

**NOTICE**

**This notice is posted pursuant to the Texas Open Meetings Act.  
[TEXAS GOVERNMENT CODE SECTION 551]**

**BRYAN ISD BOARD OF TRUSTEES WORKSHOP**

**Boardroom**

**801 South Ennis Street**

**Bryan, TX 77803**

**Monday, December 12, 2022 – 6:00 PM**

**AGENDA**

**CALL TO ORDER PUBLIC HEARING**

**RECESS PUBLIC HEARING**

**CALL TO ORDER REGULAR MEETING**

**Welcome**

**Pledges of Allegiance**

**Citizens' Comments**

**Spotlight**

1. Elementary Teacher of the Month
2. Secondary Teacher of the Month
3. Recognition of the Ruth Clearfield Family for the Matching Donation of up to \$40,000 for the Bryan ISD Build
4. Recognition of the Corgan Architecture Firm for the \$5,000 Donation for the Bryan ISD Build
5. Insite Magazine Top Elementary Teacher of the Brazos Valley 2022

**Superintendent Update**

1. Recognition of Bryan ISD Staff and Student Participation in Community-wide Events

**Information Items**

1. Safety & Security Update
2. Review and Discuss the Legislative Priorities for the 88th Legislative Session

2



## Legislative Priorities 88<sup>th</sup> Session

### Teacher Shortage

- Advocate for the removal of state barriers for teacher candidates, such as expensive exams or requirements that deter candidates from entering the profession.
- Provide additional state funding to help elevate the teaching profession by providing more substantial financial aid and other programs to incentivize students to enter the field, increase educator and staff compensation, improve staff health and retirement benefits, and decrease the burdensome mandates that increase an educators' workload.
- Improve Teacher Retirement System to attract staff and remove burdensome retirement criteria and compensation.
- Increase flexibility and latitude with compensation, including rehiring retirees.
- Replace the current accountability system (A-F), which oversimplifies the complex work of schools and results in lowering morale in Texas Public Schools.
- Advocate for a hold harmless accountability rating year for all districts, given the vast changes to both the structure of the state assessments and the accountability system.

### School Finance

- Update the school finance system and basic allotment – using student enrollment and taking into account regional cost differences – to more equitably distribute future funding, reduce recapture payments, increase funding for student education, and teacher compensation, and provide automatic property tax relief for taxpayers; in addition, any and all excess “revenue in excess of entitlement” must be returned to the basic allotment and not into the general fund or other fund not benefitting traditional public education.
- Substantially Increase the BA (Basic Allotment) & provide for annual adjustments for inflation using the Texas CPI (Consumer Price Index) to at least raise per-pupil funding to the national average.
- Advocate for local discretion with spending to ensure that the needs of students, staff, and communities are met.
- Oppose any effort to divert local school property tax revenues for non-public education purposes.
- Oppose any cuts to school district Foundation School Program (FSP) funding.
- Fund full-day pre-K programs through the FSP for all students.
- Increased funding of the School Safety Allotment and local flexibility to ensure districts can adequately meet student and staff safety needs.

- Increased funding for the Instructional Materials and Technology Allotment (IMTA) to ensure districts can provide adequate technology and instructional materials to meet higher standards for students. Oppose any carve-outs from IMTA that decrease the amount of funds to school districts.

### **Vouchers, Taxpayer Savings Grants, Vouchers for Virtual School**

- Oppose any state plan that would use vouchers, tax credits, taxpayer savings grants, tuition reimbursements, or any other means to divert public tax dollars to private entities, homeschooled students, or parents, with little or no academic or financial accountability or transparency to the state, taxpayers, or local communities.
- Prevent any transfer of public funds using vouchers, education savings accounts, or corporate tax credits to private schools or individuals, including the expansion of virtual instruction by corporations.

### **Assessment & Accountability**

- Advocate for the establishment of a comprehensive accountability system that looks beyond high-stakes, multiple-choice exams to meaningful assessments that have value for students, parents, and teachers, as well as flexible measures that local communities value.
- Oppose A–F campus and district ratings that oversimplify the complex work of schools and incentivize teaching to the test.
- Advocate that the state student assessment program be limited to only those assessments required to meet ESSA (federal) requirements.
- Advocate for local discretion in instructional planning and repeal of the accelerated learning committee requirements (HB 4545, 2021).
- Advocate for a hold harmless accountability rating year for all districts, given the vast changes to both the structure of the state assessments and the accountability system.

### **School Safety and Mental Health**

- Provide adequate funding for school safety provisions with local flexibility.
- Provide additional support, resources, and services from the mental health field to better increase access to research-based proactive and crisis mental health services for students, their caregivers, educators, and staff while reducing the burden on educators and districts to identify or resolve student mental health needs with assistance and collaboration from mental health providers.
- Increase funding for social-emotional resources and support, including additional school counselors.

3. School Boundaries Update

5



# School Boundaries Board Update

December 12, 2022

# Purpose



- To provide for the development of school boundaries for the opening of Sadberry Intermediate in August of 2023 with 5th graders.
- To balance elementary school enrollment where necessary to prevent overutilization and underutilization of schools.

# Stakeholder Engagement & Timeline

## September (initial awareness and preliminary feedback)

- ✓ School Board Updates
- ✓ District Educational Improvement Committee (DEIC)
- ✓ Faith Based Leadership Team
- ✓ Parent Leadership Team
- ✓ Superintendent Advisory Council
- ✓ School Boundaries Oversight Committee
- ✓ Teacher Advisory Council

## October

- ✓ School Board Updates
- ✓ School Boundaries Oversight Committee Meetings
- ✓ Principal Focus Group - Programs
- ✓ Parent Focus Group - Programs
- ✓ Teacher Focus Group - Programs
- ✓ DEIC Focus Group - Programs
- ✓ Expanded Stakeholder Focus Groups - Programs and Options
- ✓ District Leadership Team Focus Group - Programs and Options

[www.bryanisd.org/schoolboundaries](http://www.bryanisd.org/schoolboundaries)



[Update Center](#) » [School Boundaries](#)

School Boundaries

## SCHOOL BOUNDARIES

The School Boundaries Oversight Committee represents an array of stakeholders and is comprised of parents, community members, two members of the Board of Trustees, campus staff, and district staff. This committee works in alignment with the decision principles detailed in Board Policy FC(LOCAL) to review and provide feedback and suggestions regarding attendance boundary recommendations.

More specifically, the committee will provide feedback on the development of school boundaries for the opening of Sadberry Intermediate and will work to ensure the equitable distribution of programs and students across all grade levels in accordance with Board Policy FC (Local).

### TIMELINE OVERVIEW

#### September 2022

- School Board Updates
- District Educational Improvement Committee
- Faith-Based Leadership Team
- Parent Leadership Team
- Superintendent Advisory Council
- School Boundaries Oversight Committee
- Teacher Advisory Council

#### October 2022

- School Board Updates
- School Boundaries Oversight Committee Meetings
- Principal Focus Group - Programs
- Parent Focus Group - Programs
- Teacher Focus Group - Programs
- DEIC Focus Group - Programs
- Expanded Stakeholder Focus Groups - Programs and Options
- District Leadership Team Focus Group - Programs and Options

#### November 2022

- School Board Updates
- School Boundaries Oversight Committee
- Focus Groups at campus and community locations
- Teacher Advisory Council
- Parent Leadership Team

#### December 2022

- School Boundaries Oversight Committee
- Survey of School Boundary Options (December 5-16, 2022)
- Stakeholder Focus Groups (November 12-16, 2022)
- Faith-Based Leadership Team
- Superintendent Advisory Council
- District Educational Improvement Committee
- School Boundary Recommendations to the School Board

#### January 2023

- School Boundaries Oversight Committee
- District Educational Improvement Committee
- School Boundary Recommendations to the School Board

#### February 2023

- Communication to Parents regarding 2023-2024 School Boundaries

#### March - August 2023

- Various opportunities for schools and families to connect and participate in events to ensure a smooth transition for the 2023-2024 school year.

