

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held February 9, 2022, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. All persons in physical attendance must comply with current state and local public health orders, including those regarding face masks/coverings, maintain at least 3 feet of social distance from one another, and remain in compliance with any other state and local public health orders issued in connection with the Covid-19 Pandemic. One or more of the vendors being considered at this meeting may appear through video conference call / Microsoft Teams / Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. GENERAL FUNCTIONS**

Mrs. Sandra Licon, Board President

- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

2. OPEN FORUM (five minute limit)

3. DISTRICT RECOGNITIONS

A. Teacher and Employee of the Month for Ann M. Garcia - Enriquez Middle School

Mr. Richard Salcido, Principal, Ann M. Garcia - Enriquez Middle School

B. Recognition of CTE Teachers

Ms. Sandra Sanchez, CTE Coordinator

C. Introduction of new Certification / Data Analyst - Ms. Stephanie Ruiz

Mrs. Blanca Cruz, Human Resources Director

4. NEW BUSINESS / BOARD ACTION ITEMS

A. Student Outcome Goals

1. Ann M. Garcia - Enriquez Middle School - Monitoring Student Progress 5

Mr. Richard Salcido, Principal, Ann M. Garcia - Enriquez Middle School

B. Consider and possible Board action on training dates and selection of Board Trustees attending RYHT 19

Dr. Jeannie Meza-Chavez, Superintendent

1. Session 1 Team of 8 Options

February 21, 22, 23, 24 or 25

March 31

April 14

2. Session 2 April 21-22, 2022 in Austin, TX.

C. Presentation regarding possible new middle school campus and discussion regarding possible bond election 26

Mr. Norberto Rivas, Chief Financial Officer

D. Consider and possible Board action to authorize administration to prepare a request for qualifications for architectural design services for a new middle school campus 49

Mr. Norberto Rivas, Chief Financial Officer

E. Discussion and possible action to approve a resolution regarding employee compensation during a delayed start or an emergency closure of the district and its campuses due to inclement weather pursuant to Policy DEA (Local) 50

Mrs. Blanca Cruz, Human Resources Director

5. CONSENT AGENDA - Consider and possible Board action on

A. Financial Reports

Mr. Norberto Rivas, Chief Financial Officer

1. Tax Report 52

2. Financial Statements 54

3. Investment Report 60

4. Budget Amendment 72

5. Purchase Orders exceeding \$25,000.00 74

PO# 44103 - Apple Computer, Inc. - \$44,112.50

	PO# 44136 - ESA Construction, Inc. - \$30,919.00	
	PO# 44137 - Teaching Systems, Inc. - \$37,827.75	
B.	Consider and possible Board action to amend budget for the purchase of multi-purpose environmental sensors and approval of purchase order # 44138 Mr. Norberto Rivas, Chief Financial Officer and Mr. Horacio Hernandez, Technology Director	82
C.	Consider and possible Board action to approve final payment to Mirador Enterprises, Inc. for the high school kitchen floor replacement (PO# 42330) Mr. Norberto Rivas, Chief Financial Officer	96
D.	Goal Progress Monitoring Ms. Susana Frescas, Instructional Programs Administrator	
	1. GPM 1.1 - Student Mathematics performance in Grades Pre-K through 2nd will increase from 2020 - 2021 through 2023 - 2024 as measured by the IStation Mathematics Ability Index. Performance at the Approaches, Meets, and Master's Levels will increase annually. Ms. Susana Frescas, Instructional Programs Administrator	98
	2. GPM 2.1 - Student Reading performance in Grades Pre-K through 2nd will increase from 2020 - 2021 through 2023 - 2024 as measured by the IStation Overall Reading Ability Index. Performance at the Approaches, Meets, and Master's Levels will increase, Ms. Susana Frescas, Instructional Programs Administrator	99
	3. GPM 1.1 and 2.1 Powerpoint Presentation	100
E.	Measure of Academic Progress (MAP) Assessments Dr. Rogelio Segovia, Associate Superintendent	123
F.	Special Education Interlocal Agreement Headstart and San Elizario Ms. Amanda Sanchez, Special Education Director	126
G.	Regional Day School Program for the Deaf Interlocal Agreement and Shared Service Agreement Ms. Amanda Sanchez, Special Education Director	133
H.	Consider approval of minutes for the following: Board of Trustees	
	1. January 12, 2022 - Regular Board Meeting	169
I.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
	1. Technology Department Mr. Horacio Hernandez, Technology Director	177
6.	PRESENTATION / REPORTS / INFORMATION	
A.	HB 3834 - Cybersecurity Awareness Training Compliance (Information) Mr. Horacio Hernandez, Technology Director	184
B.	Notice of Participation in Stand - Alone Field Test (Information) Ms. Lisa Renegar, Research and Evaluation Administrator	187
C.	2020 - 2021 Texas Academic Performance Reports (TAPR) (Information) Ms. Lisa Renegar, Research and Evaluation Administrator	189
D.	Unlimited Tax Refunding Bonds, Series 2021 (Information) Mr. Norberto Rivas, Chief Financial Officer	350

- E. City of San Elizario approval of City Pride signage, subject of TXDOT approval, for Pathway of Champions partnership with San Elizario Independent School District (Information) 356
Mr. Jesus Martinez, Support Services Director
- F. Meal Service Update (Information) 359
Mr. Raul Jacques, Child Nutrition Services Director
- 7. **EXECUTIVE SESSION**
The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:
 - A. Discussion on Employee / Board / Superintendent Communication
 - B. Discussion with legal counsel regarding Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates; Pursuant to Texas Government Code Section 551.071
 - C. Review and discuss Board Operating Procedures
 - D. Discussion regarding two-way communication between Board of Trustees and Superintendent as it relates to district personnel and duties.
- 8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**
 - A. Discuss and Take Appropriate Action Related to Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates
- 9. **NEXT MEETING DATE:**
Regular Board Meeting: March 9, 2022, at 5:30 p.m.
- 10. **ADJOURNMENT**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



Ann M. Garcia-Enriquez Middle School

San Elizario Independent School District
2021 - 2022

#SEISDCommunityOfChampions

Mission and Vision



Mission Statement

At Garcia-Enriquez Middle School, our purpose is to ensure that all students master academic standards, experience social and emotional growth, and embody the campus' core values. We commit to serve as positive role models, provide a safe and supportive environment, facilitate learning and remediation, and offer extra curricular activities that meet individual student needs.

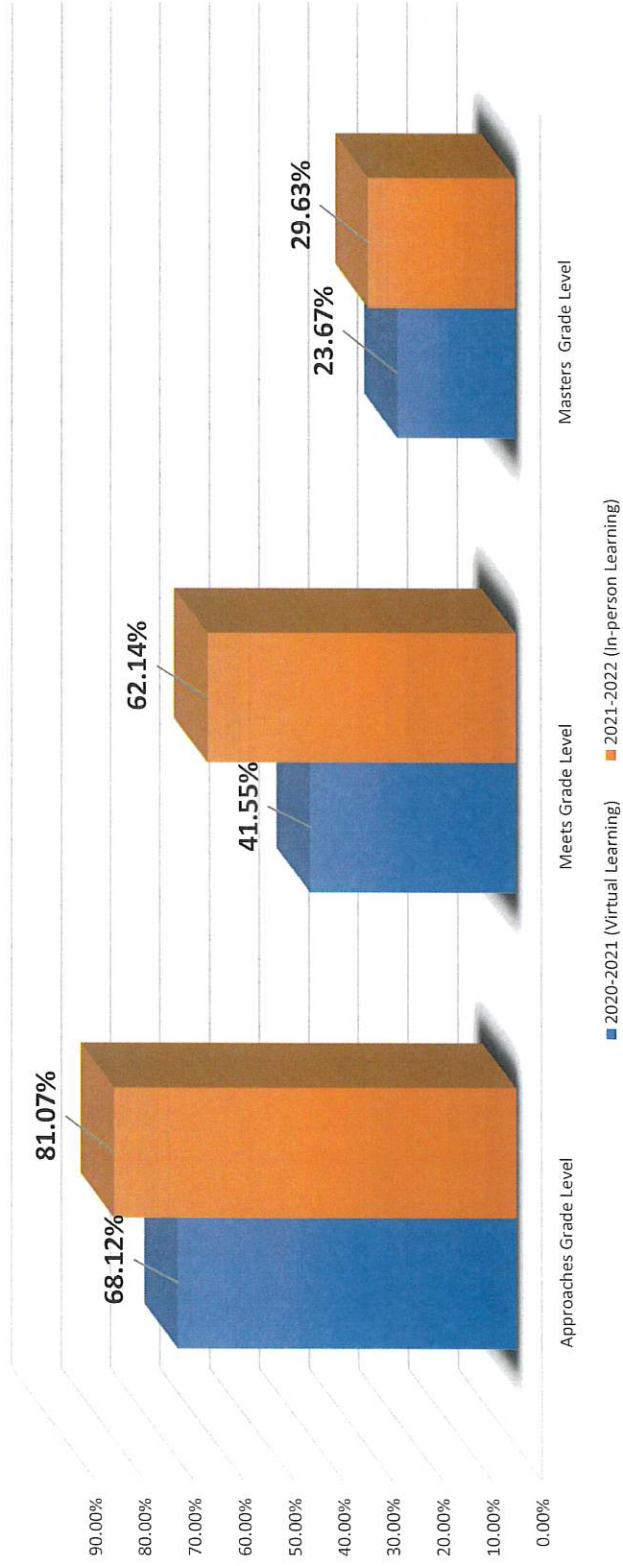
Vision Statement

Our vision at Garcia-Enriquez Middle School is to cultivate an environment that empowers the 21st century student to be future ready and aspire to reach their dreams.



Mathematics – 7th Grade

Unit 5 Assessment





Mathematics – 8th Grade

Unit 1 Assessment





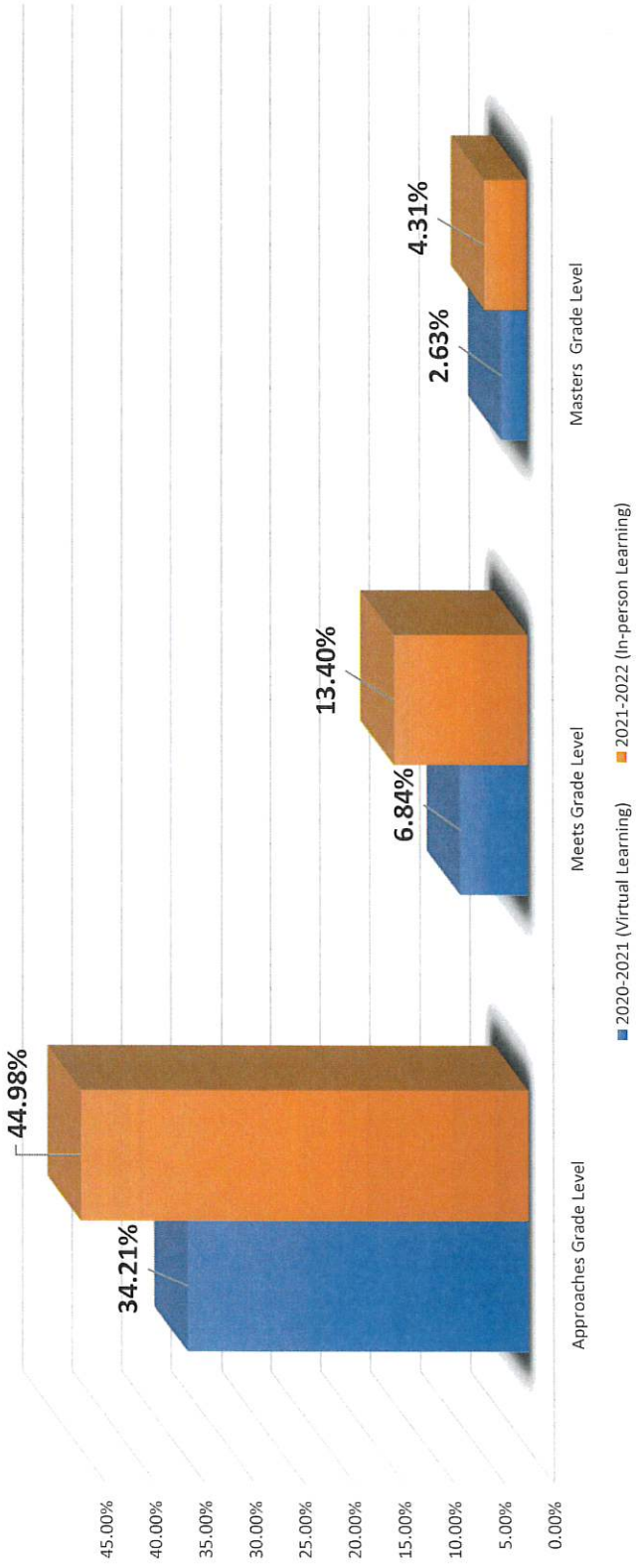
Mathematics Interventions

- Coordinator of School Improvement
- Instructional Specialist – provide coaching and modeling
- STAAR Labs - based on previous year data
- Fall and Spring Intersession
- After School Tutoring
- Saturday Camps
- Response to Intervention
- IXL/Sirius/Think Up!



Reading – 7th Grade

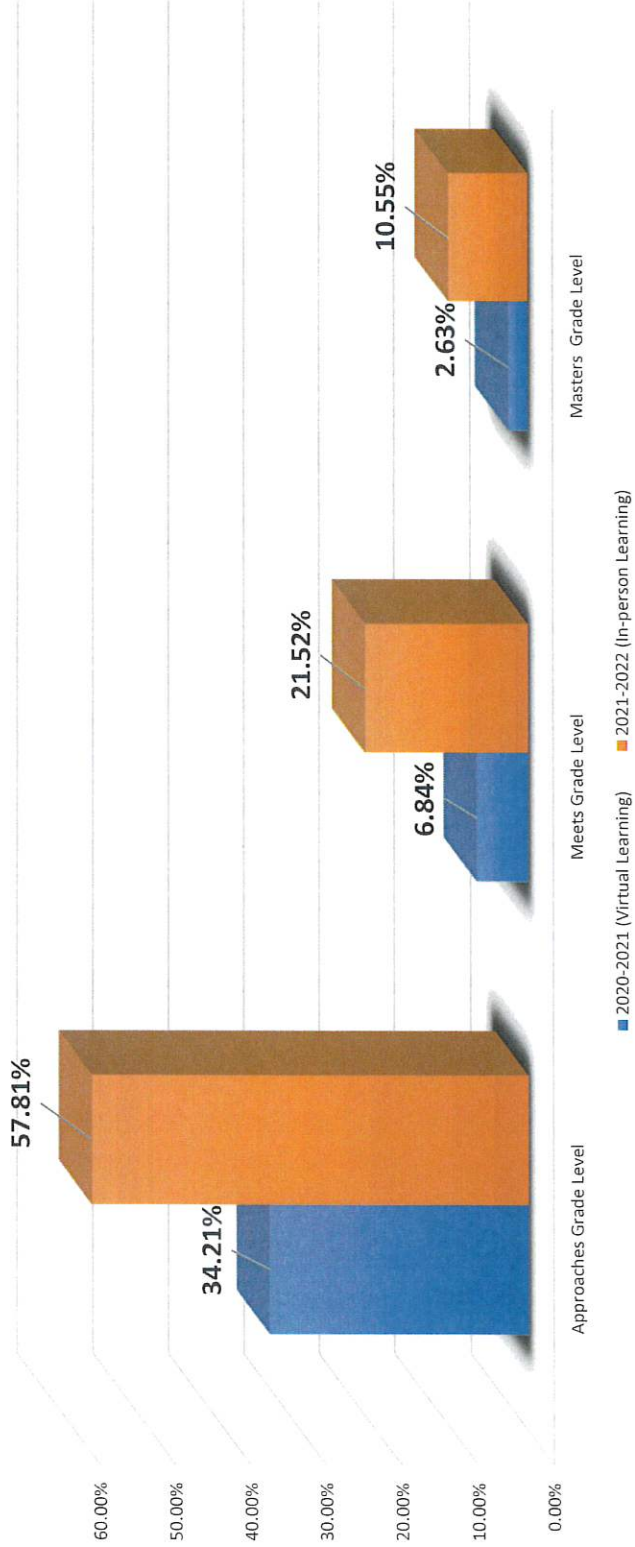
Unit 3 Assessment



Reading – 8th Grade



Unit 3 Assessment



Reading Interventions

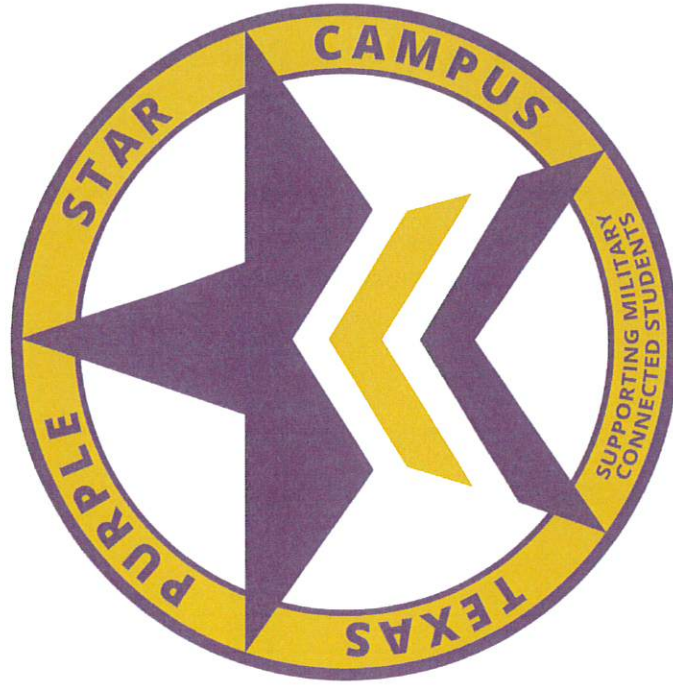
- Coordinator of School Improvement
- Reading Interventionist
- Instructional Specialist
- STAAR Labs
- Fall and Spring Intersession
- After School Tutoring
- Saturday Camps
- Response to Intervention



College, Career & Military Readiness

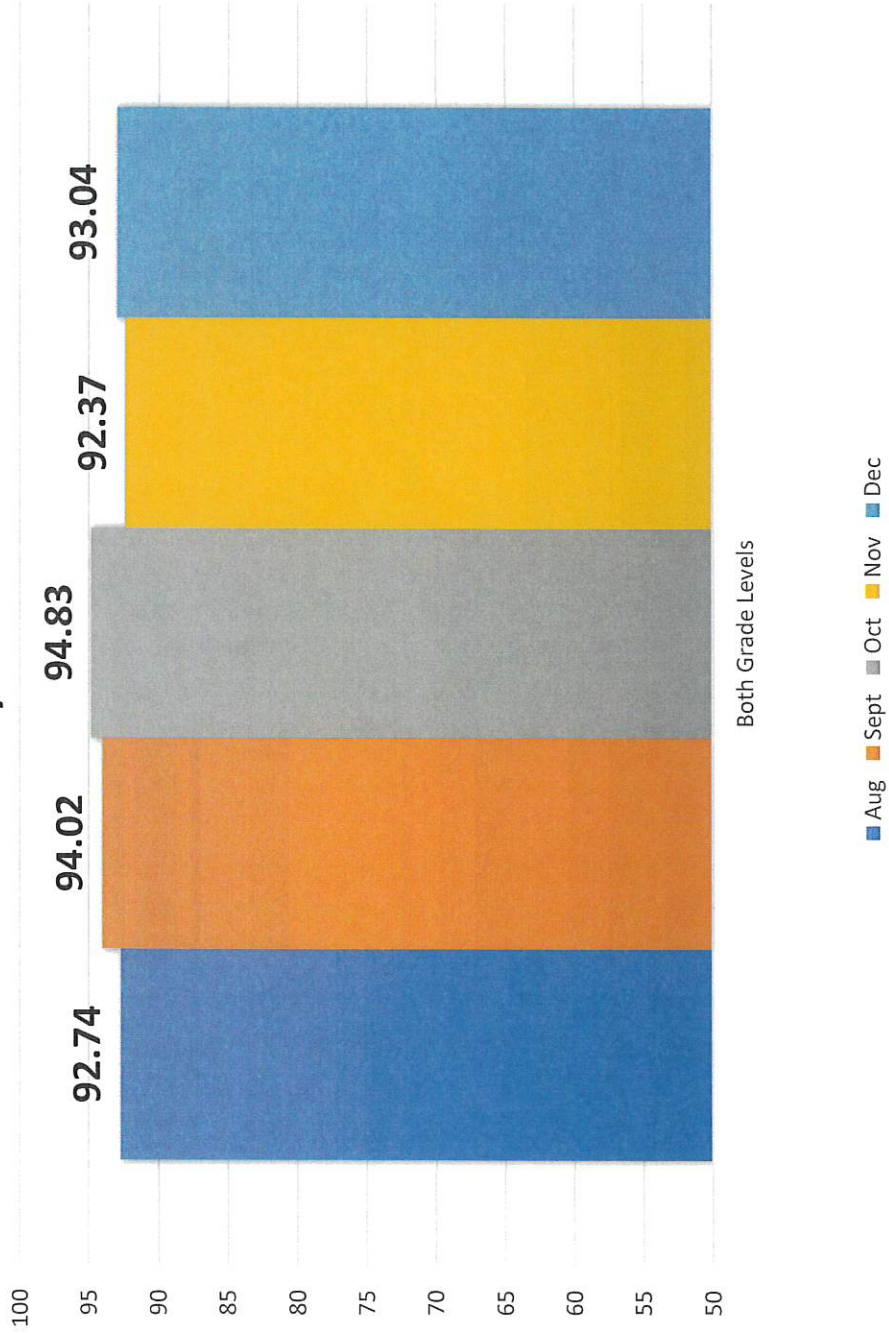


- Purple Star Designated Campus
- Military Connected Club
- AVID (first year)
- College Military Thursday
- SEHS Early College Promotion
- Personal Graduation Plans
- Fall and Spring Career Day





Attendance – Monthly ADA





Attendance Interventions

- Fall and Spring Intersession – Loss of Credit
- Google Classroom
- Google Meets
- Monthly Attendance Awards/Incentives
- Attendance Committee
- 45 Day Plan
- Principals Plan
- House visits
- Wellness checks

Walkthroughs



Administrator

Mr. Corona

Mr. Salcido

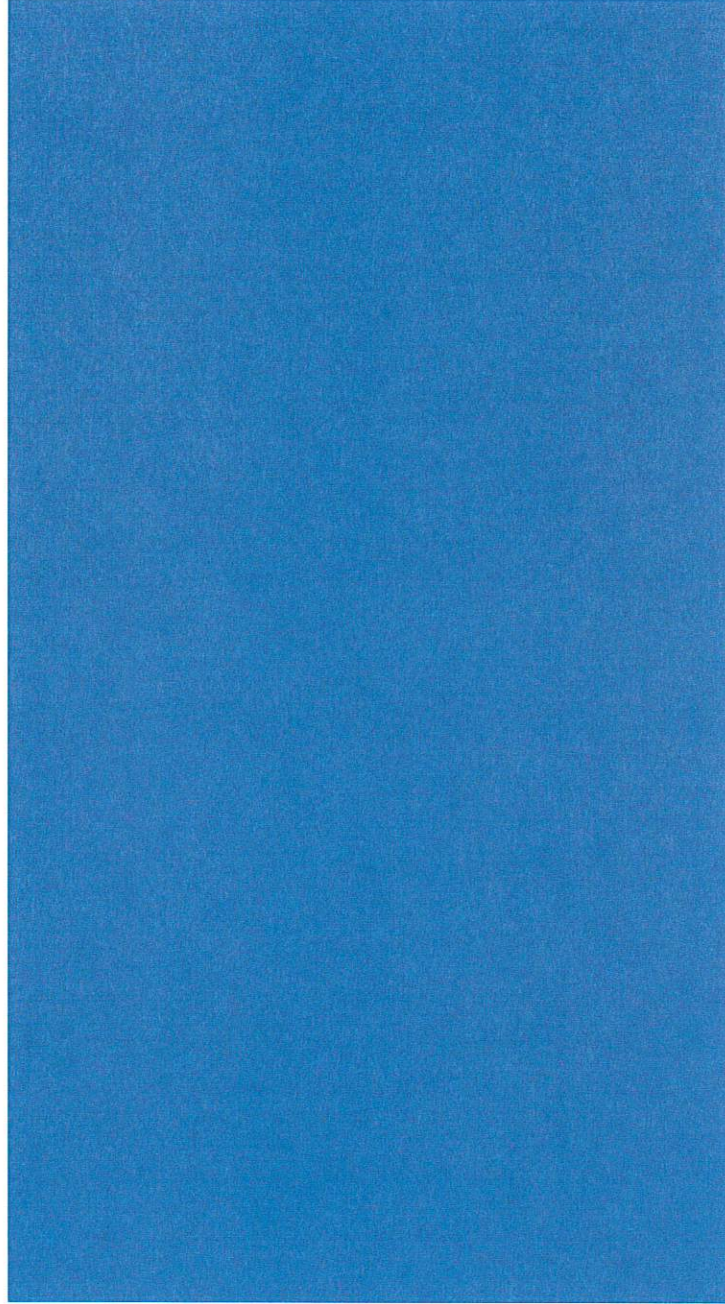
Walkthroughs

178

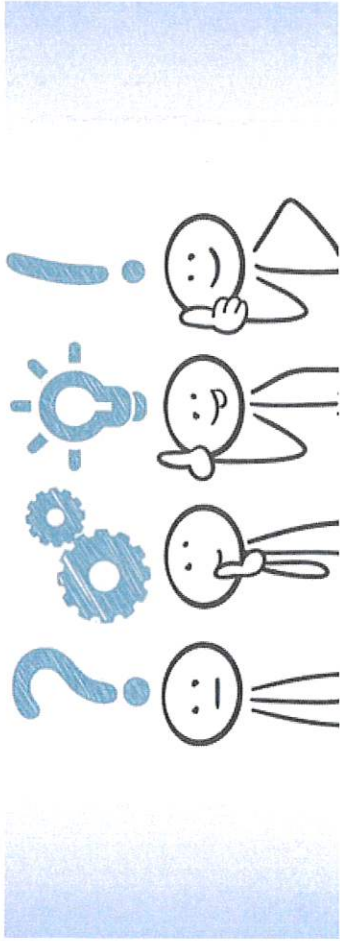
172



Social Emotional Activities Showcase



Thank you!



#SEISDCommunityOfChampions

Meza-Chavez, Jeannie

From: Missy Bender <MBender@ryht.org>
Sent: Friday, January 7, 2022 9:52 AM
To: Meza-Chavez, Jeannie
Cc: Larry John Porras
Subject: Trustee Advocates Program Award
Attachments: Award Acceptance.pdf

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Dr. Meza-Chavez,

Congratulations! We're pleased to invite San Elizario ISD to join the inaugural cohort of the Raise Your Hand Texas Trustee Advocates Program.

San Elizario ISD distinguished itself during our competitive selection process that included 27 school districts applicants from across Texas, vying for nine program slots. The breadth and depth of experience and interest among this applicant pool affirmed a strong interest and a demand for capacity building in the area of public education advocacy.

Our team at Raise Your Hand Texas is eager to help your district find and amplify your voice in state legislative advocacy, helping to influence education policy and engage your community in this vital effort.

As you may recall from our application process, the entire school board can participate in this initiative within the parameters of the Open Meetings Act. The design is structured to protect Raise Your Hand Texas, your school district, and your Trustees.

Requirements for your participation in this inaugural program include:

- Willingness to participate in election year advocacy and legislative year advocacy.
- Stability of superintendent leadership for the duration of the experience.
- Commitment to include the community in your district's state legislative advocacy.
- Time commitment by the superintendent and each Trustee for active engagement and participation in the experience.
- Track and share your school district's use of ESSER funds with Raise Your Hand Texas.

With our official kick-off just weeks away, we ask that you confirm your participation no later than 5:00pm on Friday, January 21, 2022 by signing the attached Award Acceptance. Once we have signed agreements with our nine cohort members, we will reach out to you to provide a more detailed schedule and programmatic instructions.

Again, thank you for your interest, and congratulations on your acceptance into this program. If you have any questions, please do not hesitate to reach out to me directly.

Sincerely,

Missy Bender

Trustee in Residence

RAISE
YOUR HAND TEXAS

1005 Congress Ave | Suite 100 | Austin, TX 78701

work: (512) 617-2137

mobile: (469) 688-8774

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Inaugural Cohort for Raise Your Hand Texas' Trustee Advocates Program Announced

**Nine Districts, Representing the Diversity of Texas, Selected Among 27
Applicants**

**Program Will Train District, Community Leaders to Educate, Engage, and
Activate to Support Public Education at the State Capitol**

CONTACT: Anne Lasseigne Tiedt, APR
atiedt@ryht.org, (512)784-3805

AUSTIN, TEXAS (Jan. 25, 2022) -- Raise Your Hand Texas today announced nine Texas public school districts that will comprise the inaugural cohort of their Trustee Advocates Program. This new Raise Your Hand Texas initiative will train Texas school districts and their locally-elected trustees to educate, engage and activate their school districts and local communities to amplify their voices in state public education policy and advocacy.

"After a competitive selection process that demonstrated considerable appetite and interest from across our state in building a meaningful advocacy program, we welcome this inaugural class of districts representing the diversity of our great state," said Dr. Libby Cohen, Raise Your Hand Texas' director of advocacy and outreach.

Twenty-seven school districts from all regions of the state applied, and Raise Your Hand Texas leadership selected nine school districts through the application and interview process. Competitive grants for the inaugural program cohort are awarded to:

Representing Major Urban or Major Suburban Districts

- Austin ISD
- Lake Worth ISD
- Katy ISD

Representing Other Central City or Other Central City Suburban Cities and Towns

- Amarillo ISD
- Ector County ISD
- Gregory-Portland ISD

Non-Metropolitan or Rural Districts

- DeKalb ISD
- Tornillo ISD
- San Elizario ISD

“School trustees provide education oversight and citizen governance to their public schools and larger communities,” added Cohen. “These local leaders bring critically important expertise and insight that will be valuable to state policymakers.”

Over the course of the innovative, inaugural 18-month fellowship, Trustee Advocates will learn to build a local public education advocacy network that encourages community connectedness and influences state legislative outcomes. Trustees and Superintendents will have the opportunity to learn and build relationships with others across Texas, as well.

“Supporting and strengthening our schools takes all of us, and the Trustee Advocates Program will help equip these local leaders to amplify the voices of their communities at the Capitol,” said Missy Bender, trustee-in-residence and regional advocacy director for Raise Your Hand Texas.

The Trustee Advocates Program is issue-based and non-partisan. The program will be held in accordance with the Open Meetings Act. As a Texas Education Agency-registered provider of continuing education, Raise Your Hand Texas will award continuing education credit to participants for the hours spent in training.

For more information about the program, visit

<https://www.raiseyourhandtexas.org/advocacy/trustee-advocacy-program>.

#

ABOUT THE RAISE YOUR HAND TEXAS

Raise Your Hand Texas supports public policy solutions that invest in our students, encourage innovation and autonomy, and improve college and workforce readiness. For more information, visit [RaiseYourHandTexas.org](https://www.raiseyourhandtexas.org).

Connect with us on Facebook: [/RaiseYourHandTexas](#)
Connect with us on Twitter: [@RYHTexas](#)
Connect with us on Instagram: [/RaiseYourHandTexas](#)

Trustee Advocates Program

Raise Your Hand Texas' Trustee Advocates program gives Texas school boards and their superintendents the tools they need to find, use, and amplify their voices and the voices of their communities to influence state education policy.



Trustee Advocates Program

Across Texas, school trustees provide education oversight and citizen governance to ensure our public schools meet the expectations of our local communities. The community perspective these leaders — and their constituencies — bring is critically important to state policymakers.

Raise Your Hand Texas' Trustee Advocates program gives Texas school boards and their superintendents the tools they need to find, use, and amplify their voices and the voices of communities to influence state education policy.

Over the course of an 18-month fellowship, Trustee Advocates learn to build a local public education advocacy network that encourages community connectedness and influences state legislative outcomes.

In January 2022, Raise Your Hand Texas awarded grants for the inaugural fellowship cohort to trustees and superintendents in nine districts across Texas. The six-session program includes an initial onsite training session for each participating full school board and superintendent. Subsequent two-day sessions for the superintendent and up to three (3) school board members will be held in Austin. Grant funding will cover all transportation, food, and accommodation costs, including the previous night's stay. All of the work is issue-based, non-partisan, and held in accordance with the Open Meetings Act. As a Texas Education Agency-registered provider of continuing education, Raise Your Hand will award continuing education credit to participants for the hours spent in training.

The inaugural fellowship cohort includes nine school districts:

Representing Major Urban or Major Suburban Districts

- Austin ISD
- Lake Worth ISD
- Katy ISD


Representing Other Central City or Other Central City Suburban Cities and Towns

- Amarillo ISD
- Ector County ISD
- Gregory-Portland ISD

Non-Metropolitan or Rural Districts

- DeKalb ISD
- Tornillo ISD
- San Elizario ISD

Those who complete the course will earn the designation of Master Advocate. In addition to the grant award and training sessions, each district receives support from the following advocacy resources:



Program Schedule

Session 1	March, April 2022 (exact dates TBD)	Various (within each school district)
Session 2	April 21-22, 2022	Austin
Session 3	September 15-16, 2022	Austin
Session 4	January 11-13, 2023	Austin
Session 5	April 6-7, 2023 *	Austin
Session 6	June 15-16, 2023	Austin

*Graduation

The above schedule is subject to change.

Please direct any questions about this program to Missy Bender, Trustee in Residence at mbender@ryht.org.

From: Missy Bender <MBender@ryht.org>
Date: Tuesday, January 25, 2022 at 12:58 PM
To: "Meza-Chavez, Jeannie" <jmeza-chavez@seisd.net>
Subject: Date options for our 1st session

Good afternoon,

I'm just checking in to see if you've had a chance to identify some date options for our first Trustee Advocates Program session that work for your board. This is the time when I'll travel to your district. Options are between February 15 and March 15 (Monday-Thursday). I've outlined all of the options below in the doodle poll.

Please complete this Doodle Poll: <https://doodle.com/poll/dscznagizx82mrv>

If you've already sent me the information and I've simply overlooked it, please let me know. If not, please let me know which dates would work for your board. I'm developing our schedule and want to coordinate my travel in a way that makes the most sense!

Thanks so much!

Missy Bender
Trustee in Residence

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mobile: (469) 688-8774

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San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Presentation regarding possible new middle school campus and discussion regarding possible bond election
Date: February 9, 2022

HISTORY: The District's last bond proposition was November 4, 2014 for \$28,000,000 and \$27,905,000 of that amount was subsequently issued on July 8, 2015.

RATIONALE: The purpose of this agenda item is to provide preliminary information regarding a possible new middle school campus and possible bond election.

Included with this memo you will find an attachment created by the District's Financial Advisor, Tijerina Galvan Lawrence LLC, containing four schedules comparing the existing (pre-election) obligation, tax rate and state aid with three possible financing options. Option 1 (Case A) is for a \$16,575,000 issuance, Option 2 (Case B) is for a \$21,125,000 issuance and Option 3 (Case C) is for two issuances that combine for a total of \$26,540,000.

Statute requires that the district demonstrate compliance with the 50 cent test for new debt which is calculated using the most recent taxable values combined with state assistance. The available amount of bonds to issue is constrained by that 50 cent test as shown under Column K (Option 1 & 2) and under Column L (Option 3) on the schedules. Additionally, bonds for which a payment is made during the final school year of the preceding state fiscal biennium are eligible for funding under the existing debt allotment (EDA) program. This delay in state aid can be seen under Column H (Option 1 & 2) and under Column I (Option 3). Finally, the EDA program guarantees funding for each cent of tax effort up to \$0.29 per \$100 of assessed valuation. Option 1 which has a maximum I&S tax rate of \$0.29 shows that state aid percentage of the obligation is approximately 69% on both existing debt (Column G / Column D) and on new debt (Column H / Column E).

Also included with this memo is a presentation for a new middle school using existing buildings in an effort to keep the cost of the project lower compared to building a completely new facility.

BUDGET IMPACT: N/A

ADMINISTRATIVE RECOMMENDATION: This memo is for information only.

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

	A	B	C	D	E	F	G	H	I	J	K	L	M																										
1	SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT											PRE-ELECTION																											
2	Tax Rate Impact																																						
3																																							
4		Collections Rate: 93.50%				=[D]+[E]				=SUM([F]:[I])		=[J]																											
5																																							
6																																							
7																																							
8																																							
9	FYE 6/30	Net Assessed Valuation ⁽¹⁾	NAV Growth	Existing Debt	[Bond Election Series 2023]	Total Debt	Less: Projected Aid on Existing Debt	Less: Projected Aid on Future Debt	Less: District Contribution	Total Net Debt Service Requirements	Required Tax Rate	Marginal I&S Tax Rate Increase	FYE 8/31																										
10	2022	\$ 275,773,642		\$ 1,675,973		\$ 1,675,973	\$ (1,220,542)			\$ 455,431	\$0.1693		2022																										
11	2023	286,804,588	4.00%	1,621,368		1,621,368	(1,158,302)			463,066	0.1727	0.0034	2023																										
12	2024	298,276,771	4.00%	1,623,413		1,623,413	(1,124,840)			498,573	0.1788	0.0061	2024																										
13	2025	298,276,771	0.00%	1,623,707		1,623,707	(1,125,044)			498,663	0.1788		2025																										
14	2026	298,276,771	0.00%	1,622,428		1,622,428	(1,124,158)			498,270	0.1787		2026																										
15	2027	298,276,771	0.00%	1,624,399		1,624,399	(1,125,523)			498,876	0.1789		2027																										
16	2028	298,276,771	0.00%	1,629,370		1,629,370	(1,128,968)			500,402	0.1794		2028																										
17	2029	298,276,771	0.00%	1,624,370		1,624,370	(1,125,503)			498,867	0.1789		2029																										
18	2030	298,276,771	0.00%	1,618,770		1,618,770	(1,121,623)			497,147	0.1783		2030																										
19	2031	298,276,771	0.00%	1,621,970		1,621,970	(1,123,840)			498,130	0.1786		2031																										
20	2032	298,276,771	0.00%	1,623,570		1,623,570	(1,124,949)			498,621	0.1788		2032																										
21	2033	298,276,771	0.00%	1,623,570		1,623,570	(1,124,949)			498,621	0.1788		2033																										
22	2034	298,276,771	0.00%	1,677,150		1,677,150	(1,162,074)			515,076	0.1847		2034																										
23	2035	298,276,771	0.00%	1,680,194		1,680,194	(1,164,183)			516,011	0.1850		2035																										
24	2036	298,276,771	0.00%	1,675,469		1,675,469	(1,160,909)			514,560	0.1845		2036																										
25	2037	298,276,771	0.00%	1,679,519		1,679,519	(1,163,715)			515,804	0.1849		2037																										
26	2038	298,276,771	0.00%	1,676,994		1,676,994	(1,161,966)			515,028	0.1847		2038																										
27	2039	298,276,771	0.00%	1,678,069		1,678,069	(1,162,710)			515,358	0.1848		2039																										
28	2040	298,276,771	0.00%	1,675,944		1,675,944	(1,161,238)			514,706	0.1846		2040																										
29	2041	298,276,771	0.00%	1,677,188		1,677,188	(1,162,100)			515,088	0.1847		2041																										
30	2042	298,276,771	0.00%	1,679,875		1,679,875	(1,163,962)			515,913	0.1850		2042																										
31	2043	298,276,771	0.00%	1,680,500		1,680,500	(1,164,395)			516,105	0.1851		2043																										
32	2044	298,276,771	0.00%	1,679,063		1,679,063	(1,163,399)			515,664	0.1849		2044																										
33	2045	298,276,771	0.00%	1,675,563		1,675,563	(1,160,974)			514,589	0.1845		2045																										
34	2046	298,276,771	0.00%			-	-			-	-		2046																										
35	2047	298,276,771	0.00%	-		-	-			-	-		2047																										
36	2048	298,276,771	0.00%	-		-	-			-	-		2048																										
37	2049	298,276,771	0.00%	-		-	-			-	-		2049																										
38	2050	298,276,771	0.00%	-		-	-			-	-		2050																										
39	2051	298,276,771	0.00%	-		-	-			-	-		2051																										
40	2052	298,276,771	0.00%	-		-	-			-	-		2052																										
41	2053	298,276,771	0.00%	-		-	-			-	-		2053																										
42	2054	298,276,771	0.00%	-		-	-			-	-		2054																										
43	Total			\$ 39,668,433	\$ -	\$ 39,668,433	\$ (27,579,865)	\$ -	\$ -	\$ 12,088,568			Total																										
44				Closing Date:																																			
45				Par Amount:																																			
46				Proj. Fund Deposit:																																			
47				Scale:			27																																
48				TIC:																																			



	A	B	C	D	E	F	G	H	I	J	K	L	M
1	SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT												CASE A
2	Tax Rate Impact									Max I&S Tax Rate:	0.2900	[FYE 26 -FYE 53]	
3													
4		Collections Rate: 93.50%				=[D]+[E]				=SUM([F]:[I])	=[J]		
5													
6													
7													
8	FYE 6/30	Net Assessed Valuation ⁽¹⁾	NAV Growth	Existing Debt	[Bond Election Series 2023]	Total Debt	Less: Projected Aid on Existing Debt	Less: Projected Aid on Future Debt	Less: District Contribution	Total Net Debt Service Requirements	Required Tax Rate	Marginal I&S Tax Rate Increase	FYE 8/31
9	2022	\$ 275,773,642		\$ 1,675,973		\$ 1,675,973	\$ (1,220,542)			\$ 455,431	\$0.1693		2022
10	2023	286,804,588	4.00%	1,621,368		1,621,368	(1,158,302)			463,066	0.1727	0.0034	2023
11	2024	298,276,771	4.00%	1,623,413	702,980	2,326,393	(1,124,840)			1,201,553	0.4308	0.2582	2024
12	2025	298,276,771	0.00%	1,623,707	591,292	2,214,999	(1,125,044)			1,089,955	0.3908		2025
13	2026	298,276,771	0.00%	1,622,428	951,292	2,573,720	(1,124,158)	(659,137)		790,425	0.2834		2026
14	2027	298,276,771	0.00%	1,624,399	951,892	2,576,291	(1,125,523)	(659,553)		791,215	0.2837		2027
15	2028	298,276,771	0.00%	1,629,370	951,892	2,581,262	(1,128,968)	(659,553)		792,742	0.2843		2028
16	2029	298,276,771	0.00%	1,624,370	951,292	2,575,662	(1,125,503)	(659,137)		791,022	0.2836		2029
17	2030	298,276,771	0.00%	1,618,770	950,092	2,568,862	(1,121,623)	(658,305)		788,933	0.2829		2030
18	2031	298,276,771	0.00%	1,621,970	953,292	2,575,262	(1,123,840)	(660,523)		790,899	0.2836		2031
19	2032	298,276,771	0.00%	1,623,570	950,692	2,574,262	(1,124,949)	(658,721)		790,592	0.2835		2032
20	2033	298,276,771	0.00%	1,623,570	949,640	2,573,210	(1,124,949)	(657,992)		790,269	0.2834		2033
21	2034	298,276,771	0.00%	1,677,150	952,304	2,629,454	(1,162,074)	(659,838)		807,542	0.2896		2034
22	2035	298,276,771	0.00%	1,680,194	948,782	2,628,976	(1,164,183)	(657,398)		807,395	0.2895		2035
23	2036	298,276,771	0.00%	1,675,469	949,253	2,624,722	(1,160,909)	(657,724)		806,089	0.2890		2036
24	2037	298,276,771	0.00%	1,679,519	953,669	2,633,188	(1,163,715)	(660,784)		808,689	0.2900		2037
25	2038	298,276,771	0.00%	1,676,994	951,911	2,628,905	(1,161,966)	(659,566)		807,373	0.2895		2038
26	2039	298,276,771	0.00%	1,678,069	950,247	2,628,316	(1,162,710)	(658,413)		807,192	0.2894		2039
27	2040	298,276,771	0.00%	1,675,944	952,964	2,628,908	(1,161,238)	(660,295)		807,374	0.2895		2040
28	2041	298,276,771	0.00%	1,677,188	949,708	2,626,895	(1,162,100)	(658,039)		806,756	0.2893		2041
29	2042	298,276,771	0.00%	1,679,875	950,851	2,630,726	(1,163,962)	(658,832)		807,933	0.2897		2042
30	2043	298,276,771	0.00%	1,680,500	951,142	2,631,642	(1,164,395)	(659,033)		808,214	0.2898		2043
31	2044	298,276,771	0.00%	1,679,063	952,977	2,632,040	(1,163,399)	(660,305)		808,336	0.2898		2044
32	2045	298,276,771	0.00%	1,675,563	948,703	2,624,265	(1,160,974)	(657,343)		805,949	0.2890		2045
33	2046	298,276,771	0.00%		953,512	953,512		(660,675)		292,837	0.1050		2046
34	2047	298,276,771	0.00%	-	952,032	952,032		(659,650)		292,382	0.1048		2047
35	2048	298,276,771	0.00%	-	949,453	949,453		(657,863)		291,590	0.1046		2048
36	2049	298,276,771	0.00%	-	950,446	950,446		(658,550)		291,895	0.1047		2049
37	2050	298,276,771	0.00%	-	950,152	950,152		(658,347)		291,805	0.1046		2050
38	2051	298,276,771	0.00%	-	953,571	953,571		(660,716)		292,855	0.1050		2051
39	2052	298,276,771	0.00%	-	950,498	950,498		(658,587)		291,911	0.1047		2052
40	2053	298,276,771	0.00%	-	951,143	951,143		(659,033)		292,109	0.1047		2053
41	2054	298,276,771	0.00%	-		-				-	-		2054
42	Total			\$ 39,668,433	\$ 27,927,674	\$ 67,596,106	\$ (27,579,865)	\$ (18,453,912)	\$ -	\$ 21,562,330			Total
43													
44				Closing Date:	2/23/2023								
45				Par Amount:	16,575,000								
46				Proj. Fund Deposit:	16,575,000								
47				Scale:	CM + 75BPS		28						
48				TIC:	3.54%								



	A	B	C	D	E	F	G	H	I	J	K	L	M													
1	SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT												CASE B													
2	Tax Rate Impact									Max I&S Tax Rate:	0.3838	[FYE 26 -FYE 54]														
3																										
4		Collections Rate: 93.50%				=[D]+[E]				=SUM([F]:[I])	=[J]															
5	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: left; width: 45%;"> <p>Less: Projected Aid on Existing Debt</p> <p>Less: Projected Aid on Future Debt</p> <p>Less: District Contribution</p> </div> <div style="text-align: right; width: 45%;"> <p>Total Net Debt Service Requirements</p> <p>Required Tax Rate</p> <p>Marginal I&S Tax Rate Increase</p> </div> </div>																									
6																										
7																										
8																										
9														FYE 6/30	Net Assessed Valuation ⁽¹⁾	NAV Growth	Existing Debt	[Bond Election Series 2023]	Total Debt							FYE 8/31
10														2022	\$ 275,773,642		\$ 1,675,973		\$ 1,675,973	\$ (1,220,542)			\$ 455,431	\$0.1693		2022
11														2023	286,804,588	4.00%	1,621,368		1,621,368	(1,158,302)			463,066	0.1727	0.0034	2023
12														2024	298,276,771	4.00%	1,623,413	895,869	2,519,281	(1,124,840)			1,394,442	0.5000	0.3273	2024
13	2025	298,276,771	0.00%	1,623,707	753,535	2,377,242	(1,125,044)			1,252,198	0.4490		2025													
14	2026	298,276,771	0.00%	1,622,428	1,213,535	2,835,963	(1,124,158)	(700,541)		1,011,263	0.3626		2026													
15	2027	298,276,771	0.00%	1,624,399	1,210,135	2,834,534	(1,125,523)	(699,176)		1,009,834	0.3621		2027													
16	2028	298,276,771	0.00%	1,629,370	1,211,135	2,840,505	(1,128,968)	(695,731)		1,015,805	0.3642		2028													
17	2029	298,276,771	0.00%	1,624,370	1,211,335	2,835,705	(1,125,503)	(699,196)		1,011,005	0.3625		2029													
18	2030	298,276,771	0.00%	1,618,770	1,210,735	2,829,505	(1,121,623)	(703,076)		1,004,805	0.3603		2030													
19	2031	298,276,771	0.00%	1,621,970	1,214,335	2,836,305	(1,123,840)	(700,859)		1,011,605	0.3627		2031													
20	2032	298,276,771	0.00%	1,623,570	1,211,935	2,835,505	(1,124,949)	(699,750)		1,010,805	0.3624		2032													
21	2033	298,276,771	0.00%	1,623,570	1,212,846	2,836,416	(1,124,949)	(699,750)		1,011,717	0.3628		2033													
22	2034	298,276,771	0.00%	1,677,150	1,212,061	2,889,211	(1,162,074)	(662,625)		1,064,512	0.3817		2034													
23	2035	298,276,771	0.00%	1,680,194	1,214,877	2,895,071	(1,164,183)	(660,516)		1,070,372	0.3838		2035													
24	2036	298,276,771	0.00%	1,675,469	1,211,198	2,886,667	(1,160,909)	(663,790)		1,061,967	0.3808		2036													
25	2037	298,276,771	0.00%	1,679,519	1,211,293	2,890,812	(1,163,715)	(660,984)		1,066,113	0.3823		2037													
26	2038	298,276,771	0.00%	1,676,994	1,210,066	2,887,060	(1,161,966)	(662,734)		1,062,361	0.3809		2038													
27	2039	298,276,771	0.00%	1,678,069	1,213,927	2,891,996	(1,162,710)	(661,989)		1,067,297	0.3827		2039													
28	2040	298,276,771	0.00%	1,675,944	1,211,818	2,887,762	(1,161,238)	(663,461)		1,063,062	0.3812		2040													
29	2041	298,276,771	0.00%	1,677,188	1,213,640	2,890,828	(1,162,100)	(662,599)		1,066,129	0.3823		2041													
30	2042	298,276,771	0.00%	1,679,875	1,214,511	2,894,386	(1,163,962)	(660,737)		1,069,686	0.3836		2042													
31	2043	298,276,771	0.00%	1,680,500	1,214,309	2,894,809	(1,164,395)	(660,304)		1,070,110	0.3837		2043													
32	2044	298,276,771	0.00%	1,679,063	1,214,709	2,893,771	(1,163,399)	(661,300)		1,069,072	0.3833		2044													
33	2045	298,276,771	0.00%	1,675,563	1,213,764	2,889,326	(1,160,974)	(663,725)		1,064,627	0.3817		2045													
34	2046	298,276,771	0.00%		1,211,482	1,211,482	-	(839,419)		372,063	0.1334		2046													
35	2047	298,276,771	0.00%	-	1,212,866	1,212,866	-	(840,378)		372,488	0.1336		2047													
36	2048	298,276,771	0.00%	-	1,212,730	1,212,730	-	(840,284)		372,446	0.1335		2048													
37	2049	298,276,771	0.00%	-	1,210,655	1,210,655	-	(838,846)		371,809	0.1333		2049													
38	2050	298,276,771	0.00%	-	1,212,065	1,212,065	-	(839,823)		372,242	0.1335		2050													
39	2051	298,276,771	0.00%	-	1,211,765	1,211,765	-	(839,615)		372,150	0.1334		2051													
40	2052	298,276,771	0.00%	-	1,209,742	1,209,742	-	(838,214)		371,529	0.1332		2052													
41	2053	298,276,771	0.00%	-	1,211,018	1,211,018	-	(839,097)		371,920	0.1334		2053													
42	2054	298,276,771	0.00%	-		-				-	-		2054													
43	Total			\$ 39,668,433	\$ 35,593,889	\$ 75,262,321	\$ (27,579,865)	\$ (20,258,520)	\$ -	\$ 27,423,936			Total													
44				Closing Date:	2/23/2023																					
45				Par Amount:	21,125,000																					
46				Proj. Fund Deposit:	21,125,000																					
47				Scale:	CM + 75BPS		29																			
48				TIC:	3.54%																					



