



## Agenda for Board of Trustees Meeting Tornillo Independent School District

**Meeting Date:** Wednesday, March 25, 2026

**Meeting Type:** Regular

**Meeting Time:** 5:30 PM

**Meeting Location:** W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853

### Disclaimer

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into *closed session* under the authority of Chapter 551 of the Texas Government Code.

Public comments related to the agenda items listed for this meeting shall be handled as follows: If you would like to sign up for public comment, please submit the following information to [aguilarr@tisd.us](mailto:aguilarr@tisd.us): (1) your name, (2) contact information, and (3) specify the item(s) you would like to comment upon prior to the board's deliberation. For more information about public comment, see Policy BED.

**All voting will be done in open session.**

**Items on the Agenda:** The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **(OTHER) First Order of Business**  
Ms. Marlene Bullard, Board President
  - A. Establish a quorum and call the meeting to order
  - B. Pledge of Allegiance to the United States
  - C. Texas Pledge of Allegiance
  - D. District Mission and Vision
2. **(OTHER) Superintendent's Report**  
Mrs. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
  - A. Do Your "Best" Recognitions  
Mrs. Rosa Vega-Barrio, Superintendent
    1. Student Council Washington Trip Sponsor
    2. Special Olympics Participants
4. **(OTHER) Open Forum**  
Ms. Marlene Bullard, Board President
5. **Lone Star Governance**
  - A. **Student Outcome Monitoring:**
    1. Senior and Early College Update 3  
Mr. Alejandro Olvera, THS Principal
  - B. (Accountability 1) Review Board's Time Use Tracker 8  
Ms. Marlene Bullard, Board President
6. **(ADVOCACY) Community Engagement on Student Outcome Goals**  
Ms. Marlene Bullard, Board President
7. **(VISION Y) Information / Reports / Presentations**
  - A. Financial Reports-Information Only 1  
Mr. Luis M. Guerra, Director of Finance

B.	Child Nutrition Quarterly Report Ms. Norma Aguirre, District CNS Manager	29
8.	<b>(VISION Y) Board Items</b>	
A.	Consider Approval of 2026-2027 Certification of Provision of Instructional Materials Mrs. Loretta Aguilar, Instructional Specialist - Technology	42
B.	Consider Approval of Indoor Air Quality Resolution Go Green Initiative Mr. Luis M. Guerra, Director of Finance	76
C.	Consider Approval of E-Rate RFP Bid Award Mr. Carlos Garcia, Technology Director	78
D.	Discussion and Possible Action to Approve the Recommendation of the Superintendent and Administration to Propose Non-Renewal of the Terms Contracts of the Following Individuals under Policy DFFB	92
1.	R. Bonilla, Blended Learning Instructional Specialist	
2.	M. Ayala, High School Art Teacher	
3.	A. Pinon, High School Social Studies Teacher	
4.	M. Palafox, 7th-8th Math Teacher	
	Mrs. Rosa Vega-Barrio, Superintendent	
E.	Discussion and Possible action to Approve the Recommendation of the Superintendent to Implement 93 Reduction in Force under Policy DFFB Local and to Consider Recommended program changes and affected employment areas Mrs. Rosa Vega-Barrio, Superintendent	
9.	<b>(STRUCTURE) Consent Agenda</b> (All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)	
A.	Consider Approval of Minutes from Previous Meetings:	
1.	Regular Board Meeting Minutes - February 25, 2026	94
B.	Consider Approval of 2026-2027 West Texas Food Service Cooperative Interlocal Agreement Ms. Norma Aguirre, District CNS Manager	100
C.	Consider Approval of 2026-2027 Letters of Reasonable Assurance Ms. Lizeth Carroll, HR / Compliance Director	106
10.	<b>Next Meeting Tentative Date:</b> April 29, 2026	

**Adjournment of the Meeting**



Rosa Vega-Barrio  
Superintendent of Schools

# TORNILLO HIGH SCHOOL



SENIOR UPDATE/CERTIFICATIONS

# AT-RISK

<b>Graduating class</b>	<b>56 out of 57 on track 98.2%</b>
<b>IGC</b>	<b>6</b>
<b>Seniors in Coyote Academy</b>	<b>0</b>
<b>Seniors on CR courses</b>	(18 in 2025) <b>3 in 2026</b> <span style="float: right;">4</span>
<b>Seniors in L.O.C</b>	(35 in 2025) <b>18 in 2026</b>
<b>Court ordered G.E.D</b>	<b>0</b>
<b>(Student will not graduate this year)</b>	<b>1</b>
<b>2025 Summer Graduates</b>	<b>3</b>

# CERTIFICATIONS

<b>Law/Security II</b>	<b>5</b>
<b>Welding (WT)</b>	<b>0</b>
<b>Teaching &amp; Learning (Aide I)</b>	<b>11 *Certify at the end of the semester<sup>5</sup></b>
<b>Diesel (WT)</b>	<b>5</b>
<b>HVAC (WT)</b>	<b>4</b>
<b>CMA</b>	<b>*9/12</b>
<b>Computer programming</b>	<b>2 *Will test April 9th</b>
<b>TECHS</b>	<b>18</b>
<b>Certified as of 3/12/26</b>	<b>42/57    73.6%</b>

# COLLEGE UPDATE

<b>Completed FAFSA Requirement</b>	<b>48/57</b>
<b>Awarded</b>	<b>35/48</b>
<b>Scholarships</b>	<b>5</b> <span style="float: right;">6</span>
<b>Admitted to 4-year college</b>	<b>28</b>
<b>Currently attending UTEP for Bachelors degree</b>	<b>10</b>



STARTING  
STRONG IS GOOD.  
FINISHING  
STRONG IS EPIC.

- ROBIN SHARMA

# TIME USE TRACKER

Date: February 25, 2026

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals	17	← Minutes setting student outcome goals ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar	
		← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	51
Progress & Accountability		← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	8
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	1
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	2
Advocacy & Engagement	1	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	18
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other		Any time spent on an activity that does not meet the conditions listed above →	2
<b>TOTALS</b>	<b>18</b>		<b>74</b>

Use For Student Outcome Minutes Percentage Calculation:

18

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92

× 100 =

20

% Student Outcome Minutes



## **FINANCIAL REPORTS**

**FOR THE MONTH ENDING FEBRUARY, 2026**

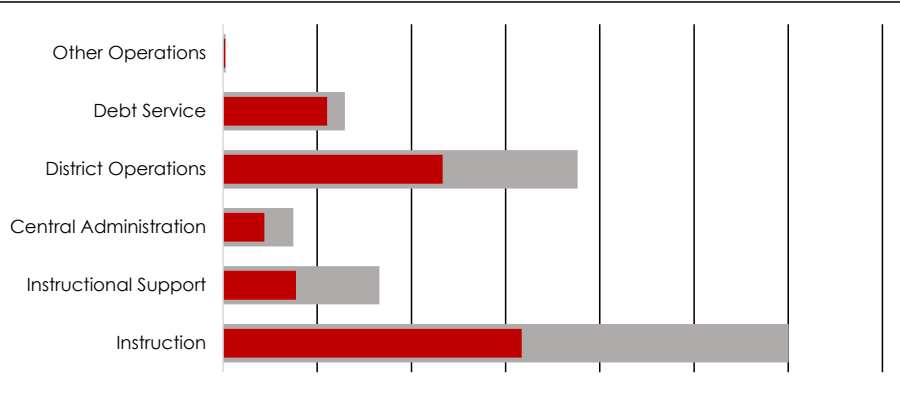
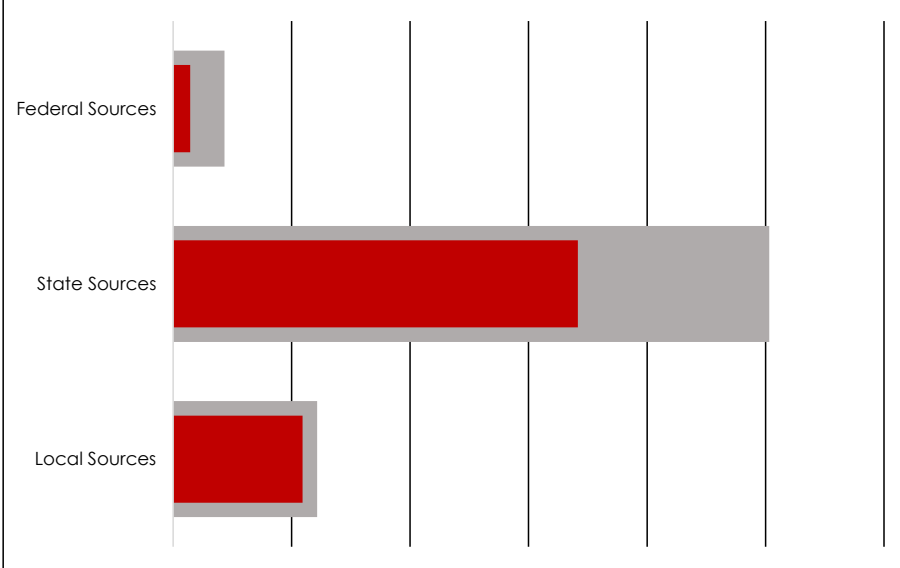
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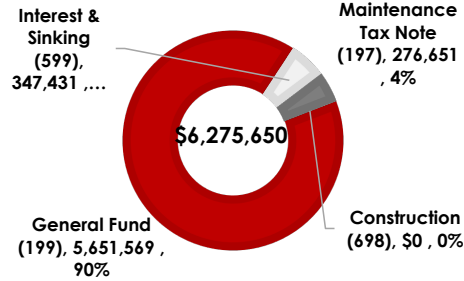
**TORNILLO INDEPENDENT SCHOOL DISTRICT  
BOARD FINANCIAL REPORT SUMMARY  
As of February 28, 2026**

**Board Adopted Revenue and Expenditures**

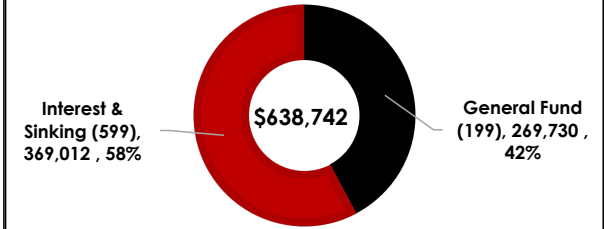


**Banking and Investment Pools**

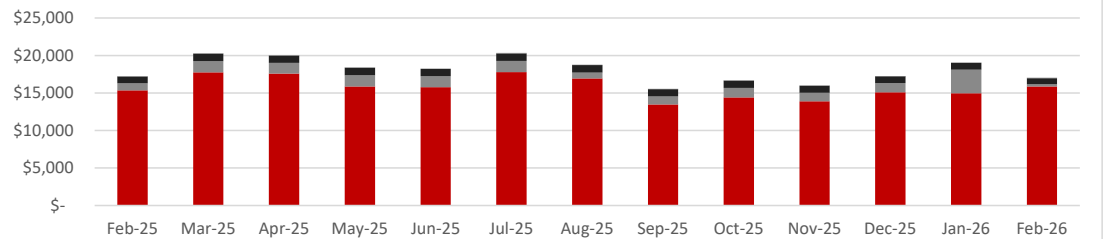
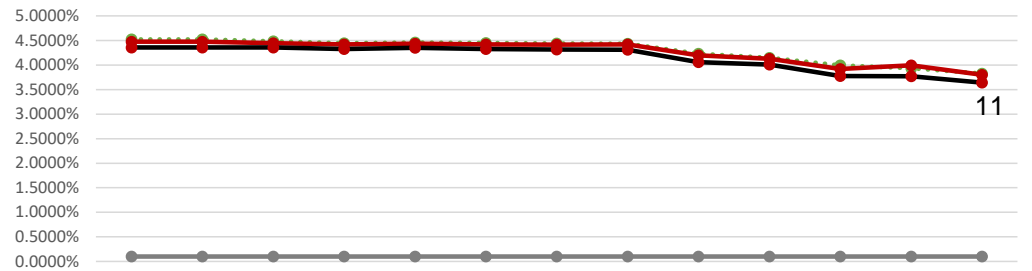
**LONE STAR INVESTMENTS**



**WESTSTAR BANK**

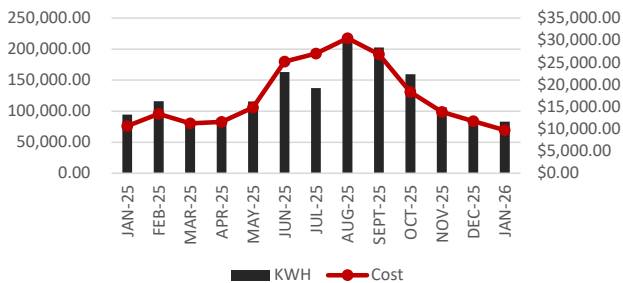


**Investment Rate and Interest Revenue Trends**

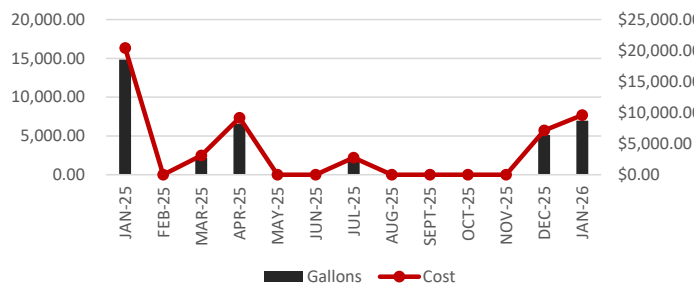


**Utilities**

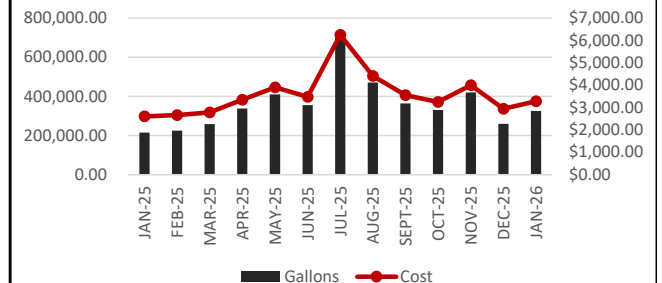
**ELECTRICITY**



**PROPANE**



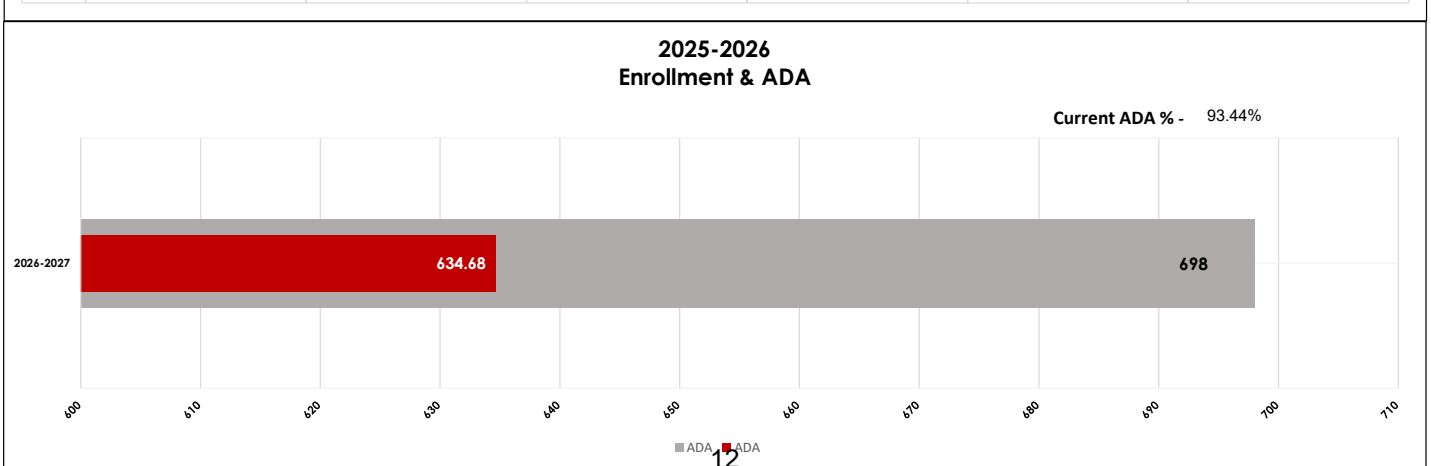
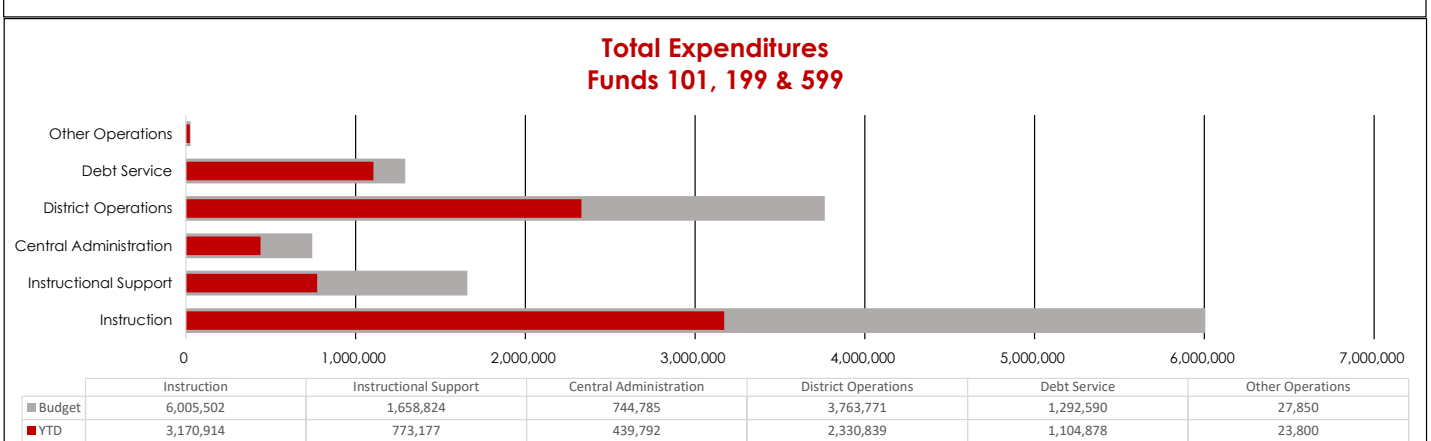
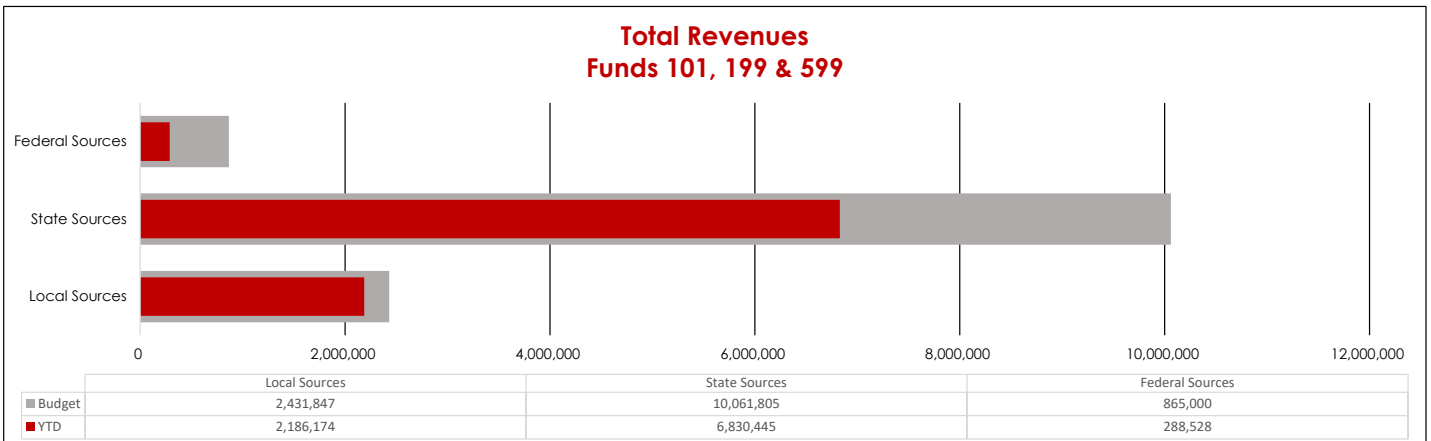
**WATER**



