

NOTICE

**This notice is posted pursuant to the Texas Open Meetings Act.
[TEXAS GOVERNMENT CODE SECTION 551]**

BRYAN ISD BOARD OF TRUSTEES WORKSHOP

Boardroom

801 South Ennis Street

Bryan, TX 77803

Monday, June 3, 2024 – 12:00 PM

AGENDA

CALL TO ORDER

Welcome

Spotlight

1. HEB Excellence in Education Finalist Christie Byerly

2

HEB Excellence in Education Finalist, Christi Byerly



Standing Committee Meeting

1. Finance Committee - Update on the Development of the 2024-2025 Budget and Annual Purchase Renewals for Supplemental Educational Support and Operational Software Solutions

Information Items

1. Development of the 2024-2025 Budget 4

Development of the 2024-2025 Budget

June 3, 2024





Budget Goals

- Support High-Quality Instruction and Resources
- Recruit and Retain a High-Quality Workforce to Support Instruction
 - *By creating more streamlined and efficient academic and operation models, the district would be positioned to leverage future funding sources to be used for compensation and benefits that both retain and attract a high-quality workforce.*
- Maintain a Healthy Fund-Balance
- Safety and Security Remains a Top Priority

Foundations of Public School Finance in Texas

- \$6,160 per student each year
 - Additional funding based on the individual needs of the student: special programs, CTE, etc.
 - This amount has not changed since 2019.
- The funding for each student is reduced by the number of absences of the student.



What happens when property taxes increase?



As local property wealth increases, the State's contribution to funding public education is decreased.





Record Inflation



End of ESSER Grant



**No Change in the
Basic Allotment**



**State-wide
Financial
Challenges in
Texas Public
Schools**

Retention & Recruitment Stipends

- 2023-2024 Retention Stipends
 - 2% September - for returning employees; 2% December for **all** employees; 1% May for **all** employees
- 2023-2024 Recruitment Stipends
 - Sign-on bonus for new teachers
 - \$1,000 if starting in the first semester
 - \$500 if starting in the second semester
- Draft Proposal for 2024-2025
 - Continue Retention and Recruitment Stipends as detailed above.
 - Scenario 2: ADD an additional 1% stipend to May for all employees below pay grade A6/T6, for a total of 6%
 - No employee would make less than \$500 on a 2% payout in Sept., Dec., and May.

DRAFT Budget & Compensation Scenarios

- **Scenario 1**

- Continue Teachers, Librarians, RNs, and Counselors Salary Schedule Step
- Continue Current Retention Stipends and Teacher Recruitment Stipends from the Local Budget
- **2024-2025 Budget Impact: -\$4,976,300**
- **Fund Balance: \$48,510,001 (104 Days)**

- **Scenario 2**

- Continue Teachers, Librarians, RNs, and Counselors Salary Schedule Step
- Continue Current Retention Stipends and Teacher Recruitment Stipends from the Local Budget
- ADD an additional 1% stipend to May for all employees below pay grade A6/T6, for a total of 6%
 - No employee would make less than \$500 on a 2% payout in Sept., Dec., and May.
- **2024-2025 Budget Impact: -\$6,226,300**
- **Fund Balance: \$47,260,001 (101 Days)**

*These scenarios are for discussion purposes only and are subject to change.
The final recommendation will be presented at the June 17, 2024 Board meeting for consideration.*

Development of the 2024-2025 Budget

June 3, 2024



Purposeful Planning

While adjustments are still needed, the district has been taking steps to lessen the full impact of the legislative inaction.

Spring 2022



- Local budget cuts by campus and department

Fall 2022



- Shifting eligible items to ESSER so that future funding can be federal.

Spring 2023



- Local budget cuts by campus and department
- Analysis of elementary classroom ratios and distribution

Fall 2023



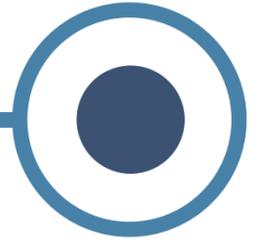
- Consultation on each vacancy to determine need to replace

Spring 2024



- Partnership with TASBO for budget planning and support
- Board Approval of Fiscal Year-End Change and Alignment
- Board Updates on the Development of the 2024-2025 Budget
- Individual Campus Feedback Sessions on Budget

May-June '24



- Continued refinement of Budget and³ staffing plans for 24-25
- Continued Updates to the Board of Trustees on Budget
- June: Board Consideration of Budget for 2024-2025

Fuel

- 2019: \$474,700
- 2023: \$907,200

% Increase

91%

Utilities

- 2019: \$4,161,600
- 2023: \$4,444,000

7%

Property Insurance

- 2020: \$ 934,800
- 2024: \$2,841,500

204%

Health Insurance

- 2019: \$19,742,700
- 2023: \$23,904,000

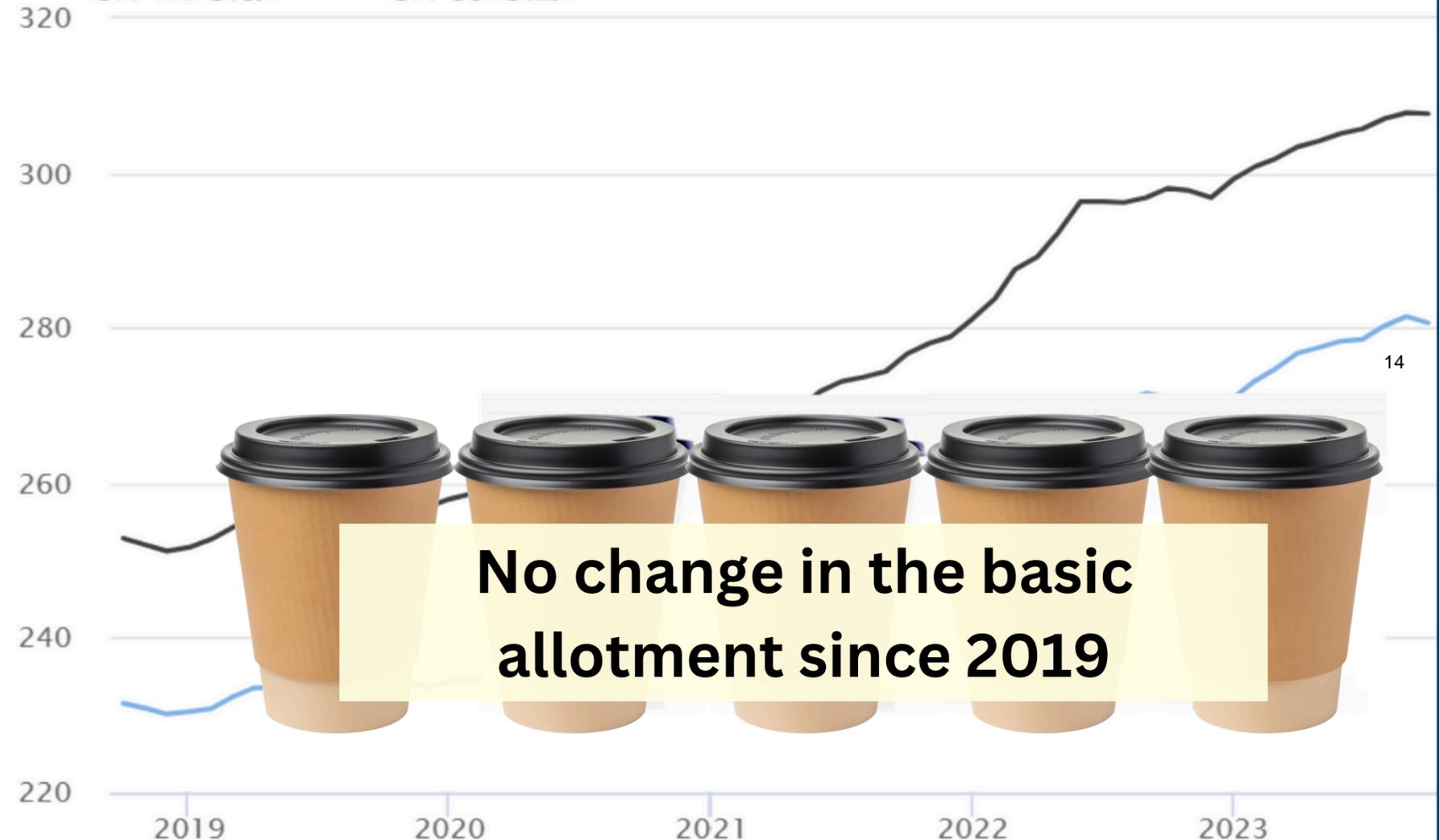
21%

If the TX legislature were to account for inflation, Bryan ISD would see an INCREASE of approximately \$15-16 million in revenue.

