



Board of Trustees
Agenda of Regular Meeting
Monday, February 28, 2022, 6:00 PM
WISD Admin Boardroom, 951 FM 2325, Wimberley, TX
78676

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

The Presiding Officer will:

Call the meeting to order, determine a quorum, pledge of allegiance, invocation, welcome

Read the Vision Statement

Empowering and inspiring ALL students to achieve their FULL Potential!

Read the Mission Statement

Wimberley I.S.D. is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners and empowers students to make a positive impact in their community.

We Believe That:

- Everything that we do should help ensure the success of ALL of our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality, public Wimberley I.S.D. education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.
- Wimberley I.S.D. provides the foundation to create engaged citizens who will become life-long learners.
- All our children, parents, faculty and staff should be treated with kindness and respect.
- We are committed to excellence in all we do.

Read WISD Goals

- Achieve excellence in education
- Foster a culture of kindness and respect
- Create life-long learners
- Make a positive community impact

1. **Call the meeting to order and determine a quorum - Presiding Officer**

2. **Public Hearing for Texas Academic Performance Report (TAPR)**

Asst. Superintendent, Dee Howard

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3. **PUBLIC FORUM - Presiding Officer**

Before we begin, I will remind the audience of the Board of Trustees' Public Comment rules:

- Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
- Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator. A group of five persons or more shall appoint one speaker who will be allowed 3 minutes for public comments.

- The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
 - Please keep your comments or criticisms civil and courteous.
 - Please also avoid using profanity and refrain from making personal attacks on others.
 - Except for the speaker's student, no other student's name or identity should be discussed.
 - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
 - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. **Consent Agenda - Presiding Officer**
 Discussion and necessary action - The following items may be considered in part or in entirety.

A. Acceptance of the Agenda	31
B. Student Enrollment - February 22, 2022	31
C. Minutes of the Regular Meeting, January 24, 2022	33
D. Approve Bond Expenditures	36
E. Amended District of Innovation	37
F. Records Management Policy	42
G. Special Education Stipend	46
H. Home School UIL Participation and Guidelines	47
 5. **CFO's Report - Chief Financial Officer, Moises Santiago**

A. Financials	53
B. Check Register	
 6. **Discussion and possible action for amendments to CY (Local) - Intellectual Property and Policy on Trademark Use for Wimberley ISD**
 7. **Closed Session - Presiding Officer**
 The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - 2) Consider one-year extension of Administrators contracts: Moises Santiago, Jason Valentine, SueAnna Thomas, Dara Richardson,
 - 3) Doug Warren, Lauri Grisham, Roz Simmons, Amy Lyles, Ryan Wilkes, Sheila Parker, Shad Scharlach, Marlayna Zachary, Christi Moeller
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
 - 1) Regarding legal ramifications of proposed policy amendments
 8. **The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer**
 9. **Prepare for next meeting - Presiding Officer**
 Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
 10. **Adjourn - Presiding Officer**

2020-21 Texas Academic Performance Report (TAPR)

District Name: WIMBERLEY ISD

District Number: 105905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	84%	*	78%	86%	-	*	-	*	71%	89%	83%	91%	73%	50%
	2019	76%	77%	83%	*	77%	85%	*	-	-	80%	67%	*	81%	91%	67%	63%
At Meets Grade Level or Above	2021	39%	44%	61%	*	60%	60%	-	*	-	*	42%	67%	61%	63%	47%	50%
	2019	45%	49%	51%	*	34%	56%	*	-	-	40%	42%	*	51%	48%	28%	0%
At Masters Grade Level	2021	19%	24%	32%	*	18%	36%	-	*	-	*	17%	44%	33%	28%	16%	0%
	2019	27%	32%	31%	*	14%	38%	*	-	-	20%	33%	*	32%	30%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	64%	*	56%	67%	-	*	-	*	33%	89%	66%	56%	48%	25%
	2019	79%	79%	82%	*	71%	86%	*	-	-	60%	67%	*	80%	88%	63%	44%
At Meets Grade Level or Above	2021	31%	32%	31%	*	22%	35%	-	*	-	*	13%	67%	33%	25%	12%	5 0%
	2019	49%	50%	51%	*	34%	56%	*	-	-	40%	25%	*	50%	55%	23%	19%
At Masters Grade Level	2021	14%	16%	15%	*	7%	18%	-	*	-	*	4%	33%	14%	19%	6%	0%
	2019	25%	27%	27%	*	9%	33%	*	-	-	20%	17%	*	24%	36%	14%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	86%	*	83%	89%	-	-	-	*	57%	100%	85%	90%	77%	86%
	2019	75%	76%	86%	*	74%	90%	*	-	-	*	67%	100%	84%	92%	74%	53%
At Meets Grade Level or Above	2021	36%	39%	61%	*	65%	62%	-	-	-	*	39%	89%	60%	63%	53%	43%
	2019	44%	47%	63%	*	51%	67%	*	-	-	*	39%	80%	60%	68%	46%	13%
At Masters Grade Level	2021	17%	20%	31%	*	35%	31%	-	-	-	*	17%	56%	29%	34%	21%	14%
	2019	22%	25%	37%	*	15%	46%	*	-	-	*	11%	20%	38%	36%	20%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	77%	*	73%	79%	-	-	-	*	57%	89%	72%	87%	64%	71%
	2019	75%	75%	85%	*	77%	88%	*	-	-	*	72%	100%	85%	86%	82%	80%
At Meets Grade Level or Above	2021	36%	37%	47%	*	45%	48%	-	-	-	*	43%	78%	45%	50%	28%	36%
	2019	48%	49%	53%	*	30%	60%	*	-	-	*	44%	60%	50%	58%	40%	20%
At Masters Grade Level	2021	21%	22%	30%	*	38%	28%	-	-	-	*	17%	67%	29%	30%	21%	21%
	2019	28%	31%	29%	*	13%	35%	*	-	-	*	22%	0%	31%	25%	22%	13%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	68%	*	66%	69%	-	-	-	*	38%	89%	66%	73%	57%	50%
	2019	67%	68%	73%	*	64%	76%	*	-	-	*	58%	60%	70%	78%	58%	53%
At Meets Grade Level or Above	2021	27%	29%	40%	*	44%	39%	-	-	-	*	24%	56%	38%	44%	28%	14%
	2019	35%	38%	44%	*	30%	48%	*	-	-	*	21%	40%	43%	44%	28%	27%
At Masters Grade Level	2021	8%	10%	15%	*	20%	14%	-	-	-	*	0%	11%	16%	14%	15%	14%
	2019	11%	13%	16%	*	6%	20%	*	-	-	*	11%	20%	17%	14%	10%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	89%	*	78%	93%	*	-	-	83%	65%	*	90%	86%	73%	65%
	2019	86%	87%	95%	*	89%	98%	*	-	-	*	75%	88%	94%	97%	91%	76%
At Meets Grade Level or Above	2021	46%	51%	67%	*	48%	75%	*	-	-	50%	29%	*	67%	68%	45%	25%
	2019	54%	57%	63%	*	41%	71%	*	-	-	*	35%	75%	61%	68%	38%	18%
At Masters Grade Level	2021	30%	35%	51%	*	30%	57%	*	-	-	50%	12%	*	49%	54%	31%	6 10%
	2019	29%	33%	34%	*	15%	40%	*	-	-	*	20%	63%	36%	31%	16%	6%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	84%	*	70%	88%	*	-	-	100%	68%	*	86%	78%	62%	45%
	2019	90%	90%	92%	*	89%	94%	*	-	-	*	75%	100%	93%	90%	87%	88%
At Meets Grade Level or Above	2021	44%	45%	62%	*	43%	69%	*	-	-	83%	37%	*	62%	62%	36%	25%
	2019	58%	59%	52%	*	39%	55%	*	-	-	*	40%	75%	51%	53%	38%	35%
At Masters Grade Level	2021	25%	26%	37%	*	25%	40%	*	-	-	67%	5%	*	37%	38%	15%	10%
	2019	36%	38%	29%	*	20%	32%	*	-	-	*	30%	25%	26%	36%	15%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	72%	*	56%	77%	*	-	-	60%	50%	*	70%	76%	49%	30%
	2019	75%	75%	65%	*	47%	72%	*	-	-	*	42%	63%	65%	64%	46%	29%
At Meets Grade Level or Above	2021	31%	35%	43%	*	28%	47%	*	-	-	60%	22%	*	41%	47%	18%	10%
	2019	49%	49%	36%	*	22%	41%	*	-	-	*	26%	50%	34%	41%	22%	12%
At Masters Grade Level	2021	13%	15%	15%	*	8%	17%	*	-	-	20%	0%	*	16%	12%	9%	5%
	2019	24%	25%	15%	*	9%	17%	*	-	-	*	11%	0%	15%	14%	6%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	80%	*	74%	83%	*	*	-	*	38%	100%	80%	79%	63%	63%
	2019	68%	70%	81%	*	67%	87%	*	-	-	60%	50%	88%	83%	79%	63%	53%

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At Meets Grade Level or Above	2021	32%	36%	58%	*	49%	62%	*	*	-	*	25%	71%	59%	57%	40%	19%
	2019	37%	41%	51%	*	33%	58%	*	-	-	60%	35%	75%	51%	52%	24%	12%
At Masters Grade Level	2021	15%	18%	32%	*	19%	36%	*	*	-	*	13%	29%	34%	27%	21%	0%
	2019	18%	21%	23%	*	10%	29%	*	-	-	0%	5%	63%	23%	22%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	91%	*	87%	92%	*	-	-	*	75%	100%	91%	90%	79%	81%
	2019	81%	80%	87%	*	81%	90%	*	-	-	60%	60%	100%	89%	84%	78%	88%
At Meets Grade Level or Above	2021	36%	36%	64%	*	40%	72%	*	-	-	*	31%	86%	63%	65%	43%	19%
	2019	47%	48%	52%	*	43%	55%	*	-	-	60%	30%	75%	53%	51%	31%	24%
At Masters Grade Level	2021	15%	14%	34%	*	21%	39%	*	-	-	*	6%	43%	34%	34%	23%	6%
	2019	21%	22%	21%	*	14%	24%	*	-	-	0%	10%	50%	26%	12%	16%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	81%	*	73%	84%	-	-	-	86%	43%	75%	78%	89%	63%	7 63%
	2019	76%	76%	87%	*	84%	89%	-	*	-	*	43%	100%	85%	92%	77%	82%
At Meets Grade Level or Above	2021	45%	47%	59%	*	44%	68%	-	-	-	43%	24%	63%	56%	66%	37%	19%
	2019	49%	52%	70%	*	50%	77%	-	*	-	*	21%	86%	67%	78%	51%	50%
At Masters Grade Level	2021	25%	28%	37%	*	21%	46%	-	-	-	29%	5%	50%	37%	38%	24%	6%
	2019	29%	33%	51%	*	34%	58%	-	*	-	*	0%	71%	48%	59%	30%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	63%	*	38%	81%	-	*	-	*	38%	83%	60%	70%	51%	20%
	2019	75%	71%	92%	*	89%	94%	-	*	-	*	29%	100%	91%	93%	84%	86%
At Meets Grade Level or Above	2021	27%	24%	20%	*	12%	24%	-	*	-	*	19%	50%	12%	38%	16%	7%
	2019	43%	39%	69%	*	55%	75%	-	*	-	*	14%	86%	69%	69%	42%	59%
At Masters Grade Level	2021	12%	10%	8%	*	2%	10%	-	*	-	*	0%	33%	4%	16%	2%	0%
	2019	17%	13%	28%	*	14%	33%	-	*	-	*	0%	14%	25%	34%	14%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	78%	*	70%	81%	-	-	-	86%	32%	63%	75%	84%	53%	56%
	2019	70%	71%	86%	*	82%	88%	-	*	-	*	29%	100%	83%	92%	77%	77%
At Meets Grade Level or Above	2021	33%	36%	46%	*	31%	54%	-	-	-	29%	14%	50%	42%	55%	29%	13%
	2019	42%	45%	56%	*	41%	61%	-	*	-	*	7%	57%	50%	68%	40%	41%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

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At Masters Grade Level	2021	10%	12%	13%	*	9%	16%	-	-	-	0%	0%	13%	15%	9%	8%	0%
	2019	18%	20%	21%	*	20%	22%	-	*	-	*	0%	29%	21%	20%	16%	14%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	79%	*	82%	80%	*	-	-	*	41%	56%	78%	82%	61%	63%
	2019	86%	87%	94%	*	87%	97%	*	-	-	100%	60%	*	95%	92%	86%	80%
At Meets Grade Level or Above	2021	46%	47%	57%	*	49%	61%	*	-	-	*	35%	33%	52%	68%	41%	31%
	2019	55%	60%	67%	*	56%	70%	*	-	-	83%	33%	*	69%	63%	44%	20%
At Masters Grade Level	2021	21%	23%	34%	*	20%	40%	*	-	-	*	6%	22%	35%	32%	15%	13%
	2019	28%	34%	39%	*	31%	42%	*	-	-	33%	20%	*	41%	35%	34%	20%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	78%	*	79%	77%	*	-	-	*	42%	67%	78%	77%	56%	87%
	2019	88%	88%	85%	*	73%	89%	*	-	-	*	53%	*	88%	81%	75%	89%
At Meets Grade Level or Above	2021	36%	39%	54%	*	49%	58%	*	-	-	*	25%	56%	56%	50%	28%	40%
	2019	57%	62%	48%	*	27%	54%	*	-	-	*	20%	*	52%	42%	36%	11%
At Masters Grade Level	2021	11%	13%	19%	*	19%	21%	*	-	-	*	0%	11%	20%	17%	7%	13%
	2019	17%	25%	6%	*	10%	5%	*	-	-	*	13%	*	5%	8%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	84%	*	76%	87%	*	-	-	*	53%	89%	84%	83%	65%	59%
	2019	81%	82%	92%	*	87%	93%	*	-	-	100%	57%	*	92%	91%	84%	70%
At Meets Grade Level or Above	2021	43%	47%	65%	*	54%	68%	*	-	-	*	41%	78%	65%	64%	29%	24%
	2019	51%	57%	77%	*	62%	81%	*	-	-	83%	36%	*	81%	69%	62%	50%
At Masters Grade Level	2021	24%	28%	41%	*	26%	45%	*	-	-	*	18%	33%	40%	43%	18%	12%
	2019	25%	32%	49%	*	40%	53%	*	-	-	17%	14%	*	50%	46%	40%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	73%	*	65%	77%	*	-	-	*	47%	67%	70%	79%	46%	29%
	2019	69%	71%	78%	*	64%	82%	*	-	-	83%	57%	*	79%	75%	60%	40%
At Meets Grade Level or Above	2021	28%	32%	40%	*	26%	45%	*	-	-	*	35%	22%	37%	46%	17%	0%
	2019	37%	42%	41%	*	40%	41%	*	-	-	33%	36%	*	40%	42%	32%	20%

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WIMBERLEY ISD (105905) - HAYS COUNTY

