



Board of Trustees  
Agenda of {{MeetingTitle}}  
Monday, June 20, 2022, 6:00 PM  
WISD Administration Building  
951 FM 2325  
Wimberley, TX 78676

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{{INote}}

*The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.*

The Presiding Officer will:

*Call the meeting to order, determine a quorum, pledge of allegiance, invocation, welcome*

*Read the Vision Statement*

Empowering and inspiring ALL students to achieve their FULL Potential!

*Read the Mission Statement*

Wimberley I.S.D. is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners and empowers students to make a positive impact in their community.

We Believe That:

- Everything that we do should help ensure the success of ALL of our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality, public Wimberley I.S.D. education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.
- Wimberley I.S.D. provides the foundation to create engaged citizens who will become life-long learners.
- All our children, parents, faculty and staff should be treated with kindness and respect.
- We are committed to excellence in all we do.

*Read WISD Goals*

- Achieve excellence in education
- Foster a culture of kindness and respect
- Create life-long learners
- Make a positive community impact

1. **Call the meeting to order and determine a quorum - Presiding Officer -**

2. **Special Recognition -**

A. Marc Steiner - Hunger Hero Hall of Fame -

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3. **PUBLIC FORUM - Presiding Officer -** Before we begin, I will remind the audience of the Board of Trustees' Public Comment rules:

- Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.

- Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator. A group of five persons or more shall appoint one speaker who will be allowed 3 minutes for public comments.
- The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
- Please keep your comments or criticisms civil and courteous.
- Please also avoid using profanity and refrain from making personal attacks on others.
- Except for the speaker's student, no other student's name or identity should be discussed.
- If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
- Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.

4. **Information item -**

- A. SHAC Annual Report - Marnie Moore, SHAC Co-Chair - 5
- B. School Safety Update - Safety Director, Roz Simmons -
- C. Wimberley ISD Handbook for 2022-2023 school year - 7

5. **Discussion of Policy ELA (Local) Campus or Program Charters - Partnership Charters and update on SB1882 -**

6. **CFO's Report - Chief Financial Officer, Moises Santiago -**

- A. Financials - 92
- B. Check Register - 112
- C. Third Quarter Investment Report - 154

7. **Superintendent's Report -**

- A. Entry Plan Progress -

8. **Board President Report -**

9. **Consent Agenda - Presiding Officer - Discussion and necessary action - The following items may be considered in part or in entirety.**

- A. Student Enrollment, End of Year - 2 184

- |   |     |
|---|-----|
| B. Minutes of the Regular Meeting, May 23, 2022 -                                 | 186 |
| C. Minutes of the Called Meeting, May 2, May 27, 2022 -                           | 190 |
| D. Approve Bond Expenditures -  | 194 |
| E. July Board meeting moved from July 18 to July 11 -                             |     |
| F. SHAC Curriculum Recommendations for 2022-23 -                                  | 195 |
| G. Wimberley ISD Code of Conduct for 2022-2023 school year -                      | 200 |
| H. Designation as Records Management Officer - Superintendent Dr. Greg Bonewald - | 237 |
10. **Closed Session - Presiding Officer** - The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
- A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089* -
  - B. Personnel Matters. *Texas Gov't Code §551.074* -
    - 1) New hires/terminations/employee discipline -
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072* -
  - D. Consultation with Attorney. *Texas Gov't Code §551.071* -
11. **The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer** -
12. **Prepare for next meeting - Presiding Officer** - Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
13. **Adjourn - Presiding Officer** -



May 16, 2022

Superintendent Dwain York  
951 FM 2325  
Wimberley, TX 78676

Dear Superintendent Dwain York,

On Monday, May 23<sup>rd</sup>, No Kid Hungry Texas will launch our weeklong *and* inaugural celebration honoring five individuals into our Hunger Hero Hall of Fame! Nearly 70 Hunger Hero nominations were submitted by members of their own community for going above and beyond to ensure kids have access to healthy meals every day. We are excited to announce that Marc Steiner will be inducted into our Hunger Hero Hall of Fame this year!

The Hunger Hero Hall of Fame is a chance to showcase the school nutrition professionals and community leaders who make a difference every day. As we approach the end of the school year, one thing remains clear—child nutrition staff and community leaders like Marc continue to show up and give 100% in service of nourishing young minds every day.

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We were moved by some of the things that Heather Baldwin, a Child Nutrition Director at Wimberly ISD, shared in their nomination, including “There have been numerous occasions this year, in which Marc has volunteered his capability of managing his kitchen with only one of his crew on staff, while putting on their “hero capes” and preparing meals for a higher volume of students at our junior high school. I am nominating Marc for his strength, courage and perseverance in a very difficult school year.”

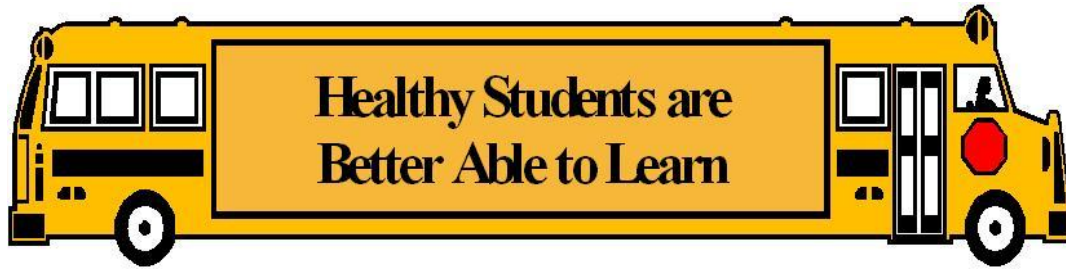
Additionally, as a way to express our appreciation, WISD’s child nutrition department will receive a \$2,000 award that can be used to celebrate their employees.

We hope that you will join us in celebrating Marc and all the child nutrition staff members at WISD. Should you take any pictures of Marc with his trophy, we hope you will share it on social media and tag @NoKidHungryTX on Twitter or Instagram.

Thank you for all you do to regularly support, amplify, and celebrate the important work of your school nutrition team. Our kids and communities are stronger because of it.

Take care,  
**Stacie Sanchez Hare (she/her/ella)**  
Director  
No Kid Hungry Texas  
Share Our Strength

A handwritten signature in black ink that reads "Stacie Sanchez Hare". The signature is fluid and cursive, with the first name being the most prominent.



## **Wimberley ISD School Health Advisory Council Annual School Board Update**

June 20, 2022

2021-2022 Highlighted Accomplishments

District

- Summer meeting of health, PE, and science teachers and campus nurses to begin health curriculum coordination across the district

Wimberley High School

- Created four-day human sexuality curriculum for health class following a comprehensive review of existing evidence-based human sexuality curriculums
  - Held two highly productive meetings with the public to gather feedback on proposed curriculum
  - Revised curriculum pursuant to parent feedback
- Reviewed new health TEKS and updated curriculum to incorporate all health TEKS
- Suicide Awareness Walk planning in process for Fall 2022

Danforth Junior High

- 6<sup>th</sup> grade health lessons taught on Fridays during PE
- TEKS being taught
- Anti-vaping curriculum in 7<sup>th</sup> grade science classes
- Abstinence discussion in 8<sup>th</sup> grade

Jacob's Well Elementary

- TEKS covered in classroom and PE classes
- New "Community Walks" program added this year
- New school-wide running program, tracking students' and staff's miles
- New "Prize Patrol" to encourage fruit and vegetable consumption during lunch – planning in process for Fall 2022
- Anti-vaping curriculum delivered during 5<sup>th</sup> grade PE class
- Reviewed and updated puberty videos shown in 4<sup>th</sup> grade and 5<sup>th</sup> grade
- Many health promotions and initiatives including the early morning running track and playground activities, Field Day, and the Adventure Dash fundraiser. Other outdoor clubs will start again in the Fall of 2022 after interruption due to COVID.

Blue Hole Elementary

- TEKS are being taught
- Go Noodle body breaks and Brain Pop activities are incorporated into the school day
- Many health promotions and initiatives including family fitness night, bike rodeo, walkathon, and Field Day
- Plan to start on Fruits and Vegetables Prize Patrol once established at JWE

## 2022-2023 plans, building on existing health programs and curriculum

### District

- Encourage health curriculum coordination (vertical teaming) across the district
- Focus on employee wellness and prevention of burnout

### Wimberley High School

- Suicide Awareness Walk planned
- New human sexuality curriculum to be delivered

### Danforth Junior High

- Comprehensive review of health curriculum and coordinated health efforts at Danforth
- Improve integration of health curriculum into 7<sup>th</sup> and 8<sup>th</sup> grade lessons

### Jacob's Well Elementary

- Expand health lessons during PE class, including nutrition lessons

### Blue Hole Elementary

- Plan teacher training regarding health curriculum and TEKS

# Wimberley Independent School District



# Wimberley ISD

*Strength. Innovation. Excellence.*

**2022-2023**

**Student / Parent Handbook**

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# Wimberley Independent School District

If you have difficulty accessing the information in this document because of disability, please contact the district at [dee.howard@wimberleyisd.net](mailto:dee.howard@wimberleyisd.net) or 512-847-2414

## Vision

Empowering and Inspiring ALL Students to Achieve their FULL Potential!

## Mission Statement

WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners, and empowers students to make a positive impact in their community.

## We Believe that:

- Everything that we do should help ensure the success of ALL of our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality, public Wimberley I.S.D. Education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally, and socially.
- W.I.S.D. provides the foundation to create engaged citizens who will become life-long learners.
- All our children, parents, faculty and staff should be treated with kindness and respect.
- We are committed to excellence in all we do.

# WISD Strategic Goals and Objectives

## 1. Achieve Excellence in Education

- a. Increase project based /hands-on learning opportunities at all grade levels.
- b. Employee qualified staff who have demonstrated success in teaching and leadership.
- c. Provide professional development opportunities in all areas including academic, behavior management and special populations.
- d. Provide safe and healthy environment/buildings and facilities

## 2. Fostering a Culture of Kindness and Respect

- a. Provide character training and engagement for students and staff that instills the importance of integrity, kindness, honesty and respect.
- b. Promote active listening to create students and future citizens who can effectively engage and communicate in a diverse world.
- c. Communicate effectively between schools for student relationships.
- d. Provide guidance to improve digital citizenship and media literacy among students and staff.
- e. Celebrate diversity and provide a welcoming environment for ALL students and staff.

## 3. Create Life-Long Learners

- a. Cultivate passion for learning and doing, such that every student can find their way forward to a happy life.
- b. Reward perseverance and hard work.
- c. Provide diverse and relevant learning/course opportunities for all students at all grade levels that are challenging and meaningful.

## 4. Make a Positive Community Impact

- a. Provide diverse extra-curricular activities that are fun, student-centered and engaging.
- b. Increase community partnerships to create opportunities for district collaborations.
- c. Teach the importance of responsibility and good citizenship.
- d. Promote volunteerism through school and extra-curricular activities.

**Wimberley Independent School District  
Contact Information**

**2022-2023**

**ADMINISTRATION**

(512) 847-2414

951 FM 2325 / Fax (512)-847-2142  
Dr. Greg Bonewald – Superintendent  
Dee Howard – Asst. Superintendent  
Moises Santiago – Chief Financial Officer  
Roz Simmons – Director of School Safety  
Amy Lyles - Director of Student Support Services

**Student Services:**

Special Education – (512) 847-7567  
Lauri Grisham – Special Education Director  
Child Nutrition Service – (512) 847-3217  
Heather Baldwin – Child Nutrition Director  
Transportation: (512) 847-2781  
Owen Baldwin – Transportation Director

**CAMPUSES:**

Blue Hole Primary “Buckaroos”  
(512) 847-3407

**Pre-K – Second Grade**

Winters Mill Parkway 15900 / Fax (512) 847-2738  
Principal – Dara Richardson  
Asst. Principal – Meagan Buck  
Counselor – Carrie Lee  
Nurse – Arian McClain

Jacobs Well “RANGERS”

(512) 847-5558

**Third – Fifth Grade**

3470 FM 2325 / Fax (512) 847-6176  
Principal – SueAnna Thomas  
Asst. Principal – Marlayna Zachary  
Counselor – Jill Jacobs  
Nurse – Ann Wood

Danforth Jr. High “TEXANS”

(512) 847-2181

**Sixth – Eighth Grade**

200 Texan Blvd. / Fax (512) 847-1394  
Principal – Christi Moeller  
Asst. Principal – Katy Huebner  
Counselor – Lori Pharis  
Nurse – Jessica Payne

Wimberley High School “TEXANS”

(512) 847-5729

***Ninth – Twelfth Grade***

100 Carney Lane / (512) 847-7269 fax  
Principal – Jason Valentine  
Asst. Principal A-K – Shiela Parker  
Asst. Principal L-Z – Ryan Wilkes  
Athletic Director – Doug Warren  
Counselor A-K – Adriana Phillips  
Counselor L-Z. –  
Nurse – Darelle Jordan

**Wimberley High School  
School Song**

To our school we will be faithful,  
Raise our banners high above.  
Show the world our strength and honor,  
Alma mater that we love.  
We will always sing your praise,  
Cherish memories.  
The red, white, and navy blue,  
The Texans of Wimberley.

**Wimberley High School  
Fight Song**

On to vic’try, on to glory,  
For the honor and the fame.  
We are the Texans all the way.  
We are the Texans here to stay!  
On to vic’try, on to glory,  
For the honor, win this game.  
Raise up our colors to the sky,  
Cheer the team from Wimberley High!

***School Colors:***

Red, White *and* Navy Blue

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## PREFACE

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To Students and Parents:

Welcome to school year **2022-2023**! Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make this a wonderfully successful year for our students.

The Wimberley ISD Student Handbook is designed to provide some of the basic information that you and your child will need during the school year. The handbook is divided into two sections:

**Section I—PARENTAL RIGHTS** —with information to assist you in responding to school-related issues. We encourage you to take some time to closely review this section of the handbook.

**Section II—OTHER IMPORTANT INFORMATION FOR STUDENTS AND PARENTS**—organized alphabetically by topic, and, where possible, further divided by applicability to ages and/or grade levels, for quick access when searching for information on a specific issue.

**Note:** Unless otherwise noted, the term “parent,” refers to the parent, legal guardian, any person granted some other type of lawful control of the student, or any other person who has agreed to assume school-related responsibility for a student.

Both students and parents should become familiar with the Wimberley ISD [Student Code of Conduct](#), which is a document adopted by the board and intended to promote school safety and an atmosphere for learning. That document may be found on the district’s website at [www.wimberleyisd.net](http://www.wimberleyisd.net) and is available in hard copy upon request.

The Student Handbook is a general reference guide only and is designed to be in harmony with board policy and the Student Code of Conduct. The Student Handbook is **not** meant to be a complete statement of all policies, procedures, or rules that may be applicable in a given circumstance.

In case of conflict between board policy (including the Student Code of Conduct) and any provisions of the Student Handbook, the district will follow board policy and the Student Code of Conduct.

After reading through the entire handbook with your child, keep it as a reference during this school year. If you or your child has questions about any of the material in this handbook, please contact the principal at your child’s campus.

The Student Handbook is updated annually; however, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing newsletter and other communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

Please note that references to policy codes are included so that parents can refer to current board policy. The district's official policy manual is available for review in the superintendent's office and an unofficial electronic copy is available at [www.wimberleyisd.net](http://www.wimberleyisd.net) link.

Also, please complete and return to your child's campus the following required forms provided online:

1. Acknowledgment Form OR Acknowledgment of Electronic Distribution of Student Handbook form
2. Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information form
3. Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education form, if you choose to restrict the release of information to these entities; and
4. Consent/Opt-Out Form.

Your child's school will request that you provide contact information, such as your current phone number and e-mail address, in order for the school to communicate items specific to your child, your child's school, or the district. If you consent to receive such information through a landline or wireless phone, please ensure that you notify the school's administration office immediately upon a change in or disconnection of your phone number. The district or school may generate automated or pre-recorded messages, text messages, or real-time phone or e-mail communication, so prompt notification of any change in contact information will be crucial to maintain timely communication with you. Standard messaging rates of your phone carrier may apply. If you have specific requests or needs related to how the district contacts you, please contact your child's principal.

## SECTION I: PARENTAL RIGHTS

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This section of the Wimberley ISD Student Handbook includes information on topics of particular interest to you as a parent.

### CONSENT, OPT-OUT, AND REFUSAL RIGHTS

#### CONSENT TO CONDUCT A PSYCHOLOGICAL EVALUATION

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A district employee will not conduct a psychological examination, test, or treatment without obtaining prior written parental consent unless the examination, test, or treatment is required under state or federal law regarding requirements for special education or by the Texas Education Agency (TEA) for child abuse investigations and reports.

#### OPT-OUT OF STAAR TESTING

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There is **no** parent option of "opt-out" from the state mandated STAAR testing. If a student is absent during the administration of the STAAR exam they will be subject to compulsory attendance and may commit the offense of failure to attend school, and a parent may commit the offense of contributing to nonattendance, if the student fails to attend school. (*Texas Education Code §§ 25.093, .094*). It is important to note that missing school on a single designated test date will not necessarily cause the student to have missed his or her testing opportunity. Most tests are administered from a testing

“window” set by TEA. If a student who has been absent returns to school during the testing window, he or she may be asked to sit for the exam at that time. Makeup test dates that extend beyond the test window are in place for most STAAR tests.

### **CONSENT TO DISPLAY A STUDENT’S ORIGINAL WORKS AND PERSONAL INFORMATION**

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Teachers may display students’ work, which may include personally identifiable student information, in classrooms or elsewhere on campus as recognition of student achievement.

However, the district will seek parental consent before displaying students’ artwork, special projects, photographs taken by students, original videos or voice recordings, and other original works on the district’s website, a website affiliated or sponsored by the district, such as a campus or classroom website, and in district publications, which may include printed materials, videos, or other methods of mass communication.

### **CONSENT TO VIDEO OR AUDIO RECORD A STUDENT WHEN NOT OTHERWISE PERMITTED BY LAW**

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Education Code 26.009; FL (LEGAL)

State law permits the school to make a video or voice recording without parental permission for the following circumstances:

- When it is to be used for school safety;
- When it relates to classroom instruction or a co-curricular or extracurricular activity; or
- When it relates to media coverage of the school.
- When it relates to the promotion of student safety as provided by law for a student receiving special education services in certain settings.

The district will seek parental consent through a written request before making any other video or voice recording of your child not otherwise allowed by law.

### **LIMITING ELECTRONIC COMMUNICATIONS WITH STUDENTS BY DISTRICT EMPLOYEES**

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DH (LOCAL) and (EXHIBIT); TASB HR Services Model Employee Handbook

Teachers and other approved employees are permitted by the district to communicate with students through the use of electronic media within the scope of the individual’s professional responsibilities. For example, a teacher may set up a social networking page for his or her class that has information related to class work, homework, and tests. As a parent, you are welcome to join or become a member of such a page.

### **OBJECTING TO THE RELEASE OF DIRECTORY INFORMATION**

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Education Code 26.013; FL (LEGAL) and (LOCAL)

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated certain personal information about students as “directory information.” from a child’s education records without written consent. “Directory information” is information that is generally not

considered harmful or an invasion of privacy if released. This “directory information” will be released to anyone who follows procedures for requesting it.

Examples include a student’s photograph for publication in the school yearbook; a student’s name and grade level for purposes of communicating class and teacher assignment; the name, weight, and height of an athlete for publication in a school athletic program; a list of student birthdays for generating school-wide or classroom recognition; a student’s name and photograph posted on a district-approved and -managed social media platform; and the names and grade levels of students submitted by the district to a local newspaper or other community publication to recognize the A/B honor roll for a specific grading period. This directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of a student’s directory information. This objection must be made in writing to the principal within ten school days of your child’s first day of instruction for this school year. [See the “Notice Regarding Directory Information and Parent’s Response Regarding Release of Student Information” included in the forms packet.]

## **PARTICIPATION IN THIRD-PARTY SURVEYS**

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### **Consent Required Before Student Participation in a Federally Funded Survey, Analysis, or Evaluation**

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation—funded in whole or in part by the U.S. Department of Education—that concerns:

- Political affiliations or beliefs of the student or the student’s parent.
- Mental or psychological problems of the student or the student’s family.
- Sexual behavior or attitudes.
- Illegal, antisocial, self-incriminating, or demeaning behavior.
- Critical appraisals of individuals with whom the student has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, except when the information is required by law and will be used to determine the student’s eligibility to participate in a special program or to receive financial assistance under such a program.

**Parent Note:** You will be able to inspect the survey or other instrument and any instructional materials used in connection with such a survey, analysis, or evaluation. [For further information, see policy EF (LEGAL).]

### **“Opting Out” of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information**

EF (LEGAL), FFAA (LEGAL)

As a parent, you have a right to receive notice of and deny permission for your child’s participation in:

- Any survey concerning the private information listed above, regardless of funding.
- The NCLB Act also requires notice to parents when a survey is not funded by DOE funds.

- School activities involving the collection, disclosure, or use of personal information gathered from your child for the purpose of marketing, selling, or otherwise disclosing that information. Note that this does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student.

Exceptions are hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law. [See policies EF and FFAA.]

As a parent, you may inspect a survey created by a third party before the survey is administered or distributed to your child.

### **RECITING A PORTION OF THE DECLARATION OF INDEPENDENCE IN GRADES 3–12**

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State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes provide: Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, and a specific recitation from the Declaration of Independence for students in grades 3–12. Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if: (1) you provide a written statement requesting that your child be excused, (2) the district determines that your child has a conscientious objection to the recitation, or (3) you are a representative of a foreign government to whom the United States government extends diplomatic immunity. [See policy EHBK (LEGAL).]

### **RECITING THE PLEDGES TO THE U.S. AND TEXAS FLAGS**

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As a parent, you may request that your child be excused from participation in the daily recitation of the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. The request must be in writing. State law does not allow your child to be excused from participation in the required minute of silence or silent activity that follows. [See Pledges of Allegiance and a Minute of Silence and policy EC (LEGAL).]

### **RELIGIOUS OR MORAL BELIEFS**

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You may remove your child temporarily from the classroom if an instructional activity in which your child is scheduled to participate conflicts with your religious or moral beliefs. The removal cannot be for the purpose of avoiding a test and may not extend for an entire semester. Further, your child must satisfy grade-level and graduation requirements as determined by the school and by state law. Education Code 26.010; EMB (LEGAL)

### **TUTORING OR TEST PREPARATION PURPOSES**

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Based on informal observations, evaluative data such as grades earned on assignments or tests, or results from diagnostic assessments, a teacher may determine that a student is in need of additional targeted assistance in order for the student to achieve mastery in state-developed essential knowledge and skills. The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible. In accordance with state law and policy EC, the school will not remove a student from a regularly scheduled class for remedial tutoring or test preparation for more than ten percent of the school days on which the class is offered, unless the student's parent consents to this removal. Education Code 25.083(b), 29.084; EC (LEGAL)

The school may also offer tutorial services, which students whose grades are below 70 will be required to attend. [Also refer to policies EC and EHBC, and contact your student’s teacher with questions about any tutoring programs provided by the school.]

## RIGHT OF ACCESS TO STUDENT RECORDS, CURRICULUM MATERIALS, AND DISTRICT RECORDS / POLICIES

### INSTRUCTIONAL MATERIALS

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As a parent, you have a right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered to your child. Education Code 26.006; EF (LEGAL)

### NOTICES OF CERTAIN STUDENT MISCONDUCT TO NONCUSTODIAL PARENT

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A noncustodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent related to his or her child’s misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See policy FO (LEGAL) and the [Student Code of Conduct](#).] Education Code 37.0091; FL (LEGAL), FO (LEGAL); Student Code of Conduct

### PARTICIPATION IN FEDERALLY REQUIRED, STATE-MANDATED, AND DISTRICT ASSESSMENTS

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In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to his or her child’s participation in required assessments.

### STUDENT RECORDS

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#### Accessing Student Records

You may review your child’s student records. These records include:

- Attendance records,
- Test scores,
- Grades,
- Disciplinary records,
- Counseling records,
- Psychological records,
- Applications for admission,
- Health and immunization information,
- Other medical records,
- Teacher and school counselor evaluations,
- Reports of behavioral patterns,
- State assessment instruments that have been administered to your child

## **Authorized Inspection and Use of Student Records**

A federal law, known as the Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights with respect to the student’s education records. For purposes of student records, an “eligible” student is one who is 18 or older or who is attending an institution of postsecondary education. These rights, as discussed in this section as well as at **Objecting to the Release of Directory Information**:

- The right to inspect and review student records within 45 days after the day the school receives a request for access.
- The right to request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA.
- The right to provide written consent before the school discloses personally identifiable information from the student’s records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements. The name and address of the office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy. Before disclosing any personally identifiable information from a student’s records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information pertaining to student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is primarily restricted to an eligible student or a student’s parents—whether married, separated, or divorced—unless the school is given a copy of a court order terminating parental rights or the right to access a student’s education records.

Federal law requires that, as soon as a student becomes 18, is emancipated by a court, or enrolls in a postsecondary institution, control of the records goes to the student. The parents may continue to have access to the records, however, if the student is a dependent for tax purposes and under limited circumstances when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student’s education records, without written consent of the parent or eligible student, in the following circumstances:

- When district school officials have what federal law refers to as a “legitimate educational interest” in a student’s records. School officials would include board members and employees, such as the superintendent, administrators, and principals; teachers, school counselors, diagnosticians, and support staff (including district health or district medical staff); a person or company with whom the district has contracted or allowed to provide a particular institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor,

medical consultant, therapist, school resource officer, or volunteer); a parent or student serving on a school committee; or a parent or student assisting a school official in the performance of his or her duties. “Legitimate educational interest” in a student’s records includes working with the student; considering disciplinary or academic actions, the student’s case, or an individualized education program for a student with disabilities; compiling statistical data; reviewing an educational record to fulfill the official’s professional responsibility to the school and the student; or investigating or evaluating programs.

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General’s office, the U.S. Attorney General’s office, the U.S. Secretary of Education, TEA, the U.S. Secretary of Agriculture’s office, and Child Protective Services (CPS) caseworkers or other child welfare representatives, in certain cases.
- To another school, school district/system, or institution of postsecondary education to which a student seeks or intends to enroll or in which he or she is already enrolled.
- In connection with financial aid for which a student has applied or which the student has received.
- To accrediting organizations to carry out accrediting functions.
- To organizations conducting studies for, or on behalf of, the school, in order to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction.
- To appropriate officials in connection with a health or safety emergency.
- When the district discloses information it has designated as directory information [see [Objecting to the Release of Directory Information](#) for opportunities to prohibit this disclosure].

Release of personally identifiable information to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wishes to inspect the student’s records should submit a written request to the records custodian identifying the records he or she wishes to inspect. Records may be inspected by a parent or eligible student during regular school hours. The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records

A parent or eligible student who provides a written request and pays copying costs of ten cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review these records. The address of the superintendent’s office is 951 FM 2325, Wimberley, TX 78676.

Wimberley High School	100 Carney Lane	Wimberley, TX 78676
Danforth Junior High	200 Texan Blvd.	Wimberley, TX 78676
Jacob’s Well Elementary	3470 FM 2325	Wimberley, TX 78676
Blue Hole Primary School	15900 Winters Mill Parkway	Wimberley, TX 78676

A parent (or eligible student) may inspect the student’s records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student’s privacy rights. A request to correct a student’s record should be submitted to the appropriate records custodian. The request must clearly identify the part of the record that should be corrected and include an explanation of

how the information in the record is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If the records are not amended as a result of the hearing, the parent or eligible student has 30 school days to exercise the right to place a statement commenting on the information in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the general complaint process found in policy FNG (LOCAL). A grade issued by a classroom teacher can be changed only if, as determined by the board of trustees, the grade is arbitrary, erroneous, or inconsistent with the district's grading policy. [See FINALITY OF GRADES at FNG (LEGAL), Report Cards/Progress Reports and Conferences and Student or Parent Complaints and Concerns for an overview of the process.]

The district's policy regarding student records found at policy FL is available from the principal's or superintendent's office or on the district's website at <https://www.wimberleyisd.net/>. The parent's or eligible student's right of access to and copies of student records do not extend to all records. Materials that are not considered educational records—such as a teacher's personal notes about a student that are shared only with a substitute teacher—do not have to be made available to the parents or student.

## TEACHER AND STAFF PROFESSIONAL QUALIFICATIONS

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You may request information regarding the professional qualifications of your child's teachers, including whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and undergraduate and graduate degree majors, graduate certifications, and the field of study of the certification or degree. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

## STUDENTS WITH EXCEPTIONALITIES OR SPECIAL CIRCUMSTANCES

### CHILDREN OF MILITARY FAMILIES

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Children of military families will be provided flexibility regarding certain district requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

In addition, absences related to a student visiting with his or her parent, including a stepparent or legal guardian, who has been called to active duty for, is on leave from, or is returning from a deployment of at least four months will be excused by the district. The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

Additional information may be found at [Military Family Resources at the Texas Education Agency](#).

## **PARENTAL ROLE IN CERTAIN CLASSROOM AND SCHOOL ASSIGNMENTS**

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### **Multiple Birth Siblings**

As a parent, if your children are multiple birth siblings (e.g., twins, triplets, etc.) assigned to the same grade and campus, you may request that they be placed either in the same classroom or in separate classrooms. Your written request must be submitted no later than the 14th day after the enrollment of your children. [See policy FDB (LEGAL).] Education Code 25.043; FDB (LEGAL)

### **Safety Transfers/Assignments**

As a parent, you may:

- Request the transfer of your child to another classroom if your child has been determined by the district to have been a victim of bullying and/or cyberbullying as the term is defined by Education Code 37.0832. See the [superintendent OR principal] for information.
- Consult with district administrators if your child has been determined by the district to have engaged in bullying and the board decides to transfer your child to another classroom.

[See [Bullying](#), policy FDB, and policy FFI.]

Request the transfer of your child to attend a safe public school in the district if your child attends school at a campus identified by TEA as persistently dangerous or if your child has been a victim of a violent criminal offense while at school or on school grounds. [See policy FDE].

Request the transfer of your child to [another district campus OR a neighboring district] if your child has been the victim of a sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for that assault. If the victim does not wish to transfer, the district will transfer the assailant in accordance with policy FDE.

## **SERVICE/ASSISTANCE ANIMAL USE BY STUDENTS**

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A parent of a student who uses a service/assistance animal because of the student's disability must submit a request in writing to the principal at least ten district business days before bringing the service/assistance animal on campus.

## **STUDENTS IN THE CONSERVATORSHIP OF THE STATE (FOSTER CARE)**

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A student who is currently in the conservatorship (custody) of the state and who enrolls in the district after the beginning of the school year will be allowed credit by- examination opportunities outside the district's established testing windows, and the district will grant proportionate course credit by semester (partial credit) when a student does only passes one semester of a two-semester course.

A student who is currently in the conservatorship of the state and who is moved outside of the district's or school's attendance boundaries, or who is initially placed in the conservatorship of the state and who is moved outside the district's or school's boundaries, is entitled to continue in enrollment at the school he or she was attending prior to the placement or move until the student reaches the highest grade level at the particular school. In addition, if a student in grade 11 or 12 transfers to another district but does not meet

the graduation requirements of the receiving district, the student can request to receive a diploma from the previous district if he or she meets the criteria to graduate from the previous district.

In addition, for a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district would:

- Assist the student with the completion of any applications for admission or for financial aid;
- Arrange and accompany the student on campus visits;
- Assist in researching and applying for private or institution-sponsored scholarships;
- Identify whether the student is a candidate for appointment to a military academy;
- Assist the student in registering and preparing for college entrance examinations, including, subject to the availability of funds, arranging for the payment of any examination fees by the Texas Department of Family and Protective Services (DFPS); and
- Coordinate contact between the student and a liaison officer for students who were formerly in the conservatorship of the state.

## **STUDENTS WHO ARE HOMELESS**

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You are encouraged to inform the district if you or your child are experiencing homelessness. District staff can share resources with you that may be able to assist you and your family.

For more information on services for homeless students, contact the district's Liaison for Homeless Children and Youths, Dee Howard, at 512-847-2414.

Children who are homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements;
- Immunization requirements;
- Educational program placement, if the student is unable to provide previous academic records, or misses an application deadline during a period of homelessness;
- Credit-by-examination opportunities;
- The award of partial credit (awarding credit proportionately when a student passes only one semester of a two-semester course);
- Eligibility requirements for participation in extracurricular activities; and
- Graduation requirements.

If a student in grade 11 or 12 is homeless and transfers to another school district but does not meet the graduation requirements of the receiving district, the student can request to receive a diploma from the previous district if he or she meets the criteria to graduate from the previous district.

Federal law also allows a homeless student to remain enrolled in what is called the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

## **STUDENTS WHO HAVE LEARNING DIFFICULTIES OR WHO NEED SPECIAL EDUCATION SERVICES**

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If a student is experiencing learning difficulties, his or her parent may contact the person listed below to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including making a referral for a special education evaluation. For those students who are having difficulty in the regular classroom, schools must consider

tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

A parent may request an evaluation for special education services at any time. If a parent makes a written request to a school district's director of special education services or to a district administrative employee for an initial evaluation for special education services, the school must, not later than the 15th school day after the date the school receives the request, either give the parent prior written notice of its proposal to evaluate the student, a copy of the Notice of Procedural Safeguards, and the opportunity for the parent to give written consent for the evaluation or must give the parent prior written notice of its refusal to evaluate the student and a copy of the Notice of Procedural Safeguards.

If the school decides to evaluate the student, the school must complete the initial evaluation and the resulting report no later than 45 school days from the day the school receives a parent's written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period must be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45 school day timeline. If the school receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, the school must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completion, the school must give you a copy of the evaluation report at no cost.

Additional information regarding special education is available from the school district in a companion document titled Parent's Guide to the Admission, Review, and Dismissal Process.

The following websites provide information to those who are seeking information and resources specific to students with disabilities and their families:

- [Texas Project FIRST](#)
- [Partners Resource Network](#)

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education services is Lauri Grisham at 512-847-2414.

The district will notify the parent of a student, other than a student enrolled in a special education program, who receives assistance from the district for learning difficulties, including intervention strategies, that the district provides assistance to the student.

### **Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services**

For those students who are having difficulty in the regular classroom, all school districts and open enrollment charter schools must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on

Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts and charter schools to meet the needs of all struggling students.

If a student is experiencing learning difficulties, his or her parent may contact the individual(s) listed below to learn about the school's overall general education referral or screening system for support services. This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine if the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

#### Special Education Referrals:

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or an administrative employee of the school district or open enrollment charter school, the district or charter school must respond no later than 15 school days after receiving the request. At that time, the district or charter school must give the parent a prior written notice of whether it agrees to or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards*. If the school district or charter school agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

If the district or charter school decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If a district or charter school receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district or charter school must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the district or charter school in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

#### Contact Person for Special Education Referrals:

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Contact Person: [Lauri Grisham](#)  
Phone Number: (512) 847-2414

### Section 504 Referrals:

Each school district or charter school must have standards and procedures in place for the evaluation and placement of students in the district's or charter school's Section 504 program. Districts and charter schools must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

### Contact Person for Section 504 Referrals:

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Contact Person: Sarah Hernandez  
Phone Number: (512) 847-2414

### Additional Information:

The following websites provide information and resources for students with disabilities and their families.

- [Legal Framework for the Child-Centered Special Education Process](#)
- [Partners Resource Network](#)
- [Special Education Information Center](#)
- [Texas Project First](#)

## **STUDENTS WHO SPEAK A PRIMARY LANGUAGE OTHER THAN ENGLISH**

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A student may be eligible to receive specialized support if his or her primary language is not English, and the student has difficulty performing ordinary class work in English. If the student qualifies for these extra services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

## **PARENTAL RIGHTS**

### **DIRECTORY INFORMATION**

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The law permits the district to designate certain personal information about students as “directory information.” This “directory information” will be released to anyone who follows procedures for requesting it.

However, release of a student's directory information may be prevented by the parent or an eligible student. This objection must be made in writing to the principal within ten school days of your child's first day of instruction for this school year. [See the “Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information”]

Directory information includes: student name, address, telephone listing, date and place of birth, photograph, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, honors and awards received in school, most recent or previous school attended, and email address.

## **DIRECTORY INFORMATION FOR SCHOOL-SPONSORED PURPOSES**

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The district often needs to use student information for the following school-sponsored purposes:

- Academic competitions, honors, and/awards
- Athletic competitions, honors, and/or awards
- For these specific school-sponsored purposes, the District would like to use your child's name
- photograph
- video
- recorded voice (podcasts and broadcasts)
- participation in officially recognized activities and sports
- weight and height of members of athletic teams
- grade level
- honors and awards received in school

This information will not be released to the public without the consent of the parent or eligible student.

The information above would not apply to school sponsored publications i.e. newspaper, yearbook, newsletter, website, social media, etc.

Unless you object to the use of your child's information for these limited purposes, the school will not need to ask your permission each time the district wishes to use this information for the school-sponsored purposes listed above.

## **OBJECTING TO THE RELEASE OF STUDENT INFORMATION TO MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION (SECONDARY GRADE LEVELS ONLY)**

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The district is required by federal law to comply with a request by a military recruiter or an institution of higher education for students' names, addresses, and telephone listings, unless parents have advised the district not to release their child's information without prior written consent. A form has been attached to the back of this publication for you to complete if you do not want the district to provide this information to military recruiters or institutions of higher education.

## **SECTION II: OTHER IMPORTANT INFORMATION FOR STUDENTS AND PARENTS**

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Topics in this section of the handbook contain important information on academics, school activities, and school operations and requirements. Take a moment with your child to become familiar with the various issues addressed in this section. It is organized in alphabetical order to serve as a quick-reference when you or your child has a question about a specific school-related issue. Should you be unable to find the information on a particular topic, please contact the campus office.

## ABSENCES / ATTENDANCE

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Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Two state laws—one dealing with compulsory attendance, the other with attendance for course credit—are of special interest to students and parents. They are discussed below.

### COMPULSORY ATTENDANCE

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#### **Attendance Enforcement; Persons Age 19 or Older**

Under §25.085(e), a person who voluntarily enrolls in or attends school after the person's 19<sup>th</sup> birthday is required to attend each school day for the entire period the program of instruction for which the student is enrolled is offered. This requirement is not enforceable through §25.093 or Chapter 65, Texas Family Code. However, if the person has more than five unexcused absences in a semester, the school district may revoke the person's enrollment for the remainder of the school year subject to certain conditions.

#### **Between ages 6 and 19**

State law requires that a student between the ages of six and 19 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

State law requires attendance in an accelerated reading instruction program when kindergarten, first grade, or second grade students are assigned to such a program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program as a result of a diagnostic reading instrument.

A student will be required to attend any assigned accelerated instruction program, which may occur before or after school or during the summer, if the student does not meet the passing standards on the state assessment for his or her grade level and applicable subject area.

#### **Prekindergarten and Kindergarten**

Students enrolled in pre-kindergarten or kindergarten are **required** to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

### EXEMPTIONS TO COMPULSORY ATTENDANCE

#### **All Grade Levels**

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State law allows exemptions to the compulsory attendance requirements for several types of absences if the student makes up all work. These include the following activities and events:

- Religious holy days;
- Required court appearances;
- Activities related to obtaining United States citizenship;
- Documented health-care appointments, including absences for recognized services for students diagnosed with autism spectrum disorders. A note from the health-care provider must be submitted upon the student’s arrival or return to campus; and
- **For students in the conservatorship (custody) of the state,**
  - An activity required under a court-ordered service plan; or; or

- Any other Court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours.

As listed in Section I at **Accommodations for Children of Military Families**, absences of up to five days will be excused for a student to visit with a parent, stepparent, or legal guardian who has been called to duty for, is on leave from, or immediately returned from certain deployments.

### **Secondary Grade Levels**

In addition, a junior or senior student's absence of up to two days related to visiting a college or university will be considered an exemption, provided the student receives approval from the campus principal, follows the campus procedures to verify such a visit, and makes up any work missed. Authorized by the board under policy FEA (LOCAL)

An absence will also be considered an exemption if a student 17 years of age or older is pursuing enlistment in a branch of the U.S. armed services or Texas National Guard, provided the absence does not exceed four days and the student provides verification to the district of these activities.

Absences of up to two days in a school year will also be considered an exemption for a student serving as:

- An early voting clerk, provided the district's board of trustees has authorized this in policy FEA(LOCAL), the student notifies his or her teachers, and the student receives approval from the principal prior to the absences, and.
- An election clerk, if the student makes up any work missed.

An absence of a student in grades 6–12 for the purpose of sounding “Taps” at a military honors funeral for a deceased veteran will also be excused by the district.

### **FAILURE TO COMPLY WITH COMPULSORY ATTENDANCE**

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#### **All Grade Levels**

School employees must investigate and report violations of the state compulsory attendance law. A student absent without permission from school; from any class; from required special programs, such as additional special instruction, termed “accelerated instruction” by the state; or from required tutorials will be considered in violation of the compulsory attendance law and subject to disciplinary action.

#### **Age 19 and Older**

After a student age 19 or older incurs a third unexcused absence, the district will send the student a letter as required by law explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

#### **Between Ages 6 and 19**

When a student between ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a notice to the student's parent, as required by law, to remind the parent that it is the parent's duty to monitor his or her child's attendance and to require the student to come to school. The notice will also inform the parent that the district will initiate truancy prevention measures and request a conference between school administrators and the parent. These

measures will include a behavior improvement plan, school-based community service, or referrals to either in school or out-of-school counseling or other social services. Any other measures considered appropriate by the district will also be initiated. If you have questions about your student and the effect of his or her absences from school, please contact the campus truancy prevention facilitator or campus assistant principal.

A court of law may also impose penalties against a student's parent if a school aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student is absent without excuse from school on ten or more days or parts of days within a six-month period in the same school year.

If a student ages 12–18 incurs unexcused absences on ten or more days or parts of days within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court. [See policy FEA (LEGAL).]

### **ATTENDANCE FOR CREDIT OR FINAL GRADE (K-12)**

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To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit for the class if he or she completes a plan, approved by the attendance committee or campus principal that allows the student to fulfill the instructional requirements for the class. If a student is involved in a criminal or juvenile court proceeding, the approval of the judge presiding over the case will also be required before the student receives credit for the class.

If a student attends less than 75 percent of the days a class is offered or has not completed a plan approved by the attendance committee or campus principal, then the student will be referred to the attendance review committee or principal to determine whether there are extenuating circumstances for the absences and how the student can regain credit, if appropriate. [See policies at FEC.]

In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- Exemptions to Compulsory Attendance will be considered extenuating circumstance for purposes of attendance for credit or the award of a final grade.
- The committee or principal will attempt to ensure that it is in the best interest of the student.
- The committee or principal will consider whether the absences were for reasons over which the student or the student's parent could exercise any control.
- The committee or principal will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- District transfer student's attendance will be monitored closely and may be grounds for loss of ability to attend WISD if absences are excessive.
- The attendance committee or principal may file on students that have more than 3 unexcused absences in a 4-week period for failure to attend school.

### **PROCEDURES TO FOLLOW WHEN ABSENT FROM SCHOOL**

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Each and every day a student is absent from school, *parents are required to contact the Attendance Office to report the student's absence.* Students who are absent must bring a written statement signed by a

parent/guardian stating the reason for the absence and present it to the Attendance Clerk at least 15 minutes before school starts on the day they return to school or within 3 days of the absence. Parent notes must be written and signed by the parent or doctor's office. In the event parental contact is not made and/or a note is not received, the absence is not excused.

*Written verification for all absences is required regardless of verbal verification for attendance audit purposes. For students who have excessive absences, the administration may take legal action against the parent or guardian.*

Absences will only be excused if the student provides written documentation and the absence is for the following reasons: doctors note, legal matters with a note from the appropriate authority, a verifiable death or serious life-threatening illness in the immediate family. Any other circumstances must be approved by the principal.

After three consecutive days of absence, a student must provide a written doctor's note or see the school nurse for evaluation.

A written parent's note will be accepted for excused absences through the third consecutive day of absence and then a written doctor's note will be required. Chronic absenteeism may result in an attendance plan that requires all illness related absences be documented by a physician to be excused. Chronic absenteeism is defined as absences of 3 or more absences in a 4 week period, absences consisting of 10% of any one class or absences that accumulate to 10 or more in a 6 month period. Parents are encouraged to meet with a member of the attendance committee to contribute their unique perspective to an attendance plan if their student has chronic absenteeism.

#### **DRIVER LICENSE ATTENDANCE VERIFICATION**

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For a student between the ages of 16 and 18 to obtain a driver license, you must present to the Texas Department of Public Safety (DPS) a Verification of Enrollment and Attendance (VOE Form CDD-104). This VOE form verifies the applicant is enrolled in a public school and has met at least the minimum attendance requirement of 90 percent in each class they are enrolled in for the semester. The VOE form is required for original and renewal applicants under the age of 18, and the student can obtain this form from the school Attendance Office. VOE forms are valid for 30 days after issuance in the spring and fall semesters and for 90 days during the summer.

#### **LEAVING CAMPUS (ALL GRADE LEVELS)**

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Student attendance is crucial to learning. We ask that appointments be scheduled outside of school hours as much as reasonably possible. Also note that picking up a child early on a regular basis results in missed opportunity for learning. Unless the principal has granted approval because of extenuating circumstances, a student will not regularly be released before the end of the school day.

State rules require that parental consent be obtained before any student is allowed to leave campus for any part of the school day. The district has put the following procedures in place in order to document parental consent:

- For students in elementary and middle school, a parent or otherwise authorized adult must come to the office and sign the student out. Please be prepared to show identification. Once an identity is verified, a campus representative will then call for the student or collect the student and bring him or her to the office. For safety purposes and stability of the learning environment, we cannot allow you to go to the classroom or other area unescorted to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

- For students in high school, the same process will be followed. If the student's parent will authorize the student to leave campus unaccompanied, a note provided by the parent must be submitted to the main office in advance of the absence, no later than two hours prior to the student's need to leave campus. A phone call received from the parent may be accepted, but the school may ultimately require a note to be submitted for documentation purposes. Once the office has received information that the student's parent consents to the student leaving campus, a pass will be issued to the student to hand to his or her teacher with the necessary information. The student must sign out through the main office and sign in upon his or her return, if the student returns the same day. If a student is 18 years of age or is an emancipated minor, the student may produce a note on his or her own behalf. Documentation regarding the reason for the absence will be required.
- If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent. Unless directed by the parent to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures as listed above. If a student is allowed to leave campus by himself or herself, as permitted by the student's parent, or if the student is age 18 or is an emancipated minor, the nurse will document the time of day the student was released. Under no circumstances will a child in elementary or middle school be released unaccompanied by a parent or adult authorized by the parent.

***During Lunch Or At Any Other Time during the School Day***

**Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.**

**Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the [Student Code of Conduct](#).**

**ATTENDANCE SUPPORT PROCESS**

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Each campus has an attendance committee who review all student absences in accordance with state compulsory school attendance legislation and in the event a student's attendance indicates chronic or excessive absenteeism. The committee may advise additional student support services and/or truancy prevention measures based on their review. Parents may also ask to meet with a committee member for questions about attendance or to seek support for a student's attendance.

**TARDIES**

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Many students go through a school term without ever being tardy (late) to class. For others, the habit of getting to class late has become a problem and wastes valuable class time. To have classes move smoothly with few disruptions, it is important for students to be on time. A student who is tardy will be subject to disciplinary action. The following rules apply:

1. Students are considered tardy if they are not in the classroom when the bell sounds.
2. Acceptable tardy excuses will be those granted by the teacher or administrator.
3. Car trouble, flat tires, waking up late, etc. are not valid excuses for first-period tardiness.
4. Students will be subject to disciplinary action upon the receipt of a second tardy. These will be cumulative throughout all classes within a six-week period.

## **MAKEUP WORK**

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### **Makeup Work Because of Absence**

For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. A student with an unexcused absence can make-up their assignments for a maximum grade of 70 in a time specified by the teacher.

A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

A student involved in an extracurricular activity must notify his or her teachers ahead of time about any absences.

A student will be permitted to make up tests and to turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

### **DAEP Makeup Work**

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A student removed to a disciplinary alternative education program (DAEP) during the school year will have an opportunity to complete, before the beginning of the next school year, a foundation curriculum course in which the student was enrolled at the time of removal. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, distance learning, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA (LEGAL).]

### **In-school Suspension (ISS) Makeup Work**

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A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, distance learning, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL).]

## **ACADEMIC PROGRAMS**

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The school counselor provides students and parent's information regarding academic programs to prepare for higher education and career choices. [For more information, see [Academic Counseling](#) and policies at EIF.]

## **ADMISSION INTO DISTRICT**

### **ENROLLMENT REQUIREMENTS FOR STUDENTS**

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Students must live in the District with their parent(s) or legal guardian. Parent/guardian of new students must show proof of physical residence to the Registrar. Parent/Guardian documents acceptable to prove

physical address are utility bills showing physical address, home lease/purchase documents, or tax statement indicating designation as a homestead within District boundaries. Parent may be required to show updated ID or Driver's License if no utility bill is available. A post-office box is not sufficient proof.

Registration requires the following: last report card, copy of social security card, copy of birth certificate, proof of physical address, gifted/talented or special education information, custodial and/or guardianship papers, and immunization records (i.e., TD within ten years, TB test within 12 months or as outlined in FFAA (Local), and 2 MMRs). Students having proof of previous enrollment will be allowed 30 days for the transfer of their health records to occur. Students not having a checkout sheet or a report card from a previous school will be allowed 30 days to acquire a *transcript*.

### **ENROLLMENT POLICY GUIDELINES FOR TRANSFERS STUDENTS** [Return to Table of Contents](#)

A limited number of students may be permitted to attend District schools. Requests for transfers must be completed annually. A request for transfer must be filed with the superintendent's office. The District reserves the right to not accept any transfer student because of class size or space limitations. Discipline and attendance history are also considered when approving transfers students. For additional information see FDA (LOCAL). The District has the right to revoke a transfer at any point during the year for student conduct, excessive absences, issues requiring additional special services or other reasons that are imposing excess costs upon the school district.

## **ACCOUNTABILITY UNDER STATE AND FEDERAL LAW (ALL GRADE LEVELS)**

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Wimberley ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of the accountability requirements is the dissemination and publication of certain reports and information, which include:

- The Texas Academic Performance Report (TAPR) for the district, compiled by TEA, the state agency that oversees public education, based on academic factors and ratings;
- A School Report Card (SRC) for each campus in the district compiled by TEA based on academic factors and ratings;
- The district's financial management report, which will include the financial accountability rating assigned to the district by TEA;
- Information compiled by TEA for the submission of a federal report card

Information about all of these can be found on the district's website at [www.wimberleyisd.net](http://www.wimberleyisd.net)

Hard copies of any reports are available upon request to the district's administration office.

TEA also maintains additional accountability and accreditation information at

<http://www.texaschoolaccountabilitydashboard.org> and <http://www.tea.texas.gov>.

### **Armed Services Vocational Aptitude Battery Test**

A student in grades 10–12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

Please contact the principal for information about this opportunity.

## BULLYING

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Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. Cyberbullying is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

The district is required to adopt policies and procedures regarding:

- Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
- Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
- Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is prohibited by the district and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, it is important for the student or parent to notify a teacher, school counselor, principal, or another district employee as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying. **A student may anonymously report an alleged incident of bullying by use of P3 Campus App** or WISD website <https://www.p3campus.com/tipform.aspx?ID=7004>

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action and may notify law enforcement in certain circumstances. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. Available counseling options will be provided to these individuals, as well as to any students who have been identified as witnesses to the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon the recommendation of the administration, the board may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the student may also be transferred to another campus in the district. The parent of a student who has been determined by the district to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the district. [See [Safety Transfers/Assignments](#)]

A copy of the district's policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook in the form of an appendix. Procedures related to reporting allegations of bullying may also be found on the district's website.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG (LOCAL).

[See [Safety Transfers/Assignments](#), [Dating Violence](#), [Discrimination](#), [Harassment](#), and [Retaliation, Hazing](#), policy FFI, and the district improvement plan, a copy of which can be viewed in the campus office.]

## CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS

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The Wimberley Independent School District has, and continues to develop, a career and technical education system that focuses on the skills required by business, industry, and adults for expanded occupational and educational opportunities. Several programs are available for students on all graduation plans. Graduation plans are listed in the current course schedule handbook available from the high school counselor's office. Admission is based on state guidelines for admission, Texas Education Agency requirements, grade levels, course prerequisites, and course requests.

It is the policy of the Wimberley Independent School District not to discriminate on the basis of race, color, national origin, gender, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended. Further, Wimberley Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

## CELEBRATIONS

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Although a parent or grandparent is not prohibited from providing food for a school-designated function or for children in the child's or grandchild's classroom for his or her birthday, please be aware that children in the school may have severe allergies to certain food products. Therefore, it is imperative to discuss this with the child's teacher prior to bringing any food in this circumstance. Occasionally, the school or a class may host certain functions or celebrations tied to the curriculum that will involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers for bringing food products.

## CHECK ACCEPTANCE POLICY FOR FUNDRAISERS AND STUDENT FEES

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Wimberley ISD has established the following policy for accepting checks and collecting bad checks: For a check to be an acceptable form of payment it must include your current, full and accurate name,

address, and telephone number. In the event that your check is returned for non-payment, the face value may be recovered electronically along with a state allowed recovery fee. In the event that your check is returned for non-payment, checks may no longer be an acceptable form of payment for the remainder of the school year. Alternative forms of payment may be used instead of a check payment (cash, credit card, on-line payment).

## CHILD SEXUAL ABUSE AND OTHER MALTREATMENT OF CHILDREN

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The district has established a plan for addressing child sexual abuse **and other maltreatment of children**. As a parent, it is important for you to be aware of warning signs that could indicate a child may have been or is being sexually abused. Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, for reporting the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

Possible physical warning signs of sexual abuse could be difficulty sitting or walking, pain in the genital areas, and claims of stomachaches and headaches. Behavioral indicators may include verbal references or pretend games of sexual activity between adults and children, fear of being alone with adults of a particular gender, or sexually suggestive behavior. Emotional warning signs to be aware of include withdrawal, depression, sleeping and eating disorders, and problems in school.

A child who has experienced sexual abuse or any other type of abuse or neglect should be encouraged to seek out a trusted adult. Be aware as a parent or other trusted adult that disclosures of sexual abuse may be more indirect than disclosures of physical abuse and neglect, and it is important to be calm and comforting if your child, or another child, confides in you. Reassure the child that he or she did the right thing by telling you.

As a parent, if your child is a victim of sexual abuse or other maltreatment, the campus counselor or principal will provide information regarding counseling options for you and your child available in your area. The Texas Department of Family and Protective Services (TDFPS) also manages early intervention counseling programs. To find out what services may be available in your county, see <http://www.dfps.state.tx.us/Prevention and Early Intervention/Programs Available In Your County/default.asp>.

