

Agenda of Regular Meeting

The Board of Trustees Santa Gertrudis ISD

A Regular meeting of the Board of Trustees of Santa Gertrudis ISD will be held April 26, 2023, beginning at 6:30 PM in the SGISD Central Office
Hwy 141-King Ranch
Kingsville, Texas 78363.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. First Order of Business
 - A. Establish a Quorum
 - B. Moment of Silence
 - C. Pledge of Allegiance
2. Comments from Public in Open Forum
3. Announcements/Communications/Presentations
 - A. Classroom Showcase
 - B. Student and Staff of the Month Recognitions
 - C. Principal Reports 3
 - D. Athletic Director Report 13
 - E. Band Reports 14
 - F. Superintendent Update 18
4. Discuss and review student transfers for 2023-2024 school year
5. Discuss and take possible action on the Ricardo Agreement 26
6. Discuss and take possible action on the Addendum District of Innovation 28
7. Discuss and take possible action of textbook certifications.
8. Discussion of District wide Intruder Detection Audit Report Findings. 47
9. Consider and take possible action to rank proposed contractor(s) for District HVAC Project, including possible delegation of authority to Superintendent to negotiate and execute an agreement.
10. Consent Agenda Items
 - A. Finance Reports
 - B. Minutes for Regular Meeting February 22, 2023 48
 - C. Minutes for Special Meeting March 1, 2023 51
11. Discuss and take possible action on 2023 Blue Bird 77 Passenger Bus .

12. Discuss and take possible action on Budget Amendments
13. CLOSED SESSION
 - A. Pursuant to Tex.Govt. Code, 551.074, consider and discuss employment of personnel.
 - B. Pursuant Tex. Govt. Code 551.074, consider and discuss approval of teacher contracts for the 2023-2024 school year
 - C. Pursuant Tex. Govt. Code 551.074, consider and discuss employee resignations
14. OPEN SESSION
 - A. Consider and take possible action on employment of personnel.
 - B. Consider and take possible action regarding approval of teacher contracts for the 2023-2024 school year
 - C. Consider and take possible action on employee resignations
15. Adjournment

Santa Gertrudis
School
P.O. Box 592
Kingsville, TX 78364
361-384-5046



Santa Gertrudis
Academy High School
MSC 183
Kingsville, TX 78363
361-384-5041

Santa Gertrudis ISD 🌐 P.O. Box 592 🌐 Kingsville, TX 78364
Phone: (361) 384-5087 🌐 www.sgisd.net

Enrollment for the 2022-2023 as of April 21, 2023

<u>2022-2023</u>	Total # of Students	Percentage
PK 3	21	94.06%
PK 4	19	94.06%
KINDERGARTEN	39	95.99%
1ST	41	95.75%
2ND	40	96.71%
3RD	42	96.22%
4TH	39	94.89%
5TH	38	97.44%
6TH	45	96.92%
7TH	51	96.07%
8TH	54	96.28%

TOTAL ENROLLMENT: 429 STUDENTS

Total Attendance (up to 4/21/2023): 95.85%

- **Regional Science Fair competition April 22, 2023, in CC at TAMUCC.**
- **SGISD had a successful Literacy Night Wednesday, April 19, 2023, at the SGS Campus.**
- **STAAR testing for the 3rd - 8th grade will begin Tuesday, April 25, 2023, and will end May 4, 2023.**
- **The Dairy Mobile came to the SGS campuses and explained the dairy cow milking process. PK-5th grade participated.**

- **Student interviews for the 2023-2024 school year began this month. A list of names is provided for board approval tonight.**

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Board Meeting for March 29, 2023 at 6:30 pm

- I. Number of students:
- | | |
|--------------------------------|-----------------|
| 9 th – 110 students | Attendance % 97 |
| 10 th – 88 students | Attendance % 96 |
| 11 th – 86 students | Attendance % 96 |
| 12 th – 94 students | Attendance % 94 |

Total: 378 96%
2/16/23-3/23/23

II. Information

UIL competition were held on March 25th
One Act play placed 5th for “The Girl in the Mirror” by Bruce Jacoby
All Star Actor Awards: Kylie Sphon and Thomas Graves
All Star Technician Award: Ricardo Quiroz
Easter Break: April 7th – 10th
EOC testing for ELA April 25th and 27th
Staff Development/Student Holiday April 21st
Student Transfer Interview will begin

UIL District Results:

1st place teams: Speech
Literacy Criticism
Mathematics

2nd place teams: Computer Science
Accounting
Science
Spelling

Literacy Criticism:

1st place Felicia Jones
3rd place Gerardo Bayardo
5th place Marwa Suleiman
6th place Jasmine Lopez Acosta

Lincoln Douglas Debate:

1st place Emilia Perotto

2nd place Mia Rivera

3rd place Miranda Gonzalez

Mathematics:

We had a tie for 3rd place.

3rd place Calvin Williams

3rd place David Flores

5th place Miles Llacuna

Prose Interpretation:

1st place Carlos Estrada

Persuasive Speaking:

2nd place Mia Rivera

Science:

3rd place Miles Llacuna

5th place Thomas Graves

Spelling:

2nd place Esperanza Garza

4th place David Flores

Accounting:

6th place Scarlet De La Rosa

Computer Science:

5th place Hailey Patel

Headline Writing:

2nd place Jenova Novanto

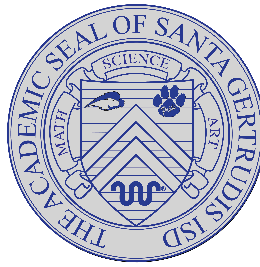
4th place Carolynn West

6th place Arianna Gonzalez

Feature Writing:

2nd Place Margeree West

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News Writing:

1st place Emiliana Sotelo

3rd place Jestine Leyba

Number Sense:

5th place Trent Bru

6th place Miles Llacuna

Ready Writing

3rd place Emiliana Sotelo

4th place Marwa Suleiman

Computer Applications

2nd place Miles Llacuna

4th place Lalaine Martinez

1st, 2nd and 3rd place advance with 4th being the alternate for regionals

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Enrollment for the 2022-2023 as of March 24, 2023

<u>2022-2023</u>	Total # of Students	Percentage
PK 3	21	93.91%
PK 4	19	93.91%
KINDERGARTEN	39	95.73%
1ST	42	95.70%
2ND	41	96.72%
3RD	42	96.13%
4TH	39	94.57%
5TH	38	97.29%
6TH	46	96.91%
7TH	52	95.92%
8TH	54	96.25%

TOTAL ENROLLMENT: 433 STUDENTS

Total Attendance (up to 3/24/2023): 95.73%

- The Freedom to Succeed sexual health program was held March 2 with much success.
- Science Fair 1st - 5th grade district judging was held March 7, 2023 and below are the winners for those projects. The winners will be attending the Regional Science Fair competition April 22, 2023 in CC at TAMUCC.

○

1st Grade

1st Place- Kristin Martinez

2nd Place-Tres Soliz

3rd place-Enzo Elliot

Honorable Mention-Pauline Garza

2nd Grade

1st Place-Jannika Cantu

2nd Place Ellie Crandall

3rd Place-Brynlee Elsik

**Honorable Mention Place Arnold
Chase**

3rd Grade-

1st Place Sofia Amaya

2nd Place-Jesus Guajardo

3rd Place- Avery Ochoa

Honorable Mention-Conor Thomas

4th Grade

1st Place Audrinna Lira

2nd Place Claire Hamberlin

3rd Place Angel-lita Lopes

Honorable Mention Aliza Denton

5th Grade

1st Place Fernando Garcia

2nd Place Nicha Suntravant

3rd Place Tyler Thomas

Honorable Mention Caroline Rauch

○

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- **Our 6th - 8th grade Science Fair winners competed March 25, 2023 in College Station, TX.**
 - **Soaham Kumar received the Lemelson Early Inventor Award.**

- **Our Destination Imagination Teams (7th and 8th grade teams) competed March 25, 2023 in Arlington, TX at the State DI Competition. They did an amazing job!**
 - **The 7th grade team will be advancing to the Global competition May 20-23 in Kansas City, MO.**

- **Benchmark testing for the 3rd - 8th grade began Tuesday, March 28, 2023 and will end April 4, 2023.**

- **Author, John Brubaker, came to SGS and read his book, "Roody Kangaroo Moves Forward" with our Kindergarten - 5th grade students. The students truly enjoyed the presentation on resilience, teamwork, and trying your best! They even received a signed book from the author.**

- **The Night at the Museum presentation from our 6th - 8th grade students was a huge success. Each student was asked to research either a historical American or a country around the world and dress up as that character and/or country and present their boards to a gym full of parents! They did an amazing job!**

