



# NORTHERN VALLEY SCHOOLS USD 212

MONTHLY MEETING

MONDAY, FEBRUARY 9, 2026, AT 6:30 PM

LONG ISLAND MIDDLE SCHOOL

627 WASHINGTON

LONG ISLAND, KS 67647

PHONE (785) 669-2445



ALMENA

LONG ISLAND

A Monthly Meeting of the Board of Trustees of Northern Valley Schools was held Monday, February 9, 2026, beginning at 6:30 PM in the Long Island Middle School  
627 Washington  
Long Island, KS 67647.

I. Call to Order	
II. Adoption of Agenda	
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A. Emily Lowry	
B. Shelby Preston	
C. Jessie Thalheim	
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IX. Administrative Reports	
A. Superintendent / 9-12 Principal Report	
B. K-8 Principal Report	
X. Reports of Board Members	
XI. Adjournment	



# NORTHERN VALLEY SCHOOLS USD 212

DISTRICT OFFICE  
512 WEST BRYANT PO BOX 217  
ALMENA KS 67622



ALMENA

PHONE (785) 669-2445

LONG ISLAND

A Monthly Meeting of the Board of Trustees of Northern Valley Schools was held Monday, January 12, 2026, beginning at 6:30 PM in the Almena High School , 512 W Bryant Street, Almena, KS 67622.

Shanna Hammond:	Present
Brandi Keith:	Present
Christopher Rogers:	Absent
Laquita Smith:	Present
Hilary Van Patten:	Present
Rich Wenzl:	Present
Steven Whitney:	Absent

Also in were: Terry Logemann (5-12 SPED Teacher), Cindy Mordecai (K-12 vocal and 5-12 Band teacher), Mr. Tharman (HS Principal / Superintendent), Mr. Gebhard (GS and MS Principal), and Mrs. Brown (Board Clerk).

I. Call to Order

II. Adoption of Agenda

I recommend the board approve the agenda as presented. This motion, made by Rich Wenzl and seconded by Laquita Smith, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Absent
Laquita Smith:	Yea
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Absent

Yea: 5, Nay: 0, Absent: 2

III. Approval of Minutes

I recommend the board approve the minutes as presented. This motion, made by Laquita Smith and seconded by Brandi Keith, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Absent
Laquita Smith:	Yea
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Absent

Yea: 5, Nay: 0, Absent: 2

IV. Approval of Bills

I recommend the board approve the bills as presented. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Absent
Laquita Smith:	Yea



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Hilary Van Patten: Yea  
Rich Wenzl: Yea  
Steven Whitney: Absent

Yea: 5, Nay: 0, Absent: 2

## V. Hearing of Visitors

### A. Cindy Mordecai

Mrs. Mordecai told the board she is grateful for the SMART boards/ 4th graders have their recorders and are practicing hard/ 5th & 6th graders have been using the new ukuleles and having a lot of fun with them/ JH & HS pep band has been much improved this year (with the use of seminar time for practices) "but we can always use more"/ Music contest will be here in March. She also thanked the board for their support.

### B. Terry Logemann

The board welcomed Terry Logemann.

## VI. Old Business

### A. Transportation

Mr. Gebhard updated the board on the vehicles that were worked on over Christmas break: Bus #1 had new headlights installed/ Suburban #14 was involved in a fender - bender and is being repaired/ Van #15 had a side-swipe which has been repaired/ bus #17 had a front-end alignment/ all others are doing well.

### B. Building Accessibility

Mr. Tharman shared a rubric he is creating to help take the subjectivity out of the equation while trying to determine the best solution in preparation for the next school year. The idea is to apply the rubric to each possible scenario; the larger the number, the greater the negative effect. The overall goal is to determine the best course of action for the students.

### C. Website Information on Mandated Reporting

Mr. Tharman shared the updated information that will be on the school's website to meet the KESA compliance for mandated reporting.

### D. Window Screens

A sample of the different screen types was passed around the board meeting. Pictures from a similar installation at an area school were shared as well. I recommend the board approve the installation of window screens for the front four entrances and the hallway from the cafeteria to the GS. This motion, made by Rich Wenzl and seconded by Shanna Hammond, Carried.

Shanna Hammond: Yea  
Brandi Keith: Yea  
Christopher Rogers: Absent  
Laquita Smith: Yea  
Hilary Van Patten: Yea  
Rich Wenzl: Yea  
Steven Whitney: Absent

Yea: 5, Nay: 0, Absent: 2

### E. SITE Council

Mr. Gebhard updated the board on the latest SITE council meeting. New members, along with the remaining ones, were present for the meeting. The purpose of the council was discussed along with the Wall of Fame, Title services, KESA updates, and cell phones (which have been in the news at the state level). Good discussions; next meeting is set for April 13th @ 5:30 PM.

## VII. Personnel

### A. Staffing

Mrs. Mordecai and Mr. Logemann departed at this time. I recommend the board go into executive session to discuss non-elected personnel matters to protect the privacy interest of the individuals to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 7:18 PM. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.



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Shanna Hammond: Yea  
 Brandi Keith: Yea  
 Christopher Rogers: Absent  
 Laquita Smith: Yea  
 Hilary Van Patten: Yea  
 Rich Wenzl: Yea  
 Steven Whitney: Absent

Yea: 5, Nay: 0, Absent: 2

At 7:18 PM the meeting returned to open session; no action taken.

### B. School Board Appreciation

Mr. Tharman thanked the board for its continued dedication to the school. Mrs. Brown had prepared soup and fixings along with Monica's cinnamon rolls to show the school's appreciation.

### C. Supplementals

I recommend the board approve the resignation for HS Track Asst. Coach from Mr. Gebhard. This motion, made by Shanna Hammond and seconded by Brandi Keith, Carried.

Shanna Hammond: Yea  
 Brandi Keith: Yea  
 Christopher Rogers: Absent  
 Laquita Smith: Yea  
 Hilary Van Patten: Yea  
 Rich Wenzl: Yea  
 Steven Whitney: Absent

Yea: 5, Nay: 0, Absent: 2

## VIII. New Business

### A. Schedule Board Walk - Through

After some discussion, it was decided to schedule the board walk-through for March 30th. The board will meet in the HS conference room at 11:30 AM and then spend the afternoon visiting with staff and inspecting the premises.

### B. Negotiations Training

Closest one this year is in Concordia on January 27th .... @ 1:00 PM.

They normally have online trainings available after the in-person sessions conclude.

Mr. Tharman will let the board members know once they become available.

### C. KASB Policy Updates

Mr. Tharman has not had time to review these changes, so it will be an item under Old Business next month.

### D. Superintendent Evaluation

Mr. Tharman provided the board with the form used to evaluate the superintendent each year. They will turn those in to the Board President (Hilary) once completed and will be reviewed with Mr. Tharman next month.

### E. Grade School Boiler

I recommend the board approve the bid provided by Ivan Normandin to replace the north boiler. This motion, made by Brandi Keith and seconded by Shanna Hammond, Carried.

Shanna Hammond: Yea  
 Brandi Keith: Yea  
 Christopher Rogers: Absent  
 Laquita Smith: Yea



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Hilary Van Patten: Yea  
Rich Wenzl: Yea  
Steven Whitney: Absent

Yea: 5, Nay: 0, Absent: 2

#### F. Uniform Rotation

This spring the HS boys basketball and JH track are up for new uniforms. The AD's will be visiting with those coaches to assess the need.

#### G. Student Enrollment

Discussion on part-time students continued. Mr. Tharman provided two policies from other schools. He will continue to gather information for the board with the intention of having the policy in place by April.

### IX. Administrative Reports

#### A. Superintendent / 9-12 Principal Report

Mr. Tharman reviewed the following items with the board: NV Trademark is in the process of being updated/ two possible 2026-27 school calendars have been given to the committee for review/ BB home game tomorrow with Oberlin / Wheatland - Grinnell BB on Friday/ Tribune BB on Saturday/ Logan / Palco home BB game on the 23rd / Girls vs. Natoma in Stockton on the 26th/ Boys in Stockton on the 27th/ Western Plains on the 30th/ League BB tournament Feb. 6th - 7th/ League Scholars Bowl on the 21st in Ransom/ Norton SB on the 29th/ Regional SB on Feb. 5th/ Winter Dance on the 24th/ Forensics at Golden Plains on the 31st/ and KAY unit conference on Feb.2nd. Mr. Tharman will be attending a Zoom mtg (KESA update) on Tuesday, 20th/ Amber and Mr. Tharman will be traveling to Salina for KPER's update on 21st and he will be going to KSSA links mtg in Wichita on the 27th & 28th.

#### B. K-8 Principal Report

Mr. Gebhard shared the end of last semester was full of celebrations (AR, Christmas, etc). There are lots of JH BB games coming up, and there have been some enrollment changes.

### X. Reports of Board Members

### XI. Adjournment

I recommend that the board meeting be adjourned. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna Hammond: Yea  
Brandi Keith: Yea  
Christopher Rogers: Absent  
Laquita Smith: Yea  
Hilary Van Patten: Yea  
Rich Wenzl: Yea  
Steven Whitney: Absent

Yea: 5, Nay: 0, Absent: 2

# USD 212

## Cash Summary Report

Accounting Cycle: FY 25-26; Beginning Period: Period 00 (05/01/2025 - 06/30/2025) ; Ending Period: Period 08 (02/01/2026 - 02/28/2026) ; Show Prior Year Expense/Encumbrance: Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: Yes; Created On: 2/5/2026 5:00:28 PM

Year						
Current						
Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance
06	GENERAL FUND	\$0.08	\$1,440,490.13	(\$805,459.09)	\$0.00	\$635,031.12
07	FEDERAL FUNDS	(\$0.03)	\$83,287.00	(\$27,628.90)	\$0.00	\$55,658.07
08	SUPPLEMENTAL GENERAL FUND	\$114,245.78	\$459,606.58	(\$239,402.27)	\$0.00	\$334,450.09
11	FOUR YEAR OLD AT RISK FUND	\$25,344.64	\$0.00	(\$19,684.39)	\$0.00	\$5,660.25
13	K-12 AT RISK FUND	\$25,532.18	\$0.00	(\$99,848.32)	\$0.00	(\$74,316.14)
14	BILINGUAL EDUCATION	\$1,090.00	\$0.00	\$0.00	\$0.00	\$1,090.00
16	CAPITAL OUTLAY	\$152,418.64	\$127,839.21	(\$112,126.33)	\$0.00	\$168,131.52
18	DRIVER TRAINING	\$5,355.83	\$1,120.00	\$0.00	\$0.00	\$6,475.83
24	FOOD SERVICE	\$52,793.37	\$67,933.59	(\$111,392.90)	\$0.00	\$9,334.06
26	PROFESSIONAL DEVELOPMENT FUND	\$10,793.75	\$0.00	(\$5,590.83)	\$0.00	\$5,202.92
30	SPECIAL EDUCATION	\$71,981.96	\$71,272.08	(\$151,310.38)	\$0.00	(\$8,056.34)
34	VOCATIONAL EDUCATION	\$36,409.20	\$1,255.00	(\$5,165.56)	\$0.00	\$32,498.64
35	GIFTS/GRANTS	\$66,923.95	\$13,935.00	(\$6,200.00)	\$0.00	\$74,658.95
51	KPERS RETIREMENT CONTRIBUTIONS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
53	CONTINGENCY FUND	\$225,000.00	\$0.00	\$0.00	\$0.00	\$225,000.00
55	TEXTBOOK RENTAL	\$38,867.33	\$6,279.68	(\$6,701.16)	\$0.00	\$38,445.85
81	LIBRARY GRANT	\$911.02	\$0.00	\$0.00	\$0.00	\$911.02
85	KS COORDINATED SCHOOL HEALTH	\$1,958.14	\$0.00	\$0.00	\$0.00	\$1,958.14
<b>Sub Total</b>		<b>\$829,625.84</b>	<b>\$2,273,018.27</b>	<b>(\$1,590,510.13)</b>	<b>\$0.00</b>	<b>\$1,512,133.98</b>
<b>Grand Total</b>		<b>\$829,625.84</b>	<b>\$2,273,018.27</b>	<b>(\$1,590,510.13)</b>	<b>\$0.00</b>	<b>\$1,512,133.98</b>

