

Agenda of Regular Action Meeting

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held May 2, 2022, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

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16. Adjournment	

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Friday, April 29, 2022 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.



Carla Voelkel

Superintendent of Schools

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: Special Olympics

Agenda Item: Tammy Dowdy

Background Information:

The Dickinson Special Olympics students recently competed in the 50 meter walk and run events at their Spring Games. Several students earned medals for their performances. They include:

Bethany Andrews	Gold Medal in the 50-meter walk
Milly Aviles	Gold Medal in the 50-meter walk
Ethan Henry	Gold Medal in the 50-meter run
Eddie Irigoyen	Gold Medal in the 50-meter run
Zachary Jackson	Gold Medal in the 50-meter run
Johnathan Walker Kiss	Silver Medal in the 50-meter run
Madisen Lea	Gold Medal in the 50-meter run
DeVeion Linear	Gold Medal in the 50-meter walk
An Mai	Silver Medal in the 50-meter run
Alberto Pacho	Bronze Medal in the 50-meter run
Javon Phillips	Bronze Medal in the 50-meter run
Johnathan Porter	Fourth Place in the 50-meter run
Landen Robeson	Silver Medal in the 50-meter run
Simon Sanger	Silver Medal in the 50-meter walk
Johnnie Simpson	Gold Medal in the 50-meter walk
Tyler Singh	Silver Medal in the 50-meter run
Marc Syes	Silver Medal in the 50-meter run
Javine Thomas	Gold Medal in the 50-meter run
Caleb Toth	Gold Medal in the 50-meter run
Kensley Turner	Gold Medal in the 50-meter walk
Andres Vargas	Gold Medal in the 50-meter walk
Nicky Webber	Fourth Place in the 50-meter run
Nicholas Williams	Bronze Medal in the 50-meter run

The Special Olympics participants are led by coaches **Megan Turner, Kaci Phillips, Jasmine Padron, Annie Armendariz, Stacy Henderson, Evan Holt, Spencer Langseth, Azzie Beaugnyam** and **Elizabeth Valenzon**.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: May 2, 2022

Item Title: Big Impact Award

Agenda Item: Kimberly Rich

Background Information:

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify these attributes:

1. Provides outstanding service to others
2. Assists others beyond normal expectations
3. Creates a positive impression of their department
4. Sacrifices their time and energy for the "Gator" good
5. Acts with honesty and integrity at all times

Chazzman Caldwell, RELA Instructional Coach, Dunbar Middle School

- Chazz Caldwell is very approachable and honest. She offers her help and goes beyond her call of duty to drop everything and attend to our department members' needs. She is very courteous and often praises even the tiniest of efforts. Not only is she my RLA Academic Coach, but she is also a former student of mine. I guess I got something right!
- Chazzman is the smiling face of Dunbar. There is nothing Chazzman can't do, and her positive attitude changes the feeling of a room. Her passion for students is evident in everything she does, from supporting teachers to being a cheerleader for student success. Chazzman most recently reunited with a former student who is struggling at his new campus. Her ability to form relationships is so memorable that the student cried when listening to Chazzman's words of affirmation. Chazzman is a hard worker and does not complain when faced with a difficult challenge. She is a bright spot in our day and Dickinson is lucky to have her.

Jacqueline Rodriguez, Clerical Paraprofessional, Kranz Junior High School

- Jackie serves as the 8th grade AP secretary. Daily she is relentless with her work ethic and fulfilling this duty. She serves as a translator for all bilingual calls and is quick and accurate with all data entry for referrals and other AP related duties.

Secondly, she has served as a strong mentor for the 7th grade AP secretary, who was a new hire at the beginning of the year. Jackie has embraced her and made her feel welcomed, trained her on the secretary duties, provided guidance with parent phone calls, data entry, and overall morale booster. Third, Jackie has taken on the role of attendance clerk. Jackie transitions back and forth between both jobs effortlessly. Jackie makes numerous attendance phone calls, schedules meetings, and organizes students to attend pre-truancy and truancy court. Jackie goes above and beyond in the servant role.

- Jackie's role is the 8th grade AP Secretary at KJHS, but she is so much more than that. Jackie is the skyward guru and the person you go to when you are struggling with anything google/campus related. She is the person you go to when you need a heartfelt hug, laugh or just someone to put a smile on your face. She welcomes any new member to the staff with open arms and has a way of making everyone feel like they are important. She has amazing relationships not only with staff members but with students as well. Jackie takes on any task asked of her with tenacity and perseverance, even if it goes outside of her listed job duties. Everyone at KJHS knows that Mrs. Rodriguez has an open door, listening ears, and a kind heart when they need it. Jackie goes above and beyond for everyone and is by far deserving of all the recognition.
- I am new to Dickinson ISD and Kranz JHS this year and Jackie has helped to make my transition as smooth as possible. She has always been available to help with making parent contact, procuring resources, and making sure that my team and I are well taken care of. Most importantly, Jackie does these things with a smile and a level of grace that exceeds expectations.
- Jackie works hard to support students and teachers as the 8th grade secretary. She proactively helps teachers by reaching out to see if they need help with anything. She supports students by building relationships and school-home connections through parent phone calls.
- Jackie is the Administrative Assistant to Pat Spies at Kranz Jr. High. She excels in that role and the two of them work seamlessly for a smooth-running 8th-grade office. But what qualifies her for the Big Impact award is the support and servant leader roles she embodies for everyone on this campus. She checks in regularly with teachers and staff to ensure their classroom needs are being met in terms of supplies and work orders etc. She is well versed in translating and speaking to parents about student behaviors and attendance concerns. Teachers feel very comfortable coming to her to contact Spanish-speaking parents and she is always supportive in assisting teachers in their time of need. Additionally, she is a mentor to our 7th grade A.A. and is coaching her to be an excellent communicator with Spanish speakers as well. In those times she is asked to support a different role or wear a different hat she not only rises to the occasion but excels at it. I nominate Jackie because I know we are a better, stronger

campus and we serve our students and parents better because of her efforts and commitment.

- Ms. Rodriguez has worked for Kranz in more than one capacity, but she is currently the 8th grade AP secretary. She also serves as a translator for bilingual calls for not only disciplinary issues, but also attendance, teacher conferences, and anyone else who required that service. Mrs. Rodriguez also serves as a strong mentor for the 7th grade AP secretary, who was a new hire at the beginning of the year. Mrs. Rodriguez took on additional duties while our attendance clerk has been out on maternity leave. She made numerous attendance phone calls, scheduled SART meetings, and organized students to attend pre-truancy and truancy court. In addition to all of the excellent work she does, Mrs. Rodriguez creates a welcoming atmosphere in the 8th grade office, providing fresh coffee for teachers and staff every day. She also organizes baby and wedding showers on campus. Overall, Ms. Rodriguez is a genuine and caring paraprofessional who serves anywhere and everywhere she is needed. Jackie Rodriguez makes a BIG IMPACT on our campus every day and is an important part of what makes us KRANZtastic!

Dr. Bianca Watkins, Assessment Specialist, Special Programs

- Dr. Watkins is the Lead for Child Find and a Licensed Specialist in School Psychology. This year, we have five LSSP interns and Dr. Watkins assists with providing support to our new staff. She makes herself available whenever staff have questions or need assistance. She takes initiative to share training with the team. Dr. Watkins also organizes and runs the child intake for our students who are not enrolled in school, but parents have concerns about a possible disability condition. She organizes team members, trains them, and assists each intake session to ensure it runs smoothly. She communicates well with parents. We have had several parents contact our department after the session to tell us how wonderful it was and that they felt heard and helped. Dr. Watkins also carries a full case load, which is usually heavier than other staff. When offered to contract out cases, she rarely does so. Because of her knowledge, often her cases are more complex cases involving advocates and attorneys. She never complains about her case load, and always has a positive attitude. Dr. Watkins exemplifies the characteristics of a Big Impact winner. She provides outstanding service to her fellow assessment team, campus staff, parents, and students every single day. Her assistance with the team is above and beyond- she has taken on responsibilities that go beyond what is expected of an assessment team member. She truly is Gatoriffic!! "
- Dr. Watkins is an LSSP for our district and is also the lead of the Child Find Screeners. She carries a very large case load but will drop everything to help anyone learn something. I recently moved into the department, and she has been a lifeline of support. She is knowledgeable, will provide guidance enough for

you to figure it out and grow as an individual, and she truly cares about students, parents, teachers, and administrators. She is always a source of support for interns. She is a true professional in every sense of the word. She is an asset to the Dickinson Special Programs Department and to our students.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: Blue Heron Project

Agenda Item: Tammy Dowdy

Background Information:

The Great Blue Heron project coordinated by the Dickinson Texas Art Guild was a community project enlisting the help of local artists and high school student artists to paint herons with designs depicting aspects of Dickinson. A reveal party was recently held for the first five Great Blue Heron statues that will be installed around the City of Dickinson. Another round of 16 herons will arrive later this year.

