THE OREGON STATE BOARD OF EDUCATION

Provide leadership and vision for Oregon's Public Schools and districts by enacting equitable policies and promoting educational practices that lead directly to the educational and life success of students.

AGENDA
Regular Meeting
https://livestream.com/accounts/4436497/odevideo
255 Capitol Street NE
Salem, OR 97310
Thursday, November 19, 2020

State Board of Education meetings comply with open meeting laws and accessibility requirements. Requests for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be given to Lisa Pinheiro at 503-910-8135, at least 48 hours before the meeting. You can access all board materials on our Boardbook page. Staff respectfully request that you submit email copies of written materials before or after your testimony.

Please note: all times are approximate.

The State Board of Education will conduct the November 19, 2020 meeting by video conference only. Members of the public may watch the board meeting live via the link below.
Live Streaming Option

Public Testimony: The State Board of Education will accept written public comment only. Submit your comments to: StateBoard.publicEmail@ode.state.or.us or State Board of Education, 255 Capitol Street NE, Salem, OR 97310. UPDATE: Comments received after 11.18.2020 or later will be posted within 72 business hours.

1. **Call to Order**
Time: 9:00 AM
A. Roll Call
Time: 9:05 AM
B. Board Member Reports
Time: 9:10 AM
C. Director's Report 3
Time: 10:00 AM
2. **Public Comment**
Time: 11:00 AM
(See BoardBook for written comments received)
A. Public Comments: Administrative Rule Revisions; Other 48
B. Public Comments: Comprehensive Distance Learning 77
I. Public Comments: Comprehensive Distance Learning Received After 11-18-2020 602
3. **Consent Agenda**
Time: 11:05 AM

255 Capitol St NE, Salem, OR 97310 | Voice: 503-947-5600 | Fax: 503-378-5156| http://www.oregon.gov/ode/about-us

A. World Languages Instructional Materials Adoption Administrative Rules. OAR 581-011-0070, 581-011-0071 and 581-011-0117 — 634
Aujalee Moore, Office of Teaching, Learning, and Assessment
B. Medication Administration Administrative Rule. OAR 581-021-0037. — 645
Sasha Grenier, Office of Teaching, Learning, and Assessment
C. Student Absence Administrative Rules. OAR 581-021-0081. — 657
Maggie Mashia and Leah Thorpe, Office of Education Innovation & Improvement
D. Accelerated College Credit Instructor Grant Program Administrative Rules. OAR 581-017-0640 and OAR 581-017-0644. — 666
Pandie Anderson, Office of Teaching, Learning and Assessment
E. Latino/a/x & Indigenous Student Success Grant Administrative Rules. OAR 581-017-0693, 581-017-0696, 581-017-0699, 581-017-0702, 581-017-0705, 581-017-0708. — 672
Carmen Xiomara Urbina and Michael Reyes Andrillon, Office of Equity, Diversity and Inclusion

4. **Adoptions**

Time: 11:10 AM

A. American Indian/Alaska Native Student Success Plan Administrative Rules. OAR 581-017-0681 — 683
Time: 11:10 AM
Deleana OtherBull and April Campbell, Office of Indian Education
B. Transportation Waiver - Baker School District — 693
Time: 11:30 AM
Brian Reeder, Office of Child Nutrition, Research, Accountability, Fingerprinting and Transportation
C. Board Policy and Procedure Manual Revisions: Policy #102 Board Advisors — 697
Time: 11:45 AM
Lisa Pinheiro, Interim Board Administrator
D. Board Advisors: Elected School Board Member Advisor — 703
Time: 11:55 AM
Board Chair
E. Board Advisors: Teacher Advisor — 710
Time: 12:05 PM
Board Chair

5. **Adjourn**

Time: 12:15 PM

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OREGON DEPARTMENT OF EDUCATION

READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020-21

State Board of Education Update

November 19, 2020

Today's Sharing

01 SBE Priorities

02 Equity Terminology

03 2020-21 Assessment Update

04 RSSL Metrics & Updates

05 Two-Week Freeze

06 Complaint Process Update

07 Questions

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Vision

What is the ideal future state we are striving to create?
The Oregon State Board of Education will work collaboratively and inclusively with stakeholders to develop and sustain a public education system that empowers every student to reach their full potential.

Mission

What is our primary focus as an organization? What do we do each day that helps us realize our vision?
Provide leadership and vision for Oregon's public schools and districts by enacting equitable policies and promoting educational practices that lead directly to the educational and life success of every student.

Values

What are the fundamental beliefs that shape how we work together and serve our mission?

- Equity
- Inclusion
- Integrity
- Excellence
- Innovation
- Adaptability
- Empowerment
- Student Centered

Goals	Goal Objectives	2020-21 Strategic Initiatives
What must be accomplished over the planning horizon? What are our overarching areas of focus?	**How will we know when we are successful? What will we measure?**	**What finite-duration, discretionary projects or programs, outside of our organization's day-to-day operational activities will we take on?**
Strong Students – Supporting Students Throughout Their PK-12 Experience If all students have equal access to and opportunity for personalized learning, high school graduation rates will improve.	• Eliminate the presence of hate symbols in schools • Successful adoption of compulsory for all dual-language standards • Year-over-year increase in Gallup Student Poll core factors of engagement, hope, belonging, and social and emotional learning. • Year-over-year increase in the educational experience of vulnerable students (BIPOC students, students living in poverty, special education, 504s, IEP) as measured by implementation of the Student Success Act (SSA) and School Improvement Fund (SIF)(.)	• Help develop bill language and support the adoption of hate symbols legislation for the 2021-23 Legislative Session • Develop and adopt standards for compulsory bi-lingual education • Evaluate data gathering and assessment process to eliminate racism and dominant culture biases
Strong Communities and Families – Families have the information and support they need to nurture and prepare their children for school If schools and districts embrace families and community as equal partners in the education of their children, the system will be more responsive to the needs of students from different culture, background(s), and life experiences and thinking more effective	• Year-over-year increase in frequency and diversity of communication methods (email, phone, social media, videos, multi-language) from schools and districts to students and families (do we have this data? If not, how will we gather) • Year-over-year increase in the number of outreach events and/or consultation meetings with Oregon's nine federally recognized tribes • Year-over-year percentage increase in digital connectivity (access to internet & computer technology) for public school students and families	
Strong Leadership – Develop and Implement a Collective Leadership Framework A leadership framework would enable collaboration and local empowerment (and help to ensure student success)	• The adoption of a standard for all school districts to create an equity committee by 2021 • Year-over-year increase in percentage of [existing and new] staff, teachers, administrators, and mental health specialists from Black, Indigenous, People of Color, members of tribal communities and tribal nations, and members of LGBTQ2SIA+ communities.	• Research best-practices and adopt a standard to require local school boards to establish an equity committee **Action Step:** OSBE serves as a regular convenor of partner education organization (HECC, Early Learning, COSA, OEA, TSPC, etc.) to align on comprehensive strategies and deepen relationships

Today's Sharing

01 SBE Priorities

02 **Equity Terminology**

03 2020-21 Assessment Update

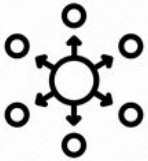
04 RSSL Metrics & Updates

05 Two-Week Freeze

06 Complaint Process Update

07 Questions

Equity Terminology



Distributed Equity Strategic Plan:

- Equity, racial equity, and antiracist practices
- Equity decision tool
- SBE equity impact analysis



ODE Education Equity Stance



Oregon Education Sector Equity Lens

Equity Terminology Project

- *Recognizing the need to overcome bias, deficit-based language, and institutional racism in the way the agency, OARs, and ORSs address diversity, equity, and peoples.*
- *Engaging community that reflects the demographics of Oregon's K-12 students.*
- *Holding parallel processes with nine sovereign, federally recognized tribes.*
- *Recognizing the evolving nature of language.*

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2020-21 Assessment

Action Taken:

- The **Kindergarten Assessment** suspended
- The **Essential Skills** Oregon Diploma requirement suspended for the class of 2021 *(was also suspended for the class of 2020)*
- The **Local Performance Assessment** requirement for grades 3 - 8 and high school is waived *(first read in October, possible adoption in January or February)*
- Requirement for districts to make a **Nationally Normed College Entrance *Practice* Assessment** available is waived *(first read in October, possible adoption in January or February)*

Planned Action:

- Request a waiver to the U.S. Department of Education to suspend the ESSA requirement for statewide **Summative Assessments** for the 2020-21 school year

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Why update metrics?

Improve support systems for children. *Returning to in-person instruction is one of Oregon's highest priorities.*

New data is available. *ODE & OHA initially created metrics for returning to in-person instruction in early August.*

COVID-19 spread can be mitigated in schools. *Oregon's Ready Schools, Safe Learners guidance can help reduce, but not eliminate this risk.*

A Measured, Intentional Approach

In returning to in-person instruction, Governor Brown, ODE, and OHA are focused on:

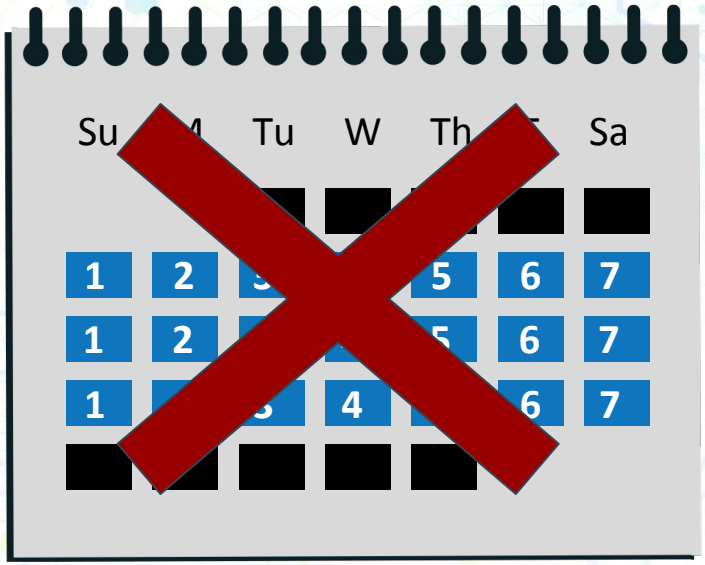
1. Ensuring our schools are ready to implement all the public health protocols with fidelity
2. Providing metrics that allow for in-person instruction at reduced levels of risk
3. Making clear how Oregonians in every county across the state can take the steps needed to meet these new metrics and allow our kids to return to in-person instruction

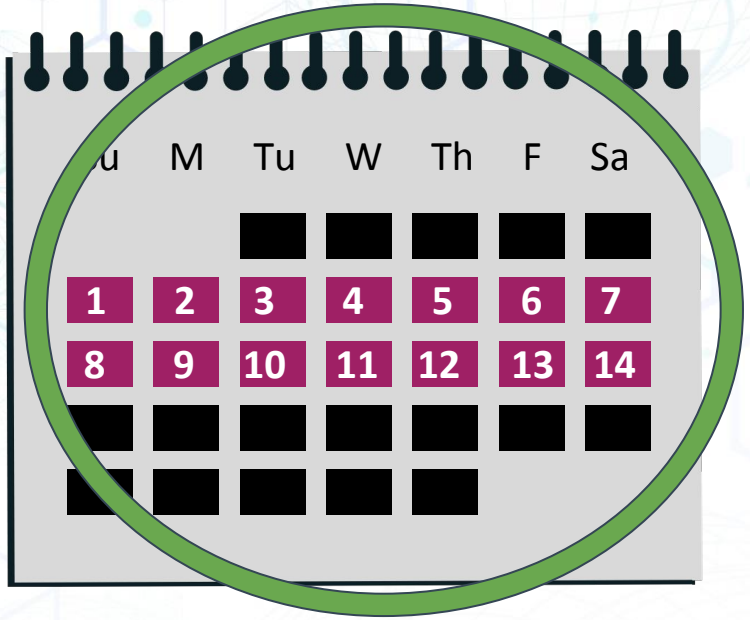
Top Changes

Metrics became effective Friday, October 30, 2020

1. **Advances a new metrics framework with a move to a two week "Look Back" at the metrics data and removal of state positivity rate**
2. **Incrementally increases access for in-person instruction beginning at the elementary level**
3. **Maintains use of some exceptions, including a hold harmless clause**
4. **Extends implementation windows and advises use of an equity decision tool**
5. **Limited In-Person Instruction: Changes cohort size from 10 to 20, removes 250 absolute student limit**

Two-Week "Look Back" at Data





Before: Look at data 1 week at a time over a 3 week period

Now: Single two-week "look back" window to align with CDC

Metrics Table

Metrics & Models	On-Site	On-Site and Distance Learning	Transition	Distance Learning
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Case Count Over 14 days (for small counties[1])	<30	30 to <45	45 to ≤60	>60
County Test Positivity[2]	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%
Instructional Model	Prioritize *On-Site* or *Hybrid* (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of *On-Site* or *Hybrid* for elementary schools (starting with K-3 and adding additional grades up to grade 6). Middle school and high school primarily *Comprehensive Distance Learning* with allowable *Limited In-Person Instruction.* Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment[5], transition to *On-Site* or *Hybrid*.	Consider transition to *Comprehensive Distance Learning* with allowable *Limited In-Person Instruction.* For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL).[4] Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.	*Implement Comprehensive Distance Learning* with allowable *Limited In-Person Instruction* only.

Metrics Table

On-Site	On-Site and Distance Learning	Transition
<50.0	50.0 to <100.0	100.0 to ≤200.0
<30	30 to <45	45 to ≤ 60.0
<5.0%	5.0% to <8.0%	8.0% to ≤10.0%

For counties with upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the broader community in deciding whether to return to Comprehensive Distance Learning (CDL). [4]



Schools in counties with downward case/positivity trend must remain in CDL until they drop into the "On-Site or Distance Learning" category or lower.

Transition	Distance Learning
100.0 to ≤200.0	>200.0
45 to ≤ 60.0	>60.0
8.1% to ≤10.0%	>10.1%



General Metrics Overview

General Metrics - for returning to in-person instruction

For schools to fully return to in-person instruction the following must be met:

If >10% of students or >10% staff are from a county where case rates or test positivity puts them in the "Transition" column (on metrics table) they should consider delaying a return to in-person instruction until these counties also meet the required metrics, unless after discussion with the LPHA a collaborative decision is made that the neighboring county does not pose significantly higher-risk.

General Metrics Key Points

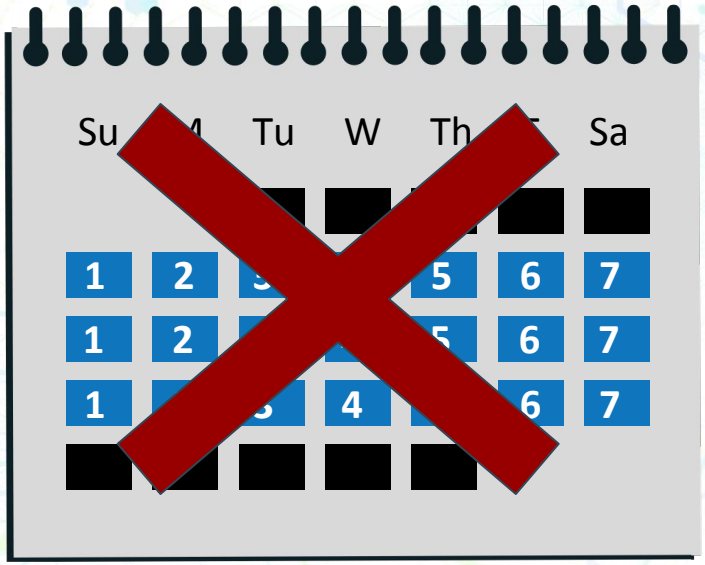
General Metrics - for returning to in-person instruction

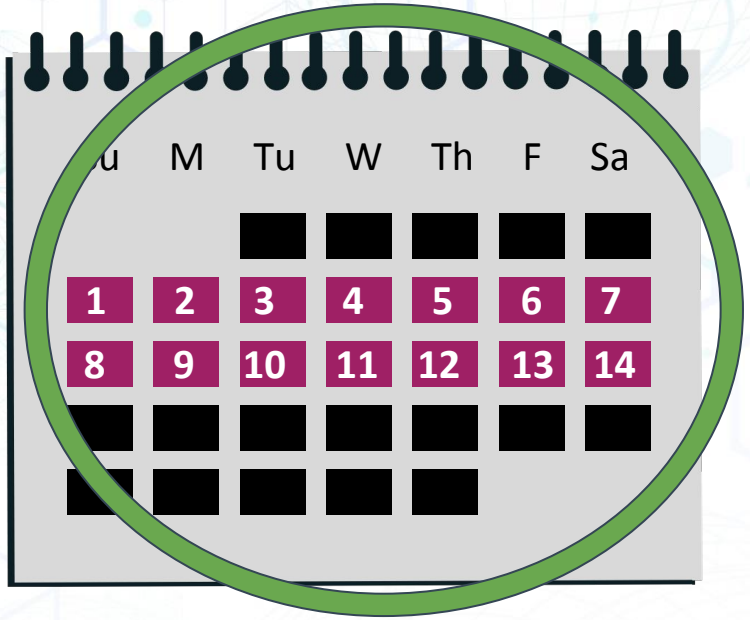
Operating with the General Metrics - Key Points

- Safe Harbor: Schools operating in-person under previous metrics, including exceptions, may *initially* continue to operate in-person.
- Apply an equity-based decision-tool
- Updating Operational Blueprints and weekly status updates to reflect current instructional model.
- Longer window to transition to Comprehensive Distance Learning (CDL)
- Schools have a 14-day window to open from the date the metrics are met.

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Two-Week "Look Back" at Data





Before: Look at data 1 week at a time over a 3 week period

Now: Single two-week "look back" window to align with CDC

How the Two-Week "Look Back" Works with Data

County	County Size	Time Period	Case Count	Cases per 100,000	Test Positivity
Oregon, statewide		10/11/2020 - 10/24/2020	4,863	114.8	6.1%
		10/18/2020 - 10/31/2020	5,906	139.4	7.5%
		10/25/2020 - 11/07/2020	8,368	197.5	10.0%
Baker	Small*	10/11/2020 - 10/24/2020	9	53.5	4.8%
		10/18/2020 - 10/31/2020	32	190.3	7.1%
		10/25/2020 - 11/07/2020	61	362.7	9.9%
Benton	Large†	10/11/2020 - 10/24/2020	58	61.5	2.1%
		10/18/2020 - 10/31/2020	52	55.1	2.1%
		10/25/2020 - 11/07/2020	76	80.5	3.7%
Clackamas	Large†	10/11/2020 - 10/24/2020	362	85.5	4.7%
		10/18/2020 - 10/31/2020	471	111.2	7.2%
		10/25/2020 - 11/07/2020	827	195.3	10.0%
Clatsop	Large†	10/11/2020 - 10/24/2020	16	40.7	1.2%
		10/18/2020 - 10/31/2020	23	58.5	5.1%
		10/25/2020 - 11/07/2020	45	114.4	7.0%

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How the Two-Week "Look Back" Works with Data

General Metrics for Returning to In-Person Instruction

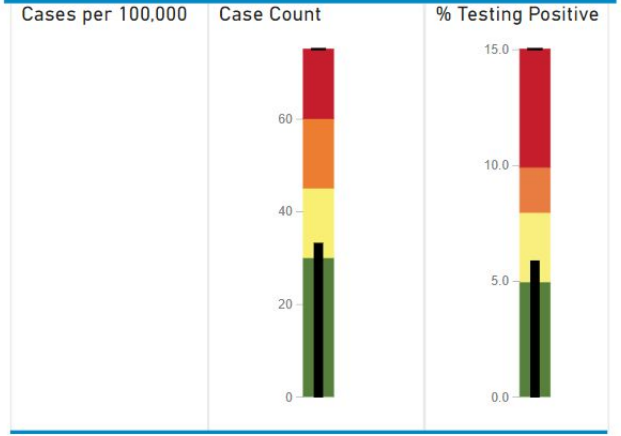
Data for Weeks: 10/25/2020-11/07/2020

Click to select county:

Crook

County	Time Period	Status	Cases per 100,000	Case Count	% Testing Positive
Crook	10/11/2020 - 10/24/2020	Transition		36	8.4
Crook	10/18/2020 - 10/31/2020	On-Site & Distance		35	7.2
Crook	10/25/2020 - 11/07/2020	On-Site & Distance		33	5.8

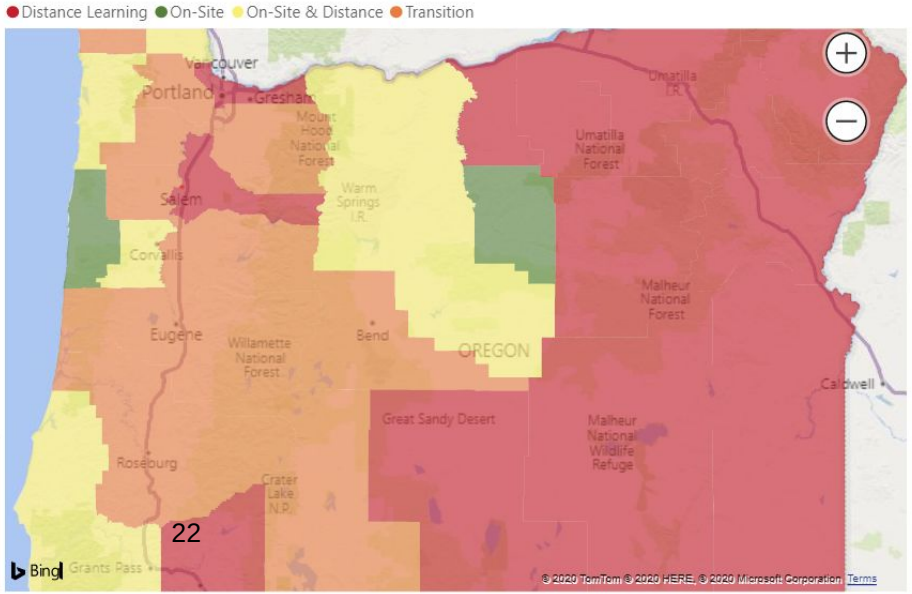
Current 2-Week Metrics



This dashboard provides an interpretation of each county's Oregon Health Authority (OHA) COVID-19 data in terms of the Oregon Department of Education's requirements for reopening schools to in-person instruction. Additional criteria apply to ***all scenarios*** and can be found in ODE's ***General Metrics for Returning to In-Person Instruction through the On-Site or Hybrid Model*** *(Metrics Explainer)* found at https://bit.ly/3jQq8u4. OHA data can be downloaded from: https://bit.ly/3eGwfAa.

