

**NOTICE**

**This notice is posted pursuant to the Texas Open Meetings Act.  
[TEXAS GOVERNMENT CODE SECTION 551]**

**BRYAN ISD BOARD OF TRUSTEES WORKSHOP**

**Boardroom**

**801 South Ennis Street**

**Bryan, TX 77803**

**Monday, September 11, 2023 – 12:00 PM**

**AGENDA**

**CALL TO ORDER**

**Welcome**

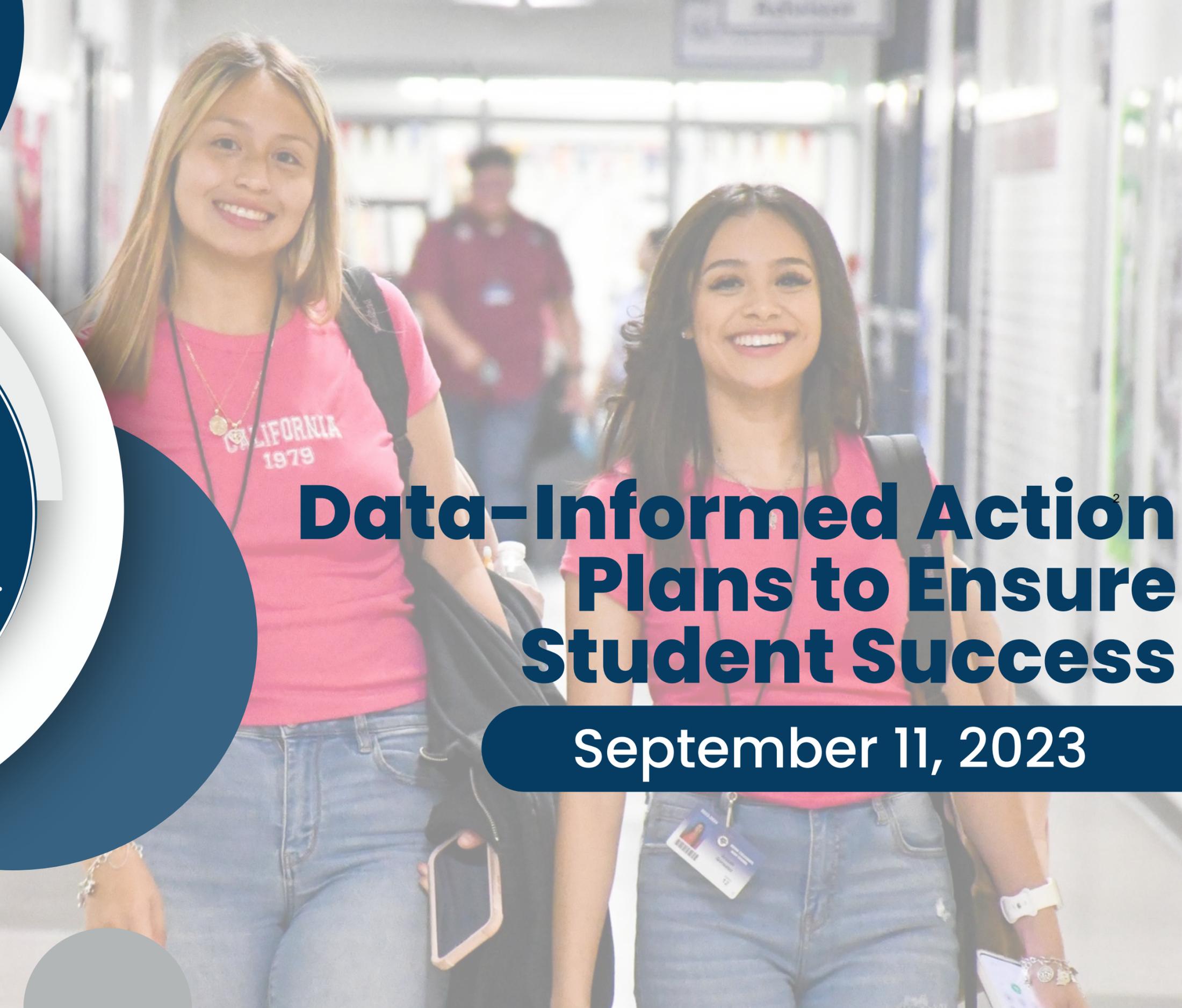
**Citizens' Comments**

**Standing Committees**

1. City School Committee Update on Community Events, Midtown Park, Back to School, and Safety and Security
2. Teaching & Learning Committee Update on Campus and District Improvement Planning and Upcoming Purchase Requests

**Information Items**

1. Group Benefits Risk Pool Update
2. Understanding the New State Accountability System to Inform Campus Improvement Plans 2



# **Data-Informed Action Plans to Ensure Student Success**

**September 11, 2023**

# New State Assessment New Accountability System

## STAAR/EOC Changes in Summary



### Structure

Changes to the structure of the assessment and question types.



### Cut Points

Changes to the cut points and scale scores in the accountability system. (Zone of Uncertainty - TEA)



### Content

Changes to the content of the assessment, writing is now a component on all assessments.



### Methodology

Changes to the methodology of the calculations in the accountability system for campuses as well as the district. Districts now have a rating derived based on the number of students enrolled at each campus rather than tests taken.



### Indicators

Changes to the elements and indicators in the accountability system

**From TEA: "It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B"**

**KEEPING YOU INFORMED**

Important information pertaining to state assessment results and the recently redesigned Texas Education Agency (TEA) Accountability Rating System.

**Children First. Always.**

**Bryan ISD:**

- Increased Graduation Rates,
- Improved in College and Career Readiness,
- Improved in all End-Of-Course assessments and many STAAR assessments

TEA made content and structural changes to the state assessment and is also updating the accountability system.

Therefore, per the TEA, this year's school ratings (letter grades) should not be compared to the prior year's ratings and are expected to be lower despite student progress.

**and yet will still receive a lower "letter" rating under the new system.**

**What to Expect from TEA**  
Anticipated 3-8 Student Results:  
August 16, 2023  
School Accountability Ratings  
Late September 2023

**Bryan ISD Board Resolution**

**Statement from the Texas Education Agency**  
"It's possible that a campus with an A in 2022 may improve in 2023 and yet receive a B"

# Multilayered Plans of Action



**Curriculum & Instruction**



**Individual Student Needs**



**Campus Improvement**

# Curriculum & Instruction



## Curriculum Revisions

Curriculum revisions were made to support a clear understanding of STAAR format and scoring.



## Professional Development

Teachers received training on the curriculum revisions in August. Collaboratives and PLCs will continue to focus on the level of rigor required.



## Writing

Writing continues to be a focus in all content areas to support STAAR writing components.



## Formative Practice Opportunities

Schoology and Aware provide opportunities for routine practice on varied question types.



## Item Analysis

Analysis of test question types and SE data will ensure content specific needs are being met.

Progress monitoring of short and extended constructed responses will occur.



## Instructional Coaching

Instructional coach positions were increased in grades 5-12 to support high needs tested content areas.



## Assessment Revisions

Formative and summative assessments will continue to include new question types, including short and extended constructed responses.

# Supporting Individual Students

## Tier 1 Instruction

There is a focus on behavior and academic engagement to provide students quality Tier 1 instruction.



## Data

Data will be utilized in progress monitoring to focus on individual student performance.



## Goal Setting

Data views have been created allowing teachers to easily monitor student progress on STAAR performance levels.



## Intervention

Designated time is included in student schedules for intervention/enrichment. Adaptive Instructional technology is provided to personalize instruction with programs such as MyPath, Read 180 and Imagine Math.



