

**AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, April 28, 2025**

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, April 28, 2025 beginning at 6:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
Lauryn Smith, 12th Grade Student from Red Oak High School
4. RECOGNITIONS
 - A. Campus Teachers of the Year and Childcare Teacher of the Year
Michelle Ailara, Deputy Superintendent
 - B. Spanish Spelling Bee Winners
Magda Davis, Assistant Director of State and Federal Programs
 - C. Top Hawks
Brenda Sanford, Superintendent
 - D. Hawk Staff Spotlight
Brenda Sanford, Superintendent
 - E. Hawk Scholars
Brett Haugh, Principal - Red Oak High School
5. SUPERINTENDENT'S REPORT
 - A. Career and Technical Education Update
Israel Cordero, Chief of Secondary Schools and Programs
 - B. Construction Update
Dr. Thurston Lamb, Chief Operations Officer
 - C. District Update
Brenda Sanford, Superintendent
6. OPEN FORUM 4
7. NON-ACTION ITEMS
 - A. School Board Members Continuing Education Record 6
Melanie Petersen, Board President
8. ACTION ITEMS
 - A. Consent Agenda
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 2. Payment of Current Bills Over \$50,000 20
 3. Certification of Provision of Instructional Materials Survey 2025-2026 23
 4. Extension of Mentors Care Contract for Mentoring Services for the School Year 2025-2026 45
 5. Memorandum of Understanding with the Ellis County Juvenile Justice Alternative Education Program 52
 6. Prosperity Bank Account for Little Hawks Learning Center 78
 7. Purchase of Fine Arts Instruments and Equipment for Dr. Joy Shaw Middle School 79

8.	Purchase of Intrusion Detection System for Dr. Joy Shaw Middle School	108
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	11. Purchase of Technology Devices for Dr. Joy Shaw Middle School	129
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C.	Consideration and Approval of Purchase of Textbook Resources for Instructional Materials Adoption Lynn Dockery, Director of Curriculum and Instruction	149
9.	INFORMATION ITEMS	
A.	Enrollment Report	179
B.	Finance Report	183
10.	CLOSED SESSION	
A.	Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.	
B.	Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.	
C.	Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.	
D.	Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
	1. Personnel Matters	
	2. Consultation and deliberation regarding the recommendation of proposed termination, in the best interest of the District, to Shomeka Burnough a probationary contract employee.	
E.	Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.	
F.	Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.	
G.	Texas Government Code 551.0821 - Personally identifiable information of Public School students.	
H.	Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.	
I.	Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.	
J.	Texas Government Code 551.086 - For the purpose of considering economic development negotiations.	
11.	RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION	
A.	Consideration and possible action regarding the recommendation of the Superintendent or designee to terminate Shomeka Burnough in the best interest of	

the District, as determined by the Board, pursuant to applicable provisions of the Texas Education Code and Board Policy DFAB (LEGAL).

Brenda Sanford, Superintendent

12. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on April 25, 2025 at 4:00 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

Annual Announcement on Continuing Education of Board Members

Red Oak ISD

May 2024 through April 2025 - Report run on 4/17/2025

NEW / EXPERIENCED TRUSTEES	Local District Orientation <i>(3 hours for new Trustees, within 1st 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within 1st 120 days)</i>	School Safety <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Evaluating & Improving Student Outcomes <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Post Legislative Update to TEC <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i>	Child Abuse Prevention <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i>	Team Building Session <i>(3 hours for all Trustees)</i>	Continuing Education <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	Completed Exceeded Incomplete
Brian Sebring	N/A	N/A	Complete	Complete	Complete	Complete	Complete	5 hrs	Complete
Donna Knight	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12 hrs	Exceeds
John Anderson	N/A	N/A	Complete	Complete	N/A	Complete	Complete	13 hrs	Exceeds
Johnny Knight	N/A	N/A	Complete	Complete	N/A	Complete	Complete	25 hrs	Exceeds
Melanie Petersen	N/A	N/A	Complete	Complete	N/A	Complete	Complete	13 hrs	Exceeds
Michelle Porter	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12 hrs	Exceeds
Sean Kelly	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12 hrs	Exceeds

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



Member Center: Welcome, Brian Sebring - Red Oak ISD

Date: 4/17/2025

Position Start: 05/13/2019

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	06/11/2019	N/A
Local District Orientation	<input type="checkbox"/>	05/09/2019	N/A
Open Government OMA	<input checked="" type="checkbox"/>	01/30/2025	N/A
Open Government PIA	<input type="checkbox"/>		08/11/2019
Child Abuse Prevention	<input checked="" type="checkbox"/>	02/12/2025	02/12/2027
Cybersecurity	<input checked="" type="checkbox"/>	10/28/2024	06/14/2026
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	03/12/2025	N/A
School Safety	<input checked="" type="checkbox"/>	10/28/2024	10/28/2026

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



Member Center: Welcome, Donna Knight - Red Oak ISD

Date: 4/17/2025

Position Start: 05/16/2022

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	03/01/2023	N/A
Local District Orientation	<input checked="" type="checkbox"/>	06/02/2022	N/A
Open Government OMA	<input checked="" type="checkbox"/>	09/15/2022	N/A
Open Government PIA	<input checked="" type="checkbox"/>	09/16/2022	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/08/2025	04/08/2027
Cybersecurity	<input checked="" type="checkbox"/>	10/09/2024	06/14/2026
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	08/19/2024	08/19/2026

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



Date: 4/17/2025

Position Start: 05/18/2006

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input type="checkbox"/>		09/15/2006
Local District Orientation	<input type="checkbox"/>		09/15/2006
Open Government OMA	<input type="checkbox"/>		08/16/2006
Open Government PIA	<input type="checkbox"/>		08/16/2006
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/11/2025	04/11/2027
Cybersecurity	<input type="checkbox"/>	04/13/2023	06/14/2025
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	04/16/2025	04/16/2027

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



Member Center: Welcome, Johnny Knight - Red Oak ISD

Date: 4/17/2025

Position Start: 05/19/2014

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	05/29/2014	N/A
Local District Orientation	<input type="checkbox"/>	05/16/2014	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/27/2014	N/A
Open Government PIA	<input checked="" type="checkbox"/>	07/30/2015	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/08/2025	04/08/2027
Cybersecurity	<input checked="" type="checkbox"/>	02/13/2025	06/14/2026
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	08/19/2024	08/19/2026

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



Date: 4/17/2025

Position Start: 05/18/2015

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	06/03/2015	N/A
Local District Orientation	<input checked="" type="checkbox"/>	07/27/2015	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/12/2015	N/A
Open Government PIA	<input checked="" type="checkbox"/>	06/01/2015	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	02/20/2024	02/20/2026
Cybersecurity	<input type="checkbox"/>	03/22/2023	06/14/2025
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	08/29/2024	08/29/2026

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



Member Center: Welcome, Michelle Porter - Red Oak ISD

Date: 4/17/2025

Position Start: 11/16/2020

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	04/19/2021	N/A
Local District Orientation	<input checked="" type="checkbox"/>	02/08/2021	N/A
Open Government OMA	<input type="checkbox"/>		02/14/2021
Open Government PIA	<input type="checkbox"/>		02/14/2021
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/08/2025	04/08/2027
Cybersecurity	<input checked="" type="checkbox"/>	04/08/2025	06/14/2026
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	04/09/2025	04/09/2027

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



Member Center: Welcome, Sean Kelly - Red Oak ISD

Date: 4/17/2025

Position Start: 06/20/2023

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	02/14/2024	N/A
Local District Orientation	<input checked="" type="checkbox"/>	07/19/2023	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/22/2023	N/A
Open Government PIA	<input checked="" type="checkbox"/>	08/17/2023	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	08/17/2023	08/17/2025
Cybersecurity	<input checked="" type="checkbox"/>	11/28/2024	06/14/2026
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	02/13/2025	02/13/2027
Post-Leg Update to TEC	<input type="checkbox"/>		04/30/2024
School Safety	<input checked="" type="checkbox"/>	08/17/2023	08/17/2025

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2026
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2026



**MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, March 24, 2025**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, March 24, 2025, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 7:00 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President; Michelle Porter, Secretary; John Anderson; Sean Kelly; Donna Knight; and Brian Sebring.

The following Board members were absent: None.

2. INVOCATION

Pastor Josiah Caban, Fuego Church, led the invocation.

3. PLEDGES OF ALLEGIANCE

Alana Shaw, 6th Grade Student from Red Oak Middle School, led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

- A. Red Oak Archery Inaugural Pro-Am
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized the Red Oak Archery Inaugural Pro-Am team. The team awarded the first-place trophy to Board Vice President Johnny Knight and student Eli Caldwell.

- B. Spelling Bee Winners
Laura Kelly, Director of Instructional Technology

Ms. Kelly, Director of Instructional Technology, and Mr. Kelly recognized the spelling bee winners from each elementary campus and Red Oak Middle School.

- C. Top Hawks
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/ Prepared, GRIT, Character, and Service.

- D. Hawk Staff Spotlight
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Ms. Linda Flores, Bus Driver, as the Hawk Staff Spotlight winner.

5. OPEN FORUM - PUBLIC HEARING

- A. Public Hearing - TAPR (Texas Academic Performance Report)
Megan Corns, Chief Technology Officer

A public hearing was conducted by Megan Corns, Chief Technology Officer, on the Texas Academic Performance Report for the 2023-2024 School Year. The TAPR provides information on the performance of students in each school and district in Texas. The presentation included: PEIMS Financial Standard Report (2022-23 Financial Actual Report); 2022-2023 District Accreditation Status; Campus Performance Objectives; Report on Violent or Criminal Incidents on Campuses; Student Performance in Postsecondary Institutions; Progress Toward Board-adopted HB 3 Goals; and 2023-2024 TAPR Glossary. There were no questions from the public.

6. SUPERINTENDENT'S REPORT

- A. Mentors Care Update
Jessica Roberts, Mentors Care Area Coordinator

Ms. Roberts gave a presentation that included statistics based on the students they serve at ROHS, their community partners, the impact Mentors Care has made on students involved in the program, and the difference it has made in their lives. She asked the ROHS Coordinator and a ROHS mentee speak about the program.

- B. Teacher Incentive Allotment
LaKasha Bass, Director of Intervention and Grants

Ms. Bass gave a presentation on the Teacher Incentive Allotment program, which included: information on funding; components; how the program works; three-year approval process; and the district's timeline.

- C. District Update
Brenda Sanford, Superintendent

Both the Boys and Girls Soccer Teams are in the playoffs and have advanced to the Area round after winning bi-district. The girls will play Sunset at 6:00 p.m. tomorrow night at Kincaide stadium followed by the boys at 7:30 p.m. who go against North Mesquite.

ROHS Senior Payten Fields qualified for the Region 2 – Division 1 powerlifting state meet and competed this past weekend. He set a new personal best in his weight class of 165.

Congratulations to our high school students who were named 5A District 15 One Act Play Champions. They will compete in the Bi-District round this Thursday. ROHS is hosting the competition. ROHS is set to perform at 10:00 a.m.

Congratulations to our top 25 seniors and their STAR teachers. The STAR teachers were surprised by their students on February 5th with this honor. These teachers have made such an impact on these students and will be honored at a banquet on April 7th. Thank you to the Education Foundation for coordinating this event.

Congratulations to our ROHS Visual Arts students who competed at VASE (Visual Arts Scholastic Event). ALL ROHS students received a rating of “four,” which qualifies them for State.

Congratulations to the ROHS CTE Robotics Team, Talon Inc., for an amazing job at the Best Southwest STEAM competition! They received:

**1st in school spirit
1st in Robotics
3rd overall winning \$3,500**

This past weekend the FIRST Robotics team advanced to the final championship game at Regionals, where they served as the captain of the alliance and won 2nd place. The individual team ranking was 4th out of 35 teams. The team will be advancing to the state UIL contest in Houston.

ROISD celebrated our maintenance staff on Maintenance Worker Appreciation Day. They are some of the hardest working people I know and we appreciate everything they do for our students and staff.

We celebrated bus drivers with a small token of appreciation for all they do for our students and staff. We want to thank them for getting our students to and from school safely.

Red Oak ISD is proud to be among the elite group of education institutions recognized by the Texas Association of School Business Officials (TASBO) with the prestigious Award of Excellence in Financial Management and Award of Merit for Purchasing Operations.

ROISD also received the ASBO Certificate of Excellence in Financial Report, which recognizes school districts that uphold the high standards financial reporting and transparency.

Upcoming Events:

Coffee Talk with Superintendent will be held on Wednesday, April 2nd, at 7:45 a.m. (Teams Meeting)

The next Virtual Bond Talk will be held Thursday, April 10th, at 4:30 p.m.

The next Mobile Food Pantry will be on Thursday, April 10th, at 4:00 p.m.

7. OPEN FORUM

The following individual spoke in Open Forum – Belinda Ferguson in support of the bond.

8. ACTION ITEMS

A. Consent Agenda

- 1. Minutes from School Board Special Meeting on February 13, 2025**
- 2. Minutes from School Board Regular Meeting on February 24, 2025**
- 3. Payment of Current Bills Over \$50,000**
- 4. Board Policy FDA (LOCAL) and FDB (LOCAL)**
- 5. Joint Election Contract for Election Services with the County of Ellis**
- 6. Local Policy Update 124**
- 7. Open Education Resources Transition Plan for Bluebonnet Learning Instructional Materials**
- 8. TEA Staff Development Minutes Waiver**

Mr. Knight made a motion to approve the Consent Agenda as presented.

Mr. Sebring seconded the motion. The motion passed 7 – 0.

- B. Consideration and Approval of the 2025-2026 School Year Calendar
Brenda Sanford, Superintendent

**Mr. Kelly made a motion to approve the 2025-2026 School Year Calendar.
Mr. Knight seconded the motion. The motion passed 7 – 0.**

- C. Consideration and Approval of Purchase of Classroom/Instructional Spaces
Furniture, Fixtures and Equipment for Dr. Joy Shaw Middle School
Julie Phillips, Director of Purchasing

**Mr. Sebring made a motion to use Indeco Sales as the vendor to provide
furniture, fixtures and equipment for Dr. Joy Shaw Middle School, classroom
and other instructional spaces, at a price not to exceed \$1,596,881.20. The
purchase will be made using Buyboard contract 667-22. Ms. Knight seconded
the motion. The motion passed 7 – 0.**

- D. Consideration and Approval of Purchase of School Buses from the 2025-2026
Budget
Brent Stanford, Executive Director of Support Services

**Mr. Sebring made a motion to approve the purchase of three (3) 77-passenger
buses with the appropriate 3-point seat belts from the 2025-2026 budget year
from Longhorn Bus Sales, Buy Board Contract 722-23. Ms. Porter seconded
the motion. The motion passed 7 – 0.**

9. INFORMATION ITEMS

- A. Enrollment Report
- B. Finance Report

10. CLOSED SESSION

The Board convened into Closed Session at 8:39 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with
the Board's attorney on any and all subjects or matters authorized by law.
- B. Texas Government Code 551.072 - For the purpose of discussing the purchase,
exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated
contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment,
employment, evaluation, reassignment, duties, discipline or dismissal of a public
officer or employee; or to hear a complaint or charge against an officer of employee.
 - 1. Personnel Matters

- 2. Consideration and Approval of Proposed Teacher / Professional Contracts
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 10:02 p.m. Mr. Kelly made a motion to accept personnel as presented and approve proposed teacher/professional contracts. Ms. Porter seconded the motion. The motion passed 7 – 0.

12. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 10:03 p.m.

Melanie Petersen, Board President

Michelle Porter, Board Secretary

CHECK		ACCOUNT	
NUMBER	VENDOR	AMOUNT	NUMBER
231115	ELLIS APPRAISAL DIST	103,983.94	199 E 99 6213 00 703 0 99 000
		103,983.94	Totals for 231115
231200	SHELL ENERGY SOLUTIO	20,389.56	199 E 51 6259 02 001 0 99 000
231200	SHELL ENERGY SOLUTIO	16,869.23	199 E 51 6259 02 041 0 99 000
231200	SHELL ENERGY SOLUTIO	8,365.25	199 E 51 6259 02 101 0 99 000
231200	SHELL ENERGY SOLUTIO	4,880.00	199 E 51 6259 02 102 0 99 000
231200	SHELL ENERGY SOLUTIO	3,658.65	199 E 51 6259 02 103 0 99 000
231200	SHELL ENERGY SOLUTIO	4,187.33	199 E 51 6259 02 105 0 99 000
231200	SHELL ENERGY SOLUTIO	2,345.06	199 E 51 6259 02 999 0 99 000
231200	SHELL ENERGY SOLUTIO	10,329.91	198 E 51 6259 02 999 0 99 000
231200	SHELL ENERGY SOLUTIO	1,558.71	199 E 51 6259 02 870 0 99 000
231200	SHELL ENERGY SOLUTIO	568.50	199 E 51 6259 02 996 0 99 000
231200	SHELL ENERGY SOLUTIO	1,234.09	199 E 51 6259 02 995 0 99 000
231200	SHELL ENERGY SOLUTIO	8,417.95	199 E 51 6259 02 001 0 22 000
		82,804.24	Totals for 231200
		186,788.18	Totals for checks

CHECK		ACCOUNT									
NUMBER	VENDOR	AMOUNT	NUMBER								
19288	LABATT FOOD SERVICE	385.78	240	E	35	6341	00	001	0	99	000
19288	LABATT FOOD SERVICE	761.33	240	E	35	6342	00	001	0	99	000
19288	LABATT FOOD SERVICE	13,002.28	240	E	35	6341	00	001	0	99	000
19288	LABATT FOOD SERVICE	477.74	240	E	35	6342	00	001	0	99	000
19288	LABATT FOOD SERVICE	7,423.51	240	E	35	6341	00	041	0	99	000
19288	LABATT FOOD SERVICE	349.73	240	E	35	6342	00	041	0	99	000
19288	LABATT FOOD SERVICE	3,135.06	240	E	35	6341	00	041	0	99	000
19288	LABATT FOOD SERVICE	434.71	240	E	35	6342	00	041	0	99	000
19288	LABATT FOOD SERVICE	4,713.82	240	E	35	6341	00	101	0	99	000
19288	LABATT FOOD SERVICE	301.78	240	E	35	6342	00	101	0	99	000
19288	LABATT FOOD SERVICE	150.65	240	E	35	6341	00	102	0	99	000
19288	LABATT FOOD SERVICE	5,395.87	240	E	35	6341	00	102	0	99	000
19288	LABATT FOOD SERVICE	110.56	240	E	35	6342	00	102	0	99	000
19288	LABATT FOOD SERVICE	111.63	240	E	35	6341	00	102	0	99	000
19288	LABATT FOOD SERVICE	3,409.52	240	E	35	6341	00	103	0	99	000
19288	LABATT FOOD SERVICE	382.40	240	E	35	6342	00	103	0	99	000
19288	LABATT FOOD SERVICE	5,951.11	240	E	35	6341	00	105	0	99	000
19288	LABATT FOOD SERVICE	364.09	240	E	35	6342	00	105	0	99	000
19288	LABATT FOOD SERVICE	4,510.26	240	E	35	6341	00	107	0	99	000
19288	LABATT FOOD SERVICE	508.38	240	E	35	6342	00	107	0	99	000
		51,880.21	Totals for 19288								
19303	LABATT FOOD SERVICE	1,653.12	240	E	35	6341	00	999	0	99	000
19303	LABATT FOOD SERVICE	311.90	240	E	35	6341	00	001	0	99	000
19303	LABATT FOOD SERVICE	29.47	240	E	35	6342	00	001	0	99	000
19303	LABATT FOOD SERVICE	9,866.16	240	E	35	6341	00	001	0	99	000
19303	LABATT FOOD SERVICE	574.89	240	E	35	6342	00	001	0	99	000
19303	LABATT FOOD SERVICE	351.67	240	E	35	6341	00	001	0	99	000
19303	LABATT FOOD SERVICE	4,797.47	240	E	35	6341	00	041	0	99	000
19303	LABATT FOOD SERVICE	1,008.84	240	E	35	6342	00	041	0	99	000
19303	LABATT FOOD SERVICE	786.72	240	E	35	6341	00	041	0	99	000
19303	LABATT FOOD SERVICE	350.11	240	E	35	6342	00	041	0	99	000
19303	LABATT FOOD SERVICE	3,305.14	240	E	35	6341	00	041	0	99	000
19303	LABATT FOOD SERVICE	248.95	240	E	35	6342	00	041	0	99	000
19303	LABATT FOOD SERVICE	20.91	240	E	35	6341	00	041	0	99	000
19303	LABATT FOOD SERVICE	3,581.75	240	E	35	6341	00	101	0	99	000
19303	LABATT FOOD SERVICE	441.05	240	E	35	6342	00	101	0	99	000
19303	LABATT FOOD SERVICE	4,310.10	240	E	35	6341	00	102	0	99	000
19303	LABATT FOOD SERVICE	188.71	240	E	35	6342	00	102	0	99	000
19303	LABATT FOOD SERVICE	512.77	240	E	35	6341	00	102	0	99	000
19303	LABATT FOOD SERVICE	213.57	240	E	35	6341	00	102	0	99	000
19303	LABATT FOOD SERVICE	184.13	240	E	35	6342	00	102	0	99	000
19303	LABATT FOOD SERVICE	5,391.47	240	E	35	6341	00	103	0	99	000
19303	LABATT FOOD SERVICE	239.57	240	E	35	6342	00	103	0	99	000
19303	LABATT FOOD SERVICE	5,754.33	240	E	35	6341	00	105	0	99	000
19303	LABATT FOOD SERVICE	310.08	240	E	35	6342	00	105	0	99	000
19303	LABATT FOOD SERVICE	217.34	240	E	35	6341	00	107	0	99	000
19303	LABATT FOOD SERVICE	5,209.92	240	E	35	6341	00	107	0	99	000
19303	LABATT FOOD SERVICE	361.15	240	E	35	6342	00	107	0	99	000
19303	LABATT FOOD SERVICE	1,427.56	240	E	35	6341	00	107	0	99	000
19303	LABATT FOOD SERVICE	605.52	240	E	35	6342	00	999	0	99	000
19303	LABATT FOOD SERVICE	1,323.56	240	E	35	6341	00	999	0	99	000
		53,577.93	Totals for 19303								
		105,458.14	Totals for checks								

CHECK		ACCOUNT	
NUMBER	VENDOR	AMOUNT	NUMBER
12156	CORGAN ASSOCIATES IN	55,500.00	650 E 81 6629 00 999 0 99 000
		55,500.00	Totals for 12156

55,500.00 Totals for checks

Certification of Provision of Instructional Materials Survey 2025–26

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

QUESTION 1.1: Your email address

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

QUESTION 2.1: LEA name and number

QUESTION 2.2: Superintendent's name

QUESTION 2.3: Superintendent's email address

QUESTION 2.4: School board president's or governing body's name

QUESTION 2.5: School board president's or governing body's email address

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company, LLC; Texas myView Literacy

CLI Engage; Texas Kindergarten Entry Assessment (TX-KEA)

Curriculum Associates; i-Ready Ready Texas Reading

Heinemann, a division of Greenwood Publishing Group LLC; Saxon Reading Foundations

Implementing TEKS Resource System (ITRS); ITRS ELAR Resources

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

none

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

none

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Children's Learning institute (CLI); TX-KEA
Curriculum Associates LLC; Ready Texas Reading
Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

None

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

None

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning LLC. (formerly Pearson Education); myPerspectives Texas English Language Arts Edgenuity Inc; Imagine Learning Curriculum Associates; iReady Texas Reading Implementing TEKS Resource System (ITRS); ITRS ELAR Resources Lowman Education LLC; Lowman Education ELAR Resources Maneuvering the Middle; Maneuvering the Middle Resources

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; HMH Into Literature Texas
DBQ Project; DBQs and Mini-Qs
Institute of Museum and Library Services; TexQuest
IXL Learning; IXL Language Arts

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes Texas Math

Curriculum Associates LLC; iReady Mathematics Texas

Edgenuity Inc; Imagine Learning Math

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

None

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning Secondary Mathematics
Edgenuity Inc; Imagine Learning Math
ExploreLearning; Gizmos Reflex and/or Frax

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

2,305

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

; Bluebonnet Learning Secondary Mathematics Algebra I
Agile Mind, Inc.; Texas Algebra II
Agile Mind, Inc.; Texas Geometry
Cosenza & Associates, LLC; Algebraic Reasoning
Edgenuity Inc; Imagine Learning Math
IXL Learning; IXL Math
Lead4Ward; Lead4Ward Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas MyWorld Social Studies

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill Education Texas History
McGraw-Hill Education United States History to 1877
McGraw-Hill Education World Cultures and Geography
Edgenuity; Imagine Learning
Lead4Ward; Lead4Ward Social Studies Grades 6-8
Lowman Education LLC; Lowman 6th-8th Grade Social Studies
Implementing TEKS Resource System (ITRS); ITRS Social Studies Resources

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Holt McDougal Economics: Concepts and Choices
McGraw-Hill School Education LLC; McGraw-Hill Education United States Government
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World Geography Texas
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas
Foundations in Personal Finance: High School Edition Foundations
DBQ Project; DBQs and Mini-Qs
Lead4ward; Lead4Ward Social Studies Grades 9-12
Edgenuity; Imagine Learning
Lowman Consulting LLC; Lowman 9th-12th Grade Social Studies

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH ¡Arriba las Ciencias!
HMH Into Science Texas
Implementing TEKS Resource System (ITRS); ITRS Science Resources
The Science Penguin; The Science Penguin Resource

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes Science TX

Edgenuity Inc; Imagine Learning

ExploreLearning; Explore Learning Gizmos

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Biology
McGraw Hill Texas Chemistry
McGraw Hill Texas Integrated Physics and Chemistry
McGraw Hill Texas Physics
Texas Experience Chemistry
Edgenuity Inc; Imagine Learning
Kesler Science; Kesler Science
Implementing TEKS Resource System (ITRS); ITRS Science Resources

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>iReady</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

070911

District Name:

Red Oak ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 28, 2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Extension of Mentors Care Contract for Mentoring Services for the School Year 2025-2026

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Brenda Sanford, Superintendent

Background Information:

During the spring of 2018, the Red Oak High School Discipline Committee made a recommendation based on their review of discipline data that the school should implement a mentoring program. At-risk students were not being successful in school. These students were behind in credits, truant from school, and had multiple discipline issues. Upon further review, these at-risk students faced extreme challenges outside of the school day and their social-emotional needs were not being met.

ROISD staff attended the Mentors Care celebration in Midlothian and were impressed with the message that was conveyed, success stories that were shared, and positive feedback they received from both mentees and mentors from other districts. The Red Oak High School principal met with founder, Dena Petty, and received information about the program and cost.

The Red Oak High School principal was able to budget for the program and the partnership began during October 2018. ROHS would like to continue this partnership to meet the needs of the at-risk population at ROHS.

Fiscal Implications:

ROHS campus funds of \$45,000 annually will be used to pay for the program.

Administrative Recommendation:

Administration recommends that ROISD enter into a one-year extension of the contract with Mentors Care dated August 1, 2025 for them to provide the program. The program has been added to the ROHS Campus Improvement Plan and will be monitored throughout the year by the Campus Improvement Committee and ROHS Principal.



**Proposal for Provision of Mentoring Program Services
to
the Red Oak Independent School District
(For the 2025-2026 Academic School Year)**

This Proposal is made to the RED OAK INDEPENDENT SCHOOL DISTRICT (the “*District*”), by MENTORS CARE, a tax-exempt 501(c)(3), Texas non-profit corporation (“*Mentors Care*”) for the purpose of specifying the terms and conditions under which Mentors Care has agreed to provide the mentoring services more particularly described herein (collectively, the “*Program Services*”) to the District for the benefit of participating students at Red Oak High School (the “*School*”) during the Term defined herein.

Background

Mentors Care operates and maintains a syndicated, thriving, proprietary mentoring program (the “*Program*”) which is designed to identify, benefit, influence and change the lives of high school students who are at-risk of dropping out of school and thereby failing to achieve their full potential due to difficult family, socio-economic or other circumstances, by connecting them with adult mentors who serve as advocates, life-counselors and role models. Mentors Care and the District each believe that the Program would be of benefit to participating students at the School. The District therefore desires to engage Mentors Care to implement, maintain and operate the Program at the above-named School, and Mentors Care desires to do so subject to the terms and conditions set forth below:

1. Subject to District’s Approval and Adoption of Enabling Budget. This Proposal is subject to the District’s acceptance of the terms and conditions set forth below and adoption of an annual budget for 2025-2026 academic school year which includes funding for the Program in an amount equal to the Program Service Fees specified in Section 4.e. below.

2. Term. The term of the relationship contemplated by this Proposal will coincide with the 2025-2026 academic school year for the School (the “*Term*”), excluding summer semesters, holidays and bad weather days recognized by the District, and other days during which the School may be closed or students are not present for any reason; provided, however, that the Term shall commence on the latter of August 1, 2025 or the first Monday in August, 2025, if August 1 falls on a weekend or District-recognized holiday, and will continue through the last day of the Spring Semester of such School Year; unless sooner terminated by either party with or without cause upon not less than thirty (30) days’ prior written notice to the other at any time.

In addition to any other termination or suspension rights which it may have hereunder, Mentors Care reserves the right to terminate or suspend the relationship contemplated by this Proposal at any time if and as it deems it necessary to do so due to a lack of support from prospective mentors and volunteers, qualified and acceptable personnel to staff the Program, and/or funding from grants and other charitable contributions from third parties in an amount sufficient to cover the differential between the Program Service Fees which Mentors Care receives from the Districts and schools which it serves, and the greater costs and expenses which Mentors Care actually incurs in

implementing, maintaining and operating the Program for the Districts and schools which it serves. In such event, Mentors Care shall refund a pro-rata portion of any prepaid Program Service Fees paid by the District under Section 4.e., as soon as reasonably practicable and no later than thirty (30) days after any such termination.

3. Mentors Care’s Responsibilities. During the Term, Mentors Care will:

a. Use its copyrighted, proprietary Program materials and curriculum to implement, maintain and operate the Program at the School, at no additional cost to the District or to the Program participants save and except for the Program Service Fees referenced in Section 4.e. below.

b. Recruit and train volunteers to serve as mentors for the Program at the School, as follows:

i. Solicit and require detailed applications from each prospective mentor.

ii. Provide the District with the names and drivers licenses of Mentors Care’s Program Coordinator and other Mentors Care employees who may be assigned to the School, and all Mentors Care volunteers who are assigned to serve as mentors for participating students at the School, so that the District may perform criminal history record information reviews (each, a “Criminal History Review”) of such persons in accordance with Section 4.a. below.

iii. Require all volunteers who pass the Criminal History Review and are approved and assigned to serve as mentors for Program participants enrolled at the School to participate in (i) an in-person, group training session hosted by Mentors Care’s Program Coordinator at the School if they are a first-time volunteer for Mentors Care, or (ii) an online, self-paced mentor training session if they have volunteered for Mentors Care and participated in an in-person, group training session hosted by Mentors Care during a previous School Year; and in either case, to do so sometime during the first month after the start of each new academic school year during the Term, and to further ensure that each mentor has completed such training prior to their first meeting with the participating student to whom they have been assigned.

c. Work with School administrators and staff to (i) identify students who are “at risk of dropping out of school” as such phrase is defined in Section 29.081(d) of the Texas Education Code, as such statute may be modified and amended from time to time (see <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.29.htm#29.081>), and according to such additional criteria, factors and indicators, if any, as Mentors Care and the District may mutually agree (“*At-Risk Students*”), for referral to Mentors Care; (ii) establish and implement plans to achieve Program objectives for the School as a whole, and for individual Program participants, as well, and (iii) match Program participants with suitable mentors, and thereafter work with and monitor progress of mentors and Program participants on a regular basis throughout the Term.

d. Provide an Annual Report to the District’s Board of Trustees or other governing body, showing reports & statistics for the then current academic school year, as soon as reasonably practicable following the conclusion of each academic school year during the Term, and no later than the beginning of the next academic school year, subject to the District’s timely provision to Mentors Care of Student Data for participating students in accordance with the District’s obligations under Section 4.f. below.

e. Not use any the District’s facilities, computers, telephones, internet or network connections to access any obscene or illegal material, and to abide by, and cause its paid Program Coordinators (herein so called), employees, mentors and volunteers to abide by the District’s policies relating to technology resources.

4. The District’s Responsibilities. During the Term, the District will, at its sole cost and expense:

a. Conduct criminal history record information reviews for (i) Mentors Care’s Program Coordinator and any other employees of Mentors Care who are assigned to work at the School, each in accordance with Texas Education Code §22.0834 or its successor, and (ii) Mentors Care’s volunteers who are assigned to serve as mentors for participating students at the School, each in accordance with Texas Education Code §22.0835 or its successor (each, a “Criminal History Review”). In furtherance of the foregoing, the District acknowledges and agrees that Section 22.0835 of the Texas Education Code requires each volunteer to provide the District with a copy of his or her driver’s license or another form of identification containing the volunteer’s photograph as issued by an entity of the United States Government, but does not require them to submit fingerprints or any other photographs aside from their driver’s license or other form of identification specified above. The District further covenants and agrees that, unless and until Chapter 22 of the Texas Education Code is modified or amended to clearly and explicitly require the District do so, it will not require Mentors Care’s volunteers to submit fingerprints or any other photographs aside from their driver’s license or other form of identification specified above, and nor will it subject such volunteers to the type of national criminal history record information review which school districts, open-enrollment charter schools, and shared services arrangements are presently required to perform in regard to certified educators, certain open-enrollment charter school employees, certain contract employees, substitute teachers and certain private school employees, under various other provisions of Chapter 22 of the Texas Education Code.

b. Provide Mentors Care with suitable office accommodations at the School, together with a desk, a credenza and chairs, a desktop computer and telephone, internet connectivity and access to the School’s computer network, information systems and Student Data (as defined below). Mentors Care acknowledges and agrees that the District is not leasing any facilities to Mentors Care under this Proposal, and shall retain priority of use of any and all school property and facilities, and that Mentors Care’s right to access and use Student Data through the School’s computer network and information systems will be subject to, and in accordance with, the terms, conditions and restrictions set forth below.

c. Encourage School administrators and staff to work with Mentors Care’s Program Coordinator to identify At-Risk Students for referral to Mentors Care.

d. Provide a gathering area nearby and in close proximity to Mentors Care’s assigned office accommodations at the School, where Mentors Care can meet with mentors and participating students, and where mentors and participating students can meet, as well, during regularly scheduled meetings.

e. Pay Mentors Care a service fee in the amount of Forty- Five Thousand and No/100 Dollars (\$45,000.00) for the academic school year occurring during the Term (the “**Program Service Fees**”). The Program Service Fees for each academic school year during the Term shall be due and payable in ten (10) equal monthly installments, each in the amount of \$4,500.00, the first of which shall be due and payable on September 1, 2025, and the remainder of which shall be

due and payable on the first day of each calendar month thereafter through June 1, 2026. Program Service Fees which are not paid within thirty (30) days after the date upon which such fees become due are subject to an administrative late fee in the amount of \$50.00. Time is of the essence with regard to the District's payment obligations hereunder.

f. Provide Mentors Care with Student Data (as defined in Section 5.a. below) relative to the Term (*i.e.*, the 2025-2026 academic school year) for all participating students on or before June 1, 2026.

