



Agenda of Regular Meeting

The Board of Trustees Beeville ISD

A Regular Meeting of the Board of Trustees of Beeville ISD will be held November 21, 2019, beginning at 5:30 PM in the Board Room
201 N. St. Mary's
Beeville, TX 78102.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER**
2. **INVOCATION & PLEDGES OF ALLEGIANCE**
3. **PRESIDENT'S WELCOME**
4. **VICE-PRESIDENT'S RECITATION OF DISTRICT MISSION, VALUES, AND PRIORITIES**
5. **PUBLIC HEARING ON SCHOOL FIRST, FINANCIAL ACCOUNTABILITY RATING SYSTEM**
 - A. Overview of School FIRST (Financial Integrity Rating System of Texas) 3
 - B. School District's Rating
 - C. Public Comments on the Report
 - D. Adjournment
6. **RECOGNITIONS**
 - A. Mighty Trojan Awards
 - B. District Spotlights
7. **PUBLIC FORUM**
8. **REPORTS AND DISCUSSION ITEMS:**
 - A. Athletic Program Update
 - B. Office of Learning & Innovation
 1. Literacy Leadership Team Introduction
 2. First Reporting Period Assessment results
 - C. Construction Update
 - D. Security Update
 - E. Business Office Report 7
 - F. Localized update 114 9



9. CONSENT AGENDA:	56
A. Minutes of Previous Meetings:	
1. October 17, 2019 5:30 P.M. Regular Board Meeting	57
2. October 24, 2019 5:30 P.M. Workshop Board Meeting	61
3. October 28, 2019 5:30 P.M. Workshop Board Meeting	62
4. November 14, 2019 12:00 P.M. Special Board Meeting	63
5. November 14, 2019 12:15 P.M. Workshop Board Meeting	65
B. October 2019 Expenditures	66
C. Budgeted Purchases of Goods/Services in Excess of \$50,000	67
D. Donations & Gifts	78
10. SUPERINTENDENT'S REPORT	
11. BOARD PRESIDENT'S REPORT	
A. Book Study	
B. Training	
12. ADJOURN TO CLOSED SESSION:	
A. For the purpose of considering matters for which closed sessions are authorized by Chapter 551.071-551.084, Texas Government Code, whereupon the Superintendent at the request of the Board President, will present for the Board's consideration or discussion the following matters:	
1. Purchase, Exchange, Lease, or Value of Real Property	
2. Personnel	
3. Annual Superintendent Formative Evaluation	
13. RECONVENE IN OPEN SESSION:	
A. Consideration and Possible Approval of Items Discussed in Closed Session.	
1. Purchase, Exchange, Lease, or Value of Real Property	
2. Personnel	
14. AGENDA PLANNING	
15. ADJOURNMENT	

Beeville ISD
BOARD OF TRUSTEES

Date: November 21, 2019 Presented By: Eva Cisneros

Subject: FIRST Report for 2017-2018 Related Page(s) 3

Information

BACKGROUND INFORMATION:

Beeville ISD received official notification that under the Texas' Schools FIRST (Financial Rating System of Texas) the District received a SUPERIOR rating and scored a 100. The 2019 ratings are based on the 2017-2018 School Year data.

RECOMMENDATION:

Information Only

BOARD ACTION REQUIRED

No action required.

School FIRST Annual Financial Management Report

BEEVILLE INDEPENDENT SCHOOL DISTRICT

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(o). Effective 8/6/2015. The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be all inclusive.

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended June 30 or August 31, 2018

Description of Reimbursements	Dr. Marc Puig Superintendent	L. Munoz Board Member	D. Martin Board Member	T. Arthur Board Member	P. Martinez Board Member	O. Vasquez Board Member	Dr. K. Behr Board Member	E. Salazar Board Member
Meals	\$ -	\$ 516.00	\$ 457.00	\$ 354.00	\$ 513.86	\$ -	\$ 427.91	\$ 354.00
Lodging	\$ 2,129.24	\$ 1,774.72	\$ 1,831.96	\$ 656.63	\$ 1,769.23	\$ 2,255.66	\$ 2,068.25	\$ 1,413.26
Transportation	\$ 479.28	\$ 1,117.68	\$ 1,292.46	\$ 539.14	\$ 797.39	\$ 366.96	\$ 813.73	\$ 634.46
Motor Fuel	\$ 639.35	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$ 1,650.00	\$ 1,210.00	\$ 1,210.00	\$ 770.00	\$ 1,135.00	\$ 1,210.00	\$ 815.00	\$ 770.00
Total	\$4,897.87	\$4,618.40	\$4,791.42	\$2,319.77	\$4,215.48	\$3,832.62	\$4,124.89	\$3,171.72

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:
 Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
 Lodging - Hotel charges.
 Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
 Motor fuel – Gasoline.
 Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
 Ended June 30 or August 31, 2018

<u>Name(s) of Entity(ies)</u>	<u>Amount Received</u>
No Compensation was received	\$0.00
Total	<u><u>\$0.00</u></u>

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

**Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)
 (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)**

For the Twelve-Month Period
 Ended June 30 or August 31, 2018

	Dr. Marc Puig Superintendent	L. Munoz Board Member	D. Martin Board Member	T. Arthur Board Member	P. Martinez Board Member	O. Vasquez Board Member	Dr. K. Behr Board Member	E. Salazar Board Member
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
 Ended June 30 or August 31, 2018

	L. Munoz Board Member	D. Martin Board Member	T. Arthur Board Member	P. Martinez Board Member	O. Vasquez Board Member	Dr. K. Behr Board Member	E. Salazar Board Member
Amounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.



Financial Integrity Rating System of Texas
Based on Data from Fiscal Year Ending August 31, 2018

#	Indicator Description	2017-2018		2016-2017	
		Yes/No	Score	Yes/No	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes	N/A	Yes	N/A
2.A	Was there an unmodified opinion in the AFR on the financial statements as a whole?	Yes	N/A	Yes	N/A
2.B	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	Yes	N/A	Yes	N/A
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	Yes	N/A	Yes	N/A
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes	N/A	Yes	N/A
5	Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero?	NA	N/A	Yes	N/A
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	Yes	10	Yes	10
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	Yes	10	Yes	10
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	Yes	10	Yes	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	Yes	10	Yes	10
10	Was the debt service coverage ratio sufficient to meet the required debt service?	Yes	10	Yes	10
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	Yes	10	Yes	8
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	Yes	10	Yes	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Yes	10	Yes	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	Yes	10	Yes	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	Yes	10	Yes	10
Total Score			100		98

Determination of rating:

- A. Rating Criteria: Passing score = 60 or more and "yes" to indicators 1, 2A, 3, 4 and 5.
- B. A = Superior: Score of 90-100
- B = Above Standard: Score of 80-89
- C = Meets Standard: Score of 60-79
- F = Substandard Achievement: Score < 60

NOTE:

2018-2019
Rating based on
2017-2018 data.

Beeville ISD
BOARD OF TRUSTEES

Date: November 21, 2019 Presented By: Eva Cisneros

Subject: Finance Report Related Page(s) 1

Information

BACKGROUND INFORMATION:

Financial Report as of October 2019.

RECOMMENDATION:

Information only.

BOARD ACTION REQUIRED

No Action needed.

Beeville ISD
District Cash Flow Statement Funds 181,199, 240 & 599
2019-2020
As of October 31, 2019

REVENUE					
	Budget	Actual YTD	Actual MTD	Balance	% Budget Realized
5711 Current Taxes	9,219,359	2,470,692	2,444,022	6,748,667	26.8%
5712 Delinquent Taxes	169,000	22,645	29,168	146,355	13.4%
5716 Penalties & Discounts	106,000	18,842	10,844	87,158	17.8%
5719 Late Rend. Penalties	7,000	1,217	1,776	5,783	17.4%
57XX All Other Local Revenue	342,550	118,148	65,502	224,402	34.5%
5811/5812 State Foundation Collected	22,574,812	5,500,252	2,276,812	17,074,560	24.4%
58XX Other State Revenue **	2,309,424	222,364	222,364	2,087,060	9.6%
59XX Total Federal Revenue	200,000	64,801	6,217	135,199	32.4%
240/5XXX Break/Lunch Revenue **	1,816,500	482,734	471,704	1,333,766	26.6%
Total Revenue	\$ 36,744,645	\$ 8,901,694	\$ 5,528,410	\$ 27,842,951	24.2%

