

# Agenda of Regular Action Meeting

## The Board of Trustees Dickinson Independent School District

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A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held April 4, 2022, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

*During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.*

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags  
*Pledge Leaders: Madison Faith Montgomery & Michelle Jiang - Dickinson High School*
3. Recognitions
  - A. Big Impact Award 4
  - B. KJHS Rubies Dance Team 6
  - C. MJHS Royals Dance Team 7
  - D. MJHS Cheer 8
  - E. DHS One Act Play 9
  - F. DHS Diamonds 11
  - G. DHS Powerlifting 12
  - H. DHS Girls Basketball All-District Honors 13
  - I. DHS Boys Basketball 24-6A District Championship and All-District Honors 14
4. Public Comment: Agenda Items 15
5. Open Forum: Non agenda Items 16
6. Closed Executive Session 17
  - A. Section 551.074 - Resignations, Retirements, New Hires

B. Section 551.074 - Administrative Contract Recommendations	
C. Section 551.074 - Consider Appointment of Principal at Calder Road Elementary	
7. Action on Closed Executive Session Items	
A. Consider Approval of Resignations, Retirements, New Hires	18
B. Consider Approval of Administrative Contract Recommendations	19
C. Consider Appointment of Principal at Calder Road Elementary	20
8. Written Reports	21
A. Tax Report for February 2022 and Year to Date	22
B. Student Attendance Report for the 4th Six Weeks	24
C. Summer Programs 2022	30
D. Safety Report	33
9. Amended Interlocal Participation Agreement (IPA) TASB Risk Management Fund	38
10. Teacher Incentive Allotment	51
11. Board Policy Update 118	67
CFD(LOCAL): ACCOUNTING - ACTIVITY FUNDS MANAGEMENT	
CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY	
DP(LOCAL): PERSONNEL POSITIONS	
EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)	
EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY/ACCELERATED SERVICES	
EIE(LOCAL): ACADEMIC ACHIEVEMENT - RETENTION AND PROMOTION	
FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS	
FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE	
FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT	
FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT	
FL(LOCAL): STUDENT RECORDS	
12. Board Training Credits	93
13. Action Items	96
A. Quarterly Investment Report	97
B. 2022-2023 Student Standard of Dress	115
C. Establish Board Meeting Dates 2022-2023	118
D. Consent Agenda Items	
14. Adjournment	

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*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Friday, April 1, 2022 at or before 4:30 p.m.*

*DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.*

*C. Voelkel*

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*Carla Voelkel*  
*Superintendent of Schools*

## DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** April 4, 2022

**Item Title:** Big Impact Award

**Agenda Item:** Kimberly Rich

### **Background Information:**

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify these attributes:

1. Provides outstanding service to others
2. Assists others beyond normal expectations
3. Creates a positive impression of their department
4. Sacrifices their time and energy for the "Gator" good
5. Acts with honesty and integrity at all times

**Clarence (Chad) Cleveland**, Utility Supervisor, DISD Maintenance Department

- Chad's heart is as BIG as the Big Impact Award! You will not find anyone who is more selfless, kind, helpful, cheerful, or honest. He is a true Gator. There are not enough words to say thank you for the work he does serving DISD. He leaves every place better than how he found it!

**Margaret Hunter**, Instructional Paraprofessional, Silbernagel Elementary School

- Mrs. Hunter goes above and beyond her paraprofessional duties to take care of students AND teachers. She listens, is kind, and is ALWAYS working. She reaches out to teachers to ask how she can help, she hunts down any student who needs help, and she is a great role model for every para on our campus! She even drove food to children's houses during the COVID shutdown! We all love her, and our school would not run as smooth as it does without her.
- Mrs. Hunter goes above and beyond the call of duty. She is always there to help teachers and students with enthusiasm and vigor. Mrs. Hunter inspires a love of learning with striving readers and works on building relationships with everyone around her. When she is not helping teachers set up their pods, hosting pod luncheons, or providing uplifting moral support to everyone around her, you will often find her pulling her own materials and learning how to run guided reading and better hone her craft.

**James Tullos**, ARD Committee Facilitator, Dickinson High School/Special Programs

- Mr. Tullos cares about the students, works hard, and is always nice to students and staff. He goes the extra mile.
- Mr. Tullos is an ARD Facilitator at Dickinson High School. He is always willing to help and goes above and beyond in taking care of student needs. He is dedicated and hard working, doing what needs to be done to help students succeed. The campus and students are lucky to have someone that cares so much about doing what is best for them. He definitely exemplifies all of the attributes of a Big Impact Award Honoree from his communication with parents, students and staff members to offering assistance and services, representing DISD special programs positively, working hard for the 'Gator' good, and acting with honesty and integrity at all times.

## DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** April 4, 2022  
**Item Title:** Kranz Junior High Rubies Dance Team  
**Agenda Item:** Tammy Dowdy

### **Background Information:**

The Kranz Junior High Rubies Dance Team recently participated at competition against 22 other junior high dance teams from across Texas. The Rubies beat all teams in the small and medium size categories and earned several team awards.

- All High Platinum Awards
- First Place in Team Kick
- First Place in Team Contemporary
- First Runner-Up in Team Pom
- First Runner-Up in Team Hip Hop
- First Runner-Up in Team Jazz
- First Runner-Up in Officer Routine
- Grand Champion First Runner-Up
- Three Crowd Pleasers Awards
- One Outstanding Artistry Award

Congratulations to the following dance team members on the team awards as well as some who earned individual solo or duet awards.

<b>Sophia Alvarado</b>	Platinum Solo Award
<b>Tiya Anderson</b>	
<b>Giselle Baeza</b>	
<b>Ramya Batiste</b>	High Platinum Solo Award
<b>Kaylene Bebang</b>	
<b>Jakayla Campbell</b>	
<b>Rosalie Carter</b>	
<b>Arely Chavez</b>	
<b>Brooklynn Combs</b>	
<b>Kylie Harper</b>	
<b>Cheyenne Heryford</b>	Platinum Solo Award
<b>Ameia Hill</b>	Platinum Duet Award
<b>Kimora Holmes</b>	Platinum Duet Award
<b>Rebekah Kelley</b>	High Platinum Solo Award
<b>Averie Link</b>	
<b>Ariana Ornelas</b>	
<b>Jordyn Pazon</b>	
<b>Dalaney Pope</b>	
<b>Annie Tran</b>	
<b>Tessa Treat</b>	High Platinum Solo Award
<b>Thera Vang</b>	
<b>Chloe Wickware</b>	

Team manager is **Salus Mason**. The Kranz Junior High Rubies Dance Team is led by Director **Brittany Evans**.

## **DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022

**Item Title:** McAdams Junior High Royals Dance Team

**Agenda Item:** Tammy Dowdy

### **Background Information:**

The McAdams Junior High Royals Dance Team recently participated at a Crowd Pleasers competition against 22 junior high dance teams from across Texas. The Royals earned several team awards.

- First Runner-Up in Officer Contemporary
- First Place in Team Kick
- First Runner-Up in Team Contemporary
- First Runner-Up in Team Hip Hop
- Third Runner-Up in Team Jazz
- Second Runner-Up in Team Pom
- Second Runner-Up Overall in the Medium Division
- 10<sup>th</sup> Runner-Up Overall in the entire competition

The team also competed at the Marching Auxiliaries South Houston Classic, where they placed fourth in the entire competition of 12 teams, including high school teams, and won several other awards.

- First Place in Team Kick
- First Place in Team Contemporary
- Second Place in Team Hip Hop
- First Place in Officer Contemporary

Congratulations to the following dance team members on the team awards.

**Kaydence Austin**

**Kellie Berrones**

**Tessa'h Brown**

**Malissa Crockett**

**Audrey Dobrzynski**

**Liliana Escobar**

**Kennedy Flowers**

**Abigail Grice**

**D'Isianae Henderson**

**Rose Hernandez**

**Bianca Lopez**

**Camila Mendoza Rodriguez**

**Jasmine Osornio**

**Heaven Pate**

**Kimberlyn Portillo**

**Aimee Potter**

**Athene Sample**

**Brooklyn Stuart**

**Elizabeth Trevizo**

**Amya Williams**

Team Managers are **Ann Marie Bah** and **Da'Zayri Williams**. The McAdams Junior High Royals Dance Team is led by Director **Kayla Holder**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022

**Item Title:** McAdams Junior High Cheerleaders

**Agenda Item:** Tammy Dowdy

**Background Information:**

The McAdams Junior High Cheerleaders earned First Place in the Small Team School Cheer Division at competition in March. In addition, they received the High Point Award over all school cheer teams participating in the competition.

Members of the McAdams Junior High Cheerleading Team include:

<b>Emma Forte</b>	<b>Makinzey Kraeer</b>
<b>Jalayah Wyles</b>	<b>Selena Trevino</b>
<b>Kaleigh Burkett</b>	<b>Zaniah Olvera</b>
<b>Kiah Abshire</b>	<b>Brooke Hyma</b>
<b>Ava Bonin</b>	<b>Scottye Burrell</b>
<b>Jazmyn Ford</b>	<b>Elyssa Rangel</b>

The team is led by Cheerleading Sponsor **Shannah Sauers**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022  
**Item Title:** DHS One Act Play  
**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School One Act Play, *All My Sons*, by Arthur Miller advanced to the Bi-District round of competition after being named an Advancing School at the District competition. At Bi-District, they were chosen as an Alternate Advancing School. Several students earned individual honors for their performances at both District and Bi-District competition. One Act Play Company Members include:

**Kenzington Bass**

**Jacob Brunet**

**Chase Casterline**

**Eloise Correia**

**Brianna Delaney** District - Best Performer

**Danae Dever**

**Sara Faulkner**

**Alicia Fletcher** District - Top Technician

**Michael Flores** District - Honorable Mention All Star Cast, Bi-District - Best Performer

**Caidence Foster** Bi-District – Top Technician

**Kaylie Hanson**

**Andrew Johnson**

**Leah Luna**

**Gabriel Lynch**

**Hannah McGinty**

**Ella Moss**

**Noah Nuetzmann**

**Kaylee Richards**

**Ashley Sherk**

**Kimberly Sosa**

**Kennady Spies**

**Seth Taylor**

**Justin Taylor** District - All Star Cast, Bi-District - All Star Cast

**Kaison Ward**

**Ava Williams**

The DHS One Act Play is led by Directors **Laurel Powell, Marisa Hataway and Melissa Brown.**



# DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** April 4, 2022

**Item Title:** DHS Diamonds

**Agenda Item:** Tammy Dowdy

## **Background Information:**

The Dickinson High School Diamonds competed in two competitions recently earning both team and individual awards for their performances.

### *February 26 Crowd Pleasers Competition – Team Awards*

- Best in Class for Officer Group
- Fourth Place - Elite Officer Group
- First Place Team in Kick, Pom and Jazz
- Outstanding Artistry for Team Jazz
- Overall High Point Team
- Grand Champion Medium Team
- First Runner-Up Overall Team out of 18 competing teams

### *March 5 American Dance Contest – Team Awards*

- Officer Sweepstakes Award for all three routines
- Judges Awards for Officer Jazz, Team Jazz, Team Kick and Team Pom
- WOW Factor Award – Team Pom
- Best in Class Officers-Second Runner-Up in Division
- Best in Class Team-First Place Division
- Best of the Best-Second Place Team out of 22 teams

*Diamonds Dance Team members, as well as some individual awards, include:*

<b>Adrian Allen</b>	Crowd Pleasers 12 <sup>th</sup> Grade First Runner-Up Solo and High School Duet First Runner-Up, American Dance Solo Runner-Up and First Place Duet
<b>Payton Landolt</b>	Crowd Pleasers 10 <sup>th</sup> Grade First Runner-Up Solo American Dance Contest Solo Runner-Up
<b>Brittany Ocampo</b>	Crowd Pleasers High School Duet First Runner-Up American Dance Contest First Place Duet
<b>Zoe Treat</b>	American Dance Contest Solo Runner-Up

**Kamari Antoine**  
**Abeni Boyer**  
**Jade Brown**  
**Isabelle Drager**  
**Kaitlynn Durrschmidt**  
**Molly Force**  
**Mariana Garcia**  
**Asia Goynes**

**Kylie Gracia**  
**Dylan Grover**  
**Haven Hartwell**  
**Kayley Hernandez**  
**Jaylynn Hollins**  
**Brianna Junemann**  
**Karmen Lewis**  
**Yulianna Medina**

**Lilah Niederlitz**  
**Cierrah Risner**  
**Juniya Robinson**  
**Maliree Saathoff**  
**Sara Smith**  
**Jamie Taller**  
**Jailen Towles**  
**Asiah Wooten**

The team is led by Diamonds Directors **Brianne Sisson**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022  
**Item Title:** DHS Powerlifting  
**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Powerlifting Girls and Boys Powerlifting Teams each had impressive seasons with several athletes qualifying for the state meets. The Dickinson Girls Powerlifting Team placed second at the Regional Meet on March 1, with six girls qualifying to advance to the state meet. At the state meet on March 16, the girls' team placed sixth with several individual honors including one first place finish. The Dickinson Boys Powerlifting Team placed fifth on March 5 at the Regional Meet and had six boys qualify to advance to the state meet on March 26.

<b>Kaylee Barajaz</b>	Regional Third Place in the 105 class and qualified for State Finished in the top 15 at the state meet
<b>Ayah Bnider</b>	Regional First Place in the 181 class and qualified for State Set a new regional record with a squat of 410 pounds State First Place in the 181 class
<b>Deaisha Boone</b>	Regional First Place in the 259 plus class and qualified for State Set a new regional record with a bench press of 235 pounds State Fourth Place in the 259 plus class
<b>Kaire Campomanes</b>	Regional Third Place in the 165 class and qualified for State Finished in the top 15 at the state meet
<b>Peyton Jones</b>	Finished in the top 10 at regionals in the 123 class
<b>Keyona Kitchen</b>	Regional First Place in the 220 class and qualified for State State Third Place in the 220 class
<b>Hadie Lumbreras</b>	Finished in the top 10 at regionals in the 165 class
<b>Christy Richardson</b>	Regional Second Place in the 148 class and qualified for State State Eighth Place in the 148 class
<b>Aden Arredondo</b>	Regional Fifth Place in the 181 class and qualified for State
<b>Jayden Dekelaita</b>	Regional Ninth Place in the 148 class
<b>Josyah Dekelaita</b>	Regional Ninth Place in the 132 class
<b>Daniel Garcia</b>	Regional Third Place and State 12 <sup>th</sup> Place in the 148 class
<b>Jim Gomez</b>	Regional Eighth Place in the 132 class
<b>Bladdin Hill</b>	Regional Fourth Place in the 165 class and qualified for State
<b>Cace Jones</b>	Regional Third Place and State 12 <sup>th</sup> Place in the 181 class
<b>Emilio Martinez</b>	Regional Seventh Place in the 242 class
<b>Josiah Mason</b>	Regional Second Place and State 10 <sup>th</sup> Place in the SHW class
<b>Jonathan Sagastizado</b>	Regional Seventh Place in the 198 class and qualified for State
<b>Tyler Vu</b>	Regional Eighth Place in the 114 class
<b>Dereiaz Wilson</b>	Regional Sixth Place in the 308 class

The Powerlifting teams are led by Head Coach **Earl Ricicar** and Assistant Coach **Joel DeLaPaz**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022

**Item Title:** DHS Girls Basketball All-District Honorees

**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Girls Basketball Team had several players earn All-District honors for their performances this school year.

They include:

<b>Brandolyn Freeman</b>	First Team All-District
<b>Danielle Porter</b>	First Team All-District
<b>Jazmine Hansley</b>	Second Team All-District
<b>Tiffany Nguyen</b>	Second Team All-District, All-Academic Team
<b>Tiarra Spells</b>	Honorable Mention All-District
<b>Ja’Ron’Ey Lymuel</b>	Honorable Mention All-District

The DHS Girls Basketball Team is led by Head Coach **Naroda Knox** and assistant coaches **Aaliyah Brown** and **Renoldo Revuelta**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022

**Item Title:** DHS Boys Basketball

**Agenda Item:** Tammy Dowdy

**Background Information:**

The Dickinson High School Boys Basketball Team had an impressive season earning the UIL 24-6A District Championship with an 11-1 district record and 33-4 overall record. The team advanced into the playoffs and were named Bi-District Champions and Area Champions.

Several players earned individual honors for their performance during the season They include:

<b>Vernon Glover</b>	District 24-6A Defensive Player of the Year
<b>Seth Jones</b>	All-State Honors, All-Region Honors, 24-6A First Team All-District
<b>Patrick Williams</b>	24-6A First Team All-District
<b>Zyon Little</b>	24-6A First Team All-District
<b>Donovan Green</b>	24-6A Second Team All-District
<b>Jayson Caldwell</b>	24-6A Second Team All-District
<b>Donovan Pointer</b>	District 24-6A Honorable Mention
<b>Qasim Boyd</b>	District 24-6A Honorable Mention

Also contributing to the team's successful season were the following players.

**Johnathan Garcia**  
**Chase Johnson**  
**Jace Sarvaunt**  
**Joshua Wooley**

The DHS Boys Basketball Team is led by Head Coach **Jason Wilson**, who was named UIL 24-6A Coach of the Year, and assistant coaches **Matthew Klingenberg, Justin Wilson, Jay Williams, Teron Guidry** and **Shannon Jones**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Item Title:** Public Comment: Agenda Items

**Agenda Item:** Carla Voelkel

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Item Title:** Open Forum

**Agenda Item:** Carla Voelkel

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

**Meeting Date:** April 4, 2022

**Item Title:** Executive Session

**Agenda Item:** President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.074** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.082** school children; school district employees; disciplinary matter or complaint, and **Section 551.0821** for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation.

**Time To Executive Session:** \_\_\_\_\_

**Time Out of Executive Session:** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: April 4, 2022

Item Title: Personnel Action
• Employment
• Resignations/Retirement

Agenda Item: Kimberly Rich

- We have fourteen (14) resignations: one (1) Teacher at K.E. Little Elementary, one (1) Librarian at K.E. Little Elementary, one (1) Dyslexia Specialist at Lobit Elementary, one (1) Teacher at Silbernagel Elementary, one (1) Teacher at Bay Colony Elementary, one (1) Teacher at Barber Middle School, one (1) Teacher at Lobit Middle School, one (1) Teacher at Kranz Junior High, three (3) Teachers at Dickinson High School, one (1) Dean of Instruction at Dickinson High School, one (1) Teacher at Esmond Center, one (1) ARD Facilitator in Special Programs.
• We have four (4) retirements: one (1) Assistant Principal at San Leon Elementary, three (3) Teachers at Dickinson High School.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: [checked] Yes \_\_\_\_\_ No

Motion made by \_\_\_\_\_ seconded by \_\_\_\_\_ vote \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** April 4, 2022

**Item Title:** Personnel Action  
• Administrative Contract Recommendations

**Agenda Item:** Kimberly Rich

Administrative contract recommendations are as presented in the executive session.

**Recommendation:**

The Superintendent recommends approval of the administrative contract recommendations as presented and discussed.

**Action Item:** √ \_\_\_\_\_ **Yes** \_\_\_\_\_ **No**

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Appointment of the Principal at Calder Road Elementary

**Agenda Item:** Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Principal at Calder Road Elementary.

**Recommendation:**

The Superintendent, Deputy Superintendent for Educational Services, and the Executive Director of Human Resources recommend the appointment of Jennifer Heard as the Principal at Calder Road Elementary.