- **Our Junior High Spring Fling will be held, Friday, March 31, 2023 from 5:30 pm - 8:30 pm.**
- **Student interviews for the 2023-2024 school year will begin in April.**

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Board Meeting for April 26, 2023 at 6:30 pm

I. Number of students:

9 th – 110 students	Attendance % 97
10 th – 88 students	Attendance % 95
11 th – 85 students	Attendance % 95
12 th – 92 students	Attendance % 92

Total: 375 95%
March 24th – April 19th

II. Information

EOC testing begins on April 25th
May 1st – FFA Banquet at KC Hall 6:00 pm
May 11th – Senior Awards KC Hall 6:00 pm
May 14th – Baccalaureate (TBD by parents)
May 18th – Senior Walk 8:00 am
May 19th – Senior Breakfast 7:15 am
 Graduation Practice
 Graduation 8:00 pm at Javelina Stadium
Finished our year with RSSP
Poteet roof project by TAMUK will be in June
Summer School teachers have been filled



SGISD Athletics Board Report

Week of

4-21-23

LION SPOT LIGHT

State Champion

Powerlifters

Miranda Salas and 2

Time State

Champion Yaritsa

Alanis

Powerlifting

8 Regional Qualifiers for the Girls with 6 advancing to the State Meet. 2 State Champions and 2 more medalists in the top 5.

2 State Qualifiers for the Boys. DJ Solorio and Jordan De La Rosa

Tennis

Lions had their first Regional Qualifiers in Mixed Doubles in School History- Cambell Radford and Lucas Cardenas.

Lions also had 3 third Place Medalists just miss qualifying for the regional meet at District.

Softball and Baseball

Lady Lion Softball are the District 30AAA District Champions. With a Win tonight over Banquete the boys will be in a tie for 2nd with Banquete. They are already guaranteed a playoff spot. Playoff matchups are still TBD.

JV Girls Softball Team is undefeated in District Play.

JH Baseball and Softball both completed their season last week.

Track and Field

Varsity Girls Team District Champions

JV Boys Team District Champions

8th Grade Girls Team District Champions

9 Area Qualifiers for the Varsity Boys

11 Area Qualifiers for the Varsity Girls

6 Regional Qualifiers for the Varsity Boys

9 Regional Qualifiers for the Varsity Girls

The Regional Meet will be in Seguin this weekend April 28th and 29th

Golf

Boys and Girls Golf teams both qualified for Regional tournament this year.

The Girls Finished 6th place as a team and the boys finished 2nd place as a team with a 3rd place individual medalist- Reuben Garcia. With this Second Place finish the Boys golf team qualifies for the state meet for the second year in a row!

The State tournament will happen on May 22-23rd at the Jimmy Clay Golf Course.

Sports Banquet

Sports Banquet is set for May 10th at the KC Hall at 6:30pm and will feature a dance and social for the athletes this year following the awards presentation. We would like to invite all our Board Members to attend and celebrate all of the accomplishments the kids have had this year.

“You would be amazed at what can be accomplished when it doesn’t matter who gets the credit.”

We are all here to serve



April 2023

***We had UIL Solo and Ensemble contest in February:**

We had 13 soloists earn 1st Division Medals and 4 Ensembles earn 1st Division Medals.

Soloists earning Medals were:

Christina Cavazos – Flute, Jistine Leyba – Flute, Genesis Ortega – Flute, Adam Shipman – Flute, Ayden Garcia – Clarinet, Gavin Garza – Clarinet, Miranda Gonzalez – Clarinet, Camilla Sampson – Clarinet, Joshua Adkins – Bass Clarinet, Noah Guajardo – Alto Sax, Madeline Sanfilippo – French horn, Lucas Estrada – Euphonium, Lauryn Moreno – Snare drum

Ensembles earning a 1st Division were:

Sax quartet – Emily Quintanilla, Alexa Ramirez, Celina Ramirez, Dominic Reyes

Mixed Clarinet trio – Josh Adkins, Louie Cantu, and Miranda Gonzalez

Sax Quartet – Noah Guajardo, Thomas Graves, Seth Lozano, and Delanie Mooney

Brass Quintet – Lucas Estrada, Kevin Garcia, Luke Leal, Madeline Sanfilippo, Adam Tijerina

All four Ensembles advanced to the UIL State Solo and Ensemble Contest to be held May 27th in the Austin area.

Jestine, Madeline, and Lucas advanced to State on their solos.

***The Areilles had their new member and officer try-outs. Next year's dance team will be over 20 girls. The transition from Mrs. Perez to Mrs. Cavazos as Arielle sponsor has been underway.**

Areilles will perform at the SGA Band Concert on May 8th

***One Act Play competed at UIL in March and placed 5th on their production of The Girl in the Mirror by Bruce Jacoby**

All Star Actor Awards:

Kylie Sphon

Thomas Graves

All Star Technician Award:

Ricardo Quiroz

Mrs. Landeros is looking for a venue and available dates to have a public performance of the play

***The SGA Jazz band competed at the TAMUK Jazz festival on March 24th and earned a Superior 1st Division Rating and was unanimous 1st place in 3A from all 3 judges. A review of the composite scores showed that our Jazz band would have even tied for 1st place against the 4A jazz bands.**

***The SGS and SGA Honors bands participated in a Pre-UIL**

performance and clinic with TAMUK music professor Dr. John Lopez. This was the first of 4 opportunities these two bands have to record for the Texas Music Educators Association Honor Band competition.

***We had a Pre-UIL Concert on April 3rd in the SGS Gym.**

***UIL Concert and Sight-Reading Evaluation was April 5th, 6th, and 12th.**

Our SGS Honors band, SGA Symphonic Band, and SGA Honors Bands all earned straight 1st Division Superior ratings from all 6 judges. To help our transportation, we had the SG Honors band perform April 4th in Sinton, Symphonic band performed April 5th in Alice, and the SGS honors band performed April 12th at Tuloso-Midway. SGA bands have now earned “Sweepstakes” (1st divisions in both Marching and Concert) since 2015.

***All 4 SGS and SGA Concert bands will have a Post-UIL Concert on April 18th at TAMUK Jones Auditorium. This is one of 3rd opportunity to record for Texas Music Educators Association Honor Band competition**

***Band/Arielles will have their awards Banquet on April 27th at 6pm at the KC Hall on 14th street. We haven’t had the banquet in two years.**

***Jazz Band will participate in the South Coast Jazz festival in Odem on April 28th. This is a non-competitive festival held by the schools of our region as a showcase. The directors then put together a group to play for the students.**

***May 4th – SGA Bands will perform at the courthouse for National Day of Prayer Ceremony. This will be the third year in a row we perform for this.**

***SGA Band concert will be May 8th at TAMUK Jones Auditorium (seeing about scheduling Jazz and mariachi on a different day)**

***SGS band Concert will be May 15th at Jones Auditorium**

By: Metcalf

H.B. No. 2546

A BILL TO BE ENTITLED

1 AN ACT
2 relating to the scheduling of the first day of school for students
3 by school districts.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 12A.003(b), Education Code, is amended
6 to read as follows:

7 (b) A local innovation plan must:

8 (1) provide for a comprehensive educational program
9 for the district, which ~~[program]~~ may include:

10 (A) innovative curriculum, instructional
11 methods, and provisions regarding community participation, campus
12 governance, and parental involvement;

13 (B) ~~[modifications to the school day or year;~~
14 ~~[(C)]~~ provisions regarding the district budget
15 and sustainable program funding;

16 (C) ~~[(D)]~~ accountability and assessment measures
17 that exceed the requirements of state and federal law; and

18 (D) ~~[(E)]~~ any other innovations prescribed by
19 the board of trustees; and

20 (2) identify requirements imposed by this code that
21 inhibit the goals of the plan and from which the district should be
22 exempted on adoption of the plan, subject to Section 12A.004.

23 SECTION 2. Section 12A.004(a), Education Code, is amended
24 to read as follows:

1 (a) A local innovation plan may not provide for the
2 exemption of a district designated as a district of innovation from
3 the following provisions of this title:

4 (1) a state or federal requirement applicable to an
5 open-enrollment charter school operating under Subchapter D,
6 Chapter 12;

7 (2) Subchapters A, C, D, and E, Chapter 11, except that
8 a district may be exempt from Sections 11.1511(b)(5) and (14) and
9 Section 11.162;

10 (3) state curriculum and graduation requirements
11 adopted under Chapter 28; ~~and~~

12 (4) academic and financial accountability and
13 sanctions under Chapters 39 and 39A; and

14 (5) the first day of instruction requirements under
15 Section 25.0811(a)(3).

