

**AGENDA OF REGULAR MEETING
KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Thursday, September 24, 2020

A Regular Meeting of the Board of Trustees of Kennedale Independent School District will be held Thursday, September 24, 2020, beginning at 7:00 PM in the Kennedale ISD Media Center, 901 Wildcat Way, Kennedale, TX 76060.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER
2. ROLL CALL
 - A. Members Present
 - B. Members Absent
3. PUBLIC COMMENTS ON AGENDA ITEMS
4. PUBLIC COMMENTS NON-AGENDA ITEMS
5. CONSENT AGENDA
 - A. Board Minutes
 - B. Financial Statement
 - C. Bills Payable
 - D. Report of the Tax Assessor Collector
 - E. Renewal of Retainer with Walsh Gallegos, Trevino, Russo, & Kyle P.C.
 - F. Resolution for Investment Officer
 - G. 2020-2021 District Appraisers
 - H. 2020-2021 JJAEP MEMORANDUM OF UNDERSTANDING
6. SUPERINTENDENT'S REPORT
 - A. First Day with Students Back in Classrooms and on Campus
 - B. Rescheduling of TASB Policy Review
 - C. Board Book Premier
 - D. Governance Training
7. BOARD DISCUSSION
 - A. Discuss Upcoming Meeting Dates and Times
 1. Regular Board Meeting Date for October
8. BUSINESS ITEMS REQUIRING ACTION
 - A. Review, Discuss, and Possible Approval of Insulation Project at James Arthur Intermediate
 - B. Second Reading and Possible Adoption of TASB Policy Update 115, affecting (LOCAL) Policies Listed Below:
 - 1
BF (LOCAL): BOARD POLICIES
DED (LOCAL): COMPENSATION AND BENEFITS - VACATIONS AND HOLIDAYS

DIA (LOCAL): EMPLOYEE WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DMD (LOCAL): PROFESSIONAL DEVELOPMENT - PROFESSIONAL MEETINGS AND VISITATIONS

EI (LOCAL): ACADEMIC ACHIEVEMENT

FB (LOCAL): EQUAL EDUCATIONAL OPPORTUNITY

FD (LOCAL): ADMISSIONS

FEB (LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING

FFG (LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

FFH (LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FMF (LOCAL): STUDENT ACTIVITIES - CONTESTS AND COMPETITION

FNG (LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES

GF (LOCAL): PUBLIC COMPLAINTS

- C. Discuss, Review, and Possible Approval of Delegating Authority to Superintendent to Approve and Submit Remote Asynchronous Instructional Plan to TEA
- D. Review, Discuss, and Possible Approval of Edgenuity Licenses
- E. Review and Discuss KISD Multi-Hazard Emergency Operations Plan (Closed Session per Texas Government Code 551.076)
- F. Consider and Possible Approval of KISD Multi-Hazard Emergency Operations Plan
- G. Discuss the Extension of Certain Safety and Security Measures (Closed Session per Texas Government Code 551.076)
- H. Consider and Take Possible Action to Extend Certain Safety and Security Measures

9. PERSONNEL

- A. Discuss and Consider Personnel Needs of the District (Closed Session per Texas Government Code 551.071 and 551.074 if needed)
 - 1. Resignations/Retirements
 - 2. Hiring of Personnel
 - 3. Other Matters Concerning Personnel

10. ADJOURNMENT

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
INSTRUCTIONS FOR BOARD PRESIDENT**

To Call the Meeting to Order (Read before Pledge of Allegiance)

Board President: I call this meeting of the Kennedale Independent School District to Order. Let the record show that a quorum of board members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

To Adjourn into Closed Session

Board President: This Board will now adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.**
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.**
- 551.0821 Personally identifiable information about public school student.**
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.**
- 551.084 Excluding witnesses from a hearing.**
- 551.086 (1) Discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or

(2) to deliberate the offer of a financial or other incentive to such a business prospect.**

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Action Sheet for Consent Agenda

Date: 09/24/2020 Presented By: Chad Gee

Subject: Consent Agenda

C O N S E N T A G E N D A

These items are approved all in one motion, unless they are removed from the consent agenda for further discussion.

ITEMS INCLUDED IN CONSENT AGENDA

Information is attached for each item.

A) Board Minutes

- July 23, 2020 – Regular Meeting
- August 3, 2020 – Special Meeting
- August 13, 2020 – Special Meeting
- August 20, 2020 – Regular Meeting
- August 25, 2020 – Special Meeting, Tax Rate and Budget

B) Financial Statements

C) Bills Payable

D) Report of Tax Assessor

E) Retainer Agreement, Walsh Gallegos, Trevino, Russo & Kyle P.C.

F) Resolution for Investment Officer

G) Appraisers for 2020-2021 School Year

H) 2020-2021 JJAEP Memorandum of Understanding

BOARD ACTION REQUIRED

M/M to approve all items on the consent agenda as presented.

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD MEETING**

REGULAR SESSION

July 23, 2020, 7:00PM

The Board of Trustees of the Kennedale Independent School District met in regular session on July 23, 2020 at the Kennedale High School Media Center.

CALL TO ORDER:

President John Hunt called the meeting to order at 7:05 PM.

ROLL CALL:

Members Present: John Hunt, John Clark, Leslie Carruthers, Andrew Biscoe, Shawn Ham, Michael Strange, Julie Webb

Members Absent: none

PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS:

Collen Bruce had a bell schedule question. It was answered with an administration office call.

CONSENT AGENDA:

M/M by Shawn Ham and 2nd by John Clark to approve the following consent agenda items:

A. Approval of Minutes:

June 18, 2020 Regular Meeting
July 16, 2020 Special Work Session

B. Financial Statement & Cash Flow Statement

C. Bills Payable

D. Report of Tax Assessor Collector report

E. 2020-2021 Arlington ISD Shared Service Agreement

F. 2020-2021 KISD District Vendor List

G. 2020-2021 Region 11 Contract

For: Biscoe, Carruthers, Clark, Ham, Hunt, Strange, Webb

Against: None

Motion carried.

BUSINESS ITEMS REQUIRING BOARD ACTION:

A. Discuss and Consider Endorsement for the TASB Board of Directors for Region 11

MM by Michael Strange and 2nd by Shawn Ham to endorse Karen Marcucci of Mansfield ISD to fill a position on the TASB Board of Directors.

For: Biscoe, Carruthers, Clark, Ham, Hunt, Strange, Webb

Against: None

Motion carried.

Board Minutes (continued)
Business Items (continued)

B. Discuss and Consider Approval of MFD Copier Lease and Agreement

MM by Shawn Ham and 2nd by Andrew Biscoe to approve a five year lease and agreement with Xerox Business Solutions Southwest for district copiers, based on information presented.

For: Biscoe, Carruthers, Clark, Ham, Hunt, Strange, Webb

Against: None

Motion carried.

C. Discuss and Consider Special Meeting Date & Time of the School Board for Budget and Proposed Tax Rate.

MM by John Clark and 2nd by Shawn Ham to approve the Special Public Meeting of the School Board to Decide on the Budget and Proposed Tax Rate to be Scheduled for August 25, 2020 at 7:00 PM

For: Biscoe, Carruthers, Clark, Ham, Hunt, Strange, Webb

Against: None

Motion carried.

SUPERINTENDENT'S REPORT:

- A. UTA Demographic Study of Attendance Zones
- B. Federal Grant Application (Informational only)
- C. Dawson & Sodd, LLP Letter Received 07/13/2020)
- D. Update on Reopening for 2020-2021 School Year
- E. Senior Parade
- F. Graduation: June 23, 2020 at 7:00PM

BOARD DISCUSSION:

- A. Upcoming Meeting and Dates

August 20, 2020- Regular School Board Meeting, 7:00 PM at the Media Center

Closed Session 8:09 PM

Closed Session Began at 8:11 PM

Discuss and Consider Personnel Needs of the District

(Closed Session as per Texas Government Code 551.071 and 551.074, if needed)

- A. Resignations /Retirements

Kennedale High School: Amy Barriga, Brittany Batzlaff, Danielle Hyde, Philip Ledesma, Thomas Waszkiewicz

Kennedale Junior High School: Christopher Chreene, Maria Gross, Katerina Lilly

Patterson Elementary: Dakota Greenfield-Dunn

Delany Elementary: Teasha Houston

Board Minutes (continued)
Personnel Needs (continued)

B. Hiring of Personnel

The following personnel are being recommended for hire for the 2020-2021 school year:

Central Office: Andrea Volding

Kennedale High School: Carly Epstein, Mary Harrod, Travis Jones, Timothy McDonald, Allison Mantell, Aaron Wingfield, Ross Mullens, Roderick Peterson, Katelin Shropshire, Melisa Springfield

Kennedale Junior High School: Kristin Callihan, Angela Dennis, Gilberto Diaz, Katie Greenwood, Beth Hawkins, Joshua Hawks, Meredith Locke, Michelle Springs, Joanne Steer-Howard, Tiffany Threlkheld

Arthur Intermediate: Evelyn Isch, Chelsea Strempl

Delaney Elementary: Jonne Varner

Patterson Elementary: Sonya Pittman, Jeremy Schneider, Tenivia Threet

NO BOARD ACTION NEEDED

Per DC(Local), the Board delegates authority to the Superintendent to employ all contractual personnel from June 1 to August 31st.

C. Other Matters Concerning Personnel

MM by Andrew Biscoe and 2nd by Shawn Ham to approve next meeting of the School Board on Thursday, August 20th at 7:00 PM to be in person and hybrid.

For: Biscoe, Carruthers, Clark, Ham, Hunt, Strange, Webb

Against: None

Motion carried.

Closed Session Began at 9:44 PM

M/M by John Hunt to adjourn at 9:45 PM.

Board President

Board Secretary

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
SPECIAL SESSION OF THE KISD BOARD OF TRUSTEES
THURSDAY, August 3, 2020 – 7:00 PM
(Via Teleconference)**

The Board of Trustees of the Kennedale Independent School District met for a Special Work Session Meeting on Thursday, August 3, 2020 via Teleconference.

CALL TO ORDER

President John Clark called the meeting to order at 7:08 PM.

ROLL CALL

Members Present: John Clark, Leslie Carruthers, Andrew Biscoe, Shawn Ham, Michael Strange

Members Absent: John Hunt

PUBLIC COMMENTS ON AGENDA ITEMS

There were no public comments on agenda items.

BUSINESS ITEMS REQUIRING ACTION

A. Discuss and Take Possible Action on Return to School Plan

M/M by Michael Strange and 2nd made by Andrew Biscoe to start with online instruction for all students thorough September 23, 2020, with an option to continue or move to in-person on September 24, 2020.

For: Biscoe, Clark, Ham, Strange
Against: Carruthers
Motion Carried

B. Discuss and Consider Approval of Interlocal Agreement with Region 4- Operation Connectivity

M/M by Shawn Ham and 2nd made by Leslie Carruthers to enter into the operation connectivity interlocal acquisition agreement as presented.

For: All
Against: None
Motion Carried

C. Amend Previous Order of Election for School Board Trustee Election

M/M by Shawn Ham and 2nd made by Andrew Biscoe to approve the order of election as presented for the upcoming KISD School Board Trustee Election held on November 3, 2020.

For: All
Against: None
Motion Carried

ADJOURNMENT

The meeting was adjourned by John Clark at 8:49 PM.

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
KISD BOARD OF TRUSTEES MEETING
(Via Teleconference)**

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SPECIAL SESSION

August 13, 2020, 7:00 PM

The Board of Trustees of the Kennedale Independent School District met for a Special Session Meeting on Thursday, August 13, 2020 via Teleconference.

CALL TO ORDER

President John Hunt called the meeting to order at 7:20 PM.

ROLL CALL

Members Present: John Hunt, John Clark, Leslie Carruthers, Andrew Biscoe, Shawn Ham, Michael Strange

Members Absent: Julie Webb

PUBLIC COMMENTS ON AGENDA ITEMS

There were no public comments on agenda items.

BUSINESS ITEMS REQUIRING ACTION

Closed session 7:23 PM

A. Consider and take possible action on board member resignation and filing the board vacancy by appointment or special election

B. Consultation with legal counsel regarding various legal issues including board member resignation, filing board vacancy, school board meeting public viewing capabilities, and return to school issues (closed session pursuant to Texas Government Code 551.071)

M/M by Andrew Biscoe and 2nd made by Shawn Ham to accept the resignation of Place 2 Julie Webb

For: Biscoe, Carruthers, Clark, Ham, Hunt, Strange

Against: None

Motion Carried

Open session 8:47 PM

ADJOURNMENT

The meeting was adjourned by John Hunt at 8:48 PM.

Board President

Board Secretary

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD MEETING**

REGULAR SESSION

August 20, 2020, 7:00PM

The Board of Trustees of the Kennedale Independent School District met in regular session on August 20, 2020 at the Kennedale High School Media Center.

CALL TO ORDER:

President John Hunt called the meeting to order at 7:09 PM.

ROLL CALL:

Members Present: John Hunt, John Clark, Leslie Carruthers, Andrew Biscoe, Shawn Ham, Michael Strange

Members Absent: none

PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS:

There were no public comments.

CONSENT AGENDA:

M/M by Shawn Ham and 2nd by John Clark to approve the following consent agenda items:

- A. Financial Statement & Cash Flow Statement
- B. Bills Payable
- C. Report of Tax Assessor Collector report

For: All

Against: None

Motion carried.

INFORMATIONAL MATTERS ONLY

- A. First Reading of TASB policy update 115, affecting local policies.

BUSINESS ITEMS REQUIRING BOARD ACTION:

- A. Discuss and Consider approval of funds form the Kennedale Education Foundation.

MM by Shawn Ham and 2nd by Michael Strange to accept the grant awarded to Kennedale ISD of the amount of \$7,850.00 to be used for google classroom certification for levels 1 & 2.

For: All

Against: None

Motion carried.

Board Minutes (continued)
Business Items (continued)

B. Discuss and Consider Approval of 2020-2021 Student Code of Conduct

MM by Leslie Carruthers and 2nd by Andrew Biscoe to approve the 2020-2021 Student Code of Conduct.

For: All
Against: None
Motion carried.

C. Discuss and Consider Approval of 2020-2021 SRO Interlocal Agreement

MM by John Clark and 2nd by Shawn Ham to approve the Interlocal agreement between the City of Kennedale and Kennedale ISD as presented.

For: All
Against: None
Motion carried.

Discuss and Consider Personnel Needs of the District

(Closed Session as per Texas Government Code 551.071 and 551.074, if needed)

A. Resignations /Retirements

Kennedale High School: Emily Combs, Robert Schofield, Brandon Stumon

Kennedale Junior High School: Samantha Chesbrough

Delany Elementary: Kathleen McAnnally, Rodney Thompson

Patterson Elementary: Brooke Tarrant

B. Hiring of Personnel

The following personnel are being recommended for hire for the 2020-2021 school year:

Central Office: Jessica Minaya

Kennedale High School: Patricia Arnold, Kylee Martin

Kennedale Junior High School: Lisa Latimer, Jennifer McCoy, Douglas Ream, Chassidy Seidmeyer, Tayla Vaughn, Daniel Wager

Arthur Intermediate: Stacey Bitenc

Delaney Elementary: Rachelle Applewhite

Patterson Elementary: Krystal Burgess, Lindsey Judge, Jennifer Owens

NO BOARD ACTION NEEDED

Per DC(Local), the Board delegates authority to the Superintendent to employ all contractual personnel from June 1 to August 31st.

C. Other Matters Concerning Personnel

Saved for Closed Session at the end

Board Minutes (continued)

SUPERINTENDENT'S REPORT:

- A. Proposed Budget
- B. Asynchronous and Synchronous Learning

BOARD DISCUSSION:

- A. Upcoming Meeting and Dates
 - a. August 25, 2020- Special School Board Meeting, 7:00 PM at the Media Center
 - b. September 17, 2020- Regular School Board Meeting, 7:00 PM at the Media Center
- B. TASB Delegate Assembly- October 3, 2020, 2:00 PM at the Media Center

Open Session ended at 7:54 PM

Closed Session began at 8:07 PM for Other Personnel Matters

Closed Session Ended at 8:41 PM

M/M by John Hunt to adjourn at 8:42 PM.

Board President

Board Secretary

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD MEETING**

SPECIAL SESSION

Thursday, August 25, 2020, 7:00 PM

The Board of Trustees of the Kennedale Independent School District met for a Special Session Meeting on Thursday, August 25, 2020 at the Kennedale High School Media Center.

CALL TO ORDER

President John Hunt called the meeting to order at 7:02 PM.

ROLL CALL

Members Present: John Hunt, John Clark, Andrew Biscoe, Shawn Ham
Remote from Home: Michael Strange

Members Absent: Leslie Carruthers

PUBLIC MEETING TO DISCUSS THE 2020-2021 BUDGET AND 2020 PROPOSED TAX RATE

There were no public comments.

BUSINESS ITEMS REQUIRING BOARD ACTION

A. Discuss and Adopt the 2020 Tax Rate

M/M by Shawn Ham and 2nd made by Andrew Biscoe to approve the ordinance setting the tax rate for the 2020-2021 School year as presented.

For: Biscoe, Clark, Ham, Hunt, Strange
Against: none
Motion Carried

B. Discuss and Adopt the 2020-2021 Budget

Several items could be over for spending due to funding and additional costs incurred with remote learning and current pandemic.

M/M by John Clark and 2nd made by Andrew Biscoe to adopt the 2020-2021 budget as presented.

For: Biscoe, Clark, Ham, Hunt, Strange
Against: None
Motion Carried

C. Discuss and Approve Designation of Fund Balance Construction

M/M by John Clark and 2nd made by Shawn Ham to approve undesignated fund balance for the construction as presented.

For: Biscoe, Clark, Ham, Hunt, Strange
Against: None
Motion Carried

Board Minutes (continued)

D. Discuss and Approve Budget Amendment- General Operating Fund

M/M by Shawn Ham and 2nd made by Andrew Biscoe to adopt the 2019-2020 budget amendment for the general operating fund as presented

For: Biscoe, Clark, Ham, Hunt, Strange

Against: None

Motion Carried

E. Discuss and Approve Budget Amendment- Debt Service

M/M by Shawn Ham and 2nd made by Andrew Biscoe to adopt the 2019-2020 budget amendment for the debt service fund as presented.

For: Biscoe, Clark, Ham, Hunt, Strange

Against: None

Motion Carried

ADJOURNMENT

The meeting was adjourned by John Hunt at 7:22 PM.

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND REVENUE
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020**

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent
REVENUES				
Local				
Property Taxes - Current	\$ 16,844,069	\$ 16,793,743	\$ 50,326	99.70%
Property Taxes - Delinquent	50,000	134,062	(84,062)	268.12%
Penalty and Interest	80,000	146,530	(66,530)	183.16%
Other Local Revenue	740,255	357,178	383,077	48.25%
Total	<u>17,714,324</u>	<u>17,431,512</u>	<u>282,812</u>	<u>98.40%</u>
State				
Foundation/Per Capita	10,327,307	10,861,733	(534,426)	105.17%
Pre-K	-	-	-	0.00%
TRS On-Behalf	1,893,968	1,587,156	306,812	83.80%
Total	<u>12,221,275</u>	<u>12,448,889</u>	<u>(227,614)</u>	<u>101.86%</u>
Federal Total	<u>250,000</u>	<u>392,188</u>	<u>(142,188)</u>	<u>156.88%</u>
Fund Balance Offset	<u>4,071,471</u>	<u>-</u>	<u>4,071,471</u>	<u>0.00%</u>
TOTAL REVENUES	<u>\$ 34,257,070</u>	<u>\$ 30,272,589</u>	<u>\$ 3,984,481</u>	<u>88.37%</u>

KENNEDALE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND - EXPENDITURES
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent Spent
EXPENDITURES				
00				
Ext Items / Insurance Loss	\$ -	\$ -	\$ -	
Total	<u>-</u>	<u>-</u>	<u>-</u>	
11 Instruction				
Payroll	\$ 16,047,807	\$ 15,365,756	\$ 682,051	95.75%
Professional & Contracted Services	278,903	238,600	40,303	85.55%
Supplies and Materials	541,402	509,509	31,893	94.11%
Other Operating Costs	34,839	28,588	6,251	82.06%
Capital Outlay	5,700	-	5,700	0.00%
Total	<u>16,908,651</u>	<u>16,142,454</u>	<u>766,197</u>	<u>95.47%</u>
12 Instructional Resources & Media				
Payroll	254,528	240,342	14,186	94.43%
Professional & Contracted Services	7,875	7,875	-	100.00%
Supplies and Materials	8,747	4,962	3,785	56.73%
Other Operating Costs	-	-	-	
Capital Outlay	-	-	-	
Total	<u>271,150</u>	<u>253,179</u>	<u>17,971</u>	<u>93.37%</u>
13 Staff Development				
Payroll	97,735	64,774	32,961	66.28%
Professional & Contracted Services	-	-	-	
Supplies and Materials	10,890	9,865	1,025	90.58%
Other Operating Costs	10,075	5,465	4,610	54.24%
Capital Outlay	-	-	-	
Total	<u>118,700</u>	<u>80,103</u>	<u>38,597</u>	<u>67.48%</u>
21 Instructional Administration				
Payroll	850,131	842,602	7,529	99.11%
Professional & Contracted Services	29,397	28,876	521	98.23%
Supplies and Materials	31,426	22,308	9,118	70.98%
Other Operating Costs	9,000	6,452	2,548	71.68%
Capital Outlay	-	-	-	
Total	<u>919,954</u>	<u>900,236</u>	<u>19,718</u>	<u>97.86%</u>
23 School Administration				
Payroll	1,890,139	1,868,544	21,595	98.86%
Professional & Contracted Services	23,550	21,522	2,028	91.39%
Supplies and Materials	42,567	28,800	13,767	67.66%
Other Operating Costs	7,640	5,454	2,186	71.39%
Capital Outlay	-	-	-	
Total	<u>1,963,896</u>	<u>1,924,320</u>	<u>39,576</u>	<u>97.98%</u>

KENNEDALE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND - EXPENDITURES
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent Spent
31 Guidance and Counseling				
Payroll	652,503	598,249	54,255	91.69%
Professional & Contracted Services	6,878	5,663	1,216	82.33%
Supplies and Materials	23,481	18,172	5,309	77.39%
Other Operating Costs	8,864	3,660	5,204	41.29%
Capital Outlay	-	-	-	
Total	<u>691,726</u>	<u>625,742</u>	<u>65,984</u>	<u>90.46%</u>
33 Health Services				
Payroll	399,676	375,153	24,523	93.86%
Professional & Contracted Services	3,300	2,725	575	82.58%
Supplies and Materials	9,170	7,666	1,504	83.60%
Other Operating Costs	1,200	310	891	25.79%
Capital Outlay	-	-	-	
Total	<u>413,346</u>	<u>385,854</u>	<u>27,492</u>	<u>93.35%</u>
34 Student Transportation				
Payroll	-	-	-	0.00%
Professional & Contracted Services	1,078,435	900,508	177,927	83.50%
Supplies and Materials	99,750	42,609	57,141	42.72%
Other Operating Costs	16,010	14,091	1,919	88.01%
Capital Outlay	-	-	-	
Total	<u>1,194,195</u>	<u>957,208</u>	<u>236,987</u>	<u>80.16%</u>
35 Food Service				
Payroll	61,559	59,376	2,183	96.45%
Professional & Contracted Services	-	-	-	0.00%
Supplies and Materials	-	-	-	0.00%
Other Operating Costs	500	-	500	0.00%
Capital Outlay	-	-	-	
Total	<u>62,059</u>	<u>59,376</u>	<u>2,683</u>	<u>95.68%</u>
36 Co-Curricular Activities				
Payroll	753,597	713,364	40,233	94.66%
Professional & Contracted Services	112,900	88,616	24,284	78.49%
Supplies and Materials	89,981	79,243	10,738	88.07%
Other Operating Costs	152,744	93,720	59,024	61.36%
Capital Outlay	-	-	-	
Total	<u>1,109,222</u>	<u>974,943</u>	<u>134,279</u>	<u>87.89%</u>
41 General Administration				
Payroll	1,093,496	924,304	169,192	84.53%
Professional & Contracted Services	224,060	197,579	26,481	88.18%
Supplies and Materials	31,200	18,138	13,062	58.14%
Other Operating Costs	111,500	62,825	48,675	56.35%
Capital Outlay	-	-	-	
Total	<u>1,460,256</u>	<u>1,202,846</u>	<u>257,410</u>	<u>82.37%</u>

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND - EXPENDITURES
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020**