Measures of Inflation

Legend/Change from previous year:

— CPI TX: 3.6% — CPI US: 3.2%



*Excluding food and energy

Source: US Bureau of Labor Statistics and Comptroller of Public Accounts, based on data provided by Bureau of Labor Statistics

Anticipated Adjustments through Attrition

- **District Administration and Departments: Approx. -\$1 million**
 - Central Office is taking a team approach to current or upcoming vacancies while restructuring and balancing duties until further notice
 - Combining positions with anticipated vacancies
 - Grant funds for applicable positions
 - Reduction of costs due to FAST and other partner contract reductions
- **Elementary: Approx. -\$1 million**
 - Minor adjustments to class ratios at upper-grade levels
- **Intermediate: Approx. -\$1 million**
 - Minor, if any, adjustments to class ratios
 - Removal of additional planning periods, while still maintaining full conference times
- **Middle School: Approx. -\$1 million**
 - Minor adjustments to class ratios and shifting to a 7-period day
 - Removal of additional planning periods, while still maintaining full conference times
- **High School: Approx. -\$1 million**
 - Minor adjustments to class ratios
 - Working with Cardonex to maximize FTE utilization
- **Other Cost Savings/Reductions: Approx. -\$1.4 million**
 - Energy conservation campaign, reduction in travel, updated cost sharing with School Nutrition Services



Fund Balance Requirements & Status

- Board policy CE (Local) stipulates that the board maintain an unreserved fund balance in the general fund that would allow the District to operate for **60 to 90 days** if funds from TEA and/or tax revenues were delayed.
 - Implications for the Financial Integrity Rating System of Texas (FIRST)
 - Potential implications for bond interest rates
- The current fund balance is at **\$38,086,301**, which is approximately **82 days** of operating expenses.
 - The 2023–2024 budget included an anticipated deficit of \$4.6 million that would be deducted from the fund balance at the end of the year.



Alignment of the Fiscal Years



→ | ← *Alignment of the Fiscal Year*



Since the district budgeted for 12 months and only expensed 10 months, this adjustment provides a 1-time addition to the local fund balance.

- This will add a 1-time deposit of approximately \$20 million to Fund Balance this year to mitigate anticipated deficits for 2024-2025 and beyond.



DRAFT Budget & Compensation Scenarios

- **Scenario 1**
 - Continuing with what is currently in place for compensation (Retention Stipends & Salary Schedule Step)
 - Deficit Budget
- **Scenario 2**
 - Continuing with what is currently in place for compensation (Retention Stipends & Salary Schedule Step)
 - Additional retention stipend of 1% for staff below paygrades A6 and T6; increase in the minimum stipend amount
 - Deficit Budget
- **Scenario 3**
 - Discontinue Retention Stipends
 - Continue Salary Schedule Step
 - Balanced Budget

These scenarios are for discussion purposes only and are subject to change. The final recommendation will be presented at the June 17, 2024 Board meeting for consideration.

DRAFT Budget Scenario

2023-2024 Budget Year

Starting Fund Balance	\$38,086,301
Anticipated Deficit	-\$4,600,000
Alignment of the Fiscal Year End	\$20,000,000
Ending Fund Balance	\$53,486,301
<i>Operating Days in Fund Balance</i>	<i>114.6 Days</i>

These scenarios are for discussion purposes only and are subject to change. The final recommendation will be presented at the June 17, 2024 Board meeting for consideration.

2024-2025 Budget Scenario 1 - DRAFT

Anticipated Revenue (Starting Budget)	\$165,753,000	
Anticipated Expenses	-\$170,353,000	
ESSER Positions & Resources shift to Local	-\$5,000,000	Continuation of these positions and resources from Local Budget
ESSER Retention Stipends shift to Local	-\$6,000,000	Continuation of Retention Stipends from Local Budget (5%)
24-25 Budget Savings	\$7,499,700	Anticipated
One-time ESSER Savings	\$5,000,000	Final ESSER deposit to local budget
24-25 Budget Changes/Additions	-\$1,876,000	Teacher Step Increases, SPED Therapeutic Setting & Staffing Needs
24-25 Possible Deficit	-\$4,976,300	
Ending Fund Balance	\$48,510,001	104 Operating Days in Fund Balance

DRAFT Budget & Compensation Scenarios

DRAFT Scenarios	Scenario 1	Scenario 2	Scenario 3
<ul style="list-style-type: none"> All Scenarios continue Teachers, Librarians, RNs, and Counselors Salary Schedule Step 	<ul style="list-style-type: none"> Continue 5% Retention stipends from Local for all staff 	<ul style="list-style-type: none"> Continue 5% Retention Stipends from Local for all staff ADD an additional 1% stipend to May for all employees below pay grade A6/T6, for a total of 6% <ul style="list-style-type: none"> No employee would make less than \$500 on a 2% payout in Sept., Dec., and May. 	<ul style="list-style-type: none"> Discontinue Retention Stipends (ESSER funded) <div data-bbox="2662 551 3145 808" style="background-color: #f8d7da; padding: 10px; text-align: center;"> <p>The administration does not recommend Scenario 3</p> </div>
2024-2025 Starting Fund Balance	\$53,486,301	\$53,486,301	\$53,486,301
2024-2025 Possible Budget Impact	-\$4,976,300	-\$6,226,300	\$23,700
2024-2025 Possible Ending Fund Balance	\$48,510,001 (104 Days)	\$47,260,001 (101 Days)	\$53,510,001 (115 Days)
2025-2026 Possible Ending Fund Balance	\$38,533,701 (83 Days)	\$36,033,701 (77 Days)	\$48,533,701 (104 Days)

*These scenarios are for discussion purposes only and are subject to change.
The final recommendation will be presented at the June 17, 2024 Board meeting for consideration.*

2. Bryan ISD Compensation Overview Presented by a Representative from the Texas Association of School Boards (TASB)

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Bryan ISD



Administrative Pay Equity Review

Amy Campbell—Director, HR Services
June 3, 2024

What is Pay Equity?

What is Pay Equity?

Pay equity is the legal concept that equal work deserves equal pay regardless of an employee's race, gender, ethnicity, age, religion or other non-job-related factors.

What is Pay Equity?

- Less than 1/3 of employees feel they're paid fairly
- 34% of employees believe their pay is equitable

What is Pay Equity?

- Employees who perceive their pay is inequitable have a 15% lower intent to stay with their employer and are 13% less engaged at work than employees who perceive their pay as equitable

What is Pay Equity?

- Employees determine if they are being treated fairly by comparing their pay with others and with themselves. Equity is a balanced perception of input and outcome, not exactly equality.