16 SECTION 3. Section 25.0811(a), Education Code, is amended
17 to read as follows:

18 (a) Except as provided by this section, a school district
19 may not begin instruction for students for a school year before the
20 fourth Monday in August. A school district may:

21 (1) begin instruction for students for a school year
22 before the fourth Monday in August if the district operates a
23 year-round system under Section 25.084; ~~or~~

24 (2) begin instruction for students for a school year
25 on or after the first Monday in August at a campus or at not more
26 than 20 percent of the campuses in the district if:

27 (A) the district has a student enrollment of

1 190,000 or more;

2 (B) the district at the beginning of the school
3 year provides, financed with local funds, days of instruction for
4 students at the campus or at each of the multiple campuses, in
5 addition to the minimum instructional time [~~number of days of~~
6 ~~instruction~~] required under Section 25.081;

7 (C) the campus or each of the multiple campuses
8 is [~~are~~] undergoing comprehensive reform, as determined by the
9 board of trustees of the district; and

10 (D) a majority of the students at the campus or at
11 each of the multiple campuses are educationally disadvantaged; or

12 (3) begin instruction for students for a school year
13 on or after the third Wednesday in August if the district is
14 designated as a district of innovation under Chapter 12A.

15 SECTION 4. (a) Except as provided by Subsection (b) of
16 this section, this Act applies beginning with the 2024-2025 school
17 year.

18 (b) Sections 12A.003 and 12A.004, Education Code, as
19 amended by this Act, apply only to a local innovation plan adopted
20 or renewed on or after the effective date of this Act. A local
21 innovation plan adopted or renewed before the effective date of
22 this Act is governed by the law in effect on the date the plan was
23 adopted or renewed, and the former law is continued in effect for
24 that purpose.

25 SECTION 5. This Act takes effect immediately if it receives
26 a vote of two-thirds of all the members elected to each house, as
27 provided by Section 39, Article III, Texas Constitution. If this

H.B. No. 2546

1 Act does not receive the vote necessary for immediate effect, this

2 Act takes effect September 1, 2023.

1-1 By: Campbell, Middleton S.B. No. 2368
 1-2 (In the Senate - Filed March 10, 2023; March 23, 2023, read
 1-3 first time and referred to Committee on Education; April 24, 2023,
 1-4 reported favorably by the following vote: Yeas 7, Nays 4, one
 1-5 present not voting; April 24, 2023, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10				X
1-11			X	
1-12	X			
1-13	X			
1-14		X		
1-15		X		
1-16	X			
1-17	X			
1-18		X		
1-19	X			
1-20		X		

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to the minimum number of instructional days provided by
 1-24 public schools.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Section 25.081, Education Code, is amended to read
 1-27 as follows:

1-28 Sec. 25.081. OPERATION OF SCHOOLS. (a) Except as
 1-29 authorized under Subsection (b) of this section, Section 25.0815,
 1-30 Section 25.084, or Section 29.0821, for each school year each
 1-31 school district must operate:

1-32 (1) for a minimum of 175 instructional days; and
 1-33 (2) for at least 75,600 minutes of operation,
 1-34 including time allocated for instruction, intermissions, and
 1-35 recesses for students.

1-36 (b) The commissioner may approve the operation of schools
 1-37 for fewer than the number of instructional days or minutes of
 1-38 operation required under Subsection (a) if disaster, flood, extreme
 1-39 weather conditions, fuel curtailment, or another calamity causes
 1-40 the closing of schools.

1-41 (c) If the commissioner does not approve reduced
 1-42 instructional days or minutes of operation [time] under Subsection
 1-43 (b), a school district may add additional instructional days to the
 1-44 school year or minutes of operation to the end of the district's
 1-45 normal school hours as necessary to compensate for instructional
 1-46 days or minutes of operation lost due to school closures caused by
 1-47 disaster, flood, extreme weather conditions, fuel curtailment, or
 1-48 another calamity.

1-49 (d) The commissioner may adopt rules to implement this
 1-50 section, including rules:

1-51 (1) ~~[for the application, on the basis of the minimum~~
 1-52 ~~minutes of operation required by Subsection (a), of any provision~~
 1-53 ~~of this title that refers to a minimum number of days of instruction~~
 1-54 ~~under this section,~~

1-55 ~~[(2)]~~ to determine the minutes of operation that are
 1-56 equivalent to a day;

1-57 (2) ~~[(3)]~~ defining minutes of operation and
 1-58 instructional time; and

1-59 (3) ~~[(4)]~~ establishing the minimum number of minutes of
 1-60 instructional time required for a full-day and a half-day program
 1-61 to meet the time requirements under Subsection (a).

2-1 (e) A school district or education program is exempt from
 2-2 the minimum required instructional days or minutes of operation
 2-3 [~~requirement~~] if the district's or program's average daily
 2-4 attendance is calculated under Section 48.005(j).

2-5 (f) The commissioner may proportionally reduce the amount
 2-6 of funding a district receives under Chapter 46, 48, or 49 and the
 2-7 average daily attendance calculation for the district if the
 2-8 district operates on a calendar that provides fewer instructional
 2-9 days or minutes of operation than required under Subsection (a).

2-10 (g) A school district may not provide student instruction on
 2-11 Memorial Day. If a school district would be required to provide
 2-12 student instruction on Memorial Day to compensate for instructional
 2-13 days or minutes of operation [~~instruction~~] lost because of school
 2-14 closures caused by disaster, flood, extreme weather conditions,
 2-15 fuel curtailment, or another calamity, the commissioner shall
 2-16 approve the instruction of students for fewer than the number of
 2-17 instructional days or minutes of operation required under
 2-18 Subsection (a).

2-19 SECTION 2. Sections 25.0815(a) and (b), Education Code, are
 2-20 amended to read as follows:

2-21 (a) The commissioner shall provide a waiver allowing for
 2-22 fewer instructional days and fewer minutes of operation [~~and~~
 2-23 ~~instructional time~~] than required under Section 25.081(a) for a
 2-24 school district that requires each educator employed by the
 2-25 district to attend an approved school safety training course.

2-26 (b) A waiver under this section:

2-27 (1) must allow sufficient time for the school
 2-28 district's educators to attend the school safety training course;
 2-29 and

2-30 (2) may not:

2-31 (A) result in an inadequate number of minutes of
 2-32 instructional time for students; or

2-33 (B) reduce:

2-34 (i) the number of instructional days by
 2-35 more than one day; or

2-36 (ii) the number of minutes of operation
 2-37 [~~and instructional time~~] by more than 420 minutes.

2-38 SECTION 3. Section 29.026(e), Education Code, is amended to
 2-39 read as follows:

2-40 (e) A program under this section may:

2-41 (1) alter the length of the school day or school year
 2-42 or the number of instructional days or the minutes of operation
 2-43 allocated to instruction for [~~received by~~] students;

2-44 (2) coordinate services with private or
 2-45 community-based providers;

2-46 (3) allow the enrollment of students without
 2-47 disabilities or with other disabilities, if approved by the
 2-48 commissioner; and

2-49 (4) adopt staff qualifications and staff to student
 2-50 ratios that differ from the applicable requirements of this title.

2-51 SECTION 4. Section 29.0822(c), Education Code, is amended to
 2-52 read as follows:

2-53 (c) Except in the case of a course designed for a student
 2-54 described by Subsection (a)(3) or enrolled in a course described by
 2-55 Subsection (b)(4), a course offered in a program under this section
 2-56 must provide for at least the same number of instructional hours as
 2-57 required for a course offered in a program that meets the required
 2-58 minimum number of instructional days [~~minutes of operation~~] under
 2-59 Section 25.081.

2-60 SECTION 5. Section 29.162(a), Education Code, is amended to
 2-61 read as follows:

2-62 (a) The commissioner may adopt rules for this subchapter,
 2-63 including rules establishing full-day and half-day instructional
 2-64 days and minutes of operation requirements as provided by Section
 2-65 25.081.

2-66 SECTION 6. Section 37.011(f), Education Code, is amended to
 2-67 read as follows:

2-68 (f) A juvenile justice alternative education program must
 2-69 operate at least seven hours per day and 175 [~~180~~] days per year,

3-1 except that a program may apply to the Texas Juvenile Justice
3-2 Department for a waiver of the 175-day [~~180-day~~] requirement. The
3-3 department may not grant a waiver to a program under this subsection
3-4 for a number of days that exceeds the highest number of
3-5 instructional days waived by the commissioner during the same
3-6 school year for a school district served by the program.

