

# Agenda of Regular Action Meeting

## The Board of Trustees Dickinson Independent School District

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A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held May 14, 2024, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

*During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.*

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags  
*Pledge leaders: Ainsley Lamb and Jace Turner - KJHS*
3. Recognitions
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  - B. Dean's Roundtable 6
  - C. MJHS Bands UIL 7
  - D. KJHS Bands UIL 8
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  - F. DHS Bands UIL 10
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17. Adjournment	

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*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Friday, May 10, 2024 at or before 4:30 p.m.*

*DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.*




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*Carla Voelkel*  
*Superintendent of Schools*

## DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** May 14, 2024

**Item Title:** Big Impact Award

**Agenda Item:** Kimberly Rich

### **Background Information:**

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify the following attributes:

1. Provide outstanding service to others
2. Assist others beyond normal expectations
3. Create a positive impression of their department
4. Sacrifice their time and energy for the “Gator” good
5. Act with honesty and integrity at all times

### **Dunbar Middle School Leadership Team**

In the spirit of recognizing excellence within our educational institutions, it is with great pride that we celebrate the exceptional leadership and dedication of the Dunbar Middle School (DMS) Leadership Team. The notable mentions inspire this commendation in a parent email to the Superintendent and a post on social media. The team, comprising **Brandi Peterson** (Principal), **Jillian Callaway** (Assistant Principal), **Darlisha Smith** (Counselor), **Holley Brown** (Librarian), and **Chanel John** (Administrative Assistant), has collectively fostered an environment where students thrive not just academically but in all aspects of their development.

The parent nomination highlighted in an email underscores DMS's profound impact on its students. The leadership team's innovative approaches to encourage learning, behavior, and attendance—from fun school dances to rewarding good behavior with special lunches—have significantly enhanced students' eagerness to attend school. Such initiatives have instilled a sense of belonging and excitement among students, showcasing the leadership team's commitment to creating an engaging and supportive learning environment.

Holley Brown, the school's librarian, epitomizes the spirit of going above and beyond for the welfare of the students. Her act of kindness—giving up her shoes to a student in need to save them from embarrassment—highlights the empathy and compassion deep within the DMS staff. This gesture is a testament to the supportive and nurturing environment the leadership team strives to maintain, ensuring that every student feels valued and respected.

The leadership team's efforts have raised the bar for educational excellence within Dickinson Independent School District and made DMS a beacon of positive influence and encouragement for other schools.

The Dunbar Middle School Leadership Team's dedication to fostering an inclusive, nurturing, and motivating atmosphere is genuinely commendable. Through their innovative leadership and compassionate actions, they have enriched their students' educational experience and set an exemplary standard for others to follow. Their efforts remind us of the profound impact educators and school staff can have on the lives of young learners, shaping not just academic success but also fostering resilience, kindness, and a love for learning that lasts a lifetime.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024  
**Item Title:** Texas A&M Dean’s Roundtable  
**Agenda Item:** Tammy Dowdy

**Background Information:**

Two Dickinson ISD leaders were named to the 2024 Dean’s Roundtable by the Texas A&M College of Education and Human Development at an event on April 27. They were nominated for their dedication and support with the implementation of the Knowledge Acquisition and Transformation (KAT) framework. Established in 1991 by Dr. Jane Stallings, the Dean’s Roundtable has recognized more than 600 individuals who have made a positive impact on the lives of people throughout the great state of Texas. Charged with elevating the accomplishments and dedication of leaders and life changers, the Dean’s Roundtable is an important source of funding in support of the Texas A&M University College of Education and Human Development mission to transform lives.

The two Dickinson ISD honorees include:

**Saleena Butler**, Reading Instructional Coach, Lobit Elementary

**Donquetta Simmons**, Reading/Language Arts Teacher, Dickinson Junior High

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** McAdams Band Concert and Sight-Reading

**Agenda Item:** Tammy Dowdy

**Background Information:**

McAdams Junior High band students recently competed at the UIL Concert and Sight-Reading Contest where the Honors Band and the Concert Band earned Superior Ratings for receiving scores of “1” in both Concert and Sight-Reading and the Symphonic Band received a Superior Rating for a score of “1” in Sight-Reading.

Representing the bands for this honor are band members, including:

**Brianna Gonzalez**, Concert Band Representative

**Tammie Fehring**, Symphonic Band Representative

**Jonathan Sarmiento**, Honors Band Council

**Caden Moore**, Honors Band Council

**Angel Martinez**, Honors Band Council

**Caroline Aguirre**, Honors Band Council

**Luke Skipper**, Honors Band Council

**Lila Lozica**, Honors Band Council

**Lilianna Saucedo**, Honors Band Council

**Jada Agbogun**, Honors Band Council

**Kaydi Ruiz Bello**, Honors Band Council

**Kimberly Hinojoza**, Honors Band Council

The McAdams Junior High Bands are led by Directors **John Hinojosa**, **Robert Baker**, and **Rebekah Delgado**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024  
**Item Title:** Kranz Band Concert and Sight-Reading  
**Agenda Item:** Tammy Dowdy

**Background Information:**

Kranz Junior High band students recently competed at the UIL Concert and Sight-Reading Contest where both the Honors Band and the Symphonic Band earned Superior Ratings for receiving overall scores of “1” in both Concert and Sight-Reading.

In addition to the UIL honors, the Kranz Jazz Band earned first place and Grand Champion honors at the Kemah Jazz Festival and also Grand Champion and Best of Class at the Shadow Creek Music Festival, where they faced tough competition from some of Houston’s top bands, including one consistently ranked in the top five statewide. The Kranz Band has also been chosen as one of only four middle schools in the nation to perform at the Midwest Clinic in Chicago in December 2024. This selection process is highly prestigious and rigorous, and reserved for only the finest performers in the nation.

Representing the bands are members of the Kranz Band Council. They include:

- Melanie Coro**, President
- Jackson Morris**, Vice President
- Cailyn Nguyen**, Treasurer
- Jeremiah Keys**, Librarian
- Brendan Dunn**, Librarian
- Temiwumi Adelakin**, Librarian
- Carly Swartz**, Secretary
- Max Magliolo**, 7th Grade Representative

The Kranz Junior High Bands are led by Directors **Kelby Koch** and **Juan Castillo**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** DJHS High Band Concert and Sight-Reading

**Agenda Item:** Tammy Dowdy

**Background Information:**

Dickinson Junior High band students recently competed at the UIL Concert and Sight-Reading Contest where the Honors Band got an Excellent rating and the Symphonic Band earned Sweepstakes for earning overall scores of “1” in both Concert and Sight-Reading.

Representing the bands for this honor are band members, including:

**David Barahona-Salazar**

**Senai Daniel**

**Maekala Bell**

**Makayla Bautista**

**Case Everette**

The Dickinson Junior High Bands are led by **Rumaldo Saenz** and **Justin Garcia**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** DHS Band Concert and Sight-Reading

**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Band students recently competed at the UIL Concert and Reading Evaluation Contest where the Concert Band, Symphonic Band and Wind Ensemble all received Superior ratings from all six judges in both Concert and Reading.

Representing the bands are the Drum Majors, including:

**Kiersten Spaw**

**Bryan Dryer**

**Arely Contreras**

Band directors include **Trevor Braselton, Risa Hsu, Alex Hedden, Robert Wang** and **Todd Sommer**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** DHS Choir Concert and Sight-Reading

**Agenda Item:** Tammy Dowdy

**Background Information:**

Dickinson High School choir students recently competed at the UIL Concert and Sight-Reading Contest where the Advanced Women’s ensemble, Encore Men’s ensemble, and the Freshmen girl's ensemble all received straight Superior ratings from the judges for their concert performance. The Encore Men’s Ensemble and Advanced Women’s Ensemble brought home excellent ratings for their sight-reading evaluation. In March, the Varsity choir performed in the North Dallas Madrigal Festival, and received superior ratings there, making this the most decorated year in Dickinson High School Choir history.

Representing the choir for their successes are:

**Chloe Robles**, Varsity Choir

**Tristan Perez**, Varsity Choir

**Katilynn Chambers**, Advance Women’s Ensemble

**Gabby Cantu**, Freshmen Girls Ensemble

**Chreston Perry**, Encore Men’s Choir

The Dickinson High School Choir program is led by Directors **Zachary Foster** and **Gracie Stutterheim**.

# DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** May 14, 2024

**Item Title:** DHS One-Act Play

**Agenda Item:** Tammy Dowdy

## **Background Information:**

The Dickinson High School One-Act Play, “The Library,” advanced to the UIL 6A One-Act Play Regional Competition this school year telling their story of “The Library,” an impactful performance with a very important message. Throughout the One-Act Play season, the play and the performers earned honors at the District, Bi-District, Area, and Regional competitions, including being ranked first by all three judges at District and another first-place honor at Bi-District. Members of the cast and crew, as well as any individual honors include:

<b>Kaydence Austin</b>	Region Best Technical Crew
<b>Luke Barajaz</b>	Region Best Technical Crew
<b>Kenzington Bass</b>	Area Outstanding Technician, Region Best Technical Crew First student in DHS history to be named a State Qualifier in the UIL 6A Theatrical Design competition for Marketing
<b>Viva Bass</b>	Region Outstanding Technician, Region Best Technical Crew
<b>Kellie Berrones</b>	
<b>Jacob Brunet</b>	District Honorable Mention All-Star Cast, Area Honorable Mention All-Star Cast
<b>Audrey Brooks</b>	
<b>Christian Bruce</b>	
<b>Olivia Cantu</b>	Region Best Technical Crew
<b>Kailynn Cavazos</b>	
<b>Kaylee Curry</b>	District Outstanding Technician, Region Best Technical Crew
<b>Jordan Emmitte</b>	
<b>Ethan Flores</b>	
<b>Michael Flores</b>	Bi-District Best Performer
<b>Angelina Goodwill</b>	Region Best Technical Crew
<b>Kaylie Hanson</b>	
<b>Stephanie Hanson</b>	Region Best Technical Crew
<b>Dereon Jones</b>	
<b>Grayson Kylen</b>	
<b>Emilio Martinez</b>	
<b>Tahlyn Mobley</b>	
<b>Maia Morales Morales</b>	District Best Performer, Bi-District All-Star Cast
<b>Jewel Richards</b>	Region Honorable Mention All-Star Cast
<b>Ruthie Rutovic</b>	Bi-District Outstanding Technician, Region Best Technical Crew
<b>Kennady Spies</b>	District All-Star Cast, Bi-District Best Performer, Area All-Star Cast, Region All-Star Cast
<b>Briley Valencia</b>	

The play is led by Directors **Laurel Powell, Marisa Kataway, and Roxanne Sheffield.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024  
**Item Title:** DHS Girls Soccer All-District  
**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Girls Soccer Team had several players earn All-District honors for their performance during the 2023-2024 school year. They include:

<b>Ava Chazaro</b>	First Team All-District and Academic All-District
<b>Emma Cochran</b>	Academic All-District
<b>Grecia Gomez</b>	Second Team All-District and Academic All-District
<b>Kaylee Harris</b>	First Team All-District and Academic All-District
<b>Evanie Hernandez</b>	Academic All-District
<b>Love Jones</b>	Academic All-District
<b>Nancy Llanas</b>	Second Team All-District and Academic All-District
<b>Valeria Lopez</b>	Academic All-District
<b>Pamela Osorino</b>	Academic All-District
<b>Cadence Pilcher</b>	Honorable Mention All-District and Academic All-District
<b>Emma Sanchez</b>	Academic All-District
<b>Schonstat Soto</b>	Academic All-District
<b>Maria Villareal</b>	Honorable Mention All-District and Academic All-District
<b>Kimberly Vega</b>	Honorable Mention All-District and Academic All-District

The Girls Soccer Team is led by Head Coach **Samuel Goodwin** and assistant coaches **Mark Dunlap**, **Kennedy Voldan**, and **Tate Gresham**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024  
**Item Title:** DHS Boys Soccer All-District  
**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Boys Soccer Team had several players earn All-District honors for their performance during the 2023-2024 school year. They include:

<b>Jose Az</b>	District Newcomer of the Year
<b>Ty Cornelius</b>	Second Team All-District
<b>Aiden Hernandez</b>	Second Team All-District
<b>Ethan Garcia</b>	Honorable Mention for District
<b>Alexis Martinez Garcia</b>	First Team All-District
<b>Miguel Moreno</b>	Honorable Mention for District
<b>Ma’Kayle Robinson</b>	First Team All-District
<b>Angel Sanchez</b>	Honorable Mention for District
<b>Orlando Torres</b>	First Team All-District
<b>Omar Trejo</b>	Second Team All-District

The Boys Soccer Team is led by Head Coach **Daniel Edinburgh** and assistant coaches **Jordan Burke**, **Thomas Kinsel**, and **Timothy Vernor**.

## DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** May 14, 2024

**Item Title:** DHS Girls Track

**Agenda Item:** Tammy Dowdy

### **Background Information:**

The Dickinson High School Girls Track Team had a successful season as runner-up for the 2024 UIL 24-6A District Championship. Several girls earned individual honors to contribute to the success of the team. The top four finishers in each category advance to the next level. They include:

<b>Naomi Galvin</b>	District second place	100 hurdles
	District fourth place	300 hurdles
	Area fourth place	100 hurdles
	Area fourth place	300 hurdles
<b>Jalyn Green</b>	District first place (District Champion)	4x100m Relay
	District second place	Long Jump
	District third place	200m Dash
	District fourth place	Triple Jump
	Area second place	4x100m Relay
	Area third place	4x200m Dash
<b>Jazmine Hansley</b>	Regional fourth place	4x200m Relay (25 <sup>th</sup> / state, 41 <sup>st</sup> /nation)
	District third place	Long Jump
	District third place	Triple Jump
	<b>J'Nesis James</b>	District first place (District Champion)
	Area second place	4x100m Relay
	Area third place	4x200m Relay
	Regional fourth place	4x200m Relay (25 <sup>th</sup> /state, 41 <sup>st</sup> /nation)
<b>Anaya Jones</b>	District first place (District Champion)	100m Dash
	District first place (District Champion)	4x100m Relay
	District second place	200m Dash
	Area first place (Area Champion)	100m Dash
	Area second place	4x100m Relay
	Area second place	200m Dash
	Regional fourth place	4x200m Relay (25 <sup>th</sup> /state, 41 <sup>st</sup> /nation)

<b>Emma Kidder</b>	District first place (District Champion) Area first place (Area Champion) Regional fourth place	Pole Vault Pole Vault Pole Vault (36 <sup>th</sup> /state)
<b>Delany Pope</b>	District first place (District Champion) District first place (District Champion)	4x100m Relay 4x200m Relay
<b>Payton Ray</b>	District third place	300 hurdles
<b>Nia Scott</b>	District first place (District Champion) District first place (District Champion) Area second place Area third place Regional fourth place	4x100m Relay 4x200m Relay 4x100m Relay 4x200m Relay 4x200m Relay (25 <sup>th</sup> /state, 41 <sup>st</sup> /nation)
<b>Amarie Steele</b>	District first place (District Champion) Area third place	4x200m Relay 4x200m Relay
<b>C'Niyah Williams</b>	District fourth place	Shot Put

The DHS Girls Track Team is led Head Coach **Marvin Welch** and assistant coaches **Glady Sonnier** and **Bruce Bolden**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** DHS Boys Track

**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Boys Track Team was back-to-back 2024 UIL 24-6A District Champions. Several athletes earned individual honors to contribute to the success of the team. They include:

<b>William King IV</b>	District Champ - 110 Hurdles, District Champ - 300 Hurdles District 2 <sup>nd</sup> place - 4x400 relay, Area 2 <sup>nd</sup> place - 110 Hurdles Area 1 <sup>st</sup> place – 300 Hurdles
<b>Camryn Grimaldo</b>	District Champ - High Jump, District 4 <sup>th</sup> place - 110 Hurdles Area Champ - High Jump, Area 4 <sup>th</sup> - 110 Hurdles
<b>Rickey Casimere</b>	District 2 <sup>nd</sup> place - High Jump, District 3 <sup>rd</sup> place - Long Jump Area 3 <sup>rd</sup> place - 4x200 relay, Area 4 <sup>th</sup> place - Long Jump
<b>Richard Lee</b>	District 4 <sup>th</sup> place – 200 meter, District 3 <sup>rd</sup> place - 4x100 meter relay
<b>Navian Brown</b>	District 2 <sup>nd</sup> place - 4x400 relay
<b>Kaison Mangum</b>	District 4 <sup>th</sup> place - Long Jump
<b>Dylon Jackson</b>	District 4 <sup>th</sup> place - Triple Jump
<b>Isiah Morrow</b>	District Champ - Pole Vault
<b>J’Quan Henningan</b>	District 3 <sup>rd</sup> place - 4x100 relay, District Champ - 4x200 relay District 2 <sup>nd</sup> place - 4x400 relay
<b>Akel Sonnier</b>	District 3 <sup>rd</sup> place - 4x100 relay, District Champ place - 4x200 relay
<b>Marcellus Hunter</b>	District Champ - 4x200 relay, District 2 <sup>nd</sup> place - 4x400 relay
<b>Kaleb Peterson</b>	District 3 <sup>rd</sup> place - 4x100 relay
<b>Kalum Yoakum</b>	District 3 <sup>rd</sup> place - 4x100 relay

The DHS Boy Track Team is led Head Coach **Mark Crooms** and assistant coaches **Joshua Terrell, Eric Thompson** and **Kevin Mullenax**.