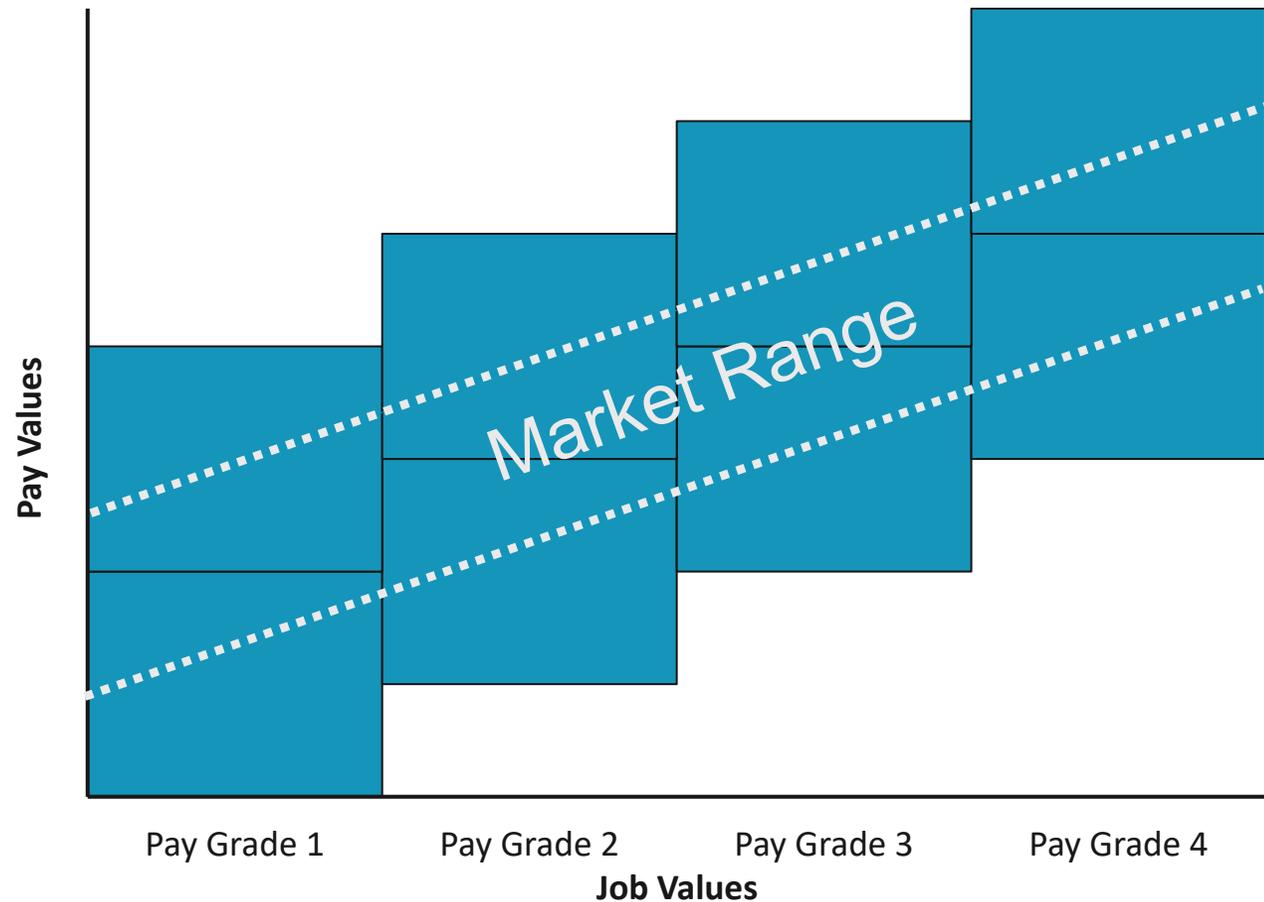
Pay System Controls

Pay Range Control Points

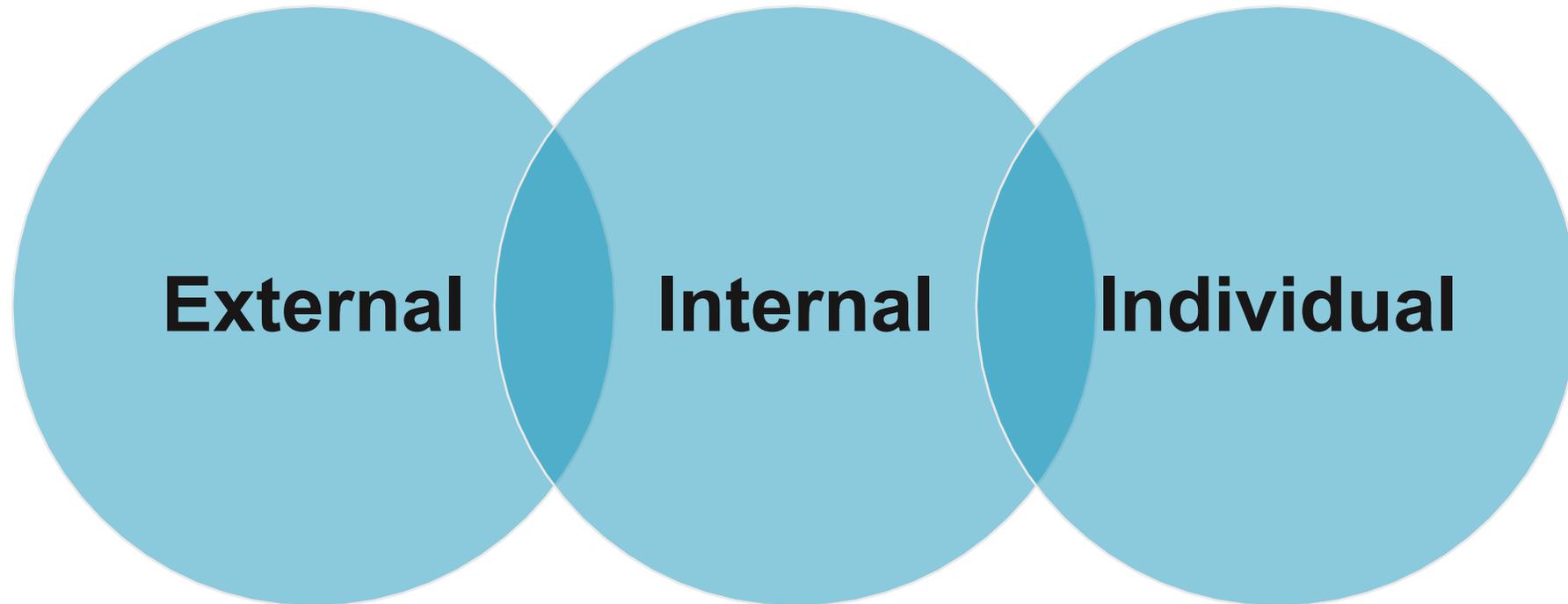
Maximum Rates –
maximum pay for job value

Midpoint Rates –
market target pay for job value

Minimum Rates –
lowest pay for job value



Types of Pay Equity



External Pay Equity

The relationship of an organization's pay relative to other employers' pay

Internal Pay Equity

The relationship of jobs within an organization based on relative value.

Individual Pay Equity

The relationship of employee value to individual pay.

Measures of Value

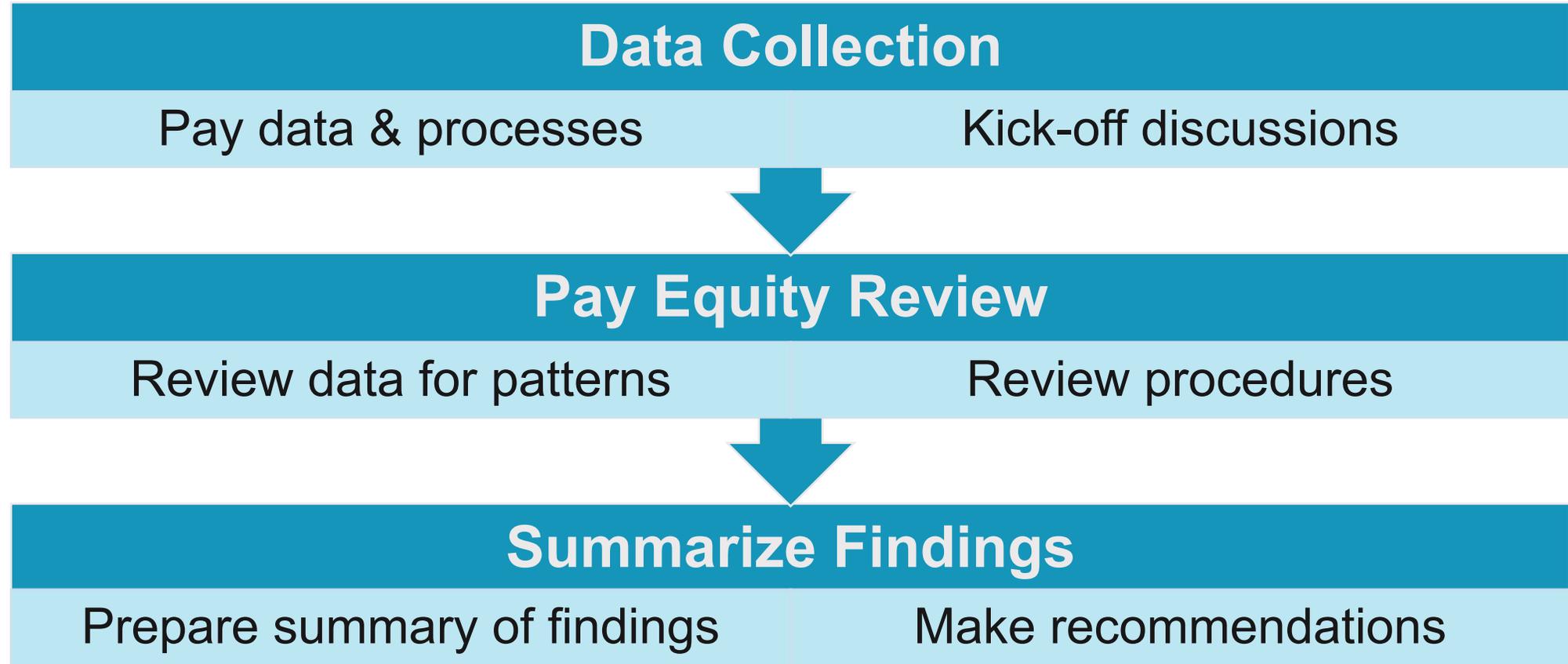
- Unique skills
- Education
- Certifications/licenses
- Longevity
- Performance

Laws Governing Pay Equity

- Equal Pay Act of 1963
- Title VII of the Civil Rights Act of 1964
- Age Discrimination in Employment Act of 1967
- Americans with Disabilities Act of 1990
- Rehabilitation Act of 1973
- Genetic Information Nondiscrimination Act of 2008

Pay Equity Review Process

Pay Equity Review Process



Bryan ISD Review

- 13 administrative pay grades within the Administrative and Professional pay structure
- 240 employees
- Pay grades include as many as 55 employees and as few as 3

Dimensions of Diversity

- Age
 - Younger than 40 years old
 - Greater than or equal to 40 years old
- Gender
 - Female
 - Male

