



# EAST MOUNTAIN HIGH SCHOOL

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## AGENDA

### EAST MOUNTAIN HIGH SCHOOL GOVERNING COUNCIL

January 26, 2026

- I. Call to Order
- II. Roll Call
- III. Adoption of Agenda
- IV. Approval of Consent Agenda
  - A. Monthly Financial Report, Check and Voucher Report
  - B. Approval of previous meeting's minutes
- V. Public Forum/Public Input
- VI. Reports
  - A. Executive Director
- VII. Committee Reports
  - A. Policy
  - B. Strategic Planning and Outcomes
  - C. Finance and Facilities
- VIII. Approval of bilingual diploma seal
- IX. Board Development
- X. Updates on Expansion
- XI. Parking Lot Items for Future GC Meetings
- XII. GC Board Member Comments
- XIII. Chair's Report/Comment
- XIV. Next Meeting Announcement
- XV. Adjournment

# East Mountain High School

## Account Summary Report - Revenues

Cycle: FY2026; Begin Date: 07/01/2025; End Date: 11/30/2025; Account Type: Revenue; Subtotal Elements: Fund,Function; Account E Account Type: No; Include Unposted Transactions: Yes; Budget Category: [All]; Created On: 12/16/2025 12:18:28 PM

Account Code	Description	Budget (YTD)	Actual (YTD)	Available (YTD)
11000-0000-41701-	Fees – Activities	\$ 53,000.00	\$ 35,768.72	\$ 17,231.28
11000-0000-41920-	Contributions and Donations From Private Sou	\$ 1,170.60	\$ -	\$ 1,170.60
11000-0000-43101-	State Equalization Guarantee	\$ 5,861,278.00	\$ 2,945,419.61	\$ 2,915,858.39
21000-0000-44500-	USDA Food Reimbursement	\$ 28,067.00	\$ 18,761.68	\$ 9,305.32
21100-0000-43203-	Universal Free Meals	\$ 62,738.00	\$ 66,709.47	\$ (3,971.47)
23000-0000-41701-	Fees – Activities	\$ 140,000.00	\$ 69,601.86	\$ 70,398.14
23000-0000-41920-	Contributions and Donations From Private Sou	\$ -	\$ 4,173.05	\$ (4,173.05)
24106-0000-41924-	IDEA-B	\$ 67,927.00	\$ 19,752.76	\$ 48,174.24
24154-0000-41924-	Title II	\$ 16,015.00	\$ -	\$ 16,015.00
24174-0000-41924-	Carl Perkins	\$ 14,500.00	\$ -	\$ 14,500.00
25282-0000-44301-	CSP Grant	\$ 47,045.00	\$ 111,100.28	\$ (64,055.28)
26244-0000-41920-	Charter Foundation	\$ 38,475.00	\$ 38,475.00	\$ -
27107-0000-43204-	GO Bonds Student Library Fund	\$ 7,270.00	\$ -	\$ 7,270.00
27416-0000-43202-	Out of School Grant	\$ 57,011.00	\$ 4,173.67	\$ 52,837.33
27502-0000-43202-	Career Technical Education Program	\$ 12,740.00	\$ -	\$ 12,740.00
28221-0000-43203-	Kitchen Infrastructure Grant	\$ -	\$ 285,138.50	\$ (285,138.50)
31200-0000-43209-	PSCOC Lease Reimbursement	\$ -	\$ 81,008.70	\$ (81,008.70)
31400-0000-43202-	Special Capital Outlay CY	\$ 250,000.00	\$ 49,984.71	\$ 200,015.29
31400-0000-43204-	Special Capital Outlay PY	\$ 542,569.00	\$ -	\$ 542,569.00
31600-0000-41110-	HB-33	\$ 431,844.00	\$ 99,695.60	\$ 332,148.40
31701-0000-41110-	SB-9 Local	\$ 218,882.00	\$ 49,700.24	\$ 169,181.76
<b>Total Revenues</b>		<b>\$ 7,850,531.60</b>	<b>\$ 3,879,463.85</b>	<b>\$ 3,971,067.75</b>

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# East Mountain High School

## Account Summary Report - Expenditures

Cycle: FY2026; Begin Date: 07/01/2025; End Date: 11/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Budget Category: [All]; Created On: 12/16/2025 12:30:26 PM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
<b>Fund 11000 - Operational SEG</b>				
Function 1000 - Instruction	\$3,758,559.62	\$1,628,666.54	\$2,100,391.11	\$29,501.97
Function 2100 - Support Services-Students	\$748,383.04	\$330,545.77	\$431,259.65	(\$13,422.38)
Function 2200 - Support Services-Instruction	\$46,697.00	\$16,429.38	\$28,492.34	\$1,775.28
Function 2300 - Support Services-General Administratior	\$317,076.08	\$141,779.04	\$169,345.60	\$5,951.44
Function 2400 - Support Services-School Administration	\$301,881.80	\$133,550.69	\$157,292.29	\$11,038.82
Function 2500 - Central Services	\$319,126.93	\$181,882.70	\$148,759.53	(\$11,515.30)
Function 2600 - Operation & Maintenance of Plant	\$361,283.52	\$230,143.25	\$110,555.66	\$20,584.61
Function 2700 - Student Transportation	\$89,318.87	\$35,757.56	\$50,843.53	\$2,717.78
Function 3100 - Food Service Operations	\$168,207.00	\$42,556.94	\$74,592.48	\$51,057.58
<b>Fund 11000 - Operational</b>	<b>\$6,110,533.86</b>	<b>\$2,741,311.87</b>	<b>\$3,271,532.19</b>	<b>\$97,689.80</b>
<b>Fund 21000 - Food Services</b>				
Function 3100 - Food Services Operations	\$28,067.00	\$8,627.57	\$19,439.43	\$0.00
<b>Total Fund 21000 - Food Services</b>	<b>\$28,067.00</b>	<b>\$8,627.57</b>	<b>\$19,439.43</b>	<b>\$0.00</b>
<b>Fund 21100 - Universal Free Meals</b>				
Function 3100 - Food Services Operations	\$62,738.00	\$14,542.32	\$48,195.68	\$0.00
<b>Total Fund 21100 - Universal Free Meals</b>	<b>\$62,738.00</b>	<b>\$14,542.32</b>	<b>\$48,195.68</b>	<b>\$0.00</b>
<b>Fund 23000 - Activity Fund</b>				
Function 1000 - Instruction	\$160,854.00	\$66,527.32	\$45,900.02	\$48,426.66
<b>Total Fund 23000 - Activity Fund</b>	<b>\$160,854.00</b>	<b>\$66,527.32</b>	<b>\$45,900.02</b>	<b>\$48,426.66</b>
<b>Fund 24106 - IDEA-B</b>				
Function 1000 - Instruction	\$67,927.00	\$21,048.35	\$29,552.60	\$17,326.05
<b>Total Fund 24106 - IDEA-B</b>	<b>\$67,927.00</b>	<b>\$21,048.35</b>	<b>\$29,552.60</b>	<b>\$17,326.05</b>
<b>Fund 24153 - Title III</b>				
Function 1000 - Instruction	\$0.00	\$0.00	\$0.00	\$0.00
<b>Total Fund 24153 - Title III</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>Fund 24154 - Title II</b>				
Function 2200 - Support Services-Instruction	\$11,000.00	\$9,914.43	\$2,094.00	(\$1,008.43)
Function 2300 - Support Services-Instruction	\$5,015.00	\$2,198.36	\$0.00	\$2,816.64
<b>Total Fund 24154 - Title II</b>	<b>\$16,015.00</b>	<b>\$12,112.79</b>	<b>\$2,094.00</b>	<b>\$1,808.21</b>
<b>Fund 24174 - Carl Perkins</b>				
Function 1000 - Instruction	\$14,500.00	\$0.00	\$0.00	\$14,500.00
<b>Total Fund 24174 - Carl Perkins</b>	<b>\$14,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$14,500.00</b>
<b>Fund 25282 - CSP Grant</b>				
Function 1000 - Instruction	\$584,900.00	\$56,494.65	\$48,919.08	\$479,486.27
Function 2100 - Support Services-Instruction	\$88,505.00	\$13,613.44	\$0.00	\$74,891.56

# East Mountain High School

## Account Summary Report - Expenditures

Cycle: FY2026; Begin Date: 07/01/2025; End Date: 11/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Budget Category: [All]; Created On: 12/16/2025 12:30:26 PM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Function 2200 - Support Services-Instruction	\$61,762.67	\$11,851.46	\$37,339.07	\$12,572.14
Function 2300 - Support Services-General Administrati	\$58,240.00	\$39,783.06	\$22,622.76	(\$4,165.82)
Function 2400 - Support Services-School Administration	\$448,549.00	\$0.00	\$0.00	\$448,549.00
Function 2500 - Central Services	\$0.00	\$681.00	\$1,000.00	(\$1,681.00)
Function 2600 - Operation & Maintenance of Plant	\$6,000.00	\$0.00	\$0.00	\$6,000.00
Function 2700 - Student Transportation	\$245,000.00	\$0.00	\$0.00	\$245,000.00
<b>Total Fund 25282 - CSP Grant</b>	<b>\$1,492,956.67</b>	<b>\$122,423.61</b>	<b>\$109,880.91</b>	<b>\$1,260,652.15</b>

### **Fund 26244 - Charter Foundation**

Function 1000 - Instruction	\$13,475.00	\$6,300.00	\$0.00	\$7,175.00
Function 2400 -Support Services - School Administration	\$25,000.00	\$25,000.00	\$0.00	\$0.00
<b>Total Fund 26244 - Charter Foundation</b>	<b>\$38,475.00</b>	<b>\$31,300.00</b>	<b>\$0.00</b>	<b>\$7,175.00</b>

### **Fund 27107 - GO Bonds School Library**

Function 2200 - Support Services-Instruction	\$7,270.00	\$0.00	\$0.00	\$7,270.00
<b>Total Fund 27107 - GO Bonds School Libran</b>	<b>\$7,270.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,270.00</b>