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent Spent
51 Plant Maintenance & Operations				
Payroll	1,491,332	1,271,876	219,456	85.28%
Professional & Contracted Services	1,254,420	1,187,880	66,540	94.70%
Supplies and Materials	475,160	377,746	97,414	79.50%
Other Operating Costs	229,666	217,604	12,062	94.75%
Capital Outlay	3,918,111	3,797,073	121,038	96.91%
Total	<u>7,368,689</u>	<u>6,852,179</u>	<u>516,510</u>	<u>92.99%</u>
52 Security				
Payroll	166,756	139,027	27,729	83.37%
Professional & Contracted Services	85,860	94,056	(8,196)	109.55%
Supplies and Materials	10,730	4,934	5,796	
Other Operating Costs	1,500	135	1,365	
Capital Outlay	-	-	-	
Total	<u>264,846</u>	<u>238,152</u>	<u>26,694</u>	<u>89.92%</u>
53 Data Processing				
Payroll	404,849	397,673	7,176	98.23%
Professional & Contracted Services	195,855	188,673	7,182	96.33%
Supplies and Materials	618,395	57,572	560,823	9.31%
Other Operating Costs	5,300	3,789	1,511	71.48%
Capital Outlay	93,250	92,754	496	-
Total	<u>1,317,649</u>	<u>740,462</u>	<u>577,187</u>	<u>56.20%</u>
61 Community Services				
Payroll	-	-	-	
Professional & Contracted Services	-	-	-	
Supplies and Materials	-	-	-	
Other Operating Costs	-	-	-	
Capital Outlay	-	-	-	
Total	<u>-</u>	<u>-</u>	<u>-</u>	
71 Debt Service				
Debt Service	65,231	65,229	2	100.00%
Total	<u>65,231</u>	<u>65,229</u>	<u>2</u>	<u>100.00%</u>
95 Payments to JJAEP				
Professional & Contracted Services	16,000	11,481	4,519	71.76%
Total	<u>16,000</u>	<u>11,481</u>	<u>4,519</u>	<u>71.76%</u>
99 Other Intergovernmental Charges				
Professional & Contracted Services	111,500	105,342	6,158	94.48%
Total	<u>111,500</u>	<u>105,342</u>	<u>6,158</u>	<u>94.48%</u>
TOTAL EXPENDITURES	<u>\$ 34,257,070</u>	<u>\$ 31,519,106</u>	<u>\$ 2,737,964</u>	<u>92.01%</u>

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND - EXPENDITURES
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020**

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent Spent
<u>All Functions</u>				
Payroll	\$ 24,164,108	\$ 22,861,039	\$ 1,303,069	94.61%
Professional & Contracted Services	3,428,933	3,079,395	349,538	89.81%
Supplies and Materials	1,992,899	1,181,524	811,375	59.29%
Other Operating Costs	588,838	442,091	146,747	75.08%
Debt Service	65,231	65,229	2	100.00%
Capital Outlay	4,017,061	3,889,828	127,233	96.83%
Ext Items / Insurance Loss	-	-	-	
Totals	\$ 34,257,070	\$ 31,519,106	\$ 2,737,964	92.01%

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020**

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent
REVENUES				
Local				
Property Taxes - Current	\$ 4,448,612	\$ 4,428,346	\$ 20,266	99.54%
Property Taxes - Delinquent	-	34,645	(34,645)	
Penalty and Interest	-	31,189	(31,189)	
Interest on Investments	-	26,443	(26,443)	
Total	<u>4,448,612</u>	<u>4,520,623</u>	<u>(72,011)</u>	<u>101.62%</u>
State				
IFA/EDA	110,018	111,671	(1,653)	101.50%
Total	<u>110,018</u>	<u>111,671</u>	<u>(1,653)</u>	<u>101.50%</u>
Other Resources-Bond Refunding				
	-	-	-	
TOTAL REVENUES & OTHER RESOURCES	<u>\$ 4,558,630</u>	<u>\$ 4,632,294</u>	<u>\$ (73,664)</u>	<u>101.62%</u>
EXPENDITURES				
Debt Service				
Principal	\$ 3,870,000	\$ 3,870,000	\$ -	100.00%
Interest	1,055,250	1,030,800	\$ 24,450	97.68%
Other Debt Service Fees	7,000	5,190	\$ 1,810	74.14%
Total Expenditures	<u>4,932,250</u>	<u>4,905,990</u>	<u>26,260</u>	<u>99.47%</u>
Other Uses-Bond Defeasance				
	-	-	-	
TOTAL EXPENDITURES & OTHER USES	<u>\$ 4,932,250</u>	<u>\$ 4,905,990</u>	<u>\$ 26,260</u>	<u>99.47%</u>

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
CHILD NUTRITION FUND
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020 AS OF AUGUST 31, 2020**

	2019-2020 Revised Budget	2019-2020 Actuals Through August 2019	2019-2020 Remaining Budget	Percent
REVENUES				
Local				
Cafeteria Revenues	\$ 636,677	\$ 298,791	\$ 337,886	46.93%
Other	5,000	1,058	3,942	21.16%
Interest on Investments	900	762	138	84.70%
Total	<u>642,577</u>	<u>300,611</u>	<u>341,966</u>	<u>46.78%</u>
State				
State Matching	7,900	6,444	1,456	81.58%
Total	<u>7,900</u>	<u>6,444</u>	<u>1,456</u>	<u>81.58%</u>
Other Financing Sources				
Federal Breakfast/Lunch Reimb.	825,000	610,825	214,175	74.04%
USDA Commodities	125,000	-	125,000	0.00%
Total	<u>950,000</u>	<u>610,825</u>	<u>339,175</u>	<u>64.30%</u>
TOTAL REVENUES	<u>\$ 1,600,477</u>	<u>\$ 917,881</u>	<u>\$ 682,596</u>	<u>57.35%</u>
EXPENDITURES				
Food Service				
Payroll	\$ 648,322	\$ 558,462	\$ 89,860	86.14%
Contracted Services	154,213	99,508	54,705	64.53%
Supplies and Materials	727,832	484,135	243,697	66.52%
Other Operating Costs	14,500	9,905	4,595	68.31%
Capital Outlay	57,610	26,788	30,822	46.50%
TOTAL EXPENDITURES	<u>\$ 1,602,477</u>	<u>\$ 1,178,798</u>	<u>\$ 423,679</u>	<u>73.56%</u>

KENNEDALE ISD
CASH INFLOW AND OUTFLOW
2019-2020

	Actual Sep-19	Actual Oct-19	Actual Nov-19	Actual Dec-19	Actual Jan-20	Actual Feb-20	Actual Mar-20	Actual Apr-20	Actual May-20	Actual Jun-20	Actual Jul-20	Actual Aug-20	TOTAL
BEGINNING OF PERIOD													
Cash and Investments	14,040,859.75	13,860,794.46	13,744,007.11	13,522,924.13	23,262,623.99	23,571,126.56	22,568,834.59	20,555,220.30	19,238,415.51	18,021,266.02	16,515,465.03	14,857,042.06	
REVENUES													
5700 LOCAL REVENUE													
Taxes Current Year Levy	-	434,901.78	920,535.89	9,513,080.76	3,715,221.57	1,320,163.96	244,327.74	100,247.07	116,741.79	316,995.34	113,263.71	(1,736.72)	16,793,742.89
Taxes Prior Years	29,718.96	56,907.80	8,133.68	(17,358.04)	6,465.90	7,644.27	2,248.37	6,640.49	2,512.40	28,235.51	1,557.66	1,354.74	134,061.74
Penalties and Interest	5,352.43	9,974.70	5,556.01	12,258.70	12,005.31	27,776.92	22,093.03	9,537.40	10,040.46	19,764.64	7,740.89	4,429.23	146,529.72
Interest Earned	22,444.75	20,700.73	17,994.84	18,863.06	28,374.57	27,510.32	19,150.85	8,493.74	4,556.96	2,496.56	1,852.75	1,249.94	173,689.07
Other Local Revenue	5,781.63	42,160.90	13,498.64	13,499.48	7,368.02	9,268.74	1,990.28	0.14	(3,342.83)	805.18	175.59	35,655.38	126,861.15
Athletic Activities	18,887.70	16,463.80	8,646.00	3,297.53	4,350.40	2,878.00	1,453.95	-	-	-	230.00	420.00	56,627.38
5800 STATE REVENUE													
Per Capita Apportionment	-	-	165,405.00	88,653.00	26,465.00	26,465.00	46,354.00	46,062.00	90,375.00	90,375.00	125,241.00	221,053.00	926,448.00
Foundation School Program	2,348,694.00	2,041,629.00	890,857.00	-	-	-	-	710,906.00	477,215.00	956,558.00	1,164,374.00	1,345,052.00	9,935,285.00
On-Behalf Payments	-	-	-	-	-	-	-	-	-	-	-	-	-
5900 FEDERAL REVENUE													
School Health and Related Services	5,217.02	13,080.16	23,279.34	14,332.57	6,409.74	291,265.90	11,445.69	8,180.74	14,604.30	2,703.40	30.56	1,638.56	392,187.98
TOTAL REVENUE	2,436,096.49	2,635,818.87	2,053,906.40	9,646,627.06	3,806,660.51	1,712,973.11	349,063.91	890,067.58	712,703.08	1,417,933.63	1,414,466.16	1,609,116.13	28,685,432.93
EXPENDITURES													
Payroll Cost	1,776,207.22	1,791,434.06	2,004,984.95	1,756,048.50	1,758,287.80	1,762,653.19	1,775,315.39	1,762,946.62	1,750,683.50	1,755,264.24	1,799,675.39	1,580,382.20	21,273,883.06
Professional and Contracted Services	235,802.19	606,685.59	146,490.73	200,937.37	194,335.50	259,953.55	274,955.92	334,217.26	148,564.05	257,602.82	124,098.27	295,751.34	3,079,394.59
Supplies and Materials	18,467.39	143,149.10	62,527.36	59,308.82	29,174.43	107,806.82	41,824.36	36,798.21	16,793.38	157,918.66	281,921.89	225,833.82	1,181,524.24
Other Operating Cost	266,611.65	41,355.81	15,245.55	13,530.99	12,158.47	24,701.91	11,808.19	3,364.51	1,911.20	37,311.61	5,230.65	8,860.92	442,091.46
Debt Service	65,229.44	-	-	-	-	-	-	-	-	-	-	-	65,229.44
Capital Outlay	145,117.00	321,330.00	265,000.00	51,827.00	-	43,249.70	-	-	-	845,500.00	804,336.50	1,413,467.60	3,889,827.80
TOTAL EXPENDITURES	2,507,434.89	2,903,954.56	2,494,248.59	2,081,652.68	1,993,956.20	2,198,365.17	2,103,903.86	2,137,326.60	1,917,952.13	3,053,597.33	3,015,262.70	3,524,295.88	29,931,950.59
OTHER RESOURCES													
Chesapeake Et Al	-	12,627.77	11,060.08	14,538.37	14,820.56	12,772.90	12,866.81	10,772.62	6,621.52	6,641.15	25,006.07	13,143.44	
	-	12,627.77	11,060.08	14,538.37	14,820.56	12,772.90	12,866.81	10,772.62	6,621.52	6,641.15	25,006.07	13,143.44	
OTHER													
Due from Special Revenue	11,474.01	32,790.79	(44,264.80)	-	(139,179.09)	139,179.09	-	-	-	-	-	-	-
Other Receivable	-	-	-	-	(1,351.53)	1,351.53	-	-	-	-	-	-	(10,366.85)
Prepaid Worker's Comp	1,618.28	11,154.54	(252.12)	(12,520.70)	-	-	-	-	3.66	-	(3.66)	-	-
Prepaid Unemployment	-	(10,581.00)	1,858.01	857.72	857.21	860.44	865.77	862.01	856.79	857.35	877.94	874.03	-
Escrow Tarrant Co TAC	5,955.82	(3,808.14)	(34,333.72)	17,540.44	6,870.76	(68,142.43)	6,650.34	8,649.85	(38,153.92)	80,878.90	(13,813.20)	24,256.94	-
Prior Year Payable	(134,757.33)	(13,730.40)	-	-	144,475.91	4,011.82	-	-	-	-	-	-	-
System Accounts Payable	(1,496.95)	-	-	18,704.09	(18,704.09)	-	-	-	-	-	-	-	-
Payroll Liabilities	(3.52)	(699.97)	171.55	952.00	4,338.32	(3,703.00)	180.54	181.46	112.00	-	-	68.03	-
Unemployment Payable	-	-	(875.41)	-	-	-	-	-	-	-	-	-	(191,945.70)
Accrued Wages	-	-	-	-	-	-	-	-	-	-	-	-	11,203.48
Accrued Worker's Compensation	-	-	11,646.39	12,731.11	9,590.72	10,470.88	482.36	7,068.57	7,848.21	683.40	9,830.63	11,203.48	-
Due to Special Revenue	-	-	49,396.07	(26,357.53)	(2,405.16)	16,113.97	6,755.20	(53,747.92)	3,860.67	(21,309.80)	(15,676.51)	43,371.01	-
Due to Debt Service	8,482.80	123,594.75	224,853.16	2,148,279.98	(1,518,466.63)	(629,815.11)	(286,575.36)	(43,332.36)	6,950.63	62,111.71	(63,847.70)	(2,358.95)	-
Unreserved/Undesignated Fund Balance	-	-	-	-	(5,048.72)	-	-	-	-	-	-	-	-
TOTAL OTHER	(108,726.89)	138,720.57	208,199.13	2,160,187.11	(1,519,022.30)	(529,672.81)	(271,641.15)	(80,318.39)	(18,521.96)	123,221.56	(82,632.50)	(124,898.01)	
INCREASE (DECREASE)	(180,065.29)	(116,787.35)	(221,082.98)	9,739,699.86	308,502.57	(1,002,291.97)	(2,013,614.29)	(1,316,804.79)	(1,217,149.49)	(1,505,800.99)	(1,658,422.97)	(2,026,934.32)	
END OF PERIOD													
Cash and Investments	13,860,794.46	13,744,007.11	13,522,924.13	23,262,623.99	23,571,126.56	22,568,834.59	20,555,220.30	19,238,415.51	18,021,266.02	16,515,465.03	14,857,042.06	12,830,107.74	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
042617	08-06-2020	AMAZON CAPITAL	202214	1PRP-3FXW-	199-11-6399.00-001-01100H	Supplies	145.80	N
			202202	1NKX-N6C1-	199-11-6399.00-001-01100H	Attendance Office Supplies	39.99	N
			202223	1NKX-N6C1-	199-11-6399.00-103-01100P	SUPPLIES	89.94	N
			202187	14CW-J17Q-	199-23-6399.00-102-09900D	ADMINISTRATIVE SUPPLIES	460.88	N
			202197	1VM6-D9VL-	199-31-6399.00-001-01100H	Counseling Supplies	99.34	N
			202185	SEE ATTACHED	199-31-6399.00-001-01100H	Counseling Supplies	140.93	N
			202228	1MFN-QHPP-	199-41-6399.01-701-099000	Office Supplies	52.97	N
			202155	134T-WNPM-	199-51-6315.00-103-099000	SUPPLIES	26.56	N
Totals for Check 042617							1,056.41	
042618	08-06-2020	AT & T	003830	817A62-	199-51-6257.00-001-099000	MONTHLY PHONE SERVICE	406.22	N
			003830	817A62-	199-51-6257.00-003-099000	MONTHLY PHONE SERVICE	20.75	N
			003830	817A62-	199-51-6257.00-041-099000	MONTHLY PHONE SERVICE	238.22	N
			003830	817A62-	199-51-6257.00-101-099000	MONTHLY PHONE SERVICE	226.92	N
			003830	817A62-	199-51-6257.00-102-099000	MONTHLY PHONE SERVICE	225.42	N
			003830	817A62-	199-51-6257.00-103-099000	MONTHLY PHONE SERVICE	220.22	N
			003830	817A62-	199-51-6257.00-999-099000	MONTHLY PHONE SERVICE	20.73	N
			003830	817A62-	199-51-6257.01-999-099000	MONTHLY PHONE SERVICE	1,101.23	N
			003830	817A62-	199-51-6257.04-999-023000	MONTHLY PHONE SERVICE	211.37	N
			003830	817A62-	199-51-6257.17-999-099000	MONTHLY PHONE SERVICE	222.67	N
Totals for Check 042618							2,893.75	
042619	08-06-2020	ATMOS ENERGY	003831	3042973129	199-51-6259.00-102-099000	MONTHLY GAS SERVICES	35.85	N
			003831	3042974119	199-51-6259.00-999-099000	MONTHLY GAS SERVICES	55.73	N
Totals for Check 042619							91.58	
042620	08-06-2020	BUSINESS CARD	202242	STATEMENT	199-53-6499.15-999-0990IT	WEB DOMAIN NAMES	119.98	N
042621	08-06-2020	CARRIER ENTERPRISES	201082	STATEMENT	199-51-6316.00-101-099000	HVAC REPAIR PARTS	1,746.62	N
			201082	STATEMENT	199-51-6316.01-999-099000	HVAC REPAIR PARTS	16.85	N
Totals for Check 042621							1,763.47	
042622	08-06-2020	CITY OF KENNEDALE	202249	20200720	199-52-6219.00-999-099000	QUARTERLY BILLING	22,205.58	N
042623	08-06-2020	ENVIROMATIC	202085	SV19167	199-51-6629.02-999-099000	HVAC REPAIR PARTS	79,315.00	N
042624	08-06-2020	EDUCATION SERVICE C	003832	4102000565	199-51-6257.01-999-099000	MONTHLY FIBER INTERNET CIRC	2,500.00	N
			202120	1002001639	255-23-6299.01-001-0240PR	MEMBERSHIPS	400.00	N
			202120	1002001638	255-23-6299.01-041-0240PR	MEMBERSHIPS	400.00	N
			202120	1002001639	255-23-6299.01-103-0240PR	MEMBERSHIPS	400.00	N
			202120	1002001639	255-23-6299.03-001-0240PR	MEMBERSHIPS	400.00	N
			202120	1002001639	255-23-6299.03-041-0240PR	MEMBERSHIPS	400.00	N
			202120	1002001639	255-23-6299.03-101-0240PR	MEMBERSHIPS	400.00	N
			202120	1002001639	255-23-6299.03-103-0240PR	MEMBERSHIPS	400.00	N
Totals for Check 042624							5,300.00	
042625	08-06-2020	ETC LITE, LLC	200138	L16450	199-41-6299.01-701-099000	ACA CONSULTING SERVICES	493.50	N
042626	08-06-2020	FOSTER'S ACE HARDWA	201093	STATEMENT	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	11.48	N
			201093	STATEMENT	199-51-6316.00-101-099000	MISC REPAIR/REPLACE SUPPLIE	19.98	N
			201093	STATEMENT	199-51-6316.00-102-099000	MISC REPAIR/REPLACE SUPPLIE	1.99	N
			201093	STATEMENT	199-51-6316.00-103-099000	MISC REPAIR/REPLACE SUPPLIE	14.99	N

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			201093	STATEMENT	199-51-6316.00-999-099000	MISC REPAIR/REPLACE SUPPLIE	39.92	N
			201093	STATEMENT	199-51-6316.01-999-099000	MISC REPAIR/REPLACE SUPPLIE	41.94	N
						Totals for Check 042626	130.30	
042627	08-06-2020	HEINEMANN PRODUCTS	202005	7218413	410-11-6321.00-999-099000	CURRICULUM	1,188.00	N
			202002	7218414	410-11-6321.00-999-099000	CURRICULUM	1,650.00	N
						Totals for Check 042627	2,838.00	
042628	08-06-2020	WHARRY ENGINEERING	201983	6439	199-51-6219.00-999-099000	Roof Replacement	12,600.00	N
			201855	6437	199-51-6219.00-999-099000	CONSULTANT-FACILITIES	13,866.90	N
			201835	6438	199-51-6219.00-999-099000	Roof Consultant	12,329.81	N
						Totals for Check 042628	38,796.71	
042629	08-06-2020	K POST COMPANY	201943	#3	199-51-6629.01-999-099000	Roof Replacement	103,238.55	N
			201944	#3	199-51-6629.01-999-099000	Roof Replacement	617,332.36	N
			201945	#3	199-51-6629.01-999-099000	Roof Replacement	232,138.20	N
						Totals for Check 042629	952,709.11	
042630	08-06-2020	MATTHEWS OFFICE	202248	611213-0	199-11-6399.00-001-01100H	Paper Order	3,329.99	N
			202234	611144-0 & -1	199-23-6399.00-102-09900D	General Supplies	233.99	N
			202225	611225-0	199-41-6399.01-701-099000	Office Supplies	60.65	N
			202227	611124-0 & -1	199-41-6399.01-701-099000	Office Supplies	159.96	N
						Totals for Check 042630	3,784.59	
042631	08-06-2020	ORIENTAL TRADING CO	202126	704173102-01	199-23-6399.00-101-09900A	BACK TO SCHOOL LANYARDS	78.69	N
042632	08-06-2020	OWNERS BUILDING RES	201815	3299	199-51-6219.00-999-099000	CONSULTANT-FACILITIES	1,164.00	N
042633	08-06-2020	TARRANT APPRAISAL DI	003833	20127	199-99-6213.02-703-099000	MONTHLY ALLOCATION - AUGUS	8,825.74	N
042634	08-06-2020	THE HOME DEPOT PRO	202188	563913052	199-51-6315.00-999-099000	SUPPLIES	228.49	N
042635	08-06-2020	UNIFIRST CORPORATIO	003834	STATEMENT	199-51-6299.00-999-099000	MONTHLY UNIFORM FEES	654.53	N
042636	08-06-2020	VIRAHEALTH, LLC	202142	1262382	199-11-6399.CV-999-099000	MISC / COVID 19 SUPPLIES	1,881.43	N
042637	08-06-2020	WALSH GALLEGOS TRE	202093	591136/37/38/39	199-41-6211.01-701-099000	LEGAL	1,306.25	N
042638	08-14-2020	ADVANCE AUTO PARTS	A01080	STATEMENT	199-51-6319.00-999-099000	FLEET SUPPLIES	336.89	N
042639	08-14-2020	AMAZON CAPITAL	202252	1VV3-GNKL-	199-11-6399.04-999-0230SE	SPED SUPPLIES	39.80	N
			202236	1J4F-NHTH-	199-23-6399.00-103-09900P	SUPPLIES	85.97	N
			202215	1G3M-JYH6-	199-31-6399.00-001-01100H	Counseling Supplies	108.10	N
						Totals for Check 042639	233.87	
042640	08-14-2020	APRIL WOOLDRIDGE, LP	202271	INVOICE	199-31-6298.00-999-099000	NTD Professional Development	450.00	N
042641	08-14-2020	ARLINGTON ISD	202294	11365	224-93-6492.04-999-023002	SHARED SERVICE AGREEMENT	7,500.00	N
042642	08-14-2020	ARLINGTON UTILITIES	003835	6-0868.300	199-51-6256.00-103-099000	MONTHLY WATER SERVICE	1,541.81	N
042643	08-14-2020	AT&T MOBILITY	003836	877622316X8220	199-51-6257.00-001-099000	MONTHLY CELL PHONE SERVICE	49.99	N
			003836	877622316X8220	199-51-6257.00-003-099000	MONTHLY CELL PHONE SERVICE	49.99	N
			003836	877622316X8220	199-51-6257.00-101-099000	MONTHLY CELL PHONE SERVICE	49.99	N
			003836	877622316X8220	199-51-6257.00-103-099000	MONTHLY CELL PHONE SERVICE	49.99	N
			003836	877622316X8220	199-51-6257.00-999-099000	MONTHLY CELL PHONE SERVICE	409.92	N
			003836	877622316X8220	199-51-6257.01-999-099000	MONTHLY CELL PHONE SERVICE	216.90	N
			003836	877622316X8220	199-51-6257.17-999-099000	MONTHLY CELL PHONE SERVICE	49.99	N
						Totals for Check 042643	876.77	