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT													CASE C
2	Tax Rate Impact										Max I&S Tax Rate:	0.4999	[FYE 26 -FYE 55]	
3														
4		Collections Rate: 93.50%					=[D]+[E]+[F]				=SUM([G]:[J])	=[K]		
5														
6														
7														
8	FYE 6/30	Net Assessed Valuation ⁽¹⁾	NAV Growth	Existing Debt	[Bond Election Series 2023]	[Bond Election Series 2025]	Total Debt	Less: Projected Aid on Existing Debt	Less: Projected Aid on Future Debt	Less: District Contribution	Total Net Debt Service Requirements	Required Tax Rate	Marginal I&S Tax Rate Increase	FYE 8/31
9	2022	\$ 275,773,642		\$ 1,675,973			\$ 1,675,973	\$ (1,220,542)			\$ 455,431	\$0.1693		2022
10	2023	286,804,588	4.00%	1,621,368			1,621,368	(1,158,302)			463,066	0.1727	0.0034	2023
11	2024	298,276,771	4.00%	1,623,413	895,869		2,519,281	(1,124,840)			1,394,442	0.5000	0.3273	2024
12	2025	298,276,771	0.00%	1,623,707	753,535		2,377,242	(1,125,044)			1,252,198	0.4490		2025
13	2026	298,276,771	0.00%	1,622,428	1,213,535	322,918	3,158,880	(1,124,158)	(700,541)		1,334,181	0.4784		2026
14	2027	298,276,771	0.00%	1,624,399	1,210,135	321,769	3,156,303	(1,125,523)	(699,176)		1,331,604	0.4775		2027
15	2028	298,276,771	0.00%	1,629,370	1,211,135	322,494	3,162,999	(1,128,968)	(695,731)		1,338,300	0.4799		2028
16	2029	298,276,771	0.00%	1,624,370	1,211,335	322,994	3,158,699	(1,125,503)	(699,196)		1,334,000	0.4783		2029
17	2030	298,276,771	0.00%	1,618,770	1,210,735	323,269	3,152,774	(1,121,623)	(703,076)		1,328,075	0.4762		2030
18	2031	298,276,771	0.00%	1,621,970	1,214,335	323,319	3,159,624	(1,123,840)	(700,859)		1,334,925	0.4787		2031
19	2032	298,276,771	0.00%	1,623,570	1,211,935	323,144	3,158,649	(1,124,949)	(699,750)		1,333,950	0.4783		2032
20	2033	298,276,771	0.00%	1,623,570	1,212,846	322,744	3,159,160	(1,124,949)	(699,750)		1,334,461	0.4785		2033
21	2034	298,276,771	0.00%	1,677,150	1,212,061	322,119	3,211,330	(1,162,074)	(662,625)		1,386,631	0.4972		2034
22	2035	298,276,771	0.00%	1,680,194	1,214,877	321,269	3,216,340	(1,164,183)	(660,516)		1,391,641	0.4990		2035
23	2036	298,276,771	0.00%	1,675,469	1,211,198	320,194	3,206,861	(1,160,909)	(663,790)		1,382,162	0.4956		2036
24	2037	298,276,771	0.00%	1,679,519	1,211,293	323,894	3,214,706	(1,163,715)	(660,984)		1,390,007	0.4984		2037
25	2038	298,276,771	0.00%	1,676,994	1,210,066	322,144	3,209,204	(1,161,966)	(662,734)		1,384,505	0.4964		2038
26	2039	298,276,771	0.00%	1,678,069	1,213,927	320,169	3,212,165	(1,162,710)	(661,989)		1,387,466	0.4975		2039
27	2040	298,276,771	0.00%	1,675,944	1,211,818	322,969	3,210,731	(1,161,238)	(663,461)		1,386,032	0.4970		2040
28	2041	298,276,771	0.00%	1,677,188	1,213,640	321,873	3,212,701	(1,162,100)	(662,599)		1,388,002	0.4977		2041
29	2042	298,276,771	0.00%	1,679,875	1,214,511	320,548	3,214,934	(1,163,962)	(660,737)		1,390,235	0.4985		2042
30	2043	298,276,771	0.00%	1,680,500	1,214,309	323,933	3,218,742	(1,164,395)	(660,304)		1,394,043	0.4999		2043
31	2044	298,276,771	0.00%	1,679,063	1,214,709	321,911	3,215,682	(1,163,399)	(661,300)		1,390,983	0.4988		2044
32	2045	298,276,771	0.00%	1,675,563	1,213,764	319,636	3,208,962	(1,160,974)	(663,725)		1,384,263	0.4963		2045
33	2046	298,276,771	0.00%		1,211,482	321,282	1,532,764	-	(1,062,030)		470,733	0.1688		2046
34	2047	298,276,771	0.00%	-	1,212,866	322,449	1,535,315	-	(1,063,798)		471,517	0.1691		2047
35	2048	298,276,771	0.00%	-	1,212,730	323,139	1,535,869	-	(1,064,182)		471,687	0.1691		2048
36	2049	298,276,771	0.00%	-	1,210,655	323,350	1,534,005	-	(1,062,890)		471,114	0.1689		2049
37	2050	298,276,771	0.00%	-	1,212,065	323,083	1,535,148	-	(1,063,682)		471,465	0.1691		2050
38	2051	298,276,771	0.00%	-	1,211,765	322,228	1,533,993	-	(1,062,882)		471,111	0.1689		2051
39	2052	298,276,771	0.00%	-	1,209,742	320,894	1,530,636	-	(1,060,557)		470,080	0.1686		2052
40	2053	298,276,771	0.00%	-	1,211,018	319,082	1,530,099	-	(1,060,184)		469,915	0.1685		2053
41	2054	298,276,771	0.00%	-		321,787	321,787		(222,962)		98,825	0.0354		2054
42	2055	298,276,771	0.00%	-		323,795	323,795		(224,353)		99,442	0.0357		2055
43	Total			\$ 39,668,433	\$ 35,593,889	\$ 9,664,396	\$ 84,926,718	\$ (27,579,865)	\$ (22,490,366)	\$ -	\$ 34,856,487			Total
44														
45				Closing Date:	2/23/2023	5/14/2025								
46				Par Amount:	21,125,000	5,415,000	26,540,000							
47				Proj. Fund Deposit:	21,125,000	5,415,000	26,540,000							
48				Scale:	CM + 75BPS	CM + 125BPS								
49				TIC:	3.54%	4.08%	30							



**PRESENTATION REGARDING POSSIBLE
NEW MIDDLE SCHOOL CAMPUS AND
DISCUSSION REGARDING POSSIBLE
BOND ELECTION**

FEBRUARY 9, 2022

1





POSSIBLE LOCATIONS

District	Project	New Construction Budgeted Cost	Bond Series
Socorro ISD	Eastlake Combo Elementary/Middle School (new 800 student capacity elementary school, new 1,000 student capacity middle school)	\$69,936,569	Bond 2017 Projects
Socorro ISD	Cactus Trails Elementary School (new 1,000 student capacity elementary school)	\$28,411,000	Bond 2017 Projects
El Paso ISD	Captain Gabriel Navarrete MS (new 1,000 student capacity middle school)	\$46,990,177	Bond 2016 Projects
El Paso ISD	Arcadio Duran Elementary (new 900 student capacity elementary school)	\$28,300,983	Bond 2016 Projects
Ysleta ISD	Hanks Middle School (new 1,200 student capacity middle school)	\$66,228,600	Bond 2019 Projects
Ysleta ISD	Riverside Elementary School (new 1,000 student capacity elementary school)	\$40,708,200	Bond 2019 Projects

Information and figures accessed from district websites and news articles

NEW AREA SCHOOL COSTS

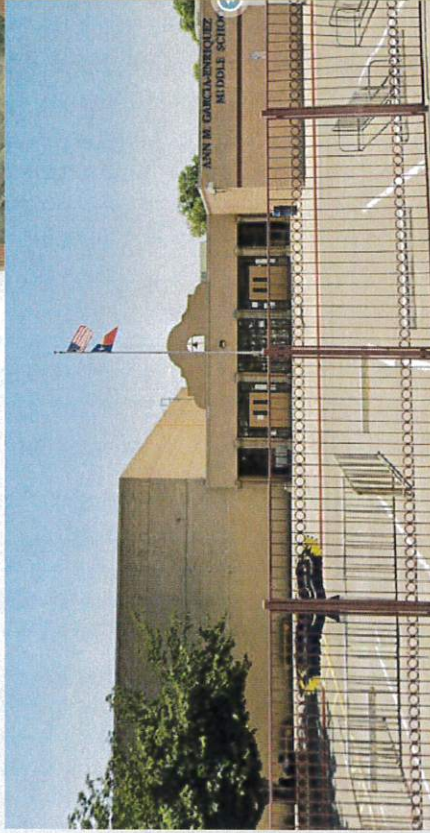
Proposition Date	Bond Series	Principal	True Interest Cost	I&S Rate 2022	I&S Rate 2023	I&S Rate 2024	I&S Rate 2025	I&S Rate 2026	I&S Rate 2027	Bond Matures	Notes
November 2014	2015 (existing)	\$27,905,000	3.65%	\$ 0.1693	\$ 0.1727	\$ 0.1788	\$ 0.1788	\$ 0.1787	\$ 0.1789	2045	
November 2022	2023 (new) Option 1	\$16,575,000	Estimated 3.54% (CM + 75BPS)	\$ 0.1693	\$ 0.1727	\$ 0.4308	\$ 0.3908	\$ 0.2834	\$ 0.2837	2045 / 2053	I&S rate combines existing & new bonds
November 2022	2023 (new) Option 2	\$21,125,000	Estimated 3.54% (CM + 75BPS)	\$ 0.1693	\$ 0.1727	\$ 0.5000	\$ 0.4490	\$ 0.3626	\$ 0.3621	2045 / 2053	I&S rate combines existing & new bonds
November 2022	2023 (new) Option 3	\$21,125,000	Estimated 3.54% (CM + 75BPS)	\$ 0.1693	\$ 0.1727	\$ 0.5000	\$ 0.4490	\$ 0.4784	\$ 0.4775	2045 / 2053 / 2055	I&S rate combines existing & new bonds
November 2022	2025 (new) Option 3	\$ 5,415,000	Estimated 4.08% (CM + 125BPS)								Two bond issuances instead of one

Schedules for estimated tax rate impact are included in the Board packet

I&S Rate	\$ 0.17	\$ 0.30	\$ 0.40	\$ 0.50
2021 Average Home Value	\$ 61,887	\$ 61,887	\$ 61,887	\$ 61,887
Taxes Due on I&S Rate Portion Only	\$ 105	\$ 186	\$ 248	\$ 309

Note: Same information presented on slide 15

FINANCING CAPACITY



USE OF EXISTING CAMPUS OPTION 5



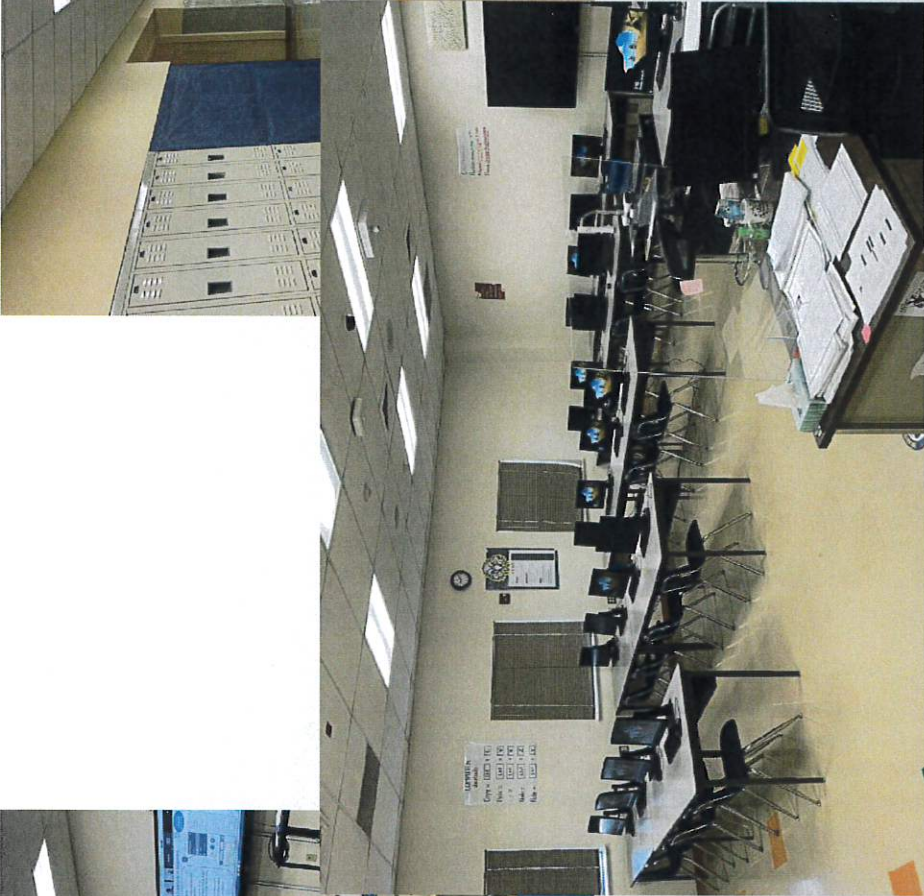
Description	Year	Amount
Original Building	1972	\$ 3,375,274
Addition - Cafeteria & 500 wing	1987	\$ 850,000
Addition - 200 wing, 300 wing & outside classrooms	1993	\$ 2,755,500
Addition - Technology portables (barracks)	8/31/99	\$ 113,117
Improvement - Rebuild fieldhouse	8/31/00	\$ 206,782
Addition - Auxiliary gym	8/31/01	\$ 1,715,984
Addition - Library	8/31/10	\$ 1,900,000
Addition - 400 Wing (demolished barracks & moved portables)	8/31/10	\$ 4,457,828
Improvement - Re-roof 100 wing & main gym	10/24/10	\$ 544,598
Improvement - Re-roof 200 wing & 300 wing	12/17/15	\$ 320,756
Improvement - Fieldhouse renovation & expansion	10/31/16	\$ 150,000
Addition - Six lane track	12/31/16	\$ 570,711
Improvement - Cafeteria expansion	8/31/17	\$ 2,106,555
Improvement - Concrete slab for bleachers	03/08/18	\$ 8,303
Improvement - HVAC upgrades at 500 wing	8/28/18	\$ 71,200

EXISTING CAMPUS & COSTS



Description	Year	Amount
Original Building	1972	\$ 3,375,274
Addition - Cafeteria & 500-wing	1987	\$ 850,000
Addition - 200-wing, 300-wing & outside classrooms	1993	\$ 2,755,500
Addition - Technology-portables (barracks)	8/31/99	\$ 113,117
Improvement - Rebuild fieldhouse	8/31/00	\$ 206,782
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Improvement - HVAC upgrades at 500 wing	8/28/18	\$ 71,200

NEWER CAMPUS AREAS





400 WING/LIBRARY COURTYARD 9

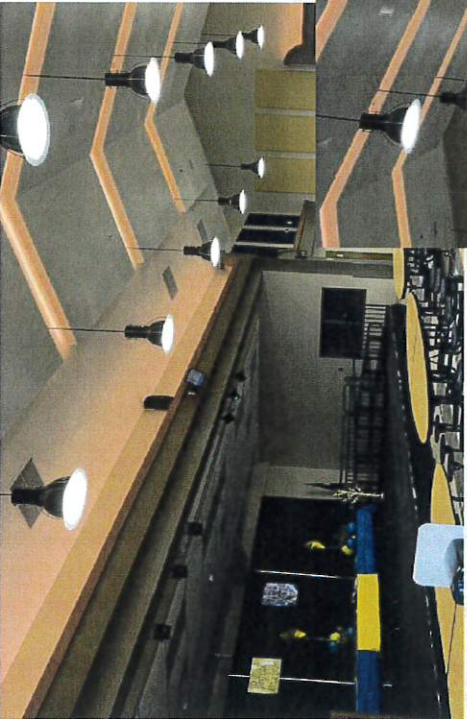
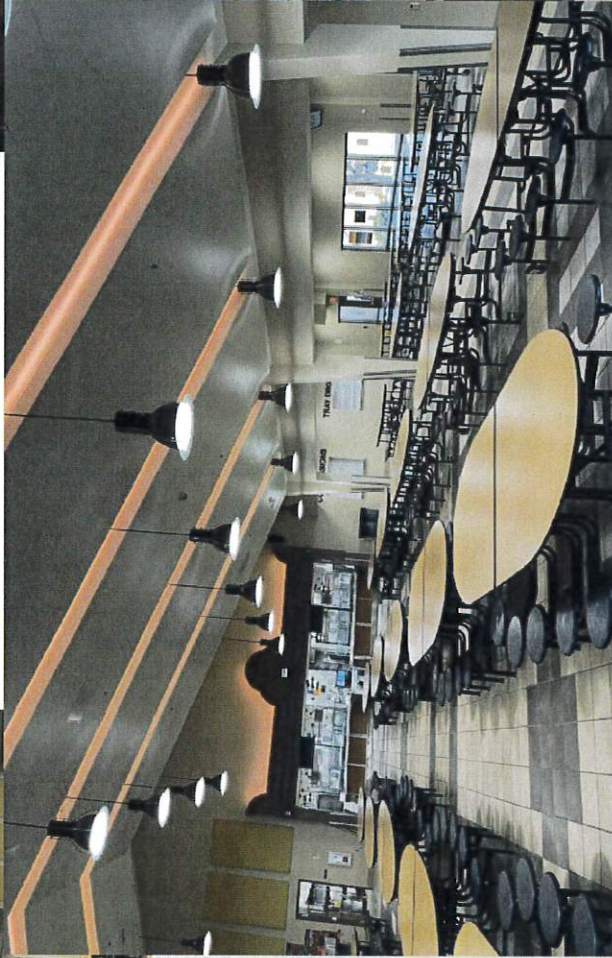
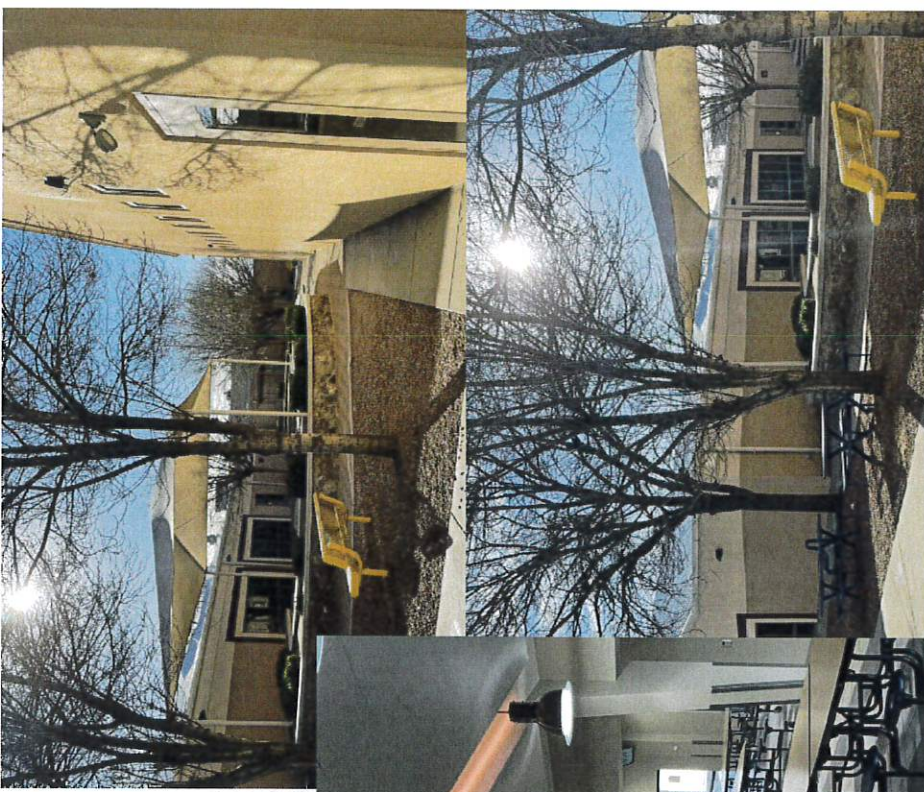


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LIBRARY

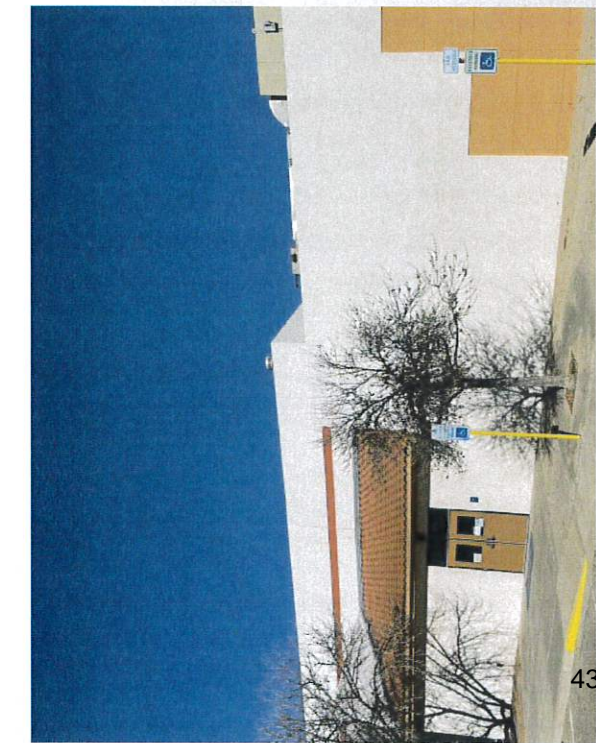
10





TRACK & FIELD HOUSE





AUXILIARY GYM



District	Project	Budgeted Cost	Bond Series
El Paso ISD	Dr. Joseph Torres Elementary (Bradly ES & Fannin ES consolidation)	\$20,435,388	Bond 2016 Projects

Information and figures accessed from district websites and news articles

Scope of Work

New 50,000 sq.ft. Building Addition

- o PK-1 Classrooms
- o Administrative Offices
- o Multipurpose Room
- o Library

Renovations to Existing Bradley Campus

- o New Paint, Ceilings & Flooring-minor renovation
- o Repurposing of Current Administration and Library to create new classrooms

Renovation of cafeteria & Kitchen expansion/addition

POSSIBLE DESIGN IDEA & COMPARISON

Proposition Date	Bond Series	Principal	True Interest Cost	I&S Rate 2022	I&S Rate 2023	I&S Rate 2024	I&S Rate 2025	I&S Rate 2026	I&S Rate 2027	Bond Matures	Notes
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November 2022	2023 (new) Option 1	\$16,575,000	Estimated 3.54% (CM + 75BPS)	\$ 0.1693	\$ 0.1727	\$ 0.4308	\$ 0.3908	\$ 0.2834	\$ 0.2837	2045 / 2053	I&S rate combines existing & new bonds
November 2022	2023 (new) Option 2	\$21,125,000	Estimated 3.54% (CM + 75BPS)	\$ 0.1693	\$ 0.1727	\$ 0.5000	\$ 0.4490	\$ 0.3626	\$ 0.3621	2045 / 2053	I&S rate combines existing & new bonds
November 2022	2023 (new) Option 3	\$21,125,000	Estimated 3.54% (CM + 75BPS)	\$ 0.1693	\$ 0.1727	\$ 0.5000	\$ 0.4490	\$ 0.4784	\$ 0.4775	2045 / 2053 / 2055	I&S rate combines existing & new bonds
	2025 (new) Option 3	\$ 5,415,000	Estimated 4.08% (CM + 125BPS)								Two bond issuances instead of one

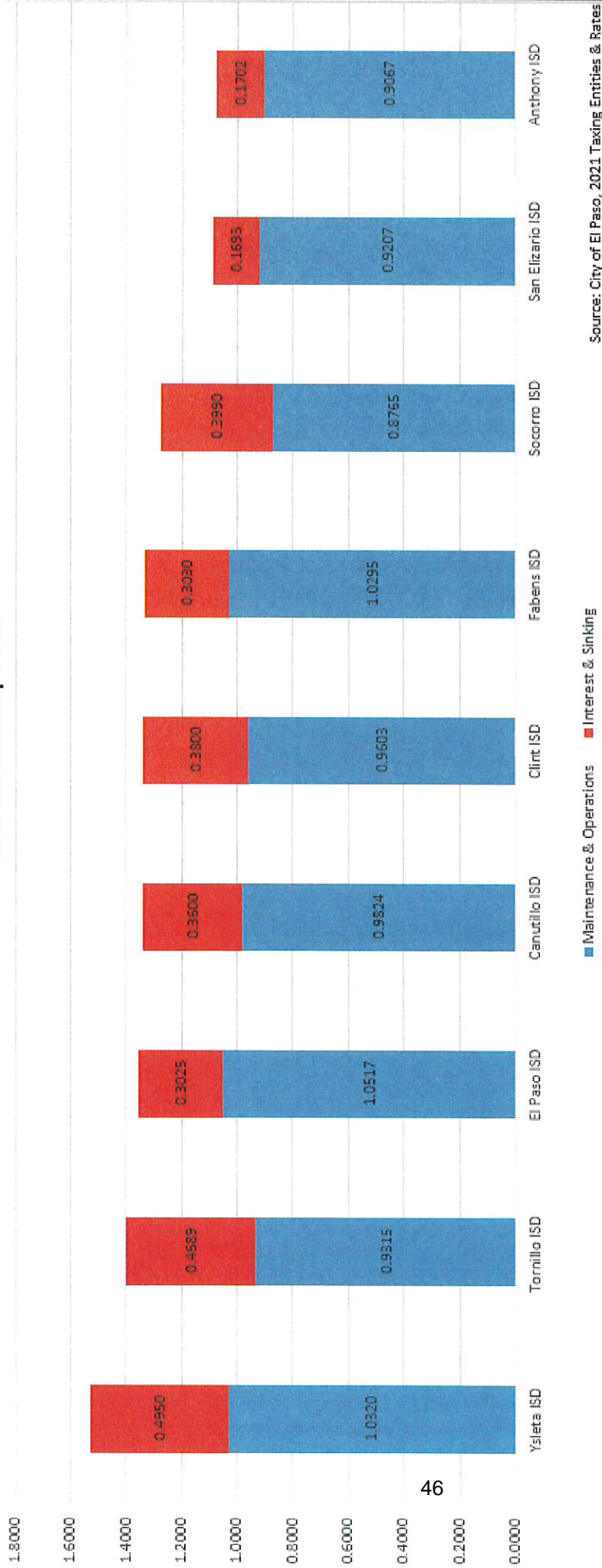
Schedules for estimated tax rate impact are included in the Board packet

	I&S Rate \$	0.17	\$	0.30	\$	0.40	\$	0.50
2021 Average Home Value	\$	61,887	\$	61,887	\$	61,887	\$	61,887
Taxes Due on I&S Rate Portion Only	\$	105	\$	186	\$	248	\$	309

Note: Same information presented on slide 4

FINANCING CAPACITY

2021 Tax Rate Comparison



Source: City of El Paso, 2021 Taxing Entities & Rates

TAX RATE COMPARISON

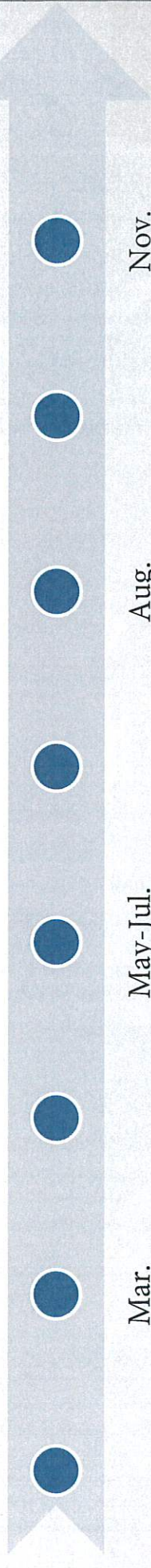
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Sept./Oct.
2022

Jul. 2022

Apr. 2022

Feb. 2022



Nov.
2022

Aug.
2022

May-Jul.
2022

Mar.
2022

Approval to proceed with RFQ for architect services

RFQ process

Selection of architect

Cost estimate phase for project

Review of cost estimate for project

Order for calling bond election

Information sessions for bond election

Bond election

TIMELINES

QUESTIONS & DISCUSSION



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to authorize administration to prepare a request for qualifications for architectural design services for a new middle school campus
Date: February 9, 2022

HISTORY: The District's last bond proposition was November 4, 2014 for \$28,000,000 and \$27,905,000 of that amount was subsequently issued on July 8, 2015. The District requested statements of qualifications for architectural services until May 5, 2014 for the aforementioned bond proposition and subsequently hired Armko Industries, Inc. for roof replacement projects and Mijares-Mora Architects, Inc. for non-roof replacement projects.

RATIONALE: The purpose of this agenda item is for the Board of Trustees to authorize administration to prepare a request for qualifications for architectural design services for a new middle school campus for a possible November bond election.

BUDGET IMPACT: The current budget impact would be the cost associated with the newspaper advertisement for the RFQ. If and once an architect is hired, the budget impact would then be the fees incurred associated with the schematic design phase of the project leading up to the bond election.

ADMINISTRATIVE RECOMMENDATION: The Board of Trustees has the option to authorize administration to prepare an RFQ for architectural design services for a new middle school campus or the option to not authorize administration to prepare an RFQ for architectural design services for a new middle school campus

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Resolution of the Board Regarding Wage Payments during Emergency School Closing

WHEREAS, the Board of Trustees of the San Elizario Independent School District (the “Board”) is authorized by Texas Education Code section 45.105 to expend funds of the San Elizario Independent School District (or the “District”) for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide auxiliary or emergency-related services;

WHEREAS, the Board finds that a need exists to address wage payments for employees who were idled and those required to work during the District’s emergency weather closing on February 3, 2022 and the two-hour delay on February 4, 2022;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed;

WHEREAS, the Board concludes that continuing wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS, as to nonexempt employees who are called on to work during an emergency closing, the Board further concludes that payment of these employees at a premium rate, as provided at DEA(LOCAL), serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide auxiliary or emergency-related services, and recognizing the services of essential staff;

WHEREAS, the San Elizario Independent School District declared an emergency closure of the school district and its campuses on February 3, 2022 and the two-hour delayed start on February 4, 2022, due to inclement, hazardous weather, to include unusual snow, ice, rain and freezing temperatures;

WHEREAS, most employees were instructed not to work during the District’s emergency closure of the school district and its campuses on February 3, 2022 and the two-hour delayed start on February 4, 2022;

WHEREAS, certain employees were called on and reported to work and provided auxiliary or emergency-related services during the District’s emergency closure on February 3, 2022 and the two-hour delayed start on February 4, 2022;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the San Elizario Independent School District authorizes continued wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who were instructed not to report to work during the emergency closure on February 3, 2022 and the two-hour delayed start on February 4, 2022.

BE IT FURTHER RESOLVED that nonexempt employees who were required to work during the emergency closure on February 3, 2022 and the two-hour delayed start on February 4, 2022, shall be paid at the premium rate described at DEA(LOCAL).

WHEREAS, as to nonexempt employees who were called on to work during the emergency closure on February 3, 2022 and the two-hour delayed start on February 4, 2022, the Board further concludes that payment of these employees at a premium rate, as provided in this resolution, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide auxiliary or emergency-related services, and recognizing the services of essential staff;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the San Elizario Independent School District authorizes continued wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who were instructed not to report to work during the emergency weather closing on February 3, 2022 and the two-hour delayed start on February 4, 2022.

BE IT FURTHER RESOLVED that nonexempt employees who were required to work during the emergency weather closing on February 3, 2022 and the two-hour delayed start on February 4, 2022, shall be paid at the premium rate of one-half times their regular pay for all hours worked up to 40 hours per week. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law.

The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide auxiliary or emergency-related services is effective for, and limited to, the closure declared by the District on February 3, 2022 and the two-hour delayed start on February 4, 2022, unless the Board takes subsequent action to authorize payment for a longer duration.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding Officer

Secretary



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: February 9, 2022

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 8, 2021 regular Board meeting for a total rate of \$1.09. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.9207 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1693.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2021 tax year which is based on the levy billed on October 1, 2021.

BUDGET IMPACT: Collections as of December 31, 2021 are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,738,595	\$503,578	\$3,242,173	
Current Year Collections	\$1,027,962	\$189,024	\$1,216,986	\$1,216,986
Current Year Levy Outstanding	\$1,710,633	\$314,554	\$2,025,187	
Prior Year Collections				\$44,116
Penalty & Interest Collections				\$19,369
Total Collections				\$1,280,470

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2021 through 12/31/2021

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2021	-	-	33,787.27	33,787.27	33,787.27	33,787.27	1.04%	5,727.52	5,727.52
Oct 2021	18,161.58	18,161.58	9,637.72	43,424.99	27,799.30	61,586.57	1.90%	1,505.41	7,232.93
Nov 2021	230,876.30	249,037.88	5,358.09	48,783.08	236,234.39	297,820.96	9.19%	1,288.70	8,521.63
Dec 2021	967,943.52	1,216,981.40	14,706.00	63,489.08	982,649.52	1,280,470.48	39.49%	2,825.62	11,347.25
Jan 2022									
Feb 2022									
Mar 2022									
Apr 2022									
May 2022									
Jun 2022									
Jul 2022									
Aug 2022									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2021	-	N/A	N/A	Total Levy Collected	1,216,986.09	44,115.88	1,261,101.97
Levy-Billed 10/1/2021	3,251,468.31	574,891.82	3,826,360.13	Total Penalty & Interest	(4.69)	19,373.20	19,368.51
Adjusted Levy YTD	3,242,173.40	546,219.53	3,788,392.93	Total Levy + P&I	1,216,981.40	63,489.08	1,280,470.48
Increase/Decrease	(9,294.91)	(28,672.29)	(37,967.20)	Taxes as percent of levy	37.54%	1.36%	38.90%
Levy Outstanding	2,025,187.31	502,103.65	2,527,290.96	P&I as percent of levy	0.00%	0.60%	0.60%
				Total as percent of levy	37.54%	1.96%	39.50%
				Collection Fee	4.69	11,342.56	11,347.25
				Total Collected YTD	1,216,986.09	74,831.64	1,291,817.73



San Elizario ISD
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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: February 9, 2022

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of December 31, 2021 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE SIX MONTHS ENDING DECEMBER 31, 2021

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 3,101,144	\$ 3,101,144	\$ 1,248,428	\$ (1,852,716)
5800	State Program Revenues	30,725,856	30,753,515	14,830,406	(15,923,109)
5900	Federal Program Revenues	5,268,000	5,647,012	2,050,413	(3,596,599)
5020	Total Revenues	<u>39,095,000</u>	<u>39,501,671</u>	<u>18,129,247</u>	<u>(21,372,424)</u>
EXPENDITURES:					
Current:					
0011	Instruction	18,741,079	18,700,079	8,341,806	10,358,273
0012	Instructional Resources and Media Services	509,500	509,500	245,670	263,830
0013	Curriculum and Instructional Staff Development	182,766	232,766	97,717	135,049
0021	Instructional Leadership	758,050	761,065	382,214	378,851
0023	School Leadership	2,172,042	2,172,042	1,082,405	1,089,637
0031	Guidance, Counseling and Evaluation Services	1,278,767	1,286,767	600,745	686,022
0032	Social Work Services	251,778	251,778	119,270	132,508
0033	Health Services	434,094	463,106	197,885	265,221
0034	Student (Pupil) Transportation	1,326,403	1,350,203	637,970	712,233
0035	Food Services	4,000,000	4,000,000	1,292,451	2,707,549
0036	Extracurricular Activities	1,047,623	1,116,419	421,787	694,632
0041	General Administration	1,650,008	1,653,023	876,259	776,764
0051	Facilities Maintenance and Operations	4,377,423	4,518,423	2,147,553	2,370,870
0052	Security and Monitoring Services	896,658	896,658	380,982	515,676
0053	Data Processing Services	1,377,417	1,377,417	886,329	491,088
0061	Community Services	26,147	26,147	17,076	9,071
Debt Service:					
0071	Principal on Long Term Debt	-	-	-	-
0072	Interest on Long Term Debt	-	-	-	-
0073	Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:					
0081	Facilities Acquisition and Construction	220,000	155,000	106,334	48,666
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	20,464	24,036
6030	Total Expenditures	<u>39,294,255</u>	<u>39,514,893</u>	<u>17,854,917</u>	<u>21,659,976</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(199,255)</u>	<u>(13,222)</u>	<u>274,330</u>	<u>287,552</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	8,905	3,905
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>5,000</u>	<u>5,000</u>	<u>8,905</u>	<u>3,905</u>
1200	Net Changes in Fund Balances	(194,255)	(8,222)	283,235	291,457
0100	Fund Balance - July 1 (Beginning)	-	13,295,680	13,295,680	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (194,255)</u>	<u>\$ 13,287,458</u>	<u>\$ 13,578,915</u>	<u>\$ 291,457</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE SIX MONTHS ENDING DECEMBER 31, 2021

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
	REVENUES:				
5700	Total Local and Intermediate Sources	\$ 571,406	\$ 571,406	\$ 203,794	\$ (367,612)
5800	State Program Revenues	1,054,766	1,054,766	1,187,906	133,140
5020	Total Revenues	<u>1,626,172</u>	<u>1,626,172</u>	<u>1,391,700</u>	<u>(234,472)</u>
	EXPENDITURES:				
	Debt Service:				
0071	Principal on Long Term Debt	610,000	610,000	-	610,000
0072	Interest on Long Term Debt	1,067,900	1,067,900	533,950	533,950
0073	Bond Issuance Cost and Fees	1,000	1,000	400	600
6030	Total Expenditures	<u>1,678,900</u>	<u>1,678,900</u>	<u>534,350</u>	<u>1,144,550</u>
1200	Net Changes in Fund Balances	(52,728)	(52,728)	857,350	910,078
0100	Fund Balance - July 1 (Beginning)	-	239,349	239,349	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (52,728)</u>	<u>\$ 186,621</u>	<u>\$ 1,096,699</u>	<u>\$ 910,078</u>

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF DECEMBER 31, 2021

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
ASSETS			
1110	\$ 11,734,488	\$ 1,742,526	\$ 13,477,014
1220	563,438	52,669	616,107
1230	(52,273)	(4,696)	(56,969)
1240	526,260	3,654,378	4,180,638
1250	1,057	-	1,057
1260	4,065,758	293,792	4,359,550
1300	208,462	-	208,462
1410	-	-	-
1000	<u>17,047,190</u>	<u>5,738,670</u>	<u>22,785,860</u>
LIABILITIES			
2110	503,656	132,771	636,427
2150	283,672	-	283,672
2160	1,006,726	140,706	1,147,432
2170	984,998	3,381,021	4,366,019
2180	-	2,500	2,500
2200	115,832	-	115,832
2300	62,224	2,845	65,069
2000	<u>2,957,107</u>	<u>3,659,843</u>	<u>6,616,950</u>
DEFERRED INFLOWS OF RESOURCES			
2601	<u>511,165</u>	<u>47,974</u>	<u>559,139</u>
2600	<u>511,165</u>	<u>47,974</u>	<u>559,139</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410	146,238	-	146,238
Restricted Fund Balance:			
3450	541,019	147,320	688,339
3470	-	626,319	626,319
3480	-	1,096,700	1,096,700
3490	-	160,514	160,514
3510	3,022	-	3,022
3600	12,888,638	-	12,888,638
3000	<u>13,578,917</u>	<u>2,030,853</u>	<u>15,609,770</u>
4000	<u>\$ 17,047,190</u>	<u>\$ 5,738,670</u>	<u>\$ 22,785,860</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE SIX MONTHS ENDING DECEMBER 31, 2021

Data Control Codes	General Fund	Other Funds	Total Governmental Funds	
REVENUES:				
5700	Total Local and Intermediate Sources	\$ 1,248,428	\$ 261,039	\$ 1,509,467
5800	State Program Revenues	14,830,406	1,234,127	16,064,533
5900	Federal Program Revenues	2,050,413	4,170,684	6,221,097
5020	Total Revenues	<u>18,129,247</u>	<u>5,665,850</u>	<u>23,795,097</u>
EXPENDITURES:				
Current:				
0011	Instruction	8,341,806	2,750,562	11,092,368
0012	Instructional Resources and Media Services	245,670	48,689	294,359
0013	Curriculum Instructional Staff Development	97,717	609,718	707,435
0021	Instructional Leadership	382,214	66,455	448,669
0023	School Leadership	1,082,405	89,247	1,171,652
0031	Guidance, Counseling and Evaluation Services	600,745	56,270	657,015
0032	Social Work Services	119,270	6,147	125,417
0033	Health Services	197,885	78,508	276,393
0034	Student (Pupil) Transportation	637,970	42,005	679,975
0035	Food Services	1,292,451	108,032	1,400,483
0036	Extracurricular Activities	421,787	25,954	447,741
0041	General Administration	876,259	31,035	907,294
0051	Facilities Maintenance and Operations	2,147,553	748,954	2,896,507
0052	Security and Monitoring Services	380,982	47,343	428,325
0053	Data Processing Services	886,329	18,441	904,770
0061	Community Services	17,076	102,597	119,673
Debt Service:				
0071	Principal on Long Term Debt	-	-	-
0072	Interest on Long Term Debt	-	533,950	533,950
0073	Bond Issuance Cost and Fees	-	400	400
Capital Outlay:				
0081	Facilities Acquisition and Construction	106,334	173,467	279,801
Intergovernmental:				
0099	Other Intergovernmental Charges	20,464	-	20,464
6030	Total Expenditures	<u>17,854,917</u>	<u>5,537,774</u>	<u>23,392,691</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>274,330</u>	<u>128,076</u>	<u>402,406</u>
OTHER FINANCING SOURCES (USES)				
7912	Sale of Real and Personal Property	8,905	-	8,905
7915	Transfers In	-	-	-
8911	Transfers Out (Use)	-	-	-
7080	Total Other Financing Sources (Uses)	<u>8,905</u>	<u>-</u>	<u>8,905</u>
1200	Net Change in Fund Balances	283,235	128,076	411,311
0100	Fund Balance - July 1 (Beginning)	13,295,680	1,902,777	15,198,457
1300	Prior Period Adjustment	-	-	-
3000	Fund Balance - June 30 (Ending)	<u>\$ 13,578,915</u>	<u>\$ 2,030,853</u>	<u>\$ 15,609,768</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE SIX MONTHS ENDING DECEMBER 31, 2021

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 2,118,123	\$ 139,525	\$ 2,257,648
Total Operating Revenues	<u>2,118,123</u>	<u>139,525</u>	<u>2,257,648</u>
OPERATING EXPENSES:			
Professional and Contracted Services	2,146,186	169,380	2,315,566
Other Operating Costs	458,677	-	458,677
Total Operating Expenses	<u>2,604,863</u>	<u>169,380</u>	<u>2,774,242</u>
Operating Income (Loss)	<u>(486,740)</u>	<u>(29,855)</u>	<u>(516,594)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	226	479	705
Total Nonoperating Revenues (Expenses)	<u>226</u>	<u>479</u>	<u>705</u>
Income (Loss) Before Transfers	(486,513)	(29,376)	(515,889)
Transfer In	-	-	-
Change in Net Position	<u>(486,513)</u>	<u>(29,376)</u>	<u>(515,889)</u>
Total Net Position - July 1 (Beginning)	<u>231,150</u>	<u>1,120,987</u>	<u>1,352,137</u>
Total Net Position - June 30 (Ending)	<u>\$ (255,363)</u>	<u>\$ 1,091,611</u>	<u>\$ 836,248</u>



San Elizario ISD
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Phone 915.872.3900
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: February 9, 2022

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized in the investment report which is attached to this memo.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
Statement of Interest Earned
For The Six Months Ending December 31, 2021

	General Fund	\$ 7,811.96
	Interest & Sinking (Debt Service) Fund	\$ 155.07
	Capital Projects Fund	\$ 29.31
	Health Insurance Fund	\$ 226.38
	Workers Compensation Fund	\$ 478.73
	Total	\$ 8,701.45

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.



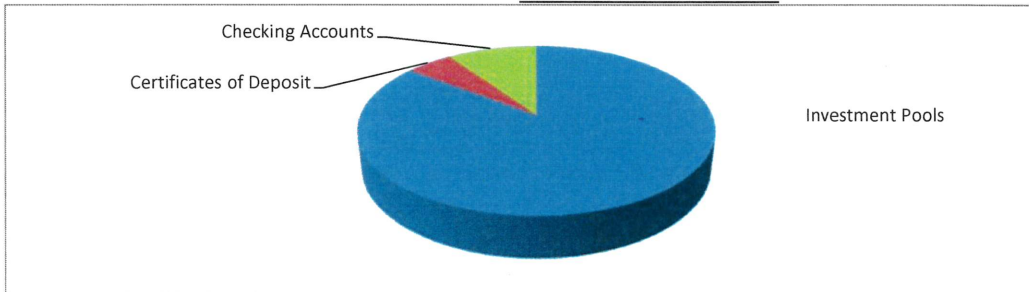
January 24, 2022

Chief Financial Officer

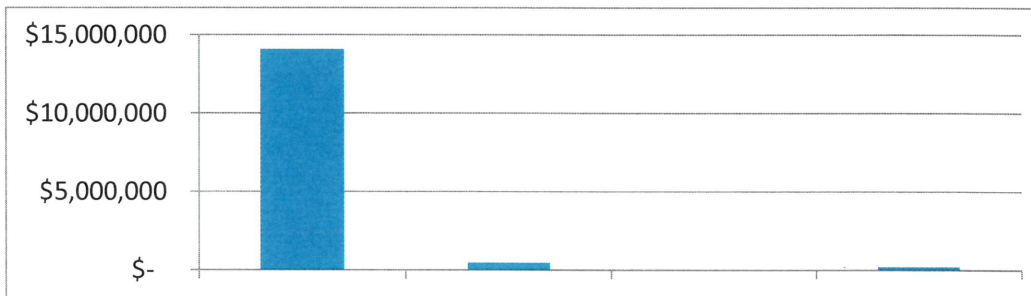
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 12,655,206	85.29%
Certificates of Deposit	\$ 750,000	5.05%
Checking Accounts	\$ 1,432,903	9.66%
	<u>\$ 14,838,108</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 14,088,108	94.95%
0 - 1 Year	\$ 500,000	3.37%
1 - 2 Years	\$ -	0.00%
2 + years	\$ 250,000	1.68%
	<u>\$ 14,838,108</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 1,889,584.09	0.00%	\$ -
01-Aug-21	31-Aug-21	Overnight	\$ 1,700,036.71	0.00%	\$ -
01-Sep-21	30-Sep-21	Overnight	\$ 983,591.87	0.00%	\$ -
01-Oct-21	31-Oct-21	Overnight	\$ 491,694.35	0.00%	\$ -
01-Nov-21	30-Nov-21	Overnight	\$ 1,176,487.34	0.00%	\$ -
01-Dec-21	31-Dec-21	Overnight	\$ 1,100,951.88	0.00%	\$ -
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 16,986.48	0.00%	\$ -
01-Aug-21	31-Aug-21	Overnight	\$ 31,147.04	0.00%	\$ -
01-Sep-21	30-Sep-21	Overnight	\$ 47,442.65	0.00%	\$ -
01-Oct-21	31-Oct-21	Overnight	\$ 53,922.30	0.00%	\$ -
01-Nov-21	30-Nov-21	Overnight	\$ 67,627.05	0.00%	\$ -
01-Dec-21	31-Dec-21	Overnight	\$ 77,786.00	0.00%	\$ -
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 6,837,661.35	0.09%	\$ 553.13
01-Aug-21	31-Aug-21	Overnight	\$ 4,268,055.36	0.08%	\$ 436.90
01-Sep-21	30-Sep-21	Overnight	\$ 6,426,222.12	0.08%	\$ 323.01
01-Oct-21	31-Oct-21	Overnight	\$ 5,966,849.08	0.08%	\$ 382.42
01-Nov-21	30-Nov-21	Overnight	\$ 6,044,132.45	0.08%	\$ 380.25
01-Dec-21	31-Dec-21	Overnight	\$ 4,780,869.47	0.10%	\$ 360.60
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 2,436.31</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 348,829.63	0.08%	\$ 25.09
01-Aug-21	31-Aug-21	Overnight	\$ 348,848.05	0.06%	\$ 18.42
01-Sep-21	30-Sep-21	Overnight	\$ 348,863.20	0.05%	\$ 15.15
01-Oct-21	31-Oct-21	Overnight	\$ 348,879.20	0.05%	\$ 16.00
01-Nov-21	30-Nov-21	Overnight	\$ 348,897.03	0.06%	\$ 17.83
01-Dec-21	31-Dec-21	Overnight	\$ 348,958.72	0.07%	\$ 22.10
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 114.59

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 173,545.65	0.01%	\$ 0.72
01-Aug-21	31-Aug-21	Overnight	\$ 198,996.35	0.01%	\$ 0.82
01-Sep-21	30-Sep-21	Overnight	\$ 329,982.26	0.01%	\$ 0.93
01-Oct-21	31-Oct-21	Overnight	\$ 353,854.74	0.01%	\$ 1.50
01-Nov-21	30-Nov-21	Overnight	\$ 600,135.17	0.01%	\$ 1.77
01-Dec-21	31-Dec-21	Overnight	\$ 1,440,801.94	0.01%	\$ 4.03
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 9.77

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 3,186,405.30	0.06%	\$ 166.37
01-Aug-21	31-Aug-21	Overnight	\$ 3,186,542.19	0.05%	\$ 136.89
01-Sep-21	30-Sep-21	Overnight	\$ 3,186,658.08	0.04%	\$ 115.89
01-Oct-21	31-Oct-21	Overnight	\$ 3,186,775.93	0.04%	\$ 117.85
01-Nov-21	30-Nov-21	Overnight	\$ 3,186,917.08	0.05%	\$ 141.15
01-Dec-21	31-Dec-21	Overnight	\$ 3,187,104.50	0.07%	\$ 187.42
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 865.57

GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Aug-21	31-Aug-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Sep-21	30-Sep-21	2+ Years	\$ 250,000.00	0.80%	\$ 164.38
01-Oct-21	31-Oct-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Nov-21	30-Nov-21	2+ Years	\$ 250,000.00	0.80%	\$ 164.38
01-Dec-21	31-Dec-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Jan-22	31-Jan-22	2+ Years	\$ -	0.80%	\$ -
01-Feb-22	28-Feb-22	2+ Years	\$ -	0.80%	\$ -
01-Mar-22	31-Mar-22	2+ Years	\$ -	0.80%	\$ -
01-Apr-22	30-Apr-22	2+ Years	\$ -	0.80%	\$ -
01-May-22	31-May-22	2+ Years	\$ -	0.80%	\$ -
01-Jun-22	30-Jun-22	2+ Years	\$ -	0.80%	\$ -
Interest Earned:					\$ 1,008.20

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-21	31-Aug-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-21	30-Sep-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Oct-21	31-Oct-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Nov-21	30-Nov-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-21	31-Dec-21	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Jan-22	31-Jan-22	0 - 1 years	\$ -	1.93%	\$ -
01-Feb-22	28-Feb-22	0 - 1 years	\$ -	1.93%	\$ -
01-Mar-22	31-Mar-22	0 - 1 years	\$ -	1.93%	\$ -
01-Apr-22	30-Apr-22	0 - 1 years	\$ -	1.93%	\$ -
01-May-22	31-May-22	0 - 1 years	\$ -	1.93%	\$ -
01-Jun-22	30-Jun-22	0 - 1 years	\$ -	1.93%	\$ -
Interest Earned:					\$ 2,432.32

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.24
01-Aug-21	31-Aug-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-21	30-Sep-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 154.11
01-Oct-21	31-Oct-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Nov-21	30-Nov-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 154.10
01-Dec-21	31-Dec-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Jan-22	31-Jan-22	0 - 1 year	\$ -	0.75%	\$ -
01-Feb-22	28-Feb-22	0 - 1 year	\$ -	0.75%	\$ -
01-Mar-22	31-Mar-22	0 - 1 year	\$ -	0.75%	\$ -
01-Apr-22	30-Apr-22	0 - 1 year	\$ -	0.75%	\$ -
01-May-22	31-May-22	0 - 1 year	\$ -	0.75%	\$ -
01-Jun-22	30-Jun-22	0 - 1 year	\$ -	0.75%	\$ -
Interest Earned:					\$ 945.20

Total General Fund Interest Earned **\$ 7,811.96**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 304,547.93	0.09%	\$ 23.89
01-Aug-21	31-Aug-21	Overnight	\$ 304,569.64	0.08%	\$ 21.71
01-Sep-21	30-Sep-21	Overnight	\$ 304,589.57	0.08%	\$ 19.93
01-Oct-21	31-Oct-21	Overnight	\$ 20,994.94	0.08%	\$ 17.38
01-Nov-21	30-Nov-21	Overnight	\$ 20,996.40	0.08%	\$ 1.46
01-Dec-21	31-Dec-21	Overnight	\$ 845,249.22	0.10%	\$ 68.82
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 153.19

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 50,042.39	0.01%	\$ 0.21
01-Aug-21	31-Aug-21	Overnight	\$ 53,621.27	0.01%	\$ 0.23
01-Sep-21	30-Sep-21	Overnight	\$ 57,088.84	0.01%	\$ 0.23
01-Oct-21	31-Oct-21	Overnight	\$ 60,786.71	0.01%	\$ 0.26
01-Nov-21	30-Nov-21	Overnight	\$ 89,565.50	0.01%	\$ 0.30
01-Dec-21	31-Dec-21	Overnight	\$ 242,433.17	0.01%	\$ 0.65
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1.88

Total Debt Service Fund Interest Earned **\$ 155.07**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 1,417,090.53	0.01%	\$ 6.15
01-Aug-21	31-Aug-21	Overnight	\$ 1,417,096.69	0.01%	\$ 6.16
01-Sep-21	30-Sep-21	Overnight	\$ 1,316,322.34	0.01%	\$ 5.94
01-Oct-21	31-Oct-21	Overnight	\$ 720,950.64	0.01%	\$ 5.30
01-Nov-21	30-Nov-21	Overnight	\$ 633,632.69	0.01%	\$ 3.02
01-Dec-21	31-Dec-21	Overnight	\$ 626,318.53	0.01%	\$ 2.74
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 29.31

Total Capital Projects Fund Interest Earned **\$ 29.31**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 223,855.95	0.16%	\$ 63.00
01-Aug-21	31-Aug-21	Overnight	\$ 120,985.62	0.16%	\$ 34.91
01-Sep-21	30-Sep-21	Overnight	\$ 77,259.69	0.16%	\$ 24.19
01-Oct-21	31-Oct-21	Overnight	\$ 487,452.58	0.16%	\$ 44.59
01-Nov-21	30-Nov-21	Overnight	\$ 241,821.95	0.16%	\$ 29.66
01-Dec-21	31-Dec-21	Overnight	\$ 152,745.93	0.16%	\$ 30.03
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 226.38

Total Health Insurance Fund Interest Earned **\$ 226.38**

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 147,805.80	0.16%	\$ 20.52
01-Aug-21	31-Aug-21	Overnight	\$ 141,583.53	0.16%	\$ 19.56
01-Sep-21	30-Sep-21	Overnight	\$ 52,812.08	0.16%	\$ 14.39
01-Oct-21	31-Oct-21	Overnight	\$ 97,008.45	0.16%	\$ 10.21
01-Nov-21	30-Nov-21	Overnight	\$ 99,358.75	0.16%	\$ 11.78
01-Dec-21	31-Dec-21	Overnight	\$ 101,418.73	0.16%	\$ 13.65
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 90.11

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 1,183,166.82	0.08%	\$ 85.10
01-Aug-21	31-Aug-21	Overnight	\$ 1,183,229.30	0.06%	\$ 62.48
01-Sep-21	30-Sep-21	Overnight	\$ 1,183,280.67	0.05%	\$ 51.37
01-Oct-21	31-Oct-21	Overnight	\$ 1,183,334.94	0.05%	\$ 54.27
01-Nov-21	30-Nov-21	Overnight	\$ 1,183,395.40	0.06%	\$ 60.46
01-Dec-21	31-Dec-21	Overnight	\$ 1,183,470.34	0.07%	\$ 74.94
01-Jan-22	31-Jan-22	Overnight	\$ -	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ -	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ -	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 388.62

Total Worker's Compensation Fund Interest Earned : **\$ 478.73**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

December 31, 2021

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and Mellon
The Lone Star Investment Pool is
endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

Equity markets continued their upward trend in December as the Dow and S&P 500 indexes reached all-time highs in the last week of the month. For 2021, the S&P 500 gained 26.9%. U.S Treasury yields beyond 6 months also rose in December as the 2-year note led the increase by moving higher by 17 basis points to 0.73%. In mid-December, Congress approved a \$2.5 trillion increase to the debt limit, allowing the U.S. to finance its obligations until after the 2022 midterm elections in November and avoid a technical default. Inflation concerns and more hawkish comments from the Fed caused the market to price in multiple rate hikes for 2022. In November, the Fed announced that it would taper its asset purchases by \$15 billion per month. In December, the Fed said that it would double that pace. This would move the complete wind down of the taper to March instead of June. At the end of December, the market was fully pricing in three rate hikes of 25 basis points each, with the first hike most likely occurring in May.

