

**AGENDA OF SCHOOL DISTRICT REGULAR MEETING
SCHOOL BOARD
RED OAK INDEPENDENT SCHOOL DISTRICT
Thursday, August 18, 2022**

Notice is hereby given that a Regular Meeting of the School Board of the Red Oak Independent School District will be held on Thursday, August 18, 2022 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
4. SUPERINTENDENT'S REPORT
 - A. Curriculum Update
Melissa Sulak, Executive Director of Curriculum and Instruction
 - B. Red Oak Middle School Design Process and Schedule
Steve Hulsey, Corgan
 - C. District Update
Brenda Sanford, Superintendent
5. OPEN FORUM 4
6. NON-ACTION ITEM
 - A. Board of Trustees Standard Operating Procedures
John Anderson, Board President
7. ACTION ITEMS
 - A. Consent Agenda
 1. Minutes from School Board Regular Meeting on July 25, 2022 5
 2. Payment of Current Bills Over \$50,000 9
 3. Adjunct Faculty Agreement and Resolution Regarding
Extracurricular Status of 4-H Organization 11
 4. Consideration and Approval of T-TESS Appraiser List for 2022-
2023 16
 - B. Consideration and Approval of 2022 Tax Rate and Resolution Setting
Tax Rate 18
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief
Financial Officer
 - C. Consideration and Approval of 2022-2023 Fiscal Year Amended
Budget 21
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief
Financial Officer
 - D. Consideration and Approval of Adoption of an Order Calling a Bond
Election on November 8, 2022 32
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO
 - E. Consideration and Approval of Resolution Expressing Official Intent to
Reimburse Costs of Projects 37
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO
 - F. Consideration and Approval of Construction Delivery Method 39

	Kevin Freels, Assistant Superintendent of District Operations and Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief Financial Officer	
G.	Consideration and Approval of Assignment of Fund Balance and Resolution for 2022-2023 Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief Financial Officer	40
H.	Consideration and Approval of TASB Local Policy Update 119 Melissa Sulak, Executive Director of Curriculum and Instruction	42
I.	Consideration and Approval of Red Oak ISD Professional Development Plan for 2022-2023 Melissa Sulak, Executive Director of Curriculum and Instruction	76
J.	Consideration and Approval of Shared Service Agreement with the Mesquite Regional Day School Program for the Deaf Rebecca Vega, Director of Specialized Learning	82
8.	INFORMATION ITEMS	
A.	Finance Report	92
B.	UIL "No Pass, No Play" Exemptions	100
9.	CLOSED SESSION	
A.	Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.	
B.	Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.	
C.	Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.	
D.	Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee	
	1. Personnel Matters	
E.	Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.	
F.	Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.	
G.	Texas Government Code 551.0821 - Personally identifiable information of Public School students.	
H.	Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.	
I.	Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.	
J.	Texas Government Code 551.086 - For the purpose of considering economic development negotiations.	
10.	RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION	
11.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open

Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on August 15, 2022 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

**MINUTES OF THE
SCHOOL BOARD REGULAR MEETING
RED OAK INDEPENDENT SCHOOL DISTRICT
Monday, July 25, 2022**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, July 25, 2022, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by John Anderson, President of the School Board, at 7:00 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, John Anderson, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: John Anderson, President; Melanie Petersen, Vice President; Brian Sebring, Secretary; Donna Knight; Michelle Porter; and Penny Story.

The following Board member was absent: Johnny Knight.

2. INVOCATION

Mr. Sebring led the invocation.

3. PLEDGES OF ALLEGIANCE

Ms. Porter led the Pledges of Allegiance to the American and Texas flags.

4. SUPERINTENDENT'S REPORT

A. Projects Update

Kevin Freels, Assistant Superintendent of District Operations

Mr. Freels presented a Projects Update, which included: Goodloe Stadium Renovations; New Sidewalk from ROHS to TSTC; and Portables Status.

B. Pre-Bond Construction Presentation

Steve Hulsey, Corgan

Prior to Mr. Hulsey's presentation, Ms. Sanford informed the Board that there would be an action item after the presentation with additional information presented by Mr. Freels and Dr. Johnston. Ms. Sanford told the Board that the District is being very transparent in processing information from constituents.

The top priority is a second middle school. This was reiterated with results from our recent survey and individual meetings with our constituents. The District is addressing the current overcrowding in the following ways: TSTC space for high school classes; moving some high school classes out of the CTE building to the high school campus to make more middle school classrooms; staff development room at the CTE building has been converted into middle school classrooms; moving staff from the CTE building to the ESC; and portable buildings are being placed at ROMS.

We are listening to the taxpayers and have made adjustments to some of our preliminary plans. One of these was to increase the size of the proposed middle school to 1,200 students. They were also requesting storm shelters as part of the schools. The storm shelters have always been in the plans to be included in new construction. Our constituents also wanted engineering and architectural plans prior to the bond proposal and that will be presented tonight. Looking at engineering and architectural plans prior to the bond process will reduce construction time and escalation prices. We listened to our constituents and will only place a new middle school on the bond proposal.

Mr. Hulsey presented information that included Middle School data; Bond Timeline; Design and Construction Schedule; Potential Pre Bond-Costs; Recommended Option; and Example Middle Schools.

- C. District Update
Brenda Sanford, Superintendent

Ms. Sanford gave the Board information on dress code and enforcement, safety and security, and upcoming events.

5. OPEN FORUM

The following individuals spoke in Open Forum – Michelle Hillery; Crystal Doshier; Bill Foster; Bryan Bell; Brian Creighton; Donny Lutrick; Anne Griffin; Karen Stanfill; Don Griffin; and Rebecca Creighton in regards to the Initiation of Design Phase of New Middle School.

6. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Special Meeting on June 9, 2022
2. Minutes from School Board Special Meeting on June 13, 2022
3. Minutes from School Board Regular Meeting on June 13, 2022
4. Payment of Current Bills Over \$50,000
5. Designation of Hazardous Routes

Ms. Petersen made a motion to approve the Consent Agenda as presented. Mr. Sebring seconded the motion. The motion passed 6 – 0.

- B. Consideration and Approval of Initiation of Design Phase of New Middle School
Kevin Freels, Assistant Superintendent of District Operations and Dr. Bill Johnston,
CPA, Assistant Superintendent of Business Services / Chief Financial Officer

Mr. Anderson made a motion to table the approval of the Initiation of Design Phase of New Middle School until after the public hearing on August 3. A special called board meeting will take immediately following the public hearing. Ms. Petersen seconded the motion. The motion passed 6 – 0.

- C. Consideration and Approval of Board Endorsement of TASB Director Candidate
John Anderson, Board President

No action was taken.

- D. Consideration and Approval of Official Delegate and Alternate Delegate
Designation for TASB Delegate Assembly
John Anderson, Board President

Ms. Petersen made a motion that the Board approve Donna Knight as the Official Delegate and Johnny Knight as the Alternate Delegate for the 2022 TASB Delegate Assembly at the TASA/TASB Convention in September. Mr. Sebring seconded the motion. The motion passed 6 – 0.

7. INFORMATION ITEMS

- A. Finance Report

8. CLOSED SESSION

The Board convened into Closed Session at 8:54 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - 1. Personnel Matters
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.

- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
 - I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
 - J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.
9. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 9:44 p.m.

10. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 9:45 p.m.

John Anderson, Board President

Brian Sebring, Board Secretary

CHECK		ACCOUNT	
NUMBER	VENDOR	AMOUNT	NUMBER
217341	SKYWARD, INC.	107,872.00	199 E 53 6299 00 997 0 99 000
217341	SKYWARD, INC.	119.00	199 E 53 6398 00 997 0 99 000
		107,991.00	Totals for 217341
217344	TEXAS POLITICAL SUBD	9,593.00	199 E 41 6429 00 750 0 99 000
217344	TEXAS POLITICAL SUBD	702,203.00	199 E 51 6429 00 995 0 99 000
217344	TEXAS POLITICAL SUBD	54,925.00	199 E 34 6429 00 991 0 99 000
217344	TEXAS POLITICAL SUBD	24,757.00	199 E 41 6429 00 702 0 99 000
217344	TEXAS POLITICAL SUBD	5,069.00	199 E 52 6429 00 999 0 99 000
		796,547.00	Totals for 217344
		904,538.00	Totals for checks

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL OPERATING FUND	0.00	0.00	904,538.00	904,538.00
***	Fund Summary Totals ***	0.00	0.00	904,538.00	904,538.00

***** End of report *****

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status for 4-H

ELLIS COUNTY EXTENSION SERVICE

July 19, 2022

Brenda Sanford
Red Oak Independent School
District
109 Red Oak Rd.
Red Oak, TX 75154

Dear Brenda Sanford,

On behalf of the 4-H members of Ellis County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Red Oak Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.


Mark Arnold

County Extension Agent
 Agriculture & Natural Resources


Sidney Atchley

County Extension Agent
 4-H & Youth Development


Danae Hicks

County Extension Agent
 Family & Community Health


Jade Edgar

County Extension Agent
 Better Living for Texans

Attachment: Resolution for Extracurricular Status of 4-H Organization

ADJUNCT FACULTY REQUEST

Cover Letter requesting Adjunct Faculty Status

ELLIS COUNTY EXTENSION SERVICE

July 19, 2022

*Brenda Sanford
Red Oak Independent School
District
109 Red Oak Rd.
Red Oak, TX 75154*

Dear Brenda Sanford,

On behalf of the Ellis County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Red Oak Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

- (A) has a minimum of a bachelor’s degree; and*
- (B) is eligible for participation in the Teacher Retirement System of Texas.*

Ellis County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Red Oak Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information. Thank you and members of the Board of Trustees for your consideration of this request.



Mark Arnold
County Extension Agent
Agriculture & Natural Resources



Sidney Atchley
County Extension Agent
4-H & Youth Development



Danae Hicks
County Extension Agent
Family & Community Health



Jade Edgar
County Extension Agent
Better Living for Texans

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
<http://texas4-h.tamu.edu> | Tel. 972-825-5175

12

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS COUNTY OF ELLIS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Red Oak Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Red Oak Independent School District.

Upon consideration and vote of ___ in favor, _____ is hereby named as adjunct faculty member(s) of the Red Oak Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the ___ day of _____, 20___ and remain in effect until the day of _____, 20_____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Mark Arnold	County Extension Agent – A&NR	MS – Science Teaching	Tarleton State University	1988
Sidney Atchley	County Extension Agent – 4-H	MS - Agriculture & Consumer Resources	Tarleton State University	2021
Danae Hicks	County Extension Agent - FCH	BS – Agriculture Education	West Texas A&M University	2016
Jade Edgar	County Extension Agent – BLT	MS – Public Health	Texas A&M University	2007

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Red Oak Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 8, Dr. Donald Kelm.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Ellis County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension

Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Ellis County Extension Agent(s), Mark Arnold, Sidney Atchley, Danae Hicks, and Jade Edgar (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Red Oak Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 20__.

Red Oak Independent School District

By: _____

EXTRACURRICULAR STATUS REQUEST

Resolution requesting Extracurricular Status for 4-H

RESOLUTION**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Red Oak Independent School District

meeting in public with a quorum present and certified, did adopt this resolution that recognizes the

Ellis County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

T-TESS Appraiser List

Presented for:

Board Action X

Report/Review Only _____

Supporting documents:

None _____

Attached X

Provided Later _____

Contact Person:

Michelle Ailara, Assistant Superintendent of Human Resources

Background Information:

DNA(LOCAL) requires the Board to approve a list of qualified appraisers annually. The 2022-2023 District T-TESS Appraiser List is attached.

Fiscal Implications:

None

Administrative Recommendation:

We recommend approval of the 2022-2023 District T-TESS Appraiser List.

Red Oak ISD

T-TESS APPRAISER LIST

2022-2023

Administration:

Michelle Ailara
Lakesha Bass
Susanna Campbell
Megan Corns
Magda Davis
Lynn Dockery
Shondra Jones
Laura Kelly

Rachael Little
Jason Nitsch*
Michelle Owen
Catrina Reeves
Melissa Sulak
Maricela Torres
Rebecca Vega
Cristi Watts

Red Oak High School:

Howard Gatewood

Jeffrey Ellis
Sandi Grady
Sharetha Hicks
Jennifer Jeter

Cedric Mitchell
Cole Monreal
Kathy Teer
Julie Wuerch

Red Oak Middle School:

Rob Waller

Cristin Chaffin
Maurice Horton
Jo Lewis-Gay
Brian Nelson

Theresa Pollok
LaShonda Reid
Lanoria Washington

Schupmann Elementary:

Ashley Jackson

Matt Northcutt

Red Oak Elementary:

Merilee Stone

Angela Barnes

Shields Elementary:

Allyson Bell

Amanda Simone*

Eastridge Elementary:

Rachel Rector

Kelly Barbe

Wooden Elementary:

Jessica Trezza

Aimee Friesenhahn

DAEP:

Tonya Thompson

*Will need to complete AEL training or T-TESS Appraiser training before being a certified T-TESS appraiser

2022 Tax Rate Adoption

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

On June 13, 2022, the District held a Public Hearing on the 2022-2023 Budget and the Proposed Tax Rate. The Board approved the Budget at the School Board Meeting also held on June 13, 2022. Since the M&O tax rate is dependent on certified values that are not finalized at the time of the Budget adoption, the adoption of the tax rates was not presented in June. At the time, it was shared that the approval of the 2022 tax rates would occur in August or September.