Dickinson High School art teachers and students painted one of the five blue herons, which will be on display at the historic railroad depot on West FM 517. Their blue heron, “Ernie the Storyteller,” is named after long-time Dickinson community leader Ernie Deats, who has written books about the history of Dickinson with proceeds benefiting the Dickinson ISD Education Foundation. The blue heron features unique places in Dickinson history, including the railroad depot, the Roman Catholic Church, Bay Area Harbour Playhouse, strawberries, figs, a gator and pine trees.

We would like to recognize the DHS art teachers and students who contributed to the painting of the “Ernie the Storyteller” blue heron. They include art teachers **Jen Sumrall** and **Lydia Thompson**, and students **Haleigh Williams**, **Brooke Myer**, **Arianna Campos**, **Michelle Jiang** and **Hayden Honniker**.

Also joining us for the recognition are **Deb Deats** and **Gaylynn Naiser** with the Dickinson Texas Art Guild, **Bill Shick** with the Dickinson Economic Development Council and painting namesake **Ernie Deats**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: TEMA Energy Program of the Year

Agenda Item: Tammy Dowdy

Background Information:

Dickinson ISD was nominated for Energy Program of the Year as part of the Texas Energy Managers Association Leadership in Resource Management Awards. We were recently notified that Dickinson ISD won the Energy Program of the Year Award. To receive this recognition, a district must first be nominated, and then voted on by all eligible TEMA members throughout the state.

We would like to recognize Jeff Pulkinen, Director of Energy Management, and Aaron Whitener, Assistant Director of Energy Management, for their efforts in overseeing the district's Energy Management program and having their efforts recognized at the state level. They traveled to Waco last week for the TEMA state conference where they were presented a plaque in honor of the Energy Program of the Year Award.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: Best Communities for Music Education designation

Agenda Item: Tammy Dowdy

Background Information:

Dickinson ISD has been honored with the Best Communities for Music Education designation from the NAMM Foundation for third year in a row. Now in its 23rd year, the Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students.

To qualify for the designation, Dickinson ISD answered detailed questions about funding, graduation requirements, music class participation, instruction time, facilities, support for the music program and community music-making programs. Responses were verified with school officials and reviewed by The Music Research Institute at the University of Kansas.

We would like to recognize Director of Fine Arts **Paul Trahan** for his efforts in applying for this award on behalf of Dickinson ISD. We extend our gratitude to all of our band, choir, and music teachers and directors for everything they do to provide these outstanding programs to our students.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: McAdams Bands UIL Contest

Agenda Item: Tammy Dowdy

Background Information:

The McAdams Junior High Bands recently performed at the UIL Concert and Sight-Reading Contest where bands are rated on a scale of 1-5 with a “1” being the highest rating. Both the Honors Band and the Symphonic Band received the Sweepstakes honor for earning straight “1” Superior ratings from all three judges in both the Concert and Sight-Reading portions of the contest.

Representing the McAdams Bands are band officers **Emily Reyes, Trevor Seeley, Yahel Martinez, Elias Rodriguez, Annie Velazquez, Darren Stuart, Carson Botting, Kaleb Stonum, Julian Gutierrez** and **Lupita Ruiz**. The Honors Band is led by Director **John Hinojosa** and the Symphonic Band is led by Director **Robert Baker**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: Kranz Bands UIL Contest

Agenda Item: Tammy Dowdy

Background Information:

The Kranz Junior High Bands recently performed at the UIL Concert and Sight-Reading Contest where bands are rated on a scale of 1-5 with a “1” being the highest rating. Both the Honors Band and the Symphonic Band received the Sweepstakes honor for earning straight “1” Superior ratings from all three judges in both the Concert and Sight-Reading portions of the contest.

Representing the Kranz Bands are band officers **Caroline Korenek, Brady Korenek, Collin Wilson, Jazlynn Davis, Carina Cantu and Jason Gregory**. The Honors Band is led by Director **Kelby Koch** and the Symphonic Band is led by Director **Juan Castillo**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: DHS Bands UIL Contest
Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Bands recently performed at the UIL Concert and Sight-Reading Contest where bands are rated on a scale of 1-5 with a “1” being the highest rating. All three bands performing – Symphonic Band, Concert Band and the Wind Ensemble -- received the Sweepstakes honor for earning straight “1” Superior ratings from all three judges in both the Concert and Sight-Reading portions of the contest.

Representing the DHS Bands are **Adrian Allen** and **Sydney Novelli**, The band directors include **Risa Hsu**, Symphonic Band; **Aaron Stickle**, Concert Band; and **Trevor Braselton**, Wind Ensemble.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: McAdams Choir UIL Contest

Agenda Item: Tammy Dowdy

Background Information:

The McAdams Junior High Choirs recently performed at the UIL Concert and Sight-Reading Contest where choirs are rated on a scale of 1-5 with a “1” being the highest rating. The Tenor-Bass Choir received Superior Ratings “1” ratings in both Stage and Sight-Reading portions of the contest, while the Treble Choir earned a Superior “1” rating for their Stage performance and an Excellent “2” rating for Sight-Reading. Both choirs received UIL trophies for their incredible work.

Representing the McAdams Choirs are choir officers **Gabriela Maya, Patrick Evans, Ann Marie Bah** and **Darren Stuart**, along with McAdams Choir Director **Carrie Davis**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: Kranz Choir UIL Contest
Agenda Item: Tammy Dowdy

Background Information:

The Kranz Junior High Symphonic Choir recently performed at the UIL Concert and Sight-Reading Contest where choirs are rated on a scale of 1-5 with a “1” being the highest rating. They received a Superior Rating “1” rating in the Sight-Reading portion of the contest, and an Excellent “2” rating for the Stage portion.

Representing the Kranz Symphonic Choir are the following Kranz Gator Choir Council members who are also members of the Symphonic Choir. They include:

- Allie Davis**
- Mackenzie Mosely**
- Emily Hughes**
- Jennifer Ajtun**
- Areaya McNeal**

The Kranz Symphonic Choir is led by Choir Director **Imani James**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: DHS VASE competition
Agenda Item: Tammy Dowdy

Background Information:

Dickinson High School had an outstanding showing at the Regional Visual Arts Scholastic Event (VASE) this spring. The mission of the VASE competition is to recognize exemplary student achievement in the visual arts by providing high school art students and programs a standard of excellence in which to achieve. VASE is comparable to how other sports and fine arts programs compete in UIL competition. At the regional level, artwork is given a rating of 1-4 with a “4” being the highest rating to achieve. Artwork that receives a rating of “4” is judged a second time to be picked for the state competition.

Five DHS students received a rating of “4” and had their artwork chosen to compete at the State VASE competition April 29-30 in San Marcos. They include:

Jakob Schoenning
Madison Wilson
Katherine Tovar
Eira Bernardo
Zoie Hammer

The students are taught by art teachers **Jen Sumrall, Lydia Thompson and Ashley Carpenter.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: Dickinson Youth Action Council
Agenda Item: Tammy Dowdy

Background Information:

Nine Dickinson High School students are helping share their ideas for the future of Dickinson through a partnership between Dickinson ISD and the City of Dickinson to form the inaugural Dickinson Youth Action Council. The Dickinson Youth Action Council is comprised of DHS students in grades 10-12 who met the qualifications, applied and were interviewed by a panel of advisors to join the council. The students must be a resident of the City of Dickinson and maintain a GPA of 3.5 or higher. They were selected based on their GPA, community involvement, interview and a written essay.

The DYAC’s mission is to build a culture of active citizenship within our local community through pillars of service-learning, action civics, and youth-led advising to provide robust representation for the youth of Dickinson. The students selected will serve on the council through the duration of their high school years, with terms expiring upon graduation.