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042644	08-14-2020	AWARDS 4 WINNERS	202028	04285	199-36-6499.07-999-09900B	AWARDS for JH BANDS	165.50	N
042645	08-14-2020	BSN SPORTS, LLC	202113	909469552	199-36-6399.00-001-09100S	FOOTBALL SUPPLIES	8,708.08	N
042646	08-14-2020	CALDWELL AIR & HEAT	202224	1558	199-51-6249.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	8,500.00	N
042647	08-14-2020	CREATIVE MATHEMATIC	201984	WS58529	199-23-6411.00-102-09900D	MATH WORKSHOP	319.00	N
042648	08-14-2020	DEALERS ELECTRICAL	202106	857848-00	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	96.60	N
			202106	857829-01	199-51-6316.00-103-099000	MISC REPAIR/REPLACE SUPPLIE	298.74	N
Totals for Check 042648							395.34	
042649	08-14-2020	EILEEN MODE	003837	REIMBURSEME	199-51-6499.00-999-0990GF	REIMBURSEMENT	64.91	N
042650	08-14-2020	EDUCATION SERVICE C	202001	5002000018	199-21-6411.00-999-099000	READING ACADEMIES	800.00	N
			202001	5002000018	255-23-6411.00-999-024000	READING ACADEMIES	1,600.00	N
Totals for Check 042650							2,400.00	
042651	08-14-2020	HOME DEPOT CREDIT S	202189	8230568	199-51-6316.01-999-099000	MISC REPAIR/REPLACE SUPPLIE	156.24	N
042652	08-14-2020	JASON'S DELI	202260	BOXED	199-13-6399.00-041-09900J	STAFF LUNCH	250.00	N
042653	08-14-2020	JOHNSTONE SUPPLY	201090	CO # 12406	199-51-6316.00-101-099000	HVAC REPAIR PARTS	20.79	N
			201090	CO # 12406	199-51-6316.00-103-099000	HVAC REPAIR PARTS	3,486.87	N
			201090	CO # 12406	199-51-6316.00-999-099000	HVAC REPAIR PARTS	115.60	N
			201090	CO # 12406	199-51-6316.01-999-099000	HVAC REPAIR PARTS	324.41	N
Totals for Check 042653							3,947.67	
042654	08-14-2020	JOY DONUT	202299	DONUTS	199-23-6499.00-102-09900D	STAFF MEETING 8/17/2020	97.00	N
042655	08-14-2020	LEAD4WARD, LLC.	202276	20LS5294469	255-13-6299.00-999-024000	TRAINING	1,750.00	N
042656	08-14-2020	BOOKS INTERNATIONAL	202004	1008663-	410-11-6321.00-999-099000	TRAINING	2,700.00	N
042657	08-14-2020	LIBERTY DATA PRODUC	202023	619745	199-51-6315.00-001-099000	SUPPLIES	27.84	N
			202023	619745	199-51-6315.00-041-099000	SUPPLIES	27.84	N
			202023	619745	199-51-6315.00-101-099000	SUPPLIES	27.84	N
			202023	619745	199-51-6315.00-102-099000	SUPPLIES	27.84	N
			202023	619745	199-51-6315.00-103-099000	SUPPLIES	27.84	N
			202023	619745	199-51-6315.00-999-099000	SUPPLIES	27.84	N
Totals for Check 042657							167.04	
042658	08-14-2020	LOWE'S COMPANIES IN	201085	STATEMENT	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	765.84	N
			201085		199-51-6316.00-041-099000	MISC REPAIR/REPLACE SUPPLIE	78.04	N
			201085		199-51-6316.00-101-099000	MISC REPAIR/REPLACE SUPPLIE	386.11	N
			201085		199-51-6316.00-103-099000	MISC REPAIR/REPLACE SUPPLIE	66.32	N
			201085		199-51-6316.00-999-099000	MISC REPAIR/REPLACE SUPPLIE	725.22	N
			201085		199-51-6316.01-999-099000	MISC REPAIR/REPLACE SUPPLIE	2,878.21	N
Totals for Check 042658							4,899.74	
042659	08-14-2020	MATTHEWS OFFICE	201747	611268-0	199-11-6399.00-999-0300SC	OFFICE SUPPLIES	155.36	N
			201781	611097-0	199-11-6399.04-999-0230SE	SPED OFFICE SUPPLIES	16.99	N
			202262	611345-0	199-13-6399.00-999-0990CI	OFFICE SUPPLIES	313.37	N
			201781	611097-0	199-21-6399.04-999-0230SE	SPED OFFICE SUPPLIES	374.33	N
			202226	611447-0	199-41-6399.01-701-099000	Office Supplies	117.50	N
			202226	611447-0	199-41-6399.01-750-099000	Office Supplies	208.00	N
Totals for Check 042659							1,185.55	

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042660	08-14-2020	NATIONAL RESTAURAN	202186	16N6294749	199-11-6399.70-001-0220CT	Culinary IMA	798.24	N
042661	08-14-2020	NCS PEARSON	202170	10054310	199-31-6339.04-999-0230SE	SPED TESTING SUPPLIES	289.38	N
042662	08-14-2020	REPUBLIC SERVICES #	003838	0794-01405313	199-51-6249.00-103-099000	MONTHLY TRASH SERVICE	465.49	N
042663	08-14-2020	RIDDELL/ALL AMERICAN	202087	951220361	199-36-6399.00-001-09100S	HELMETS	14,385.00	N
042664	08-14-2020	RIVERSIDE ASSESSMEN	202162	INV042812	199-21-6339.00-999-021000	GT SCREENER LICENSE	4,950.00	N
			202158	INV042886	199-21-6339.00-999-021000	GT SCREENER	1,155.00	N
			202159	INV042856	199-21-6339.00-999-021000	GT SCREENER	1,100.00	N
			201989	INV043888	199-31-6339.00-999-0250EL	STATE MANDATE - ESL SCREENI	1,028.35	N
			202171	INV043350	199-31-6339.04-999-0230SE	SPED TESTING SUPPLIES	734.60	N
						Totals for Check 042664	8,967.95	
042665	08-14-2020	VECTOR SOLUTIONS	202153	INV11254	211-11-6299.00-999-024000	TRAINING	4,140.00	N
			202153	INV11254	255-13-6299.00-999-024000	TRAINING	2,817.00	N
						Totals for Check 042665	6,957.00	
042666	08-14-2020	SOUTHWESTERN ADVE	201932	EMSP201/202	199-11-6223.70-001-0220CT	EMT Course Tuition	8,000.00	N
042667	08-14-2020	TEXAS FIRE PROTECTIO	202285	20668	199-51-6249.00-001-099000	REPAIR CALL	248.00	N
			202026		199-51-6249.00-001-099000	ANNUAL INSPECTIONS	3,250.00	N
			202026		199-51-6249.00-041-099000	ANNUAL INSPECTIONS	850.00	N
			202026		199-51-6249.00-101-099000	ANNUAL INSPECTIONS	525.00	N
			202026		199-51-6249.00-102-099000	ANNUAL INSPECTIONS	525.00	N
			202026		199-51-6249.00-103-099000	ANNUAL INSPECTIONS	525.00	N
			202282	20666	199-51-6249.01-999-099000	FIRE ALARM	1,190.00	N
			202026		199-51-6249.01-999-099000	ANNUAL INSPECTIONS	525.00	N
						Totals for Check 042667	7,638.00	
042668	08-14-2020	THE HOME DEPOT PRO	202239	565248150	199-51-6315.00-001-099000	SUPPLIES	534.00	N
042669	08-14-2020	THE MASTER TEACHER	202211	116778615	199-13-6399.00-103-01100P	SUPPLIES	446.47	N
042670	08-14-2020	WALSH GALLEGOS TRE	202263	STATEMENT	199-41-6211.01-701-099000	PO Created by Req: 021387	919.25	N
042671	08-14-2020	WASTE CONNECTIONS	003839	601732	199-51-6249.00-001-099000	MONTHLY TRASH SERVICES	495.45	N
			003839	601731	199-51-6249.00-041-099000	MONTHLY TRASH SERVICES	165.15	N
			003839	601733	199-51-6249.00-101-099000	MONTHLY TRASH SERVICES	165.15	N
			003839	601729	199-51-6249.00-102-099000	MONTHLY TRASH SERVICES	165.15	N
			003839	601730	199-51-6249.01-999-099000	MONTHLY TRASH SERVICES	165.15	N
						Totals for Check 042671	1,156.05	
042672	08-14-2020	PATRICIA L BATES-BALL	200523	KISD20087	255-13-6299.00-999-024000	STAFF DEVELOPMENT	500.00	N
			202145	KISD-200807	255-23-6299.05-001-0240PR	TRAINING	200.00	N
			202145	KISD-200807	255-23-6299.05-041-0240PR	TRAINING	200.00	N
			202145	KISD-200807	255-23-6299.05-101-0240PR	TRAINING	200.00	N
			202145	KISD-200807	255-23-6299.05-102-0240PR	TRAINING	200.00	N
			202145	KISD-200807	255-23-6299.05-103-0240PR	TRAINING	200.00	N
						Totals for Check 042672	1,500.00	
042673	08-14-2020	XEROX CORPORATION	003840	010988297	199-11-6269.00-001-011000	MONTHLY COPIER RENTAL	95.62	N

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042674	08-20-2020	ABECEDARIAN	202358	1850	199-11-6399.00-999-037000	DYSLEXIA SUPPLIES	85.75	N
042675	08-20-2020	ACE MART RESTAURAN	202128	7871384	199-11-6395.70-001-0220CT	Culinary Supplies	2,875.12	N
042676	08-20-2020	AMAZON CAPITAL	202261	1RN1-XR7D-	199-11-6399.00-001-01100H	Webcams	1,441.95	N
			202198	1TMC-3DGH-	199-11-6399.70-001-0220CT	AV Supplies	499.75	N
			202362	1H1F-4JMF-	199-21-6399.00-999-099000	OFFICE SUPPLIES	74.13	N
			202270	1QHK-KPTC-	199-21-6399.70-999-022000	CTE Admin Supplies	68.47	N
			202187	1YFW-DPFF-	199-23-6399.00-102-09900D	ADMINISTRATIVE SUPPLIES	32.05	N
			202309	1H1F-4JMF-	199-31-6399.00-103-01100P	SUPPLIES	176.07	N
			202336	1H1F-4JMF-	199-41-6499.01-701-099000	Staff Appreciation	83.96	N
			202269	1TPJ-NW79-	199-53-6399.15-999-0990IT	Media Center PC for AV Zoom	1,170.97	N
Totals for Check 042676							3,547.35	
042677	08-20-2020	AT&T LONG DISTANCE	003842	849625003	199-51-6257.00-001-099000	MONTHLY LONG DISTANCE STAT	28.38	N
			003842	849625003	199-51-6257.00-003-099000	MONTHLY LONG DISTANCE STAT	1.13	N
			003842	849625003	199-51-6257.00-041-099000	MONTHLY LONG DISTANCE STAT	17.00	N
			003842	849625003	199-51-6257.00-101-099000	MONTHLY LONG DISTANCE STAT	11.34	N
			003842	849625003	199-51-6257.00-102-099000	MONTHLY LONG DISTANCE STAT	11.34	N
			003842	849625003	199-51-6257.00-103-099000	MONTHLY LONG DISTANCE STAT	11.34	N
			003842	849625003	199-51-6257.00-999-099000	MONTHLY LONG DISTANCE STAT	3.40	N
			003842	849625003	199-51-6257.01-999-099000	MONTHLY LONG DISTANCE STAT	17.00	N
			003842	849625003	199-51-6257.04-999-023000	MONTHLY LONG DISTANCE STAT	3.40	N
			003842	849625003	199-51-6257.17-999-099000	MONTHLY LONG DISTANCE STAT	4.53	N
Totals for Check 042677							108.86	
042678	08-20-2020	CALDWELL AIR & HEAT	201081	1561	199-51-6249.00-001-099000	HVAC SERVICE CALL OUTS	283.34	N
			201081	1561	199-51-6249.00-103-099000	HVAC SERVICE CALL OUTS	566.66	N
Totals for Check 042678							850.00	
042679	08-20-2020	CBT NUGGETS, LLC	202287	2222619	199-53-6299.15-999-0990IT	Staff IT Training	2,995.00	N
042680	08-20-2020	CDW GOVERNMENT INC	202253	ZRC4518	199-21-6399.04-999-0230SE	SPED OFFICE SUPPLIES	359.97	N
042681	08-20-2020	NCS PEARSON, INC.	201059	7706621	199-11-6399.70-001-0220CT	Industry Based Certifications	8,230.00	N
			201058	7712149	199-11-6399.70-001-0220CT	CTE Industry Based Certificati	5,626.00	N
			201057	7712146	244-11-6399.70-001-022000	Industry Based Certifications	6,982.00	N
Totals for Check 042681							20,838.00	
042682	08-20-2020	CHERYL SNOW	202383	REIMBURSEME	255-23-6321.00-101-0240PR	REIMBURSEMENT	136.83	N
042683	08-20-2020	CITY OF KENNEDALE	003841	STATEMENT	199-51-6256.00-001-099000	MONTHLY WATER STATEMENT	4,279.13	N
			003841	STATEMENT	199-51-6256.00-041-099000	MONTHLY WATER STATEMENT	236.58	N
			003841	STATEMENT	199-51-6256.00-101-099000	MONTHLY WATER STATEMENT	275.84	N
			003841	STATEMENT	199-51-6256.00-102-099000	MONTHLY WATER STATEMENT	19.28	N
			003841	001549384	199-51-6256.00-999-099000	MONTHLY WATER STATEMENT	89.43	N
			003841	001549394	199-51-6256.01-999-099000	MONTHLY WATER STATEMENT	219.58	N
Totals for Check 042683							5,119.84	
042684	08-20-2020	DELL MARKETING LP	202209	10413317075	199-53-6395.15-999-0990IT	Teacher Laptops	5,815.49	N

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042685	08-20-2020	DIRECT ENERGY BUSIN	003844	20220004294714	199-51-6258.00-001-099000	MONTHLY ELECTRIC STATEMEN	12,302.00	N
			003844	20220004294714	199-51-6258.00-003-099000	MONTHLY ELECTRIC STATEMEN	410.05	N
			003844	20220004294714	199-51-6258.00-041-099000	MONTHLY ELECTRIC STATEMEN	5,736.67	N
			003844	20220004294714	199-51-6258.00-101-099000	MONTHLY ELECTRIC STATEMEN	2,721.12	N
			003844	20220004294714	199-51-6258.00-102-099000	MONTHLY ELECTRIC STATEMEN	2,016.17	N
			003844	20220004294714	199-51-6258.00-103-099000	MONTHLY ELECTRIC STATEMEN	2,607.86	N
			003844	20220004294714	199-51-6258.00-999-099000	MONTHLY ELECTRIC STATEMEN	535.32	N
			003844	20220004294714	199-51-6258.01-999-099000	MONTHLY ELECTRIC STATEMEN	1,451.35	N
			003844	20220004294714	199-51-6258.18-001-099000	MONTHLY ELECTRIC STATEMEN	2,529.82	N
						Totals for Check 042685	30,310.36	
042686	08-20-2020	DUNN CPR	201910	9284	244-11-6399.70-001-022000	CPR BLS e cards	153.95	N
042687	08-20-2020	FOH PRODUCTIONS, LL	202376	1158	199-53-6299.15-999-0990IT	Media Center Hybrid Zoom	2,645.00	N
042688	08-20-2020	GRAPHIC SOLUTIONS G	201339	10365547-0/2/3	199-11-6399.70-001-0220CT	P&I Supplies	1,472.73	N
			201338	10365554-0/1	199-11-6399.70-001-0220CT	P&I Supplies	3,261.32	N
						Totals for Check 042688	4,734.05	
042689	08-20-2020	IMAGINE LEARNING, INC	202192	764477	211-11-6399.00-999-024000	SUBSCRIPTION	36,000.00	N
			202191	764474	211-11-6399.00-999-024000	SUBSCRIPTION	7,000.00	N
						Totals for Check 042689	43,000.00	
042690	08-20-2020	JOHNSON CONTROLS S	003843	34677794	199-51-6249.00-001-099000	QUARTERLY SECURITY STATEM	281.98	N
042691	08-20-2020	JOSTENS INC	202229	24896960	199-36-6499.00-001-09900H	Diploma	9.80	N
042692	08-20-2020	KATSY - KHS PRINTING	200522	KENNED-0002	199-23-6399.00-041-09900J	STAFF NAME BADGES	78.00	N
042693	08-20-2020	LONE STAR PERCUSSIO	201922	65894/ 751/ 191	199-11-6399.07-999-01100B	Band Percussion Supplies	611.34	N
042694	08-20-2020	LONGHORN INC	202306	S3804960-001	199-51-6317.00-999-099000	SPRINKLERS	290.45	N
042695	08-20-2020	TASHALON & HUBERT M	202355	LUNCH	199-13-6399.00-041-09900J	INSERVICE LUNCH	175.00	N
042696	08-20-2020	WILLIAM V. MACGILL & C	201780	IN0728355	199-11-6399.04-999-0230SE	SPED STUDENT SUPPLIES	76.51	N
042697	08-20-2020	MAKEMUSIC, INC.	202273	UJEY-53GT	199-11-6399.00-001-01100H	Band	1,830.00	N
			202326	7HH-FVUU	199-11-6399.00-041-01100J	STUDENT SUBSCRIPTION	1,560.00	N
						Totals for Check 042697	3,390.00	
042698	08-20-2020	MANDY RABALAIS	201648	REIMBURSEME	199-41-6411.01-701-0990PR	TSPRA Conference Meals 2/24-27	75.57	N
042699	08-20-2020	MANSFIELD GAS & EXH	201086	99124	199-51-6319.00-999-099000	FLEET INSP/PROPANE REFILL	25.50	N
042700	08-20-2020	MARK'S PLUMBING PAR	201087	INV001888374	199-51-6316.00-041-099000	BUILDING SUPPLIES	629.90	N
042701	08-20-2020	MATTHEWS OFFICE	202364	611608-0	199-11-6399.00-041-01100J	SUPPLIES	225.95	N
			202352	611600-0	199-11-6399.00-999-037000	DYSLEXIA SUPPLIES	17.97	N
			202251	611321-0	199-11-6399.04-999-0230SE	SPED OFFICE SUPPLIES	356.17	N
			202251	611321-0	199-21-6399.04-999-0230SE	SPED OFFICE SUPPLIES	238.50	N
			202331	611579-0	199-21-6399.04-999-0230SE	REPLACEMENT FILE	329.99	N
			202033	610058-0	199-23-6399.00-103-09900P	SUPPLIES	550.01	N
			202251	611321-0	199-31-6399.04-999-0230SE	SPED OFFICE SUPPLIES	370.51	N
			202314	611528-0	199-41-6399.01-701-099000	Office Supplies	309.28	N
						Totals for Check 042701	2,398.38	

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042702	08-20-2020	MFCS	202370	1920JULY70	199-41-6299.01-750-099000	SHARS BILLING	1.22	N
042703	08-20-2020	NEARPOD	202195	INV28443	211-11-6399.00-999-024000	SUBSCRIPTIONS	19,026.99	N
042704	08-20-2020	ORIENTAL TRADING CO	202137	704223277-01	199-23-6399.00-101-09900A	PENCILS	19.99	N
042705	08-20-2020	PITNEY BOWES	202131	1015985854	199-41-6399.12-701-099000	Mail Machine Supplies	305.84	N
042706	08-20-2020	POSITIVE PHYSICS LLC.	202316	1327	199-11-6399.00-001-01100H	Science Supplies	199.00	N
042707	08-20-2020	REPUBLIC SERVICES #	003845	0794-014205313	199-51-6249.00-103-099000	MONTHLY TRASH SERVICE	465.49	N
042708	08-20-2020	RIVERSIDE ASSESSMEN	202154	INV042495	199-21-6339.00-999-021000	GT TRAINING	675.00	N
042709	08-20-2020	ROBYN FLEEMAN -	202365	REIMBURSEME	199-13-6399.00-041-09900J	IN SERVICE STAFF BREAKFAST	112.40	N
042710	08-20-2020	SUNBELT RENTALS, INC	202243	104204376-001	199-51-6269.00-999-099000	FLOOR STRIPPER	177.27	N
042711	08-20-2020	TASB INC	202381	585220/585591	199-41-6499.01-701-099000	UPDATES	1,109.25	N
042712	08-20-2020	TEXAS MULTI-CHEM,	200077	16155	199-51-6248.00-999-099000	GROUNDS	2,004.00	N
042713	08-20-2020	TEXAS WATER PRODUC	202241	156135	199-51-6316.00-001-099000	EMERGENCY PURCHASE	275.50	N
042714	08-20-2020	THE SCIENCE DUO, LLC	202279	1060	199-11-6399.00-041-01100J	YEARLY SUBSCRIPTION	299.00	N
042715	08-20-2020	THE UNIVERSITY OF TX	202382	1400	255-13-6299.00-999-024000	INSTRUCTOR TRAINING	1,700.00	N
042716	08-20-2020	TRAININGDIVISION.COM	200663	22001	199-11-6399.70-001-0220CT	Life support cards	80.00	N
042717	08-20-2020	AGENCY 405 TEXAS DP	202319	CR-191869	199-41-6499.01-701-099000	BACKGROUND CHECKS	21.00	N
			202323	CR-193400	199-41-6499.01-701-099000	BACKGROUND CHECKS	41.00	N
						Totals for Check 042717	62.00	
042718	08-20-2020	WELLS FARGO	202218	STATEMENT	199-41-6211.01-701-099000	TRAINING	400.00	N
			202369	STATEMENT	199-41-6499.01-701-099000	MONTHLY EXPENSES	43.65	N
						Totals for Check 042718	443.65	
042719	08-28-2020	ALPHAGRAPHICS ADDIS	202371	72064	199-41-6499.01-701-099000	WATER BOTTLES	2,749.88	N
042720	08-28-2020	AMAZON CAPITAL	202342	SEE ATTACHED	199-11-6399.00-001-01100H	Theatre	433.31	N
			202290	SEE ATTACHED	199-11-6399.00-001-01100H	Webcams	1,971.13	N
			202357	1L1W-W6PH-	199-11-6399.00-001-01100H	Math Supplies	1,416.54	N
			202230	SEE ATTACHED	199-11-6399.00-001-01100H	Science Supplies	344.26	N
			202334	1QTV-PLW3-	199-11-6399.00-001-01100H	Webcams	1,021.98	N
			202317	1QTV-PLW3-	199-11-6399.00-001-01100H	Supplies	281.98	N
			202280	SEE ATTACHED	199-11-6399.00-041-01100J	SUPPLIES	894.02	N
			202300	SEE	199-11-6399.00-102-0300SC	INSTRUCTIONAL SUPPLIES	419.46	N
			202310	1H1F-4JMF-	199-11-6399.00-103-01100P	SUPPLIES	412.95	N
			202303	SEE ATTACHED	199-11-6399.06-001-01100H	Art Supplies	799.50	N
			202222	SEE ATTACHED	199-13-6399.00-103-01100P	SUPPLIES	50.06	N
			202343	1XD4-FTHH-	199-21-6399.70-999-022000	CTE Admin Supplies	126.54	N
			202222	SEE ATTACHED	199-23-6399.00-103-09900P	SUPPLIES	20.19	N
			202337	13CH-Q7TM-	199-36-6399.00-001-0990CH	Cheerleading	335.98	N
			202330	1V63-WWGG-	199-51-6316.00-999-099000	MISC REPAIR/REPLACE SUPPLIE	99.98	N
						Totals for Check 042720	8,627.88	

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042721	08-28-2020	AMY LITTLETON	003849	REIMBURSEME	255-23-6321.00-102-0240PR	REIMBURSEMENT	110.31	N
042722	08-28-2020	CARSON PEST MANAGE	003854	STATEMENT	199-51-6249.00-001-099000	MONTHLY PEST CONTROL	114.43	N
			003854	STATEMENT	199-51-6249.00-041-099000	MONTHLY PEST CONTROL	114.43	N
			003854	STATEMENT	199-51-6249.00-101-099000	MONTHLY PEST CONTROL	114.43	N
			003854	STATEMENT	199-51-6249.00-102-099000	MONTHLY PEST CONTROL	114.43	N
			003854	STATEMENT	199-51-6249.00-103-099000	MONTHLY PEST CONTROL	114.43	N
			003854	STATEMENT	199-51-6249.01-999-099000	MONTHLY PEST CONTROL	114.43	N
Totals for Check 042722							686.58	
042723	08-28-2020	CDW GOVERNMENT INC	202068	ZNB4534/ZMT30	199-11-6399.04-999-0230SE	PROJECTOR	1,535.62	N
			202295	ZTG8131	199-11-6399.70-001-0220CT	Adobe Creative Cloud Licensing	2,485.00	N
			202121	ZJT8754	199-51-6399.00-999-099000	SUPPLIES	280.10	N
			202286	ZTR4667	199-53-6299.15-999-0990IT	IT Monitoring Software	1,181.41	N
Totals for Check 042723							5,482.13	
042724	08-28-2020	COMMERCIAL RECORD	202298	CL44428	199-41-6491.01-701-0990GF	TAX RATE NOTICE	360.00	N
042725	08-28-2020	DEALERS ELECTRICAL	202106	859531-01	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	289.80	N
			202106	859531-01	199-51-6316.00-041-099000	MISC REPAIR/REPLACE SUPPLIE	289.80	N
			202106	859531-01	199-51-6316.00-101-099000	MISC REPAIR/REPLACE SUPPLIE	289.80	N
			202106	859531-01	199-51-6316.00-102-099000	MISC REPAIR/REPLACE SUPPLIE	289.80	N
			202106	859531-01	199-51-6316.00-103-099000	MISC REPAIR/REPLACE SUPPLIE	289.80	N
Totals for Check 042725							1,449.00	
042726	08-28-2020	DELL MARKETING LP	202167	SEE ATTACHED	199-53-6249.15-999-0990IT	Computer Repair	992.96	N
			202210	10416142660	199-53-6395.15-999-0990IT	UPS - KJH, CSS, Media Center	8,106.07	N
Totals for Check 042726							9,099.03	
042727	08-28-2020	DUNN CPR	202335	9308	199-36-6411.00-001-09900H	CPR Certifications	768.95	N
042728	08-28-2020	EDGENUITY INC.	201921	766118	410-11-6321.00-999-099000	YEAR LICENSE	10,398.27	N
042729	08-28-2020	EDUCATION SERVICE C	003846	20020000573	199-41-6239.01-701-099000	POWERSCHOOL 2019-2020	6,860.42	N
042730	08-28-2020	FLINN SCIENTIFIC INC	202232	2492932	199-11-6399.00-001-01100H	Science Supplies	4,765.54	N
042731	08-28-2020	FOR INSPIRATION & RE	202315	101489	199-11-6399.00-001-01100H	Robotics	1,680.00	N
042732	08-28-2020	GLORIA MARTINEZ RES	003850	REIMBURSEME	255-23-6321.00-001-0240PR	REIMBURSEMENT	186.08	N
042733	08-28-2020	STA CENTRAL REGION	003852	35525011	199-34-6299.00-999-023000	MONTHLY TRANSPORTATION	7,644.00	N
			003852	35525011	199-34-6299.00-999-099000	MONTHLY TRANSPORTATION	44,940.42	N
Totals for Check 042733							52,584.42	
042734	08-28-2020	JOHNSON CONTROLS S	003853	01300103450589	199-51-6249.00-041-099000	QUARTERLY BILLING	353.36	N
042735	08-28-2020	JOSTENS INC	202301	20-004	199-11-6498.00-999-0990GF	Academic Letter Patches	460.00	N
042736	08-28-2020	LONE STAR COMMUNIC	202329	72982	199-51-6249.00-041-099000	REPAIR CALL	704.00	N
042737	08-28-2020	WILLIAM V. MACGILL & C	202193	IN0728891	199-11-6399.70-001-0220CT	Health Science Supplies	1,242.21	N
042738	08-28-2020	MARCY COOK MATH	202344	00031639	199-11-6399.00-102-0300SC	INSTRUCTIONAL SUPPLIES	154.00	N
042739	08-28-2020	MARK'S PLUMBING PAR	201087	INV001895649	199-51-6316.00-001-099000	BUILDING SUPPLIES	64.92	N
			201087	INV001895649	199-51-6316.00-101-099000	BUILDING SUPPLIES	64.92	N
			201087	INV001895649	199-51-6316.00-102-099000	BUILDING SUPPLIES	64.92	N