Questions? Contact odecovid19@state.or.us **Updated 11/9/2020**

Current County Status



14 Day Window Clarity

"**Opening within a 14-day Window from the Time the Metrics are Met** - New metrics data are released each Monday. Once metrics are met, schools may work within a 14-day (two week) opening window during which they can move toward implementing in-person instruction. This will support district planning, family communication, and a more gradual—rather than rushed— opening."

Designed To:

- Prevent districts from having to rush into opening decisions.
- Allow districts time to communicate, plan for in-person instruction, and train staff on protocols.

Not Designed To:

- Look back to previous data releases for more favorable data that no longer reflects current COVID-19 impacts.

Exceptions Overview

Exceptions to the General Metrics

The following exceptions are allowable to schools who meet the criteria outlined:

1. Limited In-Person Instruction for specific student groups
2. Small Remote Schools
3. Low Population Density, Large Population County
4. Emergency Waiver for In-Person Instruction at Schools Impacted by Wildfires

Helping counties meet the metrics to return students to school



All Options Are On The Table

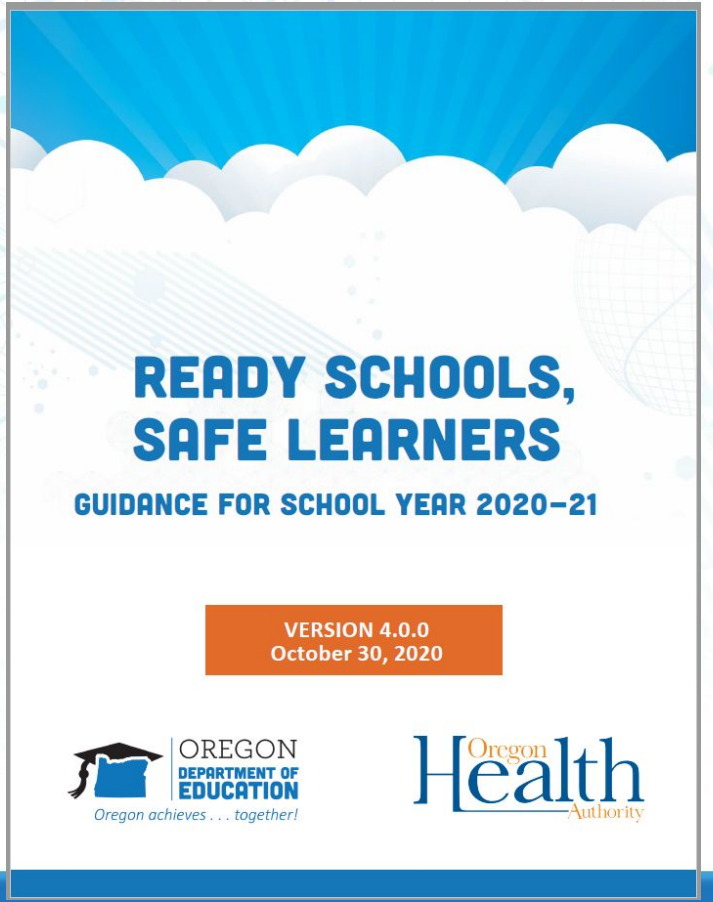
RSSL Guidance Updates

RSSL - Version 4.0.0 Updates:

Will go out at 12 p.m. Friday to press and public.

Revisions have also been made to the following guidance documents to ensure alignment with the new metrics (section 0 of RSSL) and face covering requirements (section 1h in RSSL), as well as to reflect other timely additions and updates:

- **Ensuring Equity and Access**
- **Comprehensive Distance Learning**
- **Planning for COVID-19 Scenarios in Schools**
- **Limited In-Person Instruction**



Highlighted RSSL Updates

- Contains update “0 Section” with detail on **new health metrics**.
- Updates primary symptoms of concern and an **exemptions chart**.
- Updates **face covering guidance** requirements to match OHA’s recent changes for all statewide guidance.
  - Adds a new supplementary resource on FAPE and face coverings.
- Clarifies several **cleaning/disinfecting requirements**.
- Updates key **definitions on exposures and outbreaks**.
- Updates **Visual and Performing Arts guidance**.
- Aligns to CDC on newer **aerosol exposure and close contact definitions**

Clarification on Face Coverings

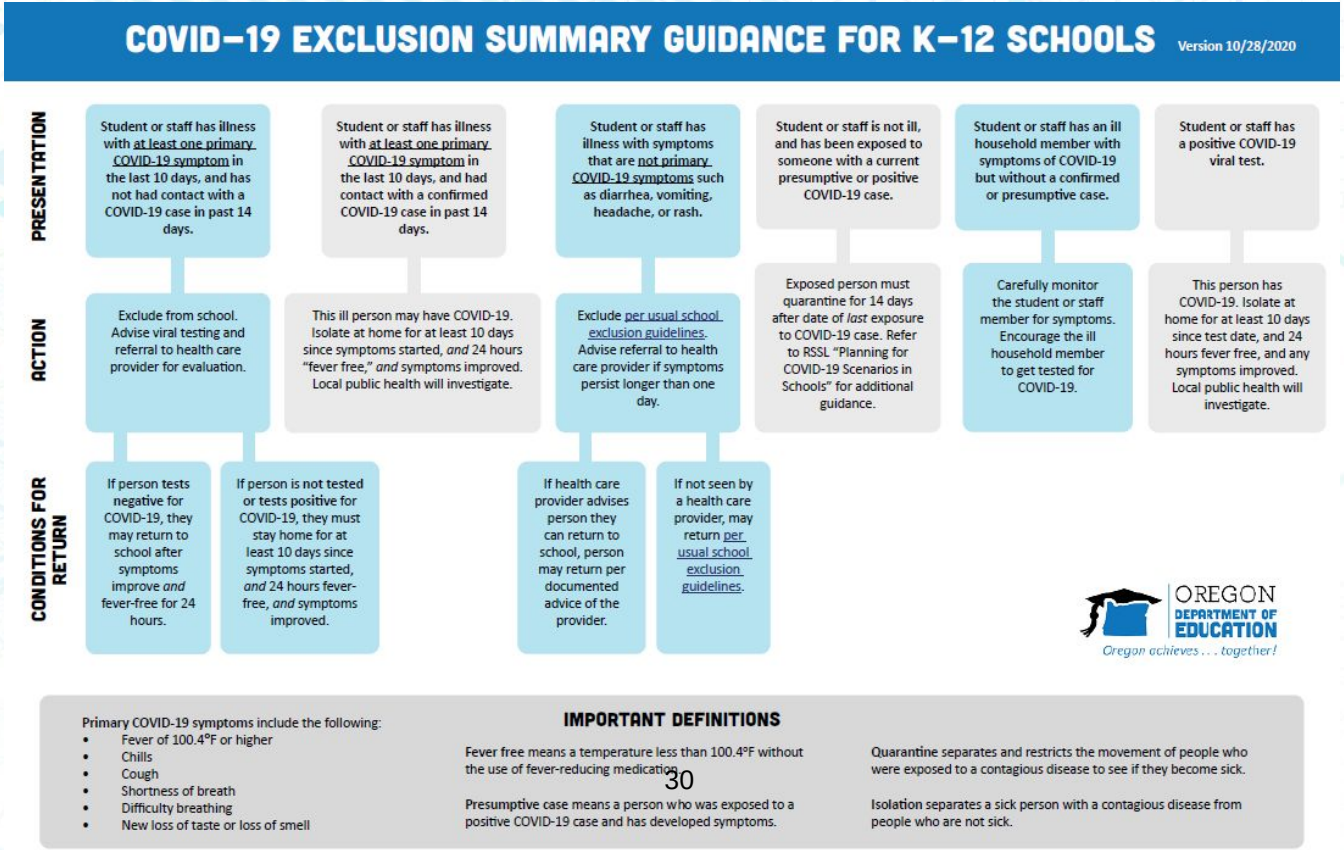


- Wearing a face shield alone without a face covering increases the potential for transmission of viruses to those in the same.
- Face shields are an acceptable alternative only when a person has a medical condition that prevents them from wearing a face covering or when people need to see mouth and tongue motions in order to communicate.
- **Two-ply gaiters?** OHA definition: “Face covering” means a cloth, polypropylene, paper or other face covering that covers the nose and the mouth and that rests snugly above the nose, below the mouth, and on the sides of the face

RSSL Update on Exposure

An exposure is defined as an individual who has close contact (less than 6 feet) for longer than 15 *cumulative* minutes *in a day* with a *person who has* COVID-19 case.

New Quick Exclusion Guide



Today's Sharing

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Two-Week Freeze

- The Governor's announcement today reflects critical measures needed to save lives and flatten the curve given rising cases of COVID-19 in communities throughout the state.
- Since the Governor issued her previous "2 Week Pause" on social activities to slow the spread of COVID-19 in several of our counties, there has been an alarming spike in both cases and COVID-19 hospitalizations. A majority of these cases stem from sporadic community spread.
- Hospitals are sounding the alarm. In the Portland metro area, hospitals are expecting an influx of COVID-19 patients. Several hospitals have voluntarily halted some elective surgeries to preserve beds and staff capacity.
- We are in a very dangerous situation. Daily case rates are topping 1,000 now. The dreaded winter surge is here.

K-12 Schools Not Directly Impacted by the Two-Week Freeze

Congregate homeless sheltering, Youth Programs, Childcare, **K12 Schools**, **K12 Sports**, D1 Athletics and Higher Education **operate under sector specific guidance for all risk levels**.

Oregon, California & Washington Issue Travel Advisories

The incidence of COVID-19 is increasing in many states and countries. Persons arriving in Oregon from other states or Oregonians returning from other states or countries could increase the risk of COVID-19 spread. In addition, travel itself can be a risk for exposure to COVID-19, particularly travel through shared conveyance such as air, bus or rail travel.

1. Persons arriving in Oregon from other states or countries, including returning Oregon residents, **should practice self-quarantine for 14 days after arrival**. **These persons should limit their interactions to their immediate household.** This recommendation does not apply to individuals who cross state or country borders for essential travel.

Non-essential travel includes: travel that is considered tourism or recreational in nature.

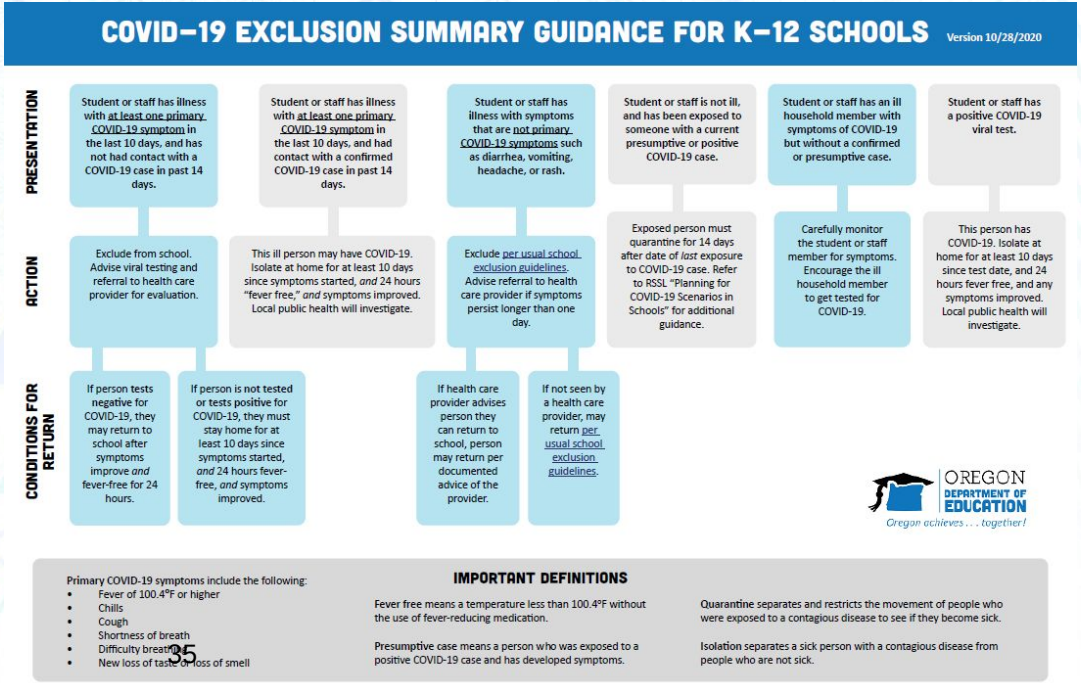
Essential travel includes: work and study, critical infrastructure support, economic services and supply chains, health, immediate medical care, and safety and security.

2. **Oregonians are encouraged to stay home or in their region and avoid non-essential travel to other states or countries**. Avoiding travel can reduce the risk of virus transmission and bringing the virus back to Oregon.

Screening and Communication are Even More Critical

Schools Can Mitigate Spread From Travelers

- If you know families are traveling, be sure they are aware of the advisory.
- You can help support the 14-day quarantine.
- Schools may be unaware of student and staff travel. This makes entry and screening protocols (RSSL Section 1f) and the Exclusion Guide critical tools through the next several weeks.



Governor's Order

- Governor Brown announced a statewide closure today.
- It will be in effect for two weeks, starting Wednesday, November 18th through Wednesday, December 2nd, 2020.
- Data will be reviewed after 2 weeks, and the order may be continued.

Governor's Order

Social Gatherings - Indoor or Outdoor	Maximum of 6 people in total and a limit of 2 households
Eating and Drinking Establishments	Take out only
Gyms and Fitness Organizations	Prohibited

Governor's Order

Indoor Recreation, Museums, Indoor street fairs, Stand alone Pools/Sports Courts	Prohibited
Grocery Stores and Pharmacies	Maximum 75% of capacity, encourage curbside pick-up
Other Retail, Farmer's Markets, indoor/outdoor street fair/markets, Indoor and Outdoor Malls (including state agency operations that serve the public)	Maximum 75% of capacity, encourage curbside pick-up

Governor's Order

Churches, Longhouses, and other Faith Institutions	Maximum of 25 people for indoor services, 50 people for outdoor services
Venues (indoor and outdoor)	Prohibited
Offices	Require remote work if able, close offices to the public

Governor's Order

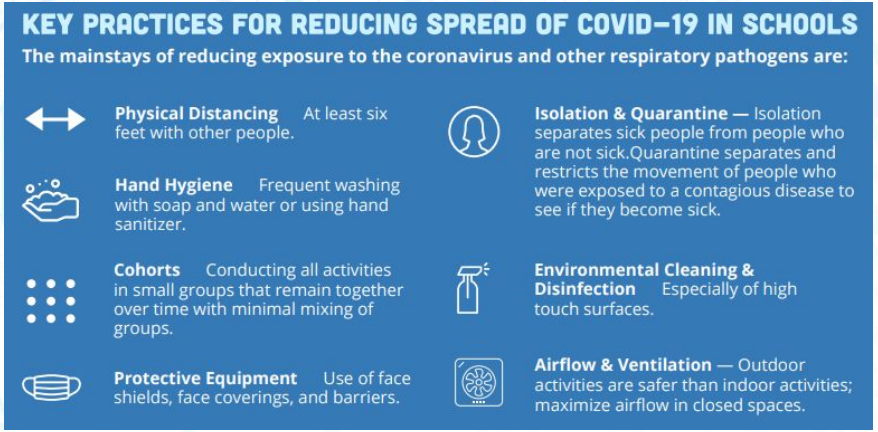
Zoos, Gardens, Aquariums, Stand Alone Pools/Sport Courts	Prohibited
Personal Services	Allowed, not a common source of transmission
Long-Term Care	Visits allowed outdoors only

Governor's Order

Outdoor Recreation/Sports	Allowed, watch for guidance next week
Indoor Recreational Sports	Prohibited, watch for guidance next week
Public and Private K-12 Schools	Continue under current metrics and protocols (RSSL/Planning for COVID-19 Scenarios). See additional details on next slide.

Ways Schools Can Support...

1. Communicate around the west coast travel advisory.
2. Emphasize Entry and Screening Protocols (RSSL Section 1f and the Exclusion Guide).
3. Emphasize Key Practices for Reducing Spread of COVID-19 in Schools.
4. Watch for updated K-12 Athletics Guidance.
5. Consider work from home opportunities.
6. Review your facility use agreements for other sector uses.
7. Use the ODECOVID19@ode.state.or.us inbox for questions.



Additional Information...

- Given the data and modeling we are seeing, public health experts state that some counties, like Multnomah, will need longer to flatten the curve, in order to preserve hospital capacity and save lives. Multnomah county and other hotspots will need to stay in the Freeze for at least 4 weeks, if not longer.
- Actions taken now will help prevent lives from being lost — not just from COVID-19, but from other diseases or accidents that lead people to need hospital-level care, which they won't be able to get if the beds are full of COVID-19 patients.
- This action by Governor Brown is not the same as last Spring's Stay Home, Save Lives order. (Provisions for education, personal services, churches, etc.)
- The Governor is strongly encouraging outdoor recreation. Playgrounds (and state parks) will remain open. Changes to youth sports guidance is forthcoming. There will no change in current guidance on Division I athletics.

Today's Sharing

01 SBE Priorities

02 Equity Terminology

03 2020-21 Assessment Update

04 RSSL Metrics & Updates

05 Two-Week Freeze

06 **Complaint Process Update**

07 Questions

Updated Complaint Process

- OSHA has adopted its rule governing schools: OAR 437-001-0744 Addressing COVID 19 Workplace Risks (Appendix A-13)
- All complaints will now go directly to OSHA.

> "If you have questions about the RSSL guidance, please contact the Oregon Department of Education.
>
> If you believe a school is not in compliance with the RSSL guidance you can file a named or confidential complaint with Oregon OSHA at 1-833-604-0884 or online. School safety and other COVID-19 school related questions can be answered by emailing us."

- ODE continues to provide technical assistance to districts and private schools.

Today's Sharing

01 SBE Priorities

02 Equity Terminology

03 2020-21 Assessment Update

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05 Two-Week Freeze

06 Complaint Process Update

07 Questions

Questions...



Southern Oregon Education Service District

October 14, 2020

Public Comment

RE: OAR 581-015-2155 - Dissent about retaining existing language re: qualified examiner requirements (i.e. I am respectfully requesting to remove "*Other individual assigned by a school district who has the training and experience to administer and interpret individually administered intelligence tests*" from the current OAR)

To: Honorable State Board of Education

I am a Coordinator of Special Programs at the Southern Oregon Education Service District (SOESD) with 25 years of experience in the field of Special Education. I have administered to a variety of highly specialized programs over the years, including Autism, Traumatic Brain Injury, Psychological Services, regional low-incidence disability program areas, and life-skills classrooms. I spent six years on the Oregon Autism Commission's Screening-Identification-Assessment subcommittee contributing to the workgroup's best practice efforts in defining assessment guidelines for identification of Autism in Oregon. I am currently a regional representative on Oregon's Regional Management Team, supervising multiple programs at the SOESD, including a team of school psychologists, who are providing psychological services for 11 component school districts and programs in Jackson, Josephine and Klamath Counties.

I am proposing to use the same qualified examiner requirements in OAR 581-015-2155 (Intellectual Disability Eligibility) that is defined in OAR 581-015-2175 (Traumatic Brain Injury Eligibility) for the following reasons:

1) The currently proposed language in OAR 581-015-2155 ("training and experience") is **very vague and does not properly define the necessary licensure** and qualification requirements of the examiner

2) The current language in OAR 581-015-2155 **does not align with existing OARs** that have a very specific, clear definition re: individual qualified to perform a psychological assessment (intelligence testing is a psychological assessment – please, refer to OAR 581-015-2175). It also does not align with qualified examiner licensure requirements defined in other disciplines (i.e. speech and language pathologists in OAR 581-015-2135 Communication Disorder).

3) The current language **allows individuals with insufficient training and experience to mis-identify disabilities**, and **exacerbate** Oregon's already acknowledged problems around misidentification and **disproportionality** (please, refer to 2020 ODE Audit https://sos.oregon.gov/audits/Documents/2020-24.pdf)

4) The current language **removes the incentive for individuals in Oregon to pursue a career in the field of school psychology**, and **perpetuates Oregon's significant school psychologist recruitment and retention problems** (if psychological work can be delegated to individuals, who do not hold a psychology license, then why would anyone want to go through three

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5465 S Pacific Hwy
Phoenix, OR 97535

2685 Foothills Blvd
Klamath Falls, OR 97603

409 NW 3rd St
Grants Pass, OR 97526

1021 NW Highland Ave
Grants Pass, OR 97526

1871 NE Stephens St
Roseburg, OR 97470

years of graduate training, 1,200 hours of required internship experience, financial hardship and an arduous licensure process to become a school psychologist?)

