

Agenda of Special Meeting

The Board of Trustees San Elizario ISD

A Special Meeting of the Board of Trustees of San Elizario ISD will be held in person on April 17, 2023, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. All persons in physical attendance must comply with current state and local public health orders, including those regarding face masks/coverings, maintain at least 3 feet of social distance from one another, and remain in compliance with any other state and local public health orders issued in connection with the Covid-19 Pandemic. One or more of the vendors being considered at this meeting may appear through video conference call / Microsoft Teams / Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to acardonajr@seisd.net at any time prior to the board meeting time.

Public comment shall occur at the beginning of the meeting and shall follow all other requirements and limitations under SEISD Board Policy BED (Local).

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. All items on the consent agenda shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration.

1. **GENERAL FUNCTIONS**

Mrs. Sandra Licon, Board President

- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance

D. **San Elizario ISD Mission Statement**

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

2. **OPEN FORUM** (five-minute limit)

3. **DISTRICT RECOGNITIONS**

- A. GEMS Softball Team - Two-Time Undefeated District Champions
Mr. Edgar Ponce, Interim Athletic Director
- B. SEHS Cheerleading Champions - UTEP Cheerleading Grand Champions

- Mr. Edgar Ponce, Interim Athletic Director
- C. SEHS Wrestling - Regional Qualifiers
Mr. Edgar Ponce, Interim Athletic Director
- D. SEHS Softball - Keara Muñoz 100 Strikeouts
Mr. Edgar Ponce, Interim Athletic Director
- E. SEHS Skills USA - Leadership Skills Team placed 3rd place at State for Opening and Closing Ceremonies
Mrs. Sandra Sanchez, CTE Program Administrator
- F. Teacher and Employee of the Month for San Elizario High School
Mrs. April Marioni, Principal, San Elizario High School
 - 1. Karla Ruiz - Teacher of the Month
 - 2. Jose Fernandez Jr. - Employee of the Month
- G. April is Assistant Principal's Month
Dr. Rogelio Segovia, Associate Superintendent
- H. Prevention and Awareness of School-Aged Human Trafficking - Certified Trainers
Dr. Rogelio Segovia, Associate Superintendent
- I. School Librarian Month - April
Dr. Rogelio Segovia, Associate Superintendent
- J. Introduction of Ann M. Garcia-Enriquez School Improvement Coordinator - Mr. Troy Enriquez
Mr. Richard Salcido, Principal, Ann M. Garcia-Enriquez Middle School
- 4. **NEW BUSINESS / BOARD ACTION ITEMS**
 - A. Student Outcome Goals
 - 1. San Elizario High School - Monitoring Student Progress 6
Mrs. April Marioni, Principal, San Elizario High School
 - B. Discussion and possible action to approve process and timeline for appointment for board vacancy, Place 3. 20
Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent
 - C. Discussion and possible action to approve naming of district park across from Alarcon Elementary on Socorro Rd to commemorate former Trustee, Mr. Fernie Madrid, for his 30 years of service on the San Elizario Independent School District Board of Trustees - Place 3
Board of Trustees
 - D. Discussion and possible action to approve improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd (pending formal name change as of the date of this agenda posting) 25
Mr. Norberto Rivas, Chief Financial Officer
 - E. Consider and possible board action to approve resolution to commit fund balance for improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd (pending formal name change as of the date of this agenda posting) 54
Mr. Norberto Rivas, Chief Financial Officer
 - F. Consider and possible board action to amend the 2022-2023 general fund budget for improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd (pending formal name change as of the date of this agenda posting) 56
Mr. Norberto Rivas, Chief Financial Officer
 - G. Discussion on EISO Training and Academic Plan for the District 59
Board of Trustees
 - 1. Discussion on Co-Support Model Districtwide 73

	Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent, Planning and Instruction Team, Campus Administration and Instructional Team	
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5.	CONSENT AGENDA - Consider and possible Board action on	
A.	Financial Reports	
	Mr. Norberto Rivas, Chief Financial Officer	
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2.	Financial Statements	78
3.	Investment Report	84
4.	Purchase orders exceeding \$25,000.00	
a.	PO# 47638 – AREDI Enterprises- \$42,279.00	96
	PO# 47776 – Educational Products, Inc - \$52,997.00	
	PO# 47778 – Dell Marketing L.P. - \$96,370.00	
	PO# 47779 – Dell Marketing L.P. - \$67,040.00	
	PO# 47780 – Dell Marketing L.P. - \$92,180.00	
	PO# 47781 – Dell Marketing L.P. - \$227,940.00	
	PO# 47782 – CDW Government LLC - \$48,650.00	
	PO# 47783 – CDW Government LLC - \$29,885.00	
B.	Consider and possible Board action to approve Third Extension of Depository Contract with Wells Fargo Bank, N.A. (RFP#17-1031) for a two-year term through June 30,2025	112
	Mr. Norberto Rivas, Chief Financial Officer	
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	Ms. Lisa Renegar, Research and Evaluation Administrator	
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	Ms. Lisa Renegar, Research and Evaluation Administrator	
G.	El Paso Child Guidance Center Memorandum of Understanding	125
	Dr. Rogelio Segovia, Associate Superintendent, and Mrs. April Marioni, SEHS Principal	
H.	Active Internet Technologies, dba Finalsite 3-year agreement	128
	Mr. Horacio Hernandez, Technology Director	
I.	2023-2024 TEKS Certification and Allotment Form	137
	Ms. Susana Frescas, Instructional Programs Administrator	
J.	Consider approval of minutes for the following: Board of Trustees	

1.	March 8, 2023 - Regular Board Meeting	160
K.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Support Services Department	167
	Mr. Jesus Martinez, Support Services Director	
2.	Technology Department	169
	Mr. Horacio Hernandez, Technology Director	
6.	PRESENTATION / REPORTS / INFORMATION	
A.	School Board Continuing Education Report (Presentation)	188
	Mrs. Sandra Licon, Board President	
B.	Board Training (Information)	
1.	Psychological First Aid Training Certification	190
	Mrs. Sandra Licon, Board President	
a.	Online Training available:	
	https://learn.nctsn.org/enrol/index.php?id=596	
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3.	2023 Annual MASBA Conference - September 14 to 16 San Antonio, TX	197
	(Information)	
4.	2023 TASA TASB Convention txEDCON 23 - September 29 to October 1 Dallas, TX	198
	(Information)	
C.	TASB 2022 - 24 Advocacy Agenda submissions period March 1, 2023 - June 15, 2023	200
	(Information)	
	Board of Trustees	
D.	Teacher Incentive Allotment Expansion (Information)	201
	Dr. Rogelio Segovia, Associate Superintendent	
E.	Opportunity Now (Information)	205
	Ms. Amanda Sanchez-Muñoz, Special Education Director	
F.	Meal Service Update (Information)	229
	Ms. Aggie Reyes, Child Nutrition Services Director	
7.	EXECUTIVE SESSION	
	The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:	
A.	Discussion on Employee / Board / Superintendent Communication	
B.	Discussion regarding the Administration's recommendation for the Athletic Director position	
C.	Review Board Operating Procedures and discuss possible revisions/updates	
D.	Discussion on the employment of the following:	
1.	Discussion on renewal of teacher and administrator contracts for 2023 - 2024 school year for the following:	
a.	Probationary Contracts	
b.	Term Contracts	
c.	Certified Administrators	
d.	Non - Certified Administrators	
2.	Non - Contractual Personnel	
a.	Employees recommended for letter of reasonable assurance for 2023 - 2024 school year	

- E. Discussion regarding Superintendent's evaluation date in lieu of expected delay of assessment information
- F. Discussion regarding lease agreement between San Elizario ISD and Organizacion Progresiva of San Elizario
- G. Discussion with legal counsel regarding HB 4735 pending in the state legislature
- 8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**
 - A. Discussion and possible action to approve the Administration's recommendation for the Athletic Director position
 - B. Discussion and possible action to approve revisions and updates to the Board Operating Procedures
 - C. Discussion and possible board action of renewal on teacher and administrator contracts for the 2023 - 2024 school year for the following:
 - Mrs. Blanca Cruz, Human Resources Director
 - 1. Probationary Contracts
 - 2. Term Contracts
 - 3. Certified Administrators
 - 4. Non - Certified Administrators
 - D. Non - Contractual Personnel
 - 1. Employees recommended for letter of reasonable assurance for 2023 - 2024 school year
 - E. Consider and possible action to approve 1st Amendment to the lease agreement between San Elizario ISD and Organizacion Progresiva of San Elizario
 - Mrs. Priscilla de Mata, Legal Counsel
- 9. **NEXT MEETING DATE:**
Regular Board Meeting: May 10, 2023, at 5:30 p.m.
- 10. **ADJOURNMENT**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

San Elizario High School



2022 - 2023

#IamASanEliChampion



Mission and Vision

Mission:

To motivate students and support their academic, emotional, and social growth to ensure that each student reaches their maximum potential for their post-secondary goals.

Vision:

San Elizario High School: Preparing Students for Post-Secondary Success

Mathematics



EOC/STAAR Algebra I Spring 2022

Percent Score	Approaches	Meets	Masters
46.99%	56.47%	23.66%	14.51%

Spring Benchmark Algebra I 2023

Percent Score	Approaches	Meets	Masters
32.71%	30.41%	3.51%	0.58%

Gains/Losses Between STAAR and Benchmark

Percent Score	Approaches	Meets	Masters
-14.28%	-26.06%	-20.15%	-13.93%



Mathematics Interventions

- Intervention classes
- Tutoring sessions: After school and Saturdays
- Edgenuity
- IXL
- Sirius Education
- Lead4Ward Rockin' Reviews scheduled for April
- Monthly vertical alignment meetings
- Weekly integration of district T.A.P/Exit tickets
- Flash-Back Fridays

Reading



- English 1 2021-2022 EOC (May 2022)

Percent Score	Approaches	Meets	Masters
52.78%	46.56%	29.48%	4.41%

- English 1: Finding Connections Across Literary, Informational, and Argumentative Texts (Feb. 2023)

Percent Score	Approaches	Meets	Masters
58.99%	66.04%	36.79%	6.13%

- Gains and/or Losses

Percent Score	Approaches	Meets	Masters
+6.21	+19.48	+7.31	+1.72

Reading



- English 2 2021-2022 EOC (May 2022)

Percent Score	Approaches	Meets	Masters
57.09%	55.78%	38.28%	1.65%

- English 2: Analyzing & Composing Literary Texts (Feb. 2023)

Percent Score	Approaches	Meets	Masters
54.82%	56.57%	37.45%	1.2%

- Gains and/or Losses

Percent Score	Approaches	Meets	Masters
-2.27	+1	-1	-.45



Reading Interventions

- Intervention classes
- Tutoring sessions: After school and Saturdays
- Edgenuity
- IXL
- Sirius Education
- Lead4Ward Rockin' Reviews scheduled for April
- Monthly vertical alignment meetings
- Weekly integration of district T.A.P/Exit tickets
- Reading Response Journals



College, Career & Military Readiness

- **Apply Texas Workshop: August 17 – 18, 2022**
(200 out of 213 seniors, 94%)
- **Military Week: September 19 – 23, 2022**
- **San Antonio College Tour: October 3 – 7, 2022**
- **TSIA Bootcamp: October 3 – 7, 2022 and March 6 - 10, 2023**
- **TSIA Testing, October 7, 2022, March 10, 2023**
- **What is FAFSA? Parent Meeting : October 20, 2022**
- **FAFSA Night: November 10, 2022**
(155 out of 213 seniors, 73%)

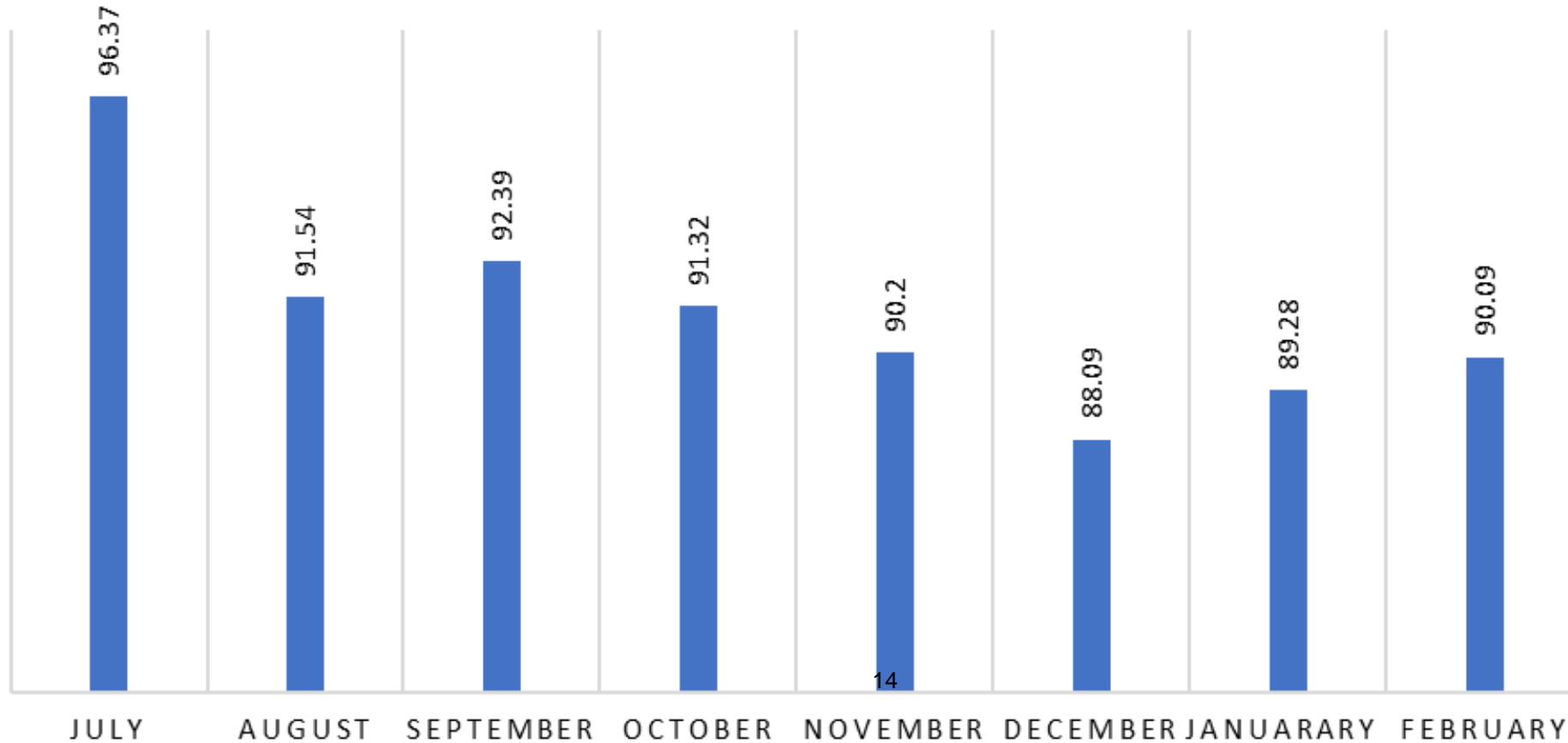
College and Career Exploration Field Trips

- Career Day at the Zoo – September 15, 2022
- Culinary Trip at El Paso Community College – November 16, 2022
- Day in the Arts: UTEP and Enrique Gaspar Art Studio, January 26, 2023



Attendance

SEHS ATTENDANCE PERCENTAGE BY MONTH





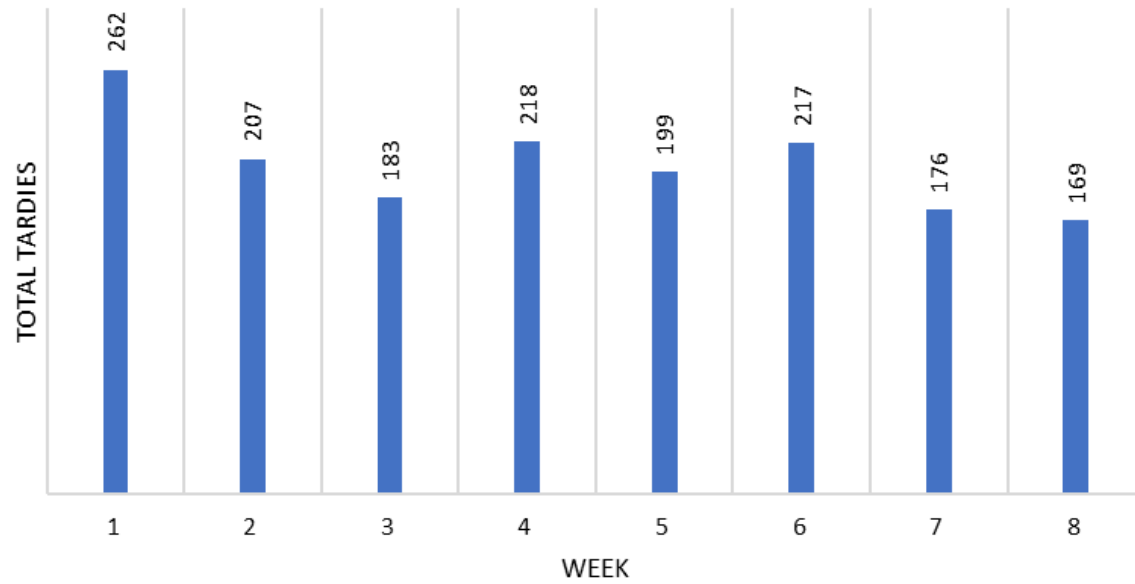
Attendance Interventions

- Periodic Recognition for Good Attendance (e.g. School Jackets, backpacks, etc)
- 45-Day Truancy Plans
- Loss-Of-Credit Contracts
- Seat-Time Recovery: before and after school labs, intersession, and Saturday School
- Edgenuity for Credit Recovery
- Eagle Success Team Tier 2 Interventions; Tier 3 Mentors
- Spring 2023 Procedures for Late Arrivals

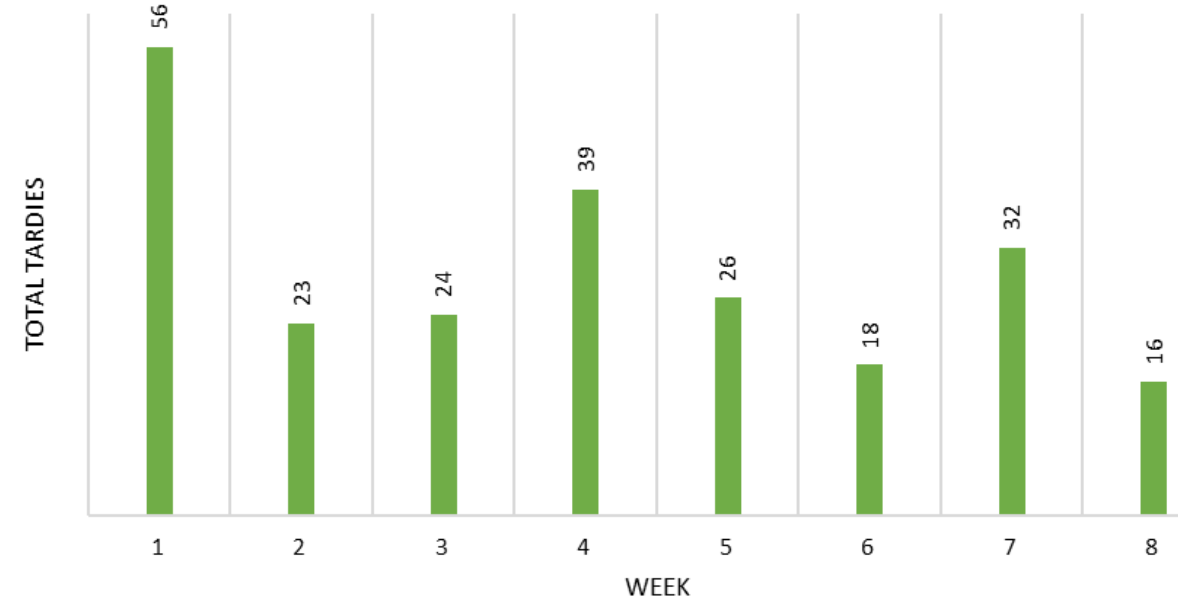
Attendance/Tardy Interventions



TOTAL 1ST PERIOD TARDIES 3RD 9 WEEKS



STUDENTS WITH 3 OR MORE 1ST PERIOD TARDIES PER WEEK





Walkthroughs

As of March 25, 2023	
Marioni, April	318
Nunn, Melissa (Start Date November 2022)	102
Pallares, Brenda	195
Parra, Jaime	162



Campus Showcase

- [SEHS Showcase Link](#)



2022-2023
San Elizario High School

Thank you!



#IamASanEliChampion



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
Subject: Method to fill vacancy for Trustee Place No. 3 with the applicable process and timeline.
Date: April 17, 2023

HISTORY:

The Superintendent’s office received the resignation of Mr. Fernie Madrid, Board Trustee for Place #3. As a result, the San Elizario ISD Board of Trustees must now approve the timeline to fill the vacancy by appointment.

Tentative Dates for Consideration

April 24, 2023 to May 5, 2023: Applications to be accepted.
May 10, 2023: Board of Trustees to interview and select candidate.
June 14, 2023: Regular Board Meeting – Newly selected and elected trustees to be officially sworn in and introduced.

The announcement of the vacancy can be made through the West Texas Courier, social media platforms, campus marquees and on the district website.

RATIONALE:

Information to address a Board vacancy, can be found in policy BBC (LEGAL) Vacancies and Removal from Office.

BUDGET:

There is not an impact to the budget.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board to approve the method to fill the Board vacancy by appointment for Trustee Place No. 3 to include the applicable process and timeline.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Note: If the district is subject to a court order or other binding legal determination, the district shall conduct its elections in accordance with that court order or determination, applicable law, and this policy. To the extent of any conflict, the court order or other legal determination shall prevail. [See BBB(LOCAL)]

Resignation

To be effective, a board member's resignation must be in writing and signed by the board member and delivered to the presiding officer of the board. A board may not refuse to accept a resignation. *Election Code 201.001*

Effective Date

If a board member submits a resignation, whether to be effective immediately or at a future date, a vacancy occurs on the date the resignation is accepted by the board or on the eighth day after the date of its receipt by the board, whichever is earlier. *Election Code 201.023*

Holdover Doctrine

All public officers shall continue to perform the duties of their offices until their successors shall be duly qualified (i.e., sworn in). Until the vacancy created by a board member's resignation is filled by a successor, the board member continues to serve and have the duties and powers of office and continues to be subject to the nepotism provisions. A holdover board member may not vote on the appointment of his or her successor. *Tex. Const., Art. XVI, Sec. 17; Atty. Gen. Ops. JM-636 (1987), O-6259 (1945)* [See DBE for more information on nepotism]

Residency

A person elected or appointed to serve as a board member must remain a resident of the district throughout the term of office. A board member who ceases to reside in the district vacates the office. *Tex. Const., Art. XVI, Sec. 14; Prince v. Inman, 280 S.W.2d 779 (Tex. Civ. App.—Beaumont 1955, no writ); Whitmarsh v. Buckley, 324 S.W.2d 298 (Tex. Civ. App.—Houston 1959, no writ)* [See BBA]

Single-Member
District

A trustee vacates the office if the trustee ceases to reside in the district the trustee represents. *Education Code 11.052(g)*

Filling a Vacancy

If a vacancy occurs on the board, the remaining board members may fill the vacancy by appointment until the next trustee election, or may order a special election to fill the vacancy. If more than one year remains in the term of the position vacated, the vacancy shall be filled not later than the 180th day after the date the vacancy occurs. *Education Code 11.060*

BOARD MEMBERS
VACANCIES AND REMOVAL FROM OFFICE

BBC
(LEGAL)

Appointment	To be eligible to be appointed to a board, a person must have the qualifications set forth at Election Code 141.001(a). <i>Election Code 141.001(a)</i> [See BBA]
Special Election	<p>A special election to fill a vacancy shall be conducted in the same manner as the district's general election. <i>Education Code 11.060(c)</i></p> <p>An election to fill a vacancy shall be to fill the unexpired term only. <i>Tex. Const. Art. XVI, Sec. 27</i></p>
<i>Date of Election</i>	A special election to fill a vacancy shall be held on an authorized uniform election date occurring within the required period after the vacancy occurs. If no uniform election date affords enough time to hold the election in the manner required by law, the election shall be held on the first authorized uniform election date occurring after the expiration of the period. <i>Election Code 41.001(a), .004(a); Atty. Gen. Op. KP-102 (2016)</i> [See BBB]
<i>Ordering Election</i>	<p>If a vacancy is to be filled by special election, the election shall be ordered as soon as practicable after the vacancy occurs. <i>Election Code 201.051(a)</i></p> <p>Except as otherwise provided by the Election Code, a special election to fill a vacancy shall be held on the first authorized uniform election date occurring on or after the 46th day after the date the election is ordered. <i>Election Code 201.052(a)</i></p> <p>If the special election is to be held on the date of the general election for state and county officers, the election shall be ordered not later than the 78th day before election day. The general election for state and county officers is the first Tuesday after the first Monday in November in even-numbered years. <i>Election Code 41.002, 201.051</i></p>
Officer's Statement and Oath	For requirements regarding the officer's statement and oath of office, see BBBB(LEGAL).
Former Board Member Employment	A trustee may not accept employment with the district until the first anniversary of the date the trustee's membership on a board ends. <i>Education Code 11.063</i>
Involuntary Removal from Office Quo Warranto	<p>On his or her own motion or at the request of an individual, the attorney general or the county or district attorney may petition the district court for leave to file an information in the nature of quo warranto. An action in the nature of quo warranto is available if:</p> <ol style="list-style-type: none">1. A person usurps, intrudes into, or unlawfully holds or executes an office; or2. A public officer does an act or allows an act that by law causes forfeiture of office.

BOARD MEMBERS
VACANCIES AND REMOVAL FROM OFFICE

BBC
(LEGAL)

If the person against whom the information is filed is found guilty as charged, the court:

1. Shall enter judgment removing the person from the office and for the costs of prosecution; and
2. May fine the person for usurping, intruding into, or unlawfully holding and executing the office.

Civ. Prac. & Rem. Code 66.001–.003

Removal by Petition
and Trial

A proceeding for the removal of a board member is begun by filing a written petition for removal in district court of the county in which the board member resides. A resident of the state who has lived for at least six months in the county in which the petition is to be filed and who is not currently under indictment in the county may file a petition. *Local Gov't Code 87.015*

*Reasons for
Removal*

A board member may be removed from office for:

1. "Incompetency," which means:
 - a. Gross ignorance of official duties;
 - b. Gross carelessness in the discharge of those duties; or
 - c. Unfitness or inability to promptly and properly discharge official duties because of a serious physical or mental defect that did not exist at the time of election.
2. "Official misconduct," which means intentional, unlawful behavior relating to official duties by a board member entrusted with the administration of justice or the execution of the law. The term includes an intentional or corrupt failure, refusal, or neglect of a board member to perform a duty imposed on the board member by law.
3. Intoxication on or off duty caused by drinking an alcoholic beverage, but not if it was caused by drinking an alcoholic beverage on the direction and prescription of a licensed physician.
4. Conviction of a board member by a jury for any felony or for misdemeanor official misconduct. The conviction of a public officer by a petit jury for any felony or for a misdemeanor involving official misconduct operates as an immediate removal from office of that officer.

Tex. Const., Art. V, Sec. 24; Local Gov't Code 87.011, .012(14), .013, .031

BOARD MEMBERS
VACANCIES AND REMOVAL FROM OFFICE

BBC
(LEGAL)

*Removal for
Purchasing
Violations*

See CH for information regarding removal for purchasing violations.

**Temporary
Replacement of
Board Member on
Military Active Duty**

A board member who enters active duty in the armed forces of the United States as a result of being called to duty, drafted, or activated does not vacate the office held, but the board may appoint a replacement to serve as a temporary board member if the elected or appointed board member will be on active duty for longer than 30 days.

The board member who is temporarily replaced may recommend to the board the name of a person to temporarily fill the office. The board shall appoint the temporary board member to begin service on the date specified in writing by the board member being temporarily replaced as the date the board member will enter active military service.

A temporary board member has all the powers, privileges, and duties of the office as the board member who is temporarily replaced. A temporary board member shall perform the duties of office for the shorter period of:

1. The term of the active military service of the board member who is temporarily replaced; or
2. The term of office of the board member who is temporarily replaced.

“Armed forces of the United States” means the United States Army, the United States Navy, the United States Air Force, the United States Marine Corps, the United States Coast Guard, any reserve or auxiliary component of any of those services, or the National Guard.

Tex. Const., Art. XVI, Sec. 72



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Discussion and possible action to approve improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd
Date: April 17, 2023

HISTORY: The district park across from Alarcon Elementary on Socorro Rd was designated to be named in honor of Fernie Madrid at the March 8, 2023 regular Board meeting.

RATIONALE: The purpose of this agenda item is to present and discuss the attached improvement and renovation options for the district park across from Alarcon Elementary on Socorro Rd.

BUDGET IMPACT: The budget impact will depend on the improvement and renovation options selected.

