

Agenda of Regular Action Meeting

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held October 12, 2023, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags
Emilee Wilson & Shawn Gonzalez, Dickinson Junior High School
3. Special Recognition
 - A. Big Impact Award 3
 - B. Human Resources Day 5
 - C. Purple Star Campus Designation 7
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7. Closed Executive Session 11
 - A. Section 551.074 – Resignations, Retirements, New Hires
 - B. Section 551.074 - Consider Appointment of Assistant Principal at Kranz Junior High School
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 - A. Consider Approval of Resignations, Retirements, New Hires 12
 - B. Consider Appointment of Assistant Principal at Kranz Junior High School 13

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• Budget Amendments/Adjustments for September 14, 21, 28 and October 5, 2023	
• September 12, 2023 Minutes	
• Campus Fundraising Request-KJHS Staff, KJHS Student General, KJHS Chess Club	
• Donation to DHS FFA-Drymalla Construction Co.	
• Donation to DMS-Veanna Veasey	
• Campus Fundraising Request-DHS Veterinary Medicine, DHS Small Animal Management	
• Campus Fundraising Request-DHS DECA, DHS Cosmetology, DHS Interact, LMS	
• Campus Fundraising Request-DHS Small Animal & Vet Med, DHS STUCO, DJHS Boys Athletics	
• Donation to KJHS-Anonymous	
• Donation to DHS STUCO-Worth Ferguson, Jon Amato, McRee Ford	
• Donation to KELES-Dick's Sporting Goods	
• Campus Fundraising Request-BMS, BMS Music	
• Approval of Proposals Received-Contracted Services 23-08-1160	
14. Adjournment	

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Monday, October 9, 2023 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.



Carla Voelkel

Superintendent of Schools

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: October 12, 2023

Item Title: Big Impact Award

Agenda Item: Kimberly Rich

Background Information:

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify the following attributes:

1. Provide outstanding service to others
2. Assist others beyond normal expectations
3. Create a positive impression of their department
4. Sacrifice their time and energy for the “Gator” good
5. Act with honesty and integrity at all times

Laura Amilpa, FNS, Office Coordinator

- On her first week at DISD, Laura was very proactive and worked in coordination with the DISD Communications Department to learn about the district’s social media strategy, graphic standards, and communication preferences for students and families. She has previous marketing experience and is bilingual. She has brought her wonderful skills to DISD to contribute to the overall communication with students and families. In one year, Laura has grown a following on the Dickinson ISD FNS social media pages. She has taught herself how to make Canva graphics, and she has also taught herself how to use a camera so that she can make postings with her photos. Laura frequently visits the schools to make content featuring the Food Nutrition Services Department. The content she creates for DISD is engaging; it features not only our food options and encourages students to eat breakfast, but she also makes the FNS staff feel special. She has brought life and energy to the FNS group by participating in fun challenges and recognition days with dress-up, decorations, and photos. Her energy is contagious; she has been a great addition to the FNS Department and an asset to the DISD communications team. Her assistance with social media, photos, content, engaging parents, and making graphics has been helpful every day, and it does not go unnoticed.

Jillian Anderson, Lobit Middle School, Dyslexia Specialist

- Take a moment to envision the chaos of car rider duty on the first day of school and add in the Texas heat. Jillian approached this challenge with a big smile and a great deal of patience. She stood in the direct sun visiting with parents and keeping the line of cars moving efficiently. Then, the rain came. What did Jillian do? She kept smiling and worked out in the parking lot in the pouring rain. She smiled and put the students and parents of DISD first. She did not have an umbrella or a rain jacket, just her smile. She exemplifies what it means to work for the Gator good.

Megan Turner, Dickinson High School, Special Education Teacher

- Megan is a Prerequisite Teacher at DHS. She always goes above and beyond her duties for our students and coworkers. Megan is helpful and will do anything to help our students. She is an asset to our team and a blessing to our district!
- Megan is the single most positive person in Dickinson ISD. That is saying a lot as there are many. Her passion for her profession as well as the individual lives of her students and their families is inspirational. She is a blessing to all who have the privilege to work with her.
- Mrs. Turner is a rock star! She inspires her students and colleagues by creating a safe and welcoming classroom environment where her students can thrive, take risks, and learn the necessary skills needed to thrive. Not only does Mrs. Turner lead a model classroom, but she also takes the time to invest in the growth of others. Without hesitation, she serves her students, her campus, and her community, allowing her to build capacity and trust with others. Mrs. Turner always advocates for resources within the community. Her strength is to mobilize resources to support our students and their families. She is the first face that many of our families see when she is volunteering at a community event. Mrs. Turner makes every effort to engage with families by providing opportunities to participate in their child's learning. Her inspiration, commitment, and community engagement have made her an invaluable and beloved member of the Gator family!

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

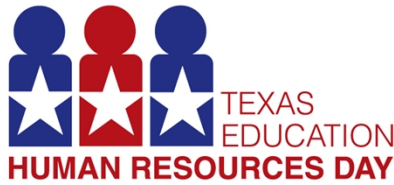
Meeting Date: October 12, 2023

Item Title: Human Resources Resolution

Agenda Item: Carla Voelkel

Background Information:

Board President Corey Magliolo will sign a resolution proclaiming October 11, 2023 as Texas Education Human Resources Day throughout the district.



Resolution

Whereas, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and

Whereas, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and

Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

Whereas, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and

Whereas, Human Resources is a valued and respected department that sustains the district's most important asset — its people;

Therefore, the Board of Trustees of the Dickinson Independent School District does hereby resolve that October 11, 2023, will be observed as Texas Education Human Resources Day throughout the district. The Board also encourages students, staff, and parents to express their appreciation to our human resources team members for their dedication and commitment to Dickinson ISD employees and students.

Signature _____ Date _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: October 12, 2023
Item Title: Purple Star Campus Designation
Agenda Item: Tammy Dowdy

Background Information:

Bay Colony Elementary and Hughes Road Elementary are recipients of the 2023-2024 Purple Star Campus Designation. This special designation, created by the 86th Texas Legislature through SB 1557, recognizes campuses for demonstrating support and commitment to meeting the unique need of military-connected students and their families. They are among 150 Texas public schools, including only four in Region 4, to be awarded the Purple Star Designation for the 2023-2024 school year.

To receive the Purple Star Campus Designation, schools must designate a campus-based military liaison, create, and maintain an easily accessible webpage that includes information for military-connected students and their families, institute a campus transition program for military-connected students, and support a military family assistance initiative. All Texas public schools are eligible to receive a Purple Star Campus Designation, regardless of their military-connected student population size. Applications for the designation are accepted annually.

Bay Colony and Hughes Road will keep this designation for two school years before having to be re-certified in Spring 2025 for the following school year.

Accepting the awards on behalf of the schools are:

- Amy Smith**, Bay Colony Elementary Principal
- Brooke DeMartino**, Bay Colony Elementary Counselor
- Kelly Jackson**, Hughes Road Elementary Principal
- Jennefer Bell**, Hughes Road Elementary Counselor

We would also like to recognize **Amy Cmaidalka**, Social Emotional Learning Specialist in the Gator Wellness Center. She worked closely with both campuses through the application process, making sure all requirements were met.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: HUT Presentation

Agenda Item: Dr. Melissa Everett

Background Information:

Dickinson is the home and headquarters of Higher Up Texas. Since 2019, Dickinson HS became the incubator to pilot a program that hoped to develop critical thinking by way of exposure to new perspectives, people and places. Since then, 482 young adults have been positively impacted by the program that “teaches high schoolers how to adult!”

Recommendation:

Information only.

Action Item: _____Yes √ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Public Comment: Agenda Items

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Open Forum

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.074** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.082** school children; school district employees; disciplinary matter or complaint, and **Section 551.0821** for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation.

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023

Item Title: Personnel Action

- Employment
- Resignations/Retirement

Agenda Item: Kimberly Rich

- We have zero (0) new hires
- We have two (2) resignations: one (1) Teacher at Lobit Elementary School, and one (1) Teacher at Kranz Junior High School.
- We have three (3) retirements: one (1) Teacher at San Leon Elementary, one (1) Teacher at Dunbar Middle School, and one (1) Administrator at Kranz Junior High School.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: Yes _____ No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023

Item Title: Appointment of Kranz Junior High School Assistant Principal

Agenda Item: Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Assistant Principal at Kranz Junior High School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Erika Peugeot as the Assistant Principal at Kranz Junior High School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- School Liaison Officer Safety Report-Robert Cobb/Sgt. Cliff Foster
- Tax Report for August, 2023 and Year to Date-Kelly Logsdon

Recommendation:

Information only

Action Item: _____ Yes _____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023

Item Title: Board Safety Report

Agenda Item: Robert Cobb

Background Information:

Attached is the Board Safety Report for middle of July 2023 through end of September 2023. The report updates information regarding HB 3, HB 114, Fentanyl Awareness, and Student Liaison Officer activities. Sgt. Crowell also created a PowerPoint introduction to our deputies.

Recommendation:

Information only

Action Item: _____ Yes _____ No

Safety Report Update October 2023

During the 88th Legislative Session, Austin took aim at Texas public school districts' budgets with HB 3 and a list of basically unfunded mandates and "empty" safety budget increases. The state increased the School Safety Allotment from \$9.72 to \$10 a student, and it also provides an additional \$1 for each student in Average Daily Attendance per every \$50 increase to the Basic Allotment that exceeds \$6,160 (prorated as needed). Each school district will also receive an additional \$15,000 per campus. This mandate was going to cost the district around \$700,000 per year to meet their requirements. Any increase to school safety funding is welcomed, but legislative actions were woefully inadequate to fund the HB 3 requirement that school districts adopt a policy requiring at least one person acting as an armed security officer be present during regular school hours at each campus. The district passed a Resolution to Declare a Good Cause Exception for House Bill 3 – Armed Security Officer Requirement at the board meeting on 8/31/23. The state did not provide adequate funding for Dickinson ISD to hire additional armed security to be present on each campus during regular school hours. In addition, there is a lack of qualified candidates who meet the requirements of HB 3 to staff these positions. We are currently working to implement other HB 3 requirements including Notification Regarding Violent Activity, Emergency Response Map and Walk-Throughs for law enforcement, and Facilities Standards Compliance (exterior door audits).

On another note, the district has worked to address illegal drug activity in our schools and neighborhoods for the last several decades, but there is a new danger, Fentanyl, that should concern everyone. Fentanyl is a manufactured opiate drug that is currently being added to illegal drugs, and the smallest amount can be lethal. The district would like to thank our community partners in Galveston County and local community members such as Lacie Pena for their help in raising fentanyl awareness and helping develop educational materials and resources for our parents and students. Amy Cmaidalka is currently working with BACODA, Crime Stoppers, Gulf Coast Center, and others to make resources available to our parents, staff, and students. The Gator Wellness Center has resources available on their website. We are currently working to develop age-appropriate lessons and get information out to our parents. Please research this topic on your own because it is not going away. Fentanyl kills with one pill.

The start of the school year has been very active discipline-wise. We expected an upward swing in DALC placements due to HB 114 which made all vaping offenses a mandatory DAEP placement. Our administrators have stepped up and met the challenge head on as they deal with this vaping epidemic. Please note from the police spreadsheets they have been dealing primarily with vape-oriented citations and arrests as well. Campus administrators and our deputies work together as a team. Campus administrators investigate and work with students until they believe a criminal act has been committed, and at that point, law enforcement will take over the investigation or incident. School districts cannot be successful on our own; it takes all of us working together to create a safe learning environment for all our students, and I want to thank our many wonderful community partners for helping make that happen.



**Dickinson ISD
Galveston County Sheriff's Office
School Liaison Division
Monthly Summary Report**



Campus Arrests						
Campus	Arrest(s)	Charge(s)	Charge Class	Male	Female	
DHS	2	Resisting Arrest, Search or Transport	MA	2		
DHS	2	Public Lewdness	MA	1	1	
DHS	1	Assault Causing Bodily Injury	MA		1	
DHS	3	POCS PG 2 < 1g.	SJF	3		
DHS	1	Assault- Simple	MC	1		
DHS	2	Disorderly Conduct- Fighting	MC	2		
DHS	1	Directive to Apprehend- Burleson County Warrant	F1	1		
Total Arrest	12			10	2	

Intermediate Campus Affidavit Citations						
Campus	Citation(s)	Charge(s)	Charge Class	Male	Female	
Kranz Junior High	1	Minor in Possession of Tobacco or Tobacco Products - Vape	MC	1		
Dickinson Junior High	4	Disorderly Conduct - Fighting	MC	2	2	
Total Intermediate	5			3	2	

High School Campus Citations / Affidavits						
High School	Citation(s)	Charge(s)	Charge Class	Male	Female	
DHS	11	Possession of Drug Paraphernalia - THC Vape	MC	5	6	
DHS	6	Minor in Possession of Tobacco or Tobacco Products - Vape	MC	5	1	
DHS	2	Disorderly Conduct - Fighting	MC	2		
DHS	1	Disorderly Conduct- Language	MC		1	
Total High School Citations	20			12	8	

Primary Calls:	151
Back-Up Calls:	25
Officer Initiated Calls:	82
Follow Up Calls:	12
Reports:	15
Supplements:	2
Accident Reports:	0
Citations/Affidavits:	25
Misdemeanor Arrests:	8
Felony Arrests:	4
Training Hours:	117



**Dickinson ISD
Galveston County Sheriff's Office
School Liaison Division
Monthly Summary Report**



Campus Arrests						
Campus	Arrest(s)	Charge(s)	Charge Class	Male	Female	
Dickinson HS	1	Interfere with Public Duties	MB		1	
Dickinson HS	1	POCS PG 2 > 1g (THC)	SJF	1		
Dickinson HS	1	Manufacture or Delivery of a CS in PG2/2-A>1g (THC)	SJF	1		
Kranz JH	1	POCS PG 2 < 1g.	FS	1		
ONF	1	Theft of Motor Vehicle (Non-school related Adult)	SJF	1		
Total Arrest	5			4	1	

Intermediate Campus Affidavit Citations						
Campus	Citation(s)	Charge(s)	Charge Class	Male	Female	
Kranz JH	2	Disorderly Conduct - Fighting	MC		2	
Kranz JH	2	Possession of Drug Paraphernalia - THC Vape	MC	1	1	
Dickinson JH	4	Disorderly Conduct - Fighting	MC	2	2	
Dickinson JH	1	Possession of Drug Paraphernalia - THC Vape	MC		1	
McAdams JH	3	Minor in Possession of Tobacco or Tobacco Product - Vape	MC	2	1	
McAdams JH	3	Possession of Drug Paraphernalia - THC Vape	MC		3	
McAdams JH	1	Disorderly Conduct - Language	MC	1		
Total Intermediate	16			6	10	

High School Campus Citations / Affidavits						
High School	Citation(s)	Charge(s)	Charge Class	Male	Female	
Dickinson HS	14	Possession of Drug Paraphernalia - THC Vape	MC	11	3	
Dickinson HS	10	Minor in Possession of Tobacco or Tobacco Product - Vape	MC	8	2	
Dickinson HS	3	Assault by Contact	MC	3		
Dickinson HS	1	Assault by Threat	MC	1		
Dickinson HS	2	Disorderly Conduct - Language	MC		2	
Total High School Citations	30			23	7	

Primary Calls:	208
Back-Up Calls:	34
Officer Initiated Calls:	90
Follow Up Calls:	35
Reports:	10
Supplements:	3
Accident Reports:	1
Citations/Affidavits:	20
Misdemeanor Arrests:	1
Felony Arrests:	4
Training Hours:	32

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for August 2023 and year to date is attached.

Recommendation:

Information only.

Action Item: _____ Yes _____ _____ No

Dickinson Independent School District
Monthly Tax Collections Report
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected
2022	\$6,425,908,920	\$1.294	\$83,151,261	\$81,255,889	97.72%
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%
2018	\$3,689,155,526	\$1.520	\$56,075,164	\$54,995,123	98.07%

2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975	\$728,414	\$799,984	\$1,089,117	\$484,760	\$469,356	\$81,255,889	
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	97.72%	97.72%
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407	\$51,012	\$21,329	\$55,885	\$34,958	\$39,149	\$780,098	
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$779,426	\$821,313	\$1,145,002	\$519,718	\$508,505	\$82,035,987	98.66%
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723	\$67,653	\$64,845	\$70,246	\$47,543	\$60,367	\$692,728	
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$847,079	\$886,158	\$1,215,248	\$567,260	\$568,873	\$82,728,715	99.49%
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855	\$11,129	\$12,193	\$19,202	\$36,317	\$56,533	\$281,555	
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$858,208	\$898,350	\$1,234,450	\$603,577	\$625,406	\$83,010,271	N/A

2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035	
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363	
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483	
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177	
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A

2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518	
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927	
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663	
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611	
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A

2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702	
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006	
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486	
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481	
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A

2018 Tax Year	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Totals:	% To Total
Current Year Tax	Pending Billing	\$770,275	\$2,711,777	\$10,821,827	\$31,598,499	\$6,705,964	\$1,032,517	\$527,234	\$385,353	\$339,487	\$372,586	\$238,083	\$55,503,602	
YTD % Collected	0.00%	1.35%	6.10%	25.07%	80.46%	92.21%	94.02%	94.94%	95.62%	96.21%	96.87%	97.28%	97.28%	97.28%
Prior Years Tax	\$115,032	\$102,879	\$49,873	\$71,307	\$61,014	\$112,220	\$32,790	\$62,396	\$47,284	\$49,934	\$64,771	\$46,812	\$816,312	
Subtotal Taxes	\$115,032	\$873,153	\$2,761,650	\$10,893,135	\$31,659,513	\$6,818,184	\$1,065,307	\$589,630	\$432,637	\$389,421	\$437,358	\$284,895	\$56,319,914	98.71%
Penalty & Interest	\$21,487	\$18,180	\$14,583	\$15,852	\$22,941	\$73,075	\$62,393	\$48,233	\$44,527	\$37,546	\$54,866	\$30,882	\$444,565	
Total Taxes & P&I	\$136,519	\$891,333	\$2,776,233	\$10,908,986	\$31,682,454	\$6,891,259	\$1,127,700	\$637,863	\$477,164	\$426,967	\$492,224	\$315,777	\$56,764,478	99.49%
Attorney Fees	\$19,713	\$14,417	\$11,989	\$12,942	\$14,314	\$22,911	\$12,565	\$13,744	\$13,326	\$8,928	\$35,743	\$27,655	\$208,248	
Total Collections	\$156,232	\$905,750	\$2,788,222	\$10,921,929	\$31,696,768	\$6,914,169	\$1,140,265	\$651,608	\$490,490	\$435,895	\$527,967	\$343,432	\$56,972,727	N/A

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: Nominations for the Galveston Central Appraisal District (GCAD)
Board of Directors

Agenda Item: Carla Voelkel

Background Information:

It is time to make nominations for the GCAD Board of Directors.

County Superintendents agreed to recommend to their boards the names of five nominees. It was suggested that each Board nominate the five names below.

Don Gartman
Chad Tressler
Scott Brast
Matt Doyle
Thomas Farmer

Votes will be cast after the slate of nominees is finalized.

Recommendation:

The Superintendent recommends that Dickinson ISD nominate the above five nominees to the GCAD Board of Directors.

Action Item: √ Yes No

Motion made by _____ **seconded by** _____ **vote** _____

A RESOLUTION OF

Dickinson Independent School District

SUBMITTING THE NAMES OF FIVE NOMINEES OR LESS FOR ELECTION TO
THE GALVESTON CENTRAL APPRAISAL DISTRICT BOARD OF DIRECTORS

WHEREAS, the Board of Directors of the Galveston Central Appraisal District consist of five members who serve two-year terms beginning January 01; and

WHEREAS, the Directors are elected by the voting units of the Galveston Central Appraisal District; and

WHEREAS, the DISD Board of Trustees of the Dickinson Independent School District is a voting unit in the Galveston Central Appraisal District; and

WHEREAS, this is the selection year for the Board of Directors of the Galveston Central Appraisal District; and

WHEREAS, the DISD Board of Trustees of the Dickinson Independent School District is entitled to submit the names of five nominees or less for election to the Board of Directors of the Galveston Central Appraisal District.

NOW, THEREFORE, BE IT RESOLVED BY THE DISD BOARD OF TRUSTEES OF DICKINSON INDEPENDENT SCHOOL DISTRICT:

SECTION 1. The findings and recitations set out in the preamble to this Resolution are found to be true and correct and are hereby adopted by the DISD Board of Trustees and made a part hereof for all purposes.

SECTION 2. The DISD Board of Trustees of the Dickinson Independent School District hereby nominates Don Gartman, Chad Tressler, Scott Brast, Matt Doyle, and Thomas Farmer for the selection to the Board of Directors for the Galveston Central Appraisal District, as shown in "Exhibit A" attached hereto and incorporated herein for all intents and purposes.

PASSED, APPROVED, AND ADOPTED on the 12 day of October 2023.

Name of Presiding Officer
DISD Board President

ATTEST:

Name of Witness
DISD Board
Secretary

**INSERT SYMBOL OR
SEAL OF ENTITY
HERE**

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023
Item Title: HB3 (2019) Board Goals for 2024-2028
Agenda Item: Dr. Jeff Pack

Background Information:

In 2019, the Texas Legislature passed HB3. One of the requirements is for school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics (EC-LM) proficiency
- College, career, and military readiness (CCMR)

Both EC-LM and CCMR Plans have the requirements to:

- Set specific, quantifiable, annual goals for five years for the district and each campus
- Be reviewed at least annually by the board at a public meeting
- Post annual report on district and campus websites

In October 2022, the Board approved goals through 2024 with all areas at 80% unless the current data was higher. The proposed goals for 2024-2028 start at 80% and increase to 100% by 2028.

Recommendation:

The Superintendent and Deputy Superintendent for Educational Services recommend approval.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____



HB 3 Board Goals

EARLY CHILDHOOD LITERACY

District and All Campuses

Early Childhood Literacy Board Outcome Goal

Increase the percent of 3rd grade students who score meets grade level or above on STAAR Reading to 100% by June 2028

Yearly Target Goals (All Students)

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Not Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

Early Childhood Literacy Progress Measure 1

The percent of PreK students who score "On Track" or above on the Phonological Awareness Section of the Circle Assessment will increase to 100% by June 2028.

Yearly Target Goals (All Students)

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Not Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

Early Childhood Literacy Progress Measure 2

The percent of K through 1st grade students who score at Benchmark or above on mCLASS Amplify Reading will increase to 100% by June 2028.

Yearly Target Goals (All Students)

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students who score in the 63 percentile or above on MAP Growth Reading will increase to **100%** by June 2028.

Yearly Target Goals (All Students)

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

EARLY CHILDHOOD MATHEMATICS

District and All Campuses

Early Childhood Math Board Outcome Goal

Increase the percent of 3rd grade students who score meets grade level or above on STAAR Mathematics to 100% by June 2028

Yearly Target Goals

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

Early Childhood Math Progress Measure 1

The percent of PreK students who score "On Track" for the Math portion of the Circle Assessment will increase to 100% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
92%	94%	96%	98%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Not Cont. Enrolled
2024	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
2025	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
2026	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%
2027	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

Early Childhood Math Progress Measure 2

The percent of K through 1st grade students who score at Benchmark or above on mCLASS Amplify Math will increase to 100% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Not Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

Early Childhood Math Progress Measure 3

The percent of 2nd grade students who score in the 63 percentile or above on MAP Growth Math will increase to 100% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont. Enrolled	Not Cont. Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

COLLEGE, CAREER, AND MILITARY READINESS

District and All Campuses

CCMR Board Outcome Goal

Increase the percent of graduates who meet the college, career, or military readiness (CCMR) requirements to 100% by August 2028.

School Quality Status

Yearly Target Goals

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont Enrolled	Non-Cont Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

CCMR Progress Measure 1

The percent of students who are considered College Ready Graduates will increase to 100% by August 2028.

Students meeting TSI criteria in both Math and Reading

Yearly Target Goals

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont Enrolled	³⁸ Non-Cont Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

District and All Campuses

CCMR Progress Measure 2

The percent of students who earn an industry-based certification from an approved list will increase to 100% by August 2028.

Earned an industry-based certification from an approved list

Yearly Target Goals

2024	2025	2026	2027	2028
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EB	Special Ed	Special Ed (Former)	Cont Enrolled	39 Non-Cont Enrolled
2024	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
2025	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%
2026	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: Amendments to School Liaison Contract

Agenda Item: Robert Cobb

Background Information:

We have three amendments to our existing Interlocal Governmental Agreement with the County of Galveston, Texas for Student Liaison Officer services.

- 1) The first amendment adds four deputies (14 total) to get us closer to addressing HB 3 requirements.
- 2) The second amendment addresses the updated Galveston County Base Compensation Schedule for deputies approved by the county. The base pay schedule is for services provided for the period of October 1, 2023 through September 30, 2024. The district tries to plan for these increases, but the County fiscal year and the District fiscal year are different.
- 3) The third amendment addresses the SLO administrator position for services provided for the period of October 1, 2023 through September 30, 2024. Dickinson ISD only pays a part of this salary.

Recommendation:

The Superintendent and Assistant Superintendent for Administration recommend approval of these amendment to our current Interlocal agreement.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

AMENDMENT 2021 – 2024 TO INTERLOCAL GOVERNMENTAL AGREEMENT
FOR SCHOOL LIAISON OFFICER PROGRAM

This agreement amend the now-existing Interlocal Governmental Agreement between the County of Galveston, Texas and the Dickinson Independent School District (“DISD”), providing law enforcement services to DISD. The attached Base Compensation Schedule (Exhibit B Supplement) is adopted for the period of October 1, 2023 through September 30, 2024, pursuant to the “Consideration” section of the existing Interlocal Governmental Agreement for School Liaison Officer Program.

County of Galveston by:

Mark Henry, County Judge

Date of Execution _____

Attest:

Dwight Sullivan, County Clerk

By _____ Deputy

Brandy Chapman

Henry Trochesset, Sheriff

Date of Execution _____

Dickinson ISD by:

Corey Magliolo, President

Dickinson ISD Board of Trustees

Date of Execution: _____

Attest:

Veanna Veasey, Board Secretary

Carla Voelkel, Superintendent

Date of Execution _____

Exhibit B – Compensation Schedule

Galveston County has adopted a Career Path program for law enforcement. Compensation for each Officer will be calculated according to his or her individual Career Path step and corresponding salary grade/step as follows:

Position	Grade/Step	FY 2024 Salary
Deputy I – School Liaison	514	\$56,500.00
Deputy II – School Liaison	516	\$61,500.00
Deputy III – School Liaison	518	\$66,500.00
Deputy IV – School Liaison	519	\$69,000.00
Deputy V – School Liaison	520	\$71,500.00
Sergeant I – School Liaison	523	\$81,500.00
Sergeant II – School Liaison	524	\$86,500.00
Lieutenant – School Liaison	526	\$96,500.00

Hourly Rate for each Officer is calculated by dividing each Officer’s individual salary by 2080.

Total Hourly Rate for each Officer is calculated as follows:

$$(\text{Hourly Rate}) \times (1.21347 \text{ [variable benefits]}) + \$5.16 \text{ [fixed benefits]} = \text{Total Hourly Rate}$$

Longevity \$10 per month per year of service

Current monthly certification pay rates are:

Intermediate	Advanced	Master
\$50.00	\$100.00	\$150.00

In addition, the following fees and charges will be billed per Officer per contract year, prorated monthly:

Uniforms	Training	Cellular	Radio
\$440.00	\$440.00		

Administrative Fee will not exceed 1% of the total monthly bill

AMENDMENT 2012-02 -2021-24 TO INTERLOCAL GOVERNMENTAL AGREEMENT
FOR SCHOOL ADMINISTRATIVE POSITION

This agreement amend the now-existing Interlocal Governmental Agreement between the County of Galveston, Texas and the Clear Creek Independent School District (“CCISD”), Dickinson Independent School District (“DISD”) and Texas City Independent School District (“TCISD”) for an administrative position to CCISD, DISD and TCISD. The attached Base Compensation Schedule (Exhibit B Supplement) is adopted for the period of October 1, 2023 through September 30, 2024, pursuant to the “Consideration” section of the existing Interlocal Governmental Agreement for School Administrative Position.

County of Galveston by:

Mark Henry, County Judge

Date of Execution _____

Attest:

Dwight Sullivan, County Clerk

By _____ Deputy

Brandy Chapman

Henry Trochesset, Sheriff

Date of Execution _____

Clear Creek ISD by:

Corey Magliolo, President

Dickinson ISD Board of Trustees

Date of Execution: _____

Attest:

Veanna Veasey, Board Secretary

Carla Voelkel, Superintendent

Date of Execution _____

Exhibit B – Compensation Schedule

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Position	Grade/Step	FY 2023 Salary
Administrative Assistant I	109	\$40,088.00

Hourly Rate is calculated by dividing each employee's individual salary by 2080.

