

NOTICE

**This notice is posted pursuant to the Texas Open Meetings Act.
[TEXAS GOVERNMENT CODE SECTION 551]**

BRYAN ISD BOARD OF TRUSTEES WORKSHOP

Boardroom

801 South Ennis Street

Bryan, TX 77803

Monday, November 6, 2023 – 12:00 PM

AGENDA

CALL TO ORDER PUBLIC HEARING

1. Public Hearing for End-of-Course Acceleration

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Accelerated Instruction Public Hearing



November 6, 2023

EHBC (Legal)



A district shall provide accelerated instruction to an enrolled student who has taken an end-of-course (EOC) assessment instrument and has not performed satisfactorily or who is at risk of dropping out of school.



A district shall offer before the next scheduled administration of the assessment instrument, without cost to the student, additional accelerated instruction to each student in any subject in which the student failed to perform satisfactorily on an end-of-course assessment instrument required for graduation.



A district that is required to provide accelerated instruction must separately budget sufficient funds for that purpose.



A district shall evaluate the effectiveness of accelerated instruction programs and annually hold a public hearing to consider the results.

Summer Programs



Special Programs

Pre-K and K Bilingual
K-12 Migrant
Dual Language Academy
K-12+ Special Education
Extended School Year



K-8

General Summer School



High School

Credit Recovery
Credit Advancement
End-of-Course Test Acceleration

Accelerated Instruction



Regular School Year

High school students are enrolled in intervention courses designed to address challenge areas identified on the STAAR end-of-course exams.



Summer School

High school students have the opportunity to attend up to two sessions of acceleration based on individualized needs.

Overview of High School Acceleration

15 days

Transportation available

2 sessions at 180 minutes

Small group instruction

Personal phone calls

Able to earn course credit



Accelerated Instruction Budget



Teachers	\$ 85,725
Support Staff	\$ 5,774
Administration	\$ 7,301
Supplies	\$ 456
Transportation	\$ 6,601