The following Web sites might help you become more aware of child abuse and neglect:

- [Child Welfare Information Gateway Factsheet](#)
- [KidsHealth, For Parents, Child Abuse](#)
- [Texas Association Against Sexual Assault, Resources](#)
- [Office of the Texas Governor's Child Sex Trafficking Team](#)
- [Human Trafficking of School-aged Children](#)

Reports may be made to:

The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (1-800-252-5400 or on the Web at <http://www.txabusehotline.org>).

[For further information, see policy EIC.]

## CLASS SCHEDULES

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All students are expected to attend school for the entire school day and maintain a class/course schedule to fulfill each period of the day. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full day's schedule.

## COMPLAINTS AND CONCERNS

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Usually student or parent complaints or concerns can be addressed by a phone call or a conference with the teacher or principal. For those complaints and concerns that cannot be handled so easily, the district has adopted a standard complaint policy at FNG (LOCAL) in the district's policy manual. A copy of this policy may be obtained in the principal's or superintendent's office or on the district website at [wimberleyisd.net](http://wimberleyisd.net).

In general, the student or parent should submit a written complaint and request a conference with the campus principal. If the concern is not resolved, a request for a conference should be sent to the superintendent. If still unresolved, the district provides for the complaint to be presented to the board of trustees.

## CONDUCT

### APPLICABILITY OF SCHOOL RULES

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As required by law, the board has adopted a Student Code of Conduct that prohibits certain behaviors and defines standards of acceptable behavior—both on and off campus—and consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules. During any periods of instruction during the summer months, the Student Handbook and Student Code of Conduct in place for the year immediately preceding the summer period shall apply, unless the district amends either or both documents for the purposes of summer instruction.

### CORPORAL PUNISHMENT

Wimberley ISD prohibits the use of corporal punishment in the district. Students shall not be spanked, paddled or otherwise physically disciplined for violations of the student Code of Conduct. [See Policy FO Local.]

### DISRUPTIONS OF SCHOOL OPERATIONS

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Disruptions of school operations are not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator.
- Interference with an authorized activity by seizing control of all or part of a building.
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly.
- Use of force, violence, or threats to cause disruption during an assembly.

- Interference with the movement of people at an exit or an entrance to district property.
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.
- Disruption of classes or other school activities while on district property or on public property that is within 500 feet of district property. Class disruption includes making loud noises; trying to entice a student away from, or to prevent a student from attending, a required class or activity; and entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.
- Interference with the transportation of students in vehicles owned or operated by the district.

## **CELL PHONES OR OTHER ELECTRONIC DEVICES**

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The district permits students to possess cell phones or other electronic devices. However, if a student chooses to bring any phone or other personal electronics to school or a school event they do so at their own risk. The district is not responsible for lost or stolen devices. The district also reserves the right to restrict possession and use of these devices, i.e. phones are to be turned off and put away during the school day unless given permission by a specific instructor or administrator. Students refusing to comply with teacher directions will be subject to having their device taken by school personnel and disciplinary action.

A student who uses electronic devices inappropriately during the school day will have the device confiscated.

Confiscated devices that are not retrieved by the student or student's parents will be disposed of after the notice required by law. [See policy FNCE.]

Any disciplinary action will be in accordance with the Student Code of Conduct.

## **UNACCEPTABLE AND INAPPROPRIATE USE OF TECHNOLOGY RESOURCES**

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Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property if it results in a substantial disruption to the educational environment or any student's education. Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content will be disciplined according to the Student Code of Conduct and may, in certain circumstances, be reported to law enforcement.

In addition, any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct, and, in some cases, the consequence may rise to the level of expulsion.

## **SOCIAL EVENTS**

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School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest. **A student leaving a social event before it ends will not be readmitted.**

## **CAMPUS BEHAVIOR COORDINATOR**

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By law, each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The campus behavior coordinator at each district campus is listed below:

Ryan Wilkes	Wimberley High School	512-847-5729
Shad Scharlach	Danforth Junior High School	512-847-2181
Marlayna Zachary	Jacob's Well Elementary	512-847-5558
Christi Moeller	Blue Hole Primary School	512-847-3407

## CONTAGIOUS DISEASES / CONDITIONS

If a parent suspects that his or her child has a contagious disease, the parent should contact the school nurse or principal to determine if the child must be excluded from school attendance and to insure other students who might have been exposed to the disease can be alerted. The school nurse or the principal's office can provide information from the Department of State Health Services regarding conditions that require school exclusion.

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## CORRESPONDENCE COURSES

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The district permits high school students to take correspondence courses—by mail or via the Internet—for credit toward high school graduation.

[For further information, see policies at EEJC.]

## COUNSELING

### ACADEMIC COUNSELING

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#### Elementary and Junior High School Grade Levels

The school counselor is available to students and parents to talk about the importance of postsecondary education and how best to plan for postsecondary education, including appropriate courses to consider and financial aid availability and requirements. In either grade 7 or 8, each student will receive instruction related to how the student can best prepare for high school, college, and a career.

#### High School Grade Levels

Students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures. Each spring, students in grades 8-11 will be provided information on anticipated course offerings for the next school year and other information that will help them make the most of academic and CTE opportunities, as well as information on the importance of postsecondary education.

To plan for the future, each student should work closely with the counselor in order to enroll in the high school courses that best prepare him or her for attendance at a college, university, or training school, or for pursuit of some other type of advanced education. The counselor can also provide information about entrance exams and application deadlines, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships. The school counselor can also provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

### PERSONAL COUNSELING

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The school counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, or emotional issues, or substance abuse. The counselor may also make available information about community resources to address these concerns. A student who wishes to meet with the counselor should drop by the school counselor's office and make an appointment. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

[See [Substance Abuse Prevention and Intervention](#) and [Suicide Awareness and Mental Health Support](#).]

## CREDIT BY EXAM—If a Student Has Taken the Course

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A student who has previously taken a course or subject—but did not receive credit for it—may, in circumstances determined by the teacher, counselor, principal, or attendance committee, be permitted to earn credit by passing an exam on the essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, homeschooling, correspondence courses, or independent study supervised by a teacher.

The counselor or principal would determine if the student could take an exam for this purpose. If approval is granted, the student must score at least 70 on the exam to receive credit for the course or subject.

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an exam.

A student may not use this exam, however, to regain eligibility to participate in extracurricular activities.

[For further information, see the counselor and policy EEJA (LOCAL).]

## CREDIT BY EXAM—If a Student Has Not Taken the Course

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A student will be permitted to take an exam to earn credit for an academic course or subject area for which the student has had no prior instruction, i.e., for advancement, or to accelerate to the next grade level. The exams offered by the district are approved by the district's board of trustees, and state law requires the use of certain exams, such as College Board Advanced Placement (AP) and College Level Examination Program (CLEP) tests, when applicable. The dates on which exams are scheduled during the 2021-22 school year will be published in appropriate district publications and on the district's website. The only exceptions to the published dates will be for any exams administered by another entity besides the district or if a request is made outside of these time frames by a student experiencing homelessness or by a student involved in the foster care system. When another entity administers an examination, a student and the district must comply with the testing schedule of the other entity. During each testing window provided by the district, a student may attempt a specific examination only once.

If a student plans to take an exam, the student (or parent) must register with the principal no later than 30 days prior to the scheduled testing date. [For further information, see policy EHDC.] The district will not honor a request by a parent to administer a test on a date other than the published dates. If the district agrees to administer a test other than the one chosen by the district, the parent must purchase a test from a university approved by the State Board of Education.

### Students in Grades 1–5

A student in elementary school will be eligible to accelerate to the next grade level if the student scores at least 80 on each exam in the subject areas of language arts, mathematics, science, and social studies, a district administrator recommends that the student be accelerated, and the student’s parent gives written approval of the grade advancement.

### **Students in Grades 6–12**

A student in grade 6 or above will earn course credit with a passing score of at least 80 on the exam, a scaled score of 50 or higher on an exam administered through the CLEP, or a score of 3 or higher on an AP exam, as applicable. A student may take an exam to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school’s high school course sequence, the student must complete the course.

## **DATING VIOLENCE, DISCRIMINATION, HARASSMENT, AND RETALIATION**

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The district believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked or told to stop. District employees are expected to treat students with courtesy and respect. If a student or parent knows or suspects dating violence, discrimination, harassment, and/or retaliation has occurred please contact Title IX Coordinator: Dee Howard, 512-847-2414.

The board has established policies and procedures to prohibit and promptly respond to inappropriate and offensive behaviors that are based on a person’s race, color, religion, gender, national origin, disability, or any other basis prohibited by law. A copy of the district’s policy is available in the principal’s office and in the superintendent’s office or at [www.wimberleyisd.net](http://www.wimberleyisd.net) [See policy FFH.]

### **DATING VIOLENCE**

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Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense. This type of conduct is considered harassment if the conduct is so severe, persistent, or pervasive that it affects the student’s ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student’s academic performance.

Examples of dating violence against a student may include, but are not limited to, physical or sexual assaults, name-calling, put-downs, threats to hurt the student or the student’s family members or members of the student’s household, destroying property belonging to the student, threats to commit suicide or homicide if the student ends the relationship, attempts to isolate the student from friends and family, stalking, or encouraging others to engage in these behaviors.

### **DISCRIMINATION**

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Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law, that negatively affects the student.

## **HARASSMENT**

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Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL)

Examples of harassment may include, but are not limited to, offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL)

In addition to dating violence as described above, two other types of prohibited harassment are described below.

### **Sexual Harassment and Gender-Based Harassment**

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Sexual harassment of a student by an employee, volunteer, or another student is prohibited.

Examples of sexual harassment may include, but not be limited to, touching private body parts or coercing physical contact that is sexual in nature; sexual advances; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact not reasonably construed as sexual in nature. However, romantic and other inappropriate social relationships, as well as all sexual relationships, between students and district employees are prohibited, even if consensual.

Gender-based harassment includes harassment based on a student's gender, expression by the student of stereotypical characteristics associated with the student's gender, or the student's failure to conform to stereotypical behavior related to gender.

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include, but not be limited to, offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

## **RETALIATION**

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Retaliation against a person, who makes a good faith report of discrimination or harassment, including dating violence, is prohibited. Retaliation against a person who is participating in an investigation of alleged discrimination or harassment is also prohibited. A person who makes a false claim or offers false statements or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

Retaliation against a student might occur when a student receives threats from another student or an employee or when an employee imposes an unjustified punishment or unwarranted grade reduction. Retaliation does not include petty slights and annoyances from other students or negative comments from a teacher that are justified by a student's poor academic performance in the classroom.

## **HAZING**

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Hazing is defined as any intentional, knowing, or reckless act occurring on or off campus directed against a student directed against a student for the purpose of pledging, being initiated to, affiliating with, holding office in, or maintaining membership in a student organization whose members are or include other students if the act meets the elements in Education Code 37.151, including

Any type of physical brutality;

- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hazing will not be tolerated by the district. If an incident of hazing occurs, disciplinary consequences will be handled in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal or superintendent. See policies FFI and FNCC

## **REPORTING PROCEDURES**

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Any student who believes that he or she has experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, counselor, principal, or other district employee. The report may be made by the student's parent. See policy FFH (LOCAL) for the appropriate district officials to whom to make a report.

Upon receiving a report of prohibited conduct as defined by policy FFH, the district will determine whether the allegations, if proven, would constitute prohibited conduct as defined by that policy. If not, the district will refer to policy FFI to determine if the allegations, if proven, would constitute bullying, as defined by law and that policy. If the alleged prohibited conduct, if proven, would constitute prohibited conduct and would also be considered bullying as defined by law and policy FFI, an investigation of bullying will also be conducted.

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

## **INVESTIGATION OF REPORT**

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To the extent possible, the district will respect the privacy of the student; however, limited disclosures may be necessary to conduct a thorough investigation and to comply with law. Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated. The district will notify the parents of any student alleged to have experienced prohibited conduct involving an adult associated with the district.

In the event prohibited conduct involves another student, the district will notify the parents of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy.

If the district’s investigation indicates that prohibited conduct occurred, appropriate disciplinary or corrective action will be taken to address the conduct. The district may take disciplinary action even if the conduct that is the subject of the complaint was not unlawful.

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG (LOCAL).

## DISTANCE LEARNING/Texas Virtual School Network

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Distance learning includes courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as satellite, Internet, video-conferencing, and instructional television.

The Texas Virtual School Network (TXVSN) has been established as one method of distance learning. A student has the option, with certain limitations, to enroll in a course offered through the TXVSN to earn course credit for graduation. In limited circumstances, a student in may also be eligible to enroll in a course through the TXVSN. Depending on the course in which a student enrolls, the course may be subject to the “no pass, no play” rules. [Also see [Extracurricular Activities, Clubs, and Organizations.](#)]

In addition, for a student who enrolls in a TXVSN course for which an end-of-course (EOC) assessment is required, the student must still take the corresponding EOC assessment.

If you have questions or wish to make a request that your child be enrolled in a TXVSN course, please contact the school counselor. Unless an exception is made by the school counselor, a student will not be allowed to enroll in a TXVSN course if the school offers the same or a similar course.

A copy of policy EHDE will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact your school counselor.

The additional distance learning opportunities available to district students are through TXVSN and also by counselor and principal approval for Edgenuity, which is an online program that the school district uses for remediation, acceleration or credit recovery.

## DISTRIBUTION OF LITERATURE, PUBLISHED MATERIALS OR OTHER DOCUMENTS (ALL GRADE LEVELS)

### SCHOOL MATERIALS

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Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, brochures, flyers, etc.

The school newspaper and the yearbook are available to students.

All school publications are under the supervision of a teacher, sponsor, and the principal.

See [Directory Information for School-Sponsored Purposes.](#)

## NON-SCHOOL MATERIALS FROM STUDENTS

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Students must obtain prior approval from the campus principal before posting, circulating, or distributing written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any non-school material must include the **name of the sponsoring person or organization**. The decision regarding approval will be made within two school days.

The principal has designated a literature distribution center outside of the school office as the location for approved non-school materials to be placed for voluntary viewing by students. [See policies at FNAA.]

A student may appeal a principal's decision in accordance with policy FNG (LOCAL). Any student who posts non-school material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without the principal's approval will be removed.

## NON-SCHOOL MATERIALS FROM OTHERS

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Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the district or by a district-affiliated school-support organization will not be sold, circulated, distributed, or posted on any district premises by any district employee or by persons or groups not associated with the district, except as permitted by policy GKDA. To be considered for distribution, any non-school material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the campus principal for prior review. The principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies at DGBA, FNG, or GF.]

All non-school materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

## DRESS AND GROOMING

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The district's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

- **General Appearance**

All students are required to wear a shirt or blouse; pants, skirts, or dress; and appropriate footwear at all times. Clothes must not disrupt school activities. Accessories and makeup must not be distracting or disrupt school activities. Clothing and footwear will be clean, neat, and in good repair. Pants with excessive holes or tears in them will not be acceptable and students wearing such clothing will be required to change (no holes are permitted above the fingertips when arms and fingers are fully extended at the sides of the student). Pajama-type clothing and house slippers/shoes may not be worn, unless it is a scheduled school spirit day. Shoes with wheels or rollers are not permitted on school property at any time. No undergarments or underwear shall be visible at any time. Students are required to adhere to these guidelines in the interest of maintaining the educational environment and safety.

- **Extracurricular Activities: Guidelines for Dress**

Extracurricular activities directors may make their own rules, in accordance with District policy, concerning dress and hair that is deemed necessary to insure that participants' appearance and/or

conduct will make a favorable impression at home or at out-of-town activities. The principal, in conjunction with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity.

- **Facial Hair**

Facial hair is acceptable but must be kept well-trimmed and clean.

## **Attire**

For students in Grades PK-12, shorts, skirts, dresses and “skorts” must completely cover the student’s front and bottom.

Shirts and blouses should fit appropriately. Off the shoulder wear, strapless, spaghetti straps, muscle shirts and and/or low-cut neckline are prohibited. Sleeveless tops are permitted, as long as they are not too revealing (straps must be at least two inches in width). Clothing that is thin or sheer is inappropriate at school (lace, see-through material, backless sundresses, etc.). Appropriate undergarments are required. Shirts and tops must cover midriff at all times with no skin exposed.

- **Hats/Caps/Hoods/Sunglasses**

No hats, caps, hoods of any kind may be worn on the head. Non-prescription glasses/sunglasses are not permitted.

- **Student hair guidelines**

Any student whose hair is not well groomed may be asked to shorten it or keep it well groomed. Any hairstyle that is deemed to be an excessive distraction by the administration will need to be altered in accordance with the administration’s direction.

- **Shoes with roller skates**

Shoes with wheels and skateboards are not permitted at school or school events and will be confiscated.

- **Writing on clothing/Person**

Shirts, caps, jackets and other apparel and attire with writing that is vulgar, obscene, or uses profanity will not be worn. The advertising of, or emblems of, alcoholic beverages, drugs, tobacco products, profanity, or emblems of seductive or sexually insinuating nature are against dress code policy. These will not be worn or displayed.

- **Final authority**

Final judgment in enforcing this policy and determining appropriate student attire will rest with the administration.

- **Consequences**

If the campus administration determines that a student’s grooming or clothing violates the school’s dress code, the student will be given an opportunity to correct the problem at school. Students found to be in violation of the dress code guidelines may change into school-provided attire (e.g., gym shorts or sweatpants, t-shirt) for the remainder of the school day. Students will not be permitted to go home to change into appropriate clothing. A student may face disciplinary action in accordance with the WISD Code of Conduct for failure to comply with dress and grooming standards.

Appropriate consequences will be assigned to students depending on the number of referrals and frequency of dress code violations.

## EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

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Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students; participation, however, is a privilege, not a right.

Eligibility for initial and continuing participation in many of these activities is governed by state law and the rules of the University Interscholastic League (UIL)—a statewide association overseeing inter-district competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. A hard copy can be provided by the coach or sponsor of the activity on request. To report a complaint of alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or [curriculum@tea.texas.gov](mailto:curriculum@tea.texas.gov) [See [UIL Texas](#) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. The equipment used in football is no exception. As a parent, you are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

The following requirements apply to all extracurricular activities:

A student who receives at the end of a grading period a grade below 70 in any academic class—other than an Advanced Placement or International Baccalaureate course; or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or language other than English—may not participate in extracurricular activities for at least three school weeks.

A student with disabilities who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.

An ineligible student may practice or rehearse.

A student is allowed in a school year up to 10 absences not related to post-district competition, a maximum of 5 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.

An absence for participation in an activity that has not been approved will receive an unexcused absence.

### STANDARDS OF BEHAVIOR

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Extra-curricular sponsors of student clubs and performing groups will establish standards of behavior—including consequences for misbehavior—that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by local policy will apply in addition to any consequences specified by the organization's standards of behavior.

Drug testing went into effect in the 2016-2017 school year as outlined by WISD Drug Testing Policy.

Random Drug Testing is in effect for all students participating in UIL, extracurricular activities and other school sponsored organizations. Details of WISD's Drug Testing Policy are found in policy FM and FO.

## FEES

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Materials that are part of the basic educational program are provided with state and local funds at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits, including:

Costs for materials for a class project that the student will keep.

Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities.

Security deposits.

Personal physical education and athletic equipment and apparel.

Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.

Voluntarily purchased student health and accident insurance.

Musical instrument rental and uniform maintenance, when uniforms are provided by the district.

Personal apparel used in extracurricular activities that becomes the property of the student.

Parking fees and student identification cards.

Technology fee for use of computers, iPads, and/or chrome books—this fee safeguards equipment that students use and insures that in case of loss or accidental damage, the student is not responsible for the higher cost of replacement or repair.

- Fees for optional courses offered for credit that require use of facilities not available on district premises.

Fees for lost, damaged, or overdue library books.

Fees for optional courses offered for credit that require use of facilities not available on district premises.

- In some cases, a fee for a course taken through the Texas Virtual School Network (TXVSN).

Summer school for courses that are offered tuition-free during the regular school year.

A fee not to exceed \$50 for costs of providing an educational program outside of regular school hours for a student who has lost credit because of absences and whose parent chooses the program in order for the student to meet the 90 percent attendance requirement. The fee will be charged only if the parent or guardian signs a district-provided request form.

Wimberley ISD is judicious in setting fees. These fees are nominal, however we are keenly aware that some families are unable to afford them. In those cases, the District will negotiate a payment schedule or waiver.

These fees are in no way a prerequisite for registration at WISD.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the Campus Principal. [For further information, see policy FP.]

**Athletic Fee** - Wimberley ISD requires an athletic fee from each student who is in athletics, or on a WISD athletic team, per WISD Board policy. The cost is \$100 for the first student and \$50 for each additional student. This fee helps to pay for sports equipment, team uniforms, tournament entry fees, etc.

and also provides your student with a 2022-2023 athletic pass which enables them to attend home athletic events for free by showing this card for admittance.

Since this is a required fee, if this fee is not paid by the end of the school year, the amount owed will be reflected in a payment due for your student at the beginning of the next school year. When your student pre-registers for the upcoming school year, or goes through graduation checkout this school year, we will require payment at that time, just as we would require payment for a lost textbook, lost tablet, or lost athletic uniform or equipment.

Payment can be made in a number of ways: cash, check written to WISD Athletics, or through the WISD website with a credit card. We will gladly work out a payment plan if this will better suit your needs.

## FUNDRAISING

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Student groups or classes and/or parent groups may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the campus principal at least 14 days before the event. [For further information, see policies at FJ and GE.]

## GANG-FREE ZONES

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Certain criminal offenses, including those involving organized criminal activity such as gang-related crimes, will be enhanced to the next highest category of offense if they are committed in a gang-free zone. For purposes of the district, a gang-free zone includes a school bus and a location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

## GRADE CLASSIFICATION

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After the ninth grade, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
5	Grade 10 (Sophomore)
10	Grade 11 (Junior)
15	Grade 12 (Senior)

## GRADING GUIDELINES

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Grading guidelines for each grade level or course will be communicated and distributed to students and their parents by the classroom teacher. These guidelines have been reviewed by each applicable curriculum department and have been approved by the campus principal. These guidelines establish the minimum number of assignments, projects, and examinations required for each grading period. In addition, these guidelines establish how the student's mastery of concepts and achievement will be communicated (i.e., letter grades, numerical averages, checklist of required skills, etc.). Grading guidelines also outline in what circumstances a student will be allowed to redo an assignment or retake an examination for which the student originally made a failing grade.

Also see [Report Cards/Progress Reports and Conferences](#) for additional information.

## GRADUATION

### REQUIREMENTS FOR A DIPLOMA

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To receive a high school diploma from the district, a student must successfully:

Complete the required number of credits;

Meet attendance requirements;

Complete any locally required courses in addition to the courses mandated by the state; and

Depending on the year in which the student is scheduled to graduate, pass a statewide exit-level exam or achieve the required cumulative scores on end-of-course (EOC) assessments.

#### **Requirements for a Diploma beginning with the 2014-2015 School Year:**

Beginning with students who entered grade 9 in the 2014–15 school year, a student must meet the following requirements to receive a high school diploma from the district:

- Complete the required number of credits established by the state and any additional credits required by the district;
- Complete any locally required courses in addition to the courses mandated by the state;
- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law; and
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE).

#### **Testing Requirements for Graduation**

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments: English I, English II, Algebra I, Biology, and U.S. History. A student who has not achieved sufficient scores on the EOC assessments to graduate will have opportunities to retake the assessments. State law and state rules also provide for certain scores on norm-referenced national standardized assessments or on the state-developed assessment used for entrance into Texas public universities to substitute for the requirement to meet satisfactory performance on an applicable EOC assessment, should a student choose this option. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation to the student in the content area for which the performance standard was not met. This may require participation of the student before or after normal school hours or at times of the year outside normal school operations.

In limited circumstances, a student who fails to demonstrate proficiency on two or fewer of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

#### **Foundation Graduation Program**

Every student in a Texas public school who entered grade 9 in the 2014–15 school year and thereafter will graduate under the “foundation graduation program.” Within the foundation graduation program are “endorsements,” which are paths of interest that include Science, Technology, Engineering, and Mathematics (STEM); Business and Industry; Public Services; Arts and Humanities; and

Multidisciplinary Studies. Endorsements earned by a student will be noted on the student's transcript. The foundation graduation program also involves the term "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits. **A Personal Graduation Plan** will be completed for each high school student, as described on page 52.

State law and rules prohibit a student from graduating solely under the foundation graduation program without an endorsement unless, after the student's sophomore year, the student and student's parent are advised of the specific benefits of graduating with an endorsement and submit written permission to the school counselor for the student to graduate without an endorsement. A student who anticipates graduating under the foundation graduation program without an endorsement and who wishes to attend a four-year university or college after graduation must carefully consider whether this will satisfy the admission requirements of the student's desired college or university.

Graduating under the foundation graduation program will also provide opportunities to earn "performance acknowledgments" that will be acknowledged on a student's transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a state recognized or nationally or internationally recognized license or certificate. The criteria for earning these performance acknowledgments are prescribed by state rules, and the school counselor can provide more information about these acknowledgments.

### **Certificates of Coursework Completion**

A certificate of coursework completion [*will Or will not*] be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

### **Students with Disabilities**

Upon the recommendation of the admission, review, and dismissal (ARD) committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of his or her individualized education program (IEP) and in accordance with state rules.

A student who receives special education services and has completed four years of high school but has not met the requirements of his or her IEP may participate in graduation ceremonies and receive a certificate of attendance. Even if the student participates in graduation ceremonies to receive the certificate of attendance, he or she may remain enrolled to complete the IEP and earn his or her high school diploma; however, the student will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL).]

ARD committees for students with disabilities who receive special education services will make instructional and assessment decisions for these students in accordance with state law and rules. To earn an endorsement under the foundation program, a student must perform satisfactorily on the end of course (EOC) assessments and receive no modified curriculum in the student's chosen endorsement area. A student may still be awarded an endorsement when the student fails to perform satisfactorily on no more than two EOC assessments but meets the other requirements for graduation under state law.

### **Graduation Activities**

Graduation activities will include:

- Graduation Practice
- Graduation Ceremony

Students who have met coursework requirements for graduation but have not yet demonstrated satisfactory performance on end-of-course assessments and have not been declared eligible to graduate by an individual graduation committee, if applicable, will be allowed to participate in graduation activities. However, please keep in mind that participating in the activities and ceremonies is not synonymous with graduating. Ultimately, the final awarding of a diploma will be contingent upon the student's completion of all applicable requirements for graduation.

## HEALTH-RELATED MATTERS

### STUDENT ILLNESS (ALL GRADE LEVELS)

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When your child is ill, please contact the school to let us know he or she won't be attending that day. It is important to remember that schools are required to exclude students with certain illnesses from school for periods of time as identified in state rules. For example, if your child has a fever over 100 degrees, he or she must stay out of school until fever-free for 24 hours without fever reducing medications. A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day, he or she must receive permission from the teacher before reporting to the school nurse. If the nurse determines it is in the best interest of the child or required by the state Health Department that the child should leave school, the nurse will contact the parent.

The district is also required to report certain contagious (communicable) diseases or illnesses to the Texas Department of State Health Services (TDSHS) or our local/regional health authority. The school nurse can provide information from TDSHS on these notifiable conditions.

Contact the school nurse if you have questions or if you are concerned about whether or not your child should stay home.

### BACTERIAL MENINGITIS

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State law specifically requires the district to provide the following information:

#### **What is meningitis?**

Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

#### **What are the symptoms?**

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body.

The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

## **How serious is bacterial meningitis?**

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

## **How is bacterial meningitis spread?**

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes).

The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

## **How can bacterial meningitis be prevented?**

Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss.

While there are vaccines for some other strains of bacterial meningitis, they are used only in special circumstances. These include when there is a disease outbreak in a community or for people traveling to a country where there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85–90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within seven to ten days after the vaccine is given and lasts for up to five years.

## **What should you do if you think you or a friend might have bacterial meningitis?**

You should seek prompt medical attention.

## **Where can you get more information?**

Your school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Department of State Health Services office to ask about a meningococcal vaccine. Additional information may also be found at the Web sites for the Centers for Disease Control and Prevention, <http://www.cdc.gov>, and the Department of State Health Services, <http://www.dshs.state.tx.us/>.

## **FOOD ALLERGIES**

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The district requests to be notified when a student has been diagnosed with a food allergy, especially those allergies that could result in dangerous or possibly life-threatening reactions either by inhalation, ingestion, or skin contact with the particular food. It is important to disclose the food to which the student is allergic, as well as the nature of the allergic reaction. **Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.**

The district has developed and annually reviews a food allergy management plan, which addresses employee training, dealing with common food allergens, and specific strategies for dealing with students diagnosed with severe food allergies. When the district receives information that a student has a food

allergy that puts the student at risk for anaphylaxis, individual care plans will be developed to assist the student in safely accessing the school environment.

## **HEAD LICE**

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Head lice, although not an illness or a disease, is very common among children and is spread very easily through head-to-head contact during play, sports, or nap time and when children share things like brushes, combs, hats, and headphones. If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to determine whether the child will need to be picked up from school and to discuss a plan for treatment with an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student has undergone one treatment, the parent should check in with the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments and how best to get rid of lice and prevent their return.

Notice will also be provided to parents of elementary school students in the affected classroom.

More information on head lice can be obtained from the TDSHS website at <http://www.dshs.state.tx.us/schoolhealth/lice.shtm>.

## **PHYSICAL ACTIVITY REQUIREMENTS**

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### **Elementary School**

In accordance with policies at EHAB, EHAC, EHBG, and FFA, the district will ensure that students in full-day prekindergarten–grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week.

For additional information on the district's requirements and programs regarding elementary school student physical activity requirements, please see the principal.

### **Junior High**

In accordance with policies at EHAB, EHAC, EHBG, and FFA, the district will ensure that students in middle or junior high school will engage in [30 minutes of moderate or vigorous physical activity per day for at least four semesters OR at least 225 minutes of moderate or vigorous physical activity within each two-week period for at least four semesters].

For additional information on the district's requirements and programs regarding junior high and middle school student physical activity requirements, please see the principal.

## **SCHOOL HEALTH ADVISORY COUNCIL (SHAC)**

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During the preceding school year, the district's School Health Advisory Council held 4 meetings. Additional information regarding the district's School Health Advisory Council is available from the school nurse, Darelle Jordan at 512-847-5729.

The duties of the SHAC range from recommending curriculum to developing strategies for integrating curriculum into a coordinated school health program encompassing issues such as school health services, counseling services, a safe and healthy school environment, recess recommendations, improving student fitness, mental health concerns, and employee wellness.

[See also policies at BDF and EHAA.]

## **STUDENT WELLNESS POLICY/WELLNESS PLAN (ALL GRADE LEVELS)**

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Wimberley ISD is committed to encouraging healthy students and therefore has developed a board-adopted wellness policy at FFA (LOCAL) and corresponding plans and procedures to implement the policy. You are encouraged to contact Darelle Jordan with questions about the content or implementation of the district's wellness policy and plan.

## **OTHER HEALTH-RELATED MATTERS**

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### **Physical Fitness Assessment**

Annually, the district will conduct a physical fitness assessment of students in grades 3–12 who are enrolled in physical education course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to the campus physical education teacher or principal, or the district athletic director's office to obtain the results of his or her child's physical fitness assessment conducted during the school year.

### **Vending Machines**

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The district has adopted policies and implemented procedures to comply with state and federal food service guidelines for restricting student access to vending machines. For more information regarding these policies and guidelines see the campus administrator for the campus concerned. [See policies at CO and FFA.]

### **Tobacco Prohibited**

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The district and its staff strictly enforce prohibitions against the use of tobacco products by students and others on school property and at school-sponsored and school-related activities. [See the [Student Code of Conduct](#) and policies at FNCD and GKA.]

### **Asbestos Management Plan**

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The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's Asbestos Management Plan, is available in the superintendent's office. If you have any questions, or would like to examine the district's plan in more detail, please contact Eddie Campbell, Director of Maintenance at 512-847-2995.

### **Pest Management Plan**

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The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, pesticide use is sometimes necessary to maintain adequate pest control and ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the United States Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area. Parents who have further questions or who want to be notified prior to pesticide application inside their child's school assignment area may contact Eddie Campbell, the district's IPM coordinator, at 512-847-2995.

## **IMMUNIZATION**

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A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized. For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (TDSHS), Immunization Branch, can be honored by the district. This form may be obtained by writing the TDSHS Immunization Branch (MC 1946), P.O. Box 1493 47, Austin, Texas 78714-9347; or online at [Affidavit Request for Exemption from Immunization](#). **The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.**

The immunizations required are: diphtheria, tetanus, and pertussis; measles, mumps, and rubella; polio; hepatitis A; hepatitis B; varicella (chicken pox); and meningococcal. The school nurse can provide information on age-appropriate doses or on an acceptable physician-validated history of illness required by the TDSHS. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

As noted at **Bacterial Meningitis**, entering college students must also, with limited exception, furnish evidence of having received a bacterial meningitis vaccination within the five years prior to enrolling in and attending classes at an institution of higher education. A student wanting to enroll in a dual credit course taken off campus may be subject to this requirement.

[For further information, see policy FFAB (LEGAL) and the TDSHS website:

[Texas School & Child Care Facility Immunization Requirements](#)

Please reference <https://www.dshs.texas.gov/immunize/school/school-requirements.aspx> for the immunizations that are in affect for the 2022-2023 school year.

## LAW ENFORCEMENT AGENCIES

### QUESTIONING OF STUDENTS

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When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, if the questioning or interview is part of a child abuse investigation. In other circumstances:

The principal will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview the student at school.

The principal ordinarily will make reasonable efforts to notify the parents unless the interviewer raises what the principal considers to be a valid objection.

The principal ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection.

## STUDENTS TAKEN INTO CUSTODY

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State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation.
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity, where the child may have engaged in conduct indicating a need for supervision, such as running away.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.
- To comply with a properly issued directive from a juvenile court to take a student into custody.

Before a student is released to a law enforcement officer or other legally authorized person, the principal will verify the officer's identity and, to the best of his or her ability, will verify the official's authority to take custody of the student.

The principal will immediately notify the superintendent and will ordinarily attempt to notify the parent unless the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a law enforcement officer, any notification will most likely be after the fact.

Note that under Education Code 37.0012(d), the campus behavior coordinator must notify a student's parent when a student is taken into custody by a law enforcement officer when the reason is related to Subchapter A of Chapter 37 of the Education Code (Alternative Settings for Behavior Management).

## NOTIFICATION OF LAW VIOLATIONS

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The district is required by state law to notify:

All instructional and support personnel who have responsibility for supervising a student who has been arrested or referred to the juvenile court for any felony offense or for certain misdemeanors.

All instructional and support personnel who have regular contact with a student who is required to register as a sex offender or who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors.

[For further information, see policies FL (LEGAL) and GRA (LEGAL).]

## MEDICINE AT SCHOOL

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Medication that must be administered to a student during school hours must be provided by the student's parent. All medication, whether prescription or nonprescription, must be kept in the nurse's office and administered by the nurse or another authorized district employee, unless the student is authorized to

possess his or her own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

District employees will not give a student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements, with the following exceptions:

Only authorized employees, in accordance with policies at FFAC, may administer:

- Prescription medication, in the original, properly labeled container, provided by the parent, along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container.
- Nonprescription medication, in the original, properly labeled container, provided by the parent along with a written request.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

In certain emergency situations, the district will maintain and administer to a student nonprescription medication, but only:

- In accordance with the guidelines developed with the district's medical advisor; and
- When the parent has previously provided written consent to emergency treatment on the district's form.

A student with asthma or severe allergic reaction (anaphylaxis) may be permitted to possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if he or she has written authorization from his or her parent and a physician or other licensed health-care provider. The student must also demonstrate to his or her physician or health-care provider and to the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF (LEGAL).]

Students whose schedules provide for regular time spent outdoors, including for recess and physical education classes, should apply sunscreen before coming to school.

For students at the elementary level, the student's teacher or other district personnel will apply sunscreen to a student's exposed skin if the student brings the sunscreen to school and requests assistance with the application of the sunscreen. Nothing prohibits a student at this level from applying his or her own sunscreen if the student is able to do so.

For students at the secondary level, a student may possess and apply sunscreen when necessary. If the student will need assistance with this application, please address the need for assistance with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

## **PSYCHOTROPIC DRUGS**

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A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication. It is intended to have an altering effect on perception, emotion, or behavior and is commonly described as a mood- or behavior-altering substance.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [For further information, see policies at FFAC.]

## **NONDISCRIMINATION STATEMENT**

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In its efforts to promote nondiscrimination, Wimberley Independent School District does not discriminate on the basis of race, religion, color, national origin, gender, or disability in providing education services, activities, and programs, including CTE programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Title II of the Americans with Disabilities Act of 1990 (ADA), as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended.

The following district representatives have been designated to coordinate compliance with these legal requirements:

Title IX Coordinator, for concerns regarding discrimination: Asst Superintendent/ Title IX, Dee Howard, 512-847-2414.

ADA/Section 504 Coordinator, for concerns regarding discrimination on the basis of disability: Special Education Director and 504 Coordinator, Lauri Grisham, 512-847-7567.

All other concerns regarding discrimination: See the Assistant Superintendent for Curriculum and Instruction, 512-847-2414.

[See policies FB, FFH, and GKD.]

## **PARENT AND FAMILY ENGAGEMENT (ALL Grade Levels)**

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### **Working Together**

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.

- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Becoming a school volunteer.
- Participating in campus parent organizations.
- Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement.
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contact school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations. [See policies at BE and BED for more information.]

## PARKING LOT

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Vehicles parked on school property are under the jurisdiction of the District. Searches of vehicles may be conducted at any time there is reasonable cause to believe that they contain articles or materials prohibited by District policy, the criminal code, or that pose a threat to the safety and welfare of the student or other students, whether or not the student is present. A student has full responsibility for the security and contents of his or her vehicle and must make certain that it is locked and that the keys are not given to others. Students in Grades 9-12 driving vehicles on campus are expected to drive at a slow speed (10 mph) and to park cars in designated areas. Students/parents will not park cars in fire lanes, "no parking" zones, or across the designated parking lanes. Violators will be subject to disciplinary action and/or towing. The campus driving privileges may be revoked for violations pertaining to inappropriate driving behavior. Upon arriving at school, students will immediately vacate their cars and the parking lot. Students in the parking lot during the day without permission will be subject to disciplinary action.

## PLEDGES OF ALLEGIANCE AND A MINUTE OF SILENCE

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Each school day, the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag will be recited. Parents may submit a written request to the principal to excuse their child from reciting a pledge.

State law requires one minute of silence will follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others. In addition, state law requires that each campus provide the observance of one minute of silence at the beginning of the first class period when September 11 falls

on a regular school day in remembrance of those who lost their lives on September 11, 2001. [See policy EC (LEGAL) for more information.]

## PRAYER/MEDITATION

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Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. The school will not encourage, require, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity.

## PROMOTION AND RETENTION

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A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level, the recommendation of the student's teacher, the score received on any criterion-referenced or state-mandated assessment, and any other necessary academic information as determined by the district. To earn credit in a course, a student must receive a grade of at least 70 based on course-level or grade-level standards.

In grades 1-5, promotion is based on an overall average grade of 70 or more in language arts (including reading) and math. For students in grades 6-8, all core subject areas shall be passed with a grade of 70 or above in order to promote to the next grade level.

If a student in grade 8 is enrolled in a course that earns high school credit and for which an end-of-course (EOC) assessment will be administered or in a course intended for students above the student's current grade level in which the student will be administered a state mandated assessment, the student will not be subject to the promotion requirements described above for the relevant grade 8 assessment. However, the student's score on the EOC assessment will be used in determining whether the student meets the minimum cumulative score required for graduation.

If a student is enrolled in a class or course intended for students above his or her current grade level in which the student will be administered a state mandated assessment, the student will only be required to take an applicable state mandated assessment for the course in which he or she is enrolled. [[See Standardized Testing.](#)]

Parents of a student in grades 3–8 who does not perform satisfactorily on his or her exams will be notified that their child will participate in special instructional programs designed to improve performance. The student may be required to participate in this instruction before or after normal school hours or outside of the normal school year.

In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous and the student must complete additional special instruction before beginning the next grade level. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year. [See policies at EIE.]

Per SB1697 - A parent may request in writing that a student repeat prekindergarten, kindergarten, or grade 1,2 or3. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Certain students—some with disabilities and some with limited English proficiency—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, counselor, or special education director.

A Personal Graduation Plan (PGP) will be prepared for any student in a middle school or beyond who did not perform satisfactorily on a state-mandated assessment or is determined by the district as not likely to earn a high school diploma before the fifth school year following enrollment in grade 9. The PGP will be designed and implemented by a guidance counselor, teacher, or other staff member designated by the principal. The plan will, among other items, identify the student's educational goals, address the parent's educational expectations for the student, and outline an intensive instruction program for the student. A student may, with parental permission, amend his or her personal graduation plan after the initial confirmation. [For additional information, see the campus counselor or principal and policy EIF (LEGAL).] For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

## REPORT CARDS / PROGRESS REPORTS AND CONFERENCES

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Report cards with each student's grades or performance and absences in each class or subject are issued to parents at least once every six weeks. Grades K-5 will be on a 9-week grading period.

At the end of the first three weeks of a grading period, parents will be given a written progress report on the child's performance in any course/subject area. If the student receives a grade lower than 70 in any grading period, the parent will be requested to conference with the teacher.

Teachers follow grading guidelines that have been approved by superintendent pursuant to the WISD board-adopted policy and are designed to reflect each student's relative mastery of each assignment for the grading period, semester, or course. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See policy EIA.]

Questions about grade calculation should first be discussed with the teacher; if the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG (LOCAL).

The district uses an electronic program to communicate academic information about your child, including for report card and progress reporting purposes. An electronic signature of the parent will be accepted by the district, but you are entitled to request the option to provide a handwritten signature of acknowledgment instead.

## SAFETY

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Student safety on campus and at school-related events is a high priority of the district. Although the district has implemented safety procedures, the cooperation of students is essential to ensuring school safety. A student should:

Avoid conduct that is likely to put the student or others at risk.

Follow the behavioral standards in this handbook and the Student Code of Conduct, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.

Remain alert to and promptly report to a teacher or the principal any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member.

Know emergency evacuation routes and signals.

Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

In keeping with most school districts and agencies in Hays County, Wimberley ISD will be using the STANDARD RESPONSE PROTOCOL. Schools will have drills several times a year.



## SECURE (LOCKOUT)

Called when there is a threat or hazard **outside** of the school building. Whether it's due to violence or criminal activity in the immediate neighborhood, or a dangerous animal in the playground, Secure (Lockout) uses the security of the physical facility to act as protection.



## LOCKDOWN

Called when there is a threat or hazard **inside** the school building. From parental custody disputes to intruders to an active shooter, Lockdown uses classroom and school security actions to protect students and staff from threat.



## EVACUATE

Called when there is a need to move students from one location to another.



## SHELTER

Called when specific protective actions are needed based on a threat or hazard. Training should include response to severe weather threats and hazmat incidents.



## HOLD

Called when a situation requires that students remain in their classrooms or in another area, in order to keep hallways clear and away from an incident or situation.

### ACCIDENT INSURANCE

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Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

### DRILLS: FIRE, TORNADO, AND OTHER EMERGENCIES

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From time to time, students, teachers, and other district employees will participate in drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

### EMERGENCY MEDICAL TREATMENT AND INFORMATION

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If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school may have to rely on written parental consent to obtain emergency medical treatment, and information about allergies to medications, foods, insect bites, etc. **Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care**

**information up-to-date (name of doctor, emergency phone numbers, allergies, etc.).** Please contact the school nurse to update any information that the nurse or the teacher needs to know.

## **EMERGENCY SCHOOL-CLOSING INFORMATION**

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Each year, parents are asked to complete an emergency release form to provide contact information in the event that school is dismissed early or opening is delayed because of severe weather or another emergency, or if the campus must restrict access due to a security threat.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real time or automated messages. **It is crucial to notify your child's school when a phone number previously provided to the district has changed.**

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: Phone call, via cell or LAN Line or both, e-mail and text messaging.

## **SCHOOL FACILITIES**

### **USE BY STUDENTS BEFORE AND AFTER SCHOOL**

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Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school. Arrival time may vary campus to campus. Please ask your campus administration for your student's campus time.

School Cafeteria – all four campuses

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

### **CONDUCT BEFORE AND AFTER SCHOOL**

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Teachers and administrators have full authority over student conduct at before- or after-school activities on district premises and at school-sponsored events off district premises, such as play rehearsals, club meetings, athletic practices, and special study groups or tutorials. Students are subject to the same rules of conduct that apply during the instructional day and will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

### **USE OF HALLWAYS DURING CLASS TIME**

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Loitering or standing in the halls during class is not permitted. During class time, a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

### **CAFETERIA SERVICES**

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The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Free and reduced-price meals are available based on financial need or household situation. Information about a student's participation is confidential; however, disclosure of a student's eligibility may be made without prior notice or consent to programs, activities, and individuals that are specifically authorized access under the National School Lunch Act (NSLA), which is the law that sets forth the disclosure limits for the district's child nutrition programs. A student's name, eligibility status, and other information may be disclosed to certain agencies as authorized under the NSLA to facilitate the enrollment of eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent notifies the district that a student's information should not be disclosed. A parent's decision will not affect the child's eligibility for free and reduced price meals or free milk. See Mary Tefertiller or WISD website <https://www.mealappnow.com/manwim/splash.php> to apply for free or reduced price meal services.

Parents are strongly encouraged to continually monitor their child's meal account balance. When a student's meal account is depleted, the district will notify the parent. The student will be allowed to continue purchasing meals according to the grace period set by the school board, and the district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. If the district is unable to work out an agreement with the student's parent on replenishment of the student's meal account and payment of any outstanding balance, the student will receive an alternate meal. The district will make every effort to avoid bringing attention to such a student.

## **LIBRARY**

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The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. The library is open for independent student use during the school day with a teacher permit.

## **MEETINGS OF NON-CURRICULUM-RELATED GROUPS**

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Student-organized, student-led non-instructional-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB (LOCAL).

A list of these groups is available in the principal's office.

## **SEARCHES**

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In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, district officials may from time to time conduct searches.

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

## **TELECOMMUNICATIONS AND OTHER ELECTRONIC DEVICES**

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Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal phones or other personal electronic devices will be conducted in accordance with law, and the device may be confiscated in order to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See policy FNF (LEGAL) for more information.]

## **VEHICLES ON CAMPUS**

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Vehicles parked on school property are under the jurisdiction of the school. School officials may search any vehicle any time there is reasonable cause to do so, with or without the permission of the student. A student has full responsibility for the security and content of his or her vehicle and must make certain that it is locked and that the keys are not given to others. [See also the [Student Code of Conduct](#).]

## **TRAINED DOGS**

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The district will use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

## **SPECIAL PROGRAMS**

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The district provides special programs for gifted and talented students, homeless students, bilingual students, migrant students, students with limited English proficiency, dyslexic students, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact Dee Howard, Assistant Superintendent for Curriculum and Instruction.

## **STANDARDIZED TESTING**

### **SAT/ACT (Scholastic Aptitude Test and American College Test)**

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Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. Students are encouraged to talk with the counselor early during their junior year to determine the appropriate exam to take; these exams are usually taken at the end of the junior year.

The ACT or SAT may be available at no cost to students. In addition, students in grades 8 and 10 may have the opportunity to take the corresponding preparation assessments at no charge. Please check with the counselor for details.

### **STAAR (State of Texas Assessments of Academic Readiness)**

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#### **Grades 3-8**

In addition to routine tests and other measures of achievement, students at certain grade levels will take state-mandated assessments, such as the STAAR, in the following subjects:

- Mathematics, annually in grades 3–8
- Reading, annually in grades 3–8
- Writing, including spelling and grammar, in grades 4 and 7
- Science in grades 5 and 8
- Social Studies in grade 8

Successful performance on the reading and math assessments in grades 5 and 8 is required by law in order for the student to be promoted to the next grade level, unless the student is enrolled in a reading or math course intended for students above the student’s current grade level. Exceptions may apply for students enrolled in a special education program if the ARD committee concludes the student has made sufficient progress in the student’s individual education plan (IEP). See **Promotion and Retention** for additional information.

**STAAR Alternate 2**, for students receiving special education services, will be available for eligible students, as determined by the student’s ARD committee. An ARD committee meeting will be convened if a student receiving special education services in grade 5 or 8 fails to meet satisfactory performance after the first STAAR administrations in reading or math.

**STAAR-L** is a linguistically accommodated assessment that is available for certain limited English proficient (LEP) students, as determined by the student’s Language Proficiency Assessment Committee (LPAC). A Spanish version of STAAR is also available to students through grade 5 who need this accommodation.

### **END-OF-COURSE (EOC) Assessments for Students in Grades 9–12** [Return to Table of Contents](#)

Beginning with ninth graders in the 2011–2012 school year and, as modified by House Bill 5, end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II,
- Biology
- United States History

Satisfactory performance on the applicable assessments will be required for graduation.

There are three testing windows during the year in which a student may take an EOC assessment, which will occur during the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have additional opportunities to retake the assessment.

STAAR Modified and STAAR Alternate, for students receiving special education services, will be available for eligible students, as determined by the student’s ARD committee. These particular EOC assessments may have different testing windows than the general assessments, and the ARD committee will determine whether successful performance on the assessments will be required for graduation.

STAAR-L, which is a linguistically accommodated assessment, will be available for students who have been determined to be limited English proficient (LEP) and who require this type of testing accommodation.

Also see **Course Credit**, [Grading Guidelines](#), and [Graduation](#) for additional information.

## TSI (Texas Success Initiative) Assessment

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Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The purpose of the TSI assessment is to assess the reading, mathematics, and writing skills that entering freshmen-level students should have if they are to perform effectively in undergraduate certificate or degree programs in Texas public colleges and universities. This assessment may be required before a student enrolls in a dual-credit course offered through the district as well. Beginning in fall 2014, all Texas public colleges and universities will begin administering a new TSI assessment, which will assist as one of several factors in determining whether the student is considered ready to enroll in college-level courses or whether the student needs to enroll in what is termed developmental education courses prior to enrollment in college level courses.

## STEROIDS

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State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for medical use only, and only a physician can prescribe use.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

## STUDENTS IN PROTECTIVE CUSTODY (FOSTER CARE)

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In an effort to provide educational stability, the district strives to assist any student who is currently placed or newly placed in either temporary or permanent conservatorship (custody) of the state of Texas with the enrollment and registration process, as well as other educational services throughout the student's enrollment in the district.

A student who is placed in the custody of the state and who is moved outside of the district's attendance boundaries is entitled to continue in enrollment at the school he or she was attending prior to the placement until the student reaches the highest grade level at the particular school. In addition, if a student in grade 11 or 12 is transferred to another district and does not meet the graduation requirements of the transferring district, the student can request to receive a diploma from the previous district if he or she meets the criteria to graduate from the previous district.

Please contact Darelle Jordan, who has been designated as the district's liaison for children in the conservatorship of the state, at 512-847-5729 with any questions

## STUDENT SPEAKERS

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The district provides students the opportunity to introduce the following school events: football games, school announcements and volleyball games as designated in FNA (LOCAL). Students are eligible to introduce these events if they meet criteria in FNA (LOCAL) in the district policy. The student must be a junior or senior in high school and hold a position of honor in a school based organization

A student who is eligible and wishes to introduce one of the school events listed above should submit his or her name to the principal's secretary. Names for event speakers will be randomly drawn for participation.

As determined by the principal, students who have been selected for special honors, such as captain of an athletic team, student council officers, leaders of school-sponsored organizations, homecoming king or queen, or prom king or queen may also address school audiences at designated events. [See FNA (LOCAL).]

## SUBSTANCE ABUSE AND INTERVENTION (ALL GRADE LEVELS)

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If you are worried that your child may be using or is in danger of experimenting, using, or abusing illegal drugs or other prohibited substances, please contact the school counselor. The school counselor can provide you with a list of community resources that may be of assistance to you. The Texas Department of State Health Services (TDSHS) maintains information regarding children's mental health and substance abuse intervention services on its website: [Mental Health and Substance Abuse](#).

## SUICIDE AWARENESS AND MENTAL HEALTH SUPPORT

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The district is committed to partnering with parents to support the healthy mental, emotional, and behavioral development of its students. If you are concerned about your child, please visit

[Texas Suicide Prevention](#) or contact the school counselor for more information related to suicide prevention services available in your area.

You may also contact Amy Lyles Wimberley ISD Director of Student Support Services at 1-512-847-2400

You may also contact the National Suicide Prevention Lifeline at 1-800-273-8255.

## SUMMER SCHOOL

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It is strongly recommended that students attend summer school for the purposes of remediation, to strengthen themselves in areas where they are weak, and/or to take courses they cannot take during the regular term because of crowded schedules. At certain grade levels summer school may be required if a student has not passed certain assessments or is not reading on grade level.

If a kindergarten, first grade, or second grade student is assigned to an accelerated reading instruction program, under state law, attendance in the reading program is compulsory. Parents will be notified in writing if their child is assigned to this program as a result of the reading diagnostic assessment. (See EHBC Legal).

Prior written approval is required for any summer school work to count toward graduation.

Further information regarding summer school will be published prior to registration for summer school and will be available from the counselor.

## TECHNOLOGY RESOURCES

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### *Acceptable Use of District Technology Resources*

District-owned technology resources for instructional purposes may be issued to individual students. Use of these technological resources, which include the district's network systems and use of district

equipment, is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Students and their parents should be aware that e-mail and other electronic communications using district computers are not private and will be monitored by district staff. [For additional information, see policies at CQ.]

## **TEXTBOOKS, ELECTRONIC TEXTBOOKS, AND TECHNOLOGICAL EQUIPMENT**

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State-approved textbooks are provided to students free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. Electronic textbooks and technological equipment may also be provided to students, depending on the course and course objectives. A student who is issued a damaged item should report the damage to the teacher. Any student failing to return an item in acceptable condition loses the right to free textbooks and technological equipment until the item is returned or paid for by the parent; however, the student will be provided textbooks and equipment for use at school during the school day.

## **TRANSCRIPTS**

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A student may request a copy of his/her transcript at any time through the Registrar's office. There is a \$3.00 fee per transcript that must be paid in advance. Allow 2 days per transcript for processing. The school will provide each senior one final transcript at no cost. All transcript requests must be made in writing. Due to the privacy regulations, parents/spouses may not obtain transcripts for adult students (age 18 and older), unless the student provides written authorization and picture identification.

## **TRANSFERS**

See [Admission in to District](#) for more detail.

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## **TRANSPORTATION**

### **SCHOOL SPONSORED TRIPS**

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Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent makes a written request that the student be released to the parent or to another adult designated by the parent.

### **BUSES AND OTHER SCHOOL VEHICLES**

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The district makes school bus transportation available to all students living two or more miles from school. This service is provided at no cost to students.