Yes; Prior Year Ending Balance for Beginning Balance: Yes; Include

<b>Encumbrances</b>	<b>Liabilities</b>	<b>Available</b>
\$0.00	\$0.00	\$635,031.12
\$0.00	\$0.00	\$55,658.07
\$0.00	\$0.00	\$334,450.09
\$0.00	\$0.00	\$5,660.25
\$0.00	\$0.00	(\$74,316.14)
\$0.00	\$0.00	\$1,090.00
\$0.00	\$0.00	\$168,131.52
\$0.00	\$0.00	\$6,475.83
\$0.00	\$0.00	\$9,334.06
\$0.00	\$0.00	\$5,202.92
\$0.00	\$0.00	(\$8,056.34)
\$0.00	\$0.00	\$32,498.64
\$0.00	\$0.00	\$74,658.95
\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$225,000.00
\$0.00	\$0.00	\$38,445.85
\$0.00	\$0.00	\$911.02
\$0.00	\$0.00	\$1,958.14
<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,512,133.98</b>
<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,512,133.98</b>

# USD 212

## Cash Summary Report

Accounting Cycle: FY 25-26; Beginning Period: Period 00 (05/01/2025 - 06/30/2025) ; Ending Period: Period 08 (02/01/2026 - 02/28/2026) ; Show Prior Year Expense/Encumbrance: Yes; Prior Year Ending Balance for Beginning Balance: Yes; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: Yes; Created On: 2/5/2026 5:00:29 PM

Fund	Description	Liabilities (Beginning)	Liabilities (Ending)	Payments on PY Expense	Cash Journal Entries	Other Total
06	GENERAL FUND	(\$192.00)	\$0.00	\$0.00	\$192.00	\$0.00
07	FEDERAL FUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
08	SUPPLEMENTAL GENERAL FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11	FOUR YEAR OLD AT RISK FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
13	K-12 AT RISK FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
14	BILINGUAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
16	CAPITAL OUTLAY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
18	DRIVER TRAINING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24	FOOD SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
26	PROFESSIONAL DEVELOPMENT FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30	SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
34	VOCATIONAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
35	GIFTS/GRANTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
51	KPERS RETIREMENT CONTRIBUTIONS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
53	CONTINGENCY FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
55	TEXTBOOK RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	LIBRARY GRANT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
85	KS COORDINATED SCHOOL HEALTH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Sub Total</b>		<b>(\$192.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$192.00</b>	<b>\$0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2025 to 02/05/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>NVHS</b>	<b>Northern Valley High School</b>							
<b>A</b>	<b>ATHLETICS</b>							
	1010		HIGH SCHOOL ATHLETICS	9,445.60	15,988.19	15,088.92	0.00	10,344.87
	3022		HS Football Team	0.00	0.00	0.00	0.00	0.00
	3040		High School Girls Basketball	1,336.00	0.00	0.00	0.00	1,336.00
	<b>A Totals:</b>			10,781.60	15,988.19	15,088.92	0.00	11,680.87
<b>B</b>	<b>CLUBS &amp; ORGANIZATIONS</b>							
	2010		STUDENT COUNCIL	10,777.84	3,752.00	1,801.06	0.00	12,728.78
	2020		KAY	4,362.58	423.00	1,663.95	0.00	3,121.63
	2050		HUSKY MUSIC CLUB	2,160.33	162.00	0.00	0.00	2,322.33
	2060		FFA	7,984.56	15,111.86	7,111.92	0.00	15,984.50
	2070		SCHOLARS BOWL	88.77	0.00	0.00	0.00	88.77
	2080		DANCE AND CHEER	2,603.01	1,875.00	2,712.49	0.00	1,765.52
	2090		FORENSICS	1,939.96	0.00	0.00	0.00	1,939.96
	3000		TECHNOLOGY CLUB	828.76	0.00	0.00	0.00	828.76
	3010		Food Science	66.10	0.00	0.00	0.00	66.10
	3020		VOLLEYBALL CLUB	1,288.33	0.00	99.26	0.00	1,189.07
	3030		FACS	1,324.23	196.00	73.07	0.00	1,447.16
	3050		Interactive Media	92.34	0.00	0.00	0.00	92.34
	<b>B Totals:</b>			33,516.81	21,519.86	13,461.75	0.00	41,574.92
<b>C</b>	<b>GRADUATING CLASSES</b>							
	3119		CLASS OF 2019	2,003.91	0.00	0.00	0.00	2,003.91
	3121		CLASS OF 2021	1,767.59	0.00	0.00	0.00	1,767.59
	3125		CLASS OF 2025	27.00	0.00	0.00	0.00	27.00
	3126		CLASS OF 2026-Seniors	6,407.37	0.00	102.63	0.00	6,304.74
	3127		Class Of 2027- Juniors	1,653.47	18,698.10	12,387.61	0.00	7,963.96
	3128		Class of 2028- Sophomores	2,402.77	515.05	218.50	0.00	2,699.32
	3129		Class of 2029- Freshmen	122.67	500.00	43.71	0.00	578.96
	<b>C Totals:</b>			14,384.78	19,713.15	12,752.45	0.00	21,345.48
<b>D</b>	<b>DISTRICT MONIES</b>							
	4020		HIGH SCHOOL PETTY CASH	1,125.00	0.00	0.00	0.00	1,125.00
	<b>D Totals:</b>			1,125.00	0.00	0.00	0.00	1,125.00
<b>E</b>	<b>YEARBOOK</b>							
	7000		YEARBOOK	12,159.98	4,780.00	3,458.09	0.00	13,481.89
	<b>E Totals:</b>			12,159.98	4,780.00	3,458.09	0.00	13,481.89
<b>F</b>	<b>MISC</b>							
	7030		GREENHOUSE	41.47	0.00	0.00	0.00	41.47
	7060		BOX TOPS FOR EDUCATION	1,553.18	2,452.70	456.00	0.00	3,549.88
	8011		Interest Paid To Account	928.19	59.76	0.00	0.00	987.95
	<b>F Totals:</b>			2,522.84	2,512.46	456.00	0.00	4,579.30

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2025 to 02/05/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G	SALES TAX							
	8010		SALES TAX	-85.62	0.00	0.00	0.00	-85.62
	G Totals:			-85.62	0.00	0.00	0.00	-85.62
	NVHS Activity Totals:			74,405.39	64,513.66	45,217.21	0.00	93,701.84

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NVHS Checking:			64,513.66	45,217.21		
NVHS Investment:						
NVHS Bank Balances:	74,405.39		64,513.66	45,217.21	0.00	93,701.84

	74,405.39	64,513.66	45,217.21	0.00	93,701.84
Report Activity Totals:					



1	1.00	0.00	each			Statements for December 2025	
1							
1							
1							
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0448	0	Issued	Active		Dollar		Monica Bach
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Reimbursement for hamburger	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0449	0	Issued	Active		Dollar		Nita Lewis
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Reimbursement for Dr. Pepper	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0450	0	Issued	Active		Dollar		Cindy Mordecai
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Reimbursement for products for	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0451	0	Issued	Active		Dollar		Service Club
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Reimbursement for	
1							
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0452	0	Issued	Active		Dollar		4 Throws
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Order #: TV415E5PW	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0453	0	Issued	Active		Dollar		Jostens (JOSTES)
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Invoice: 38246895	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>

25-0454	0	Issued	Active		Dollar		4B Farm, LLC
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 8790	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0455	0	Issued	Active		Dollar		Almena Market Inc.
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			January Statement	
1							
1							
1							
1							
1							
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0456	0	Issued	Active		Dollar		AFPLANSERV
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			invoice# 25113063020 Invoice # 25123163020	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0457	0	Issued	Active		Dollar		Cash-Wa Distributing Co Inc
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			See Attached January	
1							
1							
1							
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0458	0	Issued	Active		Dollar		Damm Music Center, Inc.
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			invoice # 2488	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0459	0	Issued	Active		Dollar		Dealers First Financial L.L.C.
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			invoice # 208033	
<b>Sub Total</b>							

PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0460	0	Issued	Active		Dollar		Envision
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			invoice # ENV-SOIV-0168834	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0461	0	Issued	Active		Dollar		Marvin Gebhard
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Reimbursement for Gas Van 15	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0462	0	Issued	Active		Dollar		Marvin Gebhard
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			meal reimbursement 1/7/26	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0463	0	Issued	Active		Dollar		Katie Grote
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Gas Reimbursement for Van 5	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0464	0	Issued	Active		Dollar		Golden Plains High School
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Golden Plains High School	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0465	0	Issued	Active		Dollar		Hinklel Termite and Pest
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 76961, 76963, 77016	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0466	0	Issued	Active		Dollar		Hop-A-Long IT Services
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice# 3583	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0467	0	Issued	Active		Dollar		Jostens (JOSTES)

Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 38246895	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0468	0	Issued	Active		Dollar		Junior Class
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			1-9-2026	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0469	0	Issued	Active		Dollar		Junior Class
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			1/30/2026 and 1/31/2026	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0470	0	Issued	Active		Dollar		Kowpoke Supply
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			January 2026 Statement	
1							
1							
1							
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0471	0	Issued	Active		Dollar		Matheson Tri-Gas Inc.
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 0032704104	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0472	0	Issued	Active		Dollar		Cindy Mordecai
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Reimbursement for Music	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0473	0	Issued	Active		Dollar		NCKSEC
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			NCKSEC 2nd half of yearly	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>

25-0474	0	Issued	Active		Dollar		Nex-Tech (Nex-Tech)
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			February 2026 Statement	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0475	0	Issued	Active		Dollar		Northwestern Office Supplies
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 1241	
1							
1							
2	1.00	0.00	each			Invoice: 1262	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0476	0	Issued	Active		Dollar		Norton Community High
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			HS JV Scholars Bowl fee	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0477	0	Issued	Active		Dollar		Belinda Thalheim
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Christmas Concert	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0478	0	Issued	Active		Dollar		Uline
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 202411157	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0479	0	Issued	Active		Dollar		Unifirst Corporation
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice # 1940135145, 1940136644 1940135146	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0480	0	Issued	Active		Dollar		Lookout Books
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Order # L490464	
<b>Sub Total</b>							

PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0481	0	Issued	Active		Dollar		Hop-A-Long IT Services
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice #3616	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0482	0	Issued	Active		Dollar		VISA (VISA1)
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			January 2026 Bills	
2	1.00	0.00	each			Amazon	
3	1.00	0.00	each			Amazon	
4	1.00	0.00	each			Thistle	
5	1.00	0.00	each			Christian Books	
6	1.00	0.00	each			KS.GOV	
7	1.00	0.00	each			Amazon	
8	1.00	0.00	each			Amazon	
9	1.00	0.00	each			Amazon	
10	1.00	0.00	each			Amazon	
11	1.00	0.00	each			Brooke Publishing	
12	1.00	0.00	each			Amazon	
13	1.00	0.00	each			Amazon	
14	1.00	0.00	each			KSMEA - Paid via Paypal	
15	1.00	0.00	each			amazon	
16	1.00	0.00	each			Amazon	
17	1.00	0.00	each			Amazon	
18	1.00	0.00	each			Annual Fee	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0483	0	Issued	Active		Dollar		Blue Dog Welding
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice: 2026-3	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0484	0	Issued	Active		Dollar		US Foods
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoices: 3833348 & 4209056	
1							
1							
1							
1							



1							
1							
1							
1							
1							
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0490	0	Issued	Active		Dollar		Smart Apple Media
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			IN: ARG2001386	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0491	0	Issued	Active		Dollar		Yanda's Music & Pro Audio
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Repair: 796046 and 796051	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0492	0	Issued	Active		Dollar		Ostmeyer Inc dba Culligan
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Invoice: 473513	
1							
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0493	0	Issued	Active		Dollar		Ideal Linen & Uniform
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Invoice: 22219977	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0494	0	Issued	Active		Dollar		Pitney Bowes
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			January Payment	
<b>Sub Total</b>							
<b>PO Number</b>	<b>Change No.</b>	<b>Order Status</b>	<b>Order Active Status</b>	<b>Comments</b>	<b>PO Type</b>	<b>Terms</b>	<b>Vendor</b>
25-0495	0	Issued	Active		Dollar		ComplianceOne
<b>Item No.</b>	<b>Qty</b>	<b>Received Qty</b>	<b>Units</b>	<b>Product No.</b>	<b>Vendor Part Number</b>	<b>Description</b>	<b>Request No.</b>
1	1.00	0.00	each			Number 336644	
<b>Sub Total</b>							

PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0496	0	Issued	Active		Dollar		Norton Glass Co., Inc
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice: 48866	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0497	0	Issued	Active		Dollar		Dealers First Financial L.L.C.
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			Invoice: 208546	
<b>Sub Total</b>							
PO Number	Change No.	Order Status	Order Active Status	Comments	PO Type	Terms	Vendor
25-0498	0	Issued	Active		Dollar		Prairie Land Electric
Item No.	Qty	Received Qty	Units	Product No.	Vendor Part Number	Description	Request No.
1	1.00	0.00	each			February 2026 Bill	
1							
1							
<b>Sub Total</b>							
<b>Grand Total</b>							

Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$300.44	06-2600-626-00-02	\$16.27	
			06-2720-626-00-14	\$206.23	
			06-2720-626-00-18	\$77.94	\$300.44
					<b>\$300.44</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$161.93	08-2600-411-03-00	\$100.00	
			08-2600-412-03-00	\$40.00	
			08-2600-421-03-00	\$21.93	\$161.93
					<b>\$161.93</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$109.02	06-2720-890-00-17	\$109.02	\$109.02
					<b>\$109.02</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$1,875.00	06-1000-590-00-00	\$1,875.00	\$1,875.00
					<b>\$1,875.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$105.00	26-2200-640-00-00	\$105.00	\$105.00
					<b>\$105.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>

No	0.00	\$1,690.12	06-2600-621-01-00	\$288.06	
			06-2600-621-02-00	\$496.31	
			06-2600-621-03-00	\$362.53	
			34-2600-621-00-00	\$543.22	\$1,690.12
					<b>\$1,690.12</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$12.95	24-3100-630-01-00	\$12.95	\$12.95
					<b>\$12.95</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$38.00	06-2300-890-00-00	\$38.00	\$38.00
					<b>\$38.00</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
Yes	0.00	\$156.00	06-1000-610-00-01	\$156.00	\$156.00
					<b>\$156.00</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				1/22/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$894.03	08-3400-890-01-01	\$634.62	
			24-3100-630-01-00	\$259.41	\$894.03
					<b>\$894.03</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$686.48	06-1000-890-01-01	\$686.48	\$686.48
					<b>\$686.48</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$80.45	06-2300-890-00-04	\$80.45	\$80.45
					<b>\$80.45</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>

2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$102.40	24-3100-630-01-00	\$102.40	\$102.40
					<b>\$102.40</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$1,570.97	06-1000-610-01-09	\$49.43	
			06-1000-610-01-10	\$356.23	
			24-3100-630-01-00	\$144.59	
			24-3100-630-03-00	\$110.64	
			24-3100-680-01-00	\$885.46	
			24-3100-680-03-00	\$24.62	\$1,570.97
					<b>\$1,570.97</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$24.00	06-2300-300-00-00	\$24.00	\$24.00
					<b>\$24.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$10,758.58	24-3100-630-01-00	\$7,337.40	
			24-3100-630-03-00	\$3,157.53	
			24-3100-680-01-00	\$226.00	
			24-3100-680-03-00	\$37.65	\$10,758.58
					<b>\$10,758.58</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$61.49	06-1000-610-00-01	\$61.49	\$61.49
					<b>\$61.49</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$295.00	16-1000-700-02-00	\$295.00	\$295.00
					<b>\$295.00</b>

Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$782.25	08-2600-610-00-01	\$782.25	\$782.25
					<b>\$782.25</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
Yes	0.00	\$56.41	06-2720-626-00-15	\$56.41	\$56.41
					<b>\$56.41</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
Yes	0.00	\$10.00	06-2400-890-00-01	\$10.00	\$10.00
					<b>\$10.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$21.01	06-2720-626-00-05	\$21.01	\$21.01
					<b>\$21.01</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$70.00	06-1000-890-01-09	\$70.00	\$70.00
					<b>\$70.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$612.35	08-2600-425-00-00	\$612.35	\$612.35
					<b>\$612.35</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
Yes	0.00	\$19.99	06-1000-610-01-09	\$19.99	\$19.99
					<b>\$19.99</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	

1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$80.45	06-2400-890-00-00	\$80.45	\$80.45
					<b>\$80.45</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$225.00	08-3400-890-01-01	\$225.00	\$225.00
					<b>\$225.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$200.00	08-3400-890-01-01	\$200.00	\$200.00
					<b>\$200.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$922.89	06-1000-890-00-00	\$225.61	
			08-2600-610-00-00	\$129.15	
			08-2600-610-00-01	\$139.66	
			34-1000-610-00-01	\$428.47	\$922.89
					<b>\$922.89</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$278.84	34-1000-610-00-01	\$278.84	\$278.84
					<b>\$278.84</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
Yes	0.00	\$40.00	26-2200-501-00-00	\$40.00	\$40.00
					<b>\$40.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$61,437.00	30-1000-564-00-00	\$61,437.00	\$61,437.00
					<b>\$61,437.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse

2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$61.00	06-2300-532-00-01	\$61.00	\$61.00
					<b>\$61.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$934.95	06-1000-610-01-11	\$465.76	
			06-1000-610-02-09	\$306.20	
			06-1000-610-03-09	\$162.99	\$934.95
No	0.00	\$19.09	06-1000-610-02-09	\$19.09	\$19.09
					<b>\$954.04</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$30.00	06-1000-890-01-09	\$30.00	\$30.00
					<b>\$30.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
Yes	0.00	\$90.00	06-1000-120-00-00	\$90.00	\$90.00
					<b>\$90.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$113.64	08-2600-400-00-01	\$113.64	\$113.64
					<b>\$113.64</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$126.34	08-2600-610-00-01	\$126.34	\$126.34
					<b>\$126.34</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
2/9/2026					
1099	Tax Rate	Unit Price	Account Code	Amt Allocated	Item Total
No	0.00	\$275.44	06-2200-640-03-00	\$275.44	\$275.44
					<b>\$275.44</b>

Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/3/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$7,500.00	16-2300-650-00-00	\$7,500.00	\$7,500.00
					<b>\$7,500.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$23.50	06-2300-890-00-00	\$23.50	\$23.50
No	0.00	\$31.59	06-1000-890-01-09	\$31.59	\$31.59
No	0.00	\$11.50	06-2400-890-00-00	\$11.50	\$11.50
No	0.00	\$177.12	06-2300-890-00-00	\$177.12	\$177.12
No	0.00	\$16.95	06-2200-640-01-00	\$16.95	\$16.95
No	0.00	\$830.00	24-2600-490-00-00	\$830.00	\$830.00
No	0.00	\$7.99	06-2400-890-00-00	\$7.99	\$7.99
No	0.00	\$306.68	06-1000-610-01-11	\$306.68	\$306.68
No	0.00	\$219.99	06-1000-610-01-07	\$219.99	\$219.99
No	0.00	\$117.99	06-2400-890-00-00	\$117.99	\$117.99
No	0.00	\$14.75	06-1000-890-01-09	\$14.75	\$14.75
No	0.00	\$15.80	06-2400-890-00-00	\$15.80	\$15.80
No	0.00	\$17.94	06-2400-890-00-00	\$17.94	\$17.94
No	0.00	\$175.00	06-1000-810-00-00	\$175.00	\$175.00
No	0.00	\$57.76	06-1000-610-02-09	\$57.76	\$57.76
No	0.00	\$167.64	08-2600-610-00-01	\$167.64	\$167.64
No	0.00	\$132.42	08-2600-610-00-01	\$132.42	\$132.42
No	0.00	\$12.00	06-2300-890-00-00	\$12.00	\$12.00
					<b>\$2,336.62</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
Yes	0.00	\$2,400.00	08-2600-300-00-01	\$2,400.00	\$2,400.00
					<b>\$2,400.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$2,237.58	06-1000-610-01-10	\$82.38	
			24-3100-630-01-00	\$507.28	
			24-3100-630-03-00	\$1,049.83	
			24-3100-680-01-00	\$308.43	
			24-3100-680-03-00	\$289.66	\$2,237.58

