TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

Agenda for Board of Trustees Meeting
Tornillo Independent School District

Meeting Date: Wednesday, September 30, 2026
Meeting Type: Regular
Meeting Time: 5:30 PM
Meeting Location: W.E. Neill Service Center
19210 Cobb
Tornillo, TX 79853

Disclaimer

This meeting will be conducted in person at 19210 Cobb Ave., Tornillo, TX, by remote participation, or a combination of both with some board members participating in-person, and others participating remotely by videoconference. A quorum of the Board will be present at all times at the physical location identified in this notice.

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into ***closed session*** under the authority of Chapter 551 of the Texas Government Code.

Public comments related to the agenda items listed for this meeting shall be handled as follows: If you would like to sign up for public comment, please submit the following information to aguilarr@tisd.us: (1) your name, (2) contact information, and (3) specify the item(s) you would like to comment upon prior to the board's deliberation. For more information about public comment, see Policy BED.

All voting will be done in open session.

Items on the Agenda: The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **(OTHER) First Order of Business**
   Ms. Marlene Bullard, Board President
   A. Establish a quorum and call the meeting to order
   B. Pledge of Allegiance to the United States
   C. Texas Pledge of Allegiance
   D. District Mission and Vision
2. **(OTHER) Superintendent's Report**
   Dr. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
   Dr. Rosa Vega-Barrio, Superintendent
   A. 2026 Educator Assessment Review Participants
   B. Human Resource Appreciation
   C. Finance Appreciation
   D. IT Professionals Appreciation
   E. 2026 MASBA Outstanding School District
4. **(OTHER) Open Forum**
   Ms. Marlene Bullard, Board President
5. **Lone Star Governance**

A. **Student Outcome Monitoring:**
1. BOY Reading and Math Data for PK-3rd Grade 4
Mrs. Dania Sotelo, PK-6 Assistant Principal
B. (Accountability 1) Review Board's Time Use Tracker 11
Ms. Marlene Bullard, Board President
6. **(ADVOCACY) Community Engagement on Student Outcome Goals**
Ms. Marlene Bullard, Board President
7. **Public Hearing**
A. Efficiency Audit Results 12
Ms. Celina Cereceres, Whitley Penn CPA
8. **(VISION Y) Information / Reports / Presentations**
A. Financial Reports-Information Only 29
Mr. Luis M. Guerra, Director of Finance
B. Technology and Safety Updates 52
Mr. Carlos Garcia, Director of Operations
C. PK-6 BIC Unit 55
Ms. Marisela Ramos, District Diagnostician/SPED/504 Coordinator
9. **(VISION Y) Board Items**
A. Consider Approval of Participation Resolution with Texas Range as a Public Investment Pool 61
Mr. Luis M. Guerra, Director of Finance
B. Discussion and Possible Action Regarding Bi-Annual Review of Board Operating Procedures 66
Ms. Marlene Bullard, Board President
C. Discussion and Public Hearing Regarding Increase in Compensation to Certain Employees in Accordance with Texas Local Government Code Section 180.007 and to Authorize the Change in Contract Terms including Job Duties, Assignment, and the Rate of Pay for the following Individuals and Positions: 71
1. Christopher Escarsega, IT Network/Systems Administrator, Network Administrator
2. Ruth Gonzalez Guajardo, Business Payroll, Payroll Specialist
Dr. Rosa Vega-Barrio, Superintendent
D. Consider Approval of SPED Unit Teacher and Aide Positions 72
Ms. Marisela Ramos, District Diagnostician/SPED/504 Coordinator
10. **(STRUCTURE) Consent Agenda**
(All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)
A. Purchases > $25,000 threshold - Authorization
1. Consider Approval to Purchase Edgenuity 73
Mr. Alejandro Olvera, THS Principal
B. Consider Approval of Minutes from Previous Meetings:
1. Regular Board Meeting Minutes - August 26, 2026 75
C. Consider Approval of Donations 80
Mr. Luis M. Guerra, Director of Finance
D. Consider Approval of MOU with Western Technical College 85
Mr. Alejandro Olvera, THS Principal
E. Consider Approval of Purchasing Cooperatives 2026-2027 107
Mr. Luis M. Guerra, Director of Finance
F. Consider Approval and Adoption of Resolution Approving Independent Sources of Instruction Relating to the Investment Responsibilities 109
Mr. Luis M. Guerra, Director of Finance
G. Consider Approval and Adoption of Resolution Stating Review of Investment Policy and Designation of Investment Officer for the Tornillo Independent School District 110
Mr. Luis M. Guerra, Director of Finance
H. Consider Approval and Adoption of Resolution to Approve List of Current Brokers and Investment Pools for the Tornillo Independent School District 135
Mr. Luis M. Guerra, Director of Finance
I. Consider Approval of Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement 136
Mr. Carlos Garcia, Director of Operations

J. Consider Approval of the Closed to Open Point of Dispensing (POD) Agreement between Tornillo ISD and the City of El Paso Department of Public Health 138
Mr. Carlos Garcia, Director of Operations

K. Consider Approval of the Open Point of Dispensing (POD) Agreement between Tornillo ISD and the City of El Paso Department of Public Health 147
Mr. Carlos Garcia, Technology Director

L. Consider Approval of 2026-2027 District Improvement Plan, TEC 11.251 155
Mrs. Myrna Lopez, Director of Administrative Services

11. **(OTHER) Executive Session. The Board will enter into a closed session to discuss the following items under Sections 551.074, Texas Government Code. The Board will reconvene into open session to take any necessary action.**
    A. Discussion Regarding Athletics and High School Stipends
    B. Discussion Regarding Superintendent's Evaluation
12. **(STRUCTURE) Continuation of Board Items in Open Session**
    A. Discussion and Possible Action Regarding Athletics and High School Stipends
    B. Discussion and Possible Action Regarding Superintendent's Evaluation
13. **Next Meeting Tentative Date:** October 28, 2026

Adjournment of the Meeting



Rosa Vega-Barrio
Superintendent of Schools

TORNILLO
EARLY COLLEGE
DISTRICT

Tornillo PK-8
BOY 2026 September Reporting

BOY Reading & Math Data (PK-3rd Grade)

Lone Star Governance

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Kinder Reading & Math

2026-2027 Kindergarten mClass Reading/Lectura									
	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 18 students	3 students 6%			3 students 6%			12 students 88%		
Lectura-Dual Language 18 students	9 students 56%			3 students 19%			4 students 25% (2 students Not assessed)		
English-Dual Language	1student 12%			1student 12%			14 students 88%		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 36 Students	12 students 33%			6 students 16%			18 students 50%		

All Students in Kindergarten Grade (English)

Population	Measure	Levels	Students
Population selected	Composite Score	BOY 76% 12% 12%	34

Monolingual Class

Composite Score	BOY	67% 17% 16%	18

Bilingual Students in Kindergarten Grade (Spanish)

Population	Measure	Levels	Students
Population selected	Composite Score	BOY 25% 19% 50% 6%	16

2026-2027 Kindergarten Grade Math (IXL)									
	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 36 Students	32 students 88 %			3 students 7 %			1 student 5%		

Overall math levels

17 (47%) 15 (42%) 3 (8%) 0 (0%) 1 (3%)

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1st Grade Reading & Math

2026-2027 1st Grade mClass Reading/Lectura									
	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 20 students	6 students 30%			5 students 25%			9 students 45%		
Lectura-Dual Language 24 students	13 students 52%			5 students 20%			7 students 28%		
English-Dual Language 24 students	6 students 25%			4 students 17%			14 students 58%		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 45 Students	19 students 42%			10 students 22%			16 students 36%		

All Students in 1st Grade (English)

Population selected						
	Composite Score	BOY	53%	20%	18%	9%	45

Monolingual Class in 1st Grade

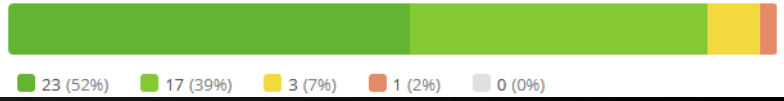
Composite Score	BOY	45%	25%	15%	15%	20

Bilingual Students in 1st Grade (Spanish)

Population	Measure		Well below	Below	At	Above	Students
Tornillo Intermediate...	Composite Score	BOY	28%	20%	44%	8%	25

2026-2027 1st Grade Math (IXL)									
	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 44	40 students 91%			3students 7 %			1 students 2%		

Overall math levels



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2nd Grade Reading & Math

2026-2027 2nd Grade mClass Reading/Lectura

	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 20 students	11 students 55%			3 students 15%			6 students 30%		
Lectura-Dual Language 26 students (3 life skills)	17 students 65%			1 student 4%			8 students 31%		
English-Dual Language 22 students	12 students 54%			5 students 23%			5 students 23%		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 46 Students	28 students 61%			4 students 9%			14 students 30%		

All Students in 2nd Grade

Population	Measure	Levels	Students
Population selected	Composite Score	BOY 30% 17% 32% 21%	47

Monolingual Class

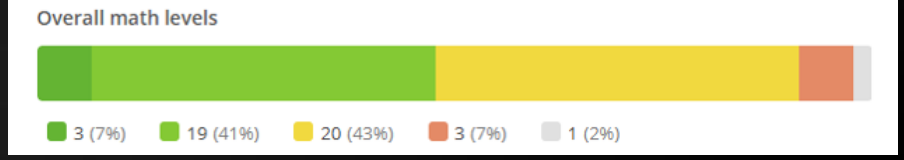
Composite Score	BOY	30% 15% 30% 25%	20

Bilingual Students in 2nd Grade

Population	Measure	Levels	Students
Population selected	Composite Score	BOY 31% 27% 38%	26

2026-2027 2nd Grade Math (IXL)

	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 46 Students	22 students 48%			20 students 43%			4 students 9 %	7	



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3rd Grade Reading & Math

2026-2027 3rd Grade mClass Reading/Lectura									
	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	17 students 77%			1 student 5%			4 students 18%		
Lectura-Dual Language 27 students	8 students 30%			12 students 44%			7 students 26%		
English-Dual Language 27 students	4 students 15%			4 students 15%			19 students 70%		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 49 Students	25 students 51%			13 students 26%			11 students 22%		

All Students (English)- 3rd Grade

Population	Measure		Well below	Below	At	Above	Students
Tornillo Intermediate...	Composite Score	BOY	33%	18%	29%	20%	49

Monolingual Class

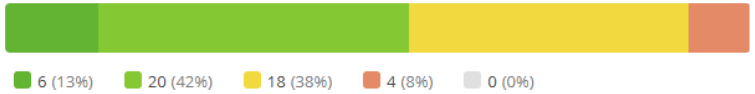
Composite Score	BOY	19%	5%	48%	28%	21

Bilingual Classes- Lectura

Population	Measure		Well below	Below	At	Above	Students
Tornillo Intermediate...	Composite Score	BOY	22%	44%	30%	27

2026-2027 3rd Grade Math (IXL)									
	Tier I			Tier II			Tier III		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total 48 Students	26 students 55%			18 students 38%			4 students 8%	8	

Overall math levels



6 (13%) 20 (42%) 18 (38%) 4 (8%) 0 (0%)

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Pre-Kinder Reading & Math

2026-2027 Pre-Kindergarten mClass Reading/Lectura									
	On-Track – T1			Monitor -T2			Needs Support – T3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
CLI Lectura 10 students	6 students 60%			1student 10%			3 students 30%		
CLI Matematicas	9 students 90%						1 student 10%		
CLI Reading 16 students	3 students 19%			5 students 31%			8 students 50%		
CLI Math	7 students 43%			1student 7%			8 students 50%		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students	12 students 33%			6 students 16%			18 students 50%		

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Next Steps for PK-3rd

Areas of Strength

-3rd Grade Monolingual Reading: 77% Tier 1

-1st Grade Math: 91% Tier 1

-Kinder Math: 88% Tier 1

Areas of Concern

-Kinder Monolingual- Tier 1 only 6% → 88% are Tier 3

-2nd Grade Monolingual: Tier 1 55% → 30% are Tier 3

-1st Grade Monolingual class: Tier 1 -55% → Tier 2- 15% and Tier 3 -30%

--Plan for Acceleration

-Foundational Reading and Language Infrastructure

-Foundational Math Infrastructure

-WIN (What I need) time with support staff

-Bi-Weekly Progress Monitoring of student growth in reading & math

-Intersession: Math, Language Arts, Language Development

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5:30 - 7:11 = 101 min. - 37 min. = 64 min.

TIME USE TRACKER

Date: August 26, 2026

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals	3	← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
		← **Minutes setting constraints or theories of action** ← **Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar**	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	29
Progress & Accountability	1	← **Minutes performing Board self-evaluations using the LSG Integrity Instrument** ← **Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs**	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	11
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	21
Advocacy & Engagement	1	← **Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action** ← **Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals**	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	8
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	37
Other		Any time spent on an activity that does not meet the conditions listed above →	1
TOTALS	5	64	59

Use For Student Outcome Minutes Percentage Calculation: 5 ÷ 64 × 100 = 8 **% Student Outcome Minutes**

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Tornillo ISD

EFFICIENCY AUDIT RESULTS



Purpose

- House Bill 3 (86th Legislature, 2019) requires school districts to undergo an efficiency audit prior to holding a voter-approval tax rate election (VATRE) (TEC 11.184).
- An efficiency audit provides the voters with information regarding a school district's fiscal management, efficiency, and utilization of resources before an election to adopt a Maintenance and Operations property tax rate.

Audit guidelines

- Issued by the Legislative Budget Board (LBB)
- Available data from the most recent school year must be used
- Identify peer districts
- Peer district comparisons provide context
- 20 items of information, including 18 figures, are reported in the LBB prescribed format and explanations are provided for any significant variances

6 Peer Districts

District Name	County
Anthony	El Paso
Garrison	Nacogdoches
Italy	Ellis
La Villa	Hidalgo
Overton	Rusk
Santa Rosa	Cameron

Tax Rate Comparisons

Fiscal Year	Tax Year	Tornillo ISD Maintenance & Operations Tax Rate	Peer District Average Maintenance & Operations Tax Rate	Variance
2024	2023	$0.6688	$0.7604	**($0.0916)**
2025	2024	$0.6669	$0.7742	**($0.1073)**
2026	2025	$0.6189	$0.7664	**($0.1475)**

2025 Accountability Rating

Tornillo ISD

B

Peer District Average

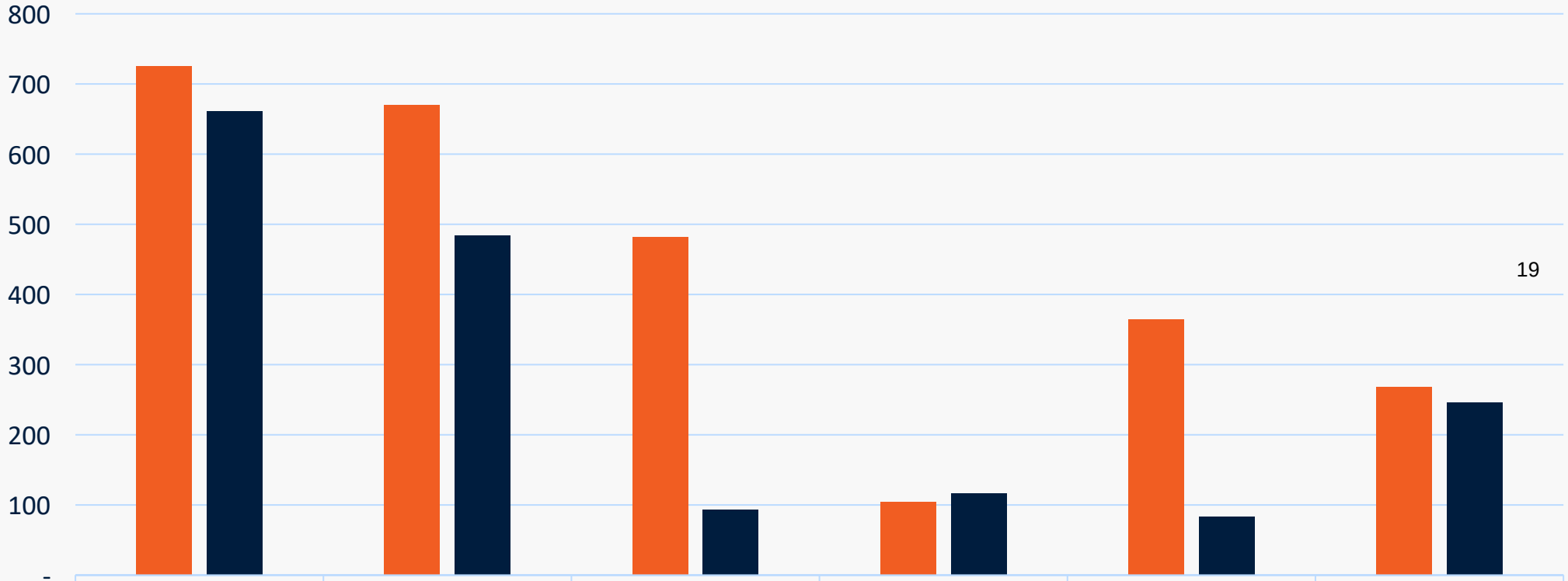
B

School FIRST Rating

The Texas Education Agency's financial accountability rating system is known as the School Financial Integrity Rating System of Texas (FIRST).

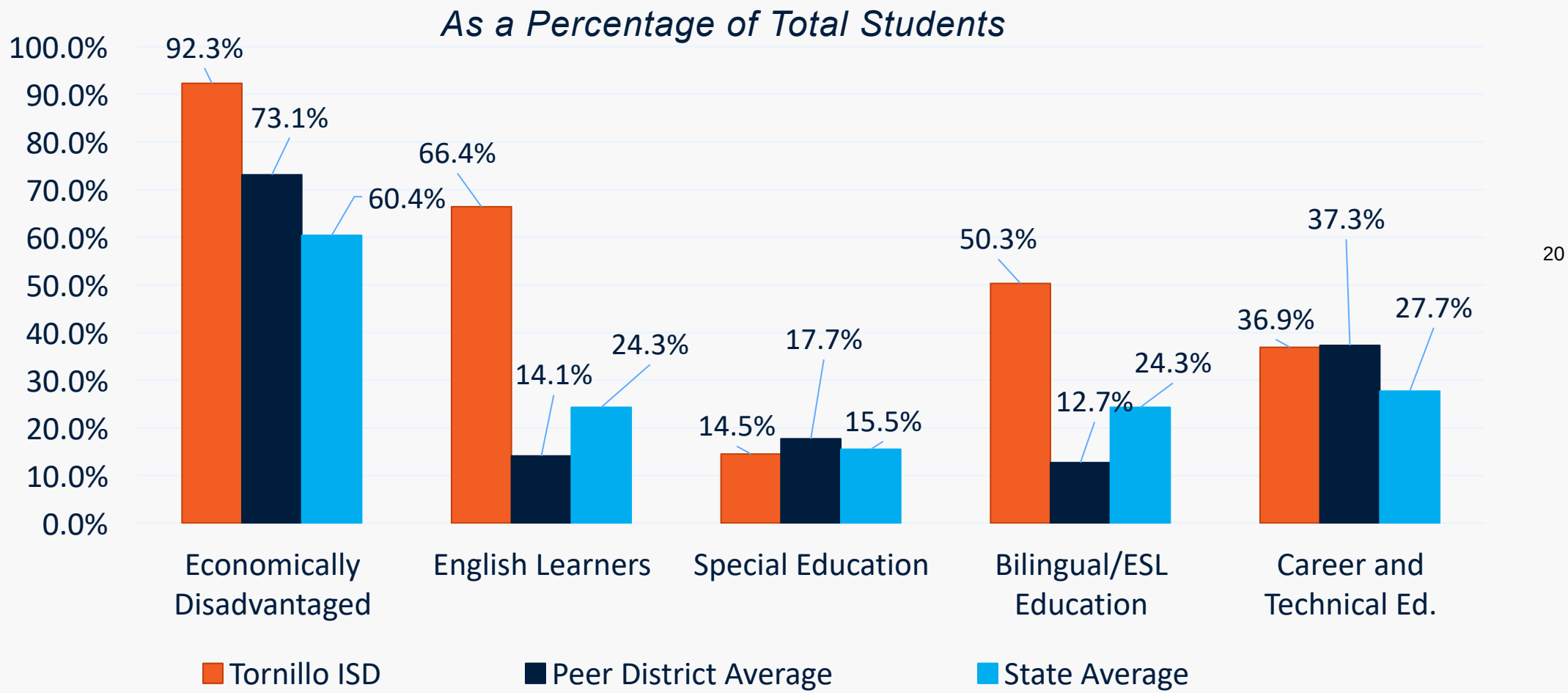
RATING YEAR	RATING
2021	A
2022	A
2023	A
2024	B
2025	A
2026 (Preliminary)	A

Student Counts and Characteristics



	Total Students	Economically Disadvantaged	English Learners	Special Education	Bilingual/ESL Education	Career and Technical Ed.
Tornillo ISD	726	670	482	105	365	268
Peer District Average	661	484	93	117	84	246

Student Characteristics



Attendance and Five-Year Enrollment

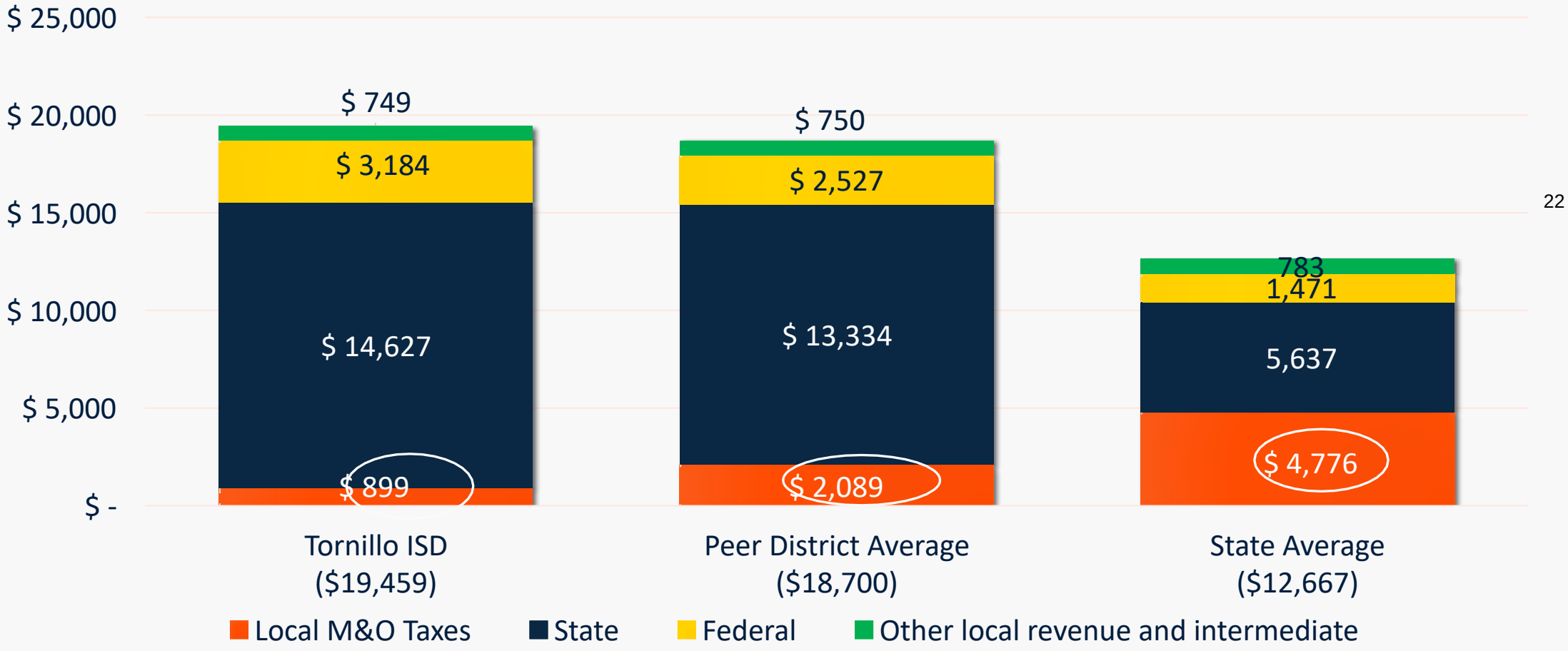
Tornillo ISD
95.3%
Attendance rate

Peer District Average
93.4%
Attendance rate

State Average
93.9%
Attendance rate

Enrollment has declined by 188 students between 2021 and 2025; in 2026, enrollment decreased to 698 or by 3.86%; in 2027, the budget reflects enrollment of 660.

Total Revenues Per Student
(General and Special Revenue, including Child Nutrition)



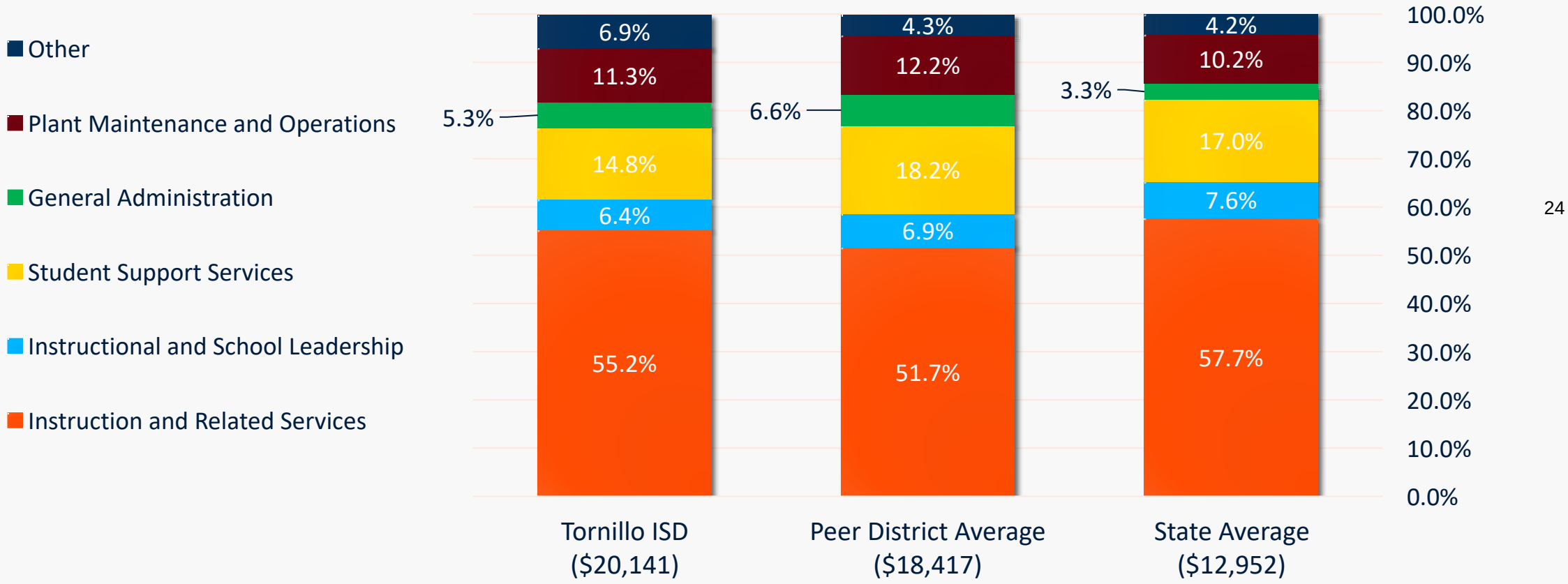
Total Expenditures Per Student (General and Special Revenue, including Child Nutrition)



	Tornillo ISD ($20,141)	Peer District Average ($18,417)	State Average ($12,952)
Other	$ 1,396	$ 790	$ 548
Plant Maintenance and Operations	$ 2,286	$ 2,255	$ 1,327
General Administration	$ 1,059	$ 1,211	$ 424
Student Support Services	$ 2,986	$ 3,355	$ 2,200
Instructional and School Leadership	$ 1,290	$ 1,276	$ 979
Instruction and Related Services	$ 11,124	$ 9,530	$ 7,474

Note: Includes TRS on-behalf expenditures ($807 per student for Tornillo ISD)

Percentage of Expenditures (General and Special Revenue, including Child Nutrition)



Note: Includes TRS on-behalf expenditures ($807 per student for Tornillo ISD)

Payroll Cost and Other Staffing Data

	Tornillo ISD	Peer District Average	State Average
Payroll (% of All Funds)	72.1%	73.6%	78.4%
Average Teacher Salary	$63,492	$60,576	$63,751
Teaching Staff (% of Total Staff)	35.7%	47.1%	48.0%
Students per Teaching Staff	12.8	12.0	15.0
Students Per Total Staff	5.0	6.0	7.0

25

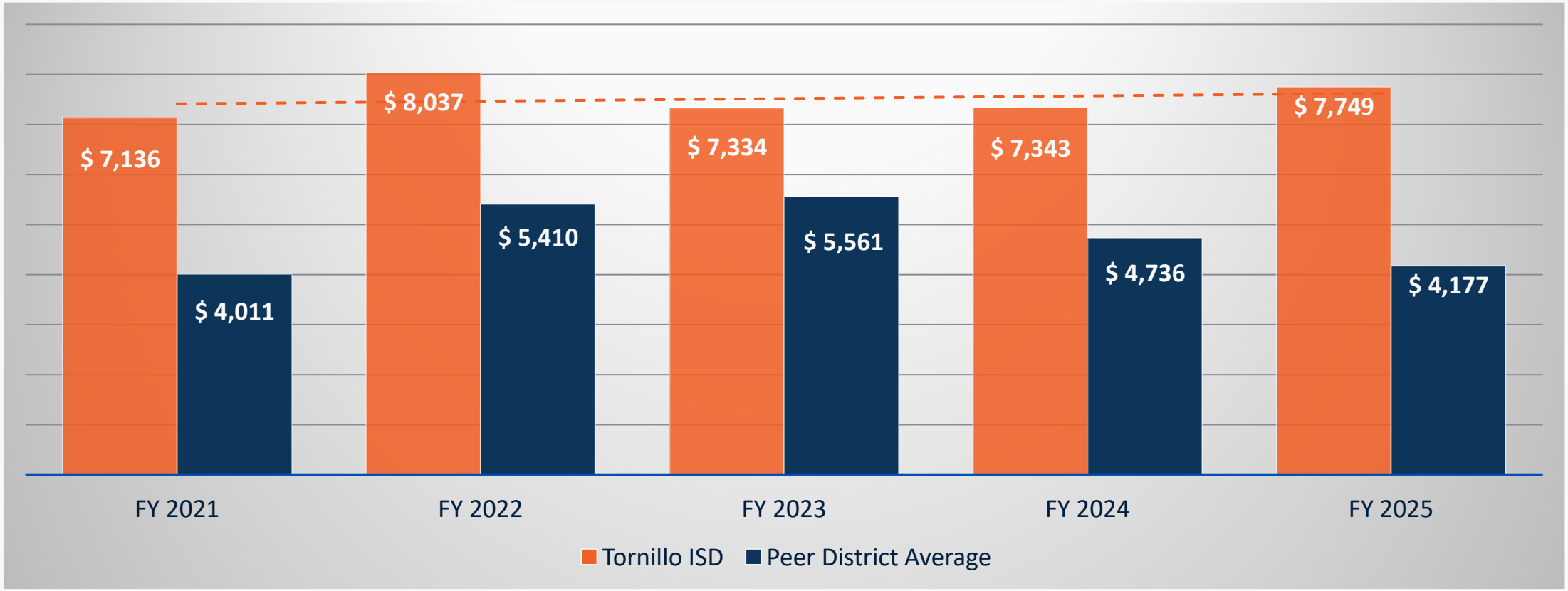
Teacher Turnover Rate

Tornillo ISD	Peer District Average	State Average
13.6%	**18.3%**	**18.8%**

Tornillo ISD retains teachers at a lower rate than its peers

4.7 points below the peer district average and 5.2 points below the state average.

General Fund Unassigned Fund Balance Per Student



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Questions?