ADMINISTRATIVE RECOMMENDATION: There is no action with this item.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Fernie Madrid Eagle Park

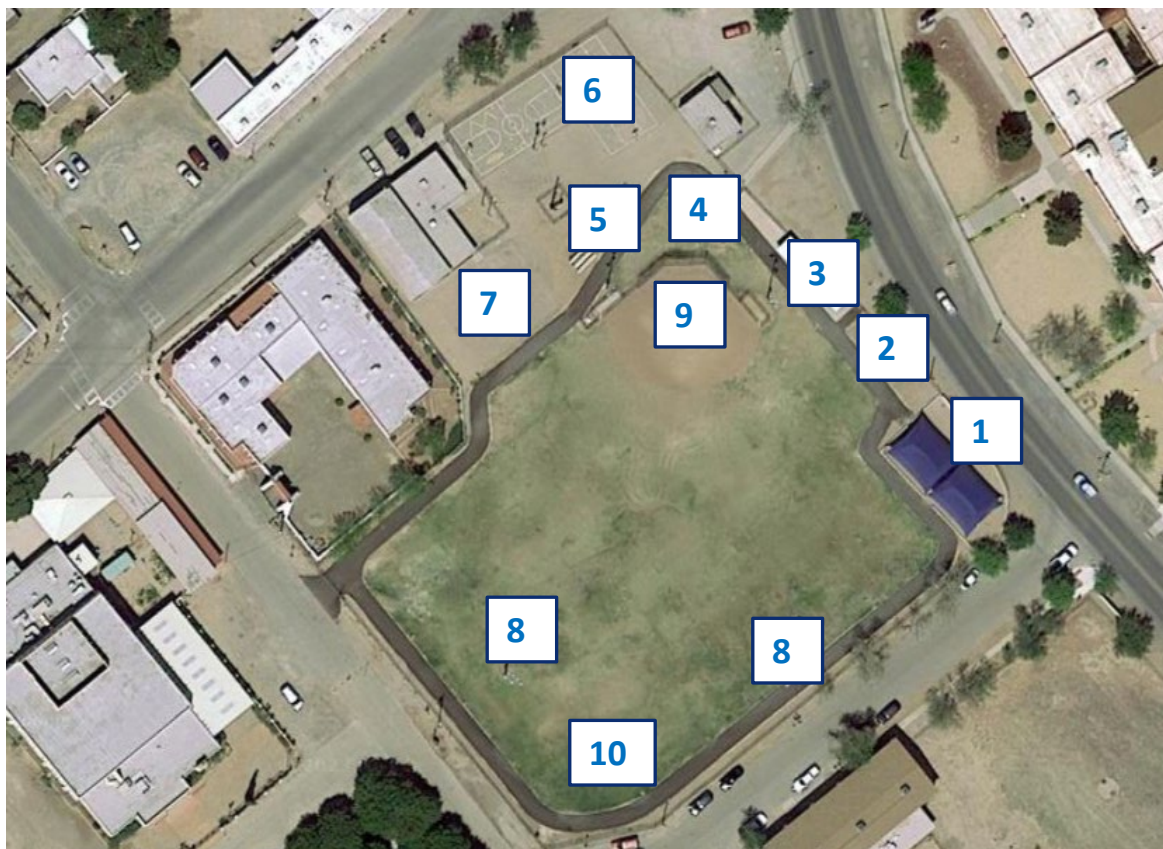


Map aerial





Map renovation ideas



1. Playground
2. Signage location
3. Canopy
4. Monument location
5. Bleachers
6. Basketball courts
7. Blacktop area
8. Light fixtures
9. Backstop fence
10. Fence cup lettering
11. Miscellaneous items



Ballpark map renovation ideas



1. Playground



1. Playground



1. Replacement of playground equipment

Estimated cost: \$140K for site prep & new equipment



Ballpark map renovation ideas



2. Signage location



2. Signage location



2. Billboard type signage for park signage 'Fernie Madrid Eagle Park'

Estimated cost: \$20K (current billboard cost was \$17K)



Ballpark map renovation ideas



3. Canopy

3. Canopy



- 3. Addition of benches to canopy area location

Estimated cost: \$5K for commercial park benches (installed in-house)



Ballpark map renovation ideas



4. Monument location



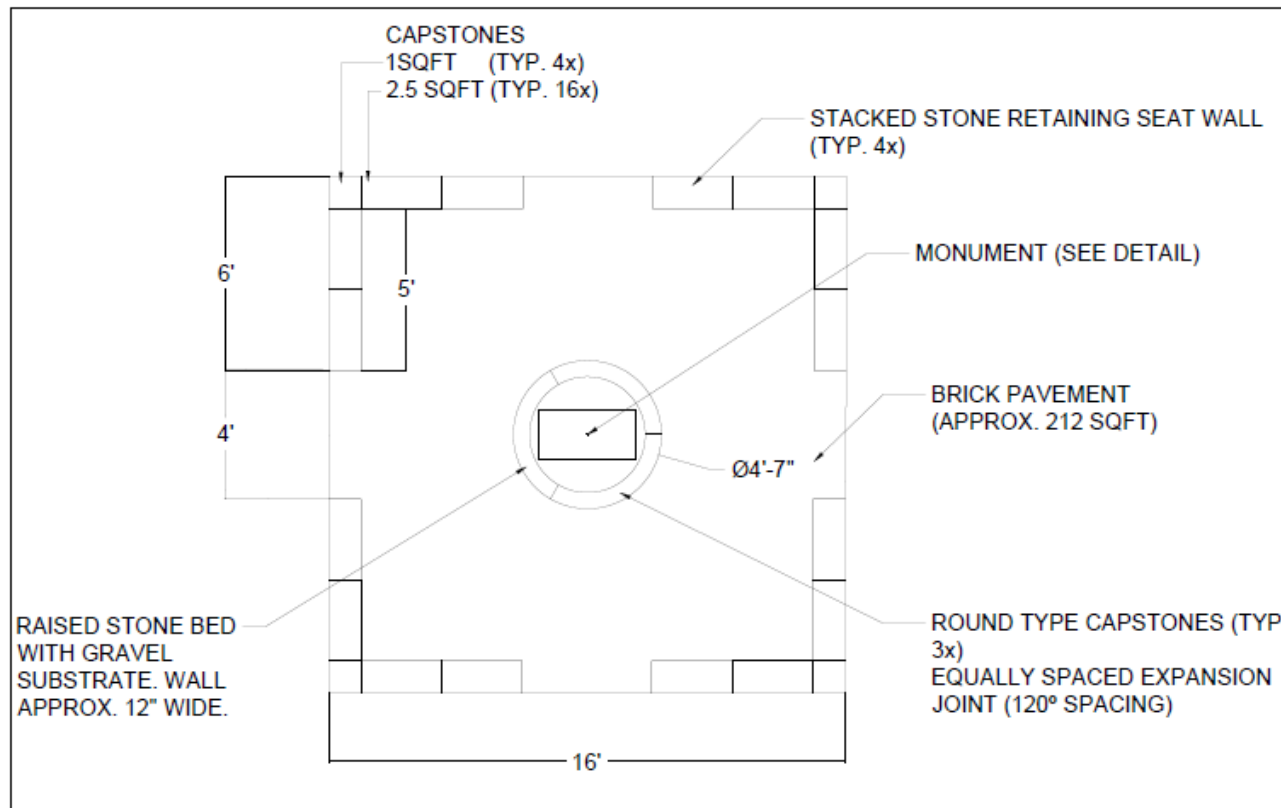
4. Monument location



4. Addition of POC replica dedication monument for Fernie Madrid

Estimated cost: \$43K (smaller scale version of POC plaza monument)

4. Monument Design

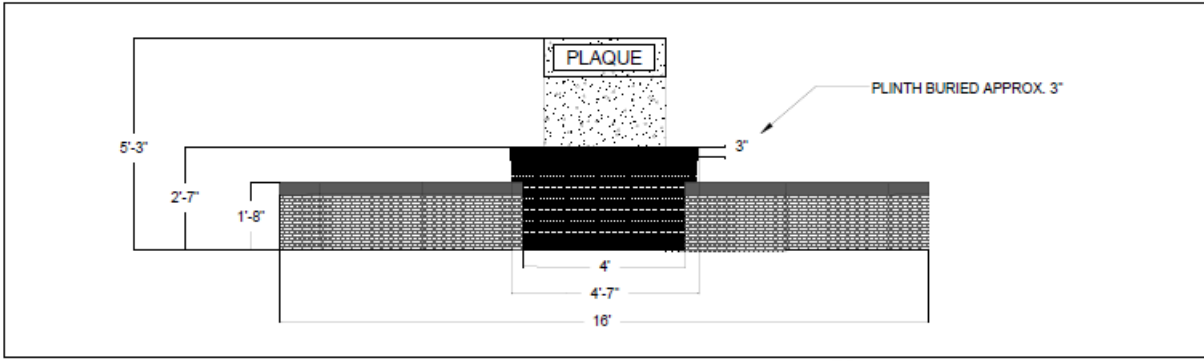


1 SAN ELI MONUMENT GROUNDS TOP VIEW
 SP-100 SCALE: 3/16" = 1'-0"

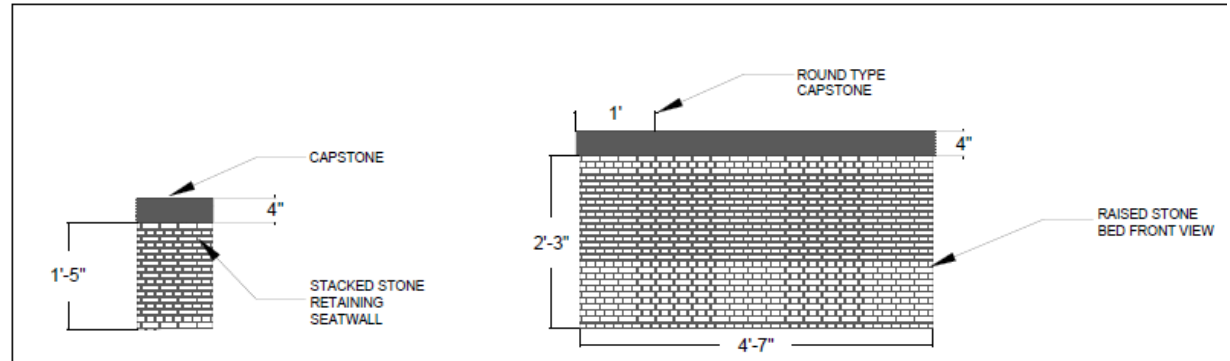
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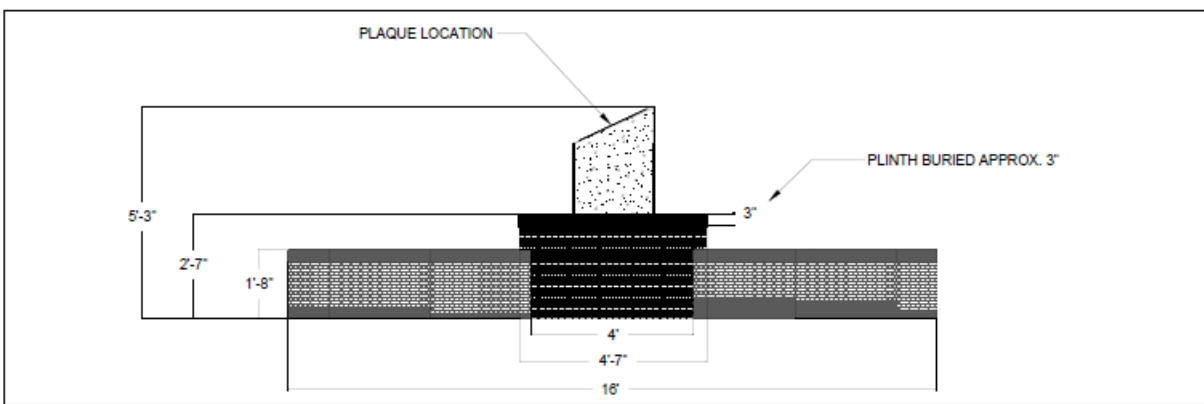
4. Monument Design cont'd



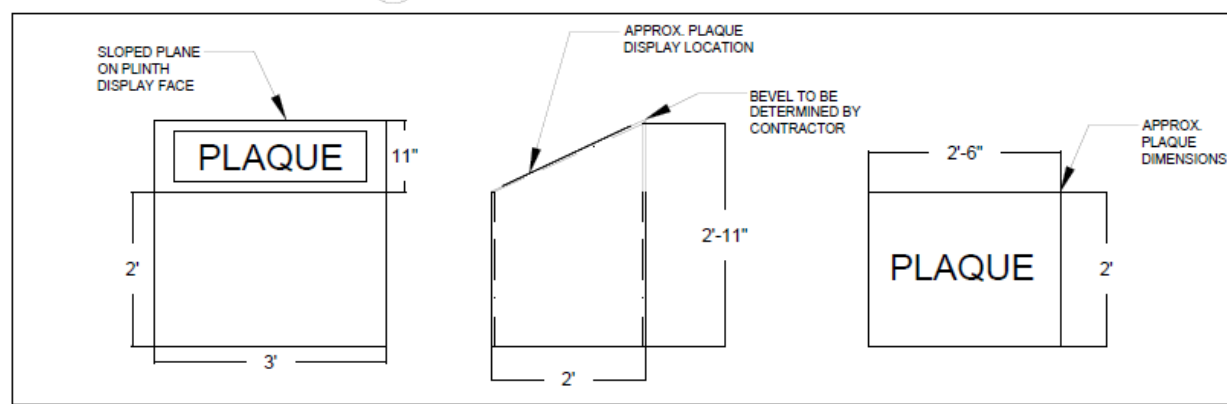
1 SAN ELI MONUMENT FRONT VIEW
 SP-101 SCALE: 1/4" = 1'-0"



1 SIDE VIEW OF SEATWALL AND STONE BED
 SP-501 SCALE: 1/2" = 1'-0"



2 SAN ELI MONUMENT SIDE VIEW
 SP-101 SCALE: 1/4" = 1'-0"



2 MONUMENT PLINTH AND PLAQUE
 SP-501 SCALE: 1/2" = 1'-0"



Ballpark map renovation ideas



5. Bleachers



5. Bleachers



- 5. Concrete pad additions for bleacher placement

Estimated cost: \$15K



Ballpark map renovation ideas



6. Basketball courts

6. Basketball courts

6. Repair and painting of basketball courts (similar to Alarcon ES courts below) plus addition of a third court (tennis/volleyball)



Estimated cost: \$20K to repair cracks and paint court

OR Estimated cost: \$100K for new concrete, \$15K for new light poles and concrete bases, \$10K for 4 new posts plus \$75K for third court





Ballpark map renovation ideas



7. Blacktop area



7. Blacktop area



7. Improvement of volleyball court blacktop area

Estimated cost: \$9K to repair

OR Estimated costs for additional improvement options: Skateboard ramps, outdoor gym with fitness stations (cost will vary \$20K-\$75K)



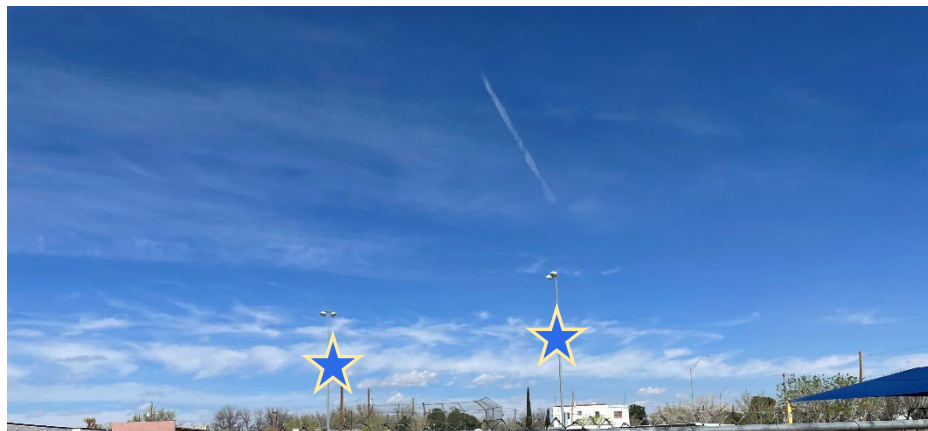
Ballpark map renovation ideas



8. Light fixtures

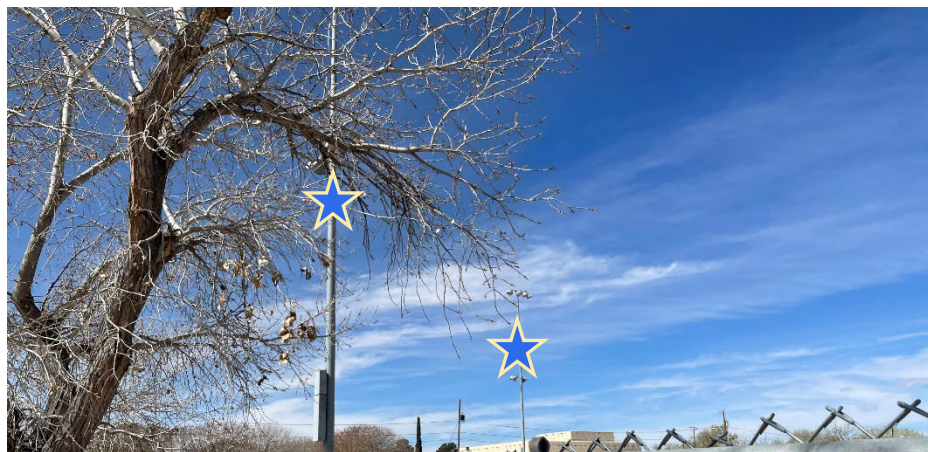


8. Light fixtures



8. Addition of SEISD logo flags to the light fixtures

Estimated cost: \$2K to add boulevard banners





9. Backstop fence



9. Fixing of fence

*Estimated cost: \$7K to
remove and replace fencing*



10. Fence cup lettering

10. 'Fernie Madrid Eagle Park'

Estimated cost: \$0.5K





10. Fence cup logo



10. Eagle mascot

Estimated cost: \$0.5K

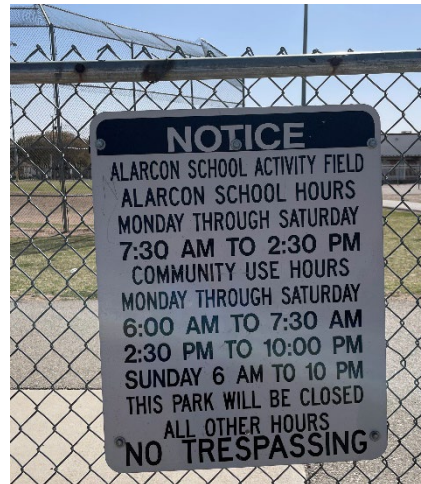
11. Miscellaneous items



11. Distance striping of walking trail, removal of water fountain, painting of poles, rock wall repair

Estimated cost: \$4K

Note: PO to update signage around park already in place





Estimated Costs Summary Options

#	Description	Est. Cost
1	Replacement of playground equipment	\$140,000
2	Billboard for park signage	\$20,000
3	Addition of benches to canopy area	\$5,000
4	Addition of POC replica dedication monument	\$43,000
5	Concrete pad additions for bleacher placement	\$15,000
6	Basketball court repair and painting	\$20,000
7	Blacktop area repair	\$9,000
8	Addition of SEISD logo banners to light fixtures	\$2,000
9	Baseball backstop fence replacement	\$7,000
10	Fence cup lettering	\$1,000
11	Miscellaneous repair items	\$4,000
	Estimated total cost	\$266,000

#	Description	Est. Cost
1	Replacement of playground equipment	\$140,000
2	Billboard for park signage	\$20,000
3	Addition of benches to canopy area	\$5,000
4	Addition of POC replica dedication monument	\$43,000
5	Concrete pad additions for bleacher placement	\$15,000
6	Basketball court repair and painting and additions	\$200,000
7	Blacktop area repair and additions	\$84,000
8	Addition of SEISD logo banners to light fixtures	\$2,000
9	Baseball backstop fence replacement	\$7,000
10	Fence cup lettering	\$1,000
11	Miscellaneous repair items	\$4,000
	Estimated total cost	\$521,000

Or individual items can be selected for a different total cost.



Tentative Timeline

- Ordering of banners for placement around park (April 2023)
- Scheduling of soft ground breaking ceremony (April or May of 2023 as determined by Board of Trustees)
- Approval of purchase orders and RFPs if necessary (May and June Board meetings)
- Completion of all items: by end of summer 2024

Proposed banner design for placement around park



Coming Soon: Fernie Madrid Eagle Park



Planned Improvements

1. New playground equipment
2. Park signage
3. Benches for canopy area
4. Dedication monument
5. Concrete pads for bleachers
6. Basketball court renovation
7. Outdoor fitness court
8. Banners for light fixtures
9. New backstop fence



Questions and discussion



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to approve resolution to commit fund balance for improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd
Date: April 17, 2023

HISTORY: The district park across from Alarcon Elementary on Socorro Rd was designated to be named in honor of Fernie Madrid at the March 8, 2023 regular Board meeting.

RATIONALE: The purpose of this agenda item is to commit fund balance for improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd. In accordance with CE(LOCAL), the Board can commit funds for specific purposes to include construction projects and capital expenditures through a formal resolution. The cost options presented can vary up to \$521,000 that can be funded through the unassigned fund balance.

As of June 30, 2022, the District had 152.28 days of expenditure as noted in the calculation below which is above the minimum of 75 days required under FIRST indicator test 6 and also above the sometimes referenced rule of thumb of three months or 90 days.

Unassigned Fund Balance	\$14,983,297
Total General Fund Expenditures	\$35,912,983
Average Daily Expenditure (Total GF Exp. / 365 days)	\$98,392
Days of Expenditure (Unassigned FB / Ave Daily Exp.)	152.28

BUDGET IMPACT: The budget impact will depend on the improvement and renovation options selected.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the attached resolution based on the amount for improvements and renovations that the Board determines.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

SAN ELIZARIO ISD
RESOLUTION TO COMMIT FUND BALANCE

Whereas, the Board of Trustees of the San Elizario Independent School District convened at a special meeting on April 17, 2023; and

Whereas, the Board considered whether to commit unassigned portions of the fund balance from the General Fund to specific purposes or projects;

NOW, THEREFORE, be it resolved that the Board of Trustees, pursuant to Board Policy CE(Local), hereby commits the amount of \$_____,_____ of its unassigned fund balance from the General Fund for the following purposes or projects:

1. Renovations and improvements to the Fernie Madrid Eagle Park

BE IT FURTHER RESOLVED that the Board of Trustees reserves the right to modify the list of projects, to add, eliminate or delete projects, and to reallocate the funds set aside from General Fund for these projects, depending on the financial needs of the School District and the best interest of the students.

APPROVED on this _____.

MYRNA HERNANDEZ, Vice-President
Board of Trustees

SANDRA LICON, President
Board of Trustees



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to amend the 2022-23 general fund budget for improvements and renovations to the district park across from Alarcon Elementary on Socorro Rd
Date: April 17, 2023

HISTORY: The District’s 2022-2023 budget was officially approved at the June 20, 2022 special Board meeting.

RATIONALE: In accordance with CE(LOCAL), the Board shall approve amendments to the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

The purpose of this agenda item is to amend expenditures in the following various areas:

\$266,000 Option 1

- Expenditure Function 51 – Facilities Maintenance and Operations - \$251,000
- Expenditure Function 81 – Facilities Acquisition and Construction - \$15,000

\$521,000 Option 2

- Expenditure Function 51 – Facilities Maintenance and Operations - \$251,000
- Expenditure Function 81 – Facilities Acquisition and Construction - \$270,000

BUDGET IMPACT: The budget impact for these amendments can be seen on the attachments.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the budget amendment based on the improvement and renovation options selected.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

**SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
GENERAL FUND**

	2022-2023 Fund 101	2022-2023 Fund 199	2022-2023 Adopted	2022-2023 Amended <i>Current</i>	Amendment FM EP Option 1	2022-2023 Amended <i>Proposed</i>
REVENUES						
5700 Local and Intermediate Sources	\$ 176,000	\$ 3,287,733	\$ 3,463,733	\$ 3,813,733		\$ 3,813,733
5800 State Sources	\$ 77,000	\$ 30,642,267	\$ 30,719,267	\$ 30,719,267		\$ 30,719,267
5900 Federal Programs	\$ 4,158,882	\$ 2,020,000	\$ 6,178,882	\$ 6,428,882		\$ 6,428,882
<i>Total Revenues</i>	<u>\$ 4,411,882</u>	<u>\$ 35,950,000</u>	<u>\$ 40,361,882</u>	<u>\$ 40,961,882</u>		<u>\$ 40,961,882</u>
EXPENDITURES						
11 Instruction	\$ -	\$ 18,841,137	\$ 18,841,137	\$ 18,795,361		\$ 18,795,361
12 Instructional Resources and Media Services	\$ -	\$ 397,879	\$ 397,879	\$ 102,879		\$ 102,879
13 Curriculum and Instructional Staff Development	\$ -	\$ 217,512	\$ 217,512	\$ 240,512		\$ 240,512
21 Instructional Leadership	\$ -	\$ 807,052	\$ 807,052	\$ 807,052		\$ 807,052
23 School Leadership	\$ -	\$ 2,273,514	\$ 2,273,514	\$ 2,250,514		\$ 2,250,514
31 Guidance, Counseling and Evaluation Services	\$ -	\$ 1,350,300	\$ 1,350,300	\$ 1,263,300		\$ 1,263,300
32 Social Work Services	\$ -	\$ 204,238	\$ 204,238	\$ 54,238		\$ 54,238
33 Health Services	\$ -	\$ 423,014	\$ 423,014	\$ 440,014		\$ 440,014
34 Student (Pupil) Transportation	\$ -	\$ 1,435,155	\$ 1,435,155	\$ 1,689,855		\$ 1,689,855
35 Food Services	\$ 4,411,882	\$ -	\$ 4,411,882	\$ 4,411,882		\$ 4,411,882
36 Cocurricular/Extracurricular Activities	\$ -	\$ 1,265,633	\$ 1,265,633	\$ 1,250,633		\$ 1,250,633
41 General Administration	\$ -	\$ 1,746,111	\$ 1,746,111	\$ 1,770,111		\$ 1,770,111
51 Facilities Maintenance and Operations	\$ -	\$ 4,566,073	\$ 4,566,073	\$ 4,936,849	\$ 251,000	\$ 5,187,849
52 Security and Monitoring Services	\$ -	\$ 917,760	\$ 917,760	\$ 982,760		\$ 982,760
53 Data Processing Services	\$ -	\$ 1,271,777	\$ 1,271,777	\$ 1,283,777		\$ 1,283,777
61 Community Services	\$ -	\$ 34,090	\$ 34,090	\$ 34,090		\$ 34,090
71 Debt Service - Principal on Long Term Debt	\$ -	\$ 95,000	\$ 95,000	\$ 95,000		\$ 95,000
81 Facilities Acquisition and Construction	\$ -	\$ 492,331	\$ 492,331	\$ 470,331	\$ 15,000	\$ 485,331
99 Other Intergovernmental Charges	\$ -	\$ 44,500	\$ 44,500	\$ 44,500		\$ 44,500
<i>Total Expenditures</i>	<u>\$ 4,411,882</u>	<u>\$ 36,383,076</u>	<u>\$ 40,794,958</u>	<u>\$ 40,923,658</u>		<u>\$ 41,189,658</u>
REVENUES OVER(UNDER) EXPENDITURES	<u>\$ -</u>	<u>\$ (433,076)</u>	<u>\$ (433,076)</u>	<u>\$ 38,223</u>		<u>\$ (227,777)</u>
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	\$ -	\$ 50,000	\$ 50,000	\$ 50,000		\$ 50,000
7915 Operating Transfer In	\$ -	\$ -	\$ -	\$ -		\$ -
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -		\$ -
<i>Total Other Financing Sources(Uses)</i>	<u>\$ -</u>	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>\$ 50,000</u>		<u>\$ 50,000</u>
FUND BALANCE						
	Net Change in Fund Balance	\$ -	\$ (383,076)	\$ (383,076)	\$ 88,223	\$ (177,777)
3000	Total Fund Balance - July 1 (Projected Beginning)	\$ 1,070,784	\$ 15,104,243	\$ 16,175,027	\$ 16,175,027	\$ 16,175,027
3000	Total Fund Balance - June 30 (Projected Ending)	<u>\$ 1,070,784</u>	<u>\$ 14,721,167</u>	<u>\$ 15,791,951</u>	<u>\$ 16,263,250</u>	<u>\$ 15,997,250</u>

**SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
GENERAL FUND**

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8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -		\$ -
<i>Total Other Financing Sources(Uses)</i>	<u>\$ -</u>	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>\$ 50,000</u>		<u>\$ 50,000</u>
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Welcome!

Evaluating and Improving Student Outcomes (EISO)





Texas Administrative Code (TAC), 19 TAC 61.1

Provided in the LSG Workshop

LSG Coach Supported

LSG Coach Employed by an ESC

Texas Board Framework	Team Building	EISO (HB 3 Included)	Cyber Security	Public Information Act	Open Meetings Act	Human Trafficking	Local Orientation	Education Code (Update)	Education Code (Intro)
10 hours (first year) 5 hours (additional years)	3 hours	3 hours (every other year)	1 hour	1 -2 hours (first year)	1 -2 hours (first year)	1 hour (every other year)	3 hours (first year)	Adequate Length (after legislative session)	3 hours (first year)
ESC or Registered Provider	ESC or Registered Provider	Authorized Provider	Department of Informational Resources Link	Office of the Attorney General Link	Office of the Attorney General Link	ESC or Registered Provider	LEA	ESC or Registered Provider	ESC

Updated for 2021:
Beginning in the 2022–2023 school year, trustees will be required to complete a training on school safety.

State Board of Education: School Board Development Framework

Vision and Goals

Progress and Accountability

Systems and Processes

Advocacy and Engagement

Synergy and Teamwork

Objectives

Trustees will:

- Discuss school board behaviors correlated with improved student outcomes
- Review State Accountability and TEKS
- Explore progress monitoring practices with an emphasis on students with disabilities and emergent bilingual students

HB 3 Board Adopted Goals

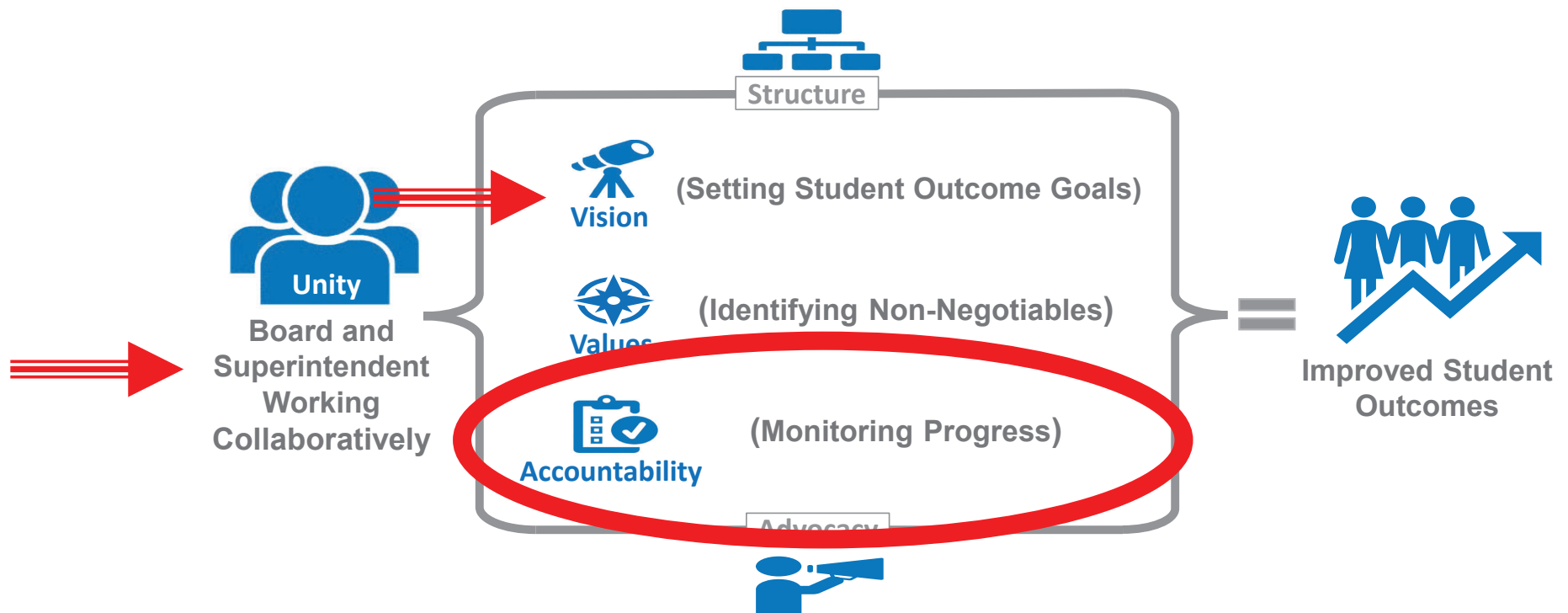


In Statute

Texas Education Code (TEC), Sections 11.185 and 11.186

Early Childhood Literacy & Early Childhood Mathematics	College, Career, and Military Readiness
<ul style="list-style-type: none"> Five-year goals for aggregate student growth on 3rd grade reading and mathematics STAAR[®] or alternative assessment instrument 	<ul style="list-style-type: none"> Five-year goals for aggregate student growth on CCMR indicators evaluated under the student achievement domain (Domain I)
<ul style="list-style-type: none"> Annual student group targets for each group evaluated under closing the gaps domain (Domain III) with 25 or more students in a group. Assign at least one district-level administrator or employee of the regional education service center to oversee the coordination of each plan. <ul style="list-style-type: none"> Be reviewed at least annually by the board at a public meeting. Post annual report on district and campus websites 	
<ul style="list-style-type: none"> <i>Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs = Reading Academies</i> 	

School Board Behaviors That Improve Student Outcomes



STAAR Student Performance

Masters Grade Level: Students are expected to succeed in the next grade or course with little or no academic intervention.

- 75% chance of post-secondary success without remediation

Meets Grade Level: Students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.

- 60% chance of post-secondary success without remediation

Approaches Grade Level: Students are likely to succeed in the next grade or course with targeted academic intervention.

Did Not Meet Grade Level: Students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention.