**Action Item:**  Yes       No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

**Background Information:**

Written Reports

- Tax Report for February, 2022 and Year to Date – Kelly Logsdon
- Student Attendance Report for the 4<sup>th</sup> Six Weeks – Dr. Jeff Pack
- Summer Programs 2022 – Dr. Jeff Pack
- Safety Report – Robert Cobb

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Monthly Tax Collection Report

**Agenda Item:** Kelly Logsdon

**Background Information:**

The Monthly Tax Collection Report for February, 2022 and year to date is attached.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     No

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected
2021	\$5,745,599,334	\$1.312	\$75,382,263	\$69,672,842	92.43%
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%
2018	\$3,689,155,526	\$1.520	\$56,075,164	\$54,995,123	98.07%
2017	\$3,390,794,185	\$1.520	\$52,218,230	\$51,140,065	97.94%

Dickinson Independent School District  
Monthly Tax Collections Report  
Maintenance Operations and Interest Sinking

2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093							\$69,672,842	
YTD % Collected	0.00%	1.44%	6.41%	48.84%	78.46%	92.43%	92.43%	92.43%	92.43%	92.43%	92.43%	92.43%	92.43%	92.43%
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019							\$289,654	
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$0	\$0	\$0	\$0	\$0	\$0	\$69,962,496	92.81%
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484							\$258,225	
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$0	\$0	\$0	\$0	\$0	\$0	\$70,220,721	93.15%
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718							\$133,044	
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$0	\$0	\$0	\$0	\$0	\$0	\$70,353,765	N/A

2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518	
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927	
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663	
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611	
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A

2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702	
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006	
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486	
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481	
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A

2018 Tax Year	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Totals:	% To Total
Current Year Tax	Pending Billing	\$770,275	\$2,711,777	\$10,821,827	\$31,598,499	\$6,705,964	\$1,032,517	\$527,234	\$385,353	\$339,487	\$372,586	\$238,083	\$55,503,602	
YTD % Collected	0.00%	1.35%	6.10%	25.07%	80.46%	92.21%	94.02%	94.94%	95.62%	96.21%	96.87%	97.28%	97.28%	97.28%
Prior Years Tax	\$115,032	\$102,879	\$49,873	\$71,307	\$61,014	\$112,220	\$32,790	\$62,396	\$47,284	\$49,934	\$64,771	\$46,812	\$816,312	
Subtotal Taxes	\$115,032	\$873,153	\$2,761,650	\$10,893,135	\$31,659,513	\$6,818,184	\$1,065,307	\$589,630	\$432,637	\$389,421	\$437,358	\$284,895	\$56,319,914	98.71%
Penalty & Interest	\$21,487	\$18,180	\$14,583	\$15,852	\$22,941	\$73,075	\$62,393	\$48,233	\$44,527	\$37,546	\$54,866	\$38,232	\$444,565	
Total Taxes & P&I	\$136,519	\$891,333	\$2,776,233	\$10,908,986	\$31,682,454	\$6,891,259	\$1,127,700	\$637,863	\$477,164	\$426,967	\$492,224	\$315,777	\$56,764,478	99.49%
Attorney Fees	\$19,713	\$14,417	\$11,989	\$12,942	\$14,314	\$22,911	\$12,565	\$13,744	\$13,326	\$8,928	\$35,743	\$27,655	\$208,248	
Total Collections	\$156,232	\$905,750	\$2,788,222	\$10,921,929	\$31,696,768	\$6,914,169	\$1,140,265	\$651,608	\$490,490	\$435,895	\$527,967	\$343,432	\$56,972,727	N/A

2017 Tax Year	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Totals:	% To Total
Current Year Tax	Pending Billing	\$187,352	\$2,763,831	\$21,998,802	\$19,021,683	\$7,891,945	\$1,072,658	\$543,284	\$471,494	\$357,831	\$365,201	\$321,043	\$54,995,123	
YTD % Collected	0.00%	0.33%	5.26%	44.49%	78.42%	92.49%	94.40%	95.37%	96.21%	96.85%	97.50%	98.07%	98.07%	98.07%
Prior Years Tax	\$200,336	\$135,217	\$62,894	\$83,240	\$64,886	\$61,495	\$65,875	\$58,143	\$48,631	\$40,850	\$38,184	\$204,591	\$1,064,342	
Subtotal Taxes	\$200,336	\$322,569	\$2,826,725	\$22,082,041	\$19,086,569	\$7,953,440	\$1,138,534	\$601,427	\$520,125	\$398,681	\$403,384	\$525,634	\$56,059,466	99.97%
Penalty & Interest	\$49,273	\$44,823	\$17,838	\$23,288	\$18,997	\$78,141	\$73,420	\$44,898	\$55,366	\$46,319	\$57,711	\$48,275	\$558,349	
Total Taxes & P&I	\$249,608	\$367,392	\$2,844,563	\$22,105,330	\$19,105,567	\$8,031,580	\$1,211,954	\$646,325	\$575,491	\$445,000	\$461,095	\$573,909	\$56,617,814	100.97%
Attorney Fees	\$49,872	\$35,006	\$13,496	\$20,231	\$10,986	\$10,396	\$8,938	\$17,883	\$17,233	\$12,983	\$45,535	\$46,595	\$289,154	
Total Collections	\$299,481	\$402,398	\$2,858,059	\$22,125,561	\$19,116,553	\$8,041,977	\$1,220,891	\$664,208	\$592,724	\$457,983	\$506,631	\$620,504	\$56,906,968	N/A

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Student Attendance Report for Fourth Six Weeks

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

Attached is data from the fourth six-week reporting period for 2021-2022 and comparison data from the 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school years.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

## ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Little Elementary School</b>										
First six weeks	624.90	96.50%	625.50	96.30%	620.70	95.10%	474.76	91.83%	503.20	90.00%
Second six weeks	628.40	95.30%	624.70	96.20%	619.10	94.30%	515.66	92.82%	524.83	92.71%
Third six weeks	615.00	94.60%	625.60	95.80%	588.00	90.70%	520.70	92.30%	527.46	93.59%
Fourth six weeks	605.70	93.40%	628.10	95.10%	581.07	94.76%	519.30	91.70%	496.74	88.69%
Fifth six weeks	608.10	94.10%	632.40	94.20%	COVID-19	COVID-19	530.04	93.50%		
Sixth six weeks	606.10	94.60%	642.40	94.50%	COVID-19	COVID-19	522.00	91.30%		
<i>Yearly Average</i>	<b>614.70</b>	<b>94.75%</b>	<b>629.78</b>	<b>95.35%</b>	<b>609.12</b>	<b>93.90%</b>	<b>513.74</b>	<b>92.24%</b>	<b>513.06</b>	<b>91.25%</b>
<b>Lobit Elementary School</b>										
First six weeks	508.40	96.30%	522.10	96.90%	595.40	97.10%	593.36	97.55%	667.31	92.40%
Second six weeks	503.60	96.60%	533.80	96.50%	592.90	95.70%	585.68	95.49%	690.84	93.95%
Third six weeks	500.10	95.20%	532.10	95.50%	593.60	95.10%	583.40	94.50%	701.01	94.40%
Fourth six weeks	510.10	95.90%	539.50	96.10%	589.89	96.01%	596.10	94.80%	670.96	90.79%
Fifth six weeks	517.70	96.40%	544.20	95.80%	COVID-19	COVID-19	612.69	95.40%		
Sixth six weeks	517.40	96.20%	545.80	95.90%	COVID-19	COVID-19	618.00	95.20%		
<i>Yearly Average</i>	<b>509.55</b>	<b>96.10%</b>	<b>536.25</b>	<b>96.12%</b>	<b>593.86</b>	<b>95.98%</b>	<b>598.21</b>	<b>95.49%</b>	<b>682.53</b>	<b>92.89%</b>
<b>Silbernagel Elementary School</b>										
First six weeks	674.70	96.40%	612.90	96.10%	593.90	96.50%	533.74	94.13%	532.47	92.90%
Second six weeks	668.40	95.80%	615.20	96.30%	604.10	95.80%	551.45	94.29%	547.92	93.86%
Third six weeks	658.70	94.50%	611.00	96.00%	595.30	94.20%	556.50	94.90%	541.35	93.32%
Fourth six weeks	649.20	94.30%	604.90	95.90%	560.90	94.60%	557.40	94.30%	539.35	91.89%
Fifth six weeks	660.60	94.90%	601.20	95.10%	COVID-19	COVID-19	571.22	94.70%		
Sixth six weeks	662.60	94.90%	604.50	95.30%	COVID-19	COVID-19	571.06	94.10%		
<i>Yearly Average</i>	<b>662.37</b>	<b>95.13%</b>	<b>608.28</b>	<b>95.78%</b>	<b>594.61</b>	<b>95.21%</b>	<b>556.90</b>	<b>94.40%</b>	<b>540.27</b>	<b>92.99%</b>
<b>Hughes Road Elementary School</b>										
First six weeks	559.00	96.70%	588.30	94.90%	612.90	95.50%	599.80	94.42%	593.52	91.80%
Second six weeks	552.30	96.10%	601.00	95.80%	617.00	94.80%	601.40	93.44%	610.14	93.00%
Third six weeks	547.30	95.00%	595.90	95.00%	611.40	93.00%	609.60	94.90%	620.29	94.53%
Fourth six weeks	546.50	95.10%	603.00	95.30%	630.40	94.86%	606.40	94.60%	608.26	91.49%
Fifth six weeks	555.80	95.10%	599.60	94.50%	COVID-19	COVID-19	607.25	94.20%		
Sixth six weeks	554.60	95.10%	608.20	95.20%	COVID-19	COVID-19	609.22	93.60%		
<i>Yearly Average</i>	<b>552.58</b>	<b>95.52%</b>	<b>599.33</b>	<b>95.12%</b>	<b>616.69</b>	<b>94.59%</b>	<b>605.61</b>	<b>94.19%</b>	<b>608.05</b>	<b>92.71%</b>

## ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Bay Colony Elementary School</b>										
First six weeks	686.20	96.70%	649.80	96.60%	633.10	96.50%	599.05	95.61%	601.27	93.30%
Second six weeks	672.90	95.70%	639.80	95.90%	625.00	95.10%	605.87	94.63%	604.02	92.97%
Third six weeks	666.60	95.10%	637.40	94.70%	615.00	93.50%	609.00	94.70%	605.35	93.71%
Fourth six weeks	678.30	95.40%	649.20	95.80%	626.55	95.27%	607.30	94.00%	588.93	90.56%
Fifth six weeks	679.50	95.60%	650.70	95.50%	COVID-19	COVID-19	609.01	94.00%		
Sixth six weeks	675.40	95.20%	652.60	95.30%	COVID-19	COVID-19	603.47	93.60%		
<i>Yearly Average</i>	<b>676.48</b>	<b>95.62%</b>	<b>646.58</b>	<b>95.63%</b>	<b>623.67</b>	<b>95.14%</b>	<b>605.62</b>	<b>94.42%</b>	<b>599.89</b>	<b>92.64%</b>
<b>San Leon Elementary School</b>										
First six weeks	644.50	96.40%	637.00	96.00%	639.70	96.20%	591.73	93.16%	539.37	91.30%
Second six weeks	643.90	95.50%	629.90	94.70%	629.80	94.60%	616.07	93.67%	563.28	92.07%
Third six weeks	638.40	95.10%	622.90	95.10%	624.30	93.20%	617.40	94.30%	574.43	92.98%
Fourth six weeks	650.80	95.20%	616.80	95.20%	610.07	94.96%	601.80	92.70%	552.76	88.78%
Fifth six weeks	645.90	95.00%	618.60	94.30%	COVID-19	COVID-19	594.98	93.20%		
Sixth six weeks	643.60	95.20%	621.50	94.40%	COVID-19	COVID-19	593.11	93.70%		
<i>Yearly Average</i>	<b>644.52</b>	<b>95.40%</b>	<b>624.45</b>	<b>94.95%</b>	<b>633.74</b>	<b>94.77%</b>	<b>602.52</b>	<b>93.46%</b>	<b>557.46</b>	<b>91.28%</b>
<b>Calder Road Elementary</b>										
First six weeks	499.40	96.20%	515.30	96.20%	581.50	96.30%	558.97	95.42%	606.63	92.40%
Second six weeks	488.90	96.10%	517.80	95.90%	582.30	94.90%	589.30	95.21%	628.28	93.88%
Third six weeks	481.80	94.90%	508.00	94.60%	576.00	94.40%	599.70	95.40%	624.81	94.08%
Fourth six weeks	474.70	95.20%	522.10	96.20%	564.01	94.61%	607.70	94.70%	610.73	90.86%
Fifth six weeks	481.10	95.80%	521.40	95.40%	COVID-19	COVID-19	609.21	94.60%		
Sixth six weeks	479.80	95.30%	522.90	95.20%	COVID-19	COVID-19	611.05	94.20%		
<i>Yearly Average</i>	<b>484.28</b>	<b>95.58%</b>	<b>517.92</b>	<b>95.58%</b>	<b>578.80</b>	<b>94.95%</b>	<b>595.99</b>	<b>94.92%</b>	<b>617.61</b>	<b>92.81%</b>
<b>Dunbar Middle School</b>										
First six weeks	650.10	96.40%	618.40	96.00%	592.50	96.00%	608.58	95.96%	582.59	91.60%
Second six weeks	644.90	95.30%	620.50	95.70%	585.50	94.90%	599.80	94.53%	602.60	93.41%
Third six weeks	641.60	94.80%	618.30	94.90%	581.50	93.50%	603.20	94.70%	618.95	93.16%
Fourth six weeks	631.00	94.40%	601.10	94.30%	580.41	94.33%	588.00	93.10%	593.85	88.91%
Fifth six weeks	626.70	94.80%	601.30	94.40%	COVID-19	COVID-19	588.57	92.80%		
Sixth six weeks	632.50	94.60%	597.20	93.80%	COVID-19	COVID-19	591.94	92.90%		
<i>Yearly Average</i>	<b>637.80</b>	<b>95.05%</b>	<b>609.47</b>	<b>94.85%</b>	<b>583.79</b>	<b>94.68%</b>	<b>596.68</b>	<b>94.00%</b>	<b>599.50</b>	<b>91.77%</b>

## ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Barber Middle School</b>										
First six weeks	625.50	97.50%	683.20	97.40%	697.90	97.10%	685.08	98.52%	544.27	93.20%
Second six weeks	628.80	97.40%	684.60	96.80%	696.30	96.50%	685.00	96.88%	558.34	95.33%
Third six weeks	621.00	95.80%	677.70	96.20%	691.60	95.80%	683.40	96.70%	555.10	94.71%
Fourth six weeks	625.00	95.40%	679.40	96.40%	695.27	95.97%	665.40	95.60%	539.67	91.83%
Fifth six weeks	630.10	95.50%	679.40	95.80%	COVID-19	COVID-19	664.86	95.40%		
Sixth six weeks	633.20	96.10%	681.80	95.60%	COVID-19	COVID-19	657.94	94.80%		
<i>Yearly Average</i>	<b>627.27</b>	<b>96.28%</b>	<b>681.02</b>	<b>96.37%</b>	<b>693.86</b>	<b>96.34%</b>	<b>673.61</b>	<b>96.32%</b>	<b>549.35</b>	<b>93.77%</b>
<b>Lobit Middle School</b>										
First six weeks	414.40	97.00%	420.00	97.00%	436.80	96.50%	461.04	98.62%	472.62	91.70%
Second six weeks	405.50	95.90%	421.10	96.60%	440.70	96.20%	451.77	95.60%	494.79	94.70%
Third six weeks	406.10	95.60%	422.20	96.50%	435.90	94.90%	455.00	96.60%	496.75	93.85%
Fourth six weeks	410.90	96.20%	420.70	96.10%	442.12	95.55%	459.20	96.10%	476.96	90.63%
Fifth six weeks	408.90	95.80%	421.80	95.40%	COVID-19	COVID-19	454.75	95.30%		
Sixth six weeks	408.80	95.50%	426.80	96.10%	COVID-19	COVID-19	450.62	95.10%		
<i>Yearly Average</i>	<b>409.10</b>	<b>96.00%</b>	<b>422.10</b>	<b>96.28%</b>	<b>437.31</b>	<b>95.78%</b>	<b>455.40</b>	<b>96.22%</b>	<b>485.28</b>	<b>92.72%</b>
<b>McAdams Junior High School</b>										
First six weeks	1504.40	95.80%	726.40	96.30%	843.60	96.50%	872.75	98.64%	825.62	92.20%
Second six weeks	1484.50	94.60%	726.70	95.50%	844.10	95.40%	846.83	95.45%	850.04	93.52%
Third six weeks	1466.20	93.40%	722.60	94.80%	827.40	93.80%	843.80	94.30%	835.45	91.67%
Fourth six weeks	1472.30	93.60%	729.50	95.00%	829.29	94.48%	833.00	93.10%	808.78	88.73%
Fifth six weeks	1477.10	94.00%	728.10	94.50%	COVID-19	COVID-19	828.96	93.10%		
Sixth six weeks	1446.10	92.00%	731.40	94.20%	COVID-19	COVID-19	805.53	90.60%		
<i>Yearly Average</i>	<b>1475.10</b>	<b>93.90%</b>	<b>727.45</b>	<b>95.05%</b>	<b>834.43</b>	<b>95.03%</b>	<b>838.48</b>	<b>94.20%</b>	<b>829.97</b>	<b>91.53%</b>
<b>Kranz Junior High School</b>										
First six weeks			884.20	96.00%	964.90	96.40%	916.58	96.66%	873.11	92.10%
Second six weeks			873.80	94.70%	964.60	95.70%	926.54	94.91%	905.56	94.04%
Third six weeks			871.20	94.10%	949.20	94.20%	922.30	94.20%	895.55	92.58%
Fourth six weeks			873.20	94.60%	950.41	95.15%	891.70	92.00%	864.89	89.51%
Fifth six weeks			867.00	93.70%	COVID-19	COVID-19	883.72	92.00%		
Sixth six weeks			864.80	94.20%	COVID-19	COVID-19	877.56	91.20%		
<i>Yearly Average</i>			<b>872.37</b>	<b>94.55%</b>	<b>954.71</b>	<b>95.42%</b>	<b>903.07</b>	<b>93.50%</b>	<b>884.78</b>	<b>92.06%</b>

## ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Dickinson High School</b>										
First six weeks	2815.70	95.80%	2849.80	95.10%	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%
Second six weeks	2756.60	94.20%	2842.60	94.60%	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%
Third six weeks	2720.90	93.90%	2824.80	94.70%	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%
Fourth six weeks	2664.10	92.90%	2759.10	93.50%	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%
Fifth six weeks	2642.40	92.80%	2752.70	94.10%	COVID-19	COVID-19	2736.94	87.80%		
Sixth six weeks	2642.00	93.80%	2748.60	94.40%	COVID-19	COVID-19	2781.00	89.70%		
<i>Yearly Average</i>	<b>2706.95</b>	<b>93.90%</b>	<b>2796.27</b>	<b>94.40%</b>	<b>2951.39</b>	<b>94.57%</b>	<b>2919.07</b>	<b>90.38%</b>	<b>3148.76</b>	<b>91.12%</b>
<b>Dickinson Continuation Center</b>										
First six weeks	68.10	93.00%	59.20	88.20%	60.30	92.70%	65.08	95.13%	68.85	88.90%
Second six weeks	64.20	90.90%	57.90	87.40%	56.20	90.40%	61.97	86.59%	59.38	85.67%
Third six weeks	61.10	92.80%	52.70	86.00%	48.60	90.90%	54.60	84.40%	45.95	87.94%
Fourth six weeks	62.60	90.20%	55.10	88.40%	57.54	89.02%	137.00	87.00%	66.52	85.00%
Fifth six weeks	55.40	90.60%	47.70	87.00%	COVID-19	COVID-19	115.93	80.30%		
Sixth six weeks	43.60	92.70%	39.20	89.20%	COVID-19	COVID-19	92.44	80.30%		
<i>Yearly Average</i>	<b>59.17</b>	<b>91.70%</b>	<b>51.97</b>	<b>87.70%</b>	<b>55.66</b>	<b>90.79%</b>	<b>87.84</b>	<b>85.62%</b>	<b>60.18</b>	<b>86.88%</b>
<b>Transforming Lives Cooperative</b>										
First six weeks	8.80	98.80%	5.30	100.00%	8.80	97.60%	6.08	96.69%	8.00	100.00%
Second six weeks	8.10	100.00%	8.30	99.20%	8.90	100.00%	7.27	100.00%	8.66	99.60%
Third six weeks	8.30	95.10%	10.40	93.20%	9.70	98.80%	8.00	100.00%	8.30	100.00%
Fourth six weeks	8.40	99.10%	8.90	96.50%	8.46	90.13%	5.60	100.00%	6.92	99.45%
Fifth six weeks	9.20	99.30%	7.80	100.00%	COVID-19	COVID-19	5.93	100.00%		
Sixth six weeks	7.50	100.00%	7.00	99.10%	COVID-19	COVID-19	6.62	99.10%		
<i>Yearly Average</i>	<b>8.38</b>	<b>98.72%</b>	<b>7.95</b>	<b>98.00%</b>	<b>8.86</b>	<b>95.01%</b>	<b>6.58</b>	<b>99.30%</b>	<b>7.97</b>	<b>99.76%</b>
<b>Galveston County Detention Facility</b>										
First six weeks	12.10	99.50%	15.60	98.00%	23.10	99.40%	7.42	99.44%	13.81	98.20%
Second six weeks	23.50	99.60%	15.20	98.90%	21.40	96.20%	12.43	100.00%	17.13	99.81%
Third six weeks	18.70	99.80%	11.80	99.30%	21.00	92.10%	7.40	100.00%	15.96	100.00%
Fourth six weeks	13.90	98.70%	22.30	99.80%	23.85	93.05%	7.30	100.00%	19.22	100.00%
Fifth six weeks	15.20	99.10%	24.70	99.70%	COVID-19	COVID-19	9.11	100.00%		
Sixth six weeks	13.50	99.80%	20.10	98.00%	COVID-19	COVID-19	12.15	100.00%		
<i>Yearly Average</i>	<b>16.15</b>	<b>99.42%</b>	<b>18.28</b>	<b>98.95%</b>	<b>21.90</b>	<b>92.65%</b>	<b>9.30</b>	<b>99.91%</b>	<b>16.53</b>	<b>99.50%</b>

