

Agenda of Regular Meeting

The Board of Trustees Santa Gertrudis ISD

A Regular meeting of the Board of Trustees of Santa Gertrudis ISD will be held August 17, 2026, beginning at 6:30 PM in the SGISD Central Office
Hwy 141-King Ranch
Kingsville, Texas 78363.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL PUBLIC HEARING TO ORDER 6:30 PM
2. First Order of Business
 - A. Establish a Quorum
 - B. Moment of Silence
 - C. Pledge of Allegiance
3. Public Hearing on Proposed Tax Rate for 2026-2027 3
4. Proposed Budget for 2026-2027
5. Comments from Public in Open Forum
6. Announcements/Communications/Presentations
 - A. Student and Staff of the Month Recognitions
 1. Staff Recognitions — Designated Teacher Incentive Allotment
 2. State Softball Team Recognition
 - B. Administrative Monthly Overview
7. Discuss and take possible action on Adjunct Faculty Agreements and Resolutions
 - A. Jim Wells County Extension Service
8. Review and discuss safety items as required annually
 - A. Texas School Safety Center Audit Survey - Board Review and Signed by Board of Trustees
 - B. Annual Review of Santa Gertrudis ISD Multi-Hazard Operations Plan — Recommendations by the Board of Trustees for Improvement to the Plan
9. Discuss and take action on Good Cause Exception (GCE)
10. Discuss and Take Possible Action on 2026-2027 Campus Improvement Plans 4
11. Discuss and Take Possible Action on 2026-2027 District Improvement Plan 64

12. Consider and take possible action to approve Certification of Compliance with certain laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session)
13. Consent Agenda Items
 - A. Finance Reports
 - B. Minutes from Regular Meeting July 20, 2026 98
 - C. Minutes from Special Board Meeting August 3, 2026
 - D. Kleberg County Appraisal District Proposed 2026 Budget
 - E. Estimated Certified Values for 2026 as submitted from Kleberg County Appraisal District.
14. Take Possible Action on Budget Amendments
15. Discuss and take possible action on Blanket Year End 2025-2026 Budget Amendments
16. Adopt the District's Final Budget 2026-2027
17. Adopt 2026-2027 Tax Rate
18. Discuss Preliminary Financial Integrity Ratings System of Texas Report 101 (FIRST)
19. Take action on setting date of November 16, 2026 for Public Hearing First Ratings Final Report
20. CLOSED SESSION
 - A. Pursuant Tex. Govt. Code 551.074, consider and discuss approval of new teacher hires for the 2026-2027 school year
 - B. Pursuant to Tex. Govt. Code 551.074, consider and discuss general employee personnel matters, positions and duties of current personnel and personnel salaries
21. OPEN SESSION
22. Consider and take possible action on the employment of new teacher hires for the 2026-2027 school year.
23. Discuss and take possible action on 2026-2027 Compensation Manual
24. Adjournment

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The SANTA GERTRUDIS ISD will hold a public meeting at 6:30 p.m, 08/17/2026 in 141 Hwy King Ranch Central Office. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.628400/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.000000/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-12.14 % decrease
Debt Service	0.00 % increase
Total Expenditures	-12.14 % decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$96,713,378	\$110,275,915
Total appraised value* of new property**	\$23,370	\$40,530
Total taxable value*** of all property	\$0	\$0
Total taxable value*** of new property**	\$23,370	\$6,960

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$0

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.628400	\$0.000000	\$0.628400	\$855	\$11,178
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.894800	\$0.000000	\$0.894800	\$1,195	\$11,309
Proposed Rate	\$0.628400	\$0.000000	\$0.628400	\$839	\$11,309

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$0	\$0
Average Taxable Value of Residences	\$0	\$0
Last Year's Rate Versus Proposed Rate per \$100 Value	\$0.628400	\$0.628400
Taxes Due on Average Residence	\$0.00	\$0.00
Increase (Decrease) in Taxes		\$0.00

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$0.628400. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$0.628400.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$7,852,008
Interest & Sinking Fund Balance(s)	\$0

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

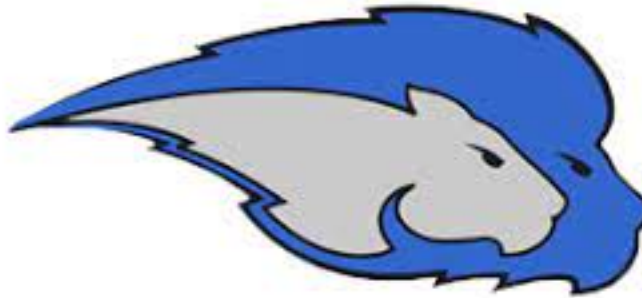
The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

SANTA GERTRUDIS EL

2026-2027 SGS- Campus Improvement Plan

2026/2027

"1,2,3,4, Everybody Rise and Roar!!!"



4

Cynthia Puig
803 Santa Rosa
361-384-5087
cpuig@sgisd.net

SANTA GERTRUDIS EL

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success.

Vision

We strive to unleash our lion potential: Leading the way in educational innovation.

5

Nondiscrimination Notice

SANTA GERTRUDIS EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Legacy

Building on the past and blazing a trail to the future

Achievement

Setting, reaching, and achieving goals

Relationship

Meaningful connections between peers, teachers, co-workers, and community

Leadership

Ethical responsibility to everyone around you

Respect

The “Golden Rule” and respect for resources

6

Well-Being

Active process of becoming aware of and making choices toward a healthy and fulfilling life

SANTA GERTRUDIS EL Site Base

Name	Position
Puig, Cynthia	School Principal
Macias, Sally	Parent Representative
Emery, Krystal	Parent Representative
Moreno, Ode	Community Representative
Gonzalez, Catherine	Ad hoc
Amador, Amy	SGS Paraprofessional
Oliveira, Diana	Teacher
Gonzalez, Maria Elena	Teacher
Canales, Kayla	Counselor
Ramon, Julissa	Teacher
Rutherford, Susan	Admin
Guerra, Diana	Community

Resources

Resource	Source
Compensatory Funds	Federal
Eureka Math	Federal
Federal Grant	Federal
IDEA Special Education	Federal
IXL Learning	Federal
RTI	Federal
Assessment Materials	Local
Brainpop	Local
Campus Needs Assessment (CNA)	Local
Discovery (Dreambox)	Local
District Website/Social Media Accounts	Local
DMAC	Local
eSped	Local
Google Classroom	Local
Istation/Amira	Local
PEIMS	Local
Pride Time	Local
Renaissance Reading/Math	Local
School Messenger	Local
Ascender	State
Local Funds	State
State Compensatory	State
TEA list of Certifications	State
TPRI	State
TX-KEA	State

SANTA GERTRUDIS EL

- Goal 1.** Santa Gertrudis School (Santa Rosa and King Ranch campuses) will create a safe campus environment by reducing incidents and increasing emergency preparedness through strategic infrastructure improvement and community engagement.
- Objective 1.** Follow a clearly defined safety/emergency plan that adheres to federal, state, and local codes.
- Goal 2.** Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.
- Objective 1.** Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.
- Objective 2.** Promote a culture of collaboration focused on teaching and learning.
- Objective 3.** Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.
- Objective 4.** Increase the percentage of students passing the state and federal accountability standards.
- Goal 3.** Santa Gertrudis School community and parental involvement will be maintain high participation until end of the school year 2027.
- Objective 1.** Establish communication and monitoring strategies between the district, parents and community.
- Objective 2.** Increase parental involvement opportunities.
- Objective 3.** Communicate student progress for overall success.
- Goal 4.** Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.
- Objective 1.** Staff development opportunities will be aligned to meet the technological needs of teachers and students.
- Objective 2.** STEAM: Career and Technology Education, Digital News and Yearbook Crew, and Fine Arts education opportunities for students.
- Goal 5.** Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.
- Objective 1.** Teaching academic skills for the promotion of self advocacy.
- Objective 2.** Create a positive culture in which EVERY individual has value and worth.

SANTA GERTRUDIS EL

Goals

1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will create a safe campus environment by reducing incidents and increasing emergency preparedness through strategic infrastructure improvement and community engagement.
2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.
3. Santa Gertrudis School community and parental involvement will be maintain high participation until end of the school year 2027.
4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.
5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

SANTA GERTRUDIS EL

Objectives

- 1.1. Follow a clearly defined safety/emergency plan that adheres to federal, state, and local codes.
- 2.1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.
- 2.2. Promote a culture of collaboration focused on teaching and learning.
- 2.3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.
- 2.4. Increase the percentage of students passing the state and federal accountability standards.
- 3.1. Establish communication and monitoring strategies between the district, parents and community.
- 3.2. Increase parental involvement opportunities.
- 3.3. Communicate student progress for overall success.
- 4.1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.
- 4.2. STEAM: Career and Technology Education, Digital News and Yearbook Crew, and Fine Arts education opportunities for students. 11
- 5.1. Teaching academic skills for the promotion of self advocacy.
- 5.2. Create a positive culture in which EVERY individual has value and worth.

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will create a safe campus environment by reducing incidents and increasing emergency preparedness through strategic infrastructure improvement and community engagement.

Objective 1. Follow a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to strengthen emergency and evacuation procedures throughout the year to prepare students. (Target Group: All) (Strategic Priorities: 1,4)	Principals, School Nurse, SRO Officer, Teachers	August- May	(F)Compensatory Funds, (F)School Safety and Facilities Grant, (S)Local Funds	Criteria: Post Drill Evaluations, Logs
2. All students and staff will participate in "Red Ribbon Week" to promote drug free awareness. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.4)	Counselor , Principals, School Nurse, Teachers	October	(F)Title I, (S)Local Funds	Criteria: Flyer with activities will be sent home and posted on social media. 11/18/24 - Completed
3. Additional cameras will be purchased to increase safety monitoring of all students and staff. (Target Group: All) (ESF: 3,3.1,3.2)	Facilities Manager, Instructional Technologist, Principals	August-May	(F)SAFE CYCLE 2	Criteria: Purchase Agreement
4. Threat Assessment Team will meet quarterly to review mock scenarios to ensure the safety of all students. (Title I SW Elements: 2.2,2.6) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Campus Administration, Counselor , School Nurse, SRO Officer, Teachers	August-May 2026		Criteria: Sentinel, Behavioral Threat Assessments
5. Incorporate CRASE training for students in 6th-8th grade. (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Campus Administration, Counselor , SRO Officer	Spring Semester	(S)Local Funds	

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of student-led, scaffolding leadership program to guide post-secondary plans through clubs and organizations (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: ECD,ESL,SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 1,1.2)	Counselor , Director of Special Education, Principals, Special Ed Teachers, Teachers	Annually	(F)Compensatory Funds, (S)Local Funds, (S)State Compensatory	Summative - STAAR Scores Student Grades Sign-In Sheets EOY Student Survey
2. SGS will develop a systematic teacher and student focused plan addressing learning styles, career inventory using Texas OnCourse and college and career readiness for post secondary success through Scoir. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.1,3.3)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Student plans

