

Agenda of Regular Meeting

The Board of Trustees Lone Oak Independent School District

A Regular Meeting of the Board of Trustees of Lone Oak Independent School District will be held April 18, 2022, beginning at 6:00 PM in the Lone Oak ISD Administration Building 8162 Highway 69 South Lone Oak, TX 75453.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Establish a quorum and call meeting to order
2. Opening Prayer & Pledges
3. Forum for community input
4. Consent Agenda
 1. Monthly Check Register 3
 2. Finance/Investment Report 17
 3. Budget Amendments/Reallocation 19
 4. Minutes from previous meeting 21
5. Administrative Team Reports
6. Announce Board Members accrued training hours for 2021-2022 school year
7. Discuss and possibly take action for 2021-2022 Professional Services Contract for Audit Engagement by Rutherford, Taylor & Company, P.C. 26
8. Discuss and possibly approve the 2022-2023 Student Accident Insurance policy with Health Special Risk Inc. 34
9. Review and possibly approve the TEKS Certification review document. 35
10. Budget Discussion 2022-2023
11. Discuss and possibly take action on bus and vehicle purchases for next year 51
12. Discuss and possibly approve the restructuring of the Director of Academics & Accountability to a full-time Director of Federal & Special Programs and part-time PEIMS Director.
13. Discuss and possibly approve the recommended Compensation Plan for the 2022-23 school year
14. Executive Session
 1. 551.074 Discuss personnel or to hear complaints against personnel
 2. 551.072 Discussing purchase, exchange, lease, or value of real property.
 3. 551.071 Private consultation with school's attorney.
15. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
056210	03-24-2022	00005	ATMOS ENERGY	UNDIST. ORGAN.UN	190682		C	GAS SERVICES	4,228.27	N
					199-51-6259.74-999-299000					
056154	03-10-2022	00011	INTOUCH BY CUMBYT	UNDIST. ORGAN.UN	190576		C	PHONE SERVICES	2,818.90	N
					199-51-6259.72-999-299000					
056128	03-10-2022	00012	CITY OF LONE OAK	UNDIST. ORGAN.UN	190416	030122	C	MAR. SRO OFFICER INVOI	4,128.11	N
					199-52-6219.00-999-299000					
056129	03-10-2022	00012	CITY OF LONE OAK	UNDIST. ORGAN.UN	190528		C	WATER SERVICES	1,662.64	N
					199-51-6259.71-999-299000					
								Vendor 00012 Total:	5,790.75	
056133	03-10-2022	00020	DEALERS ELECTRICAL	UNDIST. ORGAN.UN	190479	1567013/1566194	C	BULBS/LED BULBS	1,239.30	N
					199-51-6319.00-999-299000					
056141	03-10-2022	00021	DUKO OIL COMPANY	UNDIST. ORGAN.UN	190584	202870	C	FUEL/DIESEL INVOICE	4,632.86	N
					199-34-6311.00-999-299000					
				UNDIST. ORGAN.UN	190505	202921	C	FUEL/DIESEL INVOICES	3,068.88	N
					199-34-6311.00-999-299000					
								Check 056141 Total:	7,701.74	
								Vendor 00021 Total:	7,701.74	
056226	03-24-2022	00025	EDUCATION SERVICE	UNDIST. ORGAN.UN	190620	005044	C	MAR.FIBER NETWORK SE	1,000.00	N
					199-11-6219.20-999-211000					
056155	03-10-2022	00063	J & R DISCOUNT AUTO	UNDIST. ORGAN.UN	190407	132005	C	FITTINGS	60.90	N
					199-34-6319.00-999-299000					
				UNDIST. ORGAN.UN	190548	131715/132893/	C	SUPPLIES/BUS	173.56	N
					199-34-6319.00-999-299000					
								Check 056155 Total:	234.46	
								Vendor 00063 Total:	234.46	
056158	03-10-2022	00069	KIRBY RESTAURANT S	UNDIST. ORGAN.UN	190254	110-8333	C	REPAIRSMS DISH MACHIN	3,058.90	N
					240-35-6249.00-999-299000					
				UNDIST. ORGAN.UN	210443	657198	C	MS CUP/OZ PORTIONER	9.44	N
					240-35-6342.00-999-299000					
				UNDIST. ORGAN.UN	210443	655808	C	ELEM CHEMICIALS	119.00	N
					240-35-6342.00-999-299000					
				UNDIST. ORGAN.UN	210443	655807	C	HS CHEMICIALS	232.00	N
					240-35-6342.00-999-299000					
								Check 056158 Total:	3,419.34	
								Vendor 00069 Total:	3,419.34	
056165	03-10-2022	00082	MASTER AUDIO VISUA	UNDIST. ORGAN.UN	190278	24518	C	JANEE'S OFFICE	2,825.00	N
					199-11-6219.20-999-211000					
056243	03-24-2022	00094	PITNEY BOWES	BUSINESS OFFICE	190619	1020269058	C	POSTAGE MACHINE RENT	105.00	N
					199-41-6399.PS-750-299000					
056189	03-10-2022	00123	TRI-COUNTRY PLUMBI	UNDIST. ORGAN.UN	190555	44943	C	DAYCARE/UNSTOP SEWE	275.00	N
					199-51-6249.00-999-299000					
				UNDIST. ORGAN.UN	190583	44945	C	UNSTOP DRAIN/HS CAFET	285.00	N
					199-51-6249.00-999-299000					
				UNDIST. ORGAN.UN	190608	45071	C	UNSTOP WATER FOUNTAI	885.00	N
					199-51-6249.00-999-299000					
								Check 056189 Total:	1,445.00	
056251	03-24-2022	00123	TRI-COUNTRY PLUMBI	UNDIST. ORGAN.UN	190636	45087	C	COMMODOE/FOUNTAIN BO	1,913.25	N
					199-51-6249.00-999-299000					
					3			Vendor 00123 Total:	3,358.25	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
031522	03-15-2022	00141	CLAIMS ADMINISTRATI	UNDIST. ORGAN.UN	210450		D	WORKER COMP	1.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	1.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	1.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	2.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	2.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	5.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	9.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	13.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	33.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	88.00	N
					753-41-6499.00-999-299000					
				UNDIST. ORGAN.UN	210450		D	WORKER COMP	124.00	N
					753-41-6499.00-999-299000					
								Check 031522 Total:	279.00	
								Vendor 00141 Total:	279.00	
056214	03-24-2022	00149	CHANEY PAPER	UNDIST. ORGAN.UN	190481	193151	C	PAPER PRODUCTS	3,850.90	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190260	1923152	C	ATHLETIC CUSTODIAL SU	580.98	N
					199-51-6319.00-999-299000					
								Check 056214 Total:	4,431.88	
								Vendor 00149 Total:	4,431.88	
056175	03-10-2022	00160	QUILL CORPORATION	HIGH SCHOOL	190459	23243618	C	INK FOR COPIER	425.66	N
					199-11-6399.00-001-211000					
				UNDIST. ORGAN.UN	190474	23230506	C	HP INK 962/HP 9025	80.16	N
					240-35-6342.00-999-299000					
								Check 056175 Total:	505.82	
								Vendor 00160 Total:	505.82	
056255	03-24-2022	00178	WAYNE'S LAWNMOWE	UNDIST. ORGAN.UN	190648	284845	C	SPARK PLUGS/FUEL PUM	64.48	N
					199-51-6249.00-999-299000					
056247	03-24-2022	00187	SIRIUS EDUCATION S	MIDDLE SCHOOL	190535	190535-03-09	C	Social Studies	540.00	N
					199-11-6329.00-041-211000					
056229	03-24-2022	00192	GM DATA PRODUCTS	BUSINESS OFFICE	190635	144066	C	AR CHECKS/CAPITAL PRO	186.57	N
					199-41-6399.00-750-299000					
056199	03-22-2022	00197	GREENVILLE TROPHIE	HIGH SCHOOL	190631	001162	C	END OF YEAR AWARDS	1,042.80	N
					199-11-6499.00-001-211000					
056152	03-10-2022	00206	HUNT COUNTY APPRA	TAX OFFICE	190554	2ND QTR PYMT	C	2ND QTR PYMT	21,143.37	N
					199-99-6213.00-703-299000					
056168	03-10-2022	00207	MIKE LIPSEY	HIGH SCHOOL	210438	COOPER	C	BASEBALL OFFICIAL/COO	170.00	N
					199-36-6219.00-001-291000					

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
056193	03-10-2022	00262	WAL-MART INC.	HIGH SCHOOL	190374		C	AG LAB DAIRY SUPPLIES	104.14	N
				HIGH SCHOOL	199-11-6399.00-001-222000					
				HIGH SCHOOL	190441		C	COFFEE SHOP SUPPLIES	177.17	N
				HIGH SCHOOL	199-11-6399.00-001-223000					
				HIGH SCHOOL	190287		C	COFFEE SUPPLIES	235.33	N
				HIGH SCHOOL	199-11-6399.00-001-223000					
				HIGH SCHOOL	190437		C	SUPPLIES	93.55	N
				HIGH SCHOOL	199-11-6399.38-001-222000					
				HIGH SCHOOL	190305		C	CHIPS/ICE CREAM/SNACK	48.80	N
				HIGH SCHOOL	199-11-6399.88-001-211000					
				HIGH SCHOOL	190305		C	CHIPS/ICE CREAM/SNACK	245.56	N
				HIGH SCHOOL	199-11-6499.88-001-223000					
				HIGH SCHOOL	190318		C	NITENDO 50	200.00	N
				HIGH SCHOOL	199-23-6499.00-001-299000					
				HIGH SCHOOL	190434		C	GOLF BALLS	27.88	N
				SCHOOL BOARD	199-36-6399.11-001-291000					
				SCHOOL BOARD	190442		C	BOARD SUPPLIES	128.63	N
				UNDIST. ORGAN.UN	199-41-6399.00-702-299000					
				UNDIST. ORGAN.UN	190383		C	ELECTRIC RADIATOR HEA	25.00	N
				MIDDLE SCHOOL	199-51-6319.00-999-299000					
				MIDDLE SCHOOL	190385		C	VALENTINE'S DANCE	182.48	N
				ELEMENTARY SCH	483-36-6399.00-041-299000					
				ELEMENTARY SCH	190394		C	STAFF INCENTIVE	309.15	N
				HIGH SCHOOL	484-36-6399.00-101-299000					
				HIGH SCHOOL	190515		C	SNACKS @ STOCK SHOW	88.27	N
				SUPERINTENDENT	865-00-2190.42-001-200000					
				SUPERINTENDENT	190307		C	ICE CREAM/BANANA	16.27	N
					865-00-2190.59-701-200000					
								Check 056193 Total:	1,882.23	
								Vendor 00262 Total:	1,882.23	
056118	03-10-2022	00275	ALAN FIELDS	HIGH SCHOOL	210442	CADDO MILLS	C	SOFTBALL OFFICIAL/CAD	90.00	N
					199-36-6219.00-001-291000					
056207	03-24-2022	00275	ALAN FIELDS	HIGH SCHOOL	210452	RAINS	C	SOFTBALL OFFICIAL/RAIN	105.00	N
					199-36-6219.00-001-291000					
								Vendor 00275 Total:	195.00	
056242	03-24-2022	00299	PEARSON	MIDDLE SCHOOL	190593	17747377	C	GT TESTING	26.60	N
					199-31-6339.00-041-299000					
056192	03-10-2022	00331	UNIVERSAL TIME EQUI	UNDIST. ORGAN.UN	190524	57666	C	ELEM/REPLACE DUCT DE	1,045.05	N
					199-51-6249.00-999-299000					
056174	03-10-2022	00347	POSITIVE PROMOTION	ELEMENTARY SCH	190392	06893555	C	DRUG FREE AND BULLYIN	205.25	N
					199-31-6399.00-101-299000					
056178	03-10-2022	00366	SEAN TREDWAY	HIGH SCHOOL	210447	SKEET SHOOT	C	SAN ANTONIO/SKEET	128.00	N
					199-36-6411.39-001-299000					
056206	03-24-2022	00469	AIRGAS USA	HIGH SCHOOL	190645	9986804560	C	OXYGEN BOTTLE RENTAL	222.12	N
					199-11-6399.39-001-222000					
056249	03-24-2022	00472	TASBO	HUNT COUNTY COO	190664	374634	C	2022 CENTER FOR FINAN	3,000.00	N
					459-41-6219.00-751-299000					
056183	03-10-2022	00476	TEACHER'S	HIGH SCHOOL	190464	178083	C	TEACHING SUPPLIES	64.96	N
					199-11-6399.00-001-211000					