We would like to recognize and congratulate the following students on their selection to the Dickinson Youth Action Council and for their commitment to giving back to our community.

- Marco Gonzales**, *Chair*
- Kevin Siebert**, *Vice Chair*
- Isabelle Drager**, *Secretary*
- Grayson John Kyles**, *Historian*
- Kenzington Bass**
- Bailee King**
- LaVoe Mason**
- Sara Smith**
- Kennady Spies**

We would also like to recognize the council advisors, **Haley Jackson**, DHS Counselor; **Jenna Simsen**, Director of Marketing and Digital Media; and **Laura Hancock**, Senior Librarian at the Dickinson Public Library.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: May 2, 2022

Item Title: Texas Association of Future Educators State Competition

Agenda Item: Tammy Dowdy

Background Information:

Six Dickinson High School students have qualified for the Texas Association of Future Educators national competition June 23-26 in Washington DC after top performances in the state competition held in March. Several others earned top honors at the state competition. Honorees include:

Nicholas Becker	Silver Certificate for Teacher Created Materials
Jaidyn Bertrand	Gold Certificate for Teacher Created Material Silver Certificate for Portfolio
Deleonia Bishop	Silver Certificate for Teacher Created Material
Lizbeth Colunga	Gold Certificate for Interactive Bulletin Board
Emily Garcia	National Qualifier for Interactive Bulletin Board
Xitlali Gomez	Silver Certificate for Breakout Session
Leila Guzman	National Qualifier for Children’s Literature Gold Certificate for Interactive Bulletin Board
Keyona Kitchen	Bronze Certificate for Interactive Bulletin Board
Haidee Lumbreras	Gold Certificate for Interactive Bulletin Board
Alexis Marquez	Silver Certificate for Breakout Session Gold Certificate for Interactive Bulletin Board Silver Certificate for Teacher Created Material
Nicol Marquez	Silver Certificate for Portfolio
Isabel Martinez	National Qualifier for Interactive Bulletin Board
Natalie Membreno	Silver Certificate for Breakout Session Gold Certificate for Interactive Bulletin Board Gold Certificate for Portfolio Gold Certificate for Teacher Created Material
Savannah Owen	Silver Certificate for Teacher Created Material
Jersie Pelham	National Qualifier for Children’s Literature
Kiera Pineda	Gold Certificate for Interactive Bulletin Board
Cheyenne Reeves	Bronze Certificate for Interactive Bulletin Board
Lilian Rosales	National Qualifier for Interactive Bulletin Board
Aubrie Warner	National Qualifier for Children’s Literature

The students are led by DHS teachers **Elena Flores** and **Angelica Valderramos**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: FFA Livestock Show awards
Agenda Item: Tammy Dowdy

Background Information:

Students in the Dickinson FFA Program participated this spring in the Galveston County Fair and Rodeo. Honorees include:

Mackenzie Abbott	First in Class in Breeding Heifers
Taylor Baker	Third in Class in Swine
Alfred Diaz, III	First in Class in Breeding Heifers
Mark Fehring	Class and Breed Winner in Breeding Heifers
Lauren Maroul	First in Class in Swine
Brooke McCrumb	Third in Class in Market Exotic Division Steers
Justin Ouzenne	Class and Breed Winner in Breeding Heifers
Destiny Perez	First in Class and Best of Show in the Art Black and White Category
Madison Roe	First in Class in Swine
Brookelyn Roznovak	First in Class in Lambs
Maddix Salinas	Third in Class in Lambs
Kailey Williams	Second in Class in Breeding Heifers
Baylee Wooten	First in Class and Breed Champion in Breeding Heifers Second in Class and Reserve Breed Champion

The Dickinson FFA Program is led by **Jordyn Cook, Clay Menotti, Kaylee Phillips, Mitch Robinson,** and **Alexandra Rocha.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: Kranz 8th Grade Boys Track Team

Agenda Item: Tammy Dowdy

Background Information:

The Kranz Junior High 8th Grade Boys Track Team won the 2022 District Championship recently. In addition, several athletes earned individual honors. Honors include:

Quintrell Bloom Second place in Triple Jump

Ricky Casimere Gold Medals in Long Jump, High Jump and 4x2 Relay,
Second Place in 4x1 Relay

Marzellus Hunter Gold Medal in 4x2 Relay, Second Place in 4x1 Relay,
Third Place in 200 Meter Dash

Jamal Mason Gold Medal in 4x2 Relay, Second Place in 4x1 Relay,
Third Place in Shot Put

Isaac Ramirez Third Place in Disc

Tim Ricks Gold Medal in Triple Jump

Braylen Williams Gold Medal in 4x2 Relay, Second Place in 100 Meter Dash,
Second Place in 4x1 Relay

The Kranz Junior High 8th Grade Boys Track Team is led by Coach **Nick Vogt**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: DHS Girls Soccer All-District
Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Girls Soccer Team had several players earn All-District honors for their performance during the 2021-2022 school year. They include:

Ava Axtle	Second Team All-District
Kailey Hancock	First Team All-District
Kaylee Harris	Honorable Mention
Lauren Kovacevich	First Team All-District
Daniella Moreno	Academic All-District
Jamie Noriega	Second Team All-District
Melanie Pascascio	Honorable Mention
Kelsea Risinger	Honorable Mention

The Girls Soccer Team is led by Head Coach **Samuel Goodwin** and assistant coaches **Ivan Saavedra**, **Neddy Garcia**, and **Chris Cavness**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022
Item Title: DHS Boys Soccer All-District
Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Boys Soccer Team had several players earn All-District honors for their performance during the 2021-2022 school year. They include:

Jonathan De Leon	Honorable Mention
Amado Garcia	First Team All-District
Kevin Juarez	First Team All-District
Victor Luevano	Second Team All-District
Alexis Martinez	Second Team All-District
Pablo Perez	Honorable Mention
Juan Miguel Rodriguez	Honorable Mention
Alejandro Trejo	First Team All-District
Jonathan Vega	Second Team All-District

The Boys Soccer Team is led by Head Coach **Daniel Edinburgh** and assistant coaches **Timothy Vernor**, **Michael Herdman**, and **Thomas Kinsel**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Public Comment: Agenda Items

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Item Title: Open Forum

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.074** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.082** school children; school district employees; disciplinary matter or complaint, and **Section 551.0821** for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation.

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Personnel Action
• Employment
• Resignations/Retirement

Agenda Item: Kimberly Rich

- We have thirty-six (36) new hires
• We have forty-one (41) resignations: two (2) Teachers at K.E. Little Elementary, three (3) Teachers at Lobit Elementary, four (4) Teacher Jake Silbernagel Elementary, three (3) Teachers at Hughes Road Elementary, two (2) Teachers at Calder Road Elementary, three (3) Teachers at Dunbar Middle School, five (5) Teachers at Barber Middle School, one (1) Teacher at Lobit Middle School, three (3) Teachers at McAdams Junior High, three (3) at Kranz Junior High, eight (8) Teachers at Dickinson High School, one (1) Teacher at Dickinson Continuation Center, one (1) Teacher at Dickinson Alternative Learning Center, one (1) ARD Committee Facilitator in Special Programs, one (1) Licensed Specialist in School Psychology in Special Programs.
• We have three (3) retirements: one (1) Teacher at Lobit Elementary School, one (1) Teacher in Special Programs, one (1) Nutritionist in Food and Nutrition Services.
• We have zero (0) ineligible to hire.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: [x] Yes _____ No

Motion made by _____ seconded by _____ vote _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Personnel Actions

- Teacher/Professional Contract Recommendations for 2022-2023

Agenda Item: Kimberly Rich

Teacher/Professional contract recommendations are as presented in the executive session.

Recommendation:

The Superintendent recommends approval of the teacher/professional contract recommendations for 2022-2023 as presented and discussed.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Appointment of the Dean of Instruction at Dickinson High School.

Agenda Item: Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Dean of Instruction at Dickinson High School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Kendra Berg as the Dean of Instruction at Dickinson High School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Appointment of the Assistant Principal at Calder Road Elementary School.

Agenda Item: Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Assistant Principal at Calder Road Elementary School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Jordan Arbuckle as the Assistant Principal at Calder Road Elementary School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Appointment of the Assistant Principal at San Leon Elementary School.

