Agenda of Regular Action Meeting

The Board of Trustees
Dickinson Independent School District

A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held Monday, October 19, 2026, beginning at Executive Session 5:30pm; Open Session 6:30pm in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Closed Executive Session
   - 2.A. Section 551.074 - Resignations, Retirements, New Hires
   - 2.B. Section 551.076 - Security; Section 551.089 - Deliberation Regarding Security Devices or Security Audits Access
3. Pledge of Allegiance to the American and Texas Flags
   Pledge Leaders: Ava Lopez, Olivia Douglas, and Emma Nicoara - Bay Colony Elementary School
4. Invocation
5. Recognitions
   - 5.A. Dickinson Education Foundation Support
   - 5.B. National Principals Month
   - 5.C. AP Scholars/AP Capstone
6. Public Comment: Agenda Items
7. Open Forum: Non agenda Items
8. Action on Closed Executive Session Items
   - 8.A. Consider Approval of Resignations, Retirements, New Hires
9. Intruder Detection Audit Report Findings

10. Written Reports
    - 10.A. Safety Report
    - 10.B. Tax Report for August, 2026 and Year to Date
    - 10.C. Bilingual Education Exceptions/ESL Waivers Report & Program Evaluation
    - 10.D. Advanced Programs and Dual Credit Longitudinal Data Report
11. Low Attendance Day Waiver for September 1, 2026
12. Action Items
    - 12.A. Quarterly Investment Report
    - 12.B. Investment Strategy for 2026-2027 Fiscal Year
    - 12.C. Investment Policy-Board Policy CDA (LOCAL)
    - 12.D. Consent Agenda Items
        - Budget Amendments/Adjustments for September 10,17, and October 1, 7, 2026
        - Approval of Proposals Received #26-08-1195 Contracted Services
        - Campus Fundraising Request DJHS
        - Campus Fundraising Request DMS
        - Donation to DMS-Veanna Veasey
        - Donation to MJHS Dance-Laneicia Palmer
        - August 24, 2026 Minutes
        - September 8, 2026 Minutes
        - Campus Fundraising Request BMS, KJHS
        - Donation to DHS Swim-Koehler
        - Donation to JSES-Bayside Lions Services
        - Donation to BMS Music-Barber PTO
        - Donation to DHS c/o 2027-Multiple
        - Donation to BMS-Tacos El Flaco
        - September 21, 2026 Minutes
13. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Monday, October 12, 2026 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.

Dr. Rebecca Brown
Superintendent of Schools

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel** Matters - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development**.

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Recognitions

Background Information:

1. Dickinson Education Foundation Support
2. National Principals Month
3. AP Scholars/AP Capstone

DICKINSON INDEPENDENT SCHOOL

DISTRICT BOARD AGENDA ITEM

Meeting Date: October 19, 2026

Item Title: Dickinson Education Foundation Support

Agenda Item: Jenna Simsen

Background Information:

The Board of Trustees will recognize the Dickinson Education Foundation for its exceptional dedication to enriching educational opportunities for students and staff across the district. During the 2025-2026 school year, the Foundation awarded grants, program support, and scholarships to the Dickinson High School Class of 2026. Through community partnerships, fundraising efforts, and Cornerstone, the Foundation raised funds to directly benefit Dickinson classrooms and initiatives.

RECOGNITION:

Amy Garza, Education Foundation Director

Kendall Nettles, Marketing & Events Coordinator

Executive Board:

Kathy Rossacci, President

Max Garcia, Development

Renee Brantley, Programs

Carrie Menotti, Events

Travis Magliolo, Finance and Governance

Kari Flex, Secretary

DICKINSON INDEPENDENT SCHOOL

DISTRICT BOARD AGENDA ITEM

Meeting Date: October 19, 2026

Item Title: **National Principals Month**

Agenda Item: Jenna Simsen

Description: October is National Principals Month, and we want to express our heartfelt gratitude to the amazing principals who lead Gator Nation. Their dedication, passion, and commitment shape the educational experiences of our students and foster positive school cultures. Every day, our principals inspire teachers, staff, and students to strive for their best. They navigate challenges with grace and create environments where every student can thrive. This month, join us in recognizing and thanking these remarkable leaders.

To our wonderful Dickinson ISD principals, thank you for all that you do. Your leadership and tireless efforts make a profound difference. Let us all take a moment to thank a principal and show our appreciation for their invaluable contributions to our schools and communities.

RECOGNITION:

Dickinson ISD principals include:

Julie O'Gea, Bay Colony Elementary

Jordan Arbuckle, Calder Road Elementary

Jennifer Heard, Laird Elementary

Kathy Behrendsen, Hughes Road Elementary

Kim Davidson, K.E. Little Elementary

Melody Lilley, Lobit Elementary

Kimberly Davidson, San Leon Elementary

Brendan Fitzpatrick , Silbernagel Elementary

Justin Faith, Barber Middle School

Brandi Peterson, Dunbar Middle School

Matt Cooper, Dickinson Junior High

Temeka Brown, McAdams Junior High

Pat Spies, Kranz Junior High

Courtney Ramirez, Dickinson High School

Rashad See, K.E. Little Alternative Learning Center Alternative Program

LaDonna Pratt, K.E. Little Alternative Learning Center Alternative Program

DICKINSON INDEPENDENT SCHOOL

DISTRICT BOARD AGENDA ITEM

Meeting Date: October 19, 2026

Item Title: **AP Scholars and AP Capstone Recognition**

Agenda Item: Jenna Simsen

Description:

Dickinson High School is proud to recognize **the seniors** who earned AP Scholar honors from the College Board based on their performance on Advanced Placement exams. These distinctions recognize students who have demonstrated college-level achievement across multiple AP courses and exams.

AP Scholars with Distinction and AP Capstone Diploma

Barbara Baeza
Autumn Hodges
Caris Reyes
Yann Schmirgel
Jasmine Vega

AP Scholars with Distinction

Joshua Bishop
Vallarie Carden
Kevin Pham
Mikayla Rio
Kayden Truong
Nicole Velasco

AP Scholars with Honor

Nailah Amraliya
Leonardo Cabrera
William Creel
Jamison Davie
Isabella Delacruz
Jesse Flex
Aiden McGill
Haleigh Stanford
Jaxson Thomas

AP Scholars

Angel Ajjataz
Joseph Akinrinde
Anabella Ambriz
Richard Barco
Kole Brown
Tristen Burkhardt — AP Scholar and AP Seminar and Research Certificate
Saren Calhoun
Destiny Cervantes
Bryson Eame
Inez Fa'atoafe
Owen Flowers
Raul Hernandez
Larry Hughes
Latham Ingram
Breonnah Johnson
Rolland Mitchell
Leighton O'Callaghan
Keane Christian Padro
Edy Reyes
Matthew Rodriguez
Arian Saavedra
Audrie Spies
Matthew Stephens
Nadia Welch

Congratulations also go to **Abbey Spruill and Kristi Trahan** for their work supporting and guiding students through Dickinson High School's rigorous AP Capstone program.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Item Title: Public Comment: Agenda Items

Agenda Item: Dr. Rebecca Brown

Background Information:
The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Item Title: Open Forum

Agenda Item: Dr. Rebecca Brown

Background Information:
The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Personnel Action
- Employment
- Resignations/Retirement

Agenda Item: Kimberly Rich

- We have five (5) resignations: one (1) Teacher at Silbernagel Elementary School, one (1) Teacher at Dunbar Middle School, two (2) Teachers at McAdams JR High School and one (1) Teacher at Kranz JR High School.

- We have two (2) retirements: We have one (1) Teacher at Calder Road Elementary School, and one (1) Director of Human Resources.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: __√___**Yes** _____**No**

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Intruder Detection Audit Report Findings

Agenda Item: Robert Cobb

Background Information:
The top priority of District Name and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott's school safety directives for all school systems following the tragedy in Uvalde, seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Dickinson ISD is committed to providing a safe and secure learning environment for our students and staff.

Recommendation:
Information only

Action Item: _____Yes ____√_____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Safety Report
- Tax Report for August 2026 and Year to Date
- Bilingual Education Exceptions/ESL Waivers Report
- Advanced Programs and Dual Credit Longitudinal Data Report

Recommendation:

Information only

Action Item: _____Yes _____√_____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Board Safety Report

Agenda Item: Robert Cobb

Background Information:
Attached is the Board Safety Report for August 2026 through October 2026.

Recommendation:
Information only

Action Item: _____Yes _____√_____ No

Galveston County Sheriff's Office

Dickinson ISD Safe Schools-South Deputies

Lieutenant Cliff Foster

20 Years of Law Enforcement Experience
17 Years with Dickinson ISD
Master Peace Officer
ALERRT Instructor
Texas State-Master SBLE Certification
FBI LEEDA Leadership Trilogy Graduate
Texas Police Chiefs Association Leadership Graduate
United States Marine Corps Veteran

Sergeant Dawn Crowell-Powell

19 years Law Enforcement experience
11 years SLO Experience
9 years in DISD
Master Peace Officer Certified
FBI LEEDA Trilogy Leadership Graduate
Texas Police Chiefs Leadership Graduate
ALERRT Instructor
Hostage Negotiation Certified

Corporal Allen Bjerke

30 Years of Law Enforcement Experience
Master Peace Officer License
Texas Police Chiefs Graduate
Advanced Swat Certified
Texas Sergeants Academy Graduate
Advanced Instructor Certified
Certified Drone Operator
ALERRT Trained and Instructor
Texas State-Masters SBLE Certification

Deputy Abigail Laureano

2nd Year in DISD
Advanced Peace Officer License
Employed with GCSO for 9 years
Assigned to Safe Schools for 3 years
Intermediate SBLE Certificate
Has worked GCSO Corrections Division
Associates Degree in Criminal Justice

Deputy Kimberly Hathcock

2nd Year as an SRO
Galveston County SO for 9 years
Former Corrections-Booking Deputy
Basic SBLE Certification
ALERRT Trained

Deputy Jessica Obregon

2nd Year as an SRO
Associate's Degree in Criminal Justice
Intermediate SBLE Certificate
ALERRT Trained
Behavioral Threat Assessment

Deputy Patrick Brady

11 years of patrol experience
Master Peace Officer Proficiency License
Field Training Officer
Intermediate SBLE Certification
United States Marine Corps Veteran
Operation Enduring Freedom
ALERRT Trained

Deputy Patrick Lewis

26 years Law Enforcement Experience
Master Peace Officer/Jailer License
FBI LEEDA Trilogy
Advanced SBLE Certification
United States Navy Veteran
ALERRT Trained
Field Training Officer
Retired Sergeant

Deputy Michael Reyes

19 years Law Enforcement Experience
Advanced Peace Officer License
FBI LEEDA Trilogy
Basic SBLE Certification
ALERRT Trained
Field Training Officer

Deputy Andrew Hyde

New to Safe Schools-South (DISD)
10 years Law Enforcement Experience
Master Peace Officer/Jailer License
FBI LEEDA Trilogy
Basic Instructor
Former Corrections Seargeant

Deputy Krystal Stinson

New to DISD
23 years Law Enforcement Experience
Master Peace Officer License
FBI LEEDA Trilogy
Masters SBLE Certifcation
Mental Health Officer
ALERRT Trained
Field Training Officer
Hostage Negotiation Certification

Deputy Tyler White

New to Safe Schools-South (DISD)
Bachelor Degree in Criminal Justice
16 years Law Enforcement Experience
Master Peace Officer License
Drone Pilot
Basic Instructor
7 Years of Patrol Experince with TCPD

Deputy Ryan Zuniga

New to Safe Schools-South (DISD)
United States Air Force Active Reserve
8 Years of Law Enforcement Experience
Advanced Peace Officer License
Master's SBLE Certification
Field Training Officer

Coastal Alternative Program

CAP | Coastal Alternative Program

Dickinson Independent School District

GALVESTON

TEXAS

SHERIFF'S OFFICE

Deputy Jonathan Popovich

16 years Law Enforcement Experience
5 years SLO experience with CAP
6 years on GCSO patrol
Advanced Peace Officer Certified
SWAT Certified
Texas Safe Schools Intermediate
ALERRT Trained

Galveston County Sheriff's Office
School Liasion Division
Mission Statement

The Galveston County Sheriff's Office School Liaison Division is committed to serving the students, staff and community with **Integrity** and **Respect**.

Through collaborative efforts and partnerships, we are committed to providing a **Safe**, **Orderly**, and **Supportive Learning Environment**, free or crime and supported by positive relationships.

We will always stand ready to protect and defend. Striving to remain true to the ethics of law enforcement service, we will maintain public faith and trust.

SHERIFF

GALVESTON COUNTY TEXAS

PROTECTION

COURTESY SERVICE

EST.
1838

DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:
The Monthly Tax Collection Report for August 2026 and year to date is attached.

Recommendation:
Information only.

Action Item: _____Yes _____√____ No

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected
2025	$6,532,927,266	$1.142	$74,606,029	$72,407,263	97.05%
2024	$6,717,687,426	$1.136	$76,312,929	$74,848,126	98.08%
2023	$6,192,588,390	$1.178	$72,948,691	$71,429,308	97.92%
2022	$6,425,908,920	$1.294	$83,151,261	$81,255,889	97.72%
2021	$5,715,025,955	$1.312	$74,981,141	$73,510,035	98.04%

Dickinson Independent School District
Monthly Tax Collections Report
Maintenance Operations and Interest Sinking

2025 Tax Year	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26	Totals:	% To Total
Current Year Tax	Pending Billing	$283,661	$3,443,748	$29,805,043	$20,848,770	$14,312,706	$916,201	$837,171	$415,031	$750,399	$496,533	$298,001	$72,407,263	
YTD % Collected	0.00%	0.38%	5.00%	44.95%	72.89%	92.08%	93.30%	94.43%	94.98%	95.99%	96.65%	97.05%	97.05%	97.05%
Prior Years Tax	$76,670	$295,000	$71,816	$104,540	-$45,451	$194,532	-$44,394	$134,082	$58,407	$57,618	$39,528	$69,508	$1,011,856	
Subtotal Taxes	$76,670	$578,662	$3,515,564	$29,909,583	$20,803,319	$14,507,237	$871,807	$971,252	$473,437	$808,017	$536,060	$367,509	$73,419,119	98.41%
Penalty & Interest	$45,093	$101,800	$19,311	$28,771	$31,480	$132,308	$106,456	$154,845	$71,932	$102,964	$102,063	$73,009	$970,031	
Total Taxes & P&I	$121,763	$680,462	$3,534,875	$29,938,354	$20,834,798	$14,639,545	$978,264	$1,126,098	$545,370	$910,981	$638,123	$440,518	$74,389,151	99.71%
Attorney Fees	$39,667	$88,844	$14,547	$22,409	$20,689	$52,532	$14,896	$62,658	$19,578	$18,281	$94,990	$59,597	$508,687	
Total Collections	$161,429	$769,306	$3,549,422	$29,960,762	$20,855,487	$14,692,077	$993,160	$1,188,755	$564,948	$929,262	$733,113	$500,115	$74,897,838	N/A