### PRESENTATIONS

[Board Update - School Boundaries 9-6-22](#)

[Board Update - School Boundaries 10-3-22](#)

[Board Update - School Boundaries 10-17-22](#)

# Stakeholder Engagement & Timeline

## November

- ✓ School Board Updates
- ✓ Parent Focus Groups at Campus Locations
- ✓ School Boundaries Oversight Committee
- ✓ Teacher Advisory Council
- ✓ Parent Leadership Team

## December

- Survey of School Boundary Options
- Continued Stakeholder Focus Groups
- School Boundaries Oversight Committee
- Faith Based Leadership Team
- Superintendent Advisory Council
- District Educational Improvement Committee

## January

- School Boundaries Oversight Committee
- District Educational Improvement Committee
- Boundary Recommendations to the School Board

## February

- Communication to Parents: 2023-2024 School Boundaries

## March - August

- Opportunities for families and students to connect and participate in events to ensure a smooth transition.



8

*In addition to the Board Updates on School Boundaries and the website, the district has invited over **1400** parents, community members, and staff members to be part of this process through focus groups.*

*Thus far over **700** have participated in a one or more informational or feedback sessions.*

# Identified Needs

1. Neal is an underutilized campus.
2. Branch is an overutilized campus.
3. Henderson is an overutilized campus.
4. Johnson is an overutilized campus.
5. Increase the number of Emergent Bilingual Early Exit students at Crockett.
6. Prepare school boundaries for Sadberry, Rayburn, and Long.\*

9

<sup>5</sup> \*Sadberry Intermediate will open with only 5th graders in 2023-2024 and will add 6th graders in 2024-2025.

# Option 1 Overview

- PreKindergarten
  - Johnson's PreK attends Bowen
- Elementary School Boundary Adjustments
  - Minor adjustments from Branch to Jones
  - Minor adjustments from Fannin to Neal
  - Minor adjustments from Branch to Kemp
  - Minor adjustments from Houston to Mitchell
- Emergent Bilingual Program Boundary Adjustments
  - Crockett's Emergent Bilingual students shift to Henderson
  - Minor adjustments to Fannin and Neal; Branch and Jones
- Dual Language Program Adjustments
  - Henderson's Dual Language students shift to Crockett
- Intermediate School Boundary Adjustments
  - Creation of Sadberry Intermediate boundary
  - Minor adjustments from Long to Rayburn

# Option 2 Overview

- PreKindergarten
  - Johnson's PreK attends Bowen
- Elementary School Boundary Adjustments
  - Minor adjustments from Branch to Jones
  - Minor adjustments from Fannin to Neal
  - Minor adjustments from Branch to Kemp
  - Minor adjustments from Houston to Mitchell
  - Minor adjustments from Henderson to Fannin
- Emergent Bilingual Program Boundary Adjustments
  - Minor adjustments from Branch to Crockett; from Fannin to Neal; from Branch to Jones
- Dual Language Program Adjustments
  - None, all Dual Language programs remain at their current campuses.
- Intermediate School Boundary Adjustments
  - Creation of Sadberry Intermediate boundary
  - Minor adjustments from Long to Rayburn and Rayburn to Long

# School Boundaries Community Survey

- Survey is open Monday, December 5<sup>th</sup> - Friday, December 16<sup>th</sup>
  - Survey can be found at: [www.bryanisd.org/schoolboundaries](http://www.bryanisd.org/schoolboundaries)
- School Locator Tool
  - A link to this tool is provided in the survey
  - Select the option and then enter your address to see the schools for that location
- Those that completed the survey last week had the option to sign up to attend one of five focus groups that will be held this week.
- The feedback from the survey and the focus groups will be shared with the School Boundaries Oversight Committee in January to inform the recommendations for board consideration.

12





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# New Academy Launch!



# Introduction

Opening Sadberry Intermediate School opened up the opportunity to bring the best of Inquire & Odyssey together in one experience offered at all 3 intermediates.



# Journey to New Academy



## Redesign Timeline & Process

- Spring 2022: began gathering feedback from various groups stakeholder groups including parents, community, and staff.
- Fall 2022: Design team of teachers and campus leaders developed a redesigned model based on feedback.
- Fall 2022: Presented design team proposed model to different groups of stakeholders. There have been 10 different opportunities to provide feedback
- November 2022: Parent Survey
- November 2022: Parent Focus Group
- December 2022: Launch of new Academy
- **NOTE:** Current Odyssey & Inquire students will continue in their current academy all the way through 8th grade

## What's Next

- Family information nights for Academy
  - January 10 - Jane Long
  - January 12 - Sam Rayburn
- Applications Open Online December 12 - February 6
- February/March 2023: response letters<sup>17</sup> to all applicants.
- Spring 2023: Curriculum & Instruction staff and teachers start planning professional development and curriculum for 5th grade.

# Thank You Core Design Team!



## ■ Recruitment & Admissions

- Nancy Housley, Inquire Teacher
- Sonia Perez, Inquire/DL Teacher
- Dusty Whitfield, Odyssey Teacher
- Jill Morris, Director of AREA

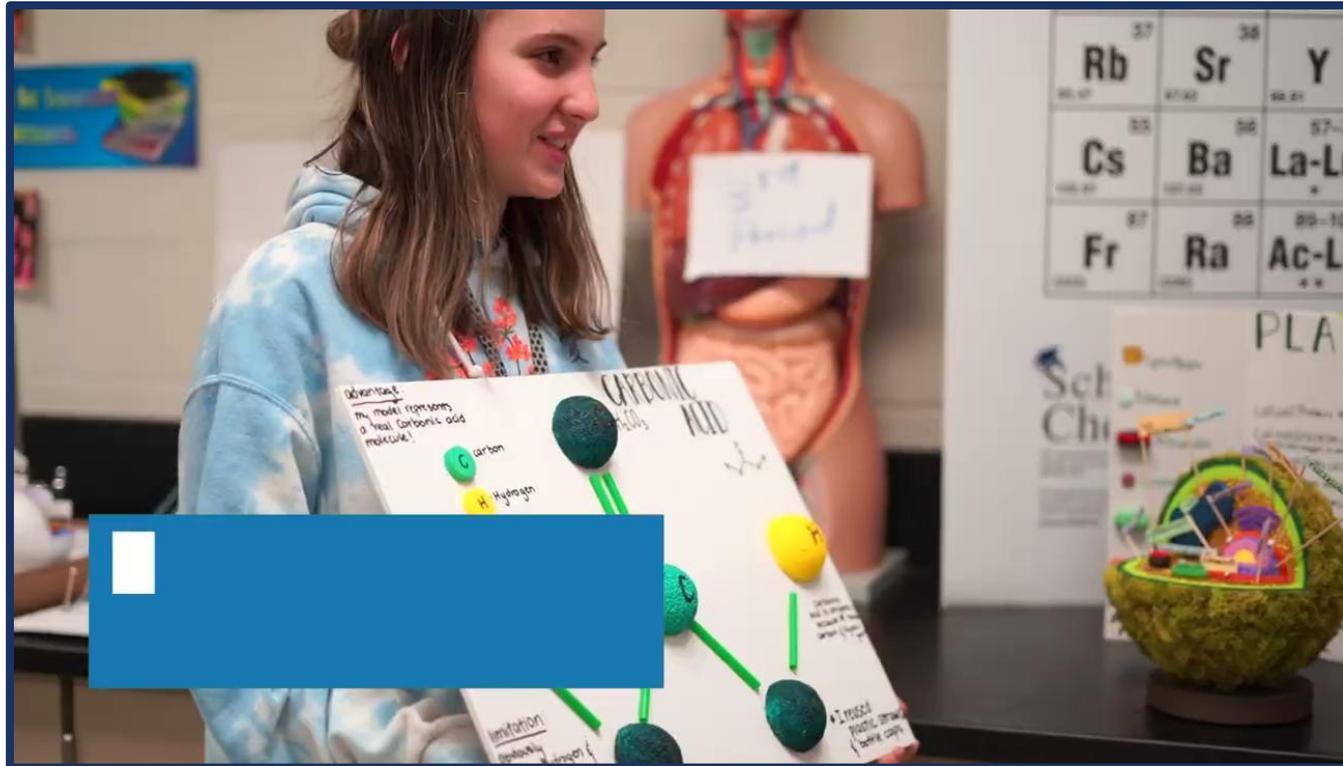
## ■ Dual Language

- Sonia Perez, Inquire/DL Teacher
- Georganna Molina, Director of Bilingual Services
- Margaret DeJesus, Asst. Director of Bilingual Services
- Becky Ryberg, Principal Rayburn (Odyssey)

