

NOTICE

**This notice is posted pursuant to the Texas Open Meetings Act.
[TEXAS GOVERNMENT CODE SECTION 551]**

BRYAN ISD BOARD OF TRUSTEES WORKSHOP

Boardroom

801 South Ennis Street

Bryan, TX 77803

Monday, November 7, 2022 – 12:00 PM

AGENDA

CALL TO ORDER

Welcome

Citizens' Comments

Information Items

1. School Boundaries Update

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School Boundaries Update

November 7, 2022

Purpose

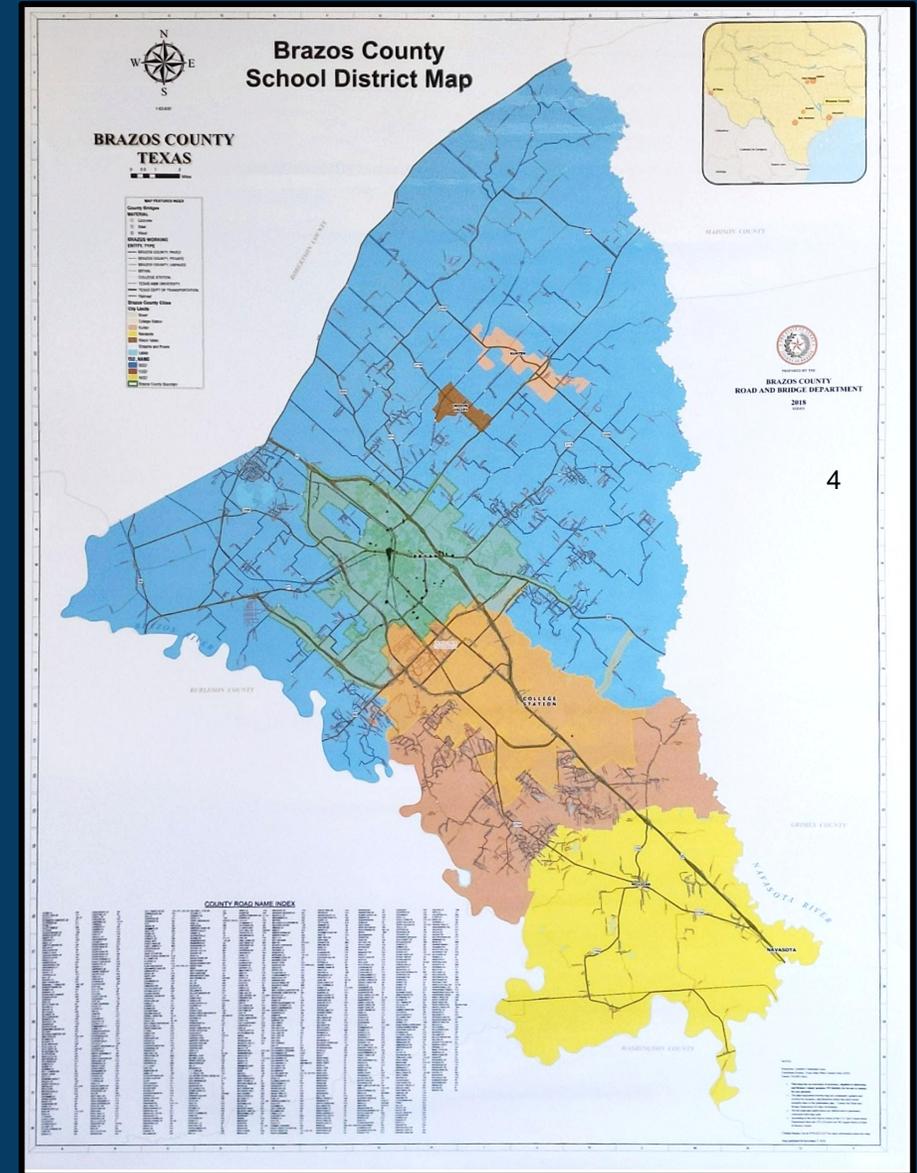


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- To provide for the development of school boundaries for the opening of Sadberry Intermediate in August of 2023 with 5th graders.
- To balance school enrollment where necessary to prevent overutilization and underutilization of schools.