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At Masters Grade Level	2021	14%	17%	15%	*	11%	16%	*	-	-	*	18%	22%	11%	23%	2%	0%
	2019	21%	26%	24%	*	18%	26%	*	-	-	33%	14%	*	22%	28%	22%	10%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	84%	*	70%	89%	*	*	-	*	17%	*	87%	75%	69%	40%
	2019	68%	72%	83%	*	71%	89%	*	*	-	67%	38%	*	82%	84%	64%	52%
At Meets Grade Level or Above	2021	50%	53%	72%	*	54%	79%	*	*	-	*	8%	*	75%	65%	49%	40%
	2019	50%	57%	68%	*	54%	75%	*	*	-	67%	21%	*	68%	69%	44%	30%
At Masters Grade Level	2021	12%	14%	19%	*	16%	21%	*	*	-	*	0%	*	19%	18%	10%	7%
	2019	11%	12%	19%	*	13%	22%	*	*	-	17%	4%	*	17%	22%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	77%	*	59%	83%	-	-	-	86%	20%	*	79%	69%	54%	29%
	2019	68%	72%	81%	*	63%	88%	*	*	-	83%	47%	*	78%	86%	63%	33%
At Meets Grade Level or Above	2021	57%	61%	65%	*	43%	73%	-	-	-	71%	20%	*	68%	58%	38%	29%
	2019	49%	55%	59%	*	38%	68%	*	*	-	67%	29%	*	56%	66%	35%	11%
At Masters Grade Level	2021	11%	13%	15%	*	12%	15%	-	-	-	29%	0%	*	15%	15%	6%	0%
	2019	8%	11%	10%	*	11%	10%	*	*	-	0%	0%	*	10%	9%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	81%	*	76%	83%	*	*	-	*	43%	100%	82%	77%	70%	60%
	2019	85%	84%	84%	-	64%	93%	*	*	-	100%	30%	*	85%	81%	75%	58%
At Meets Grade Level or Above	2021	41%	39%	46%	*	29%	52%	*	*	-	*	36%	60%	46%	46%	26%	10%
	2019	61%	61%	54%	-	37%	62%	*	*	-	67%	0%	*	55%	51%	38%	23%
At Masters Grade Level	2021	23%	22%	32%	*	20%	37%	*	*	-	*	29%	20%	31%	33%	14%	10%
	2019	37%	32%	31%	-	22%	36%	*	*	-	33%	0%	*	32%	29%	17%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	93%	*	85%	96%	-	*	-	*	60%	*	96%	88%	85%	65%
	2019	88%	89%	94%	*	88%	97%	*	*	-	*	56%	*	95%	94%	84%	74%
At Meets Grade Level or Above	2021	55%	60%	80%	*	60%	87%	-	*	-	*	20%	*	84%	71%	62%	29%
	2019	62%	67%	77%	*	61%	83%	*	*	-	*	33%	*	79%	72%	52%	30%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%	40%	*	30%	45%	-	*	-	*	0%	*	45%	27%	23%	6%
	2019	25%	31%	33%	*	19%	37%	*	*	-	*	6%	*	34%	30%	16%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	69%	-	83%	60%	-	-	-	-	*	-	*	92%	*	*
	2019	93%	93%	93%	*	86%	96%	-	*	-	83%	55%	-	94%	92%	78%	60%
At Meets Grade Level or Above	2021	69%	73%	56%	-	83%	40%	-	-	-	-	*	-	*	75%	*	*
	2019	73%	78%	85%	*	73%	90%	-	*	-	67%	36%	-	83%	89%	63%	33%
At Masters Grade Level	2021	43%	48%	44%	-	67%	30%	-	-	-	-	*	-	*	58%	*	*
	2019	45%	51%	56%	*	41%	62%	-	*	-	33%	27%	-	56%	55%	35%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	98%	-	100%	100%	-	-	-	*	-	*	98%	*	*	-
At Meets Grade Level or Above	2021	69%	76%	91%	-	91%	94%	-	-	-	*	-	*	93%	*	*	10
At Masters Grade Level	2021	14%	22%	15%	-	0%	21%	-	-	-	*	-	*	16%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	80%	75%	72%	83%	75%	100%	-	75%	48%	82%	80%	81%	63%	54%
	2019	78%	79%	86%	69%	76%	89%	90%	100%	-	79%	54%	88%	85%	86%	73%	65%
At Meets Grade Level or Above	2021	41%	45%	56%	47%	44%	60%	42%	78%	-	50%	28%	62%	55%	57%	35%	23%
	2019	50%	53%	59%	53%	44%	65%	53%	83%	-	62%	29%	66%	59%	60%	39%	27%
At Masters Grade Level	2021	18%	21%	27%	17%	19%	30%	29%	56%	-	22%	8%	31%	27%	27%	15%	7%
	2019	24%	27%	29%	9%	18%	33%	30%	25%	-	20%	12%	34%	29%	29%	17%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	82%	93%	74%	86%	63%	*	-	80%	48%	80%	83%	82%	67%	58%
	2019	75%	77%	86%	75%	76%	90%	83%	100%	-	77%	55%	87%	85%	89%	73%	61%
At Meets Grade Level or Above	2021	45%	48%	63%	64%	51%	68%	25%	*	-	54%	30%	61%	63%	63%	44%	31%
	2019	48%	53%	62%	58%	45%	68%	33%	100%	-	66%	31%	76%	61%	65%	39%	21%
At Masters Grade Level	2021	18%	21%	31%	36%	21%	34%	13%	*	-	29%	10%	37%	31%	31%	18%	7%
	2019	21%	24%	30%	8%	17%	35%	17%	20%	-	17%	11%	50%	29%	30%	16%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	79%	58%	70%	82%	86%	*	-	68%	50%	88%	79%	79%	62%	56%
	2019	82%	81%	87%	67%	77%	91%	92%	*	-	78%	58%	97%	87%	86%	78%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	50%	25%	36%	55%	57%	*	-	43%	29%	69%	50%	50%	28%	21%
	2019	52%	53%	54%	56%	38%	60%	58%	*	-	59%	28%	69%	55%	54%	36%	30%
At Masters Grade Level	2021	18%	19%	26%	0%	18%	29%	43%	*	-	18%	9%	35%	25%	28%	13%	9%
	2019	26%	28%	25%	11%	15%	29%	25%	*	-	19%	15%	29%	25%	25%	15%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	73%	*	68%	75%	-	-	-	80%	35%	76%	71%	78%	55%	53%
	2019	68%	69%	80%	*	73%	82%	*	*	-	*	45%	83%	77%	85%	67%	68%
At Meets Grade Level or Above	2021	30%	32%	43%	*	37%	46%	-	-	-	20%	19%	53%	40%	49%	29%	13%
	2019	38%	41%	50%	*	35%	55%	*	*	-	*	15%	50%	47%	56%	33%	35%
At Masters Grade Level	2021	9%	11%	14%	*	14%	15%	-	-	-	0%	0%	12%	16%	11%	11%	7%
	2019	14%	17%	19%	*	13%	21%	*	*	-	*	6%	25%	19%	17%	13%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	84%	86%	74%	87%	100%	*	-	75%	54%	86%	84%	82%	66%	11 50%
	2019	81%	82%	85%	*	75%	88%	*	*	-	85%	51%	69%	85%	84%	72%	58%
At Meets Grade Level or Above	2021	44%	48%	64%	71%	49%	69%	60%	*	-	75%	28%	79%	65%	61%	36%	20%
	2019	54%	58%	65%	*	50%	70%	*	*	-	69%	31%	46%	66%	61%	45%	28%
At Masters Grade Level	2021	20%	23%	33%	14%	22%	37%	60%	*	-	25%	6%	29%	35%	28%	17%	7%
	2019	25%	29%	33%	*	22%	36%	*	*	-	23%	10%	8%	33%	31%	20%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	73%	*	67%	76%	*	-	-	*	44%	67%	68%	81%	46%	35%
	2019	81%	82%	85%	*	76%	89%	*	*	-	83%	56%	*	86%	84%	68%	52%
At Meets Grade Level or Above	2021	49%	56%	41%	*	33%	44%	*	-	-	*	33%	22%	36%	51%	19%	10%
	2019	55%	59%	63%	*	57%	65%	*	*	-	50%	36%	*	61%	65%	46%	28%
At Masters Grade Level	2021	29%	35%	17%	*	17%	17%	*	-	-	*	17%	22%	11%	29%	4%	5%
	2019	33%	38%	40%	*	30%	43%	*	*	-	33%	20%	*	39%	41%	28%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	-	71	74	*	-	-	-	59	60	71	77	73	61
	2018	63	65	62	-	58	62	*	-	-	*	88	78	65	55	58	62
Grade 4 Mathematics	2019	65	66	66	-	59	68	*	-	-	-	76	50	66	66	69	73
	2018	65	64	62	-	65	61	*	-	-	*	69	50	62	62	53	74
Grade 5 ELA/Reading	2019	81	81	84	-	77	88	*	-	-	*	74	100	84	86	78	69
	2018	80	80	87	-	77	89	*	-	-	100	69	92	87	86	80	68
Grade 5 Mathematics	2019	83	84	81	-	80	81	*	-	-	*	74	100	80	82	78	75
	2018	81	81	72	-	81	69	*	-	-	79	70	71	74	69	73	79
Grade 6 ELA/Reading	2019	42	43	47	-	38	51	*	-	-	20	42	75	44	53	36	37
	2018	47	49	49	*	43	51	-	*	-	*	54	55	47	54	32	41
Grade 6 Mathematics	2019	54	54	68	-	61	72	*	-	-	20	58	75	69	65	63	57
	2018	56	57	82	*	78	83	-	*	-	*	50	80	81	85	71	81
Grade 7 ELA/Reading	2019	77	76	85	*	80	87	-	*	-	*	58	100	83	90	72	82
	2018	76	76	78	*	82	77	*	-	-	70	68	*	78	78	79	85
Grade 7 Mathematics	2019	62	61	63	*	52	67	-	*	-	*	46	57	62	68	51	48
	2018	67	66	71	*	83	68	*	-	-	80	55	*	67	78	68	81
Grade 8 ELA/Reading	2019	77	79	75	*	72	77	*	-	-	67	60	*	76	73	77	89
	2018	79	80	86	*	90	84	*	*	-	*	79	*	85	89	90	89
Grade 8 Mathematics	2019	82	78	76	*	69	78	*	-	-	*	40	*	78	73	77	88
	2018	81	78	74	*	70	76	*	*	-	*	61	*	75	71	74	75
End of Course English II	2019	69	70	67	*	69	64	-	*	-	100	89	-	67	68	65	61
	2018	67	67	67	-	67	68	*	*	-	50	57	*	66	68	57	54
End of Course Algebra I	2019	75	71	65	-	60	68	*	*	-	*	*	*	66	63	61	53
	2018	72	72	73	*	68	76	-	*	-	*	30	90	73	73	66	60
All Grades Both Subjects	2019	69	69	71	50	66	73	59	*	-	68	60	80	70	72	67	64
	2018	69	70	72	50	72	72	75	88	-	70	63	71	72	72	68	71
All Grades ELA/Reading	2019	68	69	72	60	68	74	50	*	-	68	61	86	71	74	67	66
	2018	69	70	72	*	71	72	71	79	-	75	68	71	72	72	68	67
All Grades Mathematics	2019	70	69	69	*	63	72	65	*	-	68	59	73	69	69	66	63
	2018	70	70	72	40	73	72	79	100	-	65	57	70	72	73	67	76

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	80%	-	-	-	-	-	-	43%	*	43%	-	40%	82%	43%	73%
	2019	78%	79%	86%	59%	58%	-	-	*	-	53%	50%	54%	-	24%		50%	
At Meets Grade Level or Above	2021	41%	45%	56%	-	-	-	-	-	-	14%	*	14%	-	30%	59%	15%	40%
	2019	50%	53%	59%	15%	13%	-	-	*	-	12%	15%	11%	-	11%		12%	
At Masters Grade Level	2021	18%	21%	27%	-	-	-	-	-	-	2%	*	2%	-	20%	29%	3%	18%
	2019	24%	27%	29%	4%	4%	-	-	*	-	1%	8%	0%	-	3%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	82%	-	-	-	-	-	-	53%	*	52%	-	17%	85%	50%	73%
	2019	75%	77%	86%	57%	55%	-	-	*	-	50%	55%	49%	-	17%		45%	
At Meets Grade Level or Above	2021	45%	48%	63%	-	-	-	-	-	-	22%	*	21%	-	17%	66%	22%	50%
	2019	48%	53%	62%	5%	5%	-	-	*	-	7%	9%	7%	-	6%		6%	
At Masters Grade Level	2021	18%	21%	31%	-	-	-	-	-	-	1%	*	1%	-	0%	33%	1%	17%
	2019	21%	24%	30%	0%	0%	-	-	*	-	2%	9%	0%	-	0%		1%	13
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	79%	-	-	-	-	-	-	45%	*	45%	-	*	81%	46%	75%
	2019	82%	81%	87%	67%	65%	-	-	*	-	73%	45%	80%	-	14%		66%	
At Meets Grade Level or Above	2021	37%	39%	50%	-	-	-	-	-	-	11%	*	11%	-	*	53%	12%	38%
	2019	52%	53%	54%	19%	15%	-	-	*	-	20%	18%	20%	-	14%		19%	
At Masters Grade Level	2021	18%	19%	26%	-	-	-	-	-	-	3%	*	3%	-	*	27%	4%	18%
	2019	26%	28%	25%	10%	10%	-	-	*	-	2%	9%	0%	-	14%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	73%	-	-	-	-	-	-	40%	-	40%	-	*	75%	43%	82%
	2019	68%	69%	80%	50%	50%	-	-	-	-	58%	*	56%	-	-		54%	
At Meets Grade Level or Above	2021	30%	32%	43%	-	-	-	-	-	-	10%	-	10%	-	*	45%	10%	27%
	2019	38%	41%	50%	25%	25%	-	-	-	-	17%	*	11%	-	-		21%	
At Masters Grade Level	2021	9%	11%	14%	-	-	-	-	-	-	5%	-	5%	-	*	15%	5%	18%
	2019	14%	17%	19%	0%	0%	-	-	-	-	0%	*	0%	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	84%	-	-	-	-	-	-	17%	-	17%	-	*	87%	16%	83%
	2019	81%	82%	85%	-	-	-	-	-	-	24%	*	25%	-	40%		27%	
At Meets Grade Level or Above	2021	44%	48%	64%	-	-	-	-	-	-	4%	-	4%	-	*	68%	4%	46%
	2019	54%	58%	65%	-	-	-	-	-	-	5%	*	5%	-	20%		8%	
At Masters Grade Level	2021	20%	23%	33%	-	-	-	-	-	-	0%	-	0%	-	*	35%	0%	29%
	2019	25%	29%	33%	-	-	-	-	-	-	0%	*	0%	-	0%		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	73%	-	-	-	-	-	-	*	-	*	-	*	77%	40%	33%
	2019	81%	82%	85%	-	-	-	-	-	-	17%	-	17%	-	43%		31%	
At Meets Grade Level or Above	2021	49%	56%	41%	-	-	-	-	-	-	*	-	*	-	*	45%	40%	0%
	2019	55%	59%	63%	-	-	-	-	-	-	0%	-	0%	-	14%		8%	
At Masters Grade Level	2021	29%	35%	17%	-	-	-	-	-	-	*	-	*	-	*	18%	20%	0%
	2019	33%	38%	40%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	96%	100%	94%	96%	89%	100%	-	98%	97%	99%	96%	95%	96%	97%
Included in Accountability	83%	73%	92%	100%	88%	93%	89%	45%	-	92%	93%	97%	94%	86%	92%	89%
Not Included in Accountability: Mobile	3%	3%	3%	0%	5%	2%	0%	20%	-	6%	3%	1%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	35%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	12%	23%	4%	0%	6%	4%	11%	0%	-	2%	3%	1%	4%	5%	4%	3%
Absent	2%	5%	4%	0%	5%	4%	11%	0%	-	2%	3%	1%	4%	4%	4%	2%
Other	10%	18%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	97%	100%	97%	97%	97%	100%	-	88%	98%	100%	98%	94%	97%	97%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	3%	3%	0%	-	13%	1%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.4%	98.9%	98.5%	98.4%	98.5%	98.7%	-	98.2%	97.8%	98.1%	98.7%
2018-19	95.4%	95.6%	96.2%	96.9%	96.4%	96.1%	95.4%	97.4%	-	95.3%	95.2%	95.7%	97.2%
Chronic Absenteeism													
2019-20	6.7%	6.9%	2.6%	0.0%	2.9%	2.6%	0.0%	0.0%	-	3.2%	4.8%	3.8%	0.7%
2018-19	11.4%	10.5%	6.2%	6.3%	6.1%	5.9%	11.8%	0.0%	-	15.5%	10.7%	9.2%	2.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.1%	100.0%	-	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.6%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	5.4%	4.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	92.3%	100.0%	-	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.0%	100.0%	-	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	92.6%	97.6%	-	100.0%	97.6%	*	*	-	80.0%	60.0%	93.3%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	3.0%	1.8%	-	0.0%	1.6%	*	*	-	20.0%	40.0%	3.3%	*
Dropped Out	5.9%	4.0%	0.6%	-	0.0%	0.8%	*	*	-	0.0%	0.0%	3.3%	*
Graduates and TxCHSE	90.4%	93.0%	97.6%	-	100.0%	97.6%	*	*	-	80.0%	60.0%	93.3%	*
Graduates, TxCHSE, and Continuers	94.1%	96.0%	99.4%	-	100.0%	99.2%	*	*	-	100.0%	100.0%	96.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.8%	99.4%	-	100.0%	99.2%	*	*	-	*	*	96.7%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	1.3%	1.4%	0.0%	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.1%	4.2%	0.6%	-	0.0%	0.8%	*	*	-	*	*	3.3%	*
Graduates and TxCHSE	92.6%	94.4%	99.4%	-	100.0%	99.2%	*	*	-	*	*	96.7%	*
Graduates, TxCHSE, and Continuers	93.9%	95.8%	99.4%	-	100.0%	99.2%	*	*	-	*	*	96.7%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	94.0%	99.0%	*	100.0%	98.7%	-	-	-	100.0%	92.3%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.5%	*	0.0%	0.7%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	1.1%	0.5%	*	0.0%	0.7%	-	-	-	0.0%	7.7%	0.0%	*
Dropped Out	6.1%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	94.7%	99.5%	*	100.0%	99.3%	-	-	-	100.0%	92.3%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.8%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.2%	99.5%	*	100.0%	99.3%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.7%	0.7%	0.5%	*	0.0%	0.7%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.7%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Class of 2017													
Graduated	92.4%	93.9%	98.1%	-	97.3%	98.3%	-	*	-	*	75.0%	96.8%	*
Received TxCHSE	0.7%	0.8%	0.6%	-	0.0%	0.9%	-	*	-	*	0.0%	3.2%	*
Continued HS	0.6%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.5%	1.3%	-	2.7%	0.9%	-	*	-	*	25.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.7%	98.7%	-	97.3%	99.1%	-	*	-	*	75.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.5%	98.7%	-	97.3%	99.1%	-	*	-	*	75.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.1%	99.4%	-	100.0%	99.2%	*	*	-	100.0%	87.5%	100.0%	*
Class of 2019	90.0%	92.6%	97.1%	-	100.0%	96.8%	*	*	-	80.0%	66.7%	90.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.6%	3.0%	-	5.7%	2.5%	*	*	-	0.0%	14.3%	3.4%	*
Class of 2019	4.2%	2.1%	0.6%	-	2.7%	0.0%	*	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.7%	97.0%	-	94.3%	97.5%	*	*	-	100.0%	85.7%	96.6%	*
Class of 2019	83.5%	87.3%	97.6%	-	94.6%	98.3%	*	*	-	*	*	92.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.1%	100.0%	-	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Class of 2019	87.6%	89.1%	98.2%	-	97.3%	98.3%	*	*	-	*	*	92.9%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	4.6%	-	8.3%	3.8%	*	*	-	0.0%	33.3%	9.1%	*
2018-19	4.4%	2.1%	0.6%	-	2.7%	0.0%	*	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.2%	95.4%	-	91.7%	96.2%	*	*	-	100.0%	66.7%	90.9%	*
2018-19	82.1%	86.0%	96.4%	-	94.6%	96.7%	*	*	-	*	20.0%	89.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.9%	100.0%	-	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
2018-19	85.9%	87.2%	96.4%	-	97.3%	96.0%	*	*	-	*	20.0%	89.7%	*