EXPENDITURES						
Expenses by Function (Excluding Payroll 61XX)	Budget	Encumbrances	Actual MTD	Actual YTD	Balance	% Budget Expended
11 Instruction	15,554,883	501,980	1,723,693	4,263,929	10,788,973.85	30.6%
12 Library	452,461	1,191	98,564	163,496	287,774	36.4%
13 Curriculum/Instruction	402,787	1,791	22,444	46,293	354,703	11.9%
21 Instructional Development	723,627	2,109	53,314	102,767	618,752	14.5%
23 School Administration	1,954,299	2,667	156,819	348,271	1,603,362	18.0%
31 Guidance & Counseling	1,114,849	2,889	84,616	184,231	927,729	16.8%
32 Social Service	4,862	0	0	0	4,862	0.0%
33 Health Services	241,594	200	20,281	52,347	189,047	21.7%
34 Transportation	1,415,239	80,976	324,423	406,608	927,655	34.5%
35 Food Service	2,081,932	149,332	182,311	298,272	1,634,327	21.5%
36 Extracurricular	1,567,439	72,140	130,870	267,274	1,228,025	21.7%
41 General Admin	1,693,092	73,617	194,739	300,722	1,318,753	22.1%
51 Maintenance & Operations	4,502,234	528,618	312,612	491,455	3,482,161	22.7%
52 Security	618,975	161,832	43,216	79,628	377,515	39.0%
53 Data Processing	913,992	156,070	67,637	124,578	633,344	30.7%
71-73 Debt Services	1,861,150	0	207,960	207,960	1,653,190	11.2%
81-Facilities Construction	110,000	28,500	9,400	400	81,100	26.3%
93 Payments to Fiscal Agent/Member	105,000	0	0	0	105,000	0.0%
99 Appraisal District	253,008	0	30,929	94,230	158,778	37.2%
Total Expenses by Function:	\$ 35,571,423	\$ 1,763,914	\$ 3,663,828	\$7,432,457	\$ 26,375,052	25.9%

CASH & INVESTMENTS	
General Fund	\$ 1,748,516
Investments	\$ 11,316,472
Cafeteria	\$ 161,697
Payroll	\$ 2,681,351
Debt Service	\$ 97,006
Total Cash & Investments	\$ 16,005,044

CAFETERIA	
Revenue	\$ 482,734
Expenditures	\$ 298,272
Balance	\$ 184,461

YTD CASH FLOW	
Revenue:	\$ 8,901,694
Expenditures	\$ 7,432,457
YTD cash flow:	\$ 1,469,237

Vantage Points

A Board Member's Guide to Update 114

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

The description of policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.

For questions, contact Policy Service at policy.service@tasb.org, call us at 800-580-7529, or visit our website at policy.tasb.org.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Numerous bills were enacted in the 86th Legislative Session. In this *Vantage Points*, we will focus primarily on the local policies impacted by these new laws. There are a few policies that are recommended for updating in response to revised guidance from the Texas Education Agency. Different from previous versions of the *Vantage Points*, we have organized this document to align with the sections of the policy manual.

We strongly encourage you to review the Explanatory Notes contained in your district’s update packet for information specific to your policies and additional background on all the changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

Section B—Local Governance

Tax Officials

BDAF(LOCAL) POLICY CONSIDERATION

A few districts had provisions regarding tax officials at this code. Since the statutory language on tax officials is being moved to CCG(LEGAL), districts with this policy will find that the content regarding the employment of an assessor or collector of district taxes has been moved to CCG(LOCAL). The BDAF policy code has been deleted from the table of contents and is no longer an active code.

Board Meetings

SB 494 reduced the time required to post notice of an emergency meeting from two hours to one hour. This new one-hour requirement would also apply to an amendment to the meeting agenda after the 72-hour deadline, which is known as a supplemental notice. The same bill revised what constitutes an emergency or urgent public necessity that would permit the board to hold an emergency meeting or to amend its agenda after the 72-hour deadline.

SB 1640 revised the definition of “deliberation” and added new provisions that prohibit a series of communications between board members. Board members should review the sections in BE(LEGAL) titled Deliberation and Prohibited Series of Communications for more information.

BE(LOCAL) POLICY CONSIDERATION

SB 494 reduces the time required to post notice of an emergency meeting or to provide a supplemental notice from two hours to one hour. A recommended revision to BE(LOCAL) reflects this change. All other legislative changes regarding board meetings are reflected in BE(LEGAL).

Public Comment

HB 2840 impacts the manner in which public comment is conducted in your district. Prior to this legislation, the board had ample discretion to manage the portion of the meeting when citizens could address the board. The law now requires that public comment be permitted on agenda items at all meetings, including regular meetings, special meetings, and board workshops. The opportunity for the public to address the board on an agenda item must be before or during the board's deliberation on the item. The bill also states that the board cannot prohibit public criticism of the board unless the criticism is otherwise prohibited by law. HB 2840 does permit the board to establish reasonable rules that govern the amount of time an individual is permitted to speak, with additional time permitted for speakers that require certain translation services.

BED(LOCAL) POLICY CONSIDERATION

The vast majority of school districts were permitting public comment prior to this new law. In response to HB 2840, the following revisions to BED(LOCAL) are recommended:

- Deletion of the overall time for public comment.
- Deletion of the requirement that delegations of a certain number appoint one spokesperson.
- At regular meetings, public comment continues to be permitted on any topic, whether it is an item on the posted agenda or not.
- At special meetings, including board workshops or work sessions, public comment is limited to items on the posted agenda.
- A new provision is included requiring all public comment to occur at the beginning of the meeting.

To assist with efficient management of board meetings when large numbers of individuals wish to address the board, the revised policy permits the presiding officer to make adjustments to procedures, such as adjusting the time allotted to each speaker, reordering agenda items, deferring public comments on nonagenda items, and continuing agenda items to a later meeting.

For those few districts that did not permit public comment at board meetings prior to this legislation, the revisions made to BED(LOCAL) will now permit public comment at all board meetings but only for agenda items. The policy for these districts also states when public comment will be received and includes a provision that permits the presiding officer to make adjustments to procedures for meeting efficiency as well as time limits for individuals to address the board.

If the board wishes to limit public comment to agenda items at regular meetings, adjust the individual time limit, or make other adjustments to this policy, please contact the district's TASB policy consultant.

To assist the board in developing public comment procedures, Policy Services provides samples in the *TASB Regulations Resource Manual*. Please contact your superintendent or your TASB policy consultant if you wish to review these sample board procedures.

**Section C—
Business and
Support Services**

**Texas Economic
Development Act**

CCGB(LOCAL) POLICY CONSIDERATION

For those districts that currently have a local policy at CCGB(LOCAL), we recommend a more streamlined version of that policy. The revised policy removes legal provisions that can be found in CCGB(LEGAL) and addresses provisions that require board action, such as establishing the threshold for the large project application, setting the standard application fee, providing procedures for filing and processing the application, outlining the board and superintendent responsibilities regarding the application and implementation of the agreement, and providing a statement regarding conflicts of interest.

Investments

HB 2706 permits the district to invest bond proceeds or pledged revenue to the extent allowed by the Public Funds Investment Act, other laws, and the district's local policy.

CDA(LOCAL) POLICY CONSIDERATION

The recommended changes to CDA(LOCAL) permit the district to invest bond proceeds or pledged revenue in accordance with law. Additional recommended revisions clarify that, should the district exercise the option to invest in bond proceeds, those investments could not be made in no-load mutual funds.

Governmental Accounting Standards Board (GASB) Statement 84 revised terminology to change "agency" funds to "custodial" funds. In response, a corresponding change is recommended in the local policy.

Finally, a few districts' local policies included a statement requiring an annual portfolio report to the board in addition to the monthly or quarterly reports the board receives. Because there is no requirement to reflect this practice in policy, the provision is recommended for removal. A district may continue to provide this annual report without the policy provision.

**Purchasing
Procedures**

CH(LOCAL) POLICY CONSIDERATION

The Texas Education Agency, through its *Financial Accountability System Resource Guide*, requires the district to have purchasing procedures to comply with a variety of state and federal laws. Recommended policy text has been added that requires the superintendent to develop those procedures.

**Emergency
Operations
Plans**

CKC(LOCAL) POLICY CONSIDERATION

Recommended revisions to this policy require the district's emergency operations plan to include active shooter response procedures (HB 2195) and to ensure that a substitute teacher has access to campus buildings and materials to carry out duties of a regular district employee during an emergency or emergency drill (SB 11).

**Security
Personnel**

CKE(LOCAL) POLICY CONSIDERATION

This policy has been revised to comply with SB 1707. The bill prohibits district peace officers or school resource officers (SRO) from being assigned routine discipline or school administrative tasks. A statement to this effect has been added to the policy.

SB 1707 also requires that the board determine the duties of the district's peace officers and SROs and include those duties in specific documents, such as the district improvement plan, the student code of conduct, and other appropriate publications. For districts with a police force, if your policy describes the powers and duties of your police officers, your policy will meet this requirement. If your district has entered into an agreement with local law enforcement to hire SROs and has this currently reflected in your policy manual, new policy language is recommended to satisfy the SB 1707 requirement to determine SRO duties.

Cybersecurity

CQB(LOCAL) POLICY CONSIDERATION

This new recommended policy code has been created to house the new cybersecurity policy required by SB 820 and to address the cybersecurity training of employees and board members required by HB 3834. This new code is also where provisions on security breaches are now found; these provisions were formerly coded at policy CQ. The security breach text has

been revised to address reporting requirements to the Texas Education Agency in accordance with SB 820.