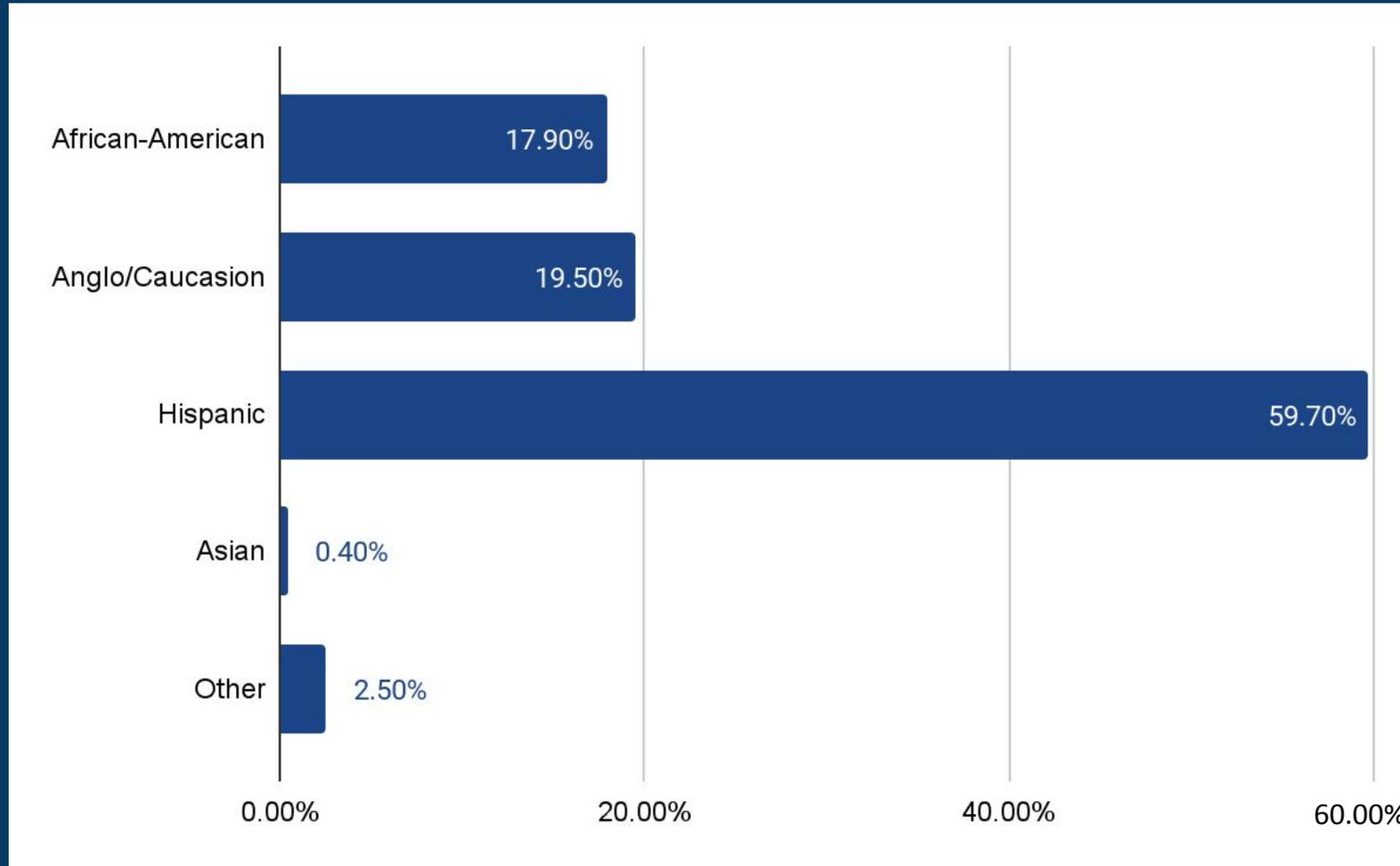


- 16,000 students
 - Largest in the Brazos Valley
- 453 square miles
- 14 Elementary Schools
- 2 Intermediate Schools
 - 3rd Intermediate School - August 2023
- 2 Middle Schools
- 2 Comprehensive High Schools
- 1 Early College High School
- 1 Alternative Ed High School





Our District Mirrors the State of Texas



Sadberry Intermediate, Opening August 2023



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- Opening of Sadberry Intermediate in August of 2023 with 5th graders.
- The goal is to create boundaries for each Intermediate school serving between 600-800 students.