Active Participants This Month

Schools and Colleges	573
Other Governmental	80
<i>Total</i>	653



Government Overnight Fund

Return Information

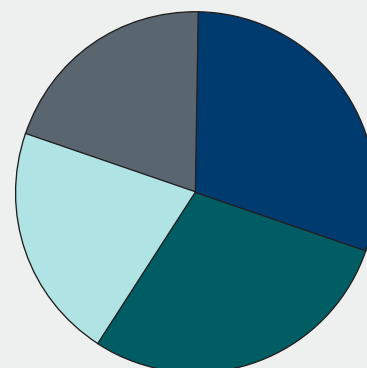
December 31, 2021

Average Monthly Return (a)	0.01%
SEC 7-day Fund Yield (b)	0.01%
Weighted Average Maturity One (c)	51 days
Weighted Average Maturity Two (c)	82 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	975,249,780.37	975,249,780.37
US Treasuries	1,317,425,806.99	1,317,025,191.98
Agencies	932,591,328.50	932,604,019.04
Money Market Funds	1,396,911,869.81	1,396,911,869.81
Total Assets	4,622,178,785.67	4,621,790,861.20

Investment Distribution



Money Market	30%
Treasuries	29%
Cash/Repo	21%
Agencies	20%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

December 31, 2021

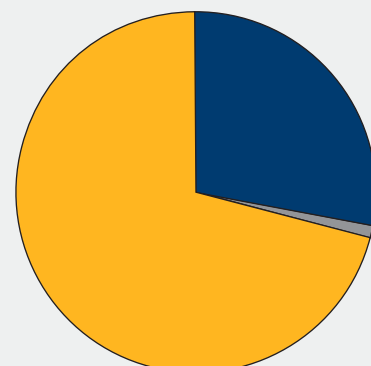
Average Monthly Return (a)	0.07%
SEC 7-day Fund Yield (b)	0.07%
Weighted Average Maturity One (c)	42 days
Weighted Average Maturity Two (c)	44 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	-	-
US Treasuries	-	-
Agencies	19,999,178.50	20,011,373.80
Commercial Paper	2,207,047,926.53	2,207,003,360.77
Money Market Funds	875,785,117.72	875,783,112.50
Total Assets	3,102,832,222.75*	3,102,797,847.07*

* Total Assets reflects unsettled securities transaction that has a net effect of (60,088,542.38)

Investment Distribution



Commercial Paper	71%
Money Market	28%*
Agencies	1%

(b)

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

SEC 7-Day Yield Calculation

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

December 31, 2021

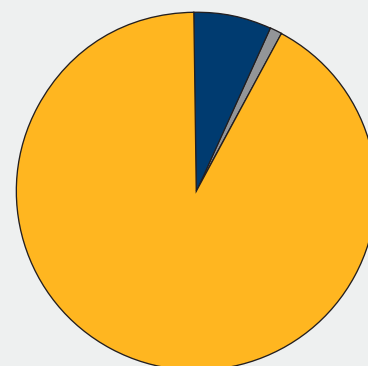
Average Monthly Return (a)	0.10%
SEC 7-day Fund Yield (b)	0.10%
Weighted Average Maturity One (c)	60 days
Weighted Average Maturity Two (c)	62 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	-	-
US Treasuries	-	-
Agencies	49,998,357.07	50,029,777.00
Commercial Paper	6,690,635,833.88	6,690,551,037.97
Money Market Funds	508,026,326.48	508,028,037.57
Total Assets	7,248,660,517.43 *	7,248,608,852.54*

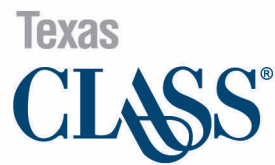
* Total Assets reflects unsettled securities transaction that has a net effect of (70,258,841.13)

Investment Distribution



Commercial Paper	92%
Money Market	7%*
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
12/01/2021	0.00001654	0.0604%
12/02/2021	0.00001714	0.0626%
12/03/2021	0.00005322	0.0648%
12/04/2021	0.00000000	0.0648%
12/05/2021	0.00000000	0.0648%
12/06/2021	0.00001776	0.0648%
12/07/2021	0.00001899	0.0693%
12/08/2021	0.00001899	0.0693%
12/09/2021	0.00001944	0.0710%
12/10/2021	0.00005952	0.0724%
12/11/2021	0.00000000	0.0724%
12/12/2021	0.00000000	0.0724%
12/13/2021	0.00001990	0.0726%
12/14/2021	0.00001989	0.0726%
12/15/2021	0.00001970	0.0719%
12/16/2021	0.00001952	0.0712%
12/17/2021	0.00005901	0.0718%
12/18/2021	0.00000000	0.0718%
12/19/2021	0.00000000	0.0718%
12/20/2021	0.00001998	0.0729%
12/21/2021	0.00001930	0.0705%
12/22/2021	0.00001932	0.0705%
12/23/2021	0.00007652	0.0698%
12/24/2021	0.00000000	0.0698%
12/25/2021	0.00000000	0.0698%
12/26/2021	0.00000000	0.0698%
12/27/2021	0.00002010	0.0733%
12/28/2021	0.00001948	0.0711%
12/29/2021	0.00001752	0.0640%
12/30/2021	0.00001827	0.0667%
12/31/2021	0.00001794	0.0655%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Budget Amendment
Date: February 9, 2022

HISTORY: The District's 2021-2022 budget was officially approved at the June 23, 2021 special Board meeting.

RATIONALE: The purpose of this agenda item is to amend budgeted expenditures in the following areas:

- **Campus budget transfers**
 - Campuses received extra funding through ESSER II & III grants with a significant portion of that funding targeting instruction (function 11) which resulted in general budgeted funds to be diverted from instruction (function 11) to community services (function 61).
- **Additional Projects**
 - Increase to Function 52 – \$18,930 in funds are needed to run electrical conduit and install cameras at the Pathway of Champions plaza.
 - Decrease to Function 36 – At the November 10th Board meeting, function 36 was increased by \$55,496 for the purchase of two 12 passenger vans for use in athletic and extracurricular activities; however, because of low inventory levels these vans are not expected to be in stock until the end of this fiscal year so they will be re-budgeted for in the 2022-23 budget year. Those funds are being recommended to be repurposed as follows:
 - The canopy at the HS baseball field sustained wind damage and a metal canopy replacement is being recommended under the purchase orders exceeding \$25,000 agenda item at a cost of \$30,919. The metal canopy cost would remain in function 36.
 - \$18,930 would be used for the conduit and cameras for the Pathway of Champions plaza as noted above under function 52.

BUDGET IMPACT: The budget impact for these amendments can be seen on the attachment.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the budget amendment as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT - GENERAL FUND

					Proposed Amendments 2/9/2022		<u>2021-2022 Amended Proposed</u>
	<u>2021-2022 Fund 101</u>	<u>2021-2022 Fund 199</u>	<u>2021-2022 Adopted</u>	<u>2021-2022 Amended Current</u>	<u>Campus budget transfers</u>	<u>Additional projects</u>	
REVENUES							
5700 Total Local and Intermediate Sources	\$ 180,000	\$ 2,921,144	\$ 3,101,144	\$ 3,101,144			\$ 3,101,144
5800 State Sources	\$ 77,000	\$ 30,648,856	\$ 30,725,856	\$ 30,753,515			\$ 30,753,515
5900 Federal Programs	\$ 3,743,000	\$ 1,525,000	\$ 5,268,000	\$ 5,647,012			\$ 5,647,012
<i>Total Revenues</i>	<u>\$ 4,000,000</u>	<u>\$ 35,095,000</u>	<u>\$ 39,095,000</u>	<u>\$ 39,501,671</u>			<u>\$ 39,501,671</u>
EXPENDITURES							
11 Instruction	\$ -	\$ 18,741,079	18,741,079	18,700,079	\$ (12,000)		\$ 18,688,079
12 Instructional Resources and Media Services	\$ -	\$ 509,500	509,500	509,500			\$ 509,500
13 Curriculum and Instructional Staff Development	\$ -	\$ 182,766	182,766	232,766			\$ 232,766
21 Instructional Leadership	\$ -	\$ 758,050	758,050	761,065			\$ 761,065
23 School Leadership	\$ -	\$ 2,172,042	2,172,042	2,172,042			\$ 2,172,042
31 Guidance, Counseling and Evaluation Services	\$ -	\$ 1,278,767	1,278,767	1,286,767			\$ 1,286,767
32 Social Work Services	\$ -	\$ 251,778	251,778	251,778			\$ 251,778
33 Health Services	\$ -	\$ 434,094	434,094	463,106			\$ 463,106
34 Student (Pupil) Transportation	\$ -	\$ 1,326,403	1,326,403	1,350,203			\$ 1,350,203
35 Food Services	\$ 4,000,000	\$ -	4,000,000	4,000,000			\$ 4,000,000
36 Cocurricular/Extracurricular Activities	\$ -	\$ 1,047,623	1,047,623	1,116,419		\$ (18,930)	\$ 1,097,489
41 General Administration	\$ -	\$ 1,650,008	1,650,008	1,653,023			\$ 1,653,023
51 Facilities Maintenance and Operations	\$ -	\$ 4,377,423	4,377,423	4,518,423			\$ 4,518,423
52 Security and Monitoring Services	\$ -	\$ 896,658	896,658	896,658		\$ 18,930	\$ 915,588
53 Data Processing Services	\$ -	\$ 1,377,417	1,377,417	1,377,417			\$ 1,377,417
61 Community Services	\$ -	\$ 26,147	26,147	26,147	\$ 12,000		\$ 38,147
71 Debt Service - Principal on Long Term Debt	\$ -	\$ -	-	-			\$ -
81 Facilities Acquisition and Construction	\$ -	\$ 220,000	220,000	155,000			\$ 155,000
99 Other Intergovernmental Charges	\$ -	\$ 44,500	44,500	44,500			\$ 44,500
<i>Total Expenditures</i>	<u>\$ 4,000,000</u>	<u>\$ 35,294,255</u>	<u>\$ 39,294,255</u>	<u>\$ 39,514,893</u>			<u>\$ 39,514,893</u>
REVENUES OVER(UNDER) EXPENDITURES	<u>\$ -</u>	<u>\$ (199,255)</u>	<u>\$ (199,255)</u>	<u>\$ (13,222)</u>			<u>\$ (13,223)</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Sandra Sanchez, SEISD CTE Administrator
Subject: Computer Lab for the Graphic Design Program of Study – PO#44103
Date: February 9, 2022

HISTORY: The Graphic Design Program of Study is in need of replacing the computer lab it currently has due to the lab being over 5 years old. With the constant program updates that are coming continuously, we need to keep the computer lab updated so that it can be compatible. Several computers are constantly down. In order to keep up with the Labor Industry Market, we must expand into the current iMacs that can hold the software programs necessary for our students in San Elizario to be successful in their learning and be able to receive certification expectations as recommended by TEA.

RATIONALE: DIP 3.7.2 – To link CTE at the secondary level and post-secondary level. To initiate, improve, and expand and modernize quality of CTE programs within SEISD. The goal of the district is to provide students the opportunity and resources to graduate prepared in their endorsement area so they may continue into post-secondary education and certify in the field area of their choosing. With the lab of iMacs for Graphic Design, students will be able to expand their knowledge and skills that will in turn open opportunities to prepare for local and industry level certifications and/or licensures in the Graphic Design Area.

BUDGET: \$44,112.50

ADMINISTRATIVE RECOMMENDATION: The Administrative recommendation is to approve the purchase as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario Independent School District

1050 Chicken Ranch Road
 San Elizario, TX 79849-9999
 (915) 872-3900

PURCHASE ORDER NUMBER

44103

Date: 01/27/2022

Page 1 of 2

VENDOR: 4610

**TO: Apple Computer Inc
 Ms 198-Ed
 P O Box 149116
 Austin, TX 78714-9116**

**SHIP TO: San Elizario Independent School
 200 N Herring
 San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-800-2775

REC. LOC: Administration Building

VENDOR FAX: 800-590-0325

REC. GRP: PNI - Y. Schuller

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	24-inch iMac with Retina Apple M1 chip with 8-core CPU and 8-core GPU - Blue Specifications ? Processor: Apple M1 chip with 8-core CPU with 4 performance cores and 4 efficiency cores, 8-core GPU, and 16-core Neural Engine ? Memory: 16GB unified memory ? Storage: 512GB SSD storage ? Gigabit Ethernet: Gigabit Ethernet ? Two Thunderbolt / USB 4 ports: Two Thunderbolt / USB 4 ports ? Two USB-3 ports: Two USB-3 ports ? Mouse or Trackpad: Magic Mouse ? Pro Apps: None ? Logic Pro: None ? Keyboard Languages: Magic Keyboard with Touch ID - US English ? Accessory Kit: Accessory Kit Please deliver to Ms. Ruvalcaba's classroom room 335 Please forward PO to Yvette Schuller Sole Source Vendor	25.00000	EA	Z12X	1747.00	0.00	43675.00
2	Jamf School for macOS, iOS and tvOS lifetime license (per unique device)	25.00000	EA	HL2M2LL/A	17.50	0.00	437.50
TOTAL							44112.50

INSTRUCTIONS TO VENDORS

- Reference all packages & packing slips with PO Number
- Ship prepaid
- Tax Exempt No. 74 6002231
- Invoice in duplicate; Attn: Accounts Payable
- Do not fill order at higher price without Purchasing Dept. approval
- POs are cancelled if not shipped complete within 90 days.
- If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING
 UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

44103

Date: 01/27/2022

Page 2 of 2

VENDOR: 4610

**TO: Apple Computer Inc
Ms 198-Ed
P O Box 149116
Austin, TX 78714-9116**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-800-2775

VENDOR FAX: 800-590-0325

VENDOR EMAIL:

REC. LOC: Administration Building

REC. GRP: PNI - Y. Schuller

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
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P.O. Source	Account Number	Amount
Budget Requisition	199.11.6395.89.001.22	43,675
Budget Requisition	199.11.6396.89.001.22	437.5

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Jesus Martinez, Director of Support Services
Subject: Purchase order # 44136 – ESA Construction, Inc.
Date: February 9, 2022

HISTORY:

During this past winter break, a strong windstorm damaged the baseball bleacher shade canopy at the high school. The canopy sustained damage to the upper canopy structure to include the fabric shade cover which was torn and can't be repaired, it needs to be replaced.

RATIONALE:

In reviewing other options that would provide a better value in the long run to the district, instead of the current fabric shade canopy, we requested quotes for a 22'x45' single slope steel shade canopy with metal roofing. We selected a vendor that is part of the Region 19 purchasing Co-Op #17-7261. This vendor offered the lowest price of the quotes we received.

BUDGET: The funds to cover this purchase have been allocated under the 199-account budget.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order for ESA Construction, Inc. as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

44136

Date: 01/31/2022

Page 1 of 1

VENDOR: 10391

**TO: ESA Construction, Inc
3435 Girard Ave NE
ALBUQUERQUE, NM 87107**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			30919.00		30919.00
	(1) Removal and Installation of canopy over bleacher system to include 22'x45'canopy, PBR panel roofing system and labor @ \$30,919.00						
	REGION 19 BID 21-7411 HS Baseball Bleacher Canopy						
TOTAL							30919.00

P.O. Source	Account Number	Amount
Project Requisition	199.36.6639.81.001.91	30,919

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

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Herberto Rivas



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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Sandra Sanchez, SEISD CTE Administrator
Subject: Engineering Program of Study – PO# 44137
Date: February 10, 2021

HISTORY: The Engineering Program of Study is part of the Comprehensive Local Needs Assessment areas in need. To keep up with the Labor Industry Market, we must expand our Engineering program with equipment that is compatible and necessary for our students in San Elizario to be successful in their learning and be able to receive certification expectations as recommended by TEA.

RATIONALE: DIP 3.7.2 – To link CTE at the secondary level and post-secondary level. To initiate, improve, and expand and modernize quality of CTE programs within SEISD. The goal of the district is to provide students the opportunity and resources to graduate prepared in their endorsement area so they may continue into post-secondary education and certify in the field area of their choosing. With compatible equipment for the engineering program the students will be able to expand their opportunities to prepare for local and industry level certifications and/or licensures in the engineering area.

BUDGET: \$37,827.75

ADMINISTRATIVE RECOMMENDATION: To approve the purchase of MakerBot METHOD equipment for the engineering program as presented.

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

44137

Date: 01/31/2022

Page 1 of 2

VENDOR: 10056

**TO: Teaching Systems, Inc
4601 Hollowtree Drive, Ste 111
ARLINGTON, TX 76018**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-762-4133

VENDOR FAX: 817-465-8184

VENDOR EMAIL:

REC. LOC: Administration Building

REC. GRP: PNI - Y. Schuller

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	3.00000 EA 900-00074-A MakerBot METHOD X CF 3D Printer (MSRP \$6,999.00 ? Discount available until 03/01/2022 Contract Choice Partners #19/038KC-06 Please forward PO to Yvette Schuller				5249.25	0.00	15747.75
2	3.00000 EA 900-0078A MakerBot Clean Air System for METHOD				899.00	0.00	2697.00
3	3.00000 EA 900-0054B MakerBot Labs Gen 2 Experimental Extruder for METHOD (no charge until 02/18/2022)				0.00	0.00	0.00
4	3.00000 EA 900-0023A MakerBot METHOD Filament 9 pack Mixed (6 tough, 3 PVA)				628.00	0.00	1884.00
5	1.00000 EA 375-0059A MakerBot METHOD Nylon Carbon Fiber Filament (no charge until 02/18/2022)				0.00	0.00	0.00
6	3.00000 EA 900-0100A MakerBot METHOD X RapidRinse and ABS-R Filament 9 Pack (6-ABS-R, 3 Rapid Rinse)				839.00	0.00	2517.00
7	3.00000 EA 900-0097A MakerCare Extended Service Plan for MakerBot METHOD ? 3- Year Digital				2199.00	0.00	6597.00
8	1.00000 EA Install & Installation and Training by TSI Representative				900.00	0.00	900.00
9	3.00000 EA 900-0010A Method Performance Base Station (Cart)				1995.00	0.00	5985.00
10	1.00000 PACK S&H Estimated Shipping and Handling				1500.00	0.00	1500.00

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Herberto Rivas



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

44137

Date: 01/31/2022

Page 2 of 2

VENDOR: 10056

**TO: Teaching Systems, Inc
4601 Hollowtree Drive, Ste 111
ARLINGTON, TX 76018**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-762-4133

VENDOR FAX: 817-465-8184

VENDOR EMAIL:

REC. LOC: Administration Building

REC. GRP: PNI - Y. Schuller

LINE ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
TOTAL						37827.75

P.O. Source	Account Number	Amount
Budget Requisition	199.11.6247.89.001.22	6,597
Budget Requisition	199.11.6395.89.001.22	0
Budget Requisition	199.11.6399.89.001.22	6,286.96
Budget Requisition	199.11.6639.89.001.22	24,943.79

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Herberto Rivas



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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Horacio Hernandez, Technology Director
Subject: Consider and possible Board action to amend budget for the purchase of multi-purpose environmental sensors and approval of purchase order #44138
Date: February 9, 2022

HISTORY: The District’s 2021-2022 budget was officially approved at the June 23, 2021 special Board meeting.

RATIONALE: The purpose of this agenda item is to present information and provide a solution to help monitor the usage of vaping products at SEHS, GEMS, Alarcon and Borrego. Attached to this memo you will find the purchase order for the sensors and informational items containing relevant information regarding the product. In addition to the sensors, additional costs for integrating the sensors to the current surveillance system will be required and the total cost is as follows:

- Sensors: \$114,620
- Wiring & Installation: \$13,800
- Server & Licenses: \$20,027
- Total Cost: \$148,448

If approved, then the purchase orders for wiring & installation and for the server & licenses would be subsequently processed as they are under \$25,000 and do not require further Board action.

BUDGET IMPACT: This item would be funded from the general fund’s unassigned fund balance and would amend the general fund budget by increasing budgeted expenditures in function 52 by \$148,448.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the budget amendment and purchase order as presented.

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

1050 Chicken Ranch Road
 San Elizario, TX 79849-9999
 (915) 872-3900

PURCHASE ORDER NUMBER

44138

Date: 02/01/2022

Page 1 of 1

VENDOR: 5081

**TO: CDW Government LLC
 200 N Milwaukee Ave
 Vernon Hills, IL 60061**

**SHIP TO: San Elizario Independent School
 200 N Herring
 San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 866-723-2598

VENDOR FAX: 312-705-0606

VENDOR EMAIL:

REC. LOC: Excell Administration Annex

REC. GRP: Technology - M. Madrid

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	65.00000 BOX	5850652			900.00	0.00	58500.00
	To incorporate multi-purpose environmental sensors to help monitor and deter the use of vapor cigarettes in SEHS, GEMS, Borrego, and Alarcon campuses.						
	HALO IoT Smart Sensor						
	TIPS Technology Solutions Products and Services 200105 Please forward PO to Melanie Madrid- Technology						
2	65.00000 BOX	5850653			74.00	0.00	4810.00
	HALO SURFACE MOUNT ADAPTER						
3	65.00000 BOX	6668591			336.00	0.00	21840.00
	IPVIDEO HALO 3YR EXT WTY						
4	1.00000 BOX	6606973			3347.29	0.00	3347.29
	HALO SMART SENSOR QUICKSTART SERVICE						
5	1.00000 BOX	N/A			500.00	0.00	500.00
	One time Cloud setup free from Halo						
6	65.00000 BOX	N/A			394.20	0.00	25623.00
	Halo Cloud 3 year license						
TOTAL							114620.29

P.O. Source	Account Number	Amount
Budget Requisition	199.52.6247.53.886.99	21,840
Budget Requisition	199.52.6299.53.886.99	3,847.29
Budget Requisition	199.52.6395.53.886.99	63,310
Budget Requisition	199.52.6397.53.886.99	25,623

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

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Horberto Rivas



HALO Smart Sensor is Patented.

HALO Smart Sensor

our all-in-one health, safety and vape device.

HALO is a key component in the solution to providing a low-risk environment by monitoring Carbon Dioxide (CO2), Particulate Concentrations, Humidity, Volatile Organic Compounds (VOC), and Nitrogen Dioxide (NO2) in the air. HALO delivers safe, healthy, and comfortable environments that keeps all personnel safe while, at the same time, saving money by efficiently running the HVAC system.



VAPE AND MARIJUANA (THC) DETECTION

The vape epidemic has been skyrocketing among students in recent years. HALO can identify vaping in privacy areas such as bathrooms, locker rooms, dorm rooms, and faculty rooms.



AGGRESSION DETECTION

Students and staff can call for help using specific keywords. Get notified of fights or bullying in bathrooms, locker rooms, and dorm rooms.



AIR QUALITY MONITORING

With poor air quality, a student's learning environment is compromised, leading to inattentiveness and lost productivity. Automate and ensure proper ventilation in each room with BACnet integration.



PREVENT SPREAD OF DISEASE

Some infectious diseases are often spread through the air with high CO2 levels. Ensure rooms have been cleaned and that air is properly filtered.



GUNSHOT DETECTION

School shootings are happening more often than you think. By placing HALO throughout your school, you can identify gunshots and the location with two-factor authentication. 3rd party certified.



CHEMICAL AND GAS DETECTION

Catch chemical spills and hazardous gases in science labs, mechanical or utility rooms, custodial closets, and maintenance areas.



CUSTOM: VANDALISM & TRESPASSING ALERTS

Receive notifications when lights or noise is detected in unauthorized areas and after hours.



CUSTOM: MANAGE HVAC ENERGY COSTS

Create custom alarms to monitor HVAC effectiveness and only use when rooms are occupied.



Key Features

HEALTH



Health Index



Air Quality Index



Carbon Monoxide



Carbon Dioxide



Nitrogen Dioxide



Relative Humidity



Temperature



TVOC



Particulates

SAFETY



Help
(Spoken Keyword)



Gunshot



Aggression



Light Level



Tamper

VAPE



THC



Vape



Vape Masking

General Specifications

Operating Temperature	32°F - 122°F (0°C - 50°C)
Operating Humidity	0 to 90% Relative Humidity (non-condensing)
Power Supply	PoE (IEEE 802.3af Class 3 Compliance) 9W
Dimensions	5.75" x 3.08" (146mm x 78mm)
Weight	0.8 lbs (0.365 kgs)
Mounting Options	Ceiling Flush Mount, Surface Mount (optional)
Vandal	IK10 rated, vandal proof housing with Tamper Alert UL, CUL, CE, RoHS, FCC, WEEE, California IoT Security 1798.91.04, C-Tick and CRM Compliant

Network Specifications

Ethernet	RJ-45 (10/100 Base-T)
Alarm Triggers	Air Quality Index (AQI), Health Index, Vape, Vape THC, Aggression, Gunshot, Spoken Key Word, Tamper, Particulates, Carbon Dioxide Equivalents, Total Volatile Organic Compounds, Carbon Monoxide, Ammonia, Temperature/Humidity, Light Level, Sound Levels, Building Health
Protocols	BACnet, RTSP, TCP/IP, UDP, IPV4/V6, HTTP, HTTPS, DHCP, ARP, Bonjour, Wireless Connectivity
Maximum User Connections	Live MJPEG Stream, 8 Users

Interface Specifications

**Image display of sensor readings only.*

Live Display Resolution*	1024 x 768
Frame Rate*	1 FPS
Audio	MEMS Microphones (2) [Audio Analysis Only] No Recording of Live Stream
Relays Outputs	2, Normally Open or Closed, 48VDC at 1 amp
Status Light	Alarm Condition, Multi-Color, Programmable
Speaker	Alarm Condition, Pre-Recorded Files, Programmable WAV Files

Connect to HALO Cloud to manage multiple devices, receive real-time Health Index and AQI alerts and reporting, see alerts and historical data to document your buildings health status and trouble areas.



VMS Integrations: Milestone, Genetec, Avigilon, ExacQ Vision, Rhombus Systems, Arcules, Vivotek, Pelco, Ganz Control, Nx Witness, Qognify, DW Spectrum IPVMS, Mirasys, Video Insight, EoCortex, Wisenet Wave VMS, Axxonsoft, Digifort, and many others!

Supported Languages: English, Foreign Languages Supported

Other 3rd Party Integrations: The Boring Lab, Presence Management, IIdentifyED, Vigilance Software, Punch Alert, DIR-S, Extreme Network Defender, Aruba HPE, Connect One, AMT, Audio Enhancement, Gallagher, NuLEDs, Singlewire Informacast and many others!

Emergency Key Words: HALO supports multiple key words



7 Reasons Why HALO is the #1 Vape Detector

1. SCHOOLS SAY SO! With positive testimonials from schools around the globe, HALO has been helping schools identify and stop the vaping epidemic in their school. More importantly, schools have been using HALO to educate students on the dangers of vaping and make them healthier for it. [Hear from the schools directly!](#)

2. HALO IS AN OPEN PLATFORM! Direct integrations with other systems that you are already likely using every day. Integration with your video surveillance camera system can save you time and headaches. As alarm events from HALO are communicated, your camera system can enable camera recording, enhance frame rate and resolution, move PTZ Cameras, and bookmark video so that a single click can bring you to the right camera(s) at the right time. You will know who was in the area during a HALO event, which means no more time-consuming searches. Unlike others who have closed systems, HALO is built on open architecture, enabling integration partnerships with other industry-leading product manufacturers and can work with anyone who allows it. HALO is already integrated with the largest security manufacturers around the globe such as Genetec, Avigilon, Milestone, Panasonic, Axis, Hanwha, and many others. [See some of our Integrations here.](#)

3. HALO IS ALWAYS ON! As a 25-year-old security manufacturer, we take safety and health very seriously. With this in mind, we made the conscious decision to go POE instead of battery so HALO will always be on with the network! We never want to risk batteries dying, especially with district-wide deployments. Another decision we made was to NOT offer dummy units. Dummy or decoy devices may cause an expectation of security or safety under false pretense that might induce risks we think our customers should avoid. [See our product spec sheet here.](#)



4. HALO IS CONSTANTLY EVOLVING! We are up against a billion-dollar industry and the resourcefulness of youth, both of which are trying to defeat vaping detection devices. Nobody wants to invest in a vape detector that will be out of date and useless soon after purchasing. This is why our engineering team is always testing the latest products on the market to capture the chemical signatures and develop readings and alerts for them. It was during these testing periods that the HALO team identified specific signatures for Masking. Masking is when someone tries to cover up their vaping activity by spraying concurrent aerosol sprays, such as air fresheners or body deodorant. Our team can pull out each signature and identify the cover-up attempt. [View an animated overview of schools using HALO here!](#)

5. HALO PROVIDES HEALTH AND AIR QUALITY ALERTING! We are working together to address health and safety in schools to minimize negative environmental impact on respiratory health, mental clarity and focus, sick building syndrome, and the spread of airborne infectious diseases. As an all-in-one device, schools get these additional health benefits and can utilize the same email, text, or system alerts, utilize the device's LED lighting alert, or communicate directly with HVAC systems via integration with BACnet to make changes without classroom, teacher, or facility intervention. [See a video on HALO's air quality features for the classroom!](#)

6. QUALIFIES FOR MULTIPLE FUNDING SOURCES! Due to its multi-purpose use, HALO purchases can qualify for multiple funding sources. HALO falls under category grants for school safety, school health, and school air quality. Through fundraisers, new construction bonds, federal and state security bonds, the CARES Act, or class action lawsuits, schools have many options to assist with the purchase of HALO. The value of HALO also quickly gains the support of the school boards and parents in the community who all want the best health and safety for students.



7. MORE VALUE FOR SCHOOL BUDGETS! We all want the youth vaping problem to end! Collectively, we hope this is a short-term problem and we don't want to see school resources wasted on short-term solutions. HALO was built as a safety and health device first and vape detection was a benefit of its multi-sensor readings. Schools who are installing HALO are getting long-term benefits including:

- **Vape/THC/Marijuana/Cigarette Detection**
Alerts to anyone vaping in location.
- **Air Quality Monitoring/Airborne Sickness Prevention**
Alerts to unhealthy air conditions and those that are likely to spread airborne disease pathogens.
- **Vandalism/Fighting Audio Detection**
Alerts to abnormal loud noises like breaking items and yelling.
- **Emergency/Bullying Key Word Alerting**
Person in distress says a key word alerting security and triggering a response to diffuse the situation and notify that help is on way.
- **CO2 classroom monitoring**
Alerts to rising CO2 levels that lead to inattentiveness, lethargy, and respiratory issues like asthma.
- **Occupancy/Trespassing Alerting**
Captures sound and lighting to alert the presence of trespassers.
- **Energy Management**
Control heating and AC based on occupancy and need.
- **HVAC filtering monitoring**
Identify when filters need to be replaced/cleaned based on particulates they are allowing to escape, protect air quality, and maximize the length of HVAC system.
- **Chemical and Cleaning Agent Detection**
Know when facilities have been cleaned or when any harmful chemical has been released in an art or science lab, storage room, bus depot, etc.
- **Gun Shot Detection**
Alerts to a gunshot.

[Click here to meet HALO the #1 Vape Detector!](#)



CONTACT US
< [HTTPS://HALODETECT.COM/CONTACT-US/](https://halodetect.com/contact-us/) >

<https://halodetect.com>

Awards





www.halodetect.com



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< <https://halodetect.com>>

CONTACT US
< [HTTPS://HALODETECT.COM/CONTACT-US/](https://halodetect.com/contact-us/)>

Testimonials



"By operating HVAC equipment and louvers when actually needed, based on occupancy, and not just based on a schedule, there is potential to reduce energy consumption and operate more efficiently,"



MICHAEL LANTIER, P.E., LEED AP

Assistant VP/Senior Electrical Engineer at H2M Architects + Engineers

"Instead of having a caregiver in the home, we use the IOT Smart Sensors in our customers' homes to keep an eye on sound and air quality in the least intrusive way. HALO Smart Sensor to be the next level in remote support services, which allows us to have the best knowledge of what's going on in someone's environment to mitigate risk."



NICHOLAS D. ALEXANDER

Vice President at THS RSS

"It's a way for us to regulate areas where we can't regulate with security cameras. It will notify whoever we have set up as an administrator in the system."



KURT STEPHENS

Assistant Superintendent, Lufkin Independent School District

"HALO was able to identify our HVAC system was not operating properly, we performed system maintenance and significantly raised the level of our Air



EVE MILLER

Technology Director, Northmor Local School District

"The device has been extremely accurate and has helped school leadership deal with the vaping issue effectively by identifying when and where our stu given our school the ability to differentiate from typical vaping to those that have THC in it."



KRISTOPHER HARRISON

Ed.D., Superintendent of Schools, Irvington Union Free School District

"Our HALO investment has paid off well for us by giving our school the ability to identify the students who participate in vaping and may need drug cou they need to overcome it. Finding the right technology and integrator partner is crucial to implementing a successful solution and we were fortunate to the campus safer by preventing a physical fight, while also getting students to help to overcome their challenges all with one powerful device. There are HALO does – a complete solution for vape detection and security."



SUNNY SHERGILL

Special Projects Manager, Clayton Valley Charter High School

"Good news...they work!... Bad news...they work!. By this, I mean that HALO has met our need of detecting vaping incidents and has led to an increase in responding to the HALO-installed locations. We did detect many students vaping when HALO was first installed, but once they knew it was installed our and the negative behavior was curtailed at these locations. Some students at the school tried to defeat the device, however, due to the sensor being tan



ALLEN CAIN

Safety & Security Director, Gilbert Public Schools

"The HALO device was incredibly accurate with its real-time alerts, be it vaping, THC or vandalism. Initially, we had a few attempts at disconnecting the c object was thrown at the sensor to disable it; but both were unsuccessful due to the tamper-resistant features. Having the HALO device enabled us to se school and now we finally have a tool to help us address it in an effective way."



RON LUCAS

Director of Security, Pequannock Township High School

"Myself, our assistant principal, and school resource officer all received a text alert simultaneously around 10:00am the first morning that the detectors v user already left the restroom but were able to easily use the timestamp on our alert to check our camera system and identify the student who left. We r admitted to his use of a vape device and we were able to quickly confiscate the device. While dealing with this student, a second alert went to our phon content. Again, we were able to successfully identify the student and deal with the issue. On day one, we had four alarms and confiscated five vaping de content. We have not had another incident in that restroom since."



JEFF WESLEY

Principal, Somerset High School

"We have actually had a high percentage of success rate with actually finding the vapes when we get the notification and are able to address it in a time

conscientious decision, is this decision worth this? If I get discovered with this, is it truly worth it."



ROBERT MURRAY

Assistant Principal, Hargrave High School

"I can say this very simply, the HALO sensors have completely eliminated vaping in the restrooms and locker room area's at our school. They have been k tampering alarm and the bully component, it has been a great asset to our staff and school. The ease in installation and programming, along with the si worth every penny!"



MARK RUARK

Principal, Saxony Lutheran High School

"The HALO sensors are a new and very important component of our district's plan to deter and detect vaping and most importantly to educate student: were simple to install and configure by our own staff members in only a few hours. We took a very positive approach to the installation, throughout the i made aware of the upcoming devices. Our school principals made several videos explaining their presence and our goal to stop vaping, not to catch stu within the first 3 days of installation, 9 students were caught vaping. Anecdotal reports from students indicate that after only two weeks, vaping has dec



DR. MARK D. BEEHLER

Assistant Superintendent, Salamanca City CSD

"...the HALO device does everything that IPVideo Corp has said it would do."



ALLEN PFINGSTEN

Security System Specialist, Carroll ISD

"With the HALO Smart Sensor, IPVideo has hit the Vape Detection and School Security market at the right time with the right product features. As a sec customer interest and response in a product as we've received with the HALO."



PETE WRIGHT

Comm-Works

"They've worked perfectly since the day they were set up,"



JUSTIN LANDER

Director of Technology, Glen Cove CSD

"My biggest shock as an educator is that we have elementary school kids vaping. HALO detects the chemical compounds in the air and sends the notific High School last year and so far, so good. The devices are tamper-resistant and do set off an alarm. We want to send the message that vaping is a seriou



RANDY WRIGHT

Chief of Administrative Services, Olentangy School District

"This summer we installed HALO devices in our restrooms and locker room facilities. I have been extremely impressed with these devices and I've been c administrators. Vaping is a growing problem with our students and these devices have provided a better solution to monitoring behaviors. Thank you!!!!"





ANDREW JONES

Principal, Rensselaer Central High School



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Manufactured And Distributed By: IPVideo < https://ipvideo.com >, an ACG Company < http://advanceconvergence.com/ >

Vertical text watermark: HALO SMART SENSOR



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Jesus Martinez, Director- Support Services
Subject: Consider and possible Board action to approve final payment to Mirador Enterprises, Inc. for the high school kitchen floor replacement (PO#42330)
Date: February 9, 2022

HISTORY: Mirador Enterprises, Inc. has completed all work for the removal of existing flooring and installation of new quarry tile at the high school kitchen.

RATIONALE: The purpose of this agenda item is to seek Board acceptance of the work and to approve the release of the remaining balance for the aforementioned project in accordance with CV (LOCAL).

BUDGET: The remaining amount of \$4,580.51 owed to the contractor will be paid from the bond funds that were committed to this project.

ADMINISTRATIVE RECOMMENDATION: The recommendation is for the Board of Trustees to approve the final payment as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

MIRADOR Enterprises, Inc.
 8201 Lockheed Drive
 Suite 110
 El Paso, TX 79925

5/19/21
Invoice

Date	Invoice #
11/24/2021	9676

Bill To
San Elizario Independent School District 200 N. Herring Rd San Elizario, TX 79849

P.O. No.	Terms	Project
		SEIS-01-21-0002

Quantity	Description	Rate	Amount
1	Blanket/Project Purchase: 42330 Project Title: San Elizario HS Cafeteria New Quarry Tile Floor Installation ESC Region XIX ASC 21-7410 Pay Application #3 -100% complete	4,580.51	4,580.51
Thank you for your service! Please contact our office at 915/546-4111, if you need additional information.		Total	\$4,580.51



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 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Instructional Programs Administrator
Subject: Goal Progress Monitoring – GPM 1.1
Date: February 9, 2022

HISTORY: The SEISD Board of Trustees established Student Outcome Goal 1 as follows:

Goal Progress Measure 1.1:				
Student mathematics performance in grades Pre-K through 2nd will increase from 2020-2021 through 2023- 2024 as measured by the Istation Mathematics Ability Index.				
Performance at the Approaches, Meets, and Master’s Levels will increase annually as indicated in the table below.				
Levels	2020-2021	2021-2022	2022-2023	2023-2024
Approaches	25%	28%	31%	34%
Meets	20%	23%	27%	30%
Masters	10%	13%	17%	20%

RATIONALE: Basic math is used in everyday life and is usually mastered in early elementary school. After children master basic math, they are introduced to more complex types of mathematics; algebra, geometry, and calculus which is measured through STAAR/EOC state assessments. GPM 1.1 measures these foundational skills that students need for future academic success in all academic areas.

BUDGET: The cost of Istation is included in each elementary campus’ Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board approve the progress of GPM 1.1 as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Instructional Programs Administrator
Subject: Goal Progress Monitoring – GPM 2.1
Date: February 9, 2022

HISTORY: The SEISD Board of Trustees established Student Outcome Goal 2 as follows:

Student reading performance in grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the Istation Overall Reading Ability Index. Performance at the Approaches, Meets, and Master’s Levels will increase annually as indicated in the table below.

Goal Progress Measure 2.1 (English):

Levels	2020-2021	2021-2022	2022-2023	2023-2024
Approaches	21%	23%	25%	27%
Meets	14%	16%	18%	20%
Masters	8%	10%	12%	14%

Goal Progress Measure 2.1 (Spanish):

Levels	2020-2021	2021-2022	2022-2023	2023-2024
Approaches	20%	22%	25%	26%
Meets	14%	16%	18%	20%
Masters	12%	14%	16%	18%

RATIONALE: Foundational reading skills are necessary and important components of effective reading instruction designed to develop proficient readers with the capacity to comprehend texts across a range of genres and disciplines. GPM 2.1 measures the foundation students need for future academic success through the grades. They will, eventually, be measured through the state mandated tests of STAAR/EOC as well.

BUDGET: The cost of Istation is included in each elementary campus’ Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board approve the progress of GPM 2.1 as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Goal Progress Monitoring

1.1 – Math and 2.1 – Reading

Board of Trustees Presentation

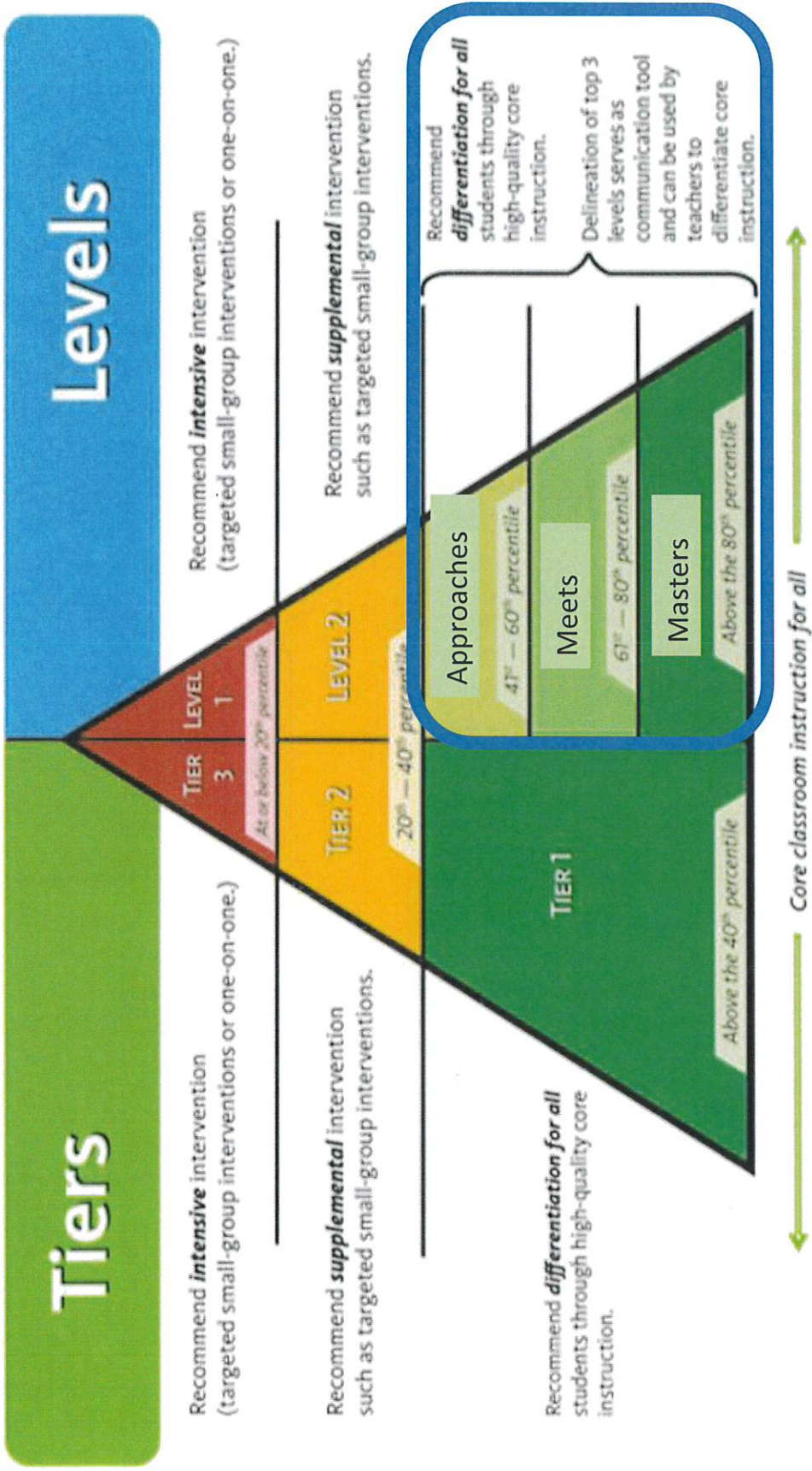
February 9, 2022



Goal Progress Monitoring

GPM 1.1 (Math)



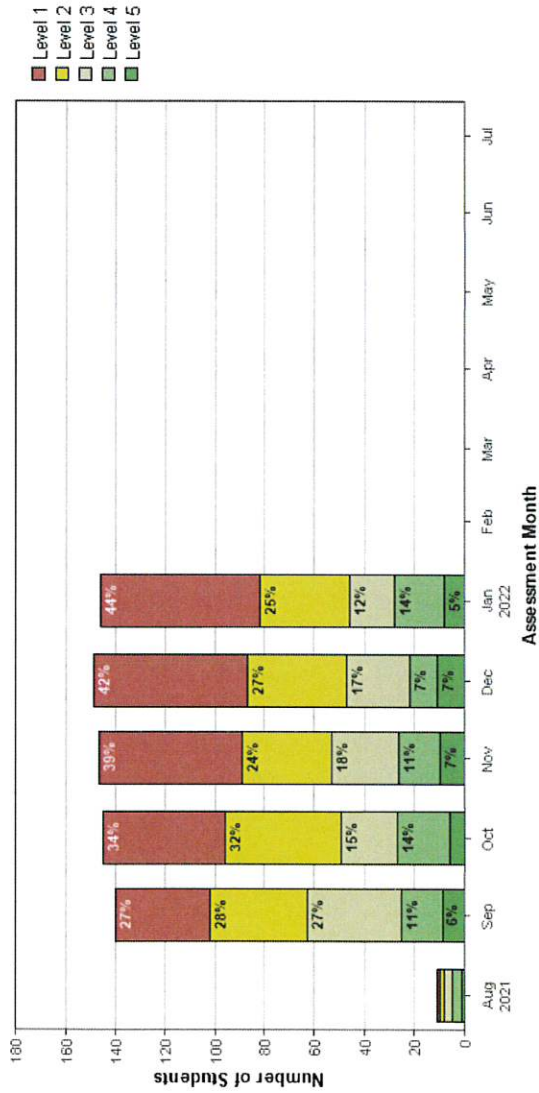


Accurate Insight Schools Need to Measure Student Growth

Board Progress Monitoring Report													
Student Outcome Goal 1	Overall Goal Evaluation												
<p>Student Mathematics performance on the STAAR/EOC in grades 3-12 will increase annually through 2023-2024 at the Approaches, Meets, and Masters Levels.</p> <p>Goal Progress Measure (GPM) 1.1: Student Mathematics performance in Grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the IStation Mathematics Ability Index.</p>	<p>Approaches Level=Met Expected Progress Meets Level=Progress Needed Masters Level=Progress Needed</p>												
<p>The graph illustrates that at the Approaches Level, we were +2% above target for the middle-of-year (MOY) mathematics performance on Istation when comparing our actual performance to the targets.</p> <p>At the Meets Level, the average score was -11% below the target.</p> <p>At the Masters Level, the average score was -7% below the target.</p> <p>The work needed to fill the learning gaps is ongoing.</p>	<p>2021-2022 ISIP Overall MOY Mathematics Scores PK-2nd Grade Comparison of Target to Actual Scores</p> <table border="1"> <caption>2021-2022 ISIP Overall MOY Mathematics Scores</caption> <thead> <tr> <th>Level</th> <th>Target (%)</th> <th>Actual (%)</th> </tr> </thead> <tbody> <tr> <td>"Approaches" Level</td> <td>23%</td> <td>25%</td> </tr> <tr> <td>"Meets" Level</td> <td>28%</td> <td>17%</td> </tr> <tr> <td>"Masters" Level</td> <td>13%</td> <td>6%</td> </tr> </tbody> </table>	Level	Target (%)	Actual (%)	"Approaches" Level	23%	25%	"Meets" Level	28%	17%	"Masters" Level	13%	6%
Level	Target (%)	Actual (%)											
"Approaches" Level	23%	25%											
"Meets" Level	28%	17%											
"Masters" Level	13%	6%											



Pre-K - Overall Math



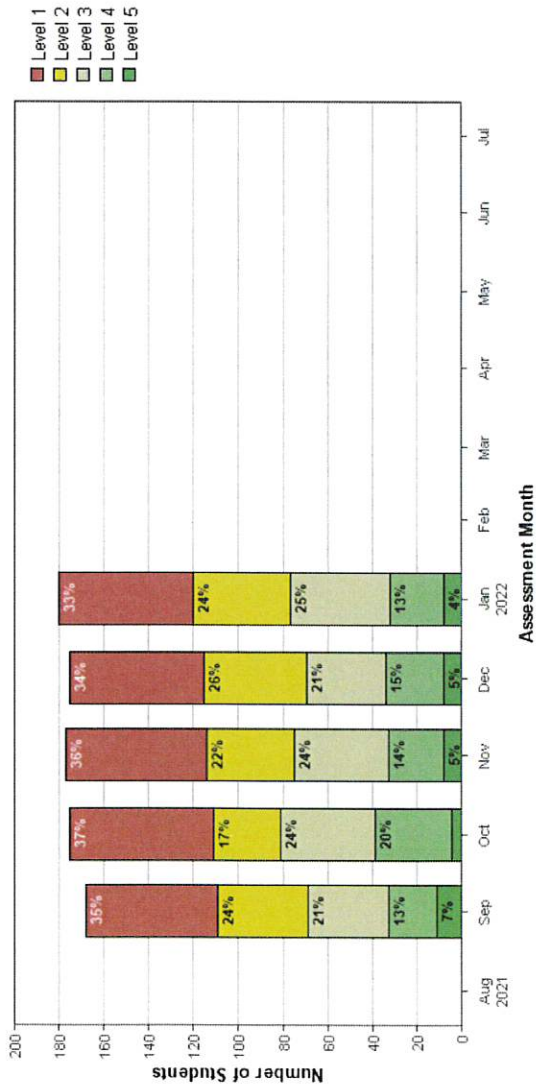
Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Loya- PK	146	19	6	5		146	22	21	6		147	27	16	10		149	25	11	11		146	18	20	8	

MOY Total Masters Level = 8



Kindergarten - Overall Math



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Sambrano - Kinder	168	36	22	11		175	42	36	4		177	42	25	8		175	36	26	8		180	45	24	8	

MOY Total Masters Level = 8



1st Grade - Overall Math



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Sambrano - 1st Grade	201	26	5	4		201	26	10	3		202	23	9	2		204	22	13	5		211	24	18	2	

MOY Total Masters Level = 2



2nd Grade - Overall Math



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September			October			November			December			January											
	# tested	Level 3	Level 4	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5										
Sambrano - 2nd Grade	172	16	6	6	5	5	177	15	6	6	5	170	13	4	4	3	176	11	4	4	176	14	5	5

MOY Total Masters Level = 5

PK Small Group Interventions – Math

- Teachers provide Guided Math to meet the needs of all students (interventions differentiated by group/tier)
- Teachers and instructional aides focus on number representation and ten frame with simple addition computation
- All interventions occur during the instructional day
- Daily routine of morning calendar is done to build recognition of numbers and colors, to include patterns, 10-frame, and addition based on student tiers

K-2 Small Group Interventions – Math

- Teachers provide systematic and explicit instruction in small groups differentiated by tier
- Teachers use formative assessments to adjust instruction accordingly to meet the needs of the learners
- Teachers create research-based lessons to meet the needs of the learners based on their tier
- Teachers use visual representations such as number lines, graphs, problem solving models, manipulatives to teach mathematical concepts

Goal Progress Monitoring

GPM 2.1 (Reading)



Board Progress Monitoring Report																									
Student Outcome Goal 2	Overall Goal Evaluation																								
<p>Student Reading performance on the STAAR/EOC in grades 3-12 will increase annually through 2023-2024 at the Approaches, Meets, and Masters Levels.</p>	<p>Approaches Level=Progress Needed Meets Level=Progress Needed Masters Level=Progress Needed</p>																								
<p>Goal Progress Measure (GPM) 2.1: Student Reading performance in Grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the IStation Overall Reading Ability Index.</p> <p>The graphs illustrate the comparison of our 2021-2022 targets for Istation reading in grades PK-2 to our actual Middle-of-Year (MOY) performance. One graph is for English testers and the other is for Spanish testers. Both graphs show similar trends.</p> <p>At all 3 performance levels, our actual performance is lower than our targets.</p> <p>There is work to be done to fill the learning gaps. This work is intense and is ongoing.</p>	<p>2021-2022 ISIP Overall MOY Reading Scores PK-2nd Grade Comparison of Target to Actual Scores (ENGLISH)</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Target (%)</th> <th>Actual (%)</th> </tr> </thead> <tbody> <tr> <td>"Approaches" Level</td> <td>23%</td> <td>13%</td> </tr> <tr> <td>"Meets" Level</td> <td>16%</td> <td>8%</td> </tr> <tr> <td>"Masters" Level</td> <td>10%</td> <td>3%</td> </tr> </tbody> </table> <p>2021-2022 ISIP Overall MOY Reading Scores PK-2nd Grade Comparison of Target to Actual Scores (SPANISH)</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Target (%)</th> <th>Actual (%)</th> </tr> </thead> <tbody> <tr> <td>"Approaches" Level</td> <td>22%</td> <td>14%</td> </tr> <tr> <td>"Meets" Level</td> <td>16%</td> <td>10%</td> </tr> <tr> <td>"Masters" Level</td> <td>14%</td> <td>9%</td> </tr> </tbody> </table>	Level	Target (%)	Actual (%)	"Approaches" Level	23%	13%	"Meets" Level	16%	8%	"Masters" Level	10%	3%	Level	Target (%)	Actual (%)	"Approaches" Level	22%	14%	"Meets" Level	16%	10%	"Masters" Level	14%	9%
Level	Target (%)	Actual (%)																							
"Approaches" Level	23%	13%																							
"Meets" Level	16%	8%																							
"Masters" Level	10%	3%																							
Level	Target (%)	Actual (%)																							
"Approaches" Level	22%	14%																							
"Meets" Level	16%	10%																							
"Masters" Level	14%	9%																							

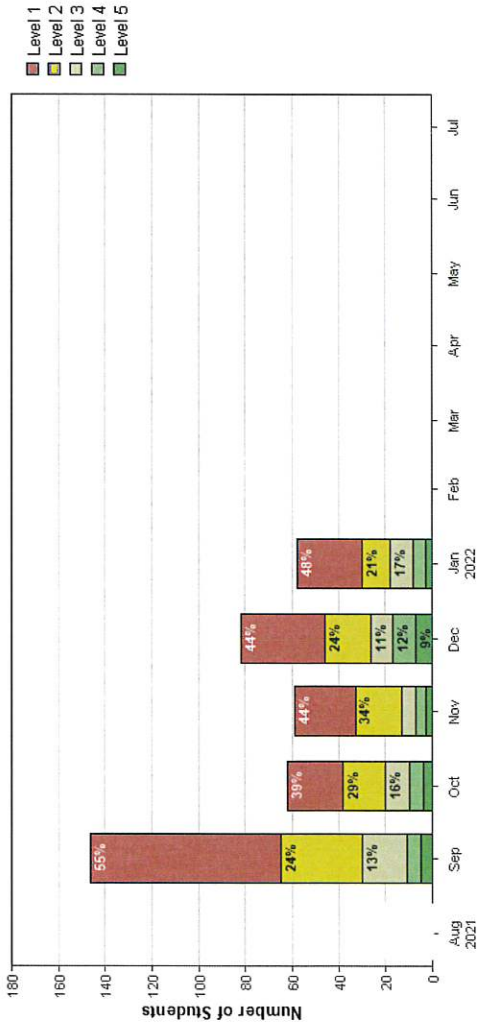


Level Movement

ISIP™ Early Reading results for Lorenzo G Loya Primary School

San Elizario Ind School Dist - 2021/2022

Pre-K - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September			October			November			December			January					
	# tested	Level 3	Level 4	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5				
Loya- PK	146	19	6	10	6	4	62	6	4	3	82	9	10	7	58	10	5	3

