

Agenda of Regular Action Meeting/First Integrity Rating System of Texas (FIRST) Public Hearing

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting/First Integrity Rating System of Texas (FIRST) Public Hearing of the Board of Trustees of Dickinson Independent School District will be held November 7, 2023, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags
Grayson Faiella & Rowan Jackson, Lobit Elementary School
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• Donation to DHS FFA	
• Donation to DHS Summer Bridge-Anonymous	
• Out of State Travel-Boys Basketball to McNeese State University	
• October 12, 2023 Minutes	
• Donation to DHS Robotics-Marine Technology Society, Inc	
• Campus Fundraising Request-LMS, KJHS NJHS	
14. Adjournment	

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Friday, November 3, 2023 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.



Carla Voelkel

Superintendent of Schools

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: November 7, 2023

Item Title: George Phillips, Navy Veteran

Agenda Item: Carla Voelkel

Background Information:

Mr. George Phillips, Navy Veteran will be recognized by the Superintendent.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: November 7, 2023

Item Title: Big Impact Award

Agenda Item: Kimberly Rich

Background Information:

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify the following attributes:

1. Provide outstanding service to others
2. Assist others beyond normal expectations
3. Create a positive impression of their department
4. Sacrifice their time and energy for the “Gator” good
5. Act with honesty and integrity at all times

Cyndee Frank, DHS, JROTC Teacher/Instructor

- Cyndee Frank is one of the most remarkable people you could ever meet. She is a headstrong, dedicated worker and friend. When she is not teaching her life management skills class, she guides her cadets (students) into roles that will teach them how to overcome problems in real-life situations. She can tell when you are down and does everything, she can do to lift your spirits.
- Cyndee Frank, the JROTC Instructor at Dickinson High School, is truly deserving of profound recognition and heartfelt gratitude for her outstanding leadership and unwavering dedication to the students in the JROTC program at DHS. She recently orchestrated a volunteer event for our students at the prestigious Wings Over Houston Airshow, where her remarkable efforts were featured by I45Now. Notably, she spoke highly of Dickinson High School, highlighting her deep commitment to nurturing community involvement and providing invaluable mentorship. Her impact on the lives of both students and parents is immeasurable, leaving an indelible mark on our school community.

Nancy Torroeros, Dickinson Junior High School, Assistant Principal Secretary

- Nancy emits positivity on any campus she graces. Her ability to craft innovative solutions to challenges not only improves environments but also leaves a lasting

mark. Her unwavering work ethic and commitment to her role continually contribute to the betterment of her school. In essence, she is a beacon of sunshine!

Crystal Vincent, FNS, Supervisor of Personnel and Purchasing

- Crystal wears many hats in our department daily. She has worked for FNS for many years behind the scenes. She takes care of all our parents in assisting them with meal applications - works along Human Resources with our new hires to get them out to the campus quickly. She looks after our claims each month and keeping up with TDA to ensure we run smoothly. She also works with our employees in trainings to teach Point of Sale procedures - Uniform distribution to employees and ordering them. Her knowledge of the department keeps growing as she continues her education and her years of service. Works alongside of the director daily to ensure our department is thriving!

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: November 7, 2023

Item Title: DHS Marching Band

Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Marching Band had a tremendous season this year for their show, “Infinite Ocean.” The entertaining show featured colorful water-themed props and music, as well as some surprise playful sharks making an appearance toward the end of the show.

For UIL Marching season, the DHS Band earned a straight “1” rating at the Regional contest and advanced to the Area contest. They earned third place in the Area preliminary contest out of 24 bands and were one of 10 bands chosen to advance to the finals competition where they moved up to earn an overall second place at Area finals. They were one of four bands qualifying to advance to the UIL 6A State Marching Contest held October 30 in San Antonio. At the State contest, the band earned 23rd place out of 43 6A bands competing from across Texas. This was one place higher than they earned at the 2022 State Marching Contest.

Congratulations to our DHS Gator Band on their outstanding marching season and for advancing to the state contest for the second consecutive year. Representing the band at tonight’s board meeting are members of the Dickinson High School Gator Band leadership team including Drum Majors **Kiersten Spaw, Arely Contreras,** and **Bryan Dryer** and Band Directors **Trevor Braselton, Risa Hsu, Alex Hedden, Robert Wang,** and **Todd Sommer.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: November 7, 2023

Item Title: DHS Band Percussion Mark of Excellence Commended Award

Agenda Item: Tammy Dowdy

Background Information:

For the second consecutive year, the Dickinson High School Band Percussion Ensemble was selected as a Commended Winner in the Mark of Excellence/ National Wind Band Honors project. Coordinated by the Foundation for Music Education, the competition allows schools to enter recordings which are judged by nationally acclaimed adjudicators, with the top quarter being named National Winners and the second quarter named Commended Winners. The Mark of Excellence is a national music competition that recognizes musical ensembles for high standards in performance. All groups receive recorded and written comments from the adjudicators, and a compilation recording of the National Winners.

Members of the DHS Band Percussion Ensemble include:

Jahir Blanco	Elena Palmer
Devin Dunn	Aiden Richens
Diego Gonzales	German Rodriguez
Garrett Grice	Kaleb Stonum
Carlos Marquez	Joaquin Quintanilla
Isabel Martinez	Collin Wilson
Logan Medina	

The DHS Band Head Director is **Trevor Braselton** and the DHS Band Percussion Ensemble is led by director **Todd Sommer**.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM

Meeting Date: November 7, 2023

Item Title: Kranz Honors Band Mark of Excellence and TMEA awards

Agenda Item: Tammy Dowdy

Background Information:

The Kranz Junior High School has been very successful lately and has won two big awards recognizing their accomplishments.

For the third year in a row, the Kranz Junior High Honors Band is a National Winner in the Mark of Excellence/ National Wind Band Honors project. Coordinated by the Foundation for Music Education, the competition allows schools to enter recordings which are judged by nationally acclaimed adjudicators, with the top quarter being named National Winners and the second quarter named Commended Winners. The Mark of Excellence is a national music competition that recognizes musical ensembles for high standards in performance. All groups receive recorded and written comments from the adjudicators, and a compilation recording of the National Winners.

The Kranz Junior High Honors Band also earned sixth place in Texas for the Texas Music Educators Association Honors Band competition, which recognizes exemplary school band programs. The process starts in December with practices and progresses to the spring when bands submit recordings online. Final selections of Honor Bands are completed in the summer.

Representing the Kranz Honors Band in recognition of both the Mark of Excellence and placing 6th in the state for the TMEA Honor Band awards are members of the Kranz Band. They include:

Derrick Adams
Abesira Daniels
Brendan Dunn
Clara Grice

Jeremiah Keys
Damaris Moran
Carly Swartz

The Kranz Band is led by directors **Kelby Koch**, **Juan Castillo**, and **Britleigh Nettuno**.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: November 7, 2023

Item Title: College Board Honorees

Agenda Item: Tammy Dowdy

Background Information:

Twelve Dickinson High School students were recently honored through the College Board National Recognition Program based on their scores from the 2022 PSAT test.

Dickinson High School had one student named a 2023 National Merit Semifinalist. The nationwide pool of semifinalists, representing less than one percent of United States high school seniors, includes the highest-scoring entrants in each state. To become a finalist, a semifinalist must fulfill several additional requirements including very high academic performance throughout high school, completing the National Merit Scholarship application, and high scores on the SAT or ACT.

In addition to the semifinalist, 10 other DHS juniors and seniors earned honors in other recognition programs offered for different demographic groups through the College Board. These programs celebrate students' hard work in high school and showcase their strong academic performance. These programs are an opportunity for students to share their strong academic achievements with colleges and scholarship programs that are seeking to recruit diverse talent. The students recognized have a grade point average of 3.5 or higher and PSAT/NMSQT or PSAT 10 assessment scores that are within the top 10 percent of assessment takers in each state for each award program or earned a score of 3 or higher on two or more AP exams as a freshman or sophomore.

DHS also had one student earn a Letter of Commendation for outstanding performance on the Preliminary SAT/National Merit Scholarship Qualifying Test in 2022.

The 12 DHS honorees include:

Douglas Eader	National Merit Semifinalist
Alexis Martinez Garcia	National Hispanic Recognition Award
Emily Garcia	National Hispanic Recognition Award
Jase Jarrell	National Indigenous Award
Bethany Lloyd	National African American Recognition Award
Muhammad-Mansur Mohammed	National African American Recognition Award
Ezra Moore	National African American Recognition Award
Kayla Nixon	National African American Recognition Award
Jennifer Renovato	National Hispanic Recognition Award
Maximiliano Sanchez	National Hispanic Recognition Award
Zoey Ybarra	National Hispanic Recognition Award
Aurora Hameka	Letter of Commendation

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: November 7, 2023

Item Title: U.S. News and World Report Best High Schools list

Agenda Item: Tammy Dowdy

Background Information:

Dickinson High School has been named to the U.S. News Best High Schools list. DHS earned a place in the top 40 percent out of nearly 18,000 public high schools in 50 states and the District of Columbia that were ranked on six factors based on their performance on state assessments and how well they prepare students for college. The factors include college readiness, state assessment proficiency, state assessment performance, underserved student performance, college curriculum breadth, and graduation rate. This recognition is the result of hard work, collaboration, and commitment.

Representing Dickinson High School is Principal Courtney Ramirez and several members of the Dickinson High School leadership team.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Public Comment: Agenda Items

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Open Forum

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.074** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.082** school children; school district employees; disciplinary matter or complaint, and **Section 551.0821** for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation.

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023

Item Title: Personnel Action

- Employment
- Resignations/Retirement

Agenda Item: Kimberly Rich

- We have zero (0) new hires
- We have two (2) resignations: one (1) Teacher at Barber Elementary School and one (1) Teacher at McAdams Junior High School.
- We have zero (0) retirements:

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: Yes _____ No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Public Hearing Regarding Financial Integrity Rating System of Texas (FIRST)

Agenda Item: Ryan Boone/Kelly Logsdon/Leslie Hudson

Background Information:

In a public hearing format, administration will present the District's Financial Integrity Rating System of Texas (FIRST) report as issued by the Texas Education Agency.

Recommendation:

Information only.

Action Item: _____ Yes No

SCHOOLS FIRST REPORT 2022-2023

CONFIDENT LEARNERS
TODAY

CHANGE MAKERS
TOMORROW

GATORS
FOREVER



FINANCIAL MANAGEMENT PERFORMANCE REPORT

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• Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services	
• Gifts received by Executive Officers and Board Members (and first-degree relatives, if any)	
• Business transactions between School District and Board Members	
• Summary schedule of the data submitted to the Texas Education Agency for the financial solvency provisions of the Texas Education Code 39.0822	

Introduction

The 77th Legislature (2001) enacted SB 218, which requires the implementation of a financial accountability rating system. The financial accountability rating system will be officially referred to as “Schools FIRST” (Financial Integrity Rating System of Texas). The state's school financial accountability rating system ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes. After full implementation of the rating system, the districts’ ratings will be openly reported to the general public and to other interested persons and entities.

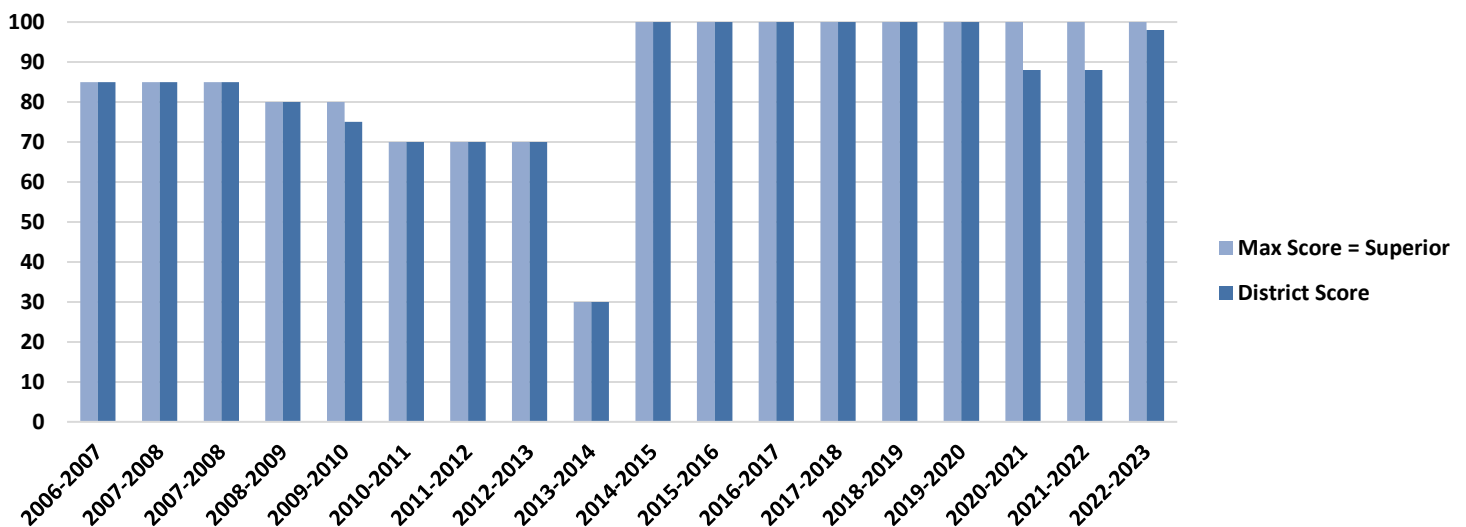
School Districts are required to prepare an annual financial management report within two months of the date of issuance of the final Schools FIRST ratings. School Districts are rated on various performance “indicators” relating to financial management. These indicator ratings inform the District of how well they are doing financially, and where the District should focus efforts for improvement. In addition to the rating of each indicator, Districts receive an overall status “superior, above standard, meets standard or substandard achievement” rating. These ratings are based on an analysis of staff and student data reported for the school year, and budgetary and actual financial data for the same school fiscal year. The information that determines the Schools FIRST rating is submitted to the Texas Education Agency (TEA) via the Public Education Information Management System (PEIMS) and the Annual Financial Report (AFR).

The Schools FIRST accountability rating system has four different ratings. A financial accountability rating of “Superior” is scoring 90-100, with a perfect score equaling 100. The “Above Standard” rating is a score of 80-89, and “Meets Standard” rating is a score of 70-79. A financial accountability rating of “Substandard Achievement” is scoring less than 70. Any District answering “No” to the critical indicators 1, 2, 3, or 4 also qualifies for a financial accountability rating of “Substandard Achievement” regardless of points earned. Districts receiving the “Substandard Achievement” ratings must file a corrective action plan with the Texas Education Agency.

For more than 15 years, Dickinson ISD has received the highest financial accountability rating of Superior Achievement under the Schools FIRST except for the last two years. This year the District receives a passing score of a 98 with a **Superior Achievement** rating, the highest financial accountability rating.

Dickinson ISD’s status detail is included in the report.

FIRST Rating Scores for Dickinson ISD



RATING YEAR DISTRICT NUMBER



Financial Integrity Rating System of Texas

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: DICKINSON ISD(084901)	Publication Level 1: 8/4/2023 12:02:16 PM
Status: Passed	Publication Level 2: 8/7/2023 3:01:39 PM
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM
District Score: 98	Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	7/13/2023 6:19:03 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	7/13/2023 6:19:03 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	7/13/2023 6:19:03 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	7/13/2023 6:19:03 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	7/13/2023 6:19:03 PM	Ceiling Passed

7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	7/13/2023 6:19:03 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:19:03 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:19:03 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:19:03 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:19:03 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:19:03 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:19:03 PM	Ceiling Passed
			98 Weighted Sum
			1 Multiplier Sum

	(100 Ceiling)
	98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE TEXAS EDUCATION AGENCY
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.3.3

COPY

DICKINSON INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT’S EMPLOYMENT CONTRACT

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF §
GALVESTON §

THIS SUPERINTENDENT’S EMPLOYMENT CONTRACT (“Contract”) is made and entered into effective the 20th June 2023, by and between the Board of Trustees (the “Board”) of the Dickinson Independent School District (the “District”) and Carla Voelkel (the “Superintendent”).

WITNESSETH:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201(b) and Chapter 21, Subchapter E of the Texas Education Code, have agreed, and do hereby agree, as follows:

I. Term

1.1 **Term.** The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term of three (3) years, commencing on July 1, 2023, and ending on July 30, 2026. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law.

1.2 **No Tenure.** The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

II. Employment

2.1 **Duties.** The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, District policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend to the Board or employ personnel of the District in accordance with the Board’s policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board’s lawful directives, the Board’s policies, and state and federal law. It shall be the further duty of the

Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which may only be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification or the Texas Education Agency and any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 Indemnification. To the extent it may be permitted to do by applicable law, including, but not limited to Texas Civil Practice & Remedies Code Chapter 102, the District does hereby agree to defend, hold harmless, and indemnify Superintendent from any and all demands, claims, suits, actions, judgments, expenses and attorneys' fees incurred in any legal proceedings brought against Superintendent in the Superintendent's individual or official capacity as an employee and as Superintendent of the District, providing the incident(s), which is (are) the basis of any such demand, claim, suits, actions, judgments, expenses and attorneys' fees, arose or does arise in the future from an act or omission of Superintendent as an employee of the District, acting within the course and scope of Superintendent's employment with the District; excluding, however, any such demand, claim, suits, actions, judgments, expenses and attorneys' fees for those claims or any causes of action where it is determined that Superintendent committed official misconduct, or committed a willful or wrongful act or omission, or an act or omission constituting gross negligence, or acted in bad faith; and excluding any costs, fees, expenses or damages that would be recoverable or payable under an insurance contract, held either by the District or by Superintendent. The selection of Superintendent's legal counsel shall be with the mutual agreement of Superintendent and the District if such legal counsel is not also District's legal counsel. A legal defense may be provided through insurance coverage, in which case

Superintendent's right to agree to legal counsel provided for him will depend on the terms of the applicable insurance contract. To the extent this Section 2.6 exceeds the authority provided and limitations imposed by Texas Civil Practice & Remedies Code, Chapter 102, it shall be construed and modified accordingly. The provisions of this Section 2.6 shall survive the termination of this contract.

III. Compensation

3.1 **Salary.** The District shall provide the Superintendent with an annual salary in the sum of two hundred thirty-three thousand and sixteen dollars (\$233,016.00) predicated on 221 work days each year. This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 **Salary Adjustments.** At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1 of this Contract except by mutual agreement of the two parties or on a temporary basis in accordance with Section 21.4021 or Section 21.4032 of the Texas Education Code. Such adjustments, if any, shall be made pursuant to lawful Board action. Except for circumstances making a widespread salary reduction or furlough necessary, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or contract amendment incorporating the adjusted salary. Subject to and without waiving any Constitutional and/or other challenges by the Superintendent, the Superintendent acknowledges that the District may have certain rights pursuant to Texas Education Code Sections 21.4021 and/or 21.4032. Once the exigent financial conditions of the District making a widespread salary reduction necessary under Section 21.4032 of the Texas Education Code no longer exist, the Superintendent's annual salary shall return to the sum set forth in Section 3.1 of this Contract. If the Board implements a furlough under Texas Education Code section 21.4021, the Superintendent shall be furloughed for the same number of days as other contract personnel and the Superintendent's salary shall be reduced in proportion to the number of furlough days.