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			201087	INV001895649	199-51-6316.00-103-099000	BUILDING SUPPLIES	64.92	N
			201087	INV001895649	199-51-6316.00-999-099000	BUILDING SUPPLIES	64.92	N
Totals for Check 042739							324.60	
042740	08-28-2020	MARTHA POSEY	202206	REIMBURSEME	199-21-6411.04-999-0230SE	MEMBERSHIP	165.00	N
042741	08-28-2020	MATH WARM UP COM	202346	16692	199-11-6399.00-102-0300SC	INSTRUCTIONAL SUPPLIES	990.00	N
042742	08-28-2020	MATTHEWS OFFICE	202098	611902-0	199-11-6399.00-102-01100D	STUDENT CUMULATIVE FOLDER	1,140.00	N
			202322	611592-0	199-11-6399.00-102-01100D	INSTRUCTIONAL SUPPLIES	1,663.90	N
			202311	611498-0	199-51-6399.00-999-099000	SUPPLIES	429.98	N
Totals for Check 042742							3,233.88	
042743	08-28-2020	MICHAEL'S KEYS INC	201111	CV10050932/104	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	270.10	N
			201111	CV10050477	199-51-6316.00-101-099000	MISC REPAIR/REPLACE SUPPLIE	194.90	N
Totals for Check 042743							465.00	
042744	08-28-2020	READYREFRESH	200657	00H6700715119	199-51-6316.00-003-099000	DRINKING WATER FOR DAEP	1.99	N
042745	08-28-2020	ORIENTAL TRADING CO	202351	704674746-01	199-11-6399.00-102-01100D	INSTRUCTIONAL SUPPLIES	142.34	N
042746	08-28-2020	PROFESSIONAL POLISH	201089	53313 & 53576	199-51-6249.00-101-099000	CUSTODIAL / BUILDING SUPPLIE	116.36	N
			201089	53575	199-51-6249.00-103-099000	CUSTODIAL / BUILDING SUPPLIE	33.77	N
Totals for Check 042746							150.13	
042747	08-28-2020	SCHOOL OUTFITTERS	202127	INV13434933	199-11-6395.00-041-01100J	SCIENCE TABLES	982.97	N
042748	08-28-2020	SUNBELT RENTALS, INC	202244	104362798-0001	199-51-6269.00-999-099000	TRAILER RENTAL	161.69	N
042749	08-28-2020	T-MOBILE	003847	970322295	199-51-6257.01-999-099000	HOTSPOTS	561.80	N
042750	08-28-2020	TEXAS MOTION SPORTS	202339	10608	199-36-6399.32-001-09900H	Drill Team	1,499.00	N
042751	08-28-2020	TEXAS MULTI-CHEM,	201654	16882	199-51-6248.00-999-099000	GROUPS	618.00	N
			200077	16881	199-51-6248.00-999-099000	GROUPS	926.00	N
Totals for Check 042751							1,544.00	
042752	08-28-2020	THE HOME DEPOT PRO	202256	566278255	199-11-6399.CV-999-099000	MISC	4,154.50	N
			202246	565248168	199-51-6315.00-001-099000	SUPPLIES	497.73	N
			202377	567850458	199-51-6315.00-001-099000	SUPPLIES	47.84	N
			202378	567850474	199-51-6315.00-001-099000	SUPPLIES	1,019.60	N
			202238	565248176	199-51-6315.00-041-099000	SUPPLIES	489.60	N
			202380	568408249	199-51-6315.00-102-099000	SUPPLIES	254.52	N
Totals for Check 042752							6,463.79	
042753	08-28-2020	THINK BIG LEARNING	201636	TBL20029	199-11-6399.00-041-01100J	CONFERENCE RESOURCE	75.00	N
042754	08-28-2020	TRACY WILLIAMS	201054	REIMBURSEME	199-41-6399.01-701-099000	HOLIDAY SUPPLIES	43.15	N
042755	08-28-2020	UNITED REFRIGERATIO	202389	75119268&	199-51-6316.00-001-099000	HVAC REPAIR PARTS	958.31	N
042756	08-28-2020	UNIVERSITY OF TX	003848	UTTYLMAIN0900	255-23-6223.00-001-0240PR	LONG SUMMER 2020 TUITION	1,561.96	N
			003848	UTTYLMAIN0900	255-23-6223.00-041-0240PR	LONG SUMMER 2020 TUITION	1,728.12	N
			003848	UTTYLMAIN0900	255-23-6223.00-101-0240PR	LONG SUMMER 2020 TUITION	1,561.96	N
			003848	UTTYLMAIN0900	255-23-6223.00-102-0240PR	LONG SUMMER 2020 TUITION	1,561.96	N
			003848	UTTYLMAIN0900	255-23-6223.00-103-0240PR	LONG SUMMER 2020 TUITION	1,561.96	N
Totals for Check 042756							7,975.96	

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042757	08-28-2020	VARSITY SPIRIT FASHIO	202183	42600164	199-36-6399.00-001-0990CH	Cheerleading	5,090.70	N
042758	08-28-2020	WRISTBAND RESOURCE	202367	220583827	199-13-6399.00-041-09900J	STAFF LANYARDS	147.00	N
			202367	220583827	199-23-6399.00-041-09900J	STAFF LANYARDS	46.00	N
Totals for Check 042758							193.00	
042759	08-31-2020	ALPHAGRAPHICS ADDIS	202372	72062	199-41-6499.01-701-099000	DISTRICT LANYARDS	933.40	N
042760	08-31-2020	AMAZON CAPITAL	202144	1N9H-JYKJ-	199-11-6399.00-101-01100A	SOCIAL DISTANCING GYM EQUIP	68.97	N
			202340	SEE ATTACHED	199-11-6399.00-102-01100D	GENERAL SUPPLIES	302.34	N
			202363	1JY9-Y6NM-	199-11-6399.00-102-01100D	GENERAL SUPPLIES	729.54	N
			202353	1Q7M-M636-	199-11-6399.00-999-037000	DYSLEXIA SUPPLIES	339.87	N
			A02303	1JPX-C4QT-	199-11-6399.06-001-01100H	WATERCOLOR PAPER PADS	111.93	N
			202076	SEE ATTACHED	199-23-6399.00-001-09900H	Office	1,164.81	N
			202340	SEE ATTACHED	199-23-6399.00-102-09900D	GENERAL SUPPLIES	476.88	N
			202363	1JY9-Y6NM-	199-23-6399.00-102-09900D	GENERAL SUPPLIES	19.98	N
			202340	SEE ATTACHED	199-31-6339.00-102-01100D	GENERAL SUPPLIES	137.12	N
			202360	SEE ATTACHED	199-31-6399.00-041-01100J	COUNSELOR SUPPLIES	523.41	N
			202118	14YG-JN3N-	199-31-6399.00-103-01100P	SUPPLIES	143.76	N
			202379	1Y4V-M1JC-	244-11-6399.70-001-022000	AV Supplies	467.87	N
Totals for Check 042760							4,486.48	
042761	08-31-2020	AMPLIFIED IT LLC	202212	21743	199-53-6299.15-999-0990IT	G Suite Enterprise - Meet	7,752.00	N
042762	08-31-2020	BSN SPORTS, LLC	202111	909642249	199-36-6399.00-001-09100S	FOOTBALL SUPPLIES	444.00	N
			202075	302553336	199-36-6399.00-001-09100S	FOOTBALL SUPPLIES	8,759.10	N
			201512	302103039	199-36-6399.00-001-09100S	FOOTBALL SUPPLIES	354.90	N
			A01839	302383448	199-36-6399.01-999-09900S	BASKETBALL UNIFORMS	4,803.75	N
Totals for Check 042762							14,361.75	
042763	08-31-2020	CALDWELL AIR & HEAT	201081	1562/1837/1853	199-51-6249.00-001-099000	HVAC SERVICE CALL OUTS	1,200.00	N
			201081	1840	199-51-6249.00-001-099000	HVAC SERVICE CALL OUTS	150.00	N
			201081	1562/1837/1853	199-51-6249.00-041-099000	HVAC SERVICE CALL OUTS	2,756.00	N
			201081	1840	199-51-6249.00-041-099000	HVAC SERVICE CALL OUTS	439.00	N
			201081	1562/1837/1853	199-51-6249.00-101-099000	HVAC SERVICE CALL OUTS	1,050.00	N
			201081	1840	199-51-6249.00-103-099000	HVAC SERVICE CALL OUTS	150.00	N
			202397	1839	199-51-6249.00-103-099000	HVAC SERVICE & SUPPLIES	5,100.00	N
Totals for Check 042763							10,845.00	
042764	08-31-2020	CDW GOVERNMENT INC	202341	ZVW9632	199-11-6399.00-001-01100H	Projector Mount	46.73	N
			201487	ZVD3761	199-11-6399.00-003-0280AE	Classroom projector	477.71	N
			201998	ZQK5714	199-53-6395.15-999-0990IT	CABLING	17,151.11	N
			202284	ZTG8453	199-53-6399.15-999-0990IT	KHS UPS Batteries	2,107.48	N
Totals for Check 042764							19,783.03	
042765	08-31-2020	CLASSIC TURF	A01083	179095/181404/2	199-51-6317.00-999-099000	MISC REPAIRS/REPLACEMENT S	339.99	N
042766	08-31-2020	COMMITTEE FOR CHILD	202354	2011062	199-31-6398.00-999-099000	Guidance Curriculum - 6th	219.00	N
042767	08-31-2020	DELL MARKETING LP	202250	10420036384	199-21-6399.70-999-022000	CTE Admin Supplies	645.20	N

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042768	08-31-2020	EDUCATION	202157	11225	199-11-6399.00-999-0300SC	ACCOUNTABILITY	4,800.00	N
042769	08-31-2020	ENVIROMATIC	202085	SV19267	199-51-6629.03-101-099000	HVAC REPAIR PARTS	71,750.00	N
042770	08-31-2020	FOLLETT SCHOOL SOLU	201307	2471464A	199-11-6399.00-041-01100J	ELA CLASSROOM BOOKS	257.50	N
042771	08-31-2020	FOSTER'S ACE HARDWA	201093	STATEMENT	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	44.98	N
			201093	STATEMENT	199-51-6316.00-041-099000	MISC REPAIR/REPLACE SUPPLIE	160.34	N
			201093	STATEMENT	199-51-6316.00-103-099000	MISC REPAIR/REPLACE SUPPLIE	72.92	N
			201093	STATEMENT	199-51-6316.00-999-099000	MISC REPAIR/REPLACE SUPPLIE	59.11	N
			201093	STATEMENT	199-51-6316.01-999-099000	MISC REPAIR/REPLACE SUPPLIE	8.59	N
					Totals for Check 042771		345.94	
042772	08-31-2020	GRAINGER	202398	9637801193	199-51-6316.00-103-099000	HVAC REPAIR PARTS	106.00	N
042773	08-31-2020	HENRY SCHEIN MEDICA	202200	80392090/91/486	199-11-6399.70-001-0220CT	Health Science Supplies	3,190.06	N
042774	08-31-2020	WHARRY ENGINEERING	201927	6450/6451	199-51-6219.00-999-099000	Roof Consultant	13,524.87	N
			201855	6447	199-51-6219.00-999-099000	CONSULTANT-FACILITIES	11,331.30	N
			201983	6448	199-51-6219.00-999-099000	Roof Replacement	10,713.82	N
					Totals for Check 042774		35,569.99	
042775	08-31-2020	JOHNSON CONTROLS S	003865	34677795	199-51-6249.00-041-099000	QUARTERLY STATEMENT	184.40	N
042776	08-31-2020	JOHNSTONE SUPPLY	201090	482-S101119113.	199-51-6316.00-001-099000	HVAC REPAIR PARTS	95.81	N
			201090	482-S101118009.	199-51-6316.00-102-099000	HVAC REPAIR PARTS	66.01	N
			201090	114899	199-51-6316.00-103-099000	HVAC REPAIR PARTS	119.06	N
					Totals for Check 042776		280.88	
042777	08-31-2020	K POST COMPANY	201943	#4	199-51-6629.01-999-099000	Roof Replacement	28,028.71	N
			201944	#4	199-51-6629.01-999-099000	Roof Replacement	66,796.84	N
			201944	#5	199-51-6629.01-999-099000	Roof Replacement	69,201.93	N
			201945	#4	199-51-6629.01-999-099000	Roof Replacement	50,513.70	N
			201945	#5	199-51-6629.01-999-099000	Roof Replacement	45,647.68	N
					Totals for Check 042777		260,188.86	
042778	08-31-2020	KATSY - KHS PRINTING	200054	KJHS-0001	199-11-6399.00-101-01100A	MATH SUPPLIES	134.10	N
			201472	DELANE-0001	199-23-6399.00-102-09900D	REPLACE DISMISSAL BANNER	51.25	N
					Totals for Check 042778		185.35	
042779	08-31-2020	LAKESHORE EQUIPMEN	202348	3550970820	199-11-6399.00-102-0300SC	INSTRUCTIONAL SUPPLIES	208.94	N
042780	08-31-2020	LONE STAR COMMUNIC	200937	74043	199-53-6639.00-999-099000	TECHNOLOGY	49,504.63	N
042781	08-31-2020	LONE STAR LEARNING I	202349	57270	199-11-6399.00-102-0300SC	INSTRUCTIONAL SOFTWARE	474.95	N
042782	08-31-2020	LOWE'S COMPANIES IN	202051	990198-FKQNXI	199-41-6399.01-750-099000	Drop Box for Admin entry	60.61	N
			201085	STATEMENT	199-51-6316.00-001-099000	MISC REPAIR/REPLACE SUPPLIE	732.78	N
			201085	STATEMENT	199-51-6316.00-041-099000	MISC REPAIR/REPLACE SUPPLIE	491.07	N
			201085	STATEMENT	199-51-6316.00-101-099000	MISC REPAIR/REPLACE SUPPLIE	761.55	N
			201085	STATEMENT	199-51-6316.00-102-099000	MISC REPAIR/REPLACE SUPPLIE	645.63	N
			201085	STATEMENT	199-51-6316.00-103-099000	MISC REPAIR/REPLACE SUPPLIE	403.17	N
			201085	STATEMENT	199-51-6316.00-999-099000	MISC REPAIR/REPLACE SUPPLIE	296.51	N
			201085	STATEMENT	199-51-6316.01-999-099000	MISC REPAIR/REPLACE SUPPLIE	2,450.72	N
					Totals for Check 042782		5,842.04	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
042783	08-31-2020	MANSFIELD GAS & EXH	201086	99125/99126/27	199-51-6319.00-999-099000	FLEET INSP/PROPANE REFILL	76.50	N
042784	08-31-2020	MATTHEWS OFFICE	202240	611222-0/-1/-2	199-23-6399.00-103-09900P	SUPPLIES	152.58	N
042785	08-31-2020	NASCO	202199	875966	199-11-6399.70-001-0220CT	Health Science Supplies	3,301.02	N
042786	08-31-2020	NCS PEARSON	202169	10062400	199-31-6339.04-999-0230SE	SPED TESTING SUBSCRIPTIONS	380.00	N
042787	08-31-2020	NCS PEARSON	202176	10049089	199-21-6399.00-999-037000	DYSLEXIA SCREENER	1,071.00	N
042788	08-31-2020	PITNEY BOWES GLOBAL	202313	3311916075	199-41-6499.01-701-099000	Pitney Bowes Lease	473.07	N
042789	08-31-2020	PRO-ED, INC.	202347	2841780	199-11-6399.00-102-0300SC	INSTRUCTIONAL SUPPLIES	795.30	N
042790	08-31-2020	REGION X	200003	2626337/338/339	255-13-6399.00-999-024000	GORT TRAINING	450.00	N
042791	08-31-2020	RIDDELL/ALL AMERICAN	202087	60414689	199-36-6399.00-001-09100S	HELMETS	2,400.00	N
042792	08-31-2020	TEXAS DEPT OF LICENS	A02061	31224	199-51-6249.00-001-099000	ELEVATOR CERT OF COMPLIANC	40.00	N
042793	08-31-2020	THE HOME DEPOT PRO	202143	561554932/5644	199-11-6399.CV-999-099000	MISC - Covad-19	6,449.24	N
			A01836	547458471	199-51-6315.00-001-099000	VICTORY ELECTRO STATIC BACP	58.86	N
			202308	569997901	199-51-6315.00-001-099000	CUSTODIAL / BUILDING SUPPLIE	1,225.45	N
			202308	569997901	199-51-6315.00-041-099000	CUSTODIAL / BUILDING SUPPLIE	902.96	N
			202308	569997901	199-51-6315.00-101-099000	CUSTODIAL / BUILDING SUPPLIE	580.00	N
			202308	569997901	199-51-6315.00-102-099000	CUSTODIAL / BUILDING SUPPLIE	902.96	N
			202308	569997901	199-51-6315.00-103-099000	CUSTODIAL / BUILDING SUPPLIE	902.96	N
			202308	569997901	199-51-6315.01-999-099000	CUSTODIAL / BUILDING SUPPLIE	93.96	N
			A01917	493208433	199-51-6315.01-999-099000	COMET W/BLEACH CLEANER	46.59	N
			201953	553922030/5549	199-51-6315.01-999-099000	SUPPLIES	976.92	N
			A00756	526235759	199-51-6316.00-041-099000	SECURITY MIRROR	1,260.50	N
Totals for Check 042793							13,400.40	
042794	08-31-2020	TOP NOTCH WAY, INC	202386	1004	199-51-6248.00-999-099000	Tree Removal/Citizen Complaint	800.00	N
042795	08-31-2020	TX SCOTTISH RITE HOS	202356	TEX240-R-8929	199-11-6399.00-999-037000	DYSLEXIA - COVID	272.00	N
042796	08-31-2020	UNIFIRST CORPORATIO	003866	STATEMENT	199-51-6299.00-999-099000	AUGUST UNIFORM RENTAL FEE	951.58	N
042797	08-31-2020	WALSH GALLEGOS TRE	202293	593951	199-11-6219.04-999-0230SE	SPED TRAINING	2,000.00	N
			003859	STATEMENT	199-41-6211.01-701-099000	LEGAL SERVICES	6,003.75	N
			003859	STATEMENT	199-41-6211.04-701-023000	LEGAL SERVICES	48.00	N
Totals for Check 042797							8,051.75	
042798	08-31-2020	WASTE CONNECTIONS	A02266	640003	199-51-6299.00-999-0990GF	DUMPSTERS	740.51	N
042799	08-31-2020	XEROX CORPORATION	003857	011128425	199-11-6269.00-001-011000	COPIER RENTAL	191.24	N
			003857	702423154	199-11-6269.00-001-011000	COPIER RENTAL	1,138.88	N
			003857	702419526	199-11-6269.00-001-011000	COPIER RENTAL	1,568.18	N
			003857	702423154	199-11-6269.00-003-028000	COPIER RENTAL	200.22	N
			003857	702423154	199-11-6269.00-041-011000	COPIER RENTAL	1,262.90	N
			003857	702423154	199-11-6269.00-101-011000	COPIER RENTAL	823.66	N
			003857	702419526	199-11-6269.00-101-011000	COPIER RENTAL	411.83	N
			003857	702423154	199-11-6269.00-102-011000	COPIER RENTAL	1,918.14	N
			003857	702419526	199-11-6269.00-102-011000	COPIER RENTAL	959.07	N
			003857	702423154	199-11-6269.00-103-011000	COPIER RENTAL	1,347.91	N

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			003857	702423154	199-41-6269.01-701-099000	COPIER RENTAL	1,101.34	N
			003857	702419526	199-41-6269.01-701-099000	COPIER RENTAL	197.97	N
Totals for Check 042799							11,121.34	
Total Checks							2,059,486.38	

End of Report

TARRANT COUNTY TAX OFFICE

YEAR-TO-DATE SUMMARY PART C

914 - KENNEDALE ISD

Tax Year = 2019 AND Year End Date = 8/31/2020 AND Month Range from 8/1/2020 to 8/31/2020 and Tax Units = KENNEDALE ISD

CURRENT YEAR INFORMATION

Start Value	Start Exemption	Start Taxable	Rate	Calc Start Levy	Actual Start Levy	Start Frozen Loss	Start + Frozen
1,950,528,078	304,428,120	1,646,099,958	1.350000	22,222,349.43	21,272,824.21		22,222,373.30
Adjusted Value	Adjusted Exemption	Adj Taxable	Rate	Calc Adj Levy	Actual Current Levy	Adj Frozen Loss	Act Levy + Act Frozen
1,992,173,643	339,681,791	1,652,491,852	1.350000	22,308,640.00	21,338,324.09	965,266.49	22,303,590.58
StartValue	Net Value Adj	Start Value + net Value Adj		Actual Current Value			
1,950,528,078	41,645,565	1,992,173,643		1,992,173,643			
StartExemption	Net Exmp Adj	Start Exemp + Net Exmp Adj		Actual Current Exemption			
304,428,120	35,253,671	339,681,791		339,681,791			

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
1982	40.40	0.00	0.00	0.00	0.00	40.40	0.00	0.00
1983	136.59	0.00	0.00	0.00	0.00	136.59	0.00	0.00
1984	95.33	0.00	0.00	0.00	0.00	95.33	0.00	0.00
1985	626.65	0.00	0.00	0.00	0.00	626.65	0.00	0.00
1986	1,587.69	0.00	0.00	0.00	0.00	1,587.69	0.00	0.00
1987	1,265.63	0.00	0.00	0.00	0.00	1,265.63	0.00	0.00
1988	5,588.75	0.00	0.00	0.00	0.00	5,588.75	0.00	0.00
1989	7,471.43	0.00	0.00	0.00	0.00	7,471.43	0.00	0.00
1990	8,413.28	0.00	0.00	0.00	0.00	8,413.28	0.00	0.00
1991	3,864.79	0.00	0.00	0.00	0.00	3,864.79	0.00	0.00
1992	2,468.64	0.00	0.00	0.00	0.00	2,468.64	0.00	0.00
1993	5,427.98	0.00	0.00	0.00	0.00	5,427.98	0.00	0.00
1994	5,205.09	0.00	0.00	0.00	0.00	5,205.09	(3.32)	0.00
1995	4,622.35	0.00	0.00	0.00	0.00	4,622.35	(0.02)	0.00
1996	5,729.98	0.00	0.00	0.00	0.00	5,729.98	(0.08)	0.00
1997	6,284.00	0.00	0.00	0.00	0.00	6,284.00	(28.83)	0.00
1998	12,633.78	0.00	0.00	0.00	0.00	12,633.78	(0.08)	0.00
1999	13,700.13	0.00	0.00	0.00	0.00	13,700.13	(0.65)	0.00
2000	25,667.25	0.00	0.00	0.00	0.04	25,667.21	0.00	0.00
2001	41,437.81	0.00	0.00	0.00	0.00	41,437.81	(1.22)	0.00
2002	14,713.52	0.00	0.00	0.00	0.00	14,713.52	(6.88)	0.00
2003	31,885.40	0.00	0.00	0.00	0.00	31,885.40	(2.90)	0.00
2004	19,743.05	0.00	0.00	0.00	0.00	19,743.05	0.00	0.00
2005	18,575.17	0.00	0.00	36	0.00	18,575.17	(3.08)	0.00
2006	15,768.85	0.00	0.00	0.00	0.00	15,768.85	(1.33)	0.00
2007	21,276.43	0.00	0.00	0.00	63.63	21,212.80	0.00	0.29

TARRANT COUNTY TAX OFFICE

YEAR-TO-DATE SUMMARY PART C

914 - KENNEDALE ISD

Tax Year = 2019 AND Year End Date = 8/31/2020 AND Month Range from 8/1/2020 to 8/31/2020 and Tax Units = KENNEDALE ISD

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
2008	16,897.55	0.00	0.00	0.00	151.84	16,745.71	(9.38)	0.89
2009	26,705.85	0.00	0.00	0.90	462.86	26,242.99	(17.49)	1.73
2010	15,440.82	0.00	0.00	(0.01)	522.57	14,918.25	(9.74)	3.38
2011	17,645.02	0.00	0.00	16.58	4,054.98	13,590.04	(31.47)	22.98
2012	35,863.91	0.00	0.00	12.19	4,848.92	31,014.99	(0.15)	13.52
2013	37,744.98	0.00	0.00	55.22	4,148.32	33,596.66	(0.15)	10.99
2014	39,960.07	0.00	(1,804.55)	1,887.84	11,577.06	26,578.46	(13.97)	30.34
2015	37,182.67	0.00	(1,240.34)	37.43	9,352.70	26,589.63	(3.45)	26.02
2016	27,146.71	(7.86)	(1,661.55)	(209.80)	9,877.97	15,607.19	(2.75)	38.75
2017	54,783.19	0.00	12,916.70	(877.37)	38,482.43	29,217.46	(0.15)	56.84
2018	117,595.69	(4,780.06)	(33,619.20)	818.34	48,109.80	35,866.69	(4,417.14)	57.28
2019	21,272,824.21	(18,332.47)	65,499.88	(2,194.54)	21,222,088.84	116,235.25	(23,416.70)	99.45
TOTAL	21,974,020.64	(23,120.39)	40,090.94	(453.22)	21,353,741.96	660,369.62	(27,970.93)	

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet**

Date: 09/24/2020 Presented By: Chad Gee

Subject: Legal Services Retainer Fee

C O N S E N T A G E N D A
**RENEWAL OF RETAINER WITH
WALSH GALLEGOS, TREVIÑO, RUSSO & KYLE P.C.**

BACKGROUND INFORMATION

See information enclosed.