## ADA Percentages by Campus

Campus	2017-18		2018-19		2019-20		2020-21		2021-22	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Coastal Alternative Program</b>										
First six weeks	5.60	79.10%	5.30	78.50%	2.30	64.30%	0.00	0.00%	1.00	92.90%
Second six weeks	3.70	47.90%	5.50	75.60%	3.10	73.00%	0.00	0.00%	1.58	78.85%
Third six weeks	4.50	54.80%	5.10	83.70%	3.10	63.40%	0.50	72.20%	3.00	86.96%
Fourth six weeks	3.80	77.60%	4.10	72.40%	3.65	62.66%	0.50	52.00%	4.23	94.62%
Fifth six weeks	2.80	65.80%	3.70	76.30%	COVID-19	COVID-19	1.24	63.20%		
Sixth six weeks	2.50	60.00%	2.00	45.50%	COVID-19	COVID-19	2.36	84.80%		
<i>Yearly Average</i>	<b>3.82</b>	<b>64.20%</b>	<b>4.28</b>	<b>72.00%</b>	<b>3.03</b>	<b>67.21%</b>	<b>1.15</b>	<b>68.05%</b>	<b>2.45</b>	<b>88.33%</b>
<b>DISTRICT TOTAL</b>										
First six weeks	10301.80	96.20%	10418.30	95.90%	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%
Second six weeks	10178.10	95.20%	10418.40	95.40%	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%
Third six weeks	10055.70	94.40%	10349.60	95.00%	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%
Fourth six weeks	10007.20	94.20%	10316.90	94.90%	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%
Fifth six weeks	10016.50	94.40%	10302.10	94.60%	COVID-19	COVID-19	10424.41	92.00%		
Sixth six weeks	9969.00	94.30%	10316.60	94.70%	COVID-19	COVID-19	10404.11	92.20%		
Actual ADA for School Year	<b>10088.05</b>	<b>94.78%</b>	<b>10353.65</b>	<b>95.08%</b>	<b>10795.43</b>	<b>94.95%</b>	<b>10567.48</b>	<b>93.20%</b>	<b>10703.73</b>	<b>91.96%</b>
Projected ADA for School Year	*10350		*10500		*10800		*11000		*11400	

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** 2022 Summer School Programs Report

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

Attached is the 2022 Summer School Programs Schedule.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes      √   No

Summer 2022 Educational Services Programs										
Program	Custodial	Transportation	Admin	# of Participants	Start/End Date	Daily Hours	Funding Source	Rooms Needed	# of Personnel	Breakfast/Lunch
<b>Bay Colony Elementary Host Campus</b>										
Grade 3-4 Summer School (HB4545)	Y	Y	TBD	based on STAAR results	June 6-10 & June 20-24	Students: 8:00am - 3:30pm Teachers: 7:30am - 3:30pm	199/281/282	All	TBD	Y
<b>Silbernagel Elementary Host Campus</b>										
LEP PK-K	Y	Y	Lisa Herrera	220+	6/3 -Teacher Prep day 6/6- 6/30 M-Th	Students: 8:00am - 3:30pm Teachers: 7:30am - 3:30pm	199	14+ Computer labs	17	Y
Emergent Bilingual Newcomer Summer School	Y	Y	Lisa Herrera	10-15	6/3 -Teacher Prep day 6/6- 6/30 M-Th	Students: 8:00am - 3:30pm Teachers: 7:30am - 3:30pm	199	14+ Computer labs	1	Y
Special Programs Face to Face	Y	Y	Laurie Rodriguez	40-80	2022 Students Week 1: 6/13-6/16 2: 6/20-23 Week 3: 7-11-7/15 Week 4: 7/18-7/22 Teacher Work Day 6/8-6/9	Students: 8:30-11:30 Teachers: 8:00-12:00 Paras 8:15-11:45	224 / 199	11	15	Yes
<b>Kranz Junior High</b>										
Grades 5-8 Summer School (HB4545)	Y	Y	TBD	based on STAAR results	June 6-10 & June 20-24	Students: 8:00am - 3:30pm Teachers: 7:30am - 3:30pm	199/281/282	All	TBD	Y
<b>Dickinson High School</b>										
DHS Summer School F2F (Credit Recovery or Initial Credit)	Y	N	B. Smith	TBD	Registration June 1, 10:00 AM - 6:00 PM Teacher Preparation Day June 1, 8:00 - 12:00 Program Dates June 6-17, 8:00 AM - 3:00 PM	Students 8:00 AM - 3:00 PM Teachers 7:45 AM - 3:15 PM Breakfast: 8:00 - 8:30 AM Lunch: 11:30 - 12:00 PM	Student Pay: (\$100)	A-B Hallway Classrooms	TBD	YES
ESL Academy: F2F	Y	Y	B. Smith	TBD	Registration May 16-25 in All ESL Classes Teacher Prepara. June 1, 8:00 AM - 12:00 PM Program Dates June 6-30, 8:00 AM - 3:00 PM	Students 8:00 AM - 3:00P M Teachers 7:45 AM - 3:15 PM Breakfast: 8:00 - 8:30 AM Lunch: 11:30 - 12:00 PM	199	A-B Hallway Classrooms	3	YES
Gator Scholars Academy PSAT Camp: All Virtual	N	N	B. Smith	TBD	er Prepara. June 1, 8:00 - 12:00 PM 6/20 - 6/30(Mon - Thursday) Delivered F2F Schoolology & Zoom (optional)	Teachers: 7:45 AM - 12:15 PM Students: 8:00 AM - Noon	199	A-B Hallway Classrooms	2	NO

Summer 2022 Educational Services Programs										
Program	Custodial	Transportation	Admin	# of Participants	Start/End Date	Daily Hours	Funding Source	Rooms Needed	# of Personnel	Breakfast/Lunch
SAT Prep Camp: All Virtual	N	N	B. Smith	TBD	er Prepara. June 1, 8:00 - 12:00 PM 6/20 - 6/30(Mon - Thursday) Delivered F2F Schoolology & Zoom (optional)	Teachers: 7:45 AM - 12:15 PM Students: 8:00 AM - Noon	199	A-B Hallway Classrooms	2	NO
Bridge to HS EOC Success for Algebra Ramp Up F2F (incoming 9th graders)	Y	N	C Ramirez	120	June 6 - 29 (Mon - Thur) delivered F2F	8 AM - 12:30 PM	199	R144, R124, R132, R145, R215, R211, R131, R143, R214	8	YES
Bridge to HS EOC Success for Reading & Writing F2F (incoming 9th graders)	Y	N	C Ramirez	120	June 6 - 29 (Mon - Thur) delivered F2F	8 AM - 12:30 PM	199	R144, R124, R132, R145, R215, R211, R131, R143, R214	8	YES
EOC Retesting	Y	N	C. Snelson	TBD	June 21 - 23	7 AM - 3 PM	199	LGI, N105, N106, N118, N119, N120, N121, N122, N123, N124, N125, N126, N127, D102, D103	20	NO

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## BOARD AGENDA DOCUMENT

**Meeting Date:** April 4, 2022

**Item Title:** Board Safety Report

**Agenda Item:** Robert Cobb

**Background Information:**

Attached is the Board Safety Report for January 2022 through March 2022. The report updates safety training and discipline reporting during the first quarter of 2022.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

## **Safety Report Update**

### **April 4, 2022**

This quarter provided us with many great opportunities to expand and develop our safety protocols throughout the district. The district's A-Team, Administrative Team made of District and Campus leaders, were treated to a presentation of the district's emergency communication system, Share911, by the company's founder and CEO, Erik Endress. A-Team also had a walkthrough presentation of our district's reunification plan. Lt. Foster helped present what law enforcement would be doing during the whole process to help administrators understand the law enforcement side of a real lockdown scenario and an offsite reunification. The district has adopted the "I love u guys" reunification process, and we will be implementing the Share911 app to supplement their parent-student reunification. After the A-Team meeting, we spent the next day and a half doing on campus training for a more hands on approach. We were even able to practice running several drills through the phone app on several campuses.

All school districts are required by federal law to have policies addressing Sexual Harassment and other Title IX issues. The interpretation and application of Title IX regulations have changed drastically over that past two years. The district attended both the New Year, New Sexual Harassment Procedure Training as well as the Thompson and Horton Title IX Guidebook training this past quarter. Failure to follow any of these regulations can not only harm students and employees, but it can create legal issues for the district as well.

The Gator Wellness Center presented Project Protect Our Children Human Trafficking Protection and SEL (Social Emotional Learning) Squad training for our counselors. Amy Cmaidalka forwarded an email from the Texas School Safety Center which resulted in several staff participating in the Sandy Hook Promise – Start with Hello Training.

As the district's Emergency Management Coordinator, I attended the following safety trainings: Disaster Recovery Public Assistance for Senior Officials presented by TEEX/Galveston County Office of Emergency Management, How Districts Can Combat Increasing School Threats, Beyond Burnout TXSSC: Exploring The Cost of Caring Addressed the Impact of Covid on Educators, Threat Identification and Communication presented by SchoolSafe Communications and the I love u guys Foundation, and the Harris County Department of Education Safe and Secure Schools Quarterly Board Meeting.

The ESC and district campuses participated in the NWS Spring Weather Safety Campaign with a Severe Weather Awareness Week from March 7th to 11th, 2022. All campuses ran a drill sometime during the week and most of us participated in the county-wide tornado drill at 10 AM on Wednesday, March 9<sup>th</sup>. This exercise helped allow campuses to meet the state requirement for a severe weather drill.

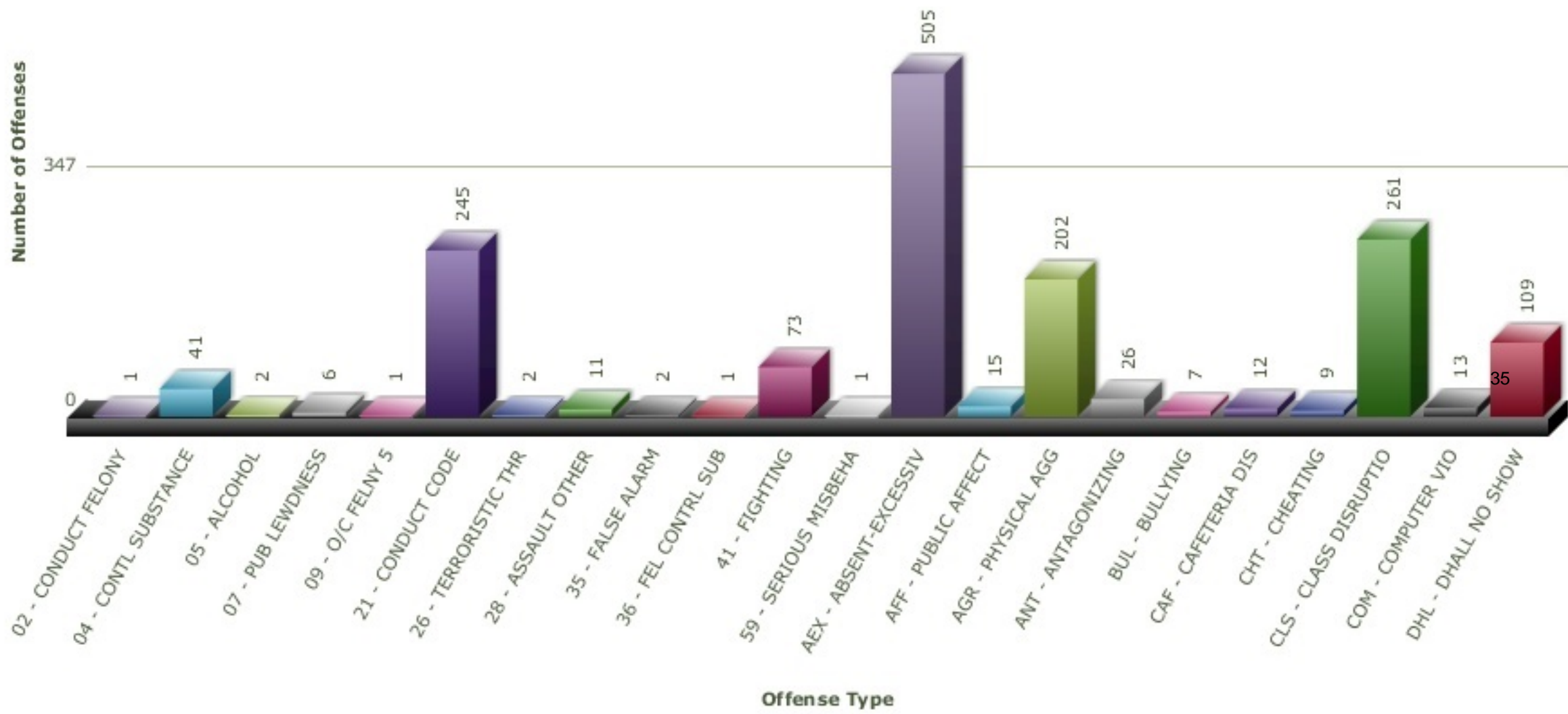
The attached discipline offense and action chart shows that improving student attendance continues to be a work in progress. Excessive absences, tardies, and truancy continue to be major issues. However, the Justice of the Peace, Precinct 1, has allowed the district to hold proactive meetings with parents and students in danger of violating state compulsory attendance laws. These meetings have been well attended and have helped some students improve their school attendance. The court has also accepted cases and dealt with students who have violated compulsory attendance laws.