## ■ Course Alignment & Enrichment

- Naveen Cunha, Odyssey Teacher
- James Irick, Inquire Teacher
- Parker Knutson, CTE Coordinator
- Lauren Wooldridge, Secondary Math Coordinator
- Lisa Smith, Science Coordinator
- Becky Luna, Associate Principal Davila<sub>18</sub> (Inquire)
- Becky Ryberg, Principal Rayburn (Odyssey)
- Donna Willett, Director of Counseling
- Leslie Holtkamp, Director of C&I
- Pat Corbett, Director of Fine Arts
- David Reynolds, Director of CTE

# Introducing Bryan ISD Aspire Academy





# Application & Admissions

## Application is Online

- Opened December 12, 2022
- Application Deadline - February 6, 2023
- Computers available in the front office of elementary campuses

## Application Response Letters

- Sent end of February or beginning of March

## Admissions Matrix

- Fall Semester Grades
- MAP (Middle of the Year Scores)
- CogAT

## Phase In

- One Year at a Time
  - 2023-2024 - 5th grade
  - 2024-2025 - 5th - 6th grade
  - 2025-2026 - 5th - 7th grade
  - 2026-2027 - 5th - 8th grade

# Intermediate Academy Courses

## Courses

- Aspire Academy English Language Arts
- Aspire Academy Math
- Aspire Academy Science
- Aspire Academy Social Studies
- 5th Arts/Music Rotation and
- 6th Student selected Fine Arts
- PE/Kick Start
- Intervention/Enrichment

## Enrichment

- 6-Week Rotation
- Part of school day
- Lessons include:
  - Specific Pathway Topic (Biomedical, Computer Science, Engineering, Graphic Design, Fine Arts, Global Studies)
  - Academic skills such as note taking, time management, organization, etc.
  - Leadership
  - College & career research

# Middle School Academy Courses

## 7th Grade

- Aspire ELA
- Aspire ELA
- Aspire Math - Compacted Curriculum
- Academy Science - Compacted Curriculum
- Academy Texas History
- Academy Elective Strands
  - BioMedical
  - Computer Science
  - Engineering
  - Fine Arts
  - Global Studies
  - Graphic Design
- PE/Elective
- Elective

## 8th Grade

- Aspire ELA
- Algebra I PreAP\*
- Physics First\*
- Aspire US History
- Academy Elective Strands
  - BioMedical
  - Computer Science
  - Engineering
  - Fine Arts
  - Global Studies
  - Graphic Design
- PE/Elective
- Elective
- Elective

# Intermediate Enrichment



## Biomedical Enrichment

- Medicine
- Physiology
- Genetics
- Microbiology
- Public Health



## Computer Science Enrichment

- Coding
- Website Development
- App Development
- Cybersecurity



## Engineering Enrichment

- Types of Engineering
- Robotics & Automation
- Engineering Design Process

# Intermediate Enrichment



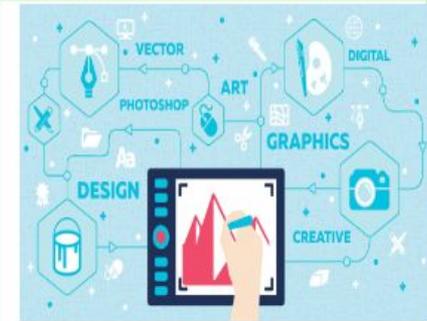
## Fine Arts Enrichment

- Influence of Arts on Society
- Artistic Knowledge
- Historical Context
- Interpretation of Arts



## Global Studies Enrichment

- International Relationships
- Global Economy
- Global Citizenship
- International Institutions



## Graphic Design Enrichment

- Digital Design
- Branding/Visual Identity
- Product Design
- Publishing



# Potential Alignment to HS Pathways

5th & 6th Grade	7th & 8th Grade*	High School*
Engineering Enrichment	<u>Engineering Pathway</u> --Principles of Applied Engineering* --Robotics I*	<u>Engineering Pathway</u> --PLTW Introduction to Engineering Design --PLTW Principles of Engineering --PLTW Computer Integrated Manufacturing
Computer Science Enrichment	<u>Computer Science Pathway</u> --Fundamentals of Computer Science* --Foundations of Cybersecurity*	<u>Computer Science Pathway</u> --AP Computer Science Principles --AP/IB Computer Science A --Cybersecurity
Biomedical Enrichment	<u>Biomedical Pathway</u> --Health/Advanced Health* --Principles of Biosciences *	<u>Biomedical Pathway</u> --PLTW Principles of Biomedical Science --PLTW Human Body Systems --AP/IB Biology

\* MS & HS courses are subject to change based on guidance from TEA



# Potential Alignment to HS Pathways

5th & 6th Grade	7th & 8th Grade*	High School*
Graphic Design Enrichment	<u>Graphic Design Pathway</u> --Principles of Arts,A/V Technology, and Communications* --Digital Media*	<u>Graphic Design &amp; Multimedia Arts Pathway</u> --Graphic Design & Illustration I --Graphic Design and Illustration II --Practicum Graphic Design and Illustration --Commercial Photography
Fine Arts Enrichment	<u>Fine Arts Pathway</u> -- Band, Choir, Orchestra -- Mariachi (8th grade) -- Art, Art I (8th grade*) -- Theater, Theater I (8th grade*)	<u>Fine Arts Pathway</u> --Various levels of Band, Symphony, Jazz & Various levels of Chorale --IB Music --AP 2-D Design, AP 3-D Design, AP Drawing --IB Visual Arts, IB Film
Global Studies Enrichment	<u>LOTE Pathway</u> --Spanish I/II* --Spanish II/III*	<u>LOTE Pathway</u> -- AP/IB Spanish IV -- AP/IB Spanish V

\* MS & HS courses are subject to change based on guidance from TEA

# Dual Language



- Dual Language to recommended to remain at one campus (Long)
  - The number of students matriculating from the elementary school program warrants one site
  - Still allows for future growth of the program
  - Dual Language has been offered at Jane Long since the implementation of the Intermediate school model (2017)- established program
- Future considerations - middle school course offerings for Spanish 2 and Spanish 3. Currently offered at Davila, but exploring if this could be expanded to SFA.

# Family Information Nights

- January 10th, 6:00-7:00 pm at Jane Long Intermediate
- January 12th, 6:00-7:00 pm at Sam Rayburn Intermediate

Application Online <https://bisd.link/AspireAcademyApplication2023>



<https://www.bryanisd.org/o/bisd/page/aspire-academy>





# Academic Calendar Planning for 2023-2024 School Year

# General Requirements

- TEA
  - 75,600 operational minutes
  - Waiver allowed for up to 2,100 minutes for professional development
  - No waiver allowed for early release for all and Teacher workdays
  - Strongly encourages extra minutes to account for unforeseen circumstances
- Original District Parameters
  - Teachers 187 contract days
  - Under current DoI plan first possible start day is the 2nd Monday in August (8/14)
  - Work to align to TAMU for Spring Break

# The planning and input

- Feedback from Stakeholders and Committee Thus Far
  - Consensus of continued week for Thanksgiving
  - Need for 5-7 days prior to the start of school to prepare for students returning
  - Consensus of continued PD days throughout the school year (*range 2-6*)
  - New this year - include early release days throughout the year for PLC time (*range from weekly-1 time each 6-weeks*)
    - Staff needs time during the school year to recharge - no PD, but time off
  - Winter break - with the way Christmas lands traditional Fall release or later release and does that affect January return?