5) The current language **lacks specificity to meet minimum requirements set by test publishers** for purchasing and using an intelligence test, as test publishers only sell intelligence tests to individuals with proper licensure (C-level user qualification is required by most test publishers – authors of psychological tests specify the required qualifications of the examiner in each test's manual). Individually administered intelligence test user qualifications typically require a graduate degree in the field of psychology or psychiatry, and/or membership in a psychological organization such as the American Psychological Association, National Association of School Psychologists, etc. (please, refer to Examiner Qualifications at the websites of MHS, Pearson and Riverside Publishers). It's a violation of test publisher agreements (reportable to Pearson, WPS, Riverside, etc.) if an unqualified examiner administers and interprets an intelligence tests and thereby fails to protect and maintain test security.

6) The current language poses a **risk of liability for districts, who utilize individuals without a psychology degree for the purpose of intelligence testing** (there is a higher risk of OCR complaints and independent educational evaluation requests filed by parents).

I appreciate your time and consideration.

Sincerely,

Agnes Lee-Wolfe

Coordinator, Special Programs

From:	Alina Horrocks
To:	StateBoard Public Email
Subject:	public education concerns
Date:	Thursday, November 19, 2020 8:58:32 PM

As a mother of 2 (almost 3) elementary school aged children, I am very concerned with some things I've been hearing about in public education here in Oregon.

To be brief:

Children do NOT need to be taught they are racist from birth. We need to celebrate diversity and be empathetic, but it seems counter-productive to assign blame to some children and create victims of others solely based on the color of their skin.

I'm even more concerned with oversexualization of children through Comprehensive Sexual Education. Yes, knowledge is power and our children should know about their bodies and boundaries, etc. But the promotion of gender identity and sexuality in the younger ages is confusing and inappropriate. Even the promotion of sexuality for the high schoolers and middle schoolers is dangerous and can result in some serious consequences.

I want and need public schools to focus on true EDUCATION - reading, math, science, and un-biased social studies/history. These other topics of race and sexuality are important to discuss, but they are sensitive and mature subjects. Please do not adopt controversial ideologies that confuse, divide, and harm our children.

Thank you for your consideration.

Alina Horrocks

From:	Annalee Waddell
To:	StateBoard Public Email
Subject:	A perspective on the work of injustice
Date:	Thursday, November 19, 2020 1:04:10 AM

Dear Board Members,

The Black Lives Matter Resolution put forth by ODE in October makes it clear that the board is serious about addressing, within their sphere of influence, the ills of racism and to put forward “messages of understanding, love, and belonging” to Oregon public school students. This is a commendable and desirable goal.

The phraseology “Black Lives Matter,” can indicate a sentiment, a movement, or the formal organization often abbreviated as BLM. Therefore, it is not always clear what exactly is meant when one claims to support “Black Lives Matter.” For better or worse, the sentiment can be indistinguishable from the movement or the organization and there are potential dangers with this conflation.

Recent public demonstrations of hatred within our communities is extremely troubling. Violence among citizens with differing political views is on full display on a variety of news and media outlets. Unfortunately, there are numerous instances of taunting, harassment, and even violence coming from individuals waving signage or chanting expressions that support “Black Lives Matter.” The nature of technological information is such that these images are impossible to contain. Students across Oregon are witnessing the brutality that sometimes emanates from BLM advocates.

Given these realities, it is appropriate and necessary for the board to consider how promoting the phraseology “Black Lives Matter” could be misinterpreted and possibly signal to students a shared enterprise with bad actors. To do otherwise is to contradict the stated purposes of the resolution.

Sincerely,

Dedicated parent

Get Outlook for iOS

Northwest Regional
Education Service District

To whom it may concern,

As a school psychologist currently working in public education in Oregon, I am writing this letter on behalf of the students and families that I serve out of professional responsibility. I was recently made aware of the proposed changes to the OARs, specifically around intelligence testing. I am wondering why the proposed language for OAR 581-015-2155 stating that intelligence testing may be done by “Other individual[s] assigned by a school district who has the training and experience to administer and interpret individually administered intelligence tests” would need to be added. Would the authors of this proposed change be able to provide some examples of who was previously excluded and should now be included? The vagueness of this language leaves too much discretion for each school district. I understand that there is a shortage of school psychologists nationally each year but the solution is not to expand the criteria to potentially include individuals who are not properly trained and do not have the necessary skills or experience. This could lead to potential harm to students and ultimately their families.

Testing companies that publish intelligence tests are very specific with who meets a Level C qualification that is needed for Intelligence tests. This is based upon the Standards for Educational and Psychological Testing developed jointly by the American Educational Research Association (AERA), the American Psychological Association (APA), and the National Council on Measurement in Education (NCME). If individuals do not meet those criteria, it would seem irresponsible to allow an individual district to override that.

It is imperative that the standard for who can administer and interpret intelligence tests is not relaxed. This goes way beyond following proper testing procedures. Once that information is gathered, many additional considerations need to be addressed when determining whether a child has an Intellectual Disability. As stated in IDEA, no one measure or assessment should be used as the sole evidence for determining a student has a disability. If a certified school psychologist or licensed psychologist is not at the table, those additional considerations may be overlooked or not properly addressed. The ability to analyze all of that data is not an easy task and requires an individual that has received extensive training and supervised practice. I am currently in my 11th year as a school psychologist and I continue to consult with other school psychologists as each situation that I encounter is unique.

Thank you for taking the time to consider my concerns on this matter. I would be happy to answer any questions or have an ongoing conversation about this subject as I believe it is extremely important. I can be reached at dlorenz@nwresd.k12.or.us.

Sincerely,



Damon Lorenz, EdS.
TSPC Certified School Psychologist

From: Jennifer B.
To: StateBoard Public Email
Subject: Black Lives Matter is a political movement
Date: Thursday, November 19, 2020 11:10:53 AM

Please remove Black Lives Matter from our schools. Well everyone can agree that Black lives do matter, BLM is a political organization with a lot of money behind it and an agenda. There are so many political views that are not acceptable for our teachers to express in class. Why are we suddenly supporting and encouraging this one? Please recognize BLM for what it is and encourage everyone to be inclusive and anti-racist, but not funding a political organization that has aims that will hurt our children.

Thanks,
Jennifer Brinkerhoff

From:	Margaret DeLacy
To:	StateBoard Public Email
Cc:	angela.m.allen@state.or.us; SEN Taylor; REP Power; Colt Gill; VENTURA Jessica - ODE
Subject:	public comment for the State Board of Education meeting
Date:	Wednesday, November 18, 2020 6:17:59 PM
Attachments:	TAG Data from the State Report Card20200824.pdf

Testimony for the State Board of Education

November 19, 2020
General and Administrative Rule Revisions ;

Dear members of the State Board of Education:

This testimony is submitted on behalf of the Oregon Association for Talented and Gifted (OATAG), a statewide, membership-based non-profit corporation established in 1978.

As the State Board will be considering proposals for revisions to the Administrative Rules, OATAG recommends the following which align with the Board's stated values as noted:

1) Include students when planning their Talented and Gifted (TAG) services.

OAR 581-022-2330 Rights of Parents of Talented and Gifted Students states that districts must:

(1) Inform *parents* at the time of the identification of the child and the programs and services available.
(2) Provide an opportunity for the *parents* to provide input to and discuss with the district the programs and services to be received by their child.
(3) The *parents* may, at any time, request the withdrawal of their child from programs and services provided under OAR
581-022-1320. The school district shall notify *parents* of identified students of this right.
(4) *Parents* shall be informed of their right to file a complaint under OAR 581-022-1940.

We believe that (2) should be amended to read "provide an opportunity for the parents AND STUDENTS to provide input to .... programs and services." We are requesting this change because a group of TAG students asked us about it. They feel they should be consulted when plans that affect their educaiton are being determined.

Ideally, at least part of the planning would be incorporated into the college and career plan that the law also requires.

This recommendation aligns with the State Board's values including:

EQUITY:--"every student has access to the resources and supports they need."
EMPOWERMENT--"respect and listen to multiple perspectives, and empower students...."
STUDENT CENTERED:-- "discussion, decisions, and action are centered on the best interest of every student."

(2) Require districts to list TAG administrators/contact information on district websites and provide that information annually to the Department of Education.

This information could be included in the Division 22 report. Currently, students and families seeking information about TAG nominations or TAG services in their district experience a frustrating search for contact information. Often it is either not found on a district's website or it is buried under inconsistent and unpredictable categories.

This recommendation aligns with the State Board's values including:

EMPOWERMENT:--"... empower students, educational professionals, families, and community members to take a leading role in ensuring student success"

(3) Include TAG students in the definition of "underserved" students in the Oregon *Student Success Act*

Section 9 (2)(b) of *Oregon's Student Success Act* states that funds from the new Student Investment Accounts should, among other goals, "reduce student disparities" for:

- Low-income students
- Students from: racial or ethnic groups that have experienced disparities
- Students with disabilities
- ELL students
- Foster children
- Homeless children
- "Any other student groups that have historically experienced academic disparities *as determined by the State Board of Education by rule."*

As the Act says that it is up to the State Board to decide who is covered by this term, we are requesting that the State Board includes TAG students as an "underserved" group.

TAG students are among the most underserved groups of students in Oregon. In 2017-8, 83 Oregon school districts identified six or fewer TAG students and 89 districts reported spending nothing on TAG services. There are vast disparities in TAG services from district to district and even from school to school. Gifted students who are members of historically underserved groups, low-income students, rural students and students who are also referred for Special Education are especially likely to be unidentified and underserved (see attached report).

This ongoing neglect and the invisibility of TAG students within our education system contributes to the systemic racism that prevents many of our advanced learners from reaching their full potential.

Although other sections of the Student Success Act include grants for "talented and gifted programs," it defines "disaggregated" groups as those listed in section 9(2)(b). Because TAG

students are not listed in that section, important TAG data go unreported. This makes it harder to pinpoint disparities in identification. or levels of service.

In addition, TAG data are not included in the state "accountability details" reports because TAG is not an "accountable" student group in the state's federal ESSA plan.

This recommendation aligns with the State Board's values including:

EQUITY:--"*every* student has access to the resources and supports they need to thrive in school"
INCLUSION:--"every student has access to the opportunities and benefits of Oregon's education system"
EXCELLENCE--"the Oregon education system prepares *every* student for college, career, and life"
StUDENT CENTERED: "discussion, decisions, and action are centered on the best interest of every student."

The following two items are not directly related to TAG services but involve overall improvements to Oregon's process for accountability for educational services

(4) Develop a spreadsheet listing all district Division 22 reports with their compliance/non-compliance checks on the Department of Education website and create a mandatory follow-up process when a district states it is out of compliance with a standard. This doesn't actually require any change in rule--just in policy and procedure)

This recommendation aligns with the State Board's values including:

INTEGRITY:--"act with honesty and transparency in everything we do"
EMPOWERMENT:--"... empower students, educational professionals, families, and community members to take a leading role in ensuring student success"

(5) Amend the administrative rules on appeals and complaints to create a process for follow-up monitoring when a district has written a compliance plan and has been released from a compliance order.

The Department spends a lot of time and effort investigating complaints and issuing findings. We have found that districts often develop elaborate compliance plans as part of this process. However, as soon as they are found to be in compliance and re-classified as a "standard" district, they abandon their plan.

Complainants are then compelled to re-start the years-long complaint process from the beginning. The result is that students may never receive adequate TAG services, complainants are frustrated, and the Department has to spend additional time and effort investigating a fresh complaint.

If districts knew that the Department would monitor their continued compliance with their own compliance plans after they were released, they would be more likely to sustain their

efforts.

This recommendation aligns with the State Board's values including:

EQUITY:--"*every* student has access to the resources and supports they need to thrive in school"
INTEGRITY:--"act with honesty and transparency in everything we do"
INNOVATION: --"work to improve Oregon's education system"
INCLUSION:--"every student has access to the opportunities and benefits of Oregon's education system."

Sincerely yours,

Margaret DeLacy
President
Oregon Association for Talented and Gifted

[Submitted by Margaret DeLacy for SBE 11/19/2020 Board meeting]

Talented and Gifted

Talented and Gifted (TAG) children are defined by the State of Oregon as "those children who require special educational programs or services, or both, beyond those normally provided by the regular school program in order to realize their contribution to self and society and who demonstrate outstanding ability or potential" in one of the recognized areas of giftedness (ORS 343.391). Oregon statutes and administrative rules require school districts to identify TAG students and to provide TAG students with instruction that is designed to meet their assessed levels of learning and accelerated rates of learning (OAR 581-022-2500).

School districts are required to identify TAG students in the categories of Intellectually Gifted, Academically Talented-Reading, Academically Talented-Mathematics and Potential to Perform at the 97th Percentile. The definition of Potential to Perform at the 97th Percentile may be determined locally by individual districts. The Oregon Department of Education defines the categories Intellectually Gifted and Academically Talented in either Reading or Mathematics. Districts also have the option to identify students in three other areas: creativity, leadership and visual and performing arts. All TAG identification is based on a body of evidence and multiple data points.
Individual Students may be identified in multiple areas of TAG.

Oregon Talented and Gifted Students Statewide

State-defined:

- **Intellectually Gifted:** 16,355
- **Academically Talented:**
  - Reading: 15,939
  - Math: 16,246

District-defined:

- Potential to Perform at the 97th Percentile: 6,077

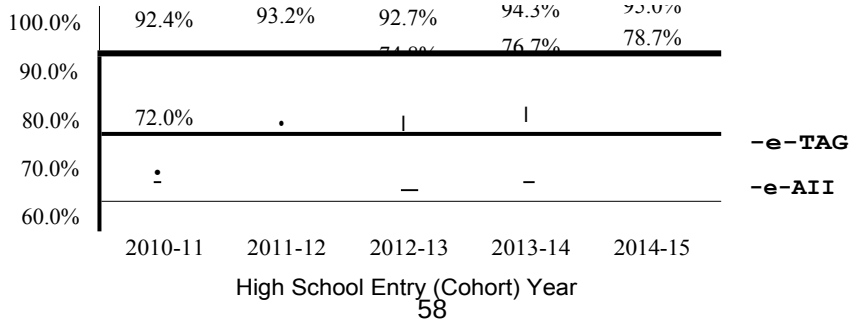
District Option to Identify:

- Creativity: 56
- Leadership: 34
- Visual and Performing **Arts:** 22

Student Group	Numberof TAG Students	Percent of TAG Students	Percent of Student Group Identified as TAG
Total	39,097	100.0%	6.8%
Female	18,230	46.6%	6.5%
Male	20,827	53.3%	7.0%
Non-Binary*	40	0.1% to 0.14%	9.6% to 17.2%
American Indian/Alaska Native	158	0.4%	2.2%
Asian	4,303	11.0%	18.5%
Black/African American	424	1.1%	3.2%
Hispanic/Latino	4,258	10.9%	3.2%
Multiracial	3,059	7.8%	8.3%
Native Hawaiian/Pacific Islander	118	0.3%	2.7%
White	26,777	68.5%	7.5%
Economically Disadvantaged	10,076	25.8%	3.3%
Not Economically Disadvantaged	29,021	74.2%	10.8%
Special Education**	1,519	3.9%	1.8%
Not Special Education	37,578	96.1%	7.7%

*Due to the recent addition of collecting Non-Binary data and the first-year reporting of this data by students and districts, the 95 percent confidence intervals for the reported population is provided.
**Students may be TAG-identified while also be identified for Special Education.
Source: Spring Membership 2018-19

TAG and All Students Four-Vear Graduation Rates Over Time



Source: Cohort Graduation Rates

From:	Natalee Maxfield
To:	StateBoard Public Email
Subject:	Public Comment for board meeting
Date:	Wednesday, November 18, 2020 10:11:48 PM

On October 15, the Oregon Department of Education issued a Black Lives Matter Resolution. The resolution contains laudable statements supporting the equal treatment of Black students, fair treatment of all students, and removing roadblocks hindering student success. I support those messages of respect, understanding, and belonging.

The statements that bring concern for me and many students and families contain the words "anti-racism", and "systemic", which sound reasonable on the surface, but are, perhaps, destructive or counter-productive. What exactly do these terms mean and how are they taught in the classroom? The phrase "Black Lives Matter" can precisely mean what it declares, Black students matter. But, does it bring unintended division into the schools when it is meant to unite?

Friends of mine and parents across Oregon are discussing that their children are being told in class they are racist from birth. Sixth grade teachers are discussing the Breonna Taylor case and stating that the "killers will be held accountable", and to "be prepared for large protests around the country if they are not". Parents are listening to their children's teachers delegitimize the Founding Fathers and the Constitution, and undermining our law enforcement. Other students are being taught about "white privilege" and inherited racial guilt. Do these teachings support ODE's mission, as stated in the resolution, to promote "educational practices that lead directly to the educational and life success of all Oregon PK-12 students"?

These are not the lessons of Martin Luther King. Rather, all of these lessons are rooted in an ideology that gave rise to Critical Race Theory (CRT). By definition, these ideas are simply "theories" and their impact on child development is unproven. Many black scholars are speaking out in opposition to teaching these topics to young people, especially without allowing for open debate or opposing viewpoints. Many believe these lessons are harmful for children of all races—division, guilt and permanent victim status leading to hopelessness are just a few of their unintended consequences. Recently, Kemi Badenock, a woman of color and Member of Parliament of the United Kingdom, recently spoke out about the dangers of teaching CRT:
She says this theory sees her "blackness as victimhood and their whiteness as oppression". She called on members of parliament to condemn the BLM organization instead of pretending it is a completely wholesome anti-racist organization. She states that any school teaching these theories of white privilege and inherited racial guilt without offering an opposing view is breaking the law.
In Oregon and around the world, parents, politicians, teachers, and others are beginning to question these teachings, which are divisive and dehumanizing.

The ODE Black Lives Matter Resolution states:

WHEREAS, the U.S. Office of Special Counsel issued an advisory opinion that it is not a violation of the Hatch Act for federal employees to show support for the Black Lives Matter movement and the Black Lives Matter Global Network while on duty, including wearing or displaying materials related to the cause, because they address issues such as racism, which

are not inherently aligned with a single political party and do not meet any criteria for a "partisan political group".

If the statement “Black Lives Matter” is nonpartisan and teachers are supported in wearing BLM gear, are they also supported in wearing other slogans such as “Blue Lives Matter” or “All Lives Matter”? If BLM is a statement not representing a political agenda, then other slogans should also be acceptable. However, in ODE’s “Training Toolkit” released with the Resolution, a teacher discusses how she handled a student saying “All Lives Matter” in one of the virtual classrooms. The student then wrote an apology letter.
Clearly only certain slogans and statements are being supported by ODE. If BLM is not in violation there should be equal treatment of other statements as well.

Recently Governor Brown rightly asked for the removal of symbols of the noose, the Confederate flag, and the swastika. I agree with this. ODE Director Colt Gill stated on the issue, “The ODE is committed to ensuring that Oregon’s schools are safe and inclusive for all students and staff, and the All Students Belong rule is an important step in that process”. Does “all students” include students that have parents in law enforcement? Does “all students” include students whose families have escaped communism? My friend that escaped communist rule in Vietnam shared with me her thoughts on the raised fist. She states, “It represents communism. We hate communism. I lived in a refugee camp in Thailand for 2 years before coming to the United States. We escaped and now they teach communism to my children and they are confused. The United States is land of liberty! They don’t teach it anymore.” Are these students feeling they “belong in their own schools”? The symbol that BLM has adopted is the communist fist, which to those who have escaped communism, means “genocide.” Children with these family histories must feel like they are safe and belong in their schools too.

Although the ODE’s Resolution is well-meaning, I am concerned about possible unintended consequences. Does it enhance or reduce freedom? Assemble or divide? I believe that the most inclusive line in the Resolution are the last 3 words, “All Students Belong.” If ODE really believes this, they need to rethink their Black Lives Matter Resolution.

November 17, 2020

Mr. Colt Gill
Director
Oregon Department of Education
255 Capitol St. NE
Salem, OR 97310

Director Gill,

It has come to our attention that a proposal has been brought before the State Board of Education to waive assessment requirements, including both the 10th grade and Essential Skills Assessments. While the notice was filed with the Secretary of State's office on September 30, the agenda for the Board's October 15 monthly meeting did not include any mention that this issue would be presented. We understand your department is dealing with many challenging, unprecedented, and critical issues during the covid-19 pandemic, but we are troubled by the lack of transparency regarding this school year's assessment requirements and worry about the resulting lost opportunities for students.

For the past several years the legislature has allocated funds to administer a 10th-grade assessment—historically the PSAT 10—to support Oregon students, including traditionally underrepresented populations. School districts that choose to administer the PSAT 10 provide their students with key information about their college readiness, scholarship opportunities, and a connection to free personalized SAT practice. Additionally, the PSAT 10 helps educators and administrators identify students with the potential to succeed in advanced coursework. During the first special session, the legislature worked hard to ensure funding for the 10th-grade assessment. We question why ODE is requesting assessment waivers that contradict the legislative intent of ORS 392.488 and why this was not communicated to the legislature during either the regular or special session.

Another reason cited for making the waiver request centered on potential cost savings. However, there has been no acknowledgement to the State Board of the cost savings that were achieved this past spring because of canceled IB and SBAC testing and what these unused funds would be spent on, in addition to the $425,000 already budgeted for the PSAT 10.

Your mission statement centers on equity, though your actions in the case do not reflect that goal. We worry about the impact of these decisions on equity and inclusion, and the lack of data that will be gathered on student learning this year. We urge you to reconsider your proposal to waive ORS 392.488, which requires that the department make a nationally-normed college entrance practice assessment available to all 10th grade students.