3.3 **Non-contract, Holiday and Personal Leave.** The Superintendent may take, at the Superintendent's choice, the same number of non-contract days authorized by policies adopted by the Board for administrators on twelve-month contracts, the days to be in a single period or at different times. If the Superintendent anticipates taking more than five (5) consecutive non-contract days then prior approval of the Board President is required, which shall not be unreasonably withheld. The non-contract days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. Accrued but unused non-contract days, up to a maximum of ten (10) days annually, shall accumulate and carry forward from year to year during the term of this Contract for a total of no more than fifty (50) days total accumulation. The Superintendent shall observe the same legal holidays and receive the same sick leave and personal leave benefits as authorized by Board policies for administrative employees who serve 221 work days each year.

3.4 **Insurance.** The District shall pay the same premiums for hospitalization and major medical insurance coverage for the Superintendent pursuant to the group health care plan provided by the District for its administrative employees.

3.5 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance at and participation in appropriate professional meetings at the local, regional, state and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent as the Superintendent and the Board deem appropriate, to attend such seminars, courses or meetings. The District shall pay the Superintendent's membership dues in relevant professional organizations. The District shall bear the reasonable cost and expense for registration, travel, meals, lodging, and other related expenses for such attendance and membership with notice to the Board.

3.6 Civic Activities. The Board encourages the Superintendent to become a member of and participate in community and civic affairs, civic clubs, governmental committees, and educational organizations. The Board concludes that such participation will serve a legitimate purpose related to the educational mission of the District. The Superintendent may hold offices or accept responsibilities in these professional organizations, provided that such responsibilities do not interfere with the performance of his duties as Superintendent. Prior to engaging in these activities, the Superintendent will notify the Board in writing of the activity. The Board will notify the Superintendent if the activity presents a conflict or interferes with the performance of his duties as Superintendent. The District shall also pay the reasonable and customary dues for the Superintendent's membership in local civic and community organizations of the Superintendent's choice subject to prior Board approval.

3.7 Expenses. Subject to Board approval, the District shall pay or reimburse the Superintendent for reasonable, business-related expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. Subject to such actual or incidental costs may include, but are not limited to, gasoline, hotels and accommodations, meals, rental car, and other reasonable expenses incurred in the performance of the District's business. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board Policy.

3.8 The District shall pay a salary supplement to the Superintendent of **\$7,500** per annum to cover performance of ancillary duties and services rendered in the performance of this contract, to be paid semi-monthly as other salary payments.

3.9 The District shall fund a \$50,000 term life insurance plan for the Superintendent; the beneficiaries to the policy shall be determined by the Superintendent or her designee.

3.10 Moving/Relocation Expense – Not applicable.

3.11 Upon retirement, the Superintendent shall receive full pay for the accrued and unused days and local sick leave above 40 up to a maximum of 60 days if applicable.

3.12 All payments to the Superintendent as made by the District to fulfill this contract shall be considered as salary and shall be reported as such to all appropriate agencies.

IV. Annual Performance Goals

4.1 **Development of Goals.** The Superintendent and Board shall work together to develop goals for the District in accordance with Board Policy and applicable law. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The Board agrees to work with and support the Superintendent in achieving the District Goals.

V. Review of Performance

5.1 **Time and Basis of Evaluation.** The Board shall evaluate and assess in writing the performance of the Superintendent at least once each year during the term of this Contract. The Board's evaluation and assessment of the Superintendent shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

5.2 **Confidentiality.** Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 **Evaluation Format and Procedures.** The evaluation format and procedure shall be in accordance with the Board's policies and state and federal law. In the event that the Board determines that the performance of the Superintendent is unsatisfactory in any respect, it shall describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation shall include recommendations as to areas of improvement in all instances where the Board deems performance to be unsatisfactory. A copy of the written evaluation shall be delivered to the Superintendent. The Superintendent shall have the right to make a written response to the evaluation within thirty (30) days of receipt of the written evaluation from the Board. That response shall become a permanent attachment to the evaluation in the Superintendent's personnel file. In the event the Board deems that the evaluation instrument, format, and/or procedure is to be modified by the Board and such modifications would require new or different performance expectations, the Superintendent shall be provided a reasonable period of time to demonstrate such expected performance before being evaluated.

VI. Extension or Nonrenewal of Employment Contract

6.1 **Extension/Nonrenewal.** Extension and/or nonrenewal shall be in accordance with Board policy and applicable law.

VII. Termination of Employment Contract

7.1 **Mutual Agreement.** This Contract may be terminated by the mutual agreement of the Superintendent and the Board in writing upon such terms and conditions as may be mutually agreed upon.

7.2 **Retirement or Death.** This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 **Dismissal for Good Cause.** The Board may dismiss the Superintendent during the term of the Contract for good cause. The term "good cause" is defined as follows:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;
- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board's policies or the District's administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;
- (i) Failure to meet the District's standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District's activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;
- (p) Failure to fulfill requirements for superintendent certification; or,
- (q) Any other reason constituting "good cause" under Texas law.

7.4 **Termination Procedure.** In the event that the Board terminates this Contract for "good cause," the Superintendent shall be afforded all the rights as set forth in the Board's policies and State and Federal law.

7.5 **Resignation of Superintendent.** The Superintendent may leave the employment of the District at the end of a school year without penalty by filing a written resignation with the Board. The resignation must be addressed to the Board and filed not later than the 90th day before the first day of instruction of the following year. The Superintendent may resign with the consent of the Board at any other time.

VIII. Miscellaneous


8.1 **Controlling Law.** This Contract shall be governed by the laws of the State of Texas and shall be performable in Galveston County, Texas, unless otherwise provided by law. Venue for any legal proceeding related to this Contract and/or the Superintendent's employment at the District shall lie in Galveston County, Texas.

8.2 **Complete Agreement.** This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein. This Contract supersedes all prior agreements and resolutions concerning employment of the Superintendent into one document. This Contract may only be amended by written instrument, executed by both parties.

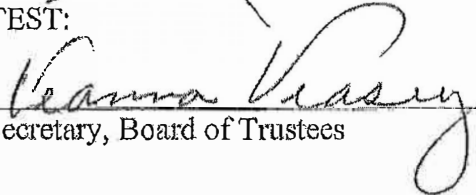
8.3 **Conflicts.** In the event of any conflict between the terms, conditions, and provisions of this Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 **Savings Clause.** In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

DICKINSON INDEPENDENT SCHOOL DISTRICT

By: 

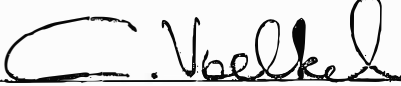
President, Board of Trustees

ATTEST:
By: 

Secretary, Board of Trustees

Executed this 20 day of JUNE, 2023.

SUPERINTENDENT

By: 

Carla Voelkel

Executed this 20 day of JUNE, 2023.

SCHOOL FIRST ANNUAL MANAGEMENT REPORT 2021/2022 FISCAL YEAR

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting and Auditing Subchapter AA, Commissioner’s Rules Concerning Financial Accountability Rating System, 109.1001(o). Effective 8/6/2015

1. SUPERINTENDENT’S CURRENT EMPLOYMENT CONTRACT

A copy of the superintendent’s current employment contract at the time of the Schools FIRST hearing is to be provided. In lieu of publication in the Schools FIRST financial management report, the school district may choose to publish the superintendent’s employment contract on the school district’s internet site. If published on the internet, the contract is to remain accessible for twelve months.
Attached

2. REIMBURSEMENTS RECEIVED BY THE SUPERINTENDENT AND BOARD MEMBERS (detail attached)

For the Twelve-Month Period Ended August 31, 2022

Description of Reimbursement	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Member Mike Mackey	Member Mary Anthamatten	Total
Meals	\$59.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$59.00
Lodging	\$1,572.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,572.93
Transportation	\$579.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$579.02
Motor Fuel	\$598.55	\$0.00	\$45.00	\$67.50	\$0.00	\$45.00	\$0.00	\$0.00	\$0.00	\$756.05
Other	\$635.00	\$0.00	\$525.00	\$435.00	\$0.00	\$525.00	\$0.00	\$90.00	\$340.00	\$2,550.00
Business Meeting Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$3,444.50	\$0.00	\$570.00	\$502.50	\$0.00	\$570.00	\$0.00	\$90.00	\$340.00	\$5,517.00

Note - The spirit of the rule is to capture all "reimbursements" for the fiscal year, regardless of the manner of payment, including direct pay, credit card, cash and purchase orders. Items to be reported per category include:

Meals - Meals consumed off of the school district’s premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor Fuel - Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. OUTSIDE COMPENSATION AND/OR FEES RECEIVED BY THE SUPERINTENDENT FOR PROFESSIONAL CONSULTING AND/OR OTHER PERSONAL SERVICES

For the Twelve-Month Period Ended August 31, 2022

Name(s) of Entity(ies)	Amount Received
Total	\$0.00

Note - Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

4. GIFTS RECEIVED BY EXECUTIVE OFFICERS AND BOARD MEMBERS (AND FIRST DEGREE RELATIVES, IF ANY)

(gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period Ended August 31, 2022

Description of Gift	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Member Mike Mackey	Member Mary Anthamatten	Total
Summary Amounts										
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

5. BUSINESS TRANSACTIONS BETWEEN SCHOOL DISTRICT AND BOARD MEMBERS

For the Twelve-Month Period Ended August 31, 2022

Description of Transaction	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Member Mike Mackey	Member Mary Anthamatten	Total
Summary Amounts										
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

RATING YEAR **2022-2023** ▾ DISTRICT NUMBER **district #** ▾ **Select An Option** ▾ **Help**
Home



Financial Integrity Rating System of Texas

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: DICKINSON ISD(084901)	Publication Level 1: 8/4/2023 12:02:16 PM
Status: Passed	Publication Level 2: 8/7/2023 3:01:39 PM
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM
District Score: 98	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/13/2023 6:19:03 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	7/13/2023 6:19:03 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	7/13/2023 6:19:03 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/13/2023 6:19:03 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum</u>	7/13/2023 6:19:03 PM	Ceiling Passed

	<u>points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	7/13/2023 6:19:03 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:19:03 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:03 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:19:03 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:19:03 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:19:03 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:19:03 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:19:03 PM	Ceiling Passed
			98 Weighted Sum

		1 Multiplier Sum
		(100 Ceiling)
		98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Standard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

THE TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.3.3

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023
Item Title: Annual Delinquent Tax Collection Report
Agenda Item: Ryan Boone

Background Information:

Mike Darlow, DISD delinquent tax attorney has prepared the Dickinson ISD Annual Delinquent Tax Collection Report under separate cover. Yolanda Humphrey, Perdue, Brandon, Fielder, Collins & Mott L.L.P., will give a brief report to the Board concerning the status of delinquent tax collections.

Recommendation:
Information only

Action Item: _____ Yes X No

WHEN EXPERIENCE, REPUTATION AND PERFORMANCE MATTER



37

COLLECTION REPORT TO DICKINSON ISD

Submitted by: Yolanda Humphrey
November 2023
www.pbfc.com

October 27, 2023

Mr. Ryan Boone
Dickinson ISD
P.O. Drawer Z
Dickinson, Texas 77539

Re: **Delinquent Tax Collection Report**

Dear Ryan:

As we discussed, I have enclosed graphs and charts that provide a snapshot of the work we have accomplished.

The three pie charts reflect the following:

1. The accounts by status chart shows a breakdown of where we are in the collection process.
 - a. In Litigation - these accounts are in the litigation process. They include recently filed cases, cases in progress and those under judgment.
 - b. Action Pending- these accounts are ones we are collecting through telephone calls to owners and lienholders, mailing letters and processing for new lawsuits. The larger portion of the money due in this category involves 2022 taxes which were turned over to us in July 2023. We make every attempt to work with the taxpayer to get the taxes paid. If we are unable to collect the account, we order title research on the real estate accounts and contact the lienholder. If that does not produce payment, we will then file suit.
 - c. In Deferral - these accounts are made up of over 65 homestead deferrals and disability homestead deferrals. As you know, we cannot force someone who has a deferral to pay their taxes. While many over 65 and disabled owners still do, those who cannot afford, or choose not to pay can qualify for a deferral. Once the property is sold or the owner dies, we can proceed to collect the taxes.
 - d. In Uncollectible - these are accounts which are uncollectible because the business owner is gone or the four (4) year statute of limitations for collection of personal property has passed. Once the personal property account has been on the tax roll for ten (10) years, it is removed from the roll according to Texas law.

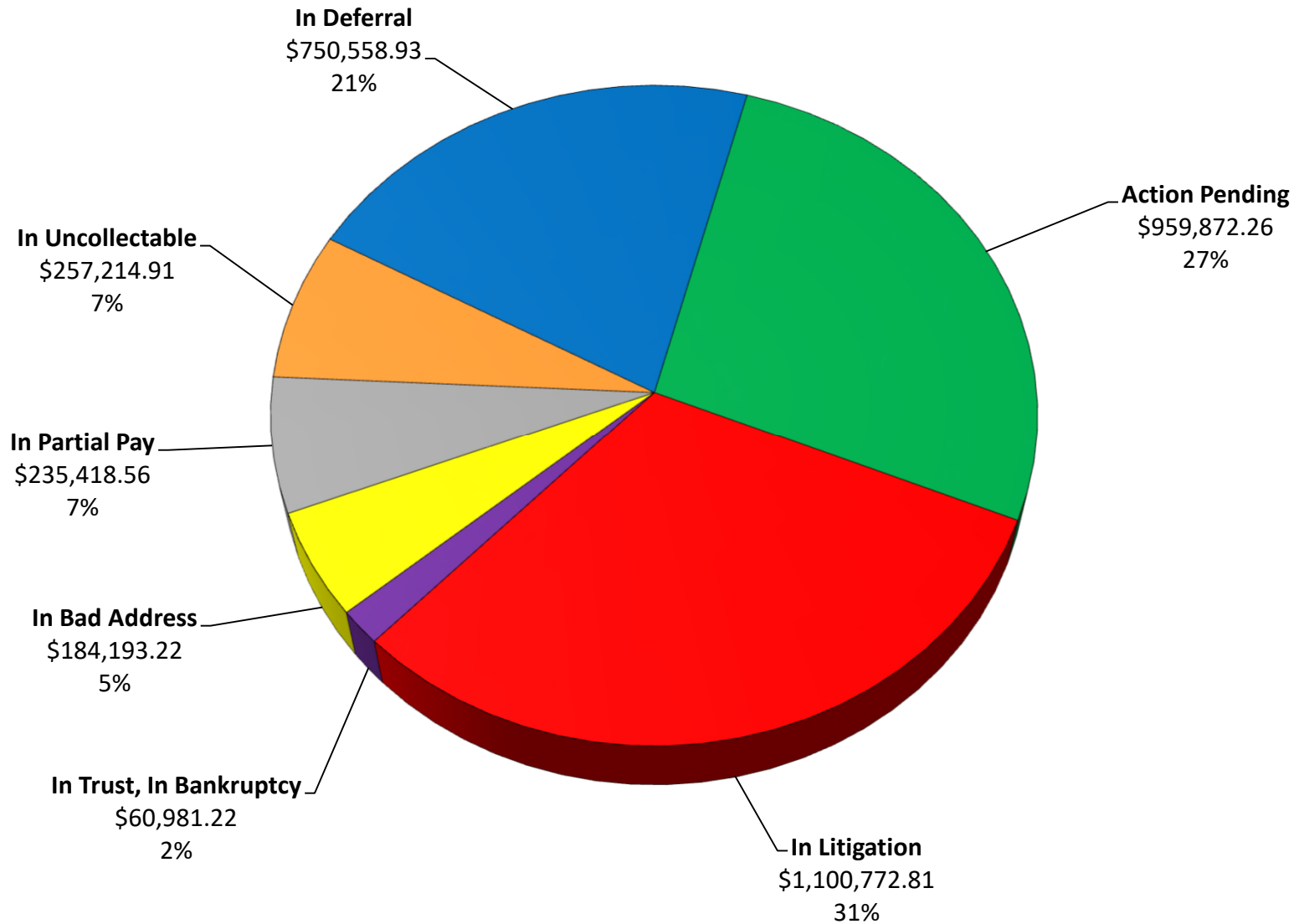
- e. In Bankruptcy- these accounts are being collected through the bankruptcy process. We file proof of claims on behalf of the district in all cases you are owed money. We then monitor the cases to insure payment of our taxes. In some instances, we are unable to collect the tax due because the debtor has no assets available to pay creditors. The majority of cases involve real property and we do get paid overtime.
 - f. In Bad Address - these are accounts we are researching. As we get correct addresses, we forward them to the tax office for updating on your tax roll.
 - g. Other Combined- these accounts include, but are not limited to:
 - accounts with active payment agreement that we continue to monitor
 - real property that has been struck off to the school district at a tax sale and is available for resale
 - business personal property that is uncollectible because the business owner is gone or the four (4) year statute of limitations for collection of personal property has passed
 - late assessments and rollback accounts that do not get turned over to us to collect until February 2024
2. The outstanding taxes by year chart shows the amount and percentage of taxes due by year. The newer the year, the easier to collect. Much of the amount shown due for 2016 and prior years involve accounts in bankruptcy, uncollectible or owned by the district from tax foreclosure sales.
 3. The outstanding taxes by dollar range chart shows the amount and percentage of taxes due by dollar range. The accounts in the \$10,000 and up range are mainly accounts involved in bankruptcy or appraisal district disputes. We are monitoring accounts. If the taxes remain due when the appraisal district or bankruptcy proceeding concludes, we will proceed with collection through telephone calls to owners and lienholders, mailing letters, and initiation of suits and seizure of foreclosure of property.

The graphs show a historical progression of collections for the 2017 through 2022 tax years. We have provided the beginning base tax figure for each tax year and shown what we collected for each full year. We only use base tax numbers because of possible fluctuations in penalty and interest. Thus, the total amounts actually collected for each year is higher than shown on the graphs. Also, we use a July through June time frame because it relates to when a tax year is turned over to us for collection. As the numbers indicate, we are collecting a high percentage of your taxes as they are turned over each year and as time progresses.