Total Hourly Rate for each employee is calculated as follows:

$$(\text{Hourly Rate}) \times (1.21327 \text{ [variable benefits]}) + \$5.16 \text{ [fixed benefits]} = \text{Total Hourly Rate}$$

Administrative Fee will not exceed 1% of the total monthly bill.

AMENDMENT 2021 – 2024 TO INTERLOCAL GOVERNMENTAL AGREEMENT
FOR SCHOOL LIAISON OFFICER PROGRAM

This agreement amends the now-existing Interlocal Governmental Agreement between the County of Galveston, Texas and the Dickinson Independent School District (“DISD”), providing law enforcement services to DISD, executed as effective August 15, 2021, (Agreement).

Effective October 13, 2023 at midnight, the number of Officers performing services under the Agreement is increased by four (4) Deputies for a total of fourteen (14) Deputies. This amendment does not change or alter any term of the Agreement other than the number of Officers. The amendment is not the annual letter agreement called for in the Consideration section of the Agreement.

County of Galveston by:

Mark Henry, County Judge

Date of Execution: _____

Attest:

Dwight D. Sullivan, County Clerk

Henry Trochesset, Sheriff

Date of Execution: _____

Dickinson ISD by:

Corey Magliolo, President
Dickinson ISD Board of Trustees

Date of Execution: _____

Attest:

Veanna Veasey, Board Secretary

Carla Voelkel, Superintendent

Date of Execution: _____

Exhibit B – Compensation Schedule

Galveston County has adopted a Career Path program for law enforcement. Compensation for each Officer will be calculated according to his or her individual corresponding salary grade/step as follows:

Position	Grade/Step	FY 2024 Salary
Deputy I – School Liaison	514	\$56,500.00
Deputy II – School Liaison	516	\$61,500.00
Deputy III – School Liaison	518	\$66,500.00
Deputy IV – School Liaison	519	\$69,000.00
Deputy V – School Liaison	520	\$71,500.00
Sergeant I – School Liaison	523	\$81,500.00
Sergeant II – School Liaison	524	\$86,500.00
Lieutenant – School Liaison	526	\$96,500.00

Hourly Rate for each Officer is calculated by dividing each Officer’s individual salary by 2080.

Total Hourly Rate for each Officer is calculated as follows:

$$(\text{Hourly Rate}) \times (1.21347 \text{ [variable benefits]}) + \$5.16 \text{ [fixed benefits]} = \text{Total Hourly Rate}$$

Longevity \$10 per month per year of service

Current monthly certification pay rates are:

Intermediate	Advanced	Master
\$50.00	\$100.00	\$150.00

In addition, the following fees and charges will be billed per Officer per contract year, prorated monthly:

Uniforms	Training	Cellular	Radio
\$440.00	\$440.00		

Administrative Fee will not exceed 1% of the total monthly bill

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: Approval of Agenda Items A-E

Agenda Item: Carla Voelkel

Background Information:

Agenda Items:

- A. Quarterly Investment Report
- B. Bilingual Education Exceptions/ESL Waivers
- C. Investment Strategy for 2023-2024 Fiscal Year
- D. Investment Policy-Board Policy CDA(LOCAL)
- E. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Items A-E.

Action Item: ___√___ Yes ___ ___ No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: **October 12, 2023**

Item Title: Quarterly Investment Report

Agenda Item: Ryan Boone / Kelly Logsdon

Background Information:

Attached is the quarterly investment report for June 1, 2023 through August 31, 2023 and comparison data for prior years.

Recommendation:

The Superintendent, Deputy Superintendent for Business and Operations and the Executive Director of Business Operations recommend approval of the quarterly investment report for June 1, 2023 through August 31, 2023.

Action Item: **Yes** **No**

DICKINSON INDEPENDENT SCHOOL DISTRICT
Quarterly Investment Report
June 1, 2023 - August 31, 2023

This report has been prepared according to the requirements of Texas Government Code Chapter 2256 and I hereby certify that all investment activities are in compliance with local and state investment policy.



Ryan Boone
Deputy Superintendent for Business & Operations



Kelly Logsdon
Executive Director of Business Services



Leslie Hudson
Executive Director of Payroll



Laura Lambert
Senior Accountant

Dickinson Independent School District
Investments by Government Pools
OPERATING FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Logic	4,348,126	4,662,842	4,677,900	4,695,118	4,713,272	4,730,406	4,749,756	4,769,258	4,790,267	4,810,959	4,832,603	4,855,062
Texas Class	1,648,550	1,653,076	1,658,321	6,162,510	22,504,554	30,605,818	25,315,883	13,093,672	7,641,687	2,758,479	1,768,780	1,777,023
Gulf Coast CU	5,181,154	5,193,426	5,195,843	5,195,843	5,195,843	5,219,094	5,223,313	5,262,374	5,262,374	5,262,374	5,324,325	5,324,325
TexStar	302,427	0	0	0	0	0	0	0	0	0	0	0
Texas Range	18,670,429	15,669,594	13,776,029	13,766,237	13,824,374	13,825,163	13,859,677	13,931,093	18,072,755	16,072,774	16,124,167	12,819,674
Texas FIT	5,644,906	2,054,931	2,061,551	2,069,212	2,077,308	2,084,922	1,591,876	5,099,951	5,119,541	1,733,186	1,739,725	1,746,404
Total	35,795,592	29,233,869	27,369,644	31,888,920	48,315,351	56,465,403	50,740,505	42,156,348	40,886,624	30,637,772	29,789,600	26,522,488

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Logic	8,830	12,033	15,058	17,217	18,155	17,134	19,350	19,503	21,009	20,692	21,644	22,460	213,085
Texas Class	3,626	4,526	5,245	4,189	42,043	101,264	110,066	77,789	48,015	16,792	10,301	8,243	432,099
Gulf Coast CU	0	12,272	2,416	0	0	23,251	4,218	39,061	0	0	61,946	0	143,164
TexStar	569	257	0	0	0	0	0	0	0	0	0	0	826
Texas Range	16,241	4,567	6,435	208	48,137	790	34,514	71,415	141,661	19	51,393	95,507	470,887
Texas FIT	8,437	10,025	6,621	7,660	8,096	7,614	6,954	9,425	22,289	13,646	7,754	8,054	116,575
Total	37,703	43,680	35,775	29,274	116,431	150,053	175,102	217,193	232,974	51,149	153,038	134,264	1,376,636

Dickinson Independent School District
 Ten Year Balance History
 OPERATING FUND

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2013-14	29,563,276	32,565,669	31,668,204	32,170,838	38,173,758	43,676,761	40,680,125	36,683,125	33,685,944	32,688,517	32,191,099	31,839,871
2014-15	35,424,432	35,916,810	32,168,575	30,170,343	37,172,376	43,174,634	43,180,250	37,192,580	34,194,538	29,915,239	29,801,034	33,206,830
2015-16	37,207,179	40,219,426	38,237,442	44,247,411	47,234,787	51,247,183	47,256,444	44,266,883	41,282,996	38,295,541	38,312,411	39,347,700
2016-17	45,375,666	43,431,962	49,417,925	50,435,468	52,461,542	60,498,394	53,529,331	50,551,891	46,633,422	43,664,587	42,738,360	43,780,279
2017-18	48,798,756	48,844,463	49,870,305	54,895,049	60,931,901	61,045,981	61,097,442	58,211,038	52,278,091	47,337,052	47,699,614	47,798,402
2018-19	48,850,615	51,322,653	49,424,925	49,577,250	58,615,471	66,723,974	61,851,069	55,958,121	54,093,282	54,191,449	51,801,768	53,705,255
2019-20	60,888,636	60,012,550	53,703,105	59,432,691	69,487,534	75,855,044	69,727,150	63,806,409	56,704,668	53,727,163	49,747,402	47,867,920
2020-21	53,739,783	56,849,350	54,915,997	50,921,104	65,940,917	71,802,263	62,956,494	56,970,934	53,975,862	48,977,167	45,997,208	45,907,822
2021-22	45,798,755	41,818,996	44,825,184	41,826,337	56,340,645	62,345,147	57,357,687	46,374,414	46,392,180	43,410,477	37,431,833	34,657,889
2022-23	35,795,592	29,233,869	27,369,644	31,888,920	48,315,351	56,465,403	50,740,505	42,156,348	40,886,624	30,637,772	29,789,600	26,522,488

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Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2013-14	2,064	2,393	2,536	2,634	2,920	3,004	3,658	3,001	2,819	3,405	3,541	3,723	35,698
2014-15	2,398	2,379	1,763	1,771	2,032	2,259	5,616	2,329	1,928	1,473	5,052	5,793	34,793
2015-16	2,576	15,223	19,877	9,967	8,922	10,937	12,261	10,438	16,112	8,314	7,959	8,649	131,235
2016-17	27,873	56,292	22,719	17,517	26,072	36,854	32,414	22,559	81,532	31,166	75,553	43,414	473,965
2017-18	18,701	45,705	25,842	24,744	36,852	114,080	51,464	113,593	67,056	58,960	36,309	98,546	691,852
2018-19	52,213	51,496	102,270	152,248	38,219	108,503	127,096	107,053	135,158	98,168	110,320	103,487	1,186,231
2019-20	183,412	123,914	190,554	229,582	64,449	148,273	81,744	79,261	48,258	22,394	20,339	120,719	1,312,899
2020-21	71,663	109,596	66,647	5,107	19,813	3,727	11,850	14,442	11,662	1,315	20,041	941	336,804
2021-22	607	20,241	6,089	1,253	14,307	4,501	12,541	16,727	17,764	18,298	21,354	63,328	197,010
2022-23	37,703	43,680	35,775	29,274	116,431	150,053	175,102	217,193	232,974	51,149	153,038	134,264	1,376,636

Dickinson Independent School District
Investments by Government Pools
INTEREST AND SINKING FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	1,606,752	3,011,928	3,021,484	9,040,278	21,559,592	11,107,982	8,146,032	8,179,856	8,216,024	9,252,969	8,955,787	2,579,882
TexPool	0	0	0	0	0	0	0	0	0	0	0	0
Texas Range	10,567,874	10,583,495	10,583,497	10,583,499	10,583,502	10,694,208	10,750,854	13,451,589	13,451,592	13,451,595	13,613,426	13,627,343
Total	12,174,626	13,595,423	13,604,981	19,623,777	32,143,094	21,802,190	18,896,886	21,631,445	21,667,616	22,704,564	22,569,213	16,207,225

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	3,534	5,177	9,556	18,794	54,240	38,833	36,316	33,825	36,167	36,946	40,892	21,509	335,789
TexPool	0	0	0	0	0	0	0	0	0	0	0	0	0
Texas Range	3,915	15,620	2	2	2	110,706	56,646	735	3	3	161,830	13,917	363,381
Total	7,449	20,797	9,558	18,796	54,242	149,539	92,962	34,560	36,170	36,949	202,722	35,426	699,170

Dickinson Independent School District
Investments by Pools
DEBT SERVICE FUND

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2013-14	5,546,578	5,546,999	5,547,417	8,231,648	14,721,878	8,945,248	8,945,946	8,946,623	8,947,311	8,947,994	4,161,747	6,012,893
2014-15	6,013,341	6,013,801	6,614,265	7,764,977	4,347,401	9,797,771	9,798,759	9,799,823	9,800,935	11,401,139	6,076,125	6,271,565
2015-16	6,271,747	6,272,836	6,274,064	6,275,586	13,585,808	10,494,059	13,499,830	13,506,038	13,512,728	13,118,516	7,791,542	451,144
2016-17	8,800,969	8,232,509	8,395,035	14,153,316	21,118,977	15,030,408	16,043,182	16,056,998	16,071,682	16,038,748	9,902,306	10,504,567
2017-18	10,515,229	10,526,471	11,037,856	15,195,447	21,122,320	17,410,151	17,428,591	17,448,473	17,476,685	18,905,724	18,052,557	12,031,994
2018-19	12,053,324	12,650,208	13,661,610	15,676,395	25,517,327	15,284,969	16,313,373	16,341,893	16,370,722	16,380,746	16,545,345	10,814,880
2019-20	10,815,814	10,816,728	10,645,783	11,662,217	23,598,646	14,291,236	15,297,072	19,059,354	16,605,453	17,008,551	10,793,267	10,820,839
2020-21	10,820,918	10,906,499	11,903,157	13,903,344	22,716,559	17,116,740	17,120,978	19,121,459	19,122,035	19,126,457	12,027,471	12,027,546
2021-22	12,027,608	12,027,671	14,027,782	17,028,024	10,865,597	18,869,307	18,871,329	18,894,116	18,899,891	18,907,854	18,530,783	12,167,176
2022-23	12,174,626	13,595,423	13,604,981	19,623,777	32,143,094	21,802,190	18,896,886	21,631,445	21,667,616	22,704,564	22,569,213	16,207,225

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Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2013-14	398	421	417	614	944	774	698	677	696	675	598	427	7,339
2014-15	447	459	465	572	480	561	989	1,063	1,112	1,304	1,139	890	9,481
2015-16	961	1,094	1,193	1,522	3,007	5,585	5,771	6,208	6,691	6,887	5,953	143	45,015
2016-17	4,940	5,987	5,589	8,281	13,448	10,354	12,774	13,816	14,684	14,851	15,798	10,233	130,755
2017-18	10,662	11,242	11,385	10,907	16,568	10,071	18,440	19,881	28,212	29,039	30,156	22,075	218,638
2018-19	21,330	9,629	11,402	14,784	30,627	85,283	28,403	28,520	28,828	10,023	15,648	135,150	419,627
2019-20	933	914	69,262	16,433	26,124	5,396	5,836	7,803	3,920	3,097	1,754	27,574	169,046
2020-21	79	85,131	108	186	2,910	2,525	2,068	2,546	3,117	4,422	320	74	103,486
2021-22	62	63	112	241	2,387	3,709	2,023	2,891	5,774	7,964	11,404	38,285	74,915
2022-23	7,449	20,797	9,558	18,796	54,242	149,539	92,962	34,560	36,170	36,949	202,722	35,426	699,170

Dickinson Independent School District
Investments by Government Pools
WORKER'S COMPENSATION FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	0	0	0	0	0	0	0	0	0	0	0	0
TexPool	304,339	305,097	306,003	0	0	0	0	0	0	0	0	0
Texas Range	2,065,269	2,065,271	2,065,275	2,372,386	2,373,582	2,374,713	2,375,988	2,377,270	2,378,647	2,939,815	2,939,725	2,939,836
Total	2,369,608	2,370,368	2,371,278	2,372,386	2,373,582	2,374,713	2,375,988	2,377,270	2,378,647	2,939,815	2,939,725	2,939,836

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	0	0	0	0	0	0	0	0	0	0	0	0	0
TexPool	602	758	905	376	0	0	0	0	0	0	0	0	2,641
Texas Range	1,004	2	4	857	1,195	1,131	1,275	1,282	1,376	61,169	10	11	69,316
Total	1,606	760	909	1,233	1,195	1,131	1,275	1,282	1,376	61,169	10	11	71,957

Dickinson Independent School District
Investments by Pools
WORKER'S COMPENSATION FUND

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2013-14	200,437	200,445	200,453	200,459	200,464	200,468	200,473	200,479	200,483	200,487	200,493	200,499
2014-15	200,504	200,508	200,514	1,200,549	1,200,596	1,200,637	1,200,686	1,200,738	1,200,794	1,200,851	1,200,915	1,200,988
2015-16	1,200,991	1,201,078	1,201,280	1,201,470	1,201,743	1,202,030	1,202,364	1,952,614	1,952,817	1,953,027	1,953,247	1,953,470
2016-17	1,953,690	1,953,919	1,954,149	1,962,782	1,963,168	1,963,497	1,863,886	1,864,276	1,864,710	1,765,147	1,765,612	1,766,092
2017-18	1,705,608	1,706,052	1,606,422	1,606,830	1,557,269	1,557,640	1,558,099	1,558,589	1,559,114	1,572,723	1,573,193	1,573,672
2018-19	1,574,154	1,574,689	1,581,377	1,581,963	1,582,576	1,583,132	1,595,294	1,595,925	1,596,565	1,597,188	1,597,831	1,612,105
2019-20	2,312,870	2,316,310	2,316,726	2,330,027	2,330,434	2,339,937	2,341,045	2,341,158	2,341,227	2,347,204	2,347,257	2,347,303
2020-21	2,347,339	2,347,373	2,347,404	2,352,728	2,352,749	2,352,759	2,352,764	2,352,767	2,352,769	2,354,481	2,354,486	2,354,493
2021-22	2,354,501	2,354,510	2,354,521	2,354,531	2,354,541	2,354,562	2,355,624	2,355,700	2,355,860	2,360,743	2,363,737	2,368,002
2022-23	2,369,608	2,370,368	2,371,278	2,372,386	2,373,582	2,374,713	2,375,988	2,377,270	2,378,647	2,939,815	2,939,725	2,939,836

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Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2013-14	6	8	7	6	5	4	5	6	4	5	5	6	67
2014-15	5	4	5	36	47	41	49	52	56	57	64	73	489
2015-16	84	99	109	190	273	287	334	250	203	210	220	223	2,481
2016-17	220	229	231	8,632	387	328	389	390	434	437	466	480	12,623
2017-18	9,516	444	370	408	439	371	460	490	525	13,610	470	479	27,582
2018-19	482	536	6,689	585	613	556	12,162	631	640	620	643	14,273	38,430
2019-20	765	3,439	415	13,301	408	9,502	1,108	114	69	5,977	53	45	35,196
2020-21	37	34	31	5,324	21	10	5	3	2	1,711	6	7	7,191
2021-22	8	10	11	11	10	21	1,062	76	160	4,883	2,994	4,265	13,511
2022-23	1,606	760	909	1,233	1,195	1,131	1,275	1,282	1,376	61,169	10	11	71,957

Dickinson Independent School District
Investments by Government Pools
ACTIVITY FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Range	0	0	0	152,468	152,469	152,470	152,471	152,472	152,473	152,474	152,475	152,476
TexPool	91,609	91,837	92,110	0	0	0	0	0	0	0	0	0
Total	91,609	91,837	92,110	152,468	152,469	152,470	152,471	152,472	152,473	152,474	152,475	152,476

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Range	0	0	0	235	1	1	1	1	1	1	1	1	243
TexPool	181	228	273	0	0	0	0	0	0	0	0	0	682
Total	181	228	273	235	1	1	1	1	1	1	1	1	925

Dickinson Independent School District
Investments by Pools
ACTIVITY FUND

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2013-14	85,783	85,786	85,790	65,792	85,794	85,796	85,798	85,801	85,803	85,804	85,807	85,809
2014-15	85,812	85,814	85,816	85,819	85,822	85,825	85,828	85,832	85,836	85,840	85,845	85,845
2015-16	85,850	85,857	85,871	85,884	85,904	85,925	85,948	85,972	85,997	86,023	86,050	86,077
2016-17	86,104	86,132	86,160	86,194	86,233	86,270	86,316	86,366	86,423	86,485	86,556	86,630
2017-18	86,702	86,778	86,853	86,940	87,036	87,125	87,238	87,357	87,485	87,615	87,756	87,899
2018-19	88,043	88,203	88,363	88,535	88,714	88,877	89,060	89,238	89,418	89,595	89,777	89,942
2019-20	90,102	90,248	90,373	90,497	90,620	90,734	90,812	90,846	90,866	90,882	90,899	90,912
2020-21	90,923	90,933	90,942	90,950	90,956	90,959	90,960	90,961	90,962	90,963	90,965	90,967
2021-22	90,969	90,971	90,974	90,977	90,980	90,984	90,996	91,019	91,067	91,142	91,260	91,428
2022-23	91,609	91,837	92,110	152,468	152,469	152,470	152,471	152,472	152,473	152,474	152,475	152,476

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Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2013-14	3	4	3	3	2	2	2	3	2	2	2	3	31
2014-15	2	2	2	3	3	3	4	4	4	4	5	5	41
2015-16	6	7	8	14	20	21	24	24	25	26	27	27	229
2016-17	27	28	28	33	39	37	46	50	56	63	71	73	551
2017-18	72	76	75	87	96	90	112	119	127	130	141	143	1,268
2018-19	144	160	160	172	180	163	182	178	180	175	182	166	2,042
2019-20	160	146	124	125	122	115	77	34	21	16	16	14	970
2020-21	11	10	9	8	6	3	1	1	1	1	2	2	55
2021-22	2	3	3	3	3	4	12	23	48	75	118	168	462
2022-23	181	228	273	235	1	1	1	1	1	1	1	1	925

Dickinson Independent School District
Investments by Government Pools
FOOD NUTRITION SERVICES FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	3,633,991	3,643,968	3,655,530	3,668,956	4,034,117	4,048,865	4,065,609	4,082,491	5,103,547	6,126,846	6,454,921	6,485,004
TexPool	0	0	0	0	0	0	0	0	0	0	0	0
Total	3,633,991	3,643,968	3,655,530	3,668,956	4,034,117	4,048,865	4,065,609	4,082,491	5,103,547	6,126,846	6,454,921	6,485,004

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	7,992	4,526	11,562	13,426	15,161	14,748	16,744	33,825	21,056	23,299	28,075	30,083	220,497
TexPool	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	7,992	4,526	11,562	13,426	15,161	14,748	16,744	33,825	21,056	23,299	28,075	30,083	220,497

Dickinson Independent School District
Investments by Pools
FOOD NUTRITION SERVICES FUND

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2013-14	2,083,626	1,973,767	1,973,903	2,124,052	2,124,197	2,124,338	2,673,503	2,602,685	2,392,863	2,547,028	2,693,246	1,328,435
2014-15	746,337	771,382	551,429	551,474	951,551	951,628	1,251,753	1,386,905	1,187,050	1,187,191	1,187,349	1,137,323
2015-16	1,137,705	1,142,884	1,043,098	3,843,851	3,845,221	845,547	1,346,003	1,196,575	1,197,176	325,776	325,952	326,145
2016-17	276,331	401,525	51,631	51,669	451,840	227,086	330,426	527,854	528,340	928,970	929,901	805,797
2017-18	496,433	396,891	747,489	748,379	749,366	750,297	751,412	1,278,277	1,080,225	1,082,143	1,084,194	1,036,252
2018-19	963,099	965,016	966,941	969,000	971,162	973,126	975,286	1,577,952	1,381,060	1,383,906	1,386,745	1,389,434
2019-20	1,041,607	1,043,455	1,045,118	1,247,057	1,249,021	1,250,775	1,252,330	1,253,459	1,254,263	1,254,590	1,055,276	855,525
2020-21	555,661	205,712	105,732	105,744	105,756	605,794	605,848	605,890	605,930	605,960	605,992	606,018
2021-22	606,040	606,063	606,089	606,125	2,106,256	2,106,454	2,106,966	3,607,992	3,610,484	3,612,151	3,618,956	3,625,998
2022-23	3,633,991	3,643,968	3,655,530	3,668,956	4,034,117	4,048,865	4,065,609	4,082,491	5,103,547	6,126,846	6,454,921	6,485,004

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Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2013-14	143	141	136	149	145	141	165	183	177	173	210	133	1,896
2014-15	66	45	47	45	78	77	125	152	145	141	158	175	1,254
2015-16	182	180	213	753	1,370	325	457	571	601	483	177	193	5,504
2016-17	186	193	106	39	171	246	281	487	487	629	931	896	4,652
2017-18	635	458	598	891	987	930	1,115	1,865	1,948	1,917	2,051	2,058	15,453
2018-19	1,847	1,918	1,925	10,885	2,162	1,964	2,161	8,952	3,108	2,846	2,839	2,689	43,296
2019-20	2,172	1,848	1,663	1,939	1,964	1,754	5,273	1,129	804	607	406	248	19,807
2020-21	137	51	20	13	12	38	103	145	186	216	32	26	979
2021-22	22	22	27	36	131	199	511	1,027	2,492	3,437	5,035	8,576	21,515
2022-23	7,992	4,526	11,562	13,426	15,161	14,748	16,744	33,825	21,056	23,299	28,075	30,083	220,497

Dickinson Independent School District
Investments by Government Pools
BOND FUND – 2020

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Fit	57,664,452	57,451,005	53,820,283	50,251,221	43,956,967	42,317,513	39,729,055	38,549,800	35,823,840	26,200,470	22,493,963	21,318,733
Texas Range	0	0	0	0	0	0	0	0	0	0	0	0
Total	57,664,452	57,451,005	53,820,283	50,251,221	43,956,967	42,317,513	39,729,055	38,549,800	35,823,840	26,200,470	22,493,963	21,318,733

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Fit	130,800	164,128	199,288	195,654	188,773	158,094	169,679	166,287	157,620	131,435	110,287	97,168	1,869,213
Texas Range	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	130,800	164,128	199,288	195,654	188,773	158,094	169,679	166,287	157,620	131,435	110,287	97,168	1,869,213

Dickinson Independent School District
Investments by Pools
BOND FUND – 2020

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2020-21	0	0	0	0	0	0	93,693,004	93,326,786	93,127,831	92,727,567	91,768,236	90,888,288
2021-22	90,102,507	89,956,233	89,538,966	89,021,958	88,953,225	81,107,922	79,506,746	77,285,578	74,527,123	70,347,134	70,166,299	63,340,222
2022-23	57,664,452	57,451,005	53,820,283	50,251,221	43,956,967	42,317,513	39,729,055	38,549,800	35,823,840	26,200,470	22,493,963	21,318,733

Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2020-21	0	0	0	0	0	0	7,604	10,182	9,245	7,936	7,069	6,933	48,969
2021-22	5,619	5,286	5,438	8,118	11,367	10,001	15,340	21,744	39,625	53,794	86,731	122,588	385,651
2022-23	130,800	164,128	199,288	195,654	188,773	158,094	169,679	166,287	157,620	131,435	110,287	97,168	1,869,213

* March 11, 2021 received \$94,200,000 from bond sale

Dickinson Independent School District
Investments by Government Pools
BOND FUND – 2023

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas FIT	0	0	0	0	0	0	0	0	0	0	0	120,528,373
Total	0	0	0	0	0	0	0	0	0	0	0	120,528,373

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas FIT	0	0	0	0	0	0	0	0	0	0	0	528,373	528,373
Total	0	0	0	0	0	0	0	0	0	0	0	528,373	528,373

Dickinson Independent School District
Investments by Pools
BOND FUND – 2023

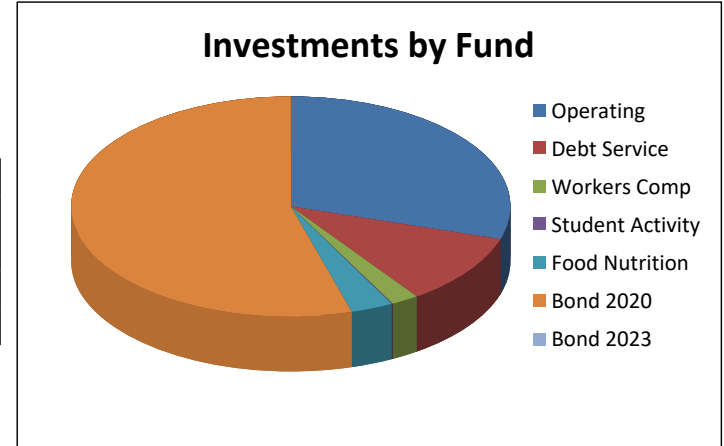
Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2021-22												
2022-23	0	0	0	0	0	0	0	0	0	0	0	120,528,373

Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2021-22	0	0	0	0	0	0	0	0	0	0	0	0	0
2022-23	0	0	0	0	0	0	0	0	0	0	0	528,373	528,373

* August 3, 2023 received \$120,000,000 from bond sale

Dickinson Independent School District
Investments by Fund/Cash Balance by Government Pools

Fiscal Year Investments By Fund for 5 Years							
Year	Operating	Debt Service	Workers Comp	Student Activity	Food Nutrition	Bond 2020	Bond 2023
2017-2018	\$47,798,402	\$12,031,994	\$1,573,672	\$87,899	\$1,036,252	\$0	\$0
2018-2019	\$53,705,255	\$10,814,880	\$1,612,105	\$89,942	\$1,389,434	\$0	\$0
2019-2020	\$47,867,920	\$10,820,839	\$2,347,303	\$90,912	\$855,525	\$0	\$0
2020-2021	\$45,907,822	\$12,027,546	\$2,354,493	\$90,967	\$606,018	\$90,888,288	\$0
2021-2022	\$34,657,889	\$12,167,176	\$2,368,002	\$91,428	\$3,625,998	\$63,340,222	\$0