5. Student Data; Privacy.

a. For purposes of this Agreement, "***Student Data***" means all personally identifiable information and other non-public information which pertains to participating students at the School, including without limitation, information relating to such students' demographics, attendance, grades, course completion, credits earned and disciplinary records. Employees, volunteers, mentors, and others providing services on behalf of Mentors Care in accordance with this Agreement are considered "school officials" with a legitimate educational interest in receiving Student Data necessary to provide the services detailed in this Agreement, and shall be subject to the same requirements as District employees under the Family Educational Rights and Privacy Act (FERPA) and Board Policy FL (LOCAL).

b. Mentors Care acknowledges and agrees that:

i. The District will identify and inform Mentors Care of the names of those students whom the District believes might reasonably be expected to benefit from participating in the Program.

ii. Neither Mentors Care nor any of its Program Coordinators, employees, volunteers or mentors will meet with or otherwise promote the benefits of participating in the Program to any particular students on a one-on-one basis, unless such students have been recommended by a counselor or teacher and their parent or legal guardian has approved of their participation in the Program. In no event, however, should the foregoing be construed as prohibiting Mentors Care from promoting the Program to students in general, so long as it does not selectively target specific students who have not otherwise previously been identified by the District as students who might benefit from participating in the Program.

iii. Except as to the names of those students whom it believes might reasonably benefit from participating in the Program, the District shall not provide Mentors Care with any Student Data relating to a particular student, unless and until such time as the student's parent or legal guardian has signed a written consent in such form as the District may reasonably approve or prescribe, approving of the student's involvement in the Program and of the District's provision or disclosure of such Student Data to Mentors Care.

iv. To the extent that the District elects to provide or disclose Student Data to Mentors Care or otherwise allow Mentors Care access to any such Student Data through the parent or legal guardian's written consent, such information shall be regarded as "Student Data".

v. Mentors Care covenants and agrees that:

1. It will not use any Student Data to advertise or market any third party products or services to students or their parents, or for any purposes other than those expressly referenced in this Proposal.

2. It will not use any Student Data in any manner which is not otherwise intended to inure to the benefit of the particular student to whom such information relates.

3. It will keep and hold all Student Data in confidence and not disclose such information to any third party, aside from the mentors who are working with the particular student(s) to whom such Student Data pertains, and who are bound to maintain the confidentiality of such Student Data.

4. It will only collect and use Student Data as necessary in connection with its operation of the Program, and except as otherwise expressly provided herein, will not share any such Student Data with any third parties without prior written consent of the student and its parent or legal guardian, as required by law.

5. Any Student Data held by Mentors Care will be made available to the District upon request by the District; provided, that any information which a participating student may have provided to Mentors Care directly in confidence shall be shared with that student's counselor within the District.

6. It will ensure that all Student Data in its possession or control are destroyed or transferred to the District under the direction of the District when the Student Data is no longer needed for the purposes permitted hereunder at the request of the District.

6. Miscellaneous.

a. Choice of Law & Venue. This Proposal shall be governed under the laws of the State of Texas and venue for any dispute or litigation arising hereunder shall be in Ellis County, Texas. In any adjudication of a claim for breach of contract under this Proposal, reasonable and necessary attorneys' fees that are equitable and just may be awarded to the prevailing party. Otherwise, no provision of this Proposal is a waiver of any immunity or defense or consent to suit.

b. Immunity. By signing this Proposal, the District is not waiving any immunities provided to the school district by law.

c. Prohibition of Alcohol, Tobacco, Controlled Substances and Firearms. The following are prohibited on District property and Mentors Care and Mentors Care's Program Coordinators, employees, volunteers, and mentors shall not bring or use alcohol, tobacco, controlled substances and/or firearms on District property as provided by Texas law. Mentors Care's Program Coordinators, employees, volunteers and mentors shall conduct themselves with proper decorum, including adequate dress consistent with the nature of the work being performed. Any sexual harassment by Mentors Care's Program Coordinators, employees, volunteers or mentors is prohibited.

d. Binding Agreement. The terms of this Proposal will not be binding upon either of the parties hereto unless and until it has been signed by a duly authorized representative of each of the parties below, and an original or copy thereof has been delivered to the other party hereto.

e. Authorized Signature. Each of the undersigned representatives of the parties hereby represents and warrants that he or she has been duly authorized to make and enter into the relationship and agreement contemplated by this Proposal, and to bind the party which they represent to the terms and conditions set forth herein.

In Witness Whereof, the undersigned representatives of each of the parties have executed this Proposal in evidence of their mutual agreement to be bound by and adhere to the terms and conditions set forth above.

The District:

Red Oak Independent
School District

By: _____

Title: _____

Date: _____

Mentors Care:

Mentors Care,
a Texas non-profit corporation

Dena Petty,
President & Executive Director

Date: _____

Memorandum of Understanding with the Ellis County Juvenile Justice Alternative Education Program

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Israel Cordero, Chief of Secondary Schools & Programs

Background Information:

In the school year of 2021-2022, Ellis County Commissioners began operating a Juvenile Justice Alternative Education Program (JJAEP) for Ellis County. Attached is the proposed MOU for the 2025-2026 school year.

CHANGES from the 2024-2025 school year:

- Page 3 – 3.C.ii. and iii.
 - Language was added pertaining to “**Court Ordered Services**” relating to (ii.) ADA funds; and (iii.) Transportation is the parent’s responsibility.
- Page 4 – 5.B. and 5.G. “**Procedural Requirements for Referral & Enrollment into JJAEP**”
 - All required intake documents will be provided to JJAEP **within 3 business days** of expulsion decision.
- Page 4 – 5.D.i. and ii.
 - Discretionary placements – maximum is not to exceed 180 days.
 - 5.D.iii. - Discretionary placements – District will be notified when student reaches the number of assigned days.
- Page 5 – 5.E.i.-iv.
 - Removed “completed a maximum of 1 school year or 180 school days” as one of the requirements.
- Page 5 – 5.F.
 - Defines a “successful day” as achieving 11 out of 14 total daily points. Lower than 10 points is an unsuccessful day and added to the end of the expulsion days.
- Page 6 – 7.B. “**Funding for JJAEP**”
 - Student daily attendance rate changed from \$115.00 (in 2024-2025) to \$125.00 for discretionary placements.
- Page 7 – 8.E. “**Facilities, Staffing, and Daily Operations**”
 - Language was added explaining JJAEP will employ licensed general education teachers and licensed Special Education teachers, state license through the TEA, and the JJAEP will maintain proper documentation.

- Page 8 – 9. “**Transportation**”
 - Ellis County JJAEP does not provide student transportation.
- Page 9 – 11.B.i. 2.-4. “**Curriculum**” “**Elective courses**”
 - Added: Required Language other than English Courses; Art; and Various legal, medical, occupational, CTE, business, computer, etc. electives.

Fiscal Implications:

Red Oak ISD is responsible for the transportation of all students and a daily rate of \$125.00 per day for any Discretionary Expulsion.

Administrative Recommendation:

Administration recommends the Board approve the MOU with the Ellis County JJAEP for the 2025-2026 school year.



ELLIS COUNTY JUVENILE BOARD

Honorable Bob Carroll, 40th District Court
Honorable William Wallace, 378th District Court
Honorable Grace Pandithurai, 443rd District Court
Honorable Jim Chapman, County Court at Law No. 1
Honorable Gene Calvert, County Court at Law No. 2
Honorable Joe Gallo, County Court at Law No. 3
Honorable Todd Little, Ellis County Judge

ELLIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM MEMORANDUM OF UNDERSTANDING WITH SCHOOL DISTRICTS FOR THE 2025-2026 SCHOOL YEAR

Pursuant to Texas Education Code §37.01, the State of Texas mandates that all counties with a population greater than 125,000 are required to develop a Juvenile Justice Alternative Education Program.

It is against the preceding backdrop that the parties named herein-below have reached an agreement, as follows -

WHEREAS, the Ellis County population according to the 2020 decennial census is above 125,000, absent a change in the law, Ellis County is required to comply with the mandate from the State of Texas concerning the maintenance and operation of an Ellis County Juvenile Justice Alternative Education Program (JJAEP).

WHEREAS, the Ellis County Juvenile Board, in conjunction with its partners, the School Districts within Ellis County, desire the best educational outcomes for the at-risk juveniles who have been expelled into the JJAEP, or otherwise accepted into the program.

WHEREAS, the Ellis County Juvenile Board and the School Districts desire to provide the at-risk juveniles with a quality level of intervention and educational services, appropriately designed to positively impact the lives of such Juvenile Offenders, Their Families, and the Local Communities in which we all live.

WHEREAS, the parties to this agreement recognize the importance of a

cooperative effort between the educational community and the Juvenile Justice System in achieving the primary goals of (1) Responsibly mitigating at-risk factors. (2) Deterring future juvenile delinquent conduct and criminal behavior. (3) Increasing the acceptance of personal responsibility, self-discipline, accountability, and non-deleterious personal behavior. (4) Improving life skills and career opportunities, and (5) Prudently balancing rehabilitation services with community safety needs.

WHEREAS, the parties seek to operate the JJAEP and accomplish the preceding goals within a State Mandated Regulatory Framework requiring strict compliance and reporting.

NOW THEREFORE, in service to the citizens and youth of Ellis County, the following public servants hereby agree on behalf of each respective public entity as follows:

1. AGREEMENT & PARTIES TO THE AGREEMENT

This agreement shall be known as the Ellis County Juvenile Justice Alternative Education Program Memorandum of Understanding (MOU), and is hereby entered into by and between the Ellis County Juvenile Board (Board) and the following ten independent school districts operating within Ellis County (Districts), as listed below in alphabetical order:

- Avalon Independent School District
- Ennis Independent School District
- Ferris Independent School District
- Italy Independent School District
- Maypearl Independent School District
- Midlothian Independent School District
- Milford Independent School District
- Palmer Independent School District
- Red Oak Independent School District
- Waxahachie Independent School District

2. SUBJECT MATTER OF AGREEMENT - JJAEP

The Ellis County Juvenile Board, in cooperation with the noted districts, hereby establishes, provides, and collaboratively operates the Ellis County Juvenile Justice Alternative Education Program (JJAEP), as specified by Chapter 37 of the Texas Education Code (TEC), both through the direct provision of services and through contractual agreements with service providers.

Unless the context indicates otherwise, as used in this MOU, the term "day" means "school day" and the term "days" means "school days".

3. STUDENT ELIGIBILITY

The JJAEP will provide services to students who are expelled or removed under the following provisions:

A. Mandatory Expulsion

- i. Mandatory expulsion criteria as defined by TEC §37.007(a), §37.007(d), or §37.007(e).

B. Discretionary Expulsion

- i. Discretionary expulsion criteria as defined below:
 - a. TEC §37.007(b), §37.007(c), §37.007(d), §37.007(f), or §37.007(i).
 - b. TEC §37.0052 concerning certain bullying behavior.
 - c. TEC §37.0081 concerning Penal Code Title 5 felony offenses.
 - d. TEC §37.309 concerning registered sex offenders.

C. Court Ordered Services

- i. As ordered by the Juvenile Court.
- ii. All ADA funds will be redirected to the Ellis County JJAEP, as received by each respective district.
- iii. Transportation will be the responsibility of the parent, unless the respective school district is willing and able.

4. STATUTORY AMENDMENTS

In the event statutory law is amended to add, delete, or otherwise modify the procedural means for mandatory and/or discretionary expulsions, then by operation of this provision all such amendments are deemed included within Section 3 of this MOU, as of the date such statutory amendments become legally effective.

5. PROCEDURAL REQUIREMENTS FOR REFERRAL & ENROLLMENT INTO JJAEP

In addition to the eligibility criteria contained in Section 3 above, the District must meet the following requirements for each student to be eligible for enrollment into the JJAEP:

- A. Prior to expelling a student from the District and into the JJAEP, the District shall conduct a hearing at which the student is afforded appropriate due process as required by TEC §37.009(f)
 - i. Prior to any expulsion or removal hearing to consider placement of a student in JJAEP, the District must invite a JJAEP representative to

attend the meeting. This will allow JJAEP to assess the education requirements needed for the student, and to allow the paperwork to begin for the referral to Ellis County Juvenile Services as required by TEC §37.010.

- ii. The placement of a student with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee as required by TEC §37.004. The admission, review, and dismissal committee must invite a JJAEP representative to attend the meeting to ensure that special education provisions, if needed, can be provided and all ARD needs can be met in the JJAEP setting.

B. Upon expulsion, any and all required intake documents (per the JJAEP intake form) will be provided to the JJAEP within 3 business days from the committee's expulsion decision.

C. Under a mandatory expulsion from the District to the JJAEP, the District must utilize the following guidelines in determining the length or period of expulsion:

- i. All mandatory drug possession charges will be for 90 successful days.
- ii. All other mandatory expulsion number of days will be at the discretion of the home district, and/ or per the TJJJ Offense Codes or TEA Chapter 37 discipline chart.
- iii. Weapon on campus charges will be a Mandatory 1 year placement at the JJAEP.

D. Under the discretionary expulsion from the District to the JJAEP, the District must utilize the following guidelines in determining the length of expulsion time:

- i. All discretionary placements will be for a minimum of 45 successful days, with the maximum number of days to be determined by each respective district, not to exceed 180 days, unless approved by ECJS.
- ii. With respect to discretionary referrals, the JJAEP will accept those students from the respective District, on an as-space-is-available basis. The minimum length of placement for a discretionary student will be for a minimum of 45 successful days, and the maximum length of placement to be determined by the respective district, not to exceed 180 days, unless space is needed for mandatory students.
- iii. For discretionary placements, the respective district will be notified when the student has reached the number of assigned days, whether successful or not, to determine further JJAEP placement is approved.

- E. All students (mandatory or discretionary) who are expelled or removed to the JJAEP will be required to attend until one of the following circumstances have been met:
- i. The student has completed all graduation courses, or has completed the equivalent program requirements, whichever occurs first.
 - ii. The student has successfully completed all probation and/or juvenile court related requirements, if applicable.
 - iii. The student is no longer considered to be under mandatory expulsion under Texas law.
 - iv. Due to space restrictions, the student is recommended for early termination as outlined in Section 8(D). of this MOU.
- F. When referring to a student at JJAEP, a successful day is defined as achieving 11 out of 14 total daily points on the student's point card. Any day with lower than 10 points will be deemed an unsuccessful day, and that day may be added to the end of the students expulsion days. Each student will meet with a treatment team weekly, to discuss total point loss, and point totals will be adjusted on a case-by-case basis.
- G. When referring a student to the JJAEP, regardless of whether the referral is mandatory or discretionary, the District will complete and submit the provided intake form, accompanied by a copy of the following student records prior to the student enrolling in the JJAEP, within 3 business days:
- 1) Expulsion or removal letter.
 - 2) Police notification or discipline referral.
 - 3) Withdrawal record with grades.
 - 4) Most recent report card.
 - 5) Most current transcript.
 - 6) Fall & Spring class schedules.
 - 7) Statewide assessment scores.
 - 8) Attendance records.
 - 9) Discipline records.
 - 10) Birth certificate.
 - 11) Social security card.
 - 12) Immunization records.
 - 13) Home Language Survey.
 - 14) Free/reduced lunch eligibility status.
 - 15) Texas Student Data System (TSDS) Number
 - 16) The following special education records -
 - a) Most recent comprehensive and complete ARD paperwork.

- b) All manifestation determination ARD paperwork.
 - c) The most recent evaluation for special education eligibility. (FIE)
 - 17) Language Proficiency Assessment Committee (LPAC) determination and documentation.
 - 18) Section 504 eligibility determination.
 - 19) ESL documentation.
- H. If a student moves/transfers to another District in Ellis County prior to the completion of the original expulsion or removal term, the receiving District will not extend the student's length of placement in the JJAEP beyond the term defined in the original expulsion or removal order.
- I. The JJAEP and the District may agree to credit a student's length of placement in an alternative educational program such as drug rehabilitation, detention, so forth - which occurs after the date of expulsion, toward the student's term of expulsion or removal.
- J. The JJAEP may offer incentives for good behavior and/or academic achievement which may result in the reduction of a student's term of expulsion term. The JJAEP and the respective District may consider a student's successful completion of the program to coincide with the end of a grading period.

6. ATTENDANCE REPORTING

The District will maintain enrollment of all JJAEP students using a campus identification number specific for JJAEP as required by TEC §37.011(h). The JJAEP will track attendance for each student enrolled in the program, and report weekly attendance to the District. The District will be responsible for reporting violations of the compulsory attendance law to the appropriate court, with the JJAEP being provided notice of any such reporting.

7. FUNDING FOR JJAEP

Funding for the JJAEP shall occur as follows:

- A. The Board and the JJAEP will be the recipient of all Texas Juvenile Justice Department (TJJD) sources of funding for mandatory students, which TJJD is required and/or permitted to pay under state law. Such funds shall partially offset the cost to the Board of operating the JJAEP.
- B. Funding for all discretionary or other students will be provided to the Board and the JJAEP by the District at a rate of \$125.00 per student attendance day. Payment will be made by the District to Ellis County within 30 calendar days of receipt of an invoice.
- C. In the case of Special Population Students as defined in Section 12 of this MOU, the District will be financially responsible for the provision of any related

services determined necessary for such students.

- D. With the exception of the payments made to the Board and/or the JJAEP and/or Ellis County:
- i. As set forth in the preceding Sections 7(a) and 7(b).
 - ii. Those payments paid or incurred by the Districts as contemplated in the preceding Section 7(c).
 - iii. As well as any other payments paid or incurred by the Districts as contemplated by any other provisions of this MOU - the Board is responsible for completing the annual special operating budget of the JJAEP and timely submitting it to the Ellis County Commissioners' Court for approval and funding.

8. **FACILITIES, STAFFING, AND DAILY OPERATIONS**

The JJAEP will be provided in a facility operated and maintained by Ellis County, specifically the Ellis County Juvenile Services' facility located at:

Ellis County Juvenile Services, 2272 FM 878 Waxahachie, TX 75165.

- A. The facility must comply with all applicable federal, state, and county regulations, as well as all TJJD standards.
- B. The JJAEP will operate at least seven (7) hours a day and 180 days a year as required by TEC §37.011(t), unless a waiver has been submitted and approved by TJJD.
- C. The JJAEP will provide all personnel and services necessary to operate the JJAEP, by direct provision and/or through contractual agreements.
- D. The daily population of the JJAEP must not exceed 24 students. Upon reaching capacity, mandated students will be given precedence for enrollment over non-mandated students. The JJAEP reserves the right to return any discretionary student to his or her home District in order to accommodate a mandatory student from any District. The JJAEP may recommend early termination of a mandatory student's expulsion term based on the student's overall compliance with the program, attendance, and grades; however, the sending School District has final acceptance and approval.
- E. The JJAEP will employ the number of statutorily licensed general education teacher(s) required for the staff to student ratio, per TJJD and/or the Texas

Administrative Code (TAC). The JJAEP will also employ the number of statutorily licensed Special Education Teacher(s). The JJAEP Administrator and/or Compliance Coordinator will obtain the teachers' state license through the Texas Education Agency (TEA), to include any special areas of licensure, as well as educational degrees and/or certifications. The JJAEP will maintain proper documentation of continuing education, training(s), and background checks.

9. TRANSPORTATION

Transportation of all students to and from the JJAEP will be the responsibility of each respective District which has placed a student (or students) within the program. The Ellis County JJAEP does not provide student transportation.

- A. This requirement does not preclude the District from making special arrangements with a student's parent(s)/legal guardian(s) on a case-by-case, for the purpose of allowing the student's parent(s)/legal guardian(s) to handle and provide for all such transportation to and from the JJAEP.
- B. Transportation of court ordered students will be the sole responsibility of the parent, unless the students' respective home district is willing and able to provide transportation.

10. MEALS

The JJAEP will provide both breakfast and lunch, along with snacks as appropriate, for each student in actual attendance at the JJAEP.

- A. It is the understanding of the Board that the current federal/state funding and reimbursement mechanism to the Districts for qualified students who receive meal assistance (breakfast and lunch) is based upon federal/state rates which are subject to change and vary from time-to-time. ¹
- B. The parties agree that to the extent any District applies for and/or obtains such funds, grants, or otherwise receives any form of federal/state financial reimbursement for such meals, in relation to students enrolled and in actual attendance at the JJAEP, then the District will upon receipt immediately remit such funds to the JJAEP.

¹ Current reimbursement rates, per federal regulations, are approximately \$7.53 per day for each participating student which is calculated as follows: \$2.84 for breakfast+ \$4.69 for lunch = \$7.53 per student per day.

11. CURRICULUM

As a part of the JJAEP curriculum, it is agreed:

- A. The JJAEP provides the following required courses in accordance with TEC §37.011(d):
 - i. Core courses -
 1. English Language Arts
 2. Mathematics
 3. Science
 4. Social Studies
 5. Self-Discipline
 6. High School Equivalency Program (GED) Preparation

- B. The JJAEP provides the following elective courses in its curriculum:
 - i. Elective courses -
 1. As age appropriate- life skills, character training, and career guidance.
 2. Required Language other than English Courses
 3. Art
 4. Various legal, medical, occupational, CTE, business, computer, etc. electives.
 5. With respect to any elective course which the District desires for the student to maintain while enrolled in the JJAEP, but which the JJAEP does not provide - the District will provide the curriculum and coursework for any such elective course. The student's curriculum and coursework needs must be addressed at the time of the expulsion or removal hearing, and a determination must be made as to how the courses for which the student is currently enrolled can be maintained.

- C. The JJAEP will communicate the student's academic progress to both the District and the student's parent(s)/legal guardian(s).
 - i. Through this communication process, the JJAEP will encourage both the District and the student's parent(s)/legal guardian(s) to participate in reviewing and monitoring the student's academic progress.

- ii. In the case of a high school student, the JJAEP will review the student's progress toward meeting high school graduation requirements and establish a specific graduation plan for the student as required by TEC §37.011(d); however, the JJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements, other than as specified above in TEC §11 (a) and §11 (b).
- D. All completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

12. SPECIAL POPULATIONS

Special populations and related provisions are as follows:

- A. Special Education Services - the following provisions pertain to those students who are eligible for special education services:
 - i. A student with a disability who receives special education services may be expelled or removed to the JJAEP only after a duly constituted Admission, Review, and Dismissal Committee (ARD) determines that the alleged offense and/or behavior was or was not a manifestation of the student's disability in accordance with TEC §37.004.
 - ii. The JJAEP will be notified by the District and invited to participate in all ARD committee meetings scheduled to discuss the expulsion or removal of a special education student to the JJAEP. The District will provide a copy of the student's current Individual Education Plan (IEP) and/or Behavior Intervention Plan (BIP) to the JJAEP for review prior to the meeting. The JJAEP may participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP.
 - iii. If a student who is either eligible for, or is receiving special education services, is expelled or removed to the JJAEP, then the District will continue to provide any related services as outlined in the IEP, FIE, and/or BIP which are not available at the JJAEP. These related services may include, but are not limited to counseling, transportation, interpretive services, and special curriculum.
 - iv. If the JJAEP determines that a student, who has not previously been qualified as a student eligible for special education, may be eligible for services, then the JJAEP will refer the student to the District for evaluation and determination of eligibility for special education services, in accordance with applicable state and federal statutes and regulations.

- v. If the JJAEP determines that the student's educational, and/or behavioral needs cannot be met in the program, per the listed ARD accommodations and modifications, then the JJAEP will immediately notify the District. Upon receiving such notice from the JJAEP, the District will convene an ARD committee meeting to determine if the student's IEP and/or BIP need to be modified, or whether the student's placement will be reconsidered.
- B. English as Second Language Learners - Students identified as English as a Second Language (ESL) Learners will be assisted by the JJAEP, and the District as follows:
- i. The JJAEP will provide ESL Learners with the necessary services, instruction, and/or accommodations as recommended by the Language Proficiency Assessment Committee (LPAC). The JJAEP intends to have one full time teacher who is ESL certified; however, to the extent that the JJAEP is not equipped to provide some, or all related services, then the District will continue to provide and pay for those related services recommended by LPAC which the JJAEP is unable to provide.
- C. Students with Section 504 Plans - The JJAEP will serve identified students who require a Section 504 Plan to address a physical or mental impairment by providing the necessary services, instruction, or accommodations as recommended by the 504 Committee. The District will continue to provide and/or pay for any related services recommended by the 504 Committee which the JJAEP is unable to provide.

13. STATEWIDE ASSESSMENT TESTING

All students enrolled in the JJAEP at the time of statewide assessment testing will be provided with an opportunity to test. The Districts will be responsible for administering all statewide assessment tests to include providing all required materials, supplies, and actively monitoring students at the time of testing. Arrangements may be made to test students at the JJAEP or at a campus designated by the Districts.

14. EXIT AND TRANSITION OF STUDENTS

The process associated with students exiting the JJAEP will include the following:

- A. A TEA certified teacher assigned by the JJAEP will review all academic work of a student prior to the student's exit from the JJAEP and will certify completion of coursework based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to TEC §28.002.

- B. Upon completion of the program, the JJAEP will notify the District of the student's plan to return to the District. This notification will be provided in writing and will include, at a minimum, the student's attendance days, withdrawal grades, any credits earned, and the results of the IOWA assessment administered to the student.
- C. In accordance with TEC §37.011(d), all completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

15. TERMS OF MOU

The term of this MOU will be from September 1, 2025, or upon execution of the MOU by the last signatory to the MOU, whichever is later, through June 30, 2026. The MOU will need to be approved by the Board and each of the Districts annually.

16. MISCELLANIOUS PROVISIONS TO MOU

- A. This MOU may be amended at any time, however, with the exception of Section 4 above, this MOU may only be amended by a written agreement which has been approved and signed by the Board and each District.
- B. In the event any provision(s) contained in this MOU is/are held to be unenforceable, then this MOU shall be construed without such provision(s), and the remaining provisions shall continue in full force and effect. This MOU constitutes the complete, exclusive, and final agreement between the parties, and supersedes all oral or written proposals, prior written agreements, and/or other prior communications between the parties concerning the subject matter of this MOU.

17. SIGNATURES

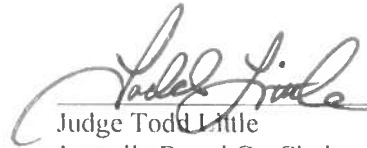
This MOU is hereby approved and signed by the Board and each of the ten named School Districts (in alphabetical order) on the signature pages that follow:

- A. AVALON ISD
- B. ENNIS ISD
- C. FERRIS ISD
- D. ITALY ISD
- E. MAYPEARL ISD
- F. MIDLOTHIAN ISD
- G. MILFORD ISD
- H. PALMER ISD
- I. RED OAK ISD
- J. WAXAHACHIE ISD

ELLIS COUNTY JUVENILE BOARD



Judge William Wallace
Juvenile Board Co-Chair
378th District Court



Judge Todd Little
Juvenile Board Co-Chair
Ellis County Judge

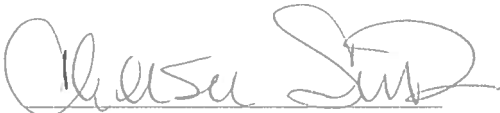
MAR 20 2025

Date

3/20/2025

Date

ELLIS COUNTY JUVENILE SERVICES



Chelsea Smith
ECJS Director

3/20/25

Date

AVALON INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

ENNIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

FERRIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

ITALY INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

MAYPEARL INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

MILFORD INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

PALMER INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

RED OAK INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2025.

Board of Trustees President or Designee:

(Signature of President/Designee)

(Printed Name of President/Designee)

(Title of President/Designee)

Address:

Phone:

Email:

Prosperity Bank Account - Little Hawks Learning Center

Presented for:

Board Action _____

Report/Review Only _____

Supporting documents:

None _____

Attached _____

Provided Later _____

Contact Person:

Dr. Bill Johnston, Chief Financial Officer

Background Information:

Little Hawks Learning Center (LHLC) and After the Bell have been using the Child Pilot software to manage the child care operations since 2021. The software allows for the efficient management of various aspects of the child care services, such as attendance tracking, communicating with parents and managing student immunizations records and emergency contacts.

For payments, LHLC is using the districtwide cash collection software, School Cash. It is a separate software that does not integrate with Child Pilot. This creates inefficiencies such as manual data entry, delayed payments, difficulty tracking payment histories, or lack of automated invoicing. This requires additional effort to manually transfer this to Child Pilot and sometimes cause delays or confusion for parents.

Child Pilot has a payment system that would allow for an integrated platform, a streamlined billing and payment system and provide parents with a single portal for communication, attendance tracking, and payments, improving their experience and making things more convenient for them.

Since we are changing child care payment system to a different software, it is recommended that a separate bank account for the payment and credit card payment processing be used. The new account will be a flow through checking account. The funds will then be distributed to District's existing general operating bank account.

Fiscal Implications:

None.

Administrative Recommendation:

Administration recommends the Board approve opening a new bank account at Prosperity Bank for the deposit of Little Hawks Learning Center and After the Bell payments.

Dr. Joy Shaw Middle School-Fine Arts Instruments and Equipment

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Jason Nitsch, Director of Fine Arts
Julie Phillips, Director of Purchasing
Dr. Thurston Lamb, Chief Operations Officer

Background Information:

In order to reduce overall costs, Red Oak ISD did not include the purchase and installation of (FF&E) furniture, fixtures and equipment for the classroom and other instructional spaces in the design component of Dr. Joy Shaw Middle School in our architectural/general contractor agreements.

For Fine Arts Instruments and Equipment, proposals were requested from and received from the following vendors:

- | | |
|-------------------|--------------------|
| Indeco Sales | Sweetwater |
| Romeo Music | Tarpley Music |
| Steve Weiss Music | Wenger Corporation |

Fiscal Implications:

All quotes and proposals were reviewed and evaluated, and the vendors selected were deemed to provide the best value for the District. The District has past satisfactory transactions with all selected vendors, and all have proposed their goods at a reasonable price and delivery within our required timeline. The goods will be funded from bond funds.

Administrative Recommendation:

Administration recommends the following vendors to provide the Fine Arts instruments and equipment as noted:

- Wenger Corporation-Band Furnishings, in the amount of \$52,452.01, using Buyboard contract 712-23.
- Steve Weiss Music-Band Instruments, the amount of \$102,381.30, using TIPS contract 240302.
- Tarpley Music Co-Band Instruments, in the amount of \$536,783.00, using Buyboard contract 712-23.
- Wenger Corporation-Choir Equipment, in the amount of \$70,844.99, using Buyboard contract 712-23.