Sincerely,

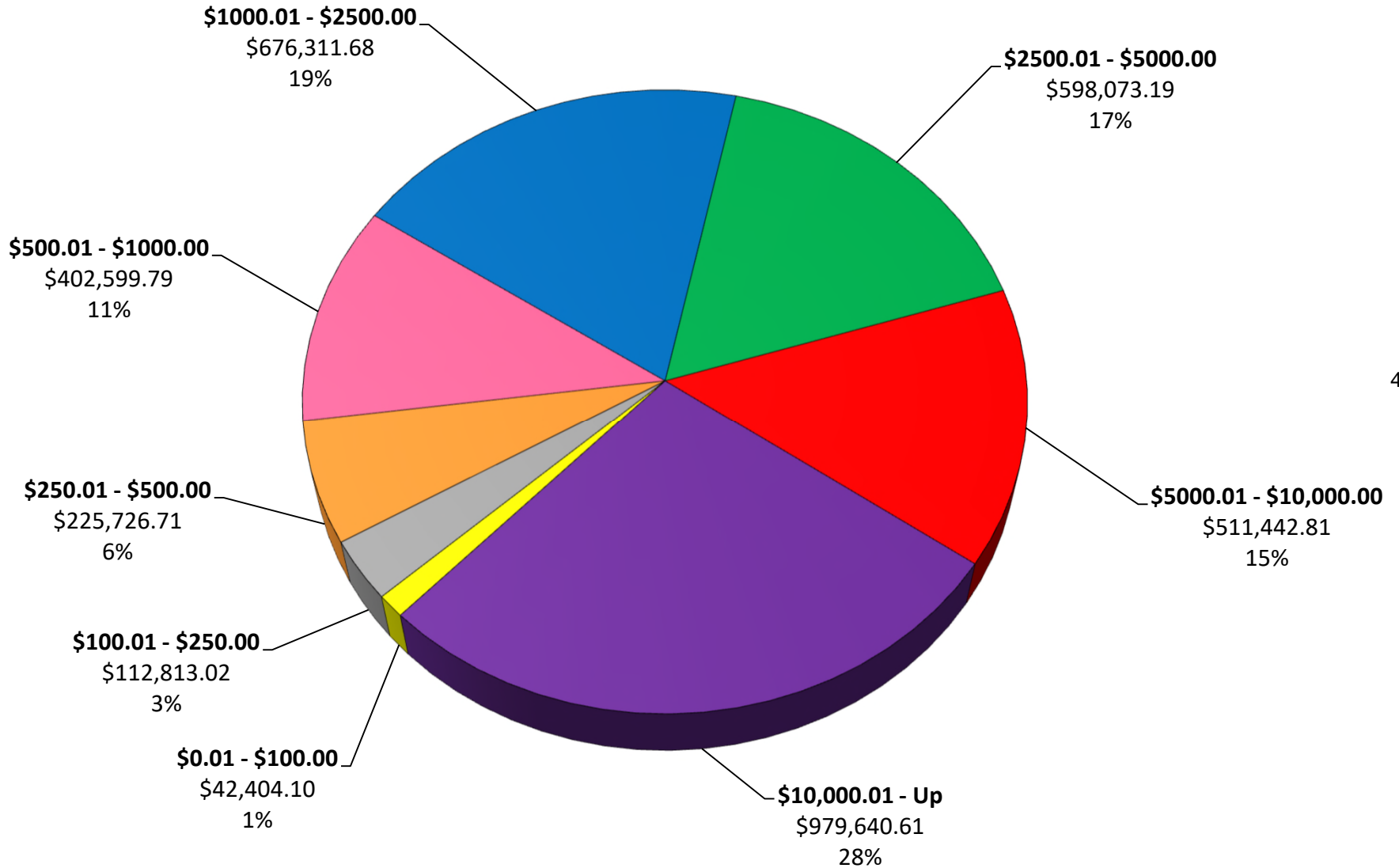

Yolanda M. Humphrey

**Account Break Down Chart For
DICKINSON INDEPENDENT SCHOOL DISTRICT**



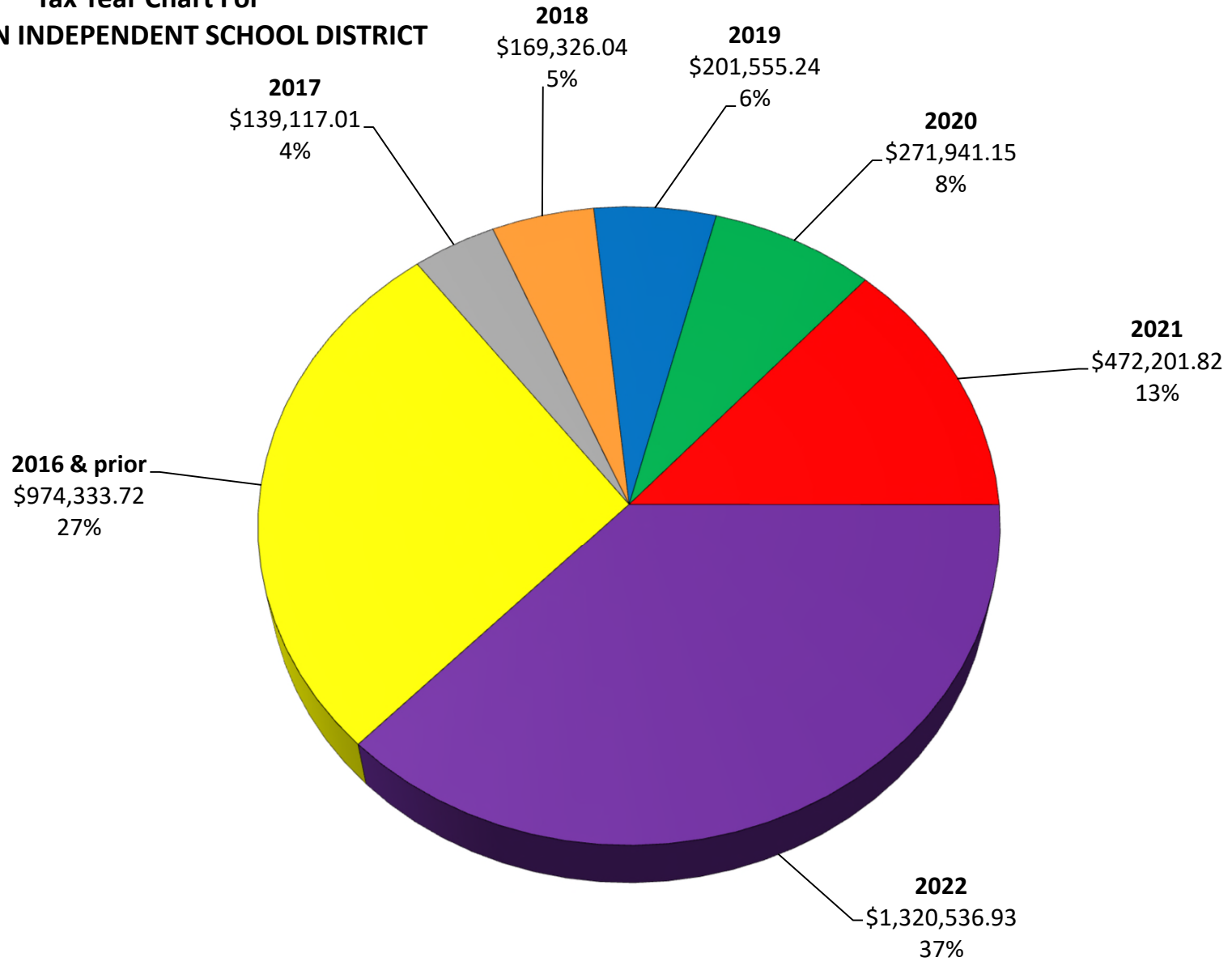
40

**Dollar Range Chart For
DICKINSON INDEPENDENT SCHOOL DISTRICT**

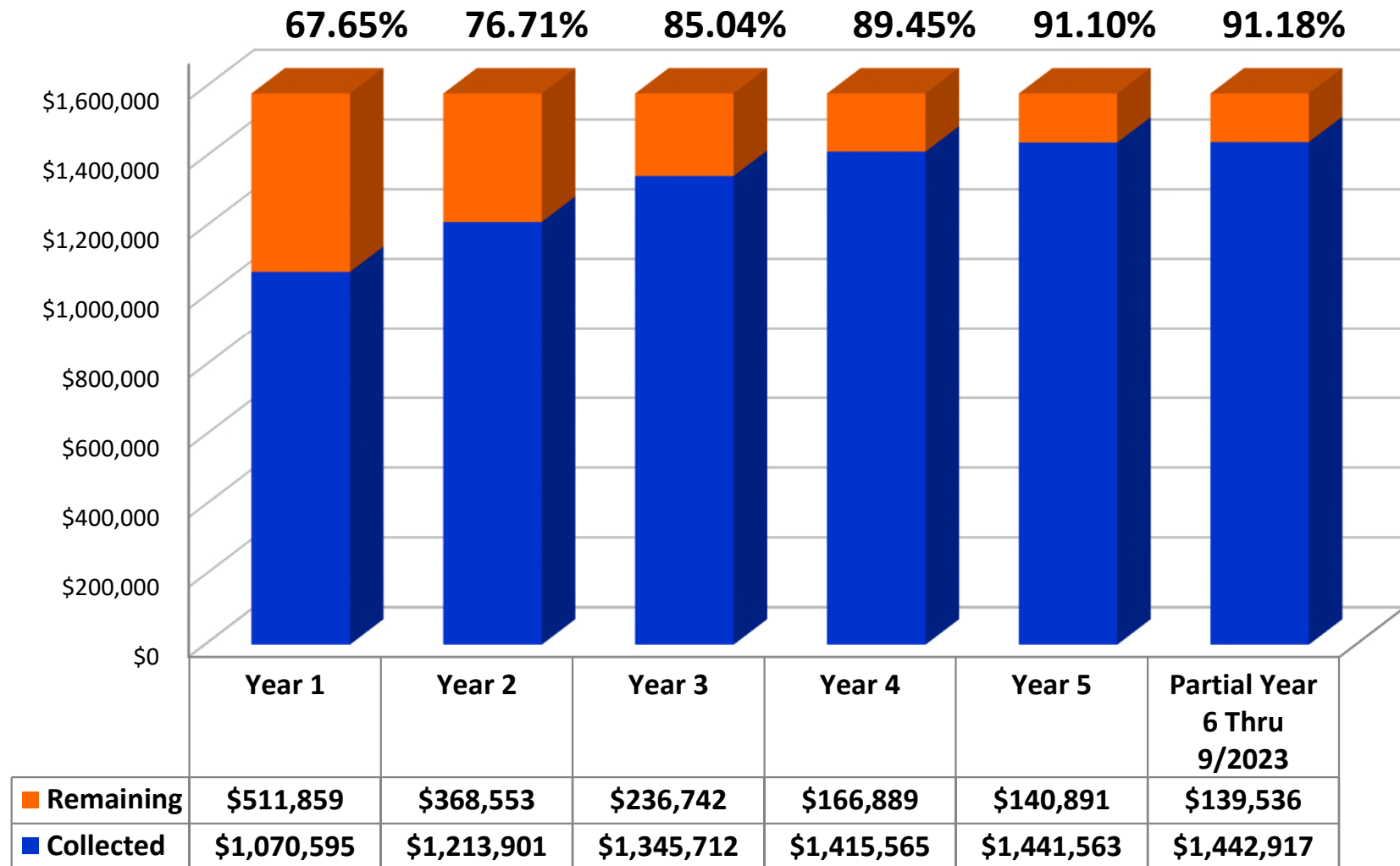


41

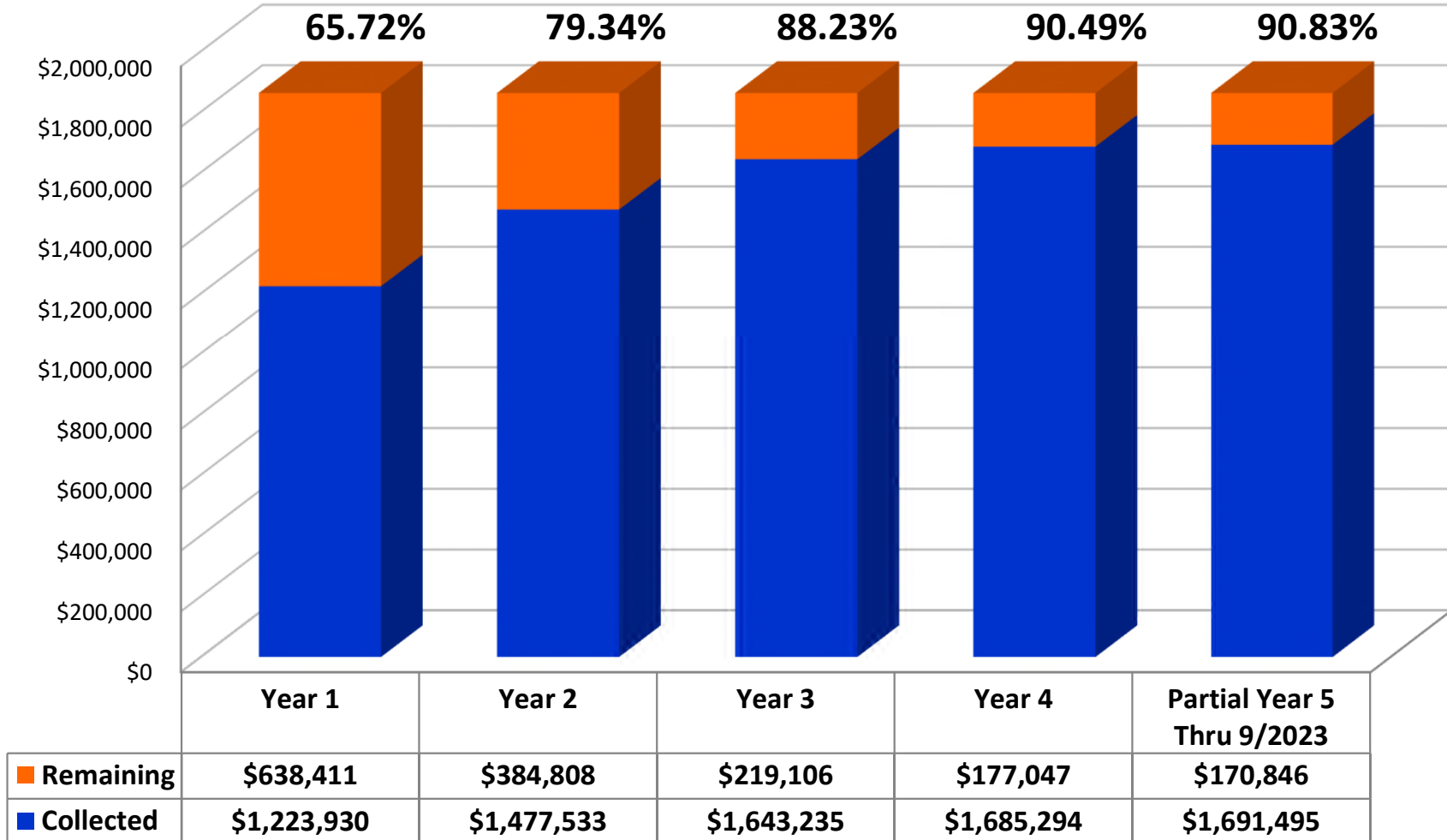
**Tax Year Chart For
DICKINSON INDEPENDENT SCHOOL DISTRICT**



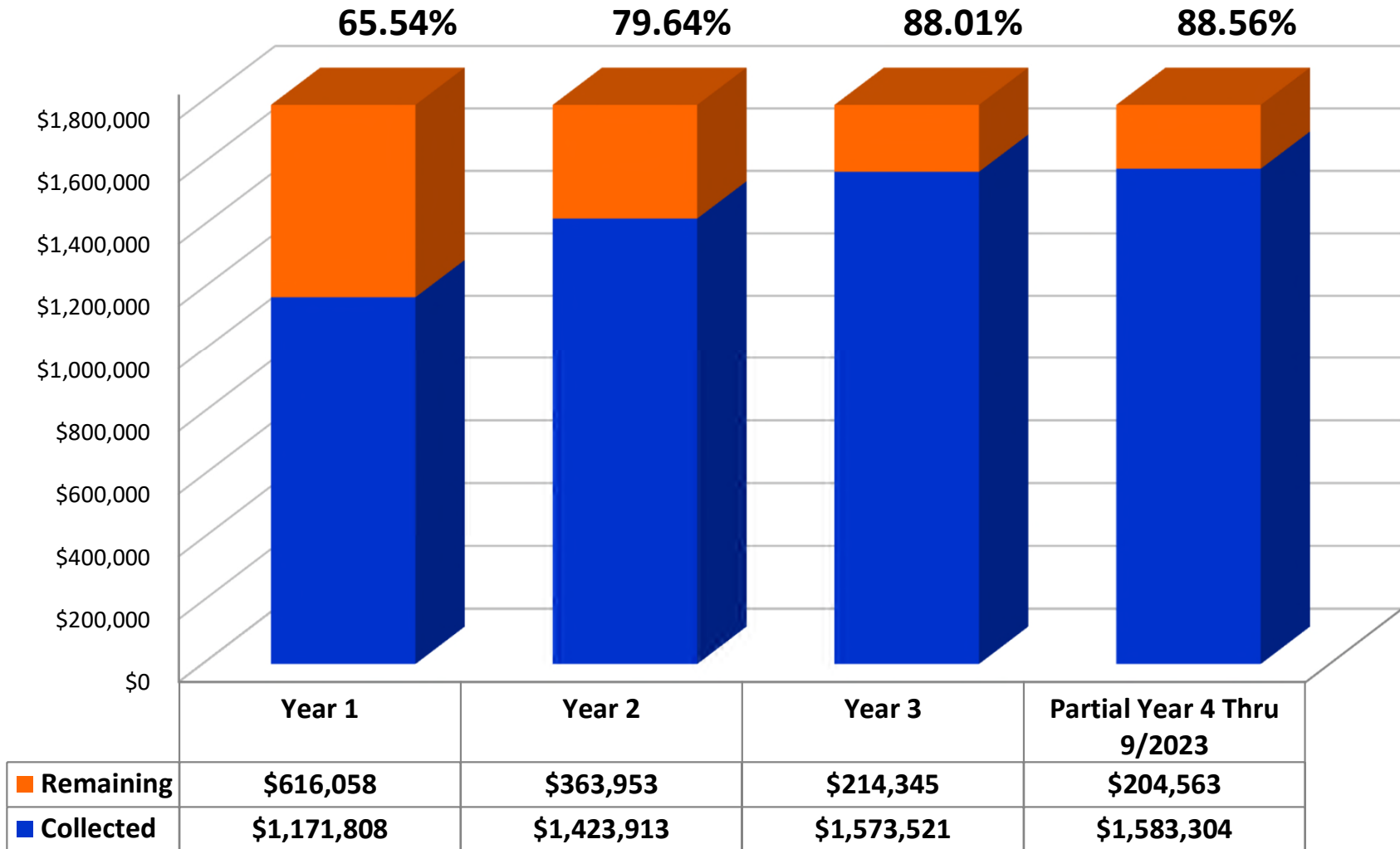
DICKINSON ISD 2017 Percentage of Collection