Bus routes and stops will be designated annually, and any subsequent changes will be posted at the school and on the district's website. For the safety of the operator of the vehicle and all passengers, students must board buses or other vehicles only at authorized stops, and drivers must unload passengers only at authorized stops.

A parent may also designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for his or her child. The designated facility or residence must be on an approved stop on

an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, you may contact Wimberley ISD Transportation Department at 512- 847-2781.

See the [Student Code of Conduct](#) for provisions regarding transportation to the DAEP.

Students are expected to assist district staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding in **DISTRICT** vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

Follow the driver's directions at all times.

Enter and leave the bus or van in an orderly manner at the designated stop.

Keep feet, books, instrument cases, and other objects out of the aisle.

Not deface the bus, van, or its equipment.

Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus or van.

Not possess or use any form of tobacco on school buses.

Observe all usual classroom rules.

Be seated while the vehicle is moving.

Wait for the driver's signal upon leaving the bus or van and before crossing in front of the vehicle.

**STUDENTS MUST WEAR SEATBELTS** while riding school buses and other school vehicles.

**Misconduct will be punished in accordance with the [Student Code of Conduct](#); bus-riding privileges may be suspended or revoked.**

## VANDALISM

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The taxpayers of the community have made a sustained financial commitment for the construction and upkeep of school facilities. To ensure that school facilities can serve those for whom they are intended—both this year and for years to come—littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the [Student Code of Conduct](#).

## VIDEO CAMERAS

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For safety purposes, video/audio equipment may be used to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video/audio recordings routinely and document student misconduct.

Discipline will be in accordance with the [Student Code of Conduct](#).

Upon request of a parent of a student who receives special education services, a staff member, or a board member, state law requires the district to place video and audio recording equipment in a classroom in which the student spends at least 50 percent of his or her instructional day, referred to in the law as a self-contained classroom. The majority of students in this type of classroom must also be students who receive special education services. Before the district places a video camera in a classroom or other setting in which your child receives special education services, the district will provide notice to you. Please speak

directly with the principal for further information or to request the installation and operation of this equipment.

## VISITORS TO THE SCHOOL

### GENERAL VISITORS

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Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the main entrance and must comply with all applicable district policies and procedures. When arriving on campus, all parents and other visitors should be prepared to show identification.

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Even if the visit is approved prior to the visitor's arrival, the individual must check in at the main office first.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted.

#### *Unauthorized Persons*

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with FNG (LOCAL) or GF (LOCAL).

[See also [Student Code of Conduct](#).]

#### *Visitors Participating in Special Programs for Students*

##### **Business, Civic, and Youth Groups**

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

##### **Career Day**

The district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

##### **Volunteers (All Grade Levels)**

We appreciate so much the efforts of parent and grandparent volunteers that are willing to serve our district and students. If you are interested in volunteering, please contact Tracey Ramsey 512-847-2414 for more information and to complete an application.

## WITHDRAWING FROM SCHOOL

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A student under 18 may be withdrawn from school only by a parent. The school requests notice from the parent at least three days in advance so that records and documents may be prepared. The parent may obtain a withdrawal form from the principal's office.

On the student's last day, the withdrawal form must be presented to each teacher for current grade averages and book and equipment clearance; to the librarian to ensure a clear library record; to the clinic for health records; to the counselor for the last report card and course clearance; and finally, to the principal. A copy of the withdrawal form will be given to the student, and a copy will be placed in the student's permanent record.

A student who is 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

## GLOSSARY

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**Accelerated instruction** is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level and/or as a result of a student not meeting the passing standard on a state-mandated assessment.

**ACT** refers to one of the two most frequently used college or university admissions exams: the American College Test. The test may be a requirement for admission to certain colleges or universities.

**ARD** is the admission, review, and dismissal committee convened for each student who is identified as needing a full and individual evaluation for special education services. The eligible student's parents are part of the committee.

**Attendance review committee** is sometimes responsible for reviewing a student's absences when the student's attendance drops below 90 percent of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit lost because of absences.

**Chronic absenteeism** means that a student has been absent for ten percent or more of classes or school days for any reason, excused or unexcused, when enrolled for more than ten days

**DAEP** stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the [Student Code of Conduct](#).

**EOC assessments** are end-of-course tests, which are state-mandated, and are part of the STAAR program. Successful performance on EOC assessments will be required for graduation beginning with students in grade 9 during the 2011–2012 school year. These exams will be given in English I, English II, English III, Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, and United States History.

**ESSA** is the Every Student Succeeds Act passed by the federal government in December 2015.

**Excessive absenteeism** means a student who is missing twenty percent or more of classes or school days for any reason

**FERPA** refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

**IEP** is the written record of the individualized education program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student’s present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student’s progress will be measured and how the parents will be kept informed; accommodations for state or districtwide tests; etc.

**ISS** refers to in-school suspension, a disciplinary technique for misconduct found in the [Student Code of Conduct](#). Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

**LAT** stands for linguistically accommodated testing, which is an assessment process for recent immigrant English language learners who are required to be assessed in certain grades and subjects under the NCLB Act.

**PGP** stands for Personal Graduation Plan, which is recommended for all students entering grade 9 and is required by state law for any student in middle school or higher who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

**SAT** refers to one of the two most frequently used college or university admissions exams: the Scholastic Aptitude Test. The test may be a requirement for admissions to certain colleges or universities.

**SHAC** stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to assist the district in ensuring that local community values and health issues are reflected in the district’s health education instruction.

**Section 504** is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

**STAAR** is the State of Texas Assessments of Academic Readiness, the state’s system of standardized academic achievement assessments, effective beginning with certain students for the 2011–2012 school year.

**STAAR A**– is an accommodated version of the STAAR that is available for certain students who receive special education services or students who have been identified as dyslexic.

**STAAR Alternate 2** is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student’s ARD committee.

**STAAR Linguistically Accommodated (STAAR L)** is an alternative state-mandated assessment with linguistic accommodations designed for certain recent immigrant English language learners.

**State-mandated assessments** are required of students at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion, and passing the grade 11 exit-level test is a condition of graduation. Students have multiple opportunities to take the tests if necessary for promotion or graduation.

**Student Code of Conduct** is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from the classroom or campus. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

**TAKS** is the Texas Assessment of Knowledge and Skills, the state's standardized achievement test currently given to students in certain subjects in grades 10 and 11 and required for graduation for students at these grade levels.

**TELPAS** stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English language learners make in learning the English language, and is administered for those who meet the participation requirements in kindergarten–grade 12.

**TXVSN** is the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught by qualified instructors, and courses are equivalent in rigor and scope to a course taught in a traditional classroom setting.

**UIL** refers to the University Interscholastic League, the statewide voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

### **Appendix: Freedom from Bullying Policy**

**Note to Student Handbook developer:** State law requires that the district's policy on bullying be distributed in its Student Handbook(s). The following has been formatted for the district to more easily insert its FFI(LOCAL) policy here rather than in the body of the handbook.

**Note:** School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit <https://pol.tasb.org/Home/Index/620>

#### **Student Welfare: Freedom from Bullying**

Policy FFI(LOCAL) adopted on *December 11, 2017*

**Note:** This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying. For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

<b>Bullying Prohibited</b>	The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.
Examples	Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.
<b>Retaliation</b>	The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.
Examples	Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.
<b>False Claim</b>	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.
<b>Timely Reporting</b>	Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
<b>Reporting Procedures</b>	To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.
Student Report	
Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

<b>Report Format</b>	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
<b>Notice of Report</b>	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
<b>Prohibited Conduct</b>	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
<b>Investigation of Report</b>	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
<b>Concluding the Investigation</b>	Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.  The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.
<b>Notice to Parents</b>	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
<b>District Action</b>	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

*Corrective Action* Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

*Transfers* The principal or designee shall refer to FDB for transfer provisions.

*Counseling* The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

**Improper Conduct** If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

**Confidentiality** To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

**Appeal** A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

**Records Retention** Retention of records shall be in accordance with CPC(LOCAL).

**Access to Policy and Procedures** This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

## Electronic Communication and Data Management

### Guidelines, 2017-2018

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The Superintendent or designee will oversee the District's electronic communications system.

The District will provide training in proper use of the system and will provide all users with copies of acceptable use guidelines. All training in the use of the District's system will emphasize the ethical use of this resource.

## Children's Internet Protection Act

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The Wimberley Independent School District currently utilizes the Region XIII Education Service Center for Internet access. This Internet access has filters in place to provide Internet safety for minors that protects against access through such computers to visual depictions that are:

- Obscene;
- Pornographic; or
- May be harmful to minors; and

is enforcing the operation of such technology protection measure during any use of such computers by minors; and has in place a policy of internet safety that includes the operation of a technology protection measure with respect to any of its computers with internet access that protects against access through such computers to visual depictions that are obscene; or child pornography, and its enforcing the operation of such technology protection measure during any use of such computers.

Please refer to **CQ (LEGAL)** and **CQ (LOCAL)** for all Wimberley ISD Policies on [Electronic Communication and Data Management](#).

### CONSENT REQUIREMENTS

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Copyrighted software or data may not be placed on any system connected to the District's system without permission from the holder of the copyright. Only the owner(s) or individual(s) the owner specifically authorizes may upload copyrighted material to the system.

No original work created by any District student or employee will be posted on a web page under the District's control unless the District has received written consent from the student (and the student's parent) or employee who created the work.

No personally identifiable information about a District student will be posted on a web page under the District's control unless the District has received written consent from the student's parent. An exception may be made for "directory information" as allowed by the Family Education Records Privacy Act and District Policy.

### SYSTEM ACCESS

[Return to Table of Contents](#)

Access to the District's electronic communications system will be governed as follows:

- As appropriate and with the approval of the immediate supervisor, District employees will be trained and be granted access to the District's system.
- Students in grades K through twelve will receive instruction on the use of the internet after student and parent sign *The Student Agreement for Acceptable Use of the Electronic Communication System* form to be given at the campus level. Students will then be granted access to the District's system.
- Any system user identified as a security risk or as having violated District and/or campus computer use guidelines may be denied access to the District's system.

## INDIVIDUAL USER RESPONSIBILITIES FOR ON-LINE CONDUCT

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The following standards will apply to all users of the District's electronic information / communications systems:

1. The individual in whose name a system account is issued will be responsible at all times for its proper use.
2. The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by District policy or guidelines.
3. Students may not distribute personal information about themselves or others by means of the electronic communication system.
4. System users must purge electronic mail periodically to ensure proper use of system.
5. System users may not redistribute copyrighted programs or data except with the written permission of the copyright holder or designee. Such permission must be specified in the document or must be obtained directly from the copyright holder or designee in accordance with applicable copyright laws, District policy, and administrative regulations.
6. System users may upload public domain programs (such as WinZip, Acrobat Reader, and Real Player) to the system. System users may also download public domain programs for their own use or may noncommercially redistribute a public domain program, free ware or shareware.
  - a. Public Domain – programs or files that carry no copyright. There are no limits on their redistribution or modification
  - b. Freeware – programs or files that are free to you, but not to sell or modify. The author retains the copyright.
  - c. Shareware – programs or files that allow you to road test the program for a short evaluation period and then either pay the author a small fee or erase the program from your computer. The author retains all copyrights.
7. System users may not send or post messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or that are illegal.
8. System users may not purposefully access materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or that are illegal.
9. System users should be mindful that use of school-related electronic mail addresses might cause some recipients or other readers of that mail to assume they represent the District or school, whether or not that was the user's intention.
10. System users may not waste District resources (paper in printer, disk space, bandwidth...) related to the electronic communications system.
11. System users may not gain unauthorized access to resources or information.

### VANDALISM PROHIBITED

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Any malicious attempt to harm or destroy District equipment, data, data of another user of the District's system, or any of the agencies or other networks that are connected to the internet is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of District policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Such prohibited activity includes, but is not limited to, the uploading or creating of computer viruses. Vandalism, as defined above, will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, as well as other appropriate consequences.

## **FORGERY PROHIBITED**

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Forgery or attempted forgery of electronic mail messages is prohibited. Attempts to read, delete, copy, or modify the electronic mail of other system users, deliberate interference with the ability of other system users to send/receive electronic mail, or the use of another person's user ID and/or password is prohibited.

## **INFORMATION CONTENT / THIRD-PARTY SUPPLIED INFORMATION**

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System users and parents of students with access to the District's system should be aware that use of the system may not provide access to other electronic communications systems in the global electronic network that may contain inaccurate and/or objectionable material.

A system user who gains access to such material must discontinue the access as quickly as possible and to report the incident to the supervising teacher or supervisor or user will be subject to disciplinary action.

A student knowingly bringing prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action.

An employee knowingly bringing prohibited materials into the school's electronic environment will be subject to disciplinary action.

## **PARTICIPATION IN CHAT ROOMS AND NEWSGROUPS**

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Students are prohibited from participating in any chat room or newsgroup accessed on the Internet or network.

In accordance with District policies, chat rooms and newsgroup participation is permissible for employees for educational purposes. Employees are encouraged to access these resources before or after school to prevent strain on network resources.

## **DEVELOPMENT AND PUBLISHING OF WEB PAGES**

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The Wimberley Independent School District hereby reserves the right to implement the following guidelines for the development and publishing of web pages:

Careful thought should be given to the purpose of a school's website. Websites should be primarily academic in nature. They can also serve to support our educational programs by informing our community about events and activities and reflect the unique personality of each school.

1. These criteria must be considered when posting material to a web page:
  - a) The appropriateness of the pages in relation to the objectives of the class
  - b) The representation as it appears for the Wimberley Independent School District
  - c) The demand on the District's web administrator to upload web pages
  
2. Roles of the developers of the web pages:
  - a) Web Advisor: Designated faculty or staff person responsible for material and content published on the school website.
  - b) Web Master: Student(s) designated by the web advisor to act as managing editor for school website. Equivalent to editor of school newspaper. Web master will be responsible to gather all Copyright Permission Letters from the Web team and turn them in to the Web Site Administrator before publishing.
  - c) Web Proofreader: Student who has been designated to proofread all of the web pages including the links used in the web pages.
  - d) Web Site Administrator: Teacher or Campus Technology Coordinator is responsible for

- all campus web pages placed on the Internet.
- e) Web Team: Team of students under the direction of web advisor who are responsible for establishing and maintaining school web site. The typical team will include student web master, writers, designers, web proofreaders, graphic artists and technicians.
3. A faculty member shall serve as web advisor to the web team involved in the writing, producing and/or Internet distribution of the website. In addition, the web advisor will identify a web proofreader who will proofread all the pages before they are submitted by the student Webmaster to the site Webmaster.
  4. All web pages must be in compliance with federal copyright laws. Permission of the originator is needed to publish information, graphs or photographs on your site. Making a link to another site does not require permission, although as a courtesy, you should inform the linked site and suggest reciprocal link if appropriate.
  5. Student and parent, prior to the publishing of the pages, must sign a permission form granting permission for work to be published. These forms must be turned in to the web site administrator.  
Web pages designed by employees to communicate school business to parents (such as homework assignments, fundraisers, etc.) should be posted to the Wimberley ISD server rather than on a personal web page.
  6. Web pages created by employees belong to the District even after their job terminates. The District or site web administrator may shut down web pages that use excessive system resources or network bandwidth.
  7. Web team will be responsible for maintenance of the site. Maintenance includes, but is not limited to, timely updating of information, periodic checks of external links, posting approved pages to the District server and design site to accommodate new pages.
  8. The web advisor is ultimately responsible for making sure site conforms to all requirements of District guidelines. Web advisor will be responsible for all content and subject matter posted on the school's/District's website.
  9. All pages for publishing should be reviewed by web advisor to insure correct content and/or quality of published material. This includes all links from the page directing viewers to an external site.
    - Content concerns include the following:*
      - a) Appropriate information for a school site
      - b) Appropriate links to outside sources
      - c) Personal pages are not permitted
    - Subject matter concerns:*
      - a) Content appropriate material
      - b) Student work posted with permission by student and parent
      - c) Student work does not reveal family or personal details that may be construed as invasion of privacy for student or family members
    - Accuracy concern:*
      - a) Correct spelling
      - b) Correct grammar and punctuation
      - c) Correct dates, times and locations

10. Personal student identification on school web pages should follow these guidelines:
- When appropriate, first initials and last names or first names along with initial of last name should be used. Complete first and last name can be listed with parent permission.
  - Student pictures should be avoided unless written parental permission is received. Group pictures are best, with reference to teacher's class rather than individual names.

## **NETWORK ETIQUETTE**

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System users are expected to observe the following network etiquette:

1. Be polite; messages typed in capital letters are the computer equivalent of shouting and are considered rude.
2. Use appropriate language; swearing, vulgarity, ethnic or racial slurs, and other inflammatory languages are prohibited.
3. Pretending to be someone else when sending / receiving messages is considered inappropriate.
4. Transmitting obscene messages or pictures is prohibited. Using the network in such a way that would disrupt the use of the network by other users is prohibited.

## **TERMINATION / REVOCATION OF SYSTEM USER ACCOUNT**

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Termination of an employee's or a student's access for violation of District policies or regulations will be effective on the date the principal or District coordinator receives notice of student withdrawal or of revocation of system privileges, or on a future date if so specified in the notice.

## **DISCLAIMER**

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The District's system is provided on an "as is, as available" basis. The District does not make any warranties, whether expressed or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The District does not warrant that the functions or services performed by, or that the information or software contained on the system will meet the system user's requirements, or that the system will be uninterrupted or error free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the District.

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

STUDENT RIGHTS AND RESPONSIBILITIES

FN  
(LOCAL)

Each student is expected to respect the rights and privileges of other students, teachers, and District staff. All teachers, administrators, and other District personnel are expected to respect the rights and privileges of students. [See DH series]

**Student Handbook**

The Superintendent or designee shall develop student handbooks with information on curriculum, grading, extracurricular activities, and other such topics that students and parents are likely to need during the school year. The Superintendent or designee shall ensure that no student handbook information is in conflict with policy or the Student Code of Conduct. In case of conflict between a Board policy or the Student Code of Conduct and provisions of student handbooks, policy and/or the Student Code of Conduct shall prevail.

**No Board Action**

Student handbooks are subject to Board review but shall not be adopted by the Board.

**Distribution**

Student handbooks shall be made available on the District's Web site at the beginning of the school year; hard copy shall be provided upon request. Amendments to the handbook shall be communicated promptly to students and parents.

[For provisions on the Student Code of Conduct, see FO]



**Wimberley ISD**  
*Strength. Innovation. Excellence.*

# *Wimberley Independent School District*

Division of Business Support Services

951FM 2325  
Wimberley, Texas 78676  
Ph: (512) 847-2414  
Fx: (512) 847-2142

Date: June 20, 2022

## Monthly Financial Highlights

- The monthly Financial Reports represent financial data through May 31, 2022.
- The cash and investment balances of all governmental and proprietary funds at month end is \$29,170,288. The General Fund makes up the largest portion of that number with \$18,116,191 or roughly 62% and the Debt Service \$9,291,161 (32%). The unaudited ending general fund balance as of May 31, 2022 is \$16,039,458 equivalent to 7.06 operating months (**see page 2**).
- Through the end of the month (9/12 or 0.75% of the budget year):
  - The General Fund has collected \$28,368,804 (97.63% of its budgeted revenue) and has spent \$21,286,323 (67.70% of its budgeted expenditures) (**See page 3**).
  - The Child Nutrition fund has collected \$1,409,049 (114.44% of its budgeted revenue) and has spent \$891,220 (74.68% of its budgeted expenditures) (**See page 8**).
    - The district will be operating under an SSO (Summer Seamless Operating) program during the entire 2021-22 school year, as allowed by USDA. No Free and Reduced meal applications will be reported as all student meals will be provided free of charge. However, families are encouraged to complete applications for program reporting and state funding purposes.
    - Total meals served during the month of May were 31,346 of which 7,543 were breakfast and 23,803 lunch meals, which was a net decrease of 21% during an 18-day period (1 day less than the previous month).
  - The Debt Service fund collected \$7,652,906 (98.39% of its budgeted revenue) and spent \$1,792,190 (29.82%) of its budgeted expenditures). Debt service payments are made twice a year, February 15<sup>th</sup> and August 15<sup>th</sup> (**See page 9**).
  - The 2018 Capital Project fund has expended \$965,374 in the current fiscal year through the month of May 2022. Updates on bond projects are provided regularly by the bond project manager or at the request of the Board. (**See page 10**).
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District receives based on certain types of student population reported through PEIMS. Other grants such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds



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also includes the Textbook (IMA) fund and Federal ESSER funding. Total revenue collected is \$1,755,845 and total expenditures spent is \$1,708,632 (**See page 11**).

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$89,907, \$75,478, and \$478,457, respectively. Total expenditures are \$51,602, \$35,069, and \$176,115, resulting in a net profit of \$38,305, \$40,409, and \$302,343, respectively through the month of May 2022 (**See page 12**).
- Current Tax collections for the month of May 2022 totaled \$435,601 representing 1.31% of the levy collected during the month. Approximately 97.05% of the total levy has been collected through the end of May 2022 compared to 97.28% the previous year, a decrease of 0.23%. About 97.05% of the adopted tax collection budget was realized as compared to 100.74% the previous year (**See page 13**).
- During the month of May 2022 there was total of 5,488 student riders in the morning routes and 9,963 in the afternoon routes with an average number of student riders of 287 in the morning and 543 in the afternoon routes, which is an increase of 16% student ridership over the previous year. The district currently has 13 mornings and 14 afternoon routes at an average daily mileage of 673.55 (See page 18).

Should have any questions regarding these financials please contact me.

*Moises Santiago*, RTSBA

Chief Financial Officer

Wimberley Independent School District

# **Wimberley Independent School District**

## **Financial Reports**

**May 31, 2022**

**Wimberley Independent School District**  
**Combined Balance Sheet**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

	<u>General Fund</u>	<u>Child Nutrition Fund</u>	<u>Debt Service Fund</u>	<u>2018 Capital Projects Funds</u>	<u>Special Revenue Funds</u>	<u>Enterprising Funds</u>	<u>Total</u>
<i>Assets:</i>							
11XX Cash and Cash Equivalents		\$ 450,015.15	\$ 6,089.59	\$ 588.11	\$ 270,335.78	\$ 551,078.40	\$ 1,278,107.03
Current Investments	18,116,191.12		9,285,071.19	231,054.42	259,864.60	-	27,892,181.33
<b>Total Cash and Investments</b>	<b>\$ 18,116,191.12</b>	<b>\$ 450,015.15</b>	<b>\$ 9,291,160.78</b>	<b>\$ 231,642.53</b>	<b>\$ 530,200.38</b>	<b>\$ 551,078.40</b>	<b>\$ 29,170,288.36</b>
12XX Property Taxes - Delinquent	902,396.00	-	215,000.00	-	-	-	1,117,396.00
Allowance for Uncollectible Taxes	(90,238.00)	-	(21,499.00)	-	-	-	(111,737.00)
Accrued Interest	0.04	-	817.59	1,316.03	-	-	2,133.66
Due from State Agencies	160,578.45	128,250.69	-	-	193,720.82	-	482,549.96
Due from other Governments	90,916.42	-	28,093.06	-	17,795.77	-	136,805.25
Due from Other Funds	136,369.76	-	-	-	-	-	136,369.76
Other Receivables	(9,685.34)	-	-	-	2,938.95	-	(6,746.39)
<b>Total Receivables</b>	<b>\$ 1,190,337.33</b>	<b>\$ 128,250.69</b>	<b>\$ 222,411.65</b>	<b>\$ 1,316.03</b>	<b>\$ 214,455.54</b>	<b>\$ -</b>	<b>\$ 1,756,771.24</b>
13XX Inventories	10,451.26	11,832.25	-	-	-	-	22,283.51
Prepaid Items	-	-	-	-	-	-	-
<b>Other Current Assets</b>	<b>\$ 10,451.26</b>	<b>\$ 11,832.25</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 22,283.51</b>
<b>Total Current Assets</b>	<b>\$ 19,316,979.71</b>	<b>\$ 590,098.09</b>	<b>\$ 9,513,572.43</b>	<b>\$ 232,958.56</b>	<b>\$ 744,655.92</b>	<b>\$ 551,078.40</b>	<b>\$ 30,949,343.11</b>
215X Accounts Payable	\$ 18,664.88	\$ 141.90	\$ -	\$ -	\$ 1,200.00	\$ 30.01	\$ 20,036.79
Other Liabilities	-	-	-	-	-	-	-
Payroll Deductions and Withholdings	168,859.86	-	-	-	-	-	168,859.86
216X Accrued Wages Payable	1,224,962.60	17,104.83	-	-	-	-	1,242,067.43
Due to Other Funds	27,530.74	-	4,338.11	117,177.00	14,332.47	-	163,378.32
Due to State Agencies	436,753.00	-	6,404.00	-	-	-	443,157.00
Due to other Governments	(55.51)	-	-	-	-	-	(55.51)
22XX Accrued Expenses	24,950.16	-	-	-	-	-	24,950.16
23XX Deferred Revenues	563,697.52	22,360.23	-	-	51,327.46	25,600.63	662,985.84
Deferred Inflows	812,158.00	-	193,501.00	-	-	-	1,005,659.00
<b>Total Liabilities</b>	<b>\$ 3,277,521.25</b>	<b>\$ 39,606.96</b>	<b>\$ 204,243.11</b>	<b>\$ 117,177.00</b>	<b>\$ 66,859.93</b>	<b>\$ 25,630.64</b>	<b>\$ 3,731,038.89</b>
<i>Fund Balance/Equity</i>							
Reserved/Designated Fund Balance		151,502.04	3,448,613.06	1,080,320.21	549,791.00	-	5,230,226.31
3601 Reserved for Current Year							
3602 Expenditures/Expenses	16,039,458.46	398,989.09	5,860,716.26	(964,538.65)	128,004.99	525,447.76	21,988,077.91
3600 Unreserved Fund Balance/Fund Equity	\$ -	-	-	-	-	-	-
<b>Total Fund Balance/Equity</b>	<b>\$ 16,039,458.46</b>	<b>\$ 550,491.13</b>	<b>\$ 9,309,329.32</b>	<b>\$ 115,781.56</b>	<b>\$ 677,795.99</b>	<b>\$ 525,447.76</b>	<b>\$ 27,218,304.22</b>
<b>Total Liabilities and Fund Equity</b>	<b>\$ 19,316,979.71</b>	<b>\$ 590,098.09</b>	<b>\$ 9,513,572.43</b>	<b>\$ 232,958.56</b>	<b>\$ 744,655.92</b>	<b>\$ 551,078.40</b>	<b>\$ 30,949,343.11</b>

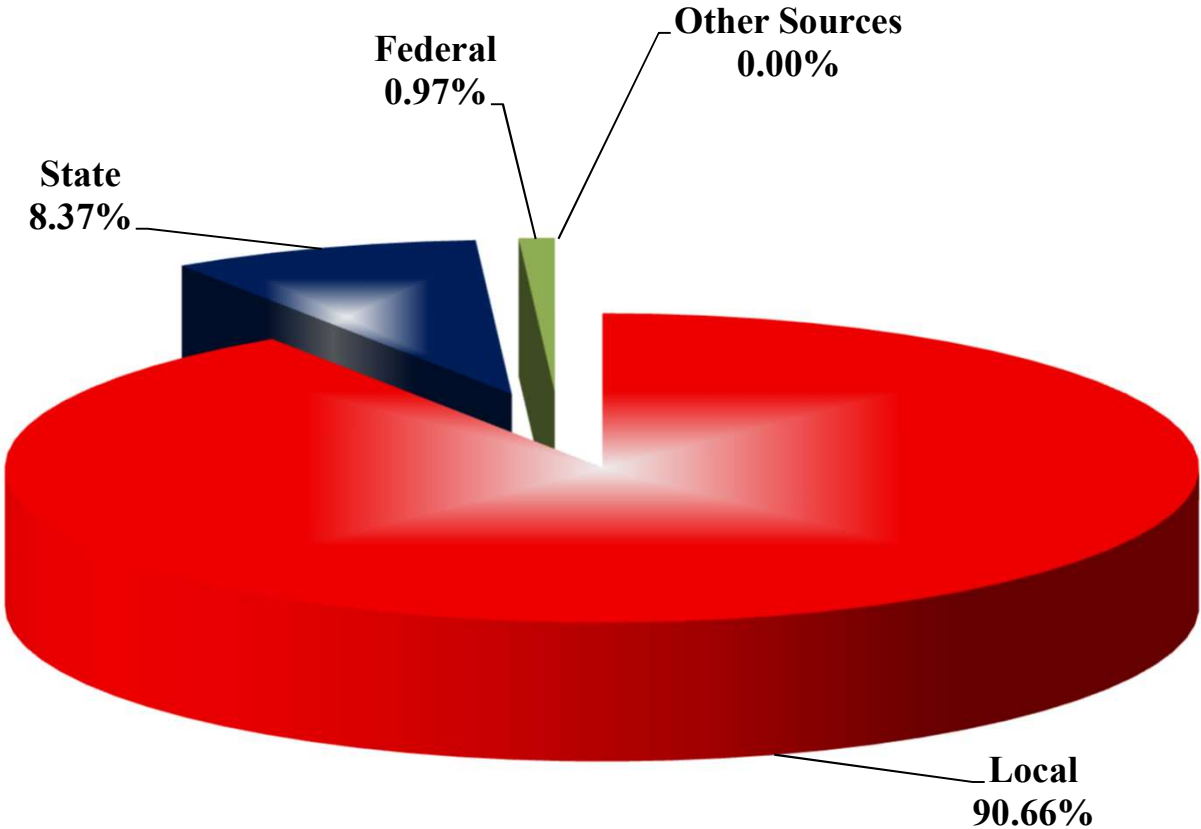
**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

	GENERAL FUND						
	<u>Prior Year</u>	<u>Original</u>	<u>Revised</u>		<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/</u>	<u>Budget</u>	<u>Budget</u>	<u>Encumbrances</u>	<u>Actual Revenues/</u>	<u>Unexpended</u>	<u>Y-T-D</u>
	<u>Expenditures</u>				<u>Expenditures</u>	<u>Budget</u>	
<b>Revenues:</b>							
Local	\$ 23,286,823.44	\$ 26,210,049	\$ 26,210,049	\$ -	\$ 25,720,106.22	(489,942.78)	98.13%
State	\$ 2,245,379.18	2,438,526	2,438,526	\$ -	\$ 2,374,406.06	(64,119.94)	97.37%
Federal	\$ 106,144.54	251,583	251,583	\$ -	\$ 274,291.39	22,708.39	109.03%
Other Sources	\$ -	155,832	155,832	\$ -	\$ -	(155,832.00)	0.00%
<b>Total Revenues</b>	<b>\$ 25,638,347.16</b>	<b>\$ 29,055,990</b>	<b>\$ 29,055,990</b>	<b>\$ -</b>	<b>\$ 28,368,803.67</b>	<b>\$ (687,186.33)</b>	<b>97.63%</b>
11-Instruction	\$ 10,060,894.14	14,342,026	14,336,686	42,510.12	\$ 11,057,324.59	3,236,851.29	77.13%
12-Library	\$ 218,586.62	271,270	271,270	4,611.00	\$ 212,770.29	53,888.71	78.43%
13-Prof Dev	\$ 112,031.52	274,922	279,982	3,434.00	\$ 181,664.00	94,884.00	64.88%
21-Instruct Admin	\$ 374,933.38	482,621	482,621	5,504.20	\$ 360,754.64	116,362.16	74.75%
23-Campus Admin	\$ 925,780.81	1,214,473	1,214,473	6,502.92	\$ 928,654.17	279,315.91	76.47%
31-Counselors	\$ 734,586.07	1,118,512	1,125,492	3,053.68	\$ 841,510.72	280,927.60	74.90%
33-Health Services	\$ 317,189.56	303,642	326,767	24,522.86	\$ 201,329.80	100,914.34	61.61%
34-Transportation	\$ 561,186.15	744,081	756,815	16,018.80	\$ 604,636.18	136,160.02	79.89%
36-Co-Curricular	\$ 892,319.48	1,331,946	1,330,446	42,549.58	\$ 993,069.39	294,827.03	74.64%
41-Gen Admin	\$ 1,030,896.70	1,484,995	1,473,045	21,428.57	\$ 1,039,127.10	412,489.33	70.54%
51-Maintenance	\$ 2,439,291.29	3,757,173	3,769,673	391,268.24	\$ 2,584,418.47	793,986.29	68.56%
52-Security	\$ 129,287.71	420,184	420,184	9,382.58	\$ 367,304.03	43,497.39	87.42%
53-Data Services	\$ 261,097.67	400,023	400,023	7,115.59	\$ 329,448.96	63,458.45	82.36%
61-Community Services	\$ 67.24	400	400			400.00	0.00%
81-Facilities Acquisition/Constr.			560,003	56,000.29	\$ 856,401.51		
91-Purchase of WADA-Chp 49	\$ 475,923.00	2,412,367	4,168,183		\$ 548,529.00	3,619,654.00	13.16%
99-Other Intergovernmental charge	\$ 232,062.19	251,169	251,169		\$ 179,380.42	71,788.58	71.42%
00-Other Uses	\$ 18,876.22	273,135	273,135			273,135.00	0.00%
<b>Total Expenditures and Other Uses</b>	<b>\$ 18,785,009.75</b>	<b>\$ 29,082,939</b>	<b>\$ 31,440,367</b>	<b>\$ 633,902.43</b>	<b>\$ 21,286,323.27</b>	<b>\$ 9,872,540.10</b>	<b>67.70%</b>
<b>Excess of Revenues Over (Under) Expenditures and Other Uses</b>	<b>\$ 6,853,337.41</b>	<b>\$ (26,949)</b>	<b>\$ (2,384,377)</b>	<b>(633,902.43)</b>	<b>\$ 7,082,480.40</b>		
<b>Unaudited Fund Balance September 1, 2021</b>		<b>\$ 8,956,470</b>	<b>\$ 8,956,470</b>	<b>-</b>	<b>\$ 8,956,470.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 8,929,521</b>	<b>\$ 6,572,093</b>	<b>(633,902.43)</b>	<b>\$ 16,038,950.40</b>	<b>\$ 9,466,857.40</b>	

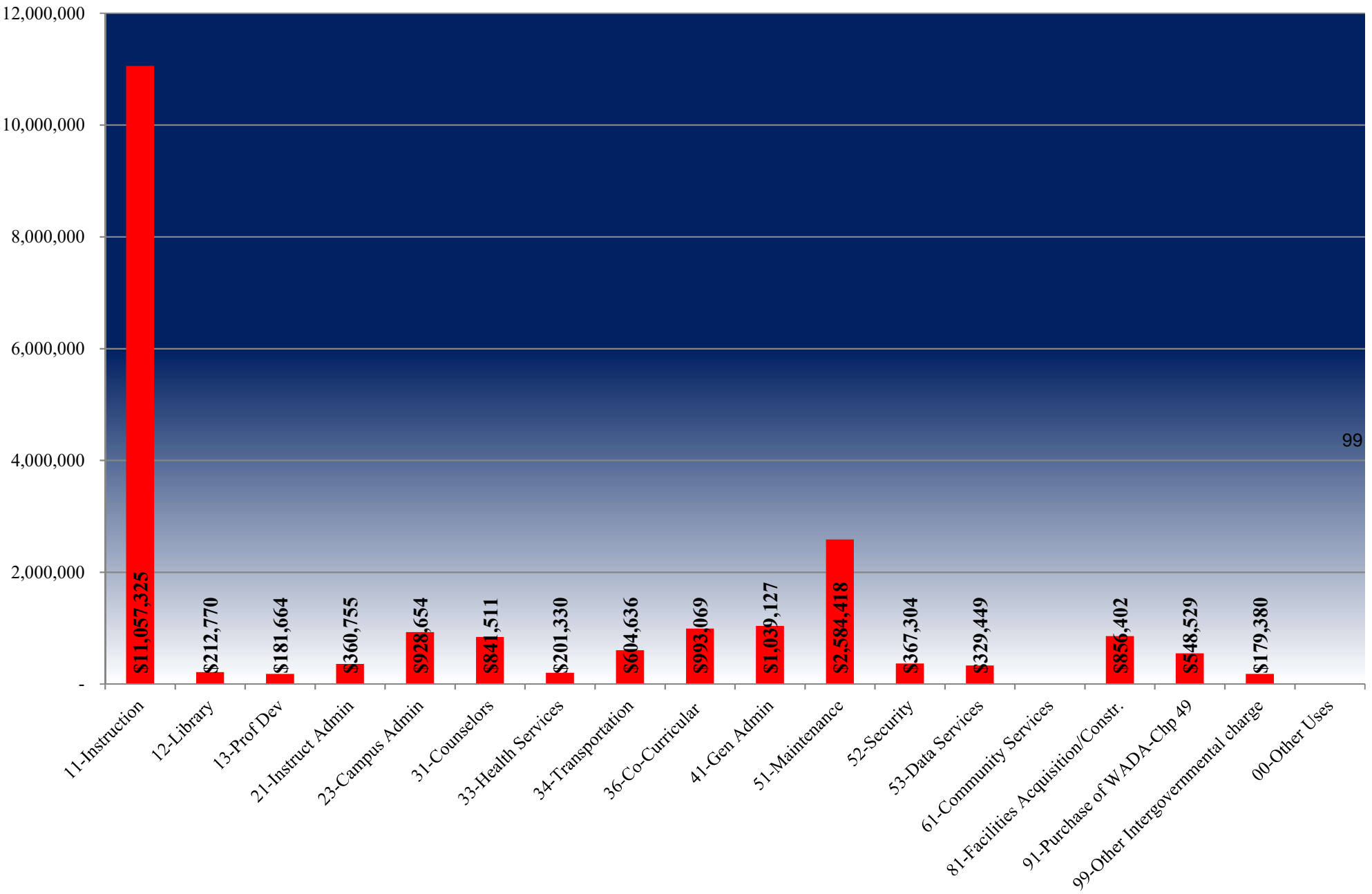
**Wimberley Independent School District**  
**Detail of Expenditures & Other Uses(Program) - General Fund**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	7,186,527.39	9,557,226	9,558,064	32,134.47	7,383,465.70	2,142,463.83	77.25%
21-Gifted and Talented	205,711.88	307,036	307,141		221,209.46	85,931.54	72.02%
22-Career and Technical	690,279.88	988,826	988,026	5,314.71	721,732.21	260,979.08	73.05%
23-Services to Students with Disabilities	1,628,467.09	2,480,574	2,475,959	7,673.29	1,935,770.24	532,515.47	78.18%
24-Accelerated Education	295,828.49	439,621	439,881	640.00	362,949.28	76,291.72	82.51%
25-Bilingual Education and Special Language	196,650.91	232,179	232,153		171,603.91	60,549.09	73.92%
28-Disciplinary Alternative Education (DAEP)	78,041.30	82,374	82,374		76,540.91	5,833.09	92.92%
32-Pre-Kindergarten	213,207.09	453,969	455,017	28.50	364,935.19	90,053.31	80.20%
33-Prekindergarten Special Education Services	55,568.42	68,680	73,685	4,357.50	50,706.77	18,620.73	68.82%
35-Prekindergarten Bilingual Services	51,451.90	61,146	61,146		55,103.84	6,042.16	90.12%
36-Early Education Allotment		171,460	171,460		133,974.11	37,485.89	78.14%
37-Dyslexia	75,261.92	153,881	152,940	749.00	114,650.59	37,540.41	74.96%
38-College, Career & Military Readiness	35,341.63	236,749	236,749		181,890.64	54,858.36	76.83%
43-Dyslexia - Special Education	20,959.77	76,858	77,409	650.00	59,222.03	17,536.97	76.51%
91-Athletics and Related Activities	776,489.35	1,121,656	1,122,456	26,921.14	843,796.79	251,738.07	75.17%
99-Undistributed	7,275,222.73	12,650,704	15,005,907	555,433.82	8,608,771.60	5,841,701.58	57.37%
<b>Total Expenditures and Other Uses</b>	<b>18,785,009.75</b>	<b>29,082,939</b>	<b>31,440,367</b>	<b>633,902.43</b>	<b>21,286,323.27</b>	<b>9,520,141.30</b>	<b>67.70%</b>

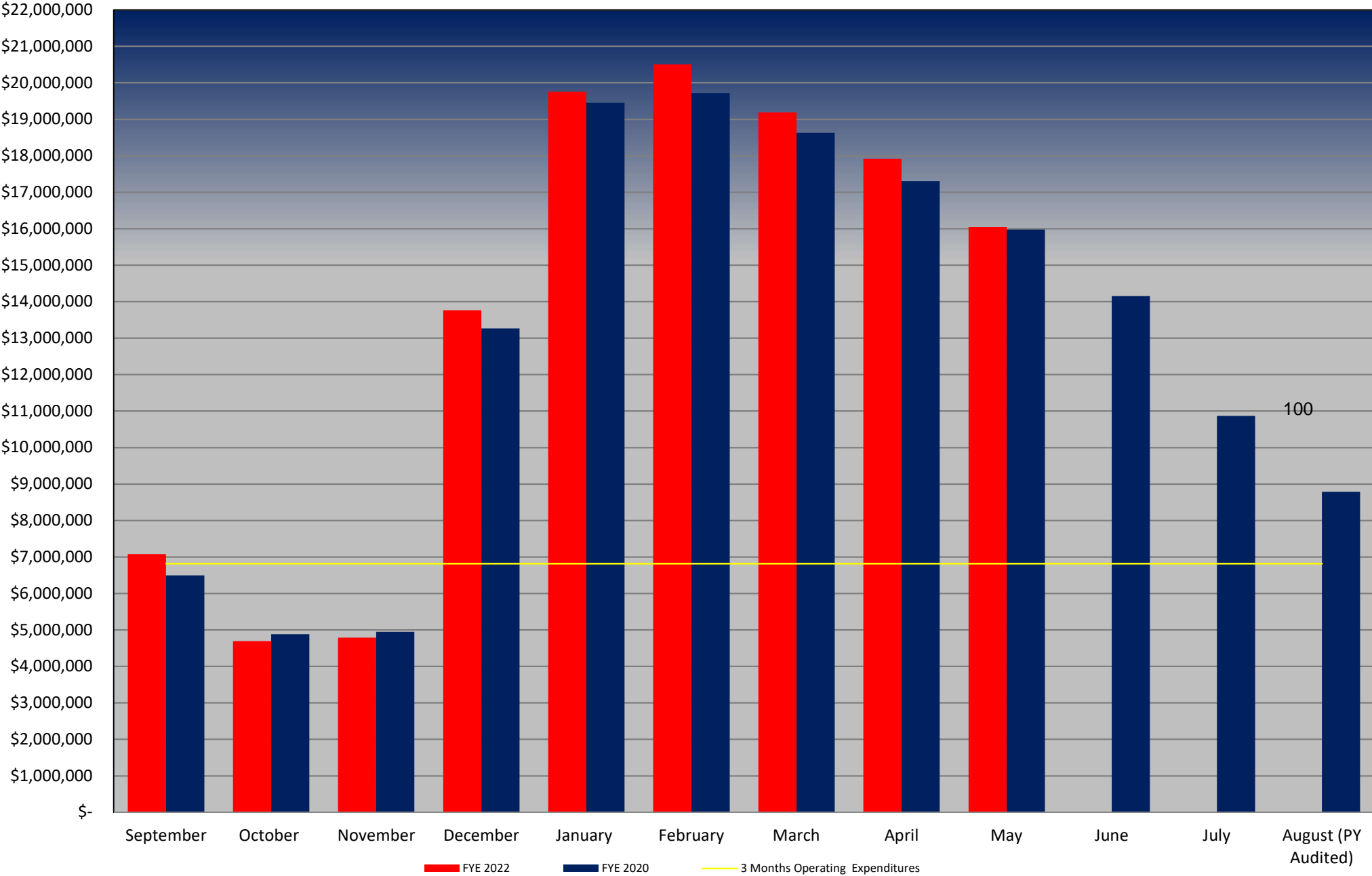
# General Fund Revenues Collected to Date



# General Fund Expenditures to Date



# Fund Balance by Month



**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

CHILD NUTRITION FUND							
	<u>Prior Year</u>			<u>Current Year</u>	<u>Unrealized/</u>		
	<u>Actual Revenues/ Expenditures</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Actual Revenues/ Expenditures</u>	<u>Unexpended Budget</u>	<u>Percentage Y-T-D</u>	
<b>Revenues and Other Resources:</b>							
Local	\$ 305,426.40	\$ 327,060	\$ 327,060	\$ 168,525.07	\$ (158,534.93)	51.53%	
State	4,156.56	4,250	15,750	15,653.84	(96.16)	99.39%	
Federal	249,657.20	332,892	888,392	1,224,868.67	336,476.67	137.87%	
Other sources	-	269,455	-	-	-	NA	
<b>Total Revenues and Other Resources</b>	<b>\$ 559,240.16</b>	<b>\$ 933,657</b>	<b>\$ 1,231,202</b>	<b>\$ 1,409,047.58</b>	<b>\$ 177,845.58</b>	<b>114.44%</b>	
<b>Expenditures and Other Uses:</b>							
35-6100 Payroll	315,005.12	477,608	477,608	\$ 338,119.64	139,488.36	70.79%	
35-6200 Professional and Contracted Services	2,614.90	14,046	13,406	\$ 33.98	13,372.02	0.25%	
35-6341 Food Supplies	242,581.78	294,709	546,814	\$ 420,974.46	125,839.54	76.99%	
35-6342 Non-Food Supplies	27,490.61	34,821	46,551	\$ 41,278.48	5,272.52	88.67%	
35-6344 USDA Commodities	-	72,892	72,892	\$ 65,815.96	7,076.04	90.29%	
35-6349 Miscellaneous Supplies	-	7,800	1,700	\$ 660.13	1,039.87	38.83%	
35-6300 Supplies & Materials	9,024.11	19,156	26,856	\$ 20,838.71	6,017.29	77.59%	
35-6400 Food Service Other Operating Expenses	(978.94)	12,625	7,605	\$ 3,499.00	4,106.00	46.01%	
35-6600 Food Service Capital Expenses	-	-	-	-	-	NA	
<b>Total Expenditures</b>	<b>\$ 595,737.58</b>	<b>\$ 933,657</b>	<b>\$ 1,193,432</b>	<b>\$ 891,220.36</b>	<b>\$ 302,211.64</b>	<b>74.68%</b>	
<b>Excess of Revenues and Other Resources Over (Under) Expenditures</b>	<b>\$ (36,497.42)</b>	<b>\$ -</b>	<b>\$ 37,770</b>	<b>\$ 517,827.22</b>			
<b>Unaudited Fund Balance September 1, 2021</b>		<b>32,663</b>	<b>32,663</b>	<b>32,663.00</b>			
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 32,663.00</b>	<b>\$ 70,433.00</b>	<b>\$ 550,490.22</b>	<b>\$ 480,057.22</b>		

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	Prior Month	Current Year/Mo.	Increase/(Decrease)	% Change	Current Increase /				
					Prior Month	Year/Day	(Decrease)	% Change	
<b>SSO Program (All Meals are Free of Charge)</b>									
<b>School Breakfast Program Meals Served: (Days)</b>					<b>19</b>	<b>18</b>			
Free-Bkfst	8,480	7,543	(937)	-11%	446	419	(27)	-6%	
Reduced-Bkfst	-	-	-	NA	-	-	-	NA	
Paid-Bkfst	-	-	-	NA	-	-	-	NA	
<b>Total</b>	<b>8,480</b>	<b>7,543</b>	<b>(937)</b>	<b>-11%</b>	<b>446</b>	<b>419</b>	<b>(27)</b>	<b>-6%</b>	
<b>School Lunch Program Meals Served:</b>									
Free-Lunch	26,383	23,803	(2,580)	-10%	1,389	1,322	(67)	-5%	
Reduced-Lunch	-	-	-	NA	-	-	-	NA	
Paid-Lunch	-	-	-	NA	-	-	-	NA	
<b>Total</b>	<b>26,383</b>	<b>23,803</b>	<b>(2,580)</b>	<b>-10%</b>	<b>1,389</b>	<b>1,322</b>	<b>(67)</b>	<b>-5%</b>	
<b>Grant Totals</b>	<b>34,863</b>	<b>31,346</b>	<b>(3,517)</b>	<b>-21%</b>	<b>1,835</b>	<b>1,741</b>	<b>(94)</b>	<b>-11%</b>	

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

**DEBT SERVICE FUND**

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Original</u> <u>Budget</u>		<u>Revised</u> <u>Budget</u>		<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>										
<b>Local Revenue</b>										
Taxes, Current Year Levy	6,491,748.41	\$	7,704,424	\$	7,704,424		7,476,133.60	\$	(228,290.40)	97.04%
Taxes, Prior Year	25,437.50		30,000		30,000		72,644.69		42,644.69	242.15%
Penalties, Interest and Other Tax Revenues	37,756.20		40,700		40,700		55,297.38	\$	14,597.38	135.87%
Earnings from Investments	(3,719.51)		3,000		3,000		(3,854.71)		(6,854.71)	-128.49%
Miscellaneous Revenue	(7.83)		-		-		(0.10)		(0.10)	NA
<b>Local Revenue</b>	<b>\$ 6,551,214.77</b>	<b>\$</b>	<b>7,778,124</b>	<b>\$</b>	<b>7,778,124</b>	<b>\$</b>	<b>7,600,220.86</b>	<b>\$</b>	<b>(177,903.14)</b>	<b>97.71%</b>
<b>State Revenue</b>										
Additional State Aid for Homestead Exemption	\$ 57,675.00	\$	-	\$	-	\$	52,685.00		52,685.00	NA
<b>State Revenue</b>	<b>\$ 57,675.00</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>52,685.00</b>	<b>\$</b>	<b>52,685</b>	<b>NA</b>
<b>Other Sources</b>										
Issuance of Bonds	\$ -	\$	-	\$	-	\$	-		-	NA
Operating Transfer In	\$ -	\$	-	\$	-	\$	-		-	NA
Bond Premium/Discount	\$ -	\$	-	\$	-	\$	-		-	NA
<b>Other Source Revenue</b>	<b>\$ -</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>\$ 6,608,889.77</b>	<b>\$</b>	<b>7,778,124.00</b>	<b>\$</b>	<b>7,778,124.00</b>	<b>\$</b>	<b>7,652,905.86</b>	<b>\$</b>	<b>(125,218.14)</b>	<b>98.39%</b>
<b>Expenditures:</b>										
71-6511 Bond Principal	-		2,420,000		2,420,000		-		2,420,000.00	0.00%
71-6521 Interest on Bonds	1,825,389.60		3,579,780		3,579,780		1,789,889.60		1,789,890.40	50.00%
71-6599 Other Debt Service Fees	2,159.37		10,500		10,500		2,300.00		8,200.00	21.90%
<b>Total Expenditures</b>	<b>\$ 1,827,548.97</b>	<b>\$</b>	<b>6,010,280</b>	<b>\$</b>	<b>6,010,280</b>	<b>\$</b>	<b>1,792,189.60</b>	<b>\$</b>	<b>4,218,090</b>	<b>29.82%</b>
<b>Excess of Revenues</b>										
<b>Over (Under) Expenditures</b>	<b>\$ 4,781,340.80</b>	<b>\$</b>	<b>1,767,844</b>	<b>\$</b>	<b>1,767,844</b>	<b>\$</b>	<b>5,860,716.26</b>			
<b>Unaudited Fund Balance September 1, 2021</b>		<b>\$</b>	<b>3,448,613.00</b>	<b>\$</b>	<b>3,448,613.00</b>	<b>\$</b>	<b>3,448,613.00</b>			
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$</b>	<b>5,216,457.00</b>	<b>\$</b>	<b>5,216,457.00</b>	<b>\$</b>	<b>9,309,329.26</b>	<b>\$</b>	<b>4,092,872.26</b>	

**Wimberley Independent School District**  
**Statement of Revenues, Expenses, and Changes in Equity**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

	<b>CAPITAL PROJECT FUNDS</b>	
	<b><u>2018</u></b>	<b><u>2021-2022</u></b>
	<b><u>Capital Projects</u></b>	<b><u>Capital Projects</u></b>
	<b><u>Program</u></b>	<b><u>Total Revenues/</u></b>
	<b><u>\$45,500,000</u></b>	<b><u>Expenses</u></b>
<b><i>Revenues and Other Resources:</i></b>		
Local	\$ 835.45	\$ 835.45
State	-	-
Other sources	-	-
<b>Total Revenues and Other Resources</b>	<b>\$ 835.45</b>	<b>\$ 835.45</b>
<b><i>Expenses and Other Uses:</i></b>		
6100 Payroll	-	-
6200 Professional and Contracted Services	58,638.78	58,638.78
6300 Supplies and Materials	21,460.64	21,460.64
6400 Other Operating Expenses	-	-
6600 Capital Outlay	885,274.68	885,274.68
8000-Other Uses	-	-
<b>Total Expenses</b>	<b>\$ 965,374.10</b>	<b>\$ 965,374.10</b>
<b>Excess of Revenues and Other Resources</b>		
<b>Over (Under) Expenses</b>	<b>\$ (964,538.65)</b>	<b>\$ (964,538.65)</b>
<b>Unaudited Fund Equity September 1, 2021</b>	<b>\$ 1,080,320.21</b>	<b>\$ 1,080,320.21</b>
<b>Fund Balance Ending - Monthly Reporting Period</b>	<b>\$ 115,781.56</b>	<b>\$ 115,781.56</b>

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

<b>SPECIAL REVENUE FUNDS</b>						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>	
<b>Revenues:</b>						
Local	\$ 865,601.67	\$ 1,162,456	\$ 598,455.79	\$ (564,000.22)	51.48%	
State	76,628.50	325,212	121,717.55	(203,494.21)	37.43%	
Federal	290,207.36	2,742,496	1,035,671.46	(1,706,824.54)	37.76%	
<b>Total Revenues</b>	<b>\$ 1,232,437.53</b>	<b>\$ 4,230,164</b>	<b>\$ 1,755,844.80</b>	<b>\$ (2,474,318.97)</b>	<b>41.51%</b>	
<b>Expenditures:</b>						
11-Instruction	137,587.15	2,402,228	695,094.94	1,707,132.81	28.94%	
12-Library				-	NA	
13-Prof Dev	29,500.42	244,636	47,985.74	196,650.26	19.62%	
21-Instruct Admin	718.08	-	1,084.70	(1,084.70)	NA	
23-School Leadership	3,794.84	0	101.82	(101.62)	50910.00%	
31-Counselors	31,610.29	73,130	48,022.05	25,107.95	65.67%	
33-Health Services	-	161,993	155,502.07	6,490.93	95.99%	
34-Transportation	186.28	-	1,108.36	(1,108.36)	NA	
36-Co-Curricular	237,274.48	1,114,431	553,275.64	561,154.89	49.65%	
41-Gen Admin	-	4,370	21,924.53	(17,554.21)	501.67%	
51-Maintenance	-	98,577	33,009.74	65,567.26	33.49%	
52-Security	-	-	31,000.62	(31,000.62)	NA	
53-Data Services				-	NA	
61-Community Service				-	NA	
81-Facilities Acquisition/Constr	-	132,472	120,541.81	11,930.19	90.99%	
99-Other Intergovernmental Charges				-	NA	
00-Other Uses	(605.00)	-	(20.00)	20.00	NA	
<b>Total Expenditures</b>	<b>\$ 440,066.54</b>	<b>\$ 4,231,837</b>	<b>\$ 1,708,632.02</b>	<b>\$ 2,523,204.78</b>	<b>40.38%</b>	
<b>Excess of Revenues</b>						
<b>Over (Under) Expenditures</b>	<b>\$ 792,370.99</b>	<b>\$ (1,673.03)</b>	<b>\$ 47,212.78</b>			
<b>Unaudited Fund Balance September 1, 2021</b>		<b>\$ 549,791.00</b>	<b>\$ 549,791.00</b>	<b>\$ 549,791.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 548,117.97</b>	<b>\$ 597,003.78</b>	<b>\$ 48,885.81</b>		