TOTAL \$ 105,858

Results

Biology

Students: 50
District Average: 72%
State Average: 57%
Scale Score Change: +315



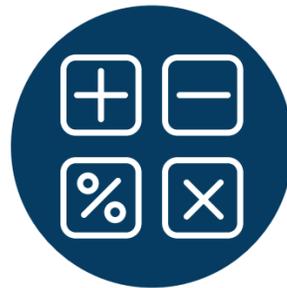
U.S. History

Students: 10
District Average: 80%
State Average: 65%
Scale Score Change: +356



Algebra I

Students: 172
District Average: 31%
State Average: 34%
Scale Score Change: +114



English I

Students: 205
District Average: 27%
State Average: 21%
Scale Score Change: +57



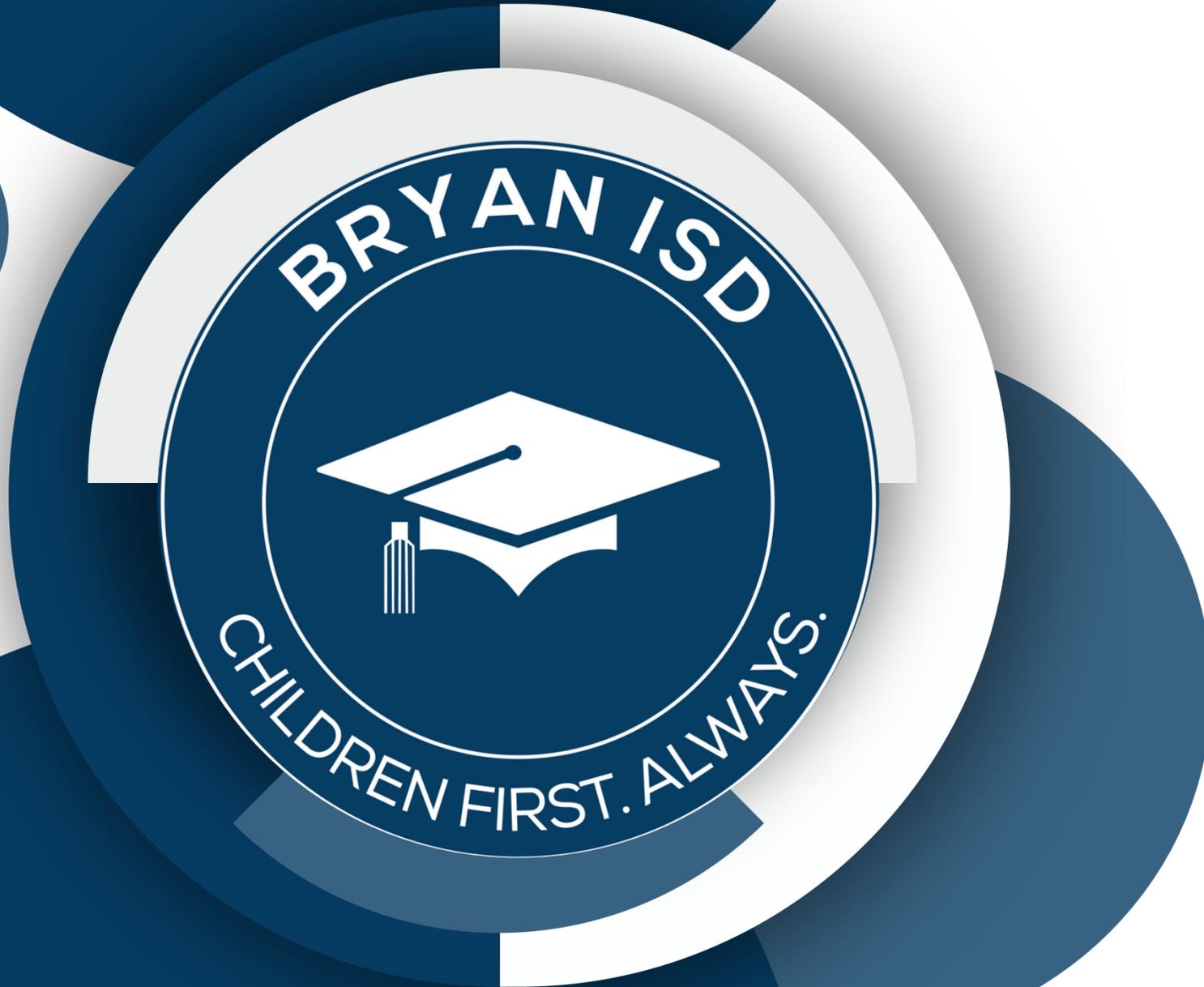
English II

Students: 71
District Average: 34%
State Average: 20%
Scale Score Change: +161



435 students
attended

Questions



ADJOURN PUBLIC HEARING
CALL TO ORDER REGULAR MEETING

Welcome

Citizens' Comments

Standing Committees

1. Finance Committee Update - Discussion of Group Benefits Stop Loss Insurance, Bus Purchases, and Tax Levy
2. Executive Board Committee Update - Discussion of Team of Eight Training

Information Items

1. Transportation Bus Fleet Rotation and Replacement Cycle
2. STAAR Redesign and Accountability Refresh Update

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STAAR Redesign & Accountability Refresh Update

November 6, 2023

New State Assessment New Accountability System

Sept. 12th - TEA postponed the 22-23 Accountability release date citing concerns about the reliability of growth score data.

STAAR/EOC Changes in Summary



Structure

Changes to the structure of the assessment and question types.



Content

Changes to the content of the assessment, writing is now a component on all assessments.



Indicators

Changes to the elements and indicators in the accountability system



Cut Points

Changes to the cut points and scale scores in the accountability system. (Zone of Uncertainty - TEA)



Methodology

Changes to the methodology of the calculations in the accountability system for campuses as well as the district. Districts now have a rating derived based on the number of students enrolled at each campus rather than tests taken.

From TEA: "It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B"

KEEPING YOU INFORMED

Important information pertaining to state assessment results and the recently redesigned Texas Education Agency (TEA) Accountability Rating System.

Children First. Always.