We believe allowing students the opportunity to take this assessment is critical for them on their path from school to college or career. Should this waiver become a reality, it will remove key department data and information on students' college readiness and potential to succeed in advanced coursework. The public deserves clear explanations, especially for proposals that have the potential to impact nearly every 10th grader in the state.

We believe these matters to be paramount in promoting equity and transparency.

Sincerely,



Senator Arnie Roblan



Senator Chuck Thomsen



Representative Daniel Bonham



Representative Cheri Helt

CC: State Board of Education

From:	Pragyna Naik
To:	allstudentsbelong@state.or.us; StateBoard Public Email
Cc:	sravya.tadepalli@gmail.com
Subject:	Swastika Symbol Removal from OAR 581-022-2312
Date:	Sunday, October 18, 2020 8:24:07 PM

Hello,

My name is Pragyna and I am currently a student at the University of Washington.

I recently found out about the new rule ODE is creating banning hate speech and symbols. I largely think this is a much needed policy change and applaud the intent of the rule. However, I am concerned about the rule change outright banning the swastika. The word "swastika" means "conducive to well-being" in Sanskrit. While the Nazis used the swastika (which they called the hakenkreuz) as a symbol of hate, it was originally used by Hindus as a symbol of prosperity and good luck, and Hindus continue to use the symbol to represent their religion today. You often see the swastika on the doorstep of Hindu homes, and people often wear the swastika on jewelry for good luck. The Hindu swastika also looks different from the Nazi symbol. I attached an image here if you would like to see the difference.



I completely understand the intention of banning the swastika, given the history of the Holocaust. Most Hindu Americans are also aware of the implications of the swastika in American society, and do not generally display the symbol in public. However, for Hindu students, the outright banning of this symbol is hurtful. It says that a symbol of faith--stolen in the name of genocide--is inherently evil, and Hindu students feel less comfortable being themselves. In a virtual environment, Hindu students who have the swastika displayed in their homes could be unfairly reprimanded. The Oregon Department of Education should reaffirm that hate is wrong while also not blanket-banning symbols that mean different things to different people. Banning the swastika outright is like banning the cross because cross burnings were used by the KKK to terrorize people of color.

Banning the swastika also creates an issue of awareness. Recently, there was an outbreak of online protests over the SHEIN website selling necklaces with the swastika symbol. Many interpreted the symbol to be representative of the holocaust and found the sale of such a product on the website demeaning and degrading. Despite several members of the Indian community, including many on my own college campus, reaching out to those protesting explaining the

meaning of the swastika, many refused to accept that the Swastika could have an alternate meaning. The response was hateful and demeaning, and it showed a lack of awareness about the topic.

As a concerned Oregonian, I ask that ODE removes the word "swastika" from OAR 581-022-2312. I believe that the descriptor of "symbols of hate" would allow schools to use discretion to address students who display the Nazi swastika with a hateful intent, without singling out a symbol that means a very different thing for Hindus. At the very least, ODE should replace the word “swastika” with the term “hakenkreuz” or “Nazi sign” to distinguish the two symbols. Teachers also must be educated on the difference between the two swastikas.

Please let me know if you have any questions or concerns about what I have to say. I would be happy to provide you more information or resources.

Thanks
Pragyna

Oregon
Kate Brown, Governor

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Colt Gill
Director of the Oregon Department of Education

November 18, 2020

Senators Roblan and Thomsen, and Representatives Bonham and Helt,

Thank you for reaching out regarding our waiver request and, most importantly, for your advocacy on behalf of students. I will share your correspondence with the State Board of Education.

We share your deep value for equity, access, and opportunity for students in our state. We strive to ensure our actions are transparent and thoughtfully aligned with public process requirements pursuant of any request brought forward to the State Board of Education. We hope to stay in the conversation with you around this important topic, working to build shared understanding and clear explanation around some key points outlined in your letter. Ultimately, our upcoming waiver request honors what we believe is best for students and is the most responsible action we can take in this unique context.

Before addressing the substance of your letter, we would like to offer procedural clarifications regarding the proposed waiver to the nationally-normed college entrance practice assessment required under ORS 329.488.

- *ORS 329.488*, which directs ODE to make a nationally-normed college entrance practice assessment available to Oregon 10th graders, also allows the State Board of Education to use its rulemaking authority to waive this assessment requirement for groups of students. Given the limitations on in-person instruction currently in place in most districts across the state and the myriad challenges schools are facing to maximize precious instructional time, ODE is seeking to use this waiver option to alleviate the burden on schools and educators so they can focus on connecting with students and providing high-quality and engaging instruction in our current context. The proposed waiver is incorporated into the revision to *OAR 581-022-0104*: State Standards for the 2020-21 School Year (section 4). The State Board had its first read of the revised *OAR 581-022-0104* in October 2020 (see item 6A). ODE anticipates bringing the rule back to the State Board for adoption in January or February 2021.
- In addition, it is important to note that ODE's contract with the College Board ended on June 30, 2020. If the State Board does not support ODE's waiver request, ODE will swiftly initiate a Request for Proposals (RFP) process. While the College Board was awarded the most recent contract, as a state agency ODE is bound to follow a transparent and competitive procurement process. As such, ODE has framed its response to your concerns without focusing on a specific vendor or assessment product.

Essential Skills & Local Performance Assessment

ODE first communicated to districts, families, and students that the Essential Skills graduation requirement would be suspended for students graduating in 2020 and 2021 as part of the *Distance Learning for All* Guidance published in the Spring of 2020.

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In order to implement E.O 20-20 (issued April 23, 2020) and assist public schools in responding to the COVID-19 emergency, the Department of Education issued a significant amount of guidance to the field, including Graduation Pathways 2020. The purpose of *Graduation Pathways 2020* was to support the class of 2020 in reaching graduation goals during an unprecedented time.The guidance provided options and recommendations to award credits for seniors that account for their work and accomplishments up to the point of school closure.

The *Graduation Pathways 2020* guidance suspended the Essential Skills requirement for the class of 2020 and the class of 2021. The guidance stated that the suspension was dependent upon the State Board taking action to amend applicable administrative rules.

The State Board did take action to implement that guidance and suspend the Essential Skills by adopting two administrative rules. For the class of 2020, the applicable rule is OAR 581-022-0103 State Standards for the 2019-20 School Year (see subsection (2)). The rule was adopted as a temporary rule in April 2020 and as a permanent rule in June 2020. Here are links to the board materials for the April (see item 6A), May (see item 8H), and June (see item 3D) board meetings.

For the class of 2021, the applicable rule is OAR 581-022-0104 State Standards for the 2020-21 School Year (See Subsection (3)(a)). The rule was adopted as a temporary rule in September (see item 4A). ODE is currently going through the permanent rulemaking process. The permanent rule was first read at the October board meeting (see item 6A) and will be back before the board for adoption in either January of February.

The assessment waiver request under State Board consideration this fall relates primarily to removing local performance assessment requirements, which place procedural burdens on Oregon districts that are not tenable in the 2020-21 school year, and the waiver of the nationally-normed college entrance practice examination for current 10th graders.

Nationally-normed College Entrance Practice Examination

ORS 329.488 allows the State Board to use its rulemaking authority to waive the nationally-normed college entrance practice test for specific groups of students. The waiver request ODE submitted to the State Board is specific to the cohort of students who are enrolled in Grade 10 during the 2020-21 school year. ODE is seeking a waiver for 2020-21 in order to reduce burdens that are not crucial to instruction for schools and students. To provide some context, under ODE's previous contract with the College Board, the PSAT was historically given in the second week of October. It was not possible to administer the PSAT in October. College Board scheduled an additional testing date for January 2021. The majority of Oregon students are being served by *Comprehensive Distance Learning* instructional models, and with the current rise in Oregon COVID-19 health metric trends, that will more than likely be the case in January 2021. Under ORS 329.488, administration of the nationally-normed college entrance practice test is structured as a requirement on both the part of ODE and local districts. Unless ODE works with the State Board to pursue the waiver option permitted under ORS 329.488, it would be left to individual parents to request an exemption from their district. Processing

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exemption requests on an individual student basis would create significant additional burdens on districts that are already facing a number of challenges in meeting the needs of students and optimizing the use of instructional time.

Fiscal Implications

With regard to the costs for our summative assessments from spring 2020, most costs associated with summative assessment occur well in advance of the test window, as they are preparatory in nature. Our summative assessment system was planned, reviewed for quality, and implemented in spring 2020 when the pandemic hit Oregon. There was a potential for a minor reimbursement from our item content non-profit consortium (Smarter Balanced, $382,236),and ODE realized cost savings from our test delivery vendor due to the suspension of our statewide summative assessments (Cambium Assessment, $1,622,028); however, ODE selected an option that allowed us to provide a comprehensive Interim Assessment system complete with instructional resources, called Tools for Teachers, for all of Oregon's educators and students for 2020-21 in lieu of the minor reimbursement from our content non-profit consortium (with a projected differential value of more than $1,000,000). For the first time in recent history, this helped to balance Oregon's assessment system which has been heavily weighted to summative assessment at the expense of statewide support for formative and interim assessment systems. ODE also eliminated the performance task from our summative ELA and mathematics assessments, which will potentially result in $1,507,600 in savings for 2020-21 (primarily from human hand scoring costs).

Additionally, there was no cost savings for the IB exams through the Test Fee Program in May 2020. Although IB cancelled the May 2020 exams, IB still conducted their assessment via gathering other evidence of student performance, and students still paid for these assessments. Also, the legislature voted to not fund the Test Fee Program for the second half of the biennium; therefore, the leftover $220,738 in this fund will be enough to cover approximately fifty percent of AP and IB tests in spring 2021, and only for students who qualify for Free/Reduced Price Lunch.

Supporting Students and Ensuring Student Success

As defined by ORS 329.488, the nationally-normed college entrance practice examination is an assessment whose purpose "...is to predict the success of students on, and provide practice for students taking, college entrance exams." This is critical to our discussion, as it is related to one perceived benefit of having Oregon students take practice college entrance examinations, namely, because they are predictive of future performance on college entrance examinations.

To better understand this perceived benefit, ODE reviewed student participation on the PSAT and found significant discrepancies between participation rates and student demographics. We found that students of color were under-represented and White students and Asian students were over-

represented. This is important, as it addresses the perspective that the PSAT may have been an important tool used to open opportunities for Oregon's students of color. While that may happen in unique circumstances, ODE does not have evidence to support that claim. The fact is that Black, Latino/a/x, and Native American students in Oregon do not participate in the PSAT at representative demographic rates.

Local and national trends in college admissions practices show that universities and colleges are removing college entrance examination requirements from admissions procedures. The use of college entrance examinations, and therefore the relevance of college entrance practice examinations, is rapidly in decline. Institutions of Higher Education (IHEs) across the country are evaluating various data sources that have strong predictive validity for post-secondary success and better promote equitable admissions practices, including high school Grade Point Average (GPA), writing samples, interviews, and teacher recommendations.

Organizations that track college/university use of college admissions assessments in their admissions procedures show that two-thirds are test optional or test-blind for college admissions this fall. IHE's are searching for better, more comprehensive procedures to make these high- stakes decisions. On March 25, 2020, Oregon's public universities removed submission of ACT or SAT scores as a college admissions requirement, in perpetuity (Statesman Journal, 3-25-2020). The University of California Regents also suspended the requirement of the ACT or SAT for college admissions on May 21, 2020 for three years while they study better ways to make such high stakes decisions. On September 1, 2020, California Superior Court judge Brad Seligman went further, issuing a preliminary injunction against the UC's plan because there is concern regarding whether the assessments present equal opportunities for students experiencing disabilities. An attorney for the prosecution, Mark Rosenbaum, shared the following observation related to the case. He noted that the "historic decision puts an end to racist tests that deprived countless California students of color, students with disabilities, and students from low-income families of a fair shot at admissions to the UC system" (LA Times, 9-1-2020).

That said, ODE acknowledges there are some benefits for having students participate in nationally-normed college entrance practice assessments. Some scholarship organizations require applicants to submit college entrance practice examinations, such as the National Merit Scholarship (NMS) program. However, because *ORS 329.488* requires administration at Grade 10, it precludes student use for application to the NMS program, which requires a Grade 11 administration. Another potential benefit is that participation in the assessment has offered Oregon students an opportunity to connect to IHEs, as student scores can be reported to IHEs and those who performed well might be added to admissions communications processes. However, consultation with admissions associates in Oregon demonstrates that there is a need for new ways to connect students to IHEs that do not hinge on college entrance examinations. The staff whom ODE consulted acknowledged that nationally-normed college entrance practice examinations had limited utility for them outside of this context and that it was not a sufficient reason to maintain the practice or policy.

Thank you for your engagement around this issue and for your collective interest in supporting Oregon's students during an unprecedented time. I hope that our response provides greater clarity and informs the conversation. We stand ready to meet with you at any time to discuss this further.

Sincerely,



Colt Gill
Director of the Oregon Department of Education

CC:

State Board of Education

Lindsey Capps, Senior Policy Advisory to Governor Kate Brown

Oregon Department of Education
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CollegeBoard

November 3, 2020

Ms. Kimberly Howard, Chair
Oregon State Board of Education
255 Capitol Street NE
Salem, OR 97310
Sent via email

Dear Ms. Howard,

I write to you and your colleagues to supplement recent discussions brought to the State Board of Education by the Oregon Department of Education regarding the waiving of Oregon Revised Statute (ORS) 329.488. Since 2008, this statute supported the administration of the PSAT/NMSQT to Oregon's 10th grade students each fall. On average 80-85% of the state's 10th graders have taken the exam each fall. Schools and districts throughout the State of Oregon administer the assessment, and through it, a number of opportunities are delivered to students, including identifying students who are ready to take specific advanced courses while in high school and connecting students to higher education institutions and financial aid.

The Oregon Department of Education supported the waiver citing the suspension by Oregon colleges and universities to require the SAT and ACT. While accurate, the waiver request does not address the standalone utility and value that the PSAT/NMSQT—rather than the cited SAT--offers to students and families. During public discussion, the Oregon Department of Education also advanced an argument that the percentage of Oregon's 10th grade students availing themselves of the PSAT/NMSQT is lower for students of color than for White students. Taking data directly from the Oregon Department of Education's website, I note that in 2018-19, Black and Asian students both had lower participation percentages on the SBAC 11 exams than state average participation across subgroups.

It is important for the State Board to have full data and evidence in front of it to make a thoughtful decision. The Oregon Department of Education believes strongly that the SBAC assessment system will advance opportunities and support for students and educators. I do not write to disparage the SBAC assessments or the system of supports surrounding SBAC. However, in supporting SBAC and seeking to clear an exclusive pathway for its use in Oregon, there is a much richer discussion about value to students and families available for the State Board. I provide data on two of the most essential decision points for the State Board: student performance and assessment benchmarks.

Student Performance

It may be surprising for board members, but in looking at the same cohort of students taking both the PSAT (in fall of their sophomore year) and the same students taking the SBAC exam in the spring of their junior year, one might expect that fewer students, particularly students of color, meet the college readiness benchmarks established across the SAT Suite of Assessments (PSAT 8/9; PSAT/NMSQT, and the SAT). In fact**, far more** of Oregon's students of color meet the SAT benchmark (in their sophomore year, no less) than do meet the comparable benchmark for SBAC (which is level 4) for reading (ERW) and math nearly 18 months later in their high school career.

This should raise questions for the State Board. Is one exam more "equitable" than the other? Which one provides the clearest information for students to develop multiple pathways towards many postsecondary options? In the tables below, find data on both assessments.

PSAT/NMSQT (10th Grade) Class of 2019 % Students Meeting College Readiness Benchmark			
Ethnicity	N	% ERW	% Math
African American	517	32%	16%
Hispanic	6205	38%	20%
White	15402	69%	45%
Total	22124	59%	37%

* 2019 Oregon Public Schools SAT Suite of Assessments Annual Report.

SBAC (11th Grade) Class of 2019 % Students Meeting Performance Level 4				
Ethnicity	N	% ELA	N	% Math
African American	832	15%	798	4%
Hispanic	8868	19%	8638	5%
White	23005	37%	22222	14%
Total	32705	32%	31658	12%

*ODE Assessment Group Reports ELA/Math SY 2018-19

SAT Class of 2019 % Students Meeting College Readiness Benchmark			
Ethnicity	N	% ERW	% Math
African American	296	50%	25%
Hispanic	2878	60%	35%
White	10256	85%	61%
Total	13430	78%	56%

* 2019 Oregon Public Schools SAT Suite of Assessments Annual Report.

How could there be such significant disparities in achievement and postsecondary readiness? It is important to examine the process by which the benchmarks on each assessment were established because they clearly represent differing interpretations of college readiness.

Assessment Benchmarks:

PSAT/NMSQT and SAT:

- *Students with an SAT Math section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in algebra, statistics, pre-calculus, or calculus.*

- *Students with an SAT Evidence-Based Reading and Writing (ERW) section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in history, literature, social sciences, or writing classes.*

SBAC Grade 11:

- *An SBAC score aligned to performance level 4, in combination with successful completion of a 12th grade course reflects the student has met the pre-requisite **for placement** in a first-year credit bearing course.*

How each benchmark was established:

PSAT and SAT:

Please see a full discussion at: https://collegereadiness.collegeboard.org/pdf/research-foundations-college-career-readiness.pdf

There are two important elements to note. First, the College Board's College Readiness Benchmark was developed through research on a nationally representative sample of colleges and universities examining student success in first-semester courses in a wide array of programs: training and employment; two-year; and

four-year institutions. The benchmark was intentionally designed to represent students across the broad range of postsecondary education and training options available to them. Second, regarding mathematics specifically, the College Board's research supported a deep focus on mastery of algebra, again because the range of postsecondary destinations for students produces varying needs for additional mathematics coursework and study. These elements are reflected in both the content of the assessments and the established benchmark.

SBAC:

Please see: https://portal.smarterbalanced.org/library/en/mathematics-alds-and-college-content-readiness-policy.pdf

SBAC has a thorough explanation of its Level 4 Performance as it defines College Readiness. That explanation includes:

Level 4 Policy Implications for Grade 12 for High School Graduates who Immediately Enter Higher Education:

- Level 4 Student demonstrates thorough understanding of and ability to apply the knowledge and skills associated with college content readiness.
- Student is exempt from developmental course work. (K12 and higher education officials may jointly set Grade 12 requirements to maintain the exemption.)
- Within each state, students may be required to satisfactorily complete Grade 12 English and/or mathematics courses to retain the exemption from developmental course work (higher education and K-12 officials may jointly determine appropriate courses and performance standards).
- Students are encouraged to take appropriate advanced credit courses leading to college credit while still in high school. Colleges may evaluate additional data (courses completed, grades, placement test scores, writing samples, etc.) to determine appropriate course placement at or above the initial credit-bearing level

Discussion: Note that while the SAT benchmarks are research-based, SBAC benchmarks were established through a subjective judgment process about what students should know and be able to do to be successful in college-entry courses. While subjective judgments can be interesting, if there are not grounded in empirical evidence about actual student success in college they may give the wrong signals to students: stating students are ready for college-level courses when they are not, or keeping students who are ready for these courses from enrolling in them. I also am not aware of any inclusion of career readiness in the SBAC benchmarks.

The SAT Suite has been researched extensively. Here's a sampling of the latest evidence about the opportunities it delivers:

1. Taking college readiness assessments early appears to improve scores, particularly for underrepresented students.
2. When we track students who took an SAT Suite assessment each year from 2015 through 2019, we see a steady upward trend in average scores as well as an increase in the number of students meeting or exceeding both the Math and the Evidence-Based Reading and Writing section benchmarks. In other words, college readiness can be impacted by monitoring student progress especially in the 10th grade and adapting instruction to students' strengths and developmental needs.
3. More low-income students are taking the SAT than ever before. Nationally, over 3.7 million students in more than 3,000 school districts and 9,000 schools have participated through spring 2019 in administering the SAT Suite assessments during the school day, with Hispanic and Black students participating in much higher rates than White Students.
4. Free, personalized SAT practice works for all students and works particularly well for underrepresented students. Are the same opportunities available for SBAC practice and is there research-based evidence supporting effective practice behaviors?

5. Our research shows there are at least three best practices to help students get the most out of the time spent practicing in Official SAT Practice: 1) following the skill recommendations provided as part of the student's personalized practice plan; 2) taking a practice test; and 3) improving their skills through practice in 15 or more skills identified in their personalized practice plan that is provided through PSAT 10 and other SAT Suite programs. Our research shows that these practices can make a difference in student readiness.
6. Research has shown that when a college entrance examination is given to all students, we see four-year college-going rates increase, higher enrollment in institutions with higher BA completion rates, and students from underrepresented backgrounds benefitting the most.
7. More students are finding more scholarship opportunities through the SAT Suite of Assessments. In 2019 alone, over 20 scholarships were awarded through the SAT Suite to Oregon students, with the total dollar amount in excess of a quarter of a million dollars.
8. Small nudges can change students' trajectories by encouraging students with potential to take AP courses and assessments. In a randomized controlled students, teachers and students received letters, emails, and other communications encouraging students to take AP for which they had potential. Those students in urban high schools nationally who received an intervention were 5-6% more likely to take a matched AP Exam compared to students who did not receive the outreach. In Oregon specifically, we see positive statistically significant results from these interventions.

To date, Deputy Director Gill and Assessment Director Farley have only communicated with the College Board that the existing contract expired and an RFP was necessary going forward. What I do know is that Oregon's statute did not change. Funding to support the statute did not change. ODE did not release an RFP in advance of the June 30, 2020 termination of the existing contract to ensure students continued to be served. We are disappointed in the lack of communication and engagement, and the attempt to subvert with no public discussion the long-standing practice of offering a pre-college readiness exam seems to be serving the interests of ODE rather than the students and families of Oregon. We stand by this statement: The research clearly shows that students who receive opportunities as a result of taking the PSAT/NMSQT are better positioned to pursue their postsecondary goals and succeed.

