

**NOTICE**

**This notice is posted pursuant to the Texas Open Meetings Act.  
[TEXAS GOVERNMENT CODE SECTION 551]**

**BRYAN ISD BOARD OF TRUSTEES WORKSHOP**

**Boardroom**

**801 South Ennis Street**

**Bryan, TX 77803**

**Monday, March 25, 2024 – 6:00 PM**

**AGENDA**

**CALL TO ORDER**

**Welcome**

**Pledges of Allegiance**

**Spotlight**

1. Elementary Teachers of the Month
2. Secondary Teacher of the Month
3. Auxiliary Employee of the Month
4. Ballet Folklórico Los Altos De Jalisco
5. Recognition of Bryan High School National Merit Finalist Grace DuBose
6. Four-Sport Letterman: Derek Ramsey - Bryan High School
7. 2024 Texas Music Educators All-State Choir: Christian Eddington - Bryan High School
8. Texas Thespians State Festival Perfect Score: Josie Bettis and Paige Parrone - Bryan High School
9. State Wrestling Tournament: Edward Huggins, Nadiyah Elizondo, and Nate Surely - Bryan High School
10. State Powerlifting Meet: Hally Gochnour and Joseph Incardona - Bryan High School  
Kimberly Sanchez Lozano, Bruce Hendrick, Trace Emola, and Hunter McGary - Rudder High School
  
11. Jefferson Award Recipient Felicia Benford, Bryan ISD Board Vice President

**Standing Committee Meetings**

1. Intergovernmental Committee Meeting - Presentation and Discussion of the Brazos Valley Community Action Programs and Future IGC Meeting Topics and Presentations
2. City School Committee - Bryan ISD and the City of Bryan Update

**Superintendent Update**

1. Superintendent Update on Student and Staff Celebrations and Upcoming Events

**Information Items**

1. MC Harris Program and Facility Update

**Citizens' Comments**

**ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA**

1. Consider Approval of Purchasing Report for February 2024
2. Consider Approval for Close Out for the MEP Testing and Balance of Sadberry Intermediate School
3. Consider Approval of the Contract Recommendations for Administrators

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Teaching and Learning**

1. Discuss and Consider Approval of Proclamation 2024 Instructional Materials Adoption for K-12 Science, Personal Financial Literacy & Economics, K-8 Technology Applications, and 11 Career & Technical Education Courses.

3



**To:** BISD Board of Trustees

**From:** Dr. Leslie Holtkamp, Director of Curriculum & Instruction, and David Reynolds, Director of Career and Technical Education

**Date:** March 25, 2024

**Subject:** Proclamation 2024 Instructional Materials Adoption

The Proclamation 2024 Instructional Materials Committee is prepared to make its recommendations for instructional materials currently up for adoption for Texas school districts under Proclamation 2024.

The Committee recommends that the Bryan ISD Board of Trustees adopt all titles listed in the Proclamation 2024 List of Instructional Materials Adopted by the State Board of Education entitled BISD Proclamation 2024 Recommendations for Adoption. The rationale for this request is to allow for flexibility in the future acquisition of books in the event that courses are added in our district. Furthermore, the instructional materials committee recommends that the Board of Trustees approve the ordering of selected resources for designated courses.

The process followed by district professionals, the official recommendation of the Instructional Materials Adoption Committee, and a list of Bryan ISD's textbook committee members are outlined below. The materials approved will be used in schools beginning in the 2024-2025 school year.

### **Proclamation 2024 Instructional Materials Committee**

#### **Committee Leads:**

Jana Wenzel, Asst. Director of Instructional Technology and Resources  
Lisa Smith, K-12 Science Coordinator  
Lisa Mouton, K-12 Social Studies and World Languages Coordinator  
Laura King, Assistant Director of CTE  
Angela Wells, Instructional Materials Manager

#### **K-4 Science Representatives:**

Rachel Miller, Hailey Gregory, Kerry Burt, Victor Gonzalez, Elizabeth Desern, Roxanne Ruelas, Lori Emery, Haley Hart, Stephanie Pope, Magda Ortiz-Reyes, Jessica Fugleberg, Tori Bailey, Sydney Rike, Denise Frazier, Rhonda Mainard, Daniel De La Rosa, Mandi Weathers, Brenda Krnavek, Lyndee Spencer, Connie Odle

#### **5th & 6th Science Representatives:**

Brooke Sparks, Shayla Houston, Dava Carper, Courtney Eeds, Stacy Brammer, Taylor Wells, Daniel De La Rosa, Rhonda Mainard

#### **7th & 8th Science Representatives:**

Heather Hubert, Amanda Petty, Michele Boriskie, Britani Schulz, Crystal Siegert, Tashia Terry

**High School Science Representatives:**

Matthew Russell, Michael Badzey, Emily Ratliff, Megan Davis, Judy Sikes, Corina Barrington, Prati Bajracharya, Jack Gaines, Heather Kasper, Sarah Moreland

**CTE Representatives:**

Parker Knutson, Mikalah Pruitt, Maria Besa, Lisa Hendrix, Gary Phelps, Justin Barrett, Michael Zito, Michael Collins, Senobio Torres, Andi Tate, Katy Wilkinson, Rosie Addison, Monica Jackson, and Robert Wilson

**Personal Financial Literacy and Economics Representatives:**

Shelby McNamara, Lucas Hiney, Hannah Howard

**Bryan ISD Instructional Materials Selection Process:**

1. Textbook committees were formed based on recommendations and approval from campus administrators. Committee members represented each campus and grade level.
2. Textbook committees reviewed and revised textbook rubrics.
3. All teachers were asked to review resources on campuses and collaborate with team members to carefully consider each product. Teachers were able to provide input to their campus textbook representative.
4. All resources being considered for selection were placed on display for the public to preview and provide comments if desired. The advertisement for this preview was communicated on the Bryan ISD Website, in the T&L Weekly, and on the Bryan ISD social media outlets.
5. Textbook committees provided individual input via the textbook rubrics to nominate the top three textbook adoption publishers. These publishers were invited to attend a Publisher Showcase.
6. All K-12 Science, applicable CTE, and PFL-Economics teachers were invited to attend a Publisher Showcase on February 1st and complete a rubric based on the materials presented. The votes from the teachers were tallied to rank the publishers in order of preference.
7. If necessary, an additional teacher vote would be used as a tie-breaker.
8. A recommendation for the selected resources will be made to the BISD Board of Trustees in accordance with Board Policy, EFAA Local on Monday, March 25, 2024.

**Bryan ISD Proclamation 2024 Recommendations for Selection: Personal Financial Literacy and Economics**

Subject Area	Course	Recommended Publisher and Resource	Rationale for Recommendation
Social Studies	Personal Financial Literacy and Economics	McGraw-Hill  <i>Personal Finance High School Edition</i>  <i>(aka Focus on Personal Financial Literacy)</i>	The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Student-driven and multimodal learning can easily occur. Embedded with Social Studies skills throughout each lesson within each unit.

## Bryan ISD Proclamation 2024 Recommendations for Selection: CTE

Subject Area	Course	Recommended Publisher and Resource	Rationale for Recommendation
CTE - Health Science	Anatomy & Physiology	Cengage; Body Structures and Functions	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners. Easy to use, great online resources and activities available, various formal and informal assessments
	Medical Microbiology	CEV Multimedia; iCEV Medical Microbiology (individual course)	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners.
	Medical Terminology	Cengage; Medical Terminology for Health Professions	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners. Online resources can be loaded into LMS. User-friendly for both teachers and students. Tests can be adjusted for certain accommodations.
	Health Science Theory	Cengage; DHO Health Science	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners. Online student and teacher resources to enhance student learning.
CTE - Computer Science	Fundamentals of Computer Science	CompuScholar; Computer Science Foundations	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners. The online portal has a built-in IDE for coding practice.
	Computer Science I	CompuScholar; Java Programming	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners. The online portal has a built-in IDE for coding practice.
CTE - Education and Training	Principles of Education and Training	Goodheart-Willcox; Teaching	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners.
	Child Development	eDynamic Holdings LP; Child Development 1a/1b	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners.
	Instructional Practices	The Curriculum Center for Family and Consumer Sciences; Instructional Practices	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners.
CTE - Law	Forensic Science	Cengage; Forensic Science: Fundamentals and Investigations	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners.