CATEGORY	MANUFACTURER	MODEL	DESCRIPTION	QUANTITY	PRICE EACH	TOTAL PRICE								
Perc. Accessories	Acme	American 302	Slide Whistle - Metal	1	\$ 43.00	\$ 43.00								
Perc. Hardware	Adams	ADM-ASGS	Gong Stand	1	\$ 635.00	\$ 635.00								
Perc. Storage	Adams	TPCV32	Short Drop Cover for Timpani - 32"	1	\$ 103.00	\$ 103.00	Included in timpani set							
Perc. Storage	Adams	TPCV29	Short Drop Cover for Timpani - 29"	1	\$ 103.00	\$ 103.00	Included in timpani set							
Perc. Storage	Adams	TPCV26	Short Drop Cover for Timpani - 26"	1	\$ 103.00	\$ 103.00	Included in timpani set							
Perc. Storage	Adams	TPCV23	Short Drop Cover for Timpani - 23"	1	\$ 103.00	\$ 103.00	Included in timpani set							
Perc. Instruments	Adams	P2KH23	23" Adams Professional Gen II Hammered Copper Timpani	1	\$ 17,550.00	\$ 17,550.00	Pricing as P2KHSET4 which includes all 4 timpani plus covers							
Perc. Instruments	Adams	P2KH26	26" Adams Professional Gen II Hammered Copper Timpani	1										
Perc. Instruments	Adams	P2KH29	29" Adams Professional Gen II Hammered Copper Timpani	1										
Perc. Instruments	Adams	P2KH32	32" Adams Professional Gen II Hammered Copper Timpani	1										
Perc. Accessories	Alan Abel	ABL-6TRI	6" Triangle	1	\$ 109.00	\$ 109.00	Quoting Black Swamp AT6 triangle as comparable replacement							
Perc. Accessories	Black Swamp	MWB0	Black Swamp Wood Blocks - XL	1	\$ 50.00	\$ 50.00								
Perc. Accessories	Black Swamp	MWB1	Black Swamp Wood Blocks - L	1	\$ 48.00	\$ 48.00								
Perc. Accessories	Black Swamp	MWB2	Black Swamp Wood Blocks - M	1	\$ 46.00	\$ 46.00								
Perc. Accessories	Black Swamp	MWB3	Black Swamp Wood Blocks - S	1	\$ 44.00	\$ 44.00								
Perc. Accessories	Black Swamp	MWB4	Black Swamp Wood Blocks - Tiny	1	\$ 42.00	\$ 42.00								
Perc. Accessories	Black Swamp	TC1S	10" Double Chromium/Bronze Synthetic Tambourine (with Bag & Beeswax)	1	\$ 224.00	\$ 224.00								

Perc. Accessories	Black Swamp	TD3S	10" Double Row German Silver Synthetic Tambourine	1	\$ 224.00	\$ 224.00										
Perc. Accessories	Black Swamp	BLA-AT8	08" Artisan Triangle	1	\$ 119.00	\$ 119.00										
Perc. Implements	Black Swamp	BLA-SPEC4	Spectrum Teardrop Triangle Beater	2	\$ 36.00	\$ 72.00										
Perc. Implements	Black Swamp	SPSET-2	6pc Spectrum Triangle Beater Set w/Case	1	\$ 193.00	\$ 193.00										
Perc. Storage	Black Swamp	BLA-TGP	Gig Pouch	2	\$ 45.00	\$ 90.00										
Perc. Misc.	Boss	DB-30	Dr. Beat Metronome	1	No Bid											Currently unavailable in the US
Perc. Storage	Columbus Percussion	CPP-CYM-CABINET	Concert Percussion/ Cymbal Cabinet	1	No Bid (Exclusive)											
Perc. Storage	Columbus Percussion	CPP-CABINET	Concert Percussion Cabinet	1	No Bid (Exclusive)											
Perc. Implements	Dragonfly Percussion	DRA-1C	Dragonfly Percussion 1" Clear Bell Mallets	1	\$ 22.00	\$ 22.00										
Perc. Misc.	DrumDial	KIN-DDD1	Drum Dial Digital Drum Tuner	1	\$ 129.00	\$ 129.00										
Perc. Hardware	DW	DW-9000	Infinite Cam Single Bass Drum Pedal	1	\$ 375.00	\$ 375.00										DWCP9000
Perc. Hardware	DW	DW-9500D	Heavy Duty Hi-Hat Stand	1	\$ 408.00	\$ 408.00										DWCP9500D
Perc. Accessories	Epstein	EPS-E50-7	Castanets - Grenadillo 2 3/4" - Large	1	No Bid											
Perc. Accessories	Epstein	EPS-PM	Castanet Playing Machine	1	No Bid											
Perc. Storage	Epstein	EPS-CCC2	Castanet Case	1	No Bid											
Perc. Hardware	Gibraltar	GCS-LSP	Conga Stand - Low / Seated Players	2	\$ 70.00	\$ 140.00										
Perc. Hardware	Gibraltar	GIB-7614	Cymbal Cradle Stand	2	\$ 90.00	\$ 180.00										
Perc. Instruments	Gretsch	CT1-J404-SAF	Gretsch Catalina Club Classic 4-Piece Shell Pack - 20" Bass Drum	1	\$ 805.00	\$ 805.00										
Perc. Accessories	Grover	DTM	Dual Triangle Mount	1	\$ 55.00	\$ 55.00										
Perc. Storage	Humes & Berg	HUM-DR434BKSP	20x14 - Enduro Bass Drum Case with Foam - Black	1	\$ 198.00	\$ 198.00										
Perc. Storage	Humes & Berg	HUM-DR425BKSP	12x8 - Enduro Case with Foam - Black	1	\$ 93.00	\$ 93.00										
Perc. Storage	Humes & Berg	HUM-DR503BKSP	14x14 - Enduro Case with Foam - Black	1	\$ 126.00	\$ 126.00										

Perc. Storage	Humes & Berg	HUM-DR474BKSP	14x5.5 Black Humes & Berg Enduro Case with Foam	1	\$ 99.00	\$ 99.00								
Perc. Storage	Humes & Berg	DR488BKSP	8x8 Enduro Tom Case	1	\$ 71.00	\$ 71.00								
Perc. Storage	Humes & Berg	DR451BKSP	10x10 Enduro Tom Case	1	\$ 83.00	\$ 83.00								
Perc. Storage	Humes & Berg	DR614BKSP	12x10 Enduro Tom Case	1	\$ 92.00	\$ 92.00								
Perc. Storage	Humes & Berg	DR428BKSP	14x12 Enduro Tom Case	1	\$ 102.00	\$ 102.00								
Perc. Storage	Humes & Berg	HUM-DR428BKSP	14x12 - Enduro Case with Foam - Black	1	Same as item above	\$ -								
Perc. Storage	Humes & Berg	HUM-DR605BKSP	14x4 Enduro Square Snare Drum Case with Foam	1	\$ 108.00	\$ 108.00								
Perc. Storage	Humes & Berg	HUM-DR467BKSP	14x5 Enduro Square Snare Drum Case with Foam	1	\$ 98.00	\$ 98.00								
Perc. Storage	Husky	H46X18MWC9BLK	Tool Storage 46 in. W Gloss Black Mobile Workbench Cabinet	1	No Bid	\$ -								
Perc. Implements	Innovative Percussion	INN-CL-BD2	Christopher Lamb Orchestral Bass Drum Mallet - General	2	\$ 48.00	\$ 96.00								
Perc. Implements	Innovative Percussion	INN-CL-BD4	Christopher Lamb Orchestral Bass Drum Mallet - Legato Igor	2	\$ 50.00	\$ 100.00								
Perc. Implements	Innovative Percussion	INN-CL-BD6	Christopher Lamb Orchestral Bass Drum Mallet - Saturn	2	\$ 66.00	\$ 132.00								
Perc. Implements	Innovative Percussion	INN-CL-BD8	Christopher Lamb Orchestral Bass Drum Mallets - Light Rollers	1	\$ 100.00	\$ 100.00								
Perc. Implements	Innovative Percussion	INN-CL-BD1	Christopher Lamb Orchestral Bass Drum Mallet - Big Beater	1	\$ 65.00	\$ 65.00								
Perc. Implements	Innovative Percussion	INN-CL-BD9	Christopher Lamb Orchestral Bass Drum Mallets - Rogue	1	\$ 80.00	\$ 80.00								
Perc. Implements	Innovative Percussion	INN-CLC1	Christopher Lamb Chime Hammer - Large	2	\$ 42.00	\$ 84.00								

Perc. Implements	Innovative Percussion	INN-CLC2	Christopher Lamb Chime Hammer - Medium	2	\$ 42.00	\$ 84.00											
Perc. Implements	Innovative Percussion	SW-CHIME	Steve Weiss Chime Mallet - Rawhide	2	No Bid (Exclusive)	\$ -											
Perc. Implements	Innovative Percussion	INN-CG1	Large Gong Mallet	2	\$ 54.00	\$ 108.00											
Perc. Implements	Innovative Percussion	INN-CG2	Small Gong Mallet	2	\$ 44.00	\$ 88.00											
Perc. Implements	Innovative Percussion	INN-FBX-1	Innovative Percussion Field Series Bass Mallets	1	\$ 43.00	\$ 43.00											
Perc. Implements	Innovative Percussion	INN-FBX-2	Innovative Percussion Field Series Bass Mallets	1	\$ 43.00	\$ 43.00											
Perc. Implements	Innovative Percussion	INN-FBX-3	Innovative Percussion Field Series Bass Mallets	1	\$ 49.00	\$ 49.00											
Perc. Implements	Innovative Percussion	INN-FBX-4	Innovative Percussion Field Series Bass Mallets	1	\$ 58.00	\$ 58.00											
Perc. Implements	Innovative Percussion	INN-FBX-5	Innovative Percussion Field Series Bass Mallets	2	\$ 63.00	\$ 126.00											
Perc. Implements	Innovative Percussion	INN-IP906	James Ross IP906 Brilliant Bright Xylo/Bell Mallets	1	\$ 40.00	\$ 40.00											
Perc. Implements	Innovative Percussion	INN-IP907	James Ross IP907 Small Brass Bell Mallets	1	\$ 40.00	\$ 40.00											
Perc. Implements	Innovative Percussion	INN-IP905	James Ross IP905 Bright Xylo/Bell Mallets	1	\$ 40.00	\$ 40.00											
Perc. Implements	Innovative Percussion	INN-IP902	James Ross IP902 Med Soft Xylo/Bell Mallets	1	\$ 40.00	\$ 40.00											
Perc. Implements	Innovative Percussion	INN-AA25	Rattan Series AA25 Medium Vibraphone Mallets	2	\$ 58.00	\$ 116.00											
Perc. Storage	Innovative Percussion	INN-MB1	Small Cordura Mallet Bag	3	\$ 65.00	\$ 195.00											
Perc. Implements	Innovative Percussion	IP-KW	Kennan Wylie Snare Sticks	1	\$ 14.00	\$ 14.00											
Perc. Implements	Innovative Percussion	IP-3105B	Ludwig Albert Marimba Mallets	2	\$ 53.00	\$ 106.00											
Perc. Implements	Innovative Percussion	INN-GT5	General Series GT5 Ultra Staccato Timpani Mallets	1	\$ 33.00	\$ 33.00											

Perc. Implements	Innovative Percussion	INN-GT4	General Series GT4 Hard Staccato Timpani Mallets	1	\$ 36.00	\$ 36.00								
Perc. Storage	Kaces	KAC-KPHD-38W	Hardware Bag - 38" With Wheels	1	\$ 160.00	\$ 160.00	HB668TP							Sub Humes & Berg 38" Wheel HW Bag
Perc. Accessories	Latin Percussion	LP597	LP King Klave - Synthetic Claves	1	\$ 30.00	\$ 30.00								
Perc. Accessories	Latin Percussion	LP1205	Blue High Pitch Jam Block (Gock Block)	1	\$ 32.00	\$ 32.00								
Perc. Accessories	Latin Percussion	LP1208-K	LP Stealth Jam Block with Mount	1	\$ 50.00	\$ 50.00								
Perc. Accessories	Latin Percussion	LP1210	LP Granite Block Set with Universal Mount	1	\$ 270.00	\$ 270.00								
Perc. Accessories	Latin Percussion	LP1-5	Standard Flexatone	1	\$ 35.00	\$ 35.00								
Perc. Accessories	Latin Percussion	LP204AN	LP Black Beauty Cowbell	1	\$ 35.00	\$ 35.00								
Perc. Accessories	Latin Percussion	LP209	LP Deluxe Wood Vibra-Slap II	1	\$ 60.00	\$ 60.00								
Perc. Accessories	Latin Percussion	LP229	LP Mambo Cowbell	1	\$ 45.00	\$ 45.00								
Perc. Accessories	Latin Percussion	LP231A	LP Standard Agogo Bells	1	\$ 50.00	\$ 50.00								
Perc. Accessories	Latin Percussion	LP234A	Standard Cabassa/Afuche Wood	1	\$ 40.00	\$ 40.00								
Perc. Accessories	Latin Percussion	LP281	LP Professional Plastic Maracas	1	\$ 25.00	\$ 25.00								
Perc. Accessories	Latin Percussion	LP395	Rawhide Maracas	1	\$ 75.00	\$ 75.00								
Perc. Accessories	Latin Percussion	LP450	Chinese Bell Tree w/Metal Stand, 26 Bells	1	\$ 450.00	\$ 450.00								
Perc. Accessories	Latin Percussion	LP452	LP Multi-Guero	1	\$ 55.00	\$ 55.00								
Perc. Accessories	Latin Percussion	LP559X-AW	11 3/4" LP Classic Natural Wood Conga with Gold Hardware	1	\$ 550.00	\$ 550.00								
Perc. Accessories	Latin Percussion	LP552X-AW	12 1/2" LP Classic Natural Wood Tumbadora with Gold Hardware	1	\$ 575.00	\$ 575.00								
Perc. Accessories	Latin Percussion	LP455A	Rainstick - Traditional 49"	1	\$ 80.00	\$ 80.00								
Perc. Storage	Latin Percussion	LP543BK	Padded Conga Bag	2	\$ 120.00	\$ 240.00								
Perc. Storage	Latin Percussion	LP532BK	Bongo Bag	1	\$ 100.00	\$ 100.00								

Perc. Accessories	LP	LP201AX-2	Generation II Bongos Comfort Curve Rims, Natural Wood Finish	1	\$ 340.00	\$ 340.00												
Perc. Accessories	LP	LPR004BK	Rhythmic Egg Shakers (Pair) - Black	1	\$ 9.00	\$ 9.00												
Perc. Hardware	LP	LP330	Bongo Stand with Cam Lock Strap	1	\$ 190.00	\$ 190.00												
Perc. Accessories	Ludwig	LE97	Sleigh Bells	1	\$ 125.00	\$ 125.00												
Perc. Instruments	Majestic	MAJ-M5533D	3.3 Octave Gateway Practice Marimba	10	\$ 1,525.00	\$ 15,250.00												
Perc. Hardware	Majestic	MAJ-MGW2	Wheels for 3.3 Octave Gateway Marimba	10	\$ 30.00	\$ 300.00												
Perc. Accessories	Meini	GU7BK	Premium Fiberglass Guiro	1	\$ 60.00	\$ 60.00												
Perc. Accessories	Meinl	MEI-SH4BK	Luis Conte Live Shaker - Black	1	\$ 15.00	\$ 15.00												
Perc. Hardware	PDP	PDP-PDSS810	800 Series Medium Snare Stand	10	\$ 70.00	\$ 700.00												
Perc. Accessories	Pearl	PEA-PTC10	Triangle Clip	6	\$ 34.00	\$ 204.00												
Perc. Accessories	Pearl	PEA-PSS-100	Slap Stick	1	\$ 55.00	\$ 55.00												
Perc. Hardware	Pearl	PTT-1824W	18"x24" Double Braced Trap Table	4	\$ 238.00	\$ 952.00												
Perc. Hardware	Pearl	PEA-BC930	Convertible Boom Cymbal Stand	8	\$ 130.00	\$ 1,040.00												
Perc. Hardware	Pearl	PEA-S930	Short Snare Drum Stand	2	\$ 103.00	\$ 206.00												
Perc. Hardware	Pearl	PEA-S1030L	Concert Snare Drum Stand	3	\$ 235.00	\$ 705.00												
Perc. Hardware	Pearl	T935	Double Tom Stand	2	\$ 215.00	\$ 430.00												
Perc. Hardware	Pearl	PEA-STBD36	STBD 36" Concert Bass Drum Stand	1	Included in price of concert bass drum													
Perc. Marching	Pearl	FFXML1412/C-CUST/V05	14x12 Championship Maple Marching Snare, Chrome HW, Varsity Garnet Sparkle	4	\$ 1,265.00	\$ 5,060.00												
Perc. Marching	Pearl	PD1412	Marching Snare Case	4	\$ 165.00	\$ 660.00												
Perc. Marching	Pearl	MSS3000	Marching Snare Stand	4	\$ 295.00	\$ 1,180.00												
Perc. Marching	Pearl	CXS-2	Air Frame Snare Drum Carrier	4	\$ 465.00	\$ 1,860.00												
Perc. Marching	Pearl	MDCG14	Marching Snare Cover	4	\$ 85.00	\$ 340.00												

Perc. Marching	Pearl	PMTM60234/C-CUST/V05	6, 10, 12, 13, 14 Championship Marching Tenors, Chrome HW, Varsity Garnet	2	\$ 2,025.00	\$ 4,050.00									
Perc. Marching	Pearl	PD8004	Marching Tenor Case	2	\$ 330.00	\$ 660.00									
Perc. Marching	Pearl	MTS3000	Marching Tenor Stand	2	\$ 325.00	\$ 650.00									
Perc. Marching	Pearl	CXT-2	Air Frame Marching Tenor Carrier	2	\$ 500.00	\$ 1,000.00									
Perc. Marching	Pearl	MDCG0234	Marching Tenor Cover	2	\$ 115.00	\$ 230.00									
Perc. Marching	Pearl	PBDM1814/V05	18"x14" Championship Marching Bass Drum, Varsity Garnet	1	\$ 865.00	\$ 865.00									
Perc. Marching	Pearl	PBDM2014/V05	20"x14" Championship Marching Bass Drum, Varsity Garnet	1	\$ 935.00	\$ 935.00									
Perc. Marching	Pearl	PBDM2214/V05	22"x14" Championship Marching Bass Drum, Varsity Garnet	1	\$ 955.00	\$ 955.00									
Perc. Marching	Pearl	PBDM2414/V05	24"x14" Championship Marching Bass Drum, Varsity Garnet	1	\$ 1,025.00	\$ 1,025.00									
Perc. Marching	Pearl	PBDM2814/V05	28"x14" Championship Marching Bass Drum, Varsity Garnet	1	\$ 1,135.00	\$ 1,135.00									
Perc. Marching	Pearl	PBDM3014/V05	30"x14" Championship Marching Bass Drum, Varsity Garnet	1	\$ 1,380.00	\$ 1,380.00	30x14 is not valid sku, this is for a 30x16								
Perc. Marching	Pearl	PEA-MDCG18	18" Pearl Marching Bass Drum Cover	1	\$ 89.00	\$ 89.00									
Perc. Marching	Pearl	PEA-MDCG20	20" Pearl Marching Bass Drum Cover	1	\$ 99.00	\$ 99.00									
Perc. Marching	Pearl	PEA-MDCG22	22" Pearl Marching Bass Drum Cover	1	\$ 99.00	\$ 99.00									
Perc. Marching	Pearl	PEA-MDCG24	24" Pearl Marching Bass Drum Cover	1	\$ 109.00	\$ 109.00									
Perc. Marching	Pearl	PEA-MDCG28	28" Pearl Marching Bass Drum Cover	1	\$ 114.00	\$ 114.00									

Perc. Marching	Pearl	PEA-MDCG30	30" Pearl Marching Bass Drum Cover	1	\$ 120.00	\$ 120.00											
Perc. Marching	Pearl	PD1814	18" Pearl Marching Bass Drum Case	1	\$ 188.00	\$ 188.00											
Perc. Marching	Pearl	PD2014	20" Pearl Marching Bass Drum Case	1	\$ 209.00	\$ 209.00											
Perc. Marching	Pearl	PD2214	22" Pearl Marching Bass Drum Case	1	\$ 225.00	\$ 225.00											
Perc. Marching	Pearl	PD2414	24" Pearl Marching Bass Drum Case	1	\$ 240.00	\$ 240.00											
Perc. Marching	Pearl	PD2814	28" Pearl Marching Bass Drum Case	1	\$ 260.00	\$ 260.00											
Perc. Marching	Pearl	PD3014	30" Pearl Marching Bass Drum Case	1	\$ 265.00	\$ 265.00											
Perc. Marching	Pearl	MBS3000	Marching Bass Drum Stand	6	\$ 325.00	\$ 1,950.00											
Perc. Marching	Pearl	CXB-2	Air Frame Marching Bass Drum Carrier	6	\$ 450.00	\$ 2,700.00											
Perc. Instruments	Pearl	PBA-3618	36"x18" Philharmonic African Mahogany Concert Bass Drum	1	\$ 2,850.00	\$ 2,850.00	PBA3618S Includes STBD36 stand and is drilled for said stand										
Perc. Instruments	Pearl	PHP1450/N101	Pearl 14x5 Philharmonic Series Maple Snare Drum - Walnut	1	\$ 800.00	\$ 800.00											
Perc. Instruments	Pearl	PHB1440/N	14x4 Pearl Philharmonic Concert Snare Drum - Straight Brass	1	\$ 715.00	\$ 715.00											
Perc. Instruments	Pearl	PHX1412/C210	14x12 Philharmonic Field Drum Mahogany Matte Walnut	1	\$ 817.00	\$ 817.00											
Perc. Instruments	Pearl	PTA-0808S	8"x8" Philharmonic Mahogany Single-Headed Concert Tom	1	\$ 375.00	\$ 375.00											
Perc. Instruments	Pearl	PTA-1010S	10"x10" Philharmonic Mahogany Single-Headed Concert Tom	1	\$ 410.00	\$ 410.00											
Perc. Instruments	Pearl	PTA-1210S	12"x10" Philharmonic Mahogany Single-Headed Concert Tom	1	\$ 470.00	\$ 470.00											

Perc. Instruments	Pearl	PTA-1412S	14"x12" Philharmonic Mahogany Single- Headed Concert Tom	1	\$ 550.00	\$ 550.00												
Perc. Heads	Remo	REM-PM-1018-MP	18" Remo Powermax Ultra White Crimplock Marching Bass Head	2	\$ 41.00	\$ 82.00												
Perc. Heads	Remo	REM-PM-1020-MP	20" Remo Powermax Ultra White Crimplock Marching Bass Head	2	\$ 42.00	\$ 84.00												
Perc. Heads	Remo	REM-PM-1022-MP	22" Remo Powermax Ultra White Crimplock Marching Bass Head	2	\$ 45.00	\$ 90.00												
Perc. Heads	Remo	REM-PM-1024-MP	24" Remo Powermax Ultra White Crimplock Marching Bass Head	2	\$ 48.00	\$ 96.00												
Perc. Heads	Remo	REM-PM-1028-MP	28" Remo Powermax Ultra White Crimplock Marching Bass Head	2	\$ 54.00	\$ 108.00												
Perc. Heads	Remo	REM-PM-1030-MP28	30" Remo Powermax Ultra White Crimplock Marching Bass Head	2	\$ 60.00	\$ 120.00												
Perc. Heads	Remo	REM-RE-0006-MP	06" Remo Renaissance Emperor Crimplock Tenor Head	2	\$ 20.00	\$ 40.00												
Perc. Heads	Remo	REM-RE-0010-MP	10" Remo Renaissance Emperor Crimplock Tenor Head	2	\$ 22.00	\$ 44.00												
Perc. Heads	Remo	REM-RE-0012-MP	12" Remo Renaissance Emperor Crimplock Tenor Head	2	\$ 23.00	\$ 46.00												
Perc. Heads	Remo	REM-RE-0013-MP	13" Remo Renaissance Emperor Crimplock Tenor Head	2	\$ 24.00	\$ 48.00												
Perc. Heads	Remo	REM-RE-0014-MP	14" Remo Renaissance Emperor Crimplock Tenor Head	2	\$ 25.00	\$ 50.00												
Perc. Heads	Remo	REM-KL-0214-SA	Remo Falams II Smooth Snare Side Crimplock - 14"	4	\$ 41.00	\$ 164.00												
Perc. Heads	Remo	REM-KS-0614-00	Remo Black Max Crimplock Snare Head - 14"	4	\$ 51.00	\$ 204.00												
Perc. Heads	Remo	REM-RD-0014-SS	14" Remo Diplomat Renaissance Drum Head	1	\$ 32.00	\$ 32.00												

Perc. Heads	Remo	REM-SD-0114-0	14" Remo Diplomat Hazy Snare Side Drum Head	2	\$ 23.00	\$ 46.00								
Perc. Heads	Remo	REM-M5-0114-00	Remo 14" M5 Coated Concert Snare Drum Head	1	\$ 38.00	\$ 38.00								
Perc. Heads	Remo	REM-RA-0014-SS	14" Remo Ambassador Renaissance Drum Head	1	\$ 30.00	\$ 30.00								
Perc. Heads	Remo	REM-SA-0114-00	14" Remo Ambassador Hazy Snare Side Drum Head	1	\$ 18.00	\$ 18.00								
Perc. Heads	Remo	REM-BA-0312-00	12" Remo Ambassador Clear Drum Head	1	\$ 17.00	\$ 17.00								
Perc. Heads	Remo	REM-BA-0314-00	14" Remo Ambassador Clear Drum Head	2	\$ 18.00	\$ 36.00								
Perc. Heads	Remo	REM-BA-0114-00	14" Remo Ambassador Coated Drum Head	1	\$ 20.00	\$ 20.00								
Perc. Heads	Remo	REM-BE-0112-00	12" Remo Emperor Coated Drum Head	1	\$ 18.00	\$ 18.00								
Perc. Heads	Remo	REM-BE-0114-00	14" Remo Emperor Coated Drum Head	1	\$ 20.00	\$ 20.00								
Perc. Heads	Remo	REM-P3-1320-C2	20" Remo Powerstroke 3 Clear Bass Drum Head	1	\$ 50.00	\$ 50.00								
Perc. Accessories	Sabian	SAB-61135-8B8H	8" Hand Hammered Bronze Triangle	1	\$ 120.00	\$ 120.00								
Perc. Misc.	Sabian	SAB-QT-10SDCL	10" Quiet Tone Practice Pad	10	\$ 59.00	\$ 590.00								
Perc. Storage	SKB	TPX2	Trap X2 Drum Case with Cymbal Vault	2	\$ 485.00	\$ 970.00								
Perc. Accessories	Tree Works	TRE35DB	69 Tick Bar Double Row	1	\$ 225.00	\$ 225.00								
Perc. Accessories	Tree Works	TW-TRE51	Chime Damper with Integrated Mount	1	Unsure what to bid - TRE51 is gig bag, no separate damper in catalog									
Perc. Storage	Tree Works	TRE51	Hard-Sided Gig Bag	1	\$ 37.00	\$ 37.00								
Perc. Hardware	Ultimate Support	IQ-X-1000	X-Stand	3	\$ 100.00	\$ 300.00		subbing	Yamaha YGS70 stand					
Perc. Accessories	Weiss	CRL-RATCHET	Classic Ratchet	1	\$ 40.00	\$ 40.00		subbing	Meinl Ratchet					
Perc. Hardware	Yamaha	YAM-YPS-200	Rolling Concert Bell Stand/Trap Table	1	\$ 350.00	\$ 350.00								
Perc. Storage	Yamaha	TAC-YM2400DC	Drop Cover for Yamaha Marimba	2	\$ 125.00	\$ 250.00								
Perc. Storage	Yamaha	TAC-YV2700DC	Drop Cover for Yamaha Vibraphone	1	\$ 96.00	\$ 96.00								

Perc. Storage	Yamaha	TAC-YX500DC	Drop Cover for Xylophone	1	\$ 94.00	\$ 94.00									
Perc. Instruments	Yamaha	YG-1210	2.5 Octave Concert Bells (Glockenspiele)	1	\$ 1,140.00	\$ 1,140.00									
Perc. Instruments	Yamaha	YAM-YCH-6118C	Intermediate 6118 1.5 Octave Chimes with Cover	1	\$ 4,190.00	\$ 4,190.00									
Perc. Instruments	Yamaha	YAM-YM2400	4.3 Octave Intermediate Acoustalon Marimba	2	\$ 5,210.00	\$ 10,420.00									
Perc. Instruments	Yamaha	YAM-YV2700	3.0 Octave Silver Studio Vibraphone With Motor	1	\$ 4,948.00	\$ 4,948.00									
Perc. Instruments	Yamaha	YAM-YX500F	3.5 Octave Acoustalon Symphonic Xylophone	1	\$ 2,748.00	\$ 2,748.00									
Perc. Accessories	Zildjian	P0771	Finger Cymbals - Thick	1	Discontinued		Sabian 50102 Heavy Finger Cymbals - \$33								
Perc. Cymbals	Zildjian	P0500	30" Gong	1	\$ 880.00	\$ 880.00									
Perc. Cymbals	Zildjian	ZIL-K0943	14" K Custom Dark Hi-Hat Cymbals	1	\$ 525.00	\$ 525.00									
Perc. Cymbals	Zildjian	A0417	16" Classic Orchestral Selection Suspended Cymbal	1	\$ 215.00	\$ 215.00									
Perc. Cymbals	Zildjian	A0419	18" Classic Orchestral Selection Suspended Cymbal	1	\$ 250.00	\$ 250.00									
Perc. Cymbals	Zildjian	A-0421	20" Classic Orchestral Suspended Cymbal	1	\$ 285.00	\$ 285.00									
Perc. Cymbals	Zildjian	A-0483	18" Stadium Medium - Pair	3	\$ 428.00	\$ 1,284.00									
Perc. Cymbals	Zildjian	A-0495	18" Stadium Medium Heavy - Pair	3	\$ 428.00	\$ 1,284.00									
Perc. Cymbals	Zildjian	A-0751	16" Classic Orchestral Medium-Light Crash Cymbal Pair	1	\$ 428.00	\$ 428.00									
Perc. Cymbals	Zildjian	A-0759	18" Classic Orchestral Selection Medium-Light Crash Cymbal Pair	1	\$ 510.00	\$ 510.00									
Perc. Cymbals	Zildjian	A-20516	18" A Custom Crash	1	\$ 250.00	\$ 250.00									
Perc. Cymbals	Zildjian	ZIL-A20514	16" A Custom Crash Cymbal	1	\$ 215.00	\$ 215.00									
Perc. Cymbals	Zildjian	A-20518	20" A Custom Ride	1	\$ 355.00	\$ 355.00									
Perc. Cymbals	Zildjian	A-20540	8" A Custom Splash	1	\$ 110.00	\$ 110.00									
Perc. Cymbals	Zildjian	ZIL-A20529	18" A Custom China Cymbal	1	\$ 260.00	\$ 260.00									

Perc. Cymbals	Zildjian	ZIL-K0970	17" K Custom Dark China Cymbal	1	Discontinued									
Perc. Cymbals	Zildjian	ZIL-K1022	16" K Constantino ple Suspended Cymbal	1	\$ 320.00	\$ 320.00								
Perc. Cymbals	Zildjian	ZIL-K1023	17" K Constantino ple Suspended Cymbal	1	\$ 348.00	\$ 348.00								
Perc. Hardware	Zildjian	ZIL-P0750	Leather Cymbal Straps	8	\$ 12.00	\$ 96.00								
Perc. Storage	Zildjian	ZIL-ZCB24GIG	24" Backpack Cymbal Bag	3	Discontinued		ZXCB00424 24" Cymbal Gig Bag - \$124							

Steve Weiss Music Inc.
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 education@steveweissmusic.com



Quote #	QTE59556
Date	2/12/2025
Expires	4/13/2025

Quote

Bill To
 Red Oak ISD
 Accounts Payable
 PO Box 9000
 Red Oak TX 75154

Ship To

Cust. No. 115899	Requested By	Ref. No. 712-23	Terms Net 30	Shipping Method STD	Created by Nate Repp
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Quantity	Item	Options	Unit Price	Extended
1	ACME-472 Acme Slide Whistle		\$34.95	\$34.95
1	SAB-61135-8B8H Sabian Triangle 8 - Hand Hammered		\$78.00	\$78.00
1	GRO-DTM Grover Dual Triangle Mount		\$49.00	\$49.00
6	PEA-PTC10 Pearl Triangle Clip - Basic		\$22.00	\$132.00
1	ZIL-P0771 Zildjian Finger Cymbals - Thick, 1 pair		\$25.00	\$25.00
1	EPS-E50-7 Epstein E50 Series Grenadillo Castanets - Large		\$152.00	\$152.00
1	EPS-PM Epstein Castanet Machine Frame		\$93.00	\$93.00
1	MEI-GU7BK Meinl Guiro-Fiberglass-Black		\$50.00	\$50.00
1	LP-LP201AX-2 LP Bongos- Generation II - w/CC Rim Natural w/ Chrome Hardware		\$260.00	\$260.00
1	LUD-LE97 Ludwig Sleigh Bells		\$80.00	\$80.00
1	LP-LP597 LP King Clave (Fiberglass)		\$25.00	\$25.00
1	LP-LP1205 LP Jam Block - High Pitch (Blue)		\$28.00	\$28.00
1	LP-LP1208K LP Stealth Jam Block w/ Mount		\$39.00	\$39.00
1	LP-LP1210 LP Granite Blocks - w/ Mount (-R-)		\$185.00	\$185.00

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Quantity	Item	Options	Unit Price	Extended
1	LP-LP1-5 LP Flexatone - Standard (-L-)		\$30.00	\$30.00
1	LP-LP204AN LP Black Beauty Cowbell		\$30.00	\$30.00
1	LP-LP209 LP Vibraslap II - Deluxe (-L-)		\$45.00	\$45.00
1	LP-LP229 LP Mambo Cowbell (-A-)		\$37.00	\$37.00
1	LP-LP231A LP Agogo Bell - Standard (-G-)		\$40.00	\$40.00
1	LP-LP281 LP Professional Maracas (-E-)		\$24.00	\$24.00
1	LP-LP395 LP Rawhide Maracas (-E-)		\$55.00	\$55.00
1	LP-LP450 LP Bell Tree (26 Bells)		\$318.00	\$318.00
1	LP-LP452 LP Multi Guiro (-J-)		\$42.00	\$42.00
1	BLA-MWB0 Black Swamp Extra Large Rock Maple Woodblock		\$46.00	\$46.00
1	BLA-MWB1 Black Swamp Large Rock Maple Woodblock		\$45.00	\$45.00
1	BLA-MWB2 Black Swamp Medium Rock Maple Woodblock		\$44.00	\$44.00
1	BLA-MWB3 Black Swamp Small Rock Maple Woodblock		\$42.00	\$42.00
1	BLA-MWB4 Black Swamp Tiny Rock Maple Woodblock		\$40.00	\$40.00
1	MEI-SH4BK Meinl Luis Conte Live Shaker-Black		\$15.00	\$15.00
1	LP-LPR004BK LP RhythMix Egg Shakers - Pair - Black		\$10.00	\$10.00
1	BLA-TC1S Black Swamp 10 Double Row with Synthetic Remo Renaissance Head. Chromium/Bronze-Bag Included		\$197.00	\$197.00
1	BLA-TD3S Black Swamp 10" Double Row Tambourine with Synthetic Remo Renaissance Head - German Silver (Bag Included)		\$197.00	\$197.00
1	ABL-6TRI Abel Symphonic 6" Triangle		\$85.00	\$85.00
1	BLA-AT8 Black Swamp 8 Artisan Triangle (steel)		\$100.00	\$100.00
1	TW-TRE35DB TreeWorks 69 Thick Bar Studio Classic Chimes, Double Row		\$195.00	\$195.00
1	TW-TRE51 TreeWorks Hard Sided Chime Bag		\$35.00	\$35.00

