

Agenda of Regular Meeting

The Board of Trustees Abilene Independent School District

A Regular Meeting of the Board of Trustees of Abilene Independent School District will be held Monday, May 11, 2026, beginning at 5:00 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
 - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
 - B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
 - C. The Board may discuss matters of Safety and Security. (Section 551.076)
 - D. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
 - E. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- III. Reconvene from Closed Session (Approximately 6:30 p.m.)
 - A. Invocation
 - B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
 - C. Board/Superintendent Announcements
 - I. Teaching Minute
- IV. Recognitions
 - A. CTE State Competitors
 - B. Visual Art Scholastic Event (VASE) State Competitors
 - C. TAEA Youth Art Month Exhibition
 - D. State Debate Qualifiers
 - E. State Power Lifters

- F. Leadership Academy Participants
- V. Oral Communications from the Public
- VI. Consent Agenda
 - A. The Board will consider approval of the Budget Amendments.
 - B. The Board will consider accepting the March Financials.
 - C. The Board will consider approval of the Minutes of the April 2, 2026 Workshop and Regular Meeting and the April 28, 2026 Special Meeting.
 - D. The Board will consider approval of Job Order Contract for Concrete Services, Proposal #014, 25-26.
 - E. The Board will consider approval of Job Order Contract for Commercial Fencing and Installation, Proposal #015, 25-26.
 - F. The Board will discuss and possibly consider approval of a TEA Waiver Request for Low Attendance Day(s).
- VII. Reports
 - A. Athletic Department
 - B. Special Education Department
- VIII. Business Items Requiring Board Action
 - A. The Board will consider a Group Medical Insurance Proposal.
Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources
 - B. The Board will consider a Resolution to donate Bronze Statues of Children to Heritage Square.
Dr. Joseph Waldron, Superintendent-Designate
 - C. The Board will consider the renaming of Bowie Elementary School.
Ms. Janaye Wideman, Principal of Bowie Elementary
 - D. The Board will consider the renaming of Purcell Elementary School.
Mr. Justin Rosenquist, Principal of Purcell Elementary
- IX. The Board may take action relevant to Items Covered During Closed Session.
 - A. The Board will consider approval of Personnel Recommendations, if any.
 - I. Professional Employment Contracts
 - B. Matters pertaining to Real Property, if any
 - C. Matters pertaining to Safety and Security, if any
 - D. Matters pertaining to Litigation, if any
 - E. Matters pertaining to Students, if any
- X. Adjournment

Abilene Independent School District Board Document - Agenda Item VI.A

Meeting Date: May 11, 2026

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Budget Amendments

Background Information: Attached are the budget amendments that require Board of Trustee consideration. Budget amendments needing Board approval are required whenever there is a transfer between functional categories, revenues or expenditures increase or decrease the budget, or a donation is received from an outside source. A summary of these budget amendments by functional category is provided for your review.

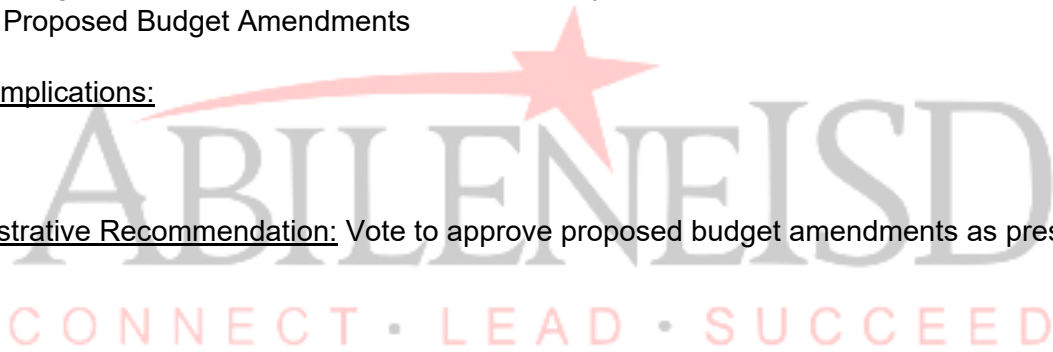
Attached Supporting Documents:

- Budget Amendments – General Fund Summary
- Budget Amendments – Other Funds Summary
- Proposed Budget Amendments

Fiscal Implications:

Administrative Recommendation: Vote to approve proposed budget amendments as presented.

Contact Person: Jennifer Hinds, Chief Financial Officer



**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
GENERAL FUND
May 11, 2026**

	Approved budget	Proposed amendments	Proposed amended budget
GENERAL FUND:			
Revenues -			
Local	\$50,388,583	\$ 900	\$ 50,389,483
State	110,268,520	-	110,268,520
Federal	2,391,000	-	2,391,000
Total	163,048,103	900	163,049,003
Expenditures -			
Instruction	86,273,171	(4,483)	86,268,688
Instructional Resources and Media Services	2,099,305	-	2,099,305
Curriculum and Instructional Staff Development	1,328,017	-	1,328,017
Instructional Leadership	3,198,048	-	3,198,048
School Leadership	9,729,909	4,483	9,734,392
Guidance, Counseling and Evaluation Services	8,201,227	-	8,201,227
Social Work Services	2,009,810	-	2,009,810
Health Services	2,119,369	-	2,119,369
Student Transportation	7,231,315	-	7,231,315
Extracurricular Activities	3,657,683	8,006	3,665,689
General Administration	7,922,219	900	7,923,119
Plant Maintenance and Operations	16,596,162	-	16,596,162
Security and Monitoring Services	2,006,930	-	2,006,930
Data Processing Services	6,077,171	-	6,077,171
Community Services	747,774	-	747,774
Debt Services	2,607,865	-	2,607,865
Facilities Acquisition and Construction	249,320	-	249,320
Payments to JJAEP	275,000	-	275,000
Intergovernmental Charges	721,320	-	721,320
Total	163,051,615	8,906	163,060,521
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ (3,512)	\$ (8,006)	\$ (11,518)

Summary of Change in Budgeted Fund Balance:

2025-26 Original Budgeted Deficit	(3,404,674)
Net Proceeds of Bev Ball Volleyball Tournament (Split between AHS & CHS)	(8,970)
Band Boosters Donation	3,032
Taylor Elem Donation	9,312
Net Proceeds of Halloween Girls Golf Tournament (Split between AHS & CHS)	(1,503)
Net Proceeds of AISD Soccer Invitational Tournament (Split between AHS & CHS)	(10,904)
FY25 Outstanding Purchase Orders rolled to FY26	(1,214,578)
Reverse Budget for FY25 Rolled PO's paid in FY25	224,138
Additional Local & State Funds - VATRE	4,404,147
2026 Softball Ice Breaker Tournament	(3,512)
2025-2026 AISD Cross Country Invitational	(8,006)
	\$ (11,518)

ABILENE INDEPENDENT SCHOOL DISTRICT SUMMARY OF PROPOSED BUDGET AMENDMENTS STUDENT NUTRITION FUND

May 11, 2026

	Approved budget	Proposed amendments	Proposed amended budget
FOOD SERVICE FUND:			
Revenues -			
Local	\$ 4,229,151	\$ -	\$ 4,229,151
State	399,046	-	399,046
Federal	8,645,800	-	8,645,800
Total	13,273,997	-	13,273,997
Expenditures -			
Food Service	13,107,986	64,210	13,172,196
Plant Maintenance and Operations	121,042		121,042
Debt Service	-		-
Total	13,229,028	64,210	13,293,238
Other Resources	-		-
Other Uses	-		-
Excess Revenues Over/(Under) Expenditures	\$ 44,969	\$ (64,210)	\$ (19,241)

DEBT SERVICE FUND

May 11, 2026

	Approved budget	Proposed amendments	Proposed amended budget
DEBT SERVICE FUND:			
Revenues -			
Local	\$ 13,642,844	\$ -	\$ 13,642,844
State	-	-	-
Total	13,642,844	-	13,642,844
Expenditures -			
Debt Service	16,529,212	-	16,529,212
Other Intergovernmental Charges	-	-	-
Total	16,529,212	-	16,529,212
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ (2,886,368)	\$ -	\$ (2,886,368)

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
INTERNAL SERVICE FUND (WORKERS COMP)
May 11, 2026**

	Approved budget	Proposed amendments	Proposed amended budget
INTERNAL SERVICE FUND:			
Revenues -			
Local	\$ 640,000	\$ -	\$ 640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
Expenditures -			
General Administration	640,000	-	640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

PROPOSED BUDGET AMENDMENTS

May 11, 2026

Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
				Fund	Function	Object	Organization
#1 199-11-6399-00-121-11-121		(3,058.00)		General	Instruction	Supplies	Taylor
199-23-6396-00-121-99-121 (Transfer funds to purchase laptops for Principal and Asst. Principal)		3,058.00		General	Campus Leadership	Supplies-Technology	Taylor
#2 199-11-6399-91-112-11-112		(1,425.00)		General	Instruction	Supplies	Alcorta
199-23-6411-00-112-99-112 (Transfer funds to cover admin professional development/travel)		1,425.00		General	Campus Leadership	Travel-Employee	Alcorta
#3 199-00-5744-00-000-99-999	900.00			General	N/A	Donation	N/A
199-41-6399-00-735-99-735 (Donation for Playlab Pilot Prof Dev and Enterprise Licenses)		900.00		General	General Administration	Supplies	Executive Dir for Innovation & Prog
#4 199-00-3110-00-000-00-000			(8,006.00)	General	N/A	Budgeted Fund Balance	N/A
199-36-6399-65-001-91-011		2,000.00		General	Extracurricular Activities	Supplies	Abilene High
199-36-6399-65-002-91-021		2,000.00		General	Extracurricular Activities	Supplies	Cooper High
199-36-6412-65-001-91-011		2,003.00		General	Extracurricular Activities	Student Travel	Abilene High
199-36-6512-65-002-91-021 (Split net proceeds from AISD Cross Country Invitational)		2,003.00		General	Extracurricular Activities	Student Travel	Cooper High
General Fund Totals	<u>900.00</u>	<u>8,906.00</u>	<u>(8,006.00)</u>				

Abilene Independent School District Board Document - Agenda Item VI.B.

Meeting Date: May 11, 2026

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Monthly Financials

Background Information: Attached are March 2026 financial reports. Included is additional information concerning tax collections, payroll information, employee counts, enrollment & average daily attendance.

Attached Supporting Documents: March 2026 Monthly Financial Packet

Fiscal Implications:

Administrative Recommendation: None

Contact Person: Jennifer Hinds



ABILENE ISD



MONTHLY FINANCIALS
MARCH 2026



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Provides a synopsis of revenues and expenditures for the reporting month.

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Revenue & Expenditure Comparison

Compares prior year revenue & expenditures through the reporting month with current year revenue & expenditures.

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Governmental Fund Types

Compares revenue & expenditures through the reporting month for all funds. This includes General, Special Revenue, Debt Service, Workers Comp & Capital Projects.

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Employee Counts

Summary of employee counts through the reporting month by fund and by campus/department.

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Employee Counts By Month

Summary of employee counts compared to previous month

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Payroll Counts

Summary of payroll checks & direct deposits.

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Student Enrollment/ADA

Summary of the student enrollment and average daily attendance for the reporting month.

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Projected ADA

Summary of projected ADA vs Budgeted ADA by grading period.

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Tax Collections

Summary of cumulative tax collections vs total levy & prior year.

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Monthly Donation Report

Summary of monthly donations received for the reporting month.



Memo



To: Dr. John Kuhn, Superintendent of Schools
CC: Dr. Joseph Waldron, Deputy Superintendent
From: Jennifer Hinds, Chief Financial Officer
Date: May 11, 2026
Re: March 2026 Financial Information

Attached are the financial reports for the General Fund for the month ended March 31, 2026, and additional supplemental information for your review.

Revenues

For financial statement purposes, current property tax revenue is recognized evenly throughout the year at one twelfth of the annual budget each month to better align revenue with expenditures. In the supplemental schedules, however, actual collections are presented and compared to the same period in the prior year. Because property taxes are not levied until October 1, any taxes collected in September represent delinquent collections from prior years. As a result, no current year collections are reflected for September on the supplemental schedule. The district will continue to contract with the Taylor County CAD for tax collection services, while Jones County CAD performs appraisals in Jones County as required by law. Both the Taylor County and Jones County CADs continue to do a great job monitoring and collecting taxes. At the end of March, 88.85% of taxes had been collected.

State Foundation School Program revenue and Available School Fund revenue are also recognized evenly each month for financial reporting purposes rather than based on the timing of actual receipts, which fluctuate throughout the year. The state revenue budget is reviewed and adjusted as attendance data is received after each grading period.

Expenditures

Payroll costs are tracking as expected, with 55.89% of the \$129.7 million budget expended to date.

Extracurricular Activities (FC 36) expenditures continue to run higher than the annual budget at 91.24% due to increased extra duty pay and travel costs. Year-to-date expenditures are 54.98% of the annual budget.

Curriculum and Instructional Staff Development (FC 13), Instructional Leadership (FC 21), School Leadership (FC 23), General Administration (FC 41), Debt Service (FC 71) and Juvenile Justice Program (FC 95) expenditures are below budget due to the timing of costs, which typically occur later in the fiscal year.

If you have any questions, please contact me.