# Campus Improvement Data Talks

## Timeframe

Campus Data Talks occurred throughout the first three weeks of school after student scores on the STAAR/EOC spring administration were received

## Stakeholders at the meetings

TEAM approach: Campus administration, instructional coaches, content coordinators, and district leadership participated in each meeting

## Review of 2023 performance

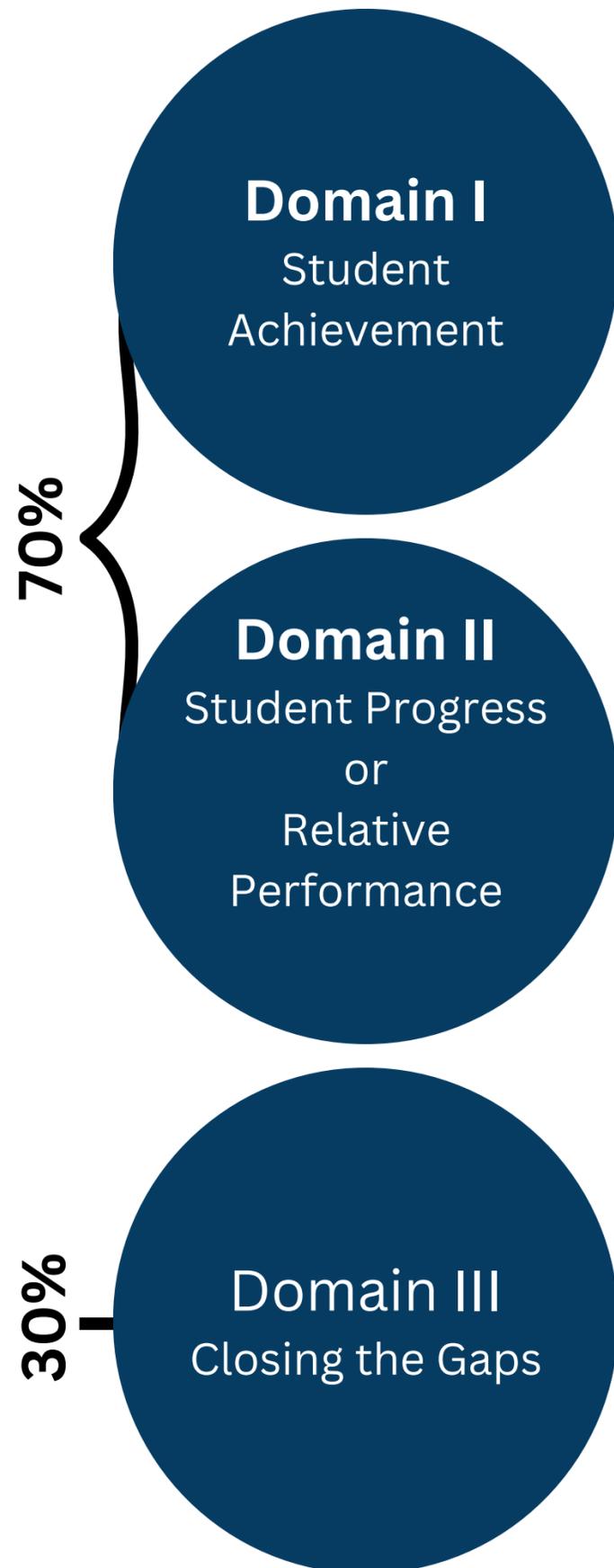
We spent a short amount of time reviewing campus projected performance on each domain of the accountability system

## Goal Setting

The majority of the data talk was spent looking at individual student performance on 2023 STAAR, 2023 EOY MAP performance, and setting growth goals for the 2023-2024 school year. Campuses set performance goals by domain for the current school year.

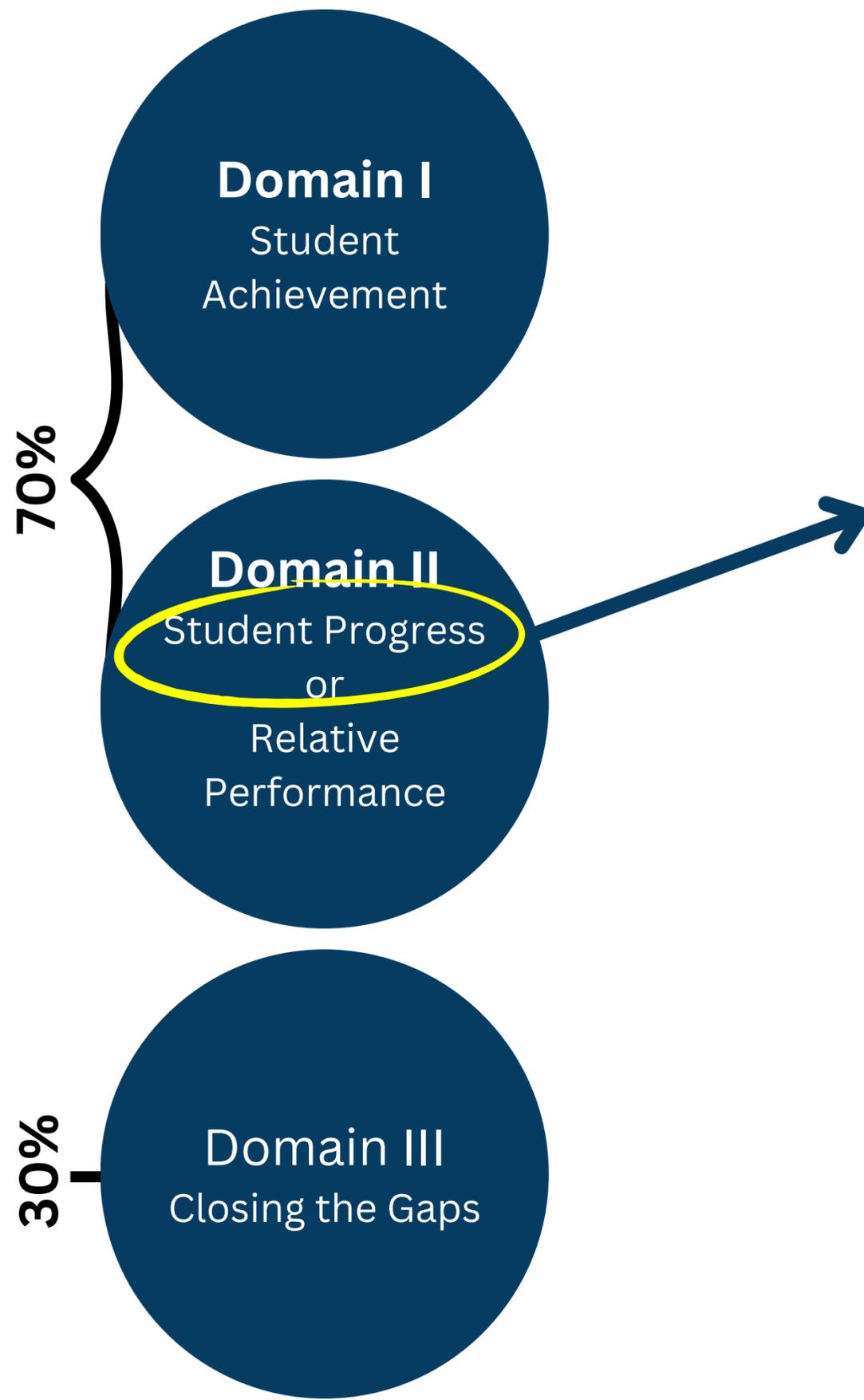


# Data Talks - Accountability Domains



- A deeper dive into each of the domain calculations
  - Understanding what the calculations can tell us about campus and district areas of success and need
- Assessed areas of strength and opportunities for growth for the campus, for teachers, and for individual students

# Sample – Student Progress



## Academic Growth Spring 2023 Algebra EOC Compared to Spring 2022 STAAR

All Students

2022-23 Local Assessment	Algebra EOC Spring 2023		
# of Current Year Tests	615	# of Tests Included for Growth	377