DICKINSON ISD 2018 Percentage of Collection



DICKINSON ISD 2019 Percentage of Collection

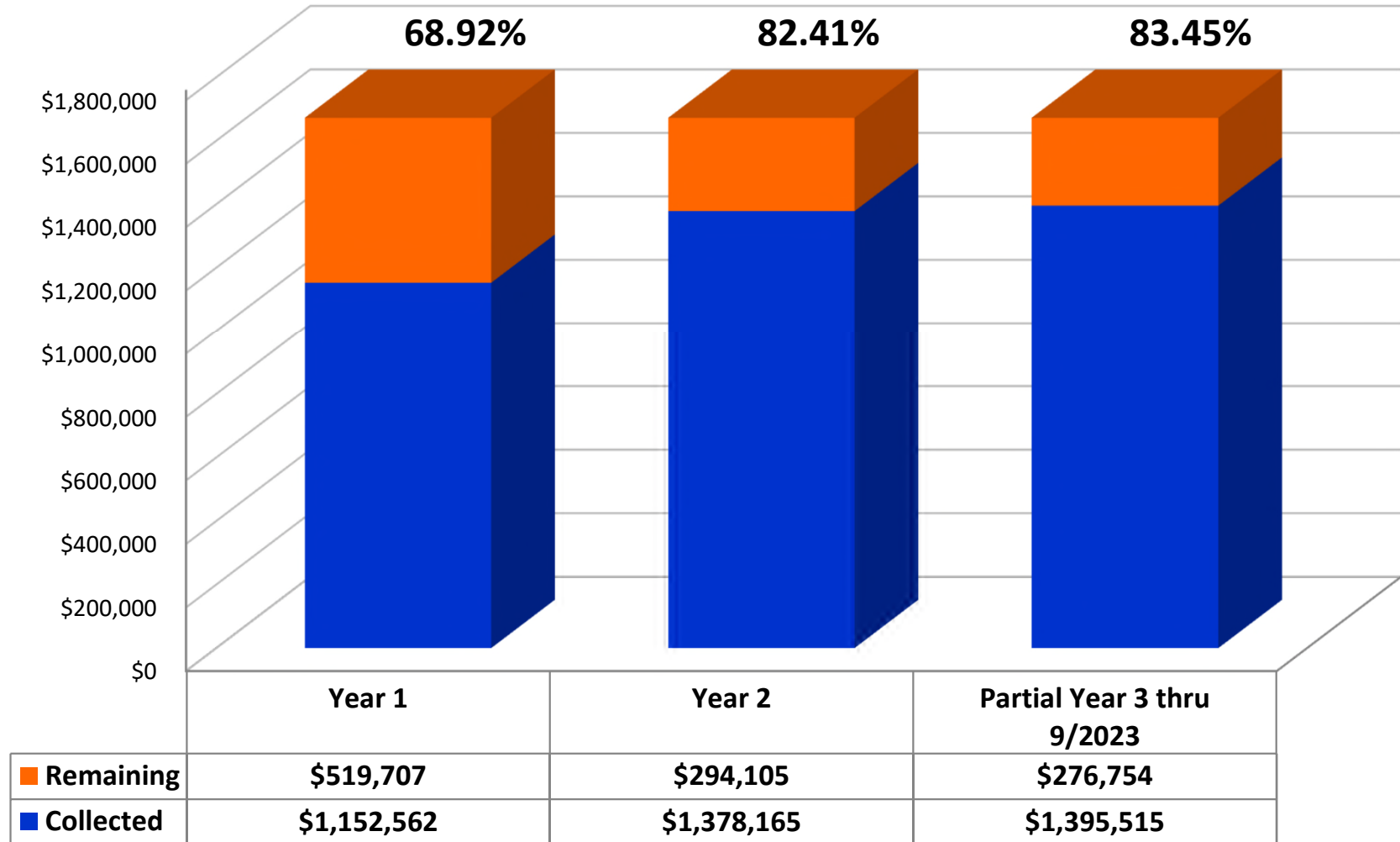


45

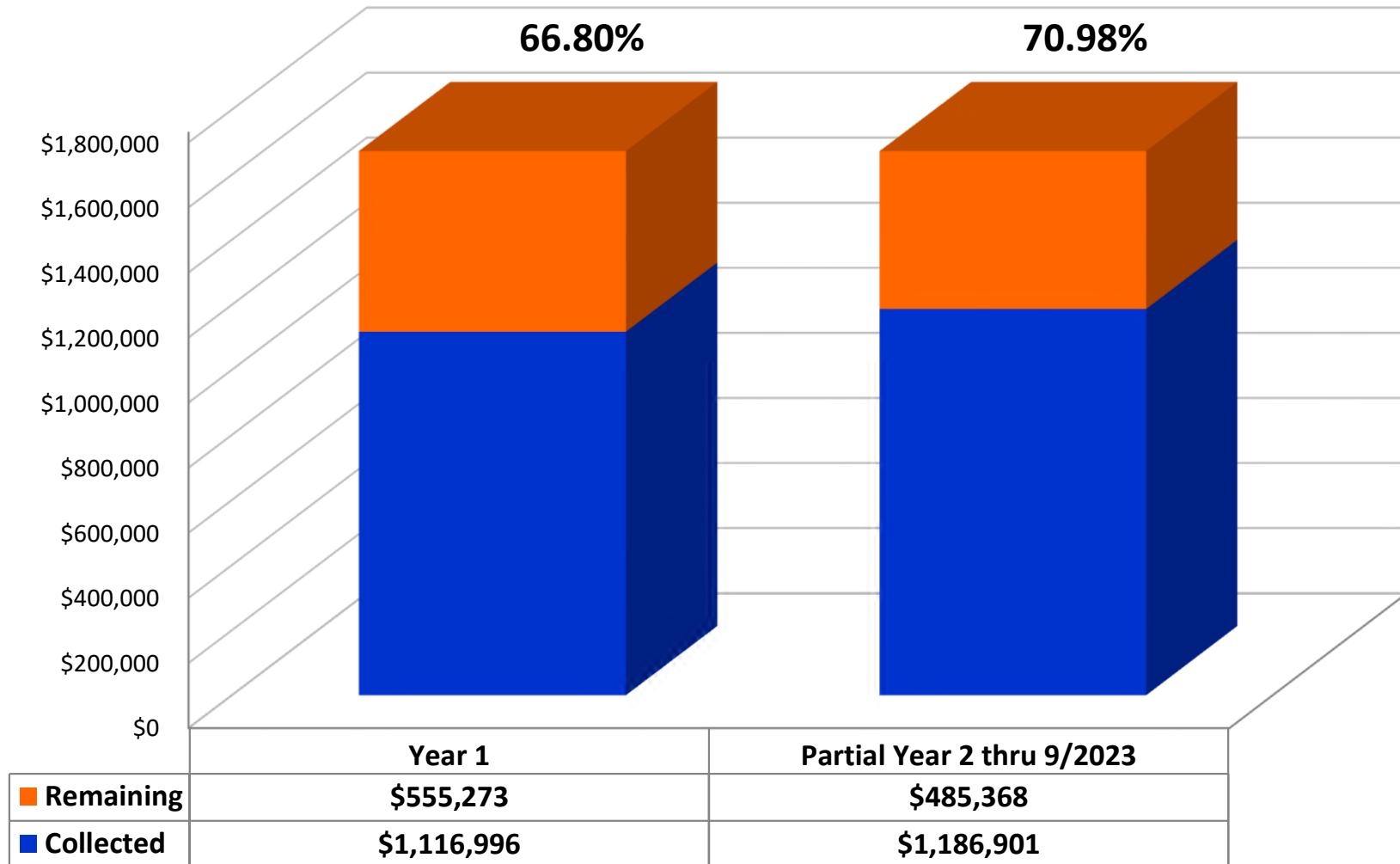
7/1 - 6/30 for each year

Initial Outstanding Base Tax \$1,787,866

DICKINSON ISD 2020 Percentage of Collection

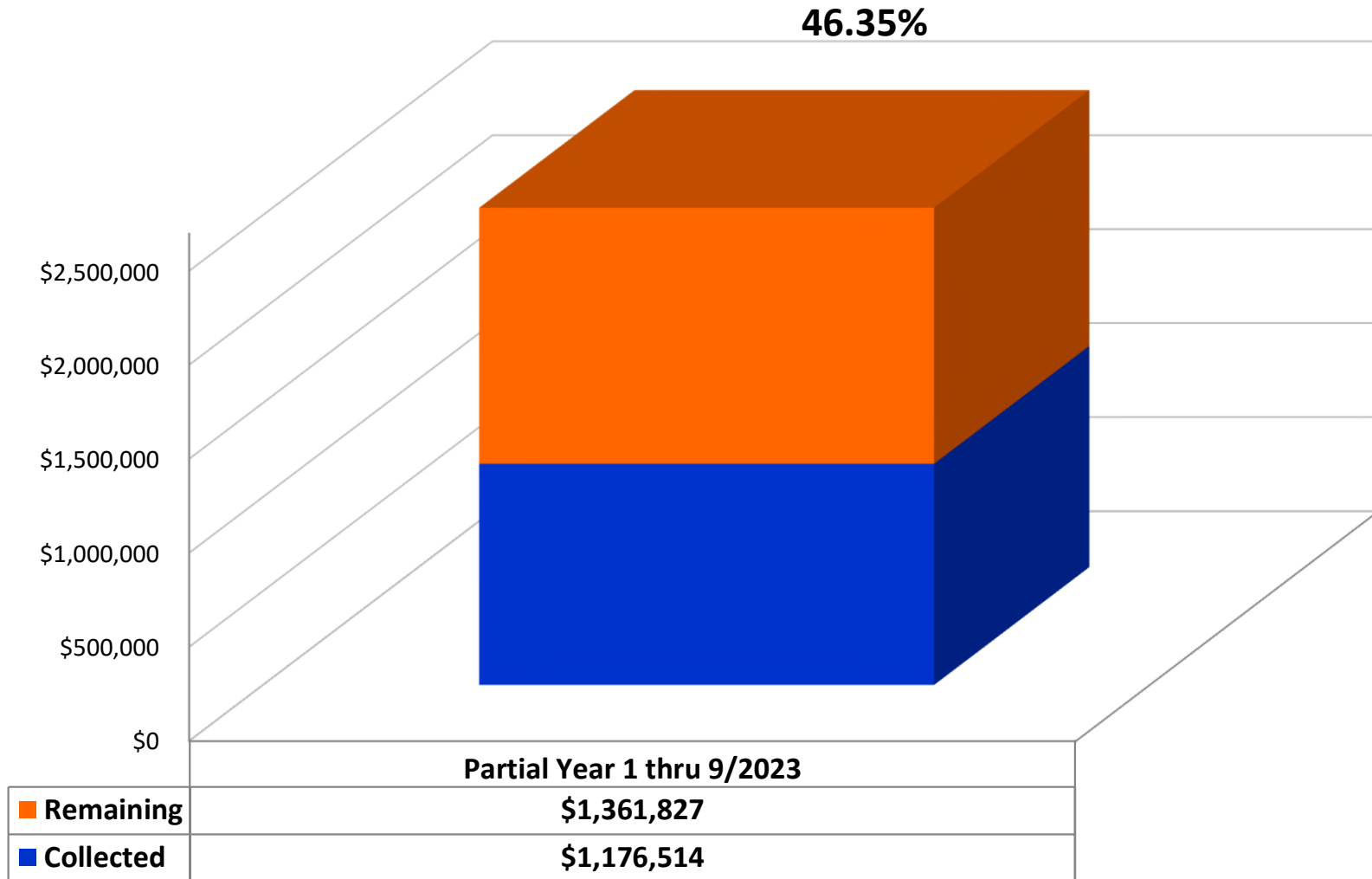


DICKINSON ISD 2021 Percentage of Collection



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DICKINSON ISD 2022 Percentage of Collection



**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Student Attendance Report for 1st Six Weeks-Dr. Pack
- Monthly Tax Collection Report-Kelly Logsdon
- DISD Teachers of Record Certification Report-Kim Rich
- Grants Office Report-Dr. Jeff Pack, Kathy Behrendsen
- Energy Conservation Program Board Report-Jeff Pulkinen, Ryan Boone
- FNS Report-Laura Peck, Ryan Boone
- Facility Services Report-Jimmy Anderson, Ryan Boone
- Technology Report-Caroline Lightfoot, Ryan Boone
- Transportation Report-Brian Cmaidalka, Ryan Boone

Recommendation:

Information only

Action Item: _____ Yes _____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023

Item Title: Student Attendance Report for First Six Weeks

Agenda Item: Dr. Jeff Pack

Background Information:

Attached is data from the first six-week reporting period for 2023-2024 and comparison data from the 2019-2020, 2020-2021, 2021-2022, and 2022-2023 school years.

Recommendation:

Information only

Action Item: _____ Yes √ _____ No

ADA Percentages by Campus

Campus	2019-20		2020-21		2021-22		2022-23		2023-2024	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Little Elementary School										
First six weeks	620.70	95.10%	474.76	91.83%	503.20	90.00%	553.03	93.40%	418.44	94.4%
Second six weeks	619.10	94.30%	515.66	92.82%	524.83	92.71%	542.76	89.71%		
Third six weeks	588.00	90.70%	520.70	92.30%	527.46	93.59%	561.30	92.18%		
Fourth six weeks	581.07	94.76%	519.30	91.70%	496.74	88.69%	560.39	93.75%		
Fifth six weeks	COVID-19	COVID-19	530.04	93.50%	527.22	93.20%	550.93	92.83%		
Sixth six weeks	COVID-19	COVID-19	522.00	91.30%	533.21	93.30%	556.99	93.30%		
Yearly Average	609.12	93.90%	513.74	92.24%	518.78	91.92%	554.23	92.53%	418.44	94.4%
Lobit Elementary School										
First six weeks	595.40	97.10%	593.36	97.55%	667.31	92.40%	777.56	94.78%	684.91	95.6%
Second six weeks	592.90	95.70%	585.68	95.49%	690.84	93.95%	749.23	90.64%		
Third six weeks	593.60	95.10%	583.40	94.50%	701.01	94.40%	775.30	92.65%		
Fourth six weeks	589.89	96.01%	596.10	94.80%	670.96	90.79%	807.93	94.69%		
Fifth six weeks	COVID-19	COVID-19	612.69	95.40%	705.00	94.72%	814.20	94.85%		
Sixth six weeks	COVID-19	COVID-19	618.00	95.20%	706.79	94.03%	819.29	94.41%		
Yearly Average	593.86	95.98%	598.21	95.49%	690.32	93.38%	790.58	93.67%	684.91	95.6%
Silbernagel Elementary School										
First six weeks	593.90	96.50%	533.74	94.13%	532.47	92.90%	569.11	95.33%	450.17	95.2%
Second six weeks	604.10	95.80%	551.45	94.29%	547.92	93.86%	548.63	91.40%		
Third six weeks	595.30	94.20%	556.50	94.90%	541.35	93.32%	561.06	93.13%		
Fourth six weeks	560.90	94.60%	557.40	94.30%	539.35	91.89%	575.54	94.19%		
Fifth six weeks	COVID-19	COVID-19	571.22	94.70%	559.73	94.54%	581.36	94.52%		
Sixth six weeks	COVID-19	COVID-19	571.06	94.10%	559.12	93.61%	579.73	93.85%		
Yearly Average	594.61	95.21%	556.90	94.40%	546.66	93.35%	569.24	93.74%	450.17	95.2%
Hughes Road Elementary School										
First six weeks	612.90	95.50%	599.80	94.42%	593.52	91.80%	640.11	94.75%	539.80	95.2%
Second six weeks	617.00	94.80%	601.40	93.44%	610.14	93.00%	629.59	92.54%		
Third six weeks	611.40	93.00%	609.60	94.90%	620.29	94.53%	629.90	92.94%		
Fourth six weeks	630.40	94.86%	606.40	94.60%	608.26	91.49%	645.06	94.16%		
Fifth six weeks	COVID-19	COVID-19	607.25	94.20%	631.25	93.48%	662.61	94.27%		
Sixth six weeks	COVID-19	COVID-19	609.22	93.60%	640.60	93.21%	657.15	93.04%		
Yearly Average	616.69	94.59%	605.61	94.19%	617.34	92.92%	644.07	93.62%	539.80	95.2%

ADA Percentages by Campus

Bay Colony Elementary School										
First six weeks	633.10	96.50%	599.05	95.61%	601.27	93.30%	581.18	94.68%	475.02	95.4%
Second six weeks	625.00	95.10%	605.87	94.63%	604.02	92.97%	574.71	92.03%		
Third six weeks	615.00	93.50%	609.00	94.70%	605.35	93.71%	581.36	93.35%		
Fourth six weeks	626.55	95.27%	607.30	94.00%	588.93	90.56%	590.65	94.94%		
Fifth six weeks	COVID-19	COVID-19	609.01	94.00%	610.31	93.80%	596.46	95.28%		
Sixth six weeks	COVID-19	COVID-19	603.47	93.60%	600.96	92.73%	597.96	94.91%		
Yearly Average	623.67	95.14%	605.62	94.42%	601.81	92.85%	587.05	94.20%	475.02	95.4%
San Leon Elementary School										
First six weeks	639.70	96.20%	591.73	93.16%	539.37	91.30%	580.10	94.50%	428.02	94.6%
Second six weeks	629.80	94.60%	616.07	93.67%	563.28	92.07%	561.59	90.36%		
Third six weeks	624.30	93.20%	617.40	94.30%	574.43	92.98%	579.88	92.92%		
Fourth six weeks	610.07	94.96%	601.80	92.70%	552.76	88.78%	580.91	92.49%		
Fifth six weeks	COVID-19	COVID-19	594.98	93.20%	575.36	92.92%	594.25	93.69%		
Sixth six weeks	COVID-19	COVID-19	593.11	93.70%	579.29	92.67%	592.32	93.93%		
Yearly Average	633.74	94.77%	602.52	93.46%	564.08	91.79%	581.51	92.98%	428.02	94.6%
Calder Road Elementary										
First six weeks	581.50	96.30%	558.97	95.42%	606.63	92.40%	642.85	95.00%	474.24	95.1%
Second six weeks	582.30	94.90%	589.30	95.21%	628.28	93.88%	632.91	92.36%		
Third six weeks	576.00	94.40%	599.70	95.40%	624.81	94.08%	620.46	91.45%		
Fourth six weeks	564.01	94.61%	607.70	94.70%	610.73	90.86%	618.63	93.84%		
Fifth six weeks	COVID-19	COVID-19	609.21	94.60%	644.00	94.59%	620.71	94.41%		
Sixth six weeks	COVID-19	COVID-19	611.05	94.20%	636.21	92.88%	605.86	93.74%		
Yearly Average	578.80	94.95%	595.99	94.92%	625.11	93.12%	623.57	93.47%	474.24	95.1%
Dunbar Middle School										
First six weeks	592.50	96.00%	608.58	95.96%	582.59	91.60%	619.10	95.03%	543.78	95.3%
Second six weeks	585.50	94.90%	599.80	94.53%	602.60	93.41%	604.00	92.40%		
Third six weeks	581.50	93.50%	603.20	94.70%	618.95	93.16%	614.68	93.96%		
Fourth six weeks	580.41	94.33%	588.00	93.10%	593.85	88.91%	611.44	94.25%		
Fifth six weeks	COVID-19	COVID-19	588.57	92.80%	619.38	93.42%	609.29	94.21%		
Sixth six weeks	COVID-19	COVID-19	591.94	92.90%	622.71	93.52%	612.46	93.88%		
Yearly Average	583.79	94.68%	596.68	94.00%	606.68	92.34%	611.83	93.96%	543.78	95.3%