As part of the 86th Legislative Session, the Texas Property Tax Reform and Transparency Act of 2019, or Senate Bill 2 was passed that implemented significant changes to the setting of local tax rates. Starting in the 2019 tax year, school districts will be required to reduce the maintenance and operations (M&O) tax rate each year if the growth of property values within the District is greater than the State’s determination of the statewide average growth. For the 2022 tax year, the State is using the average State property growth of 4.63% in the calculation, which is greater than 2.5%, so the M&O tax rate will decrease. The goal under House Bill 3 (HB 3) is to lower school district property taxes and include any loss of tax revenue in the Foundation School Program funding.

Last year’s Maintenance and Operations (M&O) tax rate was \$0.9603. The prior year M&O tax rate was \$0.9939. The Interest & Sinking tax rate is not impacted by the new law. Districts are supposed to determine their tax revenue and any tax rate adjustments based on the July Certified property values. By the end of July, the District has to submit the July Certified Property Values from the Ellis County Appraisal District (CAD) to Texas Education Agency (TEA) so they could determine our maximum M&O compressed tax rate.

Texas Tax Code § 26.05 states that a school district’s governing body must adopt a tax rate through official action by the end of September or sixty (60) days after the certified values have been received from the County Appraisal District, whichever is later. Based on the growth in the property values of over 20% for this year, the M&O tax rate is being reduced to \$0.9429 (a 1.8% reduction) and is \$0.0174 cents less than the 2021 M&O tax rate. The total tax rate that is being recommended for adoption is \$1.2910 and is \$0.0346 cents or approximately 2.6% less than the total 2021 tax rate. The M&O tax rate is the same tax rates used in the 2022-2023 adopted budget and the I&S tax rate is \$0.0346 less than what was budgeted. The Red Oak ISD M&O tax rate is at the lowest compressed tax rate authorized by TEA.

As part of the Texas Property Tax Reform and Transparency Act of 2019 additional tax calculations need to be made public to taxpayers. One is the no-new-revenue tax rate. The proposed rate is higher than the no-new-revenue tax rate of \$1.0832 (previously called effective tax rate) and does not exceed the voter-approval tax rate of \$1.2910 (previously called the rollback tax rate).

The no-new-revenue tax rate is the tax rate for the 2022 tax year that will raise the same amount of property tax revenue from the same taxable properties in both the 2021 tax year and the 2022 tax year. The caveat is that the calculation does not take into consideration the growth in taxable property values between the two (2) years. The growth in property values for the same property from 2021 to 2022 is 22.71%. The voter-approved tax rate is the highest tax rate that may be adopted without holding an election to seek voter approval of the rate.

Although the Red Oak ISD’s tax rate has gone down by over 19% over the four (4) years, including the 2022 tax year, the overall property values in Ellis County have continued to go up due to more taxable property being developed and the escalation in the housing market. Under the Foundation School Program funding model, if the State certified taxable property values increase, the amount of state funding will decrease. Also, if the District does not adopt the tax rate approved by TEA, additional reductions in state funding will occur. In order to provide a balanced budget, based on the reduction in state funding, the voter-approved tax rate needs to be adopted to maintain adequate funding for the 2022-2023 school year.

If the no-new-revenue tax rate is lower than the proposed tax rate, additional language is required in the resolution to adopt the tax rate. The language states that the adopted tax rate will raise more taxes than last year’s rate and include the percent difference between the proposed M&O tax rate and the M&O no-new-revenue tax rate. The M&O no-new-revenue is 16.77% less than the proposed tax rate and the impact on a \$100,000 home is \$158.10 more taxes than the no-new-revenue tax rate. This increase is due to the increase in property values, not the tax rate, which has decreased from last year.

The Ellis County Tax Office assisted the District in calculating the no-new-revenue and voter-approval tax rates. In June, the School Board designated the Chief Financial Officer as the responsible party for managing the no-new-revenue and voter-approval tax rates and then posting this information to the Ellis County’s online database.

Fiscal Implications:

Fiscal implications for setting a tax rate of \$1.2910 will generate the following estimated tax revenues:

Maintenance & Operations	\$0.9429	\$29,399,668
Interest & Sinking	\$0.3481	\$10,853,775

Administrative Recommendation:

Administration recommends adopting the Resolution Setting a Tax Rate establishing the 2022 tax rate of \$1.2910 (\$0.9429 for maintenance and operations and \$0.3481 for interest and sinking) per \$100 of property value.

Resolution Setting the Tax Rate
Red Oak Independent School District

August 18, 2022

On this date, we, the School Board of Red Oak Independent School District, hereby levy or set the annual ad valorem tax rate for the 2022 year on \$100 valuation by setting specific applicable to all real, personal and mixed property situation within the District at a total of \$1.2910, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.9429 for the purpose of maintenance and operation; and

\$0.3481 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 16.09 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$158.10.

IN CERTIFICATION THEREOF:

John Anderson, Board President
Red Oak Independent School District

ATTEST:

Brian Sebring, Board Secretary
Red Oak Independent School District

2022-2023 Fiscal Year Amended Budget

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

On June 13, 2022, the District held a Public Hearing on the 2022-2023 Budget and the Proposed Tax Rate. The Board approved the Budget at the School Board Meeting also held on June 13, 2022. Texas Tax Code § 26.05 states that a school district cannot adopt tax rates until the certified values have been received from the County Appraisal District.

As part of the 86th Legislative Session, the Texas Property Tax Reform and Transparency Act of 2019, or Senate Bill 2, was passed that implemented significant changes to the setting of local tax rates. As part of the Texas Property Tax Reform and Transparency Act of 2019, additional tax calculations need to be made public to taxpayers after the certified values are received. These additional tax rates are the no-new-revenue tax rate and the voter-approval tax rate.

Effective January 1, 2021, Texas Tax Code § 26.04 (e-5) states that the governing body of a taxing unit shall include as an appendix to the taxing unit's budget for a fiscal year the tax rate calculation forms used by the designated officer or employee of the taxing unit to calculate the no-new-revenue tax rate and the voter-approval tax rate of the taxing unit for the tax year in which the fiscal year begins. The interpretation of this is that the Board must approve an amended budget that includes the worksheet (Form 50-859) that has these tax rates as an appendix and then post the documents to the District's website.

Texas Education Code establishes the legal requirements for the development and adoption of annual budgets for the General Operating Fund, Student Nutrition Fund and the Debt Service Fund. The budget also must be prepared according to generally accepted accounting principles.

Under the Foundation School Program funding model that determines the state aid allocation to school districts, if the State certified taxable property values increase, the amount of state funding will decrease. With the increase in property values and potential tax revenue based on the 2022 certified property values, it is projected that the state aid will go down by approximately \$2 million from what was budgeted. Fortunately, the projected tax revenue increase, based on the voter-approved tax rate, will offset this decrease in state aid.

These revenue changes reflected in the attached Amended Budget are:

	2022-2023 Original Budget	2022-2023 Amended Budget	Differences
Tax Sources	27,363,238	29,395,770	2,032,532
State Sources	34,692,852	32,660,320	(2,032,532)

The attached amended budget insures compliance with state and local requirements.

Fiscal Implications:

The total Amended Budget amount has not changed from the Adopted Budget approved in June. See the attached document for additional information and details of all budget components.

Administrative Recommendation:

Administration recommends the School Board approve the Amended 2022-2023 Fiscal Year Budget and Appendix for the General Operating Fund, Student Nutrition Fund and Debt Service Fund as presented.

Red Oak Independent School District

2022-2023 Amended Budget

As of August 5, 2022

	2021-2022 Revised Budget	2021-2022 YTD Unaudited	2022-2023 Approved Budget	2022-2023 Amended Budget
Board Approved Funds				
Beginning Fund Balance	\$27,284,612	\$27,284,612	\$28,304,897	\$28,304,897
Ending Fund Balance	\$26,358,611	\$28,304,897	\$27,975,789	\$27,975,789
Revenues				
Tax Sources	\$33,886,590	\$34,908,910	\$37,964,370	\$39,996,902
Local Sources	3,021,948	1,886,649	2,835,148	2,835,148
State Sources	34,001,553	33,938,252	34,732,852	32,700,320
State On-Behalf	3,290,405	3,103,835	3,616,070	3,616,070
Federal Sources	3,747,000	4,587,756	3,110,000	3,110,000
Non-Operating Revenue	0	0	0	0
Total District Revenues	\$77,947,496	\$78,425,402	\$82,258,440	\$82,258,440
Expenditures by Object				
Salary (6100)	\$45,598,698	\$45,168,684	\$49,801,515	\$49,801,515
Benefits (6140)	8,119,409	7,855,429	9,224,765	9,224,765
Professional Services (6200)	4,764,748	3,695,009	4,385,120	4,385,120
Supplies & Materials (6300)	6,044,813	4,600,140	5,986,501	5,986,501
Operating Costs (6400)	1,751,941	1,355,193	1,809,725	1,809,725
Debt Service (6500)	11,067,054	10,842,604	10,495,740	10,495,740
Capital Outlay (6600)	1,526,834	1,388,058	884,182	884,182
Other Uses (8900)	0	2,500,000	0	0
Total District Expenditures	\$78,873,497	\$77,405,116	\$82,587,548	\$82,587,548
Expenditures by Function				
Instruction Services (10)	\$34,730,118	\$34,325,496	\$38,039,792	\$38,039,792
Leadership Services (20)	4,453,558	4,220,663	4,850,256	4,850,256
Support Services - Student (30)	13,074,530	11,820,406	13,496,190	13,496,190
Administrative Services (40)	2,795,020	2,650,532	2,967,403	2,967,403
Support Student (50)	9,888,021	8,656,930	10,516,268	10,516,268
Community Services (60)	1,777,670	1,464,094	1,774,578	1,774,578
Debt Services (70)	11,067,054	10,842,604	10,495,740	10,495,740
Capital Outlay (80)	768,526	659,705	52,321	52,321
Intergovernmental Services (90)	319,000	264,687	395,000	395,000
Non-Operating/Other Uses (00)	0	2,500,000	0	0
Total District Expenditures	\$78,873,497	\$77,405,116	\$82,587,548	\$82,587,548

Red Oak Independent School District

2022-2023 Amended Budget

As of August 5, 2022

	2021-2022 Revised Budget	2021-2022 YTD Unaudited	2022-2023 Approved Budget	2022-2023 Amended Budget
General Fund				
Beginning Fund Balance	\$20,140,975	\$20,140,975	\$20,330,788	\$20,330,788
Ending Fund Balance	\$20,140,975	\$20,330,788	\$20,330,788	\$20,330,788
Revenues				
Tax Sources	\$24,549,720	\$25,297,906	\$27,363,238	\$29,395,770
Local Sources	2,083,448	1,374,085	2,083,448	2,083,448
State Sources	33,747,370	33,720,317	34,692,852	32,660,320
State On-Behalf	3,225,405	3,018,204	3,526,070	3,526,070
Federal Sources	950,000	881,969	1,150,000	1,150,000
Non-Operating Revenue	0	0	0	0
Total F1XX Revenues	\$64,555,943	\$64,292,481	\$68,815,608	\$68,815,608
Expenditures				
By Object				
Salary (6100)	\$44,416,968	\$44,099,376	\$48,593,746	\$48,593,746
Benefits (6140)	7,824,784	7,607,096	8,886,591	8,886,591
Professional Services (6200)	4,716,355	3,653,700	4,343,920	4,343,920
Supplies & Materials (6300)	3,886,126	3,088,313	4,058,009	4,058,009
Operating Costs (6400)	1,738,376	1,347,028	1,798,660	1,798,660
Debt Service (6500)	475,000	446,500	450,500	450,500
Capital Outlay (6600)	1,498,334	1,360,656	684,182	684,182
Other Uses (8900)	0	2,500,000	0	0
Total by Object	\$64,555,943	\$64,102,668	\$68,815,608	\$68,815,608
By Function				
Instruction Services (10)	\$34,730,118	\$34,325,496	\$38,039,792	\$38,039,792
Leadership Services (20)	4,453,558	4,220,663	4,850,256	4,850,256
Support Services - Student (30)	9,349,030	8,914,062	9,769,490	9,769,490
Administrative Servies (40)	2,795,020	2,650,532	2,967,403	2,967,403
Support Student (50)	9,888,021	8,656,930	10,516,268	10,516,268
Community Services (60)	1,777,670	1,464,094	1,774,578	1,774,578
Debt Services (70)	475,000	446,500	450,500	450,500
Capital Outlay (80)	768,526	659,705	52,321	52,321
Intergovernmental Services (90)	319,000	264,687	395,000	395,000
Non-Operating/Other Uses (00)	0	2,500,000	0	0
Total by Function	\$64,555,943	\$64,102,668	\$68,815,608	\$68,815,608
 General Fund Balance (Expenditure)	 31.20%	 31.72%	 29.54%	 29.54%

