



A meeting of the Board of Trustees of the Bryan Independent School District will be held on Monday, April 21, 2025, beginning at 6:00 PM in the Boardroom of the Administration Building, 801 South Ennis Street, Bryan, Texas 77803, where a quorum of the Board of Trustees will be present.

The subjects to be discussed, considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting agenda. A closed meeting may be held at any time during the open meeting as authorized by various sections of the Texas Government Code. When this occurs, a formal statement will be made by the president or presiding officer of the Board of Trustees.

1. Call to Order

2. Welcome

3. Pledges of Allegiance to the United States and Texas Flags

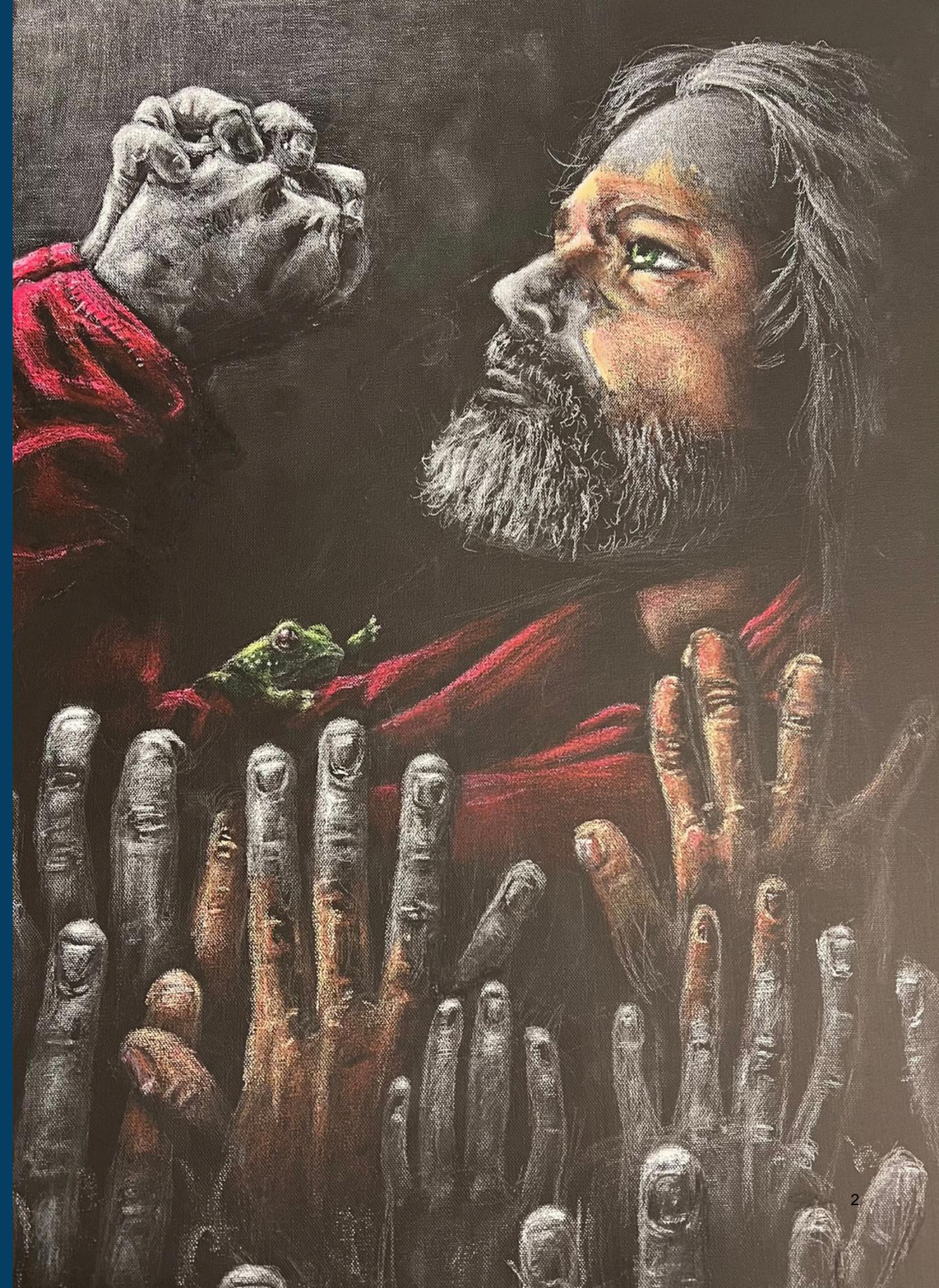
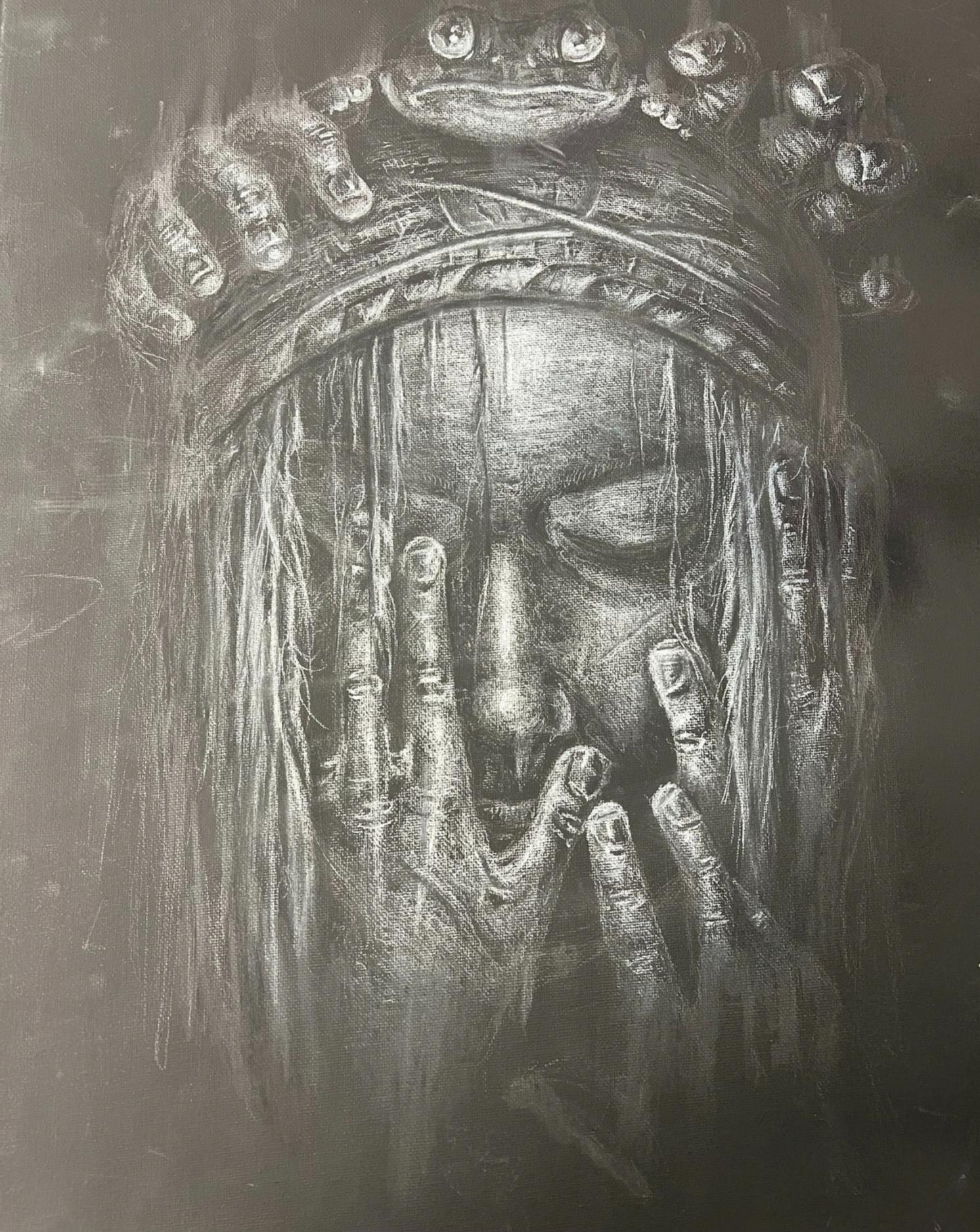
4. Spotlight

4.A. Elementary Teachers of the Month

4.B. Auxiliary Employee of the Month

4.C. Recognition of John Lindeman of Mack Bolt, LLC for its Support of Bryan ISD's Career and Technical Education Program

4.D. Recognition of Victory Foundation, SPARK Art Exhibition Participants, and Victory Foundation Scholarship Winner



4.E. Recognition of Bryan High School Cross Country State Meet Participant

4.F. Recognition of Bryan High School and Rudder High School State Wrestling Meet Participants

4.G. Bryan Collegiate High School Dell Scholars Recipients

4.H. Bryan ISD Education Foundation Alternative Certification Scholarships

5. Board Member Reports

5.A. Teaching and Learning Board Committee Report: Math Adoption K-8, TEKS Certification, Spring Survey, and Texas Strategic Leadership

5.B. Executive Board Committee

5.C. CTE, Fine Arts, and Athletics Celebrations and Accomplishments

6. Information Items

6.A. Population and Survey Analysts Demographer's Report



Bryan ISD

Demographic Study

Population and Survey Analysts

**Spring
2025**

Presenters:

Kris Pool, Planner

Susan Cates, Demographer



Demographic Study Process

- **Collect Background Data**
- **Study Economic and Housing Data**
- **Study Past and Current Student Population**
- **Generate Projections**
- **Analyze Long-Range Planning Implications**

Demographic Study Components

Demographic Trends

Past & Current Students

Economy and Housing

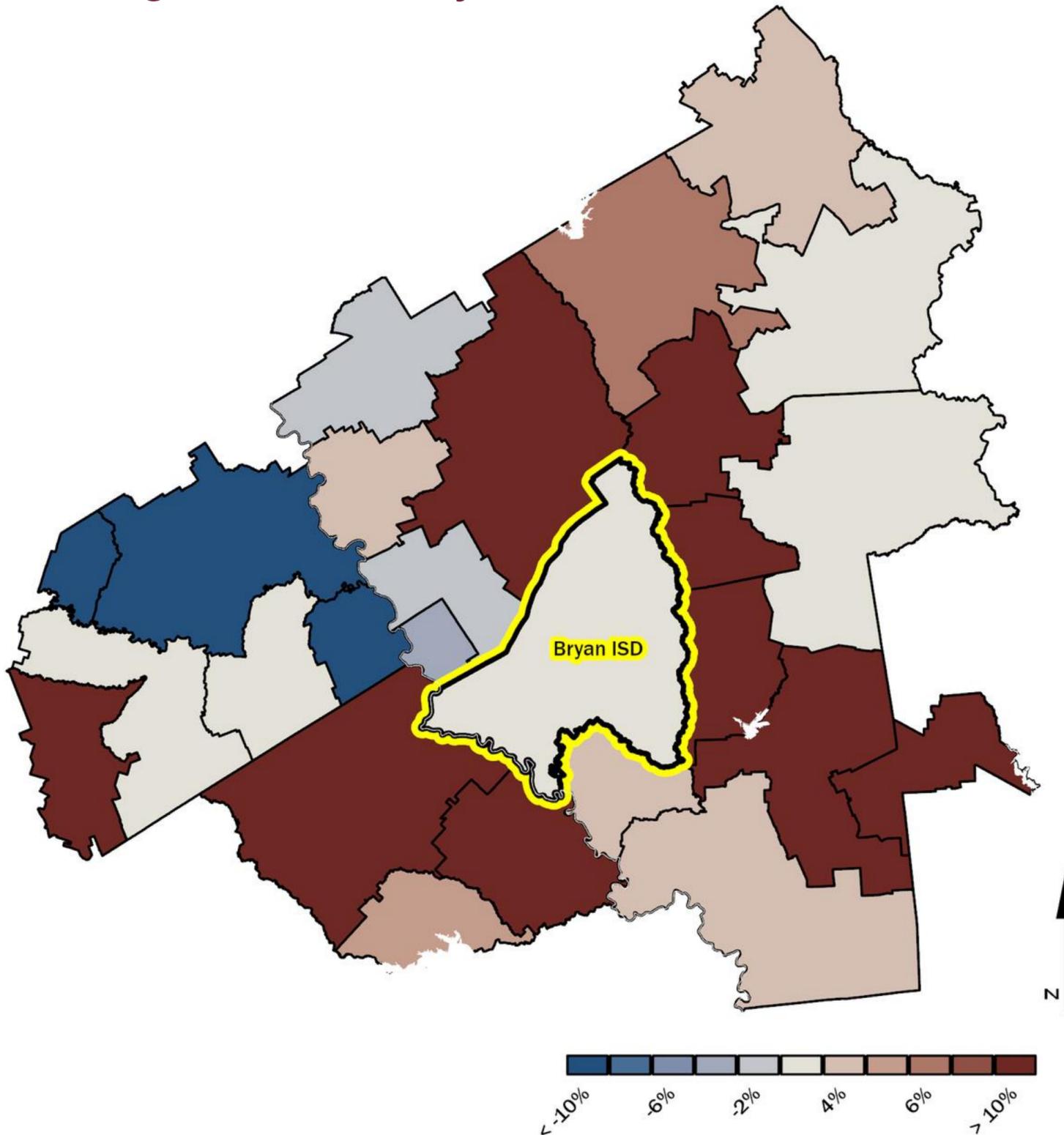
Student Projections



Five-Year Numerical Change in Enrollment

Fall 2019 - Fall 2024

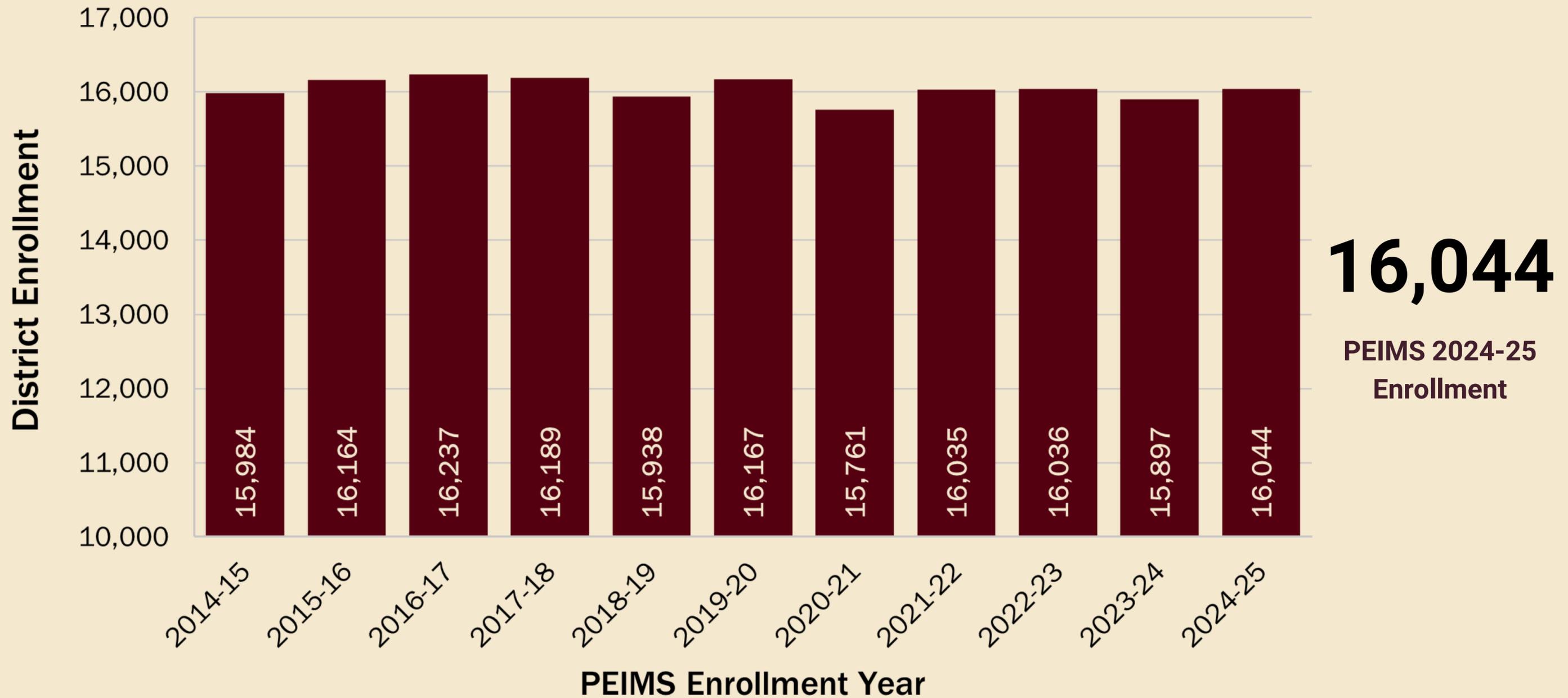
College Station - Bryan MSA



District	Enrollment 2024-25	Five-Year Change		
		Percent	Rank	Numeric
Richards ISD	249	33.87%	1	63
Snook ISD	609	25.31%	2	123
Franklin ISD	1,462	17.62%	3	219
Iola ISD	626	15.71%	4	85
Thorndale ISD	637	14.16%	5	79
Caldwell ISD	1,952	12.38%	6	215
North Zulch ISD	333	11.00%	7	33
Anderson-Shiro Cons ISD	979	10.25%	8	91
Normangee ISD	661	10.17%	9	61
Leon ISD	758	7.52%	10	53
Somerville ISD	567	4.04%	11	22
Buffalo ISD	988	3.89%	12	37
Navasota ISD	3,117	3.31%	13	100
College Station ISD	14,314	2.71%	14	378
Calvert ISD	145	2.11%	15	3
Centerville ISD (Leon)	676	1.65%	16	11
Rockdale ISD	1,482	-0.54%	17	-8
Bryan ISD	16,044	-0.76%	18	-123
Madisonville Cons ISD	2,377	-1.33%	19	-32
Milano ISD	423	-1.40%	20	-6
Bremond ISD	485	-3.00%	21	-15
Hearne ISD	718	-3.88%	22	-29
Mumford ISD	598	-4.32%	23	-27
Buckholts ISD	112	-10.40%	24	-13
Cameron ISD	1,488	-13.74%	25	-237
Gause ISD	134	-20.71%	26	-35