MOY Total Masters Level = 3

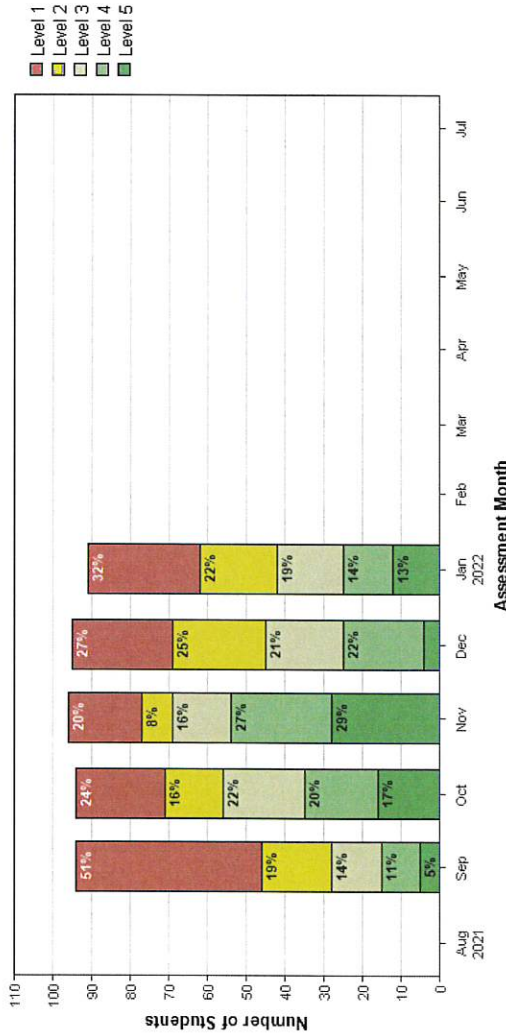


Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2021/2022

Pre-K - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September			October			November			December			January							
	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5				
Loya- PK	94	13	10	5	94	21	19	16	96	15	26	28	95	20	21	4	92	17	13	12

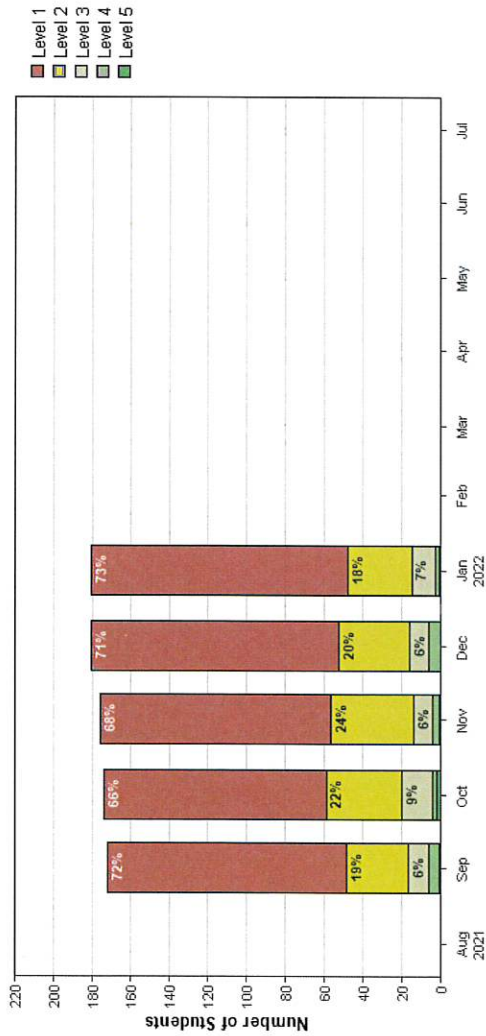
MOY Total Masters Level = 12



Level Movement

ISIP™ Early Reading results for San Elizario Ind School Dist
 School Year 2021/2022

Kindergarten - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September			October			November			December			January			
	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5
Sambrano - Kinder	172	11	5	1	174	16	2	2	181	10	3	1	181	10	6	0

MOY Total Masters Level = 1

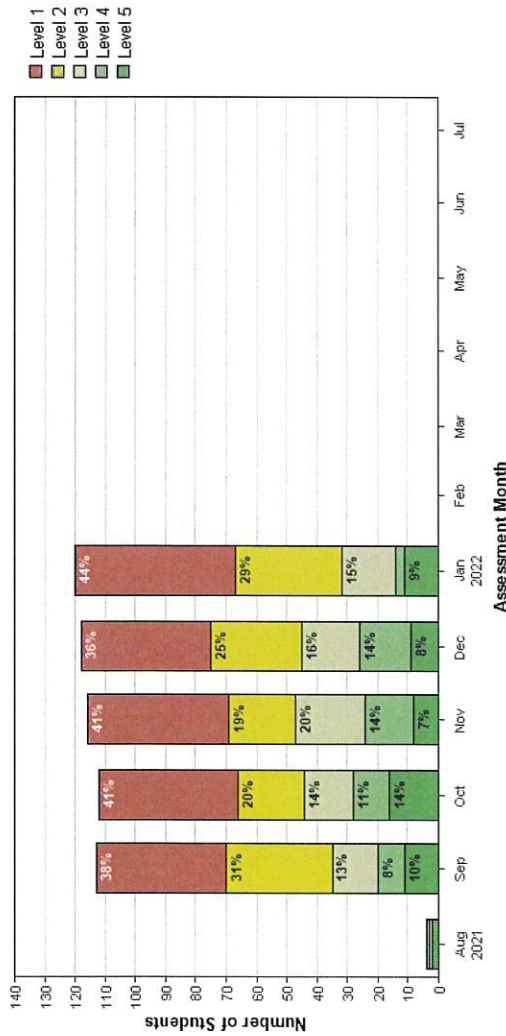


Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2021/2022

Kindergarten - Overall Reading



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Sambrano - Kinder	113	15	9	11		112	16	12	16		116	23	16	8		118	19	17	9		120	18	3	11	

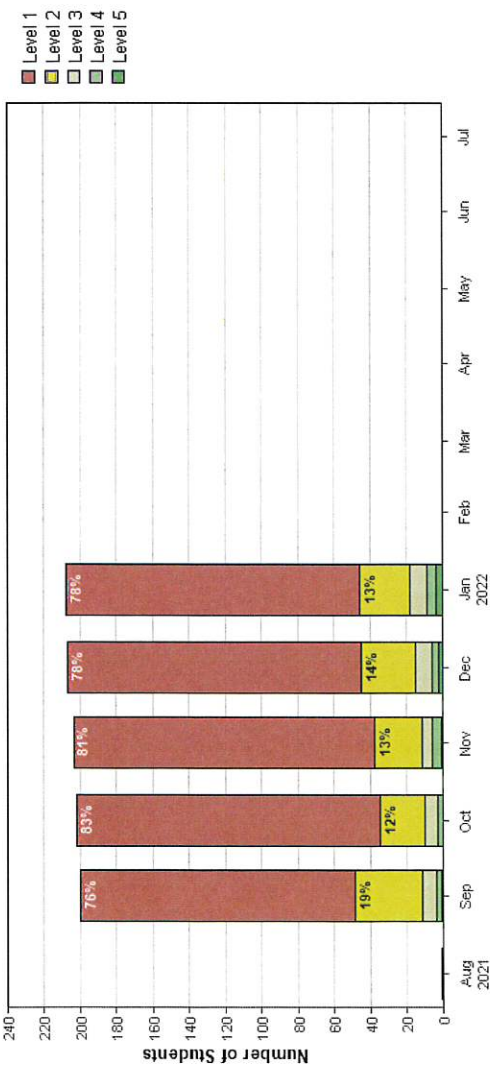
MOY Total Masters Level = 11



Level Movement

ISIP™ Early Reading results for San Elizario Ind School Dist
 School Year 2021/2022

1st Grade - Overall Reading



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Sambrano – 1st Grade	200	8	3	1		202	7	3	0		204	6	5	1		207	9	4	2		209	9	5	4	

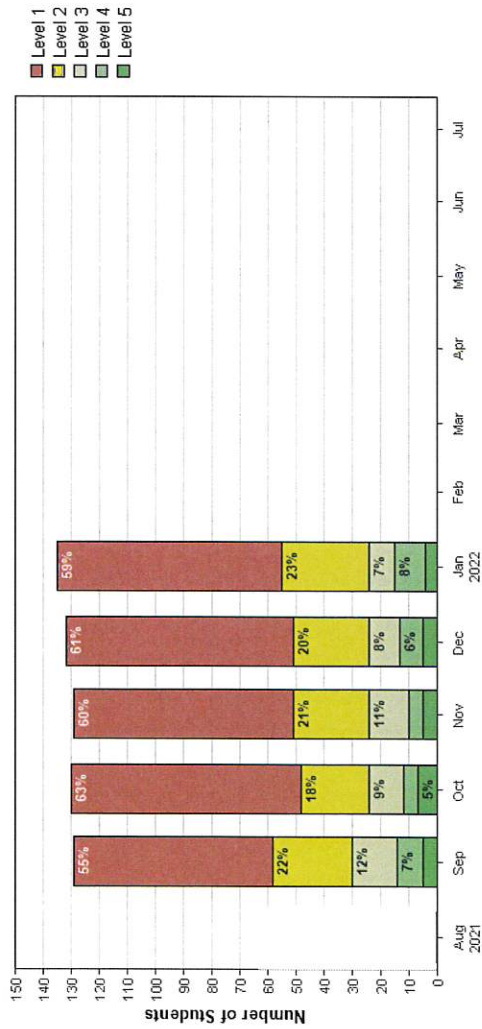
MOY Total Masters Level = 4



Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist
 School Year 2021/2022

1st Grade - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September			October			November			December			January			
	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5	# tested	Level 3	Level 4	Level 5
Sambrano - 1st Grade	129	16	9	5	130	12	5	7	129	14	5	5	132	11	8	5

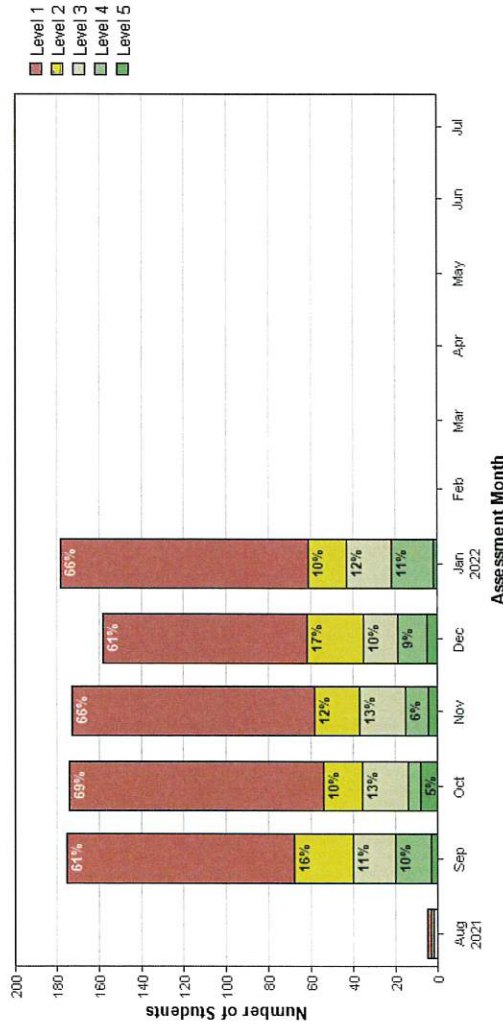
MOY Total Masters Level = 4



Level Movement

ISIP™ Early Reading results for San Elizario Ind School Dist
 School Year 2021/2022

2nd Grade - Overall Reading



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Sambrano-2nd Grade	175	20	17	3		174	22	6	8		173	22	11	4		158	16	14	5		178	21	20	2	

MOY Total Masters Level = 2

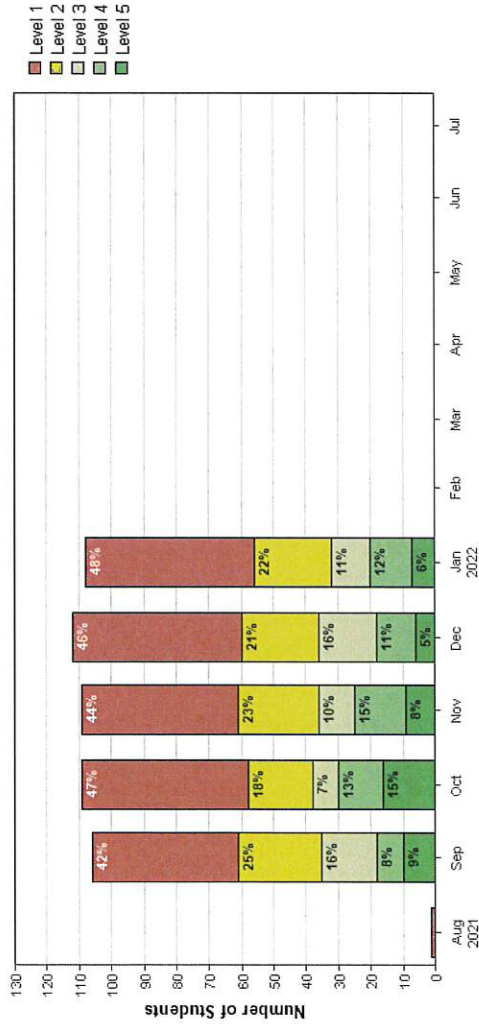


Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2021/2022

2nd Grade - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	September					October					November					December					January				
	# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5		# tested	Level 3	Level 4	Level 5	
Sambrano-2nd Grade	106	17	8	10	16	109	8	14	16	16	109	11	16	9	112	18	12	6	108	12	13	7			

MOY Total Masters Level = 7

PK Small Group Interventions – Reading

- Teachers provide small group instruction to meet the needs of all students differentiated by group/tier
- Special programs instructional staff assist in providing reading interventions to students in levels 1 and 2
- All interventions occur during the instructional day
- Teacher and Instructional Aides focus on letter sound and formation daily, as differentiated by tier
- Daily routine of morning calendar is done to build phonemic awareness and letter recognition

K-2 Small Group Interventions – Reading

- Teacher providing focus and targeted instruction based on data analysis
- Teacher working with small groups/guided groups addressing student's needs or gaps using explicit and systematic lessons
- Teacher teaching research-based lessons to support diverse learners based on their tier level
- Teachers using formative assessments to assess student academic performances
- Teacher and student conferences focused on student goal setting

Administrative Recommendation:

**Approve the progress of
GPM 1.1 and 2.1 as presented.**





San Elizario ISD
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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: MAP Assessments
Date: February 9, 2022

HISTORY: MAP Growth is an innovative assessment for measuring achievement and growth in K-12 math and reading. It provides teachers with accurate and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level.

RATIONALE: The district will utilize these aligned assessments with aligned reports for reliable insights to make it simple for teachers to plan for differentiated instruction, develop interventions for struggling students, and see what students are ready to learn next. Higher lever reports will provide administrators the context to drive improvement across their entire school and system.

BUDGET IMPACT: The price for math and reading assessments for all grades, to include professional learning workshops for training on how to administer assessments and run reports, is \$48,240.00.

ADMINISTRATIVE RECOMMENDATION: The Administrative recommendation is to approve the purchase of MAP assessments.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Schedule A

SALES ORDER

Company Address:	121 NW Everett Street Portland, OR 97209	Created Date:	01/11/2022
License Start Date:	08/01/2022	Quote Number:	00049117
License End Date:	07/31/2023	Partner ID:	
Prepared By:	Raquel Hamons	Contact Name:	Susana Frescas
Phone:		Phone:	(915)872-3900
Email:	raquel.hamons@nwea.org	Email:	sfrescas@seisd.net
Bill To Name:	San Elizario Isd	Ship To Name:	San Elizario Isd
Bill To Address:	P O BOX 920 SAN ELIZARIO, TX 79849-0920	Ship To Address:	1050 Chicken Ranch Rd San Elizario, TX 79849

Product	List Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$12.75	2,960	\$37,740.00	-\$5,180.00
Professional Learning Workshop (full day) (up to 30 participants)	\$3,600.00	\$3,500.00	3	\$10,500.00	-\$300.00
Growth Report +1hr Virtual Consulting	\$1,000.00	\$0.00	1	\$0.00	-\$1,000.00

Quote Discount	-\$6,180.00
Quote Subtotal	\$48,240.00
Estimated Tax	\$0.00
Grand Total	\$48,240.00

Notes

2022-2023 MAP Growth implementation for math, reading and language usage for grades K to 12, access to professional learning online & trainer of trainer professional learning model; Central Texas Purchasing Alliance co-op pricing based on Denton's bid RFP #2011-18 Addendum 1 applied

Terms and Conditions

This Schedule A is subject to NWEA's terms and conditions located at: <https://legal.nwea.org/>. By signing this Schedule A you agree you have read and understood the terms and agree to them.

If this schedule includes virtually delivered professional learning or workshops, then cancellation is subject to the Virtual Workshop Cancellation Policy: at <http://legal.nwea.org/supplementalterms.html>.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: <https://legal.nwea.org/nwea-privacy-and-security-for-pii.html>

NWEA's W9 can be found at: <https://legal.nwea.org/nwea-w-9.html>

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above. Please confirm the billing address, or specify changes to your account manager.



Signature

Signature: _____

Printed Name: _____

Date: _____

Title _____



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Amanda Sanchez-Munoz, Special Education Director
Subject: Special Education Interlocal Agreement Headstart and San Elizario
Date: February 9, 2022

HISTORY: The San Elizario ISD is responsible for meeting the Childfind requirements for those students who are enrolled at Headstart if they reside within the San Elizario ISD's boundaries.

RATIONALE: This interlocal agreement facilitates the communication process between Headstart and the San Elizario ISD to enable students with disabilities to be identified in order to ensure that they are able to receive the appropriate special education services.

BUDGET: There are no additional impacts on the current budget.

ADMINISTRATIVE RECOMMENDATION: The Administrative recommendation is to approve the Special Education Interlocal Agreement between Headstart and San Elizario.

Please check one: For approval Report / Information only Recognition only

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SPECIAL EDUCATION INTERLOCAL AGREEMENT ESC 19 HEAD START AND San Elizario ISD

I. Agencies Represented

This Interlocal Agreement between the Head Start Program administered by the Education Service Center Region 19 (“ESC-19”) and the San Elizario Independent School District as the responsible Local Education Agency (“LEA”) for the purpose of providing special education services to children with disabilities enrolled in the Head Start Program who reside within the District for the 2021- 2022 LEA school year.

II. Purpose of Agreement

In order to facilitate further cooperation between the above named programs for services to children with disabilities, the following agreement is made. All areas of collaboration involving LEA and ESC-19 Head Start Program will be in accordance with the policies and procedures of all sponsoring agencies.

III. Agency Responsibilities

A. Initial Procedures

1. LEA

- a. The LEA will designate a liaison to work with both Head Start staff in the district and the ESC-19 Disabilities Program Manager.
- b. The LEA Liaison will inform Head Start of appropriate procedures for special education referrals as implemented in the LEA.
- c. The LEA Liaison will inform Head Start about appropriate training opportunities available for Head Start teachers and parents of children with disabilities. The LEA Liaison will share upcoming appropriate training opportunities for Head Start teachers and parents of children with disabilities during the ESC Region 19 Special Education Director Meetings.

2. ESC - 19 HEAD START PROGRAM

- a. ESC-19 will designate a Head Start Disabilities Program Manager and Liaison.
- b. The Head Start Disabilities Program Manager will collaborate with the LEA Liaison to coordinate respective duties and procedures to permit each Agency to fulfill its respective obligations within the time frames required by law.
- c. Head Start Disabilities Program Manager will inform the LEA Liaison about appropriate training opportunities for LEA teachers and parents of children with disabilities. The Head Start Disabilities Program Manager will share upcoming appropriate training opportunities for LEA teachers and parents of children with disabilities during the ESC Region 19 Special Education Director Meetings.

B. Child Find Referrals to LEA

1. LEA

- a. In order to satisfy Child Find responsibilities, the LEA will receive each referral for special education, track the referral and process the referral so compliance time lines will be met.
- b. LEA will return to Head Start, Referral Confirmation Receipts received within ten business days and mail to ESC Region 19 Head Start Disabilities Program Manager at 11670 Chito Samaniego El Paso, TX. 79936 or email to asaldivar@esc19hs.net.
- c. LEA will initiate first parent contact attempt within ten business days after receiving referral from Head Start.
- d. LEA will contact the Head Start Disabilities Program Manager or Liaison when unable to reach parent.
- e. LEA will contact Head Start Disabilities Program Manager or Liaison if parent refuses for child to be evaluated.
- f. The initial evaluation must be conducted and the evaluation report completed within 45 school days of receiving parental consent for the evaluation.

2. ESC REGION 19 HEAD START PROGRAM

- a. Head Start will refer any 3, 4, or 5 year old children suspected of having a disability and associated need to the LEA special education program.
- b. Head Start will email all referrals to the LEA Special Education Department office within 3 business day of Head Start's receipt of parental consent for evaluation.
- c. Head Start will contact the LEA to follow up on referrals on a monthly basis via report to LEA Liaison.
- d. Head Start will assist the LEA in contacting the parent if LEA has not been able to reach parent.
- e. Head Start will provide developmental screening results, individual instructional plan, and physical evaluation to include vision and hearing screenings/questionnaires.
- f. Head Start will provide LEA with consent for a referral which will include Explanation of Procedural Safeguards.
- g. Head Start will coordinate with the LEA in the referral process by providing any available assessments or student-specific information as appropriate. This information will be provided to the LEA upon the signing of a release of records from the parent.

C. Assessment Procedures

1. LEA

- a. The LEA will provide appropriate assessment for children referred to the district for a suspected disability within legal timelines from which the date the consent is signed.
- b. A written assessment and eligibility report will be completed by the evaluator which will be provided to the Head Start representative at the initial ARD, when a Head Start representative is in attendance. If the Head Start representative is not present, then paperwork will be forwarded to 11670 Chito Samaniego Attention Disabilities Service Area or emailed to asaldivar@esc19hs.net.
- c. LEA will contact Disabilities Program Manager if unable to contact parents.

2. ESC REGION 19 HEAD START PROGRAM

- a. Head Start will inform LEA if a child has received prior formal assessments from a private agency/provider, with parental consent. Head Start will provide copies of formal assessments to LEA upon request.

D. ARD Procedures

1. LEA

- a. The ARD meeting will be scheduled at a mutually agreed upon time between the LEA and the parent.
- b. LEA will contact and invite Head Start representative to ARD meetings to be held for children being considered for placement in Head Start or for those children with disabilities currently enrolled in Head Start. LEA will notify Head Start of ARD meeting at least five days in advance.
- c. If Head Start representative is unable to attend initial ARD, LEA must provide Head Start with a copy of the ARD / IEP, assessment report and eligibility report. LEA will mail ARD documentation to ESC Region 19 Head Start Program, Disabilities Program Manager at 11670 Chito Samaniego El Paso, Texas 79936 or email to asaldivar@esc19hs.net.
- d. The ARD committee meetings convened by the LEA shall determine eligibility for special education and related services as required by federal law.
- e. If Head Start is not considered to be an appropriate placement for the child during the ARD / IEP meeting and Head Start personnel are not present, the ARD committee will make decisions on Special Education services to be provided. However, the ARD committee may refer the student to the Head Start Program if the committee determines that Head Start becomes an appropriate alternative.
- f. The LEA will conduct all annual review meetings for dually enrolled students and students who are solely enrolled at Head Start. If Head Start representative is unable to attend annual ARD, LEA must provide Head Start with a copy of the ARD / IEP. LEA will mail ARD documentation to ESC Region

2. ESC REGION 19 HEAD START PROGRAM

- a. A representative from Head Start will be invited to the ARD / IEP meeting in the following instances:
 - i. for currently enrolled Head Start student
 - ii. for a student being considered for Head Start placement
 - iii. for annual review meeting
- b. With two-week advance notice of the ARD, Head Start will provide the LEA with PLAAFP statements and progress updates.

E. Implementation of Services

1. LEA

- a. The LEA will provide services to all children in Head Start who are dually enrolled in both settings.
- b. The LEA will hold an annual review meeting for all children enrolled in Head Start to discuss assessment, placement options, and progress of IEP goals for students served by the LEA to include students who are not dually enrolled in both settings.
- c. LEA will invite Head Start for annual review meetings for district students enrolled at Head Start.
- d. The LEA will provide educational and related services, such as OT / PT, for children in Head Start and will also provide the necessary equipment as noted in the ARD/IEP.
- e. The LEA will provide an appropriate assessment for children being considered for possible dismissal and additional evaluation as deemed appropriate by the ARD committee.

2. ESC REGION 19 HEAD START PROGRAM

- a. Head Start will assist the LEA in its Child Find activities and provide required student information as described herein.
- b. Head Start will provide the LEA with individual children's progress if applicable. Data may include assessment scores, on-going observations, child outcomes and other data pertinent to children's progress in an instructional environment.
- c. Head Start will provide speech therapy for children only enrolled in Head Start, who are not dually enrolled.

- d. Head Start will provide LEA with 9-week speech therapy progress reports for children who are not dually enrolled and are receiving speech services from Head Start.
- e. Head Start will participate with the LEA Special Education program in Child Find activities and provide required student information for the federal funding child count.
- f. Head Start will collaborate with LEA through ARD when a Head Start student is being considered for possible dismissal from related services (i.e. speech therapy) or for further evaluation. Determination of eligibility will be discussed by the ARD committee who will determine final eligibility.

IV. Term

The term of this Agreement shall be for a primary term coterminous with the 2021-2022 LEA school year. The Agreement shall automatically renew annually. Either party to this Agreement may terminate the Agreement at any time for any reason by giving the other party 90 days advance written notice. Either party to this Agreement may terminate this Agreement at its option if the other party has materially breached this Agreement and such breach continues for more than 30 days after written notice from the non-breaching party to the breaching party. Notwithstanding anything herein to the contrary, either party may terminate this Agreement at the end of any budget year in the event funds for the succeeding budget year have not been appropriated, despite good faith efforts to do so.

V. Miscellaneous

A. **Entire Agreement.** This instrument contains the entire agreement between the parties and supersedes all other prior negotiations, undertakings, notes, memoranda, and agreements, whether written or oral, concerning the specific subject matter hereof.

B. **Waiver.** No waiver, alteration, amendment, or modification of this Agreement, or any covenant, condition, or limitation contained in this Agreement is valid unless in writing and duly executed by the party to be charged therewith. No waiver by any party of any breach of any provision herein shall be construed to be a waiver of any succeeding breach of the same provision or the nonperformance of any other obligation contained herein.

C. **Illegality/Unenforceability.** In the event that any provision of this Agreement is determined to be invalid, illegal, or unenforceable, then (1) the validity, legality, and enforceability of the remaining provisions hereof shall not in any way be affected or impaired, and (2) this Agreement shall be construed so as to effectuate as nearly as possible the intent of said provision and the intent of the parties hereto.

D. **Successors and Assigns.** This Agreement, and the rights and benefits under this Agreement, shall not be assignable, without the written consent of each of the parties hereto.

E. **Immunity.** No party hereto waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement and the performance of the covenants contained herein. No provision of this Agreement is a consent to suit.

F. **Third Parties.** This Agreement inures to the benefit of and obligates only the parties executing it. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it.

G. **Relationship of Parties.** Nothing contained herein shall be deemed or construed by the parties hereto, or by any third party, as creating the relationship of principal and agent, partners, joint venturers or any other similar such relationship between the parties hereto.

H. **Facsimile Signatures.** The parties agree that facsimile signature of this Agreement shall be deemed to be valid, binding, and legally enforceable.

Amanda Sanchez-Muñoz
San Elizario ISD Special Education Director

Date

Dr. Jeannie Meza-Chavez
San Elizario ISD Superintendent

Date

Dr. Armando Aguirre, Executive Director
ESC Region 19 Education Center

Date

Socorro Rodriguez, Head Start Director
ESC Region 19 Service Education Center

Date



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Amanda Sanchez, Special Education Director
Subject: Regional Day School Program for the Deaf Interlocal Agreement and Shared Service Arrangement
Date: February 9, 2022

HISTORY: El Paso ISD provides students who are Deaf and Hard of Hearing with the opportunity to attend the Regional Day School for the Deaf (RDSPD) when the Admission, Review and Dismissal Committee (ARD) determines that the student's needs would be best met through this program.

RATIONALE: Centralizing the services at the RDSPD makes the services more cost effective for the member districts due to the additional costs necessary for equipment for the auditorally impaired, audiological services as well as interpreting services.

BUDGET IMPACT: The tuition cost is \$11, 580 per student that attends the RDSPD. San Elizario ISD does not utilize EPISD for itinerant services from a teacher for the Auditorally Impaired. Currently, San Elizario ISD has two students enrolled in the RDSPD.

ADMINISTRATIVE RECOMMENDATION: It is recommended that San Elizario ISD continue to participate in the Shared Service Arrangement.

Please check one: For approval Report / Information only Recognition only

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EL PASO REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF INTERLOCAL AGREEMENT

Anthony Independent School District, Burnham Wood Charter School, Canutillo Independent School District, Clint Independent School District, El Paso Independent School District, Fabens Independent School District, Fort Hancock Independent School District, San Elizario Independent School District, Sierra Blanca Independent School District, Socorro Independent School District, Tornillo Independent School District, La Fe Preparatory School, Ysleta Independent School District, Culberson County-Allamore, Independent School District, Vista Del Futuro Charter School (“Member Districts”), hereby agree to cooperatively operate their special education programs for students who are Deaf/Hard of Hearing as set forth herein under the authority of Texas Education Code Sections 11.157 and 11.1151(c)(4) Texas Government Code Section 791.001 et. seq., as the EL PASO REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF (“EL PASO RDSPD”) as set out in this El Paso Regional Day School Program for the Deaf Special Education Interlocal Agreement (hereinafter “Agreement”). Member Districts agree that:

1. GENERAL COVENANTS AND PROVISIONS

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students who are Deaf/Hard of Hearing for the parties referenced herein. It is agreed and understood that any student who has a hearing loss which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the El Paso RDSPD, subject to the ARD committee recommendations.

It is further agreed that the RDSPD is not intended to serve a student whose primary, ongoing needs are related to a severe or profound emotional, behavioral or cognitive deficient, and not primarily deafness. This provision shall not be construed as a requirement for the RDSPD to serve a student who presents with a disability which in addition to a hearing loss requires services or programming that exceeds RDSPD programming. The RDSPD applies LRE standards when considering services for students who are Deaf/Hard of Hearing.

1.2 The Member Districts do not intend by entering this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The El Paso RDSPD's administrative offices will be located in El Paso, Texas.

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C.

§794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 *et seq.*; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§30.081 – 30.087 and the most current version of TEA’s Financial Accountability System Resource Guide (FASRG); implementing regulations for all applicable statutes; and the El Paso RDSPD operating procedures approved by the Management Board. Operating procedures inconsistent with the terms of this Agreement will be deemed null and void.

All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, “IEP” or Individualized Education Program, “LEA” or Local Education Agency, “LRE” or Least Restrictive Environment, Special Education, Evaluations, Eligibility as a student who is Deaf/Hard of Hearing, Determination of Educational Placements, Procedural Safeguards, “LEA or Local Education Agency, “SEA” or State Education Agency, “MOE” or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and “ARD” or Admission, Review and Dismissal Committee.

EL PASO RDSPD deaf/heard of hearing continuum includes the following: (1) DHH (Deaf and Hard of Hearing Consult). The student is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. (For example, this student may need someone to consult with the teachers and attend ARD committee meetings, but does not need weekly/direct services by a teacher of the Deaf/Hard of Hearing (“ToDHH”).) (2) Itinerant (Babies 0 – 3). (For example, this student has who is Deaf/Hard of Hearing under IDEA – Part C and is being served through early childhood intervention.) This student may need weekly services of a ToDHH teacher provided to the parents. (3) Itinerant (School Aged). (For example, this student who is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. The student may need weekly direct services of ToDHH teacher to address unique communication, auditory, language and emotional needs.) (4) Cluster site. The student who attends the cluster site is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. (For example, this student needs daily direct services of a ToDHH teacher, access to sign language interpreting services and access to peers who are Deaf/Hard of Hearing to address unique communication, auditory, language and emotional needs.) (5) Texas School for the Deaf. The student who attends the Texas School for the Deaf is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. (For example, this student needs daily direct intensive services of a ToDHH teacher and access to deaf culture.) This can be a parent initiated placement or a district placement. All Member Districts will have access to these

services but may choose to provide such services independently of the RDSPD as well.

1.5 Any timelines and procedures referenced herein regarding reconfiguration of the -Agreement shall be consistent with TEA's RDSPD Guidelines.

1.6 It is agreed that the RDSPD is not responsible for services under Title II of the Americans with Disabilities Act.

2. MANAGEMENT

2.1 The El Paso RDSPD Coordinator on behalf of the Fiscal Agent, may purchase goods and services necessary to administer and operate the El Paso RDSPD. All non-consumable instructional materials shall be deemed property of the El Paso RDSPD when such supplies and materials are purchased with El Paso RDSPD funds.

2.2 The El Paso RDSPD will be governed by a management board (the "Management Board") comprised of the Superintendents or special education directors of the Member Districts or their designees as representatives of the boards of trustees of the Member Districts. Such Management Board will meet, at least annually, to review the -RDSPD Agreement and matters related to the El Paso RDSPD. The El Paso RDSPD Coordinator may call additional meetings as needed. Each Superintendent or their designee shall attend the regularly scheduled Management Board meetings. Special education directors shall keep their respective Member District boards advised of Management Board actions. The Fiscal Agent will be assigned to record, prepare and maintain minutes.

2.3 The El Paso RDSPD Coordinator, as selected by the Fiscal Agent, will serve as chairperson of the Management Board. The Management Board or Coordinator will select a secretary. The secretary on behalf of the Fiscal Agent will record, prepare and maintain minutes of each Management Board meeting. The Management Board may from time to time elect a chairperson from among its members and designate a secretary, who may or may not be a member of the Management Board. Other members may also request Management Board meetings.

2.4 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts listed in this agreement represented at the Management Board. A quorum is defined as a majority of all of the Member Districts of the El Paso RDSPD. It is agreed and understood that the Directors of Special Education may have only one vote on behalf of that Special Education membership if such authority has been granted to the Director of the Special Education. The Coordinator has discretion to allow for votes to be submitted by written communication.

2.5 Should a Local Education Agency ("LEA") seek to become a Member District of the El Paso RDSPD, a written request must be provided to the El Paso Coordinator for Management Board consideration by September 15th prior to the fiscal year in which the prospective district seeks to become a Member District. That additional of a new member must be approved by a majority vote of the Management Board. It is agreed that any reconfiguration is subject to TEA timelines an approval by the parties to this Agreement. Any legal fees incurred due to the reconfiguration will be assessed against the School District or Charter School seeking to become a Member. Reconfiguration must be approved by each Member District in accordance with their decision-making authority.

2.6 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent specific approval from the decision-making authority of each Member District.

2.7 Any Member District which does not agree to the terms of this Agreement and does not properly execute this Agreement will not be considered a party to this contract and will be deemed to have been withdrawn from the Agreement without the necessity of further action by the remaining Member Districts, person, entity or agency. Disposition of property shall be governed by the withdrawal provision. All TEA timelines and requirements shall apply to any reconfiguration unless the Agency waives the timelines in writing and submits to the Fiscal Agent the written Agency waiver.

3. PERSONNEL

3.1 The chief administrator of the El Paso RDSPD will be the El Paso ISD RDSPD Coordinator. The El Paso RDSPD Coordinator shall be employed by the Fiscal Agent, selected by the Fiscal Agent, and be subject to the personnel policies of the Fiscal Agent. The Coordinator will make recommendations regarding programming, staffing, staff development, staff assignments and interpreter supports. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the El Paso RDSPD Coordinator and do not require Management Board action; a) recruitment, interviewing and recommendation of employment of RDSPD personnel to the Fiscal Agent Board; b) purchasing of materials, approval of bills; and c) supervising, evaluating and recommending employment status of other RDSPD personnel. The RDSPD Coordinator may determine the location of services and assignment of staff. The budget is available for review by the Management Board.

3.2 For purposes of the Texas Public Information Act and the Local Government Records Act, the Special Education Director of each Member

District shall serve as deputy officers for public records for requests made on behalf of or related to students served by the El Paso RDSPD which are filed with the El Paso RDSPD. For students enrolled in the cluster site programs, the Fiscal Agent will be responsible for responding to records requests pursuant to IDEA or FERPA. For students enrolled in itinerant programs, the district where the student is enrolled will be responsible for educational records request made pursuant to FERPA, IDEA, and the Texas Public Information Act.

3.3 Any hearing on an employee grievance, termination, or non-renewal is the responsibility of, and will be held in accordance with the policies of the district with whom the employee has an employment relationship or contractual agreement. Grievances filed by RDSPD personnel shall be conducted pursuant to the Fiscal Agent's policy. However, the Administrators assigned to hear the grievances are as follows:

- Level I – RDSPD Coordinator
- Level II – Fiscal Agent Superintendent
- Level III – Fiscal Agent Board of Trustees

This section does not apply to termination or proposed non-renewals of RDSPD personnel. For proposed non-renewals and termination of RDSPD personnel, the Fiscal Agent Board policy shall apply.

3.4 El Paso RDSPD personnel may include deaf education certified teachers, itinerant teachers, certified interpreters, speech therapists, diagnosticians, para-professional staff and office staff. Such employees are subject to the personnel policies, including but not limited to, all policies governing contracts, at-will employment, and standards of conduct, leave and other benefits of the Fiscal Agent and any El Paso RDSPD operating procedures. Additionally, the Fiscal Agent retains final hiring and termination authority regarding employment of RDSPD personnel. The Fiscal Agent salary schedule applies to RDSPD personnel set forth herein. The RDSPD reserves the right to adopt an annual salary schedule for RDSPD personnel that will supersede any salary schedule adopted by the Fiscal Agent with the agreement of the Fiscal Agent. Should said right be exercised, the Fiscal Agent shall adopt the RDSPD salary schedule for the employment of itinerant and/or RDSPD personnel. Such option shall be exercised no later than thirty (30) days prior to the date on which the Fiscal Agent adopts its salary schedule. The Fiscal Agent shall adopt its salary schedule prior to the 45th day before the first instructional day of the succeeding school year.

3.5 El Paso RDSPD personnel shall be evaluated by the Coordinator based on evaluations as determined by the RDSPD Coordinator. The Coordinator will obtain input from campus coordinators as part of the evaluation process.

4. FISCAL AGENT

4.1 El Paso Independent School District shall serve as the Fiscal Agent. The Fiscal Agent, as a Member District, is subject to Member District responsibilities and acknowledges that it is an accredited Texas school district and that it offers grades kindergarten through 12.

4.2 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The Fiscal Agent will utilize an acceptable cost allocation method consistent with the *Financial Accountability System Resource Guide (FASRG)* Section 1.3, 1.4, Basis for Allocation of Costs of the Fiscal Agent). The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by El Paso RDSPD operating procedures, if any. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member Districts failure to maintain its effort.

4.3 The Fiscal Agent is responsible for preparing the operational budget for the El Paso RDSPD. The Fiscal Agent will account for salaries and expenses of El Paso RDSPD personnel and El Paso RDSPD operating expenses. The parties acknowledge that the Fiscal Agent may access total State and Federal allocations, such as IDEA Part B funds; Part C funds (ECI); State Deaf funds; and any other funding received for the purpose of furthering this program. It is agreed that operating expenses include facilities use, utilities and other costs necessary to administer the RDSPD.

4.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law.

4.5 The Coordinator or designee, on behalf of the Fiscal Agent, may negotiate contracts with outside service providers for special education and related services for students with disabilities, including interpreters, in accordance with law and operating procedures. The Fiscal Agent shall request Americans with Disabilities Act (ADA) and FERPA compliance by each service provider.

4.6 The Fiscal Agent must notify the Member Districts of any intention to withdraw as Fiscal Agent of the RDSPD on or before October 1st preceding the last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 1 preceding the end of the fiscal year that it intends to be its last fiscal year to serve as Fiscal Agent. After a satisfactory independent audit of the RDSPD's accounts, the transfer of Fiscal Agent status will become effective July 1 of the fiscal year after the year in which notice was given. All TEA timelines shall apply to any reconfiguration. The Fiscal Agent will provide

documentation of affected parties as required by the Texas Education Agency to effectuate the withdrawal.

4.7 Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum appoint a Member District as Fiscal Agent. All TEA timelines shall apply to any reconfiguration, including a change in Fiscal Agent. However, a Member District, if so elected by the Management Board to serve as the new Fiscal Agent, is not required to serve as Fiscal Agent. A Member District shall not serve as Fiscal Agent absent specific approval by the Member District's Board of Trustees or other governing body if not an ISD.

4.8 Each Member District shall be responsible for submitting a PEIMS 011 Record to TEA consistent with TEA Requirements. Each Member District where a student attends school will prepare all required PEIMS student data reports on the 163 Record for students receiving El Paso RDSPD services. In the event a Member District fails to submit PEIMS student data on the 163 Record for a student who has been served by the RDSPD, it is agreed and understood that all Member Districts will contribute toward the financial deficit and agrees that an increase in the local fee for all Member Districts may result. It is further agreed that any PEIMS student data reported to TEA will be provided to the El Paso RDSPD office upon request by the El Paso RDSPD Coordinator. The Fiscal Agent, by reporting PEIMS data on students receiving services at cluster sites, is responsible for the provision of FAPE and accountability and will be deemed the LEA. For student receiving services through the itinerant program, PEIMS will be reported by the district of enrollment and that Member District will be the LEA and responsible for FAPE and accountability.

4.9 The Fiscal Agent determines the location of centralized programs within the boundaries of the Fiscal Agent district.

5. MEMBER DISTRICTS' GENERAL OBLIGATIONS

5.1 Member Districts agree that any funds assessed under El Paso RDSPD operating procedures or this Agreement will be remitted within thirty (30) calendar days of receiving a statement from the Fiscal Agent. Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds.

5.2 Each Member District will be liable for any costs associated with its residentially-placed students pursuant to 19 T.A.C. §89.61. This includes any transportation costs incurred as a result of a District's initiated placement in the Texas School for the Deaf. Any residential applications flow through the sending Member District. Should a student enrolled in a cluster site require services that

are not provided through the RDSPD cluster site program as contemplated by Section 1.1, the Fiscal Agent will consult with the sending Member District regarding the student's return to the Member District for consideration of alternative placement and services options, which may include placement in a residential facility.

5.3 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the El Paso RDSPD operations. Member Districts where a student receives services are responsible for maintaining student eligibility folders.

5.4 A Member District may withdraw from the El Paso RDSPD by providing the Fiscal Agent written notice of its proposed action no later than August 1 preceding the last fiscal year during which the Member District intends to remain as a Member District in the El Paso RDSPD. Upon receipt, the Fiscal Agent shall submit written notice-of-intent-to-withdraw to the Texas Education Agency ("TEA") prior to December 1, or consistent with other TEA mandated timelines which may be in effect at the time of withdrawal. The Member District shall submit any other documentation required by the TEA to effectuate the withdrawal. The Member District retains responsibility of ensuring all withdrawal requirements are met. Upon delivery of such notice, the Member's withdrawal from the El Paso RDSPD shall be effective June 30 of the year after the written notice was submitted, contingent upon approval of the TEA. The withdrawing Member District shall return to the El Paso RDSPD any supplies, equipment, or fixtures in its possession that were purchased with El Paso RDSPD funds, prior to or by the effective June 30. The Member Districts further agree that any uncommitted surplus funds or any other funds whether specifically defined herein or not, after full satisfaction of all charges and liabilities, remaining in the El Paso RDSPD's operating fund shall remain with the. Additionally, a withdrawing Member District shall pay all costs and fees related to, resulting from or associated with its withdrawal, including, but not limited to legal costs, insurance or any other expenses or obligations up to an amount not to exceed \$10,000.00.

5.5 Members will be responsible for the initial referral process, including a full individual evaluation (FIE) and any appropriate evaluations needed to establish eligibility including Part A-Otological Evaluation, Part B - Audiological Evaluation, and Part C - Speech Language Evaluation and for the initial ARD Committee meeting which includes representation from the RDSPD. The RDSPD will fund Audiological re-evaluations but not initial Audiological evaluations. The RDSPD is responsible for the re-evaluation of RDSPD students.

For eligible students of Member Districts, the EPISD RDSPD will make available the following services:

- A. Cluster Site Services: for eligible students placed at the Cluster Site pursuant to an IEP, the RDSPD will make available any services required by the ARDC, including but not limited to:
- Three year full and individual evaluation and appropriate assessment as determined through a Review of Existing Evaluation Data (REED) ARD;
 - Scheduling and documentation of ARD committee meetings and documentation of Amendments without an ARD committee meeting, as necessary;
 - Speech therapy per each student's IEP;
 - Counseling and/or psychological services per each student's IEP;
 - Audiological services per each student's IEP;
 - Classroom amplification systems per each student's IEP;
 - Physical and occupational therapy per each student's IEP;
 - Parent training per each student's IEP;
 - Sign language interpreter services per each student's IEP;
 - Reporting PEIMS data for all students at the cluster sites and any other reporting required by TEA, state or federal law of the Fiscal Agent on behalf of the RDSPD.
 - School health services
 - Transportation services for students living within El Paso ISD boundaries; otherwise, the Member District is responsible for transportation
 - Visual impairment services

The RDSPD does not fund services unless such are deemed educationally necessary by an ARD committee. For services provided outside the instructional day, the Member District is responsible.

- B. Itinerant Services. For eligible students receiving itinerant services pursuant to an IEP or parent/infant services as per the Memorandum of Understanding between the Interagency Council on early Childhood Intervention (ECI) and the Texas Education Agency (TEA):
- Direct itinerant and early intervention services from an RDSPD certified teacher of the deaf and hard of hearing;
 - Audiological services and classroom amplification for students receiving direct services for 45 minutes or more a week from an EPISD RDSPD teacher;
 - For districts outside of the Education Service Center/Region 19 area, the charge for these services shall be \$50.00 an hour, including travel time, plus mileage reimbursement at the EPISD rate, in addition to the fees set forth in **Exhibit D**, attached hereto and as amended from time to time by the designee for the Fiscal Agent.

When possible, ARD Committee meetings will be held at the EPISD RDSPD cluster sites.

- C. Services for all eligible students. For all eligible students of Member Districts receiving itinerant services:
- Part C Eligibility Report;
 - Audiological Evaluations;
 - Attendance at ARD meetings by a certified teacher of the deaf and hard of hearing;
 - Attendance at Individualized Family Service Plan (IFSP) meetings for families receiving parent/infant services by a certified trainer of the deaf and hard of hearing;
 - Staff Training (including trainings for staff of students receiving services under Section 504);
 - Hearing Assistive Technology (including students receiving services under Section 504);
 - Supervision of RDSPD staff; and
 - Consultative services

The provision of any services referenced in this paragraph is contingent upon the ARD Committee or Section 504 Committee's determination, as applicable, that such services are necessary and appropriate.

5.6 Repayments to the Texas Education Agency due to a violation of federal rules on Maintenance of Effort ("MOE") by any school district shall be the responsibility of the member district that violated the MOE requirement. If any monies are withheld from the e-grant then the Member District in violation will refund the Fiscal Agent such amount.

5.7 For students enrolled in a centralized program, RDSPD shall be responsible for FM receivers, audio shoes, related warranties and audio systems or other hearing assistive technology determined necessary by the ARD Committee. For a student receiving services in his or her home district, the Member District where the student is enrolled is responsible for any equipment deemed appropriate by an ARD committee.

5.8 Child Find is the responsibility of each Member District including the initial evaluation to determine eligibility. The Member District is responsible for the initial placement through the ARD Committee process. The Member District is responsible for following referral procedures as set forth in the operating guidelines. Member Districts shall send an ARD representative to the ARD Committee considering the educational needs of students who are Deaf/Hard of Hearing from that Member District. The Member District representative shall inform the El Paso RDSPD of any changes in student location or status.

5.9 The RDSPD will provide interpreter services for Cluster students participating in after-school non-academic activities and summer activities and will seek reimbursement for these services from the Member District of origin. Each Member District of origin receiving such services will be billed separately, and must remit payment within thirty (30) days of receipt of invoice. After-school, non-academic activities include, but are not limited to, UIL events, sporting events, clubs, after-school tutoring and any other extra-curricular activity sponsored by a school district. Each Member agrees to pay for the costs of interpreter services incurred by students from the Member District of origin attending summer school classes, Extended School Year (ESY), Summer Enrichment Classes, and/or participating in extracurricular activities in EPISD.

5.10 In the event an itinerant student requires in-home services, parent training, additional instructional staff, teacher, and interpreters for extracurricular programs, or interpreters or other supports for after school non-academic activities, UIL, clubs, after school tutoring, then the Member District where the student is enrolled will provide funding for these services. If support from an El Paso RDSPD staff member is needed as contemplated in this provision, then that will be billed to the Member District at the staff salary calculated at an hourly basis plus mileage or the contract rate.

5.11 Member Districts shall provide suitable and sufficient classroom space to accommodate students receiving itinerant services.

6. FISCAL PRACTICES

6.1 The El Paso RDSPD will operate on a budget reviewed by the El Paso RDSPD Coordinator and Management Board. The Management Board shall ensure that the respective share to be contributed to the El Paso RDSPD shall be included in the budgets adopted by the Member Districts Boards of Trustees. The budget shall be prepared in accordance with guidelines established by the Texas Education Agency and approved by El Paso ISD.

6.2 EPISD RDSPD administrative and uncontrollable costs that are not covered by State funds are determined by the difference between the projected actual federal and state deaf education entitlements, projected funds collected pursuant to this Agreement, and the required actual operating budget. This amount is then divided by the number of students projected to be enrolled in the EPISD RDSPD Cluster sites based on the PEIMS deaf student count of the previous fiscal year. Each Member further agrees to pay for itinerant services at rates determined each fiscal year by the Fiscal Agent pursuant to prevailing wage rates in the El Paso RDSPD catchment area. Current rates for the 2021-2022 school year are attached as Exhibit “D.”

6.3 Except as otherwise provided herein, a Member District shall not be responsible for any costs associated with the El Paso RDSPD unless such Member District has a student receiving services from the El Paso RDSPD.

6.4 The El Paso RDSPD's accounts will be audited annually, as part of the Fiscal Agent's audit, by an outside audit firm. This is considered an administrative cost.

6.5 Participants will be notified in writing by July 1 of the fiscal year regarding the tuition per student attending the EPISD RDSPD cluster sites, cost for itinerant teacher services, cost for parent/infant itinerant teacher services, and other services provided, for the following year.

6.6 Each Member is responsible for "Maintenance of Effort" (MOE). Each Member shall provide information pertaining to MOE to the Fiscal Agent, EPISD, in a timely manner. Any Member that falls short of the MOE would be solely responsible for that breach and any financial repercussions that result from said breach.

7. **NON-MEMBER SERVICES**

7.1 Students from school districts other than those Member Districts who are parties to this Agreement ("non-member LEAs") will be considered for services/placement upon written request to the Coordinator with authority of the Fiscal Agent of the El Paso RDSPD. An authorized representative of the non-member LEA shall be present at a Management Board meeting to present information and any requested clarification of information regarding the need(s) of the student(s) seeking to access services. The Member Districts acknowledge that TEA guidelines indicate that services may be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, Subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the RDSPD, the requested services may be declined.

7.2 Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement, include, but are not limited to: (1) the type of services needed; (2) whether additional El Paso RDSPD staff will have to be employed or engaged to serve the student; (3) whether the non-member LEA is a member of any other shared services arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of the student as deaf/hard of hearing to the El Paso RDSPD as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by El Paso RDSPD in providing educational services to the student(s); and (7)

whether the non-member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by the student or his or her parents.

7.3 The costs for providing Non-Member LEA educational services shall be in accordance with the fee schedule at **Exhibit "A"**, as applicable and as may be amended from time to time by the RDSPD Coordinator for the Fiscal Agent. Further, the non-member LEA seeking educational services will be assessed an administrative fee to cover all costs associated with the contract in the form attached as **Exhibit "A"**.

7.4 The form of the Interlocal contract for Non-Member LEA educational services is attached as **Exhibit "B."**

7.5 Students from Charter Schools who are not parties to this agreement may be considered for placement upon request to the RDSPD Coordinator of the Fiscal Agent of the RDSPD through a services contract. Such contracts shall be in the form attached as **Exhibit "C"**. The Charter School(s) seeking services will be assessed a fee to cover all costs associated with the contract in the form attached as **Exhibit "A"**.

7.6 In the event a non-member LEA or Charter School does not agree to enter into a contract, then the El Paso RDSPD will provide contact information of providers with whom those schools may directly contract for services, if available.

7.7 Each Member District, by approval of this El Paso RDSPD Agreement, authorizes and delegates to the Member District's Superintendent the authority to execute the forms of agreements set forth at **Exhibits "B" and "C"**.

8. DISSOLUTION

8.1 Dissolution of this Agreement shall require the affirmative vote of a majority of the Member Districts. The Fiscal Agent shall notify TEA of the RDSPD's intent to dissolve by December 1st prior to the end of its final fiscal year in the RDSPD. Upon dissolution, the RDSPD's funds and any other remaining assets, after any charges and liabilities, will be divided among the Member Districts based on a prorated share determined by the number of students being served on December 1 of the year the RDSPD dissolves. The dissolution will take effect on July 1 after the first January 1 following the dissolution vote, unless an alternative date is approved by a majority vote of the Management Board.

8.2 Agreements pertaining to purchase of real property shall supersede any provisions herein.

9. RISK OF LOSS

9.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.

10. TRANSPORTATION

10.1 Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.

10.2 It is agreed that in the event a student's placement in the Texas School for the Deaf (TSD) is requested by a Member District, then any and all costs will be the responsibility of the Member District where the student is enrolled.

11. LEGAL RESPONSIBILITIES

11.1 Except as otherwise provided herein, the Member District wherein the student is enrolled shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE"). For students enrolled in the cluster site program, the Member District in which the cluster site is located is deemed the LEA and is responsible for FAPE and accountability.

11.2 Except as otherwise provided herein, the Member District wherein the student is enrolled is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student. For students enrolled in the cluster site programs, the district in which the cluster site program is located and as the LEA, will be responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student

11.3 Except as otherwise provided herein, if the El Paso RDSPD, Fiscal Agent or any employee, agent or officer of the Fiscal Agent, is a named party in litigation arising under the IDEA whether in a Special Education Due Process Hearing or lawsuit filed in Federal or State Court or litigation arising under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, involving a student being served as contemplated by this Agreement, the Member District wherein the student is enrolled remains responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving such student including reimbursement to the El Paso RDSPD and the Fiscal Agent for any legal costs incurred by the El Paso RDSPD or the Fiscal Agent. In the event the

litigation as set forth above involves a student that resides in another Member District but is enrolled in the Fiscal Agent centralized program, the Fiscal Agent will not be entitled to reimbursement.