Agenda Item: Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Assistant Principal at San Leon Elementary School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Jacquelin Snyder as the Assistant Principal at San Leon Elementary School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 2, 2022

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Tax Report for March, 2022 and Year to Date – Kelly Logsdon
- Student Attendance Report 5th Six Weeks – Dr. Jeff Pack
- Operations & Facilities Summary of Summer Work-Jimmy Anderson

Recommendation:

Information only

Action Item: _____ Yes _____ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: May 2, 2022

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for March, 2022 and year to date is attached.

Recommendation:

Information only

Action Item: _____ Yes No

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected
2021	\$5,721,869,549	\$1.312	\$75,070,928	\$70,611,973	94.06%
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%
2018	\$3,689,155,526	\$1.520	\$56,075,164	\$54,995,123	98.07%
2017	\$3,390,794,185	\$1.520	\$52,218,230	\$51,140,065	97.94%

Dickinson Independent School District
Monthly Tax Collections Report
Maintenance Operations and Interest Sinking

2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131						\$70,611,973	
YTD % Collected	0.00%	1.45%	6.44%	49.04%	78.78%	92.81%	94.06%	94.06%	94.06%	94.06%	94.06%	94.06%	94.06%	94.06%
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238						\$127,416	
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$0	\$0	\$0	\$0	\$0	\$70,739,389	94.23%
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498						\$360,723	
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$0	\$0	\$0	\$0	\$0	\$71,100,112	94.71%
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894						\$153,938	
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$0	\$0	\$0	\$0	\$0	\$71,254,050	N/A

2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518	
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927	
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663	
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611	
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A

2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702	94.06%
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006	
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486	
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481	
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A

2018 Tax Year	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Totals:	% To Total
Current Year Tax	Pending Billing	\$770,275	\$2,711,777	\$10,821,827	\$31,598,499	\$6,705,964	\$1,032,517	\$527,234	\$385,353	\$339,487	\$372,586	\$238,083	\$55,503,602	
YTD % Collected	0.00%	1.35%	6.10%	25.07%	80.46%	92.21%	94.02%	94.94%	95.62%	96.21%	96.87%	97.28%	97.28%	97.28%
Prior Years Tax	\$115,032	\$102,879	\$49,873	\$71,307	\$61,014	\$112,220	\$32,790	\$62,396	\$47,284	\$49,934	\$64,771	\$46,812	\$816,312	
Subtotal Taxes	\$115,032	\$873,153	\$2,761,650	\$10,893,135	\$31,659,513	\$6,818,184	\$1,065,307	\$589,630	\$432,637	\$389,421	\$437,358	\$284,895	\$56,319,914	98.71%
Penalty & Interest	\$21,487	\$18,180	\$14,583	\$15,852	\$22,941	\$73,075	\$62,393	\$48,233	\$44,527	\$37,546	\$54,866	\$38,232	\$444,565	
Total Taxes & P&I	\$136,519	\$891,333	\$2,776,233	\$10,908,986	\$31,682,454	\$6,891,259	\$1,127,700	\$637,863	\$477,164	\$426,967	\$492,224	\$315,777	\$56,764,478	99.49%
Attorney Fees	\$19,713	\$14,417	\$11,989	\$12,942	\$14,314	\$22,911	\$12,565	\$13,744	\$13,326	\$8,928	\$35,743	\$27,655	\$208,248	
Total Collections	\$156,232	\$905,750	\$2,788,222	\$10,921,929	\$31,696,768	\$6,914,169	\$1,140,265	\$651,608	\$490,490	\$435,895	\$527,967	\$343,432	\$56,972,727	N/A

2017 Tax Year	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Totals:	% To Total
Current Year Tax	Pending Billing	\$187,352	\$2,763,831	\$21,998,802	\$19,021,683	\$7,891,945	\$1,072,658	\$543,284	\$471,494	\$357,831	\$365,201	\$321,043	\$54,995,123	
YTD % Collected	0.00%	0.33%	5.26%	44.49%	78.42%	92.49%	94.40%	95.37%	96.21%	96.85%	97.50%	98.07%	98.07%	98.07%
Prior Years Tax	\$200,336	\$135,217	\$62,894	\$83,240	\$64,886	\$61,495	\$65,875	\$58,143	\$48,631	\$40,850	\$38,184	\$204,591	\$1,064,342	
Subtotal Taxes	\$200,336	\$322,569	\$2,826,725	\$22,082,041	\$19,086,569	\$7,953,440	\$1,138,534	\$601,427	\$520,125	\$398,681	\$403,384	\$525,634	\$56,059,466	99.97%
Penalty & Interest	\$49,273	\$44,823	\$17,838	\$23,288	\$18,997	\$78,141	\$73,420	\$44,898	\$55,366	\$46,319	\$57,711	\$48,275	\$558,349	
Total Taxes & P&I	\$249,608	\$367,392	\$2,844,563	\$22,105,330	\$19,105,567	\$8,031,580	\$1,211,954	\$646,325	\$575,491	\$445,000	\$461,095	\$573,909	\$56,617,814	100.97%
Attorney Fees	\$49,872	\$35,006	\$13,496	\$20,231	\$10,986	\$10,396	\$8,938	\$17,883	\$17,233	\$12,983	\$45,535	\$46,595	\$289,154	
Total Collections	\$299,481	\$402,398	\$2,858,059	\$22,125,561	\$19,116,553	\$8,041,977	\$1,220,891	\$664,208	\$592,724	\$457,983	\$506,631	\$620,504	\$56,906,968	N/A

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Student Attendance Report for Fifth Six Weeks

Agenda Item: Dr. Jeff Pack

Background Information:

Attached is data from the fifth six-week reporting period for 2021-2022 and comparison data from the 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school years.

Recommendation:

Information only

Action Item: _____ Yes _____ No

ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Little Elementary School										
First six weeks	624.90	96.50%	625.50	96.30%	620.70	95.10%	474.76	91.83%	503.20	90.00%
Second six weeks	628.40	95.30%	624.70	96.20%	619.10	94.30%	515.66	92.82%	524.83	92.71%
Third six weeks	615.00	94.60%	625.60	95.80%	588.00	90.70%	520.70	92.30%	527.46	93.59%
Fourth six weeks	605.70	93.40%	628.10	95.10%	581.07	94.76%	519.30	91.70%	496.74	88.69%
Fifth six weeks	608.10	94.10%	632.40	94.20%	COVID-19	COVID-19	530.04	93.50%	527.22	93.20%
Sixth six weeks	606.10	94.60%	642.40	94.50%	COVID-19	COVID-19	522.00	91.30%		
<i>Yearly Average</i>	614.70	94.75%	629.78	95.35%	609.12	93.90%	513.74	92.24%	515.89	91.64%
Lobit Elementary School										
First six weeks	508.40	96.30%	522.10	96.90%	595.40	97.10%	593.36	97.55%	667.31	92.40%
Second six weeks	503.60	96.60%	533.80	96.50%	592.90	95.70%	585.68	95.49%	690.84	93.95%
Third six weeks	500.10	95.20%	532.10	95.50%	593.60	95.10%	583.40	94.50%	701.01	94.40%
Fourth six weeks	510.10	95.90%	539.50	96.10%	589.89	96.01%	596.10	94.80%	670.96	90.79%
Fifth six weeks	517.70	96.40%	544.20	95.80%	COVID-19	COVID-19	612.69	95.40%	705.00	94.72%
Sixth six weeks	517.40	96.20%	545.80	95.90%	COVID-19	COVID-19	618.00	95.20%		
<i>Yearly Average</i>	509.55	96.10%	536.25	96.12%	593.86	95.98%	598.21	95.49%	687.02	93.25%
Silbernagel Elementary School										
First six weeks	674.70	96.40%	612.90	96.10%	593.90	96.50%	533.74	94.13%	532.47	92.90%
Second six weeks	668.40	95.80%	615.20	96.30%	604.10	95.80%	551.45	94.29%	547.92	93.86%
Third six weeks	658.70	94.50%	611.00	96.00%	595.30	94.20%	556.50	94.90%	541.35	93.32%
Fourth six weeks	649.20	94.30%	604.90	95.90%	560.90	94.60%	557.40	94.30%	539.35	91.89%
Fifth six weeks	660.60	94.90%	601.20	95.10%	COVID-19	COVID-19	571.22	94.70%	559.73	94.54%
Sixth six weeks	662.60	94.90%	604.50	95.30%	COVID-19	COVID-19	571.06	94.10%		
<i>Yearly Average</i>	662.37	95.13%	608.28	95.78%	594.61	95.21%	556.90	94.40%	544.16	93.30%
Hughes Road Elementary School										
First six weeks	559.00	96.70%	588.30	94.90%	612.90	95.50%	599.80	94.42%	593.52	91.80%
Second six weeks	552.30	96.10%	601.00	95.80%	617.00	94.80%	601.40	93.44%	610.14	93.00%
Third six weeks	547.30	95.00%	595.90	95.00%	611.40	93.00%	609.60	94.90%	620.29	94.53%
Fourth six weeks	546.50	95.10%	603.00	95.30%	630.40	94.86%	606.40	94.60%	608.26	91.49%
Fifth six weeks	555.80	95.10%	599.60	94.50%	COVID-19	COVID-19	607.25	94.20%	631.25	93.48%
Sixth six weeks	554.60	95.10%	608.20	95.20%	COVID-19	COVID-19	609.22	93.60%		
<i>Yearly Average</i>	552.58	95.52%	599.33	95.12%	616.69	94.59%	605.61	94.19%	612.69	92.86%

ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Bay Colony Elementary School										
First six weeks	686.20	96.70%	649.80	96.60%	633.10	96.50%	599.05	95.61%	601.27	93.30%
Second six weeks	672.90	95.70%	639.80	95.90%	625.00	95.10%	605.87	94.63%	604.02	92.97%
Third six weeks	666.60	95.10%	637.40	94.70%	615.00	93.50%	609.00	94.70%	605.35	93.71%
Fourth six weeks	678.30	95.40%	649.20	95.80%	626.55	95.27%	607.30	94.00%	588.93	90.56%
Fifth six weeks	679.50	95.60%	650.70	95.50%	COVID-19	COVID-19	609.01	94.00%	610.31	93.80%
Sixth six weeks	675.40	95.20%	652.60	95.30%	COVID-19	COVID-19	603.47	93.60%		
<i>Yearly Average</i>	676.48	95.62%	646.58	95.63%	623.67	95.14%	605.62	94.42%	601.98	92.87%
San Leon Elementary School										
First six weeks	644.50	96.40%	637.00	96.00%	639.70	96.20%	591.73	93.16%	539.37	91.30%
Second six weeks	643.90	95.50%	629.90	94.70%	629.80	94.60%	616.07	93.67%	563.28	92.07%
Third six weeks	638.40	95.10%	622.90	95.10%	624.30	93.20%	617.40	94.30%	574.43	92.98%
Fourth six weeks	650.80	95.20%	616.80	95.20%	610.07	94.96%	601.80	92.70%	552.76	88.78%
Fifth six weeks	645.90	95.00%	618.60	94.30%	COVID-19	COVID-19	594.98	93.20%	575.36	92.92%
Sixth six weeks	643.60	95.20%	621.50	94.40%	COVID-19	COVID-19	593.11	93.70%		
<i>Yearly Average</i>	644.52	95.40%	624.45	94.95%	633.74	94.77%	602.52	93.46%	561.04	91.61%
Calder Road Elementary										
First six weeks	499.40	96.20%	515.30	96.20%	581.50	96.30%	558.97	95.42%	606.63	92.40%
Second six weeks	488.90	96.10%	517.80	95.90%	582.30	94.90%	589.30	95.21%	628.28	93.88%
Third six weeks	481.80	94.90%	508.00	94.60%	576.00	94.40%	599.70	95.40%	624.81	94.08%
Fourth six weeks	474.70	95.20%	522.10	96.20%	564.01	94.61%	607.70	94.70%	610.73	90.86%
Fifth six weeks	481.10	95.80%	521.40	95.40%	COVID-19	COVID-19	609.21	94.60%	644.00	94.59%
Sixth six weeks	479.80	95.30%	522.90	95.20%	COVID-19	COVID-19	611.05	94.20%		
<i>Yearly Average</i>	484.28	95.58%	517.92	95.58%	578.80	94.95%	595.99	94.92%	622.89	93.16%
Dunbar Middle School										
First six weeks	650.10	96.40%	618.40	96.00%	592.50	96.00%	608.58	95.96%	582.59	91.60%
Second six weeks	644.90	95.30%	620.50	95.70%	585.50	94.90%	599.80	94.53%	602.60	93.41%
Third six weeks	641.60	94.80%	618.30	94.90%	581.50	93.50%	603.20	94.70%	618.95	93.16%
Fourth six weeks	631.00	94.40%	601.10	94.30%	580.41	94.33%	588.00	93.10%	593.85	88.91%
Fifth six weeks	626.70	94.80%	601.30	94.40%	COVID-19	COVID-19	588.57	92.80%	619.38	93.42%
Sixth six weeks	632.50	94.60%	597.20	93.80%	COVID-19	COVID-19	591.94	92.90%		
<i>Yearly Average</i>	637.80	95.05%	609.47	94.85%	583.79	94.68%	596.68	94.00%	603.47	92.10%

ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Barber Middle School										
First six weeks	625.50	97.50%	683.20	97.40%	697.90	97.10%	685.08	98.52%	544.27	93.20%
Second six weeks	628.80	97.40%	684.60	96.80%	696.30	96.50%	685.00	96.88%	558.34	95.33%
Third six weeks	621.00	95.80%	677.70	96.20%	691.60	95.80%	683.40	96.70%	555.10	94.71%
Fourth six weeks	625.00	95.40%	679.40	96.40%	695.27	95.97%	665.40	95.60%	539.67	91.83%
Fifth six weeks	630.10	95.50%	679.40	95.80%	COVID-19	COVID-19	664.86	95.40%	564.15	94.96%
Sixth six weeks	633.20	96.10%	681.80	95.60%	COVID-19	COVID-19	657.94	94.80%		
<i>Yearly Average</i>	627.27	96.28%	681.02	96.37%	693.86	96.34%	673.61	96.32%	552.31	94.01%
Lobit Middle School										
First six weeks	414.40	97.00%	420.00	97.00%	436.80	96.50%	461.04	98.62%	472.62	91.70%
Second six weeks	405.50	95.90%	421.10	96.60%	440.70	96.20%	451.77	95.60%	494.79	94.70%
Third six weeks	406.10	95.60%	422.20	96.50%	435.90	94.90%	455.00	96.60%	496.75	93.85%
Fourth six weeks	410.90	96.20%	420.70	96.10%	442.12	95.55%	459.20	96.10%	476.96	90.63%
Fifth six weeks	408.90	95.80%	421.80	95.40%	COVID-19	COVID-19	454.75	95.30%	497.24	94.82%
Sixth six weeks	408.80	95.50%	426.80	96.10%	COVID-19	COVID-19	450.62	95.10%		
<i>Yearly Average</i>	409.10	96.00%	422.10	96.28%	437.31	95.78%	455.40	96.22%	487.67	93.14%
McAdams Junior High School										
First six weeks	1504.40	95.80%	726.40	96.30%	843.60	96.50%	872.75	98.64%	825.62	92.20%
Second six weeks	1484.50	94.60%	726.70	95.50%	844.10	95.40%	846.83	95.45%	850.04	93.52%
Third six weeks	1466.20	93.40%	722.60	94.80%	827.40	93.80%	843.80	94.30%	835.45	91.67%
Fourth six weeks	1472.30	93.60%	729.50	95.00%	829.29	94.48%	833.00	93.10%	808.78	88.73%
Fifth six weeks	1477.10	94.00%	728.10	94.50%	COVID-19	COVID-19	828.96	93.10%	847.83	92.94%
Sixth six weeks	1446.10	92.00%	731.40	94.20%	COVID-19	COVID-19	805.53	90.60%		
<i>Yearly Average</i>	1475.10	93.90%	727.45	95.05%	834.43	95.03%	838.48	94.20%	833.54	91.81%
Kranz Junior High School										
First six weeks			884.20	96.00%	964.90	96.40%	916.58	96.66%	873.11	92.10%
Second six weeks			873.80	94.70%	964.60	95.70%	926.54	94.91%	905.56	94.04%
Third six weeks			871.20	94.10%	949.20	94.20%	922.30	94.20%	895.55	92.58%
Fourth six weeks			873.20	94.60%	950.41	95.15%	891.70	92.00%	864.89	89.51%
Fifth six weeks			867.00	93.70%	COVID-19	COVID-19	883.72	92.00%	904.80	93.49%
Sixth six weeks			864.80	94.20%	COVID-19	COVID-19	877.56	91.20%		
<i>Yearly Average</i>			872.37	94.55%	954.71	95.42%	903.07	93.50%	888.78	92.34%

ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Dickinson High School										
First six weeks	2815.70	95.80%	2849.80	95.10%	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%
Second six weeks	2756.60	94.20%	2842.60	94.60%	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%
Third six weeks	2720.90	93.90%	2824.80	94.70%	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%
Fourth six weeks	2664.10	92.90%	2759.10	93.50%	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%
Fifth six weeks	2642.40	92.80%	2752.70	94.10%	COVID-19	COVID-19	2736.94	87.80%	3118.68	92.49%
Sixth six weeks	2642.00	93.80%	2748.60	94.40%	COVID-19	COVID-19	2781.00	89.70%		
<i>Yearly Average</i>	2706.95	93.90%	2796.27	94.40%	2951.39	94.57%	2919.07	90.38%	3142.75	91.39%
Dickinson Continuation Center										
First six weeks	68.10	93.00%	59.20	88.20%	60.30	92.70%	65.08	95.13%	68.85	88.90%
Second six weeks	64.20	90.90%	57.90	87.40%	56.20	90.40%	61.97	86.59%	59.38	85.67%
Third six weeks	61.10	92.80%	52.70	86.00%	48.60	90.90%	54.60	84.40%	45.95	87.94%
Fourth six weeks	62.60	90.20%	55.10	88.40%	57.54	89.02%	137.00	87.00%	66.52	85.00%
Fifth six weeks	55.40	90.60%	47.70	87.00%	COVID-19	COVID-19	115.93	80.30%	59.39	87.86%
Sixth six weeks	43.60	92.70%	39.20	89.20%	COVID-19	COVID-19	92.44	80.30%		
<i>Yearly Average</i>	59.17	91.70%	51.97	87.70%	55.66	90.79%	87.84	85.62%	60.02	87.07%
Transforming Lives Cooperative										
First six weeks	8.80	98.80%	5.30	100.00%	8.80	97.60%	6.08	96.69%	8.00	100.00%
Second six weeks	8.10	100.00%	8.30	99.20%	8.90	100.00%	7.27	100.00%	8.66	99.60%
Third six weeks	8.30	95.10%	10.40	93.20%	9.70	98.80%	8.00	100.00%	8.30	100.00%
Fourth six weeks	8.40	99.10%	8.90	96.50%	8.46	90.13%	5.60	100.00%	6.92	99.45%
Fifth six weeks	9.20	99.30%	7.80	100.00%	COVID-19	COVID-19	5.93	100.00%	6.21	97.24%
Sixth six weeks	7.50	100.00%	7.00	99.10%	COVID-19	COVID-19	6.62	99.10%		
<i>Yearly Average</i>	8.38	98.72%	7.95	98.00%	8.86	95.01%	6.58	99.30%	7.62	99.26%
Galveston County Detention Facility										
First six weeks	12.10	99.50%	15.60	98.00%	23.10	99.40%	7.42	99.44%	13.81	98.20%
Second six weeks	23.50	99.60%	15.20	98.90%	21.40	96.20%	12.43	100.00%	17.13	99.81%
Third six weeks	18.70	99.80%	11.80	99.30%	21.00	92.10%	7.40	100.00%	15.96	100.00%
Fourth six weeks	13.90	98.70%	22.30	99.80%	23.85	93.05%	7.30	100.00%	19.22	100.00%
Fifth six weeks	15.20	99.10%	24.70	99.70%	COVID-19	COVID-19	9.11	100.00%	22.59	100.00%
Sixth six weeks	13.50	99.80%	20.10	98.00%	COVID-19	COVID-19	12.15	100.00%		
<i>Yearly Average</i>	16.15	99.42%	18.28	98.95%	21.90	92.65%	9.30	99.91%	17.74	99.60%

ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Coastal Alternative Program										
First six weeks	5.60	79.10%	5.30	78.50%	2.30	64.30%	0.00	0.00%	1.00	92.90%
Second six weeks	3.70	47.90%	5.50	75.60%	3.10	73.00%	0.00	0.00%	1.58	78.85%
Third six weeks	4.50	54.80%	5.10	83.70%	3.10	63.40%	0.50	72.20%	3.00	86.96%
Fourth six weeks	3.80	77.60%	4.10	72.40%	3.65	62.66%	0.50	52.00%	4.23	94.62%
Fifth six weeks	2.80	65.80%	3.70	76.30%	COVID-19	COVID-19	1.24	63.20%	5.53	83.19%
Sixth six weeks	2.50	60.00%	2.00	45.50%	COVID-19	COVID-19	2.36	84.80%		
<i>Yearly Average</i>	3.82	64.20%	4.28	72.00%	3.03	67.21%	1.15	68.05%	3.07	87.30%
DISTRICT TOTAL										
First six weeks	10301.80	96.20%	10418.30	95.90%	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%
Second six weeks	10178.10	95.20%	10418.40	95.40%	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%
Third six weeks	10055.70	94.40%	10349.60	95.00%	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%
Fourth six weeks	10007.20	94.20%	10316.90	94.90%	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%
Fifth six weeks	10016.50	94.40%	10302.10	94.60%	COVID-19	COVID-19	10424.41	92.00%	10898.67	93.43%
Sixth six weeks	9969.00	94.30%	10316.60	94.70%	COVID-19	COVID-19	10404.11	92.20%		
Actual ADA for School Year	10088.05	94.78%	10353.65	95.08%	10795.43	94.95%	10567.48	93.20%	10742.72	92.25%
Projected ADA for School Year	*10350		*10500		*10800		*11000		*11400	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: May 2, 2022

Item Title: Operations & Facilities Summary of Summer Work Report

Agenda Item: Ryan Boone and Jimmy Anderson

Background Information:

The Operations & Facilities Summary of Summer Work report is attached for your review.

Recommendation:

Information only

Action Item: _____ Yes No

**Facility Services
2022 Summer Project List**

I = In Progress

C = Complete

R = Rescheduled

CRAFT	Location	Description	STATUS
Carpentry	DHS	Replace deteriorated wood siding on portables	
	SES	Apply sealant to the roof of portable #22	
	DCC	Apply sealant to the roof	
	SLES	Replace damaged lighting rods	
Electrical	District Wide	Inspect and repair parking lot lights	
	BMS	Install power for new chillers	
	HRES	Retrofit front parking lot light poles to LED	
	HRES	Install flood light in the parent drop off driveway area	
	SLES	Repair lights in cafeteria	
General Maintenance	DHS	Paint CT 107 welding lab area	
	DHS	Install chair rails in N-wing	
	DHS	Replace damaged ceiling tiles in the Field House	
	District Wide	Conduct preventative maintenance, inspections and repairs of classrooms, gym, library, cafeteria, and offices	
Grounds	District Wide	Inspect and repair irrigation systems	
	District Wide	Replace dead plants, shrubs and trees	
	District Wide	Test irrigation backflow preventers	
HVAC	District Wide	PM Air Handlers	
	District Wide	PM Boilers	
	District Wide	PM Chillers	
	District Wide	PM ice machines (exclude FNS)	
	District Wide	PM exhaust fans	
	District Wide	PM mini splits A/C systems	

	District Wide	State Boiler inspections	
	District Wide	PM chilled and hot water pumps	
	DHS	Replace A/C unit in Drama Room	
	KELES	Replace A/C unit at K. E. Little Annex	
Life Safety/ Security	District Wide	Fire Alarm inspections	
	District Wide	Fire Extinguisher inspections	
	District Wide	Back Flow inspections	
	District Wide	Fire Sprinkler inspections	
	District Wide	Kitchen Hood inspections	
	District Wide	Elevator inspections	
	DHS, MJHS, KJHS,SVS	PM Scoreboard inspections	
	Facility Services	PM Laundry Equipment	
	DHS	PM Field House laundry equipment	
	District Wide	Fire Extinguisher replacement	
	District Wide	Repair sprinkler deficiencies	
Utility	CRES	Pressure washing the exterior of the building	
	District Wide	Move transferred teachers to new campuses	
Painting	SES, MJHS, CES	Pressure wash and stripe parking lots and fire zones	
	District Wide	Pressure wash and paint driveway directional signs and arrows	
	BCES	Paint interior of the building	
	DMS	Paint the Gym	
Plumbing	District Wide	PM restrooms	
	District Wide	PM water coolers	
	District Wide	Clean out plaster traps	
	District Wide	Clean out grease traps	
	District Wide	Clean out acid tanks	
	District Wide	Test all facility gas lines per state requirements	
	DHS Ag Barn	Clean out septic traps	