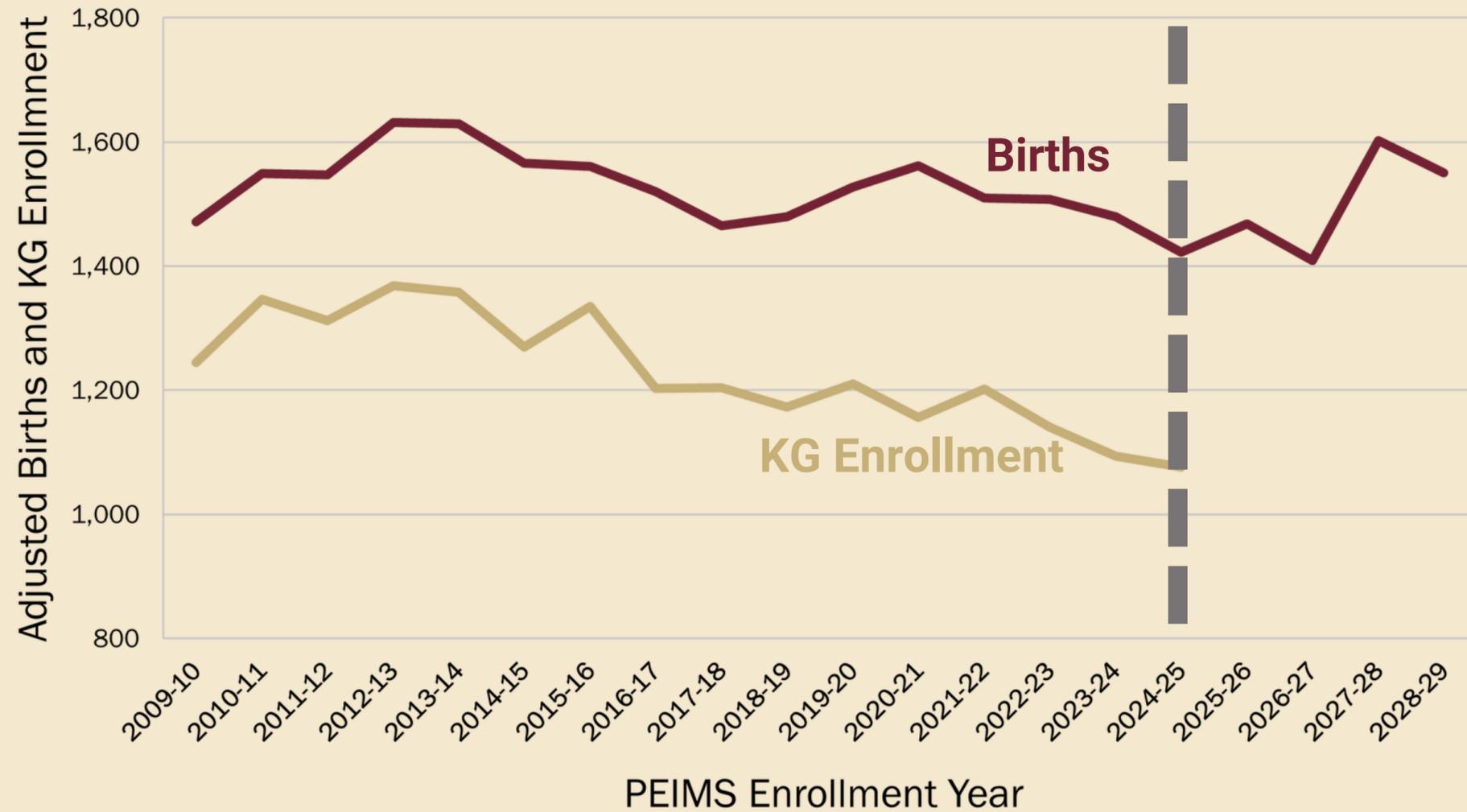
Ranked **18th** in this region for total student growth
-0.76% change over five years
123 fewer students than five years ago

Bryan ISD Historical Enrollment



Source: Texas Education Agency (TEA)

KG Enrollment vs. Births



Difference Between Two Lines Shows Immigration of Young Children After Birth

Births Adjusted Five Years to Align with KG Enrollment

Births by Zip Code of Birth Mother

Sources: Texas Department of Health and Human Services, Vital Statistics; Texas Education Agency (TEA)

Demographic Study Components

Demographic Trends

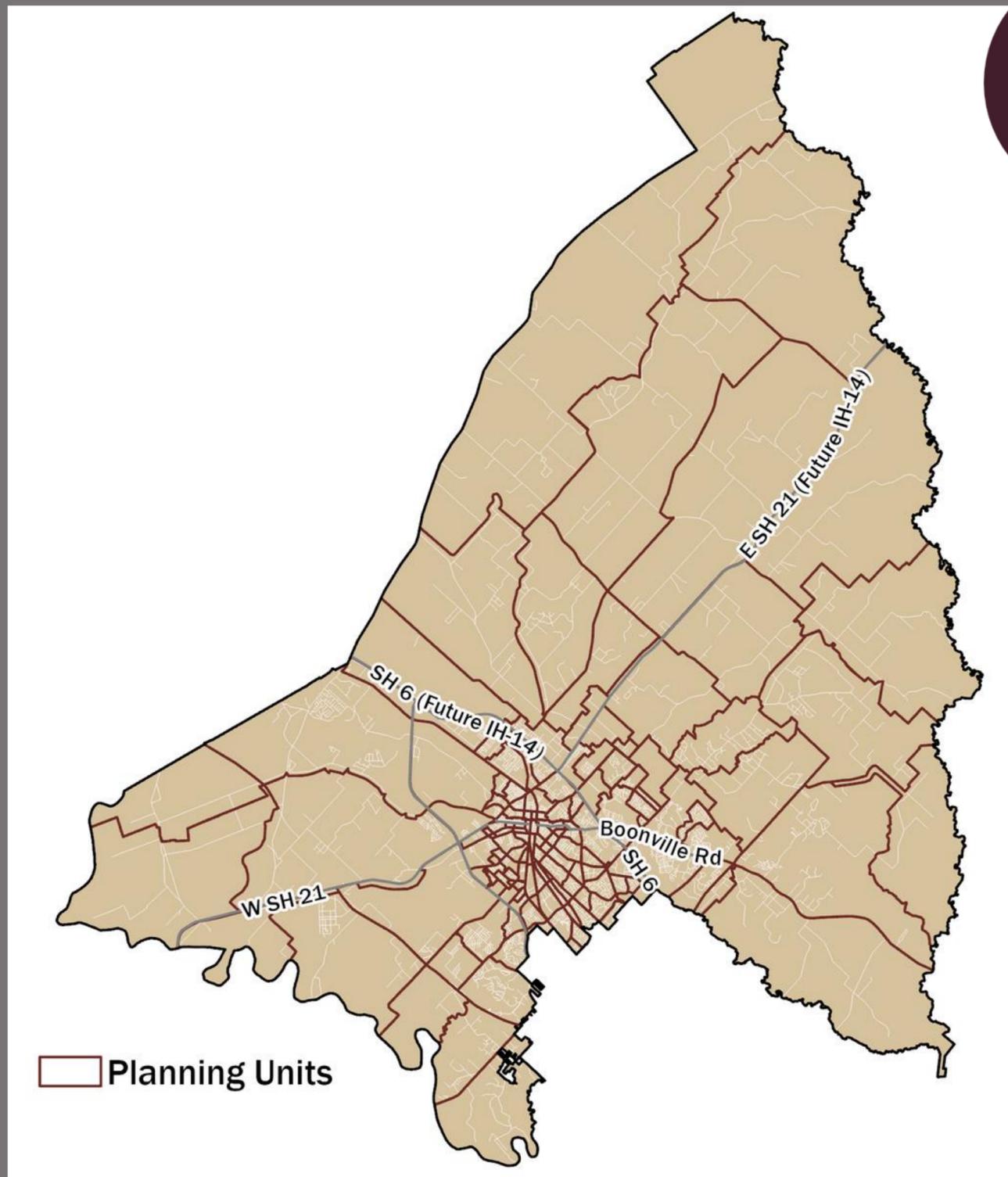
Past & Current Students

Economy and Housing

Student Projections



Planning Units



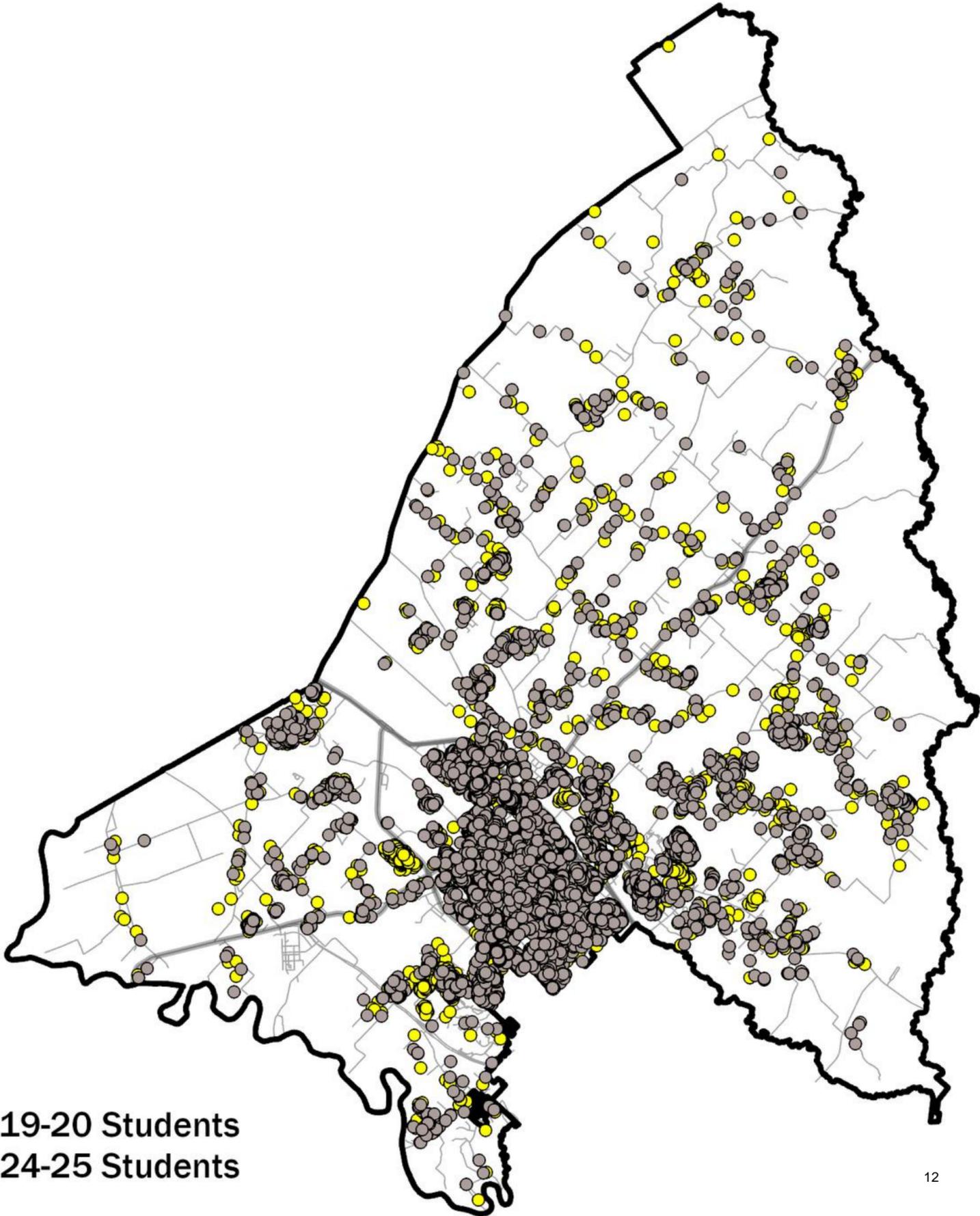
- PASA's organizational scheme
- Small divisions of the District containing one or more housing developments or parcels of land
- Created by PASA using major roadways, current attendance zones, parcel ownership, etc.

Student Geocode



- Place each student on the map
- 99% accuracy
- Starting point for projections

Yellow dots indicate homes where students currently reside that did not exist in 2019–20, reflecting areas of new development or changes in student distribution rather than overall enrollment growth.



● 2019-20 Students
● 2024-25 Students

Historical Enrollment by Grade

GRADE	Historical Enrollment										10-Yr Diff
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
EE	60	69	62	72	85	72	67	80	103	125	
PK	588	577	568	599	796	617	773	735	691	749	
KG	1,335	1,203	1,204	1,173	1,210	1,156	1,202	1,141	1,094	1,076	-259
1	1,330	1,341	1,215	1,165	1,193	1,188	1,190	1,230	1,152	1,135	-195
2	1,339	1,276	1,260	1,147	1,157	1,156	1,197	1,190	1,194	1,171	-168
3	1,262	1,308	1,222	1,189	1,138	1,112	1,149	1,171	1,207	1,215	-47
4	1,186	1,250	1,281	1,200	1,167	1,083	1,108	1,145	1,163	1,194	8
5	1,250	1,191	1,223	1,247	1,191	1,134	1,082	1,084	1,154	1,175	-75
6	1,093	1,213	1,178	1,170	1,228	1,150	1,125	1,087	1,063	1,154	61
7	1,158	1,118	1,209	1,177	1,175	1,211	1,183	1,139	1,092	1,094	-64
8	1,090	1,148	1,090	1,152	1,162	1,145	1,229	1,162	1,116	1,108	18
9	1,389	1,405	1,388	1,394	1,435	1,346	1,550	1,494	1,472	1,489	100
10	1,224	1,241	1,244	1,179	1,174	1,245	1,150	1,311	1,287	1,188	-36
11	1,039	1,029	1,101	1,110	1,062	1,079	1,066	1,045	1,108	1,152	113
12	821	868	944	964	994	1,067	964	1,022	1,001	1,019	198
TOTAL	16,164	16,237	16,189	15,938	16,167	15,761	16,035	16,036	15,897	16,044	
	Annual Growth/Decline										
EE-4th		-76	-212	-267	201	-362	302	6	-88	61	
5th-6th		61	-3	16	2	-135	-77	-36	46	112	
7th-8th		18	33	30	8	19	56	-111	-93	-6	
9th-12th		70	134	-30	18	72	-7	142	-4	-20	
TOTAL		73	-48	-251	229	-406	274	1	-139	147	

The largest cohorts (red) have been aging through the grade levels for the past decade.

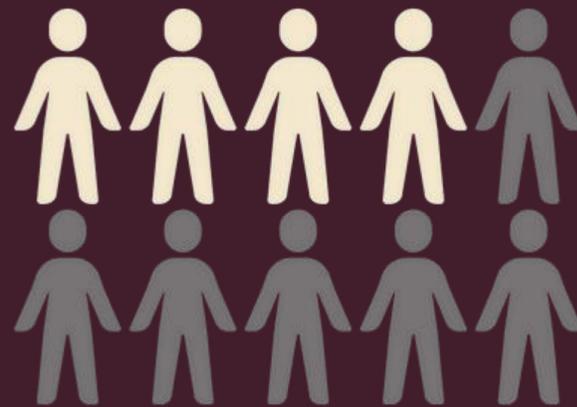
In the next 1-2 years, those large grades will graduate and be replaced by smaller (blue) KG classes.

The KG-2nd grade classes alone account for a 622 student decrease when compared to the 2015-16 enrollment.