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Quantity	Item	Options	Unit Price	Extended
1	LP-LP559X-AW LP Congas-Classic Conga-Natural w/ Gold HW		\$430.00	\$430.00
1	LP-LP552X-AW LP Classic Series Tumba - Natural Finish - Gold HW Tumba.		\$445.00	\$445.00
1	LP-LP455A LP Rainstick - Traditional 49"		\$60.00	\$60.00
1	CRL-RATCHET Carroll Ratchet		\$34.95	\$34.95
1	PEA-PSS-100 Pearl Percussion Slap Stick		\$35.00	\$35.00
2	GIB-GCS-LSP Gibraltar Low Conga Stand (for seated players)		\$65.00	\$130.00
4	PEA-PTT1824W Pearl Percussion Table, 18x24, w/ Double-braced Stand		\$151.00	\$604.00
1	YAM-YPS-200 Yamaha Rolling Concert Bell Stand/Trap Table		\$248.00	\$248.00
2	GIB-7614 Gibraltar Concert Cymbal Cradle		\$63.00	\$126.00
8	PEA-BC930 Pearl Boom Stand - Convertible - Uni Lock 900 Series		\$80.00	\$640.00
1	DW-9000 DW 9000 Single Pedal, Silver Finish Plate (DWCP9000)		\$275.00	\$275.00
1	DW-9500D DW 9000 Heavy Duty HiHat Stand w/ 3 rotating legs DWCP9500D		\$295.00	\$295.00
2	PEA-S930 Pearl Snare Drum Stand - 930 Series		\$63.00	\$126.00
3	PEA-S1030L Pearl Concert Snare Stand-Double Braced		\$162.00	\$486.00
10	SW-SS500 Liberty One Double Braced Snare Stand Drumset Height		\$34.95	\$349.50
	** SUB FOR PDP-PDSS810 **			
2	PEA-T935 Pearl Double Tom Stand		\$130.00	\$260.00
1	LP-LP330 LP Camlock Bongo Stand		\$150.00	\$150.00
1	PEA-STBD36 Pearl Suspended Stand for 36" Bass Drum		\$657.00	\$657.00
3	KAC-SK200-KD Kaces Struktore Double Braced Keyboard X Stand Gloss Black		\$35.00	\$105.00
	** SUB FOR IQ-X-1000 **			
1	ZIL-P0500 Zildjian Gong - 30		\$777.00	\$777.00
1	ZIL-K0943 Zildjian 14 K Custom Dark Hi-Hats		\$384.00	\$384.00

Steve Weiss Music Inc.
 2324 Wyandotte Rd
 Willow Grove PA 19090
 United States
 (215) 659-0100
 ph: (888) 659-3477
 fx: (215) 659-1170



Quantity	Item	Options	Unit Price	Extended
1	ZIL-A0417 Zildjian 16 Classic Orchestral Suspended		\$196.00	\$196.00
1	ZIL-A0419 Zildjian 18 Classic Orchestral Suspended		\$232.00	\$232.00
1	ZIL-A0421 Zildjian 20 Classic Orchestral Suspended		\$264.00	\$264.00
3	ZIL-A0483 Zildjian 18" A Medium Stadium Pair		\$392.00	\$1,176.00
3	ZIL-A0495 Zildjian 18" Stadium Series, Medium Heavy Pair		\$392.00	\$1,176.00
1	ZIL-A0751 Zildjian 16 Classic Orchestral Medium Light Pair		\$392.00	\$392.00
1	ZIL-A0759 Zildjian 18 Classic Orchestral Medium Light, Pair		\$463.00	\$463.00
1	ZIL-A20516 Zildjian 18 A Custom Crash		\$229.00	\$229.00
1	ZIL-A20514 Zildjian 16 A Custom Crash		\$193.00	\$193.00
1	ZIL-A20518 Zildjian 20 A Custom Ride		\$260.00	\$260.00
1	ZIL-A20540 Zildjian 8 A Custom Splash		\$99.00	\$99.00
1	ZIL-A20529 Zildjian 18 A Custom China		\$237.00	\$237.00
1	ZIL-K0970 Zildjian 17 K Custom Dark China		\$258.00	\$258.00
1	ZIL-K1022 Zildjian 16 K Constantinople Suspended		\$270.00	\$270.00
1	ZIL-K1023 Zildjian 17 K Constantinople Suspended		\$294.00	\$294.00
8	ZIL-P0750 Zildjian Cymbal Straps		\$8.00	\$64.00
4	PEA-FFXML1412/C-CUST Pearl Championship Maple Marching Snare, 14x12, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$1,130.00	\$4,520.00
4	PEA-PD1412 Pearl Marching Snare Drum Case, No Foam (Fits 13" or 14" Drums)		\$106.00	\$424.00
4	PEA-MSS3000 Pearl Marching Snare Drum Stand (Advanced)		\$186.00	\$744.00
4	PEA-CXS-2 Pearl CX Air Frame Snare Drum Carrier		\$295.00	\$1,180.00
4	PEA-MDCG14 Pearl Marching Snare Drum Cover, Grey - 14		\$55.00	\$220.00

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Quantity	Item	Options	Unit Price	Extended
2	PEA-PMTML60234/C-CUST Pearl Championship Maple Marching Tenors, 6-10-12-13-14, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$1,807.00	\$3,614.00
2	PEA-PD8004 Pearl Marching Tenor Case - No Foam Fits All Configurations		\$209.00	\$418.00
2	PEA-MTS3000 Pearl Marching Tenor Stand (Advanced)		\$207.00	\$414.00
2	PEA-CXT-2 Pearl CX Air Frame Tenor Carrier		\$342.00	\$684.00
2	PEA-MDCG0234 Pearl Marching Quad/Quint Cover, Grey - 0234		\$72.00	\$144.00
1	PEA-PBDML1814/C-CUST Pearl Championship Maple Marching Bass Drum, 18x14, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$771.00	\$771.00
1	PEA-PBDML2014/C-CUST Pearl Championship Maple Marching Bass Drum, 20x14, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$836.00	\$836.00
1	PEA-PBDML2214/C-CUST Pearl Championship Maple Marching Bass Drum, 22x14, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$852.00	\$852.00
1	PEA-PBDML2414/C-CUST Pearl Championship Maple Marching Bass Drum, 24x14, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$913.00	\$913.00
1	PEA-PBDML2814/C-CUST Pearl Championship Maple Marching Bass Drum, 28x14, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$1,015.00	\$1,015.00
1	PEA-PBDML3016/C-CUST Pearl Championship Maple Marching Bass Drum, 30x16, Chrome Hardware, Custom Finish ** V05 - GARNET SPARKLE **		\$1,232.00	\$1,232.00
1	PEA-MDCG18 Pearl Marching Bass Drum Cover, Grey - 18		\$57.00	\$57.00
1	PEA-MDCG20 Pearl Marching Bass Drum Cover, Grey - 20		\$63.00	\$63.00
1	PEA-MDCG22 Pearl Marching Bass Drum Cover, Grey - 22		\$63.00	\$63.00
1	PEA-MDCG24 Pearl Marching Bass Drum Cover, Grey - 24		\$68.00	\$68.00
1	PEA-MDCG28 Pearl Marching Bass Drum Cover, Grey - 28		\$72.00	\$72.00
1	PEA-MDCG30 Pearl Marching Bass Drum Cover, Grey - 30		\$77.00	\$77.00

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Quantity	Item	Options	Unit Price	Extended
1	PEA-PD1814 Pearl Marching Bass Drum Case, 18" No Foam		\$119.00	\$119.00
1	PEA-PD2014 Pearl Marching Bass Drum Case, 20" No Foam		\$132.00	\$132.00
1	PEA-PD2214 Pearl Marching Bass Drum Case, 22" No Foam		\$142.00	\$142.00
1	PEA-PD2414 Pearl Marching Bass Drum Case, 24" No Foam		\$152.00	\$152.00
1	PEA-PD2814 Pearl Marching Bass Drum Case, 28" No Foam		\$164.00	\$164.00
1	PEA-PD3016 Pearl Marching Bass Drum Case, 30" No Foam		\$168.00	\$168.00
6	PEA-MBS3000 Pearl Marching Bass Drum Stand (Advanced)		\$206.00	\$1,236.00
6	PEA-CXB-2 Pearl CX Air Frame Bass Drum Carrier		\$308.00	\$1,848.00
2	REM-PM-1018-MP Remo Powermax Ultra White Crimplock Marching Bass Drumhead - 18"		\$40.00	\$80.00
2	REM-PM-1020-MP Remo Powermax Ultra White Crimplock Marching Bass Drumhead - 20"		\$40.00	\$80.00
2	REM-PM-1022-MP Remo Powermax Ultra White Crimplock Marching Bass Drumhead - 22"		\$45.00	\$90.00
2	REM-PM-1024-MP Remo Powermax Ultra White Crimplock Marching Bass Drumhead - 24"		\$48.00	\$96.00
2	REM-PM-1028-MP Remo Powermax Ultra White Crimplock Marching Bass Drumhead - 28"		\$55.00	\$110.00
2	REM-PM-1030-MP Remo Powermax Ultra White Crimplock Marching Bass Drumhead - 30"		\$60.00	\$120.00
21	REM-RE-0006-MP Remo Emperor Renaissance Crimplock Marching Tenor Drumhead - 6"		\$18.00	\$378.00
2	REM-RE-0010-MP Remo Emperor Renaissance Crimplock Marching Tenor Drumhead - 10"		\$20.00	\$40.00
2	REM-RE-0012-MP Remo Emperor Renaissance Crimplock Marching Tenor Drumhead - 12"		\$23.00	\$46.00
2	REM-RE-0013-MP Remo Emperor Renaissance Crimplock Marching Tenor Drumhead - 13"		\$25.00	\$50.00
2	REM-RE-0014-MP Remo Emperor Renaissance Crimplock Marching Tenor Drumhead - 14"		\$25.00	\$50.00
4	REM-KL-0214-SA Remo Falams® Smooth White™ Snare Side Crimplock Drumhead - 14"		\$38.00	\$152.00
4	REM-KS-0614-00 Remo Black Max Crimplock Marching Snare Drumhead - 14"		\$49.00	\$196.00
1	REM-RD-0014-SS Remo Diplomat Renaissance Drumhead - 14"		\$25.00	\$25.00
2	REM-SD-0114-00 Remo Diplomat Hazy Snare Side Drumhead - 14"		\$17.00	\$34.00

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Quantity	Item	Options	Unit Price	Extended
1	REM-M5-0114-00 Remo Diplomat Coated M5 Thin Snare Drumhead - 14"		\$18.00	\$18.00
1	REM-RA-0014-SS Remo Ambassador Renaissance Drumhead - 14"		\$23.00	\$23.00
1	REM-SA-0114-00 Remo Ambassador Hazy Snare Side Drumhead - 14"		\$17.00	\$17.00
1	REM-BA-0312-00 Remo Ambassador Clear Drumhead - 12"		\$17.00	\$17.00
2	REM-BA-0314-00 Remo Ambassador Clear Drumhead - 14"		\$18.00	\$36.00
1	REM-BA-0114-00 Remo Ambassador Coated Drumhead - 14"		\$18.00	\$18.00
1	REM-BE-0112-00 Remo Emperor Coated Drumhead - 12"		\$17.00	\$17.00
1	REM-BE-0114-00 Remo Emperor Coated Drumhead - 14"		\$18.00	\$18.00
1	REM-P3-1320-C2 Remo Powerstroke 3 Clear Bass Drumhead - 20" (Includes 2.5" Impact Patch)		\$38.00	\$38.00
2	INN-CL-BD2 Innovative Percussion Christopher Lamb Orchestral Bass Drum General		\$48.00	\$96.00
2	INN-CL-BD4 Innovative Percussion Christopher Lamb Orchestral Bass Drum Legato Igor		\$38.00	\$76.00
2	INN-CL-BD6 Innovative Percussion Christopher Lamb Orchestral Bass Drum Saturn		\$48.00	\$96.00
1	INN-CL-BD8 Innovative Percussion Christopher Lamb Orchestral Bass Drum Light Rollers		\$74.00	\$74.00
1	INN-CL-BD1 Innovative Percussion Christopher Lamb Orchestral Bass Drum Big Beater		\$48.00	\$48.00
1	INN-CL-BD9 Innovative Percussion Christopher Lamb Orchestral Bass Drum Rogue		\$60.00	\$60.00
2	INN-CLC1 Innovative Percussion Christopher Lamb Chime Hammer, Large		\$40.00	\$80.00
2	INN-CLC2 Innovative Percussion Christopher Lamb Chime Hammer Medium		\$40.00	\$80.00
2	SW-CHIME Weiss Rawhide Chime Mallet		\$23.95	\$47.90
2	INN-CG1 Innovative Percussion Gong Mallet-Large		\$40.00	\$80.00
2	INN-CG2 Innovative Percussion Gong Mallet-Small		\$34.00	\$68.00
2	BLA-SPEC4 Black Swamp Spectrum Tear Drop Beater		\$34.00	\$68.00
1	BLA-SPSET2 Black Swamp Set of 6 Spectrum Beaters w/ Case (1pair of each of the 3 models)		\$160.00	\$160.00
1	INN-FBX-1 Innovative Percussion Field Series Bass Mallets, Hard Extra Small		\$32.00	\$32.00

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Quantity	Item	Options	Unit Price	Extended
1	INN-FBX-2 Innovative Percussion Field Series Bass Mallets, Hard Small		\$33.00	\$33.00
1	INN-FBX-3 Innovative Percussion Field Series Bass Mallets, Medium Hard		\$35.00	\$35.00
1	INN-FBX-4 Innovative Percussion Field Series Bass Mallets, Hard Large		\$41.00	\$41.00
2	INN-FBX-5 Innovative Percussion Field Series Bass Mallets, Hard Extra Large		\$45.00	\$90.00
1	INN-IP906 Innovative Percussion James Ross Concert Series Mallets, 1 1/8 Brilliant - Black		\$33.00	\$33.00
1	INN-IP907 Innovative Percussion James Ross Concert Series Mallets, 12mm Small Brass		\$33.00	\$33.00
1	INN-IP905 Innovative Percussion James Ross Concert Series Mallets, 1 1/8 Bright - Rust		\$33.00	\$33.00
1	INN-IP902 Innovative Percussion James Ross Concert Series Mallets		\$33.00	\$33.00
1	DRA-1C Dragonfly Percussion 1" Clear Ball Mallets (La Mer)		\$22.00	\$22.00
2	INN-AA25 Innovative Percussion Rattan Series Vibraphone Mallets, Medium		\$44.00	\$88.00
1	ADM-TPCV-23 Adams 23 Timpani Cover - Short		\$70.00	\$70.00
1	ADM-TPCV-26 Adams 26 Timpani Cover - Short		\$70.00	\$70.00
1	ADM-TPCV-29 Adams 29 Timpani Cover - Short		\$70.00	\$70.00
1	ADM-TPCV-32 Adams 32 Timpani Cover - Short		\$70.00	\$70.00
2	YAM-TAC-YM2400DC Yamaha Black Nylon Cover for YM2300 & 2400		\$99.00	\$198.00
1	YAM-TAC-YV2700DC Yamaha Vibraphone drop cover; YV-2500, YV-2600, YV-2700/G, YVRD-2700/G, YVT2700/G; black		\$77.00	\$77.00
1	YAM-TAC-YX500DC Yamaha Xylophone drop cover; YX-330, YX-335, YXR-335, YXRD-335, YXT335, YX-500R/F, YXRD-500R, YXT-500F, YX-500R/F; black		\$75.00	\$75.00
3	ZIL-ZXCB00424 Zildjian Gigging 24" Cymbal Bag - Black		\$77.00	\$231.00
	** SUB FOR ZIL-ZCB24GIG **			
1	KAC-KPHD-38W Kaces Pro Hardware Bag 38 with wheels		\$99.00	\$99.00
2	BLA-TGP Black Swamp Triangle Gig Pack-Holds Multiple Triangles and Accesories		\$40.00	\$80.00
2	SKB-TPX2 SKB Trap Case w/ Integrated Fold-Down Cymbal Vault 27L x 10.5W x 16.5H		\$350.00	\$700.00

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Quantity	Item	Options	Unit Price	Extended
1	HUM-DR434BKSP Enduro Case with Foam-14x20 Black		\$130.00	\$130.00
1	HUM-DR425BKSP Enduro Case with Foam-8x12 Black		\$78.00	\$78.00
1	HUM-DR503BKSP Enduro Case with Foam-14X14 Black		\$87.00	\$87.00
1	HUM-DR474BKSP Enduro Case with Foam-5.5x14 Black		\$83.00	\$83.00
3	INN-MB1 Innovative Percussion MB-1 Cordura Mallet Bag (B 301B)		\$54.00	\$162.00
1	HUM-DR488BKSP Enduro Case w/ Foam - 8x8 Black		\$63.00	\$63.00
1	HUM-DR451BKSP Enduro Case w/ Foam - 10x10, Black		\$71.00	\$71.00
1	HUM-DR614BKSP Enduro Case w/ Foam - 10x12, Black		\$78.00	\$78.00
1	HUM-DR428BKSP Enduro Case w/ Foam - 12x14, Black		\$85.00	\$85.00
1	HUM-DR605BKSP Enduro Case w/ Foam, Square, 4x14, (Black)		\$90.00	\$90.00
1	HUM-DR467BKSP Enduro Square Case 5x14 Black with Foam		\$82.00	\$82.00
1	TW-TRE51 TreeWorks Hard Sided Chime Bag		\$35.00	\$35.00
2	LP-LP543BK LP Padded Conga Bag - one size for all Congas		\$92.00	\$184.00
1	LP-LP532BK LP Bongo Bag		\$75.00	\$75.00
1	EPS-CCC2 Epstein Castanet Case - 2 Sets & Machine		\$70.00	\$70.00
1	YAM-YG1210 Yamaha 2.5 Octave Intermediate Bells		\$1,038.00	\$1,038.00
1	YAM-YCH-6118C Yamaha 1.5-Octave; intermediate chimes; C52-F69; 1 1/4" brass lacquered tubes; with cover and (2) YCHM-38P mallets		\$3,845.00	\$3,845.00
2	YAM-YM2400 Yamaha Acoustalon 4.3 Octave Marimba (Cover Not Included)		\$4,791.00	\$9,582.00
1	YAM-YV2700 Yamaha Studio Vibe-3 Oct-Silver (Cover Not Included)		\$4,546.00	\$4,546.00
1	YAM-YX500F Yamaha 3.5 Octave Professional Acoustalon Xylophone (NO COVER)		\$2,529.00	\$2,529.00
1	ADM-P2KH23 Adams Pro Gen II Hammered Copper Timpani - 23"		\$3,653.00	\$3,653.00
1	ADM-P2KH26 Adams Pro Gen II Hammered Copper Timpani - 26"		\$3,854.00	\$3,854.00

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Quantity	Item	Options	Unit Price	Extended
1	ADM-P2KH29 Adams Pro Gen II Hammered Copper Timpani - 29"		\$4,205.00	\$4,205.00
1	ADM-P2KH32 Adams Pro Gen II Hammered Copper Timpani - 32"		\$4,405.00	\$4,405.00
1	PEA-PBA3618 Pearl Philharmonic Series Bass Drum- 36 x 18		\$1,696.00	\$1,696.00
1	PEA-PHP1450/N101 Pearl 14x5 Philharmonic 8-ply Maple Snare Drum #103 Walnut Lacquer		\$619.00	\$619.00
1	PEA-PHB1440/N Pearl 14x4 Philharmonic Snare Drum Brass (1.5mm) with SR505 Triad Silent Strainer		\$633.00	\$633.00
1	PEA-PHX1412/C210 Pearl 14x12 Philharmonic Snare Drum 4-ply African MH in #210 Matte Walnut (Mahogany) with SR505 Triad Silent Strainer		\$678.00	\$678.00
1	PEA-PTA0808DS/C210 Pearl 8x8 African Mahogany Double Head Tom w/R2 Air System & 7/8" Receiver ** SPECIAL ORDER ONLY **		\$328.00	\$328.00
1	PEA-PTA1010DS/C210 Pearl 10x10 African Mahogany Double Head Tom w/R2 Air System & 7/8" Receiver ** SPECIAL ORDER ONLY **		\$356.00	\$356.00
1	PEA-PTA1210DS/C210 Pearl 12x10 African Mahogany Double Head Tom w/R2 Air System & 7/8" Receiver ** SPECIAL ORDER ONLY **		\$390.00	\$390.00
1	PEA-PTA1412DS/C210 Pearl 14x12 African Mahogany Double Head Tom w/R2 Air System & 7/8" Receiver ** SPECIAL ORDER ONLY **		\$474.00	\$474.00
1	GRE-CT1-J404-SAF Gretsch Catalina Club Classic 4-pc. Shell Pack 8x12,14x14,14x20, 5.5x14 Color = Satin Antique Fade Finish		\$650.00	\$650.00
10	MAJ-M5533D Majestic 3.3 Octave Graduated Padauk Bar Majestic Gateway Marimba		\$1,407.00	\$14,070.00
10	MAJ-MGW2 Majestic Parts - MGW2 Wheel Set		\$22.00	\$220.00
10	SAB-QT-10SDCL Quiet Tone Classic 10" Drum Mute-Snare		\$35.00	\$350.00
1	INN-IPKW Innovative Percussion Kennan Wylie Signature Concert Sticks		\$13.00	\$13.00
2	INN-IP3105B Innovative Percussion Ludwig Albert Series Birch Medium		\$41.00	\$82.00
1	INN-GT5 Innovative Percussion General Timpani Series Ultra Staccato		\$29.00	\$29.00
1	INN-GT4 Innovative Percussion General Timpani Series Hard, Staccato		\$32.00	\$32.00
1	KIN-DDD1 DrumDial Digital Drum Tuner (DIGITAL VERSION)		\$70.00	\$70.00

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education@steveweissmusic.com



Subtotal	\$102,381.30
Shipping	\$0.00
Tax Total	\$0.00
Total	\$102,381.30

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3348665

Wenger Band Furnishings - Installed

QUOTE

Date: 02/12/2025
 Page: 1 of 2
 Cust #: 70051786

<p>Quote To: Julie Phillips Dr Joy Shaw Middle School TBD Red Oak TX 75154 United States</p> <p>Phone: (972) 617-2941 Fax: (972) 617-4333 E-Mail: julie.phillips@redoakisd.org</p>	<p>Date: 2/12/2025 Expires: 5/30/2025 Reference: Terms: Net 30 Days Created By: Jodi Tuthill</p> <p>Salesperson: Mary Steidler Phone: +1 (507) 774-8395 E-Mail: mary.steidler@wengercorp.com</p>
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Quote Comments:

**Wenger is an approved vendor for Music Equipment through BuyBoard. Items on this quotation are available on BuyBoard Bid #712-23. This contract is in effect through August 31, 2025, and may be subject to an additional one-year renewal*

Customer to check and verify all items before ordering

Please include the quote number on the PO when you send the order to us.

Freight quoted is for a one-time shipment. As a result, once orders placed, delivery dates may change. Customer-requested split shipments will result in an additional freight charge.

Wenger Corporation expressly incorporates by reference all of the terms and conditions as specified at: (www.wengercorp.com/terms-and-conditions.php) and makes them part of this quotation.

Current estimated lead-time is 8-10 weeks plus transit, subject to change.

Line	PartNum/Description	Qty	Net Price	Ext. Price
1.00	1110302 Double Podium	1 EA	\$1,336.00	\$1,336.00
2.00	236D002 Flex Conductor's Stand Polycarbonate Desk	2 EA	\$765.00	\$1,530.00
3.00	236C006 Flex Conductor's Stand Basket 2-Pack	2 EA	\$124.00	\$248.00
<i>Baskets are optional and attach to the underside of the Flex Conductor's Stand desk for storage.</i>				
4.00	157G091 Conductor/String Bassist/Percussionist Chair Black	2 EA	\$864.00	\$1,728.00
5.00	0333231 Nota Standard Chair Black Frame/Black Seat 17.5"	162 EA	\$109.00	\$17,658.00

USD

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3348665

Wenger Band Furnishings - Installed

QUOTE

Date: 02/12/2025
 Page: 2 of 2
 Cust #: 70051786

6.00	039E500 Classic 50 Music Stand	160 EA	\$59.00	\$9,440.00
7.00	127A261 Chair Move & Store Cart	9 EA	\$453.00	\$4,077.00
8.00	039C202 Music Stand Move & Store Cart Large	8 EA	\$547.00	\$4,376.00
9.00	Freight Freight Services	1 EA	\$4,183.86	\$4,183.86
10.00	Install Installation Services	1 EA	\$7,875.15	\$7,875.15

INSTALLATION WITH INSIDE DELIVERY:
This pricing includes complete delivery and installation, which includes unloading, assembling and removal of debris by Wenger-trained technicians, at non-prevailing, non-union wage rates, to 1st floor locations during regular business hours (7:00 am - 6:00 pm). After hours installations and 2nd floor or greater locations will incur additional fees. Check with your representative for further details and updated pricing.

Lines Total \$52,452.01
 Total Taxes \$0.00

Quote Total \$52,452.01



MUSIC EDUCATION AND PERFORMING ARTS

Owatonna Office: Phone 800.4WENGER (493-6437) Worldwide +1.507.455.4100 | Parts & Service 800.887.7145 | wengercorp.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448
 Syracuse Office: Phone 800.836.1885 Worldwide +1.315.451.3440 | jrclancy.com | 7041 Interstate Island Road | Syracuse | NY 13209-9713

ATHLETICS Phone 800.493.6437 | email gearboss@wengercorp.com | gearboss.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3348569

Wenger Choir Furnishings - Installed

QUOTE

Date: 02/12/2025
 Page: 1 of 3
 Cust #: 70051786

<p>Quote To: Julie Phillips Dr Joy Shaw Middle School TBD Red Oak TX 75154 United States</p> <p>Phone: (972) 617-2941 Fax: (972) 617-4333 E-Mail: julie.phillips@redoakisd.org</p>	<p>Date: 2/12/2025 Expires: 5/30/2025 Reference: Terms: Net 30 Days Created By: Jodi Tuthill</p> <p>Salesperson: Mary Steidler Phone: +1 (507) 774-8395 E-Mail: mary.steidler@wengercorp.com</p>
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Quote Comments:

**Wenger is an approved vendor for Music Equipment through BuyBoard. Items on this quotation are available on BuyBoard Bid #712-23. This contract is in effect through August 31, 2025, and may be subject to an additional one-year renewal*

Customer to check and verify all items before ordering.

Please include the quote number on the PO when you send the order to us.

Freight quoted is for a one-time shipment. As a result, once orders placed, delivery dates may change. Customer-requested split shipments will result in an additional freight charge.

Wenger Corporation expressly incorporates by reference all of the terms and conditions as specified at: (www.wengercorp.com/terms-and-conditions.php) and makes them part of this quotation.

Current estimated lead-time is 8-10 weeks plus transit, subject to change.

Assembly Required.

Line	PartNum/Description	Qty	Net Price	Ext. Price
1.00	0333231 Nota Standard Chair Black Frame/Black Seat 17.5"	100 EA	\$109.00	\$10,900.00
2.00	039E500 Classic 50 Music Stand	20 EA	\$59.00	\$1,180.00
3.00	127A261 Chair Move & Store Cart	6 EA	\$453.00	\$2,718.00
4.00	1110302 Double Podium	1 EA	\$1,336.00	\$1,336.00
5.00	236D002 Flex Conductor's Stand Polycarbonate Desk	1 EA	\$765.00	\$765.00

USD

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3348569

Wenger Choir Furnishings - Installed

QUOTE

Date: 02/12/2025
 Page: 2 of 3
 Cust #: 70051786

Item #	Description	Quantity	Unit Price	Total Price
6.00	236C006 Flex Conductor's Stand Basket 2-Pack	1 EA	\$124.00	\$124.00
<i>Baskets are optional and attach to the underside of the Flex Conductor's Stand desk for storage.</i>				
7.00	157G091 Conductor/String Bassist/Percussionist Chair Black	1 EA	\$864.00	\$864.00
8.00	039C202 Music Stand Move & Store Cart Large	1 EA	\$547.00	\$547.00
9.00	146M024.129 Mobile Choral Folio, 4 column, 1.5" spacing, Composite Wood, Fusion Maple, No door	2 EA	\$1,393.00	\$2,786.00
<i>Please confirm laminate color selection. Laminate colors include: Evening Tigris, Pebble, Cherry, Oyster, Wenger Maple, Fusion Maple, or Solar Oak</i>				
10.00	280206867 StageTek Tiered Riser Staging System	1 EA	\$18,223.85	\$18,223.85
<i>StageTek Tiered Staging System - See Set 515 Drawing 3 Tiers, 8" Rise, 3' Deep (3) 8-foot rectangular section(s) (2) Pie section(s) Deck Surface: Black Cracked Ice Fixed Height Legs Closure Material: Black Cracked Ice Front Closures Right & Left Side Closures, Notched for Guardrails Back, Left, and Right Guardrails (for elevations above 8") Front Closure Panel Braces for Chair Stops, for levels as needed All Necessary Leg-to-Leg Connectors included Many other seated riser layouts, shapes and sizes are available if needed, please contact Wenger to discuss</i>				
11.00	024J657 Tourmaster 3-Step Choral Riser Grey 6'18"	10 EA	\$1,124.00	\$11,240.00
12.00	024G778 Tourmaster Accessory Backrail Grey 6'	10 EA	\$481.00	\$4,810.00
<i>Back rails are optional with the Tourmaster Choral Risers, but strongly recommended by Wenger for safety.</i>				
13.00	024F950 Tourmaster Accessory Move & Store Cart 6'18"	2 EA	\$1,338.00	\$2,676.00
14.00	Freight Freight Services	1 EA	\$4,183.86	\$4,183.86
34.00	Install Installation Services	1 EA	\$8,491.28	\$8,491.28

Wenger Corporation
555 Park Drive
Owatonna, MN 55060-4940
United States



C O R P O R A T I O N

Phone: 507-455-4100

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QUOTE

Date: 02/12/2025

Page: 3 of 3

Cust #: 70051786

INSTALLATION WITH INSIDE DELIVERY:

This pricing includes complete delivery and installation, which includes unloading, assembling and removal of debris by Wenger-trained technicians, at non-prevailing, non-union wage rates, to 1st floor locations during regular business hours (7:00 am - 6:00 pm).

After hours installations and 2nd floor or greater locations will incur additional fees. Check with your representative for further details and updated pricing.

Lines Total \$70,844.99

Total Taxes \$0.00

Quote Total \$70,844.99



MUSIC EDUCATION AND PERFORMING ARTS

Owatonna Office: Phone 800.4WENGER (493-6437) Worldwide +1.507.455.4100 | Parts & Service 800.887.7145 | wengercorp.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448

Syracuse Office: Phone 800.836.1885 Worldwide +1.315.451.3440 | jrclancy.com | 7041 Interstate Island Road | Syracuse | NY 13209-9713

ATHLETICS Phone 800.493.6437 | email gearboss@wengercorp.com | gearboss.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448

Dr. Joy Shaw Middle School-Intrusion Detection System

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Joshua Crutchfield, Director of Information Technology
Julie Phillips, Director of Purchasing
Dr. Thurston Lamb, Chief Operations Officer
Dr. Bill Johnston, Chief Financial Officer

Background Information:

In order to reduce overall costs, ROISD did not include the installation of technology infrastructure or related devices in the design or construction of Dr. Joy Shaw Middle School in our architectural/general contractor agreements. With the assistance of our consultant, True North, a formal solicitation was issued in compliance with Texas Education Code 44.031(a). A single vendor will complete the installation for the Intrusion Detection System, outside of the scope of our architect or general contractor.

Responses were received from the following vendors:

DAC, Inc.
Everon, LLC
Platinum Safety & Security

A committee of five (5) reviewed and evaluated the responses, scoring each proposal individually.

Fiscal Implications:

The services and related equipment will be funded from bond funds.

Administrative Recommendation:

Administration recommends the Board award Platinum Safety & Security in the amount of \$93,273.80 on Red Oak ISD RFP 2025-03-01.

**PROJECT:
DR JOY SHAW MIDDLE SCHOOL-INTRUSION DETECTION SYSTEM**

RFP 2025-03-01	MAX POINTS	VENDOR	VENDOR	VENDOR
		DAC	EVERON, LLC	PLATINUM SAFETY & SECURITY
PARAMETERS:				
The purchase price of proposed products and services	30	29	21	22.26
The reputation of the vendor and vendor's goods and services	15	13.6	10.4	12.4
The quality of the vendor's goods and services	15	13.6	9.8	14.4
The extent to which the goods or services meet the district's needs	20	17.2	13	19.6
The vendor's past relationship with the district	5	0.2	0.2	4.4
The impact on the district to comply with laws and rules relating to historically underutilized businesses	1	1	0.8	1
The long-term cost to the district to acquire the vendor's goods and services	4	2.4	1.4	3.6
For a contract for goods and services, other than goods or services related to telecommunications and information services, building construction and maintenance or instructional materials, whether the vendor or vendor's ultimate parent company or majority owner: (A) Has its principal place of business in this state; and (B) employs at least 500 persons in this state	0	0	0	0
Any other relevant factor specifically listed in this request for bids and proposals	10	7.8	4.8	7.4
	100	84.8	61.4	85.06



PLATINUM TECHNOLOGIES

Middle School #2 Intrusion Alarm

A PROPOSAL FOR

Red Oak ISD

Joshua Crutchfield
Joshua.Crutchfield@redoakisd.org

340 South Westmoreland Road
Ovilla, TX 75154

PREPARED BY KEVIN BIRD



Platinum Technologies
www.platinum-texas.com
(469) 331-0328

PO Box 2712
Red Oak, TX 75154
B13840 / ACR-1996995

About Us

Dear Customer:

Thank you very much for the opportunity to provide this proposal. We've based this particular system design on information that

we've gathered from prior conversations and feel that this proposal reflects the best design for your specific application.

