

GRANTON AREA SCHOOL DISTRICT
217 NORTH MAIN STREET
REGULAR SCHOOL BOARD MEETING
MONDAY, JUNE 8, 2026 @ 6:45 PM
GRANTON COMMUNITY LIBRARY

I. REGULAR BUSINESS

- A. Call to Order
- B. Roll Call
- C. Verification of Notice to Public
- D. Pledge of Allegiance
- E. Approval of Agenda
- F. Consent Agenda
 - a. Previous Minutes
 - b. Financial Reports
- G. Other
 - a. Spotlight on Education
 - i. Student of the Month
 - ii. Staff of the Month

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

III. PUBLIC COMMENTS

IV. AGENDA ITEMS

- A. Check Register
- B. 2026-27 Property Insurance
- C. 66.0301 Shared IT Agreement
- D. Achievement Gap Reduction Report Review
- E. Update on Committee Meetings
- F. Personnel
- G. Pool Repair

V. OTHER REPORTS

- A. School Board Committee Reports
- B. Principal's Report
- C. Superintendent's Report
- D. Other

VI. CORRESPONDENCE

VII. EXECUTIVE SESSION

- A. Convene in Executive Session for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
- B. Return to Open Session

VIII. ADJOURNMENT

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

Regular School Board Meeting
Monday, May 11, 2026 6:45 p.m.

Granton Community Library
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:45 p.m. by President Theresa Hasz.

I.B. Roll Call

Doug Eichten - here, Jamie Elmhorst - here, Erica Bender - here, Theresa Hasz - here, Daniel Schoessow - here. Also present was District Administrator Nancy Popp, Principal Joshua Zahl, District Administrative Assistant Char Johnson, and fifteen community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website and published in the TRG.

I.D. Pledge of Allegiance

Pledge of Allegiance was led by President Theresa Hasz.

I.E. Approval of Agenda

Motion to approve the agenda as presented. This motion, made by Douglas Eichten and seconded by Jamie Elmhorst. Voice vote. Motion carried.

I.F. Consent Agenda

Motion to approve the consent agenda, which includes minutes of the April 20, 2026 regular board meeting, minutes of the May 4, 2026 special board meeting, and review of financial reports. This motion, made by Erica Bender and seconded by Daniel Schoessow. Voice vote. Motion carried.

I.G. Other

I.G.a. Spotlight on Education

I.G.a.i. Student of the Month

Students of the Month are: Elementary - Evan Elmhorst (4K-K), Sasha Garcia Cruz (1-2), Natalie Turner (3-4), Arianna Moeller (5-6); MS - Sophia Luchterhand; and HS - Taylor Verhalen (9-10) and Kennedy Young (11-12).

I.G.a.ii. Staff of the Month

Shelli North is the Staff Person of the Month.

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

There was no student council report tonight.

III. PUBLIC COMMENTS

One community member asked about the possible sale of the school forest on Hwy 73. That is not an option. If the school wanted to get rid of the school forest it would go back to Clark County.

IV. AGENDA ITEMS

IV.A. Check Register

Motion to approve checks 48026 through 48098 and wire transfers 202500202 through 202500219 in the amount of \$141,279.50. This motion, made by Douglas Eichten and seconded by Erica Bender. Voice vote. Motion carried.

IV.B. Bank Account Changes

Motion to authorize Theresa Hasz, newly elected President, to be added to all bank accounts and to have signer authority. This motion, made by Douglas Eichten and seconded by Jamie Elmhurst. Voice vote. Motion carried.

Motion to authorize Jamie Elmhurst, newly elected Clerk, to be added to all bank accounts and to have signer authority. This motion, made by Erica Bender and seconded by Daniel Schoessow. Voice vote. Motion carried.

Motion to revoke Sheryl Young and Douglas Eichten from all bank accounts and revoke signer authority. This motion, made by Douglas Eichten and seconded by Erica Bender, Voice vote. Motion carried.

IV.C. CESA 10 Annual Convention Representative

Motion to approve Erica Bender as the Granton School District representative for the CESA 10 Annual Convention being held on Thursday, August 6, 2026. This motion, made by Douglas Eichten and seconded by Jamie Elmhurst. Voice vote. Motion carried.

IV.D. 2026-27 Health Insurance Renewal

Motion to approve the Security Health Plan July 2026 revised renewal quote with a 5.2% renewal rate increase. This motion, made by Douglas Eichten and seconded by Daniel Schoessow. Roll call vote. Theresa Hasz: Abstain (with conflict), Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhurst: Yea, Daniel Schoessow: Yea. Motion carried.

IV.E. 2026-27 Student Accident Insurance

Motion to approve the 2026-27 Student Accident Insurance as presented. This motion, made by Douglas Eichten and seconded by Daniel Schoessow. Voice vote. Motion carried.

IV.F. 2026-27 Property Insurance Renewal

We did not have the renewal for this yet. This topic tabled until next month.

IV.G. 2026-27 CESA 10 Service Contract

Motion to approve the 2026-27 CESA 10 Service Contract. This motion, made by Jamie Elmhurst and seconded by Douglas Eichten. Voice vote. Motion carried.

IV.H. Request for use of a Bus

Motion to approve the use of a bus on July 18, 2026 for the Celebration of Life for Mark Schroeder. This motion, made by Daniel Schoessow and seconded by Erica Bender. Voice vote. Motion carried.

IV.I. Open Enrollment Applications

Motion to approve the 2026-27 open enrollment applications. This motion, made by Douglas Eichten and seconded by Jamie Elmhorst. Voice vote. Motion carried.

IV.J. Food Service

The current participation rates were reviewed and revenues compared with what they would be if we enrolled in the CEP program again. It was decided to stay as we are currently and continue to charge for breakfast and lunch. No motion needed for this item.

IV.K. 66.0301 Shared IT Agreement

We did not have this agreement from Loyal yet, so this will be tabled until next month.

IV.L. Personnel

Discussion on personnel items moved to Executive Session.

V. **OTHER REPORTS**

V.A. School Board Committee Reports

A reminder was provided from the Foundation, about the Sweet Treat Social coming up on June 5, 2026 and also a reminder about the Food Truck that the Foundation is sponsoring on May 18, 2026.

V.B. Principal's Report

Mr. Zahl reported on some past events, and also the following upcoming events including; the Elementary Spring Concert and Visioneers Art sale on 5/12, FFA Spring Awards night on 5/13, the Senior Scholarship Presentation on 5/14, the 6th grade field trip on 5/15, the Art Gallery Show on 5/18, the seniors last day on 5/20, NHS Awards and Induction Ceremony on 5/20, the 4K, KG & 1st grade field trip on 5/21, Graduation on 5/23, last day of school on 5/29 with the 7-12 Mt. Olympus field trip, Elementary awards for K-2 at 9:00 AM and 3-6 at 10:15 AM, and 4K graduation at 1:00 PM, all on that last day of school, Teacher Inservice on 6/1 and Summer School 6/8-6/26.