## **DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** FFA Galveston County Fair and Rodeo

**Agenda Item:** Tammy Dowdy

### **Background Information:**

Students in the Dickinson FFA Program participated this spring in the Galveston County Fair and Rodeo. Honorees include:

<b>Mackenzie Abbott</b>	1 <sup>st</sup> in Class and Champion Senior Showman for Breeding Heifers
<b>Maddox Bass</b>	Blue Ribbon for Ag Mechanics
<b>Carson Boting</b>	Blue Ribbon for Ag Mechanics
<b>Mark Fehring</b>	1 <sup>st</sup> in Class for Breeding Heifers
<b>Ty Gillespie</b>	1 <sup>st</sup> in Class, Division Champion, 2 <sup>nd</sup> in Class and Champion Senior Showman for Commercial Heifers
	1 <sup>st</sup> in Class and Breed Champion for Breeding Heifers
<b>Hunter Hall</b>	3 <sup>rd</sup> in Class for Market Steers
<b>Kendall Link</b>	3 <sup>rd</sup> place and Junior Showmanship Champion for Market Swine
<b>Emma McCollum</b>	3 <sup>rd</sup> in Class for Commercial Heifers, 1 <sup>st</sup> in Class and Breed Champion for Breeding Heifers
<b>Carter Murphy</b>	2 <sup>nd</sup> place or Market Swine
<b>German Olvera</b>	Blue Ribbon for Ag Mechanics
<b>Carson Quebe</b>	Blue Ribbon for Ag Mechanics
<b>Anthony Ramirez</b>	Blue Ribbon for Ag Mechanics
<b>Brooklyn Roznovak</b>	1 <sup>st</sup> in Class for Market Lambs
<b>Maddix Salinas</b>	3 <sup>rd</sup> in Junior Showmanship
<b>Callen Ussery</b>	2 <sup>nd</sup> in Class, Reserve Division Champion, and Reserve Grand Champion for Commercial Heifers
<b>Landon Wood</b>	2 <sup>nd</sup> in Class for Commercial Heifers
	1 <sup>st</sup> in Class, 2 <sup>nd</sup> in Class, and 3 <sup>rd</sup> in Class for Breeding Heifers

The Dickinson FFA Program is led by **Jordyn Cook, Kaylee Coppola, Lucas Edenfield, Emily Hastings, Clay Menotti, Lauren Murphy, Alexandra Rocha, Alyson Sizemore, and Mitchell Robinson.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT**

**BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024  
**Item Title:** Recognition of Outgoing Board Members  
**Agenda Information:** Corey Magliolo, Board President

**Background Information:**

Jeff Pittman has served Single Member District 4 on the Board since May 2003. During his time on the Board, he has played a role in the growth and success of the district with the passage of six bond referendums totaling \$532.7 million. Over his 21 years on the Board, he has seen the district more than double in student enrollment size from 6,000 students in 2003 to more than 12,400 students this school year.

Dickinson ISD is truly grateful for his dedicated service to the students and employees of Dickinson ISD and the Dickinson community. Thank you, Mr. Pittman!

Patrick Dominguez filled the vacancy in Single Member District 3 in August 2023.

Dickinson ISD is truly grateful for his dedicated service to the students and employees of Dickinson ISD and the Dickinson community. Thank you, Mr. Dominguez!

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Item Title:** Public Comment: Agenda Items

**Agenda Item:** Carla Voelkel

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Item Title:** Open Forum

**Agenda Item:** Carla Voelkel

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## EXECUTIVE BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024

**Item Title:** Executive Session

**Agenda Item:** President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel Matters** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development.**

**Time To Executive Session:** \_\_\_\_\_

**Time Out of Executive Session:** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024

**Item Title:** Consider and take possible action to terminate 2023-2024 probationary contract of Dunbar Middle School teacher in the best interest of the District.

**Presenter:** Carla Voelkel

The Administration will present information regarding its recommendation in executive session as permitted by Texas Government Code § 551.074.

**Recommendation:**

The Superintendent, Assistant Superintendent for Administration, and Executive Director for Human Resources recommend that the Board vote to terminate the 2023-2024 probationary contract of Teacher Jacob Logan at Dunbar Middle School in the best interest of the District and authorize the Superintendent or designee to provide notice of the same.

**Action Item:**     Yes     No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024

**Item Title:** Consider and take possible action to propose nonrenewal of 2023-2024 term contract of McAdams Junior High School teacher.

**Presenter:** Kimberly Rich

On April 2, 2024, the Board of Trustees passed a resolution to declare a program change reduction in force impacting a number of positions throughout the District. Of the impacted positions, all employees have either resigned or been reassigned, except for one. Mr. Justin Day is a [Leadership Development/Professional Communications] instructor at McAdams Junior High School. Due to the program change, all junior high [Leadership Development/Professional Communications] instructor positions are being eliminated.

Policy DFBB (Local) provides that a reduction in force because of a program change is a reason to nonrenew an employee's term contract.

**Recommendation:**

The Administration is recommending that the Board propose the nonrenewal of the term contract of McAdams Junior High teacher Justin Day and authorize the Superintendent to provide Mr. Day with notice of the same.

**Action Item:**      Yes      No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: May 14, 2024

Item Title: Personnel Action
• Employment
• Resignations/Retirement

Agenda Item: Kimberly Rich

- We have forty-four (44) new hires
We have seventy-six (78) resignations: four (4) Teachers at K. E. Little Elementary, two (2) Teachers at Lobit Elementary, three (3) Teachers at Silbernagel Elementary, three (3) Teachers at Hughes Road Elementary, two (2) Teachers at Bay Colony Elementary, four (4) Teachers at San Leon Elementary School, three (3) Teachers at Calder Road Elementary School, two (2) Teachers at Dunbar Middle School, one (1) Teacher and one (1) Administrator at Barber Middle School, seven (7) Teachers at McAdams Junior High School, seven (7) Teachers at Kranz Junior High School, seven (7) Teachers at Dickinson Junior High School, twenty-one (21) Teachers at Dickinson High School, one (1) Teacher and one (1) Administrator at DCC/DACL, six (6) in Special Programs, and three (3) in Educational Services.
We have four (4) retirements: one (1) Teacher at Lobit Elementary, one (1) Teacher at Dunbar Middle School, two (2) Teachers at DCC/DALC.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: [checked] Yes \_\_\_\_\_ No

Motion made by \_\_\_\_\_ seconded by \_\_\_\_\_ vote \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024  
**Item Title:** Personnel Action  
• Administrator Contract Recommendations  
**Agenda Item:** Kimberly Rich

Contract recommendations are as presented in the executive session.

**Recommendation:**

The Superintendent recommends approval of the contract recommendations as presented and discussed.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024  
**Item Title:** Personnel Action  
• Teacher Contract Recommendations  
**Agenda Item:** Kimberly Rich

Contract recommendations are as presented in the executive session.

**Recommendation:**

The Superintendent recommends approval of the contract recommendations as presented and discussed.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** May 14, 2024

**Item Title:** Consider Approval to Offer to Employ New Superintendent and Superintendent's Contract

**Agenda Item:** Corey Magliolo

**Background Information:**

The Board of Trustees will offer to employ Dr. Rebecca Brown, the Lone Finalist for Superintendent, as DISD Superintendent and approve contract as discussed.

**Recommendation:** The Superintendent and Board President recommend approval of offering employment to Dr. Rebecca Brown as the new Dickinson ISD Superintendent and approving the contract as discussed.

**Action Item:**     Yes     No

**Motion made by:** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Districtwide Intruder Detection Audit Report Findings

**Agenda Item:** Robert Cobb

**Background Information:**

The top priority of District Name and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott’s school safety directives for all school systems following the tragedy in Uvalde, seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board’s support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Dickinson ISD is committed to providing a safe and secure learning environment for our students and staff.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

**Background Information:**

Written Reports

- Tax Report for March, 2024 and Year to Date – Kelly Logsdon
- Student Attendance Report 5<sup>th</sup> Six Weeks – Dr. Jeff Pack
- Operations & Facilities Summary of Summer Work-Jimmy Anderson

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes      √   \_\_\_\_\_ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** May 7, 2024

**Item Title:** Monthly Tax Collection Report

**Agenda Item:** Kelly Logsdon

**Background Information:**

The Monthly Tax Collection Report for March 2024 and year to date is attached.

**Recommendation:**

Information only.

**Action Item:** \_\_\_\_\_ Yes     No

Dickinson Independent School District  
Monthly Tax Collections Report  
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected
2023	\$6,246,405,369	\$1.178	\$73,582,655	\$69,001,464	93.77%
2022	\$6,425,908,920	\$1.294	\$83,151,261	\$81,255,889	97.72%
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%

2023 Tax Year	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals:	% To Total
Current Year Tax	Pending Billing	\$346,649	\$4,201,147	\$10,690,333	\$43,704,416	\$9,237,281	\$821,637						\$69,001,464	
YTD % Collected	0.00%	0.47%	6.18%	20.71%	80.10%	92.66%	93.77%	93.77%	93.77%	93.77%	93.77%	93.77%	93.77%	93.77%
Prior Years Tax	\$142,604	\$124,455	\$79,328	\$99,097	\$117,632	-\$317,660	\$5,285						\$250,742	
Subtotal Taxes	\$142,604	\$471,103	\$4,280,476	\$10,789,431	\$43,822,048	\$8,919,621	\$826,923	\$0	\$0	\$0	\$0	\$0	\$69,252,206	94.11%
Penalty & Interest	\$29,785	\$49,310	\$33,568	\$23,906	\$37,414	\$65,942	\$78,589						\$318,513	
Total Taxes & P&I	\$172,390	\$520,413	\$4,314,043	\$10,813,336	\$43,859,463	\$8,985,563	\$905,511	\$0	\$0	\$0	\$0	\$0	\$69,570,719	94.55%
Attorney Fees	\$24,342	\$40,901	\$19,529	\$20,430	\$18,526	\$26,759	\$24,840						\$175,326	
Total Collections	\$196,731	\$561,314	\$4,333,573	\$10,833,766	\$43,877,989	\$9,012,322	\$930,351	\$0	\$0	\$0	\$0	\$0	\$69,746,045	N/A

2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975	\$728,414	\$799,984	\$1,089,117	\$484,760	\$469,356	\$81,255,889	
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	97.72%	97.72%
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407	\$51,012	\$21,329	\$55,885	\$34,958	\$39,149	\$780,098	
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$779,426	\$821,313	\$1,145,002	\$519,718	\$508,505	\$82,035,987	98.66%
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723	\$67,653	\$64,845	\$70,246	\$47,543	\$60,367	\$692,728	
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$847,079	\$886,158	\$1,215,248	\$567,260	\$568,873	\$82,728,715	99.49%
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855	\$11,129	\$12,193	\$19,202	\$36,317	\$56,533	\$281,555	
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$858,208	\$898,350	\$1,234,450	\$603,577	\$625,406	\$83,010,271	N/A