					<b>\$2,237.58</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$515.28	24-3100-630-03-00	\$515.28	\$515.28
					<b>\$515.28</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$515.13	34-1000-610-00-01	\$165.15	
			34-1000-610-00-02	\$349.98	\$515.13
					<b>\$515.13</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$436.27	34-1000-610-00-02	\$436.27	\$436.27
					<b>\$436.27</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$1,179.88	08-2600-411-01-00	\$102.00	
			08-2600-411-02-00	\$383.00	
			08-2600-412-01-00	\$70.29	
			08-2600-412-02-00	\$141.55	
			08-2600-421-01-00	\$375.00	
			34-2600-411-00-00	\$108.04	\$1,179.88
					<b>\$1,179.88</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$1,687.45	06-2600-626-00-01	\$47.00	
			06-2720-626-00-01	\$155.19	
			06-2720-626-00-05	\$45.23	
			06-2720-626-00-06	\$54.58	
			06-2720-626-00-07	\$31.28	
			06-2720-626-00-11	\$426.44	
			06-2720-626-00-12	\$95.92	
			06-2720-626-00-18	\$143.23	
			06-2720-626-00-19	\$51.85	

			06-2720-626-00-20	\$201.26	
			06-2720-626-00-22	\$373.46	
			06-2720-890-00-01	\$31.24	
			06-2720-890-00-11	\$18.44	
			06-2720-890-00-14	\$12.33	\$1,687.45
					<b>\$1,687.45</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$135.82	35-1000-610-01-12	\$135.82	\$135.82
					<b>\$135.82</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$121.00	06-1000-610-00-02	\$121.00	\$121.00
					<b>\$121.00</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$153.00	08-2600-411-01-01	\$129.00	
			08-2600-411-03-00	\$24.00	\$153.00
					<b>\$153.00</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$78.30	08-2600-610-00-01	\$78.30	\$78.30
					<b>\$78.30</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$49.71	06-2300-590-00-01	\$49.71	\$49.71
					<b>\$49.71</b>
<b>Date</b>	<b>Received Date</b>	<b>Date Promised</b>	<b>Requisition Date</b>	<b>Date Issued</b>	<b>Warehouse</b>
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$54.00	06-2720-890-00-17	\$54.00	\$54.00
					<b>\$54.00</b>

Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$228.81	06-2720-730-00-01	\$228.81	\$228.81
					<b>\$228.81</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$490.00	16-1000-700-02-00	\$490.00	\$490.00
					<b>\$490.00</b>
Date	Received Date	Date Promised	Requisition Date	Date Issued	Warehouse
				2/9/2026	
<b>1099</b>	<b>Tax Rate</b>	<b>Unit Price</b>	<b>Account Code</b>	<b>Amt Allocated</b>	<b>Item Total</b>
No	0.00	\$3,350.60	06-2600-622-01-00	\$2,513.58	
			06-2600-622-03-00	\$646.46	
			34-2600-622-00-00	\$190.56	\$3,350.60
					<b>\$3,350.60</b>
					<b>\$108,797.96</b>

Scenario Description					
	Yes 0	No 1	2	3	4
Points					
People affected	None	One	Two	Three	Four +
Number of rooms affected	None	One	Two	Three	Four +
Estimated time to switch	Hours	1 - 2 days	Less than a week	Week +	Month +
Cost	Nothing	under \$1,000	\$1,000 - \$5,000	\$5,000 - \$10,000	\$10,000 +
Longevity (time to get us by)	Five +	Four years	Three years	Two years	One year
Access to Library					
Access to Lunch					
Access to Recess					
Access to all Levels					
Access to Shelter or Escape					
Totals					

Scenario Description					
	Yes 0	No 1	2	3	4
Points					
People affected	None	One	Two	Three	Four +
Number of rooms affected	None	One	Two	Three	Four +
Estimated time to switch	Hours	1 - 2 days	Less than a week	Week +	Month +
Cost	Nothing	under \$1,000	\$1,000 - \$5,000	\$5,000 - \$10,000	\$10,000 +
Longevity (time to get us by)	Five +	Four years	Three years	Two years	One year
Access to Library					
Access to Lunch					
Access to Recess					
Access to all Levels					
Access to Shelter or Escape					
Totals					

Cafeteria #1 (2 Windows)



Handwritten notes: "E-FAST School" and "High School" in blue ink.

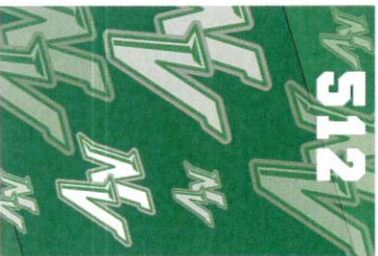
Elementary School (4 Windows)



Cafeteria Hallway (5 Windows)



High School (2 Windows w/ 2 Filters)

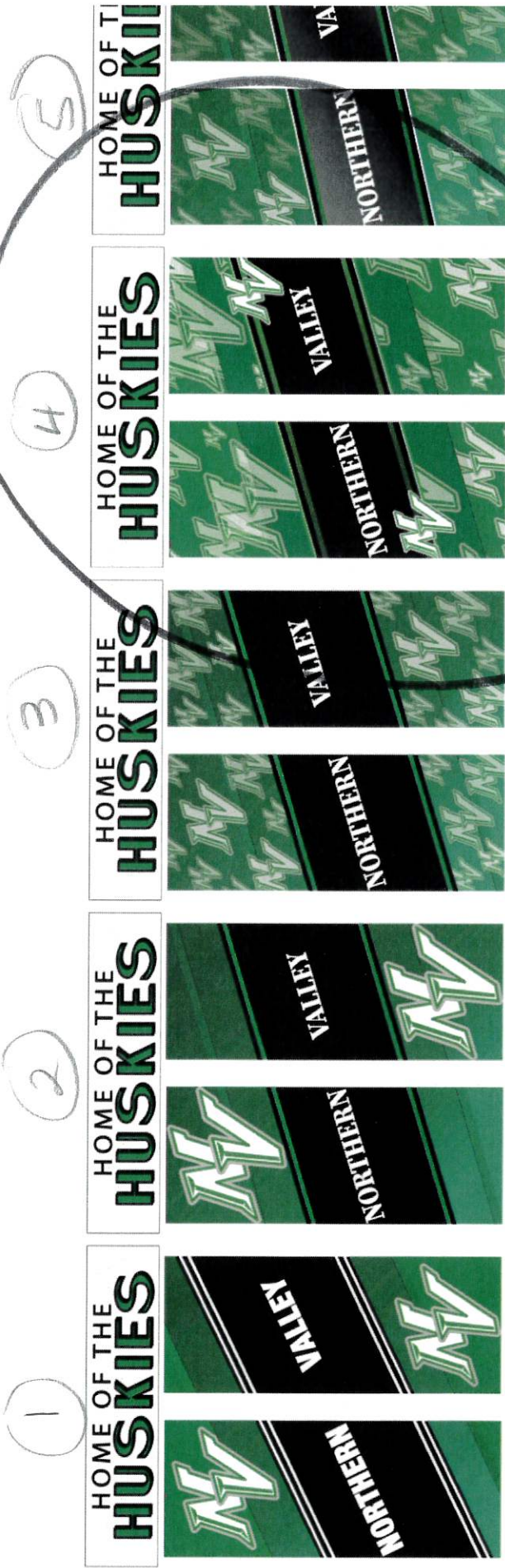


Designs

From Marvin Gebhard <mgebhard@nvhuskies.org>

Date Mon 1/19/2026 12:11 PM

To Kirsten Baird <kbaird@nvhuskies.org>



5th grade #4  
picked

Marvin J. Gebhard  
PreK-8th Principal  
Northern Valley Schools

## Professional Learning

District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQIM to optimize conditions for learning in classrooms.

We will train Kindergarten through 4th grade classroom teachers in LETRS. We will commit to ongoing professional development in structured literacy through our PD plan by including in-house professional development by LETRS-trained teachers.

Teachers trained in structured literacy

All K - 4 classroom and SPED teachers are currently participating in LETRS training. Four teachers will be fully certified in LETRS by September 2025.

Those teachers that complete training in September 2025 will present during in-service to all teachers on strategies that will enable students at all grade levels to be successful. By May 2026, all seven K - 4 and support staff will be fully certified in LETRS.

The KESA Outcomes Data Report helped us recognize the need to decrease our number of students scoring in Level I of the ELA State Assessments. The school board ensured Building Needs Assessment identified funds to be set aside for professional development geared towards LETRS training.

The Longitudinal Performance Level Report from the KESA Outcomes Data showed the percentage of our students in Level I for the last three years has been consistently over 35%.

At the end of our year one action plan, we will have seven teachers fully certified in LETRS training. Prior to the 2026/27 school year, certified teachers will be given time to collaborate with non-certified teachers to integrate structured literacy methods into every classroom in the district.

## DECEMBER 2025 UPDATED KASB POLICIES

The KASB December 2025 Policy Updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up-to-date recommended KASB policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB’s Policy Specialist/Legal Coordinator, at [lgarner@kasb.org](mailto:lgarner@kasb.org) or at 1-800-432-2471.

	RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION	RECOMMENDED ACTION
BCBK Executive Session (revised)	A member board recently experienced a patron secretly recording executive sessions and a reluctance among law enforcement officials to charge this person with criminal breach of privacy (K.S.A. 21-6101) without more definitive instruction that persons were not allowed to record executive session. As a result, we modified our executive session policy to include a prohibition on recording those sessions unless the law would otherwise require it. An example of when a recording would be required would be if the board was hearing a student disciplinary appeal as a full board, in which case recording the proceedings would be appropriate. Otherwise, the policy makes clear recording is not allowed, and violators may anticipate the board pressing criminal charges. You may also post signs that recording executive sessions are prohibited to be abundantly clear.	Review and adopt
BG Membership (revised)	This revision removed a reference to KASB membership being a prerequisite to being a member of the National School Boards Association (“NSBA”). While KASB is not currently a member of NSBA, our member boards may join NSBA regardless of our association’s affiliation therewith.	Review and adopt if preferred
IHF Graduation Requirements (revised)	We made stylistic changes to focus on the credits students needed for graduation rather than the board’s requirements. These changes are not substantive.	Review and adopt if preferred
IIBE Use of Artificial Intelligence (AI) (new)	By popular demand, we are offering a policy sample regarding the use of Artificial Intelligence in the school setting. We know this is a complicated area for boards and administrators to traverse and that district leadership may have mixed feelings about how to approach this topic. In the interim, your KASB legal/policy services staff members offer this language for your consideration. <i>(We want to credit Derby</i>	Review and adopt if reflective of district positions regarding AI use