V.C. Superintendent's Report

Mrs. Popp reported on the following; 1) Staffing information - She mentioned the retiring staff members and thanked them all for their service to the district. Staff contracts or letters of appointment will be handed out this week and contracts should be returned by June 15th. Thank You to all the staff members for their service. 2) Transportation - We can always use more bus drivers if anyone knows of someone who is interested, please ask them to contact the school so we can set up training. We have a unique situation in that we have our own buses and don't have a bus service. Using a bus service has been researched and would be a

substantial cost to move in that direction, so we continue to work on keeping our fleet running.

3) Committee update - Mrs. Popp provided a small recap of committee meeting. She has some of the numbers that the community was interested in and will report that next week at the committee meeting. Will talk about paring down the committee to make it more manageable at the meeting on May 18th.

V.D. Other

VI. CORRESPONDENCE

There was no Correspondence tonight.

VII. EXECUTIVE SESSION

VII.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)

Motion to convene in Executive Session at 7:18 p.m. for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Erica Bender and seconded by Daniel Schoessow. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhurst: Yea, Theresa Hasz: Yea, Daniel Schoessow: Yea. Motion carried.

VII.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 8:25 p.m. This motion, made by Daniel Schoessow and seconded by Erica Bender. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhurst: Yea, Theresa Hasz: Yea, Daniel Schoessow: Yea. Motion carried.

School Board Clerk Jamie Elmhurst reported no action was taken in Executive Session.

Motion to approve the retirement of Tim Steinbach and to thank him for his service. This motion, made by Douglas Eichten and seconded by Daniel Schoessow. Voice vote. Motion carried.

Motion to approve the resignation of Madelyn Nelson and to thank her for her service. This motion, made by Douglas Eichten and seconded by Erica Bender. Voice vote. Motion carried.

Motion to approve the teacher and bus driver contracts for the 2026-27 school year. This motion, made by Douglas Eichten and seconded by Jamie Elmhurst. Roll call vote. Daniel Schoessow: Abstain (With Conflict), Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhurst: Yea, Theresa Hasz: Yea. Motion carried

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Motion to approve the District Administrator contract for the 2026-27 school year. This motion, made by Douglas Eichten and seconded by Erica Bender. Voice vote. Motion carried.

Motion to approve the 4K-12 Principal contract for the 2026-27 school year. This motion, made by Douglas Eichten and seconded by Erica Bender. Voice vote. Motion carried.

VIII. **ADJOURNMENT**

Motion to adjourn at 8:29 p.m. This motion, made by Daniel Schoessow and seconded by Erica Bender. Voice vote. Motion carried.

Theresa Hasz, President

Jamie Elmhurst, Clerk

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 7:46 p.m. by President Theresa Hasz.

I.B. Roll Call

Doug Eichten - here, Jamie Elmhurst - here, Erica Bender - absent, Daniel Schoessow - here, Theresa Hasz - here. Also present were District Administrator Nancy Popp, District Administrative Assistant Char Johnson and 14 community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website, and provided to the TRG.

I.D. Pledge of Allegiance

The Pledge of Allegiance was led by President Theresa Hasz.

I.E. Approval of Agenda

Motion to approve agenda as presented. This motion, made by Daniel Schoessow and seconded by Douglas Eichten. Voice vote. Motion carried.

II. AGENDA ITEMS

II.A. Collaboration Conversation

The committee meeting held prior to the board meeting ran past 7:00. Collaboration was discussed during that committee meeting. Mrs. Popp and the board members discussed the things that they saw when they toured at Whitehall. The collaboration with the four school districts looks considerably different now than the information that was presented at the School Board Convention several years ago. Currently, the tech ed teacher is hired by one school and travels to the other schools as needed. A committee member mentioned that we need to pick a school that makes the most sense logistically, and that discussion needs to include a long-term plan. We need to be able to highlight the things that we can bring to the table and offer those as bargaining power. If we look at being a specialty campus, perhaps we can be a campus for multiple specialties, such as ag and business. One thing that was mentioned is that we can't keep going to a school and then not be able to follow through. Also, all sports should be co-oped with whatever school we collaborate with on other avenues. Collaboration could also trickle down to additional opportunities in addition to sports, including band or plays, etc. The committee felt that it all needs to be a piece of a long-term plan. There was no additional information discussed at the special board meeting regarding collaboration, all discussion occurred during the committee meeting.

II.B. Whole Grade Sharing Discussion

The committee meeting held prior to the board meeting ran past 7:00. Whole grade sharing was discussed during that committee meeting. Mrs. Popp provided a chart with open enrollment numbers for the past 5 years and the numbers that went and came from neighboring schools. One of the things that would need to be decided with whole grade sharing is what grade levels. Would you do 9-12 or 7-12. Can some of our students go there and can we bring some of their students here if there are space concerns or needs. Much like collaboration, the committee felt that whole grade sharing needs to be a step towards long-term

consolidation. With whole grade sharing, there are many pieces to consider, such as staffing of not just teachers, but support staff as well, utilities, transportation, etc. It was mentioned again that we need to make sure we bring to the table the things we can offer as bargaining power. One of the points of discussion was the students that are currently enrolled in either school and how that would look with the whole grade sharing. Even if whole grade sharing is an option, that doesn't necessarily solve the deficit and a smaller referendum may need to be looked at for fall. There was no additional information discussed at the special board meeting on whole grade sharing, all discussion occurred during the committee meeting.

II.C. Personnel

Discussion on personnel items moved to Executive Session.

III. **EXECUTIVE SESSION**

III.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)

Motion to convene in Executive Session at 7:48 p.m. for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Douglas Eichten and seconded by Daniel Schoessow. Roll call vote. Erica Bender: Absent, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Theresa Hasz: Yea, Daniel Schoessow: Yea Motion Carried.

III.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 8:36 pm. This motion, made by Daniel Schoessow and seconded by Jamie Elmhorst. Roll call vote. Erica Bender: Absent, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Theresa Hasz: Yea, Daniel Schoessow: Yea Motion carried.

School Board Clerk Jamie Elmhorst reported no action was taken in Executive Session.

IV. **ADJOURNMENT**

Motion to adjourn at 8:37 pm. This motion, made by Daniel Schoessow and seconded by Douglas Eichten. Voice vote. Motion carried.