### Discipline Offenses Breakdown by Offense Type (Entity 000)

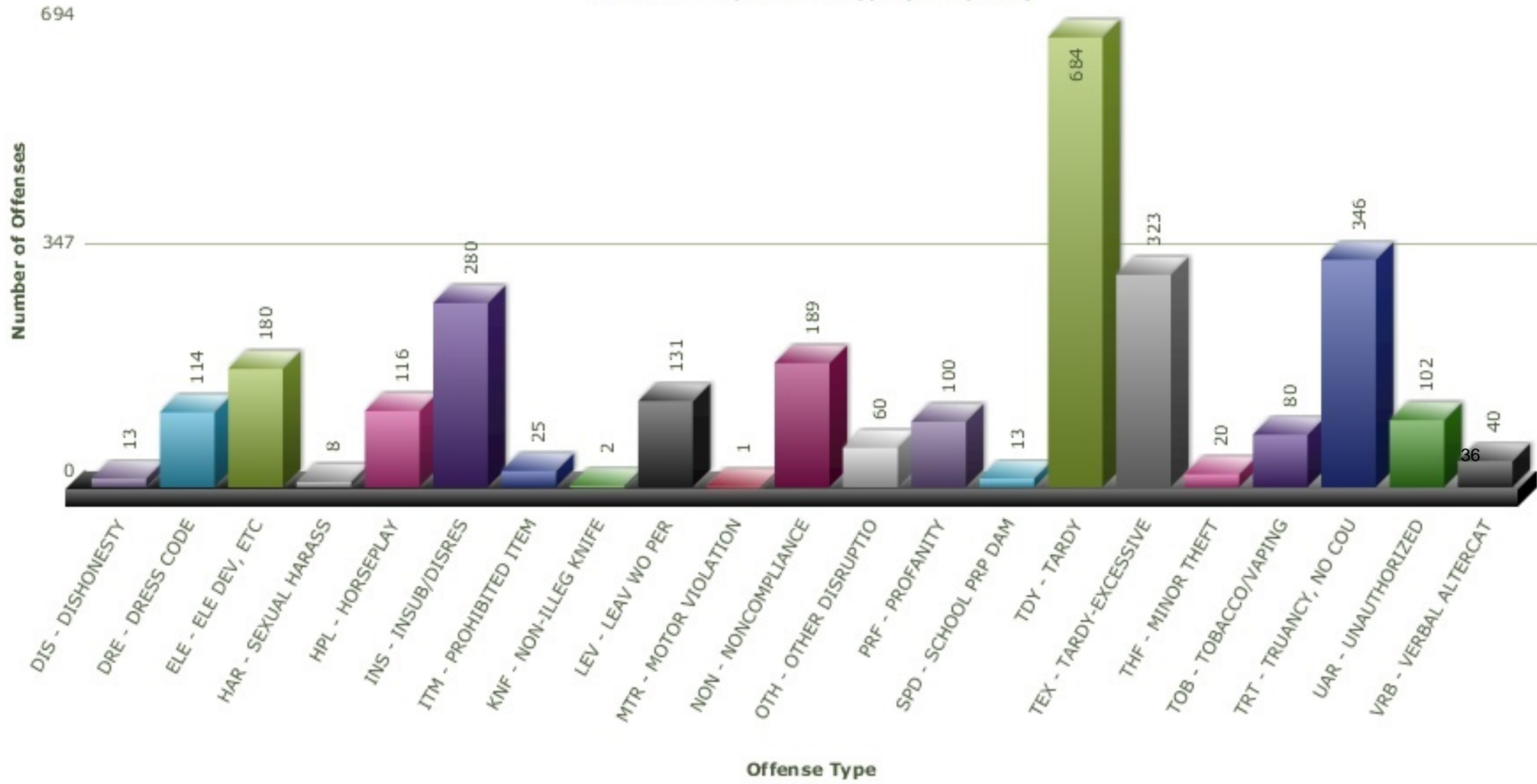
694

Number of Offenses

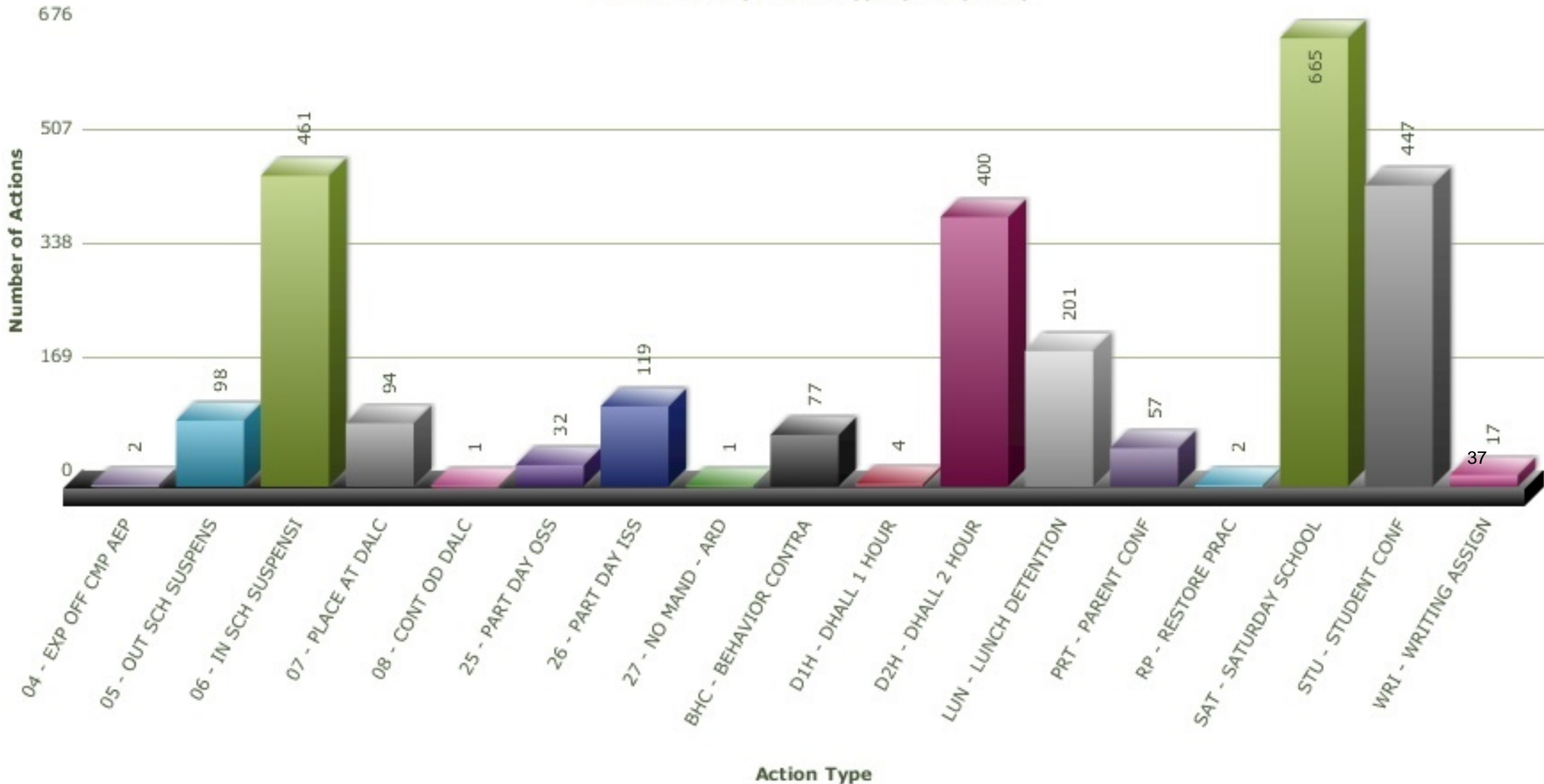
347



### Discipline Offenses Breakdown by Offense Type (Entity 000)



**Discipline Actions**  
**Breakdown by Action Type (Entity 001)**



**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 20212

**Item Title:** Amended Interlocal Participation Agreement (IPA) TASB Risk Management Fund

**Agenda Item:** Carla Voelkel

**Background Information:**

An amended Interlocal Participation Agreement (IPA) was adopted by the Board of Trustees of the TASB Risk Management Fund (the “Fund”) on November 12, 2021, and is effective May 1, 2022. The new IPA replaces the current IPA and must be authorized and approved by the Board of Trustees to ensure continued coverage in Fund programs. The Fund’s IPA was last updated in 2012.

Attached is a Letter of Explanation, Frequently Asked Questions document, and Amended Interlocal Participation Agreement for your approval.

**Recommendation:**

The Superintendent and Deputy Superintendent for Business & Operations recommend approving the amended IPA from the TASB Risk Management Fund.

**Action Item:**   X   Yes \_\_\_\_\_ No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_



March 1, 2022

Mrs. Carla Voelkel  
Dickinson ISD  
[cvoelkel@dickinsonisd.org](mailto:cvoelkel@dickinsonisd.org)

### **Participation in TASB Risk Management Fund Coverage Programs**

Dear Mrs. Voelkel:

Please accept this letter as formal written notice that the Interlocal Participation Agreement (IPA) between Dickinson ISD and the TASB Risk Management Fund (Fund) is amended by the Fund effective May 1, 2022. The IPA is the foundational agreement by which eligible organizations join the Fund.

The amended IPA will replace your current IPA with the Fund. A copy of the new IPA is included for review and execution. It was last amended in 2012. Pursuant to Chapter 791 of the Texas Government Code, the new IPA must be authorized and approved by your Board of Trustees.

Along with the new IPA, a Frequently Asked Questions document with more information and a summary of changes is included to assist you in executing the agreement. The updates to the IPA focus on three areas: 1) clarity of purpose and meaning, 2) updates to Fund Member duties and obligations, and 3) revisions to the dispute resolution provisions.

The IPA must be approved through Board action and returned to the Fund. Your organization may take one of following approaches related to the new IPA:

- Seek authorization from your Board of Trustees and return the executed IPA to the TASB Risk Management Fund at [tasbrmf@tasbrmf.org](mailto:tasbrmf@tasbrmf.org) no later than May 13, 2022. A countersigned copy will be returned to you for your records.
- Take no action. The IPA will go into effect May 1, 2022, and your current coverage will continue under the terms of the new IPA. However, your next renewal proposal for Fund coverage will require a board-approved executed IPA unless you terminate coverage at that time.
- Terminate coverage in all Fund programs effective April 30, 2022, by providing written notice of termination to the Fund by April 29, 2022.

Please reach out to your TASB Risk Management Marketing Consultant for assistance with this process. We thank you for your membership in the TASB Risk Management Fund. We are very



proud of our 48-year record of proven strength, stability, and service to Texas public school districts and other educational entities and look forward to our continued partnership.

Sincerely,

A handwritten signature in black ink that reads "Dubravka H. Romano".

Dubravka H. Romano  
Associate Executive Director  
Risk Management Services  
Texas Association of School Boards, Inc.

CC: Alyse Howell, Donna Suderman  
Rosa Brown ([Rosa.Brown@tasb.org](mailto:Rosa.Brown@tasb.org))

Attachments: Frequently Asked Questions and Explanation of Changes, Amended Interlocal Participation Agreement

## **TASB Risk Management Fund Interlocal Participation Agreement Frequently Asked Questions**

### **What is the IPA?**

The Interlocal Participation Agreement (IPA) is the foundational agreement of the TASB Risk Management Fund (Fund). The Fund is a self-funded risk pool, and the IPA is the agreement through which Fund Members participate in the Fund. The IPA sets out the basic terms, conditions, and requirements of Fund membership.

Through an executed IPA, Fund Members may participate in the various lines of coverage offered by the Fund. Membership in each specific Fund program is created and controlled through a Contribution and Coverage Summary (CCS).

The IPA is approved once by each Fund Member's board. It remains in effect until the Fund Member ceases to participate in at least one Fund coverage program or the Fund terminates the IPA.

### **Does the IPA require Board approval?**

Yes. The Fund is an interlocal entity formed under the provisions of Chapter 791 of the Texas Government Code. This law requires that an interlocal agreement be authorized by the governing body of each party to the agreement.

### **What is the effective date of the IPA?**

The amended IPA is effective on May 1, 2022, for all Fund Members. Members should return a board-approved IPA prior to May 13, 2022. If the Fund Member takes no action, the IPA will still go into effect.

For Members who take no action, renewal proposals for coverage on or after May 1, 2022, will be contingent on the member returning a board-approved IPA. Coverage effective on or after May 1, 2022, will not be renewed without a properly executed IPA.

Members may also terminate coverage in all Fund programs effective April 30, 2022, by providing written notice to the Fund by April 29, 2022.

### **Why is the IPA Changing?**

The IPA was last approved by the Fund Board in April 2012 as a universal IPA covering all Fund programs. It has not been modified since 2012. The Fund reviews and updates its IPA at least once every ten years or more frequently, as needed.

The amendments to the IPA focus on three separate areas: 1) clarity of purpose and meaning, 2) updating Fund Member duties and obligations, and 3) revising the dispute resolution provisions.

### **What are the specific changes to the IPA?**

A thorough explanation of the changes is included in this document on the following page.

### **Can my organization make changes to the IPA?**

No. This IPA was approved by the TASB Risk Management Fund Board on November 12, 2021, and is effective on May 1, 2022. The IPA is a Board-approved agreement and is universal. All members of the Fund agree to the same terms of participation.

### **What if my organization doesn't agree to the terms of the new IPA?**

Fund Members who do not agree to the terms of the new IPA may terminate coverage in all Fund programs effective April 30, 2022, by providing written notice to the Fund by April 29, 2022, prior to the IPA going into effect on May 1, 2022.

### **Who can I contact for additional information?**

General questions can be directed to your Risk Management Marketing Consultant. If your questions are specific to the terms of the IPA, please contact Paul Taylor, Director of Legal and Regulatory Affairs in TASB Risk Management Services, at [paul.taylor@tasb.org](mailto:paul.taylor@tasb.org).

### **What are the steps for signing and returning the IPA?**

As part of the Board approval process, the Board may authorize an administrator to sign the IPA. Electronic signatures are acceptable. The date of Board approval must be recorded on the signature page.

Please return the executed IPA to [tasbrmf@tasbrmf.org](mailto:tasbrmf@tasbrmf.org) no later than May 13<sup>th</sup>, 2022. Once the executed IPA is received, it will be countersigned by the Fund and a copy will be provided for your records.

## Explanation of Changes to the IPA

The amendments to the IPA focus on three separate areas: 1) clarity of purpose and meaning, 2) updating Fund Member duties and obligations, and 3) revising the dispute resolution provisions.

### Clarity:

- Section 2, **Program Participation**, removes references to the original Fund programs to allow expansion of programs and services by the Fund.
- Section 5, **Agreement to Pay Contributions**, now separately addresses situations where Fund Members fail to pay contributions or fail to repay the Fund any other amounts owed. The adjusted contribution provision is also moved to this section.
- Section 6, **Contribution and Coverage Summary**, states the CCS, Coverage Agreements, Endorsements, and Addenda are incorporated into the IPA as one agreement.
- Section 8, **Other Duties of Fund Member**, is expanded to address Cooperation and Access and authorizes the Fund access to member data held by the Fund's administrator and its other affiliated entities.
- Section 11, **Subrogation and Assignment of Rights**, combines the two former sections on Subrogation into one section.

### Updates to Member Duties and Obligations:

- Section 4, **Termination**, specifies that a Fund Member attempting to terminate the agreement after their renewal term begins still owes the full contribution amount.
- Section 7, **Loss Prevention**, states that loss prevention recommendations are given without warranty.
- Section 15, **Fund Member's Designation of Coordinator**, states the Fund Member must appoint an employee with appropriate authority as Program Coordinator and may not delegate communication to a third-party.
- Section 16, **Risk Sharing Agreement**, states the IPA is a risk sharing and risk participation agreement and is not a contract of insurance. This section also provides that any ambiguity in the agreement will not be construed against the Fund.
- Section 23, **Authorization**, states the Fund Member authorizes the Program Coordinator or CEO to approve and bind current and future agreements with the Fund.
- In addition to the authorized signature, the new IPA requires entry of the date of approval of the IPA by the Fund Member's Board of Trustees.

**Revisions to Dispute Resolution provisions:**

- Section 22, **Dispute Resolution**, requires an appeal to the Fund Board and mediation in Travis County, before pursuing litigation. The IPA requires that a suit against the Fund be filed in Travis County.
- A **Waiver and Estoppel** provision is added to the IPA to ensure that the parties to the agreement can enforce the contractual provisions in the IPA.
- The **Assignment** clause is updated and moved to Section 22 and states that a Fund Member may not transfer any interest in claim-related payments from the Fund to a third party. Action by the Fund Member which grants or attempts to grant interest or control over any claim payments suspends the Fund's obligation to make any claim payments under the agreement. This provision prohibits assignments to a third-party under a contingency fee contract or similar agreement.

## TASB RISK MANAGEMENT FUND INTERLOCAL PARTICIPATION AGREEMENT

Pursuant to the Texas Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, this Interlocal Participation Agreement (Agreement) is entered into by and between the Texas Association of School Boards Risk Management Fund (Fund) and the undersigned local government of the State of Texas (Fund Member). The Fund is an administrative agency of local governments (Fund Members) that cooperate in performing administrative services and governmental functions relative to risk management.

### TERMS AND CONDITIONS

In consideration of the mutual covenants and conditions contained in this Agreement and other good and valuable consideration, including, without limitation, the agreement of the Fund and Fund Members to provide risk management programs as detailed in this Agreement, the receipt and sufficiency of which are hereby acknowledged, Fund Member and the Fund, intending to be legally bound, and subject to the terms, conditions, and provisions of this Agreement, agree as follows:

1. **Authority.** Fund Member hereby approves and adopts the Restatement of Interlocal Agreement, dated May 20, 1997, which restated the Interlocal Agreement dated July 2, 1974, establishing the predecessor of the Fund. The Restatement of Interlocal Agreement is incorporated into this Agreement by reference and is available from the Fund upon request. This Agreement serves to outline the relationship between the Fund and Fund Member. While the Texas Interlocal Cooperation Act provides the overarching basis for the Fund, certain Fund programs are further authorized pursuant to various statutes, such as Chapter 504 of the Texas Labor Code, pertaining to workers' compensation; and Chapter 2259, Subchapter B, of the Texas Government Code, pertaining to other risks or hazards.
2. **Program Participation.** This Agreement enables Fund Member to participate in one or more of the Fund's available programs. Because this is an enabling Agreement, Fund Member must also execute a separate Contribution and Coverage Summary (CCS) for each Fund program from which it seeks coverage and/or administrative services. Only a valid CCS will confer the right to participate in a specific program and each CCS shall be incorporated into this Agreement. Through participation in any Fund program, Fund Member waives none of its immunities and authorizes the Fund, or its designee, to assert such immunities on its behalf and on behalf of the Fund or its designee.
3. **Term of Agreement.** This Agreement shall be effective from the date of the last signature below and shall remain in effect unless terminated as provided in this Agreement. This Agreement will automatically terminate if Fund Member ceases to participate in at least one of the Fund's programs (due to the expiration of a CCS participation term or the valid termination of same) or fails to meet the membership qualifications of the Fund as provided in this Agreement and as determined by the Fund in writing.
4. **Termination.** Unless this Agreement is automatically terminated as described above, this Agreement, and/or any component CCS applicable to Fund Member, can be terminated as set forth below. However, unless specifically required in a CCS, the termination of any single Fund program under a CCS shall not also result in the automatic termination of another pending CCS, or this enabling Agreement if any other CCS is still in force for Fund Member. Rather, each Fund program can only be terminated as provided in this Agreement.
  - a. **By Either Party with 30 Days Notice before Renewal.** Any CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal.
  - b. **By Fund Member upon Payment of Late Notice Fee.** If Fund Member fails to terminate a CCS as provided above, it may still terminate participation in any Fund program prior to the renewal date by paying a late notice fee as herein provided. If Fund Member terminates the CCS before the renewal date, but with fewer than 30 days' advance written notice, Fund Member agrees to pay the Fund a late notice fee in the amount of 25% of the annual contribution for the expiring participation term. Fund Member expressly acknowledges that the late notice fee is not a penalty, but a reasonable approximation of the Fund's damages for the Fund Member's untimely withdrawal from the program identified in the CCS. However, once the renewal term of a CCS commences, Fund Member can no longer terminate the CCS by paying a late notice fee; the CCS shall renew and Fund Member must pay 100% of the annual contribution for the renewal period.
  - c. **By the Fund upon Breach by Fund Member.** The Fund may terminate this Agreement or any CCS based on breach of any of the following obligations, by giving 10 days' written notice to Fund Member of the breach; and Fund Member's failure to cure the breach within said 10 days (or other time period allowed by the Fund):
    - 1) Fund Member fails or refuses to make the payments or contributions required by this Agreement;
    - 2) Fund Member fails to cooperate and comply with any reasonable requests for information and/or records made by the Fund;

- 3) Fund Member fails or refuses to follow loss prevention or statutory compliance requirements of the Fund, as provided in this Agreement; or
- 4) Fund Member otherwise breaches this Agreement.

If the Fund terminates this Agreement, or any CCS, based on breach as described above, Fund Member agrees that the Fund will have no responsibility of any kind or nature to provide coverage on the terminated Fund program post-termination. Further, Fund Member shall bear the full financial responsibility for any unpaid open claim and expense related to any claim, asserted or unasserted and reported or unreported, against the Fund or Fund Member, or incurred by the agents or representatives of Fund Member.

In addition to the foregoing, if termination is due to Fund Member's failure to make required payments or contributions, Fund Member agrees that it shall pay the Fund liquidated damages in the amount of 50% of the annual contribution for the participation term identified in the terminated CCS.

## 5. Contributions.

- a. **Agreement to Pay Contribution.** Fund Member agrees to pay its contribution for each Fund program in which it participates based on a plan developed by the Fund. The amount of contribution will be stated in the relevant CCS and will be payable upon receipt of an invoice from the Fund. Late fees amounting to the maximum interest allowed by law, but not less than the rate of interest authorized under Chapter 2251, Texas Government Code, shall begin to accrue daily on the first day following the due date and continue until the contribution and late fees are paid in full. If Fund Member fails to pay the amounts due under this Agreement, including any CCS, the Fund may redirect other amounts due to the Fund Member, payments received from Fund Member, or amounts held by the Fund for Fund Member's benefit, to offset the amount owed. Any offset will not extinguish Fund Member's obligation for any and all payments due under this Agreement, including any CCS.
- b. **Other Payments Due to the Fund.** In addition to contributions, if the Fund Member owes other payments to the Fund, such as deductibles or claim overpayments, and Fund Member fails to timely pay the amounts due, the Fund may redirect other amounts due to the Fund Member, payments received from Fund Member, or amounts held by the Fund for the Fund Member's benefit to offset the amounts owed.
- c. **Estimated Contribution and Contribution Adjustment.** In specified situations, the amount of contribution shown in the CCS will be identified as an estimate. The Fund reserves the right to request an audit of updated exposure information at the end of the CCS participation term and adjust contributions if Fund Member's exposure changes during the CCS participation term. As a result of the exposure review, any additional contribution payable to the Fund shall be paid by Fund Member, and any overpayment of contribution by Fund Member shall be returned or credited by the Fund. The Fund reserves the right to audit the relevant records of Fund Member in order to conduct this exposure review.

Upon expiration of each participation period, Fund Member may request a contribution adjustment due to exposure changes. Such request must be made in writing within 60 days after the end of the participation period. Fund Member must provide documentation as requested by the Fund to demonstrate that the exposure change warrants a contribution adjustment.

The annual contribution may be adjusted due to an exposure change or audit as presented in the CCS. The Fund may also request a contribution adjustment should the Fund's underwriting income for any program within a given program year be inadequate to pay the ultimate cost of claims incurred for that year, the Fund may collect an adjusted contribution from any current or former Fund Member if that Fund Member's contribution is inadequate to pay the Fund Member's claims incurred during that year.

6. **Contribution and Coverage Summary.** Fund Member agrees to abide by each CCS that governs its participation. A CCS will incorporate the program specific coverage document, if any, which sets forth the scope of coverage and/or services from the Fund. This Agreement will be construed to incorporate the CCS, Coverage Agreements, Endorsements, and Addenda, if any, whether or not physically attached. A CCS for a Fund program will state the participation term. After Fund Member's execution of a CCS, the CCS will automatically renew annually, unless terminated in accordance with this Agreement. Any renewal containing a change in the amount of contribution or other terms will be subject to the Amendment by Notice process described in this Agreement.
7. **Loss Prevention.** The Fund may provide loss prevention services to Fund Member. Fund Member agrees to adopt the Fund's reasonable and customary standards for loss prevention and to cooperate in implementing any and all reasonable loss prevention and statutory compliance recommendations or requirements. The Fund makes no warranty on Fund loss prevention recommendations.