		Algebra EOC Spring 2023					
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL
		34	78	114	73	59	19
STAAR - Spring 2022	Low Does Not Meet GL	23	53	40	12	4	0
	132	[Group 36]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	[Group 31]
	High Does Not Meet GL	8	19	43	27	13	0
	110	[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	[Group 25]
	Low Approaches GL	2	6	23	19	17	0
	67	[Group 24]	[Group 23]	[Group 22]	[Group 21]	[Group 20]	[Group 19]
High Approaches GL	1	0	7	15	10	4	
37	[Group 18]	[Group 17]	[Group 16]	[Group 15]	[Group 14]	[Group 13]	
Meets GL	0	0	1	0	9	8	
18	[Group 12]	[Group 11]	[Group 10]	[Group 9]	[Group 8]	[Group 7]	
Masters GL	0	0	0	0	6	7	
13	[Group 6]	[Group 5]	[Group 4]	[Group 3]	[Group 2]	[Group 1]	

Annual Growth Summary		
	# Tests	Points
Tests earning 0 points	54	0
Tests earning 0.5 points	57	28.5
Tests earning 1 point	266	266
<b>Annual Growth Total Points Earned</b>		<b>294.5</b>
<b># of Tests Included in Calculation</b>		<b>377</b>
<b>Annual Growth Score</b>		<b>78</b>

4545 Summary		
	# Tests	Points
Tests earning 0 points	103	0
Tests earning 1 points	139	139
<b>Total 4545 Points Earned</b>		<b>139</b>

Academic Growth (Domain II-A) - Algebra Summary	
Annual Growth Total Points Earned	294.5
Total 4545 Points Earned x .25	34.8
<b>Academic Growth Total Points Earned</b>	<b>329.3</b>
<b># of Tests Included in Calculation</b>	<b>377</b>
Annual Growth Raw Score	87
<b>Annual Growth Scaled Score</b>	<b>91</b>



# Data Talks – Setting Student Specific Goals

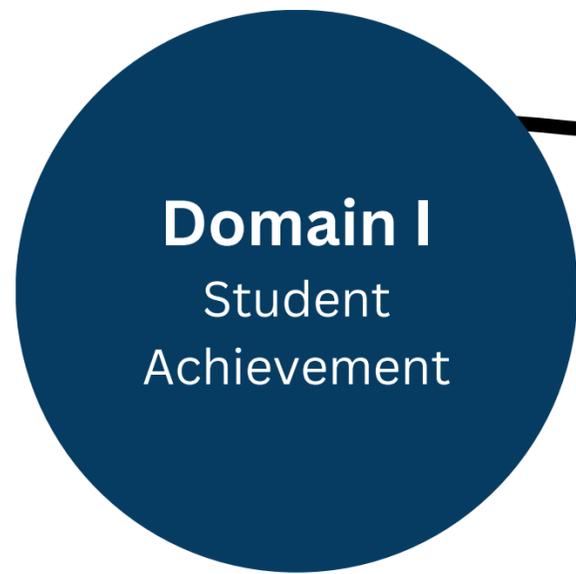
Significant time was spent during the data talks to look at individual student STAAR and MAP data to determine a goal for the 2023–2024 school year specific to each student.

These goals have been uploaded into Eduphoria, our student assessment management system, so that we can monitor student progress toward their goal throughout the school year.

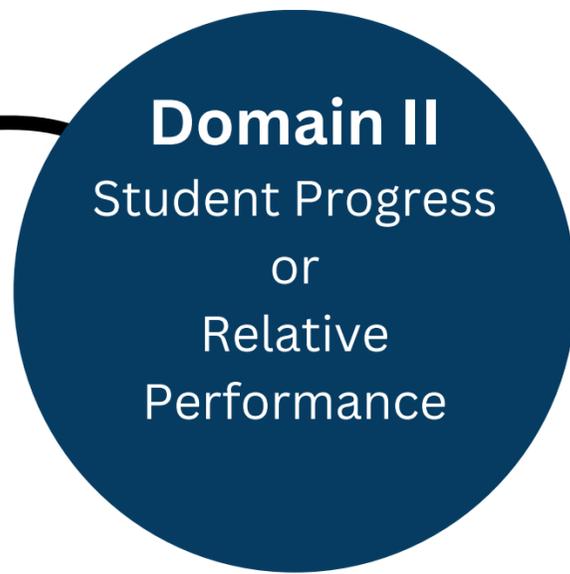
Once a campus sets individual student goals, the campus goals become clear for each Domain and the overall accountability rating.



# Setting Campus Goals



70%



30%



**Student Achievement Domain**

Student Achievement Components	Scaled Score and Letter Grade		
	2022 "What If" Accountability	2023 Proposed Accountability	2024 Goal Accountability
	75 C	78 C	85 B
Student Achievement Components	2022 Value	Proposed 2023	Goal Value
STAAR Performance Approaches	74	85	89
STAAR Performance Meets	44	51	55
STAAR Performance Masters	22	18	25
STAAR Performance Raw Score	47	51	56
STAAR Performance Scaled Score	75	78	85

**School Progress Domain**

School Progress Components	Scaled Score and Letter Grade		
	2022 "What If" Accountability	2023 Proposed Accountability	2024 Goal Accountability
	79 C	83 B	88 B
School Progress Components	2022 Value	Proposed 2023	Goal Value
Academic Growth Raw Score	64	69	83
Academic Growth Scaled Score	60	70	88
Economically Disadvantaged %	65.1	65.3	70
STAAR Relative Performance Raw Score	47	51	56
STAAR Relative Performance Scaled Score	79	83	88

**School Progress Domain**

Closing the Gaps Components	Scaled Score and Letter Grade								
	2022 "What If" Accountability			2023 Proposed Accountability			2024 Goal Accountability		
	78 C			71 C			93 A		
Closing the Gaps Components	2022 Values			Proposed 2023 Values			Goal Values		
Academic Achievement									
Values	14	out of	32	7	out of	32	21	out of	32
Rate	43.8%			21.9%			65.6%		
Weight/Score:	30%	/	13.1	30%	/	6.6	30%	/	20
Growth									
Values:	15	out of	24	9	out of	24	18	out of	24
Rate:	62.5%			37.5%			75.0%		
Weight/Score:	50%	/	31.3	50%	/	18.8	50%	/	38
English Language Proficiency									
Values:	0	out of	4	3	out of	4	4	out of	4
Rate:	0.0%			75.0%			100.0%		
Weight/Score:	10%	/	0	10%	/	7.5	10%	/	10
Student Success									
Values:	7	out of	16	12	out of	20	14	out of	20
Rate:	43.8%			60.0%			70.0%		
Weight/Score:	10%	/	4.4	10%	/	6	10%	/	7

