

**NOTICE**

**This notice is posted pursuant to the Texas Open Meetings Act.  
[TEXAS GOVERNMENT CODE SECTION 551]**

**BRYAN ISD BOARD OF TRUSTEES WORKSHOP**

**Boardroom**

**801 South Ennis Street**

**Bryan, TX 77803**

**Monday, April 3, 2023 – 12:00 PM**

**AGENDA**

**CALL TO ORDER**

**Welcome**

**Citizens' Comments**

**Spotlight**

1. Campus Spotlight - Navarro Elementary's Math Camp

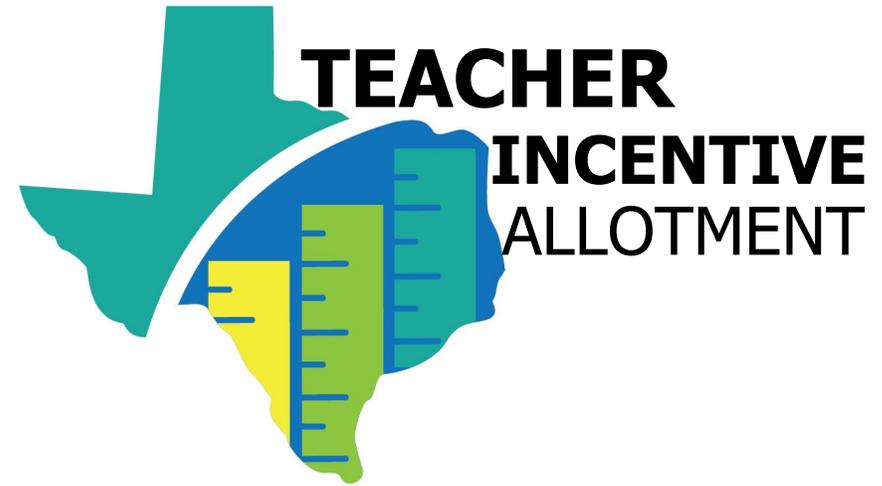
**Standing Committees**

1. Executive Board Committee - Student Enrollment, Board Operating Procedures, and Legislative Priorities

**Information Items**

1. Teacher Incentive Allotment Update

2



# TIA Update

April 3, 2023

# TIA Strategic Planning Committee

First Name	Last Name	Campus
Georgeanna	Adams-Molina	District
Kathy	Bagley	SFA
Tara	Bailey	BHS
Patricia	Balette	Long
Yvette	Barrera	Jones
Brandon	Barrett	Branch
Kevin	Beesaw	District
Candice	Bellis	Rayburn
Alison	Boggan	Kemp
Emily	Brewer	Davila
Lane	Buban	BHS
Brandy	Carlton	Bryan High
Ginger	Carrabine	District
Sarah	Chupp	District
Aimee	Collins	Neal
Cindy	Contreras	Bonham
Pat	Corbett	District
Carol	Cune	District
Casey	Dawson	Houston
Laura	De La Rosa	Johnson
Elizabeth	Desern	Ross
Melanie	English	MC Harris/DAEP
Catherine	George	District
Aaron	Gneiding	Crockett
Mirna	Gonzalez	Henderson
Crystal	Goodman	District
TaShauna	Hammond	Fannin
Lisa	Hendrix	Rudder High
Ophelia	Hernandez	Rudder High

First Name	Last Name	Campus
Christine	Hodges	MC Harris/DAEP
Leslie	Holtkamp	District
Heather	Hubert	SFA
Elizabeth	Hughes	Long
Leslie	Johnston	Mitchell
Danielle	Legg	Henderson
Mark	McCall	District
Shannon	McGehee	District
Brian	Merrell	District
Jill	Minatrea	Bowen
Linda	Montoya	District
Shaylen	Morales	Rudder High
Brandi	Morley	District
Jill	Morris	District
Andrew	Persyn	Bryan Collegiate
Cara	Peters	Kemp/Carver
Whitney	Powers	Rayburn
Emily	Ratliff	BCHS
David	Reynolds	District
Christina	Richardson	District
Rebecca	Ryberg	Rayburn
Shay	Sicinski	District
Rachel	Stephenson	Bryan High
Beverly	Taylor	Rayburn
Charles	Vesperman	Navarro
Donna	Willett	District
Janice	Williamson	District
Barbara	Ybarra	District

- ✓ Majority Teachers
- ✓ Representation from all campuses
- ✓ Representation from all grades and subjects
- ✓ Campus and District Leadership
- ✓ Works in conjunction with Teacher TIA sub-committees throughout the district

# What is the Teacher Incentive Allotment?

**Bryan ISD is proud to offer a locally designed TIA designation system for our teachers.**

- Part of the HB3 Teacher Compensation Plan
- Merit-based pay award for teachers
- While locally developed designations systems are *optional* for all districts, there must be policy in place for those teachers that are hired by the district and have designation from a prior district.



