

**AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, March 25, 2024**

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, March 25, 2024 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
Alexis Corns, 8th Grade Student from Red Oak Middle School
4. RECOGNITIONS
 - A. Top Hawks
Brenda Sanford, Superintendent
 - B. Hawk Staff Spotlight
Brenda Sanford, Superintendent
 - C. Robotics Team
Jennifer Jeter, Director of Career and Technology Education
5. SUPERINTENDENT'S REPORT
 - A. Projects Update
Kevin Freels, Assistant Superintendent of District Operations
 - B. District Update
Brenda Sanford, Superintendent
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7. ACTION ITEMS
 - A. Consent Agenda
 1. Minutes from School Board Regular Meeting on February 26, 2024 6
 2. Payment of Current Bills Over \$50,000 12
 3. Navigate360 Renewal 14
 4. RFP #2022-11-01-A - ROISD - Food, Catering, and Related Services 17
 - B. Consideration and Approval of Resolution and Extension of Mentors Care Contract for Mentoring Services for the School Year 2024-2025 19
Brenda Sanford, Superintendent
 - C. Consideration and Approval of the 2024-2025 School Year Calendar 26
Brenda Sanford, Superintendent
 - D. Consideration and Approval of Adoption and Purchase of Instructional Materials 28
LaKesha Bass, Curriculum Coordinator, Jennifer Jeter, Director of Career and Technology Education, and Laura Kelly, Assistant Director of Instructional Technology
 - E. Consideration and Approval of Purchase of Networking Equipment for Second Middle School 68
Megan Corns, Chief Technology Officer and Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO

F.	Consideration and Approval of Technology Construction and Procurement Services for Second Middle School Megan Corns, Chief Technology Officer and Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO	72
G.	Consideration and Approval of Purchase of Red Oak High School Band Uniforms Jason Nitsch, Director of Fine Arts	93
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9.	CLOSED SESSION	
A.	Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.	
B.	Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.	
C.	Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.	
D.	Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
	1. Personnel Matters	
	2. Consideration and Approval of Contract Personnel of Campus and District Leadership Positions	
	3. Consideration and Approval of Proposed Teacher / Professional Contracts	
	4. Superintendent Goals	
E.	Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.	
F.	Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.	
G.	Texas Government Code 551.0821 - Personally identifiable information of Public School students.	
H.	Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.	
I.	Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.	
J.	Texas Government Code 551.086 - For the purpose of considering economic development negotiations.	
10.	RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION	
11.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open

Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on March 22, 2024 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

Limit on Participation	Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.
Public Comment	At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.
Regular Meetings	
Special Meetings	At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.
Procedures	Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Public comment shall occur at the beginning of the meeting. Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.
Meeting Management	When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.
Board's Response	Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.
Complaints and Concerns	The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution: <ul style="list-style-type: none">• Employee complaints: DGBA• Student or parent complaints: FNG• Public complaints: GF
Disruption	The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

**MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, February 26, 2024**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, February 26, 2024, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by Melanie Petersen, Vice President of the School Board, at 7:01 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: Melanie Petersen, Vice President; Michelle Porter, Secretary; Sean Kelly; Donna Knight; and Johnny Knight.

The following Board members were absent: John Anderson and Brian Sebring.

2. INVOCATION

Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

Julian Henry, 6th Grade Student from Red Oak Middle School, led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

A. Spelling Bee Winners

Laura Kelly, Assistant Director of Instructional Technology

Ms. Kelly, Assistant Director of Instructional Technology, and Mr. Kelly recognized the spelling bee winners from each elementary campus and Red Oak Middle School.

B. Red Oak High School Varsity Football Team

Melvin Robinson, Head Football Coach

Melvin Robinson, Head Football Coach, Johnny Johnson, Assistant Football Coach, Mr. Kelly, and Mr. Knight recognized members of the Red Oak High School Varsity Football Team for being named District 4-5A District Champions, Area Champions and Regional Finalists.

- C. Red Oak High School Varsity Volleyball Team
Hope Porter, Head Volleyball Coach

Hope Porter, Head Coach, and Ms. Michelle Porter recognized Red Oak High School Varsity Volleyball Team members for being named District 14-5A Runner Up and 5A Region 2 Bi-District Finalists.

5. OPEN FORUM - PUBLIC HEARING

- A. Public Hearing - TAPR (Texas Academic Performance Report)
Megan Corns, Chief Technology Officer

A public hearing was conducted by Megan Corns, Chief Technology Officer, on the Texas Academic Performance Report for the 2022-2023 School Year. The TAPR provides information on the performance of students in each school and district in Texas. The presentation included: PEIMS Financial Standard Report (2021-22 Financial Actual Report); 2022-2023 District Accreditation Status; Campus Performance Objectives; Report on Violent or Criminal Incidents on Campuses; Student Performance in Postsecondary Institutions; Progress Toward Board-adopted HB 3 Goals; and 2022-2023 TAPR Glossary. There were no questions from the public.

6. SUPERINTENDENT'S REPORT

- A. District Update
Brenda Sanford, Superintendent

Ms. Sanford informed the Board that the Developer's Agreement had been signed with the City of Ovilla.

The Red Oak Middle School Hawk Theatre earned 1st place at the UIL One Act Play competition and also received the following awards:

**Honorable Mention
All-Star Cast
All-Star Tech
All-Star Cast
Best Performer**

Red Oak ISD celebrated the 100th day of school on February 9. Students dressed up as 100-year old people and wore clothing with 100 items on them. They also took part in various activities to celebrate the day.

February 5 through 9 was National School Counseling Week. During this week we celebrated and recognized these professionals who support our students in many situations, while also providing guidance to help them reach their full potential.

Fifteen student athletes signed their letter of intent during National Signing Day on February 7. Congratulations to the following:

**Kaiden Bates – Football - University of Texas Permian Basin
Rodney Malone – Football - Northeastern University
Christopher Martinez – Football - Stephen F. Austin University
Reginald Moody – Football - Mary Hardin Baylor University
Jordan Omolola – Football - University of Texas Permian Basin
Chris Ramos – Football - Texas A&M Commerce
Tanner Thompson – Football - Tarleton State University
Maurice Wells – Football - Midwestern State University
Mehki Williams – Football - Texas Southern University
Stacy Johnson – Football - Hampton University
Ashton Scott – Football - Trinity Valley College
Abigail Guerrero – Volleyball - Cedar Valley College
Morgan Taylor – Volleyball - Cedar Valley College
Brooke Douthit – Soccer - Howard Payne University
Tatyana Williams – Soccer - Alabama State University**

Red Oak Middle School Highsteppers competed in their first competition and received eight awards. They also received an invitation to perform at the Macy's Thanksgiving Day Parade. They earned the following awards:

**Judges Award (92 and above on all routines)
Sweepstakes
Best in category – Military
Runner Up – Best in Category – Pom
Runner Up – Best in Category – Hip Hop
1st Place JR Division Solo
Division 1 Solo
Runner Up – Duet**

The Red Oak High School Hawkettes competed in their first contest and earned a total of seventeen awards.

The Red Oak High School Winter Guard received 1st place at the NTCA Competition that was held on February 10.

The varsity girls 4 X 200 relay team, 4 X 800 relay team and the varsity boys 4 X 800 relay team broke three records at their first meet of the season.

Congratulations to our top 25 seniors and their STAR teachers. The STAR teachers were surprised by their students on February 15 with this honor.

These teachers have made such an impact on these students and will be honored at a banquet on April 22. Thank you to the Education Foundation for coordinating this event.

We celebrated Bus Drivers with a small token of appreciation for all they do for our students and staff. We want to thank them for getting our students safely to and from school.

Congratulations to our Robotics Team, who was the overall winner of Best Southwest STEAM competition, belt and \$5,000.

7. OPEN FORUM

No one spoke in Open Forum.

8. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Regular Meeting on January 22, 2024
2. Payment of Current Bills Over \$50,000
3. Budget Amendments 2023-2024
4. TEA Staff Development Minutes Waiver

Mr. Kelly made a motion to approve the Consent Agenda as presented. Ms. Knight seconded the motion. The motion passed 5 – 0.

B. Consideration and Approval of Amended 2023-2024 School Year Calendar
Kevin Freels, Assistant Superintendent of District Operations

Mr. Knight made a motion to approve the amended calendar for the 2023-2024 school year as presented. Mr. Kelly seconded the motion. The motion passed 5 – 0.

C. Consideration and Approval of Certification of Unopposed Candidates for the May 4, 2024 School Board General Election for Place 6 and Place 7
Brenda Sanford, Superintendent

Ms. Knight made a motion to approve the Certification of Unopposed Candidates for the May 4, 2024 School Board General Election. Ms. Porter seconded the motion. The motion passed 5 – 0.

D. Consideration and Approval of Order of Cancellation of the May 4, 2024 School Board General Election for Place 6 and Place 7
Brenda Sanford, Superintendent

Mr. Knight made a motion to approve the Order of Cancellation of the May 4, 2024 School Board General Election. Ms. Porter seconded the motion.

The motion passed 5 – 0.

- E. Consideration and Approval of Resolution Authorizing Ellis Appraisal District Chief Appraiser or Other Employee of Ellis Appraisal District to Act as Agent for Red Oak ISD
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO

Mr. Knight made a motion to approve the Resolution Authorizing Ellis Appraisal District Chief Appraiser or Other Employee of EAD to Act as Agent in Regard to Filing a Protest Against the Comptroller's 2023 Property Value Study for Red Oak ISD. Ms. Knight seconded the motion. The motion passed 5 – 0.

- F. Consideration and Approval of Suite 360 Program for the 2023-2024 School Year to Meet HB 3908 Requirements
Sue Brown, Director of Health Services

Ms. Knight made a motion to approve the Student Health Advisory Council (SHAC) recommendation of Suite 360 Program for the 2023-2024 school year to meet HB 3908 requirements. Ms. Porter seconded the motion. The motion passed 5 – 0.

- G. Consideration and Approval of Wide Area Network Leasing and Services Agreement with Unite Private Networks, LLC
Megan Corns, Chief Technology Officer

Mr. Knight made a motion to approve the installation of WAN facilities by Unite Private Networks as presented. Mr. Kelly seconded the motion. The motion passed 5 – 0.

9. INFORMATION ITEMS

- A. Enrollment Report
- B. Finance Report

10. CLOSED SESSION

The Board convened into Closed Session at 7:58 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
 - 1. Consultation with the Board's Attorney to seek the advice of its attorney about pending or contemplated litigation or a settlement offer, or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Texas Open Meetings Act: Discussion regarding Development Agreement with the City of Ovilla.

- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 1. Personnel Matters
 - 2. Superintendent Goals
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 10:08 p.m. Ms. Knight made a motion to approve personnel recommendations as presented in Closed Session. Ms. Porter seconded the motion. The motion passed 5 – 0.

12. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 10:10 p.m.

John Anderson, Board President

Michelle Porter, Board Secretary

CHECK		ACCOUNT						
NUMBER	VENDOR	AMOUNT	NUMBER					
226065	TXU ENERGY	21,007.64	199 E 51	6259 02	001 0	99	000	
226065	TXU ENERGY	16,326.12	199 E 51	6259 02	041 0	99	000	
226065	TXU ENERGY	5,262.75	199 E 51	6259 02	101 0	99	000	
226065	TXU ENERGY	4,551.07	199 E 51	6259 02	102 0	99	000	
226065	TXU ENERGY	2,764.55	199 E 51	6259 02	103 0	99	000	
226065	TXU ENERGY	4,047.05	199 E 51	6259 02	105 0	99	000	
226065	TXU ENERGY	2,365.28	199 E 51	6259 02	999 0	99	000	
226065	TXU ENERGY	9,377.93	198 E 51	6259 02	999 0	99	000	
226065	TXU ENERGY	1,638.88	199 E 51	6259 02	870 0	99	000	
226065	TXU ENERGY	435.53	199 E 51	6259 02	996 0	99	000	
226065	TXU ENERGY	1,328.33	199 E 51	6259 02	995 0	99	000	
226065	TXU ENERGY	4,618.51	199 E 51	6259 02	001 0	22	000	
		73,723.64	Totals for 226065					
226160	KLC VIDEO SECURITY/D	2,870.00	199 E 23	6396 00	041 0	99	000	
226160	KLC VIDEO SECURITY/D	370.00	199 E 23	6299 00	041 0	99	000	
226160	KLC VIDEO SECURITY/D	5,457.50	199 E 52	6299 00	999 0	99	000	
226160	KLC VIDEO SECURITY/D	9,552.00	199 E 52	6399 00	999 0	99	000	
226160	KLC VIDEO SECURITY/D	146,300.00	429 E 51	6299 00	995 3	99	SSG	
		164,549.50	Totals for 226160					
		238,273.14	Totals for checks					

CHECK		ACCOUNT	
NUMBER	VENDOR	AMOUNT	NUMBER
12066	JOERIS GENERAL CONTR	2,499,994.35	650 E 81 6629 00 999 0 99 000
12066	JOERIS GENERAL CONTR	1,893,927.60	650 E 81 6629 00 999 0 99 000
		4,393,921.95	Totals for 12066
12070	CORGAN ASSOCIATES IN	96,228.00	650 E 81 6629 00 999 0 99 000
12070	CORGAN ASSOCIATES IN	156,000.00	650 E 81 6629 00 999 0 99 000
		252,228.00	Totals for 12070
		4,646,149.95	Totals for checks

Navigate360—Suite360 (Year 2 & 3)

Presented for:

Board Action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Angela Fitzgerald, Director of Counseling and Family Services
Melody Hawkins, Student Support Specialist
Julie Phillips, Director of Purchasing

Background Information:

The District currently uses the Suite360 curriculum for all students. Suite360 is part of the preventative behavior framework. Students receive weekly lessons (pk-8) regarding character development and behavior expectations. These lessons are focused on critical skills students need, including problem solving, goal setting, empathy, respect, teamwork, and honesty. Suite360 also contains an intervention component (pk-12) once behavior has occurred. Topics include: anger/emotion management, attendance, conduct, digital safety, honesty, respect, responsibility, safety, and substance misuse. The 2023/2024 school year subscription was paid for from Federal Funds (Title IV).

Fiscal Implications:

The year 2 & 3 subscription renewal in the amount of \$58,800 will be paid from the grant received from Google in the 2023/2024 fiscal year. The purchase of this product was included in the application and award submitted through the ROISD Education Foundation. This subscription will run from 8/1/2024-7/31/2026.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of 2 additional years of the Navigate 360 curriculum for students in the amount of \$58,800 for both years, funded by the funds received from Google.

NAVIGATE360 - ORDER FORM

Customer: Red Oak Independent School District
109 W Red Oak Rd
Red Oak, TX 75154
Angela Fitzgerald
angela.fitzgerald@redoakisd.org

Proposal No: Q-129358
Proposal By: Tiffany Luster
Email: tluster@navigate360.com
Opp Number: 219095
Proposal Expires: 3/13/2024

Total Investment: \$58,800.00 - Net 30

Term: The 24 month term for subscription services begins on **8/1/2024** and ends on **7/31/2026**. Subscription services will be billed according to the following invoice schedule: One-Time Payment

Notes:

SUBSCRIPTION SERVICES

Product	Description	Quantity	Annual Price
Suite360 - For Students	Suite360 curriculum for students	4000 Students	\$9,582.30
Behavioral Intervention and Restorative Practices	Behavioral Intervention for students	7 Building(s)	\$16,768.85
Suite360 Services and Support	Annual service and support fees for curriculum subscriptions.	7 Building(s)	\$3,048.85

Subscription Total: \$58,800.00

Total: \$58,800.00

Proposal No: **Q-129358**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

Terms and Conditions

Please see the Master Services Agreement and Addenda thereto for the terms and conditions that govern this Order Form. Customer agrees that Customer's purchases hereunder are neither contingent on the delivery of any future functionality or features of the Services nor dependent on any oral or written public comments made by Company regarding future functionality or features.

By signing below, Customer agrees to the Master Service Agreement Terms and following addenda:

Master Service Agreement: [Red Oak Independent School District MSA](#)

[Software Services Addendum A](#)

IN WITNESS WHEREOF, the parties have caused their respective duly authorized representatives to execute this Agreement in consideration of the promises and mutual covenants contained herein.

NAVIGATE360 SIGNATORY

Name: {{*fullName2_es_:signer2 }}
 Date: {{*Date2_es_:signer2}}
 Signature: {{Sig_es_:signer2:digitalsignature}}

CUSTOMER BILLING INFORMATION

A/P Contact Name: {{*billingContactName}}
 A/P Phone: {{*billingPhone}}
 A/P Email: {{*billingEmail }}
 A/P Address: {{*billingStreet }}
 City: {{*billingCity }}

CUSTOMER SIGNATORY

Name: {{*fullName }}
 Title: {{*title }}
 Date: {{*Date1 }}
 Signature: {{Sig_es_:signer1:digitalsignature}}

State (2 Letter Abbreviation): {{*billingState}}
 Zip Code: {{*billingZip}}
 Federal Tax ID: {{*federalTaxId}}
 Purchase Order
 Attached PO #: {{purchaseOrder}}

PO in process to be sent separately:

Sales Tax Exempt No. {{taxExemptNumber}}

Sales Tax Exemption Certificate must be attached.

Upload Document:

{{uploadDocs_es_:signer1:attachment:label("Supporting Document")}}

Food, Catering & Related Services

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Julie Phillips, Director of Purchasing

Background Information:

Texas Education Code 44.031(a) states that contracts valued at \$50,000 or more in the aggregate for each 12-month period are to be made by the method that provides the best value to the district.

A Request for Proposal (RFP 2022-11-01-A) for ROISD-Food, Catering & Related was properly posted and released with an extended due date. The following responses were received for the month of March, 2024.

Responses were received from the following vendors:

Travelin Tom’s Coffee of Bishop Arts

Fiscal Implications:

The Business Office has identified Catering/Food purchases as an area where a formal competitive BID/RFP process is required by state law. The expected annual purchases for the District will meet or exceed the \$50,000 threshold stated. Proposals were reviewed and evaluated from all responding vendors. The committee has recommended awarding all responding vendors to best meet the needs of the District.

A committee of three (3) reviewed and evaluated the proposal.