Bryan ISD:

- **Increased** Graduation Rates,
- **Improved** in College and Career Readiness,
- **Improved** in all End-Of-Course assessments and many STAAR assessments

• TEA made content and structural changes to the state assessment and is also updating the accountability system.

• Therefore, per the TEA, this year's school ratings (letter grades) should not be compared to the prior year's ratings and are expected to be lower despite student progress.

and yet will still receive a lower "letter" rating under the new system.

What to Expect from TEA

On September 12, the Texas Education Agency once again pushed back the release date for school district ratings from the 2022-2023 school year. While they were scheduled to be released at the end of this month, TEA has postponed the date citing concerns about the reliability of the growth score data and has continued to make changes to the calculations and methodology.

Statement from the Texas Education Agency

"It's possible that a campus with an A in 2022 may improve in 2023 and yet receive a B"

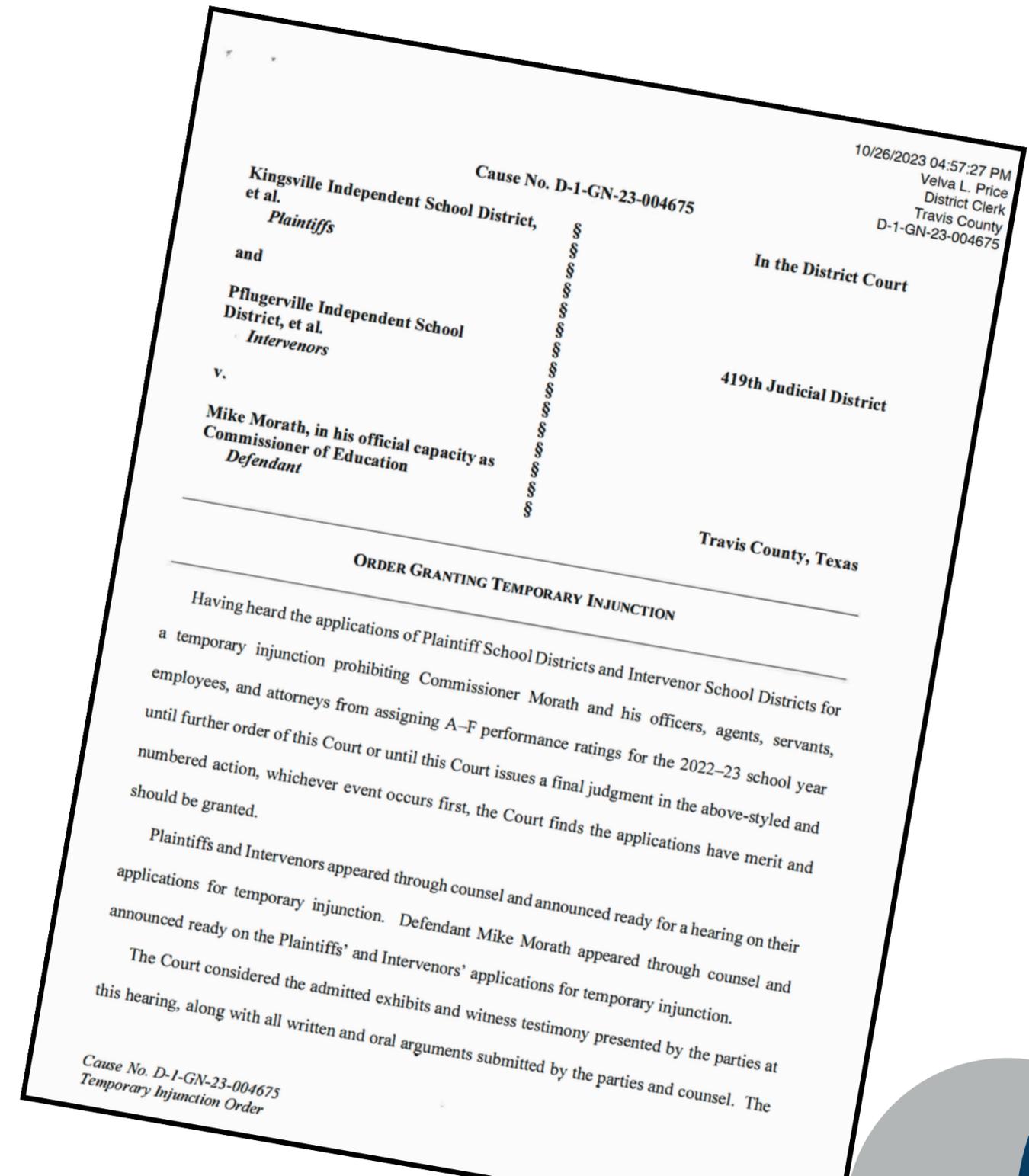
Bryan ISD Board Resolution

October 26, 2023

Temporary Injunction Prohibits TEA from Releasing Ratings

The Order prohibits TEA from assigning A-F performance ratings for the 2022-23 school year until

- Either another Order is issued by the court (for example, if TEA files an appeal of this Order)
- or until a final judgment is issued following a full trial (which is scheduled to begin on February 12, 2024).



October 31, 2023

TEA Approved the 2022-2023 Accountability Manual



The 307-page document details the methodology for assigning an overall letter grade to a campus and district.

Comparison Group Methodology for Computing the Linear Distance Among Campuses

Linear Distance =

$$\sqrt{(\text{size}_A - \text{size}_B)^2 + (\text{econ}_A - \text{econ}_B)^2 + (\text{el}_A - \text{el}_B)^2 + (\text{mobile}_A - \text{mobile}_B)^2 + (\text{sped}_A - \text{sped}_B)^2 + (\text{echs}_A - \text{echs}_B)^2 + (\text{low}_A - \text{low}_B)^2 + (\text{high}_A - \text{high}_B)^2}$$

Where:

size_A = 100 * (campus size for campus A / maximum campus size statewide by campus type*)

size_B = 100 * (campus size for campus B / maximum campus size statewide by campus type*)