Dimensions of Diversity

- Race
 - White
 - Black
 - Multi-Race
 - American Indian

Dimensions of Diversity

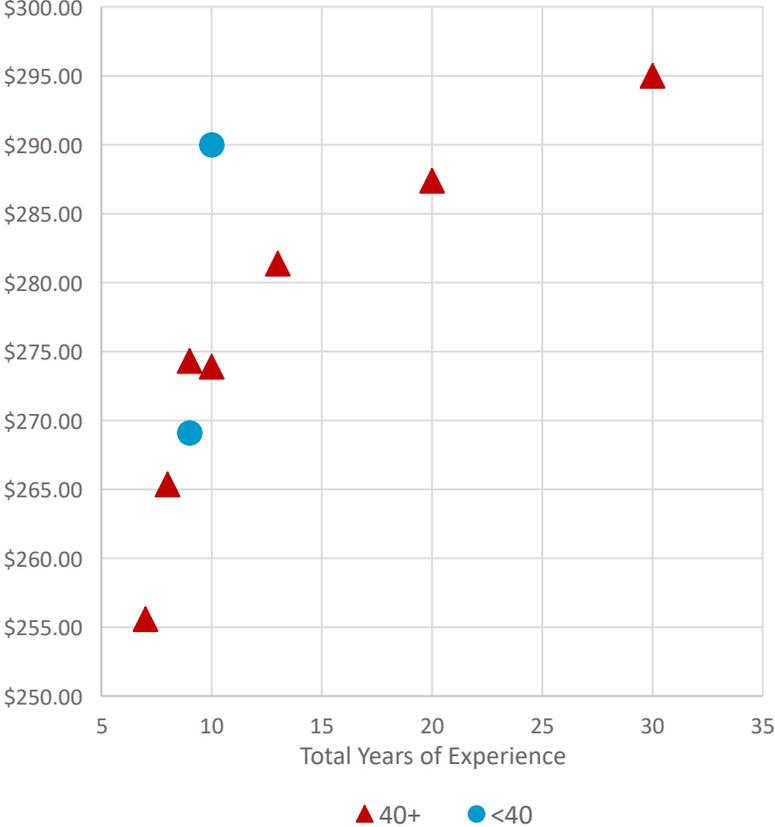
- Ethnicity
 - Hispanic
 - Non-Hispanic

Equity Review

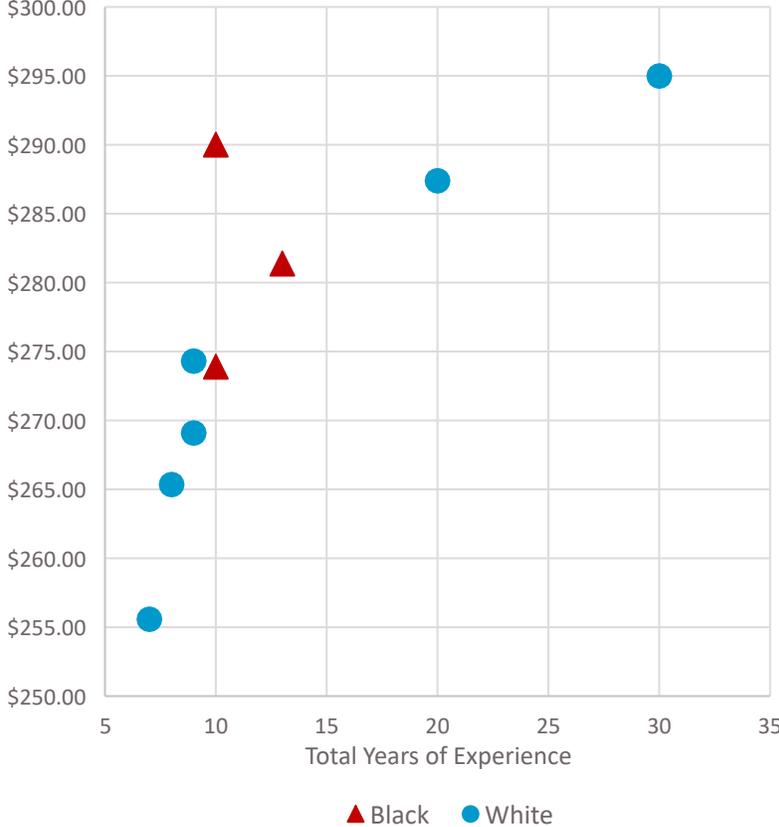
- Analyze employees by dimension by pay grade
 - Plot pay by experience and by dimension
- Look for patterns
 - Do pay rates track with experience?
 - Are there pay differences that could be attributed to dimensions of diversity?

Sample Charts (not Bryan ISD)

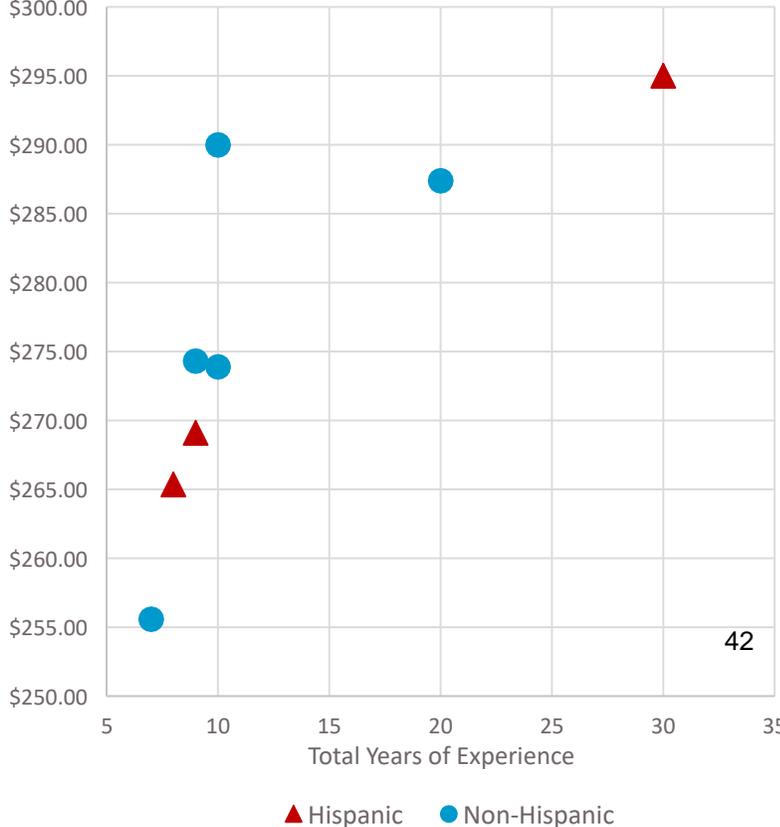
Age - PG1



Race - PG1



Ethnicity - PG1



Equity Review

- Review pay placement procedures
 - Are placement procedures designed to measure employee value appropriately?
 - Do the procedures allow for repeatable results?

Findings and Recommendations

Findings

- We did not identify patterns of administrative pay inequity attributable to dimensions of diversity in Bryan ISD.
- Pay procedures focus on measurable criteria that are not directly tied to dimensions of diversity.

Findings

- Changes in pay placement procedures over time may have impacted pay trends and pay alignment in the district.
- A small number of pay rates may be out of alignment with pay rates of other incumbents within the same pay grade and warrant additional review, but the pay differentials do not appear to be attributable to dimensions of diversity.

Recommendations

- The district should review pay placement procedures to ensure they accurately reflect intended methodology and compensation values.
- The district should ensure HR staff tasked with making pay placement determinations are trained on new processes.

Recommendations

- The district should review employees with salaries that fall outside of expected ranges to determine if adjustment is warranted.

Amy Campbell—Director, HR Services

800-580-7782

hrservices@tasb.org

Follow HR Services

 @tasbhrs

 tasb-hr-services

 tasbhrs

Citizens' Comments

ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA

1. Consider Approval of Closeout of the Districtwide PA/IPPA Project
2. Consider Approval of the 2024-2025 Memorandum of Understanding between Brazos County Juvenile Board and Bryan ISD Relating to the Placement of Bryan ISD Students in the Juvenile Services Academy/Juvenile Justice Alternative Education Program
3. Consider Approval of Low Attendance Waiver for SFA Middle School on November 8, 2023
4. Consider Approval of Low Attendance Waiver for the District - Solar Eclipse on April 8, 2024
5. Consider Approval of Pregnancy Related Services On-Campus (CEHI) Waiver
6. Consider Approval of Staff Development Waiver for the 2024-2025 school year.
7. Consider Approval of the Quarterly Investment Report for the Quarter Ended February 29, 2024 51

June 3rd, 2024

**BRYAN INDEPENDENT SCHOOL DISTRICT
QUARTERLY INVESTMENT REPORT – COMPLIANCE STATEMENT
FOR THE QUARTER ENDING FEBRUARY 29, 2024:**

We, the approved Investment Officers of Bryan ISD, hereby certify that the following Investment Report represents the investment position of the District at February 29, 2024 and the activity for the quarter then ended. All investments were purchased in compliance with the Board approved Investment Policy.



Kevin Beesaw
Assistant Superintendent of Business Services



Stefanie Brumfield
Director of Financial Services

Bryan Independent School District

Investment Report for the period December 1, 2023 through February 29, 2024

Investment Type	Fund	12/1/2023 Balance	Additions (Deposits or Investments)	Deletions (Withdrawals or Investments Matured/Called)	2/29/2024 Balance	Yield	Maturity Date	# Days Current Period	Current Earnings	12/1/2023 Market Value	2/29/2024 Market Value
Investment Pools:											
See the attached detail	All	127,077,755	89,546,176	(73,654,621)	142,969,310	5.450%		91	2,020,934	127,077,761	142,969,316
Total Investment Pools		127,077,755	89,546,176	(73,654,621)	142,969,310				2,020,934	127,077,761	142,969,316
Money Market Fund:											
Charles Schwab (formerly TD Ameritrade)-MAPP	Gen'l	635,913	608,238	(1,205,578)	38,574	0.010%		91	472	635,913	38,574
Total Money Market Funds		635,913	608,238	(1,205,578)	38,574				472	635,913	38,574
Agency, Disc. Notes & Municipals - Held in Frost Safekeeping Account											
	Gen'l	0	0	0	0	0.000%		0	0	0	0
TD Ameritrade-MAPP-Sched Attached	Gen'l	4,940,000	1,195,000	(550,000)	5,585,000	Various-See Sched Attached			56,647	4,896,991	5,565,271
Total Muni & Govt Sec		4,940,000	1,195,000	(550,000)	5,585,000				56,647	4,896,991	5,565,271
Total Investments		132,653,668	91,349,414	(75,410,198)	148,592,884				2,078,053	132,610,666	148,573,161

Summary by Fund

General Fund	33,078,127	58,775,806	(30,175,919)	61,678,014
Debt Service Fund	10,421,199	27,453,185	(30,820,125)	7,054,259
Construction Fund	82,611,842	1,090,157	(11,564,167)	72,137,832
School Nutrition Fund	6,346,453	4,028,462	(2,739,128)	7,635,788
Internal Service Fund	196,046	1,805	(110,860)	86,990
	132,653,668	91,349,414	(75,410,198)	148,592,884

