

**AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES REGULAR MEETING  
Monday, April 15, 2024**

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, April 15, 2024 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE  
Jaden Reeves, 9th Grade Student from Red Oak High School
4. RECOGNITIONS
  - A. Campus Teachers of the Year and Childcare Teacher of the Year  
Michelle Ailara, Deputy Superintendent
5. SUPERINTENDENT'S REPORT
  - A. Mentors Care Update  
Brian Blackwell, Managing Director, Mentors Care
  - B. Construction Update  
Kevin Freels, Assistant Superintendent of District Operations
  - C. District Update  
Brenda Sanford, Superintendent
6. OPEN FORUM 3
7. NON-ACTION ITEMS 5
  - A. School Board Members Continuing Education Record  
John Anderson, Board President
8. ACTION ITEMS
  - A. Consent Agenda
    1. Minutes from School Board Regular Meeting on March 25, 2024 13
    2. Payment of Current Bills Over \$50,000 19
    3. Budget Amendments 2023-2024 21
    4. Acceptance of Funds from Special Commissioners Hearing for Parcel 52 23
    5. Board Policy EIC (LOCAL) 27
    6. Instructional Materials Allotment TEKS Certification Form 32
    7. RFP #2022-11-01-A - ROISD - Food, Catering, and Related Services 57
  - B. Consideration and Approval of New Middle School Bid Package 03: 59  
Construction Guaranteed Maximum Price  
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO and Julie Phillips, Director of Purchasing
  - C. Consideration and Approval of Technology Device Purchase 85  
Megan Corns, Chief Technology Officer
9. INFORMATION ITEMS
  - A. Enrollment Report 87
  - B. Finance Report 91
10. CLOSED SESSION

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
  - B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
  - C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
  - D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
    - 1. Personnel Matters
    - 2. Superintendent Goals
  - E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
  - F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
  - G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
  - H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
  - I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
  - J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.
11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION
12. ADJOURNMENT

***If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.***

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on April 12, 2024 at 4:30 p.m.

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Brenda Sanford, Superintendent  
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) \_\_\_\_\_

Address \_\_\_\_\_

ROISD Campus Your Child(ren) attends \_\_\_\_\_

School District of Residence \_\_\_\_\_ Telephone \_\_\_\_\_

Topic/ Agenda Item \_\_\_\_\_

**Limit on Participation**

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

**Public Comment**

**Regular Meetings**

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

**Special Meetings**

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

**Procedures**

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

**Meeting Management**

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

**Board's Response**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and Concerns**

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

**Disruption**

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

**Annual Announcement on Continuing Education of Board Members**

**Red Oak ISD**

May 2023 through April 2024 - Report run on 4/2/2024

<b>NEW / EXPERIENCED TRUSTEES</b>	<b>Local District Orientation</b> <i>(3 hours for new Trustees, within 1st 120 days)</i>	<b>Introduction to Texas Education Code</b> <i>(3 hours for new Trustees, within 1st 120 days)</i>	<b>School Safety</b> <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	<b>Evaluating &amp; Improving Student Outcomes</b> <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	<b>Post Legislative Update to TEC</b> <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i>	<b>Child Abuse Prevention</b> <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i>	<b>Team Building Session</b> <i>(3 hours for all Trustees)</i>	<b>Continuing Education</b> <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	<b>Completed Exceeded Incomplete</b>
Sean Kelly (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	27.5 hrs	Exceeds
Brian Sebring	N/A	N/A	Complete	Complete	Complete	Complete	Complete	11 hrs	Exceeds
Donna Knight	N/A	N/A	Complete	Complete	Complete	Complete	Complete	11 hrs	Exceeds
John Anderson	N/A	N/A	Complete	Complete	Complete	Complete	Complete	11 hrs	Exceeds
Johnny Knight	N/A	N/A	Complete	Complete	Complete	Complete	Complete	12 hrs	Exceeds
Melanie Petersen	N/A	N/A	Complete	Complete	Complete	Complete	Complete	13 hrs	Exceeds
Michelle Porter	N/A	N/A	Complete	Complete	Complete	Complete	Complete	26.25 hrs	Exceeds

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



*This report is provided as a TASB member service. Official recordkeeping of Board Member continuing education credit is the responsibility of the district.*

**Member Center: Welcome, Brian Sebring - Red Oak ISD**

**Date: 4/2/2024**

Years of Service: 4 Years 10 Months

Position Start: 05/13/2019

Election Cycle: May

Reporting Month: April

**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input checked="" type="checkbox"/>	06/11/2019	N/A
Local District Orientation	<input type="checkbox"/>	05/09/2019	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/21/2019	N/A
Open Government PIA	<input type="checkbox"/>		08/11/2019
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025
Cybersecurity	<input type="checkbox"/>	04/12/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	09/19/2023	N/A
School Safety	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



**Member Center: Welcome, Donna Knight - Red Oak ISD**

**Date: 4/2/2024**

Years of Service: 1 Year 10 Months

Position Start: 05/16/2022

Election Cycle: May

Reporting Month: April

**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input checked="" type="checkbox"/>	03/01/2023	N/A
Local District Orientation	<input checked="" type="checkbox"/>	06/02/2022	N/A
Open Government OMA	<input checked="" type="checkbox"/>	09/15/2022	N/A
Open Government PIA	<input checked="" type="checkbox"/>	09/16/2022	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	03/25/2023	03/25/2025
Cybersecurity	<input type="checkbox"/>	05/24/2022	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	06/18/2022	06/18/2024
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	06/02/2022	06/02/2024

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input type="checkbox"/>		09/10/2002
Local District Orientation	<input type="checkbox"/>		09/10/2002
Open Government OMA	<input type="checkbox"/>		08/11/2002
Open Government PIA	<input type="checkbox"/>		08/11/2002
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025
Cybersecurity	<input type="checkbox"/>	04/13/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



**Member Center: Welcome, Johnny Knight - Red Oak ISD**

**Date: 4/2/2024**

Years of Service: 9 Years 10 Months

Position Start: 05/19/2014

Election Cycle: May

Reporting Month: April

**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input checked="" type="checkbox"/>	05/29/2014	N/A
Local District Orientation	<input type="checkbox"/>	05/16/2014	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/27/2014	N/A
Open Government PIA	<input checked="" type="checkbox"/>	07/30/2015	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	03/25/2023	03/25/2025
Cybersecurity	<input type="checkbox"/>	03/01/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	06/18/2022	06/18/2024
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	06/02/2022	06/02/2024

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



**Member Center: Welcome, Melanie Petersen - Red Oak ISD**

**Date: 4/2/2024**

Years of Service: 8 Years 10 Months

Position Start: 05/18/2015

Election Cycle: May

Reporting Month: April

**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input checked="" type="checkbox"/>	06/03/2015	N/A
Local District Orientation	<input checked="" type="checkbox"/>	07/27/2015	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/12/2015	N/A
Open Government PIA	<input checked="" type="checkbox"/>	06/01/2015	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	02/20/2024	02/20/2026
Cybersecurity	<input type="checkbox"/>	03/22/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	08/02/2022	08/02/2024

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



Date: 4/2/2024

Years of Service: 3 Years 4 Months

Position Start: 11/16/2020

Election Cycle: May

Reporting Month: April

**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input checked="" type="checkbox"/>	04/19/2021	N/A
Local District Orientation	<input checked="" type="checkbox"/>	02/08/2021	N/A
Open Government OMA	<input type="checkbox"/>		02/14/2021
Open Government PIA	<input type="checkbox"/>		02/14/2021
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/11/2023	04/11/2025
Cybersecurity	<input type="checkbox"/>	03/20/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input checked="" type="checkbox"/>	06/24/2023	N/A
School Safety	<input checked="" type="checkbox"/>	10/09/2022	10/09/2024

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



**Member Center: Welcome, Sean Kelly - Red Oak ISD**

**Date: 4/2/2024**

Years of Service: 9 Months

Position Start: 06/20/2023

Election Cycle: May

Reporting Month: April

**Special Required Training**

	<b>Completed</b>	<b>Credit Date</b>	<b>Next Date</b>
Intro to TEC	<input checked="" type="checkbox"/>	02/14/2024	N/A
Local District Orientation	<input checked="" type="checkbox"/>	07/19/2023	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/22/2023	N/A
Open Government PIA	<input checked="" type="checkbox"/>	08/17/2023	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	08/17/2023	08/17/2025
Cybersecurity	<input checked="" type="checkbox"/>	08/17/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	06/24/2023	06/24/2025
School Safety	<input checked="" type="checkbox"/>	08/17/2023	08/17/2025

	<b>Completed</b>	<b>Hours Remaining</b>	<b>Next Date</b>
<b>Team Building</b>	<input checked="" type="checkbox"/>	0	04/30/2025
<b>Additional Continuing Ed</b>	<input checked="" type="checkbox"/>	0	04/30/2025



**MINUTES OF THE  
RED OAK INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES REGULAR MEETING  
Monday, March 25, 2024**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, March 25, 2024, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by Melanie Petersen, Vice President of the School Board, at 7:01 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: Melanie Petersen, Vice President; Michelle Porter, Secretary; Sean Kelly; Donna Knight; and Johnny Knight.

The following Board members were absent: John Anderson and Brian Sebring.

2. INVOCATION

Mr. Sean Kelly led the invocation.

3. PLEDGES OF ALLEGIANCE

Alexis Corns, 8th Grade Student from Red Oak Middle School, led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

A. Top Hawks  
Brenda Sanford, Superintendent

**The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.**

B. Hawk Staff Spotlight  
Brenda Sanford, Superintendent

**The Board and Ms. Sanford recognized Dori Barrett, Counselor at Red Oak Elementary School, as the Hawk Staff Spotlight winner.**

- C. Robotics Team  
Jennifer Jeter, Director of Career and Technology Education

**Ms. Sanford and the Board recognized the Robotics Team for winning the Best Southwest Competition. They were presented with an award and \$8,000.00 for the team.**

5. SUPERINTENDENT'S REPORT

- A. Projects Update  
Kevin Freels, Assistant Superintendent of District Operations

**Mr. Freels gave the Board an update on the new middle school construction progress.**

- B. District Update  
Brenda Sanford, Superintendent

**Red Oak ISD celebrated Read Across America Day on March 1. Each elementary school invited staff, parents, firefighters and community members to read to students. We had several of our board members stop by and join in the fun.**

**Red Oak ISD also celebrated Black History Month with special events, programs, and performances at each campus.**

**Celebrate Texas Public Schools Week was March 4<sup>th</sup> through 8<sup>th</sup>. Each campus held an open house during this week.**

**Red Oak ISD was awarded Navigate360 National District Excellence Award in recognition of its outstanding work using the company's Suite 360 curriculum to support students' well-being and success. Each ROISD school was also named a Character Excellence Campus for the implementation and fidelity use of the Suite 360 interventions and lessons.**

**ROISD celebrated our maintenance staff on Maintenance Worker Appreciation Day. They are some of the hardest working people and we appreciate everything they do for our students and staff.**

**The Ellis County Youth Livestock Show is taking place now and our students have earned many ribbons. We will have an update next month after the Show is over.**

**The Lady Hawks Soccer Team has advanced to the bi-district round of playoffs and are taking on Melissa tonight.**

**The Hawks Soccer Team has also advanced to the bi-district round of playoffs and will play tomorrow night against McKinney North at Lake Highlands.**

**Red Oak ISD is proud to be among the elite group of education institutions recognized by the Texas Association of School Business Officials (TASBO) with the prestigious Award of Excellence in Financial Management. ROISD is one of just 32 Texas school districts who received the award in 2024. This is the fourth year that ROISD has submitted and received this award. Red Oak ISD is by far the smallest ISD in Texas to receive this prestigious award and the only Ellis County district.**

**Congratulations to the Red Oak ISD Communications team for winning eight Gold Star Awards and three Silver Star Awards from the Texas School Public Relations Association (TSPRA) at their annual Star Awards program.**

6. OPEN FORUM

**The following individual spoke in Open Forum – Crystal Doshier in regards to band uniforms.**

7. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Regular Meeting on February 26, 2024
2. Payment of Current Bills Over \$50,000
3. Navigate360 Renewal
4. RFP #2022-11-01-A - ROISD - Food, Catering, and Related Services

**Mr. Knight made a motion to approve the Consent Agenda as presented. Mr. Kelly seconded the motion. The motion passed 5 – 0.**

- B. Consideration and Approval of Resolution and Extension of Mentors Care Contract for Mentoring Services for the School Year 2024-2025  
Brenda Sanford, Superintendent

**Mr. Kelly made a motion to approve entering into a one-year extension contract with Mentors Care. Ms. Porter seconded the motion. The motion passed 5 – 0.**

- C. Consideration and Approval of the 2024-2025 School Year Calendar  
Brenda Sanford, Superintendent

**Ms. Knight made a motion to approve the calendar for the 2024-2025 school year as presented. Ms. Porter seconded the motion. The motion passed 5 – 0.**

- D. Consideration and Approval of Adoption and Purchase of Instructional Materials  
LaKesha Bass, Curriculum Coordinator, Jennifer Jeter, Director of Career and Technology Education, and Laura Kelly, Assistant Director of Instructional Technology

**Mr. Knight made a motion to approve the Proclamation 2024 Instructional Materials for adoption as presented. Ms. Knight seconded the motion. The motion passed 5 – 0.**

- E. Consideration and Approval of Purchase of Networking Equipment for Second Middle School  
Megan Corns, Chief Technology Officer and Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO

**Mr. Kelly made a motion to approve the purchase of the networking equipment as presented. Mr. Knight seconded the motion. The motion passed 5 – 0.**

- F. Consideration and Approval of Technology Construction and Procurement Services for Second Middle School  
Megan Corns, Chief Technology Officer and Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO

**Ms. Knight made a motion to award True North Consulting the Technology Construction and Procurement Services for a total of \$63,400 for the second middle school, using TIPS contract #230601. Ms. Porter seconded the motion. The motion passed 5 – 0.**

- G. Consideration and Approval of Purchase of Red Oak High School Band Uniforms  
Jason Nitsch, Director of Fine Arts

**Ms. Porter made a motion to table this item until further discussion. Ms. Knight seconded the motion. The motion passed 5 – 0.**

- H. Consideration and Approval of Purchase of School Bus from the 2024-2025 Budget  
Brent Stanford, Executive Director of Support Services

**Mr. Kelly made a motion to approve the purchase of three (3) 77-passenger buses with the appropriate three-point seat belts from the 2024-2025 budget year. Mr. Knight seconded the motion. The motion passed 5 – 0.**

## 8. INFORMATION ITEMS

- A. Enrollment Report
- B. Finance Report

9. CLOSED SESSION

**The Board convened into Closed Session at 8:40 p.m. Mr. Sebring arrived at this time.**

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
  - 1. Personnel Matters
  - 2. Consideration and Approval of Contract Personnel of Campus and District Leadership Positions
  - 3. Consideration and Approval of Proposed Teacher / Professional Contracts
  - 4. Superintendent Goals
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

10. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

**The Board reconvened back into Open Session at 11:09 p.m. Mr. Sebring made a motion to approve all contracts as presented. Ms. Porter seconded the motion. The motion passed 6 – 0.**

**Mr. Sebring made a motion to accept personnel as presented. Mr. Knight seconded the motion. The motion passed 6 – 0.**

11. ADJOURNMENT

**As there was no further business or action to be taken, the meeting adjourned at 11:10 p.m.**

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John Anderson, Board President

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Michelle Porter, Board Secretary

CHECK		ACCOUNT			
NUMBER	VENDOR	AMOUNT	NUMBER		
226344	ELLIS APPRAISAL DIST	93,482.05	199 E 99 6213 00 703 0 99 000		
		93,482.05	Totals for 226344		
226454	TXU ENERGY	21,989.50	199 E 51 6259 02 001 0 99 000		
226454	TXU ENERGY	14,452.18	199 E 51 6259 02 041 0 99 000		
226454	TXU ENERGY	8,719.06	199 E 51 6259 02 101 0 99 000		
226454	TXU ENERGY	4,139.36	199 E 51 6259 02 102 0 99 000		
226454	TXU ENERGY	4,058.75	199 E 51 6259 02 103 0 99 000		
226454	TXU ENERGY	4,431.04	199 E 51 6259 02 105 0 99 000		
226454	TXU ENERGY	2,511.68	199 E 51 6259 02 999 0 99 000		
226454	TXU ENERGY	8,815.01	198 E 51 6259 02 999 0 99 000		
226454	TXU ENERGY	1,692.32	199 E 51 6259 02 870 0 99 000		
226454	TXU ENERGY	379.33	199 E 51 6259 02 996 0 99 000		
226454	TXU ENERGY	1,338.05	199 E 51 6259 02 995 0 99 000		
226454	TXU ENERGY	4,283.50	199 E 51 6259 02 001 0 22 000		
		76,809.78	Totals for 226454		

170,291.83 Totals for checks

CHECK		ACCOUNT	
NUMBER	VENDOR	AMOUNT	NUMBER
12074	CORGAN ASSOCIATES IN	132,000.00	650 E 81 6629 00 999 0 99 000
		132,000.00	Totals for 12074

132,000.00 Totals for checks

**Presented for:**

Board Action   X   Report/Review Only \_\_\_\_\_

**Supporting documents:**

None \_\_\_\_\_ Attached   X   Provided Later \_\_\_\_\_

**Contact Person:**

Teresa Simpson, CPA, Director of Accounting

**Background Information:**

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Policy CE (Local) provides that the Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources. The attached amendments insure compliance with state and local requirements.

**Reallocated Operating Budget (General Fund 199)**

<b><u>Description</u></b>	<b><u>Function</u></b>	<b><u>Amount</u></b>
	11 – Instruction	(264,526)
	12 – Instructional Resources and Media Services	651
	13 – Curriculum and Instructional Staff Develop.	(6,336)
	21 – Instructional Leadership	(730)
	23 – School Leadership	(160)
	31 – Guidance, Counseling & Evaluation Services	(175)
	34 – Student Transportations	159,662
	36 - Cocurricular/Extracurricular	21,276
	51 Plant Maintenance and Operations	<u>90,338</u>
	Net Changes to Expenditures	\$ 0

**Fiscal Implications:**

There are no net fiscal implications.

**Considerations:**

The General Fund amendments represent transfers to properly reflect the purpose of fine arts purchases, 2 maintenance trucks were budgeted under student transportation so the budget needs to be moved to plant maintenance, as well as, to record the \$250,000 purchase of two 14-passenger buses.

**Recommendation:**

The Administration recommends that the Board approve the amendments to the 2023-2024 Budgets as presented.

**Red Oak Independent School District  
General Operating Budget  
Amended Budget as of 2/29/24**

	Operating Revised Budget February 29, 2024	Amendments Increase/ (Decrease)	Proposed Amended Budget April 15, 2024
<b>Revenues:</b>			
Local, Intermediate, Other	\$ 2,276,559	\$ -	\$ 2,276,559
Local, Property Taxes	34,217,729	-	34,217,729
State Program Revenues	35,308,424	-	35,308,424
Federal Program Revenues	1,250,000		1,250,000
Total Revenues	\$ 73,052,712	\$ -	\$ 73,052,712
<b>Expenditures</b>			
Instruction	\$ 37,158,057	\$ (264,526)	\$ 36,893,531
Instructional Resources and Media Services	939,478	651	940,129
Curriculum and Instructional Staff Development	2,167,942	(6,336)	2,161,606
Instructional Leadership	1,094,491	(730)	1,093,761
School Leadership	4,339,666	(160)	4,339,506
Guidance, Counseling and Evaluation Services	3,212,494	(175)	3,212,319
Social Work Services	226,142		226,142
Health Services	980,432		980,432
Student Transportation	3,497,449	159,662	3,657,111
Cocurricular/Extracurricular Activities	2,540,405	21,276	2,561,681
General Administration	2,981,213		2,981,213
Plant Maintenance and Operations	7,683,735	90,338	7,774,073
Security and Monitoring Services	1,692,541		1,692,541
Data Processing Services	1,748,753		1,748,753
Community Services	1,826,414		1,826,414
Debt Service	475,500		475,500
Facilities Acquisition and Construction	53,000		53,000
Payments to Fiscal Agent	45,000		45,000
Other Intergovernmental Charges	390,000		390,000
Total Expenditures	\$ 73,052,712	\$ -	\$ 73,052,712
<b>Other Sources (Uses)</b>			
Other Sources	-		-
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ -	\$ -

Acceptance of Funds from Special Commissioners Hearing for Parcel 52

**Presented for:**

Board Action   X   Report/Review Only \_\_\_\_\_

**Supporting documents:**

None \_\_\_\_\_ Attached   X   Provided Later \_\_\_\_\_

**Contact Person:**

Kevin Freels, Assistant Superintendent for District Operations  
Dr. Bill Johnston, Assistant Superintendent of Business Services, CFO

**Background Information:**

On February 28, 2024, ROISD participated in a Special Commissioner hearing with the Texas Department of Transportation (TxDOT) after the district did not accept the initial right of way acquisition offer from TxDOT for 0.7518 acres of land at Eastridge Elementary (Parcel 52).