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	175	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	36	20.6%	184,060	51.1%
White	131	74.9%	105,215	29.2%
American Indian	1	0.6%	1,226	0.3%
Asian	1	0.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	6	3.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	8	4.6%	15,689	4.4%
Foundation H.S. Program (DLA)	167	95.4%	292,532	81.2%
Special Education Graduates	9	5.1%	29,018	8.1%
Economically Disadvantaged Graduates	33	18.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	2.3%	29,639	8.2%
At-Risk Graduates	23	13.1%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	71.1%	64.6%	-	55.6%	69.5%	*	*	-	33.3%	100.0%	39.4%	*
2018-19	72.9%	78.3%	76.3%	-	63.5%	80.2%	*	*	-	*	50.0%	62.1%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	63.7%	59.4%	-	44.4%	65.6%	*	*	-	33.3%	0.0%	27.3%	*
2018-19	53.0%	63.5%	65.1%	-	45.9%	71.8%	*	*	-	*	20.0%	44.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	72.8%	68.6%	-	50.0%	74.8%	*	*	-	66.7%	0.0%	30.3%	*
2018-19	60.7%	72.2%	76.9%	-	64.9%	81.5%	*	*	-	*	20.0%	51.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	62.3%	54.9%	-	38.9%	61.1%	*	*	-	16.7%	0.0%	24.2%	*
2018-19	48.6%	61.8%	62.7%	-	45.9%	68.5%	*	*	-	*	20.0%	44.8%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	58.3%	53.7%	-	38.9%	60.3%	*	*	-	16.7%	0.0%	21.2%	*
2018-19	44.2%	57.9%	62.7%	-	45.9%	68.5%	*	*	-	*	20.0%	44.8%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	30.3%	39.4%	-	30.6%	43.5%	*	*	-	16.7%	0.0%	15.2%	*
2018-19	21.1%	31.2%	39.6%	-	18.9%	46.0%	*	*	-	*	20.0%	20.7%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	22.4%	33.7%	-	25.0%	36.6%	*	*	-	33.3%	0.0%	9.1%	*
2018-19	23.1%	19.2%	29.0%	-	21.6%	31.5%	*	*	-	*	0.0%	20.7%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	11.2%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2018-19	2.3%	8.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.5%	6.3%	-	11.1%	5.3%	*	*	-	0.0%	100.0%	12.1%	*
2018-19	40.4%	37.8%	33.7%	-	35.1%	32.3%	*	*	-	*	50.0%	36.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	11.4%	1.1%	-	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2018-19	0.6%	0.1%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2018-19	2.3%	2.4%	0.6%	-	0.0%	0.8%	*	*	-	*	20.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.1%	5.1%	-	11.1%	3.8%	*	*	-	0.0%	100.0%	12.1%	*
2018-19	2.7%	3.2%	0.6%	-	0.0%	0.8%	*	*	-	*	20.0%	0.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	35.6%	46.3%	-	33.3%	49.6%	*	*	-	66.7%	0.0%	21.2%	*
	2018-19	33.4%	40.9%	52.7%	-	45.9%	54.8%	*	*	-	*	20.0%	31.0%	*
Mathematics	2019-20	21.2%	29.4%	28.6%	-	19.4%	32.1%	*	*	-	16.7%	0.0%	9.1%	*
	2018-19	24.7%	33.8%	34.9%	-	27.0%	37.9%	*	*	-	*	20.0%	20.7%	*
Both Subjects	2019-20	16.4%	20.6%	28.0%	-	19.4%	31.3%	*	*	-	16.7%	0.0%	9.1%	*
	2018-19	18.8%	25.4%	34.3%	-	27.0%	37.1%	*	*	-	*	20.0%	20.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	8.7%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2018-19	5.1%	5.1%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	8.6%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2018-19	7.3%	6.7%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	2.8%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2018-19	2.6%	1.6%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.8%	33.8%	*	29.1%	35.3%	*	*	-	41.7%	0.0%	13.6%	0.0%
	2019	25.2%	32.0%	35.2%	-	23.2%	39.9%	*	*	-	8.3%	4.0%	16.2%	0.0%
English Language Arts	2020	12.7%	16.7%	11.7%	*	13.9%	11.9%	*	*	-	0.0%	0.0%	5.1%	0.0%
	2019	14.5%	19.3%	14.4%	-	11.0%	16.0%	*	*	-	0.0%	4.0%	8.1%	0.0%
Mathematics	2020	6.4%	10.6%	6.0%	*	5.1%	6.7%	*	*	-	0.0%	0.0%	1.7%	0.0%
	2019	7.4%	12.3%	5.1%	-	4.9%	5.6%	*	*	-	0.0%	0.0%	5.4%	0.0%
Science	2020	9.4%	13.8%	26.4%	*	20.3%	28.6%	*	*	-	33.3%	0.0%	11.9%	0.0%
	2019	10.4%	14.5%	25.2%	-	20.7%	27.2%	*	*	-	0.0%	0.0%	16.2%	0.0%
Social Studies	2020	12.4%	15.7%	21.2%	*	13.9%	23.4%	*	*	-	25.0%	0.0%	11.9%	0.0%
	2019	13.9%	17.4%	28.2%	-	19.5%	31.3%	*	*	-	8.3%	4.0%	10.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	72.0%	65.3%	-	91.3%	59.6%	-	*	-	40.0%	-	62.5%	-
	2019	51.0%	64.6%	81.5%	-	84.2%	82.2%	*	*	-	*	*	75.0%	-
English Language Arts	2020	50.1%	65.0%	68.3%	-	72.7%	66.7%	-	-	-	-	-	*	-
	2019	41.2%	56.8%	73.6%	-	66.7%	76.7%	-	*	-	-	*	66.7%	-
Mathematics	2020	56.5%	67.7%	47.6%	-	* 41.2%		-	-	-	-	-	*	-
	2019	52.2%	62.9%	52.6%	-	* 60.0%		-	-	-	-	-	*	-
Science	2020	47.6%	61.6%	48.9%	-	68.8%	44.4%	-	-	-	*	-	71.4%	-
	2019	40.6%	55.9%	71.0%	-	76.5%	69.9%	*	*	-	-	-	58.3%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%	54.1%	-	72.7%	52.5%	-	*	-	*	-	42.9%	-
	2019	46.3%	59.7%	80.8%	-	87.5%	81.0%	*	*	-	*	*	100.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.3%	66.3%	-	47.2%	71.0%	*	*	-	66.7%	0.0%	30.3%	*
	2018-19	75.0%	79.0%	74.6%	-	59.5%	80.6%	*	*	-	*	16.7%	44.8%	*
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	70.7%	-	64.7%	75.3%	*	*	-	*	-	50.0%	-
	2018-19	36.1%	48.9%	68.3%	-	54.5%	70.0%	*	*	-	*	*	76.9%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1066	1154	-	1138	1158	*	-	-	*	-	1085	-
	2018-19	1027	1089	1165	-	1117	1172	*	*	-	*	*	1172	-
English Language Arts and Writing	2019-20	513	537	585	-	582	587	*	-	-	*	-	548	-
	2018-19	517	547	590	-	563	594	*	*	-	*	*	594	-
Mathematics	2019-20	506	529	569	-	556	571	*	-	-	*	-	537	-
	2018-19	510	542	575	-	554	578	*	*	-	*	*	578	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	23.2	24.4	-	24.5	24.7	-	*	-	*	-	*	-
	2018-19	20.6	22.0	24.4	-	21.9	24.9	*	*	-	*	-	21.7	-
English Language Arts	2019-20	19.9	23.1	25.1	-	26.3	25.3	-	*	-	*	-	*	-
	2018-19	20.3	21.8	24.6	-	21.6	25.2	*	*	-	*	-	21.1	-
Mathematics	2019-20	20.1	22.7	22.6	-	21.8	23.1	-	*	-	*	-	*	-
	2018-19	20.4	21.9	23.9	-	21.8	24.3	*	*	-	*	-	21.5	-
Science	2019-20	20.5	23.2	24.1	-	23.3	24.8	-	*	-	*	-	*	-
	2018-19	20.8	22.1	24.1	-	22.1	24.6	*	*	-	*	-	22.5	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	48.9%	51.1%	0.0%	47.1%	52.8%	40.0%	100.0%	-	45.0%	23.5%	37.0%	19.0%
	2018-19	44.6%	48.4%	50.5%	*	43.3%	53.0%	50.0%	57.1%	-	57.1%	18.8%	32.0%	5.0%
English Language Arts	2019-20	18.2%	20.8%	12.6%	0.0%	9.5%	14.1%	0.0%	0.0%	-	10.0%	4.0%	4.2%	0.0%
	2018-19	17.8%	21.3%	17.0%	*	12.6%	18.5%	16.7%	0.0%	-	23.8%	0.0%	11.9%	0.0%
Mathematics	2019-20	20.7%	22.8%	26.9%	0.0%	20.7%	29.3%	20.0%	20.0%	-	30.0%	4.2%	14.7%	0.0%
	2018-19	20.4%	22.9%	28.0%	*	21.4%	30.3%	33.3%	28.6%	-	28.6%	4.3%	17.5%	5.3%
Science	2019-20	22.4%	23.8%	32.8%	0.0%	31.7%	33.5%	20.0%	60.0%	-	29.4%	18.0%	23.9%	14.3%
	2018-19	21.7%	21.7%	31.8%	*	25.8%	33.9%	50.0%	28.6%	-	30.0%	7.0%	22.1%	0.0%
Social Studies	2019-20	24.6%	27.3%	36.5%	0.0%	28.9%	39.2%	20.0%	100.0%	-	30.0%	6.0%	16.7%	0.0%
	2018-19	23.6%	28.0%	38.0%	*	29.7%	41.3%	16.7%	57.1%	-	33.3%	10.9%	21.7%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.1%	71.4%	-	77.8%	68.7%	*	*	-	100.0%	66.7%	69.7%	*
	2018-19	59.0%	53.9%	61.5%	-	56.8%	61.3%	*	*	-	*	40.0%	58.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	51.8%	57.4%	-	51.4%	62.1%	*	*	-	*	16.7%	37.9%	*
	2017-18	53.4%	51.9%	64.3%	*	48.4%	68.3%	-	-	-	50.0%	18.2%	38.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	46.7%	58.7%	-	44.4%	62.2%	-	-	-	-	-	42.9%	-
	2017-18	60.7%	73.8%	81.6%	*	86.7%	81.9%	-	-	-	*	*	75.0%	-

Texas Education Agency
2020-21 Student Information (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,560	100.0%	5,359,040	100.0%	2,562	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	43	1.7%	13,855	0.3%	43	1.7%	20,991	0.4%
Pre-Kindergarten	80	3.1%	196,560	3.7%	80	3.1%	197,093	3.7%
Kindergarten	155	6.1%	360,865	6.7%	155	6.0%	361,349	6.7%
Grade 1	145	5.7%	380,973	7.1%	145	5.7%	381,403	7.1%
Grade 2	164	6.4%	379,725	7.1%	164	6.4%	380,122	7.1%
Grade 3	163	6.4%	380,802	7.1%	164	6.4%	381,135	7.1%
Grade 4	200	7.8%	385,090	7.2%	200	7.8%	385,364	7.2%
Grade 5	174	6.8%	395,436	7.4%	174	6.8%	395,649	7.4%
Grade 6	210	8.2%	414,197	7.7%	210	8.2%	414,357	7.7%
Grade 7	205	8.0%	421,222	7.9%	205	8.0%	421,347	7.8%
Grade 8	207	8.1%	422,386	7.9%	207	8.1%	422,505	7.9%
Grade 9	211	8.2%	436,396	8.1%	211	8.2%	436,523	8.1%
Grade 10	215	8.4%	420,502	7.8%	215	8.4%	420,705	7.8%
Grade 11	221	8.6%	388,143	7.2%	221	8.6%	388,443	7.2%
Grade 12	167	6.5%	362,888	6.8%	168	6.6%	364,600	6.8%
Ethnic Distribution:								
African American	23	0.9%	680,285	12.7%	23	0.9%	681,401	12.7%
Hispanic	661	25.8%	2,835,771	52.9%	661	25.8%	2,840,982	52.9%
White	1,774	69.3%	1,418,789	26.5%	1,776	69.3%	1,424,251	26.5%
American Indian	17	0.7%	18,712	0.3%	17	0.7%	18,755	0.3%
Asian	12	0.5%	253,856	4.7%	12	0.5%	254,163	4.7%
Pacific Islander	1	0.0%	8,259	0.2%	1	0.0%	8,271	0.2%
Two or More Races	72	2.8%	143,368	2.7%	72	2.8%	143,763	2.7%
Sex:								
Female	1,257	49.1%	2,620,239	48.9%	1,257	49.1%	2,624,722	48.9%
Male	1,303	50.9%	2,738,801	51.1%	1,305	50.9%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	751	29.3%	3,229,178	60.3%	752	29.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,809	70.7%	2,129,862	39.7%	1,810	70.6%	2,138,169	39.8%
Section 504 Students	296	11.6%	387,490	7.2%	296	11.6%	387,622	7.2%
EB Students/EL	147	5.7%	1,108,207	20.7%	147	5.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	34	1.3%	66,833	1.2%				
Students w/ Dyslexia	234	9.1%	241,070	4.5%	234	9.1%	241,197	4.5%
Foster Care	6	0.2%	17,033	0.3%	6	0.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	4	0.2%	57,709	1.1%	4	0.2%	57,811	1.1%
Immigrant	18	0.7%	108,025	2.0%	18	0.7%	108,092	2.0%
Migrant	2	0.1%	16,657	0.3%	2	0.1%	16,733	0.3%
Title I	93	3.6%	3,457,855	64.5%	93	3.6%	3,464,887	64.5%
Military Connected	16	0.6%	144,596	2.7%	16	0.6%	144,683	2.7%
At-Risk	678	26.5%	2,634,284	49.2%	679	26.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	140	5.5%	1,123,936	21.0%	140	5.5%	1,124,413	20.9%
Gifted and Talented Education	223	8.7%	443,781	8.3%	223	8.7%	443,849	8.3%
Special Education	241	9.4%	595,885	11.1%	242	9.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	241		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	83	34.4%	253,352	42.5%				
Students with Physical Disabilities	77	32.0%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	57	23.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	171	7.2%	726,083	13.8%				
By Ethnicity:								
African American	1	0.0%	148,832	2.8%				
Hispanic	45	1.9%	372,491	7.1%				
White	117	4.9%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	1	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	7	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	25	10.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	7.2%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	10.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	205	10.4%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.7%	1.4%	11.1%	4.8%
Grade 1	0.7%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.7%	0.3%	0.0%	0.4%
Grade 5	0.6%	0.2%	0.0%	0.3%
Grade 6	0.6%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	41	3.3%	6,039	0.2%

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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.0	17.7
Grade 1	19.6	18.0
Grade 2	17.2	18.0
Grade 3	22.9	18.2
Grade 4	24.9	18.3
Grade 5	27.5	19.8
Grade 6	20.0	19.4
Secondary:		
English/Language Arts	17.4	15.7
Foreign Languages	18.0	17.8
Mathematics	20.0	16.9
Science	19.8	17.9
Social Studies	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	363.1	100.0%	745,316.3	100.0%
Professional Staff:	224.3	61.8%	479,219.1	64.3%
Teachers	179.1	49.3%	369,395.4	49.6%
Professional Support	29.3	8.1%	78,787.8	10.6%
Campus Administration (School Leadership)	10.0	2.8%	22,378.5	3.0%
Central Administration	6.0	1.7%	8,657.4	1.2%
Educational Aides:	55.0	15.2%	79,348.7	10.6%
Auxiliary Staff:	83.7	23.0%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	4.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	42.0	11.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	9.9	5.5%	104,985.0	28.4%
White	168.2	93.9%	210,367.3	56.9%
American Indian	1.0	0.6%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	43.5	24.3%	88,006.1	23.8%
Females	135.6	75.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.1%	4,422.7	1.2%
Bachelors	137.1	76.6%	269,818.0	73.0%
Masters	40.0	22.3%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	2.8%	24,880.4	6.7%
1-5 Years Experience	46.7	26.1%	102,753.7	27.8%
6-10 Years Experience	31.0	17.3%	74,854.8	20.3%
11-20 Years Experience	59.5	33.2%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	32.9	18.4%	47,975.4	13.0%
Over 30 Years Experience	4.0	2.2%	11,278.0	3.1%
Number of Students per Teacher	14.3	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.8	6.4
Average Years Experience of Principals with District	9.8	5.5
Average Years Experience of Assistant Principals	4.0	5.5
Average Years Experience of Assistant Principals with District	3.3	4.8
Average Years Experience of Teachers:	12.3	11.2
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,433	\$50,849
1-5 Years Experience	\$51,067	\$53,288
6-10 Years Experience	\$52,946	\$56,282
11-20 Years Experience	\$59,449	\$59,900
21-30 Years Experience	\$63,645	\$64,637
Over 30 Years Experience	\$69,664	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,802	\$57,641
Professional Support	\$68,174	\$68,030
Campus Administration (School Leadership)	\$84,736	\$83,424
Central Administration	\$120,285	\$109,662
Instructional Staff Percent:	63.9%	64.6%
Turnover Rate for Teachers:	9.2%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
WIMBERLEY ISD (105905) - HAYS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	1.6%	22,870.6	6.2%
Career and Technical Education	11.9	6.7%	18,987.7	5.1%
Compensatory Education	0.3	0.2%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	144.9	80.9%	262,447.1	71.0%
Special Education	17.7	9.9%	34,862.5	9.4%
Other	1.4	0.8%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
FY21 Student Enrollment
02/22/2022