Theresa Hasz, President

Jamie Elmhorst, Clerk

Acct Nbr	Account Level Description	Description	Trans Date	Batch	Cash Acct Code	Amount
80 R 800 272 391000 000		DAYCARE CASH & CHEKS	05/01/2026	25-00062	GEN1	4,866.50
50 R 800 251 500000 000	PUPIL LUNCH	LUNCH MONEY CASH & CHKS	05/01/2026	25-00062	GEN1	3,030.50
21 R 800 279 500000 039	School Store	BULLDOG SCHOOL STORE	05/01/2026	25-00062	GEN1	60.00
21 R 800 279 500000 038	Yearbook	YEARBOOK	05/01/2026	25-00062	GEN1	49.00
21 R 800 279 500000 036	Visioneers	VISIONEERS	05/01/2026	25-00062	GEN1	12.00
50 R 800 259 500000 000	ALA CARTE	ALA CARTE SALES	05/01/2026	25-00062	GEN1	16.50
10 E 800 940 161000 000	DUES & FEES	RETURN OF MONEY FOR CLASS TRIP	05/01/2026	25-00062	GEN1	10.00
80 R 800 272 391000 000		DAYCARE CASH & CHKS	05/15/2026	25-00064	GEN1	7,728.59
50 R 800 251 500000 000	PUPIL LUNCH	LUNCH MONEY CASH & CHKS	05/15/2026	25-00064	GEN1	2,230.55
21 R 800 279 500000 038	Yearbook	YEARBOOK	05/15/2026	25-00064	GEN1	275.00
21 R 800 279 500000 046	Class of 2028	CLASS OF 2028	05/15/2026	25-00064	GEN1	10.00
50 R 800 259 500000 000	ALA CARTE	ALA CARTE SALES	05/15/2026	25-00064	GEN1	30.00
21 R 800 279 500000 041	Elementary Yearbook	ELEM YEARBOOK	05/15/2026	25-00064	GEN1	1,040.00
21 R 800 279 500000 073	2nd Grade	2ND GRADE TSHIRT ORDER	05/15/2026	25-00064	GEN1	190.68
21 R 800 279 500000 061	Trap Club	TRAP CLUB	05/15/2026	25-00064	GEN1	400.00
21 R 800 279 500000 044	Class of 2026	PROM 26/27 SPLIT TOTAL OF 226	05/15/2026	25-00064	GEN1	113.00
21 R 800 279 500000 047	Class of 2027	PROM 26/27 SPLIT TOTAL OF 226	05/15/2026	25-00064	GEN1	113.00
21 R 800 279 500000 032	Travel Club	TRAVEL CLUB	05/15/2026	25-00064	GEN1	96.00
21 R 800 279 500000 036	Visioneers	VISIONERS START UP AND ART SALE	05/15/2026	25-00064	GEN1	212.00
10 E 800 310 253300 000	PURCHASED SERVICES	REIMB OVER PAYMENT	05/15/2026	25-00064	GEN1	190.74
10 R 800 291 500000 920		Foundation Grant Reimbursement	05/15/2026	25-00064	GEN1	6,099.29
10 R 800 291 500000 000	GIFTS	MARK SCHROEDER MEMORIAL	05/15/2026	25-00064	GEN1	150.00
10 E 800 940 162310 000	DUES AND FEES	REIM FOR TRACK MEET CANCEL	05/15/2026	25-00064	GEN1	100.00
73 E 800 996 420000 000		REIM FOR MARK SCHROEDER/TASSE FROM RETIU	05/15/2026	25-00064	GEN1	8,258.45
10 E 400 411 131000 000	SUPPLIES	AMAZON REFUND	05/26/2026	25-00063	GEN1	240.24
Total for Cash Receipts						35,522.04

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	6,249.29	540.98	6,790.27
21	TRUST FUNDS	0.00	2,570.68	0.00	2,570.68
50	FOOD SERVICE FUND	0.00	5,307.55	0.00	5,307.55
73	EMPLOYEE BENEFIT TRUST FUND	0.00	0.00	8,258.45	8,258.45
80	COMMUNITY SERVICE FUND	0.00	12,595.09	0.00	12,595.09
***	Fund Summary Totals ***	0.00	26,722.61	8,799.43	35,522.04

***** End of report *****

CHECK		CHECK DATE	INVOICE		INVOICE DESCRIPTION
NUMBER	VENDOR		AMOUNT	NUMBER	
48099	NAEDLER, JASMINE	05/05/2026	50.00	05022026	RENTAL TABLES WITH COVERS
48100	NEILSVILLE GUN CLUB/	05/05/2026	1,792.00	04202026	HS TRAP SHSOOTING
48101	SCHOOL DISTRICT OF B	05/05/2026	200.00	04302026	TRACK MEET 4/30/26
48102	SCHOOL DISTRICT OF P	05/05/2026	150.00	05042026	TRACK MEET 5/4/2026
48103	TASSE, LORI	05/05/2026	963.30	05052026	REIM INSURANCE-MARK SCHROEDERS WIFE CONFIRMATION #01010003982402200001200
48104	VERIZON WIRELESS	05/05/2026	118.03	6141856542	3/24/26-4/23/26
48105	WASB	05/05/2026	116.67	202138	LEGAL ADVICE
48106	PETTY CASH	05/12/2026	100.00	05122026	VISIONERS 50 IN ONES 30 IN FIVES 20 IN TENS
48108	ALLIED COOPERATIVE	05/12/2026	1,375.83	APRIL 26 S	APRIL 26 STATEMENT GAS
48109	AMAZON CAPITAL SERVI	05/12/2026	239.99	1TNC-QGYP-	Mojar commercial Ice maker 100lbs. /24 hour 33lbs Ice storage
48109	AMAZON CAPITAL SERVI	05/12/2026	9.18	1FK9-CGF6-	Potty chair
48109	AMAZON CAPITAL SERVI	05/12/2026	56.99	1FK9-CGHF6	Hamilton Beach 45 Cup Coffee Urn and Hot Beverage Dispenser, Silver
48110	BECKER PHOTOGRAPHY	05/12/2026	300.00	05.22.26 G	PHOTOGRAPHER FOR GRADUATION
48111	BROOKHART, EMMA	05/12/2026	807.22	05122026	PUPIL TRAVEL FEB/MAY 2026
48112	CITIZENS STATE BANK	05/12/2026	70.78	3047 STATE	Food for Title I Literacy Night
48112	CITIZENS STATE BANK	05/12/2026	117.28	3047 STATE	Life Skills Day Food (placed on Credit Card)
48112	CITIZENS STATE BANK	05/12/2026	24.95	3047 STATM	Supplies for Title I Literacy Night
48112	CITIZENS STATE BANK	05/12/2026	369.80	3047 STATM	Food for Title I Literacy Night
48112	CITIZENS STATE BANK	05/12/2026	483.99	6584 STATE	NHS awards
48112	CITIZENS STATE BANK	05/12/2026	144.36	6584 STATE	Subway for Art Week winning class
48112	CITIZENS STATE BANK	05/12/2026	40.00	6584 STATE	CLASS OF 2028 KWIK TRIP
48112	CITIZENS STATE BANK	05/12/2026	38.61	6584 STATE	VISIONEERS -IGA
48112	CITIZENS STATE BANK	05/12/2026	-50.00	6584 STATE	CREDIT
48112	CITIZENS STATE BANK	05/12/2026	85.00	6584 STATE	CALL EM ALL
48112	CITIZENS STATE BANK	05/12/2026	29.97	6584 STATE	PBIS- IGA
48112	CITIZENS STATE BANK	05/12/2026	164.81	6584 STATE	TITLE 1- BOOK FAIR
48112	CITIZENS STATE BANK	05/12/2026	19.91	6584 STATE	Elementary Student Council Teacher Appreciation Supplies
48112	CITIZENS STATE BANK	05/12/2026	175.13	6584 STATE	Student Council's Teacher Appreciation Week gifts
48112	CITIZENS STATE BANK	05/12/2026	36.00	2940 SSTAT	NANCY- KWIK TRIP-SPELLING BEE
48112	CITIZENS STATE BANK	05/12/2026	168.67	6584 STATE	Student Council's Teacher Appreciation Week gifts
48113	CLARK COUNTY PUBLIC	05/12/2026	440.00	138 HSAT-7	DPI School-Production Inspection
48113	CLARK COUNTY PUBLIC	05/12/2026	85.00	138-HSAT-7	POOL INSPECTION
48114	CLINICARE CORPORATIO	05/12/2026	3,670.00	495609	APRIL 26 TUITION
48116	CORPORATE BILLING LL	05/12/2026	67.59	XA17100860	KICK OUT SWITCH
48117	EVENTS ETC LLC	05/12/2026	111.10	11411	TRACK AWARDS
48117	EVENTS ETC LLC	05/12/2026	155.90	11420	Awards for Academic Banquet
48117	EVENTS ETC LLC	05/12/2026	12.00	11399	ENGRAVING MUSIC AWARDS
48118	GROSS MOTORS INC	05/12/2026	280.04	729176	2000 FORD VAN BRAKES
48119	INDIANHEAD FOOD SERV	05/12/2026	84.09	INV-716414	SUPPLIES
48119	INDIANHEAD FOOD SERV	05/12/2026	140.75	INV-714632	SUPPLIES & LUNCH