I appreciate your time and consideration of these matters.

Sincerely,



Scott Hill
Vice-President
State and District Partnerships
College Board
shill@collegeboard.org

Tina Meier-Nowell
Coordinator
NWRESD
5825 NE Ray Cir.
Hillsboro, OR 97124

Northwest Regional Education Service District

10/29/2020

Re: OAR 581-015-2155 - Dissent regarding language referring to qualified examiner requirements, specifically "*Other individual assigned by a school district who has the training and experience to administer and interpret individually administered intelligence tests*."

Dear Honorable State Board of Education,

I am the coordinator of the School Psychology and Autism Consultant Teams at NWRESD with 20 years of experience in the field of special education. I am concerned about the OAR language that allows for a person who is not a licensed clinical psychologist or school psychologist in the state of Oregon to administer and interpret intelligence tests for special education eligibility under the category of Intellectual Disability(ID).

School psychologists are highly trained and experienced in not only how to administer intelligence testing but also in interpreting that information alongside other important contextual information that must be considered when determining special education eligibility. I am concerned that those without such specialized education and experience may not approach and interpret the body of information gathered during an ID evaluation f with such skill and discernment which may result in inaccurate and harmful conclusions regarding the children being evaluated. ID is a particularly sensitive category for parents to consider. Misidentification of a child under the category of ID may have serious implications for the family and the student that may result in an educational path forward that may not be appropriate for the child's needs and potential.

Furthermore, intelligence testing requires a Level C qualification for administration and interpretation - requiring a high level of expertise and formal training and education. Any assessment completed by someone who does not meet that criteria is not following the ethical guidance and publisher requirements. This may put the district they serve into a situation in which they could be held liable for negligence in allowing a non-qualified person to administer and inform the outcomes of an ID evaluation.

The work that prospective school psychologies go through to obtain their certification and licensure is rigorous, and rightly so. Determining if a child does or does not meet eligibility criteria is a serious matter and merits the type of scrutiny and judgement that comes from those who have worked towards an advanced degree and certification in this area. Oregon already has

challenges with misidentification and disproportionality in special education. I fear that if those without such training are allowed to administer and interpret tests, those numbers will only increase.

I respectfully request that the Board will consider modifying the proposed OAR language to allow for *only* TSPC-licensed school psychologists and psychologists licensed under the Oregon State Board of Psychological Examiners to administer and interpret intelligence testing for the benefit of students in our state.

Sincerely,



Tina Meier-Nowell, M.A.
Coordinator of NWRESD's ASD and School Psychology Teams

Public Health
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PSA

Date: Nov. 6, 2020
To: All Media
From: Dr. Mimi McDonell, Health Officer
North Central Public Health District
Subject: **New Metrics Put Focus on Testing**

Oregon issued new school metrics and updated guidance last week that will make it easier for in-person instruction to resume and emphasizes returning elementary school students to the classroom.

The new metrics allow Wasco, Sherman and Gilliam to have higher COVID-19 case counts than original metrics. However, they also require low county test percent positivity rates in order to have in-person school. Statewide test percent positivity rates no longer apply.

State metrics first issued in August required Wasco County, for example, to have less than three COVID-19 cases per week for three consecutive weeks before students at larger schools (250 students or more) could return to the classroom.

Now, in-person or hybrid education is allowed if there are less than 30 cases over two weeks, and the test positivity rate is under 5 percent. School size is no longer a factor under the new metrics (with the exception of very small, remote schools of 75 of fewer students).

In the latest two-week period, from Oct. 18-Oct. 31, Wasco County had 30 cases and a test positivity rate of 8.1 percent.

If the 14-day case count is between 30 and 44 and the test positivity rate is less than 8 percent, that allows careful phasing in of onsite or hybrid schooling, starting with K-3 and adding grades up to grade six. Then, in consultation with the local public health agency, North Central Public Health District, and tracking limited spread over the prior four weeks, a school could thoughtfully expand to middle school or high school in the same fashion.

Schools must begin considering moving from in-person education to distance learning if a county has 45 to 60 cases over 14 days, and/or up to a 10 percent test positivity rate. Remote learning is required if cases are over 60 in two weeks and positivity is higher than 10 percent.

The schools in Dufur and Maupin, as well as in Sherman and Gilliam counties, are already offering in-person instruction. Northern Wasco County School District 21 in The Dalles is still doing remote learning.

D21 Interim Superintendent Theresa Peters said the district has not made any decisions yet on timelines for possible returns to in-person instruction. “We want to invest time in planning ahead to think through every little piece because of the potential for exposure and its impact. You want to limit that as much as possible,” she said. “So it behooves us all to do very thoughtful planning.”

The district is also surveying parents for their intentions on whether they would send their children to in-person instruction.

Sherman and Gilliam counties, where students have been in classrooms, each have low case counts, but the latest two-week period for each county has uncharacteristically high test positivity rates of 12.5 percent in Sherman and 22.2 percent in Gilliam.

Scott Nine, assistant superintendent for the Office of Education Innovation and Improvement at the Oregon Department of Education, said a tradeoff for allowing higher case counts is the need to improve county testing rates, which is a key to controlling the transmission of COVID.

Schools with in-person learning under prior exceptions in counties with high test positivity rates have until Jan. 4 to improve rates before they would be required to go to remote learning based on metrics at that time, Nine said. He called it a “runway” to prepare for and implement increased community testing.

“Increased testing helps limit the ability of a single case to spike test positivity,” he said. He also said community pressure to avoid testing “is the wrong strategy” and conveyed that, “The Oregon Health Authority is ready to work with schools to improve testing access and testing rates.”

The state changed metrics because it has learned schools are not super spreaders, and can actually help identify the virus early if protocols to mitigate risk are followed.

Metrics focus on returning younger students because they require more in person learning and can be more easily kept in small cohorts. Older students have varied classes that put them in contact with more students.

The state has also established a tip line for people to report violations of safety protocols. The number is 1-833-604-0884.

###

From:	Abbey Phelps
To:	StateBoard Public Email
Subject:	Public comment: School Metrics in Frontier Counties
Date:	Wednesday, November 11, 2020 8:26:02 AM
Attachments:	New+School+Metrics.pdf

Oregon Department of Education,

On November 6th the North Central Public Health District released a PSA regarding how the new school metrics apply to Wasco, Sherman and Gilliam Counties. I have attached the PSA to this email. It included quotes from Scott Nine. He conveyed that, "The Oregon Health Authority is ready to work with schools to improve testing access and testing rates."
I would like to know what government mechanism, law, or mandate is in place that allows schools to be the ones responsible for increasing testing in their county. I would like to know who counties are supposed to test if there are no identified cases in the county.
The current instructions from the CDC state that not everyone needs to get tested. The CDC says you should only get tested if you have Covid-19 symptoms or if you have had close contact with someone diagnosed with Covid-19. Are you contradicting the CDC? Exactly who in the county is supposed to be tested each week to make sure that if someone does contract Covid-19 the case positivity stays below 10%? Are you instructing counties to waste resources by testing when it is not medically indicated? Who is going to pay for those unnecessary tests? Asking counties to test just to keep their positivity low is unethical.

Mr. Nine also stated "Increased testing helps limit the ability of a single case to spike test positivity." I submit that we cannot use test positivity for school metrics in communities that have no cases or just a handful of cases. In small counties with less than 2,000 people like Sherman, Gilliam, and Wheeler, each case must be contact traced and viewed on it's own. Most of Sherman County's cases were contracted outside the county with little or no in county community spread.

If you can give Oregon's smallest counties a workable and reasonable plan to increase testing and and a plan for how to pay for that testing rather than just pass it off to schools and Oregon Health Authority then citizens would be more cooperative. Passing a mandate on to the schools when they have no right or legal authority to demand increased testing in the community indicates to the citizens of those rural counties that, once again, Salem is dictating policy when they have no idea of the reality in rural Oregon.

I suggest adding a "frontier" metric for counties with less than 2,000 people.
If the county case count exceeds a maximum allowable number of cases in fourteen days, County Test Positivity Metrics apply.
If the case count was six or ten, two cases in the county would not cause the County Test Positivity Metric to close schools.
If the county did exceed that maximum allowable number of cases in 14 days then the County Test Positivity Metric would apply. It would indicate likely community spread

rather than just one person or one family that contracted Covid from outside the county. This will prevent an unnecessary waste of resources from counties testing just to keep case positivity low.

Thank you for your time and attention,
Abbey

From: Alisa Turcott
To: StateBoard Public Email
Subject: My Senior
Date: Thursday, November 12, 2020 9:18:16 AM

Good afternoon,

I usually email with very broad facts and accounts from what I see in other forums! Or other families that I am close to. Today it all about MY family and MY kids classmates!

My senior joined avid as a freshman; as did so many of his classmates! It was told to us parents as a way for kids to get prepared for college and to get the help they need to succeed! Amazing!!! Now fast forward... He has given countless hours to avid in preparation for this year. To go on colleges visits (which so many kids will never get to expire the), fill out scholarships, college applications, etc. Times are different this year, students cant do the visits as they were going to. But that does not mean they are not able to have in person instruction like most of the country. The Oregon seniors of 2021 deserve it; just like any other state. To be with their peers, experience the hard decisions of which college to go to together! To be with their instructors, that have so many hours invested to get them to this point. To help them this year to succeed and go on the next step of education prepared!!

Instead let me tell you what's happening. Kids are not getting out of bed, they are not doing their assignments (if they do, it's cheating), and missing out on the in person instruction that these teachers thrive for!! Please give MY SENIOR the opportunity he deserve to thrive with his instructors and classmates!

Please help Oregon student back to the classrooms! Our seniors are falling behind more and more each day! Temperatures can be taken as they walk in, screening all symptoms, and masks worn at all times! There are many fairgrounds, and facilities to accommodate in each city to allow for smaller groups!

Thank you,
Alisa Turcott

From:	Allisa Wacek
To:	BROWN Governor; colt.gill@state.or.us; CALDERON Miriam - ELD; patrick.allen@dhsoha.state.or.us; ODE Frontdesk; HOWARD Kimberly - STBD; COLONNA Jerome - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; RUSSELL George - STBRD; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; VELIZ Anthony - STBRD; StateBoard Public Email
Subject:	Please open our schools!
Date:	Saturday, October 17, 2020 1:34:36 PM

To Whom It May Concern,

Oregon is one of only seven states who is placing children in the lowest priority ranking of society. You are ignoring the fact that this is a national emergency. COVID-19 isn't the emergency. We've clearly seen the low risk that COVID possesses, yet Oregon has chosen to fuel the unnecessary fear and ignore science. Oregon is placing the heaviest burden of COVID on children, one of the most vulnerable populations, who should have little to no burden to have to carry. I am severely disappointed in the actions displayed by the Oregon Department of Education and Governor Kate Brown.

Oregonians deserve a CHOICE on whether or not they want to return to in person school. If a family doesn't feel comfortable, let them stay home, but give the families who want to be back in person the option. We know this isn't healthy for children, but we're only catering to those who feel unsafe to return to school. I keep hearing teachers are worried for their family's safety. I am a Registered Nurse. I don't get the option to just refuse to work. Do you think I haven't been worried for my family's safety? I was seven months ago, when we didn't know what we were facing. But I never refused to take care of people. Now I know the risks of COVID and I am not fearful anymore. You need to allow the families and teachers who WANT to be in school, be in school.

Your metrics for opening schools are far too strict and nearly unattainable. We've never had metrics for the flu, which can be deadly. Why are we doing this with COVID? Please do the right thing by showing our children their importance. They are our future, but you are abandoning them in a time they need more support than ever.

Sincerely,
Allisa Wacek

From: Amy Bachelder
To: StateBoard Public Email
Subject: School reopening
Date: Wednesday, November 4, 2020 9:51:20 PM

Hello,

I wanted to send my email with thoughts on the kids going back to school. I have a daughter in virtual first grade right now with silver falls school district. It is my belief that the kids need to be back in school! In our current situation my husband and I both work full time. We do not have the time to monitor our daughters schoolwork. Thankfully she goes to a daycare that is helping to facilitate helping them with there schoolwork otherwise I would've had to pull her from school. Paying for full time daycare has been any unexpected financial burden for our family when she was expected to be in school. As it is how is going to daycare any different than going to school? It's not. So I can't even comprehend why they aren't in school right now. There can be safety regulations put into place to make a safer school setting such as daily temp checks and wearing masks. If other states can have there kids in school than so can oregon. I'm completely frustrated that they aren't able to be in school. Not to mention that they certainly aren't retaining the information that's being given to them virtually like they would be in class. I know so many parents struggling and about ready to give up on there child's learning right now. This should not be happening! Get our kids back in school!

Thank you for your time and please consider all the parents reaching out to you about this!

Amy Fetsch
Silverton, Oregon

Sent from my iPhone

From:	Amy Frame
To:	StateBoard Public Email
Subject:	1/3 of HS and MS students are failing!
Date:	Wednesday, November 11, 2020 2:33:56 PM

ODE,

In the district my children attend, 1/3 of the middle school and 1/3 of the high school students are failing at least one class.

In other districts, it is 1/2 of the students.

This is unacceptable! Oregon children deserve better.

Amy Frame

From:	Amy Mills
To:	colt gill; HOWARD Kimberly - STBD; WHEELER Bridgett - STBRD; WHEELER Bridgett - STBRD; COLONNA Jerome - STBRD; SCURLOCK Jennifer - STBRD; VELIZ Anthony - STBRD; SIEGEL Marc - ODE; ODE Frontdesk; megboyd@ode.state.or.us; KNAUS Jenni - ODE
Subject:	My Child is Not Learning
Date:	Thursday, October 22, 2020 1:18:18 PM

Greetings,

I am attaching a picture of what happened to my daughter today. She was supposed an 11:00 Webex call with her 3rd grade teacher. Instead Webex crashed. It was not just audio that was not working. Video was not working. All they could do was chat. She has very little time via video with the teacher and then this happens???

This is completely out of the teachers control. She feels terrible. Because instead of teaching her students she is now having them watch a video and hoping she can Webex up by 2:00 to answer any questions the students may have.

How is this teaching my child? How is this helping my child? How can you justify that this is remotely acceptable.

We need options to have our children back in school. And by the way, you are more than welcome to come dry her tears today. She is very frustrated. We ALL are. This is completely unacceptable.

My 13 year old child was to have a Webex at 12:30 with a teacher. He was done with the call in under 10 minutes. An entire period worth of material was covered in just 10 minutes? Again, what kind of education is my child receiving when the teacher cannot spend more than 10 minutes with him.

I completely understand we are in the middle of a pandemic. But our children are bearing the brunt of your control and fear. Please open schools to the parents who so desperately want to see their children succeed in the future. Options. That is all I ask for. For the parents who are fearful of sending their children, let them stay with distance learning.

In the mean time I welcome your commentary on the education my children are currently receiving.

Sincerely,

Amy Mills

From:	Andrea Jones
To:	patrick.allen@dhsoha.state.or.us; dean.e.sidelinger@dhsoha.state.or.us; Charles.boyle@oregon.gov; StateBoard Public Email; GILL Colt - ODE; mayorwheeler@portlandoregon.gov; Nik.Blosser@oregon.gov; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Wagner; sen.alanolsen@state.or.us; SEN Taylor; SEN Fagan; sen.chuckthomsen@state.or.us; REP Lewis; REP Neron; rep.margaretdoherty@state.or.us; REP Prusak; REP Salinas; REP Drazan; REP Meek; REP Power; rep.jeffreardon@state.or.us; REP Bynum; REP Williams; REP Bonham; elizabeth.merah@oregon.gov; nikki.fisher@oregon.gov
Subject:	ALLOW SCHOOLS TO DECIDE FOR THEMSELVES WHEN TO OFFER IN PERSON TEACHING
Date:	Friday, November 13, 2020 8:06:45 PM

ED300: www.ed300.org

You are getting these emails verbatim from MANY parents because we CARE about our children and ALL THE OTHER CHILDREN IN THIS STATE.
Please LISTEN and ACT.

Andrea

OREGON FAMILY GROUPS FORM STATEWIDE COALITION, SEEK PROMPT IN-PERSON REOPENING OF SCHOOLS

Family groups call for prioritizing in-person K-12 options by January 6, 2021

A coalition of parent groups across Oregon have united under a single umbrella organization, **ED300.** We are calling on appointed and elected leaders to remove statewide barriers to in-person learning by January 6th.

The announcement on Monday by the leaders of multiple grassroots organizations represents the first joint effort by tens of thousands of parents from Portland to southern and eastern Oregon. January 6th marks the 300th day since the vast majority of Oregon's approximately 600,000 students set foot in a classroom.

Parents began organizing in September to advocate on behalf of students as we witnessed learning losses, technology failures, repercussions of no school-based activities, accessibility issues for students with disabilities, and significant mental and emotional health challenges for too many students.

"We call on Governor Brown to remove the state's barriers, and ask superintendents, school boards and lawmakers to engage parent groups such as ED300 to implement a safe and prompt return to in-person learning and co-curricular activities for those who choose," said Rene Gonzalez, a parent of three school-aged children and spokesperson for ED 300 and Opening PDX Schools.

"The learning losses attributable to remote education are not recoverable for many students with learning challenges," said Jennifer Dale, spokesperson for Clack to School and parent of three school-aged children, including a daughter receiving special education services.

We are asking the Governor and the Oregon Department of Education to:

- **Immediately prioritize reopening Oregon schools so that all students have an option for in person-learning by January 6th, 2021.**

  - Data from numerous states and countries show schools are not significant sources of spread.

- OR's recent uptick in cases is not due to schools and data do not support that open schools worsen existing spikes driven by other sources (workplaces and in the community).

- The mental, social, and educational impacts on children and reduced ability of parents to work is now a crisis that must be addressed.

- Renowned public health expert Dr. Ashish K. Jha: "Schools need to be bolder about returning to the classroom…There are other things that are far more high risk that we're leaving open while being remote in schools, and that doesn't make any sense…. [T]he idea that schools should be the first casualty, before casinos, bars, and restaurants, in my mind defies logic." https://www.edweek.org/ew/articles/2020/11/03/schools-need-to-be-bolder-about-reopening.html

- **Remove statewide mandates and county-level metrics and replace them with guidelines that will allow for tailored community-level approaches.**

  - We are out of alignment with 42 other states that have guidelines rather than mandates. Oregon's overly blunt mandates are prolonging closures and harming every age student, from early learners to high school students who need support in their journeys to higher education.

- **Collaborate with parents to track and share outcome data related to distance learning.**

  - School districts must be transparent about reporting enrollment data, student engagement information, grading outcomes and attendance in order to allow parents to make informed decisions about in-person versus remote options.

- **Discuss the impact of the looming expiration of the FFCRA (employer paid leave) on December 31st.**

  - Schools will likely reopen in hybrid models. Families must understand how state lawmakers will support Oregon's families and parents.

Andrea Jones
503.957.4392 mobile
andrea.sieg.jones@gmail.com

From:	Andrea Timm
To:	StateBoard Public Email
Subject:	Schools
Date:	Monday, October 19, 2020 9:47:41 AM

Hello,
My name is Andrea Timm. I live in Bend, Oregon and both my children are a part of the Bend Lapine School District. I am writing to you in a plea to open the schools back up. I have been with my children every day through this distance learning and now can say without a doubt that I am watching my children deteriorate. After only a few weeks of this, we have already begun to experience emotional problems. My 3rd grade daughter out of the blue told me that she hates school. A 3rd grader should never utter those words. I consider our family lucky because I am able to be home with them to guide them through this experience, but despite that fact, she hates it. I can tell you that there are many other children feeling the same way.

Apart from the emotional health of my own children, I can't stop thinking about all of the other children in this state that do not have the same resources. I have a family member that is an educational assistant for a kindergarten class in another school district. She has told me that there are several children that she's online everyday that don't have any adult supervision whatsoever. Their only supervision is their 2nd or 3rd grade sibling. How could you possibly justify ruining the lives of hundreds of thousands of children this way? There are several studies that have come out stating not only is this virus less deadly for children than flu but also how keeping children out of school will severely impact their well being. They also state that school openings have not resulted in an increase of deadly cases or outbreaks. I would source all of them for you, but I can guarantee that you have seen them all, and are choosing to ignore them. I know based on replies people have received from you that are people urging for schools to remain closed. I want to know if any of these people are the pediatricians or scientists that have all said schools should not be closed; or are they simply choosing to ignore the science.

I also don't understand how in a world where we are acutely aware of the gap between the wealthy and those without that you can continue to ignore what this is doing to children who are minorities and children that come from poor families. You know full well that they are being completely left behind with CDL with little chance of catching up. Aside from being left behind in their education, more children are now being exposed to increased child abuse, starvation, and who even knows what else. We have made some amazing strides with the BLM movement, but it will mean nothing if these children are not receiving the education they deserve. This current situation is only slightly doable for familes with money that can afford to stay home, or to pay for tutors. You believe that you are choosing to ignore them

Finally, basing opening on these current matrics makes no sense to me. Bars, restaurants, gyms, movie theaters, strip clubs, can all be open, but schools can't? Why is that? The people that continue to gather together don't care, and will continue to not care if schools are open or not. The 21 year olds don't care that my children can't go to school. All that they care about is seeing their friends, and going out, and they aren't going to suddenly stop doing that because they are asked to for the good of the school children. Again, studies have shown that opening schools does not significantly increase deaths in a community.

Again, I urge you please stop punishing our children in this way. Please take the burden of

covid off of them. I know you have the ability to fight our governor on this matter. She is not our State's Dictator.