ROISD was awarded \$159,199.00 at this hearing for Parcel 52. ROISD has filed an official Objection to the awarded amount with the Texas Attorney General’s office on March 4, 2024. ROISD was notified the awarded amount was being held by the registry of the court. The district would like to proceed with the objection to the awarded amount, but in the meantime, allow our legal counsel to file a motion to withdraw the awarded amount from the registry.

**Fiscal Implications:**

ROISD would receive the funds awarded in the court registry in the amount of \$159,199.00.

**Administrative Recommendation:**

The Administration recommends the Board grant the District’s legal representative, Abernathy, Roeder, Boyd & Hullett, P.C., the ability to file a motion on behalf of Red Oak ISD to receive the awarded funds of ONE HUNDRED FIFTY-NINE THOUSAND ONE HUNDRED NINETY-NINE AND NO/100 DOLLARS (\$159,199.00), from the Special Commissioners hearing on Parcel 52 from February 28, 2024.

CAUSE NO. 23-C-4162

THE STATE OF TEXAS,

§  
§  
§  
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§

IN THE COUNTY COURT

Condemnor,

v.

AT LAW NUMBER 1

RED OAK INDEPENDENT  
SCHOOL DISTRICT,

Condemnee.

ELLIS COUNTY, TEXAS

**MOTION TO WITHDRAW FUNDS FROM REGISTRY OF COURT**

TO THE HONORABLE JUDGE OF SAID COURT:

COMES NOW, Condemnee Red Oak Independent School District, in the above-styled and numbered cause (“Red Oak ISD”), by and through its attorneys, Ross Wells, Chad Timmons, and Emily M. Hahn, and files this its Motion to Withdraw Funds from Registry of the Court and, in support thereof, would show the Court as follows:

On April 27, 2024, the decision of the Special Commissioners duly appointed by this Court was filed in this cause, which decision awarded the sum of **ONE HUNDRED FIFTY-NINE THOUSAND ONE HUNDRED NINETY-NINE AND NO/100 DOLLARS (\$159,199.00)** for the property made the subject of this condemnation suit; and that on March 20, 2024, Condemnor The State of Texas (“Condemnor”) deposited into the Registry of this Court the amount of the award of the Special Commissioners.

Red Oak ISD is the owner of the real property taken by the State in this case. Red Oak ISD now seeks an Order to release instanter the sum of **ONE HUNDRED FIFTY-NINE THOUSAND ONE HUNDRED NINETY-NINE AND NO/100 DOLLARS (\$159,199.00)**, as deposited by the Condemnor in a check **payable to Abernathy, Roeder, Boyd & Hullett, P.C.**, Red Oak ISD's counsel.

**PRAYER**

WHEREFORE, PREMISES CONSIDERED, Red Oak ISD respectfully prays this Court enter an order releasing instanter the amount of **ONE HUNDRED FIFTY-NINE THOUSAND ONE HUNDRED NINETY-NINE AND NO/100 DOLLARS (\$159,199.00)** to its counsel Abernathy, Roeder, Boyd & Hullett, P.C., and for such other and further relief, both general and special, at law and in equity, to which Red Oak ISD may show itself justly entitled.

Respectfully submitted,

**ABERNATHY, ROEDER, BOYD &  
HULLETT, P.C.**

*/s/ Ross Wells*

**Ross Wells**

State Bar No. 24047087

[rwells@abernathy-law.com](mailto:rwells@abernathy-law.com)

**Chad Timmons**

State Bar No. 24060732

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McKinney, Texas 75069

Telephone: (214) 544-4000

Telecopier: (214) 544-4040

**ATTORNEYS FOR RED OAK  
INDEPENDENT SCHOOL DISTRICT**

**CERTIFICATE OF SERVICE**

I hereby certify that a true and correct copy of the above and foregoing has been sent on this \_\_\_\_ day of March 2024 via the Court's electronic document management system to all counsel of record in accordance with the Texas Rules of Civil Procedure.

*/s/ Ross Wells*

**Ross Wells**



### PROPOSED REVISIONS

**Consistent  
Application for  
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

**Calculation**

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below.

**The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned.**

The calculation shall include failing grades.

**Exclusions**

The calculation of class rank shall exclude grades earned in or through:

- Any course for which credit is earned outside the regular school day or regular school year;
- Any course taken at a nonaccredited school;
- A distance learning course, unless the course is taken on campus and either assigned to the student by the District or offered as a course option along with traditional District courses;
- Any local credit course;
- Any course for which a pass/fail grade is assigned; or
- Credit by examination, with or without prior instruction.

**Weighted Grade  
System**

The District shall categorize and weight eligible courses as Level 3, Level 2, and Level 1 in accordance with provisions of this policy and as designated in appropriate District publications.

**Categories**

*Level 3*

Eligible Advanced Placement (AP) courses and dual credit courses in language arts, mathematics, science, social studies, and languages other than English shall be categorized and weighted as Level 3 courses.

*Level 2*

Eligible courses locally designated as honors and dual credit courses in subjects other than those listed at Level 3 shall be categorized and weighted as Level 2 courses.

*Level 1*

All other eligible courses shall be categorized and weighted as Level 1 courses.

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

Weighted Grade  
Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

<b>Grade</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
100	9.0	7.0	5.0
99	8.9	6.9	4.9
98	8.8	6.8	4.8
97	8.7	6.7	4.7
96	8.6	6.6	4.6
95	8.5	6.5	4.5
94	8.4	6.4	4.4
93	8.3	6.3	4.3
92	8.2	6.2	4.2
91	8.1	6.1	4.1
90	8.0	6.0	4.0
89	7.9	5.9	3.9
88	7.8	5.8	3.8
87	7.7	5.7	3.7
86	7.6	5.6	3.6
85	7.5	5.5	3.5
84	7.4	5.4	3.4
83	7.3	5.3	3.3
82	7.2	5.2	3.2
81	7.1	5.1	3.1
80	7.0	5.0	3.0
79	6.9	4.9	2.9
78	6.8	4.8	2.8
77	6.7	4.7	2.7
76	6.6	4.6	2.6
75	6.5	4.5	2.5
74	6.4	4.4	2.4
73	6.3	4.3	2.3
72	6.2	4.2	2.2
71	6.1	4.1	2.1

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

<b>Grade</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
70	6.0	4.0	2.0
Below 70	0	0	0

**Transferred Grades**

When a student transfers semester grades for courses that would be eligible under the Level 1 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

**Local Graduation Honors**

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the spring semester of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

**Valedictorian and Salutatorian**

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

**Ties**

In case of a tie in weighted numerical grade averages after calculation to the fifth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

**Highest-Ranking Graduate**

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.





# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

#### Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

#### Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

#### Review Terminology

##### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

#### About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## Certification 2024–25 Survey

### Background Information

QUESTION 1.0: Name of person completing this form

*Margaret Wolf*

QUESTION 1.1: Your email address

*margaret.wolf@redoakisd.org*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*10*

QUESTION 2.1: LEA Name and Number

*Red Oak ISD 070911*

QUESTION 2.2: Superintendent's Name

*Brenda Sanford*

QUESTION 2.3: Superintendent's email address

*brenda.sanford@redoakisd.org*

QUESTION 2.4: School board president's or governing body's name

*John Anderson*

QUESTION 2.5: School board president's or governing body's email address

*john.anderson@redoakisd.org*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*4/15/2024*

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

How is reading language arts content implemented in your LEA  
Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### English Reading Language Arts K-5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

### English Reading Language Arts K-5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Literacy Footprints</i>	<i>Grammar Keepers 2-5</i>
<i>Saxon Phonics</i>	<i>Trail of Breadcrumbs</i>
<i>Patterns of Power</i>	

**English RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Literacy Footprints</i>	<i>SAVVAS – My View</i>
<i>Patterns of Power</i>	<i>Sirius</i>
<i>Trail of Breadcrumbs</i>	

### Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

### Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>SAVVAS – MiVision</i>	<i>Heggerty PreK-2</i>
<i>Patterns of Power</i>	<i>K-2 Fountas &amp; Pinnell</i>
<i>Trail of Breadcrumbs</i>	<i>Estrellita (K &amp; 1)</i>
<i>Lunita (Gr 2)</i>	

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS – MiVision	Trail of Breadcrumbs
Andale ya!	Patterns of Power
Fountas & Pinnell: el Libro de estrategias de lectura Prompting Guide	

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS- My Perspective	Patterns of Power
Sirius	Trail of Breadcrumbs

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*HMH Into Literature Literacy Footprints*

*Trail of Breadcrumbs*

*Patterns of Power*

*Sirius*

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

#### QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/> x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/> x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/> x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Mathematics K-5 TEKS Coverage Certification

#### QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

### Mathematics K-5 Instructional Materials

#### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>SAVVAS-enVision Math</i>	<i>Engaging in Math (Grades 2-5)</i>
<i>Mentoring Minds-Think UP Math</i>	<i>Sirius (Grades 3-5)</i>

### Mathematics 6–8 TEKS Coverage Certification

#### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

### Mathematics 6–8 Instructional Materials

#### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>HMH Go Math</i>	<i>Sirius</i>
<i>Maneuvering the Middle</i>	

### Mathematics 9–12 TEKS Coverage Certification

#### QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- 12 -

- Yes
- No

### Mathematics 9–12 Instructional Materials

#### QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>HMH Alg 1, Alg 2, Geometry</i>	<i>Region 4: Closing the Distance</i>
<i>SAVVAS Math Models</i>	<i>Region 4: Accelerated Learning</i>
<i>Sirius</i>	

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Social Studies K-5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K-5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Studies Weekly*

### Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill – World Culture & Geography Gr 6*

*McGraw Hill – Texas History Gr 7*

*McGraw Hill – US History Gr 8*

### Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*HMH: Economics, The Americans, World Geography, World History*

*McGraw Hill: Psychology, Sociology, Government*

*Ramsey Education: Foundations of Personal Finance/Literacy*

## Science Certification

### Scope and Sequence - All Grade Levels Science

#### QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/> x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/> x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/> x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Science K-5 TEKS Coverage Certification

#### QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science K-5 Instructional Materials

#### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*HMH – Into Science*  
*HMH- Arriba las Ciencias!*

### Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Accelerate Learning - STEMscopes*

### Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

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Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill: Biology, Physics, IPC*

*SAVVAS: Chemistry, Environmental Science*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

- Yes  
 No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="TPRI"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:**  
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

070911

**District Name:**

Red Oak ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

4/15/2024

**Signature of the Board President and Secretary or Governing Board Officer**

_____	_____
Board President	Date
_____	
Board Secretary	

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

2023-2024 Board Recommendation: Food, Catering & Related

**Presented for:**

Board Action     X     Report/Review Only \_\_\_\_\_

**Supporting documents:**

None \_\_\_\_\_ Attached     X     Provided Later \_\_\_\_\_

**Contact Person:**

Julie Phillips, Director of Purchasing

**Background Information:**

Texas Education Code 44.031(a) states that contracts valued at \$50,000 or more in the aggregate for each 12-month period are to be made by the method that provides the best value to the district.

A Request for Proposal (RFP 2022-11-01-A) for ROISD-Food, Catering & Related was properly posted and released with an extended due date. The following responses were received for the month of April, 2024.

Responses were received from the following vendors:

At Your Service Catering & Event Planning  
Chef's Knife Catering

**Fiscal Implications:**

The Business Office has identified Catering/Food purchases as an area where a formal competitive BID/RFP process is required by state law. The expected annual purchases for the District will meet or exceed the \$50,000 threshold stated. Proposals were reviewed and evaluated from all responding vendors. The committee has recommended awarding all responding vendors to best meet the needs of the District.

A committee of 3 reviewed and evaluated the proposal.

**Administrative Recommendation:**

Administration recommends approving the following vendors for Food, Catering and Related:

At Your Service Catering & Event Planning  
Chef's Knife Catering

## SUMMARY EVALUATION FORM

**PROJECT:  
FOOD, CATERING  
& RELATED  
SERVICES**

**RFP # 2022-11-01-A**

PARAMETERS:	MAX POINTS	VENDOR	VENDOR
		At Your Service Catering & Event Planning	Chef's Knife Catering
PURCHASE PRICE	20	15	16.00
REPUTATION OF VENDOR AND OF THE VENDOR'S GOODS AND SERVICES	20	15.25	17
QUALITY OF VENDOR'S GOODS AND SERVICES	20	16	17
THE EXTENT TO WHICH THE GOODS AND SERVICES MEET THE DISTRICT'S NEEDS	20	15	18
VENDOR'S PAST RELATIONSHIP WITH THE DISTRICT	5	0.33	5
THE IMPACT ON THE ABILITY OF THE DISTRICT TO COMPLY WITH LAWS AND RULES RELATING TO HISTORICALLY UNDERUTILIZED BUSINESSES	1	1	1
THE TOTAL LONG-TERM COST TO THE DISTRICT TO ACQUIRE THE VENDOR'S GOODS OR SERVICES	4	2.67	4
WHETHER VENDOR OR VENDOR'S ULTIMATE PARENT COMPANY: A. HAS IT'S PRINCIPAL PLACE OF BUSINESS IN TEXAS B. EMPLOYS AT LEAST 500 PERSONS IN TEXAS *	0	0	0
OTHER RELEVANT FACTORS SPECIFICALLY LISTED IN THE REQUEST FOR BIDS OR PROPOSALS A. MET SPECIFICATIONS IN ENTIRETY B. ABILITY TO MEET DELIVERY/INSTALLATION DATE REQUIRED	10	7.33	9
	100	72.58	87.00

\*This requirement is not to be used for the purchase of telecommunications, information services, building construction, maintenance, or instructional materials.

\*\*This requirement is not to be used for the purchase of federally funded supplies, materials or services.

New Middle School Bid Package 03: Construction Guaranteed Maximum Price

**Presented for:**

Board Action

Report/Review Only

**Supporting documents:**

None

Attached

Provided Later

**Contact Person:**

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer  
Kevin Freels, Assistant Superintendent of District Operations  
Julie Phillips, Director of Purchasing

**Background Information:**

On May 30, 2023, at the Special Board Meeting, the ROISD School Board, with a vote of 6-1, granted authority for the Superintendent to negotiate the contract with duly selected Construction Manager at Risk (CMaR), Joeris General Contractors for the additional new middle school project on the Red Oak ISD site in Ovilla, Texas.

The overall construction project will consist of several different stages and each stage will be bid to ensure that the best price is obtained. The first stage was for earthwork and the extension of utilities to the new construction area. The second stage was for steel, concrete and electrical switchgear equipment. These were bid early due to the current lead times to receive some items.

The third stage is for the remainder of the building packages and trades and any changes from bid packages 1 and 2. The package provides the balance of the complete project total, or Guaranteed Maximum Price, for a total of \$76,014,674 for the actual construction costs.

Having completed the negotiations for the Bid Package 3, Administration is seeking approval to proceed with construction. Bid Package 03: Guaranteed Maximum Price was presented by Joeris General Contractors and reviewed by Corgan and Red Oak ISD Administration at a meeting held on March 27, 2024.

**Fiscal Implications:**

Bid Package 03: Guaranteed Maximum Price – \$53,852,014

This amount is part of the total proposed budget for the #2 Middle School previously approved.

**Administrative Recommendation:**

Administration recommends the Board approve the New Middle School Bid Package 03: Guaranteed Maximum Price as detailed in attached Joeris General Contractors proposal.

# RED OAK ISD

## MIDDLE SCHOOL #2

WESTMORELAND RD., OVILLA, TX 75154



**BID PACKAGE 03**

APRIL 3<sup>RD</sup>, 2024

**JOERIS**  
General Contractors

## TABLE OF CONTENTS:

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**ATTACHMENT A.1: GUARANTEED MAXIMUM PRICE SUMMARY**

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**ATTACHMENT B: CLARIFICATIONS**

**ATTACHMENT C: GMP DOCUMENTS LIST AND ADDENDA**

**ATTACHMENT A.1:**  
**GUARANTEED MAXIMUM PRICE SUMMARY**

Joeris General Contractors presents this Bid Package 03 proposal for the Red Oak Middle School #2. This package includes the remainder of the building packages and trades, changes from bid package 01 and bid package 02. This package is to be added to BP1 and BP2 pricing for a complete project total.

*NEW MIDDLE SCHOOL #2*

<b>Bid Package 03:</b> Remaining Trades	<b>\$53,852,014</b>
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*Previously Approved Packages:*

<b>Bid Package 02:</b> Structural Package and Switchgear P.O.	<b>\$14,348,434</b>
<b>Bid Package 01</b> Earthwork and Utilities	<b>\$7,814,226</b>

***Combined Total: \$76,014,674***

**ATTACHMENT A.2:**  
**DETAILED STATEMENT OF COST**

ITEMS		TOTAL
Allowance 1	Graphics Allowance	\$120,000
Allowance 2	Hardware Changes Allowance	\$150,000
Allowance 3	ERRS Allowance	\$140,000
	PROJECT STAFF	\$694,818
	Additional GC's	\$362,850
	GENERAL REQUIREMENTS	\$628,675
	Additional GR's	\$314,338
03A	CONCRETE	\$301,633
04A	MASONRY	\$4,870,642
05A	STRUCTURAL STEEL	\$228,083
06A	MILLWORK   FINISH CRPNTRY	\$1,193,418
07A	WATERPROOFING & SEALANTS	\$628,509
07B	FIREPROOFING	\$40,950
07D	ROOFING	\$3,359,761
07E	EXPANSION JOINTS	\$44,950
08A	DRS,FRMS,HRDW - Furnish	\$1,111,852
08B	OVERHEAD DOORS & GRILLES	\$112,446
08C	GLASS & GLAZING	\$1,552,725
08D	WON DOOR	\$36,787
09A	DRYWALL & ACOUSTICAL	\$4,579,634
09B	TILE	\$773,611
09C	WOOD FLOORING	\$409,693
09D	RESILIENT   CARPET FLOOR	\$1,156,991
09E	ATHLETIC FLOOR	\$5,354
09F	RESINOUS FLOOR	\$97,280
09G	PAINTING & COATINGS	\$800,000
10A	VISUAL DISPLAY BOARDS	\$133,850
10B	SIGNAGE	\$119,341
10C	TOILET PARTN & ACCS	\$204,651
10D	LOCKERS	\$257,750
10E	FIRE SPECIALTIES	\$49,622
10F	CANOPIES & AWNINGS	\$1,349,000
10G	FLAGPOLES	\$11,025
11A	APPLIANCES	\$36,013
11A	LAUNDRY APP.	\$54,227
11B	FOODSERVICE EQUIP	\$1,103,050
11C	THEATER & STAGE EQUIP	\$64,200
11D	ATHLETIC EQUIP	\$124,669

11E	SCOREBOARDS	\$51,955
11F	KILNS	\$9,444
12A	WINDOW TREATMENTS	\$90,310
12B	MUSIC STORAGE & EQUIP	\$548,098
12C	LAB CASEWORK & EQUIP	\$278,310
12D	BLEACHERS	\$283,903
12E	GRANDSTANDS	\$372,500
12F	SITE FURNISHINGS	\$188,088
21A	FIRE SPRINKLER	\$616,795
22A	PLUMBING	\$3,678,857
23A	HVAC	\$4,566,105
23B	TEST AND BALANCE	\$99,000
26A	ELECTRICAL	\$5,841,860
27A	AUDIO VISUAL SYSTEMS	\$308,090
27B	INTERCOM & CLOCK SYSTEMS	\$127,415
28A	FIRE ALARM	\$263,663
31A	EARTHWORK	\$3,343
32A	STRIPING & SIGNS	\$110,892
32B	FENCES & GATES	\$667,500
32C	LANDSCAPE & IRRIGATION	\$1,184,766
32D	ATHLETIC SURFACING	\$3,045,000
32F	ASPHALT PAVING	\$84,194
33A	UTILITIES	\$251,651
	<b>SUBTOTAL</b>	<b>\$49,894,137</b>
	Sub Default Insurance	\$718,402
	Contractor Contingency Allowance (1.5%)	\$748,412
	Owner Contingency Allowance (1.5%)	\$748,412
	<b>SUBTOTAL (COST OF WORK)</b>	<b>\$52,109,363</b>
	BOND (Payment & Performance)	\$376,141
	Westmoreland Rd P&P Bond and Maintenance Bond	\$46,283
	Builder's Risk Insurance Premiums	\$86,163
	General and Umbrella Liability Insurance	\$333,882
	<b>SUBTOTAL</b>	<b>\$52,951,832</b>
	Fee	\$900,181
	<b>TOTAL</b>	<b>\$53,852,014</b>

## **ATTACHMENT B: CLARIFICATIONS**

*These Clarifications are provided to supplement the Bid Package 01 project documents dated 9/18/2023, Bid Package 02 project documents dated 11/06/2023, Bid Package 03 project documents dated 01/12/2024, Addendum 01 dated 10/06/2023, Addendum 02 dated 11/03/2023, Addendum 03 dated 11/16/2023, Addendum 04 dated 11/17/2023, Addendum 05 dated 12/08/2023, Addendum 06 dated 01/11/2024, Addendum 07 dated 01/29/2024, Addendum 08 dated 02/01/2024, Addendum 09 dated 02/09/2024, Addendum 10 dated 02/21/2024, as provided by the Design Team. These Scope Clarifications supersede and take precedence over any other Contract Document in the event of any conflict or inconsistency between documents.*

### **DIVISION 00 – GENERAL CONDITIONS**

#### **INCLUDED:**

1. On-site job trailer. Location to be determined with owner.
2. Temporary utility cost for construction activities
3. Pricing includes a Construction Manager's Contingency in the amount of 1.5% of the cost of work to deal with potential premium time needs for labor and material expediting and scope variances within bidding documents; the Construction Manager's Contingency is not to be used for design or scope changes or for items described in allowances.
4. Owner's Contingency of 1.5% of the cost of work included.
5. Current pricing is contingent on school board approval by 04/12/2024 and receipt of a full building permit by 04/15/2024. In the event either of these contingencies are not satisfied by the specified date, Joeris shall be entitled to an adjustment to the Contract Time and Contract Sum to the extent of any substantiated impact.
6. Estimate contingency of \$594,478 carried in BP1 to be used for mechanical equipment upgrades. The remaining amount, if applicable, is to become owner contingency.