32

# BRYAN ISD 2023 - 2024 CALENDAR A

**July**  
31 .....Staff Development/Time Equivalent(TE) Day

**August**  
1-8 .....Staff Development  
9 .....Teacher Work Day  
10 .....First Day of Classes  
Beginning of 1st Six Weeks  
23 .....Early Release - All Students

**September**  
1 .....Staff Development/Time Equivalent(TE) Day  
4 .....Holiday/Labor Day  
13 .....Early Release - All Students  
18 .....Staff Development  
18 .....Parent Conference Day  
(Elementary/Intermediate Only)  
19 .....Beginning of 2nd Six Weeks

**October**  
4 .....Early Release - All Students  
16-20 ..... Campus Holidays

**November**  
1 .....Early Release - All Students  
6 .....Beginning of 3rd Six Weeks  
20-24 .....Holiday/Thanksgiving Break

**December**  
15 .....Early Release - All Students  
End of First Semester  
Holiday/Winter Break  
18-31

**January**  
1 .....Holiday/Winter Break  
2 .....Staff Development/Time Equivalent(TE) Day  
3 .....Staff Development  
4 .....First Day of Classes 2nd Semester  
Beginning of 4th Six Weeks  
Holiday/Martin L. King Day  
15

**February**  
7 .....Early Release - All Students  
16,19 .....Staff Development  
20 .....Beginning of 5th Six Weeks

**March**  
11-15 .....Holiday/Spring Break  
29 .....Holiday/Good Friday

**April**  
1 .....Staff Development  
9 .....Beginning of 6th Six Weeks  
10 .....Early Release - All Students

**May**  
23 .....Early Release - All Students  
End of Second Semester  
24 .....Teacher Work Day - Student Holiday  
25 .....Graduation  
27 .....Holiday/Memorial Day  
28 .....Staff Development/Time Equivalent(TE) Day

**Inclement Weather Days**  
April 1

- Holiday - Students and Staff
- Campus Holiday
- Staff Development - Student Holiday
- Staff Development/TE Day - Student Holiday
- Parent Conference Day (Elementary/Intermediate Only)
- Teacher Work Day - Student Holiday
- Early Release - All Students
- Beginning of Six Weeks
- End of Six Weeks
- First Day of Semester Classes
- Graduation
- Inclement Weather Days

GRADING PERIODS	Days
<b>First Semester:</b>	<b>79</b>
1st Six Weeks	25
2nd Six Weeks	29
3rd Six Weeks	25
<b>Second Semester:</b>	<b>91</b>
4th Six Weeks	30
5th Six Weeks	27
6th Six Weeks	34

## July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## September 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## October 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## November 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## December 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## February 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## March 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## April 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## May 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# DRAFT Calendar A

## Innovative

- Slightly earlier start than this year
  - Staff: August 1 with TE on July 31
  - Students: First day of School August 10
- Early release days for PD
- Potential 4-day weekend in September
- Full week off in October
- Early release for Christmas on Dec 15 with Staff return Jan 3 and Students on 4



# BRYAN ISD 2023 - 2024 CALENDAR B

**August**  
 3, 11 ..... Staff Development/Time Equivalent(TE) Day  
 4-10, 15 ..... Staff Development  
 14 ..... Teacher Work Day  
 16 ..... First Day of Classes  
 Beginning of 1st Six Weeks

**September**  
 1 ..... Staff Development/Time Equivalent(TE) Day  
 4 ..... Holiday/Labor Day  
 20 ..... Early Release - All Students  
 26 ..... Beginning of 2nd Six Weeks

**October**  
 9 ..... Parent Conference Day  
 (Elementary/Intermediate Only)  
 30 ..... Campus Holidays  
 31 ..... Staff Development

**November**  
 6 ..... Beginning of 3rd Six Weeks  
 8 ..... Early Release - High School Only  
 20-24 ..... Holiday/Thanksgiving Break

**December**  
 20 ..... Early Release - All Students  
 End of First Semester  
 Holiday/Winter Break  
 21-31

**January**  
 1-3 ..... Holiday/Winter Break  
 4 ..... Staff Development/Time Equivalent(TE) Day  
 5 ..... Staff Development  
 8 ..... First Day of Classes 2nd Semester  
 Beginning of 4th Six Weeks  
 15 ..... Holiday/Martin L. King Day

**February**  
 14 ..... Early Release - All Students  
 19 ..... Staff Development  
 20 ..... Beginning of 5th Six Weeks

**March**  
 11-15 ..... Holiday/Spring Break  
 29 ..... Holiday/Good Friday

**April**  
 1 ..... Staff Development  
 10 ..... Early Release - All Students  
 15 ..... Beginning of 6th Six Weeks

**May**  
 22 ..... Early Release - All Students  
 End of Second Semester  
 23 ..... Teacher Work Day - Student Holiday  
 25 ..... Graduation  
 27 ..... Holiday/Memorial Day

**Incident Weather Day**  
 April 1

- Holiday - Students and Staff
- Campus Holiday
- Staff Development - Student Holiday
- Staff Development/TE Day - Student Holiday
- Parent Conference Day (Elementary/Intermediate Only)
- Teacher Work Day - Student Holiday
- Early Release - High School Only
- Early Release - All Students
- [ ..... Beginning of Six Weeks
- ] ..... End of Six Weeks
- First Day of Semester Classes
- Graduation
- Incident Weather

GRADING PERIODS	Days
<b>First Semester:</b>	<b>81</b>
1st Six Weeks	26
2nd Six Weeks	27
3rd Six Weeks	28
<b>Second Semester:</b>	<b>89</b>
4th Six Weeks	29
5th Six Weeks	32
6th Six Weeks	28

S	M	T	W	T	F	S
<b>July 2023</b>						
						1
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16	17	18	19	20	21	22
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<b>August 2023</b>						
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<b>September 2023</b>						
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<b>October 2023</b>						
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<b>November 2023</b>						
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<b>December 2023</b>						
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<b>January 2024</b>						
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<b>February 2024</b>						
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<b>March 2024</b>						
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30	31					

S	M	T	W	T	F	S
<b>April 2024</b>						
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S	M	T	W	T	F	S
<b>May 2024</b>						
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30	31					

S	M	T	W	T	F	S
<b>June 2024</b>						
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# DRAFT Calendar B

## Fairly Traditional

- Teacher return August 4th with TE on the 3rd
- Midweek Start w/ Students Aug 16th
- Potential 4-day weekend in September 34
- Early Release for PD
- Early Release for HS only - 8th Career Fair/High School Planning Day
- Oct: PD/PC Day, Day off, PD
- Release for Christmas on 20th and Staff return on January 5 and Student return 8



# Next Steps

- Plan to release to Survey later this week, open until we return in January.
- Propose the Calendar for vote at the January Board meeting.
- Questions?

**RECESS REGULAR MEETING**  
**RECONVENE PUBLIC HEARING**

1. Presentation of the District's Annual FIRST Rating

38



**Financial Integrity Rating System of Texas**

**2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL**

<b>Name:</b> BRYAN ISD(021902)	<b>Publication Level 1:</b> 8/2/2022 2:05:39 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> 8/4/2022 12:15:48 PM
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/4/2022 12:15:48 PM
<b>District Score:</b> 98	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/12/2022 8:27:51 AM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	5/16/2022 9:43:29 AM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	5/16/2022 9:43:29 AM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	5/16/2022 9:43:30 AM	Yes  Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum

6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/17/2022 9:37:05 AM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 9:43:31 AM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 9:43:31 AM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 9:43:32 AM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 9:43:34 AM	8
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 9:43:34 AM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 10:47:32 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 9:43:35 AM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 9:43:36 AM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 9:43:36 AM	Ceiling Passed

18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 9:43:37 AM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 9:43:37 AM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 9:43:37 AM	Ceiling Passed
			98 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			98 Score

#### DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.
<b>B.</b>	Determine the rating by the applicable number of points.
	<b>A = Superior Achievement</b> 90-100
	<b>B = Above Standard Achievement</b> 80-89
	<b>C = Meets Standard Achievement</b> 70-79
	<b>F = Substandard Achievement</b> <70
<b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b>	
The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.	

## CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

**ADJOURN PUBLIC HEARING**  
**RECONVENE REGULAR MEETING**  
**ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA**

1. Consider Approval of the Meeting Minutes for November 7, November 14, November 17 - Election Canvass, and November 17, 2022 Team of Eight Training

43



**BRYAN ISD BOARD OF TRUSTEES MEETING**  
November 7, 2022

The Bryan ISD Board of Trustees met for a regular meeting on November 7, 2022 at 12:00 noon in the Boardroom of the Bryan ISD Administration Building, located at 801 South Ennis Street, Bryan, TX 77803.