# TORNILLO INDEPENDENT SCHOOL DISTRICT

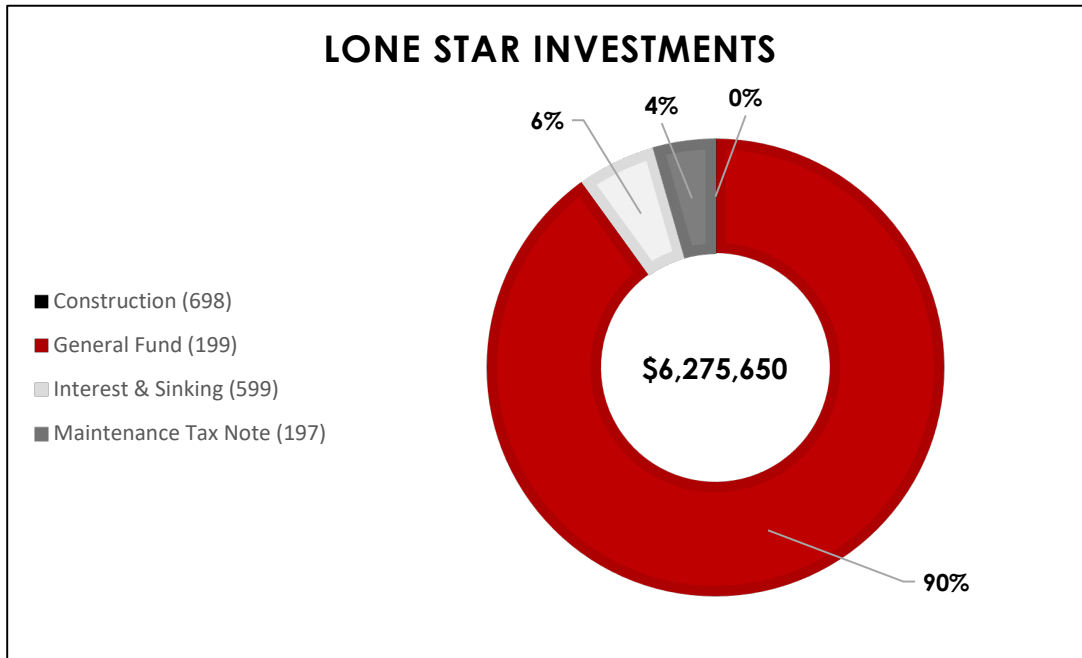
## Revenues & Expenditures As of February 28, 2026

REVENUES	Fund 101 - CNS			Fund 199 - General Fund			Fund 599 - Debt Service			Total		
	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining
Local Sources	114,000	54,798	59,202	1,407,873	1,262,482	145,391	909,974	868,894	41,080	2,431,847	2,186,174	245,673
State Sources	2,600	0	2,600	9,814,748	6,231,048	3,583,700	244,457	599,397	(354,940)	10,061,805	6,830,445	3,231,360
Federal Sources	705,000	267,189	437,811	160,000	21,339	138,661	0	0	0	865,000	288,528	576,472
<b>Total Revenue:</b>	<b>821,600</b>	<b>321,987</b>	<b>499,613</b>	<b>11,382,621</b>	<b>7,514,869</b>	<b>3,867,752</b>	<b>1,154,431</b>	<b>1,468,291</b>	<b>(313,860)</b>	<b>13,358,652</b>	<b>9,305,147</b>	<b>4,053,505</b>
<b>EXPENSES</b>												
Instruction	0	0	0	6,005,502	3,170,914	2,834,588	0	0	0	6,005,502	3,170,914	2,834,588
Instructional Support	0	0	0	1,658,824	773,177	885,646	0	0	0	1,658,824	773,177	885,646
Central Administration	0	0	0	744,785	439,792	304,992	0	0	0	744,785	439,792	304,992
District Operations	821,600	505,652	315,948	2,942,171	1,825,187	1,116,984	0	0	0	3,763,771	2,330,839	1,432,932
Debt Service	0	0	0	3,500	0	3,500	1,289,090	1,104,878	184,212	1,292,590	1,104,878	187,712
Other Operations	0	0	0	27,850	23,800	4,050	0	0	0	27,850	23,800	4,050
<b>Total Expenses:</b>	<b>821,600</b>	<b>505,652</b>	<b>315,948</b>	<b>11,382,631</b>	<b>6,232,870</b>	<b>5,149,761</b>	<b>1,289,090</b>	<b>1,104,878</b>	<b>184,212</b>	<b>13,493,321</b>	<b>7,843,400</b>	<b>5,649,921</b>

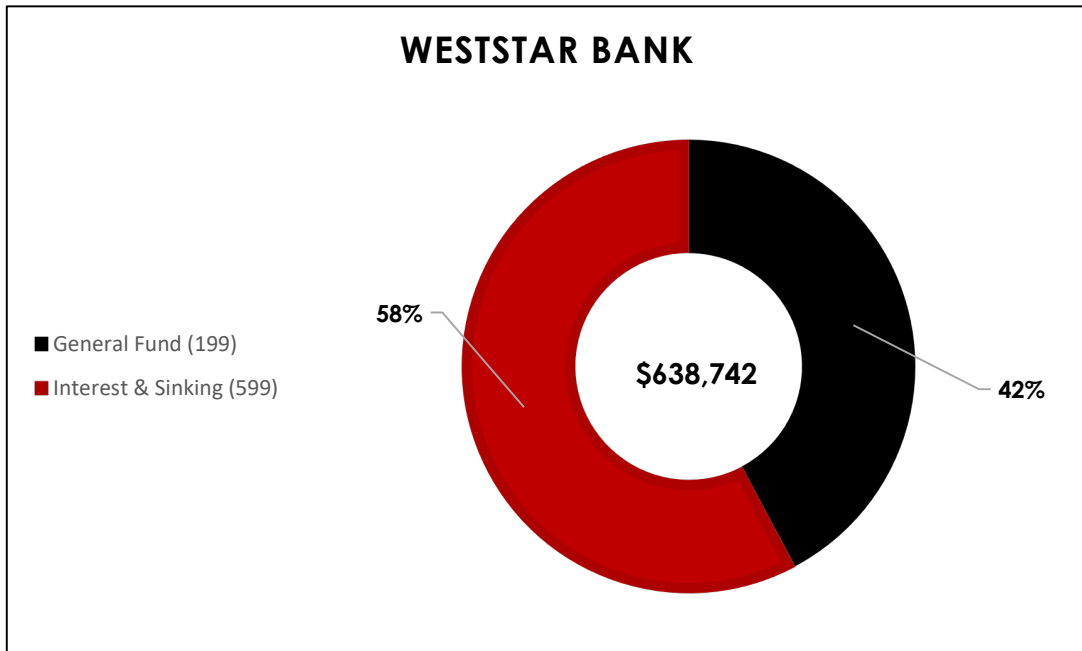


# TORNILLO INDEPENDENT SCHOOL DISTRICT

As of February 28, 2026



Account	Beg. Bal.	End. Bal.	Change
Construction (698)	\$0	\$0	\$0
General Fund (199)	4,981,145	5,651,569	670,424
Interest & Sinking (599)	47,138	347,431	300,293
Maintenance Tax Note (197)	275,846	276,651	804
<b>Lone Star Investment Pool</b>	<b>\$5,304,129</b>	<b>\$6,275,650</b>	<b>\$971,522</b>



Account	Beg. Bal.	End. Bal.	Change
General Fund (199)	301,593	269,730	(31,863)
Interest & Sinking (599)	103,851	369,012	265,161
<b>WestStar Bank</b>	<b>\$405,443</b>	<b>\$638,742</b>	<b>\$233,298</b>

# TORNILLO INDEPENDENT SCHOOL DISTRICT

## GENERAL FUND - CASH FLOW

As of February 28, 2026

Beginning Balance \$ 301,593

Day	Taxes	Deposits	Interest	Transfers	IRS	TRS	Payroll	Checks Cleared	Fees	Balance
01										\$ 301,593
02	676,938							(18,467)		\$ 960,064
03		696						(9,954)		\$ 950,806
04								(3,490)		\$ 947,316
05						(93,663)		(13,316)		\$ 840,337
06		362						(7,813)		\$ 832,886
07										\$ 832,886
08										\$ 832,886
09		16,200						(2,034)		\$ 847,052
10	56,475						(261,603)	(10,299)		\$ 631,625
11	1,165							(1,624)		\$ 631,165
12		112				(39,146)		(1,178)		\$ 590,954
13					(31,709)		(1,434)	(10,721)	(666)	\$ 546,423
14										\$ 546,423
15										\$ 546,423
16										\$ 546,423
17	9,185							(3,623)		\$ 551,986
18		1,029						(6,424)		\$ 546,590
19								(2,688)		\$ 543,903
20				300,000			(257,121)	(4,345)		\$ 582,436
21										\$ 582,436
22										\$ 582,436
23								(219,000)		\$ 363,436
24								(1,138)		\$ 362,298
25	5,900							(38,039)		\$ 330,159
26								(22,934)		\$ 307,225
27		11,182			(31,884)		(1,434)	(15,405)		\$ 269,684
28			46							\$ 269,730
										\$ 269,730
										\$ 269,730
<b>Ending Balance</b>										<b>\$ 269,730</b>

# Tornillo Independent School District

## Monthly Summary of Investments As of February 28, 2026

Fnd-Obj	ACCOUNT NAME	BEGINNING BALANCE	DEPOSITS	CHECKS	INTEREST	ENDING BALANCE	INTEREST RATE
		2/1/2026				2/28/2026	
199-1110	General Operating	\$ 301,592.72	1,079,242.84	1,111,151.19	45.68	\$ 269,730.05	0.10%
197-1107	Maintenance Tax Note	\$ 275,846.41	0.00	0.00	804.16	\$ 276,650.57	3.8007%
199-1107	Lone Star Inv. Pool#1	\$ 4,981,144.79	954,559.57	300,000.00	15,864.86	\$ 5,651,569.22	3.8007%
599-1110	Interest and Sinking	\$ 103,850.70	566,870.01	301,750.00	40.89	\$ 369,011.60	0.10% <sup>15</sup>
599-1107	Lone Star Inv. Pool/Int.&Sinking	\$ 47,135.59	300,000.00	0.00	292.98	\$ 347,428.57	3.8007%
599-1107	Lone Star Inv. Pool/I&S Government	\$ 2.07	0.00	0.00	0.01	\$ 2.08	3.6741%

**Statement of Compliance:**

The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.

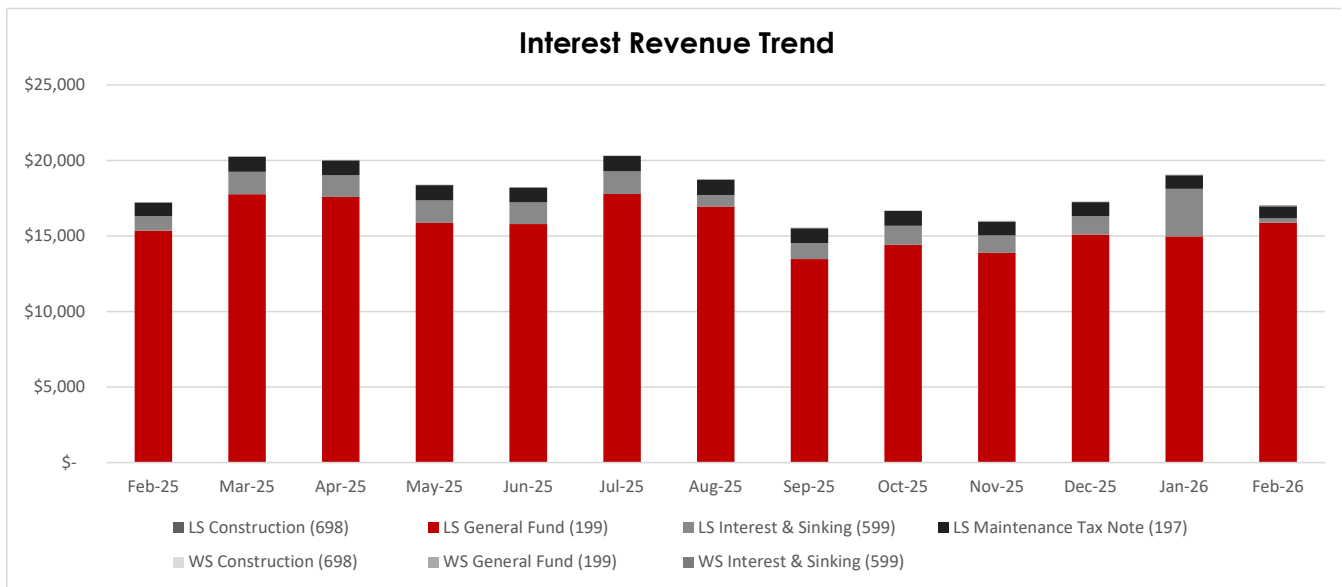
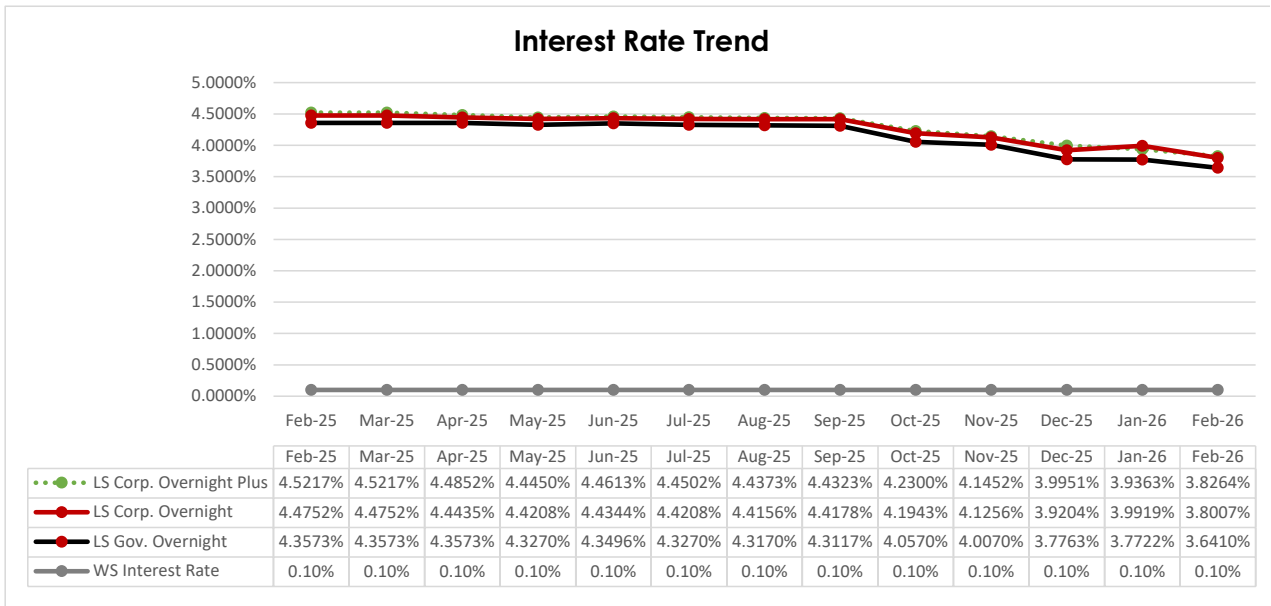
*Luis Guerra*