College Ready



Student Achievement: CCMR Refresh Indicators



College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet Texas Success Initiative (TSI) criteria (SAT; ACT; TSIA1 or TSIA2; or College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate degree
- Complete a dual enrollment course and qualify for at least 3 OnRamps hours credit



Career Ready

- **Earn an IBC and complete an aligned program of study (Phase-in)**
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)
- Graduate under an advanced diploma plan and be identified as a current special education student
- Earn a Level I or Level II certificate



Military Ready

- **Enlist in the United States Armed Forces (2023 grads)**
- **Enlist in the Texas National Guard (2023 grads)**

Closing the Gaps: Super Groups

X Reminder: previously, there were 14 different student groups:

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored) [*]	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Highly Mobile
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✓ Update: replace 14 student groups with 6 student "super groups"

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB ¹ , SpEd, Highly Mobile)	Special Education (Former)	Continuously Enrolled
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			

Only evaluated in SQSS: CCMR/STAAR Only (all subjects/all levels).
Not evaluated in Academic Achievement, Growth/Grad, or ELP.

Person-first language puts the person before the disability, and describes what a person has, not who a person is.

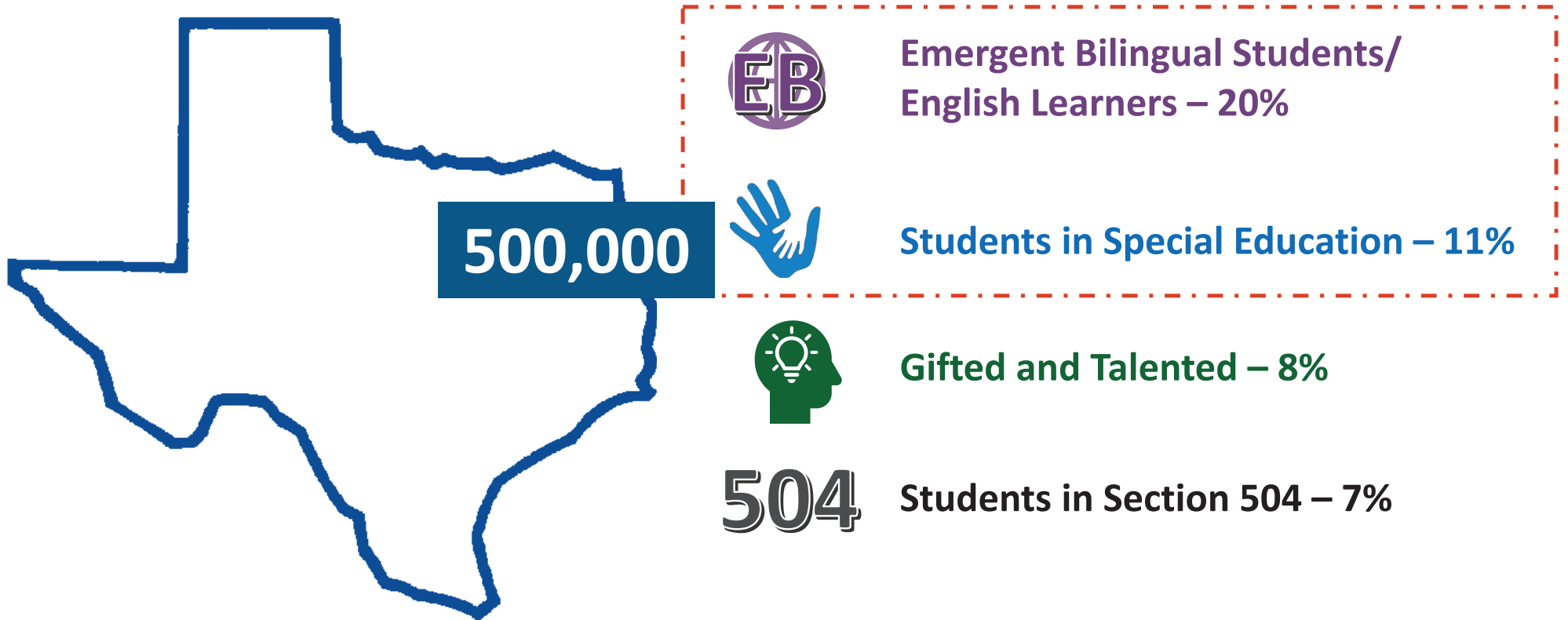
Person-first language

- ✓ Student(s) receiving special education services
- ✓ Students with disabilities
- ✓ Student with a learning disability
- ✓ Student with autism, student who has autism
- ✓ Student who is deaf, student who is hard of hearing

Labeling language

- ✗ SPED students, special needs students, students with special needs
- ✗ Disabled students, sped students, students with special needs
- ✗ Learning-disabled student, student is learning-disabled
- ✗ Autistic student
- ✗ Deaf student, Hard of Hearing Student, Auditory Impaired, Aided student

Texas students in special population categories



What is Child Find? School districts MUST Identify, Locate, and Evaluate ALL students in need of SPED Services

Federal requirement under IDEA – ALL children ages birth to 21 in need of SPED services are

 IDENTIFIED

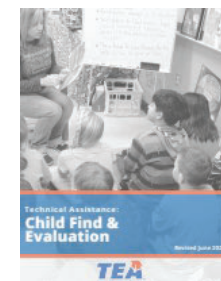
 LOCATED

 EVALUATED

Evaluation provides information to assist in determining:

- Whether the student has a disability
- The need for Specially Designed Instruction, which is Special Education, and related services
- The need for evidence-based interventions and how to monitor student's progress

**TEA Child Find & Evaluation: <https://bit.ly/TEAChildFind>

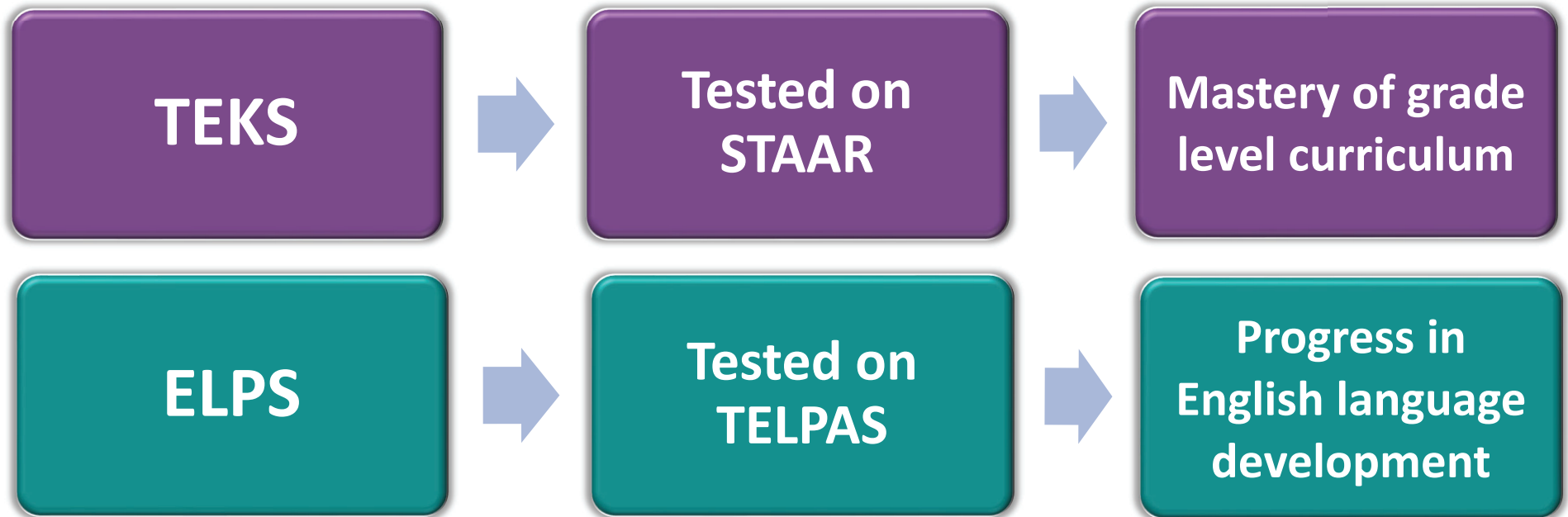


Legislative Update – Terminology Change

- House Bill 2066 in the 87th Texas legislature calls for the use of the term **“emergent bilingual student”** in place of
 - “limited English proficient (LEP) student” ([Texas Education Code \(TEC\), Chapter 29, Subchapter B](#)) and
 - “English learner (EL)” ([19 TAC Chapter 89, Subchapter BB](#)).
- These terms describe the same group of Texas students, those who are in the process of acquiring English and have another language as the student's primary or home language.
- It’s important to note that the term “English learner” is still used in federal regulations and guidance.

Identification and Serving Emergent Bilingual Students

- English learner identification occurs within 4 weeks of first time Texas public school enrollment
- English Language Proficiency Standards (ELPS)



During Monitoring

Who?	What?	Why?	How?
Focus questions on students receiving special education services and emergent bilingual.	Which circumstances surrounded the data for struggling and excelling students?	Which phenomenon helps describe what happened?	Which changes will happen based on the data?
<ul style="list-style-type: none"> • Who is struggling the most? • Who is getting it the most? • Who is not moving? • Who is not included in this data? 	<ul style="list-style-type: none"> • What is currently happening? • What else do we need to know about this? • What did work? What did not work? • What did we learn from this? • What are the strengths? • What are the limitations? • What gaps exist between student groups? 	<ul style="list-style-type: none"> • Why is it working in this area? • Why is it not working in this area? • Why such a significant growth? • Why was there no growth? • Why do gaps between student groups exist? 	<ul style="list-style-type: none"> • How can we replicate what is happening in _____? • Given what we know about ____, how are you going to speed up the progress? • How do you know that strategy is going to work? • How might changes show up in the future? (budget, etc.) • How can the board help?



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent & Dr. Rogelio Segovia, Associate Superintendent
Subject: Discussion Co-Support Model for the District
Date: April 17, 2023

HISTORY:

On January 18, 2023, the San Elizario Independent School District Board of Trustees approved a 4-day instructional calendar. This 4-day calendar model will help improve the recruiting and retention issue the district seeks to address by providing highly qualified teachers every day in every classroom for all students. Four solid days of instruction without long-term vacant positions will increase teacher efficacy and lesson delivery. Of equal importance is the mental health and stability of individuals in SEISD.

RATIONALE:

The need to create a co-support model districtwide resulted from several factors. The first was to improve student outcomes. The district's overall academic results for 2021-2022 indicated a significant need to improve student achievement. In addition, the expected time frame by which the Texas Education Agency (TEA) will have the 2022-2023 assessment results will be in September, much later than the beginning of the year for SEISD, scheduled to begin on July 25, 2023, for the 2022-2023 school year. A major adjustment within this plan will be the strategic placement of the school's Planning and Instruction team members to effectively co-support teachers and students directly.

BUDGET:

There is no budget impact for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board of Trustees bring forward at least three questions to assist in finalizing the co-support plan in order to improve student outcomes.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Questions from Board of Trustees

1. _____

2. _____

3. _____

CardonaJr, Alfredo

From: Meza-Chavez, Jeannie
Sent: Wednesday, April 5, 2023 7:04 AM
To: CardonaJr, Alfredo
Subject: FW: Visit to Your District

Follow Up Flag: Follow up
Flag Status: Flagged

From: Kay Douglas <Kay.Douglas@tasb.org>
Sent: Wednesday, March 22, 2023 10:24 AM
To: Meza-Chavez, Jeannie <jmeza-chavez@seisd.net>
Subject: Visit to Your District

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good Morning Dr. Meza-Chavez,

My name is Kay Douglas and I am the Program Manager of the Texas Association of School Board Members Leadership Program. The program involves 25 experienced school board members from throughout the state who are in a yearlong program to enhance their leadership skills. We will be visiting El Paso April 20-22, 2023 and would love to include your district as one of our site visits. Would that be possible? Who would be the best person to discuss this? I appreciate any assistance you can provide.

Kay



Kay Douglas
Senior Consultant & Leadership TASB Program Manager
Board Development Services
Texas Association of School Boards
12007 Research Blvd. • Austin, Texas 78759-2439
512-505-2456 • 800-580-8272 x2456
Cell 936-661-8800

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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: April 17, 2023

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 13, 2022 regular Board meeting for a total rate of \$1.0530. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.9033 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1497.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2022 tax year which is based on the levy billed on October 1, 2022.

BUDGET IMPACT: Collections as of February 28, 2023 are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$3,003,015	\$497,677	\$3,500,692	
Current Year Collections	\$2,501,368	\$414,540	\$2,915,908	\$2,915,908
Current Year Levy Outstanding	\$501,647	\$83,136	\$584,784	
Prior Year Collections				\$104,838
Penalty & Interest Collections				\$40,066
Total Collections				<u>\$3,060,812</u>

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2022 through 2/28/2023

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2022	-	-	18,559.57	18,559.57	18,559.57	18,559.57	0.53%	3,476.25	3,476.25
Oct 2022	75,815.85	75,815.85	40,754.51	59,314.08	116,570.36	135,129.93	3.86%	7,275.98	10,752.23
Nov 2022	208,556.99	284,372.84	23,866.75	83,180.83	232,423.74	367,553.67	10.50%	4,556.47	15,308.70
Dec 2022	1,139,155.11	1,423,527.95	14,180.16	97,360.99	1,153,335.27	1,520,888.94	43.45%	2,874.20	18,182.90
Jan 2023	1,196,169.73	2,619,697.68	27,938.18	125,299.17	1,224,107.91	2,744,996.85	78.41%	4,835.65	23,018.55
Feb 2023	303,349.50	2,923,047.18	12,465.29	137,764.46	315,814.79	3,060,811.64	87.43%	3,263.32	26,281.87
Mar 2023									
Apr 2023									
May 2023									
Jun 2023									
Jul 2023									
Aug 2023									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/25/2022	-	N/A	N/A	Total Levy Collected	2,915,908.00	104,838.05	3,020,746.05
Levy-Billed 10/1/2022	3,537,539.80	611,036.43	4,148,576.23	Total Penalty & Interest	7,139.18	32,926.41	40,065.59
Adjusted Levy YTD	3,500,691.63	582,064.08	4,082,755.71	Total Levy + P&I	2,923,047.18	137,764.46	3,060,811.64
Increase/Decrease	(36,848.17)	(28,972.35)	(65,820.52)	Taxes as percent of levy	83.30%	2.99%	86.29%
Levy Outstanding	584,783.63	477,226.03	1,062,009.66	P&I as percent of levy	0.20%	0.94%	1.14%
				Total as percent of levy	83.50%	3.93%	87.43%
				Collection Fee	670.27	25,611.60	26,281.87
				Total Collected YTD	2,923,717.45	163,376.06	3,087,093.51



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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: April 17, 2023

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of February 28, 2023 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE EIGHT MONTHS ENDING FEBRUARY 28, 2023

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 3,463,733	\$ 3,463,733	\$ 3,099,633	\$ (364,100)
5800	State Program Revenues	30,719,267	30,719,267	17,903,009	(12,816,258)
5900	Federal Program Revenues	6,178,882	6,178,882	3,468,976	(2,709,906)
5020	Total Revenues	<u>40,361,882</u>	<u>40,361,882</u>	<u>24,471,618</u>	<u>(15,890,264)</u>
EXPENDITURES:					
Current:					
0011	Instruction	18,841,137	18,795,361	12,246,788	6,548,573
0012	Instructional Resources and Media Services	397,879	402,879	278,863	124,016
0013	Curriculum and Instructional Staff Development	217,512	240,512	145,797	94,715
0021	Instructional Leadership	807,052	807,052	526,223	280,829
0023	School Leadership	2,273,514	2,250,514	1,482,646	767,868
0031	Guidance, Counseling and Evaluation Services	1,350,300	1,338,300	836,938	501,362
0032	Social Work Services	204,238	204,238	129,735	74,503
0033	Health Services	423,014	440,014	288,262	151,752
0034	Student (Pupil) Transportation	1,435,155	1,435,155	896,553	538,602
0035	Food Services	4,411,882	4,411,882	2,246,944	2,164,938
0036	Extracurricular Activities	1,265,633	1,250,633	733,882	516,751
0041	General Administration	1,746,111	1,770,111	1,155,618	614,493
0051	Facilities Maintenance and Operations	4,566,073	4,536,849	2,796,221	1,740,628
0052	Security and Monitoring Services	917,760	982,760	612,853	369,907
0053	Data Processing Services	1,271,777	1,283,777	898,531	385,246
0061	Community Services	34,090	34,090	18,668	15,422
Debt Service:					
0071	Debt Service	95,000	95,000	60,629	34,371
Capital Outlay:					
0081	Facilities Acquisition and Construction	492,331	492,331	84,342	407,989
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	22,820	21,680
6030	Total Expenditures	<u>40,794,958</u>	<u>40,815,958</u>	<u>25,462,313</u>	<u>15,353,645</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(433,076)</u>	<u>(454,076)</u>	<u>(990,695)</u>	<u>(536,619)</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	50,000	50,000	25,528	(24,472)
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>50,000</u>	<u>50,000</u>	<u>25,528</u>	<u>(24,472)</u>
1200	Net Changes in Fund Balances	<u>(383,076)</u>	<u>(404,076)</u>	<u>(965,167)</u>	<u>(561,091)</u>
0100	Fund Balance - July 1 (Beginning)	-	16,175,027	16,175,027	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (383,076)</u>	<u>\$ 15,770,951</u>	<u>\$ 15,209,860</u>	<u>\$ (561,091)</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE EIGHT MONTHS ENDING FEBRUARY 28, 2023

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 505,106	\$ 505,106	\$ 461,479	\$ (43,627)
5800	State Program Revenues	1,129,516	1,129,516	1,192,365	62,849
5020	Total Revenues	1,634,622	1,634,622	1,653,844	19,222
EXPENDITURES:					
Debt Service:					
0071	Debt Service	1,622,868	1,622,868	459,184	1,163,684
6030	Total Expenditures	1,622,868	1,622,868	459,184	1,163,684
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	11,754	11,754	1,194,660	1,182,906
OTHER FINANCING SOURCES (USES):					
7915	Transfers In	-	-	-	-
7916	Premium or Discount on Issuance of Bonds	-	-	-	-
8949	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	-	-	-	-
1200	Net Changes in Fund Balances	11,754	11,754	1,194,660	1,182,906
0100	Fund Balance - July 1 (Beginning)	-	294,129	294,129	-
3000	Fund Balance - June 30 (Ending)	\$ 11,754	\$ 305,883	\$ 1,488,789	\$ 1,182,906

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF FEBRUARY 28, 2023

Data Control Codes	General Fund	Other Funds	Total Governmental Funds	
ASSETS				
1110	Cash and Cash Equivalents	\$ 15,823,605	\$ 1,876,678	\$ 17,700,283
1220	Property Taxes - Delinquent	605,232	70,481	675,713
1230	Allowance for Uncollectible Taxes (Credit)	(55,505)	(6,181)	(61,686)
1240	Receivables from Other Governments	752,017	1,739,399	2,491,416
1250	Accrued Interest	323	-	323
1260	Due from Other Funds	2,285,928	313,273	2,599,201
1300	Inventories	204,914	-	204,914
1410	Prepayments	-	-	-
1000	Total Assets	<u>19,616,514</u>	<u>3,993,650</u>	<u>23,610,164</u>
LIABILITIES				
2110	Accounts Payable	263,362	148,332	411,694
2150	Payroll Deductions and Withholdings Payable	327,683	-	327,683
2160	Accrued Wages Payable	1,772,746	340,144	2,112,890
2170	Due to Other Funds	1,353,632	1,255,111	2,608,743
2180	Due to Other Governments	-	2,500	2,500
2200	Accrued Expenditures	84,556	-	84,556
2300	Unearned Revenues	54,947	4,892	59,839
2000	Total Liabilities	<u>3,856,926</u>	<u>1,750,979</u>	<u>5,607,905</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	549,727	64,300	614,027
2600	Total Deferred Inflows of Resources	<u>549,727</u>	<u>64,300</u>	<u>614,027</u>
FUND BALANCES				
Nonspendable Fund Balance:				
3410	Inventories	149,967	-	149,967
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	1,278,003	147,311	1,425,314
3470	Capital Acquisition and Contractual Obligation	-	367,881	367,881
3480	Retirement of Long-Term Debt	-	1,488,789	1,488,789
3490	Other Restricted Fund Balance	-	174,390	174,390
3510	Committed Fund Balance - Construction	-	-	-
3600	Unassigned Fund Balance	13,781,892	-	13,781,892
3000	Total Fund Balances	<u>15,209,862</u>	<u>2,178,371</u>	<u>17,388,233</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 19,616,514</u>	<u>\$ 3,993,650</u>	<u>\$ 23,610,164</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE EIGHT MONTHS ENDING FEBRUARY 28, 2023

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 3,099,633	\$ 566,045	\$ 3,665,678
5800 State Program Revenues	17,903,009	1,260,311	19,163,320
5900 Federal Program Revenues	3,468,976	6,636,328	10,105,304
5020 Total Revenues	<u>24,471,618</u>	<u>8,462,684</u>	<u>32,934,302</u>
EXPENDITURES:			
Current:			
0011 Instruction	12,246,788	4,476,182	16,722,970
0012 Instructional Resources and Media Services	278,863	44,263	323,126
0013 Curriculum Instructional Staff Development	145,797	867,154	1,012,951
0021 Instructional Leadership	526,223	97,859	624,082
0023 School Leadership	1,482,646	266,912	1,749,558
0031 Guidance, Counseling and Evaluation Services	836,938	215,880	1,052,818
0032 Social Work Services	129,735	3,107	132,842
0033 Health Services	288,262	133,110	421,372
0034 Student (Pupil) Transportation	896,553	128,432	1,024,985
0035 Food Services	2,246,944	36,252	2,283,196
0036 Extracurricular Activities	733,882	95,784	829,666
0041 General Administration	1,155,618	13,325	1,168,943
0051 Facilities Maintenance and Operations	2,796,221	111,599	2,907,820
0052 Security and Monitoring Services	612,853	76,398	689,251
0053 Data Processing Services	898,531	8,007	906,538
0061 Community Services	18,668	181,962	200,630
Debt Service:			
0071 Debt Service	60,629	459,184	519,813
Capital Outlay:			
0081 Facilities Acquisition and Construction	84,342	175,977	260,319
Intergovernmental:			
0099 Other Intergovernmental Charges	22,820	-	22,820
6030 Total Expenditures	<u>25,462,313</u>	<u>7,391,387</u>	<u>32,853,700</u>
1100 Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(990,695)</u>	<u>1,071,297</u>	<u>80,602</u>
OTHER FINANCING SOURCES (USES)			
7912 Sale of Real and Personal Property	25,528	-	25,528
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>25,528</u>	<u>-</u>	<u>25,528</u>
1200 Net Change in Fund Balances	<u>(965,167)</u>	<u>1,071,297</u>	<u>106,130</u>
0100 Fund Balance - July 1 (Beginning)	16,175,027	1,107,072	17,282,099
1300 Prior Period Adjustment	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 15,209,860</u>	<u>\$ 2,178,369</u>	<u>\$ 17,388,229</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE EIGHT MONTHS ENDING FEBRUARY 28, 2023

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 2,986,502	\$ 94,212	\$ 3,080,714
Total Operating Revenues	<u>2,986,502</u>	<u>94,212</u>	<u>3,080,714</u>
OPERATING EXPENSES:			
Professional and Contracted Services	2,381,076	157,820	2,538,896
Other Operating Costs	730,618	-	730,618
Total Operating Expenses	<u>3,111,694</u>	<u>157,820</u>	<u>3,269,514</u>
Operating Income (Loss)	<u>(125,192)</u>	<u>(63,608)</u>	<u>(188,800)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	681	28,656	29,337
Total Nonoperating Revenues (Expenses)	<u>681</u>	<u>28,656</u>	<u>29,337</u>
Income (Loss) Before Transfers	(124,511)	(34,952)	(159,463)
Transfer In	-	-	-
Change in Net Position	<u>(124,511)</u>	<u>(34,952)</u>	<u>(159,463)</u>
Total Net Position - July 1 (Beginning)	<u>42,931</u>	<u>1,087,526</u>	<u>1,130,457</u>
Total Net Position - June 30 (Ending)	<u>\$ (81,580)</u>	<u>\$ 1,052,574</u>	<u>\$ 970,994</u>



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: April 17, 2023

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report for the month of February 2023.

BUDGET IMPACT: Interest earned by fund is summarized in the investment report which is attached to this memo.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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**San Elizario I.S.D.
Statement of Interest Earned
For The Eight Months Ending February 28, 2023**

	General Fund	\$ 252,817.50
	Interest & Sinking (Debt Service) Fund	\$ 16,169.91
	Capital Projects Fund	\$ 8,626.73
	Health Insurance Fund	\$ 681.29
	Workers Compensation Fund	\$ 28,655.84
	Total	<u>\$ 306,951.27</u>

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

Norberto Rivas

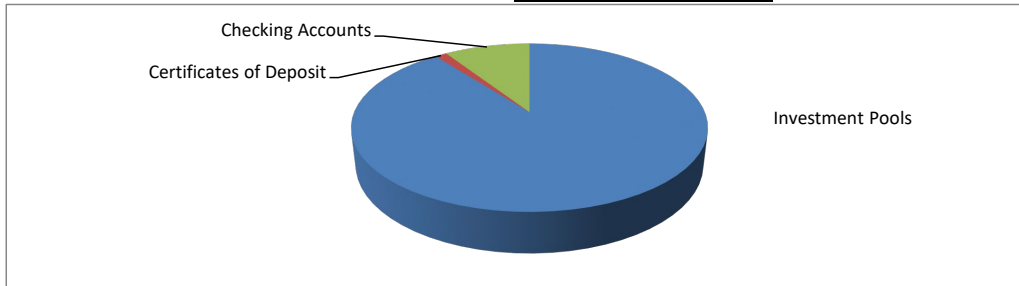
Chief Financial Officer

March 27, 2023

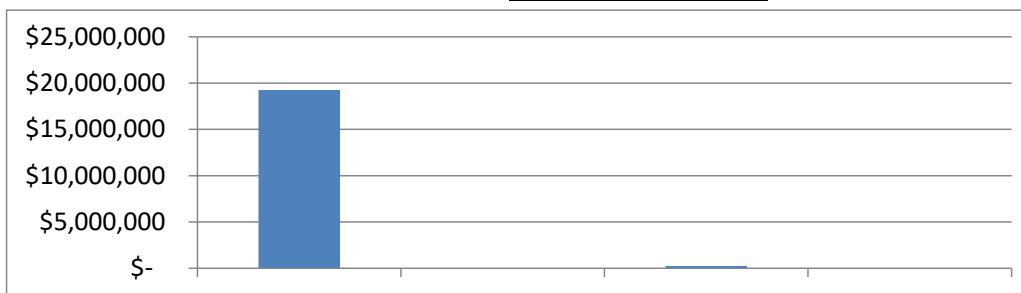
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 17,455,481	89.44%
Certificates of Deposit	\$ 250,000	1.28%
Checking Accounts	\$ 1,810,707	9.28%
	<u>\$ 19,516,189</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 19,266,189	98.72%
0 - 1 Year	\$ -	0.00%
1 - 2 Years	\$ 250,000	1.28%
2 + years	\$ -	0.00%
	<u>\$ 19,516,189</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 981,356.69	0.00%	\$ -
01-Aug-22	31-Aug-22	Overnight	\$ 1,101,549.85	0.00%	\$ -
01-Sep-22	30-Sep-22	Overnight	\$ 921,560.33	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ 1,289,880.16	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ 1,002,005.44	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ 737,276.37	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ 1,479,442.35	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ 1,198,576.64	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 8,478.85	0.00%	\$ -
01-Aug-22	31-Aug-22	Overnight	\$ 25,898.35	0.00%	\$ -
01-Sep-22	30-Sep-22	Overnight	\$ 42,470.85	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ 53,027.90	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ 76,932.49	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ 87,541.30	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ 99,415.03	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ 114,994.55	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 6,346,975.40	1.73%	\$ 10,076.29
01-Aug-22	31-Aug-22	Overnight	\$ 2,712,572.75	2.43%	\$ 10,721.67
01-Sep-22	30-Sep-22	Overnight	\$ 6,541,945.47	2.68%	\$ 8,425.44
01-Oct-22	31-Oct-22	Overnight	\$ 5,147,071.15	3.25%	\$ 15,532.12
01-Nov-22	30-Nov-22	Overnight	\$ 6,146,613.64	3.99%	\$ 18,642.92
01-Dec-22	31-Dec-22	Overnight	\$ 6,117,708.05	4.39%	\$ 20,606.48
01-Jan-23	31-Jan-23	Overnight	\$ 8,309,988.80	4.58%	\$ 22,145.82
01-Feb-23	28-Feb-23	Overnight	\$ 7,412,417.87	4.79%	\$ 31,386.78
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 137,537.52</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 350,296.81	1.70%	\$ 503.95
01-Aug-22	31-Aug-22	Overnight	\$ 351,018.21	2.42%	\$ 721.40
01-Sep-22	30-Sep-22	Overnight	\$ 401,855.10	2.67%	\$ 836.89
01-Oct-22	31-Oct-22	Overnight	\$ 402,964.29	3.25%	\$ 1,109.19
01-Nov-22	30-Nov-22	Overnight	\$ 404,276.02	3.96%	\$ 1,311.73
01-Dec-22	31-Dec-22	Overnight	\$ 405,762.12	4.33%	\$ 1,486.10
01-Jan-23	31-Jan-23	Overnight	\$ 482,375.74	4.55%	\$ 1,613.62
01-Feb-23	28-Feb-23	Overnight	\$ 484,131.18	4.79%	\$ 1,755.44
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 9,338.32

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 399,157.04	1.51%	\$ 414.69
01-Aug-22	31-Aug-22	Overnight	\$ 592,538.66	2.15%	\$ 781.94
01-Sep-22	30-Sep-22	Overnight	\$ 624,476.36	2.48%	\$ 1,255.76
01-Oct-22	31-Oct-22	Overnight	\$ 685,156.98	3.07%	\$ 1,699.96
01-Nov-22	30-Nov-22	Overnight	\$ 913,422.13	3.74%	\$ 2,502.45
01-Dec-22	31-Dec-22	Overnight	\$ 1,728,286.77	4.08%	\$ 3,983.33
01-Jan-23	31-Jan-23	Overnight	\$ 2,770,893.55	4.31%	\$ 8,226.29
01-Feb-23	28-Feb-23	Overnight	\$ 3,261,712.56	4.58%	\$ 10,938.07
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 29,802.49

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 3,199,369.30	1.64%	\$ 4,450.85
01-Aug-22	31-Aug-22	Overnight	\$ 3,205,595.03	2.29%	\$ 6,225.73
01-Sep-22	30-Sep-22	Overnight	\$ 3,212,660.85	2.68%	\$ 7,065.82
01-Oct-22	31-Oct-22	Overnight	\$ 3,221,481.93	3.23%	\$ 8,821.08
01-Nov-22	30-Nov-22	Overnight	\$ 3,231,703.22	3.85%	\$ 10,221.29
01-Dec-22	31-Dec-22	Overnight	\$ 3,243,572.49	4.32%	\$ 11,869.27
01-Jan-23	31-Jan-23	Overnight	\$ 3,256,196.15	4.57%	\$ 12,623.66
01-Feb-23	28-Feb-23	Overnight	\$ 3,268,100.19	4.76%	\$ 11,904.04
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 73,181.74

GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Aug-22	31-Aug-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Sep-22	30-Sep-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 164.38
01-Oct-22	31-Oct-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Nov-22	30-Nov-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 164.38
01-Dec-22	31-Dec-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Jan-23	31-Jan-23	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Feb-23	28-Feb-23	1 - 2 years	\$ 250,000.00	0.80%	\$ 153.42
01-Mar-23	31-Mar-23	1 - 2 years	\$ -	0.80%	\$ -
01-Apr-23	30-Apr-23	0 - 1 years	\$ -	0.80%	\$ -
01-May-23	31-May-23	0 - 1 years	\$ -	0.80%	\$ -
01-Jun-23	30-Jun-23	0 - 1 years	\$ -	0.80%	\$ -
Interest Earned:					\$ 1,331.48

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-22	31-Aug-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-22	30-Sep-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 396.58
01-Oct-22	31-Oct-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Nov-22	30-Nov-22	0 - 1 years	\$ -	1.93%	\$ -
Interest Earned:					\$ 1,625.95