	<i>U.S.D. 260 staff members with sharing some of their language to get us started on this one.)</i>	
IKB Controversial Issues (revised)	This fall, we noticed an uptick in district personnel matters springing from personal commentary by certified staff members in the classroom setting. This revision is meant to reinforce the expectation that, while it can be acceptable to seize the opportunity for teachable moments through student engagement on controversial issues, it is not appropriate for teachers to use those moments to express their personal viewpoints in such a way that would be violative of board policy or state law on political activity.	Review and adopt if preferred
IKCA Human Sexuality Education (revised) (Title change)	Edits to this policy focused on removal of references to AIDS and removal of the language regarding public notice of the availability of your human sexuality and AIDS curriculum goals and objectives.	Review and adopt if preferred
IKCA Human Sexuality Education – FORM (revised) (Title change)	We removed references to AIDS throughout.	Feel free to use this opt-out form. Board adoption is not required.
IKD Religion in Curricular or School Sponsored Activities (revised)	As will be discussed in more detail in the entry for IKDA below, there was a recent U.S. Supreme Court case that reinforced the rights of parents to opt their children out of activities that are contrary to the student’s religious beliefs, and the edits to this policy are to ensure the language does not contradict edits to policy IKDA in alignment with that case.	Review and adopt
IKDA Activity Participation Opt-Out Form (revised)	Edits to this form reflect changes to policy IKDA as summarized below.	Use of this form is allowed without board adoption.
IKDA Religious Objections to Activities (revised)	In <i>Mahmoud v. Taylor</i> , 606 U.S. 522 (2025), parents of elementary school students sued a public school board alleging the board's refusal to provide notice when “LGBTQ+-inclusive” storybooks would be taught and provide an opportunity to opt out of such instruction infringed their First Amendment right to free exercise of their religion.  Ultimately, the Supreme Court held: 1) the board's introduction of the storybooks, combined with its decision to withhold notice and not to allow opt outs, burdened parents' First Amendment free exercise rights by substantially interfering with religious development of their children;	Review and adopt

- 2) parents could pursue pre-enforcement action even in absence of specific allegations describing how storybooks were actually being used in classrooms;
- 3) the availability of private school or educating students at home was no answer to their First Amendment objections;
- 4) the board's policy of not allowing students to opt out when "LGBTQ+-inclusive" storybooks would be taught was not necessary to serve compelling interest in having undisrupted school session conducive to learning;
- 5) the unconstitutional burden the board's policies placed on parents' First Amendment rights was an irreparable injury that supported preliminary injunction; and
- 6) it was both equitable and in the public interest to grant preliminary injunction requiring notice and opportunity to opt out of instruction on the storybooks, pending completion of parents' lawsuit.

Based on this case, we have made edits to our policy regarding religious objections to activities to help districts effectively navigate this shift in the legal landscape. Notice that the policy now provides that parents or persons acting as parents shall be notified in advance and given the opportunity to opt their child out of any activity addressing topics that are known to be or are reasonably ascertainable to be contrary to the religious beliefs of the parents, persons acting as parents, or students themselves.

JBCC Enrollment of Nonresident Students (revised)	The policy on nonresident student enrollment was updated to reflect law allowing the district in which the student will be attending to drive into the student's district of residence to pick the student up for transportation purposes after giving notice.	Review and adopt if preferred
JCAC Interrogation and Investigation (revised)	This policy was revised to provide clarity on when a district's staff members should notify parents when conducting investigations into violations of student code of conduct and/or law. It reinforces the principle of "in loco parentis", meaning that school staff members stand in the place of the parents when the student is in school, and ensures that school staff are doing what they need to do to protect student rights in cases when criminal charges could result from student behaviors being investigated by law enforcement officers.	Review and adopt if preferred
JDDC Bullying Plan - FORM	As the bullying plan form that supports board policies JDDC, GAAE, and KGC as well as K.S.A. 72-6147 already addresses bullying based upon sex, we	Review and adopt if preferred

	removed references to “gender identity and expression” and “sexual orientation”.	
JQI Adult Students (revised)	The policy on adult students was revised by clarifying that the administration will determine the placement of an adult student who wishes to attain a High School diploma or equivalent. Current law provides some flexibility regarding placement of students that are 19 and over and have not been continuously enrolled in school.	Review and adopt if preferred
KM Visitors to the School (revised)	<p>Language was added to this policy to allow school personnel to request to see the identification required by an off-duty law enforcement officer's law enforcement agency to verify the individual is a law enforcement officer.</p> <p>During the 2025 legislative session, House Bill 2052 was passed concerning possession of firearms. Language was added to the visitors to the school policy as a result, stating that off-duty law enforcement officers identifying themselves as such upon entry into a district building cannot be requested or required to provide or record personal information such as their email address, home phone number, or home address. Nor shall such officers be required to wear any item identifying themselves as a law enforcement officer or as being armed.</p> <p>This change had led to some concern by districts that individuals could compromise district security by masquerading as off-duty officers. Asking for their law enforcement credentials should allow some proof of identity in a way that does not violate present law.</p>	Review and adopt
TOTALS =	Existing Policy Revisions – 12 New Policy – 1 Form Revisions - 3 Existing Table of Contents – I, N	

## **BCBK - Executive Session**

(See BBBB, BE, CN, CNA, ECA, IDAE, II, JDD, and JRB)

The board shall conduct executive sessions only as provided in the Kansas Open Meetings Act (“KOMA”).

Any motion to recess for a closed or executive session shall include:

1. A statement describing the subjects to be discussed during the closed or executive meeting;
2. the justification for closing the meeting; and
3. the time and place at which the open meeting shall resume.

A subject of executive session is the matter or issue presented for discussion, and the motion must include a brief description of the subject(s) to be discussed in the executive session while still protecting important privacy interests.

Acceptable justifications for recessing into executive session include the following:

- The non-elected personnel exception under KOMA;
- The exception for matters which would be deemed privileged in the attorney-client relationship under KOMA;
- The exception for employer-employee negotiations under KOMA;
- The exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA;
- The exception relating to actions adversely or favorably affecting a student under KOMA;
- The exception for preliminary discussion of the acquisition of real property under KOMA;
- The exception under KOMA for school security matters to ensure the security of the school, its buildings, and/or its systems is not jeopardized.

Discussion during the closed or executive session shall be limited to those subjects stated in the motion. No binding action shall be taken during closed or executive session. The complete motion to recess into closed or executive session shall be recorded in the minutes of the meeting and maintained as a part of the permanent records of the board.

If necessary, the closed or executive session may be extended with approval of another motion made after the board returns to open session.

Unless the recording of an executive session is required by law, such as when conducting a student disciplinary appeal hearing therein, any recording, livestreaming, or broadcasting of executive session, using any medium, is strictly prohibited, and the board or its administration shall press criminal charges against the offender for breach of privacy and any other applicable law.

Approved:

KASB Recommendation – 6/99; 6/00; 1/01; 4/07; 7/17; 6/24; 12/25

## **BG - Memberships**

The board may maintain membership in the Kansas Association of School Boards.

Approved:

KASB Recommendation –1/01; 4/07; 6/22; 12/25

## IHF - Graduation Requirements

(See JFCA)

The board may adopt graduation requirements exceeding the minimums set forth by state regulation. Unless otherwise provided herein, in order to qualify for graduation, students must earn \_\_\_ academic credits meeting state and district requirements . This credit requirement shall apply beginning with those students who will enter the ninth grade in the school year following the effective date of the additional requirement.

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case-by-case basis.

The board shall award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for DCF, or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

Other situations which may warrant waiver of graduation requirements in excess of the minimum requirements adopted by the state board include, but may not be limited to, the following circumstances:

- If such student is an adult learner whose four-year cohorts have graduated; or
- if such student is attending an alternative school or program and has experienced high mobility, teen pregnancy, long-term illness, or other hardship conditions.

Approved:

KASB Recommendation 9/97; 6/04; 4/07; 6/15; 12/25

## **IIBE – Use of Artificial Intelligence**

(See CN, GAAB, GAAC, GAACA, IIBF, IIBG, JGEC, JGECA, and KN)

Artificial intelligence (AI) technologies can provide valuable opportunities to enhance instruction, improve operational efficiency, and support student learning. The use of such technologies shall be used responsibly, ethically, and in compliance with applicable law and district policy.

The responsible use of AI in the district’s educational and operational activities ensures transparency and accountability and protects the privacy and integrity of students and staff.

### Definitions

**Artificial Intelligence (AI):** Any system or software capable of generating, analyzing, or interpreting content or data in a manner that simulates human reasoning, including but not limited to generative text, image, audio, or video applications.

**Generative AI:** AI tools that produce new content based on prompts, including but not limited to written, visual, auditory, or coded outputs.

### Approved Use of AI

The superintendent or the superintendent’s designee shall establish and maintain a list of approved AI tools permitted to be used throughout the district. Approved AI tools shall comply with all applicable and relevant laws including, but not limited to, the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), the Children's Online Privacy Protection Act (COPPA), the Children’s Internet Protection Act (CIPA), the Kansas Student Data Privacy Act, district policies, and the district’s cybersecurity standards and requirements. Approved classroom and administrative uses of AI shall be consistent with district instructional goals, operational needs, and policies, including those regarding acceptable use, bullying, and harassment. No approved AI application used shall collect, store, or transmit personally identifiable information without appropriate authorization and vendor safeguards.

While utilizing approved AI tools, staff and students shall comply with the following:

1. Demonstrate honesty, integrity, and responsibility in completing academic work, including only submitting and presenting work that represents the individual’s own learning and understanding.
2. Use AI only to the extent that it supports learning without undermining the authenticity of an individual’s efforts or the validity of the educational process.
3. Understand that AI technologies are only meant to supplement, not replace, human instruction, supervision, or judgment.

4. Use approved AI tools in a manner consistent with board policy, including Policy IIBF (Acceptable Use Guidelines), the Student Code of Conduct, and employee conduct requirements.
5. Properly cite or disclose the use of AI-generated content used in assignments, teaching materials, or official communications in accordance with this policy or risk disciplinary action or loss of credit for plagiarism.
6. Only use AI for idea generation, editing, or skill development when expressly permitted by the teacher or administration.

#### Prohibited Uses

No staff member or student shall use AI in violation of board policy or applicable law, including, but not limited to, the following:

1. Violate academic integrity by generating or submitting work without appropriate authorization or citation.
2. Use AI to generate or substantially complete assignments, essays, or assessments without explicit authorization.
3. Use AI to fabricate sources, falsify data, or impersonate another individual.
4. Submit AI-generated work as a student's own or fail to cite or disclose the use of AI or AI-generated work.
5. Produce, alter, or distribute synthetic or manipulated content that misrepresents or harms individuals, commonly referred to as deepfakes.
6. Produce, alter or distribute synthetic or manipulated content that violates school rules; individual rights, such as privacy, safety, reputation; or applicable law.
7. Access or disclose confidential or personally identifiable information in violation of law or district policy.
8. Circumvent district security systems or established procedures.
9. Use AI tools in violation of instructions or directives from teachers or administrators, board policy, or applicable law.

Violations of this policy shall be addressed in accordance with district disciplinary procedures and/or applicable law.

#### Training and Communication

The district shall provide ongoing professional learning for staff and guidance for students on the ethical, safe, and effective use of AI. Information about approved AI tools and acceptable practices shall be included in relevant staff and student handbooks.

Oversight and Review

The superintendent or the superintendent's designee shall review this policy, the AI tool list, and any related administrative procedures annually to ensure continued compliance with law and alignment with board goals.

Approved:

KASB Recommendation – 12/25

## **IKB - Controversial Issues**

(See GAHB, GBU, IA, IFBH, IKD, AND IKDA)

When a controversial subject arises in the classroom, teachers may use the opportunity to teach about the controversy but shall take care to ensure that curricular content delivery remains the focus of the conversation.