Administrative Recommendation:

Administration recommends approving the following vendors for Food, Catering and Related:

Travelin Tom’s Coffee of Bishop Arts

SUMMARY EVALUATION FORM

**PROJECT:
FOOD, CATERING
& RELATED
SERVICES**

RFP # 2022-11-01-A

	MAX POINTS	VENDOR Travelin Tom's Coffee of Bishop Arts
PARAMETERS:		
PURCHASE PRICE	20	16.5
REPUTATION OF VENDOR AND OF THE VENDOR'S GOODS AND SERVICES	20	16
QUALITY OF VENDOR'S GOODS AND SERVICES	20	19.5
THE EXTENT TO WHICH THE GOODS AND SERVICES MEET THE DISTRICT'S NEEDS	20	19
VENDOR'S PAST RELATIONSHIP WITH THE DISTRICT	5	0
THE IMPACT ON THE ABILITY OF THE DISTRICT TO COMPLY WITH LAWS AND RULES RELATING TO HISTORICALLY UNDERUTILIZED BUSINESSES	1	1
THE TOTAL LONG-TERM COST TO THE DISTRICT TO ACQUIRE THE VENDOR'S GOODS OR SERVICES	4	3.5
WHETHER VENDOR OR VENDOR'S ULTIMATE PARENT COMPANY: A. HAS IT'S PRINCIPAL PLACE OF BUSINESS IN TEXAS B. EMPLOYS AT LEAST 500 PERSONS IN TEXAS *	0	0
OTHER RELEVANT FACTORS SPECIFICALLY LISTED IN THE REQUEST FOR BIDS OR PROPOSALS A. MET SPECIFICATIONS IN ENTIRETY B. ABILITY TO MEET DELIVERY/INSTALLATION DATE REQUIRED	10	8.5
	100	84

*This requirement is not to be used for the purchase of telecommunications, information services, building

**This requirement is not to be used for the purchase of federally funded supplies, materials or services.

Resolution and Extension of Mentors Care Contract for Mentoring Services for the School Year 2024-2025

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Brenda Sanford, Superintendent

Background Information:

During the spring of 2018, the Red Oak High School Discipline Committee made a recommendation based on their review of discipline data that the school should implement a mentoring program. At-risk students were not being successful in school. These students were behind in credits, truant from school, and had multiple discipline issues. Upon further review, these at-risk students faced extreme challenges outside of the school day and their social-emotional needs were not being met.

ROISD staff attended the Mentors Care celebration in Midlothian and were impressed with the message that was conveyed, success stories that were shared, and positive feedback they received from both mentees and mentors from other districts. The Red Oak High School principal met with founder, Dena Petty, and received information about the program and cost.

The Red Oak High School principal was able to budget for the program and the partnership began during October 2018. ROHS would like to continue this partnership to meet the needs of the at-risk population at ROHS.

Fiscal Implications:

ROHS campus funds of \$45,000 annually will be used to pay for the program.

Administrative Recommendation:

Administration recommends that ROISD enter into a one-year extension of the contract with Mentors Care dated August 1, 2024 for them to provide the program. The program has been added to the ROHS Campus Improvement Plan and will be monitored throughout the year by the Campus Improvement Committee and ROHS Principal.

RESOLUTION OF THE BOARD TO CONTRACT WITH MENTORS CARE

WHEREAS, the well-being of Red Oak High School students is an important priority; and

WHEREAS, providing a well-developed mentoring program will support this campus priority and Mentors Care provided a program during the 2023-2024 school year that was effective and met this priority;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Red Oak Independent School District agrees to enter into a one-year extension of the contract dated August 1, 2024 with Mentors Care to provide the program for the students of Red Oak High School for the 2024-2025 school year.

Adopted this 25th day of March 2024 by the Board of Trustees.

John Anderson, Board President

ATTEST:

Michelle Porter, Board Secretary



**Proposal for Provision of Mentoring Program Services
to
the Red Oak Independent School District
(For the 2024-2025 Academic School Year)**

This Proposal is made to the RED OAK INDEPENDENT SCHOOL DISTRICT (the “*District*”), by MENTORS CARE, a tax-exempt 501(c)(3), Texas non-profit corporation (“*Mentors Care*”) for the purpose of specifying the terms and conditions under which Mentors Care has agreed to provide the mentoring services more particularly described herein (collectively, the “*Program Services*”) to the District for the benefit of participating students at Red Oak High School (the “*School*”) during the Term defined herein.

Background

Mentors Care operates and maintains a syndicated, thriving, proprietary mentoring program (the “*Program*”) which is designed to identify, benefit, influence and change the lives of high school students who are at-risk of dropping out of school and thereby failing to achieve their full potential due to difficult family, socio-economic or other circumstances, by connecting them with adult mentors who serve as advocates, life-counselors and role models. Mentors Care and the District each believe that the Program would be of benefit to participating students at the School. The District therefore desires to engage Mentors Care to implement, maintain and operate the Program at the above-named School, and Mentors Care desires to do so subject to the terms and conditions set forth below:

1. Subject to District’s Approval and Adoption of Enabling Budget. This Proposal is subject to the District’s acceptance of the terms and conditions set forth below and adoption of an annual budget for 2024-2025 academic school year which includes funding for the Program in an amount equal to the Program Service Fee specified in Section 4.e. below.

2. Term. The term of the relationship contemplated by this Proposal will coincide with the 2024-2025 academic school year for the School (the “*Term*”), excluding summer semesters, holidays and bad weather days recognized by the District, and other days during which the School may be closed or students are not present for any reason; provided, however, that the Term shall commence on the earlier of August 1, 2024 or the first day of the Fall Semester of such academic school year and continue through the last day of the Spring Semester of such School Year; unless sooner terminated by either party with or without cause upon not less than thirty (30) days’ prior written notice to the other at any time.

In addition to any other termination or suspension rights which it may have hereunder, Mentors Care reserves the right to terminate or suspend the relationship contemplated by this Proposal at any time if and as it deems it necessary to do so due to a lack of support from prospective mentors and volunteers, qualified and acceptable personnel to staff the Program, and/or funding from grants and other charitable contributions from third parties in an amount sufficient to cover the differential between the Program Service Fees which Mentors Care receives from the Districts and schools which it serves, and the greater costs and expenses which Mentors Care actually incurs in

implementing, maintaining and operating the Program for the Districts and schools which it serves. In such event, Mentors Care shall refund a pro-rata portion of any prepaid Program Service Fees paid by the District under Section 4.e., as soon as reasonably practicable and no later than thirty (30) days after any such termination.

3. Mentors Care’s Responsibilities. During the Term, Mentors Care will:

a. Use its copyrighted, proprietary Program materials and curriculum to implement, maintain and operate the Program at the School, at no additional cost to the District or to the Program participants save and except for the Program Service Fee referenced in Section 4.e. below.

b. Recruit and train volunteers to serve as mentors for the Program at the School, as follows:

i. Solicit and require detailed applications from each prospective mentor.

ii. Provide names, and drivers licenses or other photographic ID’s issued by an agency of the United States of America or the State of Texas, of all prospective mentors as requested by the District and as necessary for the District to conduct such criminal background checks and such other investigations as it may deem appropriate at the District’s sole cost and expense, and for the District’s subsequent rejection or approval of such prospective mentors as a precondition to Mentors Care permitting or allowing any such prospective mentor to interact with Program participants on behalf of Mentors Care. The District shall conduct criminal background checks of the prospective mentors that are unpaid volunteers in accordance with Section 4.a. below.

iii. Provide one (1) combined training session for all approved mentors assigned to Program participants enrolled at the School, to be held during the first month after the start of each new academic semester during the Term.

c. Work with School administrators and staff to (i) identify students who are “at risk of dropping out of school” as such phrase is defined in Section 29.081(d) of the Texas Education Code, as such statute may be modified and amended from time to time (see <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.29.htm#29.081>), and according to such additional criteria, factors and indicators, if any, as Mentors Care and the District may mutually agree (“*At-Risk Students*”), for referral to Mentors Care; (ii) establish and implement plans to achieve Program objectives for the School as a whole, and for individual Program participants, as well, and (iii) match Program participants with suitable mentors, and thereafter work with and monitor progress of mentors and Program participants on a regular basis throughout the Term.

d. Provide an Annual Report to the District’s Board of Trustees or other governing body, showing reports & statistics for the then current academic school year, as soon as reasonably practicable following the conclusion of each academic school year during the Term, and no later than the beginning of the next academic school year.

e. Not use any the District’s facilities, computers, telephones, internet or network connections to access any obscene or illegal material, and to abide by, and cause its paid Program Coordinators (herein so called), employees, mentors and volunteers to abide by the District’s policies relating to technology resources.

4. The District's Responsibilities. During the Term, the District will:

a. Conduct criminal background checks of the prospective mentors and unpaid volunteers in accordance with Tex. Educ. Code Section 22.0835 (or its successors), and of the Program Coordinators, as well, to the extent that the District deems it necessary or appropriate to do so.

b. Provide Mentors Care with suitable office accommodations at the School, together with a desk, a credenza and chairs, a desktop computer and telephone, internet connectivity and access to the School's computer network, information systems and Student Data (as defined below). Mentors Care acknowledges and agrees that the District is not leasing any facilities to Mentors Care under this Proposal, and shall retain priority of use of any and all school property and facilities, and that Mentors Care's right to access and use Student Data through the School's computer network and information systems will be subject to, and in accordance with, the terms, conditions and restrictions set forth below.

c. Encourage School administrators and staff to work with Mentors Care's Program Coordinator to identify At-Risk Students for referral to Mentors Care.

d. Provide a gathering area nearby and in close proximity to Mentors Care's assigned office accommodations at the School, where Mentors Care can meet with mentors and participating students, and where mentors and participating students can meet, as well, during regularly scheduled meetings.

e. Pay Mentors Care a service fee in the amount of Forty- Five Thousand and No/100 Dollars (\$45,000.00) for the academic school year occurring during the Term (the "**Program Service Fee**"). The Program Service Fee for each academic school year during the Term shall be due and payable in ten (10) equal monthly installments, each in the amount of \$4,500.00, the first of which shall be due and payable on September 1, 2024, and the remainder of which shall be due and payable on the first day of each calendar month thereafter through June 1, 2025. Program Service Fees which are not paid within thirty (30) days after the date upon which such fees become due are subject to an administrative late fee in the amount of \$50.00. Time is of the essence with regard to the District's payment obligations hereunder.

5. Student privacy.

a. "Student Data" includes all personally identifiable information and other non-public information related to District students, which is provided by the District to Mentors Care. Employees, volunteers, mentors, and others providing services on behalf of Mentors Care in accordance with this Agreement are considered "school officials" with a legitimate educational interest in receiving Student Data necessary to provide the services detailed in this Agreement. Such individuals shall be subject to the same requirements as District employees under the Family Educational Rights and Privacy Act (FERPA) and Board Policy FL (LOCAL).

b. Mentors Care acknowledges and agrees that:

i. The District will identify and inform Mentors Care of the names of those students which the District believes might reasonably be expected to benefit from participating in the Program, on or before the third (3rd) week of each academic semester during the Term.

ii. Neither Mentors Care nor any of its Program Coordinators, employees, volunteers or mentors will meet with or otherwise promote the benefits of participating in the Program to any particular students on a one-on-one basis, unless such students have been recommended by a counselor or teacher and their parent or legal guardian has approved of their participation in the Program. In no event, however, should the foregoing be construed as prohibiting Mentors Care from promoting the Program to students in general, so long as it does not selectively target specific students who have not otherwise previously been identified by the District as students who might benefit from participating in the Program.

iii. Except as to the names of those students whom it believes might reasonably benefit from participating in the Program, the District shall not provide Mentors Care with any Student Data relating to a particular student, unless and until such time as the student's parent or legal guardian has signed a written consent in such form as the District may reasonably approve or prescribe, approving of the student's involvement in the Program and of the District's provision or disclosure of the student's information to Mentors Care.

iv. To the extent that the District elects to provide or disclose Student Data to Mentors Care or otherwise allow Mentors Care access to any such Student Data through the parent or legal guardian's written consent, all information shall be regarded as "Student Data".

v. Mentors Care covenants and agrees that:

1. It will not use any Student Data to advertise or market any third party products or services to students or their parents, or for any purposes other than those expressly referenced in this Proposal.

2. It will not use any Student Data in any manner which is not otherwise intended to inure to the benefit of the particular student to whom such information relates.

3. It will keep and hold all Student Data in confidence and not disclose such information to any third party, aside from the mentors who are working with the particular student(s) to whom such Student Data pertains, and who are bound to maintain the confidentiality of such Student Data.

4. It will only collect and use Student Data as necessary in connection with its operation of the Program, and except as otherwise expressly provided herein, will not share any such Student Data with any third parties without prior written consent of the student and its parent or legal guardian, as required by law.

5. Any Student Data held by Mentors Care will be made available to the District upon request by the District; provided, that any information which a participating student may have provided to Mentors Care directly in confidence shall be shared with that student's counselor within the District.

6. It will ensure that all Student Data in its possession or control are destroyed or transferred to the District under the direction of the District when the Student Data is no longer needed for the purposes permitted hereunder at the request of the District.

6. Miscellaneous.

a. Choice of Law & Venue. This Proposal shall be governed under the laws of the State of Texas and venue for any dispute or litigation arising hereunder shall be in Ellis County, Texas. In any adjudication of a claim for breach of contract under this Proposal, reasonable and necessary attorneys' fees that are equitable and just may be awarded to the prevailing party. Otherwise, no provision of this Proposal is a waiver of any immunity or defense or consent to suit.

b. Immunity. By signing this Proposal, the District is not waiving any immunities provided to the school district by law.

c. Prohibition of Alcohol, Tobacco, Controlled Substances and Firearms. The following are prohibited on District property and Mentors Care and Mentors Care's Program Coordinators, employees, volunteers, and mentors shall not bring or use alcohol, tobacco, controlled substances and/or firearms on District property as provided by Texas law. Mentors Care's Program Coordinators, employees, volunteers and mentors shall conduct themselves with proper decorum, including adequate dress consistent with the nature of the work being performed. Any sexual harassment by Mentors Care's Program Coordinators, employees, volunteers or mentors is prohibited.

d. Binding Agreement. The terms of this Proposal will not be binding upon either of the parties hereto unless and until it has been signed by a duly authorized representative of each of the parties below, and an original or copy thereof has been delivered to the other party hereto.

e. Authorized Signature. Each of the undersigned representatives of the parties hereby represents and warrants that he or she has been duly authorized to make and enter into the relationship and agreement contemplated by this Proposal, and to bind the party which they represent to the terms and conditions set forth herein.

In Witness Whereof, the undersigned representatives of each of the parties have executed this Proposal in evidence of their mutual agreement to be bound by and adhere to the terms and conditions set forth above.

The District:

Red Oak Independent
School District

By: _____

Title: _____

Date: _____

Mentors Care:

Mentors Care,
a Texas non-profit corporation

Dena Petty,
President & Executive Director

Date: _____

2024-2025 School Year Calendar

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Brenda Sanford, Superintendent

Background Information:

The 2024-2025 initial calendar DRAFT was made available to staff, students, parents, and community members through our website, social media, and email for input. As of Thursday, March 21, 2024, the community survey had the following totals:

838 Total Respondents

Of the responses, here is the breakdown by affiliation:

- 75.8% identified as parents
- 17.2% staff/employee & parent
- 4.9% students
- 2.1% community members, alumni, grandparents, subs, area business, combinations

Of the responses **91.5%** were in favor or no opinion of the proposed calendar with 8.5% dislike for various reasons.

- 62.4% Love it
- 22.8% It works for me
- 6.3% No real opinion
- 8.5% Dislike it

The majority addressed issues regarding early release dates, staff development days, and instructional days. An even number of both sides want either a four-day week or less days off. The DRAFT calendar was sent to ROCAC after spring break for input as well.

After input, the calendar was adjusted as we could to still focus on instructional days and meet the needs that were related to transportation. This calendar also meets the requirements of the state to include at least 75,600 minutes of instruction, contractual staff days and enough minutes to cover 5.97 days of inclement weather should the need arise.

Fiscal Implications:

N/A

Administrative Recommendation:

The Administration recommends approval of the proposed DRAFT calendar for the 2024-2025 school year as presented.

RED OAK INDEPENDENT SCHOOL DISTRICT

2024-2025

SCHOOL CALENDAR



AUGUST						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SCHOOL YEAR

AUGUST 14, 2024 – MAY 20, 2025

District Holidays
September 2 - Labor Day
September 27
October 14
Nov. 25 - 29 - Thanksgiving
Dec. 20 - Jan. 3 - Winter Break
January 20 - MLK Day
February 17 - Presidents Day
March 10 - 14 - Spring Break
April 18 - Good Friday
April 21 - Easter (Observed)
May 23
May 26 - Memorial Day
July 4 - Independence Day

Staff Development
STUDENT HOLIDAY
August 2, 5 (New Teacher / Exchange Days)
August 6 - 9, 12 - 13
September 20
November 15
January 6 - 7
February 14
April 4
May 21 - 22
Parent-Teacher Conference
STUDENT HOLIDAY
October 11

All Students Early Release & Staff Development
Elementary - 12:00 PM
Middle - 12:30 PM
High - 1:00 PM
October 18 (Homecoming)
November 8
Secondary Students Early Release Due to Testing
Regular Day for Elementary
December 18 - 19
May 19 - 20
Main State Assessment
December 3 - 13
April 8 - May 2

Grading Periods
August 14 - September 19 (26 Days)
September 23 - November 1 (27 Days)
November 4 - December 19 (28 Days)
January 8 - February 13 (26 Days)
February 18 - April 3 (28 Days)
April 7 - May 20 (30 Days)
Weather Make-Up (If Needed)
May 21 - 22

RED OAK ISD

MISSION – Realizing Our Individual Students’ Dreams
 VISION – The 4 Talons of the Hawk: Prepared, GRIT, Character and Service

Science, CTE, and Technology Application Instructional Materials

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Jennifer Jeter, Director of Career & Technical Education
LaKesha Bass, Science Coordinator
Laura Kelly, Assistant Director of Instructional Technology

Background Information:

The following recommendations being made for approval are:

K-5 Science English and Spanish digital/print (K-2) 6 th -8 th Science digital	Houghton Mifflin Harcourt STEMscopes (Accelerate Learning Inc.)
<u>9th-12th digital and class sets</u> 9 th -12 th Science – Biology, Physics, IPC 9 th -12 th Science – Chemistry and Environmental Sci 9 th -12 th AP Science – Biology, Physics C Physic 1&2 9 th -12 th AP Science – Chemistry 9 th -12 th AP Science – Environmental Science	McGraw Hill SAVVAS SAVVAS McGraw Hill Bedford Freeman Worth

These materials will cover subscriptions (8-year regular science and 6-year AP science) for the current TEA adoption.

Total Cost - \$683,460.00 from Proclamation funds

Purchase of adopted 6th-12th grade CTE digital access to iCEV CTE instructional materials. These materials will cover a 4-year subscription for the current TEA adoption in addition to all other iCEV courses available on their platform.

Total Cost - \$327,591.00 from Proclamation funds

Total Cost from CTE funds - \$26,138.88

Purchase of adopted **K-5th grade Technology Application** digital access to Learning.com instructional materials. These materials will cover an 8-year subscription for the current TEA adoption.

Total Cost - \$135,720.00 from Proclamation funds

Fiscal Implications:

The cost of these purchases will be **\$1,146,771.00** to be paid with Instructional Materials Proclamation 2024 funds with an additional **\$26,138.88** to be paid with CTE funds. Total cost - **\$1,169,909.88**

Administrative Recommendation:

The Administration recommends the Board approve the Proclamation 2024 Instructional Materials for adoption as presented.