**Abilene Independent School District
Revenues and Expenditures - Budget vs. Actual
General Fund
Period Ending March 2026**

	<u>Amended Budget</u>	<u>Year To Date</u>	<u>Difference</u>	<u>%</u>
REVENUES				
5700s - Local	\$ 50,386,583	\$ 28,579,141	\$ (21,807,442)	56.72%
5800s - State	110,268,520	57,095,399	(53,173,121)	51.78%
5900s - Federal	2,391,000	1,166,848	(1,224,152)	48.80%
Total Revenues	<u>\$ 163,046,103</u>	<u>\$ 86,841,388</u>	<u>\$ (76,204,715)</u>	53.26%
EXPENDITURES				
11 - Instruction	\$ 86,272,794	\$ 48,143,314	\$ 38,129,480	55.80%
12 - Instructional Resources and Media Services	2,097,305	1,149,973	947,332	54.83%
13 - Curriculum and Instructional Staff Development	1,327,394	453,663	873,731	34.18%
21 - Instructional Leadership	3,199,048	1,514,858	1,684,190	47.35%
23 - School Leadership	9,729,909	4,801,928	4,927,981	49.35%
31 - Guidance, Counseling and Evaluation Services	8,201,227	4,272,453	3,928,774	52.10%
32 - Social Work Services	2,009,810	1,052,402	957,408	52.36%
33 - Health Services	2,119,369	1,216,394	902,975	57.39%
34 - Student Transportation	7,231,315	3,639,552	3,591,763	50.33%
36 - Extracurricular Activities	3,654,171	3,334,156	320,015	91.24%
41 - General Administration	7,922,219	3,572,691	4,349,528	45.10%
51 - Facilities Maintenance and Operations	16,596,162	9,672,550	6,923,612	58.28%
52 - Security and Monitoring Services	2,006,930	1,091,719	915,211	54.40%
53 - Data Processing Services	6,077,171	3,352,921	2,724,250	55.17%
61 - Community Services	747,774	391,483	356,291	52.35%
71 - Debt Service	2,607,865	1,099,715	1,508,150	42.17%
81 - Facilities Acquisition and Construction	249,320	249,320	-	100.00%
95 - Juvenile Justice Program	275,000	70,235	204,765	25.54%
99 - Intergovernmental Charges	721,320	563,380	157,940	78.10%
Total Expenditures	<u>\$ 163,046,103</u>	<u>\$ 89,642,707</u>	<u>\$ 73,403,396</u>	54.98%
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES	<u>\$ -</u>	<u>\$ (2,801,319)</u>	<u>\$ (2,801,319)</u>	
EXPENDITURES BY OBJECT CODE:				
6100s - Payroll	\$ 129,674,813	\$ 72,468,859	\$ 57,205,953	55.89%
6200s - Purchased and Contracted Services	14,034,658	8,092,623	5,942,035	57.66%
6300s - Supplies and Materials	9,455,089	4,043,760	5,411,329	42.77%
6400s - Miscellaneous Expenditures	4,438,787	3,598,008	840,778	81.06%
6500s - Debt Service	2,607,865	1,099,715	1,508,150	42.17%
6600s - Capital Outlay	2,834,892	339,742	2,495,150	11.98%
Total Expenditures	<u>\$ 163,046,103</u>	<u>\$ 89,642,707</u>	<u>\$ 73,403,396</u>	54.98%

**Abilene Independent School District
Revenues and Expenditures - Comparison
General Fund
Periods Ended Mar 2026 and 2025**

	Year to Date				Increase/ (Decrease)	%
	2025	Encumbr.	Actuals	2026		
REVENUES						
Local	\$ 27,451,202	\$ -	\$ 28,579,141	\$ 28,579,141	\$ 1,127,939	4.11%
State	54,318,146	-	57,095,399	57,095,399	2,777,253	5.11%
Federal	1,415,791	-	1,166,848	1,166,848	(248,943)	-17.58%
Total Revenues	<u>\$ 83,185,139</u>	<u>\$ -</u>	<u>\$ 86,841,388</u>	<u>\$ 86,841,388</u>	<u>\$ 3,656,249</u>	<u>4.40%</u>
EXPENDITURES						
Instruction	\$ 50,757,355	\$ 236,305	\$ 48,143,314	\$ 48,379,619	\$ (2,377,736)	-4.68%
Instructional Resources and Media Services	1,383,282	51,534	1,149,973	1,201,507	(181,775)	-13.14%
Curriculum and Instructional Staff Development	1,362,282	81,171	453,663	534,834	(827,448)	-60.74%
Instructional Leadership	1,659,964	7,719	1,514,858	1,522,577	(137,387)	-8.28%
School Leadership	5,544,167	13,699	4,801,928	4,815,627	(728,540)	-13.14%
Guidance, Counseling and Evaluation Services	4,184,513	226	4,272,453	4,272,679	88,166	2.11%
Social Work Services	1,236,164	2,275	1,052,402	1,054,677	(181,487)	-14.68%
Health Services	1,322,009	3,082	1,216,394	1,219,476	(102,533)	-7.76%
Student Transportation	4,412,515	924,112	3,639,552	4,563,664	151,149	3.43%
Extracurricular Activities	3,856,003	186,911	3,334,156	3,521,067	(334,936)	-8.69%
General Administration	3,550,006	200,952	3,572,691	3,773,643	223,637	6.30%
Facilities Maintenance and Operations	11,233,137	457,668	9,672,550	10,130,218	(1,102,919)	-9.82%
Security and Monitoring Services	1,105,763	121,945	1,091,719	1,213,664	107,901	9.76%
Data Processing Services	4,132,656	290,486	3,352,922	3,643,408	(489,248)	-11.84%
Community Services	456,936	19,494	391,483	410,977	(45,959)	-10.06%
Debt Services	3,158,511	-	1,099,715	1,099,715	(2,058,796)	-65.18%
Facilities Acquisition and Construction	148,495	-	249,320	249,320	100,825	67.90%
Juvenile Justice Program	189,095	16,535	70,235	86,770	(102,325)	-54.11%
Intergovernmental Charges	539,151	-	563,380	563,380	24,229	4.49%
Total Expenditures	<u>\$ 100,232,003</u>	<u>\$ 2,614,114</u>	<u>\$ 89,642,707</u>	<u>\$ 92,256,821</u>	<u>\$ (7,975,182)</u>	<u>-7.96%</u>
OTHER						
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES	<u>\$ (17,046,864)</u>	<u>\$ (2,614,114)</u>	<u>\$ (2,801,319)</u>	<u>\$ (5,415,433)</u>	<u>\$ 11,631,431</u>	
EXPENDITURES BY OBJECT CODE:						
Payroll	\$ 77,779,238	\$ -	\$ 72,468,860	\$ 72,468,860	\$ (5,310,378)	-6.83%
Purchased and Contracted Services	9,222,372	782,016	8,092,623	8,874,639	(347,733)	-3.77%
Supplies and Materials	4,833,726	691,190	4,043,760	4,734,950	(98,776)	-2.04%
Miscellaneous Expenditures	4,542,841	114,634	3,598,008	3,712,642	(830,199)	-18.27%
Debt Service	3,158,511	-	1,099,715	1,099,715	(2,058,796)	-65.18%
Capital Outlay	695,315	1,026,275	339,742	1,366,017	670,702	96.46%
Total Expenditures	<u>\$ 100,232,003</u>	<u>\$ 2,614,114</u>	<u>\$ 89,642,707</u>	<u>\$ 92,256,821</u>	<u>\$ (7,975,182)</u>	<u>-7.96%</u>

**Abilene Independent School District
Revenues and Expenditures
Governmental Fund Types
Period Ending March 2026**

	<u>Revenues/ Other Resources</u>	<u>Expenditures/ Other Uses</u>	<u>Revenues Over/(Under) Expenditures</u>
General Fund:			
190 Shotwell Complex	\$ 641,958	492,840	\$ 149,118
197 Extracurricular (beyond District)	10,070	221,857	\$ (211,787)
199 General Operating	<u>85,391,277</u>	<u>88,928,010</u>	<u>\$ (3,536,733)</u>
Total	<u>\$ 86,043,305</u>	<u>\$ 89,642,707</u>	<u>\$ (3,599,402)</u>
Special Revenue Fund:			
205 Head Start	1,733,670	1,997,852	(264,182)
206 McKinney Vento Grant	47,559	58,597	(11,038)
211 ESEA Title I	4,584,266	5,109,731	(525,465)
224 IDEA-B Formula	1,591,566	2,169,668	(578,102)
225 IDEA-B Preschool	57,640	97,990	(40,350)
240 Food Service	7,167,145	6,844,910	322,235
244 Carl Perkins-Vocational Education	111,400	124,391	(12,991)
255 ESEA Title II, TPTR	111,820	135,962	(24,142)
263 Title III	38,137	38,245	(108)
288 Early Head Start	1,612,917	1,958,704	(345,787)
289 Title IV, Part A - SSAEP	10,845	42,702	(31,857)
309 Adult Education-Federal	436,463	440,687	(4,224)
312 Temp. Assistance for Needy Families-Federal	16,575	17,647	(1,072)
410 Textbook	215,585	155,938	59,647
412 Childcare Services	12,849	6,146	6,703
429 State Funded Special Revenue Funds	705,638	728,739	(23,101)
431 Adult Education-State	51,984	54,287	(2,303)
435 Deaf Ed - State	-	61,203	(61,203)
461 Campus Activity Fund	220,367	151,819	68,548
480 Partners In Education	-	-	-
481 Holland Medical HS Community Donation	806	-	806
485 Dodge Jones Foundation- CHS Chinle Trip	16,000	-	-
487 Dodge Jones	-	-	-
488 Dian Graves Owen	2,586	-	2,586
489 Abilene Education Foundation	145,885	143,159	2,726
492 Kids Learning Together	67,333	16,374	50,959
493 Homeless Supply Program	-	6,650	(6,650)
496 Regional Day School for the Deaf-Local	181,916	168,778	13,138
499 Other	-	5,224	(5,224)
Total	<u>\$ 19,142,775</u>	<u>\$ 20,535,403</u>	<u>\$ (1,408,628)</u>
Debt Service Fund:			
599 Debt Service	<u>\$ 15,396,026</u>	<u>\$ 12,736,909</u>	<u>\$ 2,659,117</u>
Workers Comp Fund:			
770 Workers Comp	<u>\$ 442,650</u>	<u>\$ 590,310</u>	<u>\$ (147,660)</u>

**Abilene Independent School District
Employee Counts As of March 31, 2026**

Org	Campus/Department	March 2026 Employee Counts		Total
		General Fund	Other Funds	
High Schools:				
001	Abilene High School	175.250	18.200	193.450
002	Cooper High School	166.250	20.515	186.765
009	Holland Medical HS-HSU	7.000	-	7.000
010	ATEMS High School	44.000	9.000	53.000
011	The LIFT	2.000	-	2.000
Middle Schools:				
044	Madison Middle School	64.150	11.875	76.025
045	Mann Middle School	72.641	15.000	87.641
047	Clack Middle School	70.050	10.000	80.050
048	Craig Middle School	77.550	11.000	88.550
Elementary Schools:				
102	Austin Elementary	74.550	13.440	87.990
103	Bonham Elementary	58.440	17.330	75.770
104	Bowie Elementary	62.250	13.000	75.250
108	Dyess Elementary	60.350	17.340	77.690
112	Alcorta Elementary	39.950	11.330	51.280
113	Purcell Elementary	53.795	14.330	68.125
116	Stafford Elementary	46.294	14.820	61.114
121	Taylor Elementary	71.850	9.000	80.850
150	Ward Elementary	42.150	13.340	55.490
152	Martinez Elementary	60.230	10.850	71.080
153	Bassetti Elementary	60.250	17.830	78.080
Other Campuses:				
003	Woodson Center for Excellence	38.000	3.000	41.000
004	Adult Education	-	5.000	5.000
006	DAEP	20.000	-	20.000
008	Juvenile Detention Ctr	2.000	-	2.000
107	Crockett Early Head Start	3.000	65.060	68.060
120	Hartford/SAP	-	-	-
131	Planetarium	0.500	-	0.500
156	Long Early Learning Center	77.500	82.940	160.440
Departments:				
701	Superintendent	3.000	-	3.000
720	Student Services	6.000	-	6.000
726	Deputy Supt/Operations	5.000	-	5.000
727	Finance	4.000	-	4.000
728	Human Resources	10.500	-	10.500
729	Accounting & Payroll Department	11.000	-	11.000
731	Purchasing Department	7.000	-	7.000
733	Textbook/Instructional Materials	0.500	-	0.500
734	Leadership	6.500	-	6.500
735	Innovation and Program Development	1.000	-	1.000
740	AISD Districtwide	1.000	-	1.000
742	One AISD Center	2.000	-	2.000
800	Transportation	94.000	-	94.000
801	Curriculum & Instruction	14.000	-	14.000
804	Fine Arts	3.000	-	3.000
806	LRC Services	2.000	-	2.000
808	Technology Center	24.500	-	24.500
810	Employee Benefits	1.000	-	1.000
819	Social Workers	6.000	-	6.000
832	Director of CTE	3.000	-	3.000
852	Academic Support/Staff Development	1.000	-	1.000
862	Communications	6.000	-	6.000
863	Special Education	43.950	9.050	53.000
867	Bilingual Coordinator	4.000	-	4.000
872	Attendance Officers	3.000	-	3.000
873	Health Services	2.000	-	2.000
874	Athletics	5.000	-	5.000
876	Shotwell Concessions	-	1.000	1.000
880	Title I Office	-	6.000	6.000
893	AISD TV	1.000	-	1.000
908	Print Shop	1.000	-	1.000
925	PEIMS Department	5.000	-	5.000
938	Food Service	-	22.000	22.000
939	Catering (Food Service)	-	2.000	2.000
951	Maintenance	49.000	-	49.000
952	Warehouse	5.500	-	5.500
953	Custodial	8.000	-	8.000
954	Energy Management	1.000	-	1.000
Total		1,790.450	444.250	2,234.700

*Employee Counts are based on assignment account FTE Percentage to enable us to determine which fund and campus the employee is assigned to.