Red Oak Independent School District

2022-2023 Amended Budget

As of August 5, 2022

	2021-2022 Revised Budget	2021-2022 YTD Unaudited	2022-2023 Approved Budget	2022-2023 Amended Budget
Child Nutrition Fund				
Beginning Fund Balance	\$112,273	\$112,273	\$1,443,799	\$1,443,799
Ending Fund Balance	\$112,273	\$1,443,799	\$443,799	\$443,799
Revenues				
Tax Sources	\$0	\$0	\$0	\$0
Local Sources	848,500	434,143	661,700	661,700
State Sources	15,000	12,310	15,000	15,000
State On-Behalf	65,000	85,630	90,000	90,000
Federal Sources	2,797,000	3,705,786	1,960,000	1,960,000
Non-Operating Revenue	0	0	0	0
Total F240 Revenues	\$3,725,500	\$4,237,870	\$2,726,700	\$2,726,700
Expenditures				
By Object				
Salary (6100)	\$1,181,730	\$1,069,308	\$1,207,769	\$1,207,769
Benefits (6140)	294,625	248,333	338,174	338,174
Professional Services (6200)	48,393	41,309	41,200	41,200
Supplies & Materials (6300)	2,158,687	1,511,827	1,928,492	1,928,492
Operating Costs (6400)	13,565	8,165	11,065	11,065
Debt Service (6500)	0	0	0	0
Capital Outlay (6600)	28,500	27,402	200,000	200,000
Other Uses (8900)	0	0	0	0
Total by Object	\$3,725,500	\$2,906,344	\$3,726,700	\$3,726,700
By Function				
Instruction Services (10)	\$0	\$0	\$0	\$0
Leadership Services (20)	0	0	0	0
Support Services - Student (30)	3,725,500	2,906,344	3,726,700	3,726,700
Administrative Services (40)	0	0	0	0
Support Student (50)	0	0	0	0
Community Services (60)	0	0	0	0
Debt Services (70)	0	0	0	0
Capital Outlay (80)	0	0	0	0
Intergovernmental Services (90)	0	0	0	0
Non-Operating/Other Uses (00)	0	0	0	0
Total by Function	\$3,725,500	\$2,906,344	\$3,726,700	\$3,726,700

Red Oak Independent School District

2022-2023 Amended Budget

As of August 5, 2022

	2021-2022 Revised Budget	2021-2022 YTD Unaudited	2022-2023 Approved Budget	2022-2023 Amended Budget
Debt Service Fund				
Beginning Fund Balance	\$7,031,364	\$7,031,364	\$6,530,310	\$6,530,310
Ending Fund Balance	\$6,105,363	\$6,530,310	\$7,201,202	\$7,201,202
Revenues				
Tax Sources	\$9,336,870	\$9,611,004	\$10,601,132	\$10,601,132
Local Sources	90,000	78,422	90,000	90,000
State Sources	239,183	205,625	25,000	25,000
State On-Behalf	0	0	0	0
Federal Sources	0	0	0	0
Non-Operating Revenue	0	0	0	0
Total F599 Revenues	\$9,666,053	\$9,895,050	\$10,716,132	\$10,716,132
Expenditures				
By Object				
Salary (6100)	\$0	\$0	\$0	\$0
Benefits (6140)	0	0	0	0
Professional Services (6200)	0	0	0	0
Supplies & Materials (6300)	0	0	0	0
Operating Costs (6400)	0	0	0	0
Debt Service (6500)	10,592,054	10,396,104	10,045,240	10,045,240
Capital Outlay (6600)	0	0	0	0
Other Uses (8900)	0	0	0	0
Total by Object	\$10,592,054	\$10,396,104	\$10,045,240	\$10,045,240
By Function				
Instruction Services (10)	\$0	\$0	\$0	\$0
Leadership Services (20)	0	0	0	0
Support Services - Student (30)	0	0	0	0
Administrative Services (40)	0	0	0	0
Support Student (50)	0	0	0	0
Community Services (60)	0	0	0	0
Debt Services (70)	10,592,054	10,396,104	10,045,240	10,045,240
Capital Outlay (80)	0	0	0	0
Intergovernmental Services (90)	0	0	0	0
Non-Operating/Other Uses (00)	0	0	0	0
Total by Function	\$10,592,054	\$10,396,104	\$10,045,240	\$10,045,240

2022 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Form 50-859

Appendix

Red Oak Independent School District	(972) 617-2941
School District's Name	Phone (area code and number)
109 W Red Oak Road, Red Oak, TX 75154	www.redoakisd.org
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	2021 total taxable value. Enter the amount of 2021 taxable value on the 2021 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ <u>2,720,576,566</u>
2.	2021 tax ceilings. Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ <u>426,482,841</u>
3.	Preliminary 2021 adjusted taxable value. Subtract Line 2 from Line 1.	\$ <u>2,294,093,725</u>
4.	2021 total adopted tax rate.	\$ <u>1.325600</u> / \$100
5.	2021 taxable value lost because court appeals of ARB decisions reduced 2021 appraised value. A. Original 2021 ARB values: \$ <u>0</u> B. 2021 values resulting from final court decisions: - \$ <u>0</u> C. 2021 value loss. Subtract B from A. ³	\$ <u>0</u>
6.	2021 taxable value subject to an appeal under Chapter 42, as of July 25. A. 2021 ARB certified value: \$ <u>43,931,545</u> B. 2021 disputed value: - \$ <u>18,462,881</u> C. 2021 undisputed value. Subtract B from A. ⁴	\$ <u>25,468,664</u>
7.	2021 Chapter 42-related adjusted values. Add Line 5 and 6.	\$ <u>25,468,664</u>
8.	2021 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ <u>2,319,562,389</u>
9.	2021 taxable value of property in territory the school deannexed after Jan. 1, 2021. Enter the 2021 value of property in deannexed territory. ⁵	\$ <u>0</u>

¹ Tex. Tax Code §26.012(14)
² Tex. Tax Code §26.012(14)
³ Tex. Tax Code §26.012(13)
⁴ Tex. Tax Code §26.012(13)
⁵ Tex. Tax Code §26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>2021 taxable value lost because property first qualified for an exemption in 2022. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freoport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2022 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2021 market value: \$ <u>1,720,260</u></p> <p>B. Partial exemptions. 2022 exemption amount or 2022 percentage exemption times 2021 value: + \$ <u>30,606,746</u></p> <p>C. Value loss. Add A and B. ⁶</p>	\$ <u>32,327,006</u>
11.	<p>2021 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2022. Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2021.</p> <p>A. 2021 market value. \$ <u>1,568,054</u></p> <p>B. 2022 productivity or special appraised value: - \$ <u>11,289</u></p> <p>C. Value loss. Subtract B from A. ⁷</p>	\$ <u>1,556,765</u>
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ <u>33,883,771</u>
13.	Adjusted 2021 taxable value. Subtract Line 12 from Line 8.	\$ <u>2,285,678,618</u>
14.	Adjusted 2021 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ <u>30,298,956</u>
15.	Taxes refunded for years preceding tax year 2021. Enter the amount of taxes refunded by the district for tax years preceding tax year 2021. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2021. This line applies only to tax years preceding tax year 2021. ⁸	\$ <u>83,005</u>
16.	<p>Adjusted 2021 levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2021 from the result.</p>	\$ <u>30,381,961</u>
17.	<p>Total 2022 taxable value on the 2022 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ <u>3,327,988,150</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ <u>0</u></p> <p>C. Total 2022 value. Subtract B from A.</p>	\$ <u>3,327,988,150</u>
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. 2022 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ <u>78,122,427</u></p> <p>B. 2022 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ <u>78,122,427</u>
19.	2022 tax ceilings. Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ <u>412,725,604</u>

⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)
¹⁵ Tex. Tax Code §26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	2022 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ <u>2,993,384,973</u>
21.	Total 2022 taxable value of properties in territory annexed after Jan. 1, 2021. Include both real and personal property. Enter the 2022 value of property in territory annexed by the school district.	\$ _____ <u>0</u>
22.	Total 2022 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2021. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2021, and be located in a new improvement.	\$ <u>188,675,284</u>
23.	Total adjustments to the 2022 taxable value. Add lines 21 and 22.	\$ <u>188,675,284</u>
24.	Adjusted 2022 taxable value. Subtract line 23 from line 20.	\$ <u>2,804,709,689</u>
25.	2022 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ <u>1.083240</u> /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate:**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	2022 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ <u>0.804600</u> /\$100
27.	2022 enrichment tax rate. Enter the greater of A and B. ²⁶ A. Enter the district’s 2021 enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ <u>0.138300</u> /\$100 B. \$0.05 per \$100 of taxable value \$ _____/\$100	\$ <u>0.138300</u> /\$100
28.	2022 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. ²⁷	\$ <u>0.942900</u> /\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(d)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p>Total 2022 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2022, verify if it meets the amended definition of debt before including it here.²⁸ Enter debt amount: \$ <u>10,420,240</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ <u>0</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ <u>10,420,240</u>
30.	Certified 2021 excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>0</u>
31.	Adjusted 2022 debt. Subtract line 30 from line 29D.	\$ <u>10,420,240</u>
32.	<p>2022 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A. Enter the 2022 anticipated collection rate certified by the collector.³¹ <u>100</u> %</p> <p>B. Enter the 2021 actual collection rate <u>99.61</u> %</p> <p>C. Enter the 2020 actual collection rate <u>99.24</u> %</p> <p>D. Enter the 2019 actual collection rate <u>98.33</u> %</p>	100 %
33.	<p>2022 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p>	\$ <u>10,420,240</u>
34.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>2,993,384,973</u>
35.	2022 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.348100</u> / \$100
36.	<p>2022 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.³²</p>	\$ <u>1.291000</u> / \$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<p>Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ.³³ The school district shall provide its tax assessor with a copy of the letter.³⁴</p>	\$ <u>0.00</u>

²⁸ Tex. Tax Code §26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code §26.045(d)
³⁴ Tex. Tax Code §26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>2,993,384,973</u>
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ <u>0.000000</u> /\$100
40.	2022 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ <u>1.291000</u> /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	2021 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>1.325600</u> /\$100
42.	2021 voter-approval tax rate. If the school district adopted a tax rate above the 2021 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ <u>0.000000</u> /\$100
43.	Increase in 2021 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ <u>0.000000</u> /\$100
44.	2022 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ <u>1.291000</u> /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

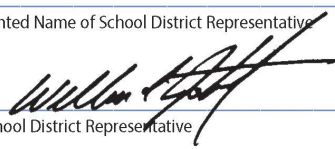
No-New-Revenue Tax Rate \$ 1.083250/\$100
 Enter the 2022 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.291000/\$100
 As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here ▶ William Johnston, Ed.D., CPA
 Printed Name of School District Representative

sign here ▶ 
 School District Representative

8 August 2022
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

Order Calling a Bond Election

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

After the May Bond Election, community feedback was received indicating the District should consider reducing the number of projects and focus solely on a new second Middle School with a higher student capacity. With the current Middle School being the priority focus due to overcrowding and continual growth, the District is recommending that a November Bond Election be called that consist of only one Proposition for a new second Middle School with a 1,200 student capacity in the amount of \$94,000,000.

Fiscal Implications:

None.

Administrative Recommendation:

Administration recommends the School Board approve the Order Calling a Bond Election on November 8, 2022.

ORDER CALLING A BOND ELECTION

THE STATE OF TEXAS
COUNTY OF ELLIS
RED OAK INDEPENDENT SCHOOL DISTRICT

WHEREAS, this Board of Trustees of Red Oak Independent School District (the “District”) deems it advisable to call the election hereinafter ordered (the “Election”); and

WHEREAS, the Election is subject to the provisions of Section 45.003, Texas Education Code, and the District is contracting with Ellis County, Texas (the “Contracting County”) for the administration of the Election pursuant to an interlocal agreement with the Contracting County (the “Election Contract”); and

WHEREAS, Ellis County, acting through the Ellis County Elections Administrator (the “Elections Administrator”) in accordance with the Election Contract will provide for the administration of the Election for residents of the District; and

WHEREAS, it is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place, and purpose of the meeting was given, all as required by the Texas Government Code, Chapter 551.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE RED OAK INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The statements contained in the preamble of this Order are true and correct and adopted as findings of fact and operative provisions hereof.

Section 2. Election Ordered; Polling Places. The Election shall be held in the District between the hours of 7:00 a.m. and 7:00 p.m. on November 8, 2022 (“Election Day”). The Election is to be conducted by the Contracting County, as provided by Chapters 31 and 271, Texas Election Code (the “Code”) and the Election Contract. Voting for the Election on Election Day and Early Voting shall occur on the dates and during the hours and at the designated polling places as set forth in Exhibit A attached hereto, which exhibit is hereby made a part hereof for all intents and purposes. Exhibit A shall be modified to include additional or different Election Day polling places required to conform to the Code and the Election Contract.

Section 3. Early Voting. Early voting shall be administered by the Contracting County. Early voting by personal appearance shall begin on October 24, 2022 and conclude on November 4, 2022, and will be conducted at the designated Early Voting locations on the dates and at the times specified in Exhibit A attached hereto. The early voting polling places shall remain open during such hours for early voting by personal appearance for any registered voter of the District at such voting place. Exhibit A shall be modified to include additional or different early voting polling places required to conform to the Election Contract and the Code.