K-5th Science

English and Spanish



Houghton Mifflin Harcourt

Proposal #008971130

Prepared For

Red Oak Ind School District

109 W Red Oak Rd
Red Oak TX 75154

Attention:

LaKesha Bass

lakesha.bass@redoakisd.org

For the Purchase of:

Into Science K-5 Texas I-2024

Prepared By

Karen White

karen.white@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
LaKesha Bass
lakesha.bass@redoakisd.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Red Oak Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade K					
Student Resource Package					
1863240	9780358915171 Texas Into Science Hybrid Student Resource Package 8 Year Grade K	\$142.30	370	\$52,651.00	
Package Includes: Texas Into Science Student Edition 8 Year Print Grade K Texas Into Science Student License 8 Year Digital Grade K Also includes: 1 Texas Hybrid Teacher Resource Package (8yr digital) with purchase of 18 Texas Hybrid Student Resource Packages					
Total for Student Resource Package		\$52,651.00			
Teacher Resource Package					
1857998	9780358881544 Texas Arriba las Ciencias Student License Digital 8 Year Grade K	\$99.10			50
1858007	9780358881636 Texas Arriba las Ciencias Teacher License Digital 8 Year Grade K	\$600.00			3
1852461	9780358841715 Texas Arriba las Ciencias Teacher's Guide Grade K	\$208.75			3
1863256	9780358915256 Texas Into Science Hybrid Teacher Resource Package 8 Year Grade K	\$189.75			20
Package Includes: Texas Into Science Teacher's Guide Grade K Texas Into Science Teacher License 8 Year Digital Grade K					
Total for Teacher Resource Package		\$0.00			
Total for Grade K		\$52,651.00			

Grade 1					
Student Resource Package					
1863358	9780358915652 Texas Into Science Hybrid Student Resource Package 8 Year Grade 1	\$142.30	370	\$52,651.00	
Package Includes: Texas Into Science Student Edition 8 Year Print Grade 1 Texas Into Science Student License 8 Year Digital Grade 1 Also includes: 1 Texas Hybrid Teacher Resource Package (8yr digital) with purchase of 22 Texas Hybrid Student Resource Packages					
Total for Student Resource Package		\$52,651.00			
Teacher Resource Package					
1857999	9780358881551 Texas Arriba las Ciencias Student License Digital 8 Year Grade 1	\$99.10			50
1858008	9780358881643 Texas Arriba las Ciencias Teacher License Digital 8 Year Grade 1	\$600.00			3
1852462	9780358841722 Texas Arriba las Ciencias Teacher's Guide Grade 1	\$208.75			3
1863374	9780358915737 Texas Into Science Hybrid Teacher Resource Package 8 Year Grade 1	\$189.75			22
Package Includes:					

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 LaKesha Bass
 lakesha.bass@redoakisd.org

Send **Orders** to:
 orders@hmfco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for
Red Oak Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
	Texas Into Science Teacher's Guide Grade 1 Texas Into Science Teacher License 8 Year Digital Grade 1				
Total for Teacher Resource Package		\$0.00			
Total for Grade 1		\$52,651.00			
Grade 2					
Student Resource Package					
1863454	9780358916130 Texas Into Science Hybrid Student Resource Package 8 Year Grade 2	\$142.30	445	\$63,323.50	
	Package Includes: Texas Into Science Student Edition 8 Year Print Grade 2 Texas Into Science Student License 8 Year Digital Grade 2				
	Also includes: 1 Texas Hybrid Teacher Resource Package (8yr digital) with purchase of 22 Texas Hybrid Student Resource Packages				
Total for Student Resource Package		\$63,323.50			
Teacher Resource Package					
1858000	9780358881568 Texas Arriba las Ciencias Student License Digital 8 Year Grade 2	\$99.10			50
1858009	9780358881650 Texas Arriba las Ciencias Teacher License Digital 8 Year Grade 2	\$600.00			3
1852463	9780358841739 Texas Arriba las Ciencias Teacher's Guide Grade 2	\$208.75			3
1863470	9780358916215 Texas Into Science Hybrid Teacher Resource Package 8 Year Grade 2	\$189.75			23
	Package Includes: Texas Into Science Teacher's Guide Grade 2 Texas Into Science Teacher License 8 Year Digital Grade 2				
Total for Teacher Resource Package		\$0.00			
Total for Grade 2		\$63,323.50			
Grade 3					
Student Resource Package					
1860927	9780358901259 Texas Into Science Digital Student Resource Package 8 Year Grade 3	\$99.10	455	\$45,090.50	
	Package Includes: Texas Into Science Student License 8 Year Digital Grade 3				
	Also includes: 1 Texas Digital Teacher Resource Package (8yr digital) with purchase of 22 Texas Digital Student Resource Packages				
Total for Student Resource Package		\$45,090.50			
Teacher Resource Package					
1858001	9780358881575 Texas Arriba las Ciencias Student License Digital 8 Year Grade 3	\$99.10			50
Send Check Payments to:		Attention:		Send Orders to:	
Houghton Mifflin Harcourt Publishing Company		LaKeshia Bass		orders@hnhco.com	
14046 Collections Center Drive		lakesha.bass@redoakisd.org		FAX: 800-269-5232	
Chicago, IL 60693					
HMH Confidential and Proprietary					
008971130	Sold:0000252720	Ship:0000252721	Page 3 of 7	Please submit this form with your purchase order	

Proposal for Red Oak Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1858010 9780358881667	Texas Arriba las Ciencias Teacher License Digital 8 Year Grade 3	\$600.00			3
1852464 9780358841746	Texas Arriba las Ciencias Teacher's Guide Grade 3	\$208.75			3
1852446 9780358841562	Texas Into Science Teacher's Guide Grade 3	\$189.75			13
1860935 9780358901334	Texas Into Science Digital Teacher Resource Package 8 Year Grade 3	\$600.00			13
	Package Includes: Texas Into Science Teacher License 8 Year Digital Grade 3				
Total for Teacher Resource Package		\$0.00			
<hr/> Total for Grade 3				\$45,090.50	
Grade 4					
Student Resource Package					
1860967 9780358901655	Texas Into Science Digital Student Resource Package 8 Year Grade 4	\$99.10	495	\$49,054.50	
	Package Includes: Texas Into Science Student License 8 Year Digital Grade 4				
	Also includes: 1 Texas Digital Teacher Resource Package (8yr digital) with purchase of 25 Texas Digital Student Resource Packages				
Total for Student Resource Package				\$49,054.50	
Teacher Resource Package					
1858002 9780358881582	Texas Arriba las Ciencias Student License Digital 8 Year Grade 4	\$99.10			50
1858011 9780358881674	Texas Arriba las Ciencias Teacher License Digital 8 Year Grade 4	\$600.00			3
1852465 9780358841753	Texas Arriba las Ciencias Teacher's Guide Grade 4	\$208.75			3
1860975 9780358901730	Texas Into Science Digital Teacher Resource Package 8 Year Grade 4	\$600.00			9
	Package Includes: Texas Into Science Teacher License 8 Year Digital Grade 4				
Total for Teacher Resource Package				\$0.00	
A la Carte Items Available for Purchase					
1852447 9780358841579	Texas Into Science Teacher's Guide Grade 4	\$189.75			9
Total for A la Carte Items Available for Purchase				\$0.00	
<hr/> Total for Grade 4				\$49,054.50	

Grade 5
Student Resource Package

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
LaKesha Bass
lakesha.bass@redoakisd.org

Send **Orders** to:
orders@hmfco.com
FAX: 800-269-5232

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**Proposal for
Red Oak Ind School District**

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1861007	9780358902058 Texas Into Science Digital Student Resource Package 8 Year Grade 5 Package Includes: Texas Into Science Student License 8 Year Digital Grade 5 Also includes: 1 Texas Digital Teacher Resource Package (8yr digital) with purchase of 25 Texas Digital Student Resource Packages	\$99.10	475	\$47,072.50	
Total for Student Resource Package				\$47,072.50	
Teacher Resource Package					
1858003	9780358881599 Texas Arriba las Ciencias Student License Digital 8 Year Grade 5	\$99.10			50
1858012	9780358881681 Texas Arriba las Ciencias Teacher License Digital 8 Year Grade 5	\$600.00			3
1852466	9780358841760 Texas Arriba las Ciencias Teacher's Guide Grade 5	\$208.75			3
1861015	9780358902133 Texas Into Science Digital Teacher Resource Package 8 Year Grade 5 Package Includes: Texas Into Science Teacher License 8 Year Digital Grade 5	\$600.00			9
Total for Teacher Resource Package				\$0.00	
A la Carte Items Available for Purchase					
1852448	9780358841586 Texas Into Science Teacher's Guide Grade 5	\$189.75			9
Total for A la Carte Items Available for Purchase				\$0.00	
Total for Grade 5				\$47,072.50	

**Professional Services - TX Into Science K-5
Implementation Success Plan**

1860031	9780358894100 Texas Into Science Getting Started Live Online 2-Hour K-5 This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.		4		
Total for Professional Services - TX Into Science K-5				\$ 0.00	

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lakesha.bass@redoakisd.org

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Proposal for Red Oak Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
------	-------	-------	----------	-----------------------	-------------------------

<i>Total Savings:</i>	\$81,103.50
<i>Subtotal Purchase Amount:</i>	\$309,843.00
<i>Shipping & Handling:</i>	\$17,705.68
Total Cost of Proposal (PO Amount):	\$327,548.68

****Please add proper sales tax to your order****

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Total Cost of Proposal (PO Amount): \$327,548.68

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- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Red Oak ISD 109 W Red Oak Rd Red Oak, TX 75154-6335	Sold to: Red Oak ISD Red Oak, TX 75154-9000
--	--
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
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Proposal Expiration Date: 4/21/2024



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008971130

Sold:0000252720 Ship:0000252721

Page 7 of 7

Please submit this form with your purchase order

6th - 8th Science

Quote/Invoice Number: 00104835
 Account Name: Red Oak Independent School District
 Shipping Address: 109 W Red Oak Rd
 Red Oak, Texas 75154-6335
 United States
 Contact Name: Margaret Wolf
 Created Date: 3/8/2024
 Prepared By: Jamie Long

MAIL PAYMENTS TO:
 Division: Accelerate Learning Inc.
 Company Address: PO BOX 732464
 Dallas, 75373-2464

For ease of ordering through EMAT, please use the ISBNs on this quote rather than searching by product name.

Description: This preliminary quote includes:
 8 -Year Licences Digital Only 6th -8th
 Free Printed Teacher Guides will be included for the first year
 COMPLIMENTARY: Professional Learning:
 Up to Two (3-hour Face-to-Face or 2-Hour Virtual) STEMscopes Implementation Training in Year 1 for Each Science Teacher
 1 Session of (3-hour Face-to-Face or 2-Hour Virtual) STEMscopes Implementation Training for *NEW Teachers in Years 2-8
 *We will meet to discuss your New Teacher Training Needs each year.
 NISE- National Institute for STEM Education
 2 Online NISE Micro Certificate 3 Hr Courses Per Teacher - Scientific Investigations and 5E Instructional Model
 (Completion of these two courses = STEM Badge) *Teachers can choose which Micro-Cert Courses they want to take from the NISE Catalog.
 COMPLIMENTARY CURRICULUM RESOURCES: (Optional - if you would like to add this to your order)
 Math Nation - On-Ramp for 6th-8th Grade - (Free for the Life of the Adoption)
 On-Ramp Tools use adaptive learning technology to diagnose and remediate specific gaps in Math with online tutor support.

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	List Price	Sales Price	Total Price
STEMscopes Science TX - Grade 6 (Online subscription for 8 Yrs)	979-8-89069-049-4		505.00	8 Years	\$73.20	\$73.20	\$36,966.00
STEMscopes Science TX - Grade 7 (Online subscription for 8 Yrs)	979-8-89192-022-4		485.00	8 Years	\$73.20	\$73.20	\$35,502.00
STEMscopes Science TX - Grade 8 (Online subscription for 8 Yrs)	979-8-89192-061-3		535.00	8 Years	\$73.20	\$73.20	\$39,162.00
PD Face to Face Science: STEMScopes Implementation Training Part 1	978-1-64305-792-7	K-12	4.00	1 Year	\$2,500.00	\$0.00	\$0.00
PD Face to Face Science: New Teacher Implementation for Year 2+	979-8-89353-975-2		1.00	7 Years	\$2,500.00	\$0.00	\$0.00
				1			

PD Online: 5E Instructional Model	978-1-64305-802-3		11.00	Year	\$39.00	\$0.00	\$0.00
PD Online: Scientific Investigations	978-1-64305-781-1		11.00	1 Year	\$39.00	\$0.00	\$0.00
Math Nation On-Ramp to 6th Grade Mathematics	978-1-64861-547-4	6	505.00	8 Years	\$6.95	\$0.00	\$0.00
Math Nation On-Ramp to 7th Grade Mathematics	979-8-88826-402-7	7	485.00	8 Years	\$6.95	\$0.00	\$0.00
Math Nation On-Ramp to 8th Grade Mathematics	979-8-88826-403-4	8	535.00	8 Years	\$6.95	\$0.00	\$0.00
			Subtotal		\$111,630.00		
			Shipping		\$0.00		
			Order Total		\$111,630.00		

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9th - 12th Science
Environmental
Science and
Chemistry



Margaret Wolf
 Instructional Materials Coor
 Red Oak Ind School District
 PO Box 9000
 Red Oak, TX 75154-9000
 United States

Quote Number: 261019-1
 Quote Creation Date: 03-01-2024
 Quote Expiration Date: 09-30-2024

Quote Release: 1

Red Oak - Experience Science Class Sets 8yrs & 4th Year and AP Sci Options
 Price Quote Summary

Solution	Base Amount	Total
Campbell: Biology in Focus	\$ 3,260.00	\$ 3,260.00
Environmental Science	\$ 41,500.00	\$ 41,500.00
Etkina: College Physics	\$ 9,740.00	\$ 9,740.00
Experience Chemistry	\$ 58,200.00	\$ 58,200.00
Experience Physics	\$ 12,500.00	\$ 12,500.00
Knight: Physics for Scientists and	\$ 1,800.00	\$ 1,800.00
Miller Levine Biology	\$ 82,050.00	\$ 82,050.00
Solution Subtotal	\$ 209,050.00	\$ 209,050.00
	Shipping & Handling	\$ 2,468.10
	Total	\$ 211,518.10

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Campbell: Biology in Focus				
AP&E & 4th Year Titles				
9780138255213	Campbell Biology in Focus 4th Edition, ©2025 AP Edition with Mastering® Biology with eText (up to 6-years), Urry et al.	163.00	20	\$3,260.00
AP&E & 4th Year Titles Subtotal				\$ 3,260.00
Campbell: Biology in Focus Subtotal				\$ 3,260.00
Environmental Science				
AP&E & 4th Year Titles				

ISBN	Description	Price	Charged Qty	Total Charged
9781418358495	ENVIRONMENTAL SCIENCE 2021 STUDENT EDITION + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	170.00	80	\$13,600.00
9781418340643	ENVIRONMENTAL SCIENCE 2021 DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	139.50	200	\$27,900.00
AP&E & 4th Year Titles Subtotal				\$ 41,500.00
Environmental Science Subtotal				\$ 41,500.00

Etkina: College Physics

AP&E & 4th Year Titles

9780137453696	ModMastPhy eTx CollPhys 2e Dgtl Div 6yr	121.00	20	\$2,420.00
9780134683300	AP Edition with Mastering Physics with Pearson® eText (up to 6-years for College Physics: Explore and Apply AP Edition, 2nd Edition ©2019	183.00	40	\$7,320.00
AP&E & 4th Year Titles Subtotal				\$ 9,740.00
Etkina: College Physics Subtotal				\$ 9,740.00

Experience Chemistry

HS

9781428555846	** EXPERIENCE CHEMISTRY 2025 TEXAS STUDENT EDITION + 8-YEAR LICENSE GRADE 9/12	140.00	120	\$16,800.00
9781428559936	** EXPERIENCE CHEMISTRY 2025 TEXAS DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	115.00	360	\$41,400.00
HS Subtotal				\$ 58,200.00
Experience Chemistry Subtotal				\$ 58,200.00

Experience Physics

HS

9781428555839	** EXPERIENCE PHYSICS 2025 TEXAS STUDENT EDITION + 8-YEAR LICENSE GRADE 9/12	140.00	40	\$5,600.00
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ISBN	Description	Price	Charged Qty	Total Charged
9781428559943	** EXPERIENCE PHYSICS 2025 TEXAS DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	115.00	60	\$6,900.00
HS Subtotal				\$ 12,500.00
Experience Physics Subtotal				\$ 12,500.00

Knight: Physics for Scientists and Engineers

AP&E & 4th Year Titles

9780137302260	Knight, Physics for Scientists and Engineers: A Strategic Approach with Modern Physics 5e, AP Edition ©2022 with Mastering Physics with eText (up to 6 Year)	180.00	10	\$1,800.00
AP&E & 4th Year Titles Subtotal				\$ 1,800.00
Knight: Physics for Scientists and Engineers Subtotal				\$ 1,800.00

Miller Levine Biology

HS

9781428555853	** MILLER LEVINE BIOLOGY 2025 TEXAS STUDENT EDITION + 8-YEAR LICENSE GRADE9/12	140.00	200	\$28,000.00
9781418855857	** MILLER LEVINE BIOLOGY 2025 TEXAS DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	115.00	470	\$54,050.00
HS Subtotal				\$ 82,050.00
Miller Levine Biology Subtotal				\$ 82,050.00
Solution Subtotal				\$ 209,050.00
** Contract Pricing has been applied to these items		Shipping and Handling		\$ 2,468.10
				Total \$ 211,518.10

Experience Science Teacher Print Material provided at the following ratio:
HS = 1:75

Discounts may apply with the purchase of multiple grade bands, such as: K-8, 6-12, or K-12

Please send final Purchase Order to: irvingsupport@savvas.com

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phone: 1-800-848-9500

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9th - 12th Science
Biology,
Integrated Physics
and Chemistry,
and Physics



Texas 9-12 Science 8-Year Price Estimate

INSTRUCTIONS FOR USING ESTIMATE TOOL:

- Click on tab to estimate bundles by type. Add quantities to yellow cell to see what is included in each bundle.
- Click on Components tab to add individual grade level components to your estimate.
- SUMMARY tab will add up all bundles and items to show costs.
- This document is meant as an estimate only and not to be used as a purchase order.