## Reward

- Create a path for teachers to earn merit-based pay.
- Improve teacher morale



## Retain

- Retention of highly effective teachers across the district <sup>4</sup>



## Recruit

- Increase number of people who want to become teachers
- Students have equitable access to high quality instruction

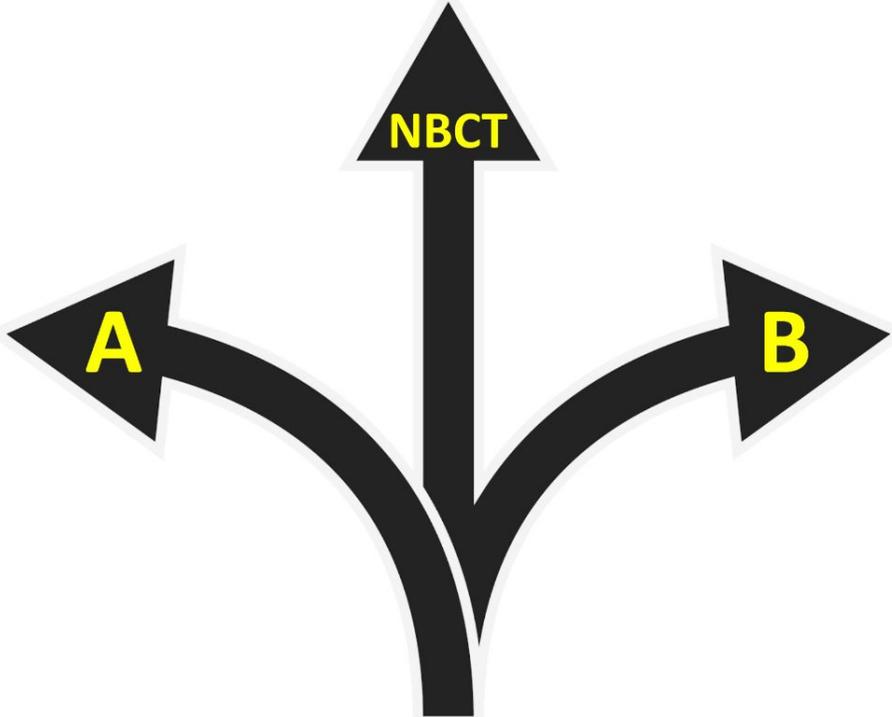
# Designation Pathways



**All Teachers**  
National Board Certification



**Group A Teachers**  
District Designation System  
TIA Data Collection:  
CIRCLE, MAP



**Group B Teachers**  
District Designation System  
*Piloting ONLY*

# Two Step Approval Process from the State

## Approval #1: TEA System Review

- Review application
- Review measures for designations
- Review weighting of measures
- Review district processes and procedures for data collection of required measures
- Review district spending plan

## Approval #2: TTU Data Review

- District submits all T-TESS and student growth data for eligible teaching assignments
- TTU conduct analysis of dataset to ensure accuracy and reliability of data
- TTU provides results of analysis to TEA



# New Courses for TIA

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# Requirements for Expansion

**Does the Course proposed for expansion have:**

## **A Reliable and Valid Student Growth Measure?**

- If PreTest/Post Test
  - Internal or External
  - Depth of test bank
  - Alignment to course