**Abilene Independent School District
Employee Counts By Month**

Month	Fiscal Year 2025-2026 Employee Counts			Total Change vs Prior Month	Fiscal Year 2024-2025 Employee Counts			Total Change vs Prior Year
	General Fund	Other Funds	Total		General Fund	Other Funds	Total	
September	1,786.070	470.030	2,256.100	-	1,909.950	549.050	2,459.000	(202.900)
October	1,786.070	470.030	2,256.100	-	1,892.950	558.050	2,451.000	(194.900)
November	1,777.950	466.050	2,244.000	(12.100)	1,899.950	555.050	2,455.000	(211.000)
December	1,777.950	466.050	2,244.000	-	1,897.950	544.050	2,442.000	(198.000)
January	1,771.950	450.750	2,222.700	(21.300)	1,885.450	533.160	2,418.610	(195.910)
February	1,771.950	450.750	2,222.700	-	1,876.450	522.150	2,398.600	(175.900)
March	1,790.450	444.250	2,234.700	12.000	1,864.450	507.150	2,371.600	(136.900)
April	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-
July	-	-	-	-	-	-	-	-
August	-	-	-	-	-	-	-	-
Fiscal Year 2026				(21.400)				

**Fiscal Year 2025-2026
Employee Counts**

Month	General Fund	Change vs Prior Month	Other Funds	Change vs Prior Month	Total	Change vs Prior Month
September	1,786.070	-	470.030	-	2,256.100	-
October	1,786.070	-	470.030	-	2,256.100	-
November	1,777.950	(8.120)	466.050	(3.980)	2,244.000	(12.100)
December	1,777.950	-	466.050	-	2,244.000	-
January	1,771.950	(6.000)	450.750	(15.300)	2,222.700	(21.300)
February	1,771.950	-	450.750	-	2,222.700	-
March	1,790.450	18.500	444.250	(6.500)	2,234.700	12.000
April	-	-	-	-	-	-
May	-	-	-	-	-	-
June	-	-	-	-	-	-
July	-	-	-	-	-	-
August	-	-	-	-	-	-
Fiscal Year 2026						(21.400)

**Fiscal Year 2025-2026
Employee Counts**

Month	FY26			FY25			Change vs Prior Year	FY26			FY25			Change vs Prior Year
	General Fund	Other Funds	Total	General Fund	Other Funds	Total		General Fund	Other Funds	Total	General Fund	Other Funds	Total	
September	1,786.070	470.030	2,256.100	1,909.950	549.050	2,459.000	(79.020)	1,786.070	470.030	2,256.100	1,892.950	558.050	2,451.000	(194.900)
October	1,786.070	470.030	2,256.100	1,892.950	558.050	2,451.000	(88.020)	1,777.950	466.050	2,244.000	1,899.950	555.050	2,455.000	(211.000)
November	1,777.950	466.050	2,244.000	1,897.950	544.050	2,442.000	(78.000)	1,777.950	466.050	2,244.000	1,897.950	544.050	2,442.000	(198.000)
December	1,777.950	466.050	2,244.000	1,897.950	544.050	2,442.000	(78.000)	1,771.950	450.750	2,222.700	1,885.450	533.160	2,418.610	(195.910)
January	1,771.950	450.750	2,222.700	1,876.450	522.150	2,398.600	(71.400)	1,771.950	450.750	2,222.700	1,876.450	522.150	2,398.600	(175.900)
February	1,771.950	450.750	2,222.700	1,876.450	522.150	2,398.600	(71.400)	1,790.450	444.250	2,234.700	1,864.450	507.150	2,371.600	(136.900)
March	1,790.450	444.250	2,234.700	1,864.450	507.150	2,371.600	(62.900)	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-	-	-	-	-	-
July	-	-	-	-	-	-	-	-	-	-	-	-	-	-
August	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fiscal Year 2026														

**ABILENE INDEPENDENT SCHOOL DISTRICT
STUDENT ENROLLMENT & ATTENDANCE DATA
PERIOD ENDED MARCH 31, 2026**

Student Enrollment Counts:

	2025-26 FY26 Enrollment Amount	2024-25 FY25 Enrollment Amount	Year-Over-Year Change
September	14,456	14,607	(151.00)
October	14,426	14,538	(112.00)
November	14,391	14,539	(148.00)
December	14,301	14,409	(108.00)
January	14,263	14,435	(172.00)
February	14,208	14,446	(238.00)
March	14,166	14,436	(270.00)
April		14,383	(14,383.00)
May		14,304	(14,304.00)
June	N/A	N/A	N/A
July	N/A	N/A	N/A
August			

Attendance Rate:

	2025-26 Attendance Rate	2024-25 Attendance Rate	Year-Over-Year Change
September	94.60%	93.40%	1.20%
October	93.70%	95.40%	-1.70%
November	90.70%	92.00%	-1.30%
December	88.40%	90.20%	-1.80%
January	89.30%	86.10%	3.20%
February	91.20%	92.20%	-1.00%
March	93.70%	93.50%	0.20%
April		94.80%	-94.80%
May		90.20%	-90.20%
June	N/A	N/A	N/A
July	N/A	N/A	N/A
August			

Average Daily Attendance:

	2025-26 FY25 ADA Amount	2024-25 FY24 ADA Amount	Year-Over-Year Change
September	13,675	13,643	32.44
October	13,517	13,869	(352.09)
November	13,053	13,376	(323.24)
December	12,642	12,997	(354.83)
January	12,737	12,429	308.32
February	12,958	13,319	(361.52)
March	13,274	13,498	(224.12)
April	-	13,635	(13,635.08)
May	-	12,902	(12,902.21)
June	N/A	N/A	N/A
July	N/A	N/A	N/A
August			

**ABILENE INDEPENDENT SCHOOL DISTRICT
PROJECTED AVERAGE DAILY ATTENDANCE
PERIOD ENDED MARCH 31, 2026**

PROJECTED AVERAGE DAILY ATTENDANCE

	Cumulative ADA	2025-2026 Projected End of Year		Budget VS. Actual Cumulative		
		ADA	WADA	ADA	WADA	
Budgeted	12,600	n/a	18,250.139			
Six week period -						
First	ENDS 9/22/2025	13,273.060	13,273.060	19,612.685	673.060	1,362.546
Second	ENDS 10/31/2025	13,203.390	13,203.390	19,542.777	603.390	1,292.638
Third	ENDS 12/19/2025	13,100.960	13,100.960	19,427.089	500.960	1,176.950
Fourth	ENDS 2/17/2026	13,069.560	13,069.560	19,395.582	469.560	1,145.443
Fifth		-	-	-	-	-
Sixth		-	-	-	-	-

This information is presented to project what the ADA/WADA will be at the end of 2024-25. The projected ADA is based on a historical average that compares each six weeks cumulative ADA with the final ADA. WADA is calculated based on the various weights of each instructional setting. The State revenue budget is based on the budgeted ADA/WADA

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION
PERIOD ENDED MARCH 31, 2026**

TAX COLLECTIONS - current:

	2025-26		2024-25		Variance Compared to Tax Levy (Cumulative)	
	Cumulative tax collections Amount	Percent	Cumulative tax collections Amount	Percent	Amount	Percent
Tax levy	\$ 60,955,105	100.00%	\$ 58,876,587	100.00%		
September	-	0.00%	-	0.00%	-	0.00%
October	2,909,647	4.77%	724,030	1.23%	2,159,899.00	3.54%
November	8,842,049	14.51%	8,798,912	14.94%	(264,644.00)	-0.43%
December	24,683,522	40.49%	26,154,973	44.42%	(2,392,735.00)	-3.93%
January	49,132,266	80.60%	47,498,417	80.67%	(40,217.00)	-0.07%
February	53,245,121	87.35%	50,837,131	86.35%	610,388.00	1.00%
March	54,161,117	88.85%	51,846,140	88.06%	484,051.00	0.79%

This information will be used to track District tax collections. Any significant deviations would potentially warrant an adjustment to the District budget. Taxes are officially levied on October 1. As a result, there are no current collections during the month of September each year. Tax collections become delinquent on January 31.

NUMBER OF PAYROLL CHECKS AND DIRECT DEPOSITS:

	2025-26	2024-25	Net Change
	Payroll checks/direct deposits		
September	2,196	2,379	(183)
October	2,196	2,391	(195)
November	2,200	2,400	(201)
December	2,204	2,396	(192)
January	2,195	2,384	(189)
February	2,191	2,375	(184)
March	2,176	2,366	(190)

This information is presented to determine if there are any significant fluctuations in the number of employees being paid in any given month. It only includes regular employees from all funding sources, but not any substitutes.



Abilene ISD
Monthly Donations Report
Mar-26

<u>Date</u>	<u>Campus/Department</u>	<u>Donor Name</u>	<u>Donor Address</u>	<u>Value</u>	<u>Description of Donation</u>	<u>Purpose of Donation</u>	<u>Fund</u>
3/23/2026	Madison	Condley and Company LLP	P.O. Box 2993 Abilene 79604	\$ 250.00	Monetary	Spring Fundraiser Contribution	865

Abilene Independent School District Board Document - Agenda Item VII.C

Meeting Date: May 11, 2026

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: April 2026 Minutes

Background Information:

Attached Supporting Documents:

- April 2, 2026 – Workshop and Regular Meeting Minutes
- April 28, 2026 – Special Meeting

Fiscal Implications:

Administrative Recommendation:

Approve minutes as presented.

Contact Person:

Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees



Minutes of the April 2, 2026,
Workshop and Regular Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Workshop and Regular Meeting at 5:00 p.m., April 2, 2026, in the Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 5:01 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Dr. Taylor Tidmore, and Mr. Blair Schroeder. Members absent: Mrs. Cindy Earles, Secretary.

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Superintendent-Designate; Dr. Gustavo Villanueva, Associate Superintendent for Student Services; Mrs. Lyndsey Williamson, Associate Superintendent for Curriculum and Instruction; Mrs. Jennifer Hinds, Chief Financial Officer; Dr. Jordan Ziemer, Executive Director for Communications; Mr. Jay Ashby, Executive Director for Innovation; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees.

- I. Call to Order
- II. Board Workshop Agenda

Mrs. Angie Wiley asked Dr. John Kuhn to give an overview of the Workshop portion of the agenda.

- A. Student Nutrition Report

Mrs. Kandace Grenwelge, Director of Student Nutrition, provided an update on the Student Nutrition Department which included, daily support to schools, their purpose, and the number of meals provided over the year. Menu innovation highlights, nutrition education in the classroom, administrative review training and staff development, along with future goals were also shared.

- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 5:16 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
 - II. New Superintendent Contract
 - III. Superintendent Resignation Agreement
- B. Consultation with Legal Counsel regarding Pending or Contemplated Litigation and/or Privileged Legal Advice (Section 551.071)
- C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- D. The Board may discuss matters of Safety and Security. (Section 551.076)
 - I. Appointment of New School Marshal
- E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)

- IV. Reconvene from Closed Session (Approximately 7:00 p.m.)

The Board reconvened at 6:57 p.m.

- A. Invocation

Mrs. Angie Wiley called on Dr. Gustavo Villanueva to give the invocation and lead the pledges.

- B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
- C. Board/Superintendent Announcements/Information

Dr. John Kuhn shared the following:

- "Thank You" email from Brice McCasland of Love Joy ISD was read expressing gratitude for the privilege to judge the Young Masters exhibit for AISD and AEF as well as highlights he enjoyed from the evening.
- We continue to expand opportunities for students. Our specialized pathways give students real-world experiences and prepare them for life.

- Dr. Kuhn had the privilege of chaperoning a trip with about 50 students from Mrs. Jennifer Jordan's social studies classes at Abilene High to the Dallas Holocaust and Human Rights Museum.
- What makes Abilene ISD special is not any one program or initiative. It's the people – the teachers who show up prepared and committed, the students who continue to meet and exceed expectations, and the board and community that support and believe in our schools.
- As we move deeper into the spring semester, our focus remains clear: finish strong, support students, and keep the momentum going. End-of-year state assessments are approaching.

I. Continuing Education Credit Hours Completed by Board Members

Mrs. Angie Wiley announced that all Board Members have met or exceeded the required continuing education hours.

II. Teaching Minute

The Teaching Minute video highlighted TEKS Readiness Standard: 2(F) and 2(H) as being taught by Ms. Abby Cummins to her students at Alcorta Elementary.

V. Recognitions

A. Abilene High School State Diver

Mr. Jim Garfield, Executive Director for Athletics, recognized Lucas Lee (AHS).

B. Employee Award Recipients

Dr. Jordan Ziemer recognized the follow Employee Award Recipients:

- Ebonie Stewart, Paraprofessional (Abilene High School)
- Hannah Horton, Student Support (Stafford Elementary School)
- Mallory Moser, Teacher (Stafford Elementary School)
- Gregory Cruse, Auxiliary (Transportation)
- Valeri Aich, Substitute
- Darrion Moore, Teacher (Madison Middle School)
- Aislinn Queen, New Teacher (Cooper High School)

C. TEA Educator Committee Representatives

Mrs. Lyndsey Williamson recognized the following for their participation on TEA Educator Committees:

- Dr. Margaret Hope, Coordinator of Secondary ELAR
- Sabrina Anderson, Abilene High School
- Sandra Henry, Abilene High School
- Cristi Doll, Bassetti Elementary

VI. Oral Communication from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There were 6.

- Eric Bengs – SLAC
- Sadie Brokaw – Teacher Shout Out
- Kristi Brokaw – Teacher Shout Out
- Kalyn Gensic – Student Experience
- Kate Stover – General
- Amy Boone - Library

VII. Consent Agenda

Mrs. Angie Wiley asked if there was a motion regarding the Consent Agenda. Dr. Danny Wheat made a motion to approve the Consent Agenda and presented. Mr. Rodney Goodman seconded the motion and it passed 6-0.

Ayes: Schroeder, Wheat, Goodman, Enriquez, Tidmore, and Wiley

Nays: None

Absent: Earles

- The Board will consider approval of the Budget Amendments.
- The Board will consider accepting the February Financials.
- The Board will consider approval of the Minutes of the March 5, 2026, Workshop and Regular Meeting.
- The Board will consider approval of TASB Policy Update 126.
- The Board will consider approval of the 2026-2027 ADSY Calendar.
- The Board will consider approval of Job Order Contract for Flooring and Installation, Proposal 12, 25-26.

- G. The Board will consider approval of Job Order Contract for Roof Repair, Proposal 013, 25-26.
- H. The Board will consider approval of the Quarterly Investment Report.
- I. The Board will consider approval of Acquisition of Library Materials.
- J. The Board will consider approval of Resolution for SHAC to convene and recommend Materials for Instruction related to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking.

VIII. Reports

A. How Data Drives Instruction at the Campus Level

Mrs. Lyndsey Williamson, along with Dr. Margaret Hope, Ms. Jennifer Mansker and Ms. Lacey Henderson, shared a presentation that focused on how the assessment calendar provides meaningful checkpoints for student learning. The role of district content coordinators and how teachers and leaders use the the date to drive instructional decisions were also covered. Key takeaways: 1. Data Drives Instruction, 2. Collaboration Strengthens Learning, and 3. Focused Support Improves Outcomes.

IX. Business Items Requiring Board Action

A. The Board will consider approval of a Month of the Military Child Proclamation.

Dr. Jordan Ziemer presented a Resolution publicly declaring support for Abilene ISD's military-connected students and families in conjunction with the United States Department of Defense's annual designation of the Month of the Military Child. Mrs. Alison Camp, Executive Director for Student Services, was presented with a challenge coin by Mrs. Darci Hodges, Dyess Air Force Base Liaison.

Mr. Blair Schroeder made a motion to approve the Month of the Military Child Proclamation as presented. The motion was seconded by Dr. Taylor Tidmore and passed 6-0.

Ayes: Tidmore, Wiley, Goodman, Schroeder, Wheat, and Enriquez

Nays: None

Absent: Earles

B. The Board will consider SB 546 on Three-Point Seat Belts.

Mr. Zach Sneed, Assistant Director of Transportation, provided a brief review of SB 546 on Three-Point Seat Belts, its overall impact, and a recommendation regarding the district's course of action.