### **Fund 27416 -Out of School Grant**

Function 1000 - Instruction	\$57,011.00	\$13,719.84	\$27,809.48	\$15,481.68
<b>Total 27416 -Out of School Grant</b>	<b>\$57,011.00</b>	<b>\$13,719.84</b>	<b>\$27,809.48</b>	<b>\$15,481.68</b>

### **Fund 27502 -Career Technical Education Program**

Function 1000 - Instruction	\$12,740.00	\$0.00	\$0.00	\$12,740.00
<b>Total Fund 27502 -Career Technical Educatio</b>	<b>\$12,740.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,740.00</b>

### **Fund 31200 -Public School Capital Outlay**

Function 4000 - Capital Outlay	\$349,128.00	\$0.00	\$0.00	\$349,128.00
<b>Total Fund 31600 - HB-33</b>	<b>\$349,128.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$349,128.00</b>

### **Fund 31400 - Special Capital Outlay**

Function 4000 - Capital Outlay	\$792,569.00	\$0.00	\$372,568.29	\$420,000.71
<b>Total Fund 31400 - Special Capital Outlay-Sta</b>	<b>\$792,569.00</b>	<b>\$0.00</b>	<b>\$372,568.29</b>	<b>\$420,000.71</b>

### **Fund 31600 - HB-33**

Function 2300 - Support Services-General Administratio	\$0.00	\$987.86	\$0.00	(\$987.86)
Function 4000 - Capital Outlay	\$1,121,129.49	\$748,986.45	\$359,452.91	\$12,690.13
<b>Total Fund 31600 - HB-33</b>	<b>\$1,121,129.49</b>	<b>\$749,974.31</b>	<b>\$359,452.91</b>	<b>\$11,702.27</b>

# East Mountain High School

## Account Summary Report - Expenditures

Cycle: FY2026; Begin Date: 07/01/2025; End Date: 11/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Budget Category: [All]; Created On: 12/16/2025 12:30:26 PM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
<b>Fund 31701 - SB-9 Local</b>				
Function 2300 - Support Services-General Administrator	\$5,000.00	\$67.58	\$0.00	\$4,932.42
Function 4000 - Capital Outlay	\$704,061.07	\$25,597.61	\$61,816.28	\$616,647.18
<b>Total Fund 31701 - SB-9 Local</b>	<b>\$709,061.07</b>	<b>\$25,665.19</b>	<b>\$61,816.28</b>	<b>\$621,579.60</b>
<b>Fund 31703 - SB-9 State Match</b>				
Function 4000 - Capital Outlay	\$44,303.20	\$26,432.53	\$17,204.38	\$666.29
<b>Total Fund 31703 - SB-9 State Match</b>	<b>\$44,303.20</b>	<b>\$26,432.53</b>	<b>\$17,204.38</b>	<b>\$666.29</b>
<b>Total Expenditures</b>	<b>\$11,085,278.29</b>	<b>\$3,833,685.70</b>	<b>\$4,365,446.17</b>	<b>\$2,886,146.42</b>

# East Mountain High School

## Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 12/01/2025; End Date: 12/31/2025; Status: Nc

Bank	Account Number	
Wells Fargo	4941513491	
Date	Number	Type
12/1/2025		
12/1/2025		AP Warrant
12/1/2025		Payroll Liability Check
12/1/2025		Payroll Liability Check
12/1/2025	10007	Cash Receipt
12/2/2025	10008	Cash Receipt
12/3/2025	10009	Cash Receipt
12/3/2025	14586	AP Warrant
12/3/2025	14587	AP Warrant
12/3/2025	14588	AP Warrant
12/3/2025	14589	AP Warrant
12/3/2025	14590	AP Warrant
12/3/2025	14591	AP Warrant
12/3/2025	14592	AP Warrant
12/3/2025	14593	AP Warrant
12/3/2025	14594	AP Warrant
12/3/2025	14595	AP Warrant
12/3/2025	14596	AP Warrant
12/3/2025	14597	AP Warrant
12/3/2025	14598	AP Warrant
12/3/2025	14599	AP Warrant
12/3/2025	14600	AP Warrant
12/3/2025	14601	AP Warrant
12/3/2025	14602	AP Warrant
12/3/2025	14603	AP Warrant
12/3/2025	14604	AP Warrant
12/3/2025	14605	AP Warrant
12/3/2025	14606	AP Warrant
12/3/2025	14607	AP Warrant
12/3/2025	14608	AP Warrant
12/3/2025	14609	AP Warrant
12/3/2025	14610	AP Warrant
12/3/2025	14611	AP Warrant
12/3/2025	14612	AP Warrant
12/3/2025	14613	AP Warrant
12/3/2025	14614	AP Warrant
12/3/2025	14615	AP Warrant
12/3/2025	14616	AP Warrant
12/3/2025	14617	AP Warrant
12/4/2025		Payroll Liability Check
12/4/2025		Payroll Liability Check
12/4/2025		Payroll Liability Check
12/4/2025	10032	Cash Receipt
12/5/2025		Payroll Liability Check

# East Mountain High School

## Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 12/01/2025; End Date: 12/31/2025; Status: Nc

Bank	Account Number	
Wells Fargo	4941513491	
12/5/2025	14619	Payroll Liability Check
12/8/2025	10010	Cash Receipt
12/8/2025	14672	AP Warrant
12/9/2025	10011	Cash Receipt
12/9/2025	10019	Cash Receipt
12/10/2025	10012	Cash Receipt
12/10/2025	10020	Cash Receipt
12/11/2025	10013	Cash Receipt
12/11/2025	10021	Cash Receipt
12/11/2025	10033	Cash Receipt
12/11/2025	14620	AP Warrant
12/11/2025	14621	AP Warrant
12/11/2025	14622	AP Warrant
12/11/2025	14623	AP Warrant
12/11/2025	14624	AP Warrant
12/11/2025	14625	AP Warrant
12/11/2025	14626	AP Warrant
12/11/2025	14627	AP Warrant
12/11/2025	14628	AP Warrant
12/11/2025	14629	AP Warrant
12/11/2025	14630	AP Warrant
12/11/2025	14631	AP Warrant
12/12/2025	10014	Cash Receipt
12/12/2025	10034	Cash Receipt
12/15/2025		Payroll Liability Check
12/15/2025		Payroll Liability Check
12/15/2025	10015	Cash Receipt
12/15/2025	10023	Cash Receipt
12/16/2025	14632	AP Warrant
12/17/2025	10016	Cash Receipt
12/17/2025	10022	Cash Receipt
12/17/2025	10024	Cash Receipt
12/18/2025	10017	Cash Receipt
12/18/2025	10025	Cash Receipt
12/18/2025	14633	AP Warrant
12/18/2025	14634	AP Warrant
12/18/2025	14635	AP Warrant
12/18/2025	14636	AP Warrant
12/18/2025	14637	AP Warrant
12/18/2025	14638	AP Warrant
12/18/2025	14639	AP Warrant
12/18/2025	14640	AP Warrant
12/18/2025	14641	AP Warrant
12/18/2025	14642	AP Warrant

# East Mountain High School

## Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 12/01/2025; End Date: 12/31/2025; Status: Nc

Bank	Account Number	
Wells Fargo	4941513491	
12/18/2025	14643	AP Warrant
12/18/2025	14644	AP Warrant
12/18/2025	14645	AP Warrant
12/18/2025	14646	AP Warrant
12/18/2025	14647	AP Warrant
12/18/2025	14648	AP Warrant
12/19/2025	10018	Cash Receipt
12/22/2025	10026	Cash Receipt
12/22/2025	10027	Cash Receipt
12/23/2025	10028	Cash Receipt
12/23/2025	10029	Cash Receipt
12/23/2025	10030	Cash Receipt
12/26/2025	10031	Cash Receipt
12/30/2025		AP Warrant
12/31/2025		Payroll Liability Check
12/31/2025		Payroll Liability Check
12/31/2025		
<b>Sub Total</b>		
<b>Grand Total</b>		

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Payee/From	Status	Deposit	Withdrawal	Balance
Beginning Balance				\$1,177,452.11
EMHS Foundation	Non-Void		\$32,683.34	\$1,144,768.77
NM Public Schools Insurance Authority	Non-Void		\$41,789.72	\$1,102,979.05
NM Retiree Health Care Authority	Non-Void		\$9,285.25	\$1,093,693.80
Boys Basketball and Girl's Basketball	Non-Void	\$494.00		\$1,094,187.80
NHS Dues, Dissection Project, Boys Basketball Sports	Non-Void	\$840.00		\$1,095,027.80
Boys Basketball and Girl's Basketball	Non-Void	\$597.00		\$1,095,624.80
New Mexico Charter School Education Services	Non-Void		\$1,300.00	\$1,094,324.80
AJF Enterprises, Inc.	Non-Void		\$1,880.16	\$1,092,444.64
Albq. Basketball Officials' Assn.	Non-Void		\$7,741.52	\$1,084,703.12
CamNet, Inc.	Non-Void		\$2,084.01	\$1,082,619.11
Trudy A. Candelaria	Non-Void		\$8,610.48	\$1,074,008.63
Century Link	Non-Void		\$403.27	\$1,073,605.36
CheckBox Pro, LLC	Non-Void		\$2,800.00	\$1,070,805.36
Rio Rancho Public Schools	Non-Void		\$100.00	\$1,070,705.36
Entranosa Water & Wastewater Assoc.	Non-Void		\$354.45	\$1,070,350.91
Genuine Food Lab. LLC	Non-Void		\$19,551.60	\$1,050,799.31
Home Security Systems, LLC	Non-Void		\$154.98	\$1,050,644.33
Isidore Newman School	Non-Void		\$120.00	\$1,050,524.33
ItsQuest, Inc	Non-Void		\$4,621.50	\$1,045,902.83
Kellie M Keto Odegard	Non-Void		\$796.41	\$1,045,106.42
LSG and Associates Inc.	Non-Void		\$525.00	\$1,044,581.42
Michael Jamison	Non-Void		\$54.00	\$1,044,527.42
Millennium Communications	Non-Void		\$822.03	\$1,043,705.39
Carristo Creative Consulting	Non-Void		\$4,415.34	\$1,039,290.05
National Roofing Co, Inc	Non-Void		\$6,603.80	\$1,032,686.25
NeedDecals.com	Non-Void		\$465.00	\$1,032,221.25
NM Gas Company, Inc.	Non-Void		\$633.65	\$1,031,587.60
PNM Electric	Non-Void		\$2,975.20	\$1,028,612.40
Qualtrics, LLC	Non-Void		\$5,512.50	\$1,023,099.90
Unite Private Networks, LLC	Non-Void		\$344.08	\$1,022,755.82
STOP Restoration LLC	Non-Void		\$1,000.00	\$1,021,755.82
Terra Land Surveys, LLC	Non-Void		\$8,497.44	\$1,013,258.38
TNT Pest Control	Non-Void		\$148.52	\$1,013,109.86
Varsity Brands, Inc.	Non-Void		\$454.50	\$1,012,655.36
Verizon Wireless	Non-Void		\$470.84	\$1,012,184.52
Waste Management of New Mexico, Inc.	Non-Void		\$1,002.26	\$1,011,182.26
Yellowstone Landscape	Non-Void		\$1,519.01	\$1,009,663.25
Santa Rosa High School Athletics	Non-Void		\$125.00	\$1,009,538.25
AFLAC	Non-Void		\$947.48	\$1,008,590.77
AFLAC	Non-Void		\$947.48	\$1,007,643.29
NM Educational Retirement Board	Non-Void		\$88,971.61	\$918,671.68
Huddle - Boys/Girls' Basketball	Non-Void	\$960.00		\$919,631.68
New Mexico Taxation and Revenue Department	Non-Void		\$8,072.97	\$911,558.71