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 2. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide additional learning opportunities through partnership with TAMUK to provide additional tutoring time for any student in need. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: ECD,ESL,SPED,AtRisk,504) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.3,5.4)	Director of Special Education, Special Ed Teachers	October-April	(F)HB 4545-High Impact Tutoring, (F)RTI, (F)Title I, (L)Assessment Materials, (L)Brainpop, (L)Pride Time	Criteria: Student and Teacher Sign-In Sheets Summative - Utilize pre and post assessments using STAR, Dreambox, TPRI reports, iXL. Keep attendance/tutorial logs in a data notebook that tracks the targeted objectives and outcomes.
2. Participate in grade level and PLC meetings to improve instruction through collaboration of all stake holders. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1,1.2,4)	Principals, Teachers	July- May	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign-In Sheets, Data Tracking Sheets Weekly Newsletter 14 Summative - Principals and Administration will monitor the implementation of all instructional programs/resources and make adjustments as needed to meet the needs of students. Sign in sheets and minutes of meetings will be collected as well as teacher data trackers.
3. Teachers will attend professional development at the Region 2 Service Center and attend conferences to address areas of growth that are needed to improve student achievement. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,4,5)	Director of Federal Programs, Principals, Teachers	July- May	(F)Title I, (S)State Compensatory	Criteria: Certificates of Participation 10/01/19 - Pending (S)
4. Continue to differentiate instruction in all content areas that meet the needs of all identified GT students. (Target Group: GT) (Strategic Priorities: 4) (ESF: 2,4,5)	Director of Special Programs, Principals, Teachers	July- May		Criteria: Lesson plans Walk throughs 10/07/19 - Pending (S)

SANTA GERTRUDIS EL

- Goal 2.** Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.
- Objective 3.** Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to implement a Multi Tier System Of Support (MTSS) referral process to ensure student achievement. Continue to use Amira and a Reading Interventionist to pull out students who are in need of additional support. (Title I SW Elements: 1.1,2.6) (Target Group: All,ECD,ESL,SPED,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 5,5.4)	Interventionists, Principals, Teachers	July- May	(F)IXL Learning, (F)RTI, (F)Title I, (L)Istation/Amira, (S)Local Funds, (S)State Compensatory	Criteria: Student Report Logs. 10/01/19 - Pending (S)
2. Align teacher professional development to address instructional needs and strategies, and provide follow-up meetings with the ESC 2 staff. (Target Group: ECD,ESL,SPED,GT,AtRisk,Dys,504,PRES K,K) (Strategic Priorities: 1,4)	Director of Special Programs, Principals	July- May	(F)Title I, (L)Teacher Training, (S)State Compensatory, (S)TPRI	10/01/19 - Pending (S) 15
3. Maintain and monitor the Renaissance Learning Program to enhance reading and math opportunities and improve proficiency in EVERY student. (Target Group: All,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Interventionists, Principals, Teachers	July- May	(F)Bluebonnet, (L)Renaissance Reading/Math, (S)State Compensatory	Criteria: Data Tracking Sheets completed quarterly by teachers 10/01/19 - Pending (S)
4. Teachers will utilize an aligned ELA curriculum in grades Kinder-8th. (Title I SW Elements: 1.1,2.5) (Target Group: K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 5,5.1,5.3)	Principals, Teachers	Jul-May	(F)Amplify Reading	Criteria: Lesson Plans

SANTA GERTRUDIS EL

- Goal 2.** Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.
- Objective 4.** Increase the percentage of students passing the state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide flexible scheduling for Core Subject teachers once a grading period, to get additional planning time to look at data, plan with purpose and alignment, and get advice from curriculum consultants, which will target individual student needs based on findings. (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,4) (ESF: 2,4,5,5.2)	Principals, Teachers	November- May	(F)Title I - \$10,000	Criteria: Sign-In Sheets 10/07/19 - Pending (S)
2. Provide Reading instructional support to ALL students through a variety of literacy approaches/strategies-The Science Of Reading, student/teacher data notebooks, and word walls. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Interventionists, Principals, Teachers	July- May	(F)RTI, (F)Title I, (L)Pride Time, (S)TPRI	Criteria: Sign-In sheets Lesson Plans 16
3. Provide Math instructional support to ALL students through a variety of approaches/strategies-- Math stations, student/teacher data notebooks, vocabulary cards, calculators, etc. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Interventionists, Principals, Teachers	July- May	(F)Title I, (L)Tutorial Time, (S)Completion Reports, (S)Local Funds	Criteria: Lesson Plans

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will be maintain high participation until end of the school year 2027.

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design system of tracking volunteer hours for parents, students and community. (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 3,3.4)	Principals	May	(S)Local Funds	Summative - End of year reports and parent volunteer form will be turned in.
2. Monitor parent involvement in school sponsored activities. (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6) (ESF: 3,3.4)	Principals, Teachers	Continuously	(S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheets Invitations/Flyers
3. Provide parents information on how to sign up for Ascender Parent Portal. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3,3.4)	Counselor , PEIMS clerk, Principals	Fall Semester	(S)Local Funds	Criteria: Ascender Registration report 10/07/19 - Pending (S) 17
4. Send weekly/bi-weekly newsletters to communicate the happenings at SGS, including but not limited to, events, activities, and opportunities for parent involvement. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (ESF: 3,3.4)	Principals		(L)School Messenger	

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will be maintain high participation until end of the school year 2027.

Objective 2. Increase parental involvement opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement strategies to increase parental involvement including: Parent/Student events such as Open House, Math/Literacy/Writing Night, and Career Day for all grade levels located at SGS Santa Rosa and Ranch campuses (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor , Principals, Teachers	Spring	(S)Local Funds, (S)State Compensatory	Summative - Sign-ins Agendas
2. Have events such as grandparents' day, Thanksgiving luncheons, math/literacy nights, teachers, etc. (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.3,3.4)	Counselor , Food Service Manager, Principals, School Nurse, Superintendent, Teachers	September- May	(F)Title I, (S)Local Funds	Summative - Sign-ins
3. Continue a campus Parent-Teacher Organization to help with student and staff incentives such as perfect attendance awards, luncheons, and speakers. (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.4)	Counselor , Principals, Teachers	July- May	(F)Title I, (S)Local Funds	Criteria: Sign-In sheets Invitations/Flyers 10/07/19 - Pending (S)

18

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will be maintain high participation until end of the school year 2027.

Objective 3. Communicate student progress for overall success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Scheduled student/parent fall conferences will be held during the first semester and winter conferences will be held during the second semester. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.3,3.4,5,5.2,5.3)	Principals, Teachers	October-February	(F)Title I, (S)Local Funds	Criteria: Teacher-Parent Sign In sheets
2. Student performance on local and state assessments will be shared with the students during class and individual conferences. (Target Group: All) (Strategic Priorities: 2,4)	District Testing Coordinator, Principals, Teachers	August- March	(F)Title I, (S)Local Funds	10/07/19 - Pending (S)
3. Parents will be invited to attend Open House, Teacher/Parent Conferences, and Report Card Night to discuss student progress and ensure success. (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 2)	Principals, Teachers	August-April		10/07/19 - Pending (S) 19
4. Parents will be notified about upcoming school events through school messenger connect, phone system, Facebook, campus website, presentations, weekly newsletter, notes home, and by volunteering. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 3,3.4)	Principals, Teachers	July- May	(F)Title I, (F)Title II Part A-Supporting Effective Instruction	

SANTA GERTRUDIS EL

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate state and federally required staff development to meet the needs of our special needs students to include: Special Education, 504, and Gifted and Talented. (Title I SW Elements: 1.1,2.1,2.2,2.4) (Target Group: All,ECD,ESL,SPED,GT,Dys) (Strategic Priorities: 1)	Director of Federal Programs, Director of Special Education, Director of Special Programs, Principals, Superintendent	July- May	(S)Local Funds	Summative - Teacher lesson plans and staff development sign-ins.
2. 2. Provide opportunities to properly train staff for Technology. (Title I SW Elements: 1.1) (Target Group: All)	Instructional Technologist, Teachers	July-May	(F)Title I	Criteria: Summative- Lesson plans and use of instructional technology

20

SANTA GERTRUDIS EL

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 2. STEAM: Career and Technology Education, Digital News and Yearbook Crew, and Fine Arts education opportunities for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher training in Computer and Technology education. (Title I SW Elements: 1.1,2.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3,4)	Director of Technology, Teachers	July-May	(S)Local Funds, (S)State Compensatory	Criteria: Professional Development offered throughout the year Formative - Number of programs included in schedule
2. Creation of STEAM based activities in class as well as clubs such as News Crew, Destination Imagination, Science Fair, and Yearbook/Photography and other CTE classes. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,3,4)	Principals, Teachers	Spring Semester	(S)Local Funds	Summative - Announcements through Google Classroom, Yearbook class and STEAM activity lesson delivered in class by Math/Science teachers will be displayed.
3. Purchase additional technology equipment to supplement the digital curricula such as Chromebooks, printers, and ink so students and staff can be supplied with proper materials. (Target Group: All) (Strategic Priorities: 1,2,3)	Principals	Sept-Jan	(F)Title I	Criteria: Teachers will supplement instruction through the Google platform (Docs, Forms, Sheets, Slides, etc.)

SANTA GERTRUDIS EL

Goal 5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

Objective 1. Teaching academic skills for the promotion of self advocacy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer school wide assemblies on Bullying, Cyberbullying and Suicide prevention. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.2,3.4)	Counselor , Principals, Teachers	July-May	(F)Title I	10/01/19 - Pending (S)
2. Students will have access to Social Emotional awareness lessons through CharacterStrong. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor , Principals, Teachers	Sept. - May	(F)Title I	Criteria: Student evaluation of program
3. We will teach character development and leadership skills utilizing CharacterStrong lessons, daily greeting at the door, sharing and celebrating good things, classroom and staff social contracts, and daily video announcements involving student leaders. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor , Principals, Student Organizations, Teachers	Annually	(F)Title I, (S)Local Funds	Criteria: Parent Surveys

SANTA GERTRUDIS EL

- Goal 5.** Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.
- Objective 2.** Create a positive culture in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide incentives for students with perfect attendance, Accelerated Reader, and Honor Roll. (Target Group: All,ECD,ESL,SPED,GT,CTE,AtRisk,504,PRES K,K) (Strategic Priorities: 2,4)	Counselor , Principals, Teachers	October-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Rewards system
2. Create incentives such as end of quarter celebrations, staff birthday recognition, and appreciation luncheons that promote high teacher morale, increase productivity, and staff attendance. (Title I SW Elements: 1.1,2.1) (Target Group: PRES K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 1)	Counselor , PEIMS clerk, Principals, Teachers	October- May	(S)Local Funds	Criteria: Sign-In sheets invitations and morale booster copies
3. After school student activities such as Destination Imagination(DI), UIL Academics, NJHS, Youth Alive, and Student Council will exist to complement the academic curriculum. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor , Principals, Teachers	July- May	(S)Local Funds	Criteria: Sign-In sheets from practices/events

Expenditures

Resource	Source	Strategy	Amount
Completion Reports	State	2.4.3	
TPRI	State	2.3.2, 2.4.2	
2 Resource(s)			Total: 0

Comprehensive Needs Assessment

Demographics

Demographics Strengths

PK: 18/20
Kindergarten: 40
1st grade: 40 students
2nd grade: 40 students
3rd grade: 41 students
4th grade: 40 students
5th grade: 40 students
6th grade: 50 students
7th grade: 48 students
8th grade: 51 students.

Hispanic- 312 = 76.8%
White- 74 = 18.2%
African American- 3 = 0.7%
Asian- 11 = 2.7%
American Indian- 3 = 0.7%
Pacific Islander- 0 = 0%
Two or More Races - 3 = .7%

Female: 196 48.3%
Male: 210 51.7%

25

Demographics Weaknesses

Eco Dis: 191 47%
Section 504: 30 7.4%
EL Students: 2 .5%
Disciplinary Placements: 3 .7%

Demographics Needs

Comprehensive Needs Assessment

The School to implement a Mentor program in which teachers can progress monitor residents and the programs they are enrolled in to ensure they are guided through the different opportunities and pathways available.