Mrs. Angie Wiley made a motion that the Board of Trustees determine that, based on the cost analysis and operational impact presented at the March board workshop, the installation of three-point seat belts on all district school buses is not financially feasible at this time. She further moved that the Board approve the district's plan to comply with Senate Bill 546 through the use of alternative measures permitted by law and direct the administration to document and report this determination in accordance with state requirements. She further moved that the Board direct administration to continue prioritizing the acquisition of school buses equipped with three-point seat belts as the district implements its bus replacement schedule, and to periodically re-evaluate the feasibility of full compliance and report back to the Board. The motion was seconded by Mr. Rodney Goodman and passed 6-0.

Ayes: Goodman, Schroeder, Wheat, Wiley, Enriquez, and Tidmore

Nays:

Absent: Earles

X. The Board may take action relevant to Items Covered During Closed Session.

A. The Board will consider approval of Personnel Recommendations.

I. Professional Employment Contracts

No action needed.

II. New Superintendent Contract

Mrs. Angie Wiley asked if there was a motion regarding the New Superintendent Contract. Dr. Taylor Tidmore made a motion to approve the New Superintendent Contract as discussed in Closed Session. The motion was seconded by Mr. Blair Schroeder and passed 6-0.

Ayes: Enriquez, Tidmore, Goodman, Wiley, Schroeder, and Wheat

Nays:

Absent: Earles

III. Superintendent Resignation Agreement

Mrs. Angie Wiley asked if there was a motion regarding the Superintendent Resignation Agreement. Dr. Taylor Tidmore made a motion to approve the Superintendent's Resignation Agreement as discussed in Closed Session. The motion was seconded by Mr. Rodney Goodman and passed 6-0.

Ayes: Wheat, Goodman, Schroeder, Tidmore, Enriquez, and Wiley

Nays:

Absent: Earles

- B. Matters pertaining to Litigation, if any
- C. Matters pertaining to Real Property, if any
- D. Matters pertaining to Safety and Security, if any
 - I. The Board will consider the Appointment of New School Marshal.

Mrs. Angie Wiley asked if there was a motion regarding the Appointment of New School Marshal. Dr. Danny Wheat made a motion to approve the Appointment of New School Marshal as presented in Closed Session. The motion was seconded by Mr. Bill Enriquez and passed 6-0.

Ayes: Wiley, Enriquez, Tidmore, Schroeder, Wheat, and Goodman

Nays:

Absent: Earles

- E. Matters pertaining to Students, if any
- XI. Adjournment

There being no further business, the meeting adjourned at 8:13 p.m.

APPROVED:

President

ATTEST:

Secretary

Minutes of the April 28, 2026,
Special Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Special Meeting at 5:00 p.m., April 28, 2026, in the Alta Vista Room at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 5:03 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Dr. Taylor Tidmore, and Mr. Blair Schroeder. Members absent: None.

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Superintendent - Designate; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees

- I. Call to Order
- II. Oral Communication from the Public

There was no public comment.

- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 5:04 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. SGS Board Pathway Conversation

Training was provided by Ms. Dana Ray and Mr. Paul Pastorek of Civic Solutions Group.

- B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
- C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)

- IV. Reconvene from Closed Session

The Board reconvened at 8:51 p.m.

- V. The Board may take action relevant to Items Covered During Closed Session.
- VI. Adjournment

There being no further business, the meeting adjourned at 8:51 p.m.

APPROVED:

President

ATTEST:

Secretary

Abilene Independent School District Board Document - Agenda Item VI.D.

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: Job Order Contracting for Concrete Services, Proposal #014, 25-26

Background Information: The Proposal for the Job Order Contracting for Concrete Services was received and evaluated. The administration recommends the Board vote to rank the bidder in accordance with the ranking presented.

Attached Supporting Documents: (4) Supporting documents include bid tabulation, evaluation of bidders, and two (2) memorandums.

Fiscal Implications: None.

Administrative Recommendation: Vote to accept the ranking and authorize the administration to enter into a contract for the Job Order Contracting for Concrete Services, Proposal #014, 25-26.

Contact Person: Jennifer Hinds



Abilene Independent School District Board Document - Agenda Item VI.E.

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: Job Order Contracting for Commercial Fencing and Installation, Proposal #015, 25-26

Background Information: The Proposal for the Job Order Contracting for Commercial Fencing and Installation was received and evaluated. The administration recommends the Board vote to rank the bidder in accordance with the ranking presented.

Attached Supporting Documents: (4) Supporting documents include bid tabulations, evaluation of bidders, and two (2) memorandums.

Fiscal Implications: None.

Administrative Recommendation: Vote to accept the ranking and authorize the administration to enter into a contract for the Job Order Contracting for Commercial Fencing and Installation, Proposal #015, 25-26.

Contact Person: Jennifer Hinds



ABILENEISD

Agenda Item:

Abilene Independent School District Board Document

Meeting Date: May 11, 2026

Meeting Type: Regular Board Meeting

Item Type: Consent

Future Action Required: No If Yes, Month: N/A

Subject: Low Attendance Day TEA Waiver

Background Information:

TEA allows districts to request a low attendance waiver when attendance on a school day is at least 10 percentage points below the prior year’s average attendance due to circumstances such as weather, health, or safety concerns. If approved, the day is excluded from ADA and funding calculations, helping prevent an unusual attendance drop from negatively impacting the district.

The waiver request must include the reason for the low attendance, attendance data, operational minutes, and board approval. Low attendance waivers count toward the district’s annual 4,200-minute waiver limit and must be submitted to TEA by the required deadline. Approval by the board is required to submit the waiver to TEA.

Below is a summary of the days the district has identified as meeting the “Low Attendance” Waiver requirements. We are asking for approval to submit a waiver for 2 district-wide days and 2 days at Craig Middle School. Attendance was impacted district-wide due Craig had an outbreak of the flu that impacted their attendance on 1/20/26 and 1/21/2026.

Campus	Prior Year % of Attendance	Date	% of Attendance	Reason
District-Wide	93.365	1/23/2026	77.83	Weather
District-Wide	93.365	1/29/2026	82.97	Weather
Craig Middle School	92.391	1/20/2026	78	Health
Craig Middle School	92.391	1/21/2026	80.51	Health

Attached Supporting Documents:

2026 Low Attendance Day Data
TEA Low Attendance Day Form from TEAL
25-26 Waiver Guidebook

Fiscal Implications:

When approved by TEA, these days will be excluded from ADA and funding calculations.

Administrative Recommendation:

Approve the submission of the Waiver requests.

Contact Person: Lyndsey Williamson

Abilene Independent School District Board Document - Agenda Item

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Report

Future Action Required: No

If Yes, Month: N/A

Subject: Athletics Department Report

Background Information:

A slide presentation highlighting the 2025-26 school year. Information that will be provided team sports and individual sports, participation numbers, sixth grade pre-athletics, academic update, professional development.

Attached Supporting Documents: Google slides.

Fiscal Implications: None



Administrative Recommendation: N/A

Contact Person: Jim Garfield Executive Director of Athletics

Abilene ISD

Athletics

Athletic Department

- Executive Director of Athletics- Jim Garfield
- Assistant Director of Athletics - Open
- Administrative for Athletics - Blinda Raley
- Concessions Supervisor - Fred Scott
- Sports Medicine - Annette Franco

Athletic Department Abilene High Feeder

- Campus Coordinator - Mike Fullen
- Girls Coordinator - Jenna Aguirre
- Athletic Secretary - Melissa Cedillo
- Boys Coordinators - Rudi Saltus Mann MS / Ryan Childress Craig MS
- Girls Coordinators - Open Mann MS / Jordan Childress Craig MS

Athletic Department Cooper High Feeder

- Campus Coordinator - Aaron Roan
- Girls Coordinator - Kevin Johnson
- Athletic Secretary - Kristen Benton
- Boys Coordinators - Nick Gonzales Clack MS / Josh Adams Madison MS
- Girls Coordinators - Jamey Willis Clack MS / Dala Sanders Madison MS

District Alignments

Region 1 – Div 1 Football 2-5A

- Abilene High
- Amarillo High
- Amarillo Caprock
- Amarillo Tascosa
- **Frenship**
- **Frenship Memorial**
- Lubbock High
- Lubbock Monterey

Region 1 Div 2 Football 2-5A

- Abilene Cooper
- Abilene Wylie
- Amarillo Palo Duro
- Lubbock Cooper
- **Lubbock Coronado**
- Wichita Falls Legacy
- Wichita Falls Memorial

District Alignments 2026-2027 5A

Region 1 4-5A All-Sport

- Abilene High
- Abilene Cooper
- Abilene Wylie
- Wichita Falls Legacy
- Wichita Falls Memorial

Region 1 4-5A Swim and Dive

- Abilene
- Abilene Cooper
- Abilene Wylie
- Lubbock
- Lubbock Cooper
- Lubbock Coronado
- Lubbock Monterey

Team and Individual Sports – High School

- Football
 - Volleyball
 - Boys and Girls Basketball
 - Boys and Girls Soccer
 - Baseball
 - Softball
 - Team Tennis
 - Boys and Girls Cross Country
 - Boys and Girls Golf
 - Boys and Girls Swim & Dive
 - Boys and Girls Spring Tennis
 - Boys and Girls Track & Field
- Non UIL
- Boys and Girls Gymnastics
 - Boys and Girls Power Lifting
 - ESports

UIL Playoffs
100%
Individual
87% All
Teams

- Football – Abilene / Cooper
- Volleyball – Abilene
- Boys Basketball – Abilene
- Girls Basketball – Cooper
- Boys Soccer – Abilene / Cooper
- Girls Soccer – Abilene
- Baseball – Abilene / Cooper
- Softball Abilene / Cooper
- Team Tennis Abilene / Cooper

- Boys and Girls CC – Abilene / Cooper
- Boys and Girls Swim and Dive – Abilene / Cooper
- Spring Tennis - Abilene / Cooper
- Boys and Girls Track and Field – Abilene / Cooper
- Boys and Girls Power Lifting – Abilene / Cooper
- Boys and Girls Gymnastics – Abilene / Cooper



District Champions

- Abilene – Football
- Cooper – Boys Cross Country
- Abilene – Boys Basketball
- Abilene – Boys Soccer
- Abilene – Baseball
- Abilene – Softball
- Abilene – Boys Track

State Qualifiers

- Abilene High Girls Cross Country - Aubrey Duran placed 54th
- Abilene High Boys Golf - Grant Duwe
- Abilene High Swim and Dive – Lucas Lee 20th
- Cooper Boys and Girls Powerlifting - State Champion Kayden Bryan -
Runner Up Dahna Olmos.
- Abilene High Boys Track – Jaden Jackson 100 meters

Team and Individual Sports – Middle School

- Football
- Volleyball
- Boys and Girls Basketball
- Boys and Girls Soccer

- Boys and Girls Cross Country
- Boys and Girls Golf
- Boys and Girls Swim and Dive
- Boys and Girls Tennis
- Boys and Girls Track and Field

Non UIL

Boys and Girls Gymnastics
Boys and Girls Power Lifting
ESports

AISD 8th Grade City Champions

Boys

- Cross Country – Mann
- Football - Madison
- Basketball – Madison
- Track and Field – Madison
- Soccer - TBD

Girls

- Cross Country – Mann
- Volleyball – Clack
- Basketball – Mann
- Track and Field – Mann
- Soccer - TBD

6th Grade Pre-Athletics

Criteria:

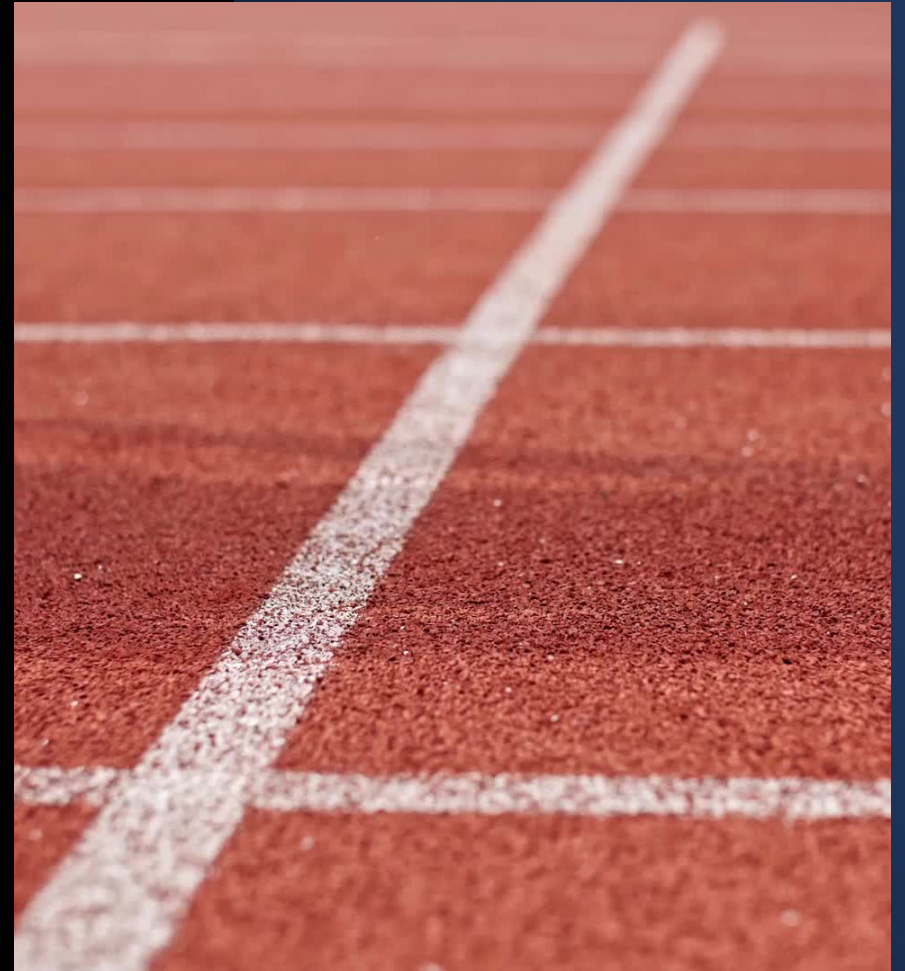
Open to all students interested in athletics.

Requirements:

Student will be required to have a physical.

Students will be required to participate in Intramurals.

Students will dress out and participate daily.



Athletics Participation Numbers

- High School - 1491
- Middle School – 1921
- Total – 3412 (+24)

- Over 40% of the AISD secondary student population participates in Athletics.