Board members present:

- Mark McCall
- Dr. Julie Harlin
- Felicia Benford
- Ruthie Waller
- Fran Duane
- Dr. Deidra Davis
- David Stasny

Absent:

- Dr. Deidra Davis

Staff members present:

- Ginger Carrabine
- Dr. Barbara Ybarra
- Kevin Beesaw
- Carol Cune
- Crystal Goodman
- Dr. Brian Merrell
- Julea Johnson
- Linda Montoya
- Jennifer Warren
- Ron Clary
- Janice Williamson
- Clay Falls
- Paul Buckner
- Tiffany Lee.

**CALL TO ORDER**

Board President Mark McCall called the workshop to order at 12:00 p.m. and extended a hearty welcome to all attendees.

**Citizens' Comments**

No comment cards were presented for discussion.

**Information Item**

**School Boundaries Update**

Dr. Ybarra stated that the boundary process was a necessary step in preparation for the opening of Sadberry Intermediate in August of 2023. The objective of the School Boundary Committee is to provide for the opening of

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 7, 2022**

Sadberry Intermediate in accordance with Board Policy FC (Local). Through a collaborative process with PASA Demographics, Cooperative Strategies, Bryan ISD Administration, School Boundaries Oversight Committee (SBOC) and Bryan ISD Stakeholders, the committee will ensure the equitable distribution of programs and students across all grade levels. The elementary and intermediate identified needs were:

1. Prepare school boundaries for the Sadberry, Rayburn, and Jane Long Intermediate Schools.
2. Neal is an underutilized campus.
3. Branch is an overutilized campus.
4. Henderson is an overutilized campus.
5. Johnson is an overutilized campus.

To address these identified needs, the district will hold various stakeholder focus groups throughout November to develop school boundary options for the community at large to review. In December, a community-wide survey will be launched to gather additional feedback. School boundary recommendations will be presented to the Board of Trustees in January 2023.

**Advanced Academics Academy Update**

Director of Advanced Academics, Dr. Christina Richardson, and Mr. Naveen Cunha, Odyssey Lead Teacher, gave a detailed update on the development of the Advanced Academics Academy. The committee met with stakeholders in September and October to collect feedback and recommendations.

The incoming 5th grade class for 2023-2024 would be the first to experience the new interdisciplinary Advanced Academics Academy. The next year, students would continue in the new academy as they transition to 6th grade and then continue through their 8th-grade year. Over the course of several years, this new academy would take the place of Odyssey and Inquire at all Intermediate and Middle schools. Current Odyssey and Inquire students would not be impacted by the academy redesign. This means that all current 5th - 8th grade Odyssey and Inquire students would be grandfathered into the current academy with no changes. Dual Language will continue at Jane Long Intermediate, with transportation provided for those who qualify.

This new approach would allow students to experience 6 different pathways: biomedical sciences, computer science, cultural studies, engineering, graphic design, and fine arts. Parent informational nights will be held on January 10th at Jane Long Intermediate, and January 12th at Sam Rayburn Intermediate.

**Calendar Committee Update**

Director of Counseling Services, Donna Willett, stated that the goal of the committee is to create a school academic calendar to best support the needs of all stakeholders, students, families, staff, school programs, and community while meeting state requirements and the local guidelines. The committee will continue to receive feedback from stakeholders to narrow it down to 2 choices that best support the needs of all stakeholders and launch a community survey to gather input.

**District Website Update**

Executive Director of Communications and Public Affairs, Clay Falls, gave a detailed timeline for the development of the new district website. Apptegy was selected as the new website host. The new website will improve district visibility, increase communication, streamlined ease of use, provide additional visuals and social media, and will also provide a new Bryan ISD app for mobile users.

**Safety & Security Update**

Director of Auxiliary Services, Ron Clary, provided a safety update. He reported that Bryan ISD continues to close classrooms as an additional safety measure although the Commissioner of Education has not required this procedure.

**ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA**

A **motion** was made by Fran Duane and seconded by Felicia Benford for the approval of the items listed on the consent

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 7, 2022**

agenda.

- Memorandum of Understanding with Unbound Now BCS
- New T-TESS Appraiser
- Quarterly Investment Report for the Quarter Ended August 31, 2022
- Resolution for Truancy Prevention and Intervention Program Grant
- Resolution for Crime Stoppers Assistance Fund Grant

*The motion passed unanimously.*

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Business Services**

**CONSIDER APPROVAL OF THE GROUP BENEFITS RISK POOL MEDICAL STOP LOSS INSURANCE CARRIER FOR PLAN YEAR 2023**

Assistant Superintendent of Business Services, Kevin Beesaw, stated that the Group Benefits Risk Pool Medical Stop Loss Insurance current policy is with Blue Cross and Blue Shield of TX and expires 12/31/22. The expiring policy was for a one year term with the option to renew for up to three (3) one-year terms if agreed upon by both parties. After reviewing the plan's claim history, the responses to the prior year's RFQ and the market as a whole, it is the recommendation of administration that the district accept the renewal proposal from Blue Cross and Blue Shield of TX with the same deductible of \$325,000 and an annual premium of \$1,214,513.

A **motion** was made by Julie Harlin and seconded by Felicia Benford for the approval of Blue Cross Blue Shield of Texas as the Medical Stop Loss Insurance Carrier for the Plan Year 2023, with a deductible of \$325,000 and a premium of \$1,241,513 as presented. The motion passed unanimously.

**CONSIDER APPROVAL OF A RESOLUTION APPROVING THE 2022 ASSESSES PROPERTY VALUE AND PROPERTY TAX LEVY**

Assistant Superintendent of Business Services, Kevin Beesaw, stated that section 26.09e of the Texas Property Tax Code requires the governing body of the taxing jurisdiction to approve the tax levy for the year. The attached resolution states the appraised value determined by The Brazos Central Appraisal District and the related levy based on the tax rate approved. This is the final step to authorize the Brazos County Tax Office to levy and collect the 2022 property taxes on behalf of Bryan ISD.

A **motion** was made by Julie Harlin and seconded by Fran Duane for the approval of the attached resolution approving the 2022 property tax levy for the Bryan Independent School District at \$127,716,737.48, as presented. *The motion passed unanimously.*

**CONSIDER APPROVAL OF THE CONTRACT FOR EMA ENGINEERING FOR THE REQUIRED 3RD PARTY REVIEW OF THE MEP DESIGN BUILD PROJECT FOR THE 2020 BOND**

At the request of the Administration, the agenda item was pulled to be added to a future agenda.

**CONSIDER APPROVAL OF THE CONTRACT FOR BEAM PROFESSIONALS FOR THE ROOFING PROJECTS AT KEMP ELEMENTARY, ROSS ELEMENTARY CAFETERIA, MITCHELL ELEMENTARY, PERFORMING ARTS CENTER, BRYAN COLLEGIATE, AND SFA MIDDLE**

Director of Construction and Energy Management, Paul Buckner, reported that BEAM Professionals was selected from the 2020 Bond RFQ for architect-engineer design services for roof replacements. This is the 3rd phase of roofing projects in the 2020 Bond. This project included repairs at the following campuses: Kemp Elementary, Performing Arts Center, Bryan Collegiate, and SFA Middle School. The project also included replacements at Mitchell Elementary and Ross Elementary Cafeteria. BEAM Professionals will serve as the architect for this project.

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 7, 2022**

Funding for the project will be from the 2020 Bond.

A **motion** was made by Fran Duane and seconded by Ruthie Waller for the approval of the contract for BEAM Professionals for the 3rd phase of the roofing projects as part of the 2020 bond. *The motion passed unanimously.*

**Closed Session**

**CONVENE IN CLOSED SESSION**

Board President McCall called for a closed session at 1:33 p.m. as authorized by Texas Government Code Chapter 551.074, and 551.072 for the subjects allowed.

**DISCUSS ISSUES PERTAINING TO APPOINTMENT, EMPLOYMENT, EVALUATION, REASSIGNMENT, DUTIES, DISCIPLINE, OR DISMISSAL OF A PUBLIC OFFICER OR EMPLOYEE**

Agenda item was discussed in a session closed to the public.

**Reconvene in Open Session**

The Board reconvened in open session at 1:55 p.m. No action was taken in closed session.

**Adjourn**

There being no further business, the meeting adjourned at 1:55 p.m.