**Wimberley Independent School District**  
**Statement of Revenues, Expenses, and Changes in Equity**  
**for the Month Ending May 31, 2022**  
**(Un-Audited)**

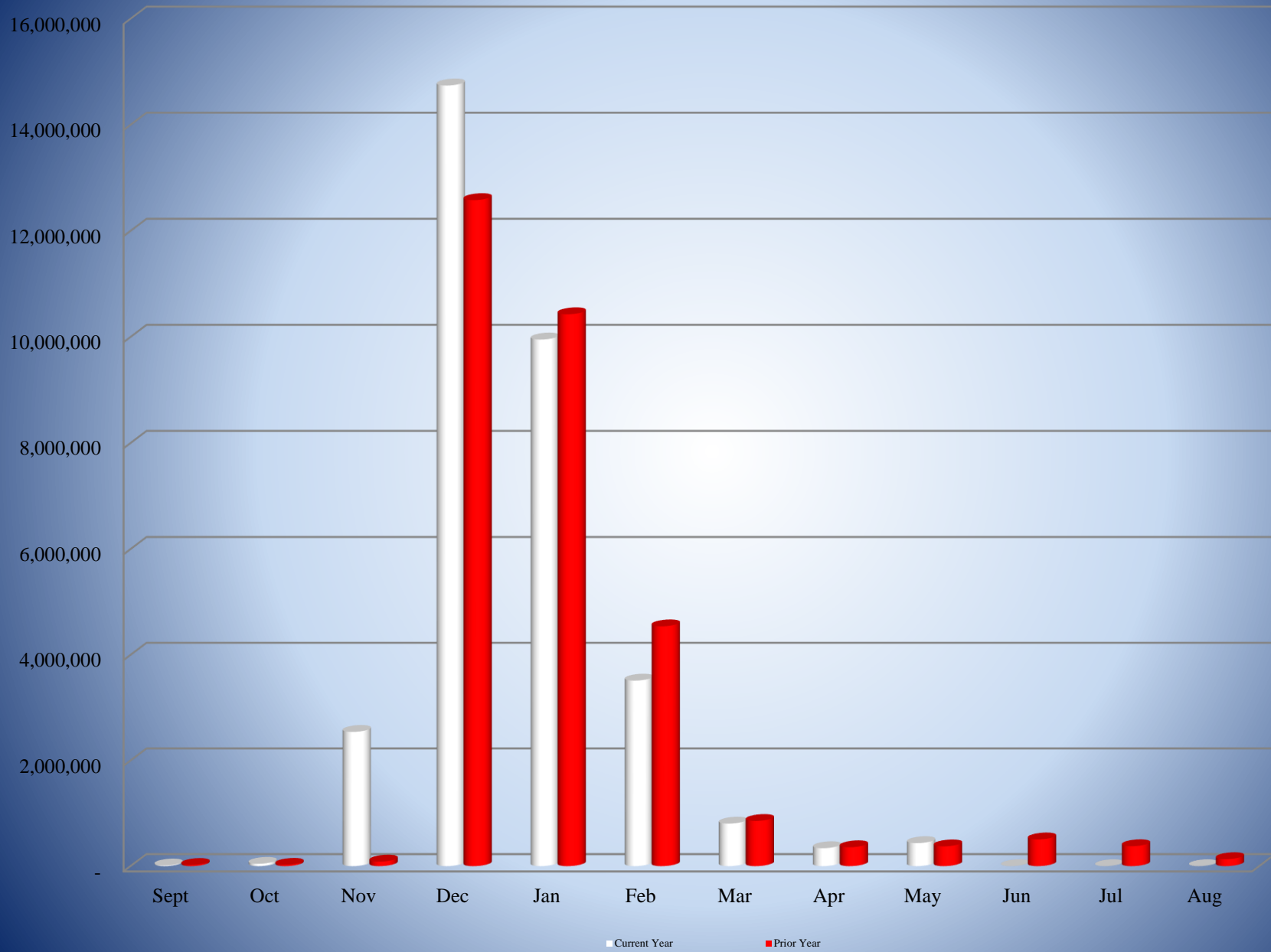
**ENTERPRISING FUNDS**

	<u>2021-2022</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2021-2022</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2021-2022</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2021-2022</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 86,423.45	\$ 73,344.92	\$ 467,473.76	\$ 627,242.13
State	3,483.47	2,133.34	10,983.63	16,600.44
Other sources	-	-	-	-
<b>Total Revenues and Other Resources</b>	<b>\$ 89,906.92</b>	<b>\$ 75,478.26</b>	<b>\$ 478,457.39</b>	<b>\$ 643,842.57</b>
<i>Expenses and Other Uses:</i>				
6100 Payroll	48,595.24	32,549.26	172,781.64	253,926.14
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	3,006.66	-	3,332.97	6,339.63
6400 Other Operating Expenses	-	2,520.13	-	2,520.13
6600 Capital Outlay	-	-	-	-
8000-Other Uses	-	-	-	-
<b>Total Expenses</b>	<b>\$ 51,601.90</b>	<b>\$ 35,069.39</b>	<b>\$ 176,114.61</b>	<b>\$ 262,785.90</b>
<b>Excess of Revenues and Other Resources</b> <b>Over (Under) Expenses</b>	<b>\$ 38,305.02</b>	<b>\$ 40,408.87</b>	<b>\$ 302,342.78</b>	<b>\$ 381,056.67</b>
<b>Unaudited Fund Equity September 1, 2021</b>	<b>\$ 55,095.67</b>	<b>\$ 30,456.62</b>	<b>\$ 42,156.85</b>	<b>\$ 127,709.14</b>
<b>Fund Balance Ending - Monthly Reporting Period</b>	<b>\$ 93,400.69</b>	<b>\$ 70,865.49</b>	<b>\$ 344,499.63</b>	<b>\$ 508,765.81</b>

**Wimberley Independent School District**  
**Monthly Tax Collection Report**  
**for the Month Ending May 31, 2022**

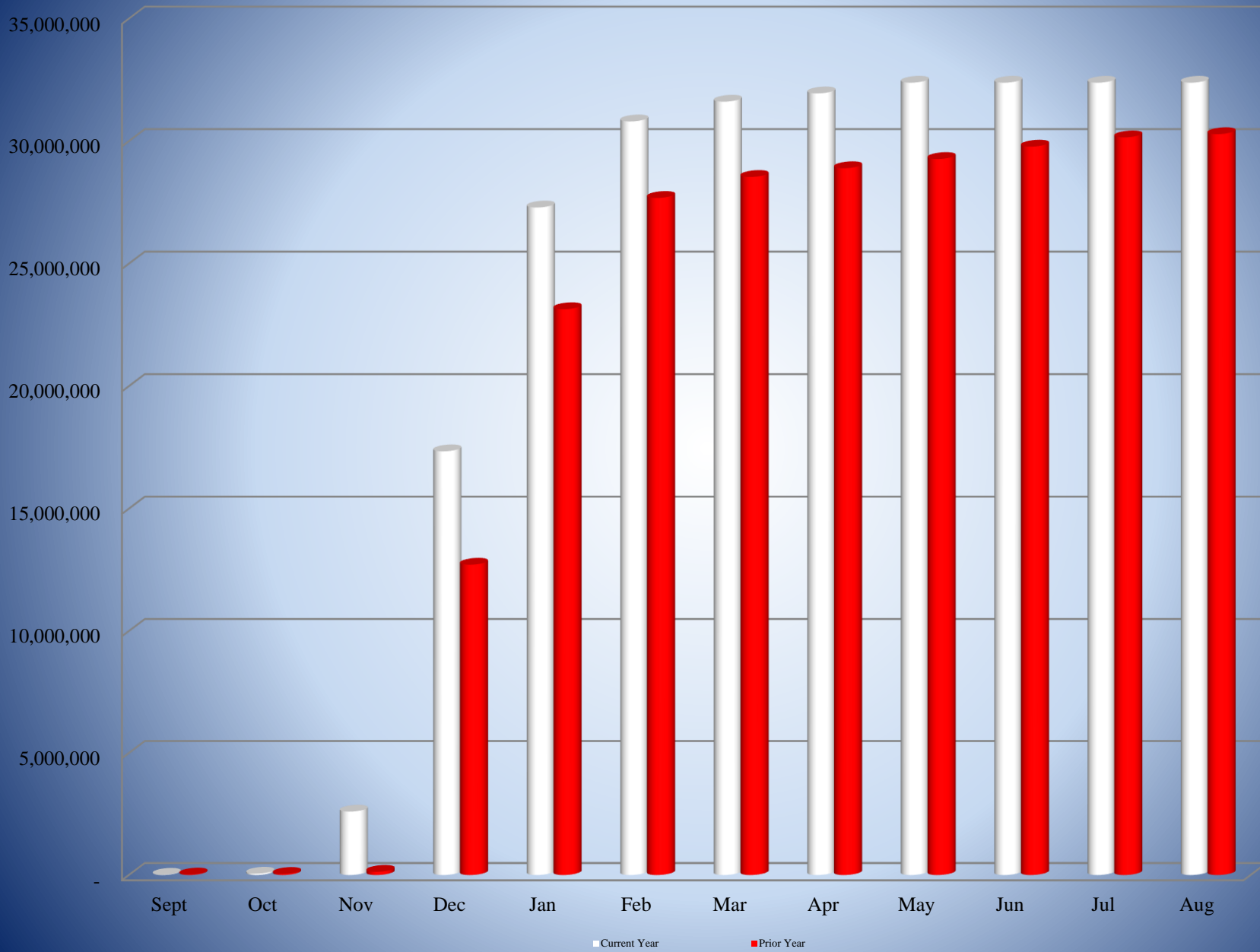
	<b>Prior Year 2020-2021</b>				<b>Current Year 2021-2022</b>			
	<b>General Fund</b>	<b>Debt Service Fund</b>	<b>Total</b>	<b>% of Levy</b>	<b>General Fund</b>	<b>Debt Service Fund</b>	<b>Total</b>	<b>% of Levy</b>
<b>Current Month Tax Collections:</b>								
5711 Taxes-Current Year Tax Levy	\$ 291,517.22	\$ 83,085.88	\$ 374,603.10	1.25%	\$ 335,032.81	\$ 100,568.36	\$ 435,601.17	1.31%
5712 Taxes-Delinquent Collections	\$ 6,709.09	\$ 1,859.30	\$ 8,568.39		\$ 67,657.12	\$ 19,152.26	\$ 86,809.38	
5719 Penalties and Interest	\$ 20,915.61	\$ 5,849.10	\$ 26,764.71		\$ 37,801.21	\$ 11,093.17	\$ 48,894.38	
<b>Total Current Month Collections</b>	<b>\$ 319,141.92</b>	<b>\$ 90,794.28</b>	<b>\$ 409,936.20</b>		<b>\$ 440,491.14</b>	<b>\$ 130,813.79</b>	<b>\$ 571,304.93</b>	
<b>Fiscal Year to Date Collections:</b>								
5711 Taxes-Current Year Tax Levy	\$ 22,779,242.92	\$ 6,491,748.41	\$ 29,270,991.33	97.28%	\$ 24,908,987.26	\$ 7,476,133.60	\$ 32,385,120.86	97.05%
5712 Taxes-Delinquent Collections	\$ 107,074.00	\$ 25,437.50	\$ 132,511.50		\$ 284,275.95	\$ 76,682.39	\$ 360,958.34	106
5719 Penalties and Interest	\$ 146,510.01	\$ 37,756.20	\$ 184,266.21		\$ 182,106.51	\$ 51,259.68	\$ 233,366.19	
<b>Total Revenue Collected</b>	<b>\$ 23,032,826.93</b>	<b>\$ 6,554,942.11</b>	<b>\$ 29,587,769.04</b>		<b>25,375,369.72</b>	<b>7,604,075.67</b>	<b>32,979,445.39</b>	
<b>Total Budgeted Tax Revenue (Current, Delinquent, Penalty &amp; Interest)</b>	<b>\$ 22,870,365.00</b>	<b>\$ 6,499,982.00</b>	<b>\$ 29,370,347.00</b>		<b>\$ 25,917,271.00</b>	<b>\$ 7,774,424.00</b>	<b>\$ 33,691,695.00</b>	
<b>Percentage of Budget Collected</b>	<b>100.71%</b>	<b>100.85%</b>	<b>100.74%</b>		<b>97.91%</b>	<b>97.81%</b>	<b>97.89%</b>	

# Month to Date Tax Collections Current Levy



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## Year to Date Tax Collections Current Levy



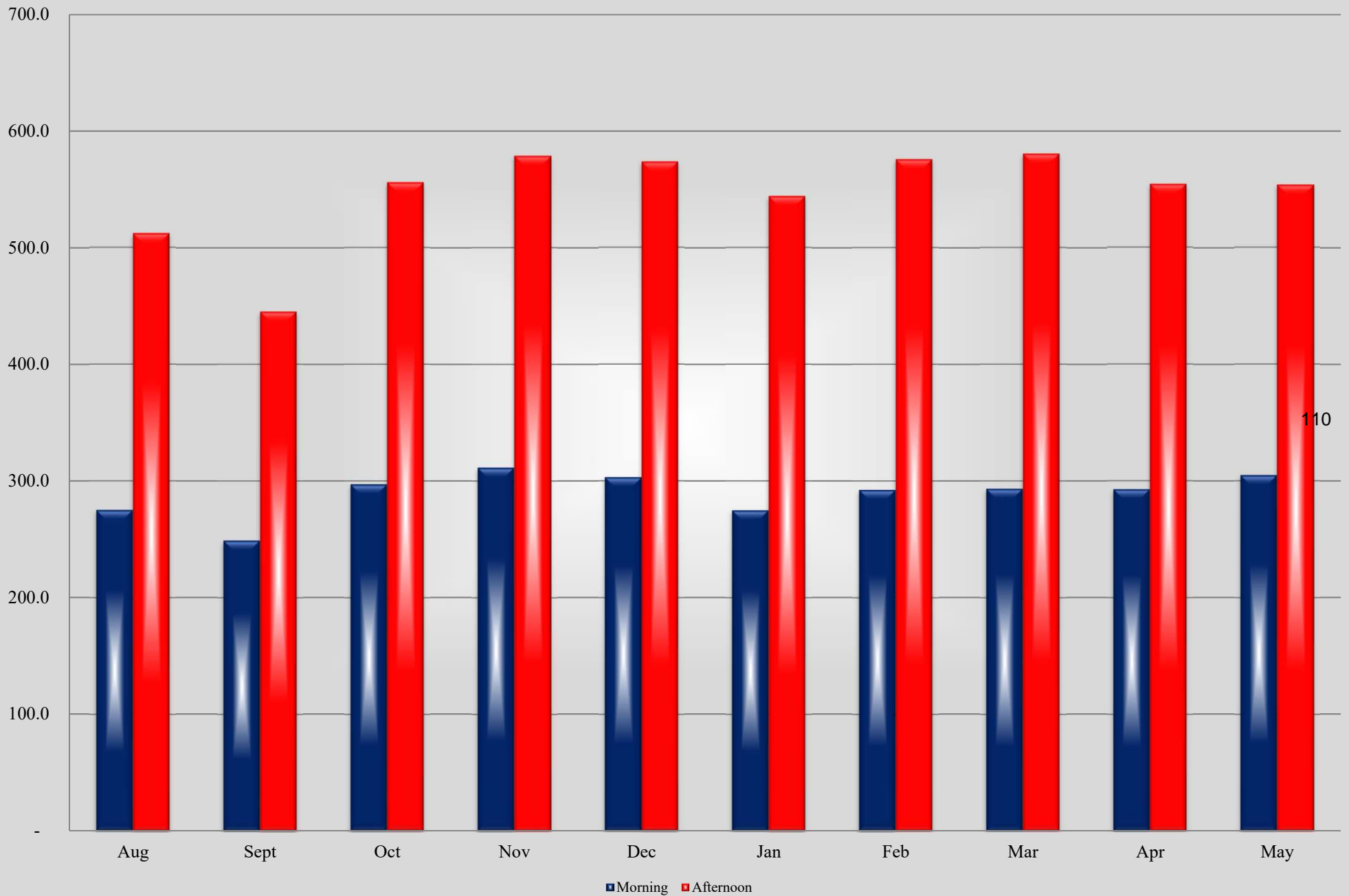
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**Wimberley Independent School District**  
**Summary of Transportation - Student Riders**  
**for the Month Ending May 31, 2022**

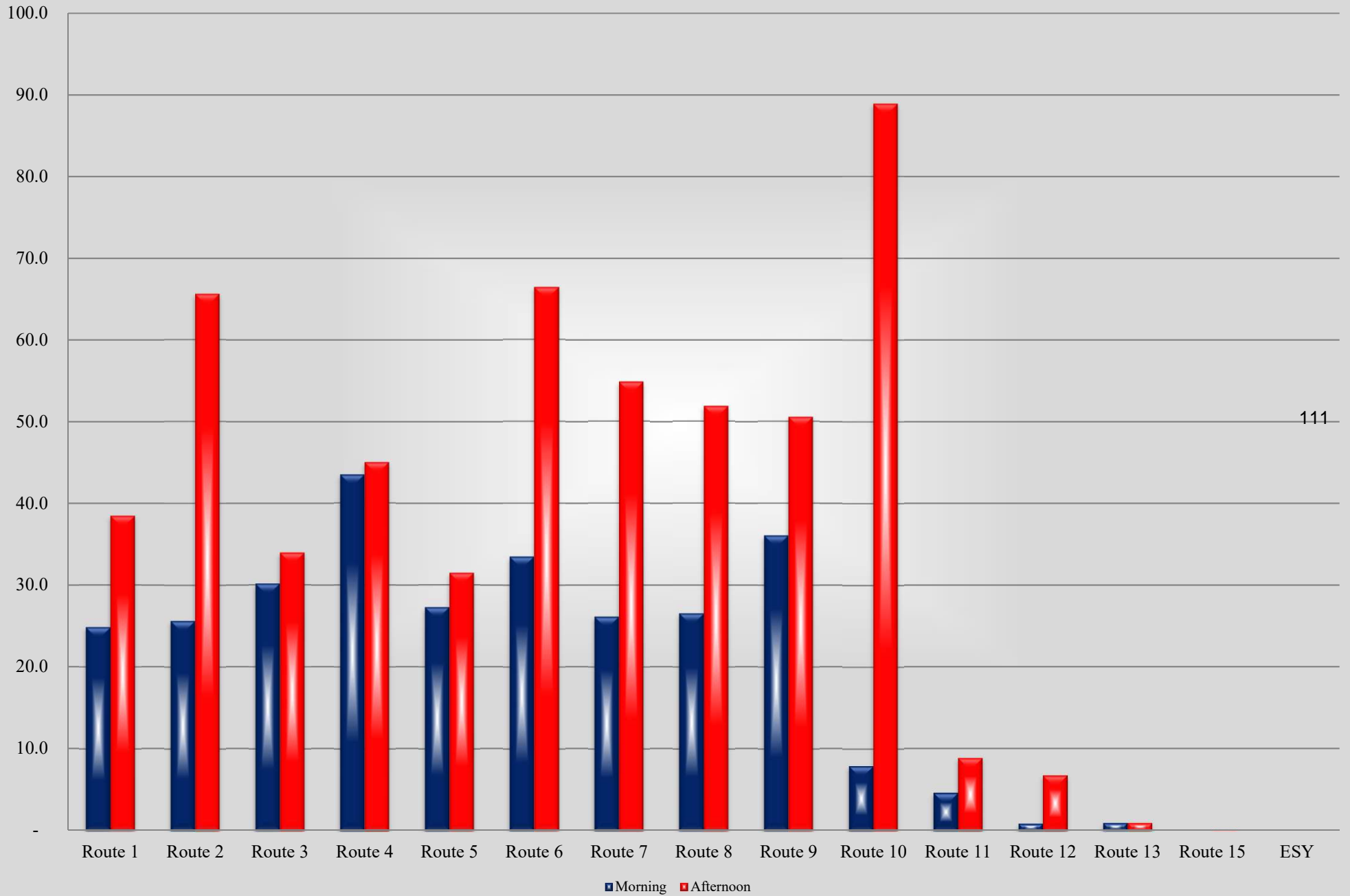
<b>Days:</b>	10	25	19	17	12	17	16	18	19	18	171	<b>Average</b>	<b>Daily</b>	<b>Annual</b>
<b>Morning:</b>	<b>Aug</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>Total</b>	<b>Ridership</b>	<b>Mileage</b>	<b>Mileage</b>
Route 1	261.0	532.0	505.0	493.0	312.0	365.0	409.0	388.0	465.0	520.0	4,250.0	24.9	39.35	6,728.85
Route 2	233.0	573.0	532.0	484.0	326.0	400.0	399.0	469.0	493.0	473.0	4,382.0	25.6	29.29	5,008.59
Route 3	277.0	616.0	544.0	537.0	414.0	454.0	515.0	575.0	610.0	611.0	5,153.0	30.1	24.80	4,240.80
Route 4	389.0	920.0	807.0	752.0	532.0	719.0	724.0	837.0	902.0	853.0	7,435.0	43.5	25.07	4,286.97
Route 5	311.0	612.0	644.0	494.0	346.0	442.0	373.0	442.0	517.0	479.0	4,660.0	27.3	19.54	3,341.34
Route 6	360.0	815.0	678.0	690.0	443.0	567.0	533.0	614.0	504.0	521.0	5,725.0	33.5	27.27	4,663.17
Route 7	248.0	577.0	522.0	485.0	335.0	461.0	430.0	468.0	490.0	453.0	4,469.0	26.1	28.98	4,955.58
Route 8	200.0	500.0	448.0	444.0	320.0	427.0	452.0	567.0	579.0	601.0	4,538.0	26.5	17.51	2,994.21
Route 9	324.0	767.0	679.0	648.0	435.0	595.0	605.0	662.0	734.0	720.0	6,169.0	36.1	18.12	3,098.52
Route 11	77.0	176.0	152.0	142.0	100.0	132.0	132.0	144.0	148.0	151.0	1,354.0	7.9	22.18	3,792.78
Route 12	46.0	97.0	99.0	95.0	54.0	80.0	76.0	78.0	86.0	75.0	786.0	4.6	29.99	5,128.29
Route 13	11.0	19.0	17.0	16.0	10.0	15.0	16.0	17.0	16.0	13.0	150.0	0.9	38.67	6,612.57
Route 15	10.0	20.0	17.0	14.0	10.0	16.0	14.0	17.0	17.0	18.0	153.0	0.9	0.59	100.89
Route 16	4.0	-	-	-	-	-	-	-	-	-	4.0	0.0	9.80	1,675.80
<b>Total</b>	<b>2,751.0</b>	<b>6,224.0</b>	<b>5,644.0</b>	<b>5,294.0</b>	<b>3,637.0</b>	<b>4,673.0</b>	<b>4,678.0</b>	<b>5,278.0</b>	<b>5,561.0</b>	<b>5,488.0</b>	<b>49,228.0</b>	<b>287.9</b>	<b>331.16</b>	<b>56,628.36</b>
<b>Average number of students</b>	<b>275.1</b>	<b>249.0</b>	<b>297.1</b>	<b>311.4</b>	<b>303.1</b>	<b>274.9</b>	<b>292.4</b>	<b>293.2</b>	<b>292.7</b>	<b>304.9</b>	<b>287.9</b>			<b>109</b>

<b>Afternoon:</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>Total</b>	<b>Average</b>	<b>Daily</b>	<b>Annual</b>
												<b>Ridership</b>	<b>Mileage</b>	<b>Mileage</b>
Route 1	412.0	810.0	746.0	716.0	499.0	613.0	643.0	724.0	732.0	679.0	6,574.0	38.4	40.71	6,961.41
Route 2	462.0	1,301.0	1,285.0	1,192.0	859.0	1,144.0	1,161.0	1,282.0	1,300.0	1,231.0	11,217.0	65.6	28.71	4,909.41
Route 3	343.0	771.0	698.0	649.0	436.0	499.0	568.0	610.0	611.0	614.0	5,799.0	33.9	34.02	5,817.42
Route 4	469.0	931.0	821.0	863.0	564.0	810.0	759.0	847.0	843.0	784.0	7,691.0	45.0	24.98	4,271.58
Route 5	280.0	556.0	659.0	554.0	385.0	509.0	559.0	625.0	642.0	609.0	5,378.0	31.5	24.41	4,174.11
Route 6	652.0	1,138.0	1,170.0	1,185.0	850.0	1,131.0	1,131.0	1,399.0	1,429.0	1,271.0	11,356.0	66.4	21.54	3,683.34
Route 7	395.0	1,198.0	1,109.0	1,038.0	753.0	980.0	933.0	1,050.0	988.0	931.0	9,375.0	54.8	26.12	4,466.52
Route 8	463.0	1,027.0	997.0	925.0	666.0	860.0	882.0	953.0	1,062.0	1,033.0	8,868.0	51.9	20.00	3,420.00
Route 9	489.0	1,002.0	974.0	897.0	630.0	919.0	887.0	929.0	978.0	938.0	8,643.0	50.5	21.22	3,628.62
Route 10	1,004.0	2,048.0	1,774.0	1,524.0	1,035.0	1,486.0	1,416.0	1,721.0	1,624.0	1,571.0	15,203.0	88.9	11.70	2,000.70
Route 11	72.0	193.0	174.0	161.0	113.0	152.0	145.0	162.0	173.0	162.0	1,507.0	8.8	27.59	4,717.89
Route 12	65.0	134.0	136.0	118.0	81.0	127.0	109.0	115.0	129.0	127.0	1,141.0	6.7	22.78	3,895.38
Route 13	11.0	19.0	17.0	16.0	10.0	16.0	16.0	17.0	16.0	13.0	151.0	0.9	38.61	6,602.31
Route 15	-	-	-	-	-	-	-	13.0	-	-	13.0	0.1		
ESY	4.0	-	-	-	-	-	-	-	-	-	4.0	0.0	0.00	0.00
<b>Total</b>	<b>5,121.0</b>	<b>11,128.0</b>	<b>10,560.0</b>	<b>9,838.0</b>	<b>6,881.0</b>	<b>9,246.0</b>	<b>9,209.0</b>	<b>10,447.0</b>	<b>10,527.0</b>	<b>9,963.0</b>	<b>92,920.0</b>	<b>543.4</b>	<b>342.39</b>	<b>58,548.69</b>
<b>Average number of students</b>	<b>512.1</b>	<b>445.1</b>	<b>555.8</b>	<b>578.7</b>	<b>573.4</b>	<b>543.9</b>	<b>575.6</b>	<b>580.4</b>	<b>554.1</b>	<b>553.5</b>	<b>543.4</b>			
<b>Average daily mileage</b>														<b>673.55</b>

# Total Average Number of Students



# Average Ridership by Routes



CHECK		CHECK		ACCOUNT				INVOICE				AMOUNT
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION				
0	05/05/2022	493	E	11	6399	00 101 0 11	G11 Amazon Capital Services	*****WEP***** Camp STAary Night Grant			55.92	
0	05/05/2022	493	E	11	6399	00 101 0 11	G11 Amazon Capital Services	*****WEP***** Camp STAary Night Grant			570.08	
0	05/05/2022	199	E	36	6412	00 001 0 22	AGR Brookshire Brothers	Gas for Teachers at Contest			62.83	
0	05/05/2022	199	E	36	6412	00 001 0 22	AGR Brookshire Brothers	Meal for Teachers at Contest			18.71	
0	05/05/2022	461	E	36	6499	AE 001 0 91	000 BSN Sports Inc.	Fundraiser			1,011.99	
0	05/05/2022	161	E	36	6411	ME 001 0 91	000 Buc-ee's	Meal for Admin at Tennis			9.28	
0	05/05/2022	161	E	36	6411	ME 001 0 91	000 Buc-ee's	Meal for Admin at Track Meet			6.48	
0	05/05/2022	199	E	23	6411	ME 001 0 99	000 Buc-ee's	Admin Meal at Regional Tennis			7.86	
0	05/05/2022	199	E	41	6411	ME 701 0 99	000 Chick-fil-A	Admin Meal at State Tennis			10.22	
0	05/05/2022	161	E	36	6411	ME 001 0 91	000 Chick-fil-A	Meal for Coach at Regional Soccer			9.19	
0	05/05/2022	161	E	36	6412	ME 001 0 91	DCO Chili's	Meal for Golf Regionals			41.71	
0	05/05/2022	161	E	36	6412	ME 001 0 91	DCO Chili's	Meal for Regional Soccer			426.86	
0	05/05/2022	161	E	36	6412	ME 001 0 91	DCO Chili's	Meal for Golf Regionals			85.09	
0	05/05/2022	199	E	13	6411	00 001 0 22	HSC CTAT - Career & Technology Associat	Leadership			175.00	
0	05/05/2022	461	E	36	6499	A8 001 0 91	000 Dollar General	Supplies for Basketball Banquet			3.25	
0	05/05/2022	461	E	36	6499	A8 001 0 91	000 Dollar Tree	Basketball Banquet Supplies			32.48	
0	04/14/2022	199	E	51	6319	00 101 0 99	000 Eagle Mountain Flag & Flagpole	Parts			34.05	
0	05/05/2022	161	E	36	6412	00 001 0 91	DCO Embassy Suites - Corpus Christi	Hotel for Regional Tennis			3,034.56	
0	04/14/2022	199	E	31	6411	00 833 0 23	000 Education Service Center, Region 13	Refund: Online workshop for H. Anderson			-45.00	
0	05/05/2022	461	E	36	6499	AC 001 0 91	000 Gatti's Pizza	Meal for Golf Team			87.75	
0	05/05/2022	161	E	36	6411	ME 001 0 91	000 Gatti's Pizza	Meal for Admin at Baseball			14.05	
0	05/05/2022	162	E	36	6412	00 041 0 99	000 Gattitown - Southpark Meadows	Meal for Band at Contest			768.00	
0	04/14/2022	161	E	36	6412	00 001 0 91	DCO Hampton Inn Victoria	Hotel for Golf Regionals			110.21	
0	04/14/2022	161	E	36	6412	00 001 0 91	DCO Hampton Inn Victoria	Hotel for Golf Regionals			110.21	
0	04/14/2022	199	E	41	6499	00 702 0 99	000 Hays City Store	Board Meeting - Superintendent Candidate Interviews			148.73	
0	04/14/2022	199	E	41	6499	00 702 0 99	000 Hays City Store	Meal for Board Meeting - Superintendent Candidate Interviews			175.66	
0	04/14/2022	199	E	41	6499	00 702 0 99	000 Hays City Store	Board Meeting - Superintendent Candidate Interviews			141.15	
0	05/05/2022	461	E	36	6499	A7 001 0 91	000 Hays County Bar-B-Que	Meal for Swim Banquet			225.00	
0	05/05/2022	161	E	36	6412	ME 001 0 91	DCO HEB Credit Receivables	Supplies for Regional Soccer			75.93	
0	05/05/2022	199	E	41	6499	00 701 0 99	000 HEB Credit Receivables	Board Meeting Supplies			22.34	
0	05/05/2022	461	E	36	6499	77 001 0 99	000 HEB Credit Receivables	Supplies for JWE Field Day			15.92	
0	05/05/2022	199	E	21	6499	00 832 0 99	000 HEB Credit Receivables	Bottle water for office & board			7.70	
0	05/05/2022	199	E	41	6499	00 702 0 99	000 HEB Credit Receivables	Bottle water for office & board			7.69	
0	05/05/2022	199	E	34	6499	00 805 0 99	000 HEB Credit Receivables	Supplies for Safety Meeting			44.62	
0	05/05/2022	461	E	36	6499	A8 001 0 91	000 HEB Credit Receivables	Supplies for Basketball Banquet			85.49	
0	05/05/2022	199	E	11	6399	00 001 0 22	FCS HEB Credit Receivables	Classroom Supplies			80.40	
0	05/05/2022	199	E	41	6499	00 750 0 99	HRS HEB Credit Receivables	Supplies for New hire Orientation			14.47	
0	05/05/2022	199	E	11	6399	00 001 0 11	PAL HEB Credit Receivables	Supplies for B. Hole Field Day			27.24	

CHECK		CHECK		ACCOUNT				INVOICE				
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT			
0	05/05/2022	240	E 35	6341	LU 999	0 99	SCA HEB Credit Receivables	Lunch Supplies	12.10			
0	05/05/2022	240	E 35	6499	00 999	0 99 000	HEB Credit Receivables	Supplies for Dept Meeting	87.36			
0	05/05/2022	199	E 52	6499	00 810	0 99 000	HEB Credit Receivables	Supplies for Curriculum Meeting	32.11			
0	05/05/2022	461	E 36	6499	00 102	0 99 000	HEB Credit Receivables	Supplies for Volunteer Appreciation	206.90			
0	05/05/2022	199	E 41	6499	00 750	0 99	HRS HEB Credit Receivables	Supplies for New hire Orientation	8.36			
0	05/05/2022	199	E 41	6499	00 702	0 99 000	HEB Credit Receivables	Board Meeting Supplies	30.42			
0	05/05/2022	199	E 11	6399	00 001	0 11	PAL HEB Credit Receivables	Supplies for JWE Field Day	41.86			
0	05/05/2022	199	E 11	6399	00 001	0 22	FCS HEB Credit Receivables	Classroom Supplies	120.74			
0	05/05/2022	199	E 11	6399	00 001	0 23	SCF Home Depot Credit Services	Washer/Dryer and Dishwasher for 18+	2,125.97			
0	05/05/2022	461	E 36	6499	AD 001	0 91 000	Jason's Deli	Meal for Track Team	159.69			
0	05/05/2022	461	E 36	6499	AE 001	0 91 000	Jason's Deli	Meal for Track Team	159.70			
0	05/05/2022	161	E 36	6412	ME 001	0 91	DCO Jason's Deli	Meal for Regional Soccer	261.55			
0	04/14/2022	199	E 41	6499	00 701	0 99 000	Kelly's Hill Country BBQ	Lunch for Danforth Principal Interview Committee	197.79			
0	04/14/2022	199	E 41	6499	00 701	0 99 000	Kelly's Hill Country BBQ	Superintendent Faculty Advisory Committee Meeting	87.00			
0	05/05/2022	461	E 36	6499	AC 001	0 91 000	King Feed & Hardware, Inc	Golf supplies	34.60			
0	05/05/2022	461	E 36	6412	AI 001	0 91 000	Leaning Pear LLC	Meal for Girls Soccer	332.70			
0	05/05/2022	199	E 41	6499	00 702	0 99 000	Leaning Pear LLC	Meal for Superindent Candidate Interviews	20.56			
0	05/05/2022	199	E 52	6499	00 810	0 99 000	Leaning Pear LLC	End of year Wellness Staff Meeting	85.28			
0	05/05/2022	461	E 36	6499	61 001	0 99 000	Leaning Pear LLC	Meal for Assist. Principals	39.12			
0	05/05/2022	199	E 31	6499	00 041	0 99 000	Leaning Pear LLC	Meals for Counselors & Testing Coordinators	149.14			
0	05/05/2022	199	E 11	6499	00 102	0 11	GEN Mail Stop	Postage Riverside Scoring for CogAT GT testing	22.32			
0	05/05/2022	199	E 36	6399	00 001	0 99	NHS NASSP/NHS/NJHS	NHS Stoles	222.50			
0	05/05/2022	161	E 36	6412	ME 001	0 91	DCO Olive Garden of Texas LLC	Meal for Soccer Regionals	452.32			
0	05/05/2022	161	E 36	6412	ME 001	0 91	DCO Olive Garden of Texas LLC	Meal for Tennis Regionals	290.00			
0	05/05/2022	161	E 36	6412	ME 001	0 91	DCO Olive Garden of Texas LLC	Meal for Tennis Regionals	235.59			
0	05/05/2022	461	E 36	6412	AG 001	0 91 000	Panera Bread	Meal for Softball Team	334.60			
0	04/14/2022	240	E 35	6499	00 999	0 99 000	Pizza Hut - Wimberley	Supplies for Dept Meeting	120.87			
0	05/05/2022	865	E 36	6499	40 041	0 99 000	Sam's Club Direct	Supplies for NJHS Fundraiser	141.44			
0	05/05/2022	711	E 61	6499	00 101	0 99 000	Sam's Club Direct	Kid Connection Supplies	351.54			
0	05/05/2022	461	E 36	6499	18 041	0 99 000	Seaworld San Antonio	End of Year Field Trip	9,036.48			
0	05/05/2022	461	E 36	6499	38 041	0 99 000	Seaworld San Antonio	End for Year Fieldtrip	1,482.00			
0	05/05/2022	461	E 36	6499	38 041	0 99 000	Seaworld San Antonio	End for Year Fieldtrip	802.47			
0	04/14/2022	161	E 36	6412	00 001	0 91	DCO Shell	Gas for Golf Regionals	20.16			
0	05/05/2022	161	E 36	6411	ME 001	0 91 000	Sonic Drive In	Meal for Admin at Track	8.52			
0	05/05/2022	161	E 36	6412	ME 001	0 91	DCO Subway	Meal for Tennis Regionals	139.14			
0	05/05/2022	240	E 35	6495	00 999	0 99 000	TASN	TASN Membership Dues	43.00			
0	04/14/2022	199	E 11	6399	00 833	0 23 000	TeachersPayTeachers	Classroom Supplies	10.83			
0	05/05/2022	199	E 13	6411	00 001	0 21	ENG UT High School - APSI Program	APSI Institute AP English	545.00			
0	05/05/2022	461	E 36	6412	AG 001	0 91 000	Whataburger, Inc.	Meal for Softball Team	37.55			

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
0	05/05/2022	461 E 36 6412 AF 001 0 91 000				Whataburger, Inc.	Meal for Baseball Team		183.54
0	05/05/2022	461 E 36 6499 A2 041 0 91 000				Wimberley Ace Hardware	Supplies for Girls Track		97.45
0	05/05/2022	199 E 41 6499 00 701 0 99 000				Wimberley Shamrock	Supplies for CTE Meeting		62.09
0	04/14/2022	461 E 36 6499 AG 001 0 91 000				Wimberley Cafe	Meal for Softball Team		426.19
Totals for 0									26,971.67
49664	05/02/2022	461 E 36 6499 93 101 0 99 000				Schlitterbahn	5th Grade Field Trip		6,480.00
Totals for 49664									6,480.00
49669	05/05/2022	240 E 35 6399 00 999 0 99 000				Amazon Capital Services	Stylus for Touchscreens (Registers)		25.58
49669	05/05/2022	199 E 23 6399 00 101 0 99 000				Amazon Capital Services	Supplies for Office		20.57
49669	05/05/2022	195 E 11 6395 00 102 0 11 000				Amazon Capital Services	LENOVO 10.1 chromebooks		596.00
49669	05/05/2022	199 E 23 6399 00 101 0 99 000				Amazon Capital Services	Batteries for School		27.64
49669	05/05/2022	199 E 36 6399 00 001 0 99 DRA				Amazon Capital Services	Stage props		41.98
49669	05/05/2022	461 E 36 6499 SO 001 0 23 000				Amazon Capital Services	Wrist bands		14.48
49669	05/05/2022	199 E 11 6399 00 001 0 11 MTH				Amazon Capital Services	Postcards		25.98
49669	05/05/2022	461 E 36 6499 BG 001 0 23 000				Amazon Capital Services	Garden supplies		74.97
49669	05/05/2022	195 E 11 6395 00 041 0 11 000				Amazon Capital Services	Tech supplies		388.97
49669	05/05/2022	199 E 36 6399 00 041 0 91 CHR				Amazon Capital Services	Faux Sued Tassle Charms for Keychains 30in a pack		15.54
49669	05/05/2022	199 E 11 6399 00 001 0 22 AGR				Amazon Capital Services	Dog supplies		25.28
49669	05/05/2022	199 E 36 6399 00 001 0 99 DRA				Amazon Capital Services	Stage supplies		169.85
49669	05/05/2022	199 E 11 6399 00 001 0 22 AGR				Amazon Capital Services	Collapsible Dog Bowls Portable		27.89
49669	05/05/2022	199 E 11 6399 00 001 0 22 FCS				Amazon Capital Services	supplies		105.93
49669	05/05/2022	199 E 11 6399 00 101 0 11 ART				Amazon Capital Services	Supplies for Art		124.58
49669	05/05/2022	461 E 36 6499 35 101 0 99 000				Amazon Capital Services	Supplies for Art		103.36
49669	05/05/2022	195 E 53 6399 00 831 0 99 000				Amazon Capital Services	Tech Supply Order		825.10
49669	05/05/2022	199 E 11 6394 00 001 0 11 GEN				Amazon Capital Services	Printer cartridges		-98.97
49669	05/05/2022	199 E 52 6399 00 811 0 99 000				Amazon Capital Services	Sand Tray Play Therapy Premium Starter Kit Full Package with Sand		299.99
49669	05/05/2022	199 E 11 6499 00 041 0 11 TEC				Amazon Capital Services	Replace Lights in Library		101.12
49669	05/05/2022	199 E 21 6399 00 833 0 23 000				Amazon Capital Services	Office Supplies		77.08
49669	05/05/2022	199 E 11 6399 00 101 0 11 PED				Amazon Capital Services	Field Day Supplies		9.99
49669	05/05/2022	199 E 11 6399 00 101 0 11 PED				Amazon Capital Services	Field Day Supplies		208.68
49669	05/05/2022	199 E 51 6499 01 830 0 99 000				Amazon Capital Services	Gen Office Supplies		446.42
49669	05/05/2022	195 E 11 6395 00 102 0 11 000				Amazon Capital Services	Tech		816.49
49669	05/05/2022	199 E 11 6399 00 001 0 22 EGN				Amazon Capital Services	calculators, rulers Testing		256.48
49669	05/05/2022	199 E 11 6399 00 101 0 11 MUS				Amazon Capital Services	Supplies for music		104.94
49669	05/05/2022	195 E 11 6395 00 102 0 11 000				Amazon Capital Services	Supplies		895.15
49669	05/05/2022	199 E 11 6394 00 001 0 22 EGN				Amazon Capital Services	Toner cart		237.00

CHECK CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		AMOUNT
						Totals for 49669	5,968.07
49670	05/05/2022	199 E 51 6259 09 001 0 99 000		Aqua Texas, Inc	2021-2022: Sewer - April 2022		1,957.74
49670	05/05/2022	199 E 51 6259 09 041 0 99 000		Aqua Texas, Inc	2021-2022: Sewer - April 2022		1,440.09
49670	05/05/2022	199 E 51 6259 09 804 0 99 000		Aqua Texas, Inc	2021-2022: Sewer - April 2022		190.67
49670	05/05/2022	199 E 51 6259 09 836 0 99 000		Aqua Texas, Inc	2021-2022: Sewer - April 2022		606.45
49670	05/05/2022	199 E 51 6259 06 101 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		949.59
49670	05/05/2022	199 E 51 6259 06 801 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		187.12
49670	05/05/2022	199 E 51 6259 06 802 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		187.12
49670	05/05/2022	199 E 51 6259 06 805 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		187.12
49670	05/05/2022	199 E 51 6259 09 101 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		1,352.78
49670	05/05/2022	199 E 51 6259 09 801 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		229.43
49670	05/05/2022	199 E 51 6259 09 802 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		229.43
49670	05/05/2022	199 E 51 6259 09 805 0 99 000		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		229.43
49670	05/05/2022	199 E 51 6259 06 102 0 99 BHP		Aqua Texas, Inc	2021-2022: Water and Sewer - April 2022		585.82
						Totals for 49670	8,332.79
49671	05/05/2022	461 E 36 6499 AI 001 0 91 000		Athletic Supply Inc.	LT Soccer Uniform/Supplies		783.00
						Totals for 49671	783.00
49672	05/05/2022	240 E 35 6399 00 999 0 99 000		Baldwin, Heather	Reimbursement for Office Mtg Supplies (Declined P-Card)		11.00
						Totals for 49672	11.00
49673	05/05/2022	199 E 11 6399 00 101 0 11 ART		Blick Art Materials LLC	Supplies for Art Class		21.58
						Totals for 49673	21.58
49674	05/05/2022	461 E 36 6499 87 001 0 99 000		Bowman, William III	AP Test refunds (3)		171.00
						Totals for 49674	171.00
49675	05/05/2022	461 E 36 6499 87 001 0 99 000		Burttschell, Wynston	Biology AP Exam refund		57.00
						Totals for 49675	57.00
49676	05/05/2022	865 E 36 6499 15 041 0 99 000		C.C. Creations LTD	Invoices - N524123/N523952/N523956 Cheer Camp Gear - Texan Space Tee-LS Spider Tie Dye-Leopard Tee		1,719.90
						Totals for 49676	1,719.90
49677	05/05/2022	461 E 36 6499 99 001 0 99 000		C.C. Creations LTD	State Shirts		120.00
						Totals for 49677	120.00

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
49678	05/05/2022	199 E 41 6419 MI 702 0 99 000					Campbell, Robert JR	Travel reimbursement, 04/28/2022 - 05/02/2022	133.28	
49678	05/05/2022	199 E 41 6419 00 702 0 99 000					Campbell, Robert JR	Travel reimbursement, 04/28/2022 - 05/02/2022	313.79	
Totals for 49678									447.07	
49679	05/05/2022	195 E 11 6395 00 101 0 11 000					CDW Government, Inc.	Newline Panels	4,800.00	
49679	05/05/2022	195 E 11 6395 CB 999 0 11 000					CDW Government, Inc.	Anywhere Carts	5,082.00	
Totals for 49679									9,882.00	
49680	05/05/2022	461 E 36 6499 87 001 0 99 000					Cline, Isabella	AP Exam Refund	57.00	
Totals for 49680									57.00	
49681	05/05/2022	199 E 34 6249 00 805 0 99 000					Conley Enterprises Co. Inc.	Vehicle Inspections - #10	7.00	
49681	05/05/2022	199 E 34 6249 00 805 0 99 000					Conley Enterprises Co. Inc.	Vehicle Inspections - #60	7.00	
49681	05/05/2022	199 E 34 6249 00 805 0 99 000					Conley Enterprises Co. Inc.	Vehicle Inspections - #15	7.00	
49681	05/05/2022	199 E 34 6249 00 805 0 99 000					Conley Enterprises Co. Inc.	Vehicle Inspections - #16	7.00	
Totals for 49681									28.00	
49682	05/05/2022	199 E 13 6411 00 001 0 22 CTE					CTAT - Career & Technology Associat	CTAT S22 Summer Conference	920.00	
Totals for 49682									920.00	
49684	05/05/2022	199 E 51 6249 00 102 0 99 BHP					CTHC Septic & Excavation LLC	Monthly Maintenance to One Water Source at Blue Hole - CTHC - December 2021	300.00	
49684	05/05/2022	199 E 51 6249 00 102 0 99 BHP					CTHC Septic & Excavation LLC	Monthly Maintenance to One Water Source at Blue Hole - CTHC - April 2022	300.00	
49684	05/05/2022	199 E 51 6249 00 102 0 99 BHP					CTHC Septic & Excavation LLC	Monthly Maintenance to One Water Source at Blue Hole - CTHC - March 2022	300.00	
49684	05/05/2022	199 E 51 6249 00 102 0 99 BHP					CTHC Septic & Excavation LLC	Monthly Maintenance to One Water Source at Blue Hole - CTHC - January 2022	300.00	
49684	05/05/2022	199 E 51 6249 00 102 0 99 BHP					CTHC Septic & Excavation LLC	Monthly Maintenance to One Water Source at Blue Hole - CTHC - February 2022	300.00	
49684	05/05/2022	199 E 51 6249 00 102 0 99 BHP					CTHC Septic & Excavation LLC	Monthly Maintenance to One Water Source at Blue Hole - CTHC - November 2021	300.00	
Totals for 49684									1,800.00	
49685	05/05/2022	240 E 35 6411 MI 999 0 99 000					Currin, Joyce	Mileage Reimbursement for district travel 03/28/2022-04/29/2022	45.63	
49685	05/05/2022	240 E 35 6411 MI 999 0 99 000					Currin, Joyce	Mileage Reimbursement for district travel 03/28/2022-04/29/2022	24.75	
49685	05/05/2022	240 E 35 6411 MI 999 0 99 000					Currin, Joyce	Mileage Reimbursement for district travel	44.23	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				03/28/2022-04/29/2022	
49685	05/05/2022	240 E 35 6411 MI 999 0 99 000	Currin, Joyce	Mileage Reimbursement for district travel	33.11
				03/28/2022-04/29/2022	
				Totals for 49685	147.72
49686	05/05/2022	461 E 36 6499 62 041 0 99 000	D's Roastery	Teacher appreciation Incentives - Coffee	100.00
				Totals for 49686	100.00
49687	05/05/2022	161 E 36 6412 00 001 0 91 DCO	DoubleTree Suites by Hilton Austin	Hotel Stay for State Track Tournament 5/11/22-5/12/22	2,569.14
				Totals for 49687	2,569.14
49688	05/05/2022	865 E 36 6499 23 001 0 99 000	Embassy Suites - San Marcos	Deposit Prom	3,000.00
				Totals for 49688	3,000.00
49689	05/05/2022	199 E 51 6259 11 999 0 99 000	Education Service Center, Region 13	2021-2022 TXED Internet Services - March, April, May & June 2022	15,800.00
				Totals for 49689	15,800.00
49690	05/05/2022	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 20	Bus Driver Physical for J. Graham on 03/24/2022	79.00
49690	05/05/2022	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 20	Bus Driver D/A Testing for J. Graham on 03/24/2022	60.00
49690	05/05/2022	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 20	Bus Driver D/A Testing for K. Davis on 03/15/2022	60.00
				Totals for 49690	199.00
49691	05/05/2022	199 E 12 6329 00 101 0 99 000	Follett Content Solutions LLC	Follett - JWE list attached	316.24
49691	05/05/2022	199 E 12 6329 00 101 0 99 000	Follett Content Solutions LLC	Follett - JWE list attached	5,857.43
49691	05/05/2022	199 E 12 6329 00 041 0 99 000	Follett Content Solutions LLC	Follett - Danforth list attached	4,836.80
				Totals for 49691	11,010.47
49692	05/05/2022	461 E 36 6499 87 001 0 99 000	Foster, Haley	US Govt Exam refund	57.00
				Totals for 49692	57.00
49693	05/05/2022	199 E 51 6259 08 001 0 99 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	405.78
49693	05/05/2022	199 E 51 6259 08 041 0 99 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	284.96
49693	05/05/2022	199 E 51 6259 08 101 0 99 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	148.55
49693	05/05/2022	199 E 51 6259 08 804 0 99 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	100.13
49693	05/05/2022	199 E 51 6259 08 805 0 99 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	137.04
49693	05/05/2022	199 E 51 6259 08 833 0 23 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	71.38
49693	05/05/2022	199 E 51 6259 08 836 0 99 000	Frontier Communications, Inc.	2021-2022: Telephone Lines for Fire Alarms - April 2022	136.30
				Totals for 49693	1,284.14

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
49694	05/05/2022	461 E 36 6499 87 001 0 99 000	Garrett, Jack	AP Test Refund English	57.00
Totals for 49694					57.00
49695	05/05/2022	161 E 36 6411 ME 001 0 91 000	Gold, Cheyenne	Reimburse Coaches Track Meals 4/30/22 - PCards not working	63.59
Totals for 49695					63.59
49696	05/05/2022	199 E 34 6319 00 805 0 99 000	Griffith Ford San Marcos	Bus 21, Seat Belt	51.81
Totals for 49696					51.81
49697	05/05/2022	199 A 00 1310 00 000 0 00 000	Gulf Coast Paper Co.	District Copy Paper	6,872.20
Totals for 49697					6,872.20
49698	05/05/2022	240 E 35 6341 BK 101 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE	20.34
49698	05/05/2022	240 E 35 6341 LU 101 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE	199.51
49698	05/05/2022	240 E 35 6341 LU 001 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS	233.30
49698	05/05/2022	240 E 35 6341 BK 001 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS	18.15
49698	05/05/2022	240 E 35 6341 LU 001 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS	115.20
49698	05/05/2022	240 E 35 6341 BK 001 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS	12.80
49698	05/05/2022	240 E 35 6341 00 999 0 99 KAP	Hardie's Fresh Foods	Lunch Food for KAPS	9.00
49698	05/05/2022	240 E 35 6341 00 999 0 99 KAP	Hardie's Fresh Foods	Lunch Food for KAPS	49.00
Totals for 49698					657.30
49699	05/05/2022	461 E 36 6499 49 101 0 99 000	HEB Credit Receivables	Supplies for School	136.11
49699	05/05/2022	865 E 36 6499 50 001 0 22 000	HEB Credit Receivables	Supplies Meeting	27.46
Totals for 49699					163.57
49700	05/05/2022	461 E 36 6499 87 001 0 99 000	Hennessee, Bridgette	AP Exam Refund	57.00
Totals for 49700					57.00
49701	05/05/2022	199 E 36 6268 00 001 0 99 000	Herff Jones, Inc.	Diploma	15.44
Totals for 49701					15.44
49702	05/05/2022	199 E 51 6299 00 830 0 99 000	Herrgon Maintenance LLC	Lawn Maintenance Service Contract - April 2022	8,416.67
Totals for 49702					8,416.67
49703	05/05/2022	461 E 36 6499 A6 001 0 91 000	Hill Country Trophy, LLC	Tennis -Wimbeldon Trophies	199.60
Totals for 49703					199.60