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United Way of Central New Mexico	Non-Void		\$60.00	\$911,498.71
Volleyball, Spirit Club Fundraiser, Boys/Girls	Non-Void	\$3,099.63		\$914,598.34
RevTrak, Inc.	Non-Void		\$39.95	\$914,558.39
Boys Basketball and Girls Basketball	Non-Void	\$400.00		\$914,958.39
USDA October 2025-State	Non-Void	\$14,290.66		\$929,249.05
NHS Dues, Music Donation	Non-Void	\$550.00		\$929,799.05
FY26 -25282 Charter School Program Grant -	Non-Void	\$47,713.41		\$977,512.46
Fall Commission, Model UN-Balloon Fiesta Fundraiser	Non-Void	\$952.54		\$978,465.00
SEG December 2025-APS Payments	Non-Void	\$493,367.95		\$1,471,832.95
Huddle - Boys'/Girls' Basketball and Sunflower Cart	Non-Void	\$2,939.00		\$1,474,771.95
AJF Enterprises, Inc.	Non-Void		\$913.93	\$1,473,858.02
B&D Industries, Inc.	Non-Void		\$3,479.98	\$1,470,378.04
Bertha Podzemny	Non-Void		\$99.99	\$1,470,278.05
Coffetime Bottled Water & Coffee Service, LLC	Non-Void		\$142.98	\$1,470,135.07
CompliED Analytix LLC	Non-Void		\$684.91	\$1,469,450.16
Emerald Commercial Cleaning	Non-Void		\$5,314.68	\$1,464,135.48
Estancia Board of Education	Non-Void		\$100.00	\$1,464,035.48
Home Security Systems, LLC	Non-Void		\$111.50	\$1,463,923.98
Hypertec USA, Inc.	Non-Void		\$5,920.20	\$1,458,003.78
IMUNA	Non-Void		\$5,949.68	\$1,452,054.10
RDH Occupational Therapy	Non-Void		\$499.90	\$1,451,554.20
Petersen Landscaping LLC	Non-Void		\$1,220.44	\$1,450,333.76
NHS Dues, Girls' Basketball Sports Fee	Non-Void	\$597.60		\$1,450,931.36
RevTrak - Senior Fee, Student Support fees, NHS	Non-Void	\$166.76		\$1,451,098.12
Internal Revenue Service	Non-Void		\$32,543.08	\$1,418,555.04
Wells Fargo Bank, N.A.	Non-Void		\$104,672.19	\$1,313,882.85
Girls' Basketball Sports Fee and backpack	Non-Void	\$240.00		\$1,314,122.85
Sandoval County HB-33 November 2025	Non-Void	\$2,072.49		\$1,316,195.34
Matrix Trust Company	Non-Void		\$2,256.66	\$1,313,938.68
School Support Fees, Girls' Basketball Backpack, Athletic Blanket, Local Sponsorship	Non-Void	\$475.00		\$1,314,413.68
Sandoval County SB-9 November 2025	Non-Void	\$1,060.18		\$1,315,473.86
USDA October 2025	Non-Void	\$5,111.66		\$1,320,585.52
Boys' and Girl's Basketball, Model UN Fundraiser	Non-Void	\$970.11		\$1,321,555.63
Huddle - Boys'/Girls' Basketball and Sunflower Cart	Non-Void	\$277.50		\$1,321,833.13
Adam Jones	Non-Void		\$139.07	\$1,321,694.06
ASM Global - Albuquerque Convention Center	Non-Void		\$7,129.05	\$1,314,565.01
Atalie Nelson	Non-Void		\$263.67	\$1,314,301.34
Bernalillo County Treasurer's Office	Non-Void		\$1,020.11	\$1,313,281.23
CamNet, Inc.	Non-Void		\$2,885.65	\$1,310,395.58
Canon Financial Services, Inc.	Non-Void		\$998.31	\$1,309,397.27
CollegeBoard	Non-Void		\$1,036.35	\$1,308,360.92
Genuine Food Lab. LLC	Non-Void		\$11,308.95	\$1,297,051.97
Ion, Inc	Non-Void		\$3,864.40	\$1,293,187.57
ItsQuest, Inc	Non-Void		\$4,511.45	\$1,288,676.12

on-Void; Created On: 1/17/2026 9:07:42 PM

Kasi Gioenco	Non-Void		\$442.98	\$1,288,233.14
PNM Electric	Non-Void		\$2,803.51	\$1,285,429.63
The Grant Plant, Inc.	Non-Void		\$561.88	\$1,284,867.75
Tillery Chevrolet	Non-Void		\$540.51	\$1,284,327.24
TNT Pest Control	Non-Void		\$148.52	\$1,284,178.72
James Smith	Non-Void		\$1,314.45	\$1,282,864.27
Girls' Basketball Sports Fee and backpack	Non-Void	\$419.00		\$1,283,283.27
RevTrak-School Support	Non-Void	\$38.28		\$1,283,321.55
Bern Co Distributions - HB33 and SB-9 November	Non-Void	\$128,197.25		\$1,411,518.80
RevTrak-School Support	Non-Void	\$38.28		\$1,411,557.08
RevTrak-School Support	Non-Void	\$38.28		\$1,411,595.36
Huddle - Boys'/Girls' Basketball and Sunflower Cart	Non-Void	\$1,133.50		\$1,412,728.86
FY26 -25282 Charter School Program Grant -	Non-Void	\$9,580.82		\$1,422,309.68
Amazon.com	Non-Void		\$1,088.02	\$1,421,221.66
Internal Revenue Service	Non-Void		\$31,790.39	\$1,389,431.27
Wells Fargo Bank, N.A.	Non-Void		\$101,828.14	\$1,287,603.13
Ending Balance				\$1,287,603.13
		<b>\$716,620.90</b>	<b>\$606,469.88</b>	
		<b>\$716,620.90</b>	<b>\$606,469.88</b>	







# East Mountain High School

## Balance Sheet Report

Cycle: FY2026; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Balance Date: 12/31/2025; Detail: No; Created On: 1/17/2026 9:08:49 PM