**Section D—
Personnel**

Furloughs

DFFA(LOCAL) POLICY CONSIDERATION

A minor revision is recommended to this policy as a result of HB 3 moving statutory provisions on furloughs from Education Code Chapter 42 to Chapter 48. The detail has been removed in favor of the cross-reference to policy DEA.

Firearms

DH(LOCAL) POLICY CONSIDERATION

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view. Recommended changes to this policy and GKA(LOCAL) reflect this new law by deleting language requiring firearms in locked vehicles to be unloaded.

**Section E—
Instruction**

**Gifted and
Talented
Program**

EHBB(LOCAL) POLICY CONSIDERATION

Based on HB 3 and the newly adopted Texas State Plan for the Education of Gifted/Talented Students, EHBB(LEGAL) and (LOCAL), the policies on gifted and talented (GT) services, have been updated. EHBB(LOCAL) has undergone a complete review to ensure that all required provisions are included in the policy as reflected in law and the state plan. In addition to the revisions to existing text, new recommended provisions address use of GT funds and the annual compliance certification the district must make to the commissioner. This recommended policy also addresses parent consultations for exiting students, appeals, and broader language regarding the selection committee. The remaining revisions are recommended to provide more flexibility to the district regarding reassessments and placement of transfer students in the GT program.

**Partnership
Charters**

ELA(LOCAL) POLICY CONSIDERATION

This policy only appears in a few districts' policy manuals. A minor revision has been made to the legal citation in this policy as a result of HB 3, which

moved funding provisions regarding partnership charters from Education Code Chapter 42 to Chapter 48.

**Section F—
Students**

**School Safety
Transfers**

FDE(LOCAL) POLICY CONSIDERATION

TEA's recent revisions to the Unsafe School Choice Option Guidance Handbook prompted recommended changes at FDE(LOCAL) to update the list of violent criminal offenses for which a victim is eligible for a transfer to another school within the district.

UIL Physicals

FFAA(LOCAL) POLICY CONSIDERATION

A new UIL rule requires students who are participating in marching band to have a pre-participation physical in accordance with the schedule established by the UIL. Recommended revisions to this policy broaden the language to accommodate future changes to UIL rules and allow the superintendent to designate other extracurricular programs for which the district will require physicals.

**Threat
Assessments**

FFB(LEGAL) includes new provisions regarding the establishment and composition of threat assessment and safe and supportive school teams as required by SB 11 and the process these teams will use in evaluating individuals and students who make threats of violence or exhibit harmful, threatening, or violent behavior.

FFB(LOCAL) POLICY CONSIDERATION

This new recommended local policy has been created in response to SB 11 and addresses the requirement for boards to adopt policies and procedures regarding the threat assessment and safe and supportive teams. The district's policies and procedures must be consistent with the model policies and procedures developed by the Texas School Safety Center (TxSSC). TASB collaborated with the TxSSC to develop this policy.

The TxSSC advises that district procedures need to be individualized to fit each district's unique circumstances. The TxSSC website has numerous resources to assist in developing such procedures.

Trauma-Informed Care

FFBA(LOCAL) POLICY CONSIDERATION

This new recommended local policy on trauma-informed care has also been developed to comply with SB 11. The details of the district's trauma-informed care program must be included in the district improvement plan. The policy specifies the elements required to be addressed in the district's trauma-informed care program, including increasing staff and parent awareness of trauma-informed care, required training, and available counseling options for students affected by trauma or grief. The policy also affirms that the district must report training compliance to TEA.

Student Records

FL(LOCAL) POLICY CONSIDERATION

This policy has been revised to assist with the implementation of the district's safe and supportive school program (see policy FFB) as required by SB 11. The new recommended provision at Access by School Officials clarifies that a person appointed to a team that supports the safe and supportive school program may access student records if the person has a legitimate educational interest in the records.

**Section G—
Community and
Governmental
Relations**

**Public
Information
Requests**

GBAA(LOCAL) POLICY CONSIDERATION

SB 494 permits the board of a district impacted by a catastrophe to temporarily suspend the Public Information Act. This policy includes new recommended provisions to delegate to the superintendent the authority to approve the initial suspension period of up to seven consecutive days and provide the required notices. For an extension beyond the initial seven-day period, the law requires the board to determine whether it is still impacted by the catastrophe. Thus, the recommended local policy text requires the board to approve an extension.

Firearms

GKA(LOCAL) POLICY CONSIDERATION

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view. Recommended changes to this policy and DH(LOCAL) reflect this new law by deleting language requiring firearms in locked vehicles to be unloaded.

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time	The notice for a Board meeting shall reflect the date, time, and location of the meeting.
Regular Meetings	Regular meetings of the Board shall normally be held on the third Thursday of each month at 5:30 p.m. -When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.
Special or Emergency Meetings	<p>The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.</p> <p>The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.</p>
Agenda	<p>The deadline for submitting items for inclusion on the agenda is the fifth business day before regular meetings and the fifth business day before special meetings.</p> <p>Preparation</p> <p>In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.</p> <p>Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.</p>
Notice to Members	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least <u>one hour</u> two hours prior to the time of an emergency meeting.
Closed Meeting	<p>Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.</p> <p>The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]</p>

Order of Business The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions and Limitation Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

**Limit on
Participation**

Audience participation at a Board meeting is limited to the ~~public comment~~ portion of the meeting designated to receive public comment in accordance with this policy for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment
Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

~~At all other Board meetings, public comment shall be limited to a limited amount of time to~~ items on the agenda posted with notice of the meeting.

Procedures

~~Individuals hear persons who desire to make comments to the Board. Persons~~ who wish to participate during their this portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on about which they wish to address the Board. speak.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting.

Meeting
Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

~~No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.~~

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and
Concerns**

The presiding officer or designee shall determine whether an individual~~a person~~ addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual~~person~~ shall be referred to the appropriate policy ~~(see list below)~~ to seek resolution:

Employee complaints: DGBA

Student or parent complaints: FNG

Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual~~person~~ continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual~~person~~ removed from the meeting.

Investment Authority

The Superintendent and finance director ~~designated by Board resolution~~ shall serve as the investment ~~offices~~ officers of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, ~~and no-load mutual funds~~ as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment ~~officer~~officers shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and~~at least quarterly, as required by law, and~~ more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment ~~officer~~officers shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/~~and~~ Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Agency Funds	Investment strategies for custodial agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Trust and Agency Funds	Investment strategies for trust and agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Special Revenue Funds	Investment strategies for special revenue funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

PURCHASING AND ACQUISITION

CH
(LOCAL)

Purchasing Authority	The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
<u>Purchasing Procedures</u>	<u>The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]</u>
Purchasing Method	The Board delegates to the Superintendent or designee the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.
<i>Competitive Bidding</i>	<p>If competitive bidding is chosen as the purchasing method, the Superintendent or designee shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.</p> <p>The District may reject any and all bids in accordance with state or federal law, as applicable.</p>
<i>Competitive Sealed Proposals</i>	<p>If competitive sealed proposals are chosen as the purchasing method, the Superintendent or designee shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.</p> <p>The District may reject any and all proposals in accordance with state or federal law, as applicable.</p>
Electronic Bids or Proposals	Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

PURCHASING AND ACQUISITION

CH
(LOCAL)

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent ~~or designee~~ in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emer-
gency operations plan~~Emergency Operations Plan~~ and ongoing
staff training.

As required by law, the emergency operations plan shall include
the District's procedures addressing:

1. Reasonable~~reasonable~~ security measures when District
property is used as a polling place;

2. Response to an active shooter emergency; and

Access to campus buildings and materials necessary for a substi-
tute teacher to carry out the duties of a District employee during an
emergency or an emergency drill.

District Police Department	To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.
Supervisory Authority	The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.
Jurisdiction	The jurisdiction of police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.
Police Authority	Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. <u>Subject to limitations in law</u> , District police officers shall have the authority to: <ol style="list-style-type: none">1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.5. Enforce District policies, <u>rules, and regulations</u> on District property, in school zones, at bus stops, or at District functions.6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in administrative hearings concerning the alleged violations.7. Carry weapons as directed by the chief of police and approved by the Superintendent.8. Carry out all other duties as directed by the chief of police or Superintendent.

<i>Temporary Assignment</i>	<p><u>District police officers shall not be assigned routine classroom discipline or administrative tasks.</u></p> <p>District police officers shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while temporarily assigned to the other agency.</p>
Limitations on Nonschool Employment	<p>No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police and Superintendent.</p>
Relationship with Outside Agencies	<p>The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts among the department and the agencies. The chief of police and the Superintendent shall review the memorandum of understanding at least once every year. The memorandum of understanding shall be approved by the Board.</p>
Video Monitoring	<p>If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.</p>
<i>Access to Recordings</i>	<p>Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]</p>
Training	<p>All District officers shall receive at least the minimum amount of education and training required by law.</p>
Department Regulations Manual	<p>To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.</p>
<i>Racial Profiling</i>	<p>The chief of police shall develop and implement regulations to ensure compliance with state law regarding racial profiling. Police officers employed by the District shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.</p>
<i>Use of Force</i>	<p>The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.</p>

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

*High-Speed
Pursuit*

Officers shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.

