

Spring Valley CCSD #99 June 2021 School Board Meeting

Wednesday, June 16, 2021 7:00 PM

John F. Kennedy School, Kennedy Center, 999 N Strong Ave, Spring Valley,
Illinois 61362

1. Roll Call

2. Pledge of Allegiance

3. Approval of Agenda

4. Introduction/Recognition of
Special Guests

5. Public Comment, Correspondence and
Announcements

6. Consent Agenda

A. Approval of May 19, 2021 Regular Meeting
Minutes

B. Approval of the Financial Report

C. Approval of the Treasurer's Report

D. Approval of District Bills

E. Approval of Imprest Fund Expenditures

F. Approval of Activity Fund Expenditures

7. Discussion Items

A. Cash Flow & Budget Watch

B. Kindergarten 2021-2022 Projections

C. Gym/Facility Usage

8. Administrative Reports

A. Assistant Principal Report

B. Principal Report

C. Superintendent Report

9. Action Items

A. Approve Consolidated District Plan

B. Accept Asbestos Floor Tile Removal 2-Year Bid

C. Approve BMP Joint Agreement for the 2021-2022 School
Year

D. Approve Resolution Regarding Prevailing Wage

E. **Continue Closed Session Notes Confidential**

F. **Destroy Verbatim Records of Closed Session (5ILCS 120)**

G. **Authorize District Office to make July Bill Payments**

H. **Approve a Three-Year Audit Agreement**

I. **Resolution to Abate Working Cash for Transfer to IMRF (\$20,000) and Transportation (\$60,000)**

10. **Executive Session - Reference: 5 ILCS 120 (c) 1,2,3,14**

11. **Possible Action After Closed Session**

A. **Approve Closed Session Minutes for June**

B. **Approve the Hiring of Carmen Lule, Cook**

12. **Adjournment**

SPRING VALLEY COMMUNITY CONSOLIDATED SCHOOL DISTRICT #99
NOTICE OF PUBLIC HEARING & REGULAR MEETING OF THE BOARD OF EDUCATION
KENNEDY CENTER, JOHN F. KENNEDY SCHOOL (Also available through Zoom)
999 NORTH STRONG AVENUE, SPRING VALLEY, IL 61362
WEDNESDAY, OCTOBER 21, 2020, 7:00 P.M.

Note: Other items may be added to the agenda.

Posted: October 16, 2020

AGENDA

- 1. ROLL CALL**
- 2. PLEDGE OF ALLEGIANCE**
- 3. APPROVAL OF AGENDA**
- 4. INTRODUCTION/RECOGNITION OF SPECIAL GUESTS**
- 5. PUBLIC COMMENT, CORRESPONDENCE, AND ANNOUNCEMENTS**
- 6. CONSENT AGENDA**
 - A. Approval of September 16, 2020 Regular Meeting Minutes
 - B. Approval of the Financial Report
 - C. Approval of the Treasurer's Report
 - D. Approval of District Bills
 - E. Approval of Imprest Fund Expenditures
 - F. Approval of Activity Fund Expenditures
- 7. DISCUSSION ONLY ITEMS**
 - A. FY20 Independent Audit & Financial Report Presentation
 - B. Cash Flow & Budget Watch
 - C. COVID-19 Plan
- 8. ADMINISTRATIVE REPORTS**
 - A. Assistant Principal Report
 - B. Principal Report
 - C. Superintendent Report
- 9. ACTION ITEMS**
 - A. Adopt a Resolution Regarding the Working Cash Partial Abatement of \$20,000 and Transfer to the IMRF/SS Fund
 - B. Accept FY20 Audit as Presented
 - C. Approve FY21 Risk Management Plan
- 10. EXECUTIVE SESSION - Reference: 5 ILCS 120 (c) 1,11,14**
- 11. POSSIBLE ACTION AFTER CLOSED SESSION**
- 12. ADJOURNMENT**

**SPRING VALLEY COMMUNITY CONSOLIDATED SCHOOL DISTRICT #99
REGULAR MEETING OF THE BOARD OF EDUCATION
KENNEDY CENTER, JOHN F. KENNEDY SCHOOL
999 NORTH STRONG AVENUE, SPRING VALLEY, IL 61362
WEDNESDAY, MAY 19, 2021, 7:00 P.M.**

MINUTES

1. ROLL CALL

Board of Education Members Present: Ted Urbanski, Lindsay Ferrari-7:08 pm, Tina Pienta, Trisha Harrison, Jim Faletti and Jen Diaz

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF REGULAR MEETING AGENDA

MOTION by Faletti seconded by Pienta that the Board of Education approve the Regular Meeting Agenda. Roll Call Faletti, Pienta, Harrison, Diaz and Urbanski all voted aye. No nays. Motion carried.

4. INTRODUCTION/RECOGNITION OF SPECIAL GUESTS

5. PUBLIC COMMENT, CORRESPONDENCE, AND ANNOUNCEMENTS-Kathy McCook was present and expressed her concerns of what is being taught regarding gender, white privilege etc. Shelly told her what is required by ISBE on these topics and also reviewed what the teachers are discussing in the classroom.

6. CONSENT AGENDA

- A. Approval of April 21, 2021 Regular Meeting Minutes**
- B. Approval of the Financial Report**
- C. Approval of the Treasurer's Report**
- D. Approval of District Bills**
- E. Approval of Imprest Fund Expenditures**
- F. Approval of Activity Fund Expenditures**

MOTION by Pienta seconded by Diaz that the Board of Education approve the Consent Agenda.

Roll Call: Pienta, Diaz, Faletti, Harrison Ferrari and Urbanski all voted aye. No nays. Motion carried.

7. DISCUSSION ONLY ITEMS

- A. Cash Flow & Budget Watch** –The bus company billed us for the last 4 months.
- B. Kindergarten 2021-22 Projections** – 60 Kindergarten students signed up so far.
- C. Summer Projects**

8. ADMINISTRATIVE REPORTS

- A. Assistant Principal Report** –Meeting tomorrow to discuss students who are failing or qualify for the Summer Bridge Program. We will need 10-12 teachers for summer school. Kaitlyn Foley will be the new cheer sponsor. We will have a field day next week for the 8th grade students in lieu of a field trip. There will be a mobile gaming truck here as well as other games for the students outside. Lunch will be grilled and Grandma Rosies will be bringing the ice cream truck.

B. Principal Report – Found out that we don't need to hire 2 ESL teachers. Received \$600,000 ESSER Grant, we will hire 1 Kindergarten teacher and 2 interventionists.
Heggerty teacher training is scheduled for June 1st.
42 people attended the Kindergarten round up, we have 60 Kindergarten students signed up so far.
6th grade orientation night was held on May 17th. There were 36 current 5th grade students in attendance and 1 new student.

C. Superintendent Report – Graduation is Friday May 28th. AAA convention is in November.

9. ACTION ITEMS

A. Approve Scholastic/Diamond Brothers Risk Management Property, Workman's Compensation and Commercial Umbrella Insurance Program for 2021-2022

MOTION by Ferrari seconded by Pienta that the Board of Education approve Scholastic/Diamond Brothers Risk Management Property, Workman's compensation and Commercial Umbrella Insurance Program for 2021-2022.

Roll Call: Ferrari, Pienta, Faletti, Harrison, Diaz and Urbanski all voted aye. No nays. Motion carried.

B. Approve Resolution Honoring the Retirement of District Staff Members: Judy Sipovic & Carol Flaherty

MOTION by Diaz seconded by Ferrari that the Board of Education approve resolution honoring the retirement of District Staff members Judy Sipovic and Carol Flaherty.

Roll Call: Diaz, Ferrari, Faletti, Harrison, Pienta and Urbanski all vote aye. No nays. Motion carried.

10. EXECUTIVE SESSION - Reference: 5 ILCS 120 (c) 1,2,14 [Review of closed session minutes, staff issues, & negotiations.]

8:01 pm

Begin Closed: 8:07 pm

End Closed: 8:58 pm

11. POSSIBLE ACTION AFTER CLOSED SESSION

A. Approve Closed Session Minutes for May

MOTION by Ferrari seconded by Pienta that the Board of Education approve Closed Session Minutes for May.

Roll Call: Ferrari, Pienta, Faletti, Harrison, Diaz and Urbanski all voted aye. No nays. Motion carried.

B. Approve the Hiring of Maty Nowakowski, 2nd Grade for the 2021-2022 School Year

MOTION by Pienta seconded by Faletti that the Board of Education approve the hiring of Maty Nowakowski, 2nd Grade for the 2021-2022 School Year.

Roll Call: Pienta, Faletti, Harrison, Ferrari, Diaz and Urbanski all voted aye. No nays. Motion carried.

C. Approve the Maternity Leaves for Maty Nowakowski & Carly Lopez

MOTION by Ferrari seconded Pienta that the Board of Education approve maternity leave for Maty Nowakowski and Carly Lopez.

Roll Call: Ferrari, Pienta, Faletti, Harrison, Diaz and Urbanski all voted aye. No nays. Motion carried.

D. Approve the Hiring of Cook -Tabled

E. Approve the Hiring of Secretary –Tabled pending references.

F. Approve position postings

MOTION by Ferrari seconded by Diaz that the Board of Education approve positions postings.

Roll Call: Ferrari, Diaz, Faletti, Harrison, Pienta and Urbanski all voted aye. No nays. Motion carried.

G. Approve non-renewal of employment for Michelle Brown, Aide

Motion by Pienta seconded by Diaz that the Board of Education approve non-renewal of employment for Michelle Brown, Aide.

Roll Call: Pienta, Diaz, Faletti, Harrison, Ferrari and Urbanski all voted aye. No nays. Motion carried.

12. ADJOURNMENT

9:05 pm

MOTION by Harrison seconded by Ferrari that the Board of Education adjourn the May 19, 2021 Board of Education Meeting.

Roll Call: Harrison, Ferrari, Faletti, Diaz, Pienta and Urbanski all voted aye. No nays. Motion carried.

Attest:

Theodore Urbanski, President

Tina Pienta, Secretary

Spring Valley CCSD #99
 Account #27540002561
 May 31, 2021

<u>Category</u>	<u>Cost Basis</u>	<u>Market Value</u>	<u>%</u>	<u>Estimated Annual Income</u>
Cash & Cash Equivalents	\$951,866	\$951,866	36.68%	\$286
Certificates of Deposit	\$893,345	\$891,410	34.35%	\$6,665
T-Bills	\$0	\$0	0.00%	\$0
Commercial Paper	\$0	\$0	0.00%	\$0
Pass-Thru Securities	\$0	\$0	0.00%	\$0
Taxable Municipal Bonds	\$556,282	\$553,557	21.33%	\$12,433
U.S. Government Obligations	<u>\$200,655</u>	<u>\$198,172</u>	<u>7.64%</u>	<u>\$1,480</u>
TOTAL ASSETS	<u>\$2,602,148</u>	<u>\$2,595,005</u>	<u>100.00%</u>	<u>\$20,864</u>

<u>Sales/Maturities/Calls</u>	<u>Coupon</u>	<u>Maturity</u>	<u>Par</u>
Exxon Corp., Commercial Paper	0.00%	05/03/21	\$100,000
Stark, Knox & Marshall County's IL Community School No. 100	0.70%	05/11/21	\$150,000
FHLB	1.30%	05/18/21	\$52,632
Australia and New Zealand Banking, Commercial Paper	0.00%	05/24/21	\$100,000
Toronto Dominion Bank, Commercial Paper	0.00%	05/27/21	\$100,000

<u>Purchases</u>	<u>Coupon</u>	<u>Maturity</u>	<u>Par</u>
Fox Lake Illinois Public Library District	3.00%	02/01/23	\$100,000

Assets Held 5/31/21

**Current
Yield**

0.03%

0.75%

0.00%

0.00%

0.00%

2.25%

0.75%

0.80%

Spring Valley CCSD #99
 Account #27540002561
 Cash Basis Earnings Worksheet
 May 31, 2021

Fiscal Year Ending: 6/30/21
 Fiscal Year Beginning: 7/01/20

MONTHLY INCOME

May-21	Prepaid Interest (Accrued)	\$0.00
	CD Interest	\$485.98
	UST/Agencies/Municipals	\$1,043.88
	T-Bills/Commercial Paper	\$287.92
	5/1/21 Money Market	<u>\$17.67</u>
	May Monthly Total	\$1,835.45
	Previous Fiscal YTD Interest	\$25,317.66
	Total Fiscal YTD Interest	<u>\$27,153.11</u>

MONTHLY ACCOUNT CHARACTERISTICS

Yield on Portfolio: 0.80%
 Duration (excluding cash): 1.10

MONTHLY CASH BASIS EARNINGS

May-21	May Interest	\$1,835.35
	Realized Gain/Loss	-\$315.79
	Fees	<u>-\$351.52</u>
	Monthly Cash Basis Earnings	<u>\$1,168.04</u>

**FISCAL YEAR-TO-DATE
 CASH BASIS EARNINGS**

DIVIDENDS/INTEREST	\$27,153.01
REALIZED GAIN/LOSS	-\$4,826.61
FEES	<u>-\$4,151.15</u>
YTD CASH BASIS EARNINGS	<u>\$18,175.25</u>

**PRIOR YEAR FISCAL YEAR-TO-DATE
 CASH BASIS EARNINGS**

DIVIDENDS/INTEREST	\$107,529.13
REALIZED GAIN/LOSS	\$8,160.51
FEES	<u>-\$7,003.26</u>
YTD CASH BASIS EARNINGS	<u>\$108,686.38</u>

Spring Valley District 99 Expenditure Repo

Printed: 6/11/2021 11:10 AM
Spring Valley CCSD 99

Education Fund 10						
Fund	10	Education Fund				
Function						
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Education Fund						
10-5150-6100	Interest on Bonds	179,278.00	89,638.75	179,277.50	0.50	100.00
Regular K-12 Programs						
10-1110-3200-30	DIGITAL EQUITY PURCH SERV	7,435.00	0.00	7,875.00	(440.00)	105.92
10-1110-4100-30	DIGITAL EQUITY SUPPLIES	55,178.00	0.00	54,729.00	449.00	99.19
1100 Regular K-12 Programs		62,613.00	0.00	62,604.00	9.00	99.99 ** Function
Regular Programs						
10-1110-1100-1	REGULAR SALARIES	1,649,097.00	129,430.73	1,526,442.42	122,654.58	96.45
10-1110-1100-10	SEED GRANT SALARIES	0.00	0.00	0.00	0.00	0.00
10-1110-1100-12	INSURANCE STIPEND SALARY	22,000.00	0.00	19,800.00	2,200.00	90.00
10-1110-1100-20	TITLE II TEACHER SALARY	30,051.00	2,440.25	24,660.01	5,390.99	86.12
10-1110-1100-21	HEALTHY COMM GRANT SALARIES	0.00	0.00	0.00	0.00	0.00
10-1110-1500-1	HOME HOSPITAL TUTORING SALARY	0.00	0.00	0.00	0.00	0.00
10-1110-1700-1	SICK DAYS TEACHERS	0.00	0.00	0.00	0.00	0.00
10-1110-2100-1	REGULAR TRS	177,608.00	12,909.48	171,542.29	6,065.71	100.26
10-1110-2100-10	SEED GRANT TRS	0.00	0.00	0.00	0.00	0.00
10-1110-2100-12	INSURANCE NON STIPEND TRS	1,523.00	0.00	1,523.10	(0.10)	100.01
10-1110-2100-20	TITLE II TEACHER SALARY (17B)	0.00	(137.08)	0.00	0.00	0.00
10-1110-2100-21	HEALTHY COMM GRANT TRS	0.00	0.00	0.00	0.00	0.00
10-1110-2101-20	TITLE II FEDERAL TRS	0.00	0.00	0.00	0.00	0.00
10-1110-2110-1	REGULAR NEC	11,444.00	815.50	11,098.07	345.93	100.65
10-1110-2110-10	SEED GRANT NEC	0.00	0.00	0.00	0.00	0.00
10-1110-2110-12	INSURANCE NON STIPEND NEC	98.00	0.00	98.14	(0.14)	100.14
10-1110-2110-20	TITLE II TEACHER SALARY (8B)	0.00	(8.83)	0.00	0.00	0.00
10-1110-2110-21	HEALTHY COMM GRANT NEC	0.00	0.00	0.00	0.00	0.00
10-1110-2120-1	REGULAR THIS/ETHIS	42,624.00	3,037.41	41,207.24	1,416.76	100.35
10-1110-2120-10	SEED GRANT THIS/ETHIS	0.00	0.00	0.00	0.00	0.00
10-1110-2120-12	INSURANCE NON STIPEND THIS/ETHIS	366.00	0.00	365.54	0.46	99.87
10-1110-2120-20	TITLE II TEACHER SALARY (9B)	0.00	(32.90)	0.00	0.00	0.00
10-1110-2120-21	HEALTHY COMM GRANT THIS/ETHIS	0.00	0.00	0.00	0.00	0.00
10-1110-2200-1	REGULAR VISION INS	2,677.00	232.15	2,471.29	205.71	96.60
10-1110-220-1	REGULAR SALARIES (31B)	0.00	0.00	0.00	0.00	0.00
10-1110-2201-1	RETIREEES INSURANCE	43,343.00	2,589.36	34,867.44	8,475.56	80.45
10-1110-220-20	TITLE II TEACHER SALARY (31B)	0.00	0.00	0.00	0.00	0.00
10-1110-2210-1	REGULAR LIFE INS	1,980.00	170.51	1,796.22	183.78	94.98
10-1110-2210-12	INSURANCE STIPEND SALARY (12B)	0.00	0.00	0.00	0.00	0.00
10-1110-2220-1	REGULAR HEALTH INS	253,925.00	21,903.38	233,630.19	20,294.81	96.27
10-1110-2230-1	REGULAR DENTAL INS	14,520.00	1,361.77	14,208.33	311.67	102.49
10-1110-2300-1	TUITION REIMBURSEMENT	18,000.00	2,249.00	8,326.65	9,673.35	51.26

Spring Valley District 99 Expenditure Repo

Printed: 6/11/2021 11:10 AM
Spring Valley CCSD 99

Education Fund 10							
Fund	10	Education Fund					
Function	1110	Regular Programs					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
10-1110-3100-10	SEED GRANT PROF DEV/TRAVEL	0.00	0.00	39.01	(39.01)	0.00	
10-1110-3100-25	TITLE IV SSAE PURCH SVC	1,515.00	0.00	50.00	1,465.00	3.30	
10-1110-3100-27	TITLE V PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	
10-1110-3100-58	ESSER GRANT PURCH SERV	22,341.00	0.00	20,156.12	2,184.88	90.22	
10-1110-3200-1	REGULAR PURCHASED SERVICE	1,800.00	0.00	2,094.94	(294.94)	146.94	
10-1110-3300-1	REGULAR TRAVEL	200.00	0.00	0.00	200.00	0.00	
10-1110-3400-1	POSTAGE	4,500.00	0.00	3,073.20	1,426.80	68.29	
10-1110-4100-1	REGULAR SUPPLIES	22,000.00	6,851.87	31,858.25	(9,858.25)	145.21	
10-1110-4100-10	SEED GRANT SUPPLIES	0.00	0.00	525.97	(525.97)	0.00	
10-1110-4100-15	PROJECT LEAD THE WAY EXPENSES	0.00	0.00	6,958.75	(6,958.75)	0.00	
10-1110-4100-21	HEALTHY COMM GRANT SUPPLIES	0.00	0.00	0.00	0.00	0.00	
10-1110-4100-24	TITLE VI RURAL SCHOOL PROG EXPENSES	12,394.00	0.00	0.00	12,394.00	0.00	
10-1110-4100-27	TITLE V SUPPLIES	0.00	0.00	0.00	0.00	0.00	
10-1110-4100-58	ESSER GRANT SUPPLIES	78,177.00	0.00	58,530.04	19,646.96	74.87	
10-1110-4101-1	SUPPLIES - MIDDLE	7,000.00	0.00	971.00	6,029.00	13.87	
10-1110-4102-1	SUPPLIES - PRIMARY	3,500.00	0.00	3,078.09	421.91	87.95	
10-1110-4200-1	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	
10-1110-4300-1	OTHER SUPPLIES/TEACHERS	10,500.00	4,342.82	10,944.22	(444.22)	104.23	
10-1110-4300-25	TITLE IV SSAE SUPPLIES	4,000.00	0.00	3,936.13	63.87	98.40	
10-1110-4400-1	ART SUPPLIES	500.00	0.00	657.27	(157.27)	131.45	
10-1110-4500-1	VOCAL MUSIC SUPPLIES	1,000.00	82.90	208.00	792.00	30.40	
10-1110-4600-1	BAND SUPPLIES	1,500.00	81.67	1,518.75	(18.75)	101.58	
10-1110-4700-1	P.E. SUPPLIES	2,500.00	0.00	1,134.70	1,365.30	101.29	
10-1110-4800-1	SCIENCE LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	
10-1110-5100-1	REGULAR CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	
10-1110-5100-25	TITLE IV SSAE CAPITAL OULAY	0.00	0.00	0.00	0.00	0.00	
10-1110-5100-27	TITLE V CAPITAL OUTLAY	13,066.00	0.00	13,066.00	0.00	100.00	
10-1110-5100-58	ESSER GRANT CAPITAL OUTLAY	18,000.00	0.00	17,982.00	18.00	99.90	
1110 Regular Programs		2,473,749.00	188,319.99	2,268,819.37	204,929.63	95.30	** Function
Function 1111							
10-1111-1200-1	SUBSTITUTE SALARY	80,000.00	10,708.94	70,764.92	9,235.08	95.92	
10-1111-2100-1	SUBSTITUTE TRS	0.00	(254.19)	0.00	0.00	0.00	
10-1111-2110-1	SUBSTITUTE NEC	650.00	58.41	243.89	406.11	42.60	
10-1111-2120-1	SUBSTITUTE THIS/ETHIS	1,050.00	92.64	421.87	628.13	45.17	
10-1111-2200-1	SUBSTITUTE SALARY (47B)	0.00	(9.90)	0.00	0.00	0.00	
10-1111-2210-1	SUBSTITUTE SALARY (12B)	0.00	(6.84)	0.00	0.00	0.00	
10-1111-2220-1	SUBSTITUTE SALARY (28B)	0.00	(945.69)	0.00	0.00	0.00	
10-1111-2230-1	SUBSTITUTE SALARY (43B)	0.00	(54.78)	0.00	0.00	0.00	