Description	11000	21000	21100	23000	24106	24154	24330	25282	26244	27416	28221	31200	31400	31600	31701	31703	Total
11000 - Cash Assets	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
11011 - Bank Accounts	(\$922.83)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$922.83)
11020 - WF-Operating	\$798,758.19	\$16,984.56	\$61,164.63	\$56,352.16	(\$19,845.15)	(\$12,112.79)	\$11.80	(\$12,157.06)	\$7,175.00	(\$8,464.91)	\$0.00	\$0.00	\$0.00	\$100,668.21	\$532,048.98	\$17,870.71	\$1,538,454.33
<b>Subtotal of Account Type: Asset</b>	<b>\$798,035.36</b>	<b>\$16,984.56</b>	<b>\$61,164.63</b>	<b>\$56,352.16</b>	<b>(\$19,845.15)</b>	<b>(\$12,112.79)</b>	<b>\$11.80</b>	<b>(\$12,157.06)</b>	<b>\$7,175.00</b>	<b>(\$8,464.91)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,668.21</b>	<b>\$532,048.98</b>	<b>\$17,870.71</b>	<b>\$1,537,731.50</b>
<b>Subtotal of Account Group: Assets</b>	<b>\$798,035.36</b>	<b>\$16,984.56</b>	<b>\$61,164.63</b>	<b>\$56,352.16</b>	<b>(\$19,845.15)</b>	<b>(\$12,112.79)</b>	<b>\$11.80</b>	<b>(\$12,157.06)</b>	<b>\$7,175.00</b>	<b>(\$8,464.91)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,668.21</b>	<b>\$532,048.98</b>	<b>\$17,870.71</b>	<b>\$1,537,731.50</b>
21000 - Payables	\$1,025.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,025.00
21011 - Accounts Payable	\$5,800.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,800.00
23011 - Accrued Salaries and Benefits	\$1,083.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,083.52
23124 - State Retirement Contributions	\$88,361.22	\$0.00	\$0.00	\$0.00	\$1,038.96	\$0.00	\$0.00	\$1,584.91	\$0.00	\$971.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$91,956.69
23125 - Employee Insurance	\$39,977.07	\$0.00	\$0.00	\$0.00	\$40.58	\$0.00	\$0.00	\$1.76	\$0.00	\$3.77	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$40,023.18
23126 - Unemployment Insurance	\$468.74	\$0.00	\$0.00	\$0.00	\$26.73	\$0.00	\$0.00	\$41.48	\$0.00	\$27.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$564.43
23127 - Workers Compensation Fee Payable-Employee	\$129.24	\$0.00	\$0.00	\$0.00	\$2.25	\$0.00	\$0.00	\$2.59	\$0.00	\$0.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$135.00
23137 - Workers Compensation Fee Payable-Employer	\$146.49	\$0.00	\$0.00	\$0.00	\$2.55	\$0.00	\$0.00	\$2.93	\$0.00	\$1.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$153.00
23146 - Voluntary Preventive Health	\$2,662.09	\$0.00	\$0.00	\$0.00	\$95.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,757.56
23147 - Voluntary Deductions	\$10,822.01	\$0.00	\$0.00	\$0.00	(\$61.20)	\$0.00	\$11.80	\$97.83	\$0.00	\$0.06	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,870.50
24214 - State Taxes	\$7,530.36	\$0.00	\$0.00	\$0.00	\$57.86	\$0.00	\$0.00	\$59.77	\$0.00	\$76.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,724.39
<b>Subtotal of Account Type: Liability</b>	<b>\$158,005.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,203.20</b>	<b>\$0.00</b>	<b>\$11.80</b>	<b>\$1,791.27</b>	<b>\$0.00</b>	<b>\$1,081.26</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$162,093.27</b>
32300 - Unreserved Fund Balance	\$400,153.16	\$10,386.99	\$8,997.48	\$49,104.57	(\$19,752.76)	\$0.00	\$0.00	(\$2,625.00)	\$0.00	\$0.00	(\$285,138.50)	(\$81,008.70)	(\$49,984.71)	\$750,946.92	\$508,013.93	\$44,303.24	\$1,333,396.62
Net Increase/Decrease	\$239,876.46	\$6,597.57	\$52,167.15	\$7,247.59	(\$1,295.59)	(\$12,112.79)	\$0.00	(\$11,323.33)	\$7,175.00	(\$9,546.17)	\$285,138.50	\$81,008.70	\$49,984.71	(\$650,278.71)	\$24,035.05	(\$26,432.53)	\$42,241.61
<b>Subtotal of Account Type: Fund Balance/Retained Earnings</b>	<b>\$640,029.62</b>	<b>\$16,984.56</b>	<b>\$61,164.63</b>	<b>\$56,352.16</b>	<b>(\$21,048.35)</b>	<b>(\$12,112.79)</b>	<b>\$0.00</b>	<b>(\$13,948.33)</b>	<b>\$7,175.00</b>	<b>(\$9,546.17)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,668.21</b>	<b>\$532,048.98</b>	<b>\$17,870.71</b>	<b>\$1,375,638.23</b>
<b>Subtotal of Account Group: Liabilities/Fund Balance</b>	<b>\$798,035.36</b>	<b>\$16,984.56</b>	<b>\$61,164.63</b>	<b>\$56,352.16</b>	<b>(\$19,845.15)</b>	<b>(\$12,112.79)</b>	<b>\$11.80</b>	<b>(\$12,157.06)</b>	<b>\$7,175.00</b>	<b>(\$8,464.91)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,668.21</b>	<b>\$532,048.98</b>	<b>\$17,870.71</b>	<b>\$1,537,731.50</b>

# East Mountain High School

## Journal Entry Line Info Report

[Cycle Name]: "FY2026"; Created On: 12/18/2025 1:16:49 PM

Transaction Number	Trans Date	Transaction Comment		
00076077	11/28/2025	Reclassify from function 1000 to 2500 (Recruitment and Outreach)		
Sequence	Account Code	Description	Debit	Credit
1	25282-2500-56118-0000-001024- 0000-00000	General Supplies and Materials	\$532.00	\$0.00
2	25282-1000-56118-1010-001024- 0000-00000	General Supplies and Materials	\$0.00	\$532.00
			<b>\$532.00</b>	<b>\$532.00</b>
			<b>\$532.00</b>	<b>\$532.00</b>



Name	Volume	Description
Edgewood Press	132408	Middle School Folder

Description	Unit	Quantity	Notification: Original request
\$	\$	532.00	<b>Notification: Update coding</b>

as was previously entered in the system

12/19/2025

to match CSP allowability

12/19/2025

JE-change to 2500

# East Mountain High School

## Journal Entry Line Info Report

[Cycle Name]: "FY2026"; Created On: 1/10/2026 12:50:50 PM

Transaction Number	Trans Date	Transaction Comment		
00076215	12/30/2025	Reclassify to move from 25282 to 11000- budget maintenance		
Sequence	Account Code	Description	Debit	Credit
1	25282-2700-56212-0000-001024- 0000-00000	Diesel Fuel	\$295.93	\$0.00
2	25282-0000-21011-0000-000000- 0000-00000	Accounts Payable	\$0.00	\$295.93
			<b>\$295.93</b>	<b>\$295.93</b>
			<b>\$295.93</b>	<b>\$295.93</b>



# East Mountain High School

## Transaction Compression in JE

[Cycle Name]: "FY2026"

Account Code	Description	Debit	Credit
25282-0000-21011-0000-000000-0000-00000	Accounts Payable	\$295.93	\$0.00
25282-2700-56212-0000-001024-0000-00000	Diesel Fuel	\$295.93	\$0.00
25282-0000-11020-0000-000000-0000-00000	WF-Operating	\$0.00	\$591.86
		<b>\$591.86</b>	<b>\$591.86</b>



**Executive Director Report  
January 26, 2026**

Trey Smith, Executive Director ([tsmith@eastmountainhigh.net](mailto:tsmith@eastmountainhigh.net))

<b>A. School Happenings</b>	
<b>Area</b>	<b>Description</b>
Student tragedy in mid January	Staff collaboration, family communication, student projects, Cottonwood Classical sent additional counseling support
Alumni panel	On Wed, Jan. 14, hosted six alumni with interesting careers to speak to about 60 high school students. Mackenzie Bishop, CEO/Owner of Abrazo Homes Hallie Brown, Deputy Director NM Dept. of Finance and Administration Hannah Wood, UNM Political Science Professor Kathryn Jones, KOAT 7 Producer Jimmy Grieco, Water and Environmental Law Tim Bedeaux, Thornburg Foundation Policy Officer
Site visits	Last week, six education leaders from around the country visited our campus on a tour of strong schools in New Mexico  Todd Dickson, Founder/CEO of Valor Collegiate Schools in Nashville, has served as my executive coach this year and visited in person last week. Visited classrooms, sat in on meetings.
Basketball success	Boys and girls basketball teams having record-setting seasons.
Open House/Meet EMHS	This Wednesday, meet the teacher opportunity for current families between 5:30-6:30. Open House for prospective families between 6:30-7:30

<b>B. Legislative Priorities</b>	
<b>Area</b>	<b>Description</b>
HB 63 Hold Harmless	House Appropriations, the Legislative Finance Committee, and Rep. Meredith Dixon have made funding shortfalls from last year's at risk calculation a priority. Currently recommended 6 million appropriation in the House budget bill. Getting this through the Senate will be tricky. Focusing on Sen. Michael Padilla, George Munoz in the final days of the session may be important
Capital Outlay	Attempting to pool \$1 million from legislators and another \$1 million from Governor toward expansion construction costs. Any bit helps.

<p>HB 43 80/20 School personnel insurance coverage</p>	<p>4 years ago, East Mountain shifted to 80/20 insurance coverage for employees. One of only a dozen schools statewide to provide that level.</p> <p>Now, a bill attempts to make that required for all school personnel in the state. Increase in the SEG to support the additional costs for schools.</p>
<p>Overall budget</p>	<p>Legislative and executive recommendations for salaries vary between 1-3% increases. Very modest increases overall-state planning for peak oil/gas production and overall less students in the system.</p>
<p>Virtual school budget issues</p>	<p>3,000 virtual students switching from Gallup Schools to Santa Rosa Schools has created a \$35 million budget deficit for PED. One of the proposed solutions is to decrease the unit value for all schools.</p>



**NEW MEXICO PUBLIC EDUCATION DEPARTMENT  
STATE SEAL OF BILINGUALISM-BILITERACY REQUEST**

Use this document to inform the PED that your board is adopting NMSA 22-1-9.1 and 6.32.3 NMAC, passing a State Seal of Bilingualism-Biliteracy (SSBB) policy, and requesting a copy of the State Seal. This is a one-time request and DOES NOT need to be submitted annually.

Please complete this form electronically and email it as a Word file to [language.culture@ped.nm.gov](mailto:language.culture@ped.nm.gov) and [daisy.barnard@ped.nm.gov](mailto:daisy.barnard@ped.nm.gov).

Superintendent/Charter Administrator:			
District/Charter School:			
Phone:		Email:	
Bilingual Director:		Job Title:	
Phone:		Email:	
Date of Submission			

Did the local school board or charter school governing body approve the SSBB adoption?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Date of Board Approval				

In accordance with NMSA 22-23A-(1) through (8), the Indian Education Act:

Is the district/charter implementing the SSBB on tribal lands?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Does the district/charter serve a Native American community or substantial population of Native American students?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
If yes to the questions above, does your district/charter school have an updated Memorandum of Understanding (MoU) or Memorandum of Agreement (MoA) with a neighboring Tribe(s)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
If yes to any of the questions above, has the school board or charter school governing body involved the tribal governing body or tribal education department in the roll-out of the SSBB?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A

Number of High Schools in District (when applicable)					
Names of High Schools that will offer the SSBB					
Projected Number of Students that will receive the SSBB in the coming academic year					
Upon adoption of the SSBB, districts/charters should make every effort to ensure that all four pathways to the SSBB are made available to students, when applicable. Please indicate which pathways will be used to award the SSBB in its first year of adoption.	<input type="checkbox"/> Tribal language proficiency certification by an individual Tribe <input type="checkbox"/> units of credit and an assessment <input type="checkbox"/> units of credit and an alternative process portfolio <input type="checkbox"/> an assessment and an alternative process portfolio				
Name of Registrar:	Has the Registrar been notified of the SSBB and Transcript process?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No



Name of Head Counselor:	Has the Head Counselor been notified of the SSBB and Transcript process?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
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Visit the Language and Culture Division Webpage for Information and Webinars about the SSBB  
<https://webnew.ped.state.nm.us/bureaus/languageandculture/seal-of-bilingualism-biliteracy/>

**APPLICABLE STATUTE AND/OR STATE RULE:**

22-1-9.1. New Mexico diploma of excellence; state seal for bilingual and biliterate graduates.