AISD Student Athletic Honors

- Superlatives – 16
- All – District / First Team – 81 / Second Team – 71
- All-State – 15
- Academics All- District – 110
- Academic All-State – 83
- College Bound Athletes - 41



Athlete Pass
Rate grades
6-12

- 22-23 School Year 88.45%
- 23-24 School Year 88.36%
- 24-25 School Year 88.69%
- 25-26 School Year **89.60%**

Seat At The Table
Head Coach
Academy
THSCA ROCK
Program
THSCA Leadership
Tour



Seat
AT
THE
Table



SEAT AT THE TABLE

Women represent only 25% of youth sports coaches nationwide, a gap also seen in Texas schools. In response, THSCA launched the “Seat at the Table” program—an invitation-only initiative designed to support and retain female coaches through networking, shared experiences, and leadership-focused discussions.

The program provides practical strategies on topics such as work-life balance and building a positive team culture, while also enhancing participants’ impact on their campuses. THSCA leaders emphasize that the initiative goes beyond retention—it aims to amplify female voices and develop long-term leadership within the coaching profession.

Head Coach Academy

- Letter of Interest
- Resume
- 90 Day Entry
- Interview
- Board of Directors
- Head Coaches Panel





Head Coach Academy

THSCA R.O.C.K. MENTORING PROGRAM

- THSCA has launched the R.O.C.K. Coaches Mentoring Program (Rare, Outstanding, Compelled, and Knowledgeable), powered by THSCEF and Texas A&M University. This initiative pairs coaches new to the profession with experienced mentors, providing guidance, encouragement, and practical insight to support their career goals and development in their chosen coaching fields.

Class of 2026

- Abilene High Austin Schoonmaker
- Cooper High Jayden Arnwine



THSCA COACHES

LEADERSHIP

TOUR OF TEXAS

IN PARTNERSHIP WITH 2WORDS CHARACTER DEVELOPMENT

Dr. John Kuhn



OTOF

One Town One Family

Abilene Independent School District Board Document - Agenda Item VII. B

Meeting Date: May 11, 2026

Meeting Type: Regular Board Meeting

Item Type: Report

Future Action Required: no If Yes, Month: N/A

Subject: Special Education

Background Information:

Update on current special education department and number of students served. More in depth information on the self-contained special education classes that Abilene ISD offers, and how to qualify and be placed in a one of those settings.

Attached Supporting Documents:

Presentation

Placement Rubric

SAP placement criteria

SAP Rubric

Fiscal Implications:

No

Administrative Recommendation:

Contact Person:

Stevanie Jackson

SAP Rubric

SAP Rubric: Behavior Data to Support Placement

Student Name:

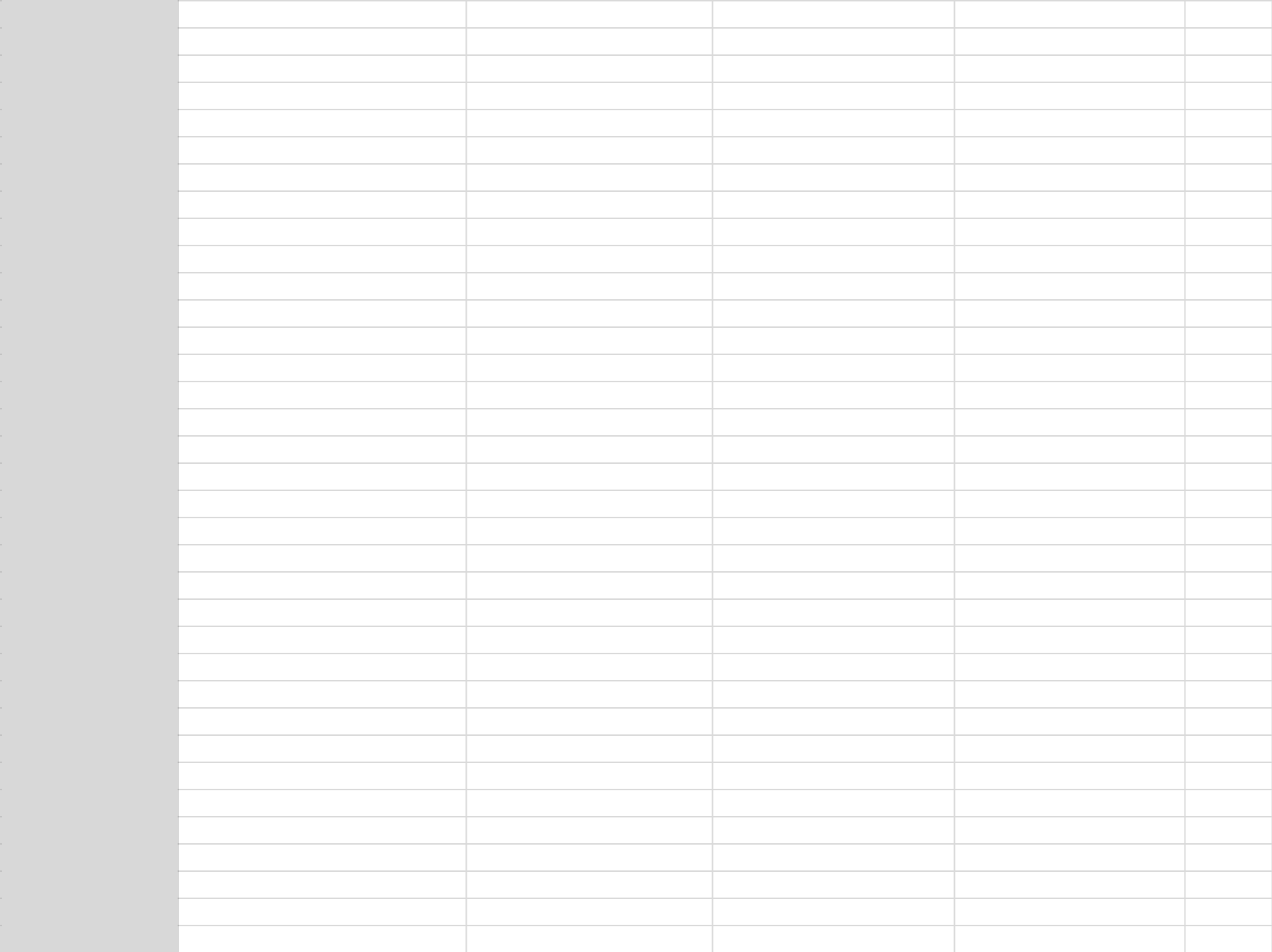
Staff Completing:

Date Completed:

Frequency and duration data should be input as a total average amount over a week period for 3 weeks

	Everyday Infractions (score 1)	Low Risk (Score 2)	Medium Risk (score 3)	High Risk (score 4)
Physical Aggression	Makes menacing gestures, swings at people, grabs at clothing	Strikes, pushes, scratches, pulls hair of others (without injury)	Attacks others, causing mild injury (bruises, sprain, welts, etc) spits at others	Attacks others, causing serious injury, uses bodily fluid as a weapon
Frequency				
Duration				
Aggression against Property	Slams doors, throws objects down, rips worksheets, kicks furniture, defaces walls/furniture	Destruction of textbooks/workbooks, defaces hallway posters/bulletin boards	Breaks objects/technology, cracks windows, rips clothing, urinates on floor	Throws objects dangerously, destroys technology, breaks windows, makes holes in the walls/doors, spreads feces
Frequency				
Duration				
Self-Injury/Auto-aggression	Picks or scratches skin, pulls hair out, hits self (without injury)	Bangs head, hits fists into walls, throws self onto floor	Inflicts minor cuts, bruises, burns or welts on self	Inflicts major injury on self or makes a suicide attempt
Frequency				
Duration				
Elopement	Leaves classroom and does not go directly to a safe space	Leaves the building but remains nearby	Leaves the building and roams property and/or leaves the property momentarily, remains in close proximity	Leaves the property and the general vicinity
Frequency				
Duration				
Verbal Aggression	Shouts angrily, curses mildly (to self), or makes personal insults	Curses viciously (outwardly directed), is severely insulting, has temper outburst	Impulsively threatens violence toward others or self	Threatens violence toward others or self repeatedly or deliberately, racial/sexual harassment
Frequency				
Duration				

SAP Rubric



A table with a grid structure. The leftmost column is shaded grey and is empty. The remaining columns are empty and form a grid of approximately 25 rows by 4 columns.

SAP Rubric

--	--	--	--	--	--

SAP Rubric

A large empty grid table with 20 columns and 25 rows, intended for a rubric.

SAP Rubric

--	--	--	--	--

SAP Comprehensive Placement Criteria

This packet is to be completed only for special education students who currently have a Behavior Intervention Plan.

Campus Administrator will complete the information below in collaboration with campus staff and district behavior coordinators. Completed documents should be submitted to the SAP Behavior Coordinator for review and discussion.

PART I - GENERAL INFORMATION

Student Name:		Today's Date:	
ID #:		Grade:	
Home Campus:		D.O.B:	
Parent/Guardian Name(s):			
Address:			
Contact Numbers:			
Principal/Assistant Principal:			

PART II - SPECIAL EDUCATION INFORMATION

What is/are the student's special education eligibilities?
How long has the student been receiving RTI and what Tier level: receiving support from Administration, behavior liaison, district behavior coordinators and LSSP?
What percentage of the time does the student typically spend in the general education versus special education setting?
What classes does the student attend in general education? Specify whether they more frequently attend core content or elective classes for Secondary students. Specify whether they more frequently attend Specials/Recess compared to core class time for Elementary students?
When in general education, what percentage of the time does the student require direct support from behavior staff or Administration?

What related services is the student currently receiving? Please provide frequency and duration.

If the student is receiving counseling, please identify the provider and contact information:

Does the student have a current Functional Behavior Assessment and current Behavior Intervention Plan (BIP)? When was it developed?

Has the BIP been modified? If so, when did the modified plan go into effect?

Has an interest inventory been completed with the student? If so, what are the student's interests or motivators?

What are the student's strengths (academically, behaviorally, socially)?

Has a Behavior Liaison or Behavior Coordinator been involved? If so, for how long and to what extent?

What are the major behavioral concerns that are prompting school staff to consider a change of placement? Please be specific and identify the timeframe the concerns have existed. Are behaviors documented in TEAMS?

What change in behavior does the campus need to see the most?

PART III - WRAP AROUND SERVICES INFORMATION

Is the student currently, or ever, been involved with the Juvenile Justice system? Please specify circumstances including dates, length, and location(s).

--

Does the student currently have a probation officer? If so, please provide name and contact information.

--

Does Nurse have knowledge or aware of any medication?? If so, provide information.

--

Is the student currently receiving services from an outside psychologist or counselor? If so, provide frequency & duration of services and contact information.

--

Does Administration, LSSP or Nurse have knowledge if student has been hospitalized for mental health services or been placed in a residential treatment facility? If so, please provide dates, length of stay, and behavior that resulted in the placement.

--

--

Has a threat assessment been completed for the student either in school or elsewhere? If so, identify the behavior that necessitated the assessment and attach a copy if available.

--

**CHECKLIST OF DOCUMENTATION THAT NEEDS TO BE ATTACHED TO
THIS PLACEMENT CONSIDERATION PACKET**

Please Note: This placement consideration packet is not considered to be complete until all copies of the documentation listed below are received. Incomplete referral packets will not be reviewed.

ITEMS ATTACHED	<input checked="" type="checkbox"/>
Completed Rubric	<input type="checkbox"/>
RTI Intervention/ Behavior Intervention Plan	<input type="checkbox"/>
Threat Assessment (if applicable)	<input type="checkbox"/>
Preference Assessment (if applicable)	<input type="checkbox"/>

Signature of Individuals involved in making placement recommendation and completing this packet (acceptable to add more):

Campus Principal _____ Date _____

Campus Teacher _____ Date _____

Behavior Coach _____ Date _____

Campus Counselor _____ Date _____

School Psychologist _____ Date _____

SAP Coordinator _____ Date _____

Change of Placement Process Rubric

Purpose: To ensure all steps are followed in sequence and proper communication occurs before any discussion of a change of placement for a student.

Step	Action Required	Responsible Party	Evidence/Documentation	Completion Criteria
1. Initial Communication with Parent	Teacher must be in communication with the parent regarding student concerns weeks prior to any placement discussion.	Teacher	Parent contact logs, emails, or conference notes	Ongoing parent communication documented.
2. Communicate Placement Concerns	Teacher must communicate concerns about current placement to the parent and obtain parent permission for observation.	Teacher	Date/Time of parent consent to observation	Parent has granted permission for observation.
3. Notify Case Manager	Teacher must contact the case manager, notifying them of parent communication and the observation request.	Teacher	Email or meeting notes confirming notification	Case manager is informed and aware of the situation.
4. Submit Observation Request	Campus must complete and submit the Observation Request Form and send email to Rebekah or Nichole.	Campus Administrator	Completed Observation Request Form	Form submitted to Rebekah Sellers (Behavior) or Nichole Anderson (Academic).
5. Schedule Observation	Rebekah Sellers (Behavior) or Nichole Anderson (Academic) will schedule a time with the campus to observe the student.	Rebekah or Nichole	Email confirmation of scheduled observation	Observation date/time confirmed.
6. Conduct Observation	Observation is completed in the student's current placement setting.	Rebekah or Nichole	Observation notes	Observation completed.
7. Observation Report and Follow-Up	After observation, Rebekah or Nichole will contact the case manager and campus with an observation report.	Rebekah or Nichole	Observation report shared with team	Report received and reviewed by case manager and campus.

Once all these steps are followed and completed, **in the above order**, then and only then will there be discussion about change of placement for the student.

Important Notes

- Change of placement should **NEVER** be introduced for the **FIRST** time in an ARD meeting.
- All communication and documentation should be archived in the student's file.
- Failure to follow the sequence above delays any placement review process.
- Attach any documentation to support the request for Change of Placement

Signatures:

Teacher: _____ Date: _____

Case Manager: _____ Date: _____

Administrator: _____ Date: _____



Board of Trustees Meeting

May 11, 2026



Agenda Item VII. B

Stevanie Jackson



Special Education

- Provides specialized instruction and support services for students with diverse learning needs.
- Focus on academic, behavioral, and life skill development.
- Ensures access to education in the least restrictive environment.