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
056216	03-24-2022	00478	COLEMAN DIESEL SER	UNDIST. ORGAN.UN	190629	114496	C	BUS INSPECTION	7.00	N
					199-34-6249.00-999-299000					
				UNDIST. ORGAN.UN	190650	114603	C	BUS PARTS	21.43	N
					199-34-6319.00-999-299000					
								Check 056216 Total:	28.43	
								Vendor 00478 Total:	28.43	
056151	03-10-2022	00542	HOOTEN'S	HIGH SCHOOL	190589	113097/122718/	C	FFA SUPPLIES	1,174.22	N
					199-11-6399.39-001-222000					
				UNDIST. ORGAN.UN	190414	115293	C	AMP METER/TAPE	79.58	N
					199-34-6319.00-999-299000					
				UNDIST. ORGAN.UN	190478	122417	C	TAPE/VELCRO/SEALANT	79.74	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190355	109867	C	PLUMB/BOLTS/WOOD/CO	290.04	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190451	119652	C	SCREWS/SACKRETE	103.42	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190411	115217	C	TAPE/NUTS/BOLTS/SCRE	144.43	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190400	113621	C	PAINT SUPPLIES	438.76	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190418	117622	C	SAFETY FENCE/LEVERS/T	229.78	N
					199-51-6319.00-999-299000					
								Check 056151 Total:	2,539.97	
								Vendor 00542 Total:	2,539.97	
056217	03-24-2022	00558	DEPARTMENT OF PUB	SUPERINTENDENT	190618	202112-229145	C	HISTORY INQUIRES	6.00	N
					199-41-6499.00-701-299000					
				SUPERINTENDENT	190627	202201-231033	C	HISTORY INQUIRES	6.00	N
					199-41-6499.00-701-299000					
								Check 056217 Total:	12.00	
								Vendor 00558 Total:	12.00	
056144	03-10-2022	00672	FEC ELECTRIC	UNDIST. ORGAN.UN	190580		C	ELECTRIC SERVICES	16,713.29	N
					199-51-6259.73-999-299000					
056239	03-24-2022	00673	MCKAY MUSIC	HIGH SCHOOL	190195	480073	C	MISC SUPPLIES/REPAIRS	773.90	N
					199-36-6249.75-001-299000					
056196	03-22-2022	00676	CASH SPECIAL UTILIT	UNDIST. ORGAN.UN	190633		C	WATER SERVICES	870.42	N
					199-51-6259.71-999-299000					
056145	03-10-2022	00690	FLINN SCIENTIFIC	HIGH SCHOOL	190317	2680406/2681851	C	CHEMISTRY SUPPLIES	5,119.59	N
					199-11-6399.00-001-211000					
				HIGH SCHOOL	190457	2680310	C	SCIENCE SUPPLIES	12.77	N
					199-11-6399.00-001-222000					
								Check 056145 Total:	5,132.36	
								Vendor 00690 Total:	5,132.36	
056034	03-10-2022	00704	GRAND SALINE HIGH	HIGH SCHOOL	190387	TRACK/BOYS	D	CANCELED/WEATHER	-275.00	N
					199-36-6499.09-001-291000					
				HIGH SCHOOL	190387	TRACK GIRLS	D	CANCELED/WEATHER	-150.00	N
					199-36-6499.10-001-291000					
								Check 056034 Total:	-425.00	
056230	03-24-2022	00704	GRAND SALINE HIGH	HIGH SCHOOL	190663	GOLF ENTRY	C	GOLF TOURNEY FEES	220.00	N
					199-36-6499.11-001-291000					
								Vendor 00704 Total:	-205.00	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
056138	03-10-2022	00746	DISCOUNT WHEEL AN	UNDIST. ORGAN.UN	190579	1-154075	C	MINI VAN/TIRES	385.94	N
					199-51-6249.00-999-299000					
056222	03-24-2022	00746	DISCOUNT WHEEL AN	UNDIST. ORGAN.UN	190680	1-154284	C	MINI VAN OIL CHANGE	69.19	N
					199-34-6249.00-999-299000					
								Vendor 00746 Total:	455.13	
056233	03-24-2022	00833	HORTON SALES	UNDIST. ORGAN.UN	190658	22-3280	C	REPAIRS/HS FREEZER/PO	281.50	N
					240-35-6249.00-999-299000					
056142	03-10-2022	00862	EDGEWOOD ISD	HIGH SCHOOL	190585	GOLF FEES	C	GOLF TOURNEY FEES	200.00	N
					199-36-6499.11-001-291000					
056127	03-10-2022	00943	CHALK'S TRUCK PART	UNDIST. ORGAN.UN	190547	141700/1	C	MIRRO BASE/BUS	204.88	N
					199-34-6319.00-999-299000					
056124	03-10-2022	00944	BLACKLAND GLASS C	UNDIST. ORGAN.UN	190550	2499	C	REPLACE ELEM WINDOW	1,355.66	N
					199-51-6249.00-999-299000					
056150	03-10-2022	00949	HANK Y'BARBO	HIGH SCHOOL	210441	SULPHUR	C	SOFTBALL OFFICIAL/SULP	155.00	N
					199-36-6219.00-001-291000					
055980	03-01-2022	00996	BLUE RIDGE ISD	HIGH SCHOOL	190319	SB FEES	D	CANCELED/WEATHER	-250.00	N
					199-36-6499.08-001-291000					
056246	03-24-2022	01012	RODNEY KIEKE	HIGH SCHOOL	210458	RAINS	C	BASEBAL OFFICIAL/RAINS	170.00	N
					199-36-6219.00-001-291000					
056227	03-24-2022	01031	FARMERSVILLE ISD	HIGH SCHOOL	190390	TRACK ENTRY	C	TRACK ENTRY	475.00	N
				HIGH SCHOOL	199-36-6499.09-001-291000					
				HIGH SCHOOL	190390	TRACK ENTRY	C	TRACK ENTRY	250.00	N
					199-36-6499.10-001-291000					
								Check 056227 Total:	725.00	
								Vendor 01031 Total:	725.00	
056149	03-10-2022	01082	GRIFFIN COMMUNICA	UNDIST. ORGAN.UN	190506		C	ALARM SERVICES	1,484.85	N
					199-51-6249.00-999-299000					
056130	03-10-2022	01100	COMMERCE ISD	HIGH SCHOOL	190557	TRACK ENTRY	C	MS TRACK MEET	150.00	N
				HIGH SCHOOL	199-36-6499.09-001-291000					
				HIGH SCHOOL	190557	TRACK ENTRY	C	MS TRACK MEET	150.00	N
					199-36-6499.10-001-291000					
								Check 056130 Total:	300.00	
								Vendor 01100 Total:	300.00	
056182	03-10-2022	01153	SULPHUR SPRINGS IS	HIGH SCHOOL	190546	TRACK MEALS	C	MS/TRACK MEET MEALS	480.00	N
					199-36-6412.00-001-291000					
056205	03-24-2022	01183	ACT	HIGH SCHOOL	190624	12702	C	DISTRICT STATE	2,162.00	N
					289-11-6299.00-001-211000					
056181	03-10-2022	01202	SOUTHERN TIRE MAR	UNDIST. ORGAN.UN	190586	4170048200	C	BUS TIRE REPAIRS	135.00	N
					199-34-6249.00-999-299000					
056254	03-24-2022	01251	CARD SERVICE CENT	HIGH SCHOOL	190373		C	FLORAL DESIGN	332.81	N
				HIGH SCHOOL	199-11-6399.00-001-222000					
				HIGH SCHOOL	190286		C	GIFT CARDS FOR SUPPLI	400.00	N
				HIGH SCHOOL	199-11-6399.38-001-222000					
				HIGH SCHOOL	190391		C	STUDENT CLASS COMPLE	89.65	N
				MIDDLE SCHOOL	199-11-6499.88-001-223000					
				MIDDLE SCHOOL	190228		C	PROFESSIONAL DEVELOP	57.00	N
				HIGH SCHOOL	199-23-6499.00-041-299000					
				HIGH SCHOOL	190599		C	STOCK SHOW HOTEL/EXP	1,238.24	N
					199-36-6411.39-001-299000					