11.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship. The sole exception shall be legal fees incurred for complaints, grievances, or litigation arising from RDSPD personnel hired by the Fiscal Agent District. Such costs shall be allocated based upon the proportionate share amount stated in Section 6.2.

11.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

11.6 The Member Districts of this Agreement and the Fiscal Agent agree to negotiate in good faith to resolve any dispute related to the contract that may arise from the Member Districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resort to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute, who shall share the cost of mediation services based upon an equal split between the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

11.7 Students who are enrolled in the Member District hosting the Cluster Sites and who have been accepted as transfer students pursuant to Board Policy of such district will be considered students of the Member hosting the Cluster Site, and that Member will be deemed the Local Education Agency.

12. THE AGREEMENT

12.1. This Agreement will be automatically renewed by each Member District annually unless notice of withdrawal or dissolution is given under the terms of this contract, or this contract is revised or modified. In the event this contract is revised or modified and a Member District refuses to execute the revised Agreement, then that Member District will not be deemed a party to this contract. In the event there is a dispute among the Member Districts regarding revisions or modifications to this Agreement, the Member District(s) electing not to agree to execute the modifications of the contract will not be parties to the Agreement and Section 12.2 shall control.

12.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the RDSPD and responsibilities under any prior Cooperative agreement.

12.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this agreement.

12.4 This Agreement is governed by the laws of the State of Texas.

12.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

12.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

12.7 Nothing herein shall be construed to be a waiver of sovereign immunity by any of the parties, except to the limited extent required by law to enforce the parties' respective obligations to each other hereunder. The parties expressly agree that, in all things relating to this contract, they are performing governmental functions, as defined by the Texas Tort Claims Act, and that every act or omission of the parties which, in any way, pertains to or arises out of this Agreement falls within the definitions of governmental function.

12.8 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

12.9 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties. Any modifications agreed to by all Member District Boards of Trustees shall be submitted to the TEA's Division of IDEA Coordination within 90 calendar days of the effective date of the revised Agreement.

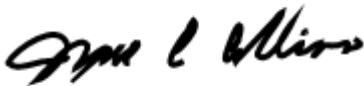
12.10 In the event TEA Guidelines for RDSPDs revises deadlines or rules concerning funding to Member Districts or the dissolution, additions or departures of Member Districts, or any other issue addressed in this Agreement, the Member Districts agree such applicable deadlines or rules shall prevail over conflicting provisions of this Agreement. It is the intent of the Member Districts to comply with TEA deadlines and/or rules to the benefit of the Member Districts and the RDSPD. To the extent appropriate or if requested by the Management Board, the Director shall prepare an addendum to this Agreement reflecting the applicable changes, subject to the approval of the Board of Trustees or delegated authority.

12.11 It is agreed and understood that any service contemplated herein is contingent upon federal, state and local limitations governing COVID-19 or other pandemics. To the extent that this requires closures or other disruption of educational services the, Fiscal Agent will provide notice of any disruption to services to the Management Board within 48 hours of the limitation announcement by the governing entity. Each Member District agrees to fully cooperate with CDC guidelines and any federal, state or local orders applicable to Member Districts regarding any pandemic.

Executed this _____ day of _____, 2022.

Approved on its Face

Signed: Tuesday, January 11, 2022



Signed: Tuesday, January 11, 2022

ANTHONY INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

BURNHAM WOOD CHARTER SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

CANUTILLO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

CLINT INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

EL PASO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

FABENS INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

FORT HANCOCK INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

SIERRA BLANCA INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

SOCCORRO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

TORNILLO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

LA FE PREPARATORY SCHOOL

BOARD PRESIDENT SIGNATURE

Date

YSLETA INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

CULBERSON COUNTY-ALLAMORE INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

VISTA DEL FUTURO CHARTER SCHOOL

BOARD PRESIDENT SIGNATURE

Date

Services Listed Are for Reference Only

Availability of such services will be determined at the time of a Request for Non-Member services is submitted.

EXHIBIT A

Requested Non-Member LEA or Charter Schools Services and Applicable Fees

This fee schedule shall be determined by the RDSPD. Fees are subject to change at the discretion of the RDSPD. Services are contingent upon staff availability.

(An administrative fee in the amount of \$ _____ must be submitted with the executed Services or Interlocal contract). (Travel for RDSPD staff delivery services will be reimbursed in the amount of \$ _____.)

EVALUATION

Fee:

- a. Otological Evaluation _____
- b. Audiological Assessment _____
- c. Speech and Language Assessment _____
- d. Psycho-educational Assessment _____
- e. Psychological Assessment _____
- f. Communication Assessment _____
- g. Counseling _____
- h. Re-evaluation _____

ITINERANT SERVICES

Fee:

- a. Observation _____
- b. Equipment in-services _____
- c. Deliver batteries _____
- d. Troubleshoot hearing aids/equipment _____
- e. Shuttle/dispense broken and repaired aids _____
- f. Consult with teachers on modifications _____
- g. Consult with diagnosticians on deaf/HH procedures and paperwork _____
- h. ARD participation _____
- i. Direct services to students _____
- j. Auditory Training _____
- k. Speech and Language Assistance _____
- l. Itinerant Teachers _____
- m. Student Counseling _____
- n. Cluster Site Interpreter Services _____
- o. Parent Education _____
- p. Staff Training _____

CLUSTER SITE SERVICES

Fee:

- a. Transportation _____
- b. Full day services _____

This Agreement does not contemplate the provision of interpreter services, as an itinerant service or for any non-instructional program or any extracurricular activity.

Students who attend a centralized program/cluster site will not be considered a transfer student.

EXHIBIT B

STATE OF TEXAS

§

§

INTERLOCAL AGREEMENT:

§

FOR

COUNTY OF EL PASO

§

The Regional Day School Program for the Deaf, an Interlocal Agreement between Member Districts in Texas (“the RDSPD”), and _____ (“Non-Member LEA”), an independent school district and political subdivision of the State of Texas, hereby enter into this Interlocal Agreement (“the Agreement”) for the provision of agreed to deaf/hard of hearing education services for Non-Member LEA students who are eligible for deaf education services pursuant to IDEA as further defined herein (“the Deaf Services”), in order to provide access to the RDSPD’s deaf education program. RDSPD and Non-Member LEA may be referred to jointly herein as the “Parties,” and individually as a “Party.”

WHEREAS, the RDSPD is currently providing Deaf/Hard of Hearing Services to its Member Districts; and

WHEREAS, pursuant to the El Paso Regional Day School Program for the Deaf Interlocal Agreement dated _____, the RDSPD may provide Services to Non-Member LEAs by and through an Interlocal Agreement; and

WHEREAS, Non-Member LEA seeks Deaf/Hard of Hearing Services for certain eligible students; and

WHEREAS, Non-Member LEA has requested Deaf/Hard of Hearing Services from the RDSPD and the RDSPD agrees to provide the Services, by means of this Interlocal Agreement; and

WHEREAS, both Parties acknowledge and have found it will increase the efficiency and effectiveness of their respective entities as required by Section 791.001, *et seq.* of the Texas Government Code, the Texas Interlocal Cooperation Act (“the Act”), and will comply with the Division of IDEA Coordination, TEA, RDSPD Guidelines and will be in their best interests and the interest of the public to cooperate in the provision of Deaf/Hard of Hearing Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

1. Purpose
Pursuant to Chapter 791 of the Act, the Non-Member LEA and the Member Districts made

a part of the RDSPD are public entities, entering into this Agreement for the purpose of providing governmental functions in which the Parties are mutually interested and with each Party performing functions they would be authorized to perform individually; specifically: deaf/hard of hearing education services and will provide for the public health and welfare.

2. General Agreement

The Non-Member LEA and RDSPD hereby agree to cooperate as further set forth in this Agreement in the provision of the Services. The Services consist of those identified on Exhibit "A" attached hereto.

3. RDSPD Responsibilities

RDSPD shall provide Services, utilizing best efforts, through its staff and personnel, as set forth on Exhibit "A".

4. Non-Member LEA Responsibilities

- The Non-Member LEA agrees to remit any funds assessed by the RDSPD within thirty (30) calendar days of receiving a statement from the Fiscal Agent.
- The Non-Member LEA will be liable for any and all costs associated with its residentially placed students.
- The Non-Member LEA agrees to maintain proper educational records, including eligibility folders, for students served by the RDSPD. It is further agreed that all student records of any student recipient of RDSPD services, shall be provided to the RDSPD prior to the initiation of RDSPD services. In the event, records submitted are deemed unsatisfactory by the RDSPD, or do not reflect IDEA compliance, Non-Member services may be rejected.
- The Non-Member LEA shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the El Paso RDSPD.
- It is agreed and understood that the continued delivery of services to students of districts who are Members of the RDSPD will take precedence over non-member students. When determining whether or not existing RDSPD personnel may serve Non-Member LEA student(s), assurances shall be provided to the Member Districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the RDSPD, in its sole discretion, at any time determine that existing personnel or contract employees cannot adequately serve Non-Member LEA students while maintaining its obligation to serve Member District students.
- Non-Member LEAs are responsible for the education of all students with auditory impairments who are within that Non-Member LEA's boundaries, whether the child is served in the local program, RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD Committee. Except as otherwise provided herein, the Non-Member LEA, through this Interlocal contract, may retain deaf/hard of hearing

services based upon the fee schedule set forth in Exhibit A.

- Child Find and the determination of eligibility for deaf/hard of hearing services is the sole responsibility of the Non-Member LEA. The Non-Member LEA will not be allowed to access non-member services without the submission of the required evaluations for deaf/hard of hearing eligibility of its students.
- The Non-Member LEA agrees to comply with applicable federal and state law and the RDSPD operating procedures. Non compliance, as determined by the RDSPD, will result in a termination of services, as set forth in the termination clause herein.
- The Non-Member LEA is solely responsible for transportation of its eligible students to each facility at which services are provided.
- The Non-Member LEA is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- The Non-Member LEA is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

5. Miscellaneous

A. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member LEA agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this Interlocal Agreement or any of its activities or from any act or omission of any employee or representatives of the parties of this Interlocal Agreement. Further, Non-Member LEA shall indemnify and hold El Paso RDSPD harmless from any actions brought against the El Paso RDSPD or any Member District of the El Paso RDSPD for any reason related to the Deaf Services and/or this Interlocal Agreement.

B. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail, addressed to the proper Party, at the following addresses:

To the RDSPD:

With a copy to:

To Non-Member LEA:

With a copy to:

Either Party may change the address to which notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

- C. Parties Bound. This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.
- D. Prior Agreement Superseded. This Agreement together with the terms of the El Paso Regional Day School Program for the Deaf constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or supersedes any document executed by the Parties prior to this Agreement which does not involve the Non-Member Services.
- E. Amendment. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to this Agreement.
- F. Violation of Law. The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.
- G. Definition of Terms. Unless the context otherwise indicates, all terms used herein which are defined in the Texas Uniform Commercial Code shall have the meaning herein stated.
- H. Enforceability. If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter, such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.
- I. Governing Law and Place for Performance. This Agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of El Paso and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.
- J. Exhibits Incorporated. All exhibits to this Agreement are incorporated by reference as if completely set out herein.
- K. Signature Warranty Clause. The signatories to this Agreement represent and warrant that they have the authority to execute this agreement on behalf of RDSPD and the Non-Member District, respectively.

- L. No Waiver of Immunities. Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by RDSPD, the Non-Member District, their past or present officers, employees, or agents or employees.
- M. Approval by Governing Bodies. This Agreement has been approved by the governing bodies or their duly authorized designees of the RDSPD and the Non-Member LEA Board of Trustees.
- N. Payment from Current Revenues. Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.
- O. Assignment. Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.

EXECUTED TO BE EFFECTIVE this _____ day of _____, _____.

EL PASO RDSPD

By: _____
 Printed Name: _____
 Title: _____

ATTEST:

By: _____

[INSERT]

By: _____

ATTEST:

By: _____

Exhibits:
 Exhibit "A" – Rate Sheet

EXHIBIT C

STATE OF TEXAS

§

§

§

§

§

SERVICES AGREEMENT:
FOR DEAF/HARD OF HEARING
EDUCATION SERVICES

COUNTY OF EL PASO

The El Paso Regional Day School Program for the Deaf, an Interlocal Agreement between Member Districts, in El Paso County, Texas (“the RDSPD”), and _____ (“Non-Member Charter School”), a Charter School established by the Texas Education Agency, hereby enter into this Services Agreement (“the Agreement”) for the provision of agreed to deaf education services for Non-Member Charter School students who are eligible for deaf education services pursuant to IDEA as further defined herein (“the Deaf Services”), in order to provide access to the non-member Charter School students to the RDSPD’s deaf education program. RDSPD and Non-Member Charter School may be referred to jointly herein as the “Parties,” and individually as a “Party.”

WHEREAS, RDSPD is currently providing Deaf/Hard of Hearing Services to its Member Districts; and

WHEREAS, pursuant to the El Paso Regional Day School Program for the Deaf Interlocal Agreement dated _____, the RDSPD may provide Services to Non-Member Charter Schools by and through a Services Agreement; and

WHEREAS, Non-Member Charter School seeks Deaf Services for certain eligible students; and

WHEREAS, Non-Member Charter School has requested Deaf Services and the RDSPD agrees to provide the Services, by means of this Services Agreement; and

WHEREAS, both Parties acknowledge that such services agreement is consistent with the Texas Education Agency (“TEA” RDSPD Guidelines and will be in their best interests and the interests of the public to cooperate in the provision of Deaf Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

- 1. Purpose
The Non-Member Charter School and the Member Districts made a part of the RDSPD are entering into this Agreement for the purpose of allowing non-member charter school students an opportunity to access RDSPD deaf/hard of hearing education services consistent with the terms of this agreement.

2. General Agreement

The Non-Member Charter School and RDSPD hereby agree to cooperate as further set forth in this Agreement in the provision of the Services. The Services consist of those identified on Exhibit “A” attached hereto.

3. RDSPD Responsibilities

The RDSPD shall utilize best efforts to provide deaf education services to eligible students enrolled in a Non-Member Charter School as set forth on Exhibit “A”.

4. Non-Member Charter School Responsibilities

- A. The Non-Member Charter School agrees to remit any funds assessed by the RDSPD within thirty (30) calendar days of receiving a statement from the Fiscal Agent.
- B. The Non-Member Charter School will be liable for any and all costs associated with its residentially placed students.
- C. The Non-Member Charter School agrees to maintain proper educational records, including eligibility folders, for students served by the RDSPD. It is further agreed that all student records of any student recipient of RDSPD services, shall be provided to the RDSPD prior to the initiation of RDSPD services. In the event, records submitted are deemed unsatisfactory by the RDSPD, or do not reflect IDEA compliance, Non-Member services may be rejected.
- D. The Non-Member Charter School shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the El Paso RDSPD.
- E. Any participation in the RDSPD programs by a Non-Member Charter School representative or employee, whether on a paid or volunteer basis, shall be considered within the scope of the employee’s Non-Member Charter School and shall be provided appropriate supervision during all times they are performing duties associated with the provision of RDSPD Services, regardless of the time of day or the location where the duties are performed and RDSPD representative shall have no duty to supervise or provide supervision or assistance to such persons
- F. It is agreed and understood that the continued delivery of services to students of districts who are Members of the RDSPD will take precedence over Non-Member students. When determining whether or not existing RDSPD personnel may serve non-member Charter School student(s), assurances shall be provided to the Member Districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the RDSPD at any time determine that existing personnel or contract employees cannot adequately serve non-member Charter School students while maintaining its obligation to serve member district students.
- G. Non-Member Charter Schools are responsible for the education of all students with auditory impairments who are within that Non-Member Charter School’s boundaries, whether the child is served in the local program, RDSPD, or other

placements. Such responsibility includes the provision of any related services as determined necessary by the ARD Committee. Except as otherwise provided herein, the Non-Member Charter School, through this Services contract, may retain AI services based upon the fee schedule set forth in Exhibit A.

- H. Child Find and the determination of eligibility for deaf/hard of hearing services is the sole responsibility of the Non-Member Charter School. The Non-Member Charter School will not be allowed to access non-member services without the submission of the required evaluations for deaf/hard of hearing eligibility of its students.
- I. The Non-Member Charter School agrees to comply with applicable federal and state law and the RDSPD operating procedures. Non compliance, as determined by the RDSPD, will result in a termination of services, as set forth in the termination clause herein.
- J. The Non-Member Charter School is solely responsible for transportation of its eligible students to each facility at which services are provided, and for related insurance for its vehicles as required herein.
- K. The Non-Member Charter School is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- L. The Non-Member Charter School is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

If and when applicable, the Non-Member Charter School will sign documents prepared by RDSPD.

5. Risk of Loss and Indemnification.

- A. Except as otherwise provided herein, Non-Member Charter School bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.
- B. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member Charter School agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this Services Agreement or any of its activities or from any act or omission of any employee or representatives of the parties of this Services Agreement.
- C. NON-MEMBER CHARTER SCHOOL SHALL INDEMNIFY AND HOLD EL PASO RDSPD HARMLESS FROM ANY ACTIONS BROUGHT AGAINST EL PASO RDSPD OR ANY MEMBER DISTRICT OF EL PASO RDSPD FOR ANY REASON RELATED TO THE DEAF SERVICES AND/OR THIS SERVICES AGREEMENT.

6. Insurance Requirements.

- A. Commercial General Liability. Coverage limits of \$1,000,000.00 for each occurrence and \$2,000,000 General Aggregate.
- B. Automobile Liability. The Non-Member Charter School will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents. The Non-Member Charter School acknowledges that the El Paso RDSPD does not provide transportation and does not utilize vehicles for the furtherance of this program or in its role as Fiscal Agent.
- C. Workmen's Compensation. Coverage shall be provided for all liability arising out of the Non-Member Charter School's employment of its employees and anyone for whom the Non-Member Charter School shall be liable for Worker's Compensation claims. Worker's Compensation is required and no "alternative" form of insurance shall be permitted.
- D. General Provisions Applicable to Insurance.
 - 1. The required insurance must be written by a company licensed to do business in Texas at the time the policy is issued, and rated no less than B in the most current edition of Best's Rating Manual at all times during the term of this Agreement.
 - 2. The General Liability and Automobile policy or policies so issued in the name of the Non-Member Charter School shall also name the RDSPD as an additional insured, as their respective interests may appear. The coverage afforded to the additional insured under the policy or policies shall be primary insurance. It is the intent of the parties to this Agreement that the General Liability coverage required herein shall be primary to and shall seek no contribution from all insurance available to the RDSPD, with the RDSPD's insurance being excess, secondary and non-contributing. The Commercial General Liability and Automobile coverage provided by the Non-Member Charter School shall be endorsed to provide such primary and non-contributing liability. If the additional insured has other insurance which is applicable to the loss, such other insurance shall be on an excess or contingent basis.
 - 3. The Non-Member Charter School shall have its insurance carrier(s) furnish to the RDSPD insurance certificates in form satisfactory to RDSPD specifying the types and amounts of coverage in effect, the expiration dates of each policy, a statement that no insurance will be canceled or materially changed while the Services Agreement is in effect without thirty (30) calendar days prior written notice to RDSPD, and a statement that the RDSPD is named as additional insured as provided above.

E. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail, addressed to the proper Party, at the following addresses:

To the RDSPD:

With a copy to:

To Non-Member Charter School:

With a copy to:

Either Party may change the address to which notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

F. Parties Bound. This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.

G. Prior Agreement Superseded. This Agreement together with the terms of the El Paso Regional Day School Program for the Deaf Agreement constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or supersedes any document executed by the Parties prior to this Agreement which does not involve the Non-Member Services.

H. Amendment. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to this Agreement.

I. Violation of Law. The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.

J. Definition of Terms. Unless the context otherwise indicates, all terms used herein which are defined in the Texas Uniform Commercial Code shall have the meaning herein stated.

K. Enforceability. If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter, such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.

L. Governing Law and Place for Performance. This Agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement

was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of _____ and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.

M. Exhibits Incorporated. All exhibits to this Agreement are incorporated by reference as if completely set out herein.

N. Signature Warranty Clause. The signatories to this Agreement represent and warrant that they have the authority to execute this agreement on behalf of RDSPD and the Non-Member District, respectively.

O. No Waiver of Immunities. Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by RDSPD, the Non-Member District, their past or present officers, employees, or agents or employees.

P. Approval by Governing Bodies. This Agreement has been approved by the governing bodies or duly delegated authority of the RDSPD and the Non-Member Charter School Board of Trustees.

Q. Payment from Current Revenues. Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.

R. Assignment. Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.

EXECUTED TO BE EFFECTIVE this _____ day of _____, ____.

EL PASO RDSPD

By: _____
Printed Name: _____
Title: _____

ATTEST:

By: _____

[INSERT]

By: _____

ATTEST:

By: _____

Exhibits:

Exhibit "A" – Rate Sheet



EL PASO INDEPENDENT
SCHOOL DISTRICT

*Regional Day School Program for the Deaf
(RDSPD)*

3700 Thomason Ave.
El Paso, TX 79904
Phone (915) 230-2842
Fax (915) 230-0825
www.episd.org

Exhibit "D"

Rates for Other Services
2021-2022

Itinerant Teacher Services

Services provided to students who are D/HH at home campuses to include attendance at ARD meetings:

- \$4,400 up to 60 minutes of direct services 4 times a month
- \$3,850 up to 60 minutes of direct services 3 times a month
- \$3,300 up to 60 minutes of direct services 2 times a month
- \$2,750 up to 60 minutes of direct services 1 times a month
- \$2,200 up to 60 minutes of direct services every 9 weeks
- \$1,925 per student for consult services (less than 60 minutes every 9 weeks)

Parent Infant Services

Services provided in conjunction with ECI at child's home or other natural environment for children up to age 3 to include attendance at IFSP meetings:

- \$4,400 up to 60 minutes of direct services 4 times a month
- \$3,850 up to 60 minutes of direct services 3 times a month
- \$3,300 up to 60 minutes of direct services 2 times a month
- \$2,750 up to 60 minutes of direct services 1 times a month
- \$2,200 up to 60 minutes of direct services every 9 weeks
- \$1,925 per student for consult services (less than 60 minutes every 9 weeks)

Audiological Services

\$200 for re-evaluation audiological assessments (transportation provided by sending SSA district to Hillside Elementary for assessment) to include updating eligibility form.¹

\$ 65 for audiologist services to create ear molds for students.²

Certified Teacher of the Deaf attendance at ARDs for students not receiving other services through the RDSPD is \$75.00 per hour.

Quotes given upon request for fees of services that do not coincide with the above schedule.

¹ This service will be available at the rate set forth in Section 6.2 for any student enrolled in a Member District, regardless of whether they are served by the RDSPD.

² This service will be available at the rate set forth in Section 6.2 for any student enrolled in a Member District, regardless of whether they are served by the RDSPD.

Regular Meeting

Wednesday, January 12, 2022 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board Trustees were present: Sandra Licon, Board President; Myrna Hernandez, Board Vice President; Michelle Garcia, Board Secretary; Eduardo Chavez, Axel Lopez and Fernie Madrid. Associate Superintendent, Dr. Rogelio Segovia, joined the Board of Trustees due to the absence of Superintendent Dr. Jeannie Meza-Chavez.

Martin Chavarria joined the meeting at 5:32 p.m.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement.

2. OPEN FORUM (five minute limit)

3. DISTRICT RECOGNITIONS

3.A. Recognition of Officer Alfonso Sepulveda by the Board of Trustees for 22 years of service to all prior and present San Elizario ISD School Boards

Retired Officer Alfonso Sepulveda was unable to attend the meeting. Board President, Mrs. Sandra Licon, expressed her gratitude to Officer Sepulveda for the years of service he provided to the San Elizario Independent School District. Mrs. Licon stated that Officer Sepulveda dedicated himself to not only the District staff but to the students as well. The Board thanked Officer Sepulveda for his years of hard work.

3.B. School Board Appreciation Month

3.B.1. Proclamation from City of San Elizario Mayor

Mayor Antonio Aruajo recited the proclamation from the City of San Elizario. Mayor Aruajo thanked the Board for the service that they provide to our San Elizario students.

3.B.2. Proclamation from the El Paso County
Judge Samaniego and Commissioners

Board President Mrs. Licon, recited the proclamation from the El Paso County Judge Samaniego and Commissioners office.

Associate Superintendent, Dr. Rogelio Segovia, thanked the Board on behalf of all the San Elizario faculty for their service.

Board President Mrs. Sandra Licon stated that all board members were thankful to be serving the students of San Elizario ISD. Mrs. Licon stated that all of the board of trustees serve out of a passion to help the students and staff.

3.C. Teacher and Employee of the Month for Borrego
Elementary School

Mrs. Teresa Wilks, Principal, introduced Ms. Maria Hernandez (Maldonado) as the Employee of the Month for Borrego Elementary School. Mrs. Wilks stated that Ms. Maldonado is a faithful employee and has been with the District for 20 years. Mrs. Wilks stated that Ms. Maldonado's humility and willingness to serve is what sets her apart from the rest.

Ms. Maria Hernandez (Maldonado) thanked the administration and Board and stated that she was grateful to be working here in San Elizario ISD.

Mrs. Teresa Wilks, Principal, introduced Ms. Veronica Brashear, Assistant Principal, to present the teacher of the month, Ms. Olga Galache. Ms. Brashear stated that Ms. Galache's dedication was evident in her active role that she takes as she participates in all school events. Ms. Brashear stated the input from Ms. Galache is instrumental. Ms. Galache was thanked for all of the hard work she puts forth in her everyday role.

Ms. Olga Galache thanked the administration and Board for the honor of being selected Teacher of the Month.

3.D. District Employee of the Year, District
Elementary Teacher of the Year, and District
Secondary Teacher of the Year

Mrs. Blanca Cruz, Human Resources Director, presented the teacher of the year, support employee of the year and professional employee of the year for each campus. Those employees that

were present were asked to stand to be recognized.

Mrs. Blanca Cruz thanked the employees for their service. Board President, Mrs. Sandra Licon, congratulated all of the employees who were recognized.

3.E. Private Security Level 3 Training School

Mrs. Sandra Sanchez, CTE Coordinator, announced to the Board that the San Elizario District had received the Training School Level 3 Training School license. Ms. Sanchez stated that now that we have been given this license, we can now certify students as a level 2 non-commissioned officer or a level 3 commissioned officer. Mrs. Sanchez stated that it was a very rigorous process and could not be done without the help of Mr. Alfredo Tellez, law enforcement teacher. Mr. Tellez thanked the campus administration, the Board and district administration for all the support that the program has received. Mr. Tellez stated that he was very proud of his students.

3.F. CTE Recognition for Industry Based Certifications

Mrs. Sandra Sanchez, CTE Coordinator, introduced Ms. Juanita Perez, CTE teacher. Ms. Perez stated that her students always put their education first and stated that they will see the benefits of their hard work. Students were recognized for receiving their certification in Microsoft Office Specialist Word and Microsoft Office Specialist PowerPoint.

Mrs. Sandra Sanchez congratulated the students on their accomplishments and applauded the families of the students that were present.

Dr. Rogelio Segovia thanked Mrs. Sandra Sanchez for her vision as well as the teachers and students and congratulated them on their accomplishment.

4. NEW BUSINESS / BOARD ACTION ITEMS

4.A. Student Outcome Goals

4.A.1. Borrego Elementary School - Monitoring Student Progress

Mrs. Teresa Wilks, Principal, presented campus data that included math, reading and attendance data. Interventions were also presented for math,

reading, and attendance. Walkthrough data was also shared.

Board Trustee, Myrna Hernandez, asked if faculty and staff were participating in CCMR or was it just students. Mrs. Wilks stated that everyone participates. Mrs. Hernandez asked if CCMR was being practiced districtwide and Dr. Rogelio Segovia stated that each campus participates.

Board Trustee, Fernie Madrid, congratulated Mrs. Wilks and her staff for the progress that she has made in reading and math.

Board Trustee, Martin Chavarria, asked if Mrs. Wilks could share any trends or feedback she has received from the walkthroughs that have been completed. Mrs. Wilks stated that they continue using good instructional practices, finding different ways to engage students and have teachers rediscover to do what they already know they can do.

4.B. Elementary and Secondary School Emergency Relief Fund (ESSER) Update and Public Input

Mr. Edgar Ponce, ESSER Programs Coordinator, presented the Elementary and Secondary School Emergency Relief Fund Update that included an ESSER III Position Snapshot, an update of the District's use of Funds, District group expenses, projects that are currently in the planning phase as well as projects that were currently being reviewed.

Interactive play was discussed. Board Trustee, Michelle Garcia, asked if this program would work in high school. Mr. Ponce stated that we can be creative integrating this program in all grade levels. Board Trustee, Martin Chavarria, stated that he did not really like the interactive play screen as it's overstimulating; however, after seeing the demonstration video, he stated he was looking forward to seeing what other user interfaces would be available with this program. Board Trustee, Michelle Garcia, stated that this program would also tie into social and emotion learning. Board Trustee, Eduardo Chavez, asked how easy it would be to deploy the program for students to use? Mr. Ponce stated that the idea is to expose our students to something they wouldn't normally be exposed to at home. Dr. Segovia stated that this program would be used as supplemental instruction and once it was put in place professional development would be offered to teachers to optimize its use.

Planning phases for developing areas and creating new spaces for our students that are in step with their generation was also discussed. Utilizing a camera in the classroom to be able to visualize what was going on in the classroom was also discussed. Board Trustee, Michelle Garcia, expressed her concern that she thought something was in policy about recording. Mr. Ponce stated that all policies would be revisited to make sure to identify and to be sure we are following policy.

Board Trustee, Eduardo Chavez, asked about input that was being received by teachers regarding the remodeling of classrooms. Mr. Ponce stated that he was waiting for the green light to be given to begin asking those individuals about their ideas. Dr. Segovia stated that in having an opportunity to speak to students, feedback was given that desks are uncomfortable, and information was received that change would be welcome. Board Trustee, Michelle Garcia, asked if cafeterias would be changed. Dr. Segovia stated that feedback was also received from students that was very positive for change in the cafeterias. Chief Financial Officer, Norberto Rivas, stated that this project could be afforded by repurposing funds. Board Trustee, Myrna Hernandez, thanked Dr. Segovia for the feedback received from our students. Mrs. Hernandez stated that it is important for our students to feel comfortable in their workplace. Board Trustee, Martin Chavarria, asked if the cutting of the supply monies for the schools would be a good idea considering trends or shortages that we are observing? Mr. Norberto Rivas stated that no, because the cutting of supplies would be under ESSER II, ESSER III would remain unchanged. Board Trustee, Eduardo Chavez, asked if we are allowed to use ESSER funds for things that are not identified in these existing groups? Mr. Norberto Rivas stated that yes; however, we would need to amend our application online as long as we go through the public input process.

No public input was provided at the time of the board meeting.

4.C. Discussion and possible action to select a District Vision Statement

Ms. Lisa Renegar, Planning and Instruction Administrator, presented the top 3 choices of Vision Statements that were submitted by not only staff but also by parents. The Board was asked to select one of the 3 choices to be our new San Elizario ISD Vision statement. After a discussion, Michelle Garcia made a motion to

select Choice #1 - *San Elizario ISD: A Proud Community of Champions - Soaring to Excellence!*
Myrna Hernandez seconded the motion. Motion passed.

5. CONSENT AGENDA - Consider and possible Board action on

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Purchase Orders exceeding \$25,000.00

PO# 43889 - AREDI Enterprises - \$27,823.20

5.B. Approval of the Government Code Section

2054.060 Digital Signature

Board Trustee, Michelle Garcia, asked about this item. Dr. Rogelio Segovia stated that there are multiple opportunities to use Digital Signatures so it was agreed to bring this item for approval.

5.C. No Hate Tour Host Site Confirmation Agreement

5.D. Consider approval of minutes for the following:

5.D.1. December 8, 2021 - Regular Board Meeting

5.E. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

5.E.1. Support Services Department

5.E.2. Technology Department

Michelle Garcia made a motion to approve the consent agenda. Axel Lopez seconded the motion. Motion passed

6. PRESENTATION / REPORTS / INFORMATION

6.A. Board Training (Information)

6.A.1. Saturday, January 8, 2022 9:00 a.m. - 4:00 p.m. Legislative Update / EISO

6.A.2. Thursday, February 24, 2022 6:00 p.m. - 8:00 p.m. TASB Grassroots Meeting

6.A.3. Thursday, March 3, 2022 5:30 p.m. - 7:30 p.m. FWTSSBA Coordinating Committee

6.A.4. Tuesday, May 3, 2022 5:30 p.m. - 9:00 p.m. TASB / FWTSSBA Spring Workshop

6.B. Goal Progress Monitoring (Information)

6.B.1. GPM 2.2 - Student Reading performance on the IStation Overall Reading Ability Index in 3rd Grade will increase annually from 2021 to 2022

(baseline) through 2034 - 2024 at the Approaches, Meets, and Master's levels

6.B.2. GPM 2.3: Student Reading performance on the IStation Overall Reading Ability Index in 8th Grade will increase annually from 2021 to 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels.

6.B.3. GPM 2.4 - Student Reading performance on the TRS Unit Assessments in High School English I and II will increase annually from 2021 to 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels.

Board Trustee, Eduardo Chavez, asked what information we are learning from IStation. Planning and Instruction Administrator, Ms. Lisa Renegar, explained that IStation changes its programs based on the performance of each individual student. As they work the program, it shifts based on the student's proficiency level, it's a measurement to the minute of the students proficiency and it is driven by the students actual performance. Dr. Rogelio Segovia added that the program is set up to assess the student each month and based on that assessment the student is given specific skill building exercises; the teacher then allows the student time throughout the week to access IStation to get the extra practice. This program is supplemental; an intervention giving the students extra practice in areas that they may be struggling with. The teachers will then get reports that will allow them to analyze the data that then allows them to measure how the students are doing. Board Trustee, Eduardo Chavez, asked what safeguards are being utilized to ensure that the students are not just clicking away and actually learning. Dr. Segovia stated that teachers are actively monitoring to avoid just the click and moving on. A report is also available that shows how long the students are taking on the lesson itself giving the teacher the opportunity to discuss with the students the difficulty that they may be encountering. Board Trustee, Myrna Hernandez, asked what a reading lesson would entail. Dr. Segovia states that a student takes a test at the beginning of the month and based on the report that the student gets, the program will provide skills or specific student lessons. In addition, once a teacher sees the report, they can then create lessons for the student to improve those skills. Main instruction is already in place and IStation is supplemental instruction.

6.C. Donation Center at Excell via Transition Readiness Center (Information)

Board Trustee, Myrna Hernandez, asked if this was just information that it was up and running. Dr. Rogelio Segovia stated that the donation center was up and running.

6.D. Meal Service Update (Information)

Board Trustee, Fernie Madrid, asked how it was working out working with the staffing agency as being short on employees and also regarding food supplies being in short supply. Dr. Rogelio Segovia stated he would reach out to Mr. Jacques to get clarification. Human Resources Director, Blanca Cruz, stated that she had been in contact with the staffing agency and the shortage of employees and the need for higher wages is all over El Paso, but the District is working through those issues and working with the staffing agency.

7. **EXECUTIVE SESSION**

The Board entered into a closed meeting at 7:13 p.m. to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

7.A. Discussion on Employee / Board / Superintendent Communication

7.B. Discussion with legal counsel regarding status of Rate 41 Group's Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates.

8. The board returned to open session at 8:26 p.m. to take possible action on the matters discussed in Executive Session.

9. NEXT MEETING DATE:

Regular Board Meeting: February 9, 2022, at 5:30 p.m.

10. Adjournment

A motion was made by Myrna Hernandez to to adjourn the meeting. Eduardo Chavez seconded the motion. Motion passed. Time: 8:26 p.m.

Board Secretary

Board President



San Elizario I.S.D.
P.O. Box 920
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MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: January 2022 Technology Fixed Asset Discard
Date: February 9, 2022

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

BUDGET IMPACT:

No budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of items by any reasonable means.

Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Human Resources



Fixed Asset Discard List

Other (Technology, Maintenance, etc.)

Excell

Loya

Campus

(Please Check Appropriate Campus)

SE High School

GE Middle School

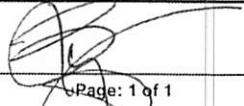
Alarcon

Borrego

Sambrano

#	Room #	Description	Tag #	Qty.	Comments / Reason
1	HR	Dell Monitor	1512032221	1	Obsolete
2	HR	Dell Monitor	1312024053	1	Obsolete
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
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40					

Date: 1/24/2022 10:38

Signature 

TECHNOLOGY DEPARTMENT

Superintendent's Office



Fixed Asset Discard List

Other: Admin Office

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons	
1	H148	Monitor	1404151806	1	Obsolete
2	H148	Monitor	1103033431	1	Obsolete
3	H148	Tablet	2600000192	1	Obsolete
4	H148	Tablet	2600000190	1	Obsolete
5	H148	Laptop / Case	1201235413	1	Obsolete
6	H148	Laptop / Case	1201235646	1	Obsolete
7	H148	Laptop / Case	2600001533	1	Obsolete
8					
9					
10					
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28					
29					
30					

Date: 1/7/2022

Authorized Campus

Signature Jeanette Mize Chavez

Page 1 of 1

Technology Department



Fixed Asset Discard List

Other (Technology, Maintenance, etc.)

Excell

Loya

Campus

(Please Check Appropriate Campus)

SE High School

GE Middle School

Alarcon

Borrego

Sambrano

#	Room #	Description	Tag #	Qty.	Comments / Reason
1	107	Dell Monitor	1404225044	1	No longer working
2	107	Dell Monitor	1003111917	1	No longer working
3	107	Dell Monitor	1106235639	1	No longer working
4	107	Dell AIO	1404152243	1	No longer working
5	107	Dell Monitor	1104291246	1	No longer working
6	107	Cisco AP 1142	1004205119	1	No longer working
7	107	Cisco AP 1142	1004205149	1	No longer working
8	107	Cisco AP 1142	1104082110	1	No longer working
9	107	Cisco AP 1142	1004204609	1	No longer working
10	107	Cisco AP 1142	1004200155	1	No longer working
11	107	Cisco AP 1142	1104081805	1	No longer working
12	107	Intel NUC	B8AEED7FEA99	1	No longer working
13	107	Axis Camera	1306274713	1	No longer working
14					
15					
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21					
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Date: 1/26/2022 11:41

Authorized Dept:

Signature

Page: 1 of 1



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MEMORANDUM

To: Members of the Board of Trustees
CC: Dr. Jeannie Meza-Chavez, Superintendent
From: Horacio Hernandez, Technology Director
Subject: HB 3834 — Cybersecurity Awareness Training Compliance
Date: February 9, 2022

HISTORY:

In June 2019, the Texas State Legislature passed HB 3834. HB 3834 is a bill that requires local and state government employees and Board Trustees who have access to a local government computer system or database to complete state approved cybersecurity training at least once each year.

RATIONALE:

A cybersecurity training program has been rolled out by Eduhero, a current training portal used by SEISD that provides online on-demand learning material courses, that is DIR certified. Eduhero will facilitate the ability to comply with HB 3834 to all district faculty and staff as well as Board of Trustees.

BUDGET IMPACT:

There is not an impact to the budget.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for our Board Members to proceed and complete the "Cybersecurity Awareness for Educators" learning module in Eduhero.

Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Currently, Board of Trustees have an active account in Eduhero and should be able to proceed and completing the yearly Cybersecurity Awareness for Educators Training.

Log in: <https://www.eduhero.net>

Email address: (use SEISD email account)

Password: (should be the same password)

If password needs to be reset, please click “Reset Password”:

Login or create an account below!


Email Address

Password

Login

Trouble logging in? **Reset password »**


OR

 **Sign in with Google**

New to Eduhero? [Create a free account »](#)

Reset Password

Please provide a valid email address below.

 **Note:** To avoid loss of email, please white-list esc6.net and eduhero.net with your email client or district. Always check your junk mail folder!

Email Address*

Reset Password

Once logged in, proceed and scroll down to “My Plan” and click on “View” on “Cybersecurity Awareness for Educators”:

My Plans

[View All](#)

GT 6-hour Update 2020-2021 (SECONDARY TEACHERS) - 0% Complete This is the GT 6-hour update for 2020-2021 for educators in grades 7-12. The cou...	1 month 1 day left	View
GT 6-hour Update 2020-2021 (ELEMENTARY TEACHERS) - 0% Complete This is the GT update plan for teachers in Grades PK-6. The coursework must be f...	1 month 1 day left	View
Optional Course Catalog (for newer teachers) 2020-2021 - 0% Complete These courses can be taken to increase your Continuing Professional Education (C...	3 months 7 days left	View
Cybersecurity Awareness for Educators - 0% Complete Cybersecurity Certification plan for Board of Trustees to be completed before Ju...	3 months 17 days left	View

And click "Start Plan":

Hide Completed Plans

Cybersecurity Awareness for Educators | 0% | Feb 25, 2021 → Jun 14, 2021

Cybersecurity Certification plan for Board of Trustees to be completed before June 14, 2021

[Start Plan](#)

Once completed, you can download and email the certificate to Mrs. Christine Cuevas. You can also just email Mrs. Christine Cuevas that you have completed the training.



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction Department
Subject: Notice of Participation in Stand-Alone Field Test
Date: February 9, 2022

HISTORY:

Several requirements of House Bill 3906, 86th Texas Legislature, 2019, are influencing a redesign of the State of Texas Assessment of Academic Readiness (STAAR®) that will be implemented in the 2022–2023 school year. This redesign will include several components—transitioning to online assessments, adding writing to reading language arts assessments, capping the number of multiple-choice questions, and adding new item types. Although the Texas Education Agency (TEA) has made a concerted effort to minimize the amount of instructional time used for state testing purposes, particularly Stand-Alone Field Testing, a Stand-Alone Field Test is necessary to properly integrate these new components into future state assessments.

The Stand-Alone Field Test scheduled for February 14–18, 2022 will be administered online only and will include the following grades/subjects and courses as required by TEA for San Elizario ISD:

- SEHS—English I
- Alarcon—Grades 3-5 Spanish Reading/Language Arts and Grade 6 Reading Language Arts
- Borrego—Grades 3-5 Spanish Reading/Language Arts and Grade 3 Reading Language Arts

All eligible students who will be STAAR testing this spring, and are currently enrolled in these grade levels and/or subjects, will participate.

RATIONALE:

As required by the Texas Education Code, Section 39.035, administering the February 2022 Stand-Alone Field Test is mandatory for campuses selected. Field-test data from a sample of students who are representative of the state are critical to the state’s ability to build high-quality assessments. TEA recognizes the challenges campuses face regarding time and personnel resources when they are selected to participate in mandatory state testing activities. However, the Stand-Alone Field Test is a necessary component of the STAAR redesign. School districts will not receive any score report information after field testing is complete. SEISD will use this as an opportunity for students to experience the online testing environment and online testing tools, as is beneficial prior to spring STAAR testing.

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review this notice of Stand-Alone Field Test participation.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction Department
Subject: 2020-2021 Texas Academic Performance Reports (TAPR)
Date: February 9, 2022

HISTORY:

The Texas Education Agency releases an annual report for the district and for each campus. This report is called the TAPR, or Texas Academic Performance Report. These reports for the 2020-2021 school year were recently released, and are included in the February 2022 Board Book for your review. These reports have been posted on our district website for public review, and will be included in a public hearing as required by the Texas Education Code.

RATIONALE:

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the 2020-2021 TAPR Reports.

Please check one: For approval Report / Information only Recognition only

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2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

Campus Name: LORENZO LOYA PRI

Campus Number: 071904102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	203	184,060
White	-	-	3	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	17	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	183	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	183	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	29,639
At-Risk Graduates	-	-	98	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	194	100.0%	3,189	5,359,040	194	100.0%	3,191	5,371,586
Students by Grade:								
Early Childhood Education	3	1.5%	0.1%	0.3%	3	1.5%	0.1%	0.4%
Pre-Kindergarten	191	98.5%	6.0%	3.7%	191	98.5%	6.0%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 5	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	1	0.5%	0.1%	12.7%	1	0.5%	0.1%	12.7%
Hispanic	191	98.5%	99.5%	52.9%	191	98.5%	99.5%	52.9%
White	2	1.0%	0.4%	26.5%	2	1.0%	0.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	99	51.0%	49.0%	48.9%	99	51.0%	49.0%	48.9%
Male	95	49.0%	51.0%	51.1%	95	49.0%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	183	94.3%	90.9%	60.3%	183	94.3%	90.9%	60.2%
Non-Educationally Disadvantaged	11	5.7%	9.1%	39.7%	11	5.7%	9.1%	39.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	121	62.4%	57.2%	20.7%	121	62.4%	57.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.1%	1.2%				
Students w/ Dyslexia	201	0.0%	1.8%	4.5%	0	0.0%	1.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	2.1%	2.6%	1.1%	4	2.1%	2.6%	1.1%
Immigrant	4	2.1%	1.1%	2.0%	4	2.1%	1.1%	2.0%
Migrant	1	0.5%	1.0%	0.3%	1	0.5%	1.0%	0.3%
Title I	194	100.0%	100.0%	64.5%	194	100.0%	100.0%	64.5%
Military Connected	3	1.5%	2.4%	2.7%	3	1.5%	2.4%	2.7%
At-Risk	122	62.9%	74.7%	49.2%	122	62.9%	74.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	131	67.5%	48.9%	21.0%	131	67.5%	48.9%	20.9%
Gifted and Talented Education	0	0.0%	6.6%	8.3%	0	0.0%	6.7%	8.3%
Special Education	23	11.9%	14.0%	11.1%	23	11.9%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	50.9%	42.5%				
Students with Physical Disabilities	17	73.9%	26.1%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	0	0.0%	15.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	10.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	0	0.0%	9.9%	7.1%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	9.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	1.5%	11.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%
Grade 1	-	1.1%	1.9%	-	20.5%	3.2%
Grade 2	-	4.0%	1.0%	-	4.9%	1.4%
Grade 3	-	1.6%	0.5%	-	7.7%	0.6%
Grade 4	-	0.0%	0.3%	-	2.7%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.9%	0.3%	-	0.0%	0.3%
Grade 8	-	0.4%	0.2%	-	2.8%	0.4%
Grade 9	-	3.8%	4.7%	-	12.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	22.0	18.0
Grade 2	-	21.3	18.0
Grade 3	-	15.4	18.2
Grade 4	-	15.8	18.3
Grade 5	-	19.0	19.8
Grade 6	-	20.6	19.4
Secondary:			
English/Language Arts	-	15.5	15.7
Foreign Languages	-	19.1	17.8
Mathematics	-	17.7	16.9
Science	-	21.7	17.9
Social Studies	-	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	57.1%	53.3%	64.3%
Teachers	14.0	40.0%	39.7%	49.6%
Professional Support	5.0	14.3%	10.0%	10.6%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	15.0	42.9%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	34.0	97.1%	96.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.9%	11.1%
Hispanic	13.0	92.9%	94.0%	28.4%
White	1.0	7.1%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	7.1%	28.4%	23.8%
Females	13.0	92.9%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.8%	1.2%
Bachelors	11.0	78.6%	73.6%	73.0%
Masters	3.0	21.4%	23.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	6.7%
1-5 Years Experience	2.0	14.3%	25.7%	27.8%
6-10 Years Experience	4.0	28.6%	22.4%	20.3%
11-20 Years Experience	4.0	28.6%	28.5%	29.1%
21-30 Years Experience	204	3.0	21.4%	16.5%
Over 30 Years Experience	1.0	7.1%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.4
Average Years Experience of Principals with District	4.0	5.2	5.5
Average Years Experience of Assistant Principals	0.0	5.4	5.5
Average Years Experience of Assistant Principals with District	0.0	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.6	11.5	11.2
Average Years Experience of Teachers with District:	10.7	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,620	\$50,849
1-5 Years Experience	\$53,528	\$52,995	\$53,288
6-10 Years Experience	\$54,799	\$55,592	\$56,282
11-20 Years Experience	\$55,885	\$57,285	\$59,900
21-30 Years Experience	\$63,423	\$61,427	\$64,637
Over 30 Years Experience	\$31,692	\$62,410	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,125	\$56,304	\$57,641
Professional Support	\$53,594	\$68,131	\$68,030
Campus Administration (School Leadership)	\$44,369	\$72,658	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	50.0%	26.6%	6.2%
Career and Technical Education	0.0	0.0%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	5.0	35.7%	47.9%	71.0%
Special Education	205	2.0	14.3%	14.0%
Other	0.0	0.0%	4.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LORENZO LOYA PRI (071904102) - SAN ELIZARIO ISD - EL PASO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

Campus Name: L G ALARCON EL

Campus Number: 071904101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	60%	55%	-	55%	-	-	-	-	-	14%	*	55%	*	53%	43%
	2019	76%	79%	76%	-	76%	-	-	-	-	-	63%	*	74%	88%	75%	76%
At Meets Grade Level or Above	2021	39%	27%	24%	-	24%	-	-	-	-	-	0%	*	24%	*	23%	12%
	2019	45%	42%	33%	-	33%	-	-	-	-	-	25%	*	29%	75%	32%	32%
At Masters Grade Level	2021	19%	9%	9%	-	9%	-	-	-	-	-	0%	*	10%	*	8%	5%
	2019	27%	20%	13%	-	13%	-	-	-	-	-	0%	*	7%	63%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	39%	30%	-	30%	-	-	-	-	-	14%	*	33%	0%	29%	25%
	2019	79%	85%	90%	-	90%	-	-	-	-	-	88%	*	90%	88%	91%	87%
At Meets Grade Level or Above	2021	31%	11%	5%	-	5%	-	-	-	-	-	0%	*	6%	0%	4%	2%
	2019	49%	50%	51%	-	51%	-	-	-	-	-	13%	*	50%	63%	51%	51%
At Masters Grade Level	2021	14%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	18%	17%	-	17%	-	-	-	-	-	13%	*	13%	50%	17%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	50%	50%	-	50%	-	-	-	-	-	*	*	48%	67%	47%	41%
	2019	75%	71%	70%	-	70%	-	-	-	-	-	53%	*	69%	71%	68%	68%
At Meets Grade Level or Above	2021	36%	19%	15%	-	15%	-	-	-	-	-	*	*	13%	33%	14%	7%
	2019	44%	32%	24%	-	24%	-	-	-	-	-	0%	*	26%	14%	20%	22%
At Masters Grade Level	2021	17%	6%	8%	-	8%	-	-	-	-	-	*	*	4%	33%	6%	5%
	2019	22%	14%	11%	-	11%	-	-	-	-	-	0%	*	12%	5%	7%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	31%	27%	-	27%	-	-	-	-	-	*	*	28%	17%	25%	21%
	2019	75%	75%	74%	-	74%	-	-	-	-	-	57%	*	73%	76%	72%	73%
At Meets Grade Level or Above	2021	36%	11%	8%	-	8%	-	-	-	-	-	*	*	8%	17%	7%	8%
	2019	48%	39%	32%	-	32%	-	-	-	-	-	0%	*	33%	24%	29%	34%
At Masters Grade Level	2021	21%	4%	3%	-	3%	-	-	-	-	-	*	*	2%	17%	4%	4%
	2019	28%	19%	16%	-	16%	-	-	-	-	-	0%	*	18%	10%	13%	17%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	41%	-	41%	-	-	-	-	-	*	*	42%	40%	38%	32%
	2019	67%	63%	57%	-	57%	-	-	-	-	-	13%	*	55%	67%	54%	54%
At Meets Grade Level or Above	2021	27%	15%	14%	-	14%	-	-	-	-	-	*	*	13%	20%	11%	11%
	2019	35%	25%	18%	-	18%	-	-	-	-	-	0%	*	19%	14%	15%	16%
At Masters Grade Level	2021	8%	1%	2%	-	2%	-	-	-	-	-	*	*	2%	0%	0%	0%
	2019	11%	5%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	59%	52%	-	52%	-	-	-	-	-	45%	*	47%	80%	52%	53%
	2019	86%	83%	74%	-	73%	*	-	-	-	-	43%	*	71%	88%	71%	71%
At Meets Grade Level or Above	2021	46%	23%	12%	-	12%	-	-	-	-	-	0%	*	10%	20%	9%	11%
	2019	54%	44%	35%	-	34%	*	-	-	-	-	29%	*	32%	50%	36%	32%
At Masters Grade Level	2021	30%	8%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	5%	3%
	2019	29%	17%	16%	-	16%	*	-	-	-	-	0%	*	14%	25%	16%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	46%	45%	-	45%	-	-	-	-	-	20%	*	42%	63%	47%	48%
	2019	90%	96%	95%	-	95%	*	-	-	-	-	86%	*	95%	94%	94%	95%
At Meets Grade Level or Above	2021	44%	15%	5%	-	5%	-	-	-	-	-	0%	*	5%	0%	5%	5%
	2019	58%	52%	43%	-	43%	*	-	-	-	-	43%	*	38%	69%	41%	44%
At Masters Grade Level	2021	25%	5%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2019	36%	29%	24%	-	23%	*	-	-	-	-	29%	*	20%	44%	24%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	39%	35%	-	35%	-	-	-	-	-	0%	*	36%	29%	33%	32%
	2019	75%	74%	60%	-	60%	*	-	-	-	-	57%	*	59%	63%	57%	59%
At Meets Grade Level or Above	2021	31%	11%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	7%	7%
	2019	49%	48%	29%	-	29%	*	-	-	-	-	0%	*	25%	50%	28%	29%
At Masters Grade Level	2021	13%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	24%	19%	12%	-	11%	*	-	-	-	-	0%	*	9%	25%	13%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	45%	45%	-	45%	-	-	-	-	-	0%	*	40%	75%	41%	38%
	2019	68%	67%	68%	-	68%	210	-	-	-	-	33%	-	63%	100%	65%	61%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	20%	21%	-	21%	-	-	-	-	-	0%	*	20%	25%	16%	20%
	2019	37%	32%	33%	-	33%	-	-	-	-	-	17%	-	33%	29%	29%	23%
At Masters Grade Level	2021	15%	7%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	4%	4%
	2019	18%	13%	14%	-	14%	-	-	-	-	-	0%	-	14%	14%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	55%	-	55%	-	-	-	-	-	18%	-	52%	75%	54%	54%
	2019	81%	88%	92%	-	92%	-	-	-	-	-	67%	-	91%	93%	91%	90%
At Meets Grade Level or Above	2021	36%	18%	12%	-	12%	-	-	-	-	-	0%	-	12%	17%	9%	11%
	2019	47%	44%	37%	-	37%	-	-	-	-	-	17%	-	33%	57%	34%	31%
At Masters Grade Level	2021	15%	3%	3%	-	3%	-	-	-	-	-	0%	-	3%	0%	1%	3%
	2019	21%	17%	9%	-	9%	-	-	-	-	-	0%	-	10%	7%	9%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	51%	44%	-	44%	-	-	-	-	-	22%	24%	43%	56%	42%	40%
	2019	78%	75%	75%	-	75%	*	-	-	-	-	53%	53%	74%	81%	73%	73%
At Meets Grade Level or Above	2021	41%	23%	13%	-	13%	-	-	-	-	-	4%	6%	12%	16%	11%	10%
	2019	50%	41%	33%	-	33%	*	-	-	-	-	11%	18%	31%	39%	31%	31%
At Masters Grade Level	2021	18%	6%	3%	-	3%	-	-	-	-	-	3%	0%	3%	4%	3%	2%
	2019	24%	16%	13%	-	13%	*	-	-	-	-	3%	6%	12%	19%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	52%	50%	-	50%	-	-	-	-	-	28%	29%	47%	72%	47%	44%
	2019	75%	69%	72%	-	72%	*	-	-	-	-	50%	50%	69%	85%	69%	69%
At Meets Grade Level or Above	2021	45%	28%	18%	-	18%	-	-	-	-	-	3%	0%	17%	25%	15%	14%
	2019	48%	36%	31%	-	31%	*	-	-	-	-	14%	33%	30%	36%	29%	27%
At Masters Grade Level	2021	18%	7%	6%	-	6%	-	-	-	-	-	3%	0%	6%	6%	5%	4%
	2019	21%	12%	13%	-	13%	*	-	-	-	-	0%	17%	12%	20%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	47%	42%	-	42%	-	-	-	-	-	19%	0%	41%	48%	41%	40%
	2019	82%	84%	87%	-	87%	*	-	-	-	-	71%	67%	87%	86%	86%	86%
At Meets Grade Level or Above	2021	37%	16%	8%	-	8%	-	-	-	-	-	3%	0%	8%	10%	7%	7%
	2019	52%	49%	40%	-	40%	*	-	-	-	-	14%	17%	38%	49%	38%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	4%	2%	-	2%	-	-	-	-	-	3%	0%	2%	3%	2%	2%
	2019	26%	21%	17%	-	16%	*	-	-	-	-	9%	0%	15%	24%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	39%	41%	-	41%	-	-	-	-	-	*	*	42%	40%	38%	32%
	2019	68%	62%	57%	-	57%	-	-	-	-	-	13%	*	55%	67%	54%	54%
At Meets Grade Level or Above	2021	30%	13%	14%	-	14%	-	-	-	-	-	*	*	13%	20%	11%	11%
	2019	38%	24%	18%	-	18%	-	-	-	-	-	0%	*	19%	14%	15%	16%
At Masters Grade Level	2021	9%	1%	2%	-	2%	-	-	-	-	-	*	*	2%	0%	0%	0%
	2019	14%	7%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	54%	35%	-	35%	-	-	-	-	-	0%	*	36%	29%	33%	32%
	2019	81%	80%	60%	-	60%	*	-	-	-	-	57%	*	59%	63%	57%	59%
At Meets Grade Level or Above	2021	44%	21%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	7%	7%
	2019	54%	46%	29%	-	29%	*	-	-	-	-	0%	*	25%	50%	28%	29%
At Masters Grade Level	2021	20%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	16%	12%	-	11%	*	-	-	-	-	0%	*	9%	25%	13%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	56	-	56	-	-	-	-	-	54	*	58	50	54	62
	2018	63	61	61	-	61	-	-	-	-	-	40	-	59	69	60	62
Grade 4 Mathematics	2019	65	54	52	-	52	-	-	-	-	-	61	*	52	55	51	53
	2018	65	78	90	-	90	-	-	-	-	-	86	*	89	94	90	91
Grade 5 ELA/Reading	2019	81	82	71	-	71	-	-	-	-	-	71	*	71	75	71	64
	2018	80	89	87	-	87	-	-	-	-	-	100	-	85	97	88	86
Grade 5 Mathematics	2019	83	81	63	-	63	-	-	-	-	-	79	*	59	83	63	59
	2018	81	88	80	-	80	-	-	-	-	-	93	-	78	89	82	82
Grade 6 ELA/Reading	2019	42	50	53	-	53	-	-	-	-	-	30	-	49	85	54	52
	2018	47	52	48	-	48	*	-	-	-	-	0	*	48	50	47	49
Grade 6 Mathematics	2019	54	58	62	-	62	-	-	-	-	-	58	-	64	54	65	65
	2018	56	68	72	-	72	*	-	-	-	-	29	80	72	73	72	73
All Grades Both Subjects	2019	69	69	59	-	59	-	-	-	-	-	59	75	58	65	59	59
	2018	69	73	74	-	74	*	-	-	-	-	62	70	72	81	73	74
All Grades ELA/Reading	2019	68	69	60	-	60	-	-	-	-	-	54	60	59	66	59	60
	2018	69	69	66	-	66	*	-	-	-	-	53	*	64	76	65	65
All Grades Mathematics	2019	70	68	59	-	59	-	-	-	-	-	65	90	58	63	59	59
	2018	70	77	80	-	80	*	-	-	-	-	69	83	79	87	81	81