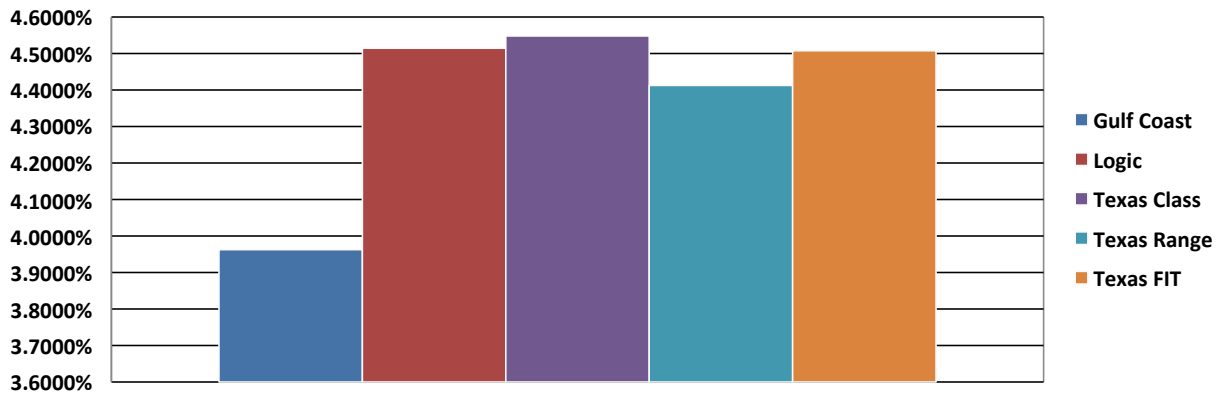
Monthly Cash Balance by Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Logic	4,650,553	4,662,842	4,677,900	4,695,118	4,713,272	4,730,406	4,749,756	4,769,258	4,790,267	4,810,959	4,832,603	4,855,062
Texas Class	6,889,293	8,308,972	8,335,335	19,024,212	48,250,732	45,762,665	37,527,524	25,356,019	20,961,258	18,138,294	17,179,488	10,841,909
Texas Range	16,144,976	16,173,855	16,177,453	15,779,342	15,779,345	27,046,554	27,138,990	29,912,424	34,055,467	32,616,658	32,829,793	29,539,329
GCEFCU	5,181,154	5,193,426	5,195,843	5,195,843	5,195,843	5,219,094	5,223,313	5,262,374	5,262,374	5,262,374	5,324,325	5,324,325
Texas FIT	63,309,358	59,505,936	55,881,834	52,320,433	46,034,275	44,402,435	41,320,931	43,649,751	40,943,381	27,933,656	24,233,688	143,593,510
Total	96,175,334	93,845,031	90,268,365	97,014,948	119,973,467	127,161,154	115,960,514	108,949,826	106,012,747	88,761,941	84,399,897	194,154,135

Dickinson Independent School District
Interest Earned (Unaudited)/Investment Rate of Return
Fiscal Year 2022-2023

Earned Fiscal Year Interest - Government Pools		
Fund	Amount	Yield Rate
Operating Fund	\$1,376,636	Variable
Debt Service	\$699,170	Variable
Workers Compensation	\$71,957	Variable
Student Activity	\$925	Variable
Food & Nutrition Services	\$220,497	Variable
2020 Bonds	\$1,869,213	Variable
2023 Bonds	\$528,373	Variable
Total	\$4,766,771	Average 4.3890%

Average Monthly Rate of Return - Government Pools					
Month	Gulf Coast	Logic	Texas Class	Texas Range	Texas FIT
September	2.9500%	2.4756%	2.6788%	2.4300%	2.3700%
October	2.9500%	3.1167%	3.2287%	3.0400%	2.8600%
November	2.9500%	3.9291%	3.8546%	3.6500%	4.1700%
December	2.9500%	4.3336%	4.3170%	4.1300%	4.3800%
January	2.9500%	4.5538%	4.5742%	4.3600%	4.6100%
February	2.9500%	4.7387%	4.7575%	4.5700%	4.7700%
March	5.1000%	4.8163%	4.8597%	4.7900%	4.8500%
April	5.1000%	4.9970%	5.0423%	5.0000%	5.0000%
May	5.1000%	5.1866%	5.1952%	5.0400%	5.1500%
June	5.1000%	5.2554%	5.2674%	5.1000%	5.2100%
July	4.7250%	5.2985%	5.3245%	5.3100%	5.2700%
August	4.7250%	5.4721%	5.4752%	5.5300%	5.4500%
Average	3.9625%	4.5145%	4.5479%	4.4125%	4.5075%

Average Rate of Return by Government Pool



**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023
Item Title: Bilingual Education Exceptions/ESL Waivers Application
Agenda Item: Dr. Jeff Pack

Background Information:

Districts are required to identify and serve emergent bilingual (EBs) through bilingual education or English as a second language (ESL) programs. A district that does not have the appropriately certified teachers to serve (EBs) in accordance with Texas Administrative Code (TAC) §89.1205 must apply to TEA for a bilingual exception and/or ESL waiver. This application must be made each year there is a need for an exception and/or waiver.

***Please note:** Bay Colony Elementary School has zero ESL waivers and zero bilingual exceptions. This is the result of much hard work and determination by Amy Smith, Principal, Julie O’Gea, Assistant Principal, and Lisa Herrera, Director of At-Risk Programs.

Recommendation:

The Superintendent and Deputy Superintendent for Educational Services recommend approval of Bilingual Education Exceptions/English as a Second Language Waivers Application.

Action Item: √ Yes No

Motion made by _____ **seconded by** _____ **vote** _____

Bilingual Education Exception / English as a Second Language (ESL) Waiver Application
2023-2024

NOTE: GREY FIELDS ARE AUTOMATICALLY FILLED FROM YOUR ENTRIES IN EACH WORKSHEET.
MANUALLY ENTER CORRECTIONS AS NEEDED. IF AN ITEM IS NOT APPLICABLE, LEAVE THE IT BLANK.

CDN (AskTed) Enter with NO dash.	District	ESC Region	Superintendent		Application for	Assurances Verified
			(Format: Salutation, First name, Last name)	Email		
084901	Dickinson ISD	04	Carla Voelkel	cvoelkel@dickinsonisd.org	BOTH	Yes

Emergent Bilingual (EB) Students/English Learners (ELs) District-Wide	Bilingual/ESL Contact		
	(Format: Salutation, First name, Last name)	Email	Phone (Format: (Area) 999 - 9999 x99999)
2326	Mrs. Lisa Herrera	lherrera@dickinsonisd.org	281-229-6037

Report a District-Wide Number					
Skip if not applying for a Bilingual Exception.	Bilingual Certified (all personnel) Employed in the District	Bilingual Certified Teachers Currently Teaching in a Bilingual Education Program	Teachers needed to instruct EB students/ELs under a bilingual education exception (Spanish)	Teachers needed to instruct EB students/ELs under a bilingual education exception (languages other than Spanish)	Teachers needed to instruct EB students/ELs under a Bilingual Education Exception (Spanish and other languages)
	71	43	14	0	14

Report a District-wide Number			
Skip if not applying for an ESL Waiver.	ESL Certified Teachers (all personnel) Employed in the District	ESL Certified Teachers (all grade levels) Currently Teaching in an ESL Program	Teachers needed to instruct EB students/ELs under an ESL Waiver
	478	354	40

Dickinson ISD (084901)

Grade 1 Number under Exception		Grade 2 Number under Exception			Grade 3 Number under Exception			Grade 4 Number under Exception			Grade 5 Number under Exception			Number
Classrooms	Teachers	Students	Classrooms	Teachers	Students	Classrooms	Teachers	Students	Classrooms	Teachers	Students	Classrooms	Teachers	Students
		13	1	1										
		36	2	1	20	1	1							
								16	1	1				
											65	3	3	
											57	4	4	
											5	1	1	

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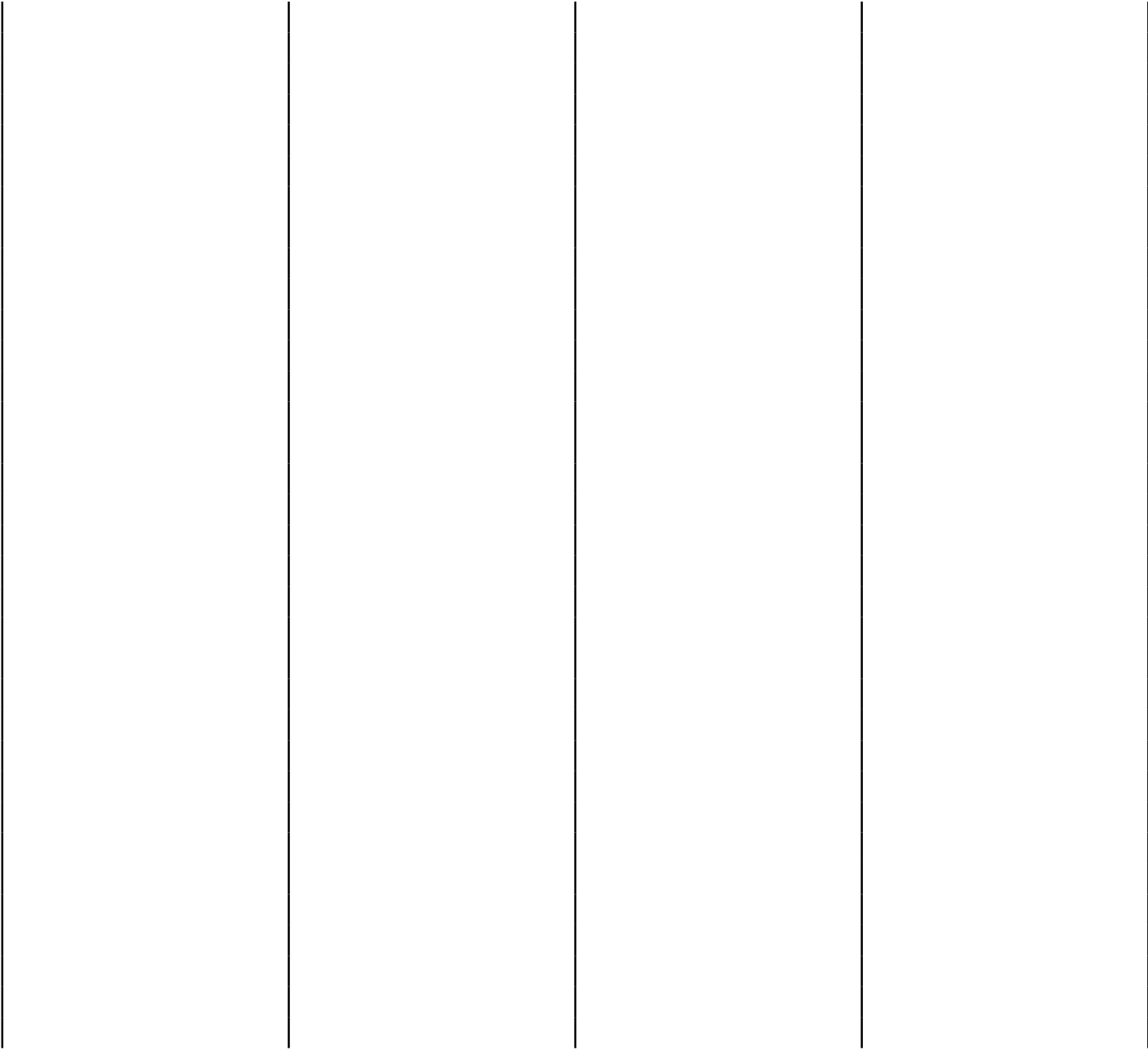
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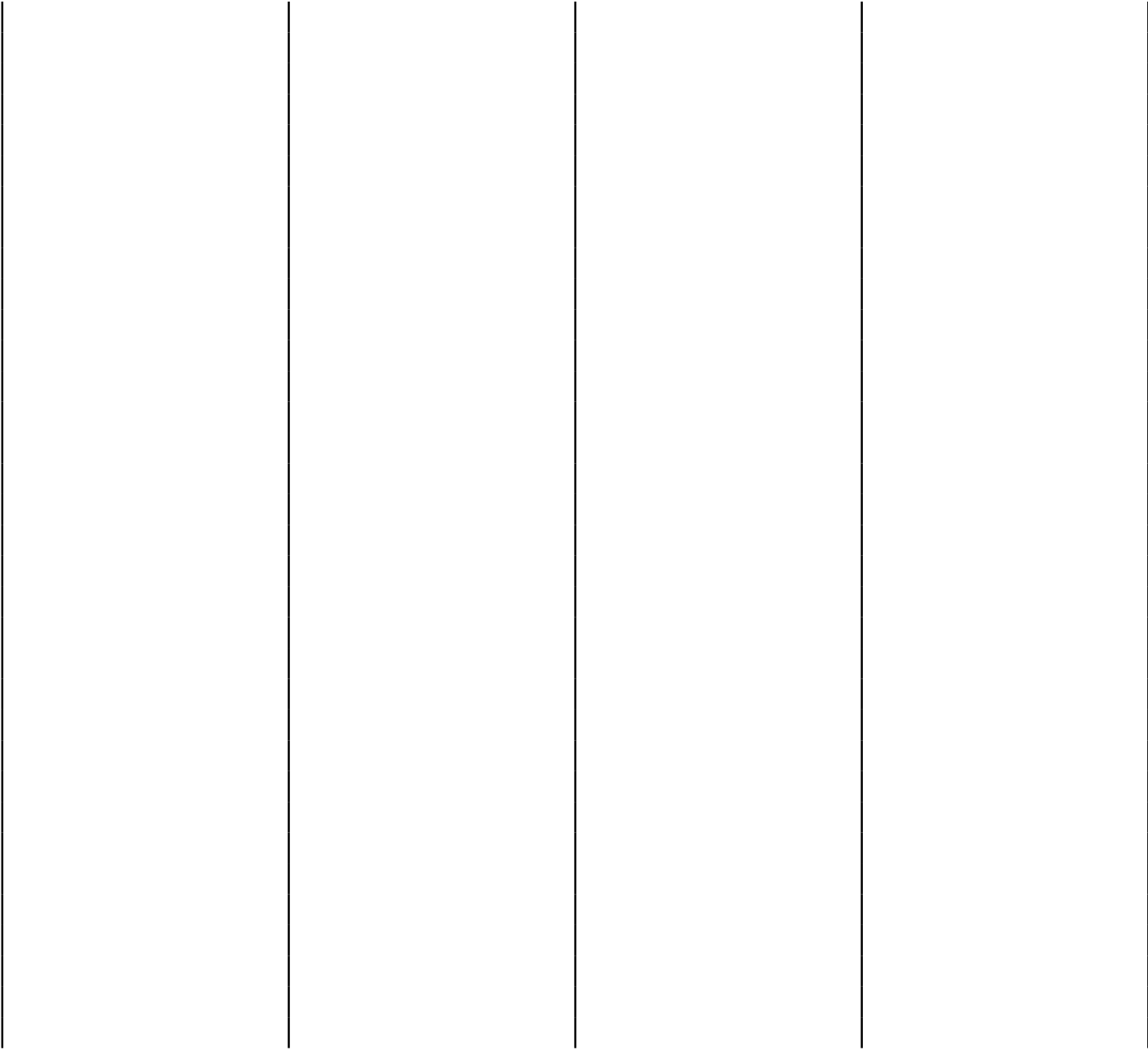
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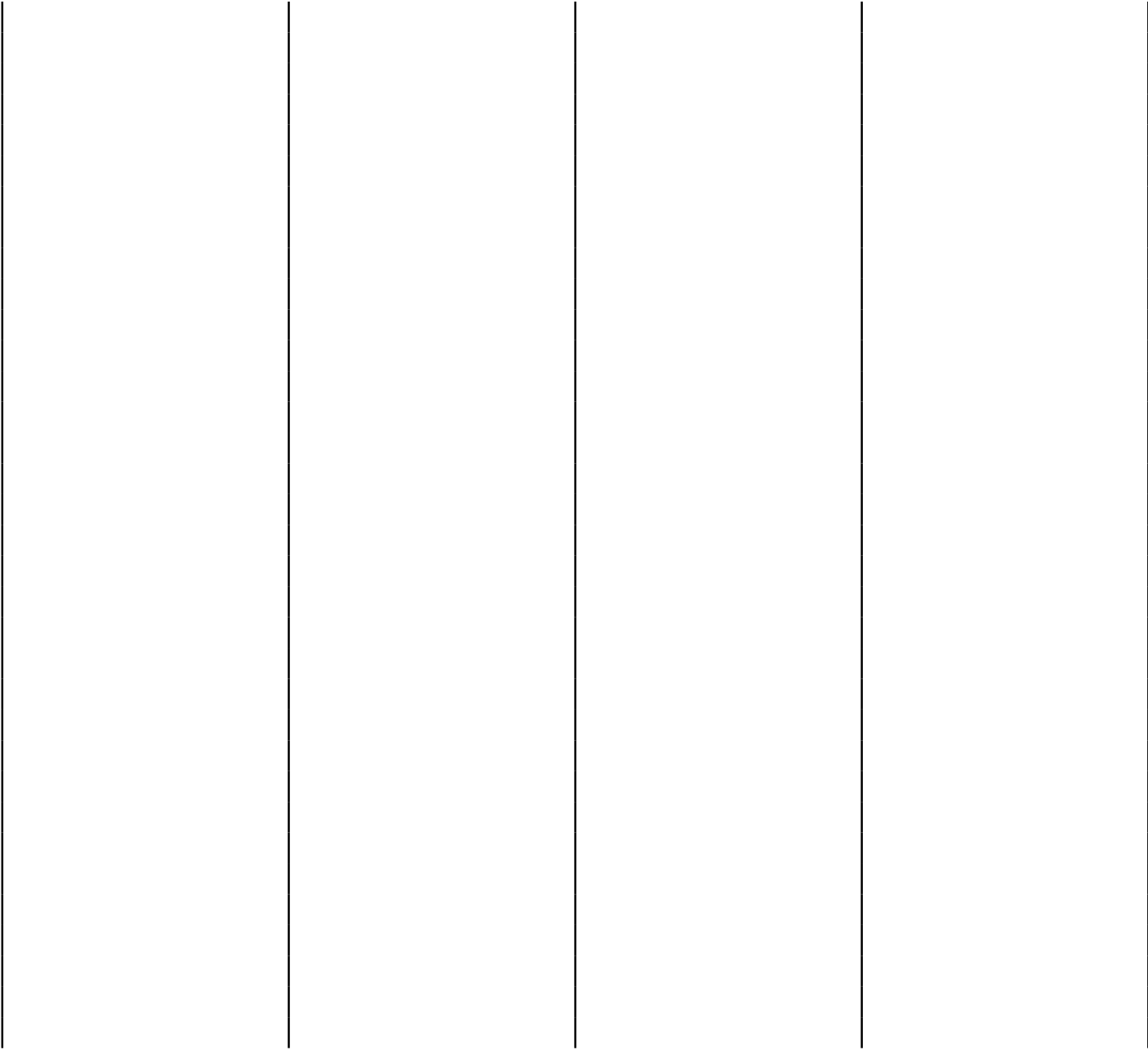
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Grade 6 Number under Exception		Grade 7 Number under Exception			Grade 8 Number under Exception			Grade 9 Number under Exception			Grade 10 Number under Exception			Number
Classrooms	Teachers	Students	Classrooms	Teachers	Students	Classrooms	Teachers	Students	Classrooms	Teachers	Students	Classrooms	Teachers	Students



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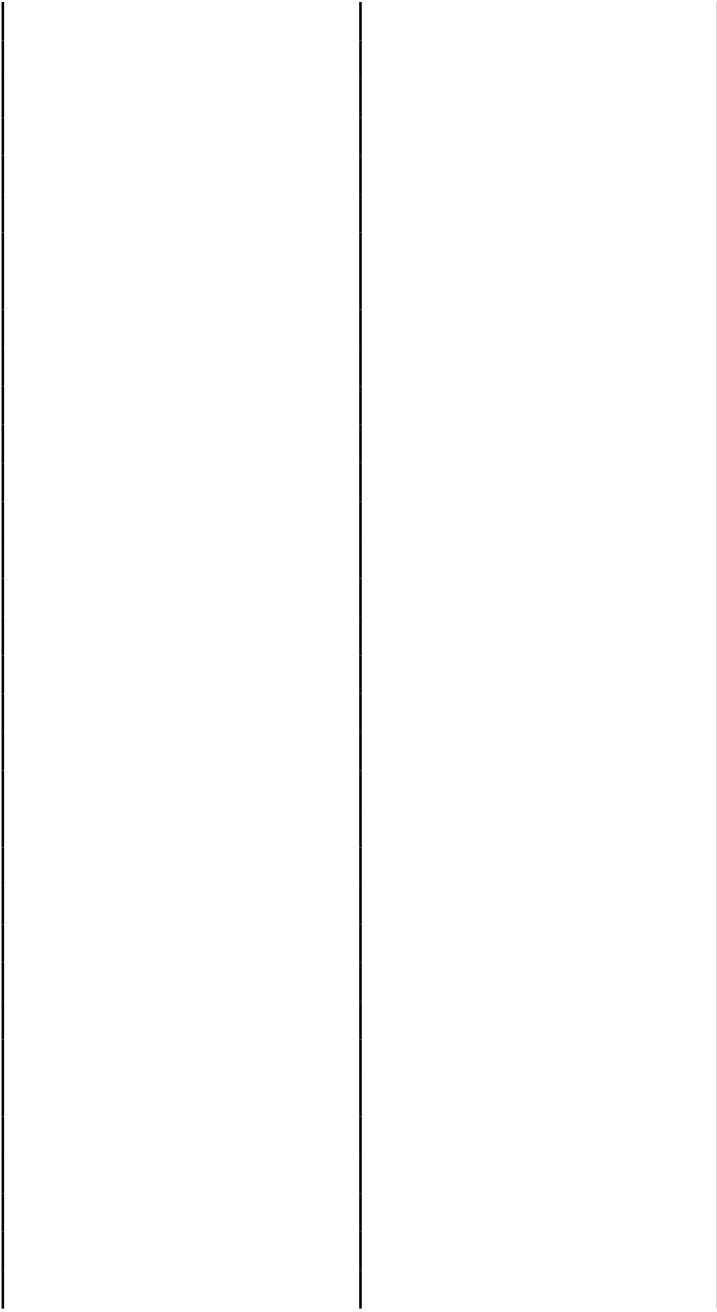
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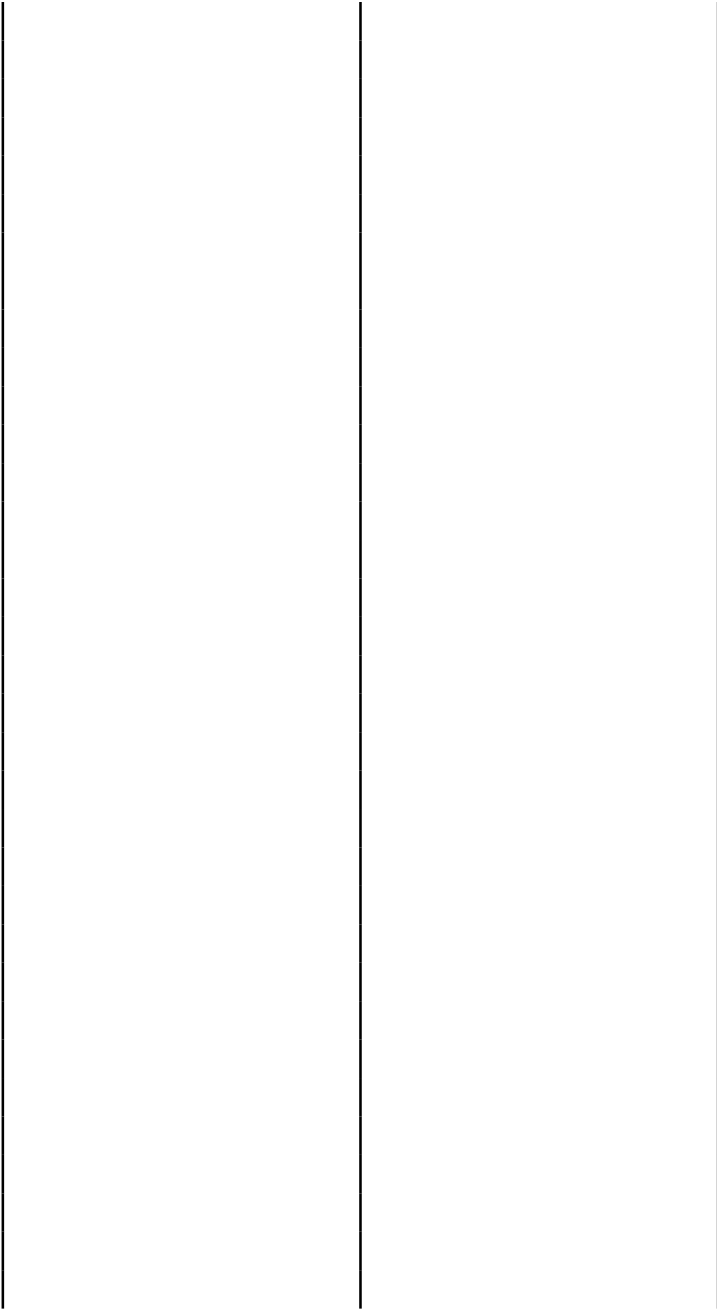
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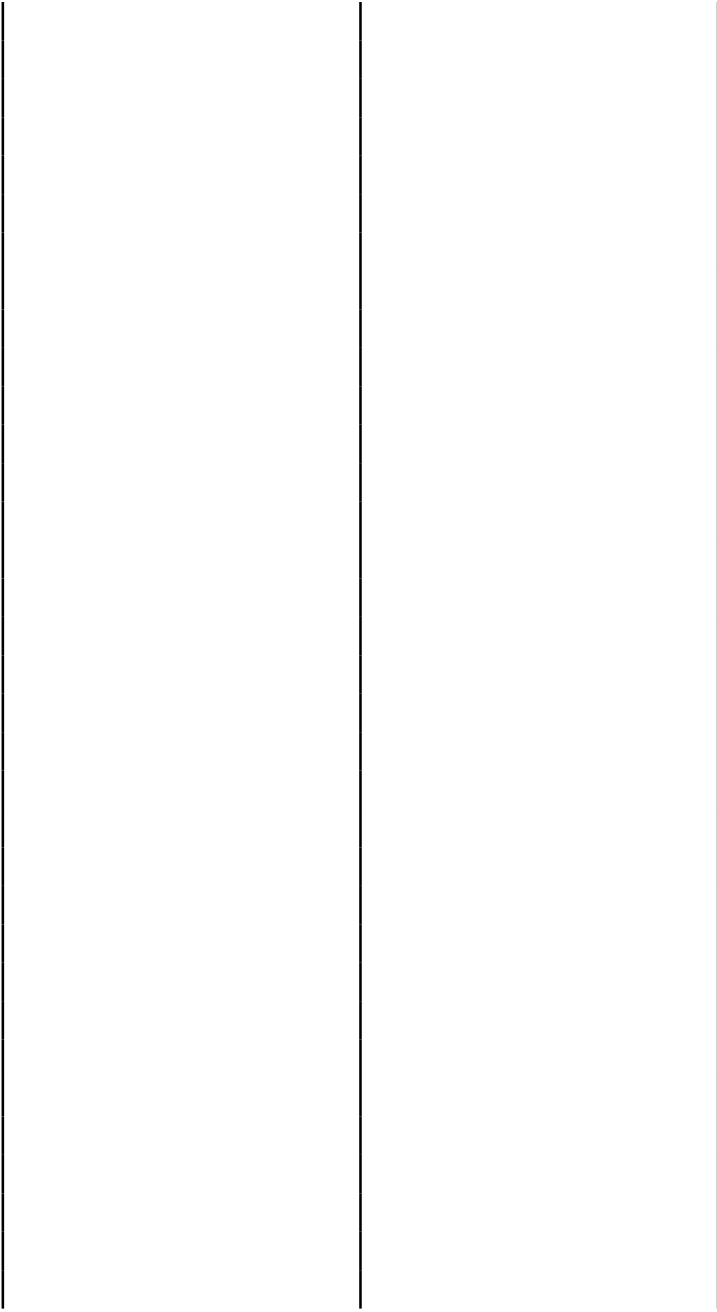
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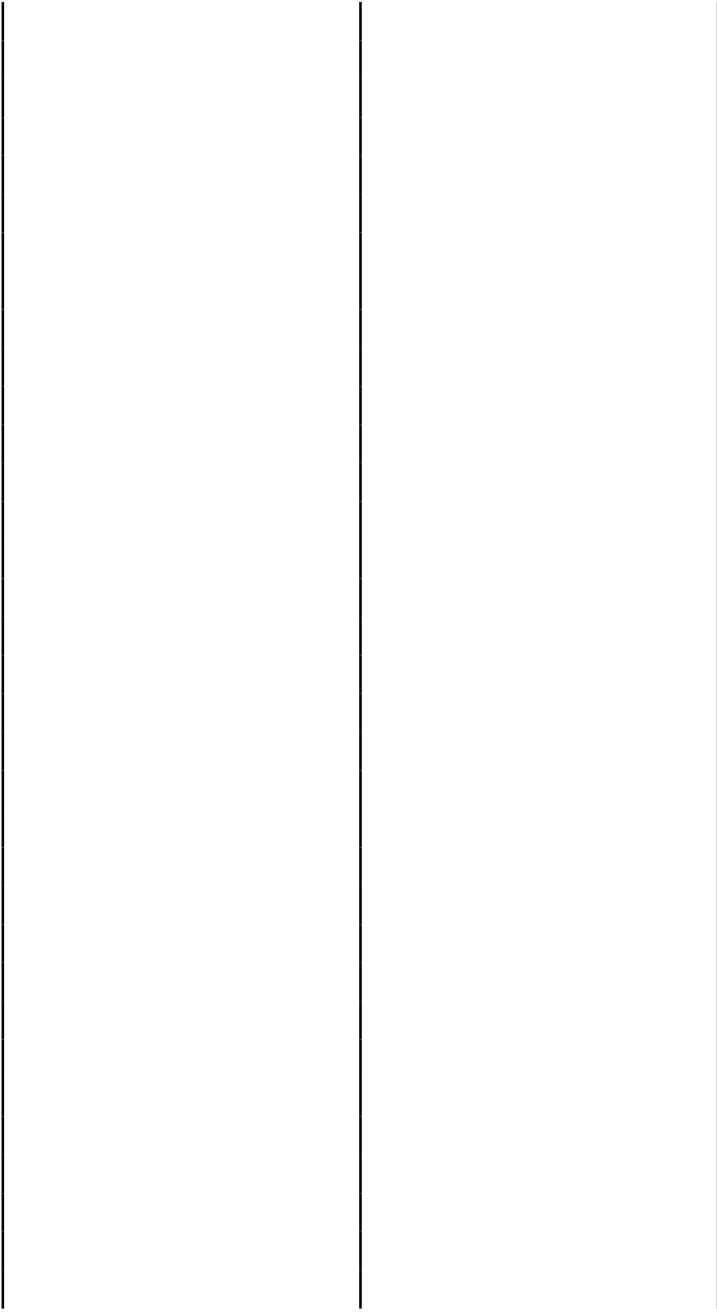
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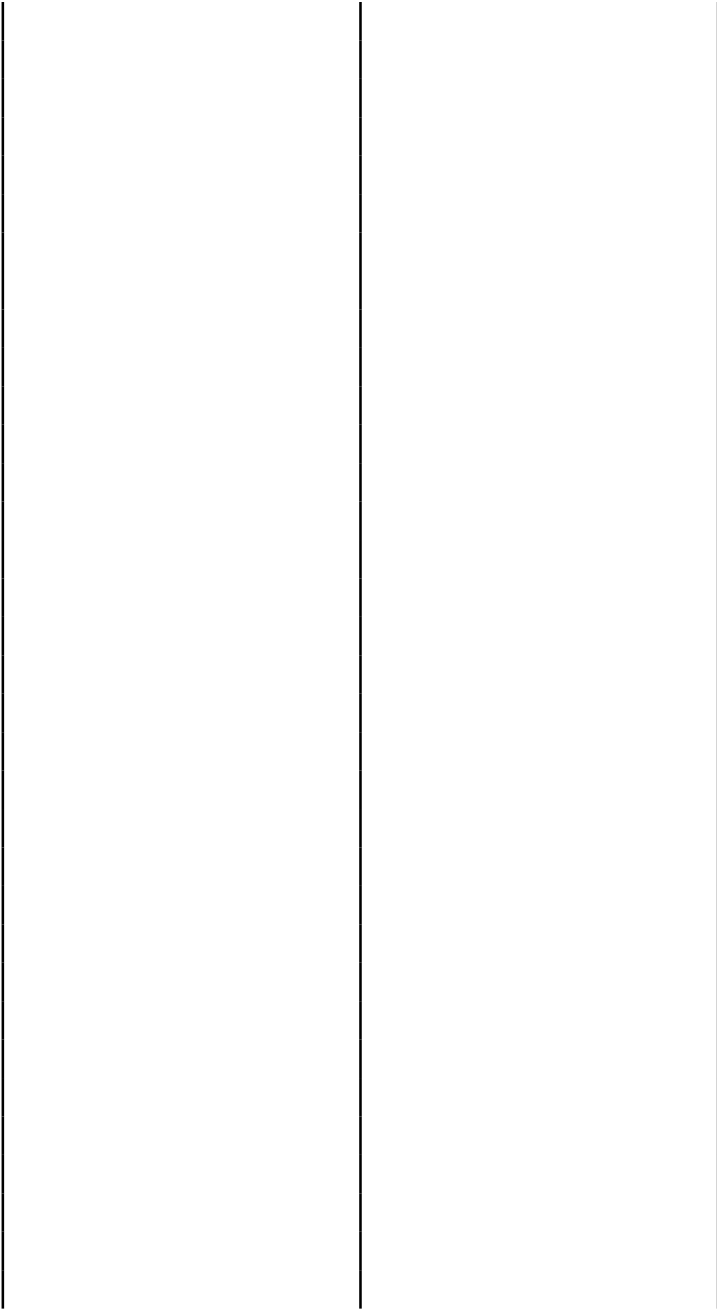
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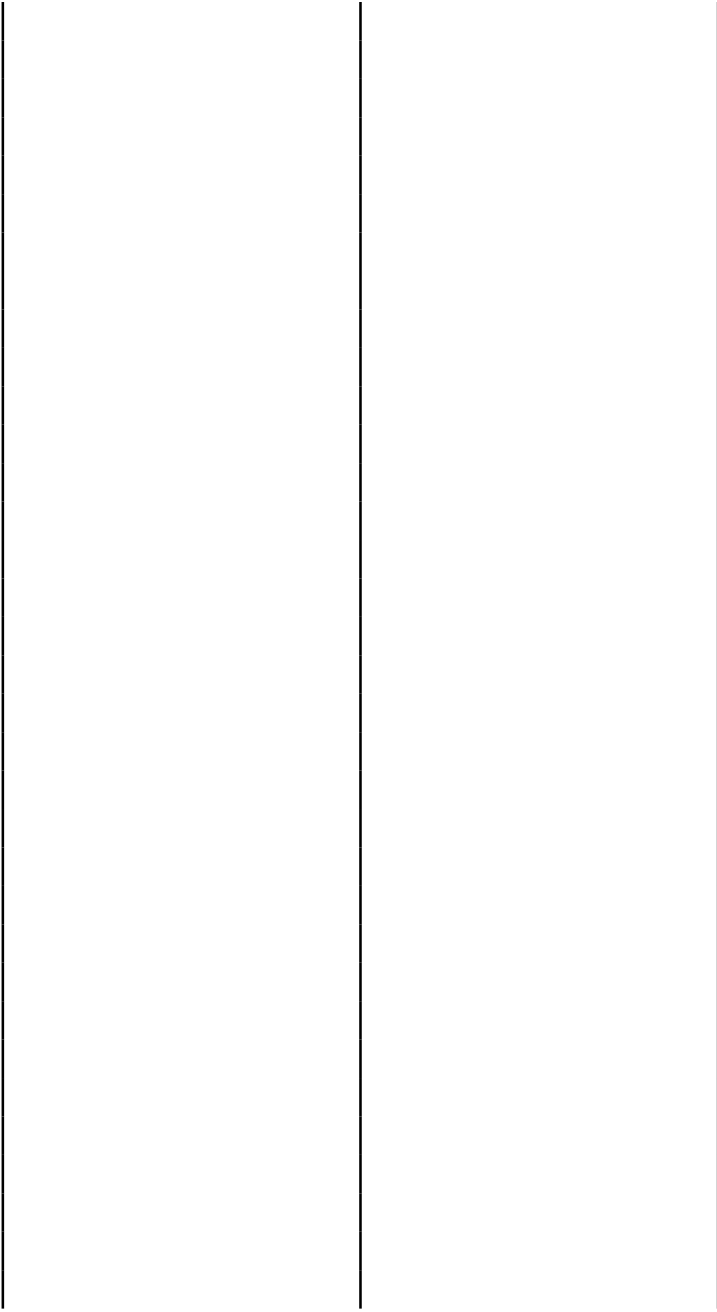