Spring Valley District 99 Expenditure Repo

Printed: 6/11/2021 11:10 AM
Spring Valley CCSD 99

Education Fund 10						
Fund	10	Education Fund				
Function	1111	Function 1111				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
1111 Function 1111		81,700.00	9,588.59	71,430.68	10,269.32	94.84 ** Function
Pre-K Programs						
10-1125-1100-16	ECE SALARIES	101,849.00	7,871.85	93,976.97	7,872.03	96.14
10-1125-1200-16	ECE SUBSTITUTES	4,000.00	298.66	995.98	3,004.02	27.40
10-1125-2100-16	ECE TRS	6,091.00	470.70	5,946.09	144.91	101.48
10-1125-2110-16	ECE NEC	393.00	30.98	385.83	7.17	102.20
10-1125-2120-16	ECE THIS/ETHIS	1,461.00	113.99	1,431.03	29.97	101.88
10-1125-2200-16	ECE VISION INS	195.00	16.28	179.08	15.92	96.01
10-1125-220-16	ECE SALARIES (31B)	0.00	0.00	0.00	0.00	0.00
10-1125-2210-16	ECE LIFE INS	166.00	13.68	150.48	15.52	94.77
10-1125-2220-16	ECE HEALTH INS	18,538.00	1,554.97	17,074.23	1,463.77	96.30
10-1125-2230-16	ECE DENTAL INS	1,170.00	107.74	1,154.42	15.58	103.27
10-1125-2300-16	ECE TUITION REIMB	0.00	0.00	0.00	0.00	0.00
10-1125-3100-16	ECE PURCH SERVICE	500.00	0.00	480.00	20.00	96.00
10-1125-4100-16	ECE SUPPLIES	300.00	0.00	288.01	11.99	96.00
10-1125-5100-16	ECE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
1125 Pre-K Programs		134,663.00	10,478.85	122,062.12	12,600.88	94.50 ** Function
Special Ed Programs K-12						
10-1205-6100-1	SEQUEL TUITION	64,500.00	0.00	64,118.11	381.89	99.41
10-1200-6100-1	LIGHTED WAY TUITION	60,000.00	5,632.61	58,202.13	1,797.87	105.29
1200 Special Ed Programs K-12		124,500.00	5,632.61	122,320.24	2,179.76	102.24 ** Function
Infant/Toddler (I/T)						
10-1215-1100-1	LIFE SKILLS SALARIES	144,816.00	10,108.11	107,608.66	37,207.34	82.12
10-1215-2100-1	LIFE SKILLS TRS	8,150.00	645.32	7,585.58	564.42	97.03
10-1215-2110-1	LIFE SKILLS NEC	525.00	41.58	488.80	36.20	97.06
10-1215-2120-1	LIFE SKILLS THIS/ETHIS	1,956.00	154.88	1,820.56	135.44	97.03
10-1215-2200-1	LIFE SKILLS VISION INS	92.00	6.60	85.80	6.20	96.85
10-1215-220-1	LIFE SKILLS SALARIES (31B)	0.00	0.00	0.00	0.00	0.00
10-1215-2210-1	LIFE SKILLS LIFE INS	227.00	22.80	243.89	(16.89)	115.48
10-1215-2220-1	LIFE SKILLS HEALTH INS	12,042.00	917.44	11,269.12	772.88	100.97
10-1215-2230-1	LIFE SKILLS DENTAL INS	473.00	36.52	461.06	11.94	101.34
10-1215-2300-1	LIFE SKILLS TUITION REIMB	0.00	0.00	0.00	0.00	0.00
10-1215-3300-1	LIFE SKILLS TRAVEL	0.00	0.00	0.00	0.00	0.00
10-1215-4100-1	LIFE SKILLS SUPPLIES	2,000.00	442.79	1,926.55	73.45	96.33
1215 Infant/Toddler (I/T)		170,281.00	12,376.04	131,490.02	38,790.98	84.65 ** Function
Cross-Categorical (Cc)						
10-1220-1100-1	CC PRIMARY SALARIES	64,395.00	1,625.17	22,509.32	41,885.68	36.22
10-1220-2100-1	CC PRIMARY TRS	4,770.00	0.00	714.90	4,055.10	14.99

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Education Fund 10							
Fund	10	Education Fund					
Function	1220	Cross-Categorical (Cc)					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-1220-2110-1		CC PRIMARY NEC	307.00	0.00	46.08	260.92	15.01
10-1220-2120-1		CC PRIMARY THIS/ETHIS	1,145.00	0.00	171.56	973.44	14.98
10-1220-2200-1		CC PRIMARY VISION INS	79.00	0.00	13.20	65.80	16.71
10-1220-2210-1		CC PRIMARY LIFE INS	109.00	4.56	59.28	49.72	56.48
10-1220-2220-1		CC PRIMARY HEALTH INS	10,816.00	286.98	4,386.98	6,429.02	41.89
10-1220-2230-1		CC PRIMARY DENTAL INS	405.00	0.00	67.56	337.44	16.68
10-1220-2300-1		CC PRIMARY TUITION REIMB	0.00	0.00	0.00	0.00	0.00
10-1220-3300-1		CC PRIMARY TRAVEL	0.00	0.00	0.00	0.00	0.00
10-1220-4100-1		CC PRIMARY SUPPLIES	1,000.00	0.00	0.00	1,000.00	0.00
1220	Cross-Categorical (Cc)		83,026.00	1,916.71	27,968.88	55,057.12	34.84 ** Function
Function 1221							
10-1221-1100-1		CC MIDDLE SALARIES	100,824.00	12,020.91	126,895.79	(26,071.79)	131.82
10-1221-2100-1		CC MIDDLE TRS	4,558.00	720.98	8,328.08	(3,770.08)	190.62
10-1221-2110-1		CC MIDDLE NEC	294.00	46.46	536.68	(242.68)	190.45
10-1221-2120-1		CC MIDDLE THIS/ETHIS	1,094.00	173.04	1,998.80	(904.80)	190.61
10-1221-2200-1		CC MIDDLE VISION INS	79.00	13.20	129.88	(50.88)	172.76
10-1221-220-1		CC MIDDLE SALARIES (31B)	0.00	0.00	0.00	0.00	0.00
10-1221-2210-1		CC MIDDLE LIFE INS	218.00	22.80	240.21	(22.21)	115.42
10-1221-2220-1		CC MIDDLE HEALTH INS	7,354.00	1,260.92	12,335.82	(4,981.82)	176.32
10-1221-2230-1		CC MIDDLE DENTAL INS	405.00	73.04	707.69	(302.69)	183.76
10-1221-2300-1		CC MIDDLE TUITION REIMB	0.00	0.00	0.00	0.00	0.00
10-1221-3300-1		CC MIDDLE TRAVEL	0.00	0.00	0.00	0.00	0.00
10-1221-4100-1		CC MIDDLE SUPPLIES	0.00	0.00	396.06	(396.06)	0.00
1221	Function 1221		114,826.00	14,331.35	151,569.01	(36,743.01)	138.24 ** Function
Function 1222							
10-1222-1100-1		CC JR HIGH SALARIES	136,155.00	12,267.66	134,143.05	2,011.95	103.03
10-1222-2100-1		CC JR HIGH TRS	10,330.00	801.10	9,989.46	340.54	100.58
10-1222-2110-1		CC JR HIGH NEC	666.00	51.62	643.65	22.35	100.52
10-1222-2120-1		CC JR HIGH THIS/ETHIS	2,479.00	192.26	2,397.41	81.59	100.59
10-1222-2200-1		CC JR HIGH VISION INS	158.00	13.20	145.20	12.80	96.08
10-1222-220-1		CC JR HIGH SALARIES (31B)	0.00	0.00	0.00	0.00	0.00
10-1222-2210-1		CC JR HIGH LIFE INS	218.00	18.24	200.64	17.36	96.22
10-1222-2220-1		CC JR HIGH HEALTH INS	14,708.00	1,260.92	13,764.28	943.72	97.87
10-1222-2230-1		CC JR HIGH DENTAL INS	811.00	73.04	787.00	24.00	101.54
10-1222-2300-1		CC JR HIGH TUITION REIMB	0.00	0.00	0.00	0.00	0.00
10-1222-3300-1		CC JR HIGH TRAVEL	0.00	0.00	0.00	0.00	0.00
10-1222-4100-1		CC JR HIGH SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-1222-5100-1		CC JR HIGH CAP OUTLAY	0.00	0.00	0.00	0.00	0.00
1222	Function 1222		165,525.00	14,678.04	162,070.69	3,454.31	102.35 ** Function

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Education Fund 10							
Fund	10	Education Fund					
Function	1225	Special Education Programs Pre-K					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Special Education Programs Pre-K							
10-1225-1100-1	PRESCHOOL SALARY		25,523.00	2,226.33	23,296.21	2,226.79	95.64
10-1225-2100-1	PRESCHOOL TRS		1,735.00	134.08	1,709.59	25.41	102.40
10-1225-2110-1	PRESCHOOL NEC		112.00	8.64	110.17	1.83	102.22
10-1225-2120-1	PRESCHOOL THIS/ETHIS		416.00	32.18	410.49	5.51	102.55
10-1225-2200-1	PRESCHOOL VISION INS		40.00	3.30	36.30	3.70	94.88
10-1225-220-1	PRESCHOOL SALARY (31B)		0.00	0.00	0.00	0.00	0.00
10-1225-2210-1	PRESCHOOL LIFE INS		55.00	4.56	50.16	4.84	95.35
10-1225-2220-1	PRESCHOOL HEALTH INS		3,677.00	315.23	3,441.15	235.85	97.87
10-1225-2230-1	PRESCHOOL DENTAL INS		203.00	18.26	196.78	6.22	101.43
10-1225-3100-1	PRESCHOOL PURCH SERV		1,000.00	0.00	0.00	1,000.00	0.00
10-1225-3300-1	PRESCHOOL TRAVEL		0.00	0.00	0.00	0.00	0.00
10-1225-4100-1	PRESCHOOL SUPPLIES		0.00	0.00	0.00	0.00	0.00
1225 Special Education Programs Pre-K			32,761.00	2,742.58	29,250.85	3,510.15	93.47 ** Function
Remedial and Supplemental Programs K-12							
10-1250-1100-26	TITLE 1 SALARY		108,386.00	8,036.62	95,949.54	12,436.46	92.23
10-1250-2100-26	TITLE 1 TRS		10,720.00	794.85	9,489.59	1,230.41	92.23
10-1250-2101-26	TITLE 1 FEDERAL TRS		11,282.00	919.36	12,005.76	(723.76)	110.49
10-1250-2110-26	TITLE 1 NEC		690.00	51.24	611.76	78.24	92.37
10-1250-2120-26	TITLE 1 THIS/ETHIS		2,572.00	190.76	2,277.44	294.56	92.26
10-1250-2200-26	TITLE 1 VISION INS		0.00	0.00	0.00	0.00	0.00
10-1250-2210-26	TITLE I LIFE INS		110.00	8.04	95.43	14.57	90.90
10-1250-2220-26	TITLE I HEALTH INS		0.00	0.00	0.00	0.00	0.00
10-1250-2230-26	TITLE I DENTAL INS		0.00	0.00	0.00	0.00	0.00
10-1250-2300-26	TITLE I TUITION REIMBURSEMENT		0.00	0.00	0.00	0.00	0.00
10-1250-3100-26	TITLE I PURCH SERVICE		20,169.00	0.00	18,541.40	1,627.60	91.93
10-1250-4100-26	TITLE I SUPPLIES		13,661.00	616.69	16,056.95	(2,395.95)	143.82
10-1250-5100-26	TITLE I CAPITAL OUTLAY		13,185.00	0.00	0.00	13,185.00	0.00
1250 Remedial and Supplemental Programs K-12			180,775.00	10,617.56	155,027.87	25,747.13	90.51 ** Function
Interscholastic Programs							
10-1500-1100-1	EXTRA CURRICULAR SALARIES		60,089.00	14,271.69	43,772.47	16,316.53	79.91
10-1500-2100-1	EXTRA CURRICULAR TRS		5,705.00	1,312.61	4,118.54	1,586.46	72.42
10-1500-2110-1	EXTRA CURRICULAR NEC		368.00	84.59	265.31	102.69	72.32
10-1500-2120-1	EXTRA CURRICULAR THIS/ETHIS		1,369.00	315.01	988.37	380.63	72.42
10-1500-2200-1	EXTRA CURRICULAR VISION INS		12.00	10.18	30.30	(18.30)	256.08
10-1500-220-1	EXTRA CURRICULAR SALARIES (31B)		0.00	0.00	0.00	0.00	0.00
10-1500-2210-1-1	EXTRA CURRICULAR LIFE INS		8.00	8.68	22.49	(14.49)	285.00
10-1500-2220-1-1	EXTRA CURRICULAR HEALTH INS		1,086.00	0.00	125.28	960.72	11.54
10-1500-2220-1-2	EXTRA CURRICULAR SALARIES (11B)		0.00	976.63	2,780.14	(2,780.14)	0.00

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Education Fund 10							
Fund	10	Education Fund					
Function	1500	Interscholastic Programs					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-1500-2230-1-1	EXTRA CURRICULAR DENTAL INS		74.00	0.00	8.58	65.42	11.59
10-1500-2230-1-2	EXTRA CURRICULAR SALARIES (41B)		0.00	60.18	183.21	(183.21)	0.00
10-1500-3100-1	EXTRA CURRICULAR PURCH SERVICE		12,000.00	795.00	3,263.24	8,736.76	27.19
10-1500-3300-1	EXTRA CURRICULAR TRAVEL		200.00	0.00	0.00	200.00	0.00
10-1500-4100-1	EXTRA CURRICULAR SUPPLIES		2,500.00	271.85	1,711.60	788.40	93.06
10-1500-5100-1	EXTRA CURRICULAR CAP OUT		0.00	0.00	0.00	0.00	0.00
10-1500-6100-1	EXTRA CURRICULAR FEES		3,000.00	1,110.00	1,110.00	1,890.00	37.00
1500	Interscholastic Programs		86,411.00	19,216.42	58,379.53	28,031.47	73.25
							** Function
Bilingual Programs							
10-1800-1100-38	TBE SALARIES		79,063.00	6,110.70	73,132.48	5,930.52	96.36
10-1800-2100-38	TBE TRS		5,142.00	397.42	4,962.38	179.62	100.37
10-1800-2110-38	TBE NEC		331.00	25.62	319.90	11.10	100.52
10-1800-2120-38	TBE THIS/ETHIS		1,234.00	95.38	1,190.94	43.06	100.38
10-1800-2200-38	TBE VISION INS		79.00	6.60	72.60	6.40	96.08
10-1800-220-38	TBE SALARIES (31B)		0.00	0.00	0.00	0.00	0.00
10-1800-2210-38	TBE LIFE INS		109.00	9.12	100.32	8.68	96.22
10-1800-2220-38	TBE HEALTH INS		7,354.00	630.46	6,882.14	471.86	97.87
10-1800-2230-38	TBE DENTAL INS		405.00	36.52	393.50	11.50	101.67
10-1800-2300-38	TBE TUITION REIMBURSEMENT		0.00	0.00	0.00	0.00	0.00
10-1800-3300-38	TBE TRAVEL		0.00	0.00	0.00	0.00	0.00
10-1800-4100-38	TBE SUPPLIES		300.00	0.00	435.00	(135.00)	145.00
1800	Bilingual Programs		94,017.00	7,311.82	87,489.26	6,527.74	96.95
							** Function
Guidance Services							
10-2120-1100-1	GUIDANCE SALARY		144,483.00	11,208.16	133,439.94	11,043.06	96.24
10-2120-2100-1	GUIDANCE TRS		14,290.00	1,108.49	13,632.51	657.49	99.28
10-2120-2110-1	GUIDANCE NEC		921.00	71.44	878.60	42.40	99.27
10-2120-2120-1	GUIDANCE THIS/ETHIS		3,429.00	266.04	3,271.84	157.16	99.30
10-2120-2200-1	GUIDANCE VISION INS		198.00	14.49	179.49	18.51	94.82
10-2120-220-1	GUIDANCE SALARY (31B)		0.00	0.00	0.00	0.00	0.00
10-2120-2210-1	GUIDANCE LIFE INS		109.00	8.19	99.39	9.61	95.37
10-2120-2220-1	GUIDANCE HEALTH INS		18,413.00	1,393.16	17,111.60	1,301.40	97.24
10-2120-2230-1	GUIDANCE DENTAL INS		1,128.00	88.67	1,084.65	43.35	100.68
10-2120-2300-1	GUIDANCE TUITION		0.00	0.00	0.00	0.00	0.00
10-2120-3300-1	GUIDANCE TRAVEL		0.00	0.00	0.00	0.00	0.00
10-2120-4100-1	GUIDANCE SUPPLIES		0.00	0.00	0.00	0.00	0.00
2120	Guidance Services		182,971.00	14,158.64	169,698.02	13,272.98	96.67
							** Function
Health Services							
10-2130-1100-1	HEALTH SALARY		0.00	(7,145.35)	0.00	0.00	0.00
10-2130-2200-1	HEALTH VISION INS		79.00	6.60	72.60	6.40	96.08

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Education Fund 10								
Fund	10	Education Fund						
Function	2130	Health Services						
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
10-2130-2210-1	HEALTH LIFE INS		55.00	4.56	50.16	4.84	95.35	
10-2130-2220-1	HEALTH HEALTH INS		7,354.00	630.46	6,882.14	471.86	97.87	
10-2130-2230-1	HEALTH DENTAL INS		405.00	36.52	393.50	11.50	101.67	
10-2130-3100-58	ESSER GRANT PURCH SERV		25.00	0.00	25.00	0.00	100.00	
10-2130-3100-1	HEALTH PURCH SERVICE		0.00	0.00	310.00	(310.00)	0.00	
10-2130-3300-1	HEALTH TRAVEL		200.00	0.00	0.00	200.00	0.00	
10-2130-4100-1	HEALTH SUPPLIES		2,000.00	0.00	972.00	1,028.00	48.60	
10-2130-4100-58	ESSER GRANT HEALTH SUPPLIES		9,800.00	0.00	9,303.93	496.07	94.94	
10-2130-5100-1	HEALTH CAPITAL OUTLAY		0.00	1,229.00	1,229.00	(1,229.00)	0.00	
10-2130-5100-58	ESSER GRANT HEALTH CAPITAL OUTLAY		1,916.00	0.00	1,889.43	26.57	98.61	
2130 Health Services			21,834.00	(5,238.21)	21,127.76	706.24	104.86	** Function
<u>Speech Pathology/Audio Services</u>								
10-2150-1100-1	SPEECH SALARY		114,243.00	8,799.22	105,442.86	8,800.14	96.15	
10-2150-2100-1	SPEECH TRS		11,299.00	870.25	10,646.04	652.96	98.07	
10-2150-2110-1	SPEECH NEC		728.00	56.10	686.26	41.74	98.12	
10-2150-2120-1	SPEECH THIS/ETHIS		2,712.00	208.86	2,555.06	156.94	98.06	
10-2150-2200-1	SPEECH VISION INS		115.00	9.56	105.16	9.84	95.60	
10-2150-220-1	SPEECH SALARY (31B)		0.00	0.00	0.00	0.00	0.00	
10-2150-2210-1	SPEECH LIFE INS		109.00	9.12	99.01	9.99	95.02	
10-2150-2220-1	SPEECH HEALTH INS		11,156.00	912.78	10,091.34	1,064.66	94.55	
10-2150-2230-1	SPEECH DENTAL INS		591.00	55.20	589.32	1.68	104.39	
10-2150-3100-1	SPEECH PURCHASED SERVICE		0.00	0.00	140.00	(140.00)	0.00	
10-2150-3300-1	SPEECH TRAVEL		100.00	0.00	0.00	100.00	0.00	
10-2150-4100-1	SPEECH SUPPLIES		500.00	0.00	61.47	438.53	12.29	
10-2150-4100-26	TITLE I SPEECH		200.00	0.00	73.27	126.73	36.64	
10-2150-4100-58	ESSER GRANT SPEECH SUPPLIES		0.00	0.00	0.00	0.00	0.00	
10-2150-6100-1	SPEECH DUES & FEES		500.00	0.00	478.00	22.00	95.60	
2150 Speech Pathology/Audio Services			142,253.00	10,921.09	130,967.79	11,285.21	95.91	** Function
<u>Improvement of Instruction Serv</u>								
10-2210-1100-21	HEALTHY COMM GRANT SALARY		0.00	0.00	0.00	0.00	0.00	
10-2210-2100-21	HEALTHY COMM GRANT TRS		0.00	0.00	0.00	0.00	0.00	
10-2210-2110-21	HEALTHY COMM GRANT NEC		0.00	0.00	0.00	0.00	0.00	
10-2210-2120-21	HEALTHY COMM GRANT THIS/ETHIS		0.00	0.00	0.00	0.00	0.00	
10-2210-3100-1	REGULAR STAFF DEVELOPMENT		1,000.00	0.00	200.00	800.00	20.00	
10-2210-3100-16	ECE STAFF DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	
10-2210-3100-21	HEALTHY COMM GRANT PROF DEV		0.00	0.00	0.00	0.00	0.00	
10-2210-3100-26	TITLE 1 STAFF DEVELOPMENT		12,067.00	0.00	3,381.31	8,685.69	28.02	
10-2210-3100-58	ESSER GRANT PROF DEVEL		495.00	0.00	495.00	0.00	100.00	