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	51%	44%	36%	36%	-	-	-	-	-	-	-	-	45%	66%	38%	88%	
	2019	78%	75%	75%	69%	69%	-	-	-	-	-	-	-	-	71%		69%		
At Meets Grade Level or Above	2021	41%	23%	13%	8%	8%	-	-	-	-	-	-	-	-	11%	25%	8%	50%	
	2019	50%	41%	33%	26%	26%	-	-	-	-	-	-	-	-	30%		26%		
At Masters Grade Level	2021	18%	6%	3%	2%	2%	-	-	-	-	-	-	-	-	0%	8%	2%	19%	
	2019	24%	16%	13%	9%	9%	-	-	-	-	-	-	-	-	12%		10%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	52%	50%	39%	39%	-	-	-	-	-	-	-	-	51%	79%	41%	100%	
	2019	75%	69%	72%	63%	63%	-	-	-	-	-	-	-	-	73%		65%		
At Meets Grade Level or Above	2021	45%	28%	18%	11%	11%	-	-	-	-	-	-	-	-	14%	38%	11%	70%	
	2019	48%	36%	31%	21%	21%	-	-	-	-	-	-	-	-	27%		22%		
At Masters Grade Level	2021	18%	7%	6%	3%	3%	-	-	-	-	-	-	-	-	0%	15%	2%	40%	
	2019	21%	12%	13%	8%	8%	-	-	-	-	-	-	-	-	12%		8%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	47%	42%	38%	38%	-	-	-	-	-	-	-	-	39%	49%	38%	80%	
	2019	82%	84%	87%	85%	85%	-	-	-	-	-	-	-	-	78%		84%		
At Meets Grade Level or Above	2021	37%	16%	8%	6%	6%	-	-	-	-	-	-	-	-	6%	13%	6%	40%	
	2019	52%	49%	40%	36%	36%	-	-	-	-	-	-	-	-	37%		36%		
At Masters Grade Level	2021	18%	4%	2%	2%	2%	-	-	-	-	-	-	-	-	0%	2%	2%	10%	
	2019	26%	21%	17%	14%	14%	-	-	-	-	-	-	-	-	17%		15%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	39%	41%	24%	24%	-	-	-	-	-	-	-	-	43%	82%	27%	*	
	2019	68%	62%	57%	52%	52%	-	-	-	-	-	-	-	-	53%		52%		
At Meets Grade Level or Above	2021	30%	13%	14%	3%	3%	-	-	-	-	-	-	-	-	29%	27%	7%	*	
	2019	38%	24%	18%	11%	11%	-	-	-	-	-	-	-	-	24%		14%		
At Masters Grade Level	2021	9%	1%	2%	0%	0%	-	-	-	-	-	-	-	-	0%	9%	0%	*	
	2019	14%	7%	2%	0%	0%	-	-	-	-	-	-	-	-	6%		1%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	54%	35%	29%	29%	-	-	-	-	-	-	-	-	43%	*	30%	*	
	2019	81%	80%	60%	53%	53%	-	-	-	-	-	-	-	-	64%		55%		
At Meets Grade Level or Above	2021	44%	21%	6%	8%	8%	-	-	-	-	-	-	-	-	0%	*	7%	*	
	2019	54%	46%	29%	23%	23%	-	-	-	-	-	-	-	-	27%		23%		
At Masters Grade Level	2021	20%	3%	0%	0%	0%	-	-	-	-	-	-	-	-	0%	*	0%	*	
	2019	25%	16%	12%	9%	9%	-	-	-	-	-	-	-	-	0%		8%		

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	64%	76%	*	77%	-	-	-	-	-	63%	67%	77%	71%	77%	85%
Included in Accountability	83%	60%	72%	*	73%	-	-	-	-	-	56%	63%	75%	56%	73%	80%
Not Included in Accountability: Mobile	3%	1%	2%	*	1%	-	-	-	-	-	2%	0%	0%	12%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	-	-	-	-	-	5%	4%	3%	4%	3%	4%
Not Tested	12%	36%	24%	*	23%	-	-	-	-	-	37%	33%	23%	29%	23%	15%
Absent	2%	0%	3%	*	3%	-	-	-	-	-	20%	0%	2%	5%	3%	1%
Other	10%	35%	21%	*	21%	-	-	-	-	-	17%	33%	20%	24%	20%	13%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	*	-	-	-	-	94%	89%	100%	87%	97%	98%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	-	-	-	5%	11%	0%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	99.0%	-	99.0%	*	-	-	-	-	98.3%	99.0%	98.9%
2018-19	95.4%	94.9%	95.9%	-	95.9%	*	-	-	-	*	94.3%	95.9%	96.0%
Chronic Absenteeism													
2019-20	6.7%	5.6%	3.9%	-	3.9%	*	-	-	-	-	9.2%	3.3%	3.2%
2018-19	11.4%	13.2%	7.8%	-	7.8%	*	-	-	-	*	17.9%	7.4%	6.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.9%	-	-	217	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	218	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	203	184,060
White	-	-	3	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	17	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	183	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	183	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	29,639
At-Risk Graduates	-	-	98	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	377	100.0%	3,189	5,359,040	377	100.0%	3,191	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.0%	3.7%	0	0.0%	6.0%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	98	26.0%	6.4%	7.1%	98	26.0%	6.4%	7.1%
Grade 4	69	18.3%	6.2%	7.2%	69	18.3%	6.2%	7.2%
Grade 5	90	23.9%	6.7%	7.4%	90	23.9%	6.7%	7.4%
Grade 6	120	31.8%	8.0%	7.7%	120	31.8%	8.0%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	377	100.0%	99.5%	52.9%	377	100.0%	99.5%	52.9%
White	0	0.0%	0.4%	26.5%	0	0.0%	0.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	194	51.5%	49.0%	48.9%	194	51.5%	49.0%	48.9%
Male	183	48.5%	51.0%	51.1%	183	48.5%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	358	95.0%	90.9%	60.3%	358	95.0%	90.9%	60.2%
Non-Educationally Disadvantaged	19	5.0%	9.1%	39.7%	19	5.0%	9.1%	39.8%
Section 504 Students	26	6.9%	4.7%	7.2%	26	6.9%	4.7%	7.2%
EB Students/EL	273	72.4%	57.2%	20.7%	273	72.4%	57.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.1%	1.2%				
Students w/ Dyslexia	24	2.4%	1.8%	4.5%	9	2.4%	1.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	2.1%	2.6%	1.1%	8	2.1%	2.6%	1.1%
Immigrant	0	0.0%	1.1%	2.0%	0	0.0%	1.1%	2.0%
Migrant	10	2.7%	1.0%	0.3%	10	2.7%	1.0%	0.3%
Title I	377	100.0%	100.0%	64.5%	377	100.0%	100.0%	64.5%
Military Connected	9	2.4%	2.4%	2.7%	9	2.4%	2.4%	2.7%
At-Risk	306	81.2%	74.7%	49.2%	306	81.2%	74.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	221	58.6%	48.9%	21.0%	221	58.6%	48.9%	20.9%
Gifted and Talented Education	34	9.0%	6.6%	8.3%	34	9.0%	6.7%	8.3%
Special Education	53	14.1%	14.0%	11.1%	53	14.1%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	56.6%	50.9%	42.5%				
Students with Physical Disabilities	**	**	26.1%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	12	22.6%	15.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	57	10.1%	10.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	57	10.1%	9.9%	7.1%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	14.3%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	9.9%	9.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	9.1%	9.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	38	10.6%	11.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%
Grade 1	0.0%	1.1%	1.9%	25.0%	20.5%	3.2%
Grade 2	1.3%	4.0%	1.0%	0.0%	4.9%	1.4%
Grade 3	5.1%	1.6%	0.5%	0.0%	7.7%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	2.7%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.9%	0.3%	-	0.0%	0.3%
Grade 8	-	0.4%	0.2%	-	2.8%	0.4%
Grade 9	-	3.8%	4.7%	-	12.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	22.0	18.0
Grade 2	-	21.3	18.0
Grade 3	18.0	15.4	18.2
Grade 4	15.5	15.8	18.3
Grade 5	17.0	19.0	19.8
Grade 6	27.0	20.6	19.4
Secondary:			
English/Language Arts	-	15.5	15.7
Foreign Languages	-	19.1	17.8
Mathematics	-	17.7	16.9
Science	-	21.7	17.9
Social Studies	-	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	86.5%	53.3%	64.3%
Teachers	27.0	73.0%	39.7%	49.6%
Professional Support	3.0	8.1%	10.0%	10.6%
Campus Administration (School Leadership)	2.0	5.4%	2.4%	3.0%
Educational Aides:	5.0	13.5%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	36.0	97.3%	96.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.9%	11.1%
Hispanic	26.0	96.3%	94.0%	28.4%
White	1.0	3.7%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	25.9%	28.4%	23.8%
Females	20.0	74.1%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.8%	1.2%
Bachelors	23.0	85.2%	73.6%	73.0%
Masters	4.0	14.8%	23.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	4.6%	6.7%
1-5 Years Experience	4.0	14.8%	25.7%	27.8%
6-10 Years Experience	5.0	18.5%	22.4%	20.3%
11-20 Years Experience	13.0	48.1%	28.5%	29.1%
21-30 Years Experience	227	4.0	14.8%	16.5%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.0	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.2	6.4
Average Years Experience of Principals with District	1.0	5.2	5.5
Average Years Experience of Assistant Principals	12.0	5.4	5.5
Average Years Experience of Assistant Principals with District	12.0	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	11.5	11.2
Average Years Experience of Teachers with District:	9.9	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$50,620	\$50,849
1-5 Years Experience	\$54,044	\$52,995	\$53,288
6-10 Years Experience	\$54,712	\$55,592	\$56,282
11-20 Years Experience	\$55,678	\$57,285	\$59,900
21-30 Years Experience	\$64,348	\$61,427	\$64,637
Over 30 Years Experience	-	\$62,410	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,406	\$56,304	\$57,641
Professional Support	\$63,989	\$68,131	\$68,030
Campus Administration (School Leadership)	\$80,999	\$72,658	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	50.4%	26.6%	6.2%
Career and Technical Education	0.0	0.0%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	10.4	38.4%	47.9%	71.0%
Special Education	228 3.0	11.3%	14.0%	9.4%
Other	0.0	0.0%	4.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
L G ALARCON EL (071904101) - SAN ELIZARIO ISD - EL PASO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

Campus Name: ALFONSO BORREGO SR EL

Campus Number: 071904104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	60%	63%	-	63%	*	-	-	-	-	50%	*	63%	67%	60%	55%
	2019	76%	79%	85%	-	85%	-	-	-	-	-	67%	*	88%	75%	82%	81%
At Meets Grade Level or Above	2021	39%	27%	29%	-	28%	*	-	-	-	-	32%	*	28%	33%	27%	28%
	2019	45%	42%	50%	-	50%	-	-	-	-	-	17%	*	50%	50%	49%	49%
At Masters Grade Level	2021	19%	9%	9%	-	8%	*	-	-	-	-	5%	*	7%	33%	8%	8%
	2019	27%	20%	27%	-	27%	-	-	-	-	-	17%	*	25%	33%	24%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	39%	45%	-	44%	*	-	-	-	-	45%	*	46%	33%	42%	38%
	2019	79%	85%	87%	-	87%	-	-	-	-	-	33%	*	85%	92%	84%	84%
At Meets Grade Level or Above	2021	31%	11%	15%	-	14%	*	-	-	-	-	27%	*	16%	0%	12%	14%
	2019	49%	50%	56%	-	56%	-	-	-	-	-	17%	*	55%	58%	56%	46%
At Masters Grade Level	2021	14%	2%	3%	-	2%	*	-	-	-	-	0%	*	4%	0%	3%	2%
	2019	25%	18%	27%	-	27%	-	-	-	-	-	17%	*	25%	33%	24%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	50%	50%	-	50%	-	-	-	-	-	38%	*	46%	62%	47%	40%
	2019	75%	71%	81%	-	81%	-	-	-	-	-	57%	*	82%	76%	78%	78%
At Meets Grade Level or Above	2021	36%	19%	21%	-	21%	-	-	-	-	-	13%	*	21%	19%	20%	17%
	2019	44%	32%	42%	-	42%	-	-	-	-	-	29%	*	47%	29%	41%	35%
At Masters Grade Level	2021	17%	6%	6%	-	6%	-	-	-	-	-	0%	*	6%	5%	5%	5%
	2019	22%	14%	21%	-	21%	-	-	-	-	-	7%	*	23%	14%	22%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	31%	34%	-	34%	-	-	-	-	-	33%	*	33%	35%	30%	33%
	2019	75%	75%	86%	-	86%	-	-	-	-	-	64%	*	84%	90%	84%	85%
At Meets Grade Level or Above	2021	36%	11%	13%	-	13%	-	-	-	-	-	13%	*	14%	5%	11%	9%
	2019	48%	39%	49%	-	49%	-	-	-	-	-	29%	*	60%	19%	46%	46%
At Masters Grade Level	2021	21%	4%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	4%	3%
	2019	28%	19%	27%	-	27%	-	-	-	-	-	14%	*	31%	14%	24%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	39%	-	39%	-	-	-	-	-	19%	*	37%	47%	35%	30%
	2019	67%	63%	71%	-	71%	-	-	-	-	-	36%	*	72%	67%	67%	69%
At Meets Grade Level or Above	2021	27%	15%	15%	-	15%	-	-	-	-	-	13%	*	15%	16%	12%	12%
	2019	35%	25%	39%	-	39%	-	-	-	-	-	29%	*	41%	33%	37%	38%
At Masters Grade Level	2021	8%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
	2019	11%	5%	10%	-	10%	-	-	-	-	-	14%	*	9%	14%	10%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	59%	64%	-	64%	*	-	-	-	-	56%	*	67%	53%	63%	61%
	2019	86%	83%	93%	-	93%	-	-	-	-	-	57%	*	93%	94%	93%	94%
At Meets Grade Level or Above	2021	46%	23%	33%	-	32%	*	-	-	-	-	39%	*	35%	24%	32%	32%
	2019	54%	44%	59%	-	59%	-	-	-	-	-	43%	*	64%	44%	58%	53%
At Masters Grade Level	2021	30%	8%	11%	-	10%	*	-	-	-	-	6%	*	11%	12%	12%	9%
	2019	29%	17%	22%	-	22%	-	-	-	-	-	14%	*	25%	11%	16%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	46%	48%	-	47%	*	-	-	-	-	38%	*	48%	47%	46%	42%
	2019	90%	96%	97%	-	97%	-	-	-	-	-	86%	*	98%	94%	97%	97%
At Meets Grade Level or Above	2021	44%	15%	23%	-	22%	*	-	-	-	-	29%	*	23%	24%	23%	20%
	2019	58%	52%	68%	-	68%	-	-	-	-	-	43%	*	68%	67%	66%	65%
At Masters Grade Level	2021	25%	5%	8%	-	8%	*	-	-	-	-	10%	*	7%	12%	7%	4%
	2019	36%	29%	45%	-	45%	-	-	-	-	-	14%	*	46%	39%	43%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	39%	42%	-	42%	-	-	-	-	-	37%	*	41%	43%	38%	38%
	2019	75%	74%	90%	-	90%	-	-	-	-	-	86%	*	91%	89%	89%	90%
At Meets Grade Level or Above	2021	31%	11%	15%	-	15%	-	-	-	-	-	32%	*	16%	7%	14%	13%
	2019	49%	48%	64%	-	64%	-	-	-	-	-	29%	*	65%	61%	62%	61%
At Masters Grade Level	2021	13%	3%	4%	-	4%	-	-	-	-	-	11%	*	4%	7%	4%	4%
	2019	24%	19%	34%	-	34%	-	-	-	-	-	29%	*	38%	22%	32%	34%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	45%	46%	-	46%	*	-	-	-	-	39%	*	52%	21%	45%	39%
	2019	68%	67%	69%	-	69%	233	-	-	-	-	43%	*	72%	64%	68%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	20%	19%	-	19%	*	-	-	-	-	22%	*	23%	5%	18%	13%
	2019	37%	32%	32%	-	31%	*	-	-	-	-	14%	*	32%	32%	32%	25%
At Masters Grade Level	2021	15%	7%	10%	-	10%	*	-	-	-	-	11%	*	11%	5%	9%	5%
	2019	18%	13%	12%	-	10%	*	-	-	-	-	0%	*	9%	16%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	53%	-	52%	*	-	-	-	-	48%	*	52%	58%	49%	47%
	2019	81%	88%	92%	-	92%	*	-	-	-	-	100%	*	92%	92%	92%	90%
At Meets Grade Level or Above	2021	36%	18%	23%	-	23%	*	-	-	-	-	29%	*	25%	11%	22%	18%
	2019	47%	44%	49%	-	49%	*	-	-	-	-	29%	*	49%	48%	49%	47%
At Masters Grade Level	2021	15%	3%	3%	-	3%	*	-	-	-	-	10%	*	2%	5%	3%	3%
	2019	21%	17%	21%	-	21%	*	-	-	-	-	0%	*	21%	20%	21%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	51%	48%	-	48%	83%	-	-	-	-	41%	45%	48%	46%	45%	42%
	2019	78%	75%	85%	-	85%	*	-	-	-	-	61%	85%	86%	83%	83%	83%
At Meets Grade Level or Above	2021	41%	23%	20%	-	20%	67%	-	-	-	-	26%	7%	21%	14%	19%	17%
	2019	50%	41%	50%	-	50%	*	-	-	-	-	28%	60%	53%	42%	49%	46%
At Masters Grade Level	2021	18%	6%	6%	-	6%	50%	-	-	-	-	5%	3%	6%	6%	6%	4%
	2019	24%	16%	24%	-	24%	*	-	-	-	-	12%	25%	25%	20%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	52%	55%	-	55%	*	-	-	-	-	46%	50%	57%	48%	53%	49%
	2019	75%	69%	82%	-	81%	*	-	-	-	-	56%	88%	83%	76%	80%	79%
At Meets Grade Level or Above	2021	45%	28%	25%	-	25%	*	-	-	-	-	27%	0%	27%	17%	24%	22%
	2019	48%	36%	45%	-	45%	*	-	-	-	-	26%	75%	49%	37%	44%	40%
At Masters Grade Level	2021	18%	7%	9%	-	8%	*	-	-	-	-	5%	0%	9%	10%	8%	7%
	2019	21%	12%	20%	-	19%	*	-	-	-	-	9%	25%	20%	17%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	47%	45%	-	44%	*	-	-	-	-	42%	55%	45%	45%	42%	40%
	2019	82%	84%	91%	-	91%	*	-	-	-	-	71%	75%	90%	92%	90%	90%
At Meets Grade Level or Above	2021	37%	16%	18%	-	18%	*	-	-	-	-	25%	9%	20%	11%	17%	15%
	2019	52%	49%	55%	-	55%	*	-	-	-	-	29%	38%	58%	46%	53%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	4%	4%	-	4%	*	-	-	-	-	5%	0%	4%	5%	4%	3%
	2019	26%	21%	30%	-	30%	*	-	-	-	-	12%	25%	31%	25%	28%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	39%	39%	-	39%	-	-	-	-	-	19%	*	37%	47%	35%	30%
	2019	68%	62%	71%	-	71%	-	-	-	-	-	36%	*	72%	67%	67%	69%
At Meets Grade Level or Above	2021	30%	13%	15%	-	15%	-	-	-	-	-	13%	*	15%	16%	12%	12%
	2019	38%	24%	39%	-	39%	-	-	-	-	-	29%	*	41%	33%	37%	38%
At Masters Grade Level	2021	9%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
	2019	14%	7%	10%	-	10%	-	-	-	-	-	14%	*	9%	14%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	54%	42%	-	42%	-	-	-	-	-	37%	*	41%	43%	38%	38%
	2019	81%	80%	90%	-	90%	-	-	-	-	-	86%	*	91%	89%	89%	90%
At Meets Grade Level or Above	2021	44%	21%	15%	-	15%	-	-	-	-	-	32%	*	16%	7%	14%	13%
	2019	54%	46%	64%	-	64%	-	-	-	-	-	29%	*	65%	61%	62%	61%
At Masters Grade Level	2021	20%	3%	4%	-	4%	-	-	-	-	-	11%	*	4%	7%	4%	4%
	2019	25%	16%	34%	-	34%	-	-	-	-	-	29%	*	38%	22%	32%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	-	60	-	-	-	-	-	67	*	62	53	61	57
	2018	63	61	60	-	60	-	-	-	-	-	72	*	62	53	61	63
Grade 4 Mathematics	2019	65	54	56	-	56	-	-	-	-	-	75	*	63	38	56	53
	2018	65	78	70	-	70	-	-	-	-	-	33	*	68	74	69	66
Grade 5 ELA/Reading	2019	81	82	80	-	80	-	-	-	-	-	71	*	83	75	77	78
	2018	80	89	86	-	86	*	-	-	-	-	100	*	89	78	86	90
Grade 5 Mathematics	2019	83	81	87	-	87	-	-	-	-	-	93	*	86	89	86	86
	2018	81	88	95	-	95	*	-	-	-	-	100	*	94	97	95	93
Grade 6 ELA/Reading	2019	42	50	56	-	55	*	-	-	-	-	50	-	50	69	55	50
	2018	47	52	51	-	51	-	-	-	-	-	41	*	51	50	52	53
Grade 6 Mathematics	2019	54	58	49	-	50	*	-	-	-	-	79	*	45	59	50	55
	2018	56	68	68	-	68	-	-	-	-	-	42	*	68	67	67	69
All Grades Both Subjects	2019	69	69	64	-	64	*	-	-	-	-	73	86	65	63	63	64
	2018	69	73	72	-	72	*	-	-	-	-	57	80	72	71	72	72
All Grades ELA/Reading	2019	68	69	65	-	65	*	-	-	-	-	64	*	65	66	64	62
	2018	69	69	66	-	66	*	-	-	-	-	64	*	67	61	67	68
All Grades Mathematics	2019	70	68	64	-	64	*	-	-	-	-	80	*	65	60	63	65
	2018	70	77	77	-	77	*	-	-	-	-	50	83	77	80	77	76

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	51%	48%	39%	39%	-	-	-	-	-	-	-	-	48%	65%	41%	87%	
	2019	78%	75%	85%	83%	83%	-	-	-	-	-	-	-	-	72%		82%		
At Meets Grade Level or Above	2021	41%	23%	20%	14%	14%	-	-	-	-	-	-	-	-	28%	28%	17%	43%	
	2019	50%	41%	50%	45%	45%	-	-	-	-	-	-	-	-	33%		43%		
At Masters Grade Level	2021	18%	6%	6%	3%	3%	-	-	-	-	-	-	-	-	6%	10%	4%	22%	
	2019	24%	16%	24%	19%	19%	-	-	-	-	-	-	-	-	8%		18%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	52%	55%	46%	46%	-	-	-	-	-	-	-	-	51%	74%	47%	90%	
	2019	75%	69%	82%	79%	79%	-	-	-	-	-	-	-	-	63%		76%		
At Meets Grade Level or Above	2021	45%	28%	25%	19%	19%	-	-	-	-	-	-	-	-	34%	32%	22%	30%	
	2019	48%	36%	45%	38%	38%	-	-	-	-	-	-	-	-	30%		36%		
At Masters Grade Level	2021	18%	7%	9%	5%	5%	-	-	-	-	-	-	-	-	9%	15%	6%	30%	
	2019	21%	12%	20%	14%	14%	-	-	-	-	-	-	-	-	7%		13%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	47%	45%	36%	36%	-	-	-	-	-	-	-	-	49%	58%	38%	90%	
	2019	82%	84%	91%	90%	90%	-	-	-	-	-	-	-	-	80%		89%		
At Meets Grade Level or Above	2021	37%	16%	18%	11%	11%	-	-	-	-	-	-	-	-	27%	26%	14%	50%	
	2019	52%	49%	55%	51%	51%	-	-	-	-	-	-	-	-	33%		48%		
At Masters Grade Level	2021	18%	4%	4%	2%	2%	-	-	-	-	-	-	-	-	4%	9%	3%	10%	
	2019	26%	21%	30%	25%	25%	-	-	-	-	-	-	-	-	7%		22%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	39%	39%	26%	26%	-	-	-	-	-	-	-	-	40%	64%	28%	*	
	2019	68%	62%	71%	73%	73%	-	-	-	-	-	-	-	-	50%		69%		
At Meets Grade Level or Above	2021	30%	13%	15%	8%	8%	-	-	-	-	-	-	-	-	20%	25%	9%	*	
	2019	38%	24%	39%	35%	35%	-	-	-	-	-	-	-	-	50%		38%		
At Masters Grade Level	2021	9%	1%	1%	0%	0%	-	-	-	-	-	-	-	-	0%	0%	0%	*	
	2019	14%	7%	10%	4%	4%	-	-	-	-	-	-	-	-	20%		7%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	54%	42%	38%	38%	-	-	-	-	-	-	-	-	38%	55%	38%	*	
	2019	81%	80%	90%	88%	88%	-	-	-	-	-	-	-	-	100%		90%		
At Meets Grade Level or Above	2021	44%	21%	15%	12%	12%	-	-	-	-	-	-	-	-	19%	20%	13%	*	
	2019	54%	46%	64%	64%	64%	-	-	-	-	-	-	-	-	25%		58%		
At Masters Grade Level	2021	20%	3%	4%	4%	4%	-	-	-	-	-	-	-	-	6%	5%	4%	*	
	2019	25%	16%	34%	38%	38%	-	-	-	-	-	-	-	-	0%		32%		

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	64%	83%	*	84%	86%	-	-	-	-	88%	76%	86%	74%	84%	86%
Included in Accountability	83%	60%	77%	*	77%	86%	-	-	-	-	80%	76%	81%	61%	77%	78%
Not Included in Accountability: Mobile	3%	1%	2%	*	1%	0%	-	-	-	-	3%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	5%	*	5%	0%	-	-	-	-	5%	0%	5%	6%	6%	7%
Not Tested	12%	36%	17%	*	16%	14%	-	-	-	-	12%	24%	14%	26%	16%	14%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	35%	17%	*	16%	14%	-	-	-	-	12%	24%	14%	26%	16%	14%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	*	-	-	-	-	94%	100%	98%	86%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	-	-	-	5%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	1%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.9%	-	98.9%	*	-	-	-	-	98.6%	98.9%	99.0%
2018-19	95.4%	94.9%	95.7%	-	95.7%	*	-	-	-	-	95.2%	95.6%	95.7%
Chronic Absenteeism													
2019-20	6.7%	5.6%	3.1%	-	3.2%	*	-	-	-	-	3.6%	3.5%	1.7%
2018-19	11.4%	13.2%	7.1%	-	7.2%	0.0%	-	-	-	-	13.3%	7.5%	7.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.9%	-	-	240	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	241	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	203	184,060
White	-	-	3	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	17	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	183	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	183	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	29,639
At-Risk Graduates	-	-	98	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	495	100.0%	3,189	5,359,040	495	100.0%	3,191	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.0%	3.7%	0	0.0%	6.0%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	107	21.6%	6.4%	7.1%	107	21.6%	6.4%	7.1%
Grade 4	129	26.1%	6.2%	7.2%	129	26.1%	6.2%	7.2%
Grade 5	125	25.3%	6.7%	7.4%	125	25.3%	6.7%	7.4%
Grade 6	134	27.1%	8.0%	7.7%	134	27.1%	8.0%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	491	99.2%	99.5%	52.9%	491	99.2%	99.5%	52.9%
White	3	0.6%	0.4%	26.5%	3	0.6%	0.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	249	50.3%	49.0%	48.9%	249	50.3%	49.0%	48.9%
Male	246	49.7%	51.0%	51.1%	246	49.7%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	449	90.7%	90.9%	60.3%	449	90.7%	90.9%	60.2%
Non-Educationally Disadvantaged	46	9.3%	9.1%	39.7%	46	9.3%	9.1%	39.8%
Section 504 Students	26	5.3%	4.7%	7.2%	26	5.3%	4.7%	7.2%
EB Students/EL	348	70.3%	57.2%	20.7%	348	70.3%	57.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	2.1%	1.2%				
Students w/ Dyslexia	247	3.4%	1.8%	4.5%	17	3.4%	1.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	17	3.4%	2.6%	1.1%	17	3.4%	2.6%	1.1%
Immigrant	5	1.0%	1.1%	2.0%	5	1.0%	1.1%	2.0%
Migrant	5	1.0%	1.0%	0.3%	5	1.0%	1.0%	0.3%
Title I	495	100.0%	100.0%	64.5%	495	100.0%	100.0%	64.5%
Military Connected	16	3.2%	2.4%	2.7%	16	3.2%	2.4%	2.7%
At-Risk	402	81.2%	74.7%	49.2%	402	81.2%	74.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	284	57.4%	48.9%	21.0%	284	57.4%	48.9%	20.9%
Gifted and Talented Education	46	9.3%	6.6%	8.3%	46	9.3%	6.7%	8.3%
Special Education	95	19.2%	14.0%	11.1%	95	19.2%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	63.2%	50.9%	42.5%				
Students with Physical Disabilities	19	20.0%	26.1%	21.3%				
Students with Autism	8	8.4%	**	14.1%				
Students with Behavioral Disabilities	8	8.4%	15.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	47	10.4%	10.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	47	10.4%	9.9%	7.1%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	11.9%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	29	9.7%	9.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	44	10.6%	9.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	29	10.5%	11.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%
Grade 1	2.0%	1.1%	1.9%	23.1%	20.5%	3.2%
Grade 2	4.3%	4.0%	1.0%	0.0%	4.9%	1.4%
Grade 3	0.0%	1.6%	0.5%	20.0%	7.7%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	2.7%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.9%	0.3%	-	0.0%	0.3%
Grade 8	-	0.4%	0.2%	-	2.8%	0.4%
Grade 9	-	3.8%	4.7%	-	12.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	22.0	18.0
Grade 2	-	21.3	18.0
Grade 3	13.7	15.4	18.2
Grade 4	16.0	15.8	18.3
Grade 5	21.0	19.0	19.8
Grade 6	16.4	20.6	19.4
Secondary:			
English/Language Arts	-	15.5	15.7
Foreign Languages	-	19.1	17.8
Mathematics	-	17.7	16.9
Science	-	21.7	17.9
Social Studies	-	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.9	81.2%	53.3%	64.3%
Teachers	33.9	70.8%	39.7%	49.6%
Professional Support	3.0	6.3%	10.0%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	2.4%	3.0%
Educational Aides:	9.0	18.8%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	46.9	97.9%	96.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.9%	11.1%
Hispanic	32.9	97.0%	94.0%	28.4%
White	1.0	3.0%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.9	20.3%	28.4%	23.8%
Females	27.0	79.7%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.8%	1.2%
Bachelors	27.0	79.7%	73.6%	73.0%
Masters	6.9	20.3%	23.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	4.6%	6.7%
1-5 Years Experience	8.0	23.6%	25.7%	27.8%
6-10 Years Experience	13.0	38.4%	22.4%	20.3%
11-20 Years Experience	6.0	17.7%	28.5%	29.1%
21-30 Years Experience	250	4.9	14.4%	16.5%
Over 30 Years Experience	1.0	3.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.2	6.4
Average Years Experience of Principals with District	7.0	5.2	5.5
Average Years Experience of Assistant Principals	7.0	5.4	5.5
Average Years Experience of Assistant Principals with District	7.0	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	11.5	11.2
Average Years Experience of Teachers with District:	9.3	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,935	\$50,620	\$50,849
1-5 Years Experience	\$53,142	\$52,995	\$53,288
6-10 Years Experience	\$55,013	\$55,592	\$56,282
11-20 Years Experience	\$59,351	\$57,285	\$59,900
21-30 Years Experience	\$61,658	\$61,427	\$64,637
Over 30 Years Experience	\$57,941	\$62,410	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,351	\$56,304	\$57,641
Professional Support	\$62,339	\$68,131	\$68,030
Campus Administration (School Leadership)	\$81,143	\$72,658	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.5	45.6%	26.6%	6.2%
Career and Technical Education	0.0	0.0%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	13.3	39.4%	47.9%	71.0%
Special Education	251	5.1%	15.0%	14.0%
Other	0.0	0.0%	4.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ALFONSO BORREGO SR EL (071904104) - SAN ELIZARIO ISD - EL PASO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

Campus Name: JOSEFA L SAMBRANO EL

Campus Number: 071904103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	80%	-	79%	*	-	-	-	-	86%	*	83%	56%	80%	78%
At Meets Grade Level or Above	2019	45%	42%	45%	-	44%	*	-	-	-	-	71%	*	45%	44%	45%	41%
At Masters Grade Level	2019	27%	20%	22%	-	21%	*	-	-	-	-	14%	*	23%	11%	21%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	85%	80%	-	79%	*	-	-	-	-	86%	*	78%	89%	79%	75%
At Meets Grade Level or Above	2019	49%	50%	45%	-	44%	*	-	-	-	-	57%	*	42%	67%	44%	39%
At Masters Grade Level	2019	25%	18%	14%	-	14%	*	-	-	-	-	14%	*	14%	11%	14%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	61%	-	61%	-	-	-	-	-	44%	*	61%	63%	61%	62%
At Meets Grade Level or Above	2019	44%	32%	33%	-	33%	-	-	-	-	-	33%	*	30%	44%	31%	30%
At Masters Grade Level	2019	22%	14%	13%	-	13%	-	-	-	-	-	11%	*	13%	13%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	63%	-	63%	-	-	-	-	-	22%	*	63%	63%	65%	66%
At Meets Grade Level or Above	2019	48%	39%	39%	-	39%	-	-	-	-	-	11%	*	37%	44%	37%	44%
At Masters Grade Level	2019	28%	19%	16%	-	16%	-	-	-	-	-	0%	*	17%	13%	15%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	64%	-	64%	-	-	-	-	-	44%	*	63%	69%	66%	66%
At Meets Grade Level or Above	2019	35%	25%	21%	-	21%	-	-	-	-	-	11%	*	22%	19%	21%	20%
At Masters Grade Level	2019	11%	5%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2019	86%	83%	84%	-	84%	-	-	-	-	-	64%	*	84%	84%	83%	82%
At Meets Grade Level or Above	2019	54%	44%	42%	-	42%	-	-	-	-	-	9%	*	45%	26%	41%	44%
At Masters Grade Level	2019	29%	17%	14%	-	14%	-	-	-	-	-	0%	*	13%	16%	12%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2019	90%	96%	95%	-	95%	-	-	-	-	-	100%	*	96%	89%	95%	95%
At Meets Grade Level or Above	2019	58%	52%	51%	-	51%	255	-	-	-	-	36%	*	54%	37%	48%	48%
At Masters Grade Level	2019	36%	29%	22%	-	22%	-	-	-	-	-	9%	*	26%	5%	20%	21%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	77%	-	77%	-	-	-	-	-	45%	*	80%	63%	76%	75%
At Meets Grade Level or Above	2019	49%	48%	54%	-	54%	-	-	-	-	-	27%	*	57%	42%	53%	52%
At Masters Grade Level	2019	24%	19%	15%	-	15%	-	-	-	-	-	0%	*	16%	11%	13%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	64%	-	64%	-	-	-	-	-	33%	-	65%	50%	63%	64%
At Meets Grade Level or Above	2019	37%	32%	31%	-	31%	-	-	-	-	-	17%	-	30%	38%	30%	28%
At Masters Grade Level	2019	18%	13%	14%	-	14%	-	-	-	-	-	0%	-	12%	25%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	88%	78%	-	78%	-	-	-	-	-	17%	-	80%	63%	77%	79%
At Meets Grade Level or Above	2019	47%	44%	50%	-	50%	-	-	-	-	-	17%	-	52%	38%	49%	48%
At Masters Grade Level	2019	21%	17%	23%	-	23%	-	-	-	-	-	0%	-	23%	25%	21%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	76%	-	76%	*	-	-	-	-	56%	65%	77%	71%	76%	75%
At Meets Grade Level or Above	2019	50%	41%	42%	-	42%	*	-	-	-	-	28%	24%	42%	38%	41%	40%
At Masters Grade Level	2019	24%	16%	15%	-	15%	*	-	-	-	-	5%	6%	16%	12%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	-	73%	*	-	-	-	-	58%	67%	74%	67%	73%	72%
At Meets Grade Level or Above	2019	48%	36%	38%	-	38%	*	-	-	-	-	30%	17%	38%	37%	37%	36%
At Masters Grade Level	2019	21%	12%	15%	-	15%	*	-	-	-	-	6%	0%	15%	15%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	80%	-	80%	*	-	-	-	-	61%	67%	81%	77%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	46%	-	46%	*	-	-	-	-	30%	17%	47%	44%	45%	45%
At Masters Grade Level	2019	26%	21%	19%	-	19%	*	-	-	-	-	6%	17%	20%	12%	18%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	64%	-	64%	-	-	-	-	-	44%	*	63%	69%	66%	66%
At Meets Grade Level or Above	2019	38%	24%	21%	-	21%	-	-	-	-	-	11%	*	22%	19%	21%	20%
At Masters Grade Level	2019	14%	7%	3%	-	3%	256	-	-	-	-	0%	*	4%	0%	0%	0%
All Grades Science																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2019	81%	80%	77%	-	77%	-	-	-	-	-	45%	*	80%	63%	76%	75%
At Meets Grade Level or Above	2019	54%	46%	54%	-	54%	-	-	-	-	-	27%	*	57%	42%	53%	52%
At Masters Grade Level	2019	25%	16%	15%	-	15%	-	-	-	-	-	0%	*	16%	11%	13%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	58	-	58	-	-	-	-	-	44	*	60	50	57	55
	2018	63	61	61	-	61	-	-	-	-	-	88	*	67	42	58	64
Grade 4 Mathematics	2019	65	54	52	-	52	-	-	-	-	-	17	*	57	36	53	62
	2018	65	78	72	-	72	-	-	-	-	-	75	83	74	67	72	71
Grade 5 ELA/Reading	2019	81	82	92	-	92	-	-	-	-	-	82	*	92	94	93	93
	2018	80	89	94	-	94	-	-	-	-	-	100	*	93	100	93	94
Grade 5 Mathematics	2019	83	81	95	-	95	-	-	-	-	-	100	*	96	88	95	97
	2018	81	88	92	-	92	-	-	-	-	-	100	*	93	86	93	93
Grade 6 ELA/Reading	2019	42	50	42	-	42	-	-	-	-	-	*	-	42	43	42	41
	2018	47	52	57	*	57	-	-	-	-	-	54	*	61	47	56	53
Grade 6 Mathematics	2019	54	58	60	-	60	-	-	-	-	-	30	-	59	71	59	58
	2018	56	68	64	*	64	-	-	-	-	-	64	*	63	68	64	63
All Grades Both Subjects	2019	69	69	70	-	70	-	-	-	-	-	58	70	70	66	70	71
	2018	69	73	73	*	73	-	-	-	-	-	74	83	76	64	73	74
All Grades ELA/Reading	2019	68	69	68	-	68	-	-	-	-	-	60	60	68	68	68	67
	2018	69	69	71	*	71	-	-	-	-	-	73	75	74	57	70	72
All Grades Mathematics	2019	70	68	72	-	72	-	-	-	-	-	56	80	73	65	72	75
	2018	70	77	76	*	76	-	-	-	-	-	74	90	77	71	76	75

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	78%	75%	76%	73%	73%	-	-	-	-	-	-	-	-	76%	-	73%	-
At Meets Grade Level or Above	2021	41%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	50%	41%	42%	36%	36%	-	-	-	-	-	-	-	-	43%	-	38%	-
At Masters Grade Level	2021	18%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	24%	16%	15%	10%	10%	-	-	-	-	-	-	-	-	10%	-	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75%	69%	73%	69%	69%	-	-	-	-	-	-	-	-	74%	-	70%	-
At Meets Grade Level or Above	2021	45%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	48%	36%	38%	33%	33%	-	-	-	-	-	-	-	-	37%	-	34%	-
At Masters Grade Level	2021	18%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	21%	12%	15%	10%	10%	-	-	-	-	-	-	-	-	6%	-	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82%	84%	80%	79%	79%	-	-	-	-	-	-	-	-	72%	-	78%	-
At Meets Grade Level or Above	2021	37%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52%	49%	46%	41%	41%	-	-	-	-	-	-	-	-	44%	-	41%	-
At Masters Grade Level	2021	18%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	26%	21%	19%	13%	13%	-	-	-	-	-	-	-	-	8%	-	13%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	62%	64%	63%	63%	-	-	-	-	-	-	-	-	78%	-	66%	-
At Meets Grade Level or Above	2021	30%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	38%	24%	21%	20%	20%	-	-	-	-	-	-	-	-	22%	-	20%	-
At Masters Grade Level	2021	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	14%	7%	3%	0%	0%	-	-	-	-	-	-	-	-	0%	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	80%	77%	71%	71%	-	-	-	-	-	-	-	-	90%	-	74%	-
At Meets Grade Level or Above	2021	44%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54%	46%	54%	46%	46%	-	-	-	-	-	-	-	-	80%	-	51%	-
At Masters Grade Level	2021	20%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	25%	16%	15%	7%	7%	-	-	-	-	-	-	-	-	40%	-	12%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	*	-	-	-	-	100%	100%	100%	79%	95%	95%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	-	-	-	0%	0%	0%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	0%	8%	2%	2%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	99.1%	-	99.1%	*	-	-	-	-	98.6%	99.0%	99.2%
2018-19	95.4%	94.9%	95.7%	-	95.7%	*	-	-	-	-	94.8%	95.6%	95.7%
Chronic Absenteeism													
2019-20	6.7%	5.6%	2.6%	-	2.6%	*	-	-	-	-	7.7%	2.5%	2.1%
2018-19	11.4%	13.2%	8.9%	-	8.8%	*	-	-	-	-	16.9%	9.3%	7.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.9%	-	-	262	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	263	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	203	184,060
White	-	-	3	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	17	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	183	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	183	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	29,639
At-Risk Graduates	-	-	98	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	591	100.0%	3,189	5,359,040	591	100.0%	3,191	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.0%	3.7%	0	0.0%	6.0%	3.7%
Kindergarten	199	33.7%	6.2%	6.7%	199	33.7%	6.2%	6.7%
Grade 1	187	31.6%	5.9%	7.1%	187	31.6%	5.9%	7.1%
Grade 2	205	34.7%	6.4%	7.1%	205	34.7%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 5	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	589	99.7%	99.5%	52.9%	589	99.7%	99.5%	52.9%
White	2	0.3%	0.4%	26.5%	2	0.3%	0.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	295	49.9%	49.0%	48.9%	295	49.9%	49.0%	48.9%
Male	296	50.1%	51.0%	51.1%	296	50.1%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	533	90.2%	90.9%	60.3%	533	90.2%	90.9%	60.2%
Non-Educationally Disadvantaged	58	9.8%	9.1%	39.7%	58	9.8%	9.1%	39.8%
Section 504 Students	10	1.7%	4.7%	7.2%	10	1.7%	4.7%	7.2%
EB Students/EL	395	66.8%	57.2%	20.7%	395	66.8%	57.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.4%	2.1%	1.2%				
Students w/ Dyslexia	269	1.4%	1.8%	4.5%	8	1.4%	1.8%	4.5%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	20	3.4%	2.6%	1.1%	20	3.4%	2.6%	1.1%
Immigrant	12	2.0%	1.1%	2.0%	12	2.0%	1.1%	2.0%
Migrant	5	0.8%	1.0%	0.3%	5	0.8%	1.0%	0.3%
Title I	591	100.0%	100.0%	64.5%	591	100.0%	100.0%	64.5%
Military Connected	16	2.7%	2.4%	2.7%	16	2.7%	2.4%	2.7%
At-Risk	461	78.0%	74.7%	49.2%	461	78.0%	74.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	371	62.8%	48.9%	21.0%	371	62.8%	48.9%	20.9%
Gifted and Talented Education	18	3.0%	6.6%	8.3%	18	3.0%	6.7%	8.3%
Special Education	98	16.6%	14.0%	11.1%	98	16.6%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	26.5%	50.9%	42.5%				
Students with Physical Disabilities	61	62.2%	26.1%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	*	*	15.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	8.4%	10.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	39	8.4%	9.9%	7.1%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	11.4%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	7.6%	9.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	8.8%	9.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	14	17.1%	11.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%
Grade 1	1.9%	1.1%	1.9%	14.3%	20.5%	3.2%
Grade 2	7.4%	4.0%	1.0%	15.4%	4.9%	1.4%
Grade 3	0.0%	1.6%	0.5%	0.0%	7.7%	0.6%
Grade 4	0.0%	0.0%	0.3%	9.1%	2.7%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.9%	0.3%	-	0.0%	0.3%
Grade 8	-	0.4%	0.2%	-	2.8%	0.4%
Grade 9	-	3.8%	4.7%	-	12.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.6	17.6	17.7
Grade 1	22.0	22.0	18.0
Grade 2	21.3	21.3	18.0
Grade 3	-	15.4	18.2
Grade 4	-	15.8	18.3
Grade 5	-	19.0	19.8
Grade 6	-	20.6	19.4
Secondary:			
English/Language Arts	-	15.5	15.7
Foreign Languages	-	19.1	17.8
Mathematics	-	17.7	16.9
Science	-	21.7	17.9
Social Studies	-	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	79.0%	53.3%	64.3%
Teachers	35.5	67.6%	39.7%	49.6%
Professional Support	4.0	7.6%	10.0%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%
Educational Aides:	11.0	21.0%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	52.5	100.0%	96.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.9%	11.1%
Hispanic	35.5	100.0%	94.0%	28.4%
White	0.0	0.0%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.9	19.4%	28.4%	23.8%
Females	28.6	80.6%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.8%	1.2%
Bachelors	28.6	80.6%	73.6%	73.0%
Masters	6.9	19.4%	23.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.2%	4.6%	6.7%
1-5 Years Experience	5.9	16.6%	25.7%	27.8%
6-10 Years Experience	8.8	24.7%	22.4%	20.3%
11-20 Years Experience	8.0	22.5%	28.5%	29.1%
21-30 Years Experience	272	10.0	28.2%	16.5%
Over 30 Years Experience	1.0	2.8%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.2	6.4
Average Years Experience of Principals with District	9.0	5.2	5.5
Average Years Experience of Assistant Principals	7.0	5.4	5.5
Average Years Experience of Assistant Principals with District	2.0	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	11.5	11.2
Average Years Experience of Teachers with District:	11.7	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,207	\$50,620	\$50,849
1-5 Years Experience	\$52,660	\$52,995	\$53,288
6-10 Years Experience	\$55,042	\$55,592	\$56,282
11-20 Years Experience	\$58,672	\$57,285	\$59,900
21-30 Years Experience	\$59,727	\$61,427	\$64,637
Over 30 Years Experience	\$72,034	\$62,410	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,117	\$56,304	\$57,641
Professional Support	\$64,744	\$68,131	\$68,030
Campus Administration (School Leadership)	\$43,382	\$72,658	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	18.6	52.4%	26.6%	6.2%
Career and Technical Education	0.0	0.0%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	12.7	35.7%	47.9%	71.0%
Special Education	273.4	11.8%	14.0%	9.4%
Other	0.0	0.0%	4.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JOSEFA L SAMBRANO EL (071904103) - SAN ELIZARIO ISD - EL PASO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE

Campus Number: 071904041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	51%	51%	-	50%	*	-	-	-	-	9%	-	50%	52%	53%	48%
	2019	76%	67%	67%	-	67%	-	-	-	-	-	35%	67%	69%	62%	65%	64%
At Meets Grade Level or Above	2021	45%	25%	25%	-	25%	*	-	-	-	-	0%	-	26%	20%	26%	20%
	2019	49%	37%	37%	-	37%	-	-	-	-	-	15%	50%	39%	31%	37%	34%
At Masters Grade Level	2021	25%	11%	11%	-	11%	*	-	-	-	-	0%	-	11%	12%	12%	8%
	2019	29%	19%	19%	-	19%	-	-	-	-	-	10%	33%	21%	10%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	39%	39%	-	39%	-	-	-	-	-	0%	-	40%	35%	40%	37%
	2019	75%	68%	68%	-	68%	-	-	-	-	-	35%	50%	69%	65%	67%	68%
At Meets Grade Level or Above	2021	27%	12%	12%	-	12%	-	-	-	-	-	0%	-	13%	9%	13%	13%
	2019	43%	32%	32%	-	32%	-	-	-	-	-	18%	33%	33%	27%	31%	31%
At Masters Grade Level	2021	12%	3%	3%	-	3%	-	-	-	-	-	0%	-	3%	4%	3%	4%
	2019	17%	13%	13%	-	13%	-	-	-	-	-	8%	0%	13%	12%	12%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	38%	38%	-	38%	*	-	-	-	-	0%	-	39%	33%	39%	33%
	2019	70%	62%	62%	-	62%	-	-	-	-	-	25%	50%	63%	58%	60%	59%
At Meets Grade Level or Above	2021	33%	11%	11%	-	11%	*	-	-	-	-	0%	-	11%	10%	12%	10%
	2019	42%	24%	24%	-	24%	-	-	-	-	-	13%	17%	25%	17%	22%	21%
At Masters Grade Level	2021	10%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	18%	8%	8%	-	8%	-	-	-	-	-	10%	17%	9%	6%	8%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	62%	-	62%	-	-	-	-	-	29%	-	66%	50%	56%	51%
	2019	86%	82%	82%	-	82%	-	-	-	-	-	48%	*	85%	71%	82%	74%
At Meets Grade Level or Above	2021	46%	35%	35%	-	35%	-	-	-	-	-	0%	-	39%	20%	27%	24%
	2019	55%	44%	44%	-	44%	-	-	-	-	-	24%	*	48%	27%	43%	31%
At Masters Grade Level	2021	21%	15%	15%	-	15%	-	-	-	-	-	0%	-	17%	10%	10%	8%
	2019	28%	20%	20%	-	20%	-	-	-	-	-	19%	*	22%	13%	21%	14%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	27%	27%	-	27%	-	-	-	-	-	20%	-	32%	9%	25%	19%
	2019	88%	91%	91%	-	91%	-	-	-	-	-	57%	*	90%	94%	91%	91%
At Meets Grade Level or Above	2021	36%	4%	4%	-	4%	-	-	-	-	-	0%	-	3%	9%	5%	6%
	2019	57%	59%	59%	-	59%	-	-	-	-	-	38%	*	60%	55%	59%	52%
At Masters Grade Level	2021	11%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	17%	8%	8%	-	8%	-	-	-	-	-	14%	*	9%	6%	8%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	51%	-	51%	-	-	-	-	-	40%	-	54%	36%	40%	36%
	2019	81%	82%	82%	-	82%	-	-	-	-	-	48%	*	84%	75%	82%	78%
At Meets Grade Level or Above	2021	43%	26%	26%	-	26%	-	-	-	-	-	0%	-	28%	18%	21%	12%
	2019	51%	41%	41%	-	41%	-	-	-	-	-	29%	*	43%	35%	40%	29%
At Masters Grade Level	2021	24%	6%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	0%	2%
	2019	25%	18%	18%	-	18%	-	-	-	-	-	19%	*	20%	12%	17%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	38%	38%	-	38%	-	-	-	-	-	*	-	41%	27%	25%	24%
	2019	69%	55%	55%	-	55%	-	-	-	-	-	33%	*	59%	42%	53%	44%
At Meets Grade Level or Above	2021	28%	12%	12%	-	12%	-	-	-	-	-	*	-	13%	9%	11%	7%
	2019	37%	19%	19%	-	19%	-	-	-	-	-	24%	*	19%	19%	18%	9%
At Masters Grade Level	2021	14%	3%	3%	-	3%	-	-	-	-	-	*	-	2%	9%	2%	2%
	2019	21%	10%	10%	-	10%	-	-	-	-	-	19%	*	10%	8%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	91%	-	91%	-	-	-	-	-	-	-	93%	*	92%	88%
	2019	85%	87%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	27%	65%	-	65%	-	-	-	-	-	-	-	63%	*	54%	65%
	2019	61%	66%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2021	23%	8%	26%	-	26%	-	-	-	-	-	-	-	27%	*	38%	18%
	2019	37%	38%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	51%	46%	-	46%	*	-	-	-	-	10%	-	48%	39%	43%	39%
	2019	78%	75%	72%	-	72%	278	-	-	-	-	38%	53%	74%	67%	71%	68%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	23%	20%	-	20%	*	-	-	-	-	0%	-	21%	16%	18%	15%
	2019	50%	41%	37%	-	37%	-	-	-	-	-	21%	24%	39%	30%	36%	30%
At Masters Grade Level	2021	18%	6%	7%	-	7%	*	-	-	-	-	0%	-	7%	6%	5%	4%
	2019	24%	16%	15%	-	15%	-	-	-	-	-	13%	9%	16%	10%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	52%	55%	-	55%	*	-	-	-	-	17%	-	56%	51%	54%	49%
	2019	75%	69%	74%	-	74%	-	-	-	-	-	39%	60%	76%	66%	73%	68%
At Meets Grade Level or Above	2021	45%	28%	29%	-	29%	*	-	-	-	-	0%	-	31%	20%	26%	22%
	2019	48%	36%	40%	-	40%	-	-	-	-	-	18%	30%	43%	29%	40%	33%
At Masters Grade Level	2021	18%	7%	13%	-	13%	*	-	-	-	-	0%	-	13%	11%	11%	8%
	2019	21%	12%	19%	-	19%	-	-	-	-	-	13%	20%	21%	12%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	47%	45%	-	45%	-	-	-	-	-	5%	-	48%	32%	41%	39%
	2019	82%	84%	80%	-	80%	-	-	-	-	-	43%	60%	79%	80%	79%	78%
At Meets Grade Level or Above	2021	37%	16%	19%	-	19%	-	-	-	-	-	0%	-	20%	16%	14%	17%
	2019	52%	49%	47%	-	47%	-	-	-	-	-	25%	40%	48%	43%	47%	42%
At Masters Grade Level	2021	18%	4%	6%	-	6%	-	-	-	-	-	0%	-	6%	5%	5%	4%
	2019	26%	21%	15%	-	15%	-	-	-	-	-	10%	0%	16%	12%	15%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	39%	38%	-	38%	*	-	-	-	-	0%	-	39%	33%	39%	33%
	2019	68%	62%	62%	-	62%	-	-	-	-	-	25%	50%	63%	58%	60%	59%
At Meets Grade Level or Above	2021	30%	13%	11%	-	11%	*	-	-	-	-	0%	-	11%	10%	12%	10%
	2019	38%	24%	24%	-	24%	-	-	-	-	-	13%	17%	25%	17%	22%	21%
At Masters Grade Level	2021	9%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	7%	8%	-	8%	-	-	-	-	-	10%	17%	9%	6%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	54%	51%	-	51%	-	-	-	-	-	40%	-	54%	36%	40%	36%
	2019	81%	80%	82%	-	82%	-	-	-	-	-	48%	*	84%	75%	82%	78%
At Meets Grade Level or Above	2021	44%	21%	26%	-	26%	-	-	-	-	-	0%	-	28%	18%	21%	12%
	2019	54%	46%	41%	-	41%	-	-	-	-	-	29%	*	43%	35%	40%	29%

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	3%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	0%	2%
	2019	25%	16%	18%	-	18%	-	-	-	-	-	19%	*	20%	12%	17%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	72%	38%	-	38%	-	-	-	-	-	*	-	41%	27%	25%	24%
	2019	81%	74%	55%	-	55%	-	-	-	-	-	33%	*	59%	42%	53%	44%
At Meets Grade Level or Above	2021	49%	42%	12%	-	12%	-	-	-	-	-	*	-	13%	9%	11%	7%
	2019	55%	43%	19%	-	19%	-	-	-	-	-	24%	*	19%	19%	18%	9%
At Masters Grade Level	2021	29%	18%	3%	-	3%	-	-	-	-	-	*	-	2%	9%	2%	2%
	2019	33%	19%	10%	-	10%	-	-	-	-	-	19%	*	10%	8%	9%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	76	76	-	76	-	-	-	-	-	69	83	77	73	76	76
	2018	76	75	75	-	75	-	-	-	-	-	52	*	75	74	74	76
Grade 7 Mathematics	2019	62	50	50	-	50	-	-	-	-	-	44	17	51	49	51	50
	2018	67	55	55	-	55	-	-	-	-	-	41	40	55	55	55	58
Grade 8 ELA/Reading	2019	77	79	79	-	79	-	-	-	-	-	71	*	79	82	79	79
	2018	79	71	71	-	71	*	-	-	-	-	63	*	70	75	72	70
Grade 8 Mathematics	2019	82	93	93	-	93	-	-	-	-	-	86	*	92	94	92	91
	2018	81	91	91	-	92	*	-	-	-	-	74	*	92	87	91	91
End of Course Algebra I	2019	75	78	100	-	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	79	100	-	100	-	-	-	-	-	-	*	100	*	100	100
All Grades Both Subjects	2019	69	69	74	-	74	-	-	-	-	-	64	50	74	75	74	73
	2018	69	73	74	-	74	*	-	-	-	-	59	53	74	73	73	74
All Grades ELA/Reading	2019	68	69	78	-	78	-	-	-	-	-	70	60	78	77	77	78
	2018	69	69	73	-	73	*	-	-	-	-	58	44	73	75	73	73
All Grades Mathematics	2019	70	68	71	-	71	-	-	-	-	-	58	40	71	72	71	68
	2018	70	77	75	-	75	*	-	-	-	-	60	61	76	71	74	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	51%	46%	-	-	-	-	-	-	34%	-	34%	-	31%	64%	34%	72%
	2019	78%	75%	72%	-	-	-	-	-	-	54%	-	54%	-	60%		55%	
At Meets Grade Level or Above	2021	41%	23%	20%	-	-	-	-	-	-	12%	-	12%	-	9%	28%	11%	44%
	2019	50%	41%	37%	-	-	-	-	-	-	15%	-	15%	-	25%		18%	
At Masters Grade Level	2021	18%	6%	7%	-	-	-	-	-	-	3%	-	3%	-	1%	10%	3%	15%
	2019	24%	16%	15%	-	-	-	-	-	-	3%	-	3%	-	5%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	52%	55%	-	-	-	-	-	-	44%	-	44%	-	50%	71%	45%	79%
	2019	75%	69%	74%	-	-	-	-	-	-	51%	-	51%	-	64%		54%	
At Meets Grade Level or Above	2021	45%	28%	29%	-	-	-	-	-	-	17%	-	17%	-	14%	46%	16%	61%
	2019	48%	36%	40%	-	-	-	-	-	-	13%	-	13%	-	30%		17%	
At Masters Grade Level	2021	18%	7%	13%	-	-	-	-	-	-	5%	-	5%	-	0%	24%	4%	36%
	2019	21%	12%	19%	-	-	-	-	-	-	2%	-	2%	-	7%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	47%	45%	-	-	-	-	-	-	35%	-	35%	-	20%	55%	33%	73%
	2019	82%	84%	80%	-	-	-	-	-	-	71%	-	71%	-	66%		70%	
At Meets Grade Level or Above	2021	37%	16%	19%	-	-	-	-	-	-	14%	-	14%	-	5%	17%	12%	43%
	2019	52%	49%	47%	-	-	-	-	-	-	32%	-	32%	-	37%		33%	
At Masters Grade Level	2021	18%	4%	6%	-	-	-	-	-	-	5%	-	5%	-	5%	7%	5%	10%
	2019	26%	21%	15%	-	-	-	-	-	-	6%	-	6%	-	5%		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	39%	38%	-	-	-	-	-	-	26%	-	26%	-	25%	62%	26%	68%
	2019	68%	62%	62%	-	-	-	-	-	-	38%	-	38%	-	55%		43%	
At Meets Grade Level or Above	2021	30%	13%	11%	-	-	-	-	-	-	6%	-	6%	-	10%	17%	7%	26%
	2019	38%	24%	24%	-	-	-	-	-	-	5%	-	5%	-	13%		7%	
At Masters Grade Level	2021	9%	1%	0%	-	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	0%
	2019	14%	7%	8%	-	-	-	-	-	-	1%	-	1%	-	5%		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	54%	51%	-	-	-	-	-	-	27%	-	27%	-	*	69%	27%	81%
	2019	81%	80%	82%	-	-	-	-	-	-	69%	-	69%	-	62%		68%	
At Meets Grade Level or Above	2021	44%	21%	26%	-	-	-	-	-	-	7%	-	7%	-	*	31%	6%	63%
	2019	54%	46%	41%	-	-	-	-	-	-	11%	-	11%	-	24%		14%	
At Masters Grade Level	2021	20%	3%	6%	-	-	-	-	-	-	3%	-	3%	-	*	6%	3%	13%
	2019	25%	16%	18%	-	-	-	-	-	-	1%	-	1%	-	5%		2%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	72%	38%	-	-	-	-	-	-	21%	-	21%	-	*	75%	19%	53%
	2019	81%	74%	55%	-	-	-	-	-	-	26%	-	26%	-	38%		28%	
At Meets Grade Level or Above	2021	49%	42%	12%	-	-	-	-	-	-	6%	-	6%	-	*	25%	6%	18%
	2019	55%	43%	19%	-	-	-	-	-	-	4%	-	4%	-	0%		3%	
At Masters Grade Level	2021	29%	18%	3%	-	-	-	-	-	-	3%	-	3%	-	*	0%	3%	6%
	2019	33%	19%	10%	-	-	-	-	-	-	1%	-	1%	-	0%		1%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	64%	45%	*	45%	30%	-	-	-	-	37%	0%	44%	47%	44%	48%
Included in Accountability	83%	60%	40%	*	40%	30%	-	-	-	-	32%	0%	40%	39%	39%	42%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	0%	-	-	-	-	2%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	4%	*	4%	0%	-	-	-	-	4%	0%	4%	3%	4%	6%
Not Tested	12%	36%	55%	*	55%	70%	-	-	-	-	63%	100%	56%	53%	56%	52%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	35%	55%	*	55%	70%	-	-	-	-	63%	100%	56%	53%	56%	52%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	94%	-	94%	-	-	-	-	-	94%	92%	98%	81%	96%	93%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	-	-	-	-	-	5%	8%	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	99.0%	-	99.0%	*	-	-	-	-	98.5%	99.0%	99.0%
2018-19	95.4%	94.9%	95.5%	*	95.5%	*	-	-	-	-	94.0%	95.4%	95.2%
Chronic Absenteeism													
2019-20	6.7%	5.6%	4.0%	-	4.0%	*	-	-	-	-	13.3%	4.1%	3.8%
2018-19	11.4%	13.2%	10.9%	*	11.0%	*	-	-	-	-	21.1%	10.7%	12.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.9%	-	-	285	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	286	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	203	184,060
White	-	-	3	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	17	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	183	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	183	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	29,639
At-Risk Graduates	-	-	98	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	504	100.0%	3,189	5,359,040	504	100.0%	3,191	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.0%	3.7%	0	0.0%	6.0%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 5	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	254	50.4%	8.0%	7.9%	254	50.4%	8.0%	7.8%
Grade 8	250	49.6%	7.8%	7.9%	250	49.6%	7.8%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	501	99.4%	99.5%	52.9%	501	99.4%	99.5%	52.9%
White	3	0.6%	0.4%	26.5%	3	0.6%	0.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	244	48.4%	49.0%	48.9%	244	48.4%	49.0%	48.9%
Male	260	51.6%	51.0%	51.1%	260	51.6%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	469	93.1%	90.9%	60.3%	469	93.1%	90.9%	60.2%
Non-Educationally Disadvantaged	35	6.9%	9.1%	39.7%	35	6.9%	9.1%	39.8%
Section 504 Students	37	7.3%	4.7%	7.2%	37	7.3%	4.7%	7.2%
EB Students/EL	300	59.5%	57.2%	20.7%	300	59.5%	57.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	3.9%	2.1%	1.2%				
Students w/ Dyslexia	292	1.8%	1.8%	4.5%	9	1.8%	1.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	12	2.4%	2.6%	1.1%	12	2.4%	2.6%	1.1%
Immigrant	3	0.6%	1.1%	2.0%	3	0.6%	1.1%	2.0%
Migrant	2	0.4%	1.0%	0.3%	2	0.4%	1.0%	0.3%
Title I	504	100.0%	100.0%	64.5%	504	100.0%	100.0%	64.5%
Military Connected	9	1.8%	2.4%	2.7%	9	1.8%	2.4%	2.7%
At-Risk	356	70.6%	74.7%	49.2%	356	70.6%	74.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	257	51.0%	48.9%	21.0%	257	51.0%	48.9%	20.9%
Gifted and Talented Education	45	8.9%	6.6%	8.3%	45	8.9%	6.7%	8.3%
Special Education	56	11.1%	14.0%	11.1%	56	11.1%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	60.7%	50.9%	42.5%				
Students with Physical Disabilities	**	**	26.1%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	13	23.2%	15.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	43	7.7%	10.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	43	7.7%	9.9%	7.1%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	10.0%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	9.0%	9.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	37	7.1%	9.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	18	7.0%	11.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%
Grade 1	-	1.1%	1.9%	-	20.5%	3.2%
Grade 2	-	4.0%	1.0%	-	4.9%	1.4%
Grade 3	-	1.6%	0.5%	-	7.7%	0.6%
Grade 4	-	0.0%	0.3%	-	2.7%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	0.9%	0.9%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.4%	0.4%	0.2%	2.8%	2.8%	0.4%
Grade 9	-	3.8%	4.7%	-	12.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	22.0	18.0
Grade 2	-	21.3	18.0
Grade 3	-	15.4	18.2
Grade 4	-	15.8	18.3
Grade 5	-	19.0	19.8
Grade 6	-	20.6	19.4
Secondary:			
English/Language Arts	13.6	15.5	15.7
Foreign Languages	21.4	19.1	17.8
Mathematics	18.1	17.7	16.9
Science	21.4	21.7	17.9
Social Studies	19.7	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	40.8	84.0%	53.3%	64.3%
Teachers	34.8	71.6%	39.7%	49.6%
Professional Support	4.0	8.2%	10.0%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	7.8	16.0%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	47.5	97.9%	96.3%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.9%	0.9%	11.1%
Hispanic	32.8	94.2%	94.0%	28.4%
White	1.0	2.9%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	10.6	30.5%	28.4%	23.8%
Females	24.2	69.5%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.8%	1.2%
Bachelors	27.8	79.9%	73.6%	73.0%
Masters	7.0	20.1%	23.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.3%	4.6%	6.7%
1-5 Years Experience	11.2	32.1%	25.7%	27.8%
6-10 Years Experience	5.6	16.1%	22.4%	20.3%
11-20 Years Experience	11.2	32.2%	28.5%	29.1%
21-30 Years Experience	295	6.0	17.3%	16.5%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.2	6.4
Average Years Experience of Principals with District	1.0	5.2	5.5
Average Years Experience of Assistant Principals	1.0	5.4	5.5
Average Years Experience of Assistant Principals with District	1.0	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	11.5	11.2
Average Years Experience of Teachers with District:	10.1	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,407	\$50,620	\$50,849
1-5 Years Experience	\$52,869	\$52,995	\$53,288
6-10 Years Experience	\$55,616	\$55,592	\$56,282
11-20 Years Experience	\$59,195	\$57,285	\$59,900
21-30 Years Experience	\$62,967	\$61,427	\$64,637
Over 30 Years Experience	-	\$62,410	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,079	\$56,304	\$57,641
Professional Support	\$66,283	\$68,131	\$68,030
Campus Administration (School Leadership)	\$79,511	\$72,658	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	9.2%	26.6%	6.2%
Career and Technical Education	2.0	5.8%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.1	0.4%	0.1%	1.8%
Regular Education	23.0	66.1%	47.9%	71.0%
Special Education	296 4.0	11.5%	14.0%	9.4%
Other	2.4	7.0%	4.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ANN M GARCIA-ENRIQUEZ MIDDLE (071904041) - SAN ELIZARIO ISD - EL PASO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

Campus Name: SAN ELIZARIO H S

Campus Number: 071904001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	47%	47%	-	47%	-	-	-	-	-	20%	*	52%	26%	46%	36%
	2019	68%	54%	54%	*	54%	*	-	-	-	-	25%	22%	56%	48%	51%	39%
At Meets Grade Level or Above	2021	50%	30%	30%	-	30%	-	-	-	-	-	10%	*	32%	19%	30%	18%
	2019	50%	31%	31%	*	31%	*	-	-	-	-	12%	11%	33%	26%	29%	15%
At Masters Grade Level	2021	12%	3%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	2%	1%
	2019	11%	4%	4%	*	4%	*	-	-	-	-	0%	0%	4%	4%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	51%	51%	-	51%	-	-	-	-	-	31%	-	57%	29%	51%	29%
	2019	68%	62%	62%	*	63%	*	-	-	-	-	31%	60%	66%	52%	61%	45%
At Meets Grade Level or Above	2021	57%	38%	38%	-	38%	-	-	-	-	-	31%	-	43%	21%	39%	18%
	2019	49%	32%	32%	*	33%	*	-	-	-	-	18%	60%	38%	17%	31%	13%
At Masters Grade Level	2021	11%	3%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	0%
	2019	8%	2%	2%	*	2%	*	-	-	-	-	2%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	58%	-	58%	-	-	-	-	-	33%	*	58%	61%	55%	56%
	2019	85%	87%	85%	-	85%	-	-	-	-	-	58%	43%	86%	84%	84%	85%
At Meets Grade Level or Above	2021	41%	27%	19%	-	19%	-	-	-	-	-	4%	*	18%	25%	17%	17%
	2019	61%	66%	63%	-	63%	-	-	-	-	-	32%	14%	65%	53%	61%	58%
At Masters Grade Level	2021	23%	8%	5%	-	5%	-	-	-	-	-	0%	*	5%	7%	3%	5%
	2019	37%	38%	32%	-	32%	-	-	-	-	-	6%	0%	36%	19%	31%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	66%	66%	-	66%	-	-	-	-	-	40%	*	69%	50%	64%	58%
	2019	88%	85%	85%	-	85%	*	-	-	-	-	58%	14%	86%	81%	83%	81%
At Meets Grade Level or Above	2021	55%	28%	28%	-	28%	-	-	-	-	-	4%	*	29%	21%	27%	18%
	2019	62%	48%	48%	-	48%	*	-	-	-	-	14%	14%	51%	40%	46%	35%
At Masters Grade Level	2021	22%	3%	3%	-	3%	-	-	-	-	-	4%	*	3%	3%	2%	0%
	2019	25%	12%	12%	-	12%	*	-	-	-	-	0%	0%	13%	8%	11%	4%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	81%	81%	-	81%	-	-	-	-	-	48%	-	81%	80%	80%	67%
	2019	93%	92%	92%	-	92%	*	-	-	-	-	50%	*	92%	95%	93%	90%
At Meets Grade Level or Above	2021	69%	51%	51%	-	51%	-	-	-	-	-	24%	-	52%	48%	48%	27%
	2019	73%	65%	65%	-	65%	*	-	-	-	-	21%	*	64%	67%	64%	48%
At Masters Grade Level	2021	43%	22%	22%	-	22%	-	-	-	-	-	0%	-	22%	20%	18%	7%
	2019	45%	29%	29%	-	29%	*	-	-	-	-	17%	*	29%	30%	30%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	92%	-	92%	-	-	-	-	-	-	-	100%	*	89%	*
At Meets Grade Level or Above	2021	69%	46%	46%	-	46%	-	-	-	-	-	-	-	50%	*	33%	*
At Masters Grade Level	2021	14%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	51%	61%	-	61%	-	-	-	-	-	34%	*	64%	46%	59%	47%
	2019	78%	75%	73%	*	73%	71%	-	-	-	-	41%	34%	75%	67%	72%	64%
At Meets Grade Level or Above	2021	41%	23%	34%	-	34%	-	-	-	-	-	13%	*	36%	26%	33%	19%
	2019	50%	41%	45%	*	45%	43%	-	-	-	-	18%	24%	48%	36%	44%	31%
At Masters Grade Level	2021	18%	6%	7%	-	7%	-	-	-	-	-	1%	*	7%	5%	6%	2%
	2019	24%	16%	14%	*	14%	14%	-	-	-	-	4%	0%	15%	10%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	52%	49%	-	49%	-	-	-	-	-	24%	*	54%	28%	49%	33%
	2019	75%	69%	58%	*	58%	*	-	-	-	-	28%	36%	61%	50%	56%	42%
At Meets Grade Level or Above	2021	45%	28%	34%	-	34%	-	-	-	-	-	17%	*	37%	20%	34%	18%
	2019	48%	36%	32%	*	32%	*	-	-	-	-	14%	29%	35%	21%	30%	14%
At Masters Grade Level	2021	18%	7%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	3%	1%
	2019	21%	12%	3%	*	3%	*	-	-	-	-	1%	0%	3%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	47%	61%	-	61%	-	-	-	-	-	33%	*	61%	59%	57%	56%
	2019	82%	84%	85%	-	85%	-	-	-	-	-	58%	43%	86%	84%	84%	85%
At Meets Grade Level or Above	2021	37%	16%	21%	-	21%	-	-	-	-	-	4%	*	21%	24%	18%	17%
	2019	52%	49%	63%	-	63%	-	-	-	-	-	32%	14%	65%	53%	61%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	18%	4%	5%	-	5%	-	-	-	-	-	0%	*	4%	7%	3%	5%	
	2019	26%	21%	32%	-	32%	-	-	-	-	-	6%	0%	36%	19%	31%	26%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	54%	66%	-	66%	-	-	-	-	-	40%	*	69%	50%	64%	58%	
	2019	81%	80%	85%	-	85%	*	-	-	-	-	58%	14%	86%	81%	83%	81%	
At Meets Grade Level or Above	2021	44%	21%	28%	-	28%	-	-	-	-	-	4%	*	29%	21%	27%	18%	
	2019	54%	46%	48%	-	48%	*	-	-	-	-	14%	14%	51%	40%	46%	35%	
At Masters Grade Level	2021	20%	3%	3%	-	3%	-	-	-	-	-	4%	*	3%	3%	2%	0%	
	2019	25%	16%	12%	-	12%	*	-	-	-	-	0%	0%	13%	8%	11%	4%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	72%	81%	-	81%	-	-	-	-	-	48%	-	81%	80%	80%	67%	
	2019	81%	74%	92%	-	92%	*	-	-	-	-	50%	*	92%	95%	93%	90%	
At Meets Grade Level or Above	2021	49%	42%	51%	-	51%	-	-	-	-	-	24%	-	52%	48%	48%	27%	
	2019	55%	43%	65%	-	65%	*	-	-	-	-	21%	*	64%	67%	64%	48%	
At Masters Grade Level	2021	29%	18%	22%	-	22%	-	-	-	-	-	0%	-	22%	20%	18%	7%	
	2019	33%	19%	29%	-	29%	*	-	-	-	-	17%	*	29%	30%	30%	16%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	64	*	64	-	-	-	-	-	55	80	66	59	64	63
	2018	67	66	66	-	66	-	-	-	-	-	50	*	67	64	67	61
End of Course Algebra I	2019	75	78	76	-	76	-	-	-	-	-	48	29	78	67	75	73
	2018	72	79	76	*	77	-	-	-	-	-	52	80	76	77	77	75
All Grades Both Subjects	2019	69	69	70	*	70	-	-	-	-	-	52	50	72	63	70	69
	2018	69	73	71	*	71	-	-	-	-	-	51	79	71	70	72	68
All Grades ELA/Reading	2019	68	69	64	*	64	-	-	-	-	-	55	80	66	59	64	63
	2018	69	69	66	-	66	-	-	-	-	-	50	*	67	64	67	61
All Grades Mathematics	2019	70	68	76	-	76	-	-	-	-	-	48	29	78	67	75	73
	2018	70	77	76	*	77	-	-	-	-	-	52	80	76	77	77	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	51%	61%	-	-	-	-	-	-	39%	-	39%	-	46%	76%	40%	82%
	2019	78%	75%	73%	-	-	-	-	-	-	58%	24%	60%	-	43%		56%	
At Meets Grade Level or Above	2021	41%	23%	34%	-	-	-	-	-	-	14%	-	14%	-	18%	56%	15%	46%
	2019	50%	41%	45%	-	-	-	-	-	-	23%	0%	24%	-	21%		23%	
At Masters Grade Level	2021	18%	6%	7%	-	-	-	-	-	-	2%	-	2%	-	2%	17%	2%	5%
	2019	24%	16%	14%	-	-	-	-	-	-	6%	0%	6%	-	4%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	52%	49%	-	-	-	-	-	-	20%	-	20%	-	41%	71%	24%	82%
	2019	75%	69%	58%	-	-	-	-	-	-	30%	10%	32%	-	21%		29%	
At Meets Grade Level or Above	2021	45%	28%	34%	-	-	-	-	-	-	10%	-	10%	-	21%	57%	12%	58%
	2019	48%	36%	32%	-	-	-	-	-	-	7%	0%	7%	-	12%		8%	
At Masters Grade Level	2021	18%	7%	3%	-	-	-	-	-	-	0%	-	0%	-	0%	7%	0%	5%
	2019	21%	12%	3%	-	-	-	-	-	-	1%	0%	1%	-	2%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	47%	61%	-	-	-	-	-	-	56%	-	56%	-	46%	63%	53%	71%
	2019	82%	84%	85%	-	-	-	-	-	-	87%	-	87%	-	68%		83%	
At Meets Grade Level or Above	2021	37%	16%	21%	-	-	-	-	-	-	16%	-	16%	-	14%	31%	16%	22%
	2019	52%	49%	63%	-	-	-	-	-	-	59%	-	59%	-	32%		54%	
At Masters Grade Level	2021	18%	4%	5%	-	-	-	-	-	-	5%	-	5%	-	4%	2%	4%	7%
	2019	26%	21%	32%	-	-	-	-	-	-	25%	-	25%	-	5%		21%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	54%	66%	-	-	-	-	-	-	52%	-	52%	-	56%	63%	53%	88%
	2019	81%	80%	85%	-	-	-	-	-	-	84%	-	84%	-	50%		79%	
At Meets Grade Level or Above	2021	44%	21%	28%	-	-	-	-	-	-	12%	-	12%	-	11%	33%	12%	48%
	2019	54%	46%	48%	-	-	-	-	-	-	27%	-	27%	-	20%		26%	
At Masters Grade Level	2021	20%	3%	3%	-	-	-	-	-	-	0%	-	0%	-	0%	10%	0%	3%
	2019	25%	16%	12%	-	-	-	-	-	-	2%	-	2%	-	5%		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	72%	81%	-	-	-	-	-	-	64%	-	64%	-	50%	94%	62%	89%
	2019	81%	74%	92%	-	-	-	-	-	-	82%	80%	83%	-	80%		82%	
At Meets Grade Level or Above	2021	49%	42%	51%	-	-	-	-	-	-	25%	-	25%	-	21%	73%	24%	43%
	2019	55%	43%	65%	-	-	-	-	-	-	23%	0%	25%	-	60%		26%	
At Masters Grade Level	2021	29%	18%	22%	-	-	-	-	-	-	5%	-	5%	-	14%	38%	7%	4%
	2019	33%	19%	29%	-	-	-	-	-	-	5%	0%	6%	-	20%		6%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	64%	64%	*	65%	*	-	-	-	-	52%	50%	69%	51%	64%	62%
Included in Accountability	83%	60%	62%	*	62%	*	-	-	-	-	49%	50%	67%	46%	62%	60%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	*	-	-	-	-	2%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	*	1%	*	-	-	-	-	1%	0%	1%	2%	1%	2%
Not Tested	12%	36%	36%	*	35%	*	-	-	-	-	48%	50%	31%	49%	36%	38%
Absent	2%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	35%	36%	*	35%	*	-	-	-	-	48%	50%	31%	49%	36%	38%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	*	99%	100%	-	-	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	93%	*	93%	88%	-	-	-	-	92%	97%	98%	78%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	13%	-	-	-	-	4%	3%	0%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	4%	0%	-	-	-	-	4%	0%	1%	11%	3%	7%
Not Tested	1%	0%	1%	*	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.1%	*	98.1%	93.3%	*	-	-	-	96.6%	98.1%	98.2%
2018-19	95.4%	94.9%	93.3%	*	93.3%	93.6%	*	-	-	-	91.7%	93.1%	93.6%
Chronic Absenteeism													
2019-20	6.7%	5.6%	9.8%	*	9.7%	22.2%	*	-	-	-	17.3%	8.9%	9.0%
2018-19	11.4%	13.2%	22.2%	*	22.3%	12.5%	*	-	-	-	31.6%	22.9%	24.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.9%	1.9%	*	1.9%	0.0%	*	-	-	-	1.0%	2.0%	1.2%
2018-19	1.9%	3.1%	3.1%	*	3.1%	0.0%	*	-	-	-	6.0%	3.2%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.4%	86.4%	-	86.2%	*	*	-	-	-	73.3%	85.8%	77.3%
Received TxCHSE	0.4%	1.3%	1.3%	-	1.3%	*	*	-	-	-	0.0%	1.4%	0.0%
Continued HS	3.9%	7.2%	7.2%	-	7.3%	*	*	-	-	-	13.3%	8.0%	13.6%
Dropped Out	5.4%	5.1%	5.1%	-	5.2%	*	*	-	-	-	13.3%	4.7%	9.1%
Graduates and TxCHSE	90.7%	87.7%	87.7%	-	87.5%	*	*	-	-	-	73.3%	87.3%	77.3%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	94.9%	-	94.8%	*	*	-	-	-	86.7%	95.3%	90.9%
Class of 2019													
Graduated	90.0%	86.6%	86.6%	-	86.5%	*	-	-	-	-	71.4%	87.0%	70.5%
Received TxCHSE	0.5%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	3.7%	3.4%	3.4%	-	3.5%	*	-	-	-	-	4.8%	2.9%	4.5%
Dropped Out	5.9%	9.2%	9.2%	-	9.3%	*	-	-	-	-	23.8%	9.2%	25.0%
Graduates and TxCHSE	90.4%	87.4%	87.4%	-	87.3%	*	-	-	-	-	71.4%	87.8%	70.5%
Graduates, TxCHSE, and Continuers	94.1%	90.8%	90.8%	-	90.7%	*	-	-	-	-	76.2%	90.8%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.1%	88.1%	-	88.0%	*	-	-	-	-	71.4%	88.6%	74.4%
Received TxCHSE	0.5%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	1.3%	1.1%	1.1%	-	1.2%	*	-	-	-	-	4.8%	0.8%	0.0%
Dropped Out	6.1%	10.0%	10.0%	-	10.1%	*	-	-	-	-	23.8%	9.7%	25.6%
Graduates and TxCHSE	92.6%	88.9%	88.9%	-	88.8%	*	-	-	-	-	71.4%	89.4%	74.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.0%	90.0%	-	89.9%	*	-	-	-	-	76.2%	90.3%	74.4%
Class of 2018													
Graduated	92.2%	89.0%	89.0%	-	88.9%	*	-	-	-	-	82.4%	89.0%	78.6%
Received TxCHSE	0.6%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	10.2%	10.2%	-	10.2%	*	-	-	-	-	17.6%	10.1%	21.4%
Graduates and TxCHSE	92.8%	89.8%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Graduates, TxCHSE, and Continuers	93.9%	89.8%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.0%	89.0%	-	88.9%	*	-	-	-	-	82.4%	89.0%	78.6%
Received TxCHSE	0.7%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	10.2%	10.2%	-	10.2%	*	-	-	-	-	17.6%	10.1%	21.4%
Graduates and TxCHSE	93.3%	89.8%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Graduates, TxCHSE, and Continuers	93.9%	89.8%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Class of 2017													
Graduated	92.4%	89.5%	89.5%	-	89.3%	*	-	-	-	*	93.8%	89.7%	84.0%
Received TxCHSE	0.7%	1.3%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	0.4%	-	0.4%	*	-	-	-	*	6.3%	0.4%	0.0%
Dropped Out	6.3%	8.9%	8.9%	-	9.0%	*	-	-	-	*	0.0%	8.5%	16.0%
Graduates and TxCHSE	93.2%	90.7%	90.7%	-	90.6%	*	-	-	-	*	93.8%	91.0%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	91.1%	91.1%	-	91.0%	*	-	-	-	*	100.0%	91.5%	84.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	84.0%	84.0%	-	83.7%	*	*	-	-	-	73.3%	83.1%	72.3%
Class of 2019	90.0%	86.0%	86.0%	-	85.8%	*	-	-	-	-	71.4%	86.3%	67.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.9%	2.9%	-	3.0%	*	*	-	-	-	36.4%	3.3%	5.9%
Class of 2019	4.2%	0.9%	0.9%	-	0.9%	*	-	-	-	-	14.3%	1.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	90.2%	-	90.0%	*	*	-	-	-	27.3%	89.6%	79.4%
Class of 2019	83.5%	89.0%	89.0%	-	89.4%	*	-	-	-	-	57.1%	88.5%	73.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.1%	93.1%	-	93.0%	*	*	-	-	-	63.6%	92.9%	85.3%
Class of 2019	87.6%	89.5%	89.5%	-	89.9%	*	-	-	-	-	62.5%	89.1%	73.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.9%	2.9%	-	3.0%	*	*	-	-	-	36.4%	3.3%	5.7%
2018-19	4.4%	1.3%	1.3%	-	1.4%	*	-	-	-	-	25.0%	1.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.8%	88.8%	-	88.6%	*	*	-	-	-	27.3%	88.5%	77.1%
2018-19	82.1%	88.8%	88.8%	-	89.1%	*	-	-	-	-	50.0%	89.4%	76.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.3%	91.3%	-	91.1%	*	*	-	-	-	58.3%	91.3%	82.9%
2018-19	85.9%	89.7%	89.7%	-	90.0%	*	-	-	-	-	66.7%	90.0%	76.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	207	100.0%	207	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	203	98.1%	203	184,060
White	3	1.4%	3	105,215
American Indian	1	0.5%	1	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.5%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	17	8.2%	17	49,535
Foundation H.S. Program (Endorsement)	6	2.9%	6	15,689
Foundation H.S. Program (DLA)	183	88.4%	183	292,532
Special Education Graduates	12	5.8%	12	29,018
Economically Disadvantaged Graduates	183	88.4%	183	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	16.9%	35	29,639
At-Risk Graduates	98	47.3%	98	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	64.3%	64.3%	-	65.0%	*	*	-	-	-	75.0%	65.0%	65.7%
2018-19	72.9%	71.1%	71.1%	-	70.7%	*	-	-	-	-	61.8%	72.5%	65.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	60.9%	60.9%	-	61.6%	*	*	-	-	-	16.7%	61.2%	60.0%
2018-19	53.0%	56.9%	56.9%	-	56.3%	*	-	-	-	-	5.9%	58.5%	40.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	53.1%	53.1%	-	53.7%	*	*	-	-	-	25.0%	50.8%	31.4%
2018-19	60.7%	50.4%	50.4%	-	49.8%	*	-	-	-	-	5.9%	50.7%	30.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	30.9%	30.9%	-	31.5%	*	*	-	-	-	8.3%	29.0%	37.1%
2018-19	48.6%	24.6%	24.6%	-	24.0%	*	-	-	-	-	0.0%	25.1%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	22.2%	22.2%	-	22.7%	*	*	-	-	-	8.3%	20.2%	20.0%
2018-19	44.2%	21.1%	21.1%	-	20.5%	*	-	-	-	-	0.0%	21.3%	13.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	53.1%	53.1%	-	53.7%	*	*	-	-	-	8.3%	54.1%	57.1%
2018-19	21.1%	48.3%	48.3%	-	48.5%	*	-	-	-	-	5.9%	51.7%	40.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	12.6%	12.6%	-	12.8%	*	*	-	-	-	0.0%	10.4%	0.0%
2018-19	23.1%	16.8%	16.8%	-	17.0%	*	-	-	-	-	0.0%	16.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	4.3%	4.3%	-	4.4%	*	*	-	-	-	75.0%	4.9%	8.6%
2018-19	40.4%	31.5%	31.5%	-	31.9%	*	-	-	-	-	58.8%	31.6%	40.0%
Approved Industry-Based Certification (Annual Graduates)													
							311						
2019-20	13.2%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.0%	1.0%	-	1.0%	*	*	-	-	-	16.7%	1.1%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.4%	3.4%	-	3.4%	*	*	-	-	-	58.3%	3.8%	8.6%
2018-19	2.7%	2.6%	2.6%	-	2.6%	*	-	-	-	-	35.3%	2.4%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	15.5%	15.5%	-	15.8%	*	*	-	-	-	0.0%	15.3%	2.9%
	2018-19	33.4%	25.4%	25.4%	-	25.3%	*	-	-	-	-	5.9%	26.6%	10.0%
Mathematics	2019-20	21.2%	9.2%	9.2%	-	9.4%	*	*	-	-	-	0.0%	9.3%	8.6%
	2018-19	24.7%	13.4%	13.4%	-	13.5%	*	-	-	-	-	0.0%	14.0%	3.3%
Both Subjects	2019-20	16.4%	3.9%	3.9%	-	3.9%	*	*	-	-	-	0.0%	3.8%	0.0%
	2018-19	18.8%	7.3%	7.3%	-	7.4%	*	-	-	-	-	0.0%	7.7%	3.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	24.2%	24.2%	-	24.1%	*	*	-	-	-	25.0%	24.0%	28.6%
	2018-19	5.1%	13.4%	13.4%	-	13.5%	*	-	-	-	-	0.0%	14.0%	20.0%
Mathematics	2019-20	9.7%	13.5%	13.5%	-	13.8%	*	*	-	-	-	8.3%	14.2%	28.6%
	2018-19	7.3%	3.0%	3.0%	-	3.1%	*	-	-	-	-	0.0%	3.4%	6.7%
Both Subjects	2019-20	4.2%	6.3%	6.3%	-	6.4%	*	*	-	-	-	8.3%	6.6%	11.4%
	2018-19	2.6%	1.3%	1.3%	-	1.3%	*	-	-	-	-	0.0%	1.4%	6.7%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	16.9%	16.9%	*	16.9%	*	*	-	-	-	0.0%	14.1%	8.0%
	2019	25.2%	32.7%	32.7%	-	32.7%	40.0%	*	-	-	-	7.7%	32.6%	25.9%
English Language Arts	2020	12.7%	8.3%	8.3%	*	8.2%	*	*	-	-	-	0.0%	6.9%	0.0%
	2019	14.5%	8.6%	8.6%	-	8.3%	40.0%	*	-	-	-	0.0%	8.2%	0.0%
Mathematics	2020	6.4%	2.5%	2.5%	*	2.3%	*	*	-	-	-	0.0%	2.1%	2.3%
	2019	7.4%	5.9%	5.9%	-	5.7%	20.0%	*	-	-	-	0.0%	5.5%	1.2%
Science	2020	9.4%	3.0%	3.0%	*	3.0%	*	*	-	-	-	0.0%	2.4%	1.1%
	2019	10.4%	6.9%	6.9%	-	7.0%	0.0%	*	-	-	-	0.0%	7.1%	2.4%
Social Studies	2020	12.4%	7.4%	7.4%	*	7.3%	*	*	-	-	-	0.0%	6.6%	1.1%
	2019	13.9%	10.3%	10.3%	-	10.2%	20.0%	*	-	-	-	0.0%	10.7%	2.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	21.9%	21.9%	-	22.2%	*	-	-	-	-	-	20.8%	42.9%
	2019	51.0%	12.2%	12.2%	-	12.3%	*	-	-	-	-	*	12.6%	18.2%
English Language Arts	2020	50.1%	11.1%	11.1%	-	11.4%	*	-	-	-	-	-	11.5%	-
	2019	41.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics	2020	56.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
	2019	52.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Science	2020	47.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2019	40.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	12.5%	12.5%	-	12.9%	*	-	-	-	-	-	12.0%	*
	2019	46.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	68.6%	68.6%	-	68.5%	*	*	-	-	-	25.0%	67.8%	57.1%
	2018-19	75.0%	87.5%	87.5%	-	87.8%	*	-	-	-	-	52.9%	87.1%	83.3%
At/Above Criterion for All Examinees	2019-20	35.7%	9.9%	9.9%	-	10.1%	*	*	-	-	-	*	6.5%	0.0%
	2018-19	36.1%	8.9%	8.9%	-	8.5%	*	-	-	-	-	0.0%	8.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	902	902	-	903	*	-	-	-	-	*	893	811
	2018-19	1027	900	900	-	898	*	-	-	-	-	791	897	800
English Language Arts and Writing	2019-20	513	452	452	-	452	*	-	-	-	-	*	446	403
	2018-19	517	449	449	-	448	*	-	-	-	-	408	448	386
Mathematics	2019-20	506	450	450	-	451	*	-	-	-	-	*	447	408
	2018-19	510	451	451	-	450	*	-	-	-	-	384	450	414
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	17	17	-	17	*	*	-	-	-	-	17	15
	2018-19	21	17	17	-	17	*	-	-	-	-	*	17	15
English Language Arts	2019-20	20	16	16	-	16	*	*	-	-	-	-	16	14
	2018-19	20	16	16	-	16	*	-	-	-	-	*	16	13
Mathematics	2019-20	20	18	18	-	18	*	*	-	-	-	-	17	15
	2018-19	20	18	18	-	18	*	-	-	-	-	*	18	16
Science	2019-20	21	18	18	-	18	*	*	-	-	-	-	18	15
	2018-19	21	18	18	-	18	*	-	-	-	-	*	18	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.4%	56.4%	*	56.4%	50.0%	*	-	-	-	19.6%	55.6%	54.5%
	2018-19	44.6%	57.7%	57.7%	*	57.6%	75.0%	*	-	-	-	22.0%	58.1%	48.1%
English Language Arts	2019-20	18.2%	12.7%	12.7%	*	12.7%	16.7%	*	-	-	-	0.0%	11.3%	0.0%
	2018-19	17.8%	5.9%	5.9%	*	5.7%	37.5%	*	-	-	-	0.0%	6.0%	0.0%
Mathematics	2019-20	20.7%	24.6%	24.6%	*	24.5%	33.3%	*	-	-	-	8.3%	23.7%	11.2%
	2018-19	20.4%	25.5%	25.5%	*	25.4%	42.9%	*	-	-	-	10.3%	25.7%	13.2%
Science	2019-20	22.4%	15.6%	15.6%	*	15.6%	33.3%	*	-	-	-	1.2%	15.2%	7.1%
	2018-19	21.7%	18.9%	18.9%	*	18.7%	37.5%	*	-	-	-	9.2%	18.7%	9.0%
Social Studies	2019-20	24.6%	16.7%	16.7%	*	16.8%	16.7%	*	-	-	-	1.1%	14.7%	3.8%
	2018-19	23.6%	17.9%	17.9%	*	17.8%	37.5%	*	-	-	-	1.9%	17.6%	4.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	70.5%	70.5%	-	70.4%	*	*	-	-	-	58.3%	71.0%	80.0%
	2018-19	59.0%	55.2%	55.2%	-	55.9%	*	-	-	-	-	58.8%	55.6%	73.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	55.6%	55.6%	-	55.9%	*	-	-	-	-	23.5%	56.7%	30.0%
	2017-18	53.4%	51.4%	51.4%	-	51.4%	*	-	-	-	-	28.6%	51.2%	40.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	43.8%	43.8%	-	43.8%	-	-	-	-	-	-	46.7%	-
	2017-18	60.7%	28.9%	28.9%	-	29.2%	*	-	-	-	-	*	29.8%	0.0%

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,028	100.0%	3,189	5,359,040	1,030	100.0%	3,191	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.0%	3.7%	0	0.0%	6.0%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 5	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	281	27.3%	8.8%	8.1%	281	27.3%	8.8%	8.1%
Grade 10	287	27.9%	9.0%	7.8%	287	27.9%	9.0%	7.8%
Grade 11	245	23.8%	7.7%	7.2%	246	23.9%	7.7%	7.2%
Grade 12	215	20.9%	6.7%	6.8%	216	21.0%	6.8%	6.8%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.7%	1	0.1%	0.1%	12.7%
Hispanic	1,023	99.5%	99.5%	52.9%	1,025	99.5%	99.5%	52.9%
White	4	0.4%	0.4%	26.5%	4	0.4%	0.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	482	46.9%	49.0%	48.9%	483	46.9%	49.0%	48.9%
Male	546	53.1%	51.0%	51.1%	547	53.1%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	907	88.2%	90.9%	60.3%	909	88.3%	90.9%	60.2%
Non-Educationally Disadvantaged	121	11.8%	9.1%	39.7%	121	11.7%	9.1%	39.8%
Section 504 Students	52	5.1%	4.7%	7.2%	52	5.0%	4.7%	7.2%
EB Students/EL	386	37.5%	57.2%	20.7%	387	37.6%	57.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	50	4.7%	2.1%	1.2%				
Students w/ Dyslexia	15	1.5%	1.8%	4.5%	15	1.5%	1.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	21	2.0%	2.6%	1.1%	22	2.1%	2.6%	1.1%
Immigrant	12	1.2%	1.1%	2.0%	12	1.2%	1.1%	2.0%
Migrant	8	0.8%	1.0%	0.3%	8	0.8%	1.0%	0.3%
Title I	1,028	100.0%	100.0%	64.5%	1,030	100.0%	100.0%	64.5%
Military Connected	22	2.1%	2.4%	2.7%	22	2.1%	2.4%	2.7%
At-Risk	736	71.6%	74.7%	49.2%	738	71.7%	74.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	294	28.6%	48.9%	21.0%	295	28.6%	48.9%	20.9%
Gifted and Talented Education	69	6.7%	6.6%	8.3%	70	6.8%	6.7%	8.3%
Special Education	123	12.0%	14.0%	11.1%	123	11.9%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	123							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	62.6%	50.9%	42.5%				
Students with Physical Disabilities	5	4.1%	26.1%	21.3%				
Students with Autism	7	5.7%	**	14.1%				
Students with Behavioral Disabilities	34	27.6%	15.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	124	11.6%	10.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	121	11.3%	9.9%	7.1%				
White	3	0.3%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	17.1%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	44	12.7%	9.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	110	11.5%	9.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	109	13.1%	11.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%
Grade 1	-	1.1%	1.9%	-	20.5%	3.2%
Grade 2	-	4.0%	1.0%	-	4.9%	1.4%
Grade 3	-	1.6%	0.5%	-	7.7%	0.6%
Grade 4	-	0.0%	0.3%	-	2.7%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.9%	0.3%	-	0.0%	0.3%
Grade 8	-	0.4%	0.2%	-	2.8%	0.4%
Grade 9	3.8%	3.8%	4.7%	12.8%	12.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	22.0	18.0
Grade 2	-	21.3	18.0
Grade 3	-	15.4	18.2
Grade 4	-	15.8	18.3
Grade 5	-	19.0	19.8
Grade 6	-	20.6	19.4
Secondary:			
English/Language Arts	16.5	15.5	15.7
Foreign Languages	17.5	19.1	17.8
Mathematics	17.5	17.7	16.9
Science	21.8	21.7	17.9
Social Studies	21.2	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	87.4	100.0%	100.0%	100.0%
Professional Staff:	81.6	93.3%	53.3%	64.3%
Teachers	70.8	81.0%	39.7%	49.6%
Professional Support	6.8	7.8%	10.0%	10.6%
Campus Administration (School Leadership)	4.0	4.6%	2.4%	3.0%
Educational Aides:	5.8	6.7%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	78.4	89.7%	96.3%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.4%	0.9%	11.1%
Hispanic	62.8	88.7%	94.0%	28.4%
White	6.0	8.5%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	0.5%	1.2%
Teachers by Sex:				
Males	29.4	41.6%	28.4%	23.8%
Females	41.4	58.4%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	8.5%	2.8%	1.2%
Bachelors	42.1	59.5%	73.6%	73.0%
Masters	22.6	32.0%	23.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	7.6%	4.6%	6.7%
1-5 Years Experience	24.8	35.1%	25.7%	27.8%
6-10 Years Experience	12.3	17.4%	22.4%	20.3%
11-20 Years Experience	19.0	26.8%	28.5%	29.1%
21-30 Years Experience	319	8.1	11.5%	16.5%
Over 30 Years Experience	1.1	1.6%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.5	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.2	6.4
Average Years Experience of Principals with District	9.0	5.2	5.5
Average Years Experience of Assistant Principals	3.7	5.4	5.5
Average Years Experience of Assistant Principals with District	3.7	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	11.5	11.2
Average Years Experience of Teachers with District:	7.0	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,934	\$50,620	\$50,849
1-5 Years Experience	\$52,871	\$52,995	\$53,288
6-10 Years Experience	\$57,196	\$55,592	\$56,282
11-20 Years Experience	\$56,115	\$57,285	\$59,900
21-30 Years Experience	\$60,069	\$61,427	\$64,637
Over 30 Years Experience	\$76,174	\$62,410	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,395	\$56,304	\$57,641
Professional Support	\$64,406	\$68,131	\$68,030
Campus Administration (School Leadership)	\$82,528	\$72,658	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	26.6%	6.2%
Career and Technical Education	13.5	19.1%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	39.9	56.4%	47.9%	71.0%
Special Education	320	0.4	14.6%	14.0%
Other	6.9	9.7%	4.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ELIZARIO H S (071904001) - SAN ELIZARIO ISD - EL PASO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ELIZARIO ISD

District Number: 071904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	60%	-	60%	*	-	-	-	-	41%	43%	60%	60%	57%	50%
	2019	76%	79%	79%	-	79%	*	-	-	-	-	71%	80%	81%	72%	79%	78%
At Meets Grade Level or Above	2021	39%	30%	27%	-	26%	*	-	-	-	-	24%	0%	27%	30%	25%	22%
	2019	45%	47%	42%	-	41%	*	-	-	-	-	38%	60%	39%	55%	41%	39%
At Masters Grade Level	2021	19%	13%	9%	-	9%	*	-	-	-	-	3%	0%	8%	20%	8%	7%
	2019	27%	28%	20%	-	19%	*	-	-	-	-	10%	20%	17%	34%	19%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	50%	39%	-	38%	*	-	-	-	-	38%	29%	41%	18%	36%	32%
	2019	79%	84%	85%	-	85%	*	-	-	-	-	71%	60%	85%	90%	85%	82%
At Meets Grade Level or Above	2021	31%	18%	11%	-	10%	*	-	-	-	-	21%	0%	12%	0%	9%	9%
	2019	49%	52%	50%	-	50%	*	-	-	-	-	29%	60%	48%	62%	49%	45%
At Masters Grade Level	2021	14%	7%	2%	-	1%	*	-	-	-	-	0%	0%	2%	0%	2%	1%
	2019	25%	25%	18%	-	18%	*	-	-	-	-	14%	20%	16%	31%	18%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	50%	-	50%	-	-	-	-	-	42%	*	47%	63%	47%	41%
	2019	75%	78%	71%	-	71%	-	-	-	-	-	53%	*	71%	71%	69%	70%
At Meets Grade Level or Above	2021	36%	29%	19%	-	19%	-	-	-	-	-	16%	*	18%	22%	18%	14%
	2019	44%	46%	32%	-	32%	-	-	-	-	-	18%	*	33%	28%	29%	28%
At Masters Grade Level	2021	17%	12%	6%	-	6%	-	-	-	-	-	5%	*	5%	11%	6%	5%
	2019	22%	22%	14%	-	14%	-	-	-	-	-	5%	*	15%	10%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	46%	31%	-	31%	-	-	-	-	-	32%	20%	31%	31%	28%	28%
	2019	75%	79%	75%	-	75%	-	-	-	-	-	51%	*	74%	78%	74%	75%
At Meets Grade Level or Above	2021	36%	21%	11%	-	11%	-	-	-	-	-	16%	0%	12%	8%	9%	9%
	2019	48%	48%	39%	-	39%	-	-	-	-	-	14%	*	42%	28%	36%	40%
At Masters Grade Level	2021	21%	10%	4%	-	4%	-	-	-	-	-	5%	0%	4%	4%	4%	3%
	2019	28%	27%	19%	-	19%	-	-	-	-	-	5%	*	21%	12%	17%	18%
Grade 4 Writing																	

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	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	40%	-	40%	-	-	-	-	-	25%	20%	39%	46%	36%	31%
	2019	67%	74%	63%	-	63%	-	-	-	-	-	29%	*	62%	67%	61%	62%
At Meets Grade Level or Above	2021	27%	20%	15%	-	15%	-	-	-	-	-	15%	20%	14%	17%	12%	11%
	2019	35%	39%	25%	-	25%	-	-	-	-	-	13%	*	26%	22%	23%	24%
At Masters Grade Level	2021	8%	5%	1%	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
	2019	11%	11%	5%	-	5%	-	-	-	-	-	5%	*	4%	5%	4%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	59%	-	59%	*	-	-	-	-	52%	60%	58%	63%	58%	57%
	2019	86%	89%	83%	-	83%	*	-	-	-	-	54%	80%	81%	89%	81%	81%
At Meets Grade Level or Above	2021	46%	39%	23%	-	23%	*	-	-	-	-	24%	0%	24%	22%	22%	22%
	2019	54%	53%	44%	-	44%	*	-	-	-	-	23%	40%	45%	40%	44%	42%
At Masters Grade Level	2021	30%	23%	8%	-	8%	*	-	-	-	-	3%	0%	8%	7%	8%	6%
	2019	29%	27%	17%	-	17%	*	-	-	-	-	4%	10%	16%	17%	15%	12%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	61%	46%	-	46%	*	-	-	-	-	32%	*	45%	52%	46%	45%
	2019	90%	94%	96%	-	95%	*	-	-	-	-	92%	90%	96%	92%	95%	95%
At Meets Grade Level or Above	2021	44%	31%	15%	-	15%	*	-	-	-	-	19%	*	15%	16%	15%	13%
	2019	58%	62%	52%	-	52%	*	-	-	-	-	38%	10%	51%	57%	50%	51%
At Masters Grade Level	2021	25%	14%	5%	-	5%	*	-	-	-	-	6%	*	5%	8%	5%	3%
	2019	36%	38%	29%	-	29%	*	-	-	-	-	15%	10%	29%	28%	28%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	51%	39%	-	39%	-	-	-	-	-	25%	*	39%	38%	36%	35%
	2019	75%	78%	74%	-	74%	*	-	-	-	-	58%	70%	75%	72%	73%	73%
At Meets Grade Level or Above	2021	31%	20%	11%	-	11%	-	-	-	-	-	21%	*	12%	5%	11%	10%
	2019	49%	51%	48%	-	47%	*	-	-	-	-	19%	40%	47%	51%	46%	46%
At Masters Grade Level	2021	13%	6%	3%	-	3%	-	-	-	-	-	7%	*	2%	5%	2%	2%
	2019	24%	23%	19%	-	19%	*	-	-	-	-	8%	0%	19%	19%	18%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	45%	-	45%	*	-	-	-	-	27%	*	46%	42%	43%	38%
	2019	68%	67%	67%	-	67%	325	-	-	-	-	37%	*	66%	71%	65%	61%