2024 Tax Year	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Totals:	% To Total
Current Year Tax	Pending Billing	$1,008,961	$4,160,211	$30,273,360	$25,182,086	$10,298,945	$1,020,459	$1,089,228	$543,641	$469,157	$453,478	$348,601	$74,848,126	
YTD % Collected	0.00%	1.32%	6.77%	46.44%	79.44%	92.94%	94.28%	95.70%	96.41%	97.03%	97.62%	98.08%	98.08%	98.08%
Prior Years Tax	$308,143	$42,975	$255,418	$92,092	$93,948	$22,642	$8,352	$61,996	-$48,917	$21,128	$77,918	$42,489	$978,184	
Subtotal Taxes	$308,143	$1,051,936	$4,415,629	$30,365,452	$25,276,034	$10,321,586	$1,028,811	$1,151,224	$494,724	$490,285	$531,397	$391,090	$75,826,310	99.36%
Penalty & Interest	$80,787	$50,584	$36,820	$28,243	$39,685	$81,267	$82,171	$99,039	$53,617	$51,187	$105,858	$56,890	$766,149	
Total Taxes & P&I	$388,930	$1,102,520	$4,452,449	$30,393,695	$25,315,719	$10,402,854	$1,110,981	$1,250,263	$548,341	$541,472	$637,254	$447,981	$76,592,459	100.37%
Attorney Fees	$82,803	$46,296	$30,428	$25,275	$25,696	$19,053	$19,912	$24,641	$18,992	$12,694	$76,489	$50,672	$432,953	
Total Collections	$471,734	$1,148,816	$4,482,877	$30,418,970	$25,341,415	$10,421,907	$1,130,894	$1,274,904	$567,333	$554,167	$713,744	$498,653	$77,025,412	N/A

2023 Tax Year	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals:	% To Total
Current Year Tax	Pending Billing	$346,649	$4,201,147	$10,690,333	$43,704,416	$9,237,281	$821,637	$693,793	$417,791	$660,870	$439,143	$216,247	$71,429,308	
YTD % Collected	0.00%	0.48%	6.23%	20.89%	80.80%	93.46%	94.59%	95.54%	96.11%	97.02%	97.62%	97.92%	97.92%	97.92%
Prior Years Tax	$142,604	$124,455	$79,328	$99,097	$117,632	-$317,660	$5,285	$37,637	$36,518	$59,955	$61,384	$24,711	$470,948	
Subtotal Taxes	$142,604	$471,103	$4,280,476	$10,789,431	$43,822,048	$8,919,621	$826,923	$731,429	$454,310	$720,826	$500,527	$240,958	$71,900,255	98.56%
Penalty & Interest	$29,785	$49,310	$33,568	$23,906	$37,414	$65,942	$78,589	$62,681	$61,992	$93,847	$66,719	$54,699	$658,452	
Total Taxes & P&I	$172,390	$520,413	$4,314,043	$10,813,336	$43,859,463	$8,985,563	$905,511	$794,111	$516,302	$814,673	$567,246	$295,657	$72,558,708	99.47%
Attorney Fees	$24,342	$40,901	$19,529	$20,430	$18,526	$26,759	$24,840	$18,574	$15,472	$25,671	$46,337	$44,769	$326,150	
Total Collections	$196,731	$561,314	$4,333,573	$10,833,766	$43,877,989	$9,012,322	$930,351	$812,685	$531,774	$840,344	$613,583	$340,426	$72,884,857	N/A

2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total
Current Year Tax	Pending Billing	$596,358	$4,347,285	$14,001,873	$45,222,484	$12,213,284	$1,302,975	$728,414	$799,984	$1,089,117	$484,760	$469,356	$81,255,889	
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	97.72%	97.72%
Prior Years Tax	$153,260	$29,557	$47,929	$75,934	$99,395	$100,283	$71,407	$51,012	$21,329	$55,885	$34,958	$39,149	$780,098	
Subtotal Taxes	$153,260	$625,915	$4,395,215	$14,077,806	$45,321,879	$12,313,567	$1,374,382	$779,426	$821,313	$1,145,002	$519,718	$508,505	$82,035,987	98.66%
Penalty & Interest	$38,472	$32,224	$19,037	$19,655	$25,336	$145,626	$101,723	$67,653	$64,845	$70,246	$47,543	$60,367	$692,728	
Total Taxes & P&I	$191,732	$658,140	$4,414,252	$14,097,461	$45,347,215	$12,459,193	$1,476,105	$847,079	$886,158	$1,215,248	$567,260	$568,873	$82,728,715	99.49%
Attorney Fees	$30,498	$24,692	$13,336	$14,523	$20,326	$16,952	$25,855	$11,129	$12,193	$19,202	$36,317	$56,533	$281,555	
Total Collections	$222,229	$682,832	$4,427,588	$14,111,984	$45,367,541	$12,476,145	$1,501,960	$858,208	$898,350	$1,234,450	$603,577	$625,406	$83,010,271	N/A

2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total
Current Year Tax	Pending Billing	$1,088,340	$3,747,145	$31,980,110	$22,328,154	$10,529,093	$939,131	$675,619	$544,593	$936,072	$399,801	$341,977	$73,510,035	
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%
Prior Years Tax	$62,609	$122,577	$73,266	$68,898	-$73,715	$36,019	-$162,238	$69,695	$54,029	$80,337	$23,741	$116,144	$471,363	
Subtotal Taxes	$62,609	$1,210,917	$3,820,410	$32,049,008	$22,254,439	$10,565,113	$776,893	$745,315	$598,622	$1,016,409	$423,542	$458,121	$73,981,398	98.67%
Penalty & Interest	$35,037	$47,711	$23,970	$21,093	$30,931	$99,484	$102,498	$80,760	$63,253	$83,954	$45,385	$57,409	$691,483	
Total Taxes & P&I	$97,645	$1,258,628	$3,844,380	$32,070,101	$22,285,370	$10,664,596	$879,391	$826,074	$661,875	$1,100,363	$468,927	$515,530	$74,672,881	99.59%
Attorney Fees	$18,740	$40,603	$19,699	$12,771	$22,513	$18,718	$20,894	$19,397	$18,459	$16,588	$36,275	$50,519	$295,177	
Total Collections	$116,385	$1,299,231	$3,864,080	$32,082,872	$22,307,883	$10,683,314	$900,285	$845,471	$680,334	$1,116,952	$505,202	$566,049	$74,968,058	N/A

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Bilingual Education Exceptions/ESL Waivers Report

Agenda Item: Lindsey Suarez, Executive Director of Teaching and Learning

Background Information:
Districts are required to identify and serve emergent bilingual (EBs) through bilingual education or English as a second language (ESL) programs. A district that does not have the appropriately certified teachers to serve (EBs) in accordance with Texas Administrative Code (TAC) §89.1205 must apply to TEA for a bilingual exception and/or ESL waiver. This application must be made each year there is a need for an exception and/or waiver.

DISD's 26-27 Waivers and Exceptions are attached.

Recommendation:
Information Only

Action Item: _____ **Yes** ___√___ **No**

ESL Waivers and Bilingual Exceptions
2026-2027

Campus	ESL Waivers		Bilingual Exceptions	
	Number of Teachers	Number of Students Alternative Program	Number of Teachers	Number of Students Alternative Program
Bay Colony	2	2	1	1
Calder Road	4	9	1	1
Hughes Road	0	0	N/A	N/A
Silbernagel	0	0	0	0
Ruth Laird	5	12	N/A	N/A
Lobit	2	1	1	2
San Leon	3	6	3	58
Dunbar	0	0	0	0
Barber	2	6	1	53
McAdams JH	2	37	N/A	N/A
Dickinson JH	8	17	N/A	N/A
Kranz JH	2	20	N/A	N/A
DHS	4	98	N/A	N/A
DCC	0	0	N/A	N/A
TOTAL	34	208	7	115

Dickinson ISD Dual Language and ESL Program Evaluation Report 2025-2026

Nicole Fleming, Director of Emergent Bilingual Programs & LOTE

The state of Texas requires an annual evaluation of bilingual and ESL programs in all school districts where these services are offered [TAC § 89.1265]. The annual school district report of educational performance must include the following information:

- academic progress in the language(s) of instruction for emergent bilingual (EB) students by program model;
- the extent to which EB students are developing English proficiency by program model,
- the number of EB students who have been reclassified as English proficient;
- frequency and scope of professional development for teachers and staff serving EB students; and
- the number of teachers for whom a bilingual exception or ESL waiver was filed.
- the number of students under the bilingual exception and/or ESL waiver who were temporarily served with alternative methods.

SUMMARY

- **Enrollment & Demographics:** Total Emergent Bilingual enrollment stands at 2,495 students, reflecting a steady seven-year growth trend (up 536 students since 2019–2020). Of the current EB population, 55% (1,371) are served in ESL programs, 41% (1,024) in Dual Language One-Way programs, and 4% (100) are not receiving linguistic services. Students speak 34 different home languages, with Spanish being the dominant language at 95% (2,343 students), followed by Vietnamese (29 students).

- **Elementary Academic Performance:** Dual Language students performed closely to the district average on the English STAAR 3–8 Reading assessment, trailing by only 4 percentage points. However, Dual Language students scored significantly lower on Spanish versions compared to English versions in Reading (62% vs. 76%), Math (42% vs. 79%), and Science (27% vs. 65%). On the English STAAR Math assessment, Dual Language students performed better than ESL and non-EB students in the district, achieving a 79% passing rate in 2025–2026. In STAAR Science, ESL and Dual Language students performed close to the district average, with Dual Language improving by 9 percentage points compared to 2024–2025.

- **Junior High & High School Academic Gaps:** At the junior high level, ESL students trailed district averages across all subject areas on the STAAR assessment, falling behind by 22 percentage points in Reading, 15 in Mathematics, and 23 in Science. The largest disparity occurred in Social Studies, where only 38% of ESL students met standards compared to 71% districtwide; a 33 percentage point gap. At the high school level, ESL students continued to trail district averages across all STAAR EOC assessments. English I showed significant growth, improving from a 42% passing rate to 60%, while English II recorded the lowest performance at 42%. Notably, high school ESL students in Algebra outperformed non-EB district peers by 1 percentage point. Biology and U.S. History passing rates remained stable and comparable to district benchmarks, despite a slight decline in U.S. History scores.

- **Language Proficiency & Reclassification:** On TELPAS assessments, elementary ESL students (KG–5) consistently outpaced Dual Language peers in developing English language proficiency. Under 2026 criteria, 184 of 2,057 tested EB students across grades 1-12 (9%) met all state requirements to reclassify as English proficient, with the highest concentration of reclassification occurring among 8th and 9th graders strictwide and statewide, lower scores in the TELPAS speaking and writing domains continue to be the primary obstacle to higher reclassification rates.

- **Staffing Waivers & Professional Development:** For the 2025-2026 school year, a total of 10 Bilingual Exceptions (up from 6 in 2024-2025) and 35 ESL Waivers (down from 53 in 2024-2025) were submitted to TEAL. Junior high and elementary retained the highest concentration of ESL waivers with 14 and 13 waivers respectively, which directly correlates with lower academic performance. To address these certification gaps, professional development throughout 2025-2026 focused on Summit K12 implementation, content-based instruction, ELPS strategies, and ESL supplemental certification.

Program Overview

Texas Education Code (TEC § 29.051) and Texas Administrative Code (TAC Chapter 89) require specialized linguistic programs for Emergent Bilingual (EB) students to ensure equal access to the core curriculum and support academic integration.

Program Models Offered in DISD:

Dual Language One-Way Program: Implemented starting in pre-kindergarten at select elementary and middle schools, providing native language and English instruction to foster biliteracy, bilingualism, and cognitive growth in Spanish and English.

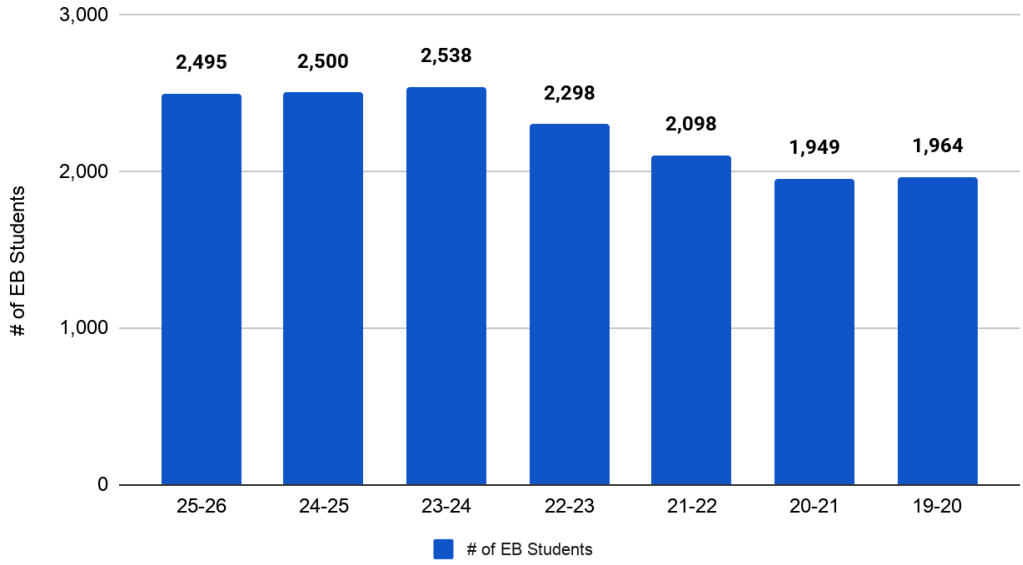
English as a Second Language (ESL) Program: Provided across all K–12 campuses districtwide, delivering intensive, content-based language instruction across listening, speaking, reading, and writing domains.

Dickinson ISD Emergent Bilingual Population

Number of Emergent Bilingual Students Enrolled in DISD

Over seven years, the number of EB students has **increased by 536 students**, from 1,964 in 2019-2020 to 2,495 in 2025-2026 (see **Figure 1**). This reflects a steady and consistent upward trend in the EB student population.

Figure 1. Number of EB Students Enrolled in DISD Schools 2019-2020 to 2024-2025



Source: PEIMS Fall Snapshot

Number of Emergent Bilingual Students by Program

The total number of Emergent Bilingual students enrolled in DISD in October 2025 was 2, 495 as reported in the PEIMS fall snapshot data file for the 2025-2026 school year. 41% of EBs were served in the Dual Language One-Way program, 55% were served in an ESL program, and 4% did not receive linguistic services (see **Table 1**). Data for 2025–2026 are shaded in blue.

Table 1. Number of EB Students in DISD 2023-2024 to 2025 - 2026

Program	Number of Students			% of EB students		
	2025-2026	2024-2025	2023-2024	2025-2026	2024-2025	2023-2024
Dual Language	1,024	1,030	993	41%	42%	39%
ESL	1,371	1,359	1,426	55%	54%	56%
Not Served	100	111	119	4%	4%	5%
Total Count	**2,495**	**2,500**	**2,538**			

Source: PEIMS Fall Snapshot

- Dual Language enrollment dipped slightly from 42% to 41%.
- ESL enrollment increased from 1,358 to 1,371 students (54% to 55%).
- The proportion of students not served remained steady at 4%.