Students Per Home

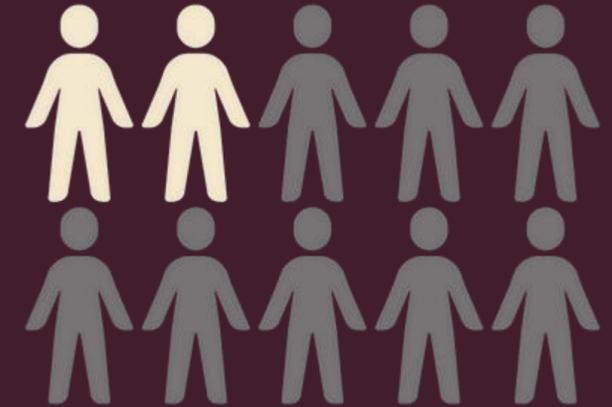
0.37

Single-Family



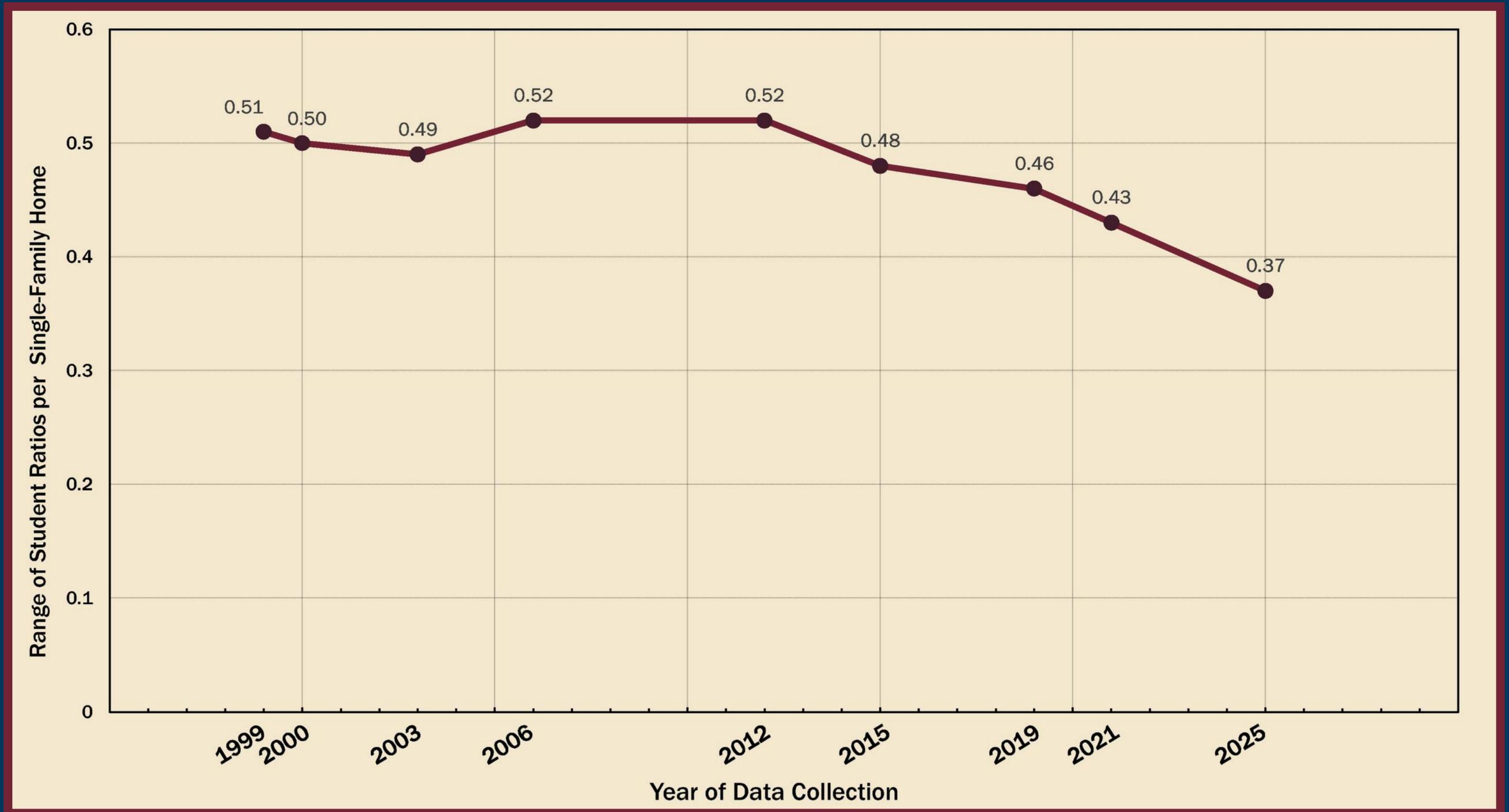
0.18

Multi-Family



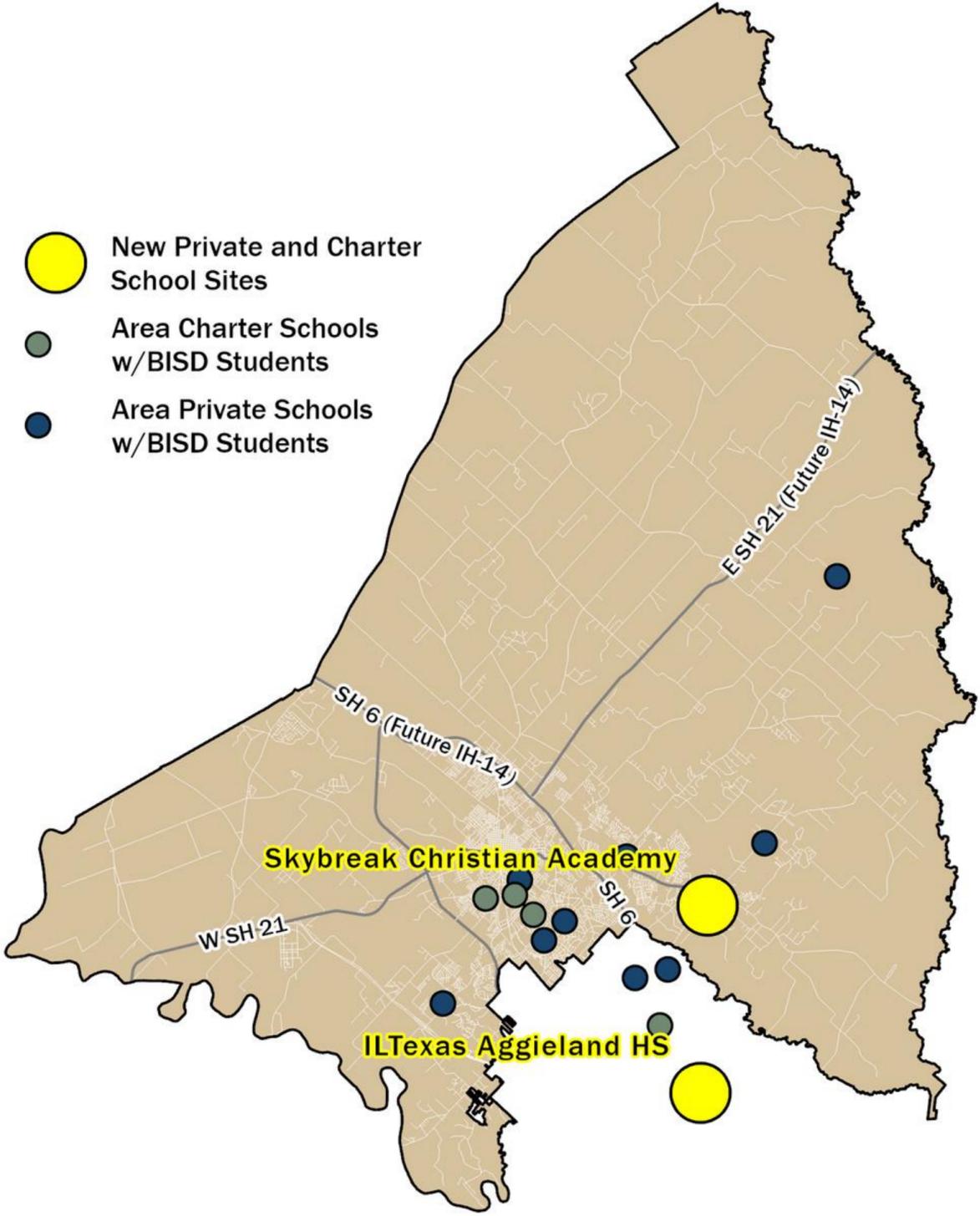
Historical Single-Family Ratios

District Total Ratios



Alternative Educational Opportunities

Charter and Private Impacts



Charter campus relocation:

- IL Texas Aggieland High School - relocation plans for January 2026 to 3610 Longmire Drive, College Station, TX 77845; anticipated increase in capacity.

New Private School:

- Skybreak Christian Academy - home school hybrid in private sector; opening in August 2025, located at 4010 Harvey Road, College Station, TX 77854



~172

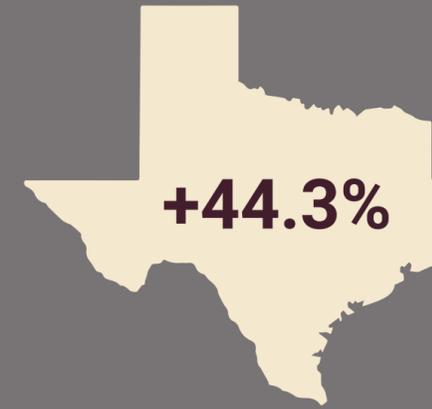
more students could leave for charters over five years

Alternative Educational Opportunities

Bryan ISD 2023-24 Summary of Enrollment

Estimated Resident Students	18,429	
Attending Charter Schools	-1,219	(6.6%)
Attending Private Schools	-867	(4.7%)
Attending Other ISDs	-546	(3.0%)
Attending Virtual Academies	-109	(0.6%)
Attending and Residing in District	=15,688	(85.1%)
Transfers into District	+209	
PEIMS Enrollment (10/27/2023)	=15,897	

Since Fall 2017:



Statewide increase in charter school enrollment



BISD increase in students transferring to charter schools

Sources: TEA Transfer Reports, PASA Interviews with Schools

85.1% of BISD Resident Students Attend BISD

Demographic Study Components

Demographic Trends



Past & Current Students



Economy and Housing

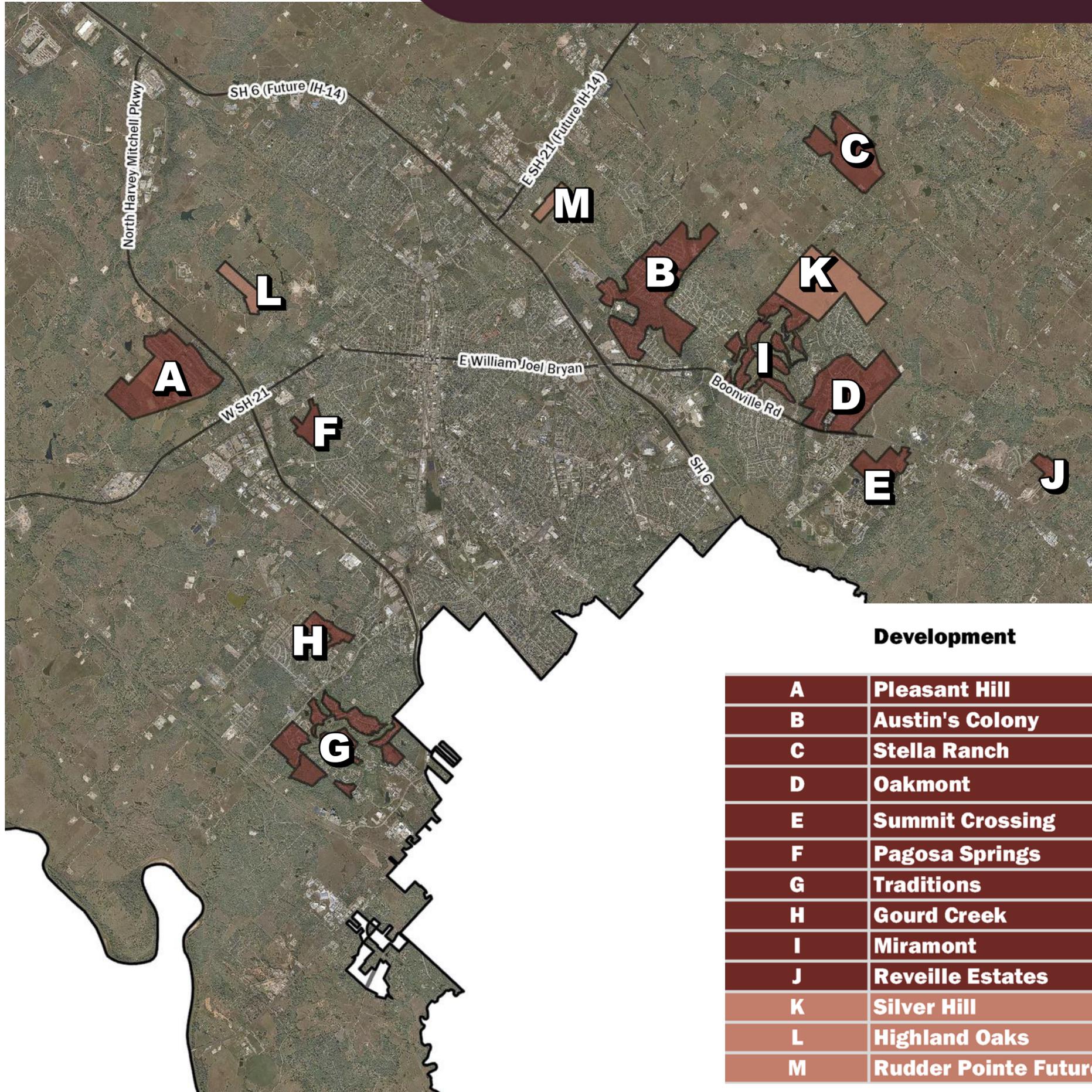


Student Projections



Impactful Single-Family Developments

Ten-Year Projected New Occupancies



Development	Units Projected	Currently Occupied	Status
A	1,306	752	Developing
B	461	834	Developing
C	413	0	Developing
D	346	404	Developing
E	327	73	Developing
F	285	0	Developing
G	268	511	Developing
H	231	0	Developing
I	228	181	Developing
J	211	0	Developing
K	855	0	Planned
L	289	0	Planned
M	216	0	Planned

Largest Single-Family Subdivisions

Ten-Year Projected New Occupancies

**1,306
units**

Pleasant Hill

Actively developing master planned community with multiple homebuilders. The developers recently acquired an additional +/- 135 acres to the south of the existing tract to expand the development.

**461
units**

Austin's Colony

Multiple builders are active in this community and infrastructure is underway for additional phases of development.

**413
units**

Stella Ranch

Located in Planning Unit 28 on FM 1179, this subdivision is not yet going vertical with housing but has infrastructure underway.

**346
units**

Oakmont

Located near the intersection of Boonville Road and University Drive, this master planned community will include 750 residences at build out. Multiple builders are underway.

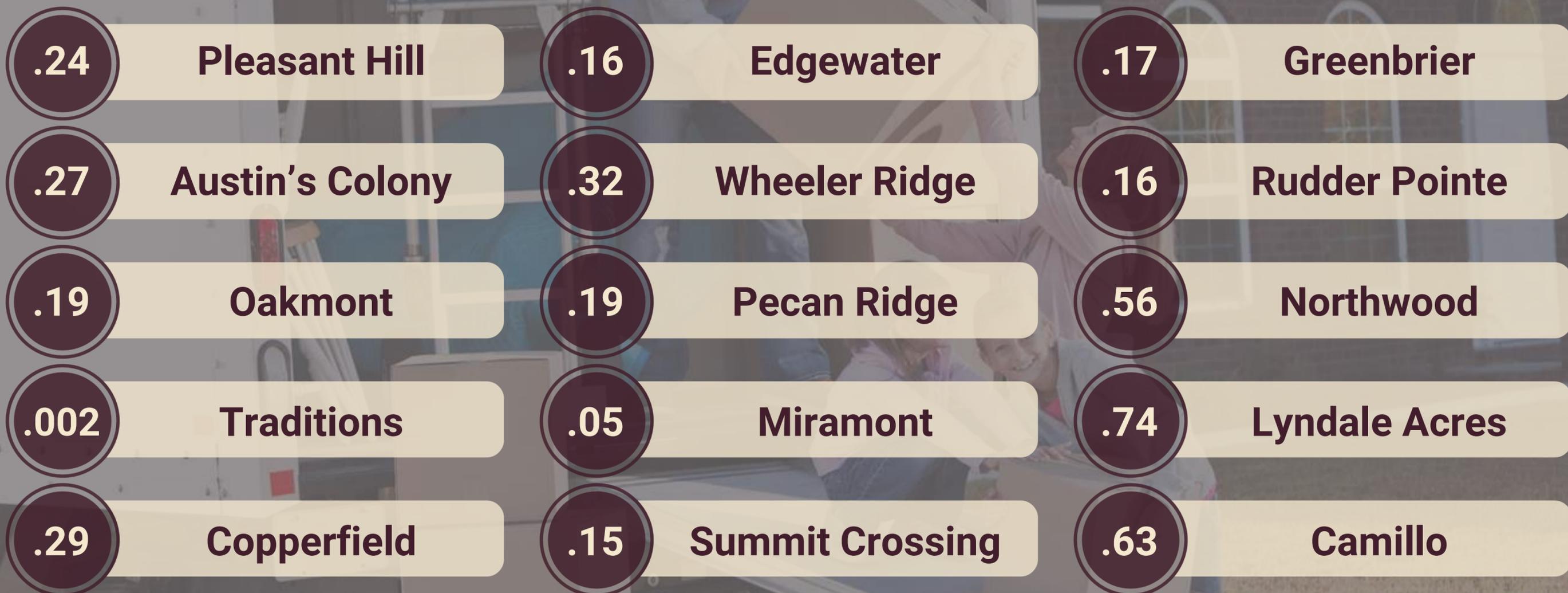
**327
units**

Summit Crossing

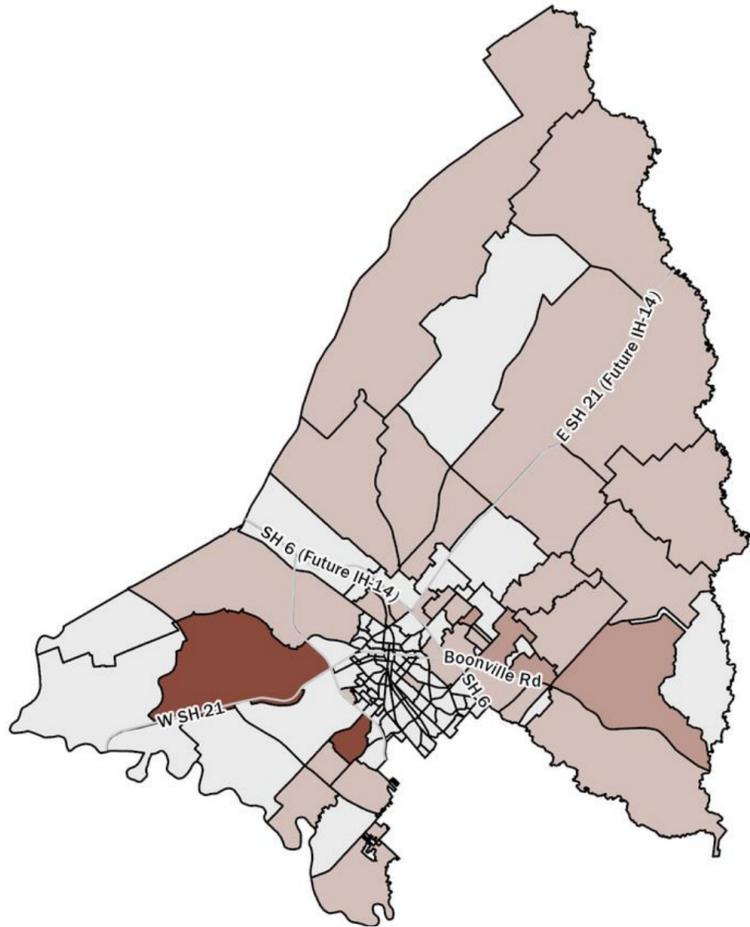
Initial phases of this subdivision are in development. Final lot count is estimated as plans for final phases of the project are still in planning. The estimate of 400 lots is assumed from similar lot density for future phases.