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
49704	05/05/2022	199 E 51 6249 05 830 0 99 000					Hill Country Tire & Automotive	Maint. Tires and Tire Repairs - #3	154.00	
Totals for 49704									154.00	
49705	05/05/2022	199 E 51 6249 00 001 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	167.80	
49705	05/05/2022	199 E 51 6249 00 041 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	90.90	
49705	05/05/2022	199 E 51 6249 00 101 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	90.90	
49705	05/05/2022	199 E 51 6249 00 102 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	90.90	
49705	05/05/2022	199 E 51 6249 02 800 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	144.73	
49705	05/05/2022	199 E 51 6249 02 804 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	56.29	
49705	05/05/2022	199 E 51 6249 02 805 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	56.29	
49705	05/05/2022	199 E 51 6249 02 830 0 99 000					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	56.29	
49705	05/05/2022	199 E 51 6249 00 102 0 99 BHP					Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - May 2022	90.90	
Totals for 49705									845.00	
49706	05/05/2022	199 E 34 6319 00 805 0 99 000					Hofmann's Supply	2021-2022: Monthly Cylinder Rental - May 2022	14.98	
Totals for 49706									14.98	
49707	05/05/2022	199 E 51 6249 00 808 0 99 000					Home Elevator of Texas	Annual State Inspection/Inspector's Fee	465.00	
Totals for 49707									465.00	
49708	05/05/2022	199 E 51 6259 07 102 0 99 000					Hydro Gas Co.	2021-2022: Propane at Blue Hole on 04/07/2022	731.73	
49708	05/05/2022	199 E 51 6259 07 041 0 99 000					Hydro Gas Co.	2021-2022: Propane at Danforth on 04/07/2022	1,993.33	
49708	05/05/2022	199 E 51 6259 07 001 0 99 000					Hydro Gas Co.	2021-2022: Propane at WHS on 04/07/2022	830.33	
Totals for 49708									3,555.39	
49709	05/05/2022	199 E 11 6394 00 101 0 11 TEC					iTurity LLC	Chromebook Repair	784.00	
Totals for 49709									784.00	
49710	05/05/2022	199 E 51 6319 00 001 0 99 000					Johnstone Supply	1 1/2 HP Motor 1725/1	453.20	
49710	05/05/2022	199 E 51 6319 00 001 0 99 000					Johnstone Supply	Motor condenser Titan HD motor run capacitor oval	256.58	
Totals for 49710									709.78	
49711	05/05/2022	199 E 11 6399 KI 102 0 11 GEN					Kerr, Margaret	Mommy makeover	50.08	
Totals for 49711									50.08	
49712	05/05/2022	199 E 51 6319 00 041 0 99 000					King Feed & Hardware, Inc	Maint. materials and supplies - Open PO	16.58	
Totals for 49712									16.58	
49713	05/05/2022	199 E 34 6319 00 805 0 99 000					Kyrish Truck Centers of Austin	Air and Fuel Filters	527.94	

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49713	05/05/2022	199 E 34 6319 00 805 0 23 000		Kyrish Truck Centers of Austin	Air and Fuel Filters	527.94
Totals for 49713						1,055.88
49714	05/05/2022	240 E 35 6341 BK 101 0 99 000		La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for JWE	96.55
49714	05/05/2022	240 E 35 6341 LU 101 0 99 000		La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for JWE	225.29
49714	05/05/2022	240 E 35 6341 LU 041 0 99 000		La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for Danforth JH	223.68
Totals for 49714						545.52
49719	05/05/2022	240 E 35 6341 BK 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	733.61
49719	05/05/2022	240 E 35 6341 LU 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	2,810.71
49719	05/05/2022	240 E 35 6342 LU 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	215.68
49719	05/05/2022	240 E 35 6341 BK 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	-7,467.60
49719	05/05/2022	240 E 35 6341 BK 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	-44.45
49719	05/05/2022	240 E 35 6341 BK 101 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	356.12
49719	05/05/2022	240 E 35 6341 LU 101 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	1,755.22
49719	05/05/2022	240 E 35 6342 BK 101 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	1.98
49719	05/05/2022	240 E 35 6342 LU 101 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	1.98
49719	05/05/2022	240 E 35 6341 LU 101 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	-50.13
49719	05/05/2022	240 E 35 6341 LU 101 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	-50.13
49719	05/05/2022	240 E 35 6341 LU 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth JH	1,163.05
49719	05/05/2022	240 E 35 6341 BK 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth JH	215.14
49719	05/05/2022	240 E 35 6342 BK 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth JH	9.61
49719	05/05/2022	240 E 35 6342 LU 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth JH	28.83
49719	05/05/2022	240 E 35 6342 LU 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth JH	-51.59
49719	05/05/2022	240 E 35 6341 LU 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth JH	-29.59
49719	05/05/2022	240 E 35 6341 LU 001 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	906.03
49719	05/05/2022	240 E 35 6341 BK 001 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	57.57
49719	05/05/2022	240 E 35 6342 LU 001 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	15.95

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NUMBER	DATE	NUMBER										DESCRIPTION		
49719	05/05/2022	240	E	35	6341	LU	001	0	99	000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	-133.50	
49719	05/05/2022	240	E	35	6341	LU	001	0	99	000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	-30.66	
49719	05/05/2022	240	E	35	6341	LU	001	0	99	000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	-24.46	
49719	05/05/2022	240	E	35	6341	LU	001	0	99	000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	-8.64	
49719	05/05/2022	240	E	35	6341	LU	001	0	99	000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	-39.13	
49719	05/05/2022	240	E	35	6341	00	999	0	99	KAP	Labatt Food Service LLC	Lunch Food for KAPS	4.53	
49719	05/05/2022	240	E	35	6341	00	999	0	99	KAP	Labatt Food Service LLC	Lunch Food for KAPS	312.82	
49719	05/05/2022	240	E	35	6342	00	999	0	99	KAP	Labatt Food Service LLC	Lunch Food for KAPS	43.13	
49719	05/05/2022	240	E	35	6341	00	999	0	99	KAP	Labatt Food Service LLC	Lunch Food for KAPS	133.65	
49719	05/05/2022	240	E	35	6341	00	999	0	99	KAP	Labatt Food Service LLC	Lunch Food for KAPS	7.66	
													Totals for 49719	843.39
49720	05/05/2022	199	E	11	6268	00	001	0	11	GRE	Ladybug Events & Designs LLC	Graduation 2022	817.50	
													Totals for 49720	817.50
49721	05/05/2022	180	A	00	1243	SD	000	0	00	000	Lindsey, Kathy	Mileage Reimbursement for travel to and from Blanco ISD - April 2022	228.38	
													Totals for 49721	228.38
49722	05/05/2022	161	E	36	6399	00	041	0	91	GLF	Llano High School Golf	JH Golf Invitational 4-26-22	400.00	
													Totals for 49722	400.00
49723	05/05/2022	199	E	34	6249	00	805	0	99	000	Lower Colorado River Authority	Radio install for bus 1 & bus 2	782.25	
													Totals for 49723	782.25
49724	05/05/2022	461	E	36	6499	87	001	0	99	000	Lynch, Jordan	AP Exam refund	57.00	
													Totals for 49724	57.00
49725	05/05/2022	199	E	21	6499	00	832	0	99	000	Masters, Nancy	Children's Author & Presenter : 2 Assemblies at Blue Hole Primary & Mileage on May 12, 2022	493.00	
													Totals for 49725	493.00
49726	05/05/2022	199	E	51	6319	01	001	0	99	000	Matera Paper Co., Inc.	Custodial supplies	859.63	
49726	05/05/2022	199	E	51	6319	01	041	0	99	000	Matera Paper Co., Inc.	Custodial supplies	859.63	
49726	05/05/2022	199	E	51	6319	01	101	0	99	000	Matera Paper Co., Inc.	Custodial supplies	859.63	
49726	05/05/2022	199	E	51	6319	01	800	0	99	000	Matera Paper Co., Inc.	Custodial supplies	859.63	
49726	05/05/2022	199	E	51	6319	01	801	0	99	000	Matera Paper Co., Inc.	Custodial supplies	859.63	
49726	05/05/2022	199	E	51	6319	01	102	0	99	BHP	Matera Paper Co., Inc.	Custodial supplies	859.08	
49726	05/05/2022	199	E	51	6319	00	102	0	99	BHP	Matera Paper Co., Inc.	Seal Kits for Blue Hole	938.85	

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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
49726	05/05/2022	289 E 33 6399 00 999 2 99	ELC		Matera Paper Co., Inc.	Disinfectant/Santizing Supplies		7,892.03	
								Totals for 49726	13,988.11
49727	05/05/2022	199 E 11 6399 00 001 0 22	MFG		Matheson Tri-Gas, Inc.	Cylinders gas - May 2022		120.00	
								Totals for 49727	120.00
49728	05/05/2022	199 E 34 6311 GS 805 0 23 000			Midtex Oil, L.P.	2021-2022: Unleaded Fuel		387.45	
49728	05/05/2022	199 E 51 6311 GS 830 0 99 000			Midtex Oil, L.P.	2021-2022: Unleaded Fuel		1,306.28	
49728	05/05/2022	199 E 34 6311 GS 805 0 99 000			Midtex Oil, L.P.	2021-2022: Unleaded Fuel		387.45	
49728	05/05/2022	195 E 53 6311 GS 831 0 99 000			Midtex Oil, L.P.	2021-2022: Unleaded Fuel		132.84	
49728	05/05/2022	199 E 34 6311 DS 805 0 99 000			Midtex Oil, L.P.	2021-2022: Diesel Fuel		5,584.85	
49728	05/05/2022	199 E 34 6311 DS 805 0 23 000			Midtex Oil, L.P.	2021-2022: Diesel Fuel		1,861.62	
49728	05/05/2022	199 E 34 6311 00 805 0 23 000			Midtex Oil, L.P.	2021-2022: Diesel Fuel		2.49	
49728	05/05/2022	199 E 34 6311 00 805 0 99 000			Midtex Oil, L.P.	2021-2022: Diesel Fuel		7.46	
								Totals for 49728	9,670.44
49729	05/05/2022	461 E 36 6499 87 001 0 99 000			Milam, Tessa	AP Exam refund		57.00	
								Totals for 49729	57.00
49730	05/05/2022	199 E 36 6495 00 001 0 99	NHS		NASSP/NHS/NJHS	NHS Membership dues		385.00	
								Totals for 49730	385.00
49731	05/05/2022	865 E 36 6499 NT 001 0 99 000			National Technical Honor Society	Membership (5)		160.00	
								Totals for 49731	160.00
49735	05/05/2022	240 E 35 6341 BK 102 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole		99.48	
49735	05/05/2022	240 E 35 6341 LU 102 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole		298.42	
49735	05/05/2022	240 E 35 6341 BK 102 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole		91.15	
49735	05/05/2022	240 E 35 6341 LU 102 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole		273.45	
49735	05/05/2022	240 E 35 6341 BK 102 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole		74.63	
49735	05/05/2022	240 E 35 6341 LU 102 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole		223.87	
49735	05/05/2022	240 E 35 6341 BK 101 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE		94.55	
49735	05/05/2022	240 E 35 6341 LU 101 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE		220.60	
49735	05/05/2022	240 E 35 6341 BK 101 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE		99.51	
49735	05/05/2022	240 E 35 6341 LU 101 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE		232.19	
49735	05/05/2022	240 E 35 6341 LU 041 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Danforth JH		174.23	
49735	05/05/2022	240 E 35 6341 BK 041 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Danforth JH		58.07	
49735	05/05/2022	240 E 35 6341 LU 041 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Danforth JH		154.38	
49735	05/05/2022	240 E 35 6341 BK 041 0 99 000			DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Danforth JH		49.78	

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49735	05/05/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		104.17
49735	05/05/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		41.48
49735	05/05/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		110.05
49735	05/05/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		36.68
49735	05/05/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		89.73
49735	05/05/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		29.04
49735	05/05/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		37.35
49735	05/05/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		12.45
49735	05/05/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for WHS		-5.24
49735	05/05/2022	240 E 35 6341 00 999 0 99 KAP				DFA Dairy Brands DALLAS	Lunch Food for KAPS		49.80
49735	05/05/2022	240 E 35 6341 00 999 0 99 KAP				DFA Dairy Brands DALLAS	Lunch Food for KAPS		16.55
								Totals for 49735	2,666.37
49736	05/05/2022	461 E 36 6499 78 101 0 99 000				The Outdoor School	Deposit for Camp Champions		2,700.00
								Totals for 49736	2,700.00
49737	05/05/2022	199 E 51 6259 10 001 0 99 000				PEC	2021-2022: Electric - April 2022		11,904.40
49737	05/05/2022	199 E 51 6259 10 041 0 99 000				PEC	2021-2022: Electric - April 2022		6,874.75
49737	05/05/2022	199 E 51 6259 10 101 0 99 000				PEC	2021-2022: Electric - April 2022		7,553.54
49737	05/05/2022	199 E 51 6259 10 102 0 99 000				PEC	2021-2022: Electric - April 2022		6,445.57
49737	05/05/2022	199 E 51 6259 10 800 0 99 000				PEC	2021-2022: Electric - April 2022		770.47
49737	05/05/2022	199 E 51 6259 10 801 0 99 000				PEC	2021-2022: Electric - April 2022		727.57
49737	05/05/2022	199 E 51 6259 10 802 0 99 000				PEC	2021-2022: Electric - April 2022		727.57
49737	05/05/2022	199 E 51 6259 10 804 0 99 000				PEC	2021-2022: Electric - April 2022		845.92
49737	05/05/2022	199 E 51 6259 10 805 0 99 000				PEC	2021-2022: Electric - April 2022		727.58
49737	05/05/2022	199 E 51 6259 10 806 0 99 000				PEC	2021-2022: Electric - April 2022		442.01
49737	05/05/2022	199 E 51 6259 10 830 0 99 000				PEC	2021-2022: Electric - April 2022		732.16
49737	05/05/2022	199 E 51 6259 10 808 0 99 000				PEC	2021-2022: Electric - April 2022		5,701.64
49737	05/05/2022	199 E 51 6259 10 836 0 99 000				PEC	2021-2022: Electric - April 2022		1,941.78
								Totals for 49737	45,394.96
49738	05/05/2022	199 E 41 6269 00 750 0 99 000				Pitney Bowes Global Financial Servi	2021-2022 Pitney Bowes Postage Machine Lease 03/01/2022-05/29/2022		437.34
								Totals for 49738	437.34
49739	05/05/2022	199 E 41 6499 00 701 0 99 000				Positive Promotions, Inc.	backpacks for Teacher appreciation		5,640.36
49739	05/05/2022	461 E 41 6499 00 701 0 99 RCY				Positive Promotions, Inc.	backpacks for Teacher appreciation		870.32
								Totals for 49739	6,510.68



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NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION		AMOUNT		
49751	05/05/2022	199 E 41	6399 00	750 0	99 000		Staples Business Advantage	Business Office Supplies		27.08		
49751	05/05/2022	199 E 11	6399 00	041 0	11 ENG		Staples Business Advantage	English Supplies		345.76		
49751	05/05/2022	199 E 11	6399 00	041 0	11 ENG		Staples Business Advantage	English Supplies		7.08		
										Totals for 49751	589.21	
49752	05/05/2022	162 E 36	6399 00	041 0	99 000		Strait Music	Purchase from Strait Music - Tenor Sax and accessories		80.00		
49752	05/05/2022	162 E 11	6399 00	001 0	11 000		Strait Music	tuner mic- Korg CM300BK		130.00		
										Totals for 49752	210.00	
49753	05/05/2022	224 E 11	6399 00	833 2	23 PPS		Super Duper Publications	Speech Therapy materials to use with students receiving Prop Share services		205.80		
										Totals for 49753	205.80	
49754	05/05/2022	161 E 36	6299 GO	001 0	91 DCO		TASO - Austin Chapter - Softball	Scrimmage Fees 2022		375.00		
										Totals for 49754	375.00	
49755	05/05/2022	161 E 36	6399 00	041 0	91 TEN		Tennis Outlet, Inc.	Tennis Balls		787.50		
										Totals for 49755	787.50	
49756	05/05/2022	199 E 34	6319 00	805 0	99 000		Texas Alternator Starter Svc.	Bus 36 Alternator		975.00		
										Totals for 49756	975.00	
49757	05/05/2022	493 E 11	6299 00	041 0	23 M09		Texas State University	***WEF Mini Grant*** DJH Focus Program High Ropes Field Trip		310.00		
										Totals for 49757	310.00	
49758	05/05/2022	461 E 36	6499 87	001 0	99 000		Thames, Emily	AP Physics exam cancelled		57.00		
										Totals for 49758	57.00	
49760	05/05/2022	199 E 51	6319 01	001 0	99 000		The Home Depot Pro	Custodial Desk dollies, Drum dollies, and hand air driers		58.88		
49760	05/05/2022	199 E 51	6319 01	041 0	99 000		The Home Depot Pro	Custodial Desk dollies, Drum dollies, and hand air driers		58.88		
49760	05/05/2022	199 E 51	6319 01	101 0	99 000		The Home Depot Pro	Custodial Desk dollies, Drum dollies, and hand air driers		58.88		
49760	05/05/2022	199 E 51	6319 01	102 0	99 BHP		The Home Depot Pro	Custodial Desk dollies, Drum dollies, and hand air driers		58.89		
49760	05/05/2022	199 E 51	6319 00	102 0	99 BHP		The Home Depot Pro	CREDIT: Radar High-NRC White Square Edge Lay-in Ceiling Tile		-221.65		
49760	05/05/2022	199 E 34	6319 00	805 0	99 000		The Home Depot Pro	Vehicle Cleaning Supplies		108.08		
49760	05/05/2022	199 E 34	6319 00	805 0	99 000		The Home Depot Pro	Vehicle Cleaning Supplies		-77.52		
49760	05/05/2022	199 E 51	6319 00	001 0	99 000		The Home Depot Pro	4 - 4" centerset 2 handle bathroom faucet in chrome		156.00		
49760	05/05/2022	199 E 51	6319 01	001 0	99 000		The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		107.64		

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NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION		AMOUNT		
49760	05/05/2022	199 E 51 6319 01 041 0 99 000					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		107.64		
49760	05/05/2022	199 E 51 6319 01 101 0 99 000					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		107.64		
49760	05/05/2022	199 E 51 6319 01 102 0 99 BHP					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		107.62		
49760	05/05/2022	199 E 51 6319 01 001 0 99 000					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		76.67		
49760	05/05/2022	199 E 51 6319 01 041 0 99 000					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		76.67		
49760	05/05/2022	199 E 51 6319 01 101 0 99 000					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		76.67		
49760	05/05/2022	199 E 51 6319 01 102 0 99 BHP					The Home Depot Pro	Hand Trucks for 55gallon drums to move around campuses		76.68		
Totals for 49760										937.67		
49762	05/05/2022	240 E 35 6341 BK 102 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for Blue Hole		47.70		
49762	05/05/2022	240 E 35 6341 LU 102 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for Blue Hole		254.40		
49762	05/05/2022	240 E 35 6341 LU 102 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for Blue Hole		47.52		
49762	05/05/2022	240 E 35 6341 BK 101 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		5.49		
49762	05/05/2022	240 E 35 6341 LU 101 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		52.41		
49762	05/05/2022	240 E 35 6341 LU 101 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		-5.30		
49762	05/05/2022	240 E 35 6341 LU 001 0 99 000					The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for WHS		40.26		
Totals for 49762										442.48		
49763	05/05/2022	199 E 51 6249 00 001 0 99 000					Turnkey Security, Inc.	Monitoring Fee - May 2022		75.00		
49763	05/05/2022	199 E 51 6249 00 041 0 99 000					Turnkey Security, Inc.	Monitoring Fee - May 2022		25.00		
49763	05/05/2022	199 E 51 6249 00 101 0 99 000					Turnkey Security, Inc.	Monitoring Fee - May 2022		25.00		
49763	05/05/2022	199 E 51 6249 00 804 0 99 000					Turnkey Security, Inc.	Monitoring Fee - May 2022		25.00		
49763	05/05/2022	199 E 51 6249 00 805 0 99 000					Turnkey Security, Inc.	Monitoring Fee - May 2022		25.00		
49763	05/05/2022	199 E 51 6249 00 102 0 99 BHP					Turnkey Security, Inc.	Monitoring Fee - May 2022		25.00		
49763	05/05/2022	199 E 52 6399 00 810 0 99 000					Turnkey Security, Inc.	Security equipment		8,525.86		
49763	05/05/2022	199 E 52 6396 00 810 0 99 000					Turnkey Security, Inc.	Security equipment		7,914.14		
Totals for 49763										16,640.00		
49764	05/05/2022	865 E 36 6499 15 041 0 99 000					UCA	UCA Cheer Camp Final Registration Payment		7,804.00		
Totals for 49764										7,804.00		
49765	05/05/2022	199 E 51 6319 00 001 0 99 000					United Refrigeration, Inc.	bally door closer		113.17		
Totals for 49765										113.17		
49766	05/05/2022	461 E 36 6499 87 001 0 99 000					Volk, David	AP Exam refund		57.00		
Totals for 49766										57.00		
49767	05/05/2022	461 E 36 6499 77 001 0 99 000					Wimberley Ace Hardware	Open PO		99.99		
49767	05/05/2022	199 E 51 6319 00 101 0 99 000					Wimberley Ace Hardware	Maint. materials and supplies - Open PO		13.59		

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER				VENDOR		DESCRIPTION	AMOUNT	
49767	05/05/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware		Maint. materials and supplies - Open PO	16.98	
Totals for 49767									130.56	
49768	05/05/2022	493 E 11 6399 00 001 0 22 G18				Wimberley Landscape Supply		*****WEF***** Crushed Limestone	427.70	
Totals for 49768									427.70	
49769	05/05/2022	199 E 51 6259 06 001 0 99 000				Wimberley Water Supply		2021-2022: Water - April 2022	1,714.82	
49769	05/05/2022	199 E 51 6259 06 041 0 99 000				Wimberley Water Supply		2021-2022: Water - April 2022	1,304.65	
49769	05/05/2022	199 E 51 6259 06 804 0 99 000				Wimberley Water Supply		2021-2022: Water - April 2022	72.21	
49769	05/05/2022	199 E 51 6259 06 830 0 99 000				Wimberley Water Supply		2021-2022: Water - April 2022	37.74	
49769	05/05/2022	199 E 51 6259 06 808 0 99 000				Wimberley Water Supply		2021-2022: Water - April 2022	749.44	
49769	05/05/2022	199 E 51 6259 06 836 0 99 000				Wimberley Water Supply		2021-2022: Water - April 2022	228.26	
Totals for 49769									4,107.12	
49770	05/05/2022	199 E 33 6411 00 101 0 99 000				Wood, Ann		reimbursement for online registration for CPR instructor training and cpr instructor training materials	107.52	
Totals for 49770									107.52	
49771	05/05/2022	461 E 36 6499 87 001 0 99 000				Wright, Nic		AP Exam refund US Govt	57.00	
Totals for 49771									57.00	
49772	05/05/2022	461 E 36 6499 87 001 0 99 000				Yarbrough, Cade		AP Exam US Govt	57.00	
Totals for 49772									57.00	
49776	05/12/2022	199 E 36 6399 00 001 0 99 DRA				Amazon Capital Services		costume design supplies	116.93	
49776	05/12/2022	195 E 11 6395 00 102 0 11 000				Amazon Capital Services		Yealink T54W IP Phone, 16 VoIP Accounts. 4.3-Inch Color Display. USB 2.0, 802.11ac Wi-Fi, Dual-Port Gigabit Ethernet, 802.3af PoE, Power Adapter Not Included (SIP-T54W)	169.00	
49776	05/12/2022	199 E 11 6399 00 101 0 11 GEN				Amazon Capital Services		Desk for Teachers	259.74	
49776	05/12/2022	161 E 36 6399 00 001 0 91 000				Amazon Capital Services		Office Supplies for Coaches/Field House	303.09	
49776	05/12/2022	461 E 36 6499 A1 041 0 91 000				Amazon Capital Services		Office Supplies for Coaches/Field House	35.00	
49776	05/12/2022	493 E 11 6399 00 001 0 23 M02				Amazon Capital Services		***WEF Mini Grant***	389.40	
49776	05/12/2022	195 E 11 6395 00 102 0 11 000				Amazon Capital Services		LENOVO 10E CHROMEBOOK Tablet, MTK MEDIATEK MT8183 Processor (2.00GHZ, 1MB), 10.1LENOVO 10E CHROMEBOOK Tablet	745.00	
49776	05/12/2022	199 E 41 6399 00 701 0 99 000				Amazon Capital Services		Shredder	999.00	
49776	05/12/2022	199 E 11 6394 00 102 0 11 GEN				Amazon Capital Services		Botstich Anti-Jam long stapler, 20 sheet capacity	71.43	
49776	05/12/2022	461 E 36 6499 CA 001 0 99 000				Amazon Capital Services		Street Dance	214.90	
49776	05/12/2022	493 E 11 6399 00 101 0 11 M11				Amazon Capital Services		***WEF Mini Grant*** Mega Chess & Mega Checkers	477.99	

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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
49776	05/12/2022	199 E 11 6399 PK 102 0 32 GEN			Amazon Capital Services	Supplies		27.99	
49776	05/12/2022	195 E 11 6395 00 102 0 11 000			Amazon Capital Services	Supplies		819.95	
49776	05/12/2022	199 E 11 6399 00 041 0 11 TEC			Amazon Capital Services	Supplies For Tech Class		23.98	
49776	05/12/2022	199 E 31 6399 00 041 0 99 000			Amazon Capital Services	Campus Supplies - Counselor Book, Retirement supplies and Campus needs		40.00	
49776	05/12/2022	461 E 36 6499 00 041 0 99 000			Amazon Capital Services	Campus Supplies - Counselor Book, Retirement supplies and Campus needs		144.06	
49776	05/12/2022	199 E 11 6399 00 041 0 11 SCI			Amazon Capital Services	Science Supplies		94.82	
49776	05/12/2022	199 E 11 6399 00 041 0 11 SCI			Amazon Capital Services	Amazon Science Supplies		208.92	
49776	05/12/2022	493 E 11 6399 00 041 0 11 M05			Amazon Capital Services	***WEF Mini Grant*** Table Top Torso Models		199.88	
							Totals for 49776	5,341.08	
49777	05/12/2022	865 E 36 6499 50 001 0 22 000			Area VII FFA	Leadership Camp		875.00	
							Totals for 49777	875.00	
49778	05/12/2022	161 E 36 6399 00 001 0 91 FTB			Au Concepts & Designs LLC	Decals for Football		1,085.00	
							Totals for 49778	1,085.00	
49779	05/12/2022	224 E 11 6219 00 833 2 23 000			Audability, PLLC	Audiology Services 2021-2022 - April 2022		510.00	
							Totals for 49779	510.00	
49780	05/12/2022	199 E 21 6299 00 832 0 99 000			Avant Services	Consulting Services - ERate: March and April 2022		250.00	
							Totals for 49780	250.00	
49781	05/12/2022	461 E 36 6499 87 001 0 99 000			Burcham, Abigail	AP Exam Refund Biology & Physics		114.00	
							Totals for 49781	114.00	
49782	05/12/2022	199 E 41 6399 00 702 0 99 000			Busby, Dottie	Reimbursement for Board supplies		24.92	
							Totals for 49782	24.92	
49783	05/12/2022	865 E 36 6499 15 041 0 99 000			C.C. Creations LTD	Cheer Retro Tee		449.80	
							Totals for 49783	449.80	
49784	05/12/2022	461 E 36 6499 87 001 0 99 000			Carson, William	AP Exam Refund World History		57.00	
							Totals for 49784	57.00	
49786	05/12/2022	461 E 36 6499 AD 001 0 91 000			Centex Recognition	Track Coaches Hoodies		65.00	
49786	05/12/2022	461 E 36 6499 AE 001 0 91 000			Centex Recognition	Track Coaches Hoodies		65.00	
49786	05/12/2022	461 E 36 6499 AD 001 0 91 000			Centex Recognition	Track Coaches Hoodies		100.60	

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
49786	05/12/2022	461 E 36 6499 AE 001 0 91 000			Centex Recognition	Track Coaches Hoodies		100.60	
49786	05/12/2022	461 E 36 6499 AI 001 0 91 000			Centex Recognition	Girls Soccer Playoff Shirts		975.45	
49786	05/12/2022	461 E 36 6499 A1 041 0 91 000			Centex Recognition	JH Boys Track Shirts		1,425.13	
49786	05/12/2022	461 E 36 6499 AD 041 0 91 000			Centex Recognition	JH Boys Track Shirts		258.37	
49786	05/12/2022	461 E 36 6499 A0 001 0 91 000			Centex Recognition	Uniforms		1,365.00	
49786	05/12/2022	461 E 36 6499 43 001 0 99 000			Centex Recognition	UIL Regionals		559.60	
49786	05/12/2022	461 E 36 6499 43 001 0 99 000			Centex Recognition	State T-shirts		388.45	
49786	05/12/2022	461 E 36 6499 41 041 0 99 000			Centex Recognition	Yearbook Shirts		412.50	
							Totals for 49786	5,715.70	
49787	05/12/2022	461 E 36 6499 87 001 0 99 000			Cisneros, Anita	AP Exam Refund		57.00	
							Totals for 49787	57.00	
49788	05/12/2022	199 E 11 6399 KI 102 0 11 GEN			Coggin, Monica	Mommy Makeover supplies		53.36	
							Totals for 49788	53.36	
49789	05/12/2022	195 E 53 6311 GS 831 0 99 000			Conley Enterprises Co. Inc.	Tech van servicing		89.96	
							Totals for 49789	89.96	
49790	05/12/2022	461 E 36 6499 87 001 0 99 000			Couch, Christopher	AP Exam Refund Physics		57.00	
							Totals for 49790	57.00	
49791	05/12/2022	281 E 11 6394 00 999 2 11 ESS			Dell Marketing L.P.	Chromebooks		59,799.60	
							Totals for 49791	59,799.60	
49792	05/12/2022	199 E 12 6399 00 101 0 99 000			Demco, Inc.	Demco-JWE		683.76	
49792	05/12/2022	199 E 12 6399 00 001 0 99 000			Demco, Inc.	Demco-HS		786.78	
							Totals for 49792	1,470.54	
49793	05/12/2022	199 E 51 6319 00 101 0 99 000			Elliott Electric Supply	plastic bushing, ground clam, hwh self drill		17.10	
49793	05/12/2022	199 E 51 6319 00 101 0 99 000			Elliott Electric Supply	Tax Credit for invoice 98-70430-01		-1.30	
							Totals for 49793	15.80	
49794	05/12/2022	199 E 41 6419 00 702 0 99 000			Education Service Center, Region 13	Region 13 courses for Board member - Andrea Justus, TEC Orientation, TEC Legislative Update		75.00	
49794	05/12/2022	199 E 41 6419 00 702 0 99 000			Education Service Center, Region 13	Board Member EISO Training - Nathan Cross		75.00	
							Totals for 49794	150.00	
49795	05/12/2022	199 E 11 6399 00 041 0 11 SCI			Flinn Scientific, Inc.	Science Lab supplies		155.30	

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Totals for 49795					155.30
49796	05/12/2022	461 E 36 6499 87 001 0 99 000	Garrett, Jack	AP Exam Refund Calculus	57.00
Totals for 49796					57.00
49797	05/12/2022	199 E 13 6411 MI 001 0 99 ART	Gary, Donna	Milage for State Conference	40.32
Totals for 49797					40.32
49798	05/12/2022	199 E 11 6399 00 001 0 22 VBT	Giesen, Jason	Supplies	85.73
Totals for 49798					85.73
49799	05/12/2022	161 E 36 6411 MI 999 0 91 000	Gonzales, Johnny	Mileage for Regional Track - Kingsville	252.00
Totals for 49799					252.00
49800	05/12/2022	199 E 51 6319 00 001 0 99 000	Grainger, W W	Fuses for WHS	124.14
49800	05/12/2022	199 E 51 6319 00 102 0 99 BHP	Grainger, W W	water heater element wrench 8 1/2"	6.17
49800	05/12/2022	199 E 51 6319 00 102 0 99 BHP	Grainger, W W	1 /12" water heater wrench	7.72
Totals for 49800					138.03
49802	05/12/2022	240 E 35 6342 LU 102 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Blue Hole	124.38
49802	05/12/2022	240 E 35 6342 BK 102 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Blue Hole	52.24
49802	05/12/2022	240 E 35 6342 BK 101 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for JWE	48.50
49802	05/12/2022	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for JWE	98.50
49802	05/12/2022	240 E 35 6342 BK 041 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Danforth JH	40.92
49802	05/12/2022	240 E 35 6342 LU 041 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Danforth JH	122.71
49802	05/12/2022	240 E 35 6342 BK 001 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for WHS	28.81
49802	05/12/2022	240 E 35 6342 LU 001 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for WHS	86.41
49802	05/12/2022	240 E 35 6342 BK 001 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for WHS	17.25
49802	05/12/2022	240 E 35 6342 LU 001 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for WHS	17.25
49802	05/12/2022	240 E 35 6342 LU 102 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Blue Hole	50.40
49802	05/12/2022	240 E 35 6342 BK 102 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Blue Hole	16.80
Totals for 49802					704.17
49807	05/12/2022	240 E 35 6341 BK 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	14.20
49807	05/12/2022	240 E 35 6341 LU 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	127.80
49807	05/12/2022	240 E 35 6341 BK 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	22.81
49807	05/12/2022	240 E 35 6341 LU 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	205.29
49807	05/12/2022	240 E 35 6341 BK 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	15.70
49807	05/12/2022	240 E 35 6341 LU 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	141.30

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
49807	05/12/2022	240 E 35 6341 BK 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			22.30
49807	05/12/2022	240 E 35 6341 LU 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			304.65
49807	05/12/2022	240 E 35 6341 BK 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			-3.00
49807	05/12/2022	240 E 35 6341 LU 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			-7.00
49807	05/12/2022	240 E 35 6341 LU 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			28.60
49807	05/12/2022	240 E 35 6341 LU 041 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Danforth JH			157.10
49807	05/12/2022	240 E 35 6341 BK 041 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Danforth JH			15.90
49807	05/12/2022	240 E 35 6341 LU 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			239.10
49807	05/12/2022	240 E 35 6341 BK 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			8.40
49807	05/12/2022	240 E 35 6341 LU 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			7.00
49807	05/12/2022	240 E 35 6341 LU 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			93.37
49807	05/12/2022	240 E 35 6341 BK 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			18.63
49807	05/12/2022	240 E 35 6341 LU 041 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Danforth JH			-9.00
49807	05/12/2022	240 E 35 6341 LU 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			398.37
49807	05/12/2022	240 E 35 6341 BK 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			32.43
49807	05/12/2022	240 E 35 6341 LU 001 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for WHS			9.00
49807	05/12/2022	240 E 35 6341 LU 041 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Danforth JH			270.20
49807	05/12/2022	240 E 35 6341 BK 041 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Danforth JH			19.90
49807	05/12/2022	240 E 35 6341 LU 041 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Danforth JH			9.00
49807	05/12/2022	240 E 35 6341 BK 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			27.15
49807	05/12/2022	240 E 35 6341 LU 101 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE			269.10
49807	05/12/2022	240 E 35 6341 BK 102 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole			14.40
49807	05/12/2022	240 E 35 6341 LU 102 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole			129.60
49807	05/12/2022	240 E 35 6341 LU 102 0 99 000				Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole			18.00
49807	05/12/2022	240 E 35 6341 00 999 0 99 KAP				Hardie's Fresh Foods	Lunch Food for KAPS			7.00
49807	05/12/2022	240 E 35 6341 00 999 0 99 KAP				Hardie's Fresh Foods	Lunch Food for KAPS			74.50
									Totals for 49807	2,681.80
49808	05/12/2022	461 E 36 6499 87 001 0 99 000				Harper, Ariel	AP Exam refund Calculus			57.00
									Totals for 49808	57.00
49809	05/12/2022	199 E 11 6399 00 001 0 22 AGR				HEB Credit Receivables	Floral design edible fruit displays			99.90
49809	05/12/2022	199 E 41 6399 00 750 0 99 000				HEB Credit Receivables	Stamps for AP checks...postage machine is out of ink - shipment has been delayed by Pitney Bowes			69.60
									Totals for 49809	169.50
49810	05/12/2022	162 E 36 6499 00 041 0 99 000				Hill Country Trophy, LLC	Difference for engraving on UIL and All-Region Trophies			15.00
49810	05/12/2022	199 E 23 6399 00 001 0 99 000				Hill Country Trophy, LLC	Principals Awards			95.85
49810	05/12/2022	162 E 36 6499 00 041 0 99 000				Hill Country Trophy, LLC	Director's Award for end of year Band Awards			70.60

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Totals for 49810					181.45
49811	05/12/2022	199 E 51 6249 03 830 0 99 000	Hill Country Tire & Automotive	Maint. Tires and Tire Repairs - Open PO	15.00
Totals for 49811					15.00
49812	05/12/2022	199 E 51 6249 00 102 0 99 000	Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Mosquito/Fly Bucket Trap Refill - May 2022	15.00
Totals for 49812					15.00
49813	05/12/2022	199 E 21 6299 00 833 0 23 000	Houston ISD	MFCS - eShars - April 2022	165.68
Totals for 49813					165.68
49814	05/12/2022	199 E 51 6259 07 001 0 99 000	Hydro Gas Co.	2021-2022: Propane at WHS on 05/05/2022	831.00
Totals for 49814					831.00
49815	05/12/2022	199 E 11 6399 KI 102 0 11 GEN	Kelley, Haley	Mommy Makeover supplies	35.33
Totals for 49815					35.33
49816	05/12/2022	199 E 41 6499 00 702 0 99 000	Kerr Katering	Superintendent Meet and Greet	241.40
Totals for 49816					241.40
49817	05/12/2022	199 E 51 6249 00 041 0 99 000	Kurita America Inc.	Monthly Water Treatment/Chemical Service - May 2022	527.85
Totals for 49817					527.85
49818	05/12/2022	240 E 35 6341 LU 101 0 99 000	La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for JWE	102.48
49818	05/12/2022	240 E 35 6341 LU 041 0 99 000	La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for Danforth JH	123.60
49818	05/12/2022	240 E 35 6341 LU 101 0 99 000	La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for JWE	110.40
Totals for 49818					336.48
49822	05/12/2022	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	717.03
49822	05/12/2022	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	2,594.04
49822	05/12/2022	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	143.96
49822	05/12/2022	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	319.16
49822	05/12/2022	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	77.22
49822	05/12/2022	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	1,536.65
49822	05/12/2022	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	19.96
49822	05/12/2022	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	1,048.79

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				JH	
49822	05/12/2022	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	196.10
				JH	
49822	05/12/2022	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	1,907.70
				JH	
49822	05/12/2022	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	77.07
				JH	
49822	05/12/2022	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	913.06
49822	05/12/2022	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	126.60
49822	05/12/2022	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	68.44
49822	05/12/2022	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	205.31
49822	05/12/2022	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	1,518.34
49822	05/12/2022	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	136.80
49822	05/12/2022	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue	-1,200.15
				Hole	
49822	05/12/2022	240 E 35 6341 00 999 0 99 KAP	Labatt Food Service LLC	Lunch Food and Nonfood for KAPS	286.51
49822	05/12/2022	240 E 35 6342 00 999 0 99 KAP	Labatt Food Service LLC	Lunch Food and Nonfood for KAPS	43.13
49822	05/12/2022	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	1,634.80
49822	05/12/2022	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	186.51
49822	05/12/2022	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for WHS	52.71
49822	05/12/2022	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	964.15
				JH	
49822	05/12/2022	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	71.86
				JH	
49822	05/12/2022	240 E 35 6342 BK 041 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	31.90
				JH	
49822	05/12/2022	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	168.76
49822	05/12/2022	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for JWE	1,574.25
49822	05/12/2022	240 E 35 6341 00 999 0 99 KAP	Labatt Food Service LLC	Lunch Food for KAPS	64.41
49822	05/12/2022	240 E 35 6342 00 999 0 99 KAP	Labatt Food Service LLC	Lunch Food for KAPS	86.26
				Totals for 49822	15,571.33
49823	05/12/2022	199 E 11 6399 PK 102 0 32 GEN	Lakeshore Learning Materials	Supplies	146.24
				Totals for 49823	146.24
49824	05/12/2022	161 E 36 6499 00 001 0 91 GGO	Legends Golf Course	State Green Fees - Jaxon	135.00
				Totals for 49824	135.00
49825	05/12/2022	161 E 36 6499 00 001 0 91 GGO	Legends Golf Course	State Green Fees - Hallie	135.00

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Totals for 49825					135.00
49826	05/12/2022	199 E 11 6399 KI 102 0 11 GEN	Lewis, Yvonne	Mommy Makeover supplies	50.00
Totals for 49826					50.00
49827	05/12/2022	199 E 51 6259 08 001 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	1,755.63
49827	05/12/2022	199 E 51 6259 08 041 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	1,064.68
49827	05/12/2022	199 E 51 6259 08 101 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	872.94
49827	05/12/2022	199 E 51 6259 08 102 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	1,275.19
49827	05/12/2022	199 E 51 6259 08 804 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	481.30
49827	05/12/2022	199 E 51 6259 08 805 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	116.15
49827	05/12/2022	199 E 51 6259 08 808 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	104.21
49827	05/12/2022	199 E 51 6259 08 807 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	278.45
49827	05/12/2022	199 E 51 6259 08 836 0 99 000	LogMeIn Communications, Inc	2021-2022: Telephone - April 2022	574.38
Totals for 49827					6,522.93
49828	05/12/2022	199 E 34 6499 00 805 0 99 000	Lower Colorado River Authority	2021-2022: Monthly Radio Service Fee for Transportation Dept. - April 2022	501.48
49828	05/12/2022	199 E 34 6499 00 805 0 23 000	Lower Colorado River Authority	2021-2022: Monthly Radio Service Fee for Transportation Dept. - April 2022	125.37
Totals for 49828					626.85
49829	05/12/2022	199 E 11 6399 00 001 0 22 MFG	Matheson Tri-Gas, Inc.	Cylinders gas - May 2022	47.00
49829	05/12/2022	199 E 11 6399 00 001 0 22 MFG	Matheson Tri-Gas, Inc.	Cylinders gas - May 2022	88.00
Totals for 49829					135.00
49830	05/12/2022	161 E 36 6299 GW 001 0 91 DCO	Mebane, David	Gate Worker Softball playoff vs. Navarro	50.00
Totals for 49830					50.00
49831	05/12/2022	461 E 36 6499 87 001 0 99 000	Moore, McKenzie	AP Exam Refund World History	57.00
Totals for 49831					57.00
49833	05/12/2022	199 E 34 6319 00 805 0 99 000	O'Reilly Auto Parts	Parts	232.43
49833	05/12/2022	199 E 34 6319 00 805 0 23 000	O'Reilly Auto Parts	Parts	232.42
49833	05/12/2022	199 E 34 6319 00 805 0 99 000	O'Reilly Auto Parts	Parts	-33.00
49833	05/12/2022	199 E 34 6319 00 805 0 23 000	O'Reilly Auto Parts	Parts	-33.00
49833	05/12/2022	199 E 34 6319 00 805 0 99 000	O'Reilly Auto Parts	Oil and Air Filters	149.46
Totals for 49833					548.31

CHECK CHECK			ACCOUNT			INVOICE			
NUMBER	DATE	NUMBER	VENDOR			DESCRIPTION	AMOUNT		
49838	05/12/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	82.88			
49838	05/12/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	248.62			
49838	05/12/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	91.18			
49838	05/12/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	273.52			
49838	05/12/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	59.70			
49838	05/12/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	139.30			
49838	05/12/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	-37.35			
49838	05/12/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	-87.15			
49838	05/12/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	94.55			
49838	05/12/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	220.60			
49838	05/12/2022	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	189.22			
49838	05/12/2022	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	62.20			
49838	05/12/2022	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	164.68			
49838	05/12/2022	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	49.78			
49838	05/12/2022	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	103.46			
49838	05/12/2022	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	34.48			
49838	05/12/2022	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	77.24			
49838	05/12/2022	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	24.88			
49838	05/12/2022	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	129.77			
49838	05/12/2022	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	42.36			
49838	05/12/2022	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	129.10			
49838	05/12/2022	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for WHS	43.03			
49838	05/12/2022	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	152.52			
49838	05/12/2022	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	50.84			
49838	05/12/2022	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	168.22			
49838	05/12/2022	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Danforth JH	50.84			
49838	05/12/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	93.17			
49838	05/12/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	279.50			
49838	05/12/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	76.24			
49838	05/12/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for JWE	177.89			
49838	05/12/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	101.58			
49838	05/12/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	304.74			
49838	05/12/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	84.65			
49838	05/12/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS		2021-2022: Breakfast and Lunch Food for Blue Hole	253.95			
49838	05/12/2022	240 E 35 6341 00 999 0 99 KAP	DFA Dairy Brands DALLAS		Lunch Food for KAPS	67.78			
49838	05/12/2022	240 E 35 6341 00 999 0 99 KAP	DFA Dairy Brands DALLAS		Lunch Food for KAPS	50.87			
Totals for 49838							4,048.84		
49840	05/12/2022	199 E 11 6399 00 001 0 11 ENG	Office Depot, Inc.		class supplies	275.07			

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
49840	05/12/2022	199 E 11 6394 00 001 0 11 GEN			Office Depot, Inc.	HP 05A		137.68	
49840	05/12/2022	199 E 31 6394 00 001 0 99 000			Office Depot, Inc.	Clocks		130.38	
49840	05/12/2022	199 E 31 6394 00 001 0 99 000			Office Depot, Inc.	Clocks		36.18	
49840	05/12/2022	199 E 11 6394 00 001 0 22 EGN			Office Depot, Inc.	TI 84 Plus		1,136.40	
49840	05/12/2022	199 E 11 6399 00 001 0 22 EGN			Office Depot, Inc.	TI 84 plus		668.36	
49840	05/12/2022	199 E 34 6319 00 805 0 99 000			Office Depot, Inc.	Office Supplies		-139.21	
							Totals for 49840	2,244.86	
49841	05/12/2022	865 E 36 6499 15 041 0 99 000			Omni Cheer	Cheer Supplies/Gear		461.89	
49841	05/12/2022	199 E 36 6399 00 041 0 91 CHR			Omni Cheer	Cheer Gear		56.95	
							Totals for 49841	518.84	
49842	05/12/2022	461 E 36 6499 87 001 0 99 000			Overall, Cody	AP Physics Exam Refund		57.00	
							Totals for 49842	57.00	
49843	05/12/2022	461 E 36 6499 87 001 0 99 000			Palacios, Sara	AP Exam Refund Claculus		57.00	
							Totals for 49843	57.00	
49844	05/12/2022	199 E 51 6319 00 041 0 99 000			Pathmark Traffic Products Of	White fast dry traffic paint		250.84	
49844	05/12/2022	199 E 51 6319 00 101 0 99 000			Pathmark Traffic Products Of	White fast dry traffic paint		250.83	
49844	05/12/2022	199 E 51 6319 00 804 0 99 000			Pathmark Traffic Products Of	White fast dry traffic paint		250.83	
							Totals for 49844	752.50	
49845	05/12/2022	162 E 11 6399 00 001 0 11 000			Pender's Music Company	Spring concert music		84.81	
49845	05/12/2022	162 E 11 6399 00 001 0 11 000			Pender's Music Company	Spring concert music		85.45	
							Totals for 49845	170.26	
49846	05/12/2022	199 E 41 6399 00 750 0 99 000			Pitney Bowes	Ink for Postage Machine		212.78	
							Totals for 49846	212.78	
49847	05/12/2022	199 E 23 6399 00 001 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		44.20	
49847	05/12/2022	199 E 23 6399 00 041 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		52.00	
49847	05/12/2022	199 E 23 6399 00 101 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		20.00	
49847	05/12/2022	199 E 23 6399 00 102 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		2.75	
49847	05/12/2022	199 E 41 6399 00 701 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		14.05	
49847	05/12/2022	199 E 41 6399 00 750 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		186.85	
49847	05/12/2022	240 E 35 6399 00 999 0 99 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		0.75	
49847	05/12/2022	199 E 21 6399 00 833 0 23 000			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		169.20	
49847	05/12/2022	199 E 41 6399 00 750 0 99 HRS			Pitney Bowes Purchase Power	2021-2022 Postage on 03/24/2022		10.20	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 49847					500.00
49848	05/12/2022	865 E 36 6499 23 001 0 99 000	Premier Entertainment Group	Deposit DJ Prom 2023	538.40
Totals for 49848					538.40
49849	05/12/2022	199 E 31 6339 00 102 0 21 000	Pro-Ed	Sages-3: K-3 Nonverbal Reasoning #114768 Sages-3: K-3 LA/SS #14769 Sages-3: K-3 Math/Science #14771	280.50
Totals for 49849					280.50
49850	05/12/2022	199 E 34 6499 00 805 0 99 000	Ready Refresh	2021-2022: Water Delivery Service & Rental for Transportation - April 2022	171.88
Totals for 49850					171.88
49851	05/12/2022	199 E 34 6395 00 805 0 99 000	Rexel USA, Inc.	Supplies	86.45
49851	05/12/2022	199 E 34 6395 00 805 0 99 000	Rexel USA, Inc.	Supplies	147.28
Totals for 49851					233.73
49852	05/12/2022	461 E 36 6499 SO 001 0 23 000	RMA Toll Processing	Toll Charges for Special Olympics Track	7.90
49852	05/12/2022	162 E 36 6499 00 001 0 99 000	RMA Toll Processing	Toll Charges for WHS Band on 04/13/2022	5.47
Totals for 49852					13.37
49853	05/12/2022	199 E 51 6499 01 830 0 99 000	Sam's Club Direct	Supplies for Office, Breakroom	297.11
Totals for 49853					297.11
49855	05/12/2022	199 E 11 6394 00 102 0 11 GEN	Scholastic Inc.	Scholastic Magazines for 2021-22	1,686.85
49855	05/12/2022	199 E 11 6394 00 102 0 11 GEN	Scholastic Inc.	Scholastic Magazines for 2021-22	735.90
49855	05/12/2022	199 E 11 6394 00 102 0 11 GEN	Scholastic Inc.	Scholastic Magazines for 2021-22	652.08
49855	05/12/2022	199 E 11 6394 00 102 0 11 GEN	Scholastic Inc.	Scholastic Magazines for 2021-22	143.99
49855	05/12/2022	199 E 11 6394 00 102 0 11 GEN	Scholastic Inc.	Scholastic Magazines for 2021-22	107.00
Totals for 49855					3,325.82
49856	05/12/2022	199 E 11 6399 00 102 0 11 GEN	School Specialty	school specialty Ghent Vinyl Bulletin Board 4'x6' in Navy #7046166 Wooden Mallet Magazine wall rack 7 pockets for office forms #7001681	229.46
49856	05/12/2022	199 E 11 6399 00 102 0 11 GEN	School Specialty	school specialty Ghent Vinyl Bulletin Board 4'x6' in Navy #7046166 Wooden Mallet Magazine wall rack 7 pockets for office forms #7001681	224.96
Totals for 49856					454.42

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
49857	05/12/2022	199 E 34 6319 00 805 0 99 000	Southwest Bus Sales Inc.	Parts	444.60
Totals for 49857					444.60
49858	05/12/2022	162 E 11 6249 00 041 0 11 000	Spano, Taylor	Contracted Services	522.50
Totals for 49858					522.50
49859	05/12/2022	199 E 41 6399 00 750 0 99 000	Staples Business Advantage	Business Office Supplies	16.47
49859	05/12/2022	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Supplies	499.99
49859	05/12/2022	461 E 36 6499 62 041 0 99 000	Staples Business Advantage	Supplies	102.59
Totals for 49859					619.05
49860	05/12/2022	461 E 36 6499 PV 001 0 99 000	Texas Dept of Motor Vehicles	March usage	33.68
Totals for 49860					33.68
49861	05/12/2022	199 E 51 6259 22 804 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up at Admin - April 2022	236.32
49861	05/12/2022	199 E 51 6259 22 001 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	1,292.47
49861	05/12/2022	199 E 51 6259 22 041 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	766.00
49861	05/12/2022	199 E 51 6259 22 101 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	667.00
49861	05/12/2022	199 E 51 6259 22 102 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	667.00
49861	05/12/2022	199 E 51 6259 22 800 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	314.72
49861	05/12/2022	199 E 51 6259 22 830 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	259.84
49861	05/12/2022	199 E 51 6259 22 805 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	77.34
49861	05/12/2022	199 E 51 6259 22 801 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	77.33
49861	05/12/2022	199 E 51 6259 22 802 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	77.33
49861	05/12/2022	199 E 51 6259 22 836 0 99 000	Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up - April 2022	629.43
Totals for 49861					5,064.78
49862	05/12/2022	199 E 51 6249 00 001 0 99 000	Texas Dept of Licensing	filing fee \$20 for HS elevator inspection	20.00
Totals for 49862					20.00
49863	05/12/2022	199 E 34 6319 00 805 0 99 000	The Home Depot Pro	Office Building Supplies Summer Vehicle Cleaning Supplies	59.33
49863	05/12/2022	199 E 34 6319 00 805 0 23 000	The Home Depot Pro	Office Building Supplies Summer Vehicle Cleaning Supplies	19.77
49863	05/12/2022	289 E 33 6399 00 999 2 99 ELC	The Home Depot Pro	Disinfectant	9,169.80
Totals for 49863					9,248.90
49864	05/12/2022	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for WHS	30.19
49864	05/12/2022	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for WHS	10.07
49864	05/12/2022	240 E 35 6341 LU 041 0 99 000	The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for Danforth JH	30.19
49864	05/12/2022	240 E 35 6341 BK 041 0 99 000	The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for Danforth JH	10.07

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NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
49864	05/12/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE			148.08
49864	05/12/2022	240 E 35 6341 LU 102 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for Blue Hole			146.40
									Totals for 49864	375.00
49865	05/12/2022	199 E 51 6249 00 805 0 99 000				Vanguard Fire Systems, LP	fire monitoring - transport bld - 05/01/2022-08/31/2022			120.00
									Totals for 49865	120.00
49866	05/12/2022	199 E 36 6412 00 001 0 99 UIL				Westwood Speech & Debate Boosters	Addn pmt			90.00
									Totals for 49866	90.00
49875	05/12/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			23.79
49875	05/12/2022	199 E 51 6319 00 001 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			12.90
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			14.26
49875	05/12/2022	199 E 51 6319 03 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			9.34
49875	05/12/2022	199 E 51 6319 00 101 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			25.48
49875	05/12/2022	199 E 51 6319 00 102 0 99 BHP				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			7.08
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			30.87
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			12.74
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			8.11
49875	05/12/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			23.94
49875	05/12/2022	199 E 51 6319 03 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			48.30
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			3.05
49875	05/12/2022	199 E 51 6319 00 101 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			25.90
49875	05/12/2022	199 E 11 6399 00 001 0 22 EGN				Wimberley Ace Hardware	Class projects Open PO			20.35
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			4.87
49875	05/12/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			12.90
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			21.57
49875	05/12/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			22.09
49875	05/12/2022	199 E 51 6319 00 102 0 99 BHP				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			10.19
49875	05/12/2022	199 E 51 6319 00 001 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			12.90
49875	05/12/2022	199 E 51 6319 00 001 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			2.04
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			2.04
49875	05/12/2022	199 E 51 6319 00 101 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			2.04
49875	05/12/2022	199 E 51 6319 00 102 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			2.04
49875	05/12/2022	199 E 51 6319 00 102 0 99 BHP				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			2.03
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			9.50
49875	05/12/2022	199 E 51 6319 00 001 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			3.80
49875	05/12/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			3.80
49875	05/12/2022	199 E 51 6319 00 101 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO			3.80



CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION			AMOUNT	
49878	05/19/2022	199 E 34 6319 00 805 0 23 000			Amazon Capital Services	Office and Shop Supplies			136.70	
								Totals for 49878	3,003.37	
49879	05/19/2022	461 E 36 6499 87 001 0 99 000			Bowell, Alison	AP Exam Refund Physics			57.00	
								Totals for 49879	57.00	
49880	05/19/2022	461 E 36 6499 29 001 0 99 000			Burke, Abigail	Lonestar Theatre Scholarship			250.00	
								Totals for 49880	250.00	
49881	05/19/2022	199 E 11 6399 KI 102 0 25 ESL			Cabler, Cathy	Mommy Makeover			50.00	
								Totals for 49881	50.00	
49882	05/19/2022	199 E 11 6399 00 001 0 11 GRE			Centex Recognition	2022 Diplomas			1,441.24	
								Totals for 49882	1,441.24	
49883	05/19/2022	199 E 41 6499 00 750 0 99 000			Clark, Joseph	Payment of Unclaimed Funds			172.99	
								Totals for 49883	172.99	
49886	05/19/2022	199 E 11 6244 00 001 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			31.68	
						Out by Dex Imaging				
49886	05/19/2022	199 E 11 6244 00 102 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			90.28	
						Out by Dex Imaging				
49886	05/19/2022	161 E 36 6244 00 808 0 91 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			87.58	
						Out by Dex Imaging				
49886	05/19/2022	199 E 11 6244 00 001 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			20.10	
						Out by Dex Imaging				
49886	05/19/2022	199 E 11 6244 00 041 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			475.19	
						Out by Dex Imaging				
49886	05/19/2022	199 E 11 6244 00 102 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			315.70	
						Out by Dex Imaging				
49886	05/19/2022	199 E 12 6244 00 001 0 99 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			17.63	
						Out by Dex Imaging				
49886	05/19/2022	199 E 12 6244 00 041 0 99 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			1.44	
						Out by Dex Imaging				
49886	05/19/2022	199 E 21 6244 00 832 0 99 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			12.66	
						Out by Dex Imaging				
49886	05/19/2022	199 E 21 6244 00 833 0 23 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			196.76	
						Out by Dex Imaging				
49886	05/19/2022	199 E 23 6244 00 001 0 99 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			2.47	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
							Out by Dex Imaging			
49886	05/19/2022	199 E 23 6244 00 041 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			60.08
							Out by Dex Imaging			
49886	05/19/2022	199 E 23 6244 00 101 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			165.44
							Out by Dex Imaging			
49886	05/19/2022	199 E 23 6244 00 102 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			541.17
							Out by Dex Imaging			
49886	05/19/2022	199 E 31 6244 00 041 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			89.39
							Out by Dex Imaging			
49886	05/19/2022	199 E 34 6244 00 805 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			40.81
							Out by Dex Imaging			
49886	05/19/2022	199 E 41 6244 00 701 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			109.20
							Out by Dex Imaging			
49886	05/19/2022	199 E 41 6244 00 750 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			45.58
							Out by Dex Imaging			
49886	05/19/2022	199 E 41 6244 HR 750 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			55.84
							Out by Dex Imaging			
49886	05/19/2022	240 E 35 6244 00 999 0 99 000				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			6.33
							Out by Dex Imaging			
49886	05/19/2022	199 E 11 6244 00 041 0 11 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			188.15
							Out by Dex Imaging			
49886	05/19/2022	199 E 11 6244 00 101 0 11 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			562.46
							Out by Dex Imaging			
49886	05/19/2022	199 E 23 6244 00 001 0 99 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			704.22
							Out by Dex Imaging			
49886	05/19/2022	199 E 11 6244 00 041 0 11 ZAB				Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought			71.08
							Out by Dex Imaging			
							Totals for 49886			3,891.24
49887	05/19/2022	240 E 35 6399 00 001 0 99 000				Ecolab Inc.	Dishwashing and Cleaning Supplies for Kitchens			14.04
49887	05/19/2022	240 E 35 6399 00 041 0 99 000				Ecolab Inc.	Dishwashing and Cleaning Supplies for Kitchens			173.19
49887	05/19/2022	240 E 35 6399 00 101 0 99 000				Ecolab Inc.	Dishwashing and Cleaning Supplies for Kitchens			93.62
49887	05/19/2022	240 E 35 6399 00 102 0 99 000				Ecolab Inc.	Dishwashing and Cleaning Supplies for Kitchens			187.22
							Totals for 49887			468.07
49888	05/19/2022	461 E 36 6499 29 001 0 99 000				Garrett, Jack	LST Scholarship			250.00
							Totals for 49888			250.00
49889	05/19/2022	195 E 53 6395 LF 831 0 99 000				Grom Educational Services Inc.	Technology updates			1,480.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 49889					1,480.00
49890	05/19/2022	461 E 36 6499 87 001 0 99 000	Habbit, Trevor	AP English Exam Refund	57.00
Totals for 49890					57.00
49891	05/19/2022	461 E 36 6499 87 001 0 99 000	Happley, Madison	AP Biology Exam Refund	57.00
Totals for 49891					57.00
49892	05/19/2022	865 E 36 6499 KC 101 0 99 000	HEB Credit Receivables	Sunshine Club Snacks	41.77
49892	05/19/2022	865 E 36 6499 KC 101 0 99 000	HEB Credit Receivables	Sunshine Club Snacks	204.18
Totals for 49892					245.95
49893	05/19/2022	195 E 11 6395 CB 041 0 11 000	iTurity LLC	HP replacement parts	982.00
Totals for 49893					982.00
49894	05/19/2022	461 E 36 6499 29 001 0 99 000	Jennings, Eveleigh	Lonestar Theatre Scholarship	250.00
Totals for 49894					250.00
49895	05/19/2022	199 E 51 6319 00 101 0 99 000	Johnstone Supply	refrigerant order	254.50
49895	05/19/2022	199 E 51 6319 00 102 0 99 000	Johnstone Supply	refrigerant order	254.50
Totals for 49895					509.00
49896	05/19/2022	199 E 41 6499 00 702 0 99 000	Kerr Katering	School Board Meeting 5-23-22	91.00
49896	05/19/2022	199 E 41 6499 00 701 0 99 000	Kerr Katering	School Board Meeting 5-23-22	169.00
Totals for 49896					260.00
49897	05/19/2022	289 E 51 6399 00 999 2 99 ELC	Liberty Office Products	HEPA Filters (ELC Grant)	18,601.74
Totals for 49897					18,601.74
49898	05/19/2022	199 E 11 6399 00 001 0 22 FCS	Mail Stop	Shipping to Reality Works for warranty work.	141.33
Totals for 49898					141.33
49899	05/19/2022	461 E 36 6499 29 001 0 99 000	Mallow, Logan	Lonestar Theatre Scholarship	250.00
Totals for 49899					250.00
49900	05/19/2022	865 E 36 6499 50 001 0 22 000	Massey, Guy	Premium Reimbursement Class Winner & Division Champ	450.00
Totals for 49900					450.00
49901	05/19/2022	865 E 36 6499 50 001 0 22 000	Massey, Molly	Premium Reimbursement Class Winner	250.00



CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
49911	05/19/2022	199 E 41 6499 00 750 0 99 000				Nelco	5110HT Payroll Checks Qty : 500 & Envelopes		104.55
49911	05/19/2022	199 E 41 6499 00 750 0 99 000				Nelco	5110HT Payroll Checks Qty : 500 & Envelopes		40.20
								Totals for 49911	354.25
49912	05/19/2022	461 E 36 6499 44 001 0 99 000				Newman, Ava	Refund For Found Lost Textbook		130.00
								Totals for 49912	130.00
49913	05/19/2022	199 E 51 6499 01 830 0 99 000				Office Depot, Inc.	Gen Office Supply Order		131.95
49913	05/19/2022	199 E 51 6499 01 830 0 99 000				Office Depot, Inc.	Gen Office Supply Order		37.37
49913	05/19/2022	199 E 12 6399 00 001 0 99 000				Office Depot, Inc.	Library supplies		357.88
49913	05/19/2022	199 E 12 6399 00 001 0 99 000				Office Depot, Inc.	Library supplies		121.62
								Totals for 49913	648.82
49914	05/19/2022	199 E 23 6411 MI 001 0 99 000				Parker, Shiela	Mileage		310.88
								Totals for 49914	310.88
49915	05/19/2022	461 E 36 6499 29 001 0 99 000				Ramsey, Carson	LST Scholarship		250.00
								Totals for 49915	250.00
49916	05/19/2022	199 E 51 6319 00 001 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		229.38
49916	05/19/2022	199 E 51 6319 00 041 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		229.38
49916	05/19/2022	199 E 51 6319 00 101 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		229.38
49916	05/19/2022	199 E 51 6319 00 102 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		229.38
49916	05/19/2022	199 E 51 6319 00 102 0 99 BHP				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		229.38
49916	05/19/2022	199 E 51 6319 00 001 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		3.88
49916	05/19/2022	199 E 51 6319 00 041 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		3.88
49916	05/19/2022	199 E 51 6319 00 101 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		3.88
49916	05/19/2022	199 E 51 6319 00 102 0 99 000				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		3.88
49916	05/19/2022	199 E 51 6319 00 102 0 99 BHP				Rexel USA, Inc.	GENERAL ELEC SUPPLIES		3.89
								Totals for 49916	1,166.31
49917	05/19/2022	199 E 13 6411 00 041 0 99 000				Rice University	AP Preparedness-MS English For Experienced Teachers Professional Development		600.00
								Totals for 49917	600.00
49918	05/19/2022	199 E 31 6339 00 102 0 21 000				Riverside Scoring	Riverside Scoring for CogAT GT testing		163.20
								Totals for 49918	163.20
49919	05/19/2022	162 E 36 6412 00 001 0 99 000				RMA Toll Processing	WHS Band Toll Charge & Past Due Toll Charges		2.49

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
49919	05/19/2022	199 E 41 6499 00 750 0 99 000				RMA Toll Processing	WHS Band Toll Charge & Past Due Toll Charges		49.67
49919	05/19/2022	162 E 36 6412 00 001 0 99 000				RMA Toll Processing	WHS Band Toll Charges Lic: 1383615		2.49
								Totals for 49919	54.65
49921	05/19/2022	199 E 11 6399 02 102 0 11 GEN				Scholastic Book Clubs	Spangenberg Class funds \$150. Scholastic Book Club How To Catch ... value 6 pk Dog Man, Mothering Heights Plus Stickers Mae Among the Stars Ordinary People Change the World I am Jesse Owens What If You Had ... 10pk The Bad Guys Ordinary People Change The World 12pk Interrupting Chicken and The Elephant Dragons in a Bag Duo Beverly Clearly value pk		136.31
49921	05/19/2022	199 E 11 6329 00 101 0 11 RDG				Scholastic Book Clubs	Books for 4th Grade Sherrill		828.00
								Totals for 49921	964.31
49922	05/19/2022	461 E 36 6499 29 001 0 99 000				Smith, Natalie	Scholarship LST		250.00
								Totals for 49922	250.00
49923	05/19/2022	199 E 41 6399 00 750 0 99 000				Staples Business Advantage	Business Office Supplies		323.60
								Totals for 49923	323.60
49924	05/19/2022	199 E 41 6499 00 750 0 99 000				Texas Comptroller of Public Account	2022 State of Texas Cooperative Purchasing Program (Co-Op) Annual Membership Participation Fee		100.00
								Totals for 49924	100.00
49925	05/19/2022	199 E 41 6499 00 750 0 99 HRS				Texas Dept of Public Safety	2021-2022: HR Secure Site CCH Name Search & Clearinghouse Record Retrieval		1.00
								Totals for 49925	1.00
49926	05/19/2022	493 E 11 6399 00 001 0 22 G18				Texas Metal Tanks	*****WEF***** Landscape Design Grant		3,425.00
								Totals for 49926	3,425.00
49928	05/19/2022	240 E 35 6341 BK 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		31.80
49928	05/19/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		152.64
49928	05/19/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Lunch Food for JWE		57.80
49928	05/19/2022	240 E 35 6341 BK 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast Food for JWE		18.00
49928	05/19/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Lunch Food for JWE		39.60
49928	05/19/2022	240 E 35 6341 BK 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		37.92
49928	05/19/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		115.60
49928	05/19/2022	240 E 35 6341 BK 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		34.00

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
49928	05/19/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		70.32
49928	05/19/2022	240 E 35 6341 BK 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		26.50
49928	05/19/2022	240 E 35 6341 LU 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		71.16
49928	05/19/2022	240 E 35 6341 BK 101 0 99 000				The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for JWE		104.80
								Totals for 49928	760.14
49929	05/19/2022	865 E 36 6499 15 001 0 99 000				UCA	JV Cheer Camp		7,011.00
49929	05/19/2022	865 E 36 6499 15 001 0 99 000				UCA	Varsity Cheer Camp		9,606.00
								Totals for 49929	16,617.00
49930	05/19/2022	199 E 21 6395 00 832 0 99 000				US Games	All Campus TEA Required FitnessGram Software Licenses		312.00
								Totals for 49930	312.00
49932	05/19/2022	199 E 23 6411 MI 001 0 99 000				Wilkes, Ryan	Milage Reimbursement		403.65
								Totals for 49932	403.65
49933	05/19/2022	199 E 51 6319 00 001 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.98
49933	05/19/2022	199 E 51 6319 00 041 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.98
49933	05/19/2022	199 E 51 6319 00 101 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.98
49933	05/19/2022	199 E 51 6319 00 102 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.98
49933	05/19/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.33
49933	05/19/2022	199 E 51 6319 00 808 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.33
49933	05/19/2022	199 E 51 6319 00 800 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.98
49933	05/19/2022	199 E 51 6319 00 804 0 99 000				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.33
49933	05/19/2022	199 E 51 6319 00 102 0 99 BHP				Wimberley Ace Hardware	Maint. materials and supplies - Open PO		0.65
								Totals for 49933	6.54
49934	05/19/2022	199 E 36 6399 00 001 0 91 CHR				Wells Fargo Bank - Cash	Petty Cash Reimbursement		10.72
49934	05/19/2022	199 E 36 6412 00 001 0 99 UIL				Wells Fargo Bank - Cash	Petty Cash Reimbursement		53.56
49934	05/19/2022	199 E 11 6412 00 001 0 25 ESL				Wells Fargo Bank - Cash	Petty Cash Reimbursement		19.49
49934	05/19/2022	461 E 36 6499 45 001 0 99 000				Wells Fargo Bank - Cash	Petty Cash Reimbursement		70.00
49934	05/19/2022	865 E 36 6499 22 001 0 99 000				Wells Fargo Bank - Cash	Petty Cash Reimbursement		26.95
49934	05/19/2022	461 E 36 6499 CA 001 0 99 000				Wells Fargo Bank - Cash	Petty Cash Reimbursement		16.46
								Totals for 49934	197.18
49935	05/19/2022	711 E 61 6499 00 101 0 99 000				Wells Fargo Bank - Cash	Craft supplies for Kid Connection and Admission ticket for Life Skills		26.52
49935	05/19/2022	461 E 36 6499 93 101 0 99 000				Wells Fargo Bank - Cash	Craft supplies for Kid Connection and Admission ticket for Life Skills		13.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 49935					39.52
49937	05/25/2022	461 E 36 6499 43 001 0 99 000	Amazon Capital Services	UIL Books	505.37
49937	05/25/2022	461 E 36 6499 43 001 0 99 000	Amazon Capital Services	New World Coming	79.80
49937	05/25/2022	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Texan Ticket Store Awards	493.72
49937	05/25/2022	199 E 11 6399 00 001 0 23 000	Amazon Capital Services	*****WEF***** Visually Supported SPED Social Studies/Science Materials	2.93
49937	05/25/2022	493 E 11 6399 00 001 0 23 M01	Amazon Capital Services	*****WEF***** Visually Supported SPED Social Studies/Science Materials	491.24
49937	05/25/2022	199 E 11 6399 00 041 0 11 SOS	Amazon Capital Services	Social Studies Supplies	587.40
49937	05/25/2022	240 E 35 6399 00 999 0 99 000	Amazon Capital Services	Employee Uniform Caps, Staff Recognition	252.94
Totals for 49937					2,413.40
49938	05/25/2022	199 E 51 6259 09 001 0 99 000	Aqua Texas, Inc	2021-2022: Sewer - May 2022	1,962.30
49938	05/25/2022	199 E 51 6259 09 041 0 99 000	Aqua Texas, Inc	2021-2022: Sewer - May 2022	1,425.25
49938	05/25/2022	199 E 51 6259 09 102 0 99 000	Aqua Texas, Inc	2021-2022: Sewer - May 2022	607.14
49938	05/25/2022	199 E 51 6259 09 804 0 99 000	Aqua Texas, Inc	2021-2022: Sewer - May 2022	189.75
49938	05/25/2022	199 E 51 6259 06 101 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	1,240.14
49938	05/25/2022	199 E 51 6259 06 801 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	181.91
49938	05/25/2022	199 E 51 6259 06 802 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	181.91
49938	05/25/2022	199 E 51 6259 06 805 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	181.91
49938	05/25/2022	199 E 51 6259 09 101 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	1,385.00
49938	05/25/2022	199 E 51 6259 09 801 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	228.85
49938	05/25/2022	199 E 51 6259 09 802 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	228.85
49938	05/25/2022	199 E 51 6259 09 805 0 99 000	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	228.85
49938	05/25/2022	199 E 51 6259 06 102 0 99 BHP	Aqua Texas, Inc	2021-2022: Water and Sewer - May 2022	1,070.05
Totals for 49938					9,111.91
49939	05/25/2022	199 E 51 6249 00 101 0 99 000	Automated Logic-Texas	Automated Logic - budget estimation quote for onsite visit - JWE	1,565.00
Totals for 49939					1,565.00
49940	05/25/2022	199 E 41 6411 MI 701 0 99 000	Bruggman, Allen	Travel Reimbursement and reimbursement for expenses	49.49
49940	05/25/2022	199 E 41 6411 00 701 0 99 000	Bruggman, Allen	Travel Reimbursement and reimbursement for expenses	10.00
49940	05/25/2022	199 E 41 6399 00 701 0 99 000	Bruggman, Allen	Travel Reimbursement and reimbursement for expenses	60.00
49940	05/25/2022	199 E 41 6329 00 701 0 99 000	Bruggman, Allen	Travel Reimbursement and reimbursement for expenses	42.00
Totals for 49940					161.49
49942	05/25/2022	461 E 36 6499 87 001 0 99 000	College Board	AP Exams	33,264.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 49942					33,264.00
49943	05/25/2022	195 E 11 6395 00 102 0 11 000	CDW Government, Inc.	Newline TRU TOUCH Newline Wall Mount Stand for 650 700 750 800 860	3,117.00
Totals for 49943					3,117.00
49944	05/25/2022	461 E 36 6499 A6 001 0 91 000	Centex Recognition	Tennis Playoff Shirts	901.55
49944	05/25/2022	461 E 36 6499 A3 001 0 91 000	Centex Recognition	Football Shirts	1,412.00
49944	05/25/2022	461 E 36 6499 A6 001 0 91 000	Centex Recognition	State Tennis Tees	1,474.00
49944	05/25/2022	461 E 36 6499 A4 001 0 91 000	Centex Recognition	Volleyball Senior Bags	417.45
49944	05/25/2022	461 E 36 6499 AC 001 0 91 000	Centex Recognition	UIL Frames w/ Medals	225.00
49944	05/25/2022	461 E 36 6499 AD 001 0 91 000	Centex Recognition	UIL Frames w/ Medals	415.00
Totals for 49944					4,845.00
49946	05/25/2022	199 E 99 6213 00 703 0 99 000	Comal Appraisal District	2022 - 3rd Quarter Contribution	56.27
Totals for 49946					56.27
49947	05/25/2022	199 E 41 6499 00 701 0 99 000	Condor Document Services	Destruction of records - 142 boxes	980.00
Totals for 49947					980.00
49948	05/25/2022	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 20	Bus Driver D/A Testing for G. Dydalewicz, D. Bagby, K. Gustafson,, & S. Barthels on 04/20/2022	224.00
49948	05/25/2022	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 20	Bus Driver D/A Testing for J. Williams, C. Garcia, & J. Graham	224.00
Totals for 49948					448.00
49949	05/25/2022	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	3494-001 General Representation	1,050.00
49949	05/25/2022	199 E 41 6211 00 702 0 99 000	The Fowler Law Firm, P.C.	3494-008 Business and Contracts	1,012.50
49949	05/25/2022	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	3494-008 Business and Contracts	450.00
Totals for 49949					2,512.50
49950	05/25/2022	195 L 00 2310 RP 041 0 00 000	Gallagher, Katherine	Chromebook Charger Reimb. - Student Found	40.00
Totals for 49950					40.00
49951	05/25/2022	161 E 36 6411 MI 999 0 91 000	Gonzales, Johnny	Mileage For Baseball Playoff Games - Kenedy	201.60
Totals for 49951					201.60
49952	05/25/2022	199 E 11 6399 00 041 0 23 000	Griffis, John	Student Incentives	19.19
49952	05/25/2022	199 E 11 6399 00 041 0 23 000	Griffis, John	Student Incentives	10.00

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
49952	05/25/2022	199 E 11 6399 00 041 0 23 000			Griffis, John	Student Incentives		5.99	
49952	05/25/2022	199 E 11 6399 00 041 0 23 000			Griffis, John	Student Incentives		31.44	
49952	05/25/2022	199 E 11 6399 00 041 0 23 000			Griffis, John	Student Incentives		11.00	
49952	05/25/2022	199 E 11 6399 00 041 0 23 000			Griffis, John	Student Incentives		20.84	
							Totals for 49952	98.46	
49953	05/25/2022	199 E 51 6299 00 830 0 99 000			Herrgon Maintenance LLC	Lawn Maintenance Service Contract		8,416.67	
							Totals for 49953	8,416.67	
49954	05/25/2022	199 E 23 6399 00 001 0 99 000			Hill Country Trophy, LLC	Navy Tumblers for retirees.		227.70	
49954	05/25/2022	199 E 41 6499 00 701 0 99 000			Hill Country Trophy, LLC	name plate for Dr. Bonewald		11.00	
49954	05/25/2022	161 E 36 6499 00 001 0 91 GLF			Hill Country Trophy, LLC	JH Golf Tournament Medals		184.00	
							Totals for 49954	422.70	
49955	05/25/2022	199 E 34 6319 00 805 0 99 000			HotsyCarlson Equipment Co.	Parts for Pressure Washer		102.65	
49955	05/25/2022	199 E 34 6319 00 805 0 23 000			HotsyCarlson Equipment Co.	Parts for Pressure Washer		34.21	
							Totals for 49955	136.86	
49956	05/25/2022	161 E 36 6299 GW 001 0 91 DCO			Houser, Jerry JR	Baseball vs. Boerne 042622		35.00	
							Totals for 49956	35.00	
49957	05/25/2022	199 E 51 6319 00 101 0 99 000			Johnstone Supply	Compressor scroll high temp R410A BTUH at 45F EVAP 183,000		2,521.41	
						460-3 SUCT 1-3/8" ODF DISCH 7/8" ODF			
49957	05/25/2022	199 E 51 6319 00 001 0 99 000			Johnstone Supply	misc a/c supplies		113.81	
49957	05/25/2022	199 E 51 6319 00 001 0 99 000			Johnstone Supply	Evergreen VS		368.61	
							Totals for 49957	3,003.83	
49960	05/25/2022	240 R 00 5751 00 000 0 00 000			Limely, Rod	Refund For Lunch Money - M. Limely		249.05	
							Totals for 49960	249.05	
49961	05/25/2022	180 A 00 1243 SD 000 0 00 000			Lindsey, Kathy	Mileage Reimbursement for Travel to and from Blanco ISD - May 2022		99.92	
							Totals for 49961	99.92	
49962	05/25/2022	161 A 00 1243 SD 000 0 00 000			Mebane, David	Game Worker 5/6/22 - Clark vs. Roundrock		50.00	
							Totals for 49962	50.00	
49963	05/25/2022	240 E 35 6399 00 001 0 99 000			Mission Restaurant Supply	Supplies for all campus kitchens		32.16	
49963	05/25/2022	240 E 35 6399 00 041 0 99 000			Mission Restaurant Supply	Supplies for all campus kitchens		48.22	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
49963	05/25/2022	240 E 35 6399 00 101 0 99 000				Mission Restaurant Supply	Supplies for all campus kitchens			40.21
49963	05/25/2022	240 E 35 6399 00 102 0 99 000				Mission Restaurant Supply	Supplies for all campus kitchens			40.17
									Totals for 49963	160.76
49964	05/25/2022	161 E 36 6299 GW 001 0 91 DCO				Morrow, Bryan	Baseball vs. Boerne 4/26/22			30.00
									Totals for 49964	30.00
49965	05/25/2022	199 E 51 6499 01 830 0 99 000				Office Depot, Inc.	Gen Office Supply Order			6.99
49965	05/25/2022	199 E 31 6399 00 102 0 99 000				Office Depot, Inc.	Clear Front Report Covers			80.34
									Totals for 49965	87.33
49966	05/25/2022	161 E 36 6499 00 001 0 91 GLF				Quicksand Golf Course	Green Fees for JH Golf Tournament			211.00
49966	05/25/2022	161 E 36 6499 00 001 0 91 GGO				Quicksand Golf Course	Green Fees for JH Golf Tournament			54.00
									Totals for 49966	265.00
49967	05/25/2022	161 E 36 6495 00 001 0 91 DCO				Texas High School Coaches Asso	THSCA Membership and Coaching School			2,148.00
									Totals for 49967	2,148.00
49968	05/25/2022	199 E 23 6394 00 001 0 99 000				Texas Education News	Subscription Renewal			215.00
									Totals for 49968	215.00
49969	05/25/2022	199 E 11 6399 00 001 0 22 MFG				The Certified Welding & Testing Co	Welding Certification Fees.			80.00
									Totals for 49969	80.00
49970	05/25/2022	199 E 41 6499 00 702 0 99 000				The Waters Point LLC	food for Mr. York's retirement party			1,400.00
									Totals for 49970	1,400.00
49971	05/25/2022	161 E 36 6495 00 001 0 91 DCO				TX High School Athletic Directors A	1 Year Membership Lacey Lambert			70.00
									Totals for 49971	70.00
49972	05/25/2022	199 E 23 6399 00 001 0 99 000				Uhlaender, Sharon	Retirement Gifts.			57.23
									Totals for 49972	57.23
49973	05/25/2022	865 E 36 6499 40 041 0 99 000				WAG Rescue	Wag Donation			367.00
									Totals for 49973	367.00
49974	05/25/2022	161 E 36 6411 MI 999 0 91 000				Warren, Douglas	Mileage 2772mi x .56 3/26-4/30			1,552.32
									Totals for 49974	1,552.32

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
49976	05/25/2022	195 E 53 6499 00 831 0 99 000			Wimberley Ace Hardware	Technology Supplies - Open PO		30.58	
49976	05/25/2022	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		13.18	
49976	05/25/2022	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		11.04	
49976	05/25/2022	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		8.49	
49976	05/25/2022	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		8.99	
49976	05/25/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		11.99	
49976	05/25/2022	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		22.09	
49976	05/25/2022	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		3.39	
49976	05/25/2022	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		4.63	
								Totals for 49976	114.38
49977	05/25/2022	199 E 41 6499 00 702 0 99 000			Wimberley Flower Shop	Funeral flowers for John Thompson, VFW Commander		73.00	
								Totals for 49977	73.00
49978	05/25/2022	865 E 36 6499 15 001 0 99 000			World's Finest Chocolate, Inc.	Chocolate bars.		720.00	
								Totals for 49978	720.00
49979	05/25/2022	199 E 41 6499 00 701 0 99 000			Busby, Dottie	Reimbursement for supplies - board meeting		38.85	
								Totals for 49979	38.85
49980	05/25/2022	461 E 36 6499 AG 001 0 91 000			City of Wimberley	Softball Banquet 5/31/22 Johnson Room		250.00	
								Totals for 49980	250.00
49981	05/25/2022	199 E 51 6219 00 800 0 99 000			City of Wimberley	C-21-026-01 Commercial Building Permit - Athletic Storgae Bldg.		722.00	
								Totals for 49981	722.00
49982	05/25/2022	461 E 36 6499 AG 001 0 91 000			Klick, Robert	Propane for softball concessions		49.98	
								Totals for 49982	49.98
49983	05/25/2022	161 E 36 6411 ME 001 0 91 000			Lambert, Lacey	Coaches meals at State Track		168.50	
								Totals for 49983	168.50
								Totals for checks	555,400.90

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
161	Athletics Fund	50.00	0.00	16,705.75	16,755.75
162	Band	0.00	0.00	4,266.81	4,266.81
180	General Reimbursable Fund	328.30	0.00	0.00	328.30
195	ERATE/Technology	40.00	0.00	21,487.21	21,527.21
199	General Operating Fund	6,872.20	0.00	242,859.52	249,731.72
224	IDEA B Formula	0.00	0.00	2,127.91	2,127.91
240	Food Service Fund	0.00	249.05	31,774.30	32,023.35
281	PPRP	0.00	0.00	59,799.60	59,799.60
289	Other Federal Funds	0.00	0.00	40,027.89	40,027.89
461	Campus Activity Funds	0.00	0.00	77,120.52	77,120.52
493	WISD Education Foundation	0.00	0.00	8,278.42	8,278.42
711	Afterschool Program	0.00	0.00	378.06	378.06
865	ACTIVITY FUND	0.00	0.00	43,035.36	43,035.36
***	Fund Summary Totals ***	7,290.50	249.05	547,861.35	555,400.90

\*\*\*\*\* End of report \*\*\*\*\*

# **Wimberley Independent School District**

## **Quarterly Investment Portfolio Report**

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**Month Ending May 31, 2022**

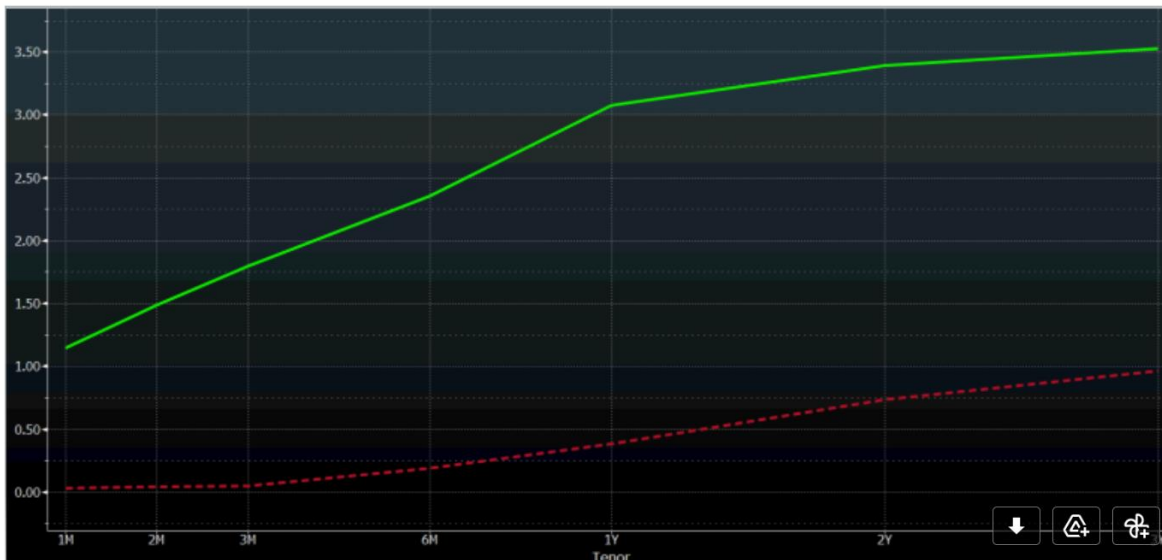
# Portfolio Investments Summary

## 3rd Quarter Ending May 31, 2022

### Your Portfolio:

The bond market continues to be extremely volatile and sensitive to inflation data. The Fed just raised their funds rate by 0.75% on Wednesday and there are currently 1.75-2.25% additional Fed rate hikes currently priced in, which would take the Fed funds rate to somewhere between 3.50-4.00% by the end of 2022 (Amadeo, 2022). Quite a contrast from ending 2021 at near 0% on the Fed funds rate. The base case continues to be that inflation will wane over the course of the year as Fed rate hikes reduce demand and credit. However, the structural nature of inflation and the geopolitical uncertainty (Ukraine, Russia, China, Taiwan, etc...) make this a difficult projection. Given this, TCG recommends to keep portfolios relatively short at 1-2-year average maturities. During the 2 QT we invested a total of \$14.5M in 6 months up to a 1-year maturity. The chart below shows how yields have changed over the course of 2022 for 1 month to 3-year bonds. The green is as of 6/15/22 and the red is as of 12/31/21 (Light, 2022). The following are the current treasury bond rates as of 06/15/2022:

3 months: 1.80%  
6 months: 2.35%  
12 months: 3.10%  
24 months: 3.40%

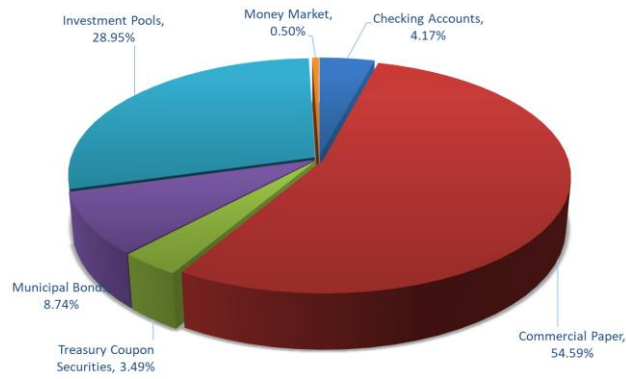


Source: Bloomberg as of 6/15/22.

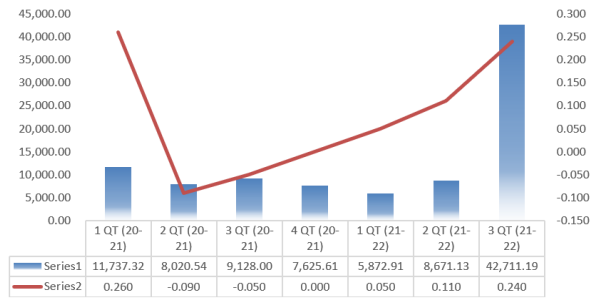
During the 3 QT, the average daily balance was \$32.2M (increase 28% from the previous 2 QT). Total earnings were \$42,711 (increase of 192.6% from the previous 2 QT) at an average rate of return of 0.52% (increase 29 BPS) as depicted in Figure 2. The entire portfolio's ending book value was \$29,343,941 with a market value of \$29,242,227 as of the end of the reporting quarter.

Figure 1 below shows the District's investments portfolio asset allocation by investment type. Given the market yield opportunities, we will continue to focus on treasury bonds and highly rated municipal bonds, since we can now obtain yields of nearly 3% on one-year treasury bonds. The current bond ladder strategy will continue to give us the opportunity to take advantage of these high yields. That is of course subject to maintaining ample liquidity in the investment pool to meet liquidity needs (Light, 2022).

**Figure 1: Investment Portfolio Allocation  
3 QT Ending May 31, 2022**



**Figure 2: 3 QT Earnings FY2021-22**



### References

Amadeo, K (2022, June 15). *How is the US Economy Doing?* Thebalance.com  
<https://www.thebalance.com/how-is-the-economy-doing-3306046>

Light, E. (2022, June 15). TCG – *Quarterly Investment Update: 3QT 2021-22*. Internal email communication.



**Wimberley ISD  
Portfolio Management  
Portfolio Summary  
May 31, 2022**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 365 Equiv.</b>
Checking Accounts	1,224,495.92	1,224,495.92	1,224,495.92	4.17	1	1	0.000
Commercial Paper Disc. -Amortizing	16,064,000.00	15,977,009.30	16,018,673.62	54.59	240	129	0.669
Treasury Coupon Securities	1,026,000.00	999,669.72	1,024,608.94	3.49	727	476	0.339
Municipal Bonds	2,550,000.00	2,530,291.34	2,565,402.18	8.74	657	262	0.397
Investment Pools	8,495,116.33	8,495,116.33	8,495,116.33	28.95	1	1	0.820
Money Markets	15,644.31	15,644.31	15,644.31	0.05	1	1	0.010
<b>Investments</b>	<b>29,375,256.56</b>	<b>29,242,226.92</b>	<b>29,343,941.30</b>	<b>100.00%</b>	<b>214</b>	<b>110</b>	<b>0.649</b>
<b>Cash and Accrued Interest</b>							
Accrued Interest at Purchase		0.00	0.00				
Ending Accrued Interest		15,918.11	15,918.11				
Subtotal		15,918.11	15,918.11				
<b>Total Cash and Investments Value</b>	<b>29,375,256.56</b>	<b>29,258,145.03</b>	<b>29,359,859.41</b>		<b>214</b>	<b>110</b>	<b>0.649</b>

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<b>Total Earnings</b>	<b>May 31 Period Ending</b>
Current Year	42,711.19
<b>Average Daily Balance</b>	<b>32,284,122.04</b>
<b>Effective Rate of Return</b>	<b>0.52%</b>

Moises Santiago, Chief Financial Officer



**Wimberley ISD  
Fund ACT - Activity  
Investments by Fund  
May 31, 2022**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Checking Accounts</b>										
1112	10400	Wells Fargo Bank	01/01/2019	381,146.49	381,146.49	381,146.49				1
<b>Subtotal and Average</b>				<b>381,146.49</b>	<b>381,146.49</b>	<b>381,146.49</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
SYS10417	10441	LoneStar	03/06/2020	259,864.60	259,864.60	259,864.60	0.820	0.808	0.820	1
<b>Subtotal and Average</b>				<b>259,864.60</b>	<b>259,864.60</b>	<b>259,864.60</b>		<b>0.809</b>	<b>0.820</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>641,011.09</b>	<b>641,011.09</b>	<b>641,011.09</b>		<b>0.328</b>	<b>0.332</b>	<b>1</b>

**Fund CP - Capital Projects  
Investments by Fund  
May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Checking Accounts</b>										
1112	10411	Wells Fargo Bank	01/01/2019	588.08	588.08	588.08				1
<b>Subtotal and Average</b>				<b>588.08</b>	<b>588.08</b>	<b>588.08</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>588.08</b>	<b>588.08</b>	<b>588.08</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>

**Fund IS - Interest and Sinking  
Investments by Fund  
May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Checking Accounts</b>										
1112	10412	Wells Fargo Bank	01/01/2019	332.36	332.36	332.36				1
<b>Subtotal and Average</b>				<b>332.36</b>	<b>332.36</b>	<b>332.36</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
SYS10417	10433	LoneStar	01/01/2019	1,731,330.61	1,731,330.61	1,731,330.61	0.820	0.808	0.820	1
<b>Subtotal and Average</b>				<b>1,731,330.61</b>	<b>1,731,330.61</b>	<b>1,731,330.61</b>		<b>0.809</b>	<b>0.820</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>1,731,662.97</b>	<b>1,731,662.97</b>	<b>1,731,662.97</b>		<b>0.809</b>	<b>0.820</b>	<b>1</b>

**Fund ACTPYB - Accounts Payable  
Investments by Fund  
May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Checking Accounts</b>										
1112	10414	Wells Fargo Bank	01/01/2019	110,073.67	110,073.67	110,073.67				1
<b>Subtotal and Average</b>				<b>110,073.67</b>	<b>110,073.67</b>	<b>110,073.67</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>110,073.67</b>	<b>110,073.67</b>	<b>110,073.67</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>

**Fund GEN - General  
Investments by Fund  
May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Checking Accounts</b>											
1112	10413	Wells Fargo Bank	01/01/2019	369,282.71	369,282.71	369,282.71					1
<b>Subtotal and Average</b>				<b>369,282.71</b>	<b>369,282.71</b>	<b>369,282.71</b>		<b>0.000</b>	<b>0.000</b>		<b>1</b>
<b>Commercial Paper Disc. -Amortizing</b>											
912796K57	10487	U.S. Treasury	02/10/2022	6,504,231.58	6,508,000.00	6,501,527.14	0.485	0.493	0.500	07/14/2022	43
912796S34	10488	U.S. Treasury	02/10/2022	5,006,353.58	5,035,000.00	4,979,282.69	0.858	0.874	0.887	01/26/2023	239
<b>Subtotal and Average</b>				<b>11,510,585.16</b>	<b>11,543,000.00</b>	<b>11,480,809.83</b>		<b>0.659</b>	<b>0.668</b>		<b>128</b>
<b>Municipal Bonds</b>											
510336SR2	10475	LAKE ORION CMNTY SCH	06/29/2021	1,000,012.46	1,000,000.00	982,983.20	0.300	0.295	0.300	05/01/2023	334
<b>Subtotal and Average</b>				<b>1,000,012.46</b>	<b>1,000,000.00</b>	<b>982,983.20</b>		<b>0.296</b>	<b>0.300</b>		<b>334</b>
<b>Investment Pools</b>											
SYS10417	10432	LoneStar	01/01/2019	6,272,866.70	6,272,866.70	6,272,866.70	0.820	0.808	0.820		1
<b>Subtotal and Average</b>				<b>6,272,866.70</b>	<b>6,272,866.70</b>	<b>6,272,866.70</b>		<b>0.809</b>	<b>0.820</b>		<b>162</b>
<b>Money Markets</b>											
TD MM	10466	TD Ameritrade Money Market	05/12/2021	9,887.08	9,887.08	9,887.08	0.010	0.009	0.010		1
<b>Subtotal and Average</b>				<b>9,887.08</b>	<b>9,887.08</b>	<b>9,887.08</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>19,162,634.11</b>	<b>19,195,036.49</b>	<b>19,115,829.52</b>		<b>0.676</b>	<b>0.686</b>		<b>94</b>

**Fund PYRLL - Payroll  
Investments by Fund  
May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Checking Accounts</b>										
1112	10415	Wells Fargo Bank	01/01/2019	363,072.61	363,072.61	363,072.61				1
<b>Subtotal and Average</b>				<b>363,072.61</b>	<b>363,072.61</b>	<b>363,072.61</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>363,072.61</b>	<b>363,072.61</b>	<b>363,072.61</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>

**Fund CP2018 - Capital Projects 2018**  
**Investments by Fund**  
**May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
SYS10417	10418	LoneStar	01/01/2019	231,054.42	231,054.42	231,054.42	0.820	0.808	0.820	1
<b>Subtotal and Average</b>				<b>231,054.42</b>	<b>231,054.42</b>	<b>231,054.42</b>	<b>0.809</b>	<b>0.820</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>231,054.42</b>	<b>231,054.42</b>	<b>231,054.42</b>	<b>0.809</b>	<b>0.820</b>		<b>1</b>

**Fund DBTSRV - Debt Service  
Investments by Fund  
May 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Commercial Paper Disc. -Amortizing</b>											
912796K57	10485	U.S. Treasury	02/10/2022	2,503,569.58	2,505,000.00	2,502,508.53	0.480	0.488	0.494	07/14/2022	43
912796S34	10486	U.S. Treasury	02/10/2022	2,004,518.88	2,016,000.00	1,993,690.94	0.859	0.876	0.888	01/26/2023	239
<b>Subtotal and Average</b>				<b>4,508,088.46</b>	<b>4,521,000.00</b>	<b>4,496,199.47</b>		<b>0.661</b>	<b>0.670</b>		<b>130</b>
<b>Treasury Coupon Securities</b>											
91282CCD1	10472	U.S. Treasury	06/10/2021	74,990.42	75,000.00	73,520.51	0.125	0.152	0.154	05/31/2023	364
91282CCU3	10481	U.S. Treasury	09/02/2021	499,514.07	500,000.00	487,128.90	0.125	0.202	0.205	08/31/2023	456
91282CDD0	10484	U.S. Treasury	11/02/2021	450,104.45	451,000.00	439,020.31	0.375	0.511	0.518	10/31/2023	517
<b>Subtotal and Average</b>				<b>1,024,608.94</b>	<b>1,026,000.00</b>	<b>999,669.72</b>		<b>0.335</b>	<b>0.339</b>		<b>476</b>
<b>Municipal Bonds</b>											
010609FY6	10450	Alabama St Public Sch Pool	11/04/2020	300,000.00	300,000.00	300,000.00	0.353	0.348	0.352	06/01/2022	0
206849FT3	10451	Conejo Vy Calif USD	11/19/2020	351,362.65	350,000.00	350,787.54	3.000	0.783	0.794	08/01/2022	61
223663KW4	10476	COWETA CO GA WTR-A	07/08/2021	406,949.63	400,000.00	398,011.60	2.000	0.256	0.260	06/01/2023	365
230198JY0	10473	CULLMAN CO WTR REV-B	06/24/2021	507,077.44	500,000.00	498,509.00	2.000	0.443	0.450	05/01/2023	365
<b>Subtotal and Average</b>				<b>1,565,389.72</b>	<b>1,550,000.00</b>	<b>1,547,308.14</b>		<b>0.453</b>	<b>0.459</b>		<b>216</b>
<b>Money Markets</b>											
TD MM	10448	TD Ameritrade Money Market	10/14/2020	5,757.23	5,757.23	5,757.23	0.010	0.009	0.010		1
<b>Subtotal and Average</b>				<b>5,757.23</b>	<b>5,757.23</b>	<b>5,757.23</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>7,103,844.35</b>	<b>7,102,757.23</b>	<b>7,048,934.56</b>		<b>0.567</b>	<b>0.575</b>		<b>199</b>



**Wimberley ISD  
Summary by Type  
May 31, 2022  
Grouped by Fund**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Activity</b>						
Investment Pools	1	259,864.60	259,864.60	0.89	0.820	1
Checking Accounts	1	381,146.49	381,146.49	1.30	0.000	1
<b>Subtotal</b>	<b>2</b>	<b>641,011.09</b>	<b>641,011.09</b>	<b>2.19</b>	<b>0.332</b>	<b>1</b>
<b>Fund: Accounts Payable</b>						
Checking Accounts	1	110,073.67	110,073.67	0.38	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>110,073.67</b>	<b>110,073.67</b>	<b>0.38</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Capital Projects</b>						
Checking Accounts	1	588.08	588.08	0.00	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>588.08</b>	<b>588.08</b>	<b>0.00</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Capital Projects 2018</b>						
Investment Pools	1	231,054.42	231,054.42	0.79	0.820	1
<b>Subtotal</b>	<b>1</b>	<b>231,054.42</b>	<b>231,054.42</b>	<b>0.79</b>	<b>0.820</b>	<b>1</b>
<b>Fund: Debt Service</b>						
Municipal Bonds	4	1,550,000.00	1,565,389.72	5.33	0.459	217
Money Markets	1	5,757.23	5,757.23	0.02	0.010	1
Commercial Paper Disc. -Amortizing	2	4,521,000.00	4,508,088.46	15.36	0.670	130
Treasury Coupon Securities	3	1,026,000.00	1,024,608.94	3.49	0.339	476
<b>Subtotal</b>	<b>10</b>	<b>7,102,757.23</b>	<b>7,103,844.35</b>	<b>24.20</b>	<b>0.575</b>	<b>199</b>
<b>Fund: General</b>						
Municipal Bonds	1	1,000,000.00	1,000,012.46	3.41	0.300	334
Investment Pools	1	6,272,866.70	6,272,866.70	21.38	0.820	1
Money Markets	1	9,887.08	9,887.08	0.03	0.010	1
Commercial Paper Disc. -Amortizing	2	11,543,000.00	11,510,585.16	39.23	0.668	128
Checking Accounts	1	369,282.71	369,282.71	1.26	0.000	1
<b>Subtotal</b>	<b>6</b>	<b>19,195,036.49</b>	<b>19,162,634.11</b>	<b>65.31</b>	<b>0.686</b>	<b>95</b>

Wimberley ISD  
 Summary by Type  
 May 31, 2022  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Interest and Sinking</b>						
Investment Pools	1	1,731,330.61	1,731,330.61	5.90	0.820	1
Checking Accounts	1	332.36	332.36	0.00	0.000	1
<b>Subtotal</b>	<b>2</b>	<b>1,731,662.97</b>	<b>1,731,662.97</b>	<b>5.90</b>	<b>0.820</b>	<b>1</b>
<b>Fund: Payroll</b>						
Checking Accounts	1	363,072.61	363,072.61	1.24	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>363,072.61</b>	<b>363,072.61</b>	<b>1.24</b>	<b>0.000</b>	<b>1</b>
<b>Total and Average</b>	<b>24</b>	<b>29,375,256.56</b>	<b>29,343,941.30</b>	<b>100.00</b>	<b>0.649</b>	<b>110</b>



**Wimberley ISD  
Cash Reconciliation Report  
For the Period March 1, 2022 - May 31, 2022  
Grouped by Fund**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
<b>Debt Service</b>											
03/01/2022	10478	DBTSRV	Maturity	06119RC11	400,000.00	BOC 0.4M 0.20% Mat. 03/01/2022	03/01/2022	0.00	0.00	400,000.00	400,000.00
04/30/2022	10484	DBTSRV	Interest	91282CDD0	451,000.00	USTR 0.5M 0.38% Mat. 10/31/2023	10/31/2023	0.00	845.63	0.00	845.63
05/31/2022	10472	DBTSRV	Interest	91282CCD1	75,000.00	USTR 0.1M 0.13% Mat. 05/31/2023	05/31/2023	0.00	46.88	0.00	46.88
<b>Subtotal</b>								<b>0.00</b>	<b>892.51</b>	<b>400,000.00</b>	<b>400,892.51</b>
<b>Total</b>								<b>0.00</b>	<b>892.51</b>	<b>400,000.00</b>	<b>400,892.51</b>



**Wimberley ISD  
Maturity Report  
Sorted by Maturity Date  
Amounts due during March 1, 2022 - May 31, 2022**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
06119RC11	10478	DBTSRV	ACP	BOC	400,000.00	03/01/2022	07/02/2021	0.200	400,000.00	0.00	400,000.00	0.00
53948BEC9	10479	DBTSRV	ACP	LLYDBC	440,000.00	05/12/2022	08/17/2021	0.170	440,000.00	0.00	440,000.00	0.00
<b>Total Maturities</b>					<b>840,000.00</b>				<b>840,000.00</b>	<b>0.00</b>	<b>840,000.00</b>	<b>0.00</b>



**Wimberley ISD**  
**Interest Earnings**  
**Sorted by Fund - Maturity Date**  
**March 1, 2022 - May 31, 2022**  
**Yield on Beginning Book Value**

TCG Advisors, a HUB Intl Co  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Fund	Issuer	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings				
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
<b>Fund: Activity</b>													
SYS10417	10441	ACT	LNSTR	259,864.60	63,070.71	259,864.60		1.610	1.232	195.89	0.00	195.89	
1112	10400	ACT	WF	381,146.49	597,648.83	381,146.49				0.00	0.00	0.00	
			<b>Subtotal</b>	<b>641,011.09</b>	<b>660,719.54</b>	<b>641,011.09</b>				<b>0.118</b>	<b>195.89</b>	<b>0.00</b>	<b>195.89</b>
<b>Fund: Accounts Payable</b>													
1112	10414	ACTPYB	WF	110,073.67	164,829.55	110,073.67				0.00	0.00	0.00	
			<b>Subtotal</b>	<b>110,073.67</b>	<b>164,829.55</b>	<b>110,073.67</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Fund: Capital Projects</b>													
1112	10411	CP	WF	588.08	588.93	588.08				0.00	0.00	1070	
			<b>Subtotal</b>	<b>588.08</b>	<b>588.93</b>	<b>588.08</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Fund: Capital Projects 2018</b>													
SYS10417	10418	CP2018	LNSTR	231,054.42	723,958.75	231,054.42		2.630	0.223	407.67	0.00	407.67	
			<b>Subtotal</b>	<b>231,054.42</b>	<b>723,958.75</b>	<b>231,054.42</b>				<b>0.223</b>	<b>407.67</b>	<b>0.00</b>	<b>407.67</b>
<b>Fund: Debt Service</b>													
TD MM	10448	DBTSRV	TDMM	5,757.23	19,864.28	5,757.23		0.010	0.009	0.44	0.00	0.44	
06119RC11	10478	DBTSRV	BOC	0.00	400,000.00	0.00	03/01/2022	0.200		0.00	0.00	0.00	
53948BEC9	10479	DBTSRV	LLYDBC	0.00	439,857.12	0.00	05/12/2022	0.170	0.165	0.00	142.88	142.88	
010609FY6	10450	DBTSRV	ALA ST	300,000.00	300,003.97	300,000.00	06/01/2022	0.353	0.345	264.75	-3.97	260.78	
912796K57	10485	DBTSRV	USTR	2,505,000.00	2,500,509.15	2,503,569.58	07/14/2022	0.480	0.486	0.00	3,060.43	3,060.43	
206849FT3	10451	DBTSRV	CON VY	350,000.00	353,406.62	351,362.65	08/01/2022	3.000	0.652	2,625.00	-2,043.97	581.03	
912796S34	10486	DBTSRV	USTR	2,016,000.00	2,000,099.37	2,004,518.88	01/26/2023	0.859	0.877	0.00	4,419.51	4,419.51	
230198JY0	10473	DBTSRV	CULLMA	500,000.00	509,007.65	507,077.44	05/01/2023	2.000	0.444	2,500.00	-1,930.21	569.79	
91282CCD1	10472	DBTSRV	USTR	75,000.00	74,988.00	74,990.42	05/31/2023	0.125	0.138	23.70	2.42	26.12	
223663KW4	10476	DBTSRV	COWETA	400,000.00	408,687.04	406,949.63	06/01/2023	2.000	0.255	2,000.00	-1,737.41	262.59	
91282CCU3	10481	DBTSRV	USTR	500,000.00	499,416.03	499,514.07	08/31/2023	0.125	0.202	156.25	98.04	254.29	
91282CDD0	10484	DBTSRV	USTR	451,000.00	449,945.08	450,104.45	10/31/2023	0.375	0.517	427.39	159.37	586.76	
			<b>Subtotal</b>	<b>7,102,757.23</b>	<b>7,955,784.31</b>	<b>7,103,844.35</b>				<b>0.540</b>	<b>7,997.53</b>	<b>2,167.09</b>	<b>10,164.62</b>