## 8. Other Duties of Fund Member.

- a. **Standards of Performance.** Time shall be of the essence in Fund Member's reporting of any and all claims to the Fund, payment of any contributions or monies due to the Fund, and delivery of any written notices under this Agreement.
- b. **Claims Reporting.** Notice of any claim must be provided to the Fund as required by law or the applicable Coverage Agreement. Failure by Fund Member to timely report a claim may result in denial of coverage or payment of fines or penalties imposed by law or regulatory agencies. If the Fund advances payment of any fine or penalty arising from Fund Member's late claim reporting, Fund Member will reimburse the Fund for all such costs.
- c. **Cooperation and Access.** Fund Member agrees to cooperate and to comply in a timely manner with all reasonable requests for access, information and/or records made by the Fund or by a third-party acting for the Fund. Fund Member further agrees to provide complete and accurate statements of material facts, to not misrepresent or omit such facts, or make false statements to the Fund. The Fund Member agrees that any information held by the Fund's Administrator, or its' affiliated entities may be provided to the Fund. The Fund reserves the right to audit the relevant records of Fund Member to determine compliance with this Agreement.

9. **Administration of Claims.** The Fund or its designee agrees to administer all claims for which Fund Member has coverage after Fund Member provides timely written notice to the Fund. Fund Member hereby authorizes the Fund or its designee to act in all matters pertaining to handling of claims for which Fund Member has coverage pursuant to this Agreement. Fund Member expressly agrees that the Fund has sole authority in all matters pertaining to the administration of claims and grants the Fund or its designee full decision-making authority in all matters, including without limitation, discussions with claimants and their attorneys or other duly authorized representatives. Fund Member further agrees to be fully cooperative in supplying any information reasonably requested by the Fund in the handling of claims. All decisions on individual claims shall be made by the Fund or its designee, including, without limitation, decisions concerning claim values, payment due on the claim, settlement, subrogation, litigation, or appeals.

10. **Excess Coverage/Reinsurance.** The Fund, in its sole discretion, may purchase excess coverage or reinsurance for any or all Fund programs. In the event of a substantial change in terms or cost of such coverage, the Fund reserves the right to make adjustments to the terms and conditions of a CCS as allowed by the Amendment by Notice process under this Agreement. If any reinsurer, stop loss carrier, and/or excess coverage provider fails to meet its obligations to the Fund or any Fund Member, the Fund is not responsible for any payment or any obligations to Fund Member from any reinsurer, stop loss carrier, or excess coverage provider.

## 11. Subrogation and Assignment of Rights.

- a. Fund Member, on its own behalf and on behalf of any person entitled to benefits under this Agreement, assigns all subrogation rights to the Fund. The Fund has the right, in its sole discretion, without notice to Fund Member, to bring all claims and lawsuits in the name of Fund Member or the Fund. Fund Member agrees that all subrogation rights and recoveries belong first to the Fund, up to the amount of benefits, expenses, and attorneys' fees incurred by the Fund, with the balance, if any, being paid to Fund Member, unless otherwise specifically stated in the Agreement. Award of funds to any person entitled to coverage, whether by judgment or settlement, shall be conclusive proof that the injured party has been made whole. Fund Member's right to be made whole is expressly superseded by the Fund's subrogation rights. If Fund Member procures alternate coverage for a risk covered by the Fund, the latter acquired coverage shall be deemed primary coverage concerning that risk.
- b. Fund Member shall do nothing to prejudice or waive the Fund's existing or prospective subrogation rights under this Agreement. If Fund Member has waived any subrogation right without first obtaining the Fund's written approval, the Fund shall be entitled to recover from Fund Member any sums that it would have been able to recover absent such waiver. Recoverable amounts include attorneys' fees, costs, and expenses.

12. **Appeals.** Fund Member shall have the right to appeal any written decision or recommendation to the Fund's Board of Trustees, and the Board's determination will be final. Any appeal shall be made in writing to the Board Chair within 30 days of the decision or recommendation.

13. **Bylaws, Policies, and Procedures.** Fund Member agrees to abide by the Bylaws of the Fund, as they may be amended from time to time, and any and all written policies and procedures established by the Fund (which are available from the Fund upon written request). If a change is made to the Fund's Bylaws, written policies or procedures which conflicts with or impairs a CCS, such change will not apply to Fund Member until the renewal of such CCS, unless Fund Member specifically agrees otherwise.

14. **Payments.** Fund Member represents and warrants that all payments required under this Agreement of Fund Member shall be made from its available current revenues.

15. **Fund Member's Designation of Coordinator.** Fund Member agrees to designate an employee with appropriate authority as coordinator (Program Coordinator) for Fund Member on this Agreement or any CCS executed by Fund Member. Fund Member's Program Coordinator shall have express authority to represent and to bind Fund Member, shall fully communicate with the Fund regarding Fund business, and shall not delegate this communication to a third party. The Fund will not be required to contact any other individual regarding matters arising from or related to this Agreement. Fund Member reserves the right to change its Program Coordinator as needed, by giving written notice to the Fund; such notice is not effective until actually received by the Fund. Notice provided to the Chief Executive Officer of Fund Member shall also serve as notice to the Program Coordinator.
16. **Risk Sharing Agreement.** This Agreement is a risk sharing and risk participation agreement and should not be construed to be a contract of insurance. If any ambiguity exists in this Agreement, including any CCS or specific coverage document, the provision shall not be construed against the Fund as drafter of this Agreement. The Fund is not an insurance company nor is any member an insured. The Fund is a self-insured risk pool through which its members agree to share risk and actively participate in their contractual obligations to lessen risk and cost for all members. Any reference in this Agreement to an insurance term or concept is coincidental, is not intended to characterize the Fund as "insurance" as defined by law, shall be deemed to apply to self-insurance, and is not to be construed as being contrary to the self-insurance concept.
17. **Representation.** Fund Member authorizes the Fund to represent Fund Member in any lawsuit, dispute, or proceeding arising under or relating to any Fund program and/or coverage in which Fund Member participates. The Fund may exercise this right in its sole discretion and to the fullest extent permitted or authorized by law. Fund Member shall fully cooperate with the Fund, its designee, and the Fund's chosen counsel, including, without limitation, supplying any information necessary or relevant to the lawsuit, dispute, or proceeding in a timely fashion. Subject to specific revocation, Fund Member designates the Fund to act as a class representative on its behalf in matters arising out of this Agreement.
18. **Members' Equity.** The Fund Board, in its sole discretion, may declare a distribution of the Fund's members' equity to Fund Members. Members' equity belongs to the Fund. No current or former individual Fund Member is entitled to an individual allocation or portion of members' equity.
19. **Entire Agreement.** This Agreement, together with the Restated Interlocal Agreement, Bylaws, CCSs, and Coverage Agreements that are in effect as to Fund Member from time to time, represent and contain the complete understanding and agreement of the Fund and Fund Member, and there are no representations, agreements, arrangements, or undertakings, oral or written, between the Fund and Fund Member other than those set forth in this Agreement duly executed in writing. In the event of conflict between the terms of this Agreement and the Restated Interlocal Agreement, Bylaws, CCS, or any Coverage Agreement, the specific terms of the later adopted agreement shall prevail to the extent necessary to resolve the conflict. This Agreement replaces all previous Interlocal Participation Agreements between the Fund and Fund Member. Notwithstanding the foregoing, this Agreement does not supersede any unexpired participation term or pending claim under an existing agreement between Fund Member and Fund.
20. **Amendment by Notice.** This Agreement, including any of its component CCSs or coverage documents, may be amended by the Fund, in writing, by providing Fund Member with written notice before the earlier of (i) the effective date of the amendment or (ii) the date by which Fund Member can terminate without payment of late notice fees or liquidated damages. Unless this Agreement expressly provides otherwise, an amendment shall only apply prospectively and Fund Member shall have the right to terminate this Agreement, or a component CCS to which the amendment applies, before the amendment becomes effective, as provided in this Agreement. If Fund Member fails to give the Fund timely written notice of termination, Fund Member shall be deemed to have consented to the Fund's amendment and agrees to abide by and be bound by the amendment, without necessity of obtaining Fund Member's signature.

The Fund may amend this Agreement or any CCS effective upon renewal. Amendments may be for any reason including changes to the terms or contribution amount.

The Fund may also amend this Agreement or any CCS, effective during the term of a CCS, for any reason including but not limited to the following:

- a. State or federal governments, including any court, regulatory body, or agency thereof, adopt a statute, rule, decision, or take any action that would substantially impact the rights or financial obligations of the Fund as it pertains to this Agreement, or any Fund program or CCS.
- b. The terms of the Fund's stop-loss or excess coverage or reinsurance change substantially.

If the Fund exercises the option to amend the Agreement or any CCS during the term of a CCS and prior to renewal, the Fund shall give Fund Member 30 days advance written notice. Fund Member will then have the right during the 30-day period to give the Fund written notice of termination of the applicable Fund program, effective upon the expiration of the 30-day notice period (or longer period if so provided by the Fund in writing).

21. **Severability; Interpretation.** If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect. Any questions of particular interpretation shall not be interpreted against the drafter of this Agreement, but rather in accordance with the fair meaning thereof.
22. **Dispute Resolution.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to conflict of law principles that would require the application of the laws of another state. The Fund retains its governmental immunity except to the extent it is waived by the legislature. The parties agree that the following adjudication procedures apply to any legal dispute, and that the Fund Member's right to file suit against the Fund is contingent upon compliance with these procedures pursuant to Texas Local Government Code section 271.154:
- Prior to filing suit, the Fund Member must comply with all of its obligations under this Agreement and any specific Coverage Agreement including an appeal to the Fund Board as described by Section 12 of this Agreement. A good-faith appeal to the Fund Board is a pre-suit adjudication procedure that is required before litigation by a Fund Member against the Fund.
  - Prior to filing suit, the Fund Member will participate in good faith in mediation in Travis County, Texas before a mediator approved by both parties; and
  - Any suit against the Fund must be brought in Travis County, Texas.

In the event of a lawsuit or formal adjudication between Fund Member and the Fund, the prevailing party is entitled to recover reasonable and necessary attorneys' fees and expenses, including expert fees, that are equitable and just.

**Waiver and Estoppel.** No provision of this Agreement will be deemed waived by either party unless expressly waived in writing by the waiving party. No waiver shall be implied by delay or any other act or omission. No waiver by either party of any provision of this Agreement shall be deemed a waiver of such provision with respect to any subsequent matter relating to such provision. Estoppel may not be asserted against either party so as to prevent that party from enforcing or insisting on the other party's compliance with any provision of this Agreement.

**Assignment.** This Agreement or any duties or obligations imposed by this Agreement shall not be assignable by Fund Member without the prior written consent of the Fund. Fund Member shall not transfer any interest in Fund claim related payments to any third party, including, but not limited to litigation finance companies, attorneys, banks, public adjusters, architects, engineers, or contractors. Any action by the Fund Member which grants or attempts to grant to any third party an interest in or control over any claim payment, including, but not limited to, the Member's entry into a contingent fee contract, will immediately suspend any obligation by the Fund to make any claim payment under this Agreement. The obligation of the Fund to make any such claim payments shall not be restored unless and until the Fund Member provides the Fund with evidence reasonably satisfactory to the Fund that any such transfer or attempt to transfer an interest in or control over such claim payment to a third party has effectively been terminated.

23. **Authorization.** By the execution of this Agreement, the undersigned individuals warrant that they have been authorized by all requisite governance action to enter into and to perform the terms and conditions of this Agreement and that the Fund Member authorizes the Program Coordinator or Chief Executive Officer to approve and bind the Fund Member to any current or future CCS entered into under this Agreement
24. **Notice.** Unless expressly stated otherwise in this Agreement, any notice required or provided under this Agreement by either party to the other party shall be in writing and shall be sent by first class mail, postage prepaid or by a carrier for overnight service or by electronic means typically used in commerce. Notice to the Fund shall be sufficient if made or addressed as follows: TASB Risk Management Fund, P.O. Box 301, Austin, Texas 78767-0301, or [tasbrmf@tasbrmf.org](mailto:tasbrmf@tasbrmf.org). The Fund's required notice address may be updated through explicit written or electronic notice to Fund Members. Notice to a Fund Member shall be sufficient if addressed to the Program Coordinator or Fund Member's Chief Executive Officer and mailed to Fund Member's physical or electronic address of record on file with the Fund.
25. **Miscellaneous.** These provisions apply throughout this Agreement:
- Fund reference.** Any reference to the Fund in this Agreement includes reference to its designees.
  - CCS reference.** References to a Contribution and Coverage Summary (CCS) includes a reference to all separate coverage portions of a CCS and/or any similar service agreement between the Fund and a Fund Member.
  - "Including."** Unless the context requires otherwise, the term "including" means "including but not limited to."
  - Successors.** This Agreement binds and inures to the benefit of the parties and their successors.
  - Headings.** The headings are for convenience only and do not affect the interpretation of this Agreement.

26. **Signatures/Counterparts.** The failure of a party to provide an original, manually executed signature to the other party shall not affect the validity or enforceability of this Agreement. Either party may rely upon a facsimile or imaged signature as if it were an original. This Agreement may be executed in several separate counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

WHEREFORE, the parties agree to be bound by this Agreement by signing below.

For FUND MEMBER: **Dickinson ISD**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Fund Member's Authorized Representative

Printed Name of Fund Member's Authorized Representative

\_\_\_\_\_

Date approved by Fund Member's Board of Trustees: \_\_\_\_\_

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**For TASB Risk Management Fund Use Only**

**For TASB RISK MANAGEMENT FUND:**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Chair, TASB Risk Management Fund Board of Trustees

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** April 4, 2022

**Item Title:** Teacher Incentive Allotment (TIA)

**Agenda Item:** Kimberly Rich

**Background Information:**

The 86th Texas Legislature as part of HB3 established the Teacher Incentive Allotment (TIA) for school districts to consider to participate in this initiative which provides an opportunity for designated teachers to earn additional compensation in addition to help attract and retain highly effective teachers primarily in hard to staff schools.

Dickinson ISD is planning to participate in the TIA for the start of the 2022-23 employment year focusing on eligible teachers as defined in presentationrach. The deadline to submit to the State the application for participation is April 15, 2022. The District would be reimbursed by the State for funding this initiative.

By approving this item, the Board authorizes the Superintendent to provide all notices, and take all actions, necessary for the same.

**Recommendation:**

It is the recommendation of the Superintendent, Deputy Superintendent of Educational Services, and the Executive Director of Human Resources to approve Dickinson ISD's participation in the HB3 Teacher Incentive Allotment (TIA) initiative.

**Action Item:**       √       Yes                                         No



# TEACHER INCENTIVE ALLOTMENT

- An Overview -

**Teacher  
Incentive  
Allotment**

to RECRUIT, RETAIN, and  
REWARD the best teachers at  
our campuses

**AND**

**What is the  
purpose?**

**encourage** the professional<sup>53</sup>  
growth and development of  
teachers

# Teacher Incentive Allotment

## What does this mean for ALL Dickinson ISD teachers?

ANY teacher interested in participating in the Teacher Incentive Allotment (TIA) can review the information on the TIA webpage to determine eligibility.

Some teachers MAY choose to request a reassignment to an eligible position in order to participate.

Other teachers MAY try to become National Board Certified.

54

# Teacher Incentive Allotment

## Teachers of

- Pre-K
- K-8 Reading/Math
- Algebra I
- English II

Who can earn a  
designation?

who are **ESL** certified and have no  
more than **SEVEN (7)** absences.

55

**OR**

Teachers who are **National Board  
Certified**

# Teacher Incentive Allotment

## What are the designation levels?

<b>Master</b>	<b>\$12K-\$32K*</b>
<b>Exemplary</b>	<b>\$6K-\$18K*</b>
<b>Recognized</b>	<b>\$3K-9K*</b>

56

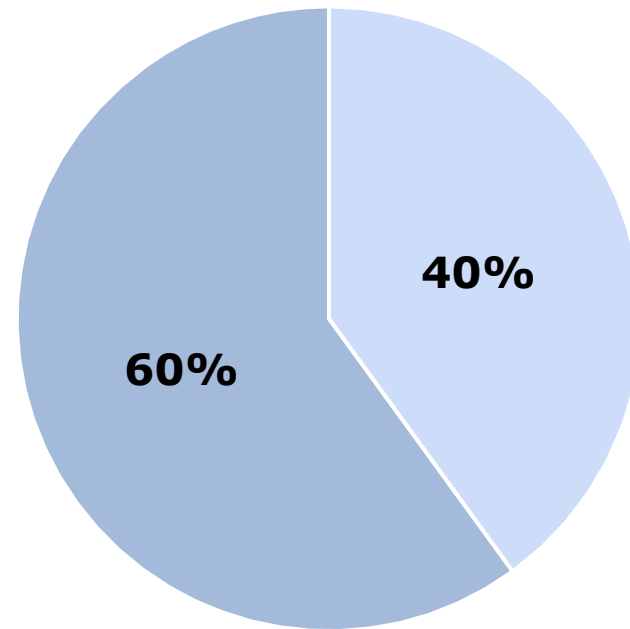
*\*Amounts are based on economically disadvantage % of campus and may vary.*

# How are designations determined?

- Teacher Observation
  - T-TESS (Domains II & III)
- Student Growth
  - pre-tests & post-tests
    - Circle, NWEA MAP, M-Class
  - STAAR Progress Measure

INSERT GRAPHIC HERE

## WEIGHTED COMPONENTS



57

■ Teacher Observations ■ Student Growth

# How were the performance levels for designations determined?

## Teacher Observation

- T-TESS observations from across the State were analyzed.
- T-TESS levels were given a numerical equivalent on a scale of 1 to 5.

T-TESS Levels	Numeric Equivalent
Improvement Needed	1
Developing	2
Proficient	3
Accomplished	4
Distinguished	5

- Scores from Domains II and III were then averaged to determine performance levels

Designation	T-TESS Performance Levels
Recognized	3.7
Exemplary	3.9
Master	4.5

58

# How were the performance levels for designations determined?

## Student Growth

- Statewide STAAR performance data across numerous years was analyzed and a Value-Added Model was applied to determine the percent of students meeting or exceeding their growth target.

Designation	% of Students Meeting or Exceeding Growth Targets
Recognized	60%
Exemplary	70%
Master	80%

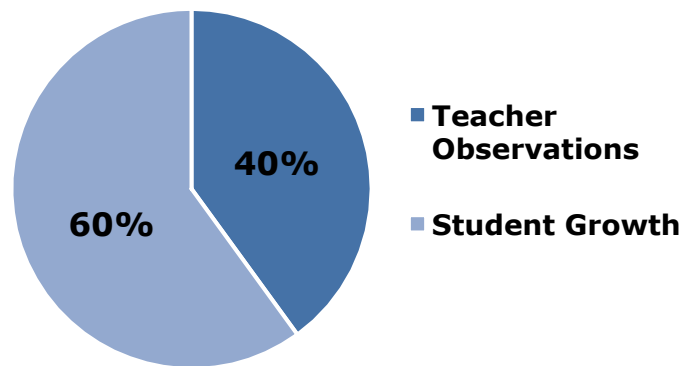
59

**INSERT GRAPHIC**

# What could that look like for a teacher?


## Teacher Incentive Allotment

### WEIGHTED COMPONENTS



Designation	T-TESS Performance Level	% of Students Meeting of Exceeding Growth Targets	Minimum TOTAL Points Needed for Designation
Recognized	3.7	60%	65.6
Exemplary	3.9	70%	73.2
Master	4.5	80%	84

### Sample Calculation

**Teacher Observation**      **Student Growth**  
 $\frac{3.7}{5} = \frac{?}{40}$                        $\frac{63}{100} = \frac{?}{60_{60}}$   
  
 $29.6 + 37.8 = 67.4$   
**Recognized**

# Why is this good for ALL teachers?

Teacher Incentive  
Allotment

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Opportunities for teacher to earn incentive pay of any type is **HUGE STEP** for the teaching profession.