ADA Percentages by Campus

Barber Middle School										
First six weeks	697.90	97.10%	685.08	98.52%	544.27	93.20%	535.87	95.83%	579.70	95.3%
Second six weeks	696.30	96.50%	685.00	96.88%	558.34	95.33%	527.38	92.83%		
Third six weeks	691.60	95.80%	683.40	96.70%	555.10	94.71%	533.40	93.66%		
Fourth six weeks	695.27	95.97%	665.40	95.60%	539.67	91.83%	537.30	94.15%		
Fifth six weeks	COVID-19	COVID-19	664.86	95.40%	564.15	94.96%	544.68	94.41%		
Sixth six weeks	COVID-19	COVID-19	657.94	94.80%	563.03	94.57%	543.58	94.01%		
Yearly Average	693.86	96.34%	673.61	96.32%	554.09	94.10%	537.03	94.15%	579.70	95.3%
Lobit Middle School										
First six weeks	436.80	96.50%	461.04	98.62%	472.62	91.70%	558.87	95.96%	596.22	96.4%
Second six weeks	440.70	96.20%	451.77	95.60%	494.79	94.70%	544.83	93.57%		
Third six weeks	435.90	94.90%	455.00	96.60%	496.75	93.85%	541.96	92.92%		
Fourth six weeks	442.12	95.55%	459.20	96.10%	476.96	90.63%	557.89	95.00%		
Fifth six weeks	COVID-19	COVID-19	454.75	95.30%	497.24	94.82%	549.71	94.57%		
Sixth six weeks	COVID-19	COVID-19	450.62	95.10%	492.64	94.00%	544.24	94.31%		
Yearly Average	437.31	95.78%	455.40	96.22%	488.50	93.28%	549.58	94.39%	596.22	96.4%
McAdams Junior High School										
First six weeks	843.60	96.50%	872.75	98.64%	825.62	92.20%	893.40	95.42%	800.93	94.9%
Second six weeks	844.10	95.40%	846.83	95.45%	850.04	93.52%	872.92	92.12%		
Third six weeks	827.40	93.80%	843.80	94.30%	835.45	91.67%	874.04	92.47%		
Fourth six weeks	829.29	94.48%	833.00	93.10%	808.78	88.73%	874.19	93.25%		
Fifth six weeks	COVID-19	COVID-19	828.96	93.10%	847.83	92.94%	880.11	93.13%		
Sixth six weeks	COVID-19	COVID-19	805.53	90.60%	843.22	92.14%	882.69	92.57%		
Yearly Average	834.43	95.03%	838.48	94.20%	835.16	91.87%	879.56	93.16%	800.93	94.9%
Kranz Junior High School										
First six weeks	964.90	96.40%	916.58	96.66%	873.11	92.10%	919.93	95.33%	942.48	95.4%
Second six weeks	964.60	95.70%	926.54	94.91%	905.56	94.04%	906.04	92.64%		
Third six weeks	949.20	94.20%	922.30	94.20%	895.55	92.58%	914.80	93.34%		
Fourth six weeks	950.41	95.15%	891.70	92.00%	864.89	89.51%	925.33	93.68%		
Fifth six weeks	COVID-19	COVID-19	883.72	92.00%	904.80	93.49%	928.34	93.90%		
Sixth six weeks	COVID-19	COVID-19	877.56	91.20%	898.30	93.18%	917.42	92.90%		
Yearly Average	954.71	95.42%	903.07	93.50%	890.37	92.48%	918.64	93.63%	942.48	95.4%

ADA Percentages by Campus

Dickinson Junior High School										
First six weeks									960.63	95.6%
Second six weeks										
Third six weeks										
Fourth six weeks										
Fifth six weeks										
Sixth six weeks										
Yearly Average									960.63	95.6%
Dickinson High School										
First six weeks	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%	3403.82	93.78%	3534.48	94.4%
Second six weeks	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%	3320.80	91.32%		
Third six weeks	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%	3328.97	93.25%		
Fourth six weeks	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%	3246.65	92.93%		
Fifth six weeks	COVID-19	COVID-19	2736.94	87.80%	3118.68	92.49%	3227.29	93.21%		
Sixth six weeks	COVID-19	COVID-19	2781.00	89.70%	3051.13	91.41%	3215.91	93.32%		
Yearly Average	2951.39	94.57%	2919.07	90.38%	3127.48	91.40%	3290.57	92.97%	3534.48	94.4%
Dickinson Continuation Center										
First six weeks	60.30	92.70%	65.08	95.13%	68.85	88.90%	78.10	94.32%	81.56	95.2%
Second six weeks	56.20	90.40%	61.97	86.59%	59.38	85.67%	72.88	92.30%		
Third six weeks	48.60	90.90%	54.60	84.40%	45.95	87.94%	58.00	93.79%		
Fourth six weeks	57.54	89.02%	137.00	87.00%	66.52	85.00%	71.48	90.95%		
Fifth six weeks	COVID-19	COVID-19	115.93	80.30%	59.39	87.86%	54.86	90.62%		
Sixth six weeks	COVID-19	COVID-19	92.44	80.30%	45.52	89.99%	37.67	87.11%		
Yearly Average	55.66	90.79%	87.84	85.62%	57.60	87.56%	62.16	91.52%	81.56	95.2%
Transforming Lives Cooperative										
First six weeks	8.80	97.60%	6.08	96.69%	8.00	100.00%	6.43	99.48%	7.93	100.0%
Second six weeks	8.90	100.00%	7.27	100.00%	8.66	99.60%	8.00	100.00%		
Third six weeks	9.70	98.80%	8.00	100.00%	8.30	100.00%	7.24	100.00%		
Fourth six weeks	8.46	90.13%	5.60	100.00%	6.92	99.45%	7.74	100.00%		
Fifth six weeks	COVID-19	COVID-19	5.93	100.00%	6.21	97.24%	9.54	98.52%		
Sixth six weeks	COVID-19	COVID-19	6.62	99.10%	6.73	100.00%	6.97	100.00%		
Yearly Average	8.86	95.01%	6.58	99.30%	7.47	99.38%	7.65	99.67%	7.93	100.0%

ADA Percentages by Campus

Galveston County Detention Facility										
First six weeks	23.10	99.40%	7.42	99.44%	13.81	98.20%	17.53	99.81%	15.11	100.0%
Second six weeks	21.40	96.20%	12.43	100.00%	17.13	99.81%	19.08	100.00%		
Third six weeks	21.00	92.10%	7.40	100.00%	15.96	100.00%	17.64	100.00%		
Fourth six weeks	23.85	93.05%	7.30	100.00%	19.22	100.00%	17.22	99.79%		
Fifth six weeks	COVID-19	COVID-19	9.11	100.00%	22.59	100.00%	15.21	100.00%		
Sixth six weeks	COVID-19	COVID-19	12.15	100.00%	16.52	100.00%	19.36	100.00%		
Yearly Average	21.90	92.65%	9.30	99.91%	17.54	99.67%	17.67	99.93%	15.11	100.0%
Coastal Alternative Program										
First six weeks	2.30	64.30%	0.00	0.00%	1.00	92.90%	1.40	95.45%	2.73	79.8%
Second six weeks	3.10	73.00%	0.00	0.00%	1.58	78.85%	2.52	66.25%		
Third six weeks	3.10	63.40%	0.50	72.20%	3.00	86.96%	11.08	72.48%		
Fourth six weeks	3.65	62.66%	0.50	52.00%	4.23	94.62%	11.12	66.90%		
Fifth six weeks	COVID-19	COVID-19	1.24	63.20%	5.53	83.19%	9.41	63.50%		
Sixth six weeks	COVID-19	COVID-19	2.36	84.80%	4.97	82.81%	6.38	73.33%		
Yearly Average	3.03	67.21%	1.15	68.05%	3.39	86.56%	6.99	72.99%	2.73	79.8%
DISTRICT TOTAL										
First six weeks	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%	11378.39	94.65%	11536.15	94.9%
Second six weeks	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%	11111.87	91.72%	0.00	0.0%
Third six weeks	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%	11211.07	93.00%	0.00	0.0%
Fourth six weeks	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%	11239.45	93.64%	0.00	0.0%
Fifth six weeks	COVID-19	COVID-19	10424.41	92.00%	10898.67	93.43%	11248.94	93.83%	0.00	0.0%
Sixth six weeks	COVID-19	COVID-19	10404.11	92.20%	10800.95	92.73%	11195.98	93.54%	0.00	0.0%
Actual ADA for School Year	10795.43	94.95%	10567.48	93.20%	10752.42	92.33%	11230.95	93.40%	11536.15	94.9%
Projected ADA for School Year	*10800		*11000		*11400		*11200		*11800	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for September 2023 and year to date is attached.

Recommendation:

Information only.

Action Item: _____ Yes √ No

Dickinson Independent School District
 Monthly Tax Collections Report
 Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected
2023	\$7,058,680,900	\$1.178	\$83,151,261	\$0	0.00%
2022	\$6,425,908,920	\$1.294	\$83,151,261	\$81,255,889	97.72%
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%

2023 Tax Year	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals:	% To Total
Current Year Tax	Pending Billing												\$0	
YTD % Collected	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Prior Years Tax	\$142,604												\$142,604	
Subtotal Taxes	\$142,604	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$142,604	0.17%
Penalty & Interest	\$29,785												\$29,785	
Total Taxes & P&I	\$172,390	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$172,390	0.21%
Attorney Fees	\$24,342												\$24,342	
Total Collections	\$196,731	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$196,731	N/A

2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975	\$728,414	\$799,984	\$1,089,117	\$484,760	\$469,356	\$81,255,889	
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	97.72%	97.72%
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407	\$51,012	\$21,329	\$55,885	\$34,958	\$39,149	\$780,098	
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$779,426	\$821,313	\$1,145,002	\$519,718	\$508,505	\$82,035,987	98.66%
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723	\$67,653	\$64,845	\$70,246	\$47,543	\$60,367	\$692,728	
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$847,079	\$886,158	\$1,215,248	\$567,260	\$568,873	\$82,728,715	99.49%
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855	\$11,129	\$12,193	\$19,202	\$36,317	\$56,533	\$281,555	
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$858,208	\$898,350	\$1,234,450	\$603,577	\$625,406	\$83,010,271	N/A

2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035	
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363	
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483	
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177	
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A

2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518	
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927	
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663	
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611	
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A

2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702	
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006	
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486	
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481	
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023
Item Title: DISD Teachers of Record Certification Report
Agenda Item: Kimberly Rich

Background Information:

Dickinson ISD publically reports the percentage of certified teachers of record in all core subject areas which include: English, Reading/Language, Social Studies, Science, Math, Fine Arts, Foreign Language, Physical Education, Special Education, and Career & Technical Education.

☆ Alternative campuses are taught through a computer-based program where assignments and grades are computer generated with the support of certified teachers who enrich the curriculum but may not hold certification in that particular field.

DISD Teachers of Record Certification Report 2023-2024						
Campus	Total Teachers	Teachers Not Meeting Certification	%	% of Certified Teachers	Average Years of Teaching Experience	
Dickinson High School	226	15	94%	10		
Dickinson Junior High School	78	11	86%	9		
Kranz Junior High School	81	1	99%	10		
McAdams Junior High School	81	6	93%	9		
Barber Middle School	46	3	94%	11		
Dunbar Middle School	46	4	92%	11		
Lobit Middle School	46	3	94%	9		
Lobit Elementary	49	2	96%	9		
Bay Colony Elementary	42	1	98%	16		
Hughes Road Elementary	42	6	86%	10		
San Leon Elementary	43	5	89%	10		
K.E. Little Elementary	41	4	91%	9		
Calder Road Elementary	45	4	92%	9		
Silbernagel Elementary	43	5	89%	9		
Alternative Campuses	25	4	84%	16		
District Total	934	74	92%	10		

Non-certified teachers are working towards certification

Recommendation: Information Only
Action Item: _____ Yes No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: 2023-2024 Grants Office Report

Agenda Item: Kathy Behrends

Background Information:

Attached is the 2023-2024 Grants Office report.

Recommendation:

Information only

Action Item: _____ Yes No

DISD 2023-24 Grant Report

	2022-23	2023-24
<i>Career and Technology</i>		
Carl Perkins Vocational Education Grant	\$115,792	\$141,287
<i>ESSA (Every Student Succeeds Act)</i>		
ESSA Title I, Part A (Improving Basic Programs)	\$2,574,161	\$2,719,686
ESSA Title II, Part A (Supporting Effective Instruction)	\$390,573	\$483,742
ESSA Title III, Part A (Academic Achievement for LEP & Immigrant Students)	\$206,477	\$213,193
Title IV, Part A (Student Support & Academic Enrichment)	\$183,190	\$203,203
<i>Special Programs</i>		
IDEA Part B-Formula	\$1,920,901	\$2,059,266
IDEA Part B-Preschool	\$26,274	\$28,036

Evaluation Statement:

DISD students, teachers, and the community greatly benefit from the additional programs provided by our current grant funds. DISD will continue to seek out grants that fit and supplement the district's programs/ goals/vision. Special attention is always given to assuring that deadlines are met and funds available are spent according to grant applications. As new grant opportunities are found, special attention on acquiring input and discussion will be sought from appropriate personnel.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023
Item Title: Energy Conservation Report
Agenda Item: Ryan Boone and Jeff Pulkinen

Background Information:
Energy Conservation Report attached.

Recommendation:
Information only

Action Item: _____ Yes _____ No

Dickinson ISD Energy Conservation Program Report 2022-2023

Prepared by Jeff Pulkinen

Background Information

The DISD Energy Program began on June 1, 2011 when we signed a contract with Cenergistic. Cenergistic provided training and guidance to our district and helped us to implement a thorough and complete energy management program. The original contract was in effect for four years (October 2011 – September 2015). Although we have completed the contract with Cenergistic and are no longer required to pay fees, we still have access to some of their services. The only stipulations to continued service by Cenergistic are that Dickinson ISD continues to staff the Energy Management positions and track and submit energy billing data in the EnergyCap software.

Savings and Cost Avoidance are calculated using EnergyCap software. We established the 2010-2011 school year as the baseline year for our energy consumption. 2010-2011 was pre-energy program and is representative of how our buildings were operating before we initiated changes related to the Energy Program. All data is compared to the baseline year. Savings/Cost Avoidance takes weather, rate changes and other factors into consideration when calculating the results for our buildings.

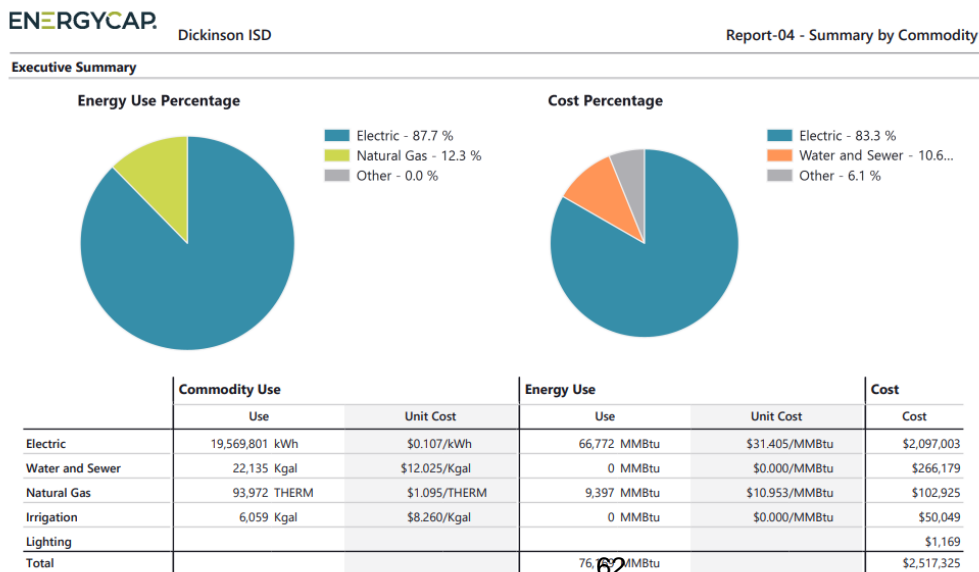
Overall Energy Program Results (June 2011 – August 2023)

- **Total Savings/Cost Avoidance = \$11,032,922**
- **Total Savings/Cost Avoidance = 30.0%**
- **Total Avoided/Saved Electricity Use = 80,814,267 KWH's**
- **Total Avoided/Saved Natural Gas Use = 1,233,993 THERM's**
- **Total Avoided/Saved Water Use = 137,959,000 Gallons**

Summary of 2022-2023 Fiscal Year Energy Data

Dickinson ISD continued the trend of positive energy savings during the 2022 -2023 school year. We endured one of the hottest summers ever recorded in recent times, which caused us to use a little more energy during the hot months. We have surpassed \$11,000,000 total savings and we continue to find ways to reduce our usage and save more money.

District Cost/Use Profile



2022-2023 Data and results are detailed below.

The chart below details a breakdown of cost and use per square foot for utilities (Electricity, Water, and Natural Gas). We have drastically reduced cost per square foot for our district since we began the Energy Program. Our current electricity rate is \$0.03969 per Kwh. We locked this rate in when prices were very low, and it is valid through May 31, 2025. This electricity contract is currently shielding us from a market that is experiencing very high energy costs. We also took advantage of low electricity prices before the major price increase occurred and locked in our electricity rate from May 2025 – May of 2030 at \$0.04725 per Kwh. While negotiating the 2025-2030 rate for DISD we also secured a contract for the new Dickinson Junior High through May 2025 at a rate of \$0.04790 per Kwh. If we had waited to secure these rates, our pricing would have been in the high \$0.06 - \$0.08 per Kwh range. Although our electricity rate is going up, we are working very hard to reduce our cost on the demand side of our electric bills.

Cost and Use Data

Name	SqFt	10-11	21-22	22-23	21-22	22-23
		cost/sqft (Pre-Energy Program)	cost/sqft	cost/sqft	use/sqft (Kbtu/sqft)	use/sqft (Kbtu/sqft)
Softball/Tennis(DHS)	4,236	\$3.20	\$3.92	\$2.15	21.01	9.68
9 th Grade Center	75,309	N/A	\$0.85	\$0.89	20.8	20.42
Bay Colony	101,235	\$1.35	\$0.97	\$0.93	24.97	24.63
Lobit Village	219,000	N/A	\$0.87	\$0.90	25.78	27.76
Silbernagel	96,770	\$1.81	\$1.13	\$1.10	28.67	27.79
ESC	59,376	\$1.56 (2011-12)	\$1.05	\$1.05	29.57	27.99
Kranz JH	248,000	N/A	\$0.85	\$0.89	25.19	28.68
San Leon	102,700	\$1.37	\$0.95	\$0.94	28.86	29.43
Calder Rd	103,073	\$1.41	\$1.13	\$1.22	28.93	31.45
KE Little	92,595	\$1.52	\$0.95	\$0.94	31.12	32.16
DHS	327,252 (10-11) 512,252 (13-14)	\$1.63	\$1.00	\$1.02	31.34	33.02
Dunbar	112,860	\$1.68	\$1.04	\$0.93	34.25	33.42
Hughes Rd	94,260	\$1.58	\$1.17	\$1.29	31.32	33.97
McAdams	230,000	\$1.64	\$1.09	\$1.02	30.86	34.07
Barber	110,401	\$1.86	\$1.24	\$1.05	40.81	37.17
O&F	29,801	\$2.10	\$0.93	\$1.03	37.21	37.21
Gator Academy	4,000	N/A	\$1.68	\$1.78	34.25	37.75
DAC/Technology	29,740	\$1.08 (2012-13)	\$1.08	\$1.12	39.11	37.79
Stadium	12,995	\$6.66	\$1.80	\$1.92	37.7	42.35
Transportation/CNS	32,200	\$1.60 (2011-12)	\$1.19	\$1.21	48.07	44.35
Field House	47,788	\$1.72	\$1.25	\$1.40	44.82	45.24
Baseball/AG(DHS)	22,594	\$3.66	\$3.15	\$3.60	49.97	47.14
Average		Cost = \$1.62 Use = 50.9 kbtu/sqft	\$1.03	\$1.04	30.37	31.5

Fiscal Year 2022-2023 Results

(This data was calculated comparing our 2022-2023 data with our Baseline year 2010-2011)

- Total Savings/Cost Avoidance = \$874,989
- Total Savings/Cost Avoidance = 25.8%
- Total Avoided/Saved Electricity Use = 6,661,249 KWH's
- Total Avoided/Saved Natural Gas Use = 127,190 THERM's
- Total Avoided/Saved Water Use = 9,857,000 Gallons

**We saved enough energy during the 2022-2023 school year to power approximately 475 houses in Dickinson for 1 Year.

***We saved enough water to fill 15 Olympic sized swimming pools.

The following data details our consumption avoidance (units of energy we did not need to use) for each energy type we consume.