Andrea Timm

From:	Anna Bar
To:	dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; StateBoard Public Email; GILL Colt - ODE; mayorwheeler@portlandoregon.gov; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Wagner; sen.alanolsen@state.or.us; SEN Taylor; SEN Fagan; sen.chuckthomsen@state.or.us; sen.CliffBentz@oregonlegislature.gov; REP Lewis; REP Neron; rep.margaretdoherty@state.or.us; REP Prusak; REP Salinas; REP Drazan; REP Meek; REP Power; rep.jeffreardon@state.or.us; REP Bynum; REP Williams; REP Bonham; elizabeth.merah@oregon.gov; nikki.fisher@oregon.gov; Charles.boyle@oregon.gov; kate.brown@oregon.gov
Subject:	Open our schools!
Date:	Tuesday, October 27, 2020 9:33:35 PM

Dear Gov. Kate Brown and School Board, OHA, and Commissioners, PPS superintendents,

We applaud your work to keep Oregon safe, however we would like to add to the voices for opening schools. The new scientific evidence as well as data coming in from all over the country shows the **safety and necessity of opening schools**. The suicide rate is up, kids are struggling, parents are struggling, and you are opening BOWLING ALLEYS and every special interest that knocks. Here is another special interest: **The interest of our future generation.**

In no way is it ideal for a child to sit staring at a screen for 5+ hours per day. I have been to NYC (Brooklyn) in September where life is going on as usual. People all wear masks at all times. Kindergarteners wear masks like champions. I'm tired of hearing the excuse that kids don't know how to social distance- YOU TEACH THEM!

Physicians from all over the country are sending their kids back to school because they know the BENEFIT OUTWEIGHS THE RISK, and this principle is how you make decisions in society. **Below are some of the comments from my Physician's COVID group on facebook: (And these are just the latest ones of HUNDREDS of comments in this regard):**

We have been in school since August. K through 12 masks full-time. We have had no confirmed school spread. Initially we were sending home close contacts but out of everyone that was sent home for 14 days none of them turned positive. Now the close contacts stay as long as everyone is 100% masked which is our school policy. My kids report they get in trouble if they don't have their masks on. We have sporting events with limited attendance. Masks are required for all spectators. Even on the volleyball bench the reserves remain masked as do coaches. As a state our positivity rate is terrible.. The spread that has been confirmed is related to non-school sanctioned events.

My 7th and 5th graders have been back full time since the beginning of the school year. So far we have not had reported cases in the elementary or high school. My son plays football and my daughter does gymnastics 5 days a week. I am doubtful this is going to last as our rates are starting to climb but my children do much better in person rather than online. My husband and i work full time and we just cant stay at home.

I’m in IA. Full time school since late august. Masks all day except lunch. A few cases since the start but supposedly none traced to in school transmission. Currently 13% positivity in community and hospitals pretty full the last 3 weeks

I’m in WI with 20% positive rates and so far no in school spread. K-8 full time since early sept masks aside from snack, lunch, recess and cohorts in the classroom

I’m in Texas, in our school district, kids under age 10 aren’t required to wear masks in classrooms, this has been my biggest deterrent in sending my 7 yr old back to school. I’m curious to hear that no masks are required in cohorts in the classroom for your schools yet there haven’t been spread.

No we are just in cohorts in the classroom to lessen who might be quarantined if exposed, but masks are required. Are the kids perfect at masking ? No. (I know because our second grade teacher does a lot of pictures) But my kids are great at it and have the happy masks which have great filtration so with that and low risk of kids having complications from covid and likely my kids would only be exposed to a “low dose” at school by using their masks. It makes me more comfortable. 4K-8th all have same mask requirements. No medics exemption for asthma. Only special needs kids get exemptions

We are in MI and in school full time and going well so far. I definitely see kids’ mental health improving since being back. I was seeing some struggling teens and having the routine and social interactions seems to be having a positive effect.

Both kids in elementary, full time, masked.
They have created bubbles of 10 kids- they can do socially distanced In class activities with kids in that bubble only. They do not dome in contact with any other kids in their or any other class.
They remain in their classrooms for lunch. Playground structure are closed but they can Get some fresh air in open football field for PE/ recess
No parents/ visitors or contractor allowed on campus during school days
Cafeteria is closed- home food only

Texas- we have been in school full time since mid August... 100% masked prek3-8th. No cases.

Elementary is full time and fully masked and socially distanced of 3 feet. Lunch and outdoor recess are unmasked. It is going really well for my 1st grader. (School started a week late on August 17th). No cases linked to being spread at the schools. Most cases are high school related and again not spread in the school. Middle and high school are hybrid model and socially distanced is 6 feet.

Also in WI w high rates right now, but our k-8 kids are doing well. High schools not doing as

well, but i can’t help but think they’re spreading it after school hours.

Definitely in person learning. Virtually was a disaster for us (1st and 4th graders). Have been in school since Aug 10 (NE suburb of Orlando,FL) and have not had a single closure all year!! Had first field trip to St. Augustine yesterday and it was wonderful!
Kids are doing great, much better than virtual.

We have been back 5 days a week since mid august at our private school and my kids r thriving. My friends whose kids r in public school 2 days a week r struggling, hate it, depressed. It’s a wise investment during this time period

we have XXXX in private school. Which we never anticipated private school but they have been full school since August and have been successful with keep kids safe. They allowed us to do virtual for the first 4 weeks but most students went back on time. We are blessed that the school is honest they do alert the class/pod that has a positive or suspected case and that pods is quarantined. They spray the playgrounds each day. They have sanitizer and handwriting all over. The children wear mask and during gnome activities they have on a visor. The desk are separated. They still have rug time and they read in small groups. The only down part is that her private school is not diverse. And when a student gets covid or class has to quarantine them they do virtual learning. And its just 2.5 hours of actual screen time each day. She is 6 in the first grade. We are understand school can close at anytime

We feel so blessed to have our kids in Private schools, all day, every day, in-person. The option to attend every class live online, if sick, so you don’t fall behind, has been a blessing. Everyone masked full time. All desks spaced out, recess outside, lunch with restrictions. K-8 building has about 450 kids, open since 8/31, only 2 cases. People stay home if sick because of the live, virtual option and they don’t build up make-up work. High school has more like 1000 kids, plus sports, and only 12 cases since 8/31. My pediatrician take-home has been that if you can get a safety plan in place that people are honest about and follow and which doesn’t punish you for staying home sick, it’s good to be in school. I’ve been pleasantly surprised at the capability to accomplish this.

We struggled with this decision over the summer and ended up putting our first grader in private school full time in person. It has been wonderful for him and he is learning tons. I now feel he may have to stay there for the rest of elementary because he will likely be far ahead of his public school peers who are only in school 2 days a week. He also needs the social interaction. I can’t imagine him home full time.

My almost 9 year old attends in person 5 days a week since mid-August at her Catholic school and we are very impressed. The school has a COVID board who met for several months prior to opening and are following the Dept of Health recommendations closely. Temps are checked, everyone is masked, parents not allowed into school except by appt, etc. They

offered this track or a robust distance learning track. There have been a few cases (not in her class), and when kids stay home, they flex to the distance learning track, then back to the classroom once the quarantine time is done. Our daughter has also been pleased with this plan, and that says a lot (she's like a mini-Fauci). Twin Cities, MN

My kids have been going to in person school since August, catholic, had a 10 day quarantine for both because one had fever. Had a total of 4 cases of covid in 500 person school. Only that class quarantined for 14 days. The rest of the school stays open.
Mine are young 4 and 6 and in person school is critical at this age for us.

We are in private —I am very impressed how smoothly it has gone so far. Lots of thought went into mitigation strategies by the school and it has paid off.

WE have had months to prepare, buy HEPA filters (Ask parents to donate), buy masks for teachers, open windows, plan cohorts, and get our kids back. Nothing is happening in Oregon except special interests get what they want. My kids are playing soccer and indoor volleyball- how is that different from attending school? Multiple studes show that schools don't drive spikes.

Here is a letter we got from the school board, I wish to address a few points in BOLD:

Thank you for your thoughtful email to the State Board of Education. Your comments will be included in Public Comments for the November 19, 2020 State Board of Education meeting. You may access meeting materials here.SBE Meeting BoardBook.While this is not an Oregon State Board of Education decision (there are multiple entities who are revisiting the school metrics before decisions are jointly made), the State Board of Education has received a large volume of public comments regarding Oregon's current metrics and experiences with comprehensive distance learning due to the COVID-19 pandemic.Some messages received are from parents struggling as they attempt to provide guidance to their child while maintaining employment, or seeing their child's frustration due to technology or curriculum challenges. Many comments express concern about the impact on black, indigenous, Latino/a/x, special education students and students experiencing houselessness. We have heard from teachers who see and understand the challenges their students are facing.We have heard a number of concerns expressed by students as to why their family can go to a restaurant where others gather, observe safe distance, sanitation and mask wearing, though students currently cannot gather at school under those same precautions.We have also heard from parents, and teachers alike, asking that the metrics continue to be maintained until Oregon sees stability in the COVID-19 case rates and in-person instruction is determined to be safe for students, teachers, and staff.We cannot ignore this pandemic is still very much a reality. COVID-19 infection rates are on the rise again across Oregon. In the first week of October, we experienced our

highest daily case count. Today, there are 360 cases among children age 0 – 9, and 800 cases among children age 10 – 19.

This is a pandemic. There will be cases. Currently the mortality rate for school age children is less than that of the flu. [39 deaths in age 5-14, pop 41 million] (cdc.gov) We cannot prevent every case of this virus by closing schools indefinitely. The first clinical trials of the vaccine just started! It takes a year at least to analyze all the data!

We have had to implement quarantines in some schools due to positive COVID-19 cases. These quarantines cause instability in education models and force parents to find childcare for children who may have been exposed to COVID-19, often times with little notice.We cannot ignore that "Children aged <10 years can transmit SARS-CoV-2 in school settings, but less is known about COVID-19 incidence, characteristics, and health outcomes among school-aged children (aged 5–17 years) with COVID-19." **They do very well. See CDC website. Most of the transmission is happening with outside activities.**

To ignore the evidence of transmission rates of COVID-19 in schools in other parts of the country, where there has been widespread reopening, is to put the safety and health of students, teachers, staff and their families at risk. **Most of the country is opening schools because they recognize the risk:benefit ratio for opening schools is favorable to opening. Texas and NY doesn't have a secret agenda to kill all students and teachers.**

We cannot ignore that in-person learning means - unlike restaurants, grocery stores or similar businesses - groups of students, from different households, gathering in close proximity for long periods of time. **You can make smaller spaced out groups like other states. Where is your innovation? You have had MONTHS to work on this! Excuses are in abundance. Where is your THINKING OUTSIDE THE BOX?**

We follow the impacts of COVID-19 closely alongside the Oregon Health Authority, which provides advice and expertise on when and how it is safe to be in-person in schools. **What qualifies the Oregon to make the strictest metrics in the US and apply them to all schools?**

The State Board supports continuation of Oregon's metrics, which align with CDC metrics issued in mid-September.Only four states have ordered all schools to provide in-person instruction. Forty-Six states offer metric requirements or guidance, as does Oregon. Oregon has the fourth lowest COVID-19 case rate per million in the nation with 8,660. **Only Oregon schools are completely shuttered. Oregon has the 4th lowest case rate and the lowest percentage of kids in school. The daycares have been open since March!**

Together, we can continue to reduce case rates by consistently wearing face coverings, maintaining physical distance, implementing strong personal hygiene and disinfecting spaces, and avoiding gathering with people with whom you do not live. These measures will reduce community spread and help us to open schools to in-person instruction with stability.**This is a GIVEN. Make a universal mask mandate and get back to work and school! Doctors have been working this entire pandemic, as have nurses, bus drivers, restaurant workers, grocery workers, and people who clean COVID hospital rooms.**

This is a very challenging situation……..Thank you, again, for taking the time to share your

comments with us.*Oregon achieves . . . together!*Lisa PinheiroInterim Board Administrator*Pronouns: she/her*State Board of Education

Please, start planning to open schools immediately.

Sincerely,

Dr. Anna Bar
Rene Gonzalez, JD
Dr. Jill Betterton
Dan Welch
Dr. Sandra Krussel
Leslie Bienen
Dr. Arian Nachat
Justin Wier
Dr. Kathleen Oldread
Dr. Michelle DeGeest
David Mosen, PhD MPH
Dr. Kellie Schenk
Dr. Robin Grattan
Dr. Heather Hansen
Samantha Miller
Johnny Blecher
Tricia Elliott
Kim McGair
Jane Perlas
Kelly Tilden
Laurie Keenan
Amy Berger, RN
Ashley La Berge
Melanie Chadderdon
Michele Javernick
Melissa Ozmore, RN, BSN-BC

Sources:

Science and Large-Scale Data Collection Support Safe Return to Schools

We now know much more about COVID spread and transmissibility in children than we did even in the summer of 2020. Multiple scientific studies and large-scale data collections of reopened schools have concluded that not only are children of little risk in becoming seriously ill with the virus, but they are also not transmission vectors, either to other children or to adults. World-wide, scientists, doctors, health experts, and epidemiologists now agree that

closing schools indiscriminately is not the solution, instead strongly urging schools to reopen:

COVID-19 in schools DASHBOARD

https://statsiq.co1.qualtrics.com/public-dashboard/v0/dashboard/5f62eaee4451ae001535c839?fbclid=IwAR2LsnrMP2kp-mXMo9SR4c46kOGRI3Pg-8e60cRcUL2xvNx7k1I6y-7dG04#/dashboard/5f62eaee4451ae001535c839?pageId=Page_1ac6a6bc-92b6-423e-9f7a-259a18648318

https://www.wsj.com/articles/end-the-school-shutdown-11603235888?fbclid=IwAR3-vTLfwvu_osDyGtbOIMthiUMg9BG-9UjKZdM8ILWTCgP_jA4ttIqeync

https://www.opb.org/article/2020/10/21/are-the-risks-of-reopening-schools-exaggerated/?fbclid=IwAR08pKfwdKJqd5atkS4Y8U2wl5K-fHuBDptKDcC8uUCLy7v0x3b1B0V_irw

Fantastic round up of the current evidence. From Univ of wash.
https://depts.washington.edu/pandemicalliance/wordpress/wp-content/uploads/2020/10/COVID-19-Schools-Summary_2020_10_19.pdf?mkt_tok=eyJpIjoiTjJKaFlUVTRObUU0TXpndyIsInQiOiJpb2Q5M0h5MHIxZTJkT0ZRVmdkejVGSWt5blwvWFJkaFlYOWF6d0xNdFVNWTl4cVdzZnVlVnB4aUg3TDIrWHFya0ozUFZTYnpzd28xUWJQajNGM0ZMYmRNTG0zbUwyd2U2WnRmUjZuMHNFYTRsM0VCdDBVM2hSZ0w3UEFMRHEyNDkifQ%3D%3D&fbclid=IwAR3zULrcIaZQ0If_Xlqd_umQefKxL5xf-L4On_fUi9JXnHu6mezsUZtaCEQ

Comparison of different states opening metrics

https://www.cnn.com/interactive/2020/health/coronavirus-schools-reopening/?fbclid=IwAR06Kp_ihb0_a6zTGN3sdO_pOxUNrHoJM69gzCk-zP8a_9B0AV6aqGJ1l7I

https://www.msn.com/en-us/news/us/back-to-school-many-large-districts-are-opening-their-doors-again/ar-BB1aaZIY?li=BBnb7Kz&fbclid=IwAR3n9uq5pQRKsfcH_xZAntn5exbhd1Of9mlvo_ZGokNV8uxc9xzI2qjm5O0

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/

https://www.nytimes.com/2020/07/22/opinion/pandemic-pods-schools.html?fbclid=IwAR35muaKRnlDyHy2paOjplDm5Udp0Kp4rQgDbZ3LhAzcvQ5iFRfnNpqJtTc

New segregation: pandemic pods

Opinion | What Parents Need to Know About School Coronavirus Case Data

Forget Zoom Kindergarten. Put kids Back in School (Vanity Fair).

https://www.vanityfair.com/news/2020/09/forget-zoom-kindergarten-put-kids-back-in-school?fbclid=IwAR0jgMLx_O1wGoavBHqcPP9wlKoCZD1KbhZDX4sABC0W77G9R_W1XNB7

Mk4

NPR. 'The Big Experiment': Alaska School District Returns To Classrooms https://www.npr.org/2020/10/10/921699487/the-big-experiment-alaska-school-district-returns-to-classrooms

WHO Backflips on Virus Stance by Condemning Lockdowns, October 12, 2020, at: https://www.news.com.au/.../f2188f2aebff1b7b291b297731c3da74
Major policy change from World Health Organization, now stating that lockdowns do more harm than good
Health Experts Join Global Anti-Lockdown Movement, BBC News, October 7, 2020, at: https://www.bbc.com/news/health-54442386...

Schools Aren't Super-Spreaders, The Atlantic, October 9, 2020, at: https://www.theatlantic.com/.../schools-arent.../616669/

- Relying on data collected from 200,000 students in 47 states, showing that infection rate is 0.13 percent among students and 0.24 percent among staff.
- Even in high-risk areas of the country, the student rates were well under 0.5%.

The New York City Schools That Didn't Close, New Yorker, September 24, 2020, at: https://www.newyorker.com/.../the-new-york-city-schools...

- Discussing how NYC's very large emergency childcare program (ages 5-11), running from April – August 2020 in schools, had virtually no COVID spread

Reopening Primary Schools During the Pandemic, September 3, 2020, at: https://www.nejm.org/doi/full/10.1056/NEJMms2024920...

- Finding that children's susceptibility and infectiousness is very low in the school setting, and strongly encouraging safe reopening of schools (children 5-12).

Age-dependent effects in the transmission and control of COVID-19 epidemics, Nature, June 16, 2020, at: https://www.nature.com/articles/s41591-020-0962-9

- Peer-reviewed study finding that interventions aimed at children (i.e., school closures) have a relatively small impact on reducing SARS-CoV-2 transmission

In contrast, the injuries imposed on continued school lockdown for children are immense. These traumas include increased danger of abuse and neglect for at-risk children; hunger and

food insecurity; plummeting attendance from low-income children; toxic stress caused by remote schooling; failure to meet mandatory IEP plans for children with special education needs; lack of appropriate schooling for children with disabilities; and skyrocketing suicide rates and mental health issues for children and teens. Long-term school closures are simply disastrous for children:

Remote Schooling is Putting Kids Under Toxic Stress, Wash. Post, Oct. 10, 2020, at:

https://www.washingtonpost.com/.../remote-school.../...

- Describing the tremendous suffering of pediatric patients nationwide who are struggling with remote schooling options, and the mental health strain this imposes on both children and parents.

- Also noting that children most affected by school closures are disproportionately low-income students of color.

Child Abuse and Neglect Cases Up Nearly 80% Amid Coronavirus, KUSI San Diego, October 2, 2020, at: https://www.kusi.com/child-abuse-and-neglect-cases-up.../

- Highlighting skyrocketing cases of child abuse and neglect now that schools are closed for the long term.

New Findings on Children's Mental Health During COVID-19, Psychiatric Times, Oct. 7, 2020, at: https://www.psychiatrictimes.com/.../new-findings...

- Very high worldwide rates of depression and anxiety among children and teens who are unable to return to school

*As School Returns, Kids with Special Needs Are Left Behind,*NY Times, Sept. 16, 2020, at: https://www.nytimes.com/.../school-reopening-special...

- Highlighting how disabled and special needs children have been completely left behind by CDL, and how little has been done to remediate this, despite clear FAPE and IDEA violations

Enrollment for School is Dropping Around the Country, NPR, October 9, 2020, at:

https://www.npr.org/.../enrollment-is-dropping-in-public...

-

Describing how the failure of lower-income children to attend primary school will strongly exacerbate existing inequalities

From: Barbara Fronczak
To: StateBoard Public Email
Subject: Please Get Our Students Back To In Person Classes ASAP!
Date: Thursday, October 29, 2020 9:17:50 PM

Dear Oregon Department of Education:

I am writing you today to ask you to please move forward in getting our children back to in person classes as soon as possible. They desperately need it for their physical and mental well-being. My daughter is a sophomore at Tualatin High School. I have a son who just entered college at Florida State University. He was a senior at Tualatin last year.

My daughter is each day participating in online learning. She is making the best of it and is committed to her studies. She is on zoom calls sitting at her desk all day that at one point she was complaining of back pains so I went out to buy her a good support office chair. She is lacking the social interaction so badly needed, the in person classes to help better understand the subject plus just exercise from walking from class to class and lunch time with friends. I insist that she goes and exercise each night by running (She now runs up to 4 to 7 miles a day to eliminate the stress of the day). I also make her arrange something with her friends each week. I do see how she is becoming a recluse because of the situation and I am the one who is suggesting the small gatherings with friends and this child is normally a very social child. Everything else is open here so schools must begin as well. I can spend hours exposed to many people shopping at malls or stores or eating in restaurants with no restrictions on time spent at each location. I am sure there is a safe way for our kids to get back to school.

OCAA finally approved my daughter's sideline cheer practices (no contact) and the TTSD approved it as well so thank goodness practice begins this week. We are just hoping and praying that basketball and football season can start so they have someone to cheer for. These sports are the highlights of the children's week and they must continue. They need this outlet to properly function. Please see this through so that our children can have these much needed activities for their physical and mental well-being.

It makes no sense that U of O and OSU can participate in football so the high schools should be able as well. You are sending mixed messages by doing so. That is unfair to our children when they see it happening at the college level. They wonder why are they being punished?