# Multilayered Plans of Action



**Curriculum & Instruction**



**Individual Student Needs**



**Campus Improvement**



# **Data-Informed Action Plans to Ensure Student Success**

**September 11, 2023**

**ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA**

1. Consider Approval of a Budget Amendment for the General Fund for the Year Ended August 31, 2024

16

**Bryan Independent School District**  
**Proposed Summary of Budgeted Funds**  
**For the Year Ending August 31, 2024**

	<b>General Fund</b>	<b>Debt Service Fund</b>	<b>Food Services</b>	<b>08/31/24 Totals</b>
<b>Revenues:</b>				
Local and Intermediate Sources	\$ 86,072,000	\$ 35,587,187	\$ 545,000	\$ 122,204,187
State Programs	77,071,000	175,000	45,000	77,291,000
Federal Programs	2,610,000	0	11,650,000	14,260,000
<b>Total Revenues</b>	<b>\$ 165,753,000</b>	<b>\$ 35,762,187</b>	<b>\$ 12,240,000</b>	<b>\$ 213,755,187</b>
<b>Expenditures:</b>				
11 Instructional	102,033,042			\$ 102,033,042
12 Instructional Resources	1,585,808			1,585,808
13 Instructional Staff Development	3,573,060			3,573,060
21 Instructional Leadership	3,576,491			3,576,491
23 Campus Administration	10,671,305			10,671,305
31 Guidance and Counseling	5,812,619			5,812,619
32 Social Work Services	429,608			429,608
33 Health Services	1,997,002			1,997,002
34 Student Transportation	7,625,619			7,625,619
35 Food Services	25,000		11,765,000	11,790,000
36 Cocurricular / Extracurricular	4,285,381			4,285,381
41 General Administration	4,664,684			4,664,684
51 Plant Maint. And Operations	17,055,369		485,000	17,540,369
52 Security and Monitoring	1,835,982			1,835,982
53 Data Processing Services	2,628,071			2,628,071
60 Community Services	286,084			286,084
71 Debt Services	835,000	35,762,187		36,597,187
81 Facilities Acquisition & Constr.	0			0
95 Juvenile Justice AEP	60,000			60,000
97 Tax Incremental Financing	0			0
99 Intergovernmental Charges	1,408,875			1,408,875
<b>Total Expenditures</b>	<b>\$ 170,389,000</b>	<b>\$ 35,762,187</b>	<b>\$ 12,250,000</b>	<b>\$ 218,401,187</b>
Other Resources	\$ -	\$ -	\$ 10,000	\$ 10,000
Other Uses	\$ -	\$ -	\$ -	\$ -
<b>Net Other Resources and Uses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,000</b>	<b>\$ 10,000</b>
<b>Net Affect on Fund Balance</b>	<b>\$ (4,636,000)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,636,000)</b>

**The above includes:**

A reclassification of TRS on behalf funding from Local and Intermediate Sources to State Programs. This corrects a keying error that happened in the process of entering the budget into the final template for Board approval. This has no effect on total revenue or the budget deficit for the year.

**Budget Amendment Details  
09/11/23 For Fiscal Year End August 31, 2024**

**General Fund - Summary of Changes**

	<b>Budget</b>	<b>Proposed Amended</b>	<b>Increase (Decrease)</b>	<b>%</b>	<b>Notes</b>
<b>Revenue:</b>					
Local & Intermediate Sources	\$ 94,022,000	\$ 86,072,000	\$ (7,950,000)	-8%	Reclass TRS on Behalf
State Programs	\$ 69,121,000	\$ 77,071,000	\$ 7,950,000	12%	Reclass TRS on Behalf
Federal Programs	\$ 2,610,000	\$ 2,610,000	\$ -	0%	
Other Resources	\$ 0	\$ 0	\$ -	100%	
	<b>\$ 165,753,000</b>	<b>\$ 165,753,000</b>	<b>\$ -</b>		
<b>Expenditures:</b>					
11 -Instructional	\$ 102,033,042	\$ 102,033,042	\$ -	0%	
12 -Instructional Resources	\$ 1,585,808	\$ 1,585,808	\$ -	0%	
13 -Instructional Staff Development	\$ 3,573,060	\$ 3,573,060	\$ -	0%	
21-Instructional Leadership	\$ 3,576,491	\$ 3,576,491	\$ -	0%	
23-Campus Administration	\$ 10,671,305	\$ 10,671,305	\$ -	0%	
31-Guidance and Counseling	\$ 5,812,619	\$ 5,812,619	\$ -	0%	
32-Social Work Services	\$ 429,608	\$ 429,608	\$ -	0%	
33-Health Services	\$ 1,997,002	\$ 1,997,002	\$ -	0%	
34-Student Transportation	\$ 7,625,619	\$ 7,625,619	\$ -	0%	
35-Food Services	\$ 25,000	\$ 25,000	\$ -	0%	
36-Cocurricular / Extracurricular	\$ 4,285,381	\$ 4,285,381	\$ -	0%	
41-General Administration	\$ 4,664,684	\$ 4,664,684	\$ -	0%	
51-Plant Maint. And Operations	\$ 17,055,369	\$ 17,055,369	\$ -	0%	
52-Security and Monitoring	\$ 1,835,982	\$ 1,835,982	\$ -	0%	
53-Data Processing Services	\$ 2,628,071	\$ 2,628,071	\$ -	0%	
61-Community Services	\$ 286,084	\$ 286,084	\$ -	0%	
71-Debt Services	\$ 835,000	\$ 835,000	\$ -	0%	-
95-Juvenile Justice AEP	\$ 60,000	\$ 60,000	\$ -	0%	
97-Tax Incremental Financing	\$ -	\$ -	\$ -	0%	
99-Intergovernmental Charges	\$ 1,408,875	\$ 1,408,875	\$ -	0%	
<b>Total Change in Expenditures</b>	<b>\$ 170,389,000</b>	<b>\$ 170,389,000</b>	<b>\$ -</b>		
Other Uses		\$ -	\$ -		
Other Uses		\$ -	\$ -		
<b>Total Changes in Expenses</b>	<b>\$ 170,389,000</b>	<b>\$ 170,389,000</b>	<b>\$ -</b>		

**Net Effect on Fund Balance      \$    (4,636,000)    \$    (4,636,000)    \$            -**

**GENERAL FUND**

Description	Revenue		Expenses		Notes
	Incr (Decr)	Acct Code	Incr (Decr)	Acct Code	
Operating Revenue and Expenses	\$ -	5700			Reclass TRS on behalf from Local Revenue Reclass TRS on behalf to State Revenue
	\$ (7,950,000)	5700			
	\$ 7,950,000	5800			
	\$ -				
Instruction:			\$ -	6100	
			\$ -	6100	
			\$ -	6100	
			\$ -	6200	
			\$ -	6100	
Instructional Resources:			\$ -	6100	
Instructional Leadership			\$ -	6100	
Campus Leadership			\$ -	6100	
			\$ -		
Counseling:			\$ -	6100	
Social Work Services			\$ -	6100	
Health Services			\$ -	6100	
			\$ -		
Transportation			\$ -	6600	
			\$ -	6100	
Cocurricular / Extracurricular			\$ -	6100	
			\$ -	6144	
			.		
Administration			\$ -	6100	
			\$ -		
			\$ -	6144	
Maint & Operations:			\$ -	6200	
			\$ -		
			\$ -		
Security:			\$ -	6100	
			\$ -	6144	
Data Processing Services			\$ -	6100	
			\$ -	6144	
			\$ -		
Community Service:			\$ -	6100	
Debt Services			\$ -	6200	
Juvenile Justice AEP					
Other Governmental Serv:			\$ -	6200	
<b>Total Additional Revenue &amp; Expense</b>	<b>\$ -</b>		<b>\$ -</b>		
Other Recourses & Uses					
Other Uses			\$ -		
<b>Total Revenue and Expenses including non-operating</b>	<b>\$ -</b>		<b>\$ -</b>		
<b>Net Effect on Fund Balance</b>			<b>\$ -</b>	<b>\$ -</b>	

2. Consider Purchase Over \$50,000 for Cardonex

20

**BRYAN INDEPENDENT SCHOOL DISTRICT  
PURCHASE AUTHORIZATION REQUEST**

**In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:**

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**VENDOR: Education Advanced: Cardonex**

**FUNDING AMOUNT: \$116,960**

**ADDRESS:**

**FUNDING SOURCE: ESSER**

**CITY, STATE ZIP:**

**DATE REQUIRED: October 2023**

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**PURCHASING/BID METHOD:**

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**DESCRIPTION:** Cardonex is a Master Schedule building program that also assists with staffing ratios and allocations. The goal of Cardonex is to optimize a master schedule based on required courses, student requests, staffing allocations. The software shows us where we have excess staff and where more is needed to support student course requests. We began using Cardonex in the spring of 2021 and will transition this service to Skyward when the migration is completed in 2025. This means that we would like to continue using Cardonex for 2 more years. The company has offered us a discount if we enter into a multi-year agreement. The agreement is for three years, but they have included the prior year as year one so we do not go beyond 2 additional years. Last year, the cost was \$62,689. The new agreement would be for an additional \$116,960 split over 2 years (\$58,480 per year).

**JUSTIFICATION:** Minimizes the manpower needed to build; maximizes staffing and bests places students in their requests and courses needed to meet the graduation requirements.