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
				HIGH SCHOOL			M	CREDIT/HOTEL CHARGE	-33.96	N
					199-36-6411.39-001-299000					
				UNDIST. ORGAN.UN	190467		C	GIRLS BASKETBALL PLAY	142.50	N
					199-36-6412.00-999-291000					
				UNDIST. ORGAN.UN	190495		C	POWERLIFT REGIONAL H	625.57	N
					199-36-6412.00-999-291000					
				HIGH SCHOOL	190599		C	STOCK SHOW HOTEL/EXP	731.54	N
					199-36-6412.39-001-299000					
				BUSINESS OFFICE	190570		C	TASBO CONFERENCE HO	1,807.20	N
					199-41-6411.00-750-299000					
				SUPERINTENDENT	190501		C	TEA CERTIFICATION	57.00	N
					199-41-6499.00-701-299000					
				SCHOOL BOARD	190487		C	BOARD MEET/PIZZA	80.92	N
					199-41-6499.00-702-299000					
				UNDIST. ORGAN.UN	190476		C	CEILING TILES	580.81	N
					199-51-6319.00-999-299000					
				ELEMENTARY SCH	190360		C	CONTAINER RENTAL	340.00	N
					199-51-6499.99-101-299000					
				UNDIST. ORGAN.UN	190357		C	SRO OFFICER PHONE SE	33.08	N
					199-52-6219.00-999-299000					
				HIGH SCHOOL	190599		C	STOCK SHOW HOTEL/EXP	64.20	N
					865-00-2190.42-001-200000					
				HIGH SCHOOL	190598		C	COX/FCCLA REGIONAL C	22.01	N
					865-00-2190.46-001-200000					
				HIGH SCHOOL	190165		C	MISC SUPPLIES	30.06	N
					865-00-2190.46-001-200000					
				HIGH SCHOOL	190566		C	EXPENSE @ BPA CONVEN	158.75	N
					865-00-2190.54-001-200000					
				HIGH SCHOOL	190509		C	SYMPATHY-WHITE,DANIE	69.54	N
					865-00-2190.59-001-200000					
				MIDDLE SCHOOL	190430		C	RTI Meeting's	215.47	N
					865-00-2190.59-041-200000					
				SUPERINTENDENT	190523		C	FLOWERS/S LUHN	85.58	N
					865-00-2190.59-701-200000					
								Check 056254 Total:	7,127.97	
								Vendor 01251 Total:	7,127.97	
056159	03-10-2022	01368	LABATT FOOD SERVIC	UNDIST. ORGAN.UN	210444		C	MS FOOD	8,816.27	N
					240-35-6341.00-999-299000					
				UNDIST. ORGAN.UN	210444		C	HS FOOD	13,137.87	N
					240-35-6341.00-999-299000					
				UNDIST. ORGAN.UN	210444		C	ELEM FOOD	12,418.98	N
					240-35-6341.00-999-299000					
				UNDIST. ORGAN.UN	210444		C	ELEM NON FOOD	741.27	N
					240-35-6342.00-999-299000					
				UNDIST. ORGAN.UN	210444		C	HS NON FOOD	780.38	N
					240-35-6342.00-999-299000					
				UNDIST. ORGAN.UN	210444		C	MS NON FOOD	941.72	N
					240-35-6342.00-999-299000					
								Check 056159 Total:	36,836.49	
								Vendor 01368 Total:	36,836.49	
056191	03-10-2022	01583	TSRP LETTER JACKET	HIGH SCHOOL	190518	7354	C	LETTER JACKETS	1,170.00	N
					199-36-6499.00-001-291000					
				HIGH SCHOOL	190518	7354	C	LETTER JACKETS	45.00	N
					199-36-6499.00-001-299000					

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				HIGH SCHOOL	190518	7354	C	LETTER JACKETS	225.00	N
					199-36-6499.75-001-299000					
				HIGH SCHOOL	190518	7354	C	LETTER JACKETS	90.00	N
					865-00-2190.50-001-200000					
								Check 056191 Total:	1,530.00	
								Vendor 01583 Total:	1,530.00	
056248	03-24-2022	01680	SULLIVAN SUPPLY SO	HIGH SCHOOL	190647	LON0033	C	FFA SUPPLIES	97.20	N
					199-11-6399.39-001-222000					
056143	03-10-2022	01798	ELIZABETH LUHN	UNDIST. ORGAN.UN	190565	MEALS	C	POWERLIFT STATE MEAL	584.00	N
					199-36-6412.00-999-291000					
056198	03-22-2022	01798	ELIZABETH LUHN	UNDIST. ORGAN.UN	190651	PL MEALS	C	POWERLIFT STATE MEAL	406.00	N
					199-36-6412.00-999-291000					
								Vendor 01798 Total:	990.00	
056176	03-10-2022	01816	RAINS COUNTY APPR	TAX OFFICE	190581	2-2022	C	2ND QTR FEES	749.16	N
					199-99-6213.00-703-299000					
056237	03-24-2022	01865	KEVIN HOEFAR	HIGH SCHOOL	210454	GVL CHRISTIAN	C	SOFTBALL OFFICIAL/GRV	80.00	N
					199-36-6219.00-001-291000					
056197	03-22-2022	01895	DISCOVERY SCIENCE	ELEMENTARY SCH	190539	ADMISSION	C	FIRST GRADE FIELD TRIP	630.00	N
					199-11-6412.00-101-211000					
056122	03-10-2022	01968	ATWOODS	HIGH SCHOOL	190588		C	FFA SUPPLIES	45.94	N
					199-11-6399.39-001-222000					
056240	03-24-2022	02086	MY OFFICE PRODUCT	MIDDLE SCHOOL	190141	197710082-0-1	C	MS SUPPLIES	997.50	N
					199-11-6399.00-041-211000					
056253	03-24-2022	02103	TXTAG	SUPERINTENDENT	190646		C	12/3/21 TOLL FEE	2.88	N
					199-41-6411.00-701-299000					
056161	03-10-2022	02118	LINDA ROSS	HIGH SCHOOL	190510	NHS	C	REIMBURSEMENT-NHS BA	99.74	N
					865-00-2190.62-001-200000					
056185	03-10-2022	02189	TEXAS HIGH SCHOOL	UNDIST. ORGAN.UN	190564	ENTRY FEE	C	POWERLIFT STATE ENTR	90.00	N
					199-36-6412.00-999-291000					
056140	03-10-2022	02260	DOOR CONTROL SER	UNDIST. ORGAN.UN	190127	299834	C	DOOR COSER/LOCKER R	722.35	N
					199-51-6249.00-999-299000					
056224	03-24-2022	02260	DOOR CONTROL SER	UNDIST. ORGAN.UN	190623	307666	C	ELEM/MS DOOR REPAIRS	995.18	N
					199-51-6249.00-999-299000					
								Vendor 02260 Total:	1,717.53	
056225	03-24-2022	02320	EAST TEXAS BAPTIST	SUPERINTENDENT	190188		C	JOB FAIR REGISTRATION	200.00	N
					199-41-6499.00-701-299000					
056220	03-24-2022	02325	DICK BLICK ART MATE	ELEMENTARY SCH	190235	7989367	C	ART SUPPLIES	286.80	N
					199-11-6399.28-101-211000					
056170	03-10-2022	02394	NORTH TEXAS TOLLW	ELEMENTARY SCH	190532		C	TOLL FEES	5.07	N
					199-11-6411.00-101-211000					
				MIDDLE SCHOOL	190531		C	TOLL FEES/MS JR BETA T	24.79	N
					865-00-2190.49-041-200000					
								Check 056170 Total:	29.86	
								Vendor 02394 Total:	29.86	
056123	03-10-2022	02398	BLACKBOARD INC.	UNDIST. ORGAN.UN	190572	1378130	C	WEBSITE APP	1,200.00	N
					199-19-6219.20-999-211000					

Sort by Vendor Number, Check Number, Account Code

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056131	03-10-2022	02511	CRAWFORD-SMITH IN	UNDIST. ORGAN.UN	190575	292460	C	AG TRUCK TIRE FIXED	10.00	N
					199-34-6249.00-999-299000					
056147	03-10-2022	02589	GREENVILLE FLORAL	HIGH SCHOOL	190508		C	SUE LUHN GET WELL	100.00	N
					865-00-2190.59-001-200000					
056157	03-10-2022	02622	KATHY SMITH	HIGH SCHOOL	190569		C	STATE TOURNEY/ARCHE	195.00	N
					199-11-6412.00-001-222000					
				MIDDLE SCHOOL	190569		C	STATE TOURNEY/ARCHE	300.00	N
					865-00-2190.54-041-200000					
								Check 056157 Total:	495.00	
								Vendor 02622 Total:	495.00	
056202	03-22-2022	02633	SUNNYVALE ISD	HIGH SCHOOL	190389	TRACK ENTRY	C	TRACK ENTRY	400.00	N
					199-36-6499.09-001-291000					
				HIGH SCHOOL	190389	TRACK ENTRY	C	TRACK ENTRY	200.00	N
					199-36-6499.10-001-291000					
								Check 056202 Total:	600.00	
								Vendor 02633 Total:	600.00	
056245	03-24-2022	02668	WELLS FARGO VENDO	HIGH SCHOOL	190638	105980726	C	MAR.COPIER MAINTE	2,750.29	N
					199-23-6249.00-001-299090					
				HIGH SCHOOL	190638	105980726	C	MAR.COPIER MAINTE	239.71	N
					199-23-6249.88-001-299090					
								Check 056245 Total:	2,990.00	
								Vendor 02668 Total:	2,990.00	
056120	03-10-2022	02679	AMAZON	UNDIST. ORGAN.UN	190288		C	AG BARN CAMERAS	803.13	N
					199-11-6219.20-999-211000					
				UNDIST. ORGAN.UN	190186		C	SUPPLIES	1,813.77	N
					199-11-6299.20-999-299000					
				ELEMENTARY SCH	190493		C	DOUBLE PEDESTAL DESK	684.95	N
					199-11-6397.00-101-211000					
				HIGH SCHOOL	190161		C	FLOOR RUGS	144.88	N
					199-11-6399.00-001-211000					
				HIGH SCHOOL	190279		C	COFFEE SUPPLIES	150.72	N
					199-11-6399.00-001-223000					
				MIDDLE SCHOOL	190251		C	CAMPUS SUPPLIES	37.47	N
					199-11-6399.00-041-211000					
				MIDDLE SCHOOL	190192		C	Art Supplies	536.24	N
					199-11-6399.00-041-211000					
				ELEMENTARY SCH	190209		C	SUPPLIES	334.28	N
					199-11-6399.00-101-211000					
				ELEMENTARY SCH	190208		C	5TH GRADE LIVING MUSE	150.71	N
					199-11-6399.00-101-211000					
				ELEMENTARY SCH	190031		C	SUPPLIES	354.73	N
					199-11-6399.00-101-211000					
				ELEMENTARY SCH	190236		C	ART SUPPLIES	494.62	N
					199-11-6399.28-101-211000					
				HIGH SCHOOL	190294		C	CLASS PROJECTS	44.98	N
					199-11-6399.38-001-222000					
				HIGH SCHOOL	190284		C	MISC BAND SUPPLIES	292.30	N
					199-11-6399.75-001-211000					
				HIGH SCHOOL	190167		C	MISC BAND SUPPLIES	187.51	N
					199-11-6399.75-001-211000					
				MIDDLE SCHOOL	190167		C	MISC BAND SUPPLIES	177.25	N
					199-11-6399.75-041-211000					
				HIGH SCHOOL	190169		C	STUDENT INCENTIVE	392.42	N
					199-11-6499.00-001-211000					