CTE - Engineering	Principles of Applied Engineering	Goodheart-Willcox; Engineering Fundamentals: Design, Principles, and Careers	This collection of resources will allow coverage of the new CTE TEKS plus help prepare for industry certifications. The variety of materials provides differentiation for all learners.
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### Bryan ISD Proclamation 2024 Recommendations for Selection: Science

Subject Area	Course	Recommended Publisher and Resource	Rationale for Recommendation
Science	K-4	Houghton Mifflin Harcourt Depository, HMH Into Science Texas Grade K, HMH Into Science Texas Grade 1, HMH Into Science Texas Grade 2, HMH Into Science Texas Grade 3, HMH Into Science Texas Grade 4; Print/Online, Science Kits, Leveled Readers	<p>The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Student-driven and multimodal learning can easily occur. Embedded with Science and Engineering Practices throughout each lesson within each unit. This practice is set up to help students grow in their STEM/STEAM skills. Lessons are embedded with phenomena or wonders of the world, encouraging the students to think like scientists. The same phenomenon for a piece of content is tracked from Kindergarten to 8th Grade. Connected with MAP to adapt student interventions after MAP results are recorded. 90-second Science videos are embedded throughout lessons. Science &amp; Engineering Leveled Readers for approximately 92 titles for Grades K-5 provide reading support and enrichment to help students build science and literacy skills. Contains hands-on for students to gain a deeper understanding. Contains an integrated blend of print and multimedia parts to include simulations and videos to enhance science concepts.</p>
	5-6	Houghton Mifflin Harcourt Depository, HMH Into Science Texas Grade 5, HMH Into Science Texas Grade 6; Print/Online, Science Kits, Leveled Readers	<p>The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Student-driven and multimodal learning can easily occur. Embedded with Science and Engineering Practices throughout each lesson within each unit. This practice is set up to help students grow in their STEM/STEAM skills. Lessons are embedded with phenomena or wonders of the world, encouraging the students to think like scientists. The same phenomenon for a piece of content is tracked from Kindergarten to 8th Grade. Connected with MAP to adapt student interventions after MAP results are recorded. 90-second Science videos are embedded throughout lessons. Science &amp; Engineering Leveled Readers for approximately 92 titles for Grades K-5 provide reading support and enrichment to help students build science and literacy skills. Contains hands-on for students to gain a deeper understanding.</p>

		Contains an integrated blend of print and multimedia parts to include simulations and videos to enhance science concepts.
7-8	Savvas Learning Company LLC formerly Pearson K12 Learning, Texas Experience Science, Grade 7; Texas Experience Science Grade 8	The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Student-driven and multimodal learning can easily occur. This product encourages active learning through storylines, hands-on lab activities, 3-D learning, Phenomena-based, and STEM integrations throughout each lesson within each unit. All resources are digital and downloadable, editable print materials to meet the needs of all learners. Teachers can customize lessons, assign different learning pathways for individual students, and access videos, virtual labs, and games throughout each lesson. Teachers can make data-driven decisions with auto-graded assessments and reports.
Biology	Savvas Learning Company LLC formerly Pearson K12 Learning, Texas Miller & Levine Experience Biology	The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Contains anchoring, investigative, and everyday phenomena using modeling and CER exercises to drive inquiry. Has a Biology EOC TEKS Prep course/workbook with practice tests containing the newest STAAR item types. Savvas partners with Flinn Scientific to provide inquiry labs and ready-made lab kits. Includes comprehensive assessment suite with performance-based assessments, technology-enhanced online quizzes, exit tickets, and revisiting phenomenon throughout each lesson. Combines hands-on, virtual, and quick labs with digital interactives, animations, and videos from Biointeractive, Beyond Labz, and Hook & Inspire. The lessons are customizable for each student in each class.
Chemistry	Savvas Learning Company LLC formerly Pearson K12 Learning, Texas Experience Chemistry	The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Contains anchoring, investigative, and everyday phenomena using modeling and CER exercises to drive inquiry. The product has “Math Mastery Support” which features additional practice problems, Virtual Nerd Videos, and a TEKS Practice Problem Bank to support students in mastering mathematical concepts in Chemistry. This comes with a partnership with Flinn Scientific to provide inquiry labs and ready-made lab kits. The phenomenon throughout relates to real-world application so students will work on engineering design practices and problem-based learning experiences. Includes comprehensive assessment suite with performance-based assessments, technology-enhanced online quizzes, exit tickets, and revisiting phenomenon throughout each lesson. Combines hands-on, virtual, and quick labs with digital

		interactives, animations, and videos from PhET Interactive and Hook & Inspire. The lessons are customizable for each student in each class.
Physics	Savvas Learning Company LLC formerly Pearson K12 Learning, Texas Experience Physics	<p>The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Contains anchoring, investigative, and everyday phenomena using modeling and CER exercises to drive inquiry. The product has “Math Mastery Support” which features additional practice problems, Virtual Nerd Videos, and a TEKS Practice Problem Bank to support students in mastering mathematical concepts in Physics.</p> <p>This comes with a partnership with Flinn Scientific to provide inquiry labs and ready-made lab kits. The phenomenon throughout relates to real-world applications so students will work on engineering design practices and problem-based learning experiences. Includes comprehensive assessment suite with performance-based assessments, technology-enhanced online quizzes, exit tickets, and revisiting phenomenon throughout each lesson. Combines hands-on, virtual, and quick labs with digital interactives, animations, and videos from PhET Interactive and Hook &amp; Inspire. The lessons are customizable for each student in each class. Engineering workbenches engage students in practice STEM projects that apply physics to solve real-world engineering challenges.</p>
IPC	Savvas Learning Company LLC formerly Pearson K12 Learning, Texas Experience IPC	<p>The product is 100% aligned with the TEKS and the ELPS. This course is on the same platform as Biology, Chemistry, and Physics making it a one-stop shop to access all of the needed resources for IPC in addition to what comes with the IPC platform. The IPC course is on a playlist that is teacher-friendly to add/delete and make it customizable for different classes as well as individual students. We are not spending money on this purchase because it will be free with the purchase of the Biology, Chemistry, and Physics platform and products.</p> <p>Contains anchoring, investigative, and everyday phenomena using modeling and CER exercises to drive inquiry alongside the Inquiry Labs. PhET simulations and Math Tutorial videos come with the product for all lessons involving math practices. The product has “Math Mastery Support” which features additional practice problems as well. The product has built-in rubrics for elaboration and engineering activities, writing passages about science for each lesson, Virtual Nerd Videos for each lesson, and extra Math skills practice tutorials and problems.</p>
Environmental	Savvas Learning Company LLC formerly Pearson K12 Learning, Texas Experience Environmental Science	<p>The product is 100% aligned with the TEKS and the ELPS. Teacher and student materials are user-friendly. Support for differentiation and instructional strategies are embedded in teacher resources. Contains anchoring, investigative, and everyday phenomena using modeling and CER exercises to drive inquiry as well as Case Studies with “In Your Neighborhood” labs, modeling labs, and</p>