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FINANCIAL REPORTS

FOR THE MONTH ENDING AUGUST, 2026

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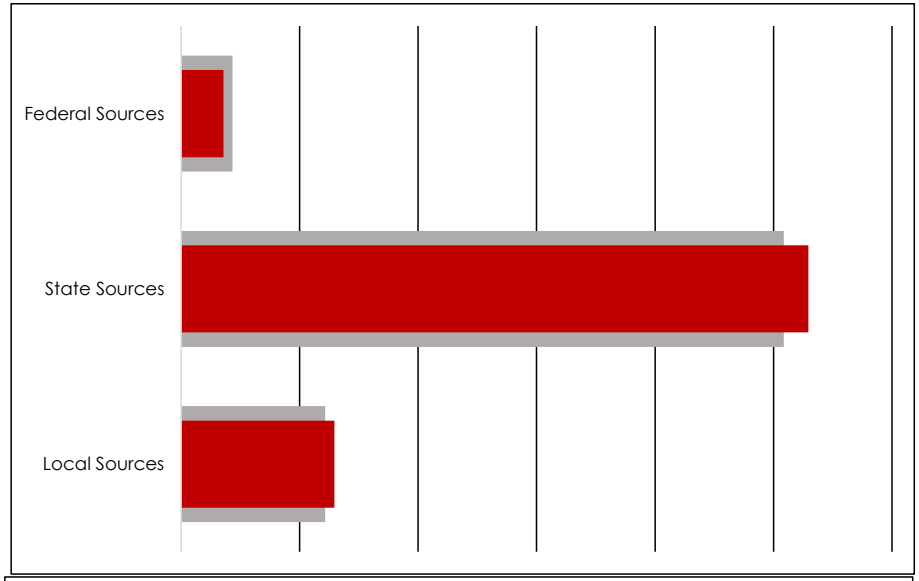
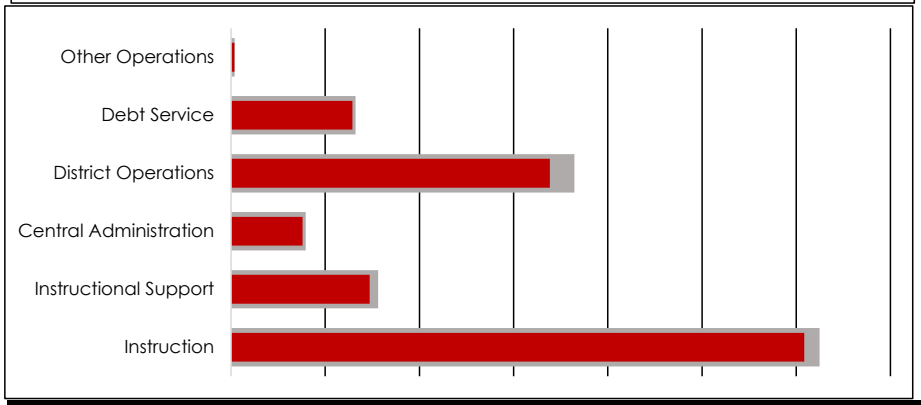
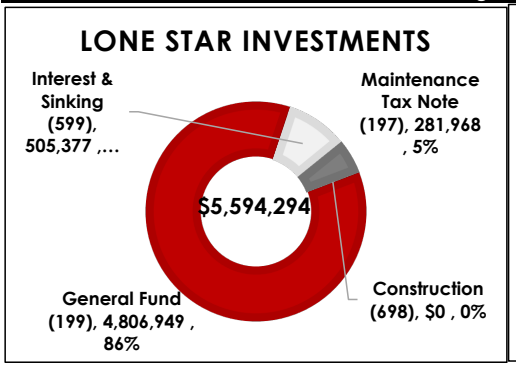
TORNILLO INDEPENDENT SCHOOL DISTRICT
BOARD FINANCIAL REPORT SUMMARY
As of August 31, 2026

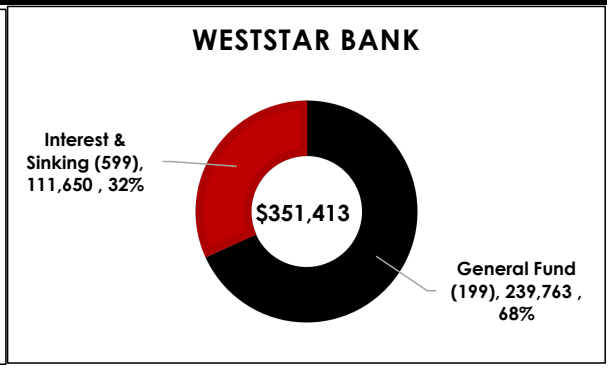
Board Adopted Revenue and Expenditures



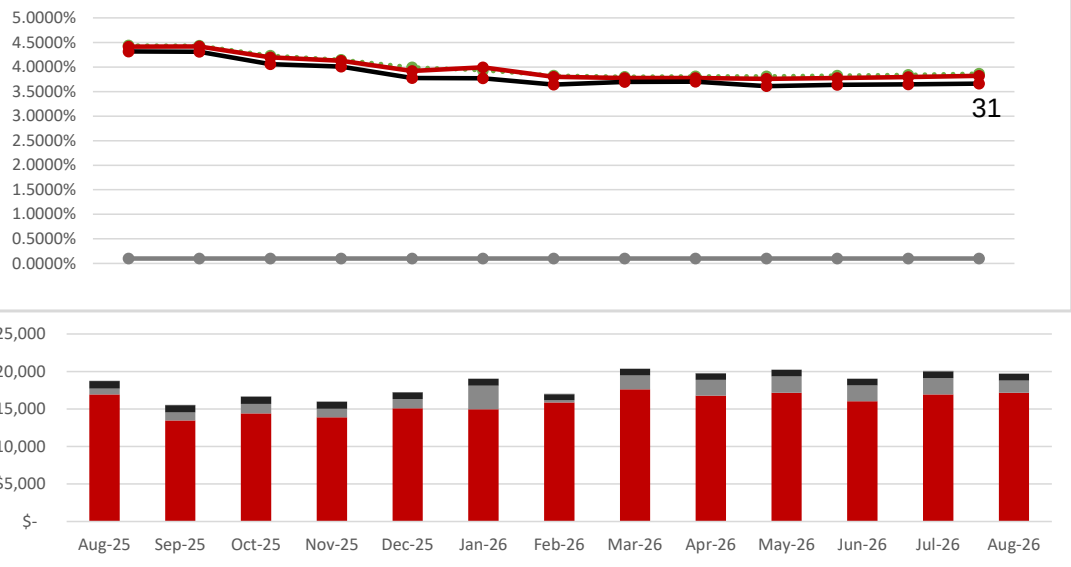


Banking and Investment Pools

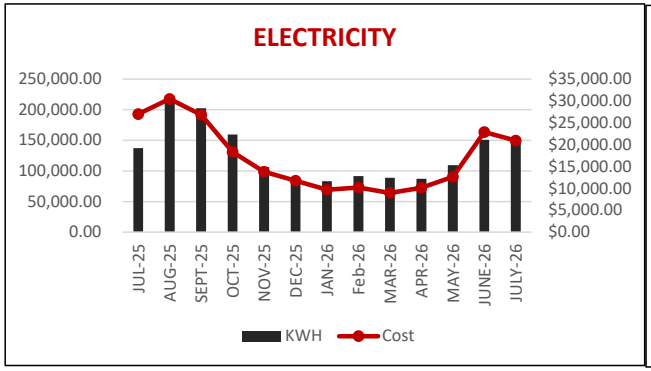


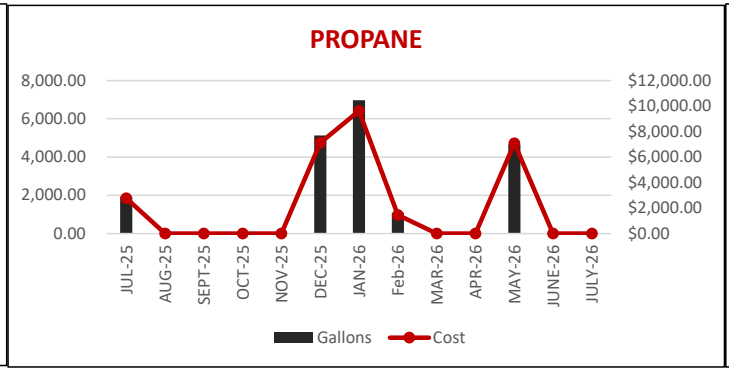


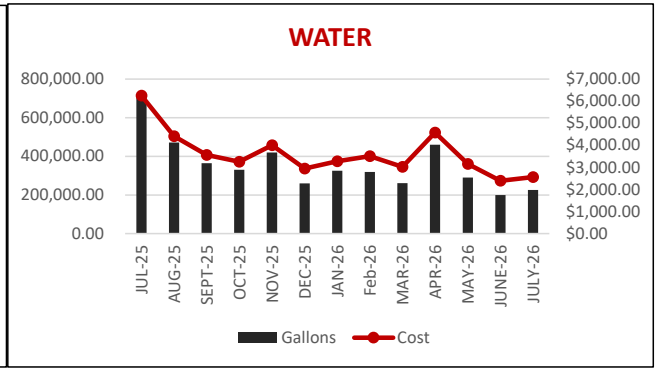
Investment Rate and Interest Revenue Trends



Utilities







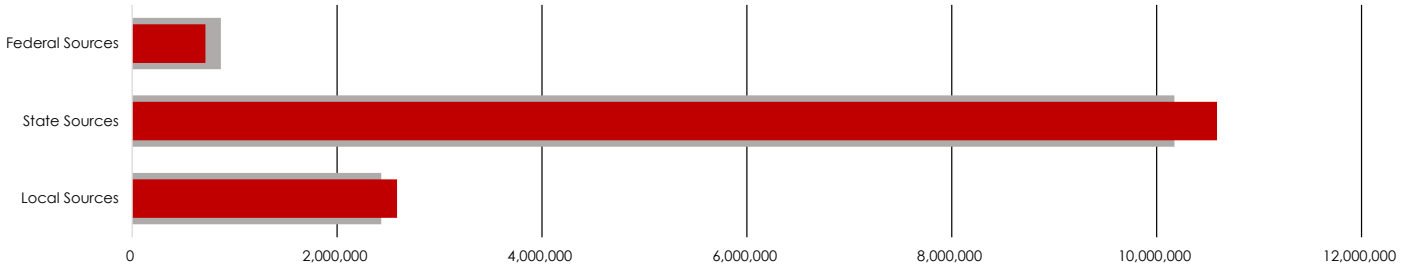
TORNILLO INDEPENDENT SCHOOL DISTRICT

Revenues & Expenditures

As of August 31, 2026

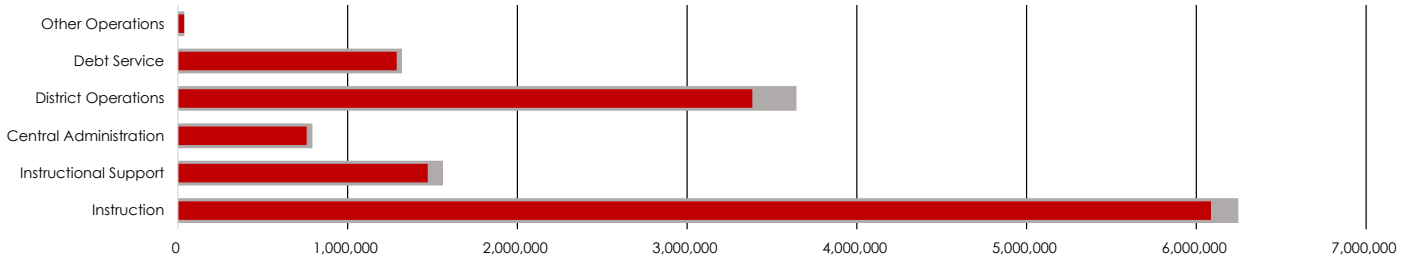
	Fund 101 - CNS			Fund 199 - General Fund			Fund 599 - Debt Service			Total		
	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining
REVENUES												
Local Sources	114,000	136,764	(22,764)	1,407,873	1,494,606	(86,733)	909,974	953,590	(43,616)	2,431,847	2,584,960	(153,113)
State Sources	2,600	2,533	67	9,927,446	9,986,967	(59,521)	244,457	599,397	(354,940)	10,174,503	10,588,897	(414,394)
Federal Sources	705,000	600,042	104,958	160,000	115,554	44,446	0	0	0	865,000	715,595	149,405
Total Revenue:	**821,600**	**739,339**	**82,261**	**11,495,319**	**11,597,127**	**(101,808)**	**1,154,431**	**1,552,987**	**(398,556)**	**13,471,350**	**13,889,453**	**(418,103)**
EXPENSES												
Instruction	0	0	0	6,247,481	6,085,693	161,788	0	0	0	6,247,481	6,085,693	161,788
Instructional Support	0	0	0	1,562,024	1,472,032	89,992	0	0	0	1,562,024	1,472,032	89,992
Central Administration	0	0	0	792,898	758,728	34,170	0	0	0	792,898	758,728	34,170
District Operations	821,600	713,234	108,366	2,822,971	2,671,075	151,896	0	0	0	3,644,571	3,384,309	260,262
Debt Service	0	0	0	31,500	0	31,500	1,289,090	1,288,390	700	1,320,590	1,288,390	32,200
Other Operations	0	0	0	38,456	37,089	1,367	0	0	0	38,456	37,089	1,367
Total Expenses:	**821,600**	**713,234**	**108,366**	**11,495,329**	**11,024,617**	**470,712**	**1,289,090**	**1,288,390**	**700**	**13,606,019**	**13,026,240**	**579,779**

Total Revenues
Funds 101, 199 & 599



	Local Sources	State Sources	Federal Sources
Budget	2,431,847	10,174,503	865,000
YTD	2,584,960	10,588,897	715,595

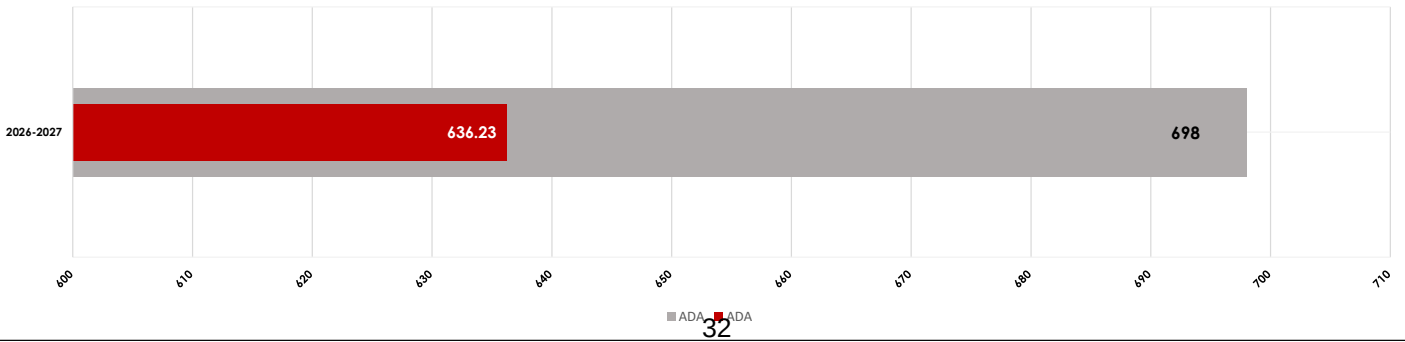
Total Expenditures
Funds 101, 199 & 599



	Instruction	Instructional Support	Central Administration	District Operations	Debt Service	Other Operations
Budget	6,247,481	1,562,024	792,898	3,644,571	1,320,590	38,456
YTD	6,085,693	1,472,032	758,728	3,384,309	1,288,390	37,089

2025-2026
Enrollment & ADA

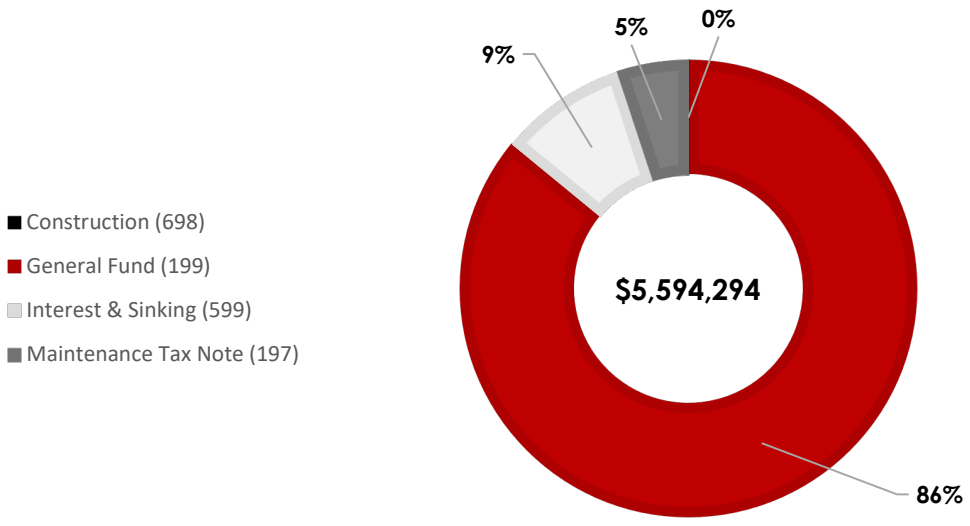
Current ADA % - 92.81%



TORNILLO INDEPENDENT SCHOOL DISTRICT

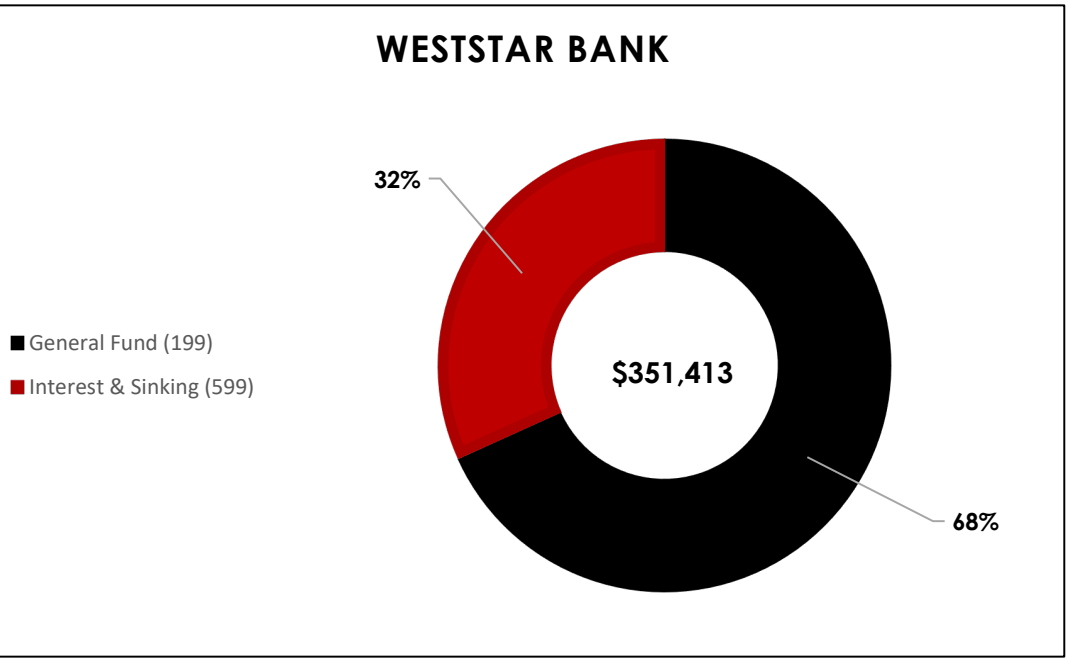
As of August 31, 2026

LONE STAR INVESTMENTS



Account	Beg. Bal.	End. Bal.	Change
Construction (698)	$0	$0	$0
General Fund (199)	5,588,577	4,806,949	(781,628)
Interest & Sinking (599)	503,742	505,377	1,635
Maintenance Tax Note (197)	281,057	281,968	911
Lone Star Investment Pool	**$6,377,958**	**$5,594,294**	**($783,664)**

WESTSTAR BANK



Account	Beg. Bal.	End. Bal.	Change
General Fund (199)	342,833	239,763	(103,070)
Interest & Sinking (599)	104,658	111,650	6,993
WestStar Bank	**$328,070**	**$351,413**	**$25,343**

TORNILLO INDEPENDENT SCHOOL DISTRICT

GENERAL FUND - CASH FLOW

As of August 31, 2026

									Beginning Balance	$ 342,833
Day	Taxes	Deposits	Interest	Transfers	IRS	TRS	Payroll	Checks Cleared	Fees	Balance
01										$ 342,833
02										$ 342,833
03	2,612					(162,452)		(200)		$ 182,793
04								(79)		$ 182,714
05										$ 182,714
06		363						(12,152)		$ 170,925
07		124						(4,466)		$ 166,583
08										$ 166,583
09										$ 166,583
10								(1,471)		$ 165,112
11	4,551							(9,536)		$ 160,127
12				320,000			(231,445)			$ 248,681
13		659				(28,078)		(3,750)		$ 217,513
14		332			(27,618)		(787)	(6,918)	(456)	$ 182,067
15										$ 182,067
16										$ 182,067
17								(19,621)		$ 162,446
18	1,067							(8,647)		$ 154,866
19								(1,034)		$ 153,832
20								(26,148)		$ 127,684
21		1,151						(24,423)		$ 104,412
22										$ 104,412
23										$ 104,412
24		100						(45,000)		$ 59,513
25	1,471			200,000				(4,542)		$ 256,443
26		63						(12,674)		$ 243,831
27		3,490		300,000			(244,506)	(7,774)		$ 295,040
28								(24,200)		$ 270,841
29										$ 270,841
30										$ 270,841
31		4,427	17		(30,642)		(787)	(4,094)		$ 239,763
									Ending Balance	$ 239,763

Tornillo Independent School District

Monthly Summary of Investments
As of August 31, 2026

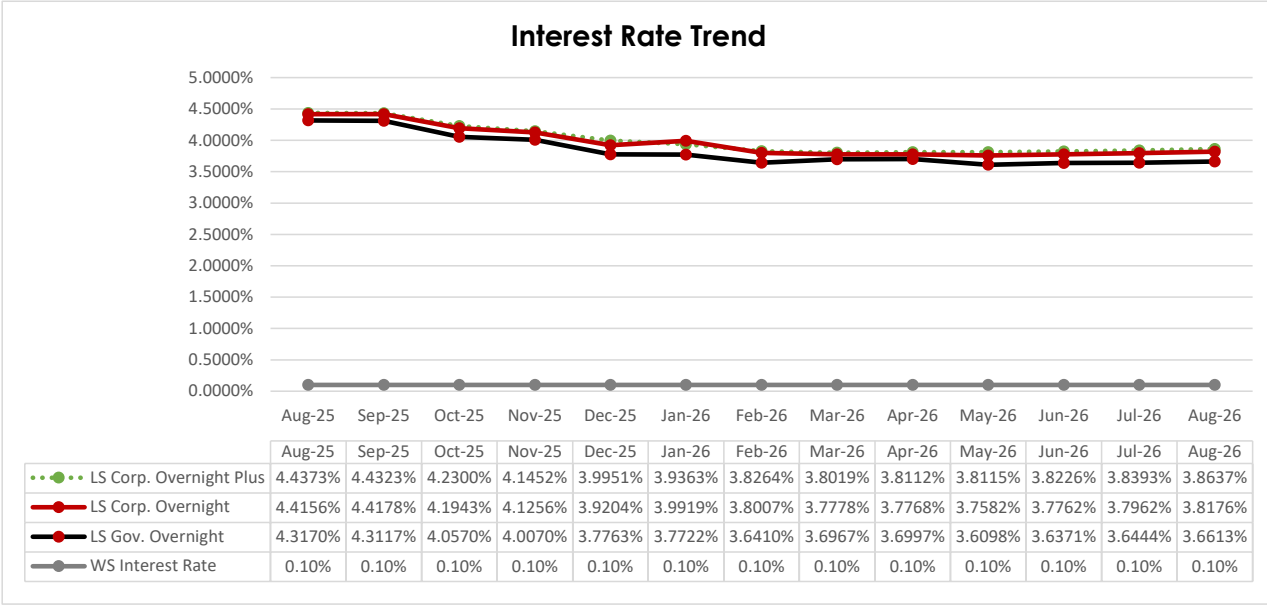
Fnd-Obj	ACCOUNT NAME	BEGINNING BALANCE 8/1/2026	DEPOSITS	CHECKS	INTEREST	ENDING BALANCE 8/31/2026	INTEREST RATE
199-1110	General Operating	$ 342,832.85	840,410.23	943,497.09	16.61	$ 239,762.60	0.10%
197-1107	Maintenance Tax Note	$ 281,056.96	0.00	0.00	911.11	$ 281,968.07	3.8176%
199-1107	Lone Star Inv. Pool#1	$ 5,588,577.02	21,214.49	820,000.00	17,157.55	$ 4,806,949.06	3.8176%
599-1110	Interest and Sinking	$ 104,657.59	6,983.55	0.00	9.27	$ 111,650.41	0.10%
599-1107	Lone Star Inv. Pool/Int.&Sinking	$ 503,741.53	0.00	0.00	1,632.87	$ 505,374.40	3.8176%
599-1107	Lone Star Inv. Pool/I&S Government	$ 2.13	0.00	0.00	0.01	$ 2.14	3.6613%

Statement of Compliance:
The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.

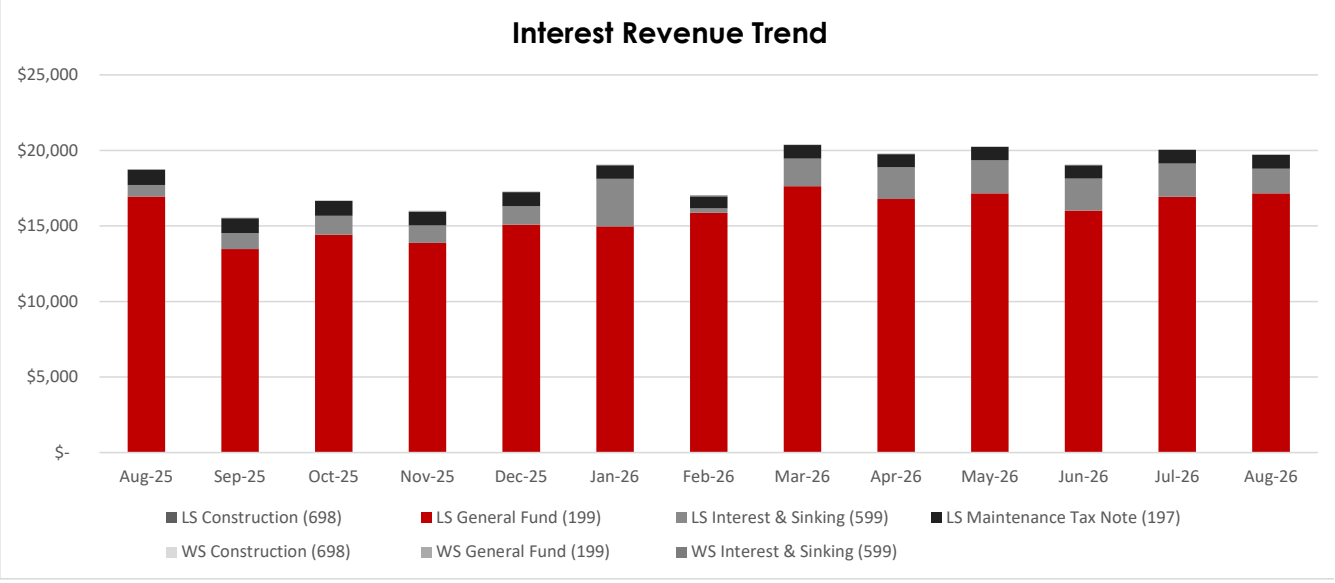
Luis Guerra, Director of Finance

TORNILLO INDEPENDENT SCHOOL DISTRICT

INTEREST RATE TRENDS



	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26
LS Corp. Overnight Plus	4.4373%	4.4323%	4.2300%	4.1452%	3.9951%	3.9363%	3.8264%	3.8019%	3.8112%	3.8115%	3.8226%	3.8393%	3.8637%
LS Corp. Overnight	4.4156%	4.4178%	4.1943%	4.1256%	3.9204%	3.9919%	3.8007%	3.7778%	3.7768%	3.7582%	3.7762%	3.7962%	3.8176%
LS Gov. Overnight	4.3170%	4.3117%	4.0570%	4.0070%	3.7763%	3.7722%	3.6410%	3.6967%	3.6997%	3.6098%	3.6371%	3.6444%	3.6613%
WS Interest Rate	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%



Participant #: 71908

Lone★Star™ Investment Pool **August 2026 Monthly Statement**

Statement Period: 08/01/2026 to 08/31/2026

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo,Texas 79853-0170

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Fund	4,806,949.06	1.00	4,806,949.06	85.93%
			Totals:	**4,806,949.06**	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Account	Corporate Overnight Fund	505,374.40	1.00	505,374.40	9.03%
	Government Overnight Fund	2.14	1.00	2.14	0.00%
			Totals:	**505,376.54**	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	281,968.07	1.00	281,968.07	5.04%
			Totals:	**281,968.07**	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	3.82 %	5,594,291.53	1.00	5,594,291.53	100.00 %
Government Overnight Fund	0.00 %	2.14	1.00	2.14	0.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
			Total Value:	**5,594,293.67**	**100.00 %**

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2026	Starting Balance	5,588,577.02			5,588,577.02
08/12/2026	Withdrawal	5,268,577.02	-320,000.00	1.00	-320,000.00
08/21/2026	Deposit	5,269,517.26	940.24	1.00	940.24
08/25/2026	Deposit	5,270,556.26	1,039.00	1.00	1,039.00
08/25/2026	Deposit	5,289,791.51	19,235.25	1.00	19,235.25
08/25/2026	Withdrawal	5,089,791.51	-200,000.00	1.00	-200,000.00
08/27/2026	Withdrawal	4,789,791.51	-300,000.00	1.00	-300,000.00

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/31/2026	Interest	4,806,949.06	17,157.55	1.00	17,157.55
08/31/2026	Ending Balance	4,806,949.06			4,806,949.06

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2026	Starting Balance	503,741.53			503,741.53
08/31/2026	Interest	505,374.40	1,632.87	1.00	1,632.87
08/31/2026	Ending Balance	505,374.40			505,374.40

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2026	Starting Balance	2.13			2.13
08/31/2026	Interest	2.14	0.01	1.00	0.01
08/31/2026	Ending Balance	2.14			2.14

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2026	Starting Balance	281,056.96			281,056.96
08/31/2026	Interest	281,968.07	911.11	1.00	911.11
08/31/2026	Ending Balance	281,968.07			281,968.07

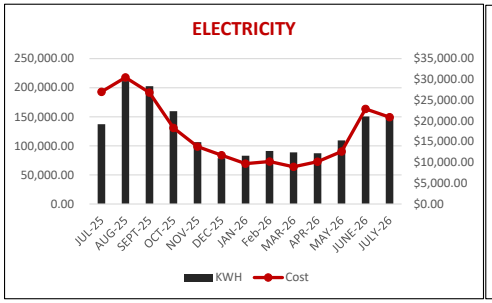
Important Information about this statement

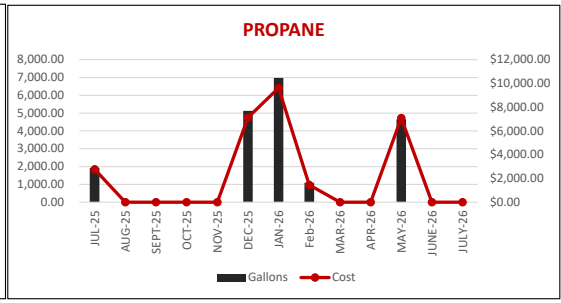
Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

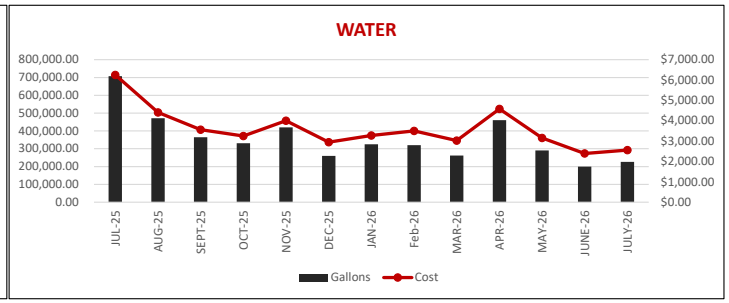
TORNILLO INDEPENDENT SCHOOL DISTRICT

UTILITY USAGE AND COST

Rolling 13 Month Comparison







Utility	JUL-25	AUG-25	SEPT-25	OCT-25	NOV-25	DEC-25	JAN-26	Feb-26	MAR-26	APR-26	MAY-26	JUNE-26	JULY-26	Totals
Electricty:														
KWH	137,237.00	211,317.00	202,535.00	159,507.00	106,190.00	78,939.00	83,168.00	91,356.00	88,633.00	87,237.00	109,334.00	150,568.00	148,902.00	1,654,923.00
Cost	$27,017.33	$30,467.53	$26,835.05	$18,314.04	$13,833.00	$11,742.80	$9,718.55	$10,227.07	$8,957.43	$10,172.76	$12,633.10	$22,898.51	$20,919.95	$223,737.12
Unit Cost	$0.20	$0.14	$0.13	$0.11	$0.13	$0.15	$0.12	$0.11	$0.10	$0.12	$0.12	$0.15	$0.14	$0.14
Propane :														
Gallons	1,920.00	0.00	0.00	0.00	0.00	5,128.70	6,975.50	1,083.40	0.00	0.00	4,658.20	0.00	0.00	19,765.80
Cost	$2,767.77	$0.00	$0.00	$0.00	$0.00	$7,128.90	$9,617.91	$1,451.75	$0.00	$0.00	$7,080.46	$0.00	$0.00	$28,046.79
Unit cost	$0.72	$0.00	$0.00	$0.00	$0.00	$1.39	$1.38	$1.34	$0.00	$0.00	$1.52	$0.00	$0.00	$1.42
Water:														
Gallons	706,980.00	471,020.00	364,200.00	330,750.00	419,940.00	259,480.00	325,450.00	319,740.00	261,510.00	460,400.00	290,060.00	199,870.00	226,150.00	4,635,550.00
Cost	$6,250.65	$4,411.51	$3,559.48	$3,253.93	$4,000.75	$2,944.25	$3,281.06	$3,503.75	$3,026.94	$4,578.23	$3,154.19	$2,391.43	$2,563.18	$46,919.35
Unit cost	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01

39

14,823.40
$20,437.36

Tornillo Independent School District

El Paso Electric Transformer Upgrades

	High School 430 Oil Mill Lighting & Fire Pump 17121	Junior High 300 Oil Mill Upgrade 17124	Intermediate 420-A Oil Mill Upgrade 17123	Elementary 19200 Gabby Upgrade 17122	Total
Paid	$ 27,545.82	$ 20,082.17	$ 22,333.48	$ 17,853.07	$ 87,814.54
Total Reimbursed	5,338.32	20,082.17	11,791.27	17,853.07	55,064.83
Balance	$ 22,207.50	$ -	$ 10,542.21	$ -	$ 32,749.71
Balance per EP Electric	$ -	$ -	$ -	$ -	$ -
Write off contract expired	$ 22,207.50		$ 10,542.21		
Additional Reimbursement	$ -	$ -	$ -	$ -	$ -

Date	Reimbursements				Total
10/3/2018	$ 1,444.95	$ 1,465.95	$ 4,951.78	$ 7,552.49	$ 15,415.17
10/15/2019	$ 1,565.01		$ 1,794.80	$ 2,523.03	$ 5,882.84
10/8/2020				$ 1,537.64	$ 1,537.64
11/30/2020	$ 1,303.10				$ 1,303.10
9/27/2021		$ 19,105.81			$ 19,105.81
9/15/2021	$ 1,025.26				$ 1,025.26
9/1/2021			$ 1,312.08		$ 1,312.08
9/21/2021				$ 6,689.74	$ 6,689.74
8/31/2022		$ (489.59)	$ 939.42	$ (449.83)	$ -
9/9/2022			$ 2,793.19		$ 2,793.19
8/31/2023					

TORNILLO INDEPENDENT SCHOOL DISTRICT

$25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

Check #	Amount	Vendor	Comments
164887	$32,386.46	El Paso Electric	Consisted of Various Invoices
164895	$26,711.32	First Financial Group of America	Consisted of Various Invoices

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Check Register

VendorID : WestStar Bank - 100003379

164778	08/07/2026	10190	Fabens Oil Co.	Issued	$4,928.50	Paper Check	Fuel	
164779	08/07/2026	10190	Fabens Oil Co.	Issued	$1,123.54	Paper Check	Fuel	
164780	08/07/2026	10138	El Paso Disposal, LP	Issued	$1,113.30	Paper Check	Utilities	
164781	08/07/2026	10361	Home Depot Credit Services	Issued	$3,070.55	Paper Check	General maintenance supplies/repair	
164782	08/07/2026	10543	Labatt Food Service	Issued	$13,613.62	Paper Check	Kitchen - Food, Kitchen - Supplies	
164783	08/07/2026	10630	Region 19 Education Service Center	Issued	$99.00	Paper Check	To be determined (by Business Office)	
164784	08/07/2026	10657	Segovia'S Distributing, Inc.	Issued	$742.47	Paper Check	Kitchen - Food	
164785	08/07/2026	10808	Tornillo I.S.D. Cafeteria	Issued	$72.00	Paper Check	To be determined (by Business Office)	
164786	08/07/2026	20038	wholesale Lumber	Issued	$15.65	Paper Check	General maintenance supplies/repair	
164787	08/07/2026	20215	Spectrum Paper Co, Inc.	Issued	$493.78	Paper Check	Office Supplies	
164788	08/07/2026	20338	Rio Seco Ag. LLC	Issued	$305.98	Paper Check	Contracted service	
164789	08/07/2026	20456	Ann Morales	Void with Cancel	$68.43	Paper Check	Contracted service	08/14/2026
164790	08/07/2026	20876	GH Dairy El Paso	Issued	$854.98	Paper Check	Kitchen - Food	
164791	08/07/2026	21027	LEAF Capital Funding LLC	Issued	$2,520.14	Paper Check	Copiers/supplies	
164792	08/07/2026	21132	RJ Border International LP	Issued	$993.87	Paper Check	Automotive parts/supplies/services	
164793	08/07/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$221.50	Paper Check	Concession Supplies	
164794	08/07/2026	21106	Texas Taco Cabana, LP	Issued	$379.45	Paper Check	Catering Services	
164795	08/07/2026	21192	Metro Fire Equipment Inc	Issued	$682.00	Paper Check	Contracted service	
164796	08/11/2026	10361	Home Depot Credit Services	Issued	$877.52	Paper Check	General maintenance supplies/repair	
164797	08/11/2026	10592	National Restaurant Supply	Issued	$2,001.00	Paper Check	Kitchen - Equipment	
164798	08/11/2026	10601	Office Depot	Issued	$287.69	Paper Check	Office supplies	
164799	08/11/2026	10630	Region 19 Education Service Center	Issued	$398.00	Paper Check	To be determined (by Business Office)	
164800	08/11/2026	10657	Segovia'S Distributing, Inc.	Issued	$115.03	Paper Check	Kitchen - Food	
164801	08/11/2026	10786	College Entrance Examination Board PSAT	Issued	$875.00	Paper Check	To be determined (by Business Office)	