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				ELEMENTARY SCH	190336		C	LIBRARY SUPPLIES	131.16	N
					199-12-6329.00-101-299000					
				MIDDLE SCHOOL	190150		C	Sped	19.99	N
					199-23-6399.00-041-299000					
				MIDDLE SCHOOL	190189		C	Professional Development 2/	243.85	N
					199-23-6399.00-041-299000					
				MIDDLE SCHOOL	190227		C	OFFICE SUPPLIES	213.98	N
					199-23-6399.00-041-299000					
				HIGH SCHOOL	190194		C	TSI PREP	25.48	N
					199-31-6339.00-001-221000					
				MIDDLE SCHOOL	190189		C	Professional Development 2/	167.59	N
					199-31-6339.00-041-299000					
				UNDIST. ORGAN.UN	190379		C	OUTDOOR HDTV ANTENN	78.20	N
					199-34-6319.00-999-299000					
				UNDIST. ORGAN.UN	190275		C	BATTERIES/AA/C	98.51	N
					199-34-6319.00-999-299000					
				HIGH SCHOOL	190251		C	CAMPUS SUPPLIES	107.99	N
					199-36-6399.00-001-291000					
				SUPERINTENDENT	190181		C	MOUSE PADS/BOARD APP	26.87	N
					199-41-6499.00-701-299000					
				UNDIST. ORGAN.UN	190326		C	TANK FLOAT VALVE	43.98	N
					199-51-6319.00-999-299000					
				ELEMENTARY SCH	190210		C	REPLACEMENT TV/ELEM	449.99	N
					199-51-6499.99-101-299000					
				UNDIST. ORGAN.UN	190115		C	TAPE BAG SEALER	18.43	N
					240-35-6342.00-999-299000					
				UNDIST. ORGAN.UN	190344		C	MICROWAVE/SORTKWIK	203.33	N
					240-35-6342.00-999-299000					
				HUNT COUNTY COO	190327		C	HUNT CO-OP LAPTOP	1,949.99	N
					459-41-6399.00-751-299000					
				MIDDLE SCHOOL	190189		C	Professional Development 2/	259.38	N
					483-36-6399.00-041-299000					
				MIDDLE SCHOOL	190251		C	CAMPUS SUPPLIES	382.99	N
					483-36-6399.00-041-299000					
								Check 056120 Total:	11,021.67	
056209	03-24-2022	02679	AMAZON	UNDIST. ORGAN.UN	190592		C	SUPPLIES	1,066.73	N
					199-11-6219.20-999-211000					
				UNDIST. ORGAN.UN	190534		C	SUPPLIES	600.79	N
					199-11-6219.20-999-211000					
				UNDIST. ORGAN.UN	190419		C	SUPPLIES	1,251.43	N
					199-11-6397.20-999-211000					
				HIGH SCHOOL	190377		C	SCIENCE SUPPLIES	125.86	N
					199-11-6399.00-001-222000					
				HIGH SCHOOL	190376		C	LIFE SKILLS SUPPLIES	88.71	N
					199-11-6399.00-001-223000					
				MIDDLE SCHOOL	190475		C	Testing/MS SUPPLIES	35.98	N
					199-11-6399.00-041-211000					
				ELEMENTARY SCH	190504		C	SCIENCE LESSON	38.91	N
					199-11-6399.00-101-211000					
				ELEMENTARY SCH	190428		C	SUPPLIES	139.51	N
					199-11-6399.00-101-211000					
				ELEMENTARY SCH	189957		C	TEACHING SUPPLIES	279.54	N
					199-11-6399.00-101-211000					
				MIDDLE SCHOOL	190475		C	Testing/MS SUPPLIES	244.64	N
					199-23-6499.00-041-299000					

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				MIDDLE SCHOOL	190475		C	Testing/MS SUPPLIES	48.95	N
					199-31-6339.00-041-299000					
				UNDIST. ORGAN.UN	190447		C	BUS BARN SUPPLIES	410.67	N
					199-34-6319.00-999-299000					
				HIGH SCHOOL	190521		C	LEFT HANDED PITCHER G	199.99	N
					199-36-6399.08-001-291000					
				SUPERINTENDENT	190421		C	ADMIN SUPPLIES	208.73	N
					199-41-6399.00-701-299000					
				UNDIST. ORGAN.UN	190333		C	DISINFECTANT SPRAYER	105.00	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190480		C	CLEANING SUPPLIES	2,252.84	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190473		C	DOOR STOPPERS	139.95	N
					199-51-6319.00-999-299000					
				UNDIST. ORGAN.UN	190138		C	BUN PAN BAKERY RACK	329.98	N
					240-35-6342.00-999-299000					
				HIGH SCHOOL	190662		C	APPLE IPAD PRO TABELT	860.00	N
					490-11-6399.00-001-211014					
				HIGH SCHOOL	190667		C	ENGLISH LANGU ART	1,390.43	N
					490-11-6399.00-001-211016					
				HIGH SCHOOL	190652		C	AMAZON RENEW MEMBE	44.75	N
					865-00-2190.59-001-200000					
				MIDDLE SCHOOL	190652		C	AMAZON RENEW MEMBE	44.75	N
					865-00-2190.59-041-200000					
				COLLEGE STREET	190652		C	AMAZON RENEW MEMBE	44.75	N
					865-00-2190.59-042-200000					
				ELEMENTARY SCH	190652		C	AMAZON RENEW MEMBE	44.75	N
					865-00-2190.59-101-200000					
								Check 056209 Total:	9,997.64	
								Vendor 02679 Total:	21,019.31	
056221	03-24-2022	02700	DIRECT ENERGY BUSI	UNDIST. ORGAN.UN	190626		C	ELECTRIC SERVICES	347.83	N
					199-51-6259.73-999-299000					
056219	03-24-2022	02735	DEVELL REED	HIGH SCHOOL	190634	PROM DJ	C	DJ AT PROM	450.00	N
					865-00-2190.58-001-200000					
056164	03-10-2022	02758	MALAKOFF ISD	HIGH SCHOOL	190496	TRACK ENTRY	C	TRACK ENTRY FEES	450.00	N
					199-36-6499.09-001-291000					
				HIGH SCHOOL	190496	TRACK ENTRY	C	TRACK ENTRY FEES	250.00	N
					199-36-6499.10-001-291000					
								Check 056164 Total:	700.00	
								Vendor 02758 Total:	700.00	
056211	03-24-2022	02826	BILL THORNTON	HIGH SCHOOL	210457	RAINS	C	BASEBALL OFFICIAL/RAIN	170.00	N
					199-36-6219.00-001-291000					
056187	03-10-2022	03006	THE WORKS SERVICE	UNDIST. ORGAN.UN	190525	113201	C	MS/REPAIRS/FREEZER	445.00	N
					199-51-6249.00-999-299000					
				UNDIST. ORGAN.UN	190526	112803	C	HS/STEAMER REPAIRS	1,203.60	N
					199-51-6249.00-999-299000					
				UNDIST. ORGAN.UN	190594	113344	C	HS/COOLER/REPLACE CO	1,423.00	N
					240-35-6249.00-999-299000					
				UNDIST. ORGAN.UN	190595	112650	C	MS/FREEZER/STEAMER R	1,122.50	N
					240-35-6249.00-999-299000					
					12			Check 056187 Total:	4,194.10	
								Vendor 03006 Total:	4,194.10	