Complaints

Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint. [See [Complaints Against Peace Officers](#) ~~COMPLAINTS AGAINST PEACE OFFICERS~~ at [CKEACKE](#)(LEGAL)]

Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.

Note: For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

Availability of Access

For purposes of this policy, “technology resources” means electronic communication systems and electronic equipment.

Access to the District’s technology resources, including the internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations.

Limited Personal Use

Limited personal use of the District’s technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District’s technology resources; and
3. Has no adverse effect on an employee’s job performance or on a student’s academic performance.

Use by Members of the Public

Access to the District’s technology resources, including the internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District’s technology resources.

Acceptable Use

The Superintendent ~~or designee~~ shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District’s technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District’s technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

Internet Safety

The Superintendent ~~or designee~~ shall develop and implement an internet safety plan to:

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities;
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.

Filtering

Each District computer with internet access and the District's network systems shall have filtering devices or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent ~~or designee~~.

The Superintendent ~~or designee~~ shall enforce the use of such filtering devices. Upon approval from the Superintendent ~~or designee~~, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

Monitored Use

Electronic mail transmissions and other use of the District's technology resources by students, employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.

Disclaimer of Liability

The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, age appropriateness, or usability of any information found on the internet.

Record Retention

A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's record management program. [See CPC]

Electronically Signed Documents

At the District's discretion, the District may make certain transactions available online, including student admissions documents,

student grade and performance information, contracts for goods and services, and employment documents.

To the extent the District offers transactions electronically, the District may accept electronic signatures in accordance with this policy.

When accepting electronically signed documents or digital signatures, the District shall comply with rules adopted by the Department of Information Resources, to the extent practicable, to:

- Authenticate a digital signature for a written electronic communication sent to the District;
- Maintain all records as required by law;
- Ensure that records are created and maintained in a secure environment;
- Maintain appropriate internal controls on the use of electronic signatures;
- Implement means of confirming transactions; and
- Train staff on related procedures as necessary.

**Security Breach
Notification**

~~Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law.~~

~~The District shall give notice by using one or more of the following methods:~~

- ~~1. Written notice.~~
- ~~2. Electronic mail, if the District has electronic mail addresses for the affected persons.~~
- ~~3. Conspicuous posting on the District's website.~~
- 4.1. Publication through broadcast media.

Plan	The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
Coordinator	The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.
Training	Each District employee and Board member shall annually complete the cybersecurity training program designated by the District. The District shall verify and report compliance with staff training requirements to the Department of Information Resources. Additionally, the District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
Security Breach Notifications	<p>Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:</p> <ol style="list-style-type: none">1. Written notice.2. Email, if the District has email addresses for the affected persons.3. Conspicuous posting on the District's websites.4. Publication through broadcast media. <p>The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.</p>

**Plan to Reduce
Personnel Costs**

If the Superintendent determines that there is a need to reduce personnel costs, the Superintendent shall develop, in consultation with the Board as necessary, a plan for reducing costs that may include one or more of the following:

- Salary reductions [see DEA];
- Furloughs [see DEA];
- ~~Furloughs, if the District has received from the commissioner of education certification of a reduction in funding under Education Code 42.009 [see CBA and DEA];~~
- Reductions in force of contract personnel due to financial exigency, if the District meets the standard for declaring a financial exigency as defined by the commissioner [see CEA and provisions at Reduction in Force Due to Financial Exigency ~~REDUCTION IN FORCE DUE TO FINANCIAL EXIGENCY~~, below];
- Reductions in force of contract personnel due to program change [see DFFB]; or
- Other means of reducing personnel costs.

A plan to reduce personnel costs may include the reduction of personnel employed pursuant to employment arrangements not covered at Applicability ~~APPLICABILITY~~, below.

- See DCD for the termination at any time of at-will employment.
- See DFAB for the termination of a probationary contract at the end of the contract period.
- See DFCA for the termination of a continuing contract, if applicable.
- See DCE for the termination at the end of the contract period of a contract not governed by Chapter 21 of the Education Code.

**Reduction in Force
Due to Financial
Exigency**

Applicability

The following provisions shall apply when a reduction in force due to financial exigency requires:

1. The nonrenewal or termination of a term contract;
2. The termination of a probationary contract during the contract period; or
3. The termination of a contract not governed by Chapter 21 of the Education Code during the contract period.

Definitions

Definitions used in this policy are as follows:

1. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.
2. "Discharge" shall mean termination of a contract during the contract period.

General Grounds

A reduction in force may take place when the Superintendent recommends and the Board adopts a resolution declaring a financial exigency. [See CEA]- A determination of financial exigency constitutes sufficient reason for nonrenewal or sufficient cause for discharge.

Employment Areas

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.
9. Other District-wide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., “elementary programs” and “compensatory education programs” can be combined to identify an employment area of “elementary compensatory education programs”); and/or
2. Applied on a District-wide or campus-wide basis (e.g., “the counseling program at [named elementary campus]”).

The Board shall determine the employment areas to be affected.

Criteria for Decision

The Superintendent ~~or designee~~ shall apply the following criteria to the employees within an affected employment area when a reduction in force will not result in the nonrenewal or discharge of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, and/or specialized or advanced content-specific training or skills for the current or projected assignment.

~~2.~~ Performance: Effectiveness, as reflected by the:

~~a.~~ ~~The~~ most recent formal appraisal and, if available, consecutive formal appraisals from more than one year [see DNA]; and any

~~—~~ ~~Any~~ other written evaluative information, including disciplinary information, from the last 36 months.

If the Superintendent ~~or designee~~ at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

- ~~3.~~2. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor.
- ~~4.~~3. Professional Background: Professional education and work experience related to the current or projected assignment.
- ~~5.~~4. Seniority: Length of service in the District, as measured from the employee’s most recent date of hire.

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

Superintendent Recommendation The Superintendent shall recommend to the Board the nonrenewal or discharge of the identified employees within the affected employment areas.

Board Vote After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal or discharge, as appropriate.

If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

If the Board votes to propose discharge of one or more employees, the Board shall determine whether the hearing will be conducted by a TEA-appointed hearing examiner [see DFD] or will be a local hearing under Education Code 21.207 [see DFBB].

Notice | The Superintendent ~~or designee~~ shall provide each employee written notice of the proposed nonrenewal or discharge, as applicable. The notice shall include:

1. The proposed action, as applicable;
2. A statement of the reason for the proposed action; and
3. Notice that the employee is entitled to a hearing of the type determined by the Board.

Consideration for Available Positions An employee who has received notice of proposed nonrenewal or discharge may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.
2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

Hearing Request An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

Nonrenewal: Term Contract

Discharge: Chapter 21 Contract An employee receiving notice of proposed discharge from a contract governed by Chapter 21 of the Education Code may request a

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

hearing. The hearing shall be conducted in accordance with DFD or the nonrenewal hearing process in DFBB, as determined by the Board and specified in the notice of proposed discharge.

Discharge:
Non-Chapter 21
Contract

An employee receiving notice of proposed discharge during the period of an employment contract not governed by Chapter 21 of the Education Code may request a hearing before the Board or its designee in accordance with DCE.

Final Action

Hearing Requested

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

No Hearing
Requested

If the employee does not request a hearing, the Board shall take final action in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

Nomination / Referral	Students may be nominated /referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	The District shall provide assessment opportunities to complete the screening and identification process for nominated /referred students at least once per school year. <u>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</u>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection committee shall evaluate each nominated /referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law, and shall be established for the District.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted <u>and talented</u> program.

No Reassessment	<p><u>If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.</u></p> <p>The District shall not perform routine reassessments.</p>
Transfer Students <u>Interdistrict</u>	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records <u>and conduct assessment procedures when necessary</u> to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>If the previous district uses one or more of the District's screening instruments, the student shall not need to be re-screened. If the previous district uses entirely different screening instruments, the student shall be screened using the District's criteria. The selection committee shall make a final determination within 30 calendar days of the student's enrollment in the District.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
<u>Intradistrict</u>	<p><u>A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.</u></p>
Furloughs	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program administrative regulations, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted <u>and talented</u> program, be placed on another furlough, or be exited from the program.</p>
Exit Provisions	<p>The District shall monitor student performance in <u>response to gifted and talented the program services</u>. If at any time the selection committee <u>or a parent</u> determines it is in the best interest of the student to and his or her educational needs, the committee may exit a student from the program. If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before <u>finalizing an exit decision honoring the request.</u></p>

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Appeals	A parent, or student, <u>or educator</u> may appeal any final decision of the selection committee regarding selection for or exit from the gifted <u>and talented</u> program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	<p>The District shall annually evaluate the effectiveness of the District's gifted <u>and talented</u> program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.</p> <p><u>The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.</u></p> <p><u>The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:</u></p> <ol style="list-style-type: none"><u>1. The establishment of a gifted and talented program by the District; and</u><u>2. That the District's program is consistent with the state plan for gifted and talented students.</u>
Community Awareness	The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Safe Schools Data

The Superintendent ~~or designee~~ shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD];~~;~~ and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while ~~in~~ ~~or on the premises~~grounds of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated Assault resulting in bodily injury or aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee; or volunteer;
 - f. Aggravated robbery; ~~or;~~
 - a. Continuous sexual abuse of a young child or children.