School _____

Attention _____

Address _____

City/ZIP _____

Email _____

	Texas Biology	Texas Chemistry	Texas Integrated Physics & Chemistry	Texas Physics	Texas Anatomy & Physiology
Texas Science 8-Year Print/Digital Student Bundle	\$27,996.00		\$11,198.40	\$5,599.20	
Texas Science 8-Year Student Digital	\$51,055.56		\$24,147.90	\$6,899.40	
Texas Science Individual Components					
Grade Level Totals	\$79,051.56	\$0.00	\$35,346.30	\$12,498.60	\$0.00

Texas 9-12 Science Grand Total \$126,896.46



Texas Science Grades 9-12

School Name

Qty	ISBN	Package	Unit Price	Total Cost
200	9781266543135	Texas Biology 8-Year Print and Digital Student Bundle	\$139.98	\$27,996.00
		<i>Included in the Package For the Student:</i>		
200		Texas Biology Student Edition		
200		Texas Biology Digital Student Edition, 8-Year Subscription		
200		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
3		Texas Biology Teacher Edition		
3		Texas Biology Digital Teacher Edition, 8-Year Subscription		
3		Texas Biology TEKS Assessment Guide		
100		Texas Biology Literacy Essentials (<i>first year only</i>)		
Total Texas Biology Print and Digital Bundle				\$27,996.00

Qty	ISBN	Package	Unit Price	Total Cost
	9781266435553	Texas Chemistry 8-Year Print and Digital Student Bundle	\$139.98	\$0.00
		<i>Included in the Package For the Student:</i>		
-		Texas Chemistry Student Edition		
-		Texas Chemistry Digital Student Edition, 8-Year Subscription		
-		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
-		Texas Chemistry Teacher Edition		
-		Texas Chemistry Digital Teacher Edition, 8-Year Subscription		
-		Texas Chemistry Literacy Essentials (<i>first year only</i>)		
Total Texas Chemistry Print and Digital Bundle				\$0.00

Qty	ISBN	Package	Unit Price	Total Cost
80	9781266440342	Texas Integrated Physics & Chemistry 8-Year Print and Digital Student Bundle	\$139.98	\$11,198.40
		<i>Included in the Package For the Student:</i>		
80		Texas Integrated Physics & Chemistry Student Edition		
80		Texas Integrated Physics & Chemistry Digital Student Edition, 8-Year Subscription		
80		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
1		Texas Integrated Physics & Chemistry Teacher Edition		
1		Texas Integrated Physics & Chemistry Digital Teacher Edition, 8-Year Subscription		
40		Texas Integrated Physics & Chemistry Literacy Essentials (<i>first year only</i>)		
Total Texas Integrated Physics & Chemistry Print and Digital Bundle				\$11,198.40



Texas Science Grades 9-12

School Name

Qty	ISBN	Package	Unit Price	Total Cost
40	9781266436970	Texas Physics 8-Year Print and Digital Student Bundle	\$139.98	\$5,599.20
		<i><u>Included in the Package For the Student:</u></i>		
40		Texas Physics Student Edition		
40		Texas Physics Digital Student Edition, 8-Year Subscription		
40		Actively Learn Texas Science, 8-Year Subscription		
		<i><u>Included in the Package For the Teacher - Ratio 1:65:</u></i>		
1		Texas Physics Teacher Edition		
1		Texas Physics Digital Teacher Edition, 8-Year Subscription		
Total Texas Physics Print and Digital Bundle				\$5,599.20



Texas Science Grades 9-12

School Name

Qty	ISBN	Package	Unit Price	Total Cost
444	9781265769291	Texas Biology 8-Year Student Digital	\$114.99	\$51,055.56
		<i>Included in the Package For the Student:</i>		
444		Texas Biology Digital Student Edition, 8-Year Subscription		
444		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
7		Texas Biology Teacher Edition		
7		Texas Biology Digital Teacher Edition, 8-Year Subscription		
7		Texas Biology TEKS Assessment Guide		
Total Texas Biology Digital Bundle				\$51,055.56

Qty	ISBN	Package	Unit Price	Total Cost
	9781265762476	Texas Chemistry 8-Year Student Digital	\$114.99	\$0.00
		<i>Included in the Package For the Student:</i>		
-		Texas Chemistry Digital Student Edition, 8-Year Subscription		
-		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
-		Texas Chemistry Teacher Edition		
-		Texas Chemistry Digital Teacher Edition, 8-Year Subscription		
Total Texas Chemistry Digital Bundle				\$0.00

Qty	ISBN	Package	Unit Price	Total Cost
210	9781265773229	Texas Integrated Physics & Chemistry 8-Year Student Digital	\$114.99	\$24,147.90
		<i>Included in the Package For the Student:</i>		
210		Texas Integrated Physics & Chemistry Digital Student Edition, 8-Year Subscription		
210		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
3		Texas Integrated Physics & Chemistry Teacher Edition		
3		Texas Integrated Physics & Chemistry Digital Teacher Edition, 8-Year Subscription		
Total Texas Integrated Physics & Chemistry Digital Bundle				\$24,147.90

Qty	ISBN	Package	Unit Price	Total Cost
60	9781265776428	Texas Physics 8-Year Student Digital	\$114.99	\$6,899.40
		<i>Included in the Package For the Student:</i>		
60		Texas Physics Digital Student Edition, 8-Year Subscription		
60		Actively Learn Texas Science, 8-Year Subscription		
		<i>Included in the Package For the Teacher - Ratio 1:65:</i>		
1		Texas Physics Teacher Edition		
1		Texas Physics Digital Teacher Edition, 8-Year Subscription		
Total Texas Physics Digital Bundle				\$6,899.40

9th - 12th AP Science
Biology, Physics C,
and Physics 1 and 2



Margaret Wolf
 Instructional Materials Coor
 Red Oak Ind School District
 PO Box 9000
 Red Oak, TX 75154-9000
 United States

Quote Number: 261019-1
 Quote Creation Date: 03-01-2024
 Quote Expiration Date: 09-30-2024

Quote Release: 1

Red Oak - Experience Science Class Sets 8yrs & 4th Year and AP Sci Options
 Price Quote Summary

Solution	Base Amount	Total
Campbell: Biology in Focus	\$ 3,260.00	\$ 3,260.00
Environmental Science	\$ 41,500.00	\$ 41,500.00
Etkina: College Physics	\$ 9,740.00	\$ 9,740.00
Experience Chemistry	\$ 58,200.00	\$ 58,200.00
Experience Physics	\$ 12,500.00	\$ 12,500.00
Knight: Physics for Scientists and	\$ 1,800.00	\$ 1,800.00
Miller Levine Biology	\$ 82,050.00	\$ 82,050.00
Solution Subtotal	\$ 209,050.00	\$ 209,050.00
	Shipping & Handling	\$ 2,468.10
	Total	\$ 211,518.10

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Campbell: Biology in Focus				
AP&E & 4th Year Titles				
9780138255213	Campbell Biology in Focus 4th Edition, ©2025 AP Edition with Mastering® Biology with eText (up to 6-years), Urry et al.	163.00	20	\$3,260.00
AP&E & 4th Year Titles Subtotal				\$ 3,260.00
Campbell: Biology in Focus Subtotal				\$ 3,260.00
Environmental Science				
AP&E & 4th Year Titles				

ISBN	Description	Price	Charged Qty	Total Charged
9781418358495	ENVIRONMENTAL SCIENCE 2021 STUDENT EDITION + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	170.00	80	\$13,600.00
9781418340643	ENVIRONMENTAL SCIENCE 2021 DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	139.50	200	\$27,900.00
AP&E & 4th Year Titles Subtotal				\$ 41,500.00
Environmental Science Subtotal				\$ 41,500.00

Etkina: College Physics

AP&E & 4th Year Titles

9780137453696	ModMastPhy eTx CollPhys 2e Dgtl Dlv 6yr	121.00	20	\$2,420.00
9780134683300	AP Edition with Mastering Physics with Pearson® eText (up to 6-years for College Physics: Explore and Apply AP Edition, 2nd Edition ©2019	183.00	40	\$7,320.00
AP&E & 4th Year Titles Subtotal				\$ 9,740.00
Etkina: College Physics Subtotal				\$ 9,740.00

Experience Chemistry

HS

9781428555846	** EXPERIENCE CHEMISTRY 2025 TEXAS STUDENT EDITION + 8-YEAR LICENSE GRADE 9/12	140.00	120	\$16,800.00
9781428559936	** EXPERIENCE CHEMISTRY 2025 TEXAS DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	115.00	360	\$41,400.00
HS Subtotal				\$ 58,200.00
Experience Chemistry Subtotal				\$ 58,200.00

Experience Physics

HS

9781428555839	** EXPERIENCE PHYSICS 2025 TEXAS STUDENT EDITION + 8-YEAR LICENSE GRADE 9/12	140.00	40	\$5,600.00
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ISBN	Description	Price	Charged Qty	Total Charged
9781428559943	** EXPERIENCE PHYSICS 2025 TEXAS DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	115.00	60	\$6,900.00
HS Subtotal				\$ 12,500.00
Experience Physics Subtotal				\$ 12,500.00

Knight: Physics for Scientists and Engineers

AP&E & 4th Year Titles

9780137302260	Knight, Physics for Scientists and Engineers: A Strategic Approach with Modern Physics 5e, AP Edition ©2022 with Mastering Physics with eText (up to 6 Year)	180.00	10	\$1,800.00
AP&E & 4th Year Titles Subtotal				\$ 1,800.00
Knight: Physics for Scientists and Engineers Subtotal				\$ 1,800.00

Miller Levine Biology

HS

9781428555853	** MILLER LEVINE BIOLOGY 2025 TEXAS STUDENT EDITION + 8-YEAR LICENSE GRADE9/12	140.00	200	\$28,000.00
9781418855857	** MILLER LEVINE BIOLOGY 2025 TEXAS DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 9/12	115.00	470	\$54,050.00
HS Subtotal				\$ 82,050.00
Miller Levine Biology Subtotal				\$ 82,050.00
Solution Subtotal				\$ 209,050.00
** Contract Pricing has been applied to these items			Shipping and Handling	\$ 2,468.10
Total				\$ 211,518.10

Experience Science Teacher Print Material provided at the following ratio:

HS = 1:75

Discounts may apply with the purchase of multiple grade bands, such as: K-8, 6-12, or K-12

Please send final Purchase Order to: irvingsupport@savvas.com

Savvas Learning Company LLC Terms and Conditions

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Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

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phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

9th - 12th AP Science Chemistry



Texas 9-12 AP Offlist Science 8-Year Price Estimate

School **Red Oak ISD**

Attention _____

Address _____

City/ZIP _____

Email _____

INSTRUCTIONS FOR USING ESTIMATE TOOL:

- Click on tab to estimate bundles by type. Add quantities to yellow cell to see what is included in each bundle.
- Click on Components tab to add individual grade level components to your estimate.
- SUMMARY tab will add up all bundles and items to show costs.
- This document is meant as an estimate only and not to be used as a purchase order.

	Anatomy	Biology	Chemistry	Astronomy	Cunningham Environmental	Enger Environmental
8-Year Premium Print/Digital Student Bundle						
8-Year Premium Print/Digital Student Bundle with APR						
8-Year Premium Print/Digital Student Bundle with ALEKS			\$4,304.16			
8-Year Standard Print/Digital Student Bundle						
8-Year Standard Print/Digital Student Bundle with APR						
8-Year Standard Print/Digital Student Bundle with ALEKS						
8-Year Student Digital						
8-Year Student Digital with APR						
8-Year Student Digital with APR with ALEKS						
Individual Components						
Grade Level Totals	\$0.00	\$0.00	\$4,304.16	\$0.00	\$0.00	\$0.00

Texas 9-12 Science Grand Total \$4,304.16

Prices subject to change



Texas AP Science Grades 9-12

Red Oak ISD

Qty	ISBN	Package	Unit Price	Total Cost
	9781264401772	Hole's Human Anatomy & Physiology Standard 8-Year Print and Digital Student Bundle	\$199.44	\$0.00
		<u>Included in the Package For the Student:</u>		
-		Hole's Human Anatomy Student Edition		
-		Hole's Human Anatomy Online Student Edition, 8-Year Subscription		
		<u>Included in the Package For the Teacher - Ratio 1:65:</u>		
-		Hole's Human Anatomy Online Teacher Edition, 8-Year Subscription		
Total Hole's Human Anatomy & Physiology Standard Student Bundle				\$0.00

Qty	ISBN	Package	Unit Price	Total Cost
	9781264402045	Hole's Human Anatomy & Physiology Standard 8-Year Print and Digital Student Bundle with Anatomy & Physiology Revealed	\$208.71	\$0.00
		<u>Included in the Package For the Student:</u>		
-		Hole's Human Anatomy Student Edition		
-		Hole's Human Anatomy Online Student Edition with APR, 8-Year Subscription		
		<u>Included in the Package For the Teacher - Ratio 1:65:</u>		
-		Hole's Human Anatomy Online Teacher Edition with APR, 8-Year Subscription		
Total Hole's Human Anatomy & Physiology Premium Student Bundle with APR				\$0.00

Qty	ISBN	Package	Unit Price	Total Cost
	9781264404964	Mader Biology 8-Year Print and Digital Student Bundle	\$183.75	\$0.00
		<u>Included in the Package For the Student:</u>		
-		Mader Biology Student Edition		
-		Mader Biology Online Student Edition, 8-Year Subscription		
		<u>Included in the Package For the Teacher - Ratio 1:65:</u>		
-		Mader Biology Teacher Edition		
-		Mader Biology Online Teacher Edition, 8-Year Subscription		
Total Mader Biology Print and Digital Bundle				\$0.00

Qty	ISBN	Package	Unit Price	Total Cost
21	9781264717729	Chang Chemistry Standard 8-Year Print and Digital Student Bundle	\$204.96	\$4,304.16
		<u>Included in the Package For the Student:</u>		
21		Chang Chemistry Student Edition		
21		Chang Chemistry Online Student Edition, 8-Year Subscription		
		<u>Included in the Package For the Teacher - Ratio 1:65:</u>		
0		Chang Chemistry Teacher Edition		
0		Chang Chemistry Online Teacher Edition, 8-Year Subscription		
Total Chang Chemistry Premium Print and Digital Bundle				\$4,304.16

Qty	ISBN	Package	Unit Price	Total Cost
	9781265986933	Chang Chemistry Standard 8-Year Print and Digital Student Bundle with ALEKS	\$223.50	\$0.00
		<u>Included in the Package For the Student:</u>		
-		Chang Chemistry Student Edition		
-		Chang Chemistry Online Student Edition, 8-Year Subscription		
-		ALEKS AP Chemistry, 8-Year Student Subscription		

9th - 12th AP Science Environmental Science

USD 775.92

Grand Totals

Itemized Products + Shipping Fees: USD 16,294.32

Instructor Resources

Digital Adopters: Instructor resources will be available within your product; no action needed**Print Only Adopters:** Instructor resources can be unlocked by visiting www.bfwpub.com/AdopterTRM

Digital Subscription Terms

Digital subscription terms: With respect to each product, the number of licenses allocated to you will be determined by multiplying the quantity purchased by the number of uses (where use = year). [Example: 100 units of a 6-use product = 600 licenses.]

Access to each title will expire on the first to occur of (1) all purchased units which would be available over the course of the number of uses have been utilized, or (2) the number of uses has transpired utilizing the following calculation: utilizing August 1 as the start of a new year, (i) if the invoice date falls between January 1 and September 30, the end date of the subscription term shall be calculated as the invoice year plus the number of uses indicated [Example: 100 units of a 6-use product is invoiced on April 15, 2023. The end date based on uses purchased = July 31, 2029]; and (ii) If the invoice date falls between October 1 and December 31, the end date of the subscription term shall be calculated as invoice year plus the number of uses indicated + 1]. [Example: 100 units of a 6-use product is invoiced on November 15, 2023. The end date based on uses purchased = July 31, 2030.]

For complete subscription terms, see bfwpub.com/subscription-terms. Your issuance of a purchase order based on this quote or your payment for the courseware subscription signifies your affirmative understanding and acceptance of these terms.

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 Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00103554	Prepared By	Paul Marturano
Created Date	2/28/2024	Phone	2156309980
		Email	paul.marturano.contractor@macmillan.com

Bill To	Red Oak Ind School District Po Box 9000 Red Oak, Texas 751549000 United States	Ship To	Red Oak Ind School District 156 Louise Ritter Blvd Red Oak, Texas 751546520 United States
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Itemized Products

ISBN	EAN	Product	Edition	Author	Line Item Description	Sales Price	Quantity	Total Price
1319409288	9781319409289	Environmental Science for the AP® Course	4	Andrew Friedland; Rick Relyea		USD 153.98	40.00	USD 6,159.20
1319582486	9781319582487	Achieve for Environmental Science for AP® (Eight-Use Online; Add-On)	4	Andrew Friedland; Rick Relyea	#packageprice	USD 56.00	40.00	USD 2,240.00
1319582494	9781319582494	Achieve for Environmental Science for AP® (Eight-Use Online)	4	Andrew Friedland; Rick Relyea		USD 177.98	40.00	USD 7,119.20

Itemized Product Total: USD 15,518.40

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319475426	9781319475420	Teacher's Edition with Online Teacher Resources for Environmental Science for the AP® Course	4	Andrew Friedland; Rick Relyea	USD 495.98	2	\$0.00
1319526292	9781319526290	ExamView for Environmental Science for the AP® Course	4	Andrew Friedland; Rick Relyea	USD 495.98	1	\$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location Continental US and Puerto Rico

Shipping Fees: USD 775.92
Special Shipping Fees: USD 0.00
Total Shipping Fees:

TECHNOLOGY APPS AND CTE

Phone: (800) 580-4640
 Fax: (503) 210-0351
 www.learning.com

Quote #: Q-37151-1
 Date: 3/1/2024
 Quote Expires: 3/31/2024
 Payment Terms: Net 30
 Type: Paid-up-front
 Service Start:
 Service End:
 Learning.com
 Contact: Sally Robinson
 srobinson@learning.com

Customer
 Red Oak Independent School District
 PO Box 9000
 Red Oak Texas 75154
 United States

Learning.com is pleased to offer the following quote for your digital literacy needs:

Renewable					
PRODUCT	DESCRIPTION	QTY	UNIT PRICE	TERM IN YEARS	TOTAL
Learning.com's K-8 TechApps for Texas	K-8 grade-specific state-adopted curriculum that covers 100% of the TEKS for Technology Applications (TA-TEKS). Digital Literacy and Computer Science topics covered include Keyboarding, Digital Citizenship, Practical Technology Concepts, Computational Thinking, Coding, Creativity & Innovation and Data Literacy/Management/Representation.	2,610	\$52.00	8	\$135,720.00

6.50 paid up front

One-time					
PRODUCT	DESCRIPTION	QTY	UNIT PRICE	TERM IN YEARS	TOTAL
TechApps for Texas Professional Development	Professional Development for TechApps for Texas by Learning.com. Includes: Up to 2 hours of web-delivered Administrator Training, up to 6 hours of web-delivered Teacher Training, and virtual or in-person planning session to map out goals and strategies to meet goals.	1	\$0.00	8	\$0.00

Discount: \$20,880.00

Total: \$135,720.00

TO PLACE A PURCHASE ORDER PLEASE FAX TO 503-210-0351 OR EMAIL TO ORDERS@LEARNING.COM. Payments by check should be made out to The Learning Internet, Inc. and mailed to Dept LA 24710, Pasadena, CA 91185-4710

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K-5 enrollment 2610 students



Quote: Q-36651
Today's Date: 3/1/2024
Start Date: 8/1/2024
End Date: 7/31/2028

CEV Multimedia, LLC
 1020 SE Loop 289
 Lubbock, TX 79404
Phone 800/922-9965 * 806/745-8820
Fax 800/243-6398 * 806/745-5300
E-Mail customersupport@icevonline.com

BILL TO
 Red Oak Independent School District
 PO Box 9000
 Red Oak, Texas 75154

SHIP TO
 Red Oak Independent School
 District
 Margaret Wolf
 margaret.wolf@redoakisd.org

Purchase Order No.	Customer ID	Salesperson ID	Territory ID	Payment Terms
Pending	REDO0001		iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
		TX Enterprise Plan	48	\$578,900.00
1		TX - Credit for Proc 2017 (TX Enterprise Plan)	48	\$-5,276.00
			SUBTOTAL:	\$573,624.00
			DISCOUNT:	\$246,033.00
			TOTAL:	\$327,591.00

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No cancellation or refund after 30 days of receipt of purchase order.