Languages Spoken by DISD EB Students as of 10/30/2025

Dickinson ISD reflects strong linguistic diversity, with students speaking 34 different home languages (see Table 2). Spanish is the dominant language, spoken by 2,343 Emergent Bilingual students, which represents 95 percent of the EB population. Vietnamese is the next most common language spoken by EB students in the district.

Table 2. Languages Spoken by EB Students 2025-2026

Home Language	Student Count (N)	Percentage (%)
Spanish	2,343	95%
Vietnamese	29	1.2%
Cambodian	19	0.8%
Other languages	71	3%

Source: Skyward, Home Language Survey

Academic Progress of Emergent Bilingual Students in Dual Language and ESL Programs

Data Collection & Analysis

All Dual Language and ESL students with valid assessment results from 2025-2026 were included in analyses for this report. Data from the State of Texas Assessments of Academic Readiness (STAAR 3-8, first administration only), STAAR End-of-Course (EOC, all students tested in spring including retesters), and Texas English Language Proficiency Assessment System (TELPAS) were analyzed at the district level, comparisons were made between dual language students, ESL students, and non-EB students district wide.

For each test, the percentage of students who met Approaches Grade Level standard or higher is shown. TELPAS results are reported at the composite level. This reflects attainment, i.e., the overall level of English language proficiency exhibited by EB students. For this indicator, the percent of students at each proficiency level is presented.

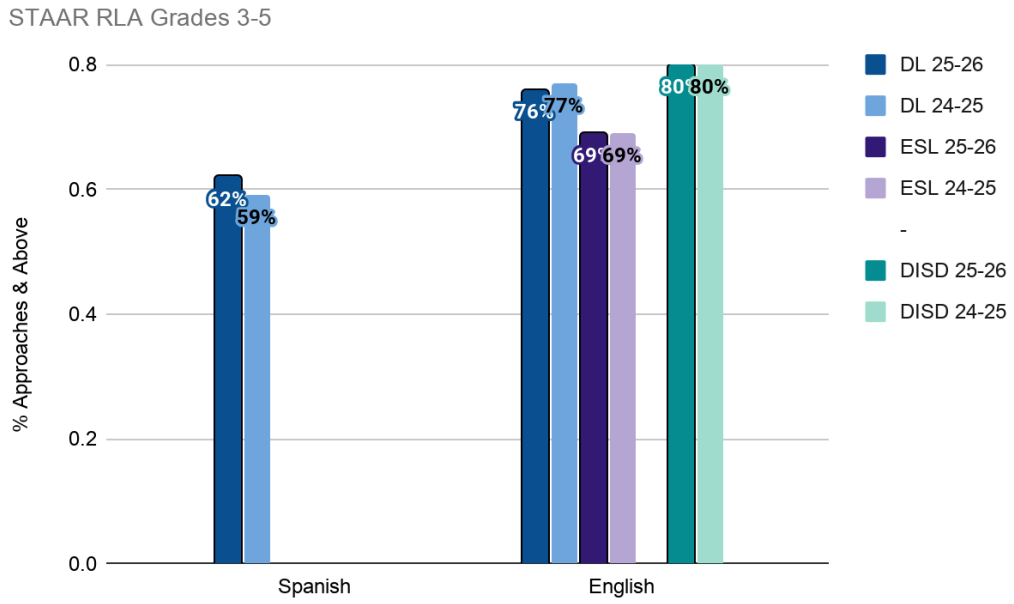
ACADEMIC PROGRESS ELEMENTARY SCHOOL (3 - 5)

The following figures show the percent of current EB students who met or exceeded the Approaches Grade Level standard on the STAAR 3-8 in 2026.

STAAR READING

Elementary STAAR Reading Performance: A total of 522 Emergent Bilingual students took the STAAR Reading assessment, with 44% completing the Spanish version. The Spanish version yielded a substantially lower passing rate. Spanish test administration was concentrated heavily in 3rd grade, gradually declining in 4th and 5th grades. Meanwhile, Dual Language students taking the English STAAR Reading test performed closely to the overall district average, trailing by only 4 percentage points (Figure 2).

Figure 2. STAAR Reading Grades 3 - 5: 2024-2025 & 2025-2026 school year

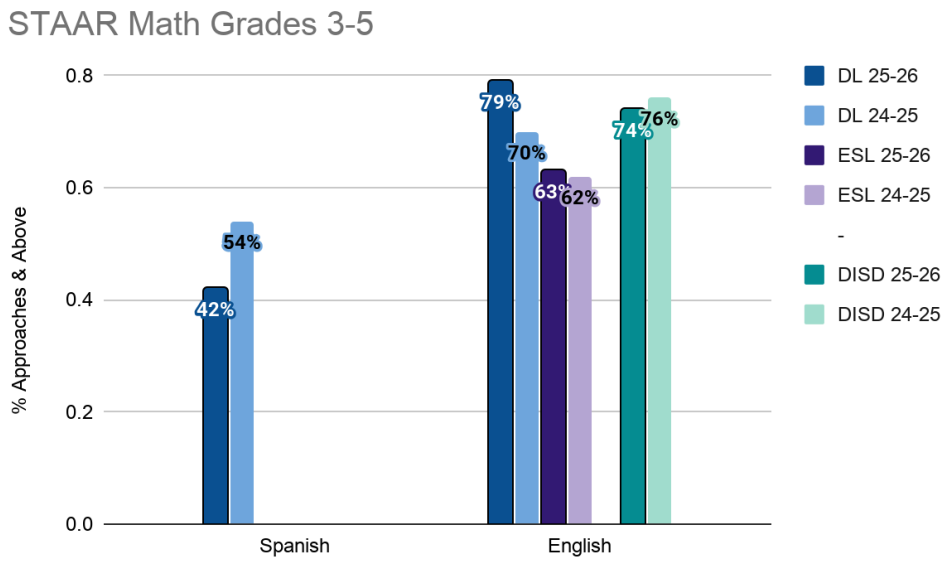


Source: TX Assessment Research Portal & Cambium Reports

STAAR MATHEMATICS

Elementary STAAR Mathematics Performance: Dual Language students demonstrated strong performance on the English STAAR Math assessment, achieving a 79% passing rate. This surpassed the performance of Dual Language students taking the Spanish version (42%), ESL students (63%), and the non-EB district average (74%). Overall, ESL students experienced lower passing rates in Mathematics compared to both Dual Language students and the overall district average.

Figure 3. STAAR Mathematics Grades 3 - 5: 2024-2025 & 2025-2026 school year

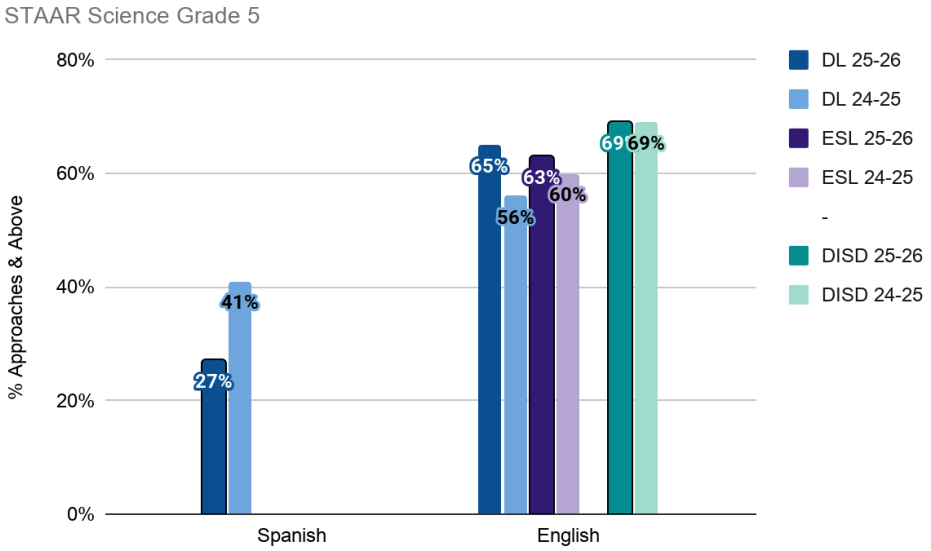


Source: TX Assessment Research Portal & Cambium Reports

STAAR SCIENCE

Elementary STAAR Science Performance: On the English STAAR Science assessment, Dual Language students achieved a 65% passing rate, reflecting a 9 percentage point improvement from 2024-2025 and performed closest to non-EB students (69%). In contrast, Dual Language students who completed the Spanish version experienced the largest disparity, scoring 27%, which sits 42 percentage points below the district average.

Figure 4. STAAR Science Grade 5: 2024-2025 & 2025-2026 school year



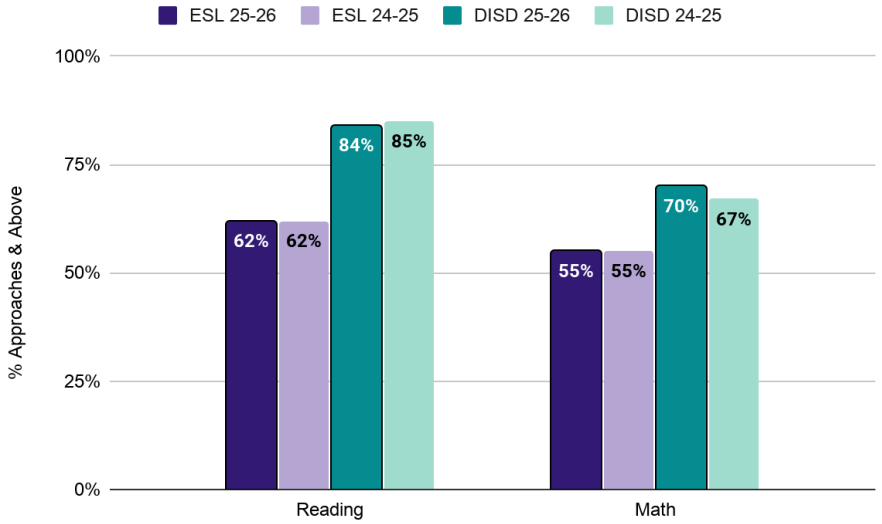
Source: TX Assessment Research Portal & Cambium Reports

ACADEMIC PROGRESS MIDDLE SCHOOL (6-8)

At the middle school level, STAAR assessments are administered in Reading Language Arts (RLA) and Mathematics for grades 6-8, while Science and Social Studies are evaluated in grade 8 only. Additionally, select 7th graders take advanced math.

Middle School STAAR Reading Language Arts and Mathematics Performance: Across grades 6–8, performance for ESL students remained flat from 2024–2025 to 2025–2026. ESL students continued to trail district benchmarks on both assessments, maintaining a 22 percentage point gap in Reading Language Arts (RLA) and a 15 percentage point gap in Mathematics (Figure 5).

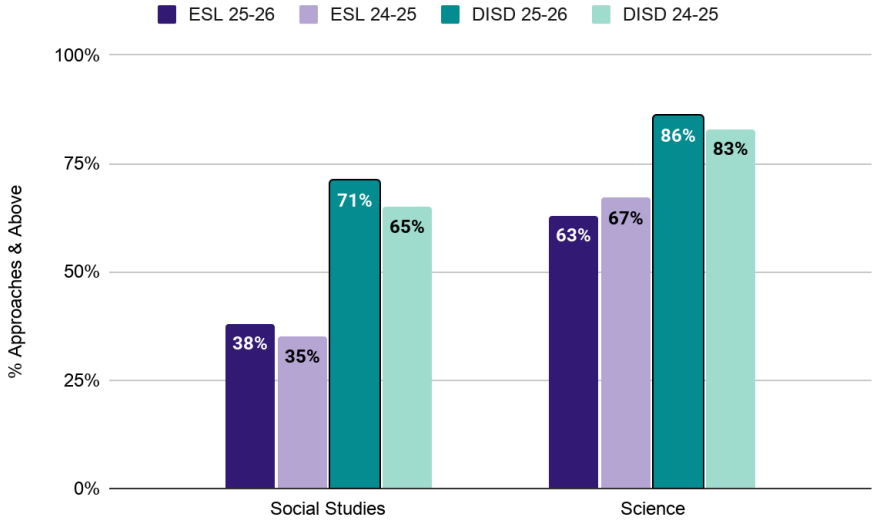
Figure 5. STAAR Reading and Mathematics Grades 6-8: 2024-2025 & 2025-2026 school year



Source: TX Assessment Research Portal

Middle School STAAR Social Studies and Science Performance: In 8th grade content-area assessments, ESL students experienced significant performance gaps relative to non-EB students. While ESL students in 8th grade Science trailed the district benchmark by 23 percentage points, Social Studies presented the largest disparity districtwide. In 8th grade Social Studies, only 38% of ESL students met standard compared to 71% districtwide; a 33 percentage point gap (Figure 6).

Figure 6. STAAR Social Studies & Science Grade 8: 2024-2025 & 2025-2026 school year

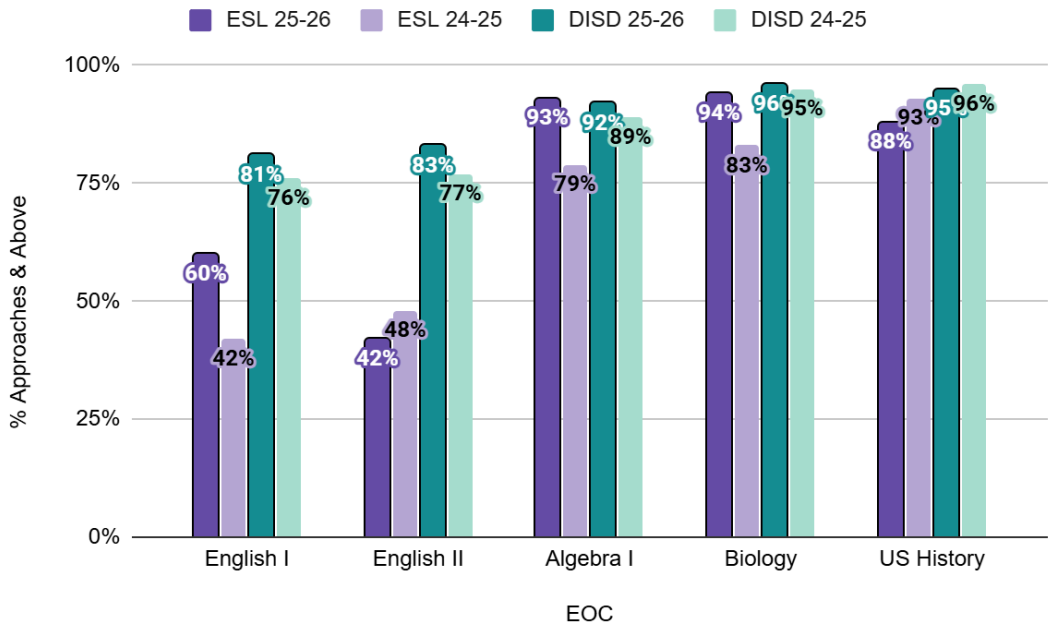


Source: TX Assessment Research Portal

ACADEMIC PROGRESS HIGH SCHOOL STAAR EOC

High school students are evaluated using State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) assessments across five core subjects: Algebra I, English I, English II, Biology, and U.S. History. Note that Algebra I results include middle school students enrolled in advanced math.