Please

keep us updated on any changes that you feel may be relevant to this project.

As an industry leader in commercial security system integration, we feel uniquely qualified to meet and exceed all of your security expectations. Some of Platinum's key qualifications include:

DIRECT-OWNER INVOLVEMENT: Our owner is directly involved in all aspects of the day-to-day sales and operations side of the company.

EXPERTISE: Over 50 years of experience in all aspects of the security industry.

CUSTOMER-FOCUS: We are passionately focused on developing long-term partnerships with our clients.

PRODUCTS & SERVICES: Access to, as well as certification in, many mid-to-high end products. This allows us to offer the best

product for each application, rather than a one-size-fits-all approach. Some of the systems that we offer include:

- Access Control Systems - Video Surveillance Systems (both IP and Analog)
- Intrusion Detection Systems - Visitor Management Systems
- Audio/Video Systems - Voice/Data Cabling - Sound Masking System
- Data/Fiber Cabling Installation - Audio/Video
- Engineering/Design - Service of Existing Security Systems

FINANCING AND LEASING TERMS: We offer both commercial and residential financing and lease options for many of the solutions we provide! (Restrictions apply)

Once again, thank you very much for this opportunity. Please don't hesitate to contact us with any questions that you may have.

Regards,

Platinum Technologies

info@platinum-texas.com

469-331-0328

Areas & Items







Intrusion Alarm System

SCOPE: Installation of Intrusion alarm system based on plan T02-01A-G. System will be programmed as 3 partitions (Office, Kitchen, School). System will be connected to ROISD Enterprise alarm.com account for simple management.

**Exclusions:

All electrical connections and labor to connect, all conduit and pathways (GC is responsible for pathways and penetrations for all cabling), Wall repair or painting due to running cable or inaccessible spaces, plywood back board, all cabling is white in color (other colors may incur additional costs, any fees for cleaning or dumpster fees not included due to unknown status of project, Internet Connection and cabling from network switch to main control panel

Service Agreement: Only recurring cost addition is the normal Monitoring rate and alarm.com Fee to add to Enterprise. 1 Year of warranty is included. Any support and maintenance is included with the Districts current support plan already in place.

Items	Qty
 DSC PowerSeries Pro HS3248 Panel	x1
 DSC Grade 3 Metal Cabinet for PowerSeries Pro Panels	x1
 DSC Pwrseries Pro65w Pwr Adap W/Cbl Pigtail (UI/UIc)	x1
 Brightway Bright Way Group BW1270 Sealed Lead Acid Battery 12 Volts, 7 AH	x2
 Labor Installation & Programming	
 DSC 7" PowerSeries Pro Hardwired Touchscreen with Prox <i>Used at MDF Location</i>	x1



Labor Installation & Programming



DSC

DSC HS2LCDPRO PowerSeries Pro Full Message LCD Hardwired Keypad
Used At All Keypad locations marked on prints

x6



Labor Installation & Programming



DSC

DSC HSM3204CX PowerSeries Pro Power Supply with Corbus Repeater,
Additional 12VDC, 2A of Current with 4 Programmable form 'C' Relay Outputs

x4



DSC

Grade 3 Metal Cabinet for PowerSeries Pro Panels

x4



DSC

Pwrseries Pro65w Pwr Adap W/Cbl Pigtail (UI/Ulc)

x4



Brightway

Bright Way Group BW1270 Sealed Lead Acid Battery 12 Volts, 7
AH

x8



Labor Installation & Programming



DSC

DSC HSM3350 NA PowerSeries Pro 3A Power Supply with Power Adaptor

x6



DSC

Grade 3 Metal Cabinet for PowerSeries Pro Panels

x6

Items

Qty



DSC
Pwrseries Pro65w Pwr Adap W/Cbl Pigtail (UI/Ulc)

x6



Brightway
Bright Way Group BW1270 Sealed Lead Acid Battery 12 Volts, 7 AH

x6



Labor Installation & Programming



DSC
PSPRO 8ZN EXPNDR REM

x17



DSC
Grade 3 Metal Cabinet for PowerSeries Pro Panels

x17



DSC
Pwrseries Pro65w Pwr Adap W/Cbl Pigtail (UI/Ulc)

x17



Brightway
Bright Way Group BW1270 Sealed Lead Acid Battery 12 Volts, 7 AH

x17



Labor Installation & Programming



DSC
POWERSERIES NEO LTE DUAL PATH COMMUNICATOR


x1




Labor Installation & Programming

Items

Qty

 **GRI Telemark** x33
George Risk
Industries
 GRI 180-12WG 180 Series 3/4" Steel Door Recessed Switch Set, Wide Gap, 10W, 200VDC, 0.40 Amp, Closed Loop, N/O, A, and U.L. 10C Fire Rated, White


 **Labor Installation & Programming**

 **GRI Telemark** x0
George Risk
Industries
 GRI 4400 Industrial Surface Mount Switch Set, Standard Gap, Closed Loop

 **Labor Installation & Programming**

 **GRI Telemark** x3
George Risk
Industries
 CONT OVER HEAD DOOR MINI

 **Labor Installation & Programming**

 **GRI Telemark** x38
George Risk
Industries
 GRI 195-12 3/4" Steel Door Recessed Switch Set, Standard Gap, 5W, 175VDC, 0.25A, DPDT, x 2, White

 **Labor Installation & Programming**

 **Bosch** x52
 PIR 60 FOOT DUAL

Items

Qty



Labor Installation & Programming



Bosch
PRO SER TRI TECH CURTAIN

x18



Bosch
BRACKET CEILING MNT

x18



Labor Installation & Programming



Honeywell
HOLD UP SEL. LTCH/MOM DPDT SS

x1



Labor Installation & Programming



PMW
Miscellaneous Cable & Hardware

x16



Generic
J HOOK 3/4 25/BOX

x14



PMW
Scissor Lift (includes delivery and pickup)

x7



Labor Demo/Training



Fee Project Management
Project Management

\$5,871.00 x1 \$5,871.00



PMW
System Design / Engineering / Documentation

x1



PSS
24 Hour Professional Monitoring with alarm.com Commercial Interactive Services (Monthly)
Recurring Service

x1

Intrusion Alarm System Total : \$98,337.23

Plus \$38.95 in recurring service

Financial Summary

RECURRING SERVICES \$38.95
PSS ADCCMONINTERACTIVE -
\$38.95

Parts	\$33,756.23
Additional Parts Discount (15.00%)	(\$5,063.43)
Total Parts	\$28,692.80
Total Labor	\$58,710.00
Total Fees	\$5,871.00
Subtotal	\$93,273.80

Proposal Total \$93,273.80

Payment Schedule

25% Due Upon Acceptance

Progress Payments based on % Complete

*****US IMPOSED TARIFFS NOW IN EFFECT: Some suppliers have started adding surcharges/tariffs to orders with the new US imposed tariffs on imports from China, Mexico, and Canada. Any materials on this proposal may be subject to additional surcharges or tariffs once equipment is ordered and will be added to final invoice. Platinum will do our best to notify the customer of any tariffs or additional charges however this is an evolving situation and we will continue to monitor the effect to our costs and notifications from our suppliers!*****

Acceptance require signature on this proposal and payment of deposit for project to start.

Under no circumstances may the customer make payments directly to any subcontractor, material supplier, laborer or any other

person performing work or furnishing material under the Agreement without the prior written consent of Platinum.

Platinum may assign this Agreement to any other person, firm or corporation without notice to or approval by the customer

and may subcontract any activities which may be performed under this Agreement, either voluntarily or by operation of law,

without the consent of the customer.

Proposal shows cash price, a convenience fee may apply for any credit or financing payments on this proposal.

RECURRING SERVICES: Any and all cloud based solutions (alarm.com, Brivo, Eagle Eye, Ubiquiti, DMP, OpenPath, Avigilon, Feenics, OpenEye, UMBO, and more) provided in this proposal require the listed recurring services to properly function. In the event the cloud services are suspended, cancelled for non-payment, terminated, or removed for any reason then access and operation of the systems will not function properly or at all. Customer agrees to 12 month agreement at a minimum unless otherwise specified in this proposal for other terms. Recurring services require additional agreements to be signed prior to final installation and will be provided at that time. Customer is responsible to set up all recurring services agreements prior to start of the installation of equipment or activation of any accounts/services. Any delays in providing the agreements for recurring services may caused delays in the scheduling and installation of your project.

PAYMENT SCHEDULE

Payment 1 **25% of Proposal Total • \$23,318.45** Due Upon Proposal Acceptance

Project Terms

Your satisfaction is important to us, and we plan to exceed your expectations! This proposal is a complete package, including design, wiring, equipment, installation, and coordination of plans with architects, decorators, electricians, and cabinetmakers. All equipment is warranted by the manufacturers.

Limited Warranty; Exclusions and Disclaimers

1. Xtreme Systems, LLC d/b/a Platinum MediaWorks/Safety & Security (the "Company"), warrants all Equipment and installation labor rendered as part of the Work against defects in materials and labor for a period of twelve (12) months (the "Warranty Period"), (excluding TVs or any video display ("TV's), TV's have up to a 90 day warranty from Company, after 90 days any other warranties are direct from manufacturer and customer must contact manufacturer for warranty claims)

unless otherwise specified, from the date of substantial completion of the installation; provided, however, no warranty is made as to, and there is specifically excluded from the warranty, any and all expendable supplies, equipment and parts, or any portions of the Work which have been misused, abused, not used in the manner intended, neglected, or damaged by an act of God or altered, modified, or manipulated in any manner by the Customer or a third party. Any defect in the installation during the Warranty Period will be repaired or replaced at the option of the Company, any shipping charges in connection with a repair or replacement shall be the responsibility of the Customer. THE REPAIR OR REPLACEMENT SHALL CONSTITUTE CUSTOMER'S SOLE REMEDY AGAINST THE COMPANY.

2. THE COMPANY MAKES NO OTHER OR FURTHER WARRANTY WITH RESPECT TO INSTALLATION, LABOR, MATERIALS, AND EQUIPMENT, OR ANY OTHER PORTION OF THE WORK OTHER THAN THE FOREGOING WARRANTY AND SPECIFICALLY DISCLAIMS ANY AND ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

3. IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER FOR SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES OR FOR LOST PROFITS, LOST SALES, INJURY TO PERSON OR PROPERTY OR ANY OTHER CAUSE AS A RESULT OF A DEFECT IN LABOR, EQUIPMENT OR OTHER SUPPLIES OR MATERIALS WITH RESPECT TO ANY ITEM FURNISHED UNDER THE AGREEMENT, MALFUNCTION OR NONFUNCTION OF ANY SYSTEM, WRONGFUL PERFORMANCE OF OR FAILURE TO PERFORM ANY ACTS INCLUDED IN THE WORK, TRANSPORTATION DELAYS OR BREACH OF WARRANTY.

4. Customer acknowledges that no warranty, representation, or statement by any representative of the Company, unless otherwise stated in this agreement, shall be binding. This agreement, and the document or documents attached hereto, if any, constitutes the final expression of the parties' agreement and is a complete and exclusive statement of the terms of the agreement.

Limitation of Liability

5. The parties understand and agree that: (a) the Work is intended to constitute or be part of a security system designed to reduce risk of loss for the Customer; (b) Customer has selected, accepted and approved the Scope of Work after considering and balancing the levels of protection afforded by various types of systems and services available to it and the related costs of them; (c) neither the Company, nor any person engaged by the Company, to perform any portion of the Work shall be construed to be an insurer of the person or property of Customer, its employees, agents, contractors, assigns, customers, invitees or any other person at the location(s) where the work is performed; (d) the Price and Payment Terms are based solely on the cost and value of the Company, providing the Work and are unrelated to the value of property of Customer or others located at the Location(s); (e) the Company, MAKES NO GUARANTEE OR WARRANTY OF ANY KIND THAT THE WORK (INCLUDING ANY MATERIALS AND EQUIPMENT SUPPLIED AS PART OF THE WORK) WILL AVERT OR PREVENT OCCURRENCES OR CONSEQUENCES THEREFROM WHICH THE WORK IS DESIGNED TO DETECT OR AVERT.

6. Notwithstanding the foregoing provisions of this Section or for whatever reason, if the Company is found liable for personal injury or property loss or damage caused by a failure to perform by the Company, or the failure of any materials or equipment in any respect whatsoever or a court of proper jurisdiction determines the limitations on warranties are inapplicable, Customer agrees that the aggregate liability of the Company, under or with respect to the Agreement, the Work to be performed under, and any warranty provided pursuant to, the Agreement, shall be limited to a sum equal to the lesser of (i) one-tenth (1/10) of the total Price to be paid by Customer under the Agreement, (ii) if the Price is to be paid in monthly payments or installments (other than progress payments), an amount equal to six (6) monthly payments, or (iii) Five Hundred Dollars (\$500.00), as liquidated damages and not as a penalty and this liability is exclusive, and that the provisions of this subsection shall apply if loss or damage, irrespective of cause or origin, results directly or indirectly to persons or property, from performance or nonperformance of the Work, from breach of warranty, or from negligence, active or otherwise of the Company.

Indemnification

7. When Customer has the property of others in its custody, or the Work extends to the protection of the person or property of others, Customer shall indemnify, save, defend and hold harmless the Company, from and against all claims brought by parties other than the parties to the Agreement, their employees or agents. This provision shall apply to all claims regardless of cause, including the performance or failure to perform by the Company, and including without limitation, defects in products or system design, installation, repair service, monitoring, operation or non-operation of materials or equipment, whether based upon negligence, active or passive, express or implied contract or warranty, contribution or indemnification or strict or product liability; provided, however, Customer shall have no duty to indemnify in the case of gross negligence or willful misconduct by the Company, its employees, agents or assigns. Each party agrees to indemnify the other party, against, and hold the other party, harmless from any action for subrogation which may be brought against the indemnified party, by any insurer or insurance company or its agents or assigns including the payment of all damages, expenses, costs and reasonable attorney's fees.

Design Development, Programming, Drawings, Ownership, and Software License(s)

8. Design Development. Customer and the Company have together developed or will develop the design and specifications for the Work. When Customer has accepted or approved the design and specifications, the sole and final responsibility for the design and specifications shall be Customer's. The Company, shall have no liability to Customer for any loss or damage claimed against or incurred by Customer or any employee, agent or licensee of Customer because of any defect or alleged defect in the design or specifications or the failure of the equipment or the Work to perform as desired or anticipated by Customer.

9. Programming. Security system programming is an essential element of the systems operation and performance. Customer acknowledges and agrees that security system programming is an ever-changing process, and in significant part subject to Customer's day-to-day and other business operations and parameters and the changes or modifications to them. To the extent required by the design and specifications of the Work, the Company, shall:

- (i) Load a configuration program that will allow Customer's security system to perform basic access control operation, door timers, lock timers, and basic alarm functions; and
- (ii) Provide a total number of hours of personnel training regarding Customer's security system as specified in the Agreement; if a number of hours is not specified, the total number of hours of training shall not exceed four (4) hours. Personnel training may include training of operators, administrators, or other personnel designated by Customer. Training subjects shall be dictated by Work specifications but may include password configuration, door identification, timers, alarms and reports. Additional training, programming or related consulting services provided by the Company, at Customer's request shall be provided at an above contract cost.

10. Drawings:

- (i) To the extent required by the design and specifications of the Work, the Company, shall provide reasonable descriptions of the functional operation of the system(s) being provided by the Work by furnishing as-built drawings.
- (ii) The Company, may provide, at Customer's request and at an above contract cost, detail drawings utilizing industry standard electronic floor plans.

11. Ownership. Prior to completion of the Work, any drawings, specifications and equipment lists developed in connection with the design for the Work shall remain the property of the Company, whether the Work for which they were made is executed or not. Drawings, specifications and equipment lists shall be returned to the Company, on demand at any time prior to substantial completion of the Work. Prior to substantial completion of the Work, any drawings, specifications and equipment lists: (a) shall be considered confidential information and trade secrets of the Company, unless they constitute information which is exempted or excluded by law from confidential and trade secret status; (b) shall not be used by Customer on other projects or extensions of a project included within the Work, or to obtain other bids, except by agreement in writing and with appropriate compensation to the Company. ; And (c) are not to be reproduced in whole or in part without prior written consent of the Company. Upon substantial completion of the Work and final payment in full by Customer, ownership of drawings, specifications and equipment lists shall become the Customer's property.

12. Software License(s). Software required to operate systems are governed by the License Agreement provided by the system manufacturer(s).

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13. The parties agree that this Agreement is to be performed in the State of Texas, and shall be governed by the laws of the State of

Texas. All sales tax will be collected in Texas.

14. This Agreement may be executed in multiple counterpart copies, each of which will be considered an original and all of which constitute one and the same instrument. Any counterpart transmitted by facsimile or electronic mail shall have the same force and effect as an original.

Access Control Terms & Conditions

15. No Door(s) and associated door hardware are included, unless specifically identified in the scope of work and/or equipment list.

16. Access control system computer UPS is not included unless specifically identified in the scope of work and/or equipment list.

17. Local, State, or Federal Authorities Having Jurisdiction (AHJs) may require additional equipment, or modifications to the access control system, at any time. Costs associated with such changes are the responsibility of the Customer.

18. Coring of new or existing doors required for electrified locking hardware is not included, unless specifically identified in the scope of work.

19. Modification of any new or existing fire doors is not included. Additional charges may apply if the Company is requested to perform such work.

20. Any provided door locking hardware does not include any Locksmith or keying costs, this is the responsibility of the customer. Standard keys that come with the lock will be provided.

21. Proper door alignment and mechanical operation is the responsibility of the Customer.

22. Programming and configuration of your microprocessor and/or CPU is included, excluding loading the database. It shall be the responsibility of the Customer to load the data base which involves defining access levels, time zones, personnel data, programming maps, defining alarm messages and instructions, along with the input of any user defined data. Individual cardholder input and definition is also excluded.

23. Access control cards are not included, unless specifically identified in the scope of work and/or equipment list.

24. An uninterruptible power supply (UPS) is not included unless specifically identified in the scope of work and/or equipment list.

25. FIRE ALARM RELAY - It the responsibility of the customer, and the fire alarm service provider for this site, to provide a relay, or relays, as needed, near each access control panel location. The relay should change state upon activation of the fire alarm, a fire trouble signal, or upon loss of power to the fire alarm system. Any permits required in accordance with the fire alarm system or relay shall be obtained by the fire alarm service provider.

Video System Terms & Conditions

26. A dedicated circuit is recommended for the Video Surveillance system, but not included.

27. Current and future lighting requirements are the responsibility of the Customer.

28. An uninterruptible power supply (UPS) is not included unless specifically identified in the scope of work and/or equipment list.

29. Appropriate furniture or shelving for CCTV recording equipment is not included, unless specifically identified in the scope of work and/or the equipment list.

Additional Terms & Conditions

Installation

30. All required installation documents are included.
31. Installation of all required equipment and materials with on-site supervision of project is included.
32. Labor quoted assumes normal eight (8) hour working days, excluding weekends, holidays and overtime.
33. Idle time incurred by Company employees and their subcontractors due to escorts, clearances, inability to enter workspace, and other factors beyond our control, will be invoiced at our current labor rates.
34. This proposal includes travel to and from the site to perform our stated scope of work. Additional or duplicate site visits required due to factors beyond our control, will be invoiced at our current labor rates.
35. Customer to coordinate with local Company staff to provide safe and timely right-of-passage in the work area during cable run and system installation.
36. Customer to provide and coordinate electrical service, connection and/or conduit paths where needed.
37. All LAN/WAN connections, addressing and network functionality are the responsibility of the Customer.
38. Any telephone lines or LAN/WAN connections must be installed and operational prior to Company commencing work. The local Company representative will verify the availability and functionality of all connections prior to starting work.

Changes in Scope of Work

39. Any changes in the understood scope of work will be communicated and approved in writing (by an authorized Customer representative), prior to commencing work.

Permits/Bonding/Sealed Engineered Drawings

36. All LAN/WAN connections, addressing and network functionality are the responsibility of the Customer.

40. Equipment (including TVs or Video Displays) include mounting 1 (one) time, any changes or moves once TV has been mounted will result in additional labor charges to make the requested changes or adjustments.

41. Permits, bonds, and other requirements by any government agency are not included unless otherwise stated.

Miscellaneous

42. The bold headings and numbered paragraphs are for convenience only, have no legal significance, and shall not be deemed to alter or effect any provision of this Agreement.

43. Once this proposal is accepted, if Customer chooses to terminate or cancel the project before any onsite work has commenced, Customer agrees to pay 25% restocking fee for all equipment accepted on this proposal. Customer agrees to pay Company any restocking fees for items changed or declined once acceptance of this proposal after work has commenced. Any additional insurance requirements needed by customer will be added as a change order and be required to be paid by customer.

44. Neither party shall be liable in damages or have the right to terminate this Agreement for any delay or default in performing hereunder if such delay or default is caused by conditions beyond its control including, but not limited to Acts of God, Government restrictions (including the denial or cancellation of any export or other necessary license), wars, insurrections and/or any other cause beyond the reasonable control of the party whose performance is affected.

45. Neither party shall be liable for any failure or delay in performance under this Agreement (other than for delay in the payment of money due and payable hereunder) to the extent said failures or delays are proximately caused by causes beyond that party's reasonable control and occurring without its fault or negligence, including, without limitation, failure of suppliers, subcontractors, and carriers, or party to substantially meet its performance obligations under this Agreement, provided that, as a condition to the claim of non-liability, the party experiencing the difficulty shall give the other prompt written notice, with reasonable details following the occurrence of the cause relied upon. Dates by which performance obligations are scheduled to be met will be extended for a period of time equal to the time lost due to any delay so caused.

46. The parties agree that this Agreement is made and performed in Dallas County, Texas, and the courts of record of Dallas County are the exclusive venue for the resolution of any disputes arising out of this agreement. The laws of the State of Texas, and of the United States where they apply, are rules of decision governing such disputes.

47. In the event that any one or more of the provisions contained herein shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions of this

agreement, but this agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained herein, unless the deletion of such provision or provisions would result in such a material change so as to cause completion of the transactions contemplated herein to be commercially unreasonable.

Dr. Joy Shaw Middle School-Library Books and Materials

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Laura Kelly, Director of Instructional Technology
Megan Corns, Chief Technology Officer
Julie Phillips, Director of Purchasing

Background Information:

The establishment of a new library collection at Dr. Joy Shaw Middle School aims to provide resources, literature, and materials comparable to those available at Red Oak Middle School. This collection will support a comprehensive and inclusive learning environment, fostering curriculum support, literacy development, digital literacy, research and inquiry, and community engagement. This proposal includes the purchase, catalogue processing and labeling according to ROISD established procedures, delivery, unpacking, and shelving of books, plus the maker space materials.

Responses were received from the following vendors:
Follett Content Solutions
Libraria

Fiscal Implications:

The proposal for the Red Oak ISD requested goods and services will be purchased using Bond Funds.

Administrative Recommendation:

Administration recommends the approval of Follett Content Solutions as the selected vendor for the purchase of the library collection and maker space materials in the amount of \$203,268.97 for Dr. Joy Shaw Middle School, using Buyboard contract 702-23.

SECTION 2.0: PRICING ESTIMATE

The table below outlines the estimated pricing for ROISD based on the special incentives we are offering for this opportunity. This offer is valid through 6/30/2026.

- **25% additional discount** on New School Print collection: Dr. Joy Shaw Middle School
- **25% additional discount** on New School Classroom Print collection: Dr. Joy Shaw Middle School
- **Free** Unpacking, Shelving, and Clean-up Support from the Follett Team for your new library collection.
- **Free** Automated Cataloging and Processing for all library Print orders
- **Free** Automated Cataloging and Processing for all A/V orders
- **5% incentive as Titlewave® Gift Certificate** [calculated on final Dr. Joy Shaw Middle School New Library Collection purchase(s) through 6/30/2026]

Savings Summary	
TOTAL STANDARD PRICE:	\$300,514.08
YOUR TOTAL SAVINGS:	\$97,245.12
YOUR TOTAL PRICE:	\$203,268.970

Please see the following page for a full pricing breakdown.

Your total price listed in the table above represents a 32.36% savings from the overall standard price. These savings include the discounted New School collection, services, and other additional incentives.

When placing an order, please include the following information (as applicable): **quote ID number(s), name and number of this RFP, or your contract name and number.** Providing this information at the time of order placement ensures that you receive this guaranteed pricing and that your order is processed accurately. Your quote ID numbers for this proposal are:

List	Quote ID
6-8 List	11749177
Makerspace List	11749194

OFFER DISCLAIMERS

1. **Minimum Spend:** This special offer is contingent on ROISD submitting an initial purchase order for a New School collection that exceeds a minimum of \$100,000.00. The expiration date to utilize these incentives is 6/30/2026. The gift certificate being offered is excluded from this expiration date. A lower initial purchase order amount may affect the incentives being offered in this proposal.
2. **Discount Exceptions:** The additional discounts offered in this proposal may not be used on any new textbooks or workbooks, Follett's Assigned-User eBooks or in conjunction with any other available discounts such as discounts offered on large quantity purchases of the same FollettBound® title.

Purchase of STEMscopes Math Student Workbooks and Notebooks - Elementary Level

Presented for:

Board Action _____ Report/Review Only X

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Lynn Dockery, Director of Curriculum and Instruction

Background Information:

STEMscopes is our Elementary Math curriculum resource. The notebook supplement will allow teachers to have “explore” activities with their students along with skill quizzes to check for understanding of mastery within each skill taught. The student workbooks will allow students to receive guided practice on skills from the teacher as well as have independent skill practice. These resources will align with the Research Based Instructional Strategies that the state as put out:

- 1.) Balancing conceptual understanding with procedural skill and fluency
- 2.) Aligning instruction to meet the rigor of the TEKS
- 3.) Connecting concepts across grade levels
- 4.) Engaging students with productive problem solving and multiple opportunities for practice

Fiscal Implications:

The guides for all our elementary teachers at each campus is \$112,858.25. Funding will come out of the State Board of Education Allotment (SBOE).

Administrative Recommendation:

Administration recommends that the Board approve the purchase of Accelerated Learning STEMscopes notebooks and student workbooks as presented.

Quote/Invoice Number 00116006

Account Name Red Oak Independent School District

Bill To PO Box 9000
Red Oak, Texas 75154
United States

Shipping Address 109 W Red Oak Rd
Red Oak, Texas 75154-6335
United States

Created Date 4/14/2025

Prepared By Scott Fields

MAIL PO & CHECKS TO:

Division Accelerate Learning Inc.

Company Address PO BOX 732464
Dallas, 75373-2464

Fax (281) 833-4510

Phone (800) 531-0864

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	Sales Price	Total Price
STEMscopes TX Math - Kindergarten English and Spanish Student Bundle (1 yr English and Spanish online subscription, Spanish Student Notebook (Consumable), Spanish Practice Book (Consumable) per year for 1 yr)	979-8-89353-857-1-SP1	K	55.00	1 Year	\$39.95	\$2,197.25
STEMscopes TX Math - Kindergarten English and Spanish Student Bundle (1 yr English and Spanish online subscription, English Student Notebook (Consumable), English Practice Book (Consumable) per year for 1 Yr)	979-8-89353-857-1	Grade K	335.00	1 Year	\$39.95	\$13,383.25
STEMscopes TX Math - Grade 1 English and Spanish Student Bundle (1 yr English and Spanish online subscription, English Student Notebook (Consumable), English Practice Book (Consumable) per year for 1 Yr)	979-8-89353-858-8	1	335.00	1 Year	\$39.95	\$13,383.25
STEMscopes TX Math - Grade 1 English and Spanish Student Bundle (1 yr English and Spanish online subscription, Spanish Student Notebook (Consumable), Spanish Practice Book (Consumable) per year for 1 yr)	979-8-89353-858-8-SP1	1	55.00	1 Year	\$39.95	\$2,197.25
STEMscopes TX Math - Grade 2 English and Spanish Student Bundle (1 yr English and Spanish online subscription, English Student Notebook (Consumable), English Practice Book (Consumable) per year for 1 Yr)	979-8-89353-859-5	2	360.00	1 Year	\$39.95	\$14,382.00
STEMscopes TX Math - Grade 2 English and Spanish Student Bundle (1 yr English and Spanish online subscription, Spanish Student Notebook (Consumable), Spanish Practice Book (Consumable) per year for 1 yr)	979-8-89353-859-5-SP1	2	45.00	1 Year	\$39.95	\$1,797.75
STEMscopes TX Math - Grade 3 English and Spanish Student Bundle (1 yr English and Spanish online subscription, English Student Notebook (Consumable), English Practice Book (Consumable) per year for 1 Yr)	979-8-89353-860-1	3	425.00	1 Year	\$39.95	\$16,978.75
STEMscopes TX Math - Grade 3 English and Spanish Student Bundle (1 yr English and Spanish online subscription, Spanish Student Notebook (Consumable), Spanish Practice Book (Consumable) per year for 1 yr)	979-8-89353-860-1-SP1	3	55.00	1 Year	\$39.95	\$2,197.25
STEMscopes TX Math - Grade 4 English and Spanish Student Bundle (1 yr English and Spanish online subscription, English Student Notebook (Consumable), English Practice Book (Consumable) per	979-8-89353-861-8	4	430.00	1 Year	\$39.95	\$17,178.50

year for 1 Yr)

STEMscopes TX Math - Grade 4 English and Spanish Student Bundle (1 yr English and Spanish online subscription, Spanish Student Notebook (Consumable), Spanish Practice Book (Consumable) per year for 1 yr)	979-8-89353-861-8-SP1	4	50.00	1 Year	\$39.95	\$1,997.50
STEMscopes TX Math - Grade 5 English and Spanish Student Bundle (1 yr English and Spanish online subscription, Spanish Student Notebook (Consumable), Spanish Practice Book (Consumable) per year for 1 yr)	979-8-89353-862-5-SP1	5	35.00	1 Year	\$39.95	\$1,398.25
STEMscopes TX Math - Grade 5 English and Spanish Student Bundle (1 yr English and Spanish online subscription, English Student Notebook (Consumable), English Practice Book (Consumable) per year for 1 Yr)	979-8-89353-862-5	5	495.00	1 Year	\$39.95	\$19,775.25

Subtotal	\$106,866.25
Shipping	\$5,992.00
Order Total	\$112,858.25

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting [STEMscopes.com/contact](https://www.stemscopes.com/contact) so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.

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TERM: Customer's license under these Terms will terminate upon the expiration of the applicable Order. In addition, ALI may terminate Customer's license or suspend Customer's access to the STEMscopes Content (in whole or in part) if Customer or its employees, contractors, or users materially breach any of these Terms.

PROFESSIONAL LEARNING: All professional learning sessions must have a delivery date scheduled with our professional learning department within 60 days of purchase. The actual delivery of the professional learning sessions should occur within 6 months of purchase unless part of a multi-year plan. All professional learning sessions left unscheduled after 60 days of purchase will be converted to a recorded webinar session and payment in full will be expected. All professional learning recordings will be available for 60 days after delivery. After 60 days, they will no longer be active.

Dr. Joy Shaw Middle School - Technology Device Purchase – Teacher and Student Devices

Presented for:

Board Action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Megan Corns, Chief Technology Officer
Julie Phillips, Director of Purchasing

Background Information:

This purchase of 1000 Chromebooks will be used to support the 1 to 1 device initiative at Shaw Middle School. The purchase of these devices is important to sustain our 1 to 1 device initiative. Carts and headsets are included in the purchase to support testing for Shaw Middle School. In addition, 80 teacher laptops for use at Shaw Middle School staff.

Proposals were received from:

CDWG
Insight
Delcom Group

Delcom Group is an approved District vendor in good standing and is Administration’s recommended vendor for this purchase.

Fiscal Implications:

The goods and services will be funded from bond funds.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of Chromebooks from Delcom Group as presented using State of Texas DIR Cooperative contract DIR-TSO-4159 HP for the amount of \$625,301.63.



Corporate Office
 2525B E SH 121, Ste 400
 Lewisville, TX 75056
 Phone: 214.389.5500 | Fax: 214.389.5505
 www.delcomgroup.com

QUOTE
56456

BILL TO **JOB LOCATION**

Company: RED OAK ISD	Company: RED OAK ISD	Date: 2025-04-11
Address: 156 LOIUSE RITTER BLVD PO BOX 9000 RED OAK, TX 75154	Address: 156 LOIUSE RITTER BLVD PO BOX 9000 RED OAK, TX 75154	Sales Rep: JASON POTTS
Contact: JOSHUA CRUTCHFIELD	Contact: JOSHUA CRUTCHFIELD	Phone: (940) 782 2274
Phone: (972) 617 4156	Phone: (972) 617 4156	Email: JPOTTS@DELCOMGROUP.COM
		Contract: DIR-TSO-4159 HP

TITLE
 SHAW MIDDLE SCHOOL DEVICE PROCUREMENT

SCOPE OF WORK

Scope of Work - Chromebook Section

Project Title:
 IT Deploy - Elementary Chromebooks with UZBL ADP (1,000 Units)

Project Overview:
 This program—powered by UZBL + instaProtek and executed by Delcom Group—provides full ADP coverage for 1,000 HP Fortis G10 Chromebooks. Each unit will be protected by a rugged UZBL hard shell case, with Delcom managing all logistics, enrollment, and deployment.