Demographics Summary

Total number of students who reside in the district is less than 10% of population. 74% of them are at risk and need 1:1 intervention.

Student Achievement

Student Achievement Strengths

Students improved in areas of Reading with the use of Istation and the use of our new Dyslexia program, Reading by Design.

26

Student Achievement was above State and Region average in all subjects- (3rd-8th grade)

Student Achievement Weaknesses

Additional Tutoring opportunities

Additional Planning opportunities for teachers to look at their Data

Teacher Training not available on how to implement all resources available.

Comprehensive Needs Assessment

Student Achievement Needs

Improvement in Elementary Math Grade levels

Increase Approaches, Meets, and Mastery levels in Science for 5th and 8th grade.
Increase Meets and Masters in Social Studies 8th grade STAAR.

GT implementation and follow through.

Student Achievement Summary

Santa Gertrudis School can improve by increasing growth for resident students. Although there has been a narrowing of the gap between At risk and all students, growth can increase for all sub-populations

School Culture and Climate

27

School Culture and Climate Strengths

Areas of strength per parent responses on the survey:

The principal is willing to listen - 95%
This school communicates school policies and procedures clearly - 97%
Campus hold an annual Title I meeting - 96%
This school has high expectations for students - 96.4%
The campus places emphasis on attendance - 95%
This school encourages me to be an active partner - 96%
My child feels he/she belongs - 91%
My child is safe at this school - 100%
I feel welcomed at this school - 91%

Areas of strength per student responses on the survey:

Parents are involved in their academics and behavior and are welcomed to attend school - 94%
Students have not used alcohol, marijuana, tobacco, or other drugs - 98%
Have not been suspended or expelled this school year - 95%
Students do not use alcohol or drugs while at school or school-sponsored events - 96%

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

Don't stay at home due to feeling unsafe at school - 95%
If students hear about a threat they will report it to someone in authority - 95%
Students know what to do in case of an emergency - 90%
Students feel treated the same, regardless of family income - 89%
Adults working at school help develop strategies to understand and control their feelings - 89%

Areas of strength per teacher responses on survey:

All students treated equally regardless of socioeconomic status- 94%
The school emphasizes showing respect for all students: 97%
I feel like my school has a positive school climate: 94%
I can manage almost any student behavior problem: 94%

28

School Culture and Climate Weaknesses

Less parent participation in climate survey: 55 parents responded (121 responded 21-22)
Less teacher participation in survey- 32 teachers responded (39 responded 21-22)
More student participation in survey - 136 students responded (60 responded 21-22)

Areas of weakness per parent survey:

The school building is clean and well maintained - 89%
I am involved in school-student activities - 84%
Discipline is fair 81%

Areas of weakness per student survey:

Things students are learning in school are important to them - 89%
Teachers and other adults are available when I need to talk with them - 88%
Adults working at the school treat all students respectfully - 88%
Students feel safe at school - 87%

Comprehensive Needs Assessment

School Culture and Climate Weaknesses (Continued)

It's not easy for students to use alcohol/drugs at school-sponsored events - 80%

Discipline is fair - 77%

Students try to stop bullying - 73%

Areas of weakness per teacher survey:

Administrators involve staff in decision-making 75%

Cyberbullying is a frequent problem at this school 72%

I believe students feel comfortable reporting bullying 69%

School provides materials, resources, and training necessary for me to support students' social or emotional needs 66%

Bullying is a frequent problem 65%

The school building is kept clean 63%

Main assignment/responsibility to provide instruction or other services 63%

This school effectively handles discipline and behavior problems 53%

School provides quality counseling or other services to help students with social or emotional needs 50%

The school places a priority on addressing students' mental health needs 50%

The school implemented drug, alcohol, tobacco, vaping substance abuse prevention strategies, activities, and or support during the school year. 48%

29

School Culture and Climate Needs

Needs based on results from the parent, student, and teacher surveys:

Improvement needed on counseling, mental health services, substance abuse prevention and making sure students feel a sense of belonging in their school community.

Improvement needed on how to effectively manage discipline in a fair and just way- communication between teachers and parents.

Improvement needed on the state of the building-- maintaining a clean and presentable campus.

Improvement needed when it comes to building campus relationships and decisions being made by all stakeholders-- admin, teachers, parents, and students.

Improvement needed on providing training and resources for staff

School Culture and Climate Summary

Parent Survey

Comprehensive Needs Assessment

School Culture and Climate Summary (Continued)

55 Total

78% of parents who responded to the survey attend SGS Santa Rosa campus.
49% of parents who responded to the survey attend the Ranch campus.

89% of parents were females
11% of parents were males

Race/origin of parents who responded:
77% were Hispanic
32% were White
2% were Native Hawaiian or Pacific

Student Survey

136 Total

30

99.3% Santa Rosa Campus
.7% Ranch Campus

52% were female
48% were male

Race/origin of students who responded:
65% were Hispanic
28% were White
2% were Asian
4.5% were African American

Teacher Survey

32 Total

75% Santa Rosa Campus
25% Ranch Campus

94% were female
96% were male

Comprehensive Needs Assessment

School Culture and Climate Summary (Continued)

Race/origin of teachers who responded:

78% were Hispanic

28% were White

2021 - 2022 SGS School Climate Transformation Parent Survey

1.) My child attends

- a.) Ranch Campus - 41%
- b.) Santa Rosa Campus - 59%

My child's grade level

- c.) PK3 - 2%
- d.) PK4 - 4%
- e.) Kinder - 8%
- f.) 1st grade - 15%
- g.) 2nd grade - 14%
- h.) 3rd grade - 6%
- i.) 4th grade - 15%
- j.) 5th grade - 10%
- k.) 6th grade - 10%
- l.) 7th grade - 21%
- m.) 8th grade - 19%

2.) Are you male or female

- a.) Female - 84%
- b.) Male - 16%

3.) What is your race/origin?

- a.) White - 40%
- b.) Hispanic - 67%
- c.) Asian - 1%
- d.) Native Hawaiian or Pacific - 1%

4.) I feel that I am involved in school-student activities

- a.) Strongly agree - 24%
 - b.) Agree - 73%
 - c.) Disagree - 3%
 - d.) Strongly disagree - 0%
- 97% positive**
3% negative

5.) This school helps me figure out what social and emotional skills my child needs to develop

- | | |
|----------------------------|--------------|
| a.) Strongly agree - 23% | |
| b.) Agree - 49% | |
| c.) Disagree - 23% | 72% positive |
| d.) Strongly Disagree - 5% | 28% negative |

6.) At this school, my child feels he/she belongs and that staff members care about students and want them to succeed

- | | |
|----------------------------|--------------|
| a.) Strongly agree - 43% | |
| b.) Agree - 49% | |
| c.) Disagree - 7% | 92% positive |
| d.) Strongly disagree - 1% | 8% negative |

7.) I feel welcomed at this school

- | | |
|----------------------------|--------------|
| a.) Strongly agree - 21% | |
| b.) Agree - 57% | |
| c.) Disagree - 8% | 90% positive |
| d.) Strongly disagree - 2% | |
| e.) NA - 12% | 10% negative |

8.) This school encourages me to be an active partner in educating my child and school volunteer

- | | |
|----------------------------|--------------|
| a.) Strongly agree - 51% | |
| b.) Agree - 44% | |
| c.) Disagree - 4% | 95% positive |
| d.) Strongly disagree - 1% | 5% negative |

9.) The school provides me with opportunities to participate in making decisions in my child's education

- | | |
|----------------------------|--------------|
| a.) Strongly agree - 38% | |
| b.) Agree - 46% | |
| c.) Disagree - 15% | 84% positive |
| d.) Strongly disagree - 1% | 16% negative |

10.) My child is safe at this school

- a.) Strongly agree - 34%
- b.) Agree - 57%
- c.) Disagree - 8% **91% positive**
- d.) Strongly disagree - 1% **9% negative**

11.) Bullying of students at school or school activities is a problem at this school

- a.) Strongly agree - 4%
- b.) Agree - 23%
- c.) Disagree - 53% **73% not a problem**
- d.) Strongly disagree - 20% **27% a problem**

12.) Bullying of students via electronic means or devices is a problem at this school

- a.) Strongly agree - 3%
- b.) Agree - 8%
- c.) Disagree - 64% **90% not a problem**
- d.) Strongly disagree - 25% **10% a problem**

13.) At this school, I feel that the following are a problem

- a.) Student Drug Use - 3%
- b.) Electronic cigarettes - 11%
- c.) Use of tobacco - 0%
- d.) Student Alcohol abuse - 2%
- e.) Self - Harm - 7%
- f.) Child abuse and neglect - 2% **83% not a problem**
- g.) None of the above - 83% **16% a problem**

14.) The school building is clean and well maintained

- a.) Strongly agree - 49%
- b.) Agree - 40%
- c.) Disagree - 9% **89% positive**
- d.) Strongly disagree - 2% **11% negative**

15.) The campus places emphasis on attendance and ensures that students and parents are made aware of attendance goals and incentives

- a.) Strongly agree - 56%
- b.) Agree - 39%
- c.) Disagree - 4% **95% positive**
- d.) Strongly disagree - 1 % 5% negative

16.) This school has high expectations for students

- a.) Strongly agree - 57%
- b.) Agree - 39%
- c.) Disagree - 4% **96% positive**
- d.) Strongly disagree - 0% 4% negative

17.) My child's teachers make themselves available to me and inform me on my child's progress in school

- a.) Strongly agree - 47%
- b.) Agree - 41%
- c.) Disagree - 12% **88% positive**
- d.) Strongly disagree - 0% 12% negative

18.) The principal is willing to listen to my concerns

- a.) Strongly agree - 53%
- b.) Agree - 46%
- c.) Disagree - 1% **99% positive**
- d.) Strongly disagree - 0% 1% negative

19.) This school has enough programs that develop students' social and emotional skills

- a.) Strongly agree - 31%
- b.) Agree - 41%
- c.) Disagree - 25% **72% positive**
- d.) Strongly disagree - 3% 28% negative

20.) Does the campus hold an annual Title I meeting that explains Title I programs and activities

- a.) Strongly agree - 39%
- b.) Agree - 57%
- c.) Disagree - 2% **96% positive**
- d.) Strongly disagree - 2% 4% negative

21.) This school communicates school policies and procedures clearly to parents or guardians in a language I can understand

- a.) Strongly agree - 47%
- b.) Agree - 50%
- c.) Disagree - 3% **97% positive**
- d.) Strongly disagree - 0% 3% negative

22.) Discipline is fair

- a.) Strongly agree - 34%
- b.) Agree - 51%
- c.) Disagree - 14% **85% positive**
- d.) Strongly disagree - 1% 15% negative

Areas of Strength:

The principal is willing to listen - 99%
I am involved in school-student activities - 97%
This school communicates school policies and procedures clearly - 97%
Campus hold an annual Title I meeting - 96%
This school has high expectations for students - 96%
The campus places emphasis on attendance - 95%
This school encourages me to be an active partner - 95%
my child feels he/she belongs - 92%
My child is safe at this school - 91%
Bullying of students via electronic means or devices is a problem - 90%
I feel welcomed at this school - 90%
The school building is clean and well maintained - 89%

Areas of Weakness:

Teachers make themselves available - 88%
Discipline is fair - 85%
Opportunities to participate in making decisions in my child's education - 84%
Drugs, alcohol, and self harm s problem at the campus - 83%
Bullying - 73%
Programs that develop students' social and emotional skills - 72%
School helps with social and emotional skills my child needs to develop - 72%

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Built in planning time for teachers at the beginning of each quarter.