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options~~above~~ or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent ~~or designee~~ an application for transfer. The Superintendent ~~or designee~~ shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the ~~premises~~~~grounds~~ of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent ~~or designee~~ an application for transfer. The Superintendent ~~or designee~~ shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see [See also FDA and FDB.]]

**Tuberculosis
Screening**

All students entering District schools for the first time in any grade shall provide evidence of having received a tuberculosis screening in accordance with regional and county health department guidelines.

**Required Medical
Clearance**

**Prior to participating
in a designated
University
Interscholastic
League (UIL)
program or other
District**

**extracurricular
program identified
by the
Superintendent, a
student
UIL
Participation**

~~A student desiring to participate in the UIL athletic program~~ shall undergo a physical examination in accordance with the required schedule established by the UIL and shall submit a statement from an authorized health-care provider indicating that the student has been examined and ~~medically cleared~~ ~~is physically able~~ to participate in the ~~athletic~~ program. In years that a physical examination is not required, the student shall complete a medical appraisal form. A student may be required to have a physical examination based on answers to the appraisal form.

The District may provide additional screening as District and community resources permit.

Parents of students identified through any screening programs as needing treatment or further examination shall be advised of the need and referred to appropriate health agencies.

Notice of Lice

A school nurse or administrator who discovers or becomes aware that a child enrolled in a District elementary school has lice shall provide written or electronic notice to parents within the time frames prescribed in law.

**Threat Assessment
and Safe and
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Imminent Threats or
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

**Trauma-Informed
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law. The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.

Comprehensive System

The Superintendent ~~or designee~~ shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The Superintendent is custodian of all records for currently enrolled students. The Superintendent is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by a grade placement committee convened for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

1. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

- ~~1.5.~~ Working with the student;
- ~~2.6.~~ Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
- ~~3.7.~~ Compiling statistical data;
- ~~4.8.~~ Reviewing an education record to fulfill the official's professional responsibility; or

5-9. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the ~~timelinetime line~~ provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation]~~REQUIRED DOCUMENTATION~~ The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the special education administration building.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and

STUDENT RECORDS

FL
(LOCAL)

2. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; weight and height of members of athletic teams; enrollment status; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records.

All Other Purposes

For all other purposes, directory information shall include student name.

**Charging for
Personnel Time**

As authorized by law, the District shall charge a ~~requester~~requester for additional personnel time spent producing information for the ~~requester~~requester after personnel of the District have collectively spent:

1. 36 hours of time during the District's fiscal year; or
1. 15 hours of time during a one-month period.

**Suspension of
Public Information
Act During
Catastrophe**

2. In the event of a catastrophe, as defined by law, affecting the District, the Board delegates to the Superintendent the authority to suspend the applicability of Government Code Chapter 552 to the District for the period of time permitted by law and provide the required notices to the attorney general and public. The Board shall approve any extension of an initial suspension period.

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA
(LOCAL)

**Access to District
Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or
Exclusion under
Education Code
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not ~~loaded and not~~ in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Beeville ISD
BOARD OF TRUSTEES

Date: November 21, 2019 Presented By: Dr. Puig
 Consent Items
Subject: See List Below Related Page(s) _____

Consent

BACKGROUND INFORMATION:

Attached are the following Consent Items:

- October 17, 24, 28, 2019 and November 14, 2019 Board Meeting Minutes
- October 2019 Expenditures
- Budgeted Purchases of Goods/Services in Excess of \$50,000
- Donations & Gifts

RECOMMENDATION:

Approval

BOARD ACTION REQUIRED:

I move the Board approve the Consent Items.

Minutes of Regular Meeting

The Board of Trustees Beeville ISD

A Regular Meeting of the Board of Trustees of Beeville ISD was held Thursday, October 17, 2019, beginning at 5:30 PM in the Board Room at 201 N. St. Mary's, 2nd Floor, Beeville, TX 78102.

1. Call to Order

Board President Darryl Martin called the Regular Board meeting to order at 5:30 p.m. and a quorum was present and notice of the meeting had been posted for the time and manner required by law.

Members Present:

Leticia Munoz President arrived at 6:00 pm

Darryl Martin, Vice President

Pete Martinez

Eddie Salazar

Orlando Vasquez

Theresa Arthur, Secretary arrived at 5:32 pm

Members Absent:

Others Present:

Dr. Marc Puig, Superintendent of Schools

Mrs. Theresa Servellon, Assistant Superintendent of Academic Services

Mrs. Martina Villarreal, Director of Federal and Special Programs

Mrs. Jennifer Hughes, Director of Research, Evaluation and Accountability

Mrs. Eva Cisneros, CFO

Mrs. Rosario Zambrano, Director of Special Education and Health Services

Mr. Art Gamez, Chief of Police

2. INVOCATION & PLEDGES OF ALLEGIANCE

Mr. Pete Martinez led the invocation.

Violet Sanchez, RA Hall 3rd Grader, led the invocation

Wyatt Towner, RA Hall 5th Grader, led the pledge

3. PRESIDENT'S WELCOME

4. VICE-PRESIDENT'S RECITATION OF DISTRICT MISSION, VALUES,
AND PRIORITIES

5. RECOGNITIONS

A. Mighty Trojan Awards

Presenter: Mrs. Martina Villarreal, Director of Federal and Special Programs

1. *Roland Rodriguez – AC Jones High School Teacher*
2. *Stephanie Puente- AC Jones High School Food Service Department*

B. District Spotlights

Presenter: Mrs. Martina Villarreal, Director of Federal and Special Programs

We recognized the Beeville ISD Campus Accountability distinction as follows:

Principal: Belinda Aguirre

RA Hall

1. *ELA/Reading*
2. *Comparative Closing the Gaps*

Principal: Jaime Rodriguez

TJBA

1. *ELA/Reading*
2. *Mathematics*
3. *Science*
4. *Social Studies*
5. *Postsecondary Readiness*
6. *Comparative Closing the Gaps*

Principal: Ann Ewing

HPMA

1. *ELA/Reading*
2. *Science*
3. *Comparative Academic Growth*
4. *Postsecondary Readiness*

6. **PUBLIC FORUM**

Gregory Ludwig was present for the 2019-2020 Joe Barnhart Bee County Library Contract.

7. **PUBLIC HEARING**

A. Public Meeting to Discuss Optional Flexible School Day Program

Public Hearing ended at 5:53 PM

8. **CONSENT AGENDA:**

A. Minutes of Previous Meetings:

1. September 24, 2019 5:30 P.M. Regular Board Meeting
2. October 10, 2019 5:30 P.M. Special Board Meeting

B. Joe Barnhart Bee County Library Contract

C. September 2019 Expenditures

D. Budgeted Purchases of Goods/Services in Excess of \$50,000

E. 2019 Tax Roll per Bee County Tax Assessor-Collector

F. Donations & Gifts

On a motion by Pete Martinez, seconded by Orlando Vasquez, the Board unanimously carried the motion with a 6/0 vote.

9. **REPORTS AND DISCUSSION ITEMS:**

- A. Construction Update
 Presenter: Mr. Erasmo Rodriguez, Deputy Superintendent
AC Jones Welding Project completed.
Demolition of TJES not completed due to unexpected circumstances.
Landscaping is the next project for Beeville ISD.
- B. Office of Learning & Innovation
 Presenter: Mrs. Theresa Servellon, Assistant Superintendent of Academic Services
October 18 First Literacy Leadership Meeting
Pearson adoption for elementary campuses
October 21 Professional Development Sessions
GT and Special Ed Training
Technology : Licenses for secondary schools
PEIMS: Snapshot
Attendance is 94.87%
- C. Security Update
 Presenter: Mr. Arturo Gamez, Chief of Police
Beeville ISD newest officers Cecil Daniels and Adrian Hernandez.
3Sixty project is 99% done.
- D. Athletic Program Update
 Presenter: Mr. Chris Soza, Athletic Director
In absence of Mr. Soza, Mr. Vasquez gave the update as follows:
Football team is 7/0
- E. Business Office Report
 Presenter: Mrs. Eva Cisneros, CFO
- 10. **SUPERINTENDENT'S REPORT**
 - 1. *TEA – APAC Meeting Update*
 - 2. *House Bill 3 Update*
 - 3. *Homecoming Festivities*
 - 4. *Enrollment*
- 11. **BOARD PRESIDENT'S REPORT**
 - 1. *Leadership TASB*
 - 2. *Upcoming Board Training*
 - a. *Tier IV Training*
 - *October 24, 2019 at 5:30 pm*
 - *Board Room*
 - b. *86th Legislative Session Cluster Training*
 - *October 28, 2019 at 6:30 pm*
 - *AC Jones High School Lecture Hall*
 - 3. *Upcoming Book Study*
- 12. **ACTIONS ITEMS:**
 - A. Consideration and Possible Approval of Optional Flexible School Day Program

On a motion by Orlando Vasquez, seconded by Kevin Behr, the Board unanimously carried the motion with a 7/0 vote.