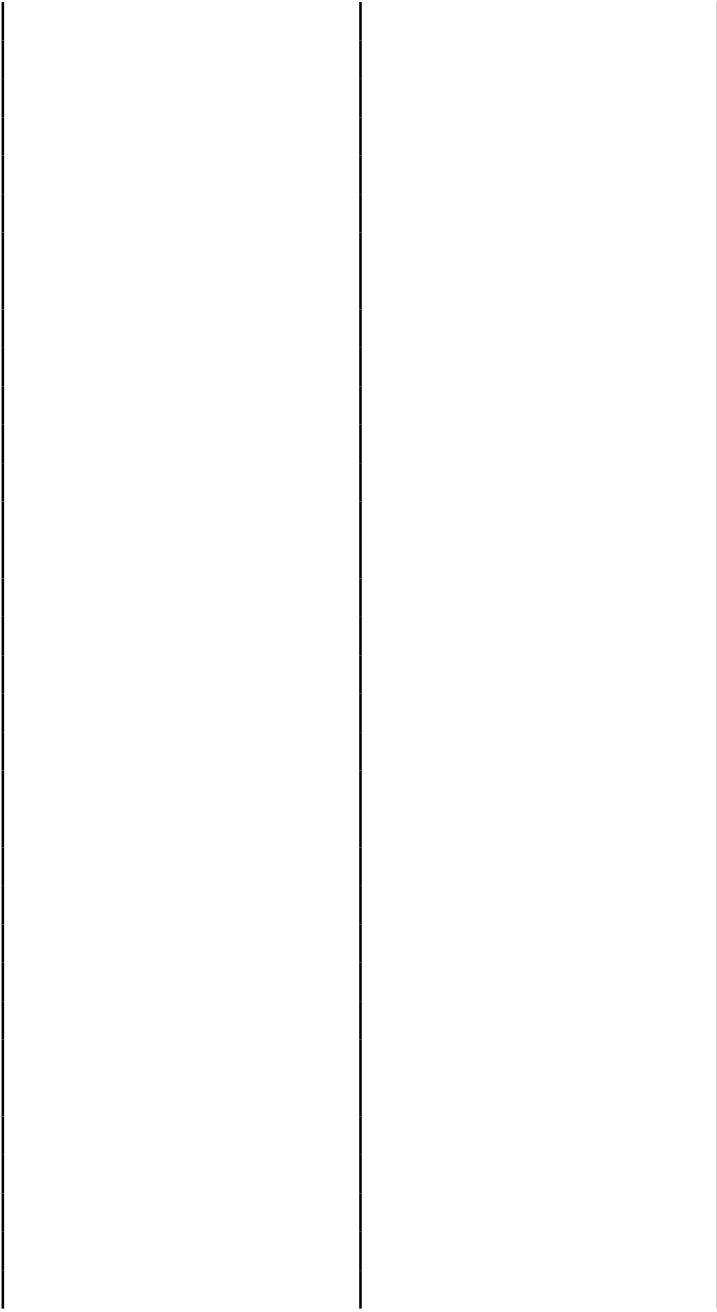


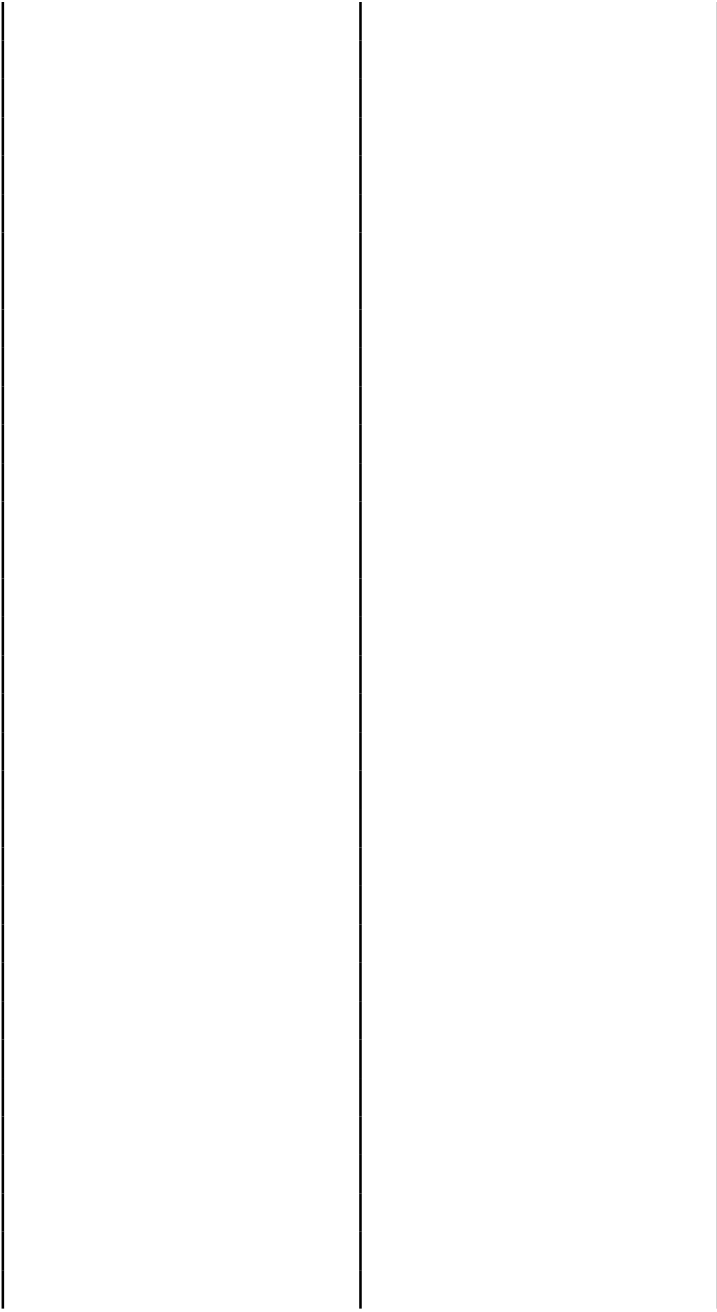


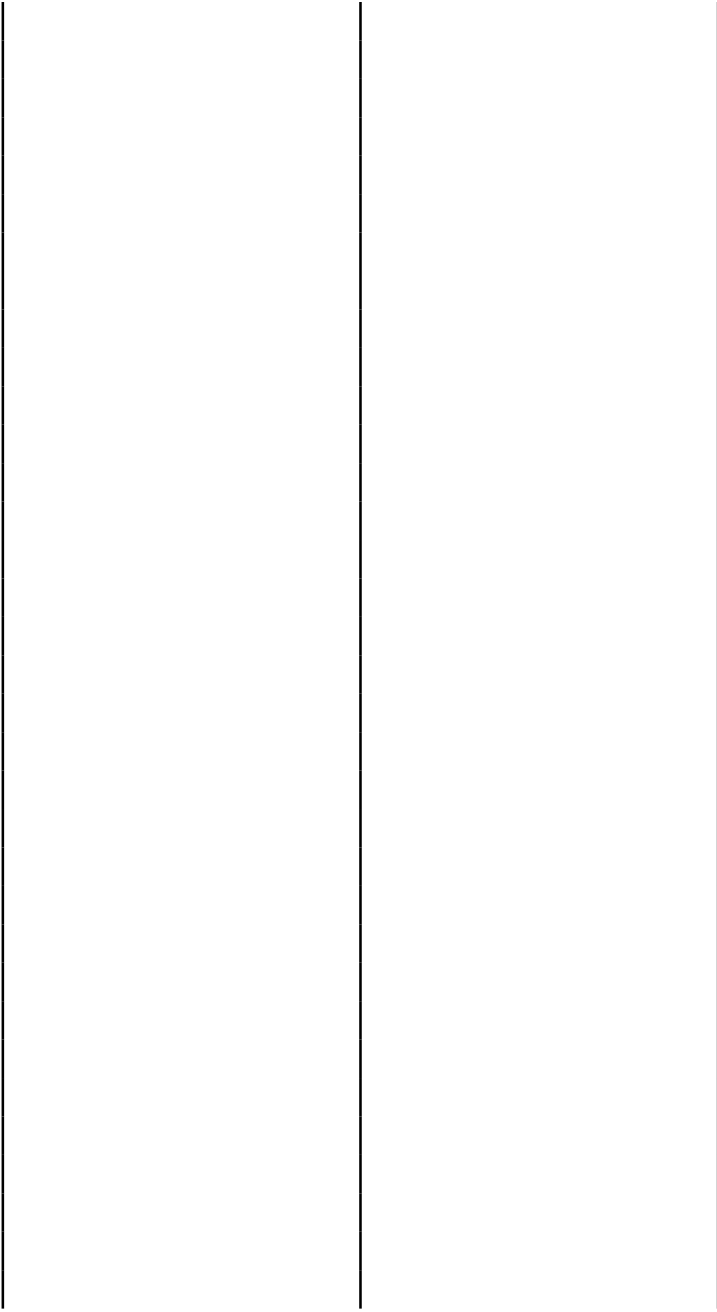


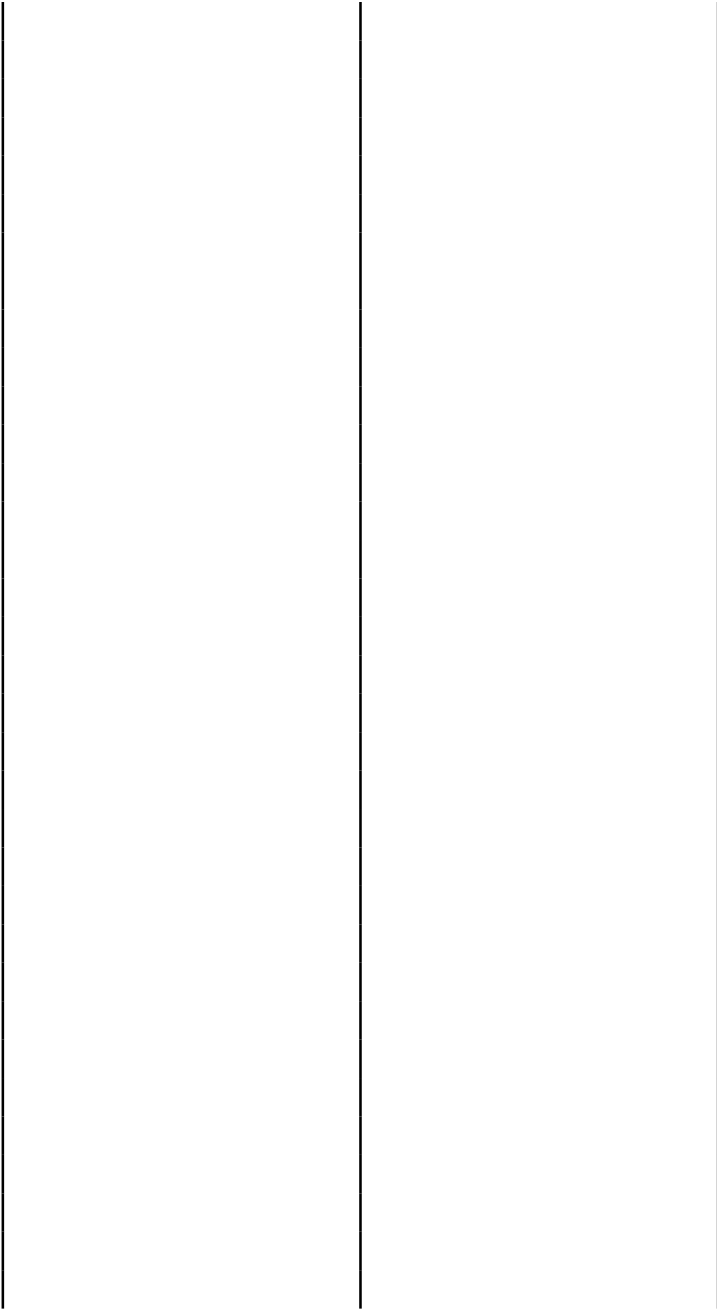


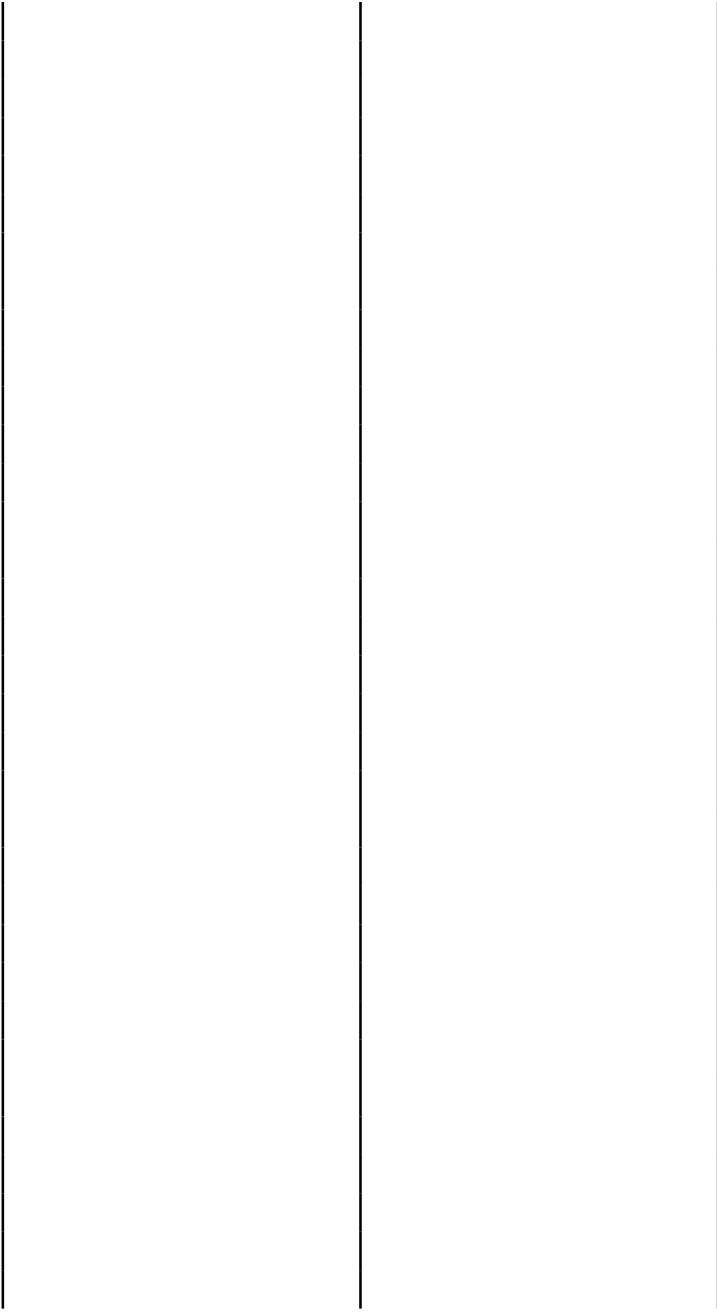


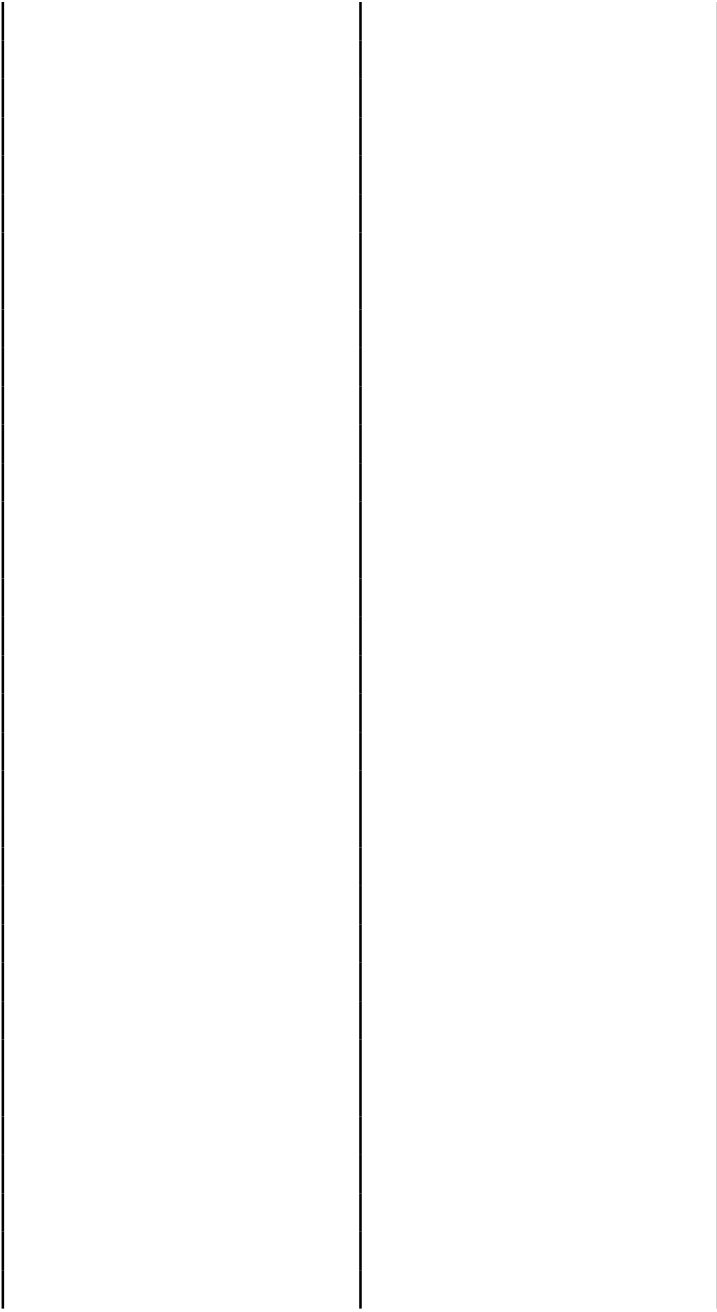


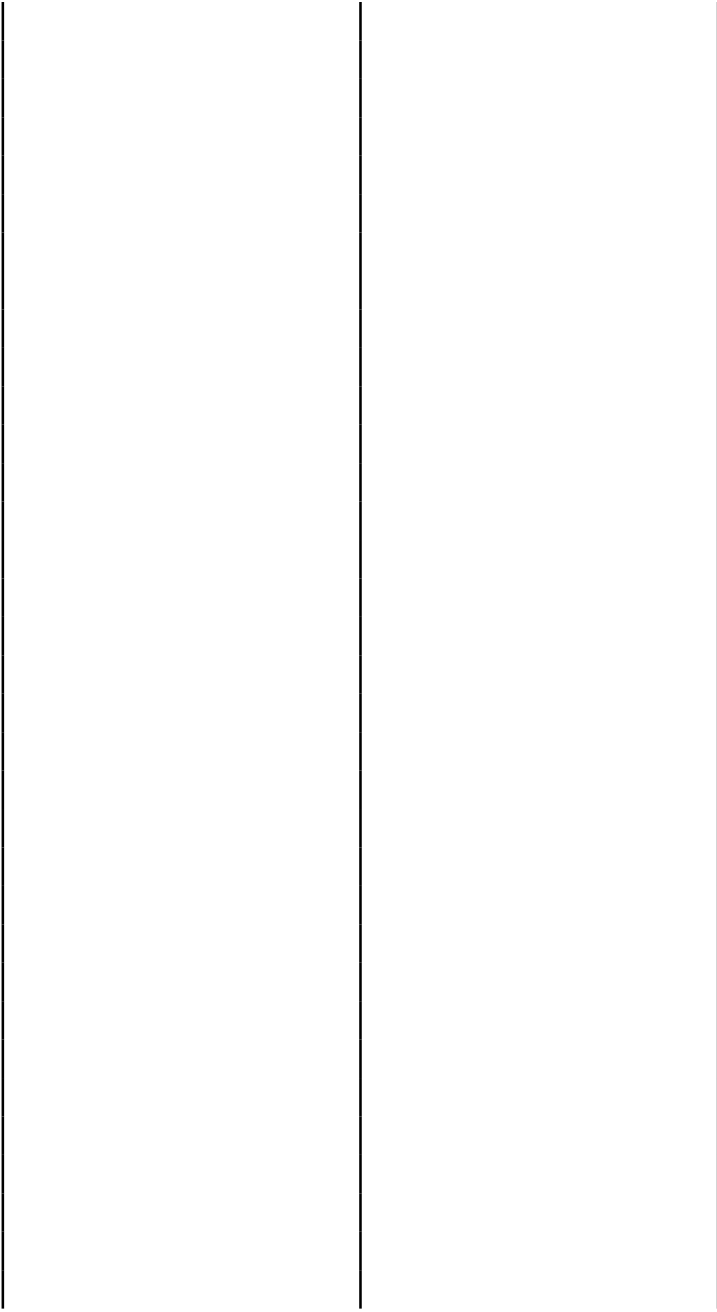


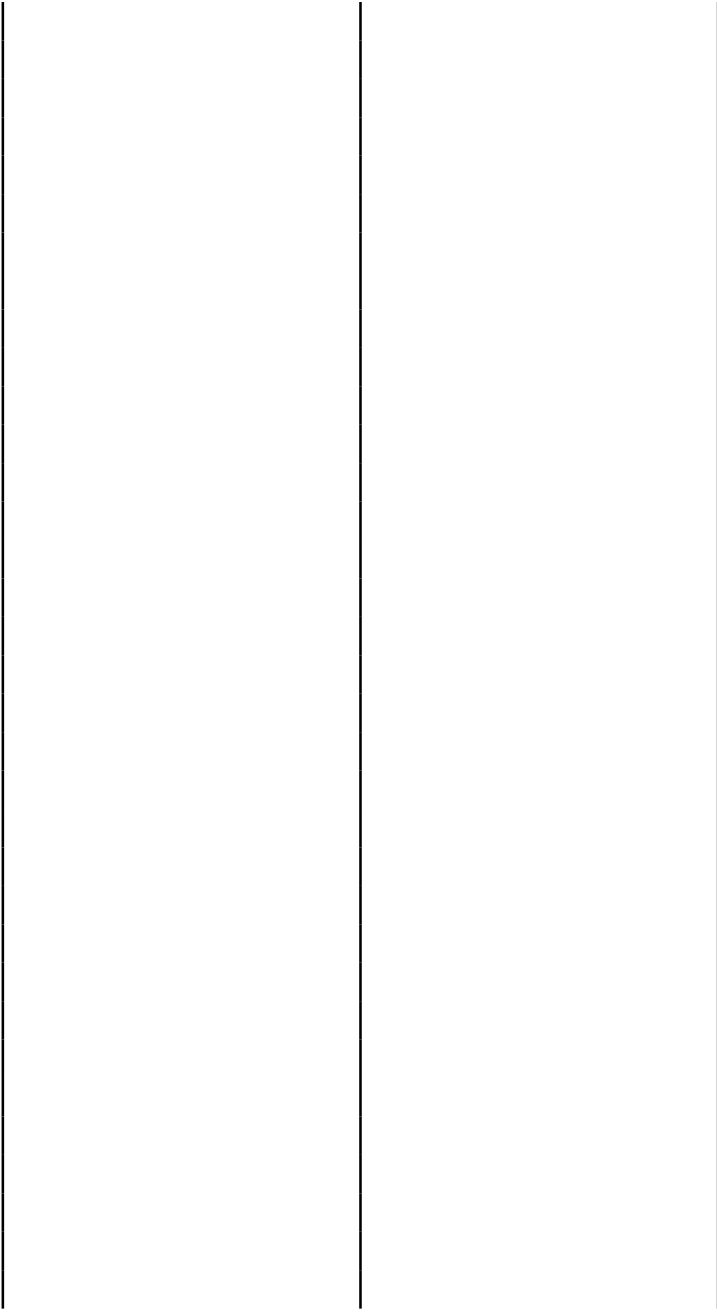


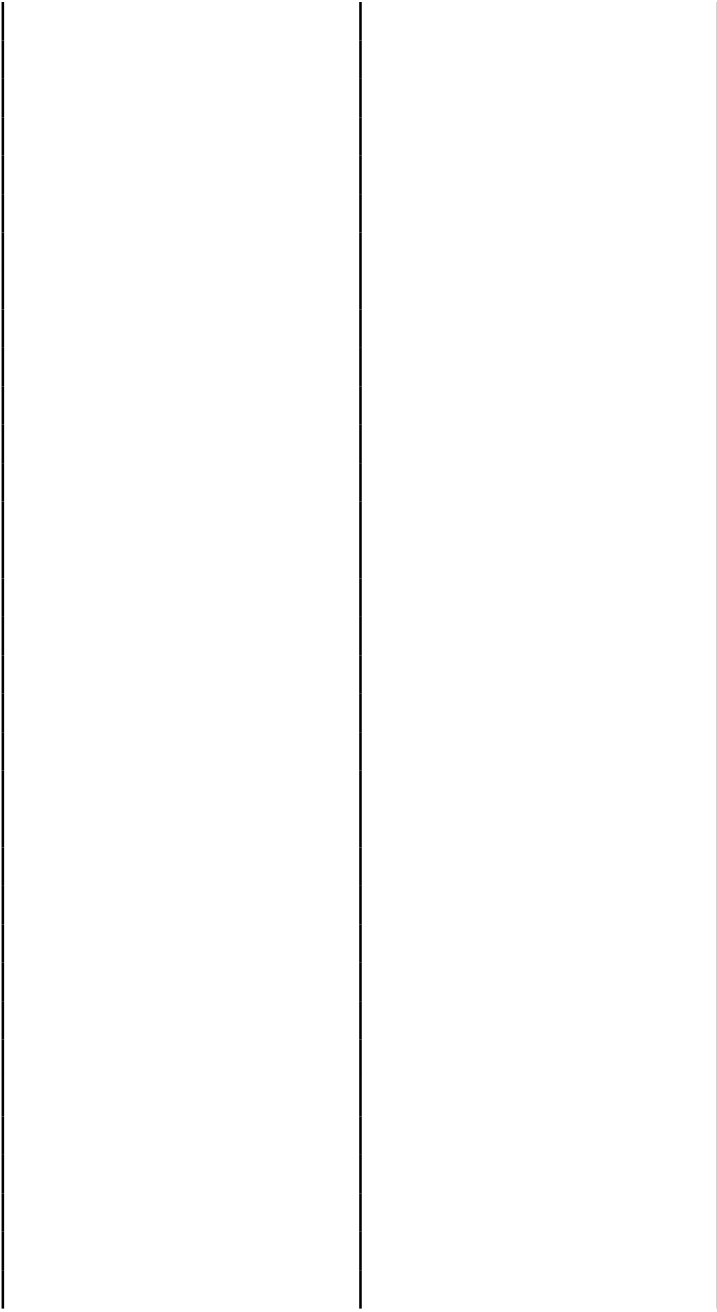


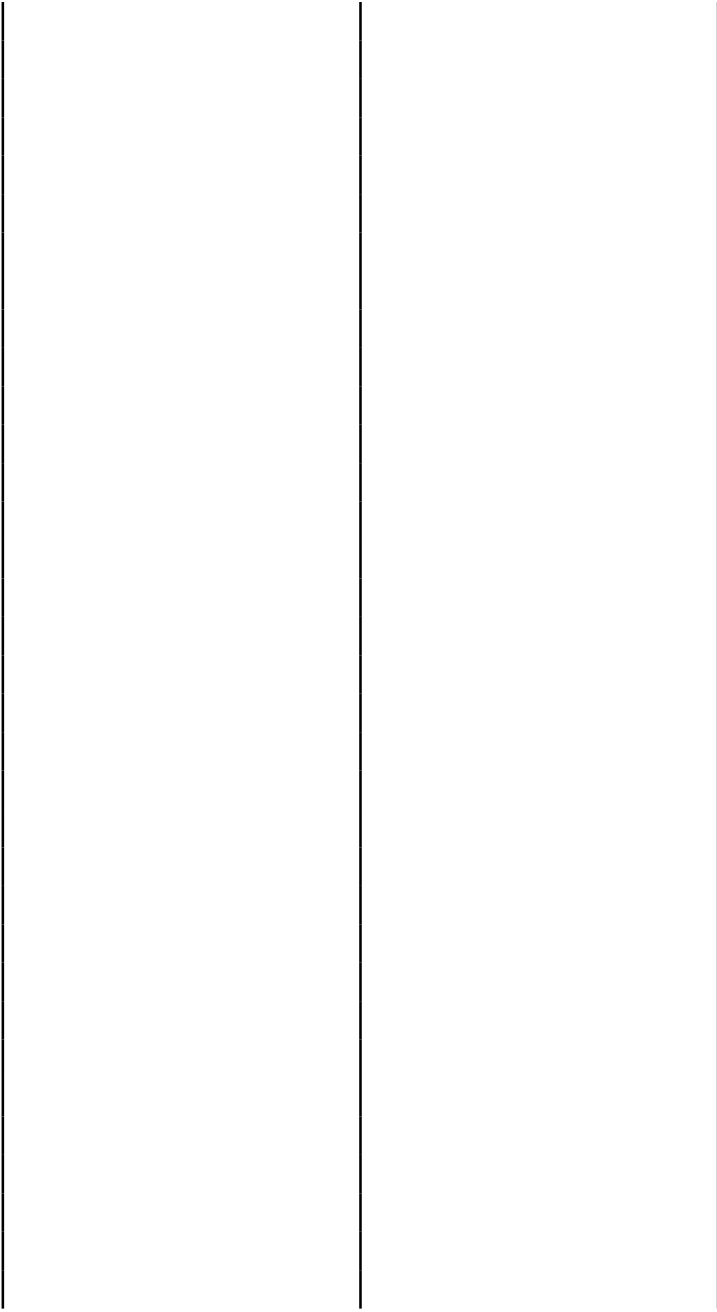


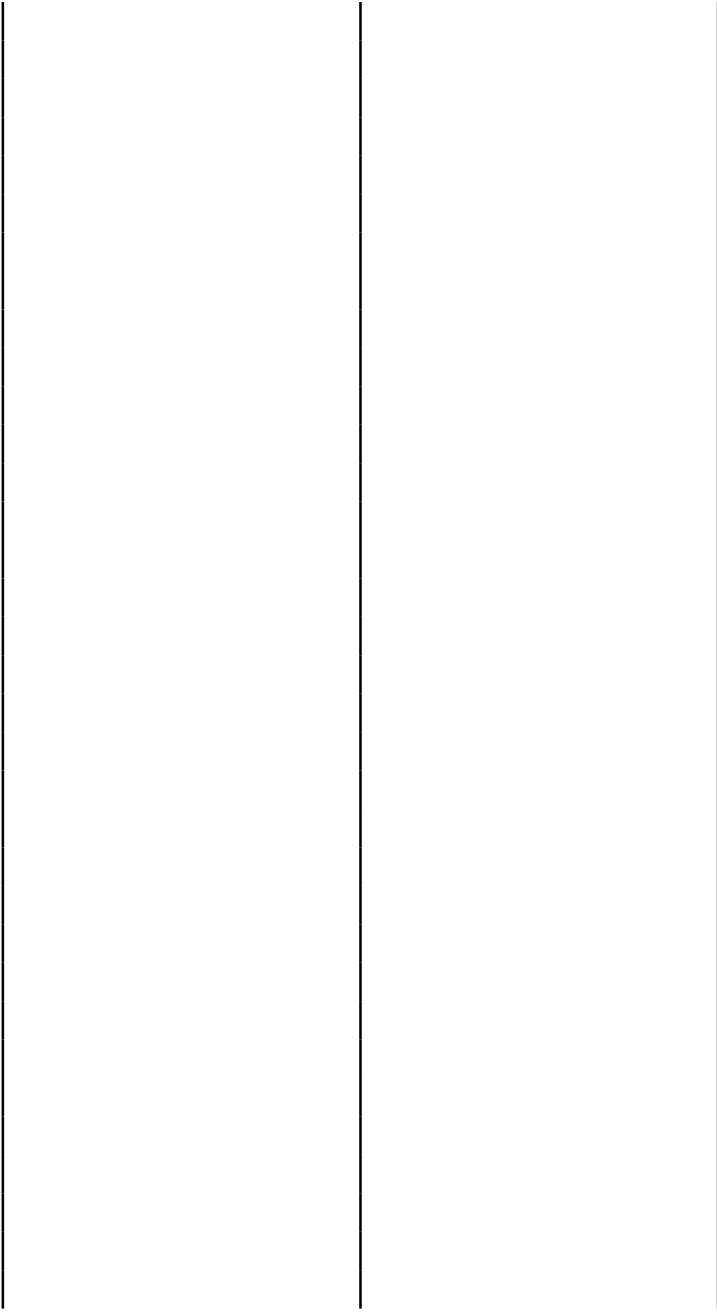


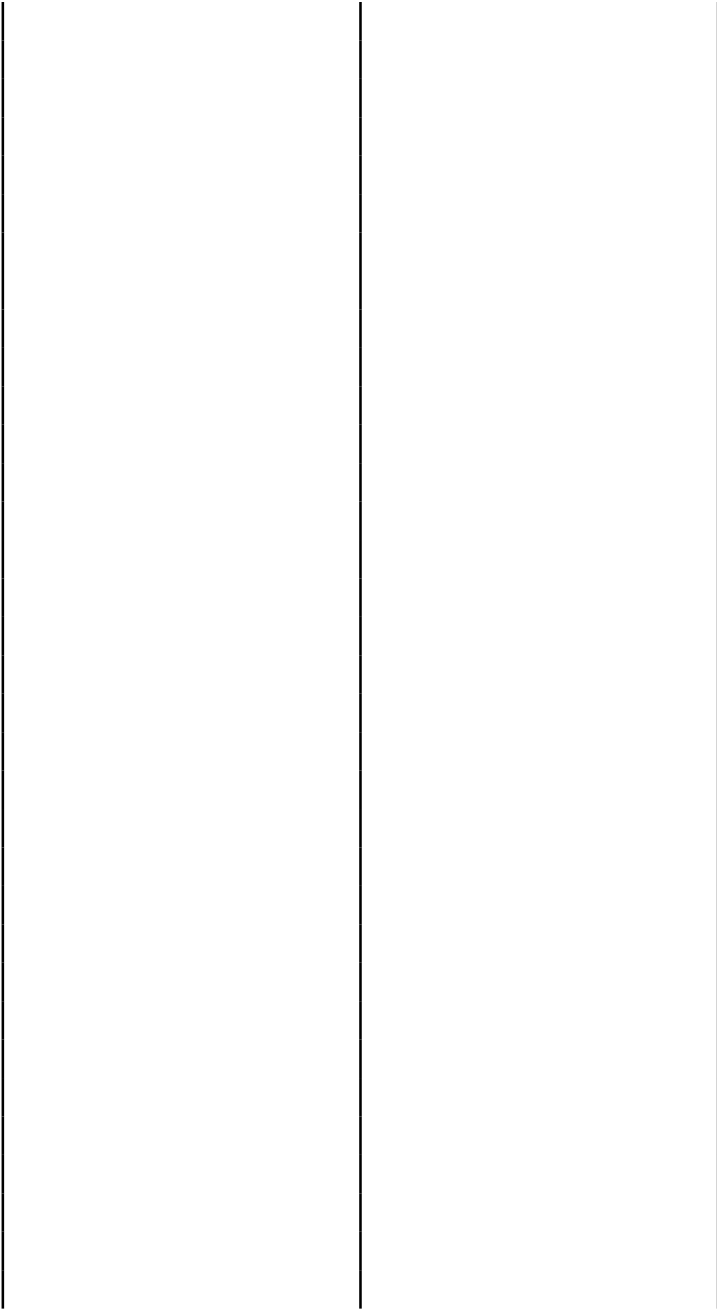


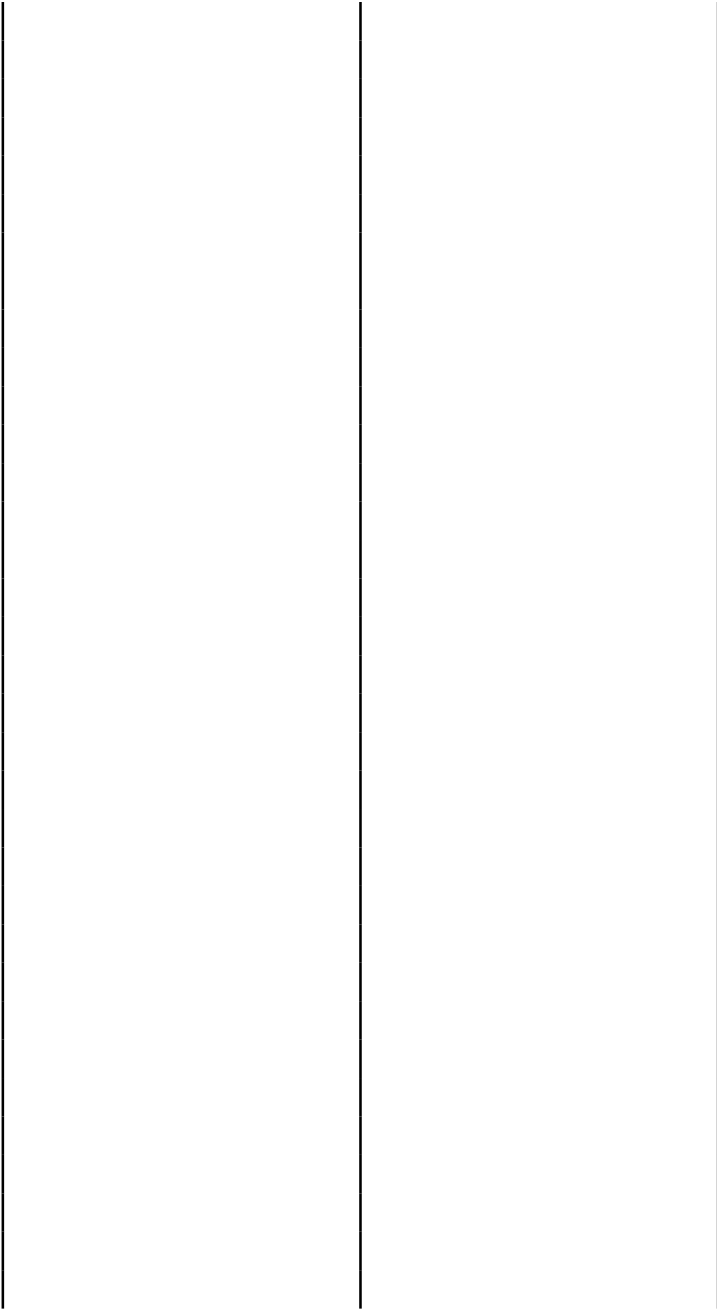


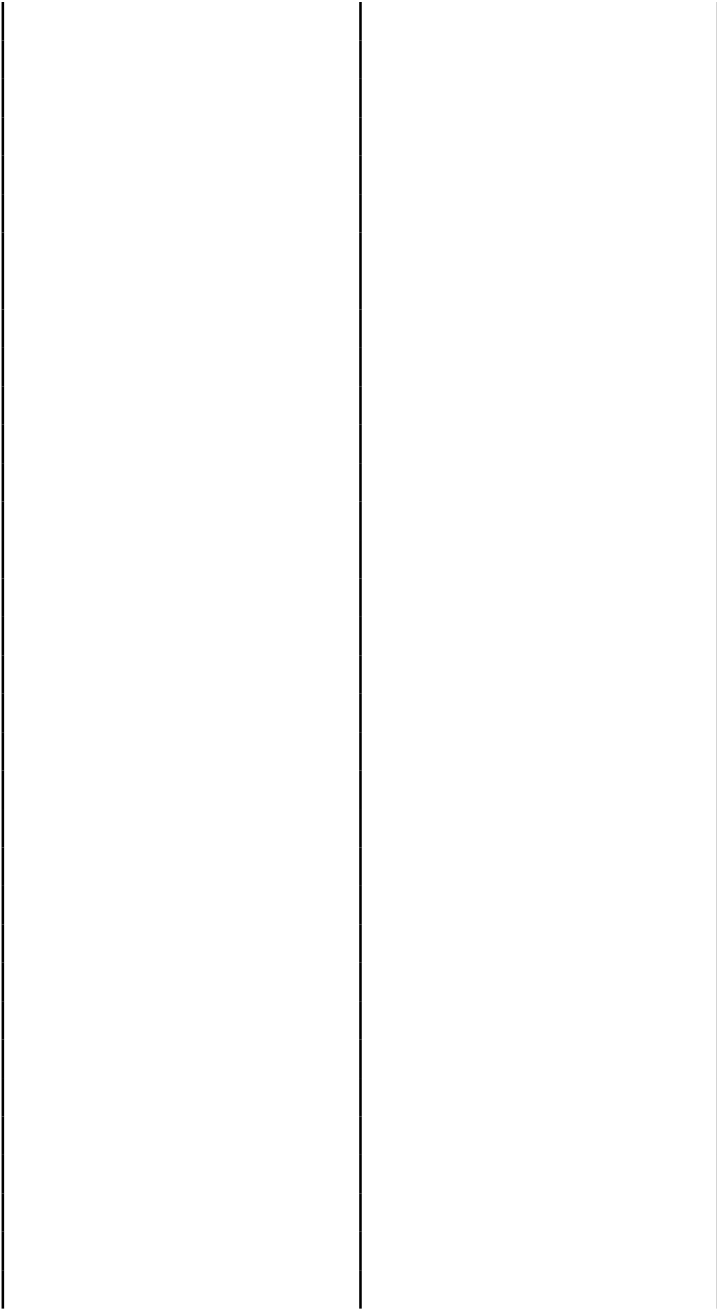


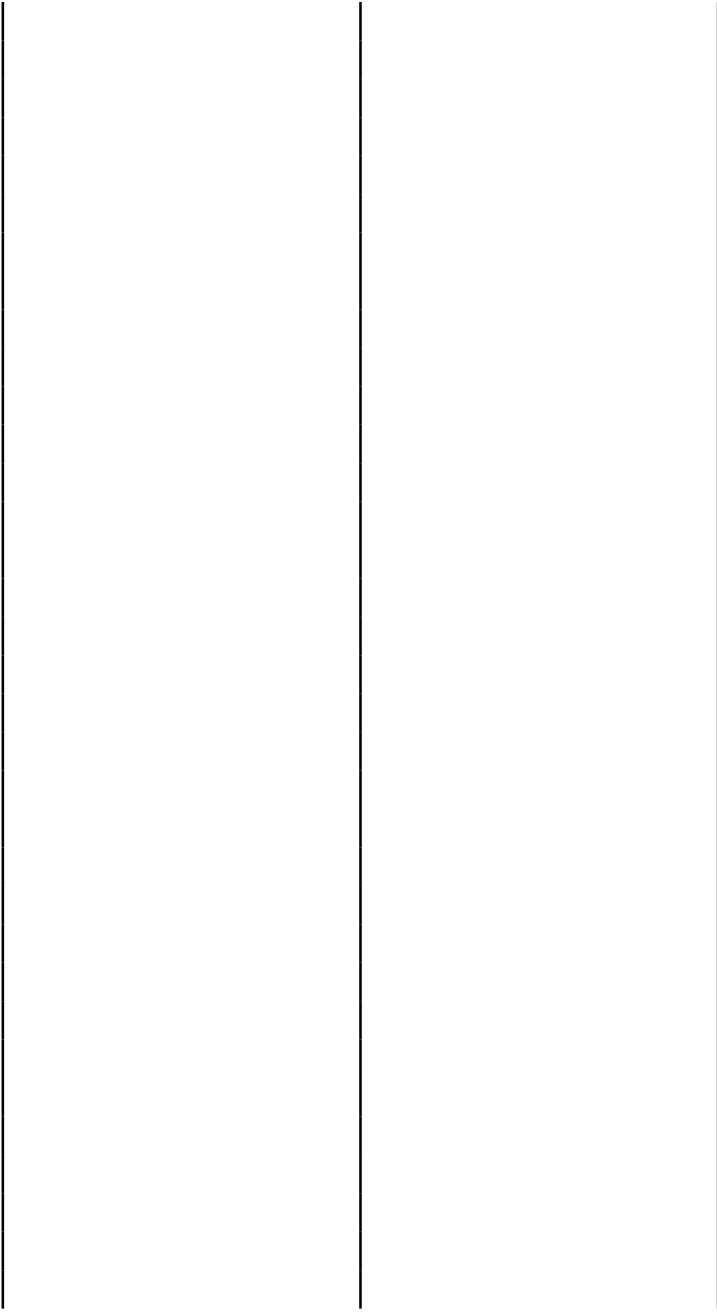


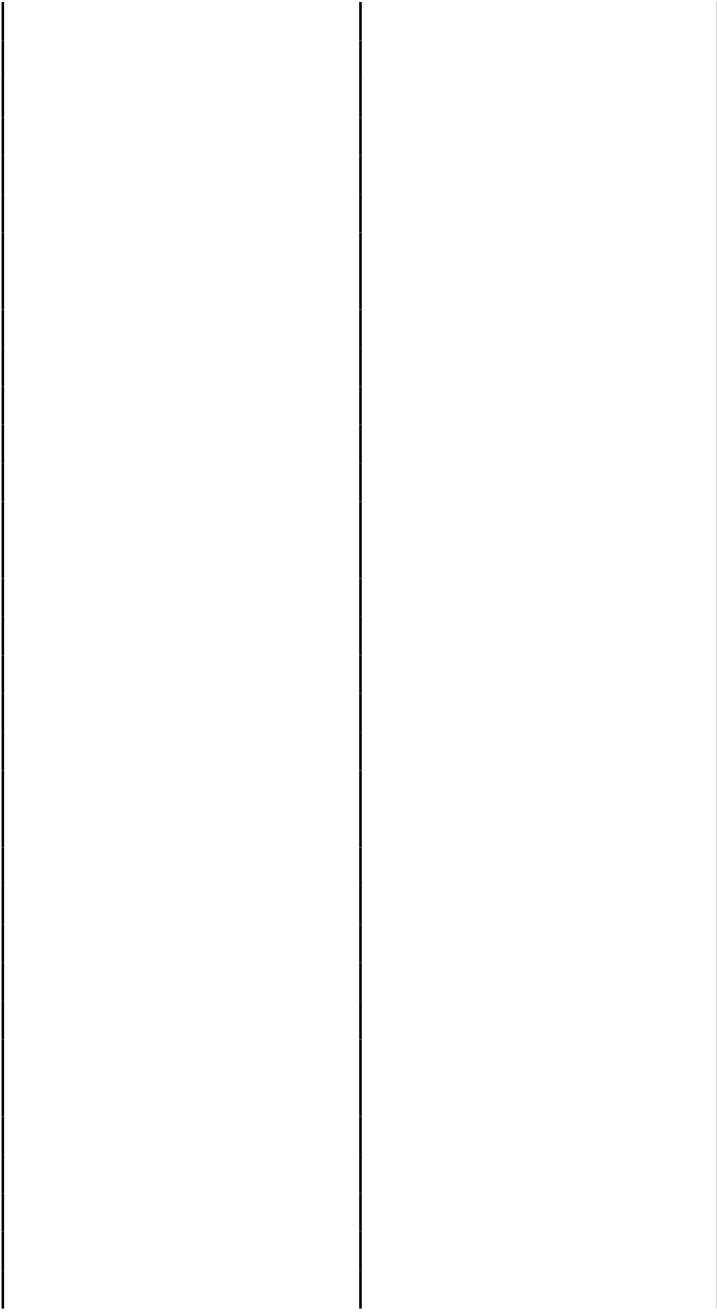


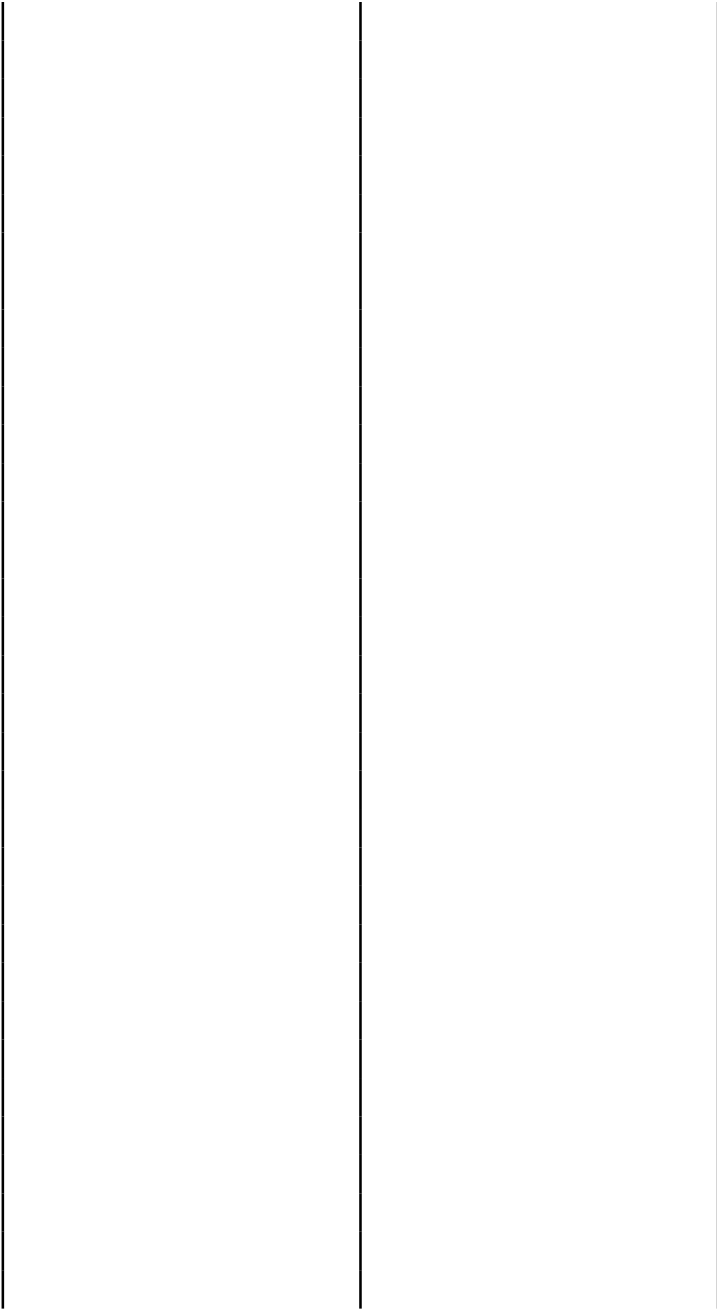


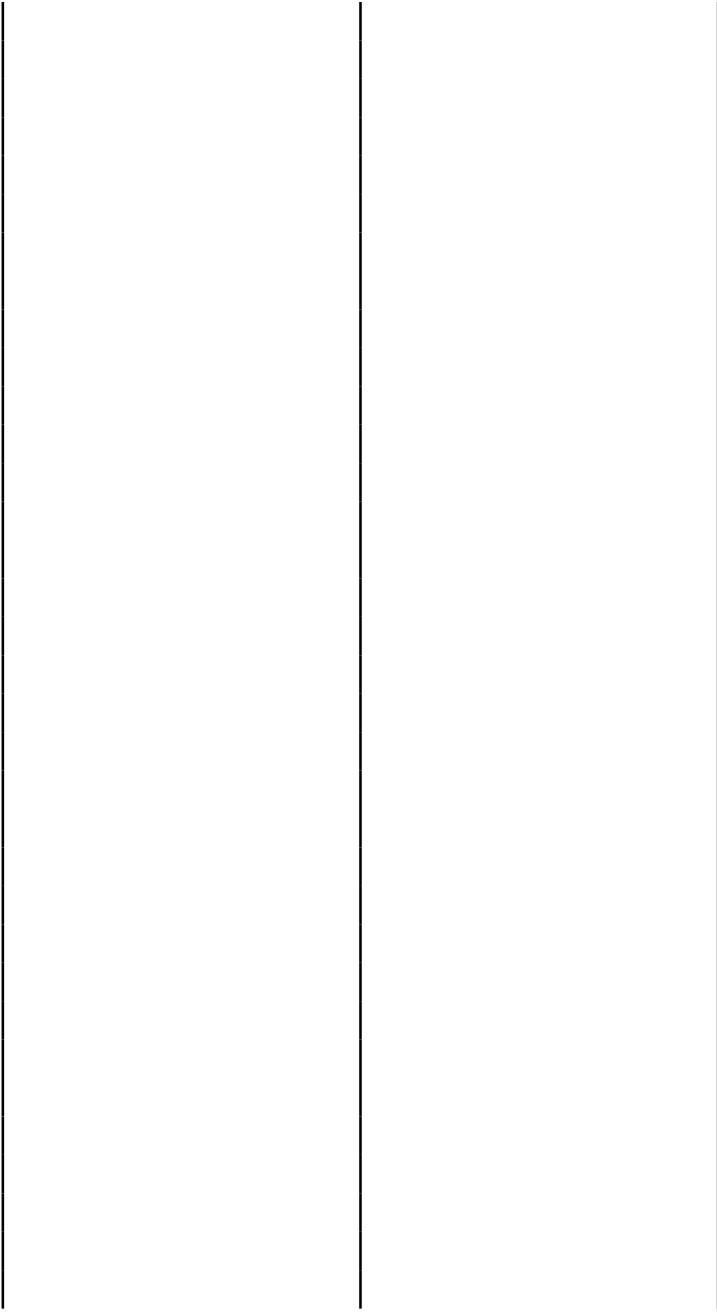


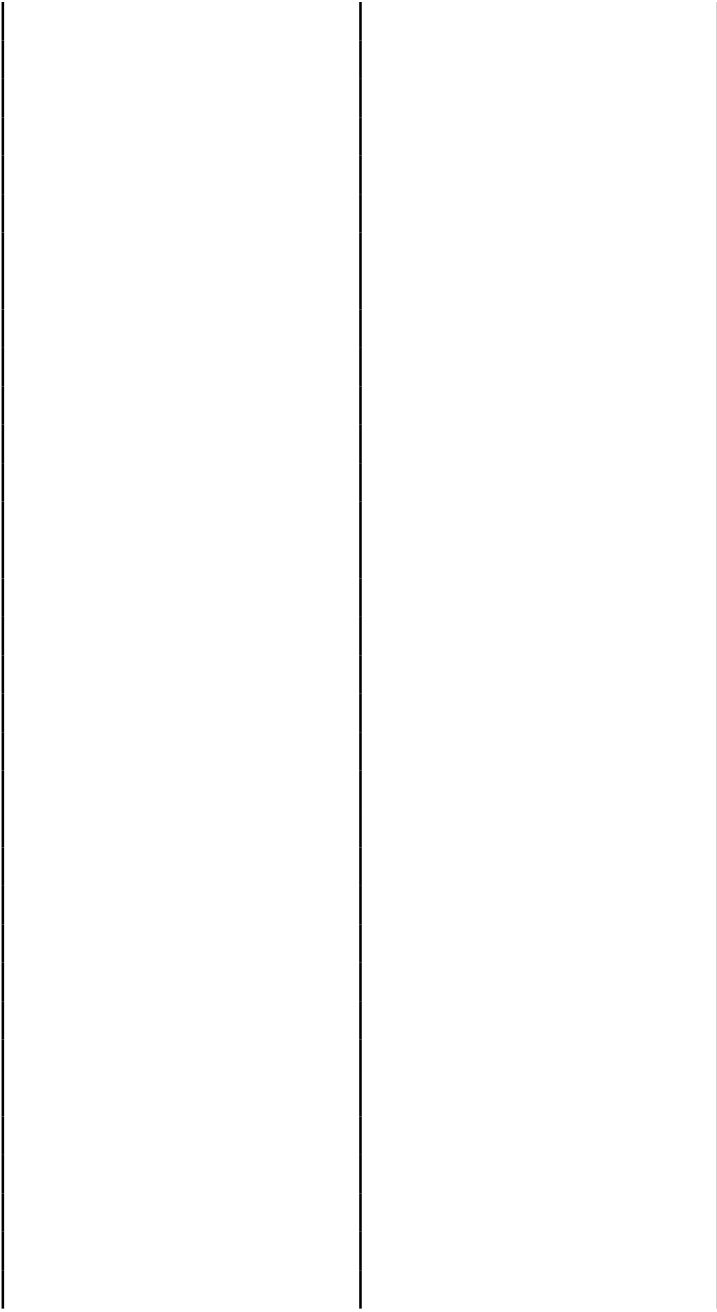


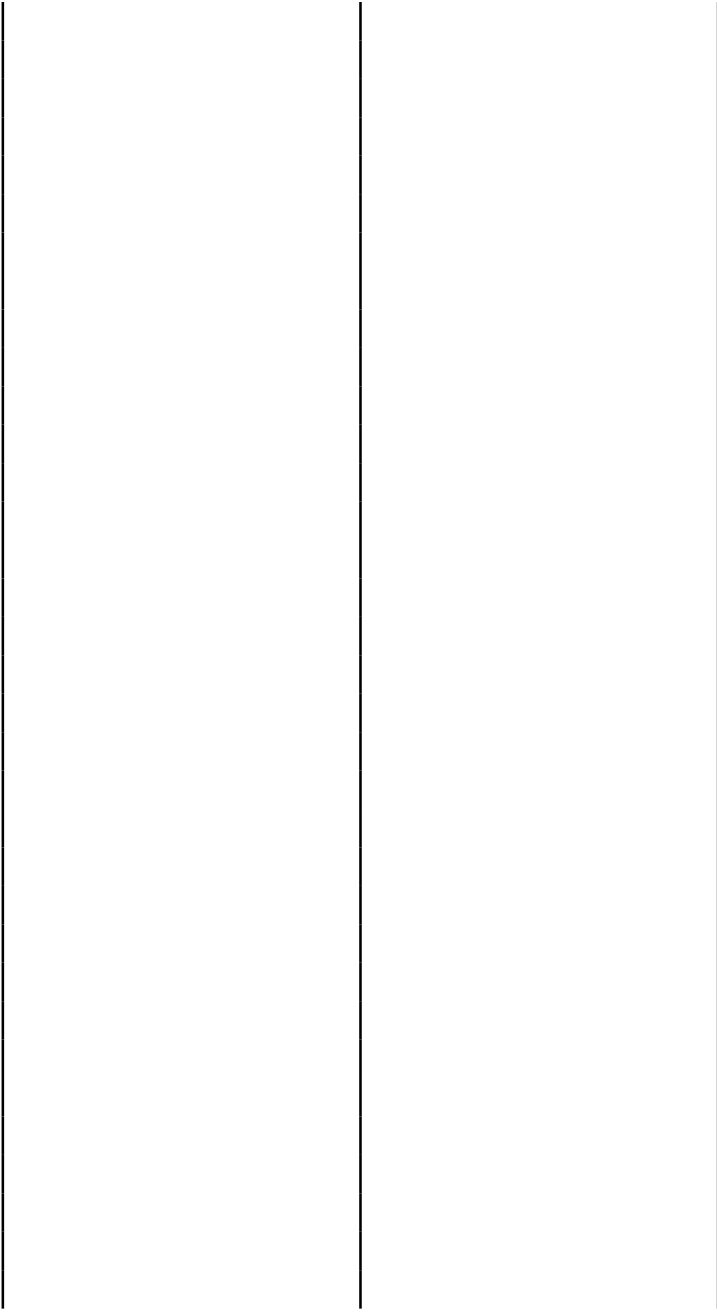


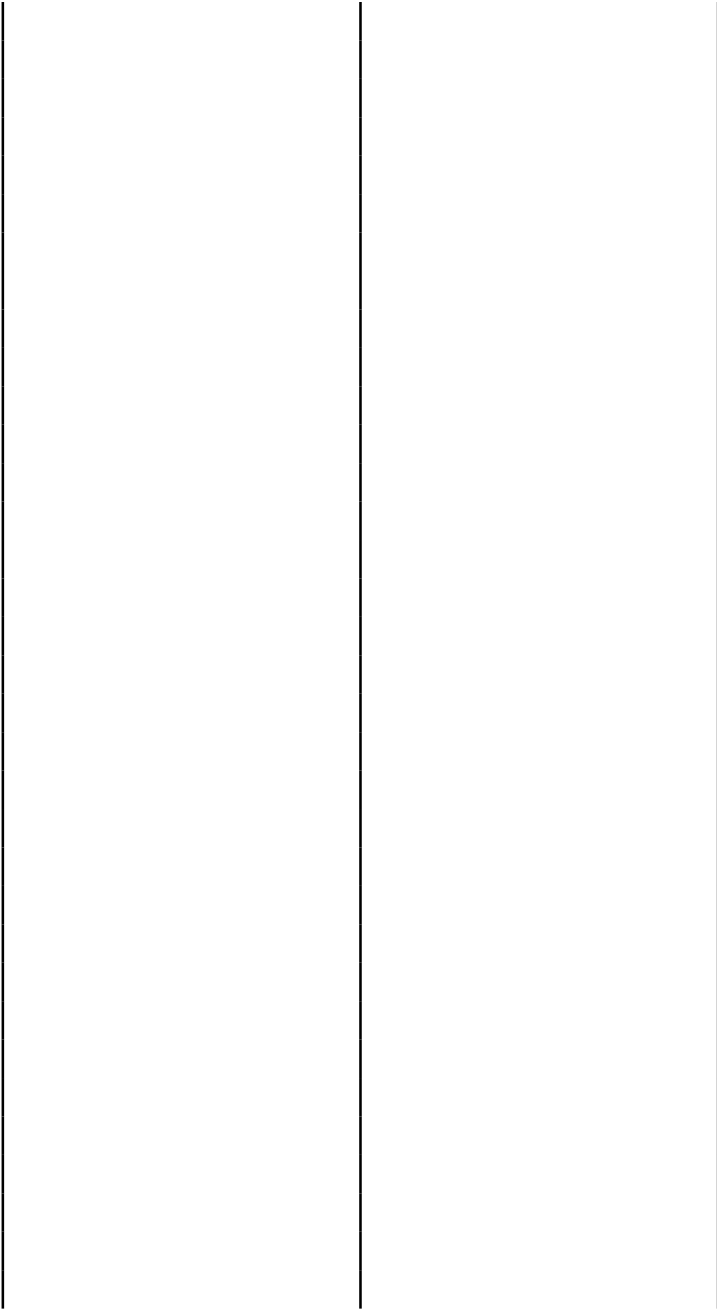


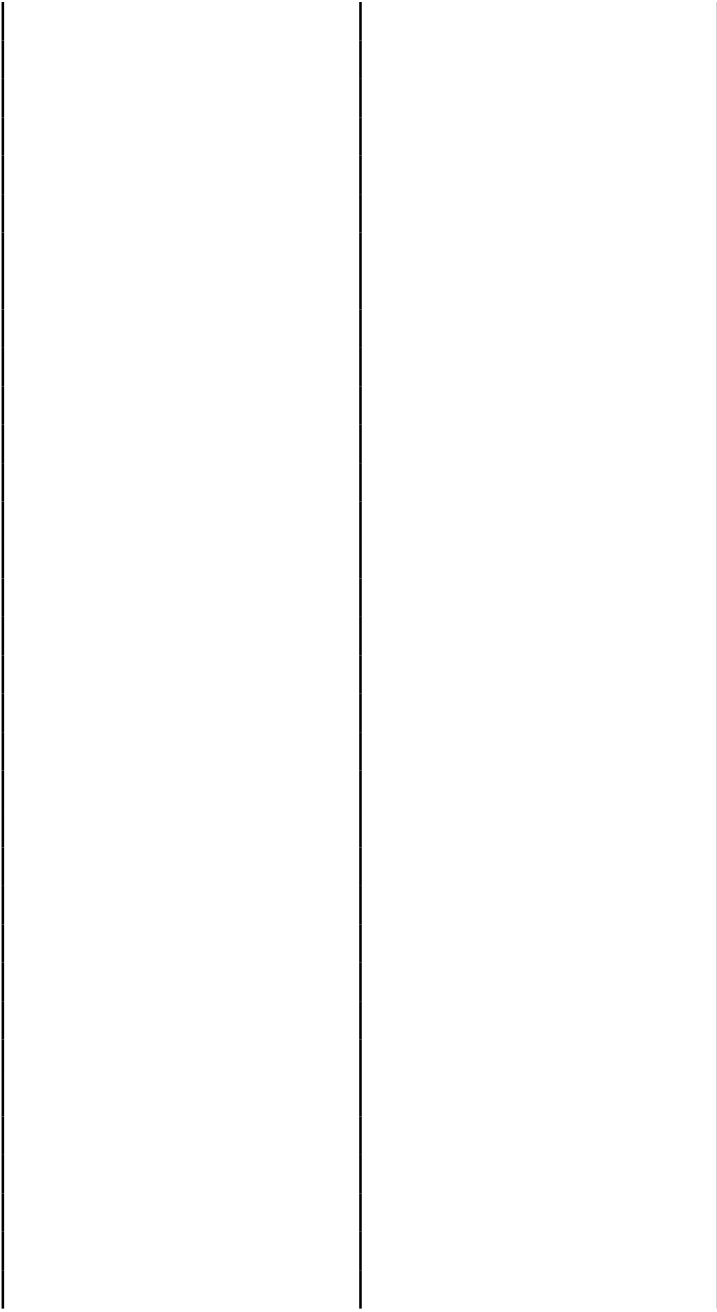


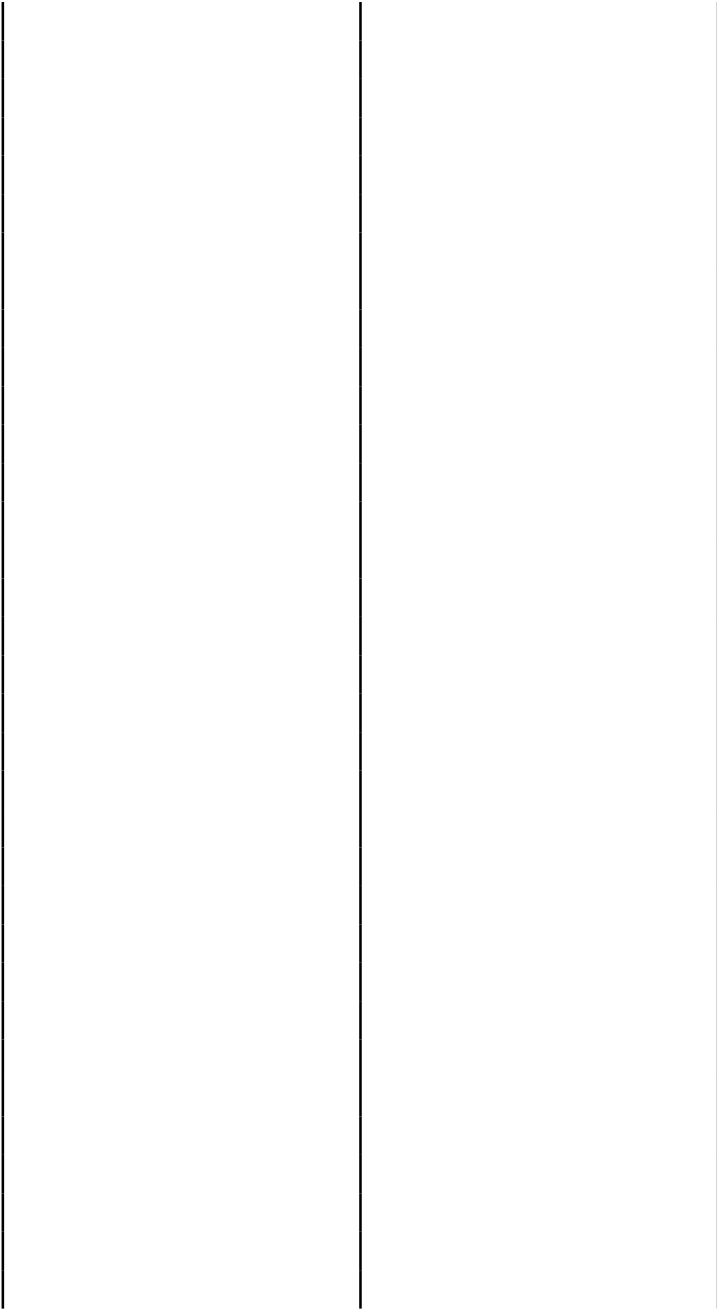


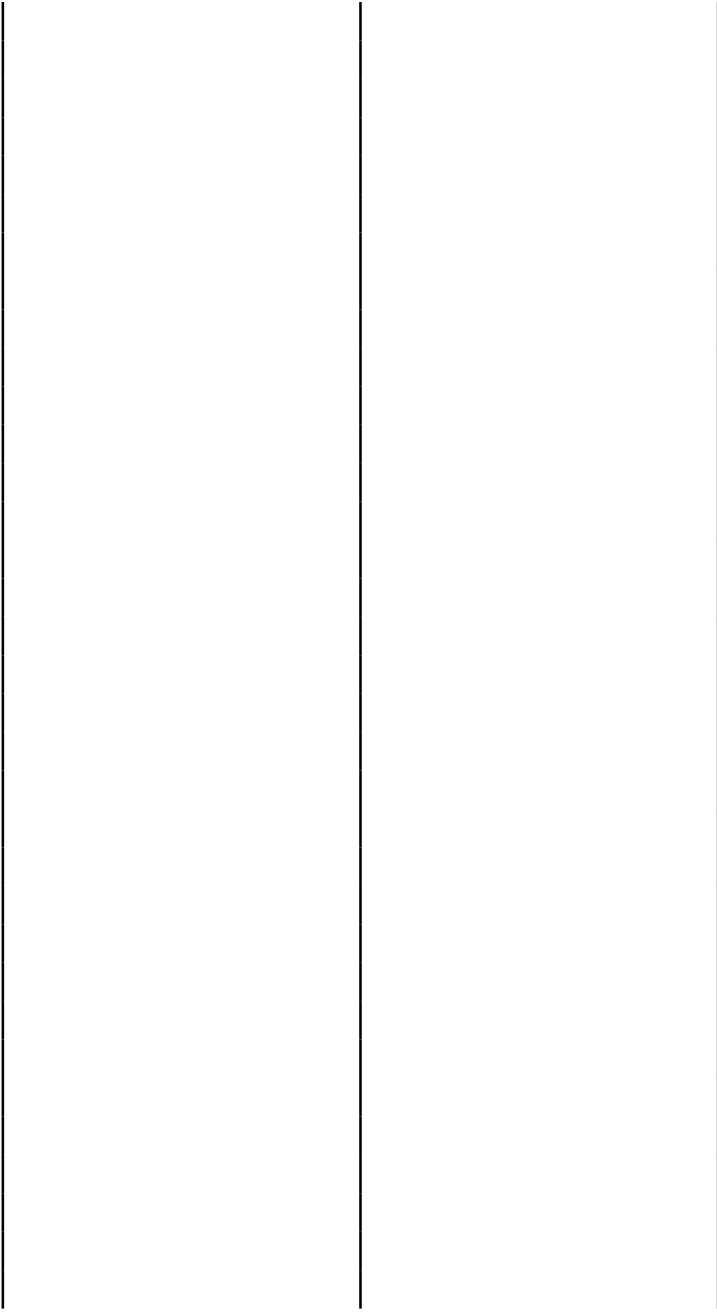


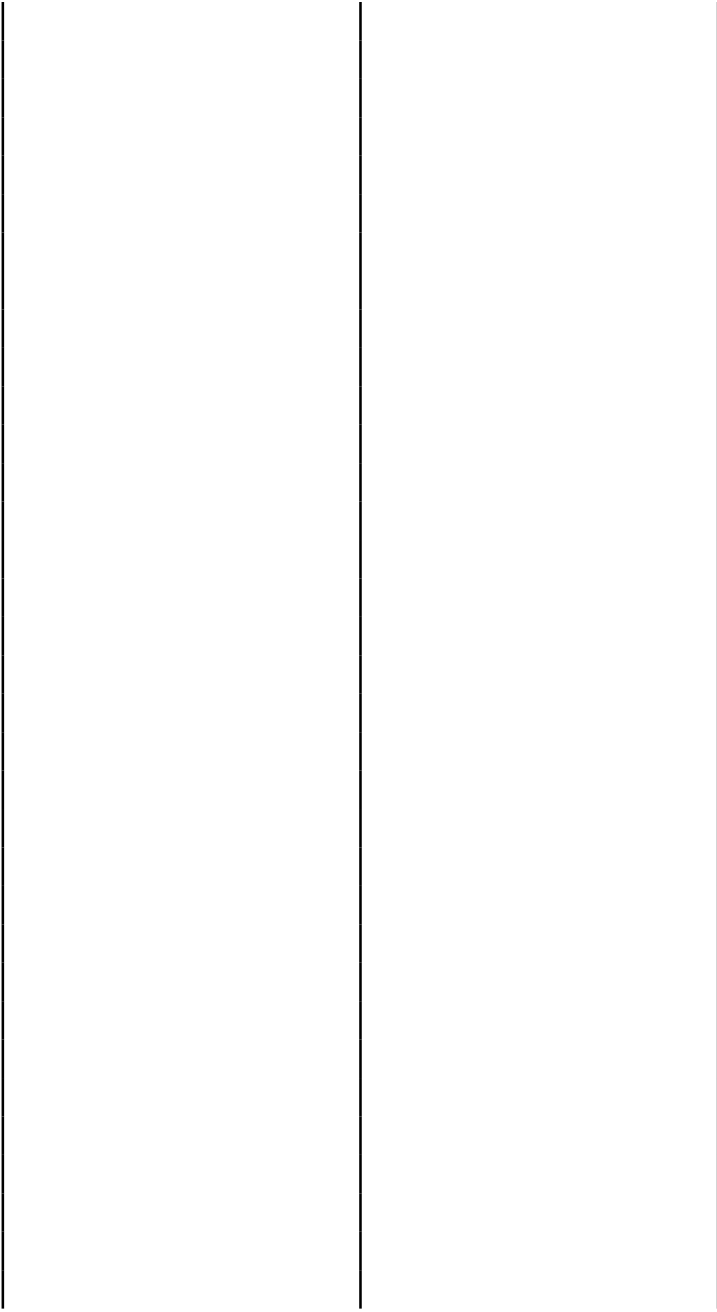


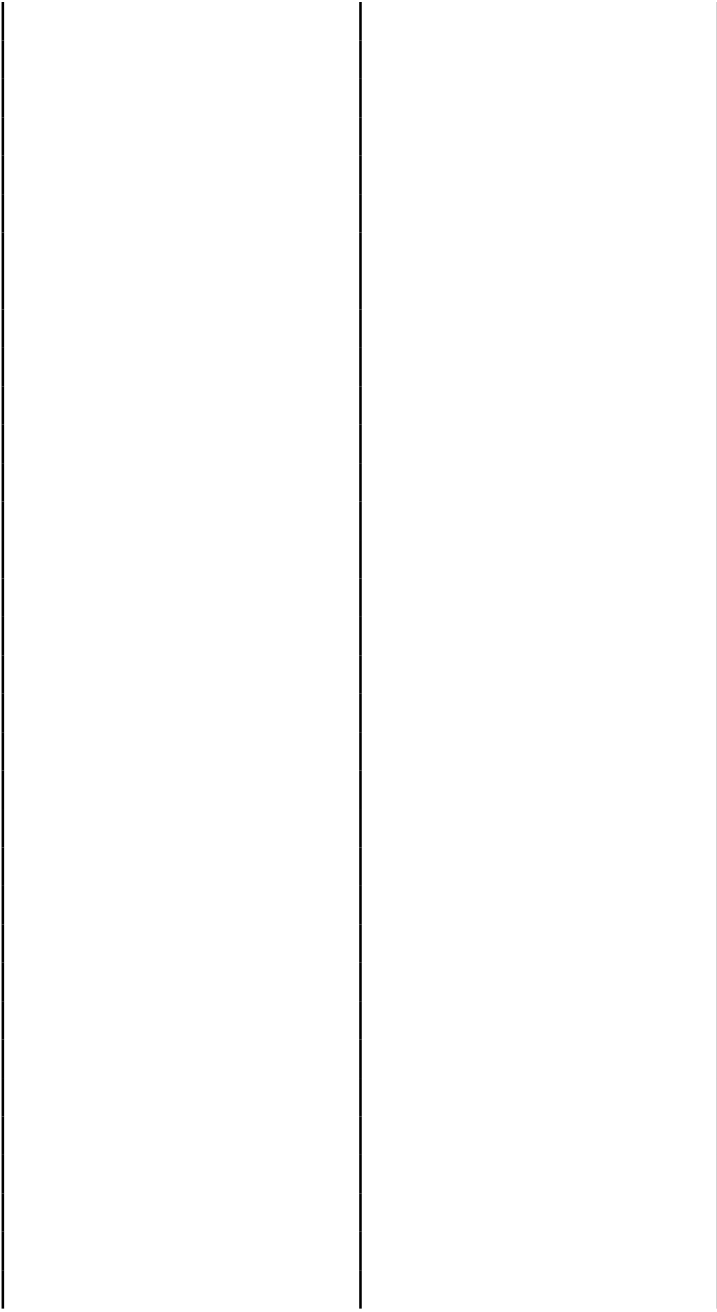


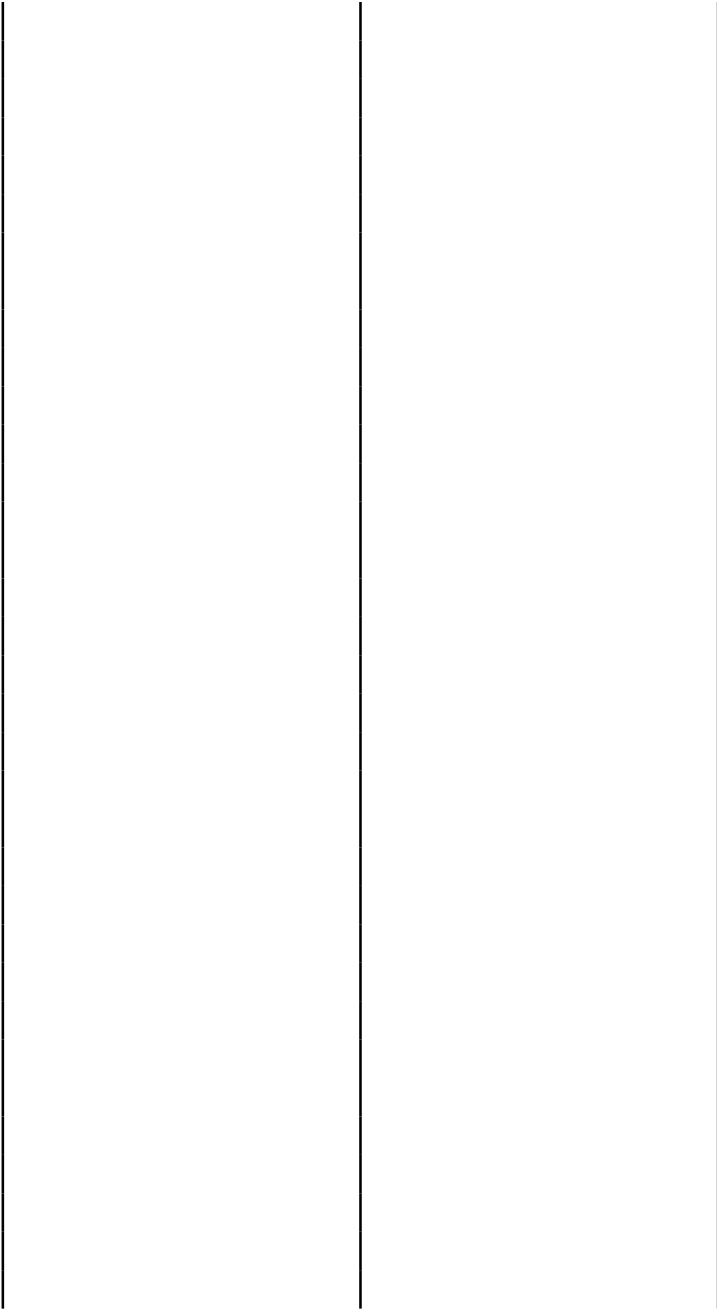


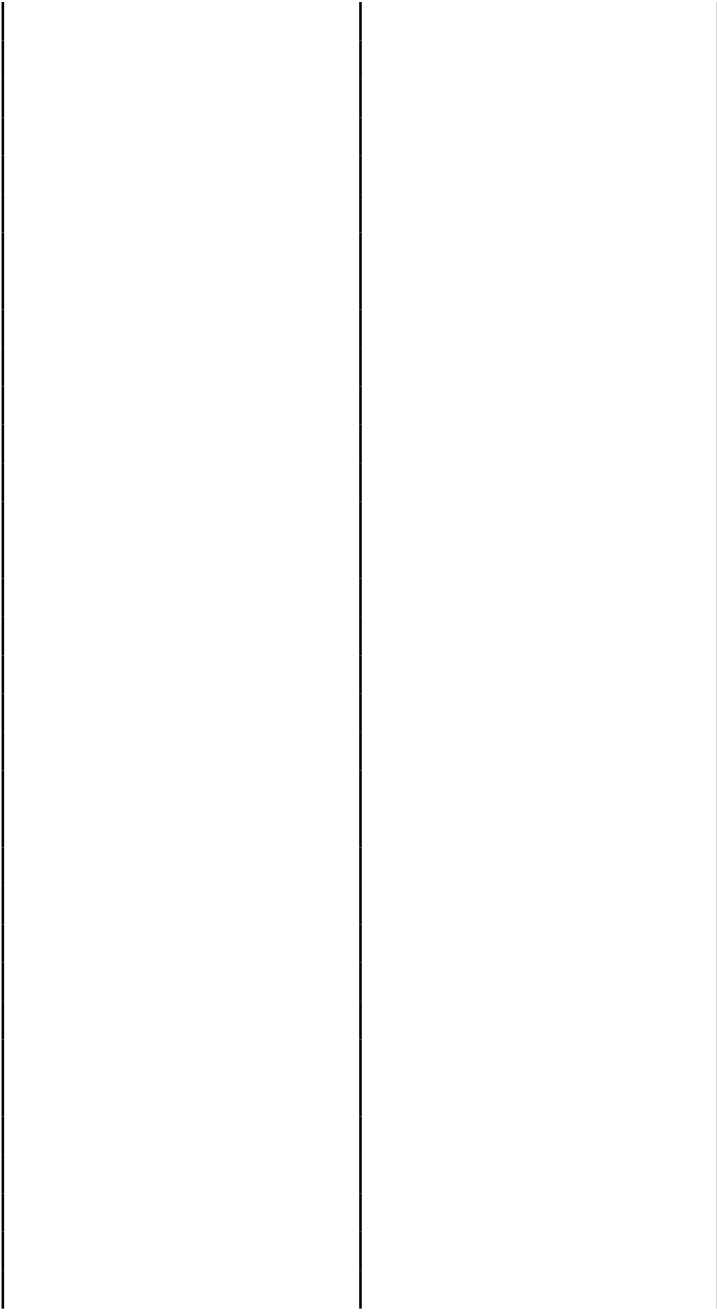


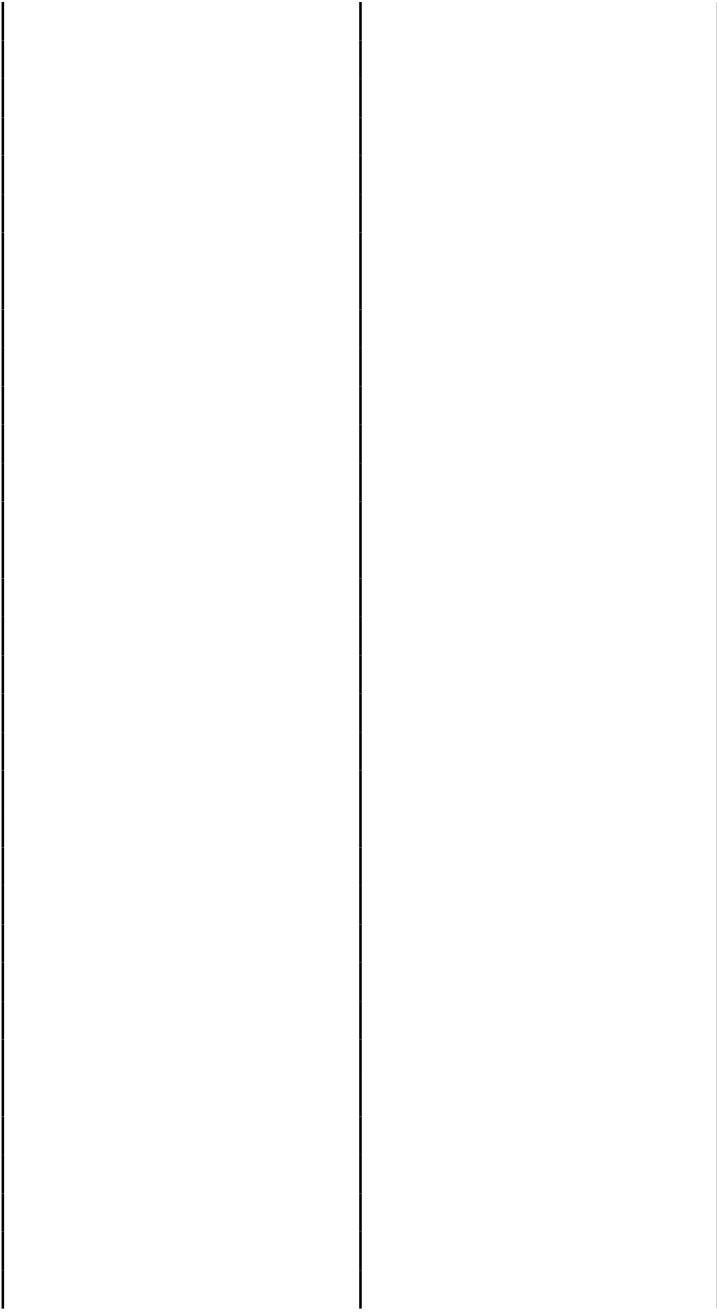


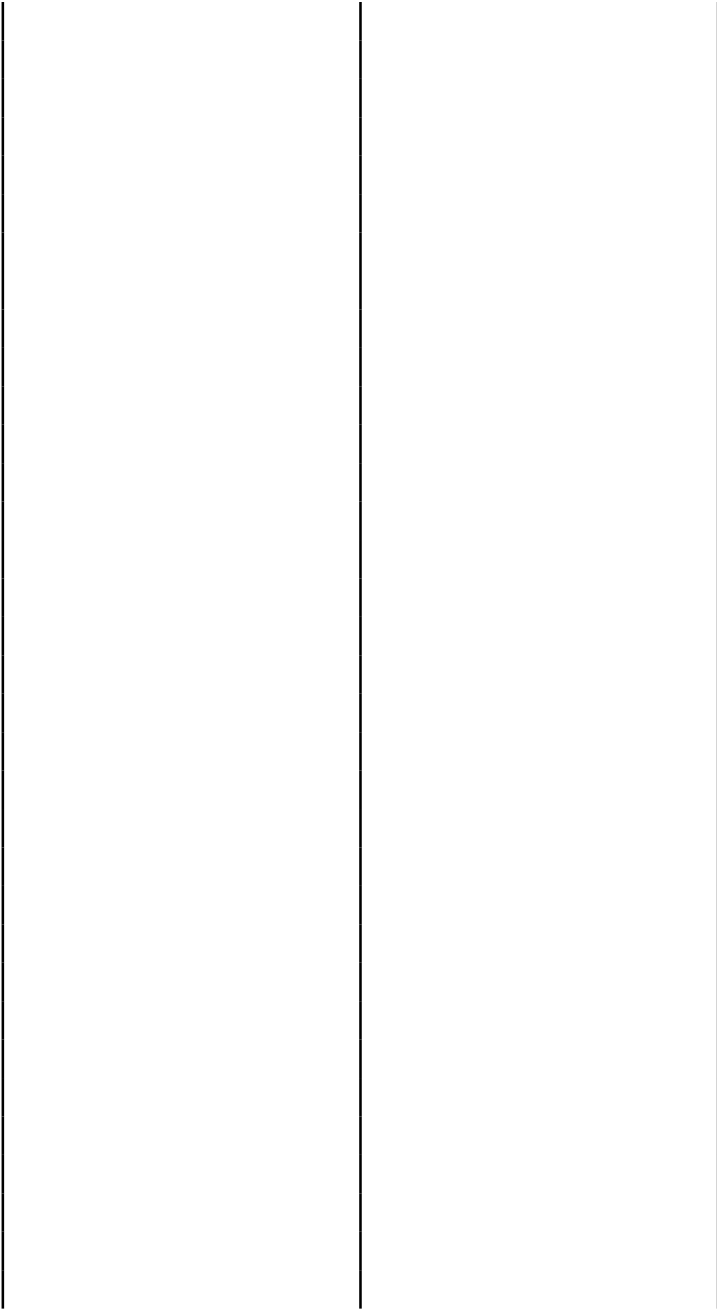


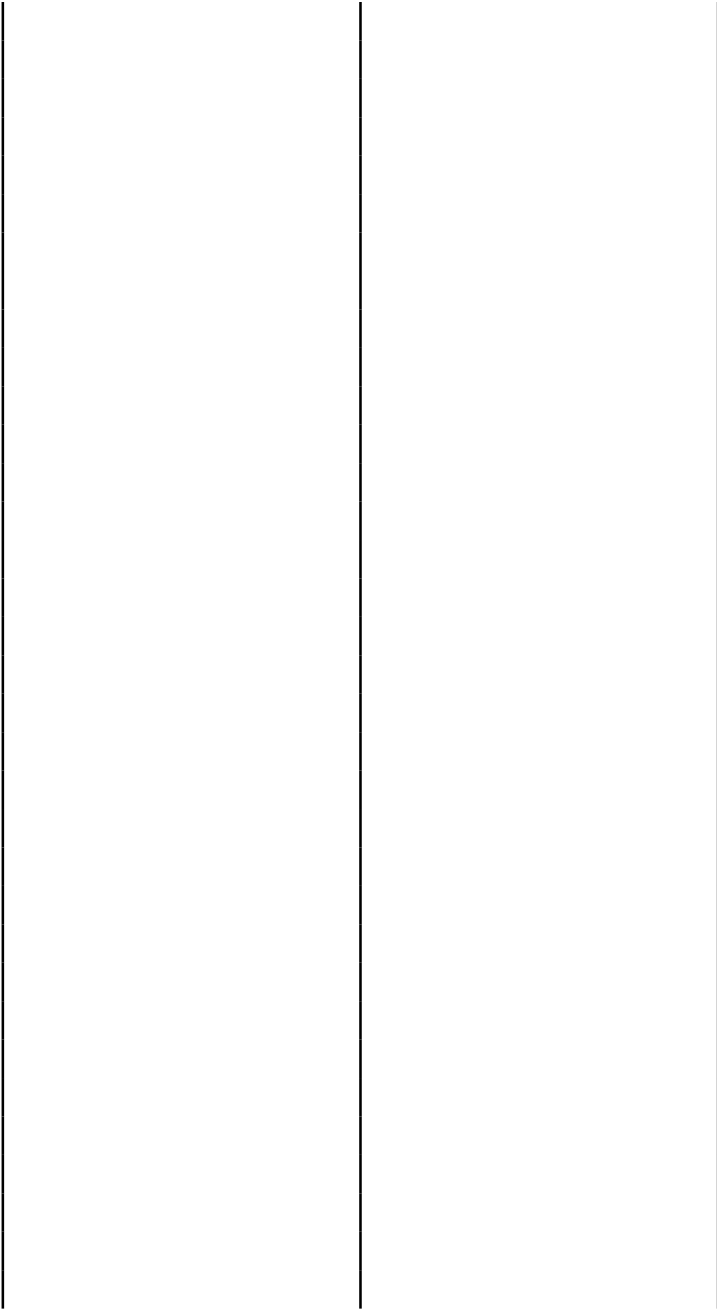


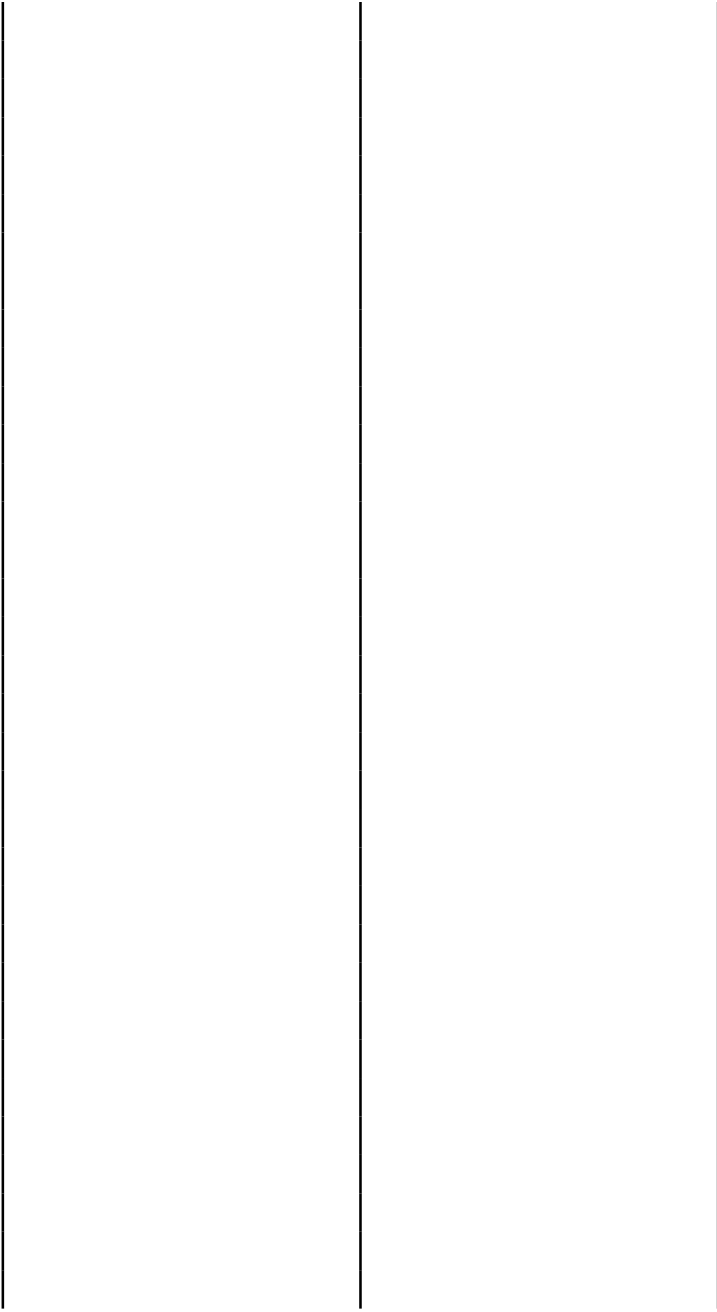


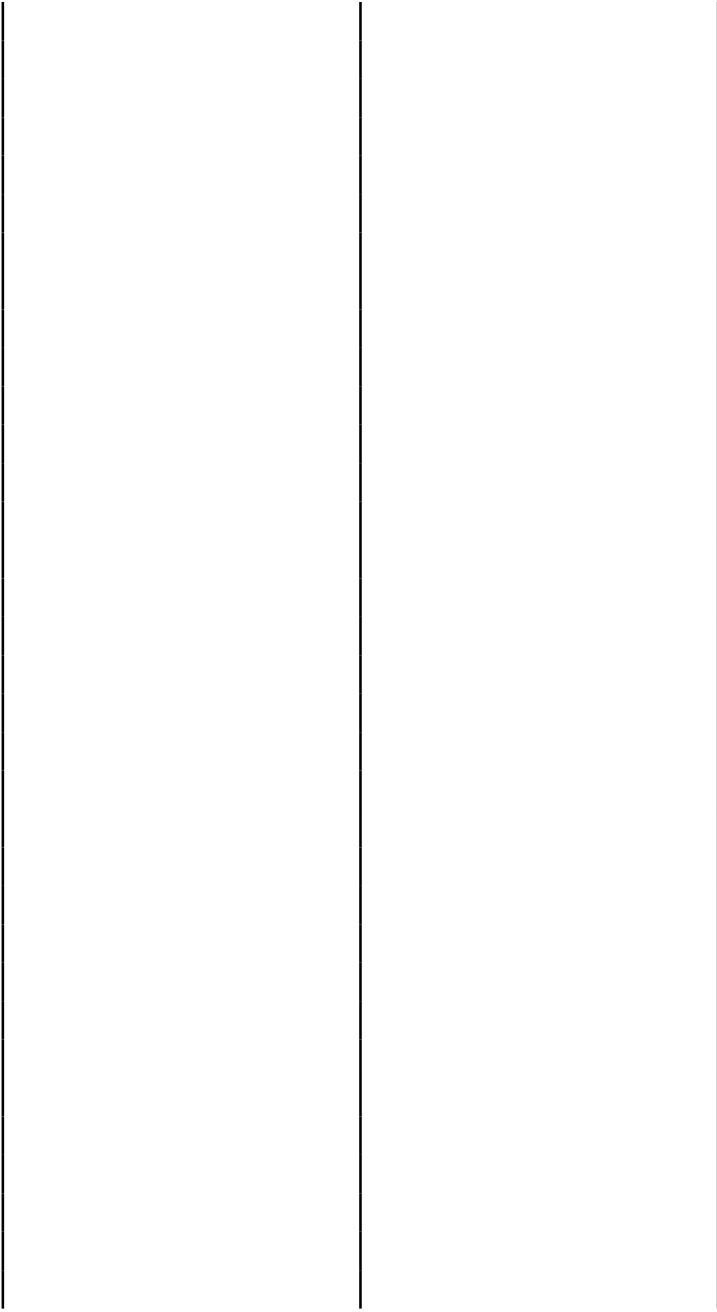


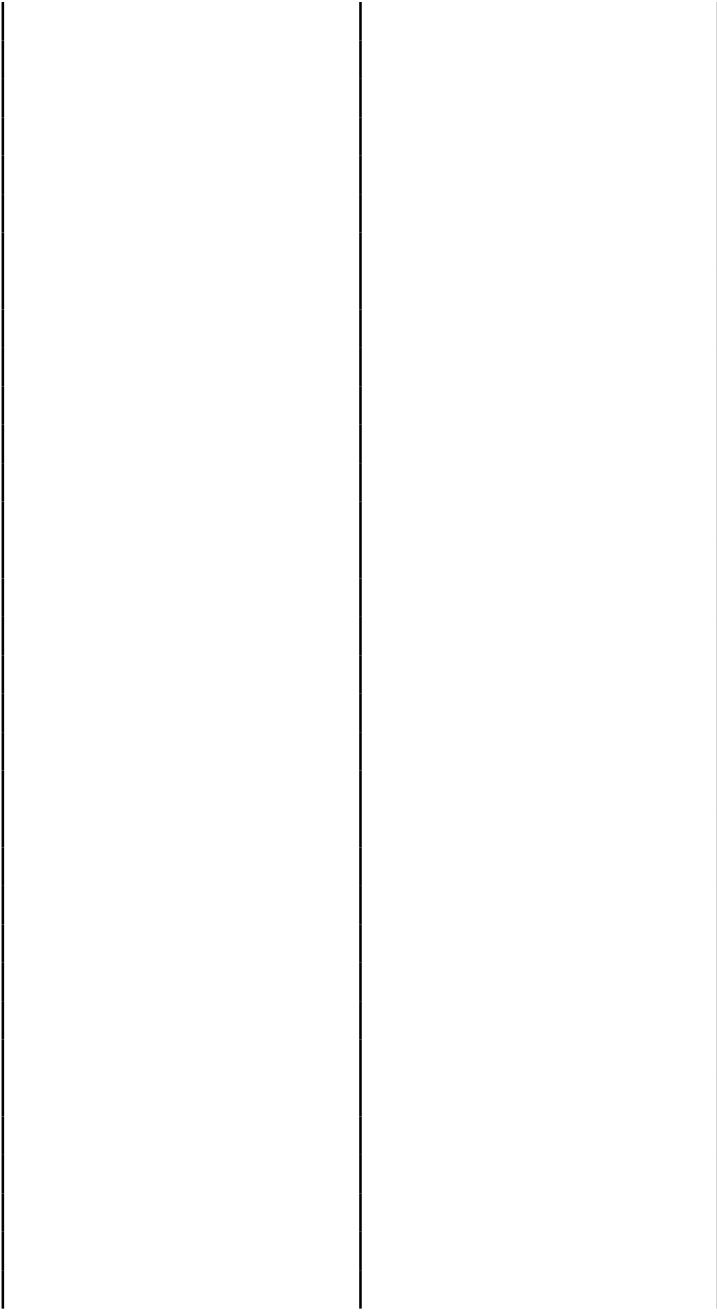


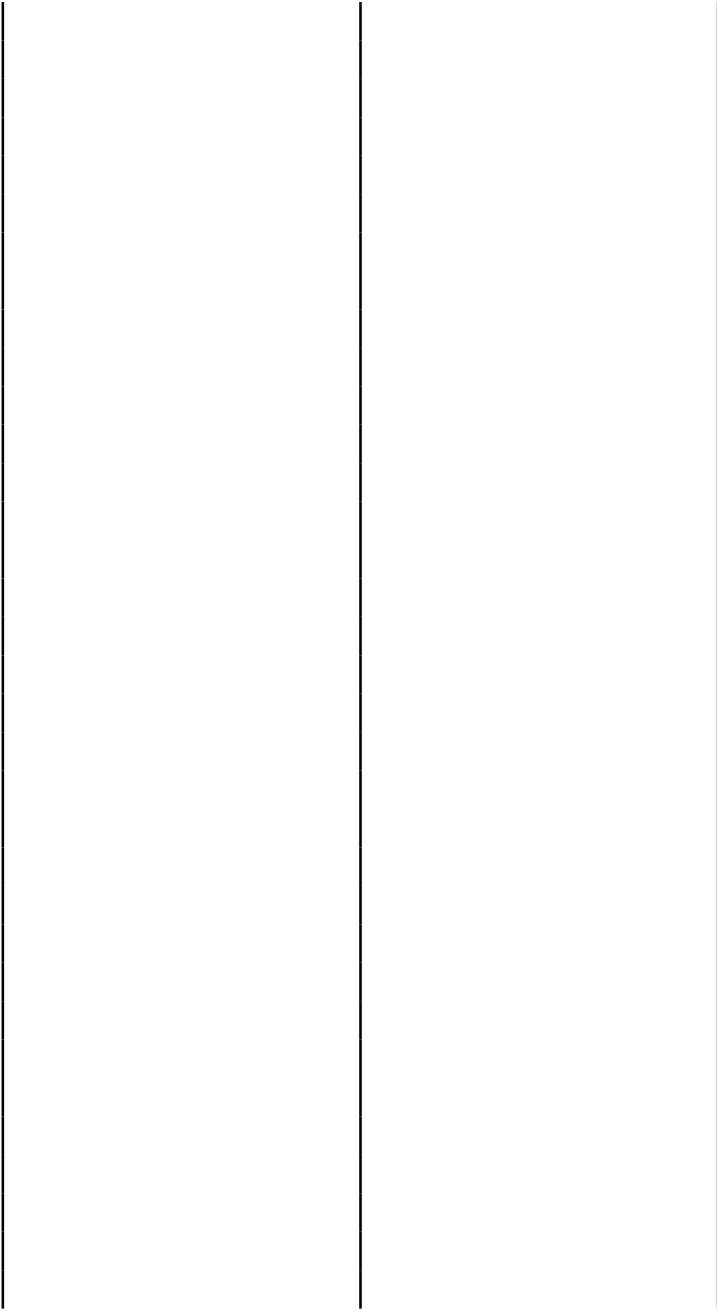


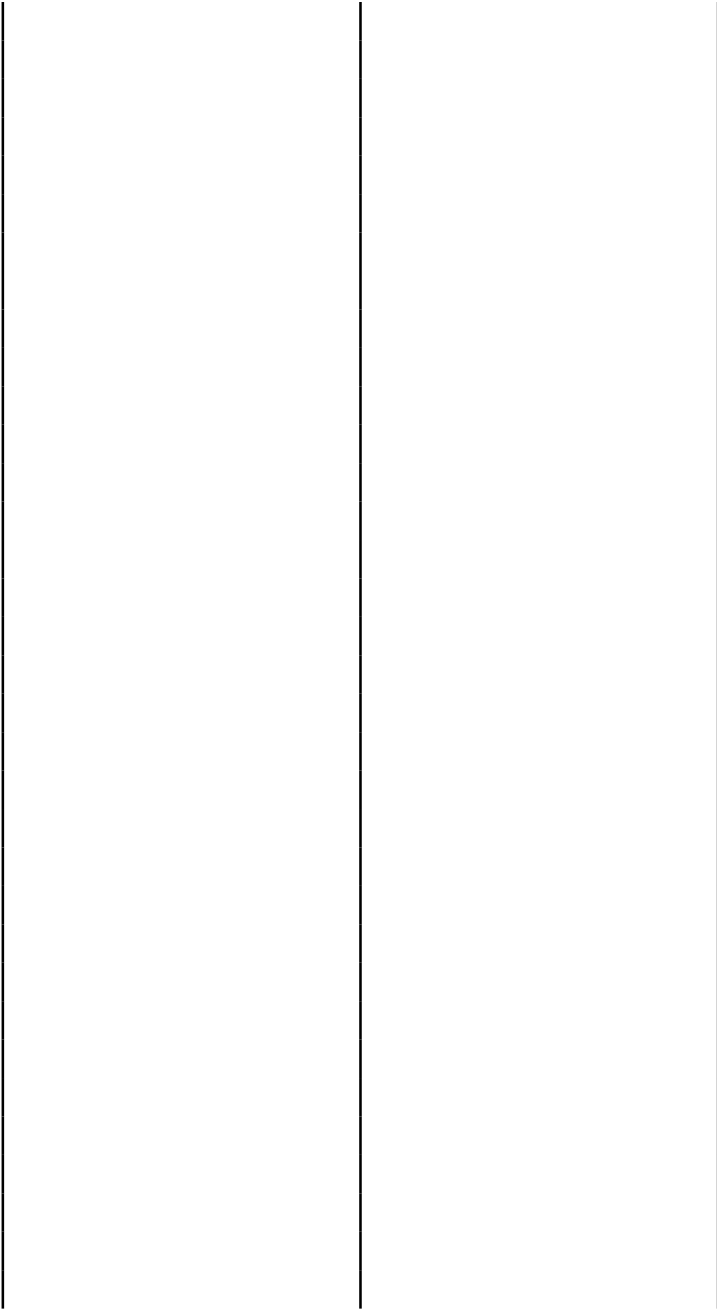


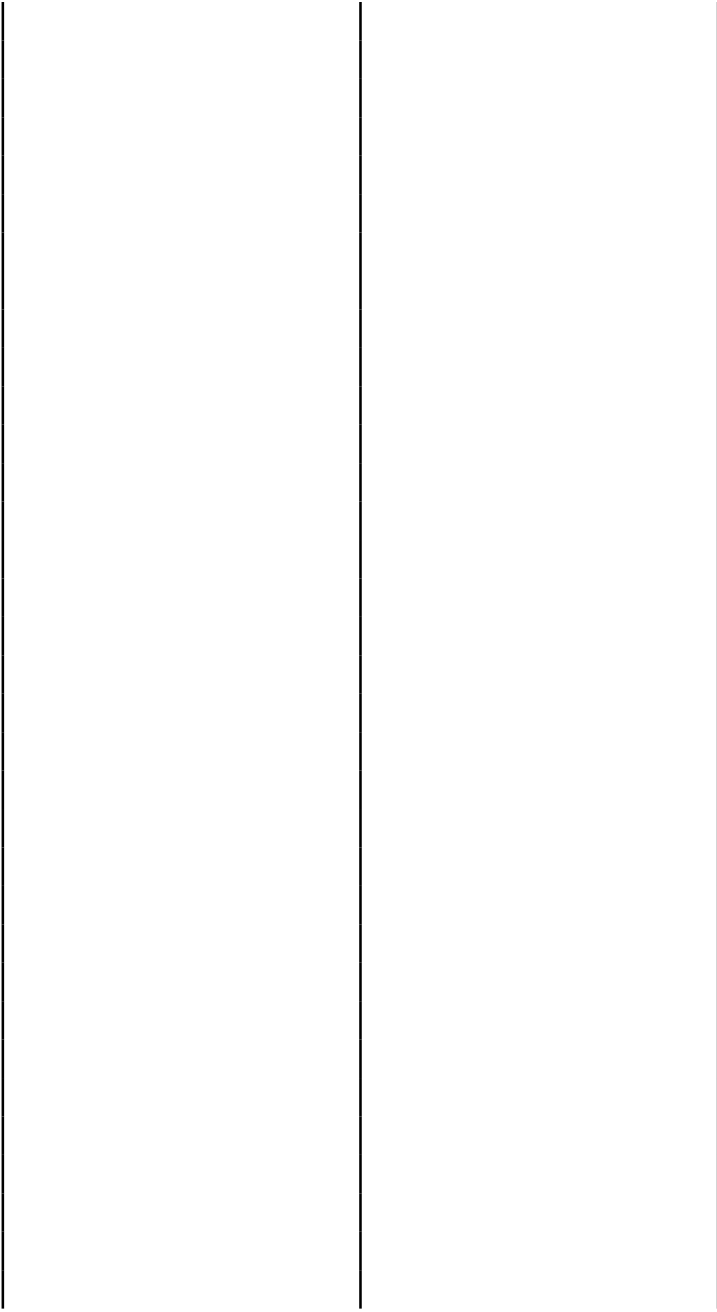


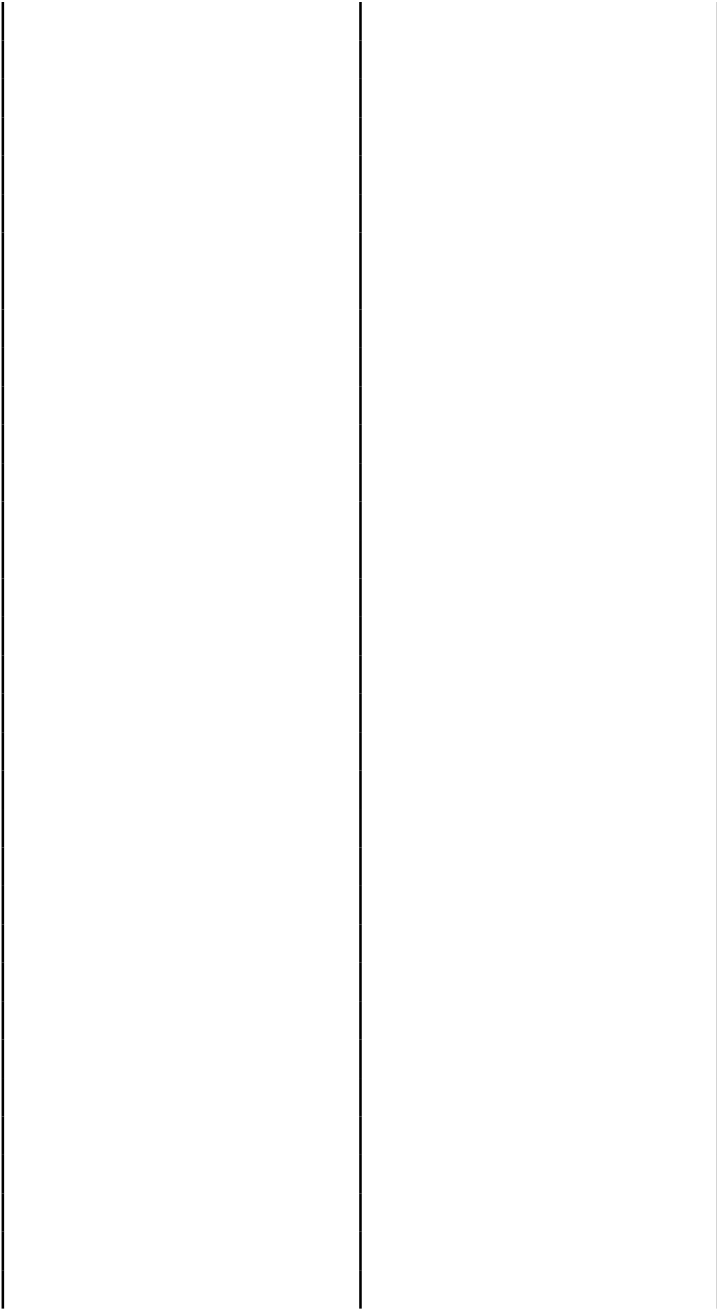


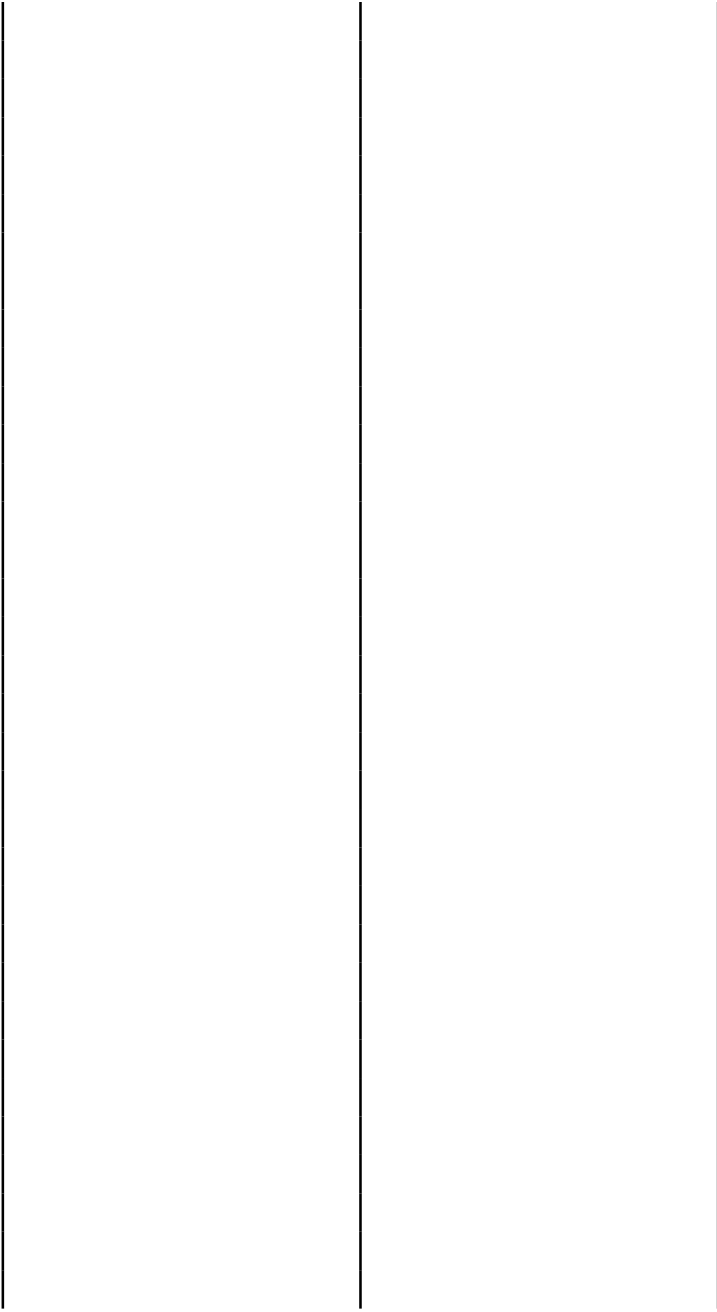


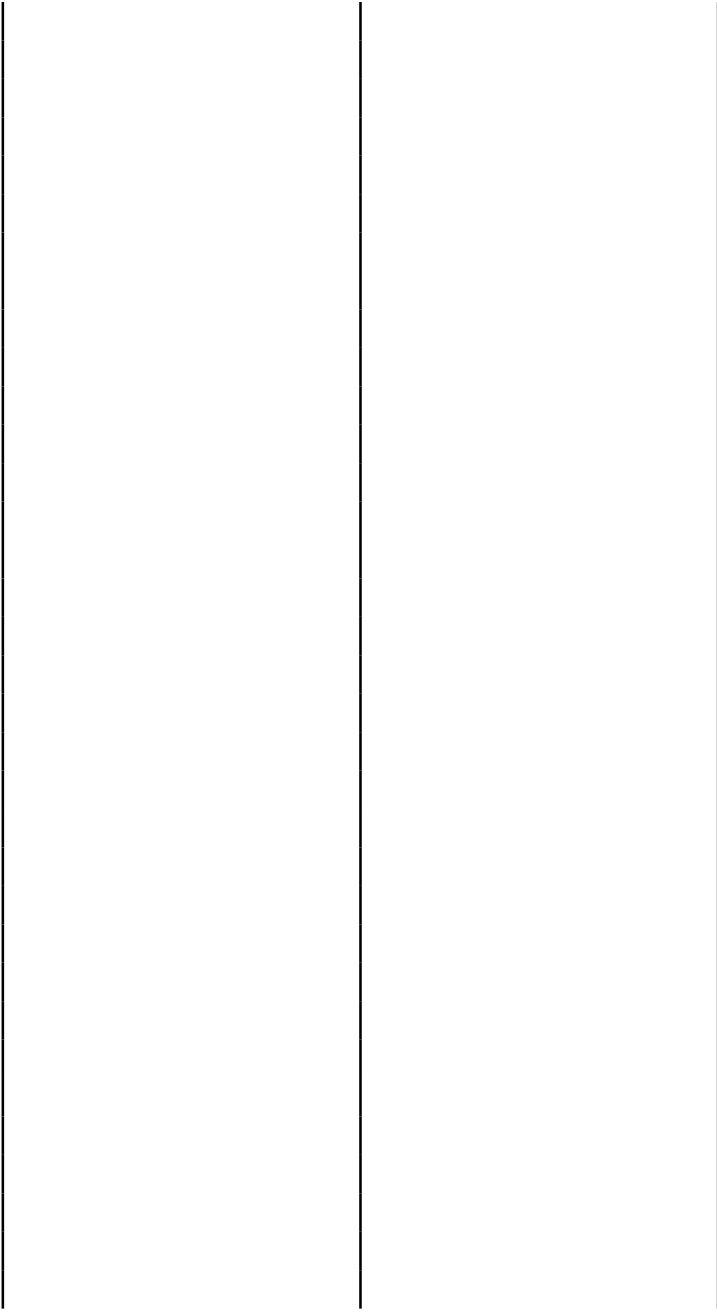


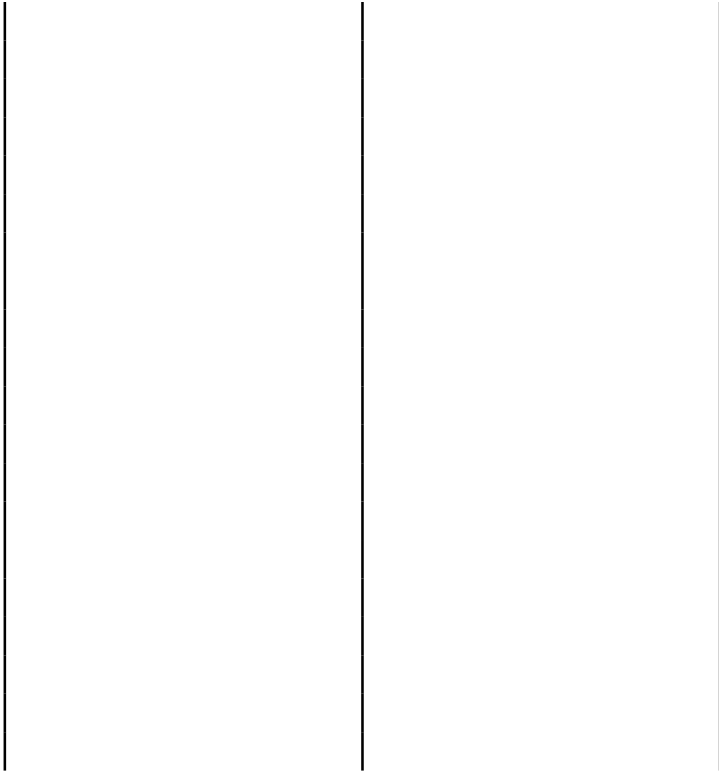












Skip this sheet if not applying for an ESL Waiver

CDC Number (askTED)	Campus Name	Number of Teachers	Grade Level
084901109	Calder Elementary	1	1st
084901109	Calder Elementary	1	2nd
084901106	Hughes Road Elementary	1	Kinder
084901106	Hughes Road Elementary	1	2nd
084901101	Kenneth E. Little Elementary	2	PK
084901101	Kenneth E. Little Elementary	1	1st
084901108	San Leon Elementary	1	Kinder
084901105	Silbernagel Elementary	3	1st
084901043	John and Shamarion Barber Middle School	1	4th
084901043	John and Shamarion Barber Middle School	1	5th
084901042	Dunbar Middle School	2	4th
084901061	Dickinson Junior High School	4	6th
084901061	Dickinson Junior High School	2	7th
084901061	Dickinson Junior High School	2	8th
084901051	Eugene 'Gene" Kranz Junior High School	1	7th
084901041	R. D. McAdams Junior High School	2	6th
084901041	R. D. McAdams Junior High School	2	7th
084901041	R. D. McAdams Junior High School	2	8th
084901001	Dickinson High School	3	9th
084901001	Dickinson High School	2	10th
084901001	Dickinson High School	3	11th
084901001	Dickinson High School	2	12th

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Dickinson ISD (084901)

Expected ESL Certification Assessment Date

3/15/2024	Calder Road Elem.
3/15/2024	Calder Road Elem.
3/15/2024	Hughes Road Elem.
3/15/2024	Hughes Road Elem.
3/15/2024	Kenneth E. Little Elem.
3/15/2024	Kenneth E. Little Elem.
3/15/2024	San Leon Elem.
3/15/2024	Jake Silbernagel Elem.
3/15/2024	in and Shamarion Barber M.S.
3/15/2024	in and Shamarion Barber M.S.
3/15/2024	Dunbar M.S.
3/15/2024	
3/15/2024	
3/15/2024	
3/15/2024	Eugene 'Gene' Kranz Jr.H.
3/15/2024	R.D. McAdams Jr.H.
3/15/2024	R.D. McAdams Jr.H.
3/15/2024	R.D. McAdams Jr.H.
3/15/2024	Dickinson H.S.
3/15/2024	Dickinson H.S.
3/15/2024	Dickinson H.S.
3/15/2024	Dickinson H.S.

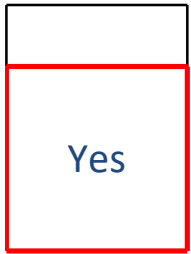


I verify that this application has been reviewed and approved by the Superintendent of the submitting Local Education Agency (LEA) and that the following actions have been taken.