		<p>Claims-Evidence-Reasoning documents.</p> <p>The online lab manual is eco-friendly and allows the teacher to edit lab activities before publishing or printing if they so choose.</p> <p>Local issues are addressed with “Take It Local” and “3D-Geo” case studies.</p> <p>Includes comprehensive assessment suite with performance-based assessments, technology-enhanced online quizzes, exit tickets, and revisiting phenomenon throughout each lesson.</p>
Earth Space	Cengage Learning Inc., National Geographic Earth Systems, Texas Edition	<p>The product is 100% aligned with the TEKS and the ELPS.</p> <p>Teacher and student materials are user-friendly.</p> <p>Support for differentiation and instructional strategies are embedded in teacher resources.</p> <p>Skills practice is embedded throughout every lesson.</p> <p>A 24/7 online access point for assignments, practices, and progress for students to use.</p> <p>Multiple alternative activities are designed to ensure teachers have all the tools to support discovery, inquiry, and participation from students.</p> <p>Primary sources and customizable materials give flexibility for different classroom instructional models.</p> <p>The lessons are packed with project-based learning and engineering investigations, multiple featured articles throughout each unit, stunning photography and imagery, and authentic imagery and videos.</p>
Aquatics	Cengage Learning Inc., National Geographic, Oceanography: An Invitation to Marine Science HS Edition	<p>The product is 100% aligned with the TEKS and the ELPS.</p> <p>Teacher and student materials are user-friendly.</p> <p>Support for differentiation and instructional strategies are embedded in teacher resources.</p> <p>Skills practice is embedded throughout every lesson.</p> <p>A 24/7 online access point for assignments, practices, and progress for students to use.</p> <p>Multiple alternative activities are designed to ensure teachers have all the tools to support discovery, inquiry, and participation from students.</p> <p>Primary sources and customizable materials give flexibility for different classroom instructional models.</p> <p>The lessons are packed with project-based learning and engineering investigations, multiple featured articles throughout each unit, stunning photography and imagery, and authentic imagery and videos.</p>

**Bryan ISD Proclamation 2024 Recommendations for Approval:**

**Personal Financial Literacy and Economics**

Publisher	Title of Resource
Decker & Associates, Inc.	Personal Financial Literacy and Economics for Real Life
McGraw-Hill School Division	Personal Finance High School Edition <i>(aka Focus on Personal Financial Literacy)</i>
Ramsey Education (Dave Ramsey/Lampo)	Foundations in Personal Finance High School 4th Edition

Savvas Learning Company LLC formerly Pearson K12 Learning	Personal Financial Literacy
The Curriculum Center for Family and Consumer Sciences	Personal Financial Literacy and Economics

### Science: Kindergarten through 8th Grade

Publisher	Title of Resource
Accelerate Learning Inc.	STEMscopes Science TX - Kindergarten through 8th Grade
Argument-Driven Inquiry, LLC	Texas ADI Learning Hub for Science, 3rd Grade, 4th Grade, 5th Grade
Great Minds PBC	PhD Science Texas Level K through Level 4
Houghton Mifflin Harcourt Depository	HMH Into Science Texas Grade K through Grade 8
Houghton Mifflin Harcourt Depository	HMH ¡Arriba las Ciencias! Texas Grade K through Grade 6
McGraw-Hill School Division	McGraw Hill Texas Science Grade Kindergarten through Grade 8
McGraw Hill Texas Science Grade Kindergarten	McGraw Hill Ciencias para Texas Kindergarten through Grado 6
Savvas Learning Company LLC formerly Pearson K12 Learning	Texas Experience Science, Grade K through Grade 8
Savvas Learning Company LLC formerly Pearson K12 Learning	Texas Experimenta las Ciencias, Grade K through Grade 6
Studies Weekly, Inc.	Texas Science Studies Weekly: Kindergarten through 5th Grade
Summit K12 Holdings, Inc.	Dynamic Science Kindergarten through 8th Grade
Summit K12 Holdings, Inc.	Dynamic Science (Spanish) Kindergarten through 6th Grade

### Science: Biology

Publisher	Title of Resource
Accelerate Learning Inc.	STEMscopes Science TX - Biology
BIOZONE Corporation	Biology for Texas
Cengage Learning Inc.	National Geographic Biology, Texas Edition
McGraw-Hill School Division	McGraw Hill Texas Biology
Myriad Sensors, Inc.	Conceptual Academy Biology (Texas Edition)
Savvas Learning Company LLC formerly Pearson K12 Learning	Texas Miller & Levine Experience Biology

Summit K12 Holdings, Inc.	Dynamic Biology
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**Science: Chemistry**

Publisher	Title of Resource
Accelerate Learning Inc.	STEMscopes Science TX - Chemistry
McGraw-Hill School Division	McGraw Hill Texas Chemistry
Myriad Sensors, Inc.	Conceptual Academy Chemistry (Texas Edition)
PASCO SCIENTIFIC	Essential Chemistry
Savvas Learning Company LLC formerly Pearson K12 Learning	Texas Experience Chemistry
Summit K12 Holdings, Inc.	Dynamic Chemistry

**Science: Physics**

Publisher	Title of Resource
Accelerate Learning Inc.	STEMscopes Science TX - Physics
McGraw-Hill School Division	McGraw Hill Texas Physics
Myriad Sensors, Inc.	Conceptual Academy Physics (Texas Edition)
PASCO SCIENTIFIC	Essential Physics 3rd Edition
Savvas Learning Company LLC formerly Pearson K12 Learning	Texas Experience Physics
Summit K12 Holdings, Inc.	Dynamic Physics

**Science: IPC (Integrated Physics and Chemistry)**

Publisher	Title of Resource
Accelerate Learning Inc.	STEMscopes Science TX - IPC
McGraw-Hill School Division	McGraw Hill Texas Integrated Physics and Chemistry
Myriad Sensors, Inc.	Conceptual Academy Integrated Physics and Chemistry (Texas Edition)
SASC, LLC dba Activate Learning	Texas Integrated Physics and Chemistry
Summit K12 Holdings, Inc.	Dynamic Integrated Physics and Chemistry

**Science: Aquatics**

Publisher	Title of Resource
Accelerate Learning Inc.	STEMscopes Science TX - IPC
McGraw-Hill School Division	McGraw Hill Texas Integrated Physics and Chemistry
Myriad Sensors, Inc.	Conceptual Academy Integrated Physics and Chemistry (Texas Edition)
SASC, LLC dba Activate Learning	Texas Integrated Physics and Chemistry
Summit K12 Holdings, Inc.	Dynamic Integrated Physics and Chemistry

**Science: Earth Space Science**

Publisher	Title of Resource
Cengage Learning Inc.	Earth Systems, Texas Edition

**Science: Environmental Science**

Publisher	Title of Resource
Cengage Learning Inc.	Environmental Science: Sustaining Your World, Texas Edition

**CTE: Anatomy & Physiology**

Publisher	Title of Resource
B.E. Publishing, Inc.	Understanding Anatomy & Physiology (Texas Edition)
Cengage Learning Inc.	Body Structures and Functions
CEV Multimedia Ltd.	iCEV Anatomy & Physiology (Individual Course)
Goodheart-Willcox Company	Introduction to Anatomy & Physiology
McGraw-Hill School Division	Holes Essentials of Human Anatomy & Physiology TX
Savvas Learning Company LLC formerly Pearson K12 Learning	Anatomy, Physiology, and Disease, 2nd Edition

**CTE: Child Development**

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Child Development (Individual Course)
eDynamic Holdings LP	Child Development 1a/1b