164802	08/11/2026	20180	ACET	Issued	$200.00	Paper Check	Registrations: Workshops, conference, convention
164803	08/11/2026	20215	Spectrum Paper Co, Inc.	Issued	$92.00	Paper Check	Office Supplies
164804	08/11/2026	20297	The Sherwin Williams Company	Issued	$683.20	Paper Check	Custodial supplies/equipment/services
164805	08/11/2026	20429	Doggett Freightliner of South Te	Issued	$678.20	Paper Check	Automotive parts/supplies/services
164806	08/11/2026	20447	Super Chef Inc.	Issued	$684.00	Paper Check	Catering Services
164807	08/11/2026	20821	Winsupply of West El Paso	Issued	$4,592.82	Paper Check	General maintenance supplies/repair
164808	08/11/2026	20876	GH Dairy El Paso	Issued	$311.93	Paper Check	Kitchen - Food
164809	08/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$109.20	Paper Check	To be determined (by Business Office)
164810	08/11/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$495.78	Paper Check	Concession Supplies
164811	08/11/2026	21193	Joshua Perez	Issued	$5,000.00	Paper Check	Contracted service
164812	08/11/2026	21197	GoTo Communications, Inc.	Issued	$560.98	Paper Check	Telephone services/supplies
164813	08/14/2026	20572	Dell Marketing L.P.	Issued	$661.93	Paper Check	Technology - Equipment
164814	08/14/2026	21079	Cynthia S Ivan	Issued	$100.00	Paper Check	To be determined (by Business Office)
164815	08/14/2026	21189	Ruben A Galarza	Issued	$1,560.00	Paper Check	Contracted service
164816	08/14/2026	10134	El Paso County	Issued	$9,743.96	Paper Check	To be determined (by Business Office)
164817	08/14/2026	10138	El Paso Disposal, LP	Issued	$1,051.42	Paper Check	Utilities
164818	08/14/2026	10361	Home Depot Credit Services	Issued	$700.26	Paper Check	General maintenance supplies/repair
164819	08/14/2026	10543	Labatt Food Service	Issued	$12,251.10	Paper Check	Kitchen - Food, Kitchen - Supplies
164820	08/14/2026	10616	Peter Piper Pizza	Issued	$195.88	Paper Check	Catering Services
164821	08/14/2026	10657	Segovia'S Distributing, Inc.	Issued	$478.37	Paper Check	Kitchen - Food
164822	08/14/2026	10867	West Texas County Courier	Issued	$1,594.00	Paper Check	Newspaper/advertising
164823	08/14/2026	20215	Spectrum Paper Co, Inc.	Issued	$8,530.05	Paper Check	Custodial supplies/equipment/services
164824	08/14/2026	20429	Doggett Freightliner of South Te	Issued	$571.63	Paper Check	Automotive parts/supplies/services
164825	08/14/2026	20456	Ann Morales	Issued	$399.00	Paper Check	Contracted service
164826	08/14/2026	20508	Coastal Deli Inc.	Issued	$1,948.46	Paper Check	Catering Services

164827	08/14/2026	20559	RGTG, LLC	Issued	$2,701.30	Paper Check	Contracted service
164828	08/14/2026	20572	Dell Marketing L.P.	Issued	$872.70	Paper Check	Technology - Equipment
164829	08/14/2026	20595	Triple A Restaurants	Issued	$1,823.75	Paper Check	Catering Services
164830	08/14/2026	20869	Rhema Cont	Issued	$1,357.00	Paper Check	Contracted service
164831	08/14/2026	20876	GH Dairy El Paso	Issued	$189.00	Paper Check	Kitchen - Food
164832	08/14/2026	21108	Nancy Menjivar	Issued	$340.00	Paper Check	Contracted service
164833	08/14/2026	21125	H2A Consulting LLC	Issued	$687.50	Paper Check	Contracted service
164834	08/14/2026	21142	Cynthia Aviles	Issued	$922.20	Paper Check	Contracted service
164835	08/14/2026	21153	Whitley Penn LLP	Issued	$2,600.00	Paper Check	Auditing Services
164836	08/14/2026	21173	Best Choice Restaurants LLC	Issued	$326.67	Paper Check	Catering Services
164837	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$87.80	Paper Check	To be determined (by Business Office)
164838	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$950.00	Paper Check	To be determined (by Business Office)
164839	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$769.99	Paper Check	To be determined (by Business Office)
164840	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$276.31	Paper Check	To be determined (by Business Office)
164841	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$288.79	Paper Check	To be determined (by Business Office)
164842	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$3,630.06	Paper Check	To be determined (by Business Office)
164843	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$94.46	Paper Check	To be determined (by Business Office)
164844	08/14/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$99.28	Paper Check	To be determined (by Business Office)
164845	08/14/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$77.88	Paper Check	Concession Supplies
164846	08/19/2026	10630	Region 19 Education Service Center	Issued	$99.00	Paper Check	To be determined (by Business Office)
164847	08/19/2026	10631	Region 20 ESC	Issued	$2,200.00	Paper Check	To be determined (by Business Office)
164848	08/19/2026	20169	El Paso County Water Improvement	Issued	$2,563.18	Paper Check	Utilities
164849	08/20/2026	10013	Texas Department of Public Safety	Issued	$3.00	Paper Check	Financial institution services
164850	08/20/2026	10361	Home Depot Credit Services	Issued	$430.17	Paper Check	General maintenance supplies/repair

164851	08/20/2026	10475	Jose Trinidad Vazquez	Issued	$10.00	Paper Check	General maintenance supplies/repair
164852	08/20/2026	10657	Segovia'S Distributing, Inc.	Issued	$444.85	Paper Check	Kitchen - Food
164853	08/20/2026	10808	Tornillo I.S.D. Cafeteria	Issued	$100.00	Paper Check	To be determined (by Business Office)
164854	08/20/2026	20038	wholesale Lumber	Issued	$51.96	Paper Check	General maintenance supplies/repair
164855	08/20/2026	20215	Spectrum Paper Co, Inc.	Issued	$102.50	Paper Check	Office Supplies
164856	08/20/2026	20297	The Sherwin Williams Company	Issued	$25.73	Paper Check	Custodial supplies/equipment/services
164857	08/20/2026	20642	Faben's Quick Lube	Issued	$11.50	Paper Check	Automotive parts/supplies/services
164858	08/20/2026	20746	Zoila The Zebra, LLC	Issued	$350.00	Paper Check	Books
164859	08/20/2026	20790	Appraisal & Collection Technologies, LLC	Issued	$340.00	Paper Check	Contracted service
164860	08/20/2026	20821	Winsupply of West El Paso	Issued	$1,326.56	Paper Check	General maintenance supplies/repair
164861	08/20/2026	20869	Rhema Cont	Issued	$2,632.91	Paper Check	Contracted service
164862	08/20/2026	20876	GH Dairy El Paso	Issued	$704.94	Paper Check	Kitchen - Food
164863	08/20/2026	20930	Whataburger Restaurants LLC	Issued	$192.47	Paper Check	Catering Services
164864	08/20/2026	21133	Elliott Electric Supply, Inc	Issued	$217.50	Paper Check	Electrical supplies/repair
164865	08/20/2026	21166	El Paso Community College District	Issued	$813.44	Paper Check	To be determined (by Business Office)
164866	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$1,006.58	Paper Check	To be determined (by Business Office)
164867	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$189.81	Paper Check	To be determined (by Business Office)
164868	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$66.70	Paper Check	To be determined (by Business Office)
164869	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$209.58	Paper Check	To be determined (by Business Office)
164870	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$55.98	Paper Check	To be determined (by Business Office)
164871	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$1,661.62	Paper Check	To be determined (by Business Office)
164872	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$10.89	Paper Check	To be determined (by Business Office)
164873	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$342.00	Paper Check	To be determined (by Business Office)
164874	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$146.08	Paper Check	To be determined (by Business Office)

164875	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$777.81	Paper Check	To be determined (by Business Office)
164876	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$976.87	Paper Check	To be determined (by Business Office)
164877	08/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$49.99	Paper Check	To be determined (by Business Office)
164878	08/20/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$999.68	Paper Check	Concession Supplies
164879	08/21/2026	20124	Time Warner Cable Texas LLC	Issued	$68.43	Paper Check	Cabling services
164880	08/21/2026	20934	Great Minds PBC	Issued	$1,738.32	Paper Check	Staff Development
164881	08/21/2026	21085	Activated Partners	Issued	$8,166.00	Paper Check	Contracted service
164882	08/21/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$1,541.70	Paper Check	Hotel/Motel accommodations/parking
164887	08/27/2026	10139	El Paso Electric Co.	Issued	$32,386.46	Paper Check	Utilities
164888	08/27/2026	10361	Home Depot Credit Services	Issued	$584.14	Paper Check	Custodial supplies/equipment/services
164889	08/28/2026	10724	Texas AFT- Associate Membership Program	Issued	$180.00	Paper Check	
164890	08/28/2026	10848	United Way Of El Paso County	Issued	$30.00	Paper Check	
164891	08/28/2026	20008	Texas State Teacher Association	Issued	$49.42	Paper Check	
164892	08/28/2026	20009	Association of Texas Professional Educator	Issued	$32.55	Paper Check	
164893	08/28/2026	20009	Association of Texas Professional Educator	Issued	$46.30	Paper Check	
164894	08/28/2026	20010	LegalShield	Issued	$67.76	Paper Check	
164895	08/28/2026	20011	First Financial Group of America	Issued	$26,711.32	Paper Check	
164896	08/28/2026	10027	Amerigas Propane, L.P.	Issued	$525.02	Paper Check	Utilities
164897	08/28/2026	10050	Barnes & Noble	Issued	$2,529.10	Paper Check	Books
164898	08/28/2026	10361	Home Depot Credit Services	Issued	$568.00	Paper Check	General maintenance supplies/repair
164899	08/28/2026	10543	Labatt Food Service	Issued	$10,391.75	Paper Check	Kitchen - Food, Kitchen - Supplies
164900	08/28/2026	10601	Office Depot	Issued	$4,464.21	Paper Check	Instructional Supplies, Office supplies
164901	08/28/2026	10630	Region 19 Education Service Center	Issued	$675.00	Paper Check	To be determined (by Business Office)
164902	08/28/2026	10657	Segovia'S Distributing, Inc.	Issued	$1,338.02	Paper Check	Kitchen - Food
164903	08/28/2026	10870	Windstream	Issued	$3,989.50	Paper Check	Telephone services/supplies

164904	08/28/2026	20215	Spectrum Paper Co, Inc.	Issued	$70.00	Paper Check	Office Supplies	
164905	08/28/2026	20297	The Sherwin Williams Company	Issued	$234.03	Paper Check	Custodial supplies/equipment/services	
164906	08/28/2026	20301	El Paso County Tax Assessor-Coll	Issued	$22.00	Paper Check	To be determined (by Business Office)	
164907	08/28/2026	20301	El Paso County Tax Assessor-Coll	Issued	$22.00	Paper Check	To be determined (by Business Office)	
164908	08/28/2026	20301	El Paso County Tax Assessor-Coll	Void with Cancel	$22.00	Paper Check	To be determined (by Business Office)	08/28/2026
164909	08/28/2026	20311	Area Iron & Steel Works, Inc.	Issued	$1,737.00	Paper Check	Instructional Supplies	
164910	08/28/2026	20338	Rio Seco Ag. LLC	Issued	$232.22	Paper Check	Contracted service	
164911	08/28/2026	20418	Control & Equipment Company	Issued	$19,942.60	Paper Check	To be determined (by Business Office)	
164912	08/28/2026	20429	Doggett Freightliner of South Te	Issued	$4,235.86	Paper Check	Automotive parts/supplies/services	
164913	08/28/2026	20572	Dell Marketing L.P.	Issued	$581.80	Paper Check	Technology - Equipment	
164914	08/28/2026	20690	Total Equipment & Rental of El Paso	Issued	$1,903.50	Paper Check	General maintenance supplies/repair	
164915	08/28/2026	20709	xSPEDite School Services	Issued	$55.00	Paper Check	Contracted service	
164916	08/28/2026	20812	Western States Fire Protection Co	Issued	$2,065.00	Paper Check	Contracted service	
164917	08/28/2026	20869	Rhema Cont	Issued	$685.84	Paper Check	Contracted service	
164918	08/28/2026	20890	Summit K12 Holdings, Inc.	Issued	$3,850.00	Paper Check	To be determined (by Business Office)	
164919	08/28/2026	20895	linde gas & equipment inc	Issued	$61.33	Paper Check	Equipment Rental	
164920	08/28/2026	20987	Elias Welding	Issued	$750.00	Paper Check	Contracted service	
164921	08/28/2026	20993	West Michigan Warehouse Outfitters, Inc.	Issued	$300.00	Paper Check	Contracted service	
164922	08/28/2026	21033	Carnegie Learning Inc.	Issued	$4,500.00	Paper Check	Instructional Supplies	
164923	08/28/2026	21049	APIC Solutions Texas LLC	Issued	$933.00	Paper Check	Technology - Licensing & Software Applications	
164924	08/28/2026	21079	Cynthia S Ivan	Issued	$50.00	Paper Check	To be determined (by Business Office)	
164925	08/28/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$480.80	Paper Check	Travel services	
164926	08/28/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$480.80	Paper Check	Travel services	
164927	08/28/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$94.12	Paper Check	Other	
164928	08/28/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$480.80	Paper Check	Travel services	

164929	08/28/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$480.80	Paper Check	Travel services
164930	08/28/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$480.80	Paper Check	Travel services
164931	08/28/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$46.50	Paper Check	Concession Supplies
164932	08/28/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$211.10	Paper Check	Concession Supplies
164933	08/28/2026	21189	Ruben A Galarza	Issued	$3,923.33	Paper Check	Contracted service
164934	08/28/2026	21202	Cowen Holdings	Issued	$7,748.00	Paper Check	Athletic supplies/equipment
164935	08/28/2026	20301	El Paso County Tax Assessor-Coll	Issued	$22.00	Paper Check	To be determined (by Business Office)
10002719	08/14/2026	20765	Commerce Bank	Issued	$1,865.18	ACH	
10002720	08/21/2026	20765	Commerce Bank	Issued	$15,055.44	ACH	
10002721	08/28/2026	20012	Texas Child Support Disbursement Unit	Issued	$785.00	ACH	
10002722	08/28/2026	20012	Texas Child Support Disbursement Unit	Issued	$1.50	ACH	
10002723	08/28/2026	20012	Texas Child Support Disbursement Unit	Issued	$785.00	ACH	
10002724	08/28/2026	20012	Texas Child Support Disbursement Unit	Issued	$1.50	ACH	
10002725	08/28/2026	20765	Commerce Bank	Issued	$19,906.84	ACH	
200001974	08/07/2026	10651	Scholastic Inc.	Issued	$9,089.51	Vendor Credit Card	Books
200001975	08/07/2026	20470	O'Reilly Auto Enterprises LLC	Issued	$26.36	Vendor Credit Card	Automotive parts/supplies/services
200001976	08/07/2026	20663	Really Good Stuff, LLC	Issued	$139.98	Vendor Credit Card	
200001977	08/14/2026	10651	Scholastic Inc.	Issued	$3,049.37	Vendor Credit Card	Books
200001978	08/14/2026	10672	Southern Computer Warehouse	Issued	$1,400.00	Vendor Credit Card	Technology - Equipment
200001979	08/14/2026	10859	Verizon Wireless	Issued	$113.20	Vendor Credit Card	Technology - Telecommunications & Internet Access
200001980	08/14/2026	20036	Johnstone Supply	Issued	$3,564.07	Vendor Credit Card	General maintenance supplies/repair
200001981	08/14/2026	20257	Seidlitz Education	Issued	$2,350.04	Vendor Credit Card	Classroom supplies
200001982	08/14/2026	20265	4imprint, Inc.	Issued	$2,971.91	Vendor Credit Card	Apparel
200001983	08/14/2026	20312	Service Supply	Issued	$905.16	Vendor Credit Card	General maintenance supplies/repair
200001984	08/14/2026	20470	O'Reilly Auto Enterprises LLC	Issued	$2,594.13	Vendor Credit Card	Automotive parts/supplies/services
200001985	08/14/2026	20597	El Paso Reprographics	Issued	$5,309.00	Vendor Credit Card	Printing services

200001986	08/21/2026	10703	TASB	Issued	$100.00	Vendor Credit Card	To be determined (by Business Office)
200001987	08/21/2026	20036	Johnstone Supply	Issued	$443.59	Vendor Credit Card	General maintenance supplies/repair
200001988	08/21/2026	20265	4imprint, Inc.	Issued	$734.10	Vendor Credit Card	Award Items
200001989	08/21/2026	20312	Service Supply	Issued	$1,073.95	Vendor Credit Card	General maintenance supplies/repair
200001990	08/28/2026	10105	Continental Termite & Pest Control,	Issued	$565.00	Vendor Credit Card	Contracted service
200001991	08/28/2026	10542	La Estrella	Issued	$6,240.00	Vendor Credit Card	Trophies, awards, medals, ribbons, emblems
200001992	08/28/2026	10603	Oriental Trading Co., Inc.	Issued	$93.75	Vendor Credit Card	Award Items
200001993	08/28/2026	10651	Scholastic Inc.	Issued	$12,478.32	Vendor Credit Card	Books
200001994	08/28/2026	10672	Southern Computer Warehouse	Issued	$869.50	Vendor Credit Card	Technology - Equipment
200001995	08/28/2026	10859	Verizon Wireless	Issued	$113.20	Vendor Credit Card	Technology - Telecommunications & Internet Access
200001996	08/28/2026	20036	Johnstone Supply	Issued	$24,099.32	Vendor Credit Card	General maintenance supplies/repair
200001997	08/28/2026	20257	Seidlitz Education	Issued	$2,820.00	Vendor Credit Card	Classroom supplies
200001998	08/28/2026	20265	4imprint, Inc.	Issued	$749.94	Vendor Credit Card	Award Items
200001999	08/28/2026	20470	O'Reilly Auto Enterprises LLC	Issued	$254.45	Vendor Credit Card	Automotive parts/supplies/services
200002000	08/28/2026	20597	El Paso Reprographics	Issued	$548.25	Vendor Credit Card	Printing services

Total Checks: 188

Total Amount: 400,136.95

Txn ID	Post Date	Account #	Year	Bdgt Owner	Amount	Doc ID	System	Vendor ID	Vendor Name	Invoice Date	Paid Date
1352559	7/31/2026	101-00-2110-02-000-00-0-00	2026	000	(90.00)	200001970	AP Check	10105	Continental Termite & Pest Control,		7/31/2026
1352555	7/31/2026	199-00-2110-02-000-00-0-00	2026	000	(1,022.78)	200001973	AP Check	20470	O'Reilly Auto Enterprises LLC		7/31/2026
1352558	7/31/2026	199-00-2110-02-000-00-0-00	2026	000	(475.00)	200001970	AP Check	10105	Continental Termite & Pest Control,		7/31/2026
1352546	7/31/2026	199-00-2110-02-000-00-0-00	2026	000	(140.00)	200001972	AP Check	10706	TASB, Inc.		7/31/2026
1352561	7/31/2026	211-00-2110-02-000-00-0-00	2026	000	(137.40)	200001971	AP Check	10221	Flinn Scientific, Inc.		7/31/2026
1353326	8/7/2026	199-00-2110-02-000-00-0-00	2026	000	(26.36)	200001975	AP Check	20470	O'Reilly Auto Enterprises LLC		8/7/2026
1353328	8/7/2026	429-00-2110-02-000-00-0-00	2026	000	(139.98)	200001976	AP Check	20663	Really Good Stuff, LLC		8/7/2026
1315018	1/16/2026	199-00-2110-02-000-00-0-00	2026	000	(534.55)	200001840	AP Check	10626	Records Consultants, Inc.		1/16/2026
1305571	11/13/2025	199-00-2110-02-000-00-0-00	2026	000	(2,915.00)	200001809	AP Check	10626	Records Consultants, Inc.		11/13/2025
1353324	8/7/2026	263-00-2110-02-000-00-0-00	2026	000	(9,089.51)	200001974	AP Check	10651	Scholastic Store Online		8/7/2026
1354546	8/14/2026	199-00-2110-02-000-00-0-00	2026	000	(2,350.04)	200001981	AP Check	20257	Seidlitz Education		8/14/2026
1354554	8/14/2026	199-00-2110-02-000-00-0-00	2026	000	(5,309.00)	200001985	AP Check	20597	El Paso Reprographics		8/14/2026
1354544	8/14/2026	199-00-2110-02-000-00-0-00	2026	000	(3,564.07)	200001980	AP Check	20036	Johnstone Supply		8/14/2026
1354551	8/14/2026	199-00-2110-02-000-00-0-00	2026	000	(2,594.13)	200001984	AP Check	20470	O'Reilly Auto Enterprises LLC		8/14/2026
1354538	8/14/2026	199-00-2110-02-000-00-0-00	2026	000	(905.16)	200001983	AP Check	20312	Service Supply		8/14/2026
1354532	8/14/2026	199-00-2110-02-000-00-0-00	2026	000	(113.20)	200001979	AP Check	10859	Verizon Wireless		8/14/2026
1354536	8/14/2026	211-00-2110-02-000-00-0-00	2026	000	(2,971.91)	200001982	AP Check	20265	4imprint, Inc.		8/14/2026
1354534	8/14/2026	263-00-2110-02-000-00-0-00	2026	000	(3,049.37)	200001977	AP Check	10651	Scholastic Store Online		8/14/2026
1354530	8/14/2026	263-00-2110-02-000-00-0-00	2026	000	(1,400.00)	200001978	AP Check	10672	Southern Computer Warehouse		8/14/2026
		Commerce Total			(36,827.46)						

Payee Name	Invoice Number	Invoice Date	Check Number	Invoice Description	Account Number	Pgm Year	Invoice Amount	Invoice Type	Doc ID
U.S. Bank National Association	3945156335555613	08/05/2026	164809	Teacher storage boxes	199-11-6399-00-041-11-0-		109.2	PO	157005
U.S. Bank National Association	BY22LS	06/24/2026	164837	Travel arrangements for ISTE + ASCD 2026 Conference	480-13-6411-09-999-11-0-	2026	87.8	PO	156901
U.S. Bank National Association	200017963	07/12/2026	164838	Travel arrangements for CTAT Conf. - Alicia Alvarado	244-13-6411-00-041-22-0-	2026	950	PO	156843
U.S. Bank National Association	F07-295345	08/13/2026	164839	Tires for maintenance truck #12	199-51-6249-00-951-99-0-		769.99	PO	157028
U.S. Bank National Association	305735	07/21/2026	164840	Catering for Job Alike for M&O and Custodial	199-51-6499-00-951-99-0-		276.31	PO	156963
U.S. Bank National Association	KXLX-512	06/29/2026	164841	Travel arrangements for ISTE + ASCD 2026 Conference	480-13-6411-09-999-11-0-	2026	288.79	PO	156901
U.S. Bank National Association	F07-295272	08/05/2026	164842	Tires for bus #12	199-34-6299-00-934-99-0-		3,630.06	PO	157013
U.S. Bank National Association	80	07/21/2026	164843	Catering for Job Alike for M&O and Custodial	199-51-6499-00-951-99-0-		94.46	PO	156963
U.S. Bank National Association	6458898687880378	08/12/2026	164844	Supplies for LPAC meetings	199-41-6499-00-727-99-0-		99.28	PO	157014
U.S. Bank National Association	114-9324424-	08/17/2026	164866	Amazon PD order SEL training supplies	289-13-6399-00-999-11-8-	2024	1,006.58	PO	157019
U.S. Bank National Association	111-1466198-	08/08/2026	164867	Supplies for instructional staff	289-11-6399-00-999-30-0-	2026	189.81	PO	156958
U.S. Bank National Association	114-5282947-	08/11/2026	164868	Misc. items for Finance Office	199-41-6399-00-750-99-0-		66.7	PO	156668
U.S. Bank National Association	111-8942026-	08/08/2026	164869	Supplies for instructional staff	289-11-6399-00-999-30-0-	2026	209.58	PO	156958
U.S. Bank National Association	114-2178394-	08/12/2026	164870	Amazon Human Growth and Development	199-11-6399-00-001-22-0-		55.98	PO	157022
U.S. Bank National Association	114-2178394-	08/12/2026	164870	materials: Dolls and supplies	199-11-6399-00-001-22-0-				
U.S. Bank National Association	114-4439743-	08/12/2026	164871	Amazon Human Growth and Development materials: Dolls	199-11-6399-00-001-22-0-		1,661.62	PO	157022
U.S. Bank National Association	114-5258674-	08/11/2026	164872	Misc. items for Finance Office	199-41-6399-00-750-99-0-		10.89	PO	156668
U.S. Bank National Association	1114-6145162-	07/29/2026	164873	Classroom cell phone holders for student cell phones	429-11-6399-10-041-11-0-		243.77	PO	156964
U.S. Bank National Association	1114-6145162-	07/29/2026	164873	Classroom cell phone holders for student cell phones	429-11-6399-10-044-11-0-		98.23	PO	156964
U.S. Bank National Association	3905754933359626	05/19/2026	164874	Career Day snacks for presenters 5/7/2026	244-11-6499-00-041-22-0-	2026	146.08	PO	156747
U.S. Bank National Association	114-9987564-	08/12/2026	164875	Student instructional supplies	289-11-6399-00-999-11-8-	2024	777.81	PO	157002
U.S. Bank National Association	114-0875931-	08/12/2026	164876	Supplies for Education and Training	244-11-6399-00-001-22-0-	2026	976.87	PO	157008
U.S. Bank National Association	114-6182748-	08/12/2026	164877	Amazon Human Growth and Development materials: Dolls	199-11-6399-00-001-22-0-		49.99	PO	157022
U.S. Bank National Association	934	07/12/2026	164882	Hotel reservations for Beanes and P. Vega	244-13-6411-00-001-22-0-	2026	1,541.70	PO	156860
U.S. Bank National Association	934	07/12/2026	164882	CTAT summer conference 7-12-26	244-13-6411-00-001-22-0-	2026			
U.S. Bank National Association	111-0139393-	03/25/2026	164886	Crowns for Homecoming	865-00-2191-20-001-20-0-		85.49	AP Invoice	
U.S. Bank National Association	CVA484-2	08/24/2026	164925	MASBA 2026 Travel Arrangements for Ofelia Bosquez	199-00-1410-00-701-00-0-		480.8	PO	157052
U.S. Bank National Association	CVA484	08/24/2026	164926	MASBA 2026 Travel Arrangements for Maria Saldana	199-00-1410-00-701-00-0-		480.8	PO	157047
U.S. Bank National Association	X401211695-01	08/17/2026	164927	Maintenance supplies District wide	199-51-6319-00-951-99-0-		94.12	PO	156916
U.S. Bank National Association	CVA848-3	08/24/2026	164928	MASBA 2026 Travel Arrangements for Rosy Vega-Barrio	199-00-1410-00-701-00-0-		480.8	PO	157054
U.S. Bank National Association	CVA484-4	08/24/2026	164929	MASBA 2026 Travel Arrangements for Maria Delgado	199-00-1410-00-701-00-0-		480.8	PO	157057
U.S. Bank National Association	CVA484-1	08/24/2026	164930	MASBA 2026 Travel Arrangements for Ida Estrada	199-00-1410-00-701-00-0-		480.8	PO	157050
U.S. Bank Sams	1103116231962726	07/20/2026	164793	Items for 2026 Convocation	211-13-6499-00-999-30-0-	2026	221.5	PO	156932
U.S. Bank Sams	2189968756157155	07/20/2026	164810	Catering for Job Alike	199-51-6499-00-951-99-0-		495.78	PO	156962
U.S. Bank Sams	800000054432212	07/22/2026	164845	Items for 2026 Convocation	211-13-6499-00-999-30-0-	2026	77.88	PO	156932
U.S. Bank Sams	10449649448	08/17/2026	164878	Treats for staff/student to promote college readiness.	289-13-6499-00-999-11-8-	2024	999.68	PO	157011
U.S. Bank Sams	800000059851429	08/14/2026	164884	Concession sale items for the month of August	865-00-2191-01-999-01-0-		229	PO	157001
U.S. Bank Sams	800000062812014	08/12/2026	164885	Concession sale items for the month of August	865-00-2191-01-999-01-0-		769.35	PO	157001
U.S. Bank Sams	7211232629765673	08/10/2026	164931	To Purchase food and supplies for catering and staff	101-35-6341-00-901-99-0-		46.5	PO	156623
U.S. Bank Sams	800000062811132	08/12/2026	164932	Sams order for parent meeting	289-13-6499-00-999-11-8-	2024	211.1	PO	157007
					US Bank Total		18,975.90		

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Technology Department
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

MEMORANDUM

To: Board of Trustees
From: Carlos Garcia, Director of Operations
Subject: 2026-2027 Technology & Safety Goals and Updates
Date: 9/30/2026

HISTORY:

2026-2027 Technology & Safety Updates

RATIONALE:

See attached department goals and additional documentation.

BUDGET IMPACT:

N/A

ADMINISTRATIVE RECOMMENDATION:

N/A

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

2026-2027 Technology Goals

- **Network Consolidation**: Consolidate network equipment to align with district utilization, ensuring continuous operation of security, safety, and mission-critical systems.
- **Cloud-Based Communications**: Migrate from legacy PBX hardware/PRI telephone circuits to the GoTo Connect cloud communications platform.
- **Cyber Security SLA**: Standardize service level agreements with all 3rd party solutions.
- **Help Desk & Electronic Forms**: Migration of Help Desk and Online Forms to Microsoft or Frontline ERP.
- **E-rate Upgrades**: New 5-year Category 2 Budget Cycle

2026-2027 Public Safety Goals

- Sentinel Document Repository
- Continuous Safety Trainings
- Drills @ Non-Instructional Buildings
- Reunification: Deployment of CrisisGo Reunification Application
- Visitor Management System: Deployment of CrisisGo Gatekeeper Visitor Management System
- Successful Audits or Report Submissions
  - Emergency Operations Plan Review - Sep 2026
  - Reunification Annex - Sep 2026
  - Intruder Detection Audits (IDA) Sep 2026 – Apr 2027
  - District Vulnerability Assessment (DVA) Sept-Oct 2026
  - Safe and Supportive School Program Reporting (SSSP) Jun – Jul 2027
  - Bus Collision Reporting – Jun – Jul 2027

Behavior Intervention Class/Unit

Board of Trustees • Data-Driven Staffing Consideration

September 30, 2026

Documented Need

Behavioral needs interfere with instruction and require repeated adult intervention.

Proposed Structure

A dedicated teacher-led setting for coordinated behavioral and academic support.

Board Consideration

Approve staffing and associated personnel allocation within the presented estimates.

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Purpose: align staffing with documented student needs, intervention history, and the level of behavioral support currently required.

What the Current Data Show

Student 1 — FBA/BIP data

- Behavior occurs multiple times daily across the school day.
- Episodes increased from about 10–15 minutes initially to as long as approximately 1.5 hours.
- Common antecedents include academic demands, difficult tasks, correction/redirection, and work-related directions.
- Escalation may include yelling/screaming, leaving the assigned area, climbing, throwing/removing materials, and aggression.
- Improved participation is reported in small-group or one-to-one settings with individualized adult support.

Student 2 — Section 504 behavioral data

- Does not consistently maintain a full school day without becoming upset.
- Difficulty is reported with transitions, academic engagement, and completion of academic work.
- Current BIP targets unsafe behavior and refusal/difficulty following adult directions.
- Supports include predictable routines, one-step directions, First-Then language, task chunking, visual supports, reinforcement, calming space, and replacement communication.
- Staff are directed to prioritize safety and reduce stimulation when escalation occurs.
- Currently in the middle of an initial evaluation for special education under Other Health Impairment (OHI); a Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) have been requested if warranted.

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CURRENT RESPONSE

Current Support Is Intensive, Individualized, and Staff-Dependent

Instructional supports

- Small-group and one-to-one adult support
- Task modification, shortened/chunked assignments, and scaffolding
- Visual supports, choices, one-step directions, and First-Then language
- Frequent prompting, redirection, and processing time

Behavior & regulation

- Structured and timed breaks
- Coping and self-regulation strategies
- Functional communication for help, a break, or space
- Immediate specific praise and positive reinforcement
- Predictable routines and advance transition notice

Monitoring & return

- Document behavior onset and incident duration
- Track return-to-instruction time
- Monitor coping strategy and functional communication use
- Support return to a shortened, chunked, or scaffolded academic task

Safety & staff response

- Reduce stimulation and verbal interaction during escalation
- Obtain additional staff support when needed
- Prioritize safety during aggression or other unsafe behavior
- Coordinate implementation across multiple staff roles

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The documented interventions require consistent implementation, ongoing data collection, individualized adult support, and coordinated staff response throughout the school day. A dedicated teacher would provide staffing specifically assigned to sustain this level of behavioral and instructional support.

PROGRAM RATIONALE

Why a Dedicated Teacher-Led Setting Is Being Considered

Current staffing reality

- The level of behavioral response currently requires support from multiple staff members.
- Staff providing this support also have other assigned responsibilities that must continue.
- The district does not currently have dedicated staffing to sustain this level of behavioral and instructional support.

Current response

- When needs escalate, available campus and district personnel have assisted as necessary to maintain safety and support instruction.
- The response has required broad staff involvement rather than personnel assigned specifically to a behavior-focused instructional setting.
- This approach can pull staff away from their primary responsibilities.

What dedicated staffing would provide

- A consistent instructional environment with staff specifically assigned to behavioral and academic support.
- More consistent implementation and systematic measurement of interventions.
- Reduced reliance on pulling multiple staff from other assigned responsibilities during escalation.
- A structured setting for academic instruction, behavioral skill development, and continued data collection.

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Regional context: Fabens ISD and San Elizario ISD do not have a Behavior Intervention Class available for the district's kindergarten and first-grade students through a Memorandum of Understanding (MOU).

Individual student placement would continue to be determined through the applicable student process.