Teachers shall ensure that various positions concerning any controversial subject are presented and that students have the opportunity to freely discuss the topic. Teachers are discouraged from expressing personal viewpoints during these discussions which would violate any board policy or Kansas law, such as engaging in prohibited political acts using district time or property.

Approved:

KASB Recommendation – 6/04; 4/07; 12/25

# IKCA – HUMAN SEXUALITY EDUCATION

## Human Sexuality Education

I, \_\_\_\_\_, parent/guardian of  
\_\_\_\_\_, request that my child be removed from those portions of the Human  
Sexuality instruction noted below:

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I have had the opportunity to review the curriculum goals and objectives or have had the  
opportunity to have them explained to me by a school official.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

## **IKCA - Human Sexuality Education**

### Opt-Out Procedure and Form

Parents or guardians (or a student over eighteen years of age) who do not want the student involved in all or some portion of the district's Human Sexuality education class shall be provided a written copy of the goals and objectives for the student's appropriate Human Sexuality class. Following review of the curriculum goals on file at the board of education office, the parent or guardian must complete the district opt-out form and state the portion(s) of the curriculum in which the student is not to be involved.

### Opt-Out Form

Parents or guardians (or students eighteen years of age or older) may obtain the opt-out request form from the {clerk of the board/principal}, completing and signing the form and returning the form to the {superintendent/principal}. The signed form will be kept on file in the {clerk of the board's/principal's} office.

The building principal shall receive a copy of the signed form so the named student shall be excused from all or a portion of the Human Sexuality class. Arrangements shall also be made for class reassignment of the student during the opt-out period.

### Annual Request Required

Opt-out requests shall be required annually and are valid only for the school year in which they are submitted.

Approved:

KASB Recommendation – 6/04; 6/06; 4/07; 12/25

## **IKD - Religion in Curricular or School Sponsored Activities**

(See AEA, IF, IKDA and KN)

No religious belief or non-belief shall be promoted or disparaged by the district or its employees. Students and staff should be tolerant of each other's religious views. Students and staff members may be excused from participating in practices contrary to their religious beliefs, and staff members are responsible for ensuring proper notice and opportunity for opt-out is given in accordance with board policy IKDA, as applicable.

### Teaching About Religion

Teachers may teach about religion, religious literature and history but are prohibited from promoting, expounding upon, criticizing or ridiculing a religion. Religious texts may be used to teach about religion, but the use of religious texts is prohibited if used to promote a particular religious doctrine.

### Religion in the Curriculum and School Activities

In compliance with this policy, religious themes may be presented in the curriculum and as part of school activities. Music, art, literature and drama having a religious theme or basis are permitted as part of the curriculum or as part of a school activity if they are presented in a balanced and objective manner and are a traditional part of the cultural and religious tradition of a particular holiday or field of study. The emphasis on religious themes in the arts, literature, and history should be only as extensive as necessary for a balanced and thorough study of these areas. These studies should never foster any particular religious tenets or demean any religious beliefs or non-beliefs.

### Religious Symbols in the Classroom

Temporary display of religious symbols is permitted as part of the curriculum. The temporary use of religious symbols such as a cross, menorah, crescent, Star of David, creche, symbols of Native American religions or other symbols that are a part of a religious holiday are permitted as a teaching aid if they are displayed as an example of a holiday's cultural and religious heritage.

### Religious Holidays

Holidays which have a religious and a secular basis may be observed. School vacations shall have secular designations, e.g., Winter Vacation, Spring Break.

### Graduation and Other Ceremonies

School ceremonies shall be secular in nature. While recognizing the significance of tradition, the board requires that graduation exercises and dedication ceremonies be secular in nature.

Approved:

KASB Recommendation – 6/04; 4/07; 12/25

# IKDA - RELIGIOUS OBJECTIONS TO ACTIVITIES

Sample Only: Retype, remove from policy book and maintain in the school office.

## Activity Participation Opt-Out Form

I, \_\_\_\_\_ (parent/guardian) request that my child, \_\_\_\_\_, be excused from participating in certain activities for religious reasons.

From what activity do you wish your child to be excused?

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Identify where in the curriculum the activity exists. (Please identify the grade level, class, building.)

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For what reason do you wish your child to be excused. (Please state the particular religious objection to this activity, including the religious teaching you believe this activity violates.)

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I understand that I am requesting the school to excuse my child from certain activities and that my request is subject to review and determination by the school. I further understand that if my request is granted, the school may provide an appropriate alternative assignment or academic activity aligned with the same learning goals without penalty to the student.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Administrator Signature

Date Received \_\_\_\_\_

## **IKDA - Religious Objections to Activities**

(See IF and IKD)

The board recognizes parents have the fundamental right to direct the religious upbringing of their children. Furthermore, Kansas law supports the ability of a parent or person acting as a parent to request their child not be required to participate in a school activity which is contrary to the religious teachings of their child. To assist district staff in consistently accommodating these rights, the board adopts the following policy.

For the purposes of this policy, terms shall have the following meanings.

“Activity” shall be deemed to include, but may not be limited to, any academic assignment, curricular lecture, presentation or planned classroom discussion; classroom project; subject-specific instruction; direct exposure to assigned reading material (whether read to or by the class or assigned to the student for independent consumption); or assembly. This term shall not be interpreted to apply to an entire course of study, except when a course of study is an elective course not required for graduation and alternative courses are available for the student’s enrollment and participation at the time of objection.

Parents or persons acting as parents shall be notified in advance and given the opportunity to opt their child out of any activity addressing topics that are known to be or are reasonably ascertainable to be contrary to the religious beliefs of the parents, persons acting as parents, or students themselves.

A parent or person acting as a parent (or a student eighteen years of age or older) may request that the student be excused from participating in activities for religious reasons. The parent, person acting as a parent, or adult student must complete the district opt-out form for religious objections, stating the specific activity, the portion of the curriculum in which the activity exists, and the reasons for the request. The request may be granted, or denied, or partially granted and partially denied.

A parent or person acting as a parent seeking to remove their child from activities contrary to the child's religious teachings must complete the district's Activity Participation Opt-Out Form regarding religious objections which is available in the school office. Parents and persons acting as parents desiring to opt their children out of activities due to religious reasons must return the completed and signed form to the principal. The form must be submitted within a reasonable amount of time prior to the scheduled activity in order to allow time for the principal to consider the request. The completed form shall be kept on file in the school office, and the principal shall receive a copy.

The principal shall review the request and determine whether the request should be granted or denied. The principal shall notify the parents or persons acting as parents of the decision within a reasonable amount of time after the request is submitted. If the parents are dissatisfied with the principal's decision, they may appeal in writing to the superintendent.

If the opt-out request is granted, the school may provide an appropriate alternative assignment or academic activity aligned with the same learning goals without penalty to the student.

Opt-out requests must be submitted annually and are valid only for the school year in which they are submitted.

Nothing in this policy shall be interpreted to allow a parent, person acting as a parent, or adult student to opt a student out of entire courses which have been deemed required graduation requirements by the board or by the state of Kansas, except as otherwise provided by law. Parents and persons acting as parents of middle or high school students are encouraged to assist students in monitoring available course offerings and their descriptions near enrollment periods in order to make appropriate course selections in line with state required graduation requirements while still accommodating the child's sincerely held religious beliefs.

Approved:

KASB Recommendation – 6/04; 4/07; 12/25

## **JBCC - Enrollment of Nonresident Students**

(See JBC, JBCA, JBCB, and JQKA)

Kansas law requires the board to allow nonresident students to enroll in and attend the schools of the district if the board's capacity determination finds there are open seats for such students. In order to determine the district's capacity to accept nonresident students at each grade level in each district school, the board has adopted this policy.

Details concerning the nonresident enrollment and continued enrollment processes for nonresident students may be found in this policy, while general processes on enrollment documentation, assignment to buildings and classes, etc., may be found in board policy JBC.

This policy does not apply to any virtual school, as defined by Kansas law, or to any school located on a military installation.

Any child who is experiencing homelessness shall be permitted to enroll in and attend the school district of origin or the school district of residence without application and acceptance through this policy.

### Definitions

For the purposes of this policy, the following definitions apply.

"Homeless child" means a child who lacks a fixed, regular and adequate nighttime residence and whose primary nighttime residence is:

- A. A supervised publicly or privately operated shelter designed to provide temporary living accommodations, including welfare hotels, congregate shelters and transitional housing for the mentally ill;
- B. an institution that provides a temporary residence for individuals intended to be institutionalized; or
- C. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for humans.

"Nonresident student" means a child of school age, pursuant to Kansas law, who resides in Kansas and is enrolled and in attendance at or seeking to enroll and attend a school located in a district where such student is not a resident.

"Parent" means and includes natural parents, adoptive parents, stepparents, and foster parents.

"Person acting as parent" means:

- A. A guardian or conservator; or
- B. a person, other than a parent, who:
  - i. Is liable by law to maintain, care for or support the child;

- ii. has actual care and control of the child and is contributing the major portion of the cost of support of the child;
- iii. has actual care and control of the child with the written consent of a person who has legal custody of the child; or
- iv. has been granted custody of the child by a court of competent jurisdiction.

"Receiving school district" means a school district of nonresidence of a student who attends school in such school district.

"Sibling" means a brother or sister of the whole or half blood, adoptive brother or sister, a stepbrother or stepsister or a foster brother or foster sister.

#### Determining Capacity for Nonresident Enrollment

The superintendent or designee has the responsibility for studying capacity in each school of the school district and at each grade level within each school and for making recommendations to the board regarding the district's capacity to accept nonresident students. To make recommendations to the board to assist with determining capacity, the superintendent or the superintendent's designee(s) shall do the following.

The superintendent or designee shall develop recommendations on capacity and classroom student-to-teacher ratios in each grade level in each school serving kindergarten students and students in grades one through eight. Such recommendations may be based on, but not be limited to, the following factors:

- Present classroom student-teacher ratios in each grade level in each school;
- projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends; and
- maximum capacity of the classroom and associated learning, activity, and common area spaces.

The superintendent or designee shall develop recommendations on capacity and student-to-teacher ratios for each school building or program serving students in grades nine through twelve. Such recommendations may be based on, but not be limited to, the following factors:

- Present building or program student-teacher ratios;
- projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends;
- anticipated demand for particular courses or programming; and

- maximum capacity of the classroom and associated learning, activity, and common area spaces.

On or before May 1st of each year, the superintendent shall present the recommendations concerning capacity and student-to-teacher ratios to the board for adoption or modification, and the board shall determine, for each grade level in each school building of the school district for the next succeeding school year, the following:

- Capacity based on the study conducted by the superintendent or the superintendent's designee;
- the number of students expected to attend school in the school district; and
- the number of open seats available to nonresidents at each grade, building, or program level.

On or before June 1st of each year, the district shall publish the number of open seats available to nonresident students in each grade level for each school building of the district for the next succeeding school year on the school district's website.