3-7 SECTION 7. Sections 48.005(i), (j), and (m), Education
3-8 Code, are amended to read as follows:

3-9 (i) A district or a charter school operating under Chapter
3-10 12 that operates a prekindergarten program is eligible to receive
3-11 one-half of average daily attendance under Subsection (a) if the
3-12 district's or charter school's prekindergarten program provides at
3-13 least 32,400 minutes of instructional time to students over the
3-14 minimum required number of instructional days.

3-15 (j) A district or charter school is eligible to earn full
3-16 average daily attendance under Subsection (a) if the district or
3-17 school provides at least 43,200 minutes of instructional time
3-18 during a school year to students enrolled in:

3-19 (1) a dropout recovery school or program operating
3-20 under Section 12.1141(c) or Section 39.0548;

3-21 (2) an alternative education program operating under
3-22 Section 37.008;

3-23 (3) a school program located at a day treatment
3-24 facility, residential treatment facility, psychiatric hospital, or
3-25 medical hospital;

3-26 (4) a school program offered at a correctional
3-27 facility; or

3-28 (5) a school operating under Subchapter G, Chapter 12.

3-29 (m) The commissioner shall adopt rules necessary to implement
3-30 this section, including rules that:

3-31 (1) establish the minimum amount of instructional time
3-32 per day that allows a school district or charter school to be
3-33 eligible for full average daily attendance, which may differ based
3-34 on the instructional program offered by the district or charter
3-35 school;

3-36 (2) establish the requirements necessary for a school
3-37 district or charter school to be eligible for one-half of average
3-38 daily attendance, which may differ based on the instructional
3-39 program offered by the district or charter school;

3-40 (3) proportionally reduce the average daily
3-41 attendance for a school district if any campus or instructional
3-42 program in the district provides to students fewer than the
3-43 required minimum number of instructional days or minutes of
3-44 operation [~~instruction to students~~]; and

3-45 (4) allow a grade or course repeated under Section
3-46 28.02124 to qualify for average daily attendance even if the
3-47 student previously passed or earned credit for the grade or course,
3-48 if the grade or course would otherwise be eligible.

3-49 SECTION 8. Section 48.0051(a), Education Code, is amended
3-50 to read as follows:

3-51 (a) Subject to Subsection (a-1), the commissioner shall
3-52 adjust the average daily attendance of a school district or
3-53 open-enrollment charter school under Section 48.005 in the manner
3-54 provided by Subsection (b) if the district or school:

3-55 (1) provides the minimum number of minutes of
3-56 operational and instructional time required under Section 25.081
3-57 and commissioner rules adopted under that section over the minimum
3-58 required number of instructional days or minutes of operation [~~at~~
3-59 ~~least 180 days of instruction~~]; and

3-60 (2) offers an additional 30 days of half-day
3-61 instruction for students enrolled in prekindergarten through fifth
3-62 grade.

3-63 SECTION 9. This Act applies beginning with the 2024-2025
3-64 school year.

3-65 SECTION 10. This Act takes effect September 1, 2023.

3-66 * * * * *

1st Qtr–Jul. 26th – Sept.28th 45 days
 2nd Qtr–Oct. 10th – Dec. 15th 42 days
 3rd Qtr–Jan. 4th – Mar. 7th 42 days
 4th Qtr–Mar. 18th – May 17th 42 days
 171 days

(PK-4th - 78, 840 minutes)
 (5th -8th- 81,405 minutes)
 (9th-12th- 81,450 minutes)



Santa Gertrudis ISD 2023-2024



Staff Development

Teacher Workdays

Holidays

Labor Day Sept. 4th
 Thanksgiving Nov. 20th - 24th
 Christmas Dec. 18th -Jan. 2nd
 Martin L. King Jan. 15th
 Livestock Show Feb 1st & 2nd
 Easter Mar 29 & Apr 1st

Testing

PSAT Oct. 11th
EOC Fall Testing Dates/Windows
 Engl I/Engl II Dec 5th /7th
 Bio/Alg/US Hist Dec 5th – 7th & 12th

Spring EOC/ STAAR Windows
 Engl I/Engl II EOC Apr 23rd & 25th
 3-8 Reading Apr 23rd
 US Hist Apr 24th
 Science 5th/8th Apr 24th
 Social Studies 8th Apr 25th
 Biol/Algebra I Apr 30th & May 2nd
 Math 3-8 April 30

Intersession

October 2nd –6th
 March 11th-15th

Early Release

December 15th
 January 31st
 May 17th

Bad Weather

January 15th and April 1st

July

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**INTERLOCAL STUDENT TRANSFER AND TUITION AGREEMENT BETWEEN
SANTA GERTRUDIS INDEPENDENT SCHOOL DISTRICT
AND
RICARDO INDEPENDENT SCHOOL DISTRICT**

**STATE OF TEXAS
COUNTY OF KLEBERG**

The Parties to this Agreement (Interlocal Agreement) are the Santa Gertrudis Independent School District (Santa Gertrudis ISD) and the Ricardo Independent School District (“Ricardo ISD”) (collectively referred to as the Parties). The Parties are political subdivisions of the State of Texas. The Parties enter into this Agreement under the general provisions of the Interlocal Cooperation Act, Texas Government Code Chapter 791. This Agreement is made for the purpose of efficient and effective use of resources and is in the best economic interests of the Parties.

WHEREAS, the Parties are each responsible for the education of the students of their respective Districts; and

WHEREAS, the Ricardo ISD does not offer educational services to secondary students, grades 9-12; and

26

WHEREAS, Ricardo ISD agrees to refer secondary students to Santa Gertrudis ISD and Santa Gertrudis ISD agrees to accept the students; and

WHEREAS, the governing bodies of the Parties have each met in legally convened open meetings and authorized their respective representatives to enter into this Agreement;

NOW, THEREFORE:

The Board of Trustees of the Santa Gertrudis Independent School District and the Ricardo Independent School District do hereby contract and agree as follows:

1. Santa Gertrudis Independent School District hereby agrees to accept transfer students residing within the boundaries of Ricardo Independent School District for the 2023-2024 school year, subject to Santa Gertrudis Independent School District's Board Policy concerning student transfers contained in FDA (Local), FDA (Legal) and subject to the terms outlined below.
2. The Ricardo Independent School District hereby agrees to pay the Santa Gertrudis Independent School District, pursuant to this contract, tuition at the maximum rate allowable by the laws of the State of Texas for each student transferring from Ricardo Independent School District to the Santa Gertrudis Independent School District. Santa Gertrudis Independent School District will present an invoice to the Ricardo Independent School District upon which to pay this tuition. This invoice will be presented after the completion of the first semester for the number of days of enrollment for each student and after the completion of the second semester for the number of days of enrollment for each student. Ricardo ISD shall make these payments from current revenues.
3. During periods of enrollment in Santa Gertrudis Independent School District, Santa Gertrudis Independent School District assumes all legal duties under the Individuals with Disabilities Education Improvement Act (IDEIA) and Section 504 of the Rehabilitation Act of 1973 to students transferring from Ricardo Independent School District, including child-find obligations under both statutes; with no legal obligation under IDEIA or Section 504 remaining with Ricardo Independent School District regarding such transfer students other than those obligations expressly identified herein.

4. Transfer students are expected to comply with all rules, policies, and requirements of Santa Gertrudis ISD and are subject to discipline as warranted by Santa Gertrudis ISD.
5. Ricardo ISD will provide student transportation to students residing within the boundaries of Ricardo ISD to the Ricardo ISD school building. Santa Gertrudis Independent School District agrees to provide these students with transportation from the drop off at the Ricardo ISD School building to Santa Gertrudis ISD in the morning and to transport the Ricardo students after the scheduled school day to their residences in the Ricardo community, unless otherwise mutually agreed upon. Parents are responsible to transport students participating in extracurricular activities. In addition, Santa Gertrudis ISD will be responsible for both AM and PM transportation of Ricardo students, if a late start is scheduled by Santa Gertrudis ISD due to inclement weather or other unforeseen event and Ricardo ISD has not called for a late start.
6. This contract period is for the 2023-2024 school year. This Interlocal Agreement must be approved on an annual basis.
7. The Parties of this Interlocal Agreement contract agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise between them. If the dispute cannot be resolved by negotiation, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the Parties to the dispute who shall share the cost of mediation services equally.
8. Prior to the expiration of the Agreement, any Party may terminate this Interlocal Agreement without cause upon thirty (30) days written notice to the other Party of such intention. In the event that any Party elects this option, the Interlocal Agreement will be terminated on the day designated in the notice.
9. Any notice required by or permitted under this Interlocal Agreement must be in writing. Any notice required by this Interlocal Agreement will be deemed to be delivered (whether actually received or not) when deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address shown in this contract. Notice may also be given by regular mail, personal delivery, courier delivery, facsimile transmission, or other commercially reasonable means and will be effective when actually received. Any address for notice may be changed by written notice delivered as provided herein.