RECOMMENDATION

Approve legal services retainer agreement with Walsh, Gallegos, Treviño, Russo & Kyle P.C. for the 2020-2021 school year.

September 14, 2020

Mr. Chad Gee
Superintendent
Kennedale ISD
120 W Kennedale Pkwy
Kennedale, Texas 76060

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Mr. Gee:

It is our privilege to serve Kennedale Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on October 1, 2020, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 10/1/2020 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

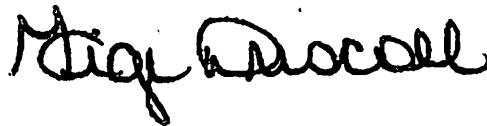
- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter "*Time Out with Walsh Gallegos,*"
- A free subscription to our monthly special education newsletter "*This Just In,*" and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description. Also enclosed is information about our EFT/ACH payment program that provides a convenient, efficient, secure, and less costly method of payment than paper checks.

It is an honor to be of service to Kennedale Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (local) which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 231-4207.

Sincerely,

A handwritten signature in black ink that reads "Gigi Driscoll". The signature is written in a cursive, flowing style.

Gigi Driscoll

GGD/glo
Enclosures

cc: Mr. John Hunt, Board President
Ms. Martha Posey, Interim Director of Special Education

**LEGAL SERVICES RETAINER AGREEMENT
FOR KENNEDALE INDEPENDENT SCHOOL DISTRICT**

The Kennedale Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Treviño Russo & Kyle P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.
6. Compliance with HB 89: The Law Firm does not boycott Israel and will not boycott Israel during the term of this contract.

7. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.

KENNEDALE INDEPENDENT SCHOOL DISTRICT

By: _____
(Signature)

(Print Name)

(Title)

(Date)

WALSH GALLEGOS TREVIÑO RUSSO & KYLE P.C.

By:  _____
Joe A. De Los Santos
Managing Shareholder

9/1/2020
(Date)

Program for EFT/ACH Payments

Walsh Gallegos Trevino Russo & Kyle P.C. is working to improve our services to you and assist you in saving time and money. To that end, we now offer our clients the option to pay their invoices electronically by either Electronic Funds Transfer (EFT) or Automated Clearing House (ACH) payment--instead of the traditional paper, check-by-mail method.

An EFT/ACH payment authorizes the client's bank to move funds from its bank account to the bank account of the authorized merchant (Walsh, Gallegos). This movement of funds is done between banks electronically—thus the term Electronic Funds Transfer (EFT) or Automated Clearing House (ACH). This electronic movement of funds between banks is more convenient, efficient, secure, and far less costly than the handling of paper checks.

If your district is interested in participating in our EFT/ACH payment program, please e-mail a request to WA-EFT@wabsa.com or call Lisa González at (800) 252-3405 to receive our bank account information for EFT/ACH payments.

We are excited to be able to extend this opportunity to our clients. Please feel free to contact us if you have any questions.

FEE SCHEDULE AS OF JULY 16, 2019
LEGAL SERVICES RETAINER AGREEMENT

For Retainer Program Clients

Annual retainer fee is \$1,000 billed each year on the anniversary of the client joining the program.

Telephone consultation with school officials in this program regarding general routine legal matters is free of charge. The firm has toll-free telephone numbers that are made available to these clients.

An hourly rate of \$230/hour for associates licensed less than one year, \$240/hour for associates licensed one to two years, \$295/hour for associates licensed over two years, or \$315/hour for shareholders is charged for time spent on research, opinion letters, office visits, board meetings, and other work of a general nature.

For matters requiring more in-depth work, such as document review, negotiation of a contract, grievance, nonrenewal, review of constructions documents, litigation, administrative appeals, and the like, all time, including telephone calls, is charged at the current hourly retainer rates shown above, plus expenses. A new file is set up so that the billings show legal fees attributable to that particular matter.

For Non-retainer Program Clients

An hourly rate of \$230/hour for associates licensed less than one year, \$240/hour for associates licensed one to two years, \$315/hour for associates licensed over two years, or \$335/hour for shareholders is charged for time spent on any work, including all telephone calls, office visits, litigation, research, opinion letters, hearings, and the like.

The above rates are subject to change at any time.



BENEFITS OF THE RETAINER PROGRAM

1. **FREE TELEPHONE CONSULTATION:** The law firm provides telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director or any designee pertaining to questions arising out of the general operation of the District. Last year, our member clients received an average of 12 free hours of telephone consultation. That is a \$3,060 value in telephone calls alone!

As a retainer client, the District has exclusive access to the statewide toll-free telephone numbers for calls to the law firm. Before making decisions with legal consequences, use our exclusive toll-free number to reach any Walsh Gallegos attorney:

- Austin (800) 252-3405
- San Antonio (800) 232-9169
- Irving (800) 231-4207
- Houston (888) 565-6864
- Rio Grande Valley (866) 770-6864
- Amarillo (800) 622-6864
- Albuquerque (800) 771-6864

2. **REDUCED RATES FOR ADDITIONAL LEGAL WORK:** The District receives reduced hourly rates for additional works that goes beyond the initial general telephone consultations, such as analyzing documents, writing opinion letters, attending school board meetings, or follow up phone consultations. Though the hourly rates are reduced for retainer clients, any actual expenses (copy costs or mileage, for example) incurred by the law firm in providing such additional work are charged.

3. **FREE SUBSCRIPTIONS TO FIRM PUBLICATIONS:** Membership in the Walsh Gallegos Retainer Program also entitles the District to receive free subscriptions to both of the firm's newsletters:

- (1) the informative bi-monthly newsletter "*Time Out with Walsh Gallegos*" that provides timely reminders and practical suggestions about general education law issues arising throughout the school year, and
- (2) the monthly publication "*This Just In*" which addresses legal issues specific to the special needs of students with disabilities

4. **E-MAIL UPDATES:** As another benefit of the Retainer Program, Walsh Gallegos sends periodic e-mail updates to you (and to any other District personnel or trustees you designate) to help

keep the District abreast of the latest developments in school law. These updates, averaging more than one per month, address a broad range of timely topics and are designed to keep you informed and better prepared in your work for the District. Examples of the topics of our updates include:

- New Rules for Public Comment
- New Legislation Regarding PIA Requests and Retention of Information
- Thinking of alternatives to TRS-ActiveCare for your District's employees?
- Planning Ahead for FEMA
- Potential Forms of COVID-19 Related District Funding
- Best Practices on Addressing and Preventing Cyberbullying in a Time of COVID-19 Closures
- Staying Current With FERPA As Virtual Instruction Expands
- Final Title IX Sexual Harassment Regulations Released
- Graduation Ceremonies During the Pandemic
- The Digital Millennium Copyright Act, Copyright Infringement, & Your School District
- Time Flies! Has Your District Completed the Required Cybersecurity Training Yet?

Don't let your District personnel miss our next update!

5. **REDUCED RATES ON ALL WALSH GALLEGOS INSERVICES:** Our Retainer Program members also receive reduced rates on all inservices presented at the District. Our up-to-date training programs are presented by attorneys with firsthand experience and knowledge about the current legal issues confronting Texas school districts. Our retainer clients also receive priority scheduling for inservice training.
6. **REDUCED RATES ON ALL WALSH GALLEGOS PRODUCTS:** To assist clients in their day-to-day operations, we have developed several practical products to save you time and head off potential problems during the school year. These products are easy to navigate, written in plain language, and are full of useful suggestions. As a member of the Retainer Program, clients receive reduced rates on these helpful tools, including:
 - Interactive Student Code of Conduct
 - Discipline Guide for DAEP & Expulsion
 - Administrator's Anti-Bullying Toolkit
 - Sexual Harassment Investigation Guide
 - Operating Guidelines for Cameras in Special Education Settings
7. **ONE FREE ON-DEMAND WEBINAR:** Our retainer clients are also eligible for one free On-Demand webinar of the District's choice, to be selected from our published webinar schedule. Our On-Demand webinars provide excellent training for school administrators without having to leave the district.

KENNEDALE ISD E-MAIL UPDATE FORM

The Walsh Gallegos E-mail Update program is designed to keep our clients informed of the latest developments in school law. These updates address a broad range of topics related to legal issues confronting school districts. In addition, e-mail update recipients will also be notified of upcoming audio/video conferences and specialty publications produced by Walsh Gallegos.

Below is the list of personnel and/or Board of Trustees that are currently in our system. Please review carefully and make any necessary changes or additions. Also note that there may be some names without an e-mail address or position. Please provide a current e-mail address, indicate whether the individual should remain one of our e-mail update recipients, and provide the named position of the individual. If you are having difficulty receiving our e-mail updates, please ask your technology department to add mypinpointe.com to the list of accepted domains.

<u>Name</u>	<u>Title</u>	<u>E-mail</u>
Mr. Chad Gee	Superintendent	geec@kisdtx.net
Mr. John Hunt	Board President	johnhunt625@gmail.com
Ms. Martha Posey	Interim Director of Special Education	poseym@kisdtx.net
Jimmy Adams	Chief Financial Officer	adamsj@kisdtx.net
Mr. John Clark	Board Vice President	clarkj@kisdtx.net

Attach additional sheets if necessary. Please return this form to Client Services. If you have any questions or need additional information, please contact Client Services at (800) 252-3405.

VIA FAX
(512) 467-9318

VIA MAIL
Client Services
Walsh Gallegos
P.O. Box 2156
Austin, TX 78768

VIA E-MAIL
info@wabsa.com

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Walsh Gallegos Trevino Russo & Kyle P.C.
Austin, TX United States

Certificate Number:
2020-662420

Date Filed:
08/29/2020

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Kennedale ISD

Date Acknowledged:

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

14030
Legal Services Retainer Agreement

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Walsh, Jim	Austin, TX United States	X	
	Gallegos, Elena	Austin, TX United States	X	
	Trevino, Oscar	Austin, TX United States	X	
	Kyle, Paige	Austin, TX United States	X	

5 Check only if there is NO Interested Party.

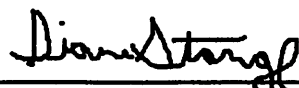
6 UNSWORN DECLARATION

My name is Diana Stangl, and my date of birth is 9/29/1957.

My address is 2603 Tip Cove, Austin, TX, 78704, USA.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Travis County, State of Texas, on the 29th day of August, 2020.
(month) (year)



Firm Administrator

Signature of authorized agent of contracting business entity
(Declarant)

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: Resolution to Designate Investment Officer

CONSENT AGENDA
RESOLUTION TO DESIGNATE INVESTMENT OFFICER

BACKGROUND INFORMATION

Policy CDA(LOCAL) states the Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board in accordance with the District's written investment policy and generally accepted accounting procedures.

See attached resolution.

ACTION NEEDED

Approve to designate CFO, Jimmy Adams, as one of the investment officers for the District.

**Kennedale Independent School District
Resolution of the Board to Designate Investment Officer**

WHEREAS Section 2256.005(f) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Kennedale Independent School District to designate one or more officers or employees as investment officer of the District; and

WHEREAS the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Kennedale Independent School District designates Jimmy Adams to serve as the investment officer of the District to invest District funds as directed by the Board.

The authority of the investment officer granted by this resolution is effective until rescinded by the District or the termination of the named individual's employment by the District.

Adopted this 24th day of September, 2020, by the Kennedale ISD Board of Trustees.

Board Presiding Officer

Board Secretary

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: 2020 - 2021 Appraisers

C O N S E N T A G E N D A

APPRAISERS FOR THE 2020- 2021 SCHOOL YEAR

BACKGROUND INFORMATION

Every year at this time, we approve the appraisers for the school year. See the attached list of appraisers for the 2020-2021 school year.

RECOMMENDATION

Approve the recommended appraisers for the 2020-2021 school year.

KENNEDALE ISD
T-TESS/T-PESS CERTIFICATION STATUS – SEPTEMBER 2020

Name	Campus	Certification Type	Valid Through
Chad Gee	Admin.	T-PESS Certification	Issued 7/23/2019
Julie Vu	Admin.	Certified Appraiser T-TESS T-PESS Certification	2020-2021 Issued 7/23/2019
Frankie Bryson	DAEP	Certified Appraiser T-TESS	2020-2021
Jana Baker	KHS	Certified Appraiser T-TESS	2020-2021
DeKisha Browning	KHS	Certified Appraiser T-TESS	2020-2021
Michael Cagle	KHS	Certified Appraiser	2020-2021
Amy Newcomer	KHS	Certified Appraiser T-TESS	2020-2021
Jared Smith	KHS	Certified Appraiser T-TESS	2020-2021
Angela Bruce	KJHS	Certified Appraiser T-TESS	2020-2021
Tammy Dwomo	KJHS	Certified Appraiser T-TESS	2020-2021
Reginald Rhines	KJHS	Certified Appraiser T-TESS	2020-2021
Caroline Clark	JAA	Certified Appraiser T-TESS	2020-2021
Trisha Poore	JAA	Certified Appraiser T-TESS	2020-2021
Alisha Cunningham	RFP	Certified Appraiser T-TESS	2020-2021
Khourie Jones	RFP	Certified Appraiser T-TESS	2020-2021
Kari Pride	JFD	Certified Appraiser T-TESS	2020-2021
Laura Wells	JFD	Certified Appraiser T-TESS	2020-2021

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: JJAEP AGREEMENT

C O N S E N T A G E N D A
APPROVE 2020-2021 THE
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM(JJAEP)
MEMORANDUM OF UNDERSTANDING

BACKGROUND

It is time to renew our agreement for the JJAEP Memorandum of Understanding. Enclosed is a copy for your review.

RECOMMENDATION

To approve the 2020-2021 JJAEP Memorandum of Understanding.

Attachment "A"

JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM IN TARRANT COUNTY MEMORANDUM OF UNDERSTANDING

Term of Agreement: August 1, 2020 – July 31, 2021

**TARRANT COUNTY JUVENILE BOARD
TARRANT COUNTY JUVENILE SERVICES
TARRANT COUNTY PUBLIC SCHOOL DISTRICTS
TARRANT COUNTY JUVENILE COURT**

This memorandum of understanding (MOU) is entered into pursuant to Chapter 37, Texas Education Code, by and between certain Texas public school districts in Tarrant County ("Districts"), as indicated by the signatures of their representatives to this Memorandum hereinbelow and the Juvenile Board of Tarrant County.

WHEREAS, Tarrant County, Texas has a population greater than 125,000, and therefore, the Tarrant County Juvenile Board is required to develop a Juvenile Justice Alternative Education Program (JJAEP) subject to the approval of the Texas Juvenile Justice Department; and

WHEREAS, the Districts of Tarrant County desire to participate in and positively support the Program.

NOW, THEREFORE, the Districts and the Juvenile Board, in consideration of the recitals set forth above and the terms, covenants, and conditions set forth herein, agree as follows:

1. **Subject Of Agreement:** The Juvenile Board, in cooperation with the Districts, will provide the juvenile justice alternative educational programming as specified in Chapter 37, Texas Education Code, either through the direct provision of services or through a contractual agreement with an education provider. The programming will be managed by Tarrant County Juvenile Services ("TCJS"), subject to the oversight of the Juvenile Board. TCJS and its authorized representatives and employees shall be the contact point for the districts regarding JJAEP matters.
2. **School Districts:** The Juvenile Board will offer JJAEP services for the benefit of any school district located, in whole or in part, in Tarrant County, Texas, for students of the district who reside in Tarrant County or whose managing conservator, joint managing conservator, or possessory conservator reside in Tarrant County. The districts include:

Arlington
Azle
Birdville
Burleson
Carroll
Castleberry
Crowley
Eagle Mountain-Saginaw
Everman

Fort Worth
Grapevine-Colleyville
Hurst Euless Bedford
Keller
Kennedale
Lake Worth
Mansfield
Northwest
White Settlement

3. **Location:** The JJAEP will be provided in a facility operated and maintained by Tarrant County, Texas or through a contractual agreement with an education provider. Facilities must comply with all applicable federal, state, county and city regulations.
4. **Enrollment:** Texas Education Code, Chapter 37.010 (a) requires that every expelled student who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. The JJAEP will provide services to students expelled under the mandatory expulsion criteria in Chapter 37.007, (a), (d), or (e), or who are ordered to attend the JJAEP by the Juvenile Court.

The JJAEP will also provide services to students grade levels 6th – 12th or ages 12 – 17 expelled under the discretionary expulsion criteria in Chapter 37.007 (b), (c), or (f), and who are referred to the JJAEP by a school district. Discretionary referrals will be accepted on an as space is available basis.

Each District will provide the Director of TCJS a viable estimate of the number of projected discretionary student attendance days to be utilized for the upcoming school year by completing the JJAEP School Year Projections report by June 30th each year. (Attachment A)

The Juvenile Board will provide JJAEP services to expelled students who are less than eighteen (18) years of age. Students referred eighteen (18) years of age or older will be reviewed for admission on an individual basis and will be admitted or denied at the sole discretion of the Director of TCJS. The JJAEP will be required to begin enrollment proceedings within two (2) working days of receipt of referral, and the student will attend the JJAEP within two (2) working days of the initiation of enrollment proceedings. Upon expulsion to JJAEP, parents electing to place their child in a private or home school will be required to meet with a TCJS Probation Officer for intake and will provide private school information or home school curriculum information to the Probation Officer. The Probation Officer will review the terms of the expulsion order and all applicable terms of probation. If the District Court does not intervene by ordering this student to attend the JJAEP, then TCJS will notify the District liaison of the parent's decision to place their child in private or home school.

5. **Referral:** If a student is expelled under the mandatory or discretionary Title 5 felony expulsions provisions, the referral to TCJS requires a law enforcement report. If a student is removed to the JJAEP under the registered sex offender provision, the referral to TCJS requires official documentation of this registration. All referrals should be completed on the "Independent School District Removal and Expulsion Notification to Tarrant County Juvenile Services" form with the following attachments: expulsion order, sending school withdrawal form with grades, recent report card, TEA withdrawal form, status of LEP if applicable and any accompanying documentation regarding testing exemptions, high school transcript, TAKS/STAAR/EOC test profile sheet, recent TAKS/STAAR/EOC scores, graduation plan, immunization record, special education records including recent admission

review and dismissal (ARD) report, manifestation determination (ARD), individual education plan (IEP), modifications necessary for success in general education program, psychological assessment, and application for free and reduced priced meals.

6. **Reimbursement:** (A) From August 1, 2020 to July 31, 2021, the Juvenile Board will provide an alternative education program for expelled students who meet the criteria of Chapter 37, Section 37.007 (a), (d), or (e), as outlined by the Texas Juvenile Justice Department, including mandatory expulsions when the adjudication petition is not sustained or if the proceeding is dismissed. The state will pay \$86.00 a day for each day of attendance. (B) Each school district that refers a student expelled under Chapter 37.007 (b), (c), or (f) or removed under 37.309 will pay \$129.00 a day for every day of attendance. In the event of school closure, due to severe community health issue, disaster, flood or extreme weather condition, said school district will pay \$125.00 a day during any such closure for up to five (5) school calendar days. Payments will be made within thirty (30) days of receipt of an invoice from TCJS. Districts placing discretionary students in the JJAEP agree up to a 180 days regular school year, and up to a 35 days summer school program.
7. **Due Process:** Students who are expelled from the school district setting will be afforded due process within the respective school district as provided by school district policy and federal and state law.
8. **Notice:** (A) For purposes of this agreement and pursuant to the Texas Family Code, Section 52.041 (e), notice by a school district of an expulsion must be provided to Tarrant County Juvenile Services, 3131 Sanguinet, Fort Worth, Texas 76107, within two (2) working days of the expulsion order. Failure to timely notify Juvenile Services will result in the District's duty to compel the student to continue attending the school district's educational program, which will be provided to that student until such time as the notification to Juvenile Services is properly made. (B) Juvenile Services will provide notification to school districts of action taken regarding expulsion referrals within two (2) working days of the disposition of those cases identified in accordance with Texas Family Code, Section 52.041 (d).
9. **Placement Term:** For each student expelled under mandatory and discretionary expulsion criteria, who is placed in the JJAEP by a District or TCJS, the minimum term of such placement will be coterminous with the term of the student's expulsion from school. The minimum placement in JJAEP will be 90 successful days of attendance with appropriate behavior. The maximum placement shall be twelve (12) months. Through mutual agreement with JJAEP and the local ISD a student may be expelled longer than a calendar year. The JJAEP may offer incentives for positive behavior which may include up to a 20-day reduction in the expulsion term. District expulsion orders will require the student to successfully complete all program requirements of the JJAEP. A weekly attendance and behavioral progress record will be provided to the districts. For each student expelled under the mandatory expulsion criteria who is placed at the JJAEP, the Juvenile Court will consider the term of a student's expulsion in entering any order as to the student, including terms and conditions of release from custody, deferred prosecution, or

probation. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence. The student's assignment at the district of residence will be within the sole discretion of the district of residence.

10. **District Liaison**: The District will appoint a person to coordinate referral and transition services and communications related to the intake, educational programming and the transition back to the district for students who have fulfilled all conditions of expulsion and/or court-ordered placement at the JJAEP.
11. **Transportation**: Transportation of students to the JJAEP is the responsibility of the student and/or their parents. Special Education students' transportation to the JJAEP (as a related service) will be reviewed by the district ARD committee prior to placement, and may be provided as determined by District policy. In circumstances where transportation services are provided by the JJAEP, the school district will provide a designated, supervised pick-up and drop-off point for JJAEP students from their district. Tarrant County shall be reimbursed for appropriate transportation expenses as provided by law. The reimbursement terms shall be negotiated by the Board, or its representative, and all applicable school districts, individually or collectively, as appropriate.
12. **Instructional Program**: The JJAEP will provide instruction in English Language Arts, Math, Science, Social Studies, and self-discipline.
13. **Academic Progress Review**: The JJAEP will ensure a review of student's academic progress with each enrolled student and with the student's parent/guardian at every JJAEP grade reporting period (not to exceed six (6) weeks), and at discharge.
14. **Graduation Plan**: The District and JJAEP will ensure the development of a specific graduation plan for each enrolled high school student. The JJAEP will review a student's progress toward meeting high school graduation requirements at the end of every semester. The District will consider work completed and/or course credit earned in the JJAEP as credit earned at a district school.
15. **Special Education/ESL/504 Services**: The JJAEP must be notified in writing and invited to participate in all ARD committee meetings scheduled to consider placement at the JJAEP for a special education student. The District Liaison is responsible for notifying all parties involved. Prior to the ARD, the District will contact the JJAEP Coordinator of Educational Services to discuss the student transition plan. Students with disabilities who are placed in the JJAEP will be afforded education services determined by a duly constituted ARD committee to be appropriate for the student to receive a free and appropriate public education as defined by Federal and State laws. Both those educational and non-educational services to be provided in accordance with the student's IEP which are not statutorily required to be provided by the JJAEP will be provided by the school

district. The district will be responsible for annual ARDs, three-year re-evaluation ARDs, and assessments.