00	District Wide	Inspect bleachers	
	HRES	Repair defective sewer pipe in kitchen	
	SLES	Replace pour-in-place fall material in pre-K playground area	
	HRES	Repair defective sewer pipe in "C" pod	
	DHS	Repair defective sewer pipe in CTE wing custodial closet	

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022
Item Title: 2022-2023 Instruction Materials Certification
Agenda Item: Dr. Jeff Pack

Background Information:

In accordance with TEC §31.04, school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Recommendation:

The Superintendent and the Deputy Superintendent for Educational Services recommend ratification of the 2022-2023 Instruction Materials Certification.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

Response Summary:

2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA’s board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has

adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the

survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

Background Information

Name. **Enter your name below.**

<i>First and Last Name</i>	Mena Tamayo
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Email. **Enter your email address below.**

<i>Email</i>	mtamayo@dickinsonisd.org
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Role. **Select the role that best describes your position at your district or charter.**

- Administrative Assistant

District and Region. **Select your region and district from the list below.**

<i>ESC Region</i>	ESC 04 - Houston
<i>District Name and Number</i>	ESC 04 - Houston ~ DICKINSON ISD (84901)

District Information

Superintendent Name. **Enter the superintendent's name below.**

<i>First and Last Name</i>	Carla Voelkel
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Superintendent Email. **Enter the superintendent's email address below.**

Email	cvoelkel@dickinsonisd.org
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Board Pres Name. **Enter the school board president's name below.**

First and Last Name	Corey Magliolo
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Board Pres Email. **Enter the school board president's email address below.**

Email	T5CMagliolo@dickinsonisd.org
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Board Meeting Date. **Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.**

Date (MM/DD/YYYY)	05/02/2022
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Additional Informational Questions

TRR (a). **Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?**

- Yes

TRR (b). **In which subject areas have you used the TRR to obtain information about the quality of products?**

- English reading language arts
- Spanish reading language arts
- Prekindergarten
- Math

Assessments#1. Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

- Select the assessment(s) your district requires or encourages in the platform(s) below.

<i>Eduphoria</i>	Unit/Module Formatives
<i>Texas Formative Assessment Resource</i>	Unit/Module Formatives
<i>Other (Enter platform below) MAP/MClass</i>	Diagnostic

The Children's Internet Protection Act

The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- Yes

Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86th Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Phon: Curriculum Use. **Select the statement that best describes how phonics materials are selected for use within your district.**

- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.

Type of Phonics#1. **Select the statement(s) that reflect(s) the type of phonics material used in your district.**

Select all that apply

- For English Phonics

<i>Our district covers phonics as part of our core RLA approach</i>	Check all that apply
<i>Our district uses additional supplemental products to support phonics instruction</i>	Check all that apply

Type of Phonics#2. **Select the statement(s) that reflect(s) the type of phonics material used in your district.**

Select all that apply

- For Spanish Phonics

<i>Our district covers phonics as part of our core RLA approach</i>	Check all that apply
<i>Our district uses additional supplemental products to support phonics instruction</i>	Check all that apply

Phonics Product. **Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-3 phonics instruction.**

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

<i>Amplify - Amplify Texas Skills Unit (TEA Available Materials)</i>	Curriculum
<i>Esperanza/Valley Speech</i>	Curriculum
<i>Estrellita, Inc. - Accelerated Spanish Reading Program</i>	Curriculum
<i>Heinemann - Fountas & Pinnell</i>	Curriculum
<i>HMH - Arriba la lectura</i>	Curriculum
<i>HMH - Into Reading</i>	Curriculum
<i>InterEthnic, LLC - Alphabet Harbor Phonics</i>	Curriculum
<i>IStation - Istation Reading</i>	Curriculum
<i>Learning A-Z - Raz Plus</i>	Curriculum
<i>Lexia Learning Systems, LLC - Lexia® Core5® Reading</i>	Curriculum
<i>Wilson - Foundations</i>	Curriculum

Phonics TRR Request. **Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?**

Select all that apply.

- Request that all phonics materials listed previously receive quality reviews

RLA K-5 Core . **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

<i>Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)</i>	Curriculum
<i>HMH - Texas Houghton Mifflin Harcourt Into Reading</i>	Curriculum
<i>Imagination Station, Inc./istation - Istation Reading</i>	Curriculum
<i>Learning A-Z, LLC. - Raz-Plus ELL Edition</i>	Curriculum
<i>The College Board - SpringBoard, English Language Arts, 2020 Texas Edition</i>	Curriculum

English RLACoverage . **Does your district have materials to cover 100% of the English K-5 RLA TEKS?**

- Yes

SLAR Core. Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

<i>Amplify - Amplify Texas Lectoescritura en Español (TEA Available Materials)</i>	Curriculum
<i>HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!</i>	Curriculum

Spanish RLA Coverage. Does your district have materials to cover 100% of the Spanish K-5 RLA TEKS?

- Yes

RLA 6-8 Core. Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 RLA instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

<i>Amplify - Amplify ELAR Texas (TEA Available Materials)</i>	Curriculum
<i>HMH - Texas Houghton Mifflin Harcourt Into Literature</i>	Curriculum
<i>The College Board - SpringBoard, English Language Arts, 2020 Texas Edition</i>	Curriculum

Coverage RLA 6-8. **Does your district have materials to cover 100% of the 6–8 RLA TEKS?**

- Yes

RLA 9-12 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 RLA instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

McGraw-Hill School Division - StudySync Texas	Curriculum
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	Curriculum
Strong Mind - Texas English Language Arts	Curriculum
The College Board - SpringBoard, English Language Arts, Texas Edition	Curriculum

Coverage RLA 9-12 . **Does your district have materials to cover 100% of the Grades 9–12 RLA TEKS?**

- Yes

RLA TRR Request. **Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?**

- Request that all RLA materials listed above receive quality reviews

Mathematics TEKS Certification

Math K-5 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 mathematics instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

Great Minds- Eureka Math TEKS Edition	Curriculum
HMH - Texas Go Math!	Curriculum
HMH - Texas Go Math! (Spanish)	Curriculum
Other (Enter as "Publisher - Title") ST Math	Curriculum

Coverage Math K-5. **Does your district have materials to cover 100% of the grades K–5 math TEKS?**

- Yes

Math 6-8 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 mathematics instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

Carnegie Learning - Texas Middle School Math	Curriculum
McGraw-Hill - Texas Math	Curriculum
Other (Enter as "Publisher - Title") ST Math	Curriculum

Coverage Math 6-8. **Does your district have materials to cover 100% of the grades 6–8 math TEKS?**

- Yes

Core Math 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 mathematics instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

Cengage Learning - PreCalculus + Limits	Curriculum
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	Curriculum
Other (Enter as "Publisher - Title") Cosenza & Assoc: Algebraic Reasoning	Curriculum

Coverage Math 9-12. **Does your district have materials to cover 100% of the grades 9–12 math TEKS?**

- Yes

Math TRR Request. **Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?**

- Request that all math materials listed above receive quality reviews

Social Studies TEKS Certification

Core SS K-5. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 social studies instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

Other (Enter as "Publisher - Title") Studies Weekly	Curriculum
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Coverage SS K-5. **Does your district have materials to cover 100% of the grades K–5 social studies TEKS?**

- No

Core SS 6-8. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 social studies instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

<i>Discovery Education, Inc. - Discovery Education Social Studies Techbook</i>	Curriculum
<i>McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History</i>	Curriculum
<i>Other (Enter as "Publisher - Title") Newsela</i>	Curriculum

Coverage SS 6-8. **Does your district have materials to cover 100% of the grades 6–8 social studies TEKS?**