RSSP to improve aptitude in backwards planning for teachers- best instructional practices and to improve STAAR scores in Math for students.

Staff Quality, Recruitment and Retention Weaknesses

Special programs staffing

Special population identification program

Better training for school structures

RTI procedures and identification

38

Staff Quality, Recruitment and Retention Needs

Stipends for teachers who show student achievement or growth

Planning time to be built into schedule

PLC built into Master Schedule

Staff Quality, Recruitment and Retention Summary

There is a need for increase opportunities for training both in and out of district.

Improved scheduling for more opportunities for collaboration is needed.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Second year with new curriculum- Amplify Reading and Eureka Math

Built in planning time

RSSP guidance on backwards planning and implementing PLC

39

Curriculum, Instruction and Assessment Weaknesses

Need more content based professional development

District collaborative opportunities in content areas- vertical alignment

More student centered instruction needed

Student goal setting training

Technology implementation training

Curriculum, Instruction and Assessment Needs

More student center training.

Intervention and Enrichment training

PLC meetings to be teacher lead.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs (Continued)

Curriculum, Instruction and Assessment Summary

More training in subject areas is needed. More training in how to manage progress monitoring needed.

Family and Community Involvement

Family and Community Involvement Strengths

Strong PTO involvement and support from PTO

40

Teacher/parent communication is very good.

Parental volunteers for events and try to get their hours before the end of the year.

Weekly recognition of STAR students in parent newsletter

Recognition of student and families participating in any school related activities/dress up days/events

Family and Community Involvement Weaknesses

Resident involvement is low during school events, as well as survey completion.

Family and Community Involvement Needs

More activities to get parents involved in participating with their children.

Online training options.

Comprehensive Needs Assessment

Family and Community Involvement Summary

There should be more ways to promote participation by residents in school activities.

School Context and Organization

School Context and Organization Strengths

Teachers and staff participate in surveys to be able to give their opinion.

Students voting for students of the week

Teachers choosing student of the month from pool

Admin making final call

CIP/SBDM Committee

SHAC Committee

Spirit/Culture Committee

Hospitality Committee

PTO

Parents are required to have volunteer hours, which makes them participate in school events.

Principal sends weekly newsletter/with call out

Updates on Tuesdays

Information sent out via Tuesday Communicator folder.

41

School Context and Organization Weaknesses

Staff is shared amongst district- teachers are also coaches

This puts limitations on the master schedule

Not enough classes for students

Band does not have its own space-- utilizes cafeteria and two different sections of the hallway

Need CTE/HS credit classes at MS level

Comprehensive Needs Assessment

School Context and Organization Weaknesses (Continued)

Need Algebra 1 cohort at Middle School

Facilities are shared- puts limitations on after school events to increase parent involvement

Only two custodians-- makes keeping the building hard to clean when it is used all hours of the day due to shared facilities.

Small collaboration opportunities available since there is only one teacher per grade level and several may not stay after school for meetings or additional PLC time due to coaching.

School Context and Organization Needs

More motivational speakers to come and provide awareness

42

More authors/speakers to come and encourage reading

Guiding lessons for Junior High students

New teacher mentor program

School Context and Organization Summary

Offer New teacher mentor program

Find speakers to come and talk with Junior High students.

Technology

Technology Strengths

New Promethean Boards in the classrooms.

Comprehensive Needs Assessment

Technology Strengths (Continued)

New Teacher desktops for teachers

Chrome books and carts purchased to limit sharing

1 iPad cart per teacher at ranch campus

Technology programs 23-24

iStation

Generation Genius for Science

Renaissance Assessments for ELAR and Math

Accelerated Reader

Brainpop and Brainpop Jr.

Kami for GSuite

IXL

TXKEA

43

Technology Weaknesses

Wifi service needs updating

Lack of instructional technology pd opportunities

Lack of IT staff for campus

Comprehensive Needs Assessment

Technology Weaknesses (Continued)

Obsolete equipment/networks/setups still not being able to be removed from classrooms

Limited training for staff on how to use technology and how to integrate technology into curriculum

Technology Needs

We need training for teachers on how to implement tech programs/software successfully

More PD opportunities

Full time technology instructional coach

Color Printers

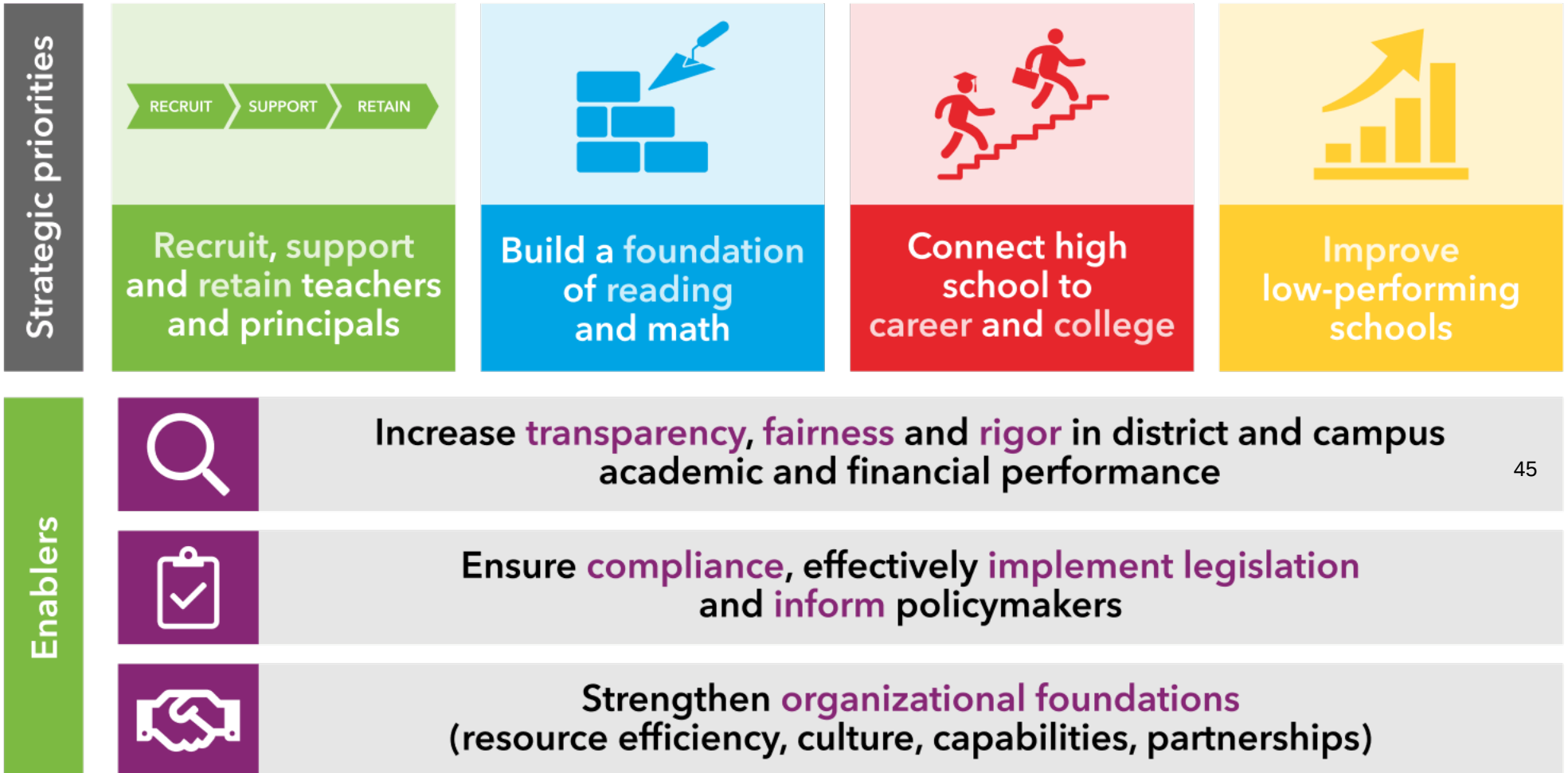
1:1 devices for PK grade students

44

Technology Summary

Campuses are in need of proper technology training. There is a lack of programs that encourage innovative, real world and post secondary opportunities.

Every child, prepared for success in college, a career or the military.



45

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

SANTA GERTRUDIS ISD

Campus Improvement Plan

2026/2027

Excellence Through Commitment.



46

AMANDA SALINAS
1055 West Santa Gertrudis
361-584-5041
asalinas@sgisd.net

Date Reviewed:

Date Approved:

SANTA GERTRUDIS ISD

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success. Through classroom technology, rigorous instruction, hard work, and focused dedication, Santa Gertrudis Independent School District produces scholars ready for the demands of high school, college, and career.

Vision

The vision of Santa Gertrudis Independent School District is to develop successful high school college graduates who will serve as the next generation of leaders in our county. Santa Gertrudis Independent School District ensures students are on a path to college and career starting in the primary grades. We believe all children, regardless of race, background, or socioeconomic status can achieve at high levels. Through a structured, disciplined and academically rigorous environment, our students will be prepared to live a life of scholarship, independence, and honor. By exposing students to life's opportunities, urgently pursuing rigorous academic goals, and laying the foundations for focused dedication, our students will be prepared to succeed in college, career, and beyond.

Nondiscrimination Notice

SANTA GERTRUDIS ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SANTA GERTRUDIS ISD Site Base

Name	Position
SALINAS, AMANDA	PRINCIPAL
KELLEY, KRISTI	COUNSELOR
WEST, REBECCA	TEACHER
MATA, MELISSA	TEACHER
GARZA, KATRINA	SPED PROFESSIONAL
NOEL, CARLA	PARAPROFESSIONAL
VARIELA, DANIELLA	BUSINESS
YZAGUIRRE, TRACY	COMMUNITY
JOINER, MIRANDA	PARENT
CARRILLO, BELINDA	PARENT

Resources

Resource	Source
HB 4545-High Impact Tutoring	Federal
IXL Learning	Federal
Lowman	Federal
Teacher Training	Local
Tutorial Time	Local

SANTA GERTRUDIS ISD

Goal 1. During the 2025-2026 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.

Objective 1. During the 2025-2026 school year, the overall student performance will indicate the Campus out-performed the State of Texas and Region II.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7) (Target Group: All) (Strategic Priorities: 1,2) (Target Group: All)	Teachers			08/09/26 - On Track 08/07/26 - Some Progress
2. 2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW Elements: 1.1,2.2,2.5,2.6,3.2) (Target Group: All) (Target Group: All)	All Campus Personnel, Campus Administration, Teachers			08/09/26 - Significant Progress
3. Implement Professional Learning Communities (PLC'S) to monitor the disaggregation of student data to improve student outcomes. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Target Group: All)	Campus Administration, Teachers			08/09/26 - Significant Progress
4. EOC tutorials, remediation, and other activities will be offered to all students in Fall. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1) (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administration, Teachers		(F)Title I - \$5,000	08/09/26 - On Track
5. ALL EOC tutorials, remediation, and other activities will be offered to all students. SCHEDULES WILL REFLECT BALANCE FOR ALL AREAS (Target Group: All) (Strategic Priorities: 2) (CSFs: 1) (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administration, Teachers		(F)Title I - \$5,000	08/09/26 - On Track
6. Maintain the year long class for students who have not passed the 8th grade reading, English I & II EOC exam(s) (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group:	Campus Administration, Core Subject Teachers			08/09/26 - On Track

SANTA GERTRUDIS ISD

Goal 1. During the 2025-2026 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.