Mission and Goals

- Support student growth academically, socially, and functionally
- Provide individualized instruction aligned to individual education plan, **IEP**, goals
- Foster independence and life skills
- Collaborate with families and staff during admission, review, and dismissal, **ARD**, meetings



Categories for Qualification for Special Education

- **Autism**
- Auditory Impairment
- Deaf-blindness
- Developmentally Delayed (3-9 years old)
- Emotional Disability
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- **Other Health Impairment**
- **Specific Learning Disability**
- Speech Impairment
- Traumatic Brain Injury
- Visual Impairment



AISD Special Education

- Continuum of Services
 - From inclusion support to self-contained classes
- 3089 students are currently served in Special Education
- 483 referrals for initial full evaluations
 - Includes 3 private/homeschool testing requests
 - **150** more referrals for speech only evaluations





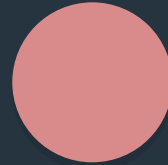
Self-Contained Classrooms

- Designed for students requiring intensive support
- Lower student-to-teacher/paraprofessional ratios (4:1)
- Highly structured environments
- Focus on individualized and functional learning
- More restrictive learning environment

AISSD Self-Contained Classes



**PALS - Practical
Academics and Living
Skills - 26 classes**



Autism - 4 classes



**ADAPT - Abilene
Developmental and
Practical Training - 6
classes**



**SAP - Student
Achievement Program -
Behavior - 12 classes**



PALS

- K-12
- Instruction in core areas is aligned to pre-requisite skills
- Functional skills are also taught
- Students are performing 3-4 grade levels below their age due to their disability
- 270 students enrolled



PALS Qualification

- Meet criteria to take STAAR Alt2
- ARD placement
- Significant cognitive delays that impact the ability to access grade level curriculum.
- Deficits in adaptive behavior, including daily living and self-care skills.
- Requires continuous or frequent adult support to complete tasks.



ADAPT

- PreK - 12
- Serves students with significant cognitive impairments
 - Some are medically fragile also
- Functional skills are also taught
- Higher focus on daily living and life skills
- 62 students enrolled



ADAPT Qualification

- Meet Qualifications for STAAR Alt2
- ARD placement
- Functions significantly below grade level in all areas
- Deficits in adaptive behavior, including daily living and self-care skills
- Requires continuous adult monitoring and assistance across all settings
- Need intensive, individualized instruction with repetition and prompting
- Limited communication skills (verbal or nonverbal) that significantly impact learning
- Difficulty managing transitions, routines, or changes without significant support



Autism

- K-8
- Grade level instruction
- Functional skills, as well as social and emotional skills and self-regulation skills
- 24 students enrolled



Autism Qualification

- On grade level with accommodations
- Qualify to take regular STAAR
- In need of self-regulation strategies due to overstimulation in the general education setting
- Observation request form from the campus, and if needed, an ARD is held



SAP

- K-12
- Special Education students who require intensive behavior support to be successful
- Instruction in core areas is aligned to TEKS, but adapted to fit individualized learning needs, although there are two SAP/ADAPT classes that focus on ADAPT instruction
- Functional skills and behavioral strategies are taught in every class
- 74 students enrolled



SAP Qualifications

- Qualify for special education
- Persistent behavioral issues
- Campus supports, such as behavior liaison, classroom teacher, special education teacher, behavior coordinator, are documented in Frontline and prove to be not sufficient for the student to be successful
- School psychologist has completed a functional behavioral assessment and an behavior intervention plan is in place, and the student continues to have behavioral issues
- Observation request and placement criteria packet complete, ARD if necessary

Commitment

Our committed is to student success while focusing on independence, inclusion, and growth. Our ultimate goal is to prepare students for life beyond high school, no matter what level of independence they will have.



Abilene Independent School District Board Document - Agenda Item XX.XX

Meeting Date: May 11, 2026

Meeting Type: Regular Meeting

Item Type: Business Item

Future Action Required: Yes

If Yes, Month: May

Subject: Abilene ISD Medical Insurance

Background Information:

Since opting out of TRS-ActiveCare in 2021, the district has experienced escalating loss ratios, largely driven by high-cost claimants and increasing pharmacy expenses. The RFP process yielded limited vendor participation, reflecting broader market constraints, and resulted in significantly higher renewal projections, with the lowest proposed plan (Blue Cross Blue Shield) increasing costs by 62.1%. Looking ahead, the district will explore a potential return to TRS-ActiveCare for 2027–2028 while also considering strategies to improve employee health outcomes and cost efficiency through enhanced benefits education and wellness initiatives.

Attached Supporting Documents:

Medical Insurance Presentation

BCBS Best and Final Rates

Fiscal Implications:

No immediate financial impact to the District; rate increases will apply to individual employees

Administrative Recommendation:

Approve Blue Cross Blue Shield as the District's medical insurance provider for the 2026-2027 plan year.

Contact Person: Alison Sims



Board of Trustees Meeting

Date



2026-2027 Medical Insurance Update and Recommendation

Mrs. Alison Sims



Overview

- Insurance History & Current Status
- Financial Outlook & Claims Trends
- Proposal Review & Cost Comparison
- Recommendation & Next Steps



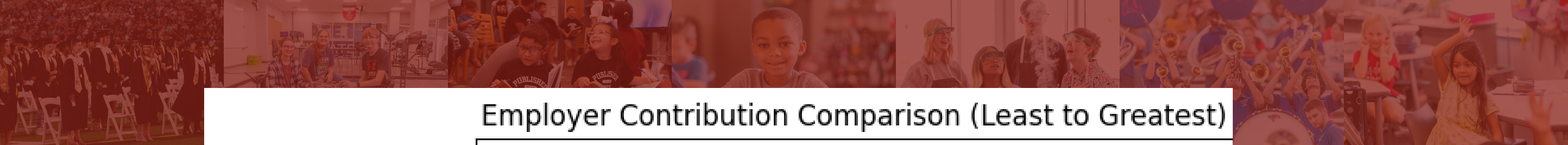
Why This Matters

- Significant cost could impact District budget
- Limited market competition reduces options
- Decision required to ensure continued coverage

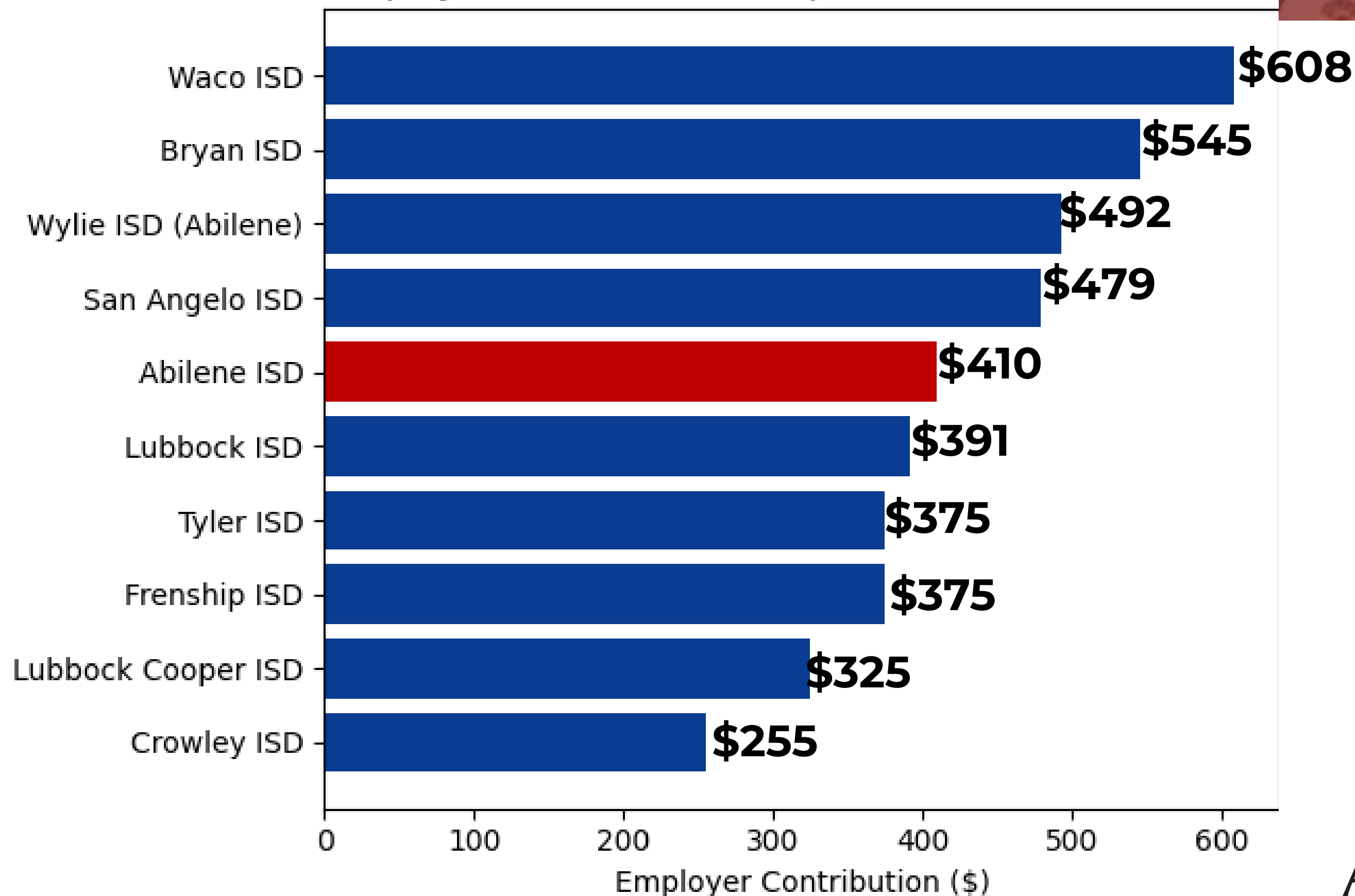


Historical Perspective

- AISD opted out of TRS-ActiveCare in 2021 (**5**-year commitment)
- Abilene ISD contributes **\$410**/month (since 2016) toward employee insurance (state minimum: **\$255**)



Employer Contribution Comparison (Least to Greatest)





Cost & Deductible Trends

Year	2022-2023	2023-2024	2024-2025	2025-2026
Plan	Blue Cross Blue Shield Texas TML Health	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas
Plan Details	\$3,000 Deductible (In Network)	\$3,000 Deductible (In Network)	\$3,200 Deductible (In Network)	\$6,000 Deductible (In Network)
Monthly Premium	\$426.30	\$446.53	\$489.90	\$409.69
Cost to Employee per month	\$16.30	\$36.53	\$39.95	\$0

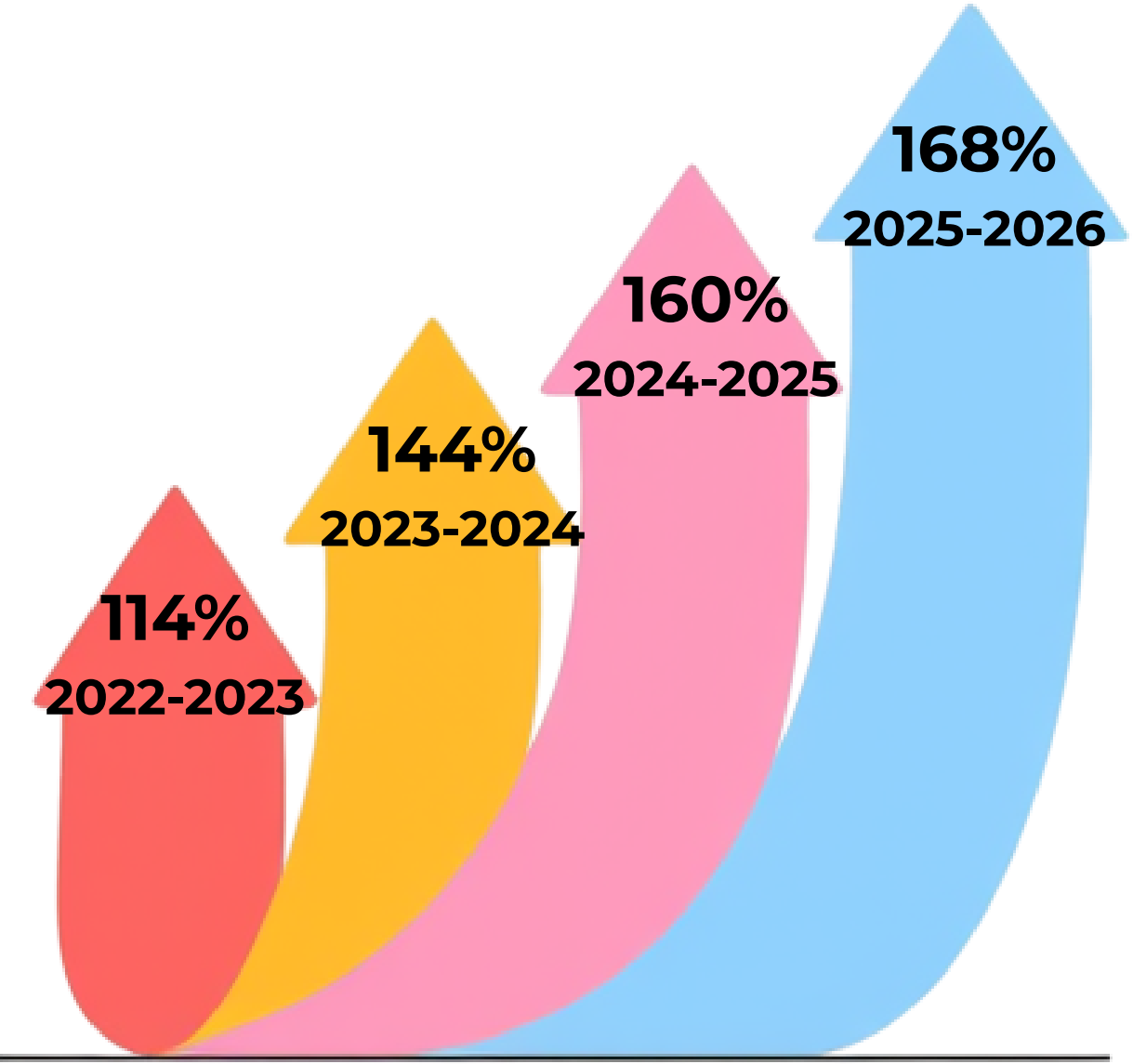


Cost & Deductible Trends

Year	2022-2023	2023-2024	2024-2025	2025-2026
Plan	Blue Cross Blue Shield Texas TML Health	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas
Plan Details	\$3,000 Deductible (In Network)	\$3,000 Deductible (In Network)	\$3,200 Deductible (In Network)	\$6,000 Deductible (In Network)
Monthly Premium	\$426.30	\$446.53	\$489.90	\$409.69
Cost to Employee per month	\$16.30	\$36.53	\$39.95	\$0