**EFFECT ON FUTURE BUDGET YEAR:** This would be a 2-year contract (\$58,480 per year)

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Donna Willett

08/31/2023

**REQUESTED BY:**

**DATE:**

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**KEVIN BEESAW, ASSIST SUPT OF BUS SERV**

**APPROVED:**

**DENIED:**

**GINGER CARRABINE, SUPERINTENDENT**

**APPROVED:**

**DENIED:**

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**DATE OF BOARD MEETING:**

**APPROVED:**

**DENIED:**

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**BUSINESS OFFICE USE ONLY:**

**FORM 1295 REC'D:**      **YES:**       **NO:**

**PURCHASE ORDER NO:** \_\_\_\_\_

**BUDGET TRANSFER REQUIRED:**

**DATE ISSUED:** \_\_\_\_\_

**YES:**       **NO:**



# SALES ORDER

**Order Number:** EAI-999568    **Order Date:** 8/21/2023

Customer Ship To Information		Customer Bill To Information	
Customer Name	Bryan ISD	Name	Bryan ISD
Address	101 N Texas Ave, Bryan, TX US 77803-5398	Address	101 N Texas Ave, Bryan, TX US 77803-5398
Contact Name	Donna Willett	Contact Name	Donna Willett
Email Address	donna.willett@bryanisd.org	Email Address	donna.willett@bryanisd.org

Order Information		Subscription, Invoicing & Agreement Information	
Order Amount	\$116,960.00	Subscription Start Date	7/1/2023
Currency	USD \$	Subscription End Date	6/30/2025
Payment Terms	Net 30 from Invoice Date	Invoicing	Annual Upfront
Account Executive	Marco Garcia	Agreement	Terms of Services v20230224

Products	Product	School Year	Invoice Date	Quantity	Unit Price	Extended Price
Cardonex Subscription Renewal		SY 23-24 (Includes half of 22-23 discount)	Purchase Order Accepted Date	1.00	\$51,917.00	\$51,917.00
Cardonex Training		SY 23-24	Purchase Order Accepted Date	1.00	\$6,563.00	\$6,563.00
		Year 1				\$58,480.00

Cardonex Subscription Renewal		SY 24-25 (Includes half of 22-23 discount)	Purchase Order Accepted Date	1.00	\$51,917.00	\$51,917.00
Cardonex Training		SY 24-25	Purchase Order Accepted Date	1.00	\$6,563.00	\$6,563.00
		Year 2				\$58,480.00
<b>Grand Total</b>						<b>\$116,960.00</b>

**Additional Sales Order Terms**

Customer Agrees to provide Education Advanced a valid purchase order within 30 days of July 1 each year during the subscription term specified on this sales order. By signing below, the parties agree to the terms and conditions of this Sales Order Form and the Agreement referenced above. In no event shall any terms and conditions listed on any Customer purchase order supersede, amend, delete or otherwise alter this Sales Order Form or the Agreement referenced above. Capitalized terms herein used shall have the respective meanings ascribed to them in the Agreement. The Education Advanced Terms of Service version 20230224 may be accessed at <https://www.educationadvanced.com/terms>.  
 In no event shall any terms and conditions listed on any Customer purchase order supersede, amend, delete or otherwise alter this Sales Order Form or the Agreement referenced above. Capitalized terms herein used shall have the respective meanings ascribed to them in the Agreement.  
 I have complied with my entities business practices in making this purchase and I have obtained all necessary approvals to release funds for this purchase.

3. Consider Purchase Over \$50,000 for Frontline Education Analytics

23



1oz - #10 - 375 - 879 - F1 P884

Bryan Isd  
Trisha Popham  
801 S Ennis  
Bryan TX 77803-5315

**Start Date:** 9/1/2023  
**Due Date:** 10/1/2023

**PAYMENT INFORMATION**

**Please send checks to:**

Frontline Technologies Group LLC  
PO Box 780577  
Philadelphia, PA 19178-0577

**To make payment via ACH/EFT:**

Bank Name: Wells Fargo, N.A.  
Account Name: Frontline Technologies Group LLC  
ABA/Routing #: 121000248  
Account #: 4121566533  
Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to [Billing@FrontlineEd.com](mailto:Billing@FrontlineEd.com).

You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
1	Budget Management Analytics Subscription - powered by Forecast5, usage for up to 5 employees	9/1/2023	8/31/2024	14107 Bryan ISD	\$9,294.44	\$9,294.44
1	Student Analytics Lab Subscription - powered by Forecast5, 5 admins and unlimited regular users	9/1/2023	8/31/2024	14107 Bryan ISD	\$64,500.00	\$64,500.00
1	Financial Planning Analytics Subscription - powered by Forecast5, usage for up to 5 employees	9/1/2023	8/31/2024	14107 Bryan ISD	\$16,362.03	\$16,362.03
1	Comparative Analytics Subscription - powered by Forecast5, usage for up to 5 employees	9/1/2023	8/31/2024	14107 Bryan ISD	\$9,294.44	\$9,294.44



As you are aware, Forecast5 has joined the Frontline Education family. You may notice product names look a bit different, but the actual products and services you have contracted through Forecast5 have not changed in any way. Your timely payment is important to maintain a continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. Therefore, we are unable to address questions based on PO#. If information is needed about your PO#, please contact your organization's financial department.

SUBTOTAL \$99,450.91

**TOTAL DUE** \$99,450.91  
**by 10/1/2023**

1oz - #10 - 375 - 880 - F1 P885

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Business Services**

1. Consideration of and Possible Action on a Proposed Contract with Singleton Zimmer Architects, LLC, to provide Design and Construction Administration Services for the Renovations to Secondary Schools Projects

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## Priority Renovations - Secondary Campuses

**Civic Auditorium** \$ **433,350.00**

Provide new adequately sized and furnished dressing rooms for boys' and girls'; include access to both stage left and stage right.

**Collegiate HS** \$ **906,669.52**

Replace all knob door hardware with ADA lever hardware.

Provide enclosure around electrical transformer in 100 and 200 hall storage rooms.

Add an exit from the cafeteria.

Provide ADA accessibility to stage.

Renovate boys' and girls' restroom (300 hall) to be ADA compliant.

Replace old floor access door in prep room of science 301 (mitigate ponding water issue below slab). (Allowance)

Pavement repairs (clean and seal joints).

Provide washer/dryer.

Replace failing sewer line and grease trap.

Install electric drinking fountains in the cafeteria.

Provide ADA accessible sink in science room 301, 500, 501 & 502.

**Davila MS** \$ **110,437.38**

Rework curtain wall at ends of corridors to eliminate leaking caused by wind-driven rain.

Regrade multiple areas for positive drainage.

Eliminate dead-end corridor by adding wall to corridor and increasing size of storage.

**Long IS** \$ **410,397.75**

Provide handicap access to stage.

Replace door handles with ADA handles

Add wall pads at Kickstart room.

Provide washer/dryer.

Replace plumbing shutoff valves, improvements.

Replace waste line at gang restroom near office and science wing.

**MC Harris and Annex** \$ **891,795.65**

Replace electrical distribution.

Replace electrical distribution with 480 volt.

Install new fire sprinkler system.

Remove/replace four (4) electrical drinking fountains in hallways.

**Rayburn IS** \$ **859,982.50**

Replace door handles for ADA

Clean and reseal all pavement sealant joints.

Provide washer/dryer.

Replace plumbing shutoff valves, improvements.

Replace all of the sanitary waste and vent piping in the kitchen.

Replace electric drinking fountains across from seminar and between 825/821. (2)

**SFA MS and Annex** \$ **21,366.56**

Install coiling doors at food service walk through.

Provide landscape / hardscape solution for bus loading area.