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056134	03-10-2022	03083	DIRECTOR'S CHOICE	HIGH SCHOOL	190512	5570884	C	MUSIC ACROSS TEXAS C	150.00	N
					865-00-2190.61-001-200000					
056135	03-10-2022	03083	DIRECTOR'S CHOICE	HIGH SCHOOL	190511	5570883	C	MUSIC CONTEST ENTRY F	150.00	N
					865-00-2190.61-001-200000					
056136	03-10-2022	03083	DIRECTOR'S CHOICE	HIGH SCHOOL	190516	357978	C	50% PINSTACK CONTEST	314.31	N
					865-00-2190.61-001-200000					
056137	03-10-2022	03083	DIRECTOR'S CHOICE	HIGH SCHOOL	190517	357984	C	50% PKG EPIC WATERS	1,025.70	N
					865-00-2190.61-001-200000					
								Vendor 03083 Total:	1,640.01	
056203	03-22-2022	03095	TEXAS A&M UNIVERSI	SUPERINTENDENT	190187		C	JOB FAIR REGISTRATION	204.00	N
					199-41-6499.00-701-299000					
022003	03-23-2022	03115	KYLE MCKINNEY	UNDIST. ORGAN.UN	190673		C	REMOVE TREE/CLEAR/NE	975.00	N
					699-81-6639.00-999-299000					
056200	03-22-2022	03115	KYLE MCKINNEY	UNDIST. ORGAN.UN	190622		C	REMOVE TREES/FROM IC	450.00	N
					199-51-6249.00-999-299000					
								Vendor 03115 Total:	1,425.00	
022006	03-23-2022	03155	TEXAS YARD PRO INC	UNDIST. ORGAN.UN	190529	8731	C	SHREDDING SERVICE	650.00	N
					699-81-6639.00-999-299000					
056186	03-10-2022	03155	TEXAS YARD PRO INC	UNDIST. ORGAN.UN	190499	8833	C	LAWN MAINTENANCE INVOICE	2,520.00	N
					199-51-6249.00-999-299000					
								Vendor 03155 Total:	3,170.00	
056117	03-10-2022	04026	ACADEMIC LEARNING	ELEMENTARY SCH	190541	20822	C	ALTA CONFERENCE	189.00	N
					199-11-6411.00-101-230000					
				ELEMENTARY SCH	190541	20822	C	ALTA CONFERENCE	189.00	N
					199-23-6411.00-101-299000					
								Check 056117 Total:	378.00	
								Vendor 04026 Total:	378.00	
056167	03-10-2022	04032	MICHAEL KIRK	HIGH SCHOOL	210439	COOPER	C	BASEBALL OFFICIAL/COO	170.00	N
					199-36-6219.00-001-291000					
056201	03-22-2022	05007	LONE OAK ISD	HIGH SCHOOL	190637	uil meals	C	UIL MEALS/I FRAZIER	154.00	N
					199-36-6412.00-001-299000					
056169	03-10-2022	05008	NATIONAL BETA CLUB	MIDDLE SCHOOL	190395	NL-17574	C	MS BETA REGISTRATION	1,072.00	N
					865-00-2190.49-041-200000					
022007	03-23-2022	05111	TRIPLE E ELECTRIC	UNDIST. ORGAN.UN	190671	5234	C	FB LIGHTS/BREAKER	490.00	N
					699-81-6639.00-999-299000					
056190	03-10-2022	05111	TRIPLE E ELECTRIC	UNDIST. ORGAN.UN	190551	5228	C	REPLACE CAN LIGHTS/AD	240.00	N
					199-51-6249.00-999-299000					
056252	03-24-2022	05111	TRIPLE E ELECTRIC	UNDIST. ORGAN.UN	190643	5234	C	REPLACE BREAKER/MS/LI	320.00	N
					199-51-6249.00-999-299000					
								Vendor 05111 Total:	1,050.00	
056204	03-22-2022	05191	TEXAS H S POWERLIF	UNDIST. ORGAN.UN	190640	entry fee	C	STATE POWERLIFT MEET	70.00	N
					199-36-6412.00-999-291000					
056171	03-10-2022	13630	OAK FARMS DAIRY DA	UNDIST. ORGAN.UN	210445		C	ELEM FOOD INVOICE	2,644.45	N
					240-35-6341.00-999-299000					
				UNDIST. ORGAN.UN	210445		C	MS FOOD INVOICE	1,800.55	N
					240-35-6341.00-999-299000					
				UNDIST. ORGAN.UN	210445		C	HS FOOD INVOICE	1,706.59	N
					240-35-6341.00-999-299000					
								Check 056171 Total:	6,151.59	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
								Vendor 13630 Total:	6,151.59	
056228	03-24-2022	13653	GENTRY FINANCIAL G	SUPERINTENDENT	190617	MAR. BILL 199-41-6499.00-701-299000	C	MAR.BILL EMPLOYEE LIFE	117.65	N
056116	03-10-2022	13660	2ND GEAR	UNDIST. ORGAN.UN	190607	277312 199-11-6219.20-999-211000	C	GOOGLE CHROME MGT/C	5,600.00	N
056172	03-10-2022	13684	OUTDOORS TOMORR	HIGH SCHOOL	190574	12284116 199-11-6412.00-001-211000	C	HS ARCHERY REGISTRATI	400.00	N
				MIDDLE SCHOOL	190402	12291184/122616 199-11-6412.00-041-211000	C	PO Created by Req: 810157	46.00	N
				MIDDLE SCHOOL	190536	12274927 199-11-6412.00-041-211000	C	State- Archery	500.00	N
				MIDDLE SCHOOL	190402	12281207/122701 865-00-2190.54-041-200000	C	PO Created by Req: 810157	32.00	N
				MIDDLE SCHOOL	190537	12291184 865-00-2190.54-041-200000	C	Virtual- Qualifier	34.00	N
								Check 056172 Total:	1,012.00	
								Vendor 13684 Total:	1,012.00	
056153	03-10-2022	13735	HUNT REGIONAL MEDI	HIGH SCHOOL	190582	1884K9148 199-36-6219.00-001-291080	C	ATHLETIC TRAINER SERVI	650.86	N
056180	03-10-2022	13779	SLEEP INN	UNDIST. ORGAN.UN	190563	199-36-6412.00-999-291000	C	POWERLIFT STATE/HOTE	900.02	N
056188	03-10-2022	13791	TREERING CORPORAT	HIGH SCHOOL	190560	220913-2021 865-00-2190.44-001-200000	C	YEARBOOK ORDERS	90.12	N
022005	03-23-2022	13800	MATTHEW'S AC & HEA	UNDIST. ORGAN.UN	190553	2186 699-81-6639.00-999-299000	C	DEMOED/2 UNTIS DUCTW	1,000.00	N
056166	03-10-2022	13800	MATTHEW'S AC & HEA	UNDIST. ORGAN.UN	190552	2187 199-51-6249.00-999-299000	C	BLOWER MOTOR/BOARD/	1,435.00	N
				UNDIST. ORGAN.UN	190577	199-51-6249.00-999-299000	C	REPLACE SERVER RM/CO	655.00	N
								Check 056166 Total:	2,090.00	
								Vendor 13800 Total:	3,090.00	
056146	03-10-2022	13812	GREEN LIGHT GROUP	UNDIST. ORGAN.UN	190347	0071999 199-51-6249.00-999-299000	C	ELEM FLOOR MACHINE R	218.95	N
056179	03-10-2022	13860	SIMPLIFIED SCHOOL S	HUNT COUNTY COO	190500	1062 459-41-6219.00-751-299000	C	FEB. HUNT COOP SERVIC	9,913.60	N
056195	03-10-2022	13865	YUMI ICE CREAM CO.	UNDIST. ORGAN.UN	210448	10516580/105165 240-35-6341.00-999-299000	C	FOOD INVOIE	725.28	N
056250	03-24-2022	13867	TEACHERS PAY TEAC	ELEMENTARY SCH	190542	188220822 199-11-6399.00-101-211000	C	SUPPLIES	497.99	N
055888	03-10-2022	13893	MT. PLEASANT ISD	HIGH SCHOOL	189572	ENTRY FEE 199-36-6499.04-001-291000	D	CANCELED/WEATHER	-450.00	N
056163	03-10-2022	13917	M-PRESSED DESIGNS	HIGH SCHOOL	190436	1496 482-36-6399.00-001-291000	C	VOLLEYBALL TEAM SHIRT	907.00	N
				MIDDLE SCHOOL	190498	1512 865-00-2190.49-041-200000	C	JR BETA NATIONAL SHIRT	800.00	N
				HIGH SCHOOL	190375	1492 865-00-2190.61-001-200000	C	BAND SHIRTS	360.00	N
								Check 056163 Total:	2,067.00	
								Vendor 13917 Total:	2,067.00	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
022008	03-23-2022	13937	WENDALL RAY SCHON	UNDIST. ORGAN.UN	190670	0006 699-81-6639.00-999-299000	C	REMOVE FENCING FOR R	425.00	N
056194	03-10-2022	13937	WENDALL RAY SCHON	UNDIST. ORGAN.UN	190609	0007 199-51-6249.00-999-299000	C	WELDED CAFE CARTS	375.00	N
Vendor 13937 Total:									800.00	
056208	03-24-2022	13953	ALYSSA BLANTON	UNDIST. ORGAN.UN	190659	FEB/MAR. PAY 199-51-6249.00-999-299000	C	FEB./MAR PAYROLL	774.51	N
056148	03-10-2022	13988	GREGORY SPEIR	HIGH SCHOOL	210440	LEONARD 199-36-6219.00-001-291000	C	SOFTBALL OFFICIAL/LEO	155.00	N
056173	03-10-2022	13997	PAYTON HOLLAND	HIGH SCHOOL	210446	SKEET SHOOT 199-36-6411.39-001-299000	C	SAN ANTONIO/MEALS SKE	128.00	N
056177	03-10-2022	14052	SCHOOLMART	HIGH SCHOOL	190027	441481 410-11-6321.00-001-200000	C	TI 84 GRAPHING CALCULA	4,037.00	N
056244	03-24-2022	14055	POWELL LAW GROUP, SUPERINTENDENT		190625	6425 199-41-6211.00-701-299000	C	ATTORNEY SERVICES	7,039.50	N
022002	03-23-2022	14066	ALL STAR EXTERIORS	UNDIST. ORGAN.UN	190672	SHRED 699-81-6639.00-999-299000	C	PASTURE SHRED/NEW FI	250.00	N
056119	03-10-2022	14066	ALL STAR EXTERIORS	UNDIST. ORGAN.UN	190590	COLLEGE ST 199-51-6249.00-999-299000	C	PAINT/WALLS/DOORS/CO	1,150.00	N
Vendor 14066 Total:									1,400.00	
056213	03-24-2022	14088	CARDINAL'S SPORTS	HIGH SCHOOL	190304	0793172 199-36-6399.00-001-291000	C	GIRLS/BB SWEATS TRAINI	1,062.50	N
				HIGH SCHOOL	190369	0793462 199-36-6499.00-001-291000	C	GOAL HEIGHT ADJUSTER	7,610.00	N
				HIGH SCHOOL	190304	0793172 482-36-6399.00-001-291000	C	GIRLS/BB SWEATS TRAINI	1,062.50	N
Check 056213 Total:									9,735.00	
Vendor 14088 Total:									9,735.00	
056126	03-10-2022	14094	C & S LOCKSMITH	UNDIST. ORGAN.UN	190597	6872 199-51-6249.00-999-299000	C	KEY COPIES/COLLEGE	115.00	N
				UNDIST. ORGAN.UN	190596	6843 199-51-6249.00-999-299000	C	KEY COPIES/LEVER HAND	436.00	N
Check 056126 Total:									551.00	
Vendor 14094 Total:									551.00	
056162	03-10-2022	14125	LINDSEY BUHLER	HIGH SCHOOL	210434	REIMBURSEMENT 199-36-6411.00-001-291000	C	HS STATE TOURNEY EXP	1,286.06	N
056121	03-10-2022	14149	APEX FLOORING SER	UNDIST. ORGAN.UN	190530	AFS 1214 199-51-6249.00-999-299000	C	IFLOORING INSTALLED	12,979.55	N
056218	03-24-2022	14156	DEREK PATTERSON	UNDIST. ORGAN.UN	190656	FEB./MAR PAY 199-51-6249.00-999-299000	C	FEB./MAR HELPER PAYRO	185.63	N
056184	03-10-2022	14168	TEXAS BLACKTOP SE	UNDIST. ORGAN.UN	190549	000241 199-51-6249.00-999-299000	C	PARKING LOT ARROWS/P	1,400.00	N
056238	03-24-2022	14200	LACIE STEWART	UNDIST. ORGAN.UN	190655	CAFE PAY 240-35-6249.00-999-299000	C	FEB/MAR PAYROLL	148.50	N
056236	03-24-2022	14205	JOSEPH ROBINSON	UNDIST. ORGAN.UN	190660	PAY 199-51-6249.00-999-299000	C	FEB./MAR., PAYROLL	1,447.50	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
055711	03-08-2022	14215	DYNAMIC ENGINEERIN	UNDIST. ORGAN.UN	190000	SOIL TESTING 699-81-6639.00-999-299000	D	CANCELED	-8,500.00	N
056235	03-24-2022	14216	JOHN GRAVIS	HIGH SCHOOL	210456	CHISUM 4 GAMES 199-36-6219.00-001-291000	C	BASKETBALL OFFICIAL/C	200.00	N
056241	03-24-2022	14218	ONWARD LEARNING	ELEMENTARY SCH	190628	OL1813 199-11-6219.00-101-223000	C	SHARES SERVICES	552.33	N
056156	03-10-2022	14246	KAREN SHOLANDER	HIGH SCHOOL	190513	PIANO ACCOMP 865-00-2190.61-001-200000	C	PIANO ACCOMPANIST FE	450.00	N
056113	03-09-2022	14247	DECATUR POWERLIFT	UNDIST. ORGAN.UN	190543	PL ENTRY 199-36-6412.00-999-291000	C	REGIONAL POWERLIFT M	210.00	N
056114	03-09-2022	14247	DECATUR POWERLIFT	UNDIST. ORGAN.UN	190544	PL EXTRA LIFTER 199-36-6412.00-999-291000	C	EXTRA PL LIFTER FEE	35.00	N
Vendor 14247 Total:									245.00	
056115	03-09-2022	14248	DOUG JONES	UNDIST. ORGAN.UN	190522	MEALS 199-36-6412.00-999-291000	C	REGIONAL POWERLIFT M	388.00	N
056139	03-10-2022	14249	DONALD TOURVILLE	HIGH SCHOOL	210436	LEONARD 199-36-6219.00-001-291000	C	BASEBAL OFFICIAL/LEON	160.00	N
	03-22-2022			HIGH SCHOOL	210436	LEONARD 199-36-6219.00-001-291000	D	PRINTED WRONG	-160.00	N
Check 056139 Total:									.00	
056223	03-24-2022	14249	DONALD TOURVILLE	HIGH SCHOOL	210451	QUITMAN 199-36-6219.00-001-291000	C	BASEBALL OFFICIAL/QUIT	160.00	N
Vendor 14249 Total:									160.00	
056125	03-10-2022	14250	BRADLEY HARRISON	HIGH SCHOOL	210437	CUMBY 199-36-6219.00-001-291000	C	SOFTBALL OFFICIAL/CUM	90.00	N
056212	03-24-2022	14250	BRADLEY HARRISON	HIGH SCHOOL	210455	GVL CHRISTIAN 199-36-6219.00-001-291000	C	SOFTBALL OFFICIAL/GVL	80.00	N
Vendor 14250 Total:									170.00	
056160	03-10-2022	14251	LARRY LORTON	HIGH SCHOOL	210435	LEONARD 199-36-6219.00-001-291000	C	BASEBALL OFFICIAL/LEO	160.00	N
056132	03-10-2022	14252	DAVID ADAMS	HIGH SCHOOL	210449	 199-36-6219.00-001-291000	C	SOFTBALL OFFICIAL	90.00	N
056215	03-24-2022	14253	CLEAN EARTH ENVIRO	UNDIST. ORGAN.UN	190644	05398559/560/56 199-51-6249.00-999-299000	C	GREASE TRAP CLEAN OU	1,987.00	N
056231	03-24-2022	14254	HALLIE BENCH	ELEMENTARY SCH	190654	GRANT AWARD 279-13-6499.00-101-299000	C	REIMBURSE/TLCAS GRAN	12,000.00	N
056234	03-24-2022	14255	JOEY MARTIN	HIGH SCHOOL	210453	RAINS 199-36-6219.00-001-291000	C	SOFTBALL OFFICIAL/RAIN	105.00	N
022004	03-23-2022	14257	LONE OAK SAND & GR	UNDIST. ORGAN.UN	190674	2121 699-81-6639.00-999-299000	C	FLEX BASE/UNDER NEW B	1,050.00	N
056232	03-24-2022	14258	HOOTEN & HOOTEN C	UNDIST. ORGAN.UN	190681	1001 199-51-6249.00-999-299000	C	INSTALL PURLIN/METAL/B	1,286.00	N
056256	03-31-2022	14263	RANDY ARRINGTON	UNDIST. ORGAN.UN	190748	MARCH 240-35-6249.00-999-299000	C	H/S CAFE SERVICES	1,250.00	N