Santa Gertrudis Independent School District

By:

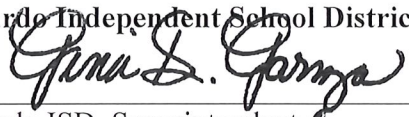
Santa Gertrudis ISD, Superintendent

Santa Gertrudis ISD, Board President

Date

Ricardo Independent School District

By:



Ricardo ISD, Superintendent



Ricardo ISD, Board President

March 22, 2023

Date

Local Innovation Plan
Santa Gertrudis Independent School
District
District of Innovation 2022-2027



Originally Approved March 29, 2017 by the SGISD Board of Trustees
Amended July 17, 2019 by the SGISD Board of Trustees
Amended February 25, 2020 by the SGISD Board of Trustees
Board Approved for Renewal January 19, 2022

Amended February 8, 2023
Pending Board Approval March 29, 2023



Santa Gertrudis Independent School District Local Innovation Plan

I. Introduction

The 84th Legislative Session passed House Bill 1842, allowing Texas public school districts to become Districts of Innovation and thus permitting exemption from certain provisions of the Texas Education Code. Santa Gertrudis ISD seeks to become a District of Innovation, in an effort to transform systemic improvement to better serve and accommodate the diverse and unique needs of small rural-connected stakeholders, including students, staff, parents and community members. The distinction allows the District increased local control over District operations to improve the quality of services benefiting all stakeholders.

A petition to pursue the development of a local innovation plan was initiated by the Superintendent Teacher Round Table for District Improvement (SRTDI) on November 15, 2017. On February 7, 2017, Dr. Seymour held a District meeting to share information regarding the District of Innovation process and the District's intention to seek permission from the Santa Gertrudis ISD Board of Trustees to pursue designation as a District of Innovation. The petition initiated by SRTDI was presented to the Santa Gertrudis ISD Board of Trustees with an 100% in-favor response on February 15, 2017. In turn, a resolution to initiate the process of Santa Gertrudis ISD becoming a District of Innovation was adopted by the Board of Trustees on February 15, 2017.

On February 15, 2017, the Santa Gertrudis ISD Board of Trustees appointed the Superintendent Round Table for District Improvement amended to include additional stakeholders to serve as the District Innovation Plan Committee. The team was assigned the role of developing a cohesive local innovative plan to improve the outcomes of all stakeholders. The District Innovation Plan Committee held a planning session on February 28, 2017, to discuss and develop the draft local innovation plan. The District Innovation Plan Committee considered multiple data points in an effort to construct a local innovation plan to bring about systemic change in Santa Gertrudis ISD.

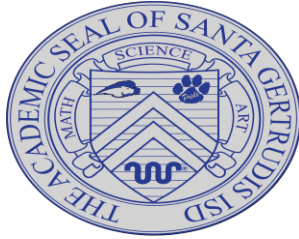
On March 25, 2017, a public hearing was held to discuss the Local Innovation Plan to include reviewing public comments received from the required 30 day posting, recommendations from our attorney, and recommendations received from the accreditation department of the Texas Education Agency. Based on the feedback that was received, no major changes were necessary although clarifications based on feedback were made. The District Innovation Plan Committee reached a consensus and 100% of the members in attendance voted to forward the plan to the Santa Gertrudis ISD Board of Trustees for approval consideration.

On March 29, 2017, the Santa Gertrudis ISD Board of Trustees voted to approve the Santa Gertrudis ISD District of Innovation Plan with 100% in favor of the plan.



On June 30, 2019 the District Advisory Committee voted by a majority vote to amend the plan.

On July 17, 2019, the SGISD Board of Trustees approved the amendments to the plan by a two-thirds majority plan. The Santa Gertrudis ISD Local Innovation Plan is for five years from the date of Board of Trustee approval (March 29, 2017), beginning in the 2017-2018 school year and ending in the 2021- 2022 school year. The local innovation plan may be terminated or amended earlier by the Board of Trustees at any time in accordance with the law. With the exception of the laws applying to the school calendar, each law proposed for exemption shall continue to apply until local policies are adopted that implement the local innovation plan. The District Innovation Plan Committee will monitor the effectiveness of the local innovation plan and provide updates and/or necessary modifications to the Board of Trustees on a regular basis.



II. Timeline

Timeline	Activity / Task	Due Date
November	Superintendent Teacher Round Table for District Improvement (STRTDI) discusses rules and process for becoming an Innovation District.	November 15, 2017
February	Superintendent Teacher Round Table for District Improvement (STRTDI) members sign and indicate level of support towards submitting a petition to the Board of Trustees to pursue designation as a District of Innovation.	November 15, 2017
	Board Meeting- Board votes to adopt Resolution to initiate consideration for being designated as an Innovation District.	February 15, 2017
	Board Meeting – Board holds public meeting.	February 15, 2017
	Board Meeting – Board votes to appoint the District Innovation Plan Committee, the current Santa Gertrudis District Education Improvement Council, to develop a draft local innovation plan.	February 15, 2017
	Board Meeting – The Board delegates authority to the Superintendent to notify the Commissioner of Education of its intention to vote on adopting the final local innovation plan	February 15, 2017
	The District Innovation Plan Committee convenes a planning session to review data, determine focus areas, and develop a proposed local innovation plan.	February 28, 2017
	District Innovation Plan Committee hosts public meeting to consider final version of the proposed Santa Gertrudis ISD District Innovation Plan.	March 25, 2017
March	District presents the proposed District Innovation Plan to Board of Trustees for approval with a unanimous vote.	March 29, 2017
	Post proposed District Innovation Plan on District website.	March 30, 2017
May	District sends approved plan and Figure 19 TAC 102.1307(d) to the Commissioner of Education.	May 2, 2017



June	District of Innovation Committee meets to review community and staff input on 3 year probationary contracts for all contracted staff excluding the Superintendent	June 5, 2019
June	Posted on Website required 30 days for community and staff input on 3 year probationary contracts for all contracted staff excluding the Superintendent	June 5, 2019
July	Board approves amended DOI to include 3 year probationary contracts for all employees	July 19, 2019
December	District of Innovation Committee to review 2017-2022 Plan and status of third party employee insurance coverage	December 4, 2019
January	Posted on Website required 30 days for community input	January 17, 2020
February	Board approves amended DOI to include Health Insurance update	February 25, 2020
September	District of Innovation Committee to review 2017-2022 Plan	September 29, 2021
November	District of Innovation Committee to revisit updates to plan	November 8, 2021
November	Final version posted on district website for review	November 29, 2021
November	Board notified Commissioner of Education of the board's intent to vote on adoption/renewal of the proposed plan	November 29, 2021
January	Board adopts the proposed plan	January 19, 2022
February	District of Innovation Committee to revisit updates to plan	February 8, 2023
February	Final version posted on district website for review	February 20, 2023



<i>March</i>	<i>Pending Board approval</i>	<i>March 29, 2023</i>
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III. District Innovation Planning Committee

- a. Dr. Veronica Alfaro, Superintendent
- b. Nicole Rodriguez, Director of Special Programs & Compliance
- c. Marcy Cavazos, Teacher
- d. Rebecca West, Teacher
- e. Lillie Ruiz, Teacher
- f. Susan Rutherford, Teacher
- g. Julie De La Rosa, Staff
- h. Leonor De Los Santos, Staff
- i. Kristie Kelley, Counselor
- j. Kayla Canales, Counselor
- k. Fatima Garcia, Principal
- l. Charles Odom, Principal
- m. Rox-Anne Guajardo, Assistant Principal
- n. Casey Murphy, Parent
- o. April Grigg, Parent
- p. Belinda Purdy, Parent
- q. Linda Soliz, Parent

IV. Comprehensive Educational Program

The Local Innovation Plan's comprehensive education program is guided by and aligned to Santa Gertrudis ISD's vision, mission, beliefs, and strategic goals.

- a. **District Vision:** We strive to unleash our lion potential: Leading the way in educational innovation.
- b. **District Mission:** The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success.