- B. Consideration and Possible Approval of 2019-2020 Budget Amendment
On a motion by Orlando Vasquez, seconded by Darryl Martin, the Board unanimously carried the motion with a 7/0 vote.

13. ADJOURN TO CLOSED SESSION:

The meeting convened into closed session at 6:15 p.m.

- A. For the purpose of considering matters for which closed sessions are authorized by Chapter 551.071-551.084, Texas Government Code, whereupon the Superintendent at the request of the Board President, will present for the Board's consideration or discussion the following matters:

1. Purchase, Exchange, Lease, or Value of Real Property
2. Personnel

14. RECONVENE IN OPEN SESSION:

The meeting reconvened into opened session at 6:44 p.m.

- A. Consideration and Possible Approval of Items Discussed in Closed Session.

1. Purchase, Exchange, Lease, or Value of Real Property
2. Personnel

15. AGENDA PLANNING

16. ADJOURNMENT

The meeting adjourned at 6:45 pm.

Board President

Board Secretary

Minutes of Workshop

The Board of Trustees Beeville ISD

A Workshop of the Board of Trustees of Beeville ISD was held Thursday, October 24, 2019, beginning at 5:30 PM in the Board Room at 201 N. St. Mary's, 2nd Floor, Beeville, TX 78102.

1. Call to Order

Board President Leticia Munoz called the Workshop Board meeting to order at 5:30 p.m. and a quorum was present and notice of the meeting had been posted for the time and manner required by law.

Members Present:

Leticia Munoz

Darryl Martin

Pete Martinez

Eddie Salazar

Orlando Vasquez

Theresa Arthur

Dr. Kevin Behr

2. Board Training

A. Tier IV Training: Student Achievement

Presenter: TEA, Justin Hewitt

3. Adjournment

The meeting adjourned at 8:00 pm.

Board President

Board Secretary

Minutes of Workshop

The Board of Trustees Beeville ISD

A Workshop of the Board of Trustees of Beeville ISD was held Monday, October 28, 2019, beginning at 6:30 PM in the Lecture Hall at 1902 N. Adams St., Beeville, TX 78102.

1. Call to Order: **6:30 PM**

Present

Leticia Munoz

Darryl Martin

Theresa Arthur

Orlando Vasquez

Eddie Salazar

Pete Martinez

Dr. Kevin Behr

2. Board Training

A. The 86th Texas Legislative Session :
Present Rick Alvarado, ESC Region 2

Primary Subject:

Accountability

Board Training

Finance

3. Adjournment: **7:30 PM**

Board President

Board Secretary

Minutes of Special Meeting

The Board of Trustees Beeville ISD

A Special Meeting of the Board of Trustees of Beeville ISD was held Thursday, November 14, 2019, beginning at 12:00 PM in the Board Room at 201 N. St. Mary's, 2nd Floor, Beeville, TX 78102.

1. Call to Order

Board President Leticia Munoz called the Special Board meeting to order at 12:02 p.m. and a quorum was present and notice of the meeting had been posted for the time and manner required by law.

Members Present:

Leticia Munoz, President

Pete Martinez

Eddie Salazar

Theresa Arthur, Secretary

Members Absent:

Darryl Martin, Vice President

Orlando Vasquez

Dr. Kevin Behr

Others Present:

Mr. Erasmo Rodriguez, Deputy Superintendent

Mr. Art Gamez, Chief of Police

2. Action Items:

A. Consideration and Possible Approval of an Order Canvassing November 5, 2019 Bond Election Returns

On a motion by Eddie Salazar, seconded by Theresa Arthur, the Board unanimously carried the motion with a 4/0 vote.

3. Adjournment

The meeting adjourned at 12:13 pm.

Board President

Board Secretary

Minutes of Workshop/Training

The Board of Trustees Beeville ISD

A Workshop/Training of the Board of Trustees of Beeville ISD was held Thursday, November 14, 2019, beginning at 12:15 PM in the Board Room at 201 N. St. Mary's, 2nd Floor, Beeville, TX 78102.

1. Call to Order

Board President Leticia Munoz called the Workshop Board meeting to order at 12:13 p.m. and a quorum was present and notice of the meeting had been posted for the time and manner required by law.

Members Present:

Leticia Munoz, President

Pete Martinez

Eddie Salazar left at 12:55 pm

Theresa Arthur, Secretary

Members Absent:

Darryl Martin, Vice President

Orlando Vasquez

Dr. Kevin Behr

Others Present:

Mr. Erasmo Rodriguez, Deputy Superintendent

Mr. Art Gamez, Chief of Police

2. Board Workshop: Bond Election Training

3. Adjournment

The meeting adjourned at 1:04 pm.

Board President

Board Secretary

DISBURSEMENTS BY FUND

Invoice payments per fund for the period of October 1, 2019 through October 31, 2019.

Fund	Fund Name	Total
161	Annual Coaches Meet and Greet	\$6,290.55
169	Learners to Leaders	\$10,943.78
177	Culture Trip	\$12,398.00
181	Athletics	\$51,078.64
199	Local Maintenance	\$693,790.78
240	Food Service	\$103,040.04
410	Textbook Fund	\$238,102.86
	Grand Total	\$1,115,644.65

End of Report

Beeville ISD
BOARD OF TRUSTEES

Date: November 21, 2019 Presented By: Eva Cisneros

Subject: Purchasing and Acquisition Related Page(s) 10

Action

BACKGROUND INFORMATION:

CH (Local) requires purchases of goods or services that cost \$50,000 or more to be approved by the Board.

The purchases attached are as follows:

- Dell Inc.; \$120,500 for campus computers at A.C. Jones and HMD
- Prime Maintenance; \$84,333 painting interior and exterior corridors at FMC
- Prime Maintenance; \$65,417 painting classrooms, cafeteria, restrooms & corridors at HMD
- Computer Solutions; \$57,109.52 for annual subscriptions, supplies and services
- Joe Barnhart Library; \$50,000 for yearly services

RECOMMENDATION:

Approval.

BOARD ACTION REQUIRED:

I move to approve the request for purchase.



A quote for your consideration.

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

Quote No.	3000048068862.7	Sales Rep	Aaron Rodriguez
Total	\$120,500.00	Phone	(800) 456-3355, 80000
Customer #	127512280	Email	Aaron_Rodriguez1@Dell.com
Quoted On	Nov. 06, 2019	Billing To	LAWRENCE GARCIA
Expires by	Dec. 06, 2019		BEEVILLE INDEPENDENT SCHOO
Deal ID	18814994		L DI
			201 N SAINT MARYS ST
			BEEVILLE, TX 78102-4606

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,
Aaron Rodriguez

Shipping Group

Shipping To	Shipping Method
LAWRENCE GARCIA BEEVILLE INDEPENDENT SCHOOL DI 201 N SAINT MARYS ST BEEVILLE, TX 78102-4606 (361) 362-6026	Standard Delivery

Product	Unit Price	Qty	Subtotal
SI# C37B01 Dell Latitude 7400	\$1,205.00	100	\$120,500.00

Subtotal:	\$120,500.00
Shipping:	\$0.00
Non-Taxable Amount:	\$120,500.00
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00
<hr/>	
Total:	\$120,500.00

Special lease pricing may be available for qualified customers and offers. Please contact your DFS Sales Representative for details.