Tuition based Pre-K 80

											Transfers			
											Employee	Non Employee		
EE/PPCD	6										6			
PK (drop in)	PK-4	53		PK-3	16.5						70	1	11	
Kindergarten	20	20	20	16	19	20	19	18	18	170	2	27		
First Grade	20	19	19	12	16	21	15	19	18	159	3	23		
Second Grade	19	18	18	17	18	19	15	18		142	4	18		
Third Grade	22	21	21	21	21	22	21	21		170	3	19		
Fourth Grade	21	20	22	21	22	20	22	22		170	6	36		
Fifth Grade	21	22	21	22	22	22	21	22	21	215	5	19		
Sixth Grade										185	4	19		
Seventh Grade										229	4	35		
Eighth Grade										216	1	32		
Ninth Grade										199	3	32		
Tenth Grade										204	1	35		
Eleventh Grade										192	1	30		
Twelfth Grade										214	5	37		
Enrollment Total	2615										FUNDED TOTAL:	2535	43	373

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BLUE HOLE CAMPUS	
EC/Kindergarten - 2nd Grade	<u>541</u>
JACOB'S WELL CAMPUS	
3rd - 5th Grade	<u>555</u>
DANFORTH CAMPUS	
6TH - 8TH Grade	<u>630</u>
HIGH SCHOOL	
9TH - 12TH Grade	<u>809</u>
<i>In District Enrollment</i>	2119

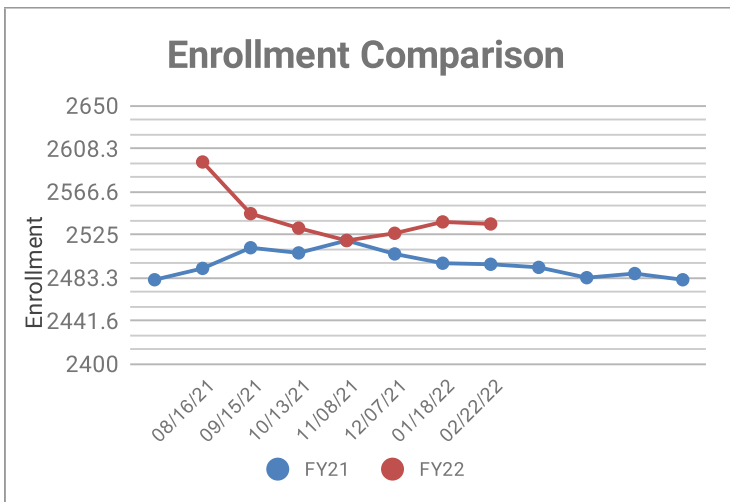
District Transfer Students Appx. Savings to District	
\$2,353,428	
Austin	5
Blanco	27
Comal	69
Dripping Spr	19
Hays	87
Lake Travis	1
Lockhart	4
Luling	1
New Braunfels	1
Northside	2
San Marcos	200

WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY22 Student Enrollment

By Campus	05/26/21	08/16/21	09/15/21	10/13/21	11/08/21	12/07/21	01/18/22	02/22/22	Mar	Apr	May	EOY
Blue Hole	539	547	545	540	534	541	539	541				
Jacob's Well	546	547	541	537	535	538	548	555				
Danforth	612	646	623	621	621	622	631	630				
WHS	784	855	836	833	829	825	819	809				

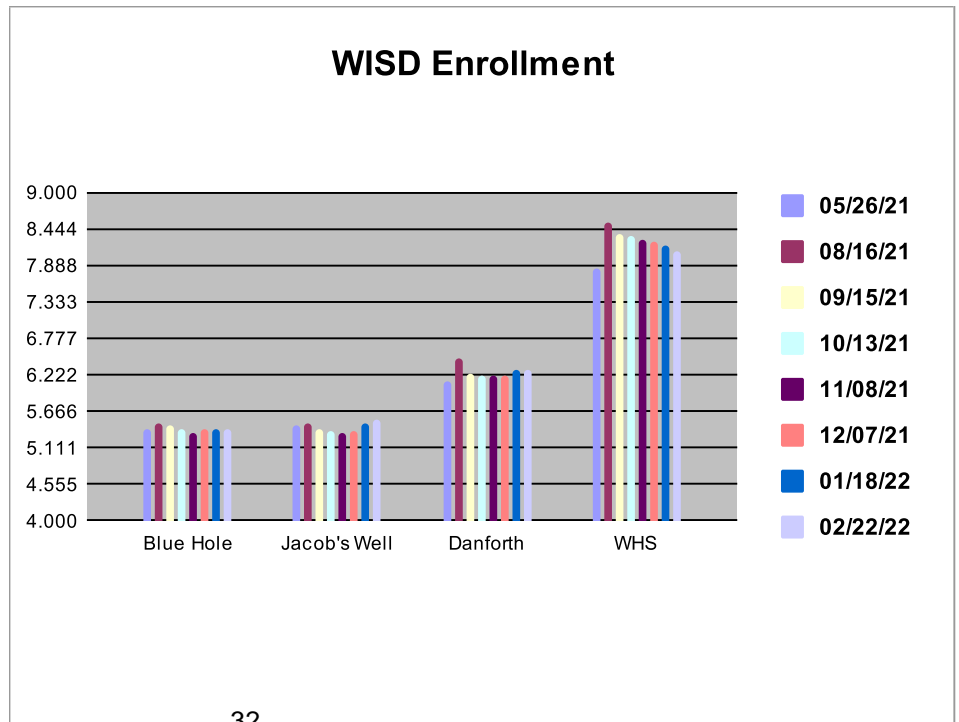
All	end of	08/16/21	09/15/21	10/13/21	11/08/21	12/07/21	01/18/22	02/22/22	Mar	Apr	May	EOY
FY21	2481	2492	2512	2507	2519	2506	2497	2496	2493	2483	2487	2481
FY22		2595	2545	2531	2519	2526	2537	2535				

Transfer	end of	08/16/21	09/15/21	10/13/21	11/08/21	12/07/21	01/18/22	02/22/22	Mar	Apr	May	EOY
FY21	383	422	422	405	404	391	386	384	383	387	385	383
FY22		436	419	414	413	418	417	416				



All students		FY22	Transfer students	
#	% Increase		#	% Increase
114	5%	Aug	53	13%
64	3%	Sept	36	9%
50	2%	Oct	31	8%
38	2%	Nov	30	7%
45	2%	Dec	35	9%
56	2%	Jan	34	9%
54	2%	Feb	33	8%
	0%	Mar		0%
	0%	Apr		0%
	0%	May		0%
#DIV/0!		EOY	#DIV/0!	

Feb 2022	All Students	Transfers Students	% Transfers
District	2535	416	16%
WHS	809	144	18%
Danforth	630	95	15%
JWE	555	88	16%
Blue Hole	541	89	16%





Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, January 24, 2022**, beginning at **6:00 PM** in the WISD Admin Boardroom, 951 FM 2325, Wimberley, TX 78676.

Dr. Rob Campbell: Present, Will Conley: Present, Nathan Cross: Present, Lexi Jones: Absent, Andrea Justus: Present, Joe Malone: Present, Ken Strange: Present. Will Conley via phone.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:01 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Ken Strange, Andrea Justus, Nathan Cross, Joe Malone, Will Conley via phone, Lexi Jones: Absent.

Administrators Present: Dwain York, Dee Howard, Moises Santiago, Jason Valentine, Coach Warren, SueAnna Thomas
Directors Present: Lauri Grisham

Dr. Campbell led the Pledge of Allegiance to the U.S. flag, held a moment of silence and read the District's Vision, Mission and Goals.

2. Special Recognition - Board of Trustees - Mr. York recognized and thanked the Board of Trustees for their service to the students of Wimberley ISD.
3. PUBLIC FORUM - The following individual(s) requested to address the Board during Public Forum:

David Knight - masks optional
Bob Hambrick - COVID Protocol
Stephanie Colon - miscellaneous COVID protocol
Leia Dewel - miscellaneous COVID protocol topics
Jordan Hester - WHS student, masks should be optional to each person
Taelor Harris - masks should be optional. Both my kids weren't learning with masks
Chad Canine - COVID protocol
Stacy Ford - COVID task force policies

4. ProjectArt information and update - Board Request, Ken Strange - ProjectArt is a 501C3 organization currently providing art for Wimberley students. Vice President Sally Hawkins, President Jennifer Ober were present to address their program for the Board. The Board was invited to attend the February 26th Adult Prom fundraiser.

5. Consent Agenda - Motion to approve the consent agenda as presented. This motion, made by Ken Strange and seconded by Nathan Cross, Passed. Yea: 5, Nay: 0
 - A. Acceptance of the Agenda
 - B. Budget Amendment
 - C. Student Enrollment
 - D. Minutes of the Regular Meeting, December 13, 2021
 - E. Approve Bond Expenditures
 - F. District of Innovation Plan
 - G. District Calendar 2022-2023 school year
6. Approval of Financial Audit Report for 2020-21 - Robert Gattilia, CPA with Singleton, Clark & Company P.C. reviewed the audit for the Board and public present. The District received an unmodified opinion which he stated was what we want to receive. Mr. Gattilia stated the District is in very good shape and thanked Mr. Santiago, his staff, Mr. York and thanked the District for allowing Singleton, Clark & Company to prepare the audit. Ken Strange thanked Moises Santiago for his work. Mr. Santiago wanted to acknowledge the Directors and his staff for putting in the work to make the audit a success. Motion to accept the audit as presented. This motion, made by Ken Strange and seconded by Andrea Justus, Passed. Yea: 5, Nay: 0
7. CFO's Report - Moises Santiago reviewed the financials for the Board.
 - A. Financials
 - B. Check Register
8. Board President's Report
 - A. Superintendent search update - Dr. Campbell stated Mr. Thompson and Dr. Moses will meet on Feb 2 with focus groups. Each trustee nominated 9 individuals to participate in three focus groups. Mr. Thompson and Dr. Moses will report to the Board on the results and review the direction of the community.
 - B. First Tuesday's Face-to-face - Dr. Campbell reviewed the First Tuesday's sessions which will begin Tuesday Feb 1, Beginning on Tuesday, February 1, Wimberley ISD Board President Dr. Rob Campbell and WISD Superintendent Dwain York will welcome all WISD stakeholders to informal, interactive dialogue sessions called Face to Face, First Tuesdays. The events will be held on the first Tuesday of each month (except on holidays) at 6:00 p.m. in the Board Room at the WISD Administration Building. All WISD stakeholders are invited to attend including parents, teachers and staff, students, and community members. The events will have a come-and-go format where Rob and Dwain will listen and respond to questions, concerns, and/or ideas regarding WISD. The idea is to have in interactive dialogue with the community. Some folks may not feel comfortable approaching the mic at a formal board meeting so it's an opportunity to have a more casual environment and be able to talk back and forth on that first Tuesday. Trustees that will be present will not exceed 3 as to not meet a quorum.

9. Closed Session - The Board adjourned into closed session at 6:44 p.m. pursuant to Texas Government Code Section: 551.071 *et seq.*
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*

10. The Board will reconvene and Take Possible Action on Items Discussed in Executive Session - The Board reconvened at 7:37 p.m. No action was taken out of executive session.

11. Prepare for next meeting - The next regular meeting is scheduled for February 28, 2022. The meeting with the Superintendent's Search consultants will be February 2, 2022.

12. Adjourn - There being no further business to discuss, motion to adjourn at 7:37 p.m. This motion, made by Ken Strange and seconded by Nathan Cross, Passed. Yea: 5, Nay: 0.

Lexi Jones, Secretary

Dr. Campbell, President

Bond Invoices

AG/CM Inc.

Project 17-048P	WISD Bond Planning	Invoice 8845	\$	3,474.00
Project 17-048P	WISD Bond Planning	Invoice 8906	\$	4,246.00

PAY APPS

None

Total for Approval \$ 7,720.00

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Bond Invoices

Date: 02/23/2022

Presented by: York/Farmer



BACKGROUND INFORMATION

Bond Invoices submitted to the Board of Trustees for Approval

Kleinfelder

Project 20224194.001A	Ath Storage Bldg	Invoice 001360963	\$	1,182.50
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Bond Invoices, projects approved by the Board of Trustees at previous meetings

None

PAY APPS submitted to the Board of Trustees for Approval

Noble General Contractors

Project CSP 2021-1	Ath Storage Bldg	Pay APP 1	\$	91,442.25
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<u>Total for Approval</u>			\$	<u>92,624.75</u>
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ADMINISTRATIVE RECOMMENDATION

Requesting Board Approval

BOARD ACTION REQUIRED

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Amended DOI 2022-2027

Date: 02/23/2022

Presented by: Howard

Consent

BACKGROUND INFORMATION

District of Innovation for 2022-27 was approved by the Board of Trustees at the January 24, 2022 meeting.

The DOI was submitted to the TEA. Upon review by TEA, under the section School Calendar / Flexible Start Date, they stated WISD needed to remove "TEC §25.0812" as it is not relevant to this item.

ADMINISTRATIVE RECOMMENDATION

To approve as presented

BOARD ACTION REQUIRED

**Wimberley Independent School District
District of Innovation Renewal for 2022-2027
Adopted By WISD Board of Trustees
January 24, 2022**

School Calendar /Flexible Start Date

(TEC §25.0811) (EB LEGAL)

Current Law

Students may not begin school before the 4th Monday of August. For many years this was the rule. However, districts had the option of applying for a waiver to start earlier. The vast majority of districts applied for the waiver and would begin the 3rd Monday, some even going as early as the 2nd Monday. The Texas tourism groups lobbied to have this stopped because they believed it was hurting their tourism business. Therefore, several years ago the legislature took away all waivers and dictated that districts may not begin until the 4th Monday, with no exceptions.

WISD Proposal

Wimberley ISD would like the flexibility of looking at the calendar each year and starting earlier. Removing the uniform start date could also let the district start classes as mid-week, easing the transition for students entering kindergarten, middle school, and high school.

Class Size 22:1 Ratio

(TEC §25.112) (EEB LEGAL)

Current Law

Pre-Kindergarten – 4th Grade classes are to be kept at a 22 student to 1 teacher ratio according to state law. When a class exceeds this limit, the district must complete a waiver with the Texas Education Agency. These waivers are never rejected by TEA. Along with the waiver, it is required that a letter is sent home to each parent in the section that exceeds the 22:1 ratio, informing them the waiver has been submitted.

WISD Proposal

Over the last several years, Wimberley has had to write waivers for a handful of classes and the TEA always approves the waivers. Wimberley ISD would seek board approval to exceed the 22:1 in any PK-4th grade classroom. Parents will be notified within the first three weeks of the start of school of any classroom size that is above the 22:1 ratio.

Behavior Coordinator Assignment-Student Discipline

Provisions

(FO LEGAL & LOCAL) (TEC §37.0012)

Current Law

Currently Senate Bill 107 requires the designation of a campus behavior coordinator on each campus. This designee is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

WISD Proposal

The proposal is for the District to abstain from the state requirement that each school have a designated campus behavior coordinator. WISD's approach to discipline is becoming more collaborative, with multiple people providing emotional and social support to students, rather than just one person. Exemption from this requirement will allow the option of increasing collaboration in regard to student discipline, as outlined in the WISD Student Code of Conduct. Campus Administrators will continue to inform parents of discipline /incidents involving their children.

Teacher Contracts-Extension of Probationary Contracts

(TEC §21.102(b)) (DCA LEGAL)

Current Law

TEC 21.102(b) states that a probationary contract may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment with the district.

This time period may not be sufficient to evaluate the teacher's effectiveness in the classroom since teacher contract timelines demand that employment decisions must be made prior to state assessment results.

WISD Proposal

Wimberley ISD would like to create a policy where experienced teachers, counselors, or nurses new to the district that have been employed as a teacher in public education for at least five of the eight previous years, may be issued a probationary contract for up to two years from the last date of district employment.

District Transfer Policy

(TEC §25.036)

Current Law

A district may choose to accept, as transfers, students who are not entitled to enroll in the district under §25.001. Under §25.036, a transfer is for a period of one school year. [64] The district may charge tuition under a transfer agreement to the extent permitted under §25.038.

WISD Proposal

The district would like the option of being able to terminate the transfer agreement for students in PK-11 when the student/ parent has not been forthcoming with information regarding discipline, special programs or other issues that end up costing the district to keep the student enrolled.