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QUOTE

Account Number 0007515400
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Quote Date 3/5/2024

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 PO BOX 9000
 RED OAK TX 75154-9000

RED OAK IND SCHOOL DISTRICT
 MARGARET WOLF
 PO BOX 9000
 RED OAK TX 75154-9000

Email Address
margaret.wolf@redoakisd.org

Please refer to your Account Number and Process Number on all correspondence.

Process No.	Process Date	Purchase Order Number	Shipped Via		Expiration Date	
14656808	3/5/2024	QUOTE: 03/05/24 7:00:53 PM	*** FEDEX GROUND ***		10/31/2024	
ISBN	Quantity	Item	Title (©)	List Price	Disc. %	Net Extended Price
9798889995487	2	OIR	OIR TX TEACHING 8YR EMAIL (2024) DESK COPY	0.00	.00	0.00
9798889994374	84	OLS	OLS TX LIFESPAN DEVELOPM 8YR PROG(2024)	136.50	.00	11,466.00
9798889994879	1	OIR	OIR TX LIFESPAN DEVELOPM 8YR EM (2024) DESK COPY	0.00	.00	0.00
9798889994985	74	OLS	OLS TX TEACHING 8YR EM PROGRAM (2024)	136.50	.00	10,101.00
Sub-Total		Sales Tax		Shipping Charge		PAY THIS AMOUNT
21,567.00		0.00		0.00		

Shipping Charges are good for 30 days from date of quote.

Page Number

1 of 1

Tax to be collected is estimated.

Free items available only with purchase of student items direct from Goodheart-Willcox.

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- | | | |
|------------------------------|--------------------------------|----------------------------------|
| BDL Bundle | OG Observation Guide | SG Study Guide |
| BSK BrightSpace Packet | OIR Online Instructor Resource | SHP Shop Manual |
| BSL BrightSpace License | OLS Online Learning Suite | TAW Teacher's Annotated Workbook |
| CCL Common Cartridge License | OSC Online Student Center | TE Teacher's Edition |
| CCK Common Cartridge Packet | OT Online Textbook | TSE Exam View Test Software |
| CUR Curriculum Center | PP PowerPoint | TXT Textbook |
| EBI Ebook Instructor | RCD Instructor's Resource CD | WB Workbook |
| EBS Ebook Student | SDG Software Design Guide | |
| LM Lab Manual | | |



Confidential Price Quote (6409851)

3/7/2024

Pricing on this Proposal Guaranteed: **9/30/2024**

Prepared By: Perry Nutt, 972-935-8860, perry.nutt@cengage.com

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SCHOOL DISTRICT
Margaret Wolf
109 W RED OAK RD
RED OAK, TX 75154
USA

BILL TO: RED OAK IND
SCHOOL DISTRICT
Megan Whitford
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(800) 354-9706
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Quoted Products: Proc 2024 CTE

Forensic Science

Qty	Update Qty	Product	Price	Quoted Price	Total
		Forensic Science : Fundamentals & Investigations, 3rd Student Edition V2 Bertino/Bertino 3rd Edition [K12, 2021]			
25		TX Bundle: Forensic Science: Fundamentals & Investigations, 3rd Student Edition V2 + MindTap + eBook (8-year access) Bertino/Bertino 3rd Edition [K12, 2021] 9798214084718 / 8214084717 <i>Print/Digital Bundle 8-year Digital Access</i>	\$166.25	\$166.25	\$4,156.25

Training

Qty	Update Qty	Product	Price	Quoted Price	Total
1		K-12 Product Training National Geographic Learning 1st Edition [K12, 2016] 9781337466196 / 1337466190	\$3,150.00	\$0.00	FREE
1		K-12 Virtual Product Training National Geographic Learning 1st Edition [K12, 2016] 9781337466202 / 1337466204	\$997.50	\$0.00	FREE

Comments: Processing Fee covers the costs of safely and efficiently onboarding K-12 students into our digital product whether through rostering, LMS integration, ClassLink integration, Google Classroom integration, self-registration or code-delivery. Fee covers careful handling of data to ensure privacy and accuracy along with the updating and handling of onboarding system

Additional Comment or Special Instructions:

Sub-Total: \$4,156.25
+ Estimated Shipping and/or Process Fee: \$415.63
65

TOTAL: \$4,571.88
Total Savings: \$4,147.50

Request Updated Quote

Thank you for your interest in Cengage Learning products.

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CENGAGE LEARNING
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
UNITED STATES
Phone: (800) 354-9706
Fax: (800) 487-8488
Confidential Price Quote (6409851)

3/7/2024
Pricing on this Proposal Guaranteed: **9/30/2024**

Presented To: Margaret Wolf (972) 617-2941, margaret.wolf@redoakisd.org
Prepared By: Perry Nutt, 972-935-8860, perry.nutt@cengage.com

SHIP TO: RED OAK IND
SCHOOL DISTRICT
Margaret Wolf
109 W RED OAK RD
RED OAK, TX 75154
USA

BILL TO: RED OAK IND
SCHOOL DISTRICT
Megan Whitford
109 W RED OAK RD
RED OAK, TX 75154
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
(800) 354-9706
<http://NGL.Cengage.com/CustomerSupport>
SchoolCustomerService@Cengage.com

Total: \$4,571.88

TO PLACE YOUR ORDER

1. MAIL TO:
Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051

METHOD OF PAYMENT

- Check or Money Order enclosed.
- Charge my Credit Card.
- VISA MasterCard
- American Express Discover

United States

2. FAX TO:

3. FOR ORDERS WITH CHECK,
MAIL TO:
Cengage Learning
P.O. Box 95501
Chicago, IL 60694-5501
United States

Card No. _____

Exp. Date _____ CVN # _____

Signature _____

I have an established account.
Please bill me (including postage and
handling).

P.O.# _____

Thank you for choosing Cengage Learning as your Information Provider!

Purchase of Networking Equipment for Second Middle School

Board Action X

Report/Review Only _____

Supporting documents:

None _____

Attached X

Provided Later _____

Contact Person:

Megan Corns, Chief Technology Officer
Joshua Crutchfield, Director of Information Technology

Background Information:

The second middle school, currently being constructed, will require networking equipment to connect the new school to our existing network infrastructure. In addition, some existing equipment within the district has reached end of life and will need to be replaced. In order to achieve greater cyber security, increased reliability at the campus level, and connect the future middle school to the District’s existing network infrastructure, new Cisco equipment will be needed.

RFP 2024-02-01 E-Rate Category 2 Unified Access Network Electronics was properly posted and released according to Texas Education Code 44.031 with a deadline date of March 15, 2024.

Proposals were received from:

- CDW-G
- TFE (TECHNOLOGY FOR EDUCATION)
- UDT (UNITED DATA TECHNOLOGIES)

Fiscal Implications:

Proposals were evaluated and scored by a committee of four (4). A scope of work and a quote from Technology for Education is attached for the amount of \$1,003,254.96. This quote may be eligible for an E-rate discount. Technology for Education’s proposal is deemed to be the best solution for the District and is Administration’s recommended vendor for this purchase.

\$1,003,254.96 (Bond funds and 2024-2025 Technology Budget)

Administrative Recommendation:

Administration recommends that the Board approve the purchase of the networking equipment as presented.

EVALUATOR	CDWG	TFE	UDT	
	1	70	90	80
	2	81	93	87
	3	85	92	89
	4	80.5	92	88
TOTAL		316.5	367	344
FINAL SCORE		79.125	91.75	86

SUMMARY EVALUATION FORM

PROJECT:

E-RATE CATEGORY 2 UNIFIED ACCESS NETWORK ELECTRONICS

RFP # 2024-02-01

MAX POINTS

PARAMETERS:	MAX POINTS
PURCHASE PRICE OF ERATE ELIGIBLE PRODUCTS AND SERVICES	25
PURCHASE PRICE OF ERATE INELIGIBLE PRODUCTS AND SERVICES	5
REPUTATION OF VENDOR AND OF THE VENDOR'S GOODS AND SERVICES	15
QUALITY OF VENDOR'S GOODS AND SERVICES	15
THE EXTENT TO WHICH THE GOODS AND SERVICES MEET THE DISTRICT'S NEEDS	20
VENDOR'S PAST RELATIONSHIP WITH THE DISTRICT	5
THE IMPACT ON THE ABILITY OF THE DISTRICT TO COMPLY WITH LAWS AND RULES RELATING TO HISTORICALLY UNDERUTILIZED BUSINESSES	1
THE TOTAL LONG-TERM COST TO THE DISTRICT TO ACQUIRE THE VENDOR'S GOODS OR SERVICES	4
FOR A CONTRACT FOR GOODS OR SERVICES, OTHER THAN GOODS OR SERVICES RELATED TO TELECOMMUNICATIONS AND INFORMATION SERVICES, BUILDING CONSTRUCTION AND MAINTENANCE, OR INSTRUCTIONAL MATERIALS, WHETHER THE VENDOR OR THE VENDOR'S ULTIMATE PARENT COMPANY OR MAJORITY OWNER: (A) HAS ITS PRINCIPAL PLACE OF BUSINESS IN THIS STATE; AND (B) EMPLOYS AT LEAST 500 PERSONS IN THIS STATE. *	0
OTHER RELEVANT FACTORS SPECIFICALLY LISTED IN THE REQUEST FOR BIDS OR PROPOSALS A. MET SPECIFICATIONS IN ENTIRETY B. ABILITY TO MEET DELIVERY/INSTALLATION DATE REQUIRED	10



658 Alliance Parkway | Hewitt, Texas 76643 | (P) 888.902.5563 | (F) 254.299.1396 | www.tfeconnect.com

Quote# 114986

Cassandra Counts, Sales Oracle

Cassandra.Counts@TFEconnect.com | 254.741.2462

HUB Vendor# 075273 - WBENC Cert# 2005126499

To: Red Oak ISD
 Date: March 13, 2024
 Attn: Joshua Crutchfield
 RE: eRate 2024 - Cisco Network



- Please Reference Quote Number on Correspondence -

Qty	Part #	Description	Price Each	Extended	Eligibility %
TFE SPIN# 143015064					
1	C9300X-24Y-EDU	Catalyst 9300X 24-port 25/10G SFP+, K12	\$ 11,607.06	\$ 11,607.06	100%
1	PWR-C1-715WAC-P/2	715W AC 80+ platinum Config 1 SecondaryPower Supply	\$ 580.35	\$ 580.35	100%
1	SSD-240G	Cisco pluggable USB3.0 SSD storage	\$ 696.42	\$ 696.42	100%
1	C9300-DNA-L-A-5Y	DNA Advantage 5 Year License	\$ 1,753.48	\$ 1,753.48	100%
1	C9300X-NM-8Y	Catalyst 9300 8 x 10G/25G Network Module SFP+/SFP28	\$ 1,183.92	\$ 1,183.92	100%
70	C9300-48UXM-EDU	Catalyst 9300 48-port(12 mGig&36 2.5Gbps), K12	\$ 6,100.67	\$ 427,046.90	100%
70	SSD-240G	Cisco pluggable USB3.0 SSD storage	\$ 696.42	\$ 48,749.40	100%
70	STACK-T1-1M	1M Type 1 Stacking Cable	\$ 92.86	\$ 6,500.20	100%
70	CAB-SPWR-30CM	Catalyst Stack Power Cable 30 CM	\$ 44.11	\$ 3,087.70	100%
70	C9300-DNA-E-48-5Y	C9300 DNA Essentials, 48-Port, 5 Year Term License	\$ 978.81	\$ 68,516.70	100%
70	C9300-NM-8X	Catalyst 9300 8 x 10GE Network Module	\$ 1,183.92	\$ 82,874.40	100%
145	C9130AXI-B-EDU	Cisco Catalyst 9130AX Series - EDU	\$ 1,049.28	\$ 152,145.60	100%
145	EDU-DNA-E-5Y	Wireless Cisco DNA On-Prem Essential,5Y Term, EDU Lic	\$ 196.29	\$ 28,462.05	100%
4	C9130AXE-B-EDU	Cisco Catalyst 9130AX Series - EDU	\$ 1,095.71	\$ 4,382.84	100%
4	EDU-DNA-E-5Y	Wireless Cisco DNA On-Prem Essential,5Y Term, EDU Lic	\$ 196.29	\$ 785.16	100%
4	C-ANT9103=	2.4/5/6 GHz Directional Antenna, 8-port, DART, Self ID	\$ 1,067.38	\$ 4,269.52	100%
70	STACK-T1-3M=	3M Type 1 Stacking Cable	\$ 176.88	\$ 12,381.60	100%
32	SFP-10G-SR=	10GBASE-SR SFP Module	\$ 466.85	\$ 14,939.20	100%
7	SRT1500RMXLA-NC	NEMA outlets, Network Card, Extended runtime, W/ rail kit	\$ 2,101.01	\$ 14,707.07	100%
7	SRTRK3	APC Smart-UPS SRT 2 Post Mounting Rail Kit for Smart-UPS SRT	\$ 250.38	\$ 1,752.66	100%
7	ECO1PH5YFW05	Digital services contract, 5 years membership	\$ 2,845.57	\$ 19,918.99	
1	TFE-LABOR	Installation and Configuration of Cisco and APC	\$ 48,090.18	\$ 48,090.18	100%
3360	UTPSP10BUY	Cat 6, 10ft Copper Patch Cord, Blue	\$ 14.07	\$ 47,275.20	100%
34	FX2ERLNLNSNM003	LC-LC OM3/10g Fiber Patch Cord	\$ 45.54	\$ 1,548.36	100%
Total:			\$	1,003,254.96	

General Terms

Payment terms are net30 from shipment date.
 Pricing may be based on quoted quantity. Please confirm pricing before changing quantities.
 Freight/shipping costs are an estimate and will be invoiced at the time of shipping.
 TFE welcomes SPI billing.
 Shipping and Delivery: Due to current market situations, we may experience longer than normal delivery times on products. TFE reserves the right to delay installation until all material is delivered. Partial installations should be requested by customer and will incur additional trip charges.

Any requested work and/or material outside of the scope of work described herein may be subject to additional charges. An authorized signature is required before any additional work will be performed. Approved changes may require additional time and/or material to complete the project.

Technology Construction and Procurement Services for Second Middle School

Presented for:

Board Action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Megan Corns, Chief Technology Officer
Dr. Bill Johnston, Assistant Superintendent of Business Services, Chief Financial Officer
Julie Phillips, Director of Purchasing
Kevin Freels, Assistant Superintendent for District Operations

Background Information:

In an effort to create cost savings to the District, ROISD did not include the installation of technology infrastructure or related devices in the design or construction of the second middle school in our architectural/general contractor agreements. This service will help with the design, installation and procurement for the all the technology related services outside of the scope of our architect or general contractor for the second middle school.

Responses were requested from the following vendors:

True North Consulting
Renaissance Institute

Fiscal Implications:

The proposal for the Red Oak ISD requested services would come from bond funds.

Administrative Recommendation:

The administration recommends the Board award True North Consulting the Technology Construction and Procurement Services for a total of \$63,400 for the second middle school, using TIPS contracts #230601.



Proposal for Technology Consulting Services

to

Red Oak ISD

for

Red Oak ISD – New Middle School

Phase 1

February 16, 2024

Prepared by:

Emily Whicker

Tony Chojnowski, RCDD/OSP, RTPM

TRUENORTH ▲

Introduction

Red Oak ISD has requested that True North Consulting Group (the Consultant) provide a technology consulting proposal for the district's new Middle School. The Consultant's proposed services include consulting to the District's current technology standards and program space needs.

The new Middle School has already been designed and is currently in the final stages of its construction documentation phase, with Corgan serving as the architect and EMA contracted for AV/multimedia design. Approximately 180,000 square feet in size, the Middle School has a total construction budget ranging from \$70 to \$78 million.

The following professional services will be performed for a stipulated sum fee based on the project scope and the technology systems and services outlined below. TNCG will provide a review of architectural documents, a program narrative outlining system functionality requirements, preliminary cost estimates, preparation of detail design drawings, and specifications (Division 27 00 00 format) for an RFP process. The specifications will include detailed Contractor submittal requirements, including technical data, record drawings, and test data. The Consultant will participate in a pre-proposal meeting, provide proposal evaluation, and provide detailed contract administration (CA) services.

These professional services will be performed for a stipulated sum fee based on the project scope and the technology systems and services outlined below.

A. Technology Systems /Scope of Services and Deliverables:

The Consultant will work closely with the district on technology and security system design. We will also closely coordinate with the architectural and the MEP documents for device placement to match the MEP rough-in locations. The Consultant will receive electronic, architectural, and MEP background plans in AutoCAD or Revit format to complete the technology and security project drawings.

Following is a list of technology systems, professional services, and deliverables that are included in the stipulated sum fee.

1. Premise Data Cabling

Based upon the District's established standards for voice and data connectivity, the Consultant will provide design documents, including specification sections and CADD drawings/BIM model. Structured data cabling locations, indicated on Construction Documents, shall include data outlets for computers, wireless access points, phone instruments, data projectors, and video surveillance cameras. The specifications will include execution requirements relating to the furnishing and installation of data and voice cabling, as well as termination components, racks, cable support systems, and related subsystems as part of a complete, turnkey, structured cabling system.

2. Bell/Clock/PA System

Based upon the Owner's requirements, the Consultant will include the design of a PA/Bell/Clock system and all related components required to provide a turnkey system that shall serve the entire building. Components include ceiling-mounted speakers with back boxes, classroom speakers, exterior speakers, speaker cabling, multi-zone paging, multi-tone bell/tone, and a programmable master time clock. The Consultant will work closely with the district to determine a standard for digital clocks in public areas.