**CTE: Computer Science I**

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Computer Science I (Individual Course)
CodeHS, Inc.	Texas Computer Science 1
Compusolar, Inc.	Java Programming
Compusolar, Inc.	C# Programming
eDynamic Holdings LP	Introduction to Programming 1a/1b
Savvas Learning Company LLC formerly Pearson K12 Learning	Computer Science I

**CTE: Forensic Science**

Publisher	Title of Resource
Cengage Learning Inc.	Forensic Science: Fundamentals and Investigations
CEV Multimedia Ltd.	iCEV Forensic Science (Individual Course)
eDynamic Holdings LP	Forensics: The Science of Crime 1a/1b
Savvas Learning Company LLC formerly Pearson K12 Learning	Forensic Science for Texas
TPS Publishing, Inc.	STEAM into Forensic Science - CTE Edition

**CTE: Fundamentals of Computer Science**

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Fundamentals of Computer Science (Individual Course)
CodeHS, Inc.	Texas Fundamentals of Computer Science
Compusolar, Inc.	Computer Science Foundations
eDynamic Holdings LP	Principles of Information Technology 1a/1b
Savvas Learning Company LLC formerly Pearson K12 Learning	Fundamentals of Computer Science

**CTE: Health Science Theory**

Publisher	Title of Resource
Cengage Learning Inc.	DHO Health Science
CEV Multimedia Ltd.	iCEV Health Science Theory (Individual Course)

eDynamic Holdings LP	Health Science Theory 1a/1b
Goodheart-Willcox Company	Health Science Concepts and Skills

### CTE: Instructional Practices

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Instructional Practices (Individual Course)
The Curriculum Center for Family and Consumer Sciences	Instructional Practices

### CTE: Medical Microbiology

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Medical Microbiology (Individual Course)

### CTE: Medical Terminology

Publisher	Title of Resource
Assessment Technologies Institute, LLC dba National Healthcareer Association (NHA)	Medical Terminology
B.E. Publishing, Inc.	Medical Terminology: A Learning Strategies Approach, Texas Edition
Cengage Learning Inc.	Medical Terminology for Health Professions
CEV Multimedia Ltd.	iCEV Medical Terminology (Individual Course)
eDynamic Holdings LP	Medical Terminology 1a/1b
Goodheart-Willcox Company	Introduction to Medical Terminology
Savvas Learning Company LLC formerly Pearson K12 Learning	Medical Terminology for Texas

### CTE: Principles of Applied Engineering

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Principles of Applied Engineering (Individual Course)
eDynamic Holdings LP	Applied Engineering 1a/1b
Goodheart-Willcox Company	Engineering Fundamentals: Design, Principles, and Careers
Savvas Learning Company LLC formerly Pearson K12 Learning	Introduction to Engineering

**CTE: Principles of Education and Training**

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Principles of Education & Training (Individual Course)
Goodheart-Willcox Company	Teaching

**Technology Applications**

Publisher	Title of Resource
CEV Multimedia Ltd.	iCEV Technology Applications 6th Grade through 8th Grade
Coder Kids, Inc. DBA Ellipsis Education	Texas Technology Applications Kindergarten through 5th Grade
Compusolar, Inc.	Tech Essentials 6th Grade through 8th Grade
eDynamic Holdings LP	Middle School Tech Apps, 6th Grade through 8th Grade
Learning.com	Learning.com TechApps for Texas, Kindergarten through 8th Grade
Typing.com	Typing.com: Kindergarten through 6th Grade



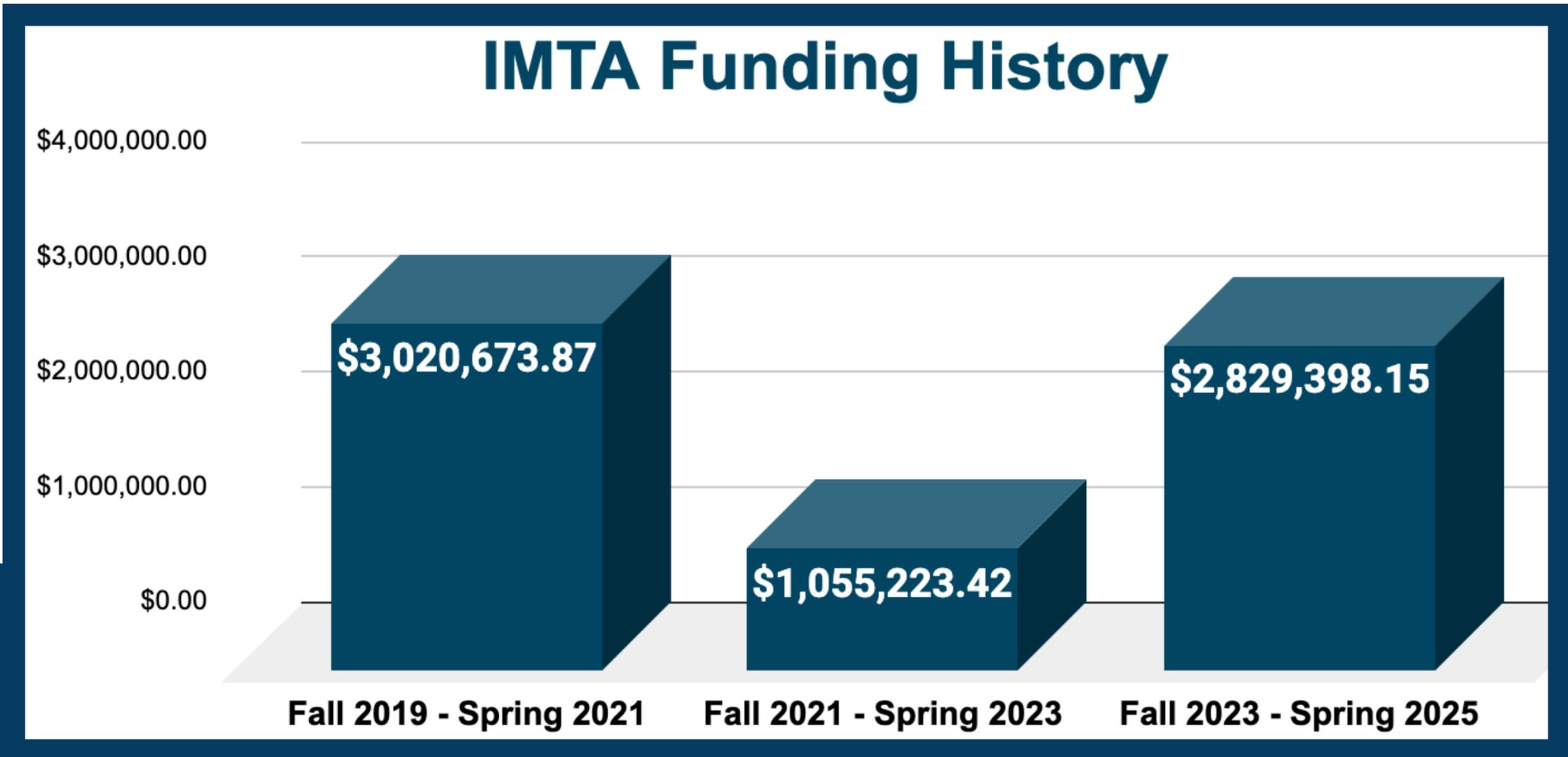
# Proclamation 2024<sup>16</sup> Instructional Materials Adoption

March 25, 2024



# Instructional Materials and Technology Allotment

- Funding can be used to purchase instructional materials and technology
- Biennium funding is based on legislative appropriation and available Sept. 1 of odd years.



**★ GAP Years :**  
The time from the expiration of the original proclamation until a newly issued Proclamation for a content area.