Luis Guerra, Director of Finance



# TORNILLO INDEPENDENT SCHOOL DISTRICT

## INTEREST RATE TRENDS



Participant #: 71908

**Lone Star™** February 2026  
Investment Pool Monthly Statement

Statement Period: 02/01/2026 to 02/28/2026

Luis M Guerra  
Tornillo ISD  
PO Box 170  
Tornillo, Texas 79853-0170



**Summary of Portfolio Holdings**

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Fund	5,651,569.22	1.00	5,651,569.22	90.06%
<b>Totals:</b>				<b>5,651,569.22</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Account	Corporate Overnight Fund	347,428.57	1.00	347,428.57	5.54%
	Government Overnight Fund	2.08	1.00	2.08	0.00%
<b>Totals:</b>				<b>347,430.65</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	276,650.57	1.00	276,650.57	4.41%
<b>Totals:</b>				<b>276,650.57</b>	

**Totals**

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	3.80 %	6,275,648.36	1.00	6,275,648.36	100.00 %
Government Overnight Fund	0.00 %	2.08	1.00	2.08	0.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
<b>Total Value:</b>				<b>6,275,650.44</b>	<b>100.00 %</b>

**Portfolio Transactions**

**General Fund - Corporate Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2026	Starting Balance	4,981,144.79			4,981,144.79
02/02/2026	Deposit	4,991,384.46	10,239.67	1.00	10,239.67
02/02/2026	Deposit	4,992,871.40	1,486.94	1.00	1,486.94
02/02/2026	Deposit	5,033,562.65	40,691.25	1.00	40,691.25
02/02/2026	Deposit	5,034,709.48	1,146.83	1.00	1,146.83
02/02/2026	Deposit	5,086,368.70	51,659.22	1.00	51,659.22
02/02/2026	Deposit	5,201,048.10	114,679.40	1.00	114,679.40

**General Fund - Corporate Overnight Fund (Continued)**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/02/2026	Deposit	5,252,701.31	51,653.21	1.00	51,653.21
02/02/2026	Deposit	5,385,498.37	132,797.06	1.00	132,797.06
02/02/2026	Deposit	5,387,236.69	1,738.32	1.00	1,738.32
02/02/2026	Deposit	5,388,467.25	1,230.56	1.00	1,230.56
02/02/2026	Deposit	5,427,352.18	38,884.93	1.00	38,884.93
02/20/2026	Deposit	5,491,942.36	64,590.18	1.00	64,590.18
02/24/2026	Transfer Out	5,191,942.36	-300,000.00	1.00	-300,000.00
02/25/2026	Deposit	5,635,704.36	443,762.00	1.00	443,762.00
02/27/2026	Interest	5,651,569.22	15,864.86	1.00	15,864.86
02/28/2026	Ending Balance	5,651,569.22			5,651,569.22

**Interest & Sinking Account - Corporate Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2026	Starting Balance	47,135.59			47,135.59
02/24/2026	Transfer In	347,135.59	300,000.00	1.00	300,000.00
02/27/2026	Interest	347,428.57	292.98	1.00	292.98
02/28/2026	Ending Balance	347,428.57			347,428.57

**Interest & Sinking Account - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2026	Starting Balance	2.07			2.07
02/27/2026	Interest	2.08	0.01	1.00	0.01
02/28/2026	Ending Balance	2.08			2.08

**Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2026	Starting Balance	275,846.41			275,846.41
02/27/2026	Interest	276,650.57	804.16	1.00	804.16
02/28/2026	Ending Balance	276,650.57			276,650.57

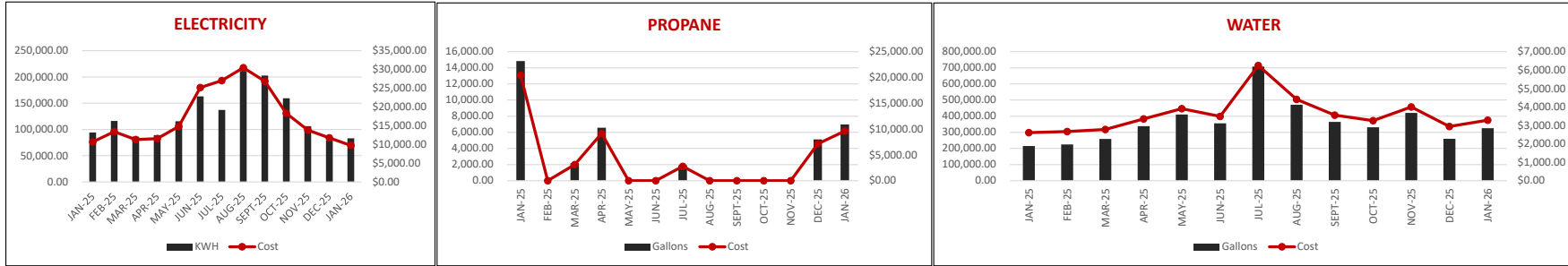
**Important Information about this statement**

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

# TORNILLO INDEPENDENT SCHOOL DISTRICT

## UTILITY USAGE AND COST

### Rolling 13 Month Comparison



Utility	JAN-25	FEB-25	MAR-25	APR-25	MAY-25	JUN-25	JUL-25	AUG-25	SEPT-25	OCT-25	NOV-25	DEC-25	JAN-26	Totals
<b>Electricity:</b>														
KWH	94,328.00	116,134.00	86,070.00	89,223.00	115,603.00	163,101.00	137,237.00	211,317.00	202,535.00	159,507.00	106,190.00	78,939.00	83,168.00	1,643,352.00
Cost	\$10,645.16	\$13,399.25	\$11,278.85	\$11,561.03	\$14,797.39	\$25,176.97	\$27,017.33	\$30,467.53	\$26,835.05	\$18,314.04	\$13,833.00	\$11,742.80	\$9,718.55	\$224,786.95
Unit Cost	\$0.11	\$0.12	\$0.13	\$0.13	\$0.13	\$0.15	\$0.20	\$0.14	\$0.13	\$0.11	\$0.13	\$0.15	\$0.12	\$0.14
<b>Propane :</b>														
Gallons	14,823.40	0.00	2,159.70	6,572.30	0.00	0.00	1,920.00	0.00	0.00	0.00	0.00	5,128.70	6,975.50	37,579.60
Cost	\$20,437.36	\$0.00	\$3,111.71	\$9,173.62	\$0.00	\$0.00	\$2,767.77	\$0.00	\$0.00	\$0.00	\$0.00	\$7,128.90	\$9,617.91	\$52,237.27
Unit cost	\$1.38	\$0.00	\$1.44	\$1.40	\$0.00	\$0.00	\$0.72	\$0.00	\$0.00	\$0.00	\$0.00	\$1.39	\$1.38	\$1.39
<b>Water:</b>														
Gallons	215,230.00	224,820.00	258,970.00	338,230.00	410,380.00	355,300.00	706,980.00	471,020.00	364,200.00	330,750.00	419,940.00	259,480.00	325,450.00	4,680,750.00
Cost	\$2,606.42	\$2,663.55	\$2,779.89	\$3,351.20	\$3,907.87	\$3,485.14	\$6,250.65	\$4,411.51	\$3,559.48	\$3,253.93	\$4,000.75	\$2,944.25	\$3,281.06	\$46,495.70
Unit cost	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01

14,823.40
\$20,437.36

# Tornillo Independent School District

## El Paso Electric Transformer Upgrades

	High School 430 Oil Mill Lighting & Fire Pump 17121	Junior High 300 Oil Mill Upgrade 17124	Intermediate 420-A Oil Mill Upgrade 17123	Elementary 19200 Gabby Upgrade 17122	Total
Paid	\$ 27,545.82	\$ 20,082.17	\$ 22,333.48	\$ 17,853.07	\$ 87,814.54
Total Reimbursed	5,338.32	20,082.17	11,791.27	17,853.07	55,064.83
Balance	\$ 22,207.50	\$ -	\$ 10,542.21	\$ -	\$ 32,749.71
Balance per EP Electric	\$ -	\$ -	\$ -	\$ -	\$ -
Write off contract expired	\$ 22,207.50		\$ 10,542.21		20
Additional Reimbursement	\$ -	\$ -	\$ -	\$ -	\$ -

Date	Reimbursements				Total
10/3/2018	\$ 1,444.95	\$ 1,465.95	\$ 4,951.78	\$ 7,552.49	\$ 15,415.17
10/15/2019	\$ 1,565.01		\$ 1,794.80	\$ 2,523.03	\$ 5,882.84
10/8/2020				\$ 1,537.64	\$ 1,537.64
11/30/2020	\$ 1,303.10				\$ 1,303.10
9/27/2021		\$ 19,105.81			\$ 19,105.81
9/15/2021	\$ 1,025.26				\$ 1,025.26
9/1/2021			\$ 1,312.08		\$ 1,312.08
9/21/2021				\$ 6,689.74	\$ 6,689.74
8/31/2022		\$ (489.59)	\$ 939.42	\$ (449.83)	\$ -
9/9/2022			\$ 2,793.19		\$ 2,793.19

# TORNILLO INDEPENDENT SCHOOL DISTRICT

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## \$25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

<b>Check #</b>	<b>Amount</b>	<b>Vendor</b>	<b>Comments</b>
163792	\$210,775.00	Region 19 Esucation Center	Board Approved

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Account#: 100003379  
 Date Range: 02-01-2026 to 02-28-2026

# Check Register

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**VendorID : WestStar Bank - 100003379**

863	02/06/2026	500699	Maria Morales	Issued	\$293.00	Employee Reimbursement Direct Deposit
864	02/17/2026	501203	Sandra Cruz	Issued	\$204.00	Employee Reimbursement Direct Deposit
865	02/17/2026	501012	Rene Estrada	Issued	\$204.00	Employee Reimbursement Direct Deposit
866	02/17/2026	501222	Ruth Gonzalez	Issued	\$204.00	Employee Reimbursement Direct Deposit
867	02/17/2026	501157	Luis Guerra	Issued	\$204.00	Employee Reimbursement Direct Deposit
868	02/17/2026	501199	Nayeli Mancinas De Galarza	Issued	\$204.00	Employee Reimbursement Direct Deposit
869	02/17/2026	501376	Marisela Ramos	Issued	\$204.00	Employee Reimbursement Direct Deposit
163769	02/06/2026	500168	Nora Ruiz	Issued	\$36.00	Paper Check
163770	02/06/2026	10134	El Paso County	Issued	\$6,959.97	Paper Check
163771	02/06/2026	10138	El Paso Disposal, LP	Issued	\$2,164.72	Paper Check
163772	02/06/2026	10361	Home Depot Credit Services	Issued	\$145.04	Paper Check
163773	02/06/2026	10630	Region 19 Education Service Center	Issued	\$3,000.00	Paper Check
163774	02/06/2026	10657	Segovia'S Distributing, Inc.	Issued	\$418.10	Paper Check
163775	02/06/2026	20022	Citibank	Issued	\$239.37	Paper Check
163776	02/06/2026	20022	Citibank	Issued	\$1,145.92	Paper Check
163777	02/06/2026	20022	Citibank	Issued	\$823.19	Paper Check
163778	02/06/2026	20022	Citibank	Issued	\$239.37	Paper Check
163779	02/06/2026	20022	Citibank	Issued	\$268.58	Paper Check
163780	02/06/2026	20309	Ewing Irrigation Products, Inc.	Issued	\$108.57	Paper Check
163781	02/06/2026	20389	Mountain Desert Water LLC	Issued	\$280.25	Paper Check
163782	02/06/2026	20814	El Pasoans Fighting Hunger	Issued	\$650.00	Paper Check
163783	02/06/2026	20876	GH Dairy El Paso	Issued	\$630.92	Paper Check
163784	02/06/2026	20902	El paso Vacuum	Issued	\$96.65	Paper Check
163785	02/06/2026	21027	LEAF Capital Funding LLC	Issued	\$2,520.14	Paper Check

Account#: 100003379  
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# Check Register

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163786	02/06/2026	21109	Mark Porras	Issued	\$450.00	Paper Check
163787	02/06/2026	21125	H2A Consulting LLC	Issued	\$750.00	Paper Check
163788	02/06/2026	21135	Yvette Sierra Duchene	Issued	\$1,000.00	Paper Check
163790	02/13/2026	10033	Apple, Inc.	Issued	\$6,908.00	Paper Check
163791	02/13/2026	10616	Peter Piper Pizza	Issued	\$160.02	Paper Check
163792	02/13/2026	10630	Region 19 Education Service Center	Issued	\$210,775.00	Paper Check
163793	02/13/2026	10657	Segovia'S Distributing, Inc.	Issued	\$278.57	Paper Check
163794	02/13/2026	10662	Sizzling Caesars, Llc	Issued	\$125.82	Paper Check
163795	02/13/2026	20022	Citibank	Issued	\$270.66	Paper Check
163796	02/13/2026	20022	Citibank	Issued	\$440.85	Paper Check
163797	02/13/2026	20022	Citibank	Issued	\$53.72	Paper Check
163798	02/13/2026	20022	Citibank	Issued	\$197.60	Paper Check
163799	02/13/2026	20022	Citibank	Issued	\$103.24	Paper Check
163800	02/13/2026	20022	Citibank	Issued	\$678.85	Paper Check
163801	02/13/2026	20022	Citibank	Issued	\$239.37	Paper Check
163802	02/13/2026	20022	Citibank	Issued	\$197.06	Paper Check
163803	02/13/2026	20022	Citibank	Issued	\$718.83	Paper Check
163804	02/13/2026	20354	Texas School Nurse Organization	Issued	\$35.00	Paper Check
163805	02/13/2026	20572	Dell Marketing L.P.	Issued	\$1,278.05	Paper Check
163806	02/13/2026	20662	Citibank	Issued	\$112.33	Paper Check
163807	02/13/2026	20662	Citibank	Issued	\$440.84	Paper Check
163808	02/13/2026	20662	Citibank	Issued	\$17.78	Paper Check
163809	02/13/2026	20662	Citibank	Issued	\$358.34	Paper Check
163810	02/13/2026	20662	Citibank	Issued	\$149.18	Paper Check
163811	02/13/2026	20739	Riverside Assessments, LLC	Issued	\$945.10	Paper Check
163815	02/13/2026	501264	Josue Reyes Herrera	Issued	\$478.00	Paper Check

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# Check Register

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163816	02/13/2026	20169	El Paso County Water Improvement	Issued	\$3,281.06	Paper Check
163817	02/20/2026	10150	El Paso Softball Umpires Association	Issued	\$775.00	Paper Check
163818	02/20/2026	10190	Fabens Oil Co.	Issued	\$510.85	Paper Check
163819	02/20/2026	10268	Gibson,Ruddock,Patterson, Llc.	Issued	\$15,900.00	Paper Check
163820	02/20/2026	10361	Home Depot Credit Services	Issued	\$307.88	Paper Check
163821	02/20/2026	10657	Segovia'S Distributing, Inc.	Issued	\$3,369.81	Paper Check
163822	02/20/2026	20022	Citibank	Issued	\$121.66	Paper Check
163823	02/20/2026	20022	Citibank	Issued	\$58.94	Paper Check
163824	02/20/2026	20022	Citibank	Issued	\$160.86	Paper Check
163825	02/20/2026	20022	Citibank	Issued	\$112.60	Paper Check
163826	02/20/2026	20022	Citibank	Issued	\$5.36	Paper Check
163827	02/20/2026	20022	Citibank	Issued	\$204.59	Paper Check
163828	02/20/2026	20022	Citibank	Issued	\$68.63	Paper Check
163829	02/20/2026	20022	Citibank	Issued	\$160.86	Paper Check
163830	02/20/2026	20022	Citibank	Issued	\$40.00	Paper Check
163831	02/20/2026	20022	Citibank	Issued	\$5.13	Paper Check
163832	02/20/2026	20022	Citibank	Issued	\$112.60	Paper Check
163833	02/20/2026	20022	Citibank	Issued	\$160.86	Paper Check
163834	02/20/2026	20022	Citibank	Issued	\$221.27	Paper Check
163835	02/20/2026	20038	wholesale Lumber	Issued	\$172.29	Paper Check
163836	02/20/2026	20215	Spectrum Paper Co, Inc.	Issued	\$360.00	Paper Check
163837	02/20/2026	20255	Mentru Enterprises	Issued	\$622.00	Paper Check
163838	02/20/2026	20397	Scholastic Testing Service, Inc.	Issued	\$198.16	Paper Check
163839	02/20/2026	20456	Ann Morales	Issued	\$1,232.50	Paper Check
163840	02/20/2026	20662	Citibank	Issued	\$57.36	Paper Check
163841	02/20/2026	20662	Citibank	Issued	\$13.46	Paper Check