FINANCE DEPARTMENT ESTIMATES INCLUDE BENEFITS

Estimated Personnel Cost

Staffing option	Annual estimate	3-year estimate
Teacher — approximately 3 years experience	**$68,462**	**$205,386**
Teacher — approximately 5–8 years experience	**$73,767**	**$221,301**
Instructional Aide	**$33,743**	**$101,229**
Teacher + Aide — 3-year teacher	**$102,205**	**$306,615**
Teacher + Aide — 5–8 year teacher	**$107,510**	**$322,530**

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Purpose: Provide the Board with the estimated personnel costs associated with establishing the Behavior Intervention Class/Unit.

DECISION POINT

Board Consideration and Requested Action

What approval would provide

- A dedicated teacher assigned to the Behavior Intervention Class/Unit.
- A defined staffing structure for consistent behavioral and academic support.
- Capacity to implement, monitor, and document interventions in a structured setting.
- Clearer data on behavioral frequency/duration, return to instruction, academic engagement, and intervention outcomes.
- A foundation for evaluating program effectiveness through documented student data.

Requested action

- Consider approval of a teacher position to establish a Behavior Intervention Class/Unit.
- Consider approval of an instructional aide position if supported by final program and student needs.
- Approve the associated personnel allocation within the financial estimates presented.
- Student placement and services will continue to be determined individually through the appropriate student process and documented student needs.

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Model Resolution or Ordinance:

Participation Agreement

*****

Authorizing Participation in *Texas Range*

WHEREAS Tornillo Independent School District ("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Range, a public funds investment pool, was created on behalf of entities whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

A. That Participant shall enter into a Participation Agreement to establish an account in its name in Texas Range, for the purpose of transmitting local funds for investment in Texas Range.

B. The Participant shall designate one or more individuals to act as "Authorized Contacts" of the Participant, in the manner provided in the form attached to this Participation Agreement, to transmit funds for investment in the pool and to withdraw funds from the pool from time to time, to issue letters of instruction, and take such other actions deemed necessary or appropriate for the investment of local funds.

C. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until Texas Range receives a copy of any such amendment or revocation.

This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the _____day of _____ is 20 ___ .

NAME OF PARTICIPANT: Tornillo Independent School District

BY: X *Please print, sign and date this form with blue or black ink.*
Signature

Marlene Bullard
Printed Name

Title

ATTEST: X
Signature

Ofelia Bosquez
Printed Name

Title

Seal/Notary:

Are you optimizing your interest earnings?



The Texas Range Investment Program (Texas Range) offers a customizable approach to the investment of public funds. It seeks to provide investors with:

Permitted Investments[1]

Laddered Maturities

Portfolio Diversification

Competitive Yields

Our Investment Options

TexasDAILY

A portfolio providing Investors daily liquidity and a competitive yield, TexasDAILY invests in only government securities allowed under the Texas Public Funds Investment Act (PFIA). TexasDAILY is rated AAAmmf by Fitch Ratings[2], and offers no account minimum and unlimited investments and redemptions.

TexasDAILY Select

A portfolio providing Investors daily liquidity and a competitive yield, TexasDAILY Select invests in the full range of permitted investments allowed under the PFIA. TexasDAILY Select is rated AAAmmf by Fitch Ratings[2], and offers no account minimum and unlimited investments and redemptions.

TexasTERM

Allows Investors to lock in a competitive fixed-rate of return to match expected cash flow needs. Fixed maturities may range from 60 days to one year, with interest paid at maturity. TexasTERM complies with the PFIA and is rated AAAf by Fitch Ratings.[3]

TexasTERM CD Purchase Program[4]

Provides a fixed-rate, fixed-term investment option allowing Program participants to invest in FDIC-insured Certificates of Deposits (CDs) from banks throughout the United States. With maturities ranging from 90 days to 5 years, each CD investment is held in the name of the Program participant.

1 Investments that are permitted per Public Funds Investment Act (PFIA).

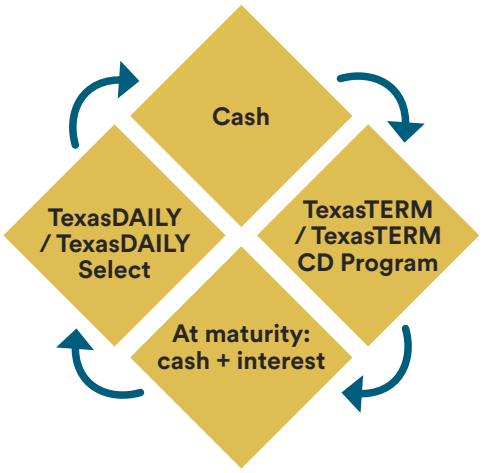
*2 **Fitch AAAmmf Rating**: portfolios with this rating denote the strongest capacity to achieve the investment objective of preserving principal and providing liquidity through limiting credit, market, and liquidity risk. Please visit fitchratings.com for more information and ratings methodology.*

*3 **Fitch AAAf Rating**: portfolios with this rating indicate having the highest underlying credit quality. Please visit fitchratings.com for more information and ratings methodology.*

4 Product authorized by the Texas Range Advisory Board and administered by its investment adviser. Investors wishing to take advantage of these products must enter into a separate Investment Advisory Agreement with the investment adviser.

One Program, Range of Possibilities

TexasDAILY & TexasDAILY Select	TexasTERM
Overnight liquidity	Laddered portfolio
Everyday operating cash needs	Assets matched to future cash flows
Objectives: safety, liquidity, & yield	Fixed rates, fixed maturity of 60 days to 1 year



Additional Services Provided by Texas Range's Investment Adviser[4]

Individual Portfolios

A customized portfolio of individual securities to meet the needs of longer-term projects and to take advantage of higher yields. Fees are billed separately to the client.

Arbitrage Rebate Compliance

Arbitrage rebate compliance services for bond proceeds invested in TexasDAILY, TexasDAILY Select, TexasTERM or an individual portfolio.

Your Texas Range Team

Texas Range investors have access to a dedicated team of individuals committed to meeting the needs of Texas public investors.



Nelson Bush
Managing Director
bushn@pfmam.com



Nathan Smith
Director
smithn@pfmam.com



Eddie Contreras
Director
edward.contreras@pfmam.com



Shelly Ilgenfritz
Key Account Manager
ilgenfritzs@pfmam.com

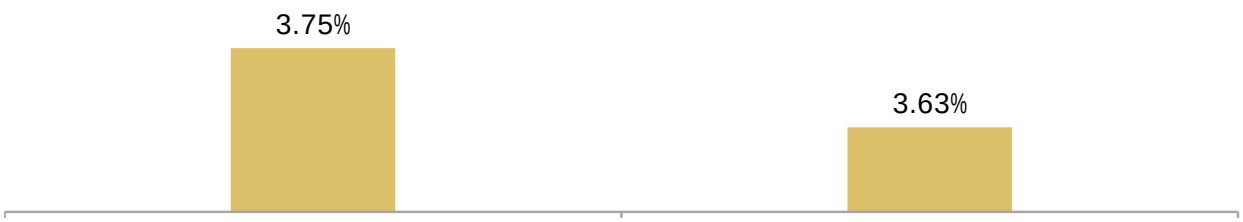
4 Product authorized by the Texas Range Advisory Board and administered by its investment adviser. Investors wishing to take advantage of these products must enter into a separate Investment Advisory Agreement with the investment adviser.

This information is for institutional investors, not for further distribution to retail investors, and does not represent an offer to sell or a solicitation of an offer to buy or sell any fund or other security. Investors should consider the Texas Range Investment Program's (the "Program's") investment objectives, risks, charges and expenses before investing. This and other information about the Program is available in the Program's Information Statement, which should be read carefully before investing. A copy of the Program's Information Statement may be obtained by calling 1-866-839-8376 or is available on the Program's website at www.texas-range.com. While TexasDAILY and TexasDAILY Select seek to maintain a stable net asset value of $1.00 per share and TexasTERM seeks to achieve a net asset value of $1.00 per share at its stated maturity, it is possible to lose money investing in the Program. An investment in the Program is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other governmental agency. Shares of the Program's portfolio are distributed by U.S. Bancorp Investments, Inc., member FINRA (www.finra.org) and SIPC (www.sipc.org). PFM Asset Management is a division of U.S. Bancorp Asset Management, Inc., which serves as administrator and investment adviser to the Program. U.S. Bancorp Asset Management, Inc. is a direct subsidiary of U.S. Bank N.A. and an indirect subsidiary of U.S. Bancorp. U.S. Bancorp Investments, Inc. is a subsidiary of U.S. Bancorp and affiliate of U.S. Bank N.A.

Texas Range Investment Program

Current 7-Day Yield[1]

as of July 14, 2026



TexasDAILY Select	TexasDAILY
• Daily liquidity with $1.00 NAV	• AAAmmf rated by Fitch Ratings[2]

Indicative Rates as of July 15, 2026

TexasTERM Portfolio[3]

- Fixed-rate, fixed-term investment options
- Customized maturity dates available
- AAAf rated by Fitch Ratings[4]
- Rates assume a minimum investment amount of $1 million. Please contact us to discuss investment rates on amounts under $1 million
- Standard settlement is next business day

Maturity	Date	Net Rate
60 Days	September	3.77%
90 Days	October	3.88%
120 Days	November	3.94%
150 Days	December	4.00%
180 Days	January	4.02%
210 Days	February	4.04%
240 Days	March	4.07%
270 Days	April	4.15%
300 Days	May	4.17%
330 Days	June	4.22%
365 Days	July	4.27%

TexasTERM CD Purchase Program[3]

- Direct purchase Certificates of Deposit (CDs) insured by the Federal Deposit Insurance Corporation (FDIC)
- Maturities range from 90 days to 5 years
- CDs held in name of investor

Maturity	Date	Net Rate
90 Days	October	4.00%
120 Days	November	4.00%
180 Days	January	4.10%
270 Days	April	4.10%
300 Days	May	4.15%
365 Days	July	4.15%

Subject to availability. Best rate for one CD in an amount such that the total value of the CD (including interest) would not exceed applicable FDIC insurance limits, assuming no pre-existing deposits with that financial institution. Other maturities available.

See page 2 for important disclosure information

Texas-Range.com | 866.839.8376 | Contact_TexasRange@pfmam.com

To learn more about Texas Range or to make an investment, please contact us.
Texas-Range.com | 866.839.8376

Relationship Managers



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Nathan Smith
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Shelly Ilgenfritz
Specialist, Fixed Investment Solutions
ilgenfritzs@pfmam.com

1 The Current 7-Day yield for TexasDAILY and TexasDAILY Select are as of the date indicated. The current 7-Day yield, also referred to as the current annualized yield, represents the net change, exclusive of capital changes and income other than investment income, in the value of a hypothetical account with a balance of one share (normally $1.00 per share) over a seven-day base period expressed as a percentage of the value of one share at the beginning of the seven-day period. This resulting net change in account value is then annualized by multiplying it by 365 and dividing the result by 7. ***Past performance does not guarantee future results****. The yields shown above may reflect fee waivers by service providers that subsidize and reduce the total operating expenses of the portfolios. Portfolio yields would be lower if there were no such waivers*

2 ***Fitch AAAmmf Rating:*** *portfolios with this rating denote the strongest capacity to achieve the investment objective of preserving principal and pro viding liquidity through limiting credit, market, and liquidity risk. Please visit fitchratings.com for more information and ratings methodology.*

3 TexasTERM Portfolio and TexasTERM CD Purchase Program rates are market rates, subject to change and the rates shown are net of applicable advisory fees and other expenses. They are quoted on an actual day basis, interest is simple and payable at maturity. Actual rates, availability, and minimum investment amounts may vary at the time of purchase and are subject to change. Once you place an investment, the rate is fixed for the full term of your investment and there may be a penalty for early redemption. The minimum investment for TexasTERM Portfolio is $100,000. The minimum investment for purchasing Certificates of Deposit in the TexasTERM CD Purchase Program is $97,000; the maximum investment is an amount such that the total value of the CD (including interest) will not exceed the applicable FDIC insurance limits per institution. Certificates of Deposit can be purchased through the TexasTERM CD Purchase Program only by executing a separate investment advisory agreement with the Investment Adviser for Texas Range (the "Program"). Certificates of Deposit purchased through the TexasTERM CD Purchase Program are not issued, guaranteed or insured by the Program or the Investment Adviser or any of its affiliates. A description of TexasTERM Portfolio and the TexasTERM CD Purchase Program are contained in the Texas Range Information Statement. The Information Statement contains important information and should be read carefully before investing. ***Past performance does not guarantee future results****.*

4 ***Fitch AAAf Rating:*** *portfolios with this rating indicate having the highest underlying credit quality. Please visit fitchratings.com for more information and ratings methodology.*

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I. Developing Board Meeting Agendas

A. Placing Agenda Items on Regular Agenda

1. The final agenda for any Board meeting must be approved by the Board President. Approval can be in any format including a verbal "OK."

2. The Superintendent shall produce a basic agenda which contains items necessary for continued operation of the District. The Superintendent will provide all Board Members with information about the item, the administration's position and recommendations, within the meeting information packet that is sent to the Board prior to the meeting.

3. Board Members interested in placing items on the agenda will submit their proposed topics to the superintendent. Unless specifically pulled by that Board Member, or rescheduled by the Board President, the item will appear on the next regular board meeting agenda that occurs within thirty days after the item was presented to the superintendent.

4. The Trustee shall provide appropriate backup material for their agenda items. If backup material is not provided within the required timeline for the agenda, the item will not be placed on the agenda.

5. In accordance with Texas Open Meeting Laws, no member can place an item on the agenda less than 72 hours in advance of a meeting, except in an emergency as per Texas Government Code.

    a. As noted, the 72-hour rule shall only be bypassed in emergencies.

    b. Except in those emergencies, items must be submitted four (4) business days before the Board Meeting.

B. Placing Agenda Items on Regular Agenda

1. All Personnel issues will be conducted in an executive session unless open session is specifically required by the Texas Open Meetings Act.

2. Anything that violates right to privacy, as defined by Texas Open Meetings Act, cannot be placed on the agenda.

C. Questions about Items and Administrative Response

1. Board requests for information prior to the Board meeting, after the Board Members receives their agenda packets, should be addressed immediately to the Superintendent and will be responded to before the meeting.

2. If a Trustee fails to follow this protocol, the Presiding Officer will publicly point out those instances when a Trustee's background-information questions should have been asked prior to Board meeting.

3. Regardless of which member of the Board submits a request for additional information or clarification, the response will be communicated to all members of the Board – identifying

the individual Trustee making the request.

4. Some major agenda items may be provided to the Board prior to the Board Meeting when final action is required. This is to allow the Trustees extra time to contemplate and research the measure.

II. Member Conduct During Board Meetings

A. As per policy BE Local, the Board will conduct its meetings using Robert's Rules of Order as the framework for parliamentary procedures.

B. If, during a meeting, a Board Member violates the expectations of courtesy as expressed in Robert's Rules of Order, or violates State Law and/or Local Policy regarding the legal manifestation of a Board meeting, the following disciplinary procedures will be enforced:

1. The Presiding Officer or any member will warn the offending Trustee.

2. If the offending Board Member continues to be in violation, any member of the Board may call for public censure and removal from the meeting requiring a majority vote.

C. The Presiding Officer will not allow commentary that is not related to the lawfully posted agenda topics.

D. Voting:

1. All members, including the Presiding Officer, may vote on all action items.

2. A member who abstains from voting must overtly signal that intention to the individual who is keeping the minutes of the meeting.

E. Persons Inappropriately Addressing the Board During a Meeting:

1. The Presiding Officer must first grant permission to allow any member or members of the audience to interact with the Trustees during a meeting.

2. If a member or members of the audience ignore this rule, or are disruptive (loud talking, other distractions) to the conduct of the meeting, they will receive a verbal warning from the Presiding Officer.

3. If a member or members of the audience continue with a second infraction, the Presiding Officer will ask a Security Officer to escort the person or persons off the premises with the instruction to not return.

F. Agenda Item Discussion by Board Members

1. Agenda items may be considered in any order, despite the order listed on the agenda, at the discretion of the Presiding Officer.

2. The item will be introduced by the Presiding Officer who shall then task the Superintendent to explain the circumstances and pertinent information of the topic at hand.

3. If the item was placed by a Trustee then that Trustee shall be allowed to make the motion and given the opportunity to discuss the item first.

4. The Presiding Officer, or any Board Member, by point of order, will limit their discussion to the pros and cons of the item under discussion.

5. Time limits on discussion:
   a. If time limits are imposed by the Presiding Officer, each Member will be allowed equal time to discuss an item – taking turns; "rounds." No yielding of time will be allowed.

   b. If a Member feels that the item requires additional time; that Member may move that the Board extend the number of discussion rounds. Such a motion requires a second and a majority vote.

III. **Information or report requested by Board member between Board meetings**

A. Board member may request existing information and / or reports through the Superintendent. If the information does not exist in a compiled format and a report must be generated that will require more than one man-hour by staff, the request must be brought before the board.

B. Any requested information to the school's attorney which will result in billing to the District must be requested through the Superintendent. If the item is directly related to the Superintendent, the President and an additional Trustee may request the information without additional approval.

IV. **Citizen request/complaint to individual Board member**

A. When a citizen complains to a Board member, the Board member should:

1. Remind the citizen of due process and that the Board member must remain impartial in case the situation goes before the Board.

2. Refer the citizen to the Superintendent's Office.

3. The Board member shall inform Superintendent of the complaint.

B. When appropriate, the Superintendent or designee shall communicate with the citizen in a timely manner and follow-up with the Board.

C. The Board, individually or collectively shall promptly refer all significant criticism, complaints and suggestions, (regardless of the source) called to its attention to the Superintendent for study and appropriate action or recommendation. The Superintendent shall promptly investigate such matters and shall inform the Board of the results or status of such matters.

V. **Employee request/complaint to individual Board member - the Board member should:**

A. Remind employee of chain-of-command.

B. Remind employee of the due process procedure and remain impartial.

C. Discuss the incident with Superintendent in a timely fashion.

VI. Board member visits to school campus

A. Board members are encouraged to attend special events on campuses to represent the Board in support of activities.

B. Board members are not to go into teachers' classrooms or campuses for the purpose of evaluation or investigation. Board members must inform the Superintendent of campus visits.

C. When in their role as a parent, Board members must adhere to the same Campus procedures for visiting as any other parent. When in their role as a visiting Trustee, they must adhere to the same Campus procedures that apply to any other visitor.

D. Assessment/information gathering visits to campuses will require the accompaniment of the Superintendent.

VII. Communications

A. The Board President will meet with the Superintendent on a routine weekly basis.

B. As a general rule, information sent to any Board member will be distributed to all Board members. It is noted that some items may be restricted to officers (ex: pending legal issues) and some items that pertain to the individual Trustee (ex: training hours, vendor mail) will be sent to that Trustee. However, any Board member who has missed three consecutive meetings will not receive any written communications until he / she attends a Board meeting.

C. Trustees are encouraged and invited to keep the Superintendent informed of significant school and community issues via telephone calls or personal visits.

D. The Board can communicate with the community through public hearings, regular Board meetings, Parent Chats and regular publications.

E. Individual Trustees cannot speak in an official capacity outside the Board Room nor attend meetings as a representative of the Board without prior authorization of the Board as a whole.

F. The Tornillo ISD Board of Trustees encourages input; however, anonymous calls or letters will not receive Board attention, discussion or response.

G. Trustees, individually and collectively, agree to address and resolve all disputes, disagreements, and complaints with the Superintendent in a professional tone and in a legal manner.

VIII. Role of Board in Executive Session

A. Entering Executive Session: The Board may enter into executive session after the following requirements have been met:

1. The Board has first convened in an open meeting for which proper notice has been given.

2. The Presiding Officer has publicly announced in open meeting that an executive session will be held.

3. The Presiding Officer has identified the section or sections of Chapter 551, Texas Government Code, which authorize the holding of such closed or executive session.

4. The Presiding Officer has publicly announced that no final action, decision, or vote will be taken by the Board while in executive session. 551.101

B. Actions, Decisions or Votes: No final action, decision, or vote shall be taken while the Board is in closed or executive session. The Board shall reconvene the open meeting after an executive session, prior to adjourning the meeting. 551.102

IX. Media Inquiries to the Board

A. The Board President shall be the official spokesperson for the Board to the media / press on issues of media attention.

B. A Board member should only speak to media about a factual Board position on an issue; not speculation as to what the Board collectively "thinks."

X. Trustee Travel

A. Trustees are invited and encouraged to attend trainings and conferences. The following conferences have automatic approval for expenditure: Conferences and trainings given by Region 19, TASB Summer Leadership Institute or TREA Summer Conference, TASA/TASB Fall Conference, NSBA National Conference, and any training/conference/meeting where the Trustee is giving a presentation or is the member of a specific committee/group. Any other travel must be Board- approved before the administration will release funding.

B. A Trustee must have attended three of the four Board meetings immediately preceding any travel to be eligible to go unless the absence[s] is excused by a specific vote of the Board.

XI. Response to Signed Letters of Complaint

A. The Tornillo ISD Board of Trustees encourages input. A signed letter will be forwarded to the Superintendent and a response using a standard format will be sent by a Board committee tasked for this purpose.

B. The Superintendent will send copies of the response to the whole board.

XV. Reviewing Board Operating Procedures

A. Standard Board Operating Procedures will be reviewed and updated bi-annually and will be part of Board training and orientation.

B. The board will adopt the Board Procedures and Board Code of Conduct bi-annually at a regular monthly meeting.

REVISED PROCEDURES ADOPTED: August 28, 2024

MEMORANDUM

To: Board of Trustees
From: Dr. Rosa Vega-Barrio, Superintendent
Subject: Compensation Adjustments due to District Vacancies
Date: September 28, 2026

HISTORY:
As part of the district's ongoing review of staffing and organizational needs, Administration has identified certain vacant positions that will be closed rather than filled. The decision to close these vacancies requires the district to redistribute necessary duties and responsibilities among existing employees.

RATIONALE:
The proposed salary adjustments are necessary because the employees' assignments will expand significantly as a result of the vacancy closures. The adjustments recognize the new and additional roles and responsibilities being assigned to the employees and align the compensation with the district's approved compensation plan.

For the Network Administrator, the expanded assignment will include additional District IT responsibilities. The proposed compensation is $351.69 per day, which is the midpoint of PG 106. The PG 106 range is $303.02 minimum, $351.69 midpoint, and $394.64 maximum. The current compensation for this position is PG 106 at $323.05.

The current Payroll Specialist position will be combined with the Human Resource Specialist position. The expanded assignment will combine the employee's existing payroll responsibilities with human resource responsibilities, including HR risk management; employee attendance and service records; employee relations; benefits; compensation; certification; and position control. The proposed compensation is $246.80 per day, which is the midpoint of PG 102. The PG 102 range is $213.98 minimum, $246.80 midpoint, and $275.76 maximum. The current compensation for this position is PG 206 at $25.54.

BUDGET IMPACT:
The cost is within the approved budget due to vacancies that will not be filled.

ADMINISTRATIVE RECOMMENDATION:
Administration recommends the board approve the compensation as presented.

MEMORANDUM

To: Board of Trustees
From: Marisela Ramos
Subject: Consideration and Approval of Behavior Intervention Class/Unit Staffing
Date: September 25, 2026

HISTORY:
Current student data document behavioral needs that interfere with instruction and require frequent adult intervention and coordinated staff support. Behavioral and instructional interventions are currently being implemented and monitored, including individualized adult support, prompting and redirection, structured breaks, task modification, visual supports, reinforcement, coping strategies, and behavior tracking.

RATIONALE:
The level of behavioral and instructional support currently required involves multiple staff members who also have other assigned responsibilities. A dedicated Behavior Intervention Class/Unit would provide a consistent, structured setting with personnel specifically assigned to behavioral and academic support, implementation of interventions, and continued data collection. It would also reduce the need to pull multiple staff members from their assigned responsibilities when behavioral needs escalate.

BUDGET IMPACT:
Finance Department estimates, including benefits, identify an annual teacher cost of approximately $68,462 for a teacher with approximately three years of experience or $73,767 for a teacher with approximately five to eight years of experience. If an instructional aide is determined necessary based on final program and student needs, the estimated annual cost is $33,743.

ADMINISTRATIVE RECOMMENDATION:
Administration recommends Board approval of a teacher position and the associated personnel allocation to establish a Behavior Intervention Class/Unit. An instructional aide may be considered based on final program and student needs. Individual student placement and services will continue to be determined through the appropriate student process and documented student needs.

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Office of the Superintendent
19200 Cobb Ave. /PO Box 170
Tornillo, TX 79853
Phone 915.765.3005
Fax 915.765.3099

MEMORANDUM

To: Finance Dept.
From: Alejandro Olvera, HS Principal
Subject: Credit Recovery Program
Date: September 1, 2026

HISTORY & RATIONALE:

Tornillo High School is requesting the renewal purchase of Edgenuity (aka Imagine Learning) utilized for the campus credit recovery program and additional components to include: CTE courses, TSIA 2 prep, SAT Prep, ACT prep, and AP curriculum.

BUDGET IMPACT:

The total cost of Edgenuity is $27,878.89.

Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date 9/22/2026
Quote No. Q-237379
Pricing Expires 10/30/2026

Customer Information:

Tornillo Independent School District
19200 Cobb Ave
Tornillo TX 79853-9999
United States

Account Number: 12215483
Payment Terms: Net 30
Contract Start Date: 9/1/2026
Contract End Date: 8/31/2027

Payment Term	Contract Start	Contract End
Net 30	9/1/2026	8/31/2027

Site	Description	End Date	Qty
Tornillo Independent School District			
	Edgenuity Academic Integrity	08/31/2027	1
	IS Teaching per Semester Course (18 wks) (14 day drop/add grace period)	08/31/2027	1
Tornillo High School			
	Imagine EdgeEX with Edgenuity 9-12 Comprehensive Site License	08/31/2027	1

Subtotal 27,878.89
Tax Total 0.00
Total 27,878.89

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Tornillo Independent School District
Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative
Vanessa Chavez
Account Executive -
vanessa.chavez@imaginelearning.com
imaginethefutureoflearning.com

Minutes of Regular Board Meeting

W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853
Wednesday, August 26, 2026

Present: Ofelia Bosquez, Marlene Bullard, Ines Delgado, Ida Estrada, Maria Saldana
Absent: Hector Lopez, Enrique Vega.

5:30PM – 5:31PM

1. **(OTHER) First Order of Business**
   A. Establish a quorum and call the meeting to order
   The meeting was called to order at 5:31 PM by Board President Marlene Bullard, and it was established that a quorum was present.

   B. Pledge of Allegiance to the United States
   Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

   C. Texas Pledge of Allegiance
   Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

   D. District Mission and Vision
   Ofelia Bosquez, Board Secretary, read the District Mission and Vision Statements.

5:31PM – 5:35PM

2. **(OTHER) Superintendent's Report**
   Dr. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the Superintendent's Report.
   No Action Necessary.

3. **(OTHER) District Recognitions**
   A. **Partners in Education**

5:35PM – 5:40PM

   1. El Paso Central Appraisal District
   Dr. Rosa Vega-Barrio, Superintendent, recognized El Paso Central Appraisal District as a valued partner in education.
   No Action Necessary.

   2. GECU
   Dr. Rosa Vega-Barrio, Superintendent, recognized GECU as a valued partner in education.
   No Action Necessary.

5:40PM – 5:43PM

   B. Borderplex Summer Interns
   Mrs. Maria Morales, CTE Coordinator, recognized the Borderplex Summer Interns.
   No Action Necessary.

5:43PM – 5:56PM

4. **(OTHER) Open Forum**

- Bryan Alvarez, Community Member, participated in Open Forum. Mr. Alvarez voiced concern regarding financial transparency.
- Orlando Flores, Community Member, participated in Open Forum. Mr. Flores spoke regarding item 8.E. – resolution opposing the proposed border highway east extension of State Loop 375.

5. **Lone Star Governance**

A. **Student Outcome Monitoring:**

5:56PM – 5:59PM

1. 2026 A-F Accountability Rating
   Mrs. Myrna Lopez, Director of Administrative Services, presented the Board of Trustees with the A – F Accountability Rating.
   No Action Necessary.

5:59PM – 6:00PM

B. (Accountability 1) Review Board's Time Use Trackers
Ms. Marlene Bullard, Board President, facilitated the review of the Board's time use trackers.
No Action Necessary.

6:00PM – 6:01PM

6. **(ADVOCACY) Community Engagement on Student Outcome Goals –** None

7. **(VISION Y) Information / Reports / Presentations**

6:01PM – 6:02PM

A. Financial Reports-Information Only
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Financial Report for July 2026.
No Action Necessary.

6:02PM – 6:05PM

B. Enrollment Update
Ms. Emily Saucedo, PEIMS Specialist, presented the Board of Trustees with the Enrollment Update.
No Action Necessary.

8. **(VISION Y) Board Items**

6:05PM – 6:07PM

A. Consider Approval of Resolution Authorizing EPCAD Representation in the Property Value Study Process
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Resolution Authorizing EPCAD Representation in the Property Value Study Process.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the resolution authorizing EPCAD representation in the property value study process, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

6:07PM – 6:09PM

B. Consideration and Approval of SB 12 Certification of Compliance under Texas Education Code 39.008 to be Submitted to the Texas Education Agency (TEA) to include a Public Hearing prior to Approval by the Board of Trustees
Mrs. Myrna Lopez, Director of Administrative Services, presented the Board of Trustees with the SB 12 Certification of Compliance under Texas Education Code 39.008.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Certification of Compliance required by Texas Education Code 39.008.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

C. Consider Approval of Class Size Waiver, TEC §25.111, §25.112 and §25.113

6:09PM – 6:14PM

Mrs. Myrna Lopez, Director of Administrative Services, presented the Board of Trustees with the Class Size Waiver.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Class Size Waiver, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

D. Consider the Selection of a Delegate and an Alternate to Represent Tornillo ISD at the TASB Delegate Assembly on October 9 in Houston, TX

6:14PM – 6:15PM

Ofelia Bosquez made the motion and Marlene Bullard seconded the motion to select Maria Saldana as delegate and Ida Estrada as alternate to Represent Tornillo ISD at the TASB Delegate Assembly on October 9 in Houston, TX.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

E. Discussion and Possible Action to Approve a Resolution Opposing the Proposed Border Highway East Extension of State Loop 375

6:15PM – 6:25PM

Ms. Marlene Bullard, Board President, presented the Board of Trustees with the Resolution Opposing the Proposed Border Highway East Extension of State Loop 375.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve a Resolution Opposing the Proposed Border Highway East Extension of State Loop 375, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

(STRUCTURE) Consent Agenda

6:25PM – 6:33PM

(All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)

A. **Purchases > $25,000 threshold - Authorization**
   1. Consider Approval to Purchase Frontline for 2026-2027 Fiscal Year
B. **Consider Approval of Minutes from Previous Meetings:**
   1. Regular Board Meeting Minutes - July 29, 2026
   2. Special Board Meeting Minutes - August 17, 2026
C. Consider Approval of 2026-2027 Texas Student Data Systems (TSDS) MOU with Region 19

D. Consider Approval of 2026-2027 Interlocal Agreement for the Establishment and Operation of El Paso County Juvenile Alternative Education Program Pursuant to Chapter 37 of the Texas Education Code
E. Consider Approval of 2026-2027 Meals for Children in Head Start Program
F. Consider Approval of 2026-2027 Meals for Adults in Head Start Program
G. Consider Approval of Adult Meal Price for 2026-2027
H. Consider Approval of 2026-2027 District Improvement Plan, TEC 11.251
I. Consider Approval of Contracts for Providers of Special Education Related Services and Attorney Retainment
J. Consider Approval of Donations
K. Consider Approval of the Property, Casualty, and Auto Liability Insurance for the 2026-2027 Fiscal Year
L. Consider Approval of Worker Compensation Insurance for 2026-2027
M. Consider Approval of Budget Amendments
N. Consider Approval of Unemployment Insurance for 2026-2027

Rosa Vega-Barrio requested consent agenda item 9.H. be removed and tabled. Marlene Bullard requested consent agenda item 9.I. be removed from consent for separate consideration. Ofelia Bosquez requested consent agenda item 9.J. be removed from consent for separate consideration. With consent agenda items 9.H, 9.I., and 9.J removed, Marlene Bullard made the motion and Maria Saldana seconded the motion to approve the consent agenda as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

9.H. – Consider Approval of 2026-2027 District Improvement Plan, TEC 11.251
Dr. Rosa Vega-Barrio, Superintendent, requested item be tabled until the next board meeting.
Marlene Bullard made the motion and Ofelia Bosquez seconded the motion to table item.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

9.I. - Consider Approval of Contracts for Providers of Special Education Related Services and Attorney Retainment
Ms. Marlene Bullard pulled item due to conflict of interest.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve Contracts for Providers of Special Education Related Services and Attorney Retainment, as presented.
Passed.
Marlene Bullard: Abstain (With Conflict), Ofelia Bosquez: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 4, Nay: 0, Abstain (With Conflict): 1

9.J. - Consider Approval of Donations
Mrs. Ofelia Bosquez pulled item for clarification. Mr. Luis M. Guerra, Director of Finance, provided additional information about the donations.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Donations, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

11. **(OTHER) Executive Session. The Board will enter into a closed session to discuss the following items under Sections 551.074, Texas Government Code. The Board will reconvene into open session to take any necessary action.**

6:33PM – 7:10PM

The Board of Trustees entered into Executive Session at 6:34 PM for deliberation.

A. Discussion regarding status update pending TEA investigation Case Number: 2026-04-0243 to include any necessary advice from legal counsel.
B. Discussion Regarding Superintendent's Evaluation

No Action was taken during Executive Session.

The Board of Trustees reconvened from Executive Session at 7:10 PM.

12. **(STRUCTURE) Continuation of Board Items in Open Session**

7:10PM – 7:11PM

A. Discussion and Possible Action Regarding Superintendent's Evaluation
Marlene Bullard requested item be tabled until the next board meeting.
Marlene Bullard made the motion and Maria Saldana seconded the motion to table item.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

13. **Next Meeting Tentative Date:** September 30, 2026

7:11PM

There being no further business, Ofelia Bosquez made the motion and Ida Estrada seconded the motion to adjourn the meeting. Motion passed unanimously. Meeting adjourned at 7:11 PM.

_____

Marlene Bullard Date
President, Board of Trustees

_____

Ofelia Bosquez Date
Secretary, Board of Trustees

TORNILLO INDEPENDENT SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.

Tornillo Independent School District
Donation Acknowledgement Form

Date of Request: 09/30/2026 School/Department: Superintendent's Office

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
Check	1	$1500

Purpose of donation:
1st 9 weeks perfect attendance celebration for students

Donor or Donor Organization Name: Region 19
Address, City, State & Zip Code: _____

Check one
- ◯ Non-monetary donation
- ◉ This donation will be recorded in the campus/department activity account
- ◯ This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in
  Club Name: _____
  Account Number: _____
  Sponsor Signature: _____ Date: _____

Requestor's Signature: RAguilar Date: 09/30/2026

Board President Signature: _____ Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Tornillo Independent School District
Donation Acknowledgement Form

Date of Request: 9/14/26 School/Department: Tornillo High School C02027

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
Ingredients to make aguas	1	$70.00
frescas (water, pepinos, watermelon,		
hibiscus, sugar, lemons)		
cups & lids		

Purpose of donation:
Items will be used to prepare Aguas Frescas for the C02027 Homecoming Booth Fundraiser.