PRIME M&C, INC.
 103 Commerce Road
 Alice, TX 78332
 Phone # (361)664-5551



Bill To
Beeville I.S.D. ATTN: Accounts Payable 201 North St. Mary's Beeville, Texas 78102

PD#

Invoice

Date		Invoice #		P.O. No.	Terms	Project	
10/30/19		002132		Per Erasmo	Draws	Interior/Exterior Cor...	
Description				Est Amt	Prior Amt	Curr %	Amount
We hereby have performed and furnished all labor, equipment, general liability, and supervision for the completion of: Specified Work for Beeville Independent School District ~ Fadden-McKeown-Chambliss Elementary located 100 TJ Pfeil, Beeville, Texas 78102. SCOPE OF WORK: Interior / Exterior Corridors and Classrooms Includes Areas that are previously painted - Cover and protect floors, furniture, fixtures, etc from paint work - Remove Tape / Staples / Hot Glue from existing surfaces - Surface Prep, Scrape, Sand and Prime CMU and Glazed Block Walls - Patch Holes and imperfections and match existing texture at Gypsum Board Walls - Finish Paint CMU and Gypsum Board Walls for a uniform finish - Hand Scrape, Sand and Surface Prep Interior and Exterior Window Frames - Prime and Paint Interior and Exterior Window Frames - Surface Prep, Prime and Paint Doors and Frames - Surface Prep, Sand and ReSeal Natural Finish Doors - Surface Prep Ceilings and Walls and Apply Epoxy Coating in Restrooms - Surface Prep and Seal Saltillo Floor in Restrooms - Remove Existing Cove Base & Install New Cove Base - Powerwash Exterior Masonry Corridors #1 & #2 - Clean and dispose of construction debris				84,333.00		100.00%	84,333.00
<div style="text-align: center;"> <i>Approved for Payment</i> <i>Erasmo Rodriguez</i> <i>Deputy Supt</i> <i>10/30/19</i> 199-51-6629-01-102-0-99 </div>				Total			\$84,333.00
				Payments/Credits			\$0.00
All work is complete!				Balance Due			\$84,333.00

THANK YOU ! We Appreciate Your Business.
 70

Prime Maintenance & Construction

103 Commerce Road
Alice, TX 78332
(Cell) 361.701.8809



PROPOSAL		Hampton-Moreno-Dugat Early Childhood Center	
Attn:	Erasmo	Bid Amount	\$65,417.00
Date:	9/6/2019		
Section:	Renovation		
Terms:	Draws		
		Total	\$ 65,417.00

DESCRIPTION No Sales Tax

We hereby propose to furnish all the labor, equipment, general liability, and supervision for the completion of: Specified Work for Beeville Independent School District ~ Hampton-Moreno-Dugat Early Childhood Center located 2000 South Mussett, Beeville, Texas 78102.

SCOPE OF WORK:

Classrooms, Corridors, Cafeteria and Restrooms

Includes Areas that are previously painted

- Cover and protect floors, furniture, fixtures, etc from paint work
- Protect Chair Rail, Tile areas and Cove Base from paint work
- Cosmetic Patch imperfections and match existing texture at Gypsum Board Walls
- Finish Paint Gypsum Board Walls for a uniform finish - 2 Tone Color Scheme
- Surface Prep Interior Window Frames
- Prime and Paint Interior Window Frames
- Surface Prep, Prime and Paint Door Frames
- Surface Prep Ceilings and Walls and Apply Epoxy Coating in Restrooms
- Clean and dispose of construction debris

199-51-6629.01-105-0-99

The above prices and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature →

Date: →

All material are guaranteed to be as specified, and the above work to be performed in a substantial workmanlike manner. Any alterations or deviations from the above specifications involving extra costs will become an extra charge over and above the estimate. This proposal is Valid for 30 days from day submitted.

Respectfully Submitted: _____



**Great South Texas Corp dba
Computer Solutions**

814 Arion Parkway, Suite 101
San Antonio, Texas 78216
United States
http://www.comsoltx.com
(P) (210) 369-0300
(F) 210-369-0389

Quote (Open)	
Date Oct 08, 2019 03:54 PM CDT	Expiration Date 11/10/2019
Modified Date Oct 10, 2019 08:40 PM CDT	
Doc # 1019400 - rev 1 of 1	
Description Rubrik R6304S & VMware Solution(s)	
SalesRep Jones, David (P) 210-369-0318 (F) 210-369-0389	
Customer Contact Garcia, Lorenzo (P) 361-362-6026 (F) 361-358-7837 lgarcia@beevilleisd.net	

Customer

Beeville ISD (BISD)
Garcia, Lorenzo
201 North St. Mary
Beeville, TX 78102
United States
(P) 361-358-7111
(F) 361-358-7837

Bill To

Beeville ISD
Payable, Accounts
201 North St. Mary's Street
Beeville, TX 78102
United States
(P) 361-358-7111
(F) 361-358-7837

Ship To

Beeville ISD - Central Supply
Garcia, Lawrence
309 N. Jackson St, Ste 2
Beeville, TX 78102
United States
(P) 361-362-6026
lgarcia@beevilleisd.net

Contract

Programs: Cisco DIR-TSO-4167 Expires 07/03/2020 - Cisco
Certifications: WBE/SBE/HUB# 1942650013800 Exp: 04/26/2022
Sales Order Type: Drop Ship - Ship to customers location

Customer PO:	Terms: Undefined	Ship Via: FedEx Ground
Special Instructions:	Carrier Account #:	

#	Image Description	Part #	List Price	Qty	Unit Price	Total
Rubrik R6304S 3YR - Annual Payments on Subscriptions						
1	R6304S Appliance 3-Node 36TB Perpetual	RBK-R6304S-HW-01	\$14,215.00	1	\$12,793.50	\$12,793.50
2	Premium Support for R6304 Appliance Hardware Support Services - 36 Months	RBK-SVC-PREM-HW	\$5,543.46	1	\$4,989.11	\$4,989.11
3	Go Foundation Cloud Subscription & Support Year 1 of 3 Year Subscription	RBK-GO-FNDN-R6304-PA	\$28,740.00	1	\$14,046.67	\$14,046.67
4	Go Foundation Cloud Subscription & Support Year 2 of 3 Year Subscription	RBK-GO-FNDN-R6304-PA	\$28,740.00	1	\$0.00	\$0.00
Note: Year 2 Annual Payment of \$14,046.67 for Go Foundation						
5	Go Foundation Cloud Subscription & Support Year 3 of 3 Year Subscription	RBK-GO-FNDN-R6304-PA	\$28,740.00	1	\$0.00	\$0.00
Note: Year 3 Annual Payment of \$14,046.67 for Go Foundation Subscription						
6	Polaris Radar Cloud Subscription Year 1 of 3 Year Subscription	RBK-POL-RADAR-PA	\$588.00	10	\$138.35	\$1,383.50
72 Note: List \$588.00 Per TB and Quote is for Qty of 10TB						

#	Image	Description	Part #	List Price	Qty	Unit Price	Total
7		Polaris Radar Cloud Subscription Year 2 of 3 Year Subscription	RBK-POL- RADAR-PA	\$588.00	10	\$0.00	\$0.00
Note: List \$588.00 Per TB and Quote is for Qty of 10TB Year 2 Annual Payment of \$1,383.50 for Polaris Radar Cloud Subscription (Qty 10 @ \$138.35 / Unit)							
8		Polaris Radar Cloud Subscription Year 3 of 3 Year Subscription	RBK-POL- RADAR-PA	\$588.00	10	\$0.00	\$0.00
Note: List \$588.00 Per TB and Quote is for Qty of 10TB Year 2 Annual Payment of \$1,383.50 for Polaris Radar Cloud Subscription (Qty 10 @ \$138.35 / Unit)							
9		Rubrik Freight (Per Appliance)	FREIGHT	\$0.00	1	\$250.00	\$250.00
							Subtotal \$33,462.78

VMware Essentials Plus Kit w/ 3YR Production Sns

10		VMware vSphere Essentials Plus Kit (v. 6) - license - 3 hosts - academic - up to 2 processors per host	VS6-ESP-KIT- A	\$2,775.00	1	\$2,674.32	\$2,674.32
11		VMware Support and Subscription Production Technical support - for VMware vSphere Essentials Plus Bundle (v. 6) - academic - emergency phone consulting - 3 years - 24x7 - response time: 30 min	VS6-ESP-KIT- 3P-SSS-A	\$3,051.84	1	\$2,927.11	\$2,927.11
							Subtotal \$5,601.43

Switches & Twinax Cables

12		Cisco Catalyst 9300 Switch - managed - 24 x 10/100/1000 - rack-mountable - K-12 education	C9300-24T- EDU	\$4,920.00	2	\$1,943.40	\$3,886.80
13		Cisco Network Advantage Term License - 24 ports - academic - for Catalyst 9300	C9300-NW- A-24-EDU	\$1,300.00	2	\$513.50	\$1,027.00
14		Cisco Catalyst 9300 Series Network Module Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300	C9300-NM- 8X	\$2,550.00	2	\$1,007.25	\$2,014.50
15		Cisco Config 1 Secondary Power Supply Power supply - hot-plug / redundant (plug-in module) - AC 100- 240 V - 350 Watt - for Catalyst 3850-12, 3850-16, 3850-24, 3850-48	PWR-C1- 350WAC/2	\$650.00	1	\$256.75	\$256.75
16		Cisco StackWise 480 Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48	STACK-T1- 50CM	\$100.00	2	\$39.50	\$79.00
17		Cisco StackPower Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48	CAB-SPWR- 30CM	\$95.00	2	\$37.53	\$75.06
18		Cisco SFP+ Copper Twinax Cable Direct attach cable - SFP+ to SFP+ - 10 ft - twinaxial - SFF- 8436/IEEE 802.3ae - for Catalyst 2960, 2960G, 2960S; Nexus 93180, 9336, 9372; UCS 6140	SFP-H10GB- CU3M=	\$110.00	6	\$62.70	\$376.20
							Subtotal \$7,715.31

Professional Services

19		Professional Services - Installation & Configuration T&M Engagement, Only Actual's to be Billed	ComSol-PS	\$0.00	1	\$10,330.00	\$10,330.00
Note: Time & Materials Engagement with only actual's to be billed. Pricing includes \$350 in Estimated Travel & Expense with only actual's to be billed. PS engagement to be worked via both Systems & Network Engineer resources via a couple of Service Tickets, Estimates as follows: <ol style="list-style-type: none"> 1. 16 Hours Sr. Engineer for Rubrik Installation & Configuration 2. 8 Hours Sr. Engineer for VMware ESXi Hosts Installation & Configuration 3. 16 Hours Sr. Engineer for migration of servers from HyperV and Veeam 4. 4 Hours Engineer for Cisco Switch Installation & Configuration 							
							Subtotal \$10,330.00

Subscriptions are a 3 Year Agreement Set for Annual
 Payments as follows:
 73 Year 2 Annual Payment = \$15,430.17
 Year 3 Annual Payment = \$15,430.17

Subtotal: \$57,109.52
 Tax (0.000%): \$0.00
 Shipping: \$0.00
Total: \$57,109.52
 (List Price: \$148,685.30)

VMware - DIR-TSO-3926
Cisco - DIR-TSO-4167
Vendor ID: 1942650013800 (Great South Texas Corp, dba
Computer Solutions)
Computer Solutions Co. Certifications:
HUB | SBE | WBE - Expires 4/26/2022

Thank you for the opportunity to provide this quote.