**LONE OAK INDEPENDENT SCHOOL DISTRICT
SUMMARY OF BANK ACCOUNT BALANCES
FOR THE MONTH END MARCH 2022**

	OPENING BALANCES	RECEIPTS	DISBURSEMENTS	ENDING BALANCES
<u>CHECKING ACCOUNTS</u>				
General Operating	\$ 2,795,584	539,643	1,114,435	2,220,792
Debt Service	2,207,362	59,845		2,267,207
TOTAL CHECKING ACCOUNTS	\$ 5,002,946	599,488	1,114,435	4,487,999
<u>TIME DEPOSITS</u>				
Texpool (General Operating)	\$ 75,984	10	0	75,994
Texpool (I & S)	4,723	1	0	4,724
American Nat'l Bank CD'S	2,296,858	1,152		2,298,010
Inwood Nat'l Bank CD	213,048	82		213,130
Inwood Nat'l Bank CD (I&S)	42,579	53		42,632
CAPITAL PROJECTS - BOND	35,500,797	890	30,041,130	5,460,557
CAPITAL PROJECTS - CD#1	0	25,004,281		25,004,281
CAPITAL PROJECTS - CD #2	0	5,000,000		5,000,000
TOTAL TIME DEPOSITS	\$ 38,133,989	30,006,469	30,041,130	38,099,328
TOTAL ALL FUNDS	\$ 43,136,935	30,605,957	31,155,565	42,587,327
(Deduct) Interaccount Transfers	0	0	0	0
TOTAL FOR PERIOD	\$ 43,136,935	30,605,957	31,155,565	42,587,327

Fund Balance as of June 30, 2021: \$4,455,783

**ATTN: ALL CD INTEREST ABOVE IS ACCRUED INTEREST
RECEIVABLE, AND WILL BE ACCURATELY RECONCILED**

TO THE DISTRICT'S GENERAL LEDGER AT YEAR END.

**LONE OAK ISD
2021 - 2022 BUDGET**

GENERAL OPERATING FUND
FUND 199 - General Operating

REVENUES:		(BEFORE)	(AFTER)				
OBJECT	DESCRIPTION	ESTIMATED REVENUES	ESTIMATED REVENUES				
5700	Local / Intermediate Revenue	\$ 3,448,903	\$ 3,448,903	\$ -	\$ -	\$ -	\$ -
5800	State Program Revenue	7,236,612	7,236,612				
5900	Federal Program Revenue	135,100	135,100				
TOTAL		\$ 10,820,615	\$ 10,820,615	\$ -	\$ -	\$ -	\$ -

APPROPRIATIONS:		(BEFORE)	(AFTER)	#1 RE-ALLOCATE	DIFFERENCE			
FUNCTION	DESCRIPTION	AMEND / REALLO	AMEND / REALLO					
11	Instruction	\$ 6,303,447	\$ 6,003,447	(300,000.00)				
12	Instructional Resources & Media	144,947	144,947					
13	Instructional Staff Development	8,750	8,750					
21	Instructional Administration	38,000	38,000					
23	School Leadership	720,834	720,834					
31	Guidance and Counseling	307,365	307,365					
33	Health Services	106,605	106,605					
34	Student Transportation	343,583	343,583					
35	Food Service	165,000	165,000					
36	Cocurricular / Extracurricular	487,369	487,369					
41	General Admistration	655,897	655,897					
51	Facilities Maintenance & Operations	1,000,000	1,300,000	300,000.00				
52	Security & Monitoring Services	57,000	57,000					
53	Data Processing	115,211	115,211					
71	Debt Services	146,607	146,607					
93	Shared Service Arrangement	150,000	150,000					
99	Other Intergovernmental Charges	70,000	70,000					
TOTAL		\$ 10,820,615	\$ 10,820,615	0.00	0.00	0.00	0.00	0.00

FOOD SERVICE FUND

FUND 240 - Food Service Fund

REVENUES:		(BEFORE)	(AFTER)	DIFFERENCE					
OBJECT	DESCRIPTION	ESTIMATED REVENUES	ESTIMATED REVENUES						
5700	Local / Intermediate Revenue	\$ 210,000	\$ 210,000						
5800	State Program Revenue	3,000	\$ 3,000						
5900	Federal Program Revenue	367,000	\$ 367,000						
TOTAL		\$ 580,000	\$ 580,000	0.00	0.00	0.00	0.00	0.00	0.00

APPROPRIATIONS:		(BEFORE)	(AFTER)	DIFFERENCE					
FUNCTION	DESCRIPTION	AMEND / REALLO	AMEND / REALLO						
35	Food Service	\$ 580,000	\$ 580,000						
TOTAL		\$ 580,000	\$ 580,000	0.00	0.00	0.00	0.00	0.00	0.00

DEBT SERVICE FUND

FUND 599 - Debt Service Fund

REVENUES:		(BEFORE)	(AFTER)	DIFFERENCE					
OBJECT	DESCRIPTION	ESTIMATED REVENUES	ESTIMATED REVENUES						
5700	Local / Intermediate Revenue	\$ 1,050,000	\$ 1,050,000						
5800	State Program Revenue	50,000	50,000						
5900	Federal Program Revenue	-	-						
TOTAL		\$ 1,100,000	\$ 1,100,000	0.00	0.00	0.00	0.00	0.00	0.00

APPROPRIATIONS:		(BEFORE)	(AFTER)	DIFFERENCE					
FUNCTION	DESCRIPTION	AMEND / REALLO	AMEND / REALLO						
71	Debt Service	\$ 1,100,000	\$ 1,100,000						
TOTAL		\$ 1,100,000	\$ 1,100,000	0.00	0.00	0.00	0.00	0.00	0.00

Regular Meeting

Monday, March 21, 2022 6:00 PM

Lone Oak ISD Administration Building, 8162 Highway 69 South, Lone Oak, TX
75453

Orville Gentry: Present
Nikki Haynes: Present
Donald Isenberg: Present
Jeremy McClanahan: Present
Chris Moore: Present
Clint Patterson: Present
Justin Ramm: Present

1. Establish a quorum and call meeting to order

Discussion: This meeting was called to order at 6:00 PM.

2. Opening Prayer & Pledges

Discussion: No student was present to give a prayer.

3. Forum for community input

Discussion: No community input was given.

4. Consent Agenda

Action(s):

Motion to approve the consent agenda as presented. This motion, made by Donald Isenberg and seconded by Orville Gentry, Passed.

Voting Detail:

Orville Gentry: Yea
Nikki Haynes: Yea
Donald Isenberg: Yea

Jeremy
McClanahan: Yea
Chris Moore: Yea
Clint Patterson: Yea

Justin Ramm: Yea

Voting Summary: Yea: 7, Nay: 0

4.1. Monthly Check Register

4.2. Finance/Investment Report

4.3. Budget Amendments/Reallocation

4.4. Minutes from previous meeting

5. Administrative Team Reports

Discussion: Mr. Compton - Intervention will be going on the next two Fridays. Prom will be on Saturday, April 9th, at Caddo Creek. The high school conducted a tornado drill today and students and staff did a fabulous job.
Dr. Wilhite - The middle school has intervention

planned on Fridays as well. Intervention days will be escape rooms and game show themes.

Mrs. Luhn - LOES finished the second benchmark and were able to collect a lot of data. They are working to realign teachers' strengths with students who would benefit from those strengths. Their recent Fun Run raised \$17,000. The 3rd and 4th grade picnics on the playground are coming up, as well as a 4th grade field trip to the Cotton Museum and a Pre-K engagement night.

Mr. Smith - Absent due to inclement weather

Coach Turner - LOHS had two female athletes compete at the state powerlifting meet, finishing 2nd and 3rd in their respective weight classes and 6th as a team overall. Two boys will compete at the boys state powerlifting meet next weekend. Baseball and softball are in district games now and track will start district meets next week, along with golf and tennis. Maddie Nichols won the Athens tennis meet. The spring sports banquet will be held on Saturday, May 21st.