#### **DOES NOT INCLUDE:**

1. Sales Tax (District is Exempt)
2. Any City, County, or Municipal Utility District stand-by fees, tap fees, user fees, water or sewer impact fees,
3. Construction and Material testing, third party testing, or Indoor Air Quality Testing
4. Permit fee, plan review fee, or certificate of occupancy fee.
  - a. Current pricing does not include the impact of the permit delay. Once a permit is obtained, any potential cost/schedule impacts will be discussed with the owner at that time.
5. Tree mitigation or impact fees.
6. Excessive cost or time impacts resulting from supply chain disruptions in the marketplace, price escalations in the marketplace or price increases due to labor or materials shortages.
7. LEED submittal for project material cost data, action plans, Coordination Conference, documentation, Commissioning, submittals, and an Indoor Air Quality Management Plan.
8. Cost escalation due to delays in the permit process or final GMP approval by the district.
9. A line-item guarantee. Line items are shown for convenience of review.

**DIVISION 03 – CONCRETE****INCLUDED:**

1. Cost impacts associated with BP3 and Addenda 5-10, including additional mowstrips, housekeeping pads, and items furnished by others and set in concrete.

**DIVISION 04 – MASONRY****INCLUDED:**

1. CMU consists of 12" at Competition Gym, 8" at storm shelter and athletic areas, 6" at mezzanine and athletic vestibules, and 4" at storm shelter interior.
2. Brick consists of BR-1 and BR-2 at exterior facade, monument sign, and dumpster enclosure. Stone cladding consists of SP-1 and SP-2 at exterior facade and columns.
3. ICF is included as a 12" thick system at the storm shelter.

**DOES NOT INCLUDE:**

1. Burnished or glazed CMU

**DIVISION 05 – METALS****INCLUDED:**

1. Cost impacts associated with BP3 and Addenda 5-10, including additional roof opening framing and miscellaneous steel.

**DIVISION 06 – WOOD & PLASTICS****INCLUDED:**

1. Millwork includes base cabinets, upper cabinets, mailbox cabinets, and teacher cabinets.
2. Countertops are included as plam at majority of cabinets. Solid surface is included at receptionist desk, corridor benches, windowsills, and stage ramp walls.
3. Stained wood veneer display cases, wall panels, and trophy shelves.
4. Stainless steel countertop at concessions.
5. DP-1 panel at Area D, E, and F corridor entrances.

**DOES NOT INCLUDE:**

1. Fire rated cores/lumber for millwork

**DIVISION 07 – THERMAL & MOISTURE PROTECTION****INCLUDED:**

1. Waterproofing package consists of water repellents at exterior stone panels, fluid applied air barrier, joint sealants at building, site, and Westmoreland Rd, and bituminous dampproofing at dumpster enclosure walls.
2. 2" Thick K-13 spray insulation at Theater room A127 deck.
3. Standard density fireproofing applied to structural steel columns, beams, and roof deck at concealed fire-wall locations.
4. Roofing package includes roof blocking, modified bituminous roof with a 20-year NDL warranty, sheet metal coping caps, roof hatches, and metal panels MP-1 and MP-2.

**DOES NOT INCLUDE:**

1. Soffit panels at roof overhangs. Shown to be exposed structure.
2. Topcoat or sealer at fireproofing
3. EIFS, plaster, or stucco
4. Traffic markings or coatings

**DIVISION 08 – DOORS AND WINDOWS****INCLUDED:**

1. Hollow Metal Doors and Frames, Wood Doors – AA Grade plain sliced red oak, particleboard core, Storm Hollow Metal Doors and Frames, Acoustical sound doors (STC 45), and door hardware for all doors including aluminum.
2. Motorized overhead coiling doors at exterior storage, weight room, and maker space in standard color selections.
3. Motorized counter shutters at concessions in standard color selections.
4. Storm overhead coiling door at practice gym storm shelter.
5. Aluminum curtainwall and storefronts in a dark bronze finish, manual open Ready Access Series 600 aluminum slider pass window, storm rated windows at storm shelter, mirrors in dance room and weight room, ballistics level 2 film at elevations T.2, P, Q, R, S, H, AA, AA.1, BB, CC, DD, EE, and EE.1.
6. Accordion fire door (90 min) at main corridor opening E300.4.

**DOES NOT INCLUDE:**

1. Section 08 88 53 or Ballistic Level 3 glazing.
2. Storm rated window at elevation ZZ due to it being outside storm shelter limits. The window was priced to match the adjacent openings designation.
3. Skylights
4. Extra heavy duty on wood doors. Included at HM doors only.
5. Sectional doors. None shown.

**DIVISION 09 – FINISHES****INCLUDED:**

1. Rulon ceilings and walls with felt backing
2. Acoustical wall panels and stretch panels in corridors and fine arts.
3. Exterior Phenolic Trespa panels in standard colors.
4. Epoxy grout at restroom/shower tile and kitchen quarry tile only
5. Wood athletic flooring at competition and practice gym is included, but excludes adhering to the basis-of-design listed.
6. Wood dance floor at Dance RM B154 is included, but excludes adhering to the basis-of-design listed.
7. Wood stage floor at Platform A130 is included as a 2<sup>nd</sup> and better grade. Excludes adhering to the basis-of-design listed.
8. WC-5 is discontinued. Material allowance of \$5,000 is included.
9. Painted block wall graphics at competition gym.
10. Includes allowance of \$290,000 for building Area D, E, and F classroom walls up to deck with insulation. Includes tape and bed. Paint above ceiling is excluded.
  1. Excludes any additional fire dampers, fire walls, etc. that may result from this change.

**DOES NOT INCLUDE:**

1. WP-1 Trespa Meteon. Panels were priced using the Pura design.
2. Insulation over ACT or gypsum board ceilings
3. Stripping, waxing, or polishing floors
4. First Grade for Parquet flooring at platform. Not available.
5. Moisture mitigation spray or liquids

6. Logos, lettering, painted borders, or custom staining on floor finishes other than wood gym floors where shown.
7. Polished, colored, or stained concrete finishes
8. Detailed painted wall graphics. We have the outline as shown and block filled with one solid color.
9. Sandblasting or zinc coatings

**DIVISION 10 – SPECIALTIES**

**INCLUDED:**

1. Digital marquee sign at monument sign is included per plan.
2. MP-3 soffit panels are included as the aluminum canopy manufacturer's soffit panel to match the rest of canopy system.
3. Aluminum flagpole

**DOES NOT INCLUDE:**

1. Stainless steel flagpole
2. High density storage

**DIVISION 11 – EQUIPMENT**

**INCLUDED:**

1. Commercial washer and dryer included as an alternate product pending owner final selection.
2. Exterior scoreboard included as a FB-8124 at football field.
3. Kitchen equipment and ANSUL systems for kitchen hoods.

**DOES NOT INCLUDE:**

1. TV's and brackets.
2. No stage curtain in Theater A127. None shown.

**DIVISION 12 – FURNISHINGS**

**INCLUDED:**

1. Sound conditioned rooms and instrument storage cabinets by Wenger.
2. Lab casework is included with associated equipment
3. Telescoping bleachers at competition gym and practice gym. Includes removable ramp for plan west bleacher and storage cart.
4. Grandstands and premanufactured coaches box at football field. Includes an allowance of \$40,000 for thickened slab foundation.

**DIVISION 14 – CONVEYING SYSTEMS**

**No scope. Excluded.**

**DIVISION 21 – FIRE SUPPRESSION**

**INCLUDED:**

1. Wet pipe fire suppression system
2. Dry side wall pendants in kitchen coolers.

**DOES NOT INCLUDE:**

1. Fire pump or water storage tank
2. Nitrogen system
3. Seismic bracing/sway bracing
4. Exterior protection or dry system

**DIVISION 22 – PLUMBING****INCLUDED:**

1. Installation of Isimet system.
2. Condensate piping
3. Gas piping from meter to building.

**DOES NOT INCLUDE:**

1. Plumbing void system or any subsoil drainage
2. Heat tracing and air piping.
3. Section 22 11 23 – Domestic Water Packaged Booster Pumps. Not shown on drawings.
4. Spec section 224001 Water Storage Tank is not mentioned on drawings. Water Storage Tank is excluded.
5. Natural gas or electric generator.
6. Setting gas meter or any work associated with meter or gas lines prior to the meter.
7. Scheduled items not found on plans: B4, G2, G11, L3, L4.

**DIVISION 23 – HEATING, VENTILATING, AND AIR CONDITIONING****INCLUDED:**

1. Controls by Enviromatic Systems
2. Testing and balancing.
3. Estimate contingency of \$594,478 carried in BP1 to be used for mechanical equipment upgrades. The remaining amount, if applicable, is to become owner contingency.

**DOES NOT INCLUDE:**

1. Louvered Rooftop Equipment Screens
2. Seismic bracing
3. Commissioning or Commissioning agent
4. Duct cleaning

**DIVISION 26 – ELECTRICAL****INCLUDED:**

1. Furnish and install light fixtures and lighting controls
2. Power to one marquee sign per the architectural site plan.
3. Interior wall and ceiling rough-in
4. Theatrical lighting
5. Receive, unload, and installation of switchgear and DP panels.
6. Athletic lighting by Musco including foundation

**DOES NOT INCLUDE:**

1. Furnishing switchgear or DP panels. This was priced separately in BP2.
2. Off-site electrical work
3. Direct line power or conduit for school speed limit signs. They are solar.

**DIVISION 27 – COMMUNICATIONS****INCLUDED:**

1. Sound system per risers shown on ET07-02 and ET07-03. Includes an allowance of \$50,000 for weight room and media center sound system not drawn.
2. Projection screens at stage and media center
3. Intercom system

**DOES NOT INCLUDE:**

1. Cabling, network servers, and WAPs. By owner per matrix.

2. Furnishing or installing TV's, projectors, or screens other than the ones at stage and media center.
3. Phone lines

**DIVISION 28 – ELECTRONIC SAFETY AND SECURITY**

**INCLUDED:**

1. Fire alarm system with voice evac and CO detection per plans.
2. Allowance of \$140,000 for ERRC system pending field test results.

**DOES NOT INCLUDE:**

1. Access Control, Visitor Entry Video Intercom, Video Surveillance, and IP Camera Servers. By owner per matrix.
2. Digital Antenna System (DAS)
3. Phone lines

**DIVISION 31 - EARTHWORK**

**INCLUDED:**

1. Cost impacts associated with BP3 and Addenda 5-10.

**DIVISION 32 – EXTERIOR IMPROVEMENTS**

**INCLUDED:**

1. 8' tall vinyl coated chain link fence with slats at perimeter of site on 3 sides.
2. Landscape maintenance included up to 60 days or final acceptance, whichever comes first.
3. Striping of Westmoreland Rd and on-site striping. Includes solar school speed limit signs.
4. Sports fields include synthetic turf football field, track, field events, and tennis courts. Includes football goals, soccer goals, and tennis nets.

**DOES NOT INCLUDE:**

1. Replacement of existing Westmoreland Rd past limits shown on civil.
2. Direct line power or conduit for school speed limit signs. They are solar.

**DIVISION 33 - UTILITIES**

**INCLUDED:**

1. Cost impacts associated with BP3 and Addenda 5-10.

**GENERAL NOTES****This GMP includes:**

1. General conditions based upon a 19-month construction schedule measure from the Date of Commencement set forth in this GMP Amendment #2 with an additional 30 days for close-out.
2. Payment and Performance bond at a fixed rate of 0.70% of the Contract Sum.
3. General liability insurance at a fixed rate of 0.62% of the Contract Sum.
4. Sub default insurance at a fixed rate of 1.5% of the cost of work.
5. Builder's risk insurance at a fixed rate of 0.16% of the Contract Sum. This is subject to review by the insurance carrier pending total contract sum.
6. There will be personnel working from the home office.
7. An assumption that savings achieved through the purchasing of the subcontracts will be for the use of the Construction Manager. All remaining savings after substantial completion will be returned in accordance with the contract terms.
8. The following schedule related clarifications and assumptions:
  - a. The schedule is based on an assumption that work will be performed during normal work hours Monday through Friday, 7:00 AM to 3:30 PM. However, Construction Manager has the ability to perform work 24 hours per day, seven days per week, to the extent allowed by the local jurisdiction, if Construction Manager, in its sole discretion, deems it necessary. No shift work or overtime is included unless specifically identified herein.
  - b. The project schedule assumes a loss of three (3) work days per calendar month due to the effects of inclement weather (e.g. rain, high winds, freezing temperatures, mud, etc.). Any weather impact in excess of this assumption will entitle Construction Manager to a day-for-day extension of the Contract Time. (Alt: The Project Schedule assumes there will be no weather impact to the critical path that cannot be made up within the same week. Any weather impact in excess of this assumption will be an extension of the Contract Time.)
  - c. The schedule is based upon all submittal reviews being processed within 10 business days.
  - d. The dates for completion specified in the contract are based on the assumption that permits have been obtained and issued to Construction Manager no later than April 12<sup>th</sup>, 2024.
  - e. The dates for completion specified in BP3 are based on the assumption that board approval is obtained no later than April 12<sup>th</sup>, 2024 and a full building permit is received no later than April 15<sup>th</sup>, 2024.
  - f. The date of commencement shall be established upon receipt of all necessary building permits by the Construction Manager and pending board approval of GMP 3 by Red Oak ISD. Substantial Completion of the Work shall be achieved within 19 months following the Date of Commencement set forth in A.2.1.
  - g.
9. Any work to be self-performed by Joeris will be bid 24 hours prior to subcontractor bid due date. It will be awarded on a lump sum basis.
10. Costs for enterprise System software and hardware (Accounting and Project Management), network infrastructure support, and support services for purposes of processing owner billings, subcontract, vendor, and accounts payables, and project control reports at a fixed rate of 3% of the Contract Sum.

**This GMP excludes:**

1. A line-item guarantee. Line items are only shown for convenience of review.
2. Cost or time impacts resulting from supply chain disruptions in the marketplace, price escalations in the marketplace or price increases due to labor or materials shortages.
3. Provisions for, or any impacts from, any errors or omissions in the contract documents prepared and/or issued by the Owner, Owner's vendors/separate contracts, Architect, Engineer, Consultant, or similar party.
4. Parking expenses for subcontractors during construction. It is assumed the Construction Manager will park on-site at no cost.
5. Construction and material testing. Testing assumed to be paid for by the Owner.
6. Excludes the potential impacts of any "Buy American" legislation, as the scope of such legislation and the potential cost impacts cannot be estimated at this time.
7. Building code changes, life safety code changes, or other regulatory changes that may occur beyond what is currently designed.
8. Excludes FM Global Requirements.
9. Excludes the design of building envelope weather-tight details not included in the project plans or<sup>71</sup>

specifications unless it has been specifically indicated to be Contractor's responsibility for "delegated design".

10. Document reproduction and/or shipping. Reproduction assumed to be paid for by the Owner. It is also assumed that electronic files be provided to the Construction Manager and/or its subcontractors by the design team at no cost.
11. LEED submittal for project material cost data, action plans, Coordination Conference, documentation, Commissioning, submittals, and an Indoor Air Quality Management Plan.
12. Cost Loading and Resource-Loading of the CPM Construction Schedule.
13. Providing Earnings Reports.
14. Requirements for the engagement of a scheduling consultant.
15. Earthquake bracing or seismic-force-resisting systems.
16. Wetlands mitigation and site changes required by flood control.
17. Third party environmental (i.e. asbestos, lead, mold, etc.) monitoring.
18. All municipal utility fees, water impact, or sewage fees.
19. Acquisition of air rights outside the project's property boundaries.
20. Full-Time dedicated Quality Control personnel.
21. Geo-Technical Report, Soils Testing, Energy Compliance Inspections, Texas Accessibility Standards (TAS), and all cost associated with any testing or inspection by a third party.
22. Provisions for unusual, undocumented, or unanticipated subsurface conditions. We will make reasonable efforts to locate and protect any existing underground utilities and facilities, but cannot accept responsibility for damage, or the impacts from damage, to unknown, unforeseen, non-located, or incorrectly located underground utilities or facilities.
23. Engaging a design professional to prepare repair and or replacement procedures for non-conforming work.
24. Dumpster for Owner-furnished debris.
25. Design responsibility inherent in performance specifications that involve assemblies or interfaces among design elements performed by different trades or are otherwise not customary proprietary specifications obtained from single manufacturers.
26. Specifications that state 1) "delegated design: design assembly or interface, including comprehensive engineering analysis by a qualified professional engineer, using performance requirements and design criteria indicated"; 2) requirements for code compliance and design features "whether or not indicated on the drawings," and 3) references to design "by others" on the drawings.
27. Provision of a dedicated desktop computer for use by the Architect and Owner to access Project electronic documents and maintain electronic communications.
28. Protection of existing facilities on adjacent properties.
29. Continuous monitoring and moisture testing of materials exposed to moisture during construction operations or after installation.
30. Construction Waste reduction progress reports, calculations, donation records, sales records, recycling records, disposal records, Statement of Refrigerant Recovery, and LEED Submittals.
31. Removal of surface dust from limited access spaces to include roofs, plenums, shafts, trenches, equipment vaults, manholes, attics, and similar spaces. Cleaning of HVAC System in compliance with NADCA Standard 1992-01.
32. Preparing and furnishing a full set of corrected digital data files of the Contract Drawings.
33. Developing and implementing an instruction program for training the Owner's personnel on the building's new equipment.
34. Recovery of any commodity items out of any construction items including, but not limited to spoils, trash, and unused materials.
35. Modification of any existing systems or conditions to bring them up to code compliance unless the scope of such modifications is clearly shown in these Clarification and Assumptions or Construction Documents.