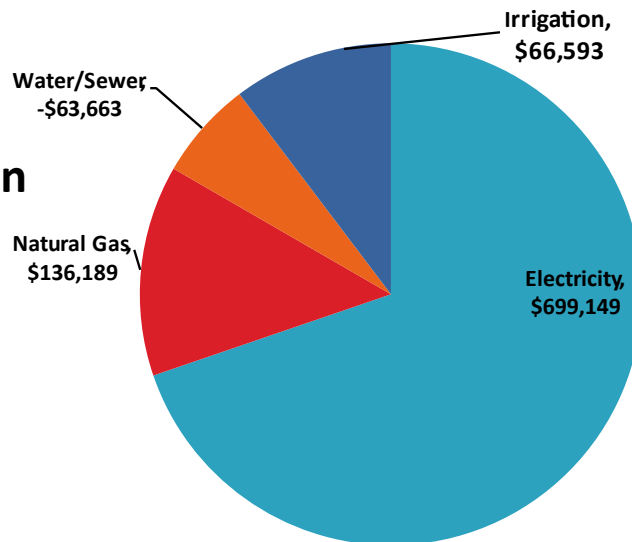
Total Savings by Utility Type

Fiscal Year 2022 - 2023

Energy Savings FY 22-23

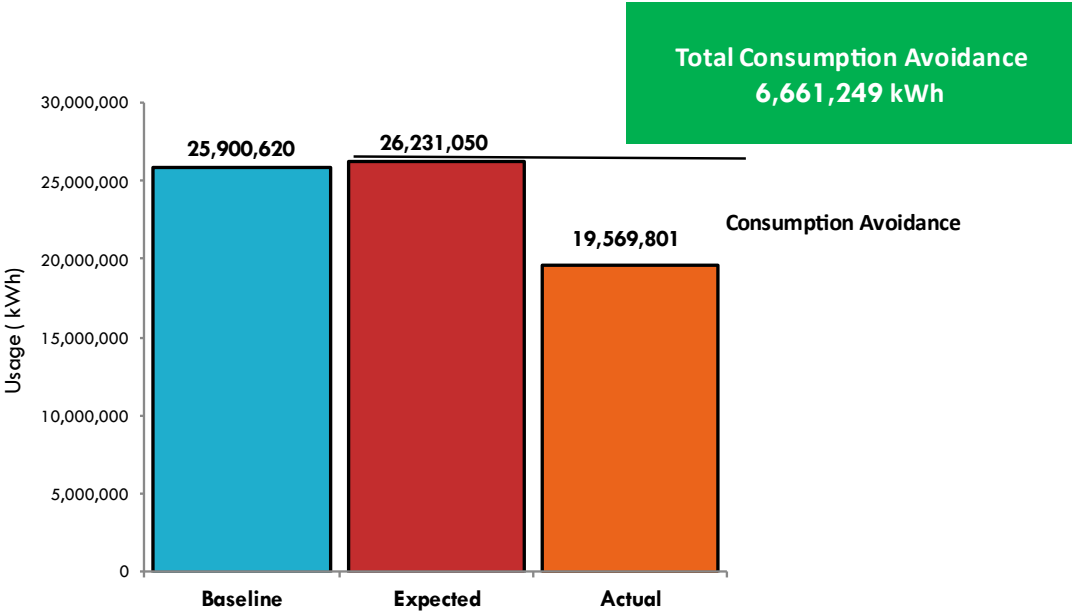
\$874,989

25.8% Energy Reduction



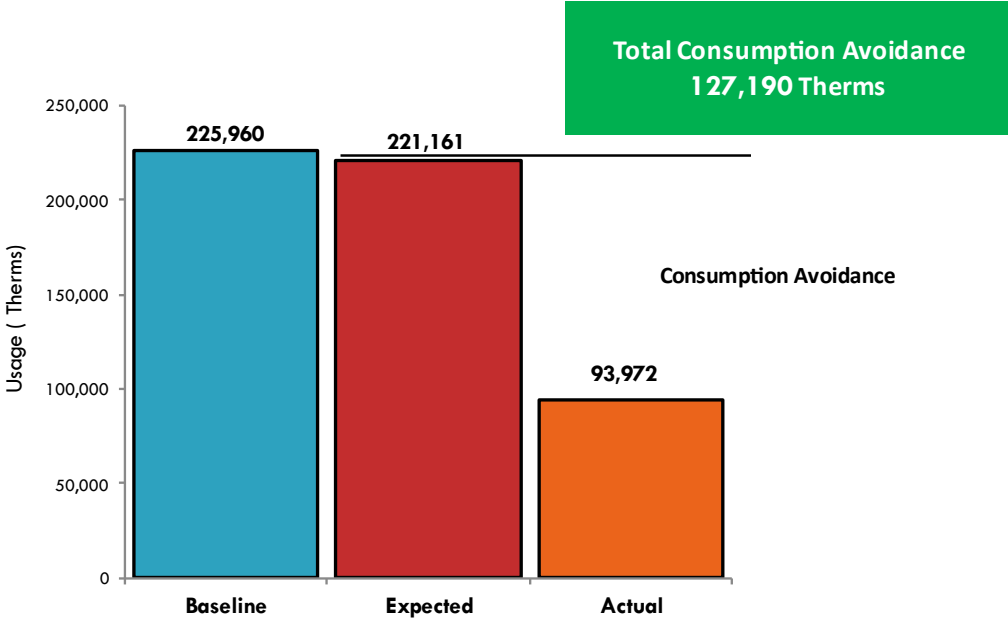
Electric Comparison

FY 2022-2023



Natural Gas Comparison

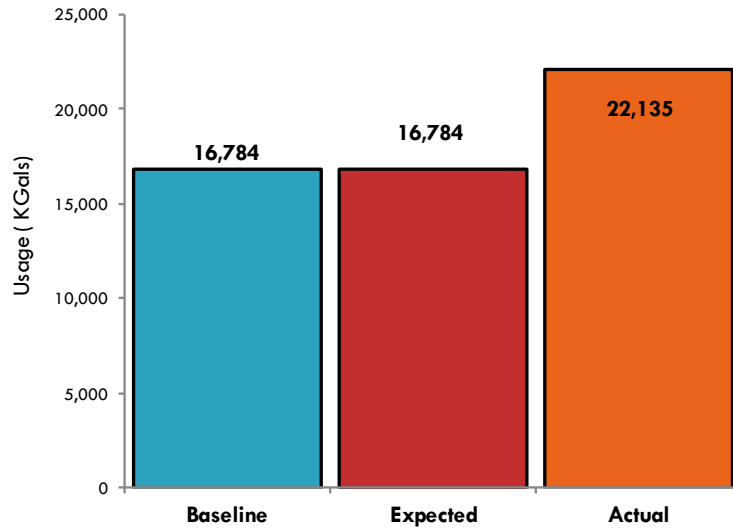
FY 2022-2023



Water/Sewer Comparison

FY 2022-2023

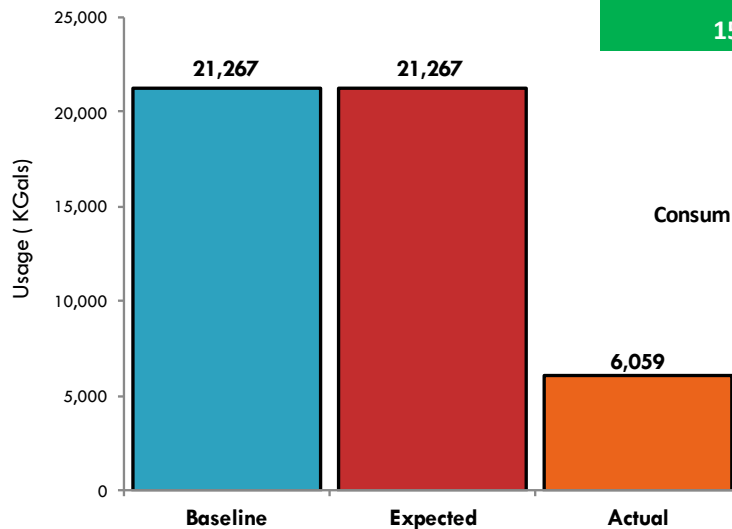
Total Consumption Avoidance
(5,351) Kgals
or
(5,351,000) gallons



Irrigation

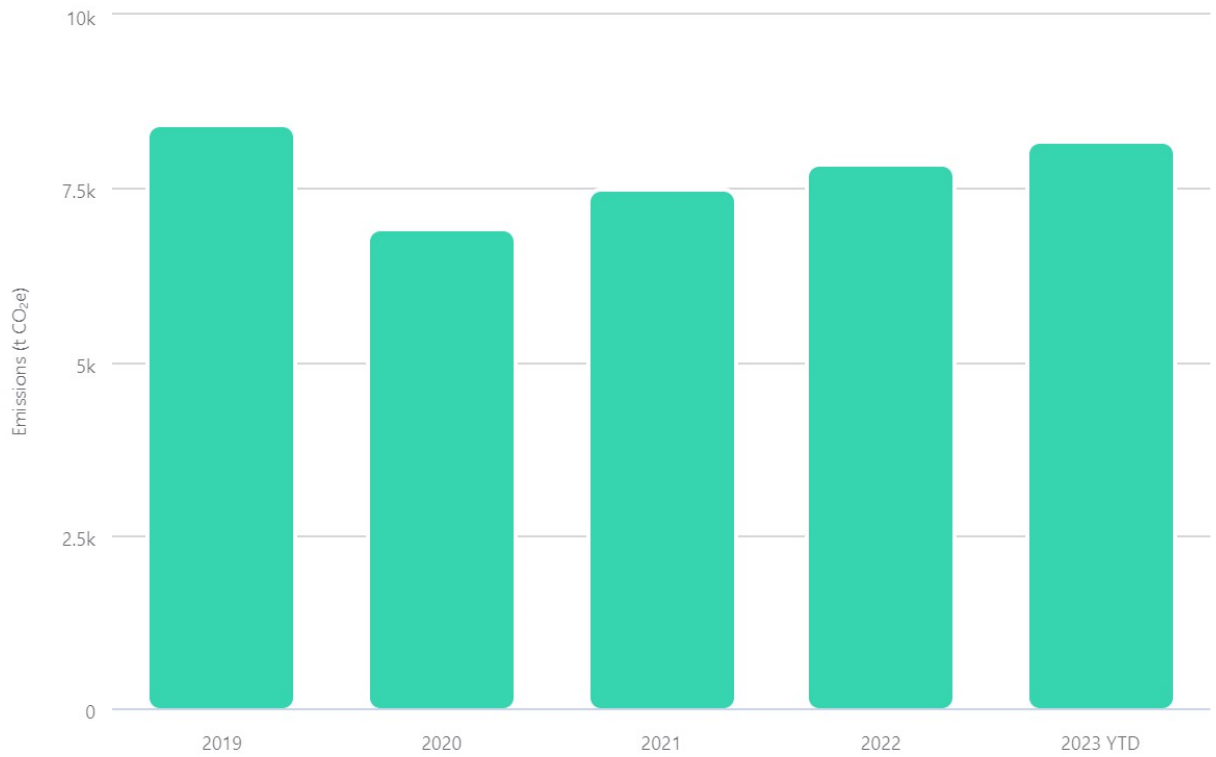
FY 2022-2023

Total Consumption Avoidance
15,208 Kgals
Or
15,208,000 gallons



Environmental Benefits

Carbon Footprint Trend



Clearexult/TNMP Benchmark Report

Texas New Mexico Power offers a free energy benchmark report administered by Clearexult as part of our participation in the SCORE energy rebate program. We usually conduct this audit every three years. We were due to complete a benchmark report during Covid. We waited until our data stabilized and initiated the benchmark study this past May 2023.

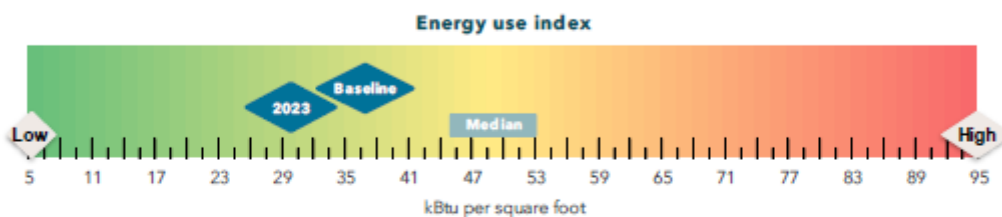


May-2023

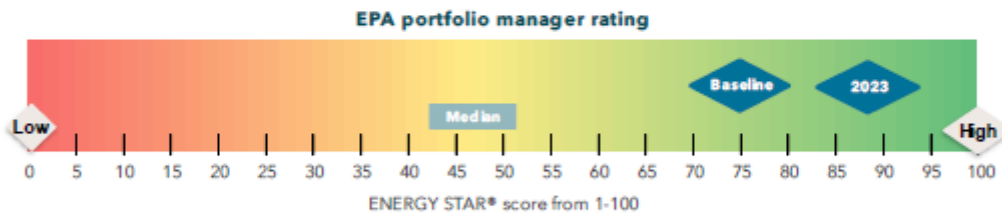
Executive summary

The executive summary provides an overview of your schools' performance in this energy benchmarking analysis compared to other K-12 schools in your climate zone:

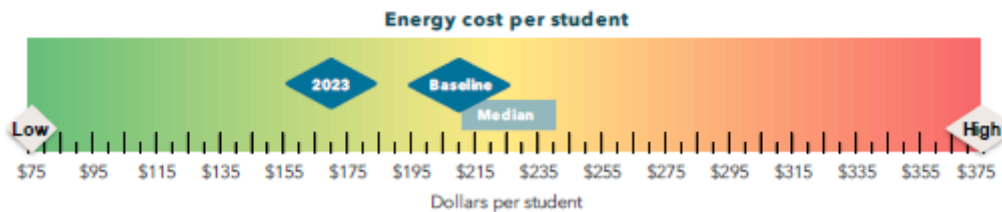
From April 2022-March 2023, Dickinson ISD consumed **30.6** kBtu per square foot, which falls below the local median for K-12 schools in your climate zone (i.e., **49.2** kBtu per square foot), and is less than the baseline model of the benchmarking study (i.e., **37.8** kBtu per square foot).



From April 2022-March 2023, Dickinson ISD scored an average of **88** out of 100 in EPA portfolio manager, which exceeds the local median for K-12 schools in your climate zone (i.e., **47** out of 100), and is more than the baseline model of the benchmarking study (i.e., **75** out of 100).



From April 2022-March 2023, Dickinson ISD spent **\$168** on energy costs per student, which falls below the local median for K-12 schools in your climate zone (i.e., **\$225** per student), but is less than the baseline model of the benchmarking study (i.e., **\$207** per student).



Overall, Dickinson ISD is performing above average compared to other districts in your climate zone, and currently consumes less energy per square foot and spends less budget dollars compared to the baseline model of the benchmarking study. Despite the solid overall energy performance, there is always room for improvement and likely are many opportunities for additional energy-improvements at your individual campus sites.

“Overall, Dickinson ISD is performing above average compared to other districts in our climate zone, and currently consumes less energy per square foot and spends less budget dollars compared to the baseline model of the benchmarking study.”

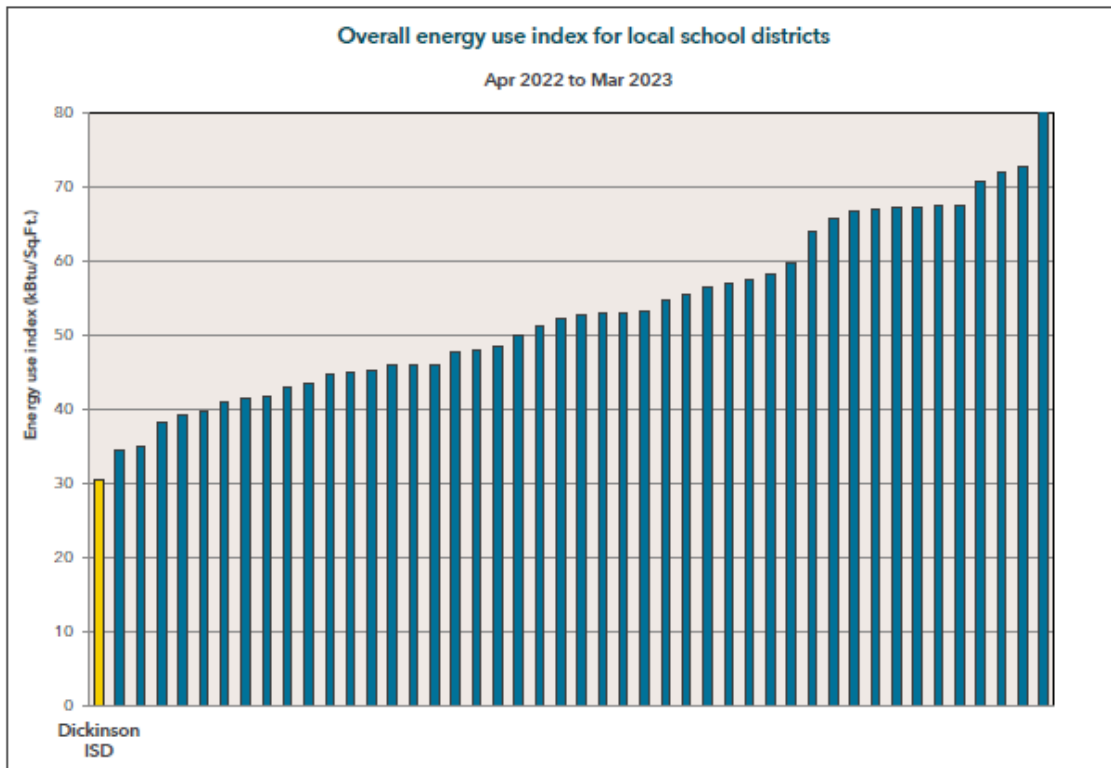
Comparison with local school districts



May-2023

Comparison with local school districts

The bar graph below compares your school district's overall energy use (kBtu/sq.ft) to other districts in your immediate local area only. Your district's overall energy use index (EUI) is highlighted in yellow. Lower EUI bars indicate lower energy use / better performance.



We are currently ranked 1 out of 46 local school districts benchmarked. (We were also ranked 1 in our last benchmark study completed 6 years ago.)