**★ Teacher Laptops**

**★ Proclamation Adoptions**

# Courses Currently Impacted by Gap Years

K-8 Math

K-8 ELA

K-12 Social Studies

K-5 Art and Music

9-12 Spanish

# Instructional Materials Review & Approval Process

## HB 1605 BRINGS CHANGE

- SBOE will have a new process for reviewing and adopting instructional materials
- Elimination of 8-year adoption cycles
- SBOE will issue a Proclamation after the TEKS Review and Revision process is complete for a course
- Districts will have more flexibility over purchasing durations
- Access to additional funding when adopting State-Approved Materials
- Additional funding is offered for the printing of Open Education Resources (OER)

# Proclamation 2024



**K-12 Science**



**Career & Technical  
Education**



**Personal Financial  
Literacy & Economics**



**K-8 Technology  
Applications**

# Adoptions Process

1

## Instructional Materials Committee

Members recommended by campus administration. All campuses and grade levels are represented.

2

## Develop Selection Rubrics

Committee develops selection rubrics to evaluate the instructional materials

3

## Teacher Review

Samples of adoption materials are provided to each campus so all teachers can participate in the review and provide input to the committee.

4

## Public Preview

Samples of each adoption material were on display for public review.

5

## Top Three

After reviewing all feedback, the committee determines the top three selections to attend a Publisher Showcase.

6

## Publisher Showcase

All teachers of that subject/grade were invited to attend the Publisher Showcase on February 1, 2024. Attendees completed the evaluation rubric and ranked the selections.

7

## Selection Recommendation

Based on teacher feedback and rankings, the administration recommends the following resources in accordance with Board Policy EFA Local.

# K-6 Science

Houghton Mifflin Harcourt



- 100% aligned to the state standards
- Embedded with Science and Engineering Practices, STEAM skills, and Phenomena
- Multimodal Learning can easily occur
- Connected with MAP
- Support for differentiation and instructional strategies are embedded in teacher resources
- Hands-on, simulations, and videos to enhance Science concepts
- Level Readers to enhance Reading Literacy

# 7-8 Science

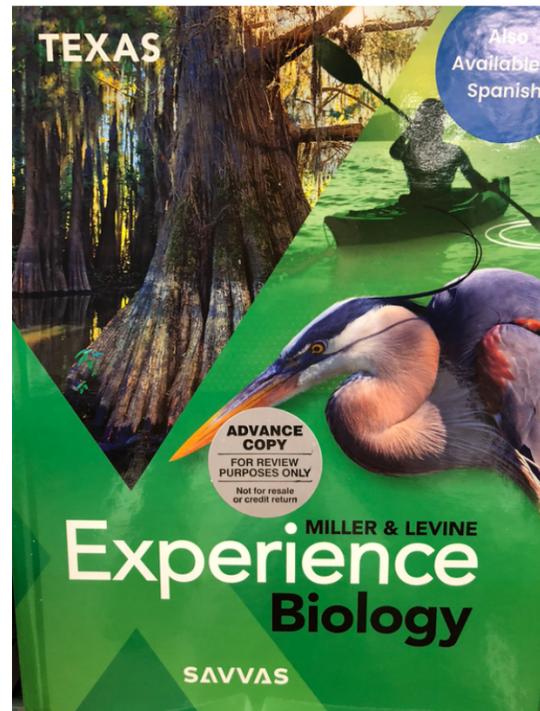
Savvas



- 100% aligned to the state standards
- Differentiated and instructional strategy support embedded in all teacher resources
- Uses Science storylines, hands-on lab, 3-D learnings, Phenomena, and STEM<sup>21</sup> integrations throughout each lesson
- Resources are digital and downloadable and editable to meet the needs of all learners
- Videos, virtual labs, and games throughout each lesson
- Auto-graded assignments, assessments, and reports

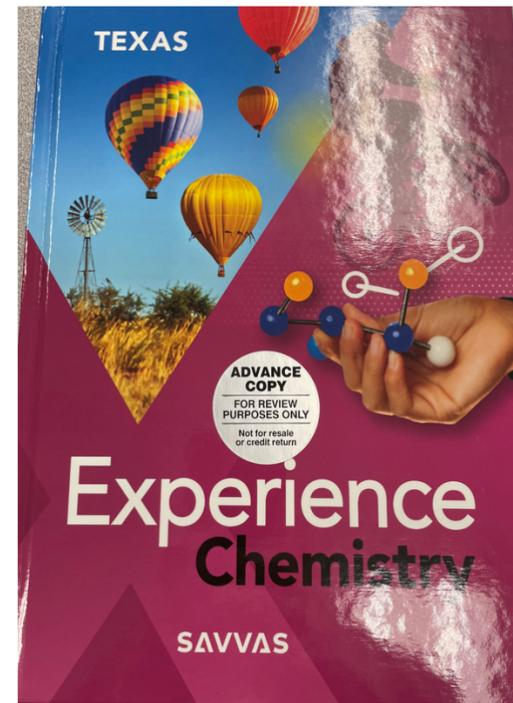
# Biology

Savvas



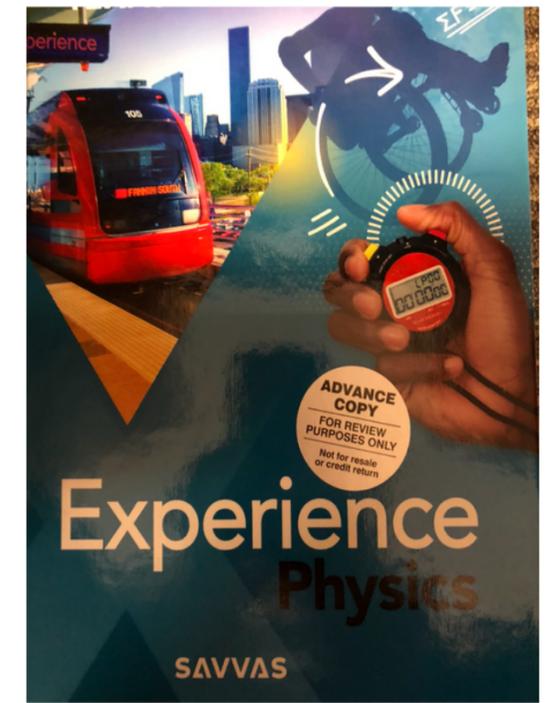
# Chemistry

Savvas



# Physics

Savvas



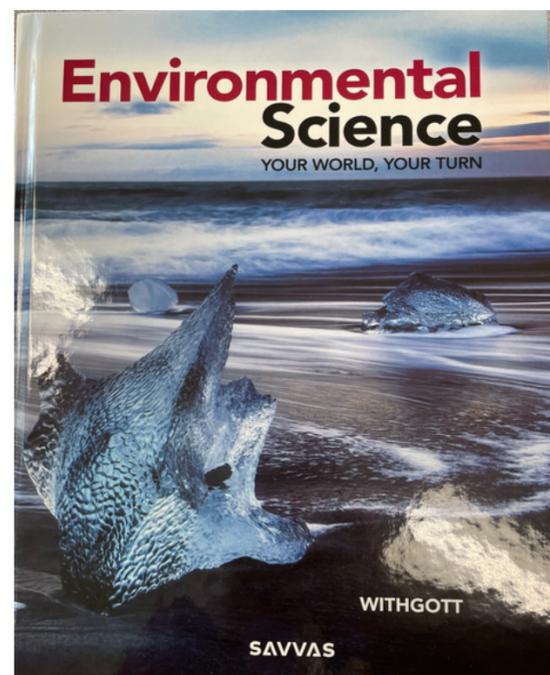
- 100% aligned to the state standards
- Differentiated and instructional strategy support embedded in all teacher resources
- Anchoring, investigative, and everyday phenomena using modeling and CER
- Biology EOC TEKS Prep course/workbook with practice tests containing new STAAR item types
- Hands-on, virtual, and quick labs with interactives, animations, and videos from Biointeractive, Beyond Labz, and Hook & Inspire
- Comprehensive assessment suite with performance-based assessments, technology-enhanced online quizzes, exit tickets and continual use of phenomenon throughout
- Chemistry & Physics have Math Mastery Support, Virtual Nerd Videos, and a TEKS Practice Problem Bank