On the other hand as stated my son goes to college in Florida. I am 61 years old and I have traveled there 8 hours on a plane sitting right next to a stranger to get him there with getting no COVID. I traveled all over the city and college getting no COVID. Of course, I took the necessary safety precautions. Most of Florida is now open with all bars and restaurants as well. My son has frequented many of them having large numbers of people in attendance and him getting no COVID. He went to a FSU college football game and got no COVID. He has been tested several times with negative results. He is taking the necessary precautions so he is fine. His friends who got it had very mild symptoms and recovered quickly.

I have watched Florida's public elementary and high schools very closely. In Florida, starting in

August most of schools have been opened 5 days a week along with their sport programs. There have been very few cases or spikes showing that they have been able to open schools safely and successfully. My good friend in Miami, one of the hot spots in the country, told me that her high school daughter just started going to public school this week for 5 days a week, the last county to open. How is Florida able to do this but not Oregon when we have far lower number of cases, hospitalizations and deaths than Florida?!? There is no logical explanation for this.

The metrics set for Oregon are not reasonable! It is like your goal is to never have the children go back to school with these unrealistic numbers. Both Washington and California have lower metrics and they had more cases!! They both have some students at schools as well. Why is Oregon stopping our children dead in their tracks. They will lose out!

I know you are aware that so many other states have their schools open as well as their sport programs. They have figured out a way to do it safely and successfully. Both Maryland and Colorado just recently reversed their decision to allow athletes to play. Other college football leagues have now reversed their decisions to play.

I worry about my high school daughter as I feel she will NOT be prepared or be accepted to a high ranking college because of this on line learning. I know with my son how competitive it is to get into a high ranking college. FSU is ranked 18th in the country. Over 60,000 students applied and only 6,000 got accepted. That is how competitive it is! I have signed up my daughter to be part of the 2 day in person hybrid through TTSD school district which we are hoping will begin around the first week of November. Can we at least try that to begin with? It would be a start.

Sports need to start and continue. Athletes are leaving and moving to other states that allow their sports. Look at the extremes people are taking so their children can play sports and go to in person school. They see how important it is to their children. Many children in Oregon are doing club sports since schools earlier were not allowing them. This is not fair to the underprivileged who cant afford these costly club activities. The public school system is all about inclusion and by schools not allowing sports is excluding underprivileged kids from not participating. Then on the other hand these kids who are participating in club sports, you are NOT hearing reports of spikes in positive cases so kids are able to play safely with the necessary precautions.

I have seriously thought of moving my daughter to Florida. Why should I have to leave Oregon to have my child get the best education and to be able to participate in sports. Our athletes who stay are missing out on scholarships as well. All of this is detrimental to our children. Does Oregon want that to happen? You have the power to make a change and a difference in our children's lives. Please make it happen for their sake.

Sincerely,

Barbara Fronczak
11014 SW Annand Hill Court
Tigard, OR 97224
503-381-3901

From:	elisabeth melner
To:	HOWARD Kimberly - STBD
Subject:	PLEASE CHANGE THE METRICS FOR OPENING SCHOOLS!!!
Date:	Friday, October 23, 2020 10:56:52 AM

Good morning,
I'm writing to plead and beg that the Dept. of Education and Governor Brown revise the metrics so that our kids will be able to attend in-person learning. I live in Deschutes County where we had very few deaths and small case counts. However, based on the unattainable metrics that were set in August, our district, Bend Lapine, is not able to open in classroom learning. I believe that our metrics are some of the strictest in the country. In the meantime, our children and families are suffering. I know for a fact, that I'm not alone in our community of Bend.

I have five bi-racial children and also work full time. My children have always had to work a little harder to maintain their grades but being that we as a family value education, they have never backed down, until now. I'm seeing them lose interest, give up and become increasingly isolated and depressed. It is BREAKING MY HEART! The socioeconomic gap, which was already there, is, unfortunately, spreading even more rapidly now. I'm afraid these kids, who were already at a disadvantage, including my own, will never catch up if we continue the distance learning. Those families with financial means are merely turning to private schools, tutors, and paid learning pods to keep their kids. This isn't an option for our family. I can't help but think that there may also be politics at play given it is an election year which makes this an even tougher pill to swallow.

Maybe this email will be lost in the shuffle or fall on deaf ears but I have to do something. Sitting here, waiting and watching my children suffer is not something I can do.

PLEASE OPEN UP IN PERSON LEARNING!!!

Beth Melner (full time working mom to five kids)
541-907-6035

From:	Bethany Muhr
To:	StateBoard Public Email
Subject:	Comments for state board meeting
Date:	Saturday, November 7, 2020 10:47:04 PM

As a middle school teacher here in Oregon, I ask for the sake of our communities that you listen to the science on covid.

Around the country, we have already lost students and teachers to this virus. Who knows how many more face long term repercussions.

These deaths are preventable. Please consider carefully before putting our children, teachers, and families in harm's way.

Fall and winter put us indoors and at greater risk of spreading this virus at a rapid pace. Many of our school buildings have old and ill equipped HVAC systems. The elementary classrooms in my district don't even have windows that open to allow more ventilation that way.

We surveyed our staff in September and found that over 50% are themselves susceptible or have household members that are especially susceptible based on risk factors posted by the CDC (diabetes, age, asthma, etc).

And so again, I ask that we listen to the science on how to best keep everyone safe from this preventable harm.

Bethany Muhr

From:	brandi wachs
To:	GILL Colt - ODE; StateBoard Public Email
Subject:	It is time for Oregon to move forward with Kids back in the Classroom
Date:	Tuesday, October 20, 2020 2:32:02 PM

Dear Mr. Gill and the Board of Education,

I am frustrated and angry that Oregon is not prioritizing in-person learning for our children. There is enough data coming in that shows that it IS possible to get students back in the classroom safely, and that it is VERY important to do so in order to end the damage being created by isolating children at home. It may have made sense in the beginning when little was known about the virus and how to protect ourselves to keep children at home, but now it is obvious that Distance Learning is NOT an adequate substitute and our children are suffering unnecessarily.

The current metrics are ridiculously strict and make no sense across the state. If cases increase on a college campus in Eugene, that should not affect my children in Beaverton. Similarly with a workplace, prison, or nursing home outbreak. Please start using common sense and recent data to find a safe solution for students to get back into the classroom as soon as possible. The hybrid model was already developed and organized by many (most?) districts so they are ready to go as soon as you will let them. I know it's not easy, but leaders across the country have recognized that it's worth the effort - it's time for Oregon to do the same.

When officials address the topic of getting kids back in the building, I hear "cases are rising!" and there are "outbreaks at schools that have opened!" and "we have to keep the schools closed to keep everyone safe!". These statements are packed with threats and fear but are not packed with detail and information, therefore, they are no longer valid reasons to justify the school closures.

The term 'outbreak' doesn't explain what is really happening - what percent of cases in a population is considered an outbreak? Did the students or staff in a school contract COVID-19 from someone in the school or was it from their family/community? Were the safety measures followed? These are important details.

In terms of "cases are rising", it is important to note WHERE the cases are rising and does that really make a difference in communities miles and miles apart? Again, if the prison in Umatilla has an increase in COVID-19 cases, why should that affect my kids in Beaverton?

The message that "keeping schools closed keeps everyone safe" puts way too much reliance on our children as the only tool for slowing the spread of COVID-19. Schools in fact are NOT the primary way that COVID-19 could spread and that is evidenced by the Brown University study. Keeping kids out of school comes at too high of a cost anyway.

PLEASE stand up for the children you are meant to serve. It is becoming cruel what Oregon is doing to its young people and it no longer makes sense.

Thank you for listening,

Brandi Wachs
Parent to daughters in high school in Beaverton

Brandi Wachs
cell: 503-475-6169

From:	Brandon Kearney
To:	HOWARD Kimberly - STBD; MARTINEZ-ZAPATA Guadalupe - STBRD; WHEELER Bridgett - STBRD; COLONNA Jerome - STBRD; SCURLOCK Jennifer - STBRD; VELIZ Anthony - STBRD; SIEGEL Marc - ODE; ODE Frontdesk; meg.boyd@state.or.us; jenni.knaus@state.or.us; caroline.skidmore@schoolboard.bend.k12.or.us; Julie.Craig@schoolboard.bend.k12.or.us; Shimiko.Montgomery@schoolboard.bend.k12.or.us; Stuart.Young@schoolboard.bend.k12.or.us; Amy.Tatom@schoolboard.bend.k12.or.us; Melissa.BarnesDholakia@schoolboard.bend.k12.or.us; Carrie.Douglass@schoolboard.bend.k12.or.us; BROWN Governor
Cc:	colt.gill@state.or.us
Subject:	Home School Update- 10/26/20
Date:	Tuesday, October 27, 2020 1:51:04 PM

Hello Everyone,

I just thought I would write a quick note to let you know that my normally outgoing and bright 8 year old (Desert Sky Montessori) 2nd Grade, just had another breakdown emotional/crying fit while we were going over her Spelling work for the week.

This is one of the many times we have had to take a large break and discuss why she isn't able to attend school. I am having a very hard time continuing to explain to her why that is...

It has been shown in numerous scientific studies that especially kids in grades K-3rd pose very little, if any risk of attending in person school.

When are you (our elected officials) going to do something about this? The long term effects on our future leaders of tomorrow is only getting more and more detrimental.

It breaks my heart to see my oldest child losing her love of learning day by day (believe me, I am trying my best).

I am fortunate enough to be able to spend the time with her while working myself from home, but I am aware most cannot afford to do this. If my child is struggling this much, I can only imagine the amount of other children experiencing numerous other problems associated with this current plan also.

It is time to come up with a solution (studies and metrics are available) instead of continually sacrificing future generations for current economic/political gain.

One Very Concerned & Overwhelmed Parent,

Brandon Kearney

From:	Britney
To:	SEN Findley; StateBoard Public Email; sen.robwagner@state.or.us; SEN Wagner; sen.chuckthomsen@state.or.us; SEN Fagan; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; REP Salinas; REP Drazan; REP Meek; REP Power; REP Doherty; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us; colt.gill@state.or.us
Subject:	School infection rates low in areas even with high community transmission.
Date:	Thursday, October 15, 2020 3:35:32 PM

ODE: please add to November public comment.

The evidence is mounting. We are waiting. When are you going to DO something?

Key takeaway: “On the one hand, community spread clearly matters for schools. This is a point made early on by Ashish Jha, the dean of the Brown University School of Public Health, and others, as they linked the risk of opening schools to community spread. The evidence suggests that we should expect more cases to show up in schools in areas where cases are higher in the community.

On the other hand, the school rates here are low even in places with high community rates.”

https://www.insider.com/emily-oster-school-infections-low-in-areas-with-rampant-coronavirus-2020-10?fbclid=IwAR1WPRtgu8lfoUvq2beV_r3NT85MYlvUM4hi4t5KL1R3-2aX1eprkHsy7Rw

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From:	Britney
To:	StateBoard Public Email; GILL Colt - ODE; sen.robwagner@state.or.us; SEN Wagner; sen.chuckthomsen@state.or.us; SEN Fagan; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; REP Bynum; REP Doherty; REP Salinas; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; rep.jeffeardon@state.or.us; REP Bonham
Subject:	Please tell us at what cost.
Date:	Thursday, October 15, 2020 5:58:30 PM

ODE: please add to November meeting

If we are going to keep schools closed, please tell us at what cost.

In other words, tell us how many suicides you expect. Tell us how many kids being treated for anxiety and depression you expect. Tell us how many dropouts you expect. Tell us how many overdoses you expect. Tell us how many mental health treatment, drug treatment, visits you expect. Tell us how much unreported abuse you expect.

Be honest about the cost of your inaction on total public health.

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From:	Britney
To:	StateBoard Public Email; GILL Colt - ODE
Subject:	Unfortunately, minorities don't often advocate for themselves
Date:	Friday, October 16, 2020 9:52:13 AM

For the November meeting.

We heard in yesterday's Board meeting saying there was a lack of advocacy from the BIPOC community for getting kids back to school. The insinuation was that they are content with the status quo.

We challenge that insinuation and assumption. We have many representatives from the BIPOC community on our various Oregon Facebook, parent-led advocacy pages (more than appx 7500 members strong now).

We do think it is true, however, that many in this community, which sadly crosses over into the lower-income category, simply do not have the time or luxury to know HOW and by what avenues to advocate, let alone have the TIME to sit down and write an email or letter. For many, English is not even their first language. They are often our front line workers and let alone having time to advocate, they are merely surviving right now. Many of them are not even filling out the 2020 census, which will BENEFIT them by an accurate representation.

https://www.kpbs.org/news/2020/jun/19/advocates-worry-blacks-hispanics-falling-behind-ce/

We believe we represent them as well in this effort to get kids back in the classroom, as shown in the numerous articles we've already sent you showing the inequities brought about by our current policy system.

However, if we are off in this, and the majority of the BIPOC community would like to continue with the status quo, that is great! We don't want to take that away from them or anyone for whom the CDL model is working.

But, don't assume it's working for the rest of us (teachers included), regardless of our socioeconomic status or color of our skin. And don't impose a one-size-fits all model on the masses. We seek CHOICE.

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From:	Britney
To:	GILL Colt - ODE; StateBoard Public Email; SEN Wagner; sen.robwagner@state.or.us; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; sen.chuckthomsen@state.or.us; SEN Fagan; SEN Findley; SEN Thatcher; REP Prusak; REP Bynum; REP Doherty; REP Salinas; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us; REP Neron; REP Lewis
Subject:	Why aren't dads speaking up?
Date:	Friday, October 16, 2020 12:22:04 PM

For November Board meeting.

You asked this in the Board meeting yesterday. The answer is because the burden of our current system is disproportionally falling on women.
Sure, the dads who are going to work everyday can email and call you. But it is the mothers (many of whom have had to leave the workforce) who really know what's going on.

Don't not listen to us because of our gender.

https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/?fbclid=IwAR1a4yi6Wbp18sdcOqThVr2zMt4vF35K7mahDPmFl2ysI8Dr_tBGomPtc98

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Subject:	Did you see this from the mayor of San Francisco today?!
Date:	Friday, October 16, 2020 12:45:50 PM

For November Board meeting.

This is from a Democrat. In a liberal town.

Why are you allowing Oregon to look so bad?! Where are your voices?

"I know this isn't easy, I know there are tough choices to be made, but the School District and the Board of Education need to do what needs to be done to get our kids back in school."

https://sfmayor.org/article/statement-mayor-london-breed-school-district-should-focus-public-school-reopening-not

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From: Britney
Sent: Friday, October 16, 2020 12:21:57 PM
To: GILL Colt - ODE <colt.gill@ode.state.or.us>; stateboard.publicemail@ode.state.or.us <stateboard.publicemail@ode.state.or.us>; Sen Wagner <Sen.RobWagner@OregonLegislature.gov>; sen.robwagner@state.or.us <sen.robwagner@state.or.us>; sen.alanolsen@state.or.us <sen.alanolsen@state.or.us>; sen.fredgirod@state.or.us <sen.fredgirod@state.or.us>; sen.kimthatcher@state.or.us <sen.kimthatcher@state.or.us>; sen.ginnyburdick@state.or.us <sen.ginnyburdick@state.or.us>; sen.kathleentaylor@oregonlegislature.gov <sen.kathleentaylor@oregonlegislature.gov>; sen.chuckthomsen@state.or.us <sen.chuckthomsen@state.or.us>; sen.shemiafagan@oregonlegislature.gov <sen.shemiafagan@oregonlegislature.gov>; Sen.LynnFindley@oregonlegislature.gov <Sen.LynnFindley@oregonlegislature.gov>; Sen Thatcher <Sen.KimThatcher@oregonlegislature.gov>; Rep Prusak <rep.rachelprusak@oregonlegislature.gov>; rep.janellebynum@oregonlegislature.gov <rep.janellebynum@oregonlegislature.gov>; rep.margaretdoherty@oregonlegislature.gov <rep.margaretdoherty@oregonlegislature.gov>; rep.andreasalinas@oregonlegislature.gov <rep.andreasalinas@oregonlegislature.gov>; rep.christinedrazan@oregonlegislature.gov <rep.christinedrazan@oregonlegislature.gov>; rep.markmeek@oregonlegislature.gov <rep.markmeek@oregonlegislature.gov>; rep.karinpower@oregonlegislature.gov <rep.karinpower@oregonlegislature.gov>; rep.janellebynum@oregonlegislatire.gov <rep.janellebynum@oregonlegislatire.gov>; rep.annawilliams@oregonlegislature.gov <rep.annawilliams@oregonlegislature.gov>; rep.danielbonham@oregonlegislature.gov <rep.danielbonham@oregonlegislature.gov>; rep.jeffeardon@state.or.us <rep.jeffeardon@state.or.us>; rep.courtneyneron@oregonlegislature.gov <rep.courtneyneron@oregonlegislature.gov>; rep.ricklewis@oregonlegislature.gov <rep.ricklewis@oregonlegislature.gov>
Subject: Why aren't dads speaking up?

For November Board meeting.

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Don't not listen to us because of our gender.

https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/?fbclid=IwAR1a4yi6Wbp18sdcOqThVr2zMt4vF35K7mahDPmFl2ysI8Dr_tBGomPtc98

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From:	Britney
To:	StateBoard Public Email; GILL Colt - ODE; SEN Wagner; sen.robwagner@state.or.us; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; sen.chuckthomsen@state.or.us; SEN Fagan; sen.cliffbentz@oregonlegislature.gov; sen.CliffBetnz@oregonlegislature.gov; SEN Findley; SEN Thatcher; REP Prusak; REP Bynum; REP Doherty; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us; REP Neron; REP Lewis; patrick.allen@dhsoha.state.or.us
Subject:	Newsweek article about what's really keeping schools closed.
Date:	Saturday, October 17, 2020 7:42:18 AM

For November Board.

I hope you aren't playing politics with our kids. But the longer this goes on... that is becoming more self-evident.

In short, after carefully crunching the numbers and analyzing a variety of factors that influenced K-12 school reopenings this fall, my collaborator and I found that politics, not science, mattered most.

Despite the clear disconnect between science and school reopenings, there was one promising ray of hope in the data. Where public schools faced more competition from private schools, they were less likely to rely on remote-only learning.

(As an aside, this explains Mary Starett's statement that they didn't want to open private schools because there would be an exodus from public schools).

The lessons here are clear. We need more elected officials to make decisions based on sound science, public health and what is best for families and students, not co-partisans or special interests.

Finally, the pandemic has illustrated the benefits of providing more education options to all families, but especially to the most disadvantaged, whose children—due to a lack of resources—suffer disproportionately when they are kept out of the classroom.

https://www.newsweek.com/stop-playing-politics-school-reopenings-opinion-1539544?fbclid=IwAR1dPflj1slijBEGRoW7NThcmi9N9AC21rVjwzcRV5KvZLktIA3IC6_NtB4

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From:	Britney
To:	StateBoard Public Email; GILL Colt - ODE; SEN Wagner; sen.robwagner@state.or.us; sen.chuckthomsen@state.or.us; SEN Fagan; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; SEN Findley; SEN Thatcher; REP Neron; REP Lewis; REP Bynum; REP Doherty; REP Salinas; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us; REP Prusak
Subject:	Article in Statesman Journal
Date:	Sunday, October 18, 2020 2:56:10 PM

We had a strong turnout at our rally at the Capitol on Saturday. And sooo many horn honks!

We had tremendous speakers. We had a doctor, a nurse, a teacher, moms, dads of kids with special needs, a House candidate, and a brave 8th grade girl suffering from depression.

In case you missed the media coverage on it yesterday and today, the Statesman published an Op-ed by one of the leaders.

And in case you are wondering what we are asking for, here it is:

- More reasonable metrics in line with other states
- Stop including presumptive cases, or at least have more focus on hospitalizations and deaths
- Make the metrics guidelines, not a mandate
- Return local control to the districts and schools for the decision on when to return and what to do when there is a case.
- We want choice. We don't want to force anyone to go back. Online should still be an option for teachers and students.

https://www.statesmanjournal.com/story/opinion/2020/10/16/districts-should-decide-return-school-metrics-oregon-not-state-guest-opinion/3674631001/?fbclid=IwAR3W0_zyfZvcybV1GQN3DKsANzW1C7ad7gtpS0IRMO1q8SIULS5AgdWDxFM

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From:	Britney
To:	elizabeth.merah@oregon.gov; nikki.fisher@orefon.gov; charles.boyle@oregon.gov; StateBoard Public Email; SEN Wagner; sen.robwagner@state.or.us; sen.chuckthomsen@state.or.us; SEN Fagan; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; sen.cliffbentz@oregonlegislature.gov; SEN Findley; SEN Thatcher; REP Doherty; REP Salinas; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us; REP Neron; REP Lewis; REP Prusak; colt.gill@state.or.us; parrick.allen@dhsoha.state.or.us
Subject:	Can you be this brave and bold?
Date:	Sunday, October 18, 2020 10:10:12 PM

From some brave mayors just south of us.

“When the history of this pandemic is written, it will reveal that school shutdowns imposed far greater harms to our children than COVID-19 ever did--particularly for children from low-income families. The lost years of education, mental and emotional anguish, social isolation, limited access to exercise, play, and nutritious food will have impacts that will be felt for a generation, and we need a statewide commitment to get our schools open safely.”

“The COVID-19 pandemic and the resource gap facing poor families has exacerbated existing disparities,” The Big City Mayors collectively write. “Black, Latino, and low income students, students with special needs, newcomer students, homeless and foster youth are particularly at-risk of falling further behind their peers. Simply put, we are facing the greatest education equity crisis in most of our lifetimes.”