Donor or Donor Organization Name: C02027 Parents/Families
Address, City, State & Zip Code: _____

Check one
- (●) Non-monetary donation
- ( ) This donation will be recorded in the campus/department activity account
- (●) This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in
  Club Name: _____
  Account Number: _____
  Sponsor Signature: _____ Date: _____

Requestor's Signature: _____ Date: 9/20/26

Board President Signature: _____ Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Tornillo Independent School District
Donation Acknowledgement Form

Date of Request: 09/22/2026 School/Department: JHS STUCO

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
La Fiesta White Round Tortilla Chips, 2 lb., 3 pk.	6	$57.48
Nacho Cheese Sauce 107 oz.	6	$53.88
La Costeña Pickled Jalapeño Nacho Slices, 64 oz.	1	$4.98
Disposable Bowls 30 pk	10	$12.50

Purpose of donation:
All proceeds from our nacho sale will help cover the expenses of our Tornillo High School Student Leadership Trip to Washington, D.C. Funds raised will support costs such as airfare, lodging, meals, local transportation, and educational leadership experiences for our students.

Donor or Donor Organization Name: Tornillo Parents and Community members
Address, City, State & Zip Code: 430-D Oil Mill Rd., Tornillo Tx., 79853

Check one
- (●) Non-monetary donation
- ( ) This donation will be recorded in the campus/department activity account
- ( ) This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in

Club Name: Tornillo JHS STUCO
Account Number: _____
Sponsor Signature: _____ Date: 9/22/26

Requestor's Signature: _____ Date: 9/22/26

Board President Signature: _____ Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Tornillo Independent School District
Donation Acknowledgement Form

Date of Request: 9-21-26 School/Department: High School / Junior Class

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
Supplies for Mini-Pancakes & Pie-to-Face Game	1	$270

Purpose of donation:
For the Homecoming Booths of the Junior Class of 2028.

Donor or Donor Organization Name: Alvin Delgado
Address, City, State & Zip Code: 556 Fourth St. Tornillo, TX 79853

Check one
- ◯ Non-monetary donation
- ◯ This donation will be recorded in the campus/department activity account
- ◉ This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in

Club Name: Junior Class
Account Number: _____
Sponsor Signature: Alvin Date: 9-21-26

Requestor's Signature: Alvin Date: 9-21-26

Board President Signature: _____ Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Tornillo Independent School District
Donation Acknowledgement Form

Date of Request: 9/26/26 School/Department: THS/JHS STUCO

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
Monetary Donation	1	$1,745.44

Purpose of donation:
To cover any expense related to the student leadership trip to Washington D.C.

Donor or Donor Organization Name: Ines Delgado
Address, City, State & Zip Code: Tornillo Tx 79853

Check one
- ◯ Non-monetary donation
- ◯ This donation will be recorded in the campus/department activity account
- ⊗ This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in

Club Name: JHS STUCO Washington D.C. trip
Account Number:
Sponsor Signature: Date: 9/26/26

Requestor's Signature: Date: 9/26/26

Board President Signature: Date:

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

COOPERATIVE PROGRAM AGREEMENT

This Cooperative Program Agreement ("Agreement") is entered into by and between the Contracting Parties below and may be amended during this annually prior to the start of each school year to ensure both parties have appropriately defined all deliverables and responsibilities necessary to ensure student success.

1. **Contracting Parties:**
   Tornillo Independent School District ("TISD"):
   Tornillo ISD
   19200 Cobb Ave
   Tornillo, TX 79853

   Western Technical College ("Western Tech")
   Western Technical College Main Campus
   9624 Plaza Circle
   El Paso, TX 79927

2. **Nature of Cooperative Program:**
   TISD and Western Tech enter into this Agreement to implement an Articulated/Dual Credit relationship between TISD and Western Tech thus allowing TISD students the opportunity to be concurrently enrolled at TISD and Western Tech. This Agreement will be conducted in accordance with local and state guidelines for Career and Technical Education ("CTE") as identified in the Student Attendance Accounting Handbook ("SAAH"). Programs made available to TISD under this Agreement will henceforth be referred to as "Western Tech High School" program(s). All Western Tech High School program offerings will be listed within the body of this MOU; however, TISD is free to choose which programs they wish to participate in.

   Please find the following definition documents attached:
   Exhibit A - SAAH Required Faculty Credentialing Requirement Crosswalk
   Exhibit B - Student criteria for application to Western Tech High School program
   Exhibit C - Advanced Welding - Program Crosswalk, Cost, Materials, and Resource Information
   Exhibit D – Computer Science - Program Crosswalk, Cost, Materials, and Resource Information
   Exhibit E - Diesel Mechanics - Program Crosswalk, Cost, Materials, and Resource Information
   Exhibit F - Medical Clinical Assistant (MCA) - Program Crosswalk, Cost, Materials, and Resource Information
   Exhibit G-Refrigeration & HVAC Technology (R-HVAC)- Program Crosswalk, Cost, Materials, and Resource Information

3. Program Responsibilities:

Responsibilities to implement these instructional materials will be shared between TISD and Western Tech.

3.1 Responsibilities of TISD:

A. Provide attendance information to Western Tech for students who have indicated they will not be in attendance on specific days.
B. Daily transportation between TISD and Western Tech Plaza Circle campus.
C. Transportation of TISD students to off-site tour locations during Western Tech instructional day
D. Maintain regular communication with parents/guardians regarding student participation in this Agreement to include but not limited to academic success, behavior, and attendance.
E. Work with Western Tech to schedule student and parent informational presentations to students in grades 8, 9, and 10 for the purpose of recruiting students into Western Tech High School programs.
F. Allow Western Tech access to students in grades 8, 9, and 10 for the purpose of informing and recruiting students into the Western Tech High School programs.
G. Identify students in grade 9 and 10 that meet Western Tech high school program criteria as identified in **Exhibit B.**
H. Ensure integrity of student selection of Western Tech High School programs by placement of students into program specific CTE courses to allow attendance at Western Tech for all afternoon sections 5-8 as indicated in **Exhibit C, D, E, F, and G.**
I. Provide application information to Western Tech.
J. If funds are available, registration and travel costs for TISD students who participate with Western Tech in any SkillsUSA competition in and outside of the El Paso area to include state and national competitions.

3.2 Responsibilities of Western Tech:

A. Provide attendance information to TISD daily.
B. Maintain regular communication with parents/guardians regarding student participation in this Agreement to include but not limited to academic success, behavior, and attendance.
C. Work with TISD to schedule student and parent informational presentations to students in grades 8, 9, and 10 for the purpose of recruiting students into Western Tech High School Programs.
D. Provide informational presentations to students in grades 8, 9, and 10 to parents for the purpose of informing and recruiting students into the Western Tech High School Programs.
E. Ensure Western Tech instructors meet SACS credentialing requirement as indicated in the SAAH - **Exhibit A** and have appropriate criminal background checks done as per TEC Chapter 22 - SB9 as identified in **MOU Item 6.**
F. Adhere to TISD CTE course pathway sequence and Western Tech module crosswalks as identified in **Exhibit C, D, E, F and G** to include instruction for all secondary TEKS in identified pathway courses.
G. Adhere to timeline and TISD TEKS/Western Tech module objectives as identified in each program. Program crosswalks on file for review.
H. Administer additional and ongoing assessments for progress monitoring to ensure student success.
   - i.e., midterm exams.

3.3 Responsibility of Students within Program:

A. Abide by TISD and/or Western Tech campus policies to include Western Tech Student Code of Conduct.
B. Maintain appropriate GPA at both TISD and Western Tech to ensure continuation of program eligibility.

C. Must complete all required 2-year Western Tech High School program hours (based on program) in order to keep all materials and resources as identified in **Exhibit C, D, E, F and G.**
D. If a student fails to achieve a score of 60 or above in any Western Tech High School program, or if the student violates any school district or Western Tech policies, the following procedure will take place:
    - If a student fails to achieve a score of 60 or above in any Western Tech High School Program course, both the Western Tech High School program director and the school district CTE coordinator/school district representative will determine if the student is eligible to continue.
    - If allowed to continue in the Western Tech High School Program, the student will have the following options to make up the failed course:
        1. Student may take the failed course during the summer break if the course is available. Student will be responsible for all financial costs associated with each course at the current Western Tech hourly rate plus any other institutional fees if applicable.
        2. Upon completion of the remaining courses, student will be responsible for retaking the failed course and will be responsible for all financial costs for each course at the current Western Tech hourly rate plus any other institutional fees if applicable.
    - If a student violates any school district or Western Tech policy, the Western Tech High School program director, and the school district CTE coordinator/school district representative will review the student policy violation and determine whether the student is eligible to continue. Please note that being found eligible to continue with the Western Tech High School program does not make the student immune from school district requirements due to policy violations. These district requirements may include time restrictions which may cause the student to become ineligible.

4. Data Sharing:

A. TISD will provide the following student information for all students enrolled in any Western Tech High School program. The information will be provided electronically in a template provided by Western Tech. TISD will be required to submit this data annually no later than the third Wednesday of August of each academic year. TISD will return the following fields for each student enrolled in the Western Tech High School.

Required Fields:

- Student identification number (provided by TISD)
- Students full name (first, middle, last)
- Date of birth
- Race/ethnicity
- Gender
- Course history
- Report card grades for all reporting periods
- Special program information - IEP/504/Behavior Intervention Plan/Accommodations
- High school endorsement/plan selection

- First generation college student
- Beginning and end-of-year cumulative GPA
- Emergency card/contact information

5. Confidentiality P r o v i s i o n :

Both parties to this Agreement are required by law to adhere to the confidentiality of student information according to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the implementing regulations found in 34 CFR Part 99. FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Govt. code 552.001 et seq.). FERPA allows educational institutions to disclose students' personally identifiable information (PII) to another entity if certain conditions are met (CFR Part 99.31). TISD authorizes Western Tech to receive student-level data without obtaining parental consent in order to monitor student academic success at TISD to assist with instructional improvement (CFR Part 99.31(6)). While in possession of FERPA of FERPA records and data, only persons authorized to access the student data of the Western Tech High School Program will be granted access as required by FERPA. Western Tech will not disclose any PII that allows for the identification of individual students and will destroy all student-level data within five (5) years of the completion date of each program cohort. All persons authorized to have access to student data understand that under FERPA they can be held individually liable for any and all applicable criminal and civil penalties imposed for breach of confidentiality.

6. Background Checks:

Western Tech agrees to obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees", as defined below. If Western Tech is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Western Tech will also subscribe to that person's criminal history record information. Before teaching services are provided to TISD students, Western Tech will provide written certification to TISD that Western Tech has complied with the statutory requirements as of that date. Western Tech shall assume all expenses associated with obtaining criminal history record information.

Western Tech will not assign any "covered employee" with a "disqualifying criminal history", as those terms are defined below, to work directly and indirectly with and teach TISD students. If Western Tech receives information that a covered employee has a reported disqualifying criminal history, then Western Tech will immediately remove the covered employee from working directly and indirectly with and teaching TISD students and notify TISD in writing within three business days. If TISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Western Tech agrees to discontinue using that covered employee to work directly and indirectly with and teach TISD students.

"Covered employees" means employees, agents or subcontractors of Western Tech who have or will have continuing duties related to working directly and indirectly with and teaching TISD students. "Disqualifying criminal history" means any conviction or other criminal history information regarding one of the following offenses, if at the time of the offense, the victim was under 18 years of age or enrolled in a public school: a felony offense under Texas Penal Code Title 5 Offenses Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

7. Insurance

Notwithstanding any other provisions in the MOU, a certificate or certificates of insurance issued in accordance with the provisions of Chapter 1811 of the Texas Insurance Code, as same and as amended under S.B. 425, and copies of all endorsements required hereunder shall be filed with the district prior to the signing of the MOU between District and Western Tech. Upon request of the district, certified copies or the equivalent of all policies and endorsements shall be provided to the district prior to or after commencement of the Work. Certificates not complying with the provisions of Chapter 1811 of the Texas Insurance Code will not be accepted. All insurance coverage will be obtained Western Tech's expense and shall comply with Board Policy CV (Legal), CV (Local), and CV (Exhibit), and to the extent not in conflict with any such policy, shall comply with the following:

- The insurance shall contain a provision that at least 30 days' prior notice shall be given to the district in the event of cancellation, material change or non-renewal.
- The insurance shall be underwritten by a company rated not less than A- in the Best's latest published guide; ratings must appear on insurance certificate(s).
- Western Tech shall purchase and maintain in force the following kinds of insurance and bonds for operations under construction contracts and as specified in each section.
- Certificate of insurance will contain a statement naming the district as an additional insured party unless in contrary to S.B. 425. (Texas Insurers Only)
- Any insured loss is to be adjusted with the owner. Such insurance shall provide for occupancy by the owner prior to completion of final acceptance.
- Except for workers' compensation coverage, each insurance policy shall contain an endorsement providing that such insurance as is afforded under Western Tech's policy (including the umbrella policy) is primary insurance as respects District and that any other insurance maintained by District is excess and noncontributing with the insurance required hereunder.
- If the District is damaged by the failure to maintain all required insurance, Western Tech shall bear all such damages. The general indemnification granted by Western Tech shall not be compromised or limited by the amount of insurance coverage.
- Except for worker's compensation coverage, each insurance-policy required One Hundred Thousand Dollars of the Contract shall be endorsed to provide a waiver, in favor of the district, of the insurance company's right of subrogation.
- Limits of Cover.

Types of Coverage	Limits of Liability
1) Employer's Liability	$500,000 each occurrence $500,000 bodily injury by disease $500,000 policy limit by disease
2) Comprehensive General Liability	
i. Bodily Injury	$1,000,000 each occurrence
ii. Property Damage	$1,000,000 each occurrence $2,000,000 each aggregate
3) Comprehensive AutomobileLiability	
i. Bodily Injury	$1,000,000 each person
ii. Property Damage	$1,000,000 each occurrence
4) Workers' Compensation for Western Tech's employees	$1,000,000 each occurrence Limits are to be in compliance with the workers' compensation laws of the State of Texas.

8. Terms of the Agreement:

Western Tech agrees to provide instruction to TISD students at the agreed upon rate of $3,353 per student per year plus applicable materials and resource costs as identified in **Exhibit C, D, E, F and G.** Student tuition and resources will not exceed $3,520 to be billed annually the first Monday of September of each contract year. This amount is subject to change if the cost sheet is updated to reflect an increase in cost of applicable materials and supplies. Cost sheet may only be updated once annually and always prior to the start of the TISD school year. If a student withdraws from or fails to complete the Western Tech High School program after the annual invoice date, the tuition will not be prorated; however, TISD will not be responsible for future tuition years once the student has been withdrawn.

This Agreement approved by Tornillo Independent School District and by Ms. Diana Perez, Campus President, Western Technical College. This Agreement is effective as of the date fully executed by both parties (Effective Date) and will remain in effect indefinitely. All parties must sign this Agreement. This Agreement may be canceled or amended by a written document signed by both parties.

9. Termination:

In the event of a material failure by a part to perform its duties and obligations in accordance with the terms of this Agreement, the other party may terminate this Agreement upon thirty (30) days' advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully corrected prior to the end of the 30-day period. Additionally, this agreement can be terminated by either Party in the event of the following: 1) termination of the program by WTC or TISD; 2) lack of funding for the program by WTC or TISD.

AGREED and ACCEPTED this _____ day of _____ 2025.

TISD
Tornillo Independent School District

Signature: _____

Name: _____

Title: _____

Date: _____

WTC
Western Technical College

Signature: _____

Name: Diana Perez

Title: Campus President

Date: 9/4/2024

Exhibit A - SAAH Required Faculty Credentialing Requirement Crosswalk

Faculty Credentialing Requirement Crosswalk				
Student Attendance Accounting Handbook (SAAH)	**Southern Association of Colleges and Schools (SACS)**	**Advanced Technical Credit (ATC)**	**Guidelines for Instructional Programs in Workforce Education (GIPWE)**	**Accrediting Commission of Career Schools and Colleges (ACCSC)**
All Agency Credentialing Requirements Reviewed 2017-2018 To Be Effective Beginning The 2018-2019 School Year				
Section 5. Career and Technical Education (CTE) **5.2 Eligibility and Eligible Days Present** When districts partner with **technical** or community colleges to offer dual credit, including **local** or statewide **articulated CTE courses**, the postsecondary faculty must **meet** Southern Association of Colleges and Schools teacher requirements. *Postsecondary faculty are not required to be certified by the State Board for Educator Certification when teaching secondary students under articulation agreements*.	**Faculty Credentials** **Comprehensive Standard 3.7.1 of the *Principles of Accreditation*** c. Faculty teaching associate degree courses not designed for transfer to the baccalaureate degree: **bachelor's** degree in the teaching discipline, **OR associate's** degree **and demonstrated competencies** in the teaching discipline.	**Teachers must meet one of the two following eligibility requirements to teach a course for Advanced Technical Credit (ATC), as well as any instructor requirements listed on the ATC crosswalk.** Requirement 1: The teacher must have a **baccalaureate** degree **or higher** with a major in the teaching discipline. **OR** Requirement 2: The teacher must have a **minimum of an associate's** degree and **three (3) years of verifiable non-teaching work experience** directly related to the teaching discipline.	**Chapter 7. Degree Granting Colleges and Universities Other Than Texas Public Institutions.** **(11) Faculty Qualifications** (B) Each faculty member except, as provided by subparagraph (E) of this paragraph, teaching career and technical courses in an applied associate degree program, or career and technical courses that academic associate or baccalaureate students may choose to take, shall have **at least an associate degree** in the *discipline being taught from an institution accredited by a recognized agency* **and or at least three (3) years of full-time direct or closely related experience** in the discipline being taught.	**Standards of Accreditation Substantive Standards** **B. Faculty Qualifications** 5. Faculty teaching technical and occupationally related courses in either non-degree or occupational associate degree programs must have a minimum of **three years of related practical work experience** in the subject area(s) taught. 7. Faculty teaching technical and occupationally related courses in an academic associate or baccalaureate degree program must have a **minimum of four years of related practical work experience** in the subject area(s) taught and possess a **related degree** at least at the same level of the course the faculty member is teaching.

Western Technical College (WT) – Job Description for position of Instructor within Advanced Welding Department – Rev. 02/2018

Education, Experience & Other Requirements:

1. **Minimum of 5 years of field experience.**
2. **Teaching experience preferred at the post-secondary level.**
3. **Structural and pipe welding certified.**

Exhibit A, Con't- SAAH Required Faculty Credentialing Requirement Crosswalk

Western Technical College (WT) – Job Description for position of Instructor within Business Administration and Mgmt Department – Rev. 02/2018

Education, Experience & Other Requirements:

1. **Minimum of an Bachelor's degree. (Must be Business related)**
2. **Minimum of 4 years of field experience.**
3. **Teaching experience preferred at the post-secondary level.**

Western Technical College (WT) – Job Description for position of Instructor within Diesel Mechanics Department – Rev. 02/2018

Education, Experience & Other Requirements:

1. **?**
2. **?**
3. ?
4. **?**
5. **?**

Western Technical College (WT) – Job Description for position of Instructor within MCA Department – Rev. 02/2018

Education, Experience & Other Requirements:

1. **?**
2. **?**
3. **?**
4. **?**
5. **?**

Western Technical College (WT) – Job Description for position of Instructor within R-HVAC Department – Rev. 02/2018

Education, Experience & Other Requirements:

1. **Minimum of an Associate degree.**
2. **Minimum of 4 years of field experience.**
3. **Teaching experience preferred at the post-secondary level.**
4. **608 EPA certified.**
5. **TDLR Technician or Contractors License.**

Exhibit B – Western Tech High School Program Student Criteria for Application

Western Technical College High School Program Opportunities

All Western Tech High School Program offerings will be listed within the body of this exhibit; however, each secondary ISD will determine which programs it wishes to offer.

In addition to earning their high school diploma, participating students may earn Western Technical College course credit, a Certificate of Completion, and/or approved industry-recognized certifications, depending on the program in which they are enrolled.

Associate Degree Programs

Students participating in an Associate of Occupational Studies (AOS) or Associate of Applied Science (AAS) degree program will attend Western Technical College for two academic years, beginning in their junior year of high school. During their participation, students will receive Western Technical College credit for all courses successfully completed and will have the opportunity to test for approved industry-recognized certifications associated with their program.

Upon completion of the two-year high school program, students who have not completed all requirements for the associate degree may use the Western Technical College credits earned through the program toward continued enrollment at Western Technical College to complete the remaining requirements for their respective degree.

Associate degree program opportunities include:

- Associate of Occupational Studies (AOS) – Refrigeration & HVAC Technology
    - Opportunity to test for approved HVAC industry certifications, including EPA Section 608 and HVAC Excellence Employment Ready Electrical, as applicable.
    - Opportunity to register with the Texas Department of Licensing and Regulation (TDLR) as a registered technician, as applicable.
- Associate of Occupational Studies (AOS) – Diesel Mechanics
    - Opportunity to test for approved industry certifications, including EPA Section 609 and Automotive Service Excellence (ASE) certifications, as applicable.
- Associate of Applied Science (AAS) – Computer Science
    - Opportunity to test for approved CompTIA industry certifications, including A+ and Security+, as applicable.

Certificate of Completion Programs

Students entering a Certificate of Completion program will attend Western Technical College for the required two-year program sequence and are expected to complete all required program hours and coursework. Students who successfully complete all program requirements will graduate from Western Technical College with a Certificate of Completion and will have the opportunity to earn approved industry-recognized certifications associated with their program.

Certificate of Completion program opportunities include:

- Certificate of Completion – Advanced Welding
    - Two-year commitment to complete all required program hours.
    - Opportunity to test for approved American Welding Society (AWS) industry certifications. Students seeking pipe certifications must successfully complete the required structural certifications.
- Certificate of Completion – Medical/Clinical Assistant (MCA)
    - Two-year commitment to complete all required program hours.
    - Opportunity to test for approved National Healthcareer Association (NHA) industry certifications.

Student Criteria for Application to Western Technical College High School Programs

The Western Tech High School Programs are open choice for eligible students who meet all admission criteria. Interested students may request program information from their school counselors or a Western Tech representative. If accepted into a Western Tech High School Program, students must immediately update their endorsement choice and CTE pathway to reflect their chosen Western Tech program of study.

Western Tech High School Programs are structured according to the requirements of the selected program. Students entering an associate degree program will begin during their junior year and participate for two academic years. Students will receive Western Technical College credit for all courses successfully completed and may continue their enrollment at Western Technical College following high school graduation to complete the remaining requirements of the associate degree. Students entering a Certificate of Completion program will participate in the required two-year program sequence and are expected to complete all requirements necessary to graduate with a Certificate of Completion. Students in both program types will have the opportunity to test for approved industry-recognized certifications associated with their program.

Any student interested in participating in the Western Tech High School Program must meet the following requirements:

- Student must enter the program at the grade level designated for the respective program.
- Student must be willing to attend courses at Western Technical College during all designated afternoon class periods. Please note that participation may affect the student's ability to participate in extracurricular activities or UIL-sanctioned events held during the afternoon.
- Student must be available to begin the Western Tech program at the designated starting point and continue within the pathway with their program cohort.
- Student must have completed all applicable graduation requirements except core content English, Mathematics, Science, and Social Science courses. Students should complete required Foreign Language, Personal Finance, Physical Education, Speech, and/or other local graduation requirements prior to entering the Western Tech program when required by the participating school district.

- Student must pass all academic courses as well as all EOC exams to ensure that EOC labs and/or other remediation is not required (as per SAAH, any student assigned to an alternative disciplinary setting such as DAEP, etc., for more than 5 consecutive days must be dropped from the Western Tech Program).

Exhibit C - Western Tech Advanced Welding

Cost, Materials and Resources Information

Course / Books / Classroom Resources / Certification Costs

#	Course	
1	FOU 101: Foundations	N/C
2	OR 101: Orientation	N/C
3	PR 102: Blueprint Reading Fundamentals	N/C
4	PR 103: Blueprint Structural Shapes & Symbols	N/C
5	PM 104: Pipe Welding Symbols & Metallurgy	N/C
6	CW 105: Structural Code Welding	N/C
7	PW 301: Pipe Welding & OSHA Safety	N/C
8	PW 302: Combination Pipe Welding	N/C
9	PW 303: Code Pipe Welding	N/C
10	CD 100: Career Development	N/C
11	IN 108: Internship	N/C
12		
13		
14		
15		
16		
17		
18		
19		
	Textbook Subtotal	N/C

Con't Exhibit C - Western Tech Advanced Welding

Cost, Materials and Resources Information

Course / Books / Classroom Resources / Certification Costs

	Four (4) Program Uniform Shirts – 2 each year	$150.95
	Embroidery-HS Logo. Four (4)-2 each year	$48
	Tool Kit (Round 1)	$212.95
	Tool Kit (Round 2)	$599.95
	Classroom Resources – Materials Subtotal	$1,138
	Resource Processing Fees	$208
	Classroom Resources Subtotal	**$2158.90**
	Advanced Welding Certification Fees	$0
	Advanced Welding Program Fees	$1,364
	Program/Certification Fees	**$1,364**
	Discounted Total Program Tuition Cost: $3,353/student/year	**$3,353**
	Grand Total	**$6,875.90**
	Grand Total / 2-year Program	**$3,520/year**

Con't Exhibit C - Western Tech Advanced Welding– 1030 hours

Program Crosswalk

	Secondary ISD	**WTC**		**Certifications Challenged**
Grade Level	**CTE Courses – Year Long**	**Semester I (267 hours)**	**Semester II (267 hours)**	
11th	Principles of Manufacturing (1 cr) Welding I (2 cr) Introduction to Welding (1cr)	1-FOU 101 Foundations (48 hrs) 2- OR 101 Orientation (48 hrs) 3 – PR-102 Blueprint Reading (111)	4 – PR 103 Blueprint Structural Symbols (111) 5- PM 104 Pipe Welding Symbols (111) 6 – CW 105 Structural Code Welding (111)	AWS D1.1 Structural Steel (IBC ID# 340)
		Semester III (267 hours)	**Semester IV (267 hours)**	
12th	Welding II (2 cr) Practicum in Manufacturing (2 cr)	7 – PW 301 Pipe Welding & OSHA Safety (111) 8 – PW 302 Combination Pipe Welding (96) 9 – PW 303 Code Pipe Welding (96)	10 – CD 100 Career Development (32) 11 – IN 108 Internship (140)	99

Exhibit D - Western Tech Computer Science

Cost, Materials and Resources Information

Course / Books / Classroom Resources / Certification Costs

#	Course	Cost
1	CPMT 1405 IT Essentials: PC Hardware and Software	N/C
2	CPMT 1445 Computer Systems Troubleshooting	N/C
3	ITSC 1416 Linux Installation and Configuration	N/C
4	ITNW 1458 Network+	N/C
5	ITSY 1400 Operating System Security	N/C
6	ITMT 1436 Cloud Deployment and Management	N/C
7	ITMT 1457 Server Administration Fundamentals	N/C
8	COSC 1437 Introduction to Programming	N/C
	Textbook Subtotal	**N/C**
	Four (4) Program Uniform Shirts-2 each year with HS logo Embroidered	$150
	I	
	Classroom Resources – Materials Subtotal	**$1,931.95**
	Classroom Resources Subtotal	**$1,931.95**
	ISS Certification Fee	$1,344.00
	ISS Program Fees	$1,838
	Program/Certification Fees	**$3,678**
	Grand Total	**$7,040**
	Grand Total / 2-year Program	**$3,520/year**

Exhibit D - Western Tech Computer Science – 1806 hours
Program Crosswalk

	Secondary ISD	**WTC**		**Certifications Challenged**
Grade Level	**CTE Courses – Year Long**	**Semester I (267 hours)**	**Semester II (267 hours)**	
11th	Principles of Information Technology (1 cr) Computer Maintenance + Computer Maintenance Lab (2 cr) Foundation of Cybersecurity (1 cr)	CPMT 1405 IT Essentials CPMT 1445 Comp Sys Troubleshooting	ITNW 1458 Network + ITSY 1400 Operating System Sec	CompTIA A+ - IBC 450
				CompTIA Net+ - IBC 490 CompTIA Sec+ - IBC 500
		Semester III (267 hours)	**Semester IV (267 hours)**	
12th	Internetworking Technologies I (1 cr) Computer Science I (1 cr) Networking + Networking Lab (2 cr)	COSC 1437 Intro to Programming ITSC 1416 Linux Installation and Configuration	ITMT 1457 Server Administrator ITMT 1436 Coud Deployment and Management	PCEP Certified Entry level Python Programmer – IBC 96 CompTIA Cloud+
				CompTIA Linux+ - IBC 974 CompTIA Server+ - IBC 975

Exhibit E - Western Tech Diesel Mechanics

Cost, Materials and Resources Information

Course / Books / Classroom Resources / Certification Costs

#	Course	
1	FOU 101: Foundations	N/C
2	DT 101: Electrical	N/C
3	DT 103: Engines and Accessories	N/C
4	DT 104: Drivetrains/Steering and Suspension	N/C
5	DT 105: Basic Brakes	N/C
6	DT 201: Preventive Maintenance	N/C
7	DT 202: HVAC	N/C
8	DT 203: Advanced Electrical & Hydraulics	N/C
9	DT 204: Advanced Engines	N/C
10	DT 205: Advanced Drivetrain/Steering and Suspension	N/C
11	DT 206: Advanced Brakes	N/C
12	DT 207: Fuels and Emissions	N/C
	Textbook Subtotal	N/C

Con't Exhibit E - Western Tech Diesel Mechanics

Cost, Materials and Resources Information

Course / Books / Classroom Resources / Certification Costs

	Four (4) Program Uniform Shirts – 2 each year	$189.95
	Embroidery-HS Logo. Six (4)-2 each year	$48
	Safety Glasses	$5
	Classroom Resources – Materials Subtotal	$2,586
	Resource Processing Fees	$208
	Classroom Resources Subtotal	**$3,036.95**
	Diesel Certification Fees	$154
	Diesel Mechanics Program Fees	$1,028
	Program/Certification Fees	**$1,182**
	Discounted Total Program Tuition Cost: $3,353/student/year	**$3,353**
	Grand Total	**$7,571.95**
	Grand Total / 2-year Program	**$3,520/year**

Exhibit E - Western Tech Diesel Mechanics

Program Crosswalk

	Secondary ISD	WTC		Certifications Challenged
Grade Level	**CTE Courses – Year Long**	**Semester I**	**Semester II**	
11th	Auto Tech I (2 cr) Diesel Tech I (2 cr)	1-FOU 101 Foundations (48 hrs) 2- DT 101 Electrical (96 hrs) 3- DT 103 Engines and Accessories (96 hrs)	5-DT 104 Drivetrains (96 hrs) 6- DT 105 Basic Brakes (48 hrs) 7- DT 201 Preventive Maintenance (96 hrs)	
		Semester III	**Semester IV**	
12th	Diesel Tech II (2 cr) Advanced Transportation Lab (1 cr) Small Engines I (1 cr)	9- DT 203 Advanced Electrical (96 hrs) 10- DT 204 Advanced Engines (48 hrs) 11- DT 205 Advanced Drivetrain (48 hrs)	12- DT 206 Advanced Brakes (48 hrs) 13- DT 207 Fuels and Emissions (48 hrs) 8- DT 202 HVAC (48 hrs)	**Semester III** Automotive Service Excellence (IBC ID 281) **Semester IV** Automotive Service Excellence (IBC ID 240)

Exhibit F – Western Tech Medical/Clinical Assistant

Cost, Materials and Resources Information

Course / Books / Classroom Resources / Certification Costs

#	Course	Cost
1	FOU 101 Foundations	N/C
2	AP 101 Anatomy& Physiology/Medical Terminology	N/C
3	MF 102 Medical/Clinical Assistant Fundamentals	N/C
4	IB 103 Medical Insurance/Bookkeeping & Billing	N/C
5	CL 101 Clinical I	N/C
6	CL 103 ECG/CPR	N/C
7	CD100 Career Development	N/C
8	CL 102 Phlebotomy	N/C
9	CR 101 Credential Review	N/C
10	INT 105 Internship	N/C
	Textbook Subtotal	**N/C**
	Eight (8) Program Uniform Scrubs-4 each year with HS logo Embroidered	$312.95
	Stethoscope/BP Cuff unit/Thermometer/Injection adapter	$46.95
	Lab Coat (1)	$23.95
	Classroom Resources - Materials	$907
	Resource Processing Fees	$1,372
	Classroom Resources – Subtotal	**$2,662.85**
	CPT (Phlebotomy) Certification Fee	$377
	CCMA Certification and Preparation Review	$156
	Program/Certification Fees	**$533**
	Discounted Total Program Tuition Cost: $3,353/student/year	**$3,353**
	Grand Total	**$6,548.85**
	Grand Total / 2-year Program	**$3,520/year**

Exhibit F - Western Tech MCA – 900 hours
Program Crosswalk

	Secondary ISD	**WTC**		**Certifications Challenged**
Grade Level	**CTE Courses – Year Long**	**Semester I (267 hours)**	**Semester II (267 hours)**	
11th	Medical Terminology (1cr) Anatomy & Physiology (1cr) Health Science Theory (1cr) Health Science Clinical (1cr)	1- FOU 101 Foundations (48hrs) 2- AP 101 A&P/ Med Term (96hrs) 3- MF 102 MCA Fundamentals (96hrs)	5 – CL 101 Clinical I (96hrs) 6 – CL 103 ECG/CPR (96hrs) 7 – CD 100 Career Development (32)	
		Semester III (267 hours)	**Semester IV (267 hours)**	
12th	Pharmacology (1cr) Health Informatics (1cr) Practicum In Health Science (2cr)	4 – IBI 103 Medical Insurance (96hrs) 8 – CL 102 Phlebotomy (126hrs)	9 – CR 101 Credentialing Review (30hrs) 10 – INT 105 Internship (184hrs)	Certified Phlebotomy Tech (IBC ID# 800) Certified Clinical Medical Assistant (CCMA) (IBC ID# 400)

MEMORANDUM

To: Members of the Board of Trustees
From: Luis Guerra, Finance Director
Subject: Purchasing Cooperatives 2026-2027
Date: September 30, 2026

HISTORY:

School districts are authorized to use purchasing cooperatives by the Texas Education Code, and as a local government entity by the Texas Local Government Code.

The Texas Education Code, Section 44.031, authorizes districts to enter into interlocal agreements with other government entities, including purchasing cooperatives that are managed by a government entity, for aggregate purchases of $50,000 or more, instead of using competitive bidding. An interlocal agreement is a contract between a local government such as a school district and another local government, a state agency, or another state, that can be used to procure goods or services.

The Texas Local Government Code, Section 271.102, authorizes a local government, including a school district, to participate in a cooperative purchasing program with a local government or cooperative organization of Texas or another state. By doing so, a local government entity automatically satisfies any requirement to seek competitive bidding.

The Texas Business Organizations Code, Chapter 251, mandates that to use the term cooperative or any abbreviation thereof (e.g., coop, co-op) in its name, or advertise or present itself as conducting business on a cooperative basis, an organization must remit any proceeds back to member parties. As members, districts receive a portion of the organization's net savings commensurate with the amount purchased for that year.