3. Classroom A/V Cabling & Equipment

Based upon validation of the District-wide standards and the approved Technology Narrative, the Consultant will provide infrastructure/rough-in requirements and a detailed design for classroom technology solutions and interactive display systems by classroom categories. Examples of categories would be typical classrooms, technology classrooms, and special spaces such as libraries, multimedia labs, and common areas. Each different space category will have technology systems designed specifically for the type of space and its individual needs. Systems will include provisions for video projection displays, input and output plates, sound reinforcement, and interactive whiteboards.

4. Digital Signage

TNCG will provide a design for flat panel displays, mounts, and rough-in at designated digital signage locations throughout the building. The network-based digital signage players and associated licensing may be provided by the Owner or specified by TNCG based on the Owner's established standards.

5. Security: Intrusion, Video Surveillance, Access Control

The Consultant will provide design services for security systems, including Intrusion Detection System, IP Video Management, and Premise Access Control to comply with the District's current standards and industry best practices. TNCG will also include required data cabling to support IP security device locations as part of the structured data cabling specification and on the drawings.

6. Conduits, Pathways, and MEP Coordination

To support the systems listed above, the Consultant will provide details for rough-in locations and pathways to the Architect and MEP and also provide specification sections and CADD drawings/BIM model for a CM@R process. Technology device locations indicated on Construction Documents, shall include electrical and rough-in requirements to be provided by the Division 26 contractor.

7. Excluded Systems - EXCLUDED

The following systems and services are excluded from the Consultant's base proposal:

- Network Electronics (Core, Edge, PoE Switches, Software)
- Wireless Network Systems (Access Points, Controllers, Software)
- Voice Systems (Phone Handsets, Gateways, Servers, Software)
- Distributed Antenna System RFP-CA (pathways are included in the base scope, RFP through CA are Optional)
- Stage Lighting and Rigging
- Large Venue – AV & Local Sound Reinforcement Systems
- Public Safety Distributed Antenna Systems (DAS)

B. Professional Service Tasks

1. Schematic Design and Design Development Phases

- a. **Technology Standards** – The Consultant will meet with District stakeholders and the Architect to review existing technology standards and discuss any updates based upon the current building program. The Consultant will incorporate the standards into the technology program narrative for the school additions and renovations.
- b. **Division of Scope** – TNCG will assist the District in establishing which elements and contract services of the technology implementation the Owner procures separately from this CM at Risk or competitive procurement process. (i.e. network electronics, data projectors, etc.) Based on the Owner’s preference, the Consultant shall coordinate detailed requirements for the Owner furnished equipment to meet the approved program and document the extent of scope to eliminate any contractor duplications.
- c. **Technology Program Narrative** – Based upon meetings with the Owner and a review of current District Technology Standards, the Consultant will provide a Technology Program Narrative outlining systems, technology scope, and their functional requirements for approval from the Owner, based on the Technology Standards.
- d. **Budget Analysis** – The Consultant will provide a Magnitude Cost Estimate based on the approved technology program and scope and identify those elements that will be provided by the Owner under separate funding sources or outside of the construction budget.
- e. **Budget Approval** – The Consultant will expect approval of the technology system budget prior to proceeding with detail design drawings and specifications. The Consultant will work with the Owner in determining any acceptable cost reduction strategies or scope to budget modifications to meet the technology budget.

2. Construction Document Phase

- a. **Periodic Project Coordination Meetings** – The Consultant will attend periodic consultant coordination meetings with the Architect and the MEP

to review rough-in locations, infrastructure, and provisions for AC power and HVAC to support system hardware.

- b. Technology System Specifications** – The Consultant will create specifications with section titles and system descriptions based upon the approved program. The Consultant will develop 3-part specifications for each technical system portion of the work utilizing Division 27/28. The Consultant will also provide a detailed Technology General Requirements section and a detailed proposal form structured to encourage the most competitive responses by the grouping of technology trade contractors.
- c. CADD Drawings/BIM Model** – The Consultant will provide construction document drawings with the Architect’s backgrounds as part of the CD document set. Drawings will include plans, plate details, pathways, equipment room layouts, rack elevations, detail schematics for connectivity, security and details.

3. Bidding and Negotiation Phase

- a. Front-End Requirements** – The Consultant will work closely with the Purchasing Department to create the RFP “Front-End” document. The Front-End will include a general Scope of Work, project schedule, proposal response format requirements, legal terms and conditions, bid bond, payment/performance bond, and insurance requirements.
- b. Pre-Proposal Meeting/Addenda** – The Consultant will deliver the specifications and drawings to the District’s preferred vendors. The Consultant will provide answers to questions submitted by the proposer and provide required clarifications as necessary.
- c. Pre-Bid Meeting/Addenda** – To encourage a good response, The Consultant will compile a list of qualified bidders from the Owner, manufacturers, and their vendor database to receive the request for bid or competitive sealed proposals.

The Consultant will assist with answering questions submitted and provide required clarifications in the form of addenda to meet the project requirements.

- a. Proposal Evaluation and Recommendation for Award** – The Consultant will analyze and carefully review the proposal response for completeness,

fair pricing, DIR compliance, and specific contractor requirements. The Consultant shall provide guidance as to the selection of alternates based on Bid responses.

4. Contract Administration Phase

The Consultant will provide the following consulting services following the award to the successful bidder(s). The Consultant will recommend that the processing of payment applications for technology contractor(s) be contingent upon qualified field verification by the Consultant against an approved Schedule of Values for the technology subcontractor's work. The Schedule of Values will include line item amounts for work scope, materials, labor, as-built documents, submittals, testing, project manuals, training, and all closeout documentation.

A summary of the Consultant's Contract/Construction Administration Services are listed below:

- a. Pre-Construction Meeting** – The Consultant and the District will co-facilitate the meeting with the Technology contractor(s). Items to be reviewed in this meeting shall include the project schedule, submittal requirements, schedule of values, procedures for applications for payment, and notification of work progress for scheduled site visits.
- b. Review of Schedule of Values Submittal** – The Consultant will review the format and content of the Schedule of Values submitted by the successful technology contractor(s) for inclusion of all line items related to work scope, materials, labor, as-built documents, submittals, testing, project manuals, and all closeout documentation. Schedule of Values will be completed on an AIA G-703 continuation sheet to the AIA G-702 Application and Certificate of Payment. The approved Schedule of Values on the form AIA G-703 will be included with each Application for Payment to be reviewed and verified by the Consultant.
- c. Review of Project Submittals** – The technology contractor(s) shall provide all required project submittals to the Consultant for review. The technology contractor(s) shall provide submittals as a complete package in a timely fashion to allow an adequate review period prior to the commencement of the work. The technology contractor(s) is responsible for compliance with contract documents and shall not proceed without approved submittals.

- d. Response to Requests for Information (RFI's)** – The Consultant will log and process RFIs relating to technology work in a timely fashion so as not to delay the progress of the work.
- e. Review of Payment Applications Based on Site Visits** – The Consultant will review and approve the Applications for Payment submitted by the Technology Contractors on AIA G-702 and AIA G-703 forms, based upon the approved Schedule of Values for the work and verification by the Consultant in the field.
- f. Periodic Site Visits/Field Reports** – The Consultant shall visit the project site at the following intervals subsequent to the pre-construction meeting. The Consultant will review the work progress for compliance with the project schedule and requirements of the contract documents and submit a written field report to contractor(s). The Consultant will be notified by the contractor(s) when the progress of the work corresponds to the following:
- Technology contractor has commenced rough-in of technology cabling.
 - Technology contractor has completed approximately 75% of cable pulling.
 - Technology contractor has commenced cabling termination.
 - Technology work is 85-90% complete, with the exception of testing and closeout documentation.
- g. Punch List Walk Through /Test Verification** – Upon substantial completion of the work, the Consultant will be notified and provided with testing documentation from the technology contractor, along with closeout documents. The Consultant will then schedule a job walk-through in the presence of the contractor(s) to review and verify testing, validate as-built drawings, and review completed work for compliance with contract documents.
- h. Follow-up/Verification Walk-Through** – Upon notification that all punch list items and corrections to as-built documents have been completed and/or corrected, the Consultant will schedule a final walk-through to confirm that corrective work has been satisfactorily completed. Should additional follow-up visits be required due to the contractor's failure to complete the work satisfactorily, the Consultant will submit these

additional visits as an additional service to be back-charged to the contractor.

- i. Review of Close-out Documents** – The Consultant will review final corrected versions of as-built drawings and project manuals and record submittals for compliance with the Contract Documents. The Consultant will also review the final Application for Payment prior to release of retainage and final payment to the contractor.

Professional Fees

Base Proposal – Cabling Infrastructure, AV/Multimedia, and Security Systems:

True North Consulting Group proposes to provide Professional Services related to Technology Systems outlined in “A. Technology Systems/Scope of Services and Deliverables” based on a stipulated sum fee for phases as follows:

Professional Services – Cabling, Security, PA, and AV Systems	Fees
Construction Documents – Review & Recommendations	\$34,870
Bidding and Negotiation Phase	\$6,340
Total Base Scope Fee	\$41,210.00

Cooperatives – True North is part of the following security-related contracts:

- Choice Partners # 21/031KN-65 – Technology Products and Services
- TIPS # 230203 – Security Systems Products & Services
- TIPS # 230105 – Technology Solutions Products & Services
- TIPS # 220601 – Consulting and Other Related Services

Expenses – Expenses are included in the above fees.

Payment Terms – Payment for services and expenses will be invoiced every month based on the percentage complete of services performed. Payments are due within 45 days of the invoice date.

Additional Services – The Consultant will perform additional services upon written authorization from the Owner at a mutually agreed upon stipulated sum for specific services.

Please indicate agreement with the above scope of professional services and related professional fees by signature below.

Red Oak ISD

Date

True North Consulting Group

2/16/2024
Date



Proposal for Technology Consulting Services

to

Red Oak ISD

for

Red Oak ISD – New Middle School

Phase 2

February 16, 2024

Prepared by:

Emily Whicker

Tony Chojnowski, RCDD/OSP, RTPM

TRUENORTH▲

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- a. **Periodic Project Coordination Meetings** – The Consultant will attend periodic consultant coordination meetings with the Architect and the MEP

to review rough-in locations, infrastructure, and provisions for AC power and HVAC to support system hardware.

- b. Technology System Specifications** – The Consultant will create specifications with section titles and system descriptions based upon the approved program. The Consultant will develop 3-part specifications for each technical system portion of the work utilizing Division 27/28. The Consultant will also provide a detailed Technology General Requirements section and a detailed proposal form structured to encourage the most competitive responses by the grouping of technology trade contractors.
- c. CADD Drawings/BIM Model** – The Consultant will provide construction document drawings with the Architect’s backgrounds as part of the CD document set. Drawings will include plans, plate details, pathways, equipment room layouts, rack elevations, detail schematics for connectivity, security and details.

3. Bidding and Negotiation Phase

- a. Front-End Requirements** – The Consultant will work closely with the Purchasing Department to create the RFP “Front-End” document. The Front-End will include a general Scope of Work, project schedule, proposal response format requirements, legal terms and conditions, bid bond, payment/performance bond, and insurance requirements.
- b. Pre-Proposal Meeting/Addenda** – The Consultant will deliver the specifications and drawings to the District’s preferred vendors. The Consultant will provide answers to questions submitted by the proposer and provide required clarifications as necessary.
- c. Pre-Bid Meeting/Addenda** – To encourage a good response, The Consultant will compile a list of qualified bidders from the Owner, manufacturers, and their vendor database to receive the request for bid or competitive sealed proposals.

The Consultant will assist with answering questions submitted and provide required clarifications in the form of addenda to meet the project requirements.

- a. Proposal Evaluation and Recommendation for Award** – The Consultant will analyze and carefully review the proposal response for completeness,

fair pricing, DIR compliance, and specific contractor requirements. The Consultant shall provide guidance as to the selection of alternates based on Bid responses.

4. Contract Administration Phase

The Consultant will provide the following consulting services following the award to the successful bidder(s). The Consultant will recommend that the processing of payment applications for technology contractor(s) be contingent upon qualified field verification by the Consultant against an approved Schedule of Values for the technology subcontractor's work. The Schedule of Values will include line item amounts for work scope, materials, labor, as-built documents, submittals, testing, project manuals, training, and all closeout documentation.

A summary of the Consultant's Contract/Construction Administration Services are listed below:

- a. Pre-Construction Meeting** – The Consultant and the District will co-facilitate the meeting with the Technology contractor(s). Items to be reviewed in this meeting shall include the project schedule, submittal requirements, schedule of values, procedures for applications for payment, and notification of work progress for scheduled site visits.
- b. Review of Schedule of Values Submittal** – The Consultant will review the format and content of the Schedule of Values submitted by the successful technology contractor(s) for inclusion of all line items related to work scope, materials, labor, as-built documents, submittals, testing, project manuals, and all closeout documentation. Schedule of Values will be completed on an AIA G-703 continuation sheet to the AIA G-702 Application and Certificate of Payment. The approved Schedule of Values on the form AIA G-703 will be included with each Application for Payment to be reviewed and verified by the Consultant.
- c. Review of Project Submittals** – The technology contractor(s) shall provide all required project submittals to the Consultant for review. The technology contractor(s) shall provide submittals as a complete package in a timely fashion to allow an adequate review period prior to the commencement of the work. The technology contractor(s) is responsible for compliance with contract documents and shall not proceed without approved submittals.

- d. Response to Requests for Information (RFI's)** – The Consultant will log and process RFIs relating to technology work in a timely fashion so as not to delay the progress of the work.
- e. Review of Payment Applications Based on Site Visits** – The Consultant will review and approve the Applications for Payment submitted by the Technology Contractors on AIA G-702 and AIA G-703 forms, based upon the approved Schedule of Values for the work and verification by the Consultant in the field.
- f. Periodic Site Visits/Field Reports** – The Consultant shall visit the project site at the following intervals subsequent to the pre-construction meeting. The Consultant will review the work progress for compliance with the project schedule and requirements of the contract documents and submit a written field report to contractor(s). The Consultant will be notified by the contractor(s) when the progress of the work corresponds to the following:
- Technology contractor has commenced rough-in of technology cabling.
 - Technology contractor has completed approximately 75% of cable pulling.
 - Technology contractor has commenced cabling termination.
 - Technology work is 85-90% complete, with the exception of testing and closeout documentation.
- g. Punch List Walk Through /Test Verification** – Upon substantial completion of the work, the Consultant will be notified and provided with testing documentation from the technology contractor, along with closeout documents. The Consultant will then schedule a job walk-through in the presence of the contractor(s) to review and verify testing, validate as-built drawings, and review completed work for compliance with contract documents.
- h. Follow-up/Verification Walk-Through** – Upon notification that all punch list items and corrections to as-built documents have been completed and/or corrected, the Consultant will schedule a final walk-through to confirm that corrective work has been satisfactorily completed. Should additional follow-up visits be required due to the contractor's failure to complete the work satisfactorily, the Consultant will submit these

additional visits as an additional service to be back-charged to the contractor.

- i. Review of Close-out Documents** – The Consultant will review final corrected versions of as-built drawings and project manuals and record submittals for compliance with the Contract Documents. The Consultant will also review the final Application for Payment prior to release of retainage and final payment to the contractor.

Professional Fees

Base Proposal – Cabling Infrastructure, AV/Multimedia, and Security Systems:

True North Consulting Group proposes to provide Professional Services related to Technology Systems outlined in “A. Technology Systems/Scope of Services and Deliverables” based on a stipulated sum fee for phases as follows:

Professional Services – Cabling, Security, PA, and AV Systems	Fees
Basic Contract Administration	\$22,190
Total Base Scope Fee	\$22,190

Cooperatives – True North is part of the following security-related contracts:

- Choice Partners # 21/031KN-65 – Technology Products and Services
- TIPS # 230203 – Security Systems Products & Services
- TIPS # 230105 – Technology Solutions Products & Services
- TIPS # 220601 – Consulting and Other Related Services

Expenses – Expenses are included in the above fees.

Payment Terms – Payment for services and expenses will be invoiced every month based on the percentage complete of services performed. Payments are due within 45 days of the invoice date.

Additional Services – The Consultant will perform additional services upon written authorization from the Owner at a mutually agreed upon stipulated sum for specific services.

Please indicate agreement with the above scope of professional services and related professional fees by signature below.

Red Oak ISD

Date

True North Consulting Group

2/16/2024
Date

Purchase of Red Oak High School Band Uniforms

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Jason Nitsch, Director of Fine Arts
Julie Phillips, Director of Purchasing

Background Information:

Band Uniforms were last purchased in 2015. The current uniforms are within the expected lifespan of 7-9 years, and are experiencing predictable wear and degradation from use and exposure to the elements, and need to be replaced for the 2024-2025 school year.

Band staff worked, in collaboration with designers, to develop the uniform design over a series of months. Those designs were incorporated into a sample uniform which was further evaluated and the design and uniform sample were submitted to the cabinet for review and approval.

The expected life of these uniforms is approximately 7-9 years.

Fiscal Implications:

Quotes for uniforms were received from:

DeMoulin Brothers & Company
Stanbury Uniforms
Fruhauf Uniforms (Quote requested. No response)

The purchase will be funded from General Funds (199) for the 2024-2025 school year.

Administrative Recommendation:

Administration recommends the purchase of 250 band uniforms from DeMoulin Brothers & Company at \$183,660.30, using Buyboard contract 670-22.



1025 S. 4th St.
 Greenville, IL 62246
 (800) 228-8134

QUOTATION

Regional Sales Manager
Michael Knipe
 618-690-2450
 mknipe@demoulin.com

BILL TO RED OAK ISD
 ATTN: ACCOUNTS PAYABLE
 PO BOX 9000
 RED OAK, TX 75154

SHIP TO RED OAK HIGH SCHOOL
 ATTN: JUSTIN WOOD
 220 S STATE HIGHWAY 342
 RED OAK, TX 75154

DeMOULiN Bros & Co certifies it has familiarized itself with your specifications, has carefully read them and understands their contents. All uniforms furnished will be in the style and quality requested.

<u>QUANTITY</u>	<u>STYLE</u>	<u>ITEM DESCRIPTION</u>	<u>UNIT PRICE</u>	<u>EXTENSION</u>
250	I436	Custom Band Jacket	306.44	76,610.00
250	B569	Custom Band Bibbers	147.27	36,817.50
250	Halo	Custom Band Halo Wrap	26.33	6,582.50
250	Shako Wrap	Custom Halo Wrap Cover	74.47	18,617.50
250		Custom Band Plume	36.04	9,010.00
250	Hip Drape	Custom Band Leg Cape	51.54	12,885.00
250	B539	Custom Band Gauntlets	26.60	6,650.00
260		Heavy Duty Garment Bag	36.00	9,360.00
10	I436	Custom DM Jacket	341.43	3,414.30
10	B569	Custom DM Bibbers	166.70	1,667.00
10	Shako Wrap	Custom DM Halo Wrap Cover	82.28	822.80
10		Custom DM Plume	36.04	360.40
10	Hip Drape	Custom DM Leg Cape	56.26	562.60
10	B539	Custom DM Gauntlets	30.07	300.70

SHIPPING TERMS: GROUND - FOB CUSTOMER	SubTotal	183,660.30
	Quotation Total	183,660.30

When awarded a purchase order, DeMOULiN Bros & Co agrees to ship a sample uniform within **28** days and estimates shipping the entire order after **180** calendar days, after our receipt of the approved sample and receipt of all details.