Student Ratios of Largest Single-Family Subdivisions

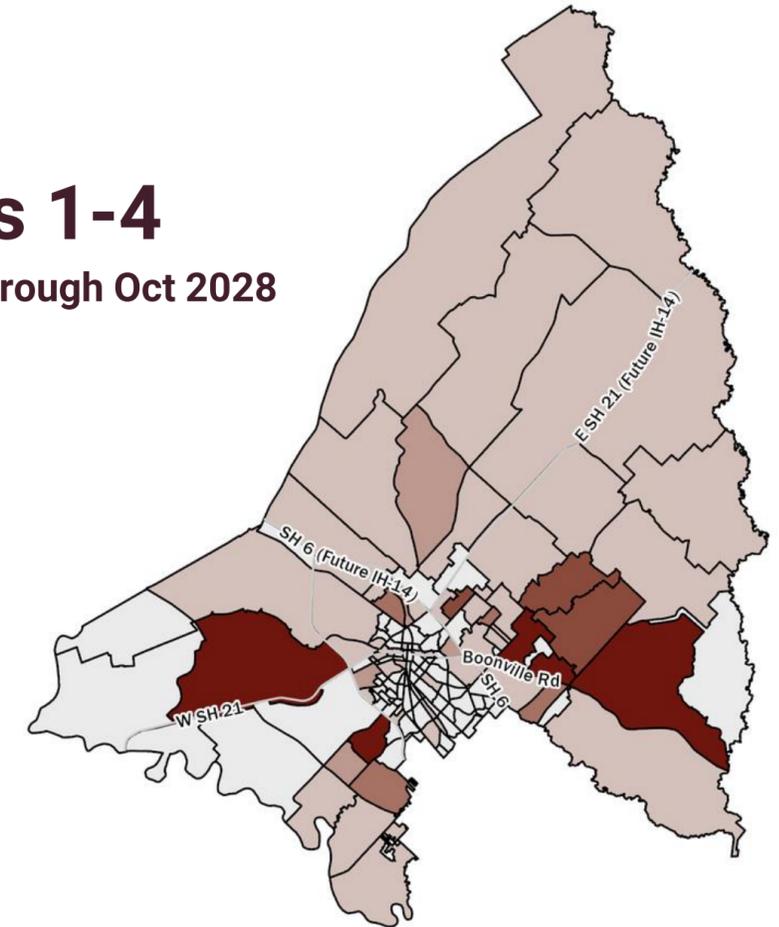
Top 15 by Total Lots at Build-Out



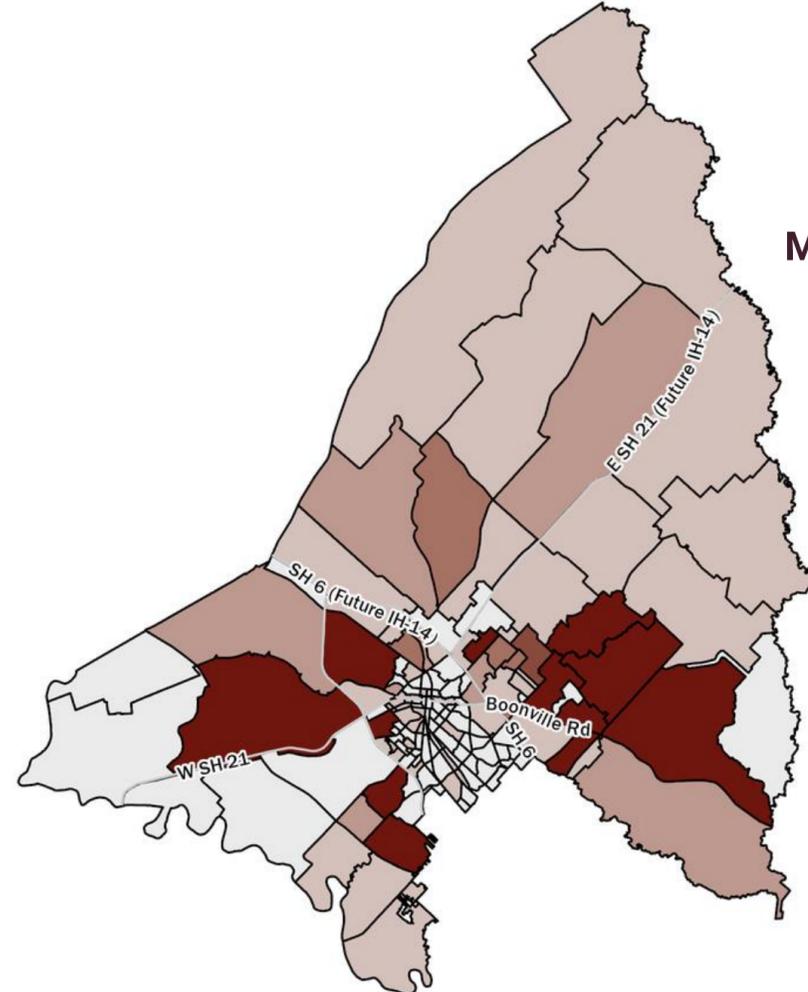
Projected New Single-Family Occupancies by Planning Unit



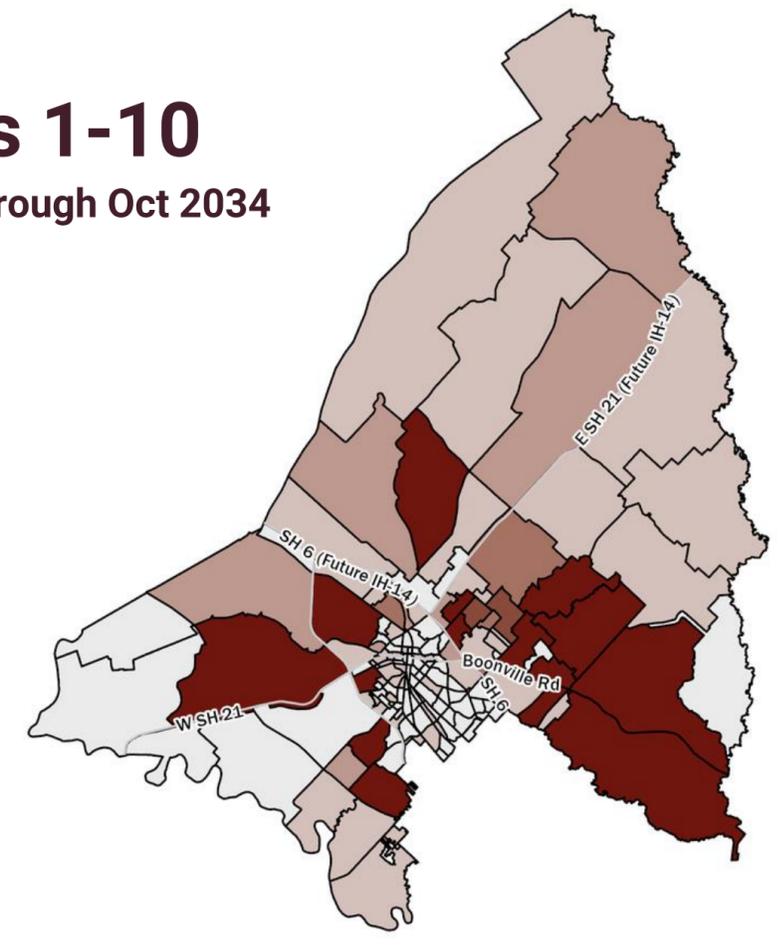
Year 1
Mar 2025 through Oct 2025



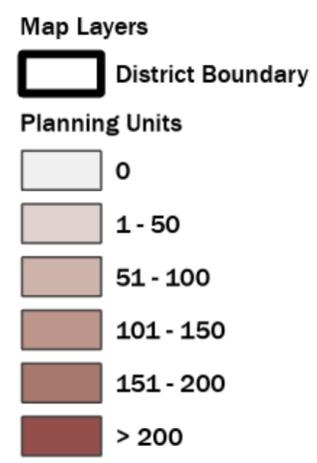
Years 1-4
Mar 2025 through Oct 2028



Years 1-7
Mar 2025 through Oct 2031



Years 1-10
Mar 2025 through Oct 2034



Multi-Family & Rental Projections

Multi-Family Projects >50 Units in Development

PU	COMPLEX
135B	Oaks on Riverside
92	Woodson Mixed Use
49	The Mods

1,785
rental
occupancies
projected

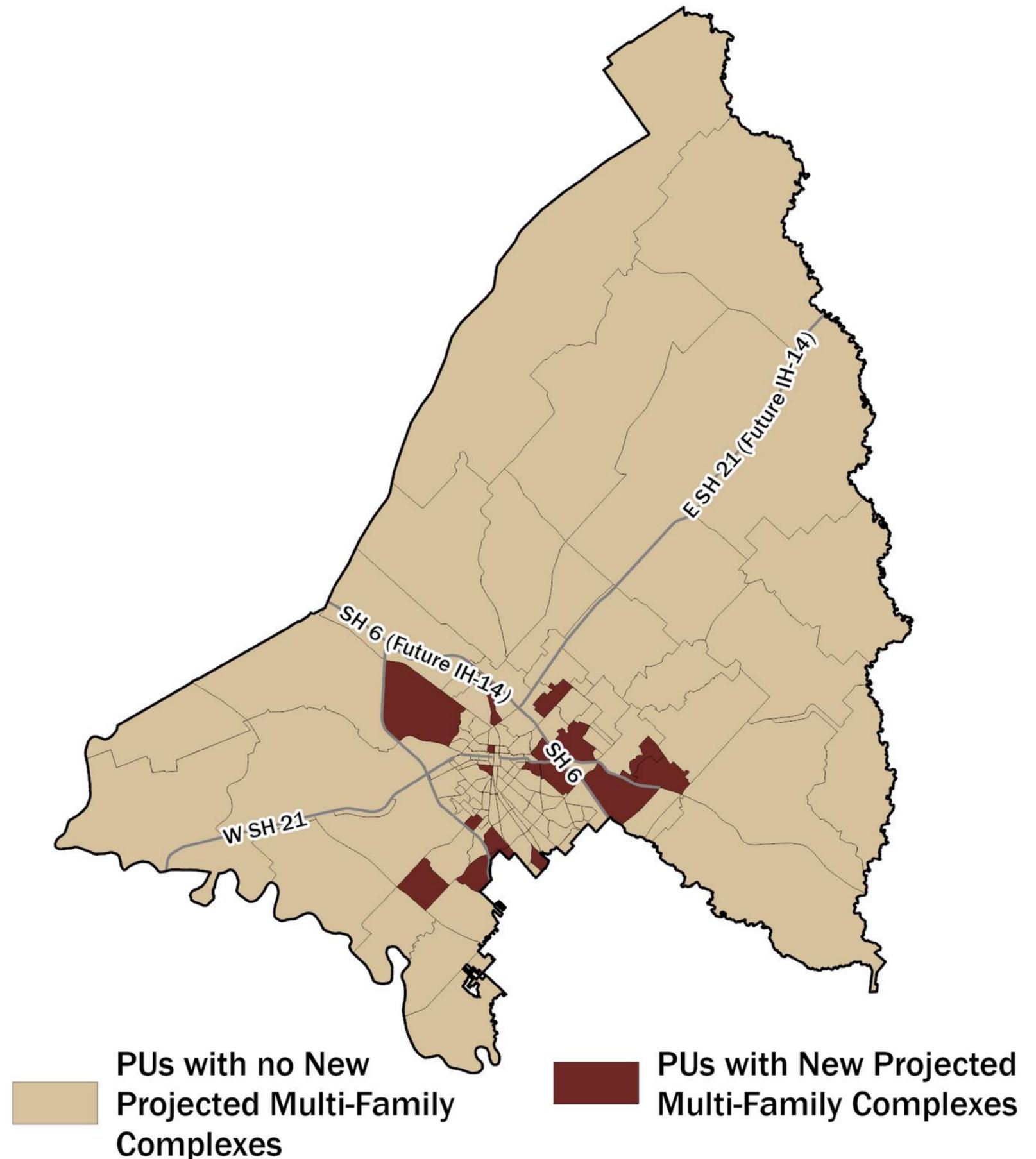
3
projects in
development

13.6%
of total projected
new housing

Projected Multi-Family Development by Planning Unit

There are limited large-scale Multi-Family projects currently in the development pipeline.

However, infill redevelopment near Downtown Bryan is providing a steady number of multi-family units in small projects.



Ten-Year Total Projected New Occupancies

11,319

86.4% of Total
SINGLE-FAMILY

1,785

13.6% of Total
MULTI-FAMILY

13,104

TOTAL PROJECTED NEW HOUSING OCCUPANCIES

Demographic Study Components

Demographic Trends



Past & Current Students



Economy and Housing



Student Projections



Student Projection Factors

Birth Rates
Births have been flat or declining in recent years. A 1-year uptick may affect KG enrollment in 2027 before additional decline

Incoming KG Class Size

The KG class is currently smaller than any year since 2002 (the oldest year for which PASA has data)

Regeneration

Existing subdivisions continue to lose approximately 100+ students per year - with no evidence of regeneration

Cohort Size

Normal variation in grade levels can cause fluctuations in projections - both by grade and by grade group

Factors Impacting Future Enrollment

New Housing Construction

Will drive growth in years when the resulting student population is sufficient to offset declines elsewhere

Aging of Current Students

Large cohort has been aging through BISD grades and is exiting high school

Alternative Educational Opportunities

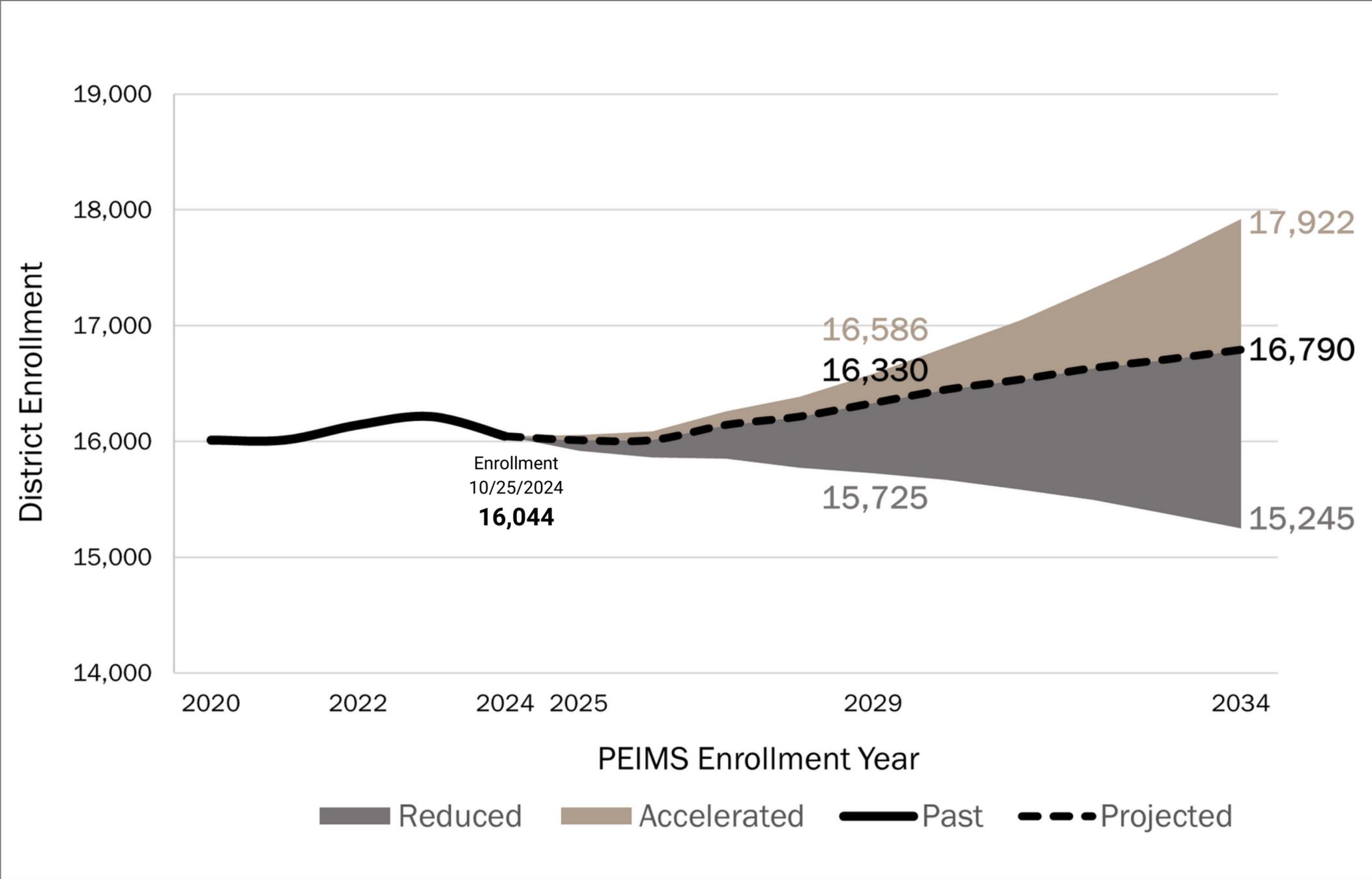
IL Texas will open a new building, and Skybreak Christian Academy is slated to open; virtual campuses continue to pull away students

Bryan ISD Enrollment Forecast

Every year starts with a clean slate -- not impacted by the previous year's accuracy

The Enrollment Forecast represents the most likely scenario based on the best information available at the time

Reduced and Accelerated Scenarios are also feasible, assuming changing circumstances



The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, birth rates, and resulting kindergarten class sizes.