Objective 1. During the 2025-2026 school year, the overall student performance will indicate the Campus out-performed the State of Texas and Region II.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
AtRisk) (Strategic Priorities: 2) (Target Group: All)				
7. Benchmark tested areas twice during the school year to monitor areas of students' strengths and weaknesses. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) (Target Group: All)	Campus Administration, Core Subject Teachers			08/09/26 - On Track
8. Implement and maintain a variety of programs of Study within the Career and Technical Education (CTE) Program which may lead to students earning various certifications (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: CTE) (Strategic Priorities: 3) (Target Group: All)	Campus Administration, Counselor , CTE Coordinator, CTE Teachers			08/09/26 - On Track

SANTA GERTRUDIS ISD

- Goal 1.** During the 2025-2026 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.
- Objective 2.** During the 2025-2026 school year, the overall student performance will increase in Algebra I at or above the State and Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

- Goal 1.** During the 2025-2026 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.
- Objective 3.** During the 2025-2026 school year, the overall student performance will increase in Masters in Biology at or above the State and Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

- Goal 1.

During the 2025-2026 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.
- Objective 4.

During the 2025-2026 school year, the overall student performance will increase in Masters in U.S. History at or above the State or Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

Goal 2. (Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.

Objective 1. Improve on the programs and curriculum in place and implement new programs to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue classes for reading and math to meet HB1416 accelerated Instruction Plan during the school day and after-school science and social studies. Continue to implement Math, Science, History, and ELA remediation activities. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 2) (Target Group: All)	Campus Administration, Teachers			08/09/26 - Significant Progress
2. Continue to provide teachers with continuous staff development on high yield instructional strategies with an emphasis on special education, ESL, and Section 504 student populations. (Title I SW Elements: 1.1,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 4) (Target Group: All)	Campus Administration, Director of Curriculum and Instruction			08/09/26 - Significant Progress 55
3. Continue to implement District Wide Model of Instruction and its components. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Campus Administration			08/09/26 - Significant Progress
4. Continue to use and place a stronger emphasis on the use of the TEKS Resource system components in every core content area. (Title I SW Elements: 2.5) (Target Group: All)	Campus Administration			08/09/26 - Some Progress
5. Implement IXL as a differentiated instructional resource to identify and address individual learning gaps, provide targeted TEKS-aligned practice, and support academic growth for all learners through data-driven small-group instruction, intervention, and enrichment			(F)Title II Part A-Supporting Effective Instruction - \$4,338	08/10/26 - On Track
6. Implement Lowman instructional strategies to strengthen Tier I instruction through clear learning targets, student engagement, checks for understanding, and data-driven instructional adjustments that support and challenge all	Core Subject Teachers		(F)Title I - \$700	

SANTA GERTRUDIS ISD

- Goal 2.** (Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.
- Objective 1.** Improve on the programs and curriculum in place and implement new programs to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
learners.				
7. Utilize an interventionist to provide targeted small-group and individualized instruction based on student data, identified learning gaps, and TEKS-aligned needs to accelerate learning and support student academic growth. (Target Group: All)	Interventionists		(F)Title I - \$95,000	

SANTA GERTRUDIS ISD

- Goal 2.** (Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.
- Objective 2.** Continue on the Improvement of programs in curriculum and implement new programs to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

- Goal 2.** (Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.
- Objective 3.** Continue implementation of TTESS as the Teacher Evaluation System for evaluations and daily walk-throughs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

Goal 3. Create a campus culture that all staff will model, support and encourage all students, parents and community members to develop and display positive attitudes which ensure academic success

Objective 1. 100 percent of the staff will acknowledge and support all students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue with Senior Walk and Senior Breakfast (Target Group: 12th)	All Campus Personnel			08/09/26 - On Track
2. Send Weekly messages (school messenger) to parents about events happening on the campus each week. Included will be messages from the principal, counselors, nurse, and organization sponsors (Target Group: All)- Using Smore newsletter.	Campus Administration			08/09/26 - On Track

SANTA GERTRUDIS ISD

Goal 4. (Student Safety) The campus will provide a safe and well-disciplined environment, with appropriate and adequate facilities for all programs

Objective 1. To provide a safe environment where students can grow and learn effectively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Social Emotional Learning Goals: Training on Social and Emotional Needs – done (Mental Health First Aid USA). Counselors will have a guest speaker(s) throughout the year to present to the student body regarding social and emotional needs (goal setting, stress management, anxiety) (Target Group: All) (Target Group: All)	Counselor			08/09/26 - On Track
2. School Resource Officer will be on duty throughout the school day and will be at school extra-curricular activities. (Title I SW Elements: 2.3) (Target Group: All)	SRO Officer			08/09/26 - On Track
3. SGHS staff will complete Safe Schools Modules on a variety of topics to promote student and staff safety. (Title I SW Elements: 1.1) (Target Group: All)	All Campus Personnel			08/09/26 - On Track 08/09/26 - On Track 60
4. Increase the frequency of proactive intervention conversations with students by campus administrators. (Title I SW Elements: 1.1) (Target Group: All)	All Campus Personnel			08/09/26 - Some Progress
5. Maintain Exterior upgrades to align with the School Safety Standards. (Target Group: 9th,10th,11th,12th)	All Campus Personnel			08/09/26 - Some Progress
6. Maintain panic buttons in all classrooms and offices. (Target Group: All)	All Campus Personnel			08/09/26 - On Track
7. Display motivational banners, bulletin boards throughout the campus to address mental health issues. (Target Group: All)	All Campus Personnel			08/09/26 - On Track

SANTA GERTRUDIS ISD

Goal 4. (Student Safety) The campus will provide a safe and well-disciplined environment, with appropriate and adequate facilities for all programs

Objective 2. During the 2025-2026 school year, the overall students obtaining an Industry-Based Certification will increase from 15% to 20% based upon Career, and Military Readiness Data Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

Goal 5. During the 2025-2026 school year, the overall CTE students reaching "Completer" status in a program of study will be 70% or above

Objective 1. During the 2025-2026 school year, the overall students obtaining an Industry-Based Certification will increase from 15% to 20% based upon College, Career, and Military Readiness Data Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partner with Del Mar College to offer Programs of Study (POS) that lead to Industry Based Certifications (Target Group: 11th,12th) (Strategic Priorities: 3)	Campus Administration, Counselor			08/09/26 - On Track
2. Utilize simulation software and resources in CTE classes so students can prepare to earn Industry Based Certifications. (Target Group: All) (Strategic Priorities: 3)	CTE Coordinator			08/09/26 - On Track
3. Apply for State Grant to add Microsoft Technology Associate (MTA) certifications to Web Tech and Computer Science curricula. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	CTE Coordinator			08/09/26 - On Track
4. Provide staff development to CTE teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Campus Administration, CTE Coordinator, Director of Curriculum and Instruction			08/09/26 - On Track
5. Track student CCMR Readiness through Career Craft (Target Group: All) (Strategic Priorities: 3)	Campus Administration, Counselor			08/09/26 - On Track

Comprehensive Needs Assessment

SANTA GERTRUDIS ISD

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success.

Vision

We strive to unleash our lion potential: Leading the way in educational innovation.

64

Nondiscrimination Notice

SANTA GERTRUDIS ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Legacy

Building on the past and blazing a trail to the future

Achievement

Setting, reaching, and achieving goals

Relationship

Meaningful connections between peers, teachers, co-workers, and community

Leadership

Ethical responsibility to everyone around you

Respect

The “Golden Rule” and respect for resources

65

Well-Being

Active process of becoming aware of and making choices toward a
healthy and fulfilling life

SANTA GERTRUDIS ISD Site Base

Name	Position
Alfaro, Dr. Veronica	Superintendent
Garcia, Fatima	Director of Curriculum and Data
Rutherford, Susan	Director of Federal Programs
Gonzalez, Catherine	Director of Special Education
Salinas, Amanda	HS Principal
Puig, Cynthia	SGS Principal
De Los Santos, Leonor	District Testing Director
Kelley, Kristi	HS Counselor
De La Rosa, Julie	PEIMS/Registrar
West, Rebecca	AHS Teacher
Soliz, Linda	Teacher
Escobedo, Rachel	CTE Coordinator
Oliveira, Diana	5th Grade Teacher
Cavazos, Sarah	Paraprofessional
Juarez, Stephanie	Parent
Krystal, Emery	Parent
Macias, Sally	Parent - Community (NAS)
Moreno, Ode	Parent
Mendez, Ruth	Parent

SANTA GERTRUDIS ISD

District Improvement Plan

2026/2027



67

Veronica Alfaro
PO Box 592
361-384-5087
valfaro@sgisd.net

Resources

Resource	Source
Compensatory Funds	Federal
Federal Grant	Federal
IDEA Special Education	Federal
IDEA-B Formula	Federal
IDEA-B Preschool	Federal
Reading by Design	Federal
RTI	Federal
SAFE CYCLE 2	Federal
Safety and Facilities Enhancement (SAFE) CYCLE I	Federal
School Safety and Facilities Grant	Federal
TCLAS	Federal
Title I	Federal
Title II Part A-Supporting Effective Instruction	Federal
Title IV A	Federal
Brainpop	Local
Discovery (Dreambox)	Local
District Website/Social Media Accounts	Local
DMAC	Local
Graduation Plans	Local
Istation/Amira	Local
PEIMS	Local
Pride Time	Local
Progress Reports	Local
Renaissance Reading/Math	Local
School Messenger	Local
Study Island	Local
Remind 101	Other

Resources

Resource	Source
Ascender	State
State Compensatory	State
TPRI	State

SANTA GERTRUDIS ISD

Goal 1. Ensuring Effective and Efficient Operations of facilities. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2027.