Hardware & Services Included:

- 1,000 HP Fortis G10 Chromebooks
- 1,000 UZBL Hard Shell Cases
- instaProtek 4-Year ADP Coverage
- Google Admin Enrollment
- Delivery Coordination & Logistics
- Case Installation & Serial Tagging
- UZBL Portal Claim Registration

Coverage Includes:

- Cracked screens, ports, keyboards, hinges, general wear (when inside case)
- **Excludes:** Water damage, theft/loss, intentional damage
- No deductibles or service fees
- Repairs in 7-10 business days via OEM-authorized network
- Real-time claims portal access
- Increased resale value at end-of-life

Shaw Middle School Notebooks:

Notebooks: Supply and delivery of 80 units of HP ProBook 460 G11 Win11Pro, 16GB, 512GB - CTO, and 1 HP x360 G11, 13.3", Win11Pro, 16GB, 256GB - CTO.

Support Services: HP 3-Year Care Notebook Hardware Support for all notebooks.

Imaging: Install Red Oak ISD image.

Casing: Case all notebooks.

IT Service Image & Case: Image all notebooks. Casing the notebooks.

Shipping and Handling: Secure packaging and delivery of all items to the client's specified location.



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 Lewisville, TX 75056
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 www.delcomgroup.com

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Carts and Headsets:

Carts and headsets will be drop shipped directly to Red Oak ISD.

PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Student Devices				
9R3A9UT#ABA	HP Fortis G10 11.6" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flash Memory <ul style="list-style-type: none"> Intel® N100 Quad-Core (up to 3.4 GHz) Chrome OS, 4GB RAM, 32GB eMMC 11.6" HD anti-glare (250 nits) Wi-Fi 6E + Bluetooth 5.3 2x USB-C, 2x USB-A, HDMI, Combo Jack MIL-STD 810, Spill-resistant keyboard 47Wh battery, 45W USB-C adapter ENERGY STAR®, EPEAT® Gold, TCO Certified Warranty: 1-Year Parts & Labor, 1-Year Battery 	1,000.00	\$320.91	\$320,910.00
CROSSWDISEDUNEW	Google Chrome OS Management Console License, Education	1,000.00	\$31.00	\$31,000.00
UZB-PG435	UZBL Protective Hard Shell Case with 4-Year ADP <ul style="list-style-type: none"> *Includes: case, 4-year \$350 ADP coverage, online claims portal, no deductibles, OEM repair turnaround in 7-10 business days. Sell Price: \$62.50 per unit Add \$7.00/unit for custom case color (awaiting Pantone code for maroon) 	1,000.00	\$69.50	\$69,500.00
Student Devices TOTAL:				\$421,410.00
Chromebook Carts				
CRT-LTE-S30L-D-H65C	AC-Lite-H65, 30 Bay <ul style="list-style-type: none"> AC-Lite-H65, 30 Bay, Smart Charging USB Hub, Charging Cart, USB-C Cables - NA Inventory Item Type: Standard / Stock 	24.00	\$1,621.11	\$38,906.64
AC-45-PW65C	AC-45 - 45 Bay Secure Cycle Charging Cart <ul style="list-style-type: none"> AC-45 - 45 Bay Secure Cycle Charging Cart - 110V NA - Prewired with 65W Power Adapters and USBC cord end. 	2.00	\$2,452.63	\$4,905.26
Chromebook Carts TOTAL:				\$43,811.90
Teacher Devices				
8Z679AV	HP ProBook 460 G11 Win11Pro, 16GB, 512GB - CTO <ul style="list-style-type: none"> Intel® Core Ultra 7-155U, Win 11 Pro 16GB DDR5 RAM, 512GB SSD 16.0" WUXGA LED (300 nits, 5MP IR Cam) Wi-Fi 6E + Bluetooth 5.3, Fingerprint Sensor 56Wh battery, 65W USB-C adapter ENERGY STAR®, TCO Certified Warranty: 1-Year Parts / 1-Year Labor / 0 Onsite 	80.00	\$1,404.10	\$112,328.00
U86DVE	HP Care Pack Premium Onsite Support - 3 Year – Warranty	80.00	\$79.01	\$6,320.80
TP-HPPB-460	TechProtectus Hardshell case	80.00	\$22.78	\$1,822.40
8L3M9AV	HP x360 G11, 13.3", Win11Pro, 16GB, 256GB - CTO	1.00	\$1,203.72	\$1,203.72



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 www.delcomgroup.com

QUOTE
56456

PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
	<ul style="list-style-type: none"> • Intel® Core Ultra 5-125U (Evo Certified), Win 11 Pro • 16GB RAM, 256GB SSD • 13.3" WUXGA Touch (400 nits, 5MP IR Cam) • Wacom AES 2.0 Pen, Wi-Fi 6E + BT 5.3 • 56Wh battery, 65W USB-C adapter • ENERGY STAR®, TCO Certified, HP Tamper Lock • Warranty: 1-Year Parts / 1-Year Labor / 0 Onsite 			
U85BQE	HP 3y Onsite NB Supp	1.00	\$107.26	\$107.26
TP-HPG11-360	TechProtectus Hardshell case	1.00	\$22.78	\$22.78
Teacher Devices TOTAL:				\$121,804.96
Headphones				
981-001383	Logitech Zone Learn Headset - Over Ear Stereo - USB Type C - Wired - Over-the-ear - Binaural - Circumaural - 4.30 ft Cable - Noise Canceling	100.00	\$31.21	\$3,121.00
981-001367	Logitech Zone Learn Headset - On Ear - OPTIONAL Stereo - USB Type C - Wired - On-ear - Binaural - Circumaural - 4.30 ft Cable - Omni-directional Microphone - Noise Canceling	100.00	\$31.21	\$3,121.00
TP-H18-CBVN	TechProtectus USB-C Noise Cancelling rugged headphone-with a boom mic - OPTIONAL	100.00	\$23.53	\$2,353.00
TP-H16-3.5BN	TechProtectus 3.5mm Jack Noise Cancelling rugged headphone-with a Boom Mic - OPTIONAL	100.00	\$23.53	\$2,353.00
8X215AA	Poly Blackwire 3310 Monaural USB-C Headset + USBC/A Adapter - OPTIONAL Mono - USB Type C, Mini-phone (3.5mm) - Wired - 32 Ohm - On-ear - Monaural - Supra-aural - 7.05 ft Cable - Omni-directional Microphone - Noise Canceling	100.00	\$31.47	\$3,147.00
8X219AA	Poly Blackwire 3320 Stereo USB-C Headset +USB-C/A Adapter - OPTIONAL Stereo - USB Type C, Mini-phone (3.5mm) - Wired - 32 Ohm - On-ear - Binaural - Ear-cup - 7.10 ft Cable - Omni-directional Microphone	100.00	\$34.57	\$3,457.00
OPTIONAL HEADPHONES TOTAL: \$14,431.00 / Headphones TOTAL:				\$3,121.00
Professional Services				
IT-SERVICE	IT Service	1,081.00	\$19.17	\$20,722.77
Professional Services TOTAL:				\$20,722.77

To prevent processing delays, please email all purchase orders to: orders@delcomgroup.com

Tariff & Pricing Adjustment Statement

Delcom Group is committed to providing accurate and transparent pricing. However, tariffs and manufacturer-imposed adjustments are beyond our control and may change without notice. Quotes reflect pricing at the time of issuance and are subject to adjustment based on any tariffs or manufacturer price changes that occur before an order is placed. Delcom Group is not obligated to deliver at the quoted price if such changes take effect after the quote is issued. We value our partnership and will work diligently to keep you informed of any pricing updates to ensure a smooth ordering process.

Subtotal:	\$610,870.63
Tax:	\$0.00
Total:	\$610,870.63
Optional Items:	\$14,431.00
Grand Total:	\$625,301.63

Terms and Conditions

Resolution for Student Transfer by Peace Officer

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Dr. Thurston Lamb, Chief Operations Officer

Background Information:

Effective September 1, 2023, H.B. 1959 enacted a bill to allow a peace officer who is a parent of a student to request a student transfer to another school district under an agreement under Section 25.035.

Board Policy FDA and Texas Education Code Section 25.035 states “the boards of trustees of two or more adjoining school districts by agreement may transfer a student from the jurisdiction of one board to that of another. And the participating governing boards shall also agree to the transfer of school funds or other payments proportionate to the transfer of attendance.”

Desoto ISD’s Board of Trustees approved this transfer on December 16, 2024.

Fiscal Implications:

Red Oak ISD is not required to provide transportation to a transfer student.

Administrative Recommendation:

The Administration recommends approval of the Resolution for Student Transfer by Peace Officer as presented.

RED OAK INDEPENDENT SCHOOL DISTRICT

**RESOLUTION OF THE BOARD REGARDING REQUEST FOR STUDENT
TRANSFER BY PEACE OFFICER**

WHEREAS, the Red Oak Independent School District (“Red Oak ISD” or “District”) Board of Trustees (“Board”) intends to comply with all federal, state, and local laws regarding the transfer of students; and

WHEREAS, Texas Education Code 11.151 gives the Board the exclusive power and duty to govern and oversee the management of the public schools of the District, including but not limited to, delegating certain authority to the Superintendent; and

WHEREAS, the Board has delegated the authority to approve regular transfer requests to the Superintendent or another designated official of the school district designated by the Superintendent; and

WHEREAS, House Bill (HB) 1959 of the Texas Legislature provides that on the request of a peace officer who is a parent of or person standing in parental relation to a student, the Board of Trustees of a school district or the Board’s designee shall transfer the student to another district campus or to another school district under an agreement under Texas Education Code Section 25.035; and

WHEREAS, the Board recognizes the importance of supporting the needs of peace officers and their families.

NOW, THEREFORE, BE IT RESOLVED, that:

1. The Board of Trustees or its designee shall approve the request for Lydia Valencia, a student from Desoto ISD, as provided by HB 1959 – having received a request from a peace officer who is a parent of or person standing in parental relation to a student and a Resolution related to this matter from the Desoto ISD Board of Trustees.
2. This matter shall be conducted in accordance with the provisions of Texas Education Code Section 25.035.
3. The Board of Trustees hereby delegates the authority to approve this transfer request to the Superintendent or another designated official of the school district designated by the Superintendent.
4. This resolution shall take effect immediately upon its adoption.

Passed, Approved and Adopted this 28th day of April, 2025.

RED OAK INDEPENDENT SCHOOL DISTRICT

Melanie Petersen, President
Red Oak ISD Board of Trustees

Michelle Porter, Secretary
Red Oak ISD Board of Trustees

Board Nomination of TASB Director Candidate

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Brenda Sanford, Superintendent

Background Information:

Districts have the opportunity to nominate candidates from their own School Boards for the TASB Board of Directors. This year those individuals to be nominated are for Region 10, Position A, or Region 10, Position B. Any candidate in a contested race who receives endorsements from a majority of the Districts in the Region will automatically be elected to the position.

Position A is currently vacant. The term for this position is for two years beginning at the close of the 2025 TASA | TASB Convention and expiring after Convention 2027.

Position B is currently held by Linda Gooch (Sunnyvale ISD). Ms. Gooch has reached her term limit as a TASB Director and will be vacating the position at the end of Convention 2025. The term of this position is for three years beginning at the close of the 2025 TASA | TASB Convention and expiring after Convention 2028.

Fiscal Implications:

N/A

Administrative Recommendation:

Administration recommends the consensus of the Board in the nomination of a candidate for TASB Director Position A or Position B.



ACTIVE MEMBER DIRECTOR NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

Our school district's board of trustees understands:

1. *The candidate must have served at least 18 months, in the aggregate, on the local board by December 31, 2025.*
2. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
3. *The local board's nomination shall also serve as its candidate endorsement for that TASB Director position.*
4. *A TASB Director's attendance at TASB Board meetings is important.*
5. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____.
(Date)

Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME (of officer): _____

TITLE (of officer): _____

WILLINGNESS TO SERVE (to be completed by the candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region _____, Position _____.

Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Form A, B, & C, must be received by TASB on or before May 9, 2025.

RETURN TO: E-mail: boardcommunications@tasb.org



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: _____

NAME: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: _____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES ___ NO ___

BOARD POSITIONS HELD (including dates): _____

OCCUPATION: _____

CURRENT EMPLOYER: _____ DATES: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE: _____

OTHER EDUCATION: _____ DEGREES: _____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): _____

ADDITIONAL COMMENTS: _____

Please attach a short bio and include a current picture in jpeg format.

8. Describe a critical or serious challenge that your board has faced and tell us about your contributions to the resolution.

9. Excluding public school finance, what do you think are top issues facing public education today? Elaborate on why you think they are critical issues.

10. Describe your involvement at TASB grassroots meetings and/or regional school board association meetings.

11. Additional information: What else would you like for the Committee to know about you?

(Signature of candidate)

(Date)

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Form A, B, & C, must be received by TASB on or before May 9, 2025.

RETURN TO: E-mail: boardcommunications@tasb.org

Interviews will be held at TASB Headquarters in Austin on August 15-16, 2025.

INSTRUCTIONS FOR TASB BOARD NOMINATIONS

About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out directives established by the Delegates at the Delegate Assembly. The individual Director is expected to attend four Board meetings a year, with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet, as needed, in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

- A. Active member's nomination and candidate's willingness to serve
- B. Candidate biographical sketch
- C. Candidate questionnaire

The completed materials must be received by TASB no later than Friday, May 9, 2025.

Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received. If an acknowledgment is not received or if you have questions, contact Lysa Hoelscher at **800.580.8272, extension 2976, or boardcommunications@tasb.org**.

The Next Steps

By May 12, a list of all candidates running for the position will be posted on the TASB website.

The candidate endorsement process runs Monday, May 12–Friday, August 1, 2025. During this time, Active Members may endorse one nominated individual from their TASB regions. If a majority of the Active Members of a region endorse a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, of the Active Members of a region endorse a candidate, that individual will be included on the official ballot at the TASB Delegate Assembly.

The Nominations Committee will meet Friday, August 15–Saturday, August 16, 2025 at TASB Headquarters in Austin to interview candidates and develop a slate of nominees for the Delegate Assembly. The nominated individual will be notified of the time for the interview. Expenses incurred, including lodging and transportation, for the interview are the responsibility of the individual or his or her school district.

We appreciate your participation in this nomination process.

ARTICLE VI. BOARD OF DIRECTORS

SECTION 1. ASSOCIATION REGIONS.

The Association Regions shall correspond to the ESC region boundaries.

SECTION 2. QUALIFICATIONS, NOMINATION, ENDORSEMENT, AND ELECTION OF DIRECTORS.

A. Each voting Director shall be a trustee currently serving on an Active Member school board, except as provided below:

(1) The President and the Immediate Past President, holding office in accordance with Article VII, Section 2A.

(2) The ESC *ex officio* Director, selected in accordance with Article VI, Section 4F.

B. A trustee seeking nomination for a Director position must have served at least 18 months, in the aggregate, on the trustee's school board as of December 31 of the TASB election year. No Active Member shall have more than one candidate running for a Director position before the Delegate Assembly, even if more than one Director position is subject to an expiring term or vacancy within the Active Member's Region. No person shall be a candidate for more than one Director position in an election before the Delegate Assembly.

C. For purposes of this section, an Active Member whose school district's average daily attendance (ADA) meets the requirements of Article VI, Section 4C(1), shall be treated as an Association Region and referred to in these Bylaws as a Large District. Except as provided in Article VI, Section 9, if a Large District Active Member has no trustee who satisfies the minimum school board service requirement or no trustee interested in serving on the Board, the Large District Director position will remain vacant until an eligible candidate is presented to TASB for nomination.

D. Nominations and endorsements shall be accepted in accordance with the following requirements, in chronological order within the time frames and deadlines set out in Board policy:

(1) Active Members in any Association Region in which there are expiring terms or vacancies in Director positions shall be notified by the date established through Board policy that the Active Member may nominate one of its trustees as a candidate for a Director position in which the term is expiring or a vacancy exists within the Active Member's Region.

(2) The Nominations Committee's chair, or designee, shall have received the following in writing in the Austin office of the Association by the deadline established through Board policy:

(a) The Active Member's nomination, in such form as required by the Association, which shall include a verification by the Active Member's board president or other board officer as to the date of board action.

(b) Candidate information required by the Association, which shall include (i) the candidate's written confirmation of his or her intent to be nominated as a candidate and willingness to serve if elected, (ii) biographical information, and (iii) responses to the questionnaire(s) developed by the Association.

(3) A listing of all candidates running for Director positions shall be sent to the superintendent and board president of each Active Member in each Association Region in which there are any expiring terms or vacancies in Director positions by the date established through Board policy. The candidate listing also shall be posted on the Association's website. Candidates, Directors, Delegates, and Active Members shall be subject to any campaign protocols or regulations established through Board policy.

(4) Active Member endorsements of candidates shall be received in the Austin office of the Association by the deadline established through Board policy in order for such endorsements to be considered. An Active Member may endorse only one candidate for each open Director position within its Association Region. Only candidates who have complied with the requirements of Article VI, Section 2D(2), may be endorsed. Endorsements adopted by an Active Member before the Association sends the list of candidates pursuant to Article VI, Section 2D(3), or endorsements that are not on the endorsement form provided by the Association in a given year shall not be accepted. An Active Member's nomination of one of its trustees [Article VI, Section 2D(2)] shall be considered the Active Member's endorsement for that Director position.

(5) If a majority of the Active Members in an Association Region endorses the same candidate, that candidate shall be elected to the Director position and shall take office at the completion of the final official session of the annual convention during the year in which the Director was elected.

(6) If no candidate receives endorsements from a majority of the Active Members in the candidate's Association Region [Article VI, Section 2D(4)], the official annual Delegate Assembly list of nominees shall include the following:

(a) Candidates nominated by the Nominations Committee [Article VIII, Section 2H].

(b) Candidates receiving endorsements from at least 25 percent but less than a majority of the Active Members in an Association Region.

(7) Thereafter nominations may be made by the candidate's Delegate, provided the following conditions are met:

(a) The candidate's nomination was submitted in compliance with Article VI, Section 2D(2).

(b) The candidate interviewed with the Nominations Committee, unless the Committee waived the need for an interview based on criteria set out in Board policy.

(c) The candidate's intent and consent to run for the position by this alternate means is received in the Austin office of the Association five days prior to the annual Delegate Assembly.

E. Except for a Director position filled in accordance with Article VI, Section 2D(5), the official annual Delegate Assembly list of nominees shall be prepared by the Nominations Committee as provided in these Bylaws [Article VIII, Section 2I]. The election shall comply with these Bylaws and any rules and procedures adopted for the Delegate Assembly at the start of the meeting. Such rules and procedures may allow uncontested nominees to be deemed elected without a vote.

F. If there is more than one nominee for a Director position, the nominee receiving the majority of the votes of the Delegates shall be elected. If no nominee receives a majority vote of the Delegates, a runoff election shall be conducted between the two nominees receiving the greater numbers of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

SECTION 3. DUTIES. The Board shall supervise, control, and direct affairs of the Association in accordance with the Articles of Incorporation, Bylaws, beliefs, and Advocacy Agenda approved by the Delegate Assembly. The Board shall:

A. Actively promote the mission, beliefs, and purposes of the Association.

B. Adopt the Association's budget and have discretion in the disbursement of the Association's funds.

C. Receive any devise, bequest, donation, or gift — either for real or personal property — and hold the same in absolute title or in trust; and invest, reinvest, and manage such property consistently with the mission and purposes of the Association.

D. Establish such Board policies as it deems appropriate in fulfilling its responsibilities under these Bylaws.

E. Appoint such agents as it may consider necessary.

SECTION 4. COMPOSITION.

A. The Association's governing body shall be composed of Directors from Large Districts or Association Regions. No Active Member shall have more than one individual serving on the Board.

B. All Directors shall represent their respective Association Regions, except the President, President-Elect, and Immediate Past President.

C. By virtue of student enrollment, individual Active Members or Association Regions may be eligible for a Director position as follows:

(1) (a) Not more than 14 Active Members shall be entitled to Large District Director positions. To qualify for a Large District Director position, the Active Member shall have had at least 1.25 percent of the total state ADA for two consecutive school years. If more than 14 Active Members qualify for Large District Director positions under this provision, the 14 Active Members with the largest ADA shall qualify.

(b) If the Active Member's ADA falls below 1.25 percent of the total state ADA for two consecutive school years or if an Active Member has qualified for a Large District Director position and that Active Member is no longer one of the 14 school districts with the ADA required under Article VI, Section 4C(1)(a), the Active Member's entitlement to a Large District Director position shall end with the expiration of the current representative's term.

(2) (a) An Association Region shall be entitled to Regional Director positions for each 4.25 percent or fraction thereof of the total state ADA contained within the Association Region for two consecutive school years and after the ADA of each Active Member qualifying for a position by virtue of Article VI, Section 4 C(1), has been subtracted. Notwithstanding the foregoing, an Association Region shall be entitled to no more than three Regional Director positions.

(b) If an Association Region becomes entitled to multiple positions by this provision and then fails to sustain sufficient ADA for the entitlement over two consecutive school years, a Regional Director position shall be eliminated as follows:

- i. If a vacancy exists in the Regional Director position, that position shall be eliminated.
- ii. If there is more than one vacancy in the Regional Director positions, the vacant position with the first expiring term shall be eliminated.
- iii. If there is no vacancy in the Regional Director positions, the existing position with the first expiring term within the Region shall be eliminated at the end of that term.
- iv. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year, the position being held by the individual with the least tenure as a Regional Director shall be eliminated at the end of that term.
- v. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year and being held by individuals with the same tenure, there shall be a drawing of lots to determine which Regional Director position shall be eliminated at the end of the term.

D. All calculations under this section shall be based on ADA data furnished by the Texas Education Agency available as of April 1 preceding the annual Delegate Assembly.

E. The Executive Director shall be a nonvoting *ex officio* Director and shall not be counted in the quorum of the Board.

F. The ESC boards shall be represented by one voting *ex officio* Director selected by a process and for a term prescribed by guidelines established by the ESC boards, but shall not be counted in the quorum of the Board.

SECTION 5. DURATION OF OFFICE.

A. Unless stated in these Bylaws otherwise, a Board year or annual period relating to a Director or the business of the Board commences at the official close of the annual convention and ends after the same event in the next year.

B. The term of office of each Director shall be three years and shall begin at the completion of the final official session of the annual convention during which the Director was elected by the annual Delegate Assembly.

C. Terms of Directors shall be staggered to allow, to the extent possible, for the election of one-third of the Directors each year. New Director positions shall be assigned to terms to retain this balance; however, if this is not possible, the assignment of terms shall be decided by drawing of lots.

D. Upon election to a three-year term, a Director may be reelected to no more than three additional terms. For purposes of determining a Director term limit, service time attaches to the individual and not the Association Region with which the Director is associated.

E. Upon election or succession to the office of President-Elect, the Director position previously held shall be declared vacant and a successor elected, except as provided in Article VI, Section 4A. Once elected President-Elect, the term limit that applies to a Director position shall no longer apply and shall not prevent the individual from completing the term of one year as President-Elect, one year as President, and one year as Immediate Past President.

SECTION 6. RESIGNATION AND REMOVAL.

A. A Director may resign by submitting a letter of resignation to the President. The resignation shall become effective upon receipt by the President.

B. A Director who is absent from three consecutive regularly scheduled Board meetings or from three consecutive regularly scheduled Standing Committee meetings may be removed from the Director position by a majority vote of all Directors. A Large District Director removed pursuant to this section shall be ineligible to serve for the remainder of the term to which the Director was elected.

C. Any Director may be removed by a two-thirds vote of the Board when, in the Board's judgment, the best interests of the Association would be served by removal.

SECTION 7. MEETINGS.

A. The Board shall hold at least four regular meetings that shall be spread throughout the year, with one taking place during the summer and the last meeting taking place during the week of the annual Delegate Assembly. The Executive Committee of the Board shall determine the dates and locations of the meetings for the upcoming Board year and report the meeting schedule to the Board before the Board year commences. The Board also shall be given 30 days' notice before each regular meeting by electronic means or by any other means accessible to the Directors.

B. Additional meetings of the Board may be called by the President or by the written request of a majority of the Board, provided that a written notice is sent to each Director at least 10 days before the meeting.

C. A meeting of the Board or a committee may be conducted in person or by alternate means, such as teleconference, videoconference, virtual, or any other means by which each participant can communicate with all other participants.

SECTION 8. QUORUM AND VOTING.

A. A quorum shall consist of a majority of the Board.

B. Unless required otherwise by law, the Articles of Incorporation, or these Bylaws, a vote required or permitted to be taken shall be based on the “present and voting” parliamentary standard. No proxy voting shall be permitted.

C. Any action required to be taken at a meeting of Directors, or any action which may be taken at a meeting of the Directors or any committee, may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall have been signed or executed by the number of Directors or committee members as would be necessary to take that action at a meeting at which Directors or members of the committee were present and voted. The Board, by policy or resolution, may increase the number of votes required for an action taken by written consent. A written consent shall be signed or executed and dated by each Director or committee member, and consent may be provided in multiple counterparts. Directors or committee members may provide written consent by facsimile, email (from the email address of record), or any other form of written action from the Director or committee member.

SECTION 9. VACANCIES.

A. The Board may fill vacancies that occur in Director positions by electing an individual, by majority vote, to fill the vacancy until the next annual Delegate Assembly, in accordance with Board policy. At that time, a candidate shall be elected by the annual Delegate Assembly to fill the unexpired term in accordance with Article VI, Section 2.

B. Notwithstanding the foregoing and the eligibility requirements of Article VI, Section 2, if the powers and duties of a Large District’s conventional school board have been suspended temporarily by the State of Texas, the Board may fill the Large District Director position with an individual from the Large District’s temporary governing body on an interim basis, but such individual shall not be presented to the Delegate Assembly for election as otherwise provided in this section. Further, the term for such Large District Director position shall remain intact, even if the Board refills the position with the same person for a new term. In contrast, if a Regional (non-Large District) Director’s conventional school board has been suspended in a similar manner by the State of Texas, the Regional Director’s position on the Board is deemed vacated and the Board may fill the position from the Association Region as set out in this section.

Purchase of Textbook Resources

Presented for:

Board Action

Report/Review Only

Supporting documents:

None

Attached

Provided Later

Contact Person:

Lynn Dockery, Director of Curriculum and Instruction

Background Information:

We are updating our textbook adoptions to match the state content expectations and replace expired textbooks. Curriculum department has viewed different publishers and received input from teachers on each product. The power point shows the information for each content area in which we are adopting, which publisher we are using, and the viewing dates for teacher feedback.

Fiscal Implications:

The total for all of the textbooks brought forward tonight is \$333,079.04.

Instructional Materials Allotment funds will cover \$165,113.75.

State Board of Education Allotment funds will cover \$167,965.29.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of updated textbook adoptions as presented.

Agile Mind, Inc.

1701 W. Northwest Hwy. Suite 290
Grapevine, TX 75231
Phone: 866-284-4655
www.agilemind.com



SCOPE OF WORK

Agile Mind is pleased to be the ONLY provider approved to offer Texas Middle School Math 6 through Texas Algebra II.

Prepared for:
Elizabeth Haugh
Curriculum Coordinator for
Secondary Math, Science, P.E., &
Health
Red Oak ISD

Proposal pricing
expires:
03/31/2025

Proposal Summary

We offer this proposal in support of Red Oak ISD's effort to increase student achievement and teacher effectiveness. We believe that together we can make a significant impact in these areas. This proposal describes the components and services we recommend, provides pricing information, and suggests steps to get started on enacting these impactful solutions.

Course Programs and Services

Texas Middle School Math 6, 7 & 8, Algebra I, Geometry, and Algebra II

Blended teaching and learning system available to all leaders, teachers and students, encompassing curriculum, automatically graded and other assessments, and real-time progress reports.

Online, job-embedded professional development, including complete, embedded, day to day guides to teaching every course topic.

Agile Assessment

The district leaders have said your district would benefit from flexible, next-generation assessments to identify students' strengths and areas of need in critical standards for additional instructional feedback, guidance, and management. Agile Assessment adds to the thousands of assessments embedded in each grade level program and equips teachers and leaders with targeted information and feedback on standards, level of difficulty, and reading level.

Professional development institute for teachers and leaders

Agile Mind offers a wide array of professional learning opportunities with topics important to the educational landscape and to the educators we serve. Virtual and in-person events are differentiated to support teachers and leaders new to Agile Mind and those who are experienced with our programs. These are typically organized as summer institutes.

Advisor Services

Educator professional development is priced separately and customized to fit district needs and schedules.

On-site, in-class and virtual coaching and participation support to help educators successfully enact and benefit from the full value of the programs. Advisor Services are scheduled throughout the academic year and customized to meet your needs.

Technical and engineering support

Responsive Support Technicians to ensure that the technical and logistical needs of your teachers, students, and other users are met in a timely way.

Cost Summary

Course Programs	1 Year Cost	2 Year Cost
Total:	\$59,753.84	\$100,895.29
District Entitlement: (\$40 per year x 1,289 of students)	\$51,560.00	\$103,120.00
Red Oak ISD Cost Beyond Instructional Materials Entitlement:	\$8,193.84	\$0.00
		\$2,224.71 of leftover district entitlement funds can be used on other approved programs or rolled over
	Cost per student per year:	
Texas Geometry - Course programs for up to 675 students	\$45.78	\$38.82
Texas Algebra II - Course programs for up to 614 students	\$46.99	\$39.49
<u>Included in IMRA pricing:</u>		
<ul style="list-style-type: none"> • Course programs and services for 14 teachers • 1 Advice for Instruction manual per teacher each year • 1 Student Activity consumable book per student • 1 Agile Assessment digital licenses per student 		

Payment Terms: 2 Year Contract

SY 2023-24 (\$40 per student)+ SY 2024-25 (\$40 per student) becomes available 5/15/2025: \$100,895.29 due on or before May 31, 2025

Recommended Professional Development Services for Purchase

Educator professional development is priced separately and customized to fit district needs and schedules.

Full-day advisor services can be purchased for \$3,500 each
Recommended services scheduled to ensure each teacher can conveniently be supported with one to two days of customized support without losing valuable class time:

Included Professional Development Services

- Professional Seminar each year for all teachers and leaders
- Implementation Planning Meeting
- Access to How-to videos
- System access set-up and rostering
- Online, embedded teacher support for instructional planning and delivery
- Full access to Online Help system
- Access to telephone help system during key hours

Timeline

Agile Mind will work to prepare for and launch a successful implementation. We know from our experience with similar districts that early collaboration and planning are key to maximizing the impact on teacher effectiveness and student achievement. We, therefore, recommend this representative timeline for beginning our work together.

Activities	April	May-June	July	August	School Year 2025-26
Project Definition	•				
Board Approval (if required)	•				
District signs Agreement or issues Purchase Order	•				
District schedules an Implementation Planning Call	•				
Leadership, coach, faculty chair training	•	•			
Integrate with district curriculum, benchmarks		•			
Teachers and leaders attend summer institute		•	•	•	
PD for new hire staff – teachers, administrators				•	
All Faculty Rostered & Online				•	
School Starts				•	
Students Rostered & Online				•	
Advisor sessions, webinars, customized support, including development of any necessary benchmarks					•
Mid-Year Review					•
Spring planning for following year					•

There are a few practices that we have learned that set the stage for a successful experience for your teachers, students, and other stakeholders. As partners through the implementation process, we will provide comprehensive guidance and support through every phase. Please note the following important steps for your consideration and our mutual commitment to the success of this implementation process:

- In order to secure the professional development dates that will best meet your needs, we ask that you submit your purchasing paperwork and signed agreement, as described below, well in advance of your desired implementation dates. (Ensuring that all paperwork is complete will allow our teams to move quickly to meet your implementation and training goals).
- As part of the implementation plan, our team at Agile Mind will conduct the following key steps:
 1. Conduct an Implementation Planning meeting with your designated project leader(s).
 2. Schedule and deliver a Professional Development Institute.
 3. Roster all students and teachers into the Agile Mind system and set up online access, based on the course roster files the district submits to us in advance of the program start date.
- We ask for your support and commitment to completing the following steps:

1. Deliver the course roster file (of students and teachers) prior to the program start date.
2. Ensure that faculty attend and participate in the Professional Development Institute.
3. Request that Site Administrators ensure that participating teachers are available for Advisor support during the school year.
4. Keep us informed of any last-minute turnover so that we can support new faculty as needed early in the school year.
5. Ensure that principals and other school leaders are available for occasional briefings and data reviews to support successful implementation, program usage and teacher effectiveness.
6. We ask you to ensure principals can be available for occasional briefings and data reviews to help us assure successful implementation, usage, and teacher effectiveness.

Signed Agreements or Purchase Orders can be sent to Agile Mind via:

Email: Abby Dawson - adawson@agilemind.com

Fax: 817.442.8351

Mail:

Agile Mind, Inc.

1701 W. Northwest Hwy Suite 290

Grapevine, TX 76051

We look forward to working with you to help you, your educators, and your students achieve your goals. If you have any questions or need assistance, please call me at xxx-xxx-xxxx.

Sincerely,

Kristin Armistead
Regional VP of Educational Partnerships
karmistead@agilemind.com

Appendices of Product and Service Information

Agile Mind Course Programs

All Agile Mind programs include a complete set of tools to help teachers work most effectively and to enable students to take responsibility for their learning:

- Job-embedded professional development with just-in-time support, lesson plans, and high-yield strategies built with the support of teachers
- Rigorous, coherent course curricula built for our next-generation standards, enriched by animations, multiple representations, and simulations of central concepts
- Comprehensive practice, homework, and test preparation resources
- Rich, next-generation formative assessments, many automatically graded
- Real-time data and reports on the progress of effort and learning

More than a decade of research shows that a comprehensive alignment of instructional resources correlates positively and powerfully to student achievement and teacher satisfaction.