The JJAEP provider may request in writing to the District Liaison the evaluation of a JJAEP student to review or determine the need for special education and related services. The district will prioritize these requests.

The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). Documentation of the LPAC determinations will be provided and maintained by the sending districts.

The JJAEP must be notified, in writing at the time of referral, of all students who require 504 accommodations. The JJAEP will provide 504 accommodations as indicated and in conjunction with the sending district.

16. **Transition Process:** In anticipation that a student is going to meet the district expulsion order and Court requirements, the JJAEP will contact the District Liaison 7-10 days prior to the anticipated release date to determine the student's placement upon return. The JJAEP will complete the exit packet, and coordinate the student's transition with the parent and receiving school. JJAEP follow-up services will be available for up to six (6) months after discharge when requested by the school district, parent, or student.
17. **Student Codes of Conduct:** The Juvenile Board will ensure the development and adoption of a Student Code of Conduct for students enrolled in the JJAEP. In order to facilitate student transition planning, the District will file with the Juvenile Board a copy of the District's approved Student Code of Conduct. The TEC 37.007 (c) defines the serious misbehaviors for which a student may be placed in the JJAEP, if the conduct occurs while the student is enrolled in the District's Alternative Education Program ("DAEP").
18. **Compulsory Attendance:** The JJAEP will enforce the compulsory attendance laws for students enrolled in the program. The JJAEP will notify the district liaison when a student fails to enroll, and the District will enforce the compulsory attendance laws as to that student. The JJAEP will provide the district liaison a preliminary JJAEP school calendar for the upcoming school year by August 1st each year.
19. **Term:** The term of this agreement will commence on the 1st day of August 2020, and will end on July 31, 2021.
20. **Disclosure of Interested Parties:** All signatures acknowledge that it is a "governmental entity" and not a "business entity" as those terms are defined in Tex. Gov't Code § 2252.908, and therefore, no disclosure of interested parties pursuant to Tex. Gov't Code Section 2252.908 is required.

Executed on the _____ day of _____, 2020.

_____ Independent School District Tarrant County

By: _____
Board of Trustees, President

By: 

Juvenile Board, Chairman

Attest:

By: 

Director, Juvenile Services

By: _____
Board of Trustees, Secretary

Recommended:

By: _____
Superintendent

Attachment A

JJAEP School Year Projections Report

The Memorandum of Understanding states:

Each District will provide the Director of TCJS a viable estimate of the number of projected **discretionary** student attendance days to be utilized for the upcoming school year by completing the JJAEP School Year Projections report by June 30th each year.

Projected # of new discretionary referrals to the JJAEP for the 2020/2021 School Year:

Priority 1

of new discretionary Title 5 felonies and registered sex offender referrals:

Priority 2

of other new discretionary referrals accompanied by a felony, class A or B misdemeanor law enforcement report #:

Priority 3

of other new discretionary referrals, such as serious misbehavior while in a DAEP:

Projected # of discretionary student attendance days to be utilized at the JJAEP for the 2020/2021 School Year:

District

District Liaison Signature

Date

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: Superintendent's Report

SUPERINTENDENT'S REPORT

DISCUSSION TOPICS

- A. First day with students back in the classrooms and on campus.
- B. The TASB Policy Review is tentatively rescheduled for in person either December 2020 or January 2021. TASB is still restricting travel at this time.
- C. **Board Book Premier** – Look for training materials in your District email to come from Tracy at the beginning of October, as Board Book Classic is transitioning to new platform called Board Book Premier. We will begin using Board Book Premier at the October meeting.
- D. **Governance Training for the School Board** - We may combine this training with a brief training about Board Book Premier, prior to the regular October school board meeting.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: John Hunt

Subject: Board Discussion

B O A R D D I S C U S S I O N

ITEMS INCLUDED IN THIS REPORT

- A. Discuss Dates for Upcoming Meetings
 - 1. Regular Meeting Date for October – Thursday, October 15th is the third Thursday of the month. Also, consider Thursday, October 22nd or Thursday, October 29th.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Action Sheet

Date: 09/24/2020 Presented By: Eileen Mode

Subject: Roof Insulation Arthur Intermediate Gym

BUSINESS ITEM REQUIRING ACTION
REVIEW, DISCUSS AND POSSIBLE APPROVAL OF INSULATION
PROJECT AT JAMES ARTHUR INTERMEIDATE GYMNASIUM

BACKGROUND

Review and approve a portion of the roof contingencies to insulate gym at Arthur Intermediate. Return from contingencies is approximately \$110,000. Insulation was in poor condition prior to roof repairs and re-coat being done. Repair activity on the roof has created a much dire situation, several fallen panels with the remaining panels that are damaged and barely hanging on.

KPost did pursue a quote, and because insulation was not included in the original scope and it exceeds the \$50,000 threshold, it needed to be brought to Board for approval. \$84,000 is cost to spray 2" of foam on roof and side panels of the building. \$2.9 million was originally approved for all three roofing projects.

Asking for approval to use a portion of the remaining \$110,000 to properly insulate Arthur's gym. Arthur's staff and students would finally be able to utilize a gym that provides a safe, comfortable indoor environment.

Pictures and quotes are attached. Pursuing additional quotes to be provide to you at the board meeting.

RECOMMENDATION

M/M to approve installation of insulation at Arthur Intermediate's gym.



05 JAA Gym



06 JAA Gym



07 JAA Gym



08 JAA Gym



09 JAA Gym



10 JAA Gym



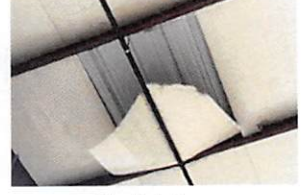
01 JAA Gym



02 JAA Gym



03 JAA Gym



04 JAA Gym

Proposal

Bentley and Sons, Inc.

The Urethane Company
2727 FM 36 South (Physical) PO Box 637 (Billing)
Caddo Mills, TX 75135
(903) 456-7404

Proposal Submitted to: K Post Company / Patrick Black	Phone (469) 993-7198	Date 2020 08 28
Street 1841 W NW Hwy	Project Name James A Arthur Intermediate Gym Insulation	
City, State and Zip Code Dallas, TX 75220	Project Location 100 e Mistletoe dr, Kennendale TX, 76060	
Applicator Name Shawn Bentley / shawn@bentleyurethane.com	Date of Plans	Project Phone

We hereby submit applications and estimates for: Gymnasium Roof Deck wit optional walls

Stage equipment and remove existing insulation from roof deck and dispose of trash. (Project is bid to scaffold over existing bleachers, due to location of access doors and equipment required a compact boom lift may be used in lieu of scaffolding however this cannot be assumed until we physically attempt to get equipment into building, If a lift can be used then a credit will be issued for the difference. See *Option 1 below)

Cover floor, mask doors and windows and Gym equipment, all places not to receive foam and to prevent overspray.

Apply Spray Polyurethane Foam (2lb density, Closed Cell, R-value 6.7 per inch) 2" at roof deck. Wrap all purlins (excluding main beams) with SPF to eliminate heat sink.

Apply DC315 intumecent coating over Foam (flat white) for fireproofing code.

Spray Entire roof deck with Acrylic coating (Everest ECQS) to prevent oxidation (Bright white)

*Option 2: Preform the same scope to metal exterior walls

Unmask and clean up job site

We Propose hereby to furnish material, equipment and labor - complete and in accordance with the above specifications, for the sum of:

Contract Price: \$68,150.00

*Option 1 : Less from base bid (\$13,190.00)

*Option 2: Addition to base bid \$16,310.00

Exclusions from proposal: Any city or state permits, additional insurance requirements, bonding, structural changes to scope, inspection fees or any alterations from this proposal unless agreed to upon in writing.

Acceptance of Proposal - The above prices specifications and conditions are satisfactory and are hereby accepted.

Authorized Signature

65

Date



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) \n
03/30/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER McCaw Insurance Agency P.O. Box 1599 Greenville, Tx. 75403	CONTACT NAME:	
	PHONE (A/C, No, Ext):	FAX (A/C, No):
	E-MAIL ADDRESS:	
	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A : Atlantic Casualty Insurance Co.	
INSURED Bentley and Sons, Inc. P.O. Box 637 Caddo Mills, Tx. 75135	INSURER B :	
	INSURER C :	
	INSURER D :	
	INSURER E :	
	INSURER F :	

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL SUBR NSD WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:		L159001545-3	09/22/2019	09/22/2020	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS NON-OWNED AUTOS ONLY <input type="checkbox"/> HIRED AUTOS ONLY					COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$					EACH OCCURRENCE \$ AGGREGATE \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N If yes, describe under DESCRIPTION OF OPERATIONS below	N/A				PER STATUTE <input type="checkbox"/> OTH-ER <input type="checkbox"/> E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER Premier Metalwerks, LLC 4108 Glenview Drive Haltom City, Tx. 76117	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE

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TEXAS DEPARTMENT OF INSURANCE. DIVISION OF WORKERS' COMPENSATION

7551 Metro Center Drive, Suite 100
Austin, Texas 78744

If you are not certain whether all parties meet the requirements for entering into this agreement, you may wish to consult an attorney.

Texas Workers' Compensation Act, Texas Labor Code, Section 406.141(2) defines "independent contractor" as follows: (2) "Independent contractor" means a person who contracts to perform work or provide a service for the benefit of another and who: (A) is paid by the job, not by the hour or some other time-measured basis; (B) is free to hire as many helpers as he desires and to determine what each helper will be paid; and (C) is free to work for other contractors, or to send helpers to work for other contractors, while under contract to the hiring employer.

CHECK BOX OF STATEMENT THAT APPLIES

JOINT AGREEMENT TO AFFIRM INDEPENDENT RELATIONSHIP FOR CERTAIN BUILDING AND CONSTRUCTION WORKERS

Notice of Declaration

The undersigned Hiring Contractor and the undersigned Independent Contractor hereby declare that the Independent Contractor meets the qualifications of an Independent Contractor under Texas Workers' Compensation Act, Texas Labor Code, Section 406.141, that the Independent Contractor is not an employee of the Hiring Contractor, and that:

- (A) the Independent Contractor and the Independent Contractor's employees shall not be entitled to workers' compensation coverage from the Hiring Contractor, and
- (B) the Hiring Contractor's workers' compensation insurance carrier shall not require premiums to be paid by the Hiring Contractor for coverage of the Independent Contractor or the Independent Contractor's employees, helpers, or subcontractors.

THIS DECLARATION TAKES EFFECT UPON RECEIPT BY THE TEXAS DEPARTMENT OF INSURANCE, DIVISION OF WORKERS' COMPENSATION. THIS DECLARATION APPLIES TO ALL HIRING AGREEMENTS EXECUTED BY THE HIRING CONTRACTOR AND THE INDEPENDENT CONTRACTOR DURING THE YEAR AFTER THIS DECLARATION IS FILED UNLESS A SUBSEQUENT HIRING AGREEMENT IS MADE TO WHICH THE DECLARATION DOES NOT APPLY. IN THE EVENT THAT A HIRING AGREEMENT TO WHICH THIS DECLARATION DOES NOT APPLY IS MADE, THE HIRING CONTRACTOR AND INDEPENDENT CONTRACTOR SHALL SO NOTIFY THE TEXAS DEPARTMENT OF INSURANCE, DIVISION OF WORKERS' COMPENSATION AND THE HIRING CONTRACTOR'S WORKERS' COMPENSATION INSURANCE CARRIER (IF ANY) IN WRITING WITHIN 10 DAYS AFTER THE NON-APPLYING AGREEMENT IS MADE. ONCE THIS AGREEMENT IS SIGNED, THE SUBCONTRACTOR AND THE SUBCONTRACTOR'S EMPLOYEES SHALL NOT BE ENTITLED TO WORKERS' COMPENSATION COVERAGE FROM THE HIRING CONTRACTOR UNLESS A SUBSEQUENT WRITTEN AGREEMENT IS EXECUTED, AND FILED ACCORDING TO WORKERS' COMPENSATION RULES, EXPRESSLY STATING THAT THIS AGREEMENT DOES NOT APPLY. Texas Labor Code, Texas Workers' Compensation Act, Section 406.145.

AGREEMENT TO ESTABLISH EMPLOYER-EMPLOYEE RELATIONSHIP FOR CERTAIN BUILDING AND CONSTRUCTION WORKERS

Notice of Agreement

The undersigned Hiring Contractor and the undersigned Independent Contractor hereby agree that the Hiring Contractor will withhold will not withhold the cost of workers' compensation insurance coverage from the Independent Contractor's contract price and that the Hiring Contractor will purchase workers' compensation insurance coverage for the Independent Contractor and the Independent Contractor's employees. Once this agreement is signed, for the purpose of providing workers' compensation insurance coverage, the Hiring Contractor will be the employer of the Independent Contractor and the Independent Contractor's employees. This agreement makes the Hiring Contractor the employer of the Independent Contractor and the Independent Contractor's employees only for the purposes of workers' compensation laws of Texas and for no other purpose.

TERM (DATES) OF AGREEMENT: FROM: _____ TO: _____

LOCATION OF EACH AFFECTED JOB SITE (OR STATE WHETHER THIS IS A BLANKET AGREEMENT): _____

ESTIMATED NUMBER OF EMPLOYEES AFFECTED: _____

THIS AGREEMENT SHALL TAKE EFFECT NO SOONER THAN THE DATE IT IS SIGNED.

Texas Labor Code, Texas Workers' Compensation Act, Section 406.144

Hiring Contractor's Affirmation

If the Hiring Contractor's workers' compensation carrier change during the effective period of coverage, it is advisable for the Hiring Contractor to file this form with the new insurance carrier.

Federal Tax I.D. Number _____

Signature of Hiring Contractor _____ Date _____

Address (Street) _____

Printed Name of the Hiring Contractor _____

Address (City, State, Zip) _____

Independent Contractor's Affirmation

46-2156848
Federal Tax I.D. Number

Signature of Independent Contractor _____ Date 10/06/20

2727 FM 36 S.
Address (Street)

Printed Name of the Independent Contractor Shawn Bentley / Bentley & Sons, Inc Pres.

Caddo Mills, TX 75135
Address (City, State, Zip)

The Hiring Contractor should retain the original. Legible copies of this agreement should be filed with the hiring contractor's workers' compensation insurance carrier and the Division within 10 days of the date of execution. An agreement is not considered filed if it is illegible or incomplete. Filing may be accomplished by mail or facsimile transmission. The Independent Contractor should also retain a copy of the agreement.

Division Date Stamp Here



Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

Print or type See Specific Instructions on page 2.	Name (as shown on your income tax return) BENTLEY AND SONS, INC.	
	Business name/disregarded entity name, if different from above	
	Check appropriate box for federal tax classification: <input type="checkbox"/> Individual/sole proprietor <input checked="" type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ _____ <input type="checkbox"/> Other (see Instructions) ▶ _____	Exemptions (see instructions): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____
	Address (number, street, and apt. or suite no.) P.O. Box 637 City, state, and ZIP code CADDO MILLS, TX 75135 List account number(s) here (optional)	Requester's name and address (optional)

Part I Taxpayer Identification Number (TIN)																																						
Enter your TIN in the appropriate box. The TIN provided must match the name given on the "Name" line to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> on page 3. Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="9" style="text-align: center;">Social security number</td> </tr> <tr> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="9" style="text-align: center;">Employer identification number</td> </tr> <tr> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">-</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">8</td> </tr> </table>	Social security number																		Employer identification number									4	6	-	2	1	5	6	8	4	8
Social security number																																						
Employer identification number																																						
4	6	-	2	1	5	6	8	4	8																													

Part II Certification	
Under penalties of perjury, I certify that:	
1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and 3. I am a U.S. citizen or other U.S. person (defined below), and 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.	
Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.	

Sign Here	Signature of U.S. person ▶	Date ▶ 20200828
------------------	----------------------------	------------------------

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. The IRS has created a page on www.irs.gov/w9 for information about Form W-9, at www.irs.gov/w9. Information about any future developments affecting Form W-9 (such as legislation enacted after we release it) will be posted on that page.

Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, payments made to you in settlement of payment card and third party network transactions, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and

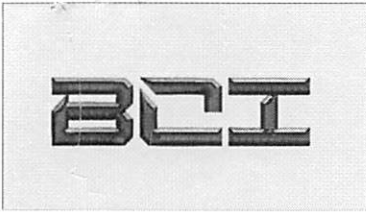
4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct.

Note. If you are a U.S. person and a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax under section 1446 on any foreign partners' share of effectively connected taxable income from such business. Further, in certain cases where a Form W-9 has not been received, the rules under section 1446 require a partnership to presume that a partner is a foreign person, and pay the section 1446 withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid section 1446 withholding on your share of partnership income.



BCI Group Inc.

James A. Aurthur Intermediate
100 E Mistletoe Dr
Kennedale, TX 76060

(817) 897-7017
modee@kisdtx.net

ESTIMATE	#176
TOTAL	\$81,590.00

CONTACT US

230 Vine St. , 1
Euless , TX 76040

(817) 269-2947
Abailey@bciconstruct.com

ESTIMATE

Services	amount
Gym Insulation	\$81,590.00
GYM-INSULATED WALLS & ROOFLINE Apply 1.5" nominal of 2.0 lb. closed cell foam insulation to insulated accessible exterior walls of gym. Apply 2" nominal of 2.0 lb. closed cell foam insulation to insulated accessible roofline of gym. Prep job with plastic prior to spray foam application by covering walls & floors to minimize foam overspray.	
Thermal Barrier Fire Coating (Required if foam is going to be left exposed) Apply DC-315 Thermal Coating to all exposed foam at walls and roofline.	
Clean up and remove all trash and debris associated with this project.	
Demo Existing Insulation 12.932 sq. ft. R4 Batt Insulation	
Rental (2) 40ft boom lifts	

Subtotal	\$81,590.00
Tax (BCI 8.25%)	\$0.00
Total	\$81,590.00

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Action Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: Second Reading Policy Update 115 Related Page(s) _____

BUSINESS ITEM REQUIRING ACTION
SECOND READING AND ADOPTION OF TASB POLICY
UPDATE 115, AFFECTING (LOCAL) POLICIES

BACKGROUND INFORMATION

This will be our second reading and adoption of Update 115.

See enclosed policies and video link to an overview of Update 115.

<https://player.vimeo.com/video/428997266>

If you have questions about these policies, please email Mr. Gee at geec@kisdtx.net, prior to the meeting.

RECOMMENDED MOTION

I move that the board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 115.

KENNEDALE ISD - Update / LDU 115
(LOCAL) Policy Action List

BF(LOCAL): BOARD POLICIES

DED(LOCAL): COMPENSATION AND BENEFITS - VACATIONS AND HOLIDAYS

DIA(LOCAL): EMPLOYEE WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT,
AND RETALIATION

DMD(LOCAL): PROFESSIONAL DEVELOPMENT - PROFESSIONAL MEETINGS AND
VISITATIONS

EI(LOCAL): ACADEMIC ACHIEVEMENT

FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY

FD(LOCAL): ADMISSIONS

FEB(LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT,
AND RETALIATION

FMF(LOCAL): STUDENT ACTIVITIES - CONTESTS AND COMPETITION

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT
COMPLAINTS/GRIEVANCES

GF(LOCAL): PUBLIC COMPLAINTS

Vantage Points

A Board Member's Guide to Update 115

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the local policies included in the update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

The description of local policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.

For questions, contact Policy Service at policy.service@tasb.org, call us at 800-580-7529, or visit our website at policy.tasb.org.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions.

Several policies have been revised to incorporate the new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

We strongly encourage you to review the Explanatory Notes contained in your district's update packet for information specific to your local policies and background on changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

Section B—Local Governance

Board Policy

A revision to **BF(LOCAL)** addressing board policy adoption clarifies that a district's legally referenced policies are not adopted by the board. The (LEGAL) policies provide information on current law and context for the district's (LOCAL) policies.

Section D—Personnel

Compensation and Benefits

For districts that provide paid vacation and holiday benefits, recommended revisions to **DED(LOCAL)** address the board's authorization of these programs, including which employees are eligible for the benefits. Administrative procedures are recommended to address the details of these programs to promote consistent, effective implementation and prevent conflict between policy and administrative procedures.

Discrimination, Harassment, and Retaliation

Revisions to **DIA(LOCAL)** incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Other revisions address the new Title IX regulations and:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;

- Indicate that the district will follow the district’s existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and
- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

**Section E—
Instruction**

**Academic
Achievement**

Revised Administrative Code rules prompted revisions to **EI(LOCAL)** on academic achievement. Provisions on partial credit reflect new terminology from the rules regarding awarding of credit proportionately when a student receives a passing grade in “half” of a course, rather than per “semester.”

To provide flexibility, Policy Service recommends deletion of the statement in most districts’ policies that a student shall be required to retake only the portion of the course with a failing grade. There are various methods for a student to earn credit for the failed part of a course, and board policy is not required to specify which particular method may be used.

For those districts that did not have existing provisions on awarding course credit proportionately to a student who successfully completes only half a course, provisions have been recommended for the district’s consideration. **This is optional text; contact the district’s policy consultant if the district does not wish to include it.**

Some districts’ local policies included provisions on late enrollment or withdrawal of mobile students. To avoid conflict with new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care, which are addressed in **FD(LOCAL)**, below, Policy Service recommends deleting these provisions from **EI(LOCAL)**. Any specific practices in this area will need to align with the new rules and could be included in administrative procedures.

Section F— Students

Admissions

As mentioned above, recommended changes to **FD(LOCAL)** on admissions are based on new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care. The rules require districts to adopt local policy to assist with awarding credit to these students for a course that was earned prior to the student enrolling in or transferring to the district.

Attendance Accounting

Recommended revisions to **FEB(LOCAL)** on attendance accounting are to address amended Administrative Code rules. The rules remove the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended policy text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

Child Abuse and Neglect

FFG(LOCAL) on child abuse and neglect has been significantly revised to comply with amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of children that must be included in the district improvement plan and the student handbook.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from **FFG(EXHIBIT)** into the local policy and recommend deletion of the exhibit.

Discrimination, Harassment, and Retaliation

Revisions to **FFH(LOCAL)** address the new Title IX regulations and are similar to those made at **DIA(LOCAL)**, above. The **FFH(LOCAL)** revisions:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;
- Indicate that the district will follow the district's existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and

- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

Provisions in **FB(LOCAL)** on the district’s Title IX coordinator for students have been updated to include required language from the new Title IX regulations. Corresponding wording changes were also made to the ADA/Section 504 coordinator text.

Student and Parent Complaints

FNG(LOCAL) on grievances by students and parents includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined. In addition, we have reordered the list of protected characteristics at Other Complaint Processes, item 1, to align with revisions at FFH(LOCAL) above.

Section G—Community and Governmental Relations

Public Complaints

As with FNG(LOCAL), above, **GF(LOCAL)** on complaints by members of the public includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined.

Miscellaneous Deletions

Several local policies focusing on administrative details are recommended for deletion for those districts that had them. Board-adopted policy is not required on these topics.

- BDF(LOCAL)—citizen advisory committees
- DMD(LOCAL)—professional meetings
- FMF(LOCAL)—student contests and competitions

A message from TASB Governmental Relations

TASB Advocates for Public Schools

It's a given that state and federal legislation influences school district policy and practice. But did you know that school board members can influence legislation?

- As a private citizen who serves the public, [your voice has weight with legislators](#).¹
- By [engaging with TASB](#)² you can influence the TASB Advocacy Agenda by participating in our grassroots meetings, attending Delegate Assembly, serving on the TASB Legislative Advisory Council, and more.

If you have questions about TASB's advocacy efforts and programs, contact [TASB Governmental Relations](#)³ at 800-580-4885 or Dax.Gonzalez@tasb.org.

¹ Working with Legislators: <https://www.tasb.org/trustees/champion-your-district/working-with-legislators.aspx>

² Engage with TASB: <https://www.tasb.org/trustees/champion-your-district/engage-with-tasb.aspx>

³ TASB Governmental Relations: <https://gr.tasb.org>



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

Organization

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

[Legally referenced policies are not adopted by the Board.](#)

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

Terms

The terms “Trustee” and “Board member” are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

Harmony with Law

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Severability

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

Policy Development

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board’s consideration by the Superintendent.

Official Policy Manual

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent ~~or designee~~ shall be responsible for its accuracy and integrity and shall maintain a historical record of the District’s policy manual.

Adoption and Amendment

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting.