School districts may join cooperative purchasing organizations, typically free of charge, although some charge a membership fee. Cooperatives also assess fees to vendors, based on a percentage of each sale. Some Regional Education Service Centers operate purchasing cooperatives, which are available to districts inside and outside the center's region. The Comptroller of Public Accounts also manages the State of Texas CO-OP Purchasing Program, which school districts can join.

RATIONALE

Tornillo Independent School District uses many cooperative purchasing alliances to procure goods and services. Utilizing these cooperatives allows the District to benefit from combined purchasing power while still following state and federal law and District policy.

TISD commonly uses the following purchasing cooperatives:

DIR - Department of Information Resources
EPISD – El Paso Independent School District
GPA1- Government Procurement Alliance
Region 4 – TCPN -NIPA-OMNIA
Region 8 – TIPS - TIPN
Region 17 - West Texas Cooperative
Region 19 - Allied Cooperative Purchasing
SISD - Socorro Independent School District
TASB – Texas Association of School Boards Systems – Buy Board
Texas Comptroller of Public Accounts – TEX Smart Buy
TREA RMC – Texas Rural Education Association Risk Management Cooperative
YISD - Ysleta Independent School District
Region 4 – Operation Connectivity
Property Casualty Alliance of Texas

Sourcewell Cooperative

Region 16

Sole Source:

CIS - Communities in Schools

BUDGET IMPACT

Purchasing cooperatives are funded through fees paid by vendors, and sometimes by members.

ADMINISTRATIVE RECOMMENDATION

Administration is requesting approval to continue using these purchasing cooperatives.

RESOLUTION APPROVING INDEPENDENT SOURCES OF INSTRUCTION RELATING TO THE INVESTMENT RESPONSIBILITIES

WHEREAS, Section 2256.008(a), Texas government Code, as amended, requires that the treasurer, the chief financial officer if the treasurer is not the chief financial officer and the investment officer of a local government to attend an investment training session not less than once in a two-year period and receive not less than ten hours of instruction relating to investment responsibilities from any independent source approved by the governing body of the local government or a designated investment committee advising the investment officer, as provided in the investment policy of the local government.

WHEREAS, the Texas Association of School Business Officials ("TASBO"), Region XIX, TexPool, Texas State University, and the University of North Texas Center for Public Management provide investment training sessions relating to investment responsibilities; and

WHEREAS, the governing body of this local government wishes to approve TASBO, Region XIX, TexPool, Texas State University, and the University of North Texas Center For Public Management as independent sources of instruction to provide investment training session required by Section 2256.008(a):

NOW THEREFORE, BE IT RESOLVED BY THE GOVERNMENT BODY OF THIS LOCAL GOVERNMENT AS FOLLOWS:

Section 1. Approval of Independent Sources of Instruction. TASBO, Region XIX, TexPool, Texas State University, and the University of North Texas Center For Public Management are hereby approved as independent sources of instruction relating to investment responsibilities for the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officers of this local government, as required by Section 2256.008(a), Texas Government Code, as amended.

Section 2. Public Meeting. It is hereby found, determined, and declared that a sufficient written notice of the date, time, place, and subject of the meeting of the governing body of this local government at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the governing body for the time required by law preceding this meeting, as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The governing body further ratifies, approves and confirms such written notice and the contents and posting thereof.

ADOPTED this 30th day of September, 2026.

_____
Marlene Bullard,
Board President

ATTEST:

_____
Ofelia Bosquez,
Board Secretary

Resolution Stating Review of Investment Policy and Designation of Investment Officer for the Tornillo Independent School District

Whereas, Section 2256.005, Texas Government Code, as amended, requires the governing body of an investing entity review its investment policy and investment strategies not less than annually.

Whereas, the Board of Trustees of the Tornillo Independent School District, "District", has adopted an Investment Policy for the District, in the forms attached hereto, pursuant to Chapter 2256, Texas Government Code, as amended from time to time; and

And Whereas, the Board of Trustees wishes to designate one or more employees of the District as investment officer to be responsible for the investment of its funds consistent with the Investment Policy.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TORNILLO INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: The Investment Policy, in the forms attached hereto, and investment strategies contained in such policy has been reviewed and is hereby adopted.

Section 2: The Director of Finance is hereby named as the investment officer of the District to be responsible for the investment of its funds consistent with the Investment Policy.

Section 3: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

Adopted this 30th day of September, 2026.

_____
Marlene Bullard,
Board President

Attest:

_____
Ofelia Bosquez,
Board Secretary

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds — "Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool — "Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group — "Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset — "Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue — "Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Joint Account — "Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.

Repurchase Agreement — "Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.

Gov't Code 2256.011(b)

Hedging — "Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity — "Eligible entity" means a political subdivision that has:

1. A principal amount of at least $250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project — "Eligible project" has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov't Code 2256.0207(a)

Corporate Bond — "Corporate bond" means a senior secured debt obligation issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov't Code 2256.0204(a)*

Written Policies — The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

4. Methods to monitor the market price of investments acquired with public funds;

5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and

6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;

2. Preservation and safety of principal;

3. Liquidity;

4. Marketability of the investment if the need arises to liquidate the investment before maturity;

5. Diversification of the investment portfolio; and

6. Yield.

Gov't Code 2256.005(d)

Investment Officer	A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)* A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. *Gov't Code 2256.003(c)*
Investment Training	Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*
Initial	Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*
Ongoing	The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns $5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of $2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
    a. Beginning market value for the reporting period;
    b. Ending market value for the period; and
    c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district. *Gov't Code 2256.025*

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. Gov't Code 2256.005(j)

Investment Management Firm

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of Governmental Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and

8. Interest-bearing banking deposits other than those described at item 7 above if:

   a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;

   b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;

   c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and

   d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

Unauthorized Obligations

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;

2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;

3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of Deposit and Share Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;

2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or

3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;

2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;

3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and

4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

2. A loan allows for termination at any time;

3. A loan is secured by:

   a. Pledged securities described at Obligations of Governmental Entities, above;

   b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or

   c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);

4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and

5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;

2. Will be, in accordance with its terms, liquidated in full at maturity;

3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and

4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
   a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
   b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);

2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or

3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed Investment Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;

2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and

3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;

2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;

3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and

5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or

2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;

2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and

3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated “AA-” or the equivalent at the time the release is issued; or

2. Changes the rating on the corporate bonds to a rating lower than “AA-” or the equivalent.

Gov’t Code 2256.0204

Hedging Transactions

The board of an eligible entity (as defined above) shall establish the entity’s policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity’s general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

Sellers of Investments

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
    a. Is dependent on an analysis of the makeup of the district's entire portfolio;

b. Requires an interpretation of subjective investment standards; or

c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

Electronic Funds Transfer

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds — Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds — Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds — Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody — The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments — Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs — In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk — To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls — A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Resolution To Approve List of Current Brokers and Investment Pools for the Tornillo Independent School District

Whereas, the Tornillo Independent School District ("District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

Whereas, Section 2256.025 of the Texas Government Code requires the Board of Trustees approve a list of qualified brokers that are authorized to engage in investment transactions with the District, at least annually; and

Whereas, the governing body of this local government wishes to approve Lone Star Investment Pool and Westar Bank as brokers and investment pools required by Section 2256.025:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TORNILLO INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: Approval of Brokers and Investment Pools. Lone Star Investment Pool and Westar Bank are hereby approved as brokers and investment pools as required by Section 2256.025, Texas Government Code.

Adopted this 30th day of September, 2026.

_____
Marlene Bullard,
Board President

Attest:

_____
Ofelia Bosquez,
Board Secretary

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Technology Department
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

MEMORANDUM

To: Board of Trustees
From: Carlos Garcia, Director of Operations
Subject: Resolution to Declare a Good Cause Exception for House Bill 3
Date: 9/30/2026

HISTORY:

Texas Education Code section 37.0814 requires the board of trustees of each school district to determine the appropriate number of armed security officers for each district campus. This document is a resolution to claim a good cause exception under House Bill 3 due to lack of available funding.

RATIONALE:

This resolution claims a Good Cause Exception under House Bill 3 (HB 3) due to limited funding to meet the armed security officer requirement. The district will instead implement the School Guardian Program as a cost-effective alternative to enhance campus safety while remaining compliant with HB 3 and operating within current budget constraints. See attached.

Reviewed by legal counsel.

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

The recommendation to the Board of Trustees is to approve the Resolution to Declare a Good Cause Exception for House Bill 3 as presented.

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

TORNILLO Independent School District

Love Serve Care

Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of **Tornillo Independent School District** hereby determines that the School District is unable to ensure that at least one armed security officer, as defined by law, is present during regular school hours at each district campus;

BE IT FURTHER RESOLVED that the Board of Trustees determines that:

The District's noncompliance is due to lack of available funding.

FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Adopted this 30th (date) day of September 2026, by the Board of Trustees.

_____
Board of Trustees, President

_____
Superintendent

TORNILLO INDEPENDENT SCHOOL DISTRICT

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Technology Department
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

MEMORANDUM

To: Board of Trustees
From: Carlos Garcia, Director of Operations
Subject: Closed/Open Point of Dispensing (POD) Agreement
Date: 9/30/2026

HISTORY:

The City of El Paso Department of Public Health (DPH) has established the Closed/Open POD program as part of its public health emergency preparedness efforts. The agreement allows Tornillo ISD to participate as a designated site for dispensing vaccines, medications, or other prophylactic treatments during a catastrophic biological incident or other communicable disease emergency. The agreement is entered into for an initial two-year term beginning September 1, 2026, with an option to renew.

RATIONALE:

Participation in the Closed/Open POD program strengthens Tornillo ISD's ability to protect employees and their immediate families during a public health emergency while providing the City with an established community facility that can be utilized for mass prophylaxis operations. Under the agreement, the City provides vaccines/medications, medical supplies, training, planning assistance, and technical support, while TISD provides an appropriate facility, designated staff, security/crowd control, and trained personnel to support dispensing operations.

BUDGET IMPACT:

N/A

ADMINISTRATIVE RECOMMENDATION:

Administration recommends that the Board of Trustees approve the Closed/Open Point of Dispensing (POD) Agreement between Tornillo Independent School District and the City of El Paso Department of Public Health for the 2026–2028 term as presented.

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

STATE OF TEXAS	**)**	**Agreement Regarding Closed to Open Point**
	)	**of Dispensing Immunizations or Treatment in Public**
COUNTY OF EL PASO	**)**	**Health Emergency (Tornillo Independent School District**
)		

This Closed to Open Point of Dispensing agreement (Agreement) is entered into on this the 1st day of September , 2026 between **Tornillo Independent School District** (TISD) and the city of El Paso (City), in El Paso County, Texas.

RECITALS

WHEREAS, under the Public Health Emergency Response Hazards grant from the Texas Department of State Health Services (DSHS), the City is required to prevent, prepare for, and respond to a public health emergency that may result from natural or man-made causes; and

WHEREAS, the City's Department of Public Health (DPH) in its dispensing and program planner functions as described in 42 U.S.C. §247d–6d., may approve the transfer of a pre-determined quantity of vaccinations and supplies to the TISD; and

WHEREAS, the City is acting under the provisions of 42 U.S.C. §247d-6d, entitled "Targeted liability protections for pandemic and epidemic products and security countermeasures"; and

WHEREAS, the DPH wishes to collaborate with TISD to enhance the ability of DPH and TISD to respond to a catastrophic biological incident or other communicable threat of epidemic proportions.

NOW THEREFORE, in consideration of the forgoing, the Parties hereto agree as follows:

I. DEFINITIONS

a. After Action Report (AAR): a document detailing and evaluating the actions previously taken by a group as part of a goal-oriented exercise or series of exercises, in order to determine how the group can maximize the success of its operations.

b. Emergency Event: A catastrophic biological incident or other communicable threat of epidemic proportions.

c. Parties: When referring to both TISD and the City.

d. Party: Either TISD or the City.

e. POD: Point of Dispensing.

II. TISD agrees:

a. To allow the use of its facilities, including all rooms, fixtures, and existing equipment, subject to availability, for the Emergency Event, and the use of all utilities (gas, electric, water, and telecommunications) normally associated with a facility's use.

b. To provide a minimum of one employee who has access to and will allow the City access to the above-mentioned facilities.

c. To provide security and maintain order in terms of crowd control on the facility campus during the Emergency Event.

d. To request vaccines or prophylactic treatment according to the number of individuals to be vaccinated (employees, number of employee's immediate family members, contractors, patients, etc.).

e. To assume responsibility of administering the vaccine (mass prophylaxis) to those individuals identified above by the TISD trained staff at the site chosen by TISD and with no liability assumed by the DPH during Emergency Event.

f. To provide regular updates (daily or as per operational period) to the DPH in regards to dispensing population, vaccination logistics and operations.

g. To train and educate all of the TISD staff that will be utilized in administering operations on the TISD protocols and procedures.

h. To retrieve vaccines at the site chosen by the DPH and to provide security for said medication during transport.

i. To not charge any individuals for the administration of a vaccine provided through this Agreement.

j. To provide emergency point of contact information to ensure timely notification of any events that may impact the operations.

k. To compile and file an After-Action Report (AAR) with the DPH identifying shortfalls and accomplishments within 90 days of the operation.

III. The CITY, by and through its DPH, agrees:

a. To notify the TISD of a mass prophylaxis activation determination by previously established channels.

b. To provide or arrange for vaccine, medication, and medical supplies to administer vaccines, medications, and conduct screening and monitoring for the Emergency Event.

c. To be responsible for the disposal of medical waster and for the cleaning of surfaces

used by the City at a TISD facility following said facility's use for the Emergency Event.

d. The local health authority will provide written assurance of a TISD facility's safety for use by the TISD after the Emergency Event has ended.

e. To provide specific training/education opportunities to the TISD staff on how to properly develop and implement a mass prophylaxis dispensing plan, supply list, POD layouts, factsheets, and additional logistical and medical guidance or documents during POD operations.

f. To provide a set amount of vaccines or prophylactic treatment based on the TISD designated population and will coordinate with the TISD for the pick-up, return, monitoring, and reporting of such material during Emergency Event.

g. To provide pre-public health event/emergency planning and technical assistance, including training exercises regarding how to properly develop and implement Organization's mass prophylaxis dispensing plan, supply lists, POD layouts, fact sheets, dispensing algorithms, registration forms, etc.

h. To provide training on inventory management to staff designated by the TISD .

i. To provide technical assistance and consultation (AAR) to the TISD immediately after implementation of mass prophylaxis dispensing plan to determine what did or did not work and how to improve said plan, to the extent that said technical assistance and consultation is available.

j. This Agreement does not obligate the City to purchase any items, hire additional personnel, or to pay the TISD for the services described in this Agreement.

k. The Parties to this Agreement shall not exchange between each other goods or services for monetary remuneration.

l. The City, as applicable, shall comply at its sole expense with the requirements of §22.0834 of the Texas Education Code, "Criminal History Record Information Review of Certain Contract Employees," any applicable rule(s) adopted by the Texas Commissioner of Education, the TISD Board Policies and other policies and requirements of such statute and rule(s), and will ensure that no covered person with a disqualifying criminal history performs services under this Agreement.

IV. It is mutually agreed that:

a. After accomplishing the development of a mass prophylaxis dispensing plan and after being successfully trained by the City on said plan implementation, the TISD facility would be considered a Closed POD, which is defined as an entity that does not dispense medications to the "general public" but only to the TISD and City's employees and

employees' immediate family members. Thereafter, the TISD facility will be an Open POD, during which time it will dispense medications to the general public.

b. It is understood that the TISD participation is completely voluntary. The TISD may not be available to participate as a Closed/Open POD during an Emergency Event. Alternatively, the City may choose to not utilize the TISD facilities as a Closed/Open POD during an Emergency Event. If the TISD facilities are unavailable or if the City chooses to not utilize said facilities as a Closed/Open POD during an Emergency Event, the TISD facilities would not be considered a Closed/Open POD. If the TISD facilities are not considered a Closed/Open POD by the City, then the TISD employees and employees' family will be required to attend a public/open POD operated by the DPH and not be treated as or considered to be a Closed/Open POD, despite the existence of this Agreement.

V. Term and Termination

This Agreement will remain in effect for a two-year period, to begin on the date first appearing above (the "Effective Date"), with the possibility to renew for an additional two-year term with written notice to the other Party 60 days prior to expiration of the original term. This Agreement may be terminated with a 30-day written notice provided by the terminating Party to the other Party at the address provided below.

VI. HIPAA

The Parties agree to maintain and secure the confidentiality of each patient's protected health information as mandated by the Health Insurance Portability and Accountability Act (HIPAA).

VII. General

a. This Agreement will not supersede any laws, rules, or policies of either Party.

b. **Independent Contractors.** The Parties hereto are each independent contractors. No partnership, joint venture, or joint enterprise is intended to be created by this Agreement, nor any principal, agent, or employer/employee relationship. Neither Party has, and neither Party shall attempt to assert, the authority to make commitments for or to bind the other Party to any obligation.

c. **Assignment.** Neither Party may assign this Agreement without the prior written consent of the other Party, and such consent will not be unreasonably withheld. Any attempt to assign this Agreement without the consent of the other Party shall be considered an event of default and may be grounds to terminate the Agreement. No such consent will be required for assignment to an entity owned by or under common control with assignor or in connection with any acquisition of all of the assets or capital stock of a Party; provided however, the assigning Party will provide notice of such transaction to the other Party and remain fully responsible for compliance with all of the terms of this Agreement.

d. **Notices.** Any notice or demand required under this Agreement will be in writing; will be personally served or sent by certified mail, return receipt requested, postage prepaid, or by a recognized overnight carrier which provides proof of receipt; and will be sent to the addresses below. Either Party may change the address to which notices are sent by sending written notice of such change of address to the other Party.

CITY: City of El Paso
Attention: City Manager
P.O. Box 1890
El Paso, Texas 79950-1890
Telephone: 915-212-0033
Fax: 915-212-0034

COPY TO: City of El Paso Department of Public Health
Attention: Director
9566 Railroad Drive
El Paso, Texas 79925
Telephone: 915-212-6502
Fax: 915-212-0167

TISD: Tornillo Independent School District _____
Attn: Superintendent _____
300 Oil Mill Rd.
Tornillo, Texas 79853_____
Telephone:915-765-3500 _____

COPY TO: General Counsel for TISD

e. **Headings.** The headings of sections and subsections of this Agreement are for reference only and will not affect in any way the meaning or interpretation of this Agreement.

f. **Governing Law, Jurisdiction, Venue.** This Agreement will be governed by and construed in accordance with the laws of the State of Texas, without regard to its principles of conflict of laws. Venue shall be located in El Paso County, Texas.

g. **Compliance with Laws.** The Parties acknowledge that each is subject to applicable federal and state laws and regulations, and policies and requirements of various accrediting organizations. Accordingly, each Party will enforce compliance with all applicable laws, regulations, and requirements and will make available such information and records as may be reasonably requested in writing by the other Party to facilitate its compliance, except for records that are confidential and privileged by law.

h. **Severability.** In the event that one or more provision(s) of this Agreement is deemed invalid, unlawful and/or unenforceable, then only that provision will be omitted, and

will not affect the validity or enforceability of any other provision; the remaining provisions will be deemed to continue in full force and effect.

i. **Entire Contract; Counterparts.** This Agreement constitutes the entire contract between the City and the TISD regarding the services to be provided hereunder. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect. This Agreement may be executed in any number of counterparts, each of which will be deemed to be the original, but all of which shall constitute one and the same document. No amendments to this Agreement will be effective unless made in writing and signed by duly authorized representatives of both Parties.

IN WITNESS WHEREOF, this Agreement has been executed by an authorized representative of each Party.

(Signature pages follow)

Signature page for City of El Paso

APPROVED this _____ day of _____, 2026.

THE CITY OF EL PASO:

_____
Dionne Mack
City Manager

APPROVED AS TO CONTENT:

_____
Veerinder Taneja, Director
Department of Public Health

APPROVED AS TO FORM:
BY THE CITY ATTORNEY'S OFFICE

[ORGANIZATION'S SIGNATURE ON FOLLOWING PAGE]

Signature page for Tornillo Independent School District_

APPROVED this _____day of _____, 2026.

ORGANIZATION:

Tornillo Independent School District

_____
Printed Name: _____
Title: _____

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Technology Department
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

MEMORANDUM

To: Board of Trustees
From: Carlos Garcia, Director of Operations
Subject: Open Point of Dispensing (POD) Agreement
Date: 9/30/2026

HISTORY:

The City of El Paso Department of Public Health (DPH) established the Open Point of Dispensing (POD) program as part of its public health emergency preparedness efforts. Through this agreement, Tornillo ISD would serve as an Open POD facility that may be utilized by the City during a catastrophic biological incident or other communicable disease emergency to provide vaccinations, medications, screening, and related treatment to the general public. The agreement has an effective date of September 1, 2026, with a five-year term.

RATIONALE:

Participation in the Open POD program provides the City with an established community facility that can be activated during a public health emergency to support the rapid distribution of vaccines, medications, and other medical services. Under the agreement, TISD provides access to its facilities, utilities, a designated employee to provide facility access, and security/crowd control. The City provides the necessary equipment, vaccines, medications, medical personnel, and related operational support, including medical-waste disposal and post-event cleaning.

BUDGET IMPACT:

N/A

ADMINISTRATIVE RECOMMENDATION:

Administration recommends that the Board of Trustees approve the Open Point of Dispensing (POD) Agreement between Tornillo Independent School District and the City of El Paso Department of Public Health for a five-year term beginning September 1, 2026 as presented.

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

STATE OF TEXAS	**)**	**Agreement Regarding Open Point**
	)	**of Dispensing Immunizations or Treatment in Public**
COUNTY OF EL PASO	**)**	**Health Emergency (Tornillo Independent School District)**

This Open Point of Dispensing agreement (Agreement) is entered into on the 1st day of, September, 2026 (Effective Date) between Tornillo Independent School District (TISD) a school district organized under the Texas Education Code, Chapter 11, and the City of El Paso (City) a home rule Texas municipality, in El Paso County, Texas.

RECITALS

WHEREAS, under the Public Health Emergency Response Hazards grant from the Texas Department of State Health Services (DSHS), the City is required to prevent, prepare for, and respond to a public health emergency that may result from natural or man-made causes; and

WHEREAS, the City's Department of Public Health (DPH) in its dispensing and program planner functions as described in 42 U.S.C. §247d–6d., may approve the transfer of a pre-determined quantity of vaccinations and supplies to the TISD; and

WHEREAS, the City is acting under the provisions of 42 U.S.C. §247d-6d, entitled "Targeted liability protections for pandemic and epidemic products and security countermeasures"; and

WHEREAS, the DPH wishes to collaborate with TISD to enhance the ability of DPH to respond to a catastrophic biological incident or other communicable threat of epidemic proportions.

NOW THEREFORE, in consideration of the forgoing, the Parties hereto agree as follows:

I. DEFINITIONS

a. After Action Report (AAR): a document detailing and evaluating the actions previously taken by a group as part of a goal-oriented exercise or series of exercises, in order to determine how the group can maximize the success of its operations.

b. Emergency Event: A catastrophic biological incident or other communicable threat of epidemic proportions.

c. Parties: When referring to both TISD and the City.

d. Party: Either TISD or the City.

e. POD: Point of Dispensing.

II. TISD AGREES:

a. To allow the use of its facilities, including all rooms, fixtures, and existing equipment, subject to availability, for the Emergency Event, and the use of all utilities (gas, electric, water, and telecommunications) normally associated with a facility's use.

b. To provide a minimum of one employee who has access to and will allow the City access to the above-mentioned facilities.

c. To provide security and maintain order in terms of crowd control on the facility campus during the Emergency Event.

d. To compile and file an After-Action Report (AAR) with the DPH identifying shortfalls and accomplishments within 90 days of the operation.

III. THE CITY, BY AND THROUGH ITS DPH, AGREES:

a. To notify the TISD of a mass prophylaxis activation determination by previously established channels.

b. To provide or arrange for all equipment, vaccine, medicine, and personnel necessary to administer any vaccine, medication, or screening and monitoring for the Emergency Event.

c. To be responsible for the disposal of medical waste and for the cleaning of surfaces used by the City at a TISD facility following said facility's use for the Emergency Event.

d. The local health authority will provide written assurance of a TISD facility's safety for use by the TISD after the Emergency Event has ended.

e. This Agreement does not obligate the City to purchase any items, hire additional personnel, or to pay the TISD for the services described in this Agreement.

f. The Parties to this Agreement shall not exchange between each other goods or services for monetary remuneration.

g. The City, as applicable, shall comply at its sole expense with the requirements of §22.0834 of the Texas Education Code, "Criminal History Record Information Review of Certain Contract Employees," any applicable rule(s) adopted by the Texas Commissioner of Education, the TISD Board Policies and other policies and requirements of such statute and rule(s), and will ensure that no covered person with a disqualifying criminal history performs services under this Agreement.

IV. IT IS MUTUALLY AGREED THAT:

a. It is understood that the TISD participation is completely voluntary. The TISD may not be available to participate as an Open POD during an Emergency Event. Alternatively, the City may choose to not utilize the TISD facilities as an Open POD during an Emergency Event. If the TISD facilities are unavailable or if the City chooses to not utilize said facilities as an Open POD during an Emergency Event, the facilities would not be considered an Open POD. If the TISD facilities are not considered an Open POD by the City, then the TISD employees and employees' family will be required to attend another public/open POD operated by the DPH and not be treated as or considered to be an Open POD, despite the existence of this Agreement.

V. TERM AND TERMINATION

This Agreement will remain in effect for a five-year period, to begin on the date first appearing above, the Effective Date. This Agreement may be terminated with a 30-day written notice provided by the terminating Party to the other Party at the address provided below.

VI. HIPAA

The Parties agree to maintain and secure the confidentiality of each patient's protected health information as mandated by the Health Insurance Portability and Accountability Act (HIPAA).

VII. GENERAL

a. This Agreement will not supersede any laws, rules, or policies of either Party.

b. **Independent Contractors.** The Parties hereto are each independent contractors. No partnership, joint venture, or joint enterprise is intended to be created by this Agreement, nor any principal, agent, or employer/employee relationship. Neither Party has, and neither Party shall attempt to assert, the authority to make commitments for or to bind the other Party to any obligation.

b. **Assignment.** Neither Party may assign this Agreement without the prior written consent of the other Party, and such consent will not be unreasonably withheld. Any attempt to assign this Agreement without the consent of the other Party shall be considered an event of default and may be grounds to terminate the Agreement. No such consent will be required for assignment to an entity owned by or under common control with assignor or in connection with any acquisition of all of the assets or capital stock of a Party; provided however, the assigning Party will provide notice of such transaction to the other Party and remain fully responsible for compliance with all of the terms of this Agreement.

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Telephone: 915-212-0033
Fax: 915-212-0034

COPY TO: City of El Paso Department of Public Health
Attention: Director
9566 Railroad Drive
El Paso, Texas 79924
Telephone: 915-212-6502
Fax: 915-212-0167

TISD: Tornillo Independent School District
Attention: Superintendent
300 Oil Mill Rd.
Tornillo, Texas 79853
Telephone:915-765-3500

COPY TO: General Counsel for TISD

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IN WITNESS WHEREOF, this Agreement has been executed by an authorized representative of each Party.

(Signature pages follow)

Signature page for City of El Paso

APPROVED this _____ day of _____, 2026.

THE CITY OF EL PASO:

_____
Dionne Mack
City Manager

APPROVED AS TO FORM:

_____
Mona M. Heydarian
Assistant City Attorney

APPROVED AS TO CONTENT:

_____
Veerinder Taneja, Director
Department of Public Health

[ORGANIZATION'S SIGNATURE ON FOLLOWING PAGE]

Signature page for Tornillo Independent School District

APPROVED this _____day of _____, 2026.

ORGANIZATION:

Tornillo Independent School District

_____
Printed Name: _____
Title: _____

Tornillo Independent School District

District Improvement Plan

2026-2027

Accountability Rating: B



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Mission Statement

Tornillo ISD's mission is to empower our learning community to live their purpose by honoring values and beliefs for a holistic postsecondary journey.

Vision

Believe we can succed; with pride we will achieve!

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The Tornillo school system was established in 1924 and has operated as an independent school district since 1960. Today, Tornillo Independent School District (TISD) serves a predominantly rural community, primarily educating Hispanic students and families, many of whom come from economically disadvantaged backgrounds. The district's proximity to the U.S.–Mexico border contributes to a culturally rich and diverse community that is an integral part of the district's identity.

Tornillo Independent School District is committed to providing a safe, nurturing, and inclusive learning environment where every student has the opportunity to succeed. The district places a strong emphasis on community engagement and collaboration among educators, students, families, and community stakeholders. These partnerships help ensure that students have access to the support, resources, and educational opportunities necessary to achieve academic and personal success.

TISD is dedicated to providing a comprehensive educational experience that prepares students for college, careers, and responsible citizenship. The district continually evaluates and enhances its educational practices to address the diverse academic, social, and developmental needs of its students. Administration, faculty, and staff share a commitment to educational excellence and continuous improvement, with a focus on strengthening student outcomes and creating meaningful, engaging school experiences.

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Demographic Challenges Facing Tornillo ISD

Tornillo ISD is experiencing a significant and sustained decline in student enrollment. Current projections indicate that district enrollment may decrease to approximately 630–650 students by the 2026–2027 school year. This decline poses substantial challenges to the district's operational budget, state funding, staffing stability, and capacity to maintain a broad range of academic and extracurricular programs.

The district also serves a student population in which approximately 94% of students are identified as economically disadvantaged. Contributing factors include the region's geographic and economic isolation, limited local industrial development, and reliance on a predominantly low-wage labor market. The community's per capita income is approximately $18,814, and its poverty rate exceeds 32%. These conditions may create barriers to consistent attendance, academic achievement, and access to educational resources.

Attendance and ADA Projections

During the 2025–2026 school year, Tornillo ISD's overall student attendance rate ranged from approximately 94% to 95%. Although this rate meets or exceeds the district's historical operating range of 89% to 94%, continued campus-level interventions are necessary to sustain improvement, prevent attendance regression, and reduce chronic absenteeism.

The campus will prioritize early identification of attendance concerns, timely communication with families, targeted support for students experiencing barriers to attendance, and regular monitoring of attendance data. These efforts will promote consistent student engagement and help protect attendance-based funding.

Average Daily Attendance Projections

Based on formal Texas school finance data for the 2025–2026 school year, Tornillo ISD's Refined Average Daily Attendance (ADA) was projected at approximately 640–660 students. This reduction reflects the district's continuing enrollment decline.

Because Texas school funding is largely determined by average daily attendance rather than total enrollment, improving and maintaining daily student attendance is a critical campus and district priority. Maximizing attendance will help safeguard instructional resources, staffing allocations, student support services, and academic and extracurricular programs.

District/Campus	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
High School	94.17%	93.17%	96% Expectation	97% Expectation	98% Expectation
Junior High	95.87%	94.97%			
Intermediate	95.50%	94.89%			
Tornillo ISD	95.13%	94.34%			

For the 2026-2027 school year, the district is comprised of two campuses serving students from pre-kindergarten through 12th grade:

- **Tornillo Elementary School:** Pre-Kindergarten–6th Grade / **Enrollment 2026-2027 School Year:** 335
- **Tornillo High school:** 7th-12th Grade/ **Enrollment 2026-2027 School Year:** 318
- Total Enrollment for Tornillo ISD as of August 15, 2026: 653

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Enrollment by Campus -Fall 2025 Snapshot

- Tornillo High School (91th-12th): 225 students
- Tornillo Junior High (6th, 7th, 8th): 141 students
- Tornillo Tornillo Intermediate School (PK-5th Grade) : 328 students

Total District Enrollment for 2025-2026: 694 students

Demographics Strengths

- **Small Class Sizes**: 12-25 student class sizes
- **Title 1 Funding** received for identified student academic needs and support of parental engagment
- **Small Learning Community:** Close relationships among students, teachers, administrators, and Board members foster a strong sense of community.
- **Cultural Connection:** A predominantly Hispanic staff and student population promotes shared cultural understanding and a strong sense of belonging.
- **Academic Support:** Dedicated tutoring funds provide academic support to students across all campuses..
- **Innovative Technology:** Technology programs support diverse learning styles and both traditional and online learning environments.
- **Experienced Staff:** Most teachers at Tornillo ISD have more than 10 years of classroom experience, providing valuable expertise and stability.
- **Innovative Scheduling:** K–12 scheduling models maximize instructional time and address students' diverse learning needs (Western Tech, Early College, Enrichment Classes Offered to all students)

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Student enrollment has decreased by approximately 10% every year for the last 8 years with enrollment to be at 640-650 for the 26-27 school year.
Root Cause: The annual decline in enrollment is driven by fewer new registrations which stems from local demographic shifts that reduce the number of school-aged children living within district boundaries.

Problem Statement 2 (Prioritized): Roughly 94% of the student population in the district is classified as economically disadvantaged.
Root Cause: Low-income children frequently enter school with gaps in early foundational reading and math skills as compared to higher-income peers.

Problem Statement 3 (Prioritized): The average attendance rate across all grade levels remains below 95%.
Root Cause: Limited parent and student awareness and accountability regarding the short- and long-term impact of attendance on student outcomes remains a concern. Inconsistent adherence to campus attendance procedures is also affecting academic systems and overall student attendance.

Student Learning

Student Learning Summary

For 2026-2027, Tornillo ISD received a B letter grade in the state accountability rating with an overall 80%. In the Student Achievement Domain: Achievement is at a 73 score, school progress is at a 82 score and closing the gaps is at a 76 score. Graduation completion rate for Spring was 100% as compared to 95.7% for 2025. while our College, Career, and Military Readiness is 81%.

Tornillo District - Overall B Rating based on 2025-2026 Data

- Tornillo High School (9th-12th Grade) - B Rating Tornillo
- Jr. High School (6th-8th Grade) - B Rating (Campus Merged and Closed with Tornillo HS for 2026-2027)
- Tornillo Elementary (3rd-5th Grade) - D Rating

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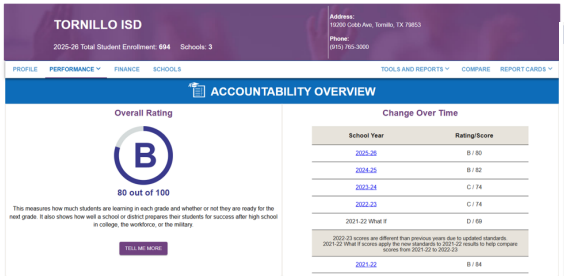
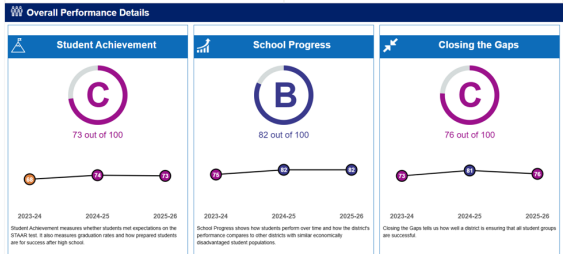
2025-2026 A-F Acoountability Ratings

- Tornillo High School (7th-12th Grade)- B Rating Tornillo
- Tornillo Elementary (PK-6th Grade)- D Rating

District Accountability





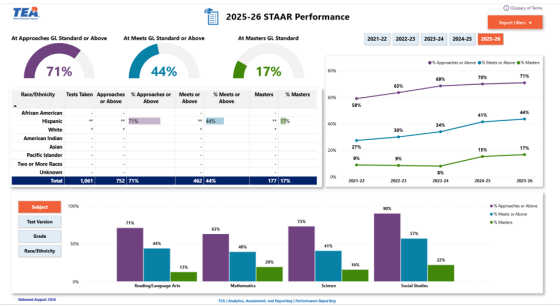
Tornillo Intermediate earned a D in 2026

Texas A–F Accountability • 2026 preliminary campus results

School	Grades	Students	Overall	Student achievement	School progress	Academic growth	Relative performance	Closing the gaps
Tornillo Intermediate	PK–5	328	D (66)	D (62)	D (69)	F (55)	D (69)	D (60)

- School Progress and Relative Performance were the strongest areas at D (69).
- Academic Growth was the primary opportunity at F (55).