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Education Fund 10						
Fund	10	Education Fund				
Function	2210	Improvement of Instruction Serv				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2210-4100-16	ECE TESTING SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2210-6100-26	TITLE I DUES AND FEES	214.00	0.00	214.00	0.00	100.00
2210	Improvement of Instruction Serv	13,776.00	0.00	4,290.31	9,485.69	31.14
						** Function
Educational Media Services						
10-2220-1100-1	LIBRARY SALARIES	70,987.00	5,186.62	63,728.31	7,258.69	93.43
10-2220-2100-1	LIBRARIAN TRS	4,456.00	307.72	4,103.33	352.67	95.54
10-2220-2110-1	LIBRARIAN NEC	287.00	19.84	264.52	22.48	95.62
10-2220-2120-1	LIBRARIAN THIS/ETHIS	1,069.00	73.86	984.81	84.19	95.58
10-2220-2200-1	LIBRARIAN VISION INS	156.00	12.98	142.78	13.22	95.69
10-2220-220-1	LIBRARY SALARIES (31B)	0.00	0.00	0.00	0.00	0.00
10-2220-2210-1	LIBRARY LIFE INS	109.00	9.12	100.32	8.68	96.22
10-2220-2220-1	LIBRARY HEALTH INS	18,323.00	1,526.72	16,794.58	1,528.42	95.82
10-2220-2230-1	LIBRARY DENTAL INS	967.00	89.48	957.70	9.30	103.66
10-2220-3100-1	LIBRARY SOFTWARE SERVICES	800.00	0.00	744.83	55.17	93.10
10-2220-3100-58	ESSER GRANT LIBRARY PURCH SERV	1,800.00	0.00	976.70	823.30	54.26
10-2220-3300-1	LIBRARY TRAVEL	100.00	0.00	162.96	(62.96)	162.96
10-2220-4100-1	LIBRARY SUPPLIES	9,000.00	36.28	9,064.08	(64.08)	104.80
10-2220-4100-22	BACK TO BOOKS GRANT	0.00	1,440.85	3,170.35	(3,170.35)	0.00
10-2220-4100-26	TITLE I LIBRARY SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2220-4100-58	ESSER GRANT LIBRARY SUPPLIES	479.00	0.00	487.90	(8.90)	101.86
10-2220-4105-1	ACCEL READER SUPPLIES	0.00	0.00	0.00	0.00	0.00
10-2220-4200-1	LIBRARY PER CAPITA GRANT	750.00	94.70	94.70	655.30	12.63
10-2220-4300-1	LIBRARY AUDIO VISUAL	0.00	0.00	0.00	0.00	0.00
10-2220-5100-1	LIBRARY CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
10-2220-6100-1	LIBRARY DUES & FEES	0.00	0.00	0.00	0.00	0.00
2220	Educational Media Services	109,283.00	8,798.17	101,777.87	7,505.13	96.77
						** Function
Service Area Direction						
10-2221-3100-1	COMPUTER PURCH SERVICE	15,000.00	0.00	8,365.65	6,634.35	67.15
10-2221-3250-1	TECH LEASE PAYMENT	82,314.00	13,433.93	95,747.31	(13,433.31)	116.32
10-2221-4100-1	COMPUTER SUPPLIES	5,000.00	117.00	25,470.98	(20,470.98)	527.15
10-2221-4200-1	COMPUTER SOFTWARE	19,000.00	0.00	28,508.20	(9,508.20)	150.04
10-2221-5100-1	COMPUTER CAP OUTLAY	60,000.00	0.00	39,554.22	20,445.78	65.92
2221	Service Area Direction	181,314.00	13,550.93	197,646.36	(16,332.36)	110.44
						** Function
Audio-Visual Services						
10-2223-1100-1	TECH SPECIALIST SALARY	83,013.00	6,385.60	76,627.20	6,385.80	96.15
10-2223-2200-1	TECH SPECIALIST VISION INS	156.00	12.98	142.78	13.22	95.69
10-2223-2210-1	TECH SPECIALIST LIFE INS	55.00	4.56	50.16	4.84	95.35
10-2223-2220-1	TECH SPECIALIST HEALTH INS	14,861.00	1,239.74	13,633.24	1,227.76	95.91
10-2223-2230-1	TECH SPECIALIST DENTAL INS	967.00	89.48	957.70	9.30	103.66

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Education Fund 10							
Fund	10	Education Fund					
Function	2223	Audio-Visual Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2223-3300-1	TECH SPECIALIST TRAVEL		0.00	0.00	0.00	0.00	0.00
10-2223-4100-1	TECH SPECIALIST SUPPLIES		0.00	0.00	1,582.54	(1,582.54)	0.00
10-2223-5100-1	TECH SPECIALIST CAP OUTLAY		10,000.00	0.00	858.00	9,142.00	8.58
2223	Audio-Visual Services		109,052.00	7,732.36	93,851.62	15,200.38	89.61 ** Function
Computer-Assisted Inst							
10-2225-1100-1	TECH COORDINATOR SALARY		51,189.00	3,937.60	47,251.20	3,937.80	96.15
10-2225-2100-1	TECH COORDINATOR TRS		0.00	0.00	0.00	0.00	0.00
10-2225-2110-1	TECH COORDINATORR NEC		0.00	0.00	0.00	0.00	0.00
10-2225-2120-1	TECH COORDINATOR THIS/ETHIS		0.00	0.00	0.00	0.00	0.00
10-2225-2200-1	TECH COORDINATOR VISION INS		119.00	9.90	108.90	10.10	95.67
10-2225-2210-1	TECH COORDINATOR LIFE INS		55.00	4.56	50.16	4.84	95.35
10-2225-2220-1	TECH COORDINATOR HEALTH INS		11,059.00	957.44	10,424.20	634.80	98.59
10-2225-2230-1	TECH COORDINATOR DENTAL INS		723.00	65.46	704.46	18.54	101.96
10-2225-3300-1	TECH COORDINATOR TRAVEL		0.00	0.00	0.00	0.00	0.00
10-2225-4100-1	TECH COORDINATOR SUPPLIES		200.00	0.00	537.17	(337.17)	268.59
10-2225-5100-1	TECH COOR CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00
2225	Computer-Assisted Inst		63,345.00	4,974.96	59,076.09	4,268.91	97.19 ** Function
Assessment/Testing							
10-2230-3100-26	TITLE I TESTING		4,032.00	0.00	4,041.70	(9.70)	100.24
10-2230-4100-1	TESTING SUPPLIES		0.00	0.00	0.00	0.00	0.00
10-2230-4100-26	TITLE I TESTING		2,043.00	0.00	2,739.01	(696.01)	134.07
2230	Assessment/Testing		6,075.00	0.00	6,780.71	(705.71)	111.62 ** Function
Board of Education Services							
10-2310-1100-1	BOARD SECRETARY SALARY		1,800.00	138.47	1,661.53	138.47	96.15
10-2310-1101-1	BOARD TREASURER SALARY		1,800.00	138.47	1,661.53	138.47	96.15
10-2310-2210-1	BOARD SECRETARY LIFE INS		3.00	0.00	0.20	2.80	6.67
10-2310-2210-1-1	BOARD SECRETARY SALARY (12B)		0.00	0.20	1.64	(1.64)	0.00
10-2310-3170-1	BOARD AUDIT SERVICES		7,800.00	0.00	9,550.00	(1,750.00)	122.44
10-2310-3180-1	BOARD LEGAL SERVICES		9,000.00	0.00	8,800.07	199.93	97.78
10-2310-3300-1	BOARD TRAVEL		7,000.00	0.00	0.00	7,000.00	0.00
10-2310-3500-1	BOARD LEGAL ADVERTISING		2,000.00	0.00	460.50	1,539.50	23.03
10-2310-3800-1	BOARD BOND INSURANCE		5,000.00	4,113.00	4,312.00	688.00	87.74
10-2310-3900-1	BOARD OTHER PURCH SERV		15,000.00	7,760.82	23,960.32	(8,960.32)	163.78
10-2310-4100-1	BOARD SUPPLIES		3,000.00	0.00	433.18	2,566.82	32.30
10-2310-6100-1	BOARD DUES & FEES		4,400.00	3,396.00	3,396.00	1,004.00	77.18
2310	Board of Education Services		56,803.00	15,546.96	54,236.97	2,566.03	97.87 ** Function
Executive Admin Services							
10-2320-1100-1	SUPERINTENDENT SALARY		101,951.00	8,713.77	93,237.23	8,713.77	95.73

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Education Fund 10							
Fund	10	Education Fund					
Function	2320	Executive Admin Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2320-1101-1	SUPT SECRETARY SALARY		33,044.00	2,990.40	30,053.80	2,990.20	95.48
10-2320-1700-1	SICK/PERS/VAC DAY PAY		0.00	0.00	0.00	0.00	0.00
10-2320-2100-1	SUPERINTENDENT TRS		11,203.00	861.80	10,776.76	426.24	100.04
10-2320-2110-1	SUPERINTENDENT NEC		722.00	55.54	694.52	27.48	100.04
10-2320-2120-1	SUPERINTENDENT THIS/ETHIS		2,689.00	206.84	2,586.52	102.48	100.03
10-2320-2200-1	SUPT & SEC VISION INS		311.00	19.36	212.96	98.04	71.59
10-2320-220-1	SUPERINTENDENT SALARY (31B)		0.00	0.00	0.00	0.00	0.00
10-2320-2210-1	SUPT & SEC LIFE INS		219.00	18.02	197.25	21.75	94.18
10-2320-2220-1	SUPT & SEC HEALTH INS		22,369.00	1,849.02	20,384.40	1,984.60	95.26
10-2320-2230-1	SUPT & SEC DENTAL INS		1,530.00	142.44	1,521.90	8.10	104.13
10-2320-2300-1	SUPERINTENDENT TUITION REIMB		0.00	0.00	0.00	0.00	0.00
10-2320-3100-1	SUPERINTENDENT PURCH SERV		0.00	0.00	10.00	(10.00)	0.00
10-2320-3300-1	SUPT & SEC TRAVEL		750.00	41.33	181.19	568.81	24.16
10-2320-4100-1	SUPERINTENDENT OFFICE SUPPLY		1,000.00	0.00	263.31	736.69	26.33
10-2320-5100-1	SUPERINTENDENT CAPITAL OUTLAY		0.00	2,079.00	2,079.00	(2,079.00)	0.00
10-2320-6100-1	SUPERINTENDENT DUES & FEES		1,600.00	888.30	2,020.81	(420.81)	126.30
2320 Executive Admin Services			177,388.00	17,865.82	164,219.65	13,168.35	96.76 ** Function
Office Of Principal Serv							
10-2410-1100-1	PRINCIPALS SALARY		130,977.00	11,885.78	119,090.36	11,886.64	95.46
10-2410-1101-1	PRIN SECRETARIES SALARY		52,443.00	4,532.71	45,566.31	6,876.69	91.21
10-2410-1101-10	SEED PRINC SEC SALARY		0.00	0.00	0.00	0.00	0.00
10-2410-1700-1	SICK/PERS DAY PAY		0.00	0.00	0.00	0.00	0.00
10-2410-2100-1	PRINCIPALS TRS		15,246.00	1,175.50	14,921.04	324.96	101.72
10-2410-2110-1	PRINCIPALS NEC		983.00	75.76	961.62	21.38	101.68
10-2410-2120-1	PRINCIPALS THIS/ETHIS		3,658.00	282.12	3,581.06	76.94	101.75
10-2410-2200-1	PRINCIPAL & SEC VISION INS		464.00	44.46	489.92	(25.92)	110.38
10-2410-220-1	PRINCIPALS SALARY (31B)		0.00	0.00	0.00	0.00	0.00
10-2410-2210-1	PRINCIPAL & SEC LIFE INS		437.00	34.82	392.20	44.80	93.85
10-2410-2220-1	PRINCIPAL & SEC HEALTH INS		52,092.00	4,245.66	46,821.18	5,270.82	93.96
10-2410-2230-1	PRINCIPAL & SEC DENTAL INS		3,465.00	315.02	3,374.82	90.18	101.94
10-2410-2300-1	PRINCIPALS TUITION REIMB		0.00	0.00	0.00	0.00	0.00
10-2410-3100-1	PRINCIPALS PURCH SERV		0.00	0.00	0.00	0.00	0.00
10-2410-3300-1	PRINCIPAL & SEC TRAVEL		1,000.00	0.00	0.00	1,000.00	0.00
10-2410-4100-1	PRINCIPALS SUPPLIES		2,000.00	439.99	1,244.59	755.41	91.72
10-2410-5100-1	PRINCIPALS CAPITAL OUTLAY		0.00	1,229.00	1,229.00	(1,229.00)	0.00
10-2410-6100-1	PRINCIPALS DUES & FEES		700.00	0.00	645.98	54.02	92.28
2410 Office Of Principal Serv			263,465.00	24,260.82	238,318.08	25,146.92	94.97 ** Function
Fiscal Services							
10-2520-1100-1	FISCAL SALARY		44,571.00	4,033.60	40,537.20	4,033.80	95.47

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Education Fund 10							
Fund	10	Education Fund					
Function	2520	Fiscal Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-2520-2200-1		FISCAL VISION INS	79.00	6.60	72.60	6.40	96.08
10-2520-2210-1		FISCAL LIFE INS	55.00	4.56	50.16	4.84	95.35
10-2520-2220-1		FISCAL HEALTH INS	7,354.00	630.46	6,882.14	471.86	97.87
10-2520-2230-1		FISCAL DENTAL INS	405.00	36.52	393.50	11.50	101.67
10-2520-3100-1		FISCAL PURCH SERV	9,500.00	0.00	8,600.00	900.00	90.53
10-2520-3300-1		FISCAL TRAVEL	0.00	0.00	0.00	0.00	0.00
10-2520-4100-1		FISCAL SUPPLIES	500.00	656.67	1,029.66	(529.66)	205.93
10-2520-5100-1		FISCAL CAPITAL OUTLAY	5,000.00	0.00	0.00	5,000.00	0.00
10-2520-6100-1		FISCAL DUES & FEES	200.00	0.00	50.00	150.00	25.00
2520	Fiscal Services		67,664.00	5,368.41	57,615.26	10,048.74	88.63 ** Function
Food Services							
10-2560-1100-1		FOOD SERVICE SALARIES	139,076.00	8,916.97	100,784.75	38,291.25	80.52
10-2560-1200-1		FOOD SERVICE SUB SALARY	2,000.00	397.32	2,262.80	(262.80)	118.82
10-2560-2210-1		FOOD SERVICE LIFE INS	218.00	13.68	150.48	67.52	75.30
10-2560-2220-1		FOOD SERVICE HEALTH INS	3,462.00	286.98	3,161.34	300.66	107.89
10-2560-3100-1		FOOD SERVICE PURCH SERVICE	2,000.00	0.00	1,333.10	666.90	66.66
10-2560-3300-1		FOOD SERVICE TRAVEL	750.00	0.00	0.00	750.00	0.00
10-2560-4100-1		FOOD SERVICE FOOD SUPPLIES	100,000.00	7,597.22	58,800.05	41,199.95	66.62
10-2560-4100-16		ECE CAFETERIA SUPPLIES	2,000.00	80.10	419.65	1,580.35	24.28
10-2560-4100-58		ESSER GRANT CAFETERIA SUPPLIES	3,000.00	0.00	6,673.75	(3,673.75)	222.46
10-2560-4200-1		NON FOOD SUPPLIES	5,000.00	0.00	2,216.13	2,783.87	44.32
10-2560-5100-1		FOOD SERVICE CAPITAL OUTLAY	500.00	0.00	0.00	500.00	0.00
2560	Food Services		258,006.00	17,292.27	175,802.05	82,203.95	75.81 ** Function
Internal Services							
10-2570-3250-1		COPY MACHINE RENTAL	28,000.00	1,536.47	19,018.37	8,981.63	67.92
10-2570-4100-1		INTERNAL SUPPLIES	1,000.00	0.00	892.73	107.27	101.07
2570	Internal Services		29,000.00	1,536.47	19,911.10	9,088.90	69.07 ** Function
Curriculum Services							
10-2620-1100-21		HEALTHY COMM GRANT SALARY	0.00	0.00	0.00	0.00	0.00
10-2620-2100-21		HEALTHY COMM GRANT TRS	0.00	0.00	0.00	0.00	0.00
10-2620-2110-21		HEALTHY COMM GRANT NEC	0.00	0.00	0.00	0.00	0.00
10-2620-2120-21		HEALTHY COMM THIS/ETHIS	0.00	0.00	0.00	0.00	0.00
2620	Curriculum Services		0.00	0.00	0.00	0.00	0.00 ** Function
Other Support Services							
10-2900-3100-1		INVESTMENT FEES	4,000.00	304.33	3,338.22	661.78	83.46
2900	Other Support Services		4,000.00	304.33	3,338.22	661.78	83.46 ** Function
Community Services							
10-3000-3100-26		TITLE I PARENT SERVICES	0.00	0.00	0.00	0.00	0.00

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Education Fund 10							
Fund	10	Education Fund					
Function	3000	Community Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
10-3000-3100-27	TITLE V PARENT SERVICES		0.00	0.00	0.00	0.00	0.00
10-3000-4100-26	TITLE I READING NIGHT SUPPLIES		1,000.00	815.32	1,849.56	(849.56)	184.96
3000	Community Services		1,000.00	815.32	1,849.56	(849.56)	184.96
							** Function
Nonprogrammed Charges							
10-499800	Digital Equity Grant		0.00	0.00	0.00	0.00	0.00
10-4000-3100-26	TITLE I PAYMENT TO ROE		0.00	0.00	0.00	0.00	0.00
4000	Nonprogrammed Charges		0.00	0.00	0.00	0.00	0.00
							** Function
Payments Sp Ed Programs							
10-4120-3100-1	BMP JOINT AGREEMENT ASSESSMENT		320,834.00	0.00	320,834.14	(0.14)	100.00
10-4120-3200-1	P.T. SERVICES		0.00	0.00	0.00	0.00	0.00
10-4120-3300-1	O.T. SERVICES		0.00	0.00	0.00	0.00	0.00
10-4120-3400-1	VISION/HEARING SERVICES		15,000.00	0.00	8,550.15	6,449.85	96.60
10-4120-6700-1	SPEC ED TUITION OTHER SCHOOLS		60,000.00	5,700.00	47,234.94	12,765.06	99.47
10-4120-6700-22	BACK TO BOOKS GRANT		0.00	0.00	0.00	0.00	0.00
4120	Payments Sp Ed Programs		395,834.00	5,700.00	376,619.23	19,214.77	99.79
							** Function
Function 4221							
10-4221-6700-1	SP ED TUITION NON SCHOOL		0.00	0.00	1,570.44	(1,570.44)	0.00
4221	Function 4221		0.00	0.00	1,570.44	(1,570.44)	0.00
							** Function
10	Education Fund		6,067,188.00	530,437.65	5,508,457.11	558,730.89	94.77
							* Fund
10	Education Fund		6,067,188.00	530,437.65	5,508,457.11	558,730.89	94.77
							Fund