Overutilized & Underutilized Elementary Campuses



Branch Elementary	
Capacity	693
Current Enrollment	619 (89%)
Projected Enrollment 2024	871 (126%)
Projected Enrollment 2027	877 (127%)

Henderson Elementary	
Capacity	574
Current Enrollment	549 (96%)
Projected Enrollment 2024	540 (94%)
Projected Enrollment 2027	544 (95%)

Neal Elementary	
Capacity	535
Current Enrollment	368⁷ (69%)
Projected Enrollment 2024	271 (51%)
Projected Enrollment 2027	253 (47%)

Adjustments Needed

1. Prepare school boundaries for Sadberry, Rayburn, and Long.
2. Neal is an underutilized campus.
3. Branch is an overutilized campus.
4. Henderson is an overutilized campus.
5. Johnson is an overutilized campus.

Stakeholder Engagement & Timeline

September (initial awareness and preliminary feedback)

- ✓ School Board Updates
- ✓ District Educational Improvement Committee (DEIC)
- ✓ Faith Based Leadership Team
- ✓ Parent Leadership Team
- ✓ Superintendent Advisory Council
- ✓ School Boundaries Oversight Committee
- ✓ Teacher Advisory Council

October

- ✓ School Board Updates
- ✓ School Boundaries Oversight Committee Meetings
- ✓ Principal Focus Group - Programs
- ✓ Parent Focus Group - Programs
- ✓ Teacher Focus Group - Programs
- ✓ DEIC Focus Group - Programs
- ✓ Expanded Stakeholder Focus Groups - Programs and Options
- ✓ District Leadership Team Focus Group - Programs and Options

In addition to the Board Updates on School Boundaries and the website, we have invited over 800 parents, community members, and staff members to be part of this process. Thus far over 400 have participated in a one or more informational or feedback sessions.

[Update Center](#) » [School Boundaries](#)

School Boundaries



The School Boundaries Oversight Committee represents an array of stakeholders and is comprised of parents, community members, two members of the Board of Trustees, campus staff, and district staff. This committee works in alignment with the decision principles detailed in Board Policy FC(LOCAL) to review and provide feedback and suggestions regarding attendance boundary recommendations.

More specifically, the committee will provide feedback on the development of school boundaries for the opening of Sadberry Intermediate and will work to ensure the equitable distribution of programs and students across all grade levels in accordance with Board Policy FC (Local).

TIMELINE OVERVIEW

September 2022

- School Board Updates
- District Educational Improvement Committee
- Faith-Based Leadership Team
- Parent Leadership Team
- Superintendent Advisory Council
- School Boundaries Oversight Committee
- Teacher Advisory Council

October 2022

- School Board Updates
- School Boundaries Oversight Committee Meetings
- Principal Focus Group - Programs
- Parent Focus Group - Programs
- Teacher Focus Group - Programs
- DEIC Focus Group - Programs
- Expanded Stakeholder Focus Groups - Programs and Options
- District Leadership Team Focus Group - Programs and Options

November 2022

- School Board Updates
- School Boundaries Oversight Committee
- Focus Groups at campus and community locations
- Teacher Advisory Council
- Parent Leadership Team

December 2022

- School Boundaries Oversight Committee
- Survey of School Boundary Options (December 5-16, 2022)
- Stakeholder Focus Groups (November 12-16, 2022)
- Faith-Based Leadership Team
- Superintendent Advisory Council
- District Educational Improvement Committee
- School Boundary Recommendations to the School Board

January 2023

- School Boundaries Oversight Committee
- District Educational Improvement Committee
- School Boundary Recommendations to the School Board

February 2023

- Communication to Parents regarding 2023-2024 School Boundaries

March - August 2023

- Various opportunities for schools and families to connect and participate in events to ensure a smooth transition for the 2023-2024 school year.