Total General Fund Interest Earned **\$ 252,817.50**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 204,419.34	1.73%	\$ 300.15
01-Aug-22	31-Aug-22	Overnight	\$ 204,841.70	2.43%	\$ 422.36
01-Sep-22	30-Sep-22	Overnight	\$ 205,292.48	2.68%	\$ 450.78
01-Oct-22	31-Oct-22	Overnight	\$ 205,859.13	3.25%	\$ 566.65
01-Nov-22	30-Nov-22	Overnight	\$ 206,534.13	3.99%	\$ 675.00
01-Dec-22	31-Dec-22	Overnight	\$ 993,278.58	4.39%	\$ 2,344.46
01-Jan-23	31-Jan-23	Overnight	\$ 997,137.36	4.57%	\$ 3,858.78
01-Feb-23	28-Feb-23	Overnight	\$ 1,000,776.44	4.79%	\$ 3,639.08
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 12,257.26

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 42,256.23	1.51%	\$ 51.82
01-Aug-22	31-Aug-22	Overnight	\$ 47,307.16	2.15%	\$ 83.13
01-Sep-22	30-Sep-22	Overnight	\$ 52,369.16	2.48%	\$ 103.94
01-Oct-22	31-Oct-22	Overnight	\$ 62,126.25	3.07%	\$ 148.17
01-Nov-22	30-Nov-22	Overnight	\$ 99,447.81	3.74%	\$ 255.60
01-Dec-22	31-Dec-22	Overnight	\$ 234,148.52	4.08%	\$ 479.96
01-Jan-23	31-Jan-23	Overnight	\$ 403,936.65	4.31%	\$ 1,169.73
01-Feb-23	28-Feb-23	Overnight	\$ 484,989.73	4.58%	\$ 1,620.30
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 3,912.65

Total Debt Service Fund Interest Earned **\$ 16,169.91**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 540,358.38	1.51%	\$ 773.48
01-Aug-22	31-Aug-22	Overnight	\$ 376,541.49	2.15%	\$ 966.03
01-Sep-22	30-Sep-22	Overnight	\$ 377,310.32	2.48%	\$ 768.83
01-Oct-22	31-Oct-22	Overnight	\$ 378,294.92	3.07%	\$ 984.60
01-Nov-22	30-Nov-22	Overnight	\$ 379,457.86	3.74%	\$ 1,162.94
01-Dec-22	31-Dec-22	Overnight	\$ 380,772.25	4.08%	\$ 1,314.39
01-Jan-23	31-Jan-23	Overnight	\$ 366,605.17	4.31%	\$ 1,380.71
01-Feb-23	28-Feb-23	Overnight	\$ 367,880.92	4.58%	\$ 1,275.75
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 8,626.73

Total Capital Projects Fund Interest Earned **\$ 8,626.73**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 73,407.61	0.40%	\$ 70.56
01-Aug-22	31-Aug-22	Overnight	\$ 302,203.73	0.40%	\$ 43.81
01-Sep-22	30-Sep-22	Overnight	\$ 22,751.93	0.40%	\$ 52.20
01-Oct-22	31-Oct-22	Overnight	\$ 61,631.44	0.50%	\$ 70.07
01-Nov-22	30-Nov-22	Overnight	\$ 231,287.21	0.59%	\$ 74.67
01-Dec-22	31-Dec-22	Overnight	\$ 297,630.81	0.68%	\$ 152.27
01-Jan-23	31-Jan-23	Overnight	\$ 181,134.19	0.70%	\$ 97.47
01-Feb-23	28-Feb-23	Overnight	\$ 301,969.69	0.80%	\$ 120.24
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 681.29
Total Health Insurance Fund Interest Earned					\$ 681.29

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 107,073.37	0.40%	\$ 38.50
01-Aug-22	31-Aug-22	Overnight	\$ 117,622.01	0.40%	\$ 34.28
01-Sep-22	30-Sep-22	Overnight	\$ 150,436.37	0.40%	\$ 44.96
01-Oct-22	31-Oct-22	Overnight	\$ 125,573.74	0.50%	\$ 59.16
01-Nov-22	30-Nov-22	Overnight	\$ 118,839.44	0.59%	\$ 59.64
01-Dec-22	31-Dec-22	Overnight	\$ 119,728.44	0.66%	\$ 67.10
01-Jan-23	31-Jan-23	Overnight	\$ 196,262.95	0.70%	\$ 76.40
01-Feb-23	28-Feb-23	Overnight	\$ 195,166.34	0.80%	\$ 118.21
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 498.25

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 1,274,148.16	1.70%	\$ 1,833.22
01-Aug-22	31-Aug-22	Overnight	\$ 1,276,772.15	2.42%	\$ 2,623.99
01-Sep-22	30-Sep-22	Overnight	\$ 1,229,510.61	2.67%	\$ 2,738.46
01-Oct-22	31-Oct-22	Overnight	\$ 1,232,904.25	3.25%	\$ 3,393.64
01-Nov-22	30-Nov-22	Overnight	\$ 1,236,917.62	3.96%	\$ 4,013.37
01-Dec-22	31-Dec-22	Overnight	\$ 1,241,464.46	4.33%	\$ 4,546.84
01-Jan-23	31-Jan-23	Overnight	\$ 1,171,210.31	4.55%	\$ 4,745.85
01-Feb-23	28-Feb-23	Overnight	\$ 1,175,472.53	4.79%	\$ 4,262.22
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 28,157.59
Total Worker's Compensation Fund Interest Earned :					\$ 28,655.84



First Public
12007 Research Blvd.
Austin, Texas 78759
800-558-8875 • firstpublic.com

Fund Performance Update

February 28, 2023

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank

Investment Managers:

*American Beacon Advisors and
Mellon Investments Corp (Dreyfus)*

The Lone Star Investment Pool is endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800-558-8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

U.S. Treasury curve shifted upwards in February with the 2- to 5-year area of the curve leading the way. Yields rose as much as 63 basis points on a strong labor market and indications that inflation is not slowing as much as previously expected. After a rally in January, equity prices fell in February as the S&P 500 index declined by nearly 3%. The minutes from the February 1 FOMC meeting showed that most members agreed with a 25bps hike, with just a few pushing for higher. Notably, there was no mention of a pause in hiking rates. The most recent jobs report was well above estimates as 517,000 jobs were added in January. The unemployment rate fell slightly to 3.4%. The much-anticipated February CPI report was also above expectations, increasing by 6.4% y/y and core CPI up 5.6% y/y. The higher-than-expected inflation and jobs data have increased market expectations that the terminal Fed funds rate will exceed 5.25%. At the end of February, the Fed funds futures market was indicating a greater than 50% chance that the terminal rate will rise to 5.50%.

Active Participants This Month

Schools and Colleges	576
Other Governmental Entities	80
<i>Total</i>	656



Government Overnight Fund

Return Information

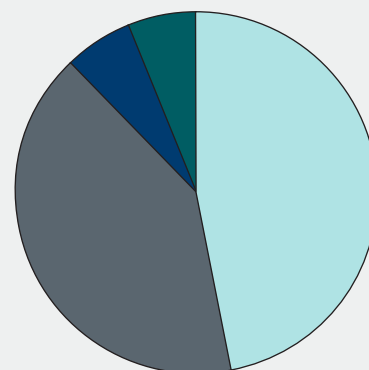
February 28, 2023

Average Monthly Return (a)	4.58%
SEC 7-day Fund Yield (b)	4.56%
Weighted Average Maturity One (c)	9 days
Weighted Average Maturity Two (c)	64 days
Portfolio Maturing beyond One Year	5%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	3,085,199,760.44	3,085,199,760.44
US Treasuries	389,917,047.78	389,740,700.90
Agencies	2,639,041,168.51	2,638,880,687.11
Money Market Funds	388,529,288.69	388,529,288.69
Total Assets	6,502,687,265.42	6,502,350,437.14

Investment Distribution



Cash/Repo	47%
Agencies	41%
Money Market	6%
Treasuries	6%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

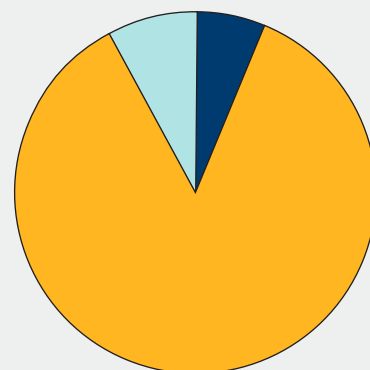
February 28, 2023

Average Monthly Return (a)	4.79%
SEC 7-day Fund Yield (b)	4.77%
Weighted Average Maturity One (c)	23 days
Weighted Average Maturity Two (c)	61 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	335,518,214.57	335,518,214.57
US Treasuries	-	-
Agencies	-	-
Commercial Paper	3,700,893,340.07	3,701,319,724.85
Money Market Funds	262,045,895.25	262,048,397.64
Total Assets	4,298,457,449.89	4,298,886,337.06

Investment Distribution



Commercial Paper	86%
Cash/Repo	8%
Money Market	6%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

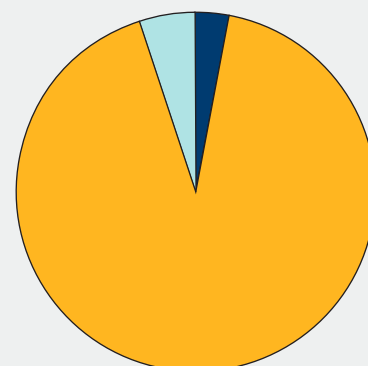
February 28, 2023

Average Monthly Return (a)	4.79%
SEC 7-day Fund Yield (b)	4.77%
Weighted Average Maturity One (c)	24 days
Weighted Average Maturity Two (c)	64 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	542,111,967.73	542,111,967.73
US Treasuries	-	-
Agencies	-	-
Commercial Paper	10,777,463,408.69	10,778,524,382.48
Money Market Funds	401,113,812.53	401,113,812.53
Total Assets	11,720,689,188.95	11,721,750,162.74

Investment Distribution



Commercial Paper	92%
Cash/Repo	5%
Money Market	3%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
02/01/2023	0.000126276	4.6091%
02/02/2023	0.000127471	4.6527%
02/03/2023	0.000388533	4.7271%
02/04/2023	0.000000000	4.7271%
02/05/2023	0.000000000	4.7271%
02/06/2023	0.000130408	4.7599%
02/07/2023	0.000130459	4.7617%
02/08/2023	0.000130690	4.7697%
02/09/2023	0.000130295	4.7558%
02/10/2023	0.000391092	4.7583%
02/11/2023	0.000000000	4.7583%
02/12/2023	0.000000000	4.7583%
02/13/2023	0.000130742	4.7721%
02/14/2023	0.000130773	4.7732%
02/15/2023	0.000130887	4.7774%
02/16/2023	0.000130855	4.7762%
02/17/2023	0.000522540	4.7682%
02/18/2023	0.000000000	4.7682%
02/19/2023	0.000000000	4.7682%
02/20/2023	0.000000000	4.7682%
02/21/2023	0.000131130	4.7862%
02/22/2023	0.000131008	4.7818%
02/23/2023	0.000131002	4.7816%
02/24/2023	0.000393141	4.7831%
02/25/2023	0.000000000	4.7832%
02/26/2023	0.000000000	4.7832%
02/27/2023	0.000131236	4.7901%
02/28/2023	0.000131104	4.7853%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Jesus Martinez, Director of Support Services
Subject: Purchase Order #47638 -AREDi Enterprises, LLC.
Date: April 17, 2023

HISTORY:

During a walkthrough and through conversations with Alarcon administration, the need for an additional staff restroom in the 200 wing was identified. Currently, the school has one (single occupancy) restroom for staff in the wing.

RATIONALE:

Currently, only one (single occupancy) staff restroom exists in the Alarcon 200 wing. There is space next to the existing restroom to build an additional one. The additional restroom will benefit the staff in that wing. In part, the scope of work includes, demolishing of walls, wall ceramic tiles, floor ceramic tiles and concrete floor to allow for new plumbing pipe work for sewage and non-sewage water for toilets and lavatories. It also includes, the removal and relocation of the existing water closet, lavatory, mirror and exhaust fan. For the new restroom it includes, installation of new water closet and lavatory, constructing new walls, texture, prep and paint all new walls, installation of new VCT floor system in new space, installation of new mirror and accessories, new light fixtures (2), install new AC/Heat duct work, new exhaust fan and door. We selected a vendor that is part of the YISD/CTPA Purchasing Cooperative #223000RFP.

BUDGET: The funds to cover this work have been allocated under the 199-account budget.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order for AREDi Enterprises, LLC.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

47638

Date: 03/22/2023

Page 1 of 1

VENDOR: 10791

**TO: AREDI Enterprises
1002 West Missouri
EL PASO, TX 79902**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-346-1181

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			42279.00		42279.00
	(1) Alarcon Elementary Faculty Restroom Alterations to include all demo, all materials, labor of installation of new walls, plumbing, AC/Heat, water closet, etc. as specified in Proposal attached @ \$42,279.00						
	Alarcon Faculty Restrooms Ysleta ISD/CTPA 223000RFP						

TOTAL 42279.00

P.O. Source	Account Number	Amount
Project Requisition	199.51.6249.82.101.99	42,279

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47776 – Educational Products, Inc
Date: April 17, 2023

HISTORY:

Last year the school district purchased school supply kits for all enrolled students.

RATIONALE:

Quotes were requested and generated for all grade levels for the upcoming 2023-24 school year. The purpose of this agenda item is to approve this purchase for the high school.

BUDGET:

The total cost for this purchase is \$52,997 and it is funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47776

Date: 04/06/2023

Page 1 of 1

VENDOR: 10833

**TO: Educational Products, Inc
1342 N. Interstate 35 E
CARROLLTON, TX 75006**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 303-333-1364

VENDOR FAX: 800-434-2197

VENDOR EMAIL:

REC. LOC: San Elizario High School

REC. GRP: San Elizario HS - G. Castro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	1130.00000	KIT	KK23428720		46.90	0.00	52997.00
	School Supply Kits - SEHS						

School Supply Kits - SEHS
CIP/DIP 2.8.9
BuyBoard 653-21
001 - SEHS - SAN122 2023 Quotes Final

TOTAL 52997.00

P.O. Source	Account Number	Amount
Budget Requisition	281.11.6399.19.001.11	52,997

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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**THIS PURCHASE ORDER IS NOT BINDING
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Herberto Rivas



San Elizario ISD
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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47778 – Dell Marketing L.P.
Date: April 17, 2023

HISTORY:

ARP ESSER III funds Group 2 allows for the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology integration initiative to allow for online learning. Chromebooks will be purchased for Alarcon (85) and Borrego (145).

BUDGET:

The total cost for this purchase is \$96,370 and it is funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47778

Date: 04/11/2023

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	85.00000	EA	210-BCGK	ALARCON: Chromebook 3110	337.00	0.00	28645.00
				DIR-TSO-3763 SEISD Quote# 23-1141 G2,O9,S9			
2	85.00000	EA	520-AATF	Dell Wired Stereo Headset - WH3022	44.00	0.00	3740.00
3	85.00000	EA	AB992604	Gumdrop DropTech Series Clamshell - Notebook shield case - rugged - black, transparent - for Dell Chrome 3100, 3110	38.00	0.00	3230.00
4	145.00000	EA	210-BCGK	BORREGO: Dell Chromebook 3110	337.00	0.00	48865.00
				DIR-TSO-3763 SEISD Quote# 23-1141 G2,O10,S5			
5	145.00000	EA	520-AATF	Dell Wired Stereo Headset - WH3022	44.00	0.00	6380.00
6	145.00000	EA	AB992604	Gumdrop DropTech Series Clamshell - Notebook shield case - rugged - black, transparent - for Dell Chromebook 3100, 3110	38.00	0.00	5510.00
TOTAL							96370.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.101.30	35,615
Budget Requisition	282.11.6395.02.104.30	60,755

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

- Reference all packages & packing slips with PO Number
- Ship prepaid
- Tax Exempt No. 74 6002231
- Invoice in duplicate; Attn: Accounts Payable
- Do not fill order at higher price without Purchasing Dept. approval
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THIS PURCHASE ORDER IS NOT BINDING
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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47779 – Dell Marketing L.P.
Date: April 17, 2023

HISTORY:

ARP ESSER III funds Group 2 allows for the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology integration initiative to allow for online learning. Chromebooks will be purchased for Sambrano (160).

BUDGET:

The total cost for this purchase is \$67,040 and it is funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47779

Date: 04/11/2023

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		160.00000	EA	210-BCGK Sambrano: Dell Chromebook 3110	337.00	0.00	53920.00
				DIR-TSO-3763 SEISD Quote# 23-1140 G2,O10,S1			
2		160.00000	EA	520-AATF Dell Wired Stereo Headset - WH3022	44.00	0.00	7040.00
3		160.00000	EA	AB992604 Gumdrop DropTech Series Clamshell - Notebook shield case - rugged - blacked, transparent - for Dell Chromebook 3100, 3110	38.00	0.00	6080.00
TOTAL							67040.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.103.30	67,040

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47780 – Dell Marketing L.P.
Date: April 17, 2023

HISTORY:

ARP ESSER III funds Group 2 allows for the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology integration initiative to allow for online learning. Chromebooks will be purchased for GEMS (220).

BUDGET:

The total cost for this purchase is \$92,180 and it is funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47780

Date: 04/11/2023

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		220.00000	EA	210-BCGK GEMS: Dell Chromebook 3110 DIR-TSO-3763 SEISD Quote# 23-1139 G2,O14,S2	337.00	0.00	74140.00
2		220.00000	EA	520-AATF Dell Wired Stereo Headset - WH3022	44.00	0.00	9680.00
3		220.00000	EA	AB992604 Gumdrop DropTech Series Clamshell - Notebook shield case - rugged - black, transparent - for Dell Chromebook 3100, 3110	38.00	0.00	8360.00
TOTAL							92180.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.041.30	92,180

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47781 – Dell Marketing L.P.
Date: April 17, 2023

HISTORY:

ARP ESSER III funds Group 2 allows for the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology integration initiative to allow for online learning. Chromebooks will be purchased for SEHS (290).

BUDGET:

The total cost for this purchase is \$227,940 and it is funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47781

Date: 04/11/2023

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	290.00000	EA	210-BDPJ	Dell Latitude 3330 Laptop	710.00	0.00	205900.00
				DIR-TSO-3763 SEISD Quote# 23-1138 G2,O7,S2			
2	290.00000	EA	520-AATF	Dell Wired Stereo Headset - WH3022	44.00	0.00	12760.00
3	290.00000	EA	AC520902	Droptech Dell Latitude 3330 Black Techshell Certified rugged	32.00	0.00	9280.00
TOTAL							227940.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.001.30	227,940

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47782 – CDW Government LLC
Date: April 17, 2023

HISTORY:

Title I carryover funds were made available in March of 2023.

RATIONALE:

This purchase will support the 1:1 technology integration initiative to allow for online learning by having mobile rolling charge stands available in classrooms.

BUDGET:

The total cost for this purchase for the HS is \$48,650 and it is funded through Title I funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47782

Date: 04/11/2023

Page 1 of 1

VENDOR: 5081

**TO: CDW Government LLC
200 N Milwaukee Ave
Vernon Hills, IL 60061**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 866-723-2598

VENDOR FAX: 312-705-0606

VENDOR EMAIL:

REC. LOC: San Elizario High School

REC. GRP: San Elizario HS - G. Castro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		70.00000	EA	7221116	695.00	0.00	48650.00
	Anywhere Cart 8 Port AC Rolling Charge Stand						
	Mfg. Part#: AC-COLLABR-8-BA						
	Contract: Texas Misc IT HW Peri and Components DIR-CPO-5093						
	(DIR-CPO-5093)						

TOTAL 48650.00

P.O. Source	Account Number	Amount
Budget Requisition	211.11.6395.00.001.30	48,650

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Purchase Order #47783 – CDW Government LLC
Date: April 17, 2023

HISTORY:

Title I carryover funds were made available in March of 2023.

RATIONALE:

This purchase will support the 1:1 technology integration initiative to allow for online learning by having mobile rolling charge stands available in classrooms.

BUDGET:

The total cost for this purchase for Sambrano is \$29,885 and it is funded through Title I funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

47783

Date: 04/11/2023

Page 1 of 1

VENDOR: 5081

**TO: CDW Government LLC
200 N Milwaukee Ave
Vernon Hills, IL 60061**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 866-723-2598

VENDOR FAX: 312-705-0606

VENDOR EMAIL:

REC. LOC: Sambrano Elementary School

REC. GRP: Josefa L. Sambrano Elementary

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	43.00000	EA	7221116	Anywhere Cart 8 Port AC Rolling Charge Stand Mfg. Part#: AC-COLLABR-8-BA Contract: Texas Misc IT HW Peri and Components DIR-CPO-5093 (DIR-CPO-5093)	695.00	0.00	29885.00

TOTAL 29885.00

P.O. Source	Account Number	Amount
Budget Requisition	211.11.6395.00.103.30	29,885

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



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 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to approve Third Extension of Depository Contract with Wells Fargo Bank, N.A. (RFP#17-1031) for a two-year term through June 30, 2025
Date: April 17, 2023

HISTORY: The District requested proposals for its depository contract (RFP#17-1031) and Wells Fargo Bank, N.A. was approved at the April 12, 2017 Board meeting for a two-year contract term of 7-1-2017 through 6-30-2019. The first extension was approved on March 13, 2019 for the two-year contract term of 7-1-2019 through 6-30-2021. The second extension was approved on March 10, 2021 for the two-year contract term of 7-1-2021 through 6-30-2023.

RATIONALE: Section 45.205 of the Texas Education Code allows a school district and the district's depository bank to extend a depository contract for three additional two-year terms. The purpose of this agenda item is to seek approval to exercise the third available extension based on the depository contract approved under RFP#17-1031.

BUDGET IMPACT: The budget impact varies by month and is dependent on available balances held at the bank which generate an earnings allowance which in turn is used to pay the bank in full or in part for the monthly analyzed charges (ie. # of checks cleared, # of deposits made, # of ACH payroll deposits made) incurred by the district. The table below shows the averages for these figures by fiscal year since the beginning of the contract with Wells Fargo:

Fiscal Year	Average Monthly Earnings Allowance Rate	Average Monthly Earnings Allowance	Average Monthly Analyzed Charges
July 2017 – June 2018	0.55%	\$720.55	\$920.82
July 2018 – June 2019	0.55%	\$1,138.67	\$1,049.22
July 2019 – June 2020	0.45%	\$1,132.25	\$1,069.07
July 2020 – June 2021	0.25%	\$339.73	\$964.49
July 2021 – June 2022	0.26%	\$336.83	\$1,098.27
July 2022 – February 2023	1.34%	\$1,535.44	\$1,121.06

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the third extension of depository contract with Wells Fargo Bank, N.A. for a two-year term through June 30, 2025.

Please check one: For approval Report / Information only Recognition only

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**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the San Elizario Independent School District **that:**

Board of Trustees

Wells Fargo Bank, N.A.

located at El Paso

(Name of Depository Bank)

(Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and San Elizario Independent School District (CDN: 071-904) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 07/01/2023, through 06/30/2025. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' third two-year term. *(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of San Elizario Independent School District

Name of District

this the 17th day of April, 2023.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

Wells Fargo Bank, N.A.

Typed Name of Depository

Signature of Authorized Bank Officer

Vice President, Senior Relationship Manager

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____

County, Texas



**BOARD OF TRUSTEES
SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT**

**RESOLUTION
VOUCHERS, EDUCATION SAVINGS ACCOUNTS, TAXPAYER SAVINGS GRANTS,
AND OTHER MECHANISMS THAT REDUCE PUBLIC EDUCATION FUNDING**

STATE OF TEXAS §
 §
COUNTY OF EL PASO §

WHEREAS, Article 7, Section 1 of the Texas Constitution requires that the Texas Legislature “establish and make suitable provision for the support and maintenance of an efficient system of public free schools;”

WHEREAS, Texas public school districts accept every student;

WHEREAS, education savings accounts and other voucher schemes give private schools, not parents, the right to choose;

WHEREAS, Texas public schools adhere to state-mandated academic and financial accountability standards;

WHEREAS, private schools are not required to meet the same academic standards as public schools, and they do not report test results, graduation rates, and other performance measures to the public;

WHEREAS, school choice already exists in the Texas via public school districts, charter schools, inter- and intra-district transfers, home schools, virtual schools, and private schools;

WHEREAS, education savings accounts and similar voucher schemes eliminate public accountability of schools and tax dollars;

WHEREAS, using tax dollars to pay for tuition at private and religious schools would grow into a costly entitlement program;

WHEREAS, a taxpayer-funded voucher program would reduce the amount of state funds available for all schools, harming many rural Texas communities where families have few, if any, private school options; and

WHEREAS, Texas parents who accept a voucher would lose out on a long list of important parental rights outlined in Texas state education code and in federal law, especially protections for students receiving special education services;

NOW, THEREFORE, BE IT RESOLVED that the SAN ELIZARIO ISD Board of Trustees calls on the Texas Legislature to reject any diversion of public dollars to private entities in the form of education savings accounts and similar voucher schemes.

PASSED AND APPROVED on this 17th day of April 2023.

Sandra Licon, Board President

Myrna Hernandez, Board Vice-President

Eduardo Chavez, Board Trustee

Axel Lopez, Board Trustee

Lorenzo Luevano, Board Trustee



SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
A Proud Community of Champions – Soaring to Excellence!



San Elizario Independent School District
Resolution in Support of Military Connected Families

April 17, 2023

WHEREAS, our country owe the daily freedoms to the members of the Armed Forces, their family members and loves ones who share in their service, and sacrifice, and

WHEREAS, 28 military children are enrolled in the San Elizario Independent School District; and April is the Month of the Military child

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, military children should be acknowledge for the sacrifices they make and celebrated for the courage they display as the children of our nations' armed service members; and

WHEREAS, the San Elizario Independent School District is committed to meeting the unique needs of all students, especially those of military youth

THEREFORE, be it RESOLVED, the San Elizario Independent School District offers our gratitude and support for all military personnel, their families and veterans;

RESOLVED, the San Elizario Independent School District will establish a trained point of contact at each building to support military families;

RESOLVED, the San Elizario Independent School District will make every effort to connect military families with the resources they need;

RESOLVED, that the School Board of San Elizario officially supports all military children and families; and be it

FURTHER RESOLVED, that the School Board of San Elizario encourages all school staff and community members to initiate support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest.

Board President

Date

OFFICE OF THE SUPERINTENDENT



PROCLAMATION

**SCHOOL LIBRARY MONTH
APRIL 2023**

WHEREAS, the school library program is to ensure that students and staff are effective users of ideas and information; and

WHEREAS, the school librarian's role is to provide the leadership and expertise necessary to ensure that the library program is an integral part or the instructional program of the school; and

WHEREAS, the Board of Trustees has entrusted the school librarian in each school to teach the skills of locating and using information through traditional resources and new technologies, to provide literature appreciation activities, and to guide and encourage content and recreational reading to every student; and

WHEREAS, lifelong learning begins and is systematically developed through the school library curriculum of the elementary and secondary schools; and

WHEREAS, the school library program contributes to the individual growth and development of all students, while fostering both excellence and equity in education; and

WHEREAS, the school staff of the San Elizario Independent School District have dedicated themselves to work for quality library programs for all students;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the San Elizario Independent School District does hereby proclaim April 2023 as School Library Month in all of the public schools of San Elizario Independent School District and calls upon school administrators, teachers, students and citizens of San Elizario to recognize and support this action and to participate throughout the month of April in the celebration of School Library Month.

Sandra Licon, Board President

Axel Lopez, Board Trustee

Myrna Hernandez, Board Vice-President

Lorenzo Luevano, Board Trustee

Eduardo Chavez, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Progress Monitoring—GPM 1.2—3rd Grade Math Progress
Date: April 17, 2023

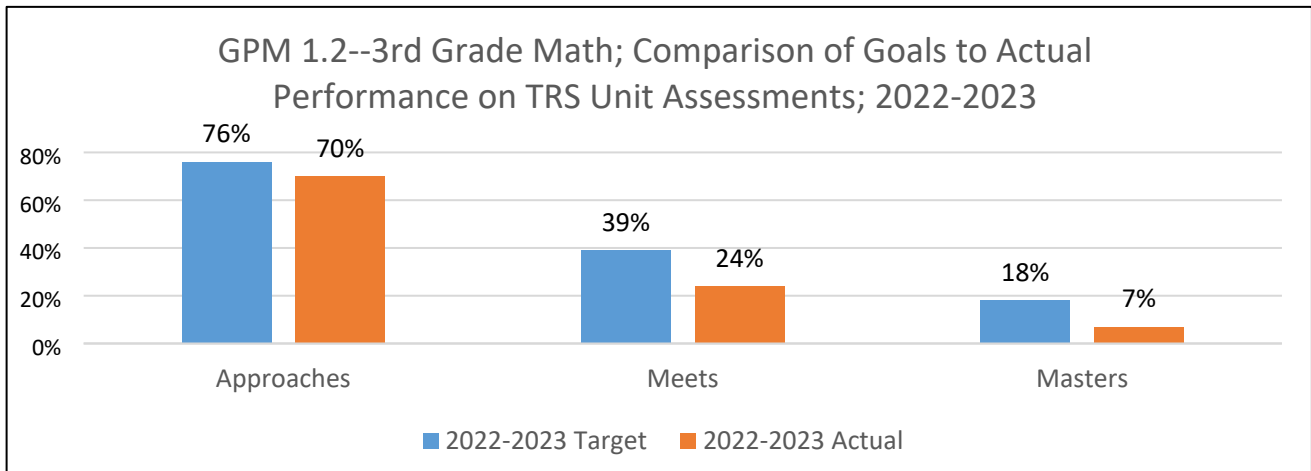
HISTORY:

The Board of Trustees has been progress monitoring Grade 3 mathematics performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 1.2, which measures the following:

Goal Progress Measure (GPM) 1.2

Student Mathematics performance on the TRS Unit Assessments in 3rd Grade Math will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Masters levels as indicated in the table below.

GPM 1.2: TRS Unit Assessments—3rd Grade Math	Baseline 2021-2022	Goals 2022-2023	Goals 2023-2024
Approaches	73%	76%; Actual (70%)	79%
Meets	36%	39%; Actual (24%)	42%
Masters	16%	18%; Actual (7%)	20%



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The unit assessments from the TEKS Resource System (TRS) curriculum will be used to determine goal attainment.

RATIONALE:

The 183 total Grade 3 students at Alarcon and Borrego took four TRS unit assessments in mathematics since the beginning of the 2022-2023 school year.

The scores from these 4 unit assessments were averaged to obtain the scores which are compared to our goals. From the table above, our goal for approaches was 76%, and we achieved 70%. The approaches level of performance equates to “passing” the test. This means that 70% of the 183 students who took these tests achieved a passing score, which is a positive outcome. The goal for the meets level was 39%, and we achieved 24%. The goal for masters was 18%, and we achieved 7%.

Our 3rd graders are close to reaching our approaches goal in math, which is equivalent to ‘passing.’ There are two unit assessments in 3rd grade math remaining this year. There will be a six-week assessment and an end-of-year benchmark test.

Alarcon and Borrego held an intersession camp March 6-10, 2023 to intervene with struggling students in mathematics. Approximately 13 students attended these camps. Students practiced mathematics topics using Measuring Up resources to learn addition, subtraction, multiplication, and division strategies.