- 1. The district has taken all reasonable affirmative steps to secure teachers with teaching certificates appropriate for bilingual education and/or ESL**
- 2. The district has affirmative hiring policies and procedures consistent with the need to serve English learners.**
- 3. The district has not unjustifiably denied employment to a teacher having a teaching certificate appropriate for bilingual and/or ESL instruction or emergency credentials within the past 12 months.**
- 4. Certified teachers available in the school district will be assigned to grade levels beginning in prekindergarten followed successively by subsequent grade levels in the elementary school campus and, if needed,**
- 5. The school district shall implement a comprehensive professional development plan that:**
 - is ongoing and targets the development of the knowledge, skills, and competencies needed to serve the needs of English learners;**
 - includes the non-certified teachers that are assigned to implement the proposed alternative program; and**
 - may include additional teachers who work with English learners.**
- 6. A minimum of 10% of the bilingual education allotment shall be used to fund the comprehensive professional development plan.**
- 7. All documents supporting this application shall be maintained at the LEA and made available to the Texas Education Agency (TEA) upon request and shall satisfy the additional reporting requirements in §89.1265 (c).**

Documents shall include:

 - a description of the proposed alternative instructional program designed to meet the affective, linguistic, and cognitive needs of English learners;**
 - a copy of the school district's comprehensive professional development plan designed to support this application;**
 - a copy of the bilingual allotment budget documenting that a minimum of 10% of the funds shall be used to fund the comprehensive professional development plan designed to support this application; and**



Complete Part 2 of this Bilingual Education Exception/ESL Waiver Application by narrative responses in the **Alternative Language Program and Recruiting Activities** form. Once complete, send this application Excel workbook and the narrative fillable PDF to BilingualExceptions_ESLWaivers@tea.texas.gov on or before November 1, 2022.

[Alternative Language Program and Recruiting Activities form \(fillable PDF\)](#)

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PDF to

2023-2024 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

CDN: _____

District Name (No abbreviations): _____

ALTERNATIVE LANGUAGE PROGRAM AND RECRUITING ACTIVITIES

WHAT IS AN ALTERNATIVE LANGUAGE PROGRAM (ALP)?

If a district/local education agency (LEA), including school districts, open-enrollment charters, and districts of innovation, does not have the appropriately certified educators for their required bilingual education or English as a second language (ESL) program, the district files the applicable bilingual education exception or ESL waiver for the teacher(s) and student(s) impacted, per 19 TAC §89.1207. Students under the bilingual education exception or ESL waiver will temporarily participate in the alternative language program, as described in the district's application (part 2) for the current school year. Teachers providing the ALP will be supported by the district's comprehensive professional development plan. The ALP must

- align as closely as possible to the district's required bilingual or ESL program;
- meet the affective, linguistic, and cognitive needs of their emergent bilingual (EB) students/English learners (ELs); and