Bryan Independent School District

Investment Report for the period December 1, 2023 through February 29, 2024

Investment Pool	Fund	12/1/2023 Balance	Additions (Deposits or Investments)	Deletions (Withdrawals or Investments Matured/Called)	2/29/2024 Balance	Yield	Maturity Date	# Days Current Period	Current Earnings	12/1/2023 Market Value	2/29/2024 Market Value
TexPool	Gen'l	16,116,128	56,814,687	(28,420,341)	44,510,475	5.460%		91	435,787	16,116,129	44,510,476
	Debt	10,421,191	27,453,185	(30,820,125)	7,054,251	5.460%		91	251,172	10,421,192	7,054,252
	Fd Serv	6,346,450	4,028,462	(2,739,128)	7,635,785	5.460%		91	90,491	6,346,451	7,635,786
	Constr	82,611,837	1,090,157	(11,564,167)	72,137,827	5.460%		91	1,083,799	82,611,838	72,137,828
	W Comp	196,044	1,805	(110,860)	86,989	5.460%		91	1,805	196,045	86,990
TXClass	Gen'l	11,385,981	157,879	-	11,543,859	5.533%		91	157,879	11,385,982	11,543,860
TexStar	Gen'l	124	2	-	125	5.320%		91	2	124	125
Total Investment Pools		127,077,755	89,546,176	(73,654,621)	142,969,310				2,020,934	127,077,761	142,969,316

Bryan Independent School District
Investment Report for the period December 1, 2023 through February 29, 2024

Agency, Disc. Notes, Municipals and CD's - Held in Charles Schwab (formerly TD Ameritrade) Acct-TCG Advisors MAPP											
Investment Type	Fund	12/1/2023 Balance	Additions (Deposits or Investments)	Deletions (Matured or Called)	2/29/2024 Balance	Yield	Maturity Date	# Days Current Period	Current Earnings	12/1/2023 Market Value	2/29/2024 Market Value
United States Treasury Notes (02/15/22)	Gen'l	550,000	0	(550,000)	0	0.875%	01/31/24	62	1,541	545,875	-
United States Treasury Notes (07/15/22)	Gen'l	570,000	0	0	570,000	2.500%	04/30/24	91	4,227	563,320	567,328
United States Treasury Notes (9/2/22)	Gen'l	620,000	0	0	620,000	3.000%	06/30/24	91	5,415	611,669	615,156
United States Treasury Notes (09/2/22)	Gen'l	620,000	0	0	620,000	3.250%	08/31/24	91	5,402	610,603	613,703
United States Treasury Notes (10/4/22)	Gen'l	525,000	0	0	525,000	2.250%	03/31/24	91	5,440	519,668	523,605
Federal Farm Credit Bond (3/2/23)	Gen'l	730,000	0	0	730,000	4.750%	02/21/25	91	9,144	726,522	728,061
United States Treasury Notes (05/31/25)	Gen'l	560,000	0	0	560,000	4.250%	05/31/25	91	6,117	554,575	555,362
Federal Farm Credit Bond (7/28/25)	Gen'l	765,000	0	0	765,000	4.875%	07/28/25	91	9,289	764,760	765,483
United States Treasury Notes (12/04/23)	Gen'l		625,000		625,000	4.875%	11/30/25	87	7,674		626,563
Federal Home Loan Bank (01/31/24)	Gen'l		570,000		570,000	4.750%	12/12/25	30	2,396		570,010
Total Muni & Govt Sec & CD/s-TD Ameritrade-MAPP		4,940,000	1,195,000	(550,000)	5,585,000				56,647	4,896,991	5,565,271

8. Discuss and Consider Approval of a Purchase Over \$50,000 for the Renewal of GoalBook

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**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Goalbook

FUNDING AMOUNT: not to exceed \$160,000

ADDRESS: PO Box 1289

FUNDING SOURCE: IDEA-B

CITY, STATE ZIP: San Mateo, CA 94401

DATE REQUIRED: June 2024

PURCHASING/BID METHOD:

CTPA

DESCRIPTION:

Goalbook Toolkit district special education department membership and access.

JUSTIFICATION:

This software is used for online Special Education IEP management.

EFFECT ON FUTURE BUDGET YEAR:

N/A

REQUESTED BY:

Catherine George

DATE:

5/31/2024

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING:

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D: **YES:** **NO:**

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

YES: **NO:**



Enome, Inc. (Goalbook)

P.O. Box 1289
San Mateo, CA 94401
Phone: 1-855-207-5443
Fax: (650) 284-0432
FEIN: 45-2540420

Invoice 2024-501769

Bryan ISD

United States

21 Feb 2024

Due 20 Jul 2024 (150 days)

Qty	Unit	Description	Price	Total
1.0	Product	District Special Education Full Department Membership - Goalbook Toolkit access for up to 265 users, including all Goalbook Services	\$157,675.00	\$157,675.00

Subtotal: \$157,675.00
Total Due: **\$157,675.00**

Invoice Notes

Goalbook Toolkit District Special Education Full Department Membership - Goalbook Toolkit access for up to 265 total users in Bryan ISD, active until June 30, 2025.

Goalbook services include:

- 2 days of remote or onsite professional development led by Goalbook
- 1 mid-year remote or onsite consultation/PD for a comprehensive review and to ensure implementation goals are met
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars available to all users and partners that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

 If a Purchase Order is generated, you can email it to support@goalbookapp.com or fax to (650) 284-0432, and we will add the PO # to this invoice.

This order form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This order form incorporates the Goalbook Client Terms and Conditions (goalbookapp.com/c-terms) (collectively the "Agreement"). By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.

9. Consider Approval of Purchase over \$50,000 for the Renewal of School Object's Eduphoria! Suite

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**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Eduphoria

FUNDING AMOUNT: 58,010.50

ADDRESS: PO BOX 671277

FUNDING SOURCE: Title I (75%) & Local (25%)

CITY, STATE ZIP: Dallas Texas 75267

DATE REQUIRED: _____

PURCHASING/BID METHOD: Purchasing Co-op TIPS #220105

DESCRIPTION:

Eduphoria Subscription -Direct Database Access
Eduphoria Suite Subscription

Local Budget 25%

199E 21 6399 73

999 0 990 40

\$ 14,502.65

JUSTIFICATION:

Eduphoria! Suite of applications is critical to district functioning and supports:

- Student assessment platform for online assessments give in the district
 - provides students experience with the new item types they will see on the STAAR test
- Teachers have access to student data for students in their classes
 - NWEA MAP, Local Assessments, STAAR/EOC, etc.
- Call ticket systems for Technology and other departments
 - Help Desk, Translation Requests, etc.
- System for professional learning and evaluation of staff
 - Staff Professional Development Monitoring, Staff Evaluation, etc.
- Electronic forms, signatures, and workflow to streamline in-district processes
 - HR forms, Field Trip Requests, Gifts to the district, etc.

EFFECT ON FUTURE BUDGET YEAR:

This is an annual cost

REQUESTED BY: _____

Bill M...

DATE: _____

5/3/2024

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING: _____

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D:

YES:

NO:

PURCHASE ORDER NO: _____

58

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

YES:

NO:

Quote



Bill To
Bryan ISD
801 South Ennis
Bryan TX 77803
United States

Quote Number: 13692
Quote Expires: 7/19/2024
Account Manager: Morgan, Hillory

License Start Date	License End Date	Notes
7/19/2024	7/18/2025	TIPS #220105 *If your district is utilizing a purchasing cooperative please make sure to note this on your purchase order.

Description	Quantity	Rate	Total Amount
Eduphoria Subscription	1		
Eduphoria Direct Database Access	1	\$775.00	\$775.00
Eduphoria Suite Subscription	23	\$2,488.50	\$57,235.50
Total			\$58,010.50

Please respond to this email with a copy of your purchase order or send a copy to **Billing@eduphoria.net**.

Eduphoria products and services are subject to an annual price increase based upon general enhancements, new features and market value. Late payment or failure to provide a purchase order may lead to license suspension. Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations. Please refer to www.eduphoria.com/license-agreement for additional detail.

10. Consider Approval of Purchase over \$50,000 for the Renewal of Branching Minds

61

**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Branching Minds

FUNDING AMOUNT: \$143,811.50

ADDRESS: 157 Columbus Avenue, 4th Floor

FUNDING SOURCE: Title 1 and SCE

CITY, STATE ZIP: New York, NY 10023

DATE REQUIRED: July 1, 2024

PURCHASING/BID METHOD:

Renewal – Sole Source Provider

DESCRIPTION:

Platform Licenses Pk-12: \$134,461.50

Data + Technology Implementation Fee: \$9,350.00

JUSTIFICATION:

Branching Minds provides research-based interventions that are differentiated according to students' needs. Intervention plans are then created and monitored for progress in order to maximize student success. The platform supports collaboration between administrators, teachers, parents, and students, as well as the ability to create customized letters and reports that are used to meet State requirements for Response to Intervention notification and Accelerated Instruction Plans. The cost for Branching Minds for the 2024-2025 school year is \$143,811.50.