Mr. Shepherd - Grease traps were pumped last week. The clocks and bells were all updated after the time change. Progress is being made on the football field, as well as the elementary school pick-up/drop-off line.

Mr. Hicks - TELPAS testing is going on for our Spanish speaking students.

Mrs. Carter - We will soon set a date for a ground-breaking ceremony. Enrichment camp information is about to be sent out. Scholarships are available for students to apply for, with over 50 local scholarships. She is in the process of meeting with other companies in regards to school pictures.

6. Review and possibly approve the 2022-23 School Calendar recommended by the District Improvement Committee

Action(s):

Motion to approve the 2022-2023 school calendar as presented. This motion, made by Clint Patterson and seconded by Jeremy McClanahan, Passed.

Voting Detail:

Orville Gentry:	Yea
Nikki Haynes:	Yea
Donald Isenberg:	Yea
Jeremy McClanahan:	Yea
Chris Moore:	Yea
Clint Patterson:	Yea
Justin Ramm:	Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: Presented by Jeff Hicks. Four

calendars went out to and voted on by employees. Significant changes include moving from a 6-week calendar to a 9-week calendar. New teacher orientation is now at the end of July, enabling teacher in-service to take place for one whole week. PD days will now be on the second Friday of the month instead of the first Friday. There will be 3 opportunities for half days that were not present previously.

7. 2022-23 Proposed Budget Plan

Discussion: Presented by Mrs. Carter. She and Mr. Sorrells have been working together, looking at how other districts around us handle their budgets and compensations. She recommends that contracts are renewed separately from compensation plans. This allows additional time to look at future budget planning, and to create a more detailed staff compensation plan.

8. Discuss and possibly approve the following positions for the upcoming 2022-23 school year based on district needs due to increased enrollment and compliance requirements: (All positions may be assigned a dual contract if teaching & coaching align)

8.1. Director of Curriculum and Instruction

Action(s):

Motion to approve the Director of Curriculum and Instruction for the 2022-2023 school year as presented. This motion, made by Clint Patterson and seconded by Nikki Haynes, Passed.

Voting Detail:

Orville Gentry: Yea
Nikki Haynes: Yea
Donald Isenberg: Yea

Jeremy McClanahan: Yea
Chris Moore: Yea
Clint Patterson: Yea

Justin Ramm: Yea

Voting Summary: Yea: 7, Nay: 0

8.2. High school math position (currently half-time)

Action(s):

Motion to approve the teaching positions as presented for the 2022-2023 school year based on district needs due to increased enrollment. This motion, made by Donald Isenberg and seconded by Clint Patterson, Passed.

Voting Detail:

Orville Gentry: Yea
Nikki Haynes: Yea
Donald Isenberg: Yea

Jeremy
McClanahan: Yea
Chris Moore: Yea
Clint Patterson: Yea

Justin Ramm: Yea

Voting Summary: Yea: 7, Nay: 0

8.3. Dual assistant band director and teacher

8.4. Elementary teaching position

8.5. In School Suspension Teacher (currently para position)

8.6. Dual credit teacher (currently taught off campus)

9. Review and possibly approve LOCAL policy changes

Action(s):

Motion we approve all local policy changes with the exception of those that were tabled. This motion, made by Jeremy McClanahan and seconded by Donald Isenberg, Passed.

Voting Detail:

Orville Gentry: Yea
Nikki Haynes: Yea
Donald Isenberg: Yea

Jeremy
McClanahan: Yea
Chris Moore: Yea
Clint Patterson: Yea

Justin Ramm: Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: Policies EI, EIA, EIC, FFAC, FNA, and FNAB are tabled for further review.

10. Discuss and possibly approve the amended Interlocal Participation Agreement of the TASB Risk Management Fund.

Action(s):

Motion to approve the amended interlocal participation agreement of the TASB Risk Management Fund. This motion, made by Nikki Haynes and seconded by Donald Isenberg, Passed.

Voting Detail:

Orville Gentry: Yea
Nikki Haynes: Yea
Donald Isenberg: Yea

Jeremy
McClanahan: Yea
Chris Moore: Yea
Clint Patterson: Yea

Justin Ramm: Yea

Voting Summary: Yea: 7, Nay: 0

11. Executive Session

Discussion: The Board adjourned the regular session and entered into Executive Session at 7:13 PM.

The Board resumed the regular session at 8:32 PM

11.1. 551.074 Discuss personnel or to hear complaints against personnel

12. Review and possibly approve the teacher contract recommendations for the 2022-23 school year

Action(s):

Motion that we approve to keep teacher contracts as presented by the Superintendent for the 2022-2023 school year. This motion, made by Donald Isenberg and seconded by Jeremy McClanahan, Passed.

Voting Detail:

Orville Gentry: Yea

Nikki Haynes: Yea

Donald Isenberg: Yea

Jeremy McClanahan: Yea

Chris Moore: Yea

Clint Patterson: Yea

Justin Ramm: Yea

Voting Summary: Yea: 7, Nay: 0

13. Action on Items discussed in Executive Session

14. Adjournment

Discussion: This meeting was adjourned at 8:33 PM

Board Secretary

**RUTHERFORD,
TAYLOR &
COMPANY, P.C.**
Certified Public Accountants

3500 Joe Ramsey Blvd

Greenville, Texas 75401

(903) 455-6252

Fax (903) 455-6667

February 16, 2022

Lone Oak Independent School District
Ms. Janee' Carter, Superintendent
8162 Hwy 69 South
Lone Oak, TX 75453

We are pleased to confirm our understanding of the services we are to provide Lone Oak Independent School District ("District") for the year ended June 30, 2022. We will audit the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements, of the District as of and for the year ended June 30, 2022. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis.
- 2) Budgetary Comparison Schedules – General Fund
- 3) Budgetary Comparison Schedules – Major Special Revenue Funds (with legally adopted budgets)
- 4) Schedules of the District's Proportionate Share of the Net Pension Liability – Teacher Retirement System of Texas
- 5) Schedule of District Contributions – Teacher Retirement System of Texas
- 6) Schedules of the District's Proportionate Share of the Net OPEB Liability – Teacher Retirement System of Texas
- 7) Schedule of District OPEB Contributions – Teacher Retirement System of Texas

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in a separate written report accompanying our auditor's report on the financial statements:

- 1) Schedule of Expenditures of Federal Awards and Related Notes
- 2) Schedules of Delinquent Taxes Receivable
- 3) Budgetary Comparison Schedule – Food Service Fund
- 4) Budgetary Comparison Schedule – Debt Service Fund

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; requirements of the Texas Education Agency Resource Guide, and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our single audit. Our reports will be addressed to Board of Directors of Lone Oak Independent School District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions on the financial statements or the single audit compliance opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1)

errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a single audit. Our responsibility as an auditor is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures—Internal Control

Our audit will include obtaining an understanding of the government and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly we will express no opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financials, schedule of expenditures of federal awards, and related notes service previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (a) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (b) following laws and regulations; (c) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (d) ensuring that management is reliable and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information. Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review during our final fieldwork visit.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies for us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including basic financial statements published electronically on your website, you understand that electronic sites are a means to distribute information, and therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations, as well as locating any documents or other information selected by us for testing. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadline, resulting in an increase in fees over our original fee estimate.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Rutherford, Taylor & Company, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Rutherford, Taylor & Company, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Robert K. Lake is the engagement shareholder and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. To ensure that Rutherford, Taylor & Company, P.C.'s independence is not impaired under the AICPA *Code of Professional Conduct*, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel. We expect to issue our reports no later than November 26, 2022.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$ 18,400. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered upon completion of the engagement. If we elect to terminate our services for nonpayment

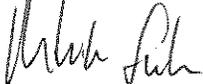
or for any other reason, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Government Auditing Standards require that we provide you with a copy of our most recent quality review report and any letter of comment, and any subsequent quality peer review reports and letters of comment received during the period of the engagement. Our 2019 peer review report accompanies this letter.

Our audit engagement ends on delivery of our audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Robert K. Lake, CPA
Rutherford, Taylor & Company, P.C.

RESPONSE:

This letter correctly sets forth the understanding of Lone Oak Independent School District.

By: _____
Title: _____
Date: _____



Report on the Firm's System of Quality Control

June 14, 2019

To the Shareholders of Rutherford, Taylor & Company, P.C.
and the Peer Review Committee of the Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Rutherford, Taylor & Company, P.C. (the firm) in effect for the year ended December 31, 2018. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants.

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Rutherford, Taylor & Company, P.C. in effect for the year ended December 31, 2018, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency (ies)* or *fail*. Rutherford, Taylor & Company, P.C. has received a peer review rating of *pass*.

Wilf & Henderson, P.C.
Wilf & Henderson, P. C.



Intro

2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional

materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

General District and POC Info

Background Information

Enter your name below.

First and Last Name

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

District Name and Number

District Information

Enter the superintendent's name below.

First and Last Name

Enter the superintendent's email address below.

Email

Enter the school board president's name below.

First and Last Name

Enter the school board president's email address below.

Email

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date (MM/DD/YYYY)

RLA

Reading Language Arts TEKS Certification

Does your district have materials to cover 100% of the English K-5 RLA TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - American Reading Company (ARC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z, LLC. - Raz-Plus ELL Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **Spanish K-5 RLA TEKS**?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Spanish RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - ARC Core en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas miVisión Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vista Higher Learning - Listos! + Antologias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <input type="text"/>			
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **6-8 RLA** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify ELAR Texas (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature			
HMH - Texas Houghton Mifflin Harcourt Into Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas StudySync	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **Grades 9-12 RLA** TEKS?

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- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

	Select the Grades 9-12 RLA materials for each section		
	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH Into Literature Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - StudySync Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Odell Education- Odell Texas High School Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shmoop University, Inc. - ELA: Introduction to Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 9-12 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
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Strong Mind - Texas English Language Arts			
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all RLA materials listed above receive quality reviews
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Math

Mathematics TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 math** TEKS?

- Yes
- No

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerate Learning - STEMscopes Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- Eureka Math TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math! (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 6-8 math** TEKS?

- Yes
- No, we use supplemental materials to cover the TEKS.