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President

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Secretary



## **BRYAN ISD BOARD OF TRUSTEES MEETING**

November 14, 2022

The Bryan ISD Board of Trustees met for a regular Board Meeting with a public hearing on November 14, 2022 at 6:00 p.m. in the Boardroom of the Bryan ISD Administration Building, located at 801 South Ennis Street, Bryan, TX 77803.

### Board members present:

- Dr. Julie Harlin
- Felicia Benford
- Ruthie Waller
- Fran Duane
- Dr. Deidra Davis
- David Stasny

### Absent:

- Mark McCall

### Staff members present:

- Ginger Carrabine
- Dr. Barbara Ybarra
- Kevin Beesaw
- Carol Cune
- Crystal Goodman
- Dr. Brian Merrell
- Linda Montoya
- Julea Johnson
- Jennifer Warren
- Ron Clary
- Clay Falls
- Paul Buckner
- Tiffany Lee

### **CALL TO ORDER PUBLIC HEARING**

Board Vice President, Dr. Julie Harlin, called the public hearing to order at 6:00 p.m. the meeting was quickly recessed/adjourned at 6:01.

### **CALL TO ORDER REGULAR MEETING**

Vice President, Dr. Harlin, called the regular meeting to order at 6:01 p.m. and extended a hearty welcome to all in attendance.

### **Pledges of Allegiance**

The American pledge was recited by students from Henderson Elementary and students from Houston Elementary recited the Texas pledge.

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 14, 2022**

**Citizens' Comments**

No comment cards were presented for discussion.

**Spotlight**

**Elementary & Secondary Teachers of the Month**

Spotlight recognition was given to the Elementary Teacher of the Month, Lyndee Spencer, Kemp-Carver Elementary. Spencer was introduced by Principal, Alison Boggan. The Secondary Teacher of the Month was Trisha Rey, Bryan Collegiate High School introduced by Principal, Tommy Roberts. Both educators were recognized for exhibiting outstanding Essential 8 characteristics within their classroom and throughout their individual campuses. The teachers were presented with a certificate of appreciation and a gift card from Truist Bank.

**Bryan ISD Build Donation from the Bubba Moore Foundation**

Neal Elementary Principal, Juanita Collins, stated that the Bubba Moore Foundation is a nonprofit, charitable organization that raises funds for local organizations and individuals in need of assistance primarily due to health-related issues. Formed in 2004 in honor of William Fowler "Bubba" Moore, Jr.'s life, the organization has become the legacy of a local Good Samaritan. As a 100% volunteer board of directors, they have been able to give back the absolute most possible. This past year, the foundation surpassed the \$1 million dollar mark in donations to the Brazos Valley. The Bubba Moore Foundation presented to the Board a check in the amount of \$1,000 in support of the Bryan ISD Build.

**Bryan Collegiate High School Student Performs Life Saving CPR**

Bryan Collegiate High School Principal, Tommy Roberts, introduced student Nicholas DeLeon who performed life-saving CPR on his father on October 6. Nicholas initiated CPR while waiting for the EMS to arrive. Nicholas learned CPR in his Advanced Health class at Bryan Collegiate High School.

**Superintendent Update**

Superintendent, Ginger Carrabine, gave a high-level overview of Bryan ISD Build in Partnership with Habitat for Humanity. To-date, the district has raised \$57,856 towards this joint community initiative. The district still needs \$11,072 to reach the \$80,000 requirement. Multiple student events have been held to raise funds for the Bryan ISD Build. A huge thank you to the community, students, and staff for their support.

Bryan High School student Jose Gandara wins Junior Spec in the bricklaying competition. Bryan High School Football Post Season accomplishment, they finished strong and represented Bryan ISD very well in Duncanville. Jane Long Intermediate science lesson, students had hands on experience from KBTX Meteorologists Max Crawford and Drew Davis.

**ADJOURN/RECESS REGULAR MEETING**

Vice President, Harlin adjourn/recessed the regular meeting at 6:26 p.m.

**RECONVENED PUBLIC HEARING**

The public hearing reconvened at 6:26 p.m.

**PRESENTATION OF TARGETED IMPROVEMENT PLANS FOR IDENTIFIED CAMPUSES: MITCHELL ELEMENTARY AND MC HARRIS HIGH SCHOOL**

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 14, 2022**

Director of Accountability, Research, Evaluation, and Assessment, Dr. Jill Morris, gave a high-level overview of the school improvement identification. Because of COVID and the 2-year exit requirement, schools identified in 2019 are still identified as comprehensive support and improvement despite progress and satisfactory performance. The effective schools framework prioritized levers and essential acitons from TEA are:

- Strong School Leadership and Planning – The District will develop campus instructional leaders with clear roles and responsibilities.
- Effective, Well-supported Teachers – The District will recruit, select, assign, induct, and retain a full staff of highly qualified educators.
- Positive School Culture – The Distict will align vision, mission, goals, values focused on a safe environment and high expectations.
- High-Quality Instructional Materials and Assessments – The District will use daily high-quality instructional materials aligned to instructional planning calendars.
- Effective Instruction – The District will work to improve effective classroom routines and instructional strategies. Build teacher capacity through observation and feedback cycles and provide data driven instruction.

Dr. Karen Kaspar and Shari Headstrom both shared about the improvement plans and which levers they selected as a focus. The Administration will continue to work with the campuses and TEA as they work through the highly effective levers and provide support and training as needed.

**ADJOURN /RECESSED PUBLIC HEARING**

There being no further business, the public hearing wa adjopurned at 6:45 p.m.

**RECONVENED REGULAR MEETING**

Vice President, Harlin, reconvened the regular meeting at 6:45 p.m.

**Information Items**

**Safety & Security Update**

Director of Auxiliary Services, Ron Clary, gave an overview of the Auxiliary Department and introduced Rich Himmel, as the new Assistant Director of Safety and Security. Himmel has more than 30 years of law enforcement experience.

**School Boundaries Update**

Associate Superintendent of Teaching and Learning, Dr. Barbara Ybarra, stated that the school boundaries has been a cyclical process that includes the development of options and the engagement of stakeholders to provide feedback that helps the district further refine the options. The process continues to evolve as focus meetings are held. The development, refinement and verification of boundary scenarios based on identified needs. Neal is an underutilized campus, Branch is an overutilized campus and Henderson and Johnson are both overutilized campuses. Sadberry Intermediate is scheduled to open August 2023.

Sample school boundary options were shared along with maps and data tables that detailed the demographics of the campuses based on these adjustments along with the percent of campus utilization. Focus groups are continuing to provide feedback on these options and additional refinements will be made. The School Boundaries Oversight Committee will work in accordance with Board Policy FC (Local) to further refine options for community input and feedback. Community meetings are scheduled for November 7-18, 2022.

**Advanced Academics Academy Update**

Dr. Christina Richards gave a brief update to the Advanced Academics Academy. The district has received positive feedback from parents and community stakeholders regarding the course offerings that would be available through the new academy. A survey is currently open to collect feedback on the name for the new academy. Additional meetings will be held with Communications to launch and promote the release.

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 14, 2022**

**District Website Update**

Assistant Director of Communications & Public Affairs, Matt Kennedy, gave a brief update on the new website provider Apptegy. Kennedy, gave a step-by-step overview of the new website that will be consistent with the district's brand. The new site will highlight student accomplishments and events that are specific to each campus and department.

**ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA**

A **motion** was made by Felicia Benford and seconded by Ruthie Waller for the approval of the items listed on the consent agenda.

- Meeting Minutes October 3, 2022
- Meeting Minutes October 17, 2022
- Bills Paid, Financial Statements, and Purchasing Report for October 2022
- Annual Purchasing Cooperative Report 2022-2023
- Closeout of the Bryan High Fieldhouse Fire Alarm Replacement Project
- Approval of Close Out of the CTE Gate project

*The motion passed unanimously.*

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Business Services**

**CONSIDERATION AND POSSIBLE ACTION REGARDING THE PROPOSED CONTRACT WITH EMA ENGINEERING & CONSULTING, INC., TO PROVIDE INDEPENDENT REPRESENTATIVE SERVICES AND COMMISSIONING SERVICES FOR THE 2020 BOND DISTRICT-WIDE MEP AND HVAC SYSTEMS UPGRADE PROJECT**

Director of Construction and Energy Management, Paul Buckner, reported that during the bond steering process it was determined that all Priority 1 and 2 facility assessment items should be included in the total bond package. The design build method of procurement was determined to be the best way to design and implement this project. The design build method will utilize one company to serve as the engineer and general contractor and a separate 3rd party engineer to review the drawings, submittals, construction administration, and closeouts. The 3rd party engineer for this project will also serve as the commissioning agent for the project. Early in the bond process, Bryan ISD issued a RFQ for engineering services to form a pool of firms to select from for the 2020 bond. From this pool of engineers, EMA was selected as being the most qualified to serve as the 3rd party engineer. This project is part of the 2020 bond.