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# Check Register

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163842	02/20/2026	20821	Winsupply of West El Paso	Issued	\$597.52	Paper Check
163843	02/20/2026	20869	Rhema Cont	Issued	\$1,002.50	Paper Check
163844	02/20/2026	20876	GH Dairy El Paso	Issued	\$480.94	Paper Check
163845	02/20/2026	20894	J.W. Pepper & Son, Inc.	Issued	\$150.00	Paper Check
163846	02/20/2026	20902	El paso Vacuum	Issued	\$437.90	Paper Check
163847	02/20/2026	21033	Carnegie Learning Inc.	Issued	\$3,600.00	Paper Check
163848	02/20/2026	21079	Cynthia S Ivan	Issued	\$100.00	Paper Check
163849	02/20/2026	21177	U.S. Bank Corporate Payment Systems	Issued	\$146.58	Paper Check
163850	02/20/2026	10190	Fabens Oil Co.	Issued	\$3,196.60	Paper Check
163851	02/20/2026	10361	Home Depot Credit Services	Issued	\$963.21	Paper Check
163852	02/20/2026	10617	Pitneybowes	Issued	\$199.01	Paper Check
163853	02/20/2026	20471	Professional Systems, Software &	Issued	\$1,725.41	Paper Check
163854	02/20/2026	20572	Dell Marketing L.P.	Issued	\$2,286.00	Paper Check
163855	02/20/2026	21003	The University of Texas at Austin	Issued	\$150.00	Paper Check
163856	02/20/2026	21133	Elliott Electric Supply, Inc	Issued	\$844.08	Paper Check
163859	02/20/2026	10724	Texas AFT- Associate Membership Program	Issued	\$101.25	Paper Check
163860	02/20/2026	10848	United Way Of El Paso County	Issued	\$22.50	Paper Check
163861	02/20/2026	20008	Texas State Teacher Association	Issued	\$24.71	Paper Check
163862	02/20/2026	20009	Association of Texas Professional Educator	Issued	\$60.51	Paper Check
163863	02/20/2026	20010	LegalShield	Issued	\$33.88	Paper Check
163864	02/20/2026	20011	First Financial Group of America	Issued	\$14,366.28	Paper Check
163865	02/20/2026	10139	El Paso Electric Co.	Issued	\$10,227.07	Paper Check
163866	02/20/2026	20022	Citibank	Issued	\$82.00	Paper Check
163867	02/20/2026	20022	Citibank	Issued	\$13.00	Paper Check
163868	02/20/2026	20662	Citibank	Issued	\$202.51	Paper Check
163869	02/20/2026	20763	Walsh Gallegos Kyle Robinson & De Los Santos P.C.	Issued	\$3,757.00	Paper Check

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163870	02/20/2026	20930	Whataburger Restaurants LLC	Issued	\$472.50	Paper Check
163872	02/20/2026	500544	Luis Vega	Issued	\$261.00	Paper Check
163873	02/20/2026	10190	Fabens Oil Co.	Issued	\$1,134.35	Paper Check
163874	02/20/2026	20022	Citibank	Issued	\$27.95	Paper Check
163875	02/20/2026	20022	Citibank	Issued	\$823.21	Paper Check
163876	02/20/2026	20763	Walsh Gallegos Kyle Robinson & De Los Santos P.C.	Issued	\$11,443.54	Paper Check
163877	02/20/2026	20902	El paso Vacuum	Issued	\$1,321.75	Paper Check
163878	02/20/2026	21125	H2A Consulting LLC	Issued	\$550.00	Paper Check
163879	02/26/2026	501260	Claudia Beanes	Issued	\$3,996.00	Paper Check
163880	02/26/2026	501199	Nayeli Mancinas De Galarza	Issued	\$500.00	Paper Check
163885	02/27/2026	10027	Amerigas Propane, L.P.	Issued	\$1,951.86	Paper Check
163886	02/27/2026	10054	Bernie Del Hierro	Issued	\$8,498.75	Paper Check
163887	02/27/2026	10555	Lead4Ward LLC	Issued	\$4,500.00	Paper Check
163888	02/27/2026	10630	Region 19 Education Service Center	Issued	\$450.00	Paper Check
163889	02/27/2026	10657	Segovia'S Distributing, Inc.	Issued	\$697.08	Paper Check
163890	02/27/2026	10870	Windstream	Issued	\$1,991.27	Paper Check
163891	02/27/2026	20353	Barnes and Noble Book Store	Issued	\$1,386.93	Paper Check
163892	02/27/2026	20611	Frontline Technologies	Issued	\$900.00	Paper Check
163893	02/27/2026	20614	Lowman Consulting LLC	Issued	\$3,500.00	Paper Check
163894	02/27/2026	20763	Walsh Gallegos Kyle Robinson & De Los Santos P.C.	Issued	\$25.00	Paper Check
163895	02/27/2026	20876	GH Dairy El Paso	Issued	\$314.00	Paper Check
163896	02/27/2026	21100	Bull Valley Software, Inc.	Issued	\$7,897.50	Paper Check
163897	02/27/2026	21108	Nancy Menjivar	Issued	\$540.00	Paper Check
10002651	02/06/2026	20765	Commerce Bank	Issued	\$4,899.00	ACH
10002653	02/20/2026	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002654	02/20/2026	20012	Texas Child Support Disbursement Unit	Issued	\$785.00	ACH

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10002655	02/20/2026	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002656	02/20/2026	20012	Texas Child Support Disbursement Unit	Issued	\$645.80	ACH
10002657	02/20/2026	20765	Commerce Bank	Issued	\$5,076.23	ACH
10002658	02/27/2026	20765	Commerce Bank	Issued	\$9,250.30	ACH
200001851	02/03/2026	10707	TASBO	Issued	\$2,455.00	Vendor Credit Card
200001852	02/06/2026	10542	La Estrella	Issued	\$56.00	Vendor Credit Card
200001853	02/06/2026	10672	Southern Computer Warehouse	Issued	\$2,430.00	Vendor Credit Card
200001854	02/06/2026	20470	O'Reilly Auto Enterprises LLC	Issued	\$909.98	Vendor Credit Card
200001855	02/06/2026	20480	National Center for Youth Issues	Issued	\$235.00	Vendor Credit Card
200001856	02/13/2026	10542	La Estrella	Issued	\$392.00	Vendor Credit Card
200001857	02/13/2026	10546	Lakeshore Learning Materials	Issued	\$359.94	Vendor Credit Card
200001858	02/13/2026	10603	Oriental Trading Co., Inc.	Issued	\$136.34	Vendor Credit Card
200001859	02/13/2026	10703	TASB	Issued	\$3,218.79	Vendor Credit Card
200001860	02/13/2026	10707	TASBO	Issued	\$1,035.00	Vendor Credit Card
200001861	02/13/2026	20263	TCEA	Issued	\$508.00	Vendor Credit Card
200001862	02/13/2026	20490	Blanco Ordonez Mata & Wallace P.	Issued	\$879.00	Vendor Credit Card
200001863	02/20/2026	10070	C & M Plaque & Trophy Inc.	Issued	\$462.00	Vendor Credit Card
200001864	02/20/2026	10669	Sonitrol Of El Paso	Issued	\$560.00	Vendor Credit Card
200001865	02/20/2026	20470	O'Reilly Auto Enterprises LLC	Issued	\$234.63	Vendor Credit Card
200001866	02/20/2026	20480	National Center for Youth Issues	Issued	\$470.00	Vendor Credit Card
200001867	02/27/2026	10070	C & M Plaque & Trophy Inc.	Issued	\$42.00	Vendor Credit Card
200001868	02/27/2026	10153	El Paso Times	Issued	\$299.36	Vendor Credit Card
200001869	02/27/2026	10342	Herff Jones	Issued	\$714.25	Vendor Credit Card
200001870	02/27/2026	10707	TASBO	Issued	\$155.00	Vendor Credit Card
200001871	02/27/2026	10859	Verizon Wireless	Issued	\$189.17	Vendor Credit Card
200001872	02/27/2026	20480	National Center for Youth Issues	Issued	\$295.00	Vendor Credit Card

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# Check Register

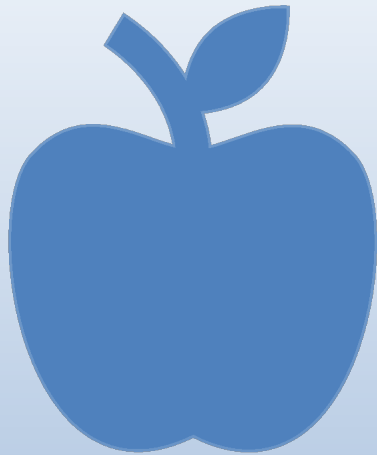
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Time: 11:11 AM  
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**Total Checks:**

154

**Total Amount:**

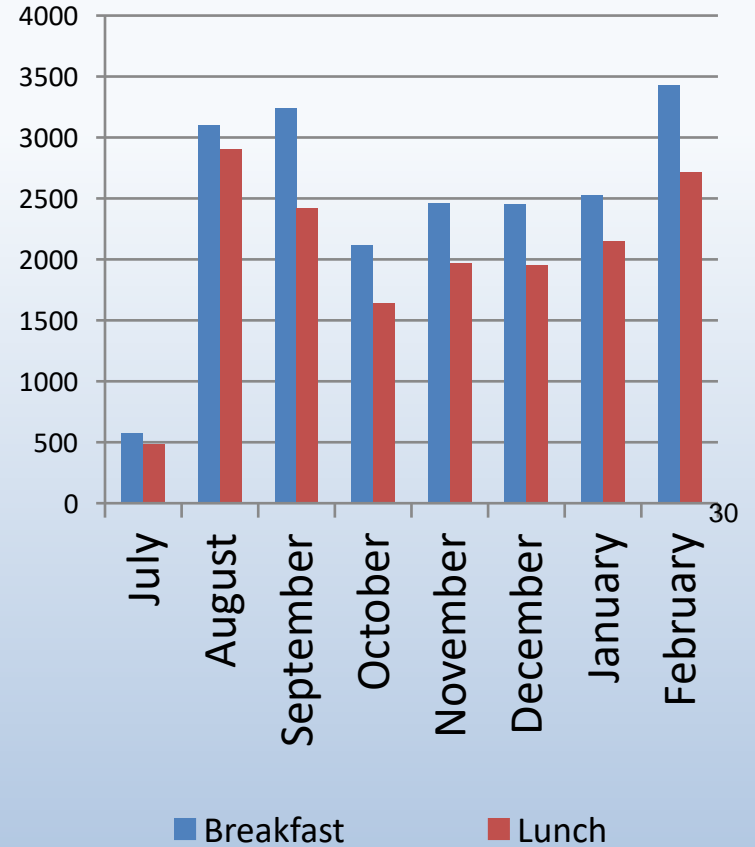
411,288.67



# TISD Child Nutrition Department

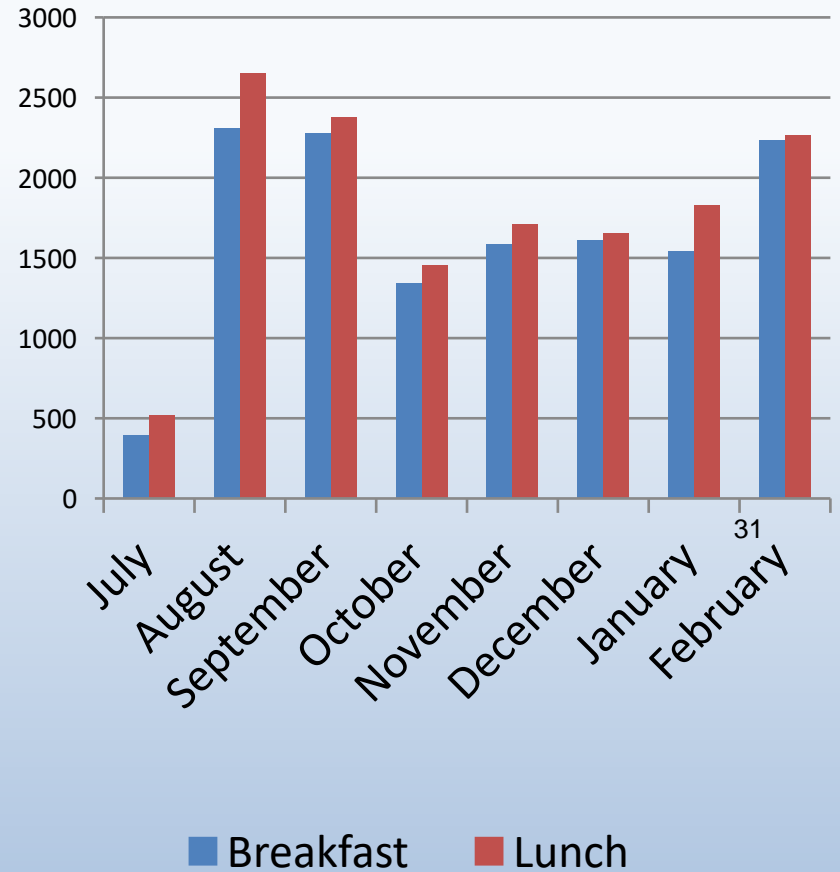
# High School — Monthly Participation (2025–2026)

Month	Breakfast	Lunch	ADP BK	ADP LN	Total \$
July	572	482	143	120	\$3,951.90
August	3,103	2,901	148	138	\$22,786.53
September	3,243	2,422	171	127	\$20,942.04
October	2,114	1,643	176	137	\$13,953.69
November	2,464	1,970	176	141	\$16,522.86
December	2,455	1,949	175	139	\$16,397.49
January	2,526	2,146	158	134	\$17,534.10
February	3,427	2,715	180	143	\$22,863.03



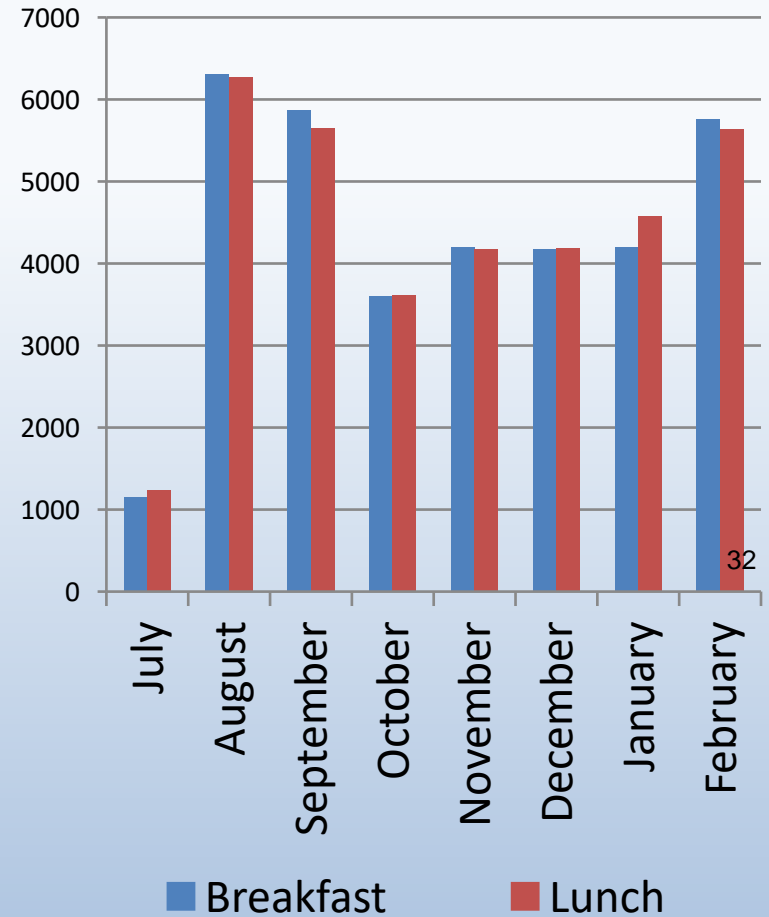
# Junior High — Monthly Participation (2025–2026)

Month	Breakfast	Lunch	ADP BK	ADP LN	Total \$
July	395	523	99	131	\$3,624.63
August	2,309	2,651	110	126	\$19,274.67
September	2,280	2,381	120	125	\$17,917.71
October	1,343	1,458	112	122	\$10,815.60
November	1,585	1,714	113	122	\$12,732.84
December	1,614	1,654	115	118	\$12,535.50
January	1,541	1,828	96	114	\$13,140.42
February	2,237	2,267	118	119	\$17,254.35



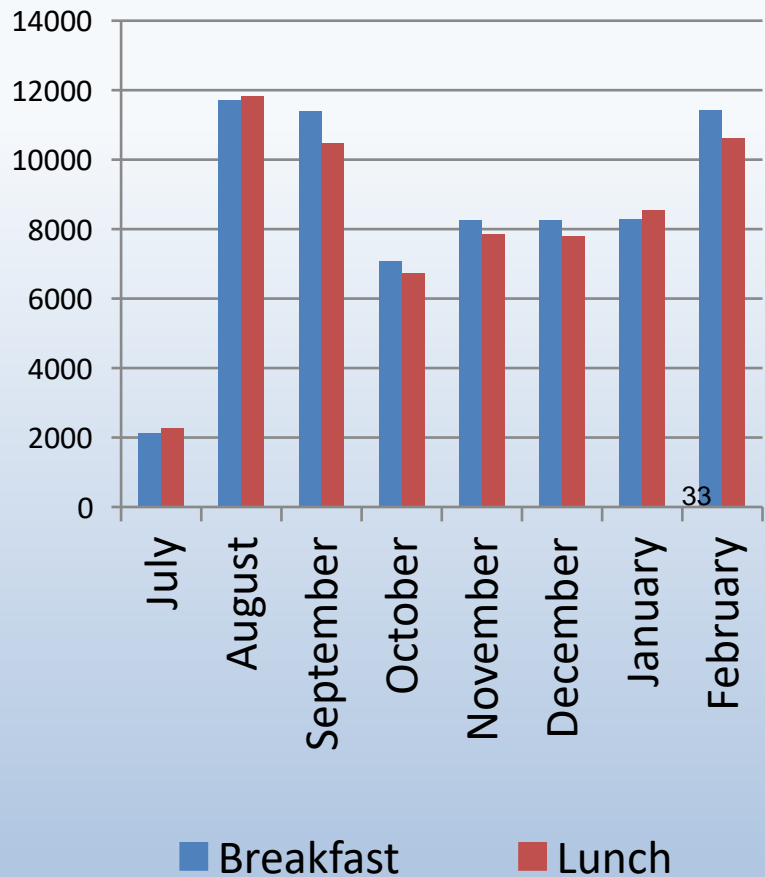
# Intermediate — Monthly Participation (2025–2026)

Month	Breakfast	Lunch	ADP BK	ADP LN	Total \$
July	1,149	1,241	529	310	\$9,223.17
August	6,303	6,271	300	299	\$48,067.23
September	5,876	5,650	309	297	\$43,886.94
October	3,605	3,615	300	301	\$27,625.35
November	4,195	4,172	300	298	\$31,983.42
December	4,174	4,182	298	299	\$31,968.78
January	4,205	4,576	263	286	\$33,915.66
February	5,765	5,637	303	297	\$43,499.37



