

Spring Valley CCSD #99 School Board
Meeting
Wednesday, January 19, 2022 7:00 PM

John F. Kennedy School, Kennedy Center
999 N Strong Ave
Spring Valley, Illinois 61362

Agenda

1. **Call to Order & Roll Call**
2. **Pledge of Allegiance**
3. **Approval of Regular Meeting Agenda**
4. **Intoduction/Recognition of Special Guests**
5. **Public Comment, Correspondence, and Announcements**
6. **Consent Agenda**
 - 6.A. **Approval of Regular Meeting Minutes from Previous Meeting**
 - 6.B. **Approval of the Financial Reports**
 - 6.C. **Approval of the Treasurer's Report**
 - 6.D. **Approval of District Bills**
7. **Reports, Updates & Informational Items**
 - 7.A. **Cash Flow & Budget Watch**
 - 7.B. **COVID Update**
 - 7.C. **Technology Plan**
 - 7.D. **Assistant Principal's Report**
 - 7.E. **Principal's Report**
 - 7.F. **Superintendent's Report**
8. **Action Items**
 - 8.A. **Approve IESA Participation for 2022–2023**
9. **Executive Session**
10. **Action Items Following Closed Session**
 - 10.A. **Approve Closed Minutes**
 - 10.B. **Accept the Resignation of D. Wildhart**
 - 10.C. **Approve the Hiring of Madi Brannon**
 - 10.D. **Approve the 5-Year Agreement with the Association of Non-Certified Workers**
11. **Adjournment**



SPRING VALLEY COMMUNITY CONSOLIDATED SCHOOL DISTRICT #99
REGULAR MEETING OF THE BOARD OF EDUCATION
KENNEDY LIBRARY, JOHN F. KENNEDY SCHOOL
999 NORTH STRONG AVENUE, SPRING VALLEY, IL 61362
WEDNESDAY, DECEMBER 15, 2021, 7:00 P.M.



MINUTES

Truth in Taxation Public Hearing Agenda

1. ROLL CALL 7:02 pm
Board of Education Members Present-Ted Urbanski, Lindsay Ferrari, Tina Pienta-ABSENT, Jim Faletti, Trisha Harrison, Scott Coutts, Lisa Ponce.
2. PLEDGE OF ALLEGIANCE
3. TRUTH IN TAXATION PUBLIC HEARING
4. CLOSE PUBLIC HEARING 7:04 pm
5. ADJOURNMENT 7:04 pm
**MOTION by Ferrari seconded by Ponce that the Board of Education Close Public Hearing.
Roll Call: Ferrari, Ponce, Faletti, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.**

A G E N D A

1. ROLL CALL 7:05 pm
Board of Education Members Present-Ted Urbanski, Lindsay Ferrari, Tina Pienta-ABSENT, Jim Faletti, Trisha Harrison, Scott Coutts, Lisa Ponce.
2. APPROVAL OF REGULAR MEETING AGENDA
**MOTION by Faletti seconded by Harrison that the Board of Education approve the Regular Meeting Agenda.
Roll Call: Faletti, Harrison, Ferrari, Coutts, Ponce and Urbanski all voted aye. No nays. Motion carried.**
3. INTRODUCTION/RECOGNITION OF SPECIAL GUESTS
4. PUBLIC COMMENT, CORRESPONDENCE, AND ANNOUNCEMENTS

5. CONSENT AGENDA

- A. **Approval of November 17, 2021 Regular Meeting Minutes**
- B. **Approval of the Financial Report**
- C. **Approval of the Treasurer's Report**
- D. **Approval of District Bills**
- E. **Approval of Imprest Fund Expenditures**
- F. **Approval of Activity Fund Expenditures**

MOTION by Ferrari seconded by Ponce that the Board of Education approve the Consent Agenda.

Roll Call: Ferrari, Ponce, Faletti, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.

6. DISCUSSION ONLY ITEMS

- A. **Cash Flow & Budget Watch** –Jim gave a brief overview of Cash Flow and Budget Watch.
- B. **COVID Update** – Still at a road block with Shield testing.

7. ADMINISTRATIVE REPORTS

- A. **Assistant Principal Report** –Enrollment is at 624. In January we will be getting 2 students back from BEST. 604 minors have been given so far this year and of those 604, 328 are for missing homework. Ryan attended the SRC meeting and discussed Scholastic Bowl possibly going virtual again. However, there are some schools that want to go back to in person matches. Katie Ritchie will be the Scholastic Bowl coach. Coaches' evaluation is at the end of the Teacher's Handbook. K-4 PBIS Winter Giveaway was today 5-8 will be tomorrow.
- B. **Principal Report** –We will be receiving additional funds for our Title Grants. Shelly gave a breakdown of the Parent/Teacher Conference participation percentages. Ms. Bauer and Mrs. Perra had 100% parent participation.
- C. **Superintendent Report** –No Report

8. ACTION ITEMS

- A. Approve the a Resolution Abating all of the Tax Hereto Levied for the Year 2021 to Pay the Principal of and Interest on \$4,500,000 General Obligation School Bonds, Series 2018, of Spring Valley C.C.S.D. #99 \$131,452 Using Evidence Based Funding for the 2020 -2021 Tax Levy for FY23.
MOTION by Faletti seconded by Ferrari that the Board of Education Approve the a Resolution Abating all of the Tax Hereto Levied for the Year 2021 to Pay the Principal of and Interest on \$4,500,000 General Obligation School Bonds, Series 2018, of Spring Valley C.C.S.D. #99 \$131,452 Using Evidence Based Funding for the 2020 -2021 Tax Levy for FY23.
Roll Call: Faletti, Ferrari, Harrison, Coutts, Ponce and Urbanski all voted aye. No nays. Motion carried.
- B. Review & Continue to Keep Closed Session Notes Confidential
MOTION by Ponce seconded by Harrison that the Board of Education Review & Continue to Keep Closed Session Notes Confidential.
Roll Call: Ponce, Harrison, Ferrari, Faletti, Coutts and Urbanski all voted aye. No nays. Motion carried.

C. Adopt District Goals

MOTION by Ferrari seconded by Ponce that the Board of Education Adopt District Goals.

Roll Call: Ferrari, Ponce, Faletti, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.

D. Presentation and Approval of the 2021 Tax Levy for FY23

MOTION by Harrison seconded by Faletti that the Board of Education accept the presentation and approval of the 2021 Tax Levy for FY23

Roll Call: Harrison, Faletti, Ferrari, Coutts Ponce, and Urbanski all voted aye. No nays. Motion carried.

E. Approve November Board Policy Updates

MOTION by Ferrari seconded by Ponce that the Board of Education approve the November Board Policy Updates.

Roll Call: Ferrari, Ponce, Faletti, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.

F. Authorize the Intergovernmental Agreement for Sharing Student Records and Information between Hall District #502 and District #99

MOTION by Ponce seconded by Faletti that the Board of Education Authorize the Intergovernmental Agreement for Sharing Student Records and Information between Hall District #502 and District #99

Roll Call: Ponce, Faletti, Ferrari, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.

G. Motion to Approve the Low Bidder Recommended by Matt Lamps, BCA Architects

MOTION by Faletti seconded by Ponce that the Board of Education Approve the Low Bidder recommended by Matt Lamps, BCA Architects.

Roll Call: Faletti, Ponce, Ferrari, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.

H. Approve Coaches Handbook

MOTION by Ponce seconded by Coutts that the Board of Education approve Coaches Handbook.

Roll Call: Ponce, Coutts, Ferrari, Faletti, Harrison and Urbanski all voted aye. No nays. Motion carried.

I. Approve the Corrected FY23 Calendar

MOTION by Ponce seconded by Faletti that the Board of Education approve the corrected FY23 Calendar.

Roll Call: Ponce, Faletti, Ferrari, Harrison, Coutts, and Urbanski all voted aye. No nays. Motion carried.

9. EXECUTIVE SESSION - Reference: 5 ILCS 120 (c) 1, 2, 9 & 14 [Review of closed session minutes, Personnel Matters, Student Discipline & Negotiations.]

7:34 pm

MOTION by Harrison seconded by Ponce that the Board of Education go Into Executive Session.

Roll Call: Harrison, Ponce, Ferrari, Faletti, Coutts and Urbanski all voted aye. No nays. Motion carried.

BEGIN CLOSED: 7:35 pm

END CLOSED: 8:20 pm

10. POSSIBLE ACTION AFTER CLOSED SESSION

- A. Approve Closed Session Minutes for November
MOTION by Harrison seconded by Ferrari that the Board of Education approve Closed Session Minutes for November.
Roll Call: Harrison, Ferrari, Faletti, Coutts, Ponce and Urbanski all voted aye. No nays. Motion carried.
- B. Accept the Resignation of Bailey Johnston, Aide
MOTION Ferrari seconded by Ponce that the Board of Education accept the resignation of Bailey Johnston, Aide.
Roll Call: Ferrari, Ponce, Faletti, Harrison, Coutts and Urbanski all voted aye. No nays. Motion carried.
- C. Approve the Hiring of Alanah Harper, Aide
MOTION: Coutts seconded by Harrison that the Board of Education approve the hiring of Alanah Harper, Aide.
Roll Call: Coutts, Harrison, Ferrari, Faletti, Ponce and Urbanski all voted aye. No nays. Motion carried.

11. ADJOURNMENT

8:22 pm

- MOTION by Harrison seconded by Faletti that the Board of Education adjourn the December 15, 2021 Board of Education Meeting.**
Roll Call: Harrison, Faletti, Ferrari, Coutts, Ponce and Urbanski all voted aye. No nays. Motion carried.

Attest:

Theodore Urbanski, President

Tina Pienta, Secretary

Spring Valley District 99 Expenditure Repo

Printed: 1/6/2022 9:37 AM
Spring Valley CCSD 99

Education Fund 10							
Fund	10	Education Fund					
Function	1110	Regular Programs					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Education Fund							
Regular Programs							
10-1110-1100-1	REGULAR SALARIES		1,747,992.00	125,535.78	808,975.62	939,016.38	49.97
10-1110-1100-12	INSURANCE STIPEND SALARY		22,000.00	22,000.00	22,000.00	0.00	100.00
10-1110-1100-20	TITLE II TEACHER SALARY		12,500.00	2,105.02	14,281.61	(1,781.61)	122.67
10-1110-1100-58	ESSER SALARIES		157,928.00	9,266.23	70,211.35	87,716.65	47.39
10-1110-1700-1	SICK DAYS TEACHERS		0.00	0.00	0.00	0.00	0.00
10-1110-2100-1	REGULAR TRS		171,536.00	18,309.37	85,633.71	85,902.29	53.54
10-1110-2100-12	INSURANCE NON STIPEND TRS		1,741.00	1,740.64	1,740.64	0.36	99.98
10-1110-2100-20	TITLE II TRS		1,236.00	163.18	163.18	1,072.82	13.20
10-1110-2100-58	ESSER TRS		15,617.00	1,569.18	7,596.71	8,020.29	51.58
10-1110-2101-20	TITLE II FEDERAL TRS		1,416.00	0.00	0.00	1,416.00	0.00
10-1110-2101-58	ESSER FED TRS		17,892.00	1,049.83	7,000.81	10,891.19	42.06
10-1110-2110-1	REGULAR NEC		11,177.00	1,179.86	5,518.71	5,658.29	52.95
10-1110-2110-12	INSURANCE NON STIPEND NEC		113.00	112.16	112.16	0.84	99.26
10-1110-2110-20	TITLE II NEC		80.00	10.51	10.51	69.49	13.14
10-1110-2110-58	ESSER NEC		1,005.00	101.10	489.53	515.47	51.65
10-1110-2120-1	REGULAR THIS/ETHIS		29,924.00	3,194.11	16,507.16	13,416.84	58.78
10-1110-2120-12	INSURANCE NON STIPEND THIS/ETHIS		305.00	303.68	303.68	1.32	99.57
10-1110-2120-20	TITLE II THIS/ETHIS		216.00	28.47	28.47	187.53	13.18
10-1110-2120-58	ESSER THIS/ETHIS		3,681.00	273.72	1,371.35	2,309.65	39.43
10-1110-2200-1	REGULAR VISION INS		3,000.00	216.42	1,295.25	1,704.75	46.89
10-1110-2200-20	TITLE II VISION		28.00	0.00	0.00	28.00	0.00
10-1110-2200-58	ESSER VISION INS		158.00	23.10	99.00	59.00	69.97
10-1110-2201-1	RETIRES INSURANCE		25,000.00	1,666.71	10,965.39	14,034.61	43.86
10-1110-220-58	ESSER SALARIES (31B)		0.00	6,600.00	6,600.00	(6,600.00)	0.00
10-1110-2210-1	REGULAR LIFE INS		2,035.00	153.27	928.39	1,106.61	49.49
10-1110-2210-20	TITLE II LIFE INS		19.00	0.00	0.00	19.00	0.00
10-1110-2210-58	ESSER LIFE INS		164.00	13.68	59.28	104.72	40.32
10-1110-2220-1	REGULAR HEALTH INS		246,931.00	19,326.76	118,885.85	128,045.15	52.17
10-1110-2220-20	TITLE II HEALTH INS		2,648.00	0.00	0.00	2,648.00	0.00
10-1110-2220-58	ESSER HEALTH INS		14,660.00	2,070.76	9,061.10	5,598.90	68.87
10-1110-2230-1	REGULAR DENTAL INS		18,000.00	1,423.86	8,029.32	9,970.68	48.67
10-1110-2230-20	TITLE II DENTAL INS		153.00	0.00	0.00	153.00	0.00
10-1110-2230-58	ESSER DENTAL INS		876.00	152.38	632.16	243.84	80.86
10-1110-2300-1	TUITION REIMBURSEMENT		10,000.00	450.00	13,999.50	(3,999.50)	140.00
10-1110-3100-25	TITLE IV SSAE PURCH SVC		4,853.00	0.00	1,200.00	3,653.00	24.73
10-1110-3100-58	ESSER GRANT PURCH SERV		63,892.00	0.00	63,235.70	656.30	98.97
10-1110-3200-1	REGULAR PURCHASED SERVICE		2,750.00	0.00	2,466.08	283.92	89.68
10-1110-3400-1	POSTAGE		3,500.00	235.59	3,032.45	467.55	86.64

Spring Valley District 99 Expenditure Repo

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Spring Valley CCSD 99

Education Fund 10							
Fund	10	Education Fund					
Function	1110	Regular Programs					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
10-1110-4100-1	REGULAR SUPPLIES	22,000.00	1,873.22	12,829.04	9,170.96	58.31	
10-1110-4100-30	DIGITAL EQUITY SUPPLIES	0.00	44,100.00	44,100.00	(44,100.00)	0.00	
10-1110-4100-24	RURAL ACHIEVEMENT GRANT	19,554.00	429.31	6,443.58	13,110.42	32.95	
10-1110-4100-58	ESSER GRANT SUPPLIES	4,488.00	2,296.98	7,755.76	(3,267.76)	172.81	
10-1110-4101-1	SUPPLIES - MIDDLE	1,500.00	128.36	3,949.46	(2,449.46)	263.30	
10-1110-4102-1	SUPPLIES - PRIMARY	3,500.00	475.37	4,298.69	(798.69)	122.82	
10-1110-4200-1	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	
10-1110-4300-1	OTHER SUPPLIES/TEACHERS	11,000.00	900.00	3,472.87	7,527.13	31.57	
10-1110-4300-25	TITLE IV SSAE SUPPLIES	2,613.00	0.00	0.00	2,613.00	0.00	
10-1110-4400-1	ART SUPPLIES	600.00	123.60	277.28	322.72	46.21	
10-1110-4500-1	VOCAL MUSIC SUPPLIES	400.00	0.00	223.51	176.49	55.88	
10-1110-4600-1	BAND SUPPLIES	1,500.00	31.88	471.03	1,028.97	31.40	
10-1110-4700-1	P.E. SUPPLIES	2,000.00	0.00	546.85	1,453.15	27.34	
10-1110-5100-1	REGULAR CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	
10-1110-5100-58	ESSER GRANT CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	
1110	Regular Programs	2,664,181.00	269,634.09	1,366,802.74	1,297,378.26	54.71	** Function
Function 1111							
10-1111-1200-1	SUBSTITUTE SALARY	78,000.00	9,817.31	36,151.19	41,848.81	49.74	
10-1111-2110-1	SUBSTITUTE NEC	350.00	41.95	155.05	194.95	47.66	
10-1111-2120-1	SUBSTITUTE THIS/ETHIS	600.00	66.53	245.92	354.08	44.10	
1111	Function 1111	78,950.00	9,925.79	36,552.16	42,397.84	49.68	** Function
Pre-K Programs							
10-1125-1100-16	ECE SALARIES	105,020.00	8,153.38	52,433.92	52,586.08	53.81	
10-1125-1200-16	ECE SUBSTITUTES	1,500.00	50.00	349.33	1,150.67	23.29	
10-1125-2100-16	ECE TRS	6,260.00	807.55	3,454.34	2,805.66	59.07	
10-1125-2110-16	ECE NEC	403.00	52.36	224.23	178.77	59.54	
10-1125-2120-16	ECE THIS/ETHIS	1,579.00	141.38	666.81	912.19	44.92	
10-1125-2200-16	ECE VISION INS	195.00	16.19	97.50	97.50	54.17	
10-1125-2210-16	ECE LIFE INS	164.00	14.12	83.96	80.04	55.52	
10-1125-2220-16	ECE HEALTH INS	18,660.00	1,447.52	9,015.66	9,644.34	52.22	
10-1125-2230-16	ECE DENTAL INS	1,293.00	117.99	677.76	615.24	57.00	
10-1125-3100-16	ECE PURCH SERVICE	597.00	0.00	597.00	0.00	100.00	
10-1125-4100-16	ECE SUPPLIES	2,086.00	0.00	1,387.81	698.19	66.53	
1125	Pre-K Programs	137,757.00	10,800.49	68,988.32	68,768.68	53.84	** Function
Special Ed Programs K-12							
10-1200-6100-1	LIGHTED WAY TUITION	6,627.00	0.00	6,626.60	0.40	99.99	
1200	Special Ed Programs K-12	6,627.00	0.00	6,626.60	0.40	99.99	** Function
Infant/Toddler (I/T)							

Spring Valley District 99 Expenditure Repo

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Spring Valley CCSD 99

Education Fund 10							
Fund	10	Education Fund					
Function	1215	Infant/Toddler (I/T)					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-1215-1100-1		LIFE SKILLS SALARIES	139,471.00	10,642.82	66,426.28	73,044.72	51.44
10-1215-2100-1		LIFE SKILLS TRS	8,607.00	722.40	4,351.04	4,255.96	54.43
10-1215-2110-1		LIFE SKILLS NEC	555.00	46.55	280.35	274.65	54.39
10-1215-2120-1		LIFE SKILLS THIS/ETHIS	1,502.00	126.01	843.61	658.39	60.04
10-1215-2200-1		LIFE SKILLS VISION INS	80.00	6.60	39.60	40.40	53.63
10-1215-2210-1		LIFE SKILLS LIFE INS	324.00	27.36	154.03	169.97	51.76
10-1215-2220-1		LIFE SKILLS HEALTH INS	7,735.00	847.88	5,284.81	2,450.19	73.80
10-1215-2230-1		LIFE SKILLS DENTAL INS	219.00	40.18	230.10	(11.10)	114.24
10-1215-4100-1		LIFE SKILLS SUPPLIES	2,000.00	230.62	452.28	1,547.72	22.61
1215 Infant/Toddler (I/T)			160,493.00	12,690.42	78,062.10	82,430.90	52.50 ** Function
Cross-Categorical (Cc)							
10-1220-1100-1		CC PRIMARY SALARIES	45,729.00	5,728.70	38,899.05	6,829.95	90.57
10-1220-2100-1		CC PRIMARY TRS	3,759.00	265.24	2,481.82	1,277.18	69.55
10-1220-2110-1		CC PRIMARY NEC	243.00	17.10	159.97	83.03	69.35
10-1220-2120-1		CC PRIMARY THIS/ETHIS	1,156.00	46.26	495.72	660.28	44.88
10-1220-2200-1		CC PRIMARY VISION INS	0.00	0.00	25.96	(25.96)	0.00
10-1220-2210-1		CC PRIMARY LIFE INS	110.00	13.68	82.08	27.92	80.84
10-1220-2220-1		CC PRIMARY HEALTH INS	8,000.00	0.00	2,479.48	5,520.52	30.99
10-1220-2230-1		CC PRIMARY DENTAL INS	500.00	0.00	178.96	321.04	35.79
10-1220-4100-1		CC PRIMARY SUPPLIES	0.00	0.00	1,058.44	(1,058.44)	0.00
1220 Cross-Categorical (Cc)			59,497.00	6,070.98	45,861.48	13,635.52	81.60 ** Function
Function 1221							
10-1221-1100-1		CC MIDDLE SALARIES	159,287.00	12,105.60	82,701.82	76,585.18	55.72
10-1221-2100-1		CC MIDDLE TRS	9,700.00	1,181.48	5,235.57	4,464.43	57.82
10-1221-2110-1		CC MIDDLE NEC	626.00	76.14	337.41	288.59	57.74
10-1221-2120-1		CC MIDDLE THIS/ETHIS	1,692.00	206.10	1,007.80	684.20	63.41
10-1221-2200-1		CC MIDDLE VISION INS	160.00	13.20	79.06	80.94	53.54
10-1221-2210-1		CC MIDDLE LIFE INS	219.00	22.80	145.83	73.17	71.79
10-1221-2220-1		CC MIDDLE HEALTH INS	14,358.00	1,175.12	7,296.05	7,061.95	54.91
10-1221-2230-1		CC MIDDLE DENTAL INS	850.00	80.36	459.37	390.63	58.77
10-1221-4100-1		CC MIDDLE SUPPLIES	400.00	687.50	687.50	(287.50)	171.88
1221 Function 1221			187,292.00	15,548.30	97,950.41	89,341.59	56.12 ** Function
Function 1222							
10-1222-1100-1		CC JR HIGH SALARIES	131,651.00	10,437.60	67,319.76	64,331.24	55.10
10-1222-2100-1		CC JR HIGH TRS	10,764.00	1,287.54	5,873.04	4,890.96	58.52
10-1222-2110-1		CC JR HIGH NEC	694.00	82.96	378.43	315.57	58.49
10-1222-2120-1		CC JR HIGH THIS/ETHIS	1,877.00	224.62	1,129.58	747.42	64.14
10-1222-2200-1		CC JR HIGH VISION INS	160.00	13.20	79.20	80.80	53.63
10-1222-2210-1		CC JR HIGH LIFE INS	165.00	13.30	80.66	84.34	53.03

Spring Valley District 99 Expenditure Repo

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Education Fund 10							
Fund	10	Education Fund					
Function	1222	Function 1222					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-1222-2220-1	CC JR HIGH HEALTH INS		14,358.00	1,175.12	7,308.12	7,049.88	54.99
10-1222-2230-1	CC JR HIGH DENTAL INS		1,000.00	80.36	460.20	539.80	50.04
1222 Function 1222			160,669.00	13,314.70	82,628.99	78,040.01	55.40 ** Function
<u>Special Education Programs Pre-K</u>							
10-1225-1100-1	PRESCHOOL SALARY		29,378.00	2,689.63	16,199.38	13,178.62	61.70
10-1225-2100-1	PRESCHOOL TRS		1,804.00	241.53	995.44	808.56	59.03
10-1225-2110-1	PRESCHOOL NEC		116.00	15.56	64.13	51.87	59.14
10-1225-2120-1	PRESCHOOL THIS/ETHIS		316.00	42.14	191.25	124.75	64.35
10-1225-2200-1	PRESCHOOL VISION INS		40.00	3.21	19.62	20.38	53.18
10-1225-2210-1	PRESCHOOL LIFE INS		55.00	6.27	33.20	21.80	66.13
10-1225-2220-1	PRESCHOOL HEALTH INS		3,590.00	285.62	1,810.72	1,779.28	54.53
10-1225-2230-1	PRESCHOOL DENTAL INS		225.00	19.53	113.92	111.08	55.09
1225 Special Education Programs Pre-K			35,524.00	3,303.49	19,427.66	16,096.34	60.81 ** Function
<u>Remedial and Supplemental Programs K-12</u>							
10-1250-1100-26	TITLE 1 SALARY		106,878.00	8,319.08	53,509.10	53,368.90	53.96
10-1250-2100-26	TITLE 1 TRS		10,570.00	822.76	5,292.12	5,277.88	53.96
10-1250-2101-26	TITLE 1 FEDERAL TRS		12,109.00	942.52	6,080.06	6,028.94	54.10
10-1250-2110-26	TITLE 1 NEC		69.00	53.04	341.16	(272.16)	532.87
10-1250-2120-26	TITLE 1 THIS/ETHIS		2,666.00	143.52	1,027.36	1,638.64	41.23
10-1250-2210-26	TITLE I LIFE INS		110.00	9.12	54.72	55.28	53.89
10-1250-3100-26	TITLE I PURCH SERVICE		13,809.00	0.00	15,969.37	(2,160.37)	115.64
10-1250-4100-26	TITLE I SUPPLIES		200.00	0.00	19,045.93	(18,845.93)	9,522.97
10-1250-5100-26	TITLE I CAPITAL OUTLAY		0.00	0.00	1,999.00	(1,999.00)	0.00
1250 Remedial and Supplemental Programs K-12			146,411.00	10,290.04	103,318.82	43,092.18	74.08 ** Function
<u>Interscholastic Programs</u>							
10-1500-1100-1	EXTRA CURRICULAR SALARIES		52,000.00	10,163.69	11,673.19	40,326.81	22.70
10-1500-2100-1	EXTRA CURRICULAR TRS		5,143.00	966.18	966.18	4,176.82	18.79
10-1500-2110-1	EXTRA CURRICULAR NEC		332.00	62.27	62.27	269.73	18.76
10-1500-2120-1	EXTRA CURRICULAR THIS/ETHIS		897.00	168.56	168.56	728.44	18.79
10-1500-3100-1	EXTRA CURRICULAR PURCH SERVICE		3,500.00	3,810.00	5,010.00	(1,510.00)	143.14
10-1500-3300-1	EXTRA CURRICULAR TRAVEL		5,000.00	360.64	511.17	4,488.83	10.22
10-1500-4100-1	EXTRA CURRICULAR SUPPLIES		3,000.00	2,356.96	4,215.07	(1,215.07)	140.50
10-1500-6100-1	EXTRA CURRICULAR FEES		2,500.00	75.00	900.00	1,600.00	36.00
1500 Interscholastic Programs			72,372.00	17,963.30	23,506.44	48,865.56	32.66 ** Function
<u>Bilingual Programs</u>							
10-1800-1100-38	TBE SALARIES		82,114.00	6,328.92	40,701.54	41,412.46	53.42
10-1800-2100-38	TBE TRS		5,347.00	628.96	2,863.64	2,483.36	57.40
10-1800-2110-38	TBE NEC		345.00	40.54	184.60	160.40	57.35