PRESENTATIONS

- [Board Update - School Boundaries 9-6-22](#)
- [Board Update - School Boundaries 10-3-22](#)
- [Board Update - School Boundaries 10-17-22](#)

Stakeholder Engagement & Timeline

November

- School Board Updates
- Parent Focus Groups at Campus Locations
- School Boundaries Oversight Committee
- Teacher Advisory Council
- Parent Leadership Team

December

- Survey of School Boundary Options
- Continued Stakeholder Focus Groups
- School Boundaries Oversight Committee
- Faith Based Leadership Team
- Superintendent Advisory Council
- District Educational Improvement Committee

January

- School Boundaries Oversight Committee
- District Educational Improvement Committee
- Boundary Recommendations to the School Board

February

- Communication to Parents: 2023-2024 School Boundaries

March - August

- Opportunities for families and students to connect and participate in events to ensure a smooth transition.





Questions/Discussion

Board of Trustees Academy Update Meeting

November 7, 2022



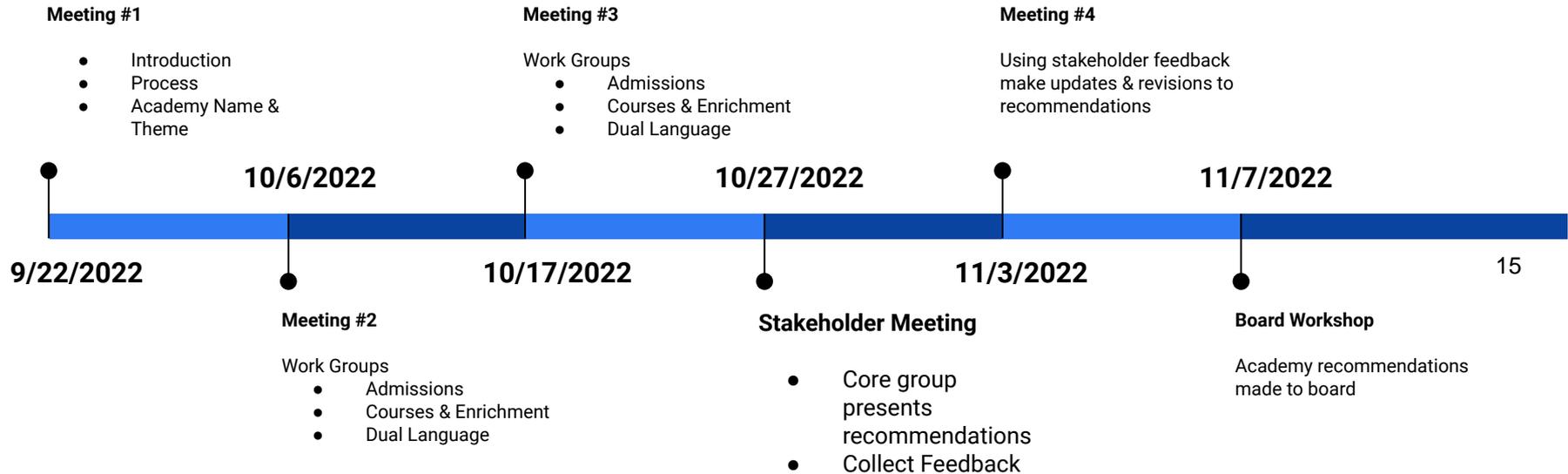
Introduction



- Advanced Academics Academies - Reflecting on the past, developing the future

- What is the process?
 - Gathering Feedback & Questions in Spring 2022
 - Making recommendations
 - Gather more feedback

Timeline Phase I



Recruitment & Admissions



Phase-In Recommendation

- Any changes to academies would phase in one year at a time beginning with 5th grade in the 2023-2024 school year.
 - 2023-2024 - New Academy Opens with 5th Grade at all three Intermediate Schools (Rayburn, Sadberry, Long).¹⁶
- Previous groups of Inquire and Odyssey students would remain Inquire/Odyssey