A **motion** was made by Fran Duane and seconded by Deidra Davis for the approval of the contract for EMA Engineering and Consulting, Inc to provide Independent Representative services and commissioning services for the 2020 Bond District-Wide MEP and HVAC Systems Upgrade Project as presented. *The motion passed unanimously.*

**DISCUSS AND CONSIDER APPROVAL FOR THE REPLACEMENT OF THE HVAC VARIABLE FREQUENCY DRIVE'S AT THE BRYAN HIGH SCHOOL SILVER CAMPUS CHILLER**

Executive Director of Auxiliary Services, Ron Clary, stated that BHS Silver campus currently has a Trane RTAE 275 Chiller in which both of the Variable Frequency Drives have shorted out to the point of no repair and will need to be replaced. At the current time, this chiller is completely out of service. However, with the cooler temperatures, the other 2 chillers for this campus are able to carry the cooling load.

The parts for this replacement will be purchased from Trane US Inc. in the amount of \$64,397.98 and installation will be provided by Hunton Services in the amount of \$4,045.60 for a total replacement cost of \$68,443.58. Trane

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 14, 2022**

US Inc does not offer installation services, only parts. The replacement of the variable frequency drives will be funded through the general fund.

A **motion** was made by Ruthie Waller and seconded by Felicia Benford for the approval of the purchase and installation of the 2 - Variable Frequency Drives for the Bryan High Silver Campus Chiller as presented. *The motion passed unanimously.*

**DISCUSS AND CONSIDER APPROVAL OF THE WATER HEATER REPLACEMENT AT RUDDER HIGH SCHOOL**

Executive Director of Auxiliary Services, Ron Clary, reported that the hot water line ruptured that runs from the mechanical room to the athletic facility across the street. The line has been temporarily patched in order to provide hot water. It was decided the best long-term scope of action is to install two stand-alone water heaters in the athletic facility rather than replace the hot water line, which would require extensive concrete and road demolition. The scope of work includes the addition of 2 electric 100-gallon water heaters connecting them to the existing cold, hot, and circulating water lines.

Several vendors were contacted for price quotes; however, only 2 were received for the replacement of 2 water heaters at Rudder High School. The replacement will be funded through the general fund.

A **motion** was made by Fran Duane and seconded by Deidra Davis for the approval of the water heater replacement at Rudder High School in the amount of \$79,600 to B&B Plumbing and Construction as presented. *The motion passed unanimously.*

**Teaching & Learning**

**CONSIDER APPROVAL OF TARGETED IMPROVEMENT PLANS FOR IDENTIFIED CAMPUSES: MITCHELL ELEMENTARY AND MC HARRIS HIGH SCHOOL**

Dr. Jill Morris, stated that in accordance with Board Policy AIC (Legal), the Targeted Improvement Plans for Mitchell Elementary and MC Harris have been prepared for the board's consideration.

A **motion** was made by Ruthie Waller and seconded by Felicia Benford for the approval of the Targeted Improvement Plan for Mitchell and MC Harris as submitted and authorize the district administration to make necessary adjustments to the plan throughout the year in order to meet the needs of students and respond to new developments. *The motion passed unanimously.*

**Closed Session**

**CONVENE IN CLOSED SESSION**

Board Vice President, Dr. Harlin, called for a closed session at 7:48 p.m. as authorized by Texas Government Code Chapter 551.072 and 551.074 for the subjects allowed.

**DISCUSS ISSUES PERTAINING TO APPOINTMENT, EMPLOYMENT, EVALUATION, REASSIGNMENT, DUTIES, DISCIPLINE, OR DISMISSAL OF A PUBLIC OFFICER OR EMPLOYEE**

Agenda item was omitted.

**ADJOURN**

There being no further business, the meeting adjourned at 7:48 p.m.

**BRYAN ISD BOARD OF TRUSTEES MEETING**  
**November 14, 2022**

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Vice President

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Secretary



**BRYAN ISD BOARD OF TRUSTEES MEETING**  
November 17, 2022

The Bryan ISD Board of Trustees met for a special Board Meeting on November 17, 2022 at 6:00 p.m. in the Boardroom of the Bryan ISD Administration Building, located at 801 South Ennis Street, Bryan, TX 77803.

Board members present:

- Mark McCall
- Dr. Julie Harlin
- Felicia Benford
- Ruthie Waller
- Dr. Deidra Davis
- David Stasny
- Leo Gonzalez, II

Staff members present:

- Ginger Carrabine
- Dr. Barbara Ybarra
- Kevin Beesaw
- Carol Cune
- Crystal Goodman
- Dr. Brian Merrell
- Linda Montoya
- Julea Johnson
- Jennifer Warren
- Ron Clary
- Clay Falls
- Tiffany Lee

**CALL TO ORDER**

Board President, Mark McCall, called the special meeting to order at 6:04 p.m. and extended a hearty welcome to all in attendance.

**Citizens' Comments**

None

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Local Governance**

**ANNUAL SCHOOL BOARD TEAM BUILDING TRAINING, BOARD GOAL SETTING, AND LEGISLATIVE PRIORITIES**

Board President, Mark McCall, introduced Texas Association of School Boards Consultant, Orin Moore. Moore along with Associate Superintendent of Teaching & Learning, Dr. Barbara Ybarra, and Director of Accountability, Research, Evaluation, and Assessment, Dr. Jill Morris gave a high-level overview of the district's academic achievement and strategic leadership development for maximizing student performance as detailed in SB 1566.

# **BRYAN ISD BOARD OF TRUSTEES MEETING**

November 17, 2022

Additional information regarding the updates to assessment and accountability from the Texas Education Agency were shared. The Board and Administration, worked in small groups to focus on Board Goal development, key performance indicators, and Legislative Priorities for the 88<sup>th</sup> Legislative session.

## **Closed Session**

### **DISCUSS ISSUES PERTAINING TO APPOINTMENT, EMPLOYMENT, EVALUATION, REASSIGNMENT, DUTIES, DISCIPLINE, OR DISMISSAL OF A PUBLIC OFFICER OR EMPLOYEE**

Agenda item was omitted.

### **PURSUANT TO TEXAS GOVERNMENT CODE SECTION 551.0821, DELIBERATION CONCERNING A PUBLIC SCHOOL STUDENT WHEREIN PERSONALLY IDENTIFIABLE INFORMATION WILL BE NECESSERILY BE REVEALED**

Agend item was omitted.

## **ADJOURN**

There being no further business, the meeting adjourned at 9:09 p.m.

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President

\_\_\_\_\_  
Secretary



**BRYAN ISD BOARD OF TRUSTEES MEETING**  
November 17, 2022

The Bryan ISD Board of Trustees met for a special Board Meeting on November 17, 2022 at 5:30 p.m. in the Boardroom of the Bryan ISD Administration Building, located at 801 South Ennis Street, Bryan, TX 77803.

Board members present:

- Dr. Deidra Davis
- Felicia Benford
- Ruthie Waller
- David Stasny

Staff members present:

- Ginger Carrabine
- Dr. Barbara Ybarra
- Kevin Beesaw
- Carol Cune
- Crystal Goodman
- Dr. Brian Merrell
- Linda Montoya
- Julea Johnson
- Jennifer Warren
- Ron Clary
- Clay Falls
- Tiffany Lee

**CALL TO ORDER**

Board Member, Dr. Deidra Davis, called the special meeting to order at 5:40 p.m. and extended a hearty welcome to all in attendance.