Due to increased tariff activities, prices are subject to change without notice. Please check with your Computer Solutions' account team to verify pricing before placing your order.

Freight charges are estimates only.

Returns are subject to approval and may include a restocking fee.

Leasing Only: The information provided is a proposal and is subject to credit approval. The proposal provides an approximate monthly payment for hardware, software and services based upon the contract type and term in months. Taxes, fees and insurance are not included. Any change in the amount financed will change this information.

This document and the information contained is PROPRIETARY and CONFIDENTIAL and may not be duplicated, redistributed or displayed to any other party without the written permission of Computer Solutions.

LIBRARY AGREEMENT

Beeville Independent School District

THIS AGREEMENT, by and between the Joe Barnhart Bee County Library ("Library") and the Beeville Independent School District ("BISD") stipulates the following:

WHEREAS, The Joe Barnhart Foundation owns and maintains the library building, the Joe Barnhart Bee County Library Board of Directors supervises the Joe Barnhart Bee County Library's operation;
And

WHEREAS, the Library provides services to all BISD students, faculty and administrators, including those who reside in Bee County, the City of Beeville, and attend other Bee County schools.

NOW THEREFORE, for and in consideration of the premises and mutual benefits, covenants, promises and agreements hereinafter set forth, City, County, and School District agree:

1. Library assumes the function of a County free library system in accordance with Vernon's Texas Statutes and Codes Annotated (V.T.C.A.), Local Government Code, Section 323.011.

Additionally, the Library serves the County Law Library and is supported by funds collected in accordance with the V.C.T.A. Local Government Code, Chapter 323, Section 323.023, Section 323.024, and Section 323.025.

The Library provides services that serve the particular needs of each of the stakeholders.

Library services and operations are compliant with established standards that are requisite for maintaining accreditation by the Texas State Library and Archives Commission (TSLAC), which is the Library's accrediting agency.

2. Ownership, control and management of the Library, its equipment, and resources shall be vested in and remain the sole responsibility of the Joe Barnhart Bee County Library Board of Directors (JBBCL – BOD). The Library Building shall be vested in and remain the sole responsibility of the Joe Barnhart Foundation.
3. The Library Director of the Library shall hold or secure an American Library Association accredited Master of Library Science degree (ALA-MLS), and abide by state library accreditation standards of continuing education requirements.
4. JBBCL-BOD is comprised of thirteen members. The Joe Barnhart Foundation, City of Beeville, County of Bee, and the Beeville Independent School District are each represented on the JBBCL-BOD by two appointees, designated by the appropriate official of the respective organization. The remaining members represent the community "at-large".

5. The Parties recognize the minimum funding level for the library for the year 2019-2020 is \$18.07 per capita, as determined by the TSLAC, the library's accrediting agency. The service population for the same period as determined by the TSLAC is 25,208. For the current period, the minimal funding amount is \$458,128.71.

The Parties, for the current funding year, contribute to the library as follows:

The Joe Barnhart Foundation	\$150,000.00
County of Bee	\$85,000.00
County of Bee (Law Library)	\$10,000.00
City of Beeville	\$85,000.00
Beeville Independent School District	\$50,000.00
TOTAL:	\$380,000.00

6. This agreement shall remain in force for a period of one (1) year beginning October 1, 2019, and ending September 30, 2020.
7. Default:
- a. In the event of default by Library in the performance of its obligations hereunder, and subscribing Party fails to cure such default within thirty (30) days of written notice from Library, at its option and without prejudice to any other remedy Party may have the Library's breach of this Agreement, may terminate this Agreement not earlier than thirty (30) days after delivering written notice of termination to Library.
 - b. In the event that subscribing Party fails to make the agreed payment(s) required hereunder and such failure is not cured within thirty (30) days after receiving written notice from the Library, the Beeville Independent School District, at its option, and without prejudice to any other remedy Library may have for the Party's breach of this Agreement, may terminate this Agreement not earlier than thirty (30) days after delivering written notice of termination to Party.
8. This Agreement shall be binding upon parties hereto; provide, however, that neither the City, nor the County shall assign, sublet, or transfer their interest in this Agreement without the prior written consent of the other.

FY1920

- 9. This Agreement has been made in and shall be construed in accordance with the laws of the State of Texas. Venue shall be in Bee County, Texas.
- 10. Notice to Library provided herein shall be sufficient if sent by first class mail, postage prepaid to:

Joe Barnhart Bee County Library
 Attention: Library Board Chair
 110 West Corpus Christi Street
 Beeville, Texas 78102

Notice to the Beeville Independent School District provided herein shall be sufficient if sent by first class mail, postage prepaid to:

Beeville Independent School District
 Office of the Superintendent
 2400 North St. Mary's
 Beeville, Texas 78102

or to such other address as the parties may designate to each other in writing.

- 11. This Agreement is subject to Texas Public Information Act.

APPROVED AND ADOPTED by the Office of the Superintendent for the Beeville Independent School District on the 17th day of October, 2019, and the Joe Barnhart Bee County Library on the 27th day of September, 2019.

BEEVILLE INDEPENDENT SCHOOL DISTRICT – BEEVILLE, TEXAS

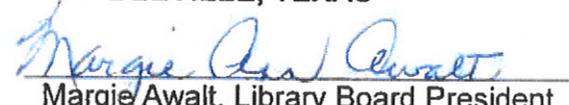
By: 
 School Board President

Date: 10-17-19

Attest: 
 Board Secretary

Date: 10-17-19

JOE BARNHART BEE COUNTY LIBRARY BEEVILLE, TEXAS

By: 
 Margie Awalt, Library Board President

Date: 9-26-2019

Attest: 
 Library Director

Date: 9/26/19

Coaches Meet and Greet

Beginning Balance					\$ 66,585.92
Requests	Date	Vendors	Amount	Casher's Check #	Amount
1	5/31/19	BSN Sports	\$ 2,727.00	717335	\$ 2,727.00
2	5/17/19	BSN Sports	\$ 1,501.74	Denied	\$ -
3	5/16/19	BSN Sports	\$ 1,631.70	Denied	\$ -
4	5/30/19	BSN Sports	\$ 6,489.00	Denied	\$ -
5	5/29/19	HUDL	\$ 8,700.00	717372	\$ 1,700.00
6	7/18/19	BSN Sports	\$ 2,931.60	Denied	\$ -
7	3/28/19	BSN Sports	\$ 720.50	717373	\$ 720.50
8	9/3/19	Tractor Supply	\$ 1,999.83	717397	\$ 1,999.83
9	8/12/19	Acu Spike	\$ 3,000.00	717398	\$ 3,000.00
10	8/14/19	BSN Sports	\$ 3,477.60	717400	\$ 3,477.60
11	8/28/19	BSN Sports	\$ 615.60	717396	\$ 615.60
12	9/5/19	Shoot-A-Way	\$ 5,774.00	718306	\$ 5,774.00
13	9/6/19	Sports Imports	\$ 6,876.50	718307	\$ 6,876.50
14	9/12/19	Riddell	\$ 2,834.75	718323	\$ 2,834.75
15	9/16/19	Alert Services	\$ 1,550.00	718302	\$ 1,550.00
16	9/24/19	BSN Sports	\$ 591.75	Denied	\$ -
17	10/22/19	Grande Sports Electronics	\$ 1,495.00	718330	\$ 1,495.00
18	10/22/19	Kevin J Keller	\$ 675.00	718309	\$ 675.00
19	10/23/19	BSN Sports	\$ 6,197.10	Denied	-
20	10/29/19	BSN Sports	\$ 2,671.52	718335	\$ 2,671.52
Total Of Expenses					\$ 36,117.30
Remaining Balance					\$ 30,468.62