A. The state seal of bilingualism-biliteracy on a New Mexico diploma of excellence certifies that the recipient is proficient for meaningful use in college, a career or to meet a local community language need in a world language other than English. The graduate's high school transcript shall also indicate that the graduate received the state seal on the graduate's New Mexico diploma of excellence.

B. The department shall adopt rules to establish the criteria for students to earn a seal of bilingualism-biliteracy, to include:

- (1) the number of units of credit in a language other than English, including content courses taught in a language other than English, English language arts or English as a second language for English language learners;
- (2) passage of state assessments in a world language other than English or English language arts for English language learners;
- (3) in the case of tribal languages, certification of tribal language proficiency in consultation with individual tribes and adherence to processes and criteria defined by that tribe as appropriate for determining proficiency in its language;
- (4) demonstrated proficiency in one or more languages other than English through one of the following methods:
  - (a) score three or higher on an advanced placement examination for a language other than English;
  - (b) score four or higher on an international baccalaureate examination for a higher-level language other than English course;
  - (c) score proficient on a national assessment of language proficiency in a language other than English; or
  - (d) provide presentations, interviews, essays, portfolios and other alternative processes that demonstrate proficiency in a language other than English.

C. In establishing the criteria for awarding the state seal of bilingualism-biliteracy, the department shall establish and consult with a task force of stakeholders that represent language experts, including:

- (1) Indian nations, tribes and pueblos;
- (2) teachers of world languages;
- (3) endorsed teachers of bilingual multicultural education;
- (4) directors of bilingual education;
- (5) statewide organizations representing language educators, bilingual education, dual language education and teachers of English as a second language;
- (6) university professors of world languages, heritage languages, Indian languages and bilingual education; and
- (7) representatives of the state bilingual advisory council, the Indian education advisory council and the Hispanic education advisory council.

6.32.3 SEAL OF BILINGUALISM-BILITERACY ON NEW MEXICO DIPLOMA OF EXCELLENCE

6.32.3.6 OBJECTIVE: This rule establishes the criteria for students to earn a state seal of bilingualism-biliteracy on a New Mexico diploma of excellence. The state seal of bilingualism-biliteracy certifies that the recipient is proficient for meaningful use in college, a career or to meet a local community language need in a world language other than English.

[6.32.3.6 NMAC - N, 09-15-15]

6.32.3.7 DEFINITIONS:

A. "Academic language" means the language used in academic content in formal schooling contexts, including specialized or technical language and discourse related to each content area.

B. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak, or understand English at a level comparable to grade-level English proficient peers and native English speakers.

C. "Expressive language" means using language to express information, ideas, or concepts in either oral, signed, or written communication.

D. "Language other than English" is any language other than English, including world languages.

E. "Proficiency" means able to express oneself in a language with sufficient structural accuracy and vocabulary to participate



effectively in most social and academic situations.

F. "Receptive language" means processing language to comprehend information, ideas, or concepts in either oral, signed or written communication.

[6.32.3.7 NMAC - N, 09-15-15]

#### 6.32.3.8 PROFICIENCY REQUIREMENTS:

A. To earn the bilingualism-biliteracy seal on the diploma of excellence, students must meet the graduation requirements as specified in Subsection J of 6.29.1.9 NMAC, and demonstrate proficiency in a language other than English, through one of the following methods:

- (1) certification by an individual tribe;
- (2) units of credit and an assessment;
- (3) units of credit and an alternative process portfolio; or
- (4) an assessment and an alternative process portfolio.

B. Certification by an individual tribe. A tribe may certify that a student is proficient in the tribal language. Tribes will develop the methods and processes for determining proficiency in their respective tribal languages.

C. Units of credit and assessments option. A student may demonstrate proficiency by meeting both the units of credit and assessment requirements.

(1) The student must receive a grade of C or higher in four units of credit in a language other than English. All four units of credit must be in the same language other than English and shall consist of language courses, language arts courses, content area courses or any combination thereof. For the purposes of meeting the requirements of this option, a student may not use units of credit in English language arts or English as a second language for English language learners.

(2) The student must meet the assessment of proficiency requirement as follows:

- (a) the student must attain a score of three or higher on an advanced placement examination for a language other than English; or
- (b) the student must attain a score of four or higher on an international baccalaureate examination for a higher-level language other than English course; or
- (c) the student must score proficient on a national assessment of language proficiency in a language other than English; or
- (d) the student may demonstrate proficiency by passing a New Mexico assessment in a world language other than English.

D. Units of credit and alternative process portfolio option. A student may demonstrate proficiency by meeting both the units of credit and alternative process portfolio option requirements.

(1) The student must receive a grade of C or higher in four units of credit in a language other than English. All four units of credit must be in the same language other than English and shall consist of language courses, language arts courses, content area courses or any combination thereof. For the purposes of meeting the requirements of this option, units of credit in English language arts or English as a second language for English language learners cannot be used.

(2) The student must create a portfolio comprised of the following: a presentation, an interview with a panel composed of three or more members of the district's education staff and community who are proficient in the target language other than English, and a student-produced work sample, written when appropriate. Districts shall ensure that the alternative portfolio option includes both the receptive and expressive aspects of the language other than English.

E. Assessment and alternative process portfolio option. A student may demonstrate proficiency by meeting both the assessment and alternative process portfolio option requirements.

(1) The student must meet the assessment of proficiency requirement as follows:

- (a) the student must attain a score of three or higher on an advanced placement examination for a language other than English; or
- (b) the student must attain a score of four or higher on an international baccalaureate examination for a higher-level language other than English course; or
- (c) the student must score proficient on a national assessment of language proficiency in a language other than English; or
- (d) the student may demonstrate proficiency by passing a New Mexico assessment in a world language other than English.

(2) The student must create a portfolio comprised of the following: a presentation, an interview with a panel composed of three or more members of the district's education staff and community who are proficient in the target language other than English, and a student-produced work sample, written when appropriate. Districts shall ensure that the alternative portfolio option includes both the receptive and expressive aspects of the language other than English.

[6.32.3.8 NMAC - N, 09-15-15]

6.32.3.9 TRANSCRIPT: The graduate's high school transcript must also indicate that the graduate received the state seal on the



graduate's New Mexico diploma of excellence.  
 [6.32.3.9 NMAC - N, 09-15-15]

APPLICABLE DISTRICT OR CHARTER SCHOOL POLICY:  
*Insert (copy/paste) specific local policy here.*

*This box auto-expands.*

FOR PED INTERNAL USE ONLY			
REVIEWED BY:			DATE:
<input type="checkbox"/>	APPROVED	DATE:	<input type="checkbox"/> APPROVED WITH CONDITIONS DATE: CONDITIONS:
<input type="checkbox"/>	DENIED	DATE:	REASON FOR DENIAL:
<hr/> <i>Language and Culture Division Director</i>			DATE:
THE STATE SEAL OF BILINGUALISM-BILITERACY MAILED TO SUPERINTENDENT/CHARTER ADMINISTRATOR BY:			DATE:



# The New Mexico State Seal of Bilingualism-Biliteracy

# STATE SEAL OF BILINGUALISM-BILITERACY

- The **New Mexico State Seal of Bilingualism-Biliteracy (SSBB)** is a formal recognition for high school graduates who have demonstrated proficiency in a language other than English.
- Adopted in 2014 and first implemented in the 2015-2016 school year, the seal is **placed on a student's New Mexico Diploma of Excellence** and noted in their transcript, certifying their ability to use a second language for college, career, and community needs.
- There are **four options** for earning the SSBB.
- The SSBB is intended for **all students**: English learners (EL), initial fluent English proficient (IFEP), and reclassified fluent English (RFEP).
- The SSBB is grounded in state statute (**NMSA 22-1-9.1**) and administrative code (**6.32.3 NMAC**).

# Why a New Mexico State Seal of Bilingualism-Biliteracy?

It is no secret that people who are bilingual and biliterate are **better equipped** to meet the demands of an increasingly interconnected, **multicultural world**. For many students in New Mexico, bilingualism and biliteracy are assets that aid in **sustaining community knowledge and lifeways**. The State Seal of Bilingualism-Biliteracy (SSBB) is intended to honor and celebrate these assets.

***New Mexico has always been a multilingual place.***

For thousands of years, numerous Indigenous languages thrived in the enchanted land that would one day come to be known as the state of New Mexico. With the arrival of Europeans and Mexicans in 1540, the Spanish language entered the linguistic landscape. When New Mexico became a US territory in 1850, English became prominent. Today, New Mexicans speak many languages from all around the world. The State Seal of Bilingualism-Biliteracy was created to **honor and celebrate every language spoken by students in New Mexico**.

# How We Got Here

The first statewide Seal of Biliteracy was developed in **California** in 2008 and first implemented in 2010 with the support and partnership of Spanish language publisher Velázquez Press. In 2011, legislation creating a California State Seal of Biliteracy was passed. Since then, bilingualism-biliteracy seals have been adopted by 50 states and the District of Columbia. Each state has established its own award criteria.