## ATTACHMENT C: GMP DOCUMENTS LIST AND ADDENDA

### DRAWINGS

#### Civil Bid Set - 2023.09.18

C01.00 - COVER SHEET	C04.05 - WESTMORELAND RD. GRADING PLAN
C01.01 - TOPOGRAPHIC SURVEY	C04.06 - ADA COMPLIANCE REFERENCE PLAN
C01.02 - CITY GENERAL NOTES	C04.07 - SWPPP PLAN- WEST
C02.00 - DEMOLITION PLAN- WEST	C04.08 - SWPPP PLAN- EAST
C02.01 - DEMOLITION PLAN- EAST	C04.09 - EXISTING DRAINAGE AREA MAP
C02.02 - WESTMORELAND RD. DEMOLITION PLAN	C04.10 - PROPOSED DRAINAGE AREA MAP
C03.00 - OVERALL SITE PLAN	C04.11 - DRAINAGE CALCULATIONS-1
C03.01 - DETAILED SITE PLAN- NORTHWEST	C04.12 - DRAINAGE CALCULATIONS-2
C03.02 - DETAILED SITE PLAN- NORTHEAST	C04.50 - PRIVATE SWPPP DETAILS
C03.03 - DETAILED SITE PLAN- SOUTHEAST	C04.51 - SWPPP DETAILS
C03.04 - DETAILED SITE PLAN- SOUTHWEST	C04.52 - CITY EROSION CONTROL DETAILS
C03.05 - DETAILED SITE PLAN- EAST	C04.53 - CITY EROSION CONTROL DETAILS
C03.06 - WESTMORELAND RD. SITE PLAN	C05.00 - UTILITY PLAN- WEST
C03.07 - SIGNAGE& STRIPING PLAN	C05.01 - UTILITY PLAN- EAST
C03.08 - WESTMORELAND RD. SIGNAGE& STRIPING PLAN	C05.02 - WASTEWATER PROFILES
C03.50 - PRIVATE ADA DETAILS	C05.03 - WASTEWATER PROFILES
C03.51 - PRIVATE ADA DETAILS	C05.04 - STORM SEWER PLAN- SOUTHWEST
C03.52 - PRIVATE PAVEMENT MARKINGS	C05.05 - STORM SEWER PLAN- NORTHWEST
C03.53 - PRIVATE TRACK LAYOUT	C05.06 - STORM SEWER PLAN- EAST
C03.54 - PRIVATE TRACK GRADING PLAN	C05.07 - WESTMORELAND RD. STORM SEWER PLAN
C03.55 - PRIVATE TRACK STORM SEWER	C05.08 - ROOF DRAIN PLAN- SOUTH
C03.56 - PRIVATE TRACK AND TURF INSTALLATION	C05.09 - ROOF DRAIN PLAN- NORTH
C03.57 - PRIVATE TRENCH DRAIN DETAILS	C05.10 - STORM SEWER PROFILES
C03.58 - PRIVATE TRACK AND FIELD DETAILS	C05.11 - STORM SEWER PROFILES
C03.59 - PRIVATE TRACK AND FIELD DETAILS	C05.12 - STORM SEWER PROFILES
C03.60 - PRIVATE TRACK AND FIELD DETAILS	C05.13 - STORM SEWER PROFILES
C03.61 - PRIVATE FOOTBALL INLAID DETAILS	C05.50 - CITY WATER DETAILS
C03.62 - PRIVATE SOCCER INLAID DETAILS	C05.51 - CITY SANITARY SEWER DETAILS
C03.63 - PRIVATE TRACK MARKING DETAILS	C05.52 - PRIVATE STORM SEWER DETAILS
C03.64 - PRIVATE FENCE DETAILS	C05.53 - PRIVATE STORM SEWER DETAILS
C03.65 - CITY PAVEMENT MARKINGS	C05.54 - PRIVATE STORM SEWER DETAILS
C03.66 - TxDOT SUMMARY OF SMALL SIGNS	C05.55 - CITY STORM SEWER DETAILS
C03.67 - TxDOT PAVEMENT MARKINGS	C05.56 - TxDOT STORM SEWER DETAILS
C03.68 - TxDOT PAVEMENT MARKINGS	C05.57 - TxDOT STORM SEWER DETAILS
C04.00 - DETAILED GRADING PLAN- NORTHWEST	C05.58 - TxDOT STORM SEWER DETAILS
C04.01 - DETAILED GRADING PLAN- NORTHEAST	C05.59 - TxDOT STORM SEWER DETAILS
C04.02 - DETAILED GRADING PLAN- SOUTHEAST	C06.00 - PAVING PLAN- WEST
C04.03 - DETAILED GRADING PLAN- SOUTHWEST	C06.01 - PAVING PLAN- EAST
C04.04 - DETAILED GRADING PLAN- EAST	C06.02 - WESTMORELAND RD. PAVING PLAN
	C06.50 - PRIVATE PAVING DETAILS
	C06.51 - PRIVATE PAVING DETAILS

C06.52 - CITY PAVING DETAILS

C06.53 - CITY PAVING DETAILS

COVER\_CIVIL

COVER\_DUST\_CIVIL

**Addendum 01 - 2023.10.06**

C01.02 - CITY GENERAL NOTES

C04.00 - DETAILED GRADING PLAN- NORTHWEST

C04.01 - DETAILED GRADING PLAN- NORTHEAST

C05.00 - UTILITY PLAN- WEST

C05.08 - ROOF DRAIN PLAN- SOUTH

C05.09 - ROOF DRAIN PLAN- NORTH

S01-10 - OVERALL SUBGRADE PREPARATION PLAN

**Addendum 02 - 2023.11.03**

C01.00 - COVER SHEET

C02.00 - DEMOLITION PLAN- WEST

C02.02 - WESTMORELAND RD. DEMOLITION PLAN

C03.00 - OVERALL SITE PLAN

C03.01 - DETAILED SITE PLAN- NORTHWEST

C03.04 - DETAILED SITE PLAN- SOUTHWEST

C03.06 - WESTMORELAND RD. SITE PLAN

C03.07 - SIGNAGE& STRIPING PLAN

C03.08 - WESTMORELAND RD. SIGNAGE& STRIPING PLAN

C03.64 - PRIVATE FENCE DETAILS

C03.65 - CITY PAVEMENT MARKINGS

C03.66 - TxDOT SUMMARY OF SMALL SIGNS

C03.67 - TxDOT PAVEMENT MARKINGS

C03.68 - TxDOT PAVEMENT MARKINGS

C03.69 - PRIVATE FIELD DRAINAGE PLAN

C03.70 - PRIVATE TURF DETAILS

C03.71 - PRIVATE COURTYARD TURF DETAILS

C03.72 - PRIVATE FENCE DETAILS

C03.73 - CITY PAVEMENT MARKINGS

C03.74 - TXDOT PAVEMENT MARKINGS

C03.75 - TXDOT PAVEMENT MARKINGS

C04.00 - DETAILED GRADING PLAN- NORTHWEST

C04.03 - DETAILED GRADING PLAN- SOUTHWEST

C04.06 - ADA COMPLIANCE REFERENCE PLAN

C04.07 - SWPPP PLAN- WEST

C04.08 - SWPPP PLAN- EAST

C04.09 - EXISTING DRAINAGE AREA MAP

C04.10 - PROPOSED DRAINAGE AREA MAP

C04.11 - DRAINAGE CALCULATIONS-1

C04.12 - DRAINAGE CALCULATIONS-2

C04.13 - DRAINAGE CALCULATIONS-2

C05.00 - UTILITY PLAN- WEST

C05.01 - UTILITY PLAN- EAST

C05.04 - STORM SEWER PLAN- SOUTHWEST

C05.05 - STORM SEWER PLAN- NORTHWEST

C05.06 - STORM SEWER PLAN- EAST

C05.07 - WESTMORELAND RD. STORM SEWER PLAN

C05.10 - STORM SEWER PROFILES

C05.11 - STORM SEWER PROFILES

C05.12 - STORM SEWER PROFILES

C05.13 - STORM SEWER PROFILES

C05.14 - STORM SEWER PROFILES

C05.15 - STORM SEWER PROFILES

C05.53 - PRIVATE STORM SEWER DETAILS

C06.00 - PAVING PLAN- WEST

C06.01 - PAVING PLAN- EAST

C06.02 - WESTMORELAND RD. PAVING PLAN

COVER\_CIVIL

**Bid Package 02 - 2023.11.06**

COVER-BP02

BP02\_DUST COVER

EP08-01 - ELECTRICAL PANEL BOARD SCHEDULES

S01-01 - GENERAL NOTES

S01-02 - GENERAL NOTES, SOSSI, AND WIND PRESSURES

S01-03 - SOSSI- HOST BUILDING

S01-04 - STORM SHELTER GENERAL NOTES, SOSSI, AND WIND PRESSURES

S01-05 - 3D VIEWS

S02-00 - OVERALL STRUCTURAL SITE PLAN

S02-01 - OVERALL FOUNDATION PLAN

S02-01A - FOUNDATION PLAN- SEGMENTA

S02-01B - FOUNDATION PLAN- SEGMENTB

S02-01C.1 - FOUNDATION PLAN- SEGMENT C.1

S02-01C.2 - FOUNDATION PLAN- SEGMENT C.2

S02-01D - FOUNDATION PLAN- SEGMENTD

S02-01E - FOUNDATION PLAN- SEGMENTE

S02-01F - FOUNDATION PLAN- SEGMENTF

S02-01G - FOUNDATION PLAN- SEGMENTG

S02-02 - OVERALL LOW ROOF FRAMING PLAN

S02-02A - LOW ROOF FRAMING PLAN- SEGMENTA

S02-02B - LOW ROOF FRAMING PLAN- SEGMENTB

S02-02C.1 - LOW ROOF FRAMING PLAN- SEGMENT C.1

S02-02C.2 - LOW ROOF FRAMING PLAN- SEGMENT C.2

S02-02D - LOW ROOF FRAMING PLAN- SEGMENTD

S02-02E - LOW ROOF FRAMING PLAN- SEGMENTE

S02-02F - LOW ROOF FRAMING PLAN- SEGMENTF

S02-02G - LOW ROOF FRAMING PLAN- SEGMENTG

S02-03 - OVERALL HIGH ROOF FRAMING PLAN

S02-03A - HIGH ROOF FRAMING PLAN- SEGMENTA

S02-03B - HIGH ROOF FRAMING PLAN- SEGMENTB

S02-03C.1 - HIGH ROOF FRAMING PLAN- SEGMENT C.1  
 S03-01 - TYPICAL CONCRETE DETAILS  
 S03-02 - TYPICAL CONCRETE DETAILS  
 S03-10 - TYPICAL ICF DETAILS  
 S03-11 - STORM SHELTER WALL ELEVATIONS  
 S03-20 - CONCRETE DETAILS  
 S03-21 - CONCRETE DETAILS  
 S04-01 - TYPICAL CMU DETAILS  
 S04-10 - CMU DETAILS  
 S05-01 - TYPICAL STEEL DETAILS  
 S05-02 - TYPICAL STEEL DETAILS  
 S05-03 - TYPICAL STEEL DETAILS  
 S05-10 - STEEL DETAILS  
 S05-11 - STEEL DETAILS  
 S05-12 - STEEL DETAILS  
 S05-13 - STEEL DETAILS  
 S05-20 - TYPICAL VERTICAL BRACE DETAILS  
 S05-21 - VERTICAL BRACE AND TRUSS ELEVATIONS  
 S05-22 - VERTICAL BRACE ELEVATIONS  
 S05-23 - VERTICAL BRACE ELEVATIONS  
 S05-24 - VERTICAL BRACE ELEVATIONS

**Addendum 03 - 2023.11.06**

C01.00 - COVER SHEET  
 C03.00 - OVERALL SITE PLAN  
 C03.05 - DETAILED SITE PLAN- EAST  
 C03.06 - WESTMORELAND RD. SITE PLAN  
 C03.07 - SIGNAGE& STRIPING PLAN  
 C03.08 - WESTMORELAND RD. SIGNAGE& STRIPING PLAN  
 C03.09 - WESTMORELAND RD. SIGNAGE& STRIPING PLAN  
 C04.05 - WESTMORELAND RD. GRADING PLAN  
 C04.10 - PROPOSED DRAINAGE AREA MAP  
 C04.11 - DRAINAGE CALCULATIONS-1  
 C04.12 - DRAINAGE CALCULATIONS-2  
 C04.13 - DRAINAGE CALCULATIONS-2  
 C04.14 - DRAINAGE CALCULATIONS  
 C05.00 - UTILITY PLAN- WEST  
 C05.01 - UTILITY PLAN- EAST  
 C05.02 - WASTEWATER PROFILES  
 C05.03 - WASTEWATER PROFILES  
 C05.04 - STORM SEWER PLAN- SOUTHWEST  
 C05.05 - STORM SEWER PLAN- NORTHWEST  
 C05.06 - STORM SEWER PLAN- EAST  
 C05.07 - WESTMORELAND RD. STORM SEWER PLAN  
 C05.08 - ROOF DRAIN PLAN- SOUTH  
 C05.09 - ROOF DRAIN PLAN- NORTH  
 C05.10 - STORM SEWER PROFILES

C05.11 - STORM SEWER PROFILES  
 C05.12 - STORM SEWER PROFILES  
 C05.13 - STORM SEWER PROFILES  
 C05.14 - STORM SEWER PROFILES  
 C05.15 - STORM SEWER PROFILES  
 COVER\_CIVIL

**Addendum 04 - 2023.11.17**

COVER\_STRUCTURAL  
 S01-04 - STORM SHELTER GENERAL NOTES, SOSSI, AND WIND PRESSURES  
 S01-05 - 3D VIEWS  
 S02-00 - OVERALL STRUCTURAL SITE PLAN  
 S02-01C.1 - FOUNDATION PLAN- SEGMENT C.1  
 S02-01C.2 - FOUNDATION PLAN- SEGMENT C.2  
 S02-02A - LOW ROOF FRAMING PLAN- SEGMENTA  
 S02-02B - LOW ROOF FRAMING PLAN- SEGMENTB  
 S02-02C.1 - LOW ROOF FRAMING PLAN- SEGMENT C.1  
 S02-02C.2 - LOW ROOF FRAMING PLAN- SEGMENT C.2  
 S02-02D - LOW ROOF FRAMING PLAN- SEGMENTD  
 S02-02E - LOW ROOF FRAMING PLAN- SEGMENTE  
 S02-02G - LOW ROOF FRAMING PLAN- SEGMENTG  
 S02-03A - HIGH ROOF FRAMING PLAN- SEGMENTA  
 S02-03B - HIGH ROOF FRAMING PLAN- SEGMENTB  
 S02-03C.1 - HIGH ROOF FRAMING PLAN- SEGMENT C.1  
 S03-02 - TYPICAL CONCRETE DETAILS  
 S03-10 - TYPICAL ICF DETAILS  
 S04-01 - TYPICAL CMU DETAILS  
 S04-10 - CMU DETAILS  
 S05-03 - TYPICAL STEEL DETAILS  
 S05-11 - STEEL DETAILS  
 S05-12 - STEEL DETAILS  
 S05-13 - STEEL DETAILS

**Addendum 05 - 2023.12.08**

C01.00 - COVER SHEET  
 C03.00 - OVERALL SITE PLAN  
 C03.01 - DETAILED SITE PLAN- NORTHWEST  
 C03.02 - DETAILED SITE PLAN- NORTHEAST  
 C03.03 - DETAILED SITE PLAN- SOUTHEAST  
 C03.04 - DETAILED SITE PLAN- SOUTHWEST  
 C03.05 - DETAILED SITE PLAN- EAST  
 C03.06 - WESTMORELAND RD. SITE PLAN  
 C03.07 - SIGNAGE& STRIPING PLAN  
 C03.08 - WESTMORELAND RD. SIGNAGE& STRIPING PLAN  
 C03.09 - WESTMORELAND RD. SIGNAGE& STRIPING PLAN  
 C04.00 - DETAILED GRADING PLAN- NORTHWEST  
 C04.02 - DETAILED GRADING PLAN- SOUTHEAST  
 C04.03 - DETAILED GRADING PLAN- SOUTHWEST

C04.06 - ADA COMPLIANCE REFERENCE PLAN  
 C04.07 - SWPPP PLAN- WEST  
 C05.00 - UTILITY PLAN- WEST  
 C05.01 - UTILITY PLAN- EAST  
 C05.02 - WASTEWATER PROFILES  
 C05.02a - WASTEWATER PROFILES  
 C05.03 - WASTEWATER PROFILES  
 C05.04 - STORM SEWER PLAN- SOUTHWEST  
 C05.07 - WESTMORELAND RD. STORM SEWER PLAN  
 C06.00 - PAVING PLAN- WEST  
 C06.02 - WESTMORELAND RD. PAVING PLAN  
 COVER\_CIVIL  
 COVER\_STRUCTURAL  
 EP08-01 - ELECTRICAL PANEL BOARD SCHEDULES

**Addendum 06R - 2024.01.11**

C02.01 - DEMOLITION PLAN- EAST  
 C02.02 - WESTMORELAND RD. DEMOLITION PLAN  
 C03.00 - OVERALL SITE PLAN  
 C03.01 - DETAILED SITE PLAN- NORTHWEST  
 C03.02 - DETAILED SITE PLAN- NORTHEAST  
 C03.03 - DETAILED SITE PLAN- SOUTHEAST  
 C03.04 - DETAILED SITE PLAN- SOUTHWEST  
 C03.05 - DETAILED SITE PLAN- EAST  
 C03.06 - WESTMORELAND RD. SITE PLAN  
 C03.07 - SIGNAGE& STRIPING PLAN  
 C04.00 - DETAILED GRADING PLAN- NORTHWEST  
 C04.02 - DETAILED GRADING PLAN- SOUTHEAST  
 C04.03 - DETAILED GRADING PLAN- SOUTHWEST  
 C04.06 - ADA COMPLIANCE REFERENCE PLAN  
 C04.07 - SWPPP PLAN- WEST  
 C05.00 - UTILITY PLAN- WEST  
 C05.01 - UTILITY PLAN- EAST  
 C05.02a - WASTEWATER PROFILES  
 C05.15 - STORM SEWER PROFILES  
 S02-01C.1 - FOUNDATION PLAN- SEGMENT C.1  
 S03-20 - CONCRETE DETAILS  
 S05-11 - STEEL DETAILS

**Bid Package 03 - 2024.01.12**

A01-01 - SITE PLAN  
 A01-11 - ENLARGED SITE PLANS AND DETAILS  
 A01-12 - ENLARGED SITE PLANS AND DETAILS  
 A01-13 - ENLARGED SITE PLANS AND DETAILS  
 A01-14 - ENLARGED SITE PLANS AND DETAILS  
 A01-15 - ENLARGED SITE PLANS AND DETAILS  
 A01-16 - ATHLETIC PLAN& DETAILS  
 A01-20 - WALL MOCKUP

A02-00 - WALL& PARTITION TYPES  
 A02-01 - FLOOR PLAN- OVERALL  
 A02-01A - FLOOR PLAN- SEGMENTA  
 A02-01B - FLOOR PLAN- SEGMENTB  
 A02-01C.1 - FLOOR PLAN- SEGMENT C.1  
 A02-01C.2 - FLOOR PLAN- SEGMENT C.2  
 A02-01D - FLOOR PLAN- SEGMENTD  
 A02-01E - FLOOR PLAN- SEGMENTE  
 A02-01F - FLOOR PLAN- SEGMENTF  
 A02-01G - FLOOR PLAN- SEGMENTG  
 A02-02 - HIGH ROOF PLAN  
 A02-03 - ENLARGED HIGH ROOF PLANS  
 A02-10 - STORM SHELTER  
 A03-01 - REFLECTED CEILING PLAN- OVERALL  
 A03-01A - REFLECTED CEILING PLAN- SEGMENTA  
 A03-01B - REFLECTED CEILING PLAN- SEGMENTB  
 A03-01C.1 - REFLECTED CEILING PLAN- SEGMENT C.1  
 A03-01C.2 - REFLECTED CEILING PLAN- SEGMENT C.2  
 A03-01D - REFLECTED CEILING PLAN- SEGMENTD  
 A03-01E - REFLECTED CEILING PLAN- SEGMENTE  
 A03-01F - REFLECTED CEILING PLAN- SEGMENTF  
 A03-01G - REFLECTED CEILING PLAN- SEGMENTG  
 A03-02 - REFLECTED CEILING PLAN- HIGH ROOF  
 A03-03 - REFLECTED CEILING PLAN- CLERESTORY VIEWS  
 A03-21 - REFLECTED CEILING DETAILS  
 A03-22 - REFLECTED CEILING DETAILS  
 A04-00 - RESTROOM TYPES AND RESTROOM ACCESSORIES  
 A04-01 - ENLARGED PLANS  
 A04-02 - ENLARGED PLANS  
 A04-03 - ENLARGED PLANS- SCIENCE LABS  
 A04-21 - VERTICAL CIRCULATION DETAILS  
 A05-01 - OVERALL EXTERIOR ELEVATIONS  
 A05-21 - ENLARGED EXTERIOR ELEVATIONS- SEGMENTA  
 A05-22 - ENLARGED EXTERIOR ELEVATIONS- SEGMENTA  
 A05-23 - ENLARGED EXTERIOR ELEVATIONS- SEGMENTB  
 A05-24 - ENLARGED EXTERIOR ELEVATIONS- SEGMENT C.1  
 A05-25 - ENLARGED EXTERIOR ELEVATIONS- SEGMENT C.2  
 A05-26 - ENLARGED EXTERIOR ELEVATIONS- SEGMENTD  
 A05-27 - ENLARGED EXTERIOR ELEVATIONS- TYPICAL COURTYARD  
 A05-28 - ENLARGED EXTERIOR ELEVATIONS- SEGEMENTE  
 A05-29 - ENLARGED EXTERIOR ELEVATIONS- SEGEMENTF  
 A05-30 - ENLARGED EXTERIOR ELEVATIONS- SEGEMENTG  
 A06-01 - BUILDING SECTIONS  
 A06-21 - WALL SECTIONS  
 A06-22 - WALL SECTIONS  
 A06-23 - WALL SECTIONS