# District — Monthly Totals (2025–2026)

Month	Breakfast	Lunch	ADP BK	ADP LN	Total \$
July	2,116	2,246	257	187	\$16,799.70
August	11,715	11,823	186	188	\$90,128.43
September	11,399	10,453	200	183	\$82,746.69
October	7,062	6,716	196	187	\$52,394.64
November	8,244	7,856	196	187	\$61,239.12
December	8,243	7,785	196	185	\$60,901.77
January	8,272	8,550	172	178	\$64,590.18
February	11,429	10,619	201	186	\$83,616.75



# Head Start

Month	Children Breakfast	Children Lunch	Children PM Snack	Adult Birthday	Adult Lunch	Total
RATES September	3.75	6.25	3	3	6.5	
RATES Oct.-July	4	6.5	3	3	6.5	
<b>Ages 1-2</b>						
September	786	784	769	5	103	10839
October	557	555	542	4	68	7915.5
November	627	619	601	4	66	8775.5
December	581	545	528	4	59	7846
January	702	702	682	4	90	10014
February	0	0	0	0	0	0
March	0	0	0	0	0	0
April	0	0	0	0	0	0
May	0	0	0	0	0	0
June	0	0	0	0	0	0
July	0	0	0	0	0	0
<b>Ages 3-4</b>						
September	200	199	195	4	72	3058.75
October	131	130	127	4	50	2087 34
November	143	144	141	4	54	2294
December	136	135	129	4	53	2165
January	169	169	166	4	64	2700.5
February	0	0	0	0	0	0
March	0	0	0	0	0	0
April	0	0	0	0	0	0
May	0	0	0	0	0	0
June	0	0	0	0	0	0
July	0	0	0	0	0	0
<b>TOTALS</b>	<b>4032</b>	<b>3982</b>	<b>3880</b>	<b>41</b>	<b>679</b>	<b>57695.25</b>

## CACFP Intercession Participation

Month	AM Snack	Lunch	Total Meals	Total Reimbursement
<b>Junio High</b>	<b>1.26</b>	<b>4.6</b>		
September	108	170	278	1629.08
October	119	242	361	2115.46
March			0	0
<b>High School</b>	<b>1.26</b>	<b>4.6</b>		
September	48	109	157	920.02
October	25	109	134	785.24
March			0	0
			930	5449.8

# SMART SNACKS AND COMPETITIVE FOODS

**Food Compliance Scenarios: Quick Reference Chart**

Category	Allowed	Out of Compliance
<b>Foods of Minimal Nutritional Value (FMNV)</b>	Staff only; students only <b>before or after school day</b> . USDA Foods of Minimal Nutritional Value (FMNV) Guidelines: <a href="#">FMNV Guidelines</a>	Given to students during school day; used as incentives or distributed during instructional time or meal service.
<b>Smart Snacks</b>	Sold to students <b>outside meal service times</b> ; used as incentives <b>if compliant</b> . USDA Smart Snacks in School Standards: <a href="#">Smart Snacks Standards</a>	Sold or given during breakfast/lunch service; items not meeting Smart Snack standards unless exempt.
<b>Competitive Foods</b>	Must meet Smart Snack standards; sold <b>outside meal service times</b> . Texas Department of Agriculture Competitive Foods Rules: <a href="#">TDA Competitive Foods Rules</a>	Sold during meal service; non-compliant items sold without exemption.
<b>Exempt Fundraisers</b>	Up to <b>6 per campus/year</b> ; must be logged; may sell non-compliant items <b>outside meal service times</b> . USDA Fundraiser Exemptions: <a href="#">Fundraiser Exemptions</a>	More than 6 days; during meal service; not logged; selling to students without exemption.
<b>Concessions</b>	After school day only; no Smart Snack rules apply after last bell.	Sold to students during school day or during meal service times.
<b>Incentives / Rewards</b>	Non-food incentives are always allowed; food incentives are allowed <b>if Smart Snack compliant or after school day</b> .	FMNV is used as rewards during school day; any food incentive during meal service times.
<b>Allowable Treat Days</b>	Only approved number of days; for classroom celebrations; <b>outside meal service times</b> .	Exceeding approved days; used for sales; served during meal service times.
<b>Special Scenario: Pizza Provided by Staff</b>	If planned, USDA allows <b>one day/week</b> to offer enriched flour + whole wheat. Staff may bring pizza; CNS provides rest of components for reimbursement.	Pizza given without planning; not paired with reimbursable components; served outside allowed day or during meal service without coordination.

**Reminder:** Location does not override the rule. Food placed in offices, lounges, or classrooms is considered available to students if they can access it or if it is distributed during the school day.

Meal service time restrictions apply **campus-wide**, not just in the cafeteria.

Texas Department of Agriculture Child Nutrition Programs: [TDA Child Nutrition Programs](#)

These links provide detailed regulatory information and guidance for compliance with school nutrition standards.

# Tornillo Intermediate Fresh Fruit & Vegetable Program



Grant Period	Grant Amount
October 2025 - June 2026	\$16820.16
Month	Amount
October	1,732.00
November	2,955.00
December	1,932.90
January	2,356.00
February	3,781.00
Remaining Balance	4,063.26



Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# RAINBOW CAULIFLOWER

Color the Cauliflower your favorite color!

Connect the dots!

Color Challenge: It is able to grow purple and orange varieties. Although it may look different than the popular white cauliflower, the taste is just the same white, sweet and nutty. The orange and purple cauliflower are higher in antioxidants than regular white cauliflower. Purple cauliflower's true origin is not known, but the purple color is natural. It is the antioxidant anthocyanin that gives it the purple color.

\*This institution is an equal opportunity provider.

Labatt Produce FRESH FRUIT AND VEGETABLE PROGRAM Nutritional Education

# ASPARAGUS!

**FUN FACTS:**  
Asparagus is related to onions, leeks and garlic. It also takes Asparagus approximately two to three years from seed to your table!

**NUTRITIONAL INFORMATION:**  
Asparagus is a great source of fiber, supporting your digestive health! It also contains a lot of vitamins including vitamin C, vitamin E and B6.

\*This institution is an equal opportunity provider.

Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# Lemonade Apples

Connect the dots and color the Apple your favorite color!

Lemonade apples are a new variety and member of the Rosaceae or rose family. It crosses between the royal gala and the Braeburn with the golden delicious as a grandparent. Lemonade apples are a specialty variety that was created at Iowa Central. Lemonade apples are famous for their fine texture and sweet-tart, juicy flavor. They are a good source of fiber and vitamin C.

\*This institution is an equal opportunity provider.

Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# LYCHEE

Start

Lichees have been a prized fruit throughout China's history. They are usually round or slightly egg-shaped. When you remove the outside red-to-pink peel, it reveals a translucent ball of sweet flesh, covered by a small brown seed called "the nut". They are high in vitamin C, which is GREAT for our immune system!

Lichees grow in clusters on trees and are only around for a short time during the year.

Color the Lichee your favorite color!

\*This institution is an equal opportunity provider.

Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# Daikon Radish

The name Daikon translates from Japanese to mean "sweet root" and is a common, delicious used to encourage over 100 different varieties to be processed and eaten. Daikon radishes can be eaten year-round, but they are traditionally considered a winter vegetable, widely used in Chinese, Japanese, Korean, Indian, and Southeast Asian cuisine. Daikon radishes have a mildly sweet and peppery flavor and can be eaten with or without the skin.

Find your way through the maze and collect the dots!

\*This institution is an equal opportunity provider.

# Educational & Promotional Resource Sheets

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Labatt Produce Fresh Fruit & Vegetable Program Nutritional Education

# Turnips

The turnip is a "cruciferous" vegetable, a distinction it shares with cabbage, kale, broccoli, Brussels sprouts and cauliflower.

Though they are mostly fiber and water, turnips are rich in Vitamin C. One cup, raw, contains 45 percent of the recommended daily intake.

Turnips are root vegetables that grow well in places with cold winters. In fact, turnips actually taste sweeter if they're harvested after a frost!

Before you begin, be sure to get the seeds for saving. The best seed turnips for their job-of-hand!

\*This institution is an equal opportunity provider.

Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# Cara Cara Oranges

**Fun Facts:**  
Cara Cara Oranges are extremely sweet and have a slightly lower acidity than Navels with a hint of Cranberry or Blackberry flavor. Furthermore, aside from their supreme taste and beautiful coloring, Cara Cara oranges contain 2% more vitamin C and 30% more vitamin A when compared to regular Navels.

Color Here:

Can you find the wall?

\*This institution is an equal opportunity provider.

Labatt Produce FRESH FRUIT AND VEGETABLE PROGRAM Nutritional Education

# BUTTERNUT SQUASH!

**DID YOU KNOW?**  
BUTTERNUT IS A WINTER SQUASH THAT GROWS ON A VINE. IT IS NATIVE TO NORTH AND SOUTH AMERICA, CULTIVATED FOR EDIBLE FLOWERS, SEEDS AND FLESH. TO GROW, IT REQUIRES MOIST SOIL AND ACCESS TO FULL SUNLIGHT.

**ADDITIONAL INFORMATION:**  
LOW IN CALORIES  
EXCELLENT SOURCE OF VITAMINS AND MINERALS  
HIGH IN ANTIOXIDANTS, REDUCING RISK OF CONDITIONS LIKE HEART DISEASE AND CANCER.

\*This institution is an equal opportunity provider.

Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# Mini Sweet Peppers

Mini Sweet Peppers are native to Mexico, Central America, and Northern South America. They are small, thumb-size peppers, and come in a variety of colors. The red peppers have the more vitamins and nutrients than any of the other colors. You are able to enjoy this nutritious veggie all year long!

\*This institution is an equal opportunity provider.

Labatt Produce Fresh Fruit and Vegetable Program Nutritional Education

# ROMANESCO

Broccoli Romanesco offers a distinct nutty flavor described as more intense than broccoli. This pale green vegetable tastes like a cross between broccoli and cauliflower. Its unique shape features intricate cones that grow four-to-five-inch, light green heads.

Romanesco, also called Roman cauliflower, hails from Northern Italy and is a striking sight. Like other colors, this cool-season vegetable is excellent raw when to full and is part of the brassica family of vegetables (think cauliflower, kale, broccoli and cabbage) but has its own distinctive head-and-neck, nutty flavor.

Color the Romanesco

Help Romanesco find his island, Penny

**NUTRITION**  
They are packed with nutrients like vitamins A, C and K, calcium and iron. The body absorbs calcium and iron more easily from broccinifera like Romanesco compared to other vegetables.

\*This institution is an equal opportunity provider.

# Spring Health Department Inspection

**EP TX** CITY OF EL PASO  
CITY OF EL PASO CODE ENFORCEMENT DEPARTMENT  
FOOD INSPECTION DIVISION  
RETAIL FOOD ESTABLISHMENT REPORT

1 of 2

San Code R	Date: 2/11/2026	Time In: 9:15 AM	Time Out: 10:26 AM	Section: 2(b)	Restriction: 5(a)	Permit Number: HFFX23-00428	Risk Category: 4
Establishment Name: TORNILLO PK-8		Score: 100	Contact/Owner Name: TORNILLO INDEPENDENT SCHOOL DISTRICT		Grease Trap/Interceptor: No. If No, Please contact Water Dept. 915-212-1522		
Physical Address: 410 OIL MILLS, TORNILLO, TX 79853			City/County: TORNILLO	Zip: 79853	Phone: 9157653046		

**Priority Items (3 points) violations Require Immediate Corrective Action not to exceed 3 days**

Compliance Status					Time and Temperature for Food Safety (F = Degrees Fahrenheit)	R	Compliance Status					Employee Health/ Good Hygienic Practices	R
OUT	IN	NO	NA	COS			OUT	IN	NO	NA	COS		
	X				1. Proper Cooling time and temperature		X						
X					2. Proper Cold Holding temperature(41°F / 45°F)		X						
X					3. Proper Hot Holding temperature(135°F)		X						
X					4. Proper cooking time and temperature		X						
	X				5. Proper reheating procedure for hot holding (165° F in 2 hours)		X						
X					6. Time as a Public Health Control; procedures & records		X						
Approved Source							X						
X					7. Food and ice obtained from approved source; Food in good condition, safe, and unadulterated		X						
X					8. Food Received at proper temperature		X						
Protection from Contamination							X						
X					9. Food Separated & protected prevented during food preparation, storage, and display		X						
X					10. Food contact surfaces; cleaned and sanitized		X						
X			X		11. Proper disposition of returned, previously served, reconditioned, & unsafe food		X						

**Priority Foundation Items (2 Points) violations Require Corrective Action within 10 days**

OUT	IN	NO	NA	COS	Demonstration of Knowledge/ Personnel	OUT	IN	NO	NA	COS	Food Temperature Control/ Identification
X					21. Person in charge present, demonstration of knowledge, and perform duties/ Certified Food Manager (CFM)	X					27. Proper cooling method used; Equipment Adequate to Maintain Product Temperature
X					22. Food Handler/ no unauthorized persons/ personnel	X					28. Proper Date Marking and disposition
Safe Food and Water						X					29. Thermometers provided, accurate, and calibrated; Chemical/ Thermal test strips
X					23. Hot and Cold Water available; adequate pressure, safe	X					30. Food Establishment Permit (Current & Valid)
			X		24. Required records available (shellstock tags; parasite destruction); Packaged Food labeled						Utensils, Equipment, and Vending
Conformance with Approved Procedures						X					31. Adequate handwashing facilities; Accessible and properly supplied, used
			X		25. Compliance with Variance, Specialized Process, and HACCP plan; Variance obtained for specialized processing methods; manufacturer instructions	X					32. Food and Non-Food Contact surfaces cleanable, properly designed, constructed, and used
Consumer Advisory						X					33. Warewashing Facilities; installed, maintained, used/Service sink or curb cleaning facility provided
X					26. Posting of Consumer Advisories; raw or under cooked foods (Disclosure/Reminder/Buffer Plate)/ Allergen Label	X					34. No Evidence of insect contamination, rodents/other animals

**Core Items (1 Point) Violations Require Corrective Action Not to Exceed 90 Days or Next Inspection, Whichever Comes First**

OUT	IN	NO	NA	COS	Prevention of Food Contamination	R	OUT	IN	NO	NA	COS	Food Identification	R
X					34. No Evidence of insect contamination, rodents/other animals		X					41. Food properly labeled, original container (Bulk Food)	
X					35. Personal Cleanliness/ Proper eating, tasting, drinking or tobacco use		X					Physical Facilities	
X					36. Wiping Cloths; properly used and stored		X					42. Non-Food Contact surfaces clean	
X					37. Environmental contamination		X					43. Adequate ventilation and lighting; designated areas used	
X					38. Approved thawing method		X					44. Garbage and Refuse properly disposed; facilities maintained	
Proper Use of Utensils							X					45. Physical facilities installed, maintained, and clean	
X					39. Utensils, equipment, & linens; properly used, stored, dried, & handled/in use utensils; properly		X					46. Toilet Facilities; properly constructed, supplied, and clean	

**EP TX** CITY OF EL PASO  
CITY OF EL PASO CODE ENFORCEMENT DEPARTMENT  
FOOD INSPECTION DIVISION  
RETAIL FOOD ESTABLISHMENT REPORT

1 of 2

San Code R	Date: 2/11/2026	Time In: 10:36 AM	Time Out: 11:10 AM	Section: 2(b)	Restriction: 5(a)	Permit Number: HFFX13-01011	Risk Category: 3
Establishment Name: TORNILLO HIGH SCHOOL CAFETERIA		Score: 100	Contact/Owner Name: TORNILLO ISD		Grease Trap/Interceptor: No. If No, Please contact Water Dept. 915-212-1522		
Physical Address: 430 OIL MILL RD, UNIT D, TORNILLO, TX 79853			City/County: TORNILLO	Zip: 79853	Phone: 9157653046		

**Priority Items (3 points) violations Require Immediate Corrective Action not to exceed 3 days**

Compliance Status					Time and Temperature for Food Safety (F = Degrees Fahrenheit)	R	Compliance Status					Employee Health/ Good Hygienic Practices	R
OUT	IN	NO	NA	COS			OUT	IN	NO	NA	COS		
	X				1. Proper Cooling time and temperature		X						
X					2. Proper Cold Holding temperature(41°F / 45°F)		X						
X					3. Proper Hot Holding temperature(135°F)		X						
X					4. Proper cooking time and temperature		X						
	X				5. Proper reheating procedure for hot holding (165° F in 2 hours)		X						
X					6. Time as a Public Health Control; procedures & records		X						
Approved Source							X						
X					7. Food and ice obtained from approved source; Food in good condition, safe, and unadulterated		X						
X					8. Food Received at proper temperature		X						
Protection from Contamination							X						
X					9. Food Separated & protected prevented during food preparation, storage, and display		X						
X					10. Food contact surfaces; cleaned and sanitized		X						
X			X		11. Proper disposition of returned, previously served, reconditioned, & unsafe food		X						

**Priority Foundation Items (2 Points) violations Require Corrective Action within 10 days**

OUT	IN	NO	NA	COS	Demonstration of Knowledge/ Personnel	OUT	IN	NO	NA	COS	Food Temperature Control/ Identification
X					21. Person in charge present, demonstration of knowledge, and perform duties/ Certified Food Manager (CFM)	X					27. Proper cooling method used; Equipment Adequate to Maintain Product Temperature
X					22. Food Handler/ no unauthorized persons/ personnel	X					28. Proper Date Marking and disposition
Safe Food and Water						X					29. Thermometers provided, accurate, and calibrated; Chemical/ Thermal test strips
X					23. Hot and Cold Water available; adequate pressure, safe	X					30. Food Establishment Permit (Current & Valid)
			X		24. Required records available (shellstock tags; parasite destruction); Packaged Food labeled						Utensils, Equipment, and Vending
Conformance with Approved Procedures						X					31. Adequate handwashing facilities; Accessible and properly supplied, used
			X		25. Compliance with Variance, Specialized Process, and HACCP plan; Variance obtained for specialized processing methods; manufacturer instructions	X					32. Food and Non-Food Contact surfaces cleanable, properly designed, constructed, and used
Consumer Advisory						X					33. Warewashing Facilities; installed, maintained, used/Service sink or curb cleaning facility provided
X					26. Posting of Consumer Advisories; raw or under cooked foods (Disclosure/Reminder/Buffer Plate)/ Allergen Label	X					34. No Evidence of insect contamination, rodents/other animals