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Oper, Build, & Maint Fund 20							
Fund	20	Oper, Build, & Maint Fund					
Function	2540	Oper and Maint of Plant Services					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
Oper, Build, & Maint Fund							
Oper and Maint of Plant Services							
20-2540-1100-1	CUSTODIAN SALARIES	140,363.00	12,284.07	139,759.88	603.12	103.95	
20-2540-1200-1	CUSTODIAN SUB	3,000.00	0.00	1,980.00	1,020.00	66.00	
20-2540-1300-1	CUSTODIAN OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	
20-2540-1700-1	RETIREMENT SICK DAY PAY	0.00	0.00	0.00	0.00	0.00	
20-2540-2200-1	CUSTODIAN VISION INS	79.00	6.60	72.60	6.40	96.08	
20-2540-2201-1	RETIREE INSURANCE	0.00	0.00	0.00	0.00	0.00	
20-2540-2210-1	CUSTODIAN LIFE INS	330.00	13.68	147.05	182.95	46.63	
20-2540-2220-1	CUSTODIAN HEALTH INS	7,354.00	917.44	9,034.49	(1,680.49)	129.09	
20-2540-2230-1	CUSTODIAN DENTAL INS	405.00	36.52	393.50	11.50	101.67	
20-2540-3100-1	TELEPHONE	15,000.00	777.15	14,108.26	891.74	96.33	
20-2540-3200-1	GROUNDS UPKEEP SERVICE	25,000.00	1,360.00	25,988.62	(988.62)	111.81	
20-2540-3201-1	BUILDING UPKEEP SERVICE	15,000.00	872.72	24,985.60	(9,985.60)	169.52	
20-2540-3202-1	EQUIPMENT UPKEEP SERVICE	15,000.00	350.50	23,662.48	(8,662.48)	158.98	
20-2540-3300-1	CUSTODIAN TRAVEL	0.00	0.00	0.00	0.00	0.00	
20-2540-3700-1	WATER	9,000.00	561.45	4,897.39	4,102.61	60.66	
20-2540-4100-1	BUILDING SUPPLY	22,000.00	1,765.69	19,372.84	2,627.16	94.73	
20-2540-4100-16	ECE SUPPLIES	0.00	0.00	1,886.20	(1,886.20)	0.00	
20-2540-4100-25	TITLE IV SUPPLIES	10,781.00	0.00	10,781.00	0.00	100.00	
20-2540-4100-58	ESSER GRANT SUPPLIES	10,332.00	0.00	9,693.00	639.00	93.82	
20-2540-4100-61	SCHOOL MAINTENANCE GRANT	0.00	0.00	0.00	0.00	0.00	
20-2540-4101-1	BUILDING FILTERS	0.00	0.00	0.00	0.00	0.00	
20-2540-4605-1	GAS HEAT	14,000.00	6,386.96	9,298.49	4,701.51	66.42	
20-2540-4606-1	ELECTRICITY	90,000.00	11,653.77	70,291.67	19,708.33	90.87	
20-2540-5100-58	ESSER GRANT CAPITAL OUTLAY	9,531.00	0.00	9,604.02	(73.02)	100.77	
20-2540-5100-1	BUILDING CAPITAL OUTLAY	22,000.00	0.00	22,000.00	0.00	100.00	
20-2540-5100-25	TITLE IV SSAE - BUILDING CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	
20-2540-6100-1	BUILDING DUES & FEES	0.00	0.00	0.00	0.00	0.00	
2540 Oper and Maint of Plant Services		409,175.00	36,986.55	397,957.09	11,217.91	102.90	** Function
Other Support Services							
20-2900-3100-1	INVESTMENT FEES	500.00	24.22	342.88	157.12	68.58	
2900 Other Support Services		500.00	24.22	342.88	157.12	68.58	** Function
20 Oper, Build, & Maint Fund		409,675.00	37,010.77	398,299.97	11,375.03	102.86	* Fund
20 Oper, Build, & Maint Fund		409,675.00	37,010.77	398,299.97	11,375.03	102.86	Fund

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Debt Service Fund or Fund Group 30						
Fund	30	Debt Service Fund or Fund Group				
Function	5200	Debt Service - Interest on Long-Term Debt				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Debt Service Fund or Fund Group						
Debt Service - Interest on Long-Term Debt						
30-5200-6000-1	INTEREST ON BONDS	300,000.00	47,550.00	100,575.00	199,425.00	33.53
5200	Debt Service - Interest on Long-Term Debt	300,000.00	47,550.00	100,575.00	199,425.00	33.53 ** Function
Teachers/Employees Orders						
30-5300-6000-1	PRINCIPAL ON BONDS	350,000.00	0.00	365,000.00	(15,000.00)	104.29
5300	Teachers/Employees Orders	350,000.00	0.00	365,000.00	(15,000.00)	104.29 ** Function
Debt Service Other - Short Term Debt Principal						
30-5400-3000-1	SERVICE CHARGE ON BONDS	1,500.00	0.00	1,000.00	500.00	66.67
5400	Debt Service Other - Short Term Debt Principal	1,500.00	0.00	1,000.00	500.00	66.67 ** Function
30	Debt Service Fund or Fund Group	651,500.00	47,550.00	466,575.00	184,925.00	71.62 * Fund
30	Debt Service Fund or Fund Group	651,500.00	47,550.00	466,575.00	184,925.00	71.62 Fund

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Transportation Fund 40						
Fund	40	Transportation Fund				
Function	2550	Pupil Transportation Services				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Transportation Fund						
<u>Pupil Transportation Services</u>						
40-2550-3100-16	ECE TRANSPORTATION	54,623.00	28,110.32	55,249.74	(626.74)	116.23
40-2550-3310-1	SPEC ED CONTRACT SERVICE	70,000.00	47,044.50	99,100.50	(29,100.50)	160.30
40-2550-3311-1	REG TRANSP CONTRACT SERV	140,000.00	49,419.58	114,740.45	25,259.55	95.21
40-2550-3312-1	EXTRA CURRICULAR TRANSP	10,000.00	3,159.78	3,159.78	6,840.22	38.82
40-2550-3313-1	FIELD TRIP CONTRACT SERV	0.00	0.00	0.00	0.00	0.00
40-2550-4100-1	SUPPLIES TRANSPORTATION	0.00	0.00	378.53	(378.53)	0.00
2550	Pupil Transportation Services	274,623.00	127,734.18	272,629.00	1,994.00	114.06
						** Function
<u>Other Support Services</u>						
40-2900-3100-1	INVESTMENT FEES	50.00	0.36	9.51	40.49	19.02
2900	Other Support Services	50.00	0.36	9.51	40.49	19.02
						** Function
40	Transportation Fund	274,673.00	127,734.54	272,638.51	2,034.49	114.05
						* Fund
40	Transportation Fund	274,673.00	127,734.54	272,638.51	2,034.49	114.05
						Fund

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I.M.R.F./Soc. Sec. Fund 50						
Fund	50	I.M.R.F./Soc. Sec. Fund				
Function	1110	Regular Programs				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
I.M.R.F./Soc. Sec. Fund						
Regular Programs						
50-1110-2120-1	REGULAR IMRF	3,306.00	290.04	3,461.45	(155.45)	109.09
50-1110-2120-12	INSURANCE STIPEND SALARY (4B)	0.00	0.00	0.00	0.00	0.00
50-1110-2130-1	REGULAR FICA	2,405.00	218.60	2,522.58	(117.58)	109.43
50-1110-2130-12	INSURANCE STIPEND SALARY (FR)	0.00	0.00	0.00	0.00	0.00
50-1110-2140-1	REGULAR MEDICARE	23,578.00	1,767.34	21,180.33	2,397.67	93.77
50-1110-2140-10	SEED GRANT MEDICARE	0.00	0.00	0.00	0.00	0.00
50-1110-2140-12	INSURANCE STIPEND MEDICARE	223.00	0.00	222.17	0.83	99.63
50-1110-2140-20	TITLE II TEACHER SALARY (MR)	0.00	0.00	0.00	0.00	0.00
50-1110-2140-21	HEALTHY COMM GRANT MEDICARE	0.00	0.00	0.00	0.00	0.00
1110 Regular Programs		29,512.00	2,275.98	27,386.53	2,125.47	96.80 ** Function
Function 1111						
50-1111-2120-1	SUB IMRF	0.00	0.00	0.00	0.00	0.00
50-1111-2130-1	SUB FICA	1,000.00	72.19	328.32	671.68	36.56
50-1111-2140-1	SUB MEDICARE	1,500.00	140.57	962.07	537.93	69.47
1111 Function 1111		2,500.00	212.76	1,290.39	1,209.61	56.30 ** Function
Pre-K Programs						
50-1125-2120-16	ECE IMRF	4,170.00	315.92	3,949.53	220.47	98.50
50-1125-2130-16	ECE FICA	3,080.00	253.30	2,887.88	192.12	97.63
50-1125-2140-16	ECE MEDICARE	893.00	61.80	724.51	168.49	84.56
1125 Pre-K Programs		8,143.00	631.02	7,561.92	581.08	96.64 ** Function
Infant/Toddler (I/T)						
50-1215-2120-1	LIFE SKILLS IMRF	8,767.00	611.38	7,629.40	1,137.60	97.75
50-1215-2130-1	LIFE SKILLS FICA	5,952.00	431.20	5,170.55	781.45	97.79
50-1215-2140-1	LIFE SKILLS MEDICARE	1,195.00	94.62	1,100.44	94.56	96.05
1215 Infant/Toddler (I/T)		15,914.00	1,137.20	13,900.39	2,013.61	97.64 ** Function
Cross-Categorical (Cc)						
50-1220-2120-1	CC PRIMARY IMRF	2,227.00	164.96	2,299.68	(72.68)	106.97
50-1220-2130-1	CC PRIMARY FICA	1,716.00	94.75	1,328.36	387.64	80.17
50-1220-2140-1	CC PRIMARY MEDICARE	699.00	0.00	104.80	594.20	14.99
1220 Cross-Categorical (Cc)		4,642.00	259.71	3,732.84	909.16	83.21 ** Function
Function 1221						
50-1221-2120-1	CC MIDDLE IMRF	6,906.00	480.22	6,121.48	784.52	92.12
50-1221-2130-1	CC MIDDLE FICA	4,987.00	361.94	4,402.26	584.74	91.90
50-1221-2140-1	CC MIDDLE MEDICARE	668.00	105.71	1,157.35	(489.35)	181.17
1221 Function 1221		12,561.00	947.87	11,681.09	879.91	96.77 ** Function

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I.M.R.F./Soc. Sec. Fund 50		I.M.R.F./Soc. Sec. Fund						
Fund	50	I.M.R.F./Soc. Sec. Fund						
Function	1222	Function 1222						
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget		
Function 1222								
50-1222-2120-1	CC JR HIGH IMRF	5,711.00	423.02	5,288.41	422.59	96.30		
50-1222-2130-1	CC JR HIGH FICA	4,125.00	318.82	3,805.82	319.18	96.13		
50-1222-2140-1	CC JR HIGH MEDICARE	1,515.00	117.46	1,400.88	114.12	96.34		
1222	Function 1222	11,351.00	859.30	10,495.11	855.89	96.24	**	Function
Special Education Programs Pre-K								
50-1225-2120-1	PRESCHOOL IMRF	1,193.00	88.36	1,104.68	88.32	96.30		
50-1225-2130-1	PRESCHOOL FICA	862.00	66.60	795.00	67.00	96.09		
50-1225-2140-1	PRESCHOOL MEDICARE	254.00	19.66	234.72	19.28	96.28		
1225	Special Education Programs Pre-K	2,309.00	174.62	2,134.40	174.60	96.22	**	Function
Remedial and Supplemental Programs K-12								
50-1250-2140-26	TITLE 1 MEDICARE	1,572.00	114.21	1,367.52	204.48	90.62		
1250	Remedial and Supplemental Programs K-12	1,572.00	114.21	1,367.52	204.48	90.62	**	Function
Interscholastic Programs								
50-1500-2120-1	EXTRACURRICULAR IMRF	245.00	101.51	101.51	143.49	41.43		
50-1500-2130-1	EXTRACURRICULAR FICA	184.00	76.51	76.51	107.49	41.58		
50-1500-2140-1	EXTRACURRICULAR MEDICARE	836.00	191.39	611.45	224.55	73.36		
1500	Interscholastic Programs	1,265.00	369.41	789.47	475.53	62.56	**	Function
Bilingual Programs								
50-1800-2120-38	TBE IMRF	2,867.00	212.38	2,675.02	191.98	97.01		
50-1800-2130-38	TBE FICA	2,071.00	160.06	1,924.49	146.51	96.79		
50-1800-2140-38	TBE MEDICARE	754.00	58.26	695.56	58.44	96.11		
1800	Bilingual Programs	5,692.00	430.70	5,295.07	396.93	96.81	**	Function
Guidance Services								
50-2120-2140-1	GUIDANCE MEDICARE	2,095.00	158.38	1,879.64	215.36	93.47		
2120	Guidance Services	2,095.00	158.38	1,879.64	215.36	93.47	**	Function
Health Services								
50-2130-2120-1	HEALTH IMRF	3,918.00	290.10	3,627.24	290.76	96.28		
50-2130-2130-1	HEALTH FICA	2,829.00	207.94	2,503.42	325.58	92.17		
2130	Health Services	6,747.00	498.04	6,130.66	616.34	94.56	**	Function
Speech Pathology/Audio Services								
50-2150-2140-1	SPEECH MEDICARE	1,657.00	121.84	1,463.13	193.87	91.98		
2150	Speech Pathology/Audio Services	1,657.00	121.84	1,463.13	193.87	91.98	**	Function
Improvement of Instruction Serv								
50-2210-2140-21	HEALTHY COMM GRANT MEDICARE	0.00	0.00	0.00	0.00	0.00		

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Fund	50	I.M.R.F./Soc. Sec. Fund				
Function	2210	Improvement of Instruction Serv				
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
2210	Improvement of Instruction Serv	0.00	0.00	0.00	0.00	0.00 ** Function
Educational Media Services						
50-2220-2120-1	LIBRARY IMRF	2,954.00	210.64	2,800.64	153.36	98.37
50-2220-2130-1	LIBRARY FICA	2,131.00	129.18	1,695.79	435.21	82.61
50-2220-2140-1	LIBRARY MEDICARE	653.00	35.42	462.59	190.41	73.55
2220	Educational Media Services	5,738.00	375.24	4,959.02	778.98	89.69 ** Function
Audio-Visual Services						
50-2223-2120-1	TECH SPECIALIST IMRF	8,795.00	648.14	8,147.14	647.86	96.32
50-2223-2130-1	TECH SPECIALIST FICA	6,350.00	437.34	5,296.90	1,053.10	86.86
2223	Audio-Visual Services	15,145.00	1,085.48	13,444.04	1,700.96	92.35 ** Function
Computer-Assisted Inst						
50-2225-2120-1	TECH COORDINATOR IMRF	5,424.00	399.66	5,023.81	400.19	96.31
50-2225-2130-1	TECH COORDINATOR FICA	3,916.00	273.74	3,317.10	598.90	88.20
50-2225-2140-1	MEDIA SPECIALIST MEDICARE	0.00	0.00	0.00	0.00	0.00
2225	Computer-Assisted Inst	9,340.00	673.40	8,340.91	999.09	92.91 ** Function
Board of Education Services						
50-2310-2120-1	BOARD IMRF	190.00	14.06	153.83	36.17	84.66
50-2310-2130-1	BOARD FICA	275.00	21.20	238.50	36.50	90.58
2310	Board of Education Services	465.00	35.26	392.33	72.67	88.16 ** Function
Executive Admin Services						
50-2320-2120-1	SUPT SECRETARY IMRF	4,119.00	303.52	3,838.10	280.90	96.86
50-2320-2130-1	SUPT SECRETARY FICA	2,974.00	228.76	2,761.03	212.97	96.68
50-2320-2140-1	SUPT MEDICARE	1,643.00	125.02	1,501.86	141.14	95.21
2320	Executive Admin Services	8,736.00	657.30	8,100.99	635.01	96.49 ** Function
Office Of Principal Serv						
50-2410-2120-1	PRINCIPAL SECRETARY IMRF	6,539.00	460.05	5,836.69	702.31	93.94
50-2410-2130-1	PRINCIPAL SECRETARY FICA	4,724.00	346.75	4,198.24	525.76	93.76
50-2410-2140-1	PRINCIPALS MEDICARE	2,235.00	172.32	2,066.26	168.74	96.31
2410	Office Of Principal Serv	13,498.00	979.12	12,101.19	1,396.81	94.27 ** Function
Fiscal Services						
50-2520-2120-1	FISCAL IMRF	24,546.00	409.42	24,136.25	409.75	99.16
50-2520-2130-1	FISCAL FICA	4,011.00	308.58	3,702.96	308.04	96.17
2520	Fiscal Services	28,557.00	718.00	27,839.21	717.79	98.74 ** Function
Oper and Maint of Plant Services						
50-2540-2120-1	CUSTODIAN IMRF	13,232.00	1,246.84	16,225.55	(2,993.55)	127.34
50-2540-2130-1	CUSTODIAN FICA	11,820.00	910.64	12,288.50	(468.50)	107.82

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I.M.R.F./Soc. Sec. Fund 50							
Fund	50	I.M.R.F./Soc. Sec. Fund					
Function	2540	Oper and Maint of Plant Services					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
2540	Oper and Maint of Plant Services	25,052.00	2,157.48	28,514.05	(3,462.05)	118.13	** Function
Food Services							
50-2560-2120-1	FOOD SERVICE IMRF	17,569.00	905.09	11,338.41	6,230.59	71.01	
50-2560-2130-1	FOOD SERVICE FICA	8,784.00	682.96	8,002.76	781.24	100.28	
2560	Food Services	26,353.00	1,588.05	19,341.17	7,011.83	80.77	** Function
Curriculum Services							
50-2620-2140-21	HEALTHY COMM GRANT MEDICAID	0.00	0.00	0.00	0.00	0.00	
2620	Curriculum Services	0.00	0.00	0.00	0.00	0.00	** Function
Other Support Services							
50-2900-3100-1	INVESTMENT FEES	100.00	5.15	79.91	20.09	79.91	
2900	Other Support Services	100.00	5.15	79.91	20.09	79.91	** Function
50	I.M.R.F./Soc. Sec. Fund	238,944.00	16,465.52	218,220.98	20,723.02	95.70	* Fund
50	I.M.R.F./Soc. Sec. Fund	238,944.00	16,465.52	218,220.98	20,723.02	95.70	Fund

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Capital Projects Fund or Fund Group 60							
Fund	60	Capital Projects Fund or Fund Group					
Function	2530	Facilities Acqu Const Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Capital Projects Fund or Fund Group							
Facilities Acqu Const Services							
60-2530-3100-1	CONSTRUCTION SERVICES		363,100.00	0.00	446,105.73	(83,005.73)	122.86
2530	Facilities Acqu Const Services		363,100.00	0.00	446,105.73	(83,005.73)	122.86 ** Function
Other Support Services							
60-2900-3100-1	INVESTMENT FEES		500.00	0.08	98.81	401.19	19.76
2900	Other Support Services		500.00	0.08	98.81	401.19	19.76 ** Function
Debt Service-Interest on Short-Term Debt							
60-5100-6200-1	DEBT CERTIFICATE INTEREST		0.00	0.00	0.00	0.00	0.00
5100	Debt Service-Interest on Short-Term Debt		0.00	0.00	0.00	0.00	0.00 ** Function
Debt Service - Interest on Long-Term Debt							
60-5200-6100-1	DEBT CERTIFICATES PRINCIPAL		0.00	0.00	0.00	0.00	0.00
5200	Debt Service - Interest on Long-Term Debt		0.00	0.00	0.00	0.00	0.00 ** Function
60	Capital Projects Fund or Fund Group		363,600.00	0.08	446,204.54	(82,604.54)	122.72 * Fund
60	Capital Projects Fund or Fund Group		363,600.00	0.08	446,204.54	(82,604.54)	122.72 Fund

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Working Cash Fund 70

Fund 70 Working Cash Fund
Function 8990 Function 8990

Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
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Working Cash Fund

Function 8990

70-8990-6600-1	PERM T/F TO FUND 40	20,000.00	0.00	0.00	20,000.00	0.00	
8990	Function 8990	20,000.00	0.00	0.00	20,000.00	0.00	** Function
70	Working Cash Fund	20,000.00	0.00	0.00	20,000.00	0.00	* Fund
70	Working Cash Fund	20,000.00	0.00	0.00	20,000.00	0.00	Fund

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Tort Immunity and Judgment Fund 80						
Fund	80	Tort Immunity and Judgment Fund				
Function						
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Tort Immunity and Judgment Fund						
80-1222-1100-1	CC JR HIGH SALARIES	12,212.00	0.00	12,212.00	0.00	100.00
80-1225-1100-1	PRESCHOOL AM SALARIES	3,282.00	0.00	3,282.00	0.00	100.00
80-2130-1100-1	HEALTH SALARIES	37,156.00	10,003.49	34,122.82	3,033.18	91.84
80-2220-1100-1	LIBRARY SALARIES	1,915.00	0.00	1,915.00	0.00	100.00
80-2320-1100-1	SUPERINTENDENT SALARY	11,328.00	0.00	11,328.00	0.00	100.00
80-2320-1101-1	SUPERINTENDENT SEC SALARY	5,831.00	0.00	5,831.00	0.00	100.00
80-2361-3800-1	UNEMPLOYMENT INSURANCE	5,000.00	0.00	4,493.00	507.00	89.86
80-2361-3801-1	LIABILITY INSURANCE	8,405.00	0.00	8,405.00	0.00	100.00
80-2361-3802-1	PROPERTY INSURANCE	22,309.00	0.00	22,309.00	0.00	100.00
Regular Programs						
80-1110-1100-1	REGULAR SALARIES	8,374.00	0.00	8,374.00	0.00	100.00
1110	Regular Programs	8,374.00	0.00	8,374.00	0.00	100.00 ** Function
Infant/Toddler (I/T)						
80-1215-1100-1	LIFE SKILLS SALARIES	15,394.00	0.00	15,394.00	0.00	100.00
1215	Infant/Toddler (I/T)	15,394.00	0.00	15,394.00	0.00	100.00 ** Function
Cross-Categorical (Cc)						
80-1220-1100-1	CC PRIMARY SALARIES	6,270.00	0.00	6,270.00	0.00	100.00
1220	Cross-Categorical (Cc)	6,270.00	0.00	6,270.00	0.00	100.00 ** Function
Function 1221						
80-1221-1100-1	CC MIDDLE SALARIES	10,454.00	0.00	10,454.00	0.00	100.00
1221	Function 1221	10,454.00	0.00	10,454.00	0.00	100.00 ** Function
Workers Comp/Workers Occ Disease Acts Payments						
80-2362-3800-1	WORKMANS' COMP INSURANCE	0.00	0.00	0.00	0.00	0.00
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	0.00	0.00	0.00	0.00 ** Function
Risk Management and Claims Services Payments						
80-2365-3100-1	TORT PURCH SERVICES	0.00	0.00	0.00	0.00	0.00
80-2365-3900-1	RISK MANAGE PURCH SERVICE	3,000.00	0.00	3,590.00	(590.00)	119.67
2365	Risk Management and Claims Services Payments	3,000.00	0.00	3,590.00	(590.00)	119.67 ** Function
Educational, Inspectional, Sup Serv due to loss						
80-2367-4100-1	TORT SUPPLIES	0.00	0.00	0.00	0.00	0.00
2367	Educational, Inspectional, Sup Serv due to loss	0.00	0.00	0.00	0.00	0.00 ** Function
Legal Services						
80-2369-3180-1	LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00
2369	Legal Services	0.00	0.00	0.00	0.00	0.00 ** Function
Tort Immunity Function						