Recruitment & Admissions

Elementary Information (In English & Spanish)

- Flyers for information to send home
- General description of the program

Information Night

- Two nights: January 10th & 12th (Talk Technologies for translation)
 - Academy Information
 - Advanced Academics vertically aligned to HS
 - Extra Curricular Opportunities

Applications

- Will become available sometime in December
- Google form in English & Spanish

Recruitment & Admissions



Admissions Matrix

- Data Points
 - We currently use
 - MAP (Measure of Academic Progress)
 - Semester grades
 - Recommendation is to use
 - MAP
 - Semester grades
 - CogAT - after school or Saturday Testing
- Interview night - short answer or interview

Recruitment & Admissions



Continuing in Program

- Progress Monitoring
 - Teachers monitoring grades and assessment data each grading period
 - At the end of each grading period, call a parent meeting to meet with parents of students of concern.
 - Team builds Student Success Plan (should include goals, actions and follow up plan) which is signed by all at the meeting.
 - At the end of each semester, campus success committee (admin, counselor, teacher) reviews if students have met goals and determine if student continues in academy.
- Students do not reapply each year
 - Continue “Continuing in Program” Process

Course Alignment & Enrichment

5th Grade	6th Grade
<ul style="list-style-type: none"> ● Academy ELA ● Academy Science ● Academy Math ● Academy SS ● PE ● Art/Music ● Academy Enrichment <ul style="list-style-type: none"> ○ Engineering ○ Computer Science ○ Biomedical ○ Graphic Design ○ Fine Arts ○ Cultural Studies 	<ul style="list-style-type: none"> ● Academy ELA ● Academy Science - compacted ● Academy Math - compacted ● Academy SS ● PE ● Art/Band/Choir/Orchestra/Theatre ● Academy Enrichment <ul style="list-style-type: none"> ○ Engineering ○ Computer Science ○ Biomedical ○ Graphic Design ○ Fine Arts ○ Cultural Studies <p style="text-align: right;">20</p>

Course Alignment & Enrichment

7th Grade	8th Grade
<ul style="list-style-type: none"> ● Academy ELA ● Academy ELA ● Academy 7th compacted Science ● Academy SS ● Academy 7th compacted Math ● Academy Elective Strands <ul style="list-style-type: none"> ○ STEM - Engineering*, Biomedical* ○ Fine Arts ○ LOTE (Language Other Than English)* ● PE/Elective ● Elective 	<ul style="list-style-type: none"> ● Academy ELA ● Physics First* ● Academy SS ● Algebra I PreAP* ● Academy Elective Strands <ul style="list-style-type: none"> ○ STEM - Engineering*, Biomedical*, Computer Science* 21 ○ Fine Arts ○ LOTE* ● PE/Elective ● Elective ● Elective

*Potential High School Credit Courses

Potential Alignment to HS Pathways



5th & 6th Grade	7th & 8th Grade	High School
Engineering Enrichment	<u>Engineering Pathway</u> --Principles of Applied Engineering* --Robotics I*	<u>Engineering Pathway</u> --PLTW Introduction to Engineering Design --PLTW Principles of Engineering --PLTW Computer Integrated Manufacturing
Computer Science Enrichment	<u>Computer Science Pathway</u> --Fundamentals of Computer Science* --Foundations of Cybersecurity*	<u>Computer Science Pathway</u> --AP Computer Science Principles --AP/IB Computer Science A --PLTW Cybersecurity
Biomedical Enrichment	<u>Biomedical Pathway</u> --Health/Advanced Health* --Principles of Biosciences *	<u>Biomedical Pathway</u> --PLTW Principles of Biomedical Science --PLTW Human Body Systems --AP Biology