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While this program may not benefit all teachers in the beginning, **ADDITIONAL PHASES** are planned.

# How has this process been communicated?

Presentations have been made to the Dickinson ISD Board of Trustees on

- May 3, 2021
- November 1, 2021
- April 4, 2022;

As well as District-Level Planning & Decision-Making Committees on

- September 6, 2021
- October 19, 2021
- November 4, 2021
- January 25, 2022

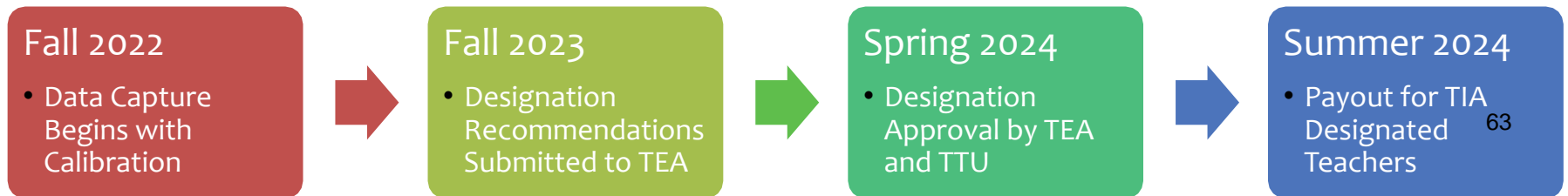
Stakeholder and Steering Committees have met regularly from October 2021 to present to

- discuss plan elements and
- review feedback received through the TIA website and from presentations.

This feedback has been used to guide the development of the plan that will be submitted to Texas Education Agency by April 15, 2022.

# What is the timeline for eligible teachers?

## Teacher Incentive Allotment



# District T-TESS Cal ibration

## Teacher Incentive Allotment

### Calibration Training

- Principals, Assistant Principals, and members from DISD Educational Services Department received calibration training on Domains II and III on February 3, 2022.
- DISD plans to extend additional training opportunities and review annually.

Principals and appraisers will work together to create a year-long observation schedule for their own campus that includes:

- includes one 45-minute observation AND at least three walkthrough observations (minimum of 15 minutes in length) and <sup>64</sup>
- requires each appraiser to conduct walkthrough co-observations with other appraisers, both on their campus and on other campuses, to ensure calibration.

# What's next?

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- Teachers will receive a link to a survey from Texas Tech University **on or after April 5.**
- Please complete the survey **within 5 days** of receiving the link
  - Participation levels are considered in the District's application process.
- Dickinson ISD will submit its TIA application to TEA **by April 15.**

## Teacher Incentive Allotment

65



**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Policy Update 118

**Agenda Item:** Robert Cobb

**Background Information:**

Attached is Policy Update 118 affecting the following local policies:

- CFD(LOCAL): ACCOUNTING - ACTIVITY FUNDS MANAGEMENT
- CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY
- DP(LOCAL): PERSONNEL POSITIONS
- EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)
- EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY/ACCELERATED SERVICES
- EIE(LOCAL): ACADEMIC ACHIEVEMENT - RETENTION AND PROMOTION
- FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS
- FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE
- FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT
- FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT
- FL(LOCAL): STUDENT RECORDS

**Recommendation:**

The Superintendent and Assistant Superintendent for Administration recommend approval of TASB Localized Policy Manual Update 118. The district is withholding DFE(LOCAL) TERMINATION OF EMPLOYMENT/RESIGNATION pending review from our TASB representative.

**Action Item:**     Yes                       No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_



## (LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

<b>Contact:</b>	<b>School Districts and Education Service Centers</b>	<b>Community Colleges</b>
	<a href="mailto:policy.service@tasb.org">policy.service@tasb.org</a>	<a href="mailto:colleges@tasb.org">colleges@tasb.org</a>
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Fiduciary  
Responsibility**

The Superintendent, principal, and sponsor, as applicable, shall be responsible for the proper administration of District and campus activity funds and student activity funds in accordance with state law and local policy, District-~~approved~~ accounting practices and procedures, and the [Texas Education Agency \(TEA\) Financial Accountability System Resource Guide](#).

**Student Activity  
Funds**

The Superintendent ~~or designee~~ shall ensure that student activity accounts are maintained to manage all class funds, ~~organization funds~~, and ~~any~~ other funds raised and collected by [student clubs or organizations from students](#) for a school-related purpose. The principal or designee shall issue receipts for all funds prior to their deposit into the appropriate District account at the District depository.

Student activity funds shall be included in the annual audit of the District's fiscal accounts. [See CFC]

Use and  
Expenditure

Funds collected by student groups shall be used only for purposes authorized by the [student club or organization](#). ~~or upon approval of the sponsor~~. The principal ~~and sponsor or designee~~ shall [manage and](#) approve all disbursements. All funds raised by student organizations must be expended for the benefit of the students.

**District and Campus  
Activity Funds**

The Superintendent shall [ensure District accounting practices and procedures address](#) ~~establish regulations governing~~ the expenditure of District and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local sources of revenue over which the District has direct control. Funds generated from such sources shall be expended for the benefit of the District or its students and shall be related to the District's educational purpose.

Approval

Approval from the immediate supervisor or designee shall be obtained prior to a disbursement being made to any employee, including the principal.

**Carryover Funds**

All funds shall be left in the appropriate account and each sponsoring group shall retain the carryover funds for the next fiscal year. If [a club or an](#) organization ceases to function or exist, the unexpended funds ~~of the organization~~ shall be credited to the appropriate administrative activity account.

**Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

**Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters ~~and as required by law report to TEA breaches of system security.~~

**Training** The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be ~~used in the District; annually completed by each employee and Board member; and~~
2. Verify and report compliance with ~~staff~~ training requirements in accordance with guidance from the Department of Information Resources; ~~and~~
- ~~2.3.~~ Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

**Security Breach Notifications** Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The ~~District~~ ~~District's cybersecurity coordinator~~ shall disclose a breach involving sensitive, protected, or confidential student information ~~as required by TEA and parents in accordance with~~ law.

TERMINATION OF EMPLOYMENT  
RESIGNATION

DFE  
(LOCAL)

**General  
Requirements**

All resignations shall be submitted in writing to the Superintendent or ~~other person designated by Board action in accordance with this policy~~ ~~designee~~. The employee shall give reasonable notice and shall include in the letter a statement of the reasons for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing.

**At-Will Employees**

The Superintendent ~~or designee~~ shall be authorized to accept the resignation of an at-will employee at any time. ~~The Superintendent may delegate to other administrators the authority to accept a resignation of an at-will employee.~~

**Contract Employees**

The Superintendent or ~~other person designated by Board action~~ ~~designee~~ shall be authorized to receive a contract employee's resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date. ~~If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action.~~ The resignation requires no further action by the District and is accepted upon receipt ~~by the Superintendent or other person designated by Board action.~~

The Superintendent or other person designated by Board action shall be authorized to accept a contract employee's resignation submitted or effective at any other time. ~~If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action.~~ ~~The Superintendent or other person designated by Board action~~ ~~The Superintendent or other Board designee~~ shall either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

**Withdrawal of  
Resignation**

Once submitted and accepted, the resignation of a contract employee may not be withdrawn without consent of the Board.

**Principal  
Qualifications**

In addition to the minimal certification requirement, ~~athe~~ principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage ~~budgets~~~~budget~~ and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
- ~~6.—Three years' experience as a classroom teacher;~~
- ~~7.6.~~ Prior experience in instructional leadership roles; and
1. Other qualifications deemed necessary by the Board and included in the job description.

**School Counselors**

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

- ~~8.7.~~ If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision. ▸

**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

~~Each student~~ ~~Students at all grade levels~~ who ~~has~~~~have~~ been identified as being at risk of dropping out of school, who ~~is~~~~are~~ not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment, shall be provided accelerated and/or compensatory educational services.

**Accelerated  
Instruction**

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily ~~based~~ on a state-mandated ~~needs~~ assessment. ~~The principal shall ensure that each identified student is receiving services.~~

**Accelerated  
Learning Committee**

When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.

A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG. ~~The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.~~

~~Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.~~

~~{See EIE}~~

<b>Curriculum Mastery</b>	Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC]- The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.
Students Receiving Special Education Services	Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]
<b>Standards for Mastery</b>	In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows: <ol style="list-style-type: none"><li>1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.</li><li>2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.</li></ol>
<b>Grades 1–4</b>	In grades 1–4, promotion to the next grade level shall be based on <del>meeting all testing requirements of the Texas Student Success Initiative and</del> an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas, and a grade of 70 or above in reading, language arts, mathematics, and either science or social studies.
<b>Grades 5–8</b>	In grades 5–8, promotion to the next grade level shall be based on <del>meeting all testing requirements of the Texas Student Success Initiative and</del> an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas, and a grade of 70 or above in language arts, mathematics, and either science or social studies.
<b>Grades 9–12</b>	Mastery of at least 70 percent of the course objectives shall be required. Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]
<b>Accelerated Instruction</b>	<del>If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and</del>

	<p><del>8 shall be subject to all provisions of Grade Advancement Testing, below.</del></p>
<b>Grade Advancement Testing</b>	<p><del>Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.</del></p>
Definition of 'Parent'	<p><del>For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]</del></p>
Alternate Assessment Instrument	<p><del>The Superintendent or designee shall select from the state approved list, if available, for each applicable subject an alternate assessment instrument that may be used for the third testing opportunity. Each student's GPC shall decide whether he or she shall be given the statewide assessment instrument or the applicable alternate instrument for the third testing opportunity. The committee's decision shall be based on a review of the student's performance in the previous testing opportunities, local assessments, and any other circumstances it deems appropriate.</del></p>
Standards for Promotion Upon Appeal	<p><del>If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.</del></p> <p><del>The student shall not be promoted unless:</del></p> <ol style="list-style-type: none"><li><del>1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and</del></li><li><del>2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.</del></li></ol>

	<p><del>Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.</del></p>
<del>Transfer Students</del>	<p><del>When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.</del></p> <p><del>If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.</del></p>
<b>Assignment of Retained Students</b>	<p><del>In the event a student is not promoted to the next grade level, the District shall nevertheless assign the student to an age appropriate campus, unless:</del></p> <ol style="list-style-type: none"><li><del>1. The student's parent requests that the student be assigned to the same or a similar campus setting; or</del></li><li><del>2. The student's GPC determines that it would be in the student's best interest to be assigned to the same or a similar campus setting. Criteria to be considered for this decision may include:<ol style="list-style-type: none"><li><del>a. Recommendations from the student's teachers.</del></li><li><del>b. Observed social and emotional development of the student.</del></li></ol></del></li></ol> <p><del>This provision shall apply only when:</del></p> <ol style="list-style-type: none"><li><del>1. A student who is 12 years old is retained in grade 5; or when</del></li><li><del>2. A student who is 15 years old is retained in grade 8.</del></li></ol>
<b>Reducing Student Retention</b>	<p><del>The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]</del></p>

**Safe Schools Data**

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. Aggravated assault on someone other than a District employee or volunteer;
  - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
  - f. Aggravated robbery; or
  - g. Continuous sexual abuse of a young child or [disabled individual children](#).

**School Safety Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

**Excused Absences**

In addition to excused absences required by law, the District shall excuse absences for the following purposes. [A student shall be required to submit verification of these absences in accordance with administrative regulations.](#)

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. ~~A student shall be required to submit verification of such visits in accordance with administrative regulations.~~

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard. ~~A student shall be required to submit verification of such activities in accordance with administrative regulations.~~

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. ~~A student shall be required to submit verification of service in accordance with administrative regulations.~~

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

**Withdrawal for Nonattendance**

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

**Students Attending Homeschools**

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

ATTENDANCE  
COMPULSORY ATTENDANCE

FEA  
(LOCAL)

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing  
Compulsory  
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

**Consideration of All Absences Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District ~~All absences~~ shall be considered in determining whether a student has attended the required percentage of days under this policy.

**Attendance Committees**

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent ~~or designee~~ shall make the specific appointments in accordance with legal requirements.

**Parental Notice of Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 95 percent of the days the class is offered.

**Methods for Regaining Credit or Awarding a Final Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

~~A student~~ ~~Students~~ who ~~has~~ ~~have~~ lost credit or ~~has~~ ~~have~~ not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

**Personal Illness**

The District shall require a note from the parent, guardian, or person in lawful control of the student for every absence. When a student's absence for personal illness exceeds five consecutive days, the principal or attendance committee may require verification that the student present a statement from a physician or health-care provider in accordance with administrative regulations clinic verifying the illness or condition that caused the student's extended absence from school as a condition of classifying an the absence for personal illness as one for which there are extenuating circumstances.

Best Interest  
Standard

In reaching consensus regarding If a student's student has established a questionable pattern of absences and how, the student can be awarded credit principal or a final grade, the attendance committee shall attempt to ensure may require that its decision is in the best interest of the a student. The Superintendent shall develop administrative regulations to document the attendance committee's decision present a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.

**Guidelines on  
Extenuating  
Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject. adhere to the following guidelines to determine attendance for award of credit or a final grade:

When Days of  
Attendance

1. If makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as that are allowed under compulsory attendance requirements shall be considered days of attendance for award of credit or a final grade. [See FEA (LEGAL) at EXCUSED ABSENCES FOR COMPULSORY ATTENDANCE DETERMINATIONS]

Transfers / Migrant  
Students

2. A transfer or migrant student incurs absences only after his or her enrollment in the District.

Documentation

3. The attendance committee shall consider the acceptability and authenticity of documented reasons for the student's absences.

Consideration of  
Control

4. The committee shall consider whether the reasons for the absences were for reasons out of the student's or parent's or student's control and.

Student's Academic  
Record

5.2. The committee shall consider whether documentation for or not the absence is acceptable student has completed assign-

~~ments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.~~

~~Information from  
Student or Parent~~

~~6.3.~~ The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

~~Best Interest  
Standard~~

~~In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~

**Imposing Conditions  
for Awarding Credit  
or a Final Grade**

The attendance committee shall consider the student's unique circumstances and, if necessary, shall ~~may~~ impose ~~any of the following~~ conditions for ~~awarding students with excessive absences to regain~~ credit or ~~be awarded~~ a final grade that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
1. Completing additional assignments, as specified by the committee or teacher.
2. Attending tutorial sessions as scheduled, ~~which may include Saturday classes or before and after school programs.~~
2. Completing other instructional programs, as specified by the committee.
- ~~3. Maintaining the attendance standards for the rest of the semester.~~
- 4.3. Taking an examination to earn credit. [See EHDB]
- ~~5. Attending a flexible school day program.~~
- ~~6. Attending summer school.~~

In all cases, the student must ~~also~~ earn a passing grade in order to receive credit.

**Appeal Process**

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has **reasonable** cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

### Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

### Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)<sup>1</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. **As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.** [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

**Confidentiality**

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

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<sup>1</sup> Texas Abuse Hotline Website: <http://www.txabusehotline.org>

**Comprehensive System**

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

**Cumulative Record**

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

**Custodian of Records**

The ~~principal~~~~principal~~ is custodian of all records for currently enrolled students. ~~The Superintendent~~~~The Superintendent~~ is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

**Types of Education Records**

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by ~~an accelerated learning~~~~a-grade placement~~ committee convened for the student.
5. Health services record, including:
  - a. The results of any tuberculin tests required by the District.
  - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

### **Access by Parents**

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

### **Access by School Officials**

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or

5. Investigating or evaluating programs.

**Transcripts and  
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records  
Responsibility for  
Students in Special  
Education**

The ~~director of special programs~~ ~~director of special programs~~ shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at ~~the special programs office~~ ~~the special programs office~~.

**Procedure to Amend  
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory  
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and

2. Items for all other purposes.

School-Sponsored  
Purposes

For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name, address, telephone listing, electronic mail address, photograph, date and place of birth, honors and awards received, dates of attendance, grade level, most recent school previously attended, participation in officially recognized activities and sports, weight and height of members of athletic teams, and enrollment status.

~~For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name; address; telephone listing; electronic mail address; photograph; date and place of birth; honors and awards received; dates of attendance; grade level; most recent school previously attended; participation in officially recognized activities and sports; weight and height of members of athletic teams; and enrollment status.~~

All Other Purposes

For all other purposes, directory information shall include student name, honors and awards received, dates of attendance, grade level, participation in officially recognized activities and sports, and enrollment status~~student name, honors and awards received, dates of attendance, grade level, participation in officially recognized activities and sports, and enrollment status.~~

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Board Training Credits

**Agenda Item:** Carla Voelkel

**Background Information:**

**Board President:**

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education;
- Is deficient in meeting the required continuing education.

There are seven training areas for board member continuing education:

1. Local District Orientation (new members)
2. Orientation to the Texas Education Code (new members)
3. Post-Legislative Update to the Texas Education Code (after regular legislative sessions and specials session on education)
4. Team Building (annually with entire board and superintendent)
5. Additional Continuing Education (10 hours first year, 5 hours subsequent years)
6. Evaluating Student Academic Performance and Setting Goals (Formerly HB 1566) (every two years)
7. Identifying and Reporting Abuse and Trafficking (every two years)

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

Trustee Mary Anthamatten was appointed to the Board on December 2, 2021 and has 1 year from her appointment to complete the first year requirements.

The following board member is required to complete local district orientation training:  
Mary Anthamatten

The following board members have completed the Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement:

Veanna Veasey, Jeff Pittman, Corey Magliolo, and Jessica Rodriguez

The following board members are deficient: Mike Mackey, Fritzie Samford

The following board members have completed the annual team-building training:

Mike Mackey, Jeff Pittman, Veanna Veasey, Corey Magliolo, and Jessica Rodriguez

The following board member is deficient in meeting the required annual team-building training: Fritize Samford

The following members have completed the additional annual continuing education requirements: Veanna Veasey, Corey Magliolo, and Jessica Rodriguez

The following board members are deficient in meeting the additional annual continuing education requirements: Mike Mackey, Jeff Pittman, and Fritzie Samford

The following members have completed the biennial training on evaluating student academic performance and setting goals: Mike Mackey, Corey Magliolo, Jessica Rodriguez, and Veanna Veasey

The following members are deficient in meeting the biennial training on evaluating student academic performance and setting goals: Jeff Pittman and Fritzie Samford

The following board members have completed the biennial training on identifying and reporting abuse and trafficking: Corey Magliolo, Jessica Rodriguez, Veanna Veasey

The following board members are deficient in meeting the required biennial training on identifying and reporting abuse and trafficking: Mike Mackey, Jeff Pittman, Fritzie Samford

**Exceeding Required Continuing Education**

Board member Veanna Veasey exceeded the required amount of required continuing education training by 3 additional hours.

Board member Corey Magliolo exceeded the required amount of required continuing education training by 4 additional hours.

Board member Jessica Rodriguez exceeded the required amount of required continuing education training by 3 additional hours.

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Approval of Agenda Items A-D

**Agenda Item:** Carla Voelkel

**Background Information:**

Agenda Items:

- A. Quarterly Investment Report
- B. 2022-2023 Student Standard of Dress
- C. Establish Board Meeting Dates 2022-2023
- D. Consent Agenda Items

**Recommendation:**

The Superintendent recommends approval of Agenda Items A-D.

**Action Item:**     Yes                       No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022  
**Item Title:** Quarterly Investment Report  
**Agenda Item:** Ryan Boone / Kelly Logsdon

**Background Information:**

Attached is the quarterly investment report for December 1, 2021 through February 28, 2022 and comparison data for prior years.

**Recommendation:**

The Superintendent, Deputy Superintendent for Business and Operations and the Executive Director of Business Operations recommend approval of the quarterly investment report for December 1, 2021 through February 28, 2022.

**Action Item:**  Yes       No

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
Quarterly Investment Report  
December 1, 2021 - February 28, 2021

This report has been prepared according to the requirements of Texas Government Code Chapter 2256 and I hereby certify that all investment activities are in compliance with local and state investment policy.



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Ryan Boone  
Deputy Superintendent for Business & Operations



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Kelly Logsdon  
Executive Director of Business Services



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Leslie Hudson  
Executive Director of Payroll



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Laura Lambert  
Senior Accountant

Dickinson Independent School District  
Investments by Government Pools  
OPERATING FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Logic	4,314,482	4,314,614	4,314,853	4,315,023	4,315,343	4,315,701						
Texas Class	7,115,269	3,115,417	6,115,566	3,115,786	17,617,083	23,619,189						
Gulf Coast CU	5,134,446	5,145,964	5,148,359	5,148,359	5,157,511	5,157,511						
TexStar	300,472	300,475	300,477	300,481	300,483	300,486						
Texas TERM	25,594,686	20,602,683	20,605,581	20,605,581	20,608,052	20,609,074						
Texas FIT	3,339,400	8,339,843	8,340,348	8,341,107	8,342,173	8,343,186						
<b>Total</b>	<b>45,798,755</b>	<b>41,818,996</b>	<b>44,825,184</b>	<b>41,826,337</b>	<b>56,340,645</b>	<b>62,345,147</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Logic	129	132	139	270	320	358							1,348
Texas Class	61	148	148	220	1,297	2,106							3,980
Gulf Coast CU	0	11,518	2,395	0	9,152	0							23,065
TexStar	2	3	3	4	2	2							16
Texas TERM	0	7,997	2,898	0	2,471	1,022							14,388
Texas FIT	415	443	506	759	1,065	1,013							4,201
<b>Total</b>	<b>607</b>	<b>20,241</b>	<b>6,089</b>	<b>1,253</b>	<b>14,307</b>	<b>4,501</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46,998</b>

Dickinson Independent School District  
Ten Year Balance History  
OPERATING FUND

<b>Cash Balance</b>												
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
2012-13	25,864,161	28,868,943	27,673,355	27,678,148	33,683,023	37,687,846	36,193,219	32,197,759	29,201,941	29,705,578	26,858,882	26,861,212
2013-14	29,563,276	32,565,669	31,668,204	32,170,838	38,173,758	43,676,761	40,680,125	36,683,125	33,685,944	32,688,517	32,191,099	31,839,871
2014-15	35,424,432	35,916,810	32,168,575	30,170,343	37,172,376	43,174,634	43,180,250	37,192,580	34,194,538	29,915,239	29,801,034	33,206,830
2015-16	37,207,179	40,219,426	38,237,442	44,247,411	47,234,787	51,247,183	47,256,444	44,266,883	41,282,996	38,295,541	38,312,411	39,347,700
2016-17	45,375,666	43,431,962	49,417,925	50,435,468	52,461,542	60,498,394	53,529,331	50,551,891	46,633,422	43,664,587	42,738,360	43,780,279
2017-18	48,798,756	48,844,463	49,870,305	54,895,049	60,931,901	61,045,981	61,097,442	58,211,038	52,278,091	47,337,052	47,699,614	47,798,402
2018-19	48,850,615	51,322,653	49,424,925	49,577,250	58,615,471	66,723,974	61,851,069	55,958,121	54,093,282	54,191,449	51,801,768	53,705,255
2019-20	60,888,636	60,012,550	53,703,105	59,432,691	69,487,534	75,855,044	69,727,150	63,806,409	56,704,668	53,727,163	49,747,402	47,867,920
2020-21	53,739,783	56,849,350	54,915,997	50,921,104	65,940,917	71,802,263	62,956,494	56,970,934	53,975,862	48,977,167	45,997,208	45,907,822
2021-22	45,798,755	41,818,996	44,825,184	41,826,337	56,340,645	62,345,147	0	0	0	0	0	0

100

<b>Interest Earned</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
2012-13	4,276	4,732	4,464	4,789	4,875	4,824	5,372	4,541	4,181	3,637	3,304	2,330	<b>51,326</b>
2013-14	2,064	2,393	2,536	2,634	2,920	3,004	3,658	3,001	2,819	3,405	3,541	3,723	<b>35,698</b>
2014-15	2,398	2,379	1,763	1,771	2,032	2,259	5,616	2,329	1,928	1,473	5,052	5,793	<b>34,793</b>
2015-16	2,576	15,223	19,877	9,967	8,922	10,937	12,261	10,438	16,112	8,314	7,959	8,649	<b>131,235</b>
2016-17	27,873	56,292	22,719	17,517	26,072	36,854	32,414	22,559	81,532	31,166	75,553	43,414	<b>473,965</b>
2017-18	18,701	45,705	25,842	24,744	36,852	114,080	51,464	113,593	67,056	58,960	36,309	98,546	<b>691,852</b>
2018-19	52,213	51,496	102,270	152,248	38,219	108,503	127,096	107,053	135,158	98,168	110,320	103,487	<b>1,186,231</b>
2019-20	183,412	123,914	190,554	229,582	64,449	148,273	81,744	79,261	48,258	22,394	20,339	120,719	<b>1,312,899</b>
2020-21	71,663	109,596	66,647	5,107	19,813	3,727	11,850	14,442	11,662	1,315	20,041	941	<b>336,804</b>
2021-22	607	20,241	6,089	1,253	14,307	4,501	0	0	0	0	0	0	<b>46,998</b>

Dickinson Independent School District  
Investments by Government Pools  
INTEREST AND SINKING FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	1,497,757	1,497,813	3,497,917	6,498,151	334,435	8,335,058						
TexPool	0	0	0	0	0	0	0	0	0	0	0	0
Texas TERM	10,529,851	10,529,858	10,529,865	10,529,873	10,531,162	10,534,249						
<b>Total</b>	<b>12,027,608</b>	<b>12,027,671</b>	<b>14,027,782</b>	<b>17,028,024</b>	<b>10,865,597</b>	<b>18,869,307</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	54	55	105	234	1,098	622							2,168
TexPool	0	0	0	0	0	0	0	0	0	0	0	0	0
Texas TERM	8	8	7	7	1,289	3,087							4,406
<b>Total</b>	<b>62</b>	<b>63</b>	<b>112</b>	<b>241</b>	<b>2,387</b>	<b>3,709</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,574</b>

Dickinson Independent School District  
Investments by Pools  
DEBT SERVICE FUND

<b>Cash Balance</b>												
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
2012-13	6,069,801	6,070,878	8,671,895	10,163,541	15,299,540	9,093,569	9,052,351	9,753,569	9,754,852	9,713,542	9,998,660	5,546,181
2013-14	5,546,578	5,546,999	5,547,417	8,231,648	14,721,878	8,945,248	8,945,946	8,946,623	8,947,311	8,947,994	4,161,747	6,012,893
2014-15	6,013,341	6,013,801	6,614,265	7,764,977	4,347,401	9,797,771	9,798,759	9,799,823	9,800,935	11,401,139	6,076,125	6,271,565
2015-16	6,271,747	6,272,836	6,274,064	6,275,586	13,585,808	10,494,059	13,499,830	13,506,038	13,512,728	13,118,516	7,791,542	451,144
2016-17	8,800,969	8,232,509	8,395,035	14,153,316	21,118,977	15,030,408	16,043,182	16,056,998	16,071,682	16,038,748	9,902,306	10,504,567
2017-18	10,515,229	10,526,471	11,037,856	15,195,447	21,122,320	17,410,151	17,428,591	17,448,473	17,476,685	18,905,724	18,052,557	12,031,994
2018-19	12,053,324	12,650,208	13,661,610	15,676,395	25,517,327	15,284,969	16,313,373	16,341,893	16,370,722	16,380,746	16,545,345	10,814,880
2019-20	10,815,814	10,816,728	10,645,783	11,662,217	23,598,646	14,291,236	15,297,072	19,059,354	16,605,453	17,008,551	10,793,267	10,820,839
2020-21	10,820,918	10,906,499	11,903,157	13,903,344	22,716,559	17,116,740	17,120,978	19,121,459	19,122,035	19,126,457	12,027,471	12,027,546
2021-22	12,027,608	12,027,671	14,027,782	17,028,024	10,865,597	18,869,307	0	0	0	0	0	0

102

<b>Interest Earned</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
2012-13	1,116	1,077	1,016	1,646	2,011	1,208	1,298	1,218	1,284	1,205	1,129	533	<b>14,742</b>
2013-14	398	421	417	614	944	774	698	677	696	675	598	427	<b>7,339</b>
2014-15	447	459	465	572	480	561	989	1,063	1,112	1,304	1,139	890	<b>9,481</b>
2015-16	961	1,094	1,193	1,522	3,007	5,585	5,771	6,208	6,691	6,887	5,953	143	<b>45,015</b>
2016-17	4,940	5,987	5,589	8,281	13,448	10,354	12,774	13,816	14,684	14,851	15,798	10,233	<b>130,755</b>
2017-18	10,662	11,242	11,385	10,907	16,568	10,071	18,440	19,881	28,212	29,039	30,156	22,075	<b>218,638</b>
2018-19	21,330	9,629	11,402	14,784	30,627	85,283	28,403	28,520	28,828	10,023	15,648	135,150	<b>419,627</b>
2019-20	933	914	69,262	16,433	26,124	5,396	5,836	7,803	3,920	3,097	1,754	27,574	<b>169,046</b>
2020-21	79	85,131	108	186	2,910	2,525	2,068	2,546	3,117	4,422	320	74	<b>103,486</b>
2021-22	62	63	112	241	2,387	3,709	0	0	0	0	0	0	<b>6,574</b>

Dickinson Independent School District  
Investments by Government Pools  
**WORKER'S COMPENSATION FUND**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	0	0	0	0	0	0	0	0	0	0	0	0
TexPool	302,212	302,221	302,231	302,240	302,250	302,265						
Texas TERM	2,052,289	2,052,289	2,052,290	2,052,291	2,052,291	2,052,297						
<b>Total</b>	<b>2,354,501</b>	<b>2,354,510</b>	<b>2,354,521</b>	<b>2,354,531</b>	<b>2,354,541</b>	<b>2,354,562</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	0	0	0	0	0	0	0	0	0	0	0	0	0
TexPool	7	9	10	10	10	15							61
Texas TERM	1	1	1	1	0	6							10
<b>Total</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>71</b>

Dickinson Independent School District  
Investments by Pools  
WORKER'S COMPENSATION FUND

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2012-13	225,240	225,272	200,301	200,326	200,343	200,358	200,375	200,392	200,404	200,414	200,423	200,430
2013-14	200,437	200,445	200,453	200,459	200,464	200,468	200,473	200,479	200,483	200,487	200,493	200,499
2014-15	200,504	200,508	200,514	1,200,549	1,200,596	1,200,637	1,200,686	1,200,738	1,200,794	1,200,851	1,200,915	1,200,988
2015-16	1,200,991	1,201,078	1,201,280	1,201,470	1,201,743	1,202,030	1,202,364	1,952,614	1,952,817	1,953,027	1,953,247	1,953,470
2016-17	1,953,690	1,953,919	1,954,149	1,962,782	1,963,168	1,963,497	1,863,886	1,864,276	1,864,710	1,765,147	1,765,612	1,766,092
2017-18	1,705,608	1,706,052	1,606,422	1,606,830	1,557,269	1,557,640	1,558,099	1,558,589	1,559,114	1,572,723	1,573,193	1,573,672
2018-19	1,574,154	1,574,689	1,581,377	1,581,963	1,582,576	1,583,132	1,595,294	1,595,925	1,596,565	1,597,188	1,597,831	1,612,105
2019-20	2,312,870	2,316,310	2,316,726	2,330,027	2,330,434	2,339,937	2,341,045	2,341,158	2,341,227	2,347,204	2,347,257	2,347,303
2020-21	2,347,339	2,347,373	2,347,404	2,352,728	2,352,749	2,352,759	2,352,764	2,352,767	2,352,769	2,354,481	2,354,486	2,354,493
2021-22	2,354,501	2,354,510	2,354,521	2,354,531	2,354,541	2,354,562	0	0	0	0	0	0

104

Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2012-13	38	32	29	26	17	14	18	17	12	9	9	7	<b>229</b>
2013-14	6	8	7	6	5	4	5	6	4	5	5	6	<b>67</b>
2014-15	5	4	5	36	47	41	49	52	56	57	64	73	<b>489</b>
2015-16	84	99	109	190	273	287	334	250	203	210	220	223	<b>2,481</b>
2016-17	220	229	231	8,632	387	328	389	390	434	437	466	480	<b>12,623</b>
2017-18	9,516	444	370	408	439	371	460	490	525	13,610	470	479	<b>27,582</b>
2018-19	482	536	6,689	585	613	556	12,162	631	640	620	643	14,273	<b>38,430</b>
2019-20	765	3,439	415	13,301	408	9,502	1,108	114	69	5,977	53	45	<b>35,196</b>
2020-21	37	34	31	5,324	21	10	5	3	2	1,711	6	7	<b>7,191</b>
2021-22	8	10	11	11	10	21	0	0	0	0	0	0	<b>71</b>

Dickinson Independent School District  
Investments by Government Pools  
ACTIVITY FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	0	0	0	0	0	0	0	0	0	0	0	0
TexPool	90,969	90,971	90,974	90,977	90,980	90,984						
<b>Total</b>	<b>90,969</b>	<b>90,971</b>	<b>90,974</b>	<b>90,977</b>	<b>90,980</b>	<b>90,984</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	0	0	0	0	0	0	0	0	0	0	0	0	0
TexPool	2	3	3	3	3	4							105
<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>

Dickinson Independent School District  
Investments by Pools  
ACTIVITY FUND

<b>Cash Balance</b>												
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
2012-13	85,702	85,714	85,725	85,736	85,743	85,749	85,756	85,764	85,769	85,773	85,777	85,780
2013-14	85,783	85,786	85,790	65,792	85,794	85,796	85,798	85,801	85,803	85,804	85,807	85,809
2014-15	85,812	85,814	85,816	85,819	85,822	85,825	85,828	85,832	85,836	85,840	85,845	85,845
2015-16	85,850	85,857	85,871	85,884	85,904	85,925	85,948	85,972	85,997	86,023	86,050	86,077
2016-17	86,104	86,132	86,160	86,194	86,233	86,270	86,316	86,366	86,423	86,485	86,556	86,630
2017-18	86,702	86,778	86,853	86,940	87,036	87,125	87,238	87,357	87,485	87,615	87,756	87,899
2018-19	88,043	88,203	88,363	88,535	88,714	88,877	89,060	89,238	89,418	89,595	89,777	89,942
2019-20	90,102	90,248	90,373	90,497	90,620	90,734	90,812	90,846	90,866	90,882	90,899	90,912
2020-21	90,923	90,933	90,942	90,950	90,956	90,959	90,960	90,961	90,962	90,963	90,965	90,967
2021-22	90,969	90,971	90,974	90,977	90,980	90,984	0	0	0	0	0	0

106

<b>Interest Earned</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
2012-13	11	12	11	11	7	6	8	7	5	4	4	3	<b>89</b>
2013-14	3	4	3	3	2	2	2	3	2	2	2	3	<b>31</b>
2014-15	2	2	2	3	3	3	4	4	4	4	5	5	<b>41</b>
2015-16	6	7	8	14	20	21	24	24	25	26	27	27	<b>229</b>
2016-17	27	28	28	33	39	37	46	50	56	63	71	73	<b>551</b>
2017-18	72	76	75	87	96	90	112	119	127	130	141	143	<b>1,268</b>
2018-19	144	160	160	172	180	163	182	178	180	175	182	166	<b>2,042</b>
2019-20	160	146	124	125	122	115	77	34	21	16	16	14	<b>970</b>
2020-21	11	10	9	8	6	3	1	1	1	1	2	2	<b>55</b>
2021-22	2	3	3	3	3	4	0	0	0	0	0	0	<b>18</b>

Dickinson Independent School District  
Investments by Government Pools  
FOOD NUTRITION SERVICES FUND

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	606,040	606,063	606,089	606,125	2,106,256	2,106,454						
TexPool	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>606,040</b>	<b>606,063</b>	<b>606,089</b>	<b>606,125</b>	<b>2,106,256</b>	<b>2,106,454</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	22	22	27	36	131	199							<b>437</b>
TexPool	0	0	0	0	0	0	0	0	0	0	0	0	107
<b>Total</b>	<b>22</b>	<b>22</b>	<b>27</b>	<b>36</b>	<b>131</b>	<b>199</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>437</b>

Dickinson Independent School District  
Investments by Pools  
FOOD NUTRITION SERVICES FUND

<b>Cash Balance</b>												
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
2012-13	1,841,100	1,661,395	1,661,644	1,661,913	1,662,139	1,662,327	1,662,544	1,662,744	1,662,935	1,663,111	2,163,318	2,163,483
2013-14	2,083,626	1,973,767	1,973,903	2,124,052	2,124,197	2,124,338	2,673,503	2,602,685	2,392,863	2,547,028	2,693,246	1,328,435
2014-15	746,337	771,382	551,429	551,474	951,551	951,628	1,251,753	1,386,905	1,187,050	1,187,191	1,187,349	1,137,323
2015-16	1,137,705	1,142,884	1,043,098	3,843,851	3,845,221	845,547	1,346,003	1,196,575	1,197,176	325,776	325,952	326,145
2016-17	276,331	401,525	51,631	51,669	451,840	227,086	330,426	527,854	528,340	928,970	929,901	805,797
2017-18	496,433	396,891	747,489	748,379	749,366	750,297	751,412	1,278,277	1,080,225	1,082,143	1,084,194	1,036,252
2018-19	963,099	965,016	966,941	969,000	971,162	973,126	975,286	1,577,952	1,381,060	1,383,906	1,386,745	1,389,434
2019-20	1,041,607	1,043,455	1,045,118	1,247,057	1,249,021	1,250,775	1,252,330	1,253,459	1,254,263	1,254,590	1,055,276	855,525
2020-21	555,661	205,712	105,732	105,744	105,756	605,794	605,848	605,890	605,930	605,960	605,992	606,018
2021-22	606,040	606,063	606,089	606,125	2,106,256	2,106,454	0	0	0	0	0	0

108

<b>Interest Earned</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
2012-13	343	295	248	270	226	188	216	201	191	176	207	166	<b>2,726</b>
2013-14	143	141	136	149	145	141	165	183	177	173	210	133	<b>1,896</b>
2014-15	66	45	47	45	78	77	125	152	145	141	158	175	<b>1,254</b>
2015-16	182	180	213	753	1,370	325	457	571	601	483	177	193	<b>5,504</b>
2016-17	186	193	106	39	171	246	281	487	487	629	931	896	<b>4,652</b>
2017-18	635	458	598	891	987	930	1,115	1,865	1,948	1,917	2,051	2,058	<b>15,453</b>
2018-19	1,847	1,918	1,925	10,885	2,162	1,964	2,161	8,952	3,108	2,846	2,839	2,689	<b>43,296</b>
2019-20	2,172	1,848	1,663	1,939	1,964	1,754	5,273	1,129	804	607	406	248	<b>19,807</b>
2020-21	137	51	20	13	12	38	103	145	186	216	32	26	<b>979</b>
2021-22	22	22	27	36	131	199	0	0	0	0	0	0	<b>437</b>

Dickinson Independent School District  
Investments by Government Pools  
BOND FUND – 2021

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Fit	90,102,507	89,956,233	89,538,966	89,021,958	88,953,225	81,107,922						
Texas TERM	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>90,102,507</b>	<b>89,956,233</b>	<b>89,538,966</b>	<b>89,021,958</b>	<b>88,953,225</b>	<b>81,107,922</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Interest Earned by Government Pool													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Fit	5,619	5,286	5,438	8,118	11,367	10,001							<b>45,829</b>
Texas TERM	0	0	0	0	0	0	0	0	0	0	0	0	109
<b>Total</b>	<b>5,619</b>	<b>5,286</b>	<b>5,438</b>	<b>8,118</b>	<b>11,367</b>	<b>10,001</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>45,829</b>

Dickinson Independent School District  
Investments by Pools  
BOND FUND – 2021

<b>Cash Balance</b>												
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
2020-21	0	0	0	0	0	0	93,693,004	93,326,786	93,127,831	92,727,567	91,768,236	90,888,288
2021-22	90,102,507	89,956,233	89,538,966	89,021,958	88,953,225	81,107,922	0	0	0	0	0	0

<b>Interest Earned</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
2020-21	0	0	0	0	0	0	7,604	10,182	9,245	7,936	7,069	6,933	<b>48,969</b>
2021-22	5,619	5,286	5,438	8,118	11,367	10,001	0	0	0	0	0	0	<b>45,829</b>

\* March 11, 2021 received \$94,200,000 from bond sale

Dickinson Independent School District  
Investments by Government Pools  
BOND FUND – 2016

<b>Monthly Cash Balance By Government Pool</b>												
<b>Pool</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
Texas TERM	66,950	66,951	66,952	0	0	0						
<b>Total</b>	<b>66,950</b>	<b>66,951</b>	<b>66,952</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Monthly Interest Earned by Government Pool</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
Texas TERM	2	1	1	0	0	0							4
<b>Total</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>

Dickinson Independent School District  
Investments by Pools  
BOND FUND – 2016

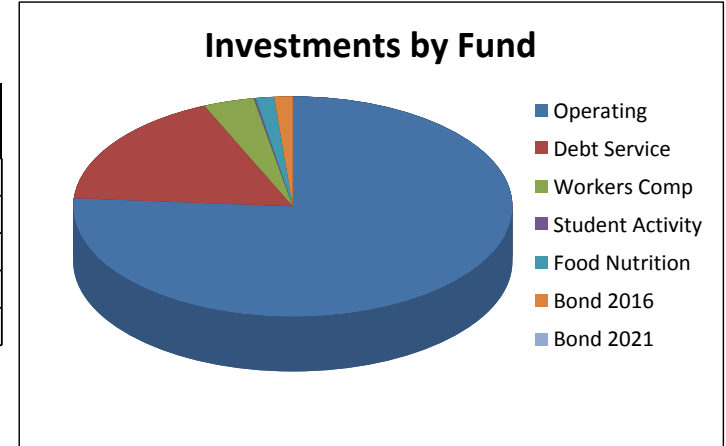
<b>Cash Balance</b>												
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
2016-17	0	0	67,522,578	67,522,587	67,512,595	67,509,245	67,484,525	67,434,818	67,493,088	65,051,672	65,313,933	62,504,160
2017-18	58,917,863	54,550,766	54,437,999	48,013,391	44,261,894	41,238,430	41,248,139	35,082,261	29,429,471	26,309,518	25,287,776	22,465,123
2018-19	20,129,546	19,249,604	18,168,049	16,809,290	16,833,815	14,357,862	13,293,024	12,161,835	10,190,311	6,457,747	5,556,842	4,494,856
2019-20	4,494,856	4,145,211	4,133,433	4,078,568	3,363,119	3,359,014	3,019,438	2,684,254	2,693,009	1,450,129	1,042,072	851,451
2020-21	826,547	801,627	726,689	676,192	603,278	603,301	561,786	561,809	561,829	559,726	426,628	210,948
2021-22	66,950	66,951	66,952	0	0	0	0	0	0	0	0	0

<b>Interest Earned</b>													
<b>Years</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Total</b>
2016-17	0	0	0	9	8	6,650	280	293	63,749	1,122	387,260	8,602	<b>467,973</b>
2017-18	4,938	21,660	2,234	71,006	45,568	33,026	38,104	288,040	29,982	21,194	38,941	34,892	<b>629,585</b>
2018-19	37,800	43,049	71,335	58,322	58,990	30,539	31,859	26,476	58,421	14,675	29,095	8,400	<b>468,961</b>
2019-20	4,137	11,881	3,223	134	14,646	5,894	1,316	641	8,754	288	190	119	<b>51,223</b>
2020-21	96	80	62	53	39	24	24	23	20	14	8	6	<b>449</b>
2021-22	2	1	1	0	0	0	0	0	0	0	0	0	<b>4</b>

\* November 1, 2016 received \$70,000,000 from bond sale

Dickinson Independent School District  
Investments by Fund/Cash Balance by Government Pools

Fiscal Year Investments By Fund for 5 Years							
Year	Operating	Debt Service	Workers Comp	Student Activity	Food Nutrition	Bond 2016	Bond 2021
2016-2017	\$43,780,279	\$10,504,567	\$1,766,092	\$86,630	\$805,797	\$62,504,160	\$0
2017-2018	\$47,798,402	\$12,031,994	\$1,573,672	\$87,899	\$1,036,252	\$22,465,123	\$0
2018-2019	\$53,705,255	\$10,814,880	\$1,612,105	\$89,942	\$1,389,434	\$4,494,856	\$0
2019-2020	\$47,867,920	\$10,820,839	\$2,347,303	\$90,912	\$855,525	\$851,451	\$0
2020-2021	\$45,907,822	\$12,027,546	\$2,354,493	\$90,967	\$606,018	\$210,948	\$90,888,288

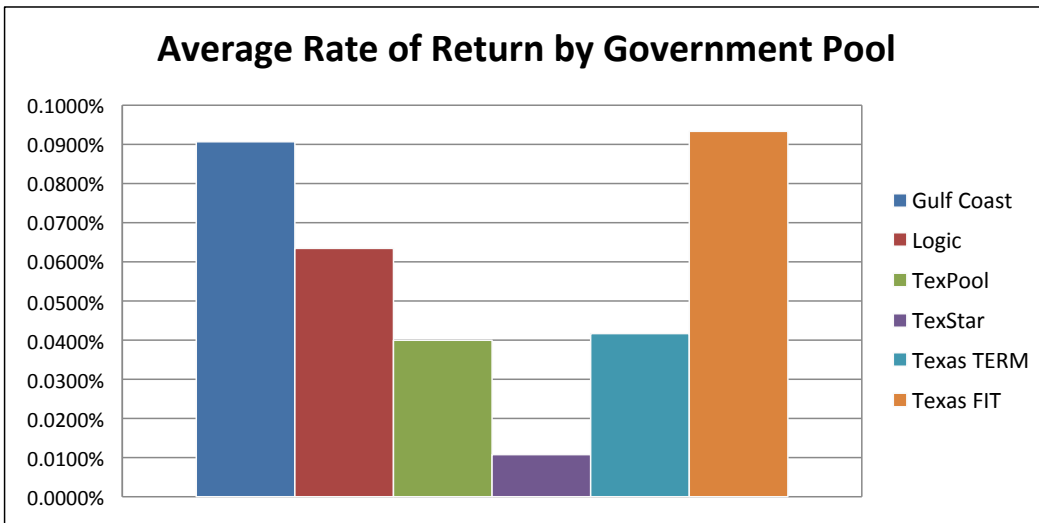


Monthly Cash Balance by Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Logic	4,314,482	4,314,614	4,314,853	4,315,023	4,315,343	4,315,701	0	0	0	0	0	0
Texas Class	9,219,066	5,219,293	10,219,572	10,220,062	20,057,774	34,060,701	0	0	0	0	0	0
TexPool	16,057,478	16,069,014	16,071,429	16,071,449	16,081,903	16,085,009	0	0	0	0	0	0
TexStar	300,472	300,475	300,477	300,481	300,483	300,486	0	0	0	0	0	0
Texas TERM	38,243,776	33,251,781	33,254,688	33,187,745	33,191,505	33,195,620	0	0	0	0	0	0
Texas FIT	3,339,400	8,339,843	8,340,348	8,341,107	8,342,173	8,343,186	0	0	0	0	0	0
<b>Total</b>	<b>71,474,674</b>	<b>67,495,020</b>	<b>72,501,367</b>	<b>64,094,760</b>	<b>73,947,008</b>	<b>87,957,517</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Dickinson Independent School District  
Interest Earned (Unaudited)/Investment Rate of Return  
Fiscal Year 2021-2022

Earned Fiscal Year Interest - Government Pools		
Fund	Amount	Yield Rate
Operating Fund	\$46,998	Variable
Debt Service	\$6,574	Variable
Workers Compensation	\$71	Variable
Student Activity	\$18	Variable
Food & Nutrition Services	\$437	Variable
2016 Bonds	\$4	Variable
2021 Bonds	\$45,829	Variable
<b>Total</b>	<b>\$99,931</b>	<b>Average 0.0588%</b>

Average Monthly Rate of Return - Government Pools							
Month	Gulf Coast	Logic	TexPool	TexStar	Texas Class	Texas TERM	Texas FIT
September	0.0890%	0.0364%	0.0279%	0.0100%	0.0443%	0.0200%	0.0600%
October	0.0890%	0.0359%	0.0354%	0.0100%	0.0435%	0.0200%	0.0500%
November	0.0890%	0.0391%	0.0381%	0.0102%	0.0539%	0.0200%	0.0300%
December	0.0890%	0.0737%	0.0376%	0.0139%	0.0692%	0.0200%	0.1100%
January	0.0940%	0.0875%	0.0376%	0.0100%	0.0965%	0.0200%	0.1500%
February	0.0940%	0.1080%	0.0632%	0.0104%	0.1229%	0.1500%	0.1600%
March							
April							
May							
June							
July							
August							
<b>Average</b>	<b>0.0907%</b>	<b>0.0634%</b>	<b>0.0400%</b>	<b>0.0108%</b>	<b>0.0717%</b>	<b>0.0417%</b>	<b>0.0933%</b>



**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Student Standard of Dress 2022-2023

**Agenda Item:** Robert Cobb

**Background Information:**

Attached are the 2022-2023 Dickinson ISD Student Standards of Dress. Minor changes were made based on campus administration input.

**Recommendation:**

The Superintendent and Assistant Superintendent for Administration recommend approval of the Student Standard of Dress for 2022-2023.

**Action Item:**  Yes  No

## 2022-2023 DICKINSON ISD DRESS EXPECTATIONS

A student's appearance has much to do with the way the student feels about himself or herself. Appearance also affects the way in which other students respond to them and has a great deal to do with student success and the learning atmosphere of the school. The Dickinson ISD Dress Code is established to teach grooming, hygiene, instill discipline and modesty, prevent disruption, avoid safety hazards, teach respect for authority, and prepare our students for the future.

The student's appearance (clothing, shoes, accessories and grooming) *shall not reflect gang affiliation, cause a distraction, nor conceal contraband.* **ADMINISTRATORS HAVE THE RESPONSIBILITY AND RIGHT TO DETERMINE APPROPRIATENESS OF ATTIRE AND GROOMING FOR THE SCHOOL SETTING.**

### **GRADES PK-6**

#### **PANTS, SLACKS, JEANS, SKIRTS, DRESSES, JUMPERS, SHORTS, SHIRTS, BLOUSES OR PULLOVERS:**

- May be any color or design
- Shall be appropriately sized, fitting at the waist, and cuffed/hemmed at or below mid-calf.
- Jeans/pants with tears/holes above the knee must be worn with tights underneath
- Shorts may be no shorter than mid-thigh in length with a hem. No cut off shorts or athletic/gym shorts.
- The length/slits of skirts, dresses, and jumpers must be clearly below mid-thigh.
- Leggings or yoga pants may be worn with acceptable clothing over them. Coverage should extend to top of the thigh in the front and below the posterior end.
- Shirts, blouses, or pullovers must have sleeves and must be appropriately sized and buttoned.
- Shirts, blouses, or pullovers may not be sheer, lace, or any see-through material (even if worn with an undergarment/camisole/slip), backless, cut-out, off-the-shoulder, spaghetti strap, sundress, tank-style, sleeveless, low-cut, back exposed, or revealing in any way
- No vinyl, leather, suede, fleece, spandex/stretch, oversized pockets, pajamas, overalls, sweatpants, or coveralls.
- No inappropriate pictures or messages allowed.
- Underclothes may not be worn as outer clothes, including men's T shirts.

#### **OUTSIDE JACKETS AND COATS**

- All jackets/coats that are  $\frac{3}{4}$  lengths (or less) are acceptable.
- "Trench" coats or "Dusters" are not allowed.
- No inappropriate pictures, messages, or buttons allowed.

#### **SHOES**

- Shoes must be safe and appropriate for school.
- No house slippers, slides, flip flops, or shoes with skates, wheels or cleats.
- Campuses with stairs may require shoes with backs for safety reasons.

#### **HAIR**

- Hair (including facial hair) must be neat, clean, and well-groomed.
- No distracting/extreme styles or ~~unnatural coloring (pink, green, blue, etc.)~~.

#### **BACKPACKS**

- May be any fabric.
- No inappropriate pictures or messages allowed.

#### **PROHIBITED ITEMS:**

- Glitter, writing or drawing on the face or skin
- Tattoos (temporary and permanent)
- Sunglasses
- Any type of head covering (no cap, hat, hair net, hair rollers, combs, or picks may be worn inside the building)
- Body piercing other than the ear
- Heavy chains, heavy chain necklaces, spike necklaces, or other inappropriate types of jewelry
- Inappropriate decorations or advertisements including, but not limited to, violence, drugs, alcohol, the occult, gang membership, sex, death, suicide, etc.
- Any attire or icons that are distracting, that causes a disturbance or interferes with daily school activities, or identifies a student as part of an unauthorized group, gang, or society are not permitted.

## 2022-2023 DICKINSON ISD DRESS EXPECTATIONS

A student's appearance has much to do with the way the student feels about himself or herself. Appearance also affects the way in which other students respond to them and has a great deal to do with student success and the learning atmosphere of the school. The Dickinson ISD Dress Code is established to teach grooming, hygiene, instill discipline and modesty, prevent disruption, avoid safety hazards, teach respect for authority, and prepare our students for the future.

**The student's appearance (clothing, shoes, accessories and grooming) shall not reflect gang affiliation, cause a distraction, nor conceal contraband. ADMINISTRATORS HAVE THE RESPONSIBILITY AND RIGHT TO DETERMINE APPROPRIATENESS OF ATTIRE AND GROOMING FOR THE SCHOOL SETTING.**

### **GRADES 7-12**

#### **PANTS, SLACKS, JEANS, SKIRTS, DRESSES,**

#### **JUMPERS,**

#### **(NO SHORTS OR SKORTS),**

#### **SHIRTS, BLOUSES OR PULLOVERS:**

- May be any color or design
- Shall be appropriately sized, fitting at the waist, and cuffed/hemmed at or below mid-calf.
- Jeans/pants with tears/holes above the knee must be worn with tights underneath.
- The lengths/slits of skirts, dresses and jumpers must be no more than 4" above the top of the knee when standing upright.
- Leggings or yoga pants may be worn with acceptable clothing over them. Coverage should extend to top of the thigh in the front and below the posterior end.
- Leggings and/or jeggings must be appropriately sized and made from fabric that adequately conceals the body and the undergarment(s).
- Shirts, blouses, or pullovers must have sleeves. Must be appropriately sized and buttoned.
- Shirts, blouses, or pullovers may NOT be: sheer, lace, any see-through material (even if worn with an undergarment/camisole/slip), backless, cut-out, off-the-shoulder, spaghetti strap, tank-style, sleeveless, low-cut, or midriff.
- Shirts, blouses, or pullover must not be revealing in any way. Shoulders, the back, and the midriff must be covered.
- No vinyl, leather, suede, fleece,
- Pajamas or any form of clothing designed for lounging or sleep may not be worn.
- Under garments may not be worn as outer clothes including men's T shirts.

#### **OUTSIDE JACKETS AND COATS**

- All jackets/coats that are  $\frac{3}{4}$  lengths (or less) are acceptable.
- "Trench" coats or "Dusters" are not allowed.
- No inappropriate pictures or messages allowed.

#### **SHOES**

- Shoes must be safe and appropriate for school.
- No house slippers, slides, flip flops, or shoes with skates, wheels or cleats.
- Campuses with stairs may require shoes with backs for safety reasons.

#### **HAIR**

- Hair (including facial hair) must be neat, clean, and well-groomed.
- No distracting/extreme styles or coloring.

#### **BACKPACKS**

- May be any fabric.
- No inappropriate pictures or messages allowed.

#### **PROHIBITED ITEMS:**

- Tattoos with designs, symbols, or words that refer to alcohol, drugs including marijuana, tobacco/vaping, violence, death, racism, profanity, nudity/obscenity, Satanism/occult, or gang affiliation are not permitted and must be covered at all times while on school property.
- Sunglasses
- Any type of head covering including the following: caps, hats, hairnets, hair rollers, combs/picks, wave caps.
- Body piercing other than the ear
- Heavy chains, heavy chain necklaces, spike necklaces, or other inappropriate types of jewelry
- Inappropriate decorations or advertisements including, but not limited to, violence, drugs, alcohol, the occult, gang membership, sex, death, suicide, etc.
- Bandanas worn or displayed in any manner (all colors).
- Any attire or icons that are distracting, that causes a disturbance or interferes with daily school activities, or identifies a student as part of an unauthorized group, gang, or society are not permitted.

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** April 4, 2022

**Item Title:** Board of Trustees Meeting Calendar for 2022-2023

**Agenda Item:** Carla Voelkel

**Background Information:**

The proposed Board of Trustees meeting calendar is attached for the review, revision, and approval of the Board.

**Recommendation:**

The Superintendent recommends approval of the list of meeting dates for 2022-2023.

**Action Item:**  Yes  No

# 2022-2023 DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES MEETING DATES

BOARD MEETINGS BEGIN AT 6:30 P.M.

JULY 2022	AUGUST 2022	SEPTEMBER 2022
<p style="text-align: center;"><b>Monday, July 18</b> Action/Workshop Meeting</p>	<p style="text-align: center;"><b>Monday, August 1</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, August 29</b> Special Called Meeting to Approve Final Budget Amendments and Year End Business &amp; Public Hearing for Budget Approval and Setting the Tax Rate</p>	<p style="text-align: center;"><b>Monday, September 12*</b> Action Meeting <small>*(2<sup>nd</sup> Monday due to conflict of Labor Day Holiday on 1<sup>st</sup> Monday)</small></p> <p style="text-align: center;"><b>Monday, September 19</b> Workshop Meeting (if needed)</p>
OCTOBER 2022	NOVEMBER 2022	DECEMBER 2022
<p style="text-align: center;"><b>Monday, October 3</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, October 17</b> Workshop Meeting (if needed)</p>	<p style="text-align: center;"><b>Monday, November 7</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, November 14</b> Workshop Meeting (if needed)</p>	<p style="text-align: center;"><b>Monday, December 5</b> Action Meeting</p>
JANUARY 2023	FEBRUARY 2023	MARCH 2023
<p style="text-align: center;"><b>Tuesday, January 10*</b> Action Meeting <small>*(2<sup>nd</sup> Tuesday)</small></p> <p style="text-align: center;"><b>Tuesday, January 17*</b> Workshop Meeting (if needed) <small>*(Tuesday due to MLK Holiday)</small></p>	<p style="text-align: center;"><b>Monday, February 6</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, February 20</b> Workshop Meeting (if needed)</p>	<p style="text-align: center;"><b>Monday, March 6</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, March 20</b> Workshop Meeting (if needed)</p>
APRIL 2023	MAY 2023	JUNE 2023
<p style="text-align: center;"><b>Monday, April 3</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, April 17</b> Workshop Meeting (if needed)</p>	<p style="text-align: center;"><b>Monday, May 1</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, May 8*</b> Workshop/Action Meeting <small>*2<sup>nd</sup> Monday to Canvass Election Returns/Election of Officers</small></p>	<p style="text-align: center;"><b>Monday, June 5</b> Action Meeting</p> <p style="text-align: center;"><b>Monday, June 19</b> Workshop Meeting (if needed)</p>