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Fund	10	Education Fund					
Function	1800	Bilingual Programs					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
10-1800-2120-38	TBE THIS/ETHIS	933.00	109.72	551.64	381.36	62.97	
10-1800-2200-38	TBE VISION INS	80.00	9.56	48.48	31.52	66.58	
10-1800-2210-38	TBE LIFE INS	110.00	9.12	54.72	55.28	53.89	
10-1800-2220-38	TBE HEALTH INS	7,179.00	853.86	4,452.96	2,726.04	67.97	
10-1800-2230-38	TBE DENTAL INS	450.00	60.72	291.72	158.28	71.57	
10-1800-4100-38	TBE SUPPLIES	400.00	0.00	1,329.00	(929.00)	332.25	
1800 Bilingual Programs		96,958.00	8,041.40	50,478.30	46,479.70	56.07	** Function
Guidance Services							
10-2120-1100-1	GUIDANCE SALARY	151,622.00	11,749.53	75,289.22	76,332.78	53.53	
10-2120-2100-1	GUIDANCE TRS	15,106.00	1,597.20	7,881.36	7,224.64	56.02	
10-2120-2110-1	GUIDANCE NEC	974.00	102.92	507.88	466.12	55.99	
10-2120-2120-1	GUIDANCE THIS/ETHIS	2,635.00	278.64	1,520.23	1,114.77	61.54	
10-2120-2200-1	GUIDANCE VISION INS	200.00	16.50	99.00	101.00	53.63	
10-2120-2210-1	GUIDANCE LIFE INS	110.00	9.12	54.72	55.28	53.89	
10-2120-2220-1	GUIDANCE HEALTH INS	18,112.00	1,483.20	9,213.30	8,898.70	54.96	
10-2120-2230-1	GUIDANCE DENTAL INS	1,500.00	112.20	642.54	857.46	46.58	
2120 Guidance Services		190,259.00	15,349.31	95,208.25	95,050.75	53.93	** Function
Health Services							
10-2130-1100-1	HEALTH SALARY	0.00	49.94	5,869.42	(5,869.42)	0.00	
10-2130-2200-1	HEALTH VISION INS	80.00	6.60	39.60	40.40	53.63	
10-2130-2210-1	HEALTH LIFE INS	55.00	9.12	31.92	23.08	66.33	
10-2130-2220-1	HEALTH HEALTH INS	7,179.00	587.56	3,654.06	3,524.94	54.99	
10-2130-2230-1	HEALTH DENTAL INS	500.00	40.18	230.10	269.90	50.04	
10-2130-3100-58	ESSER GRANT PURCH SERV	0.00	0.00	0.00	0.00	0.00	
10-2130-3100-1	HEALTH PURCH SERVICE	500.00	0.00	146.00	354.00	29.20	
10-2130-3300-1	HEALTH TRAVEL	0.00	0.00	0.00	0.00	0.00	
10-2130-4100-1	HEALTH SUPPLIES	800.00	243.57	259.46	540.54	32.43	
10-2130-4100-58	ESSER GRANT HEALTH SUPPLIES	1,590.00	0.00	625.88	964.12	39.36	
10-2130-5100-1	HEALTH CAPITAL OUTLAY	0.00	899.00	899.00	(899.00)	0.00	
10-2130-5100-58	ESSER GRANT HEALTH CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	
2130 Health Services		10,704.00	1,835.97	11,755.44	(1,051.44)	113.06	** Function
Speech Pathology/Audio Services							
10-2150-1100-1	SPEECH SALARY	118,394.00	9,108.47	58,586.54	59,807.46	53.33	
10-2150-2100-1	SPEECH TRS	11,710.00	1,336.00	6,229.44	5,480.56	57.04	
10-2150-2110-1	SPEECH NEC	755.00	86.08	401.45	353.55	57.02	
10-2150-2120-1	SPEECH THIS/ETHIS	2,043.00	233.06	1,200.77	842.23	62.62	
10-2150-2200-1	SPEECH VISION INS	80.00	9.56	57.36	22.64	77.68	
10-2150-2210-1	SPEECH LIFE INS	110.00	9.12	54.72	55.28	53.89	

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Education Fund 10							
Fund	10	Education Fund					
Function	2150	Speech Pathology/Audio Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2150-2220-1		SPEECH HEALTH INS	10,423.00	853.86	5,299.92	5,123.08	54.94
10-2150-2230-1		SPEECH DENTAL INS	500.00	60.72	347.76	152.24	75.62
10-2150-3100-1		SPEECH PURCHASED SERVICE	200.00	0.00	0.00	200.00	0.00
10-2150-3300-1		SPEECH TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2150-4100-1		SPEECH SUPPLIES	0.00	69.94	1,029.13	(1,029.13)	0.00
10-2150-4100-26		TITLE I SPEECH	0.00	0.00	536.39	(536.39)	0.00
10-2150-6100-1		SPEECH DUES & FEES	500.00	225.00	225.00	275.00	45.00
2150 Speech Pathology/Audio Services			144,715.00	11,991.81	73,968.48	70,746.52	54.97
							** Function
Improvement of Instruction Serv							
10-2210-3100-1		REGULAR STAFF DEVELOPMENT	500.00	0.00	0.00	500.00	0.00
10-2210-3100-26		TITLE 1 STAFF DEVELOPMENT	7,223.00	1,557.85	5,608.36	1,614.64	77.65
10-2210-3100-58		ESSER GRANT PROF DEVEL	0.00	0.00	0.00	0.00	0.00
10-2210-6100-26		TITLE I DUES AND FEES	239.00	0.00	0.00	239.00	0.00
2210 Improvement of Instruction Serv			7,962.00	1,557.85	5,608.36	2,353.64	70.44
							** Function
Educational Media Services							
10-2220-1100-1		LIBRARY SALARIES	68,350.00	5,269.94	35,236.77	33,113.23	55.41
10-2220-2100-1		LIBRARIAN TRS	4,634.00	574.06	2,437.18	2,196.82	56.44
10-2220-2110-1		LIBRARIAN NEC	299.00	37.00	157.11	141.89	56.39
10-2220-2120-1		LIBRARIAN THIS/ETHIS	843.00	100.14	465.50	377.50	58.91
10-2220-2200-1		LIBRARIAN VISION INS	175.00	12.98	77.88	97.12	48.21
10-2220-2210-1		LIBRARY LIFE INS	110.00	9.12	54.72	55.28	53.89
10-2220-2220-1		LIBRARY HEALTH INS	17,380.00	1,422.26	8,846.94	8,533.06	54.99
10-2220-2230-1		LIBRARY DENTAL INS	1,200.00	98.46	563.82	636.18	51.09
10-2220-3100-1		LIBRARY SOFTWARE SERVICES	1,000.00	0.00	756.73	243.27	75.67
10-2220-3100-58		ESSER GRANT LIBRARY PURCH SERV	0.00	0.00	0.00	0.00	0.00
10-2220-3300-1		LIBRARY TRAVEL	200.00	0.00	10.25	189.75	5.13
10-2220-4100-1		LIBRARY SUPPLIES	9,000.00	1,483.53	7,288.40	1,711.60	80.98
10-2220-4100-22		BACK TO BOOKS GRANT	0.00	0.00	0.00	0.00	0.00
10-2220-4100-26		TITLE I LIBRARY SUPPLIES	0.00	0.00	1,099.97	(1,099.97)	0.00
10-2220-4100-58		ESSER GRANT LIBRARY SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2220-4105-1		ACCEL READER SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2220-4200-1		LIBRARY PER CAPITA GRANT	750.00	0.00	491.38	258.62	65.52
10-2220-4300-1		LIBRARY AUDIO VISUAL	0.00	0.00	0.00	0.00	0.00
10-2220-5100-1		LIBRARY CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
10-2220-6100-1		LIBRARY DUES & FEES	0.00	0.00	0.00	0.00	0.00
2220 Educational Media Services			103,941.00	9,007.49	57,486.65	46,454.35	58.80
							** Function
Service Area Direction							
10-2221-3100-1		COMPUTER PURCH SERVICE	15,000.00	171.00	360.00	14,640.00	2.40
10-2221-3250-1		TECH LEASE PAYMENT	61,406.00	0.00	61,405.35	0.65	100.00

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Education Fund 10							
Fund	10	Education Fund					
Function	2221	Service Area Direction					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2221-4100-1		COMPUTER SUPPLIES	12,000.00	172.61	4,286.01	7,713.99	35.72
10-2221-4200-1		COMPUTER SOFTWARE	28,000.00	0.00	4,880.95	23,119.05	17.43
10-2221-5100-1		COMPUTER CAP OUTLAY	33,000.00	975.99	975.99	32,024.01	2.96
2221 Service Area Direction			149,406.00	1,319.60	71,908.30	77,497.70	48.13 ** Function
Audio-Visual Services							
10-2223-1100-1		TECH SPECIALIST SALARY	85,696.00	6,592.00	42,848.00	42,848.00	53.85
10-2223-2200-1		TECH SPECIALIST VISION INS	156.00	12.98	77.88	78.12	54.08
10-2223-2210-1		TECH SPECIALIST LIFE INS	55.00	4.56	27.36	27.64	53.89
10-2223-2220-1		TECH SPECIALIST HEALTH INS	14,176.00	1,161.94	7,205.04	6,970.96	54.92
10-2223-2230-1		TECH SPECIALIST DENTAL INS	1,074.00	98.46	563.82	510.18	57.08
10-2223-3300-1		TECH SPECIALIST TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2223-4100-1		TECH SPECIALIST SUPPLIES	1,000.00	0.00	0.00	1,000.00	0.00
10-2223-5100-1		TECH SPECIALIST CAP OUTLAY	1,000.00	0.00	0.00	1,000.00	0.00
2223 Audio-Visual Services			103,157.00	7,869.94	50,722.10	52,434.90	52.98 ** Function
Computer-Assisted Inst							
10-2225-1100-1		TECH COORDINATOR SALARY	52,790.00	4,060.80	26,395.20	26,394.80	53.85
10-2225-2200-1		TECH COORDINATOR VISION INS	119.00	9.90	59.40	59.60	54.08
10-2225-2210-1		TECH COORDINATOR LIFE INS	55.00	4.56	27.36	27.64	53.89
10-2225-2220-1		TECH COORDINATOR HEALTH INS	10,933.00	895.64	5,559.24	5,373.76	54.94
10-2225-2230-1		TECH COORDINATOR DENTAL INS	786.00	72.02	412.44	373.56	57.05
10-2225-3300-1		TECH COORDINATOR TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2225-4100-1		TECH COORDINATOR SUPPLIES	500.00	0.00	111.01	388.99	22.20
10-2225-5100-1		TECH COOR CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
2225 Computer-Assisted Inst			65,183.00	5,042.92	32,564.65	32,618.35	53.83 ** Function
Assessment/Testing							
10-2230-3100-26		TITLE I TESTING	6,620.00	0.00	6,620.00	0.00	100.00
10-2230-4100-1		TESTING SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2230-4100-26		TITLE I TESTING	0.00	0.00	0.00	0.00	0.00
2230 Assessment/Testing			6,620.00	0.00	6,620.00	0.00	100.00 ** Function
Board of Education Services							
10-2310-1100-1		BOARD SECRETARY SALARY	1,800.00	138.46	899.99	900.01	53.85
10-2310-1101-1		BOARD TREASURER SALARY	1,800.00	138.46	899.99	900.01	53.85
10-2310-2210-1		BOARD SECRETARY LIFE INS	0.00	0.00	0.18	(0.18)	0.00
10-2310-3170-1		BOARD AUDIT SERVICES	11,000.00	0.00	10,800.00	200.00	98.18
10-2310-3180-1		BOARD LEGAL SERVICES	9,000.00	70.50	258.50	8,741.50	2.87
10-2310-3300-1		BOARD TRAVEL	6,000.00	4,263.33	9,303.12	(3,303.12)	155.05
10-2310-3500-1		BOARD LEGAL ADVERTISING	500.00	198.00	278.75	221.25	55.75
10-2310-3800-1		BOARD BOND INSURANCE	5,000.00	0.00	199.00	4,801.00	3.98

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Function	2310	Board of Education Services				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2310-3900-1	BOARD OTHER PURCH SERV	20,000.00	83.25	10,319.00	9,681.00	51.60
10-2310-4100-1	BOARD SUPPLIES	1,500.00	2,819.04	3,727.83	(2,227.83)	248.52
10-2310-6100-1	BOARD DUES & FEES	4,000.00	0.00	0.00	4,000.00	0.00
2310	Board of Education Services	60,600.00	7,711.04	36,686.36	23,913.64	60.77
						** Function
Executive Admin Services						
10-2320-1100-1	SUPERINTENDENT SALARY	102,064.00	7,851.10	52,417.65	49,646.35	55.20
10-2320-1101-1	SUPT SECRETARY SALARY	35,698.00	2,745.97	18,333.44	17,364.56	55.20
10-2320-1700-1	SICK/PERS/VAC DAY PAY	0.00	0.00	0.00	0.00	0.00
10-2320-2100-1	SUPERINTENDENT TRS	13,289.00	1,316.03	6,340.28	6,948.72	51.15
10-2320-2110-1	SUPERINTENDENT NEC	856.00	84.82	408.66	447.34	51.18
10-2320-2120-1	SUPERINTENDENT THIS/ETHIS	2,319.00	229.58	1,136.00	1,183.00	52.42
10-2320-2200-1	SUPT & SEC VISION INS	232.00	19.36	116.16	115.84	54.24
10-2320-2210-1	SUPT & SEC LIFE INS	219.00	18.22	109.14	109.86	54.00
10-2320-2220-1	SUPT & SEC HEALTH INS	21,174.00	1,736.32	10,756.02	10,417.98	54.90
10-2320-2230-1	SUPT & SEC DENTAL INS	1,800.00	156.74	897.54	902.46	54.22
10-2320-3100-1	SUPERINTENDENT PURCH SERV	0.00	0.00	0.00	0.00	0.00
10-2320-3300-1	SUPT & SEC TRAVEL	300.00	716.64	868.88	(568.88)	289.63
10-2320-4100-1	SUPERINTENDENT OFFICE SUPPLY	300.00	19.00	216.72	83.28	72.24
10-2320-5100-1	SUPERINTENDENT CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
10-2320-6100-1	SUPERINTENDENT DUES & FEES	2,000.00	0.00	100.00	1,900.00	5.00
2320	Executive Admin Services	180,251.00	14,893.78	91,700.49	88,550.51	54.66
						** Function
Office Of Principal Serv						
10-2410-1100-1	PRINCIPALS SALARY	135,518.00	10,456.50	70,349.12	65,168.88	55.77
10-2410-1101-1	PRIN SECRETARIES SALARY	54,472.00	4,223.80	27,763.62	26,708.38	54.85
10-2410-1101-10	SEED PRINC SEC SALARY	0.00	0.00	0.00	0.00	0.00
10-2410-1100-58	ESSER SALARIES	2,400.00	0.00	2,400.00	0.00	100.00
10-2410-1700-1	SICK/PERS DAY PAY	0.00	0.00	0.00	0.00	0.00
10-2410-2100-1	PRINCIPALS TRS	15,817.00	2,039.28	8,808.28	7,008.72	59.62
10-2410-2100-58	ESSER TRS	237.00	0.00	259.55	(22.55)	109.51
10-2410-2101-58	ESSER FED TRS	272.00	0.00	271.91	0.09	99.97
10-2410-2110-1	PRINCIPALS NEC	1,020.00	131.42	567.64	452.36	59.58
10-2410-2110-58	ESSER NEC	15.00	0.00	16.73	(1.73)	111.53
10-2410-2120-1	PRINCIPALS THIS/ETHIS	1,758.00	355.77	1,615.34	142.66	98.05
10-2410-2120-58	ESSER THIS/ETHIS	60.00	0.00	45.27	14.73	75.45
10-2410-2200-1	PRINCIPAL & SEC VISION INS	500.00	38.72	238.92	261.08	51.66
10-2410-2210-1	PRINCIPAL & SEC LIFE INS	438.00	36.44	218.64	219.36	54.08
10-2410-2220-1	PRINCIPAL & SEC HEALTH INS	42,348.00	3,472.64	22,059.66	20,288.34	56.19
10-2410-2230-1	PRINCIPAL & SEC DENTAL INS	3,800.00	313.48	1,825.22	1,974.78	52.16
10-2410-2300-1	PRINCIPALS TUITION REIMB	3,200.00	0.00	3,200.00	0.00	100.00

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Education Fund 10						
Fund	10	Education Fund				
Function	2410	Office Of Principal Serv				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2410-3100-1	PRINCIPALS PURCH SERV	0.00	0.00	0.00	0.00	0.00
10-2410-3300-1	PRINCIPAL & SEC TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2410-4100-1	PRINCIPALS SUPPLIES	1,800.00	74.98	2,095.43	(295.43)	116.41
10-2410-5100-1	PRINCIPALS CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
10-2410-6100-1	PRINCIPALS DUES & FEES	1,000.00	0.00	679.67	320.33	67.97
2410	Office Of Principal Serv	264,655.00	21,143.03	142,415.00	122,240.00	57.61 ** Function
Fiscal Services						
10-2520-1100-1	FISCAL SALARY	46,906.00	3,608.15	24,089.75	22,816.25	55.20
10-2520-2200-1	FISCAL VISION INS	80.00	6.60	39.60	40.40	53.63
10-2520-2210-1	FISCAL LIFE INS	55.00	4.56	27.36	27.64	53.89
10-2520-2220-1	FISCAL HEALTH INS	7,179.00	587.56	3,654.06	3,524.94	54.99
10-2520-2230-1	FISCAL DENTAL INS	450.00	40.18	230.10	219.90	55.60
10-2520-3100-1	FISCAL PURCH SERV	9,000.00	0.00	0.00	9,000.00	0.00
10-2520-3300-1	FISCAL TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2520-4100-1	FISCAL SUPPLIES	1,000.00	195.00	195.00	805.00	19.50
10-2520-5100-1	FISCAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
10-2520-6100-1	FISCAL DUES & FEES	100.00	0.00	47.38	52.62	47.38
2520	Fiscal Services	64,770.00	4,442.05	28,283.25	36,486.75	46.95 ** Function
Food Services						
10-2560-1100-1	FOOD SERVICE SALARIES	99,648.00	7,985.06	48,374.19	51,273.81	52.55
10-2560-1200-1	FOOD SERVICE SUB SALARY	2,500.00	0.00	283.80	2,216.20	21.14
10-2560-2210-1	FOOD SERVICE LIFE INS	214.00	13.68	72.96	141.04	37.29
10-2560-2220-1	FOOD SERVICE HEALTH INS	0.00	0.00	0.00	0.00	0.00
10-2560-3100-1	FOOD SERVICE PURCH SERVICE	2,500.00	0.00	680.90	1,819.10	27.24
10-2560-3300-1	FOOD SERVICE TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2560-4100-1	FOOD SERVICE FOOD SUPPLIES	60,000.00	13,215.58	47,178.36	12,821.64	78.63
10-2560-4100-16	ECE CAFETERIA SUPPLIES	3,000.00	113.61	281.15	2,718.85	9.37
10-2560-4100-58	ESSER GRANT CAFETERIA SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2560-4200-1	NON FOOD SUPPLIES	2,000.00	184.65	2,649.81	(649.81)	132.49
10-2560-5100-1	FOOD SERVICE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
2560	Food Services	169,862.00	21,512.58	99,521.17	70,340.83	61.09 ** Function
Internal Services						
10-2570-3250-1	COPY MACHINE RENTAL	21,000.00	1,589.05	9,735.80	11,264.20	46.36
10-2570-4100-1	INTERNAL SUPPLIES	1,500.00	0.00	177.00	1,323.00	11.80
2570	Internal Services	22,500.00	1,589.05	9,912.80	12,587.20	44.06 ** Function
Other Support Services						
10-2900-3100-1	INVESTMENT FEES	3,800.00	352.20	2,002.93	1,797.07	52.71
2900	Other Support Services	3,800.00	352.20	2,002.93	1,797.07	52.71 ** Function

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Education Fund 10						
Fund	10	Education Fund				
Function	3000	Community Services				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Community Services						
10-3000-3100-16	ECE TESTING	200.00	0.00	0.00	200.00	0.00
10-3000-3100-26	TITLE I PARENT SERVICES	0.00	0.00	0.00	0.00	0.00
10-3000-3100-27	TITLE V PARENT SERVICES	0.00	0.00	0.00	0.00	0.00
10-3000-4100-26	TITLE I READING NIGHT SUPPLIES	1,000.00	686.50	1,119.44	(119.44)	111.94
3000	Community Services	1,200.00	686.50	1,119.44	80.56	93.29 ** Function
Nonprogrammed Charges						
10-4000-3100-26	TITLE I PAYMENT TO ROE	0.00	0.00	0.00	0.00	0.00
10-4000-3100-58	ESSER SCHOOL IMPROVEMENT	3,500.00	0.00	3,500.00	0.00	100.00
4000	Nonprogrammed Charges	3,500.00	0.00	3,500.00	0.00	100.00 ** Function
Payments Sp Ed Programs						
10-4120-3100-1	BMP JOINT AGREEMENT ASSESSMENT	400,878.00	100,219.46	300,658.38	100,219.62	75.00
10-4120-3400-1	VISION/HEARING SERVICES	15,000.00	0.00	0.00	15,000.00	0.00
10-4120-6700-1	SPEC ED TUITION OTHER SCHOOLS	60,000.00	8,550.00	31,650.00	28,350.00	52.75
4120	Payments Sp Ed Programs	475,878.00	108,769.46	332,308.38	143,569.62	69.83 ** Function
Function 4221						
10-4221-6700-1	SP ED TUITION NON SCHOOL	0.00	0.00	0.00	0.00	0.00
4221	Function 4221	0.00	0.00	0.00	0.00	0.00 ** Function
Other Interest on Short-Term Debt						
10-5150-6100	INTEREST ON BONDS	179,278.00	0.00	89,638.75	89,639.25	50.00
5150	Other Interest on Short-Term Debt	179,278.00	0.00	89,638.75	89,639.25	50.00 ** Function
10	Education Fund	6,014,972.00	612,657.58	3,223,134.82	2,791,837.18	56.57 * Fund
10	Education Fund	6,014,972.00	612,657.58	3,223,134.82	2,791,837.18	56.57 Fund

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Oper, Build, & Maint Fund 20							
Fund	20	Oper, Build, & Maint Fund					
Function	2540	Oper and Maint of Plant Services					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
Oper, Build, & Maint Fund							
Oper and Maint of Plant Services							
20-2540-1100-1	CUSTODIAN SALARIES	165,256.00	10,153.68	81,624.61	83,631.39	52.46	
20-2540-1200-1	CUSTODIAN SUB	0.00	0.00	0.00	0.00	0.00	
20-2540-1300-1	CUSTODIAN OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	
20-2540-1700-1	RETIREMENT SICK DAY PAY	0.00	0.00	0.00	0.00	0.00	
20-2540-2200-1	CUSTODIAN VISION INS	80.00	6.60	40.69	39.31	54.99	
20-2540-2210-1	CUSTODIAN LIFE INS	164.00	13.68	83.29	80.71	54.96	
20-2540-2220-1	CUSTODIAN HEALTH INS	10,383.00	847.88	5,399.73	4,983.27	56.09	
20-2540-2230-1	CUSTODIAN DENTAL INS	439.00	40.18	237.59	201.41	58.70	
20-2540-3100-1	TELEPHONE/INTERNET	14,000.00	1,206.72	7,719.50	6,280.50	55.14	
20-2540-3200-1	GROUNDS UPKEEP SERVICE	27,000.00	3,688.91	14,678.46	12,321.54	54.36	
20-2540-3200-58	ESSER PURCHASED SERVICES	102,317.00	4,900.00	72,875.00	29,442.00	71.22	
20-2540-3201-1	BUILDING UPKEEP SERVICE	25,000.00	717.47	78,879.20	(53,879.20)	315.52	
20-2540-3202-1	EQUIPMENT UPKEEP SERVICE	24,000.00	139.00	15,182.18	8,817.82	63.26	
20-2540-3300-1	CUSTODIAN TRAVEL	0.00	0.00	0.00	0.00	0.00	
20-2540-3700-1	WATER	4,500.00	630.11	3,212.45	1,287.55	71.39	
20-2540-4100-1	BUILDING SUPPLY	21,000.00	3,057.16	14,581.60	6,418.40	69.44	
20-2540-4100-16	ECE SUPPLIES	0.00	0.00	0.00	0.00	0.00	
20-2540-4100-25	TITLE IV SUPPLIES	3,550.00	0.00	0.00	3,550.00	0.00	
20-2540-4100-58	ESSER GRANT SUPPLIES	0.00	0.00	0.00	0.00	0.00	
20-2540-4605-1	GAS HEAT	10,000.00	0.00	2,673.10	7,326.90	26.73	
20-2540-4606-1	ELECTRICITY	81,000.00	12,917.32	38,051.19	42,948.81	46.98	
20-2540-5100-58	ESSER GRANT CAPITAL OUTLAY	6,500.00	0.00	4,617.00	1,883.00	71.03	
20-2540-5100-1	BUILDING CAPITAL OUTLAY	20,000.00	0.00	0.00	20,000.00	0.00	
20-2540-5100-25	TITLE IV SSAE - BUILDING CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	
2540 Oper and Maint of Plant Services		515,189.00	38,318.71	339,855.59	175,333.41	67.04	** Function
Other Support Services							
20-2900-3100-1	INVESTMENT FEES	500.00	71.65	381.20	118.80	76.24	
2900 Other Support Services		500.00	71.65	381.20	118.80	76.24	** Function
20 Oper, Build, & Maint Fund		515,689.00	38,390.36	340,236.79	175,452.21	67.05	* Fund
20 Oper, Build, & Maint Fund		515,689.00	38,390.36	340,236.79	175,452.21	67.05	Fund

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Debt Service Fund or Fund Group 30							
Fund	30	Debt Service Fund or Fund Group					
Function	5200	Debt Service - Interest on Long-Term Debt					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
Debt Service Fund or Fund Group							
Debt Service - Interest on Long-Term Debt							
30-5200-6000-1	INTEREST ON BONDS	89,250.00	0.00	47,550.00	41,700.00	53.28	
5200	Debt Service - Interest on Long-Term Debt	89,250.00	0.00	47,550.00	41,700.00	53.28	** Function
Teachers/Employees Orders							
30-5300-6000-1	PRINCIPAL ON BONDS	390,000.00	0.00	390,000.00	0.00	100.00	
5300	Teachers/Employees Orders	390,000.00	0.00	390,000.00	0.00	100.00	** Function
Debt Service Other - Short Term Debt Principal							
30-5400-3000-1	SERVICE CHARGE ON BONDS	0.00	0.00	500.00	(500.00)	0.00	
5400	Debt Service Other - Short Term Debt Principal	0.00	0.00	500.00	(500.00)	0.00	** Function
30	Debt Service Fund or Fund Group	479,250.00	0.00	438,050.00	41,200.00	91.40	* Fund
30	Debt Service Fund or Fund Group	479,250.00	0.00	438,050.00	41,200.00	91.40	Fund