Middle School Mathematics (6, 7, 8)

Agile Mind's middle school mathematics programs, for grades 6, 7, and 8, transition students from elementary mathematics to increasingly abstract mathematics that builds higher-order thinking and problem solving capabilities. These programs provide powerful foundations in ratios, proportionality, and algebraic and geometric thinking. Students use graphing technology, manipulatives, and other mathematical tools to develop conceptual understanding as they tackle and solve interesting problems. Throughout these courses, students will:

- Strengthen their understanding of key mathematical operations and use equivalent fractions as a basis for understanding ratios and proportional reasoning
- Begin formal work with expressions and equations as they use variables to represent relationships and solve problems
- Develop their understanding of variables from two perspectives—as placeholders for specific values and as sets of values represented in algebraic relationships
- Gain fluency with geometric concepts, such as area, surface area, and volume

Algebra I

This crucial gateway course puts authoritative resources at teachers' fingertips and provides a rigorous yet scaffolded curriculum that engages and motivates students and lays the foundation for higher mathematics. Algebra I offers a powerful method for describing interdependence and change—two ideas that are essential to understanding mathematics. Throughout the course, students will:

- Learn to use basic algebraic tools to represent problem situations
- Gain a sound understanding of functions and their multiple representations
- Develop a solid understanding of rate of change
- Model and solve important problems with linear, exponential, and quadratic functions and related equations

Geometry

Geometry introduces the tools central to the study of space and spatial relationships. Throughout the course, students will:

- Understand and apply the structure of—and relationships within—an axiomatic system
- Become adept with the tools central to the study of space and spatial relationships
- Use the classical methods of finding the area of two-dimensional shapes, including quadrilaterals and circles
- Learn basic geometry of three-dimensional shapes, including methods of finding simple volumes and surface areas
- Develop spatial reasoning ability, including the capacity to represent shapes and figures concretely, pictorially, algebraically, and through the use of coordinate systems
- Use geometric representations and symbols to solve problems and prove theorems

- Strengthen their knowledge of the connections between algebra and geometry
- Solve real-world problems using a variety of tools

Algebra II

Algebra II further develops important mathematical ideas introduced in Algebra I by extending techniques to solve equations and students' knowledge of functions. Concepts covered include:

- Linear functions and inverse relations
- Exponential and logarithmic functions and equations
- Quadratic and square root functions and equations
- Rational functions and equations
- Using matrices to solve systems of equations
- Conic representations
- Probability
- Arithmetic and geometric sequences and series

Agile Assessment

Agile Assessment provides educators with flexible tools for creating high-quality formative assessments to capture real-time data that can be used to affect student learning every day. Research-based items are aligned to the Common Core State Standards, the Texas Essential Knowledge and Skills (TEKS), and other rigorous state standards, containing the kinds of tasks required for success on high-stakes next generation assessments. Current and new partners will value:

- Building custom, high-quality assessments with next-generation item types designed for interaction, engagement, and appropriate challenge.
- Over 5,000 technology enhanced math assessment items for Grade 6 – Algebra II, including thousands of next-generation items: drag and drop, fill in the blank, graph creators, hot-spot capabilities, and other novel designs that foster assessment for learning.
- Research-based items tested for validity, with detailed alignments to relevant standards, and information on depth of knowledge and reading level.
- Real-time reports that help educators assess student progress and make informed instructional decisions in a convenient and timely manner.
- Alignment of each assessment item to Agile Mind program resources that offer educators comprehensive integrated curriculum and instructional support.
- Accessibility on many platforms, including iPad and Chromebook.

Professional Development Services

Our model of professional development introduces and sustains high-yield strategies in the use of our programs and tools to increase student engagement and achievement in mathematics. Through this model, our partner schools report significant gains in the number and diversity of students leaving high school ready for college and for the contemporary workplace.

To achieve those objectives with partner schools and districts while accommodating the challenges they face – such as the costs for proven resources, preparation time for teachers, and out-of-class time for professional development – we design and deliver a mix of services that leverage next-generation technology and in-person support in all our professional development and support offerings.

Agile Mind Institutes

Each year, in the late spring and through the summer, teachers, coaches and instructional leaders—from those who are just getting started with Agile Mind to our most experienced users—participate in professional development institutes which include both in-person and virtual events Teachers learn to use and integrate Agile Mind planning and instructional tools and assessment materials into their practices, gain experience in collaborating and using common lessons and assessments, and learn ways to enhance their strategies for ensuring a successful, rigorous learning experience for all students while not sacrificing coverage of the syllabus. Experienced Agile Mind teachers also benefit from Institute attendance and learn to take their practice to increasing levels of expertise and effectiveness.

Whether virtual or in-person, Agile Mind Institutes support the needs and interests of a diverse audience of educators. To support the implementation of these programs, the institutes provide:

- Comprehensive walkthroughs of each of the instructional programs to develop participants' understanding of the instructional tools, assessment tools, and professional development resources for integration into their existing curriculum
- Specific instruction on how to use the online tools and engagement strategies to ensure that participating teachers have the confidence and understanding to build strong implementations
- Research on outcomes of effective practices and on setting reasonable expectations for success
- Half-day leadership sessions to equip district and campus leaders with knowledge of high-yield practices for implementation of the program and integration of Agile Mind course programs into their curriculum

Attendance at the Agile Mind Institutes is a major part of the professional support for the program, and the key training opportunity for all teachers using the program. Successful districts ensure all teachers participate in the institute.

Agile Mind Advisory Services

In addition to institute attendance, teachers participate in customized Advisor sessions during the academic year. An Agile Mind Advisor session supports teachers in successful enactment of their program and is designed to meet their immediate needs.

- Advisors conduct pre-session analyses of school data and collaborate with district or school staff to customize advisor sessions to meet participant needs
- Either by telephone, webinar, or on site (in districts having sufficient teacher participants), Advisors share the experiences of educators in other settings and work with teachers to develop their confidence and their success using Agile Mind course programs
- After each session, Advisors provide to identified district or school leaders a written summary of session activities and outcomes, and recommended next steps to strengthen the implementation
- Advisors also make themselves available by phone and email for ongoing just-in-time support
- Districts seeking additional support can do so by purchasing additional professional services

Cosenza & Associates, LLC
 PO Box 190813
 Dallas, TX 75219 US
 (800) 224-4318
 gary@cosenzaassociates.com
 www.cosenzaassociates.com

Quote



ADDRESS
Red Oak ISD PO Box 9000 ATT: Accounts Payable Red Oak, TX 75154

SHIP TO
Red Oak ISD PO Box 9000 ATT: Elizabeth Haugh Red Oak, TX 75154

QUOTE #	DATE	
2529	03/18/2025	

SALES REP
 JH

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	IMRA 2024 Algebraic Reasoning Program 6 2-year Digital Algebraic Reasoning and TEKS Companion Guide ISBN 9781948709439 Pricing complies with IMRA 2024 SBOE adoption and is not eligible for purchasing cooperative use For IMRA 2024 official bids with TEA, every 90 student licenses come with 1 free set of teacher materials.	157	38.00	5,966.00
	IMRA 2024 Algebraic Reasoning TWE 2-year Digital ISBN 9781948709606 Pricing complies with IMRA 2024 SBOE adoption and is not eligible for purchasing cooperative use	2	32.00	64.00
	IMRA 2024 Algebraic Reasoning Teacher Course 2-year Digital ISBN 9781948709644 Pricing complies with IMRA 2024 SBOE adoption and is not eligible for purchasing cooperative use	2	32.00	64.00
	3-hour professional learning session to support teacher knowledge for effective implementation of the Algebraic Reasoning resources approved under IMRA 2024 Two sessions, one at the beginning of the 2025-2026 school year and one at the beginning of the 2026- 2027 school year. Dates TBD.	2	500.00	1,000.00

Quote valid through September 30, 2025

SUBTOTAL	7,094.00
TAX	0.00
TOTAL	\$7,094.00

Accepted By

Accepted Date



04/17/2025

Exploros
1382 County St,
Attleboro, MA 02703
EIN 45-516 7128

TO: Red Oak ISD
109 W Red Oak Rd, Red Oak, Texas 75154, USA

ATTN: Ericka Nelson

Exploros 2025-26 Quote #200006832.4

Exploros program subscriptions are priced per student seat: 07/01/2025 - 06/30/2026

Description	Unit price	Quantity	Amount
Social Studies Gold Program Student Seat - World Geography	\$12.00	503	\$6,036.00
Social Studies Gold Program Student Seat - World History	\$12.00	394	\$4,728.00
Annual discount for 3 year subscription commitment for Social Studies Gold Program	-\$1.00	897	-\$897.00

Total: \$9,867.00

Notes:

Notes: This quote is valid for 90 days. It includes an 8% discount for a 3-year subscription commitment to Exploros Social Studies Bundle.

This quote is valid for 90 days.

Thank you,
Bradley Heilman, Exploros

Margaret Wolf
Instructional Materials Coor
Red Oak Ind School District
PO Box 9000
Red Oak, TX 75154-9000

Quote Number: Q-138832
Quote Creation Date: 2/20/2025
Quote Expiration Date: 9/30/2025

Special Notes:

Please send final purchase orders to irvingsupport@savvas.com

Red Oak ISD K-5 Social Studies Print + Digital 2 Year
Price Quote Detail

TX Social Studies 2 Years -

ISBN	Description	Price	Charged Qty	Total Charged
9781428498587	ELEMENTARY SOCIAL STUDIES 2016 TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE K**	\$21.97	335	\$7,359.95
9781428498594	ELEMENTARY SOCIAL STUDIES 2016 TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 1**	\$27.97	335	\$9,369.95
9781428498600	ELEMENTARY SOCIAL STUDIES 2016 TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 2**	\$27.97	360	\$10,069.20
9781428498617	ELEMENTARY SOCIAL STUDIES 2016 TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 3**	\$33.97	425	\$14,437.25
9781428498624	ELEMENTARY SOCIAL STUDIES 2016 TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 4**	\$33.97	430	\$14,607.10
9781428498631	ELEMENTARY SOCIAL STUDIES 2016 TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 5**	\$36.97	495	\$18,300.15
TX Social Studies 2 Years - - Subtotal:				\$74,143.60

TX Spanish Social Studies 2 Years -

ISBN	Description	Price	Charged Qty	Total Charged
9781428498709	ELEMENTARY SOCIAL STUDIES 2016 SPANISH TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE K**	\$25.97	55	\$1,428.35

ISBN	Description	Price	Charged Qty	Total Charged
9781428498716	ELEMENTARY SOCIAL STUDIES 2016 SPANISH TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 1**	\$31.97	55	\$1,758.35
9781428498723	ELEMENTARY SOCIAL STUDIES 2016 SPANISH TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 2**	\$31.97	45	\$1,438.65
9781428498730	ELEMENTARY SOCIAL STUDIES 2016 SPANISH TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 3**	\$38.97	55	\$2,143.35
9781428498747	ELEMENTARY SOCIAL STUDIES 2016 SPANISH TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 4**	\$38.97	50	\$1,948.50
9781428498754	ELEMENTARY SOCIAL STUDIES 2016 SPANISH TEXAS STUDENT WORKTEXT + DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE GRADE 5**	\$41.97	35	\$1,468.95
TX Spanish Social Studies 2 Years - - Subtotal:				\$10,186.15

Solution Subtotal:	\$84,329.75
Shipping and Handling:	\$0.00
Total:	\$84,329.75

**Contract Pricing has been applied to this Quote

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To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Please send final purchase orders to irvingsupport@savvas.com

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Online help:

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

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Rebecca Waller
K-12 Curric/Instruct Director
Red Oak Ind School District
PO Box 9000
Red Oak, TX 75154-9000

Quote Number: Q-151020
Quote Creation Date: 4/9/2025
Quote Expiration Date: 9/30/2025

Special Notes:

Please send final purchase orders to irvingsupport@savvas.com

Red Oak ISD myView 2025 K-1 Print + Digital 2 Years
Price Quote Detail

Texas myView Literacy 2025

Texas myView Literacy 2025 - Grade K

ISBN	Description	Price	Charged Qty	Total Charged
9798213471281	MYVIEW LITERACY 2025 TEXAS 2-YEAR STUDENT CONSUMABLE PACKAGE PLUS 2-YEAR LICENSE GRADE K**	\$76.50	382	\$29,223.00
Texas myView Literacy 2025 - Grade K - Subtotal:				\$29,223.00

Texas myView Literacy 2025 - Grade 1

ISBN	Description	Price	Charged Qty	Total Charged
9798213471298	MYVIEW LITERACY 2025 TEXAS 2-YEAR STUDENT CONSUMABLE PACKAGE PLUS 2-YEAR LICENSE GRADE 1**	\$76.50	402	\$30,753.00
Texas myView Literacy 2025 - Grade 1 - Subtotal:				\$30,753.00

Solution Subtotal:	\$59,976.00
Shipping and Handling:	\$0.00
Total:	\$59,976.00

****Contract Pricing has been applied to this Quote**

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phone: 1-800-848-9500

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Rebecca Waller
K-12 Curric/Instruct Director
Red Oak Ind School District
PO Box 9000
Red Oak, TX 75154-9000

Quote Number: Q-151036
Quote Creation Date: 4/9/2025
Quote Expiration Date: 9/30/2025

Special Notes:

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Red Oak ISD myView 2025 K-1 Teacher Resources (2 Years)
Price Quote Detail

Texas myView Literacy 2025

Texas myView Literacy 2025 - Grade K

ISBN	Description	Price	Charged Qty	Total Charged
9780134920443	MYVIEW LITERACY 2020 TEXAS BIG BOOK PACKAGE GRADE K	\$1,428.00	18	\$25,704.00
Texas myView Literacy 2025 - Grade K - Subtotal:				\$25,704.00

Texas myView Literacy 2025 - Grade 1

ISBN	Description	Price	Charged Qty	Total Charged
9780328991402	MYVIEW LITERACY 2020 SONGS & POEMS BIG BOOK GRADE 1	\$103.50	20	\$2,070.00
Texas myView Literacy 2025 - Grade 1 - Subtotal:				\$2,070.00

Solution Subtotal:	\$27,774.00
Shipping and Handling:	\$0.00
Total:	\$27,774.00

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phone: 1-800-848-9500

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QUOTE



Valid Till May 1, 2025
School Red Oak High School
Sales Person Kaitlin Kendrick
Amount \$ 23,409.00

This is Language Ltd (trading as This is School)
The Wheelhouse, Angel Court
81 St Clement's Street
Oxford
OX4 1AW
United Kingdom

Bill To:
Ericka Nelson
109 W. Red Oak Rd., Red Oak,
Texas, United States,
75154

Quote No. 649663000037843236

Product	List Price	School Count	Cost per School	Total
Languages Year 1- Spanish	\$ 6.00	1445	\$ 6.00	\$ 8,670.00
Languages Year 2- Spanish	\$ 6.00	1445	\$ 6.00	\$ 8,670.00
Languages Year 3- Spanish	\$ 6.00	1445	\$ 6.00	\$ 8,670.00
			Sub Total	\$ 26,010.00
			VAT	\$ 0.00
			Grand Total	\$ 23,409.00

Who are This is School?

This is School is a comprehensive digital resource for schools focused on driving student progress, elevating teacher resources, and inspiring a global perspective. Through interactive and engaging tools across listening, speaking, writing, vocabulary, and grammar, teachers and students alike benefit from This is School's holistic learning approach.

This is School is teacher-approved, offering exam board and curriculum-aligned resources with a library of over 12,500 authentic videos - plus over 55,000 complementary interactive comprehension, vocabulary and structure exercises.

Our platform offers cloud based student and teacher access, meaning it can be accessed anywhere, anytime with internet access.

- This is School offers resources in the following areas:
- Core languages: German, French, Spanish and Italian
- Additional languages: ESL and Mandarin

- Geography
- Sciences
- Teachers and students receive individual log ins to access This is School, allowing teachers to assign activities to students and track their progress; this also means that students can use the platform to work independently, both in and out of school
- Our location videos are totally unscripted and totally authentic, featuring young people who are not actors; this means that their answers are spontaneous, have the rhythm of natural speech, and offer opportunities to provoke discussion and analysis of response.
- Ongoing support from our experienced team is part of every subscription, with dedicated Customer Success Managers always available to provide personalised support and guidance to ensure you can maximise your subscription.

Terms & Conditions

Once quote is accepted, a Service Agreement will be provided for Signature.
All subscriptions are subject to a minimum 12 month agreement.



Textbook Adoptions 2025

Instructional Materials Adoption for
Elementary and select Secondary Social Studies, select Elementary
Reading Language Arts, LOTE, and select Secondary Math

ROISD Textbook Adoption Demonstrations

Subject	Grade Level	Product	Viewing/Demo
Reading Language Arts	K-1	Savvas	February 14th- All Content Teachers
Social Studies	K-5	Savvas	February 14th- All Content Teachers
Social Studies	World Geography World History	Exploros	February 14th- All Content Teachers
LOTE	Spanish 1,2,3	This is School	February 14th and April 4th- All Content Teachers
Math	Algebra II Geometry Algebraic Reasoning	Agile Mind Cosenza & Associates	Various dates via ZOOM

Reading Language Arts - English Kindergarten and 1st Grade

SAVVAS

Texas myView Literacy is an English Language Arts and Reading program for grades K–5. It utilizes a reading and writing workshop model with explicit instructional guidance. In the reading workshop, students practice foundational skills such as phonological awareness, phonics, and fluency daily. Each week, they explore new topics, including a question, theme, and genre introduction, and they engage in shared and close reading as well as text comparison. The writing workshop features mini-lessons, independent writing time, and opportunities for students to share their work. The program also provides guidance for small group instruction, a reading-writing workshop bridge, and project-based learning.

IMRA Review - SBOE Approved

- 100% Coverage of TEKS / ELPS
- High Scoring on Rubric Review

District Alignment

Currently being used in Red Oak ISD for :

- English 2-5
- Bilingual K-5

Pricing

- \$59,976.00 2 years Digital and Print
- \$27, 774 Big Books
- Funds out of State Board of Education Allotment (SBOE) and Instructional Materials Allotment (IMA)

Social Studies - Kindergarten - 5th Grade

SAVVAS - myworld Social Studies

The myWorld Interactive Social Studies program emphasizes hands-on activities, real-life connections, and a comprehensive curriculum that balances content, activities, and literacy connections. Savvas also provides digital resources and a learning management system to enhance student learning.

Based in Inquiry

Activity-based Learning

Strong RLA Connections

Student Centered Learning

Flexible options to meet the needs of all students.

Pricing

- \$84,329.75
- includes English and Spanish for 2 Years
- Funds out of Instructional Materials Allotment (IMA)

Social Studies - World Geography and World History

Exploros

Exploros World Geography HS is a complete curriculum with 130 lessons. In each unit, students explore topics including geography, economy, government, history and its influence, and culture.

Exploros World History contains robust 5E lessons. Students use digital media skills to actively engage in learning about the work of historians and to investigate key historical periods around the globe from the Renaissance through current events and trends.

5 E Learning Model

Engage
Explore
Explain
Elaborate
Evaluate

Student Centered Learning

On average students complete 17 responses per class period.

Pricing

- \$29,601 total for 3 years with 8% discount
- Fully digital textbook
- Funds out of Instructional Materials allotment (IMA)

L.O.T.E. - Spanish I, II, & III

This is School

This is School enhances classroom teaching with a range of unique and engaging videos. Teachers benefit from resources and activities students can relate to while celebrating cultural capital with native speakers and peer explanations of curriculum content.

The platform supports the 3 modes of the World Languages TEKS: Interpersonal, Interpretive, and Presentational

Authentic Videos

- Over 12,500 videos
- Variety of dialects
- 120 second videos explaining grammar concepts and rules

Interactive Exercises

55,000
customizable
lessons

Pricing

- \$23,409 total for 3 years with 10% discount
- Fully digital resource
- Funds out of Instructional Materials Allotment (IMA)

Mathematics - Geometry and Algebra II

Agile Mind

Agile Mind *Texas Geometry & Texas Algebra 2* are a 9-12 Mathematics program. This instructional material provides a comprehensive approach to teaching Algebra II, featuring a well-structured scope and sequence that clearly outlines the concepts and knowledge covered in each unit. Each unit is accompanied by an Advice for Instruction that includes pacing, detailed unit overviews, essential background information, academic vocabulary, and detailed daily lesson guides to support effective instruction.

Proven 4-STEP Process

Launch: Engage Students with real-world scenarios

Explore: Guide problem-solving

Consolidate: Facilitate effective classroom discussion

Apply, Practice, & Assess: Monitor student learning

Student Centered Learning

Consider new concepts through scenarios relevant to them. Explore concepts through engaging tasks. Develop deep conceptual understanding as they reason. Apply & reinforce what they have learned.

Pricing

\$100,895.29 for 2 years includes digital access in Geometry & Algebra II for students and teachers.
~ Funding coming from State Board of Education Allotment (SBOE)



Mathematics - Algebraic Reasoning

Cosenza & Associates

Algebraic Reasoning by Cosenza & Associates, LLC is a complete curriculum. It provides a detailed, year-long scope and sequence that allows educators to plan comprehensively. Daily instructional guidance maintains consistent sequence and routines, including teacher modeling, hand-on activities, partner work, and guided and independent practice.

5 E Learning Model

Engage
Explore
Explain
Elaborate
Evaluate

Supports for All Learners

Detailed explanations with videos

“You Try It” questions with videos

Supports students for success in Algebra II as a bridge from Algebra I to Algebra II.

Pricing

\$7,094 for 2 years with updated digital platform access for teachers and students.

Currently use textbooks in the classroom.

~ Funding coming from State Board of Education Allotment (SBOE)



Questions?

Daily Enrollment & Attendance Analysis for the Day ending: 4-16-2025

RED OAK HIGH SCHOOL - 001		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
12th Grade	525	458	518	480	423	468	444
11th Grade	562	506	438	500	477	432	458
10th Grade	576	606	507	458	529	511	438
9th Grade	599	579	653	556	475	540	511
Total Enrollment	2262	2149	2116	1994	1904	1951	1851

Total Absences:	154.5
Daily ADA	% of Attendance
2106.00	93.17
6TH SW ADA	% of Attendance
2123.69	94.06
Yearly ADA	% of Attendance
2142.81	93.93

6th SW ADA Percentage Breakdown		
ROHS	4-16 Only	4-7 THRU 5-20
12th Grade	89.99	92.79
11th Grade	93.05	93.74
10th Grade	93.04	94.12
9th Grade	96.16	95.40

RED OAK MIDDLE SCHOOL - 041		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
8th Grade	534	552	543	588	498	470	503
7th Grade	460	515	518	512	544	514	447
6th Grade	501	460	490	492	486	529	487
Total Enrollment	1495	1527	1551	1592	1528	1513	1437

Total Absences:	45
Daily ADA	% of Attendance
1446.00	96.98
6TH SW ADA	% of Attendance
1417.44	95.22
Yearly ADA	% of Attendance
1410.98	95.02

6th SW ADA Percentage Breakdown		
ROMS	4-16 Only	4-7 THRU 5-20
8th Grade	99.25	95.06
7th Grade	95.20	95.47
6th Grade	96.20	95.17

ELLIS COUNTY JJAEP - 009		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
12th Grade	0						
11th Grade	1						
10th Grade	1						
9th Grade	1						
8th Grade	0						
7th Grade	0						
6th Grade	0						
5th Grade	0						
Total Enrollment	3	0					

Total Absences:	-
Daily ADA	% of Attendance
-	-
6TH SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

6th SW ADA Percentage Breakdown		
JJAEP	4-16 Only	4-7 THRU 5-20
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
5th Grade	82	101	70	113	107	98	113
4th Grade	78	72	99	75	108	116	100
3rd Grade	81	87	71	97	73	103	101
2nd Grade	84	75	89	68	95	78	94
1st Grade	59	82	73	94	72	94	81
Kinder	55	56	87	62	85	72	79
Pre-K	35	37	31	38	19	46	36
EE	33	23	19	22	24	15	15
Total Enrollment	507	533	539	569	583	622	619

Total Absences:	23
Daily ADA	% of Attendance
461.50	95.25
6TH SW ADA	% of Attendance
461.84	95.67
Yearly ADA	% of Attendance
451.15	95.46

6th SW ADA Percentage Breakdown		
ROE	4-16 Only	4-7 THRU 5-20
5th Grade	98.78	97.35
4th Grade	94.87	95.89
3rd Grade	91.36	95.29
2nd Grade	96.43	96.54
1st Grade	93.22	95.20
Kinder	98.18	94.19
Pre-K	89.19	92.23
EE	95.83	94.44

WOODEN ELEMENTARY - 102		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
5th Grade	99	89	92	96	85	118	97
4th Grade	77	99	76	87	85	97	112
3rd Grade	83	69	92	74	71	96	96
2nd Grade	89	83	59	87	79	83	98
1st Grade	67	95	79	60	88	85	78
Kinder	74	60	83	72	54	98	73
Pre-K	33	44	28	38	22	0	29
EE	3	2	2	1	3	1	3
Total Enrollment	525	541	511	515	487	578	586

Total Absences:	17.5
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Daily ADA	% of Attendance
487.50	96.53
6TH SW ADA	% of Attendance
483.72	96.11
Yearly ADA	% of Attendance
473.92	95.32

6th SW ADA Percentage Breakdown		
HAW	4-16 Only	4-7 THRU 5-20
5th Grade	96.97	97.39
4th Grade	94.81	96.00
3rd Grade	98.79	96.39
2nd Grade	95.51	95.76
1st Grade	98.51	95.69
Kinder	94.59	95.95
Pre-K	96.88	91.80
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
5th Grade	87	105	87	69	88	67	89
4th Grade	102	90	99	75	61	75	61
3rd Grade	80	101	77	89	76	56	79
2nd Grade	89	82	89	67	72	70	62
1st Grade	80	85	80	86	61	78	76
Kinder	60	75	71	68	67	64	64
Pre-K	29	21	21	21	14	32	14
EE	3	6	3	4	3	2	1
Total Enrollment	530	565	527	479	442	444	446

Total Absences:	25.5
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Daily ADA	% of Attendance
487.00	95.02
6TH SW ADA	% of Attendance
491.94	96.27
Yearly ADA	% of Attendance
484.40	94.68

6th SW ADA Percentage Breakdown		
EES	4-16 Only	4-7 THRU 5-20
5th Grade	96.55	96.53
4th Grade	95.10	96.94
3rd Grade	93.75	96.09
2nd Grade	93.26	95.62
1st Grade	95.00	94.84
Kinder	96.67	97.69
Pre-K	96.55	96.98
EE	0.00	0.00

SHIELDS ELEMENTARY - 105		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
5th Grade	91	84	109	100	88	104	116
4th Grade	102	87	83	107	86	91	95
3rd Grade	99	100	76	74	88	85	88
2nd Grade	88	93	93	77	73	93	75
1st Grade	89	87	83	79	75	73	89
Kinder	91	82	85	78	67	78	70
Pre-K	40	43	44	34	16	35	25
EE	44	34	25	22	17	10	15
Total Enrollment	644	610	598	571	510	569	573

Total Absences:	18
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Daily ADA	% of Attendance
577.00	97.39
6TH SW ADA	% of Attendance
565.18	95.51
Yearly ADA	% of Attendance
551.97	94.29

6th SW ADA Percentage Breakdown		
DTS	4-16 Only	4-7 THRU 5-20
5th Grade	100.00	96.84
4th Grade	99.01	97.15
3rd Grade	100.00	95.45
2nd Grade	95.45	96.02
1st Grade	100.00	96.12
Kinder	94.44	94.72
Pre-K	85.00	87.81
EE	86.84	87.25

SCHUPMANN - 107		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
5th Grade	130	115	113	109	90	74	75
4th Grade	144	125	104	98	81	75	60
3rd Grade	114	125	116	98	83	68	71
2nd Grade	104	104	121	94	90	69	63
1st Grade	107	96	103	109	85	62	65
Kinder	106	94	94	104	88	68	49
Pre-K	47	66	30	36	27	22	11
EE	3	3	5	2	5	3	2
Total Enrollment	755	728	686	650	549	441	396

Total Absences:	26.5
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Daily ADA	% of Attendance
701.00	96.36
6TH SW ADA	% of Attendance
698.76	95.95
Yearly ADA	% of Attendance
686.23	94.76

6th SW ADA Percentage Breakdown		
RPS	4-16 Only	4-7 THRU 5-20
5th Grade	100.00	97.31
4th Grade	98.61	97.14
3rd Grade	92.98	95.39
2nd Grade	97.09	96.72
1st Grade	96.26	95.79
Kinder	92.45	92.86
Pre-K	93.62	95.21
EE	0.00	0.00

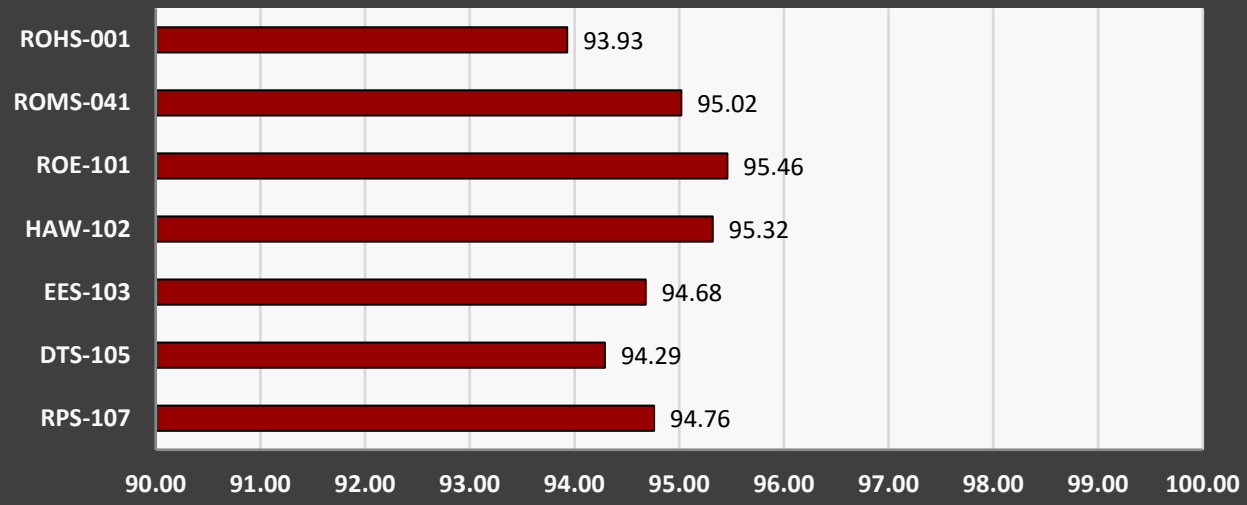
ROISD Enrollment/Grade Level		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
12th Grade	525	458	518	480	423	468	444
11th Grade	563	506	438	500	477	432	458
10th Grade	577	606	508	458	529	511	438
9th Grade	600	579	654	556	475	540	511
8th Grade	534	552	545	588	498	470	503
7th Grade	460	515	518	512	544	514	447
6th Grade	501	460	490	492	486	529	487
5th Grade	489	494	471	487	458	461	490
4th Grade	503	473	461	442	421	454	428
3rd Grade	457	482	432	432	391	408	435
2nd Grade	454	437	451	393	409	393	392
1st Grade	402	445	418	428	381	392	389
Kinder	386	367	420	384	361	380	335
Pre-K	184	211	154	167	98	135	115
EE	86	68	54	51	52	31	36
Total Enrollment	6721	6653	6532	6370	6003	6118	5908

Total Absences:	310
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Daily ADA	% of Attendance
6266.00	95.33
6TH SW ADA	% of Attendance
6270.76	95.47
Yearly ADA	% of Attendance
6201.46	94.57

ROISD Campus YRLY SUM		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
ROHS-001	2262	2149	2116	1994	1904	1951	1851
ROMS-041	1495	1527	1551	1592	1528	1513	1437
ROE-101	507	533	539	569	583	622	619
HAW-102	525	541	511	515	487	578	586
EES-103	530	565	527	479	442	444	446
DTS-105	644	610	598	571	510	569	573
RPS-107	755	728	686	650	549	441	396
Total Enrollment	6718	6653	6528	6370	6003	6118	5908

CAMPUS ADA PERCENTAGE - YTD



YEAR TO DATE	
ROHS-001	93.93
ROMS-041	95.02
ROE-101	95.46
HAW-102	95.32
EES-103	94.68
DTS-105	94.29
RPS-107	94.76



Monthly Financial Report

April 2025

RED OAK ISD-TAX COLLECTIONS
Monthly Tax Collections
As of March 31, 2025

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	337,909	29,146,184	29,721,028	98.07%
DELINQUENT TAX COLLECTED	(9,061)	238,749	200,000	119.37%
PENALTIES AND INTEREST COLLECTED	35,368	111,378	200,000	55.69%
TOTAL FUNDS COLLECTED	364,217	29,496,311	30,121,028	97.93%

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	155,755	13,434,500	13,741,724	97.76%
DELINQUENT TAX COLLECTED	(4,576)	84,839	50,000	169.68%
PENALTIES AND INTEREST COLLECTED	16,207	49,247	30,000	164.16%
TOTAL FUNDS COLLECTED	167,385	13,568,587	13,821,724	98.17%