New Mexico was the **fifth state** in the U.S. to pass legislation allowing students to earn a Seal of Biliteracy, officially referred to as the **State Seal of Bilingualism-Biliteracy (SSBB)**. [22-1-9.1 NMSA](#) was signed into law on March 8, 2014, and districts and charter schools began adopting and implementing the SSBB in the 2015-2016 school year. The “SSBB on the Diploma of Excellence Taskforce” was established to draft New Mexico Administrative Code pertaining to the SSBB. This taskforce met four times in 2019. The result of their efforts is [6.32.3 NMAC](#).

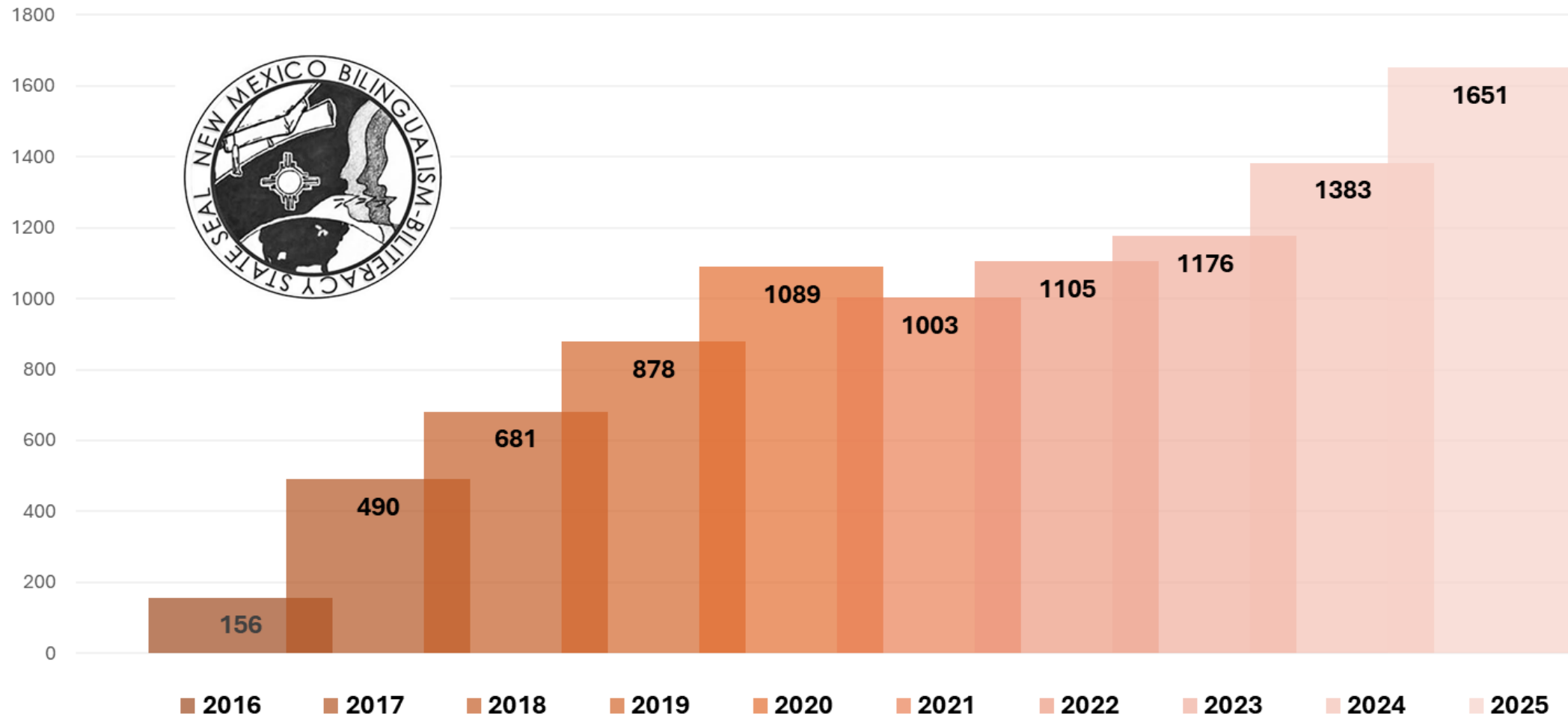


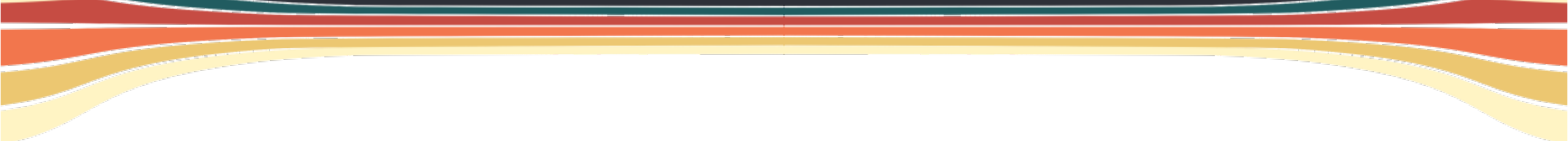
Though many districts and charters with bilingual multicultural education programs (BMEPs) have adopted the SSBB, the two are separate. They can, and often do, stand alone.

6.32.3 NMAC establishes the criteria for students to earn a State Seal of Bilingualism-Biliteracy on a New Mexico Diploma of Excellence. The State Seal of Bilingualism-Biliteracy certifies that the recipient is proficient for meaningful use in college, a career, or to meet a local community language need in a language other than English.

Districts and charters that choose to offer both BMEPs *and* the SSBB are providing the greatest support to multilingual students in New Mexico.

# TEN YEARS OF THE NEW MEXICO STATE SEAL OF BILINGUALISM-BILITERACY





**Since 2016, more than 9,000 New Mexico high school graduates have earned the SSBB in the following languages:**

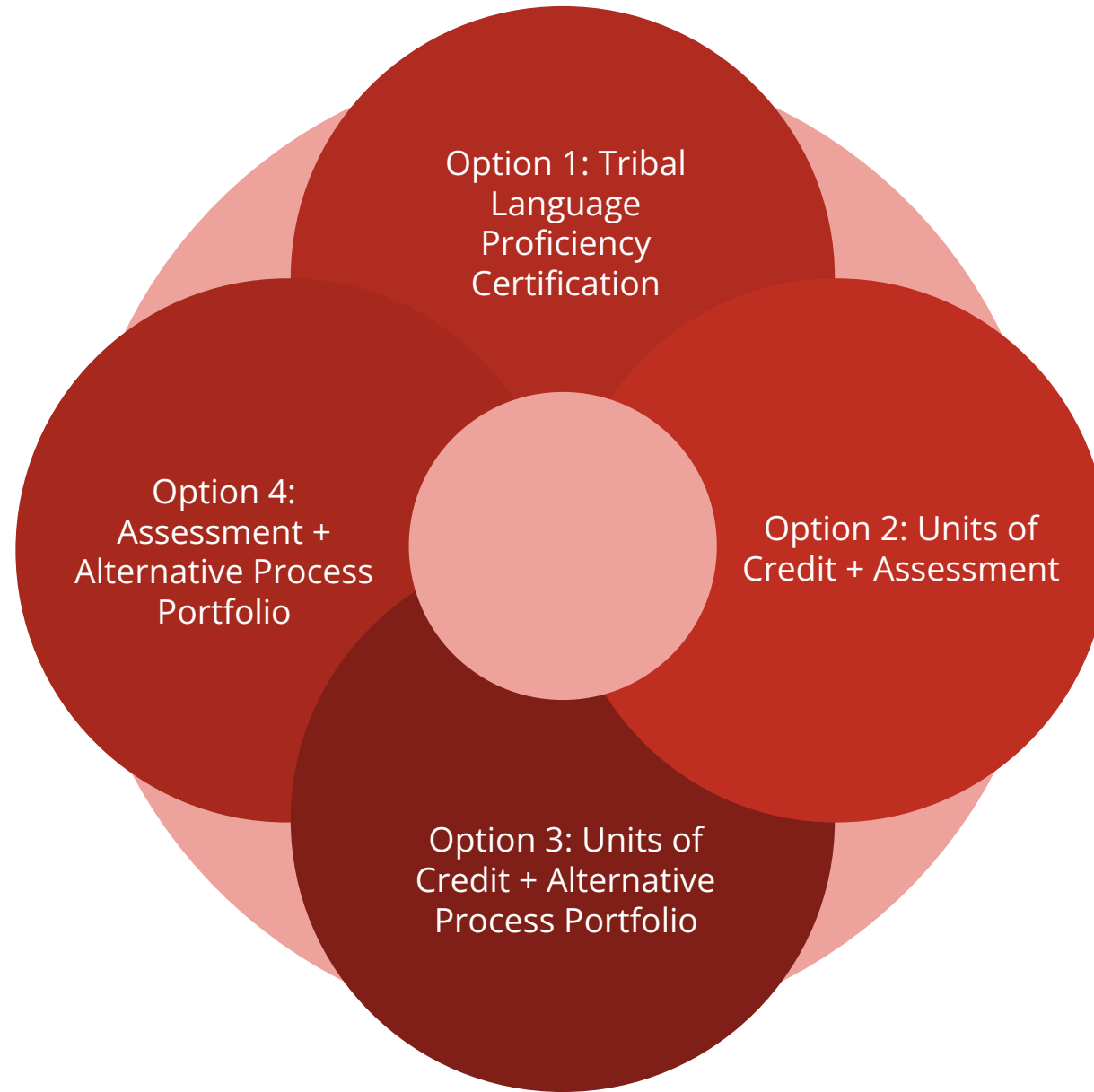
American Sign Language, Arabic, Bulgarian, Cantonese, Czech, Filipino, French, German, Hakha Chin (Burmese dialect), Hungarian, Italian, Japanese, Keres, Korean, Latin, Mandarin, Navajo, Portuguese, Romanian, Russian, Serbian, Slovakian, Spanish, Swahili, Tagalog, Telugu, Tewa, Tiwa, Turkish, Ukrainian, Vietnamese, and Zuni

# Equity for English Learners

New Mexico consistently awards the highest percentage of State Seals to English Learners out of all 50 states and the District of Columbia.