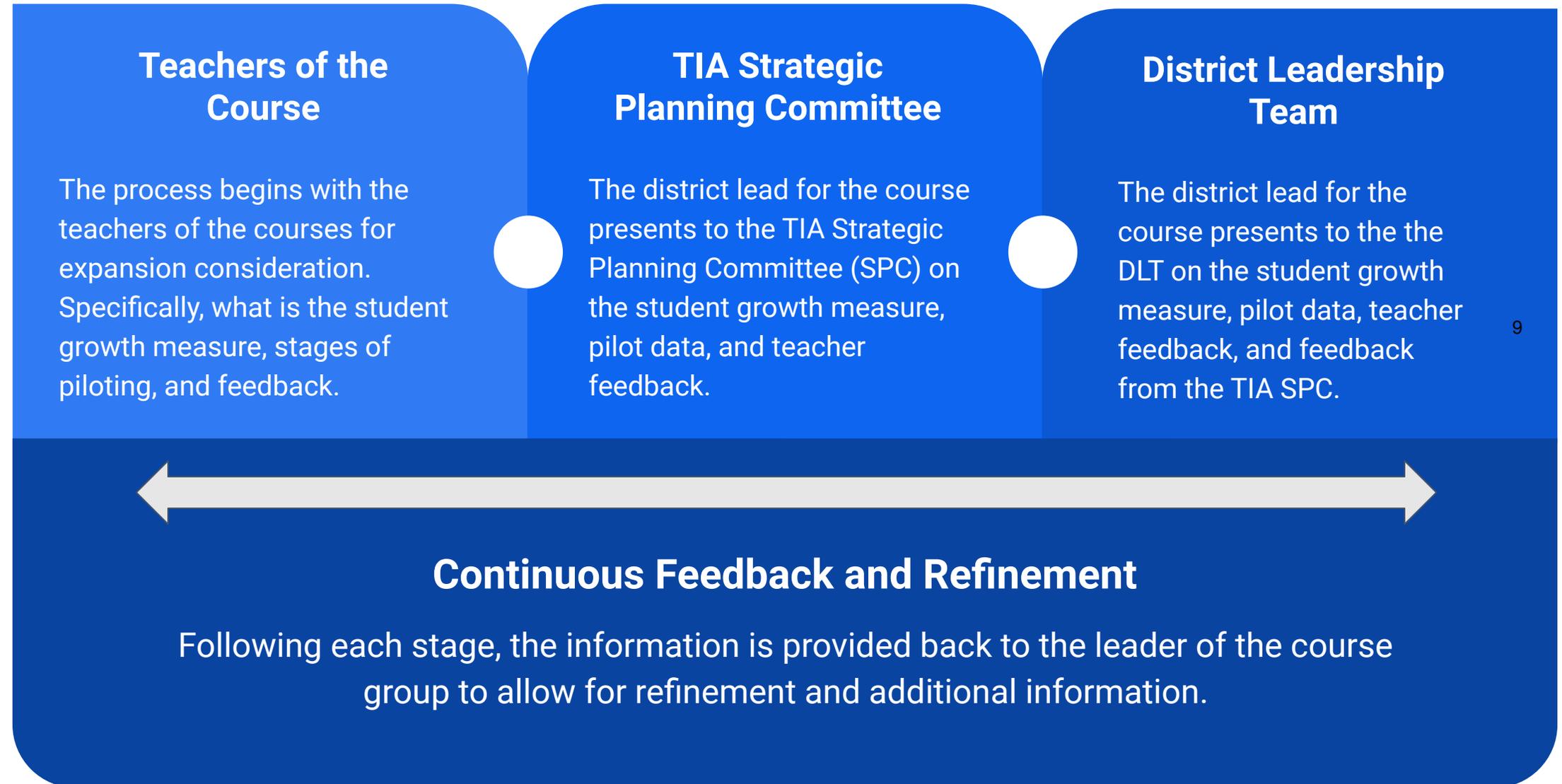
## **Data from at least one pilot year?**

- At least one year of data to ensure it can be collected accurately and rigorous growth targets can be set.

## **Do the teachers of the course agree with moving forward?**

- Is there consensus from the teachers who would be included?

# The Expansion Review Process



# TIA Expansion Updates

Course/Group	Student Growth Measure	Pilot Data Met	Teacher Input	Recommendation
CTE	Established	Complete	Request to Enter TIA	Include in TIA Application
World Languages	Partially Established	Complete	Interested in Pursuing	Continue Pilot
Aquatics, IPC, Env. Sci, Chemistry, Physics, Biology	Established	Complete	Request to Enter TIA	Include in TIA Application
JROTC	Partially Established	Partially Complete	Interested in Pursuing	Continue Pilot
SAILS	Not at this Time	Not at this Time	Interested in Pursuing	Continue Research <sup>10</sup>
AP Calculus AB/BC, AP Stat, AP Pre-Calculus	Established	Complete	Request to Enter TIA	Include in TIA Application
AVID	Not at this Time	Not at this Time	Interested in Pursuing	Continue Research
AVID Excel	Partially Established	Not at this Time	Interested in Pursuing	Begin Pilot
Fine Arts	Not at this Time	Not at this Time	Interested in Pursuing	Continue Research
Physical Education	Not at this Time	Not at this Time	Interested in Pursuing	Continue Research
Social Studies	Partially Established	Partially Complete	In Discussion	Pending