V. **District Philosophy:**

a. **All students have the ability to achieve academic success**

Core to our mission, we hold the unequivocal belief that all children, regardless of race, socioeconomic status, or incoming academic placement can achieve at high levels when provided with the appropriate structures and supports. It is the fundamental right of all children in this country to receive a high-quality, free, public education.

b. **Quality teachers, with a focus on data and reflection, drive exceptional results.**

We must invest in exceptional teachers to achieve exceptional results. Though our mission, curriculum and school culture are the foundation from which our students will excel, we must recruit, support, and retain the nation's highest quality teachers. We firmly believe that this investment is critical to the success of our students.

c. **A culture of respect and discipline is core to student success.**

A highly disciplined school environment allows students to learn and teachers to teach. It is our responsibility to implement a culture of discipline, respect, and hard work every minute of every day. School staff explicitly teach values like respect, integrity, and hard work. Through clear rules and constant positive reinforcement, all Santa Gertrudis students learn to take responsibility for themselves, their school, and their community.

d. **District Motto:** "Hard work and focused dedication"

VI. **Strategic Goals:**

- We will create a transparent environment in which the teacher is an active facilitator and the 21st-century framework is paramount.
- We will incorporate a variety of individual performance tasks in our assessments.
- We will measure accountability through continuous growth and mastery of goals for individual students and student groups.
- We will only foster a climate that adds value.
- We will provide a clear and attainable framework of learning that is engaging, flexible, and relevant that utilizes a full range of student capabilities.
- We will grow interconnected partnerships within the extended communities.
- We will capitalize on the innate digital abilities of our students.



a. Focus on High School, College and Career

We believe that high school, college and career preparation starts immediately upon enrollment. Every student in SGISD will understand that their hard work and focused dedication will prepare them to attend, succeed in and graduate from high school and college. College and career is infused in every facet of the school: from classrooms named after staff alma maters to college field lessons.

b. Intense Focus on Literacy, Technology and Math

Studies show that success in literacy, technology and math in school are the strongest predictors of success in college. SGISD students spend extensive time in all three core areas – EVERY DAY!

c. Tutoring for All Students

The academic expectations are rigorous at SGISD. Many students may enter performing behind grade level, and even those students who start on grade level are likely to struggle somewhere along their path to college. As a result, SGISD provides small group and/or individual tutoring for struggling students. All students participating in extra-curricular activities must attend tutorials before attending practice, if needed. Much of this tutoring time is built into the academic school day through pullouts. Additional tutoring for struggling students will be available before/after school and, if necessary, during Saturday School.

d. High Behavioral Expectations

We firmly believe that learning cannot occur in chaos. All students at SGISD are held to high behavioral expectations. A detailed Code of Conduct, with a reward and punishment system, is adhered to in all classrooms. The highest performing schools in the country continue to prove that students learn best in a structured and consistent environment. We also believe good behavior should be explicitly taught and rewarded. Staff should go out of the way to recognize students who exhibit positive and scholarly behavior.

e. Frequent Communication with Parents

At SGISD, we believe parents are critical partners in their student's education. Parents/guardians receive progress reports every 3 weeks detailing student behavior and academics. Staff contact families, at minimum, once quarterly to discuss how their students are progressing. Additionally, it is our policy to respond to all non-emergency phone calls and emails within 24 hours of receipt.



VII. Santa Gertrudis ISD District of Innovation District-Wide Focus Areas

Santa Gertrudis Independent School District aims to ensure a minimum of one year of academic progress in all core subject areas and full engagement in advanced, innovative, and Science, Technology, Engineering, Arts and Mathematics (STEAM) courses to include career and technical education to maximize opportunities for college and career choice. Small Rural and military-connected students continue to face challenges related to course offerings and their ability to fully engage due to course timelines, social- emotional challenges related to transitions, and limited course availability related to district size and location. Our goal is to alleviate these obstacles through innovative approaches.

The District Innovation Plan Committee chose to focus our plan on innovative systemic changes that will yield results for all stakeholders: Students, staff, parents, and community members. District of Innovation focus areas include, but are not limited to:

- System-wide practices to support social-emotional growth in small rural-and military-connected students.
 - i. Multi-tiered systems of support to include access to relevant counseling services to include school counselors, Rural and Military Support Transition Consultants, and behavior consultants.
 - ii. Increased opportunities to engage socially and professionally with community agencies.
 - iii. Increased opportunities to grow through ongoing engagement in volunteer opportunities.

- System-wide practices to support access to advanced and aligned curriculum for Small Rural and military-connected students.
 - i. Data-driven decision-making procedures.
 - ii. Differentiated instruction.
 - iii. High-yield instructional strategies.
 - iv. Participation in enrichment classes.
 - v. Professional Learning Communities.
 - vi. Vertically and horizontally aligned curriculum.



-
- System-wide practices to support access to 21st – Century career offerings through participation in industry-applicable career and technology education.
 - i. Opportunities to receive course credit through participation in career based engagement.
 - ii. Increased opportunities for industry-based certifications through career and technology education.

VIII. Exemptions Requested in the Texas Education Code to Benefit Identified Focus Areas

a. § 25.0811 (EB LEGAL) First Day of Instruction- States that a School District may not begin student instruction before the 4th Monday of August.

i. Innovation Strategy

1. Flexible Calendar – Santa Gertrudis ISD will begin instruction no earlier than the time specified for the grandfathered year round schools in an effort to create greater flexibility in the school calendar. Although small rural-and military related transitions are somewhat unpredictable, there is a pattern of transitions that occur in alignment with winter break. Due to this pattern of transitions, it has been our practice, based on community input, to complete first-semester course offerings prior to the beginning of winter break. This practice allows military-connected and small rural students a concurrent transition. This practice also supports Santa Gertrudis ISD’s ability to reduce stressors related to grades and course completion, a strong contribution to positive social–emotional growth.
2. Balanced Semesters – In an effort to support student ability to complete course work prior to transitions that occur in conjunction with winter break, the fall semester has significantly fewer days than the spring semester. Flexible start dates allow the District to ensure that fall semester courses have the same opportunity to provide curricular depth and complexity as provided in the spring semester.
3. Participation in College Courses – By having flexibility in the start and end of the school year, students will be able to enroll in college courses that may start in early June, thereby increasing college and career readiness. There is also a greater opportunity for students to take dual credit courses that match a college academic calendar: which, includes the period of intersession.



ii. Local Guidelines:

1. The District Calendar Committee will receive staff and community input to build the school calendar.
2. The draft calendar will be posted for additional feedback.
3. The District Calendar Committee will consider feedback and recommend a school calendar for Board approval.
4. The recommended school calendar is subject to Board approval.

- c. § 25.112 **Class Size and Student Teacher Ratios (EEB LEGAL) (TEC 25.111, 112, & 113)** – 25.111 requires each school district to employ the number of teachers necessary to maintain an average ratio of not less than one teacher for each group of 20 students. 25.112- requires districts to maintain a class size of twenty– two students or less for kindergarten – fourth-grade classes. When any class exceeds this limit, the District must complete and file a waiver with the Texas Education Agency. 25.113 requires that a letter is sent home to each parent in the section that exceeds the 22:1 ratio, informing them the waiver has been submitted.

i. Innovation Strategy

1. **Flexible Class Sizes** – Student mobility and the high number of transfer students presents a significant challenge to Santa Gertrudis ISD’s ability to meet class size requirements. Waivers to required class size limitations are often submitted when highly-effective, experienced, and culturally adept teachers are not available for employment during irregular times of need.
2. **Flexible Instructional Arrangements** – To promote equitable opportunities for student growth, class ratios will be conducive to providing the instructional support that all learners require.

For example:

- a. Struggling learners may require smaller instructional ratios.
- b. Academically advanced students may have appropriate and innovative learning opportunities which include collaborative and independent activities in ratios exceeding 22:1.
- c. Students moving into the district during certain seasons, due to employment opportunities for their parents may also create a ratio that exceeds the recommendation by the state.

ii. Local Guidelines

1. Santa Gertrudis ISD will attempt to keep all K-4th core classrooms to a 22:1 ratio. However, in the event the class size / student to teacher ratios exceed this ratio, the following will occur:



-
- a. The Campus Principal will notify the Superintendent of the current ratios with a recommendation based on the best interest of the students.
 - b. The Superintendent will notify the Board of current ratios.
 - c. Core classroom ratios should not exceed 24:1.
 - d. In the event a K-4th core classroom exceeds a 22:1 ratio, the campus will notify the parents of the students in the classroom and inform them of the situation.
 - e. **§ 21.102 b(DCA LEGAL), Chapter 21 Employment Contracts (Probationary Contracts)** - Currently, experienced teachers and other certified personnel new to the District have a probationary period that may not exceed one year if the person has been employed as a teacher in public education for at least five of the previous eight years.

i. Innovation Strategy

1. **Probationary Contracts** – For experienced teachers and other certified personnel new to Santa Gertrudis ISD who have been employed in public education for at least five of the eight previous years, a probationary contract may be issued for up to three years from the date of hire. Partial years would not count toward the full year requirement.

ii. Local Guidelines

1. Campus Principals will inform the individual certified personnel of performance standards that warrant improvement as determined by the evaluation tool and other performance-based documents.
2. During the first year of employment, Campus Principals will make a recommendation to the Superintendent to non-renew, continue employment on a probationary contract for a second year, or offer a term contract.
3. The Superintendent will determine if the decision is in the best interest of the District and make a recommendation to the Board.
4. The Board may terminate a probationary contract or extend the probationary contract to a second or third year and shall give notice to the employee no later than the tenth day before the last day of instruction required in the contract.