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Tort Immunity and Judgment Fund 80							
Fund	80	Tort Immunity and Judgment Fund					
Function	2370	Tort Immunity Function					
Account Number	Description	Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget	
80-2370-3800-1	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0.00	
2370	Tort Immunity Function	0.00	0.00	0.00	0.00	0.00	** Function
Property Insurance (Building and Grounds)							
80-2371-3800-1	PROPERTY INSURANCE	0.00	0.00	0.00	0.00	0.00	
2371	Property Insurance (Building and Grounds)	0.00	0.00	0.00	0.00	0.00	** Function
Office Of Principal Serv							
80-2410-1100-1	PRINCIPAL SALARIES	23,177.00	0.00	23,177.00	0.00	100.00	
80-2410-1101-1	PRINCIPAL SEC SALARIES	9,312.00	0.00	9,312.00	0.00	100.00	
2410	Office Of Principal Serv	32,489.00	0.00	32,489.00	0.00	100.00	** Function
Fiscal Services							
80-2520-1100-1	FISCAL SALARIES	7,866.00	0.00	7,866.00	0.00	100.00	
2520	Fiscal Services	7,866.00	0.00	7,866.00	0.00	100.00	** Function
Oper and Maint of Plant Services							
80-2540-1100-1	CUSTODIAN SALARIES	22,153.00	0.00	22,153.00	0.00	100.00	
2540	Oper and Maint of Plant Services	22,153.00	0.00	22,153.00	0.00	100.00	** Function
Food Services							
80-2560-1100-1	FOOD SERVICE SALARY	5,750.00	0.00	5,750.00	0.00	100.00	
2560	Food Services	5,750.00	0.00	5,750.00	0.00	100.00	** Function
Other Support Services							
80-2900-3100-1	INVESTMENT FEES	100.00	14.53	175.24	(75.24)	175.24	
10-2900-3800-1	WORKMAN'S COMP INSURANCE	0.00	0.00	0.00	0.00	0.00	
80-2900-3800	WORKMAN'S COMP INSURANCE	0.00	0.00	0.00	0.00	0.00	
80-2900-3800-1	WORKMAN'S COMP INSURANCE	26,706.00	0.00	26,706.00	0.00	100.00	
2900	Other Support Services	26,806.00	14.53	26,881.24	(75.24)	100.28	** Function
80	Tort Immunity and Judgment Fund	245,994.00	10,018.02	243,119.06	2,874.94	98.83	* Fund
80	Tort Immunity and Judgment Fund	245,994.00	10,018.02	243,119.06	2,874.94	98.83	Fund

Spring Valley District 99 Expenditure Repo

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Capital Improvement Fund 90							
Fund	90	Capital Improvement Fund					
Function	2530	Facilities Acqu Const Services					
Account Number	Description		Current Budget	M.T.D. Activity	Y.T.D. Activity	Budget Balance	% of Budget
Capital Improvement Fund							
Facilities Acqu Const Services							
90-2530-3100-1	LIFE SAFETY PURCH SERV		110,880.00	0.00	110,880.00	0.00	100.00
90-2530-3600-1	LIFE SAFETY ARCHITECT		0.00	0.00	0.00	0.00	0.00
2530	Facilities Acqu Const Services		110,880.00	0.00	110,880.00	0.00	100.00
							** Function
Other Support Services							
90-2900-3100-1	INVESTMENT FEES		300.00	2.85	106.58	193.42	35.53
2900	Other Support Services		300.00	2.85	106.58	193.42	35.53
							** Function
90	Capital Improvement Fund		111,180.00	2.85	110,986.58	193.42	99.83
							* Fund
90	Capital Improvement Fund		111,180.00	2.85	110,986.58	193.42	99.83
							Fund
	Report Total:		8,382,754.00	769,219.43	7,664,501.75	718,252.25	95.20

Spring Valley District 99 Revenue Report

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Education Fund 10						
Source of Revenue	1000	General Levy				
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
10-111000-1	LOCAL TAXES EDUCATION	815,461.00	0.00	807,281.64	8,179.36	99.00
10-113000-1	LOCAL TAXES TECH LEASE	35,149.00	0.00	34,796.84	352.16	99.00
10-114000-1	LOCAL TAXES SPEC ED	14,060.00	0.00	13,918.46	141.54	98.99
10-121000-1	MOBILE HOME TAX	0.00	0.00	0.00	0.00	0.00
10-122000-1	LOCAL HOUSING AUTHORITY	0.00	0.00	0.00	0.00	0.00
10-131100-1	REGULAR TUITION	0.00	0.00	0.00	0.00	0.00
10-134200-1	SPECIAL EDUC TUITION	0.00	0.00	0.00	0.00	0.00
10-151000-1	INTEREST ON INVESTMENTS	58,000.00	1,049.11	7,383.16	50,616.84	12.73
10-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00
10-161100-1	LUNCH - STUDENTS	50,000.00	185.38	3,033.72	46,966.28	6.07
10-161200-1	BREAKFAST - STUDENTS	0.00	0.00	0.00	0.00	0.00
10-161300-1	ALA CARTE - STUDENTS	0.00	0.00	0.00	0.00	0.00
10-161400-1	MILK - STUDENTS	2,500.00	0.00	0.00	2,500.00	0.00
10-162000-1	LUNCH - ADULTS	0.00	0.00	0.00	0.00	0.00
10-171100-1	EXTRACURRICULAR ADMISSIONS	9,500.00	0.00	0.00	9,500.00	0.00
10-172000-1	EXTRACURR & ORGANIZATION FEES	10,000.00	363.80	3,012.81	6,987.19	30.13
10-172100-1	TECHNOLOGY FEES	22,000.00	292.00	17,698.42	4,301.58	80.45
10-172200-1	IPAD STUDENT INSURANCE	1,000.00	0.00	120.00	880.00	12.00
10-172300-1	P.E. UNIFORM FEES	0.00	0.00	0.00	0.00	0.00
10-179000-1	YEARBOOKS/CAP & GOWNS	4,800.00	848.35	5,052.41	(252.41)	105.26
10-181100-1	REGISTRATION FEES	28,000.00	433.40	22,634.83	5,365.17	80.84
10-192000-1	GENERAL DONATIONS	0.00	0.00	0.00	0.00	0.00
10-195000-1	PRIOR YEAR REFUND	0.00	0.00	0.00	0.00	0.00
10-199900-1	OTHER REVENUE	10,000.00	3,126.08	52,190.13	(42,190.13)	521.90
10-199900-10	SEED GRANT REIMBURSEMENTS	4,280.00	0.00	4,279.47	0.53	99.99
10-199900-15	PROJECT LEAD THE WAY GRANT	0.00	0.00	0.00	0.00	0.00
10-199901-1	ERATE REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
10-199902-1	STUDENT COMP REPAIR FEES	500.00	0.00	0.00	500.00	0.00
10-199903-1	REPLACE LUNCH CARDS	0.00	0.00	0.00	0.00	0.00
10-199904-1	STUDENT LOCKS	100.00	0.00	12.00	88.00	12.00
10-199905-1	BAND/RECORDER FEES	0.00	0.00	0.00	0.00	0.00
10-199906-1	BAND RENTAL FEES	500.00	90.00	430.00	70.00	86.00
1000 General Levy		1,065,850.00	6,388.12	971,843.89	94,006.11	91.18
Revenue From State Sources						
10-300100-1	EVIDENCE BASED FUNDING	3,461,528.00	332,866.00	3,128,660.00	332,868.00	90.38
10-310000-1	SPEC ED PRIVATE FACILITY	50,000.00	0.00	42,992.70	7,007.30	85.99
10-312000-1	SPEC ED ORPHANAGE	0.00	0.00	0.00	0.00	0.00
10-330500-38	TBE GRANT	0.00	0.00	0.00	0.00	0.00
10-336000-1	STATE LUNCH REIMBURSEMENT	3,500.00	0.00	1,178.29	2,321.71	33.67

Spring Valley District 99 Revenue Report

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Education Fund 10						
Source of Revenue	3000	Revenue From State Sources				
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance	% of Budget
10-370500-16	ECE GRANT	194,083.00	0.00	126,526.00	67,557.00	65.19
10-399900-21	HEALTHY COMMUNITY GRANT	0.00	0.00	0.00	0.00	0.00
10-399900-22	BACK TO BOOKS GRANT	0.00	0.00	0.00	0.00	0.00
10-399901-1	LIBRARY PER CAPITA GRANT	0.00	0.00	0.00	0.00	0.00
3000	Revenue From State Sources	3,709,111.00	332,866.00	3,299,356.99	409,754.01	88.95
						* Source of Revenue
Revenue From Federal Sources						
10-410700-27	TITLE V RURAL SCH PROGRAM	0.00	672.00	14,389.00	(14,389.00)	0.00
10-421000-1	FEDERAL LUNCH REIMBURSEMENT	150,000.00	0.00	590.40	149,409.60	0.39
10-422000-1	FEDERAL BREAKFAST REIMBURSEMENT	40,000.00	0.00	372.90	39,627.10	0.93
10-422500-1	SUMMER FOOD SERVICE PROGRAM	0.00	27,282.55	205,676.51	(205,676.51)	0.00
10-430000-26	TITLE I GRANT	200,331.00	15,154.00	202,782.00	(2,451.00)	101.22
10-440000-25	TITLE IV SSAE	5,515.00	5,254.00	5,468.00	47.00	99.15
10-462000-22	IDEA GRANT	159,006.00	0.00	130,650.00	28,356.00	82.17
10-462500-1	SP ED IDEA ROOM & BOARD	100,000.00	0.00	98,586.40	1,413.60	98.59
10-493200-20	TITLE II ESSA	27,327.00	3,661.00	33,021.00	(5,694.00)	120.84
10-499100-1	MEDICAID ADMIN OUTREACH	16,000.00	0.00	8,638.63	7,361.37	53.99
10-499200-1	MEDICAID FEE FOR SERVICE	40,000.00	0.00	6,853.31	33,146.69	17.13
10-499300-1	OTHER FEDERAL PROGRAMS	136,033.00	6,986.00	175,001.00	(38,968.00)	128.65
10-499900-25	TITLE IV GRANT	0.00	0.00	9,299.00	(9,299.00)	0.00
4000	Revenue From Federal Sources	874,212.00	59,009.55	891,328.15	(17,116.15)	101.96
						* Source of Revenue
10	Education Fund	5,649,173.00	398,263.67	5,162,529.03	486,643.97	91.39
						Fund

Spring Valley District 99 Revenue Report

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Oper, Build, & Maint Fund 20

Source of Revenue

Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget	
20-499300-1	ESSER GRANT	19,863.00	0.00	19,224.00	639.00	96.78	
General Levy							
20-111100-1	LOCAL TAXES O & M	263,619.00	0.00	260,975.05	2,643.95	99.00	
20-123000-1	CORP PERS PROP TAX	100,000.00	30,873.55	110,060.82	(10,060.82)	110.06	
20-151000-1	INTEREST ON INVESTMENTS	8,000.00	187.59	1,241.11	6,758.89	15.51	
20-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00	
20-196000-1	TIF FUNDS	20,000.00	0.00	17,962.13	2,037.87	89.81	
20-199900-1	OTHER REVENUE	5,000.00	0.00	10,624.78	(5,624.78)	212.50	
20-199901-1	ERATE REIMBURSEMENT	5,000.00	0.00	7,951.69	(2,951.69)	159.03	
1000	General Levy	401,619.00	31,061.14	408,815.58	(7,196.58)	101.79	* Source of Revenue
Revenue From State Sources							
20-300100-1	EVIDENCE BASED FUNDING	0.00	0.00	200,000.00	(200,000.00)	0.00	
20-370500-16	ECE GRANT	0.00	0.00	0.00	0.00	0.00	
20-392500-61	SCHOOL MAINTENANCE GRANT	0.00	0.00	0.00	0.00	0.00	
3000	Revenue From State Sources	0.00	0.00	200,000.00	(200,000.00)	0.00	* Source of Revenue
Revenue From Federal Sources							
20-440000-25	TITLE IV SSAE - BUILDING	10,781.00	0.00	0.00	10,781.00	0.00	
4000	Revenue From Federal Sources	10,781.00	0.00	0.00	10,781.00	0.00	* Source of Revenue
20	Oper, Build, & Maint Fund	432,263.00	31,061.14	628,039.58	(195,776.58)	145.29	Fund

Spring Valley District 99 Revenue Report

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Debt Service Fund or Fund Group 30						
Source of Revenue 1000		General Levy				
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
30-111200-1	LOCAL TAXES DEBT SERVICES	465,579.00	0.00	460,909.62	4,669.38	99.00
30-151000-1	INTEREST ON INVESTMENTS	1,300.00	1.78	63.83	1,236.17	4.91
30-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00
30-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00
1000	General Levy	466,879.00	1.78	460,973.45	5,905.55	98.74
Revenue From State Sources						
30-300100-1	EVIDENCE BASED FUNDING	200,000.00	0.00	0.00	200,000.00	0.00
3000	Revenue From State Sources	200,000.00	0.00	0.00	200,000.00	0.00
Sources of Funds						
30-722000-1	PREMIUMS ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00
7000	Sources of Funds	0.00	0.00	0.00	0.00	0.00
30	Debt Service Fund or Fund Group	666,879.00	1.78	460,973.45	205,905.55	69.12

Spring Valley District 99 Revenue Report

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Transportation Fund 40						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
40-111300-1	LOCAL TAXES TRANSPORTATION	84,358.00	0.00	83,511.48	846.52	99.00
40-141100-1	STUDENT BUS FEES	15,000.00	325.59	4,705.84	10,294.16	31.37
40-151000-1	INTEREST ON INVESTMENTS	500.00	2.80	34.45	465.55	6.89
40-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00
40-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00
1000	General Levy	99,858.00	328.39	88,251.77	11,606.23	88.38
Revenue From State Sources						
40-350000-1	REGULAR STATE REIMB	12,000.00	0.00	30,863.35	(18,863.35)	257.19
40-351000-1	SPEC ED STATE REIMB	30,000.00	0.00	42,298.05	(12,298.05)	140.99
40-359900-1	VOC ED REIMB/SRAVTE	0.00	0.00	0.00	0.00	0.00
40-370500-16	ECE GRANT	54,623.00	0.00	0.00	54,623.00	0.00
3000	Revenue From State Sources	96,623.00	0.00	73,161.40	23,461.60	75.72
Sources of Funds						
40-799000-1	PERM T/F FROM FUND 70	0.00	0.00	0.00	0.00	0.00
7000	Sources of Funds	0.00	0.00	0.00	0.00	0.00
40	Transportation Fund	196,481.00	328.39	161,413.17	35,067.83	82.15

Spring Valley District 99 Revenue Report

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I.M.R.F./Soc. Sec. Fund 50						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
50-111400-1	LOCAL TAXES IMRF	87,233.00	0.00	86,358.55	874.45	99.00
50-115000-1	LOCAL TAXES SOC SEC MEDICARE	96,527.00	0.00	95,559.09	967.91	99.00
50-123000-1	CORP PERS PROP TAX	0.00	0.00	0.00	0.00	0.00
50-151000-1	INTEREST ON INVESTMENTS	1,000.00	13.94	125.80	874.20	12.58
50-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00
1000	General Levy	184,760.00	13.94	182,043.44	2,716.56	98.53
Revenue From State Sources						
50-370500-16	ECE GRANT	8,143.00	0.00	0.00	8,143.00	0.00
3000	Revenue From State Sources	8,143.00	0.00	0.00	8,143.00	0.00
Revenue From Federal Sources						
50-430000-26	TITLE I GRANT	1,572.00	0.00	0.00	1,572.00	0.00
4000	Revenue From Federal Sources	1,572.00	0.00	0.00	1,572.00	0.00
Sources of Funds						
50-799000-1	PERM T/F FROM FUND 70	20,000.00	0.00	0.00	20,000.00	0.00
7000	Sources of Funds	20,000.00	0.00	0.00	20,000.00	0.00
50	I.M.R.F./Soc. Sec. Fund	214,475.00	13.94	182,043.44	32,431.56	84.88

Spring Valley District 99 Revenue Report

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Capital Projects Fund or Fund Group 60						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
60-151000-1	INTEREST ON INVESTMENTS	35,000.00	(9.20)	54.31	34,945.69	0.16
1000	General Levy	35,000.00	(9.20)	54.31	34,945.69	0.16 * Source of Revenue
Sources of Funds						
60-721000-1	PRINCIPAL ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00
60-722000-1	PREMIUM ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00
60-723000-1	INTEREST ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00
60-899000-1	BOND ISSUANCE COSTS	0.00	0.00	0.00	0.00	0.00
7000	Sources of Funds	0.00	0.00	0.00	0.00	0.00 * Source of Revenue
60	Capital Projects Fund or Fund Group	35,000.00	(9.20)	54.31	34,945.69	0.16 Fund

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Working Cash Fund 70						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
70-111500-1	LOCAL TAXES WORKING CASH	35,149.00	0.00	34,796.84	352.16	99.00
70-151000-1	INTEREST ON INVESTMENTS	10,000.00	204.73	1,450.63	8,549.37	14.51
70-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00
1000	General Levy	45,149.00	204.73	36,247.47	8,901.53	80.28
						* Source of Revenue
70	Working Cash Fund	45,149.00	204.73	36,247.47	8,901.53	80.28
						Fund

Spring Valley District 99 Revenue Report

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Tort Immunity and Judgment Fund 80						
Source of Revenue		1000	General Levy			
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget
General Levy						
80-112000-1	TAXES -TORT INSURANCE	188,765.00	0.00	186,872.09	1,892.91	99.00
80-151000-1	INTEREST ON INVESTMENTS	2,000.00	53.83	371.27	1,628.73	18.56
80-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00
80-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00
1000	General Levy	190,765.00	53.83	187,243.36	3,521.64	98.15
						* Source of Revenue
80	Tort Immunity and Judgment Fund	190,765.00	53.83	187,243.36	3,521.64	98.15
						Fund

Spring Valley District 99 Revenue Report

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Capital Improvement Fund 90								
Source of Revenue	1000	General Levy						
Account Number	Description	Revenue Budget	M.T.D. Revenue	Y.T.D. Revenue	Budget Balance Revenue	% of Budget		
General Levy								
90-111800-1	LOCAL TAXES FIRE PREV & SAFETY	35,149.00	0.00	34,796.84	352.16	99.00		
90-151000-1	INTEREST ON INVESTMENTS	4,200.00	33.72	317.31	3,882.69	7.56		
90-151100-1	INTEREST ON TAXES	0.00	0.00	0.00	0.00	0.00		
1000	General Levy	39,349.00	33.72	35,114.15	4,234.85	89.24	* Source of Revenue	
90	Capital Improvement Fund	39,349.00	33.72	35,114.15	4,234.85	89.24	Fund	
	Report Total:	7,469,534.00	429,952.00	6,853,657.96	615,876.04	91.75		

SPRING VALLEY ELEMENTARY SCHOOL DISTRICT No. 99
TREASURER'S REPORT - DISTRICT CHECKING ACCOUNT 0000961450
MAY 31, 2021

BEGINNING BALANCE - BOOKS	05/01/2021	\$ 1,250,339.97
ADD: CASH RECEIPTS		428,718.03
TRANSFER FROM INVESTMENT ACCOUNT		218,500.00
SUBTRACT: CASH DISBURSEMENTS		(769,289.98)
ADJUSTMENTS: Deposit to be recorded		30.00
		-
		-
ENDING BALANCE - BOOKS	05/31/2021	<u>\$ 1,128,298.02</u>

RECONCILIATION OF CHECKING ACCOUNT

BALANCE PER 05/31/2021 BANK STATEMENT		\$ 1,207,588.27
ADD: DEPOSITS IN TRANSIT		-
SUBTRACT: OUTSTANDING CHECKS		(79,646.60)
ADJUSTMENTS: NSF checks to be redeposited		356.35
RECONCILED BALANCE		<u>\$ 1,128,298.02</u>