Purchase of School Buses

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Kevin Freels, Assistant Superintendent of District Operations

Brent Stanford, Executive Director of Support Services

Background Information:

This purchase is for three (3) 77-passenger buses. These buses will be equipped with the three-point seat belts that meet the requirements of SB 693. This bus purchase is being requested to use for expected growth and the need of additional routes.

Fiscal Implications:

\$800.00	Buy Board Fee (invoice fee)	\$ 800.00
\$146,930.00	77 passenger bus (3 total)	\$440,790.00
\$1,581.48	camera system (3 total for buses)	<u>\$ 4,744.44</u>
	Total	\$446,334.44

The funds for this purchase will come from the General Operating Funds from the 2024-2025 budget year.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of three (3) 77-passenger buses with the appropriate three-point seat belts from the 2024-2025 budget year.

BILL TO

Company	Red Oak ISD 1 system
Address	PO Box 9000
City	Red Oak
State / Province	TX
ZIP / Postal Code	75154

SHIP TO

Company	Red Oak ISD
Address	148 Louise Ritter BLVD
City	Red Oak
State / Province	TX
ZIP / Postal Code	75154

- Total excludes PST, GST, HST, local, state, and federal taxes.
- Limited Warranty: 3 years on SD cards & DVRs. 5 years on interior cameras. 1 year on exterior cameras. 1 year on accessories. 1 year on HD & SSD HD
- This quote may or may not contain a cost for shipping. Unless specifically noted otherwise, shipping will be charged.
- **Quote is valid for 30 days**

Total \$ 4,744.44

This quote may or may not contain a cost for shipping.



Red Oak I.S.D.

Date: February 1, 2024

Body Manufacturer: IC Corp	Model: C3411 CE SCHOOL BUS (2025)
Chassis Manufacturer: IC Corp	Model: PB110 (2025)
Capacity: 77 Passengers	Number of units: 3
Price/Unit: \$146,930.00	TOTAL: \$440,790.00

Prices are good 30 days from date of this proposal.

Standard Body Specifications	Chassis Specifications
78" headroom standard 13 rows of 3pt seats with gray upholstery National air suspension driver seat w/ cloth insert, gray Modesty panel under barrier behind driver First aid kit, body fluid clean-up kit, safety triangles, 5lb fire extinguisher & belt cutter 16 ga. steel exterior body side panels Skirt mounted battery box w/slide out tray Full insulation (roof & sides) Full length acoustical ceiling panels Body undercoating, fire resistant 3-piece bonded windshield w/tint & L/R assist handles Windshield wipers, w/automatic headlamp activation Stepwell; preformed NaviFlex coated pebble tread Black rubber flooring w/ aluminum aisle strips School bus yellow paint w/ black rub rails & bumpers White interior paint Rear view mirror inside (6 x 30) w/ visor Rosco mini Hawk-Eye cross over mirrors Rosco rearview mirrors (black, motorized, heated) Warning lights, 8-lamp, LED strobing; black back- ground flasher system, red lights active w/ door open Pre-trip exterior light check LED interior passenger dome lights LED driver dome on separate switch LED step well light State spec LED exterior light package Tail pipe, exits left side through bumper Dash air conditioner w/ integral heater / defroster and automotive style driver controls	Engine: Cummins ISB 6.7 Horsepower: 240 Torque: 560 lb-ft Wheelbase: 276" Transmission: Allison 2500 6sp, 6 th gen. controls Shift control: Stalk shifter, column mounted Alternator: 325 amp Battery system: (3) 12 volt 2850 CCA Brakes: Full air; 5" front, 7" rear Air dryer: Bendix AD-9SI w/heater Front axle: 10,000#, lubricated Rear axle: 21,000#, lubricated Tires: 11R22.5 LRH all-position Wheels: 8.25x22.5 black steel 2-hand hole Fuel tank: 100 gallon between frame rails DEF tank: 16.5 gallon Steering, power: Tilt w/switch controls (4 PGM) Power source: USB A & C in driver storage bin Communication module: OTA programming w/ 5yr data plan and International 360 Fuel/Water separator: Racor 400 series Gauge cluster: Premium 5" LCD color display Air cleaner rest. gauge: Mounted on air cleaner Cruise control Idle mgmt. system Air-ride suspension Warning buzzers Auto. slack adjusters

Longhorn Bus Sales

LHB VIN: SB402325,
SB402326, SB402327

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 23-198

Body Options Included	Chassis Options Included
Collision mitigation; Bendix Wingman Advanced Digital clock in driver area Drivers' area defrost fan (left) Drivers' overhead storage compartment AM/FM/USB Input/Aus. Input/PA system Speakers (8) mounted in light bar Waste container; removable in driver area Handrails; dual height SS each side of entry Entry door (Air), outward opening; full length single panel laminated door panel glass and keyed lock Lock; rear door w/ignition starter interlock White roof Reflective material per state specs Air stop arms; front and rear Specialty roof hatches (2) Four emergency E/E windows, vertical hinge Windows, passenger; laminated tint split sash LED strobe light Monitor, post trip inspection "Child Reminder" Sub floor 5/8" 5-ply plywood sub floor 84,500 BTU rear heater PDI DOT Inspection Lettering (RED OAK I.S.D.) Govern speed set at 65mph Weight Slip Air conditioning 126K BTU (2 bulkheads ("Bergstrom") and drivers dash ("Factory"))	Bendix 4-channel ABS brakes with electronic stability and automatic traction control Bendix Intellipark electronic parking brake w/interlock Engine exhaust brake Headlamps, halogen w/daytime running lights & automatic twilight controlled. Multi-function rotary switch left of driver black grille with chrome surround Throttle (electronic hand control) Warranty towing: 24 months/Unlimited miles to nearest IC bus dealer

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 722-23.

Estimated delivery is 60 -180 days from receipt of PO (dependent on whether bus is built or scheduled to build). Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside our control of the represented OEMs (IC Corp) or third-party vendors used to complete a customers' bus equipment. A bus may be delivered without third-party products (i.e., A/C, GPS, two-way radios, camera surveillance, etc.) and will be installed when available. These shortages will not hold up invoicing of payments for delivered goods.

Longhorn Bus Sales

LHB VIN: SB402325,
SB402326, SB402327

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 23-199

RED OAK ISD

Daily Enrollment & Attendance Analysis for the Day ending: 3-7-2024

RED OAK HIGH SCHOOL - 001		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	459	518	480	423	468	444	455
11th Grade	501	438	500	477	432	458	439
10th Grade	618	507	458	529	511	438	458
9th Grade	582	653	556	475	540	511	456
Total Enrollment	2160	2116	1994	1904	1951	1851	1808

Total Absences:	146
Daily ADA	% of Attendance
2010.50	93.23
5TH SW ADA	% of Attendance
2003.69	93.17
Yearly ADA	% of Attendance
2028.92	94.02

5th SW ADA Percentage Breakdown		
ROHS	3-7 Only	2-20 THRU 4-5
12th Grade	94.10	92.83
11th Grade	95.41	94.06
10th Grade	94.17	93.08
9th Grade	89.67	92.75

RED OAK MIDDLE SCHOOL - 041		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
8th Grade	559	543	588	498	470	503	478
7th Grade	518	518	512	544	514	447	480
6th Grade	460	490	492	486	529	487	433
Total Enrollment	1537	1551	1592	1528	1513	1437	1391

Total Absences:	78
Daily ADA	% of Attendance
1458.00	94.92
5TH SW ADA	% of Attendance
1443.77	93.96
Yearly ADA	% of Attendance
1457.97	94.98

5th SW ADA Percentage Breakdown		
ROMS	3-7 Only	2-20 THRU 4-5
8th Grade	95.35	93.43
7th Grade	93.81	94.43
6th Grade	95.65	94.07

ELLIS COUNTY JJAEP - 009		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	0						
11th Grade	0						
10th Grade	1						
9th Grade	1						
8th Grade	0						
7th Grade	0						
6th Grade	0						
5th Grade	0						
Total Enrollment	2						

Total Absences:	-
Daily ADA	% of Attendance
-	-
5TH SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

5th SW ADA Percentage Breakdown		
JJAEP	3-7 Only	2-20 THRU 4-5
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	103	70	113	107	98	113	113
4th Grade	72	99	75	108	116	100	106
3rd Grade	87	71	97	73	103	101	91
2nd Grade	76	89	68	95	78	94	101
1st Grade	85	73	94	72	94	81	90
Kinder	55	87	62	85	72	79	71
Pre-K	36	31	38	19	46	36	34
EE	24	19	22	24	15	15	14
Total Enrollment	538	539	569	583	622	619	620

Total Absences:	21
Daily ADA	% of Attendance
492.50	96.20
5TH SW ADA	% of Attendance
476.36	93.53
Yearly ADA	% of Attendance
477.75	94.71

5th SW ADA Percentage Breakdown		
ROE	3-7 Only	2-20 THRU 4-5
5th Grade	96.12	94.57
4th Grade	94.44	94.33
3rd Grade	95.40	94.38
2nd Grade	94.74	95.05
1st Grade	97.65	92.66
Kinder	98.18	90.35
Pre-K	97.06	89.86
EE	100.00	91.14

WOODEN ELEMENTARY - 102		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	88	92	96	85	118	97	93
4th Grade	97	76	87	85	97	112	94
3rd Grade	66	92	74	71	96	96	100
2nd Grade	82	59	87	79	83	98	91
1st Grade	91	79	60	88	85	78	91
Kinder	60	83	72	54	98	73	67
Pre-K	44	28	38	22	0	29	17
EE	1	2	1	3	1	3	4
Total Enrollment	529	511	515	487	578	586	557

Total Absences:	25.5
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Daily ADA	% of Attendance
480.50	94.96
5TH SW ADA	% of Attendance
476.08	94.07
Yearly ADA	% of Attendance
477.81	95.01

5th SW ADA Percentage Breakdown		
HAW	3-7 Only	2-20 THRU 4-5
5th Grade	98.86	95.73
4th Grade	92.78	94.54
3rd Grade	93.94	94.54
2nd Grade	97.56	93.04
1st Grade	100.00	93.80
Kinder	83.33	93.55
Pre-K	93.18	90.44
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	106	87	69	88	67	89	80
4th Grade	88	99	75	61	75	61	91
3rd Grade	100	77	89	76	56	79	67
2nd Grade	83	89	67	72	70	62	73
1st Grade	83	80	86	61	78	76	65
Kinder	73	71	68	67	64	64	63
Pre-K	21	21	21	14	32	14	21
EE	4	3	4	3	2	1	3
Total Enrollment	558	527	479	442	444	446	463

Total Absences:	34.5
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Daily ADA	% of Attendance
509.00	93.65
5TH SW ADA	% of Attendance
502.71	93.58
Yearly ADA	% of Attendance
500.47	94.54

5th SW ADA Percentage Breakdown		
EES	3-7 Only	2-20 THRU 4-5
5th Grade	95.28	94.56
4th Grade	93.18	93.62
3rd Grade	94.00	92.96
2nd Grade	93.98	92.98
1st Grade	93.98	93.80
Kinder	90.41	93.71
Pre-K	95.24	91.21
EE	0.00	0.00

SHIELDS ELEMENTARY - 105		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	83	109	100	88	104	116	106
4th Grade	88	83	107	86	91	95	111
3rd Grade	99	76	74	88	85	88	90
2nd Grade	94	93	77	73	93	75	84
1st Grade	88	83	79	75	73	89	70
Kinder	82	85	78	67	78	70	83
Pre-K	43	44	34	16	35	25	16
EE	30	25	22	17	10	15	11
Total Enrollment	607	598	571	510	569	573	571

Total Absences:	44.5
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Daily ADA	% of Attendance
526.00	92.29
5TH SW ADA	% of Attendance
528.37	92.73
Yearly ADA	% of Attendance
531.05	94.24

5th SW ADA Percentage Breakdown		
DTS	3-7 Only	2-20 THRU 4-5
5th Grade	96.34	93.40
4th Grade	100.00	92.99
3rd Grade	89.80	93.27
2nd Grade	89.36	93.48
1st Grade	88.64	92.34
Kinder	92.59	92.96
Pre-K	93.02	89.62
EE	80.56	87.96

SCHUPMANN - 107		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	117	113	109	90	74	75	82
4th Grade	124	104	98	81	75	60	69
3rd Grade	126	116	98	83	68	71	61
2nd Grade	107	121	94	90	69	63	63
1st Grade	94	103	109	85	62	65	63
Kinder	95	94	104	88	68	49	61
Pre-K	64	30	36	27	22	11	19
EE	2	5	2	5	3	2	5
Total Enrollment	729	686	650	549	441	396	423

Total Absences:	46
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Daily ADA	% of Attendance
648.50	93.38
5TH SW ADA	% of Attendance
636.75	93.69
Yearly ADA	% of Attendance
632.56	94.54

5th SW ADA Percentage Breakdown		
RPS	3-7 Only	2-20 THRU 4-5
5th Grade	92.31	94.88
4th Grade	95.16	95.16
3rd Grade	93.65	94.14
2nd Grade	95.33	93.94
1st Grade	95.74	93.23
Kinder	89.36	91.64
Pre-K	87.50	88.35
EE	0.00	0.00

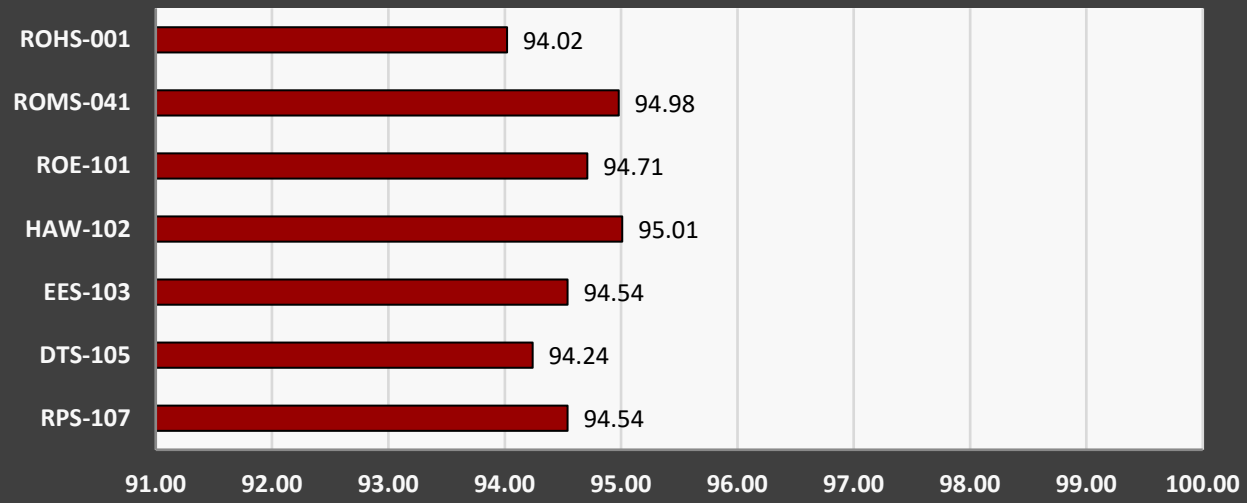
ROISD Enrollment/Grade Level		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	459		480	423	468	444	455
11th Grade	501		500	477	432	458	439
10th Grade	619		458	529	511	438	458
9th Grade	583		556	475	540	511	456
8th Grade	559		588	498	470	503	478
7th Grade	518		512	544	514	447	480
6th Grade	460		492	486	529	487	433
5th Grade	497		487	458	461	490	474
4th Grade	469		442	421	454	428	471
3rd Grade	478		432	391	408	435	409
2nd Grade	442		393	409	393	392	412
1st Grade	441		428	381	392	389	379
Kinder	365		384	361	380	335	345
Pre-K	208		167	98	135	115	107
EE	61		51	52	31	36	37
Total Enrollment	6660		6370	6003	6118	5908	5833

Total Absences:	395.5
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Daily ADA	% of Attendance
6127.00	93.97
5TH SW ADA	% of Attendance
6069.23	93.50
Yearly ADA	% of Attendance
6106.53	94.49

ROISD Campus YRLY SUM		EOY	EOY	EOY	EOY	EOY	EOY
	CY	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
ROHS-001	2160		1994	1904	1951	1851	1808
ROMS-041	1537		1592	1528	1513	1437	1391
ROE-101	538		569	583	622	619	620
HAW-102	529		515	487	578	586	557
EES-103	558		479	442	444	446	463
DTS-105	607		571	510	569	573	571
RPS-107	729		650	549	441	396	423
Total Enrollment	6658		6370	6003	6118	5908	5833

CAMPUS ADA PERCENTAGE - YTD



YEAR TO DATE	
ROHS-001	94.02
ROMS-041	94.98
ROE-101	94.71
HAW-102	95.01
EES-103	94.54
DTS-105	94.24
RPS-107	94.54



Monthly Financial Report

March 2024

RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of February 29, 2024

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	3,338,528	26,278,898	29,086,405	90.35%
DELINQUENT TAX COLLECTED	25,014	205,972	200,000	102.99%
PENALTIES AND INTEREST COLLECTED	56,191	140,360	175,000	80.21%
TOTAL FUNDS COLLECTED	3,419,733	26,625,231	29,461,405	90.37%

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	1,534,180	12,057,393	13,900,798	86.74%
DELINQUENT TAX COLLECTED	8,712	73,055	50,000	146.11%
PENALTIES AND INTEREST COLLECTED	23,498	53,134	30,000	177.11%
TOTAL FUNDS COLLECTED	1,566,389	12,183,583	13,980,798	87.15%