- f. **§ 21.003 Teacher Certification / Local Teaching Permit-** Currently, Districts must hire certified teachers and if a qualified certified teacher cannot be located, the District must submit a request to the Texas Education Agency or hire the teacher through a School District teaching permit.



i. Innovation Strategy

Texas Education Code §21.003, §21.053, and §21.044 and 19 Texas Administrative Code Chapter 231 limit the District’s ability to hire instructors for hard-to-fill and high-demand courses when high quality, State Board of Educator Certification (SBEC) certified teachers are not available. This exemption will be limited to the following:

Exemptions

Texas Education Code §21.003, and §21.053 limit the District’s ability to hire instructors for hard-to-fill and high-demand courses when high quality, State Board of Educator Certification (SBEC) certified teachers are not available. This exemption will be limited to the following:

- **Non-Certified Experienced Professionals**
 - 9th to 12th grade Career and Technical Education (CTE)
 - World Languages
 - Visual & Performing Arts
- **Out of State Standard Certified Professionals**
- **EC-6 Core-Subjects**
- **Secondary ELAR, Mathematics, Science, and Social Studies**

Benefits of Exemptions

The District seeks flexibility to recruit, select, and place instructors who do not hold teaching credentials required by these statutes when high quality, certified teachers are not available in hard-to-fill and high-demand positions. In addition, teachers who hold teaching credentials from another state could be considered for positions (with the exception of Bilingual/English as a Second Language (ESL) and Special Education) upon a local review of experience, education, and credentials. Local decisions outside of state certification requirements would allow the District to provide flexibility in scheduling to better meet student needs.

Flexibility on teacher certification in these areas may also result in the following advantages:

- Ability to hire credentialed postsecondary instructors to teach dual-credit courses to students in grades 9 through 12;
- Ability to hire instructors with industry experience that align to career and technical pathways offered to District students in grades 9 through 12;
- Opportunity to increase the number of career and technical and dual-credit course offerings to students in grades 9 through 12;



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- Ability to hire individuals who are highly proficient in world languages and staff hard-to-fill Languages Other Than English (LOTE) positions;
 - Ability to hire instructors with industry experience in specific advanced, highly specialized visual and performing arts courses; and
 - Ability to hire Out-of-State Certified⁵ instructors who hold an active standard teaching certification from another state in the same content area of the teaching position.
 - Ability to hire Core-Subject EC-6 instructors who are degreed and meet district DOI permit criteria for eligibility
 - Ability to hire Secondary Mathematics, Science, Social Studies, and English Language Arts (7-12) instructors who are degreed and meet district DOI permit criteria for eligibility

Implementation Guidance

When developing parameters for hiring instructors in the areas of career and technical education, dual-credit, world languages, and visual and performing arts coursework who do not have the requisite certificate or permit and out-of-state certified teachers in all content areas, the District shall ensure the following:

- The District must first consider high quality, certified teachers.
- The District must establish criteria for selection of high quality, non-certified candidates.
- The District must implement a rigorous on-boarding and training program for newly-hired, non-certified instructors. The program must emphasize support in classroom management and effective instructional practice.
- The District must establish metrics to assess the effectiveness and efficacy of non-certified instructors hired under the Local Innovation Plan.
- The District must establish metrics to assess the effectiveness and efficacy of out-of-state certified⁵ instructors hired under the Local Innovation Plan.

1. Expanded CTE Offerings—A certified individual with experience in a CTE field could be eligible to teach vocational skills or courses. The Principal will submit the request to the Superintendent with the individual's credentials. The Superintendent will approve or deny the request based on whether the individual will be an asset for students. The Superintendent will report this action to the Board of Trustees. These exemptions would allow greater latitude for Santa Gertrudis ISD to hire personnel for Career and Technical Education hard to fill positions and to hire nontraditional candidates who bring authentic field and industry knowledge and skills which would provide students with unparalleled learning experiences. Although it is the District's intent to limit the use of this exemption, the current statute inhibits the District's ability to recruit and employ highly qualified professionals with industry and field experience to successfully teach Career and



~~Technical Education (CTE) courses. Potential areas of local certification may include, but are not limited to: culinary arts, automotive technology, cosmetology, criminal justice, engineering, Cisco networking, veterinary science, manufacturing, and media courses. These individuals often hold multiple certifications in their areas of expertise that would be far more beneficial in their ability to prepare students for success in these areas than would a Texas teaching certificate.~~

~~**ii. Local Guidelines**~~

- ~~1. Local teaching permits will be issued for CTE teaching positions.~~
- ~~2. Local teaching permits will only be issued for hard to fill positions.~~
- ~~3. The District will establish local criteria such as, but not limited to, demonstrated subject matter expertise, any combination of work experience, years of experience, qualifications, college degree, training and education or industry certification related to the subject matter he or she will be teaching, to qualify for a local teaching permit.~~
- ~~4. Campus Principals will submit candidates to the Superintendent with credentials. The Superintendent will determine whether it is in the best interest of the students to locally certify the individual.~~
- ~~5. Candidates will be required to go through the established hiring process and will be thoroughly vetted to ensure they have not surrendered any teaching certificates in the past or been terminated from a teaching position for reasons unacceptable to the District. Candidates would receive pedagogy and classroom management training.~~
- ~~6. Local teaching permits are only valid for one year but may be renewed annually based on District need.~~
- ~~7. The Superintendent will notify the Board prior to beginning employment.~~
- ~~8. Parents will receive notification of teacher credentials.~~



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- g. **§ 37.0012 (FO Legal and Local) Student Discipline Provisions** – Senate Bill 107 requires the designation of a campus behavior coordinator on each campus. This designee is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

i. Innovation Strategy

1. **Administrator Responsibility** – This exemption would allow Santa Gertrudis ISD to abstain from the state requirement that each school have a designated campus behavior coordinator. Campus Principals and Assistant Principals already serve in this capacity and a requirement to designate someone for this position is not necessary.

ii. Local Guidelines

1. The District will continue its current practice of parent notification to include prompt notification from teachers and staff. An administrator will provide appropriate follow up regarding all matters of discipline.

- h. **§ 25.092 (FEC Local) Minimum Attendance for Class Credit or Final Grade** – requires the District to issue class credit or a final grade for a class based on “seat time” rather than based on content mastery. The requested exemption from § 25.092 does not in any way impact or change existing compulsory attendance requirements or University Interscholastic League (UIL) rules. Moreover, opting out of § 25.092 in no way limits or modifies a teacher’s right to determine the finality of a grade in accordance with Texas Education Code § 28.0214, nor does it restrict or alter a teacher’s right to assign grades in accordance with TEC § 28.0216

Innovation Strategy

1. **Flexible Learning Environments** - The District may choose to design and implement more responsive learning environments, where blended and personalized learning opportunities are available. Blended learning occurs when instruction is delivered through a combination of time in class and time spent learning online.
2. **Flexible Learning Opportunities** – If the District should choose to implement this section of the DOI, it will not penalize students who miss class due to legitimate school activities and/or family issues that may prevent students from meeting the 90% class attendance rule, as long as mastery of content can be documented. This will address the social and emotional issues that the District encounters due to unforeseen transitions and facilitate opportunities for students to engage with the community and social agencies.



ii. **Local Guidelines**

1. The District will investigate the abundant opportunities for active learning outside the classroom in order to receive credit for content mastery, when not present for 90% of the days a class is offered. The Local Innovation Committee encourages the District to explore other avenues by which a student can achieve mastery, without being penalized academically. The exemption would allow the District to provide innovative options to promote student engagement in course material in flexible ways, ultimately allowing learning to happen anytime, anywhere, even apart from the traditional brick and mortar classroom.

2. **Enrolled Students:** A campus committee comprised of teachers and staff with knowledge of the student will review the academic record of a student who has not met the 90% attendance statute. The student will demonstrate evidence of mastery such as a portfolio, assessment and/or other documentation deemed appropriate by the assigned committee and the assigned subject matter teacher of record. The subject area teacher of record will determine the final course grade for the student with committee input as appropriate. Credit grades received in this manner are not subject to receive weighted grading.