econ_A = percentage of TSDS PEIMS fall enrollment that is economically disadvantaged for campus A

econ_B = percentage of TSDS PEIMS fall enrollment that is economically disadvantaged for campus B

el_A = percentage of TSDS PEIMS fall enrollment that is identified as emergent bilingual students/ELs for campus A

el_B = percentage of TSDS PEIMS fall enrollment that is identified as emergent bilingual students/ELs for campus B

mobile_A = percentage of students who are mobile based on prior year attendance for campus A

mobile_B = percentage of students who are mobile based on prior year attendance for campus B

sped_A = percentage of students who are served by special education for campus A

sped_B = percentage of students who are served by special education for campus B

echs_A = percentage of students enrolled in an Early College High School program for campus A

echs_B = percentage of students enrolled in an Early College High School program for campus B

low_A = 0, if campus A lowest grade is EE, PK, KG, 01, or 02; otherwise, 100 * (campus A lowest grade - 3) / 9

low_B = 0, if campus B lowest grade is EE, PK, KG, 01, or 02; otherwise, 100 * (campus B lowest grade - 3) / 9

high_A = 0, if campus A highest grade is EE, PK, KG, 01, or 02; otherwise, 100 * (campus A highest grade - 3) / 9

high_B = 0, if campus B highest grade is EE, PK, KG, 01, or 02; otherwise, 100 * (campus B highest grade - 3) / 9

How to Convert to a Scaled Score

Use the cut point tables to convert a raw domain or component score to a scaled score by using the following corresponding formula.

Formulas Used to Create Scaled Scores	
A	Round $\left(100 - \frac{10(100 - \text{raw})}{100 - A \text{ cut point}} \right)$
B	Round $\left(89 - \frac{9((A \text{ cut point} - 1) - \text{raw})}{(A \text{ cut point} - 1) - B \text{ cut point}} \right)$
C	Round $\left(79 - \frac{9((B \text{ cut point} - 1) - \text{raw})}{(B \text{ cut point} - 1) - C \text{ cut point}} \right)$
D	Round $\left(69 - \frac{9((C \text{ cut point} - 1) - \text{raw})}{(C \text{ cut point} - 1) - D \text{ cut point}} \right)$
F	Round $\left(59 - \frac{29((D \text{ cut point} - 1) - \text{raw})}{(D \text{ cut point} - 1)} \right)$