From January 1st through June 15th, district administration shall accept applications from nonresident students seeking to enroll in and attend the district in the next school year.

If the number of applications for a grade level in a school building is less than the number of available seats for that grade level in the school building, the nonresident students shall be accepted for enrollment and attendance at the school district, unless the nonresident student is deemed not in good standing.

If the number of applications for a grade level in a school building is greater than the number of available seats for the grade level in the school building, district administration shall randomly select nonresident students deemed in good standing using a confidential lottery process. This process shall be completed on or before July 15th of each year.

The district shall provide to the parent or person acting as a parent of a nonresident student who was not accepted for or denied enrollment at such school district the reason for the nonacceptance or denial and an explanation of the nonresident student selection process on or before July 30th of each year.

#### Priority in Filling Open Seats

Regardless of capacity determinations, the following categories of students shall be allowed to enroll as if resident students if they are deemed to be in good standing by district administration:

- any child who is in the custody of the Department for Children and Families and who is living in the home of a nonresident student who transfers to the district; or
- any nonresident student who has a parent or person acting as parent employed by the district, while the parent or person acting as a parent remains employed by the district.

Subject to having capacity to enroll nonresident students, the district shall give priority in enrollment to the following nonresident students deemed in good standing to enroll. These students shall receive open seats without necessity of being selected through any open-seat lottery:

- Any sibling of a nonresident student who is enrolled in and attending school in the district or who is accepted to enroll in and attend school in the district, with priority given when the nonresident student is first accepted and, if necessary, at any other time the district considers transfer applications; and
- any nonresident student who is a military student as defined in K.S.A. 72-5139, with priority given when the student is first accepted and, if necessary, at any other time the district considers transfer applications.

If one of these exceptions no longer applies to the student, the student's enrollment status would be subject to review based upon the considerations for determining good standing in this policy.

#### Prohibitions Regarding Open Enrollment Provisions of this Policy

The district shall not:

- Charge tuition or fees to any nonresident student who transfers to the district pursuant to this policy, except fees that are otherwise charged to every student enrolled in and attending school in the district; or
- accept or deny a nonresident student transfer based on ethnicity; national origin; gender; income level; disabling condition; proficiency in the English language; or measure of achievement, aptitude, or athletic ability.

Except for a child in the custody of the Department for Children and Families or a child who is experiencing homelessness, a nonresident student shall not transfer more than once per school year to one or more receiving school districts pursuant to the provisions of this policy or authorizing Kansas law.

#### Transportation of Students

Neither a resident school district nor a receiving school district shall be required to provide transportation to nonresident students unless otherwise required by applicable law. If space is available on district transportation vehicles, the district may assign nonresident students an in-district bus stop to and from which transportation may be provided by the district for nonresident students. The receiving district may provide transportation from the student's residence by notifying the sending district of the receiving district's intent to provide transportation. The district shall ensure that transportation for nonresident homeless students is provided comparably to that of housed students.

#### KSHSAA Eligibility

Nothing in this policy or state law shall exempt a nonresident student who transfers into the district from the requirements of the Kansas State High School Activities Association (“KSHSAA”) regarding eligibility to participate in KSHSAA activities.

#### Information Share with the Kansas State Department of Education

The superintendent shall annually submit, or have submitted, to the Kansas State Department of Education this policy, the number of nonresident student transfers approved and denied in each grade level, and whether the denials were based on capacity or in accordance with the policy’s terms.

#### Nonresident Student Continued Enrollment

A nonresident student who has been accepted for enrollment and attendance at a district school shall be permitted to continue enrollment and attendance in the district until such student graduates from high school, reaches the age of 21 (if the student is a student with an exceptionality, not solely eligible for gifted services under an individualized education program), or receives a G.E.D., unless such student is no longer deemed by district administration to be in good standing.

Except as otherwise specified herein, nonresident students who were enrolled in and attending the district during school year 2023-2024, who were attending the district as a resident student in 2023-2024 but have since moved out of the district, or who have been accepted for enrollment by the school district on or after June 1, 2024, will be allowed to continue enrollment in the district as specified above. The district will not require parents of such students or adult or emancipated students to resubmit a new application each school year.

#### Determining Good Standing

Regardless of capacity to accept nonresident students at a nonresident student’s grade level or in the student’s designated school or program, an individual student may be denied enrollment or continued enrollment for not being in good standing. Nonresident student applicants for enrollment and nonresident students already enrolled in and attending school in the district shall be evaluated by district administration to determine standing for enrollment or continued enrollment.

Students may be denied enrollment or continued enrollment for the next school year based on the results of these evaluations. However, if the student has a disability, the student’s ability to meet these expectations shall be considered prior to denying continued enrollment in the district. Similarly, administration shall consider the adverse impact of homelessness on a student's attendance and any resulting suspensions or expulsions before making a determination on the enrollment or continued enrollment of a student who is homeless. As part of this reflection, administration shall consider the obstacles a homeless student faces to arrive at school on time or each day due to housing instability, lack of transportation, or lack of other basic resources that can hinder consistent attendance.

A student meeting one or more of the following criteria shall automatically be deemed not in good standing and may be denied enrollment or continued enrollment based solely thereon.

- The nonresident student failed to maintain a 90% attendance rate in the last school year, excluding excused absences under board policy JBD and/or any relevant student handbook language;
- the nonresident student or the student's parent or person acting as a parent provided false or fraudulent information in the application process;
- the nonresident student is not a Kansas resident;
- the student is currently under a period of suspension or expulsion from any Kansas school district, and such suspension or expulsion will not expire until after the next school year has begun.
- the student has had three or more out-of-school suspensions in the current school year, excluding suspensions determined to be a manifestation of the student's disability or a failure on the part of school staff to implement an individualized education program, Section 504 plan, or behavior intervention plan; or
- the student has been given a long-term suspension or expulsion by a school district in the current school year.

Parents shall be informed of any administrative decision not to enroll or to discontinue enrollment of a nonresident student.

If district administration denies the enrollment application of a nonresident student due to the school district deeming the nonresident student as not in good standing, the parent or person acting as a parent of such student may appeal the decision to the board. A current nonresident student who is determined not to be in good standing shall not be entitled to the appeal process outlined herein.

Any student who has been denied enrollment or continued enrollment due to being deemed not in good standing may reapply for nonresident enrollment in subsequent school years.

#### Appeal Process

If a nonresident student's application for enrollment is denied because the student is determined not to be in good standing, the parent or person acting as a parent may appeal the administrative decision to the board.

If a parent or person acting as a parent wishes to appeal this decision, a written request for an appeal must be submitted to the clerk of the board within 10 days of receiving notice the student's application has been denied for lack of good standing. Such request shall include the individual's reasons for disagreeing with the administration's decision.

The board shall consider any appeal of these decisions and any supplemental documentation provided therewith at the next regularly scheduled board meeting following receipt of the request for appeal, and the board's designee shall notify the requestor of the result of the appeal in writing within 10 days of the board's decision thereon.

Enrollment of Out-of-State Students

If capacity for nonresident student enrollment remains after the aforementioned application, enrollment, and the disenrollment process has concluded, district administration may consider applications for enrollment submitted by students who are not Kansas residents. However, priority in enrollment shall be given to Kansas residents.

If a student who is an out-of-state resident is in good standing and has a parent or a person acting as a parent who is employed by the district, district administration may allow the student to enroll in and attend school in the district as if they were a resident of the district.

Approved:

KASB Recommendation – 6/23; 10/23; 5/24; 12/25

## **JCAC - Interrogation and Investigations**

(See EBC, GAAD, JCABB, JCEC and JHCAA)

Building administrators and others designated by the superintendent may conduct investigations and question students about violation of school rules or the student conduct code . Unless otherwise provided herein, such investigators shall not be required to contact the student's parent, guardian, or representative prior to questioning. If administration requests law enforcement, including a school resource officer, school security officer, or campus police officer, for assistance in conducting interviews during an investigation, administration shall contact a parent, guardian, or representative of the student prior to any questioning.

If there is reason to believe a violation of criminal law has been committed, the building administrator or the superintendent's designee shall notify the appropriate law enforcement agency of criminal conduct as provided in law, the district's juvenile justice memorandum of understanding, or board policy and may request further investigation of the alleged violation.

When a school resource officer, school security officer, or campus police officer initiates an investigation of a potential violation of criminal law by a student on the officer's own initiative and not at the request of a building administrator or the superintendent's designee, such officer will notify the building administrator and will contact the student's parent, guardian, or representative prior to initiating questioning.

### Coordination with Law Enforcement

School administrators or the superintendent's designee shall meet as needed with relevant stakeholders, including law enforcement agencies, the courts, and the district and county attorneys, to discuss the district's juvenile justice memorandum of understanding to establish clear guidelines for how and when school-based behaviors are referred to law enforcement or the juvenile justice system.

### Child Abuse and Identity Investigations Conducted by Law Enforcement Officers

The administration shall cooperate with law enforcement officers who are conducting investigations of suspected child abuse or neglect or concerning the student's identity. For any investigations concerning known or suspected child abuse or neglect, school staff shall follow the procedures outlined in board policy GAAD instead of the requirements of this policy.

### Law Enforcement Initiated Investigations at School

In cases not involving the investigation of known or suspected child abuse or neglect or involving the student's identity, law enforcement officers shall not be permitted to initiate and conduct investigations involving the questioning of students during school hours unless the student's parent or guardian has given the school permission to allow the questioning, a valid warrant has been presented to the building administrator for such purpose, or in demonstrated emergency situations. Contact with the

parent, guardian, or representative shall be documented by the administrator involved. If a student's parent, guardian, or representative gives permission for the interview but is not present during the questioning of the student, the principal may be present unless otherwise specified in law or board policy. If a demonstrated emergency is found, the building administrator shall require identification of law enforcement officials and reasons for the interrogation or investigation of a student. If the building administrator is not satisfied with either the identification or the reason, the request shall not be granted. The building administrator shall attempt to notify the superintendent and the officer's superiors of the reasons for the refusal.

#### Taking Students Into Custody

Students shall not be voluntarily released by school officials to law enforcement authorities unless the student has been placed under arrest or taken into custody by law enforcement or Department for Children and Families ("DCF") authorities pursuant to a child abuse investigation. Except as otherwise specified in this policy or as specified in a court order or arrest warrant, a reasonable effort shall be made to notify the student's parent, guardian, or representative when students are removed from school for any reason. Such notification efforts shall be documented. Parents shall not be notified by school officials when their child is taken into custody by DCF or law enforcement as a result of allegations of abuse or neglect and there is reason to believe sharing the information may lead to harm of the child or others.

When a student has been taken into custody or arrested on school premises without prior notification to the building administrator, the school staff present shall ask the law enforcement officer to notify the building administrator of the circumstances as quickly as possible and shall themselves contact the building administrator with any information they have regarding the child being taken into custody.

#### Disturbance of School Environment

Law enforcement officers, school resource officers, school security officers, or campus police officers may be requested to assist in controlling disturbances at school and, if necessary, to take students or other persons into custody.