- ensure students are given the opportunity to master the essential knowledge and skills of the required curriculum, including TEKS for foundation and enrichment areas, the English language proficiency standards (ELPS), and college and career readiness standards (CCRS) [19 TAC §89.1207(a)(1)(B) and §89.1207(b)(1)(B)].

WHAT ARE THE APPLICABLE ALTERNATIVE LANGUAGE PROGRAM PEIMS CODES?

The PEIMS Alternative Language Program Code Table will only be utilized if a district has submitted a bilingual education exception and/or an ESL waiver and must be used in combination with the appropriate PEIMS Parental Permission codes as described below. The [Code Guide](#) for Bilingual and ESL Program Association provides further details on how to appropriately use these codes for participating students.

- If the parent of an EB student/EL approves placement of the student in the bilingual education program but the district is under a **bilingual education exception**, the student's Parental Permission Code is E, the Alternative Language Program Code is 01, and the Bilingual Education and ESL Program Codes are 0.
- If the parent of an EB student/EL approves placement of the student in the ESL program but the district is under an **ESL waiver**, the student's Parental Permission Code is J, the Alternative Language Program Code is 02, and the Bilingual and ESL Program Codes are 0.

INSTRUCTIONS

- If applying for
 - a **bilingual education exception only**, complete sections 1, 3, and 4.
 - an **ESL waiver only**, complete sections 2, 3, and 4.
 - **both** a bilingual education exception and an ESL waiver, complete all sections.
- Save a copy of this form prior to submission. Maintain all supporting documentation at the local level.

2023-2024 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

SECTION 1: BILINGUAL EDUCATION EXCEPTION ALTERNATIVE LANGUAGE PROGRAM

Complete this section if applying for a bilingual education exception.

FEATURES OF A BILINGUAL EDUCATION EXCEPTION ALP

The temporary alternative language program to a district's required bilingual education program may consist of **one or more** of the following:

- **Aligned to Intended Bilingual Program Model** – The district's intended bilingual education program model, aligned to [TAC §89.1210(c)], is provided by a teacher who is expected to obtain bilingual certification within the current school year. The teacher follows the district's language allocation plan for their intended bilingual program model, including delivery of primary language instruction.
- **Aligned to ESL Content Based Program Model [TAC §89.1210(d)(1)]** – Emergent bilingual (EB) students/English learners (ELs) receive all of their content instruction in English reading and language arts, mathematics, science, and social studies by a teacher(s) who hold(s) a valid classroom teaching certification appropriate for grade level and subject area as well as an ESL certification.
- **Aligned to ESL Pull-Out Program Model [TAC §89.1210(d)(2)]** – EB students/ELs receive their English reading and language arts instruction by a teacher(s) who hold(s) a valid classroom teaching certificate appropriate for grade level and English reading and language arts as well as an ESL certification.
- **Content-Based Language Instruction** – EB students/ELs receive all of their content instruction in English reading and language arts, mathematics, science, and social studies by a teacher(s) who is/are trained in content-based language instruction/sheltered instruction.
- **Supplemental Primary Language Support** – In addition to one or more of the above program features, EB students/ELs receive additional primary language support from other educators, including paraprofessionals.

BILINGUAL EDUCATION ALTERNATIVE LANGUAGE PROGRAM DESCRIPTION