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At Meets Grade Level or Above	2021	32%	24%	20%	-	20%	*	-	-	-	-	15%	*	21%	13%	17%	17%
	2019	37%	34%	32%	-	31%	*	-	-	-	-	16%	*	32%	31%	30%	25%
At Masters Grade Level	2021	15%	9%	7%	-	7%	*	-	-	-	-	8%	*	8%	3%	6%	4%
	2019	18%	15%	13%	-	13%	*	-	-	-	-	0%	*	12%	17%	12%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	54%	-	54%	*	-	-	-	-	38%	*	52%	65%	52%	51%
	2019	81%	83%	88%	-	88%	*	-	-	-	-	63%	*	88%	85%	87%	86%
At Meets Grade Level or Above	2021	36%	23%	18%	-	18%	*	-	-	-	-	19%	*	18%	13%	16%	15%
	2019	47%	46%	44%	-	44%	*	-	-	-	-	21%	*	43%	48%	43%	41%
At Masters Grade Level	2021	15%	8%	3%	-	3%	*	-	-	-	-	6%	*	3%	3%	2%	3%
	2019	21%	18%	17%	-	17%	*	-	-	-	-	0%	*	17%	17%	17%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	51%	-	50%	*	-	-	-	-	9%	-	50%	52%	53%	48%
	2019	76%	76%	67%	-	67%	-	-	-	-	-	35%	67%	69%	62%	65%	64%
At Meets Grade Level or Above	2021	45%	34%	25%	-	25%	*	-	-	-	-	0%	-	26%	20%	26%	20%
	2019	49%	47%	37%	-	37%	-	-	-	-	-	15%	50%	39%	31%	37%	34%
At Masters Grade Level	2021	25%	17%	11%	-	11%	*	-	-	-	-	0%	-	11%	12%	12%	8%
	2019	29%	26%	19%	-	19%	-	-	-	-	-	10%	33%	21%	10%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	39%	-	39%	-	-	-	-	-	0%	-	40%	35%	40%	37%
	2019	75%	78%	68%	-	68%	-	-	-	-	-	35%	50%	69%	65%	67%	68%
At Meets Grade Level or Above	2021	27%	16%	12%	-	12%	-	-	-	-	-	0%	-	13%	9%	13%	13%
	2019	43%	44%	32%	-	32%	-	-	-	-	-	18%	33%	33%	27%	31%	31%
At Masters Grade Level	2021	12%	5%	3%	-	3%	-	-	-	-	-	0%	-	3%	4%	3%	4%
	2019	17%	15%	13%	-	13%	-	-	-	-	-	8%	0%	13%	12%	12%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	50%	38%	-	38%	*	-	-	-	-	0%	-	39%	33%	39%	33%
	2019	70%	71%	62%	-	62%	-	-	-	-	-	25%	50%	63%	58%	60%	59%
At Meets Grade Level or Above	2021	33%	21%	11%	-	11%	*	-	-	-	-	0%	-	11%	10%	12%	10%
	2019	42%	39%	24%	-	24%	-	-	-	-	-	13%	17%	25%	17%	22%	21%

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At Masters Grade Level	2021	10%	5%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	18%	15%	8%	-	8%	-	-	-	-	-	10%	17%	9%	6%	8%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	65%	62%	-	62%	-	-	-	-	-	29%	-	66%	50%	56%	51%
	2019	86%	87%	82%	-	82%	-	-	-	-	-	48%	*	85%	71%	82%	74%
At Meets Grade Level or Above	2021	46%	37%	35%	-	35%	-	-	-	-	-	0%	-	39%	20%	27%	24%
	2019	55%	53%	44%	-	44%	-	-	-	-	-	24%	*	48%	27%	43%	31%
At Masters Grade Level	2021	21%	15%	15%	-	15%	-	-	-	-	-	0%	-	17%	10%	10%	8%
	2019	28%	24%	20%	-	20%	-	-	-	-	-	19%	*	22%	13%	21%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	44%	27%	-	27%	-	-	-	-	-	20%	-	32%	9%	25%	19%
	2019	88%	91%	91%	-	91%	-	-	-	-	-	57%	*	90%	94%	91%	91%
At Meets Grade Level or Above	2021	36%	19%	4%	-	4%	-	-	-	-	-	0%	-	3%	9%	5%	6%
	2019	57%	57%	59%	-	59%	-	-	-	-	-	38%	*	60%	55%	59%	52%
At Masters Grade Level	2021	11%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	17%	11%	8%	-	8%	-	-	-	-	-	14%	*	9%	6%	8%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	56%	51%	-	51%	-	-	-	-	-	40%	-	54%	36%	40%	36%
	2019	81%	82%	82%	-	82%	-	-	-	-	-	48%	*	84%	75%	82%	78%
At Meets Grade Level or Above	2021	43%	31%	26%	-	26%	-	-	-	-	-	0%	-	28%	18%	21%	12%
	2019	51%	49%	41%	-	41%	-	-	-	-	-	29%	*	43%	35%	40%	29%
At Masters Grade Level	2021	24%	14%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	0%	2%
	2019	25%	21%	18%	-	18%	-	-	-	-	-	19%	*	20%	12%	17%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	38%	-	38%	-	-	-	-	-	*	-	41%	27%	25%	24%
	2019	69%	69%	55%	-	55%	-	-	-	-	-	33%	*	59%	42%	53%	44%
At Meets Grade Level or Above	2021	28%	17%	12%	-	12%	-	-	-	-	-	*	-	13%	9%	11%	7%
	2019	37%	33%	19%	-	19%	-	-	-	-	-	24%	*	19%	19%	18%	9%

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At Masters Grade Level	2021	14%	7%	3%	-	3%	-	-	-	-	-	*	-	2%	9%	2%	2%
	2019	21%	17%	10%	-	10%	-	-	-	-	-	19%	*	10%	8%	9%	4%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	47%	-	47%	-	-	-	-	-	20%	*	52%	26%	46%	36%
	2019	68%	67%	54%	*	54%	*	-	-	-	-	25%	22%	56%	48%	51%	39%
At Meets Grade Level or Above	2021	50%	44%	30%	-	30%	-	-	-	-	-	10%	*	32%	19%	30%	18%
	2019	50%	47%	31%	*	31%	*	-	-	-	-	12%	11%	33%	26%	29%	15%
At Masters Grade Level	2021	12%	8%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	2%	1%
	2019	11%	9%	4%	*	4%	*	-	-	-	-	0%	0%	4%	4%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	51%	-	51%	-	-	-	-	-	31%	-	57%	29%	51%	29%
	2019	68%	67%	62%	*	63%	*	-	-	-	-	31%	60%	66%	52%	61%	45%
At Meets Grade Level or Above	2021	57%	53%	38%	-	38%	-	-	-	-	-	31%	-	43%	21%	39%	18%
	2019	49%	46%	32%	*	33%	*	-	-	-	-	18%	60%	38%	17%	31%	13%
At Masters Grade Level	2021	11%	7%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	0%
	2019	8%	6%	2%	*	2%	*	-	-	-	-	2%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	68%	64%	-	64%	-	-	-	-	-	33%	*	64%	63%	58%	60%
	2019	85%	92%	87%	-	87%	-	-	-	-	-	58%	43%	87%	85%	86%	87%
At Meets Grade Level or Above	2021	41%	31%	27%	-	27%	-	-	-	-	-	4%	*	26%	31%	20%	23%
	2019	61%	73%	66%	-	66%	-	-	-	-	-	32%	14%	69%	56%	64%	61%
At Masters Grade Level	2021	23%	15%	8%	-	8%	-	-	-	-	-	0%	*	8%	9%	6%	7%
	2019	37%	49%	38%	-	38%	-	-	-	-	-	6%	0%	43%	23%	37%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	66%	-	66%	-	-	-	-	-	40%	*	69%	50%	64%	58%
	2019	88%	87%	85%	-	85%	*	-	-	-	-	58%	14%	86%	81%	83%	81%
At Meets Grade Level or Above	2021	55%	47%	28%	-	28%	-	-	-	-	-	4%	*	29%	21%	27%	18%
	2019	62%	57%	48%	-	48%	*	-	-	-	-	14%	14%	51%	40%	46%	35%

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At Masters Grade Level	2021	22%	14%	3%	-	3%	-	-	-	-	-	4%	*	3%	3%	2%	0%
	2019	25%	18%	12%	-	12%	*	-	-	-	-	0%	0%	13%	8%	11%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	81%	-	81%	-	-	-	-	-	48%	-	81%	80%	80%	67%
	2019	93%	93%	92%	-	92%	*	-	-	-	-	50%	*	92%	95%	93%	90%
At Meets Grade Level or Above	2021	69%	64%	51%	-	51%	-	-	-	-	-	24%	-	52%	48%	48%	27%
	2019	73%	72%	65%	-	65%	*	-	-	-	-	21%	*	64%	67%	64%	48%
At Masters Grade Level	2021	43%	36%	22%	-	22%	-	-	-	-	-	0%	-	22%	20%	18%	7%
	2019	45%	40%	29%	-	29%	*	-	-	-	-	17%	*	29%	30%	30%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	92%	-	92%	-	-	-	-	-	-	-	100%	*	89%	*
At Meets Grade Level or Above	2021	69%	53%	46%	-	46%	-	-	-	-	-	-	-	50%	*	33%	*
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	51%	-	51%	78%	-	-	-	-	32%	38%	52%	46%	49%	42%
	2019	78%	80%	75%	*	75%	86%	-	-	-	-	46%	55%	76%	71%	74%	71%
At Meets Grade Level or Above	2021	41%	34%	23%	-	23%	56%	-	-	-	-	15%	6%	24%	19%	21%	16%
	2019	50%	50%	41%	*	41%	64%	-	-	-	-	20%	29%	42%	36%	39%	34%
At Masters Grade Level	2021	18%	12%	6%	-	6%	33%	-	-	-	-	3%	2%	6%	6%	5%	3%
	2019	24%	22%	16%	*	15%	36%	-	-	-	-	8%	8%	16%	13%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	52%	-	52%	*	-	-	-	-	34%	48%	54%	43%	51%	43%
	2019	75%	75%	69%	*	69%	67%	-	-	-	-	41%	56%	70%	64%	67%	63%
At Meets Grade Level or Above	2021	45%	39%	28%	-	28%	*	-	-	-	-	17%	0%	29%	20%	26%	19%
	2019	48%	46%	36%	*	36%	50%	-	-	-	-	19%	36%	38%	29%	35%	28%
At Masters Grade Level	2021	18%	12%	7%	-	7%	*	-	-	-	-	3%	0%	7%	5%	6%	4%
	2019	21%	18%	12%	*	12%	33%	-	-	-	-	5%	11%	13%	11%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	56%	47%	-	47%	*	-	-	-	-	31%	32%	47%	45%	44%	42%
	2019	82%	86%	84%	-	84%	329	-	-	-	-	58%	63%	84%	84%	83%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	25%	16%	-	16%	*	-	-	-	-	14%	5%	17%	14%	14%	14%
	2019	52%	55%	49%	-	49%	*	-	-	-	-	26%	26%	50%	46%	48%	45%
At Masters Grade Level	2021	18%	10%	4%	-	4%	*	-	-	-	-	3%	0%	4%	5%	4%	3%
	2019	26%	28%	21%	-	21%	*	-	-	-	-	9%	8%	22%	18%	20%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	39%	-	39%	*	-	-	-	-	14%	20%	39%	39%	38%	32%
	2019	68%	73%	62%	-	62%	-	-	-	-	-	27%	50%	62%	63%	61%	60%
At Meets Grade Level or Above	2021	30%	21%	13%	-	13%	*	-	-	-	-	9%	20%	13%	13%	12%	11%
	2019	38%	39%	24%	-	24%	-	-	-	-	-	13%	20%	26%	20%	23%	22%
At Masters Grade Level	2021	9%	5%	1%	-	1%	*	-	-	-	-	0%	0%	1%	0%	0%	0%
	2019	14%	13%	7%	-	7%	-	-	-	-	-	8%	20%	7%	5%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	54%	-	54%	-	-	-	-	-	33%	40%	55%	44%	50%	44%
	2019	81%	83%	80%	-	80%	*	-	-	-	-	55%	48%	81%	76%	79%	77%
At Meets Grade Level or Above	2021	44%	36%	21%	-	21%	-	-	-	-	-	12%	20%	23%	15%	20%	14%
	2019	54%	53%	46%	-	46%	*	-	-	-	-	19%	24%	47%	42%	44%	38%
At Masters Grade Level	2021	20%	12%	3%	-	3%	-	-	-	-	-	5%	20%	3%	3%	2%	1%
	2019	25%	20%	16%	-	16%	*	-	-	-	-	7%	0%	17%	12%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	72%	-	72%	-	-	-	-	-	43%	-	72%	69%	69%	54%
	2019	81%	82%	74%	-	74%	*	-	-	-	-	42%	40%	76%	66%	74%	63%
At Meets Grade Level or Above	2021	49%	49%	42%	-	42%	-	-	-	-	-	21%	-	43%	39%	41%	21%
	2019	55%	53%	43%	-	42%	*	-	-	-	-	22%	20%	43%	41%	42%	25%
At Masters Grade Level	2021	29%	27%	18%	-	18%	-	-	-	-	-	0%	-	18%	18%	15%	5%
	2019	33%	29%	19%	-	19%	*	-	-	-	-	18%	0%	20%	18%	20%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	58	-	58	-	-	-	-	-	56	*	59	51	56	59
	2018	63	63	61	-	61	-	-	-	-	-	70	67	63	54	60	63
Grade 4 Mathematics	2019	65	62	54	-	54	-	-	-	-	-	55	*	56	44	53	55
	2018	65	66	78	-	78	-	-	-	-	-	63	78	78	78	77	77
Grade 5 ELA/Reading	2019	81	80	82	-	82	-	-	-	-	-	73	67	82	82	81	79
	2018	80	79	89	-	89	*	-	-	-	-	100	*	89	90	89	90
Grade 5 Mathematics	2019	83	85	81	-	81	-	-	-	-	-	92	94	80	87	81	80
	2018	81	82	88	-	88	*	-	-	-	-	97	100	87	92	89	89
Grade 6 ELA/Reading	2019	42	40	50	-	50	*	-	-	-	-	40	*	46	69	50	48
	2018	47	45	52	*	52	*	-	-	-	-	40	50	52	49	51	51
Grade 6 Mathematics	2019	54	47	58	-	58	*	-	-	-	-	58	*	57	60	58	60
	2018	56	51	68	*	68	*	-	-	-	-	48	86	68	69	68	69
Grade 7 ELA/Reading	2019	77	78	76	-	76	-	-	-	-	-	69	83	77	73	76	76
	2018	76	77	75	-	75	-	-	-	-	-	52	*	75	74	74	76
Grade 7 Mathematics	2019	62	64	50	-	50	-	-	-	-	-	44	17	51	49	51	50
	2018	67	68	55	-	55	-	-	-	-	-	41	40	55	55	55	58
Grade 8 ELA/Reading	2019	77	79	79	-	79	-	-	-	-	-	71	*	79	82	79	79
	2018	79	79	71	-	71	*	-	-	-	-	63	*	70	75	72	70
Grade 8 Mathematics	2019	82	86	93	-	93	-	-	-	-	-	86	*	92	94	92	91
	2018	81	85	91	-	92	*	-	-	-	-	74	*	92	87	91	91
End of Course English II	2019	69	71	64	*	64	-	-	-	-	-	55	80	66	59	64	63
	2018	67	70	66	-	66	-	-	-	-	-	50	*	67	64	67	61
End of Course Algebra I	2019	75	86	78	-	78	-	-	-	-	-	48	29	80	69	77	75
	2018	72	79	79	*	79	-	-	-	-	-	52	83	79	78	79	76
All Grades Both Subjects	2019	69	70	69	*	69	*	-	-	-	-	62	61	69	68	68	68
	2018	69	70	73	*	73	58	-	-	-	-	61	72	73	72	73	73
All Grades ELA/Reading	2019	68	69	69	*	69	*	-	-	-	-	62	66	69	69	68	68
	2018	69	69	69	*	69	*	-	-	-	-	60	62	70	68	69	69
All Grades Mathematics	2019	70	71	68	-	68	*	-	-	-	-	61	58	69	66	68	67
	2018	70	71	77	*	77	*	-	-	-	-	61	79	77	76	77	76

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	61%	51%	38%	38%	-	-	-	-	36%	-	36%	-	44%	70%	38%	80%
	2019	78%	80%	75%	74%	74%	-	-	-	-	56%	24%	56%	-	63%		66%	
At Meets Grade Level or Above	2021	41%	34%	23%	11%	11%	-	-	-	-	13%	-	13%	-	18%	39%	13%	45%
	2019	50%	50%	41%	35%	35%	-	-	-	-	19%	0%	19%	-	29%		28%	
At Masters Grade Level	2021	18%	12%	6%	3%	3%	-	-	-	-	3%	-	3%	-	3%	13%	3%	10%
	2019	24%	22%	16%	13%	13%	-	-	-	-	4%	0%	5%	-	7%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	52%	43%	43%	-	-	-	-	29%	-	29%	-	48%	73%	38%	83%
	2019	75%	75%	69%	69%	69%	-	-	-	-	39%	10%	40%	-	59%		56%	
At Meets Grade Level or Above	2021	45%	39%	28%	15%	15%	-	-	-	-	12%	-	12%	-	23%	46%	16%	58%
	2019	48%	46%	36%	30%	30%	-	-	-	-	9%	0%	10%	-	27%		22%	
At Masters Grade Level	2021	18%	12%	7%	4%	4%	-	-	-	-	2%	-	2%	-	3%	13%	3%	16%
	2019	21%	18%	12%	10%	10%	-	-	-	-	1%	0%	1%	-	7%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	56%	47%	37%	37%	-	-	-	-	43%	-	43%	-	42%	56%	39%	74%
	2019	82%	86%	84%	85%	85%	-	-	-	-	77%	-	77%	-	72%		80%	
At Meets Grade Level or Above	2021	37%	25%	16%	9%	9%	-	-	-	-	15%	-	15%	-	16%	23%	11%	33%
	2019	52%	55%	49%	42%	42%	-	-	-	-	42%	-	42%	-	37%		41%	
At Masters Grade Level	2021	18%	10%	4%	2%	2%	-	-	-	-	5%	-	5%	-	3%	6%	3%	9%
	2019	26%	28%	21%	17%	17%	-	-	-	-	13%	-	13%	-	9%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	39%	25%	25%	-	-	-	-	26%	-	26%	-	32%	66%	27%	75%
	2019	68%	73%	62%	62%	62%	-	-	-	-	38%	-	38%	-	57%		54%	
At Meets Grade Level or Above	2021	30%	21%	13%	6%	6%	-	-	-	-	6%	-	6%	-	16%	22%	8%	38%
	2019	38%	39%	24%	21%	21%	-	-	-	-	5%	-	5%	-	21%		17%	
At Masters Grade Level	2021	9%	5%	1%	0%	0%	-	-	-	-	0%	-	0%	-	0%	1%	0%	4%
	2019	14%	13%	7%	1%	1%	-	-	-	-	1%	-	1%	-	7%		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	54%	34%	34%	-	-	-	-	44%	-	44%	-	47%	63%	40%	85%
	2019	81%	83%	80%	69%	69%	-	-	-	-	78%	-	78%	-	67%		73%	
At Meets Grade Level or Above	2021	44%	36%	21%	10%	10%	-	-	-	-	10%	-	10%	-	11%	28%	10%	49%
	2019	54%	53%	46%	42%	42%	-	-	-	-	20%	-	20%	-	31%		30%	
At Masters Grade Level	2021	20%	12%	3%	2%	2%	-	-	-	-	1%	-	1%	-	2%	8%	2%	5%
	2019	25%	20%	16%	16%	16%	-	-	-	-	2%	-	2%	-	9%		8%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	72%	-	-	-	-	-	-	51%	-	51%	-	41%	92%	50%	76%
	2019	81%	82%	74%	-	-	-	-	-	-	49%	80%	48%	-	46%		49%	
At Meets Grade Level or Above	2021	49%	49%	42%	-	-	-	-	-	-	19%	-	19%	-	18%	69%	19%	33%
	2019	55%	53%	43%	-	-	-	-	-	-	12%	0%	12%	-	12%		12%	
At Masters Grade Level	2021	29%	27%	18%	-	-	-	-	-	-	5%	-	5%	-	12%	34%	6%	4%
	2019	33%	29%	19%	-	-	-	-	-	-	3%	0%	3%	-	4%		3%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	67%	64%	15%	65%	47%	-	-	-	-	61%	61%	66%	58%	65%	67%
Included in Accountability	83%	63%	60%	0%	60%	47%	-	-	-	-	55%	60%	63%	48%	60%	62%
Not Included in Accountability: Mobile	3%	2%	1%	15%	1%	0%	-	-	-	-	2%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	0%	-	-	-	-	3%	1%	3%	3%	3%	5%
Not Tested	12%	33%	36%	85%	35%	53%	-	-	-	-	39%	39%	34%	42%	35%	33%
Absent	2%	3%	0%	0%	0%	0%	-	-	-	-	3%	0%	0%	1%	1%	0%
Other	10%	30%	35%	85%	35%	53%	-	-	-	-	36%	39%	33%	42%	35%	33%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	*	95%	93%	-	-	-	-	95%	97%	99%	81%	95%	94%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	7%	-	-	-	-	4%	3%	0%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	-	-	-	-	2%	0%	1%	6%	2%	3%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	98.7%	*	98.7%	96.0%	*	-	-	-	98.0%	98.7%	98.9%
2018-19	95.4%	95.2%	94.9%	*	94.9%	94.3%	*	-	-	*	93.8%	94.8%	95.3%
Chronic Absenteeism													
2019-20	6.7%	7.0%	5.6%	*	5.6%	13.3%	*	-	-	-	10.3%	5.2%	4.0%
2018-19	11.4%	11.5%	13.2%	*	13.2%	10.0%	*	-	-	*	21.2%	13.4%	11.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	1.9%	*	1.9%	0.0%	*	-	-	-	1.0%	2.0%	1.2%
2018-19	1.9%	2.2%	3.1%	*	3.1%	0.0%	*	-	-	-	6.0%	3.2%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.4%	86.4%	-	86.2%	*	*	-	-	-	73.3%	85.8%	77.3%
Received TxCHSE	0.4%	0.8%	1.3%	-	1.3%	*	*	-	-	-	0.0%	1.4%	0.0%
Continued HS	3.9%	5.7%	7.2%	-	7.3%	*	*	-	-	-	13.3%	8.0%	13.6%
Dropped Out	5.4%	5.2%	5.1%	-	5.2%	*	*	-	-	-	13.3%	4.7%	9.1%
Graduates and TxCHSE	90.7%	89.1%	87.7%	-	87.5%	*	*	-	-	-	73.3%	87.3%	77.3%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	94.9%	-	94.8%	*	*	-	-	-	86.7%	95.3%	90.9%
Class of 2019													
Graduated	90.0%	87.9%	86.6%	-	86.5%	*	-	-	-	-	71.4%	87.0%	70.5%
Received TxCHSE	0.5%	0.9%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	3.7%	5.2%	3.4%	-	3.5%	*	-	-	-	-	4.8%	2.9%	4.5%
Dropped Out	5.9%	6.1%	9.2%	-	9.3%	*	-	-	-	-	23.8%	9.2%	25.0%
Graduates and TxCHSE	90.4%	88.7%	87.4%	-	87.3%	*	-	-	-	-	71.4%	87.8%	70.5%
Graduates, TxCHSE, and Continuers	94.1%	93.9%	90.8%	-	90.7%	*	-	-	-	-	76.2%	90.8%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.9%	88.1%	-	88.0%	*	-	-	-	-	71.4%	88.6%	74.4%
Received TxCHSE	0.5%	1.0%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	1.3%	1.6%	1.1%	-	1.2%	*	-	-	-	-	4.8%	0.8%	0.0%
Dropped Out	6.1%	6.4%	10.0%	-	10.1%	*	-	-	-	-	23.8%	9.7%	25.6%
Graduates and TxCHSE	92.6%	91.9%	88.9%	-	88.8%	*	-	-	-	-	71.4%	89.4%	74.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.6%	90.0%	-	89.9%	*	-	-	-	-	76.2%	90.3%	74.4%
Class of 2018													
Graduated	92.2%	90.7%	89.0%	-	88.9%	*	-	-	-	-	82.4%	89.0%	78.6%
Received TxCHSE	0.6%	1.1%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.1%	1.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.7%	10.2%	-	10.2%	*	-	-	-	-	17.6%	10.1%	21.4%
Graduates and TxCHSE	92.8%	91.7%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Graduates, TxCHSE, and Continuers	93.9%	93.3%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.5%	89.0%	-	88.9%	*	-	-	-	-	82.4%	89.0%	78.6%
Received TxCHSE	0.7%	1.2%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.6%	10.2%	-	10.2%	*	-	-	-	-	17.6%	10.1%	21.4%
Graduates and TxCHSE	93.3%	92.7%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Class of 2017													
Graduated	92.4%	90.8%	89.5%	-	89.3%	*	-	-	-	*	93.8%	89.7%	84.0%
Received TxCHSE	0.7%	1.3%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.7%	0.4%	-	0.4%	*	-	-	-	*	6.3%	0.4%	0.0%
Dropped Out	6.3%	7.1%	8.9%	-	9.0%	*	-	-	-	*	0.0%	8.5%	16.0%
Graduates and TxCHSE	93.2%	92.2%	90.7%	-	90.6%	*	-	-	-	*	93.8%	91.0%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	91.1%	-	91.0%	*	-	-	-	*	100.0%	91.5%	84.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.4%	84.0%	-	83.7%	*	*	-	-	-	73.3%	83.1%	72.3%
Class of 2019	90.0%	87.9%	86.0%	-	85.8%	*	-	-	-	-	71.4%	86.3%	67.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	85.0%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.1%	2.9%	-	3.0%	*	*	-	-	-	36.4%	3.3%	5.9%
Class of 2019	4.2%	1.5%	0.9%	-	0.9%	*	-	-	-	-	14.3%	1.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	90.2%	-	90.0%	*	*	-	-	-	27.3%	89.6%	79.4%
Class of 2019	83.5%	93.8%	89.0%	-	89.4%	*	-	-	-	-	57.1%	88.5%	73.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	97.0%	93.1%	-	93.0%	*	*	-	-	-	63.6%	92.9%	85.3%
Class of 2019	87.6%	95.3%	89.5%	-	89.9%	*	-	-	-	-	62.5%	89.1%	73.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	71.4%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	64.3%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	2.9%	-	3.0%	*	*	-	-	-	36.4%	3.3%	5.7%
2018-19	4.4%	1.8%	1.3%	-	1.4%	*	-	-	-	-	25.0%	1.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	92.4%	88.8%	-	88.6%	*	*	-	-	-	27.3%	88.5%	77.1%
2018-19	82.1%	92.2%	88.8%	-	89.1%	*	-	-	-	-	50.0%	89.4%	76.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	96.1%	91.3%	-	91.1%	*	*	-	-	-	58.3%	91.3%	82.9%
2018-19	85.9%	93.6%	89.7%	-	90.0%	*	-	-	-	-	66.7%	90.0%	76.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	207	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	203	98.1%	184,060	51.1%
White	3	1.4%	105,215	29.2%
American Indian	1	0.5%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.5%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	17	8.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	6	2.9%	15,689	4.4%
Foundation H.S. Program (DLA)	183	88.4%	292,532	81.2%
Special Education Graduates	12	5.8%	29,018	8.1%
Economically Disadvantaged Graduates	183	88.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	16.9%	29,639	8.2%
At-Risk Graduates	98	47.3%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	69.5%	64.3%	-	65.0%	*	*	-	-	-	75.0%	65.0%	65.7%
2018-19	72.9%	74.9%	71.1%	-	70.7%	*	-	-	-	-	61.8%	72.5%	65.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	61.8%	60.9%	-	61.6%	*	*	-	-	-	16.7%	61.2%	60.0%
2018-19	53.0%	58.0%	56.9%	-	56.3%	*	-	-	-	-	5.9%	58.5%	40.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	68.1%	53.1%	-	53.7%	*	*	-	-	-	25.0%	50.8%	31.4%
2018-19	60.7%	65.8%	50.4%	-	49.8%	*	-	-	-	-	5.9%	50.7%	30.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.0%	30.9%	-	31.5%	*	*	-	-	-	8.3%	29.0%	37.1%
2018-19	48.6%	55.7%	24.6%	-	24.0%	*	-	-	-	-	0.0%	25.1%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	48.2%	22.2%	-	22.7%	*	*	-	-	-	8.3%	20.2%	20.0%
2018-19	44.2%	47.5%	21.1%	-	20.5%	*	-	-	-	-	0.0%	21.3%	13.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	18.7%	53.1%	-	53.7%	*	*	-	-	-	8.3%	54.1%	57.1%
2018-19	21.1%	17.3%	48.3%	-	48.5%	*	-	-	-	-	5.9%	51.7%	40.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	4.4%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	4.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	29.5%	12.6%	-	12.8%	*	*	-	-	-	0.0%	10.4%	0.0%
2018-19	23.1%	24.8%	16.8%	-	17.0%	*	-	-	-	-	0.0%	16.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.5%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	4.3%	-	4.4%	*	*	-	-	-	75.0%	4.9%	8.6%
2018-19	40.4%	38.0%	31.5%	-	31.9%	*	-	-	-	-	58.8%	31.6%	40.0%
Approved Industry-Based Certification (Annual Graduates) 339													
2019-20	13.2%	12.1%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.9%	1.0%	-	1.0%	*	*	-	-	-	16.7%	1.1%	0.0%
2018-19	2.3%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	5.0%	3.4%	-	3.4%	*	*	-	-	-	58.3%	3.8%	8.6%
2018-19	2.7%	3.5%	2.6%	-	2.6%	*	-	-	-	-	35.3%	2.4%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	40.6%	15.5%	-	15.8%	*	*	-	-	-	0.0%	15.3%	2.9%
	2018-19	33.4%	42.1%	25.4%	-	25.3%	*	-	-	-	-	5.9%	26.6%	10.0%
Mathematics	2019-20	21.2%	29.0%	9.2%	-	9.4%	*	*	-	-	-	0.0%	9.3%	8.6%
	2018-19	24.7%	31.2%	13.4%	-	13.5%	*	-	-	-	-	0.0%	14.0%	3.3%
Both Subjects	2019-20	16.4%	23.7%	3.9%	-	3.9%	*	*	-	-	-	0.0%	3.8%	0.0%
	2018-19	18.8%	25.0%	7.3%	-	7.4%	*	-	-	-	-	0.0%	7.7%	3.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	18.5%	24.2%	-	24.1%	*	*	-	-	-	25.0%	24.0%	28.6%
	2018-19	5.1%	13.8%	13.4%	-	13.5%	*	-	-	-	-	0.0%	14.0%	20.0%
Mathematics	2019-20	9.7%	21.6%	13.5%	-	13.8%	*	*	-	-	-	8.3%	14.2%	28.6%
	2018-19	7.3%	20.1%	3.0%	-	3.1%	*	-	-	-	-	0.0%	3.4%	6.7%
Both Subjects	2019-20	4.2%	12.6%	6.3%	-	6.4%	*	*	-	-	-	8.3%	6.6%	11.4%
	2018-19	2.6%	9.1%	1.3%	-	1.3%	*	-	-	-	-	0.0%	1.4%	6.7%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.8%	16.9%	*	16.9%	*	*	-	-	-	0.0%	14.1%	8.0%
	2019	25.2%	22.0%	32.7%	-	32.7%	40.0%	*	-	-	-	7.7%	32.6%	25.9%
English Language Arts	2020	12.7%	9.5%	8.3%	*	8.2%	*	*	-	-	-	0.0%	6.9%	0.0%
	2019	14.5%	10.4%	8.6%	-	8.3%	40.0%	*	-	-	-	0.0%	8.2%	0.0%
Mathematics	2020	6.4%	3.9%	2.5%	*	2.3%	*	*	-	-	-	0.0%	2.1%	2.3%
	2019	7.4%	4.5%	5.9%	-	5.7%	20.0%	*	-	-	-	0.0%	5.5%	1.2%
Science	2020	9.4%	6.6%	3.0%	*	3.0%	*	*	-	-	-	0.0%	2.4%	1.1%
	2019	10.4%	6.6%	6.9%	-	7.0%	0.0%	*	-	-	-	0.0%	7.1%	2.4%
Social Studies	2020	12.4%	7.3%	7.4%	*	7.3%	*	*	-	-	-	0.0%	6.6%	1.1%
	2019	13.9%	8.4%	10.3%	-	10.2%	20.0%	*	-	-	-	0.0%	10.7%	2.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	41.2%	21.9%	-	22.2%	*	-	-	-	-	-	20.8%	42.9%
	2019	51.0%	37.4%	12.2%	-	12.3%	*	-	-	-	-	*	12.6%	18.2%
English Language Arts	2020	50.1%	33.6%	11.1%	-	11.4%	*	-	-	-	-	-	11.5%	-
	2019	41.2%	23.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics	2020	56.5%	39.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
	2019	52.2%	29.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Science	2020	47.6%	21.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2019	40.6%	15.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	32.3%	12.5%	-	12.9%	*	-	-	-	-	-	12.0%	*
	2019	46.3%	25.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	97.1%	68.6%	-	68.5%	*	*	-	-	-	25.0%	67.8%	57.1%
	2018-19	75.0%	95.3%	87.5%	-	87.8%	*	-	-	-	-	52.9%	87.1%	83.3%
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	9.9%	-	10.1%	*	*	-	-	-	*	6.5%	0.0%
	2018-19	36.1%	20.7%	8.9%	-	8.5%	*	-	-	-	-	0.0%	8.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	944	902	-	903	*	-	-	-	-	*	893	811
	2018-19	1027	938	900	-	898	*	-	-	-	-	791	897	800
English Language Arts and Writing	2019-20	513	476	452	-	452	*	-	-	-	-	*	446	403
	2018-19	517	472	449	-	448	*	-	-	-	-	408	448	386
Mathematics	2019-20	506	468	450	-	451	*	-	-	-	-	*	447	408
	2018-19	510	466	451	-	450	*	-	-	-	-	384	450	414
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	17	-	17	*	*	-	-	-	-	17	15
	2018-19	21	19	17	-	17	*	-	-	-	-	*	17	15
English Language Arts	2019-20	20	19	16	-	16	*	*	-	-	-	-	16	14
	2018-19	20	19	16	-	16	*	-	-	-	-	*	16	13
Mathematics	2019-20	20	19	18	-	18	*	*	-	-	-	-	17	15
	2018-19	20	20	18	-	18	*	-	-	-	-	*	18	16
Science	2019-20	21	19	18	-	18	*	*	-	-	-	-	18	15
	2018-19	21	20	18	-	18	*	-	-	-	-	*	18	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.0%	56.4%	*	56.4%	50.0%	*	-	-	-	19.6%	55.6%	54.5%
	2018-19	44.6%	46.0%	57.7%	*	57.6%	75.0%	*	-	-	-	22.0%	58.1%	48.1%
English Language Arts	2019-20	18.2%	17.6%	12.7%	*	12.7%	16.7%	*	-	-	-	0.0%	11.3%	0.0%
	2018-19	17.8%	16.6%	5.9%	*	5.7%	37.5%	*	-	-	-	0.0%	6.0%	0.0%
Mathematics	2019-20	20.7%	18.7%	24.6%	*	24.5%	33.3%	*	-	-	-	8.3%	23.7%	11.2%
	2018-19	20.4%	17.9%	25.5%	*	25.4%	42.9%	*	-	-	-	10.3%	25.7%	13.2%
Science	2019-20	22.4%	24.4%	15.6%	*	15.6%	33.3%	*	-	-	-	1.2%	15.2%	7.1%
	2018-19	21.7%	25.4%	18.9%	*	18.7%	37.5%	*	-	-	-	9.2%	18.7%	9.0%
Social Studies	2019-20	24.6%	25.0%	16.7%	*	16.8%	16.7%	*	-	-	-	1.1%	14.7%	3.8%
	2018-19	23.6%	22.2%	17.9%	*	17.8%	37.5%	*	-	-	-	1.9%	17.6%	4.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	54.9%	70.5%	-	70.4%	*	*	-	-	-	58.3%	71.0%	80.0%
	2018-19	59.0%	53.2%	55.2%	-	55.9%	*	-	-	-	-	58.8%	55.6%	73.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	57.9%	55.6%	-	55.9%	*	-	-	-	-	23.5%	56.7%	30.0%
	2017-18	53.4%	57.5%	51.4%	-	51.4%	*	-	-	-	-	28.6%	51.2%	40.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	57.7%	43.8%	-	43.8%	-	-	-	-	-	-	46.7%	-
	2017-18	60.7%	47.0%	28.9%	-	29.2%	*	-	-	-	-	*	29.8%	0.0%

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,189	100.0%	5,359,040	100.0%	3,191	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	3	0.1%	13,855	0.3%	3	0.1%	20,991	0.4%
Pre-Kindergarten	191	6.0%	196,560	3.7%	191	6.0%	197,093	3.7%
Kindergarten	199	6.2%	360,865	6.7%	199	6.2%	361,349	6.7%
Grade 1	187	5.9%	380,973	7.1%	187	5.9%	381,403	7.1%
Grade 2	205	6.4%	379,725	7.1%	205	6.4%	380,122	7.1%
Grade 3	205	6.4%	380,802	7.1%	205	6.4%	381,135	7.1%
Grade 4	198	6.2%	385,090	7.2%	198	6.2%	385,364	7.2%
Grade 5	215	6.7%	395,436	7.4%	215	6.7%	395,649	7.4%
Grade 6	254	8.0%	414,197	7.7%	254	8.0%	414,357	7.7%
Grade 7	254	8.0%	421,222	7.9%	254	8.0%	421,347	7.8%
Grade 8	250	7.8%	422,386	7.9%	250	7.8%	422,505	7.9%
Grade 9	281	8.8%	436,396	8.1%	281	8.8%	436,523	8.1%
Grade 10	287	9.0%	420,502	7.8%	287	9.0%	420,705	7.8%
Grade 11	245	7.7%	388,143	7.2%	246	7.7%	388,443	7.2%
Grade 12	215	6.7%	362,888	6.8%	216	6.8%	364,600	6.8%
Ethnic Distribution:								
African American	3	0.1%	680,285	12.7%	3	0.1%	681,401	12.7%
Hispanic	3,172	99.5%	2,835,771	52.9%	3,174	99.5%	2,840,982	52.9%
White	14	0.4%	1,418,789	26.5%	14	0.4%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	0	0.0%	143,368	2.7%	0	0.0%	143,763	2.7%
Sex:								
Female	1,563	49.0%	2,620,239	48.9%	1,564	49.0%	2,624,722	48.9%
Male	1,626	51.0%	2,738,801	51.1%	1,627	51.0%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	2,899	90.9%	3,229,178	60.3%	2,901	90.9%	3,233,417	60.2%
Non-Educationally Disadvantaged	290	9.1%	2,129,862	39.7%	290	9.1%	2,138,169	39.8%
Section 504 Students	151	4.7%	387,490	7.2%	151	4.7%	387,622	7.2%
EB Students/EL	1,823	57.2%	1,108,207	20.7%	1,824	57.2%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	75	2.1%	66,833	1.2%				
Students w/ Dyslexia	58	1.8%	241,070	4.5%	58	1.8%	241,197	4.5%
Foster Care	1	0.0%	17,033	0.3%	1	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	82	2.6%	57,709	1.1%	83	2.6%	57,811	1.1%
Immigrant	36	1.1%	108,025	2.0%	36	1.1%	108,092	2.0%
Migrant	31	1.0%	16,657	0.3%	31	1.0%	16,733	0.3%
Title I	3,189	100.0%	3,457,855	64.5%	3,191	100.0%	3,464,887	64.5%
Military Connected	75	2.4%	144,596	2.7%	75	2.4%	144,683	2.7%
At-Risk	2,383	74.7%	2,634,284	49.2%	2,385	74.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,558	48.9%	1,123,936	21.0%	1,559	48.9%	1,124,413	20.9%
Gifted and Talented Education	212	6.6%	443,781	8.3%	213	6.7%	443,849	8.3%
Special Education	448	14.0%	595,885	11.1%	448	14.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	448		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	228	50.9%	253,352	42.5%				
Students with Physical Disabilities	117	26.1%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	70	15.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	310	10.0%	726,083	13.8%				
By Ethnicity:								
African American	0	0.0%	148,832	2.8%				
Hispanic	307	9.9%	372,491	7.1%				
White	3	0.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	54	13.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	165	9.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	277	9.7%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	209	11.2%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	1.1%	1.9%	20.5%	3.2%
Grade 2	4.0%	1.0%	4.9%	1.4%
Grade 3	1.6%	0.5%	7.7%	0.6%
Grade 4	0.0%	0.3%	2.7%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.9%	0.3%	0.0%	0.3%
Grade 8	0.4%	0.2%	2.8%	0.4%
Grade 9	3.8%	4.7%	12.8%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	17.7
Grade 1	22.0	18.0
Grade 2	21.3	18.0
Grade 3	15.4	18.2
Grade 4	15.8	18.3
Grade 5	19.0	19.8
Grade 6	20.6	19.4
Secondary:		
English/Language Arts	15.5	15.7
Foreign Languages	19.1	17.8
Mathematics	17.7	16.9
Science	346	21.7
Social Studies	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	548.6	100.0%	745,316.3	100.0%
Professional Staff:	292.6	53.3%	479,219.1	64.3%
Teachers	217.8	39.7%	369,395.4	49.6%
Professional Support	54.8	10.0%	78,787.8	10.6%
Campus Administration (School Leadership)	13.0	2.4%	22,378.5	3.0%
Central Administration	7.0	1.3%	8,657.4	1.2%
Educational Aides:	53.6	9.8%	79,348.7	10.6%
Auxiliary Staff:	202.4	36.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	6.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	9.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	528.3	96.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	2.0	0.9%	41,186.3	11.1%
Hispanic	204.8	94.0%	104,985.0	28.4%
White	10.0	4.6%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.5%	4,320.9	1.2%
Teachers by Sex:				
Males	61.8	28.4%	88,006.1	23.8%
Females	156.0	71.6%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	2.8%	4,422.7	1.2%
Bachelors	160.4	73.6%	269,818.0	73.0%
Masters	51.4	23.6%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	4.6%	24,880.4	6.7%
1-5 Years Experience	55.9	25.7%	102,753.7	27.8%
6-10 Years Experience	48.7	22.4%	74,854.8	20.3%
11-20 Years Experience	62.0	28.5%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	36.0	16.5%	47,975.4	13.0%
Over 30 Years Experience	5.1	2.4%	11,278.0	3.1%
Number of Students per Teacher				
	14.6	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.2	6.4
Average Years Experience of Principals with District	5.2	5.5
Average Years Experience of Assistant Principals	5.4	5.5
Average Years Experience of Assistant Principals with District	4.7	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.5	11.2
Average Years Experience of Teachers with District:	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,620	\$50,849
1-5 Years Experience	\$52,995	\$53,288
6-10 Years Experience	\$55,592	\$56,282
11-20 Years Experience	\$57,285	\$59,900
21-30 Years Experience	\$61,427	\$64,637
Over 30 Years Experience	\$62,410	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,304	\$57,641
Professional Support	\$68,131	\$68,030
Campus Administration (School Leadership)	\$72,658	\$83,424
Central Administration	\$107,131	\$109,662
Instructional Staff Percent:		
	54.3%	64.6%
Turnover Rate for Teachers:		
	12.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
	348	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ELIZARIO ISD (071904) - EL PASO COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	58.0	26.6%	22,870.6	6.2%
Career and Technical Education	15.5	7.1%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.1	0.1%	6,558.4	1.8%
Regular Education	104.3	47.9%	262,447.1	71.0%
Special Education	30.5	14.0%	34,862.5	9.4%
Other	9.3	4.3%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Information regarding Unlimited Tax Refunding Bonds, Series 2021
Date: February 9, 2022

HISTORY: At the August 11, 2021 regular meeting, the Board approved an order establishing sale parameters for a potential refunding opportunity based on the market rates and conditions at that time. At the November 10, 2021 regular meeting, it was reported to the Board that interest rates had increased since the August meeting and that the savings from the refunding had now decreased to a point where it was no longer advantageous for the district to proceed with the refunding.

RATIONALE: The purpose of this agenda item is to provide an update regarding this refunding opportunity. The omicron covid variant was designated a variant of concern on November 26, 2021 which caused interest rates to subsequently decrease allowing for the refunding opportunity to take place. \$5,565,000 worth of unlimited tax refunding bonds, series 2021 were priced on 12/1/2021 and delivered on 12/21/2021.

Included with this memo you will find Attachment A which contains the summary of refunding results on page 1 where you will see the new true interest cost of 1.99% compared to the previous average coupon rate of 5.00% as well as a net present value savings of \$543,302.08. On page 2 of Attachment A, you will see the sources and uses of funds, which shows that the bonds were sold at a premium resulting in additional sources of funds to cover the refunded bonds and expenses associated with the issuance. Finally on page 3 of Attachment A, you will find a schedule comparing the debt service prior to the refunding against the debt service after the refunding and both the future value and present value of savings.

Also included with this memo you will also find Attachment B which itemizes the cost of issuance found on page 2, sources and uses of funds, of Attachment A.

BUDGET IMPACT: N/A

ADMINISTRATIVE RECOMMENDATION: This memo is for information only.

Please check one: For approval Report / Information only Recognition only

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SUMMARY OF REFUNDING RESULTS

San Elizario Independent School District [pricing]
 U/L Tax Refunding Bonds, Taxable Series 2021
 --FINAL PRICING #'s: 12/01/2021, 2PM--
 --VERIFIED--

Dated Date	12/21/2021
Delivery Date	12/21/2021
Arbitrage yield	1.900731%
Escrow yield	0.925817%
Value of Negative Arbitrage	189,516.87
Bond Par Amount	5,565,000.00
True Interest Cost	1.992986%
Effective Interest Cost	1.900731%
Average Life	8.738
Par amount of refunded bonds	5,565,000.00
Average coupon of refunded bonds	5.000000%
Average life of refunded bonds	9.003
PV of prior debt to 12/21/2021 @ 1.900731%	7,020,483.68
Net PV Savings	543,302.08
Percentage savings of refunded bonds	9.762841%
Percentage savings of refunding bonds	9.762841%

SOURCES AND USES OF FUNDS

San Elizario Independent School District [pricing]
 U/L Tax Refunding Bonds, Taxable Series 2021
 --FINAL PRICING #'s: 12/01/2021, 2PM--
 --VERIFIED--

Dated Date 12/21/2021
 Delivery Date 12/21/2021

Sources:

Bond Proceeds:	
Par Amount	5,565,000.00
Premium	912,181.60
	<u>6,477,181.60</u>

Uses:

Refunding Escrow Deposits:	
Cash Deposit	133.09
Open Market Purchases	<u>6,352,232.47</u>
	6,352,365.56

Delivery Date Expenses:	
Cost of Issuance	79,491.24
Underwriter's Discount	<u>45,324.80</u>
	124,816.04
	<u>6,477,181.60</u>

SAVINGS

San Elizario Independent School District [pricing]
 U/L Tax Refunding Bonds, Taxable Series 2021
 --FINAL PRICING #'s: 12/01/2021, 2PM--
 --VERIFIED--

Date	Prior Debt Service	Refunding Debt Service	Savings	Present Value to 12/21/2021 @ 1.9007308%
08/31/2022	139,125.00	137,197.83	1,927.17	1,914.05
08/31/2023	278,250.00	222,218.00	56,032.00	55,168.16
08/31/2024	278,250.00	221,262.50	56,987.50	55,052.42
08/31/2025	278,250.00	225,307.00	52,943.00	50,229.68
08/31/2026	278,250.00	224,278.00	53,972.00	50,240.40
08/31/2027	278,250.00	223,249.00	55,001.00	50,233.08
08/31/2028	1,098,250.00	1,047,220.00	51,030.00	45,775.29
08/31/2029	1,097,250.00	1,042,220.00	55,030.00	48,228.00
08/31/2030	1,094,250.00	1,036,620.00	57,630.00	49,513.83
08/31/2031	1,094,250.00	1,039,820.00	54,430.00	45,872.65
08/31/2032	1,097,000.00	1,041,420.00	55,580.00	45,923.75
08/31/2033	1,097,250.00	1,041,420.00	55,830.00	45,150.78
	8,108,625.00	7,502,232.33	606,392.67	543,302.08

Savings Summary

PV of savings from cash flow	543,302.08
Net PV Savings	543,302.08

December 21, 2021

Mr. Norberto Rivas
Chief Financial Officer
San Elizario Independent School District
1050 Chicken Ranch Rd.
San Elizario, Texas 79849

Re: San Elizario Independent School District
\$5,565,000 Unlimited Tax Refunding Bonds, Taxable Series 2021

Mr. Rivas,

Enclosed please find a reconciliation of the Costs of Issuance for the above captioned matter.

The unused contingency has been deposited into the District's Interest and Sinking Fund account.

Please let me know if you have any questions,

Sincerely,



Robert A. Tijerina



DATE

12/21/21

8000 W. Interstate 10, Ste 610
 San Antonio, Texas 78230
 Phone: (210) 366-8033
 Email: rtijerina@tglfc.com

Attention To:

San Elizario Independent School District
 Norberto Rivas
 1050 Chicken Ranch Rd.
 San Elizario, Texas 79849
 Phone: (915) 872-3900
 Email: nrivas@seisd.net

In Reference To:

\$5,565,000 Unlimited Tax Refunding Bonds, Taxable Series 2021

Description	Amount
Cost of Issuance at Closing from Transaction:	\$ 79,491.24
Description	Amount
Financial Advisor:	
TGL Financial Advisory Fee	\$ 34,431.54
FA Refunding Supplemental Fee	4,000.00
S&P	11,812.00
PSF Fee	1,500.00
Bond Counsel:	
McCall, Parkhurst & Horton, L.L.P.	\$ 12,977.18
Attorney General & Bond Counsel Expenses	7,565.00
Paying Agent/ Escrow Agent/Bond Redemption:	
U.S. Bank, N.A.	\$ 2,800.00
Verification Agent:	
The Arbitrage Group	\$ 2,000.00
Printer:	
Financial Printing Resources	\$ 1,213.76
Total Expenses	\$ 78,299.49
Description	Amount
Unused Contingency:	\$ 1,191.75



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
 Jesus Martinez, Support Services Director
Subject: Pathway of Champions City Pride Signs-Socorro Road
Date: February 9, 2022

HISTORY: Back in March 2, 2021, Dr. Meza-Chavez, Mr. Horacio Hernandez and Mr. Jesus Martinez presented to the City of San Elizario’s Mayor and City Council on the Pathway of Champions Project. The objective was to inform the city of the project and invite them to be a part of it. We presented the idea of renaming a portion of Socorro Road, (from GEMS to the high school) to The Pathway of Champions. In addition, we provided them with information we had obtained from TxDOT regarding permissible signage on Socorro Road (City Pride Signs). After their legal explored the two options, it was determined that renaming of Socorro Road did not meet TxDOT criteria, unfortunately. However, the adding of TxDOT approved signs was a viable option. Nevertheless, the City of San Elizario and TxDOT would have to enter into a municipal maintenance agreement before being able to qualify in applying for the City Pride Signs. The City of San Elizario took all the necessary steps to complete the MMA agreement, and execute it with TxDOT. Ms. Maya Sanchez, City Administrator has worked closely with us to keep the process moving forward. Collaboratively, the City of San Elizario and SEISD came up with a concept for the design of the signs, several changes and proof reviews took place until a final proof was completed. On January 25, 2022, during the Regular City Council meeting, the signage to be placed on Socorro Road, was approved by City Council. Dr. Meza-Chavez and Mr. Jesus Martinez attended the meeting. During the discussion of the agenda item by City Council, both had the opportunity to speak about the item and thank the Mayor, City Council and the City Administrator for their support and partnership during the process, and for supporting The Pathway of Champions Project. Now, the signage design will have to be approved by TxDOT. They will determine the size of the signs allowed for the area of placement. There is no hard date for the placement of the signs once approved by TxDOT, this being due to supply shortages of extruded aluminum. However, Ms. Maya Sanchez promised to keep us informed. Pictures of the final sign design and the sign placement locations are attached on the following pages.

BUDGET IMPACT: The cost associated with the signage will be paid for by the City of San Elizario.

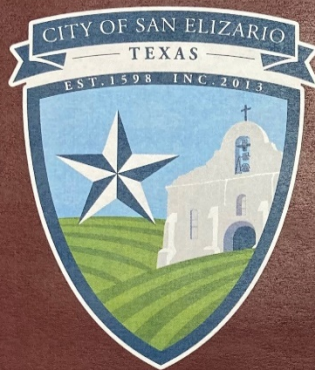
Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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WELCOME TO THE CITY OF SAN ELIZARIO



HOME OF SAN ELIZARIO I.S.D. THE PATHWAY OF CHAMPIONS

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



GEMS

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Fax 915.872.3903



HIGH SCHOOL



San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: January 2022 – Nutrition Services Update

Date: February 9, 2022

During the month of January, we served approximately 73,700 meals to the students. This includes breakfast, lunch, supper, Saturday meals and afterschool snacks.

Supply chain disruptions continue to impact our operations. These disruptions necessitate substitutions to the planned menu based on product availability. These are unprecedented circumstances that require that we be resourceful to obtain foods and supplies to prepare meals that meet regulatory requirements. We are also impacted by staffing shortages. We are working with a temporary staffing agency to address this issue and hope to have additional workers soon.

Through all this, Child Nutrition staff are making sure that students have access to the nutrition they need to be healthy and to be ready to learn. We are thankful for the support of our Board of Trustees.