**Core Items (1 Point) Violations Require Corrective Action Not to Exceed 90 Days or Next Inspection, Whichever Comes First**

OUT	IN	NO	NA	COS	Prevention of Food Contamination	R	OUT	IN	NO	NA	COS	Food Identification	R
X					34. No Evidence of insect contamination, rodents/other animals		X					41. Food properly labeled, original container (Bulk Food)	
X					35. Personal Cleanliness/ Proper eating, tasting, drinking or tobacco use		X					Physical Facilities	
X					36. Wiping Cloths; properly used and stored		X					42. Non-Food Contact surfaces clean	
X					37. Environmental contamination		X					43. Adequate ventilation and lighting; designated areas used	
X					38. Approved thawing method		X					44. Garbage and Refuse properly disposed; facilities maintained	
Proper Use of Utensils							X					45. Physical facilities installed, maintained, and clean	
X					39. Utensils, equipment, & linens; properly used, stored, dried, & handled/in use utensils; properly		X					46. Toilet Facilities; properly constructed, supplied, and clean	

# 2026-2027 Menu Draft — 4 Week Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
B: Mini Waffles	B: 1. Sausage Roll, Breakfast Pizza, Sausage Bagel	B: Ham & Cheese Croissant	B: Bean & Cheese Burrito	B: Cereal
L: 1. Pizza Cruncher, Cheese Stick	L: Beef Fingers	L: Beef Nachos, Taco Salad, Nachos	L: Nuggets, Wings, Tenders	L: Cheeseburger, Bacon Cheeseburger, Hamburger
Monday	Tuesday	Wednesday	Thursday	Friday
B: Concha	B: Pancake Bites	B: Tamal	B: Potato & Cheese Burrito	B: Gingerbread
L: Personal Pizza	L: Beef Tacos, Tacos al Pastor, Barbacoa	L: Hot Dog	L: Picadillo	L: Croissant Ham & Cheese, Reg Ham & Cheese
Monday	Tuesday	Wednesday	Thursday	Friday
B: Banana Bread, Choc Chip Muffin	B: Honey Sausage Biscuit	B: Parfait, Yogurt Cup, Gogurt, Smoothie	B: Egg & Sausage Burrito	B: Bagel, Donut Holes
L: Corndog WG	L: Frito Pie, Dorinachos, Chili Cheese Fries	L: Lasagna, Spaghetti, Mac & Beef	L: 3 Meat Pizza, Hot Pocket	L: Chicken Burger, BBQ Rib on Bun
Monday	Tuesday	Wednesday	Thursday	Friday
B: PB&J	B: Mini French Toast, French Toast Sticks	B: Choc Chip Oat Bar	B: Egg & Chorizo Burrito	B: UBR
L: Pizza	L: Bean Tostadas, Bean Pupusa	L: BBQ Chicken, Breaded Drumstick	L: Chile Colorado, Chile Verde	L: Teriyaki, Mandarin Chicken

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Note: Days with multiple items will change each cycle with the next item



*Thank You!*



# TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

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## MEMORANDUM

**To:** Board of Trustees  
**From:** Tornillo ISD Instruction  
**Subject:** 2026-2027 Allotment and TEKS Certification - Certification of Provision of Instructional Materials Survey  
**Date:** March 6, 2026

### **RATIONALE:**

In accordance with Texas Education Code (TEC), §31.1011 local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content.

The district's superintendent, along with the president and secretary of the local board of trustees or officers of the governing body of the district certify the following: The district's instructional materials and technology allotment is used only for expenses allowed for by the Texas Education Code. For the current school year, the district has instructional materials that collectively cover all elements of the TEKS of the required curriculum, as identified in the Texas Education Code for each subject and grade level other than physical education. Upon request, the district will provide to the State Board of Education the title/publication information of any instructional materials requisition or purchase by the district with the district allotment.

### **ADMINISTRATIVE RECOMMENDATION:**

Administration recommends that the Board of Trustees approve the annual certification of instructional materials and technology allotment compliance as required by §31.1011 of the Texas Education Code (TEC).

## **Certification of Provision of Instructional Materials Survey 2026–27**

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# Survey Prewrite Form

## 2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prewrite form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prewrite form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
  - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026**.

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prewrite form and survey by **May 1, 2026**. The prewrite form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

## Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

## Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at [im.tea.texas.gov](http://im.tea.texas.gov).
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
  - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

## Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

## **Instructional Materials Procurement Reminder**

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

# Certification 2026–27 Survey Questions

## Background Information

**QUESTION 1.0:**

Name of person completing this form:

Loretta Aguilar

**QUESTION 1.1:**

Your email address:

aguilarl@tisd.us

**QUESTION 1.2:**

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

**QUESTION 2.0:**

Region #

19

**QUESTION 2.1:**

School system name and number

Tornillo ISD - 071908

**QUESTION 2.2:**

Name of superintendent

Rosy Vega-Barrio

**QUESTION 2.3:**

Email address of the superintendent

RvegaB@tisd.us

**QUESTION 2.4:**

Name of the school board president or officer of the governing body

Marlene Bullard

**QUESTION 2.5:**

Email address of the school board president or officer of the governing body

Marlene@tisd.us

**QUESTION 2.6:**

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

March 25, 2026

# Reading Language Arts Certification

## Scope and Sequence: All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Foundational Skills Grade K  
Texas Education Agency; Bluebonnet Learning Foundational Skills Grade 1  
Texas Education Agency; Bluebonnet Learning Foundational Skills Grade 2  
Texas Education Agency; Bluebonnet Learning Foundational Skills Grade 3  
Texas Education Agency; Bluebonnet Learning Kindergarten Reading Language Arts Edition 1  
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 1, Edition 1  
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 2, Edition 1  
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 3, Edition 1  
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 4, Edition 1  
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 5, Edition 1  
Supplemental:  
Amplify Education Inc; Boost Reading Texas  
IXL Learning; IXL Language Arts

**QUESTION 5.1:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

300

**QUESTION 5.2:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

200

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K – 5 Grado K  
Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K – 5 Grado 1  
Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K – 5 Grado 2  
Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K – 5 Grado 3  
Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K – 5 Grado 4  
Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K – 5 Grado 5  
Texas Education Agency ; Aprendizaje Bluebonnet, Destrezas fundamentales K – 3 Grado K  
Texas Education Agency ; Aprendizaje Bluebonnet, Destrezas fundamentales K – 3 Grado 1  
Texas Education Agency ; Aprendizaje Bluebonnet, Destrezas fundamentales K – 3 Grado 2  
Texas Education Agency ; Aprendizaje Bluebonnet, Destrezas fundamentales K – 3 Grado 3

Supplemental:  
Amplify Education Inc; Boost Lectura  
IXL; IXL Spanish

### QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

150

**QUESTION 7.2:**

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

100

## English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

**QUESTION 8.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Education Inc; Amplify Texas ELAR (previously state-licensed)  
Amplify Education Inc; mCLASS Intervention (Grade 6)

Supplemental:

Amplify Education Inc; Boost Reading Texas

IXL Learning IXL; Language Arts

Sirius Education Solutions; Reading and/or Writing Resources

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

# English Reading Language Arts (RLA) 9–12 Instructional Materials

## QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I)  
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II)  
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III)  
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV)

Supplemental:  
IXL Learning IXL; Language Arts  
Sirius Education Solutions; Reading and/or Writing Resources

# Mathematics Certification

## Scope and Sequence: All Grade Levels Mathematics

### QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1

Supplemental:  
IXL Learning, Inc. Supplemental; IXL Math Kindergarten  
IXL Learning, Inc. Supplemental; IXL Math Grade 1  
IXL Learning, Inc. Supplemental; IXL Math Grade 2  
IXL Learning, Inc. Supplemental; IXL Math Grade 3  
IXL Learning, Inc. Supplemental; IXL Math Grade 4  
IXL Learning, Inc. Supplemental; IXL Math Grade 5

**QUESTION 14.1:**

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

300

## Mathematics 6–8 TEKS Coverage Certification

**QUESTION 15.0**

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

## Mathematics 6–8 Instructional Materials

**QUESTION 16.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 – Student 1 Year License  
McGraw Hill LLC; Texas Math Course 2 (Grade 7)  
McGraw Hill LLC; Texas Math Course 3 (Grade 8)

Supplemental  
IXL Learning, Inc.; IXL Math Grade 6  
IXL Learning, Inc.; IXL Math Grade 7  
IXL Learning, Inc.; IXL Math Grade 8  
Sirius Education Solutions; Sirius Math Resources

**QUESTION 16.0B:**

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

142

## Advanced Mathematics 6–8 Instructional Materials

**QUESTION 17.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Advanced Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 – Student 1 Year License] \*  
McGraw Hill LLC; Texas Math Course 2 (Grade 7)\*  
McGraw Hill LLC; Texas Math Course 3 (Grade 8)\*  
McGraw Hill LLC; Texas Algebra 1\*  
  
Supplemental  
IXL Learning, Inc.; IXL Math Grade 6  
IXL Learning, Inc.; IXL Math Grade 7  
IXL Learning, Inc.; IXL Math Grade 8  
Sirius Education Solutions; Sirius Math Resources

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill LLC; Texas Algebra 1  
McGraw Hill LLC; Texas Algebra 2  
McGraw Hill LLC; Texas Geometry  
McGraw Hill LLC; Miller Precalculus

Supplemental:  
IXL Learning, Inc.; IXL Math Algebra 1  
IXL Learning, Inc.; IXL Math Algebra 2  
IXL Learning, Inc.; IXL Math Geometry  
IXL Learning, Inc.; IXL Math Precalculus  
Sirius Education Solutions; Sirius Math Resources

## Social Studies Certification

### Scope and Sequence: All Grade Levels Social Studies

**QUESTION 20.0:**

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

### Social Studies K–5 TEKS Coverage Certification

**QUESTION 21.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

**QUESTION 22.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (Spanish) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (Spanish) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (Spanish) American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3) American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (Spanish Version) (grade 3) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (grade 4) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (Spanish) (grade 4) American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (grade 5) American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (Spanish) (grade 5)
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## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Other: Not Listed-American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Sixth Grade  
McGraw-Hill School Education LLC; McGraw-Hill Education Texas History (grade 7)  
McGraw-Hill School Education LLC; McGraw-Hill Education United States History to 1877 (grade 8)

Supplemental:  
Lowman Education LLC; Lowman 6th-8th Grade Social Studies  
Sirius Education Solutions; Sirius STAAR Prep

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division (Contract Vendor); Personal Finance High School Edition (9 - 12)  
McGraw-Hill School Education LLC; McGraw-Hill Education United States Government (United States Government)  
McGraw-Hill School Education LLC; McGraw-Hill Education United States History since 1877 (United States History Studies Since 1877)  
McGraw-Hill School Education LLC; McGraw-Hill Education World Geography (World Geography Studies)  
McGraw-Hill School Education LLC; McGraw-Hill Education World History (World History Studies)

Supplemental  
Lowman Consulting LLC; Lowman 9th-12th Grade Social Studies  
Sirius Education Solutions; Sirius EOC Resources

# Science Certification

## Scope and Sequence: All Grade Levels Science

### QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

## Science K–5 TEKS Coverage Certification

### QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

# Science K–5 Instructional Materials

### QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

## Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade K  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 1  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 2  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 3  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 4  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 5  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade K  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 1  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 2  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 3  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 4  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 5

Supplemental  
Sirius Education Solutions LLC; Sirius Science

## Science 6–8 TEKS Coverage Certification

### QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience  
Science, Grade 6  
McGraw-Hill School Division; McGraw Hill Texas Science Grade 7  
McGraw-Hill School Division; McGraw Hill Texas Science Grade 8  
Supplemental  
IXL Learning; IXL Science Grades 6-8  
Sirius Education Solutions LLC; Sirius Science

## Science 9–12 TEKS Coverage Certification

### QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; McGraw-Hill Texas Biology  
McGraw-Hill School Division; McGraw-Hill Texas Chemistry  
McGraw-Hill School Division; McGraw-Hill Texas Integrated Physics and Chemistry  
McGraw-Hill School Division; McGraw-Hill Texas Physics

Supplemental  
Sirius Education Solutions LLC; Sirius Science

# The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

## **QUESTION 34.0:**

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

### QUESTION 35.1:

**If “Yes” is selected:** In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? \*

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

**QUESTION 35.2:**

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) \*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**QUESTION 36.0:**

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**QUESTION 37.0:**

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

## Other Certified Subject Areas

### QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- Personal financial literacy
- None

# Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

**District County Number (6-digit ID):**

071908

**District Name:**

Tornillo ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

**After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.**

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

**A RESOLUTION OF THE TORNILLO INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES ESTABLISHING A COMPREHENSIVE ENERGY-EFFICIENT, HEALTHY INDOOR AIR QUALITY (IAQ) POLICY FOR SCHOOL FACILITIES**

**WHEREAS**, the health, safety, and academic success of students and staff are directly impacted by the quality of indoor air in school facilities; and

**WHEREAS**, numerous studies have shown that poor indoor air quality (IAQ) can lead to increased absenteeism, decreased academic performance, and exacerbation of respiratory conditions such as asthma; and

**WHEREAS**, evidence-based practices show that proactive, rather than reactive, measures to improve IAQ result in healthier school environments, improved student performance, and increased staff productivity and satisfaction; and

**WHEREAS**, the Tornillo Independent School District recognizes its responsibility to provide a safe and healthy environment for all students, staff, and visitors, and acknowledges that this responsibility includes maintaining high IAQ standards; and

**WHEREAS**, proactive IAQ management aligns with the district's goals for sustainability, operational efficiency, and compliance with local, state, and federal environmental health regulations; and

**WHEREAS**, the U.S. Environmental Protection Agency's (EPA) IAQ Tools for Schools framework provides a sound foundation for developing IAQ policies and assessment strategies; and

**WHEREAS**, the Tornillo Independent School District seeks to institutionalize practices that include routine HVAC inspections, environmental monitoring, moisture and mold prevention, use of low-emission cleaning products, and stakeholder education to ensure continuous improvement of IAQ; and

**WHEREAS**, establishing a Tornillo IAQ Taskforce/Ambassador Program and implementing annual IAQ assessments are essential components of the district's strategy for improving air quality and promoting transparency and accountability; and

**WHEREAS**, the district is committed to meeting or exceeding all applicable regulations and policies, including those concerning ventilation systems, integrated pest management, green cleaning, chemical safety, tobacco-free environments, and vehicle idling restrictions; and

**WHEREAS**, the implementation of a comprehensive IAQ policy supports a culture of health and safety while empowering each school site with clear responsibilities and procedures for maintaining healthy air;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Tornillo Independent School District hereby adopts the Energy Efficient, Healthy Indoor Air Quality Policy with the following mandates:

1. **Annual IAQ Assessments** shall be conducted at all school sites in alignment with EPA guidance, and results shall inform site-specific IAQ Prevention Plans.
2. **District Responsibilities** shall include preventive maintenance of HVAC systems, centralized tracking of IAQ data, providing training and resources, and reporting annually to the public.
3. **School Site Responsibilities** shall include reviewing IAQ reports, maintaining unobstructed vents, implementing annual inspections, assigning IAQ responsibilities, and training staff annually.
4. **Compliance** shall be ensured with all applicable federal, state, local, and district IAQ-related regulations, including prompt response to moisture intrusion and routine monitoring of IAQ indicators.
5. **Monitoring and Evaluation** shall include annual reviews of school IAQ plans, public reporting of progress, and recognition of schools that demonstrate excellence in IAQ management.
6. **Designation of an IAQ Coordinator** within the Facilities or Health & Safety Office to provide support and oversee implementation.

BE IT FURTHER RESOLVED, that this policy shall take effect immediately upon adoption by the Board of Trustees, and the Superintendent or designee is directed to oversee its implementation and integration into district operations and facilities management.

Adopted this 25th day of March 2026.

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Marlene Bullard,  
Board President

Attest: \_\_\_\_\_  
Ofelia Bosquez,  
Board Secretary



**Technology Department**

19200 Cobb Avenue

Tornillo, TX 79853

Phone 915.765.3035

Fax 915.765.3099

# MEMORANDUM

To: Board of Trustees  
From: Carlos Garcia, Director of Technology  
Subject: E-rate - Request for Proposal Bid Awards  
Date: 3/25/2026

---

## HISTORY:

The USAC Schools and Libraries program, commonly known as E-rate, provides discounts for eligible products and services as determined by the NSLP - National School Lunch Program.

Category 1 90% Discount - Internet Access Services

Category 2 85% Discount - Network Equipment & Services

As per our latest network assessment conducted in October 2025, approximately 68% of the district’s network equipment reached Last Day of Support (LDoS) as of 10/31/2025.

## RATIONALE:

The district plans to utilize the new five-year FY2026–2030 budget allocation of approximately \$146,682.46 to upgrade switches that have already reached LDoS. These upgrades will primarily focus on the campuses that will remain open - High School and Junior High, while upgrading the minimum necessary (one switch per data closet) at other non-instructional facilities, including Central Office, Community Center, Technology Service Center, and Facilities/Transportation, as well as the vacated Elementary and soon to be vacated Intermediate schools, as we work to consolidate the number of switches at these locations and maintain only the minimum number of ports required to support surveillance systems, wireless access points, and building access control systems.

After careful consideration and based on the results of the scoring matrix used during the evaluation process, the recommendation to the Board of Trustees is to award both projects IC01 – Network Switches and IC02 and Network Access Points to Ardham Technologies, Inc.