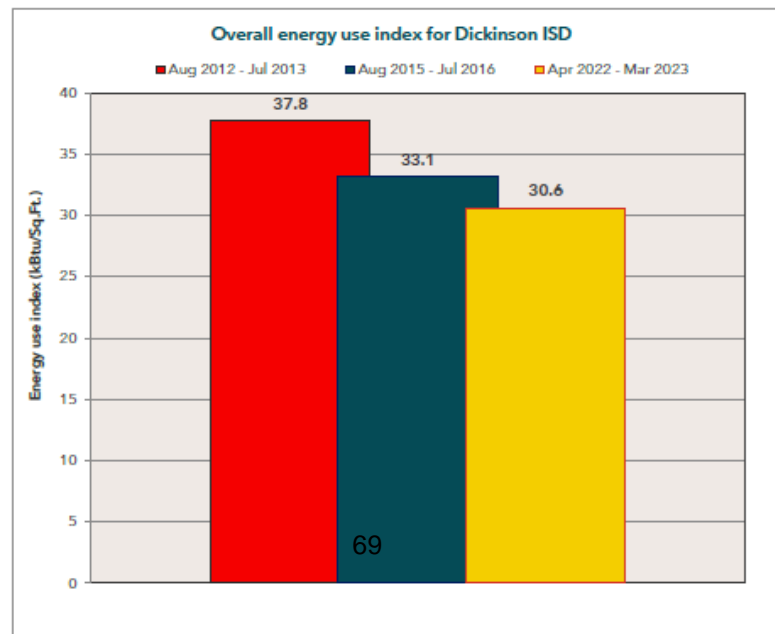


May-2023

Historical energy use charts

Change in energy use by district

The bar graph below shows how the overall energy use index for your school district has changed from the previous benchmarking analyses. Dickinson ISD's overall energy use index is less than the baseline model of the benchmarking study, which indicates less energy use and better overall performance.



Conclusion

- Benchmark Study – Overall, we are very pleased with the results of this study. The study shows that we are continuing to save money and reduce our energy consumption district wide. We will focus on the data to help identify more opportunities to save money and energy in our buildings.
- Energy Conservation continues to be a normal part of our day in Dickinson ISD. We have achieved success in creating a culture where wise energy efficient decisions help us provide a better learning environment for our children, all while costing us the least amount possible.
- We must continue nurturing this type of environment in all our buildings throughout the district. This is very important as we add new employees to the district. It is essential that we introduce these individuals to our way of conserving energy and controlling cost by keeping the Energy Program fresh on everyone’s mind.
- It is very important for us to continue practicing the industry leading best practices that have brought us to this point. Practicing this type of behavior each day will allow us to maintain the level of success we have achieved as well as lead us to an even brighter future.
- Water Conservation is an area of concern for most school districts throughout the state. Water prices have continued to rise, and this trend is forecasted to continue. As we continue to see increased enrollment our water use will naturally trend higher. We will continue to focus on finding leaks and malfunctioning equipment as quickly as possible so we can use the minimum amount of water necessary to operate our district. We have recently made use of a leak alert feature the Dickinson WCID#1 has offered to us. This is a free service that has already alerted us to several leaks. Finding these leaks faster will allow us to respond almost immediately thus saving valuable dollars.
- Dickinson ISD’s future is very bright. A strong Energy Program guarantees that we spend the least amount on utilities so that more will be available for use in our classrooms and for our students. Behind the scenes, we will continue to optimize building performance while also focusing on wise energy smart decisions in our new construction and energy procurement.
- Electricity charges are our highest utility cost. These charges are broken down by Kwh usage charge and Demand (passthrough charges). This past school year we focused in on reducing our demand side charges. We implemented two projects to help with this.
 - A demand control dashboard was purchased and installed in our BAS system. This dashboard allows us to shed electrical load in our facilities at the click of a button. This has allowed us to reduce our KW demand for Summer 4CP charges which generated over \$96,000 in additional savings.
 - This dashboard also allowed us to participate in summer and winter load shedding programs with TNMP. We participated in TNMP’s Summer and Winter Load Shed programs this past school year and the district received two checks totaling over \$69,000 in load shed incentive payments.
 - Power Factor Correction was installed at six of our buildings to reduce demand cost on those electric bills. Power Factor is a measure that the utility company uses to determine how efficiently a building is using the electricity supplied to it. This is determined by several factors including the type of equipment installed in the building. The six buildings we selected for phase one of the power factor correction project were receiving yearly electric bill penalties of \$72,613.00. Equipment was installed to correct low power factor at six sites successfully saving at least \$72,613.00 per year in electric cost. We are currently working on phase two of the project that will correct the rest of our buildings power factor, thus eliminating power factor penalty and saving more than \$100,000 total on our yearly electricity cost.

Total savings achieved by demand control measures implemented during 2023 equals over \$240,000.

- It is very important to remember that the Energy Program is successful due to the support and participation of all our Dickinson ISD staff, students, and patrons. Thanks to our Dickinson ISD family, for all that you do each day to successfully educate and care for our children. Each one of our departments throughout our district has done an excellent job helping to conserve energy and save money.
- Our focus in leading the charge for energy efficiency, coupled with the hard work and dedication of our staff and students, creates a formula that will yield years of energy savings for our district. Thank you for allowing us the opportunity to implement a program that has saved millions and will save millions of dollars more for our school district.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Food & Nutrition Services Annual Report

Agenda Item: Ryan Boone, Laura Peck

Background Information:

Attached is the FNS annual report.

Recommendation:

Information only

Action Item: _____ Yes No



BOARD REPORT 2023

OPERATIONS

The 2022-2023 school year saw a return to normal operations for the Food and Nutrition Services department. The waiver that was granted by USDA (United States Department of Agriculture) to allow our program to offer breakfast and lunch meals at no cost to students expired in August 2022. Breakfast remained free for all students, but lunch meals had to be paid for students that did not qualify for free/reduced meal benefits.

Our department experienced an unprecedented increase in student meal debt last year; this high amount prompted our department to update and revise the charge policy for the 2023-2024 school year. The goal of this new policy is to minimize student meal debt in Dickinson ISD.

The Food and Nutrition Services department continues to struggle with staffing our cafeterias, we are actively hiring qualified candidates for many positions in our department.

Dickinson Junior High School opened in August, this new kitchen is serving approximately 400 breakfast and 660 lunch meals each day.

STAFFING CHANGES

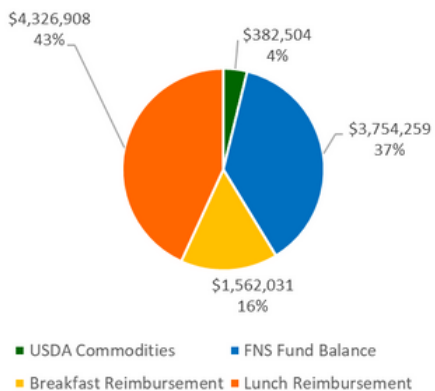
One current staff member received a promotion and change in their title and responsibilities.

Melissa Martino
Training Manager



VALUABLE NUMBERS

VALUABLE DEPARTMENT NUMBERS



USDA Commodities: \$382,504

FNS Fund Balance: \$3,754,259.08

Breakfast Reimbursement: \$1,562,030

Lunch Reimbursement: \$4,326,908

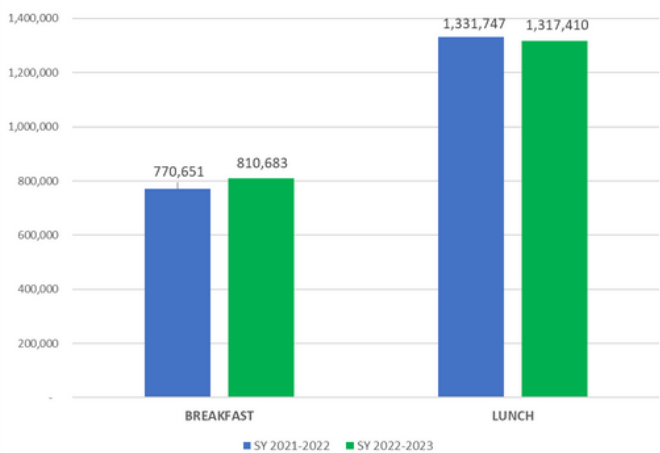
NUMBER OF MEALS SERVED

School Year 2022-2023

Total student breakfasts: 810,683

Total student lunches: 1,317,410

DICKINSON ISD MEALS SERVED





TEXAS AGRICULTURE COMMISSIONER SID MILLER RECOGNIZES DICKINSON ISD FOR ACHIEVEMENTS IN THE FARM FRESH CHALLENGE

Texas Agriculture Commissioner Sid Miller announced the nutrition team at Dickinson ISD Food and Nutrition Services had successfully completed the Texas Department of Agriculture (TDA) 2022 Fall Farm Fresh Challenge. Dickinson ISD Food and Nutrition Services was awarded **"Best of the Bunch"** by TDA for participating in the **2022 Farm Fresh Challenge** in October 2022.

Throughout the month of October, Food and Nutrition Services offered locally sourced Texas foods to strengthen students' appreciation for Texas agriculture. FNS shared their achievements on social media throughout the challenge to further champion and promote local food for kids in their schools.

"Participating in the Farm Fresh Challenge has a real impact on students, communities, and local agricultural economies," Commissioner Miller said. "Connecting Texas farmers with school nutrition programs builds healthy habits that can last a lifetime. I am proud of all the schools that participated in this year's challenge, and I thank them for the hard work they do to keep young Texans healthy all year."

Dickinson ISD Food and Nutrition Services joined 156 other school districts and charter organizations for the annual event, pledging to:

Eat Local. Teach Local. Be Social.

By serving healthy and balanced meals, offering agricultural and nutrition education, and prioritizing local Texas foods, Food and Nutrition Services has demonstrated dedication to the well-being of Dickinson ISD students while recognizing the efforts of local farmers and ranchers to provide high quality food.



PROFESSIONAL DEVELOPMENT AND TRAINING

May 2023

Kelsi Robinson, Assistant Director and Dietitian attended MegaCon Conference in Austin, TX

June 2023

Laura Peck, Director and Melissa Martino, Training Manager attended TASN Annual Conference in Houston, TX.

The conferences allowed our office staff to attend valuable training sessions and learn about important TDA updates for the program year 2023-2024. The Food and Nutrition Services department will have an Administrative Review (AR) conducted by TDA in April of 2024, the review is conducted every five years to ensure our department is in compliance with all regulations.

Back to School In-Service Training August 2023

Our focus this school year is increasing participation in our breakfast and lunch meal service.

All FNS staff are required to take at least eight hours of professional development training each year. Our Office staff and managers teach courses throughout the school year to advance our staff knowledge in a variety of subjects related to operating our program.



PROJECTS

Dickinson High School serving lines will be upgraded to provide students with more choices in non-packaged meals, providing a more interactive service style in the dining hall.

⁷⁶
A serving line at Lobit Middle school will be remolded to serve students more efficiently.



**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Facility Services Report

Agenda Item: Ryan Boone, Jimmy Anderson

Background Information:

The Facility Services report is attached for your review.

Recommendation:

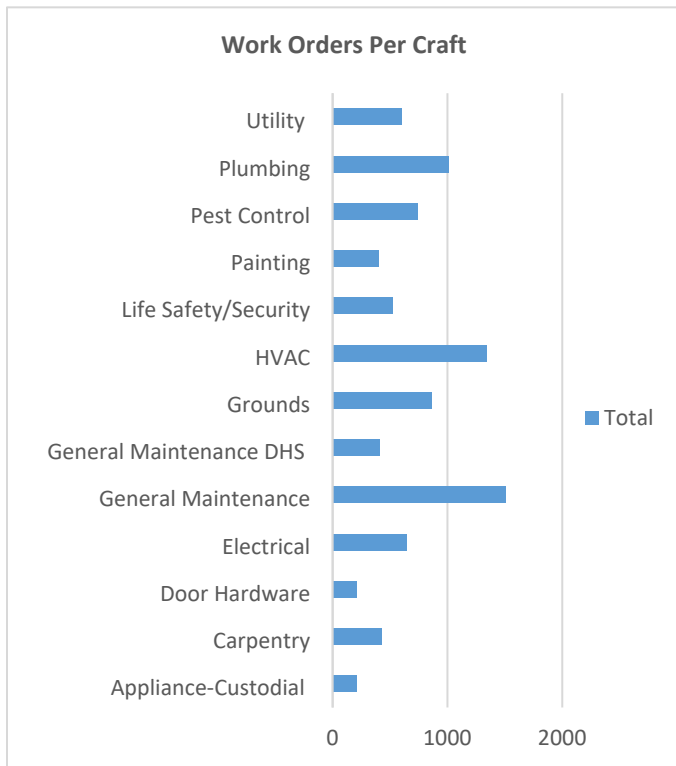
Information only

Action Item: _____ Yes No

**Dickinson Independent School District
Facility Services Department
Report to the Board of Trustees
November 7, 2023**

Facility Services uses a computerized maintenance management system to track employee labor hours, material cost, inventory and district facility rental cost. Work orders are generated and assigned to specific trades to perform the requested maintenance or repairs needed at district facilities. Work orders are classified in one of the three categories: General Maintenance, Preventative Maintenance, or Vandalism.

In the last year a total of 11,583 work orders were assigned to the category of general maintenance. A total of 1801 work orders were generated to perform scheduled preventative maintenance. While 166 work orders were required to address vandalism to district facilities. The cost of repairs to district facilities as a result of vandalism was \$24,426.89. Cost for general and preventative maintenance work orders is listed by facility in the chart below.



District Maintenance Cost			
Facility	Completed Work Orders	Total Work Orders	Total Costs
BCES	501	534	135,737.34
CRES	439	481	72,667.96
DCC/DALC	341	388	66,584.17
DHS/9 TH /AG	1770	2009	426,924.60
DJHS	61	95	17,202.62
DMS	518	584	103,816.38
ESC	312	348	49,740.56
FNS	64	77	11,546.84
GATOR AC.	94	103	23,215.70
HRES	439	481	72,667.96
J&S BMS	497	551	92,335.83
KELES/Annex	632	591	93,167.32
KJHS	733	822	122,223.79
LEV	902	1005	156,596.48
MJHS	888	1011	189,355.88
FS/LAUNDRY	448	556	109,207.19
SES	402	456	80,847.63
SLES	395	443	58,986.52
SVS/Athletic Complex	528	628	191,826.28
TECH	123	134	14,637.08
TRAN	259	286	40,194.64
TOTAL	10346	11583	2,129,482.77

Year to Year Comparisons			
	2021	2022	2023
Total Work Orders	9903	8902	11583
Total Completed Work Orders	8406	8388	10346
Completion Rate	85%	94%	90%
Total Costs to DISD	\$1,483,304.21	\$1,526,743.34	\$2,129,482.77

The current “skilled labor gap” has created an ongoing challenge in finding qualified skilled trades workers to fill vacant positions. Positions currently open within the department are: Door Hardware Technician, Painter, Grounds Worker (4), HVAC Technician, HVAC Apprentice, Electrical Apprentice, Carpenter and Grounds Mechanic.

Training of maintenance and custodial employees is a priority. Employees attend seminars, webinars, workshops, and manufacturer’s classes related to their specific craft or job assignment. The State of Texas requires yearly training of license holders in the areas of HVAC, plumbing, electrical, pest control, asbestos, and irrigation.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023

Item Title: Technology Report

Agenda Item: Ryan Boone and Caroline Lightfoot

Background Information:

Report attached.

Recommendation:

Information only

Action Item: _____ Yes _____ No



2022 - 2023

TECHNOLOGY DEPARTMENT SCHOOL BOARD REPORT

Report Prepared by:



Caroline Lightfoot
Executive Director of
Technology



Chuck Morris
Senior Systems
Manager



Coy Powers
Desktop Support
Manager



Jennifer Rushing
Technology Integration
Coordinator



Charles Quilter
Network Manager



**Jonathan
Hysquierdo**
Security & Access
Control Manager

Technology Department

The primary goal of the Technology Department is to support teaching, learning, and other district functions. With new leadership, time was spent analyzing our current landscape and allocating resources accordingly. Our biggest initial concerns have to do with the age of teachers' computers and a better distributing model for existing student devices.

Already, teacher devices are being replaced with a scalable laptop that will work with future operating systems, and a task force was formed to determine how student devices can be best distributed for enhanced and equitable learning opportunities.

Systems

The major responsibilities of our Systems Team is to manage staff and student data. This involves programs like Finance Plus, Skyward, and ClassLink. This team takes that information and makes it available to other systems in our organization. For instance, classes from Skyward are made available to our textbooks and other digital resources.

We currently manage almost 240 applications for students and staff, working with all departments in some capacity. That may sound like a lot of applications to support our school district, but we are involved in everything from Operations to Payroll to Attendance to Instruction.

Hardware

We had the honor of deploying over 3,000 devices districtwide in the last year. Over 1,000 of those were for the new Dickinson Jr. High. With the new campus, as well as the shifting of grade levels, we have also rearranged our technician assignments to accommodate the changes and growth.

Our team completed 6,219 tickets in the Eduphoria Work Order System. This does not include the people that we either stopped and helped when in need or those that called our dedicated Help Desk line.

Concerns include our marquee and the age of some of our equipment. We currently have one marquee that needs to be replaced, and parts are becoming harder to find. We are beginning the effort to replace teacher devices district-wide with a laptop that will allow teachers to be more mobile in their classes. This process will take some time, and we are working to do this by October of 2025, when Windows 10 will reach its end of life. McAdams, Dunbar, Bay Colony, and Silbernagel are in our first round of replacements and should be in teachers' hands by Christmas.

Technology Integration

Our team has worked with the Educational Services Department to get all curriculum documents into our Learning Management System, Schoology. This makes them more readily available for teachers to access.

Typing.com was purchased this year to build our students' typing fluency and help them prepare for online testing. TeacherMade has been a teacher favorite and continues to prepare students for STAAR 2.0 questioning.

Campus Technology Liaisons are more involved in campus support and are provided a full day of training each semester.

Network

We have had three big projects this year for our Networking Team: Crowdstrike, Cohesity, and Cisco Duo Multi-Factor Authentication (MFA).

Crowdstrike allows us to protect ourselves from cybersecurity threats. Our servers are monitored 24/7, and if there ever were an incident, our data is safe. This is backed by a \$1 Million guarantee promising that in the event of a breach, we would be protected.

Our backup server is Cohesity. In addition to backups, the system scans daily for irregularities or unexpected changes and alerts us to any issues.

Lastly, we have begun to roll out Cisco Duo MFA. Implementing MFA allows us to ensure accounts are not compromised.

Physical Security

Our infrastructure team has been replacing cameras throughout the district, with over 125 in the last 12 months. We are piloting various camera analytics, proving to be an effective tool for security personnel.

HALO sensors have been installed in restrooms at DHS to curb the rising problem with vaping. At the elementary level, access control doors leading to playgrounds are helping to keep our youngest learners from harm. Cameras have been added to the stadium to ensure our guests are protected.

Behind the scenes, we are in the process of upgrading the server hardware for our access control system.

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023
Item Title: Transportation Service Report
Agenda Item: Ryan Boone, Brian Cmaidalka

Background Information:
Attached is the annual Transportation Service Report.

Recommendation:
Information only.

I. New Procedures/Events/Activities:

Dickinson ISD Bus Drivers did a great job transporting the public to and from the Festival of Lights. Approximately 30,000 people visited the Festival this year which is about 15,000 less than last year. Dickinson ISD transported over 6,500 people to and from the event which is about 5,500 less than transported in 2021. Festival of Lights is looking forward to working with us again next year.