**Citizens' Comments**

None

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Local Governance**

**CONSIDER APPROVAL OF ALL MATTERS INCIDENT AND RELATED TO THE CANVASSING OF THE ELECTIONS RETURNS AND DECLARING THE RESULTS OF THE BOARD OF TRUSTEE ELECTION HELD ON NOVEMBER 8, 2022**

Board Member, Deidra Davis, read the official report to canvass the election results of the Bryan ISD Board of Trustees Election that was held on November 8, 2022. Single Member District Place 1 – Felicia Benford unopposed. Single Member District Place 3, total votes cast: 5,944, declaring Leo Gonzalez, II the winner in Single Member District Place 3 with 60.26%. Single Member District Place 5, total votes cast: 3,446, declaring David Stasny the winner in Single Member District Place 5 with 55.95%.

**BRYAN ISD BOARD OF TRUSTEES MEETING**

November 17, 2022

A **motion** was made by Ruthie Waller and seconded by Deidra Davis for the approval of the November 8 elections returns declaring the newly elected board members as presented. *The motion passed unanimously.*

**ADMINISTER THE OATH OF OFFICE TO INDIVIDUALS ELECTED TO THE BRYAN ISD BOARD OF TRUSTEES FOR SINGLE MEMBER DISTRICT 1 – FELICIA BENFORD, SINGLE MEMBER DISTRICT 3 – LEO GONZALEZ, II-, AND SINGLE-MEMBER DISTRICT 5 – DAVID STASNY FOR THE NOVEMBER 8, 2022 ELECTION**

Executive Assistant to the Board, Tiffany Lee, administered the oath of office to the newly elected Board members: Incumbent, Felicia Benford, SMD 1, Leo Gonzalez, II, SMD 3, and Incumbent, David Stasny, SMD 5. Each officer signed the Statement of Office for their single member districts.

**ADJOURN**

There being no further business, the meeting adjourned at 6:00 p.m.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

2. Consider Approval of Bills Paid, Financial Statements, and Purchasing Report for November 2022

58

**Bryan ISD Monthly Update - Budgeted Funds**

**General Fund**

**November 2022**

	<b>Adopted Budget</b>	<b>3 Months November 2022</b>	<b>Estimated Budget Remaining</b>	<b>November Actual</b>
<b>Revenues:</b>				
Local and Intermediate Sources	97,176,000	6,884,660	90,291,340	6,350,622
State Programs	58,499,000	27,968,217	30,530,783	5,462,636
Federal Programs	2,610,000	115,139	2,494,861	50,121
<b>Total Revenues</b>	<b>158,285,000</b>	<b>34,968,016</b>	<b>123,316,984</b>	<b>11,863,379</b>
<b>Expenditures:</b>				
11 Instructional	97,041,021	25,486,036	71,554,985	8,125,836
12 Instructional Resources	1,548,815	443,871	1,104,944	130,938
13 Instructional Staff Development	3,485,850	858,705	2,627,145	260,257
21 Instructional Leadership	3,495,741	1,139,862	2,355,879	342,992
23 Campus Administration	10,454,870	2,731,967	7,722,903	899,501
31 Guidance and Counseling	5,694,480	1,537,191	4,157,289	488,838
32 Social Work Services	420,371	68,551	351,820	20,631
33 Health Services	1,955,308	595,003	1,360,305	183,540
34 Student Transportation	7,455,668	2,579,493	4,876,175	729,999
35 Food Services	25,000	365	24,635	122
36 Cocurricular / Extracurricular	4,158,088	1,446,373	2,711,715	420,621
41 General Administration	4,542,665	1,357,066	3,185,599	410,727
51 Plant Maint. And Operations	16,035,805	5,804,257	10,231,548	1,324,187
52 Security and Monitoring	1,792,030	465,682	1,326,348	64,809
53 Data Processing Services	2,563,532	961,857	1,601,675	161,328
61 Community Services	156,256	43,410	112,846	19,898
71 Debt Services	835,000	208,651	626,349	208,651
72 Debt Services - SECO Loan	-	-	-	-
81 Facilities Acquisition & Constr.	-	-	-	-
95 Juvenile Justice AEP	60,000	9,059	50,941	-
97 Tax Incremental Financing	-	-	-	-
99 Intergovernmental Charges	1,127,500	-	1,127,500	-
<b>Total Expenditures</b>	<b>162,848,000</b>	<b>45,737,401</b>	<b>117,110,600</b>	<b>13,792,873</b>
Other Resources**	0	0	0	-
Other Uses	0	(517,848)	(517,848)	14,485
<b>Net Other Resources and Uses</b>	<b>0</b>	<b>(517,848)</b>	<b>(517,848)</b>	<b>14,485</b>

\*\*Other Uses include portable roof repairs and HVAC repairs due to damage from prior year hail storms  
A Budget Amendment will be brought to cover the negative balances.

**Bryan ISD Monthly Update - Budgeted Funds**

**Debt Service  
November 2022**

	<b>Adopted Budget</b>	<b>3 Months November 2022</b>	<b>Estimated Budget Remaining</b>	<b>November Actual</b>
<b>Revenues:</b>				
Local and Intermediate Sources	31,003,602	2,054,595	28,949,007	1,972,557
State Programs	150,000	7,910	142,090	-
<b>Total Revenues</b>	<b>31,153,602</b>	<b>2,062,505</b>	<b>29,091,097</b>	<b>1,972,557</b>
<b>Expenditures:</b>				
71 Debt Services	31,153,602	-	31,153,602	-
<b>Total Expenditures</b>	<b>31,153,602</b>	<b>-</b>	<b>31,153,602</b>	<b>-</b>

**Bryan ISD Monthly Update - Budgeted Funds**

**School Nutrition Services  
November 2022**

	<b>Adopted Budget</b>	<b>3 Months November 2022</b>	<b>Estimated Budget Remaining</b>	<b>November Actual</b>
<b>Revenues:</b>				
Total Revenues	11,000,000	4,061,027	6,938,973	2,450,246
<b>Expenditures:</b>				
35 Food Services	10,535,000	3,079,738	7,455,262	1,239,064
51 Plant Maint. And Operations	465,000	-	465,000	-
<b>Total Expenditures</b>	<b>11,000,000</b>	<b>3,079,738</b>	<b>7,920,262</b>	<b>1,239,064</b>

**Bryan ISD Monthly Update - Non-Budgeted Funds**  
**Special Revenue Funds**  
**November 2022**

	<b>Adopted Budget</b>	<b>3 Months November 2022</b>	<b>Estimated Budget Remaining</b>	<b>November Actual</b>
<b>Revenues:</b>				
Local and Intermediate Sources	-	259,610	-	127,174
State Programs	-	1,012,445	-	365,570
Federal Programs	-	8,187,414	-	1,414,082
Other	-	-	-	-
<b>Total Revenues</b>	-	<b>9,459,468</b>	-	<b>1,906,826</b>
<b>Expenditures:</b>				
11 Instructional	-	4,883,582	-	1,112,014
12 Instructional Resources	-	21,073	-	(2)
13 Instructional Staff Development	-	951,235	-	295,839
21 Instructional Leadership	-	305,138	-	62,367
23 Campus Administration	-	319,246	-	56,553
31 Guidance and Counseling	-	742,847	-	228,259
32 Social Work Services	-	192,531	-	67,908
33 Health Services	-	86,128	-	-
34 Student Transportation	-	1,325,706	-	496
35 Food Services	-	-	-	-
36 Cocurricular / Extracurricular	-	278,086	-	64,876
41 General Administration	-	129,915	-	5,684
51 Plant Maint. And Operations	-	134,049	-	-
52 Security and Monitoring	-	8,156	-	-
53 Data Processing Services	-	26,152	-	-
61 Community Services	-	55,624	-	12,831
71 Debt Services	-	-	-	-
81 Facilities Acquisition & Constr.	-	-	-	-
95 Juvenile Justice AEP	-	-	-	-
97 Tax Incremental Financing	-	-	-	-
99 Intergovernmental Charges	-	-	-	-
<b>Subtotal Expenditures</b>	-	<b>9,459,468</b>	-	<b>1,906,826</b>
Other Uses	-	-	-	-
<b>Total Expenditures</b>	-	<b>9,459,468</b>	-	<b>1,906,826</b>

These items do not require budgets to be adopted by the Board of Trustees

**ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA**

**Teaching and Learning**

1. Discuss and Consider Approval of Updates to the District of Innovation Local Innovation Plan

**Closed Session**

1. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee

**Reconvene in Open Session**

**ADJOURN**

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.