Students in 3rd grade receive daily instructional support from the campus and district to improve math student outcomes. These supports include student-based and teacher-based initiatives:

- Math vertical alignment meetings
- Sharon Wells curriculum training
- STAAR reviews
- Focused learning walks with feedback
- STAAR 2.0 information and item-type practice
- Implementation of the Math Bee to focus on Number Sense and Operations
- Participation in math data sessions
- Individual teacher-based assistance with student expectations in math
- Edcite support for the Sharon Wells testing platform
- Support for STEMscopes math

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BUDGET:

There is no identified budgetary impact for GPM 1.2.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 1.2 as presented.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Progress Monitoring—GPM 1.3—8th Grade Math Progress
Date: April 17, 2023

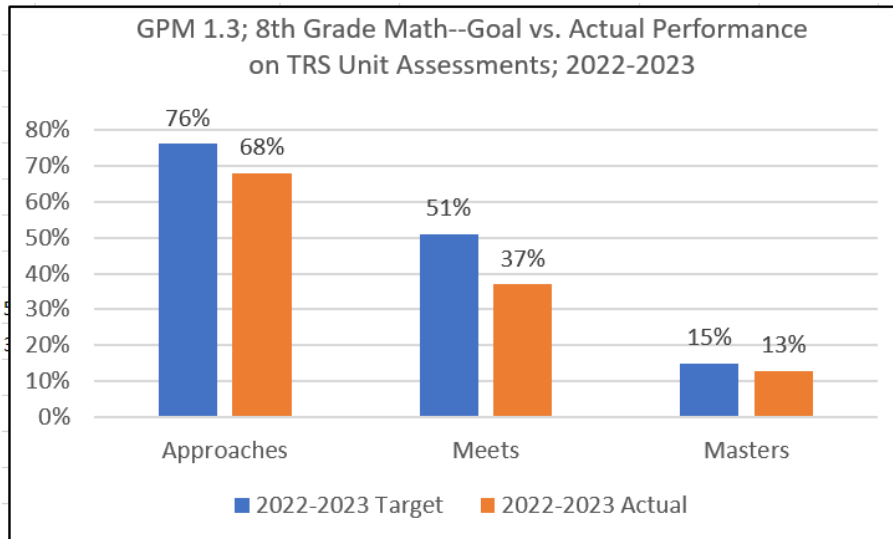
HISTORY:

The Board of Trustees has been progress monitoring Grade 8 mathematics performance for the last several years. One of the Goal Progress Measures (GPM's) that provides part of the necessary data comes from GPM 1.3, which measures the following:

Goal Progress Measure (GPM) 1.3

Student Mathematics performance on the TRS Unit Assessments in 8th grade math will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Masters levels as indicated in the table below.

GPM 1.3: TRS Unit Assessments—8 th Grade Math	Baseline 2021-2022	Goals 2022-2023	Goals 2023-2024
Approaches	73%	76%; Actual—68%	79%
Meets	48%	51%; Actual—37%	54%
Masters	13%	15%; Actual—13%	17%



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The unit assessments from the TEKS Resource System (TRS) curriculum will be used to determine goal attainment.

RATIONALE:

The 273 students in grade 8 at GEMS took 7 TRS unit assessments in mathematics since the beginning of the 2022-2023 school year. The scores from all 7 unit assessments were averaged to obtain the scores which are compared to our goals. From the table above, our goal for approaches was 76%, and we achieved 68%. The approaches level is considered “passing” in terms of STAAR results, so we had 68% of our 8th graders pass their math unit assessments. The goal for the meets level was 51%, and we achieved 37%. The goal for the masters level was 15%, and we achieved 13%. The scores at all 3 levels are very close to the goals at this point.

With the additional weeks of learning left in the year, we believe the remaining unit assessments will help raise our averages to align more closely to the goals for each level. There are 2 unit assessments left in the school year for 8th grade math.

To raise math achievement, GEMS hosted an intersession camp the week of March 6-10, 2023. This camp targeted students in grades 7-8 who were 7-10 questions away from reaching the next level of test performance. This was based on their recent benchmark performance in math. A total of 100 students attended this intersession camp, and the activities were based on strong teacher modeling, collaborative games, and independent practice.

At the district level, support for 8th grade math is based on monthly vertical alignment meetings with a focus on instructional strategies that can be implemented immediately. Instructional rounds have occurred periodically with feedback provided to administrators and teachers. Learning walks in math classrooms occur with frequency, with feedback provided to teachers. Each learning walk has an instructional focus such as collaborative learning and checking for understanding.

BUDGET:

There is no identified budgetary impact for GPM 1.3.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 1.3 as presented.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Progress Monitoring—GPM 1.4—High School Math (Algebra I) Progress
Date: April 12, 2023

HISTORY:

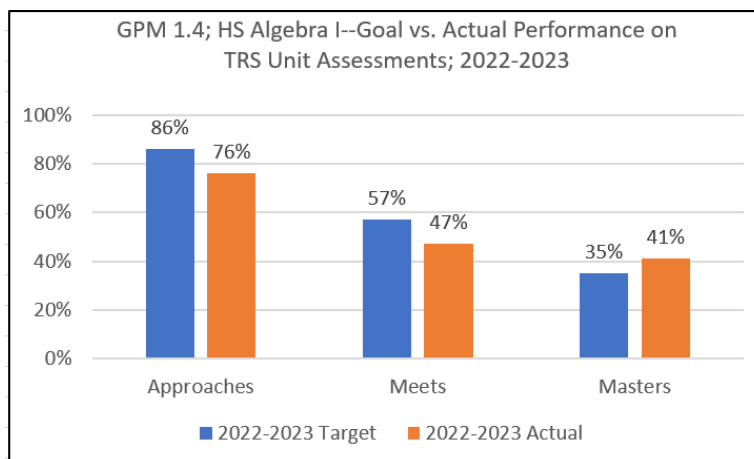
The Board of Trustees has been progress monitoring high school mathematics (Algebra I) performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 1.4, which measures the following:

Goal Progress Measure (GPM) 1.4

Student Mathematics performance on the TRS Unit Assessments in High School Algebra I will increase annually from 2021-2022 (baseline) through 2023-2024 at the approaches, meets, and master’s levels, as indicated in the table below.

The unit assessments from the TEKS Resource System (TRS) curriculum will be used, as this allows our teachers to assess mastery in real time, as each unit of instruction is completed, and the learning is fresh.

GPM 1.4: TRS Unit Assessments—High School Algebra I	Baseline 2021-2022	Goals 2022-2023	Goals 2023-2024
Approaches	84%	86%; Actual=76%	88%
Meets	55%	57%; Actual=47%	59%
Masters	34%	35%; Actual=41%	36%



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RATIONALE:

The data show that our students performed 76% for the approaches level, 10% below the target. The approaches level is considered “passing” in test performance, both on TRS unit assessments and the STAAR tests. This shows that 76% of our high school Algebra I students passed their unit assessments. At the level of the meets, our actual scores were 47%, which is also 10% below the goal. At the master’s level, our students exceeded the goal by 6%, performing at 41% masters with a goal of 35%.

Approximately 2-3 unit assessments are still left in the school year. With these averaged later, our end-of-year percentages for the approaches and meets level will more closely align with the goals at these two performance levels.

To raise achievement in Algebra I, an intersession camp took place at SEHS the week of March 6-10, 2023. There were 46 Algebra I students who were hand-selected to attend based on low benchmark data. There were also 18 Algebra I re-testers who attended, based on prior STAAR underachievement.

During the intersession camp, students rotated through 3 classrooms where specific Algebra I topics were taught. These topics included linear equations, quadratics, and systems of equations.

After spring break, there will be a 5-week intervention taking place prior to Algebra I STAAR testing at SEHS. Hand-selected students will be pulled out in small groups every Monday and Tuesday and tutored by our Algebra I teachers. These small groups will allow for more targeted interventions.

Daily/weekly interventions are provided by our SEHS Math Instructional Specialist and by our district Instructional Officer. Programs used to assist Algebra I students include iXL, My Math Lab, and Zingers. Our district Instructional Officer works closely with the Algebra I team to provide feedback on observations, lesson plan support, training during PLCs, and Rockin’ Review STAAR preparation training.

BUDGET:

There is no identified budgetary impact for GPM 1.4.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 1.4 as presented.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent and Mrs. April Marioni, Principal
Subject: El Paso Child Guidance Center Memorandum of Understanding
Date: April 17, 2023

HISTORY: The El Paso Child Guidance Center seeks to partner with the San Elizario Independent School District to provide comprehensive behavioral health disorder services.

RATIONALE:

The services of the El Paso Child Guidance Center are as follows:

- On-site Intake team (five days per week): Intake Specialist + T
- On-site Therapist: 5 days/ week
- Community-based QMHPs: 5 days/week
- Screening & Service Referral: 5 days/ week
- Additional referral to Center service array from
- Screening services.

The San Elizario ISD would provide an on-site location at San Elizario High School with a location for center staff and intake and direct services and the opportunity to provide service presentations.

BUDGET: There is no budget impact for this item.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is that the San Elizario ISD Board of Trustees approve the memorandum of understanding with the El Paso Child Guidance Center.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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MEMORANDUM OF UNDERSTANDING & AGREEMENT

El Paso Child Guidance Center is committed to providing comprehensive behavioral health disorder services for residents living in El Paso County and West Texas (Region 10). To accomplish these goals, we must rely on community partnerships to provide much needed services that are beyond the scope of this organization and/or to augment the services provided by El Paso Child Guidance Center. **This document represents a record of agreement to provide individuals with program services listed below between El Paso Child Guidance Center programs and the following partnering agency:**

Name of Partnering Agency/Organization/ School/Program: San Eli School District

Check El Paso Child Guidance Center applicable program services:

- Clinical Services
 Psychiatric Services
 Targeted Case Management
 Prevention /Intervention
 Intake

Description of services provided by El Paso Child Guidance Center

General Description	Specific Deliverables
On-site Intake team (five days per week): Intake Specialist + T On-site Therapist: 5 days/ week Community-based QMHPs: 5 days/week Screening & Service Referral: 5 days/ week Additional referral to Center service array from Screening services.	CGC team will provide same day services. Therapist can provide up to 6 sessions per day. Sessions to be conducted in the school or via telehealth. QMHP's can provide 20 hours of direct care per week. Sessions primarily to be taken place in home/community; telehealth and in clinic appointments available. Psychiatry services available via telehealth
<input type="checkbox"/> Referral <input type="checkbox"/> Transportation <input type="checkbox"/> Communication	<input type="checkbox"/> Financial Assistance <input type="checkbox"/> Case Management <input checked="" type="checkbox"/> Presentations/Sessions

Description of services provided by Partnering Agency/Organization/School/Program

General Description	Specific Deliverables
Provide coordinating support for CGC presence onsite at San Eli High School. Offer opportunity for: service presentations, information dissemination, health fairs and community events. Allow Center staff to work on onsite campus offices: 1 for intake, 1 for direct service. Optional additional office for virtual appointments for families to linked services.	Support for Targeted Case Management program to allow for same day access.
<input type="checkbox"/> Referral <input type="checkbox"/> Transportation <input type="checkbox"/> Communication	<input type="checkbox"/> Financial Assistance <input type="checkbox"/> Case Management <input type="checkbox"/> Presentations/Sessions

This MOUA indicates that a referral relationship exists and will abide by the Occupations Code, Title 3, Subtitle A, Chapter 102, Subchapter A, Sec. 102.001. This MOUA does not indicate any contract, liability, or endorsement between both partnering entities. Both entities will mutually provide information regarding services provided, admission and eligibility criteria, non-duplication of services, and any other information necessary for effective placement of individuals within the guidelines of client confidentiality as specified by State and Federal laws and regulations, specifically the Federal Regulations on Confidentiality of Alcohol

and Substance Abuse Patient Records (Federal Register, General Provisions Title 42, Chapter 1, Part 2), Health Insurance Portability and Accountability Act (HIPAA), and any other requirements as mandated by existing protocols.

This MOUA recognizes that referred individuals are responsible for any fees or payments if any apply. El Paso Child Guidance Center. has no liability or responsibility for such fees or payments, unless arranged in advance, in writing, by an official of El Paso Child Guidance Center with authority to authorize such payment. This agreement will be in effect for one year from the date of full execution or may be terminated by either entity_ with thirty (30) days written notice.

Signature:

Name:

Title:

Entity:

Phone:

Email:

Signature:



Name:

Cathy Gaytan, LCSW-S

Title:

Chief Executive Officer

Entity:

El Paso Child Guidance Center

Phone:

Email:

Start Date: _____ End Date: _____

MOUA Renewal Required 1-Year after Start Date*

Form ID: ADM-MOUA-01
2020



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: Active Internet Technologies, dba Finalsite 3-year agreement
Date: April 17, 2023

HISTORY: Finalsite (formerly known as Blackboard) services have provided the district communications tools such as our district and school websites, a mass notification system, and a mobile app since 2016.

RATIONALE: To continue having support, updates, and training from Finalsite, renewing is recommended. This renewal will allow Finalsite stakeholders to send support tickets when needed and enable the district to get updates from Finalsite. This renewal also includes cloud-hosting services and migration services.

BUDGET IMPACT: This three-year contract costs \$21,918 the first year, \$22,408 the second year, and \$22,928 the third year, with a \$1,000 total setup cost.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is for the board to approve this three-year contract to keep support, updates, and hosting for the Finalsite WCM system.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

FINALSITE ORDER

This Finalsite Order (the “**Order**”) is entered into by and between Active Internet Technologies, dba Finalsite (“**Finalsite**”) and San Elizario Independent School District (“**Customer**”) and sets forth the terms of Customer’s use of the products and services set forth below (“**Pricing Summary**”). This Order, together with the Master Terms and Conditions for Services (the “**Master Terms**”) located at <http://www.finalsite.com/masterterms/useducationagencies> and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms. The “**Effective Date**” of this Order is the date on which both parties have signed this Order as reflected in the signature lines below.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Pricing Summary

CMS	
Core Communications Platform - Blackboard WCM Conversion - Core Communications Platform - Blackboard WCM Conversion - QTY. 1	
Community Engagement	
BC-MN-TAPP - TEACHER COMMUNICATION - QTY. 1	
Creative and Deployment Services	
Blackboard WCM Composer Upgrade - Blackboard WCM Composer Upgrade - QTY. 1	Content Migration - Content Migration - QTY. 1
Mass Notifications	
BC-MN - MASS NOTIFICATIONS - QTY. 1	BC-MN-300SMS - MASS NOTIFICATION 300 SMS+ - QTY. 1
Mobile Communications App	
MCA-APP - MOBILE COMMUNICATIONS APP - QTY. 1	WCM-APPSTM-S - APP STORE MAINTENANCE SERVICE - QTY. 1
Modules	
Advanced Search - Advanced Search - QTY. 1	AudioEye Managed - AudioEye Managed - QTY. 1
Weglot Pro (5 languages, 200K words) - Weglot Pro (5 languages, 200K words) - QTY. 1	
Training & Support	
Support Plan - Priority - Support Plan - Priority - QTY. 1	

Special Provisions:

The agreement is a three (3) year contract with three (3), one-year terms. The Client shall have the right to terminate this agreement by giving written notice of cancellation to Finalsite no later than 90 days prior to the end of the then-current on-year term.

Services: Initial Term and Fees:

The initial term of this Order is for the (5) year period beginning from the Effective Date, unless otherwise outlined in the schedule below (the "Initial Term").

Fees for the Initial Term for the Services specified in the table above are set forth below:

Total Setup Cost (USD)
\$1,000

Schedule	Amount
Period 1 - Oct 01 2023	\$ 21,918
Period 2 - Oct 01 2024	\$ 22,408
Period 3 - Oct 01 2025	\$ 22,928

B. Payment Terms

1. All fees for the initial year of this Order shall be due as follows: (i) Set Up fees shall be invoiced on the Effective Date of this Order and shall be due and payable upon receipt of invoice; (ii) fees for Year 1 (described in the fee table above) shall be invoiced on the Effective Date of this Order or the first day of Year 1, whichever is later, and shall be due and payable upon receipt of invoice; (iii) fees for each subsequent Year of the Initial Term, and for each Renewal Term, shall be invoiced on the commencement of such Year or Renewal Term (as applicable) and shall be due and payable upon receipt of invoice. Fees for any other Services, and for reimbursable expenses, shall be invoiced in accordance with the Master Terms or this Order and shall be due and payable upon receipt of invoice.
2. Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (5) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Client provides AIT, or AIT provides Client, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Unless otherwise specified, all dollars (\$) are United States currency.
4. Sales/VAT Tax: If applicable, a copy of Customer's Sales/VAT Tax Direct Pay Certificate or its Sales/VAT Tax Exemption Certificate must be returned with this Order Form. Otherwise, Finalsite will invoice Customer for applicable sales, use and other transactional taxes due in connection with the Services or the fees due therefor.
5. Except as otherwise specified in this Order, fees are subject to increase in accordance with the applicable provisions of the Master Terms.

Sales Approved:

Initials:

By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

Client San Elizario Independent School District
Signature
Name (printed)
Title (printed)
Date

Active Internet Technologies ("AIT")
Signature
Name (printed)
Title (printed)
Date

C. Client Contact Information

Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Title
Address PO Box 920
City, State Zip San Elizario, TX 79849
Phone
Email

Project Contact
Title
Phone
Email

*Executive Sponsor (Superintendent, Head of School, CFO, etc.)
Title
Email

*The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.

Finalsite Acquires the Blackboard K-12 Division of Anthology

Combination Creates a Leading Global Provider of K-12 School Website and Digital Communication Tools

Glastonbury, Conn. and Boca Raton, Fla. – Sept. 15, 2022 – [Finalsite](#), a global leader in K-12 independent school website and digital communications software and services, and [Anthology](#), a leading provider of education solutions that support the entire learner lifecycle, today announced that Finalsite has acquired the Blackboard K-12 Community Engagement division (“Blackboard K-12”) from Anthology. Blackboard Community Engagement solutions include Blackboard Web Community Manager, Blackboard Connect, Blackboard Reach, Blackboard Mass Notifications, and the Blackboard Mobile Communications App, which primarily serve public K-12 districts and schools.

This combination of complementary solutions creates a leading global provider of website, marketing, and communications software and services for K-12 schools, with a total client base of over 7,000 schools and districts across 115 countries, as well as expanded resources to provide customers even higher levels of service and support. With the addition of Blackboard K-12, Finalsite can provide its clients enhanced access to more solutions, services, and thought leadership designed expressly for K-12 institutions, delivered and supported by a focused team of industry experts.

“Our mission is to help schools prepare students to be successful in the wider world,” said Jon Moser, Finalsite’s Founder and CEO. “This acquisition brings together the brightest minds in K-12 edtech, accelerating transformative improvements in everything from our product development to our customer service. Together, we will elevate school-to-home engagement and improve outcomes for schools – and learners – globally.”

“The foundational years in K-12 have a tremendous impact on a student’s education experience. That’s why it’s imperative for schools and districts to have access to the right technology to lay the foundation for lifelong learning,” said Lee Blakemore, President of Blackboard K-12. “With Finalsite’s comprehensive portfolio, our K-12 clients will be positioned to continue to deliver critical communications at scale while receiving the comprehensive and dedicated support for which we are known.”

This transaction enables Anthology to continue its accelerated investment in Blackboard Learn Ultra, Anthology Student, and other areas of the business where Anthology can provide significant value to the global education community. K-12 schools that use Blackboard Learn will be positioned to continue partnering with Anthology as their learning management system provider to support a flexible, intuitive learning environment for faculty and students.

Gibson, Dunn & Crutcher LLP served as legal counsel to Finalsight. Milbank LLP served as legal counsel to Anthology.

About Finalsight

Finalsight is the preferred website, communications, and marketing platform of more than 8,000 schools worldwide. The company's people, products and services transform how schools connect and engage with their community, recruit students and staff, and fundraise; while managing the complex requirements around data privacy, accessibility, hosting and security. Finalsight products and services include award-winning website designs, a robust content management system, innovative inbound marketing tools, data integration, training, support and marketing consulting. With a 96 percent retention rate year-over-year, Finalsight is the choice of over 700 NAIS member schools and 1,000+ school districts in the U.S., and international schools and universities in over 115 countries around the world. Finalsight is headquartered in Glastonbury, Conn. with employees based internationally across the U.S., Canada, Europe and Asia. For more information, please visit www.finalsite.com.

About Anthology

Anthology offers the largest EdTech ecosystem on a global scale for education, supporting more than 150 million users in 80 countries. With a mission to provide dynamic, data-informed experiences to the global education community through Anthology Intelligent Experiences™, we help learners, leaders and educators achieve their goals by offering over 60 SaaS products and services designed to advance learning. Discover more about how we are fulfilling our mission for education, business and government institutions at www.anthology.com.

Media Contacts

Finalsight

Morgan Delack
Vice President of Communications
morgan.delack@finalsite.com

Anthology

Chelcee Coffman
Senior Director, Global Communications & Corporate Marketing
Chelcee.coffman@anthology.com

November 4, 2022

Re: Sale of Blackboard Community Engagement Business to Finalsity

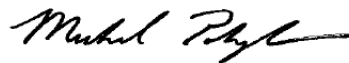
To Whom It May Concern:

On September 15, 2022, Blackboard Inc. (together with its subsidiaries and affiliates, including Anthology Inc., "Blackboard") sold its Community Engagement business to Finalsity Holdings Inc., the parent company of Finalsity. The Community Engagement solutions include Connect, Mass Notifications, Mobile Communications App, Teacher Communication, Web Community Manager, and Blackboard Reach.

In connection with this transaction, contracts relating to the Community Engagement business, including customer contracts, were assigned to Finalsity and Finalsity has assumed all of Blackboard's obligations under them. Finalsity now operates the Community Engagement solutions and has assumed all of Blackboard's obligations under contracts with Community Engagement customers.

If you have any questions regarding the transaction or how the sale of the Community Engagement business may impact your relationship, please call or email your Finalsity account manager at any time.

Sincerely,



Michael Pohorylo
Deputy General Counsel



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Instructional Programs Administrator
Subject: 2023-24 TEKS Certification and Allotment Form
Date: April 17, 2023

HISTORY: According to Texas Education Code 31.004, school districts must certify annually to the State Board of Education and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. Additionally, per the Texas Administrative Code 19 TAC 66.105, school districts are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC 254 (h)(5)(B) and (C).

RATIONALE: This annual requirement must be received by TEA for the district to use its EMAT funds.

BUDGET IMPACT: This item will not directly impact the district budget once approved by the school board and received by TEA.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is that the Board of Trustees review and approve the TEKS Certification and Allotment document.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

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Survey Pre-Work:

2023-2024 Allotment and TEKS Certification Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023 and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form:** Print the fillable TEKS Certification 2023–24 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signed Allotment and TEKS Certification 2023–24 Form from

Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification and Allotment Survey

Background Information

QUESTION 1.0: Name of person completing this form

Susana Frescas

QUESTION 1.1: Your email address

sfrescas@seisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

District Information

QUESTION 2.0: Region #

19

QUESTION 2.1: District Name and Number

San Elizario ISD #071-904

QUESTION 2.2: Superintendent's Name

Jeannie Meza-Chavez

QUESTION 2.3: Superintendent's email address

Jmeza-chavez@seisd.net

QUESTION 2.4: School board president's or governing body's name

Sandra Licon

QUESTION 2.5: School board president's or governing body's email address

slicon@seisd.net

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was be presented and approved?

4/17/2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a district level?
Please indicate your district's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a district level	Use product-specific scope and sequence	Use district-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kinder – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your district adopt materials to cover 100% of the **English K–5 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Kinder-2nd English RLA full- subject publisher/ product used:

HMH – Texas Houghton Mifflin Harcourt Into Reading
TEKS Resource System

3rd- 5th English RLA full- subject publisher/ product used:

HMH – Texas Houghton Mifflin Harcourt Into Reading
TEKS Resource System

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kinder-2nd grade English RLA supplemental publisher/ product used:

<i>Learning A-Z</i> <i>Renaissance Learning</i>
--

3rd- 5th English RLA supplemental publisher/ product used:

<i>Learning A-Z</i> <i>Renaissance Learning</i> <i>IXL</i> <i>Lowman Education</i> <i>Curriculum Associates</i>

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your district adopt materials to cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Kinder-2nd Spanish RLA full- subject publisher/ product used:

HMH – Texas Houghton Mifflin Harcourt Arriba la Lectura
TEKS Resource System

3rd- 5th Spanish RLA full- subject publisher/ product used:

HMH – Texas Houghton Mifflin Harcourt Arriba la Lectura
TEKS Resource System

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kinder-2nd Spanish RLA supplemental publisher/ product used:

Learning A-Z
Renaissance Learning
Estrellita

3rd- 5th Spanish RLA supplemental publisher/ product used:

Learning A-Z
Renaissance Learning
IXL

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your district adopt materials to cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

English 6-8 RLA full- subject publisher/ product used:

Savvas – myPrespectives
TEKS Resource System

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

English 6-8 RLA supplemental publisher/ product used:

Newsela
IXL
Learning A-Z
Curriculum Associates (iReady)
Lowman Education

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your district adopt materials to cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

English 9 - 12 RLA full- subject publisher/ product used:

Savvas – myPerspectives
TEKS Resource System

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

English 9-12 RLA supplemental publisher/ product used:

Newsela
Sirius Education

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a district level?

Please indicate your district's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a district level	Use product-specific scope and sequence	Use district-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kinder – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your district adopt materials to cover 100% of the **K–5 Mathematics TEKS**?

(This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

K–5 Mathematics full- subject publisher/ product used:

HMH – Texas Go Math

TEKS Resource System

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

K–5 Mathematics supplemental publisher/ product used:

Sharon Wells Mathematics
STEMscopes Math
IXL
Explore Learning (Reflex Math)
Curriculum Associates (iReady)

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district adopt materials to cover 100% of the **6-8 Mathematics TEKS?** (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6-8 Mathematics full- subject publisher/ product used:

McGraw-Hill – Texas Math
TEKS Resource System

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6–8 Mathematics supplemental publisher/ product used:

IXL Math
Sirius Education
Curriculum Associates (iReady, ThinkUp!)
Lowman Education

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your district adopt materials to cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9-12 Mathematics full- subject publisher/ product used:

Savvas – Texas Algebra 1/Algebra 2/Geometry/Precalculus
TEKS Resource System

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9-12 Mathematics supplemental publisher/ product used:

IXL
Sirius Education
People’s Education (Measuring Up)

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the social studies content, and how that is done. [Single Select for each grade band]

		Do not manage scope and sequence at a district level	Use product-specific scope and sequence	Use district-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kinder – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your district adopt materials to cover 100% of the K–5 Social Studies TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

K-5 Social Studies full- subject publisher/ product used:

Savvas – Texas MyWorld
TEKS Resource System

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

K-5 Social Studies supplemental publisher/ product used:

Social Studies Weekly

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your district adopt materials to cover 100% of the **Social Studies 6-8 TEKS?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6-8 Social Studies full- subject publisher/ product used:

HMH – World Studies/Texas History/US History

TEKS Resource System

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6-8 Social Studies supplemental publisher/ product used:

Newsela

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your district adopt materials to cover 100% of the **Social Studies 9-12 TEKS**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9 - 12 Social Studies full- subject publisher/ product used:

HMH – The Americans/World Geography/World History
TEKS Resource System

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

9 - 12 Social Studies supplemental publisher/ product used:

Newsela
Edpuzzles
Lowman

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the science content, and how that is done. [Single select for each grade band]

		Do not manage scope and sequence at a district level	Use product-specific scope and sequence	Use district-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kinder – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your district adopt materials to cover 100% of the **K–5 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

K-5 Social Science full- subject publisher/ product used:

STEMscopes

TEKS Resource System

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

K-5 Science supplemental publisher/ product used:

none

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your district adopt materials to cover 100% of the **6-8 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6 - 8 Science full- subject publisher/ product used:

STEMscopes
TEKS Resource System

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6 - 8 Science supplemental publisher/ product used:

IXL
Sirius Education

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your district adopt materials to cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9 – 12 Science full- subject publisher/ product used:

HMH – Texas Biology/Modern Chemistry/Physics

McGraw-Hill Education – Texas Glencoe Biology/Texas Chemistry/IPC/Physics

STEMscopes

TEKS Resource System

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9 - 12 Science supplemental publisher/ product used:

Sirius Education

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

K-3 Phonics RLA full- subject publisher/ product used:

HMH – Into Reading

HMH – Arriba la Lectura

Learning A-Z

Wilson – Foundations

Estrellita/Lunita

Children’s Internet Protection

The Children's Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 **If “Yes” is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="nwea – MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA). Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

District County Number (6-digit ID):

071-904

District Name:

San Elizario ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/17/2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

Regular Meeting

Wednesday, March 8, 2023 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

Meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board of Trustees were present:

Ms. Sandra Licon, Board President
Ms. Myrna Hernandez, Board Vice-President
Mr. Eduardo Chavez, Board Trustee
Mr. Axel Lopez, Board Trustee
Mr. Fernie Madrid, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent, was also in attendance.

Mr. Lorenzo Luevano, Board Trustee, was absent.

1.C. Pledge of Allegiance

Pledge of Allegiance was recited by Juan Rosales, Ann M. Garcia-Enriquez Middle School pupil.

1.D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

2. OPEN FORUM (five-minute limit)

Coach Sergio Jasso introduced all the City of San Elizario Little League Teams managed by him and thanked the board for all their support.

3. DISTRICT RECOGNITIONS

3.A. Recognition of Mr. Fernie Madrid's 30 Years of Service as San Elizario Independent School District Board of

Trustee Place 3

All Board Trustees present thanked Mr. Fernie Madrid for all his years of service to SEISD and all the knowledge he has extended towards them.

Mr. Fernie Madrid thanked the community, the board, the administration, and his family for all the support throughout his 30 years of service.

Dr. Jeannie Meza-Chavez thanked Mr. Fernie Madrid on behalf of the SEISD Executive Cabinet Team for his tenure, his leadership, and all his support.

Dr. Jeannie Meza-Chavez introduced Mariachi Aguila. Mariachi Aguilas performed three songs to honor Mr. Fernie Madrid's 30 years of service.

Ms. Sandra Licon presented Mr. Fernie Madrid with a commemorative plaque.

3.B. Resolution for Mr. Fernie Madrid's 30 Years of Service as San Elizario Independent School District Board of Trustee Place 3 from Representative Dr. Mary E. Gonzalez

Ms. Abril Barraza thanked Mr. Madrid on behalf of Representative Dr. Mary E. Gonzalez for his service. She presented the resolution to Mr. Fernie Madrid along with a state flag.

4. **NEW BUSINESS / BOARD ACTION ITEMS**

4.A. Discussion and possible action to accept written resignation by Board Member Mr. Fernie Madrid - Place 3

Ms. Sandra Licon read Mr. Fernie Madrid's written resignation into record.

Mr. Eduardo Chavez made a motion to accept Mr. Fernie Madrid's written resignation.

Mr. Axel Lopez seconded the motion.

Motion Passed.

4.B. Discussion and possible action to name a district facility and/or designate a commemorative space or plaque in honor of former Trustee, Mr. Fernie Madrid, for his

30 years of service on the San Elizario Independent School District Board of Trustees - Place 3

Ms. Sandra Licon proposed the Alarcon Park or the Excel Academy building to be renamed after Mr. Fernie Madrid for his 30 Year Tenure.

Mr. Eduardo Chavez proposed the Alarcon Park be commemorated under Mr. Fernie Madrid's name.

Ms. Myrna Hernandez agreed with Mr. Eduardo Chavez proposal.

Mr. Fernie Madrid stated he was humbled by this honor. Mr. Madrid asked the board to use his alias name, Fernie Madrid, when the Alarcon Park get renamed. Mr. Madrid thanked the board once again for this honor as he was not expecting it.

Ms. Myrna Hernandez made a motion to approve the renaming of Alarcon Park to commemorate Mr. Ferne Madrid's tenure.

Mr. Eduardo Chavez seconded the motion.

Motion Passed.

Mr. Fernie Madrid left the meeting at 6:20 p.m. while receiving a standing ovation from everyone present.

5. DISTRICT RECOGNITIONS (continued)

5.A. Teacher and Employee of the Month for Ann M. Garcia-Enriquez Middle School

5.A.1. Norma Mitchell - Teacher of the Month

Mr. Richard Salcido presented Ms. Norma Mitchell with a Teacher of the Month Award.

5.A.2. Alejandro Vidales - Employee of the Month

Mr. Richard Salcido presented Mr. Alejandro Vidales with an Employee of the Month Award.

6. NEW BUSINESS / BOARD ACTION ITEMS (continued)

6.A. Student Outcome Goals

6.A.1. Ann M. Garcia-Enriquez Middle School - Monitoring Student Progress

Mr. Richard Salcido presented the Monitoring Student Progress Presentation.

Mr. Eduardo Chavez asked what STAAR Labs consist of.

Mr. Richard Salcido explained STAAR Labs are used to help students who have not passed the STAAR test using specialized software and teaching strategies.