At any time during the school year, a transfer student who becomes a discipline issue, poor attendance, or in need of special services which exceeds state funding for that student, WISD can terminate their transfer agreement.”

- **Students will be held to high expectations for appropriate behavior and conduct on campuses.**
- **Parents will be held to high expectations for appropriate behavior when interacting with school personnel on and off campus, phone and email.**
- **Students will meet the attendance expectations for the campuses of be withdrawn. If their attendance rate drops below 90%, the transfer may be revoked.**

- **When a transfer student has 2 disciplinary incidents, a campus administrator will review the details of the incidents and determine the status of the transfer.**
- **If a student receives a DAEP assignment, the transfer will be immediately revoked.**

Credit by Examination without Prior Instruction

(TEC 28.023 Board Policies EHDC (LEGAL) and Local)

Current Law:

Texas Education Code Section 28.083 allows an elementary student to skip a grade if he or she earns a score of 80 percent or above on an approved exam for acceleration. A student would need to pass all four core subject areas with the 80% on each area in order to go to the next grade level. A student in sixth grade and above can earn individual course credits with 80% prior to instruction.

Prior to the 83rd Legislative Session (2013), the passing score for credit by exam without prior instruction was 90 percent, rather than 80 percent. Several districts comparable to Wimberley ISD have returned to the 90 percent standard for student acceleration.

WISD Proposal:

- **Relief from this statute permits the district to increase the standard required to be eligible for acceleration from 80% to 90%.**
- **Requiring a higher passing score ensures a student who accelerates a grade or course has more thoroughly mastered the content and is prepared to succeed in the next grade or series of courses.**
- **The new passing standard is applicable beginning with credit by examination administered after the 2021-2022 school year.**

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Records Management Policy

Date: 2/24/2022

Presented by: Dwain York

Consent

BACKGROUND INFORMATION

The Texas Local Government Records Act of 1989 (Title 6, Subtitle C, Local Government Code) requires that each local government, including any special-purpose district or authority, designate a Records Management Officer and establish a records management program by ordinance, order, or resolution, as appropriate. The ordinance or order must provide methods and procedures to enable the governing body, custodians, and the records management officer to fulfill the duties and responsibilities set out in Sections 203.021, 203.022, and 203.023 concerning the management and preservation of records.

The following sample ordinance, designed for local governments, may be edited and adopted to satisfy this requirement of the Act. It establishes the authority and assigns the responsibility for carrying out the records management program required by state law and creates the administrative framework through which the purposes of the program are to be achieved.

A copy of the order or ordinance, as adopted, must be filed with the Director and Librarian of the Texas State Library and Archives Commission (TSLAC) within 30 days after the date of its adoption.

ADMINISTRATIVE RECOMMENDATION

Approve as presented

BOARD ACTION REQUIRED

SUGGESTED POLICY MODEL FOR ESTABLISHING A RECORDS MANAGEMENT PROGRAM

The Texas Local Government Records Act of 1989 (Title 6, Subtitle C, Local Government Code) requires that each local government, including any special-purpose district or authority, designate a Records Management Officer and establish a records management program by ordinance, order, or resolution, as appropriate. The ordinance or order must provide methods and procedures to enable the governing body, custodians, and the records management officer to fulfill the duties and responsibilities set out in Sections 203.021, 203.022, and 203.023 concerning the management and preservation of records.

The following sample ordinance, designed for local governments, may be edited and adopted to satisfy this requirement of the Act. It establishes the authority and assigns the responsibility for carrying out the records management program required by state law and creates the administrative framework through which the purposes of the program are to be achieved.

A copy of the order or ordinance, as adopted, must be filed with the Director and Librarian of the Texas State Library and Archives Commission (TSLAC) within 30 days after the date of its adoption.

Instructions for completion and filing of the forms:

1. **Enter the name of the local government** in the title field of the policy template. To auto-populate “Name of Government” throughout the remainder of the document, Press CTRL + A to select all text, then press F9 to update all fields. Preparing to print the document will also update all fields.
2. **In Section 4, enter the position or title** of the individual to be designated as the Records Management Officer.
3. **Revise document as needed** to include additional procedures specific to your local government.
4. **Include evidence of governing body approval**, such as meeting minutes, with the submission of the policy for filing.
5. **Mail to:**
State and Local Records Management
Texas State Library and Archives Commission
P.O. Box 12927
Austin, TX 78711-2927
6. **For further assistance**, call 512-463-7610.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
RECORDS MANAGEMENT POLICY

The Texas Local Government Records Act (Title 6, Subtitle C, Local Government Code), provides that each local government must establish an active and continuing records management program; and the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** desires to adopt a plan to prescribe policies and procedures consistent with the Local Government Records Act and in the interests of cost-effective and efficient recordkeeping; now therefore:

SECTION 1. DEFINITION OF RECORDS OF THE WIMBERLEY INDEPENDENT SCHOOL DISTRICT. All documents, papers, letters, books, maps, photographs, sound or video recordings, microfilm, magnetic tape, electronic media, or other information-recording media, regardless of physical form or characteristic and regardless of whether public access to it is open or restricted under the laws of the state, created or received by the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** or any of its officers or employees pursuant to law or in the transaction of public business, are declared to be the records of the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** and shall be created, maintained, and disposed of in accordance with the provisions of this ordinance or procedures authorized by it and in no other manner.

SECTION 2. RECORDS DECLARED PUBLIC PROPERTY. All records as defined in Sec. 1 of this plan are declared to be the property of the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT**. No official or employee of the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** has, by virtue of his or her position, any personal or property right to such records even though he or she may have developed or compiled them. The unauthorized destruction, removal from files, or use of such records is prohibited.

SECTION 3. POLICY. It is declared to be the policy of the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** to provide for efficient, economical, and effective controls over the creation, distribution, organization, maintenance, use, and disposition of all records of this office through a comprehensive system of integrated procedures for the management of records from their creation to their ultimate disposition, consistent with the requirements of the Local Government Records Act and accepted records management practice. This policy shall apply to all employees, agents, independent contractors, and volunteers of the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT**.

SECTION 4. RECORDS MANAGEMENT OFFICER. The **SUPERINTENDENT** will serve as Records Management Officer for the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** as provided by law and will develop policies and procedures to ensure that the maintenance, preservation, security, destruction, electronic storage, and other disposition of the records of this office are carried out in accordance with the requirements of the Local Government Records Act.

SECTION 5. RECORDS CONTROL SCHEDULES. Appropriate records control schedules issued by the Texas State Library and Archives Commission shall be adopted by the Records Management Officer for use in **WIMBERLEY INDEPENDENT SCHOOL DISTRICT**, as provided by law. The Records Management Officer shall prepare amendments to the schedules as needed to reflect

new records created or received by this office, or revisions to retention periods established in a records retention schedule issued by the Commission. Any destruction of records of the **WIMBERLEY INDEPENDENT SCHOOL DISTRICT** will be in accordance with these schedules and the Local Government Records Act.

APPROVED this 28th day of February, 2022.

BOARD OF TRUSTEES:

WITNESSETH:

Dr. Rob Campbell, Board President

Lexi Jones, Board Secretary

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: SPED Stipend Amendment

Date: 02/23/2022

Presented by: York

Consent

BACKGROUND INFORMATION

The Board of Trustees approved a SPED stipend along with the 2021-22 Compensation Plan at the August 18, 2021 meeting for those who teach in resource and inclusion classroom settings.

Amendment to include all SPED teaching positions that are SPED certified to also receive the \$1,000 SPED stipend.

ADMINISTRATIVE RECOMMENDATION

To approve as presented

BOARD ACTION REQUIRED

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION WIMBERLEY,
TEXAS**

Subject: Home school UIL Participation

Date: 2/25/2022

Presented by: Dwain York

Consent

BACKGROUND INFORMATION

Home School parents living in district will sign the agreement for their students to participate in Wimberley ISD UIL events beginning in the 2022-23 school year. Referencing HB547 originally known as the "Tim Tebow Bill", more officially as the UIL Equal access bill.

Coach Warren, Jason Valentine, and Mr. York met with parents interested in participating in the UIL programs. Junior High and High School students will be allowed to participate if they meet all criteria.

ADMINISTRATIVE RECOMMENDATION

Approve as presented

BOARD ACTION REQUIRED

Wimberley ISD Home School UIL Participation Guidelines

Texas House Bill 547 gives school districts the option to allow homeschooled students residing within district boundaries to participate in UIL activities as a member of the district's teams/activities/events.

WISD will allow these students to participate beginning in the 2022-2023 school year provided they meet the following guidelines:

Academic Eligibility

- Provide proof of residency.
- To determine initial academic eligibility all families must provide homeschool curriculum/program, which will be evaluated by WISD for proper grade-level proficiency.
- All homeschooled students must demonstrate grade-level academic proficiency on any nationally recognized, norm-referenced assessment instrument, such as the Iowa Test of Basic Skills, Stanford Achievement Test, California Achievement Test, or Comprehensive Test of Basic Skills. WISD will accept these assessment results if they are administered and reported by a third party.
- In order to maintain academic eligibility all families must adhere to the same homeschool curriculum/program that was initially submitted, or submit a new curriculum/program for reevaluation by WISD.
- In order to maintain academic eligibility, the homeschooled family must periodically (in accordance with WISD's grading calendar) provide written verification to WISD stating that the student is receiving a passing grade in each course or subject. In addition, all WISD students are required to take at least two assessments per subject-area (core courses) per six-weeks period, therefore this will be a requirement for homeschooled students as well.

Participation Requirements

- A homeschooled student must declare intention to participate in a sport/event/activity prior to all required deadlines in order to participate in that sport/event/activity. Example: A homeschooled student attempting to join the cheer team must declare their intent to participate prior to tryouts for the cheer team.
- A homeschooled student must participate in all required activities of the sport/event/activity they are a part of. This includes participation in all in-season and off-season (year-round) school class-period practices, workouts, and/or meetings.
- A homeschooled student must be placed in WISD's Random Drug Testing (RDT) pool and submit the required acknowledgement form that all enrolled students complete. A homeschooled student must abide by the rules and regulations as provided in the WISD Student Code of Conduct and the WISD Athletic/Extracurricular Code of Conduct.
- A homeschooled student will be required to pay the required athletic/event fees. (For athletics: \$100 for a family's first student, \$50 for each subsequent student - capped at \$200 max for each family.)

- Travel to and from all practices/workouts/meetings must be provided by the homeschooled student/family.
- The homeschooled student must ride district-provided transportation to games/events.

Restrictions

- A homeschooled student is not permitted to participate in a sport/event/activity during the remainder of any school year during which the student was previously enrolled in a public school (WISD and/or other public district).
- A homeschooled student is not permitted to participate in more than one athletic period during the day. (UIL rule for all enrolled students.)

I have read and understand the District’s guidelines on home school student’s participation in UIL activities. I agree to abide by all rules and regulations set forth in this agreement.

Signature of Parent or Guardian _____
Date

Printed Parent/ Guardian name: _____

Physical Address: _____

Printed Student Name: _____

Sport / Event / Activity: _____

Wimberley ISD Approval

Proof of Residency Provided

Signature of Athletic Director / UIL Sponsor _____
Date

Signature of Campus Principal _____
Date

Signature of Superintendent _____
Date

Notes: _____

AN ACT

relating to authorizing equal opportunity for access by non-enrolled students to University Interscholastic League sponsored activities; authorizing a fee.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter D, Chapter 33, Education Code, is amended by adding Section 33.0832 to read as follows:

Sec. 33.0832. EQUAL OPPORTUNITY FOR CERTAIN STUDENTS TO PARTICIPATE IN UNIVERSITY INTERSCHOLASTIC LEAGUE ACTIVITIES. (a) In this section:

(1) "League" means the University Interscholastic League.

(2) "Non-enrolled student" means a student who receives instruction as described by Section 29.916(a)(1) from a nonpublic school.

(b) Nothing in this section may be construed to affect the holding in Texas Educ. Agency v. Leeper, 893 S.W.2d 432 (Tex. 1994), classifying home schools as private schools. The legislature finds that a home school is a private school for purposes of this section.

(c) Except as provided by Subsection (i), a public school that participates in an activity sponsored by the league may provide a non-enrolled student, who otherwise meets league eligibility standards to represent that school in a league activity, with the opportunity to participate in the activity on behalf of the school in the same manner that the school provides the opportunity to participate to students enrolled in the school.

(d) A non-enrolled student who seeks to participate or participates in a league activity on behalf of a school is subject to the following relevant policies that apply to students enrolled in the school:

- (1) registration for league activities;
- (2) age eligibility;
- (3) fees;
- (4) insurance;
- (5) transportation;
- (6) physical condition;
- (7) qualifications;
- (8) responsibilities;
- (9) event schedules;
- (10) standards of behavior; and
- (11) performance.

(e) A non-enrolled student may only participate in a league activity for the school in the school district that the student would be eligible to attend based on the student's residential address. A non-enrolled student who seeks to participate in a league activity on behalf of a school shall be required to establish minimum proof of residency acceptable to the district in the same manner as an applicant to attend a school in the district under Section 25.001.

(f) The parent or person standing in parental relation to a non-enrolled student is responsible for oversight of academic standards relating to the student's participation in a league activity. As a condition of eligibility to participate in a league activity during the first six weeks of a school year, a non-enrolled student must demonstrate grade-level academic proficiency on any nationally recognized, norm-referenced assessment instrument, such as the Iowa Test of Basic Skills, Stanford Achievement Test, California Achievement Test, or Comprehensive Test of Basic Skills.

A non-enrolled student demonstrates the required academic proficiency by achieving a composite, core, or survey score that is within the average or higher than average range of scores, as established by the applicable testing service. For purposes of this subsection, a school district shall accept assessment results administered or reported by a third party.

(g) A non-enrolled student's demonstration of academic proficiency under Subsection (f) is sufficient for purposes of that subsection for the school year in which the student achieves the required score and the subsequent school year.

(h) After the first six weeks of a school year, the parent or person standing in parental relation to a non-enrolled student participating in a league activity on behalf of a public school must periodically, in accordance with the school's grading calendar, provide written verification to the school indicating that the student is receiving a passing grade in each course or subject being taught.

(i) A non-enrolled student is not authorized by this section to participate in a league activity during the remainder of any school year during which the student was previously enrolled in a public school.

(j) The league may not prohibit a non-enrolled student from participating in league activities in the manner authorized by this section.

(k) With respect to a non-enrolled student's education program, nothing in this section shall be construed to permit an agency of this state, a public school district, or any other governmental body to exercise control, regulatory authority, or supervision over a non-enrolled student or a parent or person standing in parental relation to a non-enrolled student beyond the control, regulatory authority, or supervision required to participate in a league activity.

(l) Subject only to eligibility requirements under this section for a non-enrolled student to participate in a league activity:

(1) the curriculum or assessment requirements, performance standards, practices, or creed of the education program provided to a non-enrolled student may not be required to be changed in order for the non-enrolled student to participate in a league activity; and

(2) for a non-enrolled student participating in an education program on January 1, 2021, the education program provided to that student may not be required to comply with any state law or agency rule relating to that education program unless the law or rule was in effect on January 1, 2021.

(m) Notwithstanding any other law, a non-enrolled student who participates in a league activity under this section is subject to the immunization requirements and exceptions of Section 38.001 in the same manner as a public school student.

SECTION 2. This Act applies beginning with the 2021-2022 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2021.

President of the Senate

Speaker of the House

I certify that H.B. No. 547 was passed by the House on May 13, 2021, by the following vote: Yeas 80, Nays 64, 1 present, not voting; and that the House concurred in Senate amendments to H.B.

No. 547 on May 28, 2021, by the following vote: Yeas 80, Nays 63, 1 present, not voting.

Chief Clerk of the House

I certify that H.B. No. 547 was passed by the Senate, with amendments, on May 22, 2021, by the following vote: Yeas 16, Nays 14.

Secretary of the Senate

APPROVED: _____
Date

Governor



Wimberley ISD
Strength. Innovation. Excellence.

Wimberley Independent School District

Division of Business Support Services

951FM 2325
Wimberley, Texas 78676
Ph: (512) 847-2414
Fx: (512) 847-2142

Date: February 28, 2022

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through January 31, 2022.
- The cash and investment balances of all governmental and proprietary funds at month end is \$31,387,721. The General Fund makes up the largest portion of that number with \$20,223,956 or roughly 64% and the Debt Service \$9,330,939 (30%). The unaudited ending general fund balance as of January 31, 2022 is \$19,753,279 equivalent to 8.07 operating months (**see page 2**).
- Through the end of the month (5/12 or 0.42% of the budget year):
 - The General Fund has collected \$22,860,409 (78.68% of its budgeted revenue) and has spent \$12,059,005 (40.68% of its budgeted expenditures) (**See page 3**).
 - The Child Nutrition fund has collected \$589,493 (63.14% of its budgeted revenue) and has spent \$401,241 (42.98% of its budgeted expenditures) (**See page 8**).
 - The district will be operating under an SSO (Summer Seamless Operating) program during the entire 2021-22 school year, as allowed by USDA. No Free and Reduced meal applications will be reported as all student meals will be provided free of charge. However, families are encouraged to complete applications for program reporting and state funding purposes.
 - Total meals served during the month of January were 28,556 of which 6,526 were breakfast and 22,030 lunch meals, which was a net decrease of 60% during a 17-day period (5 days more than the previous month).
 - The Debt Service fund collected \$6,397,062 (82.24% of its budgeted revenue) and spent \$1,792,190 (29.82%) of its budgeted expenditures). Debt service payments are made twice a year, February 15th and August 15th (**See page 9**).
 - The 2018 Capital Project fund has expended \$337,284 in the current fiscal year through the month of January 2022. Updates on bond projects are provided regularly by the bond project manager or at the request of the Board. (**See page 10**).
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District receives based on certain types of student population reported through PEIMS. Other grants such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds



Wimberley ISD

Strength. Innovation. Excellence.