# Next Steps

- **April 17, 2023:** TIA Application for Modification/Expansion
- **May 2023:** Initial Notification and Feedback from TEA
- **June 30, 2023:** TIA Application Resubmission
- **August 2023:** TEA Final Notification
- **August 2023:** Updates to the Bryan ISD TIA Handbook

2. Teaching and Learning Update on Preparing Students for Academic Success



# Teaching and Learning Update

## Preparing Students for Academic Success

April 3, 2023

# Data Informed Actions

## Utilizing MAP Data and District-Based Assessments

- Identifying each student's strengths and needs - what are they ready to learn next?
- How far is each student from the next level of performance - focus on moving each student forward
- Preparing standards-based materials and resources for the areas of need as well as enrichment/expansion



# Supporting Teachers

- Grade Level Collaboratives
- Standard-specific Instructional Materials
- Classroom-ready materials including review lessons on targeted SE's, instructional videos, key learning activities, spiraled exercises, and mastery checks
- Instructional coaching and model teaching



15



# Sharing Best Practices

- Campus principals developed plan of action
- Plans presented at DLT March 28
- Individual student folders created
- Teachers reteaching skills not mastered
- Student celebrations
- Instruction differentiated/extensions
- Tutoring
- All hands on deck
- Student motivation



16





**ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA**

1. Consider Approval of the Quarterly Investment Report for the Quarter Ended November 30, 2022
2. Consider Approval of Quarterly Donations to the District

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Business Services**

1. Consideration and Possible Action to Approve the Recommended Ranking and Select a Design-Build Firm to Provide Design Build Services for the 2020 Bond District-Wide MEP and HVAC Systems Project and to Authorize the Superintendent to Negotiate a Proposed Contract with the Top-Ranked Design Build Firm
2. Discuss and Consider Approval of a Contract for the Annual Financial Audit Renewal

**Teaching and Learning**

1. Consider Approval of the Allotment and TEKS Certification Form

19

# TEKS Certification 2023-24 Form

TEKS Certification 2023-24 Form .....	1
Survey Pre-Work:.....	2
Instructions to Complete the TEKS Certification Process for 2023-24.....	3
Additional Supports .....	4
Review Terminology .....	4
About the Qualtrics Survey.....	4
TEKS Certification and Allotment Survey.....	4
Background Information.....	5
District Information .....	5
Reading Language Arts TEKS Certification .....	5
Scope and Sequence - All Grade Levels RLA .....	6
English Reading Language Arts K-5 TEKS Coverage Certification.....	6
English Reading Language Arts K-5 Instructional Materials.....	6
Spanish Reading Language Arts K-5 TEKS Coverage Certification.....	7
Spanish Reading Language Arts K-5 Instructional Materials.....	7
English Reading Language Arts 6-8 TEKS Coverage Certification.....	9
English Reading Language Arts 6-8 Instructional Materials.....	9
English Reading Language Arts 9-12 TEKS Coverage Certification.....	10
English Reading Language Arts 9-12 Instructional Materials.....	10
Mathematics TEKS Certification .....	11
Mathematics K-5 TEKS Coverage Certification .....	12
Mathematics K-5 Instructional Materials .....	12
Mathematics 6-8 TEKS Coverage Certification .....	12
Mathematics 6-8 Instructional Materials .....	12
Mathematics 9-12 TEKS Coverage Certification .....	12
Mathematics 9-12 Instructional Materials .....	12
Social Studies TEKS Certification.....	12
Social Studies K-5 TEKS Coverage Certification.....	12
Social Studies K-5 Instructional Materials.....	12
Social Studies 6-8 TEKS Coverage Certification.....	12
Social Studies 6-8 Instructional Materials.....	12
Social Studies 9-12 TEKS Coverage Certification.....	12
Social Studies 9-12 Instructional Materials.....	12
Science TEKS Certification.....	12
Science K-5 TEKS Coverage Certification .....	12
Science K-5 Instructional Materials .....	12
Science 6-8 TEKS Coverage Certification .....	12