EFFECT ON FUTURE BUDGET YEAR:

Re-occurring yearly cost

REQUESTED BY: Kristen Beesaw

DATE: May 30, 2024

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING:

June 3, 2024

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D: YES: NO:

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

YES: NO:



Bryan ISD, TX Partnership Proposal July 1, 2024 through June 30, 2025

Quote created: January 3, 2024 Reference: 20240103-114225502

Bryan Independent School District

101 North Texas Avenue
Bryan, Texas 77803
United States

Kristen Beesaw

kristen.beesaw@bryanisd.org
19792182350

We understand that RTI/MTSS is a system-level practice intended to support *all* students in fluid and evolving ways, therefore BRM works with schools and districts at a systems-level. Below please find an overview of a way to get started with Branching Minds.

Partnerships with BRM includes the following:

- **Infrastructure support:** RTI/MTSS Handbook Template Wizard and RTI/MTSS audits (Roots Reports).
- **Platform:** Licenses for all teachers, support staff, and administrators to support all students included in school/district enrollment (tiers 1, 2, 3 + students with IEPs, 504 Plans and enrichment needs).
- **Integrations:** Data and technology implementation to streamline practice, including Student Information System (SIS) and assessment providers.
- **Ongoing customer support:** On-boarding process designed to identify and address needs and develop a successful implementation plan, periodic check-in calls to review effective implementation and intervention practice, live chat, and FAQs.
- **PD and Coaching:** A minimum amount of 62 professional development is required for successful BRM implementation. Additional PD and coaching are available for RTI/MTSS

infrastructure work and any related RTI/MTSS needs.

Standard Success Package:

- Access to the MTSS Hub on-demand learning platform
- 1 hour of configuration support
- Dedicated Customer Success Manager
- BOY, MOY, EOY meetings
- 4 additional check-in meetings
- In-app live chat support: under 10 min (during business hours)
- Customized live chat support using district's naming conventions & documentation
- Access to best practice guides
- Up to 5 hours with BRM subject matter experts to discuss MTSS practice needs
- Data sharing guides & help documentation
- Dedicated Data Implementation Specialist
- Access to BRM newsletter, blogs, podcast & webinars
- Invitation to BRM MTSS Community
- 5 Tickets to BRM's annual MTSS Summit
- Rostering: Clever, ClassLink, SFTP, or OneRoster API - including additional demographic fields, custom tags (3x a year)
- Automated assessment ingestion sources: aimswebPlus, i-Ready Diagnostic, Renaissance Star, FastBridge, and DESSA
- Screening assessment exports: mClass, Acadience, NWEA MAP, and ACCESS
- Progress monitoring every six weeks: mCLASS, Acadience, NWEA MAP Fluency
- Standard vendor exports for additional assessments (3x a year): including screening, diagnostic, and state assessments
- Benchmarks & common assessments: in BRM format (3x a year)
- Manual entry of other assessment data
- EWI data: attendance, course failures, behavior incidents
- Data extracts shared via flat file

Michelle McKissic - "Customer Success Manager" Branching Minds



Products & Services

Item & Description	Item Quantity	Unit Price	Total
<p>BRM Platform Licenses PK-12</p> <p>Student profiles and staff licenses created for all students and staff at partnering schools from July 1, 2024 through June 30, 2025.</p>	15,819	\$8.50 / year	\$134,461.50 / year for 1 year
<p>Standard Success Package</p> <p>The BRM Standard Success Package provides support and services that lead to a successful implementation of a school system's MTSS practice and its MTSS management system (the BRM platform) from July 1, 2024 through June 30, 2025.</p>	22	\$425.00 / year	\$9,350.00 / year for 1 year
Annual subtotal			\$143,811.50
Total			\$143,811.50

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Kristen Beesaw
kristen.beesaw@bryanisd.org

[Verify to sign](#)

Michelle McKissic
michelle.mckissic@branchingminds.com

[Verify to sign](#)

This quote expires on June 30, 2024

This contract begins on July 1 2024 and will terminate on June 30, 2025.

Branching Minds Commitment to Purchase

Please accept this commitment to purchase the above products and services. We understand that upon signature of this Purchase Agreement by the district representative, we will be immediately licensed to use the Branching Minds programs outlined above, and be entitled to the services available under the terms of the executed Purchase Agreement.

I agree that use of the Branching Minds programs and services available under the terms of the executed Purchase Agreement are governed by the Master Subscription Agreement, available at <https://www.branchingminds.com/msa>, which is incorporated by reference hereto.

We, the undersigned, respectfully submit this Letter of Commitment for your acceptance, and attest that we are a designated agent for Bryan ISD.

Questions? Contact me



Michelle McKissic

"Customer Success Manager"

michelle.mckissic@branchingminds.com

Branching Minds

157 Columbus Avenue, 4th Floor

New York, NY 10023

USA

11. Consider Approval of Purchase over \$50,000 for the Renewal of Reading Horizons

67

**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Reading Horizons

FUNDING AMOUNT: \$ 139,968.80

ADDRESS: 1194 Flint Meadow Drive

FUNDING SOURCE: Title/SCE and Dyslexia Grant

CITY, STATE ZIP: Kaysville, UT 84037

DATE REQUIRED: July 1, 2024

PURCHASING/BID METHOD:

Renewal – Sole source provider

DESCRIPTION:

Discovery Unlimited Software - \$112,700.00 (Title/SCE)

Student Transfer Books - \$27,268.80 (Dyslexia Grant)

JUSTIFICATION:

Reading Horizons will be used in grades K-3 to systematically and explicitly teach students foundational reading skills.

EFFECT ON FUTURE BUDGET YEAR:

Discovery Unlimited Software is a re-occurring yearly cost.

REQUESTED BY: Charlene Muehlstein

DATE: 5/30/24

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING: June 3, 2024

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D: YES: NO:

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

YES: NO:



Bryan ISD

Prepared for:
Charlene Muehlstein
Elementary ELA Coordinator

68

Prepared by:
Milo Williams
Account Executive

Reading Horizons Quote

Name	Price	QTY	Discount	Subtotal
Software				
Discovery Unlimited- Site License	\$11,500.00	14	30.00%	\$112,700.00

Subtotal **\$112,700.00**

Line item tax total **\$0.00**

Line item discount total **-\$48,300.00**

Total \$112,700.00

Reading Horizons Quote

Name	Price	QTY	Discount	Subtotal
Student Transfer Books - Set of 6				
Kindergarten Transfer Books	\$120.00	80	50.00%	\$4,800.00
Grade 1 Transfer Books	\$150.00	80	50.00%	\$6,000.00
Grade 2 Transfer Books	\$150.00	80	50.00%	\$6,000.00
Grade 3 Transfer Books	\$150.00	80	50.00%	\$6,000.00
				\$22,800.00

Subtotal **\$22,800.00**

Shipping **\$4,468.80**

Line item discount total **-\$22,800.00**

Total \$27,268.80

12. Consider Approval of Purchase over \$50,000 for the Renewal of Read
180 and The Code

72

**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Houghton Mifflin Harcourt Publishing Co. **FUNDING AMOUNT:** \$ 86,843.70

ADDRESS: 14046 Collections Center Drive **FUNDING SOURCE:** SCE and Title

CITY, STATE ZIP: Chicago, IL 60693

DATE REQUIRED: July 1, 2024

PURCHASING/BID METHOD:

Renewal – Sole Source Provider

DESCRIPTION:

Read 180 and The Code Hosting, Materials, and Professional Development.

JUSTIFICATION:

Intensive, supplemental reading intervention for dyslexic students and struggling readers. Serves general education, Early Bilingual, and Special Education students. It is also used as part of the accelerated instruction pathway for students who need additional support for STAAR and EOC, including hours for HB 1416.

EFFECT ON FUTURE BUDGET YEAR:

Re-occurring yearly cost

REQUESTED BY: Kristen Beesaw

DATE: May 30, 2024

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING: June 3, 2024

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D: **YES:** **NO:**

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

YES: **NO:**



Houghton Mifflin Harcourt

Proposal #008990933

Prepared For

Bryan Ind School District

Attention:

Kristen Beesaw

kristen.beesaw@bryanisd.org

For the Purchase of:

**Read 180 on Ed Stage B, C and Professional
Development**

Prepared By

Gisele Schaefer

gisele.schaefer@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Kristen Beesaw
kristen.beesaw@bryanisd.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Bryan Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Stage B						
Student Licenses						
1866600	9780358937265 Read 180 on Ed Student Digital Subscription 1 Year	\$109.00	700	\$76,300.00	\$44,800.00	\$31,500.00
	Includes: Read 180 on Ed Student License 1 Year Implementation Success					
Total for Student Licenses		\$31,500.00				
Teacher Licenses						
1835546	9780358740643 Read 180 on Ed Teacher Digital Subscription 1 Year	\$299.00	13	\$3,887.00	\$3,887.00	
	Includes: Read 180 on Ed Teacher License 1 Year Access to Teacher's Corner					
Total for Teacher Licenses		\$0.00				
Student and Teacher Materials						
Classroom Materials						
1847497	9780358804727 Read 180 Stage B Teacher Bookshelf	\$710.00	13	\$9,230.00	\$9,230.00	
	Includes: Read 180 Stage B Getting Started Book 1 Teaching Guide Read 180 Stage B Getting Started Book 2 Teaching Guide Read 180 Code Book 1 Teaching Guide Read 180 Code Book 2 Teaching Guide Read 180 Code Book 3 Teaching Guide Read 180 Code Book 4 Teaching Guide Read 180 Stage B Real Book Workshop 1 Teaching Guide Read 180 Stage B Real Book Workshop 2 Teaching Guide Read 180 Stage B Real Book Workshop 3 Teaching Guide Read 180 Stage B Real Book Workshop 4 Teaching Guide Read 180 Stage B Real Book Workshop 5 Teaching Guide Read 180 Stage B Real Book Workshop 6 Teaching Guide Read 180 Stage B Real Book Workshop 7 Teaching Guide Read 180 Stage B Real Book Workshop 8 Teaching Guide Read 180 Stage B Real Book Workshop 9 Teaching Guide Read 180 Stage B Real Book Workshop 10 Teaching Guide Read 180 Stage B Real Book Workshop 11 Teaching Guide Read 180 Stage B Real Book Workshop 12 Teaching Guide Read 180 Stage A Classroom Poster Pack Read 180 Classroom Poster Pack A-C, National					
Student Materials						
1840249	9780358766377 Read 180 Stage B Real Book Workshops 1-3 Student Edition Bundle	\$30.00	210	\$6,300.00	\$882.00	\$5,418.00
	Includes: Read 180 Stage B Real Book Workshop 1-3 Student Edition Read 180 Stage B Getting Started Book 1 Student Edition					
1843211	9780358789963 Read 180 Code Books 1-4 Student Edition Bundle for Stage B	\$30.00	135	\$4,050.00	\$567.00	\$3,483.00
	Includes: Read 180 Code Books 1-4 Student Edition Read 180 Stage B Getting Started Book 1 Student Edition					
1840273	9780358766612 Read 180 Stage B Real Book Workshops 4-6 Student Edition Bundle	\$30.00	240	\$7,200.00	\$1,008.00	\$6,192.00
	Includes: Read 180 Stage B Real Book Workshop 4-6 Student Edition Read 180 Stage B Getting Started Book 2 Student Edition					
1840297	9780358766858 Read 180 Stage B Real Book Workshops 7-9 Student Edition Bundle	\$30.00	140	\$4,200.00	\$588.00	\$3,612.00
	Includes: Read 180 Stage B Real Book Workshop 7-9 Student Edition Read 180 Stage B Getting Started Book 1 Student Edition					
Total for Student and Teacher Materials		\$18,705.00				
Total for Stage B		\$50,205.00				

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Kristen Beesaw
kristen.beesaw@bryanisd.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Proposal for Bryan Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Stage C						
Student Licenses						
1866600	9780358937265 Read 180 on Ed Student Digital Subscription 1 Year	\$109.00	340	\$37,060.00	\$21,760.00	\$15,300.00
	Includes: Read 180 on Ed Student License 1 Year Implementation Success					
	Total for Student Licenses			\$15,300.00		
Teacher Licenses						
1835546	9780358740643 Read 180 on Ed Teacher Digital Subscription 1 Year	\$299.00	6	\$1,794.00	\$1,794.00	
	Includes: Read 180 on Ed Teacher License 1 Year Access to Teacher's Corner					
	Total for Teacher Licenses			\$0.00		
Student and Teacher Materials						
Classroom Materials						
1847500	9780358804758 Read 180 Stage C Teacher Bookshelf	\$710.00	6	\$4,260.00	\$4,260.00	
	Includes: Read 180 Stage C Getting Started Book 1 Teaching Guide Read 180 Stage C Getting Started Book 2 Teaching Guide Read 180 Code Book 1 Teaching Guide Read 180 Code Book 2 Teaching Guide Read 180 Code Book 3 Teaching Guide Read 180 Code Book 4 Teaching Guide Read 180 Stage C Real Book Workshop 1 Teaching Guide Read 180 Stage C Real Book Workshop 2 Teaching Guide Read 180 Stage C Real Book Workshop 3 Teaching Guide Read 180 Stage C Real Book Workshop 4 Teaching Guide Read 180 Stage C Real Book Workshop 5 Teaching Guide Read 180 Stage C Real Book Workshop 6 Teaching Guide Read 180 Stage C Real Book Workshop 7 Teaching Guide Read 180 Stage C Real Book Workshop 8 Teaching Guide Read 180 Stage C Real Book Workshop 9 Teaching Guide Read 180 Stage C Real Book Workshop 10 Teaching Guide Read 180 Stage C Real Book Workshop 11 Teaching Guide Read 180 Stage C Real Book Workshop 12 Teaching Guide Read 180 Stage C Classroom Poster Pack Read 180 Classroom Poster Pack A-C, National					
Student Materials						
1840257	9780358766452 Read 180 Stage C Real Book Workshops 1-3 Student Edition Bundle	\$30.00	280	\$8,400.00	\$1,176.00	\$7,224.00
	Includes: Read 180 Stage C Real Book Workshop 1-3 Student Edition Read 180 Stage C Getting Started Book 1 Student Edition					
1843359	9780358790044 Read 180 Code Books 1-4 Student Edition Bundle for Stage C	\$30.00	30	\$900.00	\$126.00	\$774.00
	Includes: Read 180 Code Books 1-4 Student Edition Read 180 Stage C Getting Started Book 1 Student Edition					
1840281	9780358766698 Read 180 Stage C Real Book Workshops 4-6 Student Edition Bundle	\$30.00	80	\$2,400.00	\$336.00	\$2,064.00
	Includes: Read 180 Stage C Real Book Workshop 4-6 Student Edition Read 180 Stage C Getting Started Book 2 Student Edition					
	Total for Student and Teacher Materials			\$10,062.00		
Total for Stage C				\$25,362.00		

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Kristen Beesaw
kristen.beesaw@bryanisd.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Proposal for Bryan Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Professional Services - Read 180						
Implementation Success Plan						
1833602	9780358732082 Getting Started Introduction to Read 180 on Ed Live Online 2-Hour Grade 3-12 This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.	\$800.00	1	\$800.00	\$800.00	
Total for Implementation Success Plan				\$0.00		
Leader Support for Read 180						
1852471	9780358841821 Read 180 Leader Success Live Online 1-Hour Grade 3-12 During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.	\$400.00	1	\$400.00	\$400.00	
Total for Leader Support for Read 180				\$0.00		
Getting Started with Read 180						
1639083	9780544790094 Read 180 on Ed Getting Started In-Person (One, 3 HR Session Plus Planning) 6-Hour Grade 3-12 This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. An HMH Coach will provide the introductory Getting Started session to teachers in the morning and offer facilitated planning and Q&A time in the afternoon. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.	\$4,200.00	2	\$8,400.00		\$8,400.00
Total for Getting Started with Read 180				\$8,400.00		
Total for Professional Services - Read 180				\$8,400.00		

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Kristen Beesaw
kristen.beesaw@bryanisd.org
76

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Bryan Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
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<i>Total Savings:</i>	\$90,814.00
<i>Subtotal Purchase Amount:</i>	\$83,967.00
<i>Shipping & Handling:</i>	\$2,876.70
<i>Total Cost of Proposal (PO Amount):</i>	\$86,843.70

****Please add proper sales tax to your order****

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Kristen Beesaw
kristen.beesaw@bryanisd.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Total Cost of Proposal (PO Amount): \$86,843.70

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Bryan ISD 801 S Ennis St Bryan, TX 77803-4642	Sold to: Bryan ISD 801 S Ennis St Bryan, TX 77803-4642
--	--
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 4/1/2024

Proposal Expiration Date: 9/30/2024



Houghton Mifflin Harcourt

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 Kristen Beesaw
 kristen.beesaw@bryanisd.org

Send **Orders** to:
 orders@hmhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary

13. Consider Approval of Purchase over \$50,000 for the Renewal of NWEA Measures of Academic Progress

80

**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: NWEA

FUNDING AMOUNT: 245,509.75

ADDRESS: 121 NW EVERETT ST

FUNDING SOURCE:

CITY, STATE ZIP: PORTLAND, OR 97209

DATE REQUIRED: July 1,2024

PURCHASING/BID METHOD:

Central Texas Purchasing Alliance

DESCRIPTION:

Map Growth K-12
MAP Growth Science (Add -On)
MAP Reading Fluency Add On
Growth Report + 1hour Virtual consulting

JUSTIFICATION:

NWEA is a research-based, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. Computer adaptive interim assessments provide an accurate view of what each student knows and is ready to learn so teachers can plan instruction, group students based on their specific needs, and track academic growth over time. MAP Growth would also serve as a growth measure for the Teacher Incentive Allotment program. This purchased includes MAP Growth, MAP Reading Fluency, and associated professional development.

EFFECT ON FUTURE BUDGET YEAR: 2024-2025

REQUESTED BY:

Kevin Beesaw

DATE:

5-23-24

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING:

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D:

YES:

NO:

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

80

YES:

NO:



SALES ORDER

Order Date: 05/23/2024

Start Date: 09/01/2024

Order #: 00093371

End Date: 08/31/2025

Prepared For

Account Name: Bryan ISD

Agency Code: 16245

Primary Contact: Jill Morris

Email: jill.morris@bryanisd.org

Customer Information

Bryan ISD
101 North Texas Avenue
Bryan, TX 77803-5313
United States

Bill-To Information

Bryan ISD
101 N. Texas Ave.
Bryan, TX 77803
United States

NWEA Sales Point of Contact

Jennifer Little

jennifer.little@nwea.org

Products & Services

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$12.75	14,859	\$189,452.25	-\$26,003.25
MAP Growth Science (Add-On)	\$2.75	\$2.50	9,191	\$22,977.50	-\$2,297.75
MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	\$7.00	\$5.00	6,096	\$30,480.00	-\$12,192.00
Growth Report +1hr Virtual Consulting	\$3,000.00	\$0.00	1	\$0.00	-\$3,000.00

Discount	-\$43,493.00
Subtotal	\$242,909.75
Estimated Tax	\$0.00
Grand Total	\$242,909.75

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of Houghton Mifflin Harcourt Publishing Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of Houghton Mifflin Harcourt Publishing Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

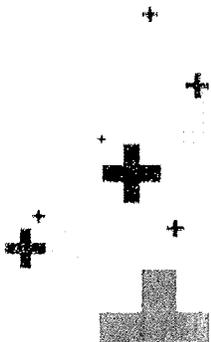
Signature

Customer Signature: Jill Morris

Customer Printed Name: Jill Morris

Date: 5/24/2024

Customer Title: Director, AREA



14. Consider Approval for Purchase over \$50,000 for the Renewal of Frontline eStar

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**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Frontline Technologies Group

FUNDING AMOUNT: not to exceed \$65,000

ADDRESS: PO Box 780577

FUNDING SOURCE: Local

CITY, STATE ZIP: Philadelphia, PA 19178

DATE REQUIRED: June 2024

PURCHASING/BID METHOD:

Allied States Purchasing Cooperative, #17-7247

DESCRIPTION:

Renewal of the IEP – eStar v5, unlimited usage for employees

JUSTIFICATION:

This software is used for online Special Education online assessment management.