Wimberley Independent School District

Division of Business Support Services

951FM 2325

Wimberley, Texas 78676

Ph: (512) 847-2414

Fx: (512) 847-2142

also includes the Textbook (IMA) fund and Federal ESSER funding. Total revenue collected is \$1,044,300 and total expenditures spent is \$2,089,531 (**See page 11**).

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$61,027, \$51,201, and \$288,427, respectively. Total expenditures are \$30,732, \$20,124, and \$96,767, resulting in a net profit of \$30,295, \$31,077, and \$191,660, respectively through the month of January 2022 (**See page 12**).
- Current Tax collections for the month of January 2022 totaled \$9,951,577 representing 29.82% of the levy collected during the month. Approximately 81.79% of the total levy has been collected through the end of January 2022 compared to 76.91% the previous year, an increase of 4.88%. About 81.73% of the adopted tax collection budget was realized as compared to 79.13% the previous year (**See page 13**).
- During the month of January 2022 there was total of 4,673 student riders in the morning routes and 9,246 in the afternoon routes with an average number of student riders of 274 in the morning and 543 in the afternoon routes, which is an increase of 27% student ridership over the previous year. The district currently has 14 mornings and 14 afternoon routes at an average daily mileage of 673.55 (See page 18).

Should have any questions regarding these financials please contact me.

Moises Santiago, RTSBA

Chief Financial Officer

Wimberley Independent School District

Wimberley Independent School District

Financial Reports

January 31, 2022

Wimberley Independent School District
Combined Balance Sheet
for the Month Ending January 31, 2022
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>2018 Capital</u> <u>Projects Funds</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Enterprising</u> <u>Funds</u>	<u>Total</u>
<i>Assets:</i>							
Cash and Cash Equivalents	\$ 176,234.72	\$ 215,647.30	\$ 18,233.90	\$ 1,088.96	\$ 378,409.66	\$ 399,068.62	\$ 1,188,683.16
Current Investments	20,047,721.43		9,312,705.58	741,481.61	97,129.32	-	30,199,037.94
Total Cash and Investments	\$ 20,223,956.15	\$ 215,647.30	\$ 9,330,939.48	\$ 742,570.57	\$ 475,538.98	\$ 399,068.62	\$ 31,387,721.10
Property Taxes - Delinquent	902,396.00	-	215,000.00	-	-	-	1,117,396.00
Allowance for Uncollectible Taxes	(90,238.00)	-	(21,499.00)	-	-	-	(111,737.00)
Accrued Interest	0.04	-	817.59	1,316.03	-	-	2,133.66
Due from State Agencies	165,770.89	117,512.10	-	-	266,046.84	-	549,329.83
Due from other Governments	1,747,842.83	-	524,108.37	-	-	-	2,271,951.20
Due from Other Funds	46,792.02	-	-	11,708.00	51,773.11	-	110,273.13
Other Receivables	(2,449.60)	-	-	-	2,687.86	-	238.26
Total Receivables	\$ 2,770,114.18	\$ 117,512.10	\$ 718,426.96	\$ 13,024.03	\$ 320,507.81	\$ -	\$ 3,939,585.08
Inventories	10,093.92	11,832.25	-	-	-	-	21,926.17
Prepaid Items	-	-	-	-	-	-	-
Other Current Assets	\$ 10,093.92	\$ 11,832.25	\$ -	\$ -	\$ -	\$ -	\$ 21,926.17
Total Current Assets	\$ 23,004,164.25	\$ 344,991.65	\$ 10,049,366.44	\$ 755,594.60	\$ 796,046.79	\$ 399,068.62	\$ 35,349,232.35
Accounts Payable	\$ 18,659.67	\$ 141.90	\$ -	\$ -	\$ 1,200.00	\$ 30.01	\$ 20,031.58
Other Liabilities	-	-	-	-	-	-	-
Payroll Deductions and Withholdings	140,351.97	-	-	-	-	-	140,351.97
Accrued Wages Payable	1,224,962.60	17,104.83	-	-	-	-	1,242,067.43
Due to Other Funds	52,408.11	-	4,536.81	12,208.00	41,755.21	-	110,908.13
Due to State Agencies	436,753.00	-	6,404.00	-	-	-	443,157.00
Due to other Governments	(5.51)	-	-	-	-	-	(5.51)
Accrued Expenses	24,950.16	-	-	-	-	-	24,950.16
Deferred Revenues	540,647.11	106,829.01	-	-	51,327.46	1,524.65	700,328.23
Deferred Inflows	812,158.00	-	193,501.00	-	-	-	1,005,659.00
Total Liabilities	\$ 3,250,885.11	\$ 124,075.74	\$ 204,441.81	\$ 12,208.00	\$ 94,282.67	\$ 1,554.66	\$ 3,687,447.99
<i>Fund Balance/Equity</i>							
Reserved/Designated Fund Balance		151,502.04	3,448,613.06	1,080,320.21	549,791.00	-	5,230,226.31
Reserved for Current Year							
Expenditures/Expenses	19,753,279.14	69,413.87	6,396,311.57	(336,933.61)	151,973.12	397,513.96	26,431,558.05
Unreserved Fund Balance/Fund Equity	\$ -	-	-	-	-	-	-
Total Fund Balance/Equity	\$ 19,753,279.14	\$ 220,915.91	\$ 9,844,924.63	\$ 743,386.60	\$ 701,764.12	\$ 397,513.96	\$ 31,661,784.36
Total Liabilities and Fund Equity	\$ 23,004,164.25	\$ 344,991.65	\$ 10,049,366.44	\$ 755,594.60	\$ 796,046.79	\$ 399,068.62	\$ 35,349,232.35

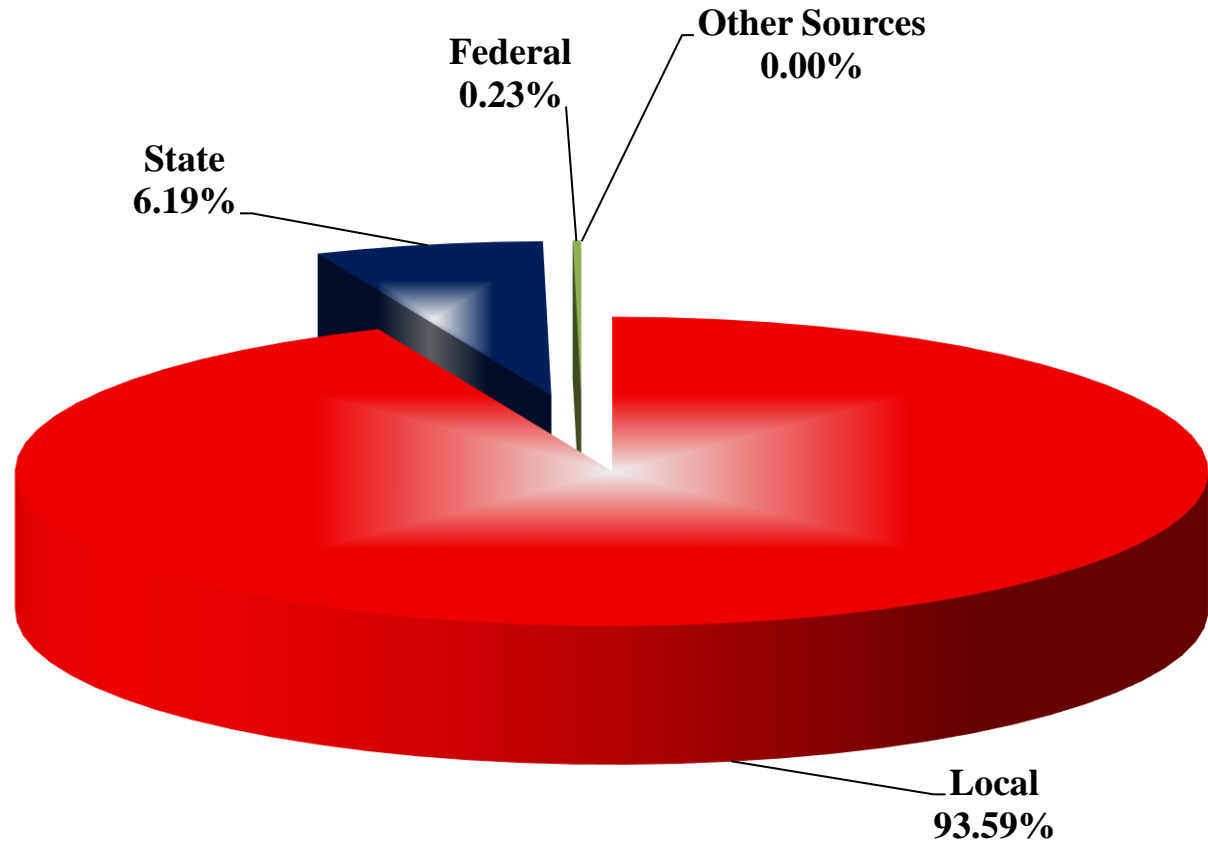
Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending January 31, 2022
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u>	<u>Original</u>	<u>Revised</u>	<u>Encumbrances</u>	<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/ Expenditures</u>				<u>Actual Revenues/ Expenditures</u>	<u>Unexpended Budget</u>	
Revenues:							
Local	\$ 18,257,900.52	\$ 26,210,049	\$ 26,210,049	\$ -	\$ 21,394,071.62	(4,815,977.38)	81.63%
State	\$ 1,517,552.49	2,438,526	2,438,526	\$ -	\$ 1,414,144.67	(1,024,381.33)	57.99%
Federal	\$ 20,000.00	251,583	251,583	\$ -	\$ 52,192.44	(199,390.56)	20.75%
Other Sources	\$ -	155,832	155,832	\$ -	\$ -	(155,832.00)	0.00%
Total Revenues	\$ 19,795,453.01	\$ 29,055,990	\$ 29,055,990	\$ -	\$ 22,860,408.73	\$ (6,195,581.27)	78.68%
11-Instruction	\$ 5,583,207.30	14,342,026	14,344,026	71,388.80	\$ 6,167,155.87	8,105,481.33	42.99%
12-Library	\$ 100,687.91	271,270	271,270	24,777.29	\$ 106,378.89	140,113.82	39.22%
13-Prof Dev	\$ 63,703.70	274,922	279,622	13,170.00	\$ 90,814.69	175,637.31	32.48%
21-Instruct Admin	\$ 212,109.80	482,621	482,621	7,875.89	\$ 197,510.80	277,234.31	40.92%
23-Campus Admin	\$ 515,967.94	1,214,473	1,214,473	10,768.44	\$ 508,390.69	695,313.87	41.86%
31-Counselors	\$ 410,238.00	1,118,512	1,118,512	2,543.62	\$ 465,313.34	650,655.04	41.60%
33-Health Services	\$ 176,355.22	303,642	303,642	388.27	\$ 98,223.30	205,030.43	32.35%
34-Transportation	\$ 323,062.14	744,081	744,081	38,711.17	\$ 330,738.03	374,631.80	44.45%
36-Co-Curricular	\$ 517,484.66	1,331,946	1,330,446	16,209.97	\$ 545,083.19	769,152.84	40.97%
41-Gen Admin	\$ 639,715.83	1,484,995	1,479,795	15,717.50	\$ 585,409.90	878,667.60	39.56%
51-Maintenance	\$ 1,417,019.68	3,757,173	3,757,173	718,354.40	\$ 1,519,064.99	1,519,753.61	40.43%
52-Security	\$ 67,232.22	420,184	420,184	10,144.00	\$ 138,183.84	271,856.16	32.89%
53-Data Services	\$ 189,142.23	400,023	400,023	8,581.80	\$ 247,039.64	144,401.56	61.76%
61-Community Services	\$ 67.24	400	400			400.00	0.00%
81-Facilities Acquisition/Constr.			560,003	56,000.29	\$ 504,002.61		
91-Purchase of WADA-Chp 49	\$ 397,394.00	2,412,367	2,412,367		\$ 436,753.00	1,975,614.00	18.10%
99-Other Intergovernmental charge	\$ 112,946.27	251,169	251,169		\$ 118,941.91	132,227.09	47.36%
00-Other Uses		273,135	273,135			273,135.00	0.00%
Total Expenditures and Other Uses	\$ 10,726,334.14	\$ 29,082,939	\$ 29,642,942	\$ 994,631.44	\$ 12,059,004.69	\$ 16,589,305.77	40.68%
Excess of Revenues Over (Under)							
Expenditures and Other Uses	\$ 9,069,118.87	\$ (26,949)	\$ (586,952)	(994,631.44)	\$ 10,801,404.04		
Unaudited Fund Balance September 1, 2021		\$ 8,956,470	\$ 8,956,470	-	\$ 8,956,470.00		
Fund Balance Ending - Monthly Reporting Period		\$ 8,929,521	\$ 8,369,518	(994,631.44)	\$ 19,757,874.04	\$ 11,388,356.04	

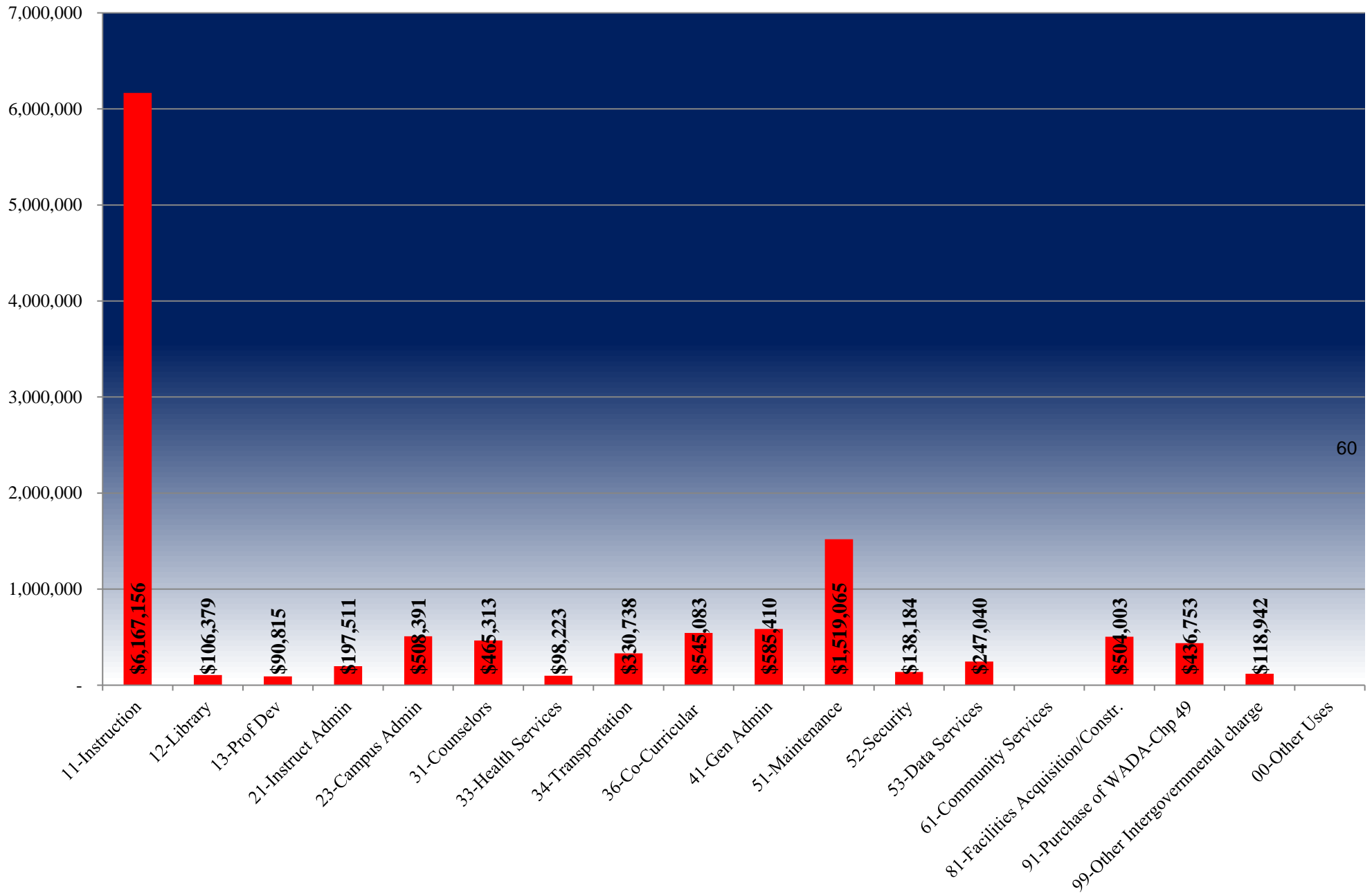
Wimberley Independent School District
Detail of Expenditures & Other Uses(Program) - General Fund
for the Month Ending January 31, 2022
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	3,995,577.18	9,557,226	9,559,351	67,307.68	4,115,884.35	5,376,158.97	43.06%
21-Gifted and Talented	114,897.69	307,036	307,036	406.85	122,486.90	184,142.25	39.89%
22-Career and Technical	381,652.40	988,826	988,326	3,628.19	417,105.31	567,592.50	42.20%
23-Services to Students with Disabilities	913,096.04	2,480,574	2,481,314	15,035.14	1,064,855.92	1,401,422.94	42.92%
24-Accelerated Education	165,210.21	439,621	439,621	68.93	191,217.48	248,334.59	43.50%
25-Bilingual Education and Special Language	109,291.83	232,179	232,179	225.00	95,507.16	136,446.84	41.14%
28-Disciplinary Alternative Education (DAEP)	43,194.61	82,374	82,374		41,881.56	40,492.44	50.84%
32-Pre-Kindergarten	117,207.72	453,969	453,969		200,923.01	253,045.99	44.26%
33-Prekindergarten Special Education Services	30,995.57	68,680	68,680		28,273.31	40,406.69	41.17%
35-Prekindergarten Bilingual Services	28,573.65	61,146	61,146		30,558.46	30,587.54	49.95%
36-Early Education Allotment		171,460	171,460		74,389.42	97,070.58	43.39%
37-Dyslexia	39,603.14	153,881	153,141	384.00	63,850.06	88,906.94	41.69%
38-College, Career & Military Readiness	19,744.87	236,749	236,749		100,590.72	136,158.28	42.49%
43-Dyslexia - Special Education	11,439.25	76,858	76,858		32,138.98	44,719.02	41.82%
91-Athletics and Related Activities	460,621.06	1,121,656	1,122,156	11,290.24	474,370.55	636,495.21	42.27%
99-Undistributed	4,295,228.92	12,650,704	13,208,582	896,285.41	5,004,971.50	7,307,325.09	37.89%
Total Expenditures and Other Uses	10,726,334.14	29,082,939	29,642,942	994,631.44	12,059,004.69	16,589,305.87	40.68%