DETAIL OF FUND BALANCES

10 EDUCATIONAL		\$ 468,824.23
20 OPERATIONS & MAINTENANCE		516,081.10
30 DEBT SERVICES		46,280.40
40 TRANSPORTATION		(119,631.80)
50 MUNICIPAL RETIREMENT/SOCIAL SECURITY		(4,060.93)
60 CAPITAL PROJECTS		(50,760.58)
70 WORKING CASH		133,283.28
80 TORT		14,588.34
90 FIRE PREVENTION & SAFETY		123,693.98
		<u>1,128,298.02</u>

ENDING BALANCE **\$ 1,128,298.02**



 Lucy Frasco, Treasurer

06/11/2021

SPRING VALLEY ELEMENTARY SCHOOL DISTRICT No. 99
DISTRICT CHECKING - OUTSTANDING CHECKS AND ADDITIONAL RECONCILIATIONS
MAY 31, 2021

District Checking - Outstanding Checks

Check Date	Check No.	Amount
Jan 2019	40283	\$ 343.52
Sept 2019	40986	355.87
Mar 2020	41465	100.00
April 2020	41567	103.50
Nov 2020	42089	950.00
May 2021	42417	327.92
May 2021	42420	431.03
May 2021	42425	50.00
May 2021	42426	702.73
May 2021	42427	149.48
May 2021	42429	300.00
May 2021	42431	561.45
May 2021	42433	6,386.96
May 2021	42437	100.00
May 2021	42454	41.33
May 2021	42460	82.81
May 2021	42463	60.00
May 2021	42470	5,632.61
May 2021	42490	32.00
May 2021	42491	3,374.04
May 2021	42492	50,606.02
May 2021	42493	401.22
May 2021	42494	528.40
May 2021	42495	52.94
May 2021	42497	5,230.00
May 2021	42498	200.00
July 2020	Payroll- related EFTs	<u>2,542.77</u>
		<u><u>79,646.60</u></u>

Additional Reconciliations

Flex Plan - Spring Valley City Bank	
Beginning Balance	\$ 15,681.63
Add: Deposits	854.60
Deposit in transit	-
Less: Reimbursements/fees	<u>-</u>
Ending Balance	<u>\$ 16,536.23</u>
Vezzetti Capital Mgmt., Inc.	
Beginning Balance	\$ 2,812,200.96
Dividends & Interest	1,835.35
Change in market value	(215.04)
Property taxes received	-
Realized gain/loss	(315.79)
Transfer to checking	<u>(218,500.00)</u>
Ending Balance	<u>\$ 2,595,005.48</u>
Regular Checking	<u>\$ 1,128,298.02</u>
Total All Accounts	<u>\$ 3,739,839.73</u>
Total All Accounts by Fund	
10 EDUCATIONAL	\$ 2,379,937.83
20 O & M (BUILDING)	709,898.53
30 DEBT SERVICES	46,330.34
40 TRANSPORTATION	(116,755.31)
50 MR/SS	(2,863.84)
60 CAPITAL PROJECTS	(50,093.46)
70 WORKING CASH	521,042.17
80 TORT	105,853.42
90 FIRE PREVENTION & SAFETY	<u>146,490.05</u>
	<u>\$ 3,739,839.73</u>

Bills Payable List

Printed: 6/16/2021 9:05 AM
 Spring Valley CCSD 99
 Expense on Date: 6/1/2021 to 6/30/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
AMAZON.COM						
		SEED GRANT SUPPLIES		621	49.98	10-1110-4100-10
					<u>\$49.98</u>	
AMEREN IP						
		ELECTRICITY		621	11,494.57	20-2540-4606-1
					<u>\$11,494.57</u>	
BEHAV DISORDER PROG COOP						
		Final BEST FY21		621	12,447.00	10-4120-6700-1
					<u>\$12,447.00</u>	
BLICK ART MATERIALS						
		VOCAL MUSIC SUPPLIES		621	95.97	10-1110-4500-1
					<u>\$95.97</u>	
BMP TRI-COUNTY SPEC. ED.						
		VISION/HEARING SERVICES: Jan 21- Jun 21		621	3,029.90	10-4120-3400-1
					<u>\$3,029.90</u>	
CHASE CARD SERVICES						
		VOCAL MUSIC SUPPLIES		621	44.64	10-1110-4500-1
		SUPERINTENDENT OFFICE SUPPLY		621	44.66	10-2320-4100-1
		BOARD SUPPLIES		621	10.00	10-2310-4100-1
		TELEPHONE		621	379.20	20-2540-3100-1
		POSTAGE		621	18.81	10-1110-3400-1
					<u>\$497.31</u>	
CINTAS CORP #396						
		BUILDING UPKEEP SERVICE		621	37.40	20-2540-3201-1
					<u>\$37.40</u>	
CITY OF SPRING VALLEY						
		South		621	405.31	20-2540-3700-1
		North		621	156.99	20-2540-3700-1
					<u>\$562.30</u>	
CONNECTING POINT COMPUTER						
		COMPUTER SUPPLIES		621	886.50	10-2221-4100-1
					<u>\$886.50</u>	
CONSTELLATION NEW ENERGY						
		GAS HEAT		621	1,114.34	20-2540-4605-1
					<u>\$1,114.34</u>	
CORRI HEIDEN						
		Registration \$10hr x 10 hrs		621	100.00	10-1110-3200-1
					<u>\$100.00</u>	
DEBO'S						
		BUILDING SUPPLY		621	68.38	20-2540-4100-1
					<u>\$68.38</u>	
DIGITAL COPY SYSTEMS						
		INTERNAL SUPPLIES		621	118.00	10-2570-4100-1
		COPY MACHINE RENTAL		621	1,529.27	10-2570-3250-1
					<u>\$1,647.27</u>	

Bills Payable List

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 Spring Valley CCSD 99
 Expense on Date: 6/1/2021 to 6/30/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
DRESBACH DISTRIBUTING CO						
		BUILDING SUPPLY		621	1,399.95	20-2540-4100-1
					<u>\$1,399.95</u>	
E3 Diagnostics Inc						
		HEALTH PURCH SERVICE		621	94.00	10-2130-3100-1
					<u>\$94.00</u>	
FLEX SOURCE LLC						
		BOARD OTHER PURCH SERV		621	55.00	10-2310-3900-1
					<u>\$55.00</u>	
GETZ FIRE EQUIPMENT						
		EQUIPMENT UPKEEP SERVICE		621	184.00	20-2540-3202-1
					<u>\$184.00</u>	
GOPHER						
		P.E. SUPPLIES		621	1,397.67	10-1110-4700-1
					<u>\$1,397.67</u>	
GRAPHIC ELECTRONICS						
		EXTRA CURRICULAR SUPPLIES		621	364.50	10-1500-4100-1
		EXTRA CURRICULAR SUPPLIES		621	250.50	10-1500-4100-1
		BOARD SUPPLIES		621	122.50	10-2310-4100-1
		BOARD SUPPLIES		621	150.00	10-2310-4100-1
					<u>\$887.50</u>	
HOMETOWN NATL BANK						
		INVESTMENT FEES		621	236.81	10-2900-3100-1
		INVESTMENT FEES		621	24.23	20-2900-3100-1
		INVESTMENT FEES		621	0.01	10-2900-3100-1
		INVESTMENT FEES		621	0.36	40-2900-3100-1
		INVESTMENT FEES		621	0.15	50-2900-3100-1
		INVESTMENT FEES		621	0.08	60-2900-3100-1
		INVESTMENT FEES		621	48.47	10-2900-3100-1
		INVESTMENT FEES		621	11.41	80-2900-3100-1
		INVESTMENT FEES		621	2.85	90-2900-3100-1
					<u>\$324.37</u>	
HYVEE						
		BOARD SUPPLIES		621	70.03	10-2310-4100-1
					<u>\$70.03</u>	
ILLINOIS VALLEY CELLULAR						
		TELEPHONE		621	5.56	20-2540-3100-1
					<u>\$5.56</u>	
Imagine U Studio						
		Live Streaming Graduation		621	200.00	10-2310-4100-1
					<u>\$200.00</u>	
IMPREST FUND						
		IMPREST FUND EDUCATION		621	2,178.58	10-111-1
					<u>\$2,178.58</u>	
JANET ROCHE						
		TUITION REIMBURSEMENT: LIT5373		621	450.00	10-1110-2300-1

Bills Payable List

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 Spring Valley CCSD 99
 Expense on Date: 6/1/2021 to 6/30/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$450.00</u>	
Jen Heredia Studio		Graduation Photography		621	180.00	10-2310-3900-1
					<u>\$180.00</u>	
JOHANNES BUS SERVICE		ECE TRANSPORTATION: May		621	8,238.54	40-2550-3100-16
		SPEC ED CONTRACT SERVICE: May		621	13,109.08	40-2550-3310-1
		REG TRANSP CONTRACT SERV: May		621	18,547.30	40-2550-3311-1
		EXTRA CURRICULAR TRANSP: May		621	722.26	40-2550-3312-1
					<u>\$40,617.18</u>	
JOHNSON CONTROLS SECURITY		BUILDING UPKEEP SERVICE		621	504.42	20-2540-3201-1
					<u>\$504.42</u>	
KAITLYN FOLEY		TUITION REIMBURSEMENT: RFS5323		621	450.00	10-1110-2300-1
					<u>\$450.00</u>	
KENDRICK PEST CONTROL INC		BUILDING UPKEEP SERVICE		621	60.00	20-2540-3201-1
					<u>\$60.00</u>	
KOHL WHOLESALE		ECE CAFETERIA SUPPLIES		621	66.04	10-2560-4100-16
		FOOD SERVICE FOOD SUPPLIES		621	7,824.34	10-2560-4100-1
					<u>\$7,890.38</u>	
LIGHTED WAY ASSOCIATION		LIGHTED WAY TUITION: May		621	4,969.95	10-1200-6100-1
					<u>\$4,969.95</u>	
LINCOLN PRAIRIE BEHAV		REGULAR PURCHASED SERVICE		621	450.00	10-1110-3200-1
					<u>\$450.00</u>	
Literacy Resources		Heggerty Awareness		621	3,590.47	10-1250-4100-26
		Phonemic Awareness Training		621	750.00	10-2210-3100-26
					<u>\$4,340.47</u>	
MAUTINO DIST CO INC		REGULAR SUPPLIES		621	87.50	10-1110-4100-1
					<u>\$87.50</u>	
MTCO		TELEPHONE		621	334.97	20-2540-3100-1
					<u>\$334.97</u>	
Peoria Public Schools Dist 150		VISION/HEARING SERVICES: Jan 21-May 21		621	2,910.60	10-4120-3400-1
					<u>\$2,910.60</u>	
PERMA BOUND		Replacement Books		621	44.83	10-2220-4100-1
		LIBRARY SUPPLIES		621	119.80	10-2220-4100-1
		LIBRARY SUPPLIES		621	202.86	10-2220-4100-1

Bills Payable List

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 Spring Valley CCSD 99
 Expense on Date: 6/1/2021 to 6/30/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$367.49</u>	
REGIONAL OFFICE OF		REGULAR STAFF DEVELOPMENT		621	25.00	10-2210-3100-1
					<u>\$25.00</u>	
RIVER CITY WASTE SERVICES LLC		GROUNDS UPKEEP SERVICE		621	603.91	20-2540-3200-1
					<u>\$603.91</u>	
RLI		BOARD BOND INSURANCE: MB Activity		621	75.00	10-2310-3800-1
					<u>\$75.00</u>	
ROCHESTER 100 INC.		SUPPLIES - PRIMARY		621	519.75	10-1110-4102-1
					<u>\$519.75</u>	
ROE #35		SP ED TUITION NON SCHOOL: 4th Qtr		621	1,468.02	10-4221-6700-1
					<u>\$1,468.02</u>	
SPRING VALLEY CITY BANK		BOARD OTHER PURCH SERV: Safe Deposit B		621	100.00	10-2310-3900-1
					<u>\$100.00</u>	
SPRING VALLEY SUPERMARKET		BOARD SUPPLIES: Retirement		621	19.32	10-2310-4100-1
					<u>\$19.32</u>	
STAPLES		PRINCIPALS SUPPLIES		621	414.49	10-2410-4100-1
		PRINCIPALS SUPPLIES		621	111.17	10-2410-4100-1
		PRINCIPALS SUPPLIES		621	64.08	10-2410-4100-1
					<u>\$589.74</u>	
STERLING COMMERCIAL ROOF		BUILDING UPKEEP SERVICE		621	405.50	20-2540-3201-1
					<u>\$405.50</u>	
SUNRISE SUPPLY		BUILDING SUPPLY		621	238.14	20-2540-4100-1
					<u>\$238.14</u>	
TASC		BOARD OTHER PURCH SERV		621	272.16	10-2310-3900-1
					<u>\$272.16</u>	
TECHNOLOGY MADE EASY		COMPUTER PURCH SERVICE		621	94.50	10-2221-3100-1
		COMPUTER PURCH SERVICE		621	117.00	10-2221-3100-1
					<u>\$211.50</u>	
THE MUSIC SHOPPE, INC.		BAND SUPPLIES		621	4.99	10-1110-4600-1
					<u>\$4.99</u>	
THOMPSON ELECTRONICS CO		COMPUTER PURCH SERVICE: East Entrance		621	1,103.51	10-2221-3100-1

Bills Payable List

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Spring Valley CCSD 99
Expense on Date: 6/1/2021 to 6/30/2021

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	COMPUTER PURCH SERVICE: Door Fobs		621	391.90	10-2221-3100-1
				<u>\$1,495.41</u>	
TNT LAWN & SNOW, LLC					
	GROUNDS UPKEEP SERVICE: May		621	1,360.00	20-2540-3200-1
				<u>\$1,360.00</u>	
VALLEY FLOWERS					
	BOARD SUPPLIES: Graduation Corsages		621	43.94	10-2310-4100-1
				<u>\$43.94</u>	
			Report Total	<u><u>\$109,872.92</u></u>	

SPRING VALLEY C.C. ELEMENTARY SCHOOLS

ACTIVITY REPORT

May 2021

	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
BAND	\$13.25	\$0.00	\$0.00	\$13.25
BASKETBALL - BOYS	\$576.58	\$0.00	\$0.00	\$576.58
BASKETBALL - GIRLS	\$1,011.29	\$0.00	\$0.00	\$1,011.29
CANDY-SODA MACHINES	\$1,163.97	\$7.53	\$0.00	\$1,171.50
COUNSELING	\$388.00	\$0.00	\$0.00	\$388.00
FIELD TRIPS	\$106.82	\$0.00	\$0.00	\$106.82
HHP (HELP HERMES PROJECT)	\$1,119.99	\$50.00	\$0.00	\$1,169.99
JFK ACTIVITY FUND (PRINC.)	\$4,238.32	\$120.00	\$528.10	\$3,830.22
JFK LIBRARY - MEDIA CENTER	\$774.28	\$0.00	\$0.00	\$774.28
JUMP ROPE FOR HEART	\$0.00	\$0.00	\$0.00	\$0.00
MUSICAL	\$2,321.59	\$0.00	\$0.00	\$2,321.59
PBIS - JFK	\$3,667.75	\$1,139.00	\$173.15	\$4,633.60
RETIREMENT PARTY	\$57.58	\$0.00	\$0.00	\$57.58
SCHOLASTIC BOWL	\$112.44	\$0.00	\$0.00	\$112.44
SPECIAL EDUCATION DONATION	\$0.00	\$0.00	\$0.00	\$0.00
SPEECH	\$1,564.58	\$0.00	\$0.00	\$1,564.58
STARVED ROCK CONFERENCE	\$0.00	\$0.00	\$0.00	\$0.00
STUDENT COUNCIL	\$0.00	\$0.00	\$0.00	\$0.00
SUNSHINE FUND	\$715.15	\$0.00	\$0.00	\$715.15
TRACK	\$725.41	\$0.00	\$0.00	\$725.41
VOLLEYBALL	\$640.00	\$0.00	\$0.00	\$640.00
Total	\$19,197.00	\$1,316.53	\$701.25	\$19,812.28
CHECKBOOK BALANCE	\$19,812.28			
MONEY MARKET BALANCE	\$0.00			
TOTAL	\$19,812.28			

June FY21 SV 99 Budget Watch

Revenue Highlights:

Budget Projection for FY21 \$7,460,666

Revenues: \$429,952

91.75% Received Revenues

FEES & TAXES

- Local taxes = 99.0% of \$2,110,210 (from all 8 Funds)
- Evidence Based Funding = 90.38% of budgeted amount (\$3,461,528 expected)
- Registration = 80.84% of \$28,000
- Tech Fees = 80.45% of \$22,000
- TIF = 89.8% of \$20,000
- Corporate Personal Property Tax = 110.06% of \$100,000
- Lunch Fees = NA
- Investments = 16% of \$58,000

GRANTS

- ECE = 65.19% of Ed. Fund - State/Federal portion of \$194,083
- ECE = 0% of IMRF/SS portion of \$8,143
- Title II Class Size = 120.84% of Federal portion of \$25,023
- Title I = 101.22% of Federal portion of \$200,000
- Federal Lunch = .39% of \$150,000
- Federal Breakfast = .93% of \$40,000

SPECIAL EDUCATION

- Special Ed Private Facility = 85.99% of State/Federal portion of \$50,000

TRANSPORTATION

- Bus fees = 31.37% of \$15,000
- Regular prorated Transportation = 257.19% of State/Fed portion of \$12,000
- Special Ed Transportation = 140.99% of State/Federal portion of \$30,000
- Local taxes Transportation = 99.0% of \$84,358
- ECE = 0% – Transportation portion \$54,623

Expenditure Highlights:

Budget Projection for FY20 \$8,084,706

Expenditures: \$769,219

93.43% Expended

- Teacher substitutes 88.46% - expected \$80,000
- Tech: Software = 150% of \$19,000; Tech Capital Outlay 66% of \$60,000
- Building Upkeep 167% of \$15,000; Grounds Upkeep 104% of \$25,000; Equipment Upkeep 158% of \$15,000; Supplies 88% of \$22,000; Gas 66% of \$14,000; Electric 78% of \$90,000; Water 54% of \$9,000

Current Balance = \$3,816,551

Spring Valley CCSD #99
Cash Flow 2020 - 2021

	Education	O & M	Debt Svcs	Transport	IMRF/SS	Captl Prjcts	Working Csh	Tort	Fire Pre & Saf
Final FY20 & FY21 July Beginning Balance	\$ 2,673,867	\$ 480,925	\$ 52,419	\$ 55,714	\$ 27,446	\$ 389,248	\$ 484,795	\$ 155,121	\$ 222,363
Revenue	40,856	13,057	122	-78	25	460	840	149	443
Expenses	443,004	31,278	0	-1,296	16,041	164,875	0	33,679	0
Change	-402,148	-18,221	122	1,218	-16,016	-164,415	840	-33,530	443
AUGUST									
Beginning Balance	\$ 2,271,719	\$ 462,704	\$ 52,541	\$ 56,932	\$ 11,430	\$ 224,833	\$ 485,635	121,591	\$ 222,806
Revenue	936,494	164,982	275,606	59,450	108,789	-137	20,579	111,728	20,681
Expenses	428,902	42,501	0	266	35,411	203,853	0	25,419	110,904
Change	507,592	122,481	275,606	59,184	73,378	-203,990	20,579	86,309	-90,223
SEPTEMBER									
Beginning Balance	\$ 2,779,311	\$ 585,185	\$ 328,147	\$ 116,116	\$ 84,808	\$ 20,843	\$ 506,214	207,900	\$ 132,583
Revenue	482,184	-232	-190	645	-74	-153	-189	-89	-137
Expenses	585,334	72,633	0	-3	16,955	77,448	0	1,322	50
Change	-103,150	-72,865	-190	648	-17,029	-77,601	-189	-1,411	-187
OCTOBER									
Beginning Balance	\$ 2,676,161	\$ 512,320	\$ 327,957	\$ 116,764	\$ 67,779	\$ (56,758)	\$ 506,025	206,489	\$ 132,396
Revenue	763,460	111,927	177,435	55,010	70,104	-54	13,169	71,904	13,337
Expenses	757,397	57,836	419,025	110	25,179	5	0	21	14
Change	6,063	54,091	-241,590	54,900	44,925	-59	13,169	71,883	13,323
NOVEMBER									
Beginning Balance	\$ 2,682,224	\$ 566,411	\$ 86,367	\$ 171,664	\$ 112,704	\$ (56,817)	\$ 519,194	278,372	\$ 145,719
Revenue	518,715	38,805	7,906	1,423	3,114	14	1,005	3,271	622
Expenses	416,729	27,524	0	5,715	16,784	5	0	18	3
Change	101,986	11,281	7,906	-4,292	-13,670	9	1,005	3,253	619
DECEMBER									
Beginning Balance	\$ 2,784,210	\$ 577,692	\$ 94,273	\$ 167,372	\$ 99,034	\$ (56,808)	\$ 520,199	281,625	\$ 146,338
Revenue	563,127	7,481	203	33	76	56,813	336	141	39
Expenses	473,940	81,609	0	3	16,719	5	0	1,482	3
Change	89,187	-74,128	203	30	-16,643	56,808	336	-1,341	36
JANUARY									
Beginning Balance	\$ 2,873,397	\$ 503,564	\$ 94,476	\$ 167,402	\$ 82,391	\$ -	\$ 520,535	280,284	\$ 146,374
Revenue	383,502	25,822	-114	22,234	-16	0	-39	3	20
Expenses	565,203	27,618	0	28	17,113	0	0	18	3
Change	-181,701	-1,796	-114	22,206	-17,129	0	-39	-15	17
FEBRUARY									
Beginning Balance	\$ 2,691,696	\$ 501,768	\$ 94,362	\$ 189,608	\$ 65,262	\$ -	\$ 520,496	280,269	\$ 146,391
Revenue	375,443	14	-1	11	-13	0	-59	-9	13
Expenses	138,813	7,856	0	141,551	15,966	0	0	167,455	3
Change	236,630	-7,842	-1	-141,540	-15,979	0	-59	-167,464	10
MARCH									
Beginning Balance	\$ 2,928,326	\$ 493,926	\$ 94,361	\$ 48,068	\$ 49,283	\$ -	\$ 520,437	112,805	\$ 146,401
Revenue	372,136	209,162	-2	641	-31	0	-146	-67	12
Expenses	550,211	30,322	0	3	16,032	0	0	1,811	3
Change	-178,075	178,840	-2	638	-16,063	0	-146	-1,878	9
APRIL									
Beginning Balance	\$ 2,750,251	\$ 672,766	\$ 94,359	\$ 48,706	\$ 33,220	\$ -	\$ 520,291	110,927	\$ 146,410
Revenue	385,151	24,303	5	21,617	55	0	547	158	50
Expenses	589,046	38,927	0	0	24,390	0	0	640	3
Change	-203,895	-14,624	5	21,617	-24,335	0	547	-482	47
MAY									
Beginning Balance	\$ 2,546,356	\$ 658,142	\$ 94,364	\$ 70,323	\$ 8,885	\$ -	\$ 520,838	110,445	\$ 146,457
Revenue	398,264	31,061	2	328	14	0	205	54	34
Expenses	530,438	37,011	47,550	127,735	16,466	0	0	10,018	3
Change	-132,174	-5,950	-47,548	-127,407	-16,452	0	205	-9,964	31
JUNE									
Beginning Balance	\$ 2,414,182	\$ 652,192	\$ 46,816	\$ (57,084)	\$ (7,567)	\$ -	\$ 521,043	100,481	\$ 146,488
Revenue									
Expenses									
Change									
Final FY21									
Current Balance all Funds:	\$		3,816,551						

Principal's Report 6/16/2021

- Heggerty
 - Training went well
 - All materials were given before training

- Kindergarten
 - 67

- Registration
 - July 26

- Summer School
 - July 19 – August 6
 - 49 confirmed

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Applicant: SPRING VALLEY CCSD 99

County: Bureau

[Consolidated District Plan](#)
Application: 2021-2022 Consolidated District Plan - 00
Cycle: Original Application
[Printer-Friendly](#)

Project Number: 22-CDP-00-28-006-0990-04

[Click to Return to Application Select](#)

Coordinated and Aligned Funding

Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

The district will use all funding sources to provide a quality education to all students. The grant funding will be used to purchase supplemental materials and provide salaries for two reading interventionists. In order to create smaller special education class sizes, we will use funds to pay for part of that teacher's salary. The district will use funds to have assemblies at the school and conduct family nights. Grant funds will also be used to supplement the preschool program and our bilingual program. The district will use local funds to make needed infrastructure changes to an outdated building.