Loss Ratio Trends



Claims significantly exceeded premiums, creating an unsustainable plan structure

Current Financial Reality



Premiums - **\$12.8 M**

Claims - **\$21.6 M**

Loss Ratio - **168%**

Key Drivers

- High cost claimants - **0.8%** of members generate **48%** of the cost
- Utilization of emergency rooms for non-emergent ailments
- Pharmacy - cost of specialty drugs continue to rise



RFP Process Summary

- Released on February 4, 2026 to the Marketplace
- Responses were due by March 3, 2026
- Evaluation conducted with HUB, initial scoring and review of proposals on March 17, 2026
- Negotiations to ensure strongest plan structure and cost

Vendor Response List

Responded
BCBS TX
Baylor Scott & White

Declined to Quote
United Healthcare
Texas Health Benefits Pool
Aetna
Cigna
Curative
Evry Health

Limited competition reflects current market challenges



Renewal Cost Increase

	Annual Plan Cost	Difference from Current	% Difference from Current	Notes
Current Plan BCBS 2025-26	\$13,963,354	----	----	4 Plan Options
Initial Renewal Plan Cost - BCBS 2026-2027	\$26,153,331	\$12,189,976	87.3%	4 Plan Options No Plan Design Changes



Proposed Plan Comparison

	Annual Plan Cost	Difference from Current	% Difference from Current	Notes
Proposed Plan Cost - BCBS TX 2026-2027	\$22,634,589	\$8,671,235	62.1%	No Plan Design Changes
Proposed BSW Health Plans 2026-2027	\$26,775,288	\$12,811,934	91.8%	Requires 100% District Contribution to the Employee at the Lowest Plan Option

Evaluation of Proposals

Evaluation Criteria Used for Ranking Proposers	Points	BCBSTX	BSWHP
Proposal Price			
Purchase Price	40	32	25
Reputation of the Vendor and Vendor's Goods or Services	5	5	5
Quality of the Vendor's Goods or Services	30	30	26
Extent to which the Goods or Services Meet the District's Needs	25	24	23
Vendor's Past Relationship with the District	0	0	0
Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses	0	0	0
Total Long-Term Cost to the District to Acquire the Vendor's Goods or Services	0	0	0
For a Contract for Goods and Services, Other than Goods and Services Related to Telecommunications and Information Services, Building Construction and Maintenance or Instructional Materials, whether the Vendor or Vendor's Ultimate Parent Company or Majority Owner	0	0	0
1) Has its Principal Place of Business in this State, or			
2) Employees at least 500 Persons in this State			
Any Other Relevant Factor(s) Specifically Listed in these Specifications	0	0	0
Total points possible	100	91	79
Ranking of Bidders (Ranking Value)		1	2

BCBSTX Best and Final Offer PPO Plans

Carrier	BCBSTX		BCBSTX	
Plan	HSA 6000 - PPO		HSA 3400 - PPO	
Network	Blue Choice PPO		Blue Choice PPO	
Annual Deductible <i>Individual / Family</i>	\$6,000 / \$10,000	\$6,000 / \$12,000	\$3,300 / \$6,600	\$6,000 / \$12,000
Out-of-Pocket Maximum <i>Individual / Family</i>	\$10,000 / \$20,000	Unlimited	\$6,900 / \$13,800	Unlimited
Coinsurance	20%	50%	20%	50%
Office Visits <i>PCP / Specialist</i>	20%	50%	20%	50%
<i>Telemedicine</i>	20%	50%	20%	50%
Urgent Care	20%	50%	20%	50%
Emergency Room	\$750 Copay + 20% AD		\$750 Copay + 20% AD	
Retail Pharmacy				
Deductible	Integrated with Medical		Integrated with Medical	
Generic / Tier 1 <i>30-Day Supply</i>	\$20, \$0 for certain generics		\$20, \$0 for certain generics	
Brand / Tier 2 & 3 <i>Preferred / Non-Preferred</i>	\$50 / \$80		\$50 / \$80	
Specialty / Tier 4 & 5	\$150 / \$150		\$150 / \$150	

ESTIMATED ENROLLMENT		
<i>Employee Only</i>	0	546
<i>Employee + Spouse</i>	0	24
<i>Employee + Child(ren)</i>	1	118
<i>Employee + Family</i>	0	31
Total Employees by Plan	1	719
Total Employees		1,636

RATES	HSA 6000 - PPO	HSA 3400 - PPO
Proposed	2026-2027	2026-2027
Emp Only	\$664.11	\$1,004.45
Emp + Spouse	\$1,340.63	\$2,027.66
Emp + Child(ren)	\$1,163.29	\$1,759.43
Emp + Family	\$1,944.94	\$2,941.66
Monthly Total	\$1,163	\$895,898



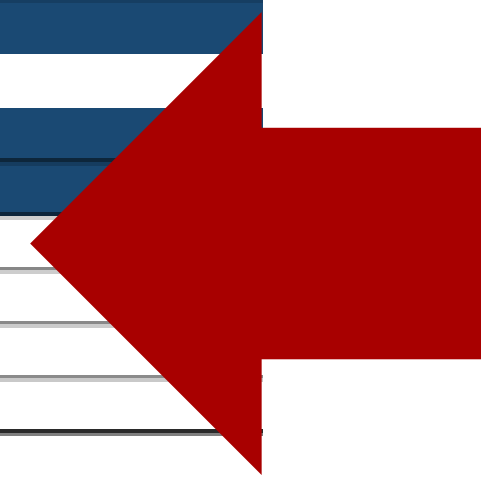
BCBSTX Best and Final Offer

HMO Plans

Carrier	BCBSTX		BCBSTX	
Plan	HMO 6000		HMO 2000	
Network	Blue Essentials HMO		Blue Essentials HMO	
Annual Deductible <i>Individual / Family</i>	\$6,000 / \$12,000	N/A	\$2,000 / \$4,000	N/A
Out-of-Pocket Maximum <i>Individual / Family</i>	\$7,000 / \$14,000	N/A	\$6,000 / \$12,000	N/A
Coinsurance	20%	N/A	20%	N/A
Office Visits <i>PCP / Specialist</i>	\$45 / \$55		\$45 / \$55	
<i>Telemedicine</i>	\$0	N/A	\$0	N/A
Urgent Care	\$100	N/A	\$100	N/A
Emergency Room	\$750 Copay + 20% AD	N/A	\$750 Copay + 20% AD	N/A
Retail Pharmacy				
Deductible	N/A		N/A	
Generic / Tier 1 <i>30-Day Supply</i>	\$20, \$0 for certain generics		\$20, \$0 for certain generics	
Brand / Tier 2 & 3 <i>Preferred / Non-Preferred</i>	\$50 / \$80		\$50 / \$80	
Specialty / Tier 4 & 5	\$150 / \$150		\$150 / \$150	

ESTIMATED ENROLLMENT				
<i>Employee Only</i>	583		92	
<i>Employee + Spouse</i>	14		4	
<i>Employee + Child(ren)</i>	171		17	
<i>Employee + Family</i>	35		0	
Total Employees by Plan	803		113	
Total Employees				

RATES	HMO 6000	HMO 2000
Proposed	2026-2027	2026-2027
Emp Only	\$819.19	\$1,193.23
Emp + Spouse	\$1,948.69	\$2,408.77
Emp + Child(ren)	\$1,434.93	\$2,090.13
Emp + Family	\$2,399.08	\$3,494.55
Monthly Total	\$834,210	\$154,944
Annual Total	\$10,010,523	\$1,859,333
Combined Annual Total		





Administrative Recommendation

Approve Blue Cross Blue Shield for the 2026-2027 plan year.

Rationale:

- Lowest cost option available
- Meets district needs
- Avoids additional structural changes



Future Considerations

- Evaluate return to TRS-ActiveCare (2027-2028)
- Decision required December 31, 2026
- Awaiting Regional TRS-ActiveCare rate data



Current Supports

- Virtual Care: MDLive, 24/7 Nurse Line
- Employee Assistance Program
- Well on Target - personalized health coaching
- Ovia Health - women's health advising
- Wondr - weightloss support
- Hinge Health - musculoskeletal care solution
- Livongo - diabetes, hypertension, and weight management support



Future Enhancements

- Free optional basic health screenings for all staff - partner with FFNG or other local entity
- AISD Benefits Education sessions
- Increased awareness of existing services

Abilene Independent School District Board Document - Agenda Item VIII.B

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month: N/A

Subject: Senter Sculptures Donation

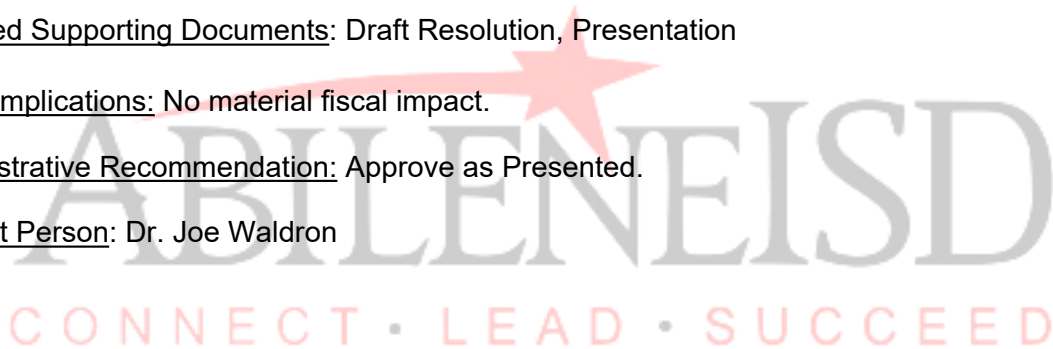
Background Information: The school aged student sculputers were commissioned by Bill and Lila Senter and placed on display at 241 Pine Street for years. Following a renovation of the entry to the building, the school aged student sculptures were placed in storage. The district received interest for the sculptures, first from the City of Abilene for the Cypress Street project. That project ultimately did not include the sculptures, however, recently the Laura Moore, Executive Director of the Grace Museum, approached the district to consider locating the statues at the newly renovated Abilene Heritage Square (AHS). It just seems fitting that the school aged students are on display at the new AHS, an incredible restoration of the former Abilene High School and Lincoln Middle School.

Attached Supporting Documents: Draft Resolution, Presentation

Fiscal Implications: No material fiscal impact.

Administrative Recommendation: Approve as Presented.

Contact Person: Dr. Joe Waldron

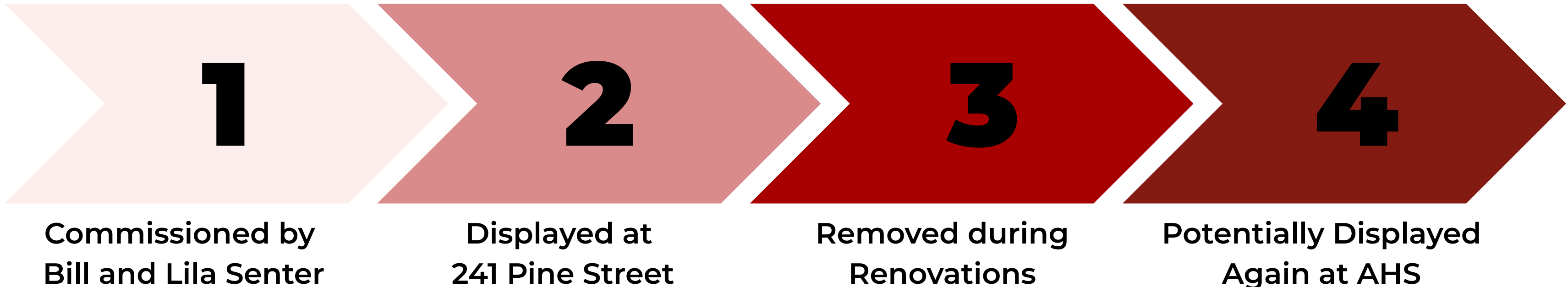




Senter Sculptures Resolution

Dr. Joe Waldron

Senter Sculptures



Senter Sculptures



Administrative Recommendation

Approve the Resolution as
Presented





Senter Sculptures Resolution

Dr. Joe Waldron

PERSONAL PROPERTY DONATION AGREEMENT

This Personal Property Donation Agreement (“Agreement”) is entered into by and between the Abilene Independent School District (the “District”) and Abilene Heritage Square, Inc. (the “Corporation”), a Texas nonprofit corporation organized and existing under the laws of the State of Texas. The District and Corporation may be referred to individually as a “Party” and collectively as the “Parties.”

WHEREAS, the District is a public school district duly organized and operating under the Constitution and laws of the State of Texas and governed by its Board of Trustees (the “Board”);

WHEREAS, pursuant to Texas Education Code § 11.151, the Board of Trustees has the exclusive power and duty to govern and oversee the management of the public schools of the District and is authorized to acquire, hold, manage, and dispose of real and personal property for the benefit of the District and its students;

WHEREAS, the District currently owns certain tangible personal property depicted in **Exhibit A** attached hereto and incorporated herein by reference (the “Property”);

WHEREAS, the District has determined that the Property is surplus to the District’s operational needs and is no longer required for use in the District’s educational programs or administrative functions;

WHEREAS, the Board of Trustees, acting at a duly called meeting held on April 2, 2026 conducted in compliance with the Texas Open Meetings Act, has authorized the donation of the Property to the Corporation and has determined that such donation serves a legitimate public purpose and promotes educational and charitable activities that benefit the District, its students, and the community;

WHEREAS, the Corporation is a nonprofit organization organized and operated exclusively for charitable and educational purposes and supports programs and initiatives that benefit the students, staff, and educational mission of the District;

WHEREAS, the Corporation has expressed its willingness to accept the donation of the Property and to use the Property in furtherance of its charitable and educational purposes;

WHEREAS, the Property was originally donated to the District by members of the Senter family, and the Parties desire to honor the Senter family’s contribution by ensuring that the statues remain a visible and meaningful part of the historical and cultural legacy of Abilene Heritage Square;

WHEREAS, the Parties desire to memorialize the terms and conditions under which the District will donate the Property to the Corporation.