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Transportation Fund 40						
Fund	40	Transportation Fund				
Function	2550	Pupil Transportation Services				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Transportation Fund						
<u>Pupil Transportation Services</u>						
40-2550-3100-16	ECE TRANSPORTATION	52,012.00	10,476.00	37,830.00	14,182.00	72.73
40-2550-3310-1	SPEC ED CONTRACT SERVICE	115,000.00	4,693.00	18,721.00	96,279.00	16.28
40-2550-3311-1	REG TRANSP CONTRACT SERV	140,000.00	18,382.50	64,081.25	75,918.75	45.77
40-2550-3312-1	EXTRA CURRICULAR TRANSP	0.00	0.00	175.00	(175.00)	0.00
40-2550-3313-1	FIELD TRIP CONTRACT SERV	2,900.00	100.00	937.50	1,962.50	32.33
40-2550-4100-1	SUPPLIES TRANSPORTATION	0.00	883.59	2,871.55	(2,871.55)	0.00
2550	Pupil Transportation Services	309,912.00	34,535.09	124,616.30	185,295.70	40.21
						** Function
<u>Other Support Services</u>						
40-2900-3100-1	INVESTMENT FEES	50.00	4.43	9.16	40.84	18.32
2900	Other Support Services	50.00	4.43	9.16	40.84	18.32
						** Function
40	Transportation Fund	309,962.00	34,539.52	124,625.46	185,336.54	40.21
						* Fund
40	Transportation Fund	309,962.00	34,539.52	124,625.46	185,336.54	40.21
						Fund

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I.M.R.F./Soc. Sec. Fund 50							
Fund	50	I.M.R.F./Soc. Sec. Fund					
Function	1110	Regular Programs					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
I.M.R.F./Soc. Sec. Fund							
Regular Programs							
50-1110-2120-1	REGULAR IMRF		3,254.00	242.44	1,371.06	1,882.94	47.37
50-1110-2130-1	REGULAR FICA		2,713.00	182.72	1,032.21	1,680.79	42.78
50-1110-2140-1	REGULAR MEDICARE		25,000.00	1,728.21	11,209.84	13,790.16	48.36
50-1110-2140-12	INSURANCE STIPEND MEDICARE		256.00	255.20	255.20	0.80	99.69
50-1110-2140-20	TITLE II MEDICARE		181.00	0.00	0.00	181.00	0.00
50-1110-2140-58	ESSER MEDICARE		2,290.00	126.48	986.77	1,303.23	45.85
1110	Regular Programs		33,694.00	2,535.05	14,855.08	18,838.92	47.77 ** Function
Function 1111							
50-1111-2130-1	SUB FICA		500.00	182.39	521.92	(21.92)	111.98
50-1111-2140-1	SUB MEDICARE		1,500.00	108.08	424.65	1,075.35	30.39
1111	Function 1111		2,000.00	290.47	946.57	1,053.43	50.79 ** Function
Pre-K Programs							
50-1125-2120-16	ECE IMRF		3,744.00	347.96	2,197.66	1,546.34	63.35
50-1125-2130-16	ECE FICA		3,192.00	262.26	1,663.97	1,528.03	56.24
50-1125-2140-16	ECE MEDICARE		918.00	62.61	406.92	511.08	47.71
1125	Pre-K Programs		7,854.00	672.83	4,268.55	3,585.45	58.63 ** Function
Infant/Toddler (I/T)							
50-1215-2120-1	LIFE SKILLS IMRF		7,986.00	704.86	4,424.34	3,561.66	59.81
50-1215-2130-1	LIFE SKILLS FICA		6,632.00	502.66	3,161.25	3,470.75	51.46
50-1215-2140-1	LIFE SKILLS MEDICARE		1,500.00	97.94	629.97	870.03	45.26
1215	Infant/Toddler (I/T)		16,118.00	1,305.46	8,215.56	7,902.44	55.02 ** Function
Cross-Categorical (Cc)							
50-1220-2120-1	CC PRIMARY IMRF		1,482.00	420.86	1,747.04	(265.04)	127.09
50-1220-2130-1	CC PRIMARY FICA		1,248.00	317.21	1,316.80	(68.80)	113.75
50-1220-2140-1	CC PRIMARY MEDICARE		550.00	38.88	344.44	205.56	66.16
1220	Cross-Categorical (Cc)		3,280.00	776.95	3,408.28	(128.28)	111.80 ** Function
Function 1221							
50-1221-2120-1	CC MIDDLE IMRF		7,043.00	598.00	4,076.20	2,966.80	62.12
50-1221-2130-1	CC MIDDLE FICA		5,828.00	450.72	3,072.24	2,755.76	56.58
50-1221-2140-1	CC MIDDLE MEDICARE		1,450.00	109.42	703.82	746.18	52.31
1221	Function 1221		14,321.00	1,158.14	7,852.26	6,468.74	58.87 ** Function
Function 1222							
50-1222-2120-1	CC JR HIGH IMRF		2,573.00	215.62	1,401.45	1,171.55	58.71
50-1222-2130-1	CC JR HIGH FICA		2,129.00	162.52	1,056.28	1,072.72	53.48
50-1222-2140-1	CC JR HIGH MEDICARE		1,650.00	124.96	797.26	852.74	52.11

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I.M.R.F./Soc. Sec. Fund 50						
Fund	50	I.M.R.F./Soc. Sec. Fund				
Function	1222	Function 1222				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
1222	Function 1222	6,352.00	503.10	3,254.99	3,097.01	55.24 ** Function
Special Education Programs Pre-K						
50-1225-2120-1	PRESCHOOL IMRF	1,041.00	143.54	786.45	254.55	88.12
50-1225-2130-1	PRESCHOOL FICA	1,068.00	108.18	592.73	475.27	64.73
50-1225-2140-1	PRESCHOOL MEDICARE	275.00	20.35	130.88	144.12	51.29
1225	Special Education Programs Pre-K	2,384.00	272.07	1,510.06	873.94	73.39 ** Function
Remedial and Supplemental Programs K-12						
50-1250-2140-26	TITLE 1 MEDICARE	1,550.00	117.74	760.10	789.90	52.84
1250	Remedial and Supplemental Programs K-12	1,550.00	117.74	760.10	789.90	52.84 ** Function
Interscholastic Programs						
50-1500-2120-1	EXTRACURRICULAR IMRF	0.00	0.00	0.00	0.00	0.00
50-1500-2130-1	EXTRACURRICULAR FICA	0.00	0.00	0.00	0.00	0.00
50-1500-2140-1	EXTRACURRICULAR MEDICARE	1,000.00	140.28	144.04	855.96	14.40
1500	Interscholastic Programs	1,000.00	140.28	144.04	855.96	14.40 ** Function
Bilingual Programs						
50-1800-2120-38	TBE IMRF	2,594.00	220.20	1,415.66	1,178.34	58.82
50-1800-2130-38	TBE FICA	2,146.00	165.96	1,066.94	1,079.06	53.58
50-1800-2140-38	TBE MEDICARE	785.00	56.12	375.35	409.65	51.39
1800	Bilingual Programs	5,525.00	442.28	2,857.95	2,667.05	55.73 ** Function
Guidance Services						
50-2120-2140-1	GUIDANCE MEDICARE	2,215.00	165.40	1,061.20	1,153.80	51.64
2120	Guidance Services	2,215.00	165.40	1,061.20	1,153.80	51.64 ** Function
Health Services						
50-2130-2120-1	HEALTH IMRF	3,193.00	506.88	2,134.35	1,058.65	74.78
50-2130-2130-1	HEALTH FICA	2,932.00	378.72	1,574.48	1,357.52	60.16
2130	Health Services	6,125.00	885.60	3,708.83	2,416.17	67.78 ** Function
Speech Pathology/Audio Services						
50-2150-2140-1	SPEECH MEDICARE	1,717.00	127.28	818.71	898.29	51.39
2150	Speech Pathology/Audio Services	1,717.00	127.28	818.71	898.29	51.39 ** Function
Educational Media Services						
50-2220-2120-1	LIBRARY IMRF	2,573.00	218.44	1,519.50	1,053.50	63.30
50-2220-2130-1	LIBRARY FICA	2,129.00	136.02	970.66	1,158.34	48.79
50-2220-2140-1	LIBRARY MEDICARE	750.00	43.00	268.54	481.46	38.67
2220	Educational Media Services	5,452.00	397.46	2,758.70	2,693.30	54.24 ** Function
Audio-Visual Services						

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I.M.R.F./Soc. Sec. Fund 50							
Fund	50	I.M.R.F./Soc. Sec. Fund					
Function	2223	Audio-Visual Services					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
50-2223-2120-1	TECH SPECIALIST IMRF	7,927.00	669.08	4,349.02	3,577.98	59.08	
50-2223-2130-1	TECH SPECIALIST FICA	6,556.00	455.40	2,977.76	3,578.24	48.89	
2223	Audio-Visual Services	14,483.00	1,124.48	7,326.78	7,156.22	54.47	** Function
Computer-Assisted Inst							
50-2225-2120-1	TECH COORDINATOR IMRF	4,883.00	412.18	2,679.17	2,203.83	59.09	
50-2225-2130-1	TECH COORDINATOR FICA	4,038.00	284.40	1,858.07	2,179.93	49.54	
2225	Computer-Assisted Inst	8,921.00	696.58	4,537.24	4,383.76	54.76	** Function
Board of Education Services							
50-2310-2120-1	BOARD IMRF	0.00	0.00	14.06	(14.06)	0.00	
50-2310-2130-1	BOARD FICA	276.00	10.60	79.50	196.50	30.72	
2310	Board of Education Services	276.00	10.60	93.56	182.44	35.82	** Function
Executive Admin Services							
50-2320-2120-1	SUPT SECRETARY IMRF	4,235.00	341.96	2,208.68	2,026.32	56.19	
50-2320-2130-1	SUPT SECRETARY FICA	3,213.00	257.73	1,664.70	1,548.30	55.82	
50-2320-2140-1	SUPT MEDICARE	1,952.00	132.72	863.25	1,088.75	47.62	
2320	Executive Admin Services	9,400.00	732.41	4,736.63	4,663.37	54.29	** Function
Office Of Principal Serv							
50-2410-2120-1	PRINCIPAL SECRETARY IMRF	5,902.00	504.36	3,234.04	2,667.96	59.07	
50-2410-2130-1	PRINCIPAL SECRETARY FICA	4,909.00	380.14	2,437.53	2,471.47	53.53	
50-2410-2140-1	PRINCIPALS MEDICARE	2,320.00	182.12	1,170.71	1,149.29	54.39	
50-2410-2140-58	ESSER MEDICARE	35.00	0.00	38.05	(3.05)	108.71	
2410	Office Of Principal Serv	13,166.00	1,066.62	6,880.33	6,285.67	56.31	** Function
Fiscal Services							
50-2520-2120-1	FISCAL IMRF	5,105.00	430.86	2,800.59	2,304.41	59.08	
50-2520-2130-1	FISCAL FICA	4,222.00	324.74	2,110.81	2,111.19	53.84	
2520	Fiscal Services	9,327.00	755.60	4,911.40	4,415.60	56.71	** Function
Oper and Maint of Plant Services							
50-2540-2120-1	CUSTODIAN IMRF	15,375.00	1,194.80	8,277.35	7,097.65	57.72	
50-2540-2130-1	CUSTODIAN FICA	14,250.00	871.86	6,541.03	7,708.97	48.96	
50-2540-2140-1	CUSTODIAN SALARIES (MR)	0.00	0.00	4.88	(4.88)	0.00	
2540	Oper and Maint of Plant Services	29,625.00	2,066.66	14,823.26	14,801.74	53.52	** Function
Food Services							
50-2560-2120-1	FOOD SERVICE IMRF	9,557.00	842.30	5,053.17	4,503.83	57.28	
50-2560-2130-1	FOOD SERVICE FICA	8,130.00	634.84	3,830.27	4,299.73	51.25	
2560	Food Services	17,687.00	1,477.14	8,883.44	8,803.56	54.51	** Function
Other Support Services							

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I.M.R.F./Soc. Sec. Fund 50						
Fund	50	I.M.R.F./Soc. Sec. Fund				
Function	2900	Other Support Services				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
50-2900-3100-1	INVESTMENT FEES	100.00	18.59	58.20	41.80	58.20
2900	Other Support Services	100.00	18.59	58.20	41.80	58.20
50	I.M.R.F./Soc. Sec. Fund	212,572.00	17,738.79	108,671.72	103,900.28	55.21
50	I.M.R.F./Soc. Sec. Fund	212,572.00	17,738.79	108,671.72	103,900.28	55.21

** Function

* Fund

Fund

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Capital Projects Fund or Fund Group 60							
Fund	60	Capital Projects Fund or Fund Group					
Function	2530	Facilities Acqu Const Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Capital Projects Fund or Fund Group							
Facilities Acqu Const Services							
60-2530-3100-1	CONSTRUCTION SERVICES		0.00	0.00	0.00	0.00	0.00
2530	Facilities Acqu Const Services		0.00	0.00	0.00	0.00	0.00 ** Function
Other Support Services							
60-2900-3100-1	INVESTMENT FEES		150.00	0.00	0.00	150.00	0.00
2900	Other Support Services		150.00	0.00	0.00	150.00	0.00 ** Function
Debt Service-Interest on Short-Term Debt							
60-5100-6200-1	DEBT CERTIFICATE INTEREST		0.00	0.00	0.00	0.00	0.00
5100	Debt Service-Interest on Short-Term Debt		0.00	0.00	0.00	0.00	0.00 ** Function
Debt Service - Interest on Long-Term Debt							
60-5200-6100-1	DEBT CERTIFICATES PRINCIPAL		0.00	0.00	0.00	0.00	0.00
5200	Debt Service - Interest on Long-Term Debt		0.00	0.00	0.00	0.00	0.00 ** Function
60	Capital Projects Fund or Fund Group		150.00	0.00	0.00	150.00	0.00 * Fund
60	Capital Projects Fund or Fund Group		150.00	0.00	0.00	150.00	0.00 Fund

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Working Cash Fund 70						
Fund	70	Working Cash Fund				
Function	8990	Function 8990				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget

Working Cash Fund

Function 8990

70-8990-6600-1	PERM T/F TO FUND 40	0.00	0.00	0.00	0.00	0.00	
70-8990-6601-1	PERM T/F TO FUND 50	0.00	0.00	0.00	0.00	0.00	
8990	Function 8990	0.00	0.00	0.00	0.00	0.00	** Function
70	Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Fund
70	Working Cash Fund	0.00	0.00	0.00	0.00	0.00	Fund

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Tort Immunity and Judgment Fund 80						
Fund	80	Tort Immunity and Judgment Fund				
Function						
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Tort Immunity and Judgment Fund						
80-1222-1100-1	CC JR HIGH SALARIES	5,002.00	332.94	1,498.23	3,503.77	33.28
80-1225-1100-1	PRESCHOOL AM SALARIES	2,815.00	329.38	1,482.21	1,332.79	58.50
80-2130-1100-1	HEALTH SALARIES	38,324.00	4,943.90	15,158.51	23,165.49	46.00
80-2220-1100-1	LIBRARY SALARIES	6,326.00	486.60	2,189.70	4,136.30	38.46
80-2320-1100-1	SUPERINTENDENT SALARY	18,012.00	1,385.50	7,620.25	10,391.75	46.15
80-2320-1101-1	SUPERINTENDENT SEC SALARY	6,300.00	484.58	2,665.19	3,634.81	46.15
80-2361-3800-1	UNEMPLOYMENT INSURANCE	5,000.00	0.00	0.00	5,000.00	0.00
80-2361-3801-1	LIABILITY INSURANCE	9,814.00	0.00	9,814.00	0.00	100.00
80-2361-3802-1	PROPERTY INSURANCE	24,721.00	0.00	24,721.00	0.00	100.00
80-2100	SUPERINTENDENT SALARY (35B)	0.00	32.64	32.64	(32.64)	0.00
80-2110	SUPERINTENDENT SALARY (33B)	0.00	2.10	2.10	(2.10)	0.00
80-2120	SUPERINTENDENT SALARY (32B)	0.00	5.69	5.69	(5.69)	0.00
80-220	SUPERINTENDENT SALARY (31B)	0.00	330.00	330.00	(330.00)	0.00
Regular Programs						
80-1110-1100-1	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00
1110	Regular Programs	0.00	0.00	0.00	0.00	0.00 ** Function
Infant/Toddler (I/T)						
80-1215-1100-1	LIFE SKILLS SALARIES	12,362.00	950.84	4,278.78	8,083.22	38.46
1215	Infant/Toddler (I/T)	12,362.00	950.84	4,278.78	8,083.22	38.46 ** Function
Cross-Categorical (Cc)						
80-1220-1100-1	CC PRIMARY SALARIES	8,574.00	1,099.72	3,407.90	5,166.10	41.70
1220	Cross-Categorical (Cc)	8,574.00	1,099.72	3,407.90	5,166.10	41.70 ** Function
Function 1221						
80-1221-1100-1	CC MIDDLE SALARIES	14,969.00	1,332.10	5,994.45	8,974.55	44.50
1221	Function 1221	14,969.00	1,332.10	5,994.45	8,974.55	44.50 ** Function
Health Services						
80-2130-5100-1	HEALTH CAPITAL OUTLAY	4,500.00	0.00	3,744.00	756.00	83.20
2130	Health Services	4,500.00	0.00	3,744.00	756.00	83.20 ** Function
Risk Management and Claims Services Payments						
80-2365-3100-1	TORT PURCH SERVICES	0.00	0.00	0.00	0.00	0.00
80-2365-3900-1	RISK MANAGE PURCH SERVICE	3,500.00	0.00	0.00	3,500.00	0.00
2365	Risk Management and Claims Services Payments	3,500.00	0.00	0.00	3,500.00	0.00 ** Function
Educational, Inspectional, Sup Serv due to loss						
80-2367-4100-1	TORT SUPPLIES	0.00	0.00	0.00	0.00	0.00
2367	Educational, Inspectional, Sup Serv due to loss	0.00	0.00	0.00	0.00	0.00 ** Function

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Tort Immunity and Judgment Fund 80						
Fund	80	Tort Immunity and Judgment Fund				
Function	2369	Legal Services				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Legal Services						
80-2369-3180-1	LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00
2369	Legal Services	0.00	0.00	0.00	0.00	0.00 ** Function
Office Of Principal Serv						
80-2410-1100-1	PRINCIPAL SALARIES	33,679.00	1,845.27	9,196.39	24,482.61	30.05
80-2410-1101-1	PRINCIPAL SEC SALARIES	9,690.00	745.36	4,099.48	5,590.52	46.15
80-2410-2100	PRINCIPAL SALARIES (35B)	0.00	63.86	63.86	(63.86)	0.00
80-2410-2110	PRINCIPAL SALARIES (33B)	0.00	4.11	4.11	(4.11)	0.00
80-2410-2120	PRINCIPAL SALARIES (32B)	0.00	11.13	11.13	(11.13)	0.00
80-2410-220	PRINCIPAL SALARIES (31B)	0.00	645.70	645.70	(645.70)	0.00
2410	Office Of Principal Serv	43,369.00	3,315.43	14,020.67	29,348.33	35.32 ** Function
Fiscal Services						
80-2520-1100-1	FISCAL SALARIES	8,278.00	636.74	3,502.07	4,775.93	46.15
2520	Fiscal Services	8,278.00	636.74	3,502.07	4,775.93	46.15 ** Function
Oper and Maint of Plant Services						
80-2540-1100-1	CUSTODIAN SALARIES	21,028.00	1,617.50	8,540.83	12,487.17	44.46
2540	Oper and Maint of Plant Services	21,028.00	1,617.50	8,540.83	12,487.17	44.46 ** Function
Food Services						
80-2560-1100-1	FOOD SERVICE SALARY	4,077.00	313.56	1,411.02	2,665.98	38.45
2560	Food Services	4,077.00	313.56	1,411.02	2,665.98	38.45 ** Function
Other Support Services						
80-2900-3100-1	INVESTMENT FEES	200.00	18.60	85.56	114.44	42.78
80-2900-3800-1	WORKMAN`S COMP INSURANCE	27,330.00	0.00	28,698.00	(1,368.00)	105.01
2900	Other Support Services	27,530.00	18.60	28,783.56	(1,253.56)	104.55 ** Function
80	Tort Immunity and Judgment Fund	264,501.00	17,617.82	139,202.80	125,298.20	55.60 * Fund
80	Tort Immunity and Judgment Fund	264,501.00	17,617.82	139,202.80	125,298.20	55.60 Fund

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Capital Improvement Fund 90							
Fund	90	Capital Improvement Fund					
Function	2530	Facilities Acqu Const Services					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
Capital Improvement Fund							
Facilities Acqu Const Services							
90-2530-3100-1	LIFE SAFETY PURCH SERV	0.00	0.00	0.00	0.00	0.00	
90-2530-3600-1	LIFE SAFETY ARCHITECT	0.00	0.00	0.00	0.00	0.00	
2530	Facilities Acqu Const Services	0.00	0.00	0.00	0.00	0.00	** Function
Other Support Services							
90-2900-3100-1	INVESTMENT FEES	150.00	22.76	105.60	44.40	70.40	
2900	Other Support Services	150.00	22.76	105.60	44.40	70.40	** Function
90	Capital Improvement Fund	150.00	22.76	105.60	44.40	70.40	* Fund
90	Capital Improvement Fund	150.00	22.76	105.60	44.40	70.40	Fund
Report Total:		7,797,246.00	720,966.83	4,374,027.19	3,423,218.81	58.68	

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Education Fund 10						
Source of Revenue	1000	General Levy				
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
10-111000-1	LOCAL TAXES EDUCATION	847,769.00	9,614.85	852,982.33	(5,213.33)	100.61
10-113000-1	LOCAL TAXES TECH LEASE	36,542.00	414.43	36,766.33	(224.33)	100.61
10-114000-1	LOCAL TAXES SPEC ED	14,617.00	165.77	14,706.36	(89.36)	100.61
10-151000-1	INTEREST ON INVESTMENTS	15,000.00	2,713.03	704.18	14,295.82	4.69
10-161100-1	BREAKFAST & LUNCH	3,500.00	430.01	1,471.32	2,028.68	42.04
10-161400-1	MILK - STUDENTS	1,500.00	0.00	1,970.29	(470.29)	131.35
10-171100-1	EXTRACURRICULAR ADMISSIONS	5,000.00	1,845.00	6,685.00	(1,685.00)	133.70
10-172000-1	EXTRACURR & ORGANIZATION FEES	5,000.00	116.00	6,488.95	(1,488.95)	129.78
10-172100-1	TECHNOLOGY FEES	20,000.00	0.00	15,458.89	4,541.11	77.29
10-172200-1	IPAD STUDENT INSURANCE	500.00	0.00	0.00	500.00	0.00
10-179000-1	YEARBOOKS/CAP & GOWNS	6,000.00	20.00	3,200.00	2,800.00	53.33
10-181100-1	REGISTRATION FEES	25,000.00	200.00	23,285.47	1,714.53	93.14
10-195000-1	PRIOR YEAR REFUND	6,150.00	0.00	6,115.51	34.49	99.44
10-199900-1	OTHER REVENUE	50,000.00	73.28	15,681.14	34,318.86	31.36
10-199901-1	ERATE REIMBURSEMENT	3,700.00	0.00	3,684.57	15.43	99.58
10-199904-1	STUDENT LOCKS	250.00	0.00	186.00	64.00	74.40
10-199906-1	BAND RENTAL FEES	500.00	0.00	730.00	(230.00)	146.00
1000 General Levy		1,041,028.00	15,592.37	990,116.34	50,911.66	95.11
						* Source of Revenue
Revenue From State Sources						
10-300100-1	EVIDENCE BASED FUNDING	3,588,661.00	344,430.00	1,522,141.00	2,066,520.00	42.42
10-310000-1	SPEC ED PRIVATE FACILITY	50,000.00	0.00	19,773.25	30,226.75	39.55
10-336000-1	STATE LUNCH REIMBURSEMENT	0.00	362.40	4,301.21	(4,301.21)	0.00
10-370500-16	ECE GRANT	138,660.00	0.00	112,968.00	25,692.00	81.47
10-399901-1	LIBRARY PER CAPITA GRANT	750.00	0.00	100.00	650.00	13.33
3000 Revenue From State Sources		3,778,071.00	344,792.40	1,659,283.46	2,118,787.54	43.92
						* Source of Revenue
Revenue From Federal Sources						
10-410700-24	RURAL ACHIEVEMENT PROGRAM	19,554.00	0.00	0.00	19,554.00	0.00
10-421000-1	FEDERAL LUNCH REIMBURSEMENT	1,000.00	57,261.29	132,830.49	(131,830.49)	13,283.05
10-422000-1	FEDERAL BREAKFAST REIMBURSEMENT	500.00	5,410.11	18,678.05	(18,178.05)	3,735.61
10-422500-1	SUMMER FOOD SERVICE PROGRAM	275,000.00	0.00	561.44	274,438.56	0.20
10-430000-26	TITLE I GRANT	161,493.00	0.00	59,436.00	102,057.00	36.80
10-440000-25	TITLE IV SSAE	7,466.00	0.00	0.00	7,466.00	0.00
10-460000-1	PRESCHOOL FLOW THROUGH	6,851.00	0.00	1,723.00	5,128.00	25.15
10-462000-1	IDEA FLOW THROUGH	145,302.00	2,182.60	38,515.60	106,786.40	26.51
10-493200-20	TITLE II GRANT	18,296.00	0.00	2,440.00	15,856.00	13.34
10-499100-1	MEDICAID ADMIN OUTREACH	25,000.00	0.00	29,986.00	(4,986.00)	119.94
10-499200-1	MEDICAID FEE FOR SERVICE	10,000.00	4,667.01	4,667.01	5,332.99	46.67
10-499800-58	ESSER	288,435.00	99,754.00	223,452.00	64,983.00	77.47

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Education Fund 10								
Source of Revenue		Revenue From Federal Sources						
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget		
4000	Revenue From Federal Sources	958,897.00	169,275.01	512,289.59	446,607.41	53.42	*	Source of Revenue
10	Education Fund	<u>5,777,996.00</u>	<u>529,659.78</u>	<u>3,161,689.39</u>	<u>2,616,306.61</u>	<u>54.72</u>		Fund

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Oper, Build, & Maint Fund 20						
Source of Revenue		General Levy				
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
20-111100-1	LOCAL TAXES O & M	274,063.00	3,108.24	275,748.23	(1,685.23)	100.61
20-123000-1	CORP PERS PROP TAX	125,792.00	7,777.87	70,619.46	55,172.54	56.14
20-151000-1	INTEREST ON INVESTMENTS	1,200.00	699.32	(154.83)	1,354.83	-12.90
20-196000-1	TIF FUNDS	20,000.00	0.00	7,290.30	12,709.70	36.45
20-199900-1	OTHER REVENUE	8,000.00	50,000.00	50,542.19	(42,542.19)	631.78
20-199901-1	ERATE REIMBURSEMENT	8,500.00	0.00	0.00	8,500.00	0.00
1000	General Levy	437,555.00	61,585.43	404,045.35	33,509.65	92.34
Revenue From Federal Sources						
20-440000-25	TITLE IV SSAE - BUILDING	3,550.00	0.00	0.00	3,550.00	0.00
20-499800-58	ESSER	108,817.00	0.00	0.00	108,817.00	0.00
4000	Revenue From Federal Sources	112,367.00	0.00	0.00	112,367.00	0.00
20	Oper, Build, & Maint Fund	549,922.00	61,585.43	404,045.35	145,876.65	73.47