## Integrated Physics & Chemistry Savvas



- 100% aligned to the state standards
- Includes same platform material as Biology, Chemistry, and Physics in addition to the IPC
- Anchoring, investigative, and everyday phenomena using modeling and CER
- Math Mastery Support/tutorials, Virtual Nerd Videos, and a TEKS Practice Problem Bank
- PhET Interactive and Hook & Inspire to solve real-world engineering challenges
- Comes FREE with the purchase of Biology, Chemistry, and Physics

## Environmental Science Savvas



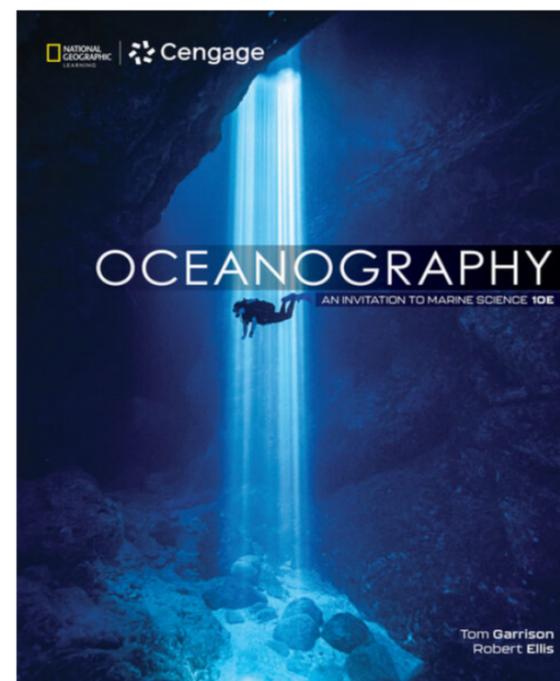
- 100% aligned to the state standards
- Anchoring, investigative, and everyday phenomena using modeling and CER
- Case Studies with “In Your Neighborhood” labs and modeling labs
- Eco-friendly online lab manual that allows that is easily editable
- “Take It Local” and “3D-Geo” case studies

## Earth Space National Geographic



- 100% aligned to the state standards
- Anchoring, investigative, and everyday phenomena using modeling and CER
- 24/7 online access point for assignments, practices, and progress for student use
- Primary sources give flexibility for different classroom instructional models
- Project-based learning, engineering investigations, featured articles throughout each unit, stunning photography and imagery, authentic imagery and videos

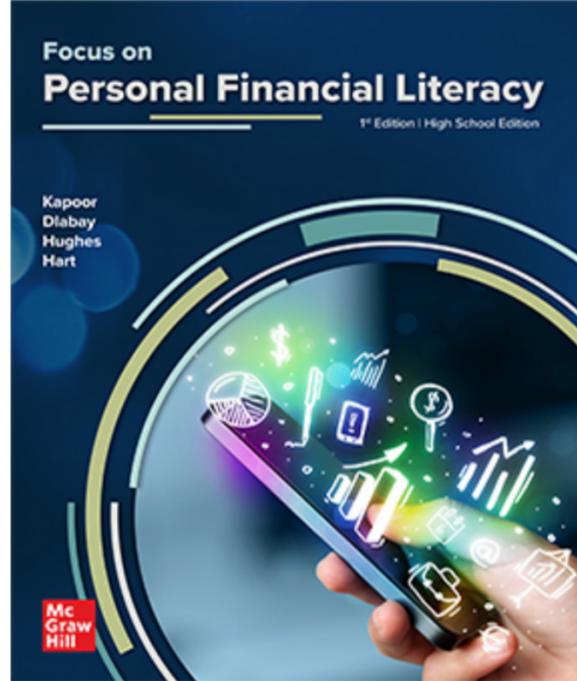
## Aquatic Science National Geographic



- 100% aligned to the state standards
- Skills practice embedded within each lesson
- 24/7 online access point for assignments, practices, and progress for student use
- Primary sources give flexibility for different classroom instructional models
- Project-based learning, engineering investigations, featured articles throughout each unit, stunning photography and imagery, authentic imagery and videos

# Personal Financial Literacy & Economics

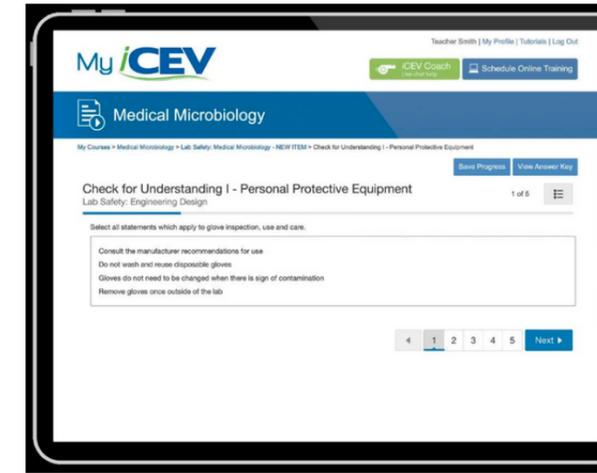
McGraw-Hill



- 100% aligned to the state standards
- Teacher and student materials are user-friendly.
- Support for differentiation and instructional strategies are embedded in teacher resources.
- Student-driven and multimodal learning can easily occur.
- Embedded with Social Studies skills throughout each lesson within each unit.

# Medical Microbiology

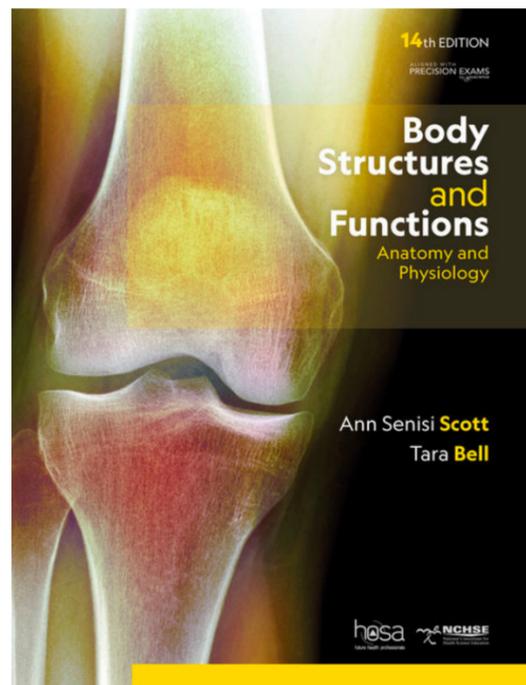
CEV Multimedia



- This collection of resources will allow coverage of new Medical Microbiology TEKS and help students prepare for industry certifications in health science
- Online platform includes features and various activities that provide differentiation for all learners