Figure 7. STAAR EOC Percent of Students Who Met or Exceeded the Approaches Grade level Standard by Subject in the 2024-2025 & 2025-2026 school years



Source: TX Assessment Research Portal

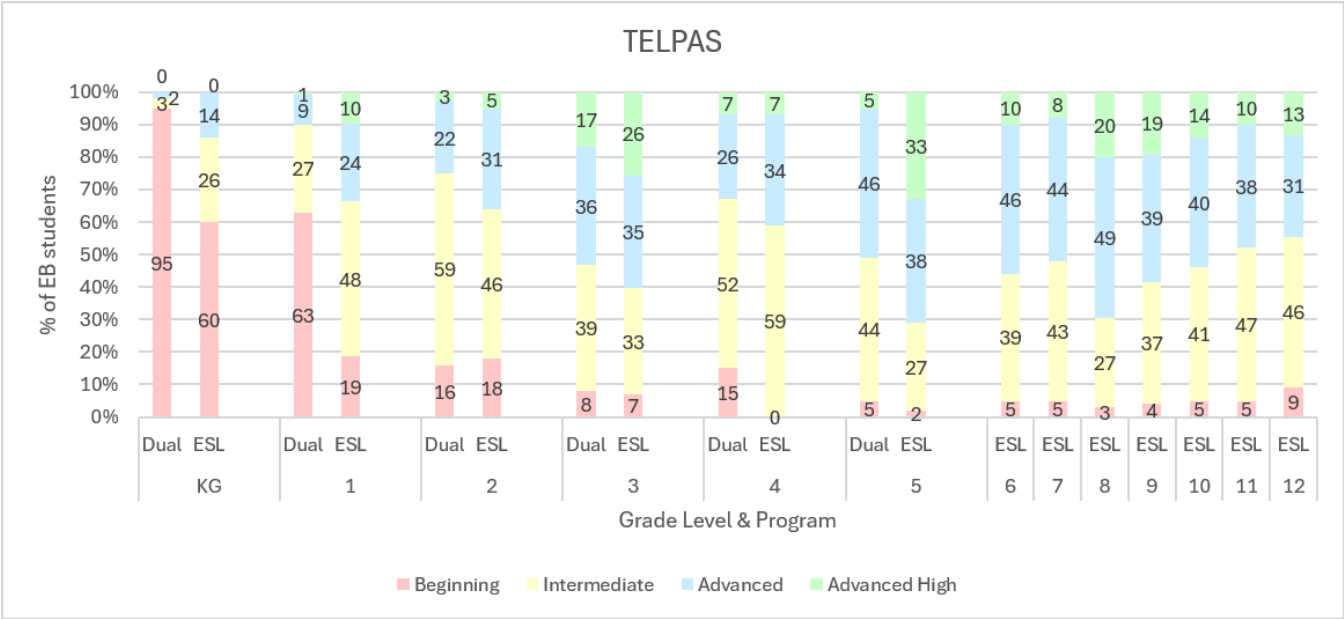
High school ESL students continued to trail district averages overall, but results varied significantly by subject area. English I demonstrated substantial growth, with passing rates rising from 42% in 2025 to 60% in 2026. In Algebra I (which includes middle school students enrolled in advanced math), high school ESL students achieved a key milestone by outperforming non-EB district peers by 1 percentage point. Performance in Biology and U.S. History remained stable and aligned with non-EB students' performance despite a minor drop in U.S. History, while English II recorded the lowest performance at 42%; 41 percentage points lower than non-EB students.

TELPAS

The Texas English Language Proficiency Assessment System (TELPAS) evaluates the progress that Emergent Bilingual (EB) students make in learning the English language across four required domains: Listening, Speaking, Reading, and Writing. Unlike STAAR assessments, which measure academic subject-area mastery. TELPAS tracks overall English language proficiency levels (Beginning, Intermediate, Advanced, and Advanced High) to guide instructional support and evaluate eligibility for student reclassification.

For this evaluation, we analyzed performance scores at the composite level to reflect overall English language proficiency attainment across all four assessed domains

Figure 8. TELPAS: Composite Proficiency Ratings for Dual Language and ESL Students, 2026



Source: TELPAS data file 7/8/2026

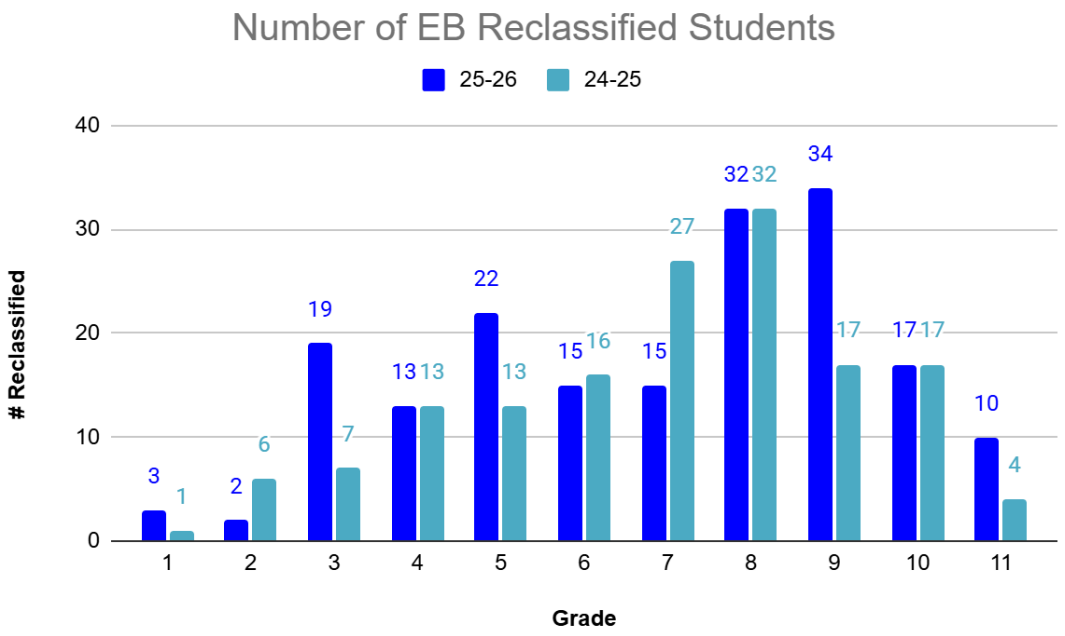
TELPAS composite results evaluate overall English language proficiency across Listening, Speaking, Reading, and Writing. In elementary grades (KG–5), ESL students consistently outpaced Dual Language peers in developing English proficiency. Through grade 3, Dual Language students showed higher concentrations at the Beginning proficiency level and lower representation at the Advanced and Advanced High levels compared to ESL students.

A notable shift occurred between Kindergarten/1st grade (holistic ratings) and 2nd grade (online testing), highlighting the need for rater calibration. Across secondary grades, 8th and 9th graders achieved the highest proportion of Advanced and Advanced High ratings, after which proficiency percentages declined across grades 10 through 12

RECLASSIFICATION

Reclassification represents the official transition of an Emergent Bilingual (EB) student to English Proficient status. To qualify for reclassification in Texas, students must demonstrate English language proficiency across all four language domains on the TELPAS assessment (Listening, Speaking, Reading, and Writing) and achieve passing standards on state-standardized reading assessments (STAAR Reading, English EOC, or designated standardized measures). Reclassification rates serve as a key benchmark for evaluating long-term program effectiveness and student language acquisition.

Figure 9. Reclassification Rate 2026



Source: TELPAS data file 7/8/2026

Under the 2026 criteria, 184 out of 2,057 tested Emergent Bilingual (EB) students in grades 1–12 (9%) successfully met all state requirements to reclassify as English proficient. The highest concentration of reclassified students occurred in 8th and 9th grades. Districtwide and statewide, lower scores in the TELPAS speaking and writing domains remain the primary obstacles preventing higher reclassification rates.

To target these language barriers, the district deployed Summit K12 licenses for intervention across all grade levels, specifically serving all EB students in grades 4 and 5 and secondary newcomers, with the goal of advancing students by at least one proficiency level during the school year.

ESL WAIVERS AND BILINGUAL EXCEPTIONS

Under Texas Administrative Code (19 TAC §89.1207), school districts that are unable to secure appropriately certified bilingual or ESL teachers must submit Bilingual Exceptions and ESL Waivers annually to the Texas Education Agency. These filings allow districts to temporarily serve Emergent Bilingual students using alternative instructional methods while uncertified teachers receive professional development and support to obtain required state certifications.

Table 3. Bilingual Exceptions & ESL Waivers 2024-2025 & 2025-2026

Grade Level	Bilingual Exceptions		ESL Waivers	
	25-26	24-25	25-26	24-25
Elementary School	5	3	14	21
Middle School	5	3	2	6
Junior High School	N/A	N/A	13	16
High School	N/A	N/A	6	10
Total	**10**	**6**	**35**	**53**

Source: TEAL Waiver Submission 2025-2026

For the 2025-2026 school year, the district submitted 10 Bilingual Exceptions (up 4 exceptions from 2024–2025) and 35 ESL Waivers (down from 53) to TEAL. Elementary and junior high campuses retained the highest concentration of ESL waivers with 14 and 13 waivers, respectively which correlates directly with academic performance challenges in those grade levels. As a result of these staffing gaps, 565 students were temporarily served through alternative instructional methods.

PROFESSIONAL DEVELOPMENT

Table 4. Professional Development Teachers of EB Students 2024-2025

Date	Grade	Topics
July 15, 2025	7 - 12	Bilingual Brilliance: Empowering Students through Language Acquisition
July 22, 2025	2 - 12	Summit K-12 Implementation PD
July 22, 2025	PK - 5	Gatorlingo - Dual Language Academy
September 22, 2025	2 - 12	Summit K-12 Data Analysis & TELPAS Best Practices
October 27, 2025	KG & 12	Instructional Accommodations for EB Learners
November 4, 2025	3 - 5	Dual Language Literacy Lab. KAT routines
November 19, 2025	2 - 12	Summit K12 Data Analysis. ELPS mastery
December 2, 2025	PK - 12	ESL Supplemental Certification Preparation - Dr. Edith Trevino
January 14, 2026	3 & 4	Dual Language Literacy Lab. TELPAS strategies
January 28, 2026	3 - 12	STAAR Designated Supports for EB Students
February 3, 2026	Pk - 12	Bilingual Paraprofessional PD
March 5, 2026	6 - 12	Content Based Language Instruction for ESL teachers - Region 4
March 19, 2026	2 - 12	EB Reclassification Subjective Teacher Evaluation
June 9, 2026	Pk - 12	New ELPS Overview and Strategies - Seidlitz
June 16, 2026	PK - 12	Accountability and Instruction for Emergent Bilingual Success - Lead4ward
June 17, 2026	KG -12	Supporting Emergent Bilinguals in Social Studies

To address the affective, linguistic, and cognitive needs of Emergent Bilingual (EB) students, the district delivered targeted professional development throughout the 2025 - 2026 school year. Key training initiatives focused on Summit K12 implementation and data analysis, ELPS mastery, content-based language instruction across subject areas, STAAR designated supports, and specialized routines including Seidlitz strategies and Lead4ward accountability frameworks.

Additionally, the district partnered with Dr. Edith Trevino to provide the ESL 154 Supplemental Certification Training for 36 teachers, alongside targeted coaching for uncertified staff working under waivers.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Advanced Programs and Dual Credit Longitudinal Data

Agenda Item: Britta Carter, Director of Advanced Programs and Academic Excellence

Background Information:
This report identifies and compares student results from Advanced Placement assessments, dual credit, and dual enrollment.

Recommendation:
Information only

Action Item: _____**Yes** ___√___ **No**

AP, Dual Credit, OnRamps Summary: 25-26

	Scores	2022	2023	2024	2025	2026	2027
Biology	1	2	0	0	2	2	
	2	3	6	4	14	23	
	3	3	5	9	14	27	
	4	0	8	3	4	13	
	5	0	3	0	4	6	
	Enrolled:					86	52
	# exams	8	22	16	38	71	
	% pass	38%	72%	75%	58%	65%	
	Mean	2.1	3.36	2.94	2.84	2.91	
Calculus AB	1	19	14	7	3	12	
	2	22	18	18	16	11	
	3	16	11	10	11	4	
	4	6	3	7	10	3	
	5	3	4	4	4	2	
	Enrolled:					44	42
	# exams	66	50	46	44	32	
	% pass	38%	36%	46%	57%	30%	
	Mean	2.3	2.3	2.63	2.91	2.16	
Calculus BC	1	n/a	n/a	n/a	n/a	7	
	2	n/a	n/a	n/a	n/a	10	
	3	n/a	n/a	n/a	n/a	4	
	4	n/a	n/a	n/a	n/a	5	
	5	n/a	n/a	n/a	n/a	8	
	Enrolled:					36	16
	# exams	0	0	0	0	34	
	% pass	n/a	n/a	n/a	n/a	50%	
	Mean	n/a	n/a	n/a	n/a	2.91	
Chemistry	1	0	0	0	1	0	
	2	5	7	7	2	1	
	3	11	13	14	11	4	
	4	0	5	5	5	5	
	5	2	0	3	1	1	
	Enrolled:					16	17
	# exams	18	25	29	20	11	
	% pass	72%	72%	76%	85%	91%	
	Mean	2.9	2.92	3.14	3.15	3.55	
Human Geography	1	16	33	38	36	21	
	2	12	30	20	26	74	
	3	28	30	17	20	33	
	4	11	23	6	13	15	
	5	8	3	5	1	3	
	Enrolled:					202	278
	# exams	75	119	86	96	146	
	% pass	63%	47%	33%	35%	35%	
	Mean	2.8	2.44	2.07	2.14	2.35	
Macroeconomics SM #2 ONLY	1	16	24	14	30	6	
	2	2	2	20	33	10	
	3	2	3	9	11	4	
	4	0	2	2	5	5	
	5	0	0	0	0	1	
	Enrolled:					Sem2	Sem2
	# exams	20	31	45	79	26	
	% pass	10%	16%	24%	20%	38%	
	Mean	1.3	1.45	1.98	1.89	2.42	
Physics 1	1	3	1	4	6	n/a	
	2	2	8	11	10	n/a	
	3	2	1	3	1	n/a	
	4	0	5	2	2	n/a	
	5	0	3	0	1	n/a	
	Enrolled:					20	96
	# exams	7	18	20	20	n/a	
	% pass	29%	50%	25%	20%	n/a	
	Mean	2.1	3.06	2.15	2.1	n/a	

