

Agenda of Regular Meeting

The Board of Trustees Longview ISD

A Regular Meeting of the Board of Trustees of Longview ISD will be held April 13, 2015, beginning at 7:00 PM in the Boardroom, Education Support Center, 1301 E. Young Street, Longview, TX.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. MEETING CALLED TO ORDER

A. Invocation

B. Pledge of Allegiance

Kesi Ransom, 5th grade student at Bramlette Elementary. Parents are Kyron and Tanya Ransom.

2. SUPERINTENDENT'S REPORT

A. Presentation of Diplomas-Longview Early Graduation High School

B. Presentation of TASB Innovation Award by Heide Gaden, TASB Representative

C. Donations to LISD Campuses

D. Update on Status of Early College High School

E. Facilities Update

Huckabee Architects

F. Open Forum

3. CONSENT AGENDA

A. Out of District Student Transfers

B. Minutes of March 25, 2015 Special Meeting

C. Consider Purchase of Pick-Up Truck for Maintenance Dept.

D. Second Quarter Investment Report

E. Budget Amendment #8

4. ACTION AGENDA

A. Consider Land Purchase

B. Approval to Authorize Huckabee & Associates to Prepare Drawings for Proposed

Pre-K Kindergarten Montessori Campus

5. BOARD MEMBERS' SPECIAL REPORTS
6. REPORT: FINANCIAL STATEMENT AS OF March 31, 2015
7. CONVENE IN CLOSED SESSION UNDER TEXAS OPEN MEETINGS ACT, TEXAS GOVERNMENT CODE, CHAPTER 551
 - A. Section 551.072, To deliberate the purchase, exchange, lease, or value of real property
 - B. Section 551.074 Consider superintendent recommendations and resignations for instructional and administrative personnel
 - C. Section 551.074 "Hearing on Proposed Nonrenewal of Term Contract Teacher."
8. RECONVENE IN OPEN SESSION FOR POSSIBLE ACTION ON ITEMS DISCUSSED IN CLOSED SESSION
9. ADJOURNMENT
Next Regular Meeting -- May 11, 2015