Based on one or more of the ALP features described above, provide a brief description on how the proposed temporary alternative language program to the district's required **bilingual education program** will meet the affective, linguistic, and cognitive needs of EB students/ELs. Be sure to describe how the program may differ across campuses or grade levels.

2023-2024 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

SECTION 2: ESL WAIVER ALTERNATIVE LANGUAGE PROGRAM

Complete this section if applying for an English as a second language (ESL) waiver.

FEATURES OF AN ESL ALP

The temporary alternative language program to a district’s required ESL program may consist of **one or more** of the following:

- **Content-Based Language Instruction** – Emergent bilingual (EB) students/English learners (ELs) receive all of their content instruction in English reading and language arts, mathematics, science, and social studies by a teacher(s) who is/are trained in content-based language instruction/sheltered instruction.
- **Supplemental ELD Support** – In addition to one or more of the above program features, EB students/ELs receive additional English language development (ELD) support from other educators, including paraprofessionals.

ESL ALTERNATIVE LANGUAGE PROGRAM DESCRIPTION

Based on one or more of the ALP features described above, provide a brief description on how the proposed temporary alternative language program to the district’s required **ESL program** will meet the affective, linguistic, and cognitive needs of EB students/ELs. Be sure to describe how the program may differ across campuses or grade levels.

2023-2024 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

SECTION 3: RECRUITING ACTIVITIES

Complete this section if applying for a bilingual education exception, ESL waiver, or both.

TARGETED RECRUITING ACTIVITIES PLANNED FOR SCHOOL YEAR 2022-2023 NARRATIVE

RESPONSE Provide a brief description of the district’s planned recruiting activities during the 2022-2023 school year that target linguistically and culturally diverse teachers who are prepared to serve the needs of the district’s emergent bilingual (EB) students/English learners (ELs). Include dates and locations, if possible.

SECTION 4: PROGRAM EVALUATION

Comply with the following reporting requirements by maintaining supporting documentation as described in this section when applying for a bilingual education exception, ESL waiver, or both.

PROGRAM EVALUATION DOCUMENTATION

Include the following in the annual district report on educational performance of the bilingual education and/or ESL program, as described in TAC §89.1265(c).

- the number of teachers for whom an exception or waiver was/is being filed;
- the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained appropriate certification; and
- the frequency and scope of a [comprehensive professional development plan](#), implemented as required under 19 TAC §89.1207(a)(1)(D) or §89.1207(b)(1)(D), and results of such plan if an exception and/or waiver was filed in the previous school year.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023
Item Title: Investment Strategy for 2023-2024 Fiscal Year
Agenda Item: Ryan Boone/Kelly Logsdon

Background Information:
Attached is the investment strategy for the fiscal year 2023-2024. The District’s strategy is the same as the 2022-2023 fiscal year.

Recommendation:
The Superintendent, Deputy Superintendent for Business and Operations and Executive Director of Business Services recommend adoption of the investment strategy for the fiscal year 2023-2024 as presented.

Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

INVESTMENT STRATEGY FOR 2023-2024 FISCAL YEAR