	Scores	2022	2023	2024	2025	2026	2027
ENGL 3: English Language and Composition	1	7	16	15	25	11	
	2	18	13	35	38	18	
	3	8	2	15	10	30	
	4	4	3	2	2	18	
	5	1	2	2	1	1	
	Enrolled:					141	169
	# exams	28	36	69	76	78	
	% pass	34%	19%	28%	17%	62%	
	Mean	2.3	1.94	2.14	1.89	2.73	
ENGL 4: English Literature and Composition	1	2	0	2	6	6	
	2	13	3	6	8	15	
	3	4	9	6	20	11	
	4	1	5	1	14	17	
	5	0	3	2	4	3	
	Enrolled:					82	85
	# exams	20	20	17	52	52	
	% pass	24%	85%	53%	73%	60%	
	Mean	2.2	3.4	2.71	3.04	2.92	
Environmental Science	1	9	5	24	24	4	
	2	23	25	23	45	5	
	3	15	9	20	16	10	
	4	8	16	25	19	12	
	5	1	1	3	1	4	
	Enrolled:					46	110
	# exams	56	56	95	105	35	
	% pass	43%	46%	51%	34%	74%	
	Mean	2.4	2.7	2.58	2.31	3.2	
European History	1	n/a	0	n/a	n/a	11	
	2	n/a	0	n/a	n/a	22	
	3	n/a	0	n/a	n/a	30	
	4	n/a	1	n/a	n/a	15	
	5	n/a	0	n/a	n/a	0	
	Enrolled:					100	110
	# exams	0	1	0	0	78	
	% pass	n/a	100%	n/a	n/a	58%	
	Mean	n/a	4	n/a	n/a	2.63	
French Language	1	n/a	1	n/a	n/a	n/a	
	2	n/a	0	n/a	n/a	n/a	
	3	n/a	0	n/a	n/a	n/a	
	4	n/a	0	n/a	n/a	n/a	
	5	n/a	0	n/a	n/a	n/a	
	Enrolled:					n/a	4
	# exams	0	1	0	0	0	
	% pass	n/a	0%	n/a	n/a	n/a	
	Mean	n/a	1	n/a	n/a	n/a	
Psychology	1	7	5	5	4	2	
	2	5	2	0	1	10	
	3	2	1	0	0	15	
	4	1	1	0	1	9	
	5	1	0	0	0	2	
	Enrolled:					58	107
	# exams	16	9	5	6	38	
	% pass	25%	22%	0%	17%	68%	
	Mean	2	1.78	1	1.67	2.97	
Seminar (Capstone)	1			0	0	1	
	2			2	0	5	
	3			22	8	14	
	4			4	1	2	
	5			2	0	1	
	Enrolled:					36	39
	# exams			30	8	23	
	% pass			93%	100%	74%	
	Mean			3.2	3.38	2.87	

AP, Dual Credit, OnRamps Summary: 25-26

	Scores	2022	2023	2024	2025	2026	2027
Physics 2	1	0	0	0	0	2	
	2	1	0	0	1	6	
	3	2	0	0	3	1	
	4	0	0	0	2	1	
	5	1	1	1	0	3	
	Enrolled:					13	11
	# exams	4	1	1	6	13	
	% pass	75%	100%	100%	83%	42%	
	Mean	3.3	5	5	3.17	2.83	
Studio Art: Drawing Portfolio	1	n/a	n/a	n/a	n/a	0	
	2	n/a	n/a	n/a	n/a	0	
	3	n/a	n/a	n/a	n/a	0	
	4	n/a	n/a	n/a	n/a	1	
	5	n/a	n/a	n/a	n/a	0	
	Enrolled:					5	10
	# exams	0	0	0	0	1	
	% pass	n/a	n/a	n/a	n/a	100%	
	Mean	n/a	n/a	n/a	n/a	4	
US Government and Politics	1	4	6	4	8	4	
	2	8	5	2	12	11	
	3	6	5	4	10	7	
	4	0	2	1	6	12	
	5	0	3	1	0	2	
	Enrolled:					86	30
	# exams	18	21	12	36	36	
	% pass	33%	48%	50%	44%	58%	
	Mean	2.1	2.57	2.42	2.39	2.92	
World History	1	17	13	25	9	15	
	2	29	40	31	44	68	
	3	8	28	34	25	22	
	4	5	14	6	13	30	
	5	1	1	3	1	3	
	Enrolled:					220	200
	# exams	60	96	99	92	138	
	% pass	23%	45%	43%	42%	40%	
	Mean	2.1	2.48	2.3	2.49	2.55	
United States History	1	24	35	59	31	2	
	2	16	14	14	43	30	
	3	7	4	10	14	18	
	4	2	3	3	0	25	
	5	3	1	0	0	1	
	Enrolled:					128	182
	# exams	52	57	86	88	76	
	% pass	23%	14%	15%	16%	58%	
	Mean	1.9	1.61	1.5	1.81	2.91	
Pre-Cal	1	n/a	n/a	n/a	n/a	0	
	2	n/a	n/a	n/a	n/a	9	
	3	n/a	n/a	n/a	n/a	37	
	4	n/a	n/a	n/a	n/a	23	
	5	n/a	n/a	n/a	n/a	7	
	Enrolled:					115	107
	# exams	n/a	n/a	n/a	n/a	76	
	% pass	n/a	n/a	n/a	n/a	88%	
	Mean	n/a	n/a	n/a	n/a	3.37	
Research (Capstone)	1	n/a	n/a	n/a	0	0	
	2	n/a	n/a	n/a	0	1	
	3	n/a	n/a	n/a	5	7	
	4	n/a	n/a	n/a	3	2	
	5	n/a	n/a	n/a	0	1	
	Enrolled:					30	8
	# exams	0	0	0	8	11	
	% pass	n/a	n/a	n/a	100%	91%	

	Scores	2022	2023	2024	2025	2026	2027
Spanish Language and Culture	1	0	0	0	0	1	
	2	0	0	0	0	3	
	3	4	2	1	0	10	
	4	10	10	1	2	7	
	5	5	4	0	1	1	
	Ebrolled:					22	6
	# exams	19	16	2	3	22	
	% pass	100%	100%	100%	100%	82%	
	Mean	4.1	4.13	3.5	4.33	3.18	
Statistics	1	12	3	5	28	7	
	2	6	4	3	19	12	
	3	5	4	9	24	10	
	4	1	2	3	18	9	
	5	0	3	0	6	5	
	Enrolled:					55	65
	# exams	24	16	20	95	43	
	% pass	25%	56%	60%	51%	56%	
	Mean	1.8	2.88	2.5	2.53	2.84	
Studio Art: 2-D Design Portfolio	1	n/a	n/a	n/a	n/a	1	
	2	n/a	n/a	n/a	n/a	1	
	3	n/a	n/a	n/a	n/a	2	
	4	n/a	n/a	n/a	n/a	4	
	5	n/a	n/a	n/a	n/a	1	
	Enrolled:					10	6
	# exams	0	0	0	0	9	
	% pass	n/a	n/a	n/a	n/a	78%	
	Mean	n/a	n/a	n/a	n/a	3.33	
Studio Art: 3-D	1	0	n/a	0	n/a	n/a	
	2	0	n/a	0	n/a	n/a	
	3	0	n/a	0	n/a	n/a	
	4	1	n/a	1	n/a	n/a	
	5	0	n/a	0	n/a	n/a	
	Enrolled:					0	3
	# exams	1	0	1	0	0	
	% pass	100%	n/a	100%	n/a	n/a	
	Mean	4	n/a	4	n/a	n/a	
Music Theory	1	0	1	0	1	0	
	2	2	3	1	2	1	
	3	2	0	2	4	3	
	4	0	0	1	1	3	
	5	0	0	2	0	1	
	Enrolled:					12	9
	# exams	4	4	6	8	8	
	% pass	50%	0%	83%	63%	88%	
	Mean	2.5	1.75	3.67	2.63	3.50	
Music Aural	1	2	1	0	1	0	
	2	1	1	3	3	2	
	3	1	2	0	3	2	
	4	0	0	1	0	4	
	5	0	0	2	1	0	
	Enrolled:					12	9
	# exams	4	4	6	8	8	
	% pass	50%	50%	50%	50%	75%	
	Mean	2.8	2.25	3.33	2.63	3.25	
sic Non-Aural Subscore	1	0	1	0	1	0	
	2	2	2	0	2	2	
	3	2	1	2	2	2	
	4	0	0	3	3	3	
	5	0	0	1	0	1	
	Enrolled:					12	9
	# exams	4	4	6	8	8	
	% pass	50%	25%	100%	38%	75%	

	Mean	n/a	n/a	n/a	3.38	3.27

Mu	Mean	2.5	2	3.83	2.88	3.38

Growth / Excellence - Indicates SIGNIFICANT growth or maintained excellence from previous year

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Low Attendance Day Waivers

Agenda Item: Lindsey Suarez

Background Information:
Districts or campuses can request a waiver from the Texas Education Agency to excuse any instructional days from ADA and FSP funding calculations that have attendance at least 10 percentage points below the last school year's overall average attendance, for the district or applicable campus due to inclement weather, health, or safety-related issues.

Bad weather on September 1, 2026 caused our attendance percentage to be 74.65 district wide. Compared to September 1, 2025, our attendance was 94.21, creating a 19.56 point discrepancy.

Recommendation:
The Superintendent and Executive Director of Teaching and Learning recommend approval of a Low Attendance Day Waivers for Dickinson ISD for September 1, 2026.

Action Item: ___√___ **Yes** _____ **No**

Motion made by **seconded by** **vote**_____

ADA Template Parameters

ADA Report

Calendar Low	Calendar High	Grad Yr Low	Grad Yr High	Race Low	Race High	Student Type Low	Student Type High	Date Low	Date High	Totals By	Report Type
		Processed By									
	ZZZ	0000	9999		ZZZ		ZZZ	09/01/2025	09/01/2026	Entity	Summary Only
		Student Range									

Processed Entities: 001,009,010,011,012,014,041,042,043,044,051,061,101,102,105,106,107,108,109,110

Excluded Entities: 999

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
001	DICKINSON H S	001	173	ALL	619077.5	0.0	580633.0	3356.26	93.79
		ABS	174	ALL	348.0	0.0	310.0	1.78	89.08
		CHS	164	ALL	8844.0	0.0	8410.0	51.28	95.09
		DAL	173	ALL	8469.0	0.0	7086.0	40.96	83.67
		VIR	14	ALL	22.0	0.0	22.0	1.57	100.00
009	DICKINSON CONTINUATI	009	173	ALL	9801.0	0.0	8388.0	48.49	85.58
		ACC	173	ALL	2904.0	0.0	2465.0	14.25	84.88
010	GALVESTON CO J J A E	010	173	ALL	510.0	398.0	0.0	0.00	78.04
011	TRANSFORMING LIVES C	011	173	ALL	1044.0	0.0	1044.0	6.03	100.00
012	GALVESTON CO DETENTI	012	173	ALL	4313.0	0.0	4277.0	24.72	99.17
014	COASTAL ALTERNATIVE	014	170	ALL	938.0	0.0	684.0	4.02	72.92
041	R D MCADAMS J H	041	173	ALL	152795.0	0.0	144046.0	832.64	94.27
		ABS	174	ALL	48.0	0.0	47.0	0.27	97.92
		DAL	173	ALL	1146.0	0.0	1033.0	5.97	90.14
042	DUNBAR MIDDLE	042	173	ALL	91948.0	0.0	86482.0	499.90	94.06
		ABS	174	ALL	34.0	0.0	33.0	0.19	97.06
		DAL	173	ALL	66.0	0.0	56.0	0.32	84.85
043	BARBER MIDDLE	043	173	ALL	97694.0	0.0	92808.5	536.47	95.00
		ABS	174	ALL	95.0	0.0	88.0	0.51	92.63
		DAL	173	ALL	190.0	0.0	178.0	1.03	93.68
051	KRANZ JUNIOR HIGH SC	051	173	ALL	148690.0	0.0	139629.0	807.10	93.91
		ABS	175	ALL	6.0	0.0	6.0	0.03	100.00
		DAL	173	ALL	989.0	0.0	873.0	5.05	88.27
061	DICKINSON JUNIOR HIG	061	173	ALL	199184.0	0.0	188627.0	1090.33	94.70
		ABS	175	ALL	6.0	0.0	6.0	0.03	100.00
		DAL	173	ALL	828.0	0.0	742.0	4.29	89.61
101	KENNETH E LITTLE EL	101	173	ALL	63986.0	0.0	59732.5	345.27	93.35
		PKF	173	ALL	5553.5	0.0	5192.5	30.01	93.50
102	LOBIT ELEMENTARY	102	173	ALL	127340.0	132.5	120620.0	697.23	94.83
		DAL	173	ALL	76.0	0.0	68.0	0.39	89.47
		LMS	173	ALL	120517.0	0.0	114689.0	662.94	95.16
		PK1	173	ALL	5985.5	151.5	5388.5	31.15	92.56
105	SILBERNAGEL ELEMENTA	105	173	ALL	71868.5	156.0	68323.5	394.93	95.28
		PK2	173	ALL	5690.5	0.0	5381.0	31.10	94.56
106	HUGHES ROAD EL	106	173	ALL	82533.0	0.0	77908.5	450.34	94.40
		ABS	174	ALL	309.0	0.0	265.0	1.52	85.76
		PK1	173	ALL	4971.5	72.5	4578.0	26.46	93.54
107	BAY COLONY ELEMENTAR	107	173	ALL	81768.5	0.0	77894.5	450.26	95.26
		ABS	174	ALL	158.0	0.0	130.0	0.75	82.28
		PKF	173	ALL	4736.0	0.0	4450.0	25.72	93.96
108	SAN LEON EL	108	173	ALL	84118.5	6.5	78497.0	453.74	93.32
		ABS	174	ALL	160.0	0.0	147.0	0.84	91.88
		PK2	173	ALL	6579.0	79.0	5977.5	34.55	92.06
109	CALDER RD ELEMENTARY	109	173	ALL	78812.5	78.0	74870.5	432.78	95.10
		ABS	174	ALL	111.0	0.0	98.0	0.56	88.29
		PKF	173	ALL	4834.0	166.5	4347.5	25.13	93.38
110	RUTH E LAIRD ELEMENT	110	173	ALL	11408.0	0.0	11408.0	65.94	100.00
		PK1	173	ALL	266.0	14.0	252.0	1.46	100.00
	REPORT TOTALS:				2111771.5	1254.5	1988192.0	11496.56	94.21

********** End of report **********

ADA Template Parameters

ADA Report

Calendar Low	Calendar High	Grad Yr Low	Grad Yr High	Race Low	Race High	Student Type Low	Student Type High	Date Low	Date High	Totals By	Report Type
		Processed By									
	ZZZ	0000	9999		ZZZ		ZZZ	09/01/2026	09/01/2026	Entity	Summary Only
		Student Range									

Processed Entities: 001,009,010,011,012,014,041,042,043,044,051,061,101,102,105,106,107,108,109,110