Number of English Learners Awarded the State Seal of Bilingualism-Biliteracy									
School Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
English Learner (EL)	72	98	156	286	237	309	332	416	607
Reclassified fluent English Proficient (RFEP)	226	345	265	438	423	509	446	406	483
Initial Fluent English Proficient (IFEP)	192	238	457	381	343	287	403	417	463
% EL + RFEP ("ever ELs")	61%	65%	48%	66%	66%	74%	66%	59%	70%

# Four Options to Earn the SSBB



## Option 1: Tribal Language Proficiency Certification

- **Pueblos, tribes, and nations** determine language proficiency criteria, process, and procedure.
- Schools receive **proficiency certification** from the pueblo, tribe, or nation.
- Students fulfill SSBB and graduation requirements and receive the SSBB on their Diploma of Excellence.

## Option 2: Units of Credit and Assessment

- Students earn **four units of course credit** (with a C or higher) in a home/heritage language taught by a teacher with the appropriate high school endorsement.
- Students take and pass an **assessment** approved by the PED. Avant assessments will be paid for by the PED (up to two per student). Approved assessments and passing scores can be found in the SSBB Technical Assistance Manual.
- Students fulfill SSBB and graduation requirements and receive the SSBB on their Diploma of Excellence.

### Option 3: Units of Credit and Alternative Process Portfolio

- Students earn **four units of course credit** (with a C or higher) in a home/heritage language taught by a teacher with the appropriate high school endorsement.
- Students successfully deliver a **presentation**, participate in an **interview with a panel of language experts**, and produce a **work sample** in the Home/Heritage language.
- Students fulfill SSBB and graduation requirements and receive the SSBB on their Diploma of Excellence.

### Option 4: Assessment and Alternative Process Portfolio

- Students take and pass an **assessment** approved by the PED. Avant assessments will be paid for by the PED (up to two per student). Approved assessments and passing scores can be found in the SSBB Technical Assistance Manual.
- Students successfully deliver a presentation, participate in an **interview with a panel of language experts**, and produce a work sample in the Home/Heritage language.
- Students fulfill SSBB and graduation requirements and receive the SSBB on their Diploma of Excellence.

# Adopting the SSBB

## Step One

School board or charter school governing body chooses to adopt the SSBB into their graduation policy before offering students the opportunity to earn the SSBB.

If the school has Native American students, a Memorandum of Understanding must be established with all relevant tribal groups.

## Step Two

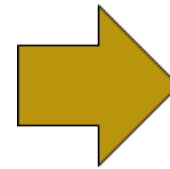
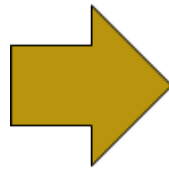
The district or charter school downloads the SSBB Adoption Request form from the [SSBB webpage](#). This application will include the district/charter SSBB policy (created locally) and must be signed by the chair of the school board or charter school governing body, as well as the registrar and head counselor.

## Step Three

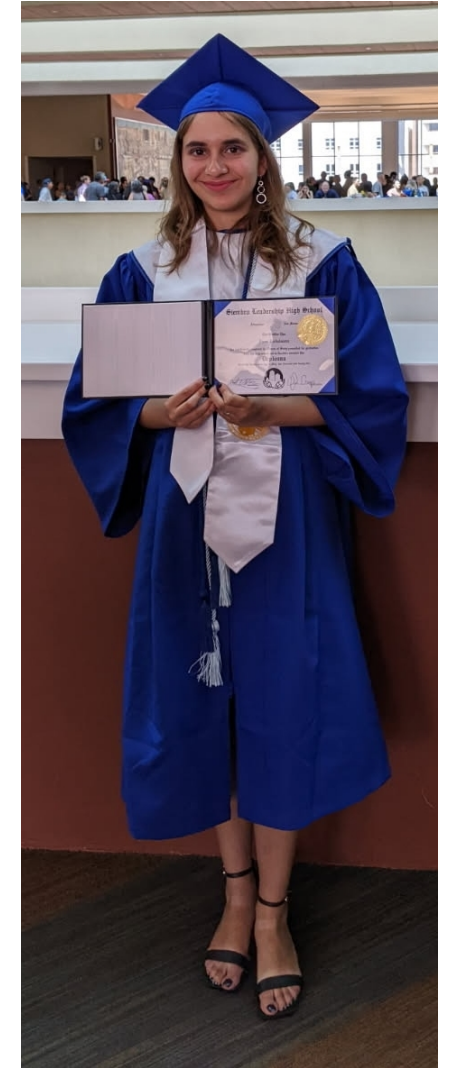
Email SSBB Adoption Request forms to [Language.Culture@ped.nm.gov](mailto:Language.Culture@ped.nm.gov). If a Memorandum of Understanding has been created, it will be included with this application. As needed, the Language and Culture Division will work with the districts/charters to ensure alignment with SSBB law. Once SSBB Requests are approved, the district/charter will digitally receive the SSBB image.

## Step Four

The district or charter school will work with a vendor to create an embossing stamp from the digital SSBB image and purchase gold seal stickers to be embossed. Students are awarded the SSBB on their Diplomas of Excellence and the award is noted in their transcripts. SSBB data must be reported to Nova at EOY.



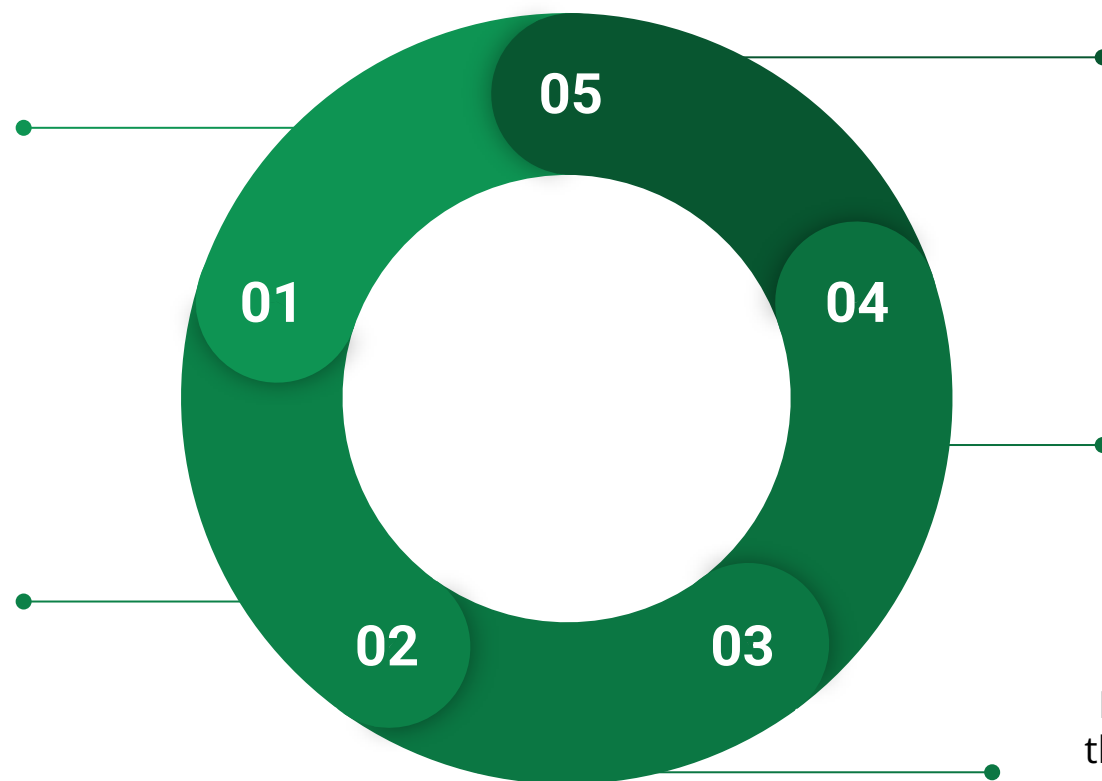
# Don't Forget to Celebrate!



# End of Year Data Reporting

In May, Nova sends out a notification that the EOY Reporting Period Spreadsheet is ready for data reporting and validation.

There is no set date for LEAs to submit EOY data. It is submitted after the last day of school, which varies throughout the state.



The LCD will reach out to the school's Nova coordinator to verify Nova data. Any difficulties with Nova data reporting should be addressed directly to Nova using a FreshDesk help ticket.

The Nova coordinator will need the following information to report SSBB data: District Code, School Year Date, Student ID, Award Code, Award Type.

Districts and charter schools that use the AP exam for their assessment will submit data via flat file in July.

# QUESTIONS?

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Reach out any time to [Language.Culture@ped.nm.gov](mailto:Language.Culture@ped.nm.gov).

**RESOLUTION OF EAST MOUNTAIN GOVERNING COUNCIL**

**APPROVING CERTAIN AGREEMENTS RELATING TO FINANCING FOR A MIDDLE SCHOOL FACILITY; AUTHORIZING CERTAIN OFFICERS TO TAKE ADDITIONAL ACTION; AND OTHER MATTERS RELATING THERETO**

This Resolution is adopted this \_\_\_\_\_ day of \_\_\_\_\_, 2026 by the Governing Council of East Mountain (“Governing Council” and “School”), a duly chartered New Mexico public charter school, at a duly called Governing Council meeting, at a public meeting held in compliance with the New Mexico Open Meetings Act, NMSA 1978, §10-15-1, *et seq.*

**WHEREAS**, the Governing Council of School recognizes that Each Mountain High School Foundation ("Foundation") is a New Mexico nonprofit corporation with an Internal Revenue Service designation as a 501(c)(3) organization, whose primary purpose is to receive and maintain a fund or funds to acquire real or personal property or both and to use and apply the whole or any part of the income therefrom and the principal thereof for the purpose of supporting the public educational purposes of the School, including providing suitable facilities for the operation of East Mountain.

**WHEREAS**, the Governing Council is aware that the Foundation intends to acquire, construct, expand, remodel, renovate, improve, furnish and equip a new facility for the School to use as a middle school.