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Debt Service Fund or Fund Group 30								
Source of Revenue	1000	General Levy						
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget		
General Levy								
30-111200-1	LOCAL TAXES DEBT SERVICES	479,252.00	5,435.36	482,199.14	(2,947.14)	100.61		
30-151000-1	INTEREST ON INVESTMENTS	100.00	100.29	(286.56)	386.56	-286.56		
1000	General Levy	479,352.00	5,535.65	481,912.58	(2,560.58)	100.53	* Source of Revenue	
30	Debt Service Fund or Fund Group	479,352.00	5,535.65	481,912.58	(2,560.58)	100.53	Fund	

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Transportation Fund 40						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
40-111300-1	LOCAL TAXES TRANSPORTATION	87,700.00	994.64	88,239.12	(539.12)	100.61
40-141100-1	STUDENT BUS FEES	10,000.00	75.00	8,940.00	1,060.00	89.40
40-151000-1	INTEREST ON INVESTMENTS	100.00	71.85	(7.35)	107.35	-7.35
1000	General Levy	97,800.00	1,141.49	97,171.77	628.23	99.36
Revenue From State Sources						
40-350000-1	REGULAR STATE REIMB	35,000.00	0.00	9,998.84	25,001.16	28.57
40-300100-1	EVIDENCE BASED FUNDING	150,000.00	0.00	150,000.00	0.00	100.00
40-351000-1	SPEC ED STATE REIMB	45,000.00	0.00	34,061.95	10,938.05	75.69
40-370500-16	ECE GRANT	52,012.00	20,000.00	45,000.00	7,012.00	86.52
3000	Revenue From State Sources	282,012.00	20,000.00	239,060.79	42,951.21	84.77
40	Transportation Fund	379,812.00	21,141.49	336,232.56	43,579.44	88.53

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I.M.R.F./Soc. Sec. Fund 50						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
50-111400-1	LOCAL TAXES IMRF	91,208.00	1,034.42	91,769.47	(561.47)	100.62
50-115000-1	LOCAL TAXES SOC SEC MEDICARE	100,775.00	1,142.92	101,394.43	(619.43)	100.61
50-151000-1	INTEREST ON INVESTMENTS	150.00	185.96	(48.00)	198.00	-32.00
1000	General Levy	192,133.00	2,363.30	193,115.90	(982.90)	100.51
* Source of Revenue						
Revenue From State Sources						
50-300100-1	EVIDENCE BASED FUNDING	50,000.00	0.00	50,000.00	0.00	100.00
50-370500-16	ECE GRANT	7,854.00	0.00	0.00	7,854.00	0.00
3000	Revenue From State Sources	57,854.00	0.00	50,000.00	7,854.00	86.42
* Source of Revenue						
Revenue From Federal Sources						
50-430000-26	TITLE I GRANT	1,550.00	0.00	0.00	1,550.00	0.00
50-493200-20	TITLE II GRANT	181.00	0.00	0.00	181.00	0.00
50-499800-58	ESSER	2,325.00	7,854.00	7,854.00	(5,529.00)	337.81
4000	Revenue From Federal Sources	4,056.00	7,854.00	7,854.00	(3,798.00)	193.64
* Source of Revenue						
50	I.M.R.F./Soc. Sec. Fund	254,043.00	10,217.30	250,969.90	3,073.10	98.79
Fund						

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Capital Projects Fund or Fund Group 60		Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget	
Source of Revenue 1000 General Levy							
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget	
General Levy							
60-151000-1	INTEREST ON INVESTMENTS	100.00	0.00	0.00	100.00	0.00	
1000	General Levy	100.00	0.00	0.00	100.00	0.00	* Source of Revenue
60	Capital Projects Fund or Fund Group	100.00	0.00	0.00	100.00	0.00	Fund

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Working Cash Fund 70							
Source of Revenue	1000	General Levy					
Account Number	Description		Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy							
70-111500-1	LOCAL TAXES WORKING CASH		36,542.00	414.43	36,766.33	(224.33)	100.61
70-151000-1	INTEREST ON INVESTMENTS		1,500.00	567.00	65.12	1,434.88	4.34
1000	General Levy		38,042.00	981.43	36,831.45	1,210.55	96.82
70	Working Cash Fund		38,042.00	981.43	36,831.45	1,210.55	96.82
							* Source of Revenue
							Fund

Spring Valley District 99 Revenue Report

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Spring Valley CCSD 99

Tort Immunity and Judgment Fund 80						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
80-112000-1	TAXES -TORT INSURANCE	194,190.00	2,202.38	195,384.08	(1,194.08)	100.61
80-151000-1	INTEREST ON INVESTMENTS	750.00	183.08	23.41	726.59	3.12
80-199900-1	OTHER REVENUE	0.00	0.00	2,869.00	(2,869.00)	0.00
1000	General Levy	194,940.00	2,385.46	198,276.49	(3,336.49)	101.71
						* Source of Revenue
80	Tort Immunity and Judgment Fund	194,940.00	2,385.46	198,276.49	(3,336.49)	101.71
						Fund

Spring Valley District 99 Revenue Report

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Spring Valley CCSD 99

Capital Improvement Fund 90								
Source of Revenue	1000	General Levy						
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget		
General Levy								
90-111800-1	LOCAL TAXES FIRE PREV & SAFETY	36,542.00	414.43	36,766.33	(224.33)	100.61		
90-151000-1	INTEREST ON INVESTMENTS	500.00	216.50	(95.45)	595.45	-19.09		
1000	General Levy	<u>37,042.00</u>	<u>630.93</u>	<u>36,670.88</u>	<u>371.12</u>	<u>99.00</u>	* Source of Revenue	
90	Capital Improvement Fund	<u>37,042.00</u>	<u>630.93</u>	<u>36,670.88</u>	<u>371.12</u>	<u>99.00</u>	Fund	
	Report Total:	<u>7,711,249.00</u>	<u>632,137.47</u>	<u>4,906,628.60</u>	<u>2,804,620.40</u>	<u>63.63</u>		

SPRING VALLEY C.C.S.D. #99

IMPREST FUND

December 2021

	Date	Check #	Account #	Amount	
John DeFreitas	12/2/21	13233		\$60.00	ref
Ed Derix	12/2/21	13234		\$60.00	ref
Randy Pozzi	12/6/21	13235		\$60.00	ref
VOID	12/6/21	13236		\$0.00	
Spring Valley Historical Assoc.	12/6/21	13237		\$50.00	In Memory of Mike Campbell
Terry Olszewski	12/6/21	13238		\$90.00	ref
Randy Pozzi	12/6/21	13239		\$30.00	ref
Terry Olszewski	12/7/21	13240		\$60.00	ref
Randy Pozzi	12/7/21	13241		\$60.00	ref
Lynette Olsen	12/9/21	13242		\$60.00	ref
Dave Baima	12/9/21	13243		\$60.00	ref
Ben Benning	12/13/21	13244		\$60.00	ref
Joel Gerdovich	12/13/21	13245		\$60.00	ref
Randy Pozzi	12/14/21	13246		\$60.00	ref
Terry Olszewski	12/14/21	13247		\$60.00	ref
JFK Activty Fund	12/17/21	13248		\$1,000.00	reimburse employee Christmas
			TOTAL	\$1,830.00	

Spring Valley CCSD #99
Account #27540002561
December 31, 2021

<u>Category</u>	<u>Cost Basis</u>	<u>Market Value</u>	<u>%</u>	<u>Estimated Annual Income</u>	<u>Current Yield</u>
Cash & Cash Equivalents	\$377,273	\$377,273	10.24%	\$113	0.03%
Certificates of Deposit	\$1,475,000	\$1,474,684	40.01%	\$4,849	0.33%
T-Bills	\$499,884	\$499,905	13.56%	\$343	0.07%
Commercial Paper	\$0	\$0	0.00%	\$0	0.00%
Pass-Thru Securities	\$0	\$0	0.00%	\$0	0.00%
Taxable Municipal Bonds	\$1,245,837	\$1,234,269	33.49%	\$24,272	1.97%
U.S. Government Obligations	<u>\$100,160</u>	<u>\$99,317</u>	<u>2.69%</u>	<u>\$400</u>	<u>0.40%</u>
TOTAL ASSETS	\$3,698,154	\$3,685,448	99.99%	\$29,977	0.81%

<u>Sales/Maturities/Calls</u>	<u>Coupon</u>	<u>Maturity</u>	<u>Par</u>
Bourbonnais, IL	1.00%	12/01/21	\$25,000
Carbondale, IL	1.15%	12/01/21	\$55,000
LaSalle County, IL School Dist. No 122	2.00%	12/01/21	\$60,000
Williamson County, IL	3.00%	12/01/21	\$100,000
Sallie Mae Bank, Salt Lake City, UT	2.50%	12/06/21	\$100,000
River Grove, IL	0.30%	12/15/21	\$45,000
US T-Bill	0.00%	12/16/21	\$250,000
 <u>Purchases</u>	 <u>Coupon</u>	 <u>Maturity</u>	 <u>Par</u>
US T-Bill	0.00%	04/05/22	\$500,000

Assets Held 12/31/21

Spring Valley CCSD #99
 Account #27540002561
 Cash Basis Earnings Worksheet
 December 31, 2021

Fiscal Year Ending: 6/30/22
 Fiscal Year Beginning: 7/01/21

MONTHLY INCOME

Dec-21	Prepaid Interest (Accrued)	\$0.00
	CD Interest	\$1,335.09
	UST/Agencies/Municipals	\$6,508.91
	T-Bills/Commercial Paper	\$23.68
	12/1/21 Money Market	<u>\$14.55</u>
	December Monthly Total	\$7,882.23
	Previous Fiscal YTD Interest	\$2,364.97
	Total Fiscal YTD Interest	<u>\$10,247.20</u>

MONTHLY ACCOUNT CHARACTERISTICS

Yield on Portfolio:	0.81%
Duration (excluding cash):	0.89

MONTHLY CASH BASIS EARNINGS

Dec-21	December Interest	\$7,882.23
	Realized Gain/Loss	-\$5,994.05
	Fees	<u>-\$488.23</u>
	Monthly Cash Basis Earnings	<u>\$1,399.95</u>

**FISCAL YEAR-TO-DATE
 CASH BASIS EARNINGS**

DIVIDENDS/INTEREST	\$10,247.20
REALIZED GAIN/LOSS	-\$6,489.05
FEES	<u>-\$2,642.65</u>
YTD CASH BASIS EARNINGS	<u>\$1,115.50</u>

**PRIOR YEAR FISCAL YEAR-TO-DATE
 CASH BASIS EARNINGS**

DIVIDENDS/INTEREST	\$16,550.72
REALIZED GAIN/LOSS	-\$1,388.30
FEES	<u>-\$2,311.62</u>
YTD CASH BASIS EARNINGS	<u>\$12,850.80</u>

ISTICS

SPRING VALLEY ELEMENTARY SCHOOL DISTRICT No. 99
TREASURER'S REPORT - DISTRICT CHECKING ACCOUNT 0000961450
DECEMBER 31, 2021

BEGINNING BALANCE - BOOKS	12/01/2021	\$ 377,228.13
ADD: CASH RECEIPTS		602,553.54
TRANSFER FROM INVESTMENT ACCOUNT		250,000.00
SUBTRACT: CASH DISBURSEMENTS		(714,174.33)
TRANSFER TO INVESTMENT ACCOUNT		-
ADJUSTMENTS:		-
		-
		-
		-
ENDING BALANCE - BOOKS	12/31/2021	<u>\$ 515,607.34</u>

RECONCILIATION OF CHECKING ACCOUNT

BALANCE PER 12/31/2021 BANK STATEMENT		\$ 623,542.28
ADD: DEPOSITS IN TRANSIT		-
SUBTRACT: OUTSTANDING CHECKS		(107,934.94)
ADJUSTMENTS: NSF checks to be redeposited		-
RECONCILED BALANCE		<u>\$ 515,607.34</u>

DETAIL OF RECONCILED CHECKING ACCOUNT BALANCE PER FUND

10	EDUCATIONAL	\$ 235,239.22
20	OPERATIONS & MAINTENANCE	92,778.18
30	DEBT SERVICES	366.60
40	TRANSPORTATION	103,781.25
50	MUNICIPAL RETIREMENT/SOCIAL SECURITY	25,828.41
60	CAPITAL PROJECTS	-
70	WORKING CASH	52.75
80	TORT	57,185.94
90	FIRE PREVENTION & SAFETY	374.99

ENDING BALANCE		<u>\$ 515,607.34</u>
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 Lucy Frasco, Treasurer

01/11/2022

SPRING VALLEY ELEMENTARY SCHOOL DISTRICT No. 99
DISTRICT CHECKING - OUTSTANDING CHECKS AND ADDITIONAL RECONCILIATIONS
DECEMBER 31, 2021

District Checking - Outstanding Checks

Check Date	Check No.	Amount
Dec 2021	42896	\$ 150.00
Dec 2021	42900	4,900.00
Dec 2021	42903	100,219.46
Dec 2021	42955	100.00
Dec 2021	42956	1,475.00
Dec 2021	42960	106.14
Dec 2021	42963	16.00
Dec 2021	42969	968.34
		107,934.94

Additional Reconciliations

Flex Plan - Spring Valley City Bank	
Beginning Balance	\$ 16,512.02
Add: Deposits	-
Deposit in transit	-
Less: Reimbursements/fees	(1,768.77)
Ending Balance	\$ 14,743.25

Vezzetti Capital Mgmt., Inc.	
Beginning Balance	\$ 3,905,863.73
Dividends & Interest	7,882.22
Change in market value	2,753.88
Property taxes received	24,941.87
Realized gain/loss	(5,994.04)
Transfers to/from checking	(250,000.00)
Ending Balance	\$ 3,685,447.66

Regular Checking **\$ 515,607.34**

Total All Accounts **\$ 4,215,798.25**

Total All Accounts by Fund	
10 EDUCATIONAL	\$ 2,319,127.81
20 O & M (BUILDING)	669,764.10
30 DEBT SERVICES	90,200.55
40 TRANSPORTATION	140,239.29
50 MR/SS	176,927.07
60 CAPITAL PROJECTS	-
70 WORKING CASH	478,097.08
80 TORT	158,357.37
90 FIRE PREVENTION & SAFETY	183,084.98
	\$ 4,215,798.25

Bills Payable List

Printed: 1/19/2022 12:30 PM
 Spring Valley CCSD 99
 Expense on Date: 1/1/2022 to 1/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
AISLE						
		LIBRARY DUES & FEES		122	20.00	10-2220-6100-1
					\$20.00	
AJS PUBLICATIONS INC.						
		SUPPLIES - MIDDLE		122	286.00	10-1110-4101-1
					\$286.00	
AMAZON.COM						
		BUILDING SUPPLY		122	26.86	20-2540-4100-1
		TITLE I READING NIGHT SUPPLIES		122	22.39	10-3000-4100-26
		TITLE I READING NIGHT SUPPLIES		122	134.31	10-3000-4100-26
		RURAL ACHIEVEMENT GRANT		122	358.88	10-1110-4100-24
		BUILDING SUPPLY		122	34.39	20-2540-4100-1
		RURAL ACHIEVEMENT GRANT		122	1,512.00	10-1110-4100-24
		CC MIDDLE SUPPLIES		122	54.98	10-1221-4100-1
		VOCAL MUSIC SUPPLIES		122	32.99	10-1110-4500-1
		REGULAR SUPPLIES		122	22.99	10-1110-4100-1
		Kdg/Olson		122	158.12	10-1110-4102-1
		REGULAR SUPPLIES		122	75.78	10-1110-4100-1
					\$2,433.69	
BEHAV DISORDER PROG COOP						
		SPEC ED TUITION OTHER SCHOOLS Decemb		122	5,850.00	10-4120-6700-1
					\$5,850.00	
BMP TRI-COUNTY SPEC. ED.						
		VISION/HEARING SERVICES Vision Aug-Dec 2		122	2,548.10	10-4120-3400-1
					\$2,548.10	
BUREAU COUNTY REPUBLICAN						
		BOARD LEGAL ADVERTISING Truth in Taxation		122	276.00	10-2310-3500-1
		BOARD LEGAL ADVERTISING Ann Stmt Affairs		122	415.14	10-2310-3500-1
					\$691.14	
CHASE CARD SERVICES						
		HEALTH SUPPLIES Fridge		122	234.00	10-2130-4100-1
		BOARD OTHER PURCH SERV Lunch		122	70.04	10-2310-3900-1
		TELEPHONE/INTERNET		122	379.20	20-2540-3100-1
		HEALTH SUPPLIES Fridge		122	197.79	10-2130-4100-1
					\$881.03	
CINTAS CORP #396						
		BUILDING UPKEEP SERVICE		122	53.86	20-2540-3201-1
		BUILDING UPKEEP SERVICE		122	53.86	20-2540-3201-1
		BUILDING UPKEEP SERVICE		122	53.86	20-2540-3201-1
					\$161.58	
CITY OF SPRING VALLEY						
		WATER South		122	253.80	20-2540-3700-1
		WATER North		122	156.99	20-2540-3700-1
					\$410.79	
COMCAST CABLE						
		TELEPHONE/INTERNET		122	354.08	20-2540-3100-1

Bills Payable List

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 Spring Valley CCSD 99
 Expense on Date: 1/1/2022 to 1/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$354.08</u>	
CONSTELLATION NEW ENERGY						
		ELECTRICITY		122	807.31	20-2540-4606-1
		GAS HEAT		122	2,799.65	20-2540-4605-1
					<u>\$3,606.96</u>	
DIGITAL COPY SYSTEMS						
		INTERNAL SUPPLIES		122	205.00	10-2570-4100-1
		COPY MACHINE RENTAL		122	1,539.46	10-2570-3250-1
					<u>\$1,744.46</u>	
DRESBACH DISTRIBUTING CO						
		BUILDING SUPPLY		122	1,280.90	20-2540-4100-1
					<u>\$1,280.90</u>	
Embrace Education						
		BOARD OTHER PURCH SERV		122	233.35	10-2310-3900-1
					<u>\$233.35</u>	
FLEX SOURCE LLC						
		BOARD OTHER PURCH SERV		122	55.00	10-2310-3900-1
					<u>\$55.00</u>	
G.L. SCHERI ELECTRIC						
		EQUIPMENT UPKEEP SERVICE Heat Pump		122	927.42	20-2540-3202-1
					<u>\$927.42</u>	
GRAPHIC ELECTRONICS						
		EXTRA CURRICULAR SUPPLIES 6th VB		122	76.00	10-1500-4100-1
					<u>\$76.00</u>	
HOMETOWN NATL BANK						
		INVESTMENT FEES		122	267.75	10-2900-3100-1
		INVESTMENT FEES		122	74.66	20-2900-3100-1
		INVESTMENT FEES		122	11.62	10-2900-3100-1
		INVESTMENT FEES		122	4.72	40-2900-3100-1
		INVESTMENT FEES		122	3.34	50-2900-3100-1
		INVESTMENT FEES		122	61.86	10-2900-3100-1
		INVESTMENT FEES		122	13.09	80-2900-3100-1
		INVESTMENT FEES		122	23.64	90-2900-3100-1
					<u>\$460.68</u>	
HORACE MANN LEAGUE OF USA						
		SUPERINTENDENT DUES & FEES		122	125.00	10-2320-6100-1
					<u>\$125.00</u>	
HYVEE						
		BOARD SUPPLIES PTC Dinner		122	69.88	10-2310-4100-1
					<u>\$69.88</u>	
ILLINOIS STATE POLICE						
		BOARD OTHER PURCH SERV		122	56.50	10-2310-3900-1
		BOARD OTHER PURCH SERV		122	113.00	10-2310-3900-1
					<u>\$169.50</u>	
ILLINOIS VALLEY CELLULAR						
		TELEPHONE/INTERNET		122	5.44	20-2540-3100-1

Bills Payable List

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 Spring Valley CCSD 99
 Expense on Date: 1/1/2022 to 1/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$5.44</u>	
IMPREST FUND		IMPREST FUND EDUCATION		122	1,830.00	10-111-1
					<u>\$1,830.00</u>	
JAMES M. HERMES		BOARD OTHER PURCH SERV		122	44.55	10-2310-3900-1
					<u>\$44.55</u>	
JOHANNES BUS SERVICE		ECE TRANSPORTATION		122	6,984.00	40-2550-3100-16
		SPEC ED CONTRACT SERVICE		122	4,291.00	40-2550-3310-1
		REG TRANSP CONTRACT SERV		122	12,577.50	40-2550-3311-1
		SUPPLIES TRANSPORTATION		122	651.55	40-2550-4100-1
		FIELD TRIP CONTRACT SERV		122	175.00	40-2550-3313-1
					<u>\$24,679.05</u>	
JOHNSON CONTROLS SECURITY		BUILDING UPKEEP SERVICE		122	504.42	20-2540-3201-1
					<u>\$504.42</u>	
KAITLYN FOLEY		TUITION REIMBURSEMENT ED5023		122	450.00	10-1110-2300-1
					<u>\$450.00</u>	
KATHRYN M SARVER ELDRIDGE		ART SUPPLIES		122	29.91	10-1110-4400-1
					<u>\$29.91</u>	
KENDRICK PEST CONTROL INC		GROUNDS UPKEEP SERVICE		122	60.00	20-2540-3200-1
					<u>\$60.00</u>	
KIRA SETCHELL		TUITION REIMBURSEMENT EDUA5847-IL		122	449.00	10-1110-2300-1
					<u>\$449.00</u>	
KLEIN THORPE & JENKINS		BOARD LEGAL SERVICES		122	2,958.00	10-2310-3180-1
					<u>\$2,958.00</u>	
KOHL WHOLESALE		ECE CAFETERIA SUPPLIES		122	18.23	10-2560-4100-16
		NON FOOD SUPPLIES		122	520.06	10-2560-4200-1
		FOOD SERVICE FOOD SUPPLIES		122	6,432.18	10-2560-4100-1
					<u>\$6,970.47</u>	
Kristin Wrobleski		LIFE SKILLS SUPPLIES		122	114.61	10-1215-4100-1
					<u>\$114.61</u>	
LYNETTE LUCAS		SPEECH DUES & FEES		122	253.00	10-2150-6100-1-1
		OTHER SUPPLIES/TEACHERS		122	92.32	10-1110-4300-1
					<u>\$345.32</u>	
MAUTINO DIST CO INC		REGULAR SUPPLIES Water		122	81.25	10-1110-4100-1

Bills Payable List

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 Spring Valley CCSD 99
 Expense on Date: 1/1/2022 to 1/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					\$81.25	
MTCO		TELEPHONE/INTERNET		122	355.87	20-2540-3100-1
					\$355.87	
Peoria Public Schools Dist 150		VISION/HEARING SERVICES Aug-Dec 2021		122	1,446.90	10-4120-3400-1
					\$1,446.90	
PERMA BOUND		LIBRARY SUPPLIES		122	21.98	10-2220-4100-1
					\$21.98	
PITNEY BOWES INC.		POSTAGE		122	376.11	10-1110-3400-1
					\$376.11	
RIVER CITY WASTE SERVICES LLC		GROUNDS UPKEEP SERVICE		122	640.14	20-2540-3200-1
					\$640.14	
SARA GREEN		OTHER SUPPLIES/TEACHERS		122	300.00	10-1110-4300-1
					\$300.00	
SHANNON LEININGER		EXTRA CURRICULAR TRAVEL		122	58.52	10-1500-3300-1
					\$58.52	
SHEET WISE PRINTING		ESSER GRANT SUPPLIES Paw Print Decals		122	443.00	10-1110-4100-58
					\$443.00	
STAPLES		Locks		122	39.90	10-1110-4100-1
		Pencil Sharpeners		122	90.15	10-1110-4100-1
		Toner		122	902.56	10-2410-4100-1
		Toner		122	902.56	10-2520-4100-1
		HEALTH SUPPLIES		122	83.99	10-2130-4100-1
		REGULAR SUPPLIES		122	37.58	10-1110-4100-1
		REGULAR SUPPLIES		122	101.24	10-1110-4100-1
		REGULAR SUPPLIES		122	22.08	10-1110-4100-1
		REGULAR SUPPLIES		122	87.98	10-1110-4100-1
					\$2,268.04	
SUNRISE SUPPLY		BUILDING SUPPLY		122	138.04	20-2540-4100-1
					\$138.04	
The Sensory Path		TITLE I SUPPLIES Sensory Paths		122	3,000.00	10-1250-4100-26
					\$3,000.00	
VALLEY FLOWERS		BOARD SUPPLIES Plant AK		122	58.00	10-2310-4100-1
		BOARD SUPPLIES Plant KK		122	68.00	10-2310-4100-1

Bills Payable List

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Spring Valley CCSD 99
Expense on Date: 1/1/2022 to 1/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$126.00</u>	
WILSON LANGUAGE TRAINING						
		TITLE I SUPPLIES		122	620.68	10-1250-4100-26
					<u>\$620.68</u>	
				Report Total	<u><u>\$70,702.86</u></u>	

Spring Valley CCSD #99
Cash Flow 2021 - 2022

	Education	O & M	Debt Svcs	Transport	IMRF/SS	Working Csh	Tort	Fire Pre & Saf
Final FY21 & FY22 July	\$ 2,389,357	\$ 618,697	\$ 46,824	\$ (37,653)	\$ (5,690)	\$ 441,267	100,520	\$ 146,518
Beginning Balance								
Revenue	118,771	22,817	7	27,020	1	512	121	47
Expenses	490,394	36,383	0	0	15,532	0	61,876	3
Change	-371,623	-13,566	7	27,020	-15,531	512	-61,755	44
AUGUST								
Beginning Balance	\$ 2,017,734	\$ 605,131	\$ 46,831	\$ (10,633)	\$ (21,221)	\$ 441,779	38,765	\$ 146,562
Revenue	1,039,104	165,930	285,121	55,191	114,197	21,687	115,532	21,736
Expenses	453,722	65,530	0	0	16,290	0	5,471	15
Change	585,382	100,400	285,121	55,191	97,907	21,687	110,061	21,721
SEPTEMBER								
Beginning Balance	\$ 2,603,116	\$ 705,531	\$ 331,952	\$ 44,558	\$ 76,686	\$ 463,466	148,826	\$ 168,283
Revenue	395,588	-107	-118	192	-25	-166	-55	-60
Expenses	482,846	37,510	0	17,260	16,860	0	19,107	21
Change	-87,258	-37,617	-118	-17,068	-16,885	-166	-19,162	-81
OCTOBER								
Beginning Balance	\$ 2,515,858	\$ 667,914	\$ 331,834	\$ 27,490	\$ 59,801	\$ 463,300	129,664	\$ 168,202
Revenue	862,137	149,115	182,079	55,865	72,974	13,582	73,804	13,785
Expenses	773,246	119,742	438,050	0	25,500	0	21,070	21
Change	88,891	29,373	-255,971	55,865	47,474	13,582	52,734	13,764
NOVEMBER								
Beginning Balance	\$ 2,604,749	\$ 697,287	\$ 75,863	\$ 83,355	\$ 107,275	\$ 476,882	182,398	\$ 181,966
Revenue	268,355	4,777	9,288	176,824	53,606	235	6,489	532
Expenses	407,977	42,681	0	72,826	16,751	0	14,060	23
Change	-139,622	-37,904	9,288	103,998	36,855	235	-7,571	509
DECEMBER								
Beginning Balance	\$ 2,465,127	\$ 659,383	\$ 85,151	\$ 187,353	\$ 144,130	\$ 477,117	174,827	\$ 182,475
Revenue	169,275	61,585	5,536	21,142	10,217	981	2,386	631
Expenses	612,658	38,390	0	34,540	17,739	0	17,618	23
Change	-443,383	23,195	5,536	-13,398	-7,522	981	-15,232	608
JANUARY								
Beginning Balance	\$ 2,021,744	\$ 682,578	\$ 90,687	\$ 173,955	\$ 136,608	\$ 478,098	159,595	\$ 183,083
Revenue								
Expenses								
Change								
FEBRUARY								
Beginning Balance								
Revenue								
Expenses								
Change								
MARCH								
Beginning Balance								
Revenue								
Expenses								
Change								
APRIL								
Beginning Balance								
Revenue								
Expenses								
Change								
MAY								
Beginning Balance								
Revenue								
Expenses								
Change								
JUNE								
Beginning Balance								
Revenue								
Expenses								
Change								
Final FY22								
Current Balance all Funds:	\$	3,926,348						