3. **Transitioning Students:** A campus committee comprised of teachers and staff with knowledge of the student will review the academic record of a student requesting to complete a course in a less than 90% attendance timeframe. The subject area teacher of record will establish course completion objectives that demonstrate evidence of mastery such as a portfolio, assessment and/or other documentation deemed appropriate with input from the assigned committee. With the support of a committee, a timeline for course completion will be developed to include interim progress checks. The subject area teacher of record will determine the final course grade for the student with committee input as appropriate. Credit grades received in this manner are not subject to receive weighted grading.

- i. **§ 21.3541. Appraisal and Professional Development System for Principals,** (a) The commissioner by rule shall establish and shall administer a comprehensive appraisal and professional development system for principals. **§ 21.354. Appraisal of Certain Administrators,** (a) The commissioner shall adopt a recommended appraisal process and criteria on which to appraise the performance of various classifications of school administrators. The criteria must be based on job-related performance, **§21.351. RECOMMENDED APPRAISAL PROCESS AND PERFORMANCE CRITERIA.** (a) The commissioner shall adopt a recommended appraisal process and criteria on which to appraise the performance of teachers. The criteria must be based on observable,



job-related behavior, including: (1) teachers' implementation of discipline management procedures; and (2) the performance of teachers' students., and § 21.352. **Local Role.** (a) In appraising teachers, each school district shall use:(1) the appraisal process and performance criteria developed by the commissioner; or (2) an appraisal process and performance criteria: (A) developed by the district- and campus-level committees established under Section 11.251; (B) containing the items described by Sections 21.351(a)(1) and (2); and (C) adopted by the board of trustees.

Innovation Strategy:

A committee of teachers, staff and administrators will develop an Appraisal and Development System that incorporate TTESS appraisal system that incorporates the requirements of the state and develop a system of appraisal that demonstrates student and teacher growth.

Local Guidelines:

All teachers and administrators will be properly trained. The expectations for the teachers will be aligned with the expectations of administrators. The criteria will include both instructional practice criteria and professional expectations in addition to guidelines suggested by the state. A high priority will be placed on student growth.

Transfer Students:

Currently

Present transfer students remain in the district on an annual basis. As per TEC 25.036, permits students to remain in a district other than their district of residence for the full school year that they are enrolled.

Proposed

In order to maintain safe schools, an exemption to TEC 25.036 may allow transfer students status to be revoked through-out the year based on certain actions. Actions that include but not limited: Persistent misbehavior, physical/sexual assault, possession of weapons or drugs and excessive absences of 25 or more. Students that meet these criteria may have their transfer revoke pending a committee review to consider any extenuating circumstances. Decisions may be appealed according to Board policy FNG (local).

Summary:

SGISD will use the exemptions allowed through the “District of Innovation” designation when it allows us to offer the very best learning opportunities for all students in our district by allowing us to be innovative in class offerings and scheduling while also allowing us to operate more efficiently and effectively.



Discussion of Districtwide Intruder Detection Audit Report Findings.

The top priority of **Santa Gertrudis Independent School District** and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott's school safety directives for all school systems following the tragedy in Uvalde, seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. **Santa Gertrudis Independent School District** is committed to providing a safe and secure learning environment for our students and staff.

For questions about the findings from this Intruder Detection Audit, please contact Celso Pacheco at (512) 408-9588 or txssc_ida@txstate.edu.

Sincerely,

The Texas School Safety Center

Minutes of Regular Meeting

The Board of Trustees Santa Gertrudis ISD

A Regular meeting of the Board of Trustees of Santa Gertrudis ISD will be held February 22, 2023 beginning at 6:30 PM in in the SGISD Central Office, Hwy 141 – King Ranch Kingsville, Texas 78364.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. First Order of Business
Meeting was called to order at 6:30pm
 - A. Establish a Quorum
Members Present: Francis Regalado, Flo Falcon, Carmen Falcon, April Grigg, Jennifer Cash, LeeRoy Montalvo, Oscar Cortez
Members Absent: None
Moment of Silence
 - B. Pledge of Allegiance
Moment of Silence followed by Pledges to the Flags
2. TAPR Presentation A. Conduct a Public Hearing on the District's 2021-2022 Annual Report, Including the Texas Academic Performance Report (TAPR) – Fatima Garcia
3. Comments from Public in Open Forum
No one spoke in open forum.
4. Announcements/Communications/Presentations
 - A. Class Showcase - None
 - B. Student and Staff of the Month Recognitions
 - C. Principal Reports – Mrs. Guajardo for Santa Gertrudis School, Mr. Odom for Academy High School
 - D. Athletic Director Report – Mr. Lozano for athletics
 - E. Band Reports – Mr. Mendez for band
5. Superintendent Update – Dr. Alfaro
 - A. Facilities
 - B. HVAC Status

- C. Teacher of the Year
- D. Amended District of Innovation
- E. TAMUK Lease (\$174,000 2/24/23)

6. Discuss and Take Possible Action on Property, General Liability and Fleet Insurance

A motion was made by Carmen Falcon to approve Property, General Liability and Fleet Insurance. The motion was given a second by Francis Regalado. The motion passes with 7 in favor and none opposed

7. Discuss and take possible action on 2023-2024 school calendar.

A motion was made by Jennifer Cash to approve the 2023-2024 school calendar. The motion was given a second Carmen Falcon. The motion passes with 7 in favor and none opposed

8. Discuss and Take Possible Action on Policy Update 120

- Legal Policies
- Local Policies
 - o BBB(LOCAL): Board Members - Elections
 - o CKC(LOCAL): Safety Program/Risk Management - Emergency Plans
 - o FNG(LOCAL): Student Rights and Responsibilities - Student and Parent Complaints/Grievances
 - o FO(LOCAL): Student Discipline

A motion was made by Francis Regalado to approve the Policy Update 120. The motion was given a second by Jennifer Grigg. The motion passes with 7 in favor and none opposed

9. Consent Agenda Items – Amanda Ramirez

- A. Finance Reports
- B. Minutes of Regular Board Meeting January 18, 2023
- C. Minutes of Special Meeting February 7, 2023

A motion was made by Francis Regalado to approve action on the Consent Agenda Items A-C. The motion was given a second by Carmen Falcon. The motion passes with 7 in favor and none opposed

10. Consider and take possible action on Steamer Equipment for Food Service.

The Steamer Equipment for Food Service was tabled.

11. Discuss and take possible action on Budget Amendments. – Amanda Ramirez

A motion was made by April Grigg to approve action on the Budget Amendments. The motion was given a second by Jennifer Cash. The motion passes with 7 in favor and none opposed.

12. CLOSED SESSION

The board went into a Closed Session at 7:58 PM

- A. Pursuant to Tex.Govt. Code, 551.074, consider and discuss employment of personnel.
- B. Pursuant to Tex. Govt Code 551.071, attorney consultation and Team of 8 training regarding legal issues related to Board Member and Superintendent roles and responsibilities.
- C. Pursuant to Tex. Govt. Code 551.074, consider and discuss Board member and Superintendent roles and responsibilities.

13. OPEN SESSION

The board returned to Open Session at 10:44 PM.

14. Adjournment

The Meeting was adjourned at 10:44 PM.

Flo Falcon – Board President

Frances Regaldo – Board Vice President

Minutes of Special Meeting

The Board of Trustees Santa Gertrudis ISD

A Special meeting of the Board of Trustees of Santa Gertrudis ISD will be held March 1, 2023 beginning at 6:30 PM in the SGISD Central Office, Hwy 141 – King Ranch Kingsville, Texas 78364.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. First Order of Business
Meeting was called to order at 6:30pm
 - A. Establish a Quorum
Members Present: Francis Regalado, Flo Falcon, Carmen Falcon, April Grigg, Jennifer Cash, LeeToy Montalvo, Oscar Cortez
Members Absent: NA
Moment of Silence
 - B. Pledge of Allegiance
Moment of Silence followed by Pledges to the Flags
2. Comments from Public in Open Forum
No one spoke in open forum.
3. Discuss and take action on purchase of steamer equipment.
A motion was made by Carmen Falcon to approve the purchase of steamer equipment. The motion was given a second by April Grigg. The motion passes with 7 in favor and none opposed
4. Consider and take possible action on Budget Amendments
A motion was made by April Grigg to approve action on the Budget Amendments. The motion was given a second by Oscar Cortez. The motion passes with 7 in favor and none opposed
5. CLOSED SESSION
The board went into a Closed Session at 6:40 pm.

A. Pursuant to Tex. Govt. Code 551.072, consider and discuss Texas A&M University-Kingsville lease agreement.

6. OPEN SESSION

The board returned to Open Session at 8:05 PM.

7. Adjournment

The Meeting was adjourned at 8:05 PM.

Flo Falcon – Board President

Frances Regaldo – Board Vice President