Source: Texas Education Agency 2026



Tornillo Junior High earned a B in 2026

School	Grades	Students	Overall	Student achievement	School progress	Academic growth	Relative performance	Closing the gaps
Tornillo Junior High	6–8	141	B (86)	C (76)	B (88)	C (79)	B (88)	B (81)



Source: Texas Education Agency 2026

Tornillo High School earned a B in 2026

Texas A–F Accountability • 2026 preliminary campus results

School	Grades	Students	Overall	Student achievement	School progress	Academic growth	Relative performance	Closing the gaps
Tornillo High School	9–12	225	B (87)	C (79)	B (88)	B (88)	B (87)	B (85)

School Progress and Academic Growth were the strongest areas at B (88).
Student Achievement was the primary opportunity at C (79).

Source: Texas Education Agency 2026

3rd-5th Math STAAR/EOC Data

Organization	Tested Grade	STAAR - Mathematics | Performance Levels | Did Not Meet | Count	STAAR - Mathematics | Performance Levels | Approaches and Above | Percentage	STAAR - Mathematics | Performance Levels | Meets and Above | Percentage	STAAR - Mathematics | Performance Levels | Masters | Percentage
STATE	3	119687	67	44	22
REG 19 ESC	3	2791	69	44	20
TORNILLO ISD	3	13	68	34	15
STATE	4	121157	68	49	25
REG 19 ESC	4	2598	73	52	24
TORNILLO ISD	4	21	55	36	11
STATE	5	97283	75	47	20
REG 19 ESC	5	1859	82	53	21
TORNILLO ISD	5	22	58	36	9

Organization	Tested Grade	STAAR - Mathematics | Performance Levels | Did Not Meet | Count	STAAR Spanish - Mathematics | Performance Levels | Approaches and Above | Percentage	STAAR Spanish - Mathematics | Performance Levels | Meets and Above | Percentage	STAAR Spanish - Mathematics | Performance Levels | Masters | Percentage
STATE	3	119687	52	27	10
REG 19 ESC	3	2791	57	32	11
TORNILLO ISD	3	13	17	17	0
STATE	4	121157	51	29	10
REG 19 ESC	4	2598	59	34	12
TORNILLO ISD	4	3	0	0	0
STATE	5	97283	54	22	5
REG 19 ESC	5	1859	67	31	8
TORNILLO ISD	5	4	0	0	0

3rd -5th Reading STAAR 25-26 Data

Organization	Tested Grade	STAAR - Reading|Performance Levels|Approaches and Above|Percentage	STAAR - Reading|Performance Levels|Meets and Above|Percentage	STAAR - Reading|Performance Levels|Masters|Percentage
STATE	3	74	51	25
REG 19 ESC	3	78	54	25
TORNILLO ISD	3	81	62	29
STATE	4	78	53	24
REG 19 ESC	4	81	56	23
TORNILLO ISD	4	93	43	13
STATE	5	79	58	34
REG 19 ESC	5	83	62	35
TORNILLO ISD	5	76	54	27

Organization	Tested Grade	STAAR Spanish - Reading|Performance Levels|Approaches and Above|Percentage	STAAR Spanish - Reading|Performance Levels|Meets and Above|Percentage	STAAR Spanish - Reading|Performance Levels|Masters|Percentage
STATE	3	59	28	15
REG 19 ESC	3	65	32	16
TORNILLO ISD	3	63	19	11
STATE	4	56	37	16
REG 19 ESC	4	59	36	13
TORNILLO ISD	4	57	29	19
STATE	5	65	35	15
REG 19 ESC	5	71	36	13
TORNILLO ISD	5	50	20	0

6th-8th Grade
25-26 STAAR Data

Organization	Tested Grade	STAAR - Mathematics| Performance Levels| Approaches and Above| Percentage	STAAR - Mathematics| Performance Levels| Meets and Above| Percentage	STAAR - Mathematics| Performance Levels| Masters| Percentage
STATE	6	73	39	15
REG 19 ESC	6	74	36	12
TORNILLO ISD	6	40	10	2
STATE	7	48	29	9
REG 19 ESC	7	44	22	3
TORNILLO ISD	7	17	0	0
STATE	8	73	47	16
REG 19 ESC	8	77	49	12
TORNILLO ISD	8	75	42	13

Organization	Tested Grade	STAAR - Reading| Performance Levels| Approaches and Above| Percentage	STAAR - Reading| Performance Levels| Meets and Above| Percentage	STAAR - Reading| Performance Levels| Masters| Percentage
STATE	6	72	54	29
REG 19 ESC	6	73	53	26
TORNILLO ISD	6	42	21	5
STATE	7	77	54	31
REG 19 ESC	7	78	53	27
TORNILLO ISD	7	68	51	28
STATE	8	83	59	32
REG 19 ESC	8	85	60	30
TORNILLO ISD	8	85	52	17

Organization	Tested Grade	STAAR - Social Studies| Performance Levels| Approaches and Above| Percentage	STAAR - Social Studies| Performance Levels| Meets and Above| Percentage	STAAR - Social Studies| Performance Levels| Masters| Percentage
STATE	8	57	32	16
REG 19 ESC	8	59	30	14
TORNILLO ISD	8	75	37	15

EOC Data 25-26

	STAAR - Algebra I|Performance Levels|Approaches and Above|Count	STAAR - Algebra I|Performance Levels|Approaches and Above|Percentage	STAAR - Algebra I|Performance Levels|Meets and Above|Count	STAAR - Algebra I|Performance Levels|Meets and Above|Percentage	STAAR - Algebra I|Performance Levels|Masters|Count	STAAR - Algebra I|Performance Levels|Masters|Percentage
State	367889	82	242047	54	134883	30
Region	12648	88	8882	62	4586	32
District	61	100	56	92	44	72
	STAAR - Biology|Performance Levels|Approaches and Above|Count	STAAR - Biology|Performance Levels|Approaches and Above|Percentage	STAAR - Biology|Performance Levels|Meets and Above|Count	STAAR - Biology|Performance Levels|Meets and Above|Percentage	STAAR - Biology|Performance Levels|Masters|Count	STAAR - Biology|Performance Levels|Masters|Percentage
State	389832	93	294037	71	145188	35
Region	12151	94	8869	68	3590	28
District	44	83	27	51	9	17
	STAAR - English I|Performance Levels|Approaches and Above|Count	STAAR - English I|Performance Levels|Approaches and Above|Percentage	STAAR - English I|Performance Levels|Meets and Above|Count	STAAR - English I|Performance Levels|Meets and Above|Percentage	STAAR - English I|Performance Levels|Masters|Count	STAAR - English I|Performance Levels|Masters|Percentage
State	332173	71	257675	55	60874	13
Region	10387	68	7698	50	1423	9
District	41	65	28	44	4	6
	STAAR - English II|Performance Levels|Approaches and Above|Count	STAAR - English II|Performance Levels|Approaches and Above|Percentage	STAAR - English II|Performance Levels|Meets and Above|Count	STAAR - English II|Performance Levels|Meets and Above|Percentage	STAAR - English II|Performance Levels|Masters|Count	STAAR - English II|Performance Levels|Masters|Percentage
State	322884	72	267840	60	40872	9
Region	10444	71	8583	59	1034	7
District	43	67	34	53	1	2
	STAAR - U.S. History|Performance Levels|Approaches and Above|Count	STAAR - U.S. History|Performance Levels|Approaches and Above|Percentage	STAAR - U.S. History|Performance Levels|Meets and Above|Count	STAAR - U.S. History|Performance Levels|Meets and Above|Percentage	STAAR - U.S. History|Performance Levels|Masters|Count	STAAR - U.S. History|Performance Levels|Masters|Percentage
State	363726	93	273976	70	145637	37
Region	11888	95	9060	72	4542	36
District	63	98	45	70	17	27

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Student Learning Strengths

Strengths	Evidence
Algebra I	100% reached Approaches, 92% reached Meets, and 72% reached Masters—above both the state and Region 19 at every level.
Grade 3 reading	81% reached Approaches and 62% reached Meets, above the state's 74% and 51%.
Grade 8 social studies	75% reached Approaches and 37% reached Meets, above the state's 57% and 32%.
U.S. History	98% reached Approaches, compared with 93% statewide; the district matched the state's 70% at Meets.

Areas for growth	Evidence
Grades 6–7 math	Grade 6 reached 40% Approaches and 10% Meets; grade 7 reached 17% Approaches and 0% Meets. These are the largest gaps against state results.
Grades 3–5 math	Meets ranged from 34% to 36%, below the state's 44% to 49%.

Areas for growth	Evidence
Spanish Math 3rd-5th Grade	17% Approaches in grade 3 and 0% in grades 4 and 5. ***Grade 4 and 5 results reported groups are very small.
Reading 4th-6th Grade	-Grade 6 reading was 42% Approaches and 21% Meets, versus 72% and 54% statewide -Grade 4 and 5 Spanish reading also trailed state results at Meets.
Biology and English end-of-course exams	-Biology reached 51% Meets versus 71% statewide. -English I reached 44% versus 55% -English II reached 53% versus 60%.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Tornillo ISD students in grades 6 and 7 performed below state levels in mathematics. In grade 6, 10% reached Meets compared with 39% statewide; in grade 7, 0% reached Meets compared with 29% statewide.
Root Cause: Inconsistent identification and response to prerequisite skill gaps across the elementary-to-middle-school transition.

Problem Statement 2 (Prioritized): In grades 3-5 mathematics, 34%-36% of district students reached Meets, compared with 44%-49% statewide.
Root Cause: Insufficient use of assessment results to provide timely, targeted instruction on grade-level math skills.

Problem Statement 3 (Prioritized): In TELPAS, the percentage of EB students at the Advanced High level is lower than 15% in all grade levels. 166
Root Cause: Students lack of practice in the second language to demonstrate English Proficiency in the TELPAS test.

Problem Statement 4: Reading results declined after grade 3, with grade 6 at 21% Meets compared with 54% statewide.
Root Cause: Inconsistent reading intervention and progress monitoring as students move into upper elementary and middle school grades.

District Processes & Programs

District Processes & Programs Summary

Curriculum and Instruction

Tornillo Independent School District (TISD) is committed to providing a rigorous, cohesive, and student-centered educational experience aligned with state standards and district goals. Curriculum and instruction are designed to meet diverse student needs through research-based practices, continuous improvement, and innovative instructional strategies.

TISD's instructional framework is grounded in two research-based models: the Effective Schools Framework (ESF) and the Response to Intervention (RTI) Model. ESF emphasizes strong leadership, effective planning, well-supported teachers, positive school culture, high-quality curriculum, and effective instruction. The RTI model provides a tiered system of support, including high-quality Tier 1 instruction for all students, targeted Tier 2 interventions, and intensive Tier 3 interventions for students requiring additional support.

Bilingual/ESL

TISD provides bilingual and English as a Second Language (ESL) services to support language acquisition and academic achievement.

PK–5: The goal of the One-Way Dual Language 50/50 model is to build literacy and academic skills in the students' native language while progressively developing English proficiency in reading, writing, listening, and speaking. However, 2026-2027 TELPAS shows that over the last few years, student in the Dual Program have made limited gains with language proficiency. As a district, Tornillo ISD has the most students who have been in the US for more than 6 years with 176 students with about 30-40 students within the 2-5 year range in US schools. Data trends show minimal increase language English growth from one grade level to the next.

TELPAS results and teacher walkthroughs indicate that high engagement practices are not consistently implemented in dual language, ESL, and content-area classrooms. Students need more frequent, structured opportunities to use and demonstrate academic language across subjects and grade levels. Although professional development is provided annually, follow-up monitoring and accountability for implementing these practices have been limited.

Grades 6–12: The goal of the ESL instruction program is to incorporate sheltered instruction strategies across all content areas and providing targeted support for Emergent Bilingual students at varying levels of language development in reading, writing, speaking, and listening.

Yearly Progress Indicator	Number of Students	Percentage
2 Levels Higher	5	1%
1 Level Higher	101	24%
Lower Same Level	262	63%
No Indicator	50	12%

TELPAS Composite Rating - District	Number of Students	Percentage
Beginning	88	21%
Intermediate	190	45%
Advanced	112	28%
Advanced High	36	36%

US Schools	of Students
6+	176
5	41
4	36
3	40
2	45
1	10

TELPAS Composite Rating - Intermediate	Number of Students	Percentage
Beginning	73	32%
Intermediate	90	40%
Advanced	46	20%
Advanced High	16	7%

TELPAS Composite Rating - Junior High	Number of Students	Percentage
Beginning	5	6%
Intermediate	40	45%
Advanced	34	39%
Advanced High	9	10%

TELPAS Composite Rating - High School	Number of Students	Percentage
Beginning	10	9%
Intermediate	60	53%
Advanced	32	28%
Advanced High	11	10%

TELPAS Students Who Made Growth From One Year to Next			
Yearly Progress Indicator	1 Level Higher or More	Lower/Same Level	New Student to Grade
Kinder to 1st Grade	21	13	4
1st to 2nd Grade	9	20	2
2nd to 3rd Grade	19	16	3
3rd to 4th Grade	9	27	0
4th to 5th Grade	9	34	3
5th to 6th Grade	3	26	2
6th to 7th Grade	12	14	4
7th to 8th Grade	3	23	1
8th to 9th Grade	10	31	2
9th to 10th Grade	4	18	0
10th to 11th Grade	6	18	2
11th to 12th Grade	0	22	0

Based on English Language Development data, Tornillo ISD will be conducting a school wide Bilingual Program Audit and Inventory to help identify action steps to help student growth.

Gifted and Talented

TISD provides comprehensive, appropriately challenging services for Gifted and Talented (G/T) students in grades K–12. Programming includes opportunities for advanced learning, creativity, leadership, and enrichment across core academic and fine arts areas, aligned with the Texas State Plan for the Education of Gifted/Talented Students.

Title I, Part A

TISD campuses operate under a schoolwide Title I model designed to support all students, with an emphasis on those at risk of not meeting state academic standards. Title I funds

support academic programs, parent and family engagement, foster care and homeless education, and services for eligible private and nonprofit schools. The district prioritizes strong family and community partnerships to support student success.

Title I, Part C – Migrant Education

Through collaboration with Region 19, TISD provides services to identified migrant students to address educational disruptions associated with mobility, language and cultural barriers, and other challenges related to migratory lifestyles.

Special Education

The Special Education Department provides individualized services and supports to maximize student potential in the least restrictive environment. Instruction and services are guided by each student's Individualized Education Program (IEP), accommodations, and modifications. The department also oversees dyslexia identification and intervention services and supports students in achieving academic, social, behavioral, and postsecondary goals.

Guidance and Counseling

The TISD counseling program supports students' academic, career, personal, emotional, and social development through four core components: Guidance Curriculum, Individual Planning, Responsive Services, and System Support.

College, Career, and Military Readiness

Career and Technical Education

TISD's Career and Technical Education (CTE) programs provide rigorous, coherent programs of study aligned with academic standards and high-demand career pathways. Students have opportunities to earn industry-based certifications and develop the technical knowledge and skills needed for postsecondary education and successful careers.

- Tornillo HS Programs Offered: Law Enforment, Career and College Exploration, Computer Science
- Western Tech Collaboration: Welding, Computer Cyber Security, Nursing
- UTEP and EPCC: Early College

State Compensatory Education

State Compensatory Education (SCE) provides supplemental academic services to students identified as at risk of dropping out. Programs focus on closing achievement gaps, increasing academic performance, and reducing dropout risk through targeted instructional support and intervention.

Disciplinary Alternative Education Program

The DAEP/HOPE Academy provides a structured, supportive educational environment for middle and high school students requiring an alternative placement while maintaining access to academic instruction and intervention.

Summer and Intersession Intervention

Summer and intersession programs provide targeted academic support to at-risk students. Campuses use supplemental resources and tutoring to strengthen core academic skills, address learning gaps, and prepare students for state assessments.

Fine Arts

TISD provides PK–12 opportunities in visual and performing arts. Music offerings include drumline and performing ban. PK–12 art programs develop creativity, artistic skills,

critical thinking, and self-expression through diverse media and experiences.

Library and Instructional Media

TISD libraries serve as collaborative learning environments that provide equitable access to information, technology, and learning resources. Programming focuses on information literacy, inquiry, reading, digital learning, safe and nurturing environments, and leadership.

Technology

TISD integrates technology to enhance instruction, support diverse learning needs, and provide personalized learning opportunities.

- One-to-one student and device ratio
- Blended Learning Grant (2023-2027)
- Technology Lending Grant (2025-2026)
- Innovating School Grant for Hybrid Teaching at High School (2026-planning, 2027- implementation)

Truancy and Chronic Absenteeism

TISD is committed to partnering with families and the community to improve attendance and strengthen academic outcomes. The district's goal is to achieve an annual attendance rate of 98% or higher and reduce chronic absenteeism through proactive monitoring, intervention, and family engagement.

Physical Education

TISD's Physical Education program promotes physical, mental, and social wellness through engaging activities that develop fitness, healthy habits, and knowledge of effective training and wellness practices.

Early Childhood Literacy and Mathematics

TISD's early childhood programs establish strong academic foundations in literacy and mathematics. Literacy instruction emphasizes phonics, language development, engaging texts, and research-based practices, while mathematics instruction develops number sense, patterns, problem-solving, and mathematical reasoning through hands-on learning.

Programs align with Texas requirements under HB 3 and HB 2, including Reading Academies, systematic phonics instruction, early literacy supports, effective PK–3 instruction, and required mathematics professional development for K–3 teachers and principals.

PK-5th Grade Literacy and Math Program

- Phonics Instruction- Dual Language Kinder-2nd Grade use of Bluebonnet Reading.
- K-5 Reading program is High Quality Instructional Materials (HQIMBluebonnet Reading)
- PreK Reading Program is Teaching Strategies
- K-5 Math program is High Quality Instructional Materials (Bluebonnet Math)
- PreK-12 uses IXL Math as Math Tech Tool
- K-2 Tech Tool for reading intervention- Amplify Boost

District Processes & Programs Strengths

Curriculum and Instruction Strengths and Challenges

The implementation of Instructional Rounds, the Effective Schools Framework, Blended Learning, and the RTI model provides TISD with a focused, data-driven approach to achieving the goals established through Lone Star Governance. These systems provide timely instructional feedback, strengthen teaching practices, and support multi-tiered academic, behavioral, and attendance interventions. Ongoing professional learning and coaching empower educators to engage students, promote ownership of learning, and ensure appropriate levels of challenge and support.

- 90 minute PLC and teacher conference model (45 minute PLC & 45 minute teacher conference time)
- Planning Day before the start of every 9 weeks
- Increase of 8th grade science scores
- Consistent reading scores at 4th-12th grade
- **PK-5th Grade Literacy and Math Program**
    - PreK Reading Program is Teaching Strategies
    - K-5 Reading program is High Quality Instructional Materials (HQIMBluebonnet Reading)
    - K-5 Math program is High Quality Instructional Materials (Bluebonnet Math)
    - 6th Grade Reading Amplify
    - 6th-8th Grade Carnegie Math
    - Kinder-8th Grade Science: SAVAAS Science
    - Kinder-4th Grade Social Studies: T

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Bilingual/ESL Strengths and Challenges

TISD's PK–5 Dual Language program provides structured instruction in students' primary language while progressively developing English proficiency toward a 50/50 instructional model. The program incorporates students' cultural and linguistic backgrounds. In grades 6–12, the ESL program provides comprehensible instruction, targeted language support, and meaningful opportunities for English language development.

TELPAS Scores coupled with teacher walktthroughs have yielded a misalignment of high engagement practices in Bilingual Classrooms (Dual Language, ESL, and content specific). Students may need more frequent, structured opportunities to develop and demonstrate academic language across subjects and across all grade levels. Although professional development has been provided yearly, monitoring and accountability in the use of these practices has been limited.

Gifted and Talented Strengths

TISD provides G/T students with differentiated and appropriately challenging instruction through in-class support, independent learning, and collaboration with peers. Services are provided across core content and specialty areas based on students' identified strengths and areas of giftedness. For the 2026-2027 school year, 67 students have been identified as GT across the Kinder-12th grade with the highest number of students in the upper grades.

Title I, Part A Strengths

All three TISD campuses operate as Title I schoolwide programs, providing resources to strengthen the overall educational program. Title I funding supports initiatives that address the needs of economically disadvantaged students, with district data indicating continued progress in closing achievement gaps.

Title I, Part C – Migrant Education Strnegths

The Migrant Education Program provides comprehensive support to eligible students and families through academic monitoring, family workshops, instructional resources, summer programs, and enrichment activities. TISD collaborates with Region 19 to monitor student progress and provide targeted services.

Special Education Strengths

TISD utilizes an inclusive instructional model that promotes collaboration between special education and general education teachers. Co-teaching and collaborative planning increase access to the general education curriculum while providing individualized support. This model strengthens instructional continuity, professional collaboration, and student inclusion.

Guidance and Counseling Strengths

The counseling program provides age-appropriate, sequenced services addressing intrapersonal and interpersonal effectiveness, postsecondary education and career readiness, and personal health and safety to support students' overall development and future success. There is one counselor at each of the campuses. Students at the high school level receive classes in College and Careers.

For the past 3 years, Tornillo ISD has partnered with Project Vida to provide Tier 3 Counseling support to PK-12 grade students and their families.

Career and Technical Education Strength

CTE is an integral component of students' four-year plans, providing career exploration and hands-on learning from PK–12. Students have opportunities to develop industry skills and earn entry-level certifications in areas such as law enforcement, education, welding, HVAC, nursing, and automotive technology.

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State Compensatory Education Strength

TISD provides supplemental programs, personnel, and interventions to accelerate learning and support students identified as at risk. Resources include instructional coaches, CIS coordinators, reading/ESL and lab teachers, instructional aides, and homebound services. Before- and after-school tutoring and Saturday learning opportunities further extend academic support. Staff receive targeted professional development to strengthen services for at-risk students.

DAEP/HOPE Academy Strengths

TISD is strengthening intervention documentation and monitoring for Tier III at-risk students through Eduphoria and campus-based intervention systems. At-risk indicators are used to identify student needs and guide appropriate supports. An At-Risk Coordinator provides additional oversight and guidance to campuses to ensure continuity and effectiveness of services.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1 (Prioritized): Students across multiple grade levels and subjects are performing below state benchmarks, with the largest gaps in grades 6-7 mathematics and grade 6 reading.
Root Cause: Inconsistent use of assessment data to identify skill gaps and provide timely, targeted instruction as students progress across grade levels in reading and math.

Problem Statement 2 (Prioritized): The percentage of emergent bilingual (EB) students who advance at least one proficiency level on TELPAS varies significantly and inconsistently across grade levels in grades 1-12. Of the 418 students who tested on TELPAS at Tornillo, in the yearly progress area, 262 (63%) remained at the same level or moved lower; 106 (25%) moved up at least one level.
Root Cause: A lack of alignment in second-language acquisition strategies across grade levels, coupled with inconsistent implementation of the bilingual program model.

Problem Statement 3 (Prioritized): Sixty-three percent of students overall, remained at the same TELPAS level or moved lower.

Root Cause: Inconsistent use of TELPAS domain results to plan language instruction and monitor progress during the year.

Problem Statement 4 (Prioritized): At junior high, 45% of students who took TELPAS, were rated Intermediate; at high school, 53% were rated Intermediate.
Root Cause: Language-development supports may not be consistently carried forward and adjusted as students move between grade spans.

Problem Statement 5 (Prioritized): Of the students that took TELPAS, at the elementary, 72% of students were rated Beginning or Intermediate (32% and 40%, respectively).
Root Cause: Students need more frequent, structured opportunities to develop and demonstrate academic language across subjects.

Perceptions

Perceptions Summary

Climate Surveys

Tornillo ISD conducts annual climate surveys for parents, staff, and students to assess stakeholder perceptions and identify areas for continued improvement. Surveys focus on key areas including **school safety and learning environments, academics, and access to educational opportunities**. Survey results are used to inform district planning and strengthen the overall school experience.

Parent Survey: 2025–2026
Staff Survey: 2025–2026
Student Survey: 2025–2026

Historical climate survey results are available through the district's website. https://www.tisd.us/page/climate-survey

Stakeholder Engagement

TISD provides structured opportunities for ongoing communication and collaboration with families and the community. Monthly engagement activities include Coffee with the Principal, weekly parent trainings (English, Citizenship), and campus-sponsored family events (Parent and Teacher Conferences, Open House, Monthly Newsletters, Read Across Tornillo, Library Story Hour, Fitness Friday).

Volunteer Opportunities and Decision Making Committees: LPAC, Campus Improvement Team (CIT), District Improvement (DAB), SHAC

Well-Rounded Students

Based on parent and student feedback, TISD has allocated resources and funding to expand PK–12 extracurricular programs and activities for the 2025–2026 school year, supporting students' academic, social, and personal development (Academic and Athletic UIL Opportunities, Art, Music, Library, and Technology offered to students every week).

Perceptions Strengths

Climate Survey and Stakeholder Engagement Highlights

The 2025–2026 climate survey yielded positive results in two key areas: opportunities for parent involvement and access to resources that support positive student outcomes.

Each campus and department developed an action plan focused on sustaining a identified strength and addressing a priority area for improvement. These plans will be implemented throughout the 2026–2027 school year.

TISD continues to identify strategies to improve participation and engagement from families, students, and community members in district decision commities such as LPAC, Campus Improvement Team, DAB as well as an increase in participation in events such as the montly Coffee with the Principal, Library Story Hour, Fitness Friday, College Nights, and academic/atheltic events.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Community, Parent, and Family Engagement: Parent, family, and community engagement in students' educational experiences remains an area for continued growth and improvement.

Root Cause: Community, Parent, and Family Engagement: Parent and community activities should be intentionally structured to provide families with practical strategies for supporting student success at home, while increasing awareness and utilization of the resources and services available through the district.

Problem Statement 2 (Prioritized): Limited parent participation in the annual climate survey at each campus continues to be identified as an area for improvement.
Root Cause: The district and campuses should develop and implement diverse engagement strategies to increase participation among parents, families, and community members and ensure that climate survey results accurately reflect the perspectives of the parent and family community.

Priority Problem Statements

Problem Statement 1: Limited parent participation in the annual climate survey at each campus continues to be identified as an area for improvement.

Root Cause 1: The district and campuses should develop and implement diverse engagement strategies to increase participation among parents, families, and community members and ensure that climate survey results accurately reflect the perspectives of the parent and family community.

Problem Statement 1 Areas: Perceptions

Problem Statement 2: Community, Parent, and Family Engagement: Parent, family, and community engagement in students' educational experiences remains an area for continued growth and improvement.

Root Cause 2: Community, Parent, and Family Engagement: Parent and community activities should be intentionally structured to provide families with practical strategies for supporting student success at home, while increasing awareness and utilization of the resources and services available through the district.

Problem Statement 2 Areas: Perceptions

Problem Statement 3: Roughly 94% of the student population in the district is classified as economically disadvantaged.

Root Cause 3: Low-income children frequently enter school with gaps in early foundational reading and math skills as compared to higher-income peers. 176

Problem Statement 3 Areas: Demographics

Problem Statement 4: The average attendance rate across all grade levels remains below 95%.

Root Cause 4: Limited parent and student awareness and accountability regarding the short- and long-term impact of attendance on student outcomes remains a concern. Inconsistent adherence to campus attendance procedures is also affecting academic systems and overall student attendance.

Problem Statement 4 Areas: Demographics

Problem Statement 5: In grades 3-5 mathematics, 34%-36% of district students reached Meets, compared with 44%-49% statewide.

Root Cause 5: Insufficient use of assessment results to provide timely, targeted instruction on grade-level math skills.

Problem Statement 5 Areas: Student Learning

Problem Statement 6: In TELPAS, the percentage of EB students at the Advanced High level is lower than 15% in all grade levels.

Root Cause 6: Students lack of practice in the second language to demonstrate English Proficiency in the TELPAS test.

Problem Statement 6 Areas: Student Learning

Problem Statement 7: Students across multiple grade levels and subjects are performing below state benchmarks, with the largest gaps in grades 6-7 mathematics and grade 6 reading.

Root Cause 7: Inconsistent use of assessment data to identify skill gaps and provide timely, targeted instruction as students progress across grade levels in reading and math.

Problem Statement 7 Areas: District Processes & Programs

Problem Statement 8: Student enrollment has decreased by approximately 10% every year for the last 8 years with enrollment to be at 640-650 for the 26-27 school year.

Root Cause 8: The annual decline in enrollment is driven by fewer new registrations which stems from local demographic shifts that reduce the number of school-aged children living within district boundaries.

Problem Statement 8 Areas: Demographics

Problem Statement 9: Tornillo ISD students in grades 6 and 7 performed below state levels in mathematics. In grade 6, 10% reached Meets compared with 39% statewide; in grade 7, 0% reached Meets compared with 29% statewide.

Root Cause 9: Inconsistent identification and response to prerequisite skill gaps across the elementary-to-middle-school transition.

Problem Statement 9 Areas: Student Learning

Problem Statement 10: The percentage of emergent bilingual (EB) students who advance at least one proficiency level on TELPAS varies significantly and inconsistently across grade levels in grades 1-12. Of the 418 students who tested on TELPAS at Tornillo, in the yearly progress area, 262 (63%) remained at the same level or moved lower; 106 (25%) moved up at least one level.

Root Cause 10: A lack of alignment in second-language acquisition strategies across grade levels, coupled with inconsistent implementation of the bilingual program model.

Problem Statement 10 Areas: District Processes & Programs

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Problem Statement 11: Sixty-three percent of students overall, remained at the same TELPAS level or moved lower.

Root Cause 11: Inconsistent use of TELPAS domain results to plan language instruction and monitor progress during the year.

Problem Statement 11 Areas: District Processes & Programs

Problem Statement 12: Of the students that took TELPAS, at the elementary, 72% of students were rated Beginning or Intermediate (32% and 40%, respectively).

Root Cause 12: Students need more frequent, structured opportunities to develop and demonstrate academic language across subjects.

Problem Statement 12 Areas: District Processes & Programs

Problem Statement 13: At junior high, 45% of students who took TELPAS, were rated Intermediate; at high school, 53% were rated Intermediate.

Root Cause 13: Language-development supports may not be consistently carried forward and adjusted as students move between grade spans.