Excluded Entities: 999

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
001	DICKINSON H S	001	1	ALL	3719.0	0.0	2861.0	2861.00	76.93
		CHS	1	ALL	42.0	0.0	42.0	42.00	100.00
		DAL	1	ALL	46.0	0.0	30.0	30.00	65.22
		VIR	1	ALL	2.0	0.0	2.0	2.00	100.00
009	DICKINSON CONTINUATI	009	1	ALL	80.0	0.0	43.0	43.00	53.75
		ACC	1	ALL	15.0	0.0	9.0	9.00	60.00
010	GALVESTON CO J J A E	010	1	ALL	4.0	0.0	0.0	0.00	0.00
011	TRANSFORMING LIVES C	011	1	ALL	7.0	0.0	7.0	7.00	100.00
012	GALVESTON CO DETENTI	012	1	ALL	25.0	0.0	25.0	25.00	100.00
014	COASTAL ALTERNATIVE	014	1	ALL	9.0	0.0	7.0	7.00	77.78
041	R D MCADAMS J H	041	1	ALL	895.0	0.0	663.0	663.00	74.08
		DAL	1	ALL	2.0	0.0	2.0	2.00	100.00
042	DUNBAR MIDDLE	042	1	ALL	541.0	0.0	373.0	373.00	68.95
043	BARBER MIDDLE	043	1	ALL	556.0	0.0	401.0	401.00	72.12
051	KRANZ JUNIOR HIGH SC	051	1	ALL	807.0	0.0	582.0	582.00	72.12
		DAL	1	ALL	2.0	0.0	2.0	2.00	100.00
061	DICKINSON JUNIOR HIG	061	1	ALL	1222.0	0.0	951.0	951.00	77.82
102	LOBIT ELEMENTARY	102	1	ALL	392.5	0.5	308.0	308.00	78.60
		LMS	1	ALL	418.0	0.0	333.0	333.00	79.67
		PK1	1	ALL	18.0	0.0	15.0	15.00	83.33
105	SILBERNAGEL ELEMENTA	105	1	ALL	605.5	0.5	426.0	426.00	70.44
		PK2	1	ALL	39.0	0.0	25.0	25.00	64.10
106	HUGHES ROAD EL	106	1	ALL	466.0	0.0	325.5	325.50	69.85
		PK1	1	ALL	28.5	0.5	19.0	19.00	68.42
107	BAY COLONY ELEMENTAR	107	1	ALL	460.5	0.0	343.5	343.50	74.59
		PKF	1	ALL	24.5	0.0	17.5	17.50	71.43
108	SAN LEON EL	108	1	ALL	598.5	0.0	396.5	396.50	66.25
		PK2	1	ALL	49.5	0.0	35.5	35.50	71.72
109	CALDER RD ELEMENTARY	109	1	ALL	457.0	0.0	352.0	352.00	77.02
		PKF	1	ALL	24.5	1.0	17.0	17.00	73.47
110	RUTH E LAIRD ELEMENT	110	1	ALL	830.0	0.0	631.0	631.00	76.02
		PK1	1	ALL	19.5	0.5	13.5	13.50	71.79
	REPORT TOTALS:				12405.5	3.0	9258.0	9258.00	74.65

********** End of report **********

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Approval of Agenda Items A-D

Agenda Item: Dr. Rebecca Brown

Background Information:

Agenda Items:

A. Quarterly Investment Report
B. Investment Strategy for 2026-2027 Fiscal Year
C. Investment Policy-Board Policy CDA(LOCAL)
D. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Items A-D.

Action Item: ___√_____**Yes** _____**No**

Motion made by _____ seconded by _____ vote _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Quarterly Investment Report

Agenda Item: Ryan Boone / Kelly Logsdon

Background Information:

Attached is the quarterly investment report for June 1, 2026 through August 31, 2026 and comparison data for prior years.

Recommendation:

The Superintendent, Chief for Business and Operations and the Executive Director of Business Operations recommend approval of the quarterly investment report for June 1, 2026 through June 31, 2026.

Action Item: __√_____ **Yes** _____ **No**

DICKINSON INDEPENDENT SCHOOL DISTRICT

Quarterly Investment Report

June 1, 2026 - August 31, 2026

This report has been prepared according to the requirements of Texas Government Code Chapter 2256 and I hereby certify that all investment activities are in compliance with local and state investment policy.

Ryan Boone
Deputy Superintendent for Business & Operations

Kelly Logsdon
Executive Director of Business Services

Leslie Hudson
Executive Director of Payroll

Laura Lambert
Senior Accountant

Dickinson Independent School District
Investments by Government Pools
OPERATING

Monthly Cash Balance By Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Logic	5,150,414	5,172,244	5,192,776	17,273,054	17,329,715	17,380,327	17,436,231	17,490,399	11,536,017	7,963,831	2,979,582	2,989,230
Texas Class	3,002,502	3,009,349	3,027,442	12,044,043	12,099,384	8,632,893	8,660,622	1,173,708	1,177,449	3,182,031	3,192,266	302,678
Gulf Coast EFCU	5,604,142	5,677,448	5,693,690	5,941,838	5,993,739	5,993,739	6,012,489	6,050,859	6,062,570	6,062,570	6,107,343	6,107,343
Texas Range	1,305,049	1,305,070	1,316,635	1,380,289	1,384,819	1,388,003	1,388,013	1,388,023	1,388,033	1,388,043	2,816,781	1,410,901
Texas FIT	434	436	438	96,844	3,100,631	11,125,729	7,558,415	7,583,279	7,608,697	5,625,146	10,645,626	8,273,113
Total	**15,062,541**	**15,164,547**	**15,230,981**	**36,736,068**	**39,908,288**	**44,520,691**	**41,055,770**	**33,686,268**	**27,772,766**	**24,221,621**	**25,741,598**	**19,083,265**
Net Change	-11,459,947	102,006	66,434	21,505,087	3,172,220	4,612,403	-3,464,921	-7,369,502	-5,913,502	-3,551,145	1,519,977	-6,658,333

Monthly Interest Earned by Government Pool													
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Total**
Logic	22,055	21,830	20,532	57,777	56,661	50,612	55,904	54,169	45,618	27,814	15,751	9,647	**438,370**
Texas Class	5,819	12,848	12,092	30,612	55,341	33,509	27,729	13,085	3,741	4,582	10,235	10,412	**220,005**
Gulf Coast EFCU	0	73,307	16,242	0	49,571	0	21,080	38,370	11,712	0	44,770	0	**255,052**
Texas Range	5,040	21	11,565	4,652	4,530	3,185	10	10	10	10	22,550	307	**51,890**
Texas FIT	422	2	2	309	3,787	25,096	32,686	24,864	24,419	17,449	20,480	27,486	**177,002**
Total	**33,336**	**108,008**	**60,433**	**93,350**	**169,890**	**112,402**	**137,409**	**130,498**	**85,500**	**49,855**	**113,786**	**47,852**	**1,142,319**

Investment Holdings						
Pool	**Settlement Day**	**Description**	**Maturity Date**	**Rate**	**Investment Amount**	**Estimated Value at Maturity**
Texas FIT	8/21/26	TERM	1/20/27	4.0000%	3,000,000	3,049,973
Gulf Coast EFCU	5/6/26	12 month super jumbo cd #23	5/6/27	3.8000%	3,065,084	3,181,557
Gulf Coast EFCU	3/5/26	12 month super jumbo cd #21	3/5/27	3.6000%	2,988,937	3,096,538
Texas Range	8/3/26	TERM	1/29/27	4.1000%	1,406,188	1,434,462
Total					**10,460,209**	**10,762,530**

Dickinson Independent School District
Ten Year Balance History
OPERATING

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2016-17	45,375,666	43,431,962	49,417,925	50,435,468	52,461,542	60,498,394	53,529,331	50,551,891	46,633,422	43,664,587	42,738,360	43,780,279
2017-18	48,798,756	48,844,463	49,870,305	54,895,049	60,931,901	61,045,981	61,097,442	58,211,038	52,278,091	47,337,052	47,699,614	47,798,402
2018-19	48,850,615	51,322,653	49,424,925	49,577,250	58,615,471	66,723,974	61,851,069	55,958,121	54,093,282	54,191,449	51,801,768	53,705,255
2019-20	60,888,636	60,012,550	53,703,105	59,432,691	69,487,534	75,855,044	69,727,150	63,806,409	56,704,668	53,727,163	49,747,402	47,867,920
2020-21	53,739,783	56,849,350	54,915,997	50,921,104	65,940,917	71,802,263	62,956,494	56,970,934	53,975,862	48,977,167	45,997,208	45,907,822
2021-22	45,798,755	41,818,996	44,825,184	41,826,337	56,340,645	62,345,147	57,357,687	46,374,414	46,392,180	43,410,477	37,431,833	34,657,889
2022-23	35,795,592	29,233,869	27,369,644	31,888,920	48,315,351	56,465,403	50,740,505	42,156,348	40,886,624	30,637,772	29,789,600	26,522,488
2023-24	27,064,164	25,272,149	24,547,402	24,665,695	30,399,862	35,269,229	34,907,283	26,812,859	23,991,064	18,189,749	16,305,367	13,291,606
2024-25	15,062,541	15,164,547	15,230,981	15,266,543	22,368,220	30,340,054	27,042,236	23,639,087	23,310,126	13,602,257	12,894,333	15,913,967
2025-26	15,062,541	15,164,547	15,230,981	36,736,068	39,908,288	44,520,691	41,055,770	33,686,268	27,772,766	24,221,621	25,741,598	19,083,265

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2016-17	27,873	56,292	22,719	17,517	26,072	36,854	32,414	22,559	81,532	31,166	75,553	43,414	**473,965**
2017-18	18,701	45,705	25,842	24,744	36,852	114,080	51,464	113,593	67,056	58,960	36,309	98,546	**691,852**
2018-19	52,213	51,496	102,270	152,248	38,219	108,503	127,096	107,053	135,158	98,168	110,320	103,487	**1,186,231**
2019-20	183,412	123,914	190,554	229,582	64,449	148,273	81,744	79,261	48,258	22,394	20,339	120,719	**1,312,899**
2020-21	71,663	109,596	66,647	5,107	19,813	3,727	11,850	14,442	11,662	1,315	20,041	941	**336,804**
2021-22	607	20,241	6,089	1,253	14,307	4,501	12,541	16,727	17,764	18,298	21,354	63,328	**197,010**
2022-23	37,703	43,680	35,775	29,274	116,431	150,053	175,102	217,193	232,974	51,149	153,038	134,264	**1,376,636**
2023-24	41,678	199,854	275,255	118,293	54,167	150,791	115,407	105,575	178,205	98,685	112,308	62,676	**1,512,894**
2024-25	33,336	108,008	60,433	35,562	101,676	71,832	119,960	96,850	60,181	19,066	112,076	19,634	**838,614**
2025-26	33,336	108,008	60,433	93,350	169,890	112,402	137,409	130,498	85,500	49,855	113,786	47,852	**1,142,319**

Dickinson Independent School District
Investments by Government Pools
DEBT SERVICE

Monthly Cash Balance By Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Texas Class	632,107	633,548	637,358	5,166,028	24,235,729	6,658,271	6,679,658	7,200,567	7,223,520	7,245,915	6,835,925	2,049
Texas Range	14,554,079	14,632,255	14,695,479	15,380,766	15,382,016	15,492,164	15,492,360	15,492,552	15,588,038	15,588,231	15,669,144	15,759,705
Total	**15,186,186**	**15,265,803**	**15,332,837**	**20,546,794**	**39,617,745**	**22,150,435**	**22,172,018**	**22,693,119**	**22,811,558**	**22,834,146**	**22,505,069**	**15,761,754**
Net Change	-1,021,039	79,617	67,034	5,213,957	19,070,951	-17,467,310	21,583	521,101	118,439	22,588	-329,077	-6,743,315

Monthly Interest Earned by Government Pool													
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Total**
Texas Class	2,735	2,705	2,546	12,456	52,761	18,642	21,387	20,909	22,953	22,395	23,080	1,451	**204,020**
Texas Range	89,264	78,176	63,224	1,283	1,250	110,147	197	192	95,486	192	80,913	90,887	**611,211**
Total	**91,999**	**80,881**	**65,770**	**13,739**	**54,011**	**128,789**	**21,584**	**21,101**	**118,439**	**22,587**	**103,993**	**92,338**	**815,231**

Investment Holdings						
Pool	**Settlement Day**	**Description**	**Maturity Date**	**Rate**	**Investment Amount**	**Estimated Value at Maturity**
Texas Range	7/14/26	TERM	4/13/27	3.9400%	5,095,289	5,291,643
Texas Range	8/19/26	TERM	1/19/27	3.9600%	5,155,619	5,241,199
Texas Range	5/13/26	TERM	5/5/27	3.9400%	5,095,289	5,291,643
Total					**15,346,197**	**15,824,485**

Dickinson Independent School District
Ten Year Balance History
DEBT SERVICE

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2016-17	8,800,969	8,232,509	8,395,035	14,153,316	21,118,977	15,030,408	16,043,182	16,056,998	16,071,682	16,038,748	9,902,306	10,504,567
2017-18	10,515,229	10,526,471	11,037,856	15,195,447	21,122,320	17,410,151	17,428,591	17,448,473	17,476,685	18,905,724	18,052,557	12,031,994
2018-19	12,053,324	12,650,208	13,661,610	15,676,395	25,517,327	15,284,969	16,313,373	16,341,893	16,370,722	16,380,746	16,545,345	10,814,880
2019-20	10,815,814	10,816,728	10,645,783	11,662,217	23,598,646	14,291,236	15,297,072	19,059,354	16,605,453	17,008,551	10,793,267	10,820,839
2020-21	10,820,918	10,906,499	11,903,157	13,903,344	22,716,559	17,116,740	17,120,978	19,121,459	19,122,035	19,126,457	12,027,471	12,027,546
2021-22	12,027,608	12,027,671	14,027,782	17,028,024	10,865,597	18,869,307	18,871,329	18,894,116	18,899,891	18,907,854	18,530,783	12,167,176
2022-23	12,174,626	13,595,423	13,604,981	19,623,777	32,143,094	21,802,190	18,896,886	21,631,445	21,667,616	22,704,564	22,569,213	16,207,225
2023-24	16,316,239	16,399,779	17,412,068	19,953,725	34,725,338	20,654,779	20,665,671	21,635,970	25,817,752	21,970,721	23,266,512	15,094,187
2024-25	15,186,186	15,265,803	15,332,837	24,899,626	38,016,276	22,950,036	22,980,582	23,010,241	23,131,016	25,167,432	24,886,473	16,462,421
2025-26	15,186,186	15,265,803	15,332,837	20,546,794	39,617,745	22,150,435	22,172,018	22,693,119	22,811,558	22,834,146	22,505,069	15,761,754

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2016-17	4,940	5,987	5,589	8,281	13,448	10,354	12,774	13,816	14,684	14,851	15,798	10,233	**130,755**
2017-18	10,662	11,242	11,385	10,907	16,568	10,071	18,440	19,881	28,212	29,039	30,156	22,075	**218,638**
2018-19	21,330	9,629	11,402	14,784	30,627	85,283	28,403	28,520	28,828	10,023	15,648	135,150	**419,627**
2019-20	933	914	69,262	16,433	26,124	5,396	5,836	7,803	3,920	3,097	1,754	27,574	**169,046**
2020-21	79	85,131	108	186	2,910	2,525	2,068	2,546	3,117	4,422	320	74	**103,486**
2021-22	62	63	112	241	2,387	3,709	2,023	2,891	5,774	7,964	11,404	38,285	**74,915**
2022-23	7,449	20,797	9,558	18,796	54,242	149,539	92,962	34,560	36,170	36,949	202,722	35,426	**699,170**
2023-24	109,013	83,540	12,289	14,116	260,563	70,205	30,891	109,328	299,728	35,021	34,341	127,310	**1,186,345**
2024-25	91,999	80,881	65,770	66,789	105,601	136,412	30,547	29,660	123,874	36,416	207,992	9,075	**985,016**
2025-26	91,999	80,881	65,770	13,739	54,011	128,789	21,584	21,101	118,439	22,587	103,993	92,338	**815,231**

Dickinson Independent School District
Investments by Government Pools
WORKERS' COMPENSATION

Monthly Cash Balance By Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Texas Range	3,153,477	3,153,520	3,179,455	3,327,862	3,334,845	3,351,618	3,351,634	3,351,650	3,346,533	3,351,682	3,351,698	3,411,940
Total	**3,153,477**	**3,153,520**	**3,179,455**	**3,327,862**	**3,334,845**	**3,351,618**	**3,351,634**	**3,351,650**	**3,346,533**	**3,351,682**	**3,351,698**	**3,411,940**
Net Change	213,641	43	25,935	148,407	6,983	16,773	16	16	-5,117	5,149	16	60,242

Monthly Interest Earned by Government Pool													
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Total**
Texas Range	10,135	43	25,936	7,171	6,983	16,773	16	16	16	16	16	60,241	**127,362**
Total	**10,135**	**43**	**25,936**	**7,171**	**6,983**	**16,773**	**16**	**16**	**16**	**16**	**16**	**60,241**	**127,362**

Investment Holdings						
Pool	**Settlement Day**	**Description**	**Maturity Date**	**Rate**	**Investment Amount**	**Estimated Value at Maturity**
Term	8/14/26	TERM	12/14/26	3.9200%	1,000,000	1,013,102
Term	8/14/26	TERM	2/9/27	4.0700%	1,200,000	1,223,952
Term	8/14/26	TERM	4/12/27	4.1400%	1,206,416	1,239,393
Total					**3,406,416**	**3,476,447**

Dickinson Independent School District
Ten Year Balance History
WORKERS' COMPENSATION

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2016-17	1,953,690	1,953,919	1,954,149	1,962,782	1,963,168	1,963,497	1,863,886	1,864,276	1,864,710	1,765,147	1,765,612	1,766,092
2017-18	1,705,608	1,706,052	1,606,422	1,606,830	1,557,269	1,557,640	1,558,099	1,558,589	1,559,114	1,572,723	1,573,193	1,573,672
2018-19	1,574,154	1,574,689	1,581,377	1,581,963	1,582,576	1,583,132	1,595,294	1,595,925	1,596,565	1,597,188	1,597,831	1,612,105
2019-20	2,312,870	2,316,310	2,316,726	2,330,027	2,330,434	2,339,937	2,341,045	2,341,158	2,341,227	2,347,204	2,347,257	2,347,303
2020-21	2,347,339	2,347,373	2,347,404	2,352,728	2,352,749	2,352,759	2,352,764	2,352,767	2,352,769	2,354,481	2,354,486	2,354,493
2021-22	2,354,501	2,354,510	2,354,521	2,354,531	2,354,541	2,354,562	2,355,624	2,355,700	2,355,860	2,360,743	2,363,737	2,368,002
2022-23	2,369,608	2,370,368	2,371,278	2,372,386	2,373,582	2,374,713	2,375,988	2,377,270	2,378,647	2,939,815	2,939,725	2,939,836
2023-24	2,939,846	2,939,857	2,939,868	2,998,421	2,998,425	2,998,430	3,032,534	3,032,534	3,082,432	3,095,090	3,099,063	3,143,342
2024-25	3,153,477	3,153,520	3,179,455	3,179,503	3,179,549	3,215,828	3,215,830	3,215,831	3,253,001	3,253,799	3,253,811	3,253,823
2025-26	3,153,477	3,153,520	3,179,455	3,327,862	3,334,845	3,351,618	3,351,634	3,351,650	3,346,533	3,351,682	3,351,698	3,411,940

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2016-17	220	229	231	8,632	387	328	389	390	434	437	466	480	**12,623**
2017-18	9,516	444	370	408	439	371	460	490	525	13,610	470	479	**27,582**
2018-19	482	536	6,689	585	613	556	12,162	631	640	620	643	14,273	**38,430**
2019-20	765	3,439	415	13,301	408	9,502	1,108	114	69	5,977	53	45	**35,196**
2020-21	37	34	31	5,324	21	10	5	3	2	1,711	6	7	**7,191**
2021-22	8	10	11	11	10	21	1,062	76	160	4,883	2,994	4,265	**13,511**
2022-23	1,606	760	909	1,233	1,195	1,131	1,275	1,282	1,376	61,169	10	11	**71,957**
2023-24	10	11	11	58,553	4	4	34,104	0	49,897	12,658	3,973	44,279	**203,504**
2024-25	10,135	43	25,936	47	46	36,280	2	1	37,169	798	12	12	**110,481**
2025-26	10,135	43	25,936	7,171	6,983	16,773	16	16	16	16	16	60,241	**127,362**

Dickinson Independent School District
Investments by Government Pools
STUDENT ACTIVITY

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Range	167,465	168,177	176,486	177,083	177,664	178,183	178,757	179,350	179,863	180,442	181,021	181,605
Total	**167,465**	**168,177**	**176,486**	**177,083**	**177,664**	**178,183**	**178,757**	**179,350**	**179,863**	**180,442**	**181,021**	**181,605**
Net Change	14,989	712	8,309	597	581	519	574	593	513	579	579	584

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Range	722	712	671	597	581	520	573	572	557	579	579	584	**7,247**
Total	**722**	**712**	**671**	**597**	**581**	**520**	**573**	**572**	**557**	**579**	**579**	**584**	**7,247**

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Total					**0**	**0**

Dickinson Independent School District
Ten Year Balance History
STUDENT ACTIVITY

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2016-17	86,104	86,132	86,160	86,194	86,233	86,270	86,316	86,366	86,423	86,485	86,556	86,630
2017-18	86,702	86,778	86,853	86,940	87,036	87,125	87,238	87,357	87,485	87,615	87,756	87,899
2018-19	88,043	88,203	88,363	88,535	88,714	88,877	89,060	89,238	89,418	89,595	89,777	89,942
2019-20	90,102	90,248	90,373	90,497	90,620	90,734	90,812	90,846	90,866	90,882	90,899	90,912
2020-21	90,923	90,933	90,942	90,950	90,956	90,959	90,960	90,961	90,962	90,963	90,965	90,967
2021-22	90,969	90,971	90,974	90,977	90,980	90,984	90,996	91,019	91,067	91,142	91,260	91,428
2022-23	91,609	91,837	92,110	152,468	152,469	152,470	152,471	152,472	152,473	152,474	152,475	152,476
2023-24	158,256	158,256	158,256	158,256	158,256	158,256	158,256	158,256	158,256	165,221	165,981	166,743
2024-25	167,465	168,177	168,848	169,527	170,183	170,771	171,417	172,044	172,690	173,317	173,969	174,621
2025-26	167,465	168,177	176,486	177,083	177,664	178,183	178,757	179,350	179,863	180,442	181,021	181,605

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2016-17	27	28	28	33	39	37	46	50	56	63	71	73	**551**
2017-18	72	76	75	87	96	90	112	119	127	130	141	143	**1,268**
2018-19	144	160	160	172	180	163	182	178	180	175	182	166	**2,042**
2019-20	160	146	124	125	122	115	77	34	21	16	16	14	**970**
2020-21	11	10	9	8	6	3	1	1	1	1	2	2	**55**
2021-22	2	3	3	3	3	4	12	23	48	75	118	168	**462**
2022-23	181	228	273	235	1	1	1	1	1	1	1	1	**925**
2023-24	5,780	0	0	0	0	0	0	0	0	6,965	760	762	**14,267**
2024-25	722	712	671	679	657	588	646	627	646	627	652	652	**7,879**
2025-26	722	712	671	597	581	520	573	572	557	579	579	584	**7,247**

Dickinson Independent School District
Investments by Government Pools
FOOD NUTRITION SERVICES

Monthly Cash Balance By Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Texas Class	5,296,376	5,319,040	5,340,371	5,600,287	5,618,648	5,635,055	5,653,155	5,670,719	5,688,796	5,706,433	5,724,787	5,743,460
Total	**5,296,376**	**5,319,040**	**5,340,371**	**5,600,287**	**5,618,648**	**5,635,055**	**5,653,155**	**5,670,719**	**5,688,796**	**5,706,433**	**5,724,787**	**5,743,460**
Net Change	-1,188,628	22,664	21,331	259,916	18,361	16,407	18,100	17,564	18,077	17,637	18,354	18,673

Monthly Interest Earned by Government Pool													
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Total**
Texas Class	22,919	22,664	21,331	18,844	18,361	16,406	18,100	17,564	18,077	17,637	18,355	18,673	**228,931**
Total	**22,919**	**22,664**	**21,331**	**18,844**	**18,361**	**16,406**	**18,100**	**17,564**	**18,077**	**17,637**	**18,355**	**18,673**	**228,931**

Investment Holdings						
Pool	**Settlement Day**	**Description**	**Maturity Date**	**Rate**	**Investment Amount**	**Estimated Value at Maturity**
Total					**0**	**0**

Dickinson Independent School District
Ten Year Balance History
FOOD NUTRITION SERVICES

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2016-17	276,331	401,525	51,631	51,669	451,840	227,086	330,426	527,854	528,340	928,970	929,901	805,797
2017-18	496,433	396,891	747,489	748,379	749,366	750,297	751,412	1,278,277	1,080,225	1,082,143	1,084,194	1,036,252
2018-19	963,099	965,016	966,941	969,000	971,162	973,126	975,286	1,577,952	1,381,060	1,383,906	1,386,745	1,389,434
2019-20	1,041,607	1,043,455	1,045,118	1,247,057	1,249,021	1,250,775	1,252,330	1,253,459	1,254,263	1,254,590	1,055,276	855,525
2020-21	555,661	205,712	105,732	105,744	105,756	605,794	605,848	605,890	605,930	605,960	605,992	606,018
2021-22	606,040	606,063	606,089	606,125	2,106,256	2,106,454	2,106,966	3,607,992	3,610,484	3,612,151	3,618,956	3,625,998
2022-23	3,633,991	3,643,968	3,655,530	3,668,956	4,034,117	4,048,865	4,065,609	4,082,491	5,103,547	6,126,846	6,454,921	6,485,004
2023-24	5,512,750	5,037,900	5,061,081	5,085,098	5,109,011	5,131,258	5,155,062	5,178,048	5,201,903	5,225,094	5,249,256	5,273,457
2024-25	5,296,376	5,319,040	5,340,371	5,361,880	5,382,611	5,401,198	5,421,592	5,441,393	5,461,802	5,481,597	5,492,540	5,522,700
2025-26	5,296,376	5,319,040	5,340,371	5,600,287	5,618,648	5,635,055	5,653,155	5,670,719	5,688,796	5,706,433	5,724,787	5,743,460

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2016-17	186	193	106	39	171	246	281	487	487	629	931	896	**4,652**
2017-18	635	458	598	891	987	930	1,115	1,865	1,948	1,917	2,051	2,058	**15,453**
2018-19	1,847	1,918	1,925	10,885	2,162	1,964	2,161	8,952	3,108	2,846	2,839	2,689	**43,296**
2019-20	2,172	1,848	1,663	1,939	1,964	1,754	5,273	1,129	804	607	406	248	**19,807**
2020-21	137	51	20	13	12	38	103	145	186	216	32	26	**979**
2021-22	22	22	27	36	131	199	511	1,027	2,492	3,437	5,035	8,576	**21,515**
2022-23	7,992	4,526	11,562	13,426	15,161	14,748	16,744	33,825	21,056	23,299	28,075	30,083	**220,497**
2023-24	27,747	25,150	23,181	24,017	23,913	22,247	23,804	22,987	23,855	23,191	24,162	24,201	**288,455**
2024-25	22,919	22,664	21,331	21,510	20,731	18,587	20,394	19,802	20,408	19,795	9,411	11,215	**228,767**
2025-26	22,919	22,664	21,331	18,844	18,361	16,406	18,100	17,564	18,077	17,637	18,355	18,673	**228,931**

Dickinson Independent School District
Investments by Government Pools
BOND - 2020

Monthly Cash Balance By Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Texas Fit	2,874,495	2,635,089	2,603,710	0	0	0	0	0	0	0	0	0
Total	**2,874,495**	**2,635,089**	**2,603,710**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Net Change	-18,444,238	-239,406	-31,379	0	0	0	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Total**
Texas Fit	12,491	11,703	10,625	0	0	0	0	0	0	0	0	0	**34,819**
Total	**12,491**	**11,703**	**10,625**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**34,819**

Investment Holdings						
Pool	**Settlement Day**	**Description**	**Maturity Date**	**Rate**	**Investment Amount**	**Estimated Value at Maturity**
Total					**0**	**0**

Dickinson Independent School District
Ten Year Balance History
BOND - 2020

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2020-21	0	0	0	0	0	0	93,693,004	93,326,786	93,127,831	92,727,567	91,768,236	90,888,288
2021-22	90,102,507	89,956,233	89,538,966	89,021,958	88,953,225	81,107,922	79,506,746	77,285,578	74,527,123	70,347,134	70,166,299	63,340,222
2022-23	57,664,452	57,451,005	53,820,283	50,251,221	43,956,967	42,317,513	39,729,055	38,549,800	35,823,840	26,200,470	22,493,963	21,318,733
2023-24	19,142,679	15,850,044	13,864,497	12,187,439	12,250,324	6,171,579	6,292,341	4,532,602	4,153,572	1,818,867	1,550,967	2,872,325
2024-25	2,874,495	2,635,089	2,603,710	1,848,974	1,850,705	1,753,459	1,699,061	1,625,723	1,609,978	859,357	87,626	87,959
2025-26	2,874,495	2,635,089	2,603,710	0	0	0	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2020-21	0	0	0	0	0	0	7,604	10,182	9,245	7,936	7,069	6,933	**48,969**
2021-22	5,619	5,286	5,438	8,118	11,367	10,001	15,340	21,744	39,625	53,794	86,731	122,588	**385,651**
2022-23	130,800	164,128	199,288	195,654	188,773	158,094	169,679	166,287	157,620	131,435	110,287	97,168	**1,869,213**
2023-24	92,978	79,029	68,722	63,248	57,730	72,028	29,529	20,463	20,446	13,273	7,793	8,588	**533,827**
2024-25	12,491	11,703	10,625	9,117	7,187	6,375	6,688	6,090	6,127	3,555	1,278	333	**81,569**
2025-26	12,491	11,703	10,625	0	0	0	0	0	0	0	0	0	**34,819**

* March 11, 2021 received $94,200,000 from bond sale

Dickinson Independent School District
Investments by Government Pools
BOND - 2023

Monthly Cash Balance By Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Texas FIT	99,814,793	94,088,583	87,623,473	81,109,542	76,342,245	74,875,930	66,049,046	63,854,680	58,218,999	57,167,283	50,357,406	43,534,974
Total	**99,814,793**	**94,088,583**	**87,623,473**	**81,109,542**	**76,342,245**	**74,875,930**	**66,049,046**	**63,854,680**	**58,218,999**	**57,167,283**	**50,357,406**	**43,534,974**
Net Change	-20,713,580	-5,726,210	-6,465,110	-6,513,931	-4,767,297	-1,466,315	-8,826,884	-2,194,366	-5,635,681	-1,051,716	-6,809,877	-6,822,432