Section 4. Election Officials. The appointment of the Presiding Election Judges, Alternate Judges, Early Voting Clerks, the Presiding Judge of the early ballot board and any other election officials for the Election shall be made by the Elections Administrator in accordance with the Election Contract and the Code. The Elections Administrator may employ other personnel necessary for the proper administration of the Election, including such part-time help as is necessary to prepare for the Election, to ensure the timely delivery of supplies during early voting and on Election Day, and for the efficient tabulation of ballots at

the central counting station. The Board of Trustees hereby authorizes the Superintendent, President, Vice President or the Secretary of the Board of Trustees to execute or attest on behalf of the District the Election Contract with the Contracting County.

Section 5. Voting by Mail. Applications for voting by mail for all residents of the District shall submitted by personal delivery or shall be mailed or emailed to the applicable addresses below by October 21, 2022.

(a) Applications for voting by mail for all residents of the District shall be sent as follows:

By Mail, Personal Delivery or Email
in Ellis County:

Jana Onyon
204 E Jefferson Street
Waxahachie, TX 75165-3752
Phone: 972-825-5195
Fax: 972-923-5194
Email: elections@co.ellis.tx.us

Section 6. Early Voting Ballots. An Early Voting Ballot Board shall be created to process early voting results of the Election and the Presiding Judge of the Early Voting Ballot Board shall be designated by the Elections Administrator. The Presiding Judge of the Early Voting Ballot Board shall appoint two or more additional members to constitute the Early Voting Ballot Board members and, if needed, the Signature Verification Committee members required to efficiently process the early voting ballots.

Section 7. Qualified Voters. All qualified electors of and residing in the District, shall be entitled to vote at the election.

Section 8. Proposition. At the Election the following PROPOSITION shall be submitted in accordance with law:

RED OAK INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
RED OAK INDEPENDENT SCHOOL DISTRICT PROPOSITION A

Shall the Board of Trustees of the Red Oak Independent School District be authorized to issue the bonds of the District, in one or more series, in the aggregate principal amount of \$94,000,000 for the purpose of constructing, acquiring and equipping a new middle school with the bonds to mature, bear interest, and be issued and sold in accordance with law at the time of issuance; and shall the Board of Trustees be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and the cost of any credit agreements executed in connection with the bonds?

Section 9. Ballot. The official ballot for the Election shall be prepared in accordance with the Texas Election Code so as to permit the electors to vote “FOR” or “AGAINST” the aforesaid PROPOSITION with the ballot to contain such provisions, markings and language as required by law, and with such PROPOSITION to be expressed substantially as follows:

RED OAK INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
RED OAK INDEPENDENT SCHOOL DISTRICT PROPOSITION A

FOR _____) THE ISSUANCE OF \$94,000,000 OF BONDS BY THE RED OAK
 AGAINST _____) INDEPENDENT SCHOOL DISTRICT FOR THE PURPOSE OF
) CONSTRUCTING, ACQUIRING AND EQUIPPING A NEW MIDDLE
) SCHOOL AND LEVYING TAXES IN PAYMENT THEREOF. THIS IS A
) PROPERTY TAX INCREASE.
)

Section 10. Compliance with Federal Law. In all respects, the Election shall be conducted in accordance with the Code. Pursuant to the federal Help America Vote Act (“HAVA”) and the Code, at each polling place there shall be at least one voting system that is equipped for disabled individuals, and each such voting system shall be a system that has been certified by the Texas Secretary of State as compliant with HAVA and the Code. The District hereby finds that the voting system to be used by the Contracting County in administering the Election is such a system, and orders that such voting equipment or other equipment certified by the Texas Secretary of State shall be used by the District in its elections.

Section 11. Debt Obligations. The following information is provided in accordance with the provisions of Section 3.009(b), Texas Election Code.

- (a) The proposition language that will appear on the ballot is set forth in Section 9 hereof.
- (b) The purposes for which the bonds are to be authorized is set forth in Section 8 hereof.
- (c) The principal amount of the debt obligations to be authorized are set forth in Sections 8 and 9 hereof.
- (d) If the bonds are approved by the voters, the Board of Trustees will be authorized to levy annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and the cost of any credit agreements executed in connection with the bonds.
- (e) Based upon the bond market conditions at the date of adoption of this Order, the maximum interest rate for any series of the bonds is estimated to be 4.00%. Such estimate takes into account a number of factors, including the issuance schedule, maturity schedule and the expected bond ratings of the proposed bonds. Such estimated maximum interest rate is provided as a matter of information, but is not a limitation on the interest rate at which the bonds, or any series thereof, may be sold.
- (f) If the bonds are approved, they may be issued in one or more series, to mature over a period not to exceed the maximum permitted by law at the time of issuance.
- (g) The aggregate amount of the outstanding principal of the District’s debt obligations as of the date of this Order is \$80,280,000.
- (h) The aggregate amount of the outstanding interest of the District’s debt obligations as of the date of this Order is \$29,979,675.
- (i) The ad valorem debt service tax rate for the District as of the date of this Order is \$0.3481 per \$100 of taxable assessed valuation.
- (j) The websites at which additional information pertaining to the election may be found are:
 for the District - <https://www.redoakisd.org/>; and
 for the Ellis County - <https://www.co.ellis.tx.us/312/Elections>

EXHIBIT A

POLLING LOCATIONS, DATES AND HOURS

Early Voting Locations, Dates and Times:

October 24-28, 2022	Monday – Friday	8:00 a.m. - 6:00 p.m.
October 29, 2022	Saturday	7:00 a.m. - 7:00 p.m.
October 30, 2022	Sunday	1:00 p.m. - 7:00 p.m.
October 31-November 4, 2022	Monday – Friday	7:00 a.m. - 7:00 p.m.

Early Voting Locations

Main Early Voting Location

The Cowboy Church of Ellis County (Ranch House)
2374 W US Highway 287 BYP
Waxahachie, Texas 75167

Early Voting Location

Red Oak Municipal Center (Evelyn Pitts Room)
200 Lakeview Parkway
Red Oak, Texas 75154

Red Oak Independent School District voters may vote at any of the additional Early Voting locations open under full contract services with the Ellis County Elections Administration, which list may be found at <https://www.co.ellis.tx.us/312/Elections>.

Election Day Locations Dates and Times:

Red Oak Municipal Center (Evelyn Pitts Room)
200 Lakeview Parkway
Red Oak, Texas 75154

Eastbridge Baptist Church (Gym)
732 E. Ovilla Road
Red Oak, Texas 75154

November 8, 2022 7:00AM to 7:00PM

Red Oak Independent School District voters may vote at any of the additional Election Day Vote Centers open under full contract services with the Ellis County Elections Administration, which list may be found at <https://www.co.ellis.tx.us/312/Elections>.

Resolution Expressing Official Intent to Reimburse Costs of Projects

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

At the August 3, 2022 Board Meeting, the Board approved the initiation of the design phase of an additional new middle school. The design phase is the first phase of the construction project. It is projected that a maximum of \$1.3 million of the total architect fee may be invoiced during the portion of the design phase conducted before the November bond election.

Federal and state law requires a School Board to authorize the reimbursement of any pre-bond costs up to the maximum principal amount of the bond issue.

Fiscal Implications:

Any expenditures incurred prior to the issuance of the bond will be funded from existing capital project funds.

Administrative Recommendation:

Administration recommends the School Board approve the Resolution Expressing Official Intent to Reimburse Costs of Projects for the design phase of the construction of an additional new Middle School.

RESOLUTION EXPRESSING OFFICIAL INTENT
TO REIMBURSE COSTS OF PROJECTS

WHEREAS, the Red Oak Independent School District (the “District”) is an independent school district and political subdivision of the State of Texas;

WHEREAS, the District expects to pay, or have paid on its behalf, expenditures for the purpose of planning, designing, acquiring, constructing and equipping a new middle school in the District (the “Project”) prior to the issuance of tax-exempt obligations, tax-credit obligations and/or obligations for which a prior expression of intent to finance or refinance is required by Federal or state law (collectively and individually, the “Obligations”) to finance the Project;

WHEREAS, the District finds, considers, and declares that the reimbursement for the payment of such expenditures will be appropriate and consistent with the lawful objectives of the District and, as such, chooses to declare its intention to reimburse itself for such payments at such time as it issues Obligations to finance the Projects;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE DISTRICT:

Section 1. The District reasonably expects to incur debt, as one or more series of Obligations, with an aggregate maximum principal amount equal to \$94,000,000 for the purpose of paying the costs of the Projects.

Section 2. All costs to be reimbursed pursuant hereto will be capital expenditures. No Obligations will be issued by the District in furtherance of this Resolution after a date which is later than eighteen (18) months after the later of (1) the date the expenditures are paid or (2) the date on which the property, with respect to which such expenditures were made, is placed in service.

Section 3. The foregoing notwithstanding, no Obligation will be issued pursuant to this Resolution more than three (3) years after the date any expenditure which is to be reimbursed is paid.

Section 4. The foregoing Sections 2 and 3 notwithstanding, all costs to be reimbursed with qualified tax credit obligations shall not be paid prior to the date hereof and no tax credit obligations shall be issued after 18 months of the date the original expenditure is made.

ADOPTED AND APPROVED ON August 18, 2022.

Secretary, Board of Trustees

President, Board of Trustees

Presented for:

Board Action X _____ Report/Review Only _____

Supporting documents:

None X _____ Attached _____

Contact Person:

Kevin Freels, Assistant Superintendent for District Operations
Dr. Bill Johnston, Assistant Superintendent of Business Services/Chief Financial Officer
Julie Phillips, Director of Purchasing

Background Information:

On Wednesday, August 3, 2022 the Red Oak ISD School Board approved the initiation of the design phase of an additional new middle school on a site owned by Red Oak ISD in Ovilla, Texas, to be designed by Corgan.

There are six different methods of procurement allowed for public school construction in Texas. In the last two major projects by Red Oak ISD, Donald T. Shields Elementary, which opened in 2009 and Red Oak High School, which opened in 2010, Red Oak ISD used the Construction Manger At-Risk (CMR or CMAR) method.

The Construction Manager At-Risk method has thus far proven to be one of the most popular of the construction options available to school districts. The main reason for this has been the provision of a guaranteed maximum price (GMP) and that the construction manager (CMAR) will bear any construction costs greater than the GMP (hence, the “at-risk”). Districts are often plagued with change orders and escalating construction costs during the construction process. The CMAR method will help with placing price ceilings and hold down costs, which will be beneficial to the district. Another benefit is the CMAR’s involvement and consultation during the design phase. The CMAR holds the contracts of the sub-contractors, thus keeping costs down.

Fiscal Implications:

The district will negotiate a pre-construction fee with the selected CMAR prior to the bond election and funding will come from the capital projects fund.

Administrative Recommendation:

Administration recommends the Board approve the Construction Manager At-Risk (CMAR) Construction Delivery Method and allow the administration to move forward with the RFQ process to select a CMAR for the additional new middle school project on the Red Oak ISD site in Ovilla, Texas.

Assignment of Fund Balance for 2022-2023

Presented for:

Board Action X

Report/Review Only

Supporting documents:

None

Attached X

Provided Later

Contact Person:

Rebecca Vega, Director of Specialized Learning

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

Every year the Federal IDEA-B Formula grant requires an amount to be set-aside for residential placement. According to the Texas Education Agency (TEA) application guidelines for the Special Education consolidated application, the applicant agency is responsible for setting aside 25% of its tentative IDEA-B formula base entitlement for residential placement cost.

Residential placement occurs when a student has special educational needs that exceed the District's ability to fulfill and it is recommended the student receive services in a private facility. The 2022-2023 IDEA-B Formula grant is being utilized for ongoing services so the portion required for residential set-aside will be allocated from fund balance. If no residential placement occurs during the 2022-2023 school year, the funds will become unassigned as a part of fund balance.

In the past, the set-aside money has not been used for residential placement.

Fiscal Implications:

\$82,095 for the Assignment of Fund Balance

Administrative Recommendation:

Administration recommends the School Board approve the transfer of funds from Undesignated (3600) to Assigned (3590) Fund Balance for potential residential placement.

Resolution to Assign Fund Balance for 2022-2023

Red Oak Independent School District

August 18, 2022

On this date, August 18, 2022, we, the School Board of Red Oak Independent School District, hereby assign \$82,095 as set aside for residential placement.

This amount is solely to be used in the event the District is unable to fulfill the educational needs of a special education student and that student requires residential placement. The source of these funds shall be derived from the General Fund – Fund Balance.

In the event that no residential placement occurs during the 2022-2023 school year, the funds will become unassigned as a part of the fund balance.

IN CERTIFICATION THEREOF:

John Anderson, Board President
Red Oak Independent School District

ATTEST:

Brian Sebring, Board Secretary
Red Oak Independent School District

TASB LOCAL POLICY UPDATE 119

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum and Instruction

Background Information:

The update includes changes in local policy related to:

- CPC(LOCAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT
- DMA(LOCAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT
- EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTIONAL (ALL LEVELS)
- EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS
- EHBAA(LOCAL) SPECIAL EDUCATION; IDENTIFICATION, EVALUATION, AND ELIGIBILITY
- EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
- EIF(LOCAL) ACADEMIC ACHIEVEMENT: GRADUATION
- FFBA(LOCAL) CRISIS INTERVENTION: TRAUMA-INFORMED CARE
- FFH(LOCAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

These changes are explained in the attached Explanatory Notes for TASB Localized Policy Manual Update 119.

Fiscal Implications:

N/A

Administrative Recommendation:

The administration recommends that the Board, add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 119.

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note: Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Legislature Regular and Special Sessions.

AIB(LLEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Quality of learning indicators for remote instruction performance reporting have been added from SB 15 (Second Called Session). (See page 6.)

BBB(LLEGAL)

BOARD MEMBERS: ELECTIONS

Provisions have been added to this legally referenced policy on elections for a more complete presentation of applicable legal content.

BBBA(LLEGAL)

ELECTIONS: CONDUCTING ELECTIONS

Upon the board's receipt of certification that a candidate is unopposed in an election, SB 1 (Second Called Session) requires the board to cancel the election and declare each unopposed candidate elected to office.

SB 1 also changed the definition for *eligible county polling place*. Other revisions are to better match legal sources.

BBE(LLEGAL)

BOARD MEMBERS: AUTHORITY

Provisions on board authority that are addressed at other codes have been removed to eliminate duplication.

BBG(LLEGAL)

BOARD MEMBERS: COMPENSATION AND EXPENSES

A revision clarifies that an officer *or employee* may participate in the comptroller's contract for travel services when traveling for official business. The comptroller can no longer charge fees for these services.

BBI(LLEGAL)

BOARD MEMBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS

Revisions are to update citations and better reflect legal sources.

BDAA(LLEGAL)

OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are to better reflect legal sources.

BDB(LLEGAL)

BOARD INTERNAL ORGANIZATION: INTERNAL COMMITTEES

Provisions on board committees have been revised based on current legal authority.

BE(LLEGAL)

BOARD MEETINGS

This legally referenced policy on board meetings has been revised to reorder and add some existing legal provisions, delete nonessential provisions, and better reflect legal sources.

BQ(LLEGAL)

PLANNING AND DECISION-MAKING PROCESS

Revised Administrative Code rules resulted in changes to shared services arrangements for DAEP services.

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

CCGA(LLEGAL)

AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

As provided by SB 611 (Regular Session) and Senate Joint Resolution 35 and approved by voters in November 2021, the surviving spouse of a member of the U.S. armed forces who is fatally injured in the line of duty is entitled to the residence homestead property tax exemption as long as the surviving spouse remains unmarried. (See page 5.)

CDB(LLEGAL)

OTHER REVENUES: SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

Revisions are to better reflect statutory sources.

CDC(LLEGAL)

OTHER REVENUES: GIFTS AND SOLICITATIONS

SB 3 (Second Called Session) revised the provisions on prohibited use of private funding for certain curriculum and professional development purposes.

CH(LLEGAL)

PURCHASING AND ACQUISITION

We have added a reference on page 12 to amended rules from the Texas Department of Information Resources on purchasing information technology commodity items.

CI(LLEGAL)

SCHOOL PROPERTIES DISPOSAL

Revisions are to better reflect statutory sources.

CPC(LLEGAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

Revisions to this legally referenced policy are based on revised Administrative Code rules from the Texas State Library and Archives Commission (TSLAC) published in [Bulletin B: Electronic Records Standards and Procedures](#). An [overview of Bulletin B](#) is available on the TSLAC website.

CPC(LOCAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

Recent updates by the Texas State Library and Archives Commission (TSLAC) to [Bulletin B: Electronic Records Standards and Procedures](#) prompted recommended revisions to this local policy on records management. The new rules add local policy requirements for district management of electronic records.

To meet these requirements, new policy provisions delegate to the records management officer the responsibility to develop procedures for the management of electronic records that comply with the district's records control schedules and meet minimum components required by law.

The [Regulations Resource Manual](#) includes updated sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on HB 1525 (Regular Session) and SB 9 (Second Called Session), we have added the requirement to post curriculum materials on human sexuality instruction and instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking to the extent the materials are in the public domain. (See item 42.)

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

CRD(LLEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revisions to TRS-ActiveCare provisions are based on amended Administrative Code rules. New text addresses prohibitions on offering alternative group health coverage (see page 2) and highlights the information that must be submitted with written elections to participate in TRS-ActiveCare (see page 3).

CS(LLEGAL) FACILITY STANDARDS

Changes throughout this legally referenced policy on facility standards are from new Administrative Code rules that add extensive standards for capital improvement projects on or after November 1, 2021, and revised Administrative Code rules on the standards applicable to these projects before November 1, 2021.

CV(LLEGAL) FACILITIES CONSTRUCTION

Changes to this legally referenced policy on facilities construction are from new Administrative Code rules that add extensive facility standards for construction of capital improvement projects on or after November 1, 2021.

An existing provision has been added on page 3 regarding the board's notice of delegation.

DC(LLEGAL) EMPLOYMENT PRACTICES

We have added on page 4 new Administrative Code rules addressing the monthly certified statement of employment the district must submit to TRS for retirees employed by the district.

DEAA(LLEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

Changes reflect revised Administrative Code rules on the local optional teacher designation system and mentor teacher programs.

DECB(LLEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

This legally referenced policy on military leave has been updated based on revisions to the Uniformed Services Employment and Reemployment Rights Act (USERRA).

DFE(LLEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

Provisions on contract abandonment are revised based on amended rules from the State Board for Educator Certification. The reasons an educator may abandon a contract for good cause now include the educator's reasonable belief that the educator had written permission from the district to resign. Several new mitigating factors have also been added.

DG(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

SB 3 (Second Called Session) broadened a provision from HB 3979 (Regular Session) so that a teacher may not be compelled to discuss a widely debated and controversial issue of public policy or social affairs for any course or subject. The provision is no longer limited to social studies courses in the required curriculum. (See page 5.)

DHC(LLEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

Amended Administrative Code rules revise terminology from *solicitation of sexual conduct* to *solicitation of sexual contact* to better align with statute.

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

DMA(LLEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Revisions are to update citations and better reflect statutory wording.

DMA(LOCAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

SB 1267 (Regular Session) requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse.

To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development.

Please note: SB 1267 requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the bill.

DP(LLEGAL) PERSONNEL POSITIONS

Provisions on school psychological services have been updated based on revised Administrative Code rules.

E(LLEGAL) INSTRUCTION

The E section table of contents has been updated to add the new code EHDF, which includes provisions on local remote learning programs, and to update the subtitle for EFB, Library Materials.

EF(LLEGAL) INSTRUCTIONAL RESOURCES

SB 3 (Second Called Session) requires a district to provide login credentials to parents to access learning management or online learning portals used for student instructional materials.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Effective with the 2022–23 school year, SB 9 (Second Called Session) provides that the SHAC must recommend the appropriate grade levels and curriculum for instruction on child abuse, family violence, dating violence, and sex trafficking.

The bill also imposes several requirements regarding curriculum materials on those topics, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials [see EHAA(LOCAL), below].

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on SB 9 (Second Called Session), which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

Please note: This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

EHBA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Amended Administrative Code rules now refer to a student with an *auditory impairment* as a student who is *deaf or hard of hearing* to match statute. (See page 5.)

EHBA(LOCAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

Please note: This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Amended Administrative Code rules revise the list of individuals who must be included in ARD committee meetings for students with deaf-blindness and revise terminology addressing students who are deaf or hard of hearing. Participating special education teachers or providers must be appropriately certified or licensed as required by federal law. The rules also address, as reflected on page 5, IEP implementation for students who enroll in a new district during the summer.

A new Administrative Code rule prohibits consideration of eligibility for supplemental special education services when developing or revising a student's IEP, determining the appropriate educational setting, or in the provision of a free appropriate public education. (See page 8.)

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

We have removed a repealed Administrative Code provision on out-of-state placement.

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

EHBB(LOCAL)

SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 (Regular Session) removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted/Talented Students. We recommend deletion of the corresponding local policy provision.

EHBC(LEGAL)

SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Reporting provisions on expenditure of the state compensatory education allotment have been added from the Administrative Code.

EHDE(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

A new provision from SB 15 (Second Called Session) explains how off-campus electronic courses or programs are counted for purposes of average daily attendance. (See page 12.)

EHDF(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: LOCAL REMOTE LEARNING PROGRAM

Provisions on local remote learning programs from SB 15 (Second Called Session) are reflected in this new legally referenced policy. All provisions in the bill expire on September 1, 2023.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules provide additional detail on the requirement for a student to complete a financial aid application to meet graduation requirements. The rules, beginning on page 3 of this policy, require the board to adopt the TEA-provided form a student may submit to opt out of the financial aid application requirement and require adoption of a board policy to address the methods by which a student can confirm submission of a financial aid application. See EIF(LOCAL), below.

EIF(LOCAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application to meet graduation requirements. The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid (FAFSA) and the Texas application for state financial aid (TASFA). Please contact your policy consultant if you have questions or need additional edits to this policy.

Additional [TEA guidance](#) on this topic is available.

The [Regulations Resource Manual](#) includes sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: We recommend a minor revision to avoid repeating information regarding permission to graduate under the foundation program without an endorsement only in accordance with state law and rules and with prior approval of the superintendent. The superintendent may delegate this authority in accordance with BJA(LOCAL), so there is no need to mention the superintendent's designee here.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

HB 3261 (Regular Session) allows a district to administer a state assessment instrument on the first instructional day of the week upon authorization by the commissioner of education.

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

EMB(LEGAL)

MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

SB 3 (Second Called Session) revised provisions on instructional requirements and prohibitions, including prohibited concepts and activities.

FEC(LEGAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

From SB 15 (Second Called Session) we have added a provision permitting a district to exempt students from the 90 percent attendance requirement for courses that are offered under a local remote learning program.

FFBA(LOCAL)

CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 (Regular Session) requires training in trauma-informed care to be provided in accordance with the board's professional development policy. Therefore, at Training, a reference has been added to the district's professional development plan. See DMA(LOCAL), above, for more information.

SB 1267 also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training. We recommend deleting the local policy provision.

FFG(LEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Revisions are to update citations and better reflect legal sources.

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

From SB 9 (Second Called Session) we have added the following on page 2:

- New policy requirements on dating violence, including parental notification upon a report of dating violence [see FFH(LOCAL), below]; and
- A provision requiring districts to make available to students age-appropriate materials on the dangers of dating violence and resources for students seeking help.

Other revisions are to better reflect legal sources.

FFH(LOCAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To meet new board policy requirements from SB 9 (Second Called Session), we recommend text at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to immediately notify the parent of the student identified as the alleged victim or perpetrator.

District policy must also include reporting procedures and guidelines for students who are victims of dating violence and include a clear statement that dating violence is not tolerated at school. No changes to your district's policy are recommended regarding these elements based on the district's existing policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.

Additional revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.

FM(LEGAL)

STUDENT ACTIVITIES

Provisions from HB 25 (Third Called Session) address transgender students in athletic activities sponsored or authorized by a district and prohibit a student from participating in an athletic competition that is

Explanatory Notes

TASB Localized Policy Manual Update 119

Red Oak ISD

designated for a biological sex that differs from the biological sex stated on the student's official birth certificate. (See page 8.)

FNA(LLEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

We have added the recent U.S. Supreme Court case on student speech, *Mahanoy Area School District v B.L.* The case holds that public schools may have a special interest in regulating some off-campus student speech where the district's interest is sufficient to overcome the student's interest in free expression, such as in situations of serious or severe bullying or harassment, threats, or breaches of school security devices.

FOC(LLEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions are to better reflect legal sources.

FOCA(LLEGAL) PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

Amended Administrative Code rules resulted in revisions to shared services arrangements for DAEP services and to provisions regarding transitions for students in DAEP.

FOF(LLEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

From HB 785 (Regular Session) we have added a provision requiring the commissioner of education to adopt rules regarding the use of restraint and time-out with a student who is receiving special education services. (See page 8.)

GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

An existing statutory provision has been added to clarify the effect of failing to post signs at each entrance to the premises or other property indicating that firearms and other weapons are prohibited. (See page 8.)

GKD(LLEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

We have added existing statutory provisions regarding the use of district facilities by places of worship.

GKG(LLEGAL) COMMUNITY RELATIONS: SCHOOL VOLUNTEER PROGRAM

We have updated for clarification the provisions on obtaining criminal history record information.

Instruction Sheet

TASB Localized Policy Manual Update 119

Red Oak ISD

Code	Type	Action To Be Taken	Note
ATTN	(NOTE)	No policy enclosed	See explanatory note
AIB	(LEGAL)	Replace policy	Revised policy
BBB	(LEGAL)	Replace policy	Revised policy
BBBA	(LEGAL)	Replace policy	Revised policy
BBE	(LEGAL)	Replace policy	Revised policy
BBG	(LEGAL)	Replace policy	Revised policy
BBI	(LEGAL)	Replace policy	Revised policy
BDAA	(LEGAL)	Replace policy	Revised policy
BDB	(LEGAL)	Replace policy	Revised policy
BE	(LEGAL)	Replace policy	Revised policy
BQ	(LEGAL)	Replace policy	Revised policy
CCGA	(LEGAL)	Replace policy	Revised policy
CDB	(LEGAL)	Replace policy	Revised policy
CDC	(LEGAL)	Replace policy	Revised policy
CH	(LEGAL)	Replace policy	Revised policy
CI	(LEGAL)	Replace policy	Revised policy
CPC	(LEGAL)	Replace policy	Revised policy
CPC	(LOCAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CRD	(LEGAL)	Replace policy	Revised policy
CS	(LEGAL)	Replace policy	Revised policy
CV	(LEGAL)	Replace policy	Revised policy
DC	(LEGAL)	Replace policy	Revised policy
DEAA	(LEGAL)	Replace policy	Revised policy
DECB	(LEGAL)	Replace policy	Revised policy
DFE	(LEGAL)	Replace policy	Revised policy
DG	(LEGAL)	Replace policy	Revised policy
DHC	(LEGAL)	Replace policy	Revised policy
DMA	(LEGAL)	Replace policy	Revised policy
DMA	(LOCAL)	ADD policy	See explanatory note
DP	(LEGAL)	Replace policy	Revised policy
E	(LEGAL)	Replace table of contents	Revised table of contents
EF	(LEGAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy

Instruction Sheet

TASB Localized Policy Manual Update 119

Red Oak ISD

Code	Type	Action To Be Taken	Note
EHAA	(LOCAL)	Replace policy	Revised policy
EHB	(LOCAL)	ADD policy	See explanatory note
EHBAA	(LEGAL)	Replace policy	Revised policy
EHBAA	(LOCAL)	ADD policy	See explanatory note
EHBAB	(LEGAL)	Replace policy	Revised policy
EHBAC	(LEGAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
EHBC	(LEGAL)	Replace policy	Revised policy
EHDE	(LEGAL)	Replace policy	Revised policy
EHDF	(LEGAL)	ADD policy	See explanatory note
EIF	(LEGAL)	Replace policy	Revised policy
EIF	(LOCAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EMB	(LEGAL)	Replace policy	Revised policy
FEC	(LEGAL)	Replace policy	Revised policy
FFBA	(LOCAL)	Replace policy	Revised policy
FFG	(LEGAL)	Replace policy	Revised policy
FFH	(LEGAL)	Replace policy	Revised policy
FFH	(LOCAL)	Replace policy	Revised policy
FM	(LEGAL)	Replace policy	Revised policy
FNA	(LEGAL)	Replace policy	Revised policy
FOC	(LEGAL)	Replace policy	Revised policy
FOCA	(LEGAL)	Replace policy	Revised policy
FOF	(LEGAL)	Replace policy	Revised policy
GKA	(LEGAL)	Replace policy	Revised policy
GKD	(LEGAL)	Replace policy	Revised policy
GKG	(LEGAL)	Replace policy	Revised policy



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.~~0065.007~~ [See BBFA ~~and CHE~~]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

**Local Government
Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government
Record”

Records
Management
Officer

The assistant superintendent of district operations shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

**Records Control
Schedules**

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

**Records Destruction
Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on
Prevention of Child
Abuse, Family
Violence, Dating
Violence, and Sex
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
Foundation Program	<p>A student shall enroll in courses specified by the District to complete at least one endorsement or the distinguished level of achievement under the foundation program. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules and with the prior approval of the Superintendent or designee. [See EIF(LEGAL)]</p> <p>The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.</p>
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules and with the prior approval of the Superintendent. [See EIF(LEGAL)] .
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
Fine Arts Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
Financial Aid Application Confirmation	<p>As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:</p> <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;

2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

Note: This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

**Statement of
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

Discrimination

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited
Harassment
Prohibited
harassment**
**Statement
of
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Harassment ~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual
Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment**—~~Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
Dating Violence	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none">1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or3. Otherwise adversely affects the student's educational opportunities.
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
Reporting Procedures	Any student who believes that he or she has experienced prohibited conduct and any person who believes that a another student
Student Report	has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
Investigation of Reports Other Than Title IX	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment—Title IX .

	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, and harassment, and retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX
Sexual Harassment–
Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed [or dismissed](#), the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. [The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.](#)

Title IX Formal
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

2022-2023 Professional Development Plan

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum and Instruction

Background Information:

DMA(LEGAL) in policy update 119, requires the Board to annually review the SBEC continuing education and training clearinghouse and adopt a professional development policy. DMA(LOCAL), previously approved, is that policy.

Fiscal Implications:

Minimal as trainings are already in place or will take place within existing staff work time.

Administrative Recommendation:

Administration recommends approval of the Red Oak ISD Professional Development Plan for 2022-2023 as presented.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
<p>1. Suicide Prevention</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(A) and (d-1)(A) for the frequency and population, and (d-2) for the program/content • 21.451(d-1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 	<p>Suicide Prevention, Intervention and Postvention</p>	<p>School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> • *Annually
<p>2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(B) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p>Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making</p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> • *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
<p>3. Preventing, identifying, responding to, and reporting incidents of bullying</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(C) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p>Positive Youth Development</p> <p>Bullying and Cyberbullying</p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> • *Annually
<p>4. Safety training program</p>	<ul style="list-style-type: none"> • 33.202(b) for the frequency and population and (c) for the certification of participants and the content. • (a) requires the UIL to develop the program 	<p>UIL Safety Training</p>	<p>Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> • *Annually
<p>5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children</p>	<ul style="list-style-type: none"> • 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content • 38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. • 38.004 states that the agency shall develop and update a child abuse training program. 	<p>Human Trafficking</p>	<p>All employees</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> • *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
<p>6. Increasing awareness and implementation of trauma-informed care</p>	<ul style="list-style-type: none"> • 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population • 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p>Grief Informed and Trauma Informed Training</p>	<p>All staff in the school district.</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> • *Annually
<p>7. Administration of an epinephrine auto-injector</p>	<ul style="list-style-type: none"> • 38.210(b)(1) and (2) for program and format and (3) for frequency. • (a) states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel. 38.210(b) also states specific training criteria 	<p>Epinephrine Auto-Injector Training</p>	<p>School personnel and volunteers who are authorized and trained.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> • *Annually

Additional Resources: [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5th edition](#), [Criteria for Success in Job Embedded Professional Development](#).

Continuing Professional Education Requirements: [Continuing Professional Education Information](#)

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

2022-2023 Red Oak ISD Professional Development Plan

Required Staff Development	
Suicide Prevention	Included in annual required compliance trainings made available to staff on July 1, 2022 to be completed by September 26, 2022.
Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Campus and district administration work together to ensure all staff receive training during the 2022-2023 school year.
Preventing, identifying, responding to, and reporting incidents of bullying	Included in annual required compliance trainings made available to staff on July 1, 2022 to be completed by September 26, 2022.
Safety training program	Athletic Director, Director of Fine Arts, Red Oak High School Principal and Assistant Principal of CTE will ensure that all required staff receive the training.
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	Included in annual required compliance trainings made available to staff on July 1, 2022 to be completed by September 26, 2022.
Increasing awareness and implementation of trauma-informed care	Campus and district administration work together to ensure all staff receive training during the 2022-2023 school year. In the future all new staff will receive this training upon joining the district. All returning campus staff will receive the training every 3 years. https://www.texasprojectrestore.org/videos/series-overview/
Administration of an epinephrine auto-injector	Included in annual required compliance trainings made available to staff on July 1, 2022 to be completed by September 26, 2022.

Mesquite Regional Day School Program for the Deaf Shared Service Agreement

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Rebecca Vega, Director of Specialized Learning
Melissa Sulak, Executive Director of C & I

Background Information:

Red Oak ISD participates in a Shared Service Agreement with the Mesquite Regional Day School for the Deaf. The documents attached include:

- The Shared Services Agreement
- Signature page

In the event a Red Oak ISD student with an auditory impairment would require services beyond what we could provide in the District, this agreement would allow us the opportunity to pay for those services through their program. The contract has already been approved by Mesquite Independent School District’s Board of Trustees.

Fiscal Implications:

None at this time as we do not have any students who need their services.

Administrative Recommendation:

Administration recommends that Red Oak ISD enter into the Shared Services Agreement (SSA) for the Mesquite Regional Day School Program for the Deaf between the Mesquite Independent School District and the other member districts.

Mesquite Regional Day School Program for the Deaf Shared Service Agreement

Mesquite Independent School District
Crandall Independent School District
Garland Independent School District
Forney Independent School District
Kaufman Independent School District
Red Oak Independent School District
Rockwall Independent School District
Royse City Independent School District
Sunnyvale Independent School District
Terrell Independent School District
Wills Point Independent School District

("member districts"), hereby agree to cooperatively operate their special education programs under the authority of Education Code Section 29.007 and the Texas Government Code Section 791.001 et. seq., as the MESQUITE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("Mesquite RDSPD").

Member districts agree that:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby member districts may provide for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Mesquite area as indicated above. It is agreed and understood that any student who is deaf or hard of hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Mesquite RDSPD, subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

1.2 The member districts do not intend by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Mesquite RDSPD's administrative offices will be located in Mesquite, Texas .

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. §1401 et seq.; Section 504 of the Rehabilitation Act 1973, 29 U.S.C. §794; the Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Mesquite RDSPD policies and operating guidelines approved by all member districts.

1.5 Mesquite RDSPD will operate under the Mesquite Independent School District ("Mesquite ISD" or "Fiscal Agent District") school calendar and under the policies and procedures of Mesquite ISD.

1.6 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the Mesquite ISD Deaf Education Coordinator. A contract for services will be negotiated between Mesquite RDSPD and non-member districts, Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with Mesquite RDSPD if Mesquite RDSPD agrees to provide such services.

1.7 When an ARD Committee determines a student has a need for services from a certified teacher of the deaf or hard of hearing, the ARD Committee may refer the student to Mesquite RDSPD for either centralized or itinerant services. If placement at a centralized Mesquite RDSPD campus is needed in order to receive a free appropriate public education (FAPE), Mesquite RDSPD will provide a continuum of placement options from mainstream to specialized classrooms.

2. Management

2.1 The Mesquite RDSPD shall be governed by the Cooperative Management Board composed of the special education director or designee of each member district. Such a management board will meet on the first Monday of October and February to review the shared services arrangement. Other meetings shall be scheduled as determined by the RDSPD Coordinator for Mesquite ISD whereby the Management Board may either meet as a whole or as a hoc sub-committee. The general responsibilities of the Management Board members shall include:

- a. Providing input on decision-making about the program;
- b. Regularly attending board meetings;
- c. Paying fees in a timely manner;
- d. Ensuring that Mesquite RDSPD students have access to reliable and timely transportation.

2.2 At the first annual management board meeting of the school year, the Board will elect a chairperson and a member to maintain official meeting minutes.

2.3 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the Mesquite RDSPD SSA. Each management board member present has only one vote.

2.4 The Mesquite RDSPD, through the Fiscal Agent Board, may purchase goods and services necessary to administer and operate the Mesquite RDSPD. All nonconsumable instructional materials shall be deemed property of the Mesquite RDSPD when such supplies and materials are purchased with RDSPD funds.

3. Personnel

3.1 The chief administrator of the Mesquite RDSPD will be the RDSPD Coordinator. The RDSPD Coordinator shall serve under a contract with the Mesquite Independent School District and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff developments, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Coordinator with approval of appropriate Fiscal Agent personnel. Fiscal Agent policy will determine the extent of the administrative authority of the RDSPD Coordinator.

3.2 The Special Education Director of each member district shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act. For students enrolled in Mesquite ISD who attend the centralized deaf program, Mesquite ISD shall serve as an office for public records.

3.3 Mesquite RDSPD personnel (teachers, instructional assistants, interpreters, speech therapists, diagnosticians, audiologists, itinerant teachers and secretaries are employed by and serve under contract with Mesquite ISD, and are subject to Mesquite ISD policies. All personnel will follow the Mesquite ISD salary schedule. Such personnel will be assigned according to need as determined by the RDSPD Coordinator with approval of the Executive Director of Special Education.

3.4 Any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, Mesquite ISD.

4. Fiscal Agent

4.1 Mesquite ISD shall serve as the Fiscal Agent. Mesquite ISD acknowledges that it is an accredited Texas school district and that it offers services to students' age 0 - 22.

4.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the RDSPD Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Mesquite ISD policies.

4.3 The Fiscal Agent will account for salaries and expenses of Mesquite RDSPD personnel, Mesquite RDSPD operating expenses; IDEA, Part B funds; State Deaf Funds; and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Mesquite RDSPD staff.

4.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law or RDSPD policy.

4.5 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized RDSPD on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting. Member Districts will be responsible for reporting PEIMS data for all students who participated in Mesquite RDSPD but do not attend a centralized RDSPD campus on a full time basis, and still attend school in the Member District in which they reside.

4.6 The Fiscal Agent may negotiate contracts with outside service providers for diagnostic and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall request ADA compliance by each service provider.

4.7 The Fiscal Agent must notify other member districts of any intention to withdraw as Fiscal Agent of the Co-op on or before December 31 preceding the end of last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 31 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the Co-op' s accounts, the transfer of Fiscal Agent status will become effective July 1.

5. Member Districts' General Obligations

5.1 Member districts agree that any funds assessed under Mesquite RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a statement from the Fiscal Agent.

5.2 Each member district will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. §89.61. Each member district will be liable for costs associated with its residentially-placed students.

5.3 Each member district agrees to cooperate with the Fiscal Agent in maintaining the proper student records and PEIMS accounting for the Mesquite RDSPD operations.

5.4 Member districts shall provide Related Services to their students who reside within their district boundaries and attend the Mesquite RDSPD with Mesquite ISD. These services shall include evaluations, interpreting, direct, indirect, or consultative services in the areas of Occupational Therapy, Physical Therapy, Vision, Orientation and Mobility, Augmentative Communication, Assistive Technology, and Counseling. Districts who cannot provide these Related Services or evaluations may contract with Mesquite ISD for these services and be billed accordingly. General equipment for Physical Therapy, Occupational Therapy, or Adaptive Physical Education will be provided for member districts that contract with Mesquite ISD for related services.

5.5 Member districts will share the responsibility for enrolled deaf or hard of hearing students placed in Disciplinary Alternative Education Programs. Education of full-time RDSPD students will be the responsibility of the Mesquite RDSPD. Transportation will be the responsibility of the district in which the student resides.

Education of part-time students is the responsibility of the district in which the student resides. Mesquite RDSPD will provide education services to the student in the member district's DAEP placement in accordance with the student's ARD/IEP.

Education of deaf or hard of hearing students not enrolled and/or served by the Mesquite RDSPD at the time of placement in a DAEP will be the responsibility of the member district.

5.6 A member district may withdraw from the Co-op by providing the other member districts with written notice of its proposed action at least 30 days on or before the December 31st preceding the end of the school year which the member district intends to be its final year in the Co-op. Additionally, the member district seeking to withdraw shall submit such written notice-of-intent-to-withdraw to the Texas Education Agency prior to February 1st, as required. Upon delivery of such notice, the member's withdrawal from the Co-op shall be effective on the following June 30th, at the end of the Co-op's fiscal year. The withdrawing member district shall return to the Co-op any supplies, equipment, or fixtures in its possession that were purchased with the Co-op's funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the Co-op. The member school districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the Co-op's operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of any legal and equitable rights and interests, if any, such withdrawing member may have in the Co-op's property or assets.

Addition of new members or reconfiguration of this agreement may only take place by unanimous consent of current members, including the Fiscal Agent. Any such reconfiguration may only be done by written agreement that describes how assets of the co-op will be distributed.

In the event the Co-op is dissolved, any uncommitted surplus funds, after charges and liabilities, remaining in the Co-op's operating fund shall be calculated, and the member districts shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of; any legal and equitable rights and interests, if any, such member district may have in the co-op's property or assets.

6. Fiscal Practices

6.1 The Mesquite RDSPD will operate on a budget prepared by the Fiscal Agent and reviewed and adopted by the management board. The special education director of each member district shall ensure that the respective share to be contributed to the RDSPD shall be included in the budgets adopted by the member districts' boards of trustees. The budget shall be prepared in accordance with guidelines established by the Texas Education Agency.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the coordinator, classroom teachers, itinerant teachers, interpreters, instructional assistants, diagnostician, audiologist, and Regional Day School office staff, equipment costs including but not limited to hearing aid maintenance for all deaf or hard of hearing students and FM equipment for centralized deaf or hard of hearing students, equipment for itinerant and parent infant teachers as well as any uncontrollable costs incurred by the Mesquite ISD over and above the amount of state deaf and/or federal funds, if any, shall be divided among member districts based upon the number of students from each member district enrolled in the RDSPD on the last day of the fall semester. Students enrolled after this date will not be assessed a fee for the school year.

6.3 Should a student move from one Member District to another Member District, billing shall be prorated at a daily rate for each district where the student resides.

6.4 Member districts will be notified in writing by February 15 of the fiscal year regarding the excess costs to be charged back to member districts and what the maximum total of their shared excess costs are estimated to be. Adjustments to the excess costs, if any, will be reflected in August to reflect changes in actual program costs.

6.5 Itinerant services provided to member districts will be charged at a per pupil rate to be set by the Fiscal Agent when preparing the budget and reviewed and approved by the management board.

6.6 The RDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent.

7. Risk of Loss

7.1 Except as otherwise provided herein, each member district bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs. Except as otherwise provided herein, costs of administrative hearings shall be the responsibility of the member district in which the student resides.

7.2 Each member district will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

8. Transportation

8.1 Each member district bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided. Transportation provided by member districts includes: transportation to and from school, to educational cluster sites and educational assessment for eligibility. Transportation for ESY Services or Acceleration Services in accordance with ARD recommendations is also the responsibility of the member district.

9. Legal Responsibilities

9.1 Except as otherwise provided herein, the member district who serves as the LEA shall be solely responsible for the provision of a FAPE.

9.2 Except as otherwise provided in Sections 9.3 and 9.6, the member districts wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation, including due process hearings, and from investigations by state or federal agencies, directly involving that student, and shall have the right to select the attorney to represent such member district and control the defense of such action.

9.3 If the Co-op is named party in legal action, each member district will be responsible for an equal share of the costs. The Fiscal Agent shall have the right to designate the attorney to represent the Co-op and control the defense of such action.

9.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship, and shall have the right to select the attorney to represent such member district and control the defense of such action.

9.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

9.6 Should the Fiscal Agent incur costs as a result of any litigation against the Co-op, each member district will be responsible for an equal share of the costs. The Fiscal Agent shall have the right to designate the attorney to represent the Co-op and control the defense of such action.

9.7 The member districts of this Shared Services Arrangement contract agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the member districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the member districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who would help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

10. The Agreement

10.1 This agreement will be automatically renewed by each member district annually unless notification of withdrawal is given by a member district or the program is otherwise terminated by action of TEA.

10.2 Tiris agreement will supersede all previous agreements among the parties in relation to the operation of the Mesquite RDSPD and responsibilities under any prior Mesquite RDSPD agreement.

10.3 Tiris agreement will apply to and bind the representatives and successors in interest of the parties to this agreement. This agreement may be modified to the extent such is agreed to by all parties.

10.4 This agreement is governed by the laws of the State of Texas.

10.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining sections of this Agreement and remain in effect.

10.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of this statute or regulation.

10.7 The effectiveness of this agreement is conditioned upon the approval of the Texas Commissioner of Education, pursuant to Education Code §29.007.

10.8 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

MESQUITE RDSPD TUITION RATES & FEES

Full time RDSPD Student (cluster campus)	\$15,000/yr
Full time RDSPD LIFE Skills Student (cluster campus)	\$17,000/yr
Direct Itinerant Services	\$4,000/yr
<ul style="list-style-type: none"> An additional \$1,000 per itinerant student will be charged for transportation fee per year 	\$1,000/yr
Indirect/Consult Itinerant Services	\$1,000/yr
<ul style="list-style-type: none"> *If the home district provides indirect or consult services to a student, the home district will be charged an additional \$300 per evaluation completed for a Language and Communication Evaluation 	\$300/evaluation
Initial or Additional Request for a Language & Communication Evaluation Birth - 21 years	\$300/evaluation
Full Evaluation	\$600/evaluation
Contract Service: Audiological Evaluation	\$50/evaluation
Contract Service: Assistive Technology Evaluation	\$150/evaluation
Contract Service: Occupational Therapy Evaluation	\$150/evaluation
Contract Service: Physical Therapy Evaluation	\$150/evaluation
Contract Service: <ul style="list-style-type: none"> Psychological Evaluation Functional Behavior Assessment Autism Evaluation Counseling Evaluation In-Home Training Evaluation Parent Training Evaluation Social Skills Evaluation 	\$155.25/hr up to a maximum of 8 hours totaling \$1,242.00
Contract Service: Speech Impairment Evaluation	\$150/evaluation
Contract Service: Adaptive PE Evaluation	\$150/evaluation
Contract Service: Vision Impairment Evaluation	\$150/evaluation
Contract Service: Physical Therapy Indirect/Consult Session	\$100/session
Contract Service: Physical Therapy Direct Service Session	\$200/session
Contract Service: Occupational Therapy Indirect/Consult Session	\$100/session
Contract Service: Occupational Therapy Direct Service Session	\$200/session
Contract Service: In-Home Training provided by a certified teacher of the deaf or hard of hearing	\$25/hr
Contract Service: Certified teacher of the deaf and hard of hearing attend an ARD meeting outside of Mesquite ISD contract days/time.	\$25/hr

**Special Education Shared Service Arrangement
Mesquite Independent School District
And Member Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Red Oak Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Red Oak Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Red Oak Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed back for these services that Mesquite ISD will provide to our students.



Monthly Financial Report

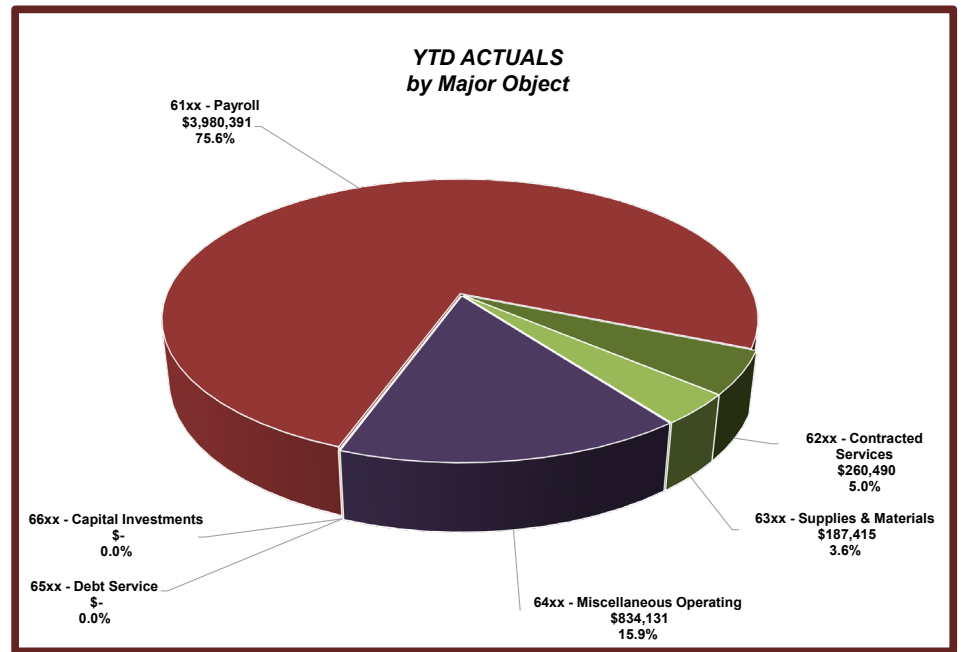
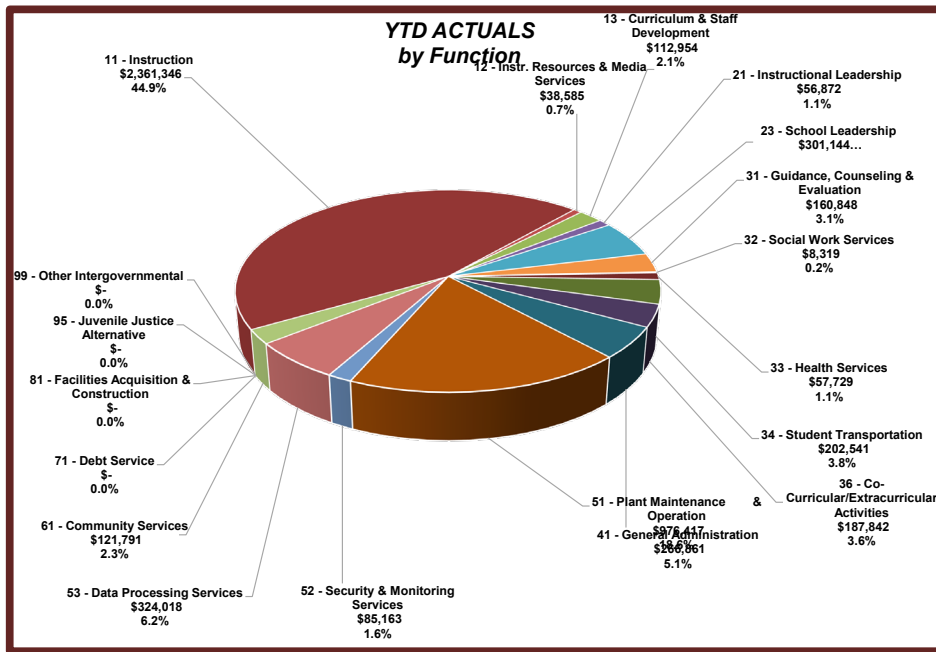
August 2022

Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of July 31, 2022

	Amended Budget	2022-2023 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2021-2022 YTD Actuals (Unaudited)	YTD Actuals Variance
Revenues							
57xx Local	\$ 29,446,686	\$ 152,804	\$ -	\$ 29,293,882	0.52%	\$ 126,576	\$ 26,227
58xx State	38,218,922	-	-	38,218,922	0.00%	251,642	(251,642)
59xx Federal	1,150,000	14,100	-	1,135,900	1.23%	-	14,100
TOTAL	\$ 68,815,608	\$ 166,903	\$ -	\$ 68,648,705	0%	\$ 378,218	\$ (211,315)
Expenditures							
11 Instruction	\$ 35,159,270	\$ 2,361,346	\$ 536,885	\$ 32,261,040	8.24%	\$ 2,386,050	\$ (24,705)
12 Instr. Resources & Media Services	1,031,672	38,585	31,002	962,085	6.75%	49,481	(10,897)
13 Curriculum & Staff Development	1,936,350	112,954	52,512	1,770,884	8.55%	18,740	94,213
21 Instructional Leadership	816,034	56,872	1,125	758,037	7.11%	66,441	(9,569)
23 School Leadership	4,034,222	301,144	27,593	3,705,485	8.15%	191,874	109,270
31 Guidance, Counseling & Evaluation	2,888,265	160,848	57,170	2,670,247	7.55%	43,352	117,496
32 Social Work Services	175,548	8,319	-	167,229	4.74%	8,601	(282)
33 Health Services	902,216	57,729	3,519	840,968	6.79%	59,611	(1,882)
34 Student Transportation	3,314,580	202,541	475,329	2,636,709	20.45%	20,071	182,470
36 Co-Curricular/Extracurricular Activities	2,488,881	187,842	226,683	2,074,355	16.66%	2	187,840
41 General Administration	2,967,403	266,861	109,423	2,591,119	12.68%	67,238	199,623
51 Plant Maintenance & Operation	7,343,382	976,417	1,657,924	4,709,042	35.87%	247,964	728,453
52 Security & Monitoring Services	1,387,310	85,163	72,647	1,229,500	11.38%	871,429	(786,266)
53 Data Processing Services	1,698,076	324,018	302,509	1,071,549	36.90%	19,890	304,128
61 Community Services	1,774,578	121,791	69,859	1,582,928	10.80%	304,004	(182,213)
71 Debt Service	450,500	-	-	450,500	0.00%	18,279	(18,279)
81 Facilities Acquisition & Construction	52,321	-	-	52,321	0.00%	-	-
95 Juvenile Justice Alternative	45,000	-	-	45,000	0.00%	-	-
99 Other Intergovernmental	350,000	-	-	350,000	0.00%	-	-
TOTAL	\$ 68,815,608	\$ 5,262,428	\$ 3,624,182	\$ 59,928,998	13%	\$ 4,373,026	\$ 889,402
Other Resources/(Uses)							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	\$ 0	\$ -	\$ -	\$ 0	0%	\$ -	\$ -
Revenue Over (Under) Expenditures	\$ 0	\$ (5,095,525)	\$ (3,624,182)	\$ 8,719,707		\$ (3,994,808)	\$ (1,100,717)

*The District reports on the modified accrual basis.

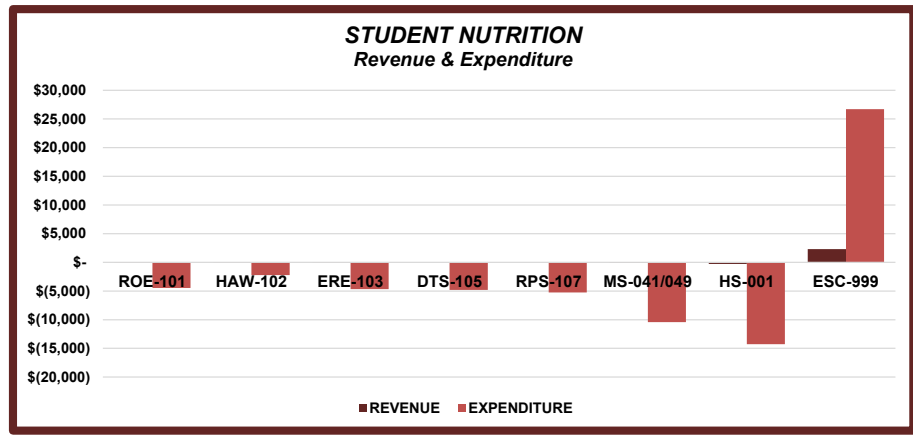
Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of July 31, 2022



Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of July 31, 2022

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):									
Breakfast	0	0	0	89	0	0	156	0	245
Lunch	0	0	0	146	0	0	182	0	328
Afterschool	0	0	0	0	0	0	0	0	-

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041/049	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ (7)	\$ (27)	\$ (42)			\$ (114)	\$ (271)	\$ 2,296	\$ 1,835	\$ 661,700	0%
58xx State Matching									\$ -	105,000	0%
5921 Federal - Breakfast									\$ -	310,000	0%
5922 Federal - Lunch									\$ -	1,530,000	0%
5923 USDA Commodities									\$ -	120,000	0%
5949 Other Revenue									\$ -		
TOTAL REVENUE	\$ (7)	\$ (27)	\$ (42)	\$ -	\$ -	\$ (114)	\$ (271)	\$ 2,296	\$ 1,835	\$ 2,726,700	0%
61xx Payroll	\$ (4,677)	\$ (2,376)	\$ (4,825)	\$ (5,021)	\$ (5,555)	\$ (10,669)	\$ (14,855)	\$ 25,601	\$ (22,376)	\$ 1,545,943	-1%
62xx Contracted Services	203	155	152	229	301	235	588		\$ 1,862	41,200	5%
63xx Supplies								1,120	\$ 1,120	1,928,492	0%
64xx Travel / Miscellaneous									\$ -	11,065	0%
66xx Capital Outlay									\$ -	200,000	0%
TOTAL EXPENDITURES	\$ (4,474)	\$ (2,221)	\$ (4,673)	\$ (4,792)	\$ (5,254)	\$ (10,434)	\$ (14,267)	\$ 26,721	\$ (19,395)	\$ 3,726,700	-1%
Other Sources (Uses)											
Operating Transfers In											
Revenue Over (Under) Expenditures	\$ 4,468	\$ 2,194	\$ 4,631	\$ 4,792	\$ 5,254	\$ 10,320	\$ 13,996	\$ (24,425)	\$ 21,230	\$ (1,000,000)	



*The District reports on the modified accrual basis.

Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
 As of July 31, 2022

	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	\$ 10,691,132	\$ 39,783	\$ -	\$ 10,651,349	0.37%
58xx State	25,000	-	-	25,000	0.00%
TOTAL	\$ 10,716,132	\$ 39,783	\$ -	\$ 10,676,349	0.37%
Expenditures					
71 Debt Service	\$ 10,045,240	-	-	\$ 10,045,240	0.00%
TOTAL	\$ 10,045,240	\$ -	\$ -	\$ 10,045,240	0.00%
Other Resources/(Uses)					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
Revenue Over					
(Under) Expenditures	\$ 670,892	\$ 39,783	\$ -	\$ 631,109	

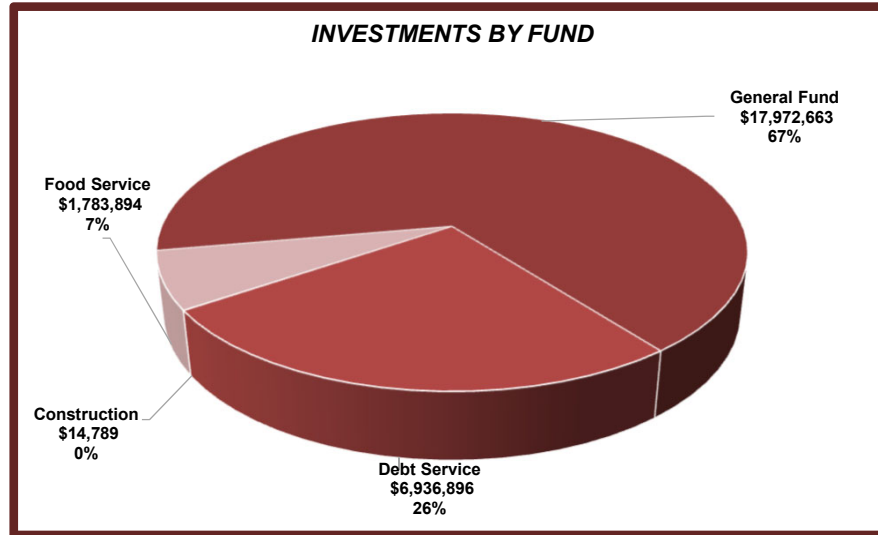
Red Oak Independent School District
Investment Summary Report
As of July 31, 2022

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 07/01/2022	DEPOSITS	WITHDRAWALS	INTEREST FOR MONTH	ENDING BALANCE 07/31/2022	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	\$ 9,747.54	\$ -	\$ -	11.60	\$ 9,759.14	1.4010%	\$ 11.60
TEXPOOL							
General Fund	2,466.88	-	-	3.16	2,470.04	1.5075%	3.16
Money Market	1,423.16	-	-	1.82	1,424.98	1.5075%	1.82
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	20,649,063.72	3,622,341.81	6,336,836.67	24,439.63	17,959,008.49	2.1215%	24,439.63
Debt Service	6,903,068.98	28,204.30	3,228.96	8,852.08	6,936,896.40	2.1215%	8,852.08
Construction	14,770.37	-	-	18.91	14,789.28	2.1215%	18.91
Food Service	1,808,332.21	28,283.47	55,000.00	2,278.44	1,783,894.12	2.1215%	2,278.44
TOTAL INVESTMENT POOLS	\$ 29,388,873	\$ 3,678,830	\$ 6,395,066	\$ 35,606	\$ 26,708,242		35,605.64

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

 (signature on file)
 William Johnston, Ed.D., CPA
 Assistant Superintendent of Business Services/CFO

 (signature on file)
 Sandra King, RTSBA
 Finance Coordinator



RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of July 31, 2022

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	67,845	67,845	27,163,238	0.25%
DELINQUENT TAX COLLECTED	3,679	3,679	200,000	1.84%
PENALTIES AND INTEREST COLLECTED	10,545	10,545	150,000	7.03%
TOTAL FUNDS COLLECTED	82,069	82,069	27,513,238	0.30%

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	25,808	25,808	10,551,132	0.24%
DELINQUENT TAX COLLECTED	1,186	1,186	50,000	2.37%
PENALTIES AND INTEREST COLLECTED	3,935	3,935	30,000	13.12%
TOTAL FUNDS COLLECTED	30,929	30,929	10,631,132	0.29%

TOTAL TAX COLLECTIONS	112,999	112,999	38,144,370	0.30%
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Questions



Bill Johnston

Chief Financial Officer

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August 2022

Senate Bill 1517 was created during the 80th session of the Texas Legislature. The "No-Pass No-Play" statute was designed to prioritize the competing interests of high school academic performance and athletic competition. The statute requires a student participating in sports or an extra-curricular activity to be suspended from the activity upon receiving a failing grade, at the end of a reporting period. The statute also authorizes school districts to exempt certain courses from the requirements. While many school districts utilize their ability to exempt courses, others may choose not to.

Texas Administrative Code Rules specify the definition of advanced courses referred to in the Texas Education Code, which narrows the number of courses that may be exempt from "No Pass, No Play" requirements.

Texas Administrative Code Rule 74.30: Identification of Honors Courses

(a) The following are identified as Honors classes as referred to in the Texas Education Code, 33.081(d)(1), concerning extracurricular activities:

- (1) all College Board advanced placement courses and International Baccalaureate courses in all disciplines:
 - (2) English language Arts: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One):
 - (3) Languages other than English: high school/college concurrent classes that are included in the "Community College General Academic Course Guide Manual (Part One)," and languages other than English Courses Levels IV-VII.
 - (4) Mathematics: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)" and Precalculus:
 - (5) Science: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)":
 - (6) Social Studies: Social Studies Advanced Studies, Economics Advanced Studies, and high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)."
- (b) Districts may identify additional Honors courses in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English for the purpose of this section, but must identify such courses prior to the semester in which any exemption related to extracurricular activities occur.

The UIL no longer requires the list of courses be submitted to the UIL for approval; the District is only required to designate such courses prior to the beginning of the school year.

No Pass, No Play UIL Exempt Courses

Red Oak ISD designates the following classes to be approved for the “No Pass No Play” exemption for Red Oak High School for the 2022-2023 school year.

English I-Honors	Chemistry-Honors	Dual Credit American History
English II-Honors	Physics-Honors	Dual Credit Economics
AP English Language	AP Biology	Dual Credit Sociology
AP English Literature	AP Chemistry	Dual Credit U.S. Government
Dual Credit English Comp	AP Physics 1	Dual Credit Texas Government
Dual Credit British Literature	AP Physics 2	Spanish III-Honors
Dual Credit Speech	AP Physics C	AP Spanish IV
Algebra I-Honors	AP Environmental Science	AP Spanish Languages
Geometry-Honors	Dual Credit Biology	French III-Honors
Algebra II-Honors	Dual Credit Anatomy/Phys.	AP French Languages
Pre-Calculus	World Geography-Honors	AP Computer Sciences
Pre-Calculus Honors	AP World History	AP Music Theory
AP Calculus AB	AP US History	AP Studio Art
AP Statistics	AP US Government	Dual Credit Music Appreciation
Dual Credit College Algebra	AP Macroeconomics	Dual Credit Envr. Systems
Dual Credit Statistics	AP Human Geography	AP Seminar
Dual Credit Pre-Calculus	AP Psychology	AP Research
Biology-Honors	Adv. Studies in Psychology	

Red Oak ISD designates the following classes to be approved for the “No Pass No Play” exemption for Red Oak Middle School for the 2022-2023 school year.

ELAR 6 th Grade-Honors	Math 8 th Grade-Honors	Social Studies 8 th Grade- Honors
ELAR 7 th Grade-Honors	Algebra I-Honors	Science 6 th Grade-Honors
ELAR 8 th Grade-Honors	Geometry-Honors	Science 7 th Grade-Honors
Math 6 th Grade-Honors	Social Studies 6 th Grade-Honors	Science 8 th Grade-Honors
Math 7 th Grade-Honors	Social Studies 7 th Grade-Honors	
Spanish-Honors		