Objective 1. Continue to maintain comprehensive schedules for all facilities that incorporate cost-effective preventive maintenance practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain maintenance schedules for Santa Gertrudis King Ranch and Santa Rosa campuses. (CSFs: 6)	Business Manager, Facilities Manager	May 2027	(S)Local Funds	Schedules/timesheets
2. Maintain preventative HVAC maintenance schedules. (CSFs: 6)	Business Manager, Facilities Manager	May 2027	(S)Local Funds	Maintenance schedule
3. Maintain/monitor all light fluorence fixtures to LED (energy efficient) in Santa Rosa campus and Ranch campus. (Target Group: All)	Facilities Manager, Grants Manager	May 2027	(F)Federal Grant	Criteria: Project Timeline

SANTA GERTRUDIS ISD

- Goal 1.** Ensuring Effective and Efficient Operations of facilities. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2027.
- Objective 2.** Continue implementing effective methods to prevent the spread of communicable diseases and ensure thorough sanitation and cleanliness across all campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain a standard operation procedure to distribute air filters for air purifiers, disinfecting wipes and hand-sanitizer to all classrooms and offices. (Title I SW Elements: 2.1) (Target Group: All) (CSFs: 6)	Facilities Manager, Principals	Annually	(F)Federal Grant, (S)Local Funds	Criteria: Schedule of distribution. Schedules of distribution.
2. Maintain preventative resources for classrooms and large indoor areas that directly impact health and wellness of students and staff. (Title I SW Elements: 1.1,2.1) (Target Group: All) (CSFs: 5,6)	Business Manager, Facilities Manager	Dec 2026	(F)Federal Grant, (S)Local Funds	Schedules

SANTA GERTRUDIS ISD

- Goal 1.** Ensuring Effective and Efficient Operations of facilities. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2027.
- Objective 3.** The District will continue to improve efficiency across all utilities and vehicle operations as part of its ongoing efforts to reduce costs and maximize resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintaining energy awareness by creating signs to decrease utility usage. (Target Group: All) (CSFs: 6)	Principals	Annually	(S)Local Funds	Decreased expenses for utilities
2. Explore energy-efficient options for installing motion-sensor lighting in high-traffic areas. (Target Group: All)	Business Manager, Facilities Manager, Principals	June 2027	(S)Local Funds	Criteria: Utility bill comparison

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 1. Continue implementing and strengthening strategies that ensure all high school students are prepared for college, careers, or military service.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue implementing and maintaining a systematic, student- and teacher-focused plan that addresses individual learning styles, career interests, college and career planning, and military readiness to support post-secondary success through Career Fairs, Map My Grad by Texas OnCourse, Texas Career Check, and the ASVAB. (Title I SW: 1,2,3,4) (Title I SW Elements: 2.5,2.6) (Target Group: All,ECD,SPED,AtRisk) (Strategic Priorities: 3) (CSFs: 1,2,6)	Advanced Studies Director, Counselor , CTE Director, Principals, Teachers	Annually	(F)Perkins	Criteria: EOC Scores College Acceptance Rates CCMR Military agreements
2. Enhance recruitment efforts for Academy High School: increase communication to parents and community members, to include information regarding CTE programs of study, post-secondary opportunities, course offerings, TSI testing, and trips to partnering higher education institutions. (Target Group: All,ECD,BI,ESL,Migrant,EB,SPED,GT,CTE,M, F,AtRisk,HS,504,8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Advanced Studies Director, Counselor , CTE Director, CTE Teachers, Principals	Annually		Criteria: Survey 73
3. Expand partnerships with local colleges, workforce programs, and industry leaders, including TAMU-K Javelina Skilled Trades Academy (JSTA), to provide students with hands-on experiences, certifications, and exposure to high-demand career pathways, supporting real-world readiness and improved post-secondary outcomes. (Target Group: All) (Strategic Priorities: 3)	Counselor , CTE Coordinator	Annually		Criteria: Tracking student participation in partnerships programs.

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 2. Continue strengthening a culture of college, career, and military readiness for all students by providing students and parents with meaningful information, resources, and opportunities to support post-secondary planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain/enhance student-led, scaffolding leadership programs to guide post-secondary plans through clubs and organizations such as National Honor Society, Interact, FFA and FCA. (Title I SW: 1,3,4) (Title I SW Elements: 2.2,3,2) (Target Group: All,ECD,ESL,SPED,AtRisk) (Strategic Priorities: 2,4)	Counselor , Principals, Teachers	Annually	(F)Compensatory Funds, (S)Local Funds, (S)State Compensatory	Summative - Attendance Student Grades
2. Continue to build on previous Career Day event that exposes students to different career opportunities through professionals in a variety of fields to help students develop career and self-awareness, as well as promote qualities that will help them be successful in the future. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , CTE Coordinator, Director of Special Education, Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Flyer of Event 74
3. Strengthen CTE programs of study that enable students to have access to high-quality CTE programs in high-skills, high-wage and in-demand job fields. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(F)Perkins, (S)State Compensatory	Criteria: CTE Programs Summative - Master Schedule Student Schedule CTE Courses
4. Hire and retain credentialed professionals with expertise in career and technical education to ensure students are well-prepared for post-secondary pathways and career readiness. (Title I SW Elements: 2.4) (Target Group: All,CTE) (Strategic Priorities: 3)	CTE Director, Director of Federal Programs, Principals	Annually		Criteria: Teachers assigned to CTE courses meet state certification and qualification requirements for the specific CTE courses they teach. Students enrolled in CTE programs have opportunities to earn industry-based certifications aligned with their programs of study. The District will monitor CTE teacher certification, course

SANTA GERTRUDIS ISD

- Goal 2.** SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.
- Objective 2.** Continue strengthening a culture of college, career, and military readiness for all students by providing students and parents with meaningful information, resources, and opportunities to support post-secondary planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				assignments, CCMR readiness, and student industry-based certification attainment annually.

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 3. Continue fostering a culture in which students actively advocate for and take ownership of their social, emotional, and academic well-being.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teaching academic skills for the promotion of self advocacy. (Title I SW: 1,3) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Advanced Studies Director, Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Parent/Student survey
2. Provide a district-wide social and emotional learning curriculum to support student mental health needs, utilizing CharacterStrong for grades K–8 and Common Sense Education, PACER, EverFi, and StopBullying.com for grades 9–12. (Title I SW Elements: 1.1) (Target Group: All)	Counselor , Principals, Teachers	Annually	(F)Title I	Criteria: Character Strong Lessons/Schedule, student surveys on social-emotional competencies and school climate, Teacher observations and feedback on student behavior and engagement, Reduction in discipline referrals, bullying incidents, and absenteeism, Counseling referrals and mental health support data, and Academic performance trends related to student well-being Implementation fidelity checks to ensure consistent use of the SEL curriculum across grade levels
3. Continue to provide a telehealth service to schools through TCHAT- Texas Child Health Access Through Telemedicine, to help identify and assess the behavioral health needs of children and adolescents and be able to provide access to mental health services. (Title I SW Elements: 2.6) (Target Group: All)	Counselor , Director of Special Education, Principals	Annually	(L)Campus Needs Assessment (CNA)	Criteria: Improved student well-being in survey results
4. Explore social and emotional learning (SEL) curricula to support the mental health and well-being of students and staff, including opportunities for staff training, professional development, and sessions with guest speakers specializing in mental health and wellness. (Target Group: All)	Counselor , Principals	June 2027		Criteria: Staff participation and feedback from training sessions and professional development, effectiveness and relevance of guest speaker presentations as reported by attendees, surveys measuring changes in student and

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 3. Continue fostering a culture in which students actively advocate for and take ownership of their social, emotional, and academic well-being.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				staff mental health awareness and well-being, implementation fidelity of the selected SEL curriculum, and/or observable improvements in school climate and reductions in behavioral incidents. Ongoing review of staff and student support needs to adjust training and curriculum accordingly
5. Provide mental health professional development for staff as required by HB3. (Target Group: All)	Counselor , Director of Curriculum and Instruction, Grants Manager	Annually		Criteria: Sign in sheets, staff attendance, completion rates of required trainings, and post session surveys.

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide targeted, data-driven academic interventions and enrichment opportunities to close achievement gaps and accelerate student growth through structured after-school tutoring, Saturday learning sessions, and other supplemental instructional supports. (Title I SW: 1,3) (Title I SW Elements: 2.2,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,2)	Counselor , Principals, Teachers	Annually	(F)Generation Genius, (F)IXL Learning, (F)Lowman, (F)Reading by Design, (F)RTI, (F)Title I, (F)Title II, A, (L)Brainpop, (L)Discovery (Dreambox), (L)Istation/Amira, (L)Pride Time	Criteria: Measures of Effectiveness Assessment Standards Success Indicators Performance Metrics Accountability Benchmarks Summative - Student intervention list RTI reports Tutoring logs Monitoring & Growth Assessment & Improvement Progress Monitoring 78 Evaluation & Outcomes Review & Advancement Impact & Results Tracking Progress
2. Empower teachers to actively shape, plan, and provide input on ongoing professional development opportunities that address identified instructional needs, support student achievement, and strengthen professional practice. (Title I SW: 1,4) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Director of Curriculum and Instruction, Director of Federal Programs, Principals, Superintendent, Teachers	Annually	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Teachers will have opportunities to provide input and participate in planning professional development throughout the school year. Professional development topics will be aligned with identified teacher, campus, and student instructional needs. Teacher participation and feedback will be monitored through surveys, professional development evaluations, and attendance records.

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Evidence of implementation and impact on instructional practices will be reviewed annually. Summative - Staff development agendas Staff surveys
3. The District will administer benchmark assessments in the fall and spring and use the resulting data to drive instructional decision-making. Campus teams will analyze benchmark data during collaborative data meetings, identify student strengths and areas of need, and adjust pacing guides, Year-at-a-Glance (YAG) documents, and instructional strategies to ensure targeted support and accelerate student achievement. (Title I SW: 1) (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,6)	Director of Curriculum and Instruction, Director of Federal Programs, Director of Special Programs, District Testing Coordinator, Principals, Superintendent	Annually	(F)Compensatory Funds, (F)Federal Grant, (F)Title I, (L)Campus Needs Assessment (CNA), (S)Local Funds	Summative - DMAC reports will indicate that teachers and administrators have current data available to make effective instructional decisions 79
4. Support teachers in building strong partnerships with families and communities through consistent communication, family engagement opportunities, and the development and strengthen the Parent-Student Compact to establish shared expectations and responsibilities for student success. (Title I SW: 4,6,9) (Title I SW Elements: 1.1,2.3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5,6)	Director of Federal Programs, Principals, Superintendent	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Teacher logs Parent surveys Trainings on the value and utility of contributions of parents Events to include family and parent meetings
5. Strengthen student support systems by expanding peer-to-peer support networks, student leadership opportunities, and positive role-model programs, including Unified and Special Olympics participation, to promote	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Increase student participation in peer support, student leadership, Unified, and Special Olympics programs. Monitor participation and

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
inclusion, belonging, social-emotional well-being, and student success. (Target Group: All,ECD,ESL,EB,SPED,GT,CTE,AtRisk,Dys,504) (Strategic Priorities: 3) (CSFs: 6)				involvement of students serving as peer mentors, role models, and student leaders. Collect student and staff feedback regarding student belonging, inclusion, and peer support. Review participation data and program outcomes annually to determine the effectiveness of student support and leadership initiatives. 80 Summative - Student outcomes and survey
6. Continue to provide 30 Hour GT Foundation and 6-Hour Update training for K-12 teachers who serve GT students, administrators and counselors. (Target Group: All) (Strategic Priorities: 1)	Director of Curriculum and Instruction, Director of Special Programs	Annually	(S)Local Funds	Criteria: Sign-In Sheet
7. Provide professional learning opportunities and campus support to include, but not limited to STAAR 2.0, Backwards Planning, Texas K-5 Mathematics (Eureka Math), Texas Elementary Reading Program, Texas ELAR 6-8(Amplify Texas English), Lead4ward instructional playlist, Instructional Leadership Team, PLC meetings, Online Testing, Content Based Instruction- ELPS/ESL and use of technology in the classroom. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All)	Advanced Studies Director, Director of Curriculum and Instruction, Director of Federal Programs, Director of Special Education, Instructional Technologist, Principals	Annually	(F)Title I	Criteria: Professional learning sign-in sheets Teacher survey Student Growth Report
8. Provide comprehensive learning opportunities for elementary, middle, and high school students focused on promotion,	Counselor , Director of Curriculum and Instruction, Director of Federal Programs,	Nov and Feb	(F)IXL Learning, (F)Lowman, (F)Title I, (F)Title II Part A-Supporting Effective Instruction,	

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
academic advancement, targeted intervention, and accelerated instruction. Programs will address identified learning gaps, strengthen academic skills, and provide students with additional opportunities to meet or exceed state assessment requirements and successfully progress toward graduation. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Director of Special Programs, District Testing Coordinator, Teachers		(F)Title II, A, (L)Istation/Amira, (L)Renaissance Reading/Math, (S)Local Funds, (S)State Compensatory	
9. SGISD will strengthen and expand the effective use of district technology in classrooms by providing ongoing training, coaching, and support from the Instructional Technologist. Professional learning will focus on integrating technology into instruction to enhance student engagement, collaboration, digital literacy, and academic achievement for all teachers and students. (Title I SW Elements: 2.5,3.2) (Target Group: All)	Director of Federal Programs, Instructional Technologist, Teachers	Annually	(F)Federal Grant, (F)Generation Genius, (F)IXL Learning, (F)Lowman, (F)Reading by Design, (F)Title I, (L)Discovery (Dreambox), (L)Google Classroom, (L)Istation/Amira, (L)Renaissance Reading/Math, (L)Starfall, (L)Study Island	Criteria: Increase use of technology and programs in the classroom. 100% of teachers will have access to ongoing technology training and support from the Instructional Technologist. Monitor teacher participation in technology-focused professional development, coaching, and training sessions. Conduct periodic reviews of classroom technology integration to determine how effectively district technology is being used to support instruction and student learning. Collect teacher and student feedback regarding the effectiveness and accessibility of instructional technology. Review technology integration data and professional development outcomes annually to identify areas for continued improvement.