January FY22 SV 99 Budget Watch

Revenue Highlights:

Budget Projection for FY22 \$7,744,446

Revenues: \$632,138

63.63% Received Revenues

FEES & TAXES

- Local taxes = 100.61% of \$2,199,199 (from all 8 Funds)
- Evidence Based Funding = 42% of budgeted amount (\$3,588,661 expected)
- Registration = 93% of \$25,000
- Tech Fees = 77% of \$20,000
- TIF = 37% of \$20,000
- Corporate Personal Property Tax = 56% of \$125,792
- Investments = 5% of \$15,000

GRANTS

- ECE = 82% of Ed. Fund - State/Federal portion of \$138,660
- ECE = 0% of IMRF/SS portion of \$7,854
- Title II Class Size = 13% of Federal portion of \$18,296
- Title I = 37% of Federal portion of \$161,493

SPECIAL EDUCATION

- Special Ed Private Facility = 40% of State/Federal portion of \$50,000

TRANSPORTATION

- Bus fees = 89% of \$10,000
- Regular prorated Transportation = 29% of State/Fed portion of \$35,000
- Special Ed Transportation = 76% of State/Federal portion of \$45,000
- Local taxes Transportation = 100.61% of \$87,700
- ECE = 87% – Transportation portion \$52,012

Expenditure Highlights:

Budget Projection for FY22 \$7,744,446

Expenditures: \$720,967

58.68% Expended

- Teacher substitutes 49.74% - expected \$78,000
- Tech: Software = 17% of \$28,000; Tech Capital Outlay 0% of \$33,000
- Building Upkeep 315% of 25,000; Grounds Upkeep 54% of \$27,000; Equipment Upkeep 63% of \$24,000; Supplies 69% of \$21,000; Gas 27% of \$10,000; Electric 47% of \$81,000; Water 71% of \$4,500

Current Balance = \$3,926,348

January 20, 2022

Dear JFK Families

On January 4, the Centers for Disease Control and Prevention (CDC) and the Illinois Department of Public Health (IDPH) provided new guidance and requirements for the management of COVID-19 in schools. As of January 11, 2022 ISBE revised the P-12 guidelines to align with IDPH-CDC revised guidelines. As of today, JFK updated the following protocols:

- Safety of allowing students to return days 6-10
- Updated guidance on lunchtime for isolated/quarantined students
- Athletics and extracurricular activities for students returning days 6-10
- Temporary recess protocols
- Parent options

Safety of isolated/quarantine students returning days 6 through 10

The CDC, IDPH, and ISBE updated school guidance to recommend that asymptomatic students return to school 6 days post-infection or close contact. This is a shift from the initial 10- to 14-day recommendation set early in the pandemic when incubation and infectious periods were not known. The updated guidance is based on 22 months' experience and numerous studies. These have provided health officials the data needed to reset quarantine lengths that balance returning individuals to critical roles in society while minimizing the spread of the virus.

Health officials agree it is safe to accept students back into our buildings at 6 days, but there are always small risks of an individual remaining contagious longer than expected. Health officials have determined that this minor risk is significantly outweighed by the academic and social and emotional benefits to students who attend school in person. But, because a small risk remains, health officials recommend additional layered protocols – particularly at lunch and during extracurricular activities – to ensure the entire school population remains safe.

Updated lunchtime guidance for isolated/quarantined students

We have updated our lunchtime guidance for recently isolated and quarantined students to better align with the IDPH language and address operational challenges faced by some of our schools. The updated guidance acknowledges that it is safe for students to return to schools on day 6, but reflects prudence in ensuring extra caution is taken when masks are off for lunch.

For recently positive asymptomatic students (positives) returning to school after the required minimum 5-day isolation period as well as those with close contacts (recent close contacts) returning after the minimum 5-day quarantine period:

- These students must maintain 6 feet of distance from others while their masks are off at lunch. They may eat lunch in the same room as their classmates.
- If 6 feet is not possible at lunch, given a school's lunchroom layout, a school may look to use additional rooms in the building that allow the recently positive or quarantined children to space out while eating.
- If staffing and spacing do not allow recently positive or quarantined students to maintain 6 feet of distance at lunch, even when considering other rooms, a school should observe the full 10-day isolation or quarantine time for positives or close contacts.

The above guidelines apply only on days 6 through 10 to those students returning from a recent positive or close contact. Students may return to their normal lunch seating arrangement on day 11.

Athletics and extracurricular activities for students returning days 6-10

Students returning from isolation (recent COVID-19 positive test results)

Our top priority is maintaining an in-person learning environment for our students. Because of this and as an extra precaution to minimize the risk of team quarantines, anyone who tests positive for COVID-19 may not participate in athletic practices/competitions or extracurriculars for 10 days. We understand that the at-home isolation period is 5 days and that they may return to school on day 6 if asymptomatic, but for purposes of team play or any school-organized extracurricular activities (clubs, band, etc.), they must refrain for the full 10 days.

Students returning from quarantine (recent close contacts)

Asymptomatic close contacts may participate in extracurricular activities days 6 through 10 post-exposure, if they have a recent negative test.

- The negative test must have been taken on or after day 5, and the child may not participate in extracurricular activities while waiting for the test results.
- A negative test is required only for participation in extracurricular activities on days 6 through 10. It is not required to return to school. Both PCR or rapid tests are allowable.

Students who have not obtained a negative test on or after day 5 of exposure may not participate in athletics or extracurricular activities until after 10 days from the date of exposure.

Temporary recess protocols

Due to the more contagious nature of the omicron variant and the close proximity students typically play, we are temporarily requiring that students wear masks during outdoor recess. This is a temporary measure to help inhibit the spread and reduce overall infections. It will be reevaluated in 2 weeks and reversed when cases begin to decline.

Parent options

As a parent, you should also know that you have the *option* to send your asymptomatic student back to school on day 6, provided they remain masked and follow their school's lunch seating for returning students, but it is not required. If you are uncomfortable sending your child on day 6 – either from a health or privacy perspective – you may always wait until day 11 to send your child back to school. Please notify the school office with your decision to choose day 6 or day 11.

Thank you for your patience and resolve as we continuously adapt to the changing standards and guidance from health authorities. In the midst of all of the uncertainty and disruption this pandemic is causing in our society, we are pleased to be able to keep our schools open for in-person instruction.

If you have any questions, reach out to me at your earliest convenience. I will continue to keep you all updated with any further revisions.

Sincerely,

January 12, 2022

Dear Board of Education,

The Spring Valley Teachers Union asks for your consideration to continue to follow the quarantine guidelines that our school currently has in place. We feel that students should continue to follow the 10-day quarantine rule. Although it would be much easier for all classroom teachers to have students return to school sooner than the 10-day quarantine period, it is not the safer option.

Unfortunately, we have had numerous parents send their children to school with symptoms, knowingly being COVID positive, or knowing that someone at home is COVID positive. Therefore, as a Union, we would prefer that students continue to follow the 10-day quarantine rule. This would help ensure the safety of our students and our teachers.

Also, with teachers not having COVID days to use, if they contract the virus through exposure at school, our own sick days are having to be used. By continuing to follow the 10-day quarantine protocol, the school is helping reduce the possibility of exposure to staff and students.

We appreciate your consideration in this matter.

Sincerely,

Spring Valley Elementary Teachers Association

Spring Valley Elementary Teachers Association

Assistant Principal's Report- January 19, 2021

Below you will find a breakdown of the number of minors and majors given since December 10, 2021 as well as the enrollment numbers. Most of these numbers are inflated due to minors being issued for homework. We also have been navigating through issues with COVID which have affected some athletic events. The 7th grade boys filled in for another team who had to forfeit the remainder of the SRC basketball tournament. JFK will hold all of its Scholastic Bowl meets virtually as well used on the COVID numbers. Volleyball has begun and is seeing success on the court. If you have any questions, feel free to contact me.

Grade	# of Minors	Yearly total	# of Majors	Yearly Total
K	9	44	0	0
1	9	55	0	1
2	1	26	0	0
3	1	22	0	0
4	3	84	0	1
5	9	152	1	1
6	6	72	0	0
7	5	84	0	5
8	20	153	2	14
Total as of 1/14/21	63	667	3	22

Grade	# of Students	
EC	3	NC
Pre-K	60	3
K	72	1
1	58	1
2	66	NC
3	58	NC
4	57	-1
5	65	NC
6	57	-1
7	56	NC
8	73	-2
Total	625	-1

Principal's Report 1/19/2022

- Picture contract
 - Expires at the end of the school year

- IAR Scores
 - Teachers will receive information next week on our early out
 - January 26th
 - Align evidence statements to retired test questions
 - Teachers will analyze trends

IAR Results
2020-2021

Percentage of Students Meeting or Exceeding Standards in ELA

Grade	Reading						Writing			
	Literary		Information		Vocabulary		Expression		Conventions	
3	30	17	27	23	34	11	29	43	25	25
4	36	18	29	20	37	18	21	4	17	4
5	38	27	32	29	40	30	17	7	28	13
6	36	35	36	25	39	29	26	13	27	13
7	42	38	36	41	43	33	30	33	29	37
8	43	39	35	34	45	45	27	26	27	27
	STATE	JFK	STATE	JFK	STATE	JFK	STATE	JFK	STATE	JFK

Percentage of Students Meeting or Exceeding Standards in Math

Grade	Major Content		Supporting Content		Reasoning		Modeling	
3	29	19	27	23	38	19	31	19
4	21	9	27	11	29	14	27	21
5	20	4	25	16	30	23	29	18
6	21	0	19	4	25	7	24	4
7	26	14	30	11	25	14	23	7
8	22	8	26	7	32	10	23	11
	STATE	JFK	STATE	JFK	STATE	JFK	STATE	JFK

Yellow highlight indicates same evidence statement last 2019.

Blue highlight indicates same evidence statement for more than two years.

*Moved from one category to the other

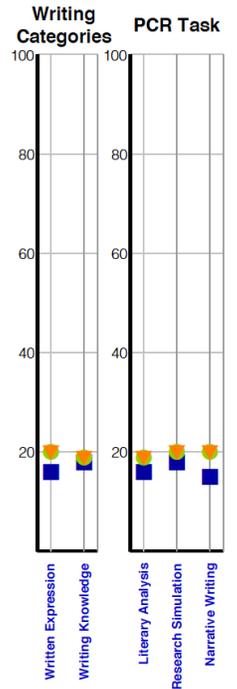
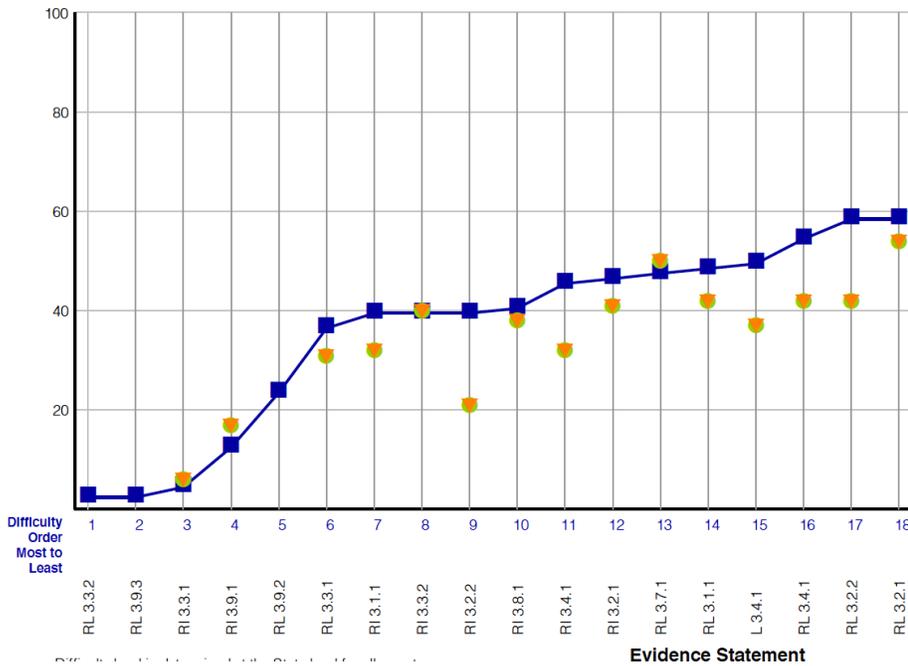
3rd Grade ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, 2020–2021



Students with Valid Scores (53)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- RL 3.3.1 – Provides a description of characters in a story (e.g., their traits, motivations, or feelings).
- **RI 3.3.1** - Provides a description of the relationship between a series of historical events, using language that pertains to time, sequence and/or cause/effect.
- RI 3.2.2 - Provides a recounting of key details in a text.
- *RI 3.4.1 - Demonstrates the ability to determine the meaning of general academic words or phrases in a text relevant to a grade 3 topic or subject area.
- RI 3.2.1 - Provides a statement of the main idea of a text. (1)
- *RL 3.1.1 - Provides questions and/or answers that show understanding of a text, referring explicitly to the text as the basis for the answers.
- **L 3.4.1** - Demonstrates the ability to determine the meaning of words and phrases, using sentence-level context as a clue to the meaning of a word or phrase.
- *RL 3.2.2 - Provides a statement of the central message, lesson, or moral in a text.
- RL 3.2.1 - Provides a recounting of stories, including fables, folktales, and myths from diverse cultures.

Did well on the following:

- RI 3.9.1 - Provides a comparison and contrast of the most important points and/or key details presented in two texts on the same topic.
- RL 3.7.1 - Provides an explanation of how a specific aspect of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize an aspect of a character or setting).
- Written Expression
- Literary Analysis
- Research Simulation
- Narrative Writing

3rd Grade Math

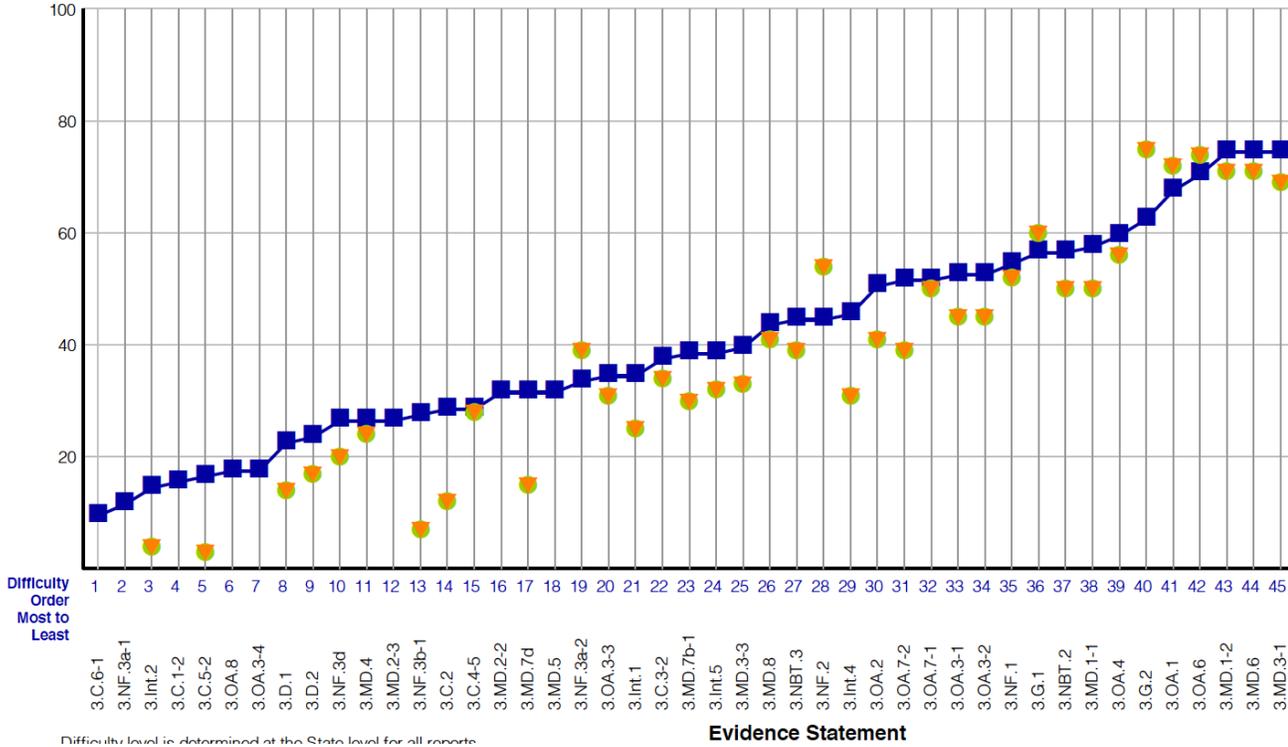
MATHEMATICS

Grade 3 Assessment, 2020–2021



Students with Valid Scores (53)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- *3 Int.2 – Solve two-step word problems using the four operations.
- 3.C.5-2 – Present solutions to multi-step problems (3.MD.7b and 3.MD.7d)
- 3.D.1 – Solve multi-step contextual word problems (Type 1, Sub-Claim A)
- 3.D.2 - Solve multi-step contextual word problems (2.OA.A, 2.OA.B, 2.NBT and 2.MD.B)
- 3.NF.3d – Compare two fractions with the same numerator or the same denominator
- 3.NF.3b-1 – Recognize and generate simple equivalent fractions
- 3.C.2 – Base explanations/reasoning on the relationship between multiplication and division (3.OA.6)
- *3.MD.7d – Recognize area as additive
- 3.Int.1 – Given a two-step problem situation, round the values for an approximate solution.
- *3.MD.7b-1 – Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of real-world problems
- 3.Int.5 – Add, subtract, or multiply to solve one-step word problems involving masses or volumes (3.MD.2, 3.NBT.2 and 3.NBT.3)
- 3.MD.3-3 – Solve a put-together problem using information presented in a scaled bar graph, then use the result to answer “how many more” and “how many less”
- *3.NBT.3 - Multiply one-digit whole numbers by multiples of 10
- 3.Int.4 – Use information presented in a scaled bar graph to solve two-step problems (3.MD.3, 3.NBT.2 and 3.NBT.3)
- *3.OA.2 - Interpret whole-number quotients of whole numbers
- *3.OA.7-2 – Fluently multiply and divide within 100
- 3.OA.3-1 – Use multiplication within 100 to solve word problems (equal groups, arrays or area)

- 3.OA.3-2 - Use multiplication within 100 to solve word problems (measurement)
- *3.NBT.2 – Fluently add and subtract within 1000 (place value, properties of operations, and the relationship between addition and subtraction).
- 3.MD.1-1 – Tell and write time to the nearest minute and measure time intervals in minutes.
- *3.MD.3-1 – Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.

Did well on the following:

- 3.NF.3a-2 – Understand two fractions as equivalent if they are the same point on a number line
- 3.NF.2 - Understand a fraction as a number on the number line; represent fractions on a number line diagram
- 3.G.1 - Understand that shapes in different categories may share attributes – recognize rhombuses, rectangles, and squares as quadrilaterals.
- 3.G.2 - Partition shapes into parts with equal areas.
- 3.OA.1 - Interpret products of whole numbers.
- 3.OA.6 - Understand division as an unknown factor problem.

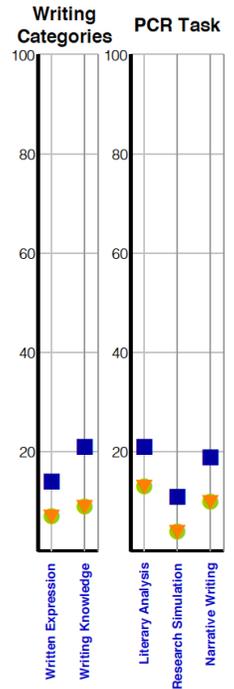
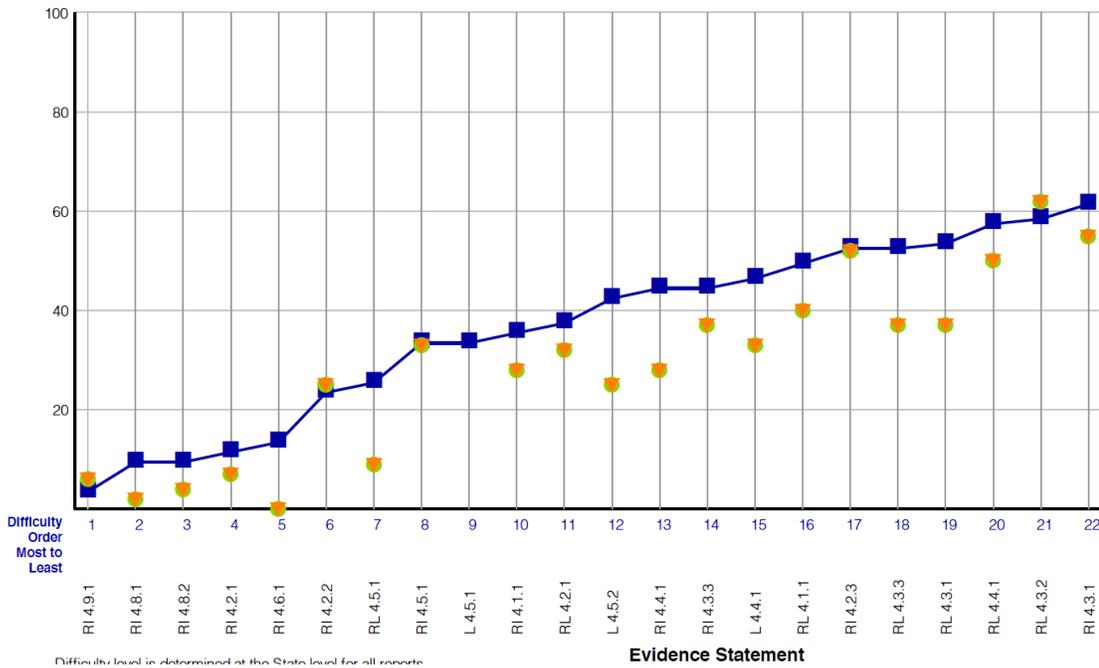
4th Grade ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 4 Assessment, 2020–2021



Students with Valid Scores (55)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- RI.4.8.1 - Provides an explanation of how an author uses reasons to support particular points in a text.
- RI.4.8.2 - Provides an explanation of how an author uses evidence to support particular points in a text.
- RI.4.2.1 - Provides a statement of the main idea of a text.
- RI.4.6.1 - Provides a comparison and contrast of the focus and information in a firsthand and secondhand account of the same event or topic.
- RL.4.5.1 - Provides an explanation of major differences between poems, drama, and prose with references to structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing about a text.
- RI.4.1.1 - Provides references to details and/or examples in a text when explaining what the text says explicitly and/or text when explaining inferences drawn from the text.
- RL.4.2.1 - Provides a statement of a theme of a text.
- L.4.5.2 - Demonstrates the ability to explain the meaning of common idioms, adages, and proverbs.
- RI.4.4.1 - Demonstrates the ability to determine the meaning of general academic words or phrases in a text relevant to a grade 4 topic or subject area.
- RI.4.3.3 - Provides an explanation of ideas or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- **L.4.4.1** - Demonstrates the ability to determine the meaning of words and phrases, using context

- RL 4.1.1 - Provides references to details and/or examples in a text when explaining what the text says explicitly and/or when explaining inferences drawn from the text.
- RL 4.3.3 - Provides an in---depth description of an event in a story or drama, drawing on specific details in the text.
- RL 4.3.1 - Provides an in---depth description of a character in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
- RL 4.4.1 - Demonstrates the ability to determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology
- RI 4.3.1 - Provides an explanation of events in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- Written Expression
- Writing Knowledge
- Literary Analysis
- Research Simulation
- Narrative Writing

Did well on the following:

- RI 4.9.1 - Provides a statement that integrates information from two texts on the same topic.
- RL 4.3.2 - Provides an in---depth description of a setting in a story or drama, drawing on specific details in the text

4th Grade Math

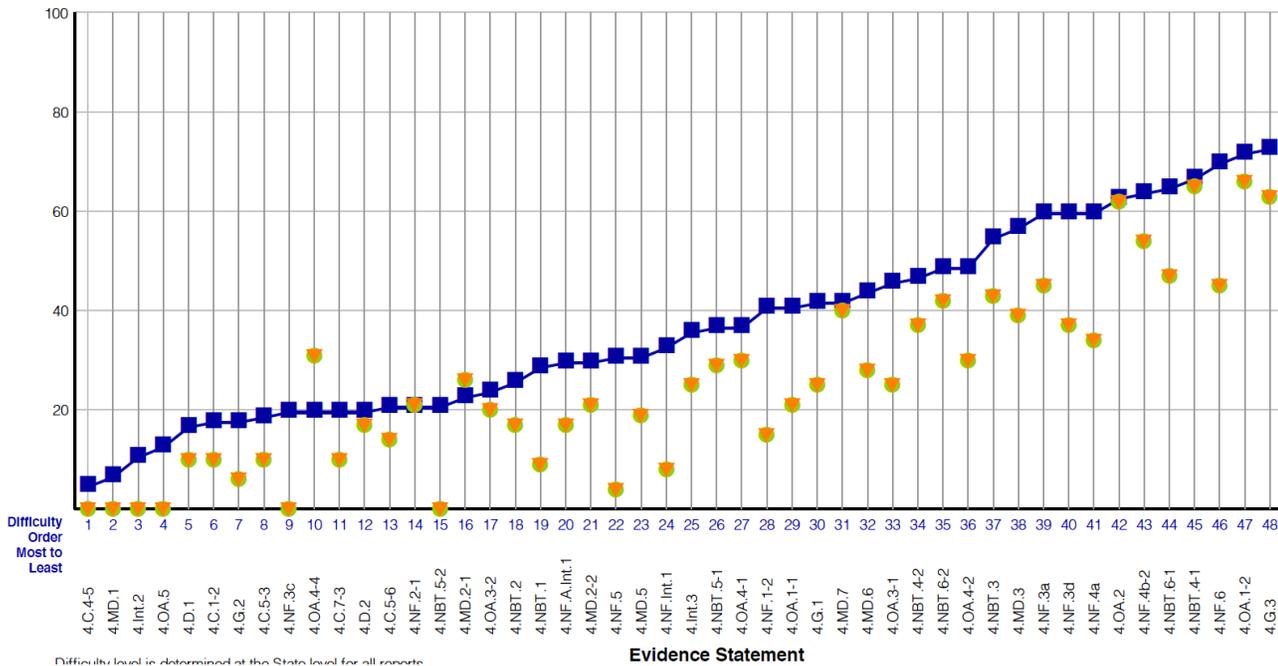
MATHEMATICS

Grade 4 Assessment, 2020–2021



Students with Valid Scores (56)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- 4.D.1 – Solve multi-step contextual word problems.
- *4.C.1-2 - Base explanations/reasoning on the relationship between multiplication and division.
- 4.G.2 – Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or angles of a specified size.
- 4.C.5-3 – Distinguish correct explanation/reasoning from that which is flawed and present corrected reasoning. (4.OA.3)
- 4.NF.3c – Add and subtract mixed numbers with like denominators.
- 4.C.7-3 – Base explanations/reasoning on a number line diagram. (4.NF.2)
- 4.C.5-6 – Distinguish correct explanations/reasoning from that which is flawed and present corrected reasoning. (4.OA.B, 4.NF and 4.MD.c)
- *4.NBT.2 - Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.
- *4.NBT.1 - Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.
- *4.NF.A.Int.1 - Apply conceptual understanding of fraction equivalence and ordering to solve simple word problems requiring fraction comparison.
- 4.MD.2-2 – Use four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money in problems involving simple fractions.
- 4.NF.5 – Express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use it to add two fractions.
- 4.MD.5 – Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint and understand concepts of angle measurement.

- 4.NF.Int.1 – Solve one-step word problems requiring integration of knowledge and skills articulated in 4.NF.
- *4.Int.3 - Solve one-step word problems involving multiplying a four-digit number by a one-digit number.
- 4.NBT.5-1 – Multiply a whole number of up to four digits by a one-digit whole number using strategies based on place value and the properties of operations.
- 4.OA.4-1
- 4.NF.1-2 – Use the principle $a/b = (nxa)/(nxb)$ to recognize and generate equivalent fractions
- 4.OA.1-1 – Interpret a multiplication equation as a comparison
- 4.G.1 – Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines. Identify two-dimensional figures.
- 4.MD.6 - Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.
- 4.OA.3-1 – Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations.
- *4.NBT.4-2 - Read and write multi-digit whole numbers using base ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place using $>$, $<$, and $=$ symbols to record the results of comparisons.
- 4.NBT.6-2 – Find whole number quotients and remainders with three-digit dividends and one-digit divisors, using strategies based on place value, properties of operations, and the relationship between multiplication and division.
- 4.OA.4-2 – Recognize that a whole number is a multiple of each of its factors.
- *4.NBT.3 - Use place value understanding to round multi-digit whole numbers to any place.
- 4.MD.3 – Apply the area and perimeter formulas for rectangles in real world and mathematical problems.
- *4.NF.3a - Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$. Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
- 4.NF.3d – Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators.
- 4.NF.4a – Understand a fraction a/b as a multiple of $1/b$.
- 4.NF.4b-2 – Use the understanding that a multiple of a/b is a multiple of $1/b$ to multiply a fraction by a whole number.
- 4.NBT.6-1 – Find whole number quotients and remainders with three-digit dividends and on-digit divisors.
- 4.NF.6 – Use decimal notation for fractions with denominators 10 or 100.
- *4.OA.1-2 - Represent verbal statements of multiplicative comparisons as multiplication equations.
- 4.G.3 – Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.

Did well on the following:

- 4.OA.4-4 - Determine whether a given whole number in the range 1–100 is prime or composite.
- 4.MD.2-1 - Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, in problems that require expressing measurements given in a larger unit in terms of a smaller unit.

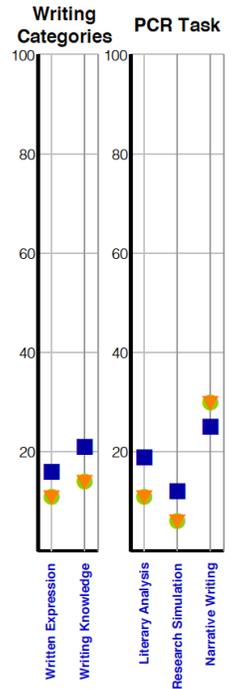
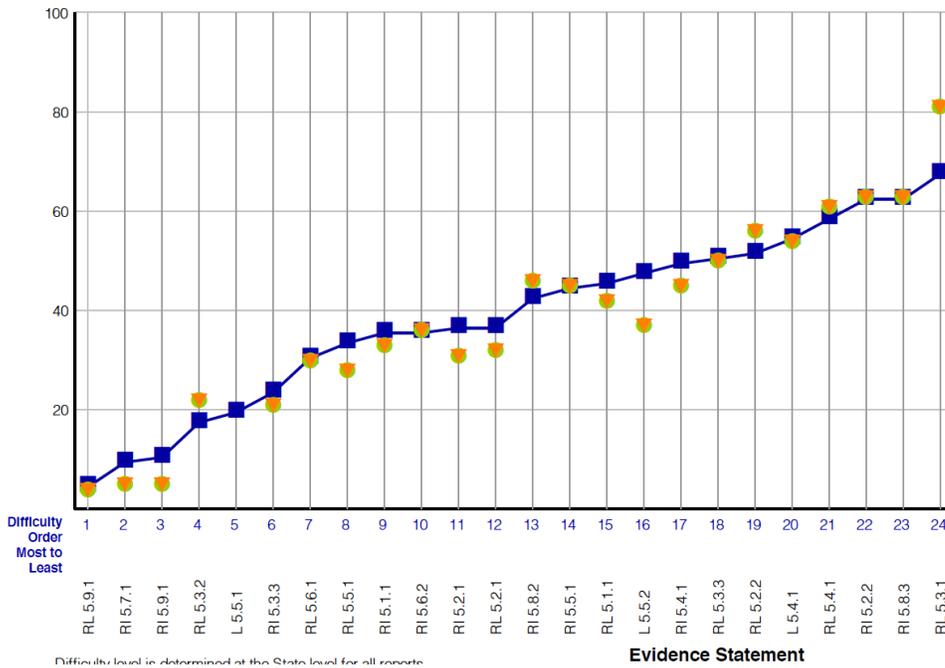
5th Grade ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 5 Assessment, 2020–2021



Students with Valid Scores (56)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- RI.5.7.1 - Provides an answer to a question or solution to a problem that draws on information from multiple print or digital sources.
- RI.5.9.1 - Provides a statement that integrates information from several texts on the same topic.
- **RL.5.5.1** - Provides an explanation of how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
- RI.5.2.1 - Provides a statement of two or more main ideas of a text.
- **L.5.5.2** - Demonstrates the ability to determine the meaning of common idioms, adages, and proverb
- **RI.5.4.1** - Demonstrates the ability to determine the meaning of general academic words or phrases in a text relevant to grade 5 topics or subject area.
- **Written Expression**
- **Writing Knowledge**
- **Literary Analysis**
- Research Simulation

Did well on the following:

- *RL.5.3.2 - Provides a comparison and contrast of two or more settings in a story or drama, drawing on specific details in the text.
- RI.5.8.2 - Provides an explanation of how an author uses evidence to support particular points in a text.
- *RL.5.2.2 - Provides a summary of the text.
- RL.5.3.1 - Provides a comparison and contrast of two or more characters in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- Narrative Writing

5th Grade Math

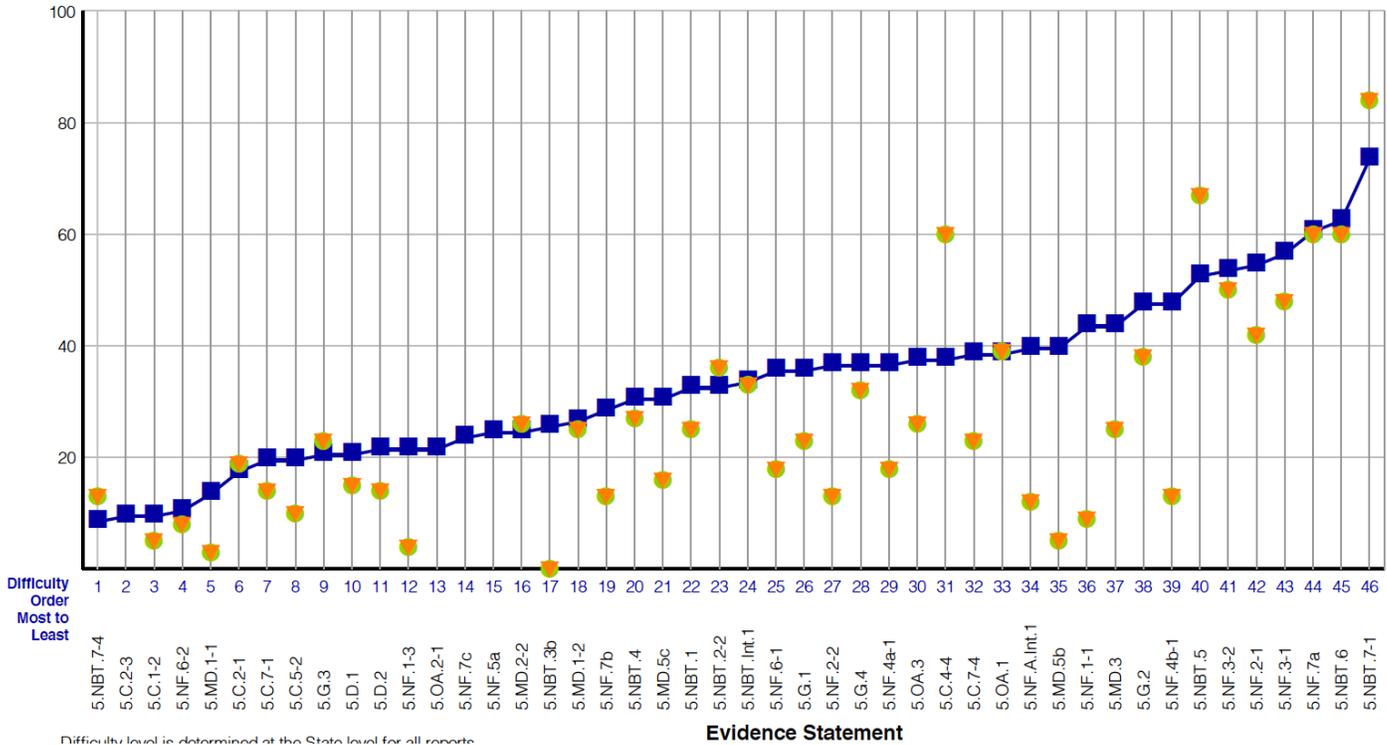
MATHEMATICS

Grade 5 Assessment, 2020–2021



Students with Valid Scores (56)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- 5.C.1-2 – Base explanations/reasoning on the properties of operations. (5.NBT.6)
- 5.MD.1-1 – Convert among different sized standard measurement units withing a given system
- **5.C.7-1** - Distinguish correct explanation/reasoning from that which is flawed, and if there is a flaw in the argument, present corrected reasoning.
- 5.C.5-2 – Base explanations/reasonings on a number line. (5.NF.2)
- **5.D.1** - Solve multi-step contextual word problems
- *5.D.2 - Solve multi-step contextual problems
- 5.NF.1-3 – Compute the result of adding two fractions and subtracting a third, where no two denominators are equal.
- 5.NBT.3b – Compare two decimals to thousandths using >, < and =
- **5.NF.7b** - Interpret division of a whole number by a unit fraction, and compute such quotients. For example, create a story context for $4 \div (1/5)$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $4 \div (1/5) = 20$ because $20 \times (1/5) = 4$
- **5.MD.5c** - Recognize volume as an additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems.
- **5.NBT.1** - Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

- 5.NF.6-1 – Solve real world problems involving multiplication of fractions by using visual fraction models or equations
- 5.G.1 – Use perpendicular number lines to define a coordinate system.
- 5.NF.2-2 – Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers to word problems involving addition and subtraction of fractions.
- 5.NF.4a-1 - For a whole number q , interpret the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations $a \times q \div b$. For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.)
- 5.OA.3 - Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns and graph the ordered pairs on a coordinate plane.
- 5.C.7-4 – Distinguish correct explanation/reasoning from which is flawed and present corrected reasoning. (4.NBT, 4.NF.A and 4.NF.B)
- 5.NF.A.Int.1 – Solve word problems involving knowledge and skills in 5.NF.A.
- 5.MD.5b – Apply the formulas $V=l \times w \times h$ and $V=B \times h$
- 5.NF.1-1 – Add two fraction with unlike denominators or subtract two fractions with unlike denominators
- 5.MD.3 - Recognize volume as an attribute of solid figures and understand concepts of volume measurement. A cube with side length 1 unit, called a "unit cube," is said to have "one cubic unit" of volume, and can be used to measure volume. A solid figure which can be packed without gaps or overlaps using n unit cubes is said to have a volume of n cubic units.
- 5.G.2 - Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane and interpret coordinate values of points in the context of the situation.
- *5.NF.4b-1 - Multiply fractional side lengths to find areas of rectangles, and represent fraction products as rectangular areas.
- 5.NF.2-1 – Solve word problems involving addition and subtraction of fractions referring to the same whole
- 5.NF.3-1 - Interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$).

Did well on the following:

- *5.NBT.7-4 - Divide in problems involving tenths and/or hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.
- *5.C.4-4 - Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method.
- 5.NBT.5 – Fluently multiply multi-digit whole numbers using the standard algorithm.
- 5.NBT.7-1 – Add two decimals to hundredths and explain the reasoning.

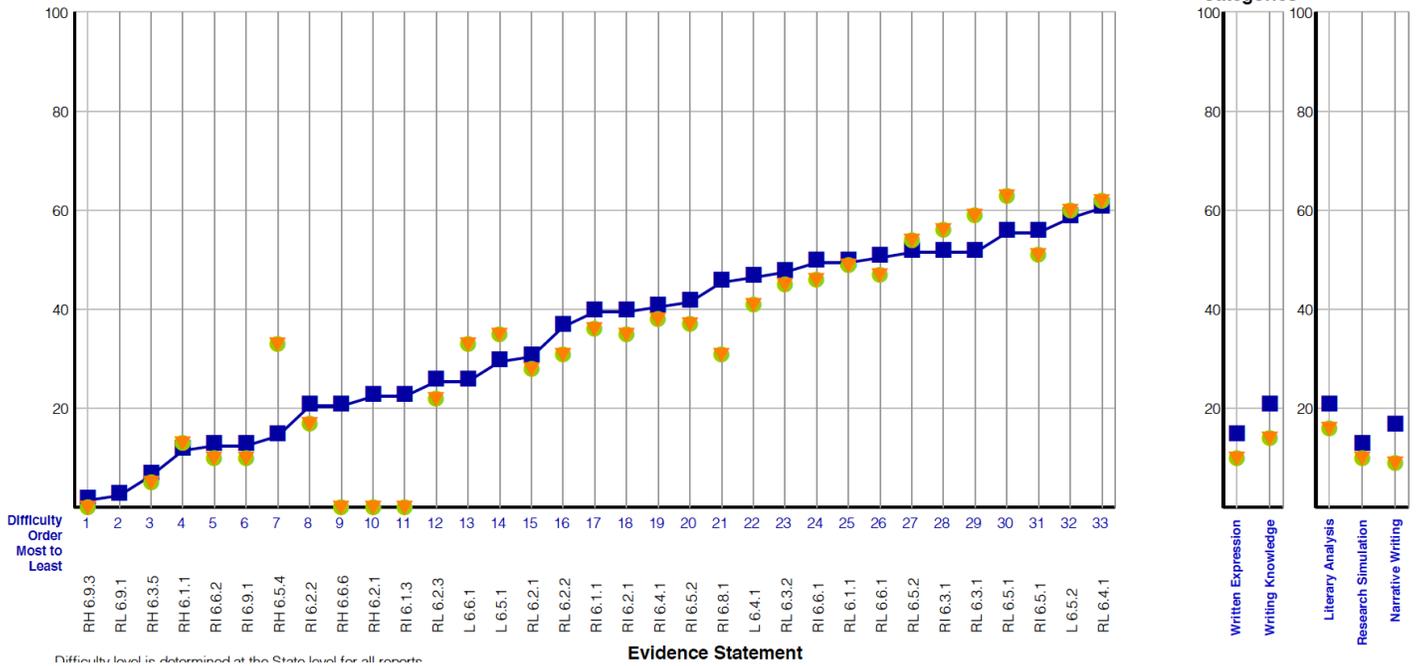
6th Grade ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 6 Assessment, 2020–2021

■ State
● District
▼ School

Students with Valid Scores (55)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- *RI 6.2.2 - Provides a statement of how the central idea is conveyed through particular details.
- RL 6.2.3 - Provides a summary of the text distinct from personal opinions or judgments.
- RL 6.2.2 - Provides a description of how the theme or central idea is conveyed through particular details.
- RI 6.1.1 - provides textual evidence to support analysis of what the text says explicitly and/or inferences drawn from the text.
- RI 6.2.1 - Provides a statement of the central idea(s) of a text.
- RI 6.5.2 - Provides an analysis of how a particular sentence, paragraph, chapter or section contributes to the development of the ideas.
- RI 6.8.1 - provides a tracing of the argument and/or specific claims in a text.
- **L 6.4.1** - Demonstrates the ability to use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- RI 6.5.1 - provides an analysis of how a particular sentence, paragraph, chapter or section fits into the overall structure of a text.
- **Written Expression**
- **Writing Knowledge**
- **Literary Analysis**
- **Narrative Writing**

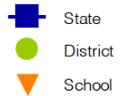
Did well on the following:

- RH 6.5.4 - provides a description of how a text presents information (e.g. sequentially, comparatively, causally).
- *L 6.6.1 - Provides a statement demonstrating accurate meaning and use of grade- appropriate general academic words and phrases.
- L 6.5.1 -
- RI 6.3.1 - analyze in detail how a key individual, event, or idea is introduced, illustrated, and/or elaborated in a text (e.g., through examples or anecdotes).
- RL 6.3.1 - Provides a description of how a particular story's or drama's plot unfolds in a series of episodes toward a resolution.
- RL 6.5.1 - Provides an analysis of how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text.

6th Grade Math

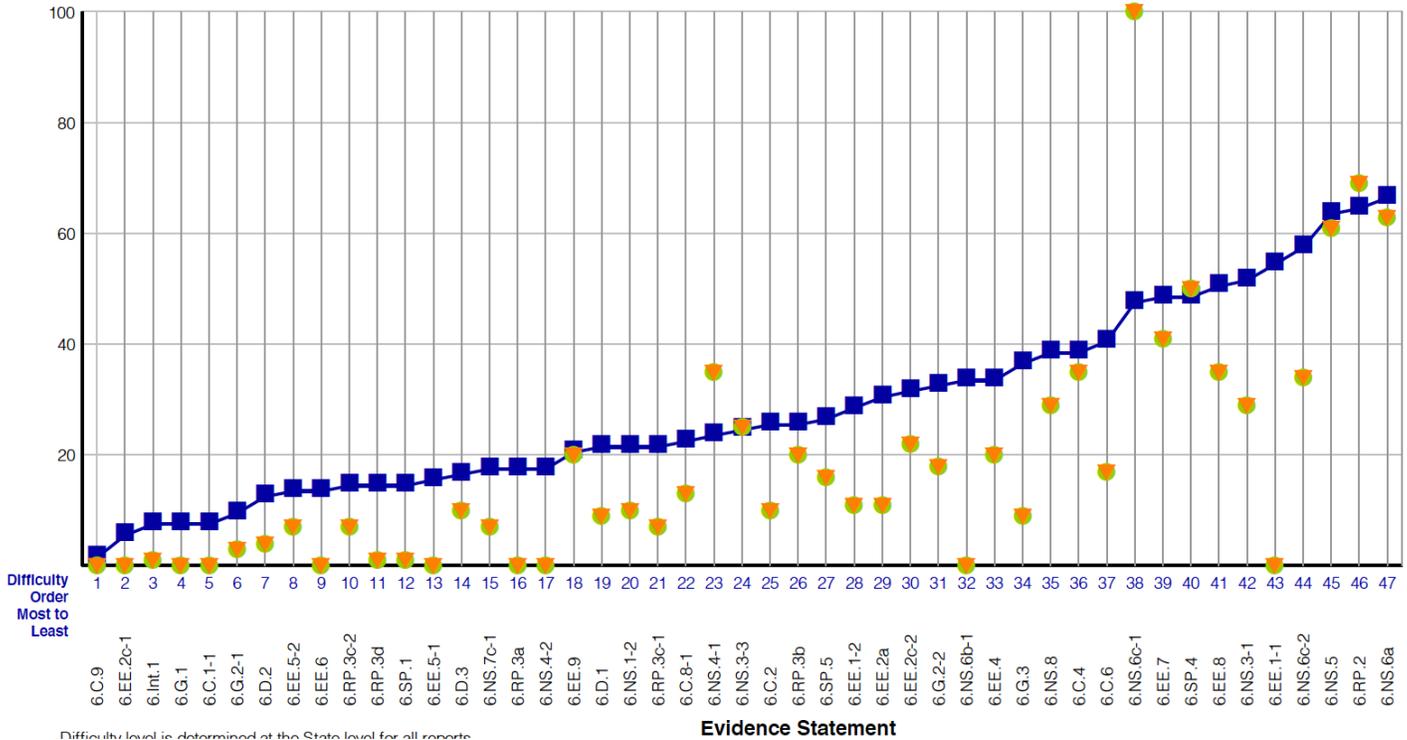
MATHEMATICS

Grade 6 Assessment, 2020–2021



Students with Valid Scores (55)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- 6.Int.1 – Solve two-step word problems requiring operations on multi-digit whole numbers or decimals.
- 6.C.1-1 – Base explanations/reasoning on the properties of operations. (6.EE.3 and 6.EE.4)
- **6.G.2-1** - Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism.
- **6.D.2** - Solve multi-step contextual problems with degree of difficulty appropriate to Grade 6, requiring application of knowledge and skills articulated in 5.NBT.B, 5.NF, 5.MD, and 5.G.A.
- 6.EE.5-2 – Use substitution to determine whether a given number in a specified set makes an inequality true.
- 6.RP.3c-2 – Solve problems involving finding the whole, given a part and the percent
- 6.RP.3d – Use ratio reasoning to convert measurement units, manipulate and transform units appropriately when multiplying or dividing quantities.
- **6.SP.1** - Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers.
- **6.EE.5-1** - Understand solving an equation as a process of answering a question: which values from a specified set, if any, make the equation true?
- 6.D.3 – Use reasonable estimates of known quantities in a chain of reasoning that yields an estimate of an unknown quantity.
- **6.NS.7c-1** - Understand the absolute value of a rational number as its distance from 0 on the number line.
- **6.D.1** - Solve multi-step contextual word problems

- **6.NS.1-2** - Solve word problems involving division of fractions by fractions
- 6.RP.3c-1 – Find a percent of a quantity as a rate per 100.
- 6.C.8-1 – Present solutions to multi-step problems in the form of valid chains of reasoning (6.RP.A)
- **6.C.2** - Base explanations/reasoning on the relationship between addition and subtraction or the relationship between multiplication and division.
- **6.RP.3b** – Solve unit rate problems including those involving unit pricing and constant speed
- **6.SP.5** – Summarize numerical data sets in relation to their context, such as by: a. Reporting the number of observations. b. Describing the nature of the attribute under investigation, including how it was measured and its units of measurement. c. Giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered. d. Relating the choice of measures of center and variability to the shape of the data distribution and the context in which the data were gathered.
- 6.EE.1-2 – Evaluate numerical expressions involving whole-number exponents.
- 6.EE.2a – Write expressions that record operations with numbers and with letters standing for numbers.
- 6.EE.2c-2 -Evaluate expressions that arise from formulas used in real-world problems at specific values of their variables.
- **6.G.2-2** - Apply the formulas $V = l w h$ and $V = B h$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.
- 6.EE.4 – Identify when two expressions are equivalent
- **6.G.3** - Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.
- 6.NS.8 – Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.
- 6.C.6 – Given an equation, present the solution steps as a logical argument that concludes with a solution. (6.EE.B)
- **6.EE.7** – Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which p , q and x are all nonnegative rational numbers.
- **6.EE.8** – Write an inequality of the form $x > c$ or $x < c$ to represent a constraint or condition in a real-world or mathematical problem. Recognize that inequalities of the form $x > c$ or $x < c$ have infinitely many solutions; represent solutions of such inequalities on number line diagrams.
- 6.NS.3-1 – Fluently add multi-digit decimals using the standard algorithm
- **6.NS.6c-2** - Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates. Find and position pairs of integers and other rational numbers on a coordinate plane.

Did well on the following:

- **6.NS.4-1** - Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12.
- 6.RP.2 – Understand the concept of a unit rate a/b

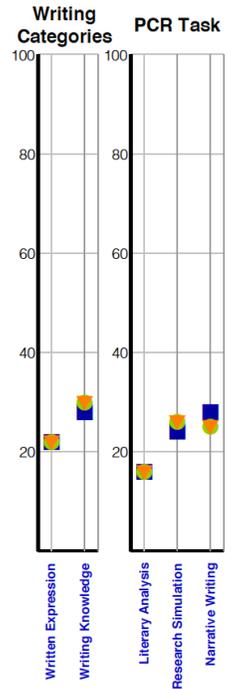
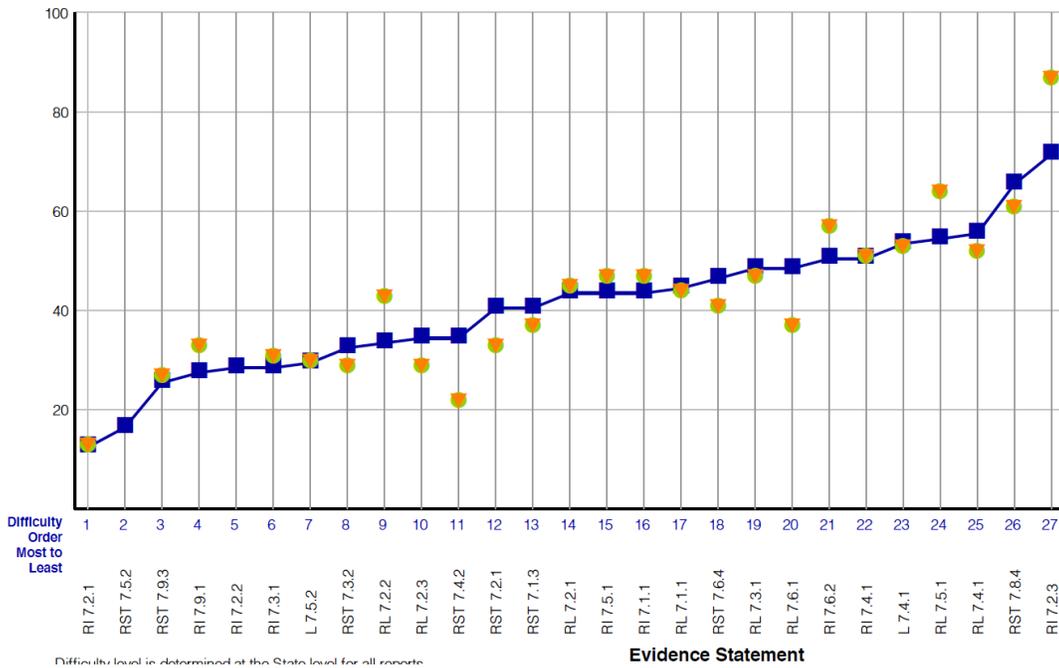
7th Grade ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 7 Assessment, 2020–2021



Students with Valid Scores (73)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- RL 7.2.3 - Provides an objective summary of the text.
- RST 7.4.2 - Demonstrates the ability to determine the symbols and key terms that are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.
- RST 7.2.1 - Determines the central ideas or conclusions of a text.
- *RST 7.6.4 - Provides an analysis of the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.
- **RL 7.4.1** - Demonstrates the ability to determine the meaning of words and phrases as they are used in a text (e.g., figurative, connotative) and/ or provides an analysis of the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
- RL 7.6.1 - Provides an analysis of how an author develops and contrasts the points of view of different characters or narrators in a text.

Did well on the following:

- **RI 7.9.1** - provides an analysis of how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence.
- RL 7.2.2 - Provides an analysis of the development of the theme or central idea over the course of the text.
- RI 7.6.2 - Provides a statement of an author's purpose in a text.
- RL 7.5.1 - Provides an analysis of how a drama's or poem's form or structure contributes to meaning.
- RI 7.2.3 - Provides an objective summary of a text.

7th Grade Math

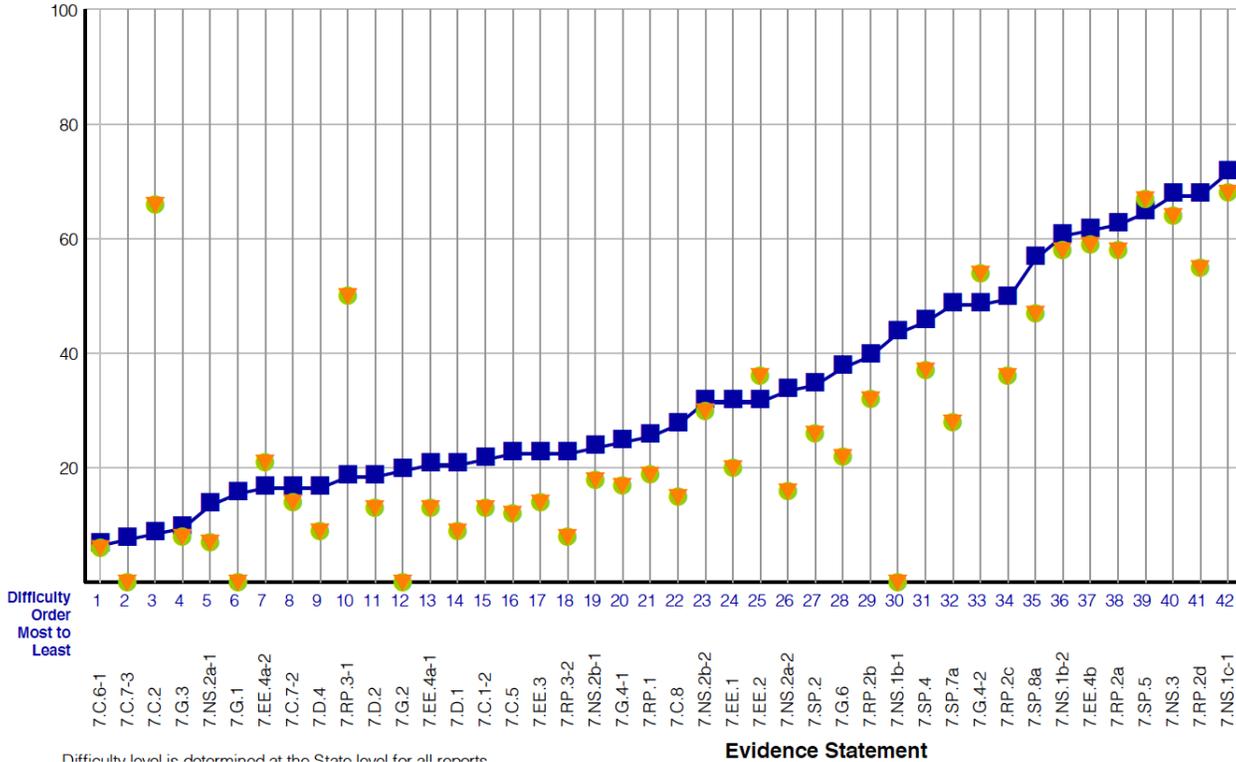
MATHEMATICS

Grade 7 Assessment, 2020–2021



Students with Valid Scores (74)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty level is determined at the State level for all reports.

Difficulty with the following:

- *7.NS.2a-1- Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as $(-1)(-1) = 1$ and the rules for multiplying signed numbers.
- 7.G.1 - Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.
- 7.D.4 - Reasoned estimates: Use reasonable estimates of known quantities in a chain of reasoning that yields an estimate of an unknown quantity.
- 7.D.2 – Solve multi-step contextual problems. (6.RP.A, 6.EE.C and 6.G)
- 7.G.2 – Draw geometric shapes with given conditions. Focus on constructing triangles from three measures of angles or sides.
- 7.EE.4a-1 - Solve word problems leading to equations of the form $px + q = r$ and $p(x + q) = r$, where p , q , and r are specific rational numbers.
- 7.D.1 - Solve multi-step contextual word problems.
- 7.C.1-2 - Base explanations/reasoning on the properties of operations.
- 7.C.5 – Given an equation, present the solution steps as a logical argument that concludes with the set of solutions. (7.EE.4a)
- 7.EE.3 – Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.

- 7.RP.3-2 - Use proportional relationships to solve multistep percent problems.
- 7.NS.2b-1 – Understand that integers can be divided, provided that the divisor is not zero.
- 7.G.4-1 – Know the formulas for the area and circumference of a circle and use them to solve problems.
- 7.RP.1 - Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.
- 7.C.8 – Construct, autonomously, chains of reasoning that will justify or refute propositions or conjectures.
- 7.EE.1 - Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.
- 7.NS.2a-2 – Interpret products of rational numbers by describing real-world contexts.
- 7.SP.2 - Use data from a random sample to draw inferences about a population with an unknown characteristic of interest. Generate multiple samples (or simulated samples) of the same size to gauge the variation in estimates or predictions
- 7.G.6 - Solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms
- 7.RP.2b - Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.
- *7.SP.4 - Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.
- 7.SP.7a – Develop a uniform probability model by assigning equal probability to all outcomes, and use the model to determine probabilities of events. For example, if a student is selected at random from a class, find the probability that Jane will be selected and the probability that a girl will be selected.
- 7.RP.2c - Represent proportional relationships by equations.
- 7.SP.8a – Understand that, just as with simple events, the probability of a compound event is the fraction of the outcomes in the sample space for which the compound event occurs.
- 7.RP.2a – Decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin.
- 7.RP.2d – Explain what a point on the graph of a proportional relationship means in terms of the situation.

Did well on the following:

- *7.EE.2 - Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related.
- 7.G.4-2 – Give an informal derivation of the relationship between the circumference and area of a circle.

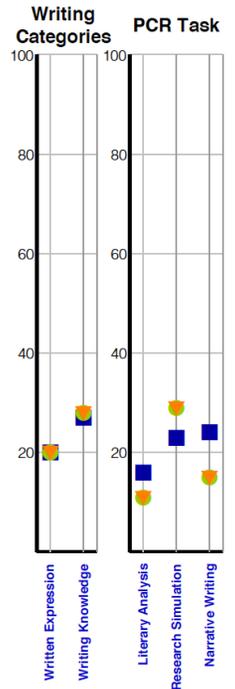
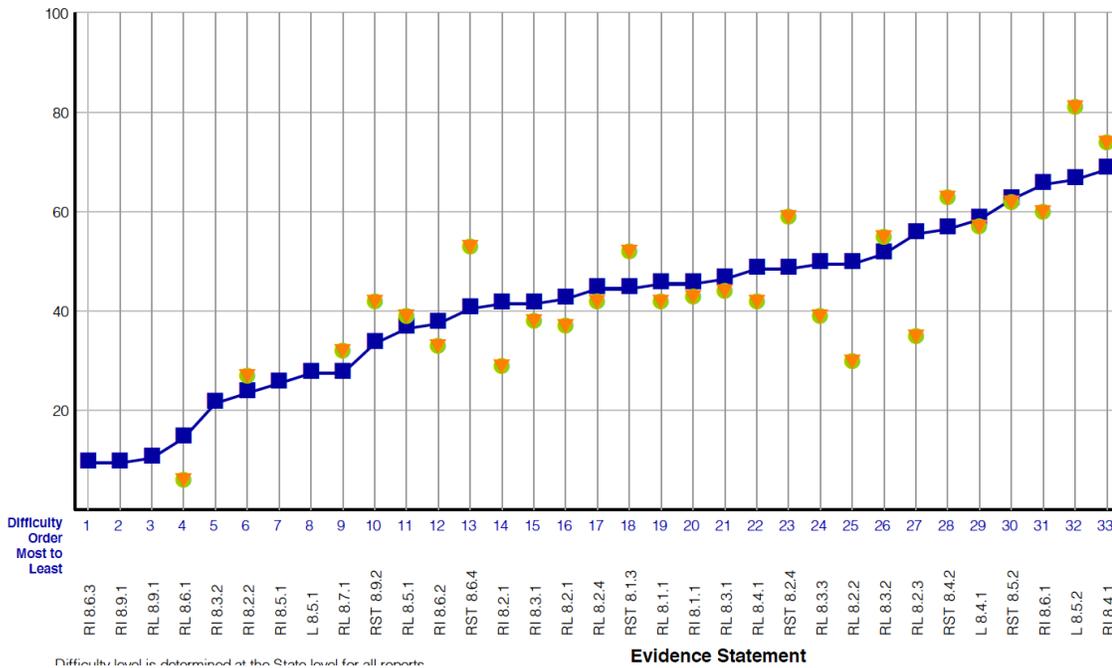
8th Grade ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 8 Assessment, 2020–2021



Students with Valid Scores (62)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- **RL 8.6.1** - Provides an analysis of how one or more differences in the points of view of the characters and the audience and/or reader (e.g. through the use of dramatic irony) create such effects as suspense or humor.
- RI 8.6.2 - Provides a statement of an author’s purpose in a text.
- RI 8.2.1 - Provides a statement of a central idea of a text.
- RI 8.3.1 - provides an analysis of how a text makes connections among and distinctions between individuals (e.g., through comparisons, analogies, or categories).
- **RL 8.2.1** - Provides a statement of a theme or central idea of a text, based on textual evidence.
- **RL 8.1.1** - Provides textual evidence that most strongly supports analysis of what the text says explicitly and/or inferences drawn from the text.
- **RL 8.4.1** - Demonstrates the ability to determine the meaning of words and phrases as they are used in a text (e.g., figurative, connotative) and/ or provides an analysis of the impact of specific word choice on meaning and/or tone, including analogies or allusions to other texts.
- **RL 8.3.3** - Provides an analysis of how particular lines of dialogue or incidents in a story or drama reveal aspects of a character.
- **RL 8.2.2** - Provides an analysis of the development of the theme or central idea over the course of the text.
- **RL 8.2.3** - Provides an analysis of how the theme or central idea relates to the characters, setting, and/or plot.
- RI 8.6.1 - Provides a statement of an author’s point of view in a text.
- **Literary Analysis**
- *Narrative Writing

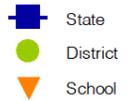
Did well on the following:

- RL 8.7.1 - Provides an analysis of the extent to which a filmed production of a story or drama stays faithful to or departs from the text or script, including an evaluation of the choices made by the director or actors.
- RST 8.9.2 - Provides a comparison and contrast of the information gained from experiments, simulations, video or multimedia sources with that gained from reading a text on the same topic.
- *RST 8.6.4 - Provides an analysis of the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.
- *RST 8.1.3 - provides textual evidence to support an analysis of science and/or technical texts or to support analysis of primary and/or secondary sources.
- *RST 8.2.4 - determines the central ideas or conclusions of a text.
- L 8.5.2 - Demonstrates the ability to interpret figures of speech (e.g., verbal irony, puns) in context.
- RI 8.4.1 - Demonstrates the ability to determine the meaning of words and phrases as they are used in a text (e.g., figurative, connotative, technical) and/or provides an analysis of the impact of specific word choice on meaning and/or tone, including analogies or allusions to other texts.
- **Research Simulation**

8th Grade Math

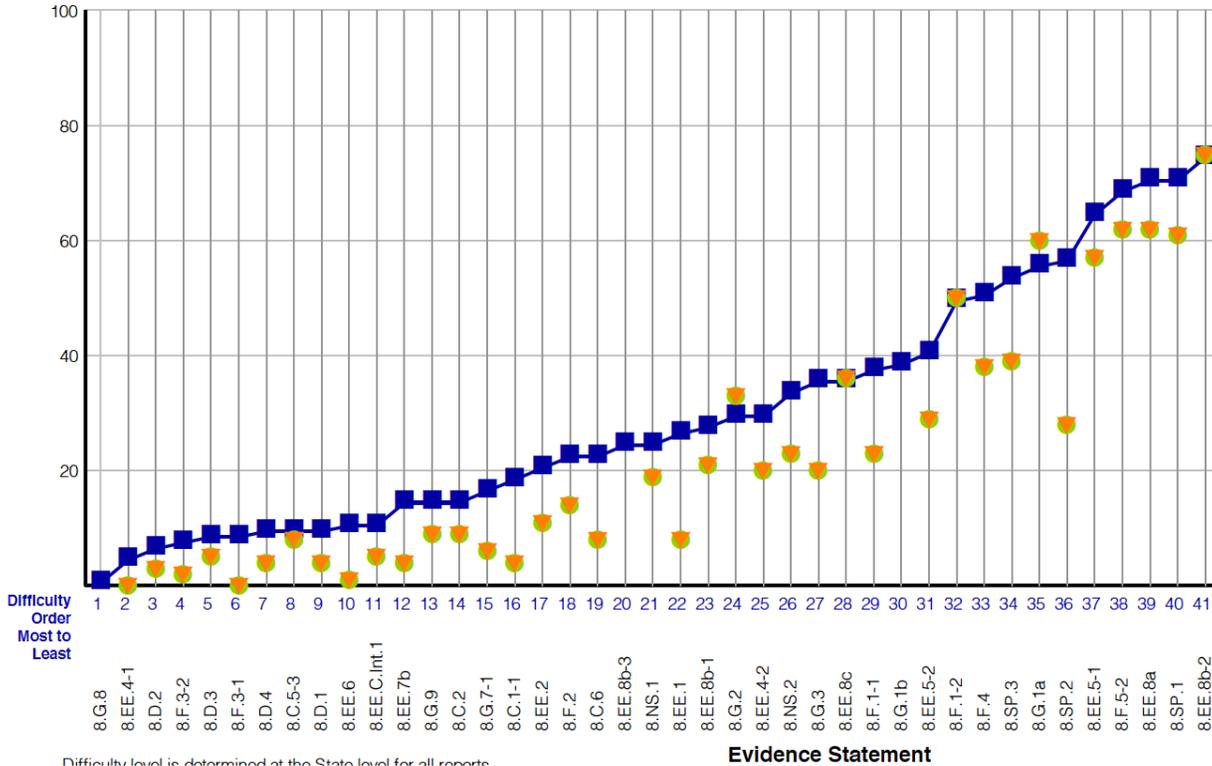
MATHEMATICS

Grade 8 Assessment, 2020–2021



Students with Valid Scores (61)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty with the following:

- 8.EE.4-1 – Perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used.
- **8.D.2** – Solve multi-step contextual problems with degree of difficulty appropriate to grade 8, requiring application of knowledge and skills articulated in 7.RP.A, 7.NS.3, 7.EE, 7.G, and 7.SP.B.
- **8.F.3-2** - Give examples of functions that are not linear and prove that they are not linear.
- **8.D.3** – Micro-models: Autonomously apply a technique from pure mathematics to a real-world situation in which the technique yields valuable results even though it is obviously not applicable in a strict mathematical sense (e.g., profitably applying proportional relationships to a phenomenon that is obviously nonlinear or statistical in nature).
- 8.F.3-1 – Interpret the equation $y=mx + b$ as defining a linear function whose graph is a straight line.
- 8.D.4 – Use reasonable estimates of known quantities in a chain of reasoning that yields an estimate of an unknown quantity.
- **8.D.1** – Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 8, requiring application of knowledge and skills articulated in Type I, Sub-Claim A Evidence Statements.
- 8.EE.6 – Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane.
- **8.EE.C.Int-1** – Solve word problems leading to linear equations in one variable whose solutions require expanding expressions using the distributive property and collecting like terms.
- **8.EE.7B** - Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.

- **8.G.9** - Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.
- 8.C.2 – Given an equation or system of equations, present the solution steps as a logical argument that concludes with the set of solutions. (8.EE.7a, 8.EE.7b and 8.EE.8b)
- 8.G.7-1 – Apply Pythagorean Theorem in a simple planar case.
- 8.C.1-1 – Base reasoning on the principle that the graph of an equation in two variables is the set of all its solutions plotted in the coordinate plane.
- 8.EE.2 – Use square root and cube root symbols to represent solution to equations of the form $x^2 = p$ and $x^3 = p$. Evaluate square roots of small perfect squares and cube roots of small perfect cubes.
- 8.F.2 – Compare properties of two functions each represented in a different way.
- 8.C.6 – Construct chains of reasoning that will justify or refute propositions or conjectures. (7.RP.A, 7.NS.A and 7.EE.A)
- **8.NS.1** - Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion, which repeats eventually into a rational number.
- **8.EE.1** – Know and apply the properties of integer exponents to generate equivalent numerical expressions.
- **8.EE.8b-1** - Analyze and solve pairs of simultaneous linear equations. Solve systems of two linear equations in two variables algebraically.
- 8.EE.4-2 – Use scientific notation and choose units of appropriate size for measurements of very large or very small quantities. Interpret scientific notation that has been generated by technology.
- **8.NS.2** - Use rational approximations of irrational numbers, locate them approximately on a number line diagram, and estimate the value of expressions (e.g. π^2).
- **8.G.3** - Describe the effect of dilations, translations, rotations, and reflections on two- dimensional figures using coordinates.
- **8.F.1-1** - Understand that a function is a rule that assigns to each input exactly one output.
- **8.EE.5-2** – Compare two different proportional relationships represented in different ways.
- 8.F.4 – Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of function from a description of a relationship or from two values.
- **8.SP.3** - Use the equation of a linear model to solve problems in the context of bivariate measurement data, interpreting the slope and intercept.
- 8.SP.2 – Know that straight lines are widely used to model relationships between two quantitative variables.
- **8.EE.5-1** - Graph proportional relationships, interpreting the unit rate as the slope of the graph.
- **8.F.5-2** - Sketch a graph that exhibits the qualitative features of a function that has been described verbally.
- **8.EE.8a** - Analyze and solve pairs of simultaneous linear equations. Understand that solutions to a system of two linear equations in two variables correspond to points of intersections of their graphs, because points of intersection satisfy both equations simultaneously.
- **8.SP.1** - Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association.

Did well on the following:

- 8.G.2 – Understand that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations.
- 8.G.1a – Verify experimentally the properties of rotations, reflections, and translations. Lines are taken to angles of the same measures.

AGREEMENT

BETWEEN THE

**BOARD OF EDUCATION
OF SPRING VALLEY C.C. SCHOOL DISTRICT NUMBER 99,
BUREAU COUNTY, ILLINOIS**

AND

**THE SPRING VALLEY ELEMENTARY
ASSOCIATION OF NON-CERTIFIED WORKERS AN
INDEPENDENT VOLUNTARY ASSOCIATION**

JULY 1, 2022 THROUGH JUNE 30, 2027

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**ARTICLE I
RECOGNITION**

- 1.1 **Bargaining Unit.** This Agreement covers all regularly employed full-time and part-time non-certified employees of the Board excluding the secretary to the Superintendent, the bookkeeper for the Board of Education, the secretaries to the building principals, and all other supervisors, managerial, confidential and short-term employees.

The Association shall designate in writing no more than three (3) persons to represent the Association. This designation shall be made each year during the first week of school and delivered to the Superintendent.

**ARTICLE II
MANAGEMENT RIGHTS**

- 2.1 **Management Rights.** The Board shall have and retain the sole and exclusive right to hire, fire, assign, promote, lay-off, direct, discipline, transfer and determine qualifications of employees. The Board has the complete and sole right to determine the extent and operations of the District and to make rules, determine the methods, standards and extent of work and to determine the content of jobs and to select and appoint supervisory personnel and have and retain all other management rights and functions not specifically modified or abridged by any provision of this Agreement.

**ARTICLE III
NON-DISCRIMINATION**

- 3.1 **General.** The Board and the Association agree that neither party shall unlawfully discriminate against any member of the bargaining unit because of race, creed, color, religion, national origin, sex, disability, or age.

**ARTICLE IV
GRIEVANCE PROCEDURE**

- 4.1 **Definition.** An employee, group of employees or the Union that there has been a violation, misinterpretation or misapplication of a specific provision of this Agreement define a grievance as a complaint.
- 4.2 **Time Limits.** All time limits consist of all weekdays when the District office is open for business.
- 4.3 **Failure to Proceed.** No grievance shall be processed or entertained unless it is filed in writing in accordance with the provisions of step 1 below. If an employee or the Union fails to pursue a grievance to the next step within the prescribed time limits, the grievance shall be dropped.
- 4.4 **Failure to Respond.** If the Employer fails to respond to any grievance within the prescribed time limit, the grievance will automatically proceed to the next step.
- 4.5 **Procedures.**
Step 1. A grievance shall be verbally presented to the Superintendent within five (5) days of the date upon which the grievant or the Association knew or reasonably should have known of the event giving rise to the grievance. The Superintendent or designee shall meet with the grievant and a Union representative within five (5) days of the verbal presentation of the grievance to discuss it. If the grievance is not resolved at this meeting, the grievant may within five (5) days of that meeting submit the grievance in writing to the Superintendent. The written grievance must state the provision of the Agreement involved and the remedy requested. The Superintendent shall provide a written response to the written grievance within seven (7) days of receipt of the written grievance.

Step 2. If the grievant is not satisfied with the decision at Step 1, the grievant may, within five (5) days of receipt of the Step 1 decision, refer the grievance to the Board of Education. The Board of Education will consider the grievance at its next regularly scheduled Board meeting provided that this meeting is scheduled for a date not less than seven (7) days after the date upon which the grievance was referred to the Board, otherwise, the Board will consider the grievance at the next regularly scheduled Board meeting. The Board may request the presence of the grievant at the Board meeting in which case the grievant is entitled to Association representation. The Board shall provide the grievant with a written response to the grievance within ten (10) days of the Board meeting at which it was considered. The decision of the Board shall be final.

ARTICLE V
PROBATIONARY PERIOD/SENIORITY/LAYOFF

5.1 **Probationary Period.** All employees shall be hired on a probationary basis for a period of ninety (90) days on the job, i.e., days actually at work. During the probationary period an employee may be disciplined or discharged in the sole discretion of the Board without stating any reason for such actions.

5.2 **Seniority.** Seniority shall be determined as the length of time of continuous employment effective with the date of last hire. Seniority shall be within each respective category of position, namely: (1) custodians; (2) cooks; and (3) teacher aides, with the following exception: one-on-one aides are employed only to provide service to individual students and their employment will terminate when the student leaves the District or no longer needs an aide. The one-on-one aide will be given thirty (30) calendar days notice of termination. A one-on-one aide who has been employed for no less than one full school term, shall, however, have bumping rights described in section 5.3 below.

A seniority list will be prepared for each category listed above and made available on or before February 1 of each year. Length of time of continuous employment for seniority shall be measured by years (or school terms) of work as follows: (1) for the purpose of "seniority" under this Article 5 only, full-time employees are those who are regularly scheduled to work for a minimum of twenty-five (25) hours per week, these employees shall earn one year of seniority credit for each year (or school term) of work; (2) regularly employed part-time employees are those who are regularly scheduled to work less than twenty-five (25) hours per week. Employees who work (15) or more hours per week but less than (25) shall earn half a year (or school term) seniority credit for each year (or school term) of work; and (3) those employees who work less than (15) hours per week will not acquire seniority. Any employee who works less than (25) hours per week will not earn seniority. Periods of paid leaves of absence shall be counted toward seniority. No seniority will accrue during unpaid leaves of absence in excess of 30 days.

5.3 **Layoff.** Layoff shall be based upon seniority within the appropriate category provided that the more senior employee in the category has the qualifications for and can fulfill the responsibility of the position of the less senior employee within that category. The order of layoff within each category shall be: probationary employees and employees who work less than 25 hours per week first, followed by regularly employed full-time (work 25 hours or more) employees.

An employee (except for a one-on-one aide whose employment may terminate during a school term at any time the need for the aide no longer exists with thirty (30) calendar days notice of termination) who is to be laid off shall be given written notice at least 60 days prior to the end of the school term. If a one-on-one aide is laid off after having been employed by the District for no less than one full school term, that aide may bump a less senior aide effective with the start of the next school term so long as the more senior aide has the qualifications for and can fulfill the responsibility of the position of the less senior aide.

Subsequent to any layoff, if the Board has any vacancies for the following school term or within one calendar year from the beginning of the following school term, the positions thereby becoming available within a specific category of position shall be tendered to the employees laid off from such category so far as they are qualified to hold such positions. Employees shall be recalled in the reverse order of that in, which they were laid off. Notice of recall shall be mailed to the last known address of the employee. The employee must accept a recall within 10 days of the date of the notice. Failure to so accept the recall shall cause the employee to forfeit any further right to recall. Upon return to work after recall, an employee's seniority as of the date of layoff shall be reinstated.

5.4 **Termination of Seniority.** Seniority and the employment relationship is terminated when an employee:

- a. Quits; or
- b. Retires; or
- c. Laid off; or
- d. Absent without notifying the Building Principal or Superintendent; or
- e. Does not return to work after the termination of an authorized leave of absence; or
- f. Discharged for just cause.