All investments of the District will comply with the Public Funds Investment Act and all federal, state and local statutes, rules or regulations. Investments will be made in accordance with written policies approved by the Board. Funds will be invested with emphasis on safety, liquidity and diversity.

Unless advised by the District's financial advisor to invest in a higher yielding vehicle, the strategy for the 2023-2024 fiscal year will be to continue to invest funds in TexStar, MBIA Texas Class, Reliance Trust, Logic, Texas Range, Gulf Coast Educators Credit Union, Texas FIT and government agency pools with positioning of funds based on yield and other services of the particular pool. Due to the declining yields in the investment pools, the District will review other investment vehicles, including money market funds, accounts offered by Texas First Bank taking into consideration the yield, safety and liquidity.

The portfolio of all pools is made up of repurchase agreements and government agencies. The liquidity is excellent with funds available on a daily basis. Each pool is an AAAM (highest rating available) rated money market fund.

Current and potential 2023-2024 funds will be deposited in an investment that will maximize yield and preserve safety of principal upon recommendation of the District's financial advisor.

The flexibility to diversify the District's portfolio between the public investment pools does remain, however, the strategy to invest in obligations of , or those guaranteed by governmental entities needs to remain a viable option.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: October 12, 2023
Item Title: Investment Policy-Board Policy CDA (LOCAL)
Agenda Item: Ryan Boone/Kelly Logsdon

Background Information:

Legal Policy CDA requires that investment policy CDA (LOCAL) be reviewed and revisions noted and approved by the Board on an annual basis. The policy as attached is the same policy earlier adopted by the Board. No changes are recommended at this time.

Recommendation:

The Superintendent, Deputy Superintendent for Business and Operations and Executive Director of Business Services recommend approval of the Investment Policy CDA (LOCAL).

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the

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portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their

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primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project
Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Safekeeping and
Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

**Sellers of
Investments**

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).

**Soliciting Bids for
CDs**

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee

error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: October 12, 2023

Item Title: Consent Agenda Items

Agenda Item: Carla Voelkel, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for September 14, 21, 28 and October 5, 2023
- September 12, 2023 Minutes
- Campus Fundraising Request-KJHS Staff, KJHS Student General, KJHS Chess Club
- Donation to DHS FFA-Drymalla Construction Co.
- Donation to DMS-Veanna Veasey
- Campus Fundraising Request-DHS Veterinary Medicine, DHS Small Animal Management
- Campus Fundraising Request-DHS DECA, DHS Cosmetology, DHS Interact, LMS
- Campus Fundraising Request-DHS Small Animal & Vet Med, DHS STUCO, DJHS Boys Athletics
- Donation to KJHS-Anonymous
- Donation to DHS STUCO-Worth Ferguson, Jon Amato, McRee Ford
- Donation to KELES-Dick's Sporting Goods
- Campus Fundraising Request-BMS, BMS Music
- Approval of Proposals Received-Contracted Services 23-08-1160

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No