**WHEREAS**, the Governing Council has been informed that to facilitate the project, the Foundation has applied for and been approved for a loan from a nonprofit social impact fund (Equitable Facilities Fund) whose mission is to help high performing public charter schools. The loan will provide funding for the Foundation to construct and equip an approximately 27,302 square foot new building of multi-purpose space, a new learning commons, and middle school classrooms, and related space for grades six through eight, parking, and related structures (together the "Middle School Facility"). The Foundation's loan to construct the Middle School Facility will be an amount not to exceed \$\_\_\_\_\_,000 (the "Loan") and amortized over thirty (30) years with a five-year maturity. In addition, the Loan includes funding for capitalized interest during construction of the Middle School Facility and the costs of issuance.

**WHEREAS**, upon completion, the Middle School Facility will meet the Statewide Adequacy Standards required to house a public charter school as the term is defined and as it applies to charter schools according to 6.27.30 NMAC [1.14.2025].

**WHEREAS**, the Foundation has approved the construction and renovation of the Middle School Facility, the execution of the Loan Agreement for the Middle School Facility, including approving the forms of Deeds of Trust, Assignments of Leases and Rents, Security Agreements and Fixture Filings as security for the Loan, and related matters.

**WHEREAS**, the Governing Council has been generally informed about the terms and conditions of the financing sought by the Foundation to construct the Middle School Facility.

**WHEREAS**, the Foundation has represented to the School that the Foundation's obligations related to the Loan are solely the obligation of the Foundation and that neither the School, nor the Governing Council or any of its individual members, officers, employees, agents or other representatives of the School, will be obligated for any outstanding debt as contemplated by Art. 9 §11 of the New Mexico Constitution, or be required to give or pledge a guaranty, security or other credit as may be contemplated in Art. 9 §14 of the New Mexico Constitution.

**WHEREAS**, the Council, upon verification by a subsequent review of the closing documents to be signed by the Foundation, intends to lease the Middle School Facility according to a lease agreement, which will be separately considered and approved by the Governing Council at or before closing of the Foundation's Loan. The Governing Council has been advised by administration and its business manager that the lease payments, plus additional rents, as projected are reasonable and necessary to provide a facility that meets the needs of the School's educational program and the School's facility obligations as required by NMSA 1978, §22-8B-4.2 (2024).

**WHEREAS**, it is the School's intent to acquire the Middle School Facility by entering a Lease Purchase Arrangement with the Foundation pursuant to the Public School Lease Purchase Act, NMSA 1978, §22-26A-1, *et seq.* (2024), which acquisition will ensure that the School has a permanent middle school facility as contemplated by NMSA 1978, §22-8B-4.2. A draft form of the Lease Purchase Arrangement was presented to the Governing Council along with this Resolution.

**WHEREAS**, to further the Council's objective to secure a public middle school facility that meets the School's education program and requirements of state law, the Governing Council

agrees, to the extent permitted by law, to cooperate in the Foundation's acquisition of the funding to construct the Middle School Facility.

**NOW THEREFORE BE IT RESOLVED** by the Governing Council of East Mountain as follows:

1. The Middle School Facility described in Exhibit “A” attached hereto is approved as suitable for expansion and use as School facilities.

2. The terms of the Middle School Facility Lease are approved in substantially the form attached hereto as Exhibit “B”.

3. The terms of the Deposit Agreement are approved in substantially the form attached hereto as Exhibit “C”.

4. The terms of the Master Covenant Agreement are approved in substantially the form attached hereto as Exhibit “D”.

5. The terms of the respective Subordination, Non-Disturbance and Attornment Agreements (“SNDAs”) made by the School, as Lessee, in favor of the Trustee related to the Middle School Facility and the Existing Facility, to be dated on or near \_\_\_\_\_ are approved in substantially the form attached hereto as Exhibit “E”;

6. The terms of the federal Tax Certificate (the “Tax Certificate”) insofar as they apply to the School as user and lessee of the Middle School Facility and Existing Facility are approved in substantially the form attached hereto as Exhibit “F”

7. The source of funds which the School will utilize for the payments to be made under the Middle School Facility Lease is currently appropriated expenditures of the School as set forth in the Middle School Facility Lease, **Deposit Agreement** and Master Covenant Agreement but excludes State of New Mexico funding under the Charter Schools Act which is specifically dedicated to the payment of expenses of the School, which do not include the payment of amounts due under the Middle School Facility Lease, and funding for all such operating expenses of the Charter School required under State or federal laws to provide required educational program expenditures.

8. The Governing Council understands that the Foundation intends to fund the Property by incurring a debt secured by a loan agreement and deed of trust encumbering the Property. The Governing Council has been advised that to secure the funding described in the Recitals, the Foundation will borrow the proceeds from EFF in accordance with various documents

(the "Loan Documents"); however, the Governing Council shall have no financial obligations under the Loan Documents and is not a signatory thereto.

9. If financing for the Property is approved, at closing the Foundation and the School intend to enter into a lease agreement (the "Lease") which will be considered by the Governing Council in an open meeting before voting to accept the terms and conditions of the Lease. The School will occupy and pay rent for the Property according to the Lease and base rent schedule that will be attached to the Lease and will subsequently take occupancy of the Property or portion(s) thereof upon issuance of a certificate of occupancy. The School will be expected to commence rent to the Foundation for the Property according to the terms of the Lease.

10. The Governing Council understands that the Foundation is incurring the obligations under the Loan Documents for the benefit of the School for the sole purpose of providing the School a public school facility.

11. The Governing Council has determined that leasing the Property from the Foundation is in the School's best interest, and, therefore, the Governing Council hereby agrees to enter into an acceptable lease agreement for the Property, if the Foundation completes the construction of the Middle School Facility. In addition, the Governing Council acknowledges that the Foundation must report certain financial information about the Foundation and the School to the Foundation's lender at such times, in such form and to such designees as set forth in the Loan Documents. The Governing Council and School will cooperate in reporting requirements necessary for Foundation to secure and comply with the terms of the Loan Documents.

12. Based upon the Recitals above which are incorporated herein and determinations made in this Resolution, the Governing Council authorizes any one of the Officers designated below, in consultation with the School's legal counsel, to review, negotiate, execute and deliver, on behalf of the Governing Council, all certificates and other documents which in such Officer's or Officers' discretion may be necessary and proper to consummate the transactions described in this Resolution, including but not limited to the Middle School Facility Lease, the Deposit Agreement, the Master Covenant Agreement, the General Certificate, the Tax Certificate, the SNDAs, and such other related documents, certificates or instruments which are consistent with the intent of this Resolution, but in no event shall any document have the consequence of creating a financial obligation to the School, the Governing Council or any of its officers, directors, employees, agents, attorneys or assigns.

13. The Governing Council President, Vice President, and Executive Director, (collectively, "Officers"), and each of them acting alone, is hereby authorized and directed to review, negotiate, finalize, execute, seal, attest and deliver the documents identified above, and any and all other documents pertaining to this transaction. Any one or more of the Officers may consent to this transaction, or consent to any change or modification in or to the form of documents described herein, as he, she or they deem reasonable and appropriate and such approval shall be conclusively evidenced by his, her or their execution thereof.

14. All actions heretofore taken by the Officers in connection with the Middle School Facility construction and the leasing of the Middle School Facility are hereby ratified and confirmed, including without limitation the employment of legal counsel.

15. This Resolution shall take immediate effect upon its adoption by the Governing Council.

APPROVED AND ADOPTED THIS \_\_\_\_\_ day of \_\_\_\_\_, 2026  
by the Governing Council of East Mountain as follows:

**MEMBERS VOTING IN  
FAVOR OF THE RESOLUTION**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**MEMBERS VOTING  
AGAINST THE RESOLUTION**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

**MEMBERS ABSTAINING  
FROM THE VOTE ON THE  
RESOLUTION**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**GOVERNING COUNCIL OF  
EAST MOUNTAIN:**

By: \_\_\_\_\_,  
Dr. Glenn Hushman, President  
and authorized representative

Date: \_\_\_\_\_

Attest: \_\_\_\_\_  
Governing Council Secretary

Date: \_\_\_\_\_

**PRESIDENT'S CERTIFICATE REGARDING  
GOVERNING COUNCIL RESOLUTION**

I hereby certify that I am the President of the Governing Council of East Mountain, a New Mexico public charter school authorized pursuant to the Charter Schools Act, NMSA 1978, §22-8B-1, *et seq.*, and that the forgoing is a true copy of a resolution duly adopted by the Governing Council of the East Mountain at a meeting held the \_\_\_\_\_ day of \_\_\_\_\_, 2026, at which meeting a quorum was present acting throughout, and that the resolution has not been rescinded or modified and is in full force and effect.

\_\_\_\_\_  
Dr. Glenn Hushman, President



## Expansion and Middle School Updates January 26, 2026

A. Finance and Facilities	
Item	Description
EFF Closing Process	TEFRA hearing on Jan. 15 to determine school credit rating Thank you Karen Thompson for representing the Governing Council Finished appraisals, environmental report, title, insurance requirements
Modular 6th grade building	Site prep work beginning soon, building installed late Spring. Move furniture in July 2026
New construction	Needs to start by May 2026 for 14 month build
CSP budget update	Focusing CSP funds on FFE, architect fees, new lease costs, some salary

B. Program and Planning	
Priorities	Description
Hiring	Multiple applicants for middle school counselor position and core academic subject teachers. Still recruiting for special education staff
Onboarding	Spring workshops with new staff for onboarding. Early summer and and late summer PD.
Special Education	Director of Special Education attending 5th grade IEP meetings
6th grade basketball night	Welcomed incoming 6th graders and their families to a home basketball game. Introduced them as the class of 2033.
Introducing "The Student Compass"	Rolling out a "whole child report card" concept to 6th grade. A singular platform for families, students to have access to all data we have on a student-academic grades, assessment scores, social-emotional reflections, college/career readiness.  Building the platform with TopMinnow support. Should be the first of its kind in the state of New Mexico.