CHECK		CHECK		INVOICE		INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER	DESCRIPTION	
48119	INDIANHEAD FOOD SERV	05/12/2026	1,966.10	INV-716409	BREAKFAST, LUNCH & SUPPLIES	
48119	INDIANHEAD FOOD SERV	05/12/2026	321.52	INV-717123	LUNCH	
48119	INDIANHEAD FOOD SERV	05/12/2026	66.34	INV-719369	LUNCH	
48119	INDIANHEAD FOOD SERV	05/12/2026	1,491.74	INV-719379	BREAKFAST, LUNCH AND SUPPLIES	
48120	KERBERROSE S.C.	05/12/2026	5,000.00	1265003798	MEMBERSHIP AUDIT	
48121	KOBUSSEN BUSES LTD	05/12/2026	1,459.02	94050	APRIL 26 STATEMENT-6 DAYS APRIL 20,21,24,28 & 30	
48122	KWIK TRIP INC	05/12/2026	5.89	12918554	LUNCH -SHELLS	
48123	MARATHON SCHOOL DIST	05/12/2026	100.00	05122026	TRACK MEET 5/12/26	
48124	MARSHFIELD SCHOOL DI	05/12/2026	75.00	05152026	5.15.26 TRACK	
48125	MARSHFIELD PARKS AND	05/12/2026	150.00	05062026	6TH GRADE FIELD TRIP FEES. PERMIT#R19718	
48126	MEDFORD AREA PUBLIC	05/12/2026	17,988.90	2026 SPRIN	0026 SPRING RVA PROGRAM	
48127	MIDAMERICA BOOKS	05/12/2026	74.85	0088396	MidAmerica Books to be ordered during the year	
48127	MIDAMERICA BOOKS	05/12/2026	337.30	0088431	MidAmerica Books to be ordered during the year	
48128	MWSCO-MISSISSIPPI WE	05/12/2026	210.00	4817219	REPAIR OF WELDER FOR TECH ED	
48128	MWSCO-MISSISSIPPI WE	05/12/2026	41.40	2041038	CYLINDER RENTAL	
48129	NASSCO INC	05/12/2026	49.20	6697676	Paper towel, Toilet paper, filters for vacume cleaners	
48129	NASSCO INC	05/12/2026	525.66	6698092	Paper towel, Toilet paper, filters for vacume cleaners	
48130	O'REILLY AUTOMOTIVE,	05/12/2026	85.93	2099-11153	SUPPLIES- OIL	
48130	O'REILLY AUTOMOTIVE,	05/12/2026	24.99	2099-11209	WHEEL SEAL	
48130	O'REILLY AUTOMOTIVE,	05/12/2026	26.94	2099-11211	SUPPLIES- BRAKE CLEANER	
48131	OAK RIDGE CHEMICAL I	05/12/2026	2,529.16	089005	Cleaning supplies and gym floor finish	
48132	PETTY CASH	05/12/2026	840.00	05122026 S	SENIOR CLASS TRIP	
48133	PITNEY BOWES BANK IN	05/12/2026	180.00	MAY STATEM	MAY STATEMENT POSTAGE	
48134	REINART, LIZZY	05/12/2026	35.00	05062026	REIMBURSEMENT -FUNDAMENTALS OF COACHING	
48135	SCHILLING SUPPLY COM	05/12/2026	227.62	1050229-00	Can liners and Neutral floor cleaner	
48136	SCHOOL DISTRICT OF L	05/12/2026	11,972.17	2025-26-13	EXPENSES FOR SHARED IT DIRECTOR 50% BILLED	
48136	SCHOOL DISTRICT OF L	05/12/2026	12,725.00	2025-26-17	EXPENSES FOR SHARED OC THERAPIST-50% BILLED	
48137	SCHOOL DISTRICT OF N	05/12/2026	1,594.93	0275	APRIL 26 SHARED TRANSPORTATION	
48138	THE GARLAND CO INC	05/12/2026	229.93	CI-GUS0262	K12 ROOF REPAIR COVERSTRIP	
48139	TP PRINTING COMPANY	05/12/2026	497.40	288513	APRIL STATEMENT	
48140	TRIMLINE LAWN CARE L	05/12/2026	375.00	2509 & 250	SPRING CLEAN UP & GRASS CUTTING	
48141	WEBER'S FARM STORE I	05/12/2026	1,693.72	IVC0011089	APRIL 26 MILK	
48142	WISCONSIN DRUG TESTI	05/12/2026	204.25	63253	MVR & BGC	
48143	YOUNG, CEASAR	05/12/2026	400.00	05122026	PROM DJ	
48144	SCHOOL DISTRICT OF S	05/13/2026	1,171.09	04302026	25-26 WRESTLING	
48145	EVENTS ETC LLC	05/19/2026	577.00	11406	FFA AWARDS & TROPHIES	
48146	FLUTTERBEE EDUCATION	05/19/2026	20.97	INV132112	Flutterbee books to be ordered later in the year	
48146	FLUTTERBEE EDUCATION	05/19/2026	2,397.66	INV131502	Flutterbee books to be ordered later in the year	
48147	MID-STATE TECHNICAL	05/19/2026	2,955.64	MSTC--SF--	SPRING 2026	
48148	NASSCO INC	05/19/2026	1,029.14	6700782	Wax and cleaning supplies	
48148	NASSCO INC	05/19/2026	154.19	6704156	Wax and cleaning supplies	