Mr. Eduardo Chavez asked if students are only learning Reading test strategies or if they are also learning comprehension.

Mr. Richard Salcido stated teachers set goals for students for them to reach the necessary reading comprehension level needed to pass the STAAR test. The reading comprehension and the test strategies will help students be successful.

6.B. Discussion and possible action to approve the Certification of Unopposed Candidates for Place Nos. 1, 4, 5, 6, and 7 for the San Elizario Independent School District Board of Trustees

Mr. Eduardo Chavez made a motion to approve the Certification of Unopposed Candidates for Place Nos. 1, 4, 5, 6, and 7 for the San Elizario Independent School District Board of Trustees.

Mr. Axel Lopez seconded the motion.

Motion Passed.

6.C. Discussion and possible action to approve the Order of Cancellation of the General Election on May 6, 2023.

Mr. Eduardo Chavez made a motion to approve the order of cancellation of the General Election on May 6, 2023.

Ms. Myrna Hernandez seconded the motion.

Motion Passed.

6.D. Consider and possible Board action on selection of Board Trustees attending Raise Your Hand Texas

6.D.1. Session 5, April 20 - 21, 2023, in Austin, TX

Board Members attending Raise Your Hand Texas Session 5 are Ms. Sandra Licon and Ms. Myrna Hernandez. Mr. Lorenzo Luevano's attendance is pending.

Dr. Jeannie Meza-Chavez will also attend the session.

7. **CONSENT AGENDA** - Consider and possible Board action on

Mr. Axel Lopez made a motion to approve all items in the consent agenda.

Ms. Myrna Hernandez seconded the motion.

Motion Passed.

7.A. Financial Reports

7.A.1. Tax Report

7.A.2. Financial Statements

7.A.3. Investment Report

7.A.4. Budget Amendment

7.A.5. Purchase orders exceeding \$25,000.00

7.A.5.a. PO# 47388 - Thomas Bus Gulf Coast GP, Inc. - \$254,700.00
PO# 47396 - AREDI Enterprises - \$30,104.32
PO# 47397 - National Restaurant Supply Inc - \$29,664.69
PO# 47398 - National Restaurant Supply Inc - \$53,400.00

7.B. Consider and possible Board action to approve Engagement Letter with Gibson, Ruddock, Patterson LLC for Financial Audit for Fiscal Year Ending June 30, 2023

7.C. Discussion and possible action to approve a resolution regarding employee compensation during an emergency closure of the district and its campuses due to concerns over public safety pursuant to Policy DEA (Local)

7.D. Consider and possible Board action to approve the Reimbursement of Personal Time to Employee

7.E. Discussion and possible action regarding the addition of pay rate for professional employees on special assignment

7.F. Consider and possible board action to approve RFP# 23-1126 Scalable Internet Services

7.G. Consider and possible board action to approve RFP# 23-1128 Erate Category 2 Network Electronics Equipment

7.H. Consider and possible Board action to approve the Goal Progress Monitoring

7.H.1. **GPM 3.1** - Percentage of 8th Graders Taking the TSIA 2.0 Test

7.H.2. **GPM 3.2** - Percentage of High School Students Taking the TSIA 2.0 Test

7.I. Consider and possible Board action to approve the Monitoring Superintendent Constraints

7.I.1. Progress Monitoring - **CPM 1.1** - Overall District Attendance Rate

7.J. Consider approval of minutes for the following:

7.J.1. February 6, 2023 - Special Board Meeting

7.J.2. February 8, 2023 - Regular Board Meeting

7.K. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

7.K.1. Technology Department

7.L. Consider and possible Board action to approve the WANRack, LLC. Wide Area Network Leasing and Service Agreement

7.M. Consider and possible Board action to approve the YWCA EL PASO DEL NORTE School Age Programming Agreement

8. **PRESENTATION / REPORTS / INFORMATION**

8.A. Board Training (Information)

8.A.1. Evaluating and Improving Student Outcomes (EISO) - Biennial Training
Date: Saturday, March 25, 2023
Time: 9:00 a.m. - 12:00 p.m.
Location: Virtual Training

8.A.2. Far West Texas School Boards Association/TASB Spring Workshop
Date: Thursday, May 25, 2023
Time: 5:00 p.m. - 9:00 p.m.
Location: ESC19 Starlight Center -

8.B. Meal Service Update (Information)

9. **EXECUTIVE SESSION**

The Board entered into a closed meeting at **7:03 p.m.** to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

9.A. Discussion on Employee / Board / Superintendent Communication

9.A.1. Discussion regarding Administration's recommendation to terminate the non-certified contract of teacher J.V., San Elizario High School, for good cause.

10. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**

The Board returned to open session at **10:41 p.m.** to take possible action on the matters discussed in Executive Session.

10.A. Discussion and possible action to terminate the non-certified contract and certification addendum of teacher J.V., San Elizario High School, for good cause.

This item had no action.

11. **NEXT MEETING DATE:**

Regular Board Meeting: Wednesday, April 12, 2023, at 5:30 p.m.

12. **ADJOURNMENT**

Mrs. Myrna Hernandez made a motion to adjourn the meeting at **10:42 p.m.**

Mr. Axel Lopez seconded the motion.

Motion Passed.

Board President

Board Vice-President



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director-Support Services
Subject: March 2023, Non-Technology Fixed Asset Discards
Date: April 17, 2023

HISTORY: Campuses and departments periodically replace obsolete, broken or non-repairable items. We assist campuses and departments in removing these items to maximize space and minimize unnecessary item accumulation.

RATIONALE: To prevent unnecessary accumulation of obsolete, broken or non-repairable fixed assets at all our campuses and in departments, discard requests are now submitted on a monthly basis until further notice.

BUDGET: No budget impact

ADMINISTRATIVE RECOMMENDATION: For the Board of Trustees to declare the listed fixed assets as surplus or discards and authorize administration to sell or dispose of by any reasonable means.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	sehs Hoover vac	2600001000	1	not good
2	sehs Hoover vac	1310304434	1	not good
3	sehs Royal vac	2600000158	1	not good
4	sehs low speed scrubber	1492969	1	not good
5	sehs tennant wet& dry	2600000139	1	not good
6	sehs tennant wet& dry	110735756	1	not good
7	sehs back pack vac	901281604	1	not good
8	sehs Betco scrubber	404161835	1	not good
9	sehs viper h speed	810092622	1	not good
10	sehs viper h speed	810092943	1	not good
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Date: 11/3/12

Authorized Campus

Signature 

Page _____ of _____



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: March 2023 Technology Fixed Asset Discard
Date: April 17, 2023

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

BUDGET IMPACT:

No budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of items by any reasonable means.

Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Loya

Primary School



Fixed Asset Discard List

Other: _____

Campus (Please Check Appropriate Campus)

Excell Loya

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Desktop	1302132443	1	Obsolete
2	Desktop Drive	1302123308	1	Obsolete
3	Floppy Drive Reader	40880	1	Obsolete
4	Encoder Modulator	2600001388	1	Obsolete
5	Sony Digital Mavica	*0803314144	1	Obsolete
6	Lakeshore Disc Player	1305151500	1	Obsolete
7	Canon Powershot A70	6522133990	1	Obsolete
8	HP Photosmart 318	*0211133638	1	Obsolete
9	Dell Laptop Latit. 3440	1402245048	1	Obsolete
10	Dell Laptop Latit. 3440	1402265657	1	Obsolete
11	Dell Laptop Latit. E5450	1507102827	1	Obsolete
12	Dell Laptop Latit. 3440	R-41000337	1	Obsolete
13	Elmo	*0907284123	1	Obsolete
14	Elmo	1604080002	1	Obsolete
15	Heart IT PLS	1410154741	1	Obsolete
16	Promethean Writer Pad	1106212113	1	Obsolete
17	Label Maker KROY Dur	No tag	1	Obsolete
18	Elmo Wireless	110621213	1	Obsolete
19	Macbook 13 in	1204090726	1	Obsolete
20	Aver Media	*0901274908	1	Obsolete
21	Promethean Active Slat	1111023053	1	Obsolete
22	Mac Backup Drive	Model #SRD00F2	1	Obsolete
23	Active Panel Pen (#2)	NO tag/No Barcode	1	Obsolete
24	Canon Powershot	1002010855	1	Obsolete
25	Elmo Wireless Slate	No Tag/ No Barcode	1	Obsolete
26	GE Cassette Recorder	7170	1	Obsolete
27	Flip Video	1103115351	1	Obsolete
28	Flip Video	1103115527	1	Obsolete
29				
30				

Date: 03/29/23

Authorized Campus

Signature 

Page _____ of _____



Fixed Asset Discard List

Other: _____

Campus (Please Check Appropriate Campus)

Excell Loya

SE High School

Middle School

Alarcon


Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Ipod Touch	1510210620	1	obsolete
2	Ipod Touch	1510210010	1	obsolete
3	Ipod Touch	1510210331	1	obsolete
4	Ipod Touch	1510210246	1	obsolete
5	Ipod Touch	1510214219	1	obsolete
6	Ipod Touch	1510215451	1	obsolete
7	Ipod Touch	1510214915	1	obsolete
8	Ipod Touch	1510210934	1	obsolete
9	Ipod Touch	1510210108	1	obsolete
10	Ipod Touch	1510214838	1	obsolete
11	Ipod Touch	1510214754	1	obsolete
12	Ipod Touch	1510210703	1	obsolete
13	Ipod Touch	1510214618	1	obsolete
14	Ipod Touch	1510215753	1	obsolete
15	Ipod Touch	1510210435	1	obsolete
16	Ipod Touch	1510215613	1	obsolete
17	Ipod Touch	1510215527	1	obsolete
18	Ipod Touch	1510214714	1	obsolete
19	Ipod Touch	1510211105	1	obsolete
20	Ipod Touch	3600000503	1	obsolete
21	Ipod Touch	3600000502	1	obsolete
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Date: 03/29/2023

Authorized Campus

Signature 

Page 2 of 5



Fixed Asset Discard List

Other: _____

Campus (Please Check Appropriate Campus)

Excell Loya

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Califone Card Swiper	*0911173130	1	Obsolete
2	Califone Card Swiper	*0000238300	1	Obsolete
3	Califone Card Swiper	1312124530	1	Obsolete
4	Califone Card Swiper	1009075221	1	Obsolete
5	Califone Card Swiper	*05100434458	1	Obsolete
6	Califone Card Swiper	*0000237800	1	Obsolete
7	Big Printer	*0908252429	1	Obsolete
8	Ipad	260000850	1	Undetermined status/obsolete
9	Ipad	2600000853	1	Undetermined status/obsolete
10	Ipad	3600000211	1	Undetermined status/obsolete
11	Ipad	1204043537	1	Undetermined status/obsolete
12	Ipad	3600000102	1	Undetermined status/obsolete
13	Ipad	2600000576	1	Undetermined status/obsolete
14	Ipad	1604270002	1	Undetermined status/obsolete
15	Ipad	2600003009	1	Undetermined status/obsolete
16	Ipad	3600002275	1	Undetermined status/obsolete
17	Ipad	3600001273	1	Undetermined status/obsolete
18	Ipad	1505191216	1	Undetermined status/obsolete
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30				

Date: 03/29/2023

Authorized Campus

Signature 

Page 3 of 5



Fixed Asset Discard List

Other: _____

Campus (Please Check Appropriate Campus)

Excell Loya

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	TV 32 in	LTTUSLFS0100104	1	Serial #'s
2	TV 32 in	LTTUSLFR4706975	1	Serial #'s
3	TV 32 in	LTTUSLFS0100728	1	Serial #'s
4	TV 32 in	LTTUSLFR4703353	1	Serial #'s
5	TV 32 in	LTTUSLFR4703331	1	Serial #'s
6	Tv 32 in	1604290002	1	San Eli Tag
7	Tv 32 in	16044290023	1	San Eli Tag
8	Tv 32 in	1604290028	1	San Eli Tag
9	Tv 32 in	1604290006	1	San Eli Tag
10	Tv 32 in	1604290022	1	San Eli Tag
11	Tv 32 in	1604290003	1	San Eli Tag
12	Big TV	1306275926	1	San Eli Tag
13	ELMO	*0504122625	1	Obsolete
14	ELMO	*0907284123	1	Obsolete
15	CD Player	1305151500	1	Obsolete
16	Dell Laptop	1507102827	1	Obsolete
17	Dell Laptop	1402265657	1	Obsolete
18	Dell Laptop	3600000918	1	Obsolete
19	Dell Laptop	15177156293	1	Obsolete
20	Dell Laptop	15116689117	1	Obsolete
21	Promethean	1106212113	1	Signature Table
22	Label Maker	*****	1	No tag
23	Macbook	1204090726	1	Obsolete
24				
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28				
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Date: 03/29/2023

Authorized Campus

Signature _____

Page 4 of 5



Fixed Asset Discard List

Other: _____

Campus (Please Check Appropriate Campus)

Excell Loya

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Aver Elmo	2600000986	1	Obsolete
2	Tape recorder	*0904305055	1	Obsolete
3	Elmo	1305151436	1	Obsolete
4	Dell Monitor	1105045436	1	Obsolete
5	Dell Monitor	1211301315	1	Obsolete
6	CD Player	*0504122625	1	Obsolete
7	CD Player	1312124758	1	Obsolete
8	CD Player	1006164300	1	Obsolete
9	CD Player	305151035	1	Obsolete
10	CPU	1211301227	1	Obsolete
11	CPU	1105043049	1	Obsolete
12	CPU	1005223324	1	Obsolete
13	CPU	1302122604	1	Obsolete
14	CPU	1105042852	1	Obsolete
15	CPU	1105042257	1	Obsolete
16	CPU	1105044327	1	Obsolete
17	CPU	1105043253	1	Obsolete
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Date: 03/29/2023

Authorized Campus

Signature 

Page 5 of 5



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Califone Card Swiper	*0911173130		
2		*0000238300		
3		1312124530		
4		1009075221		
5		*05100434458		
6		*0000237800		
7	Big Printer M177FW	1403184531		
8	Hp Printer 2055DN	*0908252429		
9	CD Player	*0504122625		
10	Desktop CPU	1105043049		
11		1005223324		
12		1105043253		
13		1105042852		
14		1105042557		
15		1105044327		
16	(small) CPU	1302122604		
17	ELMO	*0904305055		
18	AVER (ELMO)	2600000986		
19	Desktop Monitor	1105045436		
20	Cassett Recorder	1305151436		
21	Macbook Air	C1MST6Vkh3QF		Serial #
22	Promethean	84E80-F6XL2A311-0012		Serial # In Room 101
23	IPADS	3600000211		
24		2600003009		
25		2600000850		
26		3600001273		
27		1411171149		
28		1505191216		
29				
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Date: 2/22/23

Authorized Campus

Signature *John C. ...*

Page 1 of 27



Fixed Asset Discard List

Other: _____

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Excell

Loya

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	TV 32 in	LTTUSLFS0100104		Serial #'s
2		LTTUSLFR4706975		Serial #'s
3		LTTUSLFS0100728		Serial #'s
4		LTTSUSLFR4703353		Serial #'s
5		LTTUSLFR4703331		Serial #'s
6	Tv 32 in	1604290002		San Eli Tag
7		16044290023		San Eli Tag
8		1604290028		San Eli Tag
9		1604290006		San Eli Tag
10		1604290022		San Eli Tag
11		1604290003		San Eli Tag
12	Big TV	1306275926		San Eli Tag
13	ELMO	*0504122625		
14		*0907284123		
15	CD Player	1305151500		
16	Dell Laptop	1507102827		
17		1402265657		
18		3600000918		
19		15177156293		
20		15116689117		
21	Promethean	1106212113		Signature Table
22	Label Maker	*****		No tag
23	Macbook	1204090726		
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Date: 2/22/23

Authorized Campus

Signature

Sambrano Primary School

**SAN ELIZARIO
INDEPENDENT SCHOOL DISTRICT**

Other Technology

Fixed Asset Discard Li Old Laptops

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

GEMS

Alarcon

Borrego

Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	3/1/2023	Dell Laptops	1402042608	1	Discard
2	3/1/2023	Dell Desktops	1402042122	1	Discard
3	3/1/2023	Dell Desktops	1402042337	1	Discard
4	3/1/2023	Dell Desktops	1402044316	1	Discard
5	3/1/2023	Dell Desktops	1402041321	1	Discard
6	1-Mar	Dell Desktops	1402041552	1	Discard
7	1-Mar	Dell Desktops	1402041949	1	Discard
8	1-Mar	Dell Desktops	1402040939	1	Discard
9	1-Mar	Dell Desktops	1402040022	1	Discard
10	1-Mar	Dell Desktops	1402044441	1	Discard
11	1-Mar	Dell Desktops	1402041040	1	Discard
12	1-Mar	Dell Desktops	1402041230	1	Discard
13	1-Mar	Dell Desktops	1402041907	1	Discard
14	1-Mar	Dell Desktops	1402041725	1	Discard
15	1-Mar	Dell Desktops	1402044519	1	Discard
16	1-Mar	Dell Desktops	1402042659	1	Discard
17	1-Mar	Dell Desktops	1403275137	1	Discard
27	3/1/2023	Laser Jet Pro m402n	2600000211	1	Discard
28	3/1/2023	Laser Jet Pro 400 color	1510120329	1	Discard
29	3/1/2023	Charging Cart	2600001613	1	Discard
30	3/1/2023	Desktop	1003101936	1	Discard
	3/1/2023	Laptop	1310305921	1	Discard
	3/1/2023	HP Laser Jet 2300n	310292559	1	Discard
	3/1/2023	Radio	3600000903	1	Discard
	3/1/2023	Radio	3600001309	1	Discard
	3/1/2023	Radio	3600001094	1	Discard

Date: 3/1/2023



Alarcon Elementary School



Fixed Asset Discard List

Other:

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	Lenovo Chromebook	3600002170	1	Damaged/Broken/Not Working
2	101	Lenovo Chromebook	3600001554	1	Damaged/Broken/Not Working
3	101	Lenovo Chromebook	3600001541	1	Damaged/Broken/Not Working
4	101	Lenovo Chromebook	2600001410	1	Damaged/Broken/Not Working
5	101	HP Chromebook	2600004637	1	Damaged/Broken/Not Working
6	101	Lenovo Chromebook	3600003126	1	Damaged/Broken/Not Working
7	101	Lenovo Chromebook	3600001553	1	Damaged/Broken/Not Working
8	101	Lenovo Chromebook	3600004187	1	Damaged/Broken/Not Working
9	101	Lenovo Chromebook	3600004182	1	Damaged/Broken/Not Working
10	101	Lenovo Chromebook	3600002152	1	Damaged/Broken/Not Working
11	101	Samsung Chromebook	00000000059122	1	Damaged/Broken/Not Working
12	101	Lenovo Chromebook	3600004192	1	Damaged/Broken/Not Working
13	101	Lenovo Chromebook	2600002388	1	Damaged/Broken/Not Working
14	101	Lenovo Chromebook	3600000576	1	Damaged/Broken/Not Working
15	101	Lenovo Chromebook	3600004305	1	Damaged/Broken/Not Working
16	101	HP Chromebook	2600004539	1	Damaged/Broken/Not Working
17	101	Lenovo Chromebook	3600001548	1	Damaged/Broken/Not Working
18	101	HP Chromebook	2600004623	1	Damaged/Broken/Not Working
19	101	Lenovo Chromebook	3600004142	1	Damaged/Broken/Not Working
20	101	Samsung Chromebook	00000000059104	1	Damaged/Broken/Not Working
21	101	HP Chromebook	2600004522	1	Damaged/Broken/Not Working
22	101	HP Chromebook	2600004550	1	Damaged/Broken/Not Working
23	101	Lenovo Chromebook	2600004814	1	Damaged/Broken/Not Working
24	101	HP Chromebook	2600004570	1	Damaged/Broken/Not Working
25	101	HP Chromebook	2600004593	1	Damaged/Broken/Not Working
26	101	HP Chromebook	2600004546	1	Damaged/Broken/Not Working
27	101	Lenovo Chromebook	3600002155	1	Damaged/Broken/Not Working
28	101	Samsung Chromebook	00000000059118	1	Damaged/Broken/Not Working
29	101	HP Chromebook	2600004581	1	Damaged/Broken/Not Working
30	101	HP Chromebook	2600004540	1	Damaged/Broken/Not Working

Date

3-10-23

Authorized Signature:

10 of 7



Fixed Asset Discard List

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Other:

Excell

Loya

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	Lenovo Chromebook	2600002495	1	Damaged/Broken/Not Working
2	101	Lenovo Chromebook	2600004798	1	Damaged/Broken/Not Working
3	101	Lenovo Chromebook	3600002134	1	Damaged/Broken/Not Working
4	101	Lenovo Chromebook	2600004719	1	Damaged/Broken/Not Working
5	101	Lenovo Chromebook	3600001534	1	Damaged/Broken/Not Working
6	101	HP Chromebook	2600004618	1	Damaged/Broken/Not Working
7	101	Samsung Chromebook	1501274903	1	Damaged/Broken/Not Working
8	101	Samsung Chromebook	1506160533	1	Damaged/Broken/Not Working
9	101	Samsung Chromebook	1602052411	1	Damaged/Broken/Not Working
10	101	Samsung Chromebook	1501275234	1	Damaged/Broken/Not Working
11	101	Samsung Chromebook	150275328	1	Damaged/Broken/Not Working
12	101	Samsung Chromebook	1601073121	1	Damaged/Broken/Not Working
13	101	Acer Chromebook	1411252023	1	Damaged/Broken/Not Working
14	101	Samsung Chromebook	IBEF9FAG3029651	1	Damaged/Broken/Not Working
15	101	Samsung Chromebook	IBEF9FAG302889T	1	Damaged/Broken/Not Working
16	101	Samsung Chromebook	IBEF9FAFB04889E	1	Damaged/Broken/Not Working
17	101	Samsung Chromebook	IBEF9FBG407307N	1	Damaged/Broken/Not Working
18	101	Samsung Chromebook	0GX591EGB08349W	1	Damaged/Broken/Not Working
19	101	Samsung Chromebook	IBEF9FAG404023F	1	Damaged/Broken/Not Working
20	101	Samsung Chromebook	0GX591LG505305Z	1	Damaged/Broken/Not Working
21	101	Samsung Chromebook	IBEF9FBG407384P	1	Damaged/Broken/Not Working
22	101	Samsung Chromebook	IBEF9FAG508688W	1	Damaged/Broken/Not Working
23	101	Samsung Chromebook	IBEF9FAG302985B	1	Damaged/Broken/Not Working
24	101	Samsung Chromebook	0GX591EGB08411X	1	Damaged/Broken/Not Working
25	101	Samsung Chromebook	0GX591LG505381W	1	Damaged/Broken/Not Working
26	101	Samsung Chromebook	IBEF9FBG503198W	1	Damaged/Broken/Not Working
27	101	Lenovo Chromebook	P206KD8G	1	Damaged/Broken/Not Working
28	101	Lenovo Chromebook	LR0775EN	1	Damaged/Broken/Not Working
29	101	Lenovo Chromebook	P206KRMB	1	Damaged/Broken/Not Working
30	101	Lenovo Chromebook	P208GEDZ	1	Damaged/Broken/Not Working

Date

3-10-23

Authorized Signature:

[Handwritten Signature]



Fixed Asset Discard List

Other:

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	Lenovo Chromebook	P2032ZBX	1	Damaged/Broken/Not Working
2	101	Lenovo Chromebook	P206KSGN	1	Damaged/Broken/Not Working
3	101	Lenovo Chromebook	P206EJFH	1	Damaged/Broken/Not Working
4	101	Lenovo Chromebook	2600004635	1	Damaged/Broken/Not Working
5	101	Lenovo Chromebook	P206KRDY	1	Damaged/Broken/Not Working
6	101	Lenovo Chromebook	LRO775CV	1	Damaged/Broken/Not Working
7	101	Lenovo Chromebook	P2033ORV	1	Damaged/Broken/Not Working
8	101	Lenovo Chromebook	P206KDAM	1	Damaged/Broken/Not Working
9	101	Lenovo Chromebook	LR0775J8	1	Damaged/Broken/Not Working
10	101	Lenovo Chromebook	P206KR5H	1	Damaged/Broken/Not Working
11	101	Lenovo Chromebook	P206KR7H	1	Damaged/Broken/Not Working
12	101	Lenovo Chromebook	LR0775IH	1	Damaged/Broken/Not Working
13	101	Lenovo Chromebook	P2034SAP	1	Damaged/Broken/Not Working
14	101	Lenovo Chromebook	P206KRDG	1	Damaged/Broken/Not Working
15	101	Lenovo Chromebook	2600004821	1	Damaged/Broken/Not Working
16	101	Lenovo Chromebook	3600004358	1	Damaged/Broken/Not Working
17	101	Lenovo Chromebook	3600004147	1	Damaged/Broken/Not Working
18	101	Lenovo Chromebook	3600002168	1	Damaged/Broken/Not Working
19	101	Lenovo Chromebook	3600004209	1	Damaged/Broken/Not Working
20	101	Lenovo Chromebook	3600004229	1	Damaged/Broken/Not Working
21	101	Lenovo Chromebook	3600004339	1	Damaged/Broken/Not Working
22	101	Lenovo Chromebook	3600004159	1	Damaged/Broken/Not Working
23	101	Lenovo Chromebook	3600004132	1	Damaged/Broken/Not Working
24	101	Lenovo Chromebook	LR09ZQH2	1	Damaged/Broken/Not Working
25	101	ACER Chromebook	NXSHEAA0044352708C7600	1	Damaged/Broken/Not Working
26	101	ACER Chromebook	NXHEAAA004435270817600	1	Damaged/Broken/Not Working
27	101	ACER Chromebook	NXSHEAA004435270A67600	1	Damaged/Broken/Not Working
28	101	ACER Chromebook	NXSHEAA004435270827600	1	Damaged/Broken/Not Working
29	101	ACER Chromebook	NXSHEAA004435270B57600	1	Damaged/Broken/Not Working
30	101	ACER Chromebook	NXSHEAA0044352708A7600	1	Damaged/Broken/Not Working

Date

3-10-23

Authorized Signature:

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Fixed Asset Discard List

Other:

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	ACER Chromebook	NXSHEAA004352704A7600	1	Damaged/Broken/Not Working
2	101	ACER Chromebook	NXSHEAA004352708B7600	1	Damaged/Broken/Not Working
3	101	ACER Chromebook	NXSHEAA00435270397600	1	Damaged/Broken/Not Working
4	101	ACER Chromebook	NXSHEAA00435270157600	1	Damaged/Broken/Not Working
5	101	ACER Chromebook	NXSHEAA004352705E7600	1	Damaged/Broken/Not Working
6	101	ACER Chromebook	NXSHEAA00435270BB7600	1	Damaged/Broken/Not Working
7	101	ACER Chromebook	NXSHEAA004352705D7600	1	Damaged/Broken/Not Working
8	101	ACER Chromebook	NXSHEAA0043526FFB7600	1	Damaged/Broken/Not Working
9	101	ACER Chromebook	NXSHEAA00435270647600	1	Damaged/Broken/Not Working
10	101	ACER Chromebook	NXSHEAA0043526FF37600	1	Damaged/Broken/Not Working
11	101	ACER Chromebook	NXSHEAA00435270787600	1	Damaged/Broken/Not Working
12	101	ACER Chromebook	NXSHEAA0043526F847600	1	Damaged/Broken/Not Working
13	101	ACER Chromebook	NXSHEAA00435270627600	1	Damaged/Broken/Not Working
14	101	ACER Chromebook	NXSHEAA00435270287600	1	Damaged/Broken/Not Working
15	101	ACER Chromebook	NXSHEAA00435270917600	1	Damaged/Broken/Not Working
16	101	ACER Chromebook	NXSHEAA00435270067600	1	Damaged/Broken/Not Working
17	101	ACER Chromebook	NXSHEAA00435270077600	1	Damaged/Broken/Not Working
18	101	ACER Chromebook	NXSHEAA004352704B7600	1	Damaged/Broken/Not Working
19	101	ACER Chromebook	NXSHEAA00435270247600	1	Damaged/Broken/Not Working
20	101	ACER Chromebook	NXSHEAA00435270A87600	1	Damaged/Broken/Not Working
21	101	ACER Chromebook	NXSHEAA004352704E7600	1	Damaged/Broken/Not Working
22	101	ACER Chromebook	NXSHEAA00435270A17600	1	Damaged/Broken/Not Working
23	101	ACER Chromebook	NXSHEAA00435270137600	1	Damaged/Broken/Not Working
24	101	ACER Chromebook	NXSHEAA00435270657600	1	Damaged/Broken/Not Working
25	101	ACER Chromebook	NXSHEAA00435270B47600	1	Damaged/Broken/Not Working
26	101	ACER Chromebook	NXSHEAA004352707687600	1	Damaged/Broken/Not Working
27	101	ACER Chromebook	NXSHEAA00435270207600	1	Damaged/Broken/Not Working
28	101	ACER Chromebook	NXSHEAA00435270447600	1	Damaged/Broken/Not Working
29	101	ACER Chromebook	NXSHEAA00435270127600	1	Damaged/Broken/Not Working
30	101	ACER Chromebook	NXSHEAA00435270677600	1	Damaged/Broken/Not Working

Date

3-10-23

Authorized Signature:

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Fixed Asset Discard List

Other:

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	ACER Chromebook	NXSHEAA00435270367600	1	Damaged/Broken/Not Working
2	101	ACER Chromebook	NXSHEAA004352701D7600	1	Damaged/Broken/Not Working
3	101	ACER Chromebook	NXSHEAA00435270867600	1	Damaged/Broken/Not Working
4	101	ACER Chromebook	NXSHEAA00435270807600	1	Damaged/Broken/Not Working
5	101	ACER Chromebook	NXSHEAA004352706B7600	1	Damaged/Broken/Not Working
6	101	ACER Chromebook	NXSHEAA00435270DB7600	1	Damaged/Broken/Not Working
7	101	ACER Chromebook	NXSHEAA00435270597600	1	Damaged/Broken/Not Working
8	101	ACER Chromebook	NXSHEAA00435270BA7600	1	Damaged/Broken/Not Working
9	101	ACER Chromebook	NXSHEAA004352706A7600	1	Damaged/Broken/Not Working
10	101	ACER Chromebook	NXSHEAA0043526FA17600	1	Damaged/Broken/Not Working
11	101	ACER Chromebook	NXSHEAA00435270697600	1	Damaged/Broken/Not Working
12	101	ACER Chromebook	NXSHEAA0043527FCC7600	1	Damaged/Broken/Not Working
13	101	ACER Chromebook	NXSHEAA00435270357600	1	Damaged/Broken/Not Working
14	101	ACER Chromebook	NXSHEAA0043526FE87600	1	Damaged/Broken/Not Working
15	101	ACER Chromebook	NXSHEAA0043526C757600	1	Damaged/Broken/Not Working
16	101	ACER Chromebook	NXSHEAA004352707F7600	1	Damaged/Broken/Not Working
17	101	ACER Chromebook	NXSHEAA00435270547600	1	Damaged/Broken/Not Working
18	101	ACER Chromebook	NXSHEAA0043526FE67600	1	Damaged/Broken/Not Working
19	101	ACER Chromebook	NXSHEAA00435270577600	1	Damaged/Broken/Not Working
20	101	ACER Chromebook	NXSHEAA004352703D7600	1	Damaged/Broken/Not Working
21	101	ACER Chromebook	NXSHEAA00435270B27600	1	Damaged/Broken/Not Working
22	101	ACER Chromebook	NXSHEAA004352704D7600	1	Damaged/Broken/Not Working
23	101	ACER Chromebook	NXSHEAA004352703B7600	1	Damaged/Broken/Not Working
24	101	ACER Chromebook	NXSHEAA00435270937600	1	Damaged/Broken/Not Working
25	101	DELL Laptop	1042263828	1	Damaged/Broken/Not Working
26	101	DELL Laptop	2600005333	1	Damaged/Broken/Not Working
27	101	DELL Laptop	2600002243	1	Damaged/Broken/Not Working
28	101	DELL Desktop	1405083634	1	Damaged/Broken/Not Working
29	101	HP Chromebook	2600004564	1	Damaged/Broken/Not Working
30	101	DELL Chromebook	3600005338	1	Damaged/Broken/Not Working