TOTAL TAX COLLECTIONS	4,986,123	38,808,813	43,442,203	89.33%
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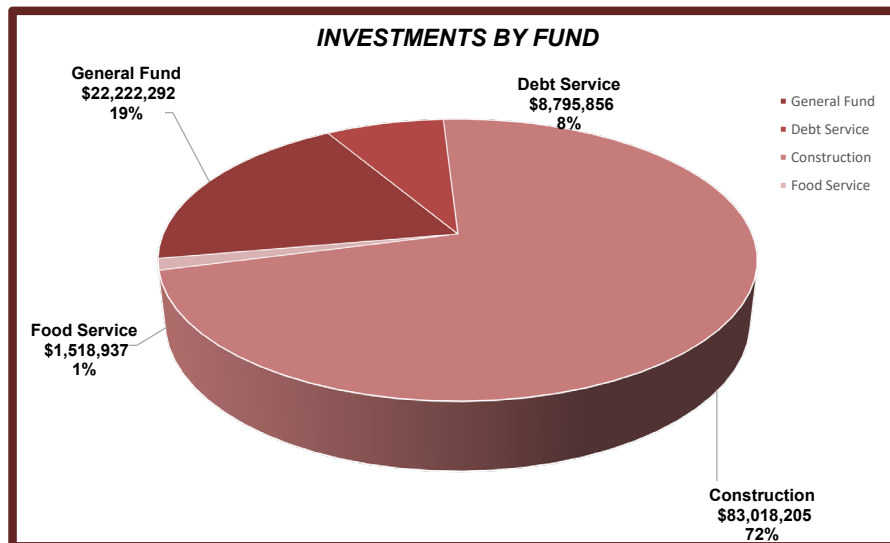
Red Oak Independent School District
Investment Summary Report
 As of February 29, 2024

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 02/01/2024	DEPOSITS	WITHDRAWALS	INTEREST FOR MONTH	ENDING BALANCE 02/29/2024	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	\$ 10,431.95	\$ -	\$ -	43.97	\$ 10,475.92	5.3035%	\$ 363.28
Construction	\$ 51,075,673.33	\$ -	\$ -	215,217.92	\$ 51,290,891.25	5.3035%	\$ 1,290,891.25
TEXPOOL							
General/Construction Fund	2,641.50	-	-	11.02	2,652.52	5.3252%	91.82
Money Market	1,523.85	-	-	6.38	1,530.23	5.3252%	53.34
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	22,470,076.44	6,666,183.02	7,032,856.00	104,230.12	22,207,633.58	5.3323%	529,604.76
Debt Service	14,892,502.54	9,546,857.50	15,693,131.25	49,626.78	8,795,855.57	5.3323%	277,908.91
Construction	34,091,297.85	-	2,500,000.00	136,015.81	31,727,313.66	5.3323%	1,273,350.27
Food Service	1,106,201.33	607,722.89	200,000.00	5,012.89	1,518,937.11	5.3323%	38,352.09
TOTAL INVESTMENT POOLS	\$ 123,650,349	\$ 16,820,763	\$ 25,425,987	\$ 510,165	\$ 115,555,290		3,410,615.72

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

 (signature on file)
 William Johnston, Ed.D., CPA
 Assistant Superintendent of Business Services/CFO

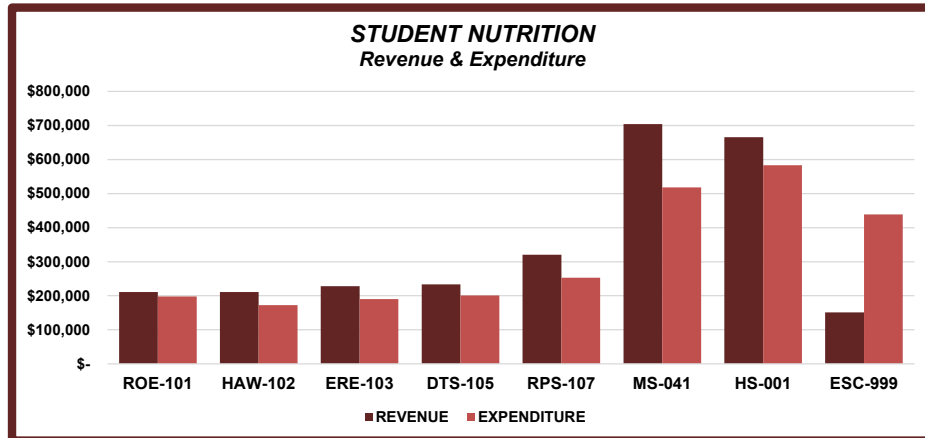
 (signature on file)
 Saundra King, RTSBA
 Finance Coordinator



Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of February 29, 2024

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):									
Breakfast	172	128	193	210	275	616	292	0	1,886
Lunch	351	361	373	373	504	1081	1044	0	4,087
Afterschool	22	18	27	41	31	0	0	0	139

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ 46,392	\$ 50,174	\$ 55,822	\$ 52,609	\$ 58,152	\$ 171,689	\$ 243,481	\$ 92,227	\$ 770,545	\$ 872,572	88%
58xx State Matching	-	-	-	-	-	-	4,661	32,092	\$ 36,753	60,000	61%
5921 Federal - Breakfast	37,240	29,516	40,564	47,882	64,923	126,715	59,503	-	\$ 406,343	310,000	131%
5922 Federal - Lunch	127,020	131,309	131,918	132,849	197,067	405,409	357,891	-	\$ 1,483,464	1,505,000	99%
5923 USDA Commodities	-	-	-	-	-	-	-	-	\$ -	120,000	0%
5939/49 Other Revenue	-	-	-	-	-	-	-	27,019	\$ 27,019	103,000	26%
TOTAL REVENUE	\$ 210,651	\$ 210,999	\$ 228,304	\$ 233,341	\$ 320,142	\$ 703,813	\$ 665,537	\$ 151,338	\$ 2,724,124	\$ 2,970,572	92%
61xx Payroll	\$ 75,279	\$ 47,872	\$ 49,676	\$ 64,551	\$ 81,701	\$ 125,749	\$ 216,481	\$ 308,685	\$ 969,993	\$ 1,673,672	58%
62xx Contracted Services	2,400	1,979	1,768	4,599	4,208	3,313	6,802	4,675	\$ 29,743	83,200	36%
63xx Supplies	120,303	122,359	138,592	131,629	167,093	389,256	360,202	76,268	\$ 1,505,702	2,191,700	69%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	12,013	\$ 12,013	22,000	55%
66xx Capital Outlay	-	-	-	-	-	-	-	37,091	\$ 37,091	-	0%
TOTAL EXPENDITURES	\$ 197,981	\$ 172,209	\$ 190,036	\$ 200,779	\$ 253,001	\$ 518,318	\$ 583,485	\$ 438,732	\$ 2,554,542	\$ 3,970,572	64%
Other Sources (Uses)									\$ -		
Operating Transfers In											
Revenue Over (Under) Expenditures	\$ 12,670	\$ 38,790	\$ 38,268	\$ 32,561	\$ 67,140	\$ 185,495	\$ 82,052	\$ (287,395)	\$ 169,582	\$ (1,000,000)	



Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
As of February 29, 2024

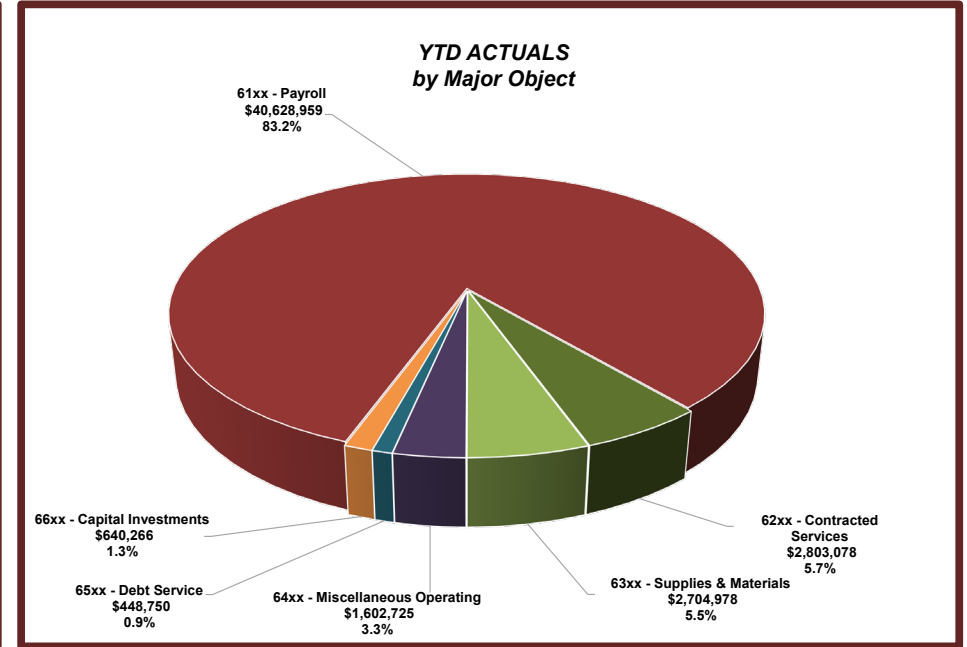
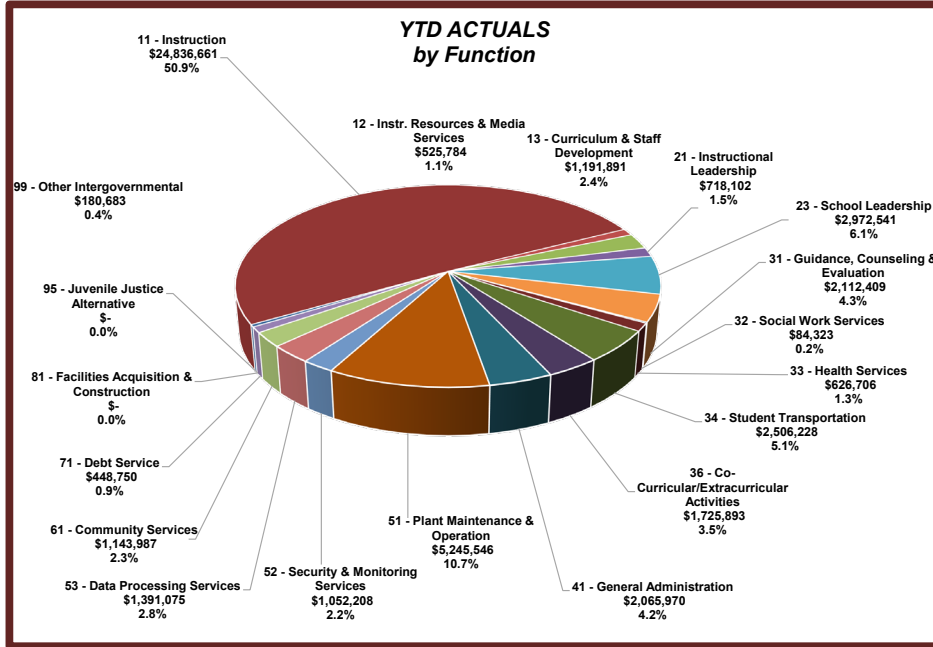
	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	\$ 14,125,798	\$ 13,332,167	\$ -	\$ 793,631	94.38%
58xx State	400,000	-	-	400,000	0.00%
TOTAL	\$ 14,525,798	\$ 13,332,167	\$ -	\$ 1,193,631	91.78%
Expenditures					
71 Debt Service	\$ 16,189,688	13,437,367	\$ -	\$ 2,752,321	83.00%
TOTAL	\$ 16,189,688	\$ 13,437,367	\$ -	\$ 2,752,321	83.00%
Other Resources/(Uses)					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
Revenue Over (Under) Expenditures	\$ (1,663,890)	\$ (105,200)	\$ -	\$ (1,558,690)	

Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of February 29, 2024

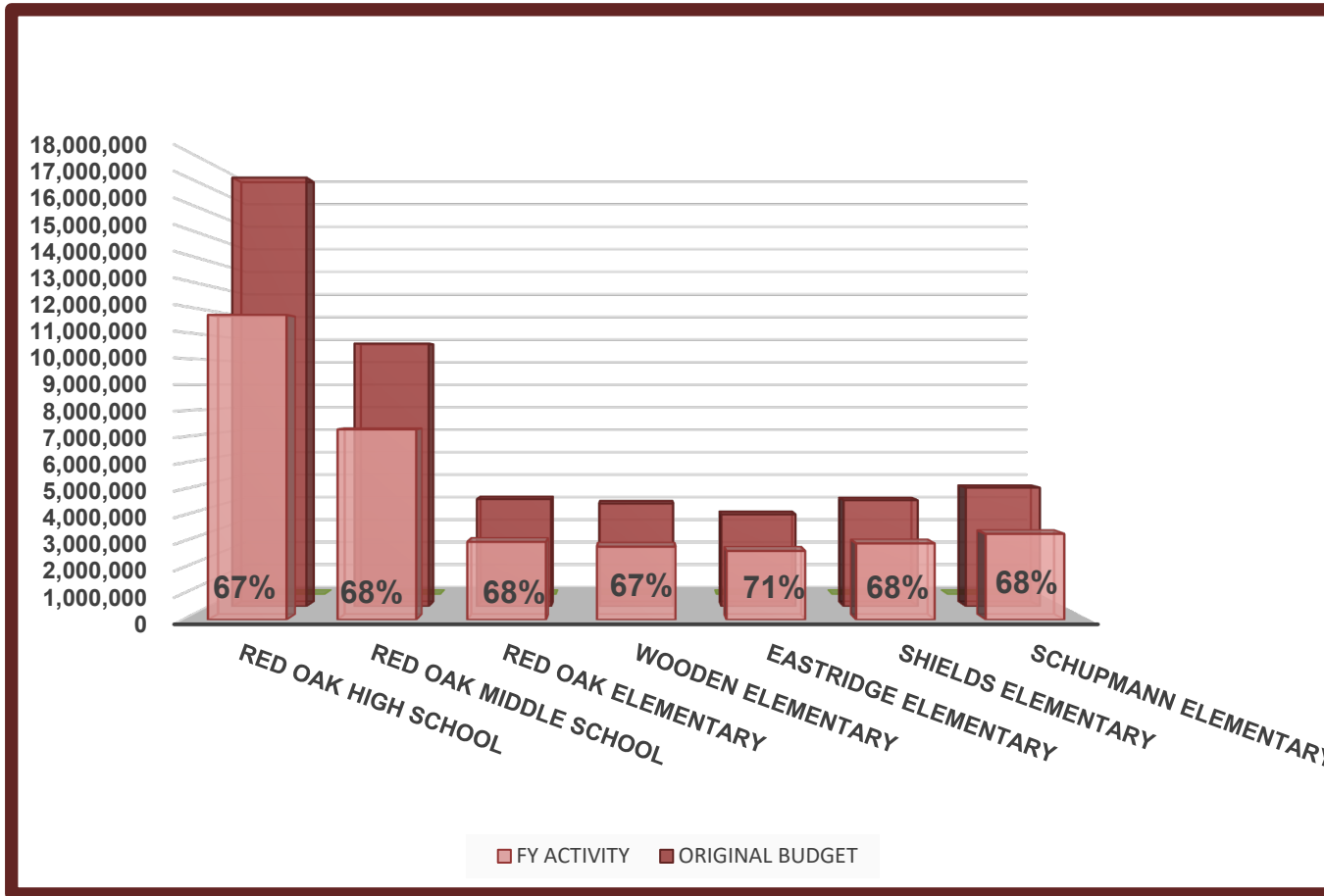
	Amended Budget	2023-2024 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2022-2023 YTD Actuals (Audited)	YTD Actuals Variance
Revenues							
57xx Local	\$ 31,562,964	\$ 28,143,369	\$ -	\$ 30,873,688	89.17%	\$ 29,996,420	\$ (1,853,050)
58xx State	40,239,748	18,908,772	-	39,688,188	46.99%	18,411,252	497,520
59xx Federal	1,250,000	921,687	-	825,683	73.73%	1,445,167	(523,480)
TOTAL	\$ 73,052,712	\$ 47,973,828	\$ -	\$ 71,387,559	66%	\$ 49,852,838	\$ (1,879,010)
Expenditures							
11 Instruction	\$ 37,131,047	\$ 24,836,661	\$ 220,648	\$ 34,966,489	67.48%	\$ 22,722,608	\$ 2,114,053
12 Instr. Resources & Media Services	940,129	525,784	13,078	876,587	57.32%	484,057	41,727
13 Curriculum & Staff Development	2,168,986	1,191,891	12,793	2,001,184	55.54%	1,209,415	(17,524)
21 Instructional Leadership	1,095,143	718,102	4,025	909,974	65.94%	571,372	146,730
23 School Leadership	4,339,666	2,972,541	4,813	3,698,514	68.61%	2,621,030	351,511
31 Guidance, Counseling & Evaluation	3,212,494	2,112,409	55,412	2,886,736	67.48%	1,882,357	230,052
32 Social Work Services	226,142	84,323	-	203,330	37.29%	83,163	1,160
33 Health Services	980,432	626,706	2,112	945,013	64.14%	587,792	38,914
34 Student Transportation	3,497,449	2,506,228	76,041	2,721,505	73.83%	2,148,878	357,350
36 Co-Curricular/Extracurricular Activities	2,565,068	1,725,893	92,681	2,006,146	70.90%	1,663,092	62,801
41 General Administration	2,981,213	2,065,970	53,201	2,334,475	71.08%	1,985,590	80,379
51 Plant Maintenance & Operation	7,683,735	5,245,546	720,319	3,972,530	77.64%	4,640,882	604,664
52 Security & Monitoring Services	1,692,541	1,052,208	42,635	1,423,133	64.69%	854,454	197,754
53 Data Processing Services	1,748,753	1,391,075	51,945	1,028,210	82.52%	1,379,087	11,988
61 Community Services	1,826,414	1,143,987	8,306	1,638,764	63.09%	1,155,727	(11,740)
71 Debt Service	475,500	448,750	-	401,125	94.37%	448,000	750
81 Facilities Acquisition & Construction	53,000	-	-	53,000	0.00%	4,500	(4,500)
95 Juvenile Justice Alternative	45,000	-	-	45,000	0.00%	-	-
99 Other Intergovernmental	390,000	180,683	176,518	32,799	91.59%	155,329	25,354
TOTAL	\$ 73,052,712	\$ 48,828,756	\$ 1,534,528	\$ 62,144,515	69%	\$ 44,597,332	\$ 4,231,424
Other Resources/(Uses)							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	\$ 0	\$ -	\$ -	\$ 0	0%	\$ -	\$ -
Revenue Over (Under) Expenditures	\$ 0	\$ (854,928)	\$ (1,534,528)	\$ 9,243,044		\$ 5,255,506	\$ (6,110,434)

*The District reports on the modified accrual basis.

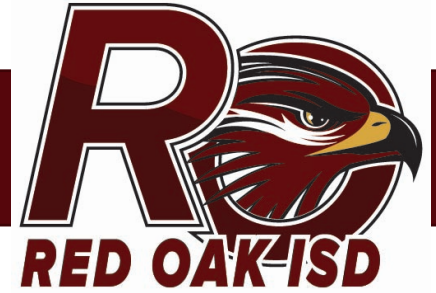
Red Oak ISD - General Fund
Revenue / Expenditure Detail
 As of February 29, 2024



Red Oak ISD - General Fund
Comparison by Campus
As of February 29, 2024



Questions



Bill Johnston

Chief Financial Officer

972-617-4005

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