Monthly Interest Earned by Government Pool													
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Total**
Texas FIT	365,119	318,833	292,000	292,000	270,375	221,487	136,774	37,728	29,486	181,427	169,653	153,004	**2,467,886**
Total	**365,119**	**318,833**	**292,000**	**292,000**	**270,375**	**221,487**	**136,774**	**37,728**	**29,486**	**181,427**	**169,653**	**153,004**	**2,467,886**

Investment Holdings						
Pool	**Settlement Day**	**Description**	**Maturity Date**	**Rate**	**Investment Amount**	**Estimated Value at Maturity**
Texas FIT	3/5/26	TX Choice Pool	12/4/26	3.6900%	15,000,000	15,415,504
Texas FIT	3/25/26	TX Choice Pool	9/24/26	4.0000%	25,000,000	25,501,369
Total					**40,000,000**	**40,916,873**

Dickinson Independent School District
Ten Year Balance History
BOND - 2023

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2021-22												
2022-23	0	0	0	0	0	0	0	0	0	0	0	120,528,373
2023-24	121,094,867	121,680,690	122,247,931	122,852,465	123,438,849	123,986,679	124,572,462	125,139,751	125,726,713	126,294,666	126,831,465	125,388,777
2024-25	110,310,286	110,340,035	110,482,271	124,830,303	125,033,092	123,299,776	122,563,478	120,819,408	118,366,694	113,732,584	109,410,827	104,353,389
2025-26	99,814,793	94,088,583	87,623,473	81,109,542	76,342,245	74,875,930	66,049,046	63,854,680	58,218,999	57,167,283	50,357,406	43,534,974

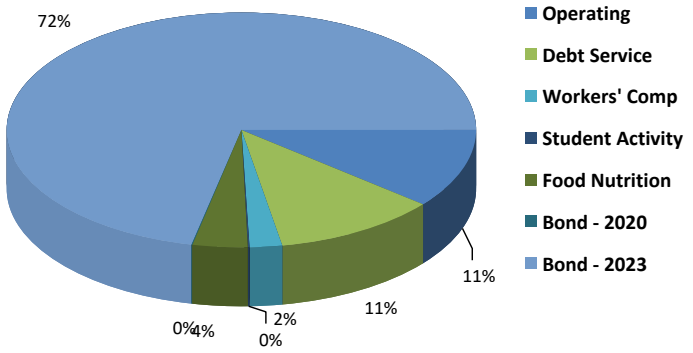
Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2021-22	0	0	0	0	0	0	0	0	0	0	0	0	**0**
2022-23	0	0	0	0	0	0	0	0	0	0	0	528,373	**528,373**
2023-24	566,494	585,823	567,241	604,534	586,384	547,830	585,783	567,289	586,971	567,953	586,800	572,990	**6,926,092**
2024-25	479,639	473,850	513,246	507,612	486,363	433,230	468,301	440,708	445,163	422,187	416,143	401,637	**5,488,079**
2025-26	365,119	318,833	292,000	292,000	270,375	221,487	136,774	37,728	29,486	181,427	169,653	153,004	**2,467,886**

* August 3, 2023 received $120,000,000 from bond sale

Dickinson Independent School District
Portfolio Investments by Fund/Cash Balance by Government Pools

Portfolio Investments By Fund for 5 Years							
Year	Operating	Debt Service	Workers' Comp	Student Activity	Food Nutrition	Bond - 2020	Bond - 2023
2020-2021	45,907,822	12,027,546	2,354,493	90,967	606,018	90,888,288	0
2021-2022	34,657,889	12,167,176	2,368,002	91,428	3,625,998	63,340,222	0
2022-2023	26,522,488	16,207,225	2,939,836	152,476	6,485,004	21,318,733	120,528,373
2023-2024	13,291,606	15,094,187	3,143,342	166,743	5,273,457	2,872,325	125,388,777
2024-2025	15,913,967	16,462,421	3,253,823	174,621	5,522,700	87,959	104,353,389

Portfolio Investments by Fund



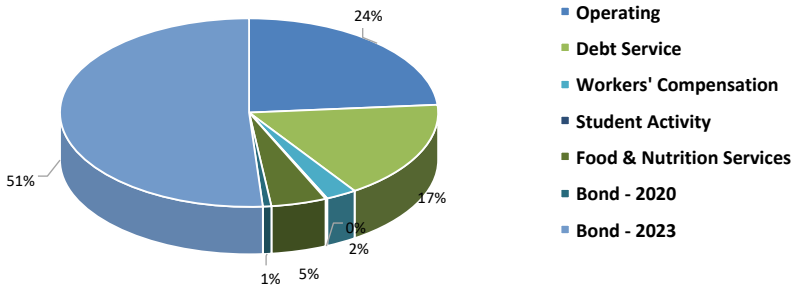
Monthly Cash Balance by Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Gulf Coast EFCU	5,604,142	5,677,448	5,693,690	5,941,838	5,993,739	5,993,739	6,012,489	6,050,859	6,062,570	6,062,570	6,107,343	6,107,343
Logic	5,150,414	5,172,244	5,192,776	17,273,054	17,329,715	17,380,327	17,436,231	17,490,399	11,536,017	7,963,831	2,979,582	2,989,230
Texas Class	8,930,985	8,961,937	9,005,171	22,810,358	41,953,761	20,926,219	20,993,435	14,044,994	14,089,765	16,134,379	15,752,978	6,048,187
Texas Range	19,180,070	19,259,022	19,368,055	20,266,000	20,279,344	20,409,968	20,410,764	20,411,575	20,502,467	20,508,398	22,018,644	20,764,151
Texas FIT	102,689,722	96,724,108	90,227,621	81,206,386	79,442,876	86,001,659	73,607,461	71,437,959	65,827,696	62,792,429	61,003,032	51,808,087
Total	**141,555,333**	**135,794,759**	**129,487,313**	**147,497,636**	**164,999,435**	**150,711,912**	**138,460,380**	**129,435,786**	**118,018,515**	**113,461,607**	**107,861,579**	**87,716,998**

Current Monthly Investment Holdings by Government Pool			
Fund	Investment Amount	Estimated Value at Maturity	Estimated Interest Earned
Operating	10,460,209	10,762,530	302,321
Debt Service	15,346,197	15,824,485	478,288
Workers' Comp	3,406,416	3,476,447	70,031
Student Activity	0	0	0
Food Nutrition	0	0	0
Bond - 2020	0	0	0
Bond - 2023	40,000,000	40,916,873	916,873
Total	**69,212,822**	**70,980,335**	**1,767,513**

Dickinson Independent School District
Interest Earned by Fund/Interest Earned by Government Pool
Fiscal Year 2025-2026

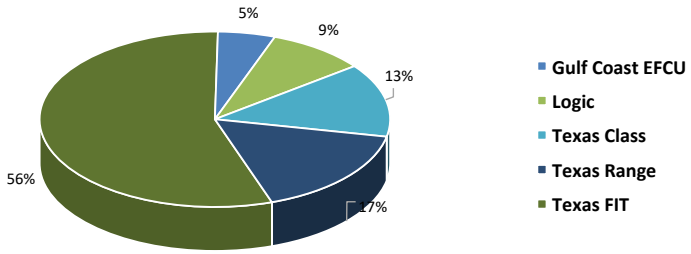
Annual Interest Earned by Fund	
Fund	**Amount**
Operating	1,142,319
Debt Service	815,231
Workers' Compensation	127,362
Student Activity	7,247
Food & Nutrition Services	228,931
Bond - 2020	34,819
Bond - 2023	2,467,886
Total	**4,823,795**

Annual Interest Earned by Fund



Monthly Interest Earned by Government Pool												
Pool	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**
Gulf Coast EFCU	0	73,307	16,242	0	49,571	0	21,080	38,370	11,712	0	44,770	0
Logic	22,055	21,830	20,532	57,777	56,661	50,612	55,904	54,169	45,618	27,814	15,751	9,647
Texas Class	31,473	38,217	35,969	61,912	126,463	68,557	67,216	51,558	44,771	44,614	51,670	30,536
Texas Range	105,161	78,952	101,396	13,703	13,344	130,625	796	790	96,069	797	104,058	152,019
Texas FIT	378,032	330,538	302,627	292,309	274,162	246,583	169,460	62,592	53,905	198,876	190,133	180,490
Total	**536,721**	**542,844**	**476,766**	**425,701**	**520,201**	**496,377**	**314,456**	**207,479**	**252,075**	**272,101**	**406,382**	**372,692**

Annual Interest Earned by Government Pool

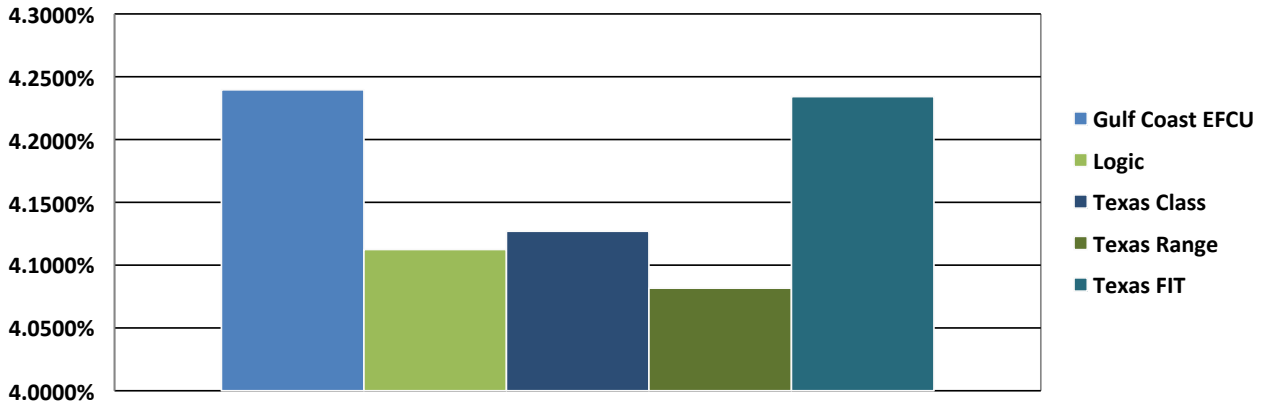


Dickinson Independent School District
Rate of Return by Fund/Rate of Return by Government Pool
Fiscal Year 2025-2026

Average Monthly Rate of Return by Fund		
Fund	**Amount**	**Yield Rate**
Operating	4.1590%	Variable
Debt Service	4.1043%	Variable
Workers' Compensation	4.0817%	Variable
Student Activity	4.0817%	Variable
Food & Nutrition Services	4.1270%	Variable
Bond - 2020	4.2342%	Variable
Bond - 2023	4.2342%	Variable

Average Monthly Rate of Return by Government Pool					
Month	**Gulf Coast EFCU**	**Logic**	**Texas Class**	**Texas Range**	**Texas FIT**
September	5.6000%	5.2340%	5.2917%	5.2800%	5.3000%
October	5.6000%	4.9905%	5.0420%	4.9300%	5.0700%
November	4.8000%	4.8298%	4.8835%	4.7200%	4.9600%
December	4.1250%	3.9519%	3.9690%	3.9800%	4.1800%
January	4.1250%	3.8625%	3.8545%	3.8600%	3.9700%
February	4.1250%	3.8077%	3.8020%	3.6900%	3.9100%
March	3.9000%	3.7875%	3.7762%	3.7900%	3.9100%
April	3.9000%	3.7798%	3.7747%	3.7900%	3.9000%
May	3.9000%	3.7475%	3.7477%	3.7500%	3.9000%
June	3.6000%	3.7528%	3.7666%	3.7500%	3.9000%
July	3.6000%	3.7918%	3.7815%	3.7800%	3.8900%
August	3.6000%	3.8135%	3.8344%	3.6600%	3.9200%
Average	**4.2396%**	**4.1124%**	**4.1270%**	**4.0817%**	**4.2342%**

Average Rate of Return by Government Pool



DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Investment Strategy for 2026-2027 Fiscal Year

Agenda Item: Ryan Boone/Kelly Logsdon

Background Information:
Attached is the investment strategy for the fiscal year 2026-2027. The District's strategy is the same as the 2025-2026 fiscal year.

Recommendation:
The Superintendent, Chief of Finance and Operations and Executive Director of Business Services recommend adoption of the investment strategy for the fiscal year 2026-2027 as presented.

Action Item: __X__ Yes _____ No

Motion made by _____seconded by_____vote_____

INVESTMENT STRATEGY FOR 2026-2027 FISCAL YEAR

All investments of the District will comply with the Public Funds Investment Act and all federal, state and local statutes, rules or regulations. Investments will be made in accordance with written policies approved by the Board. Funds will be invested with emphasis on safety, liquidity and diversity.

Unless advised by the District's financial advisor to invest in a higher yielding vehicle, the strategy for the 2026-2027 fiscal year will be to continue to invest funds in Texas Class, Logic, Texas Range, Gulf Coast Educators Credit Union, Texas FIT and government agency pools with positioning of funds based on yield and other services of the particular pool. Due to the declining yields in the investment pools, the District will review other investment vehicles, including money market funds, accounts offered by Texas First Bank taking into consideration the yield, safety and liquidity.

The portfolio of all pools is made up of repurchase agreements and government agencies. The liquidity is excellent with funds available on a daily basis. Each pool is an AAAm (highest rating available) rated money market fund.

Current and potential 2026-2027 funds will be deposited in an investment that will maximize yield and preserve safety of principal upon recommendation of the District's financial advisor.

The flexibility to diversify the District's portfolio between the public investment pools does remain, however, the strategy to invest in obligations of , or those guaranteed by governmental entities needs to remain a viable option.

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Investment Policy-Board Policy CDA (LOCAL)

Agenda Item: Ryan Boone/Kelly Logsdon

Background Information:
Legal Policy CDA requires that investment policy CDA (LOCAL) be reviewed and revisions noted and approved by the Board on an annual basis. The policy as attached is the same policy earlier adopted by the Board. No changes are recommended at this time.

Recommendation:
The Superintendent, Chief of Finance and Operations and Executive Director of Business Services recommend approval of the Investment Policy CDA (LOCAL).

Action Item: __x__ Yes_____ No

Motion made by _____seconded by_____vote_____

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the

portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their

primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 19, 2026

Item Title: Consent Agenda Items

Agenda Item: Dr. Rebecca Brown, Superintendent

Background Information:
The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for September 10,17, and October 1, 7, 2026
- Approval of Proposals Received #26-08-1195 Contracted Services
- Campus Fundraising Request DJHS
- Campus Fundraising Request DMS
- Donation to DMS-Veanna Veasey
- Donation to MJHS Dance-Laneicia Palmer
- August 24, 2026 Minutes
- September 8, 2026 Minutes
- Campus Fundraising Request BMS, KJHS
- Donation to DHS Swim-Koehler
- Donation to JSES-Bayside Lions Services
- Donation to BMS Music-Barber PTO
- Donation to DHS c/o 2027-Multiple
- Donation to BMS-Tacos El Flaco
- September 21, 2026 Minutes

Recommendation:
The Superintendent recommends the Board's ratification of the above consent items.

Action Item: ___√___ **Yes** _____ **No**