Flow through and IDEA Preschool Flow Through (only for those with preschool aged students) will be utilized to support Child Find activities to seek, intervene and identify students with disabilities. Furthermore, it will be utilized to assist in the provision of School based social work services, school psychological services, special area administration and school based motor therapy services. IDEA Flow Through funds will also be utilized in accordance with 2 CFR 200.432, 200.474; 34 CFR 300.207, in using no less than 5% to fund professional development activities that will enhance the academic, functional and social emotional development and progress of students with disabilities.

Response from the approved prior year Consolidated District Plan.

The district will use all funding sources to provide a quality education to all students. The grant funding will be used to purchase supplemental materials and provide salaries for two reading interventionists. In order to create smaller special education class sizes, we will use funds to pay for part of that teacher's salary. The district will use funds to have assemblies at the school and conduct family nights. Grant funds will also be used to supplement the preschool program and our bilingual program. The district will use local funds to make needed infrastructure changes to an outdated building.

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Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Needs Assessment Impact



1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment. Student data from building based team meetings and instructional leadership team meetings

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Students are struggling in phonemic awareness and phonics skills which impacts fluency and comprehension. Students who were remote learners are struggling more with making adequate gains. Summer school will be 3 weeks long paid for through ESSER funds. Two interventionists will also be hired to help provide targeted interventions in reading and math.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Teachers were provided Heggerty training at the end of the 20-21 school year to prepare for the 21-22 school year. PK-4th grade teachers will focus on providing explicit phonemic awareness, phonological awareness, and phonics instruction. 5th-8th grade teachers will be provided training on greek and latin root words and will focus on those skills for students. K-5 students will be given more time to target identified skill deficits for students. Teachers will also be provided professional development for the new universal screener and benchmarking tool (Fast Bridge). The special education co-op is looking at using all the schools' data from all schools in the cooperative in order to determine local norms to help correctly identify struggling students based on local norms instead of national.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Telephones will be installed in each classroom to provide teachers with the capability of calling outside of the building from their rooms. This will also allow them to inform of any emergency situations within the building. Communication with parents should increase with teachers being able to call from the privacy of their own classroom. As some of our older cameras need to be replaced, we will continue to update our system and add additional cameras in the blind spots that we continue to see throughout the year.

J. Title V, Part B - Rural and Low Income Schools

We've seen an increase in the number of students not completing homework and unable to stay after school during the week for extra help. We will use Title V funds in order to have teachers available on Saturdays to help students get caught up on missing work and crucial concepts.

K. IDEA, Part B - Flow-Through [1]

The annual special education needs assessment tool reviews the attainment of goals in the realm of special education provision of services, best practices for student performance in this special education subgroup and highly trained and qualified staff. Additionally, information from parents and outside agencies further indicates needs that school should address in a streamlined systematic approach that will increase student achievement and lifelong success.

The needs assessment information which indicates that our students primarily require additional supports and strategies to address youth and adolescent social and emotional skill sets to support the development of healthy students who can fully access all aspects of their entire educational experience. Therefore the goal of "Every school offers a safe and healthy learning environment for all students" will address the foundation of this identified need which shall drive further steps with an expectation in the reduction of outside mental health referrals and intervention to begin at an early onset.

Goals- 1. All students are supported by highly prepared and effective teachers and school leaders. 2. Every school offers a safe and healthy learning environment for all students.

L. IDEA, Part B - Preschool

The annual special education needs assessment tool reviews the attainment of goals in the realm of special education provision of services, best practices for student performance in this special education subgroup and highly trained and qualified staff. Additionally, information from parents and outside agencies further indicates needs that school should address in a streamlined systematic approach that will increase student achievement and lifelong success.

The needs assessment information which indicates that our students primarily require additional supports and strategies to address youth and adolescent social and emotional skill sets to support the development of healthy students who can fully access all aspects of their entire educational experience. Therefore the goal of "Every school offers a safe and healthy learning environment for all students" will address the foundation of this identified need which shall drive further steps with an expectation in the reduction of outside mental health referrals and intervention to begin at an early onset.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Stakeholder Involvement

Ins

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future the state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, including LIEP and ISEP
- 8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Meetings were held with Principal, Assistant Principal, and the 2 Title I teachers and math interventionist monthly from August to February to discuss the current and future of Title I, how it is working, where it is broken, etc. Data meetings were held with each grade level to see what was working and what needed more attention. The special education committee met four times throughout the year.

The Instructional Leadership team met every other week in order to analyze student achievement data and determine best steps moving forward to focus on skills identified

Teachers, parents, and students were given the 5 Essentials Survey. Teachers and paraprofessionals were given the ASCD School Improvement Survey. The Instructional Leadership Team analyzed assessment data to determine goals and needed professional development. The Board of Education read through the Consolidation Plan and offered input.

Response from the prior year Consolidated District Plan.

Meetings were held with Principal, Assistant Principal, and the 2 Title I teachers and math interventionist monthly from August to February to discuss the current and future of Title I, how it is working, where it is broken, etc. Data meetings were held with each grade level to see what was working and what needed more attention. The special education committee met four times throughout the year.

The Instructional Leadership Team met to discuss areas of concern and strategies to implement. A planning team has been formed to create beginning of the year school plans due to COVID-19 school closures. Meetings will begin in June.

Teachers, parents, and students were given the 5 Essentials Survey. Teachers and paraprofessionals were given the ASCD School Improvement Survey. The Instructional Leadership Team analyzed assessment data to determine goals and needed professional development. The Board of Education read through the Consolidation Plan and offered input.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Specific strategies to increase family involvement, particularly among those who are the most at-risk students will be developed based upon results of the needs assessment. Parents will reflect the demographic makeup of the school, including the most at risk in the ongoing development and monitoring with suggested changes (if needed) of the Title I school plan. All parents are invited to curriculum and handbook meetings. A bilingual committee was added in FY 19 to gather input from the Spanish speaking community.

Response from the prior year Consolidated District Plan.

Specific strategies to increase family involvement, particularly among those who are the most at-risk students will be developed based upon results of the needs assessment. Parents will reflect the demographic makeup of the school, including the most at risk in the ongoing development and monitoring with suggested changes (if needed) of the Title I school plan. All parents are invited to curriculum and handbook meetings. A bilingual committee was added in FY 19 to gather input from the Spanish speaking community.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district will include more family events and more Spanish nights for families. Preschool added multiple family event sin FY20. We would also like to partner with Headstart and the St. Margaret's Hospital in order to reach families with children younger than 3 years old to help them get needed services.

Response from the prior year Consolidated District Plan.

The district will include more family events and more Spanish nights for families. Preschool added multiple family event sin FY20. We would also like to partner with Headstart and the St. Margaret's Hospital in order to reach families with children younger than 3 years old to help them get needed services.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

FSEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities Institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Preschool Coordination

Ins

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future the state paying special attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Students Entering PFA Program

The first step toward transitioning a student into the PFA program is to conduct a screening. Spring Valley screenings happen throughout the school year, but all day screenings are scheduled during August and May. The district has a designated point of contact person (secretary) to schedule screenings with families and provide information about how the screening will work, what the parent or guardian will bring with them and if an interpreter will be needed for the screening so that a translator can be arranged during that child's screening time.

At the time of scheduling the screening, a parent interview is conducted by the preschool teacher. In order to ensure there are no language barriers during the parent interview between the screening and the parent/guardian, an interpreter is offered/used to assist the parent with any language barriers during the screening process. The parent interview portion of the screening uses the DIAL and a created form to collect information for the child's eligibility. During the interview with the DIAL we will gather information from the parent/guardian such as the child's: behavior concerns, socialization speech/language concerns, self-help issues, attention-to-task concerns, developmental delays, motor concerns, hearing/vision concerns, medical issues and family issues.

Eligibility and wait list information is shared with all parents within two weeks of the screening. Depending on the time of year, the family is called (within two days of August screening) or sent a letter with information (May for August enrollment).

The Spring Valley Preschool for All program partners with Early Intervention (EI) to identify to serve and meet the needs of students in our community with special needs. We collaborate months in advance with students that will be "aging out" (day before 3rd birthday) of Early Intervention. A transition meeting and IEP meeting are held prior to the child turning three so that staff is informed, a case manager is selected, and necessary information is gathered by the team. An individualized education plan is developed and there is a smooth transition into our program when the child begins on their third birthday as a collaboration and an ongoing process that we conduct throughout the school year.

Spring Valley believes it is necessary to ensure the smooth transition into and out of the preschool classroom/school. Prior to any student starting our preschool program, the family will have a home visit with the student starting the program from the child's classroom teacher. Parent(s)/Guardian and student will also attend orientation in the classroom before school begins for preschool. They will have opportunity to meet all of the preschool staff, register and receive the student handbook, and they will be given the opportunity to ask additional questions.

Students Exiting PFA Program

We have a transition plan in place for children entering kindergarten. PFA staff, kindergarten teachers and administration will comprise the transition team. The transition team will meet in May to review individual needs of students in special education or EL programs, students that have behavioral or academic needs, health issues, etc. that are moving onto kindergarten. No students will remain in the preschool for All program beyond their age eligible status of 5 years of age by September 1st.

We provide registration packets to each of our kindergarten bound students in April and allow for them to be registered prior to leaving preschool. We make sure that each of our students are allowed opportunity to visit the kindergarten classrooms (May), meet the teachers, follow a mini schedule and experience how centers and play work in kindergarten. The kindergarten classrooms are in the hallway as our preschool program. Parents are provided the opportunity to complete a survey regarding the effectiveness of our program and the transition to a new program. This data gathered will be used by program staff to better plan for the program and transition our future students. Families will be invited to a Kindergarten Round-up night in May.

If a student moves out of the school district during preschool or for kindergarten, the school will support the family and new school. If possible, this will include an exit conference or survey with the classroom teacher. Any student apparel or projects will be given to the family. Once a records request is received from the new school, the student's records file and all required documents will be forwarded to the new school and the student exited from SIS within 5 days. The classroom teacher and principal will also be available by email or phone call to the new school if clarifying information on the student.

Response from the approved prior year Consolidated District Plan.

Students Entering PFA Program

The first step toward transitioning a student into the PFA program is to conduct a screening. Spring Valley screenings happen throughout the school year, but all day screenings are scheduled during August and May. The district has a designated point of contact person (secretary) to schedule screenings with families and provide information about how the screening will work, what the parent or guardian will bring with them and if an interpreter will be needed for the screening so that a translator can be arranged during that child's screening time.

At the time of scheduling the screening, a parent interview is conducted by the preschool teacher. In order to ensure there are no language barriers during the parent interview between the screening and the parent/guardian, an interpreter is offered/used to assist the parent with any language barriers during the screening process. The parent interview portion of the screening uses the DIAL and a created form to collect information for the child's eligibility. During the interview with the DIAL we will gather information from the parent/guardian such as the child's: behavior concerns, socialization speech/language concerns, self-help issues, attention-to-task concerns, developmental delays, motor concerns, hearing/vision concerns, medical issues and family issues.

early learning program and family composition. As a part of the screening process, families will be required to complete the family income document and provide one form of proof of income (only if proof of public benefits). This document is used to complete the weighted eligibility form and will prioritize this portion of the eligibility process to ensure students in the most financial need (50% and FPL) are served by the preschool program. All screening documents will be located in the student's personal file. Our policy for this program is that no child will be excluded from our preschool program not being toilet trained. This is communicated during the parent interview at the screening and during the home visit.

Eligibility and wait list information is shared with all parents within two weeks of the screening. Depending on the time of year, the family is called (within two days of August screening) or sent a letter of information (May for August enrollment).

The Spring Valley Preschool for All program partners with Early Intervention (EI) to identify to serve and meet the needs of students in our community with special needs. We collaborate months in advance with students that will be "aging out" (day before 3rd birthday) of Early Intervention. A transition meeting and IEP meeting are held prior to the child turning three so that staff is informed, a case manager is selected, and necessary information is gathered by the team. An individualized education plan is developed and there is a smooth transition into our program when the child begins on their third birthday. This is a collaboration and an ongoing process that we conduct throughout the school year. There are typically 4-6 students annually that transfer in from EI during the school year.

Spring Valley believes it is necessary to ensure the smooth transition into and out of the preschool classroom/school. Prior to any student starting our preschool program, the family will have a home visit with the student starting the program from the child's classroom teacher. Parent(s)/Guardian and student will also attend orientation in the classroom before school begins for preschool. They will have the opportunity to meet all of the preschool staff, register and receive the student handbook, and they will be given the opportunity to ask additional questions.

Students Exiting PFA Program

We have a transition plan in place for children entering kindergarten. PFA staff, kindergarten teachers and administration will comprise the transition team. The transition team will meet in May to review the individual needs of students in special education or EL programs, students that have behavioral or academic needs, health issues, etc. that are moving onto kindergarten. No students will remain in the PFA program beyond their age eligible status of 5 years of age by September 1st.

We provide registration packets to each of our kindergarten bound students in April and allow for them to be registered prior to leaving preschool. We make sure that each of our students are allowed the opportunity to visit the kindergarten classrooms (May), meet the teachers, follow a mini schedule and experience how centers and play work in kindergarten. The kindergarten classrooms are in the hallway as our preschool program. Parents are provided the opportunity to complete a survey regarding the effectiveness of our program and the transition to a new program. This data gathered will be used by program staff to better plan for the program and transition our future students. Families will be invited to a Kindergarten Round-up night in May.

If a student moves out of the school district during preschool or for kindergarten, the school will support the family and new school. If possible, this will include an exit conference or survey with the family and the classroom teacher. Any student apparel or projects will be given to the family. Once a records request is received from the new school, the student's records file and all required documents will be forwarded to the new school and the student exited from SIS within 5 days. The classroom teacher and principal will also be available by email or phone call to the new school if clarifying information is needed on the student.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

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Student Achievement and Timely Graduation

Ins

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future the state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

Students will receive 90 minutes of ELA instruction while using a research-based curriculum and 60 minutes of math instruction using a research-based curriculum. All students in K-5 will receive an additional 40 minutes of reading interventions and 30 minutes of math interventions to decrease skill deficits caused by hybrid learning. Students in 6-8th grade will receive an additional 40 minutes each day for reading interventions. Students in grades pre-kindergarten and kindergarten will learn Visual Phonics to help promote language use. These skills will be reinforced during first and second grade. Students in grades K-5 will be implementing Heggerty and Secret Stories to improve phonemic awareness, phonological awareness, and phonics skills. Students in grades K-8 receive PE 5 days/week. Students in grades K-5 receive music 3 days/week and art 1 day/week.

Response from the prior year Consolidated District Plan.

Students will receive 90 minutes of ELA instruction while using a research-based curriculum and 60 minutes of math instruction using a research-based curriculum. Students in grades pre-kindergarten and kindergarten will learn Visual Phonics to help promote language use. These skills will be reinforced during first and second grade. Students in grades K-8 receive PE 5 days/week. Students in grades K-5 receive music 3 days/week and art 1 day/week. A special education teacher was added in FY 20 to reduce class size.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district will switch to Fast Bridge for the universal screener and progress monitoring. i-Ready will be used for 6th-8th graders. Students in Tier 1 typically score above the 25th percentile on benchmark testing (fall/winter/spring):

Tier 2 qualifications:

Students in Tier 2 typically score below the 25th percentile on benchmark testing

The guidelines for entrance criteria for Tier 3:

If a child is not making sufficient progress in Tier 2, it is the district's policy to begin meeting as a building-based team (BBT). The student may then be moved into Tier 3 to give intensive 1:1 intervention instruction. This instruction is in addition to Tier 1 and Tier 2 instruction.

Guidelines for Exit Criteria:

Once a student meets his/her specific, individual goal(s) (usually between the 10th and 25th AIMSweb percentiles), they are then released back into Tier 2. After a six-week period, if a student is not making sufficient progress, the BBT will meet again to discuss how to better meet the student's educational needs.

The school created a building based team in order to have discussions on what interventions should be tried and then what the results are. If the intervention is working, we continue with it. If it isn't we then look at other interventions to see if something will work better for that student. Once the building based team has exhausted efforts, the students are referred to special education.

Response from the prior year Consolidated District Plan.

The district looks at Aimsweb data and i-Ready data to see which students are performing lower than others. Students in Tier 1 typically score above the 25th percentile on benchmarks (aimsweb) testing (fall/winter/spring): Test of Early Literacy (TEL) (K, 1); Reading Curriculum-Based Measurement (CBM) (Grades 1-8), Reading MAZE (Grades 2-8).

Tier 2 qualifications:

Students in Tier 2 typically score below the 25th percentile on benchmark testing: (aimsweb) testing (fall/winter/spring): Test of Early Literacy (TEL) (K, 1); Reading Curriculum-Based Measurement (CBM) (Grades 1-8), Reading MAZE (Grades 2-8).

The guidelines for entrance criteria for Tier 3:

If a child is not making sufficient progress in Tier 2, it is the district's policy to begin meeting as a building-based team (BBT). The student may then be moved into Tier 3 to give intensive 1:1 intervention instruction. This instruction is in addition to Tier 1 and Tier 2 instruction.

Guidelines for Exit Criteria:

Once a student meets his/her specific, individual goal(s) (usually between the 10th and 25th AIMSweb percentiles), they are then released back into Tier 2. After a six-week period, if a student is not making sufficient progress, the BBT will meet again to discuss how to better meet the student's educational needs.

The school created a building based team in order to have discussions on what interventions should be tried and then what the results are. If the intervention is working, we continue with it. If it isn't we then look at other interventions to see if something will work better for that student. Once the building based team has exhausted efforts, the students are referred to special education.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

In Tier 2, students not making adequate progress in the core curriculum are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress. These students receive Tier 2 interventions/instruction in addition to their Tier 1 core. At this level, SV#99 interventions are typically 3 times per week for 30 minutes, in groups of 5 or less. Reading and paraprofessionals (under the guidance of the reading specialist) administer these interventions.

In Tier 3, students receive individualized intensive interventions that target the students' skill deficits for the remediation of existing problems and the prevention of more severe problems.

ELL students are placed in classrooms with teachers who hold the ESL endorsement and receive push in and pull out services from the bilingual teacher and bilingual paraprofessionals.

Response from the prior year Consolidated District Plan.

In Tier 2, students not making adequate progress in the core curriculum are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress. These students receive Tier 2 interventions/instruction in addition to their Tier 1 core. At this level, SV#99 interventions are typically 3 times per week for 30 minutes, in groups of 5 or less. Reading and paraprofessionals (under the guidance of the reading specialist) administer these interventions.