A06-24 - WALL SECTIONS	A09-01D - FINISH FLOOR PLAN- SEGMENTD
A06-25 - WALL SECTIONS	A09-01E - FINISH FLOOR PLAN- SEGMENTE
A06-26 - WALL SECTIONS	A09-01F - FINISH FLOOR PLAN- SEGMENTF
A06-27 - WALL SECTIONS	A09-01G - FINISH FLOOR PLAN- SEGMENTG
A06-28 - WALL SECTIONS	ARCH - STANDARDS AND SYMBOLS
A06-29 - WALL SECTIONS	BID PKG 03 Cover
A06-30 - STORM SHELTER- WALL SECTIONS	COVER
A06-31 - STORM SHELTER- WALL SECTIONS& DETAILS	EL00-01 - LIGHTING COMCHECK
A06-32 - WALL SECTIONS	EL02-01A - LIGHTING FLOOR PLAN- LEVEL1- SEGMENTA
A06-41 - PLAN DETAILS	EL02-01B - LIGHTING FLOOR PLAN- LEVEL1- SEGMENTB
A06-42 - PLAN DETAILS	EL02-01C.1 - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT C.1
A06-43 - PLAN DETAILS	EL02-01C.2 - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT C.2
A06-44 - PLAN DETAILS	EL02-01D - LIGHTING FLOOR PLAN- LEVEL1- SEGMENTD
A06-45 - PLAN DETAILS	EL02-01E - LIGHTING FLOOR PLAN- LEVEL1- SEGMENTE
A06-49 - PLAN DETAILS- STORM SHELTER	EL02-01F - LIGHTING FLOOR PLAN- LEVEL1- SEGMENTF
A06-51 - SECTION DETAILS	EL02-01G - LIGHTING FLOOR PLAN- LEVEL1- SEGMENTG
A06-52 - SECTION DETAILS	EL02-02A - CAFETERIA THEATRICAL LIGHTING PLAN- SEGMENTA
A06-53 - SECTION DETAILS	EL02-02C.1 - STORM SHELTER PHOTOMETRICS- LEVEL1- SEGMENT C.1
A06-81 - ENVELOPE FLASHING DETAILS	EL07-01 - LIGHTING DETAILS, SYMBOLS,& GENERAL NOTES
A06-82 - ENVELOPE FLASHING DETAILS	EL07-02 - LIGHTING DETAILS CNTD.
A06-83 - ENVELOPE FLASHING DETAILS	EL07-03 - LIGHTING CONTROL CHART
A07-01 - INTERIOR ELEVATIONS	EL08-01 - LIGHTING LUMINAIRE SCHEDULE
A07-02 - INTERIOR ELEVATIONS	EP02-01A - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENTA
A07-03 - INTERIOR ELEVATIONS	EP02-01B - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENTB
A07-04 - INTERIOR ELEVATIONS	EP02-01C.1 - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT C.1
A07-05 - INTERIOR ELEVATIONS	EP02-01C.2 - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT C.2
A07-06 - INTERIOR ELEVATIONS	EP02-01D - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENTD
A07-07 - INTERIOR ELEVATIONS	EP02-01E - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENTE
A07-08 - INTERIOR ELEVATIONS	EP02-01F - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENTF
A07-09 - INTERIOR ELEVATIONS	EP02-01G - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENTG
A07-10 - INTERIOR ELEVATIONS	EP05-01 - ELECTRICAL KITCHEN PLAN
A07-11 - INTERIOR ELEVATIONS	EP06-01 - ELECTRICAL ROOF PLAN
A07-21 - INTERIOR DETAILS	EP07-01 - ELECTRICAL SYMBOLS, DETAILS,& GENERAL NOTES
A07-41 - MILLWORK DETAILS& SECTIONS	EP07-02 - ELECTRICAL DETAILS
A07-42 - MILLWORK DETAILS& SECTIONS	EP07-03 - ELECTRICAL DETAILS
A07-43 - MILLWORK DETAILS& SECTIONS	EP07-04 - ELECTRICAL DETAILS
A08-01 - DOOR SCHEDULE	EP08-01 - ELECTRICAL PANEL BOARD SCHEDULES
A08-21 - DOOR AND FRAME DETAILS	EP08-02 - ELECTRICAL RISER DIAGRAM
A08-41 - WINDOW AND FRAME DETAILS	EP08-03 - ELECTRICAL RISER DIAGRAM
A08-42 - WINDOW AND FRAME DETAILS	EP08-04 - ELECTRICAL RISER DIAGRAM
A09-00 - FINISH SCHEDULE, NOTES, AND LEGENDS	EP08-05 - ELECTRICAL RISER DIAGRAM
A09-01 - FINISH FLOOR PLAN- OVERALL	EP08-06 - ELECTRICAL RISER DIAGRAM
A09-01A - FINISH FLOOR PLAN- SEGMENTA	EP08-07 - ELECTRICAL RISER DIAGRAM
A09-01B - FINISH FLOOR PLAN- SEGMENTB	EP08-08 - ELECTRICAL PANELBOARD SCHEDULES
A09-01C.1 - FINISH FLOOR PLAN- SEGMENT C.1	EP09-01 - ELECTRICAL RISER DIAGRAM
A09-01C.2 - FINISHED FLOOR PLAN- SEGMENT C.2	EP09-02 - ELECTRICAL RISER DIAGRAM

ES01-01 - ELECTRICAL SITE PLAN	MH07-01 - MECHANICAL DETAILS, NOTES,& SYMBOLS
ES02-01 - PHOTOMETRIC SITE PLAN	MH07-02 - MECHANICAL DETAILS
ET02-01A - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTA	MH07-03 - MECHANICAL DETAILS
ET02-01B - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTB	MH07-04 - MECHANICAL DETAILS
ET02-01C.1 - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENT C.1	MH08-01 - MECHANICAL SCHEDULE
ET02-01C.2 - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENT C.2	MH08-02 - MECHANICAL SCHEDULE
ET02-01D - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTD	PL02-01A - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTA
ET02-01E - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTE	PL02-01B - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTB
ET02-01F - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTF	PL02-01C.1 - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT C.1
ET02-01G - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTG	PL02-01C.2 - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT C.2
ET07-01 - ELECTRICAL COMMUNICATIONS DETAILS AND SYMBOLS	PL02-01D - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTD
ET07-02 - ELECTRICAL COMMUNICATIONS AV SCHEDULE	PL02-01E - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTE
ET07-03 - ELECTRICAL COMMUNICATIONS AV SCHEDULE	PL02-01F - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTF
FA02-01A - FIRE ALARM FLOOR PLAN- SEGMENTA	PL02-01G - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTG
FA02-01B - FIRE ALARM FLOOR PLAN- SEGMENTB	PL05-01 - PLUMBING KITCHEN PLAN- WASTE
FA07-01 - FIRE ALARM DETAILS AND SYMBOLS	PL05-02 - PLUMBING KITCHEN PLAN- DOMESTIC WATER
FP02-01 - FIRE PROTECTION PLAN	PL06-01 - PLUMBING ROOF PLAN
G01-01 - BUILDING AREAS AND CODE INFORMATION	PL07-01 - PLUMBING LEGEND, SYMBOLS, AND DETAILS
G01-02 - LIFE SAFETY PLAN- LEVEL ONE- OVERALL	PL07-02 - PLUMBING DETAILS
G01-03 - FEC PLAN- LEVEL ONE- OVERALL	PL07-03 - PLUMBING DETAILS
L1 - OVERALL LANDSCAPE PLAN	PL07-04 - PLUMBING DETAILS
L2 - LANDSCAPE PLAN AREA A	PL08-01 - PLUMBING SCHEDULE
L3 - LANDSCAPE PLAN AREA B	PS01-01 - PLUMBING SITE PLAN
L4 - LANDSCAPE PLAN AREA C	QF1 - FS GENERAL COORDINATION NOTES
L5 - LANDSCAPE PLAN AREA D	QF1.0 - FS EQUIPMENT PLAN
L6 - LANDSCAPE PLAN AREA E	QF1.1 - FS FACILITY MODEL
L7 - LANDSCAPE ENLARGEMENT	QF1.2 - FS EQUIPMENT MODEL
L8 - LANDSCAPE DETAILS	QF1.3 - FS SPECIAL CONDITIONS AND MECHANICAL PLAN
LI1 - OVERALL IRRIGATION PLAN	QF1.4 - FS PLUMBING PLAN
LI2 - IRRIGATION PLAN AREA A	QF1.5 - FS ELECTRICAL PLAN
LI3 - IRRIGATION PLAN AREA B	QF1.6 - FS EXHAUST PLAN
LI4 - IRRIGATION PLAN AREA C	QF1.7 - FS CONDENSING UNITS
LI5 - IRRIGATION PLAN AREA D	QF1.8 - FS ELEVATIONS
LI6 - IRRIGATION PLAN AREA E	QF1.9 - FS SECTIONS& DETAILS
LI7 - IRRIGATION ENLARGEMENT	QF1.9.1 - FS DETAILS
LI8 - IRRIGATION DETAILS	QF1.9.2 - FS DETAILS
MH02-01A - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTA	R01-00 - GENERAL INFORMATION
MH02-01B - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTB	R01-01 - OVERALL ROOF PLAN
MH02-01C.1 - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENT C.1	R01-01A - ENLARGED EXPANSION JOINTS OVERALL
MH02-01C.2 - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENT C.2	R01-01B - ENLARGED EXPANSION JOINTS
MH02-01D - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTD	R01-01C - ENLARGED EXPANSION JOINTS
MH02-01E - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTE	R01-02 - ENLARGED ROOF PLAN AREA A
MH02-01F - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTF	R01-03 - ENLARGED ROOF PLAN AREA B
MH02-01G - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTG	R01-04 - ENLARGED ROOF PLAN AREA C
MH05-01 - MECHANICAL KITCHEN FLOOR PLAN	R01-05 - ENLARGED ROOF PLAN AREA D
MH06-01 - MECHANICAL ROOF PLAN	R01-06 - ENLARGED ROOF PLAN AREA E

R01-07 - ENLARGED ROOF PLAN AREA F  
R01-08 - ENLARGED ROOF PLAN AREA G  
R02-01 - ROOF DETAILS  
R02-02 - ROOF DETAILS  
R02-03 - ROOF DETAILS  
TS1 - OVERALL TREE SURVEY  
TS2 - TREE SURVEY AREA A  
TS3 - TREE SURVEY AREA B  
TS4 - TREE SURVEY AREA C  
TS5 - TREE SURVEY AREA D  
TS6 - TREE SURVEY AREA E

**Addendum 07 - 2024.01.29**

A02-01B - FLOOR PLAN- SEGMENT B  
A02-01C.1 - FLOOR PLAN- SEGMENT C.1  
A03-01A - REFLECTED CEILING PLAN- SEGMENT A  
A03-01B - REFLECTED CEILING PLAN- SEGMENT B  
A03-01C.1 - REFLECTED CEILING PLAN- SEGMENT C.1  
A03-01C.2 - REFLECTED CEILING PLAN- SEGMENT C.2  
A03-01D - REFLECTED CEILING PLAN- SEGMENT D  
A03-01G - REFLECTED CEILING PLAN- SEGMENT G  
A07-10 - INTERIOR ELEVATIONS  
A09-01A - FINISH FLOOR PLAN- SEGMENT A  
A09-01B - FINISH FLOOR PLAN- SEGMENT B  
A09-01C.1 - FINISH FLOOR PLAN- SEGMENT C.1  
A09-01C.2 - FINISHED FLOOR PLAN- SEGMENT C.2  
COVER  
EL02-01A - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT A  
EL02-01B - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT B  
EL02-01C.1 - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT C.1  
EL02-01C.2 - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT C.2  
EL02-01G - LIGHTING FLOOR PLAN- LEVEL1- SEGMENT G  
EP02-01A - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT A  
EP02-01B - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT B  
EP02-01C.1 - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT C.1  
EP02-01C.2 - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT C.2  
EP02-01D - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT D  
EP02-01E - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT E  
EP02-01G - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT G  
EP05-01 - ELECTRICAL KITCHEN PLAN  
EP06-01 - ELECTRICAL ROOF PLAN  
EP07-03 - ELECTRICAL DETAILS  
EP08-02 - ELECTRICAL RISER DIAGRAM  
EP08-03 - ELECTRICAL RISER DIAGRAM  
EP08-05 - ELECTRICAL RISER DIAGRAM  
EP08-06 - ELECTRICAL RISER DIAGRAM  
EP08-08 - ELECTRICAL PANELBOARD SCHEDULES

EP09-02 - ELECTRICAL RISER DIAGRAM  
ES01-01 - ELECTRICAL SITE PLAN  
PL02-01A - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT A  
PL02-01B - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT B  
PL02-01C.1 - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT C.1  
PL02-01C.2 - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT C.2  
PL02-01D - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT D  
PL02-01E - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT E  
PL02-01F - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT F  
PL02-01G - PLUMBING FLOOR PLAN- LEVEL1- SEGMENT G  
PL05-01 - PLUMBING KITCHEN PLAN- WASTE  
PL05-02 - PLUMBING KITCHEN PLAN- DOMESTIC WATER  
PL06-01 - PLUMBING ROOF PLAN  
PS01-01 - PLUMBING SITE PLAN

**Addendum 08 - 2024.02.02**

C04.02 - DETAILED GRADING PLAN- SOUTHEAST  
C04.03 - DETAILED GRADING PLAN- SOUTHWEST

**Addendum 09 - 2024.02.09**

A02-01C.1 - FLOOR PLAN- SEGMENT C.1  
A03-01A - REFLECTED CEILING PLAN- SEGMENT A  
A03-01B - REFLECTED CEILING PLAN- SEGMENT B  
A04-21 - VERTICAL CIRCULATION DETAILS  
A07-01 - INTERIOR ELEVATIONS  
A07-02 - INTERIOR ELEVATIONS  
A07-03 - INTERIOR ELEVATIONS  
A08-01 - DOOR SCHEDULE  
BID PKG 03 - DUST COVER  
C05.00 - UTILITY PLAN- WEST  
C05.01 - UTILITY PLAN- EAST  
C05.02 - WASTEWATER PROFILES  
C05.03 - WASTEWATER PROFILES  
COVER  
COVER\_CIVIL  
EP02-01A - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT A  
EP02-01B - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT B  
EP02-01C.1 - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT C.1  
EP02-01C.2 - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT C.2  
EP02-01D - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT D  
EP02-01E - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT E  
EP02-01F - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT F  
EP02-01G - ELECTRICAL FLOOR PLAN- LEVEL1- SEGMENT G  
EP06-01 - ELECTRICAL ROOF PLAN  
EP07-04 - ELECTRICAL DETAILS  
EP08-01 - ELECTRICAL PANEL BOARD SCHEDULES  
EP08-02 - ELECTRICAL RISER DIAGRAM  
EP08-03 - ELECTRICAL RISER DIAGRAM

EP08-04 - ELECTRICAL RISER DIAGRAM  
 EP08-05 - ELECTRICAL RISER DIAGRAM  
 EP08-06 - ELECTRICAL RISER DIAGRAM  
 EP08-07 - ELECTRICAL RISER DIAGRAM  
 EP08-08 - ELECTRICAL PANELBOARD SCHEDULES  
 EP09-01 - ELECTRICAL RISER DIAGRAM  
 EP09-02 - ELECTRICAL RISER DIAGRAM  
 ES01-01 - ELECTRICAL SITE PLAN  
 ET02-01A - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTA  
 ET02-01B - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENTB  
 ET02-01C.1 - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENT C.1  
 ET02-01C.2 - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENT C.2  
 FA02-01A - FIRE ALARM FLOOR PLAN- SEGMENTA  
 FP02-01 - FIRE PROTECTION PLAN  
 MH02-01A - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTA  
 MH02-01B - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTB  
 MH02-01C.1 - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENT C.1  
 MH02-01C.2 - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENT C.2  
 MH02-01D - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTD  
 MH02-01E - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTE  
 MH02-01F - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTF  
 MH02-01G - MECHANICAL FLOOR PLAN- LEVEL1- SEGMENTG  
 MH05-01 - MECHANICAL KITCHEN FLOOR PLAN  
 MH06-01 - MECHANICAL ROOF PLAN  
 MH07-01 - MECHANICAL DETAILS, NOTES,& SYMBOLS  
 MH07-02 - MECHANICAL DETAILS  
 MH07-04 - MECHANICAL DETAILS  
 MH08-01 - MECHANICAL SCHEDULE  
 MH08-02 - MECHANICAL SCHEDULE  
 PL02-01A - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTA  
 PL02-01B - PLUMBING FLOOR PLAN- LEVEL1- SEGMENTB

G01-02 - LIFE SAFETY PLAN- LEVEL ONE- OVERALL  
 MH02-01C.2 - MECHANICAL FLOOR PLAN- LEVEL ONE- SEGMENT C.2  
 PL02-01A - PLUMBING FLOOR PLAN- LEVEL ONE- SEGMENT A  
 PL02-01B - PLUMBING FLOOR PLAN- LEVEL ONE- SEGMENT B  
 PL07-03 - PLUMBING DETAILS  
 S02-01F - FOUNDATION PLAN- SEGMENTF  
 S02-01G - FOUNDATION PLAN- SEGMENTG  
 S03-02 - TYPICAL CONCRETE DETAILS

## Specifications

### Civil Bid Set - 2023.09.18

00 01 01 - Project Title Page  
 00 01 07 - Seals Page  
 00 01 10 - Table of Contents  
 00 73 43 - Wage Rate Requirements  
 007343.10 - General Decision Number TX20230246  
 01 10 00 - Summary  
 01 21 00 - Allowances  
 01 22 00 - Unit Prices  
 01 25 00 - Substitution Procedures  
 01 25 00.10 - Substitution Request Form  
 01 26 00 - Contract Modification Procedures  
 01 29 00 - Payment Procedures  
 01 31 00 - Project Management and Coordination  
 01 32 00 - Construction Progress Documentation  
 01 32 33 - Photographic Documentation  
 01 33 00 - Submittal Procedures  
 01 35 16 - Alteration Project Procedures  
 01 40 00 - Quality Requirements  
 01 41 00 - Regulatory Requirements  
 01 42 00 - References  
 01 50 00 - Temporary Facilities and Controls  
 01 57 23 - Erosion and Sediment Control Plan - SWPPP  
 01 60 00 - Product Requirements  
 01 73 00 - Execution  
 01 73 29 - Cutting and Patching  
 01 77 00 - Closeout Procedures  
 01 78 23 - Operation and Maintenance Data  
 01 78 30 - Warranties  
 01 78 39 - Project Record Documents  
 01 79 00 - Demonstration and Training  
 02 41 20 - Selective Demolition  
 02 41 21 - Removing Existing Asphalt Pavement and Flatwork  
 03 30 01 - Cast-In-Place Concrete  
 31 00 00 - Earthwork  
 31 10 01 - Site Clearing

### Addendum 10 - 2024.02.21

A02-01A - FLOOR PLAN- SEGMENT A  
 A02-01G - FLOOR PLAN- SEGMENT G  
 A06-32 - WALL SECTIONS  
 A06-44 - PLAN DETAILS  
 A07-11 - INTERIOR ELEVATIONS  
 A08-42 - WINDOW AND FRAME DETAILS  
 C05.01 - UTILITY PLAN- EAST  
 C05.01a - UTILITY PLAN- OFF-SITE  
 COVER- PACKAGE 01 - COVER SHEET- PACKAGE 01  
 COVER- PACKAGE 02 - COVER SHEET- PACKAGE 02  
 COVER- PACKAGE 03 - COVER SHET- PACKAGE 03  
 EP02-01A - ELECTRICAL FLOOR PLAN- LEVEL ONE- SEGMENT A  
 ET02-01C.1 - ELECTRICAL COMMUNICATIONS- FLOOR PLAN- SEGMENT C.1  
 G01-01 - BUILDING AREAS AND CODE INFORMATION