**ARTICLE VI
DISCIPLINE AND DISCHARGE**

- 6.1 **Disciplinary Measures.** Disciplinary measures shall normally include oral reprimand, written reprimand, suspension without pay, and discharge. The Superintendent and/or the Board shall have the right to discipline employees for just cause, probationary employees without cause.
- 6.2 **Reprimands.** An employee who receives a reprimand shall have the right to attach a written response to it or file a written reply to any oral reprimand. A written reprimand may be processed through Step 2 of the grievance procedure. An oral reprimand shall not be subject to the grievance procedure.
- 6.3 **Suspension and Discharge.** Except in case of emergency, prior to any suspension without pay or discharge the employee shall be notified of the proposed discipline and directed to meet with the Superintendent and/or Board of Education. The employee shall have the right to any representation they see fit at any such meeting. At the meeting the employee shall be told of the reasons for the proposed discipline and be given an opportunity to state his/her side of the story. Subsequent to any suspension without pay or discharge decision made by the Superintendent, the employee may invoke Step 2 of the grievance procedure provided that the employee gives written notice of his/her desire to refer the matter to the Board within three (3) days of the date of the decision to suspend or discharge. The following is a representative list of employee actions that constitute cause for suspension or discharge. The list includes but is not limited to:
- a. Unauthorized absence;
 - b. Disorderly or immoral conduct;
 - c. Theft;
 - d. Lying or misrepresentation regarding any work-related matter;
 - e. Incompetence or inefficiency;
 - f. Insubordination;
 - g. Use of alcohol while on duty or being under the influence of alcohol at work;
 - h. Use of illegal drugs;
 - i. Negligent or willful damage to public property;
 - j. Conviction of any criminal act; or
 - k. Excessive tardiness.

**ARTICLE VII
LEAVES**

- 7.1 **Sick Leave.** For personal illness or illness in immediate family as defined in the School Code, staff will be allowed in each school year fifteen (15) school days with full pay in each school year the first ten (10) years of teaching in the District, eighteen (18) school days with full pay for years eleven (11) through twenty (20) teaching in the District and twenty-one (21) school days thereafter with full pay each year. This allowance is cumulative to a maximum of three hundred sixty (360) school days. Staff shall be notified in writing by September 30th of each school year as to the current number of sick days they have accumulated.
- ~~Employees eligible for sick leave pursuant to Section 5/24-6 of the Illinois School Code shall be entitled to paid sick leave in the amount of 15 days for staff with 0-10 years of service, 17 for 11-20 years of service and 19 for staff over 20 years of service in each school year accumulative to a maximum of 240 days including the leave of the current year. Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family. The Board may require, as a basis for pay, a physician's certificate after any absence of more than three consecutive days, or as it may deem necessary in other cases. Immediate family shall include parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law and legal guardians.~~
- 7.2 **FMLA Leave: Serious Health Conditions.** Any eligible employee who does not have sufficient paid leave time available to allow such employee at least 12 workweeks of leave in any 12-month period for absences caused by a serious health condition of the employee and absences required by the need to care for a spouse, son, daughter or parent who suffers from a serious health condition, shall be granted sufficient unpaid leave days so as to assure such employee a minimum of 12 workweeks of leave in any 12-month period for such absence. For the purpose of leave under this section, eligible employees are defined as those who have been employed by the District for at least 12 months and for at least 1250 hours of service during the previous 12-month period. With regard to leave under this section, the Board

reserves the right to require medical certification and to apply the Rules Applicable to Periods Near the Conclusion of an Academic Term as set forth in the Family and Medical Leave Act of 1993.

7.3 **FMLA Leave: Paternity - Maternity - Adoption Leave.**

- a. An employee who is unable to work due to a disability caused or contributed to by pregnancy, childbirth, or related medical conditions may utilize available sick leave for such absences in the same manner as it may be used for any other sickness or disability.
- b. An employee who is an "eligible employee" as defined in the Family and Medical Leave Act of 1993 is entitled to elect to take up to 12 workweeks of parental leave because of the birth of a son or daughter or because of the placement of a son or daughter with the employee for adoption. An employee shall provide at least 30 days' advance notice of intention to take leave under this Part b except that if the date of birth or placement requires the leave to begin in less than 30 days, the employee shall provide such notice as is practicable. This parental leave must be taken within the 12-month period beginning on the date of birth or placement for adoption. This parental leave shall not be taken intermittently without the written consent of the Superintendent. Any paid sick leave used by an employee due to disability caused or contributed to by pregnancy, childbirth or related medical conditions shall constitute part of the 12-week parental leave provided for herein. Parental leave under this Part b shall be without pay and no benefits shall accrue during the period of leave. However, an employee shall not lose any benefits accrued prior to the date on which the leave began and during the period of this leave. The District shall maintain the employee's coverage under any applicable group health plan for the duration of the 12 workweeks leave at the level and under the conditions of coverage that would have been provided if the employee had continued to work during the period of leave. Pursuant to the provisions of the Family and Medical Leave Act of 1993, the District reserves the right to recover any insurance premiums paid for maintaining health coverage during the leave period should the employee fail to return to work at the expiration of the leave period, except if the failure to return to work is because of the continuation, recurrence or onset of a serious health condition or for other conditions beyond the control of the employee. When an employee returns from a leave, the Superintendent will give first consideration to returning the employee to the same position he/she held prior to the leave. However, the Superintendent may assign him/her to a different, similar available position if deemed to be in the best interest of the School District. An employee on leave hereunder shall be subject to dismissal due to reduction in force on the same terms as employees not on leave.

7.4 **Bereavement Leave.** Bereavement leave shall be granted as follows:

- a. The term immediate family shall be interpreted to mean spouse, son, daughter, father, mother, sister, brother, father-in-law, mother-in-law, son-in-law, daughter-in-law, grandchildren, grandparents and legal guardians.
- b. The term "household" shall be interpreted to mean aunt, uncle, niece, nephew, sister-in-law, brother-in-law and grandparents-in-law.
- c. Three days of bereavement leave shall be granted for each case where death has occurred in the "immediate family" and one day bereavement leave shall be granted for each case where death has occurred in the "household." This leave will not accumulate nor will it affect sick leave benefits.
- d. After bereavement leave is exhausted in the "immediate" or "household" families, sick leave, as defined by the school code, may be used by an employee.
- f. In special circumstances, the Superintendent, in his/her discretion may expand the definition of the terms "immediate family" and "household family."

~~Employees shall be granted a total of up to three (3) days of bereavement leave where death has occurred in the "immediate family" as defined in 7.1 above. One (1) day of bereavement leave shall be granted for a death in the "household." The term "household" shall mean aunt, uncle, nephew, niece and grandparents-in-law. Bereavement leave will not accumulate or affect sick leave.~~

7.5 **Vacation.** Full-time regularly employed 12-month employees will be granted paid vacation as follows:

- a. After one (1) year of service and through four (4) years of service - 5 days.
- b. After five (5) years of service and through nine (9) years of service - 10 days.
- c. After ten (10) years of service and through fourteen (14) years of service - 15 days.
- d. After fifteen (15) years of service - 20 days.

7.6 **Scheduling Vacation.** Vacation shall be scheduled in no less than one-day increments. Vacation shall be scheduled during the summer months provided that those employees who are eligible for 20 days of vacation may schedule two weeks (10 days) of vacation during the school term. During the period from August 15 through June 15 of each year, only one employee from each building will be allowed to schedule vacation during the same period of time. During the summer months, no more than two district

custodial employees may schedule vacation during the same period of time and no longer than two consecutive weeks. In case of conflict in vacation requests, seniority shall prevail. All vacation requests shall be subject to the advance approval of the Superintendent or designee.

7.7 ~~**Personal and Emergency Leave.** Employees are entitled three (3) personal leave days (2 Unrestricted, 1 Restricted) per year at the regular rate of pay to attend to personal business that cannot reasonably be scheduled for non-work hours. Written notice requesting permission to take personal leave must be to the Building Principal or Superintendent at least 24 hours in advance. Employees may accumulate up three (3) days of personal leave or "roll over" the days into accumulated sick leave or receive payment at the end of the year for an unused personal day in an amount equal to the base rate of pay for the category times the number of regular hours of work in the employee's regular work day. The employee must provide written notice to the fiscal office of their preference for unused sick leave by May 30 each year. If no notice is received, the days will be automatically added to the employee's accumulated sick leave. In the event an employee has no available personal leave and due to an emergency, which requires the employee is unable to attend work, the employee shall receive up to two (2) additional emergency leave days without pay.~~

Personal Leave. Staff shall be granted as personal leave three (3) days without salary deduction each school year. These days shall be subject to the following restrictions, unless waived by the administration: no use during the first and last week of school; nor the day before or after a holiday or vacation; standardized testing days; institute/school improvement days; unless a personal emergency covered by the Illinois School Visitation Rights Act or milestone occasion for immediate family member as defined by code (weddings, births, graduations, deaths, school related, court appearance) that cannot be handled outside of regular school hours. The staff member must notify the Superintendent at least four (4) day(s) in advance of the proposed leave day, unless the leave is of an emergency nature, which would not allow for prior notification. Two (2) unused personal days, upon notification to the bookkeeper, will be rolled over to a maximum of five (5) annually. Unused personal days convert into sick leave.

7.8 **Dock Days.** The employee shall submit a written request stating the anticipated length of absence together with the reasons and need for released time and their sick days and personal days have been exhausted. Any grant of this leave shall be without pay and for a duration approved by the Superintendent.

ARTICLE VIII HOURS OF WORK AND OVERTIME

8.1 **Scheduling.** The Superintendent in accordance with school requirements shall establish starting and quitting time. It is recognized that it may be necessary for employees to work overtime so that the schools can function in the most efficient manner. The Superintendent or designee may assign overtime and all overtime must be approved by the Superintendent or designee. Hours of work and number of workdays per year shall be assigned each contract year. The hours of work and work days per year are as follows:

8.1.1 **Cooks.** Full-time cooks will work five (5) to eight (8) hours per day, exclusive of lunch breaks. Cooks shall be employed to work for up to 175 student attendance days and on such additional days during the school term as may be assigned by the Superintendent.

8.1.2 **Custodians.** Full-time custodians will work five (5) to eight (8) hours per day (25 or more hours per week), exclusive of lunch breaks. They shall be scheduled to work 52 weeks per year.

8.1.3 **Teacher Aides.** Teacher aides shall work four (4) to seven and one-half (7 1/2) hours per day, exclusive of lunch breaks. Those assigned to five (5) or more hours shall receive 30-minute unpaid lunch breaks. They shall be employed to work for up to 176 student attendance days and on such additional days during the school term scheduled for teacher institutes, teacher training, and parent conferences, as may be assigned by the Superintendent.

8.2 **Extra and Overtime Pay.** Employees shall be paid at the rate of time and one-half (1½) their regular hourly rate of pay for all hours of actual work beyond 40 hours in a week. Any necessary extra hours

beyond the regular workday or week that do not exceed 40 hours for the week are paid at the regular rate. Any overtime or extra hours must be pre-approved by the Superintendent or designee. Extra-curricular pay is available if scheduled certified staff member is unable to fulfill scheduled coverage.

8.3 **Comp Time.** Staff may elect to submit Comp Time when working hours beyond their normal contract. Comp Time must be pre-approved by administration, documented on a time sheet, and submitted to administration. The bookkeeper will keep a running record of all Comp time. Unused hours will carry over to the next school year.

8.4 **Holidays and Waivers.** Any full-time non-certified employee (work over 25 hours) shall receive twelve paid holidays as follows, regardless of whether school is in session:

- 1) Columbus Day
- 2) Thanksgiving
- 3) Christmas Eve
- 4) Christmas Day
- 5) New Year's Eve
- 6) New Year's Day
- 7) Friday before Easter
- 8) Labor Day
- 9) Friday following Thanksgiving
- 10) Memorial Day
- 11) Veteran's Day (Aides & Cooks) – July 4 (Custodians)
- 12) Casimir Pulaski

Holiday pay shall be calculated by multiplying the number of regular assigned hours times the employee's regular rate of pay. If the District receives a waiver and conducts school on any of the listed holidays, then the employee shall receive another day off with pay.

ARTICLE IX

SALARIES AND BENEFITS

10.1 **Salaries.** Employees shall be paid on an hourly basis. In addition, teacher aides and cooks will be paid over twelve months through automatic deposit. The employee must provide district office necessary documentation regarding banking information.

10.2 **Professional Development & Travel Allowance.** The District shall pay professional development or classes required for certification. The day will be documented as Professional Days and must be pre-approved. Participants may be limited on a given day due to substitute availability. Pre-approved travel that is required by the district shall be subject to mileage reimbursement equal to the current IRS rate. Staff may participate, with Superintendent approval, in certified staff development if the activity is relevant and beneficial to their current non-certified position.

10.3 **Health/Life Insurance.** ~~Regularly employed full-time employees defined as those regularly scheduled to work 25 hours or more each work week during the school term or school year, provided they are eligible, pursuant to the terms, conditions, and limitations of the plan, may elect to participate in the District's health/life insurance plan as that plan may exist and be selected from time to time by the Board. Except as provided for herein, eligible employees who elect to participate in the District's health/life insurance plan shall pay the cost of their participation. The District employee (not spouse) and dependents are eligible for the plan in order to comply with current laws. For these contract years, the Board shall contribute toward the cost of employee participation in the health/life plan to the extent and in the manner stated below:~~

~~a. The Board will contribute up to the total sum of \$3,557.00 toward the cost of insurance/plan premiums for each regularly employed full-time employee who is scheduled to work eight (8) hours per day on a 12-month basis for 2080 hours and who is eligible for and elects to participate in the District's health insurance plan.~~

~~b. The Board will contribute up to the total sum of (8 hours x 187 days x lowest salaried non-certified hourly rate x 9.56% = the total paid by employee towards the Bronze Insurance Plan) (2019-20 Example: 8 x 187 x \$13.75 = \$20,570 x 9.56% = \$1966.49 [employee cost] Bronze cost = \$5188.08 - \$1966.49 = \$3221.59 [District cost]) (staff may elect to take the Gold plan, but the District Cost does not change) toward the cost of health insurance premiums for each regularly employed full-time employee scheduled to work during the 9-month school term.~~

~~c. The Board shall provide group term life insurance in the amount of \$50,000 to each full-time employee.~~

~~The District according to the following terms and conditions shall pay insurance benefits:~~

a. The Board of Education shall pay the full cost of single coverage. The Board will contribute a sum equal to one-half of the difference between the single premium cost and the premium cost for employee plus spouse, employee plus child(ren), or full family coverage for those selecting family coverage. Staff selecting family coverage shall pay one half of the difference between the single premium cost and the premium cost for the family coverage they select. Provided that the required number of District employees maintain participation in the District's health insurance plan, only those teachers who are covered by health insurance from another source and therefore do not participate in the District's health insurance plan shall receive \$2,200.00 for the duration of this agreement of such non-participation in the District Health Insurance Plan. Staff will notify the District Office if they have health insurance from another source by the 1st day of school of each year for the duration of this agreement.

It is agreed that health insurance benefits shall be provided through the Plan that currently exists, if this Plan results in a premium increase for the contract year of up to 8% over the prior year's premium cost. Notwithstanding anything in this subsection to the contrary, the obligation of the District to pay the full cost of single coverage and to contribute one-half of the difference between the single premium cost and the premium cost for any dependent coverage selected by a staff member for contract years subsequent to the contract year shall be limited each year to premium increases of 8% or less over the prior year's premium cost. In the event that the premium cost for any subsequent contract year increases beyond 8% of the premium cost of the prior contract year, then the staff agrees that plan benefits and/or coverage's shall be reduced, or that the plan be changed so that the premium increase for that contract year is not more than 8% or, at the option of the staff, that staff contributions toward the cost of health insurance be increased such that the District's cost for health insurance premiums for that contract year do not exceed the amount that the increase would have been had the premium increase from the prior contract year been 8%. For the purposes of this subsection, "contract year" shall mean the insurance contract year, October 1 through September 30.

In order to enroll a spouse in the Plan, the District must receive verification that the spouse is not eligible for health/medical benefits through their employer. If a spouse is eligible to enroll in their employer's medical plan (on at least an individual coverage basis), the spouse is not eligible to enroll in the District's plan.

b. After September 1, staff who has selected single coverage may not switch to full coverage except under one of the following circumstances.

1. Married;
2. Divorced and has dependents that are no longer covered by the former spouse's group health insurance plan;
3. Spouse conceives or adopts;
4. Spouse has a substantial change in-group health insurance benefits.
5. For other reasons deemed appropriate and equitable to the Spring Valley Board of Education.

A staff member who elects to participate in the District's insurance plan after September 1st will reimburse the district a prorated amount of the in lieu of insurance stipend received by the District.

c. Staff participating in the District's insurance plan(s), but will not be returning for the following school year, and completed the contractual work year, shall continue to receive the health insurance benefit(s) until August 31 of completed year. In the event that a staff member terminates employment with the District without completing the contractual work year, the insurance coverage shall terminate on the last day of the first full month, after employment with the District terminates. In addition, such terminated staff shall have those continuation privileges provided by applicable law or otherwise available under the terms and conditions of the District's insurance plan(s) or programs as they may exist, with the full cost of participation to be paid by the staff member.

d. The Board shall provide group term life insurance in the amount of \$50,000 to each staff member.

e. Flexible Spending Account (FSA) – In addition to the benefits stated above, the district shall pay the entire set-up and administration costs associated with the employee option Flexible Spending Account. Participation in the District FSA Plan is at the sole discretion of the employee.

10.4 **Retirement Compensation & Lay-Offs.** Any teacher aide, cook, or custodian who is retiring after fifteen (15) or more years of consecutive service in the District may choose to notify the District four years prior to their retirement date and receive 6% salary increases each of the four (4) years. Those employees may submit a letter of intent to retire prior to August 1 before the receiving of four (4) years of 6% salary increases. This benefit is based upon the principle that the employee is retiring and not simply leaving his/her job at the District to take up employment elsewhere. Any teacher aide, cook or custodian who is either retiring or being laid-off and not recalled shall be able to bank with IMRF their number of unused accumulated sick leave days, regardless of the number of years of service.

10.5 **College Tuition.** The Board of Education shall pay One hundred fifty (\$150.00) dollars per semester hour for tuition and other expenses for education on the following conditions:

- a. The course taken is approved by the Superintendent.
- b. The staff member remains an employee of the District for the school year following completion of the course.
- c. The staff member successfully completes the course.
- d. Less any grant, tuition waiver, or stipend received, staff shall make a reasonable effort to apply for grants, tuition waivers, or stipends that may be available.
- e. The staff member, must provide a copy of the receipt showing actual cost of tuition, and an official transcript is sent directly to office.

Courses in computer science, special education and unfilled position shortage areas identified by the superintendent, may be approved. For such courses the Board will pay (\$200.00) dollars per semester hour for tuition and other expenses.

10.6 **Pay Schedule.** Staff shall be paid on the basis of 26 equal payments during each contract year to be made on alternate Fridays during the contract year.

10.7 **Direct Deposits.** All pay is handled electronically through direct deposits. Staff must provide the District the necessary documentation and bank depository information.

ARTICLE X USE OF FACILITY

11.1 **Use of School Facilities.** The Association shall have the right to request and, upon approval of the Superintendent, to use the school building for meetings. The Association shall pay all cost incurred by the Association for any use of the building, or any use of school equipment, or material. The Association may use school equipment or materials only upon the express prior approval of the Superintendent and only during non-work hours.

ARTICLE XI NO STRIKE

12.1 **No Strike.** During the term of this contract, or during any extension or renewal thereof the Association will neither cause, authorize, or support, nor will any of its members take part in a strike, concerted failure to report to duty, willful absence from duty or stoppage of work, picketing or abstinence from work in whole or in part. The Association further agrees not to participate in any "sympathy strikes."

ARTICLE XII GENERAL

13.1 **Amendments.** The parties acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, Board and the Association, for the duration of this Agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to,

or covered in this Agreement, or with respect to any subject or matter not specifically referred to, or covered in this Agreement, even though such subjects or matters may not have been within the knowledge or contemplation of either or both of the parties at the time they negotiated or signed this Agreement. This Agreement may only be amended during the term by the parties' mutual agreement in writing.

- 13.2 **Part-time Help:** The District will credit part-time help ½ a year on the schedule each year and receive ½ of the sick and personal days each year.
- 13.3 **Mileage.** Staff who are required to use their personal vehicles in the course of their employment or otherwise required to use their personal vehicle in authorized service to the School District shall be reimbursed at the I.R.S. rate.
- 13.4 **Voluntary Transfers.** Staff may request a voluntary transfer or reassignment. Such requests must be made by April 1st, preceding the school term for which the transfer or reassignment is requested unless the staff member has been affected by an involuntary transfer, then he/she may request a change in assignment to an open position, if any, at that time.
- 13.5 **Promotion and Vacancy.** All known openings in professional positions shall be emailed to all staff members when a position is posted. The vacancy email will be sent seven (7) days prior to filling the position. Members of the professional staff may at any time file with the Superintendent a notice of any change they may desire in their teaching assignment so that the Superintendent may consider such requests, as he deems appropriate. Staff will not lose seniority when moving within non-certified positions.
- 13.6 **Duty Assignments.** All duty assignments (i.e. lunchroom, playground, etc.) will be assigned to staff when they are available. Duty assignments shall be distributed equally among staff in the building. If absent, the duty normally assigned shall be the responsibility of the substitute or if no substitute is available it may be assigned to staff in the building on an alternating basis. The Board recognizes the desirability of equalizing duty assignments across the District.
- 13.7 **Leaving Campus.** No staff shall leave the school campus during school hours without previous notification and approval of the Superintendent or building Principal.
- 13.8 **Evaluation** Staff will receive an evaluation each year. The evaluative tool is exhibit XIII.
- 13.9 **Duration.** This Agreement is effective as of ~~July 1, 2016~~ 2022, and shall remain in full force and effect until ~~June 30, 2019~~ 2027, and shall be automatically renewed from year to year thereafter unless either party shall notify the other in writing, on or before April 1st, of the year in which this Agreement is to expire, that it desires to modify or terminate the Agreement. In the event such notice is given, negotiations shall commence on a mutually agreeable date no later than May 15th of the year in which this Agreement is to expire.

ARTICLE XIII SALARIES

Non-Certified Salary Increases:

2022-2023 = 3.5%	2025-2026 = 3.3%
2023-2024 = 3.33%	2026-2027 = 3.3%
2024-2025 = 3.3%	

Non-Certified (Aides, Cooks & Custodians) Starting Salary:

2022-2023 = \$15.15	2025-2026 = \$16.71
2023-2024 = \$15.66	2026-2027 = \$17.25
2024-2025 = \$16.17	

Summer Custodial: ~~\$13.24/Hour~~ Starting Wage

Cook Stipends: The Lunch Director receives an additional \$1.50 per hour.

Salary Changes: Salary changes shall occur on July 1 of the appropriate year for 12-month employees (start of the school

year for all other); however, an employee first employed on or after February 1 shall not be granted a raise until July 1 of the following year (e.g., an employee hired February 1 would not receive a raise until July 1).

This Agreement is signed and adopted this 19th day of January, 2022

ASSOCIATION:

BOARD OF EDUCATION:

**SPRING VALLEY COMMUNITY CONSOLIDATED DISTRICT #99
NON-CERTIFIED STAFF EMPLOYEE EVALUATION**

EMPLOYEE:

POSITION:

DATE:

	Excellent	Proficient	Needs Improvement	Unsatisfactory
Productivity: Amount of work produced is consistent. Efficient use of time & resources.	Volume of work produced exceedingly high. Uses time & resources efficiently.	Consistent on the use of time & resources. Reliable with job responsibilities.	Inconsistent in the use of time & resources.	Unable to produce acceptable volume of work - poorly organized.
Quality: Work produced is neat & accurate. Tasks are completed efficiently.	Quality significantly excellent, organized, precise & accurate.	Consistently neat & accurate.	Work is relatively neat & seldom accurate.	Work is consistently below expectations.
Skills & Knowledge: Understands the position's responsibilities & related work.	Exceptional job knowledge. Assists in making changes to better the entire system. Organizes & plans ahead.	Fully understands job. Grasps & initiates changes when needed. Competent skills.	Awareness of job procedures & duties. Requires supervision to perform satisfactorily.	Knowledge of job is inadequate. Unable to perform tasks acceptably. Constant supervision is needed.
Initiative: Resourceful & creative. Does required work without direct supervision. Works	Fully anticipates & initiates action to complete tasks appropriate to job	Consistently shows initiative in attacking & completing tasks.	Frequently exhibits initiative in beginning & completing of tasks.	Rarely exhibits initiative in beginning or completing of assigned tasks.

above & beyond requirements.	assignments.			
Adaptability: Adapts to situations & changes as they occur. Maintains consistency & efficiency. Accepts directives.	Adapts to all situations efficiently. Maintains harmonious atmosphere. Accepts directives.	Frequently adapts to unexpected & accepts additional responsibilities with ease.	Adjusts to most changing conditions & surprises.	Unable to adapt to changes & situations as they occur.
Communication Skills: Ability to exchange thoughts, convey information & communicate in a professional manner.	Communicates professionally achieving harmonious public relations & maintains standards of confidentiality.	Written & oral communication consistently precise & accurate. Sound judgment in discussing issues.	Adequately presents thoughts & ideas. Meets public in professional manner.	Lacks necessary communication skills. Uses poor judgment in discussing issues with other parties.
Interpersonal Relations: Interest, cooperation, & enthusiasm shown in work. Interacts well with staff, students, & community.	Exceptional attitude toward colleagues, students, & public. Enthusiastic about job. Cooperative & helpful.	Good rapport with colleagues, students & public. Respects supervisors.	Works with staff, students, & community in a professional manner, most of the time. Generally a team worker.	Works with staff, students, & community only when required. Continuous problems.
Personal Appearance: Appears well groomed & appropriately dressed for work. Projects confidence, productivity & professionalism.	Neat & appropriate dress. Appearance of one who takes pride in self & job.	Consistently neat, clean, & appropriate dressed.	Neatly dressed, usually clean, acceptable personal hygiene.	Dress is not appropriate for job. Appearance is disheveled. Lacks personal hygiene.
Attendance: Prompt & dependable, arrives & departs according to schedule. Notifies office prior to absence or tardiness.	Dependable & reliable. Conscientious & uses time effectively to perform job.	Dependable, rarely absent. Will arrive early or depart late depending on the situation.	Adequate attendance patterns. Usually arrives & departs on time.	Irregular attendance. Often arrives late to work. Does not notify office of absence.
Dependability: Performance reflects trustworthiness and reliability.	Can be counted on at all times. Very reliable. Exceptional degree of competence and loyalty.	Requires little or no need for verification checks. Anticipates work to be completed and takes steps to complete these tasks.	Assignments require occasional verification checks. Deadlines usually met. Attempts to complete tasks assigned.	Continuous checks by supervisor are required to verify accuracy. Deadlines not met. Loyalty to supervisor is questionable.

EVALUATION FORM EFFECTIVE NOVEMBER 1, 1998 REVISED: 12-15-21

Overall: Excellent Proficient Needs Improvement Unsatisfactory **Continued Employment:** Recommended Not Recommended

ADDITIONAL COMMENTS:

EVALUATOR:

DATE:

EMPLOYEE:

DATE