#### Definition

For the purposes of this policy, "school security officer" and "campus police officer" are defined as outlined in Kansas statute.

For the purposes of this policy, students will not be deemed to be "taken into custody" when they are being questioned by a school resource officer, school security officer, and/or campus police officer about a violation of state law, county resolutions, city ordinances, board policy or regulation, and/or school rules on property owned, occupied, or operated by the school district or at the site of a function sponsored by the school district.

Approved:

KASB Recommendation—7/96; 6/04; 4/07; 6/07; 10/12; 1/13; 6/18; 12/18; 6/22; 12/25

# JDDC - BULLYING

## USD \_\_\_ Bullying Plan (Also see Policies GAEE and JDDC)

Bullying means: Any intentional gesture or any intentional written, verbal, electronic, or physical act or threat either by any student, staff member, or parent towards a student or by any student, staff member or parent towards a staff member that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment that a reasonable person, under the circumstances, knows or should know will have the effect of:

- Harming a student or staff member, whether physically or mentally;
- Damaging a student's or staff member's property;
- Placing a student or staff member in reasonable fear of harm; or
- Placing a student or staff member in reasonable fear of damage to the student's or staff member's property.

Bullying also includes cyberbullying. "Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, and websites.

Additionally, bullying means any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to K.S.A. 72-6147 or subsection (e) of K.S.A. 72-1138, and amendments thereto. USD \_\_\_ will not tolerate these actions by students, staff, or parents.

For the purposes of this plan and its authorizing policies, "parent" includes a biological, adoptive, or step-parent; guardian; custodian; or other person with authority to act on behalf of a student.

Similarly, a "staff member" means any person employed by the district.

Any act of bullying by either an individual student or group of students towards a student or staff member of the district is prohibited on or while utilizing school property, in a school vehicle, or at school-sponsored activities, programs, and events. This policy applies to students who directly engage in an act of bullying, to students who, by their behavior, support another student's act of bullying, and to all staff members and parents who engage in similar behaviors.

Training concerning identifying, reporting, investigating, and preventing bullying behaviors as outlined in district policies and this plan shall be provided to students and staff members using resources available for such purpose and shall be provided through school assemblies, staff development, or other appropriate forums at least {annually/biannually}.

USD \_\_\_ focuses on bullying prevention by:

1. Developing a bullying prevention program based on the KSDE Bullying Prevention Resource Toolkit including addressing bullying, building adult capacity to change climate and culture, curriculum and instructional resources, and measuring social-emotional learning;
2. Using the KSDE's Social-Emotional and Character Development Standards to address school bullying and student mental health;

3. Implementing a social-emotional learning curriculum that includes an anti-bullying family engagement component;
4. Providing students and families with information and resources annually on bullying, cyberbullying, digital citizenship and how to make smart choices on-line;
5. Providing students and families with the district's student behavior expectations relating to bullying and explanations for incidences that do not meet the legal definition of bullying;
6. Tracking incidences of bullying including physical, cyber, verbal, and relational bullying and reporting this information to the Kansas State Board of Education;
7. Collecting data on bullying incidences from social emotional data sources and annually reviewing this information with the board of education;
8. Developing an understanding that certain demographic groups are disproportionately bullied at a higher rate than peers based upon sex, disability, socio-economic status, religious beliefs, and race/ethnicity (including migrant populations);
9. Requiring all school employees to complete the following bullying prevention, identification, reporting and training module (describe district's annual training program).

The board or the district administration on behalf of the board may seek student, staff, parent, and/or community input on the adoption, revision, and/or implementation of the board's bullying policies or plan as directed or approved by the board.

No teacher, administrator, or school district employee shall engage in, permit, or tolerate bullying.

Retaliation against a victim, good faith reporter, or a witness to bullying is prohibited. A student or staff member who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying, shall be subject to discipline in accordance with school district policy and procedures. The school administration and/or board may consider the following factors when determining an appropriate disciplinary action for such prohibited conduct: the ages of the parties involved; the developmental and maturity levels, special education needs of the parties involved, and the nature, frequency, and severity of the behavior.

Discipline guidelines for student bullying may be found in student and employee handbooks. Offenses over time or single offenses which are severe in nature may result in discipline up to and including suspension and/or expulsion or termination from employment. Parents participating in prohibited bullying conduct aimed at district students and/or staff members may jeopardize their access to district facilities; district property; school sponsored activities, programs, and events; and/or district students and/or staff members through the district's communication systems. As appropriate, reports to local law enforcement will be filed to report criminal bullying behaviors. (See Policies EBC, GAAC, GAACA, JGEC, JGECA and KN)

Approved:

KASB Recommendation – 6/18; 6/21; 12/25

# JDDC - BULLYING

– Sample Form –

**Retype to suit local needs, remove from policy book and file with the clerk and principals. Form could also be included in staff or student handbooks.**

## Report to Local Law Enforcement

USD \_\_\_\_

Pursuant to Kansas law, the administrator or other school employee whose signature appears below is reporting the following crimes.

Briefly describe each incident and the person/s involved in a misdemeanor or felony behavior at school, on school property, or at a school activity.

Date	School/Location	Student/s or Person/s Involved	Brief Description of bullying incident/s.
1.			
2.			

School Districts are required by Federal Law and K.S.A. 72-6311 to protect the privacy rights of students under the age of 18.

Signed: \_\_\_\_\_  
Administrator or other school employee

c/superintendent, USD \_\_\_\_; c/student's file/employee's file as allowed by applicable negotiated language

### **JQI - Adult Students**

Adult students who have not graduated from high school are encouraged to complete the credits required to attain a high school diploma or equivalent. Placement will be determined by the administration in accordance with applicable law.

Approved:

KASB Recommendation—7/96; 4/07; 12/25

### **KM - Visitors to the School**

The board encourages patrons and parents to visit district facilities. Patron visits shall be scheduled with the teacher and the building principal.

Notices shall be posted in school buildings to require visitors to check in at the office before proceeding to contact any other person in the building or on the grounds.

Any person who visits a building and/or grounds of the district will be under the jurisdiction of the building principal who shall be responsible for developing rules and regulations governing the presence of visitors in the buildings.

In accordance with Kansas law, off-duty law enforcement officers identifying themselves as such upon entry into a district building cannot be requested or required to provide or record personal information such as their email address, home phone number, or home address. Nor shall such officers be required to wear any item identifying them as a law enforcement officer or as being armed. School personnel may request to see the identification required by such officer's law enforcement agency to verify the individual is a law enforcement officer.

The principal has authority to request assistance from law enforcement if any visitor to the district's buildings or grounds refuses to leave or creates a disturbance. Violation of this rule may lead to removal from the building or grounds and denial of further access to the building or grounds. Violators of this board policy may be subject to the state trespass law.

Approved:

KASB Recommendation – 3/00; 4/07; 6/25; 12/25

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## Board Evaluation of the Superintendent

Date: \_\_\_\_\_

Expectation	Progressing	Not Progressing	Comments
Honesty / Integrity			
Inspire / Have a Vision			
Be Informative			
Be a Leader			
Inform / Communicate with the Community			
Be Consistent (Discipline)			
Approachable / Visible			
Model / Target Behaviors and Traits			
Outspoken			
Have Long Term Plans			
Regular Direct Communication with Staff			

Comments:

Board Member \_\_\_\_\_

Disorder and disruption of school activities will not be tolerated, and persons attempting to endanger the safety of students, school personnel or other adults; to damage school property; to interfere with school activities or the educational process; shall be held accountable.

The school administration and staff are responsible for handling any problem caused by adults or students. The final decision for determining if assistance is needed at a disturbance, disorder or demonstration is the responsibility of the school principal. In the absence of the principal, the determination shall be made by the assistant principal or person designated to be in charge of the building or activity. The superintendent shall be notified of any serious problem at the school.

Criminal Possession of a Firearm

It shall be illegal for any person, other than a law enforcement officer, to possess a weapon in or on any school property, school grounds, or any district building or structure used for student instruction or attendance or extracurricular activities of pupils, or at any regularly scheduled school sponsored activity or event.

Refusal to surrender or immediately remove from school property or grounds, or any regularly scheduled school sponsored activity or event, any firearm in the possession of any person, when so requested or directed by an authorized school employee or any law enforcement officer shall be reported to law enforcement.

Approved: KASB Recommendation 6/99

## **Disruptive Acts at School or School Activities**

**KGD**

(See EBC, GAAE, JCDBB, JDDC, and KGC)

Disruptive acts at school or school sponsored activities will not be tolerated. Persons threatening the safety of students, school personnel, or other persons; to damage school property; or to interfere with school or school activities or the educational process will be asked to leave the premises.

The school administration and staff are responsible for handling any disturbance caused by adults or students. The final decision for determining if assistance is needed is the responsibility of the superintendent or school principal. In the absence of these individuals, the determination shall be made by the assistant principal or person designated to be in charge of the building or activity. The superintendent shall be notified of any serious problem at the school.

### Possession of a Firearm

Unless otherwise required by law or authorized by board policy, no person other than a law enforcement officer shall possess a firearm on any district owned or operated property; within any district owned or operated building or facility; in a school vehicle; in an employee's personal vehicle being used to transport students or school staff in the performance of job duties for the district; or at any school sponsored activity, program, or event. This prohibition includes possession of concealed and/or openly carried weapons; however such prohibition shall not apply to the secured storage of a handgun in a district employee's own locked vehicle on school property so long as such weapon is maintained out of plain sight.

Appropriate signs shall be conspicuously posted as directed by the board and required by law.

Anyone in violation of this policy shall be directed to leave the premises immediately and not return without prior approval from the building administrator or superintendent. Failure to comply with such order will result in a report to law enforcement.

Approved:

KASB Recommendation – 6/99; 7/03; 6/06; 4/07; 7/12; 6/13; 6/15

## **Public Conduct on School Property**

**KGDA**

The superintendent or the superintendent's designee may deny access to the school buildings, facilities, and/or grounds of the district to persons who have no lawful business to pursue at the school, persons who are acting in a manner disruptive or disturbing to the normal educational functions of the school, or persons who are on school property in violation of Board and/or building policy. Administrative personnel may demand identification and evidence of qualification for access of anyone desiring to use or come upon the premises of the particular school or facility.

Persons, including parents or persons acting as parents, who have legitimate reasons for being on school property must nevertheless abide by policies adopted by the board and building policies specifically applicable to each school. Such building policies shall be published annually in the school handbook and shall be posted at the school in a conspicuous place visible to all who enter the premises. {Visitors must secure and wear a visitor's pass to enter school buildings during the school day.}

Anyone who refuses or fails to leave district buildings, facilities, and/or grounds after being requested to do so by an authorized district employee shall be considered to be trespassing in violation of Kansas law. In such case, the police will be contacted, and arrest and criminal charges may result.

The administration will determine if the individual who has been asked to leave a district building, facility, or grounds is allowed to return in the future. If the individual is not to return in the future, the appropriate "Trespass Notification" is to be sent to the individual.

Approved:

KASB Recommendation – 6/14