## BUDGET IMPACT:

Total Project Cost:\$122,676.86

District Portion (15%): \$18,401.53

Local Technology (53) Budget

## ADMINISTRATIVE RECOMMENDATION:

The recommendation to the Board of Trustees is to approve the proposal bid awards as presented.



**E-rate Service Provider Evaluation Worksheet**

Application Information	
Description	Information
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-27IC
Bidding Number	TISDFY26-IC01
Scope of Work	Equipment-Network Switches

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
ANM	2.04	15.281	3.50	21.875	3.75	18.75	3.25	12.188	4.00	5	4.00	5	<b>78.09</b>
Ardham	3.58	26.813	3.50	21.875	3.75	18.75	3.25	12.188	4.00	5	4.00	5	<b>89.63</b>
Bytespeed	3.50	26.25	2.25	14.063	3.75	18.75	3.25	12.188	4.00	5	4.00	5	<b>81.25</b>
Connection	2.69	20.156	3.25	20.313	3.75	18.75	3.25	12.188	4.00	5	4.00	5	<b>81.41</b>
Karr Technology Solutions	1.70	12.75	2.25	14.063	3.75	18.75	3.25	12.188	4.00	5	4.00	5	<b>67.75</b>
													<b>0.00</b>
													<b>0.00</b>
													<b>0.00</b>
													<b>0.00</b>
													<b>0.00</b>



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-271C
Bidding Number	TISDFY26-IC01
Scope of Work	Equipment-Network Switches

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

80

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
ANM	3.00	22.5	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>86.25</b>
Ardham	4.00	30	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>93.75</b>
Bytespeed	3.00	22.5	0.00	0	4.00	20	4.00	15	4.00	5	4.00	5	<b>67.50</b>
Connection	3.00	22.5	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>86.25</b>
Karr Technology Solutions	2.00	15	0.00	0	4.00	20	4.00	15	4.00	5	4.00	5	<b>60.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

Evaluator: Christopher Escarsega

Job Title: Network & System Admin

Date: 3/11/2026

Signature: *Christopher Escarsega*



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-27IC
Bidding Number	TISDFY26-IC01
Scope of Work	Equipment-Network Switches

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

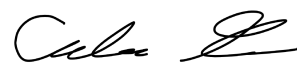
Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
ANM	1.40	10.5	4.00	25	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>76.75</b>
Ardham	3.80	28.5	4.00	25	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>94.75</b>
Bytespeed	4.00	30	2.00	12.5	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>83.75</b>
Connection	2.50	18.75	3.00	18.75	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>78.75</b>
Karr Technology Solutions	1.80	13.5	2.00	12.5	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>67.25</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

**Evaluator:** Carlos Garcia

**Job Title:** Technology Director

**Date:** 3/11/2026

**Signature:** 



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-271C
Bidding Number	TISDFY26-IC01
Scope of Work	Equipment-Network Switches

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

82

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
ANM	2.75	20.625	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	<b>90.63</b>
Ardham	3.50	26.25	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	<b>96.25</b>
Bytespeed	3.00	22.5	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	<b>92.50</b>
Connection	3.25	24.375	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	<b>94.38</b>
Karr Technology Solutions	2.00	15	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	<b>85.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

Evaluator:

Job Title:

Date:

Signature: *Luis Guerra*



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-271C
Bidding Number	TISDFY26-IC01
Scope of Work	Equipment-Network Switches

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>


Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
ANM	1.00	7.5	3.00	18.75	3.00	15	2.00	7.5	4.00	5	4.00	5	<b>58.75</b>
Ardham	3.00	22.5	3.00	18.75	3.00	15	2.00	7.5	4.00	5	4.00	5	<b>73.75</b>
Bytespeed	4.00	30	3.00	18.75	3.00	15	2.00	7.5	4.00	5	4.00	5	<b>81.25</b>
Connection	2.00	15	3.00	18.75	3.00	15	2.00	7.5	4.00	5	4.00	5	<b>66.25</b>
Karr Technology Solutions	1.00	7.5	3.00	18.75	3.00	15	2.00	7.5	4.00	5	4.00	5	<b>58.75</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

Evaluator:

Job Title:

Date:

Signature: 

Note: Scoring for price category is determined by setting the lowest price as a base comparison and given a score of 4. Rest of prices are scored proportionately.

IC01 - Network Switches						
#	Vendor Name	Solution	Equipment+Lic	Labor	Total	Notes
1	Bytespeed	Ruckus	\$ 66,680.00	\$ 9,000.00	\$ 75,680.00	
2	Ardham	Extreme 5420	\$ 56,091.96	\$ 23,530.00	\$ 79,621.96	
3	Connection	Cisco - Meraki	\$ 74,015.13	\$ 29,833.50	\$ 103,848.63	
4	Karr Technology Solutions	Cisco - Meraki	\$ 112,241.71	\$ 5,670.00	\$ 117,911.71	
5	ANM	Cisco - Meraki	\$ 97,527.41	\$ 27,978.89	\$ 125,506.30	



**E-rate Service Provider Evaluation Worksheet**

Application Information	
Description	Information
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-27IC
Bidding Number	TISDFY26-IC02
Scope of Work	Equipment-Network AP

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
Ardham	3.43	25.688	3.25	20.313	3.75	18.75	3.50	13.125	4.00	5	4.00	5	<b>87.88</b>
Bytespeed	3.31	24.825	1.75	10.938	3.75	18.75	3.50	13.125	4.00	5	4.00	5	<b>77.64</b>
Connection	2.68	20.063	2.75	17.188	3.75	18.75	3.50	13.125	4.00	5	4.00	5	<b>79.13</b>
Karr Technology Solutions	3.44	25.781	1.75	10.938	3.75	18.75	3.50	13.125	4.00	5	4.00	5	<b>78.59</b>
													<b>0.00</b>
													<b>0.00</b>
													<b>0.00</b>
													<b>0.00</b>
													<b>0.00</b>



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-271C
Bidding Number	TISDFY26-IC02
Scope of Work	Equipment-Network AP

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
Ardham	4.00	30	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>93.75</b>
Bytespeed	3.00	22.5	0.00	0	4.00	20	4.00	15	4.00	5	4.00	5	<b>67.50</b>
Connection	3.00	22.5	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>86.25</b>
Karr Technology Solutions	2.00	15	0.00	0	4.00	20	4.00	15	4.00	5	4.00	5	<b>60.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

**Evaluator:** Christopher Escarsega

**Job Title:** Network & System Admin

**Date:** 3/11/2026

**Signature:** *Christopher Escarsega*



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-27IC
Bidding Number	TISDFY26-IC02
Scope of Work	Equipment-Network AP

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>


Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
Ardham	3.90	29.25	4.00	25	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>95.50</b>
Bytespeed	3.99	29.925	2.00	12.5	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>83.68</b>
Connection	3.45	25.875	3.00	18.75	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>85.88</b>
Karr Technology Solutions	4.00	30	2.00	12.5	4.00	20	3.00	11.25	4.00	5	4.00	5	<b>83.75</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

**Evaluator:** Carlos Garcia

**Job Title:** Technology Director

**Date:** 3/11/2026

**Signature:** 



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-271C
Bidding Number	TISDFY26-IC02
Scope of Work	Equipment-Network AP

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

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Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
Ardham	3.80	28.5	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	<b>98.50</b>
Bytespeed	3.25	24.375	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>88.13</b>
Connection	3.25	24.375	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>88.13</b>
Karr Technology Solutions	3.75	28.125	3.00	18.75	4.00	20	4.00	15	4.00	5	4.00	5	<b>91.88</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

Evaluator: Luis Guerra

Job Title: Finance Director

Date: 3/11/2026

Signature: *Luis Guerra*



**E-rate Service Provider Evaluation Worksheet**

E-rate Information	
	Application
Type of Service	Category 2 - Internal Connections
Funding Year	FY26 : 7/1/2026 - 6/30/2027
Form 470 Number	260009774
Form 470 Form ID:	470-FY26-271C
Bidding Number	TISDFY26-IC02
Scope of Work	Equipment-Network AP

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
<b>Total</b>		<b>100</b>

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

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Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
Ardham	2.00	15	2.00	12.5	3.00	15	3.00	11.25	4.00	5	4.00	5	<b>63.75</b>
Bytespeed	3.00	22.5	2.00	12.5	3.00	15	3.00	11.25	4.00	5	4.00	5	<b>71.25</b>
Connection	1.00	7.5	2.00	12.5	3.00	15	3.00	11.25	4.00	5	4.00	5	<b>56.25</b>
Karr Technology Solutions	4.00	30	2.00	12.5	3.00	15	3.00	11.25	4.00	5	4.00	5	<b>78.75</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>
		0		0		0		0		0		0	<b>0.00</b>

Evaluator:

Job Title:

Date:

Signature: 

Note: Scoring for price category is determined by setting the lowest price as a base comparison and given a score of 4. Rest of prices are scored proportionately.

IC02 - Wireless Access Points						
#	Vendor Name	Solution	Equipment+Lic	Labor	Total	Notes
4	Karr Technology Solutions	Extreme	\$ 62,573.70	\$ 4,375.00	\$ 66,948.70	Installation not needed.
2	Bytespeed	Ruckus	\$ 60,900.00	\$ 6,100.00	\$ 67,000.00	Installation included, no knowledge of solution
1	Ardham	Extreme	\$ 43,054.90	\$ 25,978.90	\$ 69,033.80	Installation not needed
3	Connection	Cisco - Meraki	\$ 46,282.60	\$ 29,833.50	\$ 76,116.10	Installation included, no knowledge of solution

# Tornillo Independent School District

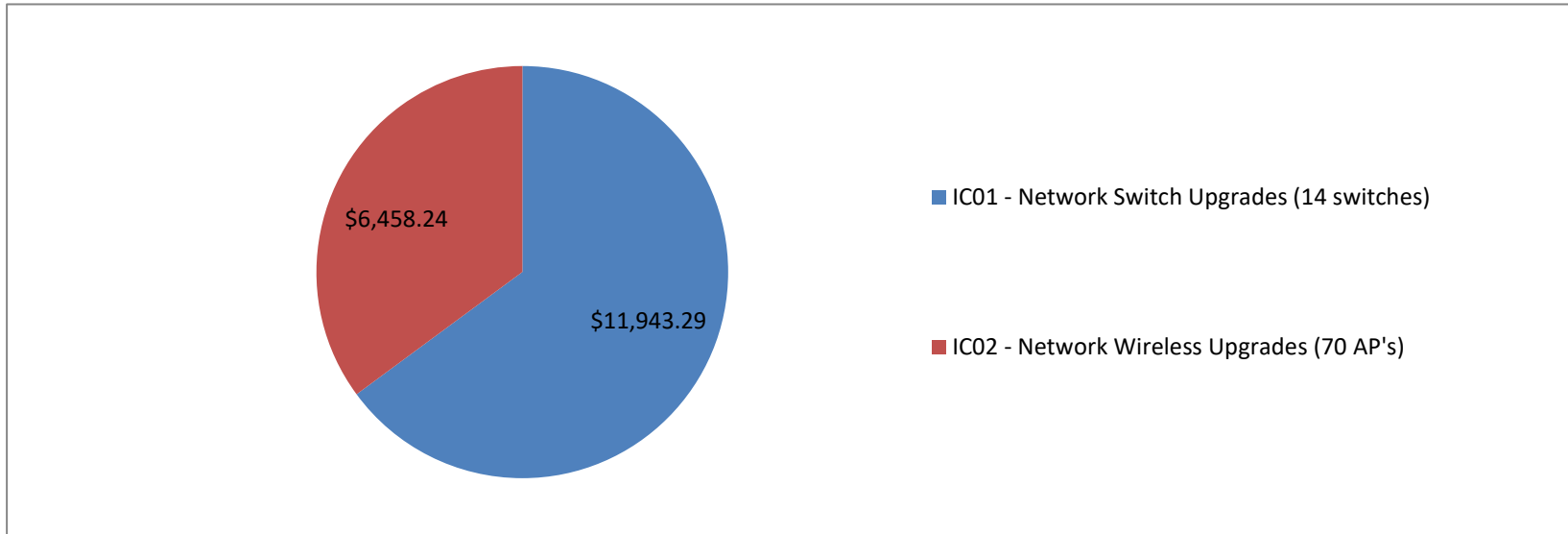


## Network Internal Connections

### Budget Summary

Project	Total Project Cost	Project Scope %	Project Scope Cost	USAC Cost (85%)	TISD Cost (15%)
IC01 - Network Switch Upgrades (14 switches)	\$ 79,621.96	100%	\$ 79,621.96	\$ 67,678.67	\$ 11,943.29
IC02 - Network Wireless Upgrades (70 AP's)	\$ 43,054.90	100%	\$ 43,054.90	\$ 43,054.90	\$ 6,458.24
<b>Grand Total</b>	<b>\$ 122,676.86</b>		<b>\$ 122,676.86</b>	<b>\$ 110,733.57</b>	<b>\$ 18,401.53</b>

5-Year Estimated E-rate Funding Budget (2026-2030)	\$ 146,682.46
Maximum E-rate Reimbursement 85%	\$ 124,680.09
District Cost	\$ 22,002.37





# MEMORANDUM

**To:** Board of Trustees  
**From:** Rosy Vega-Barrio, Superintendent  
**Subject:** Non-Renewal of Term Contracts for 2026-2027 School Year under Policy DFFB  
**Date:** March 12, 2026

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## HISTORY:

On February 25, 2026, the Board of Trustees approved a Reduction in Force (RIF) plan in response to district budgetary constraints and enrollment changes. As part of this approved plan, administration conducted a comprehensive review of staffing needs across all campuses and departments. Following this review, four term contract positions were identified for potential non-renewal for the 2026-2027 school year in accordance with Board Policy DFFB, which governs the non-renewal of term contracts for district employees.

## RATIONALE:

The following individuals have been recommended for non-renewal of their term contracts for the 2026-2027 school year based on the approved Reduction in Force plan:

1. R. Bonilla, Blended Learning Instructional Specialist
2. M. Ayala, High School Fine Arts Teacher
3. A. Pinon, High School Social Studies Teacher
4. M. Palafox, 7th-8th Math Teacher

These positions were selected based on district-wide staffing needs, enrollment projections, programmatic changes, and budgetary requirements. The decision aligns with the previously approved RIF plan and follows all applicable policies and procedures.

## BUDGET IMPACT:

Approximate savings of over \$200,000

## ADMINISTRATIVE RECOMMENDATION:

Administration recommends that the Board of Trustees approve the non-renewal of the term contracts for the four individuals listed above as presented, in accordance with Board Policy DFFB and the Reduction in Force plan approved on February 25, 2026.



# MEMORANDUM

**To:** Board of Trustees  
**From:** Rosa Vega-Barrio, Superintendent  
**Subject:** Reduction in Force under Policy DFFB(LOCAL)  
**Date:** March 12, 2026

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## **HISTORY:**

The district faces ongoing challenges including declining enrollment (30–40 students annually), a shrinking local population, aging infrastructure, and a limited tax base. State-level pressures—such as the Texas Voucher Program and online schooling options—along with difficulty retaining staff and low community engagement in school funding, have intensified fiscal and operational constraints. These factors necessitate strategic staffing adjustments to ensure long-term sustainability.

## **RATIONALE:**

The following position is recommended for elimination:

- Human Resources Director

These actions are consistent with Policy DFFB(LOCAL) and are not reflective of employee performance, which remains strong.

## **BUDGET IMPACT:**

Approximate savings of over \$94,000

## **ADMINISTRATIVE RECOMMENDATION:**

Administration is recommending the Board of Trustees approve the Reduction in Force, as presented.



## Minutes of Regular Board Meeting

W.E. Neill Service Center, 19210 Cobb, Tornillo, TX  
Wednesday, February 25, 2026

**Present:** Ofelia Bosquez, Marlene Bullard, Ines Delgado, Ida Estrada, Maria Saldana

**Absent:** Hector Lopez, Enrique Vega.

5:30PM –  
5:32PM

1. **(OTHER) First Order of Business**

A. Establish a quorum and call the meeting to order

The meeting was called to order at 5:30 PM by Board President Marlene Bullard, and it was established that a quorum was present.

B. Pledge of Allegiance to the United States

Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

C. Texas Pledge of Allegiance

Marlene Bullard, Board President, led the Board of Trustees in the Texas Pledge of Allegiance.

D. District Mission and Vision

Ofelia Bosquez, Board Secretary, read the district vision and mission statements.

5:32PM –  
5:38 PM

2. **(OTHER) Superintendent's Report**

Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the Superintendent's Report.

No Action Necessary

5:38PM –  
5:45PM

3. **(OTHER) District Recognitions**

A. **Do Your "Best" Recognitions**

1. 1st Semester Honor Roll - Tornillo High School

Mrs. Rosa Vega-Barrio, Superintendent, recognized 1<sup>st</sup> Semester High School Honor Roll Students.

No Action Necessary.

2. Congress of Future Medical Leaders Award of Excellence Recipient

Mrs. Rosa Vega-Barrio, Superintendent, recognized Congress of Future Medical Leaders Award of Excellence Recipient.

No Action Necessary.

3. Be an Elephant Award Recipient

Mrs. Rosa Vega-Barrio, Superintendent, recognized Be an Elephant Award Recipient.

No Action Necessary.

5:45PM –  
5:56PM

B. CTE Month

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TISD Student read the proclamation for CTE Month.

No Action Necessary.

- C. FBLA Area 2 Competition Results  
Mrs. Joanna Hernandez, Career and College Advisor, recognized FBLA Area 2 Competition Winners.  
No Action Necessary.
- D. NHA Phlebotomy Tech Certificates  
Mrs. Maria Morales, CTE Coordinator, recognized students who received their NHA Phlebotomy Tech Certification.  
No Action Necessary.
- E. Non-Commissioned Security Officer Level II Certification Recipients  
Mrs. Maria Morales, CTE Coordinator, recognized students who received their Non-Commissioned Security Officer Level II Certification.  
No Action Necessary.