Science 6-8 Instructional Materials .....	12
Science 9-12 TEKS Coverage Certification .....	12
Science 9-12 Instructional Materials .....	12
Phonics Informational Questions.....	12
Children’s Internet Protection .....	12
Additional Informational Questions (Optional)* .....	12
TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF] .....	12
Other Certified Subject Areas: .....	12

## Survey Pre-Work:

### TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

#### **TEKS Certification 2023-24 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **TEKS Certification 2023-24 Survey:**

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

## Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

## Review Terminology

### Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

## About the Qualtrics Survey

***Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## TEKS Certification 2023–24 Form

### Background Information

QUESTION 1.0: Name of person completing this form

*Leslie Holtkamp*

QUESTION 1.1: Your email address

*leslie.holtkamp@bryanisd.org*

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*ESC 06 - Huntsville*

QUESTION 2.1: District or Charter Name and County District Number

*ESC 06 – Huntsville ~ Bryan ISD (21902)*

QUESTION 2.2: Superintendent's Name

*Ginger Carrabine*

QUESTION 2.3: Superintendent's email address

*ginger.carrabine@bryanisd.org*

QUESTION 2.4: School board president's or governing body's name

*Julie Harlin*

QUESTION 2.5: School board president's or governing body's email address

*julie.harlin@bryanisd.org*

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

*April 3, 2023*

## Reading Language Arts TEKS Certification

### Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes  
 No

## English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

*HMH -Texas Houghton Mifflin Harcourt Into Reading*

Grades 3–5 English RLA full- subject publisher/ product used:

*HMH -Texas Houghton Mifflin Harcourt Into Reading*

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

*District Created Materials*

Grades 3–5 English RLA supplemental publisher/ product used:

*District Created Materials*

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

*HMH -Texas Houghton Mifflin Harcourt ¡Arriba la lectura!*

Grades 3–5 Spanish RLA full- subject publisher/ product used:

*HMH -Texas Houghton Mifflin Harcourt ¡Arriba la lectura!*

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

*District Created Materials*

Grades 3–5 Spanish RLA supplemental publisher/ product used:

*District Created Materials*

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

*Savvas – myPerspectives Texas English Language Arts*  
*The College Board -SpringBoard, English Language Arts, 2020 Texas Edition (Pre-Ap Only)*

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

*District Created Materials*

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

*HMH - HMH Into Literature Texas*

*The College Board -SpringBoard, English Language Arts, 2020 Texas Edition (Pre-Ap & AP Only)*

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

*District Created Materials*

## Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K–5 Mathematics full- subject publisher/ product used:**

*District Created Materials*

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K–5 Mathematics supplemental publisher/ product used:**

*ST Math*

*Imagine Math*

*STEMscopes - Math*

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Mathematics full- subject publisher/ product used:**

*McGraw-Hill - Texas Math*

*The College Board -SpringBoard Mathematics, Course 1–3 (Pre-AP Only)*

*STEMscope, Math*

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6-8 Mathematics supplemental publisher/ product used:**

*District Created Materials*

*ST Math (6<sup>th</sup> only)*

*Imagine Math*

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9-12 Mathematics full- subject publisher/ product used:**

*District Created Materials*

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9-12 Mathematics supplemental publisher/ product used:**

*McGraw-Hill - Precalculus*

*HMH - HMH Algebra2/Geometry*

*Carnegie Learning -Texas Algebra1/Algebra 2/Geometry*

*The College Board -SpringBoard Mathematics (Pre-AP & AP Only)*

## Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Studies full- subject publisher/ product used:**

*Savvas -Texas MyWorld Social Studies*  
*Savvas - Texas MyWorld Social Studies en español (Spanish)*

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Social Studies supplemental publisher/ product used:**

*District Created Materials  
Studies Weekly*

### Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

### Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Social Studies full- subject publisher/ product used:**

*HMH – World Studies/Texas History/US History*

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6-8 Social Studies supplemental publisher/ product used:**

*District Created Materials*

*Studies Weekly*

### Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

### Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 - 12 Social Studies full- subject publisher/ product used:**

*HMH -HMH The Americans/World Geography/World History*

*Savvas – Magruder’s American Government (Texas Edition)*

*McGraw Hill - Economics*

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

**Grades 9 - 12 Social Studies supplemental publisher/ product used:**

*District Created Materials*

*Ramsey Classroom*

## Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Science full- subject publisher/ product used:**

*STEMscopes, Incorporated - STEMscopes 2.0*

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Science supplemental publisher/ product used:**