\$ **3,633,999.36**

**Teaching and Learning**

1. Consider Purchase Over \$50,000 for SummitK12

29

**BRYAN INDEPENDENT SCHOOL DISTRICT  
PURCHASE AUTHORIZATION REQUEST**

**In accordance with Policy CH (LOCAL) the following purchase request is being submitted for consideration:**

---

**VENDOR:** Summit K12

**FUNDING AMOUNT:** \$96,386

**ADDRESS:** P.O. Box 26841

**FUNDING SOURCE:** Title III & ESSER

**CITY, STATE ZIP:** Austin, Texas 78755

**DATE REQUIRED:** September 7, 2023

---

**PURCHASING/BID METHOD:**

---

**DESCRIPTION:**

Online software for Emergent Bilingual Students in grades K through 12th

**JUSTIFICATION:**

Designed to increase English Language Acquisition

---

**EFFECT ON FUTURE BUDGET YEAR:**

Continue use of Title III funds and State Compensatory Education (SCE) funds at the campus level

---

**REQUESTED BY:**

**DATE:**

Dr. Georgeanna Adams-Molina

September 7, 2023

---

**KEVIN BEESAW, ASSIST SUPT OF BUS SERV**

**APPROVED:**

**DENIED:**

**GINGER CARRABINE, SUPERINTENDENT**

**APPROVED:**

**DENIED:**

---

**DATE OF BOARD MEETING:**

**APPROVED:**

**DENIED:**

---

**BUSINESS OFFICE USE ONLY:**

**FORM 1295 REC'D:**      **YES:**       **NO:**

**PURCHASE ORDER NO:** \_\_\_\_\_

**BUDGET TRANSFER REQUIRED:**

**DATE ISSUED:** \_\_\_\_\_

**YES:**       **NO:**



# SUMMIT K12

Summit K12 Quotation Form  
Prices Valid through December 31 2023

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Email [drew.ray@summitk12.com](mailto:drew.ray@summitk12.com)

Created Date 9/7/2023

Phone (214) 794-0219

Subscription End 5/31/2024

Quote Number 00006047

Date

Account Name Bryan Independent School District

Summit K12

PO Box 26841, Austin, TX 78755

P: 844-331-4737 | Fax: 866-490-8158 | [orders@summitk12.com](mailto:orders@summitk12.com)

Contact Name Georgeanna Adams-Molina Ed.D.

Email [georgeanna.molina@bryanisd.org](mailto:georgeanna.molina@bryanisd.org) ESC 06

Prepared By Drew Ray

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Branch 9781616185749R \$9.95 56 \$557.20

Renewal C2L - Teacher - Connect to Literacy English Language

Development Branch 9781433406157R \$25.00 4 \$100.00 Renewal C2L ELPS 1,000-4,999 - ELPS Skills Mastery Course Branch

9781433408311R \$9.95 56 \$557.20

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Branch 9781433406218R \$9.95 56 \$557.20 Training - Virtual - Professional Learning 3 Hours Branch 9781616187606

\$995.00 1 \$995.00

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Long 9781433406218R \$9.95 439 \$4,368.05

Renewal C2L - Teacher - Connect to Literacy English Language

Development Long 9781433406157R \$25.00 8 \$200.00

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Long 9781616185749R \$9.95 439 \$4,368.05 Training - Virtual - Professional Learning 3 Hours Long

9781616187606 \$995.00 1 \$995.00

Add-On C2L - Teacher - Connect to Literacy English Language

Development TBHS 9781433406157A \$25.00 2 \$50.00 Add-On C2L ELPS 1,000-4,999 - ELPS Skills Mastery Course TBHS

9781433408311A \$9.95 60 \$597.00

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners TBHS 9781433406218A \$9.95 60 \$597.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners TBHS 9781616185749A \$9.95 60 \$597.00

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Henderson 9781433406218R \$9.95 200 \$1,990.00

Renewal C2L - Teacher - Connect to Literacy English Language

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Henderson 9781616185749R \$9.95 200 \$1,990.00

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Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing for English Learners

Speaking Henderson 9781433406218A \$9.95 16 \$159.20

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening &

for English Learners Henderson 9781616185749A \$9.95 16 \$159.20 Training - Virtual - Professional Learning 3 Hours Henderson 9781616187606 \$995.00 1 \$995.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Neal 9781616185749A \$9.95 116 \$1,154.20

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Neal 9781433406218A \$9.95 116 \$1,154.20

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Neal 9781616185749R \$9.95 100 \$995.00

Renewal C2L - Teacher - Connect to Literacy English Language

Development Neal 9781433406157R \$25.00 4 \$100.00

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Neal 9781433406218R \$9.95 100 \$995.00 Training - Virtual - Professional Learning 3 Hours Neal 9781616187606 \$995.00 1 \$995.00

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Kemp 9781433406218R \$9.95 95 \$945.25

Renewal C2L - Teacher - Connect to Literacy English Language

Development Kemp 9781433406157R \$25.00 5 \$125.00

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Kemp 9781616185749R \$9.95 95 \$945.25 Training - Virtual - Professional Learning 3 Hours Kemp 9781616187606 \$995.00 1 \$995.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Branch non-EB 9781616185749A \$9.95 210 \$2,089.50

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Branch non-EB 9781433406218A \$9.95 210 \$2,089.50 Add-On C2L ELPS 1,000-4,999 - ELPS Skills Mastery Course Branch non-EB 9781433408311A \$9.95 210 \$2,089.50

Add-On C2L - Teacher - Connect to Literacy English Language

Development Branch non-EB 9781433406157A \$25.00 11 \$275.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Crockett 9781616185749A \$9.95 113 \$1,124.35

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Crockett 9781433406218A \$9.95 113 \$1,124.35

Add-On C2L - Teacher - Connect to Literacy English Language

Development Crockett 9781433406157A \$25.00 3 \$75.00 Training - Virtual - Professional Learning 3 Hours Crockett 9781616187606 \$995.00 1 \$995.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

31 for English Learners Fannin 9781616185749A \$9.95 160 \$1,592.00

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Fannin 9781616185749R \$9.95 90 \$895.50

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Fannin 9781433406218A \$9.95 160 \$1,592.00

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Fannin 9781433406218R \$9.95 90 \$895.50

Add-On C2L - Teacher - Connect to Literacy English Language

Development Fannin 9781433406157A \$25.00 7 \$175.00

Renewal C2L - Teacher - Connect to Literacy English Language

Development Fannin 9781433406157R \$25.00 3 \$75.00 Training - Virtual - Professional Learning 3 Hours Fannin 9781616187606 \$995.00 1 \$995.00

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Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Johnson 9781616185749R \$9.95 66 \$656.70

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Johnson 9781433406218R \$9.95 66 \$656.70

Renewal C2L - Teacher - Connect to Literacy English Language

Development Johnson 9781433406157R \$25.00 7 \$175.00 Training - Virtual - Professional Learning 3 Hours Johnson 9781616187606 \$995.00 1 \$995.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners MCHS 9781616185749A \$9.95 25 \$248.75

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners MCHS 9781433406218A \$9.95 25 \$248.75

Add-On C2L - Teacher - Connect to Literacy English Language

Development MCHS 9781433406157A \$25.00 2 \$50.00 Training - Virtual - Professional Learning 3 Hours MCHS 9781616187606 \$995.00 1 \$995.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Bonham 9781616185749A \$9.95 205 \$2,039.75

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Bonham 9781433406218A \$9.95 205 \$2,039.75

Add-On C2L - Teacher - Connect to Literacy English Language

Development Bonham 9781433406157A \$25.00 15 \$375.00 Training - Virtual - Professional Learning 3 Hours Bonham 9781616187606 \$995.00 1 \$995.00

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Sadberry 9781616185749A \$9.95 100 \$995.00

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Sadberry 9781433406218A \$9.95 100 \$995.00

Add-On C2L - Teacher - Connect to Literacy English Language

Development Sadberry 9781433406157A \$25.00 5 \$125.00 Training - Virtual - Professional Learning 3 Hours Sadberry 9781616187606 \$995.00 1 \$995.00

Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Rayburn 9781616185749R \$9.95 106 \$1,054.70