I. Pertinent Statistics:

A. The Transportation Fleet consists of the following vehicles:

Transportation Fleet	
Regular Ed Buses	100
Special Need Buses	29
Administration Vans	3
Shop Trucks	2

B. Age of fleet (buses only):

Number of School Buses by Age		
	Regular	Special
0 to 5 Years	32	8
6 to 10 Years	16	1
11 to 18 Years	52	20

C. The operation cost per mile, as reported to the state has decreased from \$5.16 per mile to \$4.65 per mile. The cost per mile fluctuates due to changes in factors such as operating costs (i.e., fuel, bus parts), cost of new buses, and payroll adjustments.

D. For 2022 - 2023 we transported:

Regular Education averaged 6,508 students per day for an annual total of 976,539 miles.

Special Programs averaged 257 students per day for an annual total of 308,924 miles.

E. Extra-Curricular/Co-Curricular trips are other areas that the transportation department concentrates on. These trips require additional time to coordinate planning. Some of these activities associated with Extra-Curricular/Co-Curricular trips include:

- 1) coordinating and planning for the trip,
 - 2) receiving and entering trip information,
 - 3) posting the trip,
 - 4) obtaining a driver,
 - 5) covering a route for the trip driver (if needed),
 - 6) preparation of the trip buses, and
 - 7) billing of the trips.
- We transported students 49,322 miles for 2022-2023 for Extra-Curricular/Co-Curricular activities on regular buses and 1493 miles for 2022-2023 for Extra-Curricular/Co-Curricular on special needs buses.

F. We currently do not have any late runs transporting students to extended learning opportunities.

II. Current Program Near and Long-Term Future:

The bus replacement schedule allows us to maintain school buses on routes for 10-12 years and then by 15 years consider retiring them from service. However, with the amount of student growth within our district we are having to utilize our buses longer than expected. The replacement schedule for buses helps decrease maintenance cost/repair. We have inspected and rated our vehicles on the condition of the body, engine, brake system, frame, steering, etc.

Condition	# Reg. Rt. Buses	# Special Need Buses
Good	69	10
Fair	30	10
Poor	2	9
Retirement	0	0

Any buses rated poor are 15 years or older or have over 200,000 miles and are primarily used as sub/spare buses when possible. These buses are utilized when buses are in the shop, when a breakdown occurs during routes, and when the newer buses are being utilized on extra-curricular activities. The retirement buses would be stripped for parts and will be auctioned or sold for scrap metal. Buses rated in fair condition have over 150,000 miles of service on them.

Below are the Condition Reports: Special Need Buses Condition Report:

Year	Veh #	W/C	A/C	Mileage	Type	Condition
2005	242	Yes	Yes	176318	Special	Fair
2006	261	Yes	Yes	204,625	Special	Poor
2006	262	Yes	Yes	200,301	Special	Poor
2006	263	Yes	Yes	262,009	Special	Poor
2008	281	Yes	Yes	213,812	Special	Poor
2009	291	Yes	Yes	237,352	Special	Poor
2009	292	Yes	Yes	222,017	Special	Poor
2010	101	Yes	Yes	225,931	Special	Poor
2010	102	Yes	Yes	175,546	Special	Fair
2010	103	Yes	Yes	159,731	Special	Fair
2011	104	Yes	Yes	29,436	Special	Good
2012	121	No	Yes	199,675	Special	Fair
2012	122	No	Yes	209,689	Special	Poor
2012	123	Yes	Yes	172,896	Special	Fair
2012	124	Yes	Yes	204,094	Special	Fair
2012	125	Yes	Yes	173,301	Special	Fair
2012	126	Yes	Yes	172,862	Special	Fair

2012	127	Yes	Yes	169,529	Special	Fair
2012	128	Yes	Yes	216,490	Special	Poor
2015	150	Yes	Yes	156,856	Special	Fair
2018	181	Yes	Yes	110,555	Special	Good
2018	182	Yes	Yes	97,922	Special	Good
2020	191	Yes	Yes	75,049	Special	Good
2020	192	Yes	Yes	55,212	Special	Good
2020	193	Yes	Yes	55,010	Special	Good
2022	211	Yes	Yes	45,050	Special	Good
2022	212	Yes	Yes	30,698	Special	Good
2022	213	Yes	Yes	37,674	Special	Good
2023	222	Yes	Yes	13,456	Special	Good

Conventional Buses Condition Report:

Year	Veh #	A/C	Mileage	Type	Condition
2006	2602	Yes	142,772	Regular	Poor
2006	2603	Yes	139,317	Regular	Poor
2006	2604	Yes	158,921	Regular	Fair
2006	2605	Yes	173,582	Regular	Fair
2006	2610	Yes	163,870	Regular	Fair
2006	2611	Yes	164,776	Regular	Fair
2006	2612	Yes	179,190	Regular	Fair
2006	2614	Yes	183,572	Regular	Fair
2008	2801	Yes	182,211	Regular	Fair
2008	2802	Yes	166,952	Regular	Fair
2008	2803	Yes	171,430	Regular	Fair
2008	2804	Yes	166,591	Regular	Fair
2009	2901	Yes	181,988	Regular	Fair
2009	2902	Yes	175,021	Regular	Fair
2009	2903	Yes	171,026	Regular	Fair
2009	2904	Yes	181,452	Regular	Fair
2009	2905	Yes	192,194	Regular	Fair
2009	2906	Yes	171,870	Regular	Fair
2009	2907	Yes	158,753	Regular	Fair
2009	2908	Yes	172,347	Regular	Fair
2009	2909	Yes	201,854	Regular	Fair
2009	2910	Yes	182,881	Regular	Fair
2009	2911	Yes	163,306	Regular	Fair
2009	2912	Yes	156,572	Regular	Fair
2010	1001	Yes	195,268	Regular	Fair
2010	1002	Yes	182,987	Regular	Fair

2010	1003	Yes	166,806	Regular	Fair
2010	1004	Yes	181,422	Regular	Fair
2010	1005	Yes	162,768	Regular	Fair
2010	1006	Yes	193,369	Regular	Fair
2010	1007	Yes	149,951	Regular	Good
2010	1008	Yes	111,933	Regular	Good
2010	1009	Yes	154,962	Regular	Fair
2010	1010	Yes	158,879	Regular	Fair
2010	1011	Yes	135,438	Regular	Good
2012	1202	Yes	132,737	Regular	Good
2012	1203	Yes	117,848	Regular	Good
2012	1204	Yes	124,851	Regular	Good
2012	1205	Yes	118,158	Regular	Good
2012	1206	Yes	116,754	Regular	Good
2012	1207	Yes	130,874	Regular	Good
2012	1208	Yes	136,625	Regular	Good
2012	1209	Yes	116,596	Regular	Good
2012	1210	Yes	124,985	Regular	Good
2012	1211	Yes	118,438	Regular	Good
2012	1212	Yes	141,658	Regular	Good
2012	1213	Yes	136,323	Regular	Good
2012	1214	Yes	148,860	Regular	Good
2012	1215	Yes	136,200	Regular	Good
2012	1216	Yes	118,521	Regular	Good
2012	1217	Yes	130,758	Regular	Good
2012	1218	Yes	139,549	Regular	Good
2013	1301	Yes	125,781	Regular	Good
2013	1302	Yes	139,132	Regular	Good
2014	1401	Yes	114,011	Regular	Good
2015	1501	Yes	107,815	Regular	Good
2015	1502	Yes	123,924	Regular	Good
2015	1503	Yes	118,416	Regular	Good
2015	1504	Yes	84,802	Regular	Good
2016	1601	Yes	90,889	Regular	Good
2016	1602	Yes	96,021	Regular	Good
2016	1603	Yes	89,743	Regular	Good
2016	1604	Yes	79,654	Regular	Good
2016	1605	Yes	87,302	Regular	Good
2017	1701	Yes	75,581	Regular	Good
2017	1703	Yes	103,580	Regular	Good
2017	1704	Yes	78,467	Regular	Good
2017	1705	Yes	78,626	Regular	Good

2018	1801	Yes	70,005	Regular	Good
2018	1802	Yes	70,502	Regular	Good
2018	1803	Yes	74,795	Regular	Good
2018	1804	Yes	80,339	Regular	Good
2018	1805	Yes	61,815	Regular	Good
2018	1806	Yes	111,581	Regular	Good
2018	1807	Yes	83,933	Regular	Good
2018	1808	Yes	96,365	Regular	Good
2018	1809	Yes	67,193	Regular	Good
2020	1901	Yes	34,280	Regular	Good
2020	1902	Yes	47,744	Regular	Good
2021	2001	Yes	49,759	Regular	Good
2021	2002	Yes	40,707	Regular	Good
2021	2003	Yes	35,936	Regular	Good
2021	2004	Yes	50,680	Regular	Good
2021	2005	Yes	32,587	Regular	Good
2021	2006	Yes	31,735	Regular	Good
2021	2007	Yes	35,600	Regular	Good
2021	2008	Yes	35,850	Regular	Good
2021	2009	Yes	35,128	Regular	Good
2021	2010	Yes	36,957	Regular	Good
2022	2101	Yes	29,805	Regular	Good
2022	2102	Yes	29,921	Regular	Good
2023	2201	Yes	6,857	Regular	Good
2023	2202	Yes	9,177	Regular	Good
2023	2203	Yes	7,611	Regular	Good
2023	2204	Yes	8,618	Regular	Good
2021	2301	Yes	2,347	Regular	Good
2024	2302	Yes	3,500	Regular	Good
2024	2303	Yes	2,532	Regular	Good
2024	2304	Yes	-----	Regular	Good
2024	2305	Yes	-----	Regular	Good

Remaining Transportation Fleet Condition:

2007	26	112,002	Psngr. Van	Fair
2007	27	101,817	Psngr. Van	Fair
2008	28	37,120	Shop Truck	Good
2008	29	51,096	Shop Truck	Good
2021	30	32,462	Transit	Good

Our department also services and maintains the Operations/Maintenance fleet, Athletics, Ag, Robotics, Band, Child Nutrition, Technology, and police, which include:

- Operations and Facilities – 40 Vehicles
- Operations and Facilities – 16 Trailers
- Operations and Facilities – 2 Off Road Vehicles
- Athletic Department – 3 Off Road Vehicles
- Dickinson High School – 2 Off Road Vehicle
- Ag Department – 1 Vehicle, 3 Trailers
- Band – 2 Trailers
- Child Nutrition – 6 Vehicles
- Technology – 8 Vehicles
- Police Vehicles – 10 Vehicles
- Transportation – 5 Vehicles
- Transportation – 3 Off Road Vehicles
- Transportation – 1 Trailer

III. Fiscal Impact:

- A. Five buses were ordered during the 2022-2023 school year and they were received in August 2023. The two Diesel powered buses purchased each cost approximately 127,000.00 and the three propane powered buses purchased each cost approximately 143,000.00. Dickinson ISD was awarded a grant through the Texas Commission on Environmental Quality which covered a percentage of the purchase price of each propane bus purchased. The grant will allow us to receive back \$199,500.00 for the three propane powered buses. To continue to be able to accommodate student growth, and replacement schedule we need to purchase an average of five buses annually. With the prices of new buses increasing yearly a minimum budget allocation of \$750,000.00 will be required.
- B. The cost of Diesel, Gasoline and Propane compared to prices last year is as follows. At the beginning of June 2023, fuel cost was \$2.44 per gallon versus \$4.48 per gallon in June 2022 for diesel, \$2.42 versus \$3.75 for gasoline, and \$0.73 versus \$1.30 per gallon for propane. At the beginning of October 2023, the cost for diesel was \$3.33 per gallon versus \$3.14 per gallon in October 2022, gasoline was \$2.58 versus \$2.14 and propane was \$0.93 versus \$1.17. No one can predict what the cost will be next month, six months, or a year from now. We are going to have to budget fuel expenditures on what we think it will cost us based on past trends. The federal alternative fuel tax credit has been reinstated until year 2024. This fuel credit allows Dickinson ISD to be credited \$0.50 per gallon of propane purchased.
- C. This year two additional police units and one additional vehicle for Operations and Facilities were purchased. The cost of parts for maintenance or repair is billed to the responsible department.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Proclamation 2024 Instructional Materials Selection Committee

Agenda Item: Dr. Jeff Pack

Background Information:

The Proclamation 2024 Instructional Materials Selection Committee members are attached along with the subjects/courses contained in Proclamation 2024.

Recommendation:

The Superintendent and Deputy Superintendent for Educational Services recommend approval of the Proclamation 2024 Instructional Materials Selection Committee members.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

2023-24 Instructional Materials Selection Committee

Campus	Name	Content Area/Role
ESC	Dr. Jeff Pack	Deputy Superintendent of Ed. Services
ESC	Kathy Behrendsen	Director of Federal Programs
ESC	Jacquelyn Kennedy	Director of Curriculum & Instruction
ESC	Dr. Melissa Everett	Director of CTE
ESC	Dr. Leone Clark	Director of Advanced Academics
ESC	Lisa Herrera	Director of At-Risk Programs
ESC	Kim Davidson	Specials Programs Coordinator
ESC	Krystal Trevino	PK-5 Science Curriculum Specialist
ESC	Stephanie Grimes	6-12 Science Curriculum Specialist
ESC	Amy Cmaidalka	Social/Emotional Learning Specialist
ESC	Deanna Williams	Technology Integration Specialist
Tech	Caroline Lightfoot	Executive Director of Technology
Tech	Jennifer Rushing	Technology Integration Coordinator
DISD Elem Admin	Jennifer Heard	Calder Road Elementary Campus Principal
CRES	Jazz Kristensen	Kinder Teacher
CRES	Kassandra Morgan	G2 Science Teacher
HRES	Kayla Anderson	G1 Science Teacher
HRES	Raina Cooley	G1 Science Teacher
KELES	Michelle Kraft	G3 Science Teacher
KELES	Vilma Vazquez	G2 Science Teacher
LES	Adrienne Dunham	Instructional Coach
LES	Stacie Whitener	G3 Science Teacher
SLES	Jasmine Ramirez	G2 Science Teacher
SLES	Diana Lobato	Kinder Teacher
BCES	Lauren Markiewicz	Instructional Coach
BCES	Erin Crider	G3 Science Teacher
JSES	Stephanie White	G2 Science Teacher
DISD Middle Admin	Jill Callaway	DMS Assitant Principal
BMS	Jenna McClung	Instructional Interventionist
BMS	Alyssa Traywick	G5 Science Teacher
BMS	Erika Lacey	G5 Science Teacher
BMS	Laura Teatsworth	G5 STEAM Science Teacher
DMS	Shawn Flores	Instructional Interventionist
DMS	Nicole Marak	G5 Science Teacher
LMS	Natalie Newell	G5 STEAM Science Teacher

LMS	Lisa Griffith	G5 Science Teacher
DISD Junior High Admin	Justin Faith	KJHS Assistant Principal
DJHS	Brittani Lindstrom	Interventionist
DJHS	Rakeisha Walker	8th Science
DJHS	Kayla Costigan	7th STEAM Science
DJHS	Taylor Holt	6th Science
KJHS	Andrea Cole	Interventionist
KJHS	Chelsey Birmingham	7th STEAM Science
KJHS	Charles Rowland	8th Science
KJHS	Callie Harmon	6th STEAM Science
MJHS	Tawny Nash	Interventionist
MJHS	Elizabeth Hutchison	7th Science
MJHS	Keisha Williams	7th STEAM Science
DISD High School Admin	Crystal Stinson	DHS Assistant Principal
DHS	Zach Rivas	Team Lead- Biology
DHS	Krystal Cannon	Biology
DHS	Joseph LaMore	Instructional Coach-Chemistry
DHS	Sofia Alvarez	Biology
DHS	James Pallan	IPC
DHS	Dan Glebe	Physics
DHS	Angelica Valderramos	Education & Training
DHS	Kristin Stewart	Health Science
DHS	Annie Almendarez	Forensics
DHS	Mark Sales	Engineering
DHS	Elizabeth Stallings	Engineering
DHS	Colton Powers	Computer Science
DHS	Lacey Jackson	CTE Dept. Head

Introduction

This proclamation serves as a notice to publishers, the public, and education service centers (ESCs) that the State Board of Education (SBOE) is inviting bids to furnish instructional materials for the following courses:

Chapter 112. Texas Essential Knowledge and Skills for Science

- Science, grades K–8
- Aquatic Science
- Astronomy
- Biology
- Chemistry
- Science (Spanish), grades K–6
- Earth Systems Science
- Environmental Systems
- Integrated Physics and Chemistry
- Physics

Chapter 113. Texas Essential Knowledge and Skills for Social Studies

- Personal Financial Literacy and Economics**

Chapter 126. Texas Essential Knowledge and Skills for Technology Applications

- Technology Applications, grades K–8**

Chapter 127. Texas Essential Knowledge and Skills for Career Development

Subchapter G. Education and Training

- Child Development
- Child Development Associate Foundations
- Communication and Technology in Education
- Instructional Practices
- Human Growth and Development
- Principles of Education and Training

Subchapter I. Health Science

- Anatomy and Physiology*
- Health Science Theory
- Healthcare Administration and Management
- Leadership and Management in Nursing
- Medical Assistant
- Medical Billing and Coding
- Medical Microbiology*
- Medical Terminology
- Pathophysiology*
- Pharmacology

Subchapter I. Health Science (continued)

- Pharmacy I
- Pharmacy II
- Respiratory Therapy I
- Respiratory Therapy II

Subchapter J. Hospitality and Tourism

- Food Science*

Subchapter M. Law and Public Service

- Forensic Science*

Subchapter O. Science, Technology, Engineering, and Mathematics

- Biotechnology I*
- Computer Science I**
- Computer Science II**
- Cybersecurity Capstone**
- Digital Forensics**
- Fundamentals of Computer Science**
- Foundations of Cybersecurity**
- Engineering Design and Presentation I
- Engineering Design and Presentation II
- Principles of Applied Engineering
- Intermediate Computer-Aided Design and Drafting
- Introduction to Computer-Aided Design and Drafting

Chapter 130. Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter Q. Energy

- Foundation of Energy
- Introduction to Process Technology
- Petrochemical Safety, Health, and Environment
- Oil & Gas Production III
- Oil & Gas Production IV

* CTE courses for which a student will earn science credit

** Courses with TEKS adopted in June 2022

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 7, 2023

Item Title: School Bus Purchase

Agenda Item: Ryan Boone

Background Information:

This year we would like to purchase 5 new buses from Longhorn Bus Sales for \$699,953. We buy our buses through Buy Board which is one of our corporative purchasing (co-op) entities. The purchase would be 3 diesel regular ed. buses and 2 diesel special needs buses. We decided to not purchase any propane buses this year due to the exceptionally long lead times and availability of parts.

The diesel buses estimated delivery is 300-365 days. The funding source is the general fund budget.

Recommendation:

The Superintendent, Deputy Superintendent for Business and Operations and Director of Transportation recommend approving the purchase of 5 buses from Longhorn Bus Sales for \$699,953.

Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Approval of Agenda Items A

Agenda Item: Carla Voelkel

Background Information:

Agenda Items:

A. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Item A.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 7, 2023

Item Title: Consent Agenda Items

Agenda Item: Carla Voelkel, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for October 12, 19, 26 and November 2, 2023
- Campus Fundraising Request-MJHS 18+ Lifeskills
- MOU Between DISD and Texas Grandparents Raising Grandchildren
- Donation to DHS FFA
- Donation to DHS Summer Bridge-Anonymous
- Out of State Travel-Boys Basketball to McNeese State University
- October 12, 2023 Minutes
- Donation to DHS Robotics-Marine Technology Society, Inc
- Campus Fundraising Request-LMS, KJHS NJHS

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No