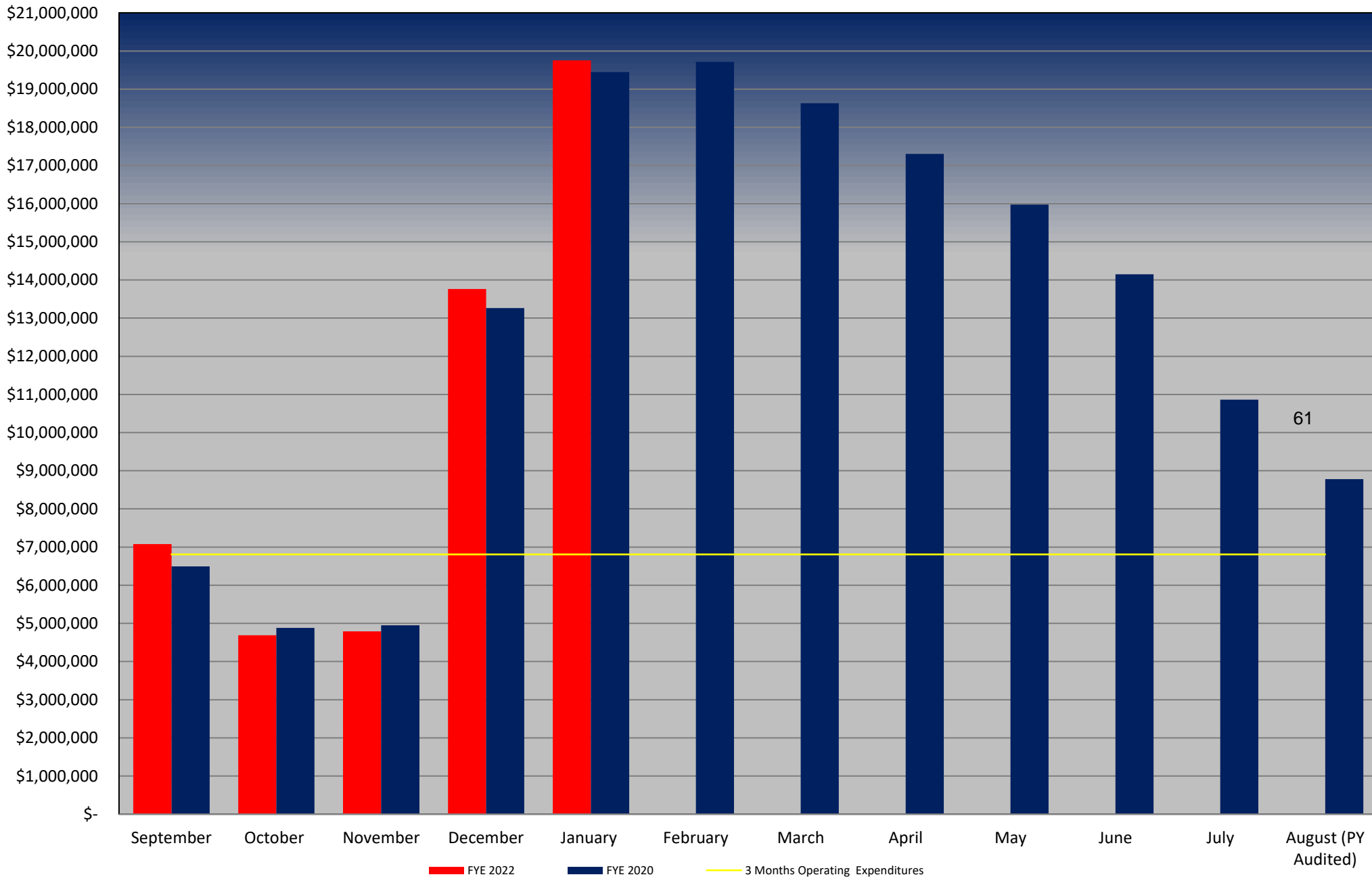
General Fund Revenues Collected to Date



General Fund Expenditures to Date



Fund Balance by Month



Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending January 31, 2022
(Un-Audited)

CHILD NUTRITION FUND							
	<u>Prior Year</u>				<u>Current Year</u>	<u>Unrealized/</u>	
	<u>Actual Revenues/</u>	<u>Original</u>	<u>Revised</u>		<u>Actual Revenues/</u>	<u>Unexpended</u>	<u>Percentage</u>
	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>		<u>Expenditures</u>	<u>Budget</u>	<u>Y-T-D</u>
Revenues and Other Resources:							
Local	\$ 151,517.30	\$ 327,060	\$ 327,060		\$ 6,754.00	\$ (320,306.00)	2.07%
State	-	4,250	4,250		\$ 614.00	(3,636.00)	14.45%
Federal	124,864.73	332,892	332,892		\$ 582,124.64	249,232.64	174.87%
Other sources	-	269,455	269,455		-	(269,455.00)	0.00%
Total Revenues and Other Resources	\$ 276,382.03	\$ 933,657	\$ 933,657		\$ 589,492.64	\$ (344,164.36)	63.14%
Expenditures and Other Uses:							
35-6100 Payroll	177,287.77	477,608	477,608		\$ 189,623.82	287,984.18	39.70%
35-6200 Professional and Contracted Services	15.49	14,046	13,406		\$ 15.54	13,390.46	0.12%
35-6341 Food Supplies	130,424.15	294,709	295,129		\$ 176,407.78	118,721.22	59.77%
35-6342 Non-Food Supplies	16,808.60	34,821	35,101		\$ 18,272.63	16,828.37	52.06%
35-6344 USDA Commodities	-	72,892	72,892		-	72,892.00	0.00%
35-6349 Miscellaneous Supplies	-	7,800	3,800		\$ 365.13	3,434.87	9.61%
35-6300 Supplies & Materials	8,502.85	19,156	28,356		\$ 13,772.58	14,583.42	48.57%
35-6400 Food Service Other Operating Expenses	(7,100.29)	12,625	7,365		\$ 2,783.16	4,581.84	37.79%
35-6600 Food Service Capital Expenses	-	-	-		-	-	NA
Total Expenditures	\$ 325,938.57	\$ 933,657	\$ 933,657		\$ 401,240.64	\$ 532,416.36	42.98%
Excess of Revenues and Other Resources							
Over (Under) Expenditures	\$ (49,556.54)	\$ -	\$ -		\$ 188,252.00		
Unaudited Fund Balance September 1, 2021		32,663	32,663		32,663.00		
Fund Balance Ending - Monthly Reporting Period		\$ 32,663.00	\$ 32,663.00		\$ 220,915.00	\$ 188,252.00	

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	Current				Current			
	Prior Month	Year/Mo.	Increase/(Decrease)	% Change	Prior Month	Year/Day	(Decrease)	% Change
SSO Program (All Meals are Free of Charge)								
School Breakfast Program Meals Served: (Days)					12	17		
Free-Bkfst	4,979	6,526	1,547	31%	415	384	(31)	-7%
Reduced-Bkfst	-	-	-	NA	-	-	-	NA
Paid-Bkfst	-	-	-	NA	-	-	-	NA
Total	4,979	6,526	1,547	31%	415	384	(31)	-7%
School Lunch Program Meals Served:								
Free-Lunch	17,065	22,030	4,965	29%	1,422	1,296	(126)	-9%
Reduced-Lunch	-	-	-	NA	-	-	-	NA
Paid-Lunch	-	-	-	NA	-	-	-	NA
Total	17,065	22,030	4,965	29%	1,422	1,296	(126)	-9%
Grant Totals	22,044	28,556	6,512	60%	1,837	1,680	(157)	-16%

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending January 31, 2022
(Un-Audited)

DEBT SERVICE FUND

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local Revenue						
Taxes, Current Year Levy	5,132,343.86	\$ 7,704,424	\$ 7,704,424	6,300,384.96	\$ (1,404,039.04)	81.78%
Taxes, Prior Year	9,761.04	30,000	30,000	35,638.09	5,638.09	118.79%
Penalties, Interest and Other Tax Revenues	8,749.40	40,700	40,700	15,077.03	\$ (25,622.97)	37.04%
Earnings from Investments	(379.93)	3,000	3,000	(6,723.51)	(9,723.51)	-224.12%
Miscellaneous Revenue	-	-	-	-	-	NA
Local Revenue	\$ 5,150,474.37	\$ 7,778,124	\$ 7,778,124	\$ 6,344,376.57	\$ (1,433,747.43)	81.57%
State Revenue						
Additional State Aid for Homestead Exemption	\$ 57,675.00	\$ -	\$ -	\$ 52,685.00	52,685.00	NA
State Revenue	\$ 57,675.00	\$ -	\$ -	\$ 52,685.00	\$ 52,685	NA
Other Sources						
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	-	NA
Operating Transfer In	\$ -	\$ -	\$ -	\$ -	-	NA
Bond Premium/Discount	\$ -	\$ -	\$ -	\$ -	-	NA
Other Source Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Revenue	\$ 5,208,149.37	\$ 7,778,124.00	\$ 7,778,124.00	\$ 6,397,061.57	\$ (1,381,062.43)	82.24%
Expenditures:						
71-6511 Bond Principal	-	2,420,000	2,420,000	-	2,420,000.00	0.00%
71-6521 Interest on Bonds	1,825,389.60	3,579,780	3,579,780	1,789,889.60	1,789,890.40	50.00%
71-6599 Other Debt Service Fees	409.37	10,500	10,500	2,300.00	8,200.00	21.90%
Total Expenditures	\$ 1,825,798.97	\$ 6,010,280	\$ 6,010,280	\$ 1,792,189.60	\$ 4,218,090	29.82%
Excess of Revenues						
Over (Under) Expenditures	\$ 3,382,350.40	\$ 1,767,844	\$ 1,767,844	\$ 4,604,871.97		
Unaudited Fund Balance September 1, 2021		\$ 3,448,613.00	\$ 3,448,613.00	\$ 3,448,613.00		
Fund Balance Ending - Monthly Reporting Period		\$ 5,216,457.00	\$ 5,216,457.00	\$ 8,053,484.97	\$ 2,837,027.97	

Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending January 31, 2022
(Un-Audited)

	CAPITAL PROJECT FUNDS	
	<u>2018</u>	<u>2021-2022</u>
	<u>Capital Projects</u>	<u>Capital Projects</u>
	<u>Program</u>	<u>Total Revenues/</u>
	<u>\$45,500,000</u>	<u>Expenses</u>
<i>Revenues and Other Resources:</i>		
Local	\$ 350.64	\$ 350.64
State	-	-
Other sources	-	-
Total Revenues and Other Resources	\$ 350.64	\$ 350.64
<i>Expenses and Other Uses:</i>		
6100 Payroll	-	-
6200 Professional and Contracted Services	35,995.70	35,995.70
6300 Supplies and Materials	21,460.64	21,460.64
6400 Other Operating Expenses	-	-
6600 Capital Outlay	279,827.91	279,827.91
8000-Other Uses	-	-
Total Expenses	\$ 337,284.25	\$ 337,284.25
Excess of Revenues and Other Resources		
Over (Under) Expenses	\$ (336,933.61)	\$ (336,933.61)
Unaudited Fund Equity September 1, 2021	\$ 1,080,320.21	\$ 1,080,320.21
Fund Balance Ending - Monthly Reporting Period	\$ 743,386.60	\$ 743,386.60

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending January 31, 2022
(Un-Audited)

SPECIAL REVENUE FUNDS						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>	
Revenues:						
Local	\$ 658,959.86	\$ 943,434	\$ 384,962.98	\$ (558,470.97)	40.80%	
State	52,499.44	138,212	121,559.73	(16,652.03)	87.95%	
Federal	166,912.78	1,945,753	537,777.45	(1,407,975.55)	27.64%	
Total Revenues	\$ 878,372.08	\$ 3,027,399	\$ 1,044,300.16	\$ (1,983,098.55)	34.49%	
Expenditures:						
11-Instruction	108,090.85	1,803,586	426,156.32	1,377,429.43	23.63%	
12-Library	-	-	-	-	NA	
13-Prof Dev	16,445.02	56,636	24,123.10	32,512.90	42.59%	
21-Instruct Admin	458.35	-	397.22	(397.22)	NA	
23-School Leadership	2,874.84	-	63.95	(63.95)	NA	
31-Counselors	6,410.69	34,430	20,373.25	14,056.75	59.17%	
33-Health Services	-	85,754	79,666.64	6,087.36	92.90%	
34-Transportation	-	-	1,108.36	(1,108.36)	NA	
36-Co-Curricular	107,471.80	904,484	256,621.96	647,861.83	28.37%	
41-Gen Admin	-	-	18,608.97	(18,608.97)	NA	
51-Maintenance	-	11,710	14,408.00	(2,698.00)	123.04%	
52-Security	-	-	30,820.62	(30,820.62)	NA	
53-Data Services	-	-	-	-	NA	
61-Community Service	-	-	-	-	NA	
81-Facilities Acquisition/Constr	-	132,472	67,212.49	65,259.51	50.74%	
99-Other Intergovernmental Charges	-	-	-	-	NA	
00-Other Uses	(600.00)	-	(20.00)	20.00	NA	
Total Expenditures	\$ 241,151.55	\$ 3,029,072	\$ 939,540.88	\$ 2,089,530.66	31.02%	
Excess of Revenues						
Over (Under) Expenditures	\$ 637,220.53	\$ (1,672.83)	\$ 104,759.28			
Unaudited Fund Balance September 1, 2021		\$ 549,791.00	\$ 549,791.00	\$ 549,791.00		
Fund Balance Ending - Monthly Reporting Period		\$ 548,118.17	\$ 654,550.28	\$ 106,432.11		

Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending January 31, 2022
(Un-Audited)