CHECK		CHECK DATE	INVOICE		INVOICE
NUMBER	VENDOR		AMOUNT	NUMBER	DESCRIPTION
48149	OTIS ELEVATOR CO	05/19/2026	175.00	F100002824	ADDITIONAL CHARGES-FUEL SURCHARGE
48150	REIDER, KATHRYN	05/19/2026	363.11	05192026	REIMBURSEMENTS WALMART-FFA FARM TOUR (215.56) AND AWARDS NIGHT (147.55)
48151	AMAZON CAPITAL SERVI	05/26/2026	190.68	1167-RYW4-	2nd grade t-shirts
48152	ANDERSON'S	05/26/2026	172.95	4699693	Prom Decorations
48153	CINTAS CORPORTATION	05/26/2026	92.86	4270107643	DUST MOP RENTAL
48154	CORPORATE BILLING LL	05/26/2026	2,027.52	RA17100869	2019 BUS ENGINE SYSTEMS
48155	COUNTRY FLORAL SEASO	05/26/2026	185.50	7223	FLOWERS FOR GRADUATION
48156	EVENTS ETC LLC	05/26/2026	21.00	11437	STAR FARMER-FFA
48157	INDIANHEAD FOOD SERV	05/26/2026	1,863.15	INV-724859	BREAKFAST, LUNCH AND SUPPLIES
48157	INDIANHEAD FOOD SERV	05/26/2026	1,735.70	INV-722111	BREAKFAST AND LUNCH
48159	MWSCO-MISSISSIPPI WE	05/26/2026	198.26	4819443	336 CF ARGON COMPRESSED
48160	PH HOSPITALITY GROUP	05/26/2026	328.75	0132701400	LUNCH
48161	WASB	05/26/2026	104.17	202214	LEGAL ADVICE
48162	JOSTENS	05/26/2026	47.20	N003473897	Track Pins
48162	JOSTENS	05/26/2026	185.80	1445979 RE	2026 YEARBOOKS
202500221	CITIZENS STATE BANK	05/01/2026	740.00	20260501AD	Payroll accrual
202500222	WEA MEMBER BENEFITS	05/01/2026	315.00	20260501AD	Payroll accrual
202500222	WEA MEMBER BENEFITS	05/01/2026	1,306.00	20260501AD	Payroll accrual
202500223	WI DEPT OF REVENUE	05/01/2026	50.00	20260501AD	Payroll accrual
202500223	WI DEPT OF REVENUE	05/01/2026	2,569.84	20260501AD	Payroll accrual
202500224	WI SCTF	05/01/2026	120.00	20260501AD	Payroll accrual
202500225	EFTPS	05/01/2026	3,427.29	20260501AD	Payroll accrual
202500225	EFTPS	05/01/2026	524.62	20260501AD	Payroll accrual
202500225	EFTPS	05/01/2026	1,220.76	20260501AD	Payroll accrual
202500225	EFTPS	05/01/2026	5,219.75	20260501AD	Payroll accrual
202500225	EFTPS	05/01/2026	1,220.76	20260501AF	Payroll accrual
202500225	EFTPS	05/01/2026	5,219.75	20260501AF	Payroll accrual
202500228	CITIZENS STATE BANK	05/15/2026	740.00	20260515AD	Payroll accrual
202500229	WEA MEMBER BENEFITS	05/15/2026	315.00	20260515AD	Payroll accrual
202500229	WEA MEMBER BENEFITS	05/15/2026	1,306.00	20260515AD	Payroll accrual
202500230	WI DEPT OF REVENUE	05/15/2026	50.00	20260515AD	Payroll accrual
202500230	WI DEPT OF REVENUE	05/15/2026	2,530.79	20260515AD	Payroll accrual
202500231	WI SCTF	05/15/2026	120.00	20260515AD	Payroll accrual
202500232	EFTPS	05/15/2026	3,334.57	20260515AD	Payroll accrual
202500232	EFTPS	05/15/2026	524.62	20260515AD	Payroll accrual
202500232	EFTPS	05/15/2026	1,215.75	20260515AD	Payroll accrual
202500232	EFTPS	05/15/2026	5,198.49	20260515AD	Payroll accrual
202500232	EFTPS	05/15/2026	1,215.75	20260515AF	Payroll accrual
202500232	EFTPS	05/15/2026	5,198.49	20260515AF	Payroll accrual
202500233	WRS REMIT	05/29/2026	22,615.50	WRS Apri 2	WRS Remit April
202500241	CITIZENS STATE BANK	05/29/2026	740.00	20260529AD	Payroll accrual
202500242	WEA MEMBER BENEFITS	05/29/2026	315.00	20260529AD	Payroll accrual
202500242	WEA MEMBER BENEFITS	05/29/2026	1,306.00	20260529AD	Payroll accrual
202500243	WI DEPT OF REVENUE	05/29/2026	50.00	20260529AD	Payroll accrual
202500243	WI DEPT OF REVENUE	05/29/2026	2,623.33	20260529AD	Payroll accrual
202500244	WI SCTF	05/29/2026	120.00	20260529AD	Payroll accrual
202500245	EFTPS	05/29/2026	3,469.65	20260529AD	Payroll accrual
202500245	EFTPS	05/29/2026	524.62	20260529AD	Payroll accrual
202500245	EFTPS	05/29/2026	1,237.13	20260529AD	Payroll accrual
202500245	EFTPS	05/29/2026	5,289.71	20260529AD	Payroll accrual
202500245	EFTPS	05/29/2026	1,237.13	20260529AF	Payroll accrual
202500245	EFTPS	05/29/2026	5,289.71	20260529AF	Payroll accrual

CHECK		CHECK	INVOICE		INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER	DESCRIPTION
Totals for checks			181,248.25		

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	88,501.01	0.00	57,417.09	145,918.10
21	TRUST FUNDS	0.00	0.00	6,144.99	6,144.99
27	SPECIAL EDUCATION	0.00	0.00	17,999.11	17,999.11
50	FOOD SERVICE FUND	0.00	0.00	10,137.75	10,137.75
73	EMPLOYEE BENEFIT TRUST FUND	0.00	0.00	963.30	963.30
80	COMMUNITY SERVICE FUND	0.00	0.00	85.00	85.00
***	Fund Summary Totals ***	88,501.01	0.00	92,747.24	181,248.25

***** End of report *****

Granton Area School District

PREMIUM SUMMARY

<u>DESCRIPTION</u>	<u>2025-26</u>	<u>2026-27</u>
Property	\$36,438.00	\$39,380.00
Inland Marine	\$334.00	\$335.00
General Liability	\$6,067.00	\$6,869.00
Crime	\$970.00	\$970.00
Cyber	\$2,497.00	\$2,497.00
Linebacker	\$8,385.00	\$8,998.00
Automobile	\$17,380.00	\$15,647.00
Umbrella	\$3,909.00	\$4,103.00
<i>Sub-Total</i>	<i>\$75,980.00</i>	<i>\$78,799.00</i>
Workers Compensation	\$16,231.00	\$17,466.00
Total	\$92,211.00	\$96,265.00



Endorsed by Wisconsin Association of School Boards (WASB) Insurance Plan for Property and Casualty Insurance & Employee Benefits Insurance



Granton Area School District – Page 2

	2025-26	2026-27
Property		
Blanket Buildings, Personal Property, Property in the Open	\$31,864,024	\$33,13,585
Flood, \$50,000 Deductible	\$1,000,000	\$1,000,000
Property off Premises/Intransit	\$50,000	\$50,000
General Liability		
Number of teachers	30	30
Number of elementary students	165	165
Number of high school students	63	63
Day care	Flat Charge	Flat Charge
School Forest Land Acres	79	79
Workers Compensation		
Code 7380 – Drivers	\$44,950	\$44,950
Rate	4.78	4.82
Code 8868 – School Professional	\$2,120,809	\$2,120,809
Rate	.38	.41
Code 9101 – School All Other	\$174,156	\$174,156
Rate	3.65	3.88
Code 8869 – Child Day Camp	\$161,161	\$161,161
Rate	.86	.91
Experience Modification	.86	.88
Dividend	17% Flat	17% Flat

ACHIEVEMENT GAP REDUCTION PERFORMANCE OBJECTIVES AND SCHOOL BOARD REPORTING TEMPLATE

This document may be used to plan and maintain the Achievement Gap Reduction (AGR) contract application performance objectives for your school. Retain this document for your records, possible inclusion in an annual evaluation of the AGR program, and to present information on the school's implementation of the contract requirements, its performance objectives, and its success in attaining the objectives to the school board at the end of every semester of the AGR contract. [Wis. Stat. § 118.44\(4\)\(d\)](#)

Prepare a description of the specific, measurable, and achievable performance objectives, including reducing the achievement gap in math and reading for the academic achievement of the pupils enrolled in each participating grade. Include a description of the formative and summative assessments that will be used to evaluate success in attaining these performance objectives for the pupils enrolled in the participating grades. [Wis. Stat. § 118.44\(4\)\(c\)](#)

Use the table below to plan the AGR contract application responses:

At the end of the semester, describe the following for the school board:

Grade	Subject	Describe the baseline and growth the identified students will make for each grade K-3 in reading and mathematics.	Describe the formative and summative assessments used to evaluate the identified students' success in attaining the stated performance objectives.	Describe how the implemented strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) will aid in attaining the stated performance objectives.	At the end of the fall semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of the spring semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of each semester: Describe which strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) were implemented in each grade K-3.
K	Reading	At the beginning of the 2025-26 school year, 18/19 (95%) of students scored above the 25%ile on the AIMSWebPlus Early Reading Assessment. This is considered low risk. Students are expected to make the rate of improvement that is set to reach the goal of being in the upper 75%ile nationally. This is determined on AIMSWebPlus using their	Summative Assessment -Letter sounds, onset sounds, word segmenting, decoding words and rhyming as measured by the AIMSWebPlus Early Reading Assessment. Formative Assessment -Teacher and textbook created unit tests	One-to-One tutoring with Title I Reading Teacher- Targeted, direct instruction in reading provided supplemental support to decrease the achievement gap. Instructional Coaching- Individual monthly coaching sessions focus on improving instruction, grade level expectations, grade level strategies and questioning techniques and classroom management. Student data analysis coaching meetings are held three times a year.	15/19 (79%) scored above the 25%ile in their AIMSWebPlus Early Reading Assessment composite score. This is considered low risk. 79% of students are considered low risk (in the upper 75%ile nationally) on the Letter Naming Fluency assessment. 84% of students are considered low risk on the Letter Word Fluency assessment. 95% of students are considered low risk on the Isolated Sounds assessment. 89% of students are considered low risk on the Auditory Vocabulary assessment.	14/20 (70%) scored above the 25%ile in their AIMSWebPlus Early Reading Assessment composite score. This is considered to be low risk. 80% of students are considered low risk (in the upper 75%ile nationally) on the Letter Naming Fluency assessment. 70% of students are considered low risk on the Letter Word Sound Fluency assessment. 65% of students are considered low risk on the Isolated Sounds assessment. 75% of students are considered low risk on the Auditory Vocabulary assessment.	Fall Semester- Instructional Coaching including weekly meetings with the teacher, data analysis workdays, and monthly meetings with 4K-K teachers. Spring Semester- Instructional Coaching including weekly meetings with the teacher, data analysis work days, and monthly meetings with 4K-K teachers.

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

		individual data points.					
K	Mathematics	At the beginning of the 2025-2026 school year, 16/19 (84%) students scored >29 as measured by FastBridge Early Math. This is considered on track. Using Fastbridge Early Math benchmarks, kindergarten students are expected to score 65 or higher by the end of the school year.	Summative Assessments -Fastbridge Early Math -End of Unit textbook tests Formative Assessments -Textbook quick quizzes	Instructional Coaching- Targeted, direct instruction in math provides supplemental support to decrease the achievement gap. Student data analysis coaching meetings are held three times a year. Monthly individual coaching sessions are held to work on math strategies, number sense and math fluency. Individual math instruction goals are identified and focused on.	At the end of the fall semester, 100% of students showed growth in their Fastbridge Early Math Assessment. 15/19 (79%) scored >50, the determined benchmark score for January. This is considered to be on track.	At the end of the spring semester, 100% of students showed growth in their Fastbridge Early Math Assessment. 15/20 (75%) scored >65, the determined benchmark score for January. This is considered on track.	
1	Reading	At the beginning of the 2025-2026 school year, 11/17 (65%) of students scored at or above the 25%ile on the AIMSWebPlus Early Reading Assessment. This is considered low risk. Students are expected to make the rate of	Summative Assessment -AIMSWeb Plus Early Reading Assessment with the addition of Oral Reading Fluency. Formative Assessment -Teacher and textbook created unit tests	1:1 Tutoring with Title I Reading interventionist- Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap. Class size-18:1	At the end of the fall semester 11/16 (69%) of students scored at or above the 25%ile on the AIMSWebPlus Early Reading Assessment. This is considered on track for 1st grade. 81% of students are considered at low risk on the Nonsense Word Fluency assessment. 69% of students are considered at a low risk on Word Reading Fluency.	At the end of the spring semester 11/16 (69%) of students scored at or above 25%ile on the AIMSWebPlus Early Reading Assessment. This is considered on track for 1st grade. 75% of students are considered low risk on the Nonsense Word Fluency assessment. 69% of students are considered at low risk on Word Reading Fluency.	Fall Semester- Instructional Coaching including weekly meetings with the teacher, data analysis workdays, and monthly meetings with Grades 1st-3rd teachers. Class size is 16:1 Tutoring with the Reading Teacher in a Title I setting.

		improvement that is set to reach the goal of being in the upper 75%ile nationally. This is determined on AIMSWebPlus using their individual data points.		Instructional Coaching- Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap. Student data analysis coaching meetings are held three times a year. Individual coaching sessions are held to work on reading level expectations, grade level strategies and questioning techniques. Individual reading instruction goals are identified and focused on .	81% of students are considered at a low risk on the Oral Reading Fluency assessment. 94% of students are considered low risk on the Auditory Vocabulary assessment.	69% of students are considered low risk on the Oral Reading Fluency assessment. 100% of students are considered low risk on the Auditory Vocabulary assessment.	Spring Semester- Instructional Coaching includes weekly meetings with the teacher, data analysis workdays, and monthly meetings with Grades 1st-3rd teachers. Class size is 16:1 Tutoring with the Reading Teacher in a Title I setting
1	Mathematics	At the beginning of the 2025-2026 school year, 13/16 (81%) scored >/= 28 /on the Fastbridge Early Math Assessment. This is considered on track/low risk. According to the FastBridge Early Math benchmarks, 1st Grade students are expected to score 60 or higher by the end of the school year.	Summative Assessments -Fastbridge Early Math Assessment -End of Unit textbook tests Formative Assessments -Textbook quick quizzes	Class size-18:1 Instructional Coaching- Targeted, direct instruction in math provides supplemental support to decrease the achievement gap. Student data analysis coaching meetings are held three times a year. Individual coaching sessions are held to work on math strategies, number sense and math	100% of students showed growth on their FASTBRIDGE Early Math Assessment. At the end of the fall semester, 12/16(75%) scored >/= 51 as measured by Fastbridge Early Math Assessment. This is considered on track.	94% of students showed growth on their FASTBRIDGE Early Math Assessment. At the end of the spring semester, 12/16(75%) scored >/= 60 as measured by Fastbridge Early Math Assessment. This is considered on track	

				fluency. Individual math instruction goals are identified and focused on .			
2	Reading	At the beginning of the 2025-2026 school year, 8/16 (50%) of students scored at or above the 25%ile on the AIMSWebPlus Oral Reading Fluency Assessment. This is considered low risk. Students are expected to make the rate of improvement that is set to reach the goal of being in the upper 75%ile nationally. This is determined by AIMSWebPlus using their individual data points.	Summative Assessment -AIMSWebPlus Reading Assessments Formative Assessment -Teacher and textbook created unit tests	Instructional Coaching- Student data analysis coaching meetings are held three times a year. Individual coaching sessions are held to work on reading level expectations, grade level strategies and questioning techniques. Individual reading instruction goals are identified and focused on . Class size-18:1	At the end of the fall semester, 12/16 (75%) scored at or above the 25%ile on the AIMSWebPlus Oral Reading Fluency Assessment. 100% of students were above the 25%ile on their Vocabulary assessment. This is considered low risk.	At the end of the spring semester, 12/16 (75%) scored at or above the 25%ile on the AIMSWebPlus Oral Reading Fluency Assessment. 81% of students were above the 25%ile on their Vocabulary assessment. This is considered low risk.	Fall Semester- Instructional Coaching include weekly meetings with the teacher, data analysis workdays, and monthly meetings with Grades 1st-3rd teachers. Class size is 16:1 Tutoring with the Reading Teacher in a Title I setting. Spring Semester- Instructional Coaching includes weekly meetings with the teacher, data analysis workdays, and monthly meetings with Grades 1st-3rd teachers. Class size is 16:1 Tutoring with the Reading Teacher in a Title I setting
2	Mathematics	At the beginning of the 2025-2026 school year, 8/16 (50%) of second grade students scored >/= 197. This is	Summative Assessments -Fastbridge aMath -End of Unit textbook tests	Instructional Coaching: Targeted, direct instruction in math provides supplemental support to decrease the achievement gap.	At the end of the fall semester, 11/16 (69%) scored >/=201 as measured by Fastbridge aMath. 100% of the students showed growth from Fall to Winter on their Fastbridge aMath assessment.	At the end of the spring semester, 10/16 (65%) scored >/=205 as measured by Fastbridge aMath. This is considered on track.	

		considered on track for second grade. According to Fastbridge aMath end of year benchmarks, second grade students are expected to score >/=205.	Formative Assessments -Textbook quick quizzes	Student data analysis coaching meetings are held three times a year. Individual coaching sessions are held to work on math strategies, number sense and math fluency. Individual math instruction goals are identified and focused on. Class size-18:1		100% of the students showed growth from Fall to Spring on their Fastbridge aMath assessment	
3	Reading	At the beginning of the 2025-2026 school year, 9/20 (45%) of students scored at or above the 25%ile on the AIMSWebPlus Oral Reading Fluency Assessment. This is considered low risk. Students are expected to make the rate of improvement that is set to reach the goal of being in the upper 75%ile nationally. This is determined by AIMSWebPlus using their individual data points.	Summative Assessment -AIMSWebPlus Reading Assessments Formative Assessment -Teacher and textbook created unit tests	Instructional Coaching: Student data analysis coaching meetings are held three times a year. Individual coaching sessions are held to work on reading level expectations, grade level strategies and questioning techniques. Individual reading instruction goals are identified and focused on.	At the end of the fall semester, 13/21 (62%) scored at or above the 25%ile on the AIMSWebPlus Oral Reading Fluency Assessment. This is considered low risk. 13/21 (62%) scored above the 25%ile on the Reading Comprehension assessment. 100% of students scored above the 25%ile for Vocabulary.	At the end of the spring semester, 10/21 (48%) scored at or above the 25%ile on the AIMSWebPlus Oral Reading Fluency Assessment. This is considered low risk. 11/21 (52%) scored above the 25%ile on the Reading Comprehension assessment. 76% of students scored above the 25%ile for Vocabulary.	Fall Semester- Instructional Coaching including meeting with the teacher, data analysis workdays, and monthly meeting with Grades 1st-3rd teachers. Tutoring with the Reading Teacher in a separate setting. Spring Semester- Instructional Coaching including meeting with the teacher, data analysis workdays, and monthly meetings with Grades 1st-3rd teachers. Tutoring with the Reading Teacher in a separate setting