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Rayburn 9781616185749A \$9.95 14 \$139.30

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Rayburn 9781433406218R \$9.95 106 \$1,054.70

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Rayburn 9781433406218A \$9.95 14 \$139.30

Renewal C2L - Teacher - Connect to Literacy English Language

Development Rayburn 9781433406157R \$25.00 3 \$75.00 Training - Virtual - Professional Learning 3 Hours Rayburn 9781616187606

\$995.00 1 \$995.00

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners SFA 9781433406218A \$9.95 168 \$1,671.60

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners SFA 9781616185749A \$9.95 168 \$1,671.60

Add-On C2L - Teacher - Connect to Literacy English Language

Development SFA 9781433406157A \$25.00 7 \$175.00 Training - Virtual - Professional Learning 3 Hours SFA 9781616187606 \$995.00 1

\$995.00

Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Bryan Summer 9781433406218R \$9.95 69 \$686.55

Renewal C2L - Teacher - Connect to Literacy English Language

Development Bryan Summer 9781433406157R \$25.00 2 \$50.00

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Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening &

Speaking for English Learners Bryan Summer 9781616185749R \$9.95 69 \$686.55 Training - Virtual - Professional Learning 3 Hours Bryan

Summer 9781616187606 \$995.00 1 \$995.00

Add-On C2L - Teacher - Connect to Literacy English Language

Development Navarro 9781433406157A \$25.00 5 \$125.00

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Navarro 9781433406218A \$9.95 142 \$1,412.90

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Navarro 9781616185749A \$9.95 142 \$1,412.90 Training - Virtual - Professional Learning 3 Hours Navarro

9781616187606 \$995.00 1 \$995.00

Add-On C2L - Teacher - Connect to Literacy English Language

Development Houston 9781433406157A \$25.00 1 \$25.00

Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing

for English Learners Houston 9781433406218A \$9.95 6 \$59.70

Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking

for English Learners Houston 9781616185749A \$9.95 6 \$59.70 Training - Virtual - Professional Learning 3 Hours Houston 9781616187606

\$995.00 1 \$995.00

Total Price \$72,428.10

Training Policy

### Training Policies

**A maximum of 25 attendees per session per Summit K12 trainer. For sessions with more than 25 attendees, multiple sessions would be needed.**

**Web Trainings - a minimum of 3 days in advance of training date is required if you wish to cancel or reschedule, otherwise the full training fee will be charged.**

**On-site Trainings - a minimum of 7 days in advance of training date is required if you wish to cancel or reschedule, otherwise the full training fee will be charged.**

33 via email at [orders@summitk12.com](mailto:orders@summitk12.com)

**TERMS and CONDITIONS**

**Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.**

**How to Order**

**Prices**

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

**Terms**

- Net 30 days, subject to credit approval

**Licenses**

Included with your purchase of student licenses

- For each institution
  - 2 support teachers
  - 1 school admin
- For each districtwide purchase
  - 3 district admins

If more are needed, please contact your sales rep to include them on your quote.

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About  
UNTE  
Revised



# SUMMIT K12

Summit K12 Quotation Form  
Prices Valid through December 31 2023

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date 7/28/2023  
Subscription End Date 5/31/2024

Quote Number 00005788  
Account Name Arthur L Davila Middle School  
Contact Name Sara Rueda  
Email sara.rueda@bryanisd.org  
ESC 06

Summit K12  
PO Box 26841, Austin, TX 78755  
P: 844-331-4737 | Fax: 866-490-8158 | orders@summitk12.com

Prepared By Deborah Fry  
Email deborah.fry@summitk12.com  
Phone (512) 619-0674

**Notes:**

350 EB students  
20 Teachers

Product	Product Code	Sales Price	Quantity	Total Price
Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking for English Learners	9781616185749A	\$9.95	350	\$3,482.50
Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing for English Learners	9781433406218A	\$9.95	350	\$3,482.50
Add-On C2L ELPS 1,000-4,999 - ELPS Skills Mastery Course	9781433408311A	\$9.95	20	\$199.00
Add-On C2L - Teacher - Connect to Literacy English Language Development	9781433406157A	\$25.00	20	\$500.00
Training - Web Training 1 Session	9781616187606	\$995.00	1	\$995.00

Total Price **\$8,659.00**

**Training Policy**

**Training Policies**

A maximum of 25 attendees per session per Summit K12 trainer. For sessions with more than 25 attendees, multiple sessions would be needed.

Web Trainings - a minimum of 3 days in advance of training date is required if you wish to cancel or reschedule, otherwise the full training fee will be charged.

On-site Trainings - a minimum of 7 days in advance of training date is required if you wish to cancel or reschedule, otherwise the full training fee will be charged.

**TERMS and CONDITIONS**

**How to Order**

• Via email at orders@summitk12.com

**Licenses**

Included with your purchase of student licenses

- For each institution
  - 2 support teachers
  - 1 school admin



**Summit K12 Quotation Form**  
**Prices Valid through December 31 2023**

**(If purchase request is dated on or before the above date, then quote price is valid and honored)**

Created Date	3/29/2023	Quote Number	00003582
Subscription End Date	5/31/2024	Account Name	Anson Jones Elementary
		Contact Name	Alma Velez Ph.D.
Summit K12 PO Box 26841, Austin, TX 78755 P: 844-331-4737   Fax: 866-490-8158   orders@summitk12.com		Email	alma.velez@bryanisd.org
		ESC	06

Prepared By      Kari Clay  
 Email              kari.clay@summitk12.com  
 Phone              (844) 331-4737

**Notes:**

Colleen Adams M.Ed.  
 colleen.adams@bryanisd.org

Yvette Barrera  
 yvette.barrera@bryanisd.org

Clementine Ledezma  
 clementine.ledezma@bryanisd.org

324 Student Licenses (all 3 Courses: LS, RW, ELPS Mastery)

5 Teacher Licenses

Product	Product Code	Sales Price	Quantity	Total Price
Renewal C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking for English Learners	9781616185749R	\$9.95	200	\$1,990.00
Add-On C2L LS 1,000-4,999 - Connect to Literacy - Listening & Speaking for English Learners	9781616185749A	\$9.95	124	\$1,233.80
Renewal C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing for English Learners	9781433406218R	\$9.95	200	\$1,990.00
Add-On C2L RW 1,000-4,999 - Connect to Literacy - Reading & Writing for English Learners	9781433406218A	\$9.95	124	\$1,233.80
Renewal C2L ELPS 1,000-4,999 - ELPS Skills Mastery Course	9781433408311R	\$9.95	200	\$1,990.00
Add-On C2L ELPS 1,000-4,999 - ELPS Skills Mastery Course	9781433408311A	\$9.95	124	\$1,233.80
Renewal C2L - Teacher - Connect to Literacy English Language Development	9781433406157R	\$25.00	2	\$50.00
Add-On C2L - Teacher - Connect to Literacy English Language Development	9781433406157A	\$25.00	3	\$75.00
Training - Web Training 1 Session	9781616187606	\$995.00	1	\$995.00

Total Price      \$10,791.40

**Web Trainings - a minimum of 3 days in advance of training date is required if you wish to cancel or reschedule, otherwise the full training fee will be charged.**

**On-site Trainings - a minimum of 7 days in advance of training date is required if you wish to cancel or reschedule, otherwise the full training fee will be charged.**

**TERMS and CONDITIONS**

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- For each institution
  - 2 support teachers
  - 1 school admin
- For each districtwide purchase
  - 3 district admins

If more are needed, please contact your sales rep to include them on your quote.