Residents Compared to Enrolled Students

Resident Students

PASA measures students where they live

- Geocoding by their address
- Projecting new homes



Enrolled Students

Transfers +
Geocoded students
= Enrolled students

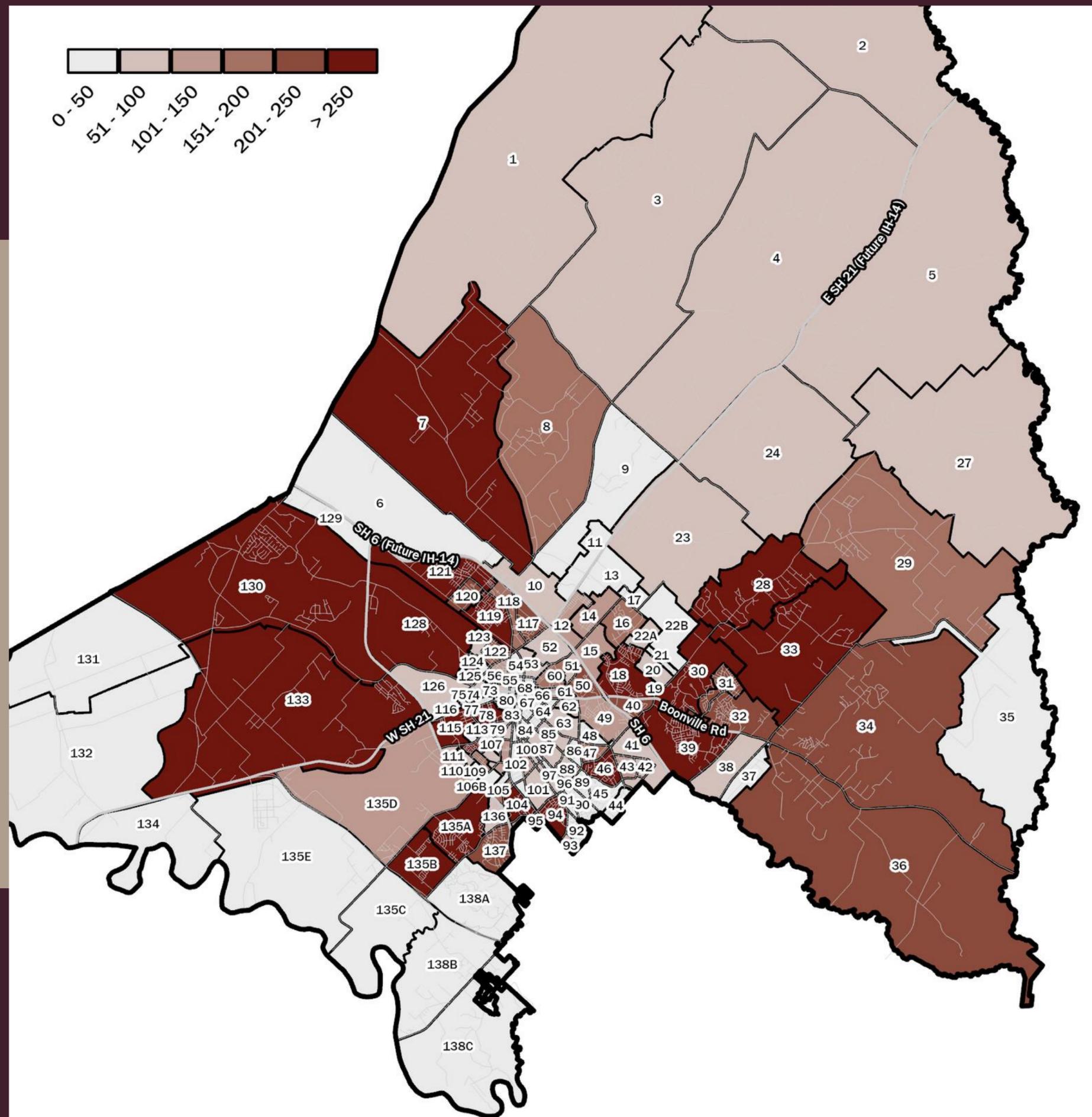
Students transfer
due to programs
and many other
reasons - attending
a school other than
their zoned school



Projected EE-12th Resident Students

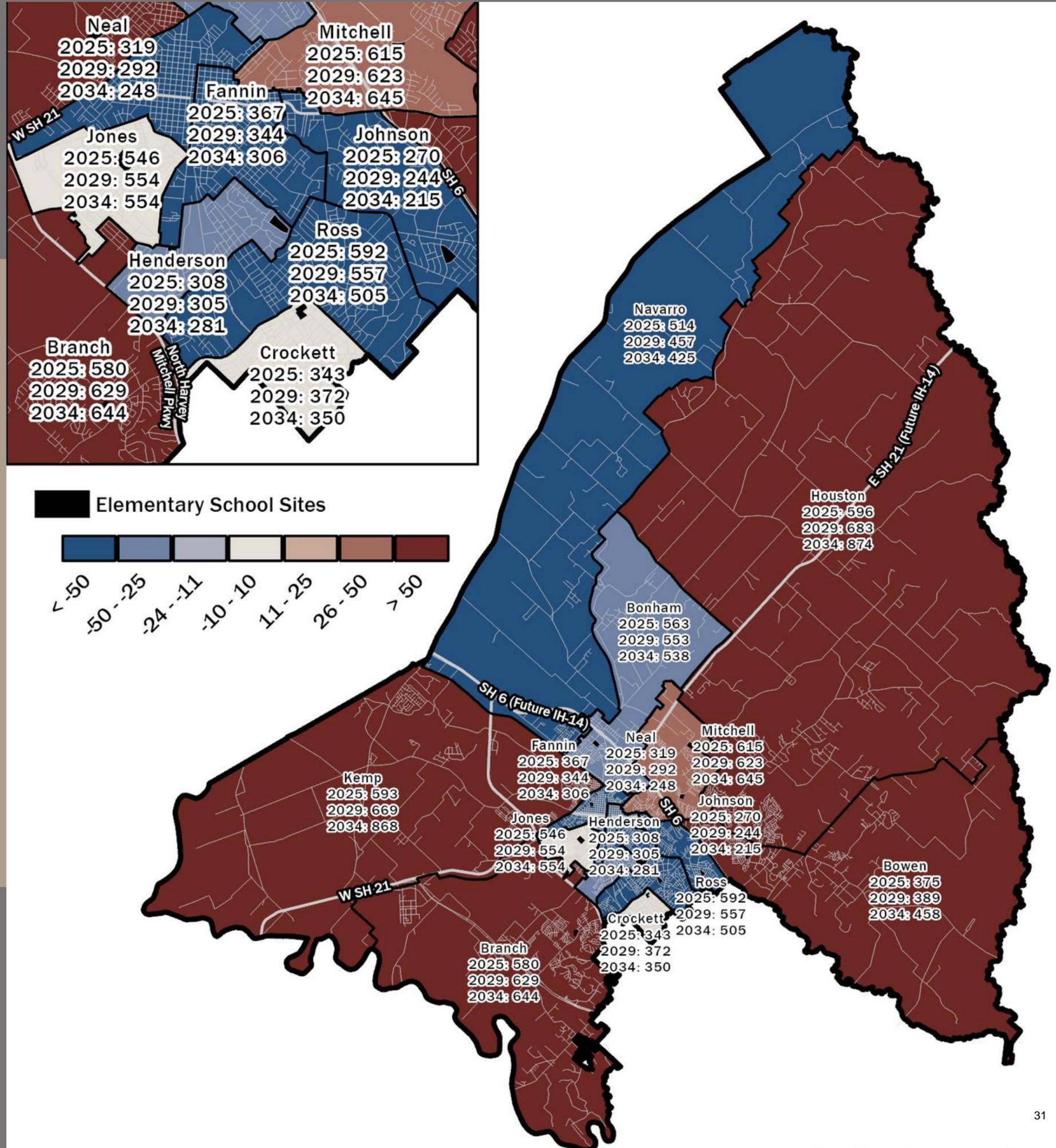
Fall 2034

by Planning Unit



Projected Resident Elementary School Students

by Attendance Zone



Projected Elementary School Students with Transfers

Projected EE-4th Elementary Students (Including Transfers)

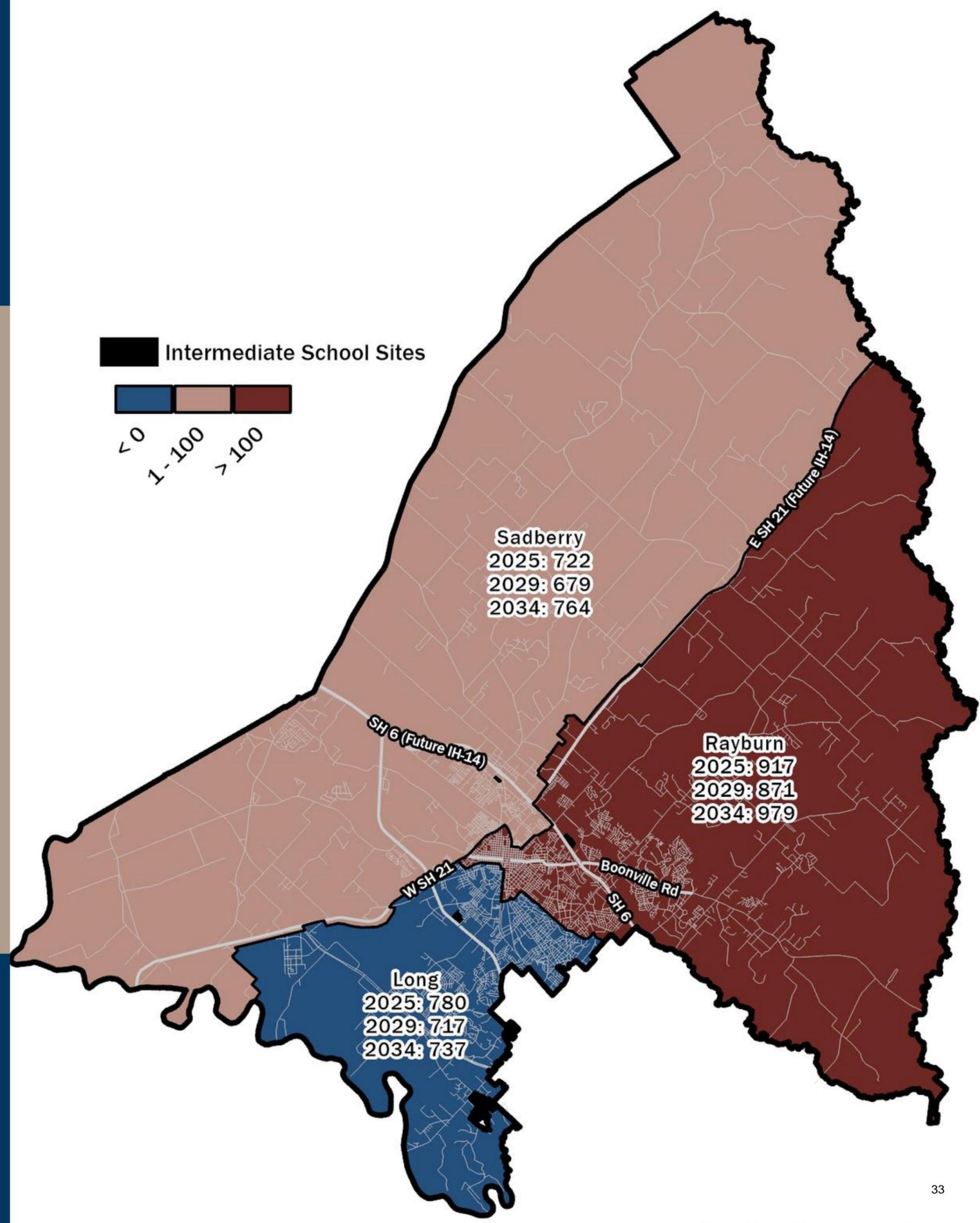
	Capacity	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Bonham	812	514	512	501	505	504	500	503	500	496	489
Bowen	535	412	420	421	418	426	429	444	458	475	495
Branch	693	502	526	531	544	551	547	550	555	560	566
Crockett	693	439	449	449	470	468	462	458	455	452	446
Fannin	594	352	349	335	335	329	320	316	311	305	291
Henderson	574	528	526	532	528	525	519	518	513	509	501
Houston	693	504	523	551	558	591	616	658	696	743	782
Johnson	594	426	412	405	402	400	395	391	386	379	371
Jones	772	705	691	687	705	713	726	736	731	724	713
Kemp	911	550	579	596	592	626	664	712	760	798	825
Mitchell	693	447	433	428	450	455	461	475	475	479	477
Navarro	693	422	395	385	366	365	359	358	351	345	333
Neal	535	316	310	299	292	289	284	278	266	258	245
Ross	673	464	449	447	433	429	417	412	404	391	377
Total		6,581	6,574	6,567	6,598	6,671	6,699	6,809	6,861	6,914	6,911

Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity

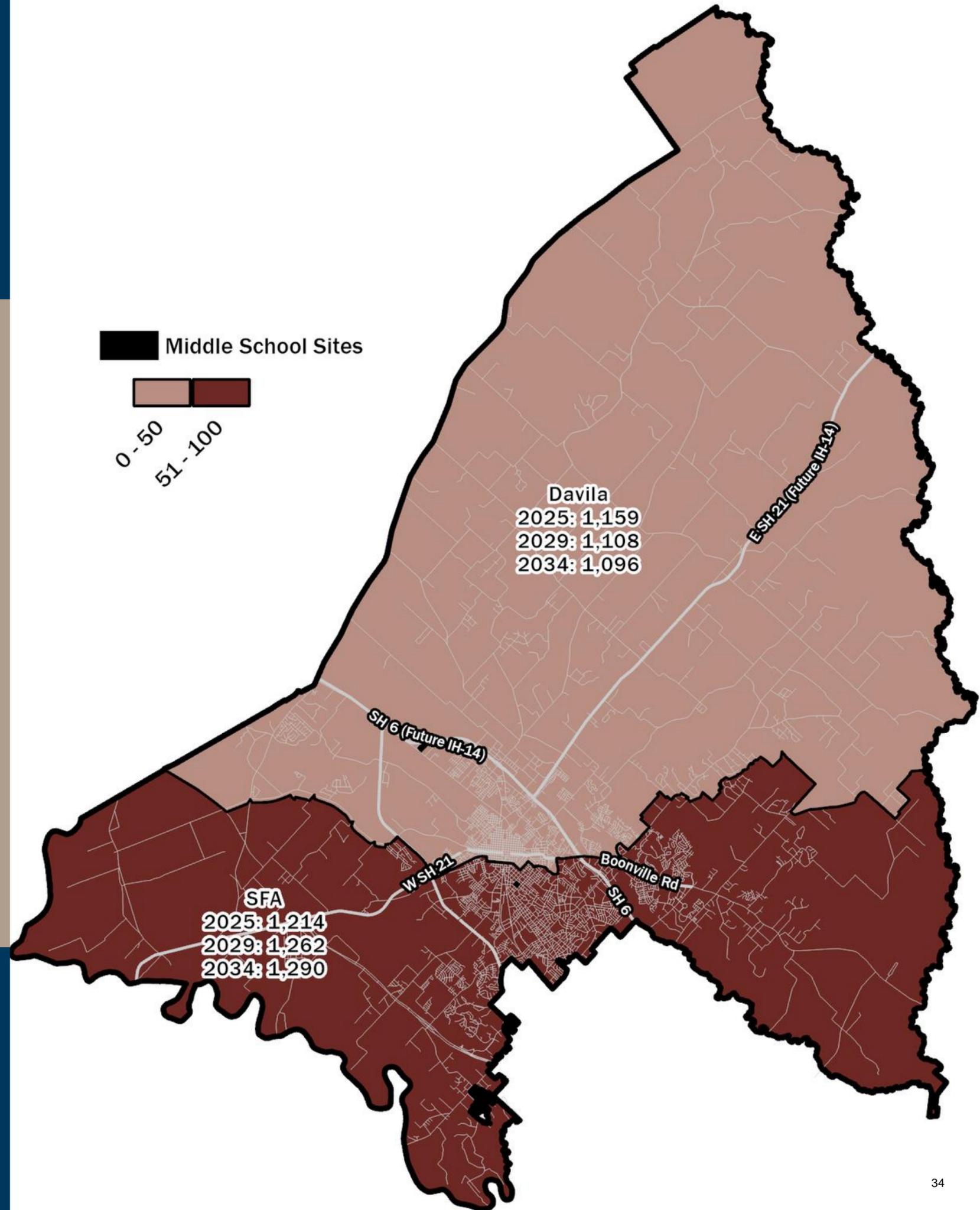
Projected Resident Intermediate School Students

by Attendance Zone



Projected Resident Middle School Students

by Attendance Zone



Projected Intermediate and Middle School Students with Transfers

Projected Intermediate and Middle School Students (Including Transfers)