- Yes

Core SS 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 social studies instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

<p><i>Discovery Education, Inc. - Discovery Education Social Studies Techbook</i></p>	<p>Curriculum</p>
<p><i>McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History</i></p>	<p>Curriculum</p>
<p><i>Other (Enter as "Publisher - Title") Newsela</i></p>	<p>Curriculum</p>

Coverage SS 9-12. **Does your district have materials to cover 100% of the grades 9–12 social studies TEKS?**

- Yes

SS TRR Request. **Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?**

- Request that all social studies materials listed above receive quality reviews

Science TEKS Certification

Core Science K-5. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 science instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

<i>HMH - Texas ScienceFusion</i>	Curriculum
<i>HMH - Texas ScienceFusion (Spanish)</i>	Curriculum
<i>STEMscopes, Incorporated - STEMscopes 2.0</i>	Curriculum

Coverage Science K-5. **Does your district have materials to cover 100% of the grades K–5 science TEKS?**

- Yes

Core Science 6-8. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 science instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

<i>STEMscopes, Incorporated - STEMscopes 2.0</i>	Curriculum
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Coverage Science 6-8. **Does your district have materials to cover 100% of the grades 6–8 science TEKS?**

- Yes

Core Science 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 science instruction to ensure coverage of 100% of the TEKS.**

Note: Materials are in alphabetical order

HMH - Texas Biology/Modern Chemistry/Physics	Curriculum
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Coverage Science 9-1. **Does your district have materials to cover 100% of the grades 9–12 science TEKS?**

- Yes

Sci TRR Request. **Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?**

- Request that all science materials listed above receive quality reviews

Resources. **What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?**

Better advertised PD involving the selection and acquisition of instructional materials.

Embedded Data:

Q_URL	https://tea.co1.qualtrics.com/jfe/form/SV_cSbrna2UjJFr0Kq
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DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022

Item Title: Waiver of the 75,600-minute calendar requirement for Collegiate High School for 2021-2022

Agenda Item: Dr. Jeff Pack

Background Information:

The Texas Education Agency allows us to seek a waiver of the 75,600-minute calendar requirement for students who are taking dual credit courses at an Institute of Higher Education with a calendar of fewer than 75,600 minutes. The calendar for the Collegiate High School program at the College of the Mainland has fewer than 75,600 minutes for 2021-2022. We must receive approval for the waiver from the Board of Trustees before we may submit the waiver to TEA. Once we have received approval from the Board of Trustees and TEA, we will receive full funding for our students who attended Collegiate High School in 2021-2022.

Recommendation:

The Superintendent and the Deputy Superintendent for Educational Services recommend approval of the waiver of the 75,600-minute calendar requirement for Collegiate High School for 2021-2022.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022
Item Title: 2022-2023 TEA Waiver for Staff Development Minutes
Agenda Item: Dr. Jeff Pack

Background Information:

The Texas Education Agency offers a Staff Development waiver that provides for a maximum of 2,100 total waiver minutes to use for professional development during the school year. This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. The waiver request is for the maximum amount of 2,100 waiver minutes that will be applied to our 2022-2023 calendar as needed.

Recommendation:

The Superintendent and the Deputy Superintendent for Educational Services recommend approval of the 2022-2023 TEA Waiver for Staff Development Minutes.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022
Item Title: Resolution of the Board Approving Examinations for Credit
Agenda Item: Dr. Jeff Pack

Background Information:

The Resolution of the Board Approving Examinations for Credit for Students in Grades 6–12 Who Have Had Prior Instruction is attached.

Recommendation:

The Superintendent and the Deputy Superintendent for Educational Services recommend approval of the Resolution of the Board Approving Examinations for Credit for Students in Grades 6–12 Who Have Had Prior Instruction.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

Resolution of the Board Approving Examinations for Credit for Students in Grades 6–12 Who Have Had Prior Instruction

WHEREAS, 19 Administrative Code 74.24(c)(12) (SBOE rules) provides that, in accordance with District policy, a student in grades 6–12 may be given credit for an academic subject in which he or she had some prior instruction if the student scores 70 percent or higher on a criterion-referenced test approved by the Board for the applicable course; and

WHEREAS, Board policy authorizes administrators to offer such a student the opportunity to demonstrate mastery in a subject in order to earn course credit or a final grade in the limited circumstances described in EHDB(LOCAL);

NOW, THEREFORE, BE IT RESOLVED that for each secondary subject, the Board of the Dickinson Independent School District approves the following examinations:

- Examinations developed by the District that the Superintendent or designee determines cover the essential knowledge and skills for each applicable subject area;
- Examinations developed by the University of Texas at Austin; and
- Examinations developed by Texas Tech University; and

The authority granted by this resolution is effective until the Board revokes such authority by further action.

Adopted this 2nd day of May, 2022, by the Board.

Board President: _____

Secretary: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 2, 2022
Item Title: Three-Year TEA Waivers
Agenda Item: Dr. Jeff Pack

Background Information:

The Texas Education Agency offers the following waivers for three school years:

Modified Schedule/State Assessment Testing Days Waiver

This waiver allows the district or charter school to modify the schedule of classes for students who are not being tested to report to and attend school after the state assessment testing period has ended, therefore reducing the interruptions during testing period. Students who are not being tested must still meet the maximum 2-through-4 hour requirement for funding

Foreign Exchange Student Waiver

This waiver allows the districts or charter schools to limit the number of foreign exchange students. DHS has requested a limit of 5 foreign exchange students per year.

Teacher Data Portal of the Texas Assessment Management System Waiver

The assessment data portal of the Texas Assessment Management System became fully operational in October 2011 and complies with the requirements of Texas Education Code (TEC), §32.258, as enacted by House Bill 3, 81st Legislature. Districts that are interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system must apply for an expedited waiver from the Texas Education Agency (TEA).

Recommendation:

The Superintendent and the Deputy Superintendent for Educational Services recommend approval of the waivers described above.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 2, 2022

Item Title: Teacher Incentive Allotment

Agenda Item: Kimberly Rich

Background Information:

The Teacher Incentive Allotment (TIA) is a key part of House Bill 3, dedicated to recruiting, supporting, and retaining highly effective teachers in all schools, with particular emphasis on high-needs and rural schools. Dickinson ISD, as a member of Cohort E, recently submitted our local teacher designation system for approval. The local teacher designation system measures teacher effectiveness based on teacher observation, student growth data, as well as attendance and certification factors. This system is submitted to the Texas Education Agency (TEA) for approval and undergoes a data validation process, which will be conducted by Texas Tech University.

TEA notified DISD April 26, 2022 of teacher(s) with a current National Board Certification that would qualify as a “Recognized” teacher for this year’s designation and allotment distribution. Only employees in a PEIMS Role ID: 087 qualify for this designation. The following Dickinson ISD National Board Certified Teacher will receive 90% of the funding received under the Teacher Incentive Allotment:

- Kimberly Harris, Kranz Junior High

According to the [TIA Funding Allotment Map](#), a “Recognized” teacher at Kranz Junior High is eligible for \$4,757. Dickinson ISD will provide 90% of the TIA funds to the teacher who earned a TIA Designation (TRS and fringe benefits will be deducted from the employee portion) and reserve 10% of the funds for supporting the TIA initiative at the district level.

Recommendation:

It is the recommendation of the Superintendent to approve the Teacher Incentive Allotment Spending Plan for teachers designated as "Recognized" because of National Board Certification.

Action Item: Yes No

Motion made by: _____ **seconded by:** _____ **vote:** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 2, 2022

Item Title: Approval of Agenda Item A

Agenda Item: Carla Voelkel

Background Information:

Agenda Items:

A. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Item A.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 2, 2022

Item Title: Consent Agenda Items

Agenda Item: Carla Voelkel, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for April 7, 14, 21, 28, 2022
- Sale/Disposal of Assets
- Out of State Travel-Patricia Kaemmer
- Approval of Proposals Received-Contracted Services 21-09-1145
- Campus Fundraising Request- DHS Football
- April 4, 2022 Minutes
- Donation to DHS Robotics-Jacobs Technology, Jame Cesarini
- Donation to JSES-Lowes League City
- Donation to MJHS Boys Athletics-Multiple Donors
- Out of State Travel-Marvin Welch
- Out of State Travel-TAFE

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No