- 31 23 08 - Geotextile Fabric
- 31 23 10 - Flexible Base and Subgrade Material
- 31 23 12 - Select Material
- 31 23 14 - Subgrade Preparation
- 31 23 33 - Trenching, Embedment, Backfill
- 31 32 00 - Lime Soil Stabilization
- 31 41 33 - Trench Safety-Sheeting and Shoring
- 32 12 16 - Hot-Mixed Asphalt Paving
- 32 13 13 - Portland Cement Concrete Paving
- 32 13 14 - Wheelchair Ramp
- 32 13 15 - Concrete Curb and Gutter
- 32 14 00 - Unit Pavers
- 32 17 22 - Traffic Control
- 32 17 24 - Track Marking
- 32 17 32 - Pavement Markings
- 32 17 33 - Joint Sealer
- 32 18 16.13 - Playground Surfacing Tiles
- 32 18 17 - Powerblade HP 2.25
- 32 18 18 - Powerblade Bolt 2.25
- 32 18 21 - Infilled Synthetic Turf
- 32 18 22 - Elastic Layer Shock Pad
- 32 18 23 - Matrix 46 Helix C8 Realfill Cushdrain Infilled Synthetic Turf
- 32 18 32 - PVC Liner - Base Bid
- 32 27 80 - Pad Detail
- 32 27 91 - TotTurf Poured in Place Surface Specifications
- 32 27 92 - Greenfoam Playground Pad 1.125 Inches
- 32 27 93 - Greenfoam Playground Pad 2.125 Inches
- 32 27 94 - Kickabout Turf
- 32 31 13 - Galvanized Chain Link Fence for Baseball Field
- 32 80 01 - Tree Protection and Trimming
- 33 11 00 - Water Pipe and Fittings
- 33 11 01 - Gate Valves and Butterfly Valves
- 33 11 02 - Wet Connections
- 33 11 03 - Fire Hydrants
- 33 13 00 - Water Pipe Test
- 33 13 01 - Water Dechlorination
- 33 13 02 - Cutting, Plugging, and Blocking of Existing Water Mains
- 33 39 10 - Sanitary Sewer Mains
- 33 39 11 - Sanitary Sewer Manholes
- 33 39 12 - Sanitary Sewer Testing
- 33 42 16 - Reinforced Concrete Pipe Culverts
- 33 42 17 - Drainage Structures
- 33 42 18 - Corrugated Polyethylene Pipe
- 33 42 20 - Site Underdrain (French Drains)

**Addendum 01 - 2023.10.06**

- 31 23 03 - Excavation and Fill for Building Pad

**Addendum 02 - 2023.11.03**

*No Specification Changes*

**Bid Package 02 - 2023.11.06**

- 00 01 01 - Project Title Page
- 00 01 07 - Seals Page
- 00 01 10 - Table of Contents
- 00 73 43 - Wage Rate Requirements
- 00 73 43.10 - General Decision Number TX20230246
- 01 10 00 - Summary
- 01 21 00 - Allowances
- 01 22 00 - Unit Prices
- 01 25 00 - Substitution Procedures
- 01 26 00 - Contract Modification Procedures
- 01 29 00 - Payment Procedures
- 01 31 00 - Project Management and Coordination
- 01 32 00 - Construction Progress Documentation
- 01 32 33 - Photographic Documentation
- 01 33 00 - Submittal Procedures
- 01 35 16 - Alteration Project Procedures
- 01 40 00 - Quality Requirements
- 01 41 00 - Regulatory Requirements
- 01 42 00 - References
- 01 50 00 - Temporary Facilities and Controls
- 01 25 00.10 - Substitution Request Form
- 01 60 00 - Product Requirements
- 01 73 00 - Execution
- 01 73 29 - Cutting and Patching
- 01 77 00 - Closeout Procedures
- 01 78 23 - Operation and Maintenance Data
- 01 78 30 - Warranties
- 01 78 39 - Project Record Documents
- 01 79 00 - Demonstration and Training
- 03 11 13 - Structural Concrete Forming
- 03 11 15 - Expanded Polystyrene Foam Block Formwork
- 03 15 19 - Cast-in Anchors and Embeds
- 03 20 00 - Concrete Reinforcing
- 03 31 00 - Structural Concrete
- 03 62 14 - Grouting Steel Base Plates
- 05 12 00 - Structural Steel Framing
- 05 21 00 - Steel Joists
- 05 21 23 - Composite Steel Joists Construction
- 05 31 13 - Steel Composite Floor Decking
- 05 31 23 - Steel Roof Decking
- 26 00 00 - Electrical
- 26 00 30 - Warranty Period
- 26 00 90 - Electrical Submittal Procedures

26 05 19 - Low-Voltage Electrical Power Conductors and Cables  
 26 05 19 - Metal Clad Cable  
 26 05 26 - Grounding and Bonding for Electrical Systems  
 26 05 33 - Raceways and Conduits for Electrical Systems  
 26 05 53 - Identification for Electrical Systems  
 26 08 00 - Commissioning of Electrical Systems  
 26 08 11 - Testing of Electrical System  
 26 09 13 - Electrical Power Monitoring  
 26 09 23 - Lighting Control Devices  
 26 21 00 - Low-Voltage Electrical Service Entrance  
 26 24 16 - Panelboards for Distribution Switchgear  
 26 28 16 - Enclosed Switches and Circuit Breakers  
 26 28 19 - Ground Fault Protection Systems  
 26 43 00 - Surge Protective Devices (SPD's)  
 26 50 00 - Lighting  
 26 55 61 - Theatrical Lighting  
 26 56 23 - Area Lighting  
 26 56 68 - Exterior Athletic Lighting  
 31 63 29 - Drilled Concrete Piers

**Addendum 03 - 2023.11.06**

*No Specification Changes*

**Addendum 04 - 2023.11.17**

*No Specification Changes*

**Addendum 05 - 2023.12.08**

*No Specification Changes*

**Addendum 06R - 2024.01.11**

*No Specification Changes*

**Bid Package 03 - 2024.01.12**

03 39 00 - Concrete Sealer  
 03 53 00 - Concrete Topping  
 04 05 23 - Through-Wall and Wall Substrate Flashing System  
 05 40 00 - Cold-Formed Metal Framing  
 05 50 00 - Metal Fabrications  
 05 52 13 - Pipe and Tube Railings  
 05 53 00 - Metal Gratings  
 06 10 00 - Rough Carpentry  
 06 16 00 - Sheathing  
 06 41 16 - Plastic-Laminate-Clad Architectural Cabinets  
 06 83 16 - Fiberglass Reinforced Paneling  
 07 19 00 - Water Repellents  
 07 21 00 - Thermal Insulation  
 07 22 16 - Roof Board Insulation  
 07 26 16 - Below-Grade Vapor Retarders  
 07 27 26 - Fluid-Applied Membrane Air Barriers  
 07 42 93 - Soffit Panels  
 07 52 16 - Modified Asphalt Bituminous Roofing

07 62 00 - Sheet Metal and Miscellaneous Accessories  
 07 62 13 - Gutters and Downspouts  
 07 72 00 - Roof Accessories  
 07 81 00 - Applied Fire Protection  
 07 84 13 - Penetration Firestopping  
 07 84 43 - Joint Firestopping  
 07 92 00 - Joint Sealants  
 07 95 00 - Expansion Control  
 08 11 13 - Hollow Metal Doors and Frames  
 08 14 16 - Flush Wood Doors  
 08 31 13 - Access Doors and Frames  
 08 33 23 - Overhead Coiling Doors  
 08 33 23.23 - Tornado-Resistant Overhead Coiling Doors  
 08 34 73.13 - Metal Sound Control Door Assemblies  
 08 35 13.23 - Accordion Folding Fire Doors  
 08 39 23 - Tornado Resistant Door Assemblies  
 08 41 13 - Aluminum-Framed Entrances and Storefronts  
 08 55 13 - Tornado-Resistant Windows  
 08 56 19 - Pass Windows  
 08 71 00 - Door Hardware  
 08 80 00 - Glazing  
 08 83 00 - Mirrors  
 08 88 53 - Security Glazing  
 08 91 19 - Fixed Louvers  
 09 21 16 - Gypsum Board Assemblies  
 09 30 00 - Tiling  
 09 51 13 - Acoustical Panel Ceilings  
 09 54 26 - Suspended Wood Ceilings  
 09 61 05 - Moisture Vapor Emission and Alkalinity Control  
 09 64 30 - Wood Stage Floor  
 09 64 66 - Wood Athletic Flooring  
 09 64 70 - Wood Dance Floor System  
 09 65 00 - Resilient Flooring  
 09 65 66 - Resilient Athletic Flooring  
 09 67 23 - Resinous Flooring  
 09 68 13 - Tile Carpeting  
 09 72 16 - Vinyl-Coated Fabric Wall Coverings  
 09 84 16 - Fixed Sound-Reflective Panels  
 09 84 33 - Sound-Absorbing Wall Units  
 09 91 13 - Exterior Painting  
 09 91 23 - Interior Painting  
 09 96 53 - Elastomeric Coatings  
 09 96 59 - High-Build Glazed Coatings  
 10 11 00 - Visual Display Units  
 10 14 16 - Plaques  
 10 14 19 - Dimensional Letter Signage

10 14 23.16 - Room-Identification Panel Signage	22 13 17 - Soil, Waste and Sanitary Drain Piping, Vent Piping, and Appurtenances
10 21 13.19 - Plastic Toilet Compartments	22 13 18 - Condensate Piping
10 21 23 - Cubicle Curtains and Track	22 13 19 - Interceptors
10 26 13 - Corner Guards	22 14 01 - Roof Drainage and Appurtenances
10 28 13 - Toilet Accessories	22 16 01 - Natural Gas Piping and Appurtenances
10 28 16 - Bath Accessories	22 33 34 - Access Doors
10 41 16 - Emergency Key Cabinets	22 40 01 - Plumbing Fixtures and Fixture Carriers
10 43 00 - Emergency Aid Specialties	22 66 54 - Chemical Waste and Vent Piping System
10 43 13 - Defibrillator Cabinets	23 00 00 - Basic Mechanical Requirements
10 44 00 - Fire Protection Specialties	23 00 90 - HVAC Submittal Procedures
10 51 13 - Metal Lockers	23 05 29 - Hangers and Supports for HVAC Piping and Equipment
10 73 26 - Walkway Coverings	23 05 32 - Roof Curbs
10 75 00 - Flagpoles	23 05 53 - Identification for HVAC Piping and Equipment
11 31 00 - Light Commercial Equipment	23 05 93 - Testing, Adjusting, and Balancing for HVAC
11 40 00 - Foodservice Equipment	23 07 13 - Duct and Grille Insulation
11 52 13 - Projection Screens	23 07 21 - Refrigerant Piping Insulation
11 61 43 - Stage Curtains	23 08 00 - Commissioning of Heating, Ventilating and Air Conditioning (HVAC)
11 66 23 - Gymnasium Equipment	23 09 23 - Energy Management Control System (BACnet)
11 66 43 - Interior Scoreboards	23 09 23A - Sequence of Operations General
11 68 34 - Athletic Field Equipment	23 09 23E - Sequence of Operations Kitchen Sequences
11 68 43 - Exterior Scoreboards	23 09 23F - Sequence of Operations Outside Air Unit Sequences
11 95 13 - Kilns	23 09 23G - Sequence of Operations Rooftop Unit Sequences
12 21 13 - Horizontal Louver Blinds	23 09 23H - Sequence of Operations Split System Sequences
12 24 13 - Roller Window Shades	23 09 63 - Safe Shelter Emergency Systems Controls
12 33 52 - Music Library	23 23 00 - Refrigerant Piping
12 35 11 - Instrument Storage Cabinets	23 31 13 - Metal Ductwork
12 35 53.19 - Wood Laboratory Casework	23 33 33 - Access Doors
12 36 23.13 - Plastic-Laminate-Clad Countertops	23 34 16 - HVAC Fans
12 36 61.16 - Solid Surfacing Countertops	23 34 19 - Laboratory Exhaust Fans
12 66 13 - Telescoping Bleachers	23 37 13 - Diffusers, Registers, and Grilles
13 21 48 - Sound-Conditioned Rooms	23 43 23 - Bipolar Ionization Air Purification System
13 34 16.13 - Grandstands	23 74 23 - Kitchen Makeup Air Systems (DOAS)
13 34 16.16 - Premanufactured Coaches Box	23 74 33 - Packaged Dedicated Outdoor Air Handling Units
21 00 10 - Basic Fire Protection System Requirements	23 81 19 - Packaged HVAC Units
21 00 90 - Fire Protection System Submittal Procedures	23 81 26 - Split System HVAC Units
21 13 14 - Fire Protection System	23 81 27 - Small Capacity Split System Units
22 00 10 - Basic Plumbing Requirements	23 82 39 - Electric Unit Heaters
22 00 90 - Plumbing Submittal Procedures	26 00 00 - Electrical
22 05 20 - Gauges, Meters, and Thermometers	26 00 30 - Warranty Period
22 05 24 - Valves - General	26 00 90 - Electrical Submittal Procedures
22 05 30 - Pipe and Pipe Fittings - General	26 05 19 - Low-Voltage Electrical Power Conductors and Cables
22 05 54 - Plumbing Identification	26 05 19.19 - Metal Clad Cable
22 07 20 - Piping Insulation	26 05 26 - Grounding and Bonding for Electrical Systems
22 08 00 - Commissioning of Plumbing	26 05 33.11 - Raceways and Conduits for Electrical Systems
22 11 17 - Domestic Water Piping and Appurtenances Copper	26 05 33.13 - Boxes and Fittings for Electrical Systems
22 11 23 - Domestic Water Packaged Booster Pumps	26 05 34 - Provisions for Communication, Security and Safety Systems

- 26 05 53 - Identification for Electrical Systems
- 26 08 00 - Commissioning of Electrical Systems
- 26 08 11 - Testing of Electrical System
- 26 09 13 - Electrical Power Monitoring
- 26 09 16 - Electrical Control Components
- 26 09 18 - Laboratory Utility Shut-Off System Use With New Detail
- 26 09 21 - Contactors
- 26 09 23 - Lighting Control Devices
- 26 21 00 - Low-Voltage Electrical Service Entrance
- 26 22 13 - Low-Voltage Distribution Transformers
- 26 24 16 - Panelboards for Distribution Switchgear
- 26 27 26 - Wiring Devices
- 26 28 13 - Fuses
- 26 28 16 - Enclosed Switches and Circuit Breakers
- 26 28 19 - Ground Fault Protection System
- 26 33 53 - Static Uninterruptible Power Supply
- 26 43 00 - Surge Protective Devices (SPD's)
- 26 50 00 - Lighting
- 26 55 61 - Theatrical Lighting
- 26 56 23 - Area Lighting
- 26 56 68 - Exterior Athletic Lighting
- 26 82 13 - Electrical Hand - Hair Dryers
- 26 82 43 - Scoreboards
- 27 05 00 - General Communication Systems Requirements
- 27 41 30 - Integrated Audio-Visual Systems
- 27 51 40 - Intercom Communication System
- 28 05 00 - General Electronic Safety and Security System Requirements
- 28 05 44 - Emergency Responder Radio Coverage System
- 28 46 21 - Fire Detection and Alarm System
- 32 01 90 - Landscape Grounds Maintenance
- 32 33 00 - Site Furnishings
- 32 80 00 - Irrigation
- 32 92 00 - Lawns and Grasses
- 32 93 00 - Planting

**Addendum 07 - 2024.01.29**

- 00 01 00 - TOC
- 04 20 00 - Unit Masonry
- 04 42 00 - Exterior Stone Cladding
- 06 20 23 - Interior Finish Carpentry

- 07 42 43.10 - Phenolic Wall Panels
- 08 33 23 - Overhead Coiling Doors
- 08 34 73.16 - Wood Sound Control Door Assemblies
- 08 36 13 - Sectional Doors
- 08 44 13 - Glazed Aluminum Curtain Walls
- 09 21 16 - Gypsum Board Assemblies
- 09 41 26 - Wood Ceilings and Wall Finishes
- 10 14 30 - Digital Marquee

**Addendum 08 - 2024.02.02**

*No Specification Changes*

**Addendum 09 - 2024.02.09**

- 00 01 10 - Table of Contents
- 07 81 00 - Door Hardware
- 09 51 13 - Acoustical Panel Ceilings
- 09 64 30 - Wood Stage Floor
- 09 77 13 - Stretched Fabric Wall Systems
- 09 81 29 - Sprayed Acoustic Insulation
- 09 91 13 - Exterior Painting
- 09 91 23 - Interior Painting
- 10 26 13 - Corner Guards
- 10 44 00 - Fire Protection Specialties
- 11 23 00 - Laundry Equipment
- 11 30 00 - Appliances
- 11 40 00 - Foodservice Equipment
- 11 61 43 - Stage Curtains
- 11 66 43 - Interior Scoreboards
- 11 68 34 - Athletic Field Equipment
- 11 68 43 - Exterior Scoreboards
- 11 95 13 - Kilns
- 12 35 11 - Instrument Storage Cabinets
- 22 05 34 - Isolation Devices
- 32 33 00 - Site Furnishings

**Addendum 10 - 2024.02.21**

- 03 11 19 - Insulated Concrete Forming
- 07 42 13.13 - Formed Metal Wall Panels
- 23 09 23 - Energy Management Control System (BACnet)
- 23 34 16 - HVAC Fans

**Technology Device Purchase – Student Chromebooks 2024-2025**

**Presented for:**

Board Action \_\_\_\_\_ X \_\_\_\_\_ Report/Review Only \_\_\_\_\_

**Supporting documents:**

None \_\_\_\_\_ Attached \_\_\_\_\_ X \_\_\_\_\_ Provided Later \_\_\_\_\_

**Contact Person:**

Megan Corns, Chief Technology Officer

**Background Information:**

This purchase of 538 Chromebooks will be used to support the 1 to 1 device initiative implemented in 2020. The purchase of these devices is important to sustain our 1 to 1 device initiative as some older devices are reaching their end of life.

Proposals were received from:

CDWG  
Insight  
Delcom Group

**Fiscal Implications:**

The amount not to exceed \$200,000 pending ESSER budget.

A quote from Delcom Group per the State of Texas DIR Cooperative contract DIR-TSO-4159 HP for the amount of \$199,947.70 is attached.

Delcom Group is an approved District vendor in good standing and is Administration’s recommended vendor for this purchase.

**Administrative Recommendation:**

Administration recommends that the Board approve the purchase of Chromebooks from Delcom Group as presented.



Corporate Office  
 2525B E SH 121, Ste 400  
 Lewisville, TX 75056  
 Phone: 214.389.5500 | Fax: 214.389.5505  
[www.delcomgroup.com](http://www.delcomgroup.com)

**QUOTE**  
**50328**

**BILL TO** **JOB LOCATION**

**Company:** RED OAK ISD  
**Address:** 156 LOIUSE RITTER BLVD  
 PO BOX 9000  
 RED OAK, TX 75154  
**Contact:** Tiffany Horn  
**Phone:**

**Company:** RED OAK ISD  
**Address:** 156 LOIUSE RITTER BLVD  
 PO BOX 9000  
 RED OAK, TX 75154  
**Contact:** Tiffany Horn  
**Phone:**

**Date:** 2024-04-09  
**Sales Rep:** JASON POTTS  
**Phone:**  
**Email:** JPOTTS@DELCOMGROUP.COM  
**Contract** DIR-CPO-4831 PROMETH

**TITLE**  
 \$200K in Chromebooks with Services

**SCOPE OF WORK**

- Receive 538 Chromebooks into Delcom warehouse.
- Receive 538 cases into Delcom warehouse.
- Etch, Case, & Enroll Chromebooks.
- Deliver to one location.

PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
	HP Fortis G10 11.6" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flash Memory *Comes with 1 year warranty	538.00	\$297.39	\$159,995.82
CROSSWDISEDUNEW	Google Chrome OS Management Console License, Education	538.00	\$31.00	\$16,678.00
	UZBL LAP7179 HP G10 hard shell case	538.00	\$23.33	\$12,551.54
IT-SERVICE	IT Service - Etch, Case, and Enroll Chromebooks	538.00	\$19.93	\$10,722.34

**To prevent processing delays, please email all purchase orders to: [orders@delcomgroup.com](mailto:orders@delcomgroup.com)**

**Subtotal:** \$199,947.70  
**Tax:** \$0.00  
**Total:** \$199,947.70

**Terms and Conditions**

**RED OAK ISD**

Daily Enrollment & Attendance Analysis for the Day ending: 4-4-2024

<b>RED OAK HIGH SCHOOL - 001</b>		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	460	518	480	423	468	444	455
11th Grade	500	438	500	477	432	458	439
10th Grade	612	507	458	529	511	438	458
9th Grade	581	653	556	475	540	511	456
<b>Total Enrollment</b>	<b>2153</b>	<b>2116</b>	<b>1994</b>	<b>1904</b>	<b>1951</b>	<b>1851</b>	<b>1808</b>

<b>Total Absences:</b>	<b>107</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
2039.50	95.02
<b>5TH SW ADA</b>	<b>% of Attendance</b>
2002.22	93.28
<b>Yearly ADA</b>	<b>% of Attendance</b>
2024.23	93.93

<b>5th SW ADA Percentage Breakdown</b>		
ROHS	4-4 Only	2-20 THRU 4-5
12th Grade	92.76	91.86
11th Grade	95.60	94.58
10th Grade	96.24	94.08
9th Grade	95.00	92.43

<b>RED OAK MIDDLE SCHOOL - 041</b>		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
8th Grade	556	543	588	498	470	503	478
7th Grade	519	518	512	544	514	447	480
6th Grade	458	490	492	486	529	487	433
<b>Total Enrollment</b>	<b>1533</b>	<b>1551</b>	<b>1592</b>	<b>1528</b>	<b>1513</b>	<b>1437</b>	<b>1391</b>

<b>Total Absences:</b>	<b>58</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
1475.00	96.22
<b>5TH SW ADA</b>	<b>% of Attendance</b>
1458.88	95.04
<b>Yearly ADA</b>	<b>% of Attendance</b>
1457.62	94.94

<b>5th SW ADA Percentage Breakdown</b>		
ROMS	4-4 Only	2-20 THRU 4-5
8th Grade	96.76	94.82
7th Grade	95.57	95.16
6th Grade	96.29	95.16

<b>ELLIS COUNTY JJAEP - 009</b>		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	0						
11th Grade	0						
10th Grade	1						
9th Grade	1						
8th Grade	0						
7th Grade	0						
6th Grade	0						
5th Grade	0						
<b>Total Enrollment</b>	<b>2</b>						

<b>Total Absences:</b>	<b>-</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
-	-
<b>5TH SW ADA</b>	<b>% of Attendance</b>
-	-
<b>Yearly ADA</b>	<b>% of Attendance</b>
-	-

<b>5th SW ADA Percentage Breakdown</b>		
JJAEP	4-4 Only	2-20 THRU 4-5
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

<b>RED OAK ELEMENTARY - 101</b>		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	103	70	113	107	98	113	113
4th Grade	71	99	75	108	116	100	106
3rd Grade	88	71	97	73	103	101	91
2nd Grade	75	89	68	95	78	94	101
1st Grade	83	73	94	72	94	81	90
Kinder	55	87	62	85	72	79	71
Pre-K	38	31	38	19	46	36	34
EE	23	19	22	24	15	15	14
<b>Total Enrollment</b>	<b>536</b>	<b>539</b>	<b>569</b>	<b>583</b>	<b>622</b>	<b>619</b>	<b>620</b>

<b>Total Absences:</b>	<b>17.5</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
494.50	96.78
<b>5TH SW ADA</b>	<b>% of Attendance</b>
95.87	95.94
<b>Yearly ADA</b>	<b>% of Attendance</b>
478.72	94.81

<b>5th SW ADA Percentage Breakdown</b>		
ROE	4-4 Only	2-20 THRU 4-5
5th Grade	97.09	95.87
4th Grade	95.77	96.01
3rd Grade	98.86	94.81
2nd Grade	94.67	95.28
1st Grade	100.00	94.30
Kinder	92.73	92.87
Pre-K	97.14	98.48
EE	94.12	91.72

<b>WOODEN ELEMENTARY - 102</b>		<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>
	<b>CY</b>	<b>2022-23</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>
5th Grade	89	92	96	85	118	97	93
4th Grade	98	76	87	85	97	112	94
3rd Grade	67	92	74	71	96	96	100
2nd Grade	83	59	87	79	83	98	91
1st Grade	95	79	60	88	85	78	91
Kinder	60	83	72	54	98	73	67
Pre-K	44	28	38	22	0	29	17
EE	2	2	1	3	1	3	4
<b>Total Enrollment</b>	<b>538</b>	<b>511</b>	<b>515</b>	<b>487</b>	<b>578</b>	<b>586</b>	<b>557</b>

<b>Total Absences:</b>	<b>10.5</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
<b>503.50</b>	<b>97.96</b>
<b>5TH SW ADA</b>	<b>% of Attendance</b>
<b>489.09</b>	<b>95.94</b>
<b>Yearly ADA</b>	<b>% of Attendance</b>
<b>479.31</b>	<b>95.16</b>

<b>5th SW ADA Percentage Breakdown</b>		
<b>HAW</b>	<b>4-4 Only</b>	<b>2-20 THRU 4-5</b>
5th Grade	97.75	96.07
4th Grade	100.00	95.97
3rd Grade	100.00	96.17
2nd Grade	97.59	96.33
1st Grade	94.74	96.21
Kinder	100.00	95.31
Pre-K	93.18	98.48
EE	0.00	92.75

<b>EASTRIDGE ELEMENTARY - 103</b>		<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>
	<b>CY</b>	<b>2022-23</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>
5th Grade	106	87	69	88	67	89	80
4th Grade	89	99	75	61	75	61	91
3rd Grade	100	77	89	76	56	79	67
2nd Grade	83	89	67	72	70	62	73
1st Grade	84	80	86	61	78	76	65
Kinder	73	71	68	67	64	64	63
Pre-K	21	21	21	14	32	14	21
EE	4	3	4	3	2	1	3
<b>Total Enrollment</b>	<b>560</b>	<b>527</b>	<b>479</b>	<b>442</b>	<b>444</b>	<b>446</b>	<b>463</b>

<b>Total Absences:</b>	<b>22</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
<b>523.50</b>	<b>95.97</b>
<b>5TH SW ADA</b>	<b>% of Attendance</b>
<b>516.00</b>	<b>95.00</b>
<b>Yearly ADA</b>	<b>% of Attendance</b>
<b>501.77</b>	<b>94.52</b>

<b>5th SW ADA Percentage Breakdown</b>		
<b>EES</b>	<b>4-4 Only</b>	<b>2-20 THRU 4-5</b>
5th Grade	98.11	96.23
4th Grade	92.13	93.92
3rd Grade	96.00	95.15
2nd Grade	96.39	95.64
1st Grade	96.43	95.43
Kinder	97.26	92.91
Pre-K	90.48	96.34
EE	0.00	0.00

<b>SHIELDS ELEMENTARY - 105</b>		<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>	<b>EOY</b>
	<b>CY</b>	<b>2022-23</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>
5th Grade	84	109	100	88	104	116	106
4th Grade	87	83	107	86	91	95	111
3rd Grade	100	76	74	88	85	88	90
2nd Grade	93	93	77	73	93	75	84
1st Grade	89	83	79	75	73	89	70
Kinder	82	85	78	67	78	70	83
Pre-K	44	44	34	16	35	25	16
EE	31	25	22	17	10	15	11
<b>Total Enrollment</b>	<b>610</b>	<b>598</b>	<b>571</b>	<b>510</b>	<b>569</b>	<b>573</b>	<b>571</b>

<b>Total Absences:</b>	<b>28.5</b>
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<b>Daily ADA</b>	<b>% of Attendance</b>
<b>542.50</b>	<b>95.10</b>
<b>5TH SW ADA</b>	<b>% of Attendance</b>
<b>536.46</b>	<b>94.25</b>
<b>Yearly ADA</b>	<b>% of Attendance</b>
<b>531.90</b>	<b>94.29</b>

<b>5th SW ADA Percentage Breakdown</b>		
<b>DTS</b>	<b>4-4 Only</b>	<b>2-20 THRU 4-5</b>
5th Grade	97.59	95.66
4th Grade	95.40	95.73
3rd Grade	96.97	94.27
2nd Grade	93.55	93.63
1st Grade	96.63	93.94
Kinder	91.36	94.23
Pre-K	93.02	91.59
EE	91.43	90.25

SCHUPMANN - 107		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	117	113	109	90	74	75	82
4th Grade	126	104	98	81	75	60	69
3rd Grade	128	116	98	83	68	71	61
2nd Grade	108	121	94	90	69	63	63
1st Grade	94	103	109	85	62	65	63
Kinder	95	94	104	88	68	49	61
Pre-K	66	30	36	27	22	11	19
EE	2	5	2	5	3	2	5
<b>Total Enrollment</b>	<b>736</b>	<b>686</b>	<b>650</b>	<b>549</b>	<b>441</b>	<b>396</b>	<b>423</b>

Total Absences:	41
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5th SW ADA Percentage Breakdown		
RPS	4-4 Only	2-20 THRU 4-5
5th Grade	97.44	94.46
4th Grade	94.44	95.69
3rd Grade	95.31	94.14
2nd Grade	94.44	94.63
1st Grade	90.43	93.00
Kinder	91.49	92.61
Pre-K	93.75	89.99
EE	0.00	0.00

Daily ADA	% of Attendance
659.50	94.15
5TH SW ADA	% of Attendance
650.92	93.99
Yearly ADA	% of Attendance
634.75	94.48

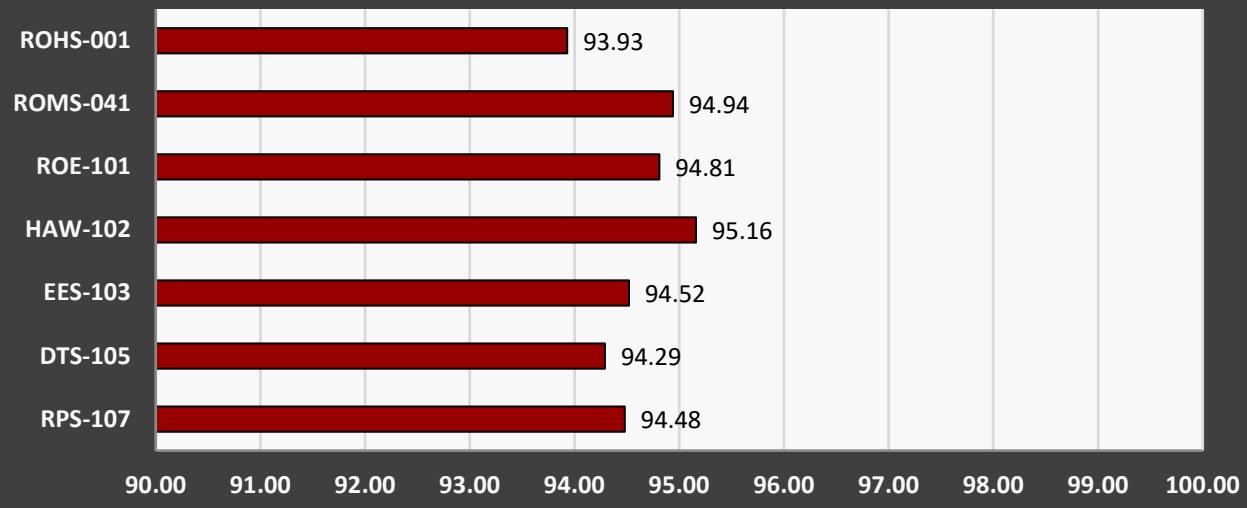
ROISD Enrollment/Grade Level		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	460	518	480	423	468	444	455
11th Grade	500	438	500	477	432	458	439
10th Grade	613	508	458	529	511	438	458
9th Grade	582	654	556	475	540	511	456
8th Grade	556	545	588	498	470	503	478
7th Grade	519	518	512	544	514	447	480
6th Grade	458	490	492	486	529	487	433
5th Grade	499	471	487	458	461	490	474
4th Grade	471	461	442	421	454	428	471
3rd Grade	483	432	432	391	408	435	409
2nd Grade	442	451	393	409	393	392	412
1st Grade	445	418	428	381	392	389	379
Kinder	365	420	384	361	380	335	345
Pre-K	213	154	167	98	135	115	107
EE	62	54	51	52	31	36	37
<b>Total Enrollment</b>	<b>6668</b>	<b>6532</b>	<b>6370</b>	<b>6003</b>	<b>6118</b>	<b>5908</b>	<b>5833</b>

Total Absences:	284.5
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Daily ADA	% of Attendance
6240.00	95.66
5TH SW ADA	% of Attendance
6143.32	94.42
Yearly ADA	% of Attendance
6108.30	94.47

ROISD Campus YRLY SUM		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
ROHS-001	2153	2116	1994	1904	1951	1851	1808
ROMS-041	1533	1551	1592	1528	1513	1437	1391
ROE-101	536	539	569	583	622	619	620
HAW-102	538	511	515	487	578	586	557
EES-103	560	527	479	442	444	446	463
DTS-105	610	598	571	510	569	573	571
RPS-107	736	686	650	549	441	396	423
<b>Total Enrollment</b>	<b>6666</b>	<b>6528</b>	<b>6370</b>	<b>6003</b>	<b>6118</b>	<b>5908</b>	<b>5833</b>

### CAMPUS ADA PERCENTAGE - YTD



YEAR TO DATE	
ROHS-001	93.93
ROMS-041	94.94
ROE-101	94.81
HAW-102	95.16
EES-103	94.52
DTS-105	94.29
RPS-107	94.48



# Monthly Financial Report

April 2024

**RED OAK ISD-TAX COLLECTIONS**  
*Monthly Tax Collections*  
*As of March 31, 2024*

**GENERAL FUND**

	<b>MONTHLY</b>	<b>YEAR TO DATE</b>	<b>BUDGET</b>	<b>YTD % OF BUDGET</b>
CURRENT TAXES COLLECTED	258,744	26,537,643	29,086,405	91.24%
DELINQUENT TAX COLLECTED	7,053	213,025	200,000	106.51%
PENALTIES AND INTEREST COLLECTED	28,272	168,633	175,000	96.36%
<b>TOTAL FUNDS COLLECTED</b>	<b>294,070</b>	<b>26,919,300</b>	<b>29,461,405</b>	<b>91.37%</b>

**DEBT SERVICE**

	<b>MONTHLY</b>	<b>YEAR TO DATE</b>	<b>BUDGET</b>	<b>YTD % OF BUDGET</b>
CURRENT TAXES COLLECTED	118,903	12,176,296	13,900,798	87.59%
DELINQUENT TAX COLLECTED	2,244	75,300	50,000	150.60%
PENALTIES AND INTEREST COLLECTED	12,317	65,451	30,000	218.17%
<b>TOTAL FUNDS COLLECTED</b>	<b>133,464</b>	<b>12,317,047</b>	<b>13,980,798</b>	<b>88.10%</b>

<b>TOTAL TAX COLLECTIONS</b>	<b>427,534</b>	<b>39,236,347</b>	<b>43,442,203</b>	<b>90.32%</b>
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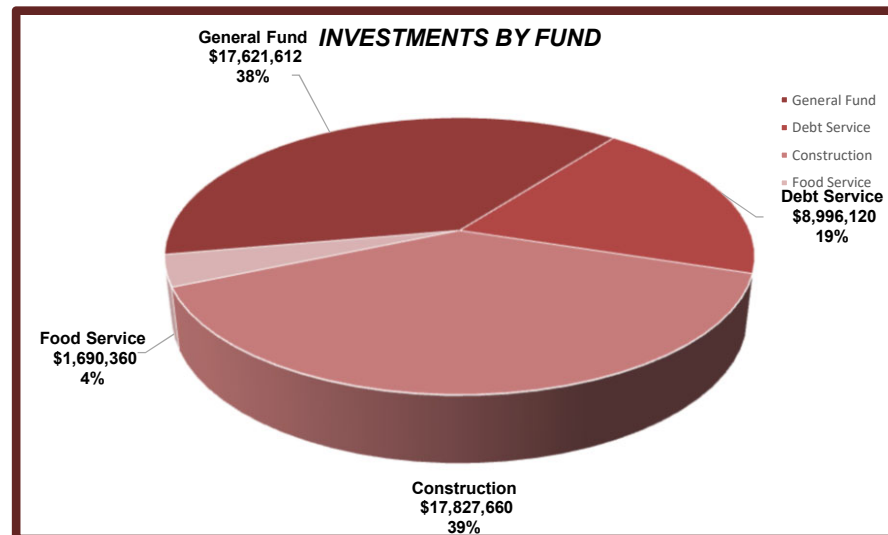
**Red Oak Independent School District**  
**Investment Summary Report**  
**As of March 31, 2024**

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 03/01/2024	DEPOSITS	WITHDRAWALS	INTEREST FOR MONTH	ENDING BALANCE 03/31/2024	INTEREST RATE	INTEREST YEAR TO DATE
<b>TEXSTAR</b>							
General Fund	\$ 10,475.92	\$ -	\$ -	47.15	\$ 10,523.07	5.2986%	\$ 410.43
Construction	\$ 51,290,891.25	\$ -	\$ 51,075,000.00	23,175.93	\$ 239,067.18	5.2986%	\$ 1,314,067.18
<b>TEXPOOL</b>							
General/Construction Fund	2,652.52	-	-	11.83	2,664.35	5.3300%	103.65
Money Market	1,530.23	-	-	6.82	1,537.05	5.3300%	60.16
<b>FIRST PUBLIC-GOV.OVERNIGHT</b>							
General Fund	17,869,330.55	6,666,183.02	7,032,856.00	104,230.12	17,606,887.69	5.3305%	624,527.05
Debt Service	8,795,855.57	163,138.38	3,001.53	40,127.19	8,996,119.61	5.3305%	318,036.10
Construction	31,727,313.66	-	14,225,000.00	86,279.08	17,588,592.74	5.3305%	1,359,629.35
Food Service	1,518,937.11	314,529.88	150,000.00	6,892.57	1,690,359.56	5.3305%	45,244.66
<b>TOTAL INVESTMENT POOLS</b>	<b>\$ 111,216,987</b>	<b>\$ 7,143,851</b>	<b>\$ 72,485,858</b>	<b>\$ 260,771</b>	<b>\$ 46,135,751</b>		<b>3,662,078.58</b>

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

\_\_\_\_\_  
 (signature on file)  
 William Johnston, Ed.D., CPA  
 Assistant Superintendent of Business Services/CFO

\_\_\_\_\_  
 (signature on file)  
 Sandra King, RTSBA  
 Finance Coordinator





**Red Oak ISD**  
**Investment Summary Report**  
 03/12/2024 - 03/31/2024

Identifier	Description	Security Type	Final Maturity	Beginning Market Value	Ending Market Value	Ending Market Value + Accrued	Ending Book Value	Interest Income
61747C707	MORG STAN I LQ:GV I	MMFUND	03/31/2024	65,000,000.00	2,322,356.32	2,322,356.32	2,322,356.32	145,672.92
CCYUSD	Receivable	CASH	03/31/2024	0.00	165,571.21	165,571.21	165,571.21	0.00
24023GEL7	DCAT, LLC	CP	05/20/2024	0.00	992,047.00	992,047.00	992,690.83	0.00
912797HR1	UNITED STATES TREASURY	T-BILL	05/23/2024	0.00	4,962,238.95	4,962,238.95	4,962,191.66	0.00
912796ZW2	UNITED STATES TREASURY	T-BILL	06/20/2024	0.00	6,424,816.32	6,424,816.32	6,424,744.45	0.00
912797KP1	UNITED STATES TREASURY	T-BILL	07/16/2024	0.00	6,892,612.44	6,892,612.44	6,892,677.95	0.00
62479LHG3	MUFG Bank, Ltd., New York Branch	CP	08/16/2024	0.00	1,958,558.00	1,958,558.00	1,959,813.33	0.00
89233GHK5	Toyota Motor Credit Corporation	CP	08/19/2024	0.00	1,957,902.00	1,957,902.00	1,959,088.89	0.00
4497W0HL5	ING (U.S.) Funding LLC	CP	08/20/2024	0.00	1,957,134.00	1,957,134.00	1,958,718.33	0.00
912797KK2	UNITED STATES TREASURY	T-BILL	09/12/2024	0.00	2,930,340.00	2,930,340.00	2,930,368.33	0.00
22533TJH0	Credit Agricole Corporate And Investment Bank, New	CP	09/17/2024	0.00	1,949,444.00	1,949,444.00	1,950,520.55	0.00
912828Y5	UNITED STATES TREASURY	US GOV	09/30/2024	0.00	984,863.28	984,921.34	984,715.31	290.30
91282CDB4	UNITED STATES TREASURY	US GOV	10/15/2024	0.00	683,115.24	685,135.39	683,040.77	83.67
63873JKJ8	Natixis, New York Branch	CP	10/18/2024	0.00	970,288.00	970,288.00	970,833.33	0.00
09659BKM1	BNP Paribas New York Branch	CP	10/21/2024	0.00	1,939,822.00	1,939,822.00	1,941,468.33	0.00
63873JLK4	Natixis, New York Branch	CP	11/19/2024	0.00	1,931,552.00	1,931,552.00	1,932,720.00	0.00
4497W0LM8	ING (U.S.) Funding LLC	CP	11/21/2024	0.00	965,395.00	965,395.00	966,005.00	0.00
62479LLN3	MUFG Bank, Ltd., New York Branch	CP	11/22/2024	0.00	965,582.00	965,582.00	966,186.11	0.00
21687AMD2	COÖPERATIEVE RABOBANK U.A., NEW YORK BRAI	CP	12/13/2024	0.00	1,925,946.00	1,925,946.00	1,926,755.55	0.00
89233GMH6	Toyota Motor Credit Corporation	CP	12/17/2024	0.00	962,470.00	962,470.00	963,022.23	0.00
91282CDS7	UNITED STATES TREASURY	US GOV	01/15/2025	0.00	969,433.59	971,813.40	969,276.51	370.88
91282CDS7	UNITED STATES TREASURY	US GOV	01/15/2025	0.00	1,211,791.99	1,214,766.75	1,212,142.79	270.43
73723RH48	PORTSMOUTH VA	MUNI	02/01/2025	0.00	981,596.07	986,596.07	982,528.92	416.67
912828J27	UNITED STATES TREASURY	US GOV	02/15/2025	0.00	1,703,549.80	1,707,972.88	1,703,076.95	1,153.85
912828J27	UNITED STATES TREASURY	US GOV	02/15/2025	0.00	973,457.03	975,984.50	973,811.85	384.61
91282CED9	UNITED STATES TREASURY	US GOV	03/15/2025	0.00	1,938,945.32	1,940,562.17	1,938,482.28	1,141.31
91282CED9	UNITED STATES TREASURY	US GOV	03/15/2025	0.00	1,938,945.32	1,940,562.17	1,939,779.78	665.76
91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	0.00	1,464,140.63	1,482,321.98	1,463,746.22	1,290.98
91282CEH0	UNITED STATES TREASURY	US GOV	04/15/2025	0.00	1,464,140.63	1,482,321.98	1,464,896.34	753.07
91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	0.00	1,171,171.87	1,183,682.86	1,171,117.68	1,087.91
91282CEQ0	UNITED STATES TREASURY	US GOV	05/15/2025	0.00	1,951,953.12	1,972,804.77	1,953,290.04	1,057.69
91282CEU1	UNITED STATES TREASURY	US GOV	06/15/2025	0.00	853,979.49	861,402.65	854,538.33	687.33
373384TP1	GEORGIA ST	MUNI	07/01/2025	0.00	740,727.60	748,508.85	742,336.82	778.12
20772J3K6	CONNECTICUT ST	MUNI	08/15/2025	0.00	483,730.28	485,340.28	483,727.27	350.00
91282CFE6	UNITED STATES TREASURY	US GOV	08/15/2025	0.00	3,420,703.13	3,434,525.24	3,423,799.21	2,103.37
<b>11/01/2024</b>				<b>65,000,000.00</b>	<b>65,110,319.61</b>	<b>65,233,298.50</b>	<b>65,130,039.48</b>	<b>158,558.86</b>

PMA Asset Management, LLC, an approved Investment Officer of Red Oak ISD, hereby certifies this Investment Summary Report represents the investments we manage on behalf of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy.