= 5,317

RP Calculations

The TEA will use the Proportionate Improvement Method for calculating RP. This method requires an LEA to achieve a two-year decrease in SD risk ratio proportional to the difference between the threshold (2.5) and an LEA's first-year risk ratio (SD Year 1). An LEA meets RP designation in its third year of SD analysis if the difference between its current year (CY) risk ratio and its first year (PY2) risk ratio meets the rate of progress needed to fall below the SD threshold (2.5) in year four. The following equation shows a decrease in risk ratio represents the yearly progress needed to fall below the SD threshold the following year.

Step 1 Proportionate Improvement Calculation

$$\text{Expected Yearly Decrease} = 2 \times \frac{2.5 - \text{PY2 risk ratio}}{3}$$

$$\text{Two Year Decrease} = \text{CY risk ratio} - \text{PY2 risk ratio}$$

Step 2 Reasonable Progress Designation

$$\text{RP Designation} = \text{Two Year Decrease} \leq \text{Expected Yearly Decrease}$$

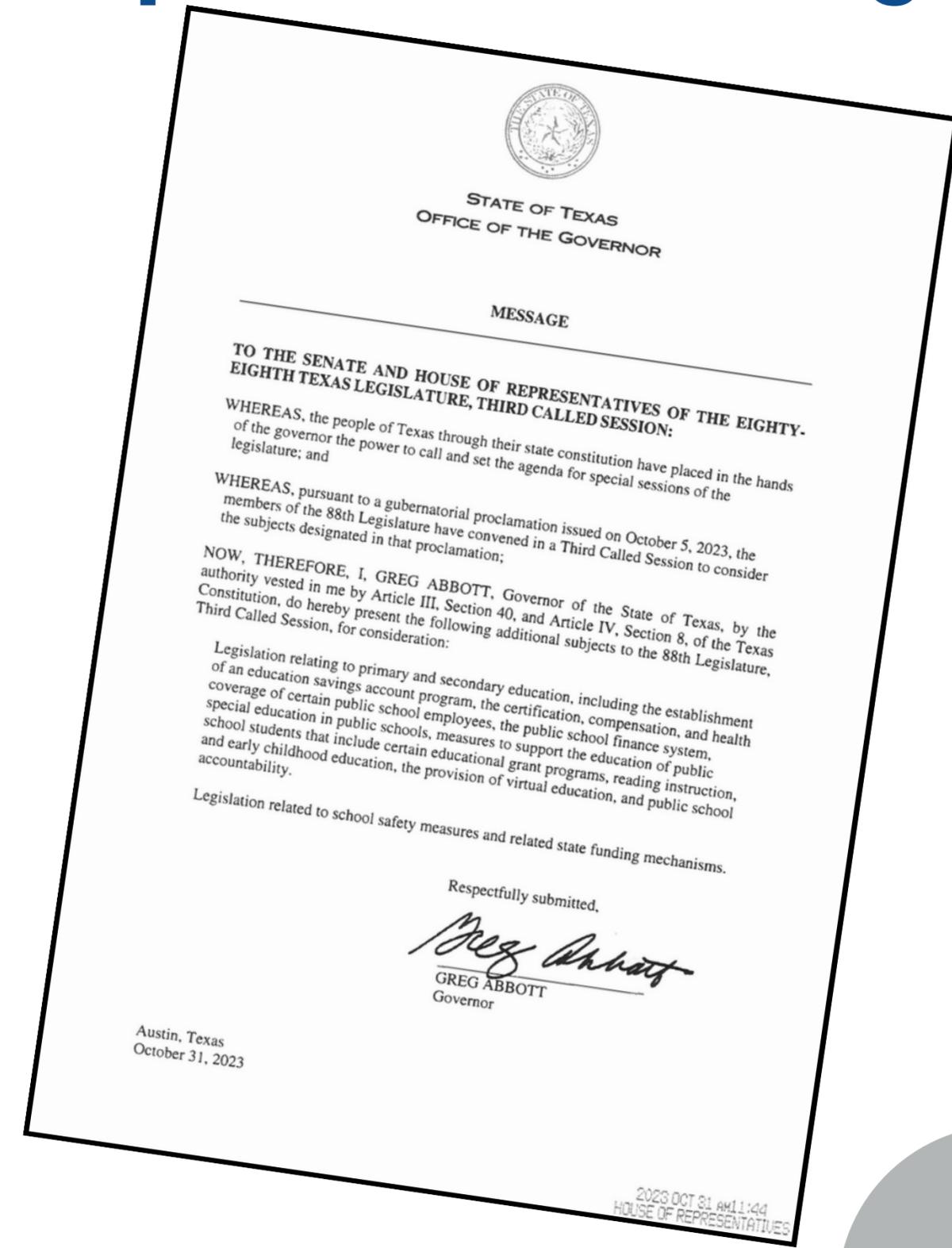
If the two-year decrease is less than or equal to the expected yearly decrease, then the LEA receives an RP designation because of the Proportionate Improvement Method calculation.