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Agile Mind Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Middle School Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edusmart - Math Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas State University - Math Explorations Part 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics, Course 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 9-12 math** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BFW Publishing - Sapling Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Ideas Learning - Big Ideas Learning Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning - PreCalculus + Limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CORD Communications - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Sapling Learning - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all math materials listed above receive quality reviews
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"

Social Studies

Social Studies TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 social studies** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TCI- Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <input type="text"/>			
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 6-8 social studies** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - World Studies/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 9-12 social studies** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH The Americans/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Basic Principles of American Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WorldView Software - U.S. Government: An Interactive Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all social studies materials listed above receive quality reviews

- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Science

Science TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 science** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Edumatics Corporation - Edusmart Science Texas			
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title")			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 6-8 science** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000, Inc - eScience3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CPO Science - CPO Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe iScience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 9-12 science** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas - Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ergopedia, Inc. - Essential Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Biology/Modern Chemistry/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science and Global Issues, Biology Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - A Natural Approach to Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Perfection Learning - Kinetic First-Person Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Minds, LLC - Biology/Chemistry Science Starters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all science materials listed above receive quality reviews
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
-

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Phonics

Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86th Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Select the statement that best describes how phonics materials are selected for use within your district.

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input type="checkbox"/>	<input type="checkbox"/>

Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-3 phonics** instruction.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

	Curriculum	Instructional Materials	Supplemental
95% Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Core Product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Go Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Units of Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z - Raz Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LifeLong Readers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Open Court Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Reading Mastery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nessy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Open Up Resources - EL Education Foundational Skills Block			
Paradigm - Alpha Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas mi Vision Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Words Their Way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Specialty - Alphabetic Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilson - Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zaner-Bloser - SuperKids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoo Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N/A Our district does not use phonics materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

- Request that all phonics materials listed previously receive quality reviews
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Informational Questions

Additional Informational Questions

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No
- I am not familiar with the Texas Resource Review (TRR)

In which subject areas have you used the TRR to obtain information about the quality of products?

- English reading language arts
- Spanish reading language arts
- Prekindergarten
- Math

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Select the assessment(s) your district requires or encourages in the platform(s) below.

Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Ot
<input type="checkbox"/>				

Select the assessment(s) your district require or encourages in the platform(s) below.

	Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Ot
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Other (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Other (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Other (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes

Satisfaction

What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

Approval

TEKS Certification Form - Approval

- By selecting this box, I confirm that the school board has certified the responses and information provided in this document.

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BUS QUOTES

<u>MAKE</u>	<u>TYPE</u>	<u>YEAR</u>	<u>W/O A/C</u>	<u>W A/C</u>	<u>IN STOCK/EXTRAS</u>
BLUEBIRD	71 PASSENGER	2022	\$108,548.49	\$117,191.74	\$119,061.58
BLUEBIRD	53 PASSENGER SPED	2022		\$119,090.14	\$122,881.63
INTERNATIONAL	71 PASSENGER	2022			
INTERNATIONAL	53 PASSENGER	2022			

NOTE: SPEAKING WITH BOTH MANUFACTURERS, I WAS TOLD THAT THERE ARE NONE ON LOTS WITHOUT ALL BELLS/WHISTLES. ORDERS CAN BE PLACED WITH AN INTENT TO PURCHASE AGREEMENT ON COMPANY LETTERHEAD. I RECOMMEND PURCHASING ONE TRAVEL BUS WITH A/C AND ONE ROUTE BUS WITHOUT A/C AND ONE MEDIUM SPED BUS. I WAS ALSO TOLD THAT WITHIN TWO YEARS THEY WILL BE PHASING OUT DEISEL BUSES AND WILL ONLY BE BUILDING UNLEADED,PROPANE,OR ELECTRIC BUSES IN THE FUTURE.

<u>VEHICLE</u>	<u>YEAR</u>	<u>MILEAGE</u>	<u>DATE INFO WAS COLLECTED</u>
Bus 13-1	2013	91522	3/22/2022
Bus 15-4	2015	85468	3/22/2022
Bus 18-7	2018	30847	3/22/2022
Bus 15-1	2015	10483	3/22/2022
Bus 15-2	2014	52814	3/22/2022
Bus 18-5	2018	7305	3/22/2022
Bus 17-1	2016	52426	3/22/2022
Bus 11-1	2011	99477	3/22/2022
Bus 12-1	2012	95732	3/22/2022
Bus 15-3	2014	53111	3/22/2022
Bus 18-6	2018	27464	3/22/2022
Bus 14-1	2013	83071	3/22/2022
Bus 03-2	2004	107219	3/22/2022
Bus 18-1	2017	43605	3/22/2022
Bus 18-4	2017	28677	3/22/2022
Bus 18-2	2017	40068	3/22/2022
Van: MV2193	2013	161095	3/22/2022
Van: MV2674	2013	170015	3/22/2022
Van: MV 3765	2019	32760	3/22/2022
Camry	2012	147898	3/22/2022

VEHICLE	YEAR MODEL	MILEAGE	AVG. MILES PER MONTH	AVG. STUDENT PER DAY
Sped Bus 15-4	2015	85468	1076	5
Route Bus 13-1	2013	91522	851	31
Route Bus 18-7	2018	30847	952	39
Route Bus 15-1	2015	10483	887	49
Route Bus 15-2	2014	52814	575	31
Route Bus 18-5	2018	7305	220	50
Route Bus 17-1	2016	52426	843	56
Route Bus 12-1	2012	95732	505	42
Route Bus 15-3	2014	53,111	553	55
Route Bus 18-6	2018	27464	756	52
Route Bus 14-1	2013	83071	896	54
Collst. Bus 11-1	2011	99477	710	30
Travel Bus 18-1	2017	43605	516	
Travel Bus 18-2	2017	40068	1427	
Travel Bus 18-4	2017	28677	579	
Spare Bus 03-2	2004	107219		
mini VAN 2193	2013	161095	1354	
mini VAN 2674	2013	170015	1844	
mini VAN 3765	2019	32760	1831	
CAmry	2012	147898	1215	



Tyler TX
 11042 Highway 69 North
 Tyler, TX 75706
 903-617-2500

Customer Proposal Letter

LONE OAK ISD
 8162 SOUTH HWY 69
 LONE OAK, TX 75453
 903-662-8427

Wayne Shepherd, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

VEHICLE

Make Blue Bird Model BBCV3303S Year 2023 Stock Number To Be Determined
 Additional Vehicle and Accessories Description To be delivered on or about 10/16/2022

71 passenger diesel bus includes seat belts #212197 No A/C

Quantity	1	Total
Truck Price per Unit	\$108,548.49	\$108,548.49
F.E.T. (Factory & Dealer Paid)	\$0.00	\$0.00
Net Sales Price	\$108,548.49	\$108,548.49
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	\$108,548.49	\$108,548.49
Trade Allowance (see DISCLAIMER Below)		\$0.00

Sales Representative Steven Richter
 Purchaser signature printed name
signature printed name
 Accepted by Sales Manager or General Manager title date
signature printed name

Quote good until 4/29/2022 Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.

DISCLAIMER: Any order based on this Proposal subject to Customer executing Dealer's standard form Retail Purchase Order incorporating above terms. Any documentary fees, state tax, title, registration and license fees subject to adjustment and change. Actual F.E.T. to be paid by Dealer, subject to adjustment. Any F.E.T. variance will be responsibility of Dealer. Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If Quoted Vehicle(s) not currently in Dealer's stock, Dealer reserves right to change Quotation Total to reflect any price increases from Manufacturer. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer not obligated to retain any specific vehicles in stock, nor maintain any specific inventory level. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) not in stock or available within requested delivery schedule at time Proposal accepted. Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s), where such inability or delay is due, in whole or in part, to any cause beyond the reasonable control of Dealer or is without the gross negligence or intended misconduct of Dealer. Above listed Trade Value based upon current appraisal of Quoted Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of this Proposal by Customer.



Tyler TX
 11042 Highway 69 North
 Tyler, TX 75706
 903-617-2500

Customer Proposal Letter

LONE OAK ISD
 8162 SOUTH HWY 69
 LONE OAK, TX 75453
 903-662-8427

Wayne Shepherd, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

VEHICLE

Make Blue Bird Model BBCV3303S Year 2023 Stock Number To Be Determined
 Additional Vehicle and Accessories Description To be delivered on or about 10/16/2022

71 passenger diesel bus includes seat belts #212244 includes A/C

Quantity	1	Total
Truck Price per Unit	\$117,191.74	\$117,191.74
F.E.T. (Factory & Dealer Paid)	\$0.00	\$0.00
Net Sales Price	\$117,191.74	\$117,191.74
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	\$117,191.74	\$117,191.74
Trade Allowance (see DISCLAIMER Below)		\$0.00

Sales Representative

Steven Richter

Purchaser

signature

printed name

signature

printed name

title

date

Accepted by Sales Manager or General Manager

signature

printed name

Quote good until 4/29/2022

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VEHICLE

Make Blue Bird Model BBCV3303S Year 2023 Stock Number To Be Determined
 Additional Vehicle and Accessories Description To be delivered on or about 5/16/2022

71 passenger diesel bus includes seat belts #205477

Quantity	2	Total
Truck Price per Unit	\$119,061.58	\$238,123.16
F.E.T. (Factory & Dealer Paid)	\$0.00	\$0.00
Net Sales Price	\$119,061.58	\$238,123.16
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	\$119,061.58	\$238,123.16
Trade Allowance (see DISCLAIMER Below)		\$0.00

Sales Representative

Steven Richter

Purchaser

signature

printed name

signature

printed name

Accepted by Sales Manager or
 General Manager

title

date

signature

printed name

Quote good until **4/29/2022**

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Wayne Shepherd, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

VEHICLE

Make Blue Bird Model BBCV2610S Year 2023 Stock Number To Be Determined
 Additional Vehicle and Accessories Description To be delivered on or about 10/14/2022

53 passenger diesel lift bus includes seat belts and air #212193

Quantity	1	Total
Truck Price per Unit	\$119,090.14	\$119,090.14
F.E.T. (Factory & Dealer Paid)	\$0.00	\$0.00
Net Sales Price	\$119,090.14	\$119,090.14
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	\$119,090.14	\$119,090.14
Trade Allowance (see DISCLAIMER Below)		\$0.00

Sales Representative

Steven Richter

Purchaser

signature

printed name

signature

printed name

Accepted by Sales Manager or
 General Manager

title

date

signature

printed name

Quote good until **4/29/2022**

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 Tyler, TX 75706
 903-817-2500

Customer Proposal Letter

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 LONE OAK, TX 75453
 903-662-8427

Wayne Shepherd, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

VEHICLE

Make Blue Bird Model BBCV2610S Year 2023 Stock Number To Be Determined
 Additional Vehicle and Accessories Description To be delivered on or about 5/16/2022

53 passenger diesel Lift bus includes seat belts and 3 wheel chair positions and tracking for seats.

Quantity	1	Total
Truck Price per Unit	\$122,881.63	\$122,881.63
F.E.T. (Factory & Dealer Paid)	\$0.00	\$0.00
Net Sales Price	\$122,881.63	\$122,881.63
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	\$122,881.63	\$122,881.63
Trade Allowance (see DISCLAIMER Below)		\$0.00

Sales Representative

Steven Richter

Purchaser

signature

printed name

signature

printed name

title

date

Accepted by Sales Manager or
 General Manager

signature

printed name

Quote good until 4/29/2022

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