Potential Alignment to HS Pathways



5th & 6th Grade	7th & 8th Grade	High School
Graphic Design Enrichment	<u>Graphic Design Pathway</u> --Principles of Arts, A/V Technology, and Communications* --Digital Media*	<u>Graphic Design & Multimedia Arts Pathway</u> --Graphic Design & Illustration I --Graphic Design and Illustration II --Practicum Graphic Design and Illustration --Commercial Photography
Fine Arts Enrichment	<u>Fine Arts Pathway</u> -- Band, Choir, Orchestra -- Mariachi (8th grade) -- Art, Art 1 (8th grade*) -- Theater, Theater 1 (8th grade*)	<u>Fine Arts Pathway</u> --Various levels of Band, Symphony, Jazz & Various levels of Chorale --IB Music --AP 2-D Design, AP 3-D Design, AP Drawing --IB Visual Arts, IB Film
Cultural Studies Enrichment	<u>LOTE Pathway</u> --Spanish I/II* --Spanish II/III*	<u>LOTE Pathway</u> -- AP/IB Spanish IV -- AP/IB Spanish V

Dual Language



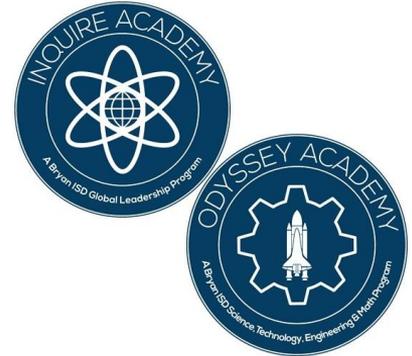
- Dual Language to remain at one campus (Long, Sadberry, or Rayburn)
 - To ensure teacher collaboration and student development with more opportunities for language acquisition - it is recommended to continue at a single school.
 - Dual Language has been offered at Jane Long since the implementation of the Intermediate school model (2017).
- Future considerations - middle school course offerings for Spanish 2 and Spanish 3. Currently offered at Davila, but exploring if this could be expanded to SFA.

Academy Name



Feedback thus far:

- Bryan ISD Aspire Academy
- Bryan ISD Academy for Discovery, Creativity & Innovation
- Bryan ISD STEAM Academy
 - Science, Technology, Engineering, Arts, Mathematics
- Bryan ISD Discover Academy



Core Planning Committee will review feedback and other ideas that have been submitted.

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- Foundations - Bryan ISD's Academy for Discovery, Creativity & Innovation
- One World - Bryan ISD's Academy for Discovery, Creativity & Innovation
- Innovation Academy, MASTERs Academy, Signature Academy, Beacon Academy,

Survey of Students & Teachers

3. District Instructional Calendar Update
4. District Website Update
5. Safety & Security Update

ITEMS FOR DISCUSSION AND OR ACTION / CONSENT AGENDA

1. Memorandum of Understanding with Unbound Now BCS
2. Consider Approval of New T-TESS Appraiser
3. Consider Approval of the Quarterly Investment Report for the Quarter Ended August 31, 2022
4. Consider Approval of Resolution for Truancy Prevention and Intervention Program Grant
5. Consider Approval of Resolution for Crime Stoppers Assistance Fund Grant

ITEMS FOR DISCUSSION AND OR ACTION / REGULAR AGENDA

Business Services

1. Consider Approval of the Group Benefits Risk Pool Medical Stop Loss Insurance Carrier for Plan Year 2023
2. Consider Approval of a Resolution Approving the 2022 Assessed Property Value and Property Tax Levy
3. Consider Approval of the Contract for EMA Engineering for the Required 3rd Party Review of the MEP Design Build Project for the 2020 Bond
4. Consider Approval of the Contract for BEAM Professionals for the Roofing Projects at Kemp Elementary, Ross Elementary Cafeteria, Mitchell Elementary, Performing Arts Center, Bryan Collegiate, and SFA Middle

Closed Session

1. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee

Reconvene in Open Session

ADJOURN

In accordance with the Texas Open Meetings Act Subchapters D and E of Chapter 551, Texas Government Code (§551.071 Attorney/Client Consultation, §551.072 Real Estate, §551.073 Contracts for Gifts or Donations, §551.074 Personnel Matters, §551.075 Investments, §551.076 Security Devices, §551.082 Discipline of Student or Employee Complaint, §551.0821 Personally Identifiable Student Information, §551.083 Employee Groups Consultation, §551.084 Exclusion of Hearing Witnesses), the board may enter closed meeting to deliberate any subject authorized by Subchapters listed.