	Capacity	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Long	1,665	881	879	886	854	826	816	807	814	831	836
Rayburn	1,575	780	841	843	815	793	795	799	822	869	903
Sadberry	900	710	699	660	662	649	656	662	685	724	741
Davila	1,440	1,030	1,120	1,118	1,118	1,104	1,069	1,039	1,045	1,042	1,057
SFA	1,598	1,191	1,213	1,268	1,298	1,298	1,261	1,240	1,246	1,253	1,289
Total		3,401	3,539	3,507	3,449	3,372	3,336	3,307	3,366	3,466	3,537

Projected student population exceeds 100% of capacity

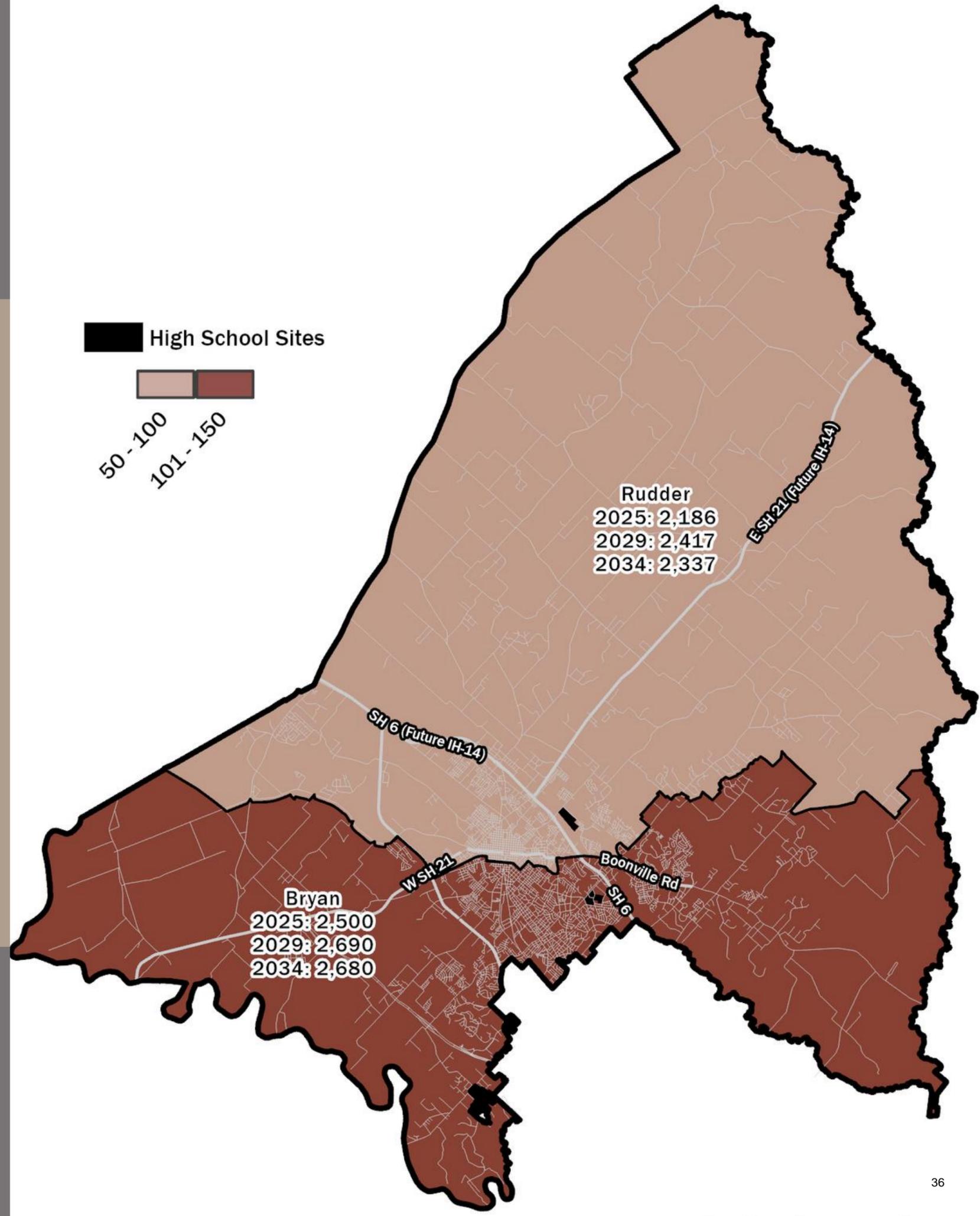
Projected student population exceeds 120% of capacity

Long net transfers: 99
 Rayburn net transfers: -76
 Sadberry net transfers: -23

Davila net transfers: -39
 SFA net transfers: -1

Projected Resident High School Students

by Attendance Zone



Projected High School Students with Transfers

		Projected High School Students (Including Transfers)									
	Capacity	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Bryan	2,520	2,410	2,360	2,418	2,402	2,472	2,550	2,577	2,574	2,543	2,540
Rudder	2,419	1,664	1,599	1,639	1,715	1,768	1,830	1,839	1,820	1,773	1,750
Total		4,074	3,959	4,057	4,117	4,240	4,380	4,416	4,394	4,316	4,290

Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity

Both schools send ~100 students to MC Harris and ~200 students to Bryan Collegiate

Bryan net transfers: -140

Rudder net transfers: -587



QUESTIONS?



Population and Survey Analysts

www.pasatx.com

6.B. Superintendent's Report: Students, Staff, and Community Celebrations

Superintendent Update



April 21, 2025

IVY LEAGUE BOUND!



ADULT WORKFORCE TRAINING OPPORTUNITY

Top **3%**

DISTRICT OF DISTINCTION

Career and Technical
Association of Texas

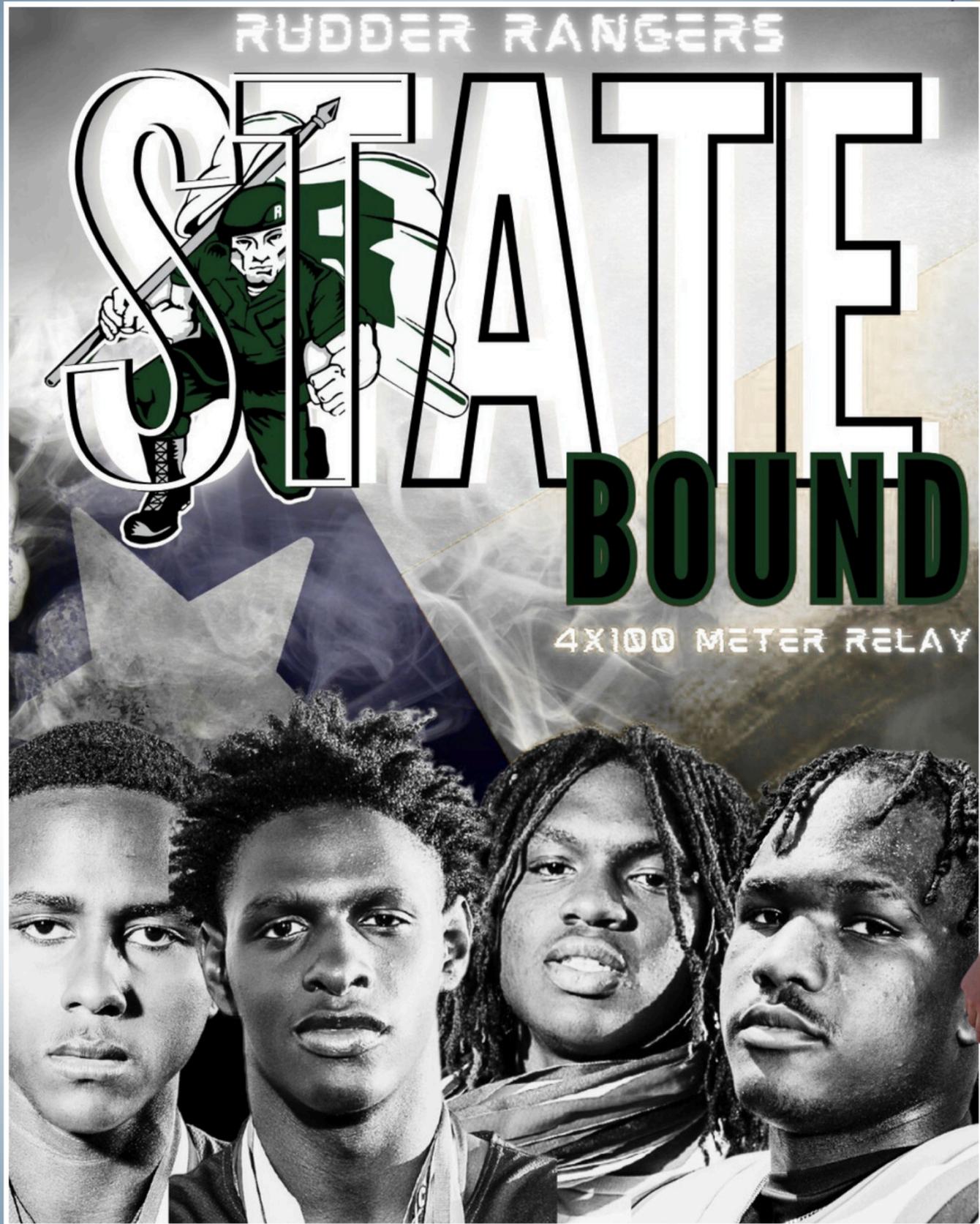


STATE HISTORY FAIR CHAMPIONS!



CELEBRATIONS

Students Shining Bright Academically



BHS SIGNING DAY



SPECIAL OLYMPICS



Celebrations
Bryan ISD Athletics in the Spotlight

6.C. Safe and Supportive Schools Update

Safe & Supportive Schools

April 21, 2025





Foster and sustain a culture and climate that encourages a shared responsibility for a positive learning environment that encourages engagement in academic, extracurricular, and service activities.

BOARD GOAL 2

TIMELINE

- Comprehensive Plan to shift Culture/Climate in BISD through MTSS-B
- Required Training
- Funding Source: ESSER, Federal and State Comp. Ed.
- 3 Year Initial Training Commitment for Foundations



YEAR 1

- All Campuses formed teams and learned data driven processes to develop common area protocol.
- All teachers were trained in CHAMPS/DSC
- Paraprofessionals trained in ParaPro

YEAR 3

- Foundations training Module E & F
- New teachers trained in CHAMPS/DSC
- Returning teachers trained in ESI
- Coaching teams trained in Coaching CHAMPS

2022

SPRING 2022

Committed to Cultural Change

An increase in student behavioral issues across the district in the post-pandemic climate prompted a 3 year PBIS initiative in partnership with SCS.

2022-
2023

2023-
2024

YEAR 2

- Foundations training Module C & D
- New teachers trained by SCS in CHAMPS/DSC
- Returning teachers trained in ESI
- All teachers and admin trained in Teacher's Encyclopedia.
- Coaching teams trained in Coaching CHAMPS
- Paraprofessionals trained in ParaPro

2024-
2025

CONTINUE
SUSTAINABLE
PLAN

UNIVERSAL TRAINING & SUPPORT



Foundations [PBIS]

- 24 Campus teams trained 100+ hours over 3 years.
- TEAM meetings monthly to develop campus protocol that is data-driven.
- On-going district support and oversight.



CHAMPS Classroom Management

- Required training for all BISD teachers.
- Clear campus target and curriculum.
- Continuous campus-level coaching support.
- Data-driven professional development throughout the year.



Early Stage Interventions

- Required training for all BISD teachers and administrators.
- Behavior interventions implemented by the classroom teacher.
- On-going professional development provided to administrators.

DISTRICT IMPACT

Total Office Referrals

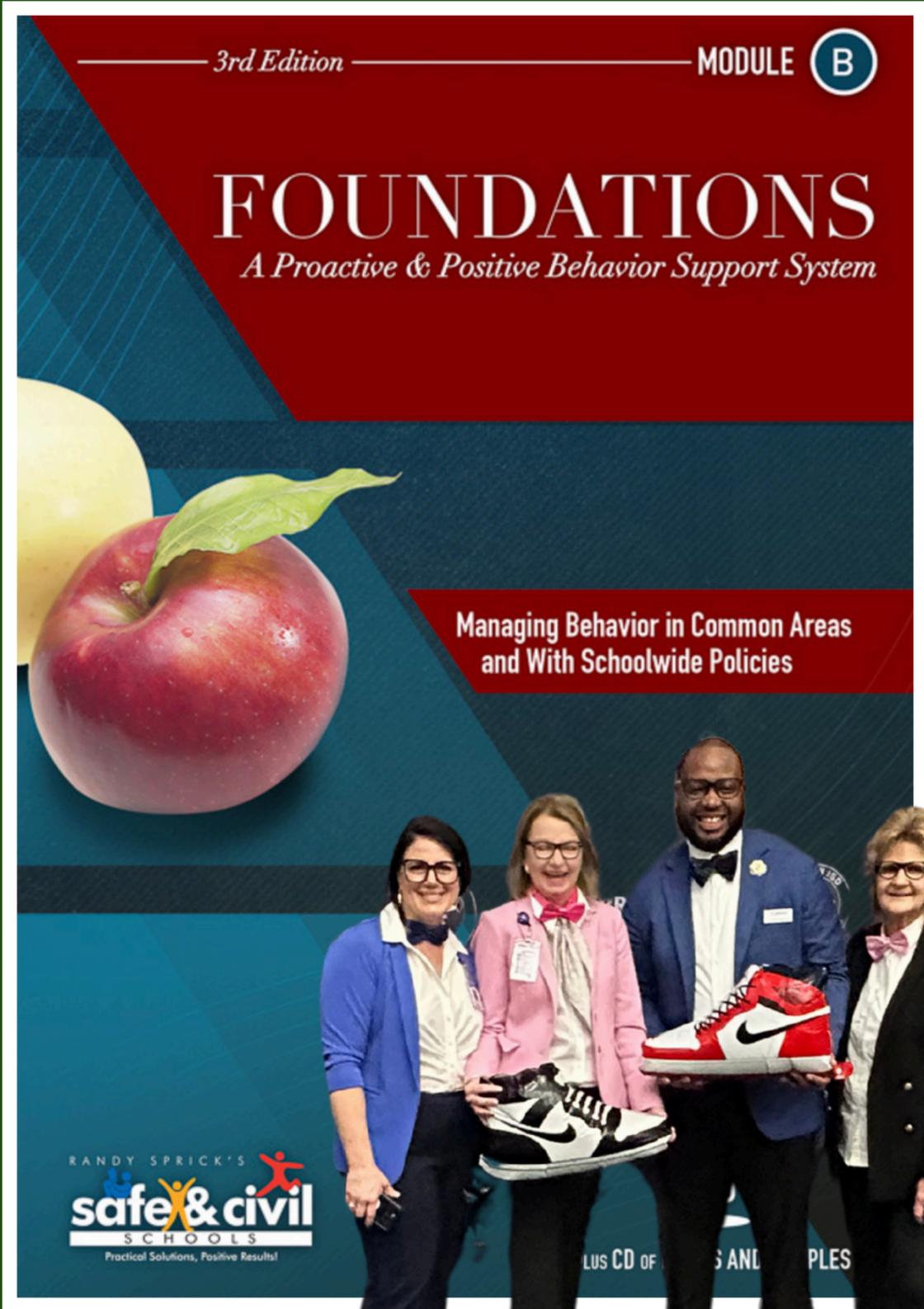
42%

Referrals Leading to Out-of-Placement

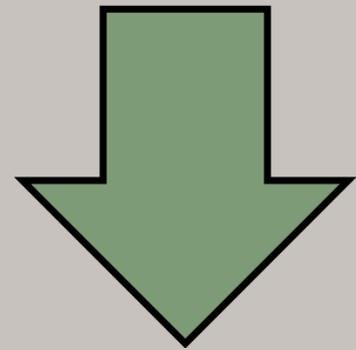
32%

Classroom Referrals

49%

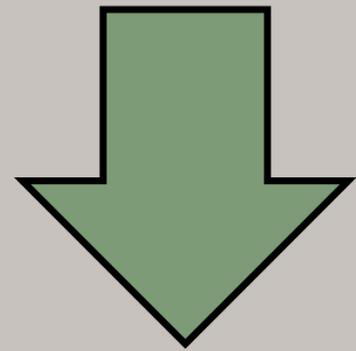


CAMPUS IMPACT



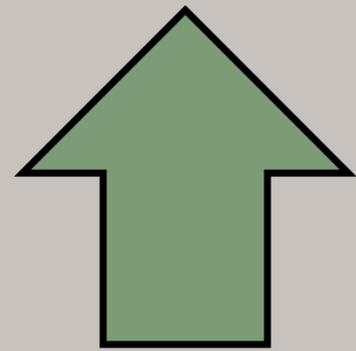
BHS - Reduction in Skipping

42%



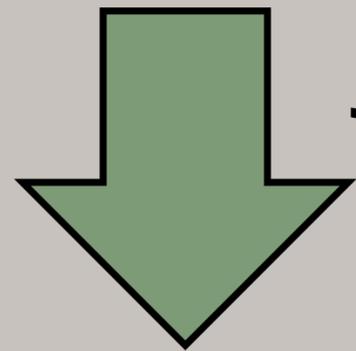
Davila - Reduction in Referrals

21%



Sadberry - Attendance

95.48%



Jones - Reduction in Chronic Absenteeism

13%



SCHOOL COUNSELING: GUIDANCE LESSONS

Comprehensive School Counseling Program

Guidance Curriculum

Responsive Services

Individual Planning

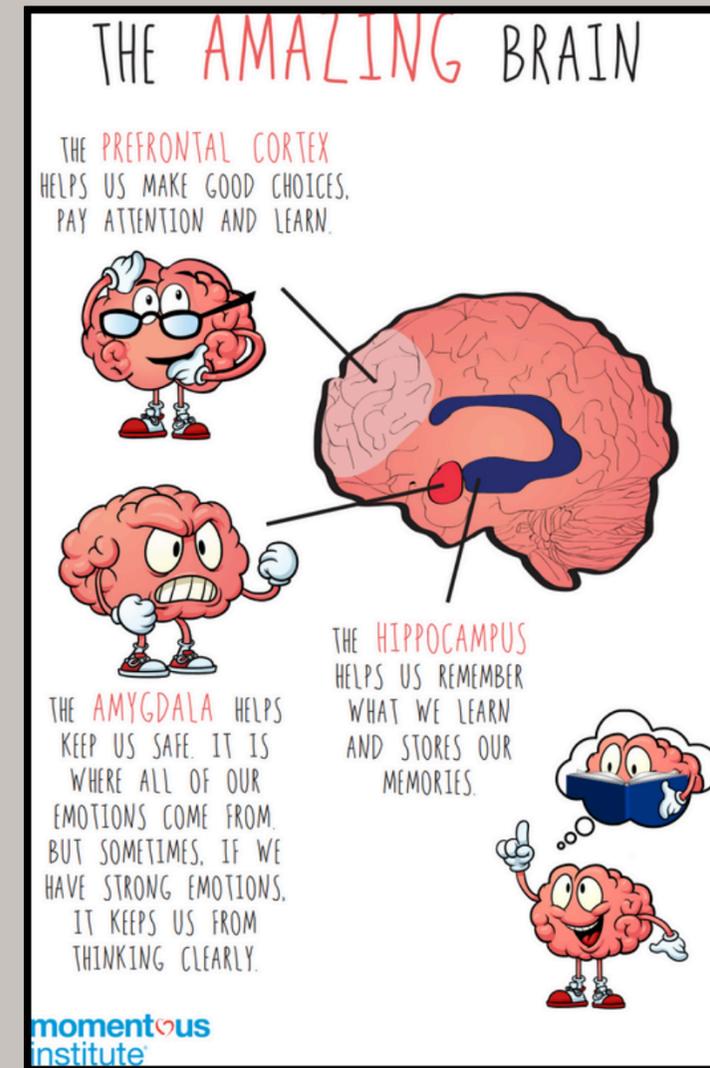
System Support

Elementary/Intermediate (Changemakers)

- August/September: Kindness/Your Brain
- October: Tolerance/Breathing Techniques
- December: Showing Compassion
- March: Understanding Others/Empathy
- April: Impulse Control/Perspectives
- Throughout the Year: Digital Citizenship

Middle School/High School Topics (School Connect)

- Working Toward Empathy
- Appreciating Diversity
- Advocating for Others
- Becoming Change Agents
- Developing Positive Relationships
- Throughout the Year: Digital Citizenship



SCHOOL COUNSELING: ANTI-BULLYING CAMPAIGN

Guidance Lessons

- In conjunction with the National Anti-Bullying Week in October, Bryan ISD does... Operation: Stop Bullying in Our Buildings. In these lessons, we incorporate Tolerance, the October Essential Eight trait.

Resources

- www.stopbullying.gov
- TEA Stop Bullying

Rude, Mean, Bullying

Rude

- Accidental
- Hurts feelings
- Happens every now and then (EX. not paying attention and letting the door close in front of someone)

Mean

- On purpose
- Hurts Feelings
- Happens every now and then or based on a single situation. (EX. Calling someone a name, hitting, pushing, kicking, teasing etc.)

Bullying

- On purpose
- Hurts Feelings
- Happens over and over
- Happens in lots of places
- Imbalance of power (one person has control over another)

Types of Bullying

- Cyber (online)
- Physical (hurts your body)
- Verbal (Say unkind things!)
- Social (controls who you can spend time with)

How to Tell an Adult

HOW TO TELL AN ADULT
If you or someone else is being bullied, this is great advice for how to tell an adult.

1 YOU MAY BE THINKING

- "It's nothing. I'll just ignore it."
- "I don't want to get anyone in trouble."
- "I don't want to tell on my friend."

2 WHO SHOULD YOU TALK TO?

- Parent
- Teacher
- Counselor
- Adult

3 WHAT DO YOU SAY?

- "I think someone might be bullying me or someone I know. Can you help me?"
- "I want to tell you about something that happened."
- "Something did something that made me feel..."
- Hurt
- Embarrassed
- Scared

WHO: tell a teacher, coach, parent or counselor.

WHEN: When someone is getting hurt or someone is hurting feelings on purpose.

WHY: Everyone deserves to be treated with respect. Everyone is valuable!

WHAT TO DO IF SOMEONE IS BOTHERING YOU

You have choices instead of reacting badly.

CALMLY ASSERT YOURSELF

Calmly ask the person bothering you to stop. Say "I don't like it when you.... That is hurtful." Please stop.

WALK AWAY

If the person bothering continues to be mean and won't back down, get away from the person bothering you.

IGNORE

If the student continues to be hurtful, say nothing and go tell an adult or talk with a friend.

SEEK HELP

Talk with a teacher, counselor, or administrator to get help.

DAY 2 BYSTANDER TO UPSTANDER

Once you have a clear purpose and plan, it's time to consider textual elements that might help to showcase and support your unique voice. It's a good idea to think about the following:

SHIFT THE SUBJECT

Questioning or changing the subject

USE HUMOR

Say something funny and redirect the conversation.

WALK WITH THE TARGET

Can diffuse the bullying situation sometimes

SCHOOL COUNSELING: ANTI-BULLYING CAMPAIGN

BRYAN ISD
A BULLY FREE ZONE

OPERATION: STOP BULLYING
 October 7-11, 2024

Bryan ISD is gearing up for Operation: Stop Bullying in Our Buildings. This is our BISD community-wide effort to focus on celebrating our differences, showing tolerance and being upstanders.

TOLERANCE
 The desire to understand and accept others

It is not just enduring others; it is showing the willingness to allow the existence of opinions, behaviors or differences that one doesn't necessarily agree with.

UPSTANDER
 A person who intervenes on behalf of a person being attacked or bullied.

Instilling in Students: Ask the person bullying to stop or change the subject; remove the target from the situation and comfort them; or report to an adult.

BE AN UPSTANDER:

Tell a Trusted Adult
 If you see something going on, don't keep it to yourself. Find and tell a trusted adult. You can also use the B-Safe App. Remember: See something, say something!

Include Others Regularly
 Whenever possible, include others when you are doing activities or playing games.

Be a Good Friend and Listener
 If you see someone who has been targeted and upset about bullying behaviors, you can offer support.

Refrain from Watching or Participating
 Your choices can help encourage or discourage bullying. By choosing not to participate and standing up for kindness, you will play a big role in combating bullying.

B-SAFE APP
 Report bullying and other serious situations.

Parents: Go to www.bryanisd.org and click on the B-Safe logo found on the Bryan ISD homepage.

Students and Staff: Login to Classlink at go.bryanisd.org. Click on the B-Safe App to make a report.

BULLYING

Texas Education Code (TEC) §37.0832 identifies bullying as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct and that

- has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- materially and substantially disrupts the educational process or the orderly operation of a classroom or school, or infringes on the rights of the victim at school.

CYBERBULLYING

Cyberbullying is bullying that involves the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Build Positive Relationships
 Standing up against bullying helps build positive situations where students can be supportive and work together as a team even when we are not friends.

Goals

Show Empathy
 Making an effort to understand what others are experiencing creates a school where students are supportive and respectful of others.

Follow School Expectations
 Choosing to follow school rules and expectations helps you avoid discipline consequences. We will have a healthier school when you choose to refrain from bullying behavior.

Develop Everyday Skills
 By combating bullying, our students will learn skills that will help you later in life. Skills such as effective communication, conflict resolution, and empathy.

Create a Caring Community
 Working together to combat bullying helps create a safe and caring school environment where everyone can learn and be successful.

REMEMBER:
See something, say something!

Staff and Parent Newsletter

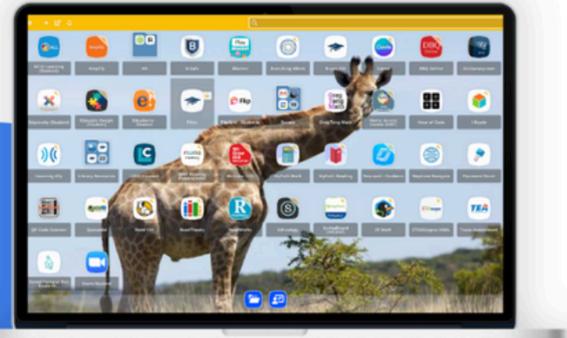
- For the 2nd year in a row we have prepared a newsletter (level versions) to share with Staff and with Parents; the language in the newsletters mirrors the language of the age appropriate stop bullying lessons.

B-Safe

- Lesson annually for all Intermediate - High School students, and as needed with upper elementary. This lesson explains the B-safe App., where to find it, and the why and how you to send in a concern

"B" an Upstander

B-Safe App



"B" an Upstander

Mustangs who want to combat bullying say no to bullying behavior. They choose to do more than watch it happen. They let caring adults know as soon and as often as they can.



PARTNERING WITH PARENTS

- Parents as Partners Series
- Read by 3rd
- Next Step
- Parent Advisory Team
- Bryan ISD Family & Community Hub

Campus Family Events

Elementary Schools



Campus Events +

Book Fairs +

End of Year Awards Celebrations and Elementary Graduations/Promotions +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



Intermediate Schools



Campus Events +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



Middle Schools



Campus Events +

Bryan ISD Athletics Voluntary Insurance +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



High Schools



Bryan Collegiate High School +

Bryan High School +

Mary Catherine Harris School +

Rudder High School +

Bryan ISD Athletics Voluntary Insurance Policy +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



INCLUSIVE PRACTICES

Davila Middle School boys' PE coaches are exceptionally supportive of our students in SAILS. Coach Russell and Coach Dickey greet each student by name and fist bump, high five, or hand shake. During warm up and group activities both coaches support the SAILS staff with supervising and encouraging them to participate in meaningful activities.



Co-teaching in Early Childhood Special Education (ECSE) classrooms fosters empathy and inclusion by bringing together general and special education teachers to model and promote respect for individual differences. This collaborative approach creates a supportive environment where all children learn to appreciate diverse abilities, develop social-emotional skills, and form meaningful relationships with peers of varying needs.



Bryan ISD's Least Restrictive Environment (LRE) process ensures inclusivity by prioritizing the placement of students with disabilities in general education settings alongside their non-disabled peers to the maximum extent appropriate. Through individualized planning and support, the LRE process promotes access to the full curriculum, encourages meaningful participation in school activities, and fosters a culture of belonging for all students.



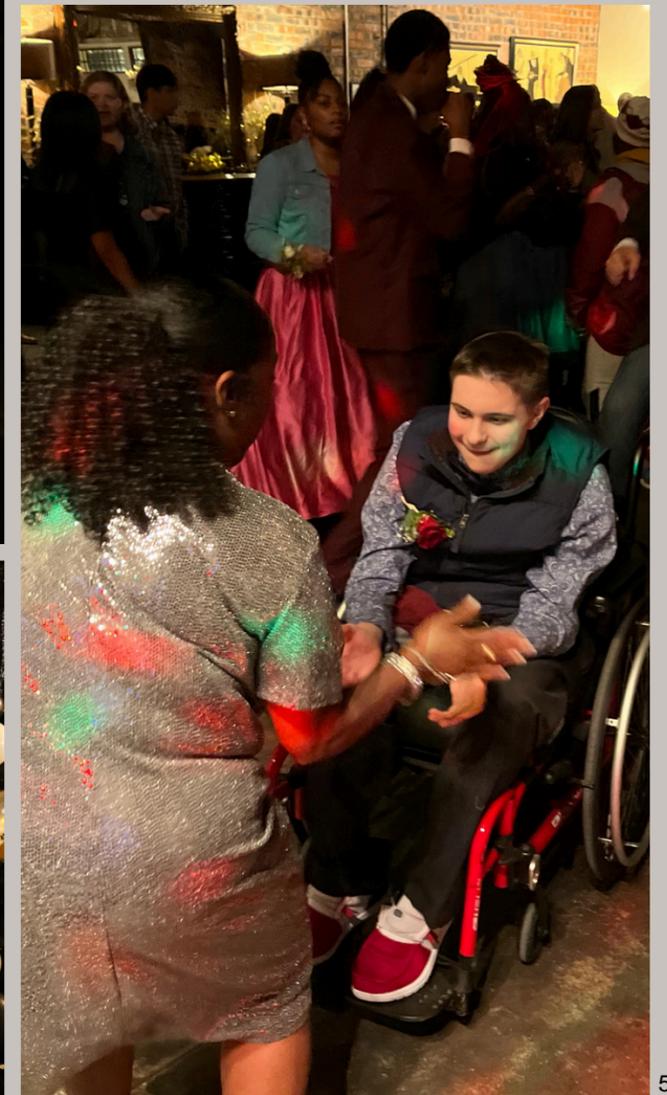
SPECIAL OLYMPICS

Recently, our Bryan Lions participated in Special Olympics. This event fosters inclusion by uniting individuals with and without intellectual disabilities through sports, promoting understanding, acceptance, and respect. It empowers participants to build friendships, develop confidence, and become leaders in their communities.



A NIGHT TO SHINE

The annual "A Night to Shine" prom for special education students provides students with an authentic prom experience. Bryan ISD's Student Ambassadors assist attendees throughout the evening, ensuring a supportive and enjoyable environment. This initiative reflects Bryan ISD's commitment to inclusivity and providing memorable experiences for all students.



Safe & Supportive Schools

April 21, 2025



6.D. Assessment and Accountability Update



Teaching & Learning Update

April 21, 2025

Historical Review of State Assessments & Accountability Systems

2021-2022
STAAR 1.0
Rating of 86 B

2022-2023
STAAR 2.0
No Ratings

2023-2024
STAAR 2.0
No Ratings

Year	Rating	
2017-2018	75	Start of A-F System, Replaced 4 Index System
2018-2019	79	
2019-2020	No Rating	No Ratings due to COVID
2020-2021	NR (84)	No Ratings due to COVID
2021-2022	86	Final Year of STAAR 1.0 and Original A-F System
2022-2023	No Rating	STAAR 2.0 New A-F Rating System
2023-2024	TBD	STAAR 2.0 New A-F Rating System

2022-2023 New State Assessment & New Accountability System

STAAR 2.0 & NEW A-F System

2021-2022
STAAR 1.0
Rating of 86 B

2022-2023
STAAR 2.0
No Ratings

2023-2024
STAAR 2.0
No Ratings

STAAR/EOC Changes in Summary



Structure

Changes to the structure of the assessment and question types.



Cut Points

Changes to the cut points and scale scores in the accountability system. (Zone of Uncertainty - TEA)



Content

Changes to the content of the assessment, writing is now a component on all assessments.



Methodology

Changes to the methodology of the calculations in the accountability system for campuses as well as the district. Districts now have a rating derived based on the number of students enrolled at each campus rather than tests taken.

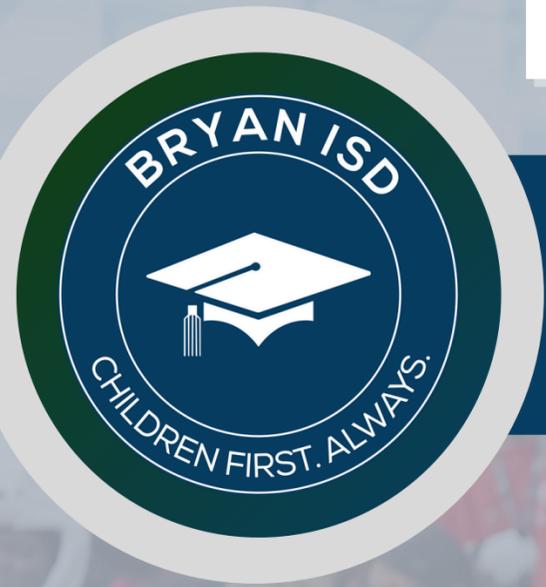


Indicators

Changes to the elements and indicators in the accountability system

From TEA: "It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B"

KEEPING *YOU* INFORMED



Following a 2-year court injunction, the 2023 A-F Ratings will be released on April 24, 2025.

Statement from the Texas Education Agency about the significant changes to the assessment (STAAR) and A-F rating system.

"It's possible that a campus with an A in 2022 may improve in 2023 and yet receive a B"

The Most Recent District A-F Rating from 2022:
86 B

STAAR 1.0
Original A-F System

In 2023, Bryan ISD:

- Improved Graduation Rates,
- Improved in College and Career Readiness,
- Improved in all End-Of-Course assessments and many STAAR assessments

STAAR 2.0
NEW A-F System

Even with these improvements, Bryan ISD will still receive a lower "letter" rating under the NEW A-F system for 2023.

STAAR 2.0
NEW A-F System



Teaching & Learning Update

April 21, 2025

7. Public Comment on Non-Agenda Item

8. Public Comment on Agenda Item

9. Consent Agenda

9.A. Consider Approval of the Meeting Minutes for March 3 and March 24, 2025



BRYAN ISD BOARD OF TRUSTEES MEETING

The Bryan ISD Board of Trustees met for a special meeting on March 3, 2025, at 6:00 p.m., in the Boardroom of the Bryan ISD Administration Building, located at 801 South Ennis Street, Bryan, TX 77803.

Board members present:

- David Stasny (President)
- Felicia Benford (Vice President)
- Joel Bryan (Secretary)
- Ruthie Waller
- Dr. Julie Harlin
- Leo Gonzalez, II
- David R. Stennis

CALL TO ORDER REGULAR MEETING

Board President David Stasny called the special meeting to order at 6:02 p.m. and welcomed all attendees.

Team of Eight Continuing Education in School Finance

Consultant Amy Campbell, Director of Human Resource Services at Texas Association of School Boards, provided an overview of school financing and compensation structures as part of the continuing education requirements for Board members. The Bryan ISD Senior Administration provided an overview of the current budget, compensation plan, legislative update, and strategic planning for the future.

Closed Session

CONVENE IN CLOSED SESSION

President David Stasny called for a closed session on the subjects allowed at 9:03 p.m., as authorized by Texas Government Code Chapters 551.071 and 551.087.

DISCUSS ISSUES PERTAINING TO APPOINTMENT, EMPLOYMENT, EVALUATION, REASSIGNMENT, DUTIES, DISCIPLINE, OR DISMISSAL OF A PUBLIC OFFICER OR EMPLOYEE - TEXAS GOVERNMENT CODE SECTION 551.074

The agenda item was omitted from the closed session discussion.

DISCUSSION RELATED TO A PUBLIC SCHOOL STUDENT WHEREIN PERSONALLY IDENTIFIABLE INFORMATION WILL NECESSARILY BE REVEALED - TEXAS GOVERNMENT CODE SECTIONS 551.0821

The agenda item was omitted from the closed session discussion.

CONSULTATION WITH ATTORNEY TO DISCUSS LEGAL REQUIREMENTS AND FINANCIAL TERMS OF JETI TAX INCENTIVE PROGRAM - TEXAS GOVERNMENT CODE SECTIONS 551.071 AND 551.087

The agenda item was discussed in a session closed to the public.

Reconvene in Open Session

The Board reconvened in an open session at 9:22 p.m. No action was taken during the closed session.

ADJOURN

There being no further business, the meeting adjourned at 9:22 p.m.

President

Secretary



BRYAN ISD BOARD OF TRUSTEES MEETING

The Bryan ISD Board of Trustees met for a regular meeting on March 24, 2025, at 6:00 p.m., in the Boardroom of the Bryan ISD Administration Building, located at 801 South Ennis Street, Bryan, TX 77803.

Board members present:

- David Stasny (President)
- Felicia Benford (Vice President)
- Joel Bryan (Secretary)
- Ruthie Waller
- Dr. Julie Harlin
- Leo Gonzalez, II
- David R. Stennis

CALL TO ORDER REGULAR MEETING

Board President David Stasny called the regular meeting to order at 6:00 p.m. and welcomed all attendees.

Pledge of Allegiance

Junior Student Ambassadors from Fannin Elementary recited the U.S. Pledge, and 3rd- and 4th-grade students from Crockett Elementary recited the Texas Pledge.

Spotlight

Elementary Teachers of the Month

Principal Linda Taplette introduced Iris Ortega as Fannin Elementary Teacher of the Month for March 2025. Principal Debra Ehrhardt introduced Courtney Stanford as Crockett Elementary Teacher of the Month.

Representing the Secondary campuses was Stephen F. Austin Middle School teacher Demarcus Lee, introduced by Principal Kimberly Giesenschlag.

All Teachers of the Month were recognized for exhibiting outstanding Essential 8 (E8) characteristics in their classrooms and throughout their campuses. Each teacher received a certificate of appreciation and a gift card from Truist Bank.

Auxiliary Employee of the Month - Custodial Services

Custodial Services Supervisor Rick Scott introduced Florentina Pinto De Colunga as the Auxiliary Employee of the Month for the Auxiliary Department. Pinto De Colunga received a certificate of appreciation and a gift card from Truist Bank.

Recognition of Lisa Mouton for the John W. Crain Texas History Education Award from the Texas State Historical Association

Director of Curriculum and Instruction Dr. Leslie Holtkamp introduced Lisa Mouton. Mouton, a Social Studies & World Language Coordinator, received the John W. Crain Texas History Education Award, which is given annually to recognize an outstanding history educator. Bryan ISD's Lisa Mouton is this year's recipient and was recognized at the Texas State Historical Association Annual Meeting.

Powerlifting State Qualifiers and Champion

Executive Director of Athletics Dereck Rush introduced Coach Trevor Willnow, the Head Powerlifting Coach at Bryan High School. Coach Willnow recognized Kale Duncan and Chester Gooden.

Coach Tim George recognized Michael Hendrick, Kayla Pineda, and Kimberly Sanchez Lozano of Rudder High School, who won the 2025 State Championship in Powerlifting.

Board Members Reports

Superintendent's Update - Students, Staff, and Community Celebrations

Superintendent Ginger Carrabine provided a comprehensive update on district student activities and staff celebrations.

Finance Board Committee Report - Strategic Planning and Field Naming Rights

Trustee David Stennis stated that the committee met on March 21, 2025. The committee received an update on ESS, a substitute staffing service that provides a low-cost option to the district for recruiting and retaining substitutes. Additional facility needs at Merrill Green Stadium and the completion of the closeout bathroom at Rudder High School were reviewed.

Executive Board Committee Report - JETI Update and Board Policy Update

Board President David Stasny stated that the committee met to discuss district affairs, the JETI agreement, and board policy.

City School Committee Report - Long Range Planning Overview for Bryan ISD, Career and Technology Education District of Distinction, Legislative Updates, and School Finance

Trustee Joel Bryan stated that the committee met at the City of Bryan on Tuesday, March 4th. Hugh Walker with the City of Bryan provided an update on the City's water capacity and Downtown North. The district administration provided an overview of the possible expansion of CTE courses and strategic planning for the 2025-2026 school year.

CTE, Fine Arts, and Athletics Committee Report - Program Updates and Student Celebrations

Trustee Joel Bryan stated that the committee met on February 27, 2025. This newly formed committee received an update on CTE, Fine Arts, and Athletics.

Safety & Security Committee Report - Overview of Safety Inspections and Demonstration of Security Technology

Trustee Leo Gonzalez, II, stated that the committee met on Wednesday, March 16, 2025. A demo from the Evolv Weapons Detection System was presented to the committee. The Director of Safety & Security provided an update on the Texas School Safety Center's annual review and approval of the Emergency Operations Plan and Cybersecurity Annex. In closed session, the committee also received a review of the vulnerability assessment.

Information Items

Public Hearing - Presentation of the District Annual Report - Texas Academic Performance Report (TAPR)

Associate Superintendent of Teaching and Learning, Dr. Barbara Ybarra, and Director of Accountability, Research, Evaluation, and Assessment, Dr. Jill Morris, provided the Texas Academic Performance Report (TAPR) findings. According to policy AIB (LEGAL) and Texas Education Code Chapter 39, each district's Board of Trustees shall publish an annual report that includes the Texas Academic Performance Report (TAPR), campus performance objectives, a report of violent or criminal incidents, and information from the Texas Higher Education Coordinating Board. The report is approximately 1,000 pages. The vast majority of the data was received in June 2025. HB 3 Goals for Early Literacy and Early Numeracy is a new component. An action plan for all campuses will be implemented to analyze test results and meet the individual needs of students, as well as address new state requirements. A comparable group methodology is used yearly to measure districts similar to Bryan ISD.

2025-2026 Budget Development Update

District Senior Leaders provided an update on the district's budget and the development of the 2025-2026 budget for the new school year. Over 86% of the local budget is allocated to staff salaries. The Administration will continue to get stakeholders' feedback and update projections based on legislative progress and decisions. The administration will continue to monitor the financial shortfall across the state in preparation for adopting the budget.

Strategic Planning Update

Deputy Superintendent, Dr. Brian Merrell, provided an overview of the strategic planning process to assess the district's current status and future needs. A diverse committee of approximately 90 individuals has met to review information related to district facility needs, enrollment trends, and the district's educational vision. The process involves developing a comprehensive long-range 10-15 year plan that outlines the proposed new construction, renovation, and maintenance scope for existing Bryan ISD's facilities. The plan will address current and future needs, taking into account student enrollment trends, demographics, and educational program offerings. The committee is currently meeting with stakeholders to use data and develop a master plan that guides how the district maintains and updates its facilities. The committee's primary goal is to reach a consensus for the final proposal for Board consideration. Additional information will be forthcoming through committee meetings and Board presentations.

Public Comment on No-Agenda Item

No comment cards were presented.

Public Comment on Agenda Item

No comment cards were presented.

ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA

A **motion** was made by Leo Gonzalez, II, and seconded by Felicia Benford to approve the items listed on the consent agenda. *The motion passed unanimously.*

- Meeting Minutes February 3, 2025
- Meeting Minutes February 17, 2025
- Financial Statements and Purchasing Report for February 2025
- Board Resolution to Establish Non-Business Days for Public Information Act
- Contract for the Annual Financial Audit Renewal
- Close Out for the Rudder Addition Project

Action Items

Discuss and Consider Innovative Course Offering for Principles of Community Service

Director of Advanced Academics Dr. Christina Richardson stated that a district may offer any state-approved innovative course without modifications with board approval. The district would like to provide the Principles for Community Service, which receives CTE Funding.

A **motion** was made by Leo Gonzalez, II, and seconded by Felicia Benford to approve the innovative course offerings for Principles of Community Service as presented. *The motion passed unanimously.*

Discuss and Consider Innovative Course Offering for Social and Community Service

Director of Advanced Academics Dr. Christina Richardson stated that the district may offer any state-approved innovative course without modifications. The district would like to provide Social and Community Service, which receives CTE funding. Individuals interested in this course must complete the Principles of Community Service before proceeding.

A **motion** was made by Dr. Julie Harlin and seconded by Joel Bryan to approve the innovative course offerings for community service as presented. *The motion passed unanimously.*

Discuss and Consider Authorizing the Superintendent to Negotiate and Enter into a Contract with ESS South Central, LLC, for the Provision of Substitute Staffing Services for the 2025-2026 School Year

The Executive Director of Human Resources, Tommy Roberts, and the Assistant Director of Human Resources, Angela Beherns, stated that the District has partnered with ESS since 2019. ESS partnership benefits include two full-time employees to recruit, hire, and onboard substitutes. ESS also offers specific weekly orientation sessions, an after-hours call center, and low-cost benefits to all substitutes. These incentives are shared with substitutes.

Since 2019, over 98,961 absences have been filled, and there are now more than 482 active subs in the sub-pool, with 16 preferred subs with a bachelor's degree remaining on call daily. Since the partnership began, Bryan ISD has hired over 206 subs as full-time employees. The administration recommended entering into a contract with ESS South Central, LLC for the 2025-2026 school year.

A **motion** was made by Leo Gonzalez, II, and seconded by David Stennis to authorize the Superintendent to negotiate and enter into a contract with ESS South Central, LLC, for the

provision of substitute staffing service for the 2025-2026 school year. *The motion passed unanimously.*

Discuss and Consider Updates to Board Policy

Associate Superintendent of Teaching and Learning Dr. Barbara Ybarra provided an update on 124 that covers legal updates and recommended local policy revisions to address changes in the Texas Education Code, Texas Administrative Code, and associated laws. The policy update provided clarifying language with little or no changes.

A **motion** was made by David Stennis and seconded by Felicia Benford to approve the updates to the board policy as presented. *The motion passed unanimously.*

Closed Session

CONVENE IN CLOSED SESSION

President David Stasny called for a closed session on the subjects allowed at 8:33 p.m. as authorized by Texas Government Code Chapters 551.074, 551.0821, 551.071, and 551.087.

DISCUSS ISSUES PERTAINING TO APPOINTMENT, EMPLOYMENT, EVALUATION, REASSIGNMENT, DUTIES, DISCIPLINE, OR DISMISSAL OF A PUBLIC OFFICER OR EMPLOYEE - TEXAS GOVERNMENT CODE SECTION 551.074

The agenda item was discussed in a session closed to the public.

DELIBERATION CONCERNING A PUBLIC SCHOOL STUDENT WHEREIN PERSONALLY IDENTIFIABLE INFORMATION WILL NECESSARILY BE REVEALED - TEXAS GOVERNMENT CODE SECTIONS 551.0821

The agenda item was discussed in a session closed to the public.

CONSULTATION WITH ATTORNEY TO DISCUSS LEGAL REQUIREMENTS AND FINANCIAL TERMS OF JETI TAX INCENTIVE PROGRAM - TEXAS GOVERNMENT CODE SECTIONS 551.071 AND 551.087

The agenda item was discussed in a session closed to the public.

Reconvene in Open Session

The Board reconvened in an open session at 9:47 p.m. No action was taken during the closed session.

ADJOURN

There being no further business, the meeting adjourned at 9:47 p.m.

President

Secretary

9.B. Consider Approval of Financial Statements for March 2025

Bryan ISD Monthly Update - Budgeted Funds

General Fund

March 2025

	Adopted Budget	9 Months March 2025	Estimated Budget Remaining	March Actual
Revenues:				
Local and Intermediate Sources	90,213,000	82,064,385	8,148,615	6,153,567
State Programs	74,890,000	59,764,171	15,125,829	1,828,137
Federal Programs	5,650,000	6,518,724	(868,724)	16,884
Total Revenues	170,753,000	148,347,280	22,405,720	7,998,588
Expenditures:				
11 Instructional	107,736,309	66,136,540	41,599,769	8,992,628
12 Instructional Resources	1,654,568	1,119,375	535,193	129,493
13 Instructional Staff Development	3,177,100	2,728,392	448,708	317,996
21 Instructional Leadership	4,335,529	2,907,836	1,427,693	284,790
23 Campus Administration	11,197,614	8,774,363	2,423,251	973,912
31 Guidance and Counseling	6,504,204	5,608,386	895,818	632,432
32 Social Work Services	231,390	337,720	(106,330)	36,101
33 Health Services	2,059,324	1,414,445	644,879	181,054
34 Student Transportation	7,921,236	5,586,315	2,334,921	638,408
35 Food Services	25,000	24	24,976	-
36 Cocurricular / Extracurricular	4,240,419	3,042,128	1,198,291	314,601
41 General Administration	4,685,099	3,648,346	1,036,753	372,664
51 Plant Maint. And Operations	16,509,790	13,957,000	2,552,790	1,362,510
52 Security and Monitoring	1,703,426	1,351,485	351,941	61,493
53 Data Processing Services	2,681,296	2,424,749	256,547	149,494
61 Community Services	113,121	181,237	(68,116)	15,499
71 Debt Services	835,000	625,953	209,047	-
72 Debt Services - SECO Loan	-	-	-	-
81 Facilities Acquisition & Constr.	-	-	-	-
95 Juvenile Justice AEP	60,000	25,678	34,322	-
97 Tax Incremental Financing	-	-	-	-
99 Intergovernmental Charges	1,308,875	860,014.00	448,861	318,812
Total Expenditures	176,979,300	120,729,985	56,249,315	14,781,885
Other Resources*	0	5,276	(5,276)	5,276
Other Uses**	0	0	0	-
Net Other Resources and Uses	0	5,276	5,276	5,276

A Budget Amendment will be brought to cover the negative balances.

Bryan ISD Monthly Update - Budgeted Funds

Debt Service

March 2025

	Adopted Budget	9 Months March 2025	Estimated Budget Remaining	March Actual
Revenues:				
Local and Intermediate Sources	37,448,928	32,172,625	5,276,303	2,283,671
State Programs	175,000	3,069,491	(2,894,491)	-
Total Revenues	37,623,928	35,242,116	2,381,812	2,283,671
Expenditures:				
71 Debt Services	37,623,928	37,701,121	(77,193)	-
Total Expenditures	37,623,928	37,701,121	(77,193)	-

Bryan ISD Monthly Update - Budgeted Funds

School Nutrition Services

March 2025

	Adopted Budget	9 Months March 2025	Estimated Budget Remaining	March Actual
Revenues:				
Total Revenues*	12,135,000	10,920,803	1,214,197	2,615,751
Expenditures:				
35 Food Services	11,585,000	10,202,268	1,382,732	1,254,721
51 Plant Maint. And Operations	550,000	-	550,000	-
Total Expenditures	12,135,000	10,202,268	1,932,732	1,254,721

A Budget Amendment will be brought to cover the negative balances.

Bryan ISD Monthly Update - Non-Budgeted Funds
Special Revenue Funds
March 2025

	Adopted Budget	9 Months March 2025	Estimated Budget Remaining	March Actual
Revenues:				
Local and Intermediate Sources	-	1,468,914	-	36,246
State Programs	-	4,103,358	-	203,530
Federal Programs	-	7,819,268	-	584,145
Other	-		-	-
Total Revenues	-	13,391,541	-	823,920
Expenditures:				
11 Instructional	-	6,165,323	-	35,923
12 Instructional Resources	-	1,621	-	-
13 Instructional Staff Development	-	2,000,242	-	255,828
21 Instructional Leadership	-	574,961	-	56,931
23 Campus Administration	-	394,583	-	4,837
31 Guidance and Counseling	-	1,736,058	-	238,182
32 Social Work Services	-	350,207	-	42,293
33 Health Services	-	27,651	-	-
34 Student Transportation	-	139	-	-
35 Food Services	-		-	-
36 Cocurricular / Extracurricular	-	513,237	-	81,349
41 General Administration	-	111,596	-	27,150
51 Plant Maint. And Operations	-	-	-	-
52 Security and Monitoring	-	861,957	-	67,169
53 Data Processing Services	-	-	-	-
61 Community Services	-	97,248	-	14,259
71 Debt Services	-	-	-	-
81 Facilities Acquisition & Constr.	-	556,719	-	1
95 Juvenile Justice AEP	-	-	-	-
97 Tax Incremental Financing	-	-	-	-
99 Intergovernmental Charges	-	-	-	-
Subtotal Expenditures	-	13,391,541	-	823,920
Other Uses	-	-	-	-
Total Expenditures	-	13,391,541	-	823,920

These items do not require budgets to be adopted
by the Board of Trustees

9.C. Consider Approval of Contract Recommendations for Administrators for the 2025-2026 School Year

10. Closed Session

10.A. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee - Texas Government Code Chapter 551.074

10.B. Discussion Related to a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed - Texas Government Code Sections 551.0821

10.C. Consultation with Attorney to Discuss Legal Requirements and Financial Terms of JETI Tax Incentive Program - Texas Government Code Sections 551.071 and 551.087

11. Reconvene in Open Session

11.A. Consider Approval of the Recommendation for the Principal of Travis B. Bryan High School

12. Adjourn

Posted: Friday, April 18, 2025 at 12:00 p.m.



For the Board of Trustees