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. **Donation and Transfer of Property.** Subject to the terms and conditions of this Agreement, the District hereby irrevocably donates, transfers, and conveys to the Corporation all of the District's right, title, and interest in and to the Property described in Exhibit A. Upon delivery of the Property as provided herein, full ownership and title to the Property shall pass to the Corporation, and the District shall retain no further ownership interest in the Property.
2. **Board Authorization.** The District represents that its Board has determined that the Property is no longer necessary for the District's operational or educational needs and has declared the Property to be surplus. At a properly posted meeting of the Board of Trustees conducted in compliance with applicable law, the Board authorized the donation of the Property to the Corporation and approved the execution of this Agreement by the District's authorized representative.
3. **Public Purpose.** The Parties acknowledge that the donation of the Property serves a legitimate public purpose by supporting charitable and educational activities that benefit the District, its students, and the community. The District has determined that the Corporation is well suited to preserve, maintain, and publicly display the Property in a manner that promotes appreciation of the District's history and heritage. The District further finds that adequate controls exist to ensure the public purpose of this Agreement is accomplished, and therefore determines that the transfer complies with the applicable provisions of the Texas Constitution and constitutes a valid exercise of the District's authority to manage and dispose of District property.
4. **Delivery and Possession.** The Parties acknowledge that the Property has been delivered to and received by the Corporation prior to the execution of this Agreement. The Corporation has caused the Property to be examined and assessed by art curators affiliated with The Grace Museum, located in Abilene, Texas. The Corporation hereby accepts sole and exclusive responsibility for the handling, storage, maintenance, and use of the Property, and shall retain such responsibility for the duration of this Agreement and beyond. The Parties further acknowledge that this Agreement serves to memorialize and confirm the donation of the Property, which has already been effectuated by virtue of the prior delivery and acceptance thereof.

5. **Condition of Property.** The Corporation acknowledges and agrees that the Property is being transferred “as is.” The District makes no representations or warranties of any kind, express or implied, regarding the condition, safety, merchantability, fitness for a particular purpose, or usability of the Property. The Corporation accepts the Property in its existing condition and assumes all risks associated with the possession or use of the Property.
6. **Use of Property.** The Corporation agrees that the Property will be used in a manner consistent with the Corporation’s charitable and educational purposes and, to the extent practicable, in a manner that supports programs or activities benefiting the students, schools, and educational mission of the District. Nothing in this Agreement shall obligate the Corporation to use the Property for any specific program or activity.
7. **No Compensation.** The Parties acknowledge and agree that the transfer of the Property pursuant to this Agreement constitutes a charitable donation and that the Corporation shall not provide any monetary or other compensation to the District in exchange for the Property.
8. **Indemnification.** To the extent permitted by law, the Corporation agrees to defend, indemnify, and hold harmless the District, its trustees, officers, employees, and agents from and against any and all claims, demands, damages, losses, liabilities, costs, or expenses arising out of or related to the Corporation’s possession, use, maintenance, storage, or disposition of the Property after delivery.
9. **Authority of the Parties.** Each Party represents and warrants that it has full legal authority to enter into this Agreement, that the execution and performance of this Agreement have been duly authorized by all necessary governing or corporate actions, and that the individual executing this Agreement on its behalf is duly authorized to bind that Party.
10. **Choice of Law and Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas. Venue for any dispute arising out of or relating to this Agreement shall lie exclusively in the state courts of competent jurisdiction located in Taylor County, Texas.
11. **No Assignment.** The Corporation may not assign or transfer its rights or obligations under this Agreement without the prior written consent of the District.
12. **Entire Agreement.** This Agreement constitutes the entire agreement between the Parties with respect to the donation of the Property and supersedes any prior or contemporaneous agreements, negotiations, or understandings, whether written or oral.

13. **Severability.** If any provision of this Agreement is determined to be invalid or unenforceable, the remaining provisions shall remain in full force and effect.

[SIGNATURE PAGE TO FOLLOW]

DONOR:
ABILENE INDEPENDENT SCHOOL DISTRICT

By: _____
Angie Wiley, Board of Trustees, President
Abilene Independent School District

Date: _____

DONEE:
ABILENE HERITAGE SQUARE, INC.

By: _____
Jane Varner Beard, Abilene Heritage Square, President
Abilene Heritage Square, Inc.

Date: _____

EXHIBIT A

All six sculptures



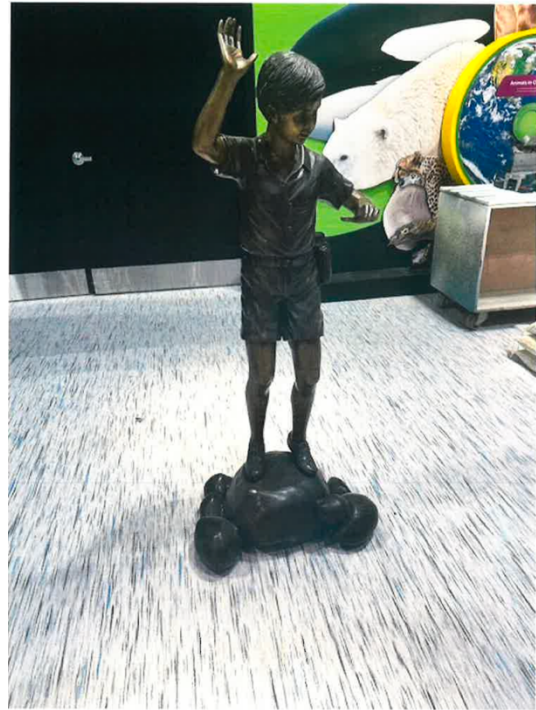
Sculpture 1
Tall girl in shorts



Sculpture 2
Boy with rolled pants leg



Sculpture 3
Small boy in shorts



Sculpture 4
Tall boy in shorts
with can teen



Sculpture 5
Girl sitting on
stump reading



Sculpture 6
Girl in dress

Abilene Independent School District Board Document - Agenda Item VII.C.

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month: N/A

Subject: Rename Bowie Elementary to Bowie STEM Academy

Background Information: In a process similar to changing the name of Mann MS to Mann STEAM Academy, this agenda item requests action to change the name of Bowie Elementary School to Bowie STEM Academy.

Board Policy CW (LOCAL) authorizes the Board to have the final say in the naming of a facility. While CW (LOCAL) refers to a name of a facility being changed or created, it does not specifically outline the process for a change in designation or programmatic identity. In this case, the facility will continue to carry the "Bowie" name, maintaining its historical identity, while the updated designation reflects a shift in school model and instructional focus.

This change does not involve renaming the facility after a different person or following the full naming process outlined in CW (LOCAL), as was done previously when considering names such as Alcorta, Stafford, Purcell, and Hartford. Instead, this request reflects a transition from a traditional elementary school to a STEM-focused academy aligned with the district's broader innovation strategy.

The name "Bowie STEM Academy" clearly communicates the campus's instructional model and purpose, positioning it as a dedicated STEM learning environment for elementary students. This designation supports clarity for families, staff, and the community while aligning with similar naming conventions used across the district.

Attached Supporting Documents: Presentation

Fiscal Implications: None

Administrative Recommendation: Approve as Presented

Contact Person: Janaye Wideman



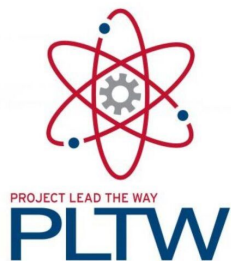
Bowie STEM Create New Update:

1. The year in review
2. Vision for next year
3. Bowie STEM Academy



Site Visits!

- Project Based Instruction
- LEGO Education
- Project Lead the Way
- Youth Engineering Solutions





Instructional Vision

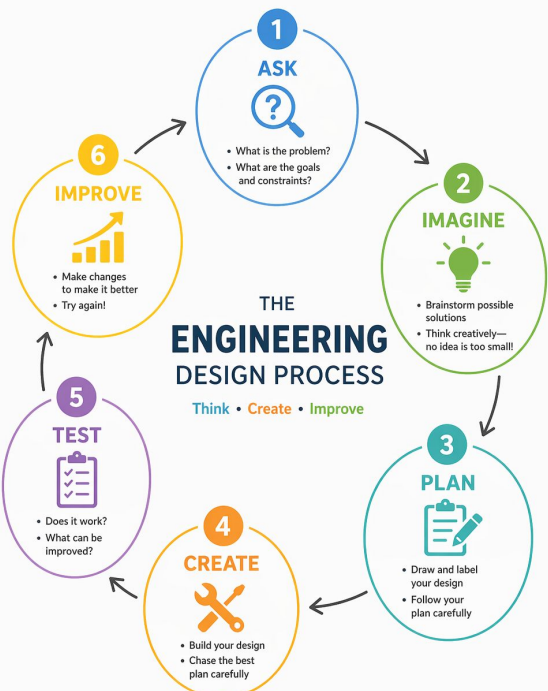
At Bowie STEM Academy, instruction is intentionally designed so that every student:

- masters rigorous, grade-level academic content;
- develops the STEM fluency skills needed for long-term success;
- applies learning through the Engineering Design Process and project-based experiences; and
- learns in a supportive, high-expectations classroom environment.



Learning Framework

- Engineering Design Process
- 1st Teach, Best Teach
 - Gold Standard Modeling
 - Cold Call
 - Active Observations



REMEMBER:

Engineers don't give up—failure helps us learn!

Design. Build. Test. Improve. Repeat.



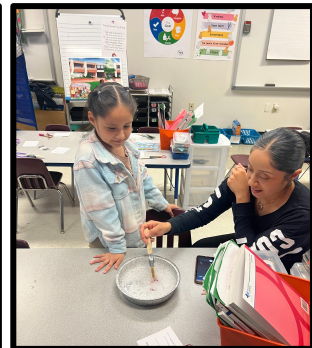
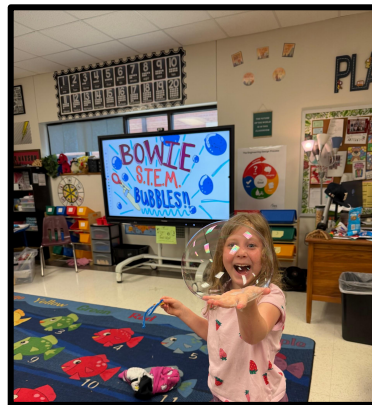
Early STEM Implementation

School-wide STEM Design Challenge (March 6th)

- Penny Boats

K-2 STEM Unit Partnership with Abilene Zoo

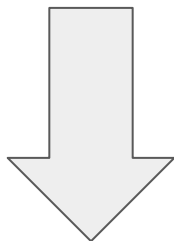
- 9-week unit
- Parent showcase May 7th
- Celebration Assembly May 8th





Name Change

Bowie Elementary School



Bowie STEM Academy



Next steps

- Consider administrative recommendation of name change
- June STEM Campus Implementation Board Update

Abilene Independent School District Board Document - Agenda Item VII.D.

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month: N/A

Subject: Rename Purcell Elementary to Purcell STEM Academy

Background Information: In a process similar to changing the name of Mann MS to Mann STEAM Academy, this agenda item requests action to change the name of Purcell Elementary School to Purcell STEM Academy.

Board Policy CW (LOCAL) authorizes the Board to have the final say in the naming of a facility. While CW (LOCAL) refers to a name of a facility being changed or created, it does not specifically outline the process for a change in designation or programmatic identity. In this case, the facility will continue to carry the "Purcell" name, maintaining its historical identity, while the updated designation reflects a shift in school model and instructional focus.

This change does not involve renaming the facility after a different person or following the full naming process outlined in CW (LOCAL), as was done previously when considering names such as Alcorta, Stafford, Purcell, and Hartford. Instead, this request reflects a transition from a traditional elementary school to a STEM-focused academy aligned with the district's broader innovation strategy.

The name "Purcell STEM Academy" clearly communicates the campus's instructional model and purpose, positioning it as a dedicated STEM learning environment for elementary students. This designation supports clarity for families, staff, and the community while aligning with similar naming conventions used across the district.

Attached Supporting Documents: Presentation

Fiscal Implications: None

Administrative Recommendation: Approve as Presented

Contact Person: Justin Rosenquist



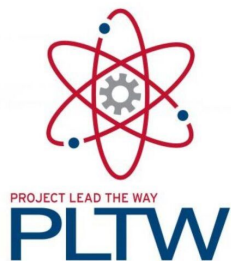
Purcell STEM Create New Update:

1. The year in review
2. Vision for next year
3. Purcell STEM Academy



Site Visits!

- Project Based Instruction
- LEGO Education
- Project Lead the Way
- Youth Engineering Solutions





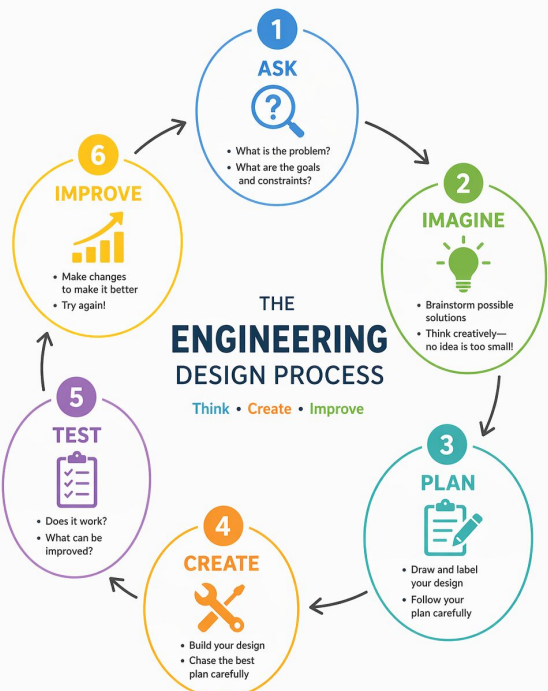
Instructional Vision

“At Purcell STEM Academy, instruction is intentionally designed so that every student masters rigorous, grade-level academic content; accelerates their learning through advanced coursework and early STEM-focused Career and Technical Education; develops the STEM fluency skills necessary for long-term success in STEM study and careers.”



Learning Framework

- Engineering Design Process.
- 1st Teach, Best Teach.
 - Gold Standard Modeling.
 - Cold Call.
 - Active Observations.



REMEMBER:

Engineers don't give up—failure helps us learn!

Design. Build. Test. Improve. Repeat.



STEM Design Challenge

November 21, 2025

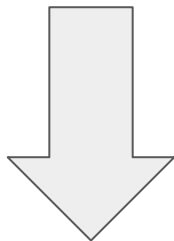
- Balloons Over Broadway
- Partnership with ATEMS students.
- STEM Fluency focus
 - Collaboration
 - Communication
 - Critical Thinking
 - Adaptability & Resilience
 - Innovation





Name Change

Purcell Elementary School



Purcell STEM Academy



Next steps

- Consider administrative recommendation of name change
- June STEM Campus Implementation Board Update