Date

3-10-23

Authorized Signature:



Fixed Asset Discard List

Other:

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	Apple iPad	1101050000	1	Damaged/Broken/Not Working/Obsolete
2	101	Apple iPad	3600001259	1	Damaged/Broken/Not Working/Obsolete
3	101	Apple iPad	141172544	1	Damaged/Broken/Not Working/Obsolete
4	101	Apple iPad	1101054022	1	Damaged/Broken/Not Working/Obsolete
5	101	Apple iPad	1109223509	1	Damaged/Broken/Not Working/Obsolete
6	101	Apple iPad	1107070??-Bil. Dept	1	Damaged/Broken/Not Working/Obsolete
7	101	Apple iPad	SEHS-Title 1 Science	1	Damaged/Broken/Not Working/Obsolete
8	101	Bretwood Charging Station	201405202376	1	Damaged/Broken/Not Working/Obsolete
9	101	Bretwood Charging Station	201405202383	1	Damaged/Broken/Not Working/Obsolete
10	101	Bretwood Charging Station	2014050663531	1	Damaged/Broken/Not Working/Obsolete
11	101	Bretwood Charging Station	201408199512	1	Damaged/Broken/Not Working/Obsolete
12	101	Bretwood Charging Station	201405202384	1	Damaged/Broken/Not Working/Obsolete
13	101	Bretwood Charging Station	201405202381	1	Damaged/Broken/Not Working/Obsolete
14	101	Tripp-Lite Charging Station	No Tag/Serial #	1	Damaged/Broken/Not Working/Obsolete
15	101	Tripp-Lite Charging Station	No Tag/Serial #	1	Damaged/Broken/Not Working/Obsolete
16	101	Tripp-Lite Charging Station	No Tag/Serial #	1	Damaged/Broken/Not Working/Obsolete
17	101	Spectrum Charging Station	2600001538	1	Damaged/Broken/Not Working/Obsolete
18	101	Spectrum Charging Station	3600000638	1	Damaged/Broken/Not Working/Obsolete
19	101	Varitronics Laminator	1508145047	1	Damaged/Broken/Not Working/Obsolete
20	101	Sony Radio	1003231023	1	Damaged/Broken/Not Working/Obsolete
21	101	Colby Radio	No Tag/Serial #	1	Damaged/Broken/Not Working/Obsolete
22	101	Nikon Camera	0810273017	1	Damaged/Broken/Not Working/Obsolete
23	101	Elmo	2600001207	1	Damaged/Broken/Not Working/Obsolete
24	101	Dell Desktop	1502110047	1	Damaged/Broken/Not Working/Obsolete
25	101	Hamilton Buh Radio	180115220402	1	Damaged/Broken/Not Working/Obsolete
26	101	ViewSonic Desktop	UD316461933	1	Damaged/Broken/Not Working/Obsolete
27	101	ViewSonic Desktop	UD3163060967	1	Damaged/Broken/Not Working/Obsolete
28	101	ViewSonic Desktop	UD3164161959	1	Damaged/Broken/Not Working/Obsolete
29	101	USL Inc Image Creator	3000	1	Damaged/Broken/Not Working/Obsolete
30	101	Sony Radio	1003231055	1	Damaged/Broken/Not Working/Obsolete

Date

3-10-23

Authorized Signature:

6 of 7



Fixed Asset Discard List

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Other:

Excell

Loya

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	101	Samsung Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
2	101	Samsung Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
3	101	Samsung Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
4	101	Samsung Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
5	101	Samsung Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
6	101	Samsung Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
7	101	Lenovo Chromebook	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
8	101	Dell Laptop	260000783	1	Damaged/Broken/Not Working/Obsolete
9	101	Dell Laptop	2600005335	1	Damaged/Broken/Not Working/Obsolete
10	101	Dell Laptop	1602231950	1	Damaged/Broken/Not Working/Obsolete
11	101	Dell Laptop	360000489	1	Damaged/Broken/Not Working/Obsolete
12	101	Dell Laptop	3600002231'	1	Damaged/Broken/Not Working/Obsolete
13	101	Dell Laptop	360000893	1	Damaged/Broken/Not Working/Obsolete
14	101	Dell Laptop	3600004528	1	Damaged/Broken/Not Working/Obsolete
15	101	Dell Laptop	2600002244	1	Damaged/Broken/Not Working/Obsolete
16	101	Dell Laptop	2600001456	1	Damaged/Broken/Not Working/Obsolete
17	101	Dell Laptop	360000898	1	Damaged/Broken/Not Working/Obsolete
18	101	Dell Laptop	2600001463	1	Damaged/Broken/Not Working/Obsolete
19	101	Dell Laptop	2600001465	1	Damaged/Broken/Not Working/Obsolete
20	101	Microsoft Surface	2600001754	1	Damaged/Broken/Not Working/Obsolete
21	101	Microsoft Surface	1411241358	1	Damaged/Broken/Not Working/Obsolete
22	101	Icom Radio	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
23	101	Icom Radio	No Tag or Serial#	1	Damaged/Broken/Not Working/Obsolete
24					
25					
26					
27					
28					
29					
30					

Date

3-10-23

Authorized Signature:

[Handwritten Signature]



April 17, 2023

As a result of the 2007 Legislative session, the Executive Code 11.159 (b) requires the board to include a progress report of the trainings the board members have received to date in the minutes of the last regular meeting of the board of trustees held before an election of trustees.

The minutes of the last regular meeting of the board of trustees held before an election of trustees must reflect whether each trustee has met or is deficient in meeting the training required for the trustee as of the first anniversary of the date of the trustee's election or appointment.

The following first-year board members have time remaining to complete the Introduction to the Texas Education Code training: **Lorenzo Luevano**

The following first-year board members have time remaining to complete the Local District Orientation training: **Lorenzo Luevano**

The following first-year board members have time remaining to complete the Open Government Open Meeting Act Training: **Lorenzo Luevano**

The following first-year board members have time remaining to complete the Open Government Public Information Act training: **Lorenzo Luevano**

The following board members have completed the biennial training on identifying and reporting abuse and trafficking: **Sandra Licon, Myrna Hernandez, Axel Lopez**

The following board members have time remaining to complete the biennial training on identifying and reporting abuse and trafficking: **Eduardo Chavez and Lorenzo Luevano**

The following board members have completed the annual training on Cybersecurity: **Sandra Licon, Eduardo Chavez, and Axel Lopez**

The following board members have time remaining to complete the annual training on Cybersecurity: **Myrna Hernandez and Lorenzo Luevano**

The following Board members have completed the biennial training on Evaluating & Improving Student Outcome: **Sandra Licon, Myrna Hernandez, Lorenzo Luevano, Axel Lopez, and Eduardo Chavez**

The following board members have time remaining to complete Post-Legislative Update to the Texas Education Code training: **Sandra Licon, Myrna Hernandez, Axel Lopez, and Eduardo Chavez**



The following board members have completed the biennial training on School Safety: **Sandra Licon, Axel Lopez, and Eduardo Chavez**

The following board members have time remaining to complete the annual training on School Safety: **Myrna Hernandez and Lorenzo Luevano**

The following board members have time remaining to complete the annual team-building training: **Sandra Licon, Myrna Hernandez, Lorenzo Luevano, Axel Lopez, and Eduardo Chavez**

The following Board members have completed the annual continuing education requirements: **Sandra Licon, Myrna Hernandez, Eduardo Chavez, and Axel Lopez.**

The following board members have time remaining to complete the additional continued education requirement and have schedule this training: **Lorenzo Luevano**

Board Member **Sandra Licon** exceeded the required amount of continuing education training by **41** additional hours.

Board Member **Myrna Hernandez** exceeded the required amount of continuing education training by **26** additional hours.

Board Member **Eduardo Chavez** exceeded the required amount of continuing education training by **2** additional hours.

Board Member **Axel Lopez** exceeded the required amount of continuing education training by **9.5** additional hours.



Psychological First Aid for Schools PFA® Field Operations Guide

**National Child Traumatic Stress Network
National Center for PTSD**

NCTSN

The National Child
Traumatic Stress Network



Psychological First Aid for Schools

Field Operations Guide 2nd Edition

National Child Traumatic Stress Network
National Center for PTSD

Introduction and Overview

The field of school safety and emergency management has evolved significantly over the past decade. Tragically, acts of violence, natural disasters, and terrorist attacks have taught us many lessons. We also know that other types of emergencies can impact schools, including medical emergencies, transportation accidents, sports injuries, peer victimization, public health emergencies, and the sudden death of a member of the school community. We now recognize the need for school emergency management plans that are up-to-date and take an “all-hazards” approach with clear communication channels and procedures that effectively reunite parents and caregivers with students. We have also learned that preparing school administrators, teachers, and school partnering agencies *before* a critical event is crucial for effective response, the value of ongoing training and emergency exercises, and that having intervention models that address the public health, mental health, and psychosocial needs of students and staff is essential to a safe school environment and the resumption of learning.

What Is Psychological First Aid for Schools?

Psychological First Aid for Schools (PFA-S) is an evidence-informed intervention model to assist students, families, school personnel, and school partners in the immediate aftermath of an emergency. PFA-S is designed to reduce the initial distress caused by emergencies, and to foster short- and long-term adaptive functioning and coping. The principles and techniques of PFA-S meet five basic standards. They are:

1. Consistent with research evidence on risk and resilience following trauma
2. Respectful of and consistent with the school administration of the academic setting, school culture, and the behavior (code of conduct) of students
3. Applicable and practical in field settings
4. Appropriate for developmental levels across the lifespan
5. Delivered in a culturally-informed and flexible manner

PFA-S assumes that students and staff members may experience a broad range of early reactions (e.g., physical, cognitive, psychological, behavioral, spiritual) following an emergency. Some of these reactions can cause distress that interferes with adaptive coping, but support from informed, compassionate, and caring professionals can help students and staff members recover from these reactions. PFA-S has the potential to mitigate the development of severe mental health problems or long-term difficulties in recovery by identifying individuals who may need additional services and linking them to such services as needed.

Why Provide Psychological First Aid in Schools?

- 1. Schools are typically the first service agencies to resume operations after a disaster/emergency and can become a primary source of community support during and after the incident.** Schools are where children spend a majority of their day and where they receive substantial support from teachers and other staff members, and some schools are the primary setting for psychosocial support and child mental health services. In many ways, teachers and staff are the “first and last responders” for children in an emergency. Students look to their teachers and to school administrators for leadership and guidance, while parents expect and demand that school personnel respond competently and appropriately in such situations. In a school-wide emergency, children’s “everyday” school personnel can provide much of the intervention needed to stabilize the situation.
- 2. Preparing for emergencies is critical for all school staff.** While school personnel should be prepared to respond to high impact/low frequency events such as school shootings, large-scale natural disasters, and public health emergencies, they must also be prepared to address smaller scale events that schools face each day. Emergency events that do not typically garner national headlines, but do disrupt the learning environment, include suicides, transportation accidents, peer victimization, community violence, staff or student deaths, injuries on the playground, and infectious diseases. Preparedness involves (1) having a comprehensive response and recovery plan, (2) training staff to address the immediate, mid-term, and long-term needs of students and staff members, (3) frequent practicing of the comprehensive response and recovery plan, and (4) evaluation and redesign of plan components that no longer meet operational standards for the school. When people are trained in emergency protocols (including students, when appropriate) and have knowledge of techniques to reduce anxiety and establish calm, they are better able to handle the emergency and be of help to the people affected.
- 3. Emergencies affect students’ academic and social achievement.** Having an effective school psychosocial and mental health recovery plan in place, which includes interventions such as PFA-S, is critical when emergencies threaten to significantly disrupt the learning environment. Such events frequently adversely affected students’ academic and social performance. Counseling services and programs addressing students’ developmental needs have traditionally been viewed as supplementary services, “add-ons” to the academic mission of the school. However, when students’ psychosocial and mental health needs are addressed in a developmental, systematic, and comprehensive manner, students achieve at a higher level.
- 4. Trauma-related distress can have a long-term impact if left untreated.** Unaddressed mental health needs, including those from exposure to violence and other potentially traumatic events, increase dropout rates, lower academic achievement, disrupt peer relationships, and impact overall well-being. Thus, school mental health initiatives such as PFA-S are not only important for the well-being of children and school personnel, but are also critical for the central educational mission of schools.
- 5. Brief interventions can produce positive results that last.** A growing body of research shows that there are brief, effective interventions that have a long-lasting positive influence on students’ and staff members’ trauma-related distress. PFA-S draws from the best available evidence identifying factors that promote improved student and staff functioning after disasters and other emergencies.

NCTSN

The National Child
Traumatic Stress Network



Psychological First Aid for Schools



March 22nd, 2023
El Paso, Texas

CERTIFICATE OF COMPLETION

Sandra Licon

(Name of Participant)

Kimberly Guerrero

(Trainer's Name)

Nicole Morales

(Trainer's Name)

Rocio Bickei

(Trainer's Name)

This certificate certifies that the above-named person completed 6 hours of the PFA-S course.

NCTSN

The National Child
Traumatic Stress Network



Psychological First Aid for Schools



March 22nd, 2023
El Paso, Texas

CERTIFICATE OF COMPLETION

Myrna Hernandez

(Name of Participant)

Kimberly Guerrero

(Trainer's Name)

Nicole Morales

(Trainer's Name)

Rocio Bickei

(Trainer's Name)

This certificate certifies that the above-named person completed 6 hours of the PFA-S course.

Far West Texas School Boards Association and TASB Spring Workshop

Thursday, May 25, 2023
Education Service Center—Region 19
Starlight Event Center
6611 Boeing Drive
El Paso, TX

Program Agenda

5–5:30 p.m.	Registration
5:30–6:30 p.m.	First General Session <i>School Safety and Security: Laws, Regulations and Best Practices</i>
6:30–6:50 p.m.	Dinner and Announcements
6:50–7 p.m.	Break
7–8 p.m.	Second General Session <i>Employee Retention Strategies: Ideas for Keeping Employees Engaged</i>
8–9 p.m.	Third General Session <i>Catching Up with the 88th Legislature</i>

Registration Information

Eligible CEC: Up to 3.0 hours Deadline: Thursday, May 18, 2023

Fee: None Registration is required:

Dinner will be complimentary for superintendents and board members from the Far West Texas School Boards Association. Additional dinner guests will be charged \$25 per person.

Please register for the workshop through the TASB Events Calendar at:

<https://events.tasb.org/?eventId=6924>

EVENTS

2023 Annual MASBA Conference



We are headed back to San Antonio, Texas, September 14th-16th! We will have a jam packed conference full of relevant and important information!

Registration will be opening soon.

If you have any questions, please contact Yeraldin Yordi at events@masbatx.org.

2023 Event Calendar

SLI South – San Antonio, June 14-17

- MASBA Reception – Friday, June 16th

SLI North – Fort Worth, June 21-24

- MASBA Reception – Friday, June 23rd

MASBA Annual Conference – San Antonio, September 14 – 16

Kay Bailey Hutchison
Convention Center
Dallas
Sept. 29–Oct. 1

TASA | TASB Convention txEDCON23



[\(/Home.aspx\)](#)

[Home \(/Home.aspx\)](#) > [Program \(https://www.tasa.tasb.org/program/session-selector.aspx\)](https://www.tasa.tasb.org/program/session-selector.aspx) > [Schedule](#)

2023 Convention Schedule

Thursday, September 28, 2023

2–5 p.m. Preconference Sessions*

5–6:30 p.m. Opening Reception

Friday, September 29, 2023

7:30–8:30 a.m. Concurrent Sessions

7:30–11:30 a.m. Small School District Seminar**

7:30 a.m.–1 p.m. Field Trip (lunch included)*

8:45–9:45 a.m. Concurrent Sessions

9:45–10:15 a.m. Break in the Exhibit Hall

10:15–11:15 a.m. Concurrent Sessions

11:30 a.m.–1 p.m. School Board Advocacy Network (SBAN) Luncheon (*SBAN members only*, <https://tasb.org/legislative/school-board-advocacy-network.aspx>)

1–2 p.m. Concurrent Sessions

2:15–3:15 p.m. Concurrent Sessions

3:15–4 p.m. Break in the Exhibit Hall

4–5:30 p.m. Friday General Session

Frisco ISD Student Performance

Superintendent of the Year Award | 98

Saturday, September 30, 2023

7:30–8:30 a.m.	Concurrent Sessions
8:45–9:45 a.m.	Concurrent Sessions
9:45–10:30 a.m.	Break in the Exhibit Hall
10:30 a.m.– Noon	Saturday General Session <i>Aldine ISD Student Performance</i> <i>Outstanding School Board and Key Communicator Awards</i>
Noon– 1:30 p.m.	TASB Delegate Assembly Caucuses (Omni Dallas)
1–2 p.m.	Concurrent Sessions
2–3 p.m.	Exhibit Hall Closing Event
2–4:30 p.m.	TASB Delegate Assembly (Omni Dallas)
3–4 p.m.	Concurrent Sessions
4:15–5 p.m.	Commissioner Mike Morath (To Be Invited)

Sunday, October 1, 2023

7:30 a.m.	Continental Breakfast
8–9 a.m.	Concurrent Sessions
9:15–10:15 a.m.	Concurrent Sessions
10:30–11:30 a.m.	Sunday General Session

*Preregistration and additional fee required

**Preregistration required

Note: This schedule is tentative and subject to change.

Advocacy Resolution

Please note:

- TASB member boards may propose a new resolution or amend a resolution adopted by the previous Delegate Assembly. **Resolutions must be submitted on this form.** Attachments will not be considered, and each resolution must have its own member rationale supporting its adoption.
- Express each proposal as a **short, simple sentence** stating the position your board wishes TASB to take regarding a matter of interest to your school board.
- Use copies of this form if submitting more than one resolution.
- Express **in paragraph form** your board’s rationale for the proposed resolution in the “statement of reasons” section below.
- The language of the proposal and rationale will be edited for length, style, and clarity. Substantive changes in the language of the proposed resolution or amendment shall be referred to the board for approval by a board representative.
- Similar submissions will be combined. Each board will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for _____

Statement of reason: _____

I hereby certify that the above proposed resolution was approved by our board on _____.
(Date of meeting)

Board president’s signature: _____

Name of school district: _____

Contact name and number within the district for TASB staff working on this resolution:

Please e-mail your board’s proposed resolution(s) by June 15, 2023, to Athena Frangeskou with TASB Governmental Relations at athena.frangeskou@tasb.org.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: Teacher Incentive Allotment Expansion
Date: April 17, 2023

HISTORY:

The Teacher Incentive Allotment (TIA) was established by HB 3 to recognize effective teachers on three different designation levels: Recognized, Exemplary and Masters. These designations generate additional funding allotments to reward teachers (tiatexas, 2022).

RATIONALE:

The San Elizario Independent School District was approved to begin the TIA collection year with cohort E for the 2022-2023 school year. Cohort E included teachers teaching math and reading from PreK through 6th grade. The SEISD is seeking to expand to include teachers that teach these same subjects at the 7th through 9th grade levels.

BUDGET:

The San Elizario Independent School District will pay a \$500 processing fee per teacher put forth for designation. All fees will be reimbursed the following school year the Foundation School Program (FSP) September settle-up (tiatexas, 2022).

ADMINISTRATIVE RECOMMENDATION:

This is for information only.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Attestations for TIA Cohort F and Expansion/Modification Applications Spring 2023

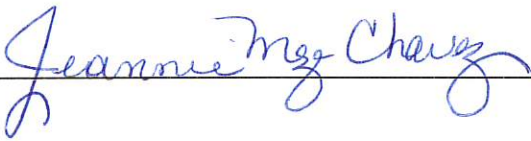
ATTESTATIONS

Attestation	Initial
The applicant attests that at least 90% of the Teacher Incentive Allotment funds received will be spent on teacher compensation on the campus where the designated teacher works.	JMC
The applicant attests that no more than 10% of the Teacher Incentive Allotment funds received will be spent on costs associated with implementing Section 21.3521, including efforts to support teachers in obtaining designations.	JMC
The applicant attests that it will comply with TEC §48.112 and TEC §21.3521.	JMC
The applicant attests that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.	JMC
The applicant attests to understanding that all documentation submitted to TEA concerning the Teacher Incentive Allotment constitutes public information subject to chapter 552 of the Government Code.	JMC
The applicant attests to understanding that the agency can utilize general authority found in TEC §48.004, §48.270, and §48.272 to audit districts in their compliance with Texas Education Code and Texas Administrative Code.	JMC
The applicant attests to agreeing to the terms and conditions included in the data sharing agreement.	JMC
If you are an 1882 partner the applicant attests that the 1882 partner and the district will ensure that teachers are properly reported in Class Roster Winter Submission.	JMC
If your LEA is using a technical assistance provider, the applicant confirms that they have reviewed and approved all sections of this application. Additionally, the applicant attests that they anticipate being ready to implement the TIA local designation system the following school year. <i>(If you are not using a technical assistance provider you can leave this blank)</i>	JMC

I hereby certify that the information contained in this application is, to the best of my knowledge, correct. I certify and agree to the terms and conditions included in the data sharing agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

If you are submitting for or as an 1882 partner, you hereby certify that the 1882 partner in your district has negotiated in their contract the ability to receive funds.

Superintendent Signature

A handwritten signature in blue ink, reading "Jeannie Mizz Chavez", is written over a solid black horizontal line.



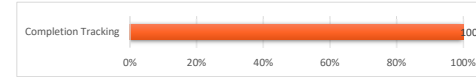
TEACHER INCENTIVE ALLOTMENT EXPANSIONS MODIFICATIONS 2023



- DIRECTIONS
- DISTRICT INFO
- WEIGHTING
- ELIGIBLE TEACHERS
- ELIGIBLE CAMPUSES
- TEACHER OBSERVATION
- SLOS
- PORTFOLIOS
- VAM
- PTPT
- Stakeholder Engagement
- SPENDING
- DISTRICT SUPPORT

DISTRICT CONTACT INFORMATION

ESC REGION-SERVED (select from drop down):	REGION 19: EL PASO
DISTRICT NAME AND NUMBER (select from drop down):	SAN ELIZARIO ISD (071904)
Are you an 1882 partner or applying on behalf of an 1882 partner (Select Yes/No)	No
Name of 1882 Partnership, if applicable	
Do you currently use a technical assistance provider?	Yes
Name of technical assistance provider:	Activated Partners
Phone:	214-683-9397
Email:	betsy.cook@activatedpartners.com
Describe the process by which the district and the technical assistance provider worked together to develop the district's local designation system. Please specify the role of the district and the role of the technical assistance provider.	San Elizario partners with Activated Partners for general support in the development and implementation of TIA.



NAME OF PERSON COMPLETING THE TIA APPLICATION:	Rogelio Segovia
POSITION:	Associate Superintendent
PHONE:	915-872-3900
EXTENSION:	3562
E-MAIL:	rsegovia@seisd.net

BACKUP CONTACT PERSON:	Susana Frescas
POSITION:	Instructional Program Administrator
PHONE:	915-872-3900
EXTENSION:	3595
E-MAIL:	sfrescas@seisd.net

TEXAS TECH UNIVERSITY DATA SHARING AGREEMENT

Please double-click and view the data sharing agreement below. **You do not need to complete or sign this document.**

	<p>DATA SHARING AGREEMENT</p> <p>A. SCOPE AND PURPOSE: Pursuant to the Texas Education Code, Subchapter H, Chapter 21, as amended by HB 3 (86th Texas Legislature), Texas Tech University (TTU), through its College of Education (CoEd), was designated by the Texas Education Agency (TEA) to provide services in support of the Teacher Incentive Allotment (TIA) program (Interagency Contract between TTU and the TEA contract number 4027, the "Agreement"). A portion of this support will require access by TTU personnel to statewide assessment data, including selected student and teacher data.</p> <p>The purpose of this Data Sharing Agreement (DSA) is to establish a framework under which data from Participating ISD will be transferred to CoEd under standards acceptable to TTU. This DSA also establishes the responsibilities associated with such transfer of data.</p> <p>B. FERPA COMPLIANCE:</p> <ol style="list-style-type: none"> i. If given access to education records, the parties agree to abide by the limitations on re-disclosure of personally identifiable information from education records as set forth in The Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR § 99.33). ii. Parties represent, warrant, and agree that it will: <ol style="list-style-type: none"> 1) hold the FERPA records in strict confidence and will not use or disclose the FERPA records except as <ol style="list-style-type: none"> a) permitted or required by this DSA, b) required by law, or c) otherwise authorized by Parties in writing; 2) safeguard the FERPA records according to commercially reasonable administrative, physical, and technical standards that are no less rigorous than the standards by which Parties protect its own confidential information, and 3) continually monitor its operations and take any action necessary to assure that the FERPA records are safeguarded in accordance with the terms of this DSA. <p>C. DATA TO BE TRANSFERRED: Participating ISD will transfer the data listed in Exhibit A, incorporated by reference herein, to CoEd.</p> <p>D. DATA TRANSFER: Participating ISD will transfer the data listed in Exhibit A via Secure File Transfer Protocol (SFTP) provided by CoEd.</p> <p style="font-size: small;">Rev. 10.29.2020</p>
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San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Amanda Sanchez-Munoz, Special Education Department
Subject: Opportunity Now
Date: April 4, 2023

HISTORY: Opportunity Now provides pre-employment transition services for students ages 14-22. The focus of the curriculum they provide is job exploration, work readiness, self-advocacy, post-secondary training and education and work-based learning. Opportunity Now works in conjunction with the Texas Workforce Commission, who has established an MOU with the Texas Education Agency. This program allows them to provide these pre-employment and transition skill courses for elective credit. State elective credit will be provided for courses offered through CTE and local credit will be provided for courses offered through Special Education. There are four courses that can be offered in our school district as a result:

- Project Based Research I & II PEIMS 12701500
- General Employability Skills-Career Exploration PEIMS N1270153
- Student to Industry Connection PEIMS N1270154
- Career Prep PEIMS 12701300

RATIONALE: Partnering with Opportunity Now will allow our students with disabilities, to include Section 504 and special education students, the ability to receive credit for the coursework. The ultimate goal is to move students forward to successful post-secondary opportunities to include college and career readiness. This program will combine classroom training with real-world experiences.


BUDGET: There is no cost to the district to participate in the program. Opportunity Now employees will partner with our existing teachers and programs through special education and Career and Technology to offer these courses to our students at San Elizario High School. For the 23-24 school year, we would like to offer 4 sections to start up the program. One section would be offered through CTE and 3 would be offered through special education.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

BEYOND SUCCESS



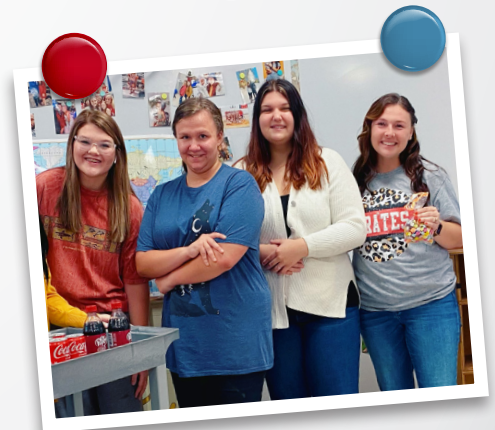
WHAT IS OPPORTUNITY NOW?

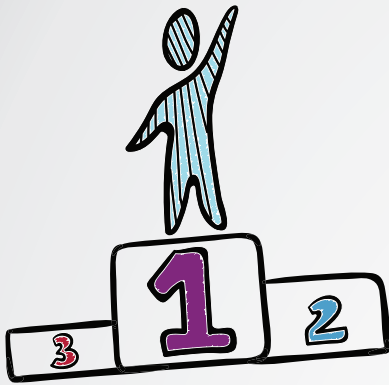
Students selected for Opportunity Now receive the necessary foundational, work readiness and critical life skills to help them grow and prosper after high school. Our program combines classroom training with real-world experiences. Our overall goal is to help our students live successful and productive lives.

WHAT SERVICES DO OPPORTUNITY NOW PROVIDE?

Opportunity Now provides Pre-Employment Transition Services (Pre-ETS) to students ages 14-22. These services include:

- **Job Exploration**- Introduce students to a wide range of career options while also helping them identify and explore occupations that match their interests and skill sets. Students set obtainable career goals and develop the tools to achieve those goals.
- **Work Readiness**- Provide skills training to prepare students to obtain and maintain employment. The training reinforces positive decision making and effective social skills.
- **Self-Advocacy**- Teach students the importance of knowing and understanding their rights, and to develop the confidence needed for independence and self-sufficiency
- **Post-Secondary Training and Education**- Expose students to college and career training possibilities through partnerships with universities, community colleges and training providers.
- **Work-Based Learning**- Develop employment focused opportunities through paid employment, internships, job shadowing, and work-site tours.





WHAT ARE THE BENEFITS OF PARTICIPATING IN OPPORTUNITY NOW SERVICES?

- Opportunity Now students have obtained employment in high demand industries and careers.
- Opportunity Now students have been accepted into colleges, universities, military service, and training institutions.
- Opportunity Now students can receive incentives ranging from financial rewards to fun group activities by meeting program expectations for attendance, behavior, and participation.

HOW CAN OPPORTUNITY NOW ASSIST IN IMPROVING A STUDENT'S ACADEMIC PERFORMANCE?

Opportunity Now can provide support in areas to assist students in improving academic performance and student attendance. Students may also earn a credit for completing Opportunity Now classes.



WHAT EMPLOYMENT OPPORTUNITIES ARE AVAILABLE THROUGH OPPORTUNITY NOW?

Opportunity Now provides students with Work-Based Learning Opportunities. These experiences help students gain valuable work experience and come with support and structure from Opportunity Now staff. Paid employment is a primary goal, but students also have access to internships, tours, and other work experiences.



HOW CAN OPPORTUNITY NOW HELP WITH MEETING COLLEGE AND FUTURE TRAINING GOALS?

Opportunity Now provides students with access to resources to help them develop and complete transition goals, college admissions, and financial aid. Opportunity Now also partners with local colleges, universities, and training providers to assist our students in reaching their dreams.



OPPNOW.COM



**Memorandum of Understanding Between
Texas Workforce Commission
And
Texas Education Agency**

This Memorandum of Understanding (MOU), herein referenced as "Agreement", is entered into by and between the Texas Education Agency (TEA) and the Texas Workforce Commission (TWC), hereinafter referred to individually as "Party" and collectively as the "Parties," pursuant to the authority granted and in compliance with the passage of Senate Bill 208 (SB 208) of the 84th Legislature, Regular Session (2015), and codified in the Texas Labor Code §352.108, that requires an Agreement between the Parties to provide Vocational Rehabilitation (VR) transition services to students with disabilities to assist them to enter competitive integrated employment.

SECTION 1 - PURPOSE

The Parties enter into this Agreement to promote collaboration in the delivery of VR transition services, including pre-employment transition services (Pre-ETS), for students with disabilities transitioning from secondary school to post-secondary education programs and to competitive integrated employment. The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), Individuals with Disabilities Education Act (IDEA), as amended, and Texas Labor Code §352.108, all require the Parties to have a formal mechanism in place to ensure coordination with respect to the provision of VR and IDEA transition services that are needed to provide a free appropriate public education (FAPE) to students with disabilities and to ultimately transition students with disabilities to competitive integrated employment. This Agreement seeks to:

- 1.1 Increase coordination between the Parties and local education agencies (LEAs) to identify and prepare students with disabilities to move to post-secondary education and/or competitive integrated employment, as required by 29 U.S.C. §721(a)(1)(D) and Texas Labor Code Chapter 352.
- 1.2 Improve transition planning by VR staff and LEAs for students with disabilities to facilitate the development and implementation of the individualized education program (IEP) required by 20 U.S.C. §1414(d).
- 1.3 Establish and periodically update a mechanism to identify the areas of the state with the greatest needs for VR transition services for students with disabilities as required by Texas Labor Code §352.108(b).
- 1.4 Institute mechanisms to ensure VR staff can attend Admission, Review, and Dismissal (ARD) committee meetings when invited and as appropriate, as required in 29 U.S.C. §733(d).
- 1.5 Provide information about each Party's roles and responsibilities, including financial responsibilities, and determining state lead agencies and qualified personnel responsible for transition services, as required by 29 U.S.C. §721(a)(1)(D)(iii).