# Anatomy & Physiology

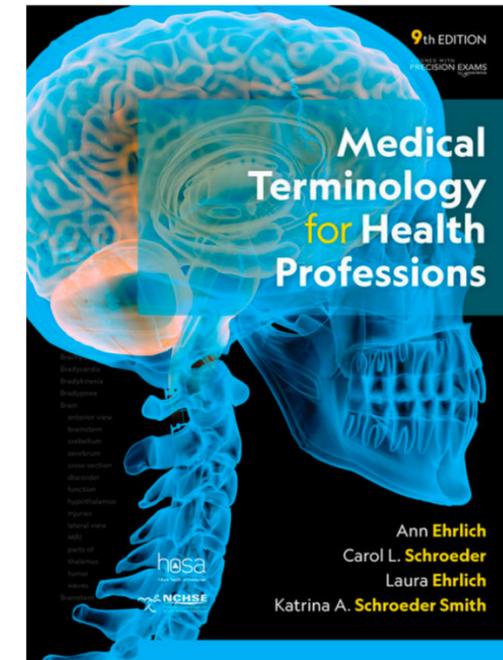
Cengage



- This collection of resources will allow coverage of new Anatomy & Physiology TEKS and help students prepare for industry certifications in health science
- Variety of materials provides differentiation for all learners
- Easy to use, great online resources and activities available, plus various formal and informal assessments

# Medical Terminology

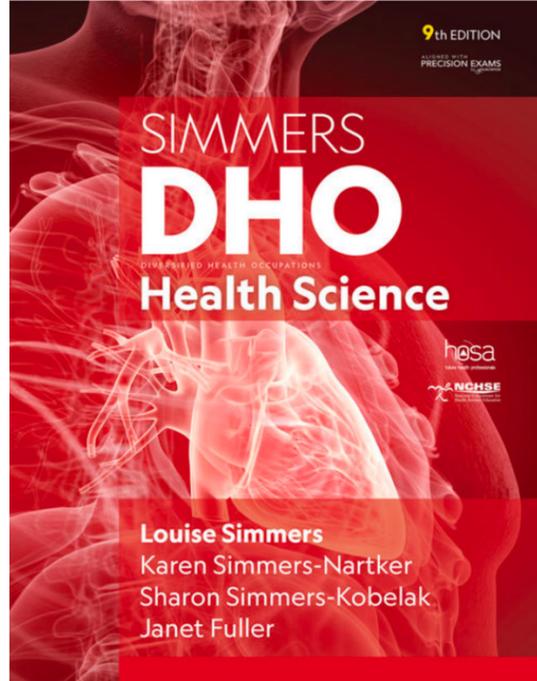
Cengage



- This collection of resources will allow coverage of new Medical Terminology TEKS and help students prepare for industry certifications in health science
- Online resources can be loaded into LMS
- User-friendly for both teachers and students
- Assessments can be adjusted for certain accommodations

# Health Science Theory

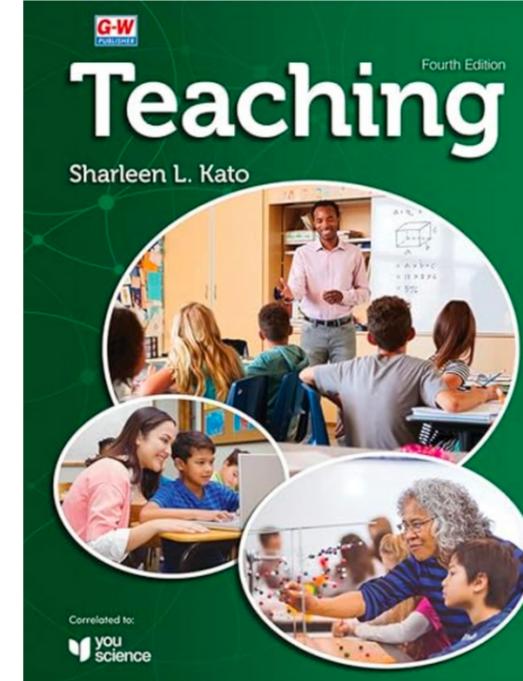
Cengage



- This collection of resources will allow coverage of new Health Science Theory TEKS and help students prepare for industry certifications in health science
- Variety of materials provides differentiation for all learners
- Online student and teacher resources to enhance student learning

# Principles of Education & Training

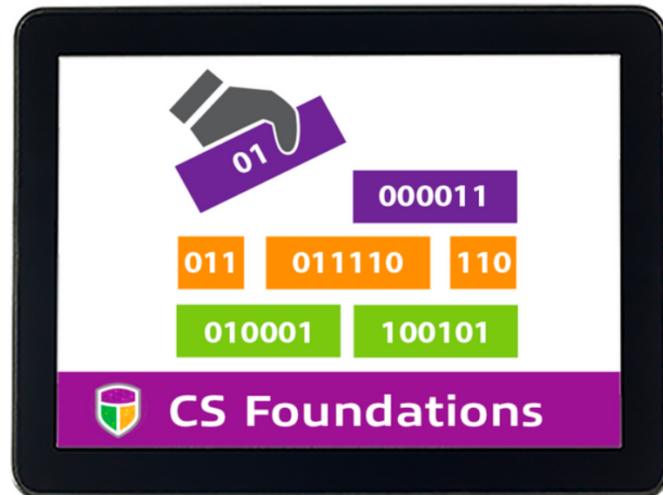
Goodheart-Willcox



- This collection of resources will allow coverage of new Principles of Education & Training TEKS and help students prepare for industry certifications in education
- Variety of activities provide differentiated instruction for all students

# Fundamentals of Computer Science and Computer Science I

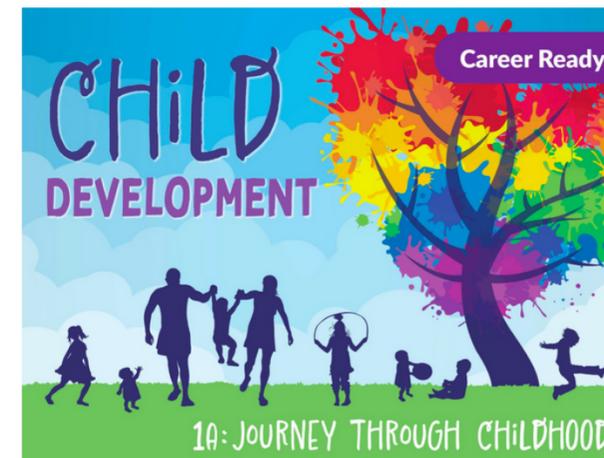
CompuScholar



- This collection of resources will allow coverage of new Fundamentals of Computer Science TEKS and help students prepare for industry certifications in computer science
- Online portal has a built-in IDE for coding practice
- Variety of activities provide differentiated instruction for all students

# Child Development

eDynamic Learning



- This collection of resources will allow coverage of new Child Development TEKS and help students prepare for industry certifications in education
- Online platform is easily accessible for teachers and students