# Teaching & Learning

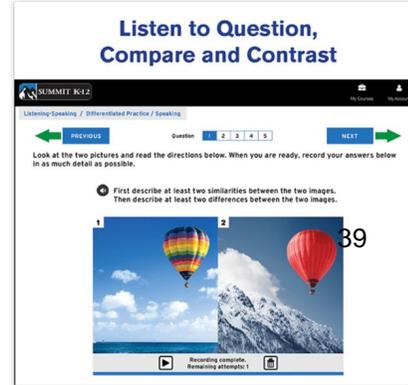
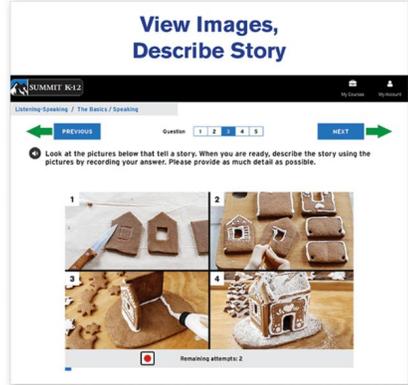
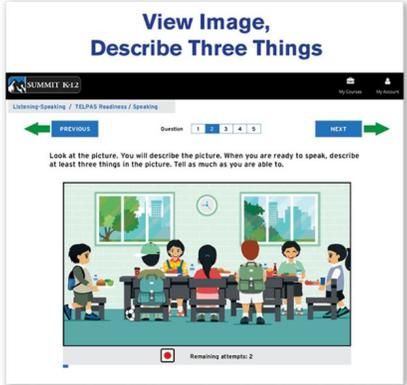
*Purchases for Supplemental Educational Resource*

# Summit K12 *(Supplemental)*

## Description

- Intensive four component supplemental English language development software bundled together to provide practice in the Listening, Speaking, Reading, and Writing of the TELPAS assessment
- Program was selected in partnership with campus administration, Curriculum & Instruction Department, and Bilingual Department
- This is a program that allows students to work independently with teacher support and feedback
- Provides online individualized learning lessons specific to student needs.
- Students utilize the program 30-45 mins per week for L/S and 30-45 mins for R/W (Intervention period; Stations in English Language Arts block)

<b>Years in BISD</b>	1	<b>Annual Cost</b>	\$91,878 Up to: \$96,386
<b>Population Served</b>	Emergent Bilingual students K-12	<b>Funding Source</b>	Title III & ESSER



# Summit K12 *(Supplemental)*

<b>Years in BISD</b>	1	<b>Annual Cost</b>	\$91,878 Up to: \$96,386
<b>Population Served</b>	Emergent Bilingual students K-12	<b>Funding Source</b>	Title III & ESSER

## Impact/Usage

- In the 22-23 SY, 10 schools and approximately 1,400 students used the program. Would like to expand to 18 schools
- Students using the program an average of 20 minutes or more a week, tended to score 8 - 10 percentage points higher on TELPAS than students who used the program less than 20 minutes per week
- 3 out of the 5 schools receiving max points (4) on Domain III English Language Proficiency indicator used Summit K12
- 8 out of 10 schools performed the same or better than the 21-22 SY on TELPAS performance as measured in Domain III on the EL Proficiency indicator

**TYPE 1 – Short, multiple choice style questions**



How many frogs are there?

- One frog is in the water.
- There are two frogs.
- The big frog is hopping.
- There is a rock in the water.

**TYPE 2 - Cloze-style questions of varying lengths**



All of the students are talking. The classroom is \_\_\_\_\_.

- quiet
- friends
- noisy
- reading

**TYPE 3 - Reading passages with cloze style fill-in-the-blanks**

**Properties of Matter**

1. Matter is everywhere! It is anything that takes up space and has mass. There are many varieties of matter, and each type has unique properties. Properties help describe the qualities of matter that can be observed or measured. \_\_\_\_\_ coins are hard, heavy, flat, and round. These qualities describe the special properties of coins. Matter can also be \_\_\_\_\_ in many different ways. Length, mass, volume, and density are ways to measure matter.

2. A very important characteristic of matter is its state. The three states of matter are solid, liquid, and gas. Solids have a clearly defined shape and size. Liquids have a definite size but not a definite shape. Gases have no definite shape or size. It spreads out to fill whatever space it can. Matter can change from one state to another. Taking away or adding \_\_\_\_\_ energy will change a liquid to a solid or a liquid to a gas.



**STUDENT VIEW**

CONNECT TO LITERACY Writing

WRITING TYPE: TYPE 3 Writing that elicits the use of past tense

WRITING PROMPT: Describe a trip you took within the past two years.

Writing Process Stage: Draft #1

Score: \_\_\_\_\_

Teacher: Mrs. Johns Lubbe

Teacher Comments 40

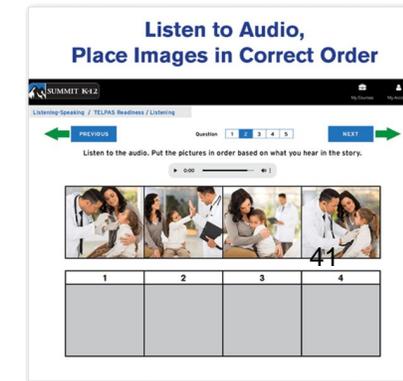
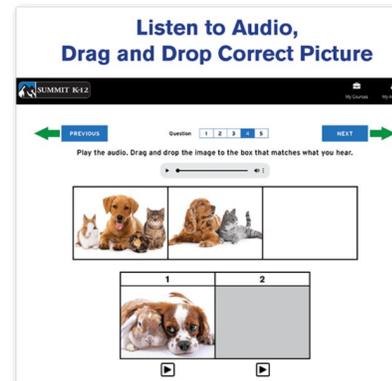
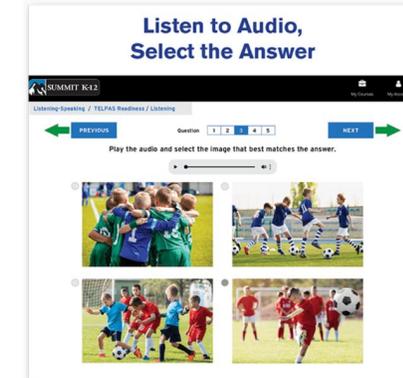
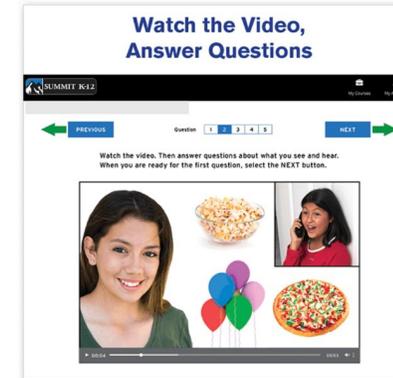
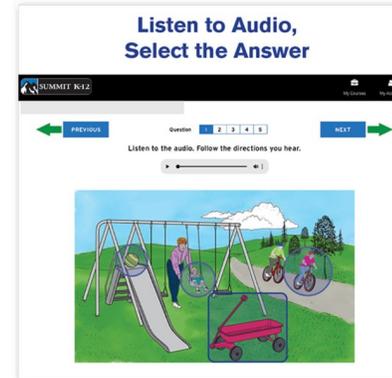
Teacher comments and feedback appear here following the Revision and Editing steps.

1,208 words

# Program Evaluation for 2023-2024

- Usage reports by campus, teacher, and student will be analyzed every six-weeks period
- Once STAAR and TELPAS scores are received from TEA, statistical analyses will be conducted to answer the following questions:
  - Is there a relationship between Summit K12 Usage and the performance of EB students on STAAR and TELPAS?
  - Is there a difference in percent score for STAAR and TELPAS based on the average minutes spent in Summit K12 per week?
- Surveys and/or focus groups will be conducted to gather information from teachers and students regarding their thoughts related to using Summit K12.

<b>Years in BISD</b>	1	<b>Annual Cost</b>	\$91,878 Up to: \$96,386
<b>Population Served</b>	Emergent Bilingual students K-12	<b>Funding Source</b>	Title III & ESSER





**Closed Session**

1. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Texas Government Code Chapter 551.074)
2. Pursuant to Texas Government Code Sections 551.0821, Deliberation Concerning a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed

**Reconvene in Open Session**

**ADJOURN**

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.