TOTAL TAX COLLECTIONS	531,602	43,064,898	43,942,752	98.00%
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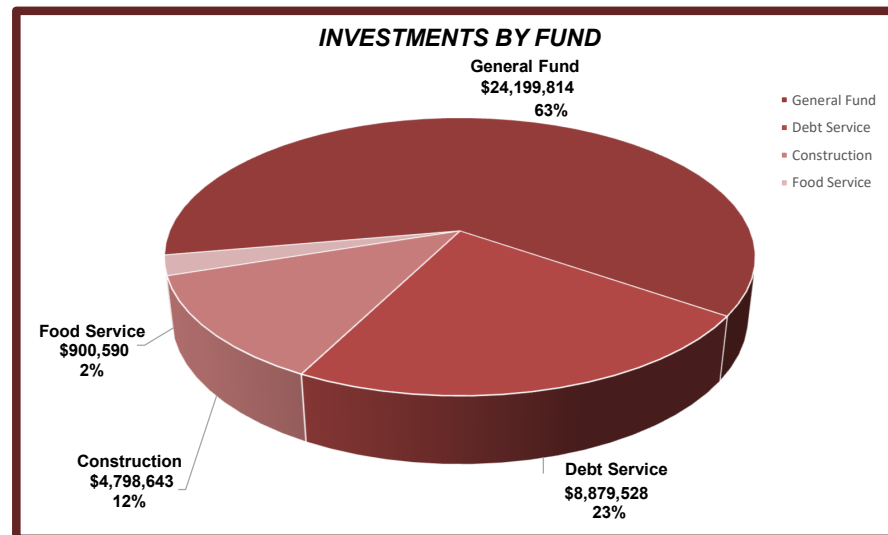
**Red Oak Independent School District
Government Investment Pools
As of Third Quarter ending March 31, 2025**

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 10/01/2024	DEPOSITS	WITHDRAWALS	INTEREST FOR SECOND QUARTER	ENDING BALANCE 12/31/2024	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	\$ 10,933.44	\$ -	\$ -	118.03	\$ 11,051.47	4.3394%	\$ 388.56
Construction	828.39	-	-	9.00	837.39	4.3394%	\$ 836.41
TEXPOOL							
General/Construction Fund	2,768.39	-	-	30.39	2,798.78	4.3345%	98.94
Money Market	1,597.10	-	-	17.11	1,614.21	4.3345%	56.82
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	25,135,605.83	19,363,619.95	20,606,138.86	291,262.23	24,184,349.15	4.3260%	632,298.28
Debt Service	13,031,321.39	7,259,475.79	11,535,181.25	123,911.91	8,879,527.84	4.3260%	289,129.80
Construction	4,095,583.65	1,000,000.00	350,000.00	52,221.78	4,797,805.43	4.3260%	166,386.77
Food Service	1,116,485.59	2,574,263.86	2,800,000.00	9,840.94	900,590.39	4.3260%	35,939.50
TOTAL INVESTMENT POOLS	\$ 43,395,124	\$ 30,197,360	\$ 35,291,320	\$ 477,411	\$ 38,778,575		\$ 1,125,135

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the government investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

(signature on file)
William Johnston, Ed.D., CPA
Assistant Superintendent of Business Services/CFO

(signature on file)
Saundra King, RTSBA
Finance Coordinator





Red Oak ISD
Investment Summary Report
1/1/2025 - 1/31/2025

CE

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
CE	61747C707	MORG STAN I LQ:GV I	MMFUND	01/31/2025	5,343,863.23	3,099,175.87	3,099,175.87	3,099,175.87	19,429.04	0.00	19,429.04
CE	61747C707	MORG STAN I LQ:GV I	MMFUND	01/31/2025	5,343,863.23	3,099,175.87	3,099,175.87	3,099,175.87	19,429.04	0.00	19,429.04

Receivable

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
Receivable	CCYUSD	Receivable	CASH	01/31/2025	18,595.63	19,429.04	19,429.04	19,429.04	0.00	0.00	0.00
Receivable	CCYUSD	Receivable	CASH	01/31/2025	18,595.63	19,429.04	19,429.04	19,429.04	0.00	0.00	0.00

ST

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
ST	09659BR28	BNP Paribas New York Branch	CP	04/02/2025	988,800.00	992,645.00	992,645.00	992,433.33	0.00	3,909.45	3,909.45
ST	20772J3K6	CONNECTICUT ST	MUNI	08/15/2025	494,290.58	495,066.68	500,876.68	493,486.23	1,050.00	996.65	2,046.65
ST	373384TP1	GEORGIA ST	MUNI	07/01/2025	749,552.25	749,525.30	752,119.05	747,422.25	2,593.75	532.73	3,126.48
ST	62479LQ40	MUFG Bank, Ltd. - New York Branch	CP	03/04/2025	992,377.00	996,196.00	996,196.00	996,193.89	0.00	3,806.11	3,806.11
ST	73723RH48	PORTSMOUTH VA	MUNI	02/01/2025	998,808.59	1,000,000.00	1,015,000.00	1,000,000.00	2,500.00	1,782.45	4,282.45
ST	89233GQ41	Toyota Motor Credit Corporation	CP	03/04/2025	992,324.00	996,135.00	996,135.00	996,211.11	0.00	3,788.89	3,788.89
ST	912797LN5	UNITED STATES TREASURY	T-BILL	06/12/2025	2,453,797.38	2,462,578.25	2,462,578.25	2,461,837.15	0.00	9,030.90	9,030.90
ST	912797MH7	UNITED STATES TREASURY	T-BILL	09/04/2025	2,431,065.48	2,440,045.95	2,440,045.95	2,442,823.44	0.00	8,244.06	8,244.06
ST	912797MS3	UNITED STATES TREASURY	T-BILL	10/02/2025	969,546.09	973,014.03	973,014.03	972,669.25	0.00	3,486.64	3,486.64
ST	912797MS3	UNITED STATES TREASURY	T-BILL	10/02/2025	1,454,319.14	1,459,521.05	1,459,521.05	1,459,186.12	0.00	5,206.71	5,206.71
ST	912828J27	UNITED STATES TREASURY	US GOV	02/15/2025	1,744,975.59	1,751,264.66	1,767,433.13	1,747,937.81	2,948.37	4,566.29	7,514.66
ST	912828J27	UNITED STATES TREASURY	US GOV	02/15/2025	997,128.91	1,000,722.66	1,009,961.79	998,849.52	1,684.78	2,547.48	4,232.26
ST	912828ZF0	UNITED STATES TREASURY	US GOV	03/31/2025	3,964,687.52	3,977,578.12	3,984,391.31	3,975,222.18	1,703.30	13,243.32	14,946.61
ST	91282CAM3	UNITED STATES TREASURY	US GOV	09/30/2025	1,456,464.84	1,461,328.13	1,462,605.60	1,461,462.16	319.37	4,900.94	5,220.31
ST	91282CDS7	UNITED STATES TREASURY	US GOV	01/15/2025	998,886.72	0.00	0.00	0.00	427.99	1,493.01	1,920.99
ST	91282CDS7	UNITED STATES TREASURY	US GOV	01/15/2025	1,248,608.40	0.00	0.00	0.00	534.99	1,839.21	2,374.20
ST	91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	1,493,437.50	1,495,166.01	1,506,956.88	1,492,906.26	3,353.37	3,012.41	6,365.77
ST	91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	1,493,437.50	1,495,166.01	1,506,956.88	1,493,132.93	3,353.37	2,916.15	6,269.52
ST	91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	1,989,257.82	1,991,328.12	2,003,178.95	1,987,978.40	4,709.94	3,618.15	8,328.09
ST	91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	1,193,554.69	1,194,796.87	1,201,907.37	1,192,564.38	2,825.97	2,237.91	5,063.87
ST	91282CEU1	UNITED STATES TREASURY	US GOV	06/15/2025	869,873.05	870,488.28	873,805.59	868,651.43	2,142.43	1,468.70	3,611.13
ST	91282CFE6	UNITED STATES TREASURY	US GOV	08/15/2025	3,476,689.44	3,478,945.33	3,529,471.82	3,469,622.72	9,213.65	4,652.71	13,866.37
ST	---	---	---	---	33,451,882.48	31,281,511.44	31,434,800.32	31,250,590.58	39,361.27	87,280.86	126,642.13



Red Oak ISD
Investment Summary Report
1/1/2025 - 1/31/2025

General Ledger Grouping		Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
--		--		--	--	38,814,341.34	34,400,116.35	34,553,405.23	34,369,195.49	58,790.31	87,280.86	146,071.17

PMA Asset Management, LLC, an approved Investment Officer of Red Oak ISD, hereby certifies this Investment Summary Report represents the investments we manage on behalf of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy.

 Brian Hextell
 Senior vice President
 Institutional Portfolio Manager
 PMA Asset Management, LLC

 February 10, 2025
 Date

Prudent Man Advisors, LLC doing business as PMA Asset Management, LLC ("PMA") is an investment adviser registered with the U.S. Securities and Exchange Commission. This report is intended to detail investment advisory activity through your PMA advisory separately managed account (hereinafter "Account"). All transactions are reflected as of trade date. Information derived from sources other than PMA (including market value and market analytics), is believed to be accurate, but is not independently verified nor guaranteed to be accurate or complete. Accounting settings on PMA's accounting and reporting platform, provided by Clearwater Analytics, may not reflect your internal accounting methodology. This report is not intended to be nor should it be relied upon in any way as a forecast or guarantee of future events regarding a not particular investment or the markets in general. Certain security characteristics may include assumptions including, but not limited to, expected levels of volatility, prepayment rates, default rates and recovery rates. Future market experience may differ from these assumptions. Past performance is not a guarantee of future results. As with all strategies, there is a risk of loss of all or portion of the amount invested.



Red Oak ISD
Investment Summary Report
2/1/2025 - 2/28/2025

CE

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/Accretion	Fully Accrued Interest
CE	61747C707	MORG STAN I LQ:GV I	MMFUND	02/28/2025	3,099,175.87	2,786,924.37	2,786,924.37	2,786,924.37	8,652.35	0.00	8,652.35
CE	61747C707	MORG STAN I LQ:GV I	MMFUND	02/28/2025	3,099,175.87	2,786,924.37	2,786,924.37	2,786,924.37	8,652.35	0.00	8,652.35

Receivable

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/Accretion	Fully Accrued Interest
Receivable	CCYUSD	Receivable	CASH	02/28/2025	19,429.04	8,652.35	8,652.35	8,652.35	0.00	0.00	0.00
Receivable	CCYUSD	Receivable	CASH	02/28/2025	19,429.04	8,652.35	8,652.35	8,652.35	0.00	0.00	0.00

ST

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/Accretion	Fully Accrued Interest
ST	09659BR28	BNP Paribas New York Branch	CP	04/02/2025	992,645.00	996,017.00	996,017.00	995,964.44	0.00	3,531.11	3,531.11
ST	20772J3K6	CONNECTICUT ST	MUNI	08/15/2025	495,066.68	495,741.73	496,301.73	494,405.34	1,050.00	919.11	1,969.11
ST	373384TP1	GEORGIA ST	MUNI	07/01/2025	749,525.30	749,596.71	754,784.21	747,903.43	2,593.75	481.18	3,074.93
ST	62479LQ40	MUFG Bank, Ltd. - New York Branch	CP	03/04/2025	996,196.00	999,526.00	999,526.00	999,631.67	0.00	3,437.78	3,437.78
ST	73723RH48	PORTSMOUTH VA	MUNI	02/01/2025	1,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00
ST	89233GQ41	Toyota Motor Credit Corporation	CP	03/04/2025	996,135.00	999,517.00	999,517.00	999,633.33	0.00	3,422.22	3,422.22
ST	912797LN5	UNITED STATES TREASURY	T-BILL	06/12/2025	2,462,578.25	0.00	0.00	0.00	0.00	873.96	873.96
ST	912797MH7	UNITED STATES TREASURY	T-BILL	09/04/2025	2,440,045.95	489,465.70	489,465.70	490,053.94	0.00	2,127.50	2,127.50
ST	912797MS3	UNITED STATES TREASURY	T-BILL	10/02/2025	973,014.03	0.00	0.00	0.00	0.00	337.42	337.42
ST	912797MS3	UNITED STATES TREASURY	T-BILL	10/02/2025	1,459,521.05	0.00	0.00	0.00	0.00	503.88	503.88
ST	912828J27	UNITED STATES TREASURY	US GOV	02/15/2025	1,751,264.66	0.00	0.00	0.00	1,331.52	2,062.19	3,393.72
ST	912828J27	UNITED STATES TREASURY	US GOV	02/15/2025	1,000,722.66	0.00	0.00	0.00	760.87	1,150.48	1,911.35
ST	912828ZF0	UNITED STATES TREASURY	US GOV	03/31/2025	3,977,578.12	3,988,671.88	3,997,023.53	3,987,183.89	1,538.46	11,961.71	13,500.17
ST	91282CAM3	UNITED STATES TREASURY	US GOV	09/30/2025	1,461,328.13	0.00	0.00	0.00	30.91	474.28	505.19
ST	91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	1,495,166.01	1,497,333.99	1,512,153.70	1,495,627.15	3,028.85	2,720.89	5,749.73
ST	91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	1,495,166.01	1,497,333.99	1,512,153.70	1,495,766.88	3,028.85	2,633.94	5,662.79
ST	91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	1,991,328.12	1,993,828.12	2,009,933.09	1,991,246.41	4,254.14	3,268.01	7,522.15
ST	91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	1,194,796.87	1,196,296.87	1,205,959.86	1,194,585.71	2,552.49	2,021.33	4,573.82
ST	91282CEU1	UNITED STATES TREASURY	US GOV	06/15/2025	870,488.28	323,641.60	325,592.49	323,134.68	849.08	582.07	1,431.14
ST	91282CFE6	UNITED STATES TREASURY	US GOV	08/15/2025	3,478,945.33	746,103.52	747,009.94	744,409.51	2,498.65	1,272.70	3,771.35
ST	---	---	---	---	31,281,511.44	15,973,074.11	16,045,437.95	15,959,546.38	23,517.56	43,781.75	67,299.31



Red Oak ISD
Investment Summary Report
2/1/2025 - 2/28/2025

Summary

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
--	--	--	--	--	34,400,116.35	18,768,650.83	18,841,014.67	18,755,123.10	32,169.91	43,781.75	75,951.66

PMA Asset Management, LLC, an approved Investment Officer of Red Oak ISD, hereby certifies this Investment Summary Report represents the investments we manage on behalf of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy.



Brian Hextell
Senior vice President
Institutional Portfolio Manager
PMA Asset Management, LLC

March 10, 2025

Date

Prudent Man Advisors, LLC doing business as PMA Asset Management, LLC ("PMA") is an investment adviser registered with the U.S. Securities and Exchange Commission. This report is intended to detail investment advisory activity through your PMA advisory separately managed account (hereinafter "Account"). All transactions are reflected as of trade date. Information derived from sources other than PMA (including market value and market analytics), is believed to be accurate, but is not independently verified nor guaranteed to be accurate or complete. Accounting settings on PMA's accounting and reporting platform, provided by Clearwater Analytics, may not reflect your internal accounting methodology. This report is not intended to be nor should it be relied upon in any way as a forecast or guarantee of future events regarding a not particular investment or the markets in general. Certain security characteristics may include assumptions including, but not limited to, expected levels of volatility, prepayment rates, default rates and recovery rates. Future market experience may differ from these assumptions. Past performance is not a guarantee of future results. As with all strategies, there is a risk of loss of all or portion of the amount invested.



Red Oak ISD
Investment Summary Report
3/1/2025 - 3/31/2025

CE

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
CE	61747C707	MORG STAN I LQ:GV I	MMFUND	03/31/2025	2,786,924.37	8,802,214.30	8,802,214.30	8,802,214.30	17,120.16	0.00	17,120.16
CE	61747C707	MORG STAN I LQ:GV I	MMFUND	03/31/2025	2,786,924.37	8,802,214.30	8,802,214.30	8,802,214.30	17,120.16	0.00	17,120.16

Receivable

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
Receivable	CCYUSD	Receivable	CASH	03/31/2025	8,652.35	17,120.16	17,120.16	17,120.16	0.00	0.00	0.00
Receivable	CCYUSD	Receivable	CASH	03/31/2025	8,652.35	17,120.16	17,120.16	17,120.16	0.00	0.00	0.00

ST

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/ Accretion	Fully Accrued Interest
ST	09659BR28	BNP Paribas New York Branch	CP	04/02/2025	996,017.00	999,759.00	999,759.00	999,873.89	0.00	3,909.45	3,909.45
ST	20772J3K6	CONNECTICUT ST	MUNI	08/15/2025	495,741.73	496,485.25	498,095.25	495,443.87	1,050.00	1,038.53	2,088.53
ST	373384TP1	GEORGIA ST	MUNI	07/01/2025	749,596.71	749,941.23	757,722.48	748,436.17	2,593.75	532.73	3,126.48
ST	62479LQ40	MUFG Bank, Ltd. - New York Branch	CP	03/04/2025	999,526.00	0.00	0.00	0.00	0.00	368.33	368.33
ST	89233GQ41	Toyota Motor Credit Corporation	CP	03/04/2025	999,517.00	0.00	0.00	0.00	0.00	366.67	366.67
ST	912797MH7	UNITED STATES TREASURY	T-BILL	09/04/2025	489,465.70	491,138.74	491,138.74	491,702.75	0.00	1,648.81	1,648.81
ST	912828ZF0	UNITED STATES TREASURY	US GOV	03/31/2025	3,988,671.88	0.00	0.00	0.00	1,648.35	12,816.11	14,464.46
ST	91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	1,497,333.99	1,499,062.50	1,517,235.58	1,498,639.56	3,353.37	3,012.41	6,365.77
ST	91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	1,497,333.99	1,499,062.50	1,517,235.58	1,498,683.03	3,353.37	2,916.15	6,269.52
ST	91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	1,993,828.12	1,996,367.19	2,017,182.10	1,994,864.56	4,709.94	3,618.15	8,328.09
ST	91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	1,196,296.87	1,197,820.31	1,210,309.26	1,196,823.62	2,825.97	2,237.91	5,063.87
ST	91282CEU1	UNITED STATES TREASURY	US GOV	06/15/2025	323,641.60	324,047.85	326,794.50	323,680.20	795.76	545.52	1,341.28
ST	91282CFE6	UNITED STATES TREASURY	US GOV	08/15/2025	746,103.52	746,850.59	749,764.09	745,447.27	2,007.08	1,037.76	3,044.83
ST	---	---	---	---	15,973,074.11	10,000,535.16	10,085,236.59	9,993,594.91	22,337.58	34,048.52	56,386.10



Red Oak ISD
Investment Summary Report
3/1/2025 - 3/31/2025

Summary

General Ledger Grouping	Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest/Dividend Income	Net Amortization/Accretion	Fully Accrued Interest
--	--	--	--	--	18,768,650.83	18,819,869.62	18,904,571.05	18,812,929.37	39,457.74	34,048.52	73,506.26

PMA Asset Management, LLC, an approved Investment Officer of Red Oak ISD, hereby certifies this Investment Summary Report represents the investments we manage on behalf of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy.

Brian Hextell
Senior vice President
Institutional Portfolio Manager
PMA Asset Management, LLC

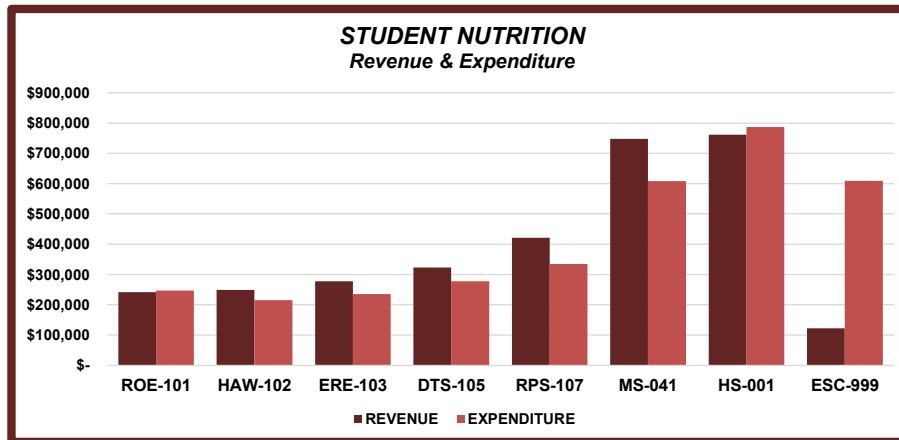
April 11, 2025
Date

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Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of March 31, 2025

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):									
Breakfast	160	138	191	256	343	464	448	0	2,000
Lunch	375	400	400	449	592	1211	1694	0	5,121
Afterschool	18	14	20	32	33			0	117

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ 18,352	\$ 19,640	\$ 25,594	\$ 23,400	\$ 29,815	\$ 55,768	\$ 131,467	\$ 56,477	\$ 360,513	\$ 872,572	41%
58xx State Matching	-	-	-	-	-	-	-	65,564	\$ 65,564	60,000	109%
5921 Federal - Breakfast	47,160	41,598	60,704	80,617	106,896	137,230	81,720	-	\$ 555,925	310,000	179%
5922 Federal - Lunch	176,074	188,050	191,587	219,264	284,181	555,197	548,318	-	\$ 2,162,670	1,505,000	144%
5923 USDA Commodities	-	-	-	-	-	-	-	-	\$ -	120,000	0%
5939/49 Other Revenue	-	-	-	-	-	-	-	-	\$ -	103,000	0%
TOTAL REVENUE	\$ 241,586	\$ 249,288	\$ 277,885	\$ 323,281	\$ 420,892	\$ 748,195	\$ 761,504	\$ 122,041	\$ 3,144,672	\$ 2,970,572	106%
61xx Payroll	\$ 107,808	\$ 66,222	\$ 78,768	\$ 99,025	\$ 108,743	\$ 174,505	\$ 276,681	\$ 439,121	\$ 1,350,872	\$ 1,673,672	81%
62xx Contracted Services	3,408	2,834	2,922	6,071	5,351	4,886	8,458	12,509	\$ 46,438	83,200	56%
63xx Supplies	135,135	146,395	153,202	171,811	220,865	428,575	502,084	80,711	\$ 1,838,778	2,191,700	84%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	10,951	\$ 10,951	22,000	50%
66xx Capital Outlay	-	-	-	-	-	-	-	66,031	\$ 66,031	-	0%
TOTAL EXPENDITURES	\$ 246,350	\$ 215,452	\$ 234,892	\$ 276,907	\$ 334,959	\$ 607,966	\$ 787,222	\$ 609,323	\$ 3,313,071	\$ 3,970,572	83%
Other Sources (Uses)											
Operating Transfers In											
Revenue Over (Under) Expenditures	\$ (4,764)	\$ 33,837	\$ 42,993	\$ 46,374	\$ 85,933	\$ 140,229	\$ (25,718)	\$ (487,282)	\$ (168,399)	\$ (1,000,000)	



Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
As of March 31, 2025

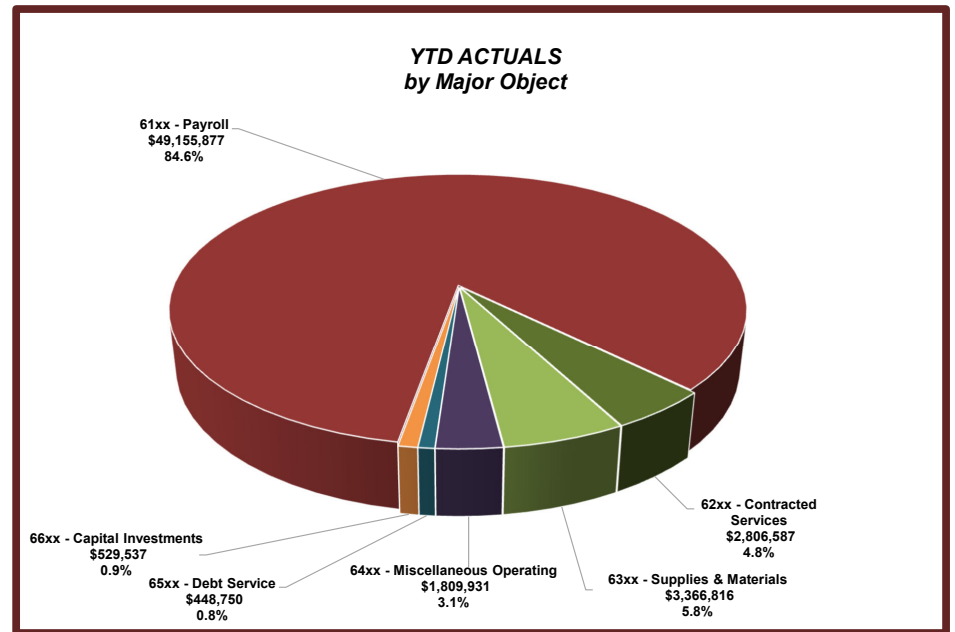
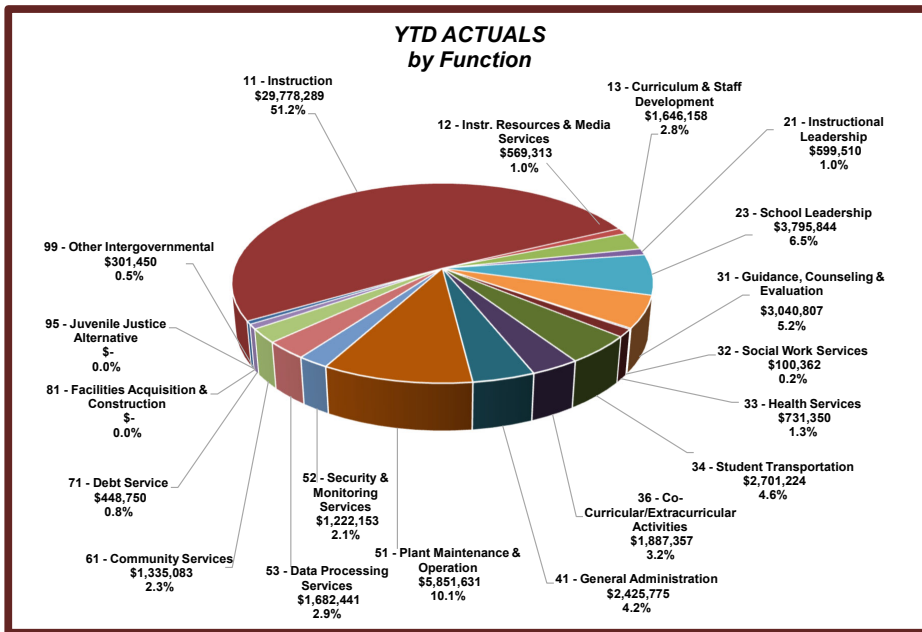
	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	\$ 14,171,724	\$ 13,858,346	\$ -	\$ 313,378	97.79%
58xx State	1,389,017	1,602,307	-	(213,290)	115.36%
TOTAL	\$ 15,560,741	\$ 15,460,653	\$ -	\$ 100,088	99.36%
Expenditures					
71 Debt Service	\$ 16,294,988	16,293,288	\$ -	\$ 1,701	99.99%
TOTAL	\$ 16,294,988	\$ 16,293,288	\$ -	\$ 1,701	99.99%
Other Resources/(Uses)					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
Revenue Over (Under) Expenditures	\$ (734,247)	\$ (832,634)	\$ -	\$ 98,387	

Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of March 31, 2025

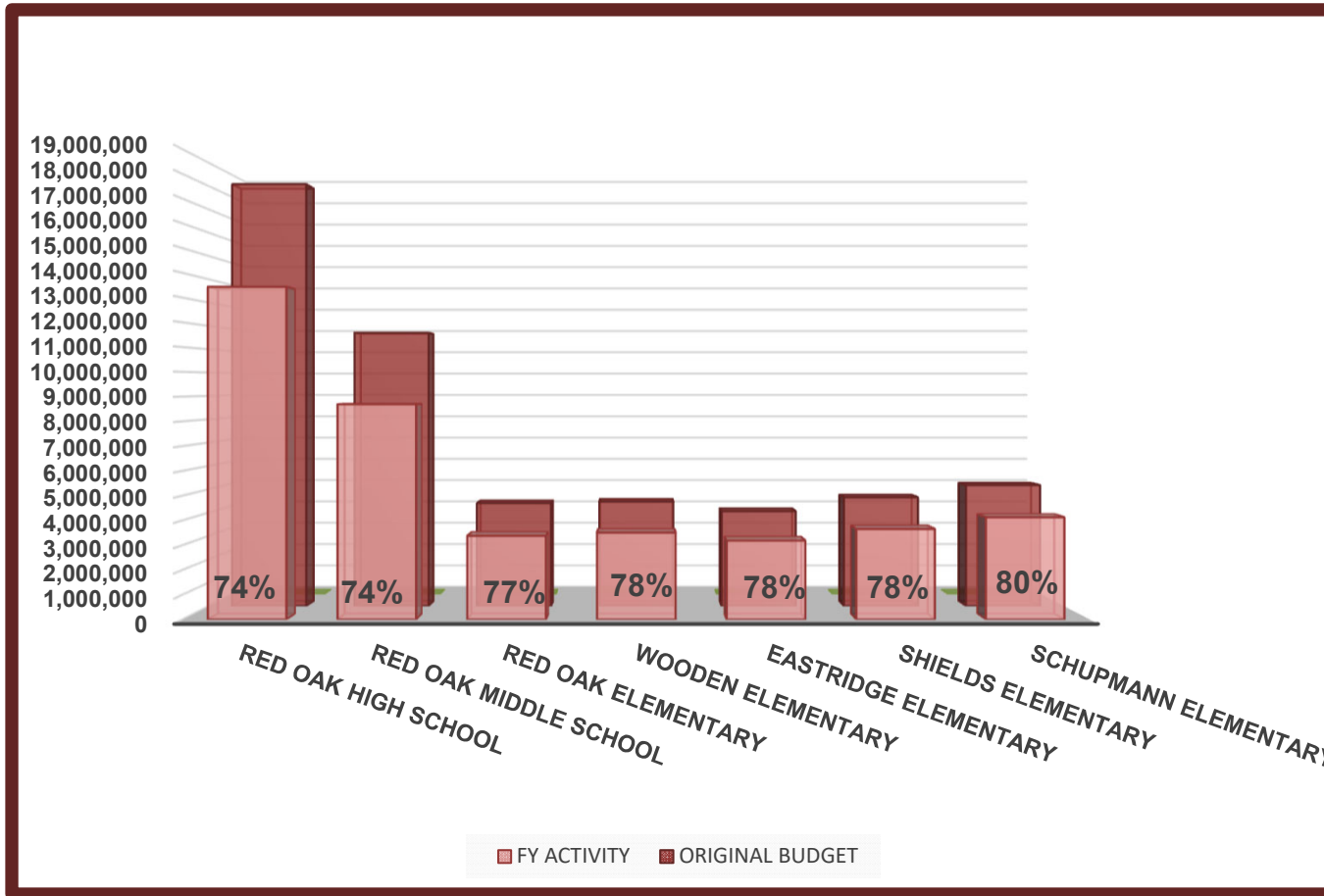
	Amended Budget	2024-2025 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2023-2024 YTD Actuals (Audited)	YTD Actuals Variance
Revenues							
57xx Local	\$ 32,553,528	\$ 31,254,920	\$ -	\$ 1,298,608	96.01%	\$ 28,642,749	\$ 2,612,171
58xx State	42,600,887	21,514,132	-	21,086,755	50.50%	19,951,326	1,562,805
59xx Federal	1,600,000	56,116	-	1,543,884	3.51%	936,775	(880,659)
79xx Non Operating Revenue							
TOTAL	\$ 76,754,415	\$ 52,825,168	\$ -	\$ 23,929,247	69%	\$ 49,530,850	\$ 3,294,318
Expenditures							
11 Instruction	\$ 38,733,531	\$ 29,778,289	\$ 226,027	\$ 8,729,215	77.46%	\$ 28,019,075	\$ 1,759,214
12 Instr. Resources & Media Services	920,836	569,313	4,977	346,546	62.37%	589,538	(20,225)
13 Curriculum & Staff Development	2,540,886	1,646,158	27,632	867,096	65.87%	1,340,913	305,245
21 Instructional Leadership	786,037	599,510	9,212	177,315	77.44%	818,233	(218,723)
23 School Leadership	4,974,617	3,795,844	6,964	1,171,808	76.44%	3,362,071	433,774
31 Guidance, Counseling & Evaluation	3,958,864	3,040,807	85,093	832,964	78.96%	2,425,593	615,214
32 Social Work Services	202,029	100,362	-	101,667	49.68%	94,447	5,915
33 Health Services	1,038,878	731,350	4,296	303,232	70.81%	714,746	16,604
34 Student Transportation	3,442,777	2,701,224	162,139	579,414	83.17%	2,773,051	(71,826)
36 Co-Curricular/Extracurricular Activities	2,461,217	1,887,357	236,795	337,065	86.30%	1,922,365	(35,009)
41 General Administration	3,261,349	2,425,775	114,025	721,549	77.88%	2,319,422	106,353
51 Plant Maintenance & Operation	8,073,007	5,851,631	741,848	1,479,528	81.67%	5,761,645	89,986
52 Security & Monitoring Services	1,758,432	1,222,153	15,249	521,030	70.37%	1,188,816	33,337
53 Data Processing Services	1,820,534	1,682,441	14,580	123,512	93.22%	1,480,153	202,288
61 Community Services	1,958,671	1,335,083	15,842	607,746	68.97%	1,285,295	49,788
71 Debt Service	448,750	448,750	-	-	100.00%	448,750	-
81 Facilities Acquisition & Construction	-	-	-	-	0.00%	-	-
95 Juvenile Justice Alternative	25,000	-	17,250	7,750	69.00%	-	-
99 Other Intergovernmental	349,000	301,450	103,984	(56,434)	116.17%	274,165	27,285
TOTAL	\$ 76,754,415	\$ 58,117,498	\$ 1,785,912	\$ 16,851,005	78%	\$ 54,818,279	\$ 3,299,219
Other Resources/(Uses)							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	\$ 0	\$ -	\$ -	\$ 0	0%	\$ -	\$ -
Revenue Over (Under) Expenditures	\$ 0	\$ (5,292,330)	\$ (1,785,912)	\$ 7,078,242		\$ (5,287,429)	\$ (4,901)

*The District reports on the modified accrual basis.

**Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of March 31, 2025**



Red Oak ISD - General Fund
Comparison by Campus
As of March 31, 2025



Questions



Bill Johnston

Chief Financial Officer

972-617-4005

bill.johnston@redoakisd.org