October 31, 2023

Governor Abbott Expands Third Special Session Agenda

Proclamation: Expanded the Special Session #3 to include additional items:

- Teacher Pay Raises
- School Safety
- Special Education
- Phases out the State of Texas Assessments of Academic Readiness (STAAR)
 - Noted that those who participate in the educational savings accounts may select a norm-referenced test or STAAR.





STAAR Redesign & Accountability Refresh Update

November 6, 2023

3. Safety & Security Update and Notice of Intruder Detection Audit with Findings
4. Information and Update on the 2020 Bond District-Wide MEP and HVAC Systems Project, as Presented by the Design Builder

ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA

1. Consider Approval of the Group Benefits Risk Pool Medical Stop Loss Insurance Carrier for Plan Year 2024
2. Consider Approval of the T-TESS Appraiser List for the 2023-2024 School Year

ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA

Business Services

1. Consider Approval of a Resolution Approving the 2023 Assessed Property Value and Property Tax Levy 18

2023 LEVY TOTALS

S1 - BRYAN ISD

Property Count: 102,259

Grand Totals

10/24/2023

8:11:28AM

Land		Value			
Homesite:		1,690,233,631			
Non Homesite:		1,249,729,256			
Ag Market:		1,362,400,394			
Timber Market:		0		Total Land	(+) 4,302,363,281
Improvement		Value			
Homesite:		6,638,164,366		Total Improvements	(+) 11,246,229,739
Non Homesite:		4,608,065,373			
Non Real		Count	Value		
Personal Property:	5,154	1,831,300,016		Total Non Real	(+) 2,812,820,387
Mineral Property:	51,788	981,520,371		Market Value	= 18,361,413,407
Autos:	0	0			
Ag	Non Exempt	Exempt			
Total Productivity Market:	1,348,636,843	13,763,551		Productivity Loss	(-) 1,316,202,414
Ag Use:	32,434,429	141,340		Appraised Value	= 17,045,210,993
Timber Use:	0	0		Homestead Cap	(-) 620,411,789
Productivity Loss:	1,316,202,414	13,622,211		Assessed Value	= 16,424,799,204
				Total Exemptions Amount	(-) 3,643,531,161
				(Breakdown on Next Page)	

This Jurisdiction is affected by ECO and /or ABMNO exemptions which apply only to the M&O rate.

M&O Net Taxable	=	12,781,268,043
I&S Net Taxable	=	12,935,521,045

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	58,189,020	26,541,745	98,053.95	102,365.80	314		
DPS	367,551	257,551	1,917.88	1,917.88	1		
OV65	1,975,679,183	1,209,665,998	4,991,950.18	5,077,353.31	7,169		
Total	2,034,235,754	1,236,465,294	5,091,922.01	5,181,636.99	7,484	Freeze Taxable	(-) 1,236,465,294
Tax Rate	0.9492000						