- 1.6 Strengthen relationships between TEA, TWC, Education Service Centers (ESCs), LEAs, higher education entities, and businesses to facilitate successful outcomes for students with disabilities.

SECTION 2 - Definitions for Purposes of this Agreement:

- 2.1 §504 (29 U.S.C. §794): The section of the Rehabilitation Act, as amended, that seeks to eliminate discrimination associated with individuals with a disability, by any program or activity receiving Federal financial assistance, including public schools. Specifically, 29 U.S.C. §794 requires schools to provide students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met.
- 2.2 Admission, Review and Dismissal (ARD) Committee: Term used in Texas, in accordance with 19 TAC §89.1050, for the group of individuals who, among other things, develop, review, and revise an IEP for a student with a disability. Also known in federal law as an IEP team, as defined in 20 U.S.C §1414(d)(l)(B).
- 2.3 Competitive Integrated Employment: As defined in 29 U.S.C. §705(5), employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.
- 2.4 Education Service Center (ESC): As defined in 20 U.S.C. § 1401(5) and Texas Education Code §8.001, *et. seq.*, a regional public multiservice agency authorized by state law to develop, manage, and provide services or programs to school districts, and recognized as an administrative agency for purposes of the provision of special education and related services provided within the state's public elementary and secondary schools.
- 2.5 Graduation: For purposes of this Agreement, graduation is the fulfillment of the academic requirements and actual exit from the high school.
- 2.6 Individualized Education Program (IEP): As defined in 20 U.S.C. §1414(d)(l)(A), a written statement of the educational program required by IDEA for a student with a disability designed to meet the student's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the student and to describe the specialized instruction and services the LEA will provide for the student. The IEP is developed, reviewed, and revised by the student's ARD committee under the procedures set forth in IDEA. The IEP must be reviewed periodically, but not less than annually, and revised, as appropriate.
- 2.7 Individualized Plan for Employment (IPE): The IPE is required by the Rehabilitation Act, and is the roadmap developed jointly by the student and the VR counselor to help the student with a disability reach a specific competitive, integrated employment goal. As a part of developing the IPE, the VR counselor provides information, so the student thoroughly understands his or her disability and vocational goals; and knows the available rehabilitation services and the implications for vocational decision-making to allow for an informed choice in accordance with 29 U.S.C §§721(a)(9) and 722(b).
- 2.8 Individuals with Disabilities Education Act (IDEA): The federal act codified at 20 U.S.C. §1400 *et seq.* designed to ensure that all students with disabilities have available to them a FAPE that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment, and independent living.
- 2.9 Local Education Agency (LEA): As defined in 20 U.S.C. §1401(19), a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district, or other political subdivision of a state, or for a combination of school districts or counties

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- recognized in a state as an administrative agency for its public elementary schools or secondary schools.
- 2.10 Potentially Eligible: Students with disabilities, as defined in 29 U.S.C. §705(37), who have not yet applied or been made eligible for VR, who may access VR Pre-ETS,
- 2.11 Student with a Disability: Under IDEA, a student with a disability is a student who has been evaluated according to IDEA requirements as having one or more disabilities enumerated in IDEA and who, because of that disability, needs special education and related services. Under the Rehabilitation Act of 1973 as amended, a student with a disability who is eligible for VR Services is 14 to 22 years of age, and is less than 22 years of age as of September 1 of a given year and:
- a) is eligible for and receives special education and related services under IDEA in an eligible education program and otherwise meets the eligibility criteria for VR services, or
- b) is an individual with a disability for purposes of §504, and is in a secondary, postsecondary, or other recognized education program and otherwise meets the eligibility criteria for VR services. The applicable definition will be determined on a case-by-case basis for each student.
- 2.12 Texas Education Agency (TEA): The state educational agency authorized by Texas Education Code § 7.002 as the agency primarily responsible for the state supervision of public elementary and secondary schools.
- 2.13 Texas Workforce Commission (TWC): The state agency designated to administer the VR program as defined in the Texas Labor Code §301.001(a).
- 2.14 Vocational Rehabilitation (VR): The federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act (29 U.S.C. §723).
- 2.15 VR Pre-Employment Transition Services (Pre-ETS): Services provided through a subset of VR transition services, in partnership with LEAs, to help students, and potentially eligible students, with disabilities develop skills leading to success in employment and independent living after high school. Pre-ETS are defined and authorized in accordance with 29 U.S.C. §733.
- 2.16 VR Transition Services: A subset of VR services provided to students with disabilities to assist the students in making the transition from secondary school to postsecondary education programs or competitive integrated employment as defined in 29 U.S.C. §723(15) and the Texas Labor Code §352.10S(a).
- 2.17 Workforce Innovation and Opportunity Act (WIOA): Reauthorizes the Rehabilitation Act of 1973 as amended, that establishes VR (29 U.S.C. §701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. §730(d)).

SECTION 3 -AUTHORITY

This Agreement is entered into pursuant to the authority granted and in compliance with the following legal provisions:

- 3.1 34 CFR Part 361 and 34 CFR Part 397
- 3.2 29 U.S.C §701 et seq.
- 3.3 Texas Education Code, Chapter 7 *et seq.*
- 3.4 Texas Labor Code, Chapter 301 *et. seq.* and §§ 301.061, 302.002(c) and 352;
- 3.5 Texas Human Resources Code, Chapter 11I *et. seq.* and § 11I.052;

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- 3.6 Office of Management and Budget Uniform Guidance, as codified in 2 C.F.R. Part 200;
- 3.7 20 U.S.C. §1400 *et seq.*, 34 CFR Part 300; and
- 3.8 20 U.S.C. §1232(g), 34 CFR Part 99.

SECTION 4- RECITALS

The Parties have authority to enter into this Agreement:

- 4.1 For implementation and continuity of services to their respective and common students;
- 4.2 To meet the requirements of Texas Labor Code §352.108 and provide quality services to students with disabilities by improving coordination between VR staff and LEAs; and
- 4.3 To meet the requirements of the Rehabilitation Act (29 U.S.C. §794).

SECTION 5-DURATION OF THE AGREEMENT

This Agreement will take effect *September 1, 2022* or upon the last date of signature, whichever occurs last (the "Effective Date"), and will terminate *August 31, 2027*.

SECTION 6- STATEMENT OF SERVICES TO BE PERFORMED

- 6.1. For VR transition services, TWC will:
 - 6.1.1 Contact and work with TEA to develop a mechanism to identify areas of the state with the greatest needs for transition services for students with disabilities and discuss local strategies for coordination between VR counselors and schools in accordance with Texas Labor Code §352.108(b) and (d)(5).
 - 6.1.2 On or before September 1st of each year, TWC will review the data provided by TEA, and using a mechanism developed by TWC, identify needed changes to VR counselor assignments, identify gaps in best practices, and make appropriate changes to improve service delivery (Texas Labor Code §352.108(c)).
 - 6.1.3 Contact and establish a relationship with school district or shared service arrangement staff (e.g., Transition and Employment Designee (TED)) involved in the process of providing transition services to students (Texas Labor Code §352.108(d)(4)).
 - 6.1.4 On or before October 1 of each year, provide a list of names of VR counselors and their high school liaison assignments to TEA. TWC will assign VR counselors to schools in a way that ensures consistency among the regions (Texas Labor Code §352.108(d)(3)).
 - 6.1.5 Provide effective VR practices, provision of Pre-ETS, and other technical assistance to VR counselors, school staff and ESC staff who are working with TWC as part of the transition services provided to students with disabilities.
 - 6.1.6 Coordinate with schools to provide outreach to students with disabilities and students who are potentially eligible VR customers, regardless of whether an application for services has been submitted (29 U.S.C. §733(d)(3) and 29 U.S.C. §721(a)(1)(D)). Outreach to these students should occur as soon as possible in the transition process (approximately three years before graduation/exit or earlier) as appropriate for the individual. Outreach must include, at a minimum, a description of the purpose of the VR program, eligibility requirements, application procedures, and scope of services that may be provided to students who are eligible for VR services as defined in 2.14 and 2.15 (Texas Labor Code §352.108(d)(1) and (2)).
 - 6.1.7 Use existing school assessment information to the extent possible to determine

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- eligibility for VR services and obtain new assessments as necessary (29 U.S.C. §721(a)(1)(D)(iii)).
- 6.1.8 Work with the local workforce development boards, one-stop centers, and employers to develop work opportunities for students with disabilities, including internships, summer employment and other employment opportunities available throughout the school year, and apprenticeships (29 U.S.C §733(d)(2)).
- 6.1.8 Coordinate VR services, as defined in 2.14 and 2.1.5, with activities being provided by LEAs under IDEA including services included in an IEP (see 20 U.S.C. §1414(d)) to ensure the coordinated provision of pre-employment and other transition services (29 U.S.C. §733(d)(3)).
- 6.1.9 Coordinate and participate, in person or electronically, in ARD committee meetings for students and youth with disabilities, when appropriate and in accordance with the TEA requirements in this Agreement (29 U.S.C. §733(d)(1)).
- 6.2 As set forth in Section 6.5 of this Agreement, the Texas Education Agency (TEA) will annually provide TWC with:
- 6.2.1 A list of Texas public high schools including the contact persons (e.g., Transition and Employment Designee (TED), needed for collaboration between VR and the LEAs. The list of TEDs can be accessed at Texas Education Directory ([AskTED](#)).
- 6.2.2 Aggregate data for students with disabilities with an IEP or a Section 504 plan, when Section 504 information is available:
- 6.2.2.1 Age (determined by the Parties),
- 6.2.2.2 County district number (CON),
- 6.2.2.3 Education service center,
- 6.2.2.4 Campus,
- 6.2.2.5 Grade level, and
- 6.2.2.6 Primary, secondary, and tertiary disability.
- 6.2.3 Information, unless available online, regarding school district resources for special education, including:
- 6.2.3.1 Personnel by district and
- 6.2.3.2 Federal and State funding by district.
- 6.2.4 Data will be made available to TWC on or before May 1 of each year .
- 6.3 Neither TEA nor LEAs will, in accordance with 34 CFR §§ 397.31 and 361.22(b)(6) enter into a contract or other arrangement with an entity, as defined in 34 CFR § 397.5(d), for the purpose of operating a program under which a youth with a disability is engaged in work compensated at a subminimum wage.
- 6.4 TEA will inform LEAs and ESCs of the Agreement between TWC and TEA regarding VR transition services and encourage LEAs:
- 6.4.1 To assist VR counselors in obtaining relevant educational records, in compliance with Section 6.5 of this Agreement, to determine whether a particular student is eligible for VR services;
- 6.4.2 To seek guidance and technical assistance, which may be provided using alternative means for ARD committee meeting participation, from TWC personnel to assist LEAs in planning for the transition of students with disabilities from school to post-school activities, including VR and VR transition services. This consultation and assistance is provided to assist in meeting the goal that a VR counselor will initiate contact with a student approximately three years before the student is expected to graduate from high school.

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- 6.4.3 To obtain all necessary IDEA consent documentation prior to the ARD committee meeting to which a VR counselor is invited;
- 6.4.4 To provide 30 days' notice, when possible, to invite a VR counselor to attend an ARD committee meeting;
- 6.4.5 To refer the student to a VR counselor prior to the ARD committee meeting to allow the counseling relationship to develop;
- 6.4.6 To communicate with a VR counselor, when appropriate, to determine necessary participation in the ARD committee process, specific to that student.
- 6.5 TEA and TWC will:
 - 6.5.1 Comply with the Family Educational Rights and Privacy Act (FERPA), the Rehabilitation Act, as amended, IDEA and other laws pertaining to student confidentiality by exchanging and maintaining necessary confidential student information in accordance with these laws and regulations.
 - 6.5.2 Collaborate to develop a mechanism to identify the areas of the state with the greatest need and target resources for transition services for students with disabilities, as required by Texas Labor Code §352.
 - 6.5.3 Work together to encourage community and work experiences that provide the opportunity for students with disabilities to participate in skill development in community settings including establishing summer work activities, transition academy programs and other innovative programming.
 - 6.5.4 Work together to promote networking and collaboration among families, schools, community agencies and employers, and work together to establish relationships.
 - 6.5.5 Provide consultation and technical assistance to LEA and VR personnel that facilitate completion of IEPs and IPEs prior to the student's exit from school.
 - 6.5.6 Support continued collaboration among the entities previously described in this Agreement to facilitate VR transition and Pre-ETS, identify mutually served students, reach these students as early as possible during the transition planning process, and track student outcomes.
 - 6.5.7 Disseminate this Agreement and other relevant guidance and information to LEAs, ESCs and VR counselors.
 - 6.5.8 Provide guidance in accordance with 34 CFR §361.22(b)(3) to LEAs and VR personnel to clarify the funding source to be used in paying for an item or service that a student with a disability may need.
 - 6.5.9 Coordinate to provide necessary guidance to satisfy the Rehabilitation Act requirements regarding students and youths with disabilities who are seeking subminimum wage employment.

SECTION 7- ALLOCATION OF COSTS

The Parties to this Agreement assume full responsibility for their respective costs associated with the performance of their respective activities described in this Agreement and as contained in their authorizing statutes. In no event, except as may be provided in a supplemental Agreement, will any Party be obligated to pay or reimburse any expense incurred by another Party under this Agreement.

SECTION 8- EFFECTS OF THE AGREEMENT

- 8.1 This Agreement is an internal government agreement between the Parties and is not intended to confer any right upon any private person.

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- 8.2 Nothing in this Agreement limits, supersedes, or otherwise affects either Party's normal operations or decisions in carrying out its statutory duties. This Agreement does not limit either Party from participating in similar activities or arrangements with other parties.
- 8.3 This Agreement does not authorize the expenditure or reimbursement of any funds. Nothing in this agreement obligates either Party to expend any appropriations or enter into any contract or other obligations.

SECTION 9. CHANGES AND AMENDMENTS

- 9.1 The Parties understand that each will fulfill its responsibilities under this Agreement in accordance with the provisions of existing law and regulation, including confidentiality, which govern their activities. Nothing in the Agreement is intended to negate or otherwise render ineffective any such provisions or operating procedures.
- 9.2 If, at any time, either Party is unable to perform its functions under this Agreement consistent with such Party's statutory and regulatory mandates, the affected Party will provide written notice to the other Party within twenty (20) business days to establish a date for resolution of issues.
- 9.3 This Agreement may be amended at any time by the mutual written consent of both Parties.
- 9.4 This Agreement may be terminated by either Party upon sixty (60) days written notice to the other Party.
- 9.5 For the resolution of disputes arising over issues addressed in this Agreement, the Parties agree that attempts to resolve disputes between LEAs and local VR representatives should first be made at the local level. If resolution cannot be reached at the local level, the parties will refer the issues to TWC or TEA personnel designated to resolve the dispute. If a resolution cannot be reached, each Party agrees to resolve the dispute in accordance with established agency policies and procedures.

SECTION 10 - NOTICES

All notices or communications to either Party by the other will be in writing and be hand delivered or sent by U.S. registered or certified mail, postage prepaid, addressed to such Party at the following respective address for each and will be deemed given on the date so delivered or so deposited in the mail.

TWC	TEA
Edward Serna, Executive Director Texas Workforce Commission 101 E. 15 th Street Austin, Texas 78778 Tel: 512-463-0735	Mike Morath Commissioner of Education Texas Education Agency 1701 North Congress Avenue Austin, Texas 78701 Tel: 512-463-8985 E-mail: commissioner@tea.texas.gov

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3122ADM174
Contract Number

cc: Les Trobman General Counsel Texas Workforce Commission 101 E. 15 th Street, Room 608 Austin, Texas 78778-0001 Tel: 512-463-7903 Email:Les.Trobman@twc.texas.gov	
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Each Party may change the address for notice in this section by giving notice of the address change as provided in this section as soon as practicable following the change but no later than ten (10) calendar days of such change.

SECTION 11- SECURITY

The Parties agree to maintain the systems and information contained in each Party's systems as confidential and to work together to ensure the joint security of the connected systems and data they access, store, process, and transmit. Each Party certifies that its respective system is designed, managed, and operated in compliance with all relevant federal laws, regulations, and policies and to maintain such compliance.

By signature below, the individuals signing this MOU on behalf of a Party represent that they have the authority, or have been delegated the authority, to do so.

For the faithful execution of the terms of this MOU, the Parties hereto, in their capacities as stated, affix their signatures and bind themselves. For the convenience of the Parties, signatures may be on separate pages.

Texas Workforce Commission



Signature

Print Name: Edward Serna

Title: Executive Director

7/5/2022

Date:

Texas Education Agency



Signature

Mike Morath

Print Name:

Commissioner of Education

Title:

7/15/2022

Date:



TEA Courses:

- **Project Based Research (up to 2 years): PEIMS 12701500**
- **General Employability Skills-Career Exploration: PEIMS N1270153**
- **Student to Industry Connection: PEIMS N1270154**
- **Career Prep: PEIMS 12701300**





Design Your Life- All The Way Up Curriculum Segments:

Up for Perseverance Chapter 1: *Conquering Milestones*

Scope and Sequence: Obtaining Individual Research

Research should focus on establishing and formatting professional milestones for individual skills to enhance professional and personal growth.

Unit I Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Establishing and Exceeding Goals	SA	4
My Powers	CE	1
Professional Interest Catalogue	CE	5
Highly Marketable Jobs	CE	2
Complying with Policies and Procedures	WR	1
Improving Work Related Behaviors	WR	2
Community Related Participation	WBL	4
Becoming Self-Reliant	SA	2
A Home for You	SA	1
Emergency Awareness and Individual Security	SA	2
Discovering Post-Secondary Education and Training Possibilities	CPS	5
Assessment and Entry Terms	CPS	5
FASFA and additional economic resources	CPS	3
Post-Secondary Training/ Action Plan	CPS	4



Up for Passion Chapter 2: Effectively Preparing for Adulthood

Scope and Sequence: Progress Monitoring

Students can advance their skills in managing their time and setting goals by creating and managing a weekly log. In their log, they will also conduct self-evaluations, check their growth, and reflect on their progress throughout the year.

Unit II Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Advanced Time Management Skills	WR	1
Revisiting Texas Career Check	CE	1
Informational Interviews (Nepri)	CE	2
Post-Secondary Ed Tour	CPS	4
Advanced Understanding of Community Resources	SA	1
Revisiting Texas Reality Check	CE	4
Solidifying career plans	CE	6
Simulated Workplace	WBL	5

Up for Perspective Chapter 3: Management Skills for Success and Acquiring Careers

Scope and Sequence: Technology in the Workplace

Students will use technology to complete/update their research project (resume). Students are expected to use search engines, databases, and other digital electronic tools, at a more advanced level, to effectively locate higher qualities of information regarding their chosen field. Students will prepare, organize, and present a job ready resume. Students will receive constructive feedback and revise if necessary.

Unit III Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Advancing in Money Management	WR	1
Strengthening Banking Essentials for Adulthood	WR	2
Greater understanding of Government Documents	SA	1
Informational Interviews (Nepri)	CE	4
Social technology Resources	WR	1
Strengthening Job Search Skills: Job Websites	WR	1
Locating and Acquiring Employment	WR	2
Revisiting College/ Training Application Process	CPS	4
Worksite Tours	WBL	4
Revisiting and Improving Resume Writing	WR	2
Revisiting and Improving Building a Portfolio/ Visual Resume	WR	1
Post-Secondary Ed Tour	CPS	5



Up for Progress Chapter 4: Etiquette Skills for Adulthood and Mental Fortitude

Scope and Sequence: Communication Skills

Enhance student's life skills by further advancing on the aspects of interpersonal communication skills required in professional settings and self-reflection.

Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Further Understanding the Effects of Attitudes on Life	WR	1
Strengthening Effective Communication and Active Listening Skills	WR	2
Advanced Awareness of Self and Others	SA	2
Solidifying Setting and Respecting Boundaries	SA	2
Strengthening Conflict Resolution Skills	WR	2
Mastering Criticism	WR	2
Mastery of Handling Inappropriate Workplace Conduct	SA	1
Accepting responsibility of one's actions: The Importance of Apologizing	SA	1
Advancing Volunteering Skills	WBL	4

Up for Potential 5: Obligations

Scope and Sequence: Professional Ethics

Demonstrate professional ethical behavior, standards, and legal responsibilities.

Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Adult Obligations	WR	2
Duty to Country	SA	2
Informational Interviews (Nepri)	CE	3
Executive Functioning	SA	2
Knowing Your Rights-Disabilities	SA	2
Workplace Etiquette	SA	3
Job Shadowing	WBL	3
Cell Phone and the Workplace	WR	1



Up for Possibilities 6: Self-Sufficiency

Scope and Sequence: Culminating Presentation

Analyze feedback from class, submit revised finished project and perform acquired skills.

Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Workplace Compliance	WR	2
In-Depth Preparation for Interviews	WR	2
Professional Appearance and Grooming	WR	2
Informational Interviews (Nepris)	CE	2
Career Mentorship	WBL	3
Present Visual Resume/ Reverse Job Fair	WBL	7
Advanced Public Speaking	SA	4



Unit I: Building Block 1: “The Starter Kit”

Focuses on goals, strengths, employment, and college options

Scope and Sequence: Conducting Independent Research

Research should focus on student career development, and topics should be of personal and/or professional interest to them.

Opportunity Now Lesson	Pre-ETS Area	Hours	
Setting and Achieving Goals	SA	4	
My Strengths	CE	1	
Career Interest Inventory	CE	5	
Non-Traditional Employment Options	CE	3	
In-Demand Jobs	CE	2	
Following Instructions	WR	2	
Developing Good Work Habits	WR	1	
Volunteering	WBLE	2	20
Becoming Independent	SA	2	
A Place to Live	SA	1	
Emergency Preparedness and Personal Safety	SA	2	
Exploring Higher Education and Training Options	PST	5	
Testing and Admission Requirements	PST	5	
FASFA and other financial resources	PST	3	
College/ Training Action Plan	PST	2	20

Unit II: Building Block 2: “Time is Money”

Focuses on Time management, community resources and career planning

Scope and Sequence: Progress Monitoring

Students will create weekly report that addresses time management and goal setting. Students will also conduct self-evaluation on growth. Written reflections of progress will be composed throughout the year.

Opportunity Now Lesson	Pre-ETS Area	Hours	
Time Management	WR	1	
Texas Career Check	CE	2	
Informational Interviews (Nepri)	CE	2	
Post Secondary Ed Tour	PST	6	
Community Resources	SA	1	
Transportation	SA	1	
Texas Reality Check	CE	3	
Career Action Plan	CE	2	
Simulated Workplace	WBLE	4	22

Unit III: Building Block 3: “Management & Career Exploration”

Focuses on budgeting and banks, internet safety and career exploration

Scope and Sequence: Technology in the Workplace

Students will use technology to complete research project (resume). Students are expected to use search engines, databases, and other digital electronic tools to effectively locate information regarding their chosen field. Students will prepare, organize, and present resume'. Students will receive constructive feedback and revise if necessary.

Opportunity Now Lesson	Pre-ETS Area	Hours	
Budgeting	WR	1	
Banking Basics	WR	2	
Government Documents	SA	1	
Informational Interviews (Nepri)	CE	4	
Using Social Media	WR	1	
Job Search Websites	WR	1	
Finding a Job/ Job Applications	WR	3	
College/ Training Application Process	PST	4	
Worksite Tours	WBLE	4	
Resume Writing	WR	2	
Building a Portfolio/ Visual Resume	WR	2	
Post Secondary Ed Tour	PST	5	30

Unit IV: Building Block 4: “Personal Development”

Focuses on attitude communication and awareness

Scope and Sequence: Communication Skills

Enhance student's communication skills focusing on learning the aspects of interpersonal communication skills required in a professional setting. Listen actively and effectively in group discussions.

Opportunity Now Lesson	Pre-ETS Area	Hours	
Positive Attitude	WR	2	
Effective Communication	WR	2	
Awareness of Self and Others	SA	2	
Setting and Respecting Boundaries	SA	2	
Conflict Resolution	WR	2	
Handling Criticism	WR	1	
Bullying in the Work Place	SA	2	
Apologizing	SA	1	
Volunteering	WBLE	5	

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Unit V: Building Block 5: “Responsibility”

Focuses on responsibility if self and community

Scope and Sequence: Professional Ethics

Demonstrate professional ethical behavior, standards, and legal responsibilities.

Opportunity Now Lesson	Pre-ETS Area	Hours
Responsibility	WR	1
Civic Duty and Voting	SA	2
Informational Interviews (Nepri)	CE	2
Problem Solving and Decision Making	SA	3
Disability Awareness	SA	2
Anger Control Strategies in the Workplace	SA	3
Job Shadowing	WBLE	5
Cell Phone and the Workplace	WR	1

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Section VI: Building Block 6: “Self Sufficiency”

Focuses on employment, interviewing and careers

Scope and Sequence: Culminating Presentation

Analyzes feedback from class and submit revised finished project.

Opportunity Now Lesson	Pre-ETS Area	Hours
Employer Expectations	WR	2
Job Interview Skills	WR	2
Dress for Success/ Personal Hygiene	WR	1
Informational Interviews (Nepri)	CE	4
Career Mentorship	WBLE	5
Present Visual Resume/ Reverse Job Fair	WBLE	5
Public Speaking	SA	1

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Access to Opportunity Curriculum Segments:

Cornerstone 1: Social Skills and Personal Development

Scope and Sequence: Developmental Skills

Enhance student's communication skills focusing on learning the aspects of interpersonal communication skills required in a personal and professional setting. Listen actively and effectively in group discussions.

Unit I Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
The Foundation of Positive Thinking	WR	4
The Foundation of Effective Communication	WR	4
The Foundation to Setting and Respecting Personal Boundaries	SA	4
The Foundation to Apologizing	SA	3
The Foundation to Being Responsible	WR	4
The Foundation of Individuality	SA	3

Cornerstone 2: Problem Solving and Decision Making

Scope and Sequence: Solving Problems

Enhance student's ability to problem solve in personal and professional situations.

Unit II Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Designing a Foundation to Solve Problems	SA	2
Designing a Foundation to Manage Time	WR	2
Designing a Foundation for Identifying Who You Are	SA	1
Designing a Foundation to Strengthen Conflict Resolution	WR	2
Designing a Foundation for Handling Criticism	WR	2
Designing a Foundation to Detect Peer Pressure	SA	2
The Groundwork to Recognizing Bullying	SA	2



Cornerstone 3: Emotional Intelligence

Scope and Sequence: Coping Skills

Enhance student's focusing on learning the how to cope with emotions in a positive and productive way.

Unit III Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Establishing a Foundation in Emotional Intelligence: Defining Emotions	SA	2
Establishing a Foundation in Emotional Intelligence: Coping Mechanisms	SA	2

Cornerstone 4: Values, Ethics, Goals

Scope and Sequence: Self Awareness and Values

Focuses on the student's establishing a foundation in self-awareness, values, and goals for themselves.

Unit IV Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Establishing a Foundation in Awareness of Self and Others	SA	2
Establishing a Foundation in Core Values	SA	1
Establishing a Foundation in Setting and Achieving Goals	WR	2
Establishing a Foundation in Equity and Equality	WR	1

Back to Cornerstone 1: Part II of Social Skills and Personal Development

Scope and Sequence: Communication Skills

Enhance student's communication skills focusing on learning the aspects of interpersonal communication skills required in a professional setting. Listen actively and effectively in group discussions.

Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Foundations of Personal Etiquette: Taking Pride in Yourself	WR	1
Foundations of Personal Etiquette: Presenting Yourself to Others	WR	1
Foundations of School Etiquette	WR	1
Foundations of Disaster Preparedness	SA	1



Cornerstone 5: Independence and Community Awareness

Scope and Sequence: Being part of the community

Focuses on the civic responsibility of the student and how to make an impact in their local community.

Unit V Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
The Foundation of Being a Citizen in Your Community	CE	2
The Foundation of Citizenship Skills	WR	1
The Foundation of Being Informed on Local, State, and National Issues	WR	1
The Foundation of Being an Impact Locally	WBLE	3
Volunteering	WBLE	5

Cornerstone 6: Health and Wellness

Scope and Sequence: Physical Health

Enhance student's ability to focus on building healthy habits through physical activity.

Unit VI Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Shaping a Foundation in Physical Activity and Exercise	SA	1
Shaping a Foundation in Establishing Good Healthy Habits	SA	1

Cornerstone 7: Food and Nutrition

Scope and Sequence: Healthy Eating

Enhance student's ability to focus on building healthy habits through healthy food choices.

Unit VII Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
The Foundation of Basic Food Groups	SA	1
The Foundation of Good Food Choices	SA	1
The Foundation of Kitchen Safety	SA	1



Cornerstone 8: Money Management Skills

Scope and Sequence: Managing Money

Students will focus on how to effectively budget their money and learn banking basics.

Unit VIII Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Establishing a Foundation in Budgeting	WR	2
Establishing a Foundation in Banking Basics	WR	2
Volunteering	WBLE	3

Cornerstone 9: My Dreams, My Career

Scope and Sequence: Career Paths

Students will focus on their interest as it relates to school and careers. This will be achieved through informational interviews with industry professionals in the fields that interest the students.

Unit IX Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Informational Interviews	CE	5
Creating a Foundation for My Career	CE	3
Creating a Foundation for My Education	CPS	4
Creating a Foundation for My Second Career Choice	CE	3
Worksite Tours	WBLE	4

Cornerstone 10: Exploring Higher Education

Scope and Sequence: Post-Secondary Education

Students will research their desired education paths to gauge cost and paying for higher education. Students will also participate in college tours and a college fair project.

Unit X Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
My Foundation in Education and Career Options: Cost of Higher Education	CPS	4
My Foundation in Education and Career Options: Paying for Higher Education	CPS	4
My Foundation in Education and Career Options: Planning	CPS	5
Informational Interviews/College Tours	CPS	5
College Fair Project	CPS	8



Cornerstone 11: Employability Skills

Unit XI Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Building a Foundation in Knowing Employer Expectations	CE	1
Building a Foundation in Following Instructions	CE	1
Building a Foundation for Developing Good Work Habits	CE	2
Simulated Workplace	WBLE	5
Building a Foundation in Finding a Job	CE	3
Building a Foundation in Completing Job Applications	CE	2
Building a Foundation in Job Interview Skills	CE	2
Career Mentorship/Job Shadowing	WBLE	5

Cornerstone 12: Employment Barriers

Scope and Sequence: Employment

Students will learn how to overcome common employment barriers and will learn how to properly have a work/life balance.

Unit XII Curriculum Topics:

Opportunity Now Lesson	Pre-ETS Area	Hours
Constructing a Foundation in Overcoming Employment Barriers: Transportation	CE	3
Constructing a Foundation in Overcoming Employment Barriers: Work/Life Balance	CE	3
Present Project/Job Fair	WBLE	5



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Ms. Aggie Reyes, Director of Child Nutrition Services
Subject: March 2023 – Meal Service Update
Date: April 17, 2023

HISTORY: The Child Nutrition Services Department will provide a monthly report to the Members of the Board of Trustees.

RATIONALE: The Child Nutrition Services Department served 55,244 student meals in the month of March 2023. This count includes breakfast, lunch, supper, and after-school snacks.

For the Child Nutrition Services Department, involvement in student success is a priority. In the Month of March 2023, we participated in the following school events:

- GEMS celebrated a select group of students recognized for UIL with a special meal.
- Special meals were prepared for High School athletes competing out of town.
- All students received a cheese stick for Read Across America Day.
- Celebrated School Breakfast Week.
- Cafeteria teams offered food samples to parents during the parent/teacher conferences at Alarcon, Borrego, Loya, & Sambrano also referred to as the Taste of San Eli.
- Meal services for Saturday tutoring were prepared at GEMS & Borrego.
- CNS grilled burgers for students who participated in the Special Olympics event.

It is our absolute pleasure to serve the SEISD community.

BUDGET: No budget impact.

ADMINISTRATIVE RECOMMENDATION: No Recommendation

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative, and academically superior district.