2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035	98.04%
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363	
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483	
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177	
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A

2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518	
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927	
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663	
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%
Attorney Fees	\$26,755	\$18,926	\$15,775	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611	
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A

2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702	
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006	
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486	
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481	
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Operations & Facilities Summary of Summer Work Report

**Agenda Item:** Ryan Boone and Jimmy Anderson

**Background Information:**

The Operations & Facilities Summary of Summer Work report is attached for your review.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     No

## Facility Services 2024 Summer Project List

*I = In Progress*

*C = Complete*

*R = Rescheduled*

Location	Description	Status
<b>Carpentry</b>		
BCES	Replace damaged counter tops in C-pod	I
DMS	Repair VCT flooring in portables #45 & #46	
District Wide	Replace damaged ceramic tile	
<b>Electrical</b>		
DHS	Replace light fixtures in the teacher's lounge	
DHS	Improve the lighting over the booths in the welding shops	
DHS	Install electrical circuits in the welding shop for new equipment	
DHS	Add exit signs to several portable buildings	
BMS, DJH, DHS, ESC, KJH, MJH, SVS, TECH, TRANSP	Service generators	
District Wide	Check and repair all parking lot lights	I
SES	Replace light fixtures in cafeteria and library	
<b>General Maintenance</b>		
District Wide	Check and repair classroom lighting	
District Wide	Replace wall base as needed	
District Wide	Replace ceiling tiles as needed	
<b>Grounds</b>		
District Wide	Inspect and repair irrigation systems	
District Wide	Remove and replace dead plants, shrubs, and trees as needed	
District Wide	Test irrigation backflow preventers	
<b>HVAC</b>		
District Wide	PM air handlers	
District Wide	PM boilers	
District Wide	PM chillers	
District Wide	PM ice machines (exclude FNS)	
District Wide	PM exhaust fans	
District Wide	PM mini splits A/C systems	

District Wide	PM chilled and hot water pumps	
District Wide	State boiler inspections	
<b>Life Safety/Security</b>		
District Wide	Inspection of fire alarm systems	
District Wide	Inspection of fire extinguishers	
District Wide	Inspections of backflow preventors	
District Wide	Inspection of fire sprinkler systems	
District Wide	Inspection of fire suppression systems	
<b>Painting</b>		
ESC	Pressure wash and stripe the parking lots	
SES	Paint the interior of the building	
Transportation	Pressure wash and stripe the south parking lot	
District Wide	Repaint arrows and parking lot directional signs	
<b>Plumbing</b>		
DHS AG Barn	Clean out sewer tanks	
KJH	Install bypass for the main domestic water line	
District Wide	Conduct state required gas testing	
District Wide	PM restrooms and plumbing fixtures	
District Wide	Clean out acid tanks	
District Wide	Clean out grease traps	
LES	Insall condensate drain lines for portable buildings A/C units	
DHS	Insall condensate drain lines for portable buildings A/C units	
<b>Utility</b>		
HRE, KEL, SLE	Pressure wash the exterior of the building	I
District Wide	Move transferred teachers to new campuses	
<b>Outside Contractor</b>		
DHS	Resurface and paint tennis courts	I
HRE	Replace existing roof	
MJH	Replace existing roof	
MJH	Resurface and paint tennis courts	I

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Student Attendance Report for Fifth Six Weeks

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

Attached is data from the fifth six-week reporting period for 2023-2024 and comparison data from the 2019-2020, 2020-2021, 2021-2022, and 2022-2023 school years.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

ADA Percentages by Campus

Campus	2019-20		2020-21		2021-22		2022-23		2023-2024	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Little Elementary School</b>										
First six weeks	620.70	95.10%	474.76	91.83%	503.20	90.00%	553.03	93.40%	446.98	94.3%
Second six weeks	619.10	94.30%	515.66	92.82%	524.83	92.71%	542.76	89.71%	445.22	93.3%
Third six weeks	588.00	90.70%	520.70	92.30%	527.46	93.59%	561.30	92.18%	444.74	92.7%
Fourth six weeks	581.07	94.76%	519.30	91.70%	496.74	88.69%	560.39	93.75%	448.41	93.9%
Fifth six weeks	COVID-19	COVID-19	530.04	93.50%	527.22	93.20%	550.93	92.83%	453.06	94.5%
Sixth six weeks	COVID-19	COVID-19	522.00	91.30%	533.21	93.30%	556.99	93.30%		
Yearly Average	<b>609.12</b>	<b>93.90%</b>	<b>513.74</b>	<b>92.24%</b>	<b>518.78</b>	<b>91.92%</b>	<b>554.23</b>	<b>92.53%</b>	<b>447.68</b>	<b>93.7%</b>
<b>Lobit Elementary School</b>										
First six weeks	595.40	97.10%	593.36	97.55%	667.31	92.40%	777.56	94.78%	684.91	95.6%
Second six weeks	592.90	95.70%	585.68	95.49%	690.84	93.95%	749.23	90.64%	685.94	94.8%
Third six weeks	593.60	95.10%	583.40	94.50%	701.01	94.40%	775.30	92.65%	679.86	94.0%
Fourth six weeks	589.89	96.01%	596.10	94.80%	670.96	90.79%	807.93	94.69%	682.71	94.3%
Fifth six weeks	COVID-19	COVID-19	612.69	95.40%	705.00	94.72%	814.20	94.85%	685.07	94.5%
Sixth six weeks	COVID-19	COVID-19	618.00	95.20%	706.79	94.03%	819.29	94.41%		
Yearly Average	<b>593.86</b>	<b>95.98%</b>	<b>598.21</b>	<b>95.49%</b>	<b>690.32</b>	<b>93.38%</b>	<b>790.58</b>	<b>93.67%</b>	<b>683.70</b>	<b>94.6%</b>
<b>Silbernagel Elementary School</b>										
First six weeks	593.90	96.50%	533.74	94.13%	532.47	92.90%	569.11	95.33%	450.17	95.2%
Second six weeks	604.10	95.80%	551.45	94.29%	547.92	93.86%	548.63	91.40%	452.33	93.3%
Third six weeks	595.30	94.20%	556.50	94.90%	541.35	93.32%	561.06	93.13%	449.90	91.8%
Fourth six weeks	560.90	94.60%	557.40	94.30%	539.35	91.89%	575.54	94.19%	460.05	92.6%
Fifth six weeks	COVID-19	COVID-19	571.22	94.70%	559.73	94.54%	581.36	94.52%	466.50	94.3%
Sixth six weeks	COVID-19	COVID-19	571.06	94.10%	559.12	93.61%	579.73	93.85%		
Yearly Average	<b>594.61</b>	<b>95.21%</b>	<b>556.90</b>	<b>94.40%</b>	<b>546.66</b>	<b>93.35%</b>	<b>569.24</b>	<b>93.74%</b>	<b>455.79</b>	<b>93.4%</b>
<b>Hughes Road Elementary School</b>										
First six weeks	612.90	95.50%	599.80	94.42%	593.52	91.80%	640.11	94.75%	539.80	95.2%
Second six weeks	617.00	94.80%	601.40	93.44%	610.14	93.00%	629.59	92.54%	534.89	93.8%
Third six weeks	611.40	93.00%	609.60	94.90%	620.29	94.53%	629.90	92.94%	530.12	91.8%
Fourth six weeks	630.40	94.86%	606.40	94.60%	608.26	91.49%	645.06	94.16%	527.95	93.0%
Fifth six weeks	COVID-19	COVID-19	607.25	94.20%	631.25	93.48%	662.61	94.27%	533.50	94.1%
Sixth six weeks	COVID-19	COVID-19	609.22	93.60%	640.60	93.21%	657.15	93.04%		
Yearly Average	<b>616.69</b>	<b>94.59%</b>	<b>605.61</b>	<b>94.19%</b>	<b>617.34</b>	<b>92.92%</b>	<b>644.07</b>	<b>93.62%</b>	<b>533.25</b>	<b>93.6%</b>