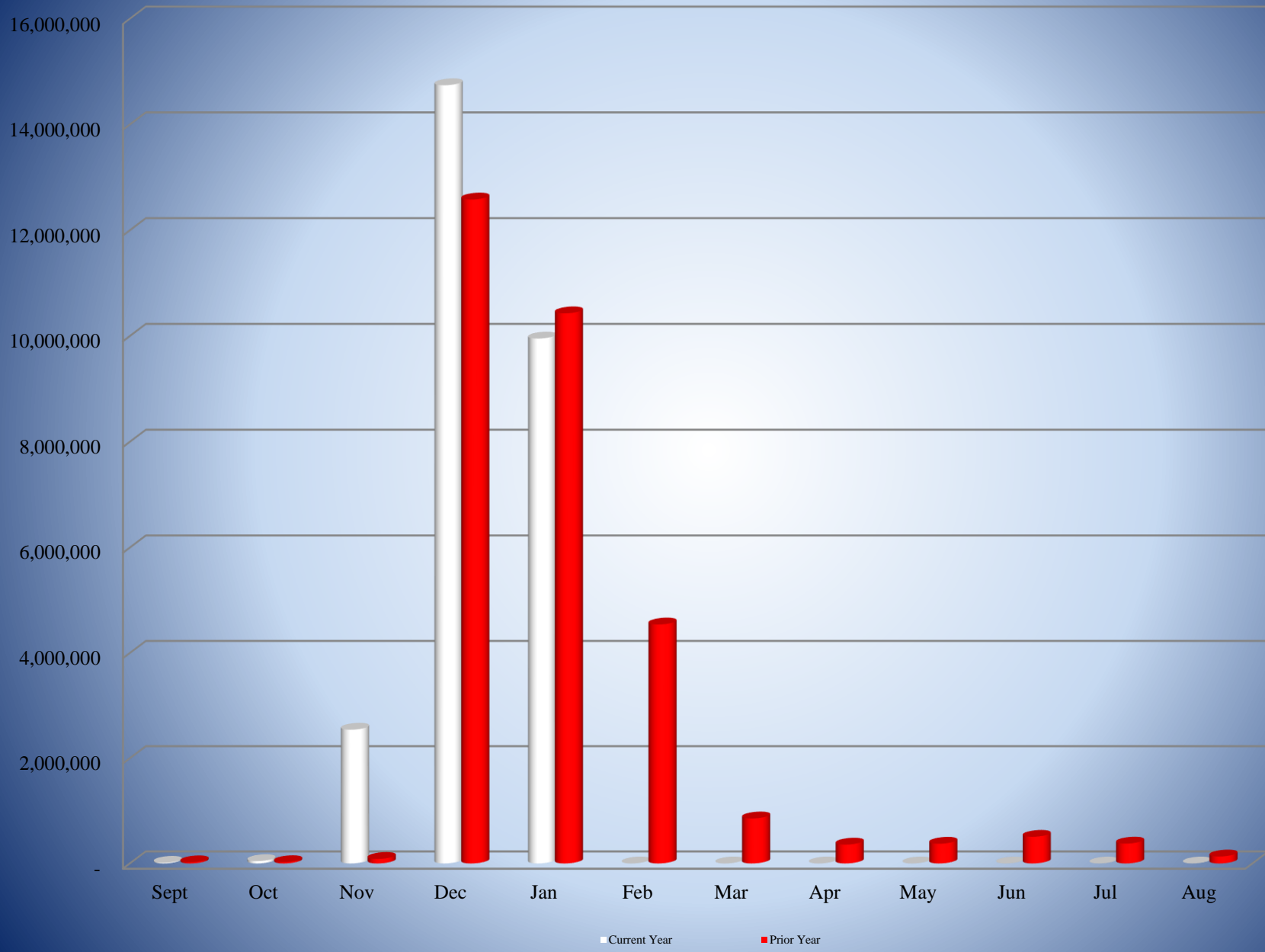
ENTERPRISING FUNDS

	<u>2021-2022</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2021-2022</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2021-2022</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2021-2022</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 58,901.21	\$ 49,971.37	\$ 282,211.18	\$ 391,083.76
State	2,125.92	1,229.88	6,216.04	9,571.84
Other sources	-	-	-	-
Total Revenues and Other Resources	\$ 61,027.13	\$ 51,201.25	\$ 288,427.22	\$ 400,655.60
<i>Expenses and Other Uses:</i>				
6100 Payroll	28,867.52	18,504.37	95,868.25	143,240.14
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	1,864.60	-	898.58	2,763.18
6400 Other Operating Expenses	-	1,619.71	-	1,619.71
6600 Capital Outlay	-	-	-	-
8000-Other Uses	-	-	-	-
Total Expenses	\$ 30,732.12	\$ 20,124.08	\$ 96,766.83	\$ 147,623.03
Excess of Revenues and Other Resources Over (Under) Expenses	\$ 30,295.01	\$ 31,077.17	\$ 191,660.39	\$ 253,032.57
Unaudited Fund Equity September 1, 2021	\$ 55,095.67	\$ 30,456.62	\$ 42,156.85	\$ 127,709.14
Fund Balance Ending - Monthly Reporting Period	\$ 85,390.68	\$ 61,533.79	\$ 233,817.24	\$ 380,741.71

Wimberley Independent School District
Monthly Tax Collection Report
for the Month Ending January 31, 2022

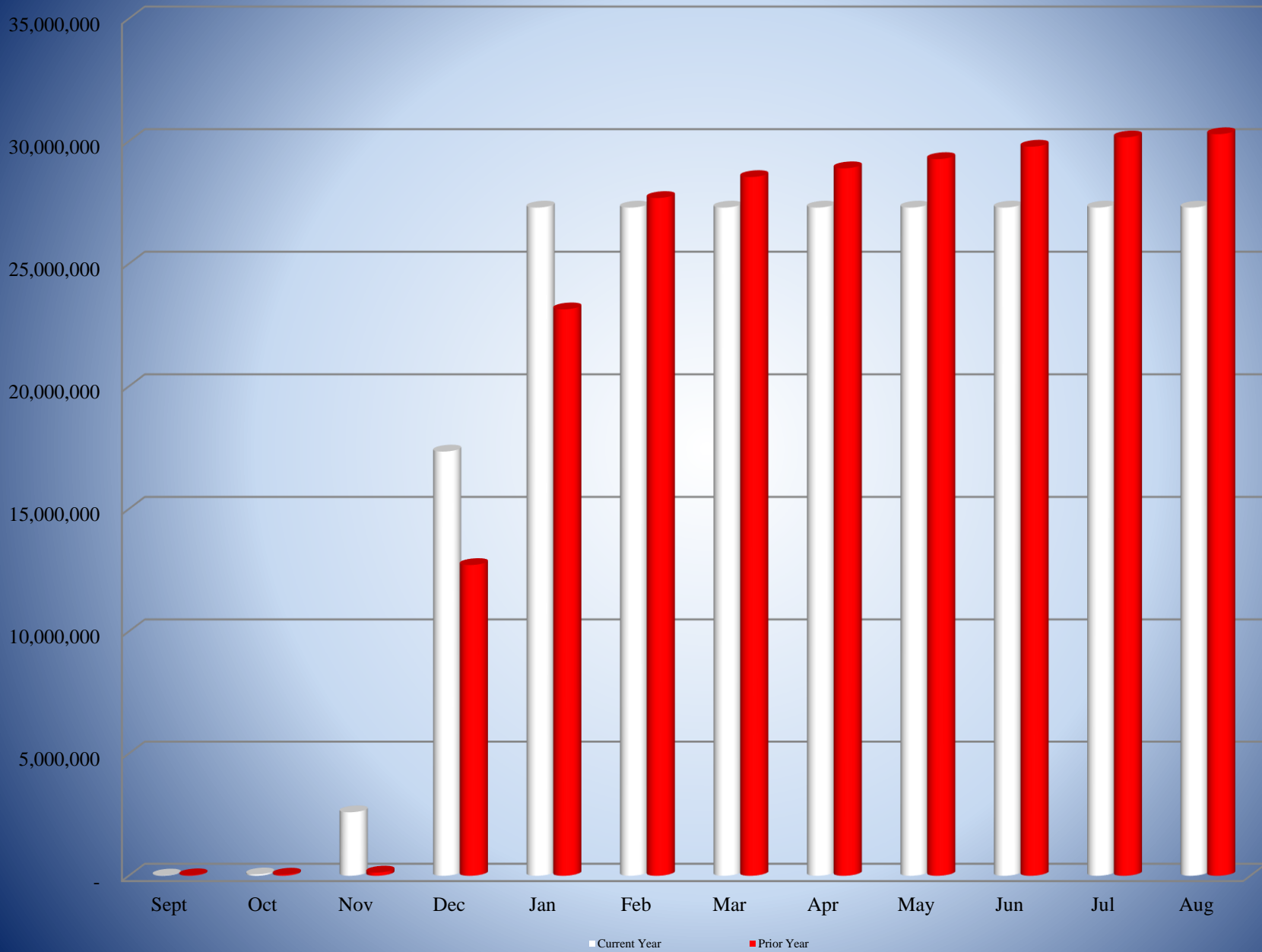
	Prior Year 2020-2021				Current Year 2021-2022			
	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>
<u>Current Month Tax Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ 8,115,386.12	\$ 2,312,987.96	\$ 10,428,374.08	34.66%	\$ 7,654,087.20	\$ 2,297,489.52	\$ 9,951,576.72	29.82%
5712 Taxes-Delinquent Collections	\$ 16,189.01	\$ 3,839.26	\$ 20,028.27		\$ 58,107.61	\$ 16,049.00	\$ 74,156.61	
5719 Penalties and Interest	\$ 10,246.83	\$ 2,109.71	\$ 12,356.54		\$ 7,522.44	\$ 1,993.13	\$ 9,515.57	
Total Current Month Collections	\$ 8,141,821.96	\$ 2,318,936.93	\$ 10,460,758.89		\$ 7,719,717.25	\$ 2,315,531.65	\$ 10,035,248.90	
<u>Fiscal Year to Date Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ 18,009,611.71	\$ 5,132,343.86	\$ 23,141,955.57	76.91%	\$ 20,991,995.06	\$ 6,300,384.96	\$ 27,292,380.02	81.79%
5712 Taxes-Delinquent Collections	\$ 41,544.32	\$ 9,761.04	\$ 51,305.36		\$ 149,122.54	\$ 39,675.79	\$ 188,798.33	
5719 Penalties and Interest	\$ 38,182.30	\$ 8,749.40	\$ 46,931.70		\$ 44,888.40	\$ 11,039.33	\$ 55,927.73	
Total Revenue Collected	\$ 18,089,338.33	\$ 5,150,854.30	\$ 23,240,192.63		21,186,006.00	6,351,100.08	27,537,106.08	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 22,870,365.00	\$ 6,499,982.00	\$ 29,370,347.00		\$ 25,917,271.00	\$ 7,774,424.00	\$ 33,691,695.00	
Percentage of Budget Collected	79.10%	79.24%	79.13%		81.74%	81.69%	81.73%	

Month to Date Tax Collections Current Levy



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Year to Date Tax Collections Current Levy



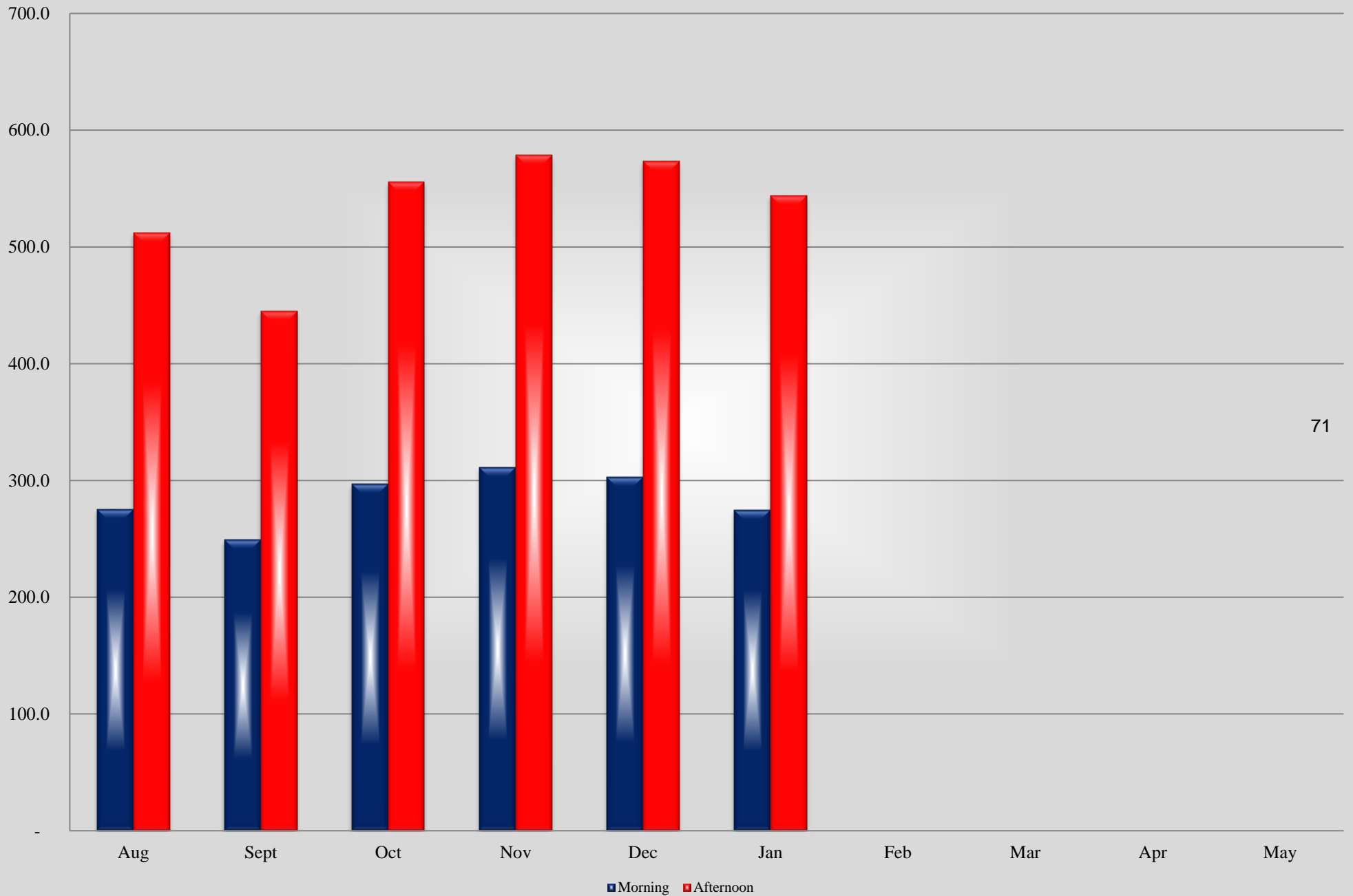
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Wimberley Independent School District
Summary of Transportation - Student Riders
for the Month Ending January 31, 2022

Morning:	Days: 10	25	19	17	12	17						100	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>	
Route 1	261.0	532.0	505.0	493.0	312.0	365.0					2,468.0	24.7	39.35	3,935.00	
Route 2	233.0	573.0	532.0	484.0	326.0	400.0					2,548.0	25.5	29.29	2,929.00	
Route 3	277.0	616.0	544.0	537.0	414.0	454.0					2,842.0	28.4	24.80	2,480.00	
Route 4	389.0	920.0	807.0	752.0	532.0	719.0					4,119.0	41.2	25.07	2,507.00	
Route 5	311.0	612.0	644.0	494.0	346.0	442.0					2,849.0	28.5	19.54	1,954.00	
Route 6	360.0	815.0	678.0	690.0	443.0	567.0					3,553.0	35.5	27.27	2,727.00	
Route 7	248.0	577.0	522.0	485.0	335.0	461.0					2,628.0	26.3	28.98	2,898.00	
Route 8	200.0	500.0	448.0	444.0	320.0	427.0					2,339.0	23.4	17.51	1,751.00	
Route 9	324.0	767.0	679.0	648.0	435.0	595.0					3,448.0	34.5	18.12	1,812.00	
Route 11	77.0	176.0	152.0	142.0	100.0	132.0					779.0	7.8	22.18	2,218.00	
Route 12	46.0	97.0	99.0	95.0	54.0	80.0					471.0	4.7	29.99	2,999.00	
Route 13	11.0	19.0	17.0	16.0	10.0	15.0					88.0	0.9	38.67	3,867.00	
Route 15	10.0	20.0	17.0	14.0	10.0	16.0					87.0	0.9	0.59	59.00	
Route 16	4.0	-	-	-	-	-					4.0	0.0	9.80	980.00	
Total	2,751.0	6,224.0	5,644.0	5,294.0	3,637.0	4,673.0	-	-	-	-	28,223.0	282.2	331.16	33,116.00	
Average number of students	275.1	249.0	297.1	311.4	303.1	274.9	-	-	-	-	282.2				70

Afternoon:	<u>August</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Average</u>	<u>Daily</u>	<u>Annual</u>	
												<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>	
Route 1	412.0	810.0	746.0	716.0	499.0	613.0					3,796.0	38.0	40.71	4,071.00	
Route 2	462.0	1,301.0	1,285.0	1,192.0	859.0	1,144.0					6,243.0	62.4	28.71	2,871.00	
Route 3	343.0	771.0	698.0	649.0	436.0	499.0					3,396.0	34.0	34.02	3,402.00	
Route 4	469.0	931.0	821.0	863.0	564.0	810.0					4,458.0	44.6	24.98	2,498.00	
Route 5	280.0	556.0	659.0	554.0	385.0	509.0					2,943.0	29.4	24.41	2,441.00	
Route 6	652.0	1,138.0	1,170.0	1,185.0	850.0	1,131.0					6,126.0	61.3	21.54	2,154.00	
Route 7	395.0	1,198.0	1,109.0	1,038.0	753.0	980.0					5,473.0	54.7	26.12	2,612.00	
Route 8	463.0	1,027.0	997.0	925.0	666.0	860.0					4,938.0	49.4	20.00	2,000.00	
Route 9	489.0	1,002.0	974.0	897.0	630.0	919.0					4,911.0	49.1	21.22	2,122.00	
Route 10	1,004.0	2,048.0	1,774.0	1,524.0	1,035.0	1,486.0					8,871.0	88.7	11.70	1,170.00	
Route 11	72.0	193.0	174.0	161.0	113.0	152.0					865.0	8.7	27.59	2,759.00	
Route 12	65.0	134.0	136.0	118.0	81.0	127.0					661.0	6.6	22.78	2,278.00	
Route 13	11.0	19.0	17.0	16.0	10.0	16.0					89.0	0.9	38.61	3,861.00	
ESY	4.0	-	-	-	-	-					4.0	0.0	0.00	0.00	
Total	5,121.0	11,128.0	10,560.0	9,838.0	6,881.0	9,246.0	-	-	-	-	52,774.0	527.7	342.39	34,239.00	
Average number of students	512.1	445.1	555.8	578.7	573.4	543.9	-	-	-	-	527.7				
Average daily mileage															673.55

Total Average Number of Students



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Average Ridership by Routes