BOARD POLICIES

BF
(LOCAL)

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

Vacation Days

Eligible employees in positions normally requiring at least 236 days of service annually shall receive paid vacation days in accordance with administrative regulations that address the following:

1. Eligibility criteria;
2. Accrual rates and availability;
3. Request and approval processes;
4. Accumulation and carryover limits; and

~~Treatment of vacation days upon separation from service. A full-time employee who is expected to work 236 or more days per year shall earn paid vacation at the rate of one day per month, to a maximum of ten workdays per year.~~

~~Availability~~

~~The District shall make paid vacation available for use at the beginning of the school year, with the exception listed below.~~

~~Exception~~

~~An eligible employee who is new to the District shall provide at least six months of continuous full-time service to the District before the employee may use paid vacation days.~~

~~Use~~

~~Vacation days shall be used by December 31 following the end of the school year in which they were earned. Paid vacation days shall be noncumulative and shall not be reimbursed upon an employee's separation from employment with the District.~~

~~When an employee separates from employment and has taken more vacation days than he or she has earned, the District shall deduct the cost of the vacation days, at the employee's daily rate of pay, from the employee's last paycheck after the employee ceases to be employed by the District.~~

~~Scheduling~~

~~The scheduling of vacation days shall be subject to departmental requirements and approval. The Superintendent or designee shall develop procedures for requesting vacation and shall maintain a calendar for scheduled vacation time. Requests for vacation shall be submitted to and approved by the Superintendent or designee prior to being placed on the District's vacation calendar. Failure to follow the established procedures may result in the denial of a vacation request.~~

Holidays

~~Holidays for District employees shall be designated on the annual school calendar.~~

Note: This policy addresses discrimination, harassment, and retaliation ~~against~~~~involving~~ District employees. ~~For Title IX and other provisions regarding~~ ~~For~~ discrimination, harassment, and retaliation ~~against~~~~involving~~ students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

Definitions Solely for purposes of this policy, the term “employee” includes former employees, applicants for employment, and unpaid interns.

Statement of Nondiscrimination The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy ~~and is prohibited~~.

Discrimination Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.

~~In accordance with law, discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.~~

Prohibited Conduct In this policy, the term “prohibited conduct” includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

~~Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]~~

Prohibited Harassment Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;
2. Creates an intimidating, threatening, hostile, or offensive work environment; or
3. Otherwise adversely affects the employee’s performance, environment, or employment opportunities.

Examples Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; **cyberharassment**; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other **negative** stereotypes; or other **kinds** ~~types~~ of aggressive conduct such as theft or damage to property.

Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

Sexual Harassment

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee's employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or
2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee's work performance or creates an intimidating, threatening, hostile, or offensive work environment.

Examples

Examples of sexual harassment may include sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, **contact**, or communication, **including electronic communication** ~~or contact~~.

~~Retaliation~~

~~The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report, **serves as a witness, or otherwise participates in an investigation.**~~

~~Examples~~

~~Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. **Retaliation may also include threats, unjustified negative evaluations, unjustified negative references, or increased surveillance.**~~

~~Prohibited Conduct~~

~~In this policy, the term "prohibited conduct" includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.~~

Reporting Procedures

Any ~~An~~ employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced

prohibited conduct should immediately report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.

Alternatively, the employee may report the alleged acts to one of the District officials below.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment, may be directed to the designated Title IX coordinator. [See DIA(EXHIBIT)]

ADA / Section 504 Coordinator

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator. [See DIA(EXHIBIT)]

Superintendent

The Superintendent shall serve as coordinator for purposes of District compliance with all other ~~nondiscrimination~~ ~~antidiscrimination~~ laws.

Alternative Reporting Procedures

An employee shall not be required to report prohibited conduct to the person alleged to have committed ~~the conduct~~. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

Timely Reporting

To ensure the District's prompt investigation, reports ~~Reports~~ of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. ~~A failure to promptly report may impair the District's ability to investigate and address the prohibited conduct.~~

Notice of Report

Any District supervisor who receives a report of prohibited conduct shall immediately notify the appropriate District official listed above and take any other steps required by this policy.

Any District employee who receives a report of prohibited conduct based on sex, including sexual harassment, shall immediately notify the Title IX coordinator.

Investigation of Reports Other Than Title IX ~~the Report~~

The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that,

if proved, would meet the definition of sexual harassment under Title IX, see the procedures below at Response to Sexual Harassment—Title IX.

The District may request, but shall not ~~require~~~~insist upon~~, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment

Upon receipt or notice of a report, the District official shall determine whether the allegations, if ~~proved~~~~proven~~, would constitute prohibited conduct as defined by this policy. If so, the District ~~official~~ shall immediately authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.

Interim Action

If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.

District Investigation

The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the ~~campus~~ principal or supervisor shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.

District Action

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.

The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.

The complainant may have a right to file a complaint with appropriate state or federal agencies.

Response to Sexual Harassment—Title IX

General Response

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and administrative procedures.

Title IX Formal Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the

District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or otherwise participates or refuses to participate in an investigation.

Examples

Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, intimidation, coercion, unjustified negative evaluations, unjustified negative references, or increased surveillance.

Records Retention

The District shall retain copies of allegations ~~Copies of reports alleging prohibited conduct~~, investigation reports, and related records regarding any prohibited conduct in accordance with ~~shall be maintained by~~ the District's records control schedules, but ~~District~~ for no less than the minimum amount ~~a period~~ of time required by law. ~~at least three years.~~ [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this ~~This~~ policy and any accompanying procedures shall be distributed annually to District employees. Copies of the policy and procedures shall be ~~posted on the District's website, to the extent practicable,~~ and readily available at each campus and the ~~District's~~ District administrative offices.

PROFESSIONAL DEVELOPMENT
PROFESSIONAL MEETINGS AND VISITATIONS

DMD
(LOCAL)

**Meetings,
Conferences, and
Workshops**

~~Professional personnel may attend and participate in meetings, conferences, and workshops that will contribute to their professional growth and development. [See also DMA and DMG]~~

~~When attendance at such events is recommended or required by the administration, the Board, TEA, or UIL, personnel may attend with the Superintendent's approval. No salary deduction or loss of leave shall occur when attendance is recommended or required.~~

~~The Superintendent may grant additional absences to employees for attendance at meetings, conferences, and workshops that are of special interest to the employee.~~

Release Time

~~Requests for release time with pay to attend employee organization meetings, other than any such meetings approved for required staff development purposes, shall be considered on a case-by-case basis. The responsibility for justifying the school-related purpose to be accomplished by attendance shall rest with the employee. Approval shall be given only if the employee is on the program, has some official function, or can obtain specific information related to his or her job description that will assist the District in improving the instructional program.~~

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

Certificate of Coursework Completion

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only ~~half~~^{one semester} of a ~~two semester~~ course and the combined grade for ~~both halves~~^{the two semesters} is lower than 70, the District shall award the student credit for the ~~half~~^{semester} with the passing grade. ~~The student shall be required to retake only the semester in which he or she earned the failing grade.~~

Full Credit

~~When a student's combined average for the two semesters of a course is 70 or higher, the student shall be awarded 1 full credit even if the grade for one semester is below 70.~~

Note: The following provisions address equal educational opportunity for all students in accordance with law. For provisions addressing discrimination, harassment, and retaliation involving District students, see FFH.

Title IX Coordinator The District ~~designates and authorizes the~~ ~~has designated a~~ Title IX coordinator for students to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended. [See FB(EXHIBIT)]

ADA / Section 504 Coordinator The District ~~designates and authorizes the~~ ~~has designated an~~ ADA/Section 504 coordinator for students to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973 (“Section 504”), as amended. [See FB(EXHIBIT)]

Superintendent The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

Equal Educational Opportunity
General Education The District shall provide necessary services and supports to provide students equal access to educational opportunities. [See EHBC]- Certain instructional or other accommodations, including on state-mandated assessments, may be made when necessary, when allowable, and when these accommodations do not modify the rigor or content expectations of a subject, course, or assessment. [See EKB]

Additional Services and Supports If the District has reason to believe that a student has a disability that may require additional services and supports in order for the student to receive an appropriate education as this term is defined by law, Section 504 and/or the Individuals with Disabilities Education Act (IDEA) shall govern the evaluation, services, and supports provided by the District. [See also EHBA series]

[For information regarding dyslexia and related disorders, see EHB.]

Note: The following provisions address the District’s compliance efforts and system of procedural safeguards as required by federal regulations for a student with a disability as defined by Section 504. A report of discrimination or harassment based on a student’s disability shall be made in accordance with FFH.

Section 504

Committees

The District shall form Section 504 committees as necessary. The Section 504 coordinator and members of each Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services and supports to a student who has a disability that results in a substantial limitation of a major life activity.

Each Section 504 committee shall be composed of a group of persons knowledgeable about the student, the meaning of the evaluation data, placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

Referrals

If a teacher, school counselor, administrator, or other District employee has reason to believe that a student may have a disability as defined by Section 504, the District shall evaluate the student. A student may also be referred for evaluation by the student's parent.

Notice and Consent

The District shall seek written parental consent prior to conducting a formal evaluation. Ordinary observations in the classroom or other school setting shall not require prior parental consent.

Evaluation and Placement

The results of an evaluation shall be considered before any action is taken to place a student with a disability or make a significant change in placement in an instructional program. The Superintendent shall ensure that the District's procedures for tests and other evaluation materials comply with the minimum requirements of law. In interpreting evaluation data and when making decisions related to necessary services and supports, each Section 504 committee shall carefully consider and document information from a variety of sources in accordance with law.

Review and Reevaluation Procedure

To address the periodic reevaluation requirement of law, the District shall adhere to the reevaluation timelines in the IDEA regulations.

A parent, teacher, or other District employee may request a review of a student's services and supports at any time, but a formal reevaluation shall generally occur no more frequently than once a year.

Examining Records

A parent shall make any request to review his or her child's education records to the campus principal or other identified custodian of records. [See FL]

Right to Impartial Hearing

A parent shall be given written notice of the due process right to an impartial hearing if the parent has a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student with a disability. The impartial hearing

shall be conducted by a person who is knowledgeable about Section 504 issues and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney. The District and the parent shall be entitled to legal representation at the impartial hearing.

Records Retention

Records specific to identification, evaluation, and placement as these pertain to Section 504 shall be retained by the District in accordance with law and the District's local records ~~control~~ retention schedules. [See CPC]

**Persons Age 21
and ~~And~~ Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

At the time of initial registration and on an annual basis thereafter, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

Minor Living Apart

**Person Standing in
Parental Relation**

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

**Extracurricular
Activities**

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Nonresident Student
in Grandparent's
After-School Care**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

"Accredited" Defined

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit. ~~[See E1]~~

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to determine transfer of credit for subjects and courses taken prior to enrollment.

[See E1]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdraw-

al. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

**Attendance
Accounting System**

The Superintendent shall be responsible for **designating the official attendance-taking time during the campus's instructional day and** maintaining a student attendance accounting system in accordance with statutory and TEA requirements. [See also FD for admissions and residency requirements.]

Alternative
Attendance-
Taking **Recording**
Time

The ~~When appropriate, the~~ Superintendent is authorized to **shall** establish written procedures permitting a campus to **record absences in** ~~specify~~ an alternative **hour from the District's official time for taking attendance-taking time other than the second or fifth instructional hour. Exceptions may be authorized for an entire campus** or for a designated group of students at a campus. The alternative ~~time for recording~~ **attendance-taking time** shall be determined in accordance with TEA's *Student Attendance Accounting Handbook* **and administrative regulations.**

**Parental Consent to
Leave Campus**

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

~~Any~~ ~~by any~~ person is required to ~~shall~~ make a report if the person has cause to believe that an adult was a victim of abuse or neglect ~~im-~~
~~mediately~~ as a child and the person determines in good faith that

disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person. ~~required by law.~~

~~Reports shall be made in accordance with FFG(EXHIBIT).~~

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)ⁱ;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility.

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential

and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

ⁱ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

Note: This policy addresses discrimination, harassment, and retaliation ~~against~~~~involving~~ District students. For provisions regarding discrimination, harassment, and retaliation ~~against~~~~involving~~ District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

Statement of Nondiscrimination

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or ~~on~~ any other basis prohibited by law, that adversely affects the student.

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

Prohibited Harassment

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or any other basis prohibited by law, ~~when the conduct that~~ is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or
3. Otherwise adversely affects the student’s educational opportunities.

Prohibited harassment includes dating violence as defined by ~~law~~ and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; [cyberharassment](#); physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

Sexual Harassment By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or [other](#) inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, [contact](#), or communications, [including electronic communication](#) ~~or contact~~.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; [cyberharassment](#); physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

~~Retaliation~~

~~The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.~~

~~Examples~~

~~Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.~~

~~False Claim~~

~~A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.~~

~~Prohibited Conduct~~

~~In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.~~

**Reporting
Procedures**

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.
<i>Definition of District Officials</i>	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, or gender-based harassment, or dating violence , may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individualA student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	<p>To ensure the District's prompt investigation, reports Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.</p>
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
Investigation of Reports Other Than Title IX the Report	<p>The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment,</p>

and dating violence, see the procedures below at [Response to Sexual Harassment—Title IX](#).

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment Upon receipt or notice of a report, the District official shall determine whether the allegations, if ~~proved~~ **proven**, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if ~~proved~~ **proven**, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

Interim Action If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

District Investigation The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

Criminal Investigation If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

Concluding the Investigation Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investiga-

tor shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

Notification of Outcome

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

District Action

Prohibited Conduct

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

Corrective Action

Examples of corrective action may include a training program for those involved in the ~~report~~ ~~complaint~~, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.

Bullying

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

Response to Sexual Harassment—Title IX

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;

4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student who refuses to participate in any manner in an investigation under Title IX.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records ~~control~~retention schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

STUDENT ACTIVITIES
CONTESTS AND COMPETITION

FMF
(LOCAL)

UIL Activities

~~State Board and UIL rules shall govern interscholastic activities; however, Board policies and District rules may supplement State Board and UIL rules.~~

~~No event shall be scheduled and no student allowed to participate in any UIL event unless all pertinent rules and regulations are strictly enforced. The Superintendent or designee shall maintain all necessary records and reports. Sponsors and coaches are responsible for knowledge of and compliance with rules for eligibility and participation. [See FM]~~

Athletic Program

~~A well-rounded program of interscholastic athletics shall be maintained in the District secondary schools. The operation of the total program, including the starting and ending dates for each sport, shall be in accordance with regulations set by the UIL and the Board.~~

~~Supervision of the program shall be the responsibility of the Superintendent, but certain responsibilities may be delegated to other staff members. In each school, the principal shall have direct responsibility to maintain the athletic program as an integral part of the educational program of that school.~~

~~Interscholastic competitive athletics shall not be part of the elementary grades' program. To the extent practicable, a program of intraschool sports activities for elementary students shall be maintained as part of the physical education program.~~

Non-UIL Activities

~~Contests and competitive activities that are sponsored by outside organizations shall not be recommended to students unless the activities supplement and do not interfere with the regular school program. Contests and competitive activities shall have the prior approval of the Superintendent or designee, who shall develop the necessary rules and regulations to implement this policy. [See FM]~~

Overnight Trips

~~Students involved in UIL competition above the UIL district level that requires an overnight trip shall have their expenses paid by the District. [See also FM, FMG]~~

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability, ~~or religion~~ shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints concerning identification, evaluation, or educational placement of a student with a disability within the scope of Section 504 shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability within the scope of the Individuals with Disabilities Education Act shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with EF.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the

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FNG
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deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, [unless otherwise noted](#). In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the

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level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the

decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any

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presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with EF.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with CKE.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on

the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, [unless otherwise noted](#). In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date

of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other

relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation

from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

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ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Update 115 includes new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment. The final Title IX regulations and related materials are available on the U.S. Department of Education [Office for Civil Rights](#) website.

Multiple changes at Update 115 are based on legislation from the Regular Session of the 86th Texas Legislature that impose changes effective with the 2020–21 school year. Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 86th Legislature.

An overview video of the local policy changes is available under Policy Manual Update Resources in the myTASB [Policy Service Resource Library](#). **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

AF(LEGAL)

INNOVATION DISTRICTS

Revisions to the Administrative Code, effective January 2020:

- Specify that an innovation district may not be exempted from Education Code Chapters 48 (Foundation School Program) and 49 (Options for Local Revenue Levels in Excess of Entitlement); and
- Authorize the commissioner to terminate district of innovation status for a district's failure to comply with the duty to discharge or refuse to hire certain employees or applicants as required by state law.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Administrative rule changes, effective August 2019, specify that districts with a local accountability system must use the local accountability system rating standards established by the commissioner. These standards will be updated annually and published in the *Local Accountability System Manual*.

Definitions for the various accreditation statuses have also been added.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

TEA has renamed the Performance-Based Monitoring Analysis System (PBMAS) to the Results Driven Accountability (RDA) system, effective December 3, 2019. This was to align with the Office of Special Education Programs (OSEP) framework.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Beginning with the 2020–21 school year, HB 4205 creates a new option for campuses that are required to submit campus turnaround plans—an accelerated campus excellence (ACE) turnaround plan. The commissioner is required to approve an ACE turnaround plan if the commissioner determines that the plan meets the statutory requirements.

Other changes are from revised Administrative Code rules, effective March 31, 2020. The rules clarify interventions and sanctions provisions, including campus intervention team membership and participation and campus turnaround plan submission, approval, and implementation processes.

Additional detail has been included about the required notice the campus intervention team must provide regarding the public meeting for soliciting input on development of a targeted improvement plan.

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BBA(LEGAL)

BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

This legally referenced policy on eligibility and qualifications for board members has been revised to clarify that a person cannot *run* for the board if the person has a final felony conviction from which the person has not been pardoned or had the disabilities removed (see Eligibility). The provision at Ineligibility indicating that a person cannot *serve* as a member of the board if the person has been convicted of a felony remains unchanged.

BBBB(LEGAL)

ELECTIONS: POST-ELECTION PROCEDURES

HB 2640 deleted the requirement for the presiding officer of the board to prepare a report of precinct results for the secretary of state.

BBD(LEGAL)

BOARD MEMBERS: TRAINING AND ORIENTATION

Extensive changes to this legally referenced policy on board member training and orientation are from revised Administrative Code rules, effective March 24, 2020. See the TASB Board Development Services website for helpful overviews of the [training requirements](#).

BDF(LEGAL)

BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES

HB 18 revised the list of persons that a board may appoint to the school health advisory council (SHAC). The bill also added requirements for a district to publish in the student handbook and on the district's website certain information on student physical and mental health resources, policies, and procedures and whether each campus has a full-time nurse or school counselor. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement.

BF(LOCAL)

BOARD POLICIES

A revision to this local policy clarifies that a district's legally referenced policies are not adopted by the board.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

BQ(LEGAL)

PLANNING AND DECISION-MAKING PROCESS

HB 18 revised the list of strategies for improvement of student performance that must be included in the district improvement plan (DIP) to include positive behavior interventions and support and implementation of a comprehensive school counseling program. In addition, the DIP must include:

- Strategies for providing elementary school students information about higher education; and
- The district's procedures on mental health promotion and intervention, substance abuse prevention and intervention, and suicide prevention.

Details about dating violence have been moved to FFH addressing harassment; details about sexual abuse, sex trafficking, and other maltreatment of children have been moved to FFG addressing child abuse and neglect.

BQA(LEGAL)

PLANNING AND DECISION-MAKING PROCESS: DISTRICT-LEVEL

Provisions on the district-level decision-making committee's responsibilities have been revised to better match statute.

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BQB(LLEGAL) PLANNING AND DECISION-MAKING PROCESS: CAMPUS-LEVEL

Provisions on the campus-level decision-making committee's responsibilities have been revised to better match statute.

CBB(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Note on page 5 has been adjusted to include a link to a USDA memo addressing micro-purchase and simplified acquisition thresholds for federal child nutrition programs.

CCA(LLEGAL) LOCAL REVENUE SOURCES: BOND ISSUES

TASB Policy Service engaged an outside law firm with expertise in the area of bonds to review the federal securities law provisions in this legally referenced policy, which resulted in revisions throughout that section of the policy.

In addition, we have included two existing statutory provisions on:

- Attorney general review and approval of a public security and the record of proceedings, and
- Authority of the issuer of public securities to contract for certain services.

CCG(LLEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

At Tax Rate Adoption, we have added information on the maximum compressed rate from HB 3 and new Administrative Code rules effective April 10, 2020.

HB 492 repeals existing law regarding reappraisal of property damaged in a disaster area. However, an amendment to the Texas constitution approved by voters in November 2019 authorizes a temporary exemption for property damaged in a disaster. These new provisions have been added to CCGA(LLEGAL) addressing ad valorem tax exemptions.

A board must conduct an efficiency audit before holding an election seeking voter approval to adopt an M&O tax rate. In conducting the audit, the auditor selected by the board must follow the Legislative Budget Board (LBB) guidelines, to which we have included a link.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

HB 492 provides for a temporary exemption for property damaged in a disaster, as authorized in an amendment to the Texas Constitution approved by voters in November 2019.

CCGB(LLEGAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT

Revisions to this legally referenced policy reflect amended Administrative Code rules, effective February 6, 2020, and include:

- The exclusion of any employee names or other personal identifying information from the definition of *substantive documents* submitted to the comptroller in connection with economic development applications,
- Clarification of the procedures for an applicant to obtain continued eligibility for a limitation on appraised value, and
- Extended timelines for the comptroller to review a written agreement for a limitation on appraised value.

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CCH(LLEGAL)

LOCAL REVENUE SOURCES: APPRAISAL DISTRICT

Effective September 1, 2020, SB 2 requires an appraisal district board in a county with a population of a million or more to increase the size of the appraisal review board (ARB) to an appropriate number of members. The ARB must establish special panels to conduct protest hearings.

CFA(LLEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions to the provisions on the Annual Local Debt Report are from amended Administrative Code rules, effective April 5, 2020.

Other revisions are to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

CFC(LLEGAL)

ACCOUNTING: AUDITS

This legally referenced policy on audits has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

CKA(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: INSPECTIONS

This legally referenced policy on asbestos has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

CKE(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

Revisions regarding training are from amended Administrative Code rules, effective February 5, 2020, and require district police officers and school resource officers to receive a school-based law enforcement proficiency certificate within 180 days of commission or placement in the district.

CKEA(LLEGAL)

SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

The addition of provisions regarding reporting on appointment and separation of licensed peace officers was prompted by amended Administrative Code rules, effective February 5, 2020.

CMD(LLEGAL)

EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Revisions to the provisions prohibiting certain expenditures of funds from the instructional materials allotment are from amended Administrative Code rules, effective February 6, 2020.

CO(LLEGAL)

FOOD AND NUTRITION MANAGEMENT

A Note has been added pointing to the Texas Department of Agriculture's Records Retention List, which can assist districts with retaining documentation to demonstrate program compliance.

CQ(LLEGAL)

TECHNOLOGY RESOURCES

This legally referenced policy has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources. Citations to various laws pertaining to unlawful interception, use, or disclosure of communications have also been added to this policy for reference.

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Online posting provisions have been updated to:

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- Clarify that notification by the campus intervention team regarding public input on development of a targeted improvement plan must be published on the district and campus websites,
- Add the requirement to post a completed campus turnaround plan 30 days before the final plan is submitted to the board,
- Add details about posting of the Annual Local Debt Report,
- Add the requirement to post information on designated agents under the Digital Millennium Copyright Act for districts seeking to limit liability, and
- Add the requirement to post the district's family engagement plan.
- Add contact information for the district's Title IX coordinator and the district's policy of nondiscrimination; and
- Add materials used to train the Title IX coordinator and other individuals who are relevant to resolving complaints under Title IX.

CQB(LEGAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

We have removed provisions on the Electronic Communication Privacy Act that address the criminal consequences of the Act. A high-level reference to this information has been added to CQ(LEGAL).

CRE(LEGAL)

INSURANCE AND ANNUITIES MANAGEMENT: WORKERS' COMPENSATION

We have removed case law addressing enforcement of a reasonable absence-control rule because the case is also included in DEC(LEGAL).

CS(LEGAL)

FACILITY STANDARDS

Provisions on termination of LP-gas service have been revised as a result of amended Administrative Code rules, effective January 6, 2020.

CY(LEGAL)

INTELLECTUAL PROPERTY

This legally referenced policy on intellectual property has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

D(LEGAL)

PERSONNEL

The D Section table of contents has been revised to rename DBAA Pre-Employment Reviews.

DAA(LEGAL)

EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

This legally referenced policy has been revised at Bankruptcy Discrimination to better match statute.

The provisions addressing compliance coordinators for federal nondiscrimination laws have been updated in response to the new Title IX regulations.

DBAA(LEGAL)

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: PRE-EMPLOYMENT REVIEWS

This legally referenced policy has been retitled and reorganized to include various pre-employment reviews. As a result, provisions on the required pre-employment affidavit and the Do Not Hire Registry have been moved to this policy from DC(LEGAL).

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Provisions have been added on the U.S. Department of Transportation's (DOT) national commercial driver license drug and alcohol clearinghouse. A district may not employ a driver subject to DOT drug and alcohol testing who will perform a safety-sensitive function without first conducting a pre-employment inquiry through the clearinghouse.

DC(LEGAL) EMPLOYMENT PRACTICES

As mentioned above, provisions on the required pre-employment affidavit and the Do Not Hire Registry have been moved to DBAA(LEGAL), which now addresses pre-employment reviews.