*District Created Materials*

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6 - 8 Science full- subject publisher/ product used:**

*McGraw-Hill Education - Texas Glencoe iScience*

*Savvas - Texas Interactive Science*

*STEMscopes, Incorporated - STEMscopes 2.0*

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6 - 8 Science supplemental publisher/ product used:**

*District Created Materials*

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 – 12 Science full- subject publisher/ product used:**

*McGraw-Hill Education – Texas Glencoe Biology/Texas Chemistry/ IPC/ Physics*  
*STEMscopes Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics*

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9 - 12 Science supplemental publisher/ product used:**

*District Created Materials*

## Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-3 Phonics RLA** full- subject publisher/ product used:

*Reading Horizons Discovery*

*El Próximo Paso al Éxito*

*El Camino al Éxito*

## Children's Internet Protection

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?\*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

**Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Cambian"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

## [TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

021902

District or Charter Name:

Bryan Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

April 3, 2023

Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

**Governance**

1. Consider and Take Possible Action to Adopt a Board Resolution Regarding STAAR Redesign and the Accountability System for Public Schools

44



**Bryan Independent School District Resolution of Board of Trustees  
Regarding STAAR Redesign and the Accountability System for Public Schools**

WHEREAS, the 86th Texas Legislature passed HB 3906, which authorized the redesign of the State of Texas Assessments of Academic Readiness; and

WHEREAS, the Texas Education Agency has made vast changes to the content, structure, and administration of the state assessments, including limiting multiple choice questions to 75% of the test questions, the addition of technology-enhanced question types for all grade levels and subjects, the addition of short constructed written responses in all subject areas and tested grade levels, shifting to evidence-based writing samples for the first time, and all students will now be required to take the online administration of the assessments; and

WHEREAS, the Texas Education Agency's proposed "A-F Accountability Refresh" is scheduled for the 2023 Accountability Ratings; and

WHEREAS, the Texas Education Agency's A-F Refresh Overview and Summary states that ratings from 2022 and 2023 cannot be compared side-by-side and that, "It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B."; and

WHEREAS, in the 2022 accountability ratings, the College, Career, and Military Readiness cut score to receive an "A" in the domain was a 60 and for 2023 will now be an 88. This results in a 47% increase in one year, applied to students who graduated in 2022 and who are no longer enrolled; and

WHEREAS, there is a state and national teacher workforce shortage and the vast changes implemented by the STAAR Redesign and the A-F Accountability Refresh have been cited as reasons for teachers leaving the profession;

IT IS THEREFORE:

RESOLVED THAT the Bryan ISD Board of Trustees calls on the Texas Legislature to institute a hold harmless year for 2023 Accountability; and

RESOLVED THAT the Bryan ISD Board of Trustees asks that the Texas Education Agency maintain the 2022 College, Career, and Military Readiness cut scores; and

RESOLVED THAT the Bryan ISD Board of Trustees urges the Texas Legislature to limit state assessment programs to those required to meet federal ESSA requirements and reduce the time students spend taking state tests; and

RESOLVED THAT the Bryan ISD Board of Trustees implores the Texas Legislature to replace the A-F system for public schools with one that honors the complex work of educators throughout the state.

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Bryan Independent School District during a called meeting on April 3, 2023, a quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: 7

Nays: 0

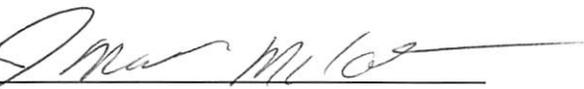
Abstentions: 0

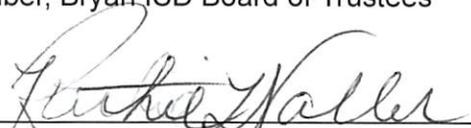
By:   
\_\_\_\_\_  
Dr. Julie Harlin  
President, Bryan ISD Board of Trustees

By:   
\_\_\_\_\_  
Dr. Deidra Davis  
Vice President, Bryan ISD Board of Trustees

By:   
\_\_\_\_\_  
Felicia Benford  
Secretary, Bryan ISD Board of Trustees

By:   
\_\_\_\_\_  
Mr. Leo Gonzalez  
Member, Bryan ISD Board of Trustees

By:   
\_\_\_\_\_  
Mr. Mark McCall  
Member, Bryan ISD Board of Trustees

By:   
\_\_\_\_\_  
Mrs. Ruthie Waller  
Member, Bryan ISD Board of Trustees

By:   
\_\_\_\_\_  
Mr. David Stasny  
Member, Bryan ISD Board of Trustees

**Closed Session**

1. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Texas Government Code Chapter 551.074)
2. Pursuant to Texas Government Code Sections 551.0821, Deliberation Concerning a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed

**Reconvene in Open Session**

1. Implementation of School Boundaries, Aspire Applications, and Student Transfers 47



# School Boundaries Implementation, Aspire Applications, and Student Transfers 47

*April 3, 2023*

# Sadberry Intermediate, Opening August 2023



48

- Opening of Sadberry Intermediate in August of 2023 with 5th graders.
- The goal was to create boundaries for each Intermediate school serving between 600-800 students.

# Approved Boundary Adjustments (1/17/23)

- PreKindergarten
  - Johnson's PreK attends Bowen
- Elementary School Boundary Adjustments
  - Minor adjustments from Branch to Jones
  - Minor adjustments from Fannin to Neal
  - Minor adjustments from Branch to Kemp
  - Minor adjustments from Houston to Mitchell
  - Minor adjustments from Henderson to Fannin
- Emergent Bilingual Program Boundary Adjustments
  - Minor adjustments from Branch to Crockett; from Fannin to Neal; from Branch to Jones 49
- Dual Language Program Adjustments
  - None, all Dual Language programs remain at their current campuses.
- Intermediate School Boundary Adjustments
  - Creation of Sadberry Intermediate boundary
  - Minor adjustments from Long to Rayburn and Rayburn to Long

# Student Transfers

- FC (Local) - Following Board approval of attendance boundary adjustments.
  - Students entering 4th may remain at their current campus but shall not be eligible for transportation, and siblings at other grades within the school shall be reassigned to the new attendance boundary school.
- Academic and Program Transfers
  - Dual Language, Explore, Odyssey, Inquire, AP Capstone, IB, Swimming, Water Polo, Gymnastics, Barbering
- Special Circumstances Transfer Request
  - Change of Residence
  - District Employee
  - Serious Medical Condition
  - Sibling Transfer for Academic and Program Transfers
  - Victim of Physical Assault, Bullying, or Cyberbullying
  - Extenuating Circumstances

# Aspire Academy Intermediate Enrichment



**Biomedical Enrichment**

- Medicine
- Physiology
- Genetics
- Microbiology
- Public Health



**Computer Science Enrichment**

- Coding
- Website Development
- App Development
- Cybersecurity



**Engineering Enrichment**

- Types of Engineering
- Robotics & Automation
- Engineering Design Process



**Fine Arts Enrichment**

- Influence of Arts on Society
- Artistic Knowledge
- Historical Context
- Interpretation of Arts



**Global Studies Enrichment**

- International Relationships
- Global Economy
- Global Citizenship
- International Institutions



**Graphic Design Enrichment**

- Digital Design
- Branding/Visual Identity
- Product Design
- Publishing

All six pathways have been vertically aligned to pathways in high school.

# Aspire Recruitment & Enrollment

	<b>Inquire/Odyssey 2022 - 2023</b>	<b>Aspire Academy 2023-2024</b>
# of Applications	363	493
# of Acceptances	244 (seat limit)	411 (based on student qualification)
	<ul style="list-style-type: none"> <li>• Inquire - 89</li> <li>• Odyssey - 153</li> </ul>	<ul style="list-style-type: none"> <li>• Long - 172</li> <li>• Rayburn - 158</li> <li>• Sadberry - 81</li> </ul>

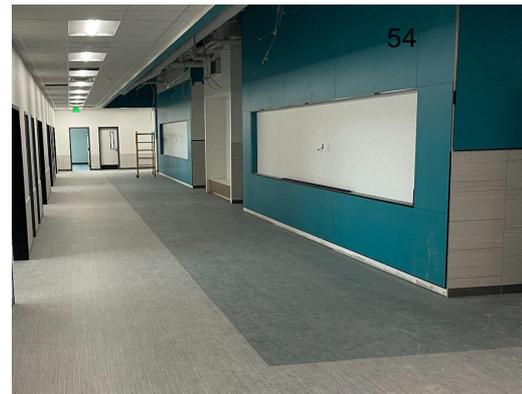


Decision letters were emailed on March 10th

# Sadberry Intermediate Update



53





## **ADJOURN**

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.