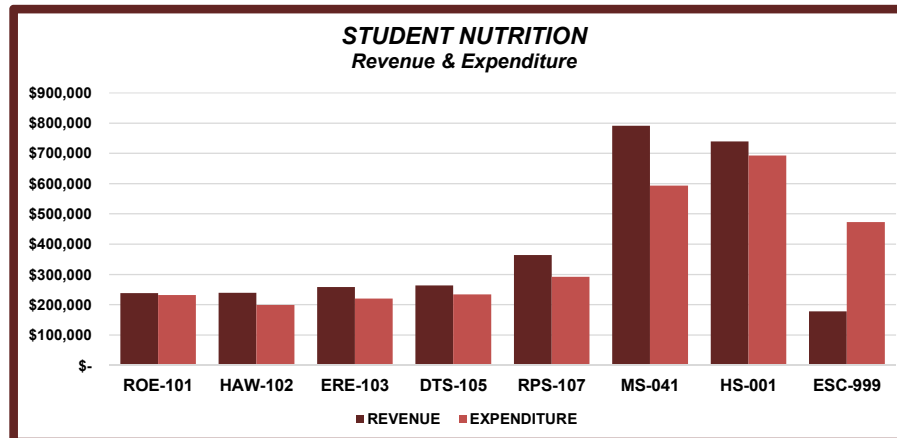
Brian Hextell  
 Senior vice President  
 Institutional Portfolio Manager  
 PMA Asset Management, LLC

Prudent Man Advisors, LLC doing business as PMA Asset Management, LLC ("PMA") is an investment adviser registered with the U.S. Securities and Exchange Commission. This report is intended to detail investment advisory activity through your PMA advisory separately managed account (hereinafter "Account"). All transactions are reflected as of trade date. Information derived from sources other than PMA (including market value and market analytics), is believed to be accurate, but is not independently verified nor guaranteed to be accurate or complete. Accounting settings on PMA's accounting and reporting platform, provided by Clearwater Analytics, may not reflect your internal accounting methodology. This report is not intended to be nor should it be relied upon in any way as a forecast or guarantee of future events regarding a not particular investment or the markets in general. Certain security characteristics may include assumptions including, but not limited to, expected levels of volatility, prepayment rates, default rates and recovery rates. Future market experience may differ from these assumptions. Past performance is not a guarantee of future results. As with all strategies, there is a risk of loss of all or portion of the amount invested.

**Red Oak ISD - Student Nutrition**  
*Revenue / Expenditure Detail*  
 As of March 31, 2024

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
<b>Average Daily Participation (ADP):</b>									
<b>Breakfast</b>	170	128	199	198	293	610	274	0	1,872
<b>Lunch</b>	356	366	370	365	523	1084	991	0	4,055
<b>Afterschool</b>	23	17	27	38	30	0	0	0	135

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ 50,782	\$ 55,217	\$ 61,063	\$ 57,359	\$ 63,825	\$ 186,866	\$ 267,629	\$ 99,247	\$ 841,988	\$ 872,572	96%
58xx State Matching	-	-	-	-	-	-	-	52,049	\$ 52,049	60,000	87%
5921 Federal - Breakfast	42,287	33,389	46,571	54,149	74,551	145,771	68,006	-	\$ 464,725	310,000	150%
5922 Federal - Lunch	145,164	150,240	151,008	151,838	225,585	458,214	404,141	-	\$ 1,686,191	1,505,000	112%
5923 USDA Commodities	-	-	-	-	-	-	-	-	\$ -	120,000	0%
5939/49 Other Revenue	-	-	-	-	-	-	-	27,019	\$ 27,019	103,000	26%
<b>TOTAL REVENUE</b>	<b>\$ 238,233</b>	<b>\$ 238,846</b>	<b>\$ 258,643</b>	<b>\$ 263,346</b>	<b>\$ 363,961</b>	<b>\$ 790,851</b>	<b>\$ 739,776</b>	<b>\$ 178,315</b>	<b>\$ 3,071,972</b>	<b>\$ 2,970,572</b>	<b>103%</b>
61xx Payroll	\$ 98,056	\$ 65,265	\$ 67,437	\$ 89,013	\$ 105,288	\$ 170,353	\$ 291,829	\$ 331,796	\$ 1,219,038	\$ 1,673,672	73%
62xx Contracted Services	2,708	2,154	1,938	5,072	4,673	3,560	7,295	4,675	\$ 32,077	83,200	39%
63xx Supplies	130,919	132,236	150,690	139,518	182,548	419,659	393,701	84,867	\$ 1,634,140	2,191,700	75%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	15,046	\$ 15,046	22,000	68%
66xx Capital Outlay	-	-	-	-	-	-	-	37,091	\$ 37,091	-	0%
<b>TOTAL EXPENDITURES</b>	<b>\$ 231,683</b>	<b>\$ 199,656</b>	<b>\$ 220,066</b>	<b>\$ 233,603</b>	<b>\$ 292,509</b>	<b>\$ 593,573</b>	<b>\$ 692,826</b>	<b>\$ 473,474</b>	<b>\$ 2,937,391</b>	<b>\$ 3,970,572</b>	<b>74%</b>
<b>Other Sources (Uses)</b>									<b>\$ 382,848</b>		
Operating Transfers In											
<b>Revenue Over (Under) Expenditures</b>	<b>\$ 6,550</b>	<b>\$ 39,190</b>	<b>\$ 38,577</b>	<b>\$ 29,743</b>	<b>\$ 71,452</b>	<b>\$ 197,279</b>	<b>\$ 46,950</b>	<b>\$ (295,160)</b>	<b>\$ 134,581</b>	<b>\$ (1,000,000)</b>	



**Red Oak ISD - Debt Service Fund**  
*Revenue / Expenditure Detail*  
*As of March 31, 2024*

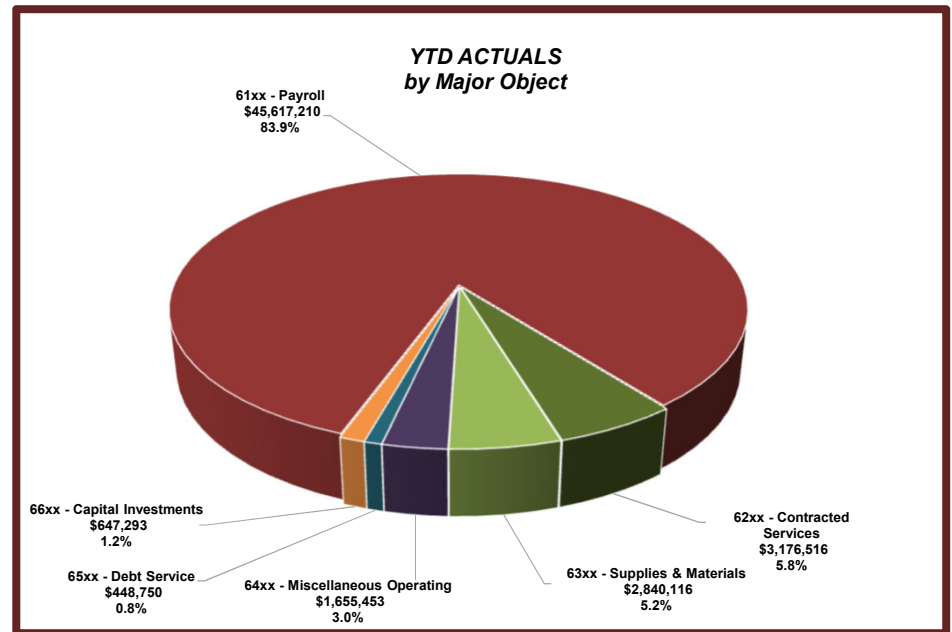
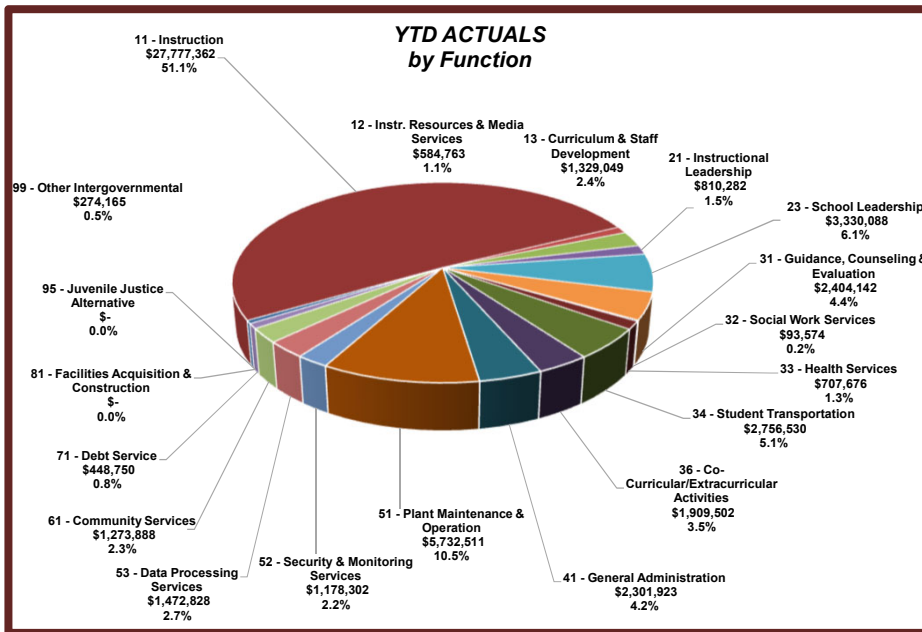
	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
<b>Revenues</b>					
57xx Local	\$ 14,125,798	\$ 13,505,769	\$ -	\$ 620,029	95.61%
58xx State	400,000	-	-	400,000	0.00%
<b>TOTAL</b>	<b>\$ 14,525,798</b>	<b>\$ 13,505,769</b>	<b>\$ -</b>	<b>\$ 1,020,029</b>	<b>92.98%</b>
<b>Expenditures</b>					
71 Debt Service	\$ 16,189,688	13,437,367	\$ -	\$ 2,752,321	83.00%
<b>TOTAL</b>	<b>\$ 16,189,688</b>	<b>\$ 13,437,367</b>	<b>\$ -</b>	<b>\$ 2,752,321</b>	<b>83.00%</b>
<b>Other Resources/(Uses)</b>					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
<b>TOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>
<b>Revenue Over</b>					
<b>(Under) Expenditures</b>	<b>\$ (1,663,890)</b>	<b>\$ 68,401</b>	<b>\$ -</b>	<b>\$ (1,732,291)</b>	

**Red Oak ISD - General Fund**  
**Revenue/Expenditure Detail**  
**As of March 31, 2024**

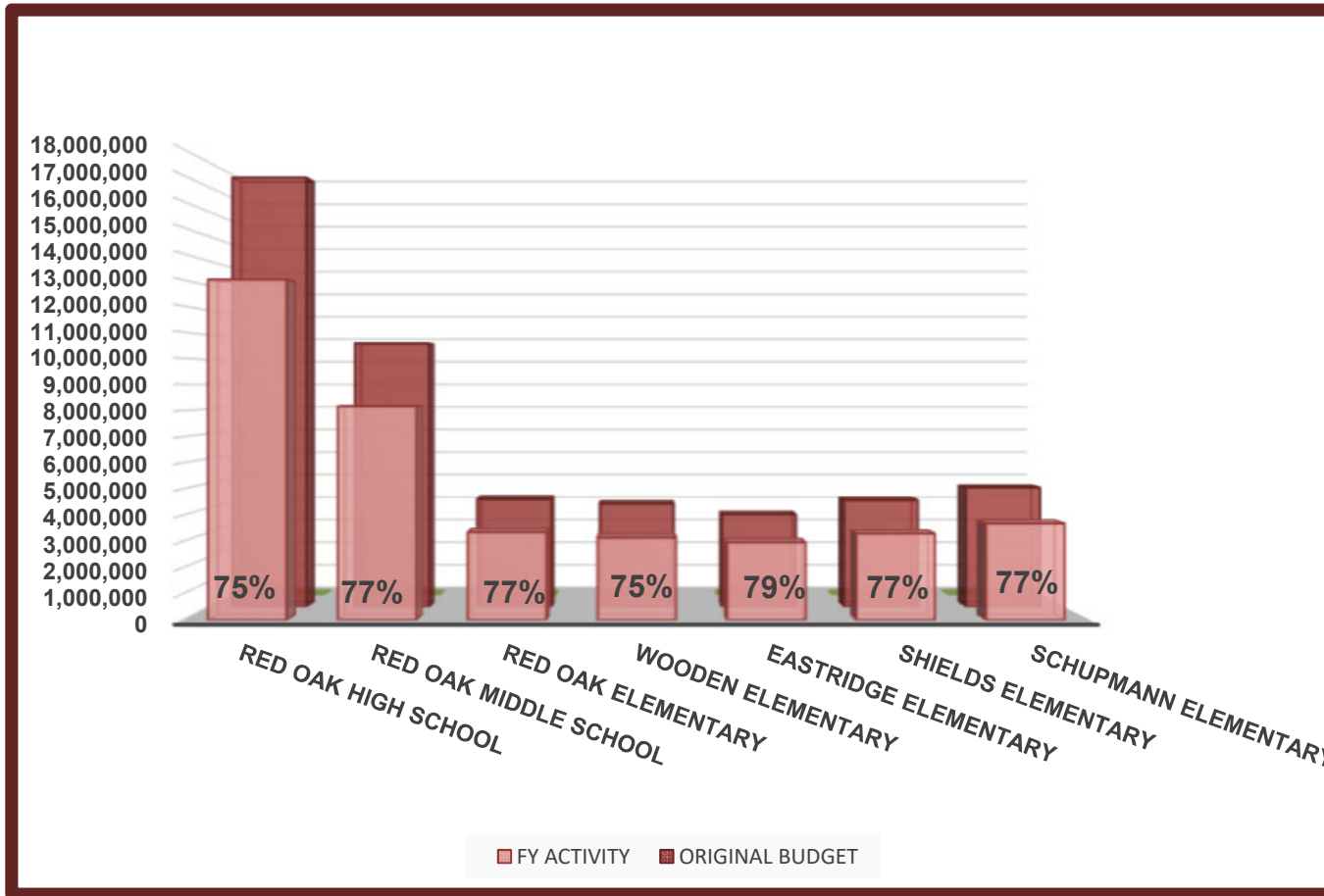
	Amended Budget	2023-2024 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2022-2023 YTD Actuals (Audited)	YTD Actuals Variance
<b>Revenues</b>							
57xx Local	\$ 31,562,964	\$ 28,627,031	\$ -	\$ 30,873,688	90.70%	\$ 30,706,440	\$ (2,079,410)
58xx State	40,239,748	19,655,171	-	39,688,188	48.85%	19,172,205	482,966
59xx Federal	1,250,000	936,775	-	825,683	74.94%	3,177,345	(2,240,570)
<b>TOTAL</b>	<b>\$ 73,052,712</b>	<b>\$ 49,218,976</b>	<b>\$ -</b>	<b>\$ 71,387,559</b>	<b>67%</b>	<b>\$ 53,055,990</b>	<b>\$ (3,837,014)</b>
<b>Expenditures</b>							
11 Instruction	\$ 37,131,047	\$ 27,777,362	\$ 434,116	\$ 34,966,489	75.98%	\$ 25,869,698	\$ 1,907,664
12 Instr. Resources & Media Services	940,129	584,763	9,663	876,587	63.23%	547,469	37,295
13 Curriculum & Staff Development	2,168,986	1,329,049	21,565	2,001,184	62.27%	1,357,284	(28,235)
21 Instructional Leadership	1,095,143	810,282	3,319	909,974	74.29%	647,863	162,419
23 School Leadership	4,339,666	3,330,088	9,193	3,698,514	76.95%	2,968,675	361,413
31 Guidance, Counseling & Evaluation	3,212,494	2,404,142	117,876	2,886,736	78.51%	2,118,082	286,060
32 Social Work Services	226,142	93,574	-	203,330	41.38%	92,318	1,256
33 Health Services	980,432	707,676	2,299	945,013	72.41%	648,567	59,109
34 Student Transportation	3,497,449	2,756,530	50,534	2,721,505	80.26%	2,401,032	355,498
36 Co-Curricular/Extracurricular Activities	2,565,068	1,909,502	-	2,006,146	74.44%	1,889,539	19,963
41 General Administration	2,981,213	2,301,923	97,193	2,334,475	80.47%	2,245,024	56,899
51 Plant Maintenance & Operation	7,683,735	5,732,511	47,072	3,972,530	75.22%	5,146,708	585,803
52 Security & Monitoring Services	1,692,541	1,178,302	649,009	1,423,133	107.96%	969,951	208,351
53 Data Processing Services	1,748,753	1,472,828	27,073	1,028,210	85.77%	1,469,937	2,891
61 Community Services	1,826,414	1,273,888	47,622	1,638,764	72.36%	1,305,050	(31,162)
71 Debt Service	475,500	448,750	9,819	401,125	96.44%	448,000	750
81 Facilities Acquisition & Construction	53,000	-	-	53,000	0.00%	4,500	(4,500)
95 Juvenile Justice Alternative	45,000	-	-	45,000	0.00%	-	-
99 Other Intergovernmental	390,000	274,165	83,036	32,799	91.59%	155,329	118,836
<b>TOTAL</b>	<b>\$ 73,052,712</b>	<b>\$ 54,385,337</b>	<b>\$ 1,609,389</b>	<b>\$ 62,144,515</b>	<b>77%</b>	<b>\$ 50,285,027</b>	<b>\$ 4,100,310</b>
<b>Other Resources/(Uses)</b>							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	<b>\$ 0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 0</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Revenue Over (Under) Expenditures</b>	<b>\$ 0</b>	<b>\$ (5,166,361)</b>	<b>\$ (1,609,389)</b>	<b>\$ 9,243,044</b>		<b>\$ 2,770,963</b>	<b>\$ (7,937,324)</b>

\*The District reports on the modified accrual basis.

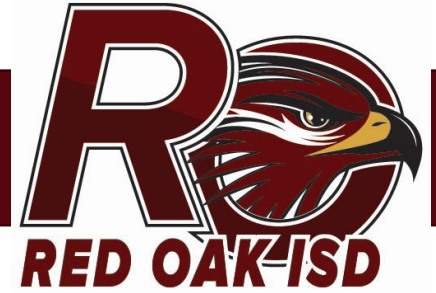
**Red Oak ISD - General Fund  
Revenue / Expenditure Detail  
As of March 31, 2024**



**Red Oak ISD - General Fund**  
**Comparison by Campus**  
*As of March 31, 2024*



# Questions



**Bill Johnston**

**Chief Financial Officer**

**972-617-4005**

**[bill.johnston@redoakisd.org](mailto:bill.johnston@redoakisd.org)**