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Provide technical/specialized equipment, including contract maintenance agreements, to meet student needs per ARD. (Title I SW Elements: 2.6) (Target Group: BI,ESL,Migrant,SPED,Dys)	Director of Special Education	Annually	(F)Federal Grant	Criteria: Student will be able to utilize their equipment according to the IEP.

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 5. Annual professional development survey will indicate that 92% of staff participated in capacity building training opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All campuses will ensure that staff receives effective training that targets improved instruction and progress monitoring including areas such as: - AI - DMAC - TEKS Resource System - Lead4ward - iStation - IXL Learning - Dreambox Learning - Carrer Craft - RBIS: Research based instructional strategies - Effective ESL Strategies - GT 6 hr Update/30 hr training - Reading Academies- (PK-3rd) - Renaissance - Creativity and Innovation for gifted students (Title I SW Elements: 2.5,2.6) (Target Group: All,ESL,SPED,GT,AtRisk) (Strategic Priorities: 1,2)	CTE Director, Director of Curriculum and Instruction, Director of Federal Programs, Director of Special Education, Director of Special Programs, Principals, Superintendent	Annually	(F)Title I, (S)Local Funds	Criteria: Software usage reports Survey Sign-In sheets and Agendas 83
2. Strengthen instructional planning by providing teachers with high-quality, research-based professional development while ensuring dedicated time to prepare instructional materials and implement new learning. Professional development will be provided through on-site training, video conferencing, and web-based learning opportunities, utilizing resources and expertise from ESC Region 2 Specialists, TEKS Resource System, Lead4ward, Texas K–5 Mathematics, Texas Elementary Literacy Program, and Texas ELAR 6–8. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1)	Director of Curriculum and Instruction, Director of Special Education, Director of Special Programs, Principals	May 2027	(F)Title I, (F)Title II Part A-Supporting Effective Instruction	Criteria: Surveys Sign-In Sheets Agendas Monitor teacher participation in on-site, virtual, and web-based professional development opportunities. Teachers will demonstrate implementation of professional learning through lesson planning, instructional practices, and classroom observations. Teacher feedback and professional development evaluations will be used to assess

SANTA GERTRUDIS ISD

Goal 2. SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.

Objective 5. Annual professional development survey will indicate that 92% of staff participated in capacity building training opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				the effectiveness and relevance of training. Student achievement and instructional data will be reviewed annually to determine the impact of professional development on teaching and learning.
3. Maintain high-quality, standards-aligned instructional resources, materials, and ongoing support necessary for teachers to effectively implement the Texas Elementary Literacy Program, Texas ELAR 6–8, and Texas K–5 Mathematics programs. Ensure resources are accessible and aligned with instructional goals, TEKS, and student learning needs. (Target Group: All) (Strategic Priorities: 2)	Director of Curriculum and Instruction	Annually	(F)Title I	Criteria: Survey Sign In sheets of PLC 84

SANTA GERTRUDIS ISD

- Goal 2.** SGISD will build and sustain a culture of performance and preparedness for life beyond high school. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its population by the end of the school year 2027.
- Objective 6.** (Objective 6) Provide targeted professional development and certification preparation to strengthen teacher effectiveness. This strategy equips teachers with the essential content knowledge and skills needed to deliver high-quality instruction and support students at risk of not meeting state standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

SANTA GERTRUDIS ISD

Goal 3. Community Engagement and Parent Involvement will increase by 5% by the end of the school year 2027.

Objective 1. Strengthen and maintain consistent, two-way communication and monitoring systems among the District, parents, and community to promote transparency, encourage collaboration, address concerns, and support student achievement and overall success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue tracking and documenting volunteer hours contributed by parents, students, and community members to monitor and strengthen community engagement and support for student success. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Principals	Annually	(S)Local Funds	Summative - End of year reports
2. Continue monitoring and documenting parent participation in school-sponsored activities to evaluate and strengthen family engagement and involvement in student success. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6)	Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Parent logs Teacher sign-ins Parent surveys
3. Ensure all teachers utilize electronic communication systems, in addition to email, to provide timely, consistent, and accessible communication with students and parents. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Teachers	Annually	(L)Google Classroom, (L)School Messenger, (L)SportsYou, (O)Remind 101	Criteria: Software usage/reports 86
4. Continue encouraging and supporting parents in registering for the ASCENDER Parent Portal to provide families with timely access to student academic information, attendance, grades, and other important school-related information. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Counselor , Principals	Annually	(S)Local Funds	Criteria: Monitor the percentage of parents/guardians registered for the ASCENDER ParentPortal. Track parent logins and usage of the ParentPortal throughout the school year. Monitor campus efforts to promote ParentPortal registration through orientations, communications, and family engagement activities. Review registration and usage data annually to identify areas for increased parent participation and engagement.
5. Continue strengthening parent and family engagement by providing increased	Counselor , Director of Federal Programs, Principals	Annually		Criteria: Parent logs/sign-in

SANTA GERTRUDIS ISD

Goal 3. Community Engagement and Parent Involvement will increase by 5% by the end of the school year 2027.

Objective 1. Strengthen and maintain consistent, two-way communication and monitoring systems among the District, parents, and community to promote transparency, encourage collaboration, address concerns, and support student achievement and overall success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
opportunities for meaningful participation at each campus through school activities, academic events, volunteer opportunities, and family engagement initiatives. (Title I SW: 6) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 5,6,7)				

SANTA GERTRUDIS ISD

Goal 3. Community Engagement and Parent Involvement will increase by 5% by the end of the school year 2027.

Objective 2. Strengthen and expand meaningful opportunities for parents and families to actively engage in their children's education through consistent communication, family engagement events, academic support opportunities, and partnerships that promote student achievement and success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The District will continue to provide Parent and Family Engagement (PFE) STEAM, Mathematics, and Literacy Nights for all grade levels at the AHS, SGS, and Ranch campuses to engage families in meaningful learning activities and provide strategies and resources that support student achievement at home and at school. (Title I SW: 6,9) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,5)	Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Track parent and family participation at PFE STEAM, Mathematics, and Literacy Nights at each campus. Monitor attendance by grade level and campus to measure family engagement and participation. Collect parent and staff feedback through surveys or event evaluations to determine the effectiveness and relevance of activities. Review participation data and feedback annually to identify opportunities to increase family engagement and strengthen future events. Summative - Sign-ins Agendas
2. Host events such as Townhall meetings, Coffee with Administrators, Nurses, Counselors, Librarians, Teachers, etc. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5)	Counselor , Food Service Manager, Principals, School Nurse, SRO Officer, Superintendent, Teachers	Annually	(S)Local Funds	Summative - Sign-ins Agendas
3. The School Health Advisory Committee (SHAC) will meet monthly, with all parents and community members invited to participate in discussions and provide input on student health, wellness, and related initiatives. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Counselor , Principals, School Nurse, SRO Officer, Superintendent	Annually	(S)Local Funds	Criteria: Summative-Sign-ins Agendas

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 1. Maintain an Emergency Operations Plan for the district that is multi-hazard in nature and is reviewed and updated annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safety committee and School Board will review the Emergency Operation Plan annually. (Title I SW Elements: 1.1) (Target Group: All)	Facilities Manager, Principals, SRO Officer, Superintendent	Annually		Criteria: Sign-In sheets Agendas
2. Provide ongoing training for all staff on the effective use of Raptor Emergency Management to strengthen and streamline emergency response procedures. (Target Group: All)	Instructional Technologist, Principals	Annually	(F)Federal Grant	Criteria: Sign-In Sheets Agenda Conduct follow-up reviews and drill recaps after each emergency drill to identify strengths, address areas for improvement, and ensure staff are prepared to respond effectively to emergencies. 89
3. Provide ongoing training for district and campus leadership teams in safety protocols and emergency operations to strengthen preparedness, ensure consistent response procedures, and enhance the overall safety and security of all campuses. (Target Group: All)	Director of Federal Programs, Facilities Manager, Principals, SRO Officer, Superintendent	Annually		Criteria: Training attendance Flyers of conferences attended and campus training logs
4. Establish and maintain certified Behavioral Threat Assessment (BTA) teams at the district and campus levels, ensuring each team includes diverse representation from key departments and roles. Provide ongoing training and certification to team members to strengthen their ability to identify, assess, and respond to potential threats while supporting student and staff safety. (Title I SW Elements: 1.1,2.6) (Target Group: All)				Criteria: 100% of district and campus BTA teams will maintain required certification and complete ongoing training. BTA teams will include diverse representation from key areas such as administration, counseling, special education, mental health, law enforcement/SROs, and other appropriate staff. Monitor team participation in required training, certification, and threat assessment activities. Review BTA procedures and team

SANTA GERTRUDIS ISD

- Goal 4.** SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.
- Objective 1.** Maintain an Emergency Operations Plan for the district that is multi-hazard in nature and is reviewed and updated annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				effectiveness annually to identify strengths, address gaps, and ensure compliance with district safety protocols.

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 2. The district establishes a dating violence policy including a definition of dating violence as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship (Section 71.0021, Family Code).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Specific strategies will be addressed during safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators, counseling for affected students, and awareness education for students and parents. (Title I SW Elements: 2.2,2.6) (Target Group: All)	Attendance Clerk , Counselor , Director of Special Programs, Principals, School Nurse, SRO Officer	Annually	(L)Weekly Attendance Reports, (S)Ascender, (S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheets EOY survey
2. The District will provide age-appropriate education and awareness opportunities for students, parents, staff, and community members regarding dating violence, child abuse, and sex trafficking. Through community support sessions and partnerships with local agencies, the District will promote healthy relationships, recognize warning signs, provide information on reporting concerns, and connect individuals with appropriate support and resources. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 1)	Counselor , Director of Federal Programs, Director of Special Programs, Principals, SRO Officer, Superintendent	Annually		Criteria: Sign-In sheet for trainings for staff and students Flyer Track and document prevention and awareness activities provided to students, staff, parents, and community members. Monitor participation in training, presentations, and community support sessions. Review reports, referrals, and documentation related to dating violence, child abuse, and sex trafficking to ensure concerns are addressed according to District policies and required reporting procedures. Monitor partnerships with community agencies and the availability of prevention, intervention, and support resources. Review participation, training, and incident data annually to identify trends and determine the effectiveness of prevention efforts.
3. The District will maintain a zero-tolerance	All Campus Personnel			Criteria: Document and review

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 2. The district establishes a dating violence policy including a definition of dating violence as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship (Section 71.0021, Family Code).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
approach to dating violence and will provide prevention education, reporting procedures, and support services for students experiencing or witnessing dating violence. All reported concerns will be addressed promptly and in accordance with District policy, applicable laws, and established student safety protocols. (Target Group: All)				dating violence reports and referrals to ensure concerns are addressed promptly and according to District policy. Provide annual training and awareness activities for staff and age-appropriate education for students regarding healthy relationships, warning signs, reporting procedures, and available support services. Review discipline, counseling, and referral data annually to identify trends, areas of concern, and opportunities to strengthen prevention and student support.