In Tier 3, students receive individualized intensive interventions that target the students' skill deficits for the remediation of existing problems and the prevention of more severe problems.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Teachers use research-based curriculum and provide interventions within their classroom based on student need. Those students identified as needing extra support will receive scripted interventions reading or math interventionist. Students in grades 6-8 use i-Ready to help identify skill gaps and then use the program to help with skill mastery. Teachers facilitate small group and whole group instruction as well as hands-on opportunities and reflective questioning.

English Language Learners will receive extra language support from the ESL teacher, ESL paraprofessional, and teacher with the ESL endorsement.

Response from the prior year Consolidated District Plan.

Teachers use research-based curriculum and provide interventions within their classroom based on student need. Those students identified as needing extra support will receive scripted interventions reading or math interventionist. Students in grades 6-8 use i-Ready to help identify skill gaps and then use the program to help with skill mastery. Teachers facilitate small group and whole group instruction as well as hands-on opportunities and reflective questioning.

English Language Learners will receive extra language support from the ESL teacher, ESL paraprofessional, and teacher with the ESL endorsement. We increased the number of teachers with ESL endorsement by offering an ESL cohort throughout the FY19-FY20 school year.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. [5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The teachers and Instructional Leadership Team will look at school report card data, IAR data, and local data to see where the area of concerns are and then devise a school improvement plan to address concerns. We will look at each subgroup and align academic performance to teacher. The district will provide professional development and coaching to teachers.

Response from the prior year Consolidated District Plan.

The teachers and Instructional Leadership Team will look at school report card data, IAR data, and local data to see where the area of concerns are and then devise a school improvement plan to address concerns. We will look at each subgroup and align academic performance to teacher. The district will provide professional development and coaching to teachers.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district uses grant funds to help build a library program that ensures students can participate in STEM activities throughout their library time, during study hall, and before school. The librarian works closely with teachers to ensure continuity between classroom topics and weekly library visits. The librarian also pushed into classrooms to co-teach and provide lessons using different media platforms. The district is purchasing a 3D printer to help students start designing projects and seeing the result.

Response from the prior year Consolidated District Plan.

The district uses grant funds to help build a library program that ensures students can participate in STEM activities throughout their library time, during study hall, and before school. The librarian works closely with teachers to ensure continuity between classroom topics and weekly library visits.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Identification for gifted students is based on teacher assessments, Aimsweb, and placement tests.

The district partners with the local high school and the private high school to offer advanced math and Spanish classes to 8th grade students. For the other grades, the district has allowed students to advance to the next grade level in single subjects and full schedules. Teachers also differentiate in their classrooms to allow for more challenging activities.

Response from the prior year Consolidated District Plan.

Identification for gifted students is based on teacher assessments, Aimsweb, and placement tests.

The district partners with the local high school and the private high school to offer advanced math and Spanish classes to 8th grade students. For the other grades, the district has allowed students to advance to the next grade level in single subjects and full schedules. Teachers also differentiate in their classrooms to allow for more challenging activities.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

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 Click to Return to Application Select

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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College and Career Readiness

Ins

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future by paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including applicable, through:* [1]

- i. Coordination with institutions of higher education, employers, and other local partners;* and**
- ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan need: *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district is working with ISAC and the Gear Up grant to make transition to high school and college not only easier, but an expectation as well. Students will be working with a young adult through help them become more productive citizens and exploring careers and colleges. This will allow students to have a better idea of what path to take as they enter high school. The junior high teachers also meet to align the curriculum and discuss expectations so the transition from the elementary district to the high school district is easier for the students. The local high school added a transition class to help the incoming 8th graders who struggled and are at-risk for failing or dropping out of high school. The 8th grade students visit the local high school and meet with staff from the private high school. Eighth graders also visit the local community college to attend a career fair.

Response from the approved prior year Consolidated District Plan.

The district is working with ISAC and the Gear Up grant to make transition to high school and college not only easier, but an expectation as well. Students will be working with a young adult through help them become more productive citizens and exploring careers and colleges. This will allow students to have a better idea of what path to take as they enter high school. The junior high teachers also meet to align the curriculum and discuss expectations so the transition from the elementary district to the high school district is easier for the students. The 8th grade students visit the local high school and meet with students from the private high school. Eighth graders also visit the local community college to attend a career fair.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan need: *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

([count] of 7500 maximum characters used)

N/A the district is an elementary district.

Response from the approved prior year Consolidated District Plan.

N/A the district is an elementary district.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(10)(A and B)
- [2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Professional Development - Highly Prepared and Effective Teachers and School Leaders

Ins

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

- ISBE Goals:**
- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
 - Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
 - Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):
 Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2021-2022 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter NOT PROVIDING.
 - Be sure to include information on how participating private schools will be included in the professional development plans.
 - NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Teachers will attend workshops through the ROE and through conferences. The kindergarten conference, reading conference, and pe conference will be attended. Fast Bridge professional development will occur to train all teachers on the new benchmarking program and progress monitoring program.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Our new teachers will be part of a mentoring program and will attend new teacher trainings at the ROE if they are a first or second year teacher.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Not Providing

J. Title V, Part B - Rural and Low Income Schools

Not providing

K. IDEA, Part B - Flow-Through [2]

Flow-Through funds will also be utilized in accordance with 2 CFR 200.432, 200.474; 34 CFR 300.207, in using no less than 5% to fund professional development activities that will enhance the academic, functional and social emotional development and progress of students with disabilities. All district staff are welcome to attend and community members and parents are welcome as well. Information will be disseminated via fliers as well as the special education cooperative's website.

- CPI - July 22, Aug 5, 6, 26, Sept. 17
- Neuroscience Sensory Processing - Sept. 17
- Transition Planning - Sept 24
- Social Emotional - Oct. 22
- Google Chrome - Apr. 29
- Mentoring Schools for SEL Programs - June 3

L. IDEA, Part B - Preschool

Funds will also be utilized in accordance with 2 CFR 200.432, 200.474; 34 CFR 300.207, in using no less than 5% to fund professional development activities that will enhance the academic, functional and social emotional development and progress of students with disabilities. All district staff are welcome to attend and community members and parents are welcome as well. Information will be disseminated via fliers as well as the special education cooperative's website.

- CPI - July 22, Aug 5, 6, 26, Sept. 17
- Neuroscience Sensory Processing - Sept. 17
- Transition Planning - Sept 24
- Social Emotional - Oct. 22
- Google Chrome - Apr. 29
- Mentoring Schools for SEL Programs - June 3

Legislative Requirement:

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Safe and Healthy Learning Environment

Ins

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future the state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan need **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**

([count] of 7500 maximum characters used)

I. The district will continue to use the PBIS system in monitoring the behavior of all students. Reports of bullying and harassment will be taken by the counseling department and administration. T reports can be reported in various ways with the use of technology. Various programs provided by the counselors at each grade level will continue to address these issues and give strategies to st how to report and cope with those behaviors.

II. The district will continue to use the current PBIS system to monitor student behaviors. Infractions are assigned various levels of severity with minor behaviors addressed by the classroom teach major violations handled by administration. The use of after school re-teach and after school detention will aid in keeping students in the classroom. For more severe infractions, the use of In-Sch-Suspension will continue with multiple infractions resulting in Out of School Suspensions.

III. The district will continue to collaborate with the special education co-operative in dealing with students with special needs. The district will also work with the ELL teachers and aides in commu with those families who do not speak English or are recent migrants. These various subgroups will be taken into consideration when disciplinary consequences are given.

Response from the prior year Consolidated District Plan.

I. The district will continue to use the PBIS system in monitoring the behavior of all students. Reports of bullying and harassment will be taken by the counseling department and administration. T reports can be reported in various ways with the use of technology. Various programs provided by the counselors at each grade level will continue to address these issues and give strategies to st how to report and cope with those behaviors.

II. The district will continue to use the current PBIS system to monitor student behaviors. Infractions are assigned various levels of severity with minor behaviors addressed by the classroom teach major violations handled by administration. The use of after school re-teach and after school detention will aid in keeping students in the classroom. For more severe infractions, the use of In-Sch-Suspension will continue with multiple infractions resulting in Out of School Suspensions.

III. The district will continue to collaborate with the special education co-operative in dealing with students with special needs. The district will also work with the ELL teachers and aides in commu with those families who do not speak English or are recent migrants. These various subgroups will be taken into consideration when disciplinary consequences are given.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3] (42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan need **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**

([count] of 7500 maximum characters used)

All students who are homeless begin immediately and are provided school supplies and free busing. We talk with the families to see if there are any immediate needs and then refer them to the c agency. The district also works with Youth Service Bureau and the ROE to provide services such as medical needs and housing items.

Response from the prior year Consolidated District Plan.

All students who are homeless begin immediately and are provided school supplies and free busing. We talk with the families to see if there are any immediate needs and then refer them to the c agency. The district also works with Youth Service Bureau and the ROE to provide services such as medical needs and housing items.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Includes sub-headers for Title I Specific - Part One and Title I Specific - Part Two.

Title I Specific Requirements - Part Two



If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year...
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments...
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways...

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Input checkbox

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of 1111(d).*

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

((count) of 7500 maximum characters used)

The District, which is the school, will utilize the Instructional Leadership Team to create a comprehensive support and improvement plan for the school to improve student outcomes, if they are identified ISBE. The plan will contain evidence-based interventions, a needs assessment, resource inequities, and meet the additional requirements of ESSA and ISBE.

Re-display of the approved response from the prior year Consolidated District Plan.

The District, which is the school, will utilize the Instructional Leadership Team to create a comprehensive support and improvement plan for the school to improve student outcomes, if they are identified ISBE. The plan will contain evidence-based interventions, a needs assessment, resource inequities, and meet the additional requirements of ESSA and ISBE.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? *

Yes radio button

No radio button (selected)

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.*

Measures of Poverty from 1113(5)(A) and (B)

School Lunch checkbox (selected)

TANF checkbox

Medicaid checkbox

Direct Certification checkbox

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.*

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

A school wide program at John F. Kennedy school will address the needs of the diverse impoverished community. Funding will go farther to address the needs of the students if a school wide plan is implemented, but limited to, phonemic awareness, phonics, vocabulary, fluency, and math foundational skills.

Re-display of the approved response from the prior year Consolidated District Plan.

A school wide program at John F. Kennedy school will address the needs of the diverse impoverished community. Funding will go farther to address the needs of the students if a school wide plan is implemented, but limited to, phonemic awareness, phonics, vocabulary, fluency, and comprehension.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how that and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

[[count] of 7500 maximum characters used)

Schoolwide Program Only

Re-display of the approved response from the prior year Consolidated District Plan.

Schoolwide Program only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children not meeting such standards.

*Required Field

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IDEA Specific Requirements



If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future by paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

The needs assessment information which indicates that our students primarily require additional supports and strategies to address youth and adolescent social and emotional skill sets to support the development of healthy students who can fully access all aspects of their entire educational experience. Therefore the goal of "Every school offers a safe and healthy learning environment for all students" address the foundation of this identified need which shall drive further steps with an expectation in the reduction of outside mental health referrals and intervention to begin at an early onset. The 2020 school year was difficult for many students. Mental health is an area where we want to partner with outside agencies to better help the needs of all students. From achievement data, we found student gaps in phonemic awareness, phonological awareness, and phonics, so we will be focusing on student mastery of these skills.

Response from the approved prior year Consolidated District Plan.

The needs assessment information which indicates that our students primarily require additional supports and strategies to address youth and adolescent social and emotional skill sets to support the development of healthy students who can fully access all aspects of their entire educational experience. Therefore the goal of "Every school offers a safe and healthy learning environment for all students" address the foundation of this identified need which shall drive further steps with an expectation in the reduction of outside mental health referrals and intervention to begin at an early onset.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

Through funds will also be utilized in accordance with 2 CFR 200.432, 200.474; 34 CFR 300.207, in using no less than 5% to fund professional development activities that will enhance the academic, and social emotional development and progress of students with disabilities. All district staff are welcome to attend and community members and parents are welcome as well. Information will be disseminated via fliers as well as the special education cooperative's website.

Response from the approved prior year Consolidated District Plan.

Through funds will also be utilized in accordance with 2 CFR 200.432, 200.474; 34 CFR 300.207, in using no less than 5% to fund professional development activities that will enhance the academic, and social emotional development and progress of students with disabilities. All district staff are welcome to attend and community members and parents are welcome as well. Information will be disseminated via fliers as well as the special education cooperative's website.

The activities planned will be:

August 28, 2020 - See the Sound- Visual Phonics Presented by David Kropke

September 25, 2020 - Discrete Trial - Presented by Patti Boheme

October 23, 2020 - Sensory and Behavior Presented by Gwen Wild

November 6, 2020 - Interventions Presented by Brenda Smith Myles

November 20, 2020 - Executive functioning and Behavior Presented by Karen Huberty

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

There are no changes.

Response from the approved prior year Consolidated District Plan.

There are no changes.

*Required Field

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Applicant: SPRING VALLEY CCSD 99
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 Cycle: Original Application
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County: Bureau

Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportatic	

Best Interest Determination as it relates to School Stability

*******NOTE: This page is not required for the Department of Juvenile Justice*******

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring Foster Care Transportation Plan needs. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. When a student is placed into foster care, the Child Welfare Agency shall immediately contact the school of origin and share pertinent information on the student and their current needs. At this point, school staff shall immediately consult to make determine the best interest of the child in location of their attendance school. These individuals shall be the LEA Point of Contact, the LEA Transportation Director, Child Welfare Agency Representative, Foster Parent, Special Education Director (as appropriate) and School Guidance Counselor (as appropriate).

Students in foster care shall remain in their school of origin, unless it is determined by school and Child Welfare Agency that remaining in that school is NOT in the best interest of the child. This should be done in a timely manner not to exceed 3 school days. Factors to be considered and documented are: preference of the child; preference of the child's parent/educational decision-maker; child's attachment to school staff, peers; placement of the child's siblings; influence of the school's climate-including child's safety; ability of school to provide an appropriate educational experience to the child- including students with their educational programming; previous school transfers and their impact; length of commute (not exceed 60 minutes) and its impact; availability of English Learners programs.

In the case of a disagreement between the school and the Child Welfare Agency, the Child Welfare Agency will be the final decision-maker. The Child Welfare Agency shall provide the school with the student's educational stability plan within 60 days of the placement. This plan will provide the school with the factors that led to the school decision.

Response from the approved prior year Consolidated District Plan. When a student is placed into foster care, the Child Welfare Agency shall immediately contact the school of origin and share pertinent information on the student and their current needs. At this point, school staff shall immediately consult to make determinations of the best interest of the child in location of their attendance school. These individuals shall be the LEA Point of Contact, the LEA Transportation Director, Child Welfare Agency Representative, Foster Parent, Special Education Director (as appropriate) and School Guidance Counselor (as appropriate).

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In the case of a disagreement between the school and the Child Welfare Agency, the Child Welfare Agency will be the final decision-maker. The Child Welfare Agency shall provide the school with the student's educational stability plan within 60 days of the placement. This plan will provide the school with the factors that led to the school decision.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504

[See IDEA legislation here](#) | [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

IEPs will be followed and students will need to remain in the LRE. If special busing is required, then that will be provided.

Response from the approved prior year Consolidated District Plan.

IEPs will be followed and students will need to remain in the LRE. If special busing is required, then that will be provided.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Services will remain in place for English Learners. When arranging transportation, we need to consider the amount of English spoken and if the student is able to communicate with the bus driver.

Response from the approved prior year Consolidated District Plan.

Services will remain in place for English Learners. When arranging transportation, we need to consider the amount of English spoken and if the student is able to communicate with the bus driver.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest of the child

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be reached.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Students in foster care shall remain in their school of origin, unless it is determined by school and Child Welfare Agency that remaining in that school is NOT in the best interest of the child. This should be done in a timely manner not to exceed 3 school days. Factors to be considered and documented are: preference of the child; preference of the child's parent/educational decision-maker; child's attachment to school staff, peers; placement of the child's siblings; influence of the school's climate-including child's safety; ability of school to provide an appropriate educational experience to the child- including students with their educational programming; previous school transfers and their impact; length of commute (not exceed 60 minutes) and its impact; availability of English Learners programs. In the case of a disagreement between the school and the Child Welfare Agency, the Child Welfare Agency will be the final decision-maker. The Child Welfare Agency shall provide the school with the student's educational stability plan within 60 days of the placement. This plan will provide the school with the factors that led to school decision.

Response from the approved prior year Consolidated District Plan.

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*Required field

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Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. When a student is placed into foster care, the Child Welfare Agency shall immediately contact the school of origin and share pertinent information on the student and their current needs. At this point, school staff shall immediately consult to make determinations of the best interest of the child in location of their attendance school. These individuals shall be the LEA Point of Contact, the LEA Transportation Director, Child Welfare Agency Representative, Foster Parent, Special Education Director (as appropriate) and School Guidance Counselor (as appropriate).

Students in foster care shall remain in their school or origin, unless it is determined by school and Child Welfare Agency that remaining in that school is NOT in the best interest of the child. This should be completed in a timely manner not to exceed 3 school days. Factors to be considered and documented are: preference of the child; preference of the child's parent/educational decision-maker; child's attachment to school of origin including staff, peers; placement of the child's siblings; influence of the school's climate-including child's safety; ability of school to provide an appropriate educational experience to the child- including students with disabilities and their educational programming; previous school transfers and their impact; length of commute (not exceed 60 minutes) and its impact; availability of English Learners programs.

In the case of a disagreement between the school and the Child Welfare Agency, the Child Welfare Agency will be the final decision-maker.

The Child Welfare Agency shall provide the school with the student's educational stability plan within 60 days of the placement. This plan will provide the school with the factors that led to the school decision.

Response from the approved prior year Consolidated District Plan.

When a student is placed into foster care, the Child Welfare Agency shall immediately contact the school of origin and share pertinent information on the student and their current needs. At this point, school staff shall immediately consult to make determinations of the best interest of the child in location of their attendance school. These individuals shall be the LEA Point of Contact, the LEA Transportation Director, Child Welfare Agency Representative, Foster Parent, Special Education Director (as appropriate) and School Guidance Counselor (as appropriate).

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In the case of a disagreement between the school and the Child Welfare Agency, the Child Welfare Agency will be the final decision-maker.

The Child Welfare Agency shall provide the school with the student's educational stability plan within 60 days of the placement. This plan will provide the school with the factors that led to the school decision.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

These all may be claimed via ISBE transportation or special transportation claim. The resources include Title IV-E funds, Special Education Fund E funds and transportation funds. They also may be reimbursable via Child Welfare agency for 50% of the costs.

Pre-existing transportation or route -this is the least restrictive and typically most favored option to maintain both the stability and sense of normalcy for the child as well as being of minimal no additional cost for the district.

New transportation route- this option is more restrictive, limiting peer interactions and more costly to the district.

Route to Route hand off - the option is less restrictive and may allow for students to be with many other their peers with a minimal to no additional cost to the district.

District to district boundary hand off - This is further on the continuum of restrictiveness. This could limit peer interaction with same school peers. It would also be a higher cost to the school of origin than lesser restrictive options.

Other services for which student is eligible such as IDEA transportation - The nature of this is more restrictive but may be the most appropriate for the child. Costs should remain similar to those which they had been before.

Options presented by Child Welfare workers - These should be considered in the best interest of the child and stability if the alternatives are overly intrusive to the current situation. This, as well as possible funding mainly through child welfare agencies.

Alternatives not directly provided by the district school such as taxis, carpools, public transportation, etc.- This option may be somewhat limited in scope as in this primarily rural area of Illinois, these resources are very limited. These should be considered and claimed via Child welfare agencies as well as typical claims through ISBE.

Response from the approved prior year Consolidated District Plan.

These all may be claimed via ISBE transportation or special transportation claim. The resources include Title IV-E funds, Special Education Fund E funds and transportation funds. They also may be reimbursable via Child Welfare agency for 50% of the costs.

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Alternatives not directly provided by the district school such as taxis, carpools, public transportation, etc.- This option may be somewhat limited in scope as in this primarily rural area of Illinois, these resources are very limited. These should be considered and claimed via Child welfare agencies as well as typical claims through ISBE.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In the case of an inability to come to an agreement, the child shall remain at the school of origin until the situation has been resolved. Every effort shall be made to come to a mutually agreeable plan of action. Ultimately, if both parties are unable to do so, the child welfare agency shall have final decision making authority.

Response from the approved prior year Consolidated District Plan.

In the case of an inability to come to an agreement, the child shall remain at the school of origin until the situation has been resolved. Every effort shall be made to come to a mutually agreeable plan of action. Ultimately, if both parties are unable to do so, the child welfare agency shall have final decision making authority.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The district works with the family, the bus company and the school of residence to work out transportation needs. The school of origin is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district works with the family, the bus company and the school of residence to work out transportation needs. The school of origin is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The front office and administration work very closely together when arranging for transportation for students in the foster care system. Any administrator or administrative assistant can initiate the plan by talking with the family about transportation needs and then following up with a phone call to the bus company if needed.

Response from the approved prior year Consolidated District Plan.

The front office and administration work very closely together when arranging for transportation for students in the foster care system. Any administrator or administrative assistant can initiate the plan by talking with the family about transportation needs and then following up with a phone call to the bus company if needed.

*Required field