5:56PM –  
5:57PM

4. **(OTHER) Open Forum - None**

5. **Lone Star Governance**

5:57PM –  
6:04PM

A. **Student Outcome Monitoring:**

- 1. THS Spring Benchmark Results  
Mr. Alejandro Olvera, THS Principal, presented the Board of Trustees with the THS Spring Benchmark Results.  
No Action Necessary.
- 2. PK-3rd MOY Reading and Math Data  
Mrs. Alma Erives, PK-8 Instructional Specialist, presented the Board of Trustees with the PK-3rd MOY Reading and Math Data.  
No Action Necessary.

6:04PM –  
6:14PM

- B. (Accountability 1) Review Board's Time Use Tracker  
Ms. Marlene Bullard, Board President, facilitated the review of the Board's Time Use Tracker.  
No Action Necessary.

6:14PM –  
6:15PM

6:15PM –  
6:16PM

6. **(ADVOCACY) Community Engagement on Student Outcome Goals - None**

7. **(VISION Y) Information / Reports / Presentations**

6:16PM –  
6:17PM

- A. Financial Reports-Information Only  
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Financial Reports for January 2025.  
No Action Necessary.

6:17PM –  
6:18PM

- B. Coyote Park Updates  
Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with Coyote Park Updates.  
No Action Necessary.

6:18PM –  
6:36PM

8. **(VISION Y) Board Items**

- A. Discussion and Possible Action Regarding Fiscal 2024-2025 Audit (Annual Financial and Compliance Reports for Year Ended August 31, 2025)

Ms. Ericka Hernandez, Gibson, Ruddock & Patterson LLC CPA, presented the Board of Trustees with the Fiscal 2024-2025 Audit (Annual Financial and Compliance Reports for Year Ended August 31, 2025).

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Fiscal 2024-2025 Audit (Annual Financial and Compliance Reports for Year Ended August 31, 2025, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

- B. Discussion and Possible Action to Approve the Recommendation of the Superintendent to Implement a Reduction in Force under Policy DFFB(LOCAL) and to Consider Recommended Program Changes and Affected Employment Areas  
Mr. Steve Blanco, Legal Counsel, presented the Board of Trustees with the Reduction in Force under Policy DFFB(LOCAL) and Recommended Program Changes and Affected Employment Areas.

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Reduction in Force under Policy DFFB(LOCAL) and Recommended Program Changes and Affected Employment Areas, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

C. **Purchases > \$25,000 threshold - Authorization**

1. Consider Approval of Agreement with Engage2Learn for Continued Support Services

Mrs. Loretta Aguilar, Instructional Specialist – Technology, presented the Board of Trustees with the Agreement with Engage2Learn for Continued Support Services.

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Agreement with Engage2Learn for Continued Support Services, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

- D. Discuss Requirements of SB 11 to Allow a Period of Prayer and Reading of Religious Texts during the School Day and Consider Resolution to Address District Policy  
Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the Requirements of SB 11 to Allow a Period of Prayer and Reading of Religious Texts during the School Day.

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to not approve the SB 11 Resolution, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

- E. Consider Approval of Separation Incentive Stipend of \$2,500

Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Separation Incentive Stipend of \$2,500.

*Marlene Bullard made the motion and Ofelia Bosquez seconded the motion to approve the Separation Incentive Stipend of \$2,500, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

F. Consider Approval of Application Submission for Delay of Teacher Certification Requirements

Ms. Lizeth Carroll, HR / Compliance Director, presented the Board of Trustees with the Application Submission for Delay of Teacher Certification.

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Application Submission for Delay of Teacher Certification Requirements, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

G. Consider Approval of TASB Policy Manual Update 126 (2nd Reading) affecting the following (LOCAL) Policies:

BE(LOCAL): BOARD MEETINGS

BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION

CJ(LOCAL): CONTRACTED SERVICES

CJA(LOCAL): CONTRACTED SERVICES - BACKGROUND CHECKS AND REQUIRED REPORTING

CLE(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - REQUIRED DISPLAYS

CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY

CQD(LOCAL): TECHNOLOGY RESOURCES - ARTIFICIAL INTELLIGENCE

CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY

CV(LOCAL): FACILITIES CONSTRUCTION

DBD(LOCAL): EMPLOYMENT REQUIREMENTS AND RESTRICTIONS - CONFLICT OF INTEREST

DEC(LOCAL): COMPENSATION AND BENEFITS - LEAVES AND ABSENCES

DFBB(LOCAL): TERM CONTRACTS - NONRENEWAL

DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

EEP(LOCAL): INSTRUCTIONAL ARRANGEMENTS - LESSON PLANS

EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS

EHBAF(LOCAL): SPECIAL EDUCATION - VIDEO/AUDIO MONITORING

EIA(LOCAL): ACADEMIC ACHIEVEMENT - GRADING/PROGRESS REPORTS TO PARENTS

FA(LOCAL): PARENT RIGHTS AND RESPONSIBILITIES

FEF(LOCAL): ATTENDANCE - RELEASED TIME

FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT

FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION

FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY  
 FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT  
 FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES  
 FO(LOCAL): STUDENT DISCIPLINE  
 GF(LOCAL): PUBLIC COMPLAINTS  
 GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the TASB Policy Manual Update 126 (2nd Reading) affecting the local policies listed above.

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve TASB Policy Manual Update 126 (2nd Reading), as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

9. **(STRUCTURE) Consent Agenda**

**(All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)**

A. **Consider Approval of Minutes from Previous Meetings:**

1. Regular Board Meeting Minutes - January 21, 2026

B. Consider Approval of 2026-2027 Academic Calendar

Mrs. Rosa Vega-Barrio, Superintendent

C. Consider Approval of 2025-2026 Continued Education Service Agreement with Region 19

Mrs. Rosa Vega-Barrio, Superintendent

D. Consider Approval of Disposal - Technology Equipment and Other

Mr. Carlos Garcia, Technology Director

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve ALL items on the consent agenda, as presented.*

*Passed.*

*Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea*

*Yea: 5, Nay: 0*

10. **Next Meeting Tentative Date:** March 25, 2026

*There being no further business, Ofelia Bosquez made the motion and Ida Estrada seconded the motion to adjourn the meeting. Motion passed unanimously. Meeting adjourned at 7:02 PM*

7:01PM –  
7:02PM

7:02PM

Marlene Bullard  
President, Board of Trustees

Date

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Ofelia Bosquez  
Secretary, Board of Trustees

Date

# Region 17 Education Service Center 2026-2027 West Texas Food Service Cooperative Interlocal Agreement

## SERVICE ABSTRACT

### Child Nutrition and Purchasing

#### **Description:**

The goal of the Cooperative is to obtain substantial savings on specific food service items for member districts through volume purchasing. The highest quality products for the best possible prices will be sought. The district should benefit through cost savings, meeting federal and state procurement regulations, and receiving items meeting federal Child Nutrition Program requirements. Participating Education Service Centers will organize and administer The West Texas Food Service Cooperative (Cooperative) with Region 17 Education Service Center acting as the fiscal agent (Coordinating Center).

**This agreement is entered into pursuant to the authority granted by Title 7 (Agriculture) of the Code of Federal Regulations, Chapter 791 of the Texas Government Code, and Chapter 8 of the Texas Education Code.**

### **EDGAR COMPLIANCE**

**CONTRACTS INVOLVING FEDERAL FUNDS:** Region 17 ESC may be unable to determine which of its agreements/contracts will be used by cooperative members using federal funds at the time of the procurement process. Therefore, Region 17 ESC intends to competitively procure each contract awarded by Region 17 ESC under Section 44.031 of the Texas Education Code and intends to comply with EDGAR and USDA regulations for every procurement action. To comply with EDGAR, Region 17 ESC will make an independent estimate of the value of goods or services in the current market before receiving bids or proposals. After Region 17 ESC receives bids and proposals, but before awarding a contract, Region 17 ESC will also conduct a price or cost analysis and document its findings. For contracts at or above \$50,000 cooperative members must verify that Region 17 ESC fulfilled its requirement to conduct a cost or price analysis in order to benefit from the ability to purchase goods and services from its purchasing cooperatives directly without the need for additional procurement activities or documentation. Region 17 ESC will provide its *Independent Estimate Determination Form* and *Determination of Cost or Price Reasonableness Form* to a cooperative member upon request, but Region 17 ESC recommends that when circumstances necessitate separate evaluation of lump-sum pricing, cooperative members also conduct an independent evaluation of cost or price reasonableness tailored to the cooperative member's specific purchases so that the cooperative member can independently determine the reasonableness of the cost/price of the particular purchase. Stated differently, if the cooperative member's verification of Region 17 ESC's compliance with EDGAR reveals that the lump-sum price includes goods or services for which Region 17 ESC

could not have performed a cost or price analysis, the cooperative member should conduct an independent cost or price analysis.

## **I. Term of Contract**

The term of this contract shall be from the date of acceptance by authorized District personnel through July 31, 2027. The participating party(ies) may with mutual agreement among all other participating parties, rescind the Commercial Purchasing and/or Full-Service component of this contract with a thirty (30) day written notice. If participating in the Commodity Processing component of this contract, the participating party is required to fulfill the contractual obligation until all processed commodity commitments are received. For general termination information, see Section VII.

**A signed agreement or at least a verbal commitment from district must be received by the WTFSC by December 31, 2025 for district to participate in commodity processing for contract year.**

## **II. General Provisions**

In accordance with United States Department of Agriculture (USDA) regulation and Texas Department of Agriculture (TDA) guidance in the Administrator's Reference Manual Section 17c, the Cooperative is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Consequently, at the end of the contract year, the Cooperative must return all profit in excess of the profit margin as described in the contract to the participating Cooperative's members, i.e., Contracting Entities. The Cooperative's "profit margin", for purposes of this Agreement, shall be the revenue received by the Cooperative through the charging of the vendor fee set forth in "Fee" section below minus the expenses to the Coordinating Center to operate the Cooperative. The Coordinating Center shall retain the profit margin; however, revenue received in excess of the profit margin ("unanticipated profit"), if any, shall be distributed to the Cooperative's members.

## **III. Fee**

No fee shall be charged to members of the Cooperative.

The USDA does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the Cooperative is a self-funded entity. To provide this revenue, a fee of .85% of each district Commercial Purchase is charged to the vendor through a Vendor Participation Fee. Through the Commodity Processing bids, a per-truckload fee of \$500.00 is charged to the processor as an Administrative Processing Fee. All fees are used to cover expenses related to the administration and direct operation of the Cooperative. Districts, even though they may incur these fees indirectly, pay no direct fee to the Cooperative for participation.

## **IV. ESC 17 (Coordinating Center) will be responsible for the following:**

- Provide for the organizational and administrative structure of the cooperative.
- Provide for staff time necessary for efficient operation of the cooperative.
- Host Regional Advisory Board meetings for commercial bid purchasing and commodity processing components.

- Provide onsite and/or technology based regional and/or area trainings as requested/necessary.
- Initiate and implement activities related to the bidding and vendor selection process, in accordance with formal procurement procedures for Texas public schools.
- Review annual fiscal report with member districts at a Fall Advisory Board Meeting.
- Provide districts with Service Report/Product Comment Forms to address quality assurance and vendor complaint issues consistently.
- The Cooperative will not be held responsible for product warranties, product qualities, failure to deliver by vendor(s), or failure of payment to vendor(s) by participating members.
- Manage awarded contracts including:
  - Utilizing cost/price analysis
  - Maintaining awarded catalog(s)
  - Monitoring addition of new goods and/or services
  - Monitoring value of contract(s), i.e., Material Change
    - Material change means a modification that exceeds and/or alters the terms of the original contract between WTFSC, its cooperative members, and Vendor in the amount of 10% of total contract value.

**V. Role of the participating district:**

- Commit to participate in the Cooperative by resolution of the governing body.
- Designate a contact person for the Cooperative.
- Return all necessary forms to the Cooperative in a timely fashion with appropriate signatures.
- Abide by directives and decisions of the Regional Advisory Boards and Coordinating Center.
- Abide by Texas Department of Agriculture Roles and Responsibilities for Further Processing of USDA Foods as per the Contract Packet via TX-UNPS-WBSC.
- Prepare purchase orders issued to the appropriate vendor(s)/processor(s) from the official award list provided by the Cooperative.
- Accept shipments of products in accordance with standard HACCP delivery procedures and the Cooperative delivery agreements.
- Pay vendor(s) as per awarded terms and conditions unless prior arrangements have been made between the participating member and the vendor(s). All deliveries will be made in accordance with the specified delivery schedule in each bid document.
- Manage awarded contracts including:
  - Notifying WTFSC of issues regarding vendors and product quality by submitting the Service Report/Product Comment Forms as necessary
  - Following proper procedures to request additional items to be added to bid catalog
  - Verify accuracy of invoices and authorizing payments consistent with contract terms
  - Monitor any changes to the contract through the amendment process allowed by the terms of the contract

## **VI. Amendments**

This agreement may be amended only by agreement of both parties. Amendments may include:

- Change in Contract Options
- Change in Designee

## **VII. Termination of Contract**

This agreement may be terminated for any of the following reasons:

- The Cooperative member submits a written thirty (30) day notice to the ESC terminating the Agreement.
- The Coordinating Center gives the district thirty (30) days written notice that the district has failed to uphold outlined roles of the agreement.
- The Coordinating Center gives the district thirty (30) days written notice of regulation changes that void the contract

## **VIII. Additional Info**

- Compensation. The parties agree that the contractual payments under this Agreement and any related exhibits and documents are amounts that fairly compensate ESC 17 for the services or functions performed under the Agreement.
- Severability. If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect.
- Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue shall lie in Lubbock County, Texas, unless otherwise mandated by law.
- Warranty. By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.

## Contract Options

- Commercial Food Purchasing (Through awarded distributor. Example: Labatt)
- Commodity Processing (Must participate in the USDA/TDA commodity processing program)
- Full-Service Delivery (Milk, Bread, Novelties, etc. shipped direct to CE. Example: Gandy's)

### Select Full-Service Delivery Services You Will be Utilizing:

- Milk Deliver through:
  - Gandy's Dairy
  - Oak Farms
  - Plains Dairy
- Fresh Bread Through Bimbos Bread
- Ice Cream Novelties Through Klement Distributors
- Specialty Beverages Through Trident Beverages
- Fresh Meat
  - Direct Source Meat (DSM)
  - Quintero's Meat Co.

- Designee (click here to enter designee information)  
Child Nutrition Director or Cafeteria Manager authorized to coordinate all Cooperative activities with WTFSC/ESC 17 staff

Designee's Name: \_\_\_\_\_

Designee's Title: \_\_\_\_\_

Designee's Email: \_\_\_\_\_

Designee's Phone Number: \_\_\_\_\_

ESC Region #: \_\_\_\_\_

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature of Executive Director

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



***Human Resources Department***

19200 Cobb Street  
Tornillo, TX 79853  
Phone 915.765.3050

# MEMORANDUM

To: Board of Trustees  
From: Lizeth Carroll, Human Resources/Compliance Director  
Subject: Approval of 26-27 Letters of Reasonable Assurance  
Date: March 25, 2026

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## HISTORY:

Every year, Tornillo ISD issues letters of reasonable assurance, as appropriate, to employees in positions that do not require a contract.

## RATIONALE:

A list of employees who will receive a letter of reasonable assurance has been included.

## BUDGET IMPACT:

The total salary expenditures for non-contracted employees accounts for about 30% of the total annual operating budget.

## ADMINISTRATIVE RECOMMENDATION:

Administration is recommending Board of Trustees to approve letters of reasonable assurance as presented.

Employee #	Last Name	Name	Letter of Reasonable Assurance
500979	Aguilar	Rachel	Yes
501372	Almeida Gonzalez	Manuel	Yes
500140	Almengor	Guadalupe	Yes
501084	Ayala	Roxanne	Yes
500710	Brew	Anna	Yes
500746	Castillo	Maria	Yes
501324	Chavez	Sonia	Yes
501101	Chavez	Kimberly	Yes
500931	Chuca-Perez	Patricia	Yes
500749	Colorado	Nancy	Yes
500572	De Leon	Alejandra	Yes
500725	Estrada	Maria	Yes
500690	Estrada	Raymundo	Yes
501357	Favela Rodriguez	Patricia	Yes
500716	Fierro Elias	Reyna	Yes
501096	Flores	Brandyn	Yes
500473	Garcia	Maria	Yes
500900	Garcia	Sandra	Yes
501222	Gonzalez	Ruth	Yes
501270	Gutierrez-Meraz	Alejandro	Yes
500733	Hernandez	Moises	Yes
500677	Hernandez	Raul	Yes
500609	Hernandez	Rosa	Yes
501045	Herrera	Maria	Yes
501350	Horta Cortez	Ana	Yes
500497	Lopez	Monica	Yes
501199	Mancinas De Galarza	Nayeli	Yes
501163	Mancinas Molina	Hector	Yes
500784	Munoz	Emma	Yes
501327	Munoz	Miriam	Yes
500657	Olivas De Garcia	Maria Del Carmen	Yes
501339	Perez	Emma	Yes
500265	Ramirez	Silvia	Yes
500185	Reyes	Heriberto	Yes
501238	Rivera	Susana	Yes
500071	Rodriguez	Lorenza	Yes
500714	Romero	Jose	Yes
501349	Romero De Martinez	Judith	Yes
501218	Santillana Pena	Arturo	Yes
500993	Sarinana	Yolanda	Yes
501075	Saucedo	Javier	Yes
501030	Saucedo	Jose	Yes
501095	Soto	Sandra	Yes
501010	Suarez	Daisy	Yes
500639	Valenzuela	Anita	Yes
500682	Vasquez	Maria	Yes
500671	Vda De Hernandez	Ma	Yes
500154	Villalobos	Rosa	Yes
500721	Zul	Maria	Yes