ADA Percentages by Campus

	2019-20		2020-21		2021-22		2022-23		2023-2024	
<b>Bay Colony Elementary School</b>										
First six weeks	633.10	96.50%	599.05	95.61%	601.27	93.30%	581.18	94.68%	475.02	95.4%
Second six weeks	625.00	95.10%	605.87	94.63%	604.02	92.97%	574.71	92.03%	469.85	93.5%
Third six weeks	615.00	93.50%	609.00	94.70%	605.35	93.71%	581.36	93.35%	471.42	93.7%
Fourth six weeks	626.55	95.27%	607.30	94.00%	588.93	90.56%	590.65	94.94%	479.29	94.1%
Fifth six weeks	COVID-19	COVID-19	609.01	94.00%	610.31	93.80%	596.46	95.28%	485.44	94.8%
Sixth six weeks	COVID-19	COVID-19	603.47	93.60%	600.96	92.73%	597.96	94.91%		
Yearly Average	<b>623.67</b>	<b>95.14%</b>	<b>605.62</b>	<b>94.42%</b>	<b>601.81</b>	<b>92.85%</b>	<b>587.05</b>	<b>94.20%</b>	<b>476.20</b>	<b>94.3%</b>
<b>San Leon Elementary School</b>										
First six weeks	639.70	96.20%	591.73	93.16%	539.37	91.30%	580.10	94.50%	428.02	94.6%
Second six weeks	629.80	94.60%	616.07	93.67%	563.28	92.07%	561.59	90.36%	442.70	92.0%
Third six weeks	624.30	93.20%	617.40	94.30%	574.43	92.98%	579.88	92.92%	451.24	93.1%
Fourth six weeks	610.07	94.96%	601.80	92.70%	552.76	88.78%	580.91	92.49%	445.39	92.2%
Fifth six weeks	COVID-19	COVID-19	594.98	93.20%	575.36	92.92%	594.25	93.69%	459.56	93.9%
Sixth six weeks	COVID-19	COVID-19	593.11	93.70%	579.29	92.67%	592.32	93.93%		
Yearly Average	<b>633.74</b>	<b>94.77%</b>	<b>602.52</b>	<b>93.46%</b>	<b>564.08</b>	<b>91.79%</b>	<b>581.51</b>	<b>92.98%</b>	<b>445.38</b>	<b>93.2%</b>
<b>Calder Road Elementary</b>										
First six weeks	581.50	96.30%	558.97	95.42%	606.63	92.40%	642.85	95.00%	474.24	95.1%
Second six weeks	582.30	94.90%	589.30	95.21%	628.28	93.88%	632.91	92.36%	498.85	94.6%
Third six weeks	576.00	94.40%	599.70	95.40%	624.81	94.08%	620.46	91.45%	503.68	93.6%
Fourth six weeks	564.01	94.61%	607.70	94.70%	610.73	90.86%	618.63	93.84%	516.04	94.3%
Fifth six weeks	COVID-19	COVID-19	609.21	94.60%	644.00	94.59%	620.71	94.41%	524.91	95.3%
Sixth six weeks	COVID-19	COVID-19	611.05	94.20%	636.21	92.88%	605.86	93.74%		
Yearly Average	<b>578.80</b>	<b>94.95%</b>	<b>595.99</b>	<b>94.92%</b>	<b>625.11</b>	<b>93.12%</b>	<b>623.57</b>	<b>93.47%</b>	<b>503.54</b>	<b>94.6%</b>
<b>Dunbar Middle School</b>										
First six weeks	592.50	96.00%	608.58	95.96%	582.59	91.60%	619.10	95.03%	543.78	95.3%
Second six weeks	585.50	94.90%	599.80	94.53%	602.60	93.41%	604.00	92.40%	545.91	94.8%
Third six weeks	581.50	93.50%	603.20	94.70%	618.95	93.16%	614.68	93.96%	545.16	94.4%
Fourth six weeks	580.41	94.33%	588.00	93.10%	593.85	88.91%	611.44	94.25%	548.43	94.5%
Fifth six weeks	COVID-19	COVID-19	588.57	92.80%	619.38	93.42%	609.29	94.21%	554.04	95.3%
Sixth six weeks	COVID-19	COVID-19	591.94	92.90%	622.71	93.52%	612.46	93.88%		
Yearly Average	<b>583.79</b>	<b>94.68%</b>	<b>596.68</b>	<b>94.00%</b>	<b>606.68</b>	<b>92.34%</b>	<b>611.83</b>	<b>93.96%</b>	<b>547.46</b>	<b>94.9%</b>

ADA Percentages by Campus

	2019-20		2020-21		2021-22		2022-23		2023-2024	
<b>Barber Middle School</b>										
First six weeks	697.90	97.10%	685.08	98.52%	544.27	93.20%	535.87	95.83%	579.70	95.3%
Second six weeks	696.30	96.50%	685.00	96.88%	558.34	95.33%	527.38	92.83%	576.87	93.6%
Third six weeks	691.60	95.80%	683.40	96.70%	555.10	94.71%	533.40	93.66%	574.36	92.9%
Fourth six weeks	695.27	95.97%	665.40	95.60%	539.67	91.83%	537.30	94.15%	578.32	93.3%
Fifth six weeks	COVID-19	COVID-19	664.86	95.40%	564.15	94.96%	544.68	94.41%	581.93	94.3%
Sixth six weeks	COVID-19	COVID-19	657.94	94.80%	563.03	94.57%	543.58	94.01%		
Yearly Average	<b>693.86</b>	<b>96.34%</b>	<b>673.61</b>	<b>96.32%</b>	<b>554.09</b>	<b>94.10%</b>	<b>537.03</b>	<b>94.15%</b>	<b>578.24</b>	<b>93.9%</b>
<b>Lobit Middle School</b>										
First six weeks	436.80	96.50%	461.04	98.62%	472.62	91.70%	558.87	95.96%	596.22	96.4%
Second six weeks	440.70	96.20%	451.77	95.60%	494.79	94.70%	544.83	93.57%	588.35	95.6%
Third six weeks	435.90	94.90%	455.00	96.60%	496.75	93.85%	541.96	92.92%	578.92	94.4%
Fourth six weeks	442.12	95.55%	459.20	96.10%	476.96	90.63%	557.89	95.00%	587.25	94.9%
Fifth six weeks	COVID-19	COVID-19	454.75	95.30%	497.24	94.82%	549.71	94.57%	593.52	95.6%
Sixth six weeks	COVID-19	COVID-19	450.62	95.10%	492.64	94.00%	544.24	94.31%		
Yearly Average	<b>437.31</b>	<b>95.78%</b>	<b>455.40</b>	<b>96.22%</b>	<b>488.50</b>	<b>93.28%</b>	<b>549.58</b>	<b>94.39%</b>	<b>588.85</b>	<b>95.4%</b>
<b>McAdams Junior High School</b>										
First six weeks	843.60	96.50%	872.75	98.64%	825.62	92.20%	893.40	95.42%	800.93	94.9%
Second six weeks	844.10	95.40%	846.83	95.45%	850.04	93.52%	872.92	92.12%	801.91	94.3%
Third six weeks	827.40	93.80%	843.80	94.30%	835.45	91.67%	874.04	92.47%	788.60	92.5%
Fourth six weeks	829.29	94.48%	833.00	93.10%	808.78	88.73%	874.19	93.25%	793.50	92.4%
Fifth six weeks	COVID-19	COVID-19	828.96	93.10%	847.83	92.94%	880.11	93.13%	806.26	93.0%
Sixth six weeks	COVID-19	COVID-19	805.53	90.60%	843.22	92.14%	882.69	92.57%		
Yearly Average	<b>834.43</b>	<b>95.03%</b>	<b>838.48</b>	<b>94.20%</b>	<b>835.16</b>	<b>91.87%</b>	<b>879.56</b>	<b>93.16%</b>	<b>798.24</b>	<b>93.4%</b>
<b>Kranz Junior High School</b>										
First six weeks	964.90	96.40%	916.58	96.66%	873.11	92.10%	919.93	95.33%	942.48	95.4%
Second six weeks	964.60	95.70%	926.54	94.91%	905.56	94.04%	906.04	92.64%	937.39	94.6%
Third six weeks	949.20	94.20%	922.30	94.20%	895.55	92.58%	914.80	93.34%	938.28	93.7%
Fourth six weeks	950.41	95.15%	891.70	92.00%	864.89	89.51%	925.33	93.68%	931.82	93.2%
Fifth six weeks	COVID-19	COVID-19	883.72	92.00%	904.80	93.49%	928.34	93.90%	937.48	94.3%
Sixth six weeks	COVID-19	COVID-19	877.56	91.20%	898.30	93.18%	917.42	92.90%		
Yearly Average	<b>954.71</b>	<b>95.42%</b>	<b>903.07</b>	<b>93.50%</b>	<b>890.37</b>	<b>92.48%</b>	<b>918.64</b>	<b>93.63%</b>	<b>937.49</b>	<b>94.2%</b>

ADA Percentages by Campus

	2019-20		2020-21		2021-22		2022-23		2023-2024	
<b>Dickinson Junior High School</b>										
First six weeks									960.63	95.6%
Second six weeks									954.78	94.2%
Third six weeks									950.64	93.8%
Fourth six weeks									944.68	93.3%
Fifth six weeks									949.59	94.4%
Sixth six weeks										
Yearly Average									<b>952.06</b>	<b>94.3%</b>
<b>Dickinson High School</b>										
First six weeks	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%	3403.82	93.78%	3534.48	94.4%
Second six weeks	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%	3320.80	91.32%	3498.83	93.4%
Third six weeks	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%	3328.97	93.25%	3476.92	93.4%
Fourth six weeks	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%	3246.65	92.93%	3370.39	92.3%
Fifth six weeks	COVID-19	COVID-19	2736.94	87.80%	3118.68	92.49%	3227.29	93.21%	3352.09	92.9%
Sixth six weeks	COVID-19	COVID-19	2781.00	89.70%	3051.13	91.41%	3215.91	93.32%		
Yearly Average	<b>2951.39</b>	<b>94.57%</b>	<b>2919.07</b>	<b>90.38%</b>	<b>3127.48</b>	<b>91.40%</b>	<b>3290.57</b>	<b>92.97%</b>	<b>3446.54</b>	<b>93.3%</b>
<b>Dickinson Continuation Center</b>										
First six weeks	60.30	92.70%	65.08	95.13%	68.85	88.90%	78.10	94.32%	81.56	95.2%
Second six weeks	56.20	90.40%	61.97	86.59%	59.38	85.67%	72.88	92.30%	78.83	93.3%
Third six weeks	48.60	90.90%	54.60	84.40%	45.95	87.94%	58.00	93.79%	69.32	94.3%
Fourth six weeks	57.54	89.02%	137.00	87.00%	66.52	85.00%	71.48	90.95%	67.11	90.7%
Fifth six weeks	COVID-19	COVID-19	115.93	80.30%	59.39	87.86%	54.86	90.62%	51.96	89.7%
Sixth six weeks	COVID-19	COVID-19	92.44	80.30%	45.52	89.99%	37.67	87.11%		
Yearly Average	<b>55.66</b>	<b>90.79%</b>	<b>87.84</b>	<b>85.62%</b>	<b>57.60</b>	<b>87.56%</b>	<b>62.16</b>	<b>91.52%</b>	<b>69.76</b>	<b>92.6%</b>
<b>Transforming Lives Cooperative</b>										
First six weeks	8.80	97.60%	6.08	96.69%	8.00	100.00%	6.43	99.48%	7.93	100.0%
Second six weeks	8.90	100.00%	7.27	100.00%	8.66	99.60%	8.00	100.00%	8.83	100.0%
Third six weeks	9.70	98.80%	8.00	100.00%	8.30	100.00%	7.24	100.00%	8.72	100.0%
Fourth six weeks	8.46	90.13%	5.60	100.00%	6.92	99.45%	7.74	100.00%	5.61	100.0%
Fifth six weeks	COVID-19	COVID-19	5.93	100.00%	6.21	97.24%	9.54	98.52%	5.15	100.0%
Sixth six weeks	COVID-19	COVID-19	6.62	99.10%	6.73	100.00%	6.97	100.00%		
Yearly Average	<b>8.86</b>	<b>95.01%</b>	<b>6.58</b>	<b>99.30%</b>	<b>7.47</b>	<b>99.38%</b>	<b>7.65</b>	<b>99.67%</b>	<b>7.25</b>	<b>100.0%</b>

ADA Percentages by Campus

	2019-20		2020-21		2021-22		2022-23		2023-2024	
<b>Galveston County Detention Facility</b>										
First six weeks	23.10	99.40%	7.42	99.44%	13.81	98.20%	17.53	99.81%	15.11	100.0%
Second six weeks	21.40	96.20%	12.43	100.00%	17.13	99.81%	19.08	100.00%	17.96	100.0%
Third six weeks	21.00	92.10%	7.40	100.00%	15.96	100.00%	17.64	100.00%	18.32	100.0%
Fourth six weeks	23.85	93.05%	7.30	100.00%	19.22	100.00%	17.22	99.79%	19.96	100.0%
Fifth six weeks	COVID-19	COVID-19	9.11	100.00%	22.59	100.00%	15.21	100.00%	17.11	100.0%
Sixth six weeks	COVID-19	COVID-19	12.15	100.00%	16.52	100.00%	19.36	100.00%		
Yearly Average	<b>21.90</b>	<b>92.65%</b>	<b>9.30</b>	<b>99.91%</b>	<b>17.54</b>	<b>99.67%</b>	<b>17.67</b>	<b>99.93%</b>	<b>17.69</b>	<b>100.0%</b>
<b>Coastal Alternative Program</b>										
First six weeks	2.30	64.30%	0.00	0.00%	1.00	92.90%	1.40	95.45%	2.73	79.8%
Second six weeks	3.10	73.00%	0.00	0.00%	1.58	78.85%	2.52	66.25%	3.07	80.6%
Third six weeks	3.10	63.40%	0.50	72.20%	3.00	86.96%	11.08	72.48%	2.89	69.2%
Fourth six weeks	3.65	62.66%	0.50	52.00%	4.23	94.62%	11.12	66.90%	4.50	82.4%
Fifth six weeks	COVID-19	COVID-19	1.24	63.20%	5.53	83.19%	9.41	63.50%	6.62	72.9%
Sixth six weeks	COVID-19	COVID-19	2.36	84.80%	4.97	82.81%	6.38	73.33%		
Yearly Average	<b>3.03</b>	<b>67.21%</b>	<b>1.15</b>	<b>68.05%</b>	<b>3.39</b>	<b>86.56%</b>	<b>6.99</b>	<b>72.99%</b>	<b>3.96</b>	<b>77.0%</b>
<b>DISTRICT TOTAL</b>										
First six weeks	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%	11378.39	94.65%	11564.69	94.9%
Second six weeks	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%	11111.87	91.72%	11542.49	93.9%
Third six weeks	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%	11211.07	93.00%	11483.09	92.7%
Fourth six weeks	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%	11239.45	93.64%	11411.41	93.4%
Fifth six weeks	COVID-19	COVID-19	10424.41	92.00%	10898.67	93.43%	11248.94	93.83%	11463.78	93.5%
Sixth six weeks	COVID-19	COVID-19	10404.11	92.20%	10800.95	92.73%	11195.98	93.54%	0.00	0.0%
Actual ADA for School Year	<b>10795.43</b>	<b>94.95%</b>	<b>10567.48</b>	<b>93.20%</b>	<b>10752.42</b>	<b>92.33%</b>	<b>11230.95</b>	<b>93.40%</b>	<b>11493.09</b>	<b>93.7%</b>
Projected ADA for School Year	*10800		*11000		*11400		*11200		*11800	

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** District of Innovation Plan Amendment – Probationary Contracts

**Agenda Item:** Dr. Jeff Pack/Kim Rich

**Background Information**

19 Texas Administrative Code §102.1313 specifies the process for amending an approved District of Innovation Plan:

- (a) A district innovation plan may be amended, rescinded, or renewed if the action is approved by a majority vote of the district-level committee established under the Texas Education Code (TEC), §11.251, or a comparable committee if the district is exempt from that section, and a two-thirds majority vote of the board of trustees.
- (b) The district shall notify the commissioner of education of any actions taken pursuant to subsection (a) of this section along with the associated TEC exemptions and local approval dates.

An amendment to exempt Dickinson ISD from Texas Education Code §21.102(b) relating to probationary contracts was presented to the Dickinson ISD District Education Improvement Committee on Tuesday, May 7, 2024. A majority of the DEIC members present voted yes to recommend the amendment to the Board of Trustees.

The entire District of Innovation Plan (originally approved/renewed February 2022 with the September 2022, February 2023, May 2023, and February 2024 amendments included) is attached. The amended plan will be posted on the Dickinson ISD website. Notification of Board approval of the amended plan will be sent to the Commissioner of Education.

**Recommendation**

The Superintendent, Deputy Superintendent for Educational Services, and Executive Director for Human Resources recommend approval of the amended District of Innovation Plan as presented.

**Action Item:**     Yes                       No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_



## District of Innovation Plan

### Introduction

House Bill 1842, created and passed during the 84<sup>th</sup> Texas Legislative Session in Spring 2015, provides a unique opportunity for Texas public school districts to exempt themselves from some parts of the Texas Education Code. In order to do this, a public school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12 A.

As a District of Innovation, Dickinson ISD may be exempted from a number of state statutes and will have:

- greater local control as the decision makers over the educational and instructional model for students;
- increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- power to innovate and think differently.

HB 1842 does not allow exemptions from statutes including curriculum and graduation requirements or academic and financial accountability.

### District of Innovation Process and Timeline

- March 31, 2016 – Special presentation for Dickinson ISD district and campus administrators by David Anthony, Raise Your Hand Texas
- April 27, 2016 – District of Innovation presentation with David Anderson at Region IV for district administrators
- Fall 2016 – Review of district plans submitted for District of Innovation
- November 15, 2016 – CAPE meeting to review and discuss District of Innovation Plans developed by districts in the Gulf Coast area of Region IV
- December 12, 2016 – District of Innovation Resolution passed by Dickinson ISD Board of Trustees and the District Educational Improvement Committee designated as the local innovation committee
- December 12, 2016 – Public Hearing to discuss purpose for District of Innovation
- December 13, 2016 – Letter from Superintendent to all district employees and teacher professional organizations informing of the district’s intent to pursue District of Innovation
- December 13, 2016 – DOI process and timeline shared with DEIC members and posted on district website

- December 15, 2016 – DOI process and timeline shared with campus and district administrators
- January 3-6, 2017 – Draft plan developed by DOI subcommittee
- January 9, 2017 – District of Innovation update provided to Board of Trustees
- January 10, 2017 – DISD District of Innovation Public Meeting
- January 10, 2017 – Draft District of Innovation Plan reviewed by DISD District Educational Improvement Committee
- January 12, 2017 – February 12, 2017 – Dickinson ISD’s District of Innovation Plan posted on the DISD website; concurrently, the plan will be submitted to Texas Education Agency Commissioner, Mike Morath
- February 21, 2017 – DISD District of Innovation Plan submitted to DISD Board of Trustees for approval
- March-April 2017 – Updates of all DOI related local and legal policies will be reviewed, revised and submitted to the Dickinson ISD Board of Trustees for approval.

Dickinson ISD administration recommended the renewal of the district’s plan for an additional five (5) year term to allow Dickinson ISD the continued flexibility and local control to make decisions in the best interest of the Dickinson ISD community. The proposed renewal included the original DOI Plan with updates to incorporate changes in law since the original adoption in 2017. The proposed DOI renewal and updated plan was presented to the Dickinson ISD Education Improvement Committee for consideration on October 19, 2021, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the renewal of the DOI Plan for an additional five (5) year term at the action meeting held on February 7, 2022.

## Term

Dickinson ISD will be recognized as a District of Innovation for a term of five years, renewable within six months of the plan’s expiration date of February 2027. If, within the term of the plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board of Trustees will appoint a committee to consider and propose additional exemptions in the form of an amendment. The plan is amendable by a majority vote of the District Educational Improvement Committee and Board of Trustees. Any amendment adopted by the Board will adhere to the same term as the original plan. Dickinson ISD will not implement two separate plans at any one time.

## Amendments

The proposed amended DOI was presented to the Dickinson ISD Education Improvement Committee for consideration on January 23, 2024, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the amended DOI Plan at the action meeting held on February 6, 2024. The amended plan retains the expiration date of February 21, 2027.

## Innovation Plan

Dickinson ISD proposes flexibility and seeks an exemption in the following areas:

<b>Teacher Certification</b>	<b>AMENDED SEPTEMBER 2022 (SEE PAGES 7-8)</b>
Texas Education Code §21.003, §21.044, §21.053 19 Texas Administrative Code: 231	DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● In the event a certified teacher cannot be hired for a position or a teacher is assigned to a subject outside his/her certification, the district must submit an emergency certification/exception/waiver to TEA.</li> <li>● Many of the career pathways set forth by HB 5 require very specialized certification.</li> <li>● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District's ability to hire teachers to teach hard to fill, high demand career and technical courses when quality certified teachers are not available.</li> </ul>	
<p><b>Innovation:</b></p> <p>Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified professional with career/industry experience to teach a CTE subject within his/her area of expertise</p> <p>The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.</p> <p>In order to enable more students to obtain the educational benefit of career and technical course offerings, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford the District the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture and construction, in career and technical courses.</p>	

<b>First Day of Instruction</b>	
Texas Education Code §25.0811	EB(LLEGAL)
<p><b>Rationale:</b> Texas Education Code states that a school district may not begin student instruction before the 4<sup>th</sup> Monday in August. This forces the district into a calendar that has minimal opportunity for teacher professional development, causes shortened grading periods when the first semester ends in December, and provides negligible time for summer school before state mandated assessment re-takes in the summer.</p>	
<p><b>Innovation:</b> To best serve the students in Dickinson ISD, we will move the school start date for students to no earlier than the third week of August. Starting earlier will allow for creative scheduling that allows for more intentional teacher professional development throughout the school year and also allows students to have a schedule that is more conducive to their learning.</p>	

<b>Teacher Contracts (Probationary)</b>	
Texas Education Code §21.102	DCA(LLEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Currently, a person who is employed as a teacher by a school district for the first time, or who has not been employed by the district for two consecutive school years, shall be employed under a probationary contract.</li> <li>● DISD is a fast-growing district and at times our staffing model is not able to accurately project class size enrollment.</li> <li>● Non-certified teachers and/or teachers that are hired after the first instructional day are not always the most qualified for the position.</li> </ul>	
<p><b>Innovation:</b> In an effort to provide quality educational opportunities for all students throughout the district, DISD would like the option of offering non-certified teachers and/or late hires (after the first day of instruction) an agreement rather than a contract. This will allow for flexibility in taking timely employment actions that, in turn, would provide students with a quality teacher.</p>	

<b>Student/Teacher Ratios; Class Size</b>	
Texas Education Code §25.111-13, §25.112(A-G), §25.113(A-B)	EEB(LLEGAL)
<p><b>Rationale:</b> A 22 to 1 student/teacher ratio is required by State law for Prekindergarten to 4<sup>th</sup> grade classes. When a class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency, and the district must notify parents of waivers to class size limits.</p>	
<p><b>Innovation:</b> Dickinson ISD is a fast-growth district, and for the past several years, a class size waiver to TEA has been required. Based on our observations, we believe it is not the number of students but the relationship of the teacher to students and make-up of the classroom which most directly influence the learning environment. Dickinson ISD will continuously monitor enrollment at the elementary campuses. When elementary classes exceed 22 students, district and campus administrators will collaborate to develop a plan to support those classes. A TEA waiver will not be submitted; however, the Superintendent will report enrollment to the Board of Trustees.</p>	

Professional Development	
Texas Education Code §21.451, §21.458	DMA(LLEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>With a diverse student population, Dickinson ISD’s educators must be well equipped to meet the unique needs of each student. Currently, the district is required to implement state-mandated professional development that may not be beneficial to our staff needs.</li> <li>The state currently lays out specific requirements for teacher mentors. An exemption from these requirements would allow DISD to determine qualified mentors based on classroom performance rather than on seniority.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>Dickinson ISD believes that the district level committee (DEIC) is better equipped to determine professional development that will best meet the needs of local staff so that staff development can remain flexible and responsive to newly emerging data.</li> <li>As a fast-growth district, Dickinson ISD employs many new teachers each year. It is very important that mentors be effective classroom teachers who can support new teachers in their first years in the profession. Being exempt from this requirement would increase the pool of teachers from which the district could draw for our mentoring program.</li> </ul>	

Designation of Campus Behavior Coordinator	
Texas Education Code §37.0012	FO(LLEGAL)
<p><b>Rationale:</b></p> <p>Senate Bill 107 requires the designation of a Campus Behavior Coordinator on each campus. This person is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.</p>	
<p><b>Innovation:</b></p> <p>Dickinson ISD believes in a collaborative approach to discipline, with multiple people providing emotional social support to students, rather than just one person. All campus principals and assistant principals handle student discipline. Each campus administrator will serve as a Campus Behavior Coordinator in regard to student discipline, as outlined in the Dickinson ISD Student Code of Conduct.</p>	

School District Depositories	
Texas Education Code §45.205-45.209	BDAE(LLEGAL)
<p><b>Rationale:</b></p> <p>Districts are required to bid depository banking services at minimum every 6 years.</p>	
<p><b>Innovation:</b></p> <p>There are a limited number of banking entities with the interest in serving the district’s financial needs. In addition, changing banks requires a burdensome administrative effort. DISD already monitors the availability of services and the pricing. Newer banking regulations are making local-government-entity business unattractive to banks, so the options are expected to remain limited in the near future.</p>	

## Summary

Through HB 1842, Dickinson ISD will have increased flexibility and local control to make decisions. The Dickinson ISD Innovation Plan identifies current State laws from which the district seeks relief in order to best meet the needs of all stakeholders. Adjustments to Board policy will be reviewed, updated, and presented to the DISD Board of Trustees.

## September 2022 Amendments

<b>Teacher Certification (Revised September 2022)</b>	
Texas Education Code §21.003, §21.044, §21.051, §21.053, §21.057 <del>19 Texas Administrative Code § 231</del>	DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Dickinson ISD is committed to providing students with the highest level of academic instruction possible. Currently, in the event the district cannot locate a certified teacher for a position, or a teacher is assigned to a subject outside of his/her certification, the district must submit a request to the Texas Education Agency and wait for an approval or denial to be issued from the Commissioner of Education.</li> <li>● Dickinson ISD wants decisions regarding certification to be handled locally and approved by the Superintendent and/or designee.</li> <li>● The goal of Dickinson ISD will be to continue to hire certified teachers; however, flexibility is needed in areas that are difficult to find highly effective candidates with the required teacher certification. For example, many of the career pathways established by House Bill 5, 83rd Texas Legislature, Regular Session, 2013, require very specialized certification.</li> <li>● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District’s ability to hire teachers to teach hard-to-fill, high-demand career and technical courses when quality certified teachers are not available.</li> <li>● This provision will provide Dickinson ISD flexibility in hiring professionals from technical fields, college instructors, and internal applicants seeking assignments outside of their certification areas. This exemption also applies to the associated requirements of field experience and parental notification, and it negates the need to request approval from the Commissioner of Education.</li> </ul>	
<p><b>Innovation:</b></p> <p>For Career and Technical Education (CTE) (including STEM - Science, Technology, Engineering, and Math) and Dual Credit certification areas:</p> <ul style="list-style-type: none"> <li>● Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified, yet highly qualified, professional with career/industry experience to teach a CTE subject within his/her area of expertise.</li> <li>● The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.</li> <li>● In order to enable more students to obtain the educational benefit of career and technical course offerings, Dickinson ISD seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford Dickinson ISD the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture, and construction, in Career and Technical Education courses.</li> </ul>	

For allowing teachers to teach one subject outside of their certification area, but inside their grade level cluster:

- The campus principal may submit a request to allow for a certified teacher to teach one subject out of their certified field, yet still within their certification grade cluster, with written consent from the teacher. The principal must specify in writing the reason for the request and document what credentials or experience the certified teacher possesses to teach the subject (e.g., an elementary principal may submit a request for a 4th grade teacher who is certified EC-4th ELAR to teach 4th grade Social Studies).

For allowing teachers to teach outside of their grade level cluster, but inside their certification area:

- The campus principal may submit a request to allow for a certified teacher to teach outside of their certification grade cluster, yet within their certified field, with written consent from the teacher (e.g., a junior school principal may submit a request to allow for a teacher who is certified 7-12 Science to teach 6th grade Science).

For a teacher who is fully certified in another state, they will be considered a certified teacher in Dickinson ISD for one year on a probationary status if:

- The employee creates a Texas Educator TEAL account and applies for and pays for their:
  - review of out of state credential, one-year temporary certification, and fingerprints; and
- The employee agrees to register for appropriate certification examinations.

For a teacher applicant who is in the process of obtaining certification, they may be hired in an “at will” capacity and paid as a teacher before the effective date of the issuance of a valid certificate if the following apply:

- The individual is recommended for hire no more than 20 days before the first day of instruction or after the start of the instructional year; and
- The candidate will be issued a certificate by the deadline set annually by the Human Resources Department.