Problem Statement 13 Areas: District Processes & Programs

Goals

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 1: Reading and Writing Language Arts
Third grade students to score Approaches or higher on STAAR will increase from 52% in 2024 to 92% in 2029
Fourth grade students to score Approaches or higher on STAAR will increase from 33% in 2024 to 73% in 2029
Fifth grade students to score Approaches or higher on STAAR will increase from 42% in 2024 to 82% in 2029
Sixth grade students to score Approaches or higher on STAAR will increase from 39% in 2024 to 79% in 2029
Seventh grade students to score Approaches or higher on STAAR will increase from 14% in 2024 to 54% in 2029
Eighth grade students to score Approaches or higher on STAAR will increase from 38% in 2024 to 78% in 2029
English 1 results will indicate a 5% increase from 35% in 2024 to 60% in 2029
English 2 results will indicate a 6% increase from 34% in 2024 to 64% in 2029

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High Priority

HB3 Goal

Evaluation Data Sources: STAAR/EOC Scores

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide teachers with ELAR research based programs, high quality instructional materials, and technology resources to support content acceleration. **Strategy's Expected Result/Impact:** Monitoring and evaluating reading and writing materials and programs programs such as mClass, iXL, Bluebonnet, Amplify, Boost, Riveting, and iTEKS Resource System. Implementation will Improve reading levels, improve STAAR scores, and decrease reading and writing gaps. **Staff Responsible for Monitoring:** Instructional support, Instructional specialist **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Provide teachers with Language Arts professional development in order for them to integrate reading and writing strategies across all content areas. **Staff Responsible for Monitoring:** Administrator, Instructional Coaches, Grade Level Leads **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				

 No Progress  Accomplished  Continue/Modify  Discontinue

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Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 2: Math
Third grade students to score Approaches or higher on STAAR will increase from 63% in 2024 to 90% in 2029
Fourth grade students to score Approaches or higher on STAAR will increase from 40% in 2024 to 80% in 2029
Fifth grade students to score Approaches or higher on STAAR will increase from 18% in 2024 to 58% in 2029
Sixth grade students to score Approaches or higher on STAAR will increase from 17% in 2024 to 57% in 2029
Seventh grade students to score Approaches or higher on STAAR will increase from 8% in 2024 to 48% in 2029
Eighth grade students to score Approaches or higher on STAAR will increase from 57% in 2024 to 87% in 2029
Algebra 1 results will indicate a 8% increase from 24% in 2024 to 64% in 2029

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide PK-12 teachers with Math research based programs, high quality materials, technology resources, and professional development (local and out-of-town) to support math content acceleration. **Strategy's Expected Result/Impact:** Monitoring and evaluating programs such as iXL, Carnergie, Bluebonnet Math, IXL, and iTEKS Resource System. Implementation will improve STAAR scores, decrease math learning gap. **Staff Responsible for Monitoring:** Instructional support, Instructional specialist, Administrator **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 3: Science
Fifth Science results will indicate an increase in Approaches or higher from 17% in 2024 to 57% in 2029
Eighth Science results will indicate an increase in Approaches or higher from 30% in 2024 to 70% in 2029
Biology results will indicate a 2.5% increase from 48% in 2024 to 60% in 2029

High Priority

Evaluation Data Sources: STAAR/EOC Results

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide PK-12th grade teachers with research based programs, materials, and technology, professional development resources to support science content acceleration. **Strategy's Expected Result/Impact:** Monitoring and evaluating programs such as Lead4ward, adoption materials, HQIM-Savvas, . Implementation will improve STAAR scores, and decrease learning gap. **Staff Responsible for Monitoring:** Administrator, Content/Grade Level Lead, Instructional Coach **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				181

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 4: Social Studies
Eighth Social Studies results will indicate an increase in Approaches or higher from 16% in 2024 to 56% in 2029
US History results will indicate a 3% increase from 46% in 2024 to 60% in 2029

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide teachers with research based programs, high quality materials, and technology resources to support social studies content acceleration. **Strategy's Expected Result/Impact:** Monitoring and evaluating programs such as Lead4ward, adoption materials, and Studies Weekly. Implementation will improve STAAR scores, and decrease learning gap. **Staff Responsible for Monitoring:** Instructional support, Instructional Coach, Administrator, Grade Level/Content Lead				

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No Progress Accomplished Continue/Modify Discontinue

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 5: TISD will implement multiple Language Arts (reading and writing) initiatives to include requirements that adopt K-3 phonics curriculum and Reading Academies that uses systematic direct instruction, incorporate the use of integrated reading instruments, and prioritize the placement of highly effective teachers in K-3 as required by House Bill 3.
PreK students on grade level or above in CLI will increase from 60% in 2024 to 90% in 2029
Kinder students on grade level or above in mClass will increase from 85% in 2024 to 95% in 2029
First grade students on grade level or above in mClass will increase from 71% in 2024 to 91% in 2029
Second grade students on grade level or above in mClass will increase from 78% in 2024 to 98% in 2029

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide teachers with research based programs, high quality materials and technology resources in phonics instruction. **Strategy's Expected Result/Impact:** Monitoring and evaluating programs such as MClass, HQIM, and iTEKS resource system. Implementation will Improve reading levels, and improve number of students that are at reading at grade level. **Staff Responsible for Monitoring:** Instructional support, Instructional specialist, Administrator, Content Lead				183

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 6: TISD will implement a framework that supports students in K-3 Math and will increase the number of students performing at grade level.
PreK students on grade level or above in CLI will increase from 80% in 2024 to 95% in 2029
Kinder students on grade level or above in IXL will increase from 74% in 2024 to 94% in 2029
First grade students on grade level or above in IXL will increase from 42% in 2024 to 90% in 2029
Second grade students on grade level or above in IXL will increase from 53% in 2024 to 90% in 2029

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide teachers with research based programs, materials, and technology resources to support content acceleration. **Strategy's Expected Result/Impact:** Monitoring and evaluating programs such as iXL, HQIM, and iTEKS resource system. Implementation will decrease learning gap and improve the number of students performing at grade level. **Staff Responsible for Monitoring:** Instructional support, Instructional specialist				184

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Provide all Kinder-3rd grade teachers and administrators access to professional development for Math Academies as required by House Bill 2. **Strategy's Expected Result/Impact:** Alignment of math teaching strategies at K-3rd grade. **Staff Responsible for Monitoring:** Campus Admin, Curriculum Coach				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 7: TISD will utilize and expect campuses to implement the Effective School Framework in Effort to Achieve the Student Outcome Goals Identified by the Needs Assessment.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Effective, Well-Supported Teachers: -Strong school leadership (PD, coaching, technology for administrators as specified in lever 1 of ESF) -Provide campus with control over teacher hiring and placement -Provide incentives for the strongest teachers to work in the lowest-performing schools -Maintain Teacher Incentive Allotment Annual Subscription -Recruit adequate numbers of qualified candidates -Have timely, efficient, and responsive hiring processes. -High need schools will be fully staffed by the first day of school -Provide structures, processes, and supports for induction and development - Provide an evaluation system that identifies low and high performers and allow for opportunities to remove low performing staff -Allow teachers, staff, and admin to attend district, local, regional, state, and national conferences for professional learning and certification opportunities. -Provide professional opportunities to staff and administrators on tiered instructional practices. -Staff Development for Professional Staff of the District [TEC 11.252(3)(F)], to include support personnel: provide on-going professional development, meals, transportation, travel, stipends, equipment, materials and resources to address all subjects and student populations. -Members of leadership team will have tools necessary to support HQIM -Provide teachers with materials/resources/equipment/technology necessary deliver lesson effectively and efficiently -Incentives such as light snacks or meals for Professional development days or after school training -Teacher Appreciation **Strategy's Expected Result/Impact:** Campus Instructional Leaders will have evidence of each of the essential actions, the development process, monitoring of implementation and outcomes. Attendance Sign-In Sheets, Number of professional development attended, Walk-through of training implementation, Increase students reading at grade level. **Staff Responsible for Monitoring:** Superintendent and Principals **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				185

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Positive and Safe School Culture: -Provide data system to track pertinent school culture data -Provide campuses with Health Management Solution System -Provide campuses with access to external student support services. -Ensure that campus buildings are well maintained, ventilated, safe, and conducive to learning -Promote positive school culture through positive recognitions, incentives, certificates, snacks for meetings, after school activities (PBIS, Coffee with the Principal). Recognition of students for behavior, attendance, & academics. -Promote college & career readiness through displays throughout the school such as banners, window coverings, and bulletin boards. -Celebrate and recognize all teachers and staff. -School facility improvements, such a multipurpose cafetorium, to support students health needs and offer a high quality indoor school facilities. -Agreement with local law enforcement agencies to get assigned School Resource Officers (SRO)/Guardian as needed -Attend and Provide Professional Development on Safety Laws, Regulations, Procedures -To maintain safe and secure entry access to all district buildings -To maintain student facilities safety -Campus and school logo'd items to help build strong sense of community and culture **Strategy's Expected Result/Impact:** Campus Instructional Leaders will have evidence of each of the essential actions, the development process, monitoring of implementation and outcomes. TPESS, Instructional Rounds Campus Leader Feedback. Create a safer environment by having School Resource Officers assigned to campuses. **Staff Responsible for Monitoring:** Superintendent, Campus administrators **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				186

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: High-Quality Curriculum: -Provide the campus with standards-aligned guaranteed and viable curriculum and scope and sequence -Provide access to assessments aligned to the standards and the expected level of rigor -The calendar shall include days for professional development activities that align with the assessment calendar an allow for data driven reflection -Policy will support the effective use of standards aligned GVC and assessments. -Facilitates access to instructional resources and professional development -Provide teachers and admin access to curriculum, assessment, and data desegregation resources and materials. -Provide teachers with research based programs, high quality instructional materials, and technology resources to support content acceleration. -Each classroom teacher and administrators in K-3 will be up to date with the teacher literacy achievement academy or complete modules. -K-3rd grade teachers and administrators will begin Math Pilot Academies as required by HB2 to be in full compliance by 2031 **Strategy's Expected Result/Impact:** Campus Instructional Leaders will have evidence of each of the essential actions, the development process, monitoring of implementation and outcomes. TPESS, Instructional Rounds Campus Leader Feedback. Monitor and evaluate implementation of iTEKS resource system, Eduphoria, lead4ward, HQIM, and textbook adoption materials. Implementation will Improve reading levels, improve STAAR scores, decrease learning gap. **Staff Responsible for Monitoring:** Superintendent, & Campus Administrators **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				187

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4: Effective Instruction: -Ensure access to high quality common formative assessment resources aligned to the state standard for all tested areas and PK-2 math and reading -Ensure that school receive detailed reports with two instructional days. -Provide schools with access to student academic, behavioral, and on track to graduate data -Have effective systems for identifying and supporting struggling learners -Policies and practices will support effective instruction in schools -Provide professional opportunities to staff and administrators on tier 1 instructional practices. -Provide necessary materials/equipment to successfully master all content curriculum **Strategy's Expected Result/Impact:** Campus Instructional Leaders will have evidence of each of the essential actions, the development process, monitoring of implementation and outcomes. Effective Schools Framework, TTESS, Instructional Rounds Campus Leader Feedback, Data Driven Instruction Protocal during PLCs **Staff Responsible for Monitoring:** Superintendent and Principals				

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5: Ensure teachers, staff, and classrooms have operational, office supplies and instructional materials needed for effective classroom instruction. **Strategy's Expected Result/Impact:** Instruction will not be affected by the lack of instructional materials inside and outside the classroom. **Staff Responsible for Monitoring:** Principals, Instructional Specialists **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				

 No Progress  Accomplished  Continue/Modify  Discontinue

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Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 8: Tornillo ISD will implement Technology Blended Learning Grant to ensure that students are ready with 21st Century Technology Skills. This will been done through the use of blended learning environment (EX: wall space, furniture, bulletin boards) and Blended Learning Instruction (Station Rotation, Small Group Intervention, Student Engagement), technology projects, creation and implementation of technology strategies in the classroom by students and teachers, professional development training, and purchasing of equipment to implement blended learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Tornillo ISD will become 21st Century Technology campuses through the use of student driven technology projects and creation and implementation of technology strategies in math, reading, science, social studies, and elective like classes. Students and teachers will be able to attend professional development training and purchasing of equipment for teachers and students that will help them implement 21st Century Skills in the classroom. Teachers will be able to attend professional development focusing on the 21st Century Learner strategies. EX: Blended Learning Environment, Staff, teacher, and community outreach. Materials and resources to implement small groups using Blended Learning will also be used to improve instruction. **Funding Sources:** - 429: Blended Learning, - 211 Title I, Part A Improving Basic Programs				189

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Tornillo ISD will ensure that the performance on all STAAR/ EOC subjects will be at the meets level by incrementally increasing at a rate of 6% per year from 35% in 2024 to 65% by 2029.

Performance Objective 9: Tornillo ISD will implement the Hybrid School Grant at Tornillo High School to allow student flexibility in attendance (virtual classroom/in-person) and course work.
2026-2027 Planning Phase
2027-2028 Implementation Phase

Evaluation Data Sources: Phase 1: Sign-in sheets, meeting agendas, pacing guides

Goal 2: Tornillo ISD will ensure that the percentage of seniors graduating College, Career, or Military ready will increase from 95% in 2024 to 100% by June 2029.

Performance Objective 1: Tornillo ISD will expand its Academic Achievement indicators in the Closing the Gaps Domain, aiming to increase the number of eligible indicators from 1 in 2024 to 14 by 2029.

Evaluation Data Sources: State & Federal Accountability Closing The Gaps Domain, LSG Quarterly Progress Measure, RTI, 4 Weeks Data PLC's

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Dyslexia [TEC 11.252(a)(3)(B)(iv)], Special Education (academic and behavior): Provide staff training in screening, identification, program service delivery to include resources/materials to implement, accommodate, and accelerate learning and address social/behavior needs. **Strategy's Expected Result/Impact:** Increase identification of dyslexic students in the district. Staff training. Increased student reading level through BOY, MOY, EOY test results. Program progress monitoring data sheets. **Staff Responsible for Monitoring:** Special Ed./504 District Coordinator, Compliance Officer, Instructional Specialists, Dyslexia provider teacher, Classroom teacher.				191

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Accelerated Education [TEC 11.252(c)(3)(H)]: Provide Title 1 (Instructional Specialists) flex master schedule, Summer School supplies, and acceleration courses (Credit Recovery, small group, intervention), to include resources/ materials to supplement, support, and intervene with EOC/HB4545 and Tier II & III At-Risk Students in each special populations and programs. **Strategy's Expected Result/Impact:** Improved student outcomes every 9 weeks and state assessments, personnel schedules, student rosters, 4 weeks progress monitoring reports, individual learning plans reviewed by RTI, At-Risk Loads **Staff Responsible for Monitoring:** Compliance Officer, Campus Administrator, and Special Ed./504 Coordinator, Counselors, Classroom teacher. **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: Integration of technology in instructional and administrative programs [TEC 11.252(a)(3)(D)]: Provide technology professional development, devices, and interactive instructional programs (licenses) to supplement tiered instruction in a blended learning format for At-Risk students and special programs (intervention: academics, linguistic, social & emotional, fine arts, physical education). Tech Lending Grant awarded to help provide students equipment necessary to access and use digital instructional materials at school and at home. **Strategy's Expected Result/Impact:** Improved LSG student outcomes on state and local assessments. Improved academic, linguistic, SEL as measured by mastery of TEKS, ELPS, CCRS lessons plans/informal assessments. Walk-throughs & Instructional Rounds. **Staff Responsible for Monitoring:** Technology Director, Instructional Specialists, Campus Administrators, Superintendent, Compliance Officer, Instructional Technology Specialist				

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4: Strategies for Recruiting & Retaining Highly Effective Teachers: Provide competitive stipends for Bilingual, Special Education, ELAR, Science, CTE, Math, Teacher Leads, Resident Mentor Teachers, New Teacher mentors, and Masters/Doctoral Degreed teachers. Provide staff opportunities/grants to attain higher ed. certifications/degrees and dual credit accreditation. Participate in the Teacher Incentive Allotment (TIA) Program to attract and retain top performing teachers to increase student growth. **Strategy's Expected Result/Impact:** Teacher Retention & Recruitment yearly trends reports, number of teachers taking advantage of grants to attain certification and/or degrees, leadership roles within grade level/department, filling vacancies before the first day of school, number of specialized training. **Staff Responsible for Monitoring:** HR/Compliance Officer, CTE Coordinator.				192

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5: Gifted and Talented HB3 and Advanced Placement: G/T and Advanced Placement program design services will be implemented as outlined in TEC 29.121 & The Texas State Plan for G/T and Advanced Placed Students: -Identification (recommendation, testing, etc.) -Professional Development & Certification -Curriculum & Instruction -Assessment -Parent/Community Involvement -Advisory Committee -Student field trips **Strategy's Expected Result/Impact:** Quarterly Progress Measure of G.T Design Plan Implementation, Agendas, Calendars, Number of referrals & Identified G/T students, Professional Development , Lesson Plans, Surveys, Projects, Flex Master Schedules **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators, Sped/504 Coordinator, Tech. Director, G.T Coordinator				

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6: Special Education Student Group: Provide, Support, Fund, & Implement the following to achieve successful student outcomes in special education in all Continuum of Services: -Professional Development (District, Local, State, & Out of State) for academic instruction, IEP, ARD's, 504's, Behavior, Autism and like disorders -Technology & Licences, Materials, Resources, Field Experiences/work, Field Trips -Early Identification -Acceleration -Enrichment -Testing Materials -Parent Engagement -Curriculum & Instruction to advance Tier II & III Sped. Students in grade level standards & state assessments. -Sanitation/Cleaning products -Motivational/Reward items to improve desired behavior or work production as per IEP **Strategy's Expected Result/Impact:** Agendas, Sign-in Sheets, Staffing Data, LSG Quarterly Performance as measured by campus & district benchmarks & State Assessments, Schedules: (Instructional Aides, Co-Teachers) & annual ARD progress reports, RTI, Quarterly Identification numbers, Lesson Plans, Walk-Throughs of student impact. Identification process **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators, Sped/504 Coordinator, Tech. Director				193

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7: Economically Disadvantaged Student Group- Provide/Fund Plan, & Intervene Early in the following areas: -Early Education, Full Day Pre-Kindergarten -Child Find Services -Academic & SEL Acceleration through RTI -Nutrition: NSLP & Food Pantry -Community Based Resources/Outreach: Health, Family- Texas Workforce Commission, WIC, DFPS, Child Care etc. -Title 1 District Parent Liaison **Strategy's Expected Result/Impact:** Agendas, Sign-in Sheets, PEIMS Quarterly Data, Head Start & Pre-Kindergarten Enrollment, CNS Quarterly Participation, FASFA Completion, Academic Progress Monitoring **Staff Responsible for Monitoring:** Compliance Officer, Campus Administrators, Counselors, District Parent Liaison, PEIMS Specialist, Sped/504 Coordinator. **Funding Sources:** - 225 IDEA B, Preschool SpEd				

Strategy 8 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8: At-Risk Students Identified by PEIMS: A. The student did not advance from one grade level to the next for one or more school years. B. The student is in grades seven to 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester. C. The student did not perform satisfactorily on a state assessment instrument and who has not, in the previous or current school year, performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument. D. The student is in pre-K, kindergarten, or grades one to three, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year. E. The student is pregnant or is a parent. F. The student has been placed in a DAEP during the preceding or current school year. G. The student has been expelled during the preceding or current school year. H. The student is currently on parole, probation, deferred prosecution, or other conditional release. I. The student was previously reported through the (PEIMS) as having dropped out of school. J. Is an emergent bilingual student. K. The student in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official. L. The student is homeless, M. The student resided in the preceding school year or resides in the current school year in a residential placement facility in a district. N. The student has been incarcerated or has a parent or guardian who has been incarcerated. O. Is enrolled in a school district or open-enrollment charter school, that is designated as a dropout recovery school under Section 39.0548. To receive Compensatory and Accelerated Instruction via an individual action plan to be in place during school, extended day/week/year learning, after school programs, enrichment activities and progress monitored. To pay salaries for employees that will help to improve instructional practice and student achievement. **Strategy's Expected Result/Impact:** RTI Progress Monitoring every 6 weeks, Accelerated Instruction Lesson Plans & Walk-Throughs, Local & State Assessment Progress Measured, Monthly Related Services, Home Visits, **Staff Responsible for Monitoring:** Compliance Officer, Campus Administrator, PEIMS Officer, Counselors, Sped/504 Coordinator, Migrant Coordinator & Teachers **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				194

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Tornillo ISD will ensure that the percentage of seniors graduating College, Career, or Military ready will increase from 95% in 2024 to 100% by June 2029.

Performance Objective 2: By 2029, Tornillo ISD will achieve success in all 3 indicators within the Graduation Status component of the Closing the Gaps Domain.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide and Implement the Following Student Attendance Prevention Measures: -Staff, Parent/Guardian, & Student Awareness on Impact on Student Outcomes, Texas Ed. Code & Texas Family Code -Monitoring Attendance Daily, Weekly & RTI/Attendance Committee Every 4 Weeks -Develop & Progress Monitor Individual Plans -Parent Communication -Home Visits -Find Leavers -Re-enroll drop outs -Provide academic acceleration -Provide opportunities to make up instructional time missed -Court Filing -Dropout prevention -Staff to Attend Professional Development Training regarding Attendance **Strategy's Expected Result/Impact:** Audit reviews of individual plans, Review Attendance Reports, Campus Action Plans falling below 97%, Sign in Sheets, Trainings, **Staff Responsible for Monitoring:** Compliance Officer, Campus Administrators, PEIMS Specialist, Counselors, Parent Liaison, Campus Attendance/RTI Committees				195

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Dropout reduction [TEC 11.255] Instructional methods for all student groups not achieving their full potential, [TEC 11.252(a)(3)(A)] & Student Retention: -Early Intervention & Accelerate Learning -Credit Recovery Programs -National Elementary Honor Society (NEHS) -National Junior High Honor Society -Student Council -Mentoring Program -High Dosage and High Impact Tutoring -Intensify Differentiated Learning -Create a High Expectations & Achieving Learning Environment -Rich & Engaging Curriculum -Hire well-trained staff & provide continuous professional development -Collaborate & Communicate often with Parent -Distribute School Supplies during Open House **Strategy's Expected Result/Impact:** Audit reviews of individual plans, Campus Action Plans when failure rates are higher than 30% on core subjects, K-3 Progress Monitor BOY, MOY, EOY reading & math results 90% must be on level. STAAR/ EOC results must be at 60% Meets and 30% Masters, Sign in Sheets, Trainings, Mentoring Plans **Staff Responsible for Monitoring:** Compliance Officer, Campus Administrators, PEIMS Coordinator, Counselors, Parent Liaison, Campus Attendance/RTI Committees, Sped/504 Coordinator **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				196

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: Provide supplemental funding for Fine Arts, Sports UIL, Academic UIL, Physical Education, and Enrichment, Library Services, School Wide Reading Programs, After School Programs (via programs, extra duty pay, staff/student travel, field trips,, wear and tear/damages to equipment, general supplies, and summer camps, Awards, particpation fees, technology for performances and community events, Increase Reading Culture Incentives), Extended Learning Days and Professional Development to support a well-rounded students and bridging this access towards college and avenues of higher learning and the community. **Strategy's Expected Result/Impact:** Supplemental Materials/resources purchased for program, implementation of programs, awards, attendance rosters, professional development attended, technology to run service programs. **Staff Responsible for Monitoring:** Compliance Officer, Campus Administrators, Specialty Coordinators **Funding Sources:** - 211 Title I, Part A Improving Basic Programs, - 289 Title IV				

Strategy 4 Details	Reviews			
Strategy 4: HOPE- DAEP services will be provided as specified in [TAC 19 103.1201(b)].	Formative			Summative
	Oct	Jan	Mar	June
-Trained Staff (health & emergency situations, behavior management, safety procedures that focus on positive & proactive behavior management) -Academics: Individual Student Learning Plan -Social Skills: Social/Emotional Program, Problem Solving, Conflict Resolution, Anger Management, Diversity, Dating Violence -Procedures to report abuse, neglect, or exploitation -Transition procedures & plans -Provide access to HOPE during instructional time -Access/utilize golf cart to transfer instructional material and provide HOPE visits Placement Prevention Strategies: -Restorative Practices -PBIS/SEL Program -Mentoring Program -Home & School Partnership -Counseling Sessions -Drug & Tobacco Prevention -Anger Management -Student Code of Conduct Awareness -Safety workshops/ training's & Awareness **Strategy's Expected Result/Impact:** Student Attendance & Grade Records, pre- and post- assessment results, drop out rates, graduation rates, transition plans, training/workshop agendas/sign-in sheets, **Staff Responsible for Monitoring:** Compliance Officer, District Academic Coordinator, PEIMS Coordinator, Campus Administrators				197

Strategy 5 Details	Reviews			
Strategy 5: Provide services in the areas of informational literacy, inquiry, reading, digital learning, safe and nurturing environment, and leadership (TAC 33.021). Funding to library for general maintenance of library materials and library equipment. Funding to promote Reading Culture at the campus and community.	Formative			Summative
	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Certified librarians and trained paraprofessionals will provide access to equitable resources and activities in various formats as tied to college, career, curriculum state standards and community. **Staff Responsible for Monitoring:** Librarians, campus administrators, librarian aides, and instructional coaches.				

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6: Tornillo will provide a safe, inclusive, and supportive learning environment and address and respond to bullying, violence, and acts of hate. Provide support to students to address mental, behavioral, emotional, and physical health, and wellness needs, to include resources/materials, and training. Staff, Parent/Guardian, & Student Awareness on Impact on Student Outcomes, Texas Ed. Code & Texas Family Code. -PBIS/SEL Behavior Strategies -Professional Development for staff on behavior techniques -Monitoring Attendance Daily, Weekly & RTI/Attendance Committee Every 4 Weeks -Develop & Progress Monitor Individual Plans -Parent Communication -Home Visits -Mentoring Program -Attendance Small Groups -Attendance incentives **Strategy's Expected Result/Impact:** Compliance Officer, Attendance Officer, Program Coordinator, Campus Administrators, PEIMS Coordinator, Counselors, Parent Liaison, Campus Attendance/Stronger Connections Advisory Teams **Funding Sources:** - 289 Title IV				

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Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7: Provide a safe, inclusive, and supportive learning environment and address and respond to bullying, violence, and acts of hate. Provide support to students, parents, faculty, and staff to address mental, behavioral, emotional, and physical health, and wellness needs to include resources/materials/supplies, professional development/training, Social and Emotional Contracted Services. Prevention Areas: -Reb Ribbon - Anti-Drug Awareness -Bullying [TEC 37.0832] -Cyber-bullying -Digital Citizenship _Positive Character Traits programs -Informed Trauma Care materials/conferences _SEL trainings/Conferences -Sexual abuse, sex trafficking, and other maltreatment of children -Violence prevention programs [TEC 11.252(3)(B)(iii)] -Substance abuse -Dating violence [TEC 37.0831] -Discipline management including unwanted physical or verbal aggression and sexual harassment [TEC 11.252(3)(E) and TEC 37.083(a)] -Conflict resolution programs [TEC 11.252(3)(B)(ii)] -Suicide prevention including a parental or guardian notification procedure [TEC 11.252(3)(B)(i)] -Social Emotional & Mental Health programs -PBIS Training and Conferences -PBIS materials and supplies -SEL materials and supplies -Social Emotional Learning Motivational Speaker -Social Skills: Problem Solving, conflict resolution, anger management, substance abuse -Restorative Practices -Counseling sessions -Safety workshops/training and awareness -Mentoring program -Student Code of Conduct Awareness **Staff Responsible for Monitoring:** Compliance Officer, Attendance Officer, Program Coordinator, Campus Administrators, PEIMS Coordinator, Counselors, Parent Liaison, Campus Attendance/Stronger Connections Advisory Teams **Funding Sources:** - 289 Title IV, - 244 Perkins Career & Technical Education				199

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Tornillo ISD will ensure that the percentage of seniors graduating College, Career, or Military ready will increase from 95% in 2024 to 100% by June 2029.

Performance Objective 3: Tornillo ISD will enhance its performance in English Language Proficiency, increasing the number of eligible indicators in the Closing the Gaps Domain from 0 in 2024 to 1 by 2029.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Implement, Support, & Progress Monitor the Dual Language One-Way/ESL Program Model as specified in DLI program effectiveness rubric: -Teacher Certification -Language Allocation -Program Duration -Program Language & Literacy -Program Content -Program Culture -Acceleration of English Language Development **Strategy's Expected Result/Impact:** Implementation will improve from an overall category score of 3 to 6-8 by MOY and 9-11 by EOY. **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, and Campus Administrators **Funding Sources:** - 263 Title III, LEP				200

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Instructional Design- Implement, Support, & Progress Monitor Lesson Planning & Curriculum: -Curriculum Standards -Lesson Objectives -Region 19 Staff Development -Internal Professional Development -Instructional staff will attend local, state, and national conferences in bilingual education best practices. -Language Usage -Differentiated Instruction & Data Analysis, -Classroom Assessments -State Assessments & Progress Monitoring -Instructional Design-Implement, Support Purchases, & Progress Monitor Methods and Resources -Culturally Responsive Teaching -Content-Based Instruction -Authentic Bi-literacy Inst. -Resources to include materials for ELs -Educational Field Trips -Sheltered Methods: Communicated, Sequenced, & Scaffolded **Strategy's Expected Result/Impact:** Implementation will improve from an overall category score of 3 to 8 by MOY and 9-15 by EOY. Classroom/District Assessments, STAAR & TELPAS results. LPAC & RTI Student Quarterly Progress Monitoring. Monitoring of progress of Summit K-12 lessons. TEKS Academy Artifacts & Lesson Planning, Walkthroughs, Instructional Rounds **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators **Funding Sources:** - 263 Title III, LEP				201

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: Identification and Placement, Implementation, Support Program & Purchases, and Progress Monitor Accelerated and Transition for Bilingual/ESL Students: -K-1 LEP Extended Year Program -Headstart to Kinder Transition -Academic and Linguistic Acceleration -Testing Materials -Resources to run LPAC meetings **Strategy's Expected Result/Impact:** Identification, placement, and reclassification testing materials to comply with LPAC requirements Improved student outcomes as progressed measured quarterly on campus/district assessments and annual state assessments. K-12 Summit to increase fluency in all areas of second language Extended day/week/year acceleration participation student attendance rosters. In school acceleration personnel (At-Risk Inst. Aides, Inst. Specialists) schedules. Scheduled transition activities for Headstart at EOY **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators				

No Progress Accomplished Continue/Modify Discontinue

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Goal 2: Tornillo ISD will ensure that the percentage of seniors graduating College, Career, or Military ready will increase from 95% in 2024 to 100% by June 2029.

Performance Objective 4: Tornillo ISD will sustain its performance by continuing to meet all 4 indicators in the College, Career, and Military Readiness component of the Closing the Gaps Domain. The percentage of graduates that will meet the criteria for College, Career and Military Preparation (CCMR) will increase from 91% on August 2024 to 100% by August 2029.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Integration of technology in instructional and administrative programs [TEC 11.252(a)(3)(D)]: Provide technology professional development, devices, infrastructure, and interactive instructional programs (licenses) to staff and students to provide the tools necessary to apply CTE blended teaching and learning program expectations. Provide on-going staff development for professional staff of the district [TEC 11.252(3)(F)] in CCMR fields of study, skill sets to lesson plan and deliver CCRS Standards based lessons, and improve teacher pedagogy in their respective field and skills sets. **Strategy's Expected Result/Impact:** CTE Technology funding allocations and expenditures. Lesson Plan and walk-throughs indication of planned and applied technology devices and application/creation of programs/projects. Awarded Certifications Professional Development Sign-in Sheets, Certificates, Lesson Plans, Walk-Throughs, Instructional Rounds, Student artifacts indicative of application of CCRS, TTESS Compliance Officer, Instructional Specialists, Campus Administrators, CTE Coordinator, Counselors, College and Career Readiness Advisor **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators, CTE Coordinator, Counselors **Funding Sources:** - 244 Perkins Career & Technical Education, - 211 Title I, Part A Improving Basic Programs, - 211 Title I, Part A Improving Basic Programs				203

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Provide career education, training, and resources to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities [TEC 11.252(3)(G)]: K-12th Grade -TSI Testing and Instructional Support -Student program of study resource -CCMR District Wide Fairs -Fine Arts -Fine Arts equipment -Field Trips tied to TEKS Standards -Presenters -Pathways embedded practices and skills -Promotional Awareness Resources & Materials -CCMR Goal Setting PK-12 **Strategy's Expected Result/Impact:** Meet the annual CCMR enrollment and certification goals, College/Career/ Military culture,/mindset, schedules, event calendars, classes **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators, CTE Coordinator, Counselors, College and Career Readiness Advisor				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: Provide on-going sources of information in various platforms to junior high and high school students, teachers, counselors, and parents on higher education admissions and financial aid [TEC 11.252(c)(4)(A-D)] **Strategy's Expected Result/Impact:** 100% FASFA Completion, Scholarships Awarded, College/CTE/Military enrollment, and agendas/calendars of higher ed. presenters and/or campus visits, Sign in Sheets for parents/family/ community engagement training's/information events **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators, CTE Coordinator, Counselors, College and Career Readiness Advisor				

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4: Prepare and support/guide students to make informed curriculum choices to be prepared for success beyond high school by promoting different types of College prep exams. Effective Advising Framework grant to support CCMR goals to include but not limited to counseling, college tours, test prep, technology, PD for counselors and CTE Coordinator. -CTE Certifications and Degrees -Dual Credit/Early College Associates Degree -Military -TSI -PSAT -SAT/ACT -Pre-AP/AP Classes -Textbooks/Early College **Strategy's Expected Result/Impact:** Student Audit Cards, Number of student taking SAT/ACT exams, students enrolled in CTE/ ECHS/Dual Credit **Staff Responsible for Monitoring:** Compliance Officer, Instructional Specialists, Campus Administrators, CTE Coordinator, Counselors, College and Career Readiness Advisor **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				

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No Progress Accomplished Continue/Modify Discontinue

Goal 3: Tornillo ISD in collaboration with the Board of Trustees will engage students, families, teachers/staff, and community members/partners in education in different platforms to carry out the district's vision towards achieving student outcome goals.

Performance Objective 1: Tornillo ISD will offer programs and activities to involve parents and family members, and seek meaningful consultation with parents. Reserve at least 1% of its Title I funds to support parent and family engagement activities; involve parents in deciding how to use those funds.

High Priority

Evaluation Data Sources: Event agendas, sign-in sheets

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: -Purchase and implement scientifically research-based programs, electronic devices, materials, books, presentation equipment, and other resources in support of Parent Liaison activities meant to increase campus parental involvement. -To provide a variety of materials and training to help parents work with their children in different areas to include wellness, nutrition and academics. **Strategy's Expected Result/Impact:** Parents will be educated with the latest in research-based information to help them make better educational decisions for their children **Staff Responsible for Monitoring:** Parent Liaison, Compliance Director **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				206

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: To build district and school's capacity to engage families to participate in social, cultural, and educational events to receive educational materials and learn how to use them to help students at home. **Strategy's Expected Result/Impact:** Offer opportunities for parents to participate in school events such as coffee with the principal, Evening with the Superintendent, Grandparents celebration, regional parent involvement conference, district Special Programs Parent conference, local parent conferences, luminarias, Read Across Tornillo, district wide events, incentives for parent volunteers and student registration, etc. Tornillo ISD will offer a Parent Resource Center within the district's facilities. **Staff Responsible for Monitoring:** Parent Liaison, District Administrators, Compliance Director **Funding Sources:** - 211 Title I, Part A Improving Basic Programs, - 263 Title III, LEP				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: Continue working in partnership with different community partners to include, but not limited to, GED, English classes, Adult Ed, Technology classes, community service providers and community resources. An after school program will be offered to all students. **Strategy's Expected Result/Impact:** Offer opportunities for parents to improve their quality of life to increase their potential to support their children's education. **Staff Responsible for Monitoring:** Parent Liaison, Compliance Director				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Tornillo ISD in collaboration with the Board of Trustees will engage students, families, teachers/staff, and community members/partners in education in different platforms to carry out the district's vision towards achieving student outcome goals.

Performance Objective 2: Tornillo ISD will build capacity for parental involvement.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Tornillo ISD will build capacity for parental involvement by: -Tornillo ISD will offer relevant information to assist parents understanding the the education system and the state standards and how to support their children's achievement. -Provide information to teachers, principals, and other staff members, with the assistance of parents, in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools. -Use multiple and appropriate methods of communication and engagement to reach all stakeholders to gain meaningful input, participation, partnerships and shared responsibilities for student success. To keep stakeholders informed about improvement plans and expenses in both English and Spanish. -Parent Liaison will coordinate with other Federal and State programs, including preschool programs to reach out to every parent subpopulation in the district. -Tornillo ISD will offer programs and activities to involve parents and family members, and seek meaningful consultation with parents. -All campus communication will be sent home in the appropriate language to the degree possible. -Tornillo ISD will seek meaningful consultation with parents, to include developing along/evaluate a written parent and family engagement policy. **Strategy's Expected Result/Impact:** Parent will learn how to read and understand the state standards. They will be provided with strategies on how to support their children in areas of need. **Staff Responsible for Monitoring:** Campus Administrators, Parent Liaison, Instructional Team. **Funding Sources:** - 211 Title I, Part A Improving Basic Programs				208

No Progress Accomplished Continue/Modify Discontinue

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: $21,000.00
Total FTEs Funded by SCE: 0
Brief Description of SCE Services and/or Programs

Instructional Aide, Curriculum Coach

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Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
    - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA; 210
    - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Signature of Assurance

District Funding Summary

211 Title I, Part A Improving Basic Programs					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1			$0.00
1	1	2			$0.00
1	2	1			$0.00
1	3	1			$0.00
1	7	1			$0.00
1	7	2			$0.00
1	7	3			$0.00
1	7	5			$0.00
1	8	1			$0.00
2	1	2			$0.00
2	1	8			$0.00
2	2	2			$0.00
2	2	3			$0.00
2	4	1			$0.00
2	4	1			$0.00
2	4	4			$0.00
3	1	1			$0.00
3	1	2			$0.00
3	2	1			$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$288,572.00
				+/- Difference	$288,572.00

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212 Title I, Part C Migrant Education					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00

212 Title I, Part C Migrant Education					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$0.00
				+/- Difference	$0.00

224 IDEA B, Formula SpEd					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$124,104.00
				+/- Difference	$124,104.00

225 IDEA B, Preschool SpEd					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	7			$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$747.00
				+/- Difference	$747.00

244 Perkins Career & Technical Education					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	7			$0.00
2	4	1			$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$0.00
				+/- Difference	$0.00

255 Title II, Part A, TPTR					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$27,128.00
				+/- Difference	$27,128.00

263 Title III, LEP					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	3	1			$0.00

263 Title III, LEP					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	3	2			$0.00
3	1	2			$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$40,385.00
				+/- Difference	$40,385.00

289 Title IV					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	3			$0.00
2	2	6			$0.00
2	2	7			$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$26,065.00
				+/- Difference	$26,065.00

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270 Title V, RLIS					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$0.00
				+/- Difference	$0.00

School Action Funding/211					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$1,000.00
				+/- Difference	$1,000.00

429: Blended Learning					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	8	1			$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$152,000.00

429: Blended Learning					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				+/- Difference	$152,000.00
				Grand Total Budgeted	$660,001.00
				Grand Total Spent	$0.00
				+/- Difference	$660,001.00