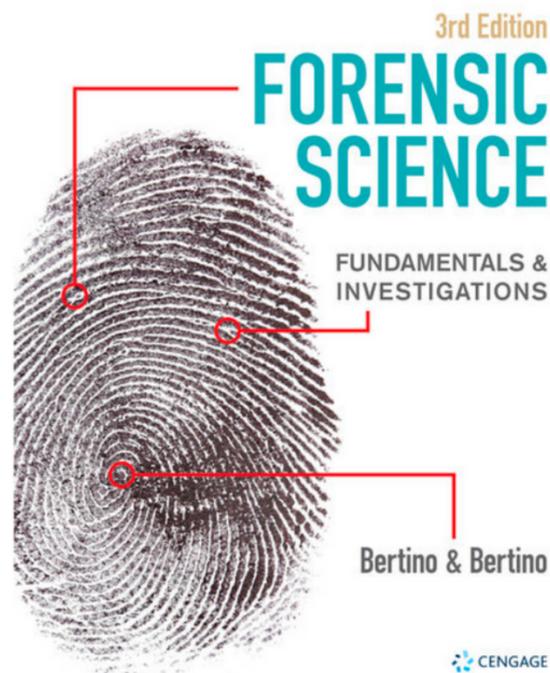
# Instructional Practices

## The Curriculum Center for Family & Consumer Sciences



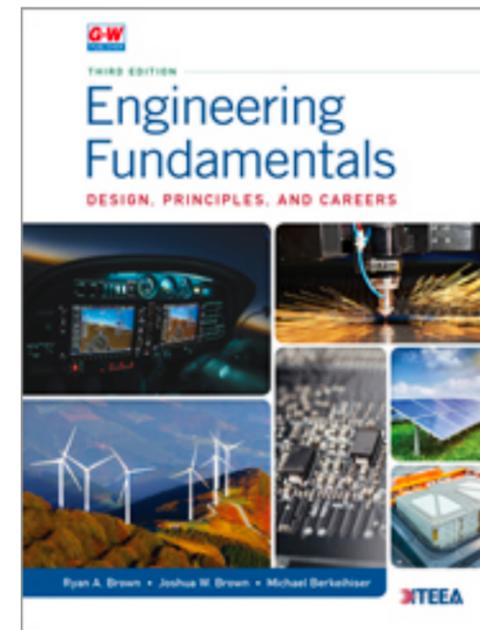
- This collection of resources will allow coverage of new Instructional Practices TEKS and help students prepare for industry certifications in education
- Appealing layout for teacher resources
- User-friendly system

## Forensic Science Cengage



- This collection of resources will allow coverage of new Forensic Science TEKS
- Package of user-friendly resources and activities for both teachers and students

## Principles of Applied Engineering Goodheart-Willcox



- This collection of resources will allow coverage of new Principles of Applied Engineering TEKS and help students prepare for industry certifications in education
- Full integration with LMS

# Recommendation

**Adopt the full Commissioner's List of Instructional Materials.**

- In the event there is an issue with a publisher, or the need to add additional resources based on student need, the administration recommends adopting the full list from TEA.
- This also allows for flexibility in future purchases of materials in the event that courses are added in our district.





# Proclamation 2024<sup>28</sup> Instructional Materials Adoption

March 25, 2024



2. Consider Approval of the Texas Education Agency Provision of Instructional Materials Survey 2024-25

30



# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

#### Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.

3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

#### Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

#### Review Terminology

##### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

#### About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## Certification 2024–25 Survey

### Background Information

QUESTION 1.0: Name of person completing this form

*Leslie Holtkamp*

QUESTION 1.1: Your email address

*leslie.holtkamp@bryanisd.org*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*Region 06*

QUESTION 2.1: LEA Name and Number

*Bryan ISD 021902*

QUESTION 2.2: Superintendent's Name

*Ginger Carrabine*

QUESTION 2.3: Superintendent's email address

*ginger.carrabine@bryanisd.org*

QUESTION 2.4: School board president's or governing body's name

*Julie Harlin*

QUESTION 2.5: School board president's or governing body's email address

*julie.harlin@bryanisd.org*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*March 25, 2024*

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

How is reading language arts content implemented in your LEA  
Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### English Reading Language Arts K-5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

### English Reading Language Arts K-5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Reading Texas*  
*LEA Developed; District Created Materials*  
*Reading Horizons Discovery*

**English RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Reading Texas*  
*LEA Developed; District Created Materials*  
*Reading Horizons Discovery (3<sup>rd</sup> grade)*

### Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes  
 No

### Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); ¡Arriba la Lectura! Texas Reading & Writing*  
*LEA Developed; District Created Materials*  
*El próximo paso al éxito*  
*El Camino al éxito*

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); ¡Arriba la Lectura! Texas Reading & Writing*  
*LEA Developed; District Created Materials*  
*El próximo paso al éxito (3<sup>rd</sup> grade)*  
*El Camino al éxito (3<sup>rd</sup> grade)*

### English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

### English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formally Pearson); myPerspectives Texas English Language Arts*  
*College Board; Springboard Texas Edition*  
*LEA Developed; District Created Materials*

### English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

- 9 -

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

### English Reading Language Arts 9–12 Instructional Materials

#### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Literature*

*College Board; Springboard*

*LEA Developed; District Created Materials*

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Accelerate Learning Inc; STEMscopes*  
*Edgenuity Inc; Imagine Learning Math*  
*LEA Developed; District Created Materials*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*College Board, Springboard Mathematics*  
*Accelerate Learning Inc; STEMscopes*  
*McGraw Hill; Texas Math*  
*Edgenuity Inc; Imagine Learning Math*  
*LEA Developed; District Created Materials*  
*Progress Learning; 7<sup>th</sup> & 8<sup>th</sup> grade Mathematics*

### Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

### Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Algebra 2/Geometry*  
*McGraw Hill; Precalculus*  
*College Board; Pre-AP & AP Only*  
*Progress Learning; Precalculus, Algebra I, Algebra II, Geometry*  
*LEA Developed; District Created Materials*

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K–2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3–5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6–8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9–12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Social Studies K–5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning (formerly Pearson); Texas myWorld Social Studies*  
Savvas Learning (formerly Pearson); Texas myWorld Social Studies en español (Spanish)  
Studies Weekly Inc; Texas Studies Weekly  
Studies Weekly Inc; USA Studies Weekly  
Discovery Education  
DBQ Project; Elementary  
*LEA Developed; District Created Materials*

### Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); World Studies/Texas History/US History*  
DBQ Project; DBQs and Mini Qs  
Discovery Education  
Studies Weekly Inc; Global Studies Weekly  
*LEA Developed; District Created Materials*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); The Americans/World Geography/World History*  
*McGraw Hill; Economics*  
*McGraw Hill; Personal Financial Literacy*  
*Savvas; Magruder’s American Government (Texas Edition)*  
*Ramsey Classroom*  
DBQ Project; DBQs and Mini Qs  
*LEA Developed; District Created Materials*

## Science Certification

### Scope and Sequence - All Grade Levels Science

#### QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA’s approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

**The full-subject resources**

**The full-subject resources being utilized are generally**

**The scope and sequence is generally consistent across all**

**Do not manage full-subject**

**N/A**

		and scope and sequence are generally consistent across all classrooms	consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	resources and scope and sequence at the LEA level	
QUESTION 3.1:	<b>Grades K–2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3–5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6–8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9–12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Science Texas*  
*LEA Developed; District Created Materials*

### Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Science Texas (6<sup>th</sup> grade)*  
*Savvas Learning (formerly Pearson); Texas Experience Science (7<sup>th</sup> & 8<sup>th</sup> grade)*  
*LEA Developed; District Created Materials*

### Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning (formerly Pearson); Texas Experience Biology/Chemistry/Physics*  
*Savvas Learning (formerly Pearson); Environmental Science*  
*LEA Developed; District Created Materials*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

Commented [FD1]: @Puente, Frank the question #s for this section appear to be off/out of order.

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

- Yes
- No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- English Phonics
- Spanish Phonics
- Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Cambian"/>			
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP/NWEA"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="mClass for Kindergarten"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

021902

**District Name:**

Bryan Independent School District

**Date of Ratification by Local School Board of Trustees or Governing Body:**

March 25, 2024

<b>Signature of the Board President and Secretary or Governing Board Officer</b>	
_____	_____
Board President	Date
_____	
Board Secretary	

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

**Closed Session**

1. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee - Texas Government Code Chapter 551.074
2. Pursuant to Texas Government Code Sections 551.0821, Deliberation Concerning a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed

**Reconvene in Open Session**

**ADJOURN**

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.