EFFECT ON FUTURE BUDGET YEAR:

N/A

REQUESTED BY:

Catherine George

DATE:

5/31/2024

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING:

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D: **YES:** **NO:**

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____

YES: **NO:**

Frontline Education Renewal Notice

Attn: Bryan Independent School District

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request.

Below you will find information about the renewal of your subscription(s) that renew on 9/01/2024. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- If you have questions please reach out to your Client Success Manager

Description	Start Date	End Date	Qty	Rate	Amount
IEP - eStar v5, unlimited usage for internal employees	9/01/2024	8/31/2025	1	\$60,294.41	\$60,294.41
Total					\$60,294.41



Please use this [link](#) to indicate that you intend to renew your subscriptions and request your invoice if needed.

Need assistance? You can reach us by calling Suzanne Venable at (806) 685-1532 or by emailing us at renewals@frontlineed.com.



Laura Hughes
Director, Client Retention and Renewals

15. Consider Approval for Purchase over \$50,000 for the Renewal of
ELLevation

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Curriculum Associates, LLC Price Quote - Q-37811

Version: 1

Quote Date: 3/7/2024

Quote Expiration Date: 6/14/2024

This price quote from Curriculum Associates, LLC having an address at 153 Rangeway Road, North Billerica, MA 01862 ("Company") has been prepared for the Customer Name identified as "Customer" below. Customer's use of Ellevation subscriptions shall be subject to the Ellevation Terms and Conditions of Use, which can be found at <https://ellevationeducation.com/platform-legal-notice>.

Company: Curriculum Associates, LLC	Customer: Bryan Independent School District, TX
Representative: Addie Rucker	Contact Name: Margaret DeJesus
Email: addie.rucker@ellevationeducation.com	Email: margaret.dejesus@bryanisd.org
Phone: 617-307-5755	Phone:
Address: 153 Rangeway Road, North Billerica, MA 01862	Address: 101 North Texas Avenue, Bryan, TX 77803
Start Date: 6/15/2024	End Date: 6/14/2025

Subscription Fees

Product	Quantity	Unit Price	Discount	Total Fees
2024 - Ellevation TX	4,900	\$12.50	5 %	\$58,187.50
Subscription Savings:				\$3,062.50
Subscription Total:				\$58,187.50

Services Fees

Product	Quantity	Unit Price	Discount	Total Fees
Online Training Hour	6	\$1,250.00	50 %	\$3,750.00
Services Savings:				\$3,750.00
Services Total:				\$3,750.00

Total Investment - Q-37811

Savings Total:	\$6,812.50
Grand Total:	\$61,937.50

Invoicing Schedule: Up Front, In Full

Payment Term: Net 30

Contract Term:

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank - San Francisco, CA
- ABA Routing: 121000248
- Tax ID: 26-3954988

To the extent your purchase is subject to sales tax, tax will be applied at final invoicing. If tax exempt, please submit valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

**BRYAN INDEPENDENT SCHOOL DISTRICT
PURCHASE AUTHORIZATION REQUEST**

In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:

VENDOR: Curriculum Associates, LLC

FUNDING AMOUNT: \$61,937.50

ADDRESS: 153 Rangeway Road

FUNDING SOURCE: Bilingual Ed. Allotment

CITY, STATE ZIP: North Billerica, MA 01862

DATE REQUIRED: June 2024

PURCHASING/BID METHOD:

DESCRIPTION:

ELlevation is a web-based software platform that streamlines Emergent Bilingual program management and fosters a districtwide culture of accountability for the success of EBs. This platform allows Bryan ISD staff to manage all aspects of Emergent Bilingual student data with tools designed specifically for educators and campus LPAC administrators.

JUSTIFICATION:

Online software for management of State compliance for Emergent Bilingual students

EFFECT ON FUTURE BUDGET YEAR:

Continue use of Bilingual Education Allotment funds

REQUESTED BY:

DATE:

Dr. Georgeanna Adams-Molina

5/30/24

KEVIN BEESAW, ASSIST SUPT OF BUS SERV

APPROVED:

DENIED:

GINGER CARRABINE, SUPERINTENDENT

APPROVED:

DENIED:

DATE OF BOARD MEETING:

APPROVED:

DENIED:

BUSINESS OFFICE USE ONLY:

FORM 1295 REC'D: **YES:** **NO:**

PURCHASE ORDER NO: _____

BUDGET TRANSFER REQUIRED:

DATE ISSUED: _____ **YES:** **NO:**

ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA
Business Services

1. Consider Approval of Contract for Secondary Renovations

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EVALUATION SUMMARY SHEET

Thursday, May 23, 2024 - 2:00 PM CST

Bryan Independent School District - Secondary School Renovations

Bryan ISD CSP #24-3979

Evaluation Criteria	Weight	JaCody Construction	Dudley Construction
Purchase Price	50.00	50.00	46.46
Quality of Work	10.00	9.87	8.47
Maintaning Schedule	10.00	9.67	9.00
Warranty Work	10.00	10.00	9.17
Propopsed Team (PM & Sup)	40.00	20.00	20.00
TOTAL	100.00	99.54	93.10
Percentage	100%	99.5%	93.1%

PROPOSAL TABULATION SHEET		
<i>Thursday, May 23, 2024 - 2:00 PM CST</i>		
Bryan Independent School District - Secondary School Renovations		
<i>Bryan ISD CSP #24-3979</i>		
	JaCody Construction	Dudley Construction
Davila Middle School	202,750.00	467,000.00
MC Harris Annex	154,047.00	370,000.00
Long Intermediate School	350,231.00	561,000.00
Rayburn Intermediate School	449,482.00	689,000.00
Stephen F. Austin Middle School	767,896.00	963,000.00
All Campuses, all projects	1,924,406.00	2,071,000.00

2. Consider Approval of a Purchase Over \$50,000 for the Replacement of the Projector in the Rudder Performing Arts Center

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Bryan ISD Quote Summary



The Bryan ISD Quote Summary sheet is to be used for purchases over \$3,000. In the shaded spaces below, the end user is to provide all applicable information necessary to make the final purchase. All Bryan ISD purchase requirements must be met for the quotes to be valid. A minimum of three (3) suppliers must be contacted.

Quote Information

Description: Rudder Performing Arts Projector Replacement

Date: _____

Campus/Dept: Rudder

Contact: Pat Corbett/Jacob Justice

Phone: _____

Supplier Information

Total # of Suppliers: _____

	Vendor 1	Vendor 2	Vendor 3
Company	Covenant Communications	Avex AV LLC	
Vendor #			
Address			
Contact			
Phone			
Email			
Quote #			
Quote Expire Date			
Response Type			
(Phone, Fax, Email, Other)			
Purchasing Coop/Bid #	TIPS 230901	n/a	
Notes			

Quote Responses

	Item/Service Description	Qty	Unit	Vendor 1		Vendor 2		Vendor 3	
				Unit Price	Extension	Unit Price	Extension	Unit Price	Extension
1	Projector Replacement	1		\$ 72,901.71	\$ 72,901.71	\$ 73,058.27	\$ 73,058.27		\$ -
2					\$ -		\$ -		\$ -
3					\$ -		\$ -		\$ -
4					\$ -		\$ -		\$ -
5					\$ -		\$ -		\$ -
6					\$ -		\$ -		\$ -
7					\$ -		\$ -		\$ -
8					\$ -		\$ -		\$ -
9					\$ -		\$ -		\$ -
##					\$ -		\$ -		\$ -
*Shipping/Freight (if applicable)									
				Total	\$ 72,901.71	Total	\$ 73,058.27	Total	\$ -

*All shipping/freight cost must be included in the total

Award Information

Recommended Vendor(s): Covenant Communications

Award Amount: 72901.71

Reason for Award: _____

Closed Session

1. Review Board Operating Procedures, Roles, and Responsibilities of Trustees -Texas Government Code Chapter 551.074
2. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee - Texas Government Code Chapter 551.074
3. Discuss Issues Related to the Purchase, Exchange, Lease, or Value of Real Property - Texas Government Code 551.072
4. Deliberation Concerning a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed - Texas Government Code Sections 551.0821

Reconvene in Open Session

1. Consider Approval of the Recommendation for the Principal of Mary Branch Elementary

ADJOURN

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.