Transfer	Assessed	Taxable	Post % Taxable	Adjustment	Count		
OV65	651,846	486,846	375,763	111,083	2		
Total	651,846	486,846	375,763	111,083	2	Transfer Adjustment	(-) 111,083
						Freeze Adjusted M&O Net Taxable	= 11,544,691,666
						Freeze Adjusted I&S Net Taxable	= 11,698,944,668

Levy Info			
M&O Rate:	0.6792000	M&O Tax:	82,055,826.88
I&S Rate:	0.2700000	I&S Tax:	33,035,854.28
Protected I&S Rate:	0.0000000	Protected I&S Tax:	0.00
		Ag Penalty:	497.20
		PP Late Penalty:	0.00
		Late Correction Penalty:	0.00
		Total Levy	115,092,178.36
Tax Increment Finance Value:	0		
Tax Increment Finance Levy:	0.00		

2023 LEVY TOTALS

S1 - BRYAN ISD

Property Count: 102,259

Grand Totals

10/24/2023

8:11:34AM

Exemption Breakdown

Exemption	Count	Local	State	Total
AB	2	0	0	0
CHODO (Partial)	1	6,062,895	0	6,062,895
DP	323	0	2,363,312	2,363,312
DPS	3	0	29,981	29,981
DV1	108	0	1,023,238	1,023,238
DV1S	6	0	20,000	20,000
DV2	99	0	893,609	893,609
DV2S	5	0	37,500	37,500
DV3	118	0	1,094,000	1,094,000
DV3S	4	0	40,000	40,000
DV4	528	0	2,441,446	2,441,446
DV4S	59	0	290,824	290,824
DVHS	383	0	79,366,100	79,366,100
DVHSS	37	0	6,488,405	6,488,405
ECO	4	154,253,002	0	154,253,002
EX	9	0	1,280,859	1,280,859
EX-XD	21	0	2,254,379	2,254,379
EX-XD (Prorated)	5	0	353,840	353,840
EX-XG	8	0	1,196,715	1,196,715
EX-XI	6	0	5,956,207	5,956,207
EX-XJ	16	0	41,303,939	41,303,939
EX-XL	1	0	9,485	9,485
EX-XN	10	0	3,991,835	3,991,835
EX-XU	10	0	2,933,088	2,933,088
EX-XV	1,210	0	1,614,598,400	1,614,598,400
EX-XV (Prorated)	4	0	286,983	286,983
EX366	8,317	0	1,165,074	1,165,074
FR	44	0	0	0
HS	17,653	0	1,634,391,793	1,634,391,793
MASSS	2	0	143,693	143,693
OV65	7,603	0	64,477,549	64,477,549
OV65S	16	0	130,000	130,000
PC	34	14,273,760	0	14,273,760
SO	12	379,250	0	379,250
Totals		174,968,907	3,468,562,254	3,643,531,161

BRYAN INDEPENDENT SCHOOL

DISTRICT 2023 TAX ROLL

RESOLUTION

WHEREAS, Section 26.090(e) of the Property Tax Code requires adoption by the governing body of the Bryan Independent School District of the appraisal roll with tax amounts entered by the assessor, for the 2023 tax year; and

WHEREAS, such roll was presented to the Bryan Independent School District's Trustees on November 6, 2023, and appears in all things correct as under the applicable laws of Texas, and

IT IS HEREBY RESOLVED by the Trustees that the appraisal roll as presented, with total assessed value in the amount of \$ 16,424,799,204 for the 2023 tax year is adopted and approved for the Bryan Independent School District

AND the value property taxes are hereby collected on, is adjusted by various exemptions and adjustments

AND the total property taxes levied on behalf of Bryan Independent School District for the 2023 tax year as a result of the above assessed value and late renditions in the amount of \$ 115,092,178.36 is hereby approved.

November 06, 2023
Date

President
Board of Trustees

Secretary
Board of Trustees

(SEAL)

Closed Session

1. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee - Texas Government Code Chapter 551.074
2. Pursuant to Texas Government Code Sections 551.0821, Deliberation Concerning a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed
3. Discussion Regarding Intruder Detection Security Audit and Corrective Action Plan Based on Findings - Texas Government Code Chapter 551.076

Reconvene in Open Session

ADJOURN

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.