DED(LOCAL) COMPENSATION AND BENEFITS: VACATIONS AND HOLIDAYS

Recommended revisions to this local policy on paid vacation days address the board's authorization of the program, including which employees are eligible for the benefits, and refer to administrative procedures for details to promote consistent application and prevent conflict between policy and administrative procedures. Please confirm that the eligibility information, which was pulled from the district's existing policy, is accurate.

If your district offers paid holiday benefits to certain district employees, please contact the district's policy consultant for recommended policy language. TASB HR Services has a [framework](#) to help districts develop administrative procedures on vacation and holiday programs.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

DF(LEGAL) TERMINATION OF EMPLOYMENT

Failure to terminate an employee on the Do Not Hire Registry has been added as a reason for which the State Board for Educator Certification may impose sanctions on an educator. This change is from amended Administrative Code rules, effective March 5, 2020.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

Changes to this legally referenced policy on reports to TEA regarding non-certified employee misconduct are from revised Administrative Code rules, effective December 31, 2019. The rules clarify the information that must be in a report and include several relevant definitions.

DHE(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

Information on postaccident alcohol or controlled substances testing has been incorporated from DHE(EXHIBIT), which is being deleted.

Additional detail has been included regarding required Department of Transportation drug and alcohol testing of commercial vehicle operators.

DHE(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

This exhibit on postaccident alcohol or controlled substances testing is being deleted, as the content has been incorporated into DHE(LEGAL).

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DIA(LEGAL)

EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The Note pointing to other relevant policies has been updated to reflect Title IX changes. We have added the recent U.S. Supreme Court case, *Bostock v. Clayton County, Georgia*, which held that firing an employee on the basis of homosexuality or transgender status violates Title VII's prohibition against sex discrimination in employment. Margin notes have also been updated.

DIA(LOCAL)

EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Recommended revisions to this policy incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Based on the new Title IX regulations, recommended revisions include the following.

- The definition of Prohibited Conduct has been revised to include conduct that meets the Title IX definition of sexual harassment, but the policy retains the broader definitions of prohibited conduct in districts' current policies to ensure that all prohibited conduct is addressed.
- Text at Sex-Based Harassment and Investigation of Reports Other than Title IX directs readers to new provisions on responding to allegations of prohibited conduct that if proved would meet the definition of sexual harassment under Title IX, as the law requires a specific response process for these allegations. Allegations of prohibited conduct not based on sex or that would not meet the definition of sexual harassment under Title IX will follow the district's existing investigation process.
- The Title IX regulations provide that a district has actual knowledge of sexual harassment if notice or allegations are made to any employee; therefore, a new provision at Notice of Report requires *any* employee who receives a report of prohibited conduct based on sex to notify the Title IX coordinator.
- Text at Response to Sexual Harassment—Title IX addresses legally required actions when the district receives notice or allegations of conduct that would meet the definition of sexual harassment under Title IX.
- New provisions direct the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations, as included in FFH(LEGAL).
- To determine responsibility in a Title IX formal complaint of sexual harassment, the policy designates that the district will use a *preponderance of the evidence* standard. **If the board wishes to instead use the *clear and convincing evidence* standard, which is a higher standard of evidence, please contact the district's policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by students.
- Provisions on retaliation and records retention have been updated.

Policy Service also recommends updates to the examples for harassment to include cyberharassment and electronic communications and clarification of the provisions on distribution of the policy and any accompanying procedures.

TASB's Title IX model procedures are available in [TASB School Law eSource](#).

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The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

DIA(EXHIBIT) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the ADA/Section 504 coordinator, if applicable to your district.

If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

DMA(LLEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

HB 18 revises both optional and required training for district staff development. Required training, which must be provided annually, focuses on various aspects of student mental health, as listed in the policy. Suicide prevention training must address the specific components indicated.

Details about required mental health support programs have been updated in accordance with HB 18 and moved to FFEB addressing student mental health.

Provisions addressing required training on child abuse, trafficking, and maltreatment have been updated based on revised Administrative Code rules, effective November 6, 2019.

DMD(LOCAL) PROFESSIONAL DEVELOPMENT: PROFESSIONAL MEETINGS AND VISITATIONS

Policy Service recommends that the administrative details regarding professional meetings be removed from the local policy manual, as board-adopted policy is not required.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

DP(LLEGAL) PERSONNEL POSITIONS

This legally referenced policy on personnel has been revised to include provisions on various physical and mental health professionals, including:

- School nurses,
- Certified school counselors,
- Nonphysician mental health professionals, and
- Licensed specialists in school psychology (LSSPs).

EEL(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CONTRACTS WITH OUTSIDE AGENCIES

In accordance with new federal provisions, districts that have Junior Reserve Officers' Training Corps programs must permit homeschooled students to participate in the program.

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EHAA(LLEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Provisions on coordinated health programs have been updated based on HB 18.

HB 18 amends the SHAC's duties to include making recommendations about various aspects of student mental health.

EHB(LLEGAL)

CURRICULUM DESIGN: SPECIAL PROGRAMS

New provisions on dyslexia compliance monitoring are from revised Administrative Code rules, effective December 25, 2019.

SB 2075 requires that a district notify the parent of a student who has or is at risk for dyslexia or a related disorder that the Texas State Library and Archives Commission provides audiobooks free of charge to students with eligible disabilities.

EHBA(LLEGAL)

SPECIAL PROGRAMS: SPECIAL EDUCATION

Provisions on off-campus programs to provide special education and related services during school hours in a non-district facility are from new Administrative Code rules, effective November 10, 2019. The rules address placement in the programs, notification to and review by TEA, contract requirements, and changes of student residence.

EHBAB(LLEGAL)

SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care. For such students who transfer into the district, the rules require the receiving district to:

- Accept a referral done by a previous district for a special education evaluation and complete any written report of a full individual and initial evaluation by the timelines in law, and
- Ensure that the district meets student transfer requirements relating to the ARD committee for a student who is already eligible for services.

EHBE(LLEGAL)

SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

This legally referenced policy on bilingual education has been revised throughout as a result of amended Administrative Code rules, effective April 10, 2020. The rules address requirements for administering the home language survey, parental notice and consent, and assessment options for students in a two-way dual language immersion program.

Other revisions are to better match statute.

EHBG(LLEGAL)

SPECIAL PROGRAMS: PREKINDERGARTEN

Amended Administrative Code rules, effective February 13, 2020, prompted revisions throughout the high-quality prekindergarten program provisions.

EHBJ(LLEGAL)

SPECIAL PROGRAMS: INNOVATIVE AND MAGNET PROGRAMS

Changes to the application process for requesting approval from the State Board of Education or the commissioner to offer an innovative course are from amended Administrative Code rules, effective December 25, 2019.

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EHDD(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

Provisions on dual credit agreements have been updated based on amended Administrative Code rules, effective November 24, 2019. We have also added some existing statutory provisions on dual credit programs to address faculty supervision and student transcripts.

EI(LEGAL)

ACADEMIC ACHIEVEMENT

Provisions on partial award of credit have been updated to reflect revised Administrative Code rules, effective March 15, 2020. The rules revised terminology regarding awarding of credit proportionately when a student receives a passing grade in "half" of a course, rather than per "semester."

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care and require districts to:

- Adopt local policy to assist with awarding credit for a course that was earned prior to the student enrolling in or transferring to the district [see FD(LOCAL) recommendations in Update 115],
- Develop credit recovery plans for students who were denied credits outside the district or if the student's credit deficit would impede on-time promotion or graduation,
- Create course transition plans for students who were denied credit,
- Develop and administer personal graduation plans for junior or middle school students, and
- Comply with existing Education Code provisions regarding awarding of diplomas.

EI(LOCAL)

ACADEMIC ACHIEVEMENT

Provisions on partial credit have been updated to reflect revised Administrative Code rules, which changed terminology regarding awarding of credit proportionately when a student receives a passing grade in "half" of a course, rather than per "semester."

To provide flexibility, Policy Service is recommending deletion of the statement that a student shall be required to retake only the portion of the course with a failing grade. The ways a student can earn credit for the failed part of a course can include various methods other than retaking the failed portion, and board policy is not required to specify which particular method may be used.

Please note: The district's locally developed text at Full Credit is recommended for deletion. There is no requirement for board policy on this issue; the district's practices can be included in administrative procedures.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Beginning with students enrolled in the 12th grade in the 2021–22 school year, HB 3 will require a student to complete and submit a federal or Texas application for financial aid to graduate. The provision has been added to the policy manual now in case the district starts receiving questions about this provision. TEA will be issuing rules with more details.

Details on forming an individual graduation committee, including acceptable alternate members, have been added from amended Administrative Code rules, effective February 10, 2020.

Administrative Code rules effective November 24, 2019, provide that a student who completes the core curriculum of an institution of higher education meets the curriculum requirements for the foundation high school program, earns an endorsement and the distinguished level of achievement, and is entitled to a high school diploma.

Provisions on transitioning to the foundation high school program have been deleted from law.

Explanatory Notes

TASB Localized Policy Manual Update 115

Kennedale ISD

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes to this legally referenced policy on assessments include:

- Additional detail on end-of-course assessments, for more complete information;
- Deletion of detailed provisions on use of the TSI as a substitute assessment in lieu of a statutory reference; and
- Revisions to testing requirements for accountability purposes based on amended Administrative Code rules, effective February 23, 2020.

EKC(LLEGAL) TESTING PROGRAMS: READING ASSESSMENT

Effective with the 2020–21 school year, HB 3 requires a district to administer the commissioner-adopted reading instrument or the commissioner-approved alternative reading instrument to students at the kindergarten level and report results of reading instruments to parents within 60 calendar days of administration.

ELA(LLEGAL) CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS

This legally referenced policy on partnership charters has been significantly revised in accordance with amended Administrative Code rules, effective March 31, 2020. The rules:

- State that operating partners have final and sole authority over certain campus decisions;
- Add numerous requirements for performance contracts; and
- Update the TEA approval process.

In accordance with amended Administrative Code rules, effective September 1, 2019, a performance contract for a partnership charter only needs to include assurances that the district has consulted with relevant campus personnel if the partnering entity is an open enrollment charter school and not for other partnering entities approved by TEA.

F(LLEGAL) STUDENTS

Update 115 includes reorganization of student mental health provisions. As a result:

- FFE has been renamed Counseling and Mental Health;
- FFEA has been renamed Counseling; and
- FFEB has been renamed Mental Health.

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

The provisions on required grievance procedures and retaliation have been updated based on the new Title IX regulations.

FB(LOCAL) EQUAL EDUCATIONAL OPPORTUNITY

The provision on the Title IX coordinator has been updated in response to the new Title IX regulations. Corresponding wording changes were made to the ADA/Section 504 coordinator text.

Explanatory Notes

TASB Localized Policy Manual Update 115

Kennedale ISD

FB(EXHIBIT)

EQUAL EDUCATIONAL OPPORTUNITY

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the district's ADA/Section 504 coordinator.

If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

FD(LOCAL)

ADMISSIONS

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care and require districts to adopt local policy to assist with awarding credit to a student who is homeless or in substitute care for a course that was earned prior to the student enrolling in or transferring to the district. See Transition Assistance for recommended text to comply with this local policy requirement.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

FDB(LEGAL)

ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

Clarification has been added regarding transfer of a student with a disability who receives special education services and who engaged in bullying.

FEA(LEGAL)

ATTENDANCE: COMPULSORY ATTENDANCE

From HB 3, we have added a provision, effective September 1, 2020, clarifying that a student is not required to attend school for the additional instructional days for which a district receives a financial incentive under Education Code 48.0051. See FEB(LEGAL) for more information.

FEB(LEGAL)

ATTENDANCE: ATTENDANCE ACCOUNTING

Amended Administrative Code rules, effective December 25, 2019, delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be taken at the official attendance-taking time during the campus's instructional day. There is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

From HB 3, we have added a provision, effective September 1, 2020, under which a district may receive a financial incentive for offering an additional 30 days of half-day instruction above the required minimum number of minutes for students in prekindergarten through fifth grade.

FEB(LOCAL)

ATTENDANCE: ATTENDANCE ACCOUNTING

Recommended revisions to this local policy on attendance accounting are to address amended Administrative Code rules that delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

See FEB in the [TASB Regulations Resource Manual](#).

Explanatory Notes

TASB Localized Policy Manual Update 115

Kennedale ISD

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Provisions on nursing peer review committees have been moved to DP(LEGAL).

Provisions on psychotropics and psychiatric evaluations have been moved to FFEB(LEGAL).

FFAE(LEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

HB 18 permits the board (in addition to a local health education and health-care advisory council) to initiate the establishment of a school-based health center at a campus. The bill also expands the list of services that may be provided at school-based health centers to include physical health care, treatment of mental health conditions, and treatment for substance abuse.

Other changes from HB 18 address parental consent for referrals, the membership of the advisory council, and coordination with existing providers.

FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION

Provisions on the recommended best practice programs and research-based practices on student mental health have been moved to FFEB(LEGAL).

FFC(LEGAL) STUDENT WELFARE: STUDENT SUPPORT SERVICES

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care. The rules address processes and practices on the following:

- Transferring student records;
- Developing systems to ease transition for students, including welcome packets, introductions, and mechanisms for receiving school nutrition program benefits;
- Convening enrollment conferences;
- Determining appropriate placement in educational programs and courses;
- Facilitating participation in extracurricular programs;
- Promoting postsecondary information; and
- Notifying the educational decision-maker and caseworker of events that significantly impact the student's education.

FFE(LEGAL) STUDENT WELFARE: COUNSELING AND MENTAL HEALTH

Provisions on counseling have been moved to FFEA.

FFEA(LEGAL) COUNSELING AND MENTAL HEALTH: COUNSELING

This legally referenced policy has been reorganized to focus on both behavioral and academic counseling programs. As a result:

- Personnel provisions on school counselors and their duties have been moved to DP(LEGAL), and
- Various provisions regarding consent to counseling services previously at FFE(LEGAL) have been moved to this code.

From HB 18, we have added a provision requiring a school counselor to work with various stakeholders to plan, implement, and evaluate a comprehensive school counseling program.

Explanatory Notes

TASB Localized Policy Manual Update 115

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From HB 114, we have added a provision applicable with the 2020–21 school year requiring a school counselor to provide information regarding availability of college credit for military experience, education, and training obtained during military service.

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

This legally referenced policy has been added to focus on student mental health programs. As a result, provisions on psychotropics and psychiatric evaluations previously at FFAC(LEGAL) have been moved to this code.

The policy now addresses the various mental health programs, as revised by HB 18, for which the district must develop practices and procedures. The practices and procedures must be included in the student handbook and district improvement plan. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

This legally referenced policy on child abuse and neglect has been significantly revised based on amended Administrative Code rules, effective November 6, 2019. The rules address the required policy on sexual abuse, trafficking, and other maltreatment of students that must be included in the district improvement plan and the student handbook. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement. The rules also revise the elements of the required child abuse and neglect reporting policy.

FFG(LOCAL) has been revised to comply with these rule changes.

FFG(LOCAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

This local policy on child abuse and neglect has been significantly revised based on amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of students that must be included in the district improvement plan and the student handbook. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from FFG(EXHIBIT) into this local policy and recommend deletion of the exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

FFG(EXHIBIT) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

As mentioned at FFG(LEGAL), Administrative Code rules on child abuse and neglect were recently revised. To ensure that all required policy elements are addressed in board-adopted local policy, we have revised and moved provisions from this exhibit into FFG(LOCAL). This exhibit is recommended for deletion.

FFH(LEGAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy addressing discrimination, harassment, and retaliation against students has been significantly revised to include the new Title IX regulations, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

Explanatory Notes

TASB Localized Policy Manual Update 115

Kennedale ISD

The final Title IX regulations and related materials are available on the U.S. Department of Education [Office for Civil Rights](#) website.

Provisions on dating violence have been moved from BQ(LEGAL) to this code on discrimination, harassment, and retaliation.

FFH(LOCAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Based on the new Title IX regulations, recommended revisions include the following.

- The definition of Prohibited Conduct has been revised to include conduct that meets the Title IX definition of sexual harassment, but the policy retains the broader definitions of prohibited conduct in districts' current policies to ensure that all prohibited conduct is addressed.
- Text at Sex-Based Harassment and Investigation of Reports Other than Title IX directs readers to new provisions on responding to allegations of prohibited conduct that if proved would meet the definition of sexual harassment under Title IX, as the law requires a specific response process for these allegations. Allegations of prohibited conduct not based on sex or that would not meet the definition of sexual harassment under Title IX will follow the district's existing investigation process.
- The provision requiring an employee to report prohibited conduct has been updated to include either direct or indirect reports.
- Text at Response to Sexual Harassment—Title IX addresses legally required actions when the district receives notice or allegations of conduct that would meet the definition of sexual harassment under Title IX.
- New provisions direct the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations, as included in FFH(LEGAL).
- To determine responsibility in a Title IX formal complaint of sexual harassment, the policy designates that the district will use a *preponderance of the evidence* standard. **If the board wishes to instead use the *clear and convincing evidence* standard, which is a higher standard of evidence, please contact the district's policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.
- Provisions on retaliation and false claims have been updated and moved to the end of the policy.

Policy Service also recommends updates to the examples for harassment to include cyberharassment and electronic communications.

TASB's Title IX model procedures are available in [TASB School Law eSource](#).

FFH(EXHIBIT) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the district's ADA/Section 504 coordinator.

If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.

Explanatory Notes

TASB Localized Policy Manual Update 115

Kennedale ISD

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

FM(LEGAL) STUDENT ACTIVITIES

The detailed list of honors classes for purposes of eligibility to participate in extracurricular activities has been deleted in lieu of a reference to the Administrative Code.

Existing statutory provisions on before- and after-school programs for elementary and middle school grades have been added.

FMF(LOCAL) STUDENT ACTIVITIES: CONTESTS AND COMPETITION

This local policy on student contests and competition is recommended for deletion. There is no requirement for board policy on these issues; the district's practices can be included in administrative procedures.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Policy Service has revised the list of protected characteristics at Other Complaint Processes, item 1, to align with the list at FFH(LOCAL) above.

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This is an exception to how other timelines are calculated in the policy, which are based on "business" days in accordance with how days are defined.

See FNG in the [TASB Regulations Resource Manual](#) for updated complaint forms.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

GBAA(EXHIBIT) INFORMATION ACCESS: REQUESTS FOR INFORMATION

This exhibit referring to the attorney general's guidelines for charges under the Public Information Act is being deleted. The citation to the Administrative Code where these charges are found has been added to GBAA(LEGAL).

See GBAA in the [TASB Regulations Resource Manual](#) for updated forms related to requests for information.

GF(LOCAL) PUBLIC COMPLAINTS

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This is an exception to how other timelines are calculated in the policy, which are based on "business" days in accordance with how days are defined.

See GF in the [TASB Regulations Resource Manual](#) for updated complaint forms.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Provisions on drones have been updated based on changes to federal law and replace previous provisions on model aircraft.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Action Sheet

Date: 09/24/2020 Presented By: Dr. Julie Vu

Subject: 2020-2021 Remote Asynchronous Plan

BUSINESS ITEM REQUIRING ACTION

DISCUSS, REVIEW, AND POSSIBLE APPROVAL
OF DELEGATING AUTHORITY TO SUPERINTENDENT
TO APPROVE AND SUBMIT THE
REMOTE ASYNCHRONOUS INSTRUCTIONAL PLAN

BACKGROUND INFORMATION

TEA requires all districts to submit a Remote Asynchronous Instructional Plan for the 2020-2021 school year for TEA approval in order to receive funding for remote asynchronous instruction. TEA states that the plan will be returned for corrections within a thirty to forty-five day window and that the district must resubmit with suggested corrections. The plan must have final approval from TEA prior to the end of the second six weeks in order to secure funding for the remainder of the school year. TEA has stated that the Board must approve the plan prior to each submittal to TEA or that the Board may grant the Superintendent the authority to do so. It is requested that the Board grant the Superintendent authority to approve and submit the Remote Asynchronous Instructional Plan to TEA.

RECOMMENDED MOTION

M/M that the board grant the Superintendent authority to approve and submit the Remote Asynchronous Instructional Plan to TEA.

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Action Sheet**

Date: 09/24/2020 Presented By: Dr. Julie Vu

Subject: Edgenuity Purchase

BUSINESS ITEM REQUIRING ACTION

DISCUSS, REVIEW, AND POSSIBLE APPROVAL
OF EDGENUITY SITE LICENSES PURCHASE

BACKGROUND INFORMATION

Dr. Vu will be on hand to answer any questions you might have.

RECOMMENDED MOTION

M/M to approve the purchase of Edgenuity as presented.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Information Sheet

Date: 09/24/2020 Presented By: Mike Holguin

Subject: Multi-Hazard Emergency Operations Plan

BUSINESS ITEM REQUIRING ACTION

DISCUSS, REVIEW, AND POSSIBLE APPROVAL
MULTI-HAZARD EMERGENCY OPERATIONS PLAN
(CLOSED SESSION PER TEXAS GOV'T CODE 551.076)

BACKGROUND INFORMATION

The board may convene into closed session if needed to discuss emergency operations plan.

NO ACTION TO BE TAKEN

If action is to be taken, it will be taken in open session.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Action Sheet

Date: 09/24/2020 Presented By: Mike Holguin

Subject: Multi-Hazard Emergency Operations Plan

BUSINESS ITEM REQUIRING ACTION
CONSIDER AND POSSIBLE APPROVAL OF THE
KISD MULTI-HAZARD EMERGENCY OPERATIONS PLAN

BACKGROUND INFORMATION

This is the action sheet for what was discussed in closed session in regards to the 2020-2021 KISD Multi-Hazard Emergency Operations Plan.

RECOMMENDED MOTION

M/M to approve the 2020-2021 Multi-Hazard Emergency Operations Plan as presented.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Information Sheet

Date: 09/24/2020 Presented By: Mike Holguin & Chad Gee

Subject: Certain Safety and Security Measures

BUSINESS ITEM REQUIRING ACTION

DISCUSS THE EXTENSION OF
CERTAIN SAFETY AND SECURITY MEASURES
(CLOSED SESSION PER TEXAS GOVERNMENT CODE 551.076)

BACKGROUND INFORMATION

This will be a continuation of discussion regarding certain safety and security measures that were approved by the board during COVID-19 emergency closure, at the special meeting on March 24, 2020.

NO ACTION TO BE TAKEN

If action is to be taken, it will be taken in open session.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Action Sheet

Date: 09/24/2020 Presented By: Mike Holguin
& Chad Gee

Subject: Certain Safety and Security Measure in KISD

BUSINESS ITEM REQUIRING ACTION
CONSIDER AND POSSIBLE ACTION TO
EXTEND CERTAIN SAFETY AND SECURITY MEASURES

BACKGROUND INFORMATION

This information was discussed in closed session.

RECOMMENDED MOTION

As discussed in closed session, and in accordance with Board Policy CKC, I move to authorize the indefinite extension of the proposed safety and security measures originally approved on March 24, 2020.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: Personnel Needs of the District

PERSONNEL NEEDS OF THE DISTRICT
(Closed Session if needed per 551.071 and 551.074)

BACKGROUND INFORMATION

This is a standing item on the Agenda to cover all personnel matters in the District such as resignations, retirements, hiring, and any other matters that might need discussion or action. Information is enclosed for each item.

Closed session if needed per 551.071 and 551.074.

- 1) Resignations/Retirements
- 2) Hiring of Personnel
- 3) Other Matters Concerning Personnel

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: Resignations

P E R S O N N E L N E E D S O F T H E D I S T R I C T
R E S I G N A T I O N S

BACKGROUND INFORMATION

The following resignations have been submitted.

CENTRAL OFFICE

Maria Mason(Purchasing Specialist)

KHS

Patricia Vick (Intervention Paraprofessional)

KJHS

Briah Campbell (SPED Paraprofessional)

Savanaha Drummond (SPED Paraprofessional)

NO BOARD ACTION REQUIRED

This is an informational item and no action is needed.

**KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet**

Date: 09/24/2020 Presented By: Chad Gee

Subject: Hiring of Personnel

**PERSONNEL NEEDS OF THE DISTRICT
HIRING OF PERSONNEL**

BACKGROUND INFORMATION

I would like to recommend the following personnel for the 2020-2021 school year. Certifications and resumes are included if made available.

Districtwide

Jeffrey Bobbitt (Computer Techniciann) New position 2020-2021

Kennedale High School

Ida Kelly (Intervention Paraprofessional) replacing Patricia Vick

Kennedale Junior High School

Cherilynn Pirtle (Reading Interventionist) replacing Cheryl King (JAA Reading Interventionist)
Hallie Parker (Intervention Paraprofessional) replacing Mimi Bumpas (KJHS Math Teacher)

ACTION NEEDED

M/M to hire the above referenced personnel for the remainder of the 2020-2021 school year.

KENNEDALE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Item Information Sheet

Date: 09/24/2020 Presented By: Chad Gee

Subject: Other Matters Concerning Personnel

PERSONNEL NEEDS OF THE DISTRICT

OTHER MATTERS CONCERNING PERSONNEL
(Closed Session if needed per Texas Government Code 551.074)

BACKGROUND INFORMATION

The board will convene during the meeting to discuss a personnel matter.