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 3. Establish and develop safety and well-being for students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain vaping detectors in all schools/restrooms to help identify and stop vaping at our schools. (Target Group: All)	Director of Federal Programs, Principals	Annually		Criteria: Referrals for vaping will decrease from Ascender.
2. Host an annual Youth Equip to Succeed (YES) program. (Target Group: All)	Counselor	Annually		
3. Implement an annual human trafficking awareness and prevention program that provides age-appropriate education, guest speakers, and interactive activities for students and staff. The program will focus on recognizing warning signs, understanding prevention strategies, knowing how to report concerns, and connecting individuals with appropriate resources and support. (Title I SW Elements: 2.1,2.4,3.2) (Target Group: All)	Counselor	Annually		Criteria: Invitations and Flyers Implement and document an annual human trafficking awareness and prevention program for students and staff. Monitor student and staff participation in presentations, activities, and awareness events. Collect participant feedback to measure understanding of warning signs, prevention strategies, and reporting procedures. Monitor completion of required staff training and awareness activities. Review participation and feedback annually to identify areas for improvement and strengthen future programming.
4. Implement a cybersecurity program for students and staff at our schools. (Target Group: All)	Instructional Technologist	Annually		Criteria: Survey
5. Provide public awareness to students and staff to stay alert and say something when suspicious activity is seen on our campuses through See something, Say something program. (Target Group: All)	Counselor , Principals	Annually		Criteria: End of year reports

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 3. Establish and develop safety and well-being for students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Yearly CRASE Training for Junior High Students and Maintain training for High School students. (Target Group: All)	Principals	Annually		Criteria: Training invitation Monitor and document staff participation and completion of CRASE (Civilian Response to Active Shooter Events) training. Assess staff understanding of emergency response procedures through training feedback, knowledge checks, or evaluations. Review campus emergency preparedness and response procedures following training to identify areas for improvement. Conduct post-training and drill debriefs to evaluate staff readiness and identify needed adjustments. Review training completion and emergency preparedness data annually to ensure continued readiness and compliance with District safety protocols.

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 4. Expand and strengthen the existing School Resource Officer (SRO) program by maintaining and supporting two full-time SRO positions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All SROs attend training in solo responder to an active threat and suicide prevention training. • Emphasis is to build confidence and ingrain options to revert to under extreme stress, through understanding responsibilities and through scenario based and live training. • Training for all SROs in crisis intervention techniques (CIT) and de-escalation techniques (to include CIT for Veteran's). • Training for all SROs in implicit bias and impartial policing. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Superintendent	Annually	(F)SAFE CYCLE 2, (F)Safety and Facilities Enhancement (SAFE) CYCLE I, (F)School Safety and Facilities Grant, (S)Local Funds	Criteria: 100% of SROs will complete required training in solo response to active threats, suicide prevention, crisis intervention, de-escalation, implicit bias, and impartial policing. Maintain documentation of SRO training completion, certifications, and professional development hours. Evaluate SRO readiness through scenario-based exercises, drills, and post-training assessments. Monitor SRO use of crisis 95 intervention and de-escalation techniques when responding to student behavioral or safety concerns. Review training outcomes, incident data, and feedback from campus administrators to identify additional training needs and ensure continuous improvement in SRO preparedness and effectiveness.
2. Community engagement and serving the school community. Objectives: • Maintain a presence in these schools, prioritizing developing relationships with staff and students. • Routinely patrol your campus, checking for the proper implementation of basic safety measures (doors and windows locked and working properly).	Superintendent	Annually	(S)Local Funds	Criteria: Job Description

SANTA GERTRUDIS ISD

Goal 4. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.

Objective 4. Expand and strengthen the existing School Resource Officer (SRO) program by maintaining and supporting two full-time SRO positions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
- Relay a positive image of law enforcement to staff and students. - Work with school staff to develop programs that encourage good citizenship and civic mindedness. (Target Group: All)				
3. School Resource Officers (SROs) duties will support a safe and secure learning environment by providing a visible law enforcement presence, responding to safety concerns, assisting with emergency preparedness, and building positive relationships with students and staff. SROs also collaborate with school administrators, provide guidance on safety and security matters, and support prevention and intervention efforts that promote student well-being and school safety. (Title I SW Elements: 2.2) (Target Group: All)	SRO Officer, Superintendent			Criteria: Effectiveness will be measured by the implementation of clearly defined SRO duties, consistent SRO presence and availability on campuses, documentation of safety and security activities, response to safety concerns and incidents, collaboration with campus⁹⁶ administrators, and feedback from staff and students regarding school safety and the SRO program. Progress will be reviewed annually to determine the impact of SRO services on campus safety and the school environment.

SANTA GERTRUDIS ISD

- Goal 4.** SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district.
- Objective 5.** Continue to monitor the needs for safety and security of all district facilities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that fencing and gates at both SGS and Ranch campuses are fully functional and secure to maintain safe and controlled access to school grounds. (Target Group: All)	Facilities Manager, Grants Manager	Annually	(F)SAFE CYCLE 2, (F)Safety and Facilities Enhancement (SAFE) CYCLE I	Criteria: Regular inspections, maintenance, and timely repairs
2. Conduct thorough inspections of all doors and door mechanisms at the Ranch campus to verify they meet safety requirements and provide reliable security. (Target Group: All)	Facilities Manager, Grants Manager	Annually	(F)SAFE CYCLE 2, (F)Safety and Facilities Enhancement (SAFE) CYCLE I, (F)School Safety and Facilities Grant	Criteria: Completion of job

Regular Meeting
Monday, July 20, 2026 6:30 PM Central

SGISD Central Office
Hwy 141-King Ranch
Kingsville, Texas 78363

Jennifer Cash: Absent
Oscar Cortez: Present
Carmen Falcon: Present
Jesse Garcia: Present
April Grigg: Present
LeeRoy Montalvo: Present
Francis Regalado: Present
Present: 6, Absent: 1.

1. First Order of Business

1.A. Establish a Quorum

1.B. Moment of Silence

1.C. Pledge of Allegiance

2. Comments from Public in Open Forum

3. Announcements/Communications/Presentations

3.A. Administrative Monthly Overview

4. CLOSED SESSION

Board went into closed session at 6:33 pm

4.A. Pursuant Tex. Govt. Code 551.074, consider and discuss approval of new teacher hires for the 2026-2027 school year

4.B. Pursuant to Tex. Govt. Code 551.074, consider and discuss general employee personnel matters, positions of current personnel and personnel salaries

5. OPEN SESSION

Board went into open session at 8:09 pm

6. Consider and take possible action on the employment of new teacher hires for the 2026-2027 school year.

Motion to approve new hire teachers for 2026-2027 as presented in closed session. This motion, made by Jesse Garcia and seconded by LeeRoy Montalvo, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea

Yea: 6, Nay: 0, Absent: 1

7. Discuss and take possible action on 2026-2027 Compensation Manual

Do I have a motion to approve or reject the 2026-2027 Compensation Manual. This motion, made by LeeRoy Montalvo and seconded by April Grigg, Tabled.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1
Table

8. Discuss and Take Possible Action on approval on the List of Courses for No Pass No Play Exemptions

Do I have a motion to approve or reject the list of courses for No Pass No Play Exemptions. This motion, made by LeeRoy Montalvo and seconded by Carmen Falcon, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

9. Discuss and Take Possible Action on SGISD 2026-2027 District Handbooks

Do I have a motion to approve or reject all district handbooks as presented. This motion, made by Francis Regalado and seconded by LeeRoy Montalvo, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

10. Discuss and take possible action on 2026-2027 Student Code of Conduct

Do I have a motion to accept or reject the student code of conduct manuals. This motion, made by Jesse Garcia and seconded by LeeRoy Montalvo, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

11. Discuss and review student transfers for the 2026-2027 school year

12. Discuss and take possible action to approve 2026-2027 Teacher T-TESS Appraisers

Do I have a motion to approve or reject the Certified T-Tess Appraisers. This motion, made by Carmen Falcon and seconded by April Grigg, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

13. Discuss and take possible action on Adjunct Faculty Agreements and Resolutions

Do I have a motion to approve or reject the Adjunct Faculty Agreements and Resolutions presented. This motion, made by LeeRoy Montalvo and seconded by Francis Regalado, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

13.A. Brooks County Extension Service

14. 2026-2027 Budget Update

14.A. Discuss Revenues and Expenditures

14.B. Discuss Preliminary Property Tax Values.

15. Take Possible Action on Budget Amendments

Do I have a motion to approve or reject the Budget Amendments as presented. This motion, made by April Grigg and seconded by Carmen Falcon, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

16. Consent Agenda Items

Motion to approve consent agenda. This motion, made by Jesse Garcia and seconded by Francis Regalado, Passed.

Jennifer Cash: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, April Grigg: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 6, Nay: 0, Absent: 1

16.A. Finance Reports

16.B. Minutes from June 15, 2026

17. Adjournment

Meeting was adjourned at 8:31 pm



Financial Integrity Rating System of Texas

If your school wishes to Appeal an adverse issue it identifies in the preliminary rating, you may select the indicator you wish to appeal and submit Appeal. Please provide the appeal details and supporting evidence. For the appeal to be considered, please submit it by **09/08/2026**. You will not have the ability to submit the appeals after the required deadline date mentioned here. If no appeal is submitted by your school, your school school's preliminary rating becomes final on **09/09/2026**.

2025-2026 RATINGS BASED ON SCHOOL YEAR 2024-2025 DATA - DISTRICT STATUS DETAIL

Name: **SANTA GERTRUDIS ISD(137904)**

Status: **Passed**

Rating: A = Superior Achievement : ***Under appeal review**

District Score: 90

Publication Level 1: 8/6/2026 3:21:50 PM

Publication Level 2: 8/7/2026 3:50:39 PM

Last Updated: 8/7/2026 3:50:39 PM

Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?</u>	6/4/2026 6:18:45 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/4/2026 6:18:45 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	6/4/2026 6:18:45 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	6/4/2026 6:18:45 PM	Yes Ceiling Passed

			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/4/2026 6:18:45 PM	Ceiling Passed
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/4/2026 6:18:45 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:45 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:45 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:45 PM	10
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	6/4/2026 6:18:45 PM	0
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	6/4/2026 6:18:45 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	6/4/2026 6:18:45 PM	10
13	This indicator is not being evaluated.		10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/4/2026 6:18:45 PM	10
15	<u>Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district? If the school district did not submit ADA projections to TEA, it must certify TEA's projections to pass this indicator. See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:45 PM	5

16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/4/2026 6:18:45 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	6/4/2026 6:18:45 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/4/2026 6:18:45 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/4/2026 6:18:45 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	6/4/2026 6:18:45 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	6/4/2026 6:18:45 PM	Ceiling Passed
			90 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			90 Score

DETERMINATION OF RATING

A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points.

A = Superior Achievement 90-100

B = Above Standard Achievement 80-89

C = Meets Standard Achievement 70-79

F = Substandard Achievement <70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1,000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov