

**MINEOLA INDEPENDENT SCHOOL DISTRICT**

**AGENDA**

**REGULAR SESSION - MONDAY, NOVEMBER 18, 2013 - 7:00 PM**

**MINEOLA ISD ADMINISTRATION BUILDING**

**A. Call to Order**

Roll Call, Establishment of Quorum

Invocation

Pledges of Allegiance

United States of America

Texas Flag

*(Led by Students from Mineola Elementary School)*

**B. Curriculum Spotlight**

**C. Information Reports and Discussion Items (No Action Required)**

1. Financial Reports for October
2. Tax Collection Report
3. Highly Qualified Teachers
4. Contract For the Collection of Delinquent Taxes
5. 2013-14 Meredith Foundation Priority List
6. 2013-14 Short-Term and Long-Term Facility Goals
7. Attendance Report
8. Campus and District-wide Updates

**D. Public Forum (Public Comments)**

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

- Each participant will be limited to FIVE (5) minutes to make comments to the board.
- Any group of five or more persons must appoint one person to present the group's views to the Board.
- The Board is NOT permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt

and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item.

**E. Action Items**

1. Minutes of Meetings Held by the Mineola Board of Trustees
2. Cast Votes for Wood County Appraisal District Board of Directors
3. 2013-14 Facility Use Fee

**F. Executive Session - Section 551.074, Texas Government Code**

Personnel (Appointment, Employment, Evaluation, Reassignment Duties, Discipline, Dismissal, Complaint)

No Action Scheduled Following Executive Session

**G. Adjournment**