**Removal of Unwanted Visitors (New September 2022)**

Texas Education Code §37.105  
~~19 Texas Administrative Code §103.1207~~

GKA(LEGAL), GKA(LOCAL)

**Rationale:**

- Texas Education Code §37.105, applies to removing visitors from campuses and school events. This applies to parents and community members, not students. In 2017, the Texas Legislature changed the law on how school administrators can eject unruly guests from school events. Under the law, the guest must be given a warning before he or she is ejected. Upon ejection, the guest must also be given notice of how he can appeal the ejection.
- Given the heightened awareness of school safety, there may be instances where providing a warning and written notice of the appeal process is not in the best interest of student and spectator safety.

**Innovation:**

- A school/district administrator, school resource officer, or school district peace officer may refuse to allow persons to enter on or may eject a person from property under the district's control immediately without warning and written notice of appeal if:
  - The person poses a substantial risk of harm to any person; or
  - The person behaves in a manner that is inappropriate for a school setting.
- A person refused entry to or ejected from property controlled by the district may appeal such refusal of entry or ejection in accordance with Board policy [see FNG, GF].

## February 2023 Amendment

School Health Advisory Council [SHAC] (New February 2023)	
Texas Education Code §28.004	BDF(LEGAL), FFA(LOCAL), EHAA(LEGAL), EHAA(LOCAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>Texas Education Code Section 28.004 States that a district shall establish a health advisory committee to ensure that local values are reflected in the district’s health education instruction.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>This change would allow members of the DISD District Educational Improvement Council (DEIC) to address the district’s health education needs as they are aware of the needs of the district and the students. This will decrease the number of meetings and the number of committees required by law and will better serve this community. The DEIC will convene at least three times per year to address these needs as well as any other necessary items.</li> </ul>	

## May 2023 Amendment

Resignations Under Probationary or Term Contracts (New May 2023)	
Texas Education Code §21.105 and §21.210	DFE(LEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>Texas Education Code Sections 21.105 and 21.210 state that a teacher may resign without penalty not later than the 45<sup>th</sup> day before the first day of instruction. This date usually falls around the end of the first week of July. When teachers resign this late in the summer, it is difficult to find a suitable replacement.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>This exemption is to change the penalty-free resignation date to not later than the 60<sup>th</sup> day prior to the first day of instruction of the following school year. This exemption provides flexibility so that the district has an extended opportunity to recruit and hire highly effective, qualified teachers.</li> </ul>	

## February 2024 Amendment

Removal of Students to a Disciplinary Alternative Education Program for E-cigarettes (New February 2024)	
Texas Education Code §37.006(a)(2)(C-2)	FOC(LEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• Texas Education Code Section 37.006(a)(2)(C-2) states a student <b>must</b> be placed in a DAEP if the student:” Sells, gives, or delivers to another person or possesses or uses an e-cigarette.” This has put our DAEP at capacity, and the district does not have room for more significant placements placing a hardship on our campuses.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>• Dickinson ISD seeks to approach the proliferation of e-cigarettes on campus as a substance abuse problem as opposed to a simple discipline issue. The district prefers to address this concern through substance abuse counseling and appropriate discipline to be determined by district and campus administration based on possession, use, or distribution of e-cigarettes as well as the frequency of the violation. This exemption will only apply to e-cigarette offenses that do not involve THC or other controlled substances or illegal drugs. These offenses will continue to be subject to mandatory DAEP or JJAEP as per the Texas Education Code and the DISD Student Code of Conduct.</li> </ul>	

## May 2024 Amendment

Probationary Contracts for All Teachers New to Dickinson ISD (New May 2024)	
Texas Education Code §21.102(b)	DCA(LEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Texas Education Code Section 21.102(b): A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.</li> <li>● Texas Education Code Section 21.101: In this subchapter, "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B or a nurse. The term does not include a superintendent or a person who is not entitled to a probationary, continuing, or term contract under Section 21.002, an existing contract, or district policy.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>● Extending all new to Dickinson ISD “teachers” probationary contracts provides district and campus administration ample time to evaluate proficiency and facilitates the employment of highly qualified, highly effective “teachers” prior to offering a term contract.</li> </ul>	

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024  
**Item Title:** Low Attendance Day Waivers  
**Agenda Item:** Dr. Jeff Pack

**Background Information:**

Districts or campuses can request a waiver from the Texas Education Agency to excuse any instructional days from ADA and FSP funding calculations that have attendance at least 10 percentage points below the last school year's overall average attendance, for the district or applicable campus due to inclement weather, health, or safety-related issues.

Average Daily Attendance for DISD on April 8, 2024 was 82.22% due to the solar eclipse.  
Average Daily Attendance for DISD for the 2022-2023 school year was 93.406%

Average Daily Attendance for KELES on April 10, 2024 was 82.59% due to the weather.  
Average Daily Attendance for KELES for the 2022-2023 school year was 92.65%

Average Daily Attendance for BMS on April 10, 2024 was 83.95% due to the weather.  
Average Daily Attendance for BMS for the 2022-2023 school year was 94.15%

Average Daily Attendance for DHS on April 29, 2024 was 73.07% due to the weather.  
Average Daily Attendance for DHS for the 2022-2023 school year was 92.90%

**Recommendation:**

The Superintendent and Deputy Superintendent for Educational Services recommend approval of the following Low Attendance Day Waivers: DISD 4/8/24, KELES 4/10/24, BMS 4/10/24, and DHS 4/29/24.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Approval of Agenda Item A

**Agenda Item:** Carla Voelkel

**Background Information:**

Agenda Items:

A. Consent Agenda Items

**Recommendation:**

The Superintendent recommends approval of Agenda Item A.

**Action Item:**     Yes                       No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024

**Item Title:** Consent Agenda Items

**Agenda Item:** Carla Voelkel, Superintendent

### **Background Information:**

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for April 4, 11, 18, 25 and May 2, 9, 2024
- Campus Fundraising Request-DHS Cheer, DHS Football
- Donation to DHS FFA-Galveston ISD
- Donation to DJHS Athletics-PFI
- Resolution in Support of Military Families
- Out of State Travel-KJHS Band
- Donation to DHS Summer Bridge-McRee Ford
- Donation to DHS c/o 2024-McRee Ford
- Campus Fundraising Requests-DHS Gator Barbers, DHS AVID, DHS c/o 2026
- Out of State Travel-Kim Rich, Executive Director HR
- April 2, 2024 Minutes
- April 9, 2024 Minutes
- April 10, 2024 Minutes
- April 11, 2024 Minutes
- April 15, 2024 Minutes
- April 16, 2024 Minutes
- April 18, 2024 Minutes
- April 22, 2024 Minutes
- Campus Fundraising Request-MJHS Cheer
- Out of State Travel-Jennifer Brewer and Susan Cook

### **Recommendation:**

The Superintendent recommends the Board's ratification of the above consent items.

**Action Item:**     Yes                       No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Oath of Office

**Agenda Item:** Carla Voelkel

The Oath of Office will be administered to Single Member District #3 and #4 of the Board of Trustees by Recording Secretary and Notary, Rachel Baker.

**Action Item:**  Yes  No

In the name and by the authority of

# The State of Texas

## OATH OF OFFICE

I, \_\_\_\_\_ (state your name) \_\_\_\_\_,

do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Trustee for the Dickinson Independent School District of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

\_\_\_\_\_  
Signature of Trustee

SWORN TO and subscribed before me by the Trustee on this 14<sup>th</sup> day of May, 2024.

*(Seal)*

\_\_\_\_\_  
**Rachel Baker**  
Printed Name

\_\_\_\_\_  
Notary Public

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** May 14, 2024

**Item Title:** Reorganization of the Board of Trustees, Including Election of Officers

**Agenda Item:** Carla Voelkel

The floor is now open to elections for the following offices. A Notification of Self-Nomination for Officer of the Board of Trustees for Dickinson ISD is attached.

**President:**

\_\_\_\_\_ nominated by  
\_\_\_\_\_ second by \_\_\_\_\_ vote \_\_\_\_\_

\_\_\_\_\_ nominated by  
\_\_\_\_\_ second by \_\_\_\_\_ vote \_\_\_\_\_

**Vice President:**

\_\_\_\_\_ nominated by  
\_\_\_\_\_ second by \_\_\_\_\_ vote \_\_\_\_\_

\_\_\_\_\_ nominated by  
\_\_\_\_\_ second by \_\_\_\_\_ vote \_\_\_\_\_

**Secretary:**

\_\_\_\_\_ nominated by  
\_\_\_\_\_ second by \_\_\_\_\_ vote \_\_\_\_\_

\_\_\_\_\_ nominated by  
\_\_\_\_\_ second by \_\_\_\_\_ vote \_\_\_\_\_

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## Notification of Self-Nomination for Officer Board of Trustees – Dickinson ISD

1. **Corey Magliolo** has informed the Superintendent's office of self-nomination for the office of president of the board of trustees, Dickinson ISD.
2. **Jessica Rodriguez** has informed the Superintendent's office of self-nomination for the office of vice president of the board of trustees, Dickinson ISD
3. **Veanna Veasey** has informed the Superintendent's office of self-nomination for the office of secretary of the board of trustees, Dickinson ISD.

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## EXECUTIVE BOARD AGENDA DOCUMENT

**Meeting Date:** May 14, 2024

**Item Title:** Executive Session

**Agenda Item:** President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel Matters** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development.**

**Time To Executive Session:** \_\_\_\_\_

**Time Out of Executive Session:** \_\_\_\_\_