3	Mathematics	At the beginning of the 2025-2026 school year, 10/20 (50%) of third grade students scored ≥ 204. According to Fastbridge aMath end of year benchmarks, third grade students are expected to score ≥ 209.	Summative Assessments -Fastbridge aMath -End of Unit textbook tests Formative Assessments -Textbook quick quizzes	Instructional Coaching: Targeted, direct instruction in math provides supplemental support to decrease the achievement gap. Student data analysis coaching meetings are held three times a year. Individual coaching sessions are held to work on math strategies, number sense and math fluency. Individual math instruction goals are identified and focused on.	At the end of the fall semester, 12/21 (57%) scored ≥ 207 as measured by Fast bridge aMath. This is considered on track for 3rd grade.	At the end of the spring semester, 13/21 (62%) scored ≥ 209 as measured by Fast bridge aMath. This is considered on track for 3rd grade. 95% of students showed growth on their math assessments this year.	
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Advisory Committee Meeting

Held on Thursday, June 4, at 6:30 in the library

All of the community members were present as well as 4 out of the 5 board members.

The two topics of conversation were Collaboration and Whole Grade Sharing.

Collaboration

Mrs. Popp and 4 out of the 5 board members toured the Whitehall School District to see their Emerging Technology Center and the LiftOffs Learning Collaborative. The collaboration with the four school districts looks considerably different now than the information that was presented at the School Board Convention several years ago. Currently, the tech ed teacher is hired by one school and travels to the other schools as needed and there are students who move in and out of the Whitehall building too. Most of the superintendents are new to the area, so they are working on building their collaboration up again.

The committee members are interested in collaborating, but one member suggested that we pick a school that makes the most sense logistically, and that discussion needs to include a long-term plan. We need to be able to highlight the things that we can bring to the table and offer those as bargaining power. If we look at being a specialty campus, perhaps we can be a campus for multiple specialties, such as ag and business. One thing that was mentioned is that we can't keep going to a school and then not be able to follow through. Also, all sports should be co-oped with whatever school we collaborate with on other avenues. Collaboration could also trickle down to additional opportunities in addition to sports, including band or plays, etc. The committee felt that it all needs to be a piece of a long-term plan. Mrs. Popp was asked to reach out to Neillsville to begin this process. I was able to connect with their superintendent, but at this time, he has not been able to connect with any of his board members who are able to meet with our committee this week on Thursday night. I will be speaking with him again tomorrow with the goal being to set up a meeting.

Whole grade sharing was also discussed during the committee meeting. Mrs. Popp provided a chart with open enrollment numbers for the past 5 years and the numbers that went and came from neighboring schools. One of the things that would need to be decided with whole grade sharing is what grade levels we would like to share, but we should have a decision before we speak to another district. Committee members had some questions about this option. What is our list of needs that we are looking for when we reach out to another district and what do we have that we could offer to

another district? These again would be bargaining points that we would want to consider.

Much like collaboration, the committee felt that whole grade sharing needs to be a step towards long-term consolidation. With whole grade sharing, there are many pieces to consider, such as staffing of not just teachers, but support staff as well, utilities, transportation, etc. One of the points of discussion was the students that are currently enrolled in either school and how that would look with the whole grade sharing. Even if whole grade sharing is an option, that doesn't necessarily solve the deficit, and a smaller referendum may need to be looked at for fall.

Goals before the end of June

1. Having meetings with one of our neighboring districts working on collaboration, if possible, things that we can do this year, and for sure things that will be shared for the following school year.
2. Developing with the school district a strategic plan for the next five years, possibly more.
3. Creating budget forecasts that show Granton's projected finances for the next five years.
4. Presenting options for possible smaller referendum amounts to place on the ballot in November.
5. Present these plans to the community so that parents who are looking for long-range structure can see the future of the district and be able to ask questions.

Liftoffs Learning Exchange

This is the program that the board and Mrs. Popp saw working in the Whitehall School District. The program creates individual learning time in the classroom, allowing students to work at their own level. Students are able to work at their individual levels and they are seeing great success with all levels of students achieving growth, so the high achievers are excelling, too. This is something that we have heard from many parents that they want to see something for the advance students and this program will give us the opportunity to do this.

The initial program will need to be purchased so that the teachers and administration have a structure to follow, and they will have the support of other Learning Teams as we move forward. There will also be some programs that will need to be purchased for student use.

1. Committee Members
 - a. Composition
 - i. 2 tax paying parents of elementary aged children
 - ii. 2 tax paying parents of middle/high school aged children
 - iii. 2 other tax paying residents of the district
 - iv. 2 staff members who are residents of the district
 - b. People volunteered and a vote was made for the other tax paying residents
 - c. Composition of the committee: Elementary Parents – Nici Luchterhand and David Steinbach, Middle/High Parents – Angel Sadowska and Julie Kayhart, Public – Cindy Seif and Lisa Richmond, and Staff - Jessica Schier and Katie Reider
2. Budget Funds
 - a. Mrs. Popp explained the different funds that the school district uses to operate.
 - b. The information is on a slide show if anyone would like to have a copy, please let Mrs. Popp know.
3. Requested numbers
 - a. Approximate pool cost - \$41,149 for a year – this is paid from Fund 80 (Community Service Fund) so it doesn't count against Fund 10 (General Fund).
 - b. Approximate cost for electricity for electric buses is between \$700 and \$800 a month. They are used for 10 out of 12 months so the cost for the year for charging the electric buses is \$7,000 to \$8,000.
4. Cuts
 - a. Not replacing Kim Aumann - \$97,000
 - b. Not replacing Tim Steinback - \$56,000
 - c. Restructuring reduction of one teaching staff - \$65,000
 - d. Technology – no new devices for staff or students this year - \$30,000
 - e. More changes are coming
5. Visit to Whitehall – set up a site visit