**Wimberley ISD**  
**Interest Earnings**  
**March 1, 2022 - May 31, 2022**

Adjusted Interest Earnings

CUSIP	Investment #	Fund	Issuer	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: General</b>												
SYS10417	10432	GEN	LNSTR	6,272,866.70	10,244,345.99	6,272,866.70		2.630	0.392	10,128.93	0.00	10,128.93
1112	10413	GEN	WF	369,282.71	330,218.68	369,282.71				0.00	0.00	0.00
TD MM	10466	GEN	TDMM	9,887.08	12,385.47	9,887.08		0.010	0.009	0.28	0.00	0.28
912796K57	10487	GEN	USTR	6,508,000.00	6,496,168.91	6,504,231.58	07/14/2022	0.485	0.492	0.00	8,062.67	8,062.67
912796S34	10488	GEN	USTR	5,035,000.00	4,995,326.51	5,006,353.58	01/26/2023	0.858	0.876	0.00	11,027.07	11,027.07
510336SR2	10475	GEN	LAKEOR	1,000,000.00	1,000,015.86	1,000,012.46	05/01/2023	0.300	0.296	750.00	-3.40	746.60
			<b>Subtotal</b>	<b>19,195,036.49</b>	<b>23,078,461.42</b>	<b>19,162,634.11</b>			<b>0.515</b>	<b>10,879.21</b>	<b>19,086.34</b>	<b>29,965.55</b>
<b>Fund: Interest and Sinking</b>												
SYS10417	10433	IS	LNSTR	1,731,330.61	907,829.75	1,731,330.61		2.630	0.864	1,977.46	0.00	1,977.46
1112	10412	IS	WF	332.36	332.36	332.36				0.00	0.00	0.00
			<b>Subtotal</b>	<b>1,731,662.97</b>	<b>908,162.11</b>	<b>1,731,662.97</b>			<b>0.864</b>	<b>1,977.46</b>	<b>0.00</b>	<b>1,977.46</b>
<b>Fund: Payroll</b>												
1112	10415	PYRLL	WF	363,072.61	339,618.99	363,072.61				0.00	0.00	0.00
			<b>Subtotal</b>	<b>363,072.61</b>	<b>339,618.99</b>	<b>363,072.61</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
			<b>Total</b>	<b>29,375,256.56</b>	<b>33,832,123.60</b>	<b>29,343,941.30</b>			<b>0.508</b>	<b>21,457.76</b>	<b>21,253.43</b>	<b>42,711.19</b>



**Wimberley ISD  
Amortization Schedule  
March 1, 2022 - May 31, 2022  
Sorted By Fund - Maturity Date**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized				
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 03/01/2022	Amount Amortized This Period	Amt Amortized Through 05/31/2022	Amount Unamortized Through 05/31/2022
<b>Debt Service</b>										
10479	DBTSRV	05/12/2022	440,000.00	439,468.16	-531.84	0.00	388.96	142.88	531.84	0.00
	Lloyds Bank Coportate Mkts Plc		0.170				-142.88			
10450	DBTSRV	06/01/2022	300,000.00	300,025.00	25.00	300,000.00	-21.03	-3.97	-25.00	0.00
	Alabama St Public Sch Pool		0.353				3.97			
10485	DBTSRV	07/14/2022	2,505,000.00	2,499,877.11	-5,122.89	2,503,569.58	632.04	3,060.43	3,692.47	-1,430.42
	U.S. Treasury		0.480				-4,490.85			
10451	DBTSRV	08/01/2022	350,000.00	363,899.00	13,899.00	351,362.65	-10,492.38	-2,043.97	-12,536.35	1,362.65
	Conejo Vy Calif USD		3.000				3,406.62			
10486	DBTSRV	01/26/2023	2,016,000.00	1,999,186.64	-16,813.36	2,004,518.88	912.73	4,419.51	5,332.24	-11,481.12
	U.S. Treasury		0.859				-15,900.63			
10473	DBTSRV	05/01/2023	500,000.00	514,305.00	14,305.00	507,077.44	-5,297.35	-1,930.21	-7,227.56	7,077.44
	CULLMAN CO WTR REV-B		2.000				9,007.65			
10472	DBTSRV	05/31/2023	75,000.00	74,981.05	-18.95	74,990.42	6.95	2.42	9.37	-9.58
	U.S. Treasury		0.125				-12.00			
10476	DBTSRV	06/01/2023	400,000.00	413,185.00	13,185.00	406,949.63	-4,497.96	-1,737.41	-6,235.37	6,949.67
	COWETA CO GA WTR-A		2.000				8,687.04			
10481	DBTSRV	08/31/2023	500,000.00	499,224.22	-775.78	499,514.07	191.81	98.04	289.85	-485.93
	U.S. Treasury		0.125				-583.97			
10484	DBTSRV	10/31/2023	451,000.00	449,738.95	-1,261.05	450,104.45	206.13	159.37	365.50	-895.55
	U.S. Treasury		0.375				-1,054.92			
	<b>Subtotal</b>			<b>7,553,890.13</b>	<b>16,890.13</b>	<b>7,098,087.12</b>	<b>-17,970.10</b>	<b>2,167.09</b>	<b>-15,803.01</b>	<b>1,087.12</b>
							<b>-1,079.97</b>			
<b>General</b>										
10487	GEN	07/14/2022	6,508,000.00	6,494,503.79	-13,496.21	6,504,231.58	1,665.12	8,062.67	9,727.79	-3,768.42
	U.S. Treasury		0.485				-11,831.09			
10488	GEN	01/26/2023	5,035,000.00	4,993,049.18	-41,950.82	5,006,353.58	2,277.33	11,027.07	13,304.40	-28,646.42
	U.S. Treasury		0.858				-39,673.49			
10475	GEN	05/01/2023	1,000,000.00	1,000,025.00	25.00	1,000,012.46	-9.14	-3.40	-12.54	12.46
	LAKE ORION CMNTY SCH		0.300				15.86			
	<b>Subtotal</b>			<b>12,487,577.97</b>	<b>-55,422.03</b>	<b>12,510,597.62</b>	<b>3,933.31</b>	<b>19,086.34</b>	<b>23,019.65</b>	<b>-32,402.38</b>
							<b>-51,488.72</b>			
	<b>Total</b>			<b>20,041,468.10</b>	<b>-38,531.90</b>	<b>19,608,684.74</b>	<b>-14,036.79</b>	<b>21,253.43</b>	<b>7,216.64</b>	<b>-31,315.26</b>
							<b>-52,568.69</b>			

Portfolio WIMB

AP

AS (PRF\_ASW) 7.3.11  
Report Ver. 7.3.11



**Wimberley ISD  
Accrued Interest  
Sorted by Fund - Maturity Date  
March 1, 2022 - May 31, 2022**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
<b>Activity</b>										
1112	10400	PA1	381,146.49			0.00	0.00	0.00	0.00	0.00
SYS10417	10441	RRP	259,864.60		1.610	0.00	0.00	195.89	195.89	0.00
		<b>Subtotal</b>	<b>641,011.09</b>			<b>0.00</b>	<b>0.00</b>	<b>195.89</b>	<b>195.89</b>	<b>0.00</b>
<b>Accounts Payable</b>										
1112	10414	PA1	110,073.67			0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>110,073.67</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Capital Projects</b>										
1112	10411	PA1	588.08			0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>588.08</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Capital Projects 2018</b>										
SYS10417	10418	RRP	231,054.42		2.630	0.00	0.00	407.67	407.67	0.00
		<b>Subtotal</b>	<b>231,054.42</b>			<b>0.00</b>	<b>0.00</b>	<b>407.67</b>	<b>407.67</b>	<b>0.00</b>
<b>Debt Service</b>										
TD MM	10448	RR2	5,757.23		0.010	0.00	0.00	0.44	0.44	0.00
06119RC11	10478	ACP	0.00	03/01/2022	0.200	0.00	0.00	0.00	0.00	0.00
53948BEC9	10479	ACP	0.00	05/12/2022	0.170	0.00	0.00	0.00	0.00	0.00
010609FY6	10450	MUN	300,000.00	06/01/2022	0.353	264.75	0.00	264.75	0.00	529.50
912796K57	10485	ACP	2,505,000.00	07/14/2022	0.480	0.00	0.00	0.00	0.00	0.00
206849FT3	10451	MUN	350,000.00	08/01/2022	3.000	875.00	0.00	2,625.00	0.00	3,500.00
912796S34	10486	ACP	2,016,000.00	01/26/2023	0.859	0.00	0.00	0.00	0.00	0.00
230198JY0	10473	MUN	500,000.00	05/01/2023	2.000	3,333.33	0.00	2,500.00	0.00	5,833.33
91282CCD1	10472	TRC	75,000.00	05/31/2023	0.125	23.44	0.00	23.70	46.88	0.26
223663KW4	10476	MUN	400,000.00	06/01/2023	2.000	2,000.00	0.00	2,000.00	0.00	4,000.00
91282CCU3	10481	TRC	500,000.00	08/31/2023	0.125	1.70	0.00	156.25	0.00	157.95
91282CDD0	10484	TRC	451,000.00	10/31/2023	0.375	565.31	0.00	427.39	845.63	147.07
		<b>Subtotal</b>	<b>7,102,757.23</b>			<b>7,063.53</b>	<b>0.00</b>	<b>7,997.53</b>	<b>892.95</b>	<b>14,168.11</b>
<b>General</b>										
1112	10413	PA1	369,282.71			0.00	0.00	0.00	0.00	0.00
SYS10417	10432	RRP	6,272,866.70		2.630	0.00	0.00	10,128.93	10,128.93	0.00
TD MM	10466	RR2	9,887.08		0.010	0.00	0.00	0.28	0.28	0.00
912796K57	10487	ACP	6,508,000.00	07/14/2022	0.485	0.00	0.00	0.00	0.00	0.00
912796S34	10488	ACP	5,035,000.00	01/26/2023	0.858	0.00	0.00	0.00	0.00	0.00

\* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

**Wimberley ISD  
Accrued Interest  
Sorted by Fund - Maturity Date**

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
<b>General</b>										
510336SR2	10475	MUN	1,000,000.00	05/01/2023	0.300	1,000.00	0.00	750.00	0.00	1,750.00
		<b>Subtotal</b>	<b>19,195,036.49</b>			<b>1,000.00</b>	<b>0.00</b>	<b>10,879.21</b>	<b>10,129.21</b>	<b>1,750.00</b>
<b>Interest and Sinking</b>										
1112	10412	PA1	332.36			0.00	0.00	0.00	0.00	0.00
SYS10417	10433	RRP	1,731,330.61		2.630	0.00	0.00	1,977.46	1,977.46	0.00
		<b>Subtotal</b>	<b>1,731,662.97</b>			<b>0.00</b>	<b>0.00</b>	<b>1,977.46</b>	<b>1,977.46</b>	<b>0.00</b>
<b>Payroll</b>										
1112	10415	PA1	363,072.61			0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>363,072.61</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
		<b>Total</b>	<b>29,375,256.56</b>			<b>8,063.53</b>	<b>0.00</b>	<b>21,457.76</b>	<b>13,603.18</b>	<b>15,918.11</b>

\* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.



**Wimberley ISD  
Inventory by Maturity Report  
May 31, 2022**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Purchase Date	Book Value	Current Rate	Maturity Date	Maturity Amount	Total Days	Par Value	YTM		Days to Maturity
												360	365	
010609FY6	10450	DBTSRV	MUN	Alabama St Public Sch Pool	11/04/2020	300,000.00	0.353	06/01/2022	300,000.00	574	300,000.00	0.348	0.353	0
912796K57	10485	DBTSRV	ACP	U.S. Treasury	02/10/2022	2,503,569.58	0.480	07/14/2022	2,505,000.00	154	2,505,000.00	0.488	0.495	43
912796K57	10487	GEN	ACP	U.S. Treasury	02/10/2022	6,504,231.58	0.485	07/14/2022	6,508,000.00	154	6,508,000.00	0.493	0.500	43
206849FT3	10451	DBTSRV	MUN	Conejo Vy Calif USD	11/19/2020	351,362.65	3.000	08/01/2022	350,000.00	620	350,000.00	0.784	0.795	61
912796S34	10486	DBTSRV	ACP	U.S. Treasury	02/10/2022	2,004,518.88	0.859	01/26/2023	2,016,000.00	350	2,016,000.00	0.877	0.889	239
912796S34	10488	GEN	ACP	U.S. Treasury	02/10/2022	5,006,353.58	0.858	01/26/2023	5,035,000.00	350	5,035,000.00	0.875	0.887	239
230198JY0	10473	DBTSRV	MUN	CULLMAN CO WTR REV-B	06/24/2021	507,077.44	2.000	05/01/2023	500,000.00	676	500,000.00	0.444	0.450	334
510336SR2	10475	GEN	MUN	LAKE ORION CMNTY SCH	06/29/2021	1,000,012.46	0.300	05/01/2023	1,000,000.00	671	1,000,000.00	0.296	0.300	334
91282CCD1	10472	DBTSRV	TRC	U.S. Treasury	06/10/2021	74,990.42	0.125	05/31/2023	75,000.00	720	75,000.00	0.153	0.155	364
223663KW4	10476	DBTSRV	MUN	COWETA CO GA WTR-A	07/08/2021	406,949.63	2.000	06/01/2023	400,000.00	693	400,000.00	0.256	0.260	365
91282CCU3	10481	DBTSRV	TRC	U.S. Treasury	09/02/2021	499,514.07	0.125	08/31/2023	500,000.00	728	500,000.00	0.203	0.206	456
91282CDD0	10484	DBTSRV	TRC	U.S. Treasury	11/02/2021	450,104.45	0.375	10/31/2023	451,000.00	728	451,000.00	0.512	0.519	517
<b>Subtotal and Average</b>						<b>19,608,684.74</b>			<b>19,640,000.00</b>		<b>19,640,000.00</b>	<b>0.608</b>	<b>0.616</b>	<b>164</b>
<b>Net Maturities and Average</b>						<b>19,608,684.74</b>			<b>19,640,000.00</b>		<b>19,640,000.00</b>	<b>0.608</b>	<b>0.616</b>	<b>164</b>



**Wimberley ISD**  
**Projected Cashflow Report**  
**Sorted by Monthly**  
**For the Period June 1, 2022 - November 30, 2022**

TCG Advisors, a HUB Intl Co  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
<b>June 2022</b>										
06/01/2022	10450	DBTSRV	010609FY6	Maturity	Alabama St Public Sch Pool	300,000.00	300,000.00	300,000.00	529.50	300,529.50
06/01/2022	10476	DBTSRV	223663KW4	Interest	COWETA CO GA WTR-A	0.00	0.00	0.00	4,000.00	4,000.00
<b>Total for June 2022</b>						<b>300,000.00</b>	<b>300,000.00</b>	<b>300,000.00</b>	<b>4,529.50</b>	<b>304,529.50</b>
<b>July 2022</b>										
07/14/2022	10485	DBTSRV	912796K57	Maturity	U.S. Treasury	2,505,000.00	2,499,852.11	2,505,000.00	0.00	2,505,000.00
07/14/2022	10487	GEN	912796K57	Maturity	U.S. Treasury	6,508,000.00	6,494,483.79	6,508,000.00	0.00	6,508,000.00
<b>Total for July 2022</b>						<b>9,013,000.00</b>	<b>8,994,335.90</b>	<b>9,013,000.00</b>	<b>0.00</b>	<b>9,013,000.00</b>
<b>August 2022</b>										
08/01/2022	10451	DBTSRV	206849FT3	Maturity	Conejo Vy Calif USD	350,000.00	363,874.00	350,000.00	5,250.00	355,250.00
08/31/2022	10481	DBTSRV	91282CCU3	Interest	U.S. Treasury	0.00	0.00	0.00	312.50	312.50
<b>Total for August 2022</b>						<b>350,000.00</b>	<b>363,874.00</b>	<b>350,000.00</b>	<b>5,562.50</b>	<b>355,562.50</b>
<b>October 2022</b>										
10/31/2022	10484	DBTSRV	91282CDD0	Interest	U.S. Treasury	0.00	0.00	0.00	845.63	845.63
<b>Total for October 2022</b>						<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>845.63</b>	<b>845.63</b>
<b>November 2022</b>										
11/01/2022	10473	DBTSRV	230198JY0	Interest	CULLMAN CO WTR REV-B	0.00	0.00	0.00	5,000.00	5,000.00
11/01/2022	10475	GEN	510336SR2	Interest	LAKE ORION CMNTY SCH	0.00	0.00	0.00	1,500.00	1,500.00
11/30/2022	10472	DBTSRV	91282CCD1	Interest	U.S. Treasury	0.00	0.00	0.00	46.88	46.88
<b>Total for November 2022</b>						<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,546.88</b>	<b>6,546.88</b>
<b>GRAND TOTALS:</b>						<b>9,663,000.00</b>	<b>9,658,209.90</b>	<b>9,663,000.00</b>	<b>17,484.51</b>	<b>9,680,484.51</b>



**Wimberley ISD  
Credit Rating Report  
May 31, 2022  
Sorted by S&P - Maturity Date**

TCG Advisors, a HUB Intl Co  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Investment #	Issuer	Security #	Purchase Principal	Book Value	Market Value	S&P Rating	Moody's Rating	Purchase Date	Maturity Date	Days To Maturity	Stated Rate	YTM	% of Total
10476	COWETA	223663KW4	413,160.00	406,949.63	398,011.60	AA+	None	07/08/2021	06/01/2023	365	2.000	0.260	1.39
<b>SubTotal for AA+</b>			<b>413,160.00</b>	<b>406,949.63</b>	<b>398,011.60</b>					<b>365</b>	<b>2.000</b>	<b>0.260</b>	<b>1.39</b>
10450	ALA ST	010609FY6	300,000.00	300,000.00	300,000.00	AA	Aa1	11/04/2020	06/01/2022		0.353	0.353	1.02
10473	CULLMA	230198JY0	514,280.00	507,077.44	498,509.00	AA	None	06/24/2021	05/01/2023	334	2.000	0.450	1.73
10475	LAKEOR	510336SR2	1,000,000.00	1,000,012.46	982,983.20	AA	None	06/29/2021	05/01/2023	334	0.300	0.300	3.41
<b>SubTotal for AA</b>			<b>1,814,280.00</b>	<b>1,807,089.90</b>	<b>1,781,492.20</b>					<b>279</b>	<b>0.786</b>	<b>0.351</b>	<b>6.16</b>
10400	WF	1112	381,146.49	381,146.49	381,146.49	None	None	01/01/2019		1			1.30
10411	WF	1112	588.08	588.08	588.08	None	None	01/01/2019		1			0.00
10412	WF	1112	332.36	332.36	332.36	None	None	01/01/2019		1			0.00
10413	WF	1112	369,282.71	369,282.71	369,282.71	None	None	01/01/2019		1			1.26
10414	WF	1112	110,073.67	110,073.67	110,073.67	None	None	01/01/2019		1			0.38
10415	WF	1112	363,072.61	363,072.61	363,072.61	None	None	01/01/2019		1			1.24
10418	LNSTR	SYS10417	231,054.42	231,054.42	231,054.42	None	None	01/01/2019		1	2.630	2.630	0.79
10432	LNSTR	SYS10417	6,272,866.70	6,272,866.70	6,272,866.70	None	None	01/01/2019		1	2.630	2.630	21.38
10433	LNSTR	SYS10417	1,731,330.61	1,731,330.61	1,731,330.61	None	None	01/01/2019		1	2.630	2.630	5.90
10441	LNSTR	SYS10417	259,864.60	259,864.60	259,864.60	None	None	03/06/2020		1	1.610	1.610	0.89
10448	TDMM	TD MM	5,757.23	5,757.23	5,757.23	None	None	10/14/2020		1	0.010	0.010	0.02
10466	TDMM	TD MM	9,887.08	9,887.08	9,887.08	None	None	05/12/2021		1	0.010	0.010	0.03
10485	USTR	912796K57	2,499,852.11	2,503,569.58	2,502,508.53	None	None	02/10/2022	07/14/2022	43	0.480	0.488	8.53
10487	USTR	912796K57	6,494,483.79	6,504,231.58	6,501,527.14	None	None	02/10/2022	07/14/2022	43	0.485	0.493	22.17
10451	CON VY	206849FT3	363,874.00	351,362.65	350,787.54	None	Aa3	11/19/2020	08/01/2022	61	3.000	0.795	1.20
10486	USTR	912796S34	1,999,161.64	2,004,518.88	1,993,690.94	None	None	02/10/2022	01/26/2023	239	0.859	0.877	6.83
10488	USTR	912796S34	4,993,024.18	5,006,353.58	4,979,282.69	None	None	02/10/2022	01/26/2023	239	0.858	0.875	17.06
10472	USTR	91282CCD1	74,956.05	74,990.42	73,520.51	None	Aaa	06/10/2021	05/31/2023	364	0.125	0.155	0.26
10481	USTR	91282CCU3	499,199.22	499,514.07	487,128.90	None	None	09/02/2021	08/31/2023	456	0.125	0.206	1.70
10484	USTR	91282CDD0	449,713.95	450,104.45	439,020.31	None	Aaa	11/02/2021	10/31/2023	517	0.375	0.519	1.53
<b>SubTotal for No Specified Rating</b>			<b>27,109,521.50</b>	<b>27,129,901.77</b>	<b>27,062,723.12</b>					<b>95</b>	<b>1.244</b>	<b>1.226</b>	<b>92.47</b>



**Wimberley ISD**  
**Texas Compliance Change in Val Report**  
**Sorted by Fund**  
**March 1, 2022 - May 31, 2022**

TCG Advisors, a HUB Intl Co  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
<b>Fund: Activity</b>									
10400	WF	ACT	01/01/2019	0.00	597,648.83	382,606.15	599,108.49	-216,502.34	381,146.49
1112	381,146.49	0.000	/ /	0.00	597,648.83	382,606.15	599,108.49	-216,502.34	381,146.49
10441	LNSTR	ACT	03/06/2020	195.89	63,070.71	325,695.89	128,902.00	196,793.89	259,864.60
SYS10417	259,864.60	0.820	/ /	195.89	63,070.71	325,695.89	128,902.00	196,793.89	259,864.60
<b>Sub Totals For: Fund: Activity</b>				195.89	660,719.54	708,302.04	728,010.49	-19,708.45	641,011.09
				195.89	660,719.54	708,302.04	728,010.49	-19,708.45	641,011.09
<b>Fund: Accounts Payable</b>									
10414	WF	ACTPYB	01/01/2019	0.00	164,829.55	2,229,947.06	2,284,702.94	-54,755.88	110,073.67
1112	110,073.67	0.000	/ /	0.00	164,829.55	2,229,947.06	2,284,702.94	-54,755.88	110,073.67
<b>Sub Totals For: Fund: Accounts Payable</b>				0.00	164,829.55	2,229,947.06	2,284,702.94	-54,755.88	110,073.67
				0.00	164,829.55	2,229,947.06	2,284,702.94	-54,755.88	110,073.67
<b>Fund: Bond Fund</b>									
10431	TDMM	BOND	01/01/2019	0.00	0.00	0.00	0.00	0.00	0.00
TD MM	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Bond Fund</b>				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Capital Projects</b>									
10411	WF	CP	01/01/2019	0.00	588.93	493,312.00	493,312.85	-0.85	588.08
1112	588.08	0.000	/ /	0.00	588.93	493,312.00	493,312.85	-0.85	588.08
<b>Sub Totals For: Fund: Capital Projects</b>				0.00	588.93	493,312.00	493,312.85	-0.85	588.08
				0.00	588.93	493,312.00	493,312.85	-0.85	588.08

**Fund: Capital Projects 201**

Portfolio WIMB

TC (PRF\_TC) 7.0  
 Report Ver. 7.3.11

**Wimberley ISD**  
**Texas Compliance Change in Val Report**  
**March 1, 2022 - May 31, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10417	LNSTR	CP2016	01/01/2019	0.00	0.00	0.00	0.00	0.00	0.00
SYS10417	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Capital Projects 201</b>				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Capital Projects 201</b>									
10418	LNSTR	CP2018	01/01/2019	407.67	723,958.75	407.67	493,312.00	-492,904.33	231,054.42
SYS10417	231,054.42	0.820	/ /	407.67	723,958.75	407.67	493,312.00	-492,904.33	231,054.42
<b>Sub Totals For: Fund: Capital Projects 201</b>				407.67	723,958.75	407.67	493,312.00	-492,904.33	231,054.42
				407.67	723,958.75	407.67	493,312.00	-492,904.33	231,054.42
<b>Fund: Debt Service</b>									
10448	TDMM	DBTSRV	10/14/2020	0.44	19,864.28	5,892.95	20,000.00	-14,107.05	5,757.23
TD MM	5,757.23	0.010	/ /	0.44	19,864.28	5,892.95	20,000.00	-14,107.05	5,757.23
10450	ALA ST	DBTSRV	11/04/2020	264.75	300,003.97	0.00	0.00	-3.97	300,000.00
010609FY6	300,000.00	0.352	06/01/2022	0.00	299,845.23	0.00	0.00	154.77	300,000.00
10451	CON VY	DBTSRV	11/19/2020	2,625.00	353,406.62	0.00	0.00	-2,043.97	351,362.65
206849FT3	350,000.00	0.794	08/01/2022	0.00	353,219.86	0.00	0.00	-2,432.32	350,787.54
10472	USTR	DBTSRV	06/10/2021	23.70	74,988.00	0.00	0.00	2.42	74,990.42
91282CCD1	75,000.00	0.154	05/31/2023	46.88	74,006.84	0.00	0.00	-486.33	73,520.51
10473	CULLMA	DBTSRV	06/24/2021	2,500.00	509,007.65	0.00	0.00	-1,930.21	507,077.44
230198JY0	500,000.00	0.450	05/01/2023	0.00	503,709.35	0.00	0.00	-5,200.35	498,509.00
10476	COWETA	DBTSRV	07/08/2021	2,000.00	408,687.04	0.00	0.00	-1,737.41	406,949.63
223663KW4	400,000.00	0.260	06/01/2023	0.00	403,219.60	0.00	0.00	-5,208.00	398,011.60
10478	BOC	DBTSRV	07/02/2021	0.00	400,000.00	0.00	400,000.00	-400,000.00	0.00
06119RC11	0.00	0.000	03/01/2022	0.00	399,998.32	0.00	400,000.00	-399,998.32	0.00
10479	LLYDBC	DBTSRV	08/17/2021	0.00	439,857.12	0.00	0.00	-439,857.12	0.00
53948BEC9	0.00	0.000	05/12/2022	0.00	439,442.96	0.00	0.00	-439,442.96	0.00

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**Wimberley ISD**  
**Texas Compliance Change in Val Report**  
**March 1, 2022 - May 31, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10481	USTR	DBTSRV	09/02/2021	156.25	499,416.03	0.00	0.00	98.04	499,514.07
91282CCU3	500,000.00	0.205	08/31/2023	0.00	491,347.65	0.00	0.00	-4,218.75	487,128.90
10484	USTR	DBTSRV	11/02/2021	427.39	449,945.08	0.00	0.00	159.37	450,104.45
91282CDD0	451,000.00	0.518	10/31/2023	836.29	443,530.31	0.00	0.00	-4,510.00	439,020.31
10485	USTR	DBTSRV	02/10/2022	0.00	2,500,509.15	0.00	0.00	3,060.43	2,503,569.58
912796K57	2,505,000.00	0.488	07/14/2022	0.00	2,500,032.84	0.00	0.00	2,475.69	2,502,508.53
10486	USTR	DBTSRV	02/10/2022	0.00	2,000,099.37	0.00	0.00	4,419.51	2,004,518.88
912796S34	2,016,000.00	0.876	01/26/2023	0.00	1,999,827.24	0.00	0.00	-6,136.30	1,993,690.94
<b>Sub Totals For: Fund: Debt Service</b>				7,997.53	7,955,784.31	5,892.95	420,000.00	-851,939.96	7,103,844.35
				883.61	7,928,044.48	5,892.95	420,000.00	-879,109.92	7,048,934.56
<b>Fund: General</b>									
10413	WF	GEN	01/01/2019	0.00	330,218.68	7,460,912.29	7,421,848.26	39,064.03	369,282.71
1112	369,282.71	0.000	/ /	0.00	330,218.68	7,460,912.29	7,421,848.26	39,064.03	369,282.71
10432	LNSTR	GEN	01/01/2019	10,128.93	10,244,345.99	3,739,662.48	7,711,141.77	-3,971,479.29	6,272,866.70
SYS10417	6,272,866.70	0.820	/ /	10,128.93	10,244,345.99	3,739,662.48	7,711,141.77	-3,971,479.29	6,272,866.70
10466	TDMM	GEN	05/12/2021	0.28	12,385.47	1,500.28	3,998.67	-2,498.39	9,887.08
TD MM	9,887.08	0.010	/ /	0.28	12,385.47	1,500.28	3,998.67	-2,498.39	9,887.08
10475	LAKEOR	GEN	06/29/2021	750.00	1,000,015.86	0.00	0.00	-3.40	1,000,012.46
510336SR2	1,000,000.00	0.300	05/01/2023	0.00	988,544.70	0.00	0.00	-5,561.50	982,983.20
10487	USTR	GEN	02/10/2022	0.00	6,496,168.91	0.00	0.00	8,062.67	6,504,231.58
912796K57	6,508,000.00	0.493	07/14/2022	0.00	6,495,095.29	0.00	0.00	6,431.85	6,501,527.14
10488	USTR	GEN	02/10/2022	0.00	4,995,326.51	0.00	0.00	11,027.07	5,006,353.58
912796S34	5,035,000.00	0.874	01/26/2023	0.00	4,994,608.22	0.00	0.00	-15,325.53	4,979,282.69
<b>Sub Totals For: Fund: General</b>				10,879.21	23,078,461.42	11,202,075.05	15,136,988.70	-3,915,827.31	19,162,634.11
				10,129.21	23,065,198.35	11,202,075.05	15,136,988.70	-3,949,368.83	19,115,829.52
<b>Fund: Interest and Sinking</b>									

**Wimberley ISD**  
**Texas Compliance Change in Val Report**  
**March 1, 2022 - May 31, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10412	WF	IS	01/01/2019	0.00	332.36	0.00	0.00	0.00	332.36
1112	332.36	0.000	/ /	0.00	332.36	0.00	0.00	0.00	332.36
10433	LNSTR	IS	01/01/2019	1,977.46	907,829.75	823,500.86	0.00	823,500.86	1,731,330.61
SYS10417	1,731,330.61	0.820	/ /	1,977.46	907,829.75	823,500.86	0.00	823,500.86	1,731,330.61
<b>Sub Totals For: Fund: Interest and Sinking</b>				1,977.46	908,162.11	823,500.86	0.00	823,500.86	1,731,662.97
				1,977.46	908,162.11	823,500.86	0.00	823,500.86	1,731,662.97
<b>Fund: Payroll</b>									
10415	WF	PYRLL	01/01/2019	0.00	339,618.99	5,644,491.98	5,621,038.36	23,453.62	363,072.61
1112	363,072.61	0.000	/ /	0.00	339,618.99	5,644,491.98	5,621,038.36	23,453.62	363,072.61
<b>Sub Totals For: Fund: Payroll</b>				0.00	339,618.99	5,644,491.98	5,621,038.36	23,453.62	363,072.61
				0.00	339,618.99	5,644,491.98	5,621,038.36	23,453.62	363,072.61
<b>Report Grand Totals:</b>				21,457.76	33,832,123.60	21,107,929.61	25,177,365.34	-4,488,182.30	29,343,941.30
				13,593.84	33,791,120.70	21,107,929.61	25,177,365.34	-4,548,893.78	29,242,226.92

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<b>GLOSSARY</b>	
PAR VALUE	The face value of investment.
MARKET VALUE	The face value multiplied by the market price. It is the last reported price from the report date.
BOOK VALUE	The cost of a bond, plus or minus adjustments for purchase discount or premium adjustments.
AMORTIZATION/ACCRETION	Amortization (accretion) is the process of reducing (increasing) the original cost of the investment on a daily basis in order to equal par value at maturity. Amortization calculations vary by investment type and the basis associated with the type of investment.
SECURITY TYPE DEFINITIONS	Security types are broad category of investments with similar characteristics and risk features such as agency securities, corporate bonds, municipal bonds, and money markets. Codes within the system are utilized to make calculations based on the underlying security. Security type labels are customizable.
ACP	Commercial Paper
FAC	Federal Agency Coupon Securities
PA1	Checking Accounts
RR2	Money Market Accounts
RRP	Investment Pools
TRC	Treasury Coupon Securities
PURCHASE PRINCIPAL	The original cost of the bond. Par value multiplied by purchase price.
PREMIUM/DISCOUNT	A bond with price below 100 is discount. A bond with price above 100 is premium.
ADJUSTED INTEREST EARNINGS	Net between interest earned and amortization/accretion adjustments within a report period.
EFFECTIVE RATE OF RETURN	Interest earnings adjusted for amortization of premiums and accretion for discounts plus any realized gain or loss divided by the average daily balance of the portfolio divided by 365 and then multiplied by the actual days in the report period.
YIELD TO MATURITY	The yield of an investment as of the purchase date assuming that the bond is held to maturity.
YTM 360	The yield is based on a hypothetical year that has only 360 days.
YTM 365	The yield is based on a 365-day year.
REMAINING COST	The original cost of an investment taking into consideration any partial sales or redemptions for the par value that remains.
STATED RATE	Coupon rate (yield the bond paid on its issue date).
CURRENT RATE	A bond's annual return based on its annual coupon payments and current price (as opposed to its original price or face).

## Statement Disclosures

The information provided in this report was created by TCG Advisors utilizing data from your custodian that is considered reliable. TCG Advisors is relying on the information provided by your custodian; TCG Advisors has not audited or otherwise verified the accuracy of the methodology, calculations, or information in this report. As a result, the methodology, calculations, and information presented in the report are not guaranteed by TCG Advisors.

TCG Advisors is independent of your custodian.

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The account portfolio or assets in the account are valued at the starting and ending points of the period. Cash flows are included in the calculation based on when they occurred during the period.

Performance data quoted represents past performance and does not guarantee future results. The investment return and principal of an investment will fluctuate so that an investor's shares when redeemed may be worth more or less than their original cost. All investments have investment risks such as fluctuation in investment principal including the complete loss of principal invested. The values represented in the report may not reflect the original cost of a client's initial investment. TCG Advisors standard reporting does not reflect reinvestment of dividends and other earnings in the performance numbers, unless the account holder specifically asks for inclusion of such earnings. Performance report calculations and figures should not be relied upon for tax purposes.

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This material is not intended to present an opinion on legal or tax matters. Please consult with your attorney or tax advisor and compare this document to your custodial statement for accuracy, as applicable.

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT**  
**FY22 Student Enrollment**  
**EOY - 5/25/2022**

Tuition based Pre-K 82

											Transfers		
											Employee	Non Employee	
EE/PKCD	7										7		
<b>PK (drop in)</b>	PK-4	54		PK-3	15.5						70	0	10
Kindergarten	17	20	20	16	18	19	18	18	18	164	2	22	
First Grade	18	19	20	12	17	19	16	18	19	158	3	22	
Second Grade	20	18	17	19	18	18	16	18		144	4	21	
Third Grade	22	21	21	22	22	22	22	21		173	3	18	
Fourth Grade	21	20	22	18	22	21	22	22		168	6	35	
Fifth Grade	20	22	21	22	22	22	22	23	21	22	217	3	18
Sixth Grade											183	5	20
Seventh Grade											226	2	34
Eighth Grade											217	1	33
Ninth Grade											200	2	32
Tenth Grade											203	1	34
Eleventh Grade											191	2	28
Twelfth Grade											211	4	39
											<b>38</b>	<b>366</b>	
<b>Enrollment Total</b>	<b>2607</b>	<b>FUNDED TOTAL:</b>								<b>2525</b>	<b>404</b>		

**BLUE HOLE CAMPUS**

EC/Kindergarten - 2nd Grade

536

**JACOB'S WELL CAMPUS**

3rd - 5th Grade

558

**DANFORTH CAMPUS**

6TH - 8TH Grade

626

**HIGH SCHOOL**

9TH - 12TH Grade

805

**District Transfer Students  
Appx. Savings to District**

**\$2,285,541**

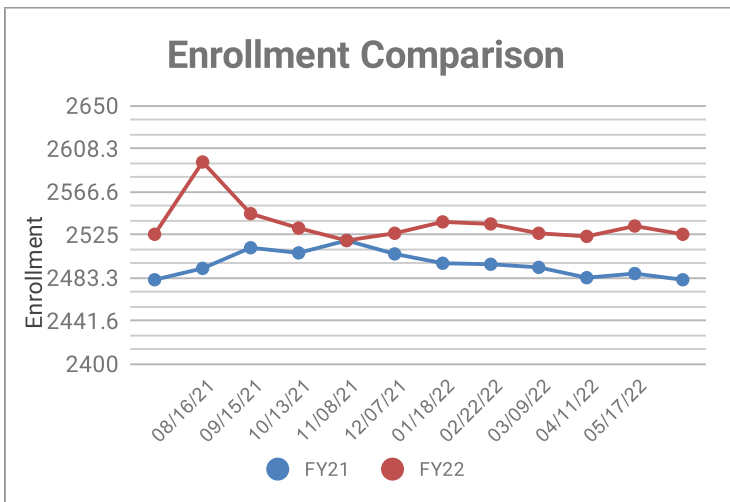
Austin	5
Blanco	23
Comal	70
Dripping Spr	17
Hays	83
Lake Travis	1
Lockhart	2
Luling	1
New Braunfels	1
San Marcos	201

## WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY22 Student Enrollment

By Campus	05/26/21	08/16/21	09/15/21	10/13/21	11/08/21	12/07/21	01/18/22	02/22/22	03/09/22	04/11/22	05/17/22	EOY
Blue Hole	539	547	545	540	534	541	539	541	541	534	544	536
Jacob's Well	546	547	541	537	535	538	548	555	551	553	558	558
Danforth	612	646	623	621	621	622	631	630	628	628	626	626
WHS	784	855	836	833	829	825	819	809	806	808	805	805

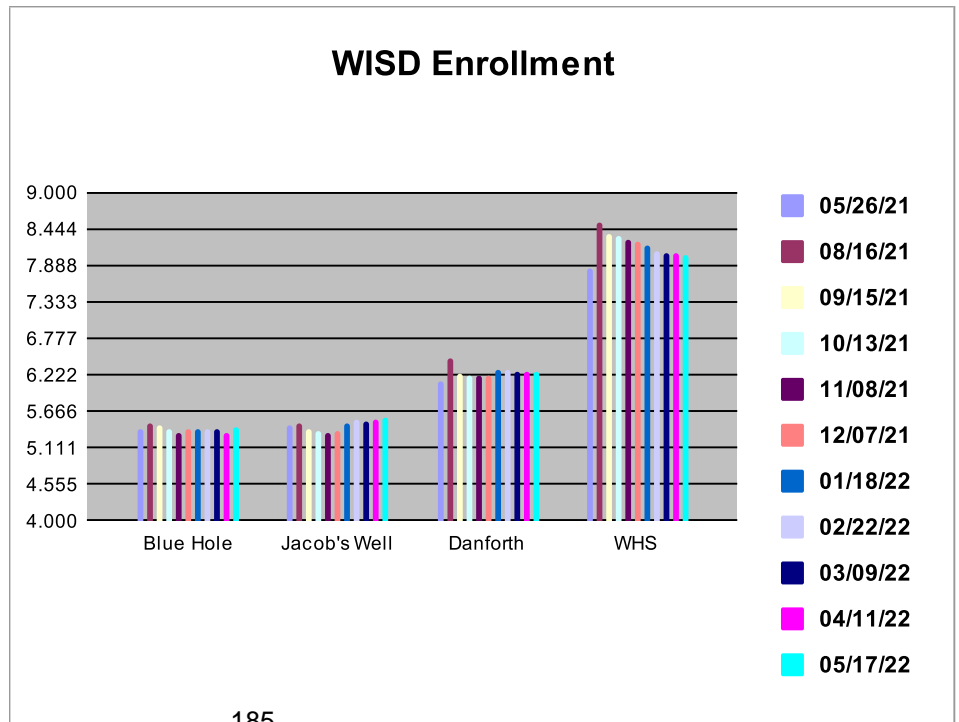
All	end of	08/16/21	09/15/21	10/13/21	11/08/21	12/07/21	01/18/22	02/22/22	03/09/22	04/11/22	05/17/22	EOY
FY21	2481	2492	2512	2507	2519	2506	2497	2496	2493	2483	2487	2481
FY22	2525	2595	2545	2531	2519	2526	2537	2535	2526	2523	2533	2525

Transfer	end of	08/16/21	09/15/21	10/13/21	11/08/21	12/07/21	01/18/22	02/22/22	03/09/22	04/11/22	05/17/22	EOY
FY21	383	422	422	405	404	391	386	384	383	387	385	383
FY22	404	436	419	414	413	418	417	416	418	415	409	404



All students		FY22	Transfer students	
#	% Increase		#	% Increase
114	5%	Aug	53	13%
64	3%	Sept	36	9%
50	2%	Oct	31	8%
38	2%	Nov	30	7%
45	2%	Dec	35	9%
56	2%	Jan	34	9%
54	2%	Feb	33	9%
45	2%	Mar	35	9%
42	2%	Apr	32	8%
52	2%	May	26	7%
44	2%	EOY	21	5%

EOY 2022	All Students	Transfers Students	% Transfers
District	2525	404	16%
WHS	805	142	18%
Danforth	626	95	15%
JWE	558	83	15%
Blue Hole	536	84	16%



## Minutes of Regular Meeting

### Board of Trustees

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A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, May 23, 2022**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:05 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Ken Strange, Lexi Jones, Andrea Justus, Nathan Cross, Will Conley, Joe Malone

Administrators Present: Dwain York, Dee Howard, Moises Santiago, Jason Valentine, Greg Howard, Dara Richardson, SueAnna Thomas, Lauri Grisham, Christi Moeller

Directors Present: Allen Bruggman, Roz Simmons

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of silence and read the District's Vision, Mission and Goals.

2. Special Recognition
  - A. Beth Grayson - Professional Recognition – Greg and Dee Howard recognized Beth Grayson for continuing to support WISD through supplies for Danforth JH, assisting the campus at any opportunity or continuing the historical research for the District. They proposed naming the Danforth JH Library the Beth Grayson Library.
  - B. Moises Santiago, CFO, has earned the Certified Administrator of School Finance and Operations® (SFO®) - Dwain York recognized Moises Santiago, CFO for his accomplishment.
  - C. Allen Bruggman - Texas School Public Relations Association Award - Dwain York recognized Allen Bruggman for receiving 3 STAR awards from TSPRA
  - D. City of Wimberley Mayor Gina Fulkerson - Proclamation honoring WISD UIL Excellence in Academics and Athletics state teams - Mayor Gina Fulkerson signed and read the City of Wimberley Proclamation for the state qualifiers.
  - E. Student State Qualifiers and their Coaches - Coach Doug Warren recognized the following state qualifying students:
    - Team tennis State Champions – Coaches Kenneth Gustafson, Cade Pharis, and Michael Coffman
    - Students – Ava Armstrong, Sarah Cook, Nikki Kasper, Ella Malone, Lea Martin, Maggie Moore, Gwen Pierce, Haily Skaggs, Mackenzie Ursha, Peyton Anderson, Cooper Doss, Drew Gonzales, Ryan Metcalf, John Moore, Tate Murphy, Max Westmoreland, Nic Wright, Cade Yarbrough, Josh Ziola
    - Spring Tennis – Boys Doubles – Gold - Tate Murphy and Drew Gonzales
    - Boys Doubles - Silver - John Moore and Cooper Doss
    - Mixed Doubles - Bronze - Peyton Anderson and Ella Malone
    - Golf Coach – Dane Saucier
    - Boys Golf - Silver - Jaxon Donaldson
    - Girls Golf - Fifth Place at State - Hallie Adare
    - Girls Track – Coaches Lacey Lambert, Stephanie Barthels, Caleb Hall
    - Fourth - Long Jump - Emily Thames

Eighth - 100M Hurdles - Grace Harney

Ninth - 300M Hurdles - Grace Harney

Eighth - Pole Vault - Elise Brown

Boys Track – Coaches Josh DeMarco, Chris Ellis, Wes Lambert, Ryan McNeely

Bronze - Shot Put - Moses Wray

Bronze - Triple Jump - Gabe Wray

Silver - 4 X 200 Relay - Canyon Staton, Nate Brooks, Landon Gary, Juan Olmedo-Barraco

Silver - 200M Dash - Canyon Staton

Gold - 4 X 400 Meter Relay - Canyon Staton, Landon Gary, Nate Brooks, Juan Olmedo-Barraco

Cross Country

Madison Anderson - State Qualifier

State Swim – Coach Jill Johnson

100-Backstroke - Coco Proctor

UIL Academics – Coach Brad Biggers

Gold - Current Issues and Events - Quinton Ellison Mendoza

Silver - Current Issues and Events Team - Quinton Ellison Mendoza, Harrison Mayhew, John Moore, Alex Caldwell

Bronze - Social Studies Team - Quinton Ellison Mendoza, John Moore, Tillman Martinez and Trinity Rivera

Silver - Social Studies - Quinton Ellison Mendoza

Fifth - Social Studies - Tillman Martinez

Fifth - Science - Tate Murphy, Kaitlyn Marinos, Ava Armstrong, Jacob Mantsch

Competed at state - Feature Writing, Copy Editing - Carson Ramsey

Competing on 5/24 -

Persuasive Speaking, Prose - Jack Garrett

Poetry - Eveleigh Jennings

Prose - Azula Hunter-Thiam

Band State Solo and Ensemble – Band Director John Weinbrenner

Miles Love - Piano Solo

Marco Perez - Keyboard Solo

Angelica Young - Keyboard Solo

Carlos Lopez - Keyboard Solo

Isaiah Carrera - Keyboard Solo

Hays Canter - Keyboard Solo

Cameryn Key - Trumpet Solo

Isabella Frank, Macey Hollar, Avery Knight - Saxophone Trio

James Buck, Eamon Gallagher, Julian Jaggard, Hyatt Romp - French Horn Quartet

Alex Caldwell, Austin Hooper, Cameryn Key, Simon Ramirez, Victoria Valkner,

Charlie Warlick - Brass Sextet

Simon Ramirez- All State Trombone

Carson Weems - All State Jazz Guitar

Texas Forensic Association Qualifiers

Jack Garrett: International Extemp (3rd Round), Duet Acting (Semifinals)

Elysia Becken: Duet Acting (Semifinals)  
Azula Hunter-Thiam: Dramatic Interpretation (Semifinals)  
World Schools Debate Team - Kathryn McKinney, Josh Bober, Sammy Shelor  
(Rounds)  
Layla Quartucci: Policy Debate  
State VASE Art Contest  
Kathryn McKinney

3. PUBLIC FORUM - No individual requested to address the Board during Public Forum.
4. Consent Agenda - Andrea Justus requested to further review and offer options to the SHAC committee concerning birth control.  
Motion to approve the consent agenda as presented with the exception of 4F (SHAC Curriculum recommendations). This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 7, Nay: 0  
Motion to hold SHAC curriculum until the June meeting. This motion, made by Nathan Cross and seconded by Ken Strange, Passed. Yea: 7, Nay: 0
  - A. Acceptance of the Agenda
  - B. Student Enrollment
  - C. Minutes of the Regular Meeting, April 25, 2022
  - D. Minutes of the Called Meetings - April 12, 13, 14, 19, 20 - 2022
  - E. Approve Bond Expenditures (see attached)
  - F. SHAC Curriculum Recommendations for 2022-23
  - G. Naming of Danforth Library
  - H. Appoint Lexi Jones as Delegate for TASB Advocacy and Andrea Justus as the Alternate
  - I. Memorandum of Understanding - Freedom Canines Incorporated
  - J. Placement of Welcome to Wimberley sign at corner of Carney Lane and RR 2325
  - K. TEKS Certification for 2022-2023
5. CFO's Report - Moises Santiago reviewed the financial report for the Board.
  - A. Financials
  - B. Check Register
  - C. 2022-23 Budget Assumptions/Scenarios - Dwain York and Moises Santiago reviewed the budget assumptions and scenario presentation for the Board. Discussion was held concerning projected enrollment, ADA funding, property values, in-district and transfer student enrollment, salary increases for surrounding districts, TRS health insurance, increase in Chapter 49 payments, increase in fuel, SRO and Hays County traffic control increases.
6. Superintendent's Report - Dwain York introduced Joe Basel, who worked with education reform. Mike Morath, TEA Commissioner, was a customer when he served on the Dallas school board. Results of senate bill 1882 would allow WISD to contract with Texas Achievement. Mr. York reviewed the bill for the Board and how it will benefit WISD. The Board will adopt an ELA local policy which was reviewed by our attorney. On July 23, 2020 the Board adopted the ELA legal policy. Joe Malone stated this is innovative and challenging but a tremendous opportunity. Mr. York recommended a special board meeting where the board could adopt a local ELA policy to meet the June 1 deadline.
7. Board President's Report - Special called meeting. Mr. York's last official meeting is tonight. Dr. Campbell thanked him for his service of 15 years as Superintendent and 24 years in the

District. His retirement party is at The Water's Point from 6-10 p.m. Dr. Bonewald will be in his place June 6, 2022.

A. TASB Advocacy Agenda item – no discussion held.

The Board took a break from 7:38 p.m. – 7:42 p.m.

8. Closed Session - The Board adjourned into closed session at 7:42 p.m. pursuant to Texas Government Code Section: 551.071 *et seq.*
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
    - 2) Contract for new Superintendent
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
  
9. The Board will reconvene and take possible action on items discussed in executive session - The Board reconvened at 7:58 p.m. Motion to approve the new hires of Krystal Ypma, Adam Apoliner, Aleya Garcia, Kelsey Griffis, Amy Hop, David Schachter, Taylor Spano, Karin Winebrenner, Suzanne Becker, Samuel Butler, Caroline Despres, Serena Frank, Jacqueline Johnson, Brian Owens, Anthony Richart, Kristina Vannoy, Heather Jayes, and Elizabeth Riley. This motion made by Ken Strange and seconded by Andrea Justus, Passed. Yea:7, Nay: 0  
 Motion to approve the reassignment of Kristopher Wilhelm. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea:7, Nay: 0  
 Motion that the Board employ Dr. Greg Bonewald as Superintendent of Schools and approve the Superintendent's Contract and Moving and Relocation Expenses Agreement as presented and discussed. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea:7, Nay: 0
  
10. Prepare for next meeting - The next regular meeting is scheduled for June 20, 2022.
  
11. Adjourn - There being no further business to discuss, motion to adjourn at 8:01 p.m. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 7, Nay: 0

\_\_\_\_\_  
 Lexi Jones, Secretary

\_\_\_\_\_  
 Dr. Rob Campbell, President

Bond Invoices				
<u>O'Connell Robertson</u>				
Project 01820.06	Athletic Storage	Invoice 9	\$	710.70
City of Wimberley				
Project C-21-026-01	Athletic Storage	Invoice C-21-026-01	\$	722.00
Bond Invoices, projects approved by the Board of Trustees at previous meetings				
None				
<u>Total for Approval</u>			\$	<u>1,432.70</u>



## Minutes of Special Meeting

### Board of Trustees

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A Special Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, May 2, 2022**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The special meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:00 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Ken Strange, Lexi Jones, Andrea Justus, Will Conley, Joe Malone, Nathan Cross-Absent.

Administrators Present: Dwain York, Dee Howard, Greg Howard, Jason Valentine, Dara Richardson, SueAnna Thomas, Coach Doug Warren, Christi Moeller, Ryan Wilkes, Shad Scharlach

Directors Present: Lauri Grisham, Tracey Ramsey, Allen Bruggman, Darrell Rivera

The audio recording of the Pledge of Allegiance to the U.S. flag was led by a WHS student. Dr. Campbell held a moment of silence and read the District's Vision, Mission and Goals.

2. PUBLIC FORUM - No individual requested to address the Board during Public Forum.
3. Discuss and Consider Naming Finalist for Position of Superintendent of Schools - Dr. Rob Campbell commended his fellow trustees for their hard work during this process. A lot of time and sacrifice were taken away from their families and businesses. It was an audacious process and they worked hard, stating the process has brought them more together as a team. He stated he and fellow trustee Lexi Jones traveled to Victoria where Dr. Bonewald serves as Deputy Superintendent. They listened to the people there stating how he has impacted the District and how they have learned from him. It's all part of the process to do due diligence as trustees. They met with Dr. Bonewald's Superintendent, Dr. Shepard who is thrilled for Dr. Bonewald and looks forward to having him as his peer. They also met with one of the Board of Trustees, President of the Education Foundation, parent, teacher, one of the High School Principals and the CFO of the District. Dr. Campbell stated he feels fortunate to have found Dr. Bonewald which served at Wimberley ISD for 14 years previously. He welcomed Dr. Bonewald and his wife Wendy back after 8 years of serving at Victoria.  
Mr. York thanked Dr. Bonewald for his 14 years of service and is excited to welcome him back as the Superintendent of Wimberley ISD.  
Dr. Greg Bonewald thanked the Board for the opportunity to serve. He appreciated the Board's commitment of excellence to the students of Wimberley ISD. He thanked Mr. York for hiring him 22 years ago and allowing him other opportunities. He stated he has kept up with all the amazing things happening at WISD and recognizes how critical the success of the school district is to the community.

The WHS Band performed the Texan School song and Fight song.

Motion to name Dr. Greg Bonewald as the Lone Finalist for the position as the Superintendent of Schools and given public notice thereof as required by law. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

4. Closed Session - Presiding Officer - The Board did not adjourn into closed session.
  - A. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) Discuss candidates for position of Superintendent of Schools
  - B. Consultation with Attorney. *Texas Gov't Code §551.071*
    - 1) Discuss with legal counsel and receive legal advice about search for Superintendent of Schools and related issues
  
5. Adjourn - There being no further business to discuss, motion to adjourn at 6:14 p.m. This motion, made by Ken Strange and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1

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Lexi Jones, Secretary

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Dr. Rob Campbell, President



## Minutes of Special Meeting

### Board of Trustees

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A Special Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Friday, May 27, 2022**, beginning at **8:00 AM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - Presiding Officer - The special meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 8:00 a.m. A quorum was established with the following members present: Dr. Rob Campbell, Ken Strange, Andrea Justus, Nathan Cross, Will Conley, Joe Malone, Lexi Jones: Absent.

Directors Present: Allen Bruggman

2. PUBLIC FORUM - No individual requested to address the Board during Public Forum.
3. Discussion and approval of ELA Local policy; Campus or Program Charters Partnership Charters - Discussion was held concerning the ELA Local policy. Joe Basel reviewed the policy for the Board concerning out of district transfer students that will be educated by a partner organization. The 1882 mechanism is used by many Districts. Texas Partnerships.org has highlighted how districts have used this statute. The only novel use of it is out of district. Most are used within the district. He stated nothing will change to the instructional staff or the school building staff in Wimberley ISD other than we would have more resources to execute our mission. Questions from the Board and discussion was held concerning the performance contracts, Douglas County Colorado in-district process, and the district can get out of this contract. The approval of this policy does not commit the District to anything, it will just allow the District to contract with the accredited organization. Ken Strange wanted to be sure this will not be a burden on the District employees or finances and that if the District should engage in a contract, we would be able to get out of the contract at the end of the year. Mr. York stated the District would have legal assistance with the contract. Joe Basel reviewed the 1882 Texas Partnership.org which allows independent school districts in Texas to partner with educational accredited schools to provide educational services and stated all teachers are certified. Dr. Bonewald has had meetings with Mr. York, Dr. Campbell and Mr. Basel concerning this program. Will Conley questioned the legal representation for the District, the timeline for creating a RFP, the interest of the District and requesting more internal reviews of this process. Joe Malone stated there would be some legal expenses, other resources and that the District's UIL status will not be impacted by enrollment of these additional transfer students. Rob Campbell thanked Mr. York and Mr. Basel Motion to approve policy ELA Local policy along with the campus or program charter partnership. This motion, made by Joe Malone and seconded by Ken Strange, Passed. Yea: 6, Nay: 0, Absent: 1

Motion in connection with ELA Local policy we instruct staff to entertain and advise the Board on RFP proposals. Motion to Amend to state that we instruct staff to work with external providers, existing staff, our counsel to draft an RFP that will then be brought back to the Board for approval. This amended motion, made by Joe Malone and seconded by Ken Strange, Passed. Yea: 6, Nay: 0, Absent: 1

4. Closed Session – The Board did not enter in closed session.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
  
5. Adjourn - There being no further business to discuss, motion to adjourn at 8:46 a.m. This motion, made by Ken Strange and seconded by Joe Malone, Passed. Yea: 6, Nay: 0, Absent: 1

\_\_\_\_\_  
Lexi Jones, Secretary

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Dr. Rob Campbell, President

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Bond Invoices**

**Date: 06/16/2022**

**Presented by: Bob Farmer**

**Consent**

**BACKGROUND INFORMATION**

**Bond Invoices submitted to the Board of Trustees for Approval**

Noble General Contractors

Project WISD	Athletic Storage	Pay App 2	\$	13,300.00
Project WISD	Athletic Storage	Pay App 3	\$	26,022.19
Project WISD	Athletic Storage	Pay App 4	\$	18,335.00
Project WISD	Athletic Storage	Pay App 5	\$	28,550.56

AG/CM

Project 17-048P	WISD Bond Planning 9154	\$	579.00
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**Bond Invoices, projects approved by the Board of Trustees at previous meetings**

None

<u>Total for Approval</u>	\$	<u>86,786.75</u>
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**ADMINISTRATIVE RECOMMENDATION**

Requesting Board Approval

**BOARD ACTION REQUIRED**

*\*\*Videos/articles linked here were determined the best at the time the lessons were developed. If updated videos/articles from reliable sources become available and are better suited for the classroom, please substitute updates as needed, with approval from the WHS principal and nurse, and/or the WISD School Health Advisory Council.*

Introduction –

The material we will discuss over the next several days involves fundamental life decisions. Really big decisions. And the decisions you make relating to the topics we will be discussing should not be taken lightly, as the consequences of your actions could be life altering. Because of the importance of these topics, we want you to understand all of the options available and to have accurate information.

## 1. Day One:

Create (or refer back to) Dream Boards:

[Dream Board](#)

[Dream Board Inspiration](#)


- Let's get big picture here
  - When you think about your future, how do you picture yourself?
  - Let's envision a best case scenario for your future
    - What does it include?
      - Location?
      - Career?
      - Housing?
      - Clothing?
      - Vehicles?
      - What small things would make a big difference to you?
  - How would an unplanned pregnancy impact your goals?

## 2. Day Two:

Show Intro video: <https://www.youtube.com/watch?v=t-i8c5cqGP8>

Use this article to help with the worksheet below:

[Am I in a Healthy Relationship? \(for Teens\) - Nemours Kidshealth](#)

 Healthy Relationships

[Human Trafficking video](#) and/or <https://www.dhs.gov/medialibrary/assets/videos/27904>

Questions: What are some behaviors that Denver used to coerce Meredith? If you were in the friend's situation, what could you have done sooner or differently?

Digital citizenship discussion. Online safety.

### 3. Day Three:

[Refusal Strategies](#) (as a class discussion, or with acting out scenarios)

[Refusal Strategies Comic/Video](#)

Go through this power point: (INCLUDES PAPAS)

[STDs and Teen Pregnancy and Birth Control](#) (and PAPAS)

[Cost of Parenting Worksheet](#)

[Dream Board Adjustments](#)

### 4. Day Four:

[Anatomy, Reproduction, and Consent](#)

[Student Notes](#)

### 5. Day Five:

*Consent and Sexting*. Invited guest speakers: School Resource Officer and WISD Licensed Professional Counselor

#### Consent

- Discussion regarding consent
  - What is consent?
  - What are some scenarios where consent, or lack of consent, is clear?
  - Are there situations where consent may not be clear to everyone?
- “Tea Video” – [Consent Video](#)
- Follow-up discussion after video
- School Resource Officer discussion - legal ramifications relating to consent

#### Sexting

- Discussion regarding sexting
  - Reminder of digital citizenship discussion
  - What is sexting?
  - What role does consent play in sexting?
    - PSA: The Dangers of Sexting
  - Sexting is a crime in Texas even if no adult is involved. Under Texas Penal Code Section 43.261, it is a crime for a minor to “intentionally or knowingly” send another minor an obscene photo/video or a photo/video of a minor engaging in sexual conduct, if they know it was a minor. First-time offenses are punishable by a Class C misdemeanor, but the statute indicates that under some circumstances a first-time offender can be charged with a Class B misdemeanor.

-School Resource Officer discussion - legal ramifications of sender, recipient(s)

-Counselor discussion - other ramifications of sexting (emotional ramifications, potential long-term consequences etc.)

*[The following material is for use as resources by the instructor, to be used/referred to as needed:*

*-TX State resource (to be used as resource by instructor to pull relevant material)*

-

<https://txssc.txstate.edu/tools/courses/before-you-text/module-3-2#:~:text=Sexting%20is%20a%20crime%20in.know%20it%20was%20a%20minor>

*Data on sexting prevalence, to be used as a resource by instructor, as needed –*

*JAMA (Madigan, Ly, and Rash, 2018) published a meta analysis of 39 sexting studies (n = 110,380) and found that 14.8% of adolescents (about 1 in 7) had sent a sext and 27.8 percent (more than 1 in 4) had received a sext. The percentages have been increasing since 2009 and increases with age of adolescents. Twelve percent have forwarded a sext without consent, and 8.4% have had a sext that they sent forwarded on without consent.*

*A 2019 study (Patchen and Hinduja) found that 18.5% of middle school and high school students have received a sexually explicit image or video on their phone, and 13% have sent a video or photo sext. Sixty-four percent sent the phone or video at the request of a boyfriend or girlfriend. Sexting was defined for respondents in the survey as “when someone takes a naked or semi-naked (explicit) picture or video of themselves, usually using their phone, and sends it to someone else.”]*

Wrap up –

As I said on the first day of these lessons, the material we have discussed over the past several days involves fundamental life decisions. The consequences of your decisions can be life altering, and it is important that you have accurate information and understand all of the options available.

If you have more questions regarding what we have talked about or would like additional information, you can ask me, the school nurse or school counselors, your parents, or another trusted adult.

# Emergency Contraception

\*\*\*Emergency contraception is NOT a regular method of birth control.

Emergency contraception can be used after no birth control was used during sex, or if the birth control method failed, such as if a condom broke.



- Copper IUD—Women can have the copper T IUD inserted within five days of unprotected sex.
  - Side effects: see earlier slides
- Emergency contraceptive pills—
  - Women can take emergency contraceptive pills up to 5 days after unprotected sex, but the sooner the pills are taken, the better they will work. There are three different types of emergency contraceptive pills available in the United States. Some emergency contraceptive pills are available over the counter.
  - ***Emergency contraceptive pills are not effective if a woman is already pregnant. Emergency contraceptive pills act as an emergency contraceptive principally by preventing ovulation or fertilization (by altering tubal transport of sperm and/or ova).***
  - Side effects: Nausea and vomiting, headache, abdominal pain

# Conclusion

- As we have discussed, it is the responsibility of BOTH parties to decide on which contraception method(s) to use if they choose to engage in sexual activity. Abstinence is the only contraceptive method that is 100% effective, and abstinence also protects against STDs. Barrier methods are the only other contraceptive methods that also prevent or reduce the risk of sexually transmitted diseases.
- Should pregnancy occur, BOTH parties should reach out to their parents as soon as possible for support and guidance. If their parents are not available, they should seek out a trusted adult.

# Wimberley Independent School District



# Wimberley ISD

*Strength. Innovation. Excellence.*

**2022-2023**

**Wimberley Student Code of Conduct**

# 2022-2023

## Wimberley Student Code of Conduct

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# Wimberley Independent School District STUDENT CODE OF CONDUCT

## Grades K - 12

### **Accessibility**

**If you have difficulty accessing the information in this document because of disability, please contact Dee Howard, Assistant Superintendent, [dee.howard@wimberleyisd.net](mailto:dee.howard@wimberleyisd.net) or 512-847-2414**

## **The Purpose of the Student Code of Conduct**

The Wimberley Independent School District Student Code of Conduct communicates the expectations of the WISD Board of Trustees, administrators, and staff regarding student behavior; identifies a range of disciplinary management techniques that may be used to address misconduct of WISD students; and delineates the misconduct outlined in Chapter 37 of the Texas Education Code that carries specific disciplinary consequences and procedures for implementation of such discipline under laws of the United States and the State of Texas.

As required by law, the District has developed and adopted a Student Code of Conduct that prohibits certain behaviors and establishes standards of acceptable behavior – both on and off campus – and consequences for violation of the standards. Students need to be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

All students of the WISD are entitled to basic rights of citizenship recognized and protected by law for persons of their age and maturity. In addition, students are expected to demonstrate respect for the rights, privileges, and property of others. The District supports the position that the benefits of education are dependent upon positive student attitudes toward learning and student adherence to high principles of behavioral conduct.

Students who violate the rights of others and/or who violate classroom, campus, or District rules and/or state and federal law will be subject to appropriate disciplinary measures. These actions are designed to correct misconduct and to promote adherence by all students to their responsibilities as citizens in the school community.

In accordance with state law, the Student Code of Conduct will be posted at each school campus or will be available for review at the office of the campus principal. Parents will be notified of any Student Code of Conduct violation that may result in a student being suspended, removed to a DAEP, or expelled from the District.

[\*Return to Table of Contents\*](#)

## Expectations for Student Behavior

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Schools are places of learning. For individual students and schools as a whole to succeed, courtesy, respect, and diligence are essential and are required. In general, each student is expected to:

1. Demonstrate courtesy and respect for others.
2. Behave in a responsible manner.
3. Be honest.
4. Attend all classes, regularly and on time.
5. Be prepared for each class with appropriate materials and assignments.
6. Follow the WISD dress code.
7. Obey all classroom, campus, and District rules.
8. Demonstrate respect for the rights, privileges, and property of others, including District property and facilities.
9. Cooperate with and/or assist the school staff in maintaining safety, order, and discipline.
10. Avoid all specific violations of the Student Code of Conduct.

## The Disciplinary Authority of the School District

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Classroom, campus and/or District rules may be used to enforce the expectations for student behavior as identified above. Rules may be posted in classrooms, listed in the student handbook, found in District policy, or listed in the Student Code of Conduct the District has the authority to administer discipline whenever the interest of the school is involved on or off school grounds in conjunction with, or independent of, classes and school-sponsored activities. The District's disciplinary authority encompasses, but is not limited to, the following:

The district has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school sponsored or school-related activity on district transportation;
2. During lunch periods in which a student is allowed to leave campus;
3. While the student attends any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in cyberbullying, as provided by Education Code 37.0832;
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When a student is charged or commits a felony, as provided by Education Code 37.006 or 37.0081.
11. When the student is required to register as a sex offender.

The school district and administrators have the right to discipline students for improper phone use i.e. recording and/or posting videos of improper conduct that distracts from the learning environment.

The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable cause to believe it contains articles or materials prohibited by the District.

The District has the right to search a student’s locker whenever there is reasonable cause to believe that it contains articles or materials prohibited by the District (FNF Local).

A school administrator will report crimes as required by law. A school administrator who suspects that a crime has been committed on campus will call local law enforcement.

The District has the right to revoke the transfer of a transfer student for violating the District’s code of conduct (FDA Local).

The District may impose campus or classroom rules in addition to those found in the Student Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Student Code of Conduct.

## **Threat Assessment and Safe and Supportive School Team**

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district’s threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

## **Security Personnel**

To ensure sufficient security and protection of students, staff, and property, the board employs School Resource Officers. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL). The law enforcement duties of school resource officers are to work in conjunction with the Hays County Sheriff’s Department and Wimberley ISD.

## **Discipline Management Techniques**

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The following examples of discipline management techniques represent a range of consequences that may be used alone, or in combination, for violations of the Student Code of Conduct:

- Oral correction
- Cooling-off time or brief, “time out” period in accordance with law.
- Seating changes in the classroom
- Counseling by teachers, counselors, or administrative personnel Behavioral contracts
- Demerit(s) and/or detention(s)
- Parent telephone calls, letters and/or conferences
- Behavior Coaching
- Anger management classes
- Mediation
- Family group conferencing
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Temporary confiscation of items that disrupt the educational process Grade reductions as permitted by local policy

- Sending the student to the office or other assigned areas
- Assigning school duties other than class tasks
- Excluding student from school for remainder of the day
- Withdrawal of privileges, such as attendance at or participation in school sponsored or school related activities, eligibility for seeking and holding honorary offices. This is mandatory when a student is assigned to an Alternative Education Program (AEP).
- Restricting or withdrawing bus privileges
- Assigning students to in-school suspension
- Assigning students to at-home suspension (limited to 3 days per incident)
- Restitution to the District or an individual
- Referral to outside agency(ies) and/or legal authority(ies) for criminal prosecution in addition to disciplinary measures imposed by the District
- Other strategies and consequences as specified by the (DAEP)
- Emergency removal to an AEP or emergency expulsion
- Friday Evening Detentions – “Friday Night Live”
- Detention – Before school, during lunch, or after school
- The Principal or Behavior Coordinator may restrict a student from attending or participating in Extra-curricular activities based on behaviors at school or school events.

Disciplinary action will draw upon the professional judgment of teachers and administrators and on a range of discipline management techniques. Disciplinary action will be correlated to the seriousness of the offense, the student's age, grade level, individual educational plan (IEP) for a student receiving special education services, frequency of the misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements. Because of these factors, discipline for a particular offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

In accordance with the Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, harassment, or making hit list until an ARD Committee had been held to review the conduct.

In deciding whether to order suspensions, DAEP placement, or expulsion the District will take into consideration a disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct.

The district will also take into consideration for DAEP placement when a student’s status in the conservatorship of the Department of Family and Protective Services (foster care), or a student’s status is homeless.

Parents who have questions and/or concerns regarding disciplinary techniques or applications should address their concerns to the teacher or campus administrator, as appropriate, and in accordance with policy FNG (Local).

*Note: A D.A.E.P. is an educational setting in which the student is separated from regular education students and is provided instruction in the core subjects (English, mathematics, science, and social studies) and self-discipline, as well as the opportunity for counseling.*

## LEVEL I:

### Student Code of Conduct Violations That Will Result in an In-School Consequence or an At-Home Suspension

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The following Student Code of Conduct violations will result in an in-school consequence or an at-home suspension:

- Engaging in scholastic dishonesty which includes, but is not limited to, cheating on a test,
- Plagiarism, or unauthorized collaboration with another person in preparing written work
- Engaging in activities that can cause injury
- Leaving school grounds or school-sponsored events without permission
- Using profanity, vulgar language, or obscene gestures
- Fighting which does not cause bodily injury
- Stealing
- Disobeying school rules about conduct on school buses
- Failing to comply with lawful directives given by school personnel
- Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or
- Threat of force (if less than a felony act)
- Committing or assisting in a robbery or theft that does not constitute a felony according to the Penal Code
- Engaging in ethnic or racial slurs
- Engaging in verbal abuse or derogatory remarks addressed to others
- Engaging in any misbehavior that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence
- Engaging in inappropriate physical or sexual contact
- Possessing, smoking, or using tobacco products. That includes nicotine or electronic cigarettes.
- Possessing or using matches or a lighter
- Possessing or using a pocket knife
- Possessing or using a location-restricted knife
- A hand instrument designed to cut or stab another by being thrown
- A firearm
- Truancy
- Possessing a paging device, radio, CD player, iPod, or any other electronic device which disrupts the educational environment (Firefighting or emergency medical service volunteers are exempt from this standard.)

- Unless the use of such devices at special events or activities has been approved by the coach/sponsor or teacher
- Gambling of any kind
- Violating safety rules
- Violating dress and/or grooming standards
- Skateboards and roller blades. Due to safety and liability implications, skateboards and roller blades will not be permitted on school grounds and will be confiscated for the semester.
- Damaging or vandalizing school property less than \$1500.00
- Possessing or using a laser pointer for other than an approved use
- Possessing material that is pornographic
- Violating extracurricular standards of behavior
- Possessing ammunition
- Possessing mace or pepper spray
- Discharging a fire extinguisher
- Possessing razors, box cutters, chains, or any other object used in any way that threatens or inflicts bodily injury to another person
- Possessing air guns or BB guns
- Possessing fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device
- Discharging a fire extinguisher
- Possessing or selling a 'look-alike' weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon
- Possessing a stun gun
- Possessing or using any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists
- Using a cellular telephone or other telecommunications device at school during structured class time
- Forcing an individual to act through the use of force or threat of force
- Committing or assisting in a robbery or theft even if it does not constitute a felony according to the Penal Code. (Felony robbery or theft offenses are addressed later in the Student Code of Conduct.)
- Inappropriate or indecent exposure of a student's private body parts
- Possessing or selling look-alike drugs or items attempted to be passed off as drugs or contraband
- Possessing or selling seeds or pieces of marijuana in less than a usable amount.
- Possessing, using, selling, under the influence of, or distributing any amount of CBD, or other marijuana product in any form on school grounds, school event, or within 300 feet of district property.

- Possessing, using, giving, or selling paraphernalia related to any prohibited substance (See glossary)
- Abusing the student’s own prescription drug, giving a prescription drug to another student, or possessing or being under the influence of another person’s prescription drug on school property or at a school-related event
- Violating the District’s policy on taking prescription drugs and over-the-counter drugs at school
- Violating computer use policies, rules, or agreements signed by the student, and/or agreements signed by the student's parent
- Using the Internet or other electronic communications to threaten students or employees, or cause disruption to the educational program or infringes on the rights of another student at school
- Sending, posting, delivering or possessing electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and “sexting” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school
- Engaging in verbal or written exchanges that threaten the safety of another student, a school employee, or school property
- Possessing published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety; using e-mail or Web sites at school to encourage illegal behavior; or threatening school safety
- Urinating outside on the playground or other areas outside of designated facilities.
- Placing illegal, dangerous, or poisonous items in another student’s food or drink or deceiving a student by giving them a substance, represented to be a safe substance, which may cause the student to become ill.
- Selling or buying items at school that are not part of a school related fundraiser, for example trading cards, cd’s, video games, etc.
- Encouraging, promoting, or attempting to assist another student in violating the Code of Conduct can result in a Level 1 or Level 2 consequence depending on the type of violation that is being promoted.

General misconduct identified in the list of prohibited behaviors will result in application of one or more discipline management techniques consistent with law and the Student Code of Conduct.

The principal or appropriate administrator will notify a student’s parent by phone or in writing of any violation of the Student Code of Conduct that may result in a suspension, removal to a Disciplinary Alternative Education Program (DAEP), or expulsion. Notification will be made within three school days after the administrator becomes aware of the violation.

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

General misconduct violations will not necessarily result in the formal removal of the student from class or another placement but may result in a routine referral, formal removal, or the use of one or more discipline management techniques.

In deciding whether to order suspension, the District will take in to consideration: self-defense, intent or lack at the time the student engaged in the conduct, and the student's disciplinary history.

Each day of at-home suspension is considered an unexcused absence. A student who is suspended at home may not attend or participate in school sponsored or school-related events and shall receive a grade no higher than 70 for all graded work. Students will be responsible for securing all make-up work; one day of make-up time will be allowed for each two days of at home suspension time. A student who is suspended at home may not visit any District campus unless arrangements have been made with the campus principal. If a student appears on any WISD campus without the principal's permission, the student may be charged with criminal trespass.

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

### **NOTE: Consequences will not be deferred pending the outcome of a grievance**

**Note: All students participating in a fight, recording a fight, posting a recorded school fight, or inciting a fight by words or deed, or by any other action contributing to a fight (regardless of who starts it) may be suspended. Other students in the area should try to prevent the fight to seek assistance, or to move away from the fight. Students involved may receive a citation for fighting and the incident may be reported to the Justice of the Peace.**

First Offense – Up to 5 Days Suspension and may result in a citation

Second Offense – may result in an AEP Placement

## **Scholastic Dishonesty**

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The penalty for any form of scholastic dishonesty (cheating, plagiarism, etc.) may be a zero for the work involved. In addition, there will also be discipline consequences assigned.

## **Dress Code**

### **Start of School Year/New Student**

If a student shows up to start the school year and is out of dress code and can but will not get into dress code they will be sent to ISS. If after five days of ISS the student still is not in dress code they may be placed in DAEP.

If a student enters WISD and is unable to get in dress code, they will have a grace period of five days to get into dress code after that they will be sent to ISS until they are in dress code. If after five days of ISS the student still is not in dress code they may be placed in DAEP.

## LEVEL II:

### Code of Conduct Violations That Will Result in an At-Home Suspension and/or Placement in an Alternative Education Program

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In accordance with state law, a student may be placed in a DAEP for any one of the following offenses:

- Engaging in conduct punishable as a felony, other than those listed as offenses involving injury to a person in Title 5 of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.
- In accordance with Education Code 37.0081, after an opportunity for a hearing before the Board or its designee, a student may be placed in a DAEP if:
  - The student receives deferred prosecution for conduct defined as a felony offense in Title 5 of the Penal Code;
  - or
  - The student has been found by a court to have engaged in delinquent conduct for conduct defined as a felony offense in Title 5 of the Penal Code.
- The Board or the Board's designee must determine that the student's presence in the regular classroom:
  - Threatens the safety of other students or teachers;
  - Will be detrimental to the educational process;
  - or
  - Is not in the best interest of the District's students.
- A student's placement in the DAEP as a result of receiving deferred prosecution or delinquent conduct, as described above, may occur regardless of:
  - The date on which the student's conduct occurred;
  - The location at which the conduct occurred;
  - Whether the conduct occurred while the student was enrolled in the District; or
  - Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.
- Involvement in gang activity, including participating as a member or pledge, or soliciting another person to become a pledge or member of a gang.

- Involvement in a public-school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public-school fraternity, sorority, or secret society.
- Criminal mischief not punishable as a felony.
- A federal firearms violation, for a student six years of age or younger.

In addition, the District has determined that the following behaviors may result in a student's placement in a DAEP:

- Cheating or copying the work of another
- Throwing objects that can cause bodily injury or property damage
- Failing to comply with directives given by school personnel
- Leaving school grounds or school-sponsored events without permission
- Disobeying rules for conduct on school buses
- Directing profanity, vulgar language, or obscene gestures toward other students or a District employee
- Fighting
- Hazing
- Stealing from students, staff, or the school
- Damaging or vandalizing property owned by others
- Defacing or damaging school property—including textbooks, lockers, furniture, and other equipment—with graffiti or by other means
- Possessing fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device
- Discharging a fire extinguisher
- Possessing a razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person
- Possessing or selling a "look-alike" weapons that is intended to be used as a weapon or could reasonably be perceived as a weapon.
- Possessing an improvised explosive device
- Possessing an air gun or BB gun
- Possessing ammunition
- Possessing a stun gun
- Possessing mace or pepper spray
- Possessing or using any articles not generally considered to be a weapon, including school supplies, when the principal or designee determines that a danger exists
- Gambling
- Making false accusations or hoaxes regarding school safety
- Falsifying records, passes, or other school-related documents

- Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person)
- Engaging in disruptive actions or demonstrations that substantially disrupt or materially interfere with school activities
- Being insubordinate
- Refusing to accept discipline management techniques assigned by a teacher or principal
- Forcing an individual to act through the use of force or threat of force
- Committing or assisting in a robbery or theft even if it does not constitute a felony according to the Penal Code (Felony robbery or theft offenses are addressed elsewhere in the Student Code of Conduct.)
- Bullying, including intimidation by name-calling, using ethnic or racial slurs, or making derogatory statements that could disrupt the school program or incite violence
- Engaging in bullying that encourages a student to commit or attempt to commit suicide
- Inciting violence against a student through group bullying
- Engaging in threatening behavior toward another student or District employee, on or off school property
- Engaging in harassment motivated by race, color, religion, national origin, disability, or age and directed toward another student or a District employee
- Engaging in any misbehavior that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence
- Engaging in inappropriate verbal, physical, or sexual contact directed toward another student or a District employee
- Engaging in conduct that constitutes sexual harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors directed toward another student or a District employee
- Inappropriate or indecent exposure of a student's private body parts
- Releasing or threatening to release visual material of a minor or a student who is 18 years of age or older without the student's consent
- Possessing or using matches or a lighter
- Possessing, smoking, or using tobacco products
- Possessing or selling look-alike drugs or items attempted to be passed off as drugs or contraband
- Possessing or selling seeds or pieces of marijuana in less than a usable amount
- Possessing, using, selling, under the influence of, or distributing any amount of CBD, or any other marijuana product in any form on school grounds, school event, or within 300 feet of district property.

- Possessing, using, giving, or selling paraphernalia related to any prohibited substance □ Abusing the student’s own prescription drug, giving a prescription drug to another student, or possessing or being under the influence of another person’s prescription drug on school property or at a school-related event
- Violating the District’s policy on taking prescription drugs and over-the-counter drugs at school
- Using a telecommunication device, including cellular telephone or other electronic device in violation of district and campus rules.
- Possessing or using a laser pointer for other than an approved use
- Violating computer use policies, rules, or agreements signed by the student, and/or agreements signed by the student's parent
- Using the Internet or other electronic communications to threaten students, employees, or cause disruption to the educational program
- Sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal
- Engaging in verbal or written exchanges that threaten the safety of another student, a school employee, or school property
- Possessing published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety, using e-mail or Web sites at school to encourage illegal behavior, or threatening school safety
- Possessing material that is pornographic
- Violating dress and grooming standards as communicated in the student handbook
- Repeatedly violating other communicated campus or classroom standards of behavior
- Criminal mischief, not punishable as a felony
- Encouraging, promoting, or attempting to assist another student in violating the Code of Conduct can result in a Level 1 or Level 2 consequence depending on the type of violation that is being promoted
- In an emergency, the principal or the principal's designee may order the immediate placement of a student in a DAEP for any reason for which placement in a DAEP may be made on a non-emergency basis.
- In decision whether to order placement in a DAEP, the District will take into consideration:
  - Self-defense
  - Intent or lack of intent at the time the student engaged in the conduct, and the student’s disciplinary history.

**Out-of-School Suspension Students may be suspended for any behavior**

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student in grade 2 or below shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students in grade 2 or below who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

## LEVEL III:

### Code of Conduct Violations That Will Result in an Placement in an Alternative Education Program as mandated by the Texas Education Code

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**A student must be placed** in a Disciplinary Alternative Education Program (DAEP) if the student engages in conduct relating to a false alarm or report (including a bomb threat) or a terrorist threat involving a public school. (See glossary)

**A student must be placed** in a DAEP for any of the following offenses, if the student commits these offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Engages in conduct punishable as a felony.
- Commits an assault under Penal Code 22.01(a)(1). (See glossary)
  - Assault (no bodily injury) with threat of imminent bodily injury.
  - Assault by offensive or provocative physical contact
- Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense, or any other mind-altering substance, including but not limited to synthetic drugs like bath salts and Spice, K2. (School-related felony drug offenses are addressed in the expulsion section of this Student Code of Conduct.) (See glossary)
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of

alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in the expulsion section in this Student Code of Conduct.) Behaves in a manner that contains the elements of an offense relating to abusing volatile chemicals.

- Behaves in a manner that contains the elements of the offense of public lewdness.
- Behaves in a manner that contains the elements of the offense of indecent exposure.
- Engages in expellable conduct, if the student is between six and nine years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the expulsion section of this Student Code of Conduct.)
- Engages in conduct punishable as a felony listed under Title 5 (see glossary) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  - The student receives deferred prosecution. (See glossary)
  - A court or jury finds that the student has engaged in delinquent conduct. (See glossary)
  - The Superintendent or designee has a reasonable belief that the student engaged in the conduct. (See glossary)
  - *A principal or other appropriate administrator **may, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the principal or other appropriate administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.***

## LEVEL IV:

### Code of Conduct Violations for Which a Student May be Expelled from School, As mandated by the Texas Education Code

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**A student may be expelled** for engaging in conduct relating to a false alarm or report (including a bomb threat) or a terrorist threat involving a public school.

**A student may be expelled** for any offense that is a state-mandated expellable offense if the offense is committed on the property of another District in Texas or while the student is attending a school sponsored or school-related activity at a school in another District in Texas.

**A student may be expelled** for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony
- Engaging in conduct that contains the elements of an offense relating to abusing volatile chemicals

- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer
- Engaging in deadly conduct. (See glossary)

A student **may be expelled** for the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Committing aggravated assault, sexual assault, or aggravated sexual assault
- Committing arson
- Committing murder, capital murder, or criminal attempt to commit murder or capital murder
- Committing indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery
- Committing a felony drug- or alcohol-related offense
- Using, exhibiting, or possessing a firearm (as defined by state law, an illegal knife, a club, or prohibited weapon, or possessing a firearm (as defined by federal law)
- A student **may be expelled** if the student engages in the following conduct no matter where the conduct takes place:
  - Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer
  - Engaging in criminal mischief, if punishable as a felony

A student **may be expelled** if the student engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:

- - Aggravated assault
  - Sexual assault
  - Aggravated sexual assault
  - Murder
  - Capital murder
  - Criminal attempt to commit murder or capital murder
  - Aggravated robbery

A student **may be expelled** for engaging in serious or persistent misbehavior that violates the District's Student Code of Conduct, while placed in a DAEP. The District defines "persistent" as two or more violations of the Student Code of Conduct in general or repeated occurrences of the same violation. Serious offenses include, but are not limited to, the following:

- - Murder
  - Vandalism
  - Robbery or theft
  - Extortion, coercion, or blackmail
  - Disruptive actions or demonstrations that substantially disrupt or materially interfere with school activities

- Hazing
- Insubordination
- Profanity, vulgar language, or obscene gestures directed toward teachers or other school employees
- Fighting, committing physical abuse, or threatening physical abuse
- Possession or distribution of pornographic materials ▪ Leaving school grounds without permission
- Sexual harassment of a student or District employee
- Possession of or conspiracy to possess any explosive or explosive device
- Falsification of records, passes, or other school-related documents
- Refusal to accept discipline management techniques assigned by the teacher or principal

In an emergency, the principal or the principal's designee may order the immediate expulsion of a student for any reason for which expulsion may be made on a non-emergency basis. In deciding whether to order the expulsion the District will consider self-defense, intent or lack thereof, and the student's disciplinary history.

## LEVEL V:

### Code of Conduct Violations for Which a Student Will be Expelled from School as Mandated by the Texas Education Code

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**A student must be expelled** for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

- Bringing to school a firearm, as defined by federal law.
  - “Firearm” under federal law includes:
    - Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive.
    - The frame or receiver of any such weapon.
    - Any firearm muffler or firearm weapon.
    - Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade. Using, exhibiting, or possessing the following, as defined by the Penal Code 46.02.
- A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use).
- an illegal knife, such as a knife with a blade over 5½ inches; hand instrument, designed to cut or stab another by being thrown; dagger, including but not limited to a dirk, stiletto, and poniard; bowie knife; sword; or spear.
- A club such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk. (See glossary)

- A prohibited weapon, such as an explosive weapon; a machine gun; a short-barrel firearm; a firearm silencer; a switchblade knife; knuckles; armor-piercing ammunition; a chemical dispensing device; or a zip gun. (See glossary)
- Behavior containing elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See glossary)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Behavior punishable as a felony that involves the selling, giving, or delivering to another person, possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.

Retaliation against a school employee combined with one of the above-listed offenses on or off school property or at a school-related activity.

## Procedures for Implementation of Discipline For All Student Code of Conduct Violations

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A student who violates classroom, campus, or District rules, which are not specifically listed in the Student Code of Conduct, may be disciplined by one or more discipline management techniques. For violations not specifically referenced in the Student Code of Conduct, the teacher/administrator is not required to make a Student Code of Conduct violation report, and the principal is not required to notify the parent/guardian.

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

The procedures described in this document will be followed when assigning or recommending:

1. Routine referral
2. In-school or at-home suspension
3. Formal removal from class by a teacher
4. Placement in a Disciplinary Alternative Education Program (DAEP)
5. Expulsion

***Note:*** Prior to the placement of a special education student in an AEP or expulsion of a special education student, the appropriate Admissions, Review, and Dismissal (ARD) committee will determine whether or not the misconduct is a manifestation of the student's disability.

## ROUTINE REFERRAL

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Teachers may refer a student to the principal's office for violations of campus or classroom rules that may be printed, perhaps in the student handbook, or posted in a classroom. For a routine referral, the principal may employ one of the discipline management techniques found in this manual. If a teacher repeatedly refers a student to the office for misconduct, the principal should alert the student's parents to the recurring misconduct and the possibility of placement in a DAEP if documented misconduct continues.

### In-school Consequences or At-home Suspension

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If the Student Code of Conduct violation requires an in-school or at-home suspension consequence, the administrator will explain the allegations to the student and allow the student an opportunity to respond to the allegations. The administrator will render a ruling based on the information and notify the parent/guardian within 72 hours if a consequence is administered. A student who is suspended at home may not attend or participate in school sponsored or school-related activities.

***Students may be suspended for any behavior listed in the Student Code of Conduct as a general misconduct violation, Disciplinary Alternative Education Program placement, or expellable offense.***

State law allows a student to be suspended for as many as three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

A student who is to be suspended will have an informal conference with the principal or appropriate administrator advising the student of the alleged misconduct. The student will have the opportunity to respond to the allegation before the administrator decides.

The number of days of a student's suspension will be determined by the principal or other appropriate administrator, but will not exceed three school days.

The principal or other appropriate administrator will determine any restrictions on participation in school sponsored or school-related extracurricular and co-curricular activities.

Students with disabilities are subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

## FORMAL REMOVAL

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Formal removal from class will be initiated by a teacher if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. A teacher or administrator may remove a student from class for a behavior that the District has determined is a violation of the Student Code of Conduct.

Within three school days, the principal will schedule a conference with the student's parent, the student and the teacher in the case of a teacher, principal, or administrator removal

At the conference, the principal or appropriate administrator will inform the student of the misconduct for which he or she is charged and will give the student an opportunity to give his or her version of the incident. The principal or administrator will notify the student of the consequences of the Student Code of Conduct violation.

When a teacher removes a student from the regular classroom and a conference is pending, the principal may place a student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program.
- When a teacher has formally removed a student from class, the principal may not return the student to the teacher's class without the teacher's consent, unless the placement review committee determines that the teacher's class is the best or only alternative available.

**PLACEMENT IN D.A.E.P. (District Alternative Education Program)**

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Removals to a DAEP will be made by the principal or assistant principal.

The duration of a student's placement in a DAEP will be determined by the campus administration.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

The duration of a student’s placement shall be determined case- by- case based on the seriousness of the offense, the student’s age and grade level, the frequency of misconduct, the student’s attitude, and statutory requirements.

<b>Conduct</b>	<b>Maximum length of time</b>
----------------	-------------------------------

- |  |             |
|--|-------------|
| ▪ Engages in conduct punishable as a felony  | 2 semesters |
| ▪ Commits an assault under Penal Code 22.01(a)(1)  | 2 semesters |
| ▪ Sells, gives, delivers, or possesses; or is under the influence of prohibited drugs or alcohol                           | 2 semesters |
| ▪ Engages in conduct punishable as offense relating to abuse-able volatile chemicals                                       | 2 semesters |
| ▪ Behaves in a manner that contains the offense of public lewdness or indecent exposure                                    | 2 semesters |
| ▪ Engages in conduct that contains the elements of the offense of retaliation against any school employee on or off school | 2 semesters |
| ▪ Threatens the safety of teachers or other students   | 2 semesters |
| ▪ Persistent misbehavior   | 2 semesters |
| ▪ Involvement in gang activity   | 2 semesters |

- Criminal mischief 2 semesters
- A federal firearms offense for student six years of age or younger 2 semesters
- Hazing 2 semesters
- Any and all offense listed under Level(s) I, II, III, IV, or V in this code of conduct that are not individually listed

DAEP placement will be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misbehavior, the student’s attitude, and statutory requirements.

Students with disabilities are subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

The District will decide on a case-by-case basis whether to place in a DAEP or expel a student who:

1. Sells, gives, delivers, possesses, uses, or is under the influence of prohibited drugs or alcohol or
2. Engages in conduct punishable as an offense relating to abusing volatile chemicals if the conduct is not punishable as a felony.

When a student is removed from class by a teacher (formal removal) or an administrator for a mandatory or discretionary DAEP offense, the principal or other appropriate administrator will schedule a conference within three school days with the student’s parent, the student, and the teacher, in the case of a teacher removal.

Until a conference can be held as a result of a formal teacher removal or administrator removal, the principal may place the student in:

- Another appropriate classroom
- In-school suspension
- Out-of-school suspension
- A Disciplinary Alternative Education Program

At the conference, the principal or appropriate administrator will inform the student, orally or in writing, of the reasons for the removal, an explanation of the basis for the removal, and an opportunity to respond to the reasons for the removal.

Following valid attempts to require their attendance, the District may hold the conference and make a placement decision regardless of whether the student or the student’s parent attends the conference.

After the conference, if the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in the Student Code of Conduct, the DAEP placement order will give notice of the inconsistency.

Placement in a DAEP may not exceed one year unless a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees; or
2. Extended placement is in the best interest of the student.

A DAEP placement in accordance with Education Code 37.0081 may be for any length of time determined necessary by the Board or its designee in light of the factors considered before placement. A student placed under this section is entitled to periodic status reviews by the Board or designee at intervals not to exceed 120 days.

The Board's designee will send the student and the parents a copy of the DAEP order. Not later than the second business day after the conference, the Board's designee will deliver to the juvenile court a copy of the order placing the student in a DAEP and all information required by Section 52.04 of the Family Code.

After the conference, if the student is placed in a DAEP, the appropriate administrator will write a DAEP placement order. A copy of the DAEP placement order will be sent to the student and the student's parent. Parental questions or complaints regarding disciplinary measures should be addressed to the campus administration, in accordance with policy FNG (LOCAL). A copy of this policy may be obtained from the principal's office or the central administration office. Consequences will not be deferred pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board. State law prohibits students placed in a DAEP for mandatory removal reasons from attending or participating in school-sponsored or school-related extracurricular activities. The District does not permit a student who is placed in a DAEP for any reason determined by the District to participate in any school-sponsored or school-related extracurricular and co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP will not be provided transportation unless he or she is a student with a disability who has transportation designated as a related service in the student's IEP.

If during the term of placement in a DAEP the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, or other appropriate administrator, or the Board may enter an additional disciplinary order as a result of those proceedings.

A student placed in a DAEP will be provided a review of his or her status, including academic status, campus administration at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan will also be reviewed. At the review, the student or the student's parent will be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent will be given notice and the opportunity to participate in a proceeding before the Board or the Board's designee. Any decision is final and may not be appealed beyond the Board. For placement in a DAEP to extend beyond the end of the school year, campus administration must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior that violates the District's Student Code of Conduct.

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement. When a student violates the District's Student Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a DAEP placement order is completed, the District may complete the proceedings and issue a DAEP placement order. If the student then reenrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another District. If the principal, or other appropriate administrator, or the

Board fails to issue a DAEP placement order after the student withdraws, the next District in which the student enrolls may complete the proceedings and issue a DAEP placement order.

A student assigned to a DAEP placement in another District or open-enrollment charter school at the time he or she enrolls in the District will be placed directly into the District's DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program will be the last instructional day, and the student will be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

The office of the prosecuting attorney will notify the District if a student was placed in a DAEP and:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see glossary), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for conduct other than a false alarm or report or terrorist threat involving a public school or conduct on or within 300 feet of school property for which DAEP placement is required by law, on receiving the notice from the prosecutor, the Superintendent or designee will review the student's placement in the DAEP and schedule a review of the student's placement with the student's parent not later than the third day after the Superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the Superintendent or designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers. The student or the student's parent may appeal the Superintendent's decision to the Board. The student may not be returned to the regular classroom pending the appeal.

The Board will, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the Superintendent or designee, and confirm or reverse the decision of the Superintendent or designee. The Board will make a record of the proceedings. If the Board confirms the decision of the Superintendent or designee, the Board will inform the student and the student's parent of the right to appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

When an emergency placement occurs, the student will be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student will be given the appropriate conference required for placement in a DAEP. If emergency placement involves a student with disabilities who receives special education services, the term of the student's emergency removal is subject to the requirements of federal law.

## ***EXPULSION***

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Students with disabilities are subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

When a student under the age of ten engages in behavior that is expellable behavior, the student will not be expelled, but will be placed in a Disciplinary Alternative Education Program (DAEP). Students under age six will not be removed from class or placed in a DAEP unless the student commits a federal firearm offense.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the Superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis, and/or the District may provide educational services to the expelled student in a DAEP. The District must provide educational services in the DAEP if the student is less than ten years of age.

If a student is believed to have committed an expellable offense, the principal or other appropriate administrator will schedule a hearing within a reasonable time. The student's parent will be invited in writing to attend the hearing.

Until a hearing can be held, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program.

The duration of a student's expulsion will be determined on a case-by-case basis. The maximum period of expulsion is as follows:

<u>Conduct</u>	<u>Maximum length of time</u>
1. Level IV Offense *	2 Semesters
2. Level V Offense *	2 Semesters

\* As found and described in the WISD Code of Conduct

The length of an expulsion will be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements. A student facing expulsion will be given appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the District.
2. An opportunity to testify and to present evidence and witnesses in the student's defense.
3. An opportunity to question the District's witnesses.

The Board delegates to the Superintendent or designee the authority to expel students.

A student expelled by the (*principal, hearing officer, Superintendent, or other appropriate administrator*) after the due process hearing may request that the Board review the expulsion decision. The student or parent must submit a written request to the Superintendent within seven days after receipt of the written decision. The Superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the Board will review the decision. Consequences will not be deferred pending the outcome of the hearing.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board will review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The Board may also hear a statement from the student or parent and from the Board's designee.

The Board will hear statements made by the parties at the review and will base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board will make and communicate its decision orally at the conclusion of the presentation. Consequences will not be deferred pending the outcome of the hearing.

After the due process hearing, if the student is expelled, the Board or its designee will deliver to the student and the student's parent a copy of the order expelling the student.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order will give notice of the inconsistency. An expulsion may not exceed one year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to District employees; or
2. Extended expulsion is in the best interest of the student.

When a student has violated the District's Student Code of Conduct in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student. If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another District. If the principal, another appropriate administrator, or the Board fails to issue an expulsion order after the student withdraws, the next District in which the student enrolls may complete the proceedings. If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings.

Not later than the second business day after the hearing, the Superintendent will deliver to the juvenile court a copy of the order expelling the student and the information required by Section 52.04 of the Family Code.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Expelled students are prohibited from being on school grounds or attending school-sponsored or school related activities during the period of expulsion.

No District academic credit will be earned for work missed during the period of expulsion (unless the student is enrolled in a Juvenile Justice Alternative Education Program or another District-approved program).

The District will continue the expulsion of any student expelled from another District during the period of the expulsion order.

The District will continue the expulsion of any student expelled from another open-enrollment charter school during the period of the expulsion order.

If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state District provides the District with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling.

If a student is expelled by a District in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District will reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or District employees; or
2. Extended placement is in the best interest of the student.

When an emergency expulsion occurs, the student will be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student will be given appropriate due process required for a student facing expulsion. If emergency expulsion involves a student with disabilities who receives special education services, the term of the student's emergency expulsion is subject to the requirements of federal law.

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see glossary), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending approval.

## **Out –of- School Suspension**

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student in below grade 3 or who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 or below who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

## **Appeal of Discipline Consequences assigned by Campus Administration**

**Detentions or ISS assignments of 5 days or less-** If parents disagree with these administrative consequences they may informally appeal to the campus principals. The campus principal’s decision is final.

**AEP Placement Appeals-** If a parent of a student who is placed in AEP wishes to appeal the decision of the campus level hearing. The first appeal is to the campus principal. If the parent is not satisfied with the principal’s decision then they may file a level 2 complaint with the Superintendent or designee. If the parent is still not satisfied with the level 2 outcome they may file a level 3 complaint to the board of trustees. The board of trustee’s decision is final.

### **Notes on Appeals:**

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance.

- 1.) The initial appeal must be filed 10 school days from the original campus placement hearing.
- 2.) The results of the appeal may be given to the parent verbally or in writing within 10 school days of the appeal hearing.
- 3.) The parent/guardian must appeal a ruling within 10 days of receiving level 2 or level 3 hearing result.
- 4.) The student’s placement will not be affected until or unless the original placement is overruled.

## REMOVAL FROM THE BUS

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal or the campus behavior coordinator's office must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

Anyone in the state of Texas that rides a school bus that is equipped with seatbelts, **MUST** ride with the seatbelt on and fastened. Students may be given a discipline referral from an adult on the bus if they do not abide by this rule. A repeated offense can result in the student being removed from the bus.

## GLOSSARY-Student Code of Conduct

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**Armor-piercing ammunition** is handgun ammunition designed primarily for the purpose of penetrating metal or body armor and to be used primarily in pistols and revolvers.

**Arson** occurs when a person starts a fire, regardless of whether the fire continues after ignition, or causes an explosion with intent to destroy or damage:

1. Any vegetation, fence, or structure on open-space land; or
2. Any building, habitation, or vehicle:
  - a. Knowing that it is within the limits of an incorporated city or town;
  - b. Knowing that it is insured against damage or destruction;
  - c. Knowing that it is subject to a mortgage or other security interest;
  - d. Knowing that it is located on property belonging to another;
  - e. Knowing that it has located within its property belonging to another; or
  - f. When the person is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.

**Assault** is defined in part by Penal Code 22.01(a)(1). A person commits an assault if the person intentionally, knowingly, or recklessly causes bodily injury to another.

**Bullying** includes cyberbullying. (See below) This state law on bullying prevention conduct is considered bullying if it applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school- sponsored or school-related activity on or off school property; Exploits an imbalance of power between the student perpetrator who is engaging in bullying and the student victim through written or verbal expression or physical conduct; and
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and Interferes with a student's education or substantially disrupts the operation of a school.
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school related activity if the cyberbullying interferes with a student's educational opportunities or

substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is a device, other than a small chemical dispenser sold commercially for personal protection, designed, made, or adapted for the purpose of causing an adverse psychological or physiological effect on a human being.

**Club** is an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a delatant, listed in Schedules I through V or Penalty Group 1, 1-A, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyber-Bullying** - is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Deadly conduct** under Penal Code 22.05 occurs when a person commits an offense by recklessly engaging in conduct that places another in imminent danger of serious bodily injury or by knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** may be offered to a student who is 17 or older, as an alternative to seeking a conviction in court.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. Delinquent conduct also includes conduct that violates certain juvenile court orders, including probation orders. Delinquent conduct does not, however, include violations of traffic laws.

**Explosive weapon** is any explosive or incendiary bomb, grenade, rocket, or mine that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a load report as to cause undue public alarm or terror, and includes a device designed, made, or adapted for delivery or shooting an explosive weapon.

**False Alarm or Report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates or circulates a report of a present, past, or future bombing, fire, offense, or another emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or

3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Graffiti** includes marks with aerosol paint or an indelible marker on tangible property of the owner without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Harassment** includes

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LO-CAL); or
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Section 37.001(b)(2) of the Education Code; or.
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.

**Hazing** is defined by Section 37.151 of the Education Code as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization. if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance that is designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Machine gun** is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Paraphernalia** is any device that can be used to inhale, ingest, inject, or otherwise introduce a controlled substance into a human body.

**Persistent Misbehavior** is two or more violations of the Code in general or repeated occurrences of the same violation.

**Possession** means to have on a student's person or in the student's personal property, including but not limited to the student's clothing, purse, or backpack; in any private vehicle used by the student for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; or any other school property used by the student, including but not limited to a locker or desk.

**Prohibited weapon** under Texas Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
  - a. An explosive weapon;
  - b. A machine gun;
  - c. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device;
6. An improvised explosive device; or
7. A firearm silencer, unless classified as a curio or relic by the U.S. Department of Justice or the actor otherwise possesses, manufactures, transports, repairs, or sells the firearm silencer in compliance with federal law.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or de-signee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the of a student's arrest under Article 15.27 of the Code of Criminal Procedure. i.e. If a student is charged with a crime that will constitute reasonable belief on behalf of the Superintendent or designee.

**Self-defense** Is reasonable force that one would use to protect themselves from immediate harm. The amount of force can only be that which is adequate to remove oneself from the potential harm in order for it to be considered self-defense. In addition, self-defense is not an excuse for aggressive actions that would lead to a fight or assault. Self Defense cannot be provoked by a verbal or electronic exchange.

**Serious misbehavior means:**

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat; 3. Conduct that constitutes coercion, as defined by 1.07, Texas Penal Code; or 4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07, Texas Penal Code;
  - b. Indecent exposure under Penal Code 21.08; Texas Penal Code;
  - c. Criminal mischief under Penal Code 28.03, Texas Penal Code;
  - d. Hazing under Education Code 37.152, Education Code; or
  - e. Harassment under Penal Code 42.07(a)(1), Texas Penal Code, of a student

**Switchblade** is any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or by the force of gravity or centrifugal force.

**Short-barrel firearm** is a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terrorist threat** occurs when a person threatens to commit any offense involving violence to any person or property with intent to:

1. Cause a reaction of any type to his or her threat by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or another public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

**Title 5 felonies** are those crimes listed in Title 5 of the Texas Penal Code that typically involve in-jury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02, – .05, Texas Penal Code;
- Kidnapping under Section 20.03, Texas Penal Code;
- Trafficking of persons under Section 20A.02, Texas Penal Code;
- Smuggling or continuous smuggling of persons under Sections 20.05 – .06, Texas Penal Code;
- Assault under Section 22.01, Texas Penal Code;
- Aggravated assault under Section 22.02, Texas Penal Code;
- Sexual assault under Section 22.011, Texas Penal Code;
- Aggravated sexual assault under Section 22.021, Texas Penal Code;
- Unlawful restraint under Section 20.02, Texas Penal Code;
- Continuous sexual abuse of a young child or children under Section 21.02, Texas Penal Code;
- Bestiality under Section 21.09, Texas Penal Code;
- Improper relationship between educator and student under Section 21.12, Texas Penal Code;
- Voyeurism under Section 21.17, Texas Penal Code;
- Indecency with a child under Section 21.11, Texas Penal Code;
- Invasive visual recording under Section 21.15, Texas Penal Code;
- Disclosure or promotion of intimate visual material under Section 21.16, Texas Penal Code;
- Sexual coercion under Section 21.18, Texas Penal Code;

**Under the influence** means not having the normal use of mental or physical faculties; however, the student need not be legally intoxicated. Impairment of a person's physical and/or mental faculties may be evidenced by a pattern of abnormal or erratic behavior and/or the presence of physical symptoms of drug or alcohol use.

**Use** means that a student has voluntarily introduced into his or her body by any means a prohibited substance recently enough that it is detectable by the student's physical appearance, actions, breath, or speech.

**Zip gun** is a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smoothbore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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**Note:** This local policy has been revised in accordance with the District's [innovation plan](#).<sup>1</sup>

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**Student Code of Conduct**

The District's rules of discipline are maintained in the **Board-adopted Student Code of Conduct** and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Campus Behavior Coordinator

In accordance with the District's innovation plan, the District is exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC). The principal shall have the authority to assign CBC responsibilities to more than one person in order to promote a more collaborative approach to student discipline.

**Extracurricular Standards of Behavior**

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

**“Parent” Defined**

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

**General Discipline Guidelines**

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
  - a. The seriousness of the offense;
  - b. The student’s age;
  - c. The frequency of misconduct;
  - d. The student’s attitude;
  - e. The potential effect of the misconduct on the school environment;
  - f. Requirements of Chapter 37 of the Education Code; and
  - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

**Corporal Punishment**

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

**Physical Restraint**

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.
4. Control an irrational student.
5. Protect property from serious damage.

A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

**Video and Audio Monitoring**

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

**Use of Recordings**

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

**Access to Recordings**

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

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<sup>1</sup> Innovation Plan: <https://www.wimberleyisd.net>

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records Administrator, as prescribed by Local Government Code 176.001 and 176.007 [See BBFA and CHE]
- Officer for Public Information, as prescribed by Government Code 552.201–.205 [See GBAA]
- Public Information Coordinator, as prescribed by Government Code 552.012 [See BBD]

**Local Government  
Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government  
Record”

Records  
Management  
Officer

The Superintendent shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

*Notification*

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Records Control  
Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules that comply with records retention schedules issued by the TSLAC as provided by law.

**Website Postings**

The District’s records management program shall address the length of time records will be posted on the District’s website when the law does not specify a posting period.

**Records Destruction  
Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

**Training**

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.



Form SLR 504 – Designation of Local Government  
Records Management Officer  
For non-elected offices in Texas

Submitted pursuant to Local Government Code §203.025

Before filling out this form, ensure that the Records Management policy approved by your governing body under Local Government Code, §203.026 has designated your position as the Records Management Officer (RMO). If the position in the policy has changed, or if the policy names an individual who is no longer serving as RMO, a new policy must be filed with this form.

Records Management Officer (RMO) Contact Information:

Name of Local Government: WIMBERLEY INDEPENDENT SCHOOL DISTRICT

Position/Title Designated in Policy: SUPERINTENDENT OF SCHOOLS

Name of Individual Designated as RMO: DR. GREGORY BONEWALD

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Mailing Address: 951 FM 2325

City: WIMBERLEY Zip Code: 78676

Business email: greg.bonewald@wimberleyisd.net Phone: 512-847-2414

Please subscribe me to The Texas Record for news and training information. <https://www.tsl.texas.gov/slrmblog/>

RMO Signature: \_\_\_\_\_ Date: 6/20/2022

Please mail original, signed form within 30 days of RMO change to:

State and Local Records Management Division  
Texas State Library and Archives Commission  
P.O. Box 12927  
Austin, TX 78711-2927

Access and download forms, publications and retention schedules  
on our website: <https://www.tsl.texas.gov/slrmblog/>

For more assistance: 512-463-7610  
[slrminfo@tsl.texas.gov](mailto:slrminfo@tsl.texas.gov)