The BCM recognizes the seriousness of reopening schools too early, however, the gap between low-income and affluent students continues to expand negatively impacting the lives of low-income children and their families.

https://www.sanjoseca.gov/Home/Components/News/News/1981/4699?fbclid=IwAR1WYGSP7Yzz4_kD8LUHUz1-FcU24pROjmHd5F9b9Kbb51O335UcGSIUvPw

From:	Britney
To:	StateBoard Public Email; GILL Colt - ODE; SEN Wagner; sen.robwagner@state.or.us; sen.chuckthomsen@state.or.us; SEN Fagan; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; SEN Findley; SEN Thatcher; REP Neron; REP Lewis; REP Bynum; REP Doherty; REP Salinas; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us; REP Prusak
Cc:	elizabeth.merah@oregon.gov; nikki.fisher@oregon.gov; charles.boyle@oregon.gov
Subject:	NY Schools provide an object lesson on how schools can safely reopen
Date:	Monday, October 19, 2020 7:45:38 AM

This is a great article on how NY parents and teachers came together to find a workable solution. It also shows how politicians helped facilitate the solution and didn't stand in the way.

All the measures NY put in place we are ALSO willing to take here in Oregon! We aren't asking to return to school as if covid doesn't exist. But we deserve a choice to safely go back. Temperature checks, waivers, masks, distancing, all of that would be welcome!

https://www.nytimes.com/2020/10/19/nyregion/schools-coronavirus.html?smid=fb-share

From:	Britney
To:	StateBoard Public Email; GILL Colt - ODE; sen.robwagner@state.or.us; SEN Wagner; sen.chuckthomsen@state.or.us; SEN Fagan; sen.cliffbentz@oregonlegislature.gov; sen.CliffBetnz@oregonlegislature.gov; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; REP Neron; REP Prusak; REP Lewis; REP Bynum; REP Doherty; REP Salinas; REP Drazan; REP Meek; REP Power; rep.janellebynum@oregonlegislatire.gov; REP Williams; REP Bonham; rep.jeffeardon@state.or.us
Subject:	Harvard article about reopening schools- please add to November public comments for ODE meeting
Date:	Thursday, October 15, 2020 9:08:10 AM

According to Harvard researchers:

“We are failing. Kids out of school — and I’m talking about K-12 schools — is a national emergency, and it is not being treated as such. The conversation on schools has gotten very reductionist in terms of in-classroom risk. That risk is important, but it actually can be managed and very few are talking about the risks of kids being out of school.

The consequences are devastating. We have virtual dropouts. We have major school districts in the U.S. where a third of the kids are not logging in every day. “

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR14x6ASETeC5c-SMx1gQMf86jwviPvwYtIJExhgQwwtY1CsEDi8r442jZ4

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From: Britney
Sent: Thursday, October 15, 2020 9:05:49 AM
To: stateboard.publicemail@ode.state.or.us <stateboard.publicemail@ode.state.or.us>; GILL Colt - ODE <colt.gill@ode.state.or.us>; sen.robwagner@state.or.us <sen.robwagner@state.or.us>; Sen Wagner <Sen.RobWagner@OregonLegislature.gov>; sen.chuckthomsen@state.or.us <sen.chuckthomsen@state.or.us>; sen.shemiafagan@oregonlegislature.gov <sen.shemiafagan@oregonlegislature.gov>; sen.cliffbentz@oregonlegislature.gov <sen.cliffbentz@oregonlegislature.gov>; sen.CliffBetnz@oregonlegislature.gov <sen.CliffBetnz@oregonlegislature.gov>; sen.alanolsen@state.or.us <sen.alanolsen@state.or.us>; sen.fredgirod@state.or.us <sen.fredgirod@state.or.us>; sen.kimthatcher@state.or.us <sen.kimthatcher@state.or.us>; sen.ginnyburdick@state.or.us <sen.ginnyburdick@state.or.us>; sen.kathleentaylor@oregonlegislature.gov <sen.kathleentaylor@oregonlegislature.gov>; rep.courtneyneron@oregonlegislature.gov <rep.courtneyneron@oregonlegislature.gov>; Rep Prusak <rep.rachelprusak@oregonlegislature.gov>; rep.ricklewis@oregonlegislature.gov <rep.ricklewis@oregonlegislature.gov>; rep.janellebynum@oregonlegislature.gov <rep.janellebynum@oregonlegislature.gov>; rep.margaretdoherty@oregonlegislature.gov <rep.margaretdoherty@oregonlegislature.gov>; rep.andreasalinas@oregonlegislature.gov <rep.andreasalinas@oregonlegislature.gov>; rep.christinedrazan@oregonlegislature.gov <rep.christinedrazan@oregonlegislature.gov>; rep.markmeek@oregonlegislature.gov <rep.markmeek@oregonlegislature.gov>; rep.karinpower@oregonlegislature.gov

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<rep.annawilliams@oregonlegislature.gov>; rep.danielbonham@oregonlegislature.gov
<rep.danielbonham@oregonlegislature.gov>; rep.jeffeardon@state.or.us
<rep.jeffeardon@state.or.us>
Subject: Pediatrician op-ed in the Oregonian today - please add to November public comments for ODE meeting

Currently in Oregon, adults can visit bars, gyms and nail salons, and kids can attend indoor play areas and trampoline zones, not to mention childcare in their very schools. Yet the one service that remains closed – that we seem to have decided is dispensable – is in-person education. This is a catastrophic disservice to our students and teachers.

At the end of the day, we must ask ourselves as Oregonians whether we still believe in the promise of education for all. The kids who suffer the most are the ones whose families are least equipped to provide additional private resources on their own; the harm to these children (nutritionally, educationally, and safety-wise) keeps me awake at night. But children are suffering across all socioeconomic levels, as are teachers, and it is unconscionable that we should be the one state that refuses to find a way to open schools.
https://www.oregonlive.com/opinion/2020/10/opinion-oregons-strict-school-reopening-guidelines-put-covid-19-burden-on-kids.html
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From: Britney
To: StateBoard Public Email; GILL Colt - ODE; patrick.allen@dhsoha.state.or.us
Subject: Don't look at metrics myopically
Date: Monday, October 19, 2020 3:21:23 PM

""As a community, we need to think about more than one set of metrics" . . . "We pay attention to case rates, but we should also pay attention to distanced learning attendance and absenteeism, obesity rates, mental health, and other harms to our children. We just don't track those, and we need to. We can't make policy decisions if we only have one metric and don't pay attention to other harms happening to children's health."

https://www.sfgate.com/coronavirus/article/San-Francisco-schools-reopen-when-plans-COVID-time-15655358.php?utm_campaign=CMS+Sharing+Tools+%28Premium%29&utm_source=t.co&utm_medium=referral&fbclid=IwAR2_z3acKofDCmjEhmAXVzrwL5DOym74D9TcJ9JfbevgCWcx3EGUtsL3jOA
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From:	Britney
To:	clackconews@clackamas.us
Cc:	GILL Colt - ODE; patrick.allen@dhsoha.state.or.us; StateBoard Public Email
Subject:	For the Clackamas County town hall
Date:	Tuesday, October 20, 2020 10:00:21 PM

Good evening,

My name is Britney Colton. I am a mom of three, wife, lawyer, and now with CDL, a teacher. We live in Clackamas County. I'm also the daughter of public school teachers.

Several weeks ago, a group of moms and I started the Facebook group Clack to School. Our group alone has over 3,500 members. We've spawned several other groups, and together there are now over 8,000 members.

We have parents, teachers, medical professionals, students, media, and political figures.

I ask that you join our group because seeing it for yourself will tell you everything you need to know about the issue of how CDL is impacting real people.
Facebook.com/groups/clacktoschool.

In sum, we are facing the greatest education gap of our generation. And it is widening with every day these kids are not back in school. The wealthy continue to send their kids to private schools in their homes with pandemic pods and private tutors. The low-income, single parents, those with special needs, and the BIPOC community are among those who are struggling the most. From technology failures, to kids being unattended during the day, to isolation and depression, to kids simply not logging on, to kids, quite frankly, committing suicide.

We've lost no children in Oregon to Covid. But in the last several weeks, three kids have committed suicide.

Think about that and then tell me who is harming our kids right now.

We don't want to force anyone back to the classroom. We are asking for a choice. We are asking for the return of local control. The metrics are unattainable and they need to be revised to be in line with other states and they need to be guidance, not mandates.

We are not smarter than the other states. We don't love our kids more than they do. But, they do prioritize kids more than we do.

Our kids have picked up the tab of Covid. We've balanced our Covid policies on their backs for far too long.

We appreciate the stand you've taken so far on behalf of our kids. Please keep it up. Because this is unacceptable. And it has to stop.

Britney
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From:	Britney
To:	GILL Colt - ODE; parrick.allen@dhsoha.state.or.us; StateBoard Public Email
Subject:	Gov Inslee has a low, moderate, and high risk model for opening schools.
Date:	Tuesday, October 20, 2020 10:17:05 PM

Please read and consider how Washington is getting kids back in school.

Remember the West Coast Pact the governor agreed to months ago? What happened to that? CA and WA are back in school. Oregon children are getting left behind.

https://www.kptv.com/news/some-students-in-kalama-return-to-school-precautions-in-place/article_97f26458-1264-11eb-a8a6-e37008f556b9.html?fbclid=IwAR0grs13HZCDHtT3FHClXbX28gQlMGAB93hIF6-1H5VMMi1U6l0KcYN7D_8

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From:	Britney
To:	GILL Colt - ODE; patrick.allen@dhsoha.state.or.us; SEN Wagner; sen.robwagner@state.or.us; sen.chuckthomsen@state.or.us; SEN Fagan; sen.alanolsen@state.or.us; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Taylor; SEN Findley; SEN Thatcher; senatortimknopp@gmail.com; REP Salinas; REP Neron; REP Prusak; REP Lewis; REP Bynum; StateBoard Public Email
Subject:	OPB and NPR article: schools make no difference in case count.
Date:	Wednesday, October 21, 2020 12:36:51 PM

Please wake up!!

No kids in the 0-19 category have died of covid. And yet this year alone 16 in the 15-19 category have committed suicide.

I ask you: is covid killing kids or are your policies?

Nowhere, the research found, was there a spike that coincided with reopening: "What we found is that the school [being opened] makes absolutely no difference," Álvarez told NPR.

https://www.opb.org/article/2020/10/21/are-the-risks-of-reopening-schools-exaggerated/?fbclid=IwAR1CQ1T_SdyFMfQpUGS1uoTR2gArGVSofmM8n4L0k5H920AsixOfC4D2avk

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Liability Concerns with Reopening Schools

Dear Members of the Governor's Healthy Schools Re-Opening Council:

I am a mother of three, a lawyer, and have now become an advocate to safely reopen our schools. I'm also an Admin for a Facebook group, Clack to School, that now has nearly 4,000 members. We also spawned multiple other groups, and in our region alone we have nearly 9,000 members. These are teachers, parents, special needs advocates, students, and medical professionals. We are data-driven and science-based. We also share our stories, because even anecdotal evidence has a place in the reopening schools conversation.

We believe the science has evolved and now study after study show that schools can safely reopen. Now. Many other studies also demonstrate the significant and known harm of continuing to keep our schools shuttered. Our page (facebook.com/groups/clacktoschool) has been posting these articles and I encourage you to take a look.

I am aware that one of the more pressing concerns is what to do about liability. I consulted with several lawyers in our group and we offer the following framework that could help protect our schools from frivolous and expensive lawsuits and claims.

OTCA (Oregon Tort Claims Act)

- The OTCA already provides immunity for public bodies for a wide variety of matters. It currently provides that as long as a public body and its officers and employees act within their scope of employment or duties, they are immune from liability for a host of claims. ORS 30.256(6).

- You could add to this statutory framework an additional layer of specific claim protection: "any claim arising out of the COVID-19 global pandemic, or contraction of the COVID-19 virus by any person." ORS 30.256(6)(g).

- If you want to go even further and protect non-profits and other organizations that provide services in the schools (such as after-care providers), you could add: "The immunity provided by subsection (6)(g) of this section shall also apply to any private, non-profit, or charitable organization that provides services to the public on behalf of any public body, or under contract with any public body during any time period in which an emergency order is in place related to the COVID-19 global pandemic, including but not limited to goods and services provided to schools and child care facilities."[1]

- Using a belt and suspenders approach, language could be strengthened showing that no liability will be found unless the plaintiff can demonstrate with clear and convincing evidence that the school acted with "wanton, reckless, willful, or intentional misconduct."

Worker's Compensation

In speaking with a worker's compensation attorney here in Oregon, we are aware that SAIF, for example, has been readily accepting COVID claims. This, despite the case law that although worker's comp covers

[1] It is worth nothing that child care facilities have been open for months all over Oregon, without any evidence of any kind of significant spread, and they have **not** these kind of liability protections in place.

illness and diseases, they are historically challenging for the plaintiff to prove transmission occurred at work. But, it appears that SAIF's current position (and that of other carriers) is that the COVID claims are relatively inexpensive to pay out, so they have not been fighting them. We do not believe the threat of worker's comp poses much of a hurdle to safely returning to school.

Insurance

If the concern is that schools' insurance carriers will not cover COVID claims, that again has a fix in the legislature, specifically ordering carriers in this State to extend coverage protection to schools against COVID claims.

Waivers/Assumptions of Risk

As so many other businesses that are operating right now have already figured out, waivers offer strong deterrent protection. They are not fullproof, for sure, but they present one additional layer of deterrence to a potential claim. And I guarantee you that most parents who want to send their kids back to in-person learning would readily sign a waiver.

Opt-Outs

We are asking for a **choice**. We do not want to go back to school as it was pre-COVID. We expect reasonable safety precautions to be in place, as most districts have already demonstrated through their reopening plans that follow ODE/OHA guidelines.

At the same time, we do not want to take away online for anyone – teachers and students alike. We expect that once schools reopen, many teachers and students will continue with the online model (indeed, many districts required parents and teachers to commit to one model for the whole year). Depending on which poll you look at, it may be that only half of the students and teachers are ready and willing to go back. They should have that choice. There are employment laws already in place to protect those public education employees who are most vulnerable, and they should be allowed to continue teaching in home.

But do not impose one model on everyone. It's already proven to be unworkable and causing untold harms on so many. Indeed, while no child has died from COVID in Oregon, there have been three children commit suicide in just the last several weeks. Oregon already has one of the highest teen suicide rates in the country. That is not going down the longer you keep them out of school.

Our ultimate ask is this:

- Revise the metrics so they are more reasonable, attainable, and in line with our neighboring states.
- Make the metrics guidance only; not a mandate.
- Return local control to the districts and schools to decide when and how to reopen, and what to do when there is a case.

From: Brittany Fife
To: StateBoard Public Email
Subject: Let our Children Learn
Date: Saturday, November 7, 2020 11:04:52 PM

To Whoever Will Listen,

When you become a parent certain things become priority to you instantly. My children's mental and physical health, their education, their emotional well being are all very top priorities to me.

When we all first caught wind of this pandemic, schools, churches, restaurants, small businesses, sports, and entire states closed their doors in order to help our hospitals prepare for what was projected to come and while doctors could study what we were exactly looking at. My family and I did our part and we stayed home. We did this with very little complaint in hopes that our efforts would help ready hospitals and I feel like the majority of Oregonians did and felt the same way 8 months ago. But now we are 8 months into this. Our children have not spent a normal day in a classroom in over 230 days! We the parents of Oregon students want answers and action.

I have a question that weighs heavy on me, What is the end game Mrs. Governor? At what point are you going to dictate that it is ok for our children to go back to school? Make no mistake about it either dictating is exactly what you are doing … not leading. I don't understand how my children's education has been put into your hands. It should be up to the school district and the parents whether or not they want to live in fear and hide under a rock from this disease or continue on with their lives. If parents feel that what is best for their child is to resume online courses then have the school make accommodations for those few, and I promise in this county it is few. It makes no sense ripping apart and flipping schools upside down for an illness that has a 0% death rate to 0-19 year olds in the state of Oregon.

Since the day my children were born I knew there was a risk EVERYTIME we were to go in public, to a family gathering, to daycare, to church, to school, or to the grocery store of them catching an illness or spreading an illness I didn't know they were carrying . I've always known this. All parents know this. Even the Governor knows this. There is ALWAYS a risk of our children catching some illness. However even after finding out what Covid-19 is and how it affects our young we continue to hide under rocks. I am sincerely perplexed.

These school closures are putting a tremendous amount of strain on our communities around the state and I can't for the life of me understand how Governor Brown manages to

look past all that. While she is sitting around making decisions for 600,000 students and their parents, the people in Oregon's mental state is deteriorating on all levels, of all ages. Our educators are putting everything they have physically into doing their best to make this work while simultaneously trying pep talking themselves off the edge of a mental breakdown almost daily. Our parents are struggling to find people to watch their children so that they can work and pay their bills and put food on their tables while also making sure that their children also attend online class and keep up with all their school work. Some kids don't have the opportunity to do any schooling at all for many reasons. Lack of internet, device, home support. Our grandparents, aunts, babysitters are trying all they can to help out with schooling but they are rightfully exhaughsted. And OUR CHILDREN...our children yearn for school ..in school, school. I see it from my 1st grader all the way to my freshmen. These children need school. School is so much more than just papers and pencils. I could write pages and pages of the effects that this extended school closure is doing to our babies. They miss it all. From riding the buses with their friend to school in the morning, to walking into the classroom to see their teachers smiling face with the warmest welcome, to eating lunch with their peers, laughing with their friends, SPORTS, award assemblies, star rewards, library day, P.E. Days, walking down the hall to their next class and of course recess. These are just some of the social parts of school that they are missing and are having issues with emotionally. I haven't even touched on the academic side of this chaos. For now I will keep the focus on mental health because I believe that is the greatest risk as of now.

Governor Brown the lasting effects of what mental state you have put the entire state of Oregon into will now and always outweigh the damage that Covid could ever do. I am begging and pleading that you please give the districts and the parents back the power to decide what is best for our children. You and your handful of health advisors can't begin to fathom the emotional torture you are casting on the people you are supposed to lead. Right now we are living in Oregon's Great Depression and I am not talking financially. I am talking about the mental health of Oregon!

Please Let Our Children Learn!

From a concerned parent,

Brittany Fife

From:	Carly Remington
To:	StateBoard Public Email
Subject:	Public Comment: Assessment
Date:	Tuesday, November 10, 2020 1:18:22 PM

Public comment:

What are the exact laws regarding accountable attendance for the online distance learning school situation.?

Does my child logging on for the live teaching part of the day count as attendance?

Does my student being logged on for _____ counts as accountable attendance for each day?

Does my student only doing independent work and turning in daily assignments count as accountable attendance for each day?

Or..

Does attending live teaching classes and turning in independent daily assignments together only account as accountable attendance for each day?

What qualifies each day for accountable good attendance for each student?

My son has a 504 plan, does this make any difference to what qualifies as accountable daily attendance?

What about a student having an IEP, does this make any difference as to what qualifies as accountable daily attendance?

Do the same laws still apply to any, or the whole law for regular in person school the same as distance online learning?

We as parents need to know exactly what qualifies as accountable attendance for each student in every grade and or special situations they have. As in 504 plan, IEP ect.

When regular school reopens does each parent have the right to choose if they want their student to be a test subject for COVID-19 or not ?

Thank you!

From: Carrie Erickson
To: StateBoard Public Email
Subject: Schools Please Read
Date: Wednesday, October 28, 2020 3:43:25 PM

Dear Stateboard,

I hope this email finds you well. I am writing to you today to encourage you to help change our unattainable metrics. Local control needs to be returned to the districts/schools. Parents, students and teachers should be given a choice.

Thank you for your time,
Carrie Erickson

From:	Chelsea
To:	COLONNA Jerome - STBRD
Subject:	Returning to School
Date:	Tuesday, October 20, 2020 3:43:44 PM

Dear Jerome Colonna,

I'm writing to share my story as a mother of two children in the Bend-La Pine School District in Central Oregon in hopes of returning our kids to school. Due to covid-19, I am working from home full time. My husband is a firefighter and will sometimes work extra days, so I am a single mom at least 74 hours a week. The position I am put in as a parent to try to help my two children with school is exceedingly difficult. The teachers have done an excellent job laying out what needs to be done, however when my son is not in a meeting he doesn't understand the list of things he needs to accomplish. This is left to me to do. Sadly, I can't help him because I'm either in meetings all day, or trying to work. When I am able to help him, I'm very stressed about the neglect to my job and possible repercussions. My daughter is older and able to deal with school, but I know how sad she is without her friends and the athletic activities she enrolls in. She has always been a happy girl, but these days I see her sadness. She keeps telling me she wants to get back to school and how much she misses her friends. Because of covid my employer has cut back hours for many (including myself for 4 months) and I especially feel the need to work as hard as I can so that my hours are not removed. This daily scenario is not sustainable for our mental and physical health. My children's education is suffering. My performance at my job is suffering.

I believe very fervently that children need to get back into school! The CDC specifically recommends that the detriment of children not being in school far outweighs any damage that covid-19 can do. See this link for more information. More information about safely reopening can be found here. The CDC says "**While some children have been sick with COVID-19, adults make up nearly 95% of reported COVID-19 cases. As of July 21, 2020, 6.6% of reported COVID-19 cases and less than 0.1% of COVID-19-related deaths are among children and adolescents.**"

Of course no one wants children to die, but isn't it far worse to see the depression on a much larger number of children's faces from being isolated at home, or the stress they are picking up from not understanding their school work, or from seeing their parents fall apart trying to make things work in an economy that is suffering, or those children who are left home alone, or the kids who feel stupid because they just can't get the system down, or the children whose parents are getting divorced because they can't make it through this year, or the abuse and suicide cases?

The CDC states "During the H1N1 pandemic (April 15, 2009 to October 2, 2010), 358 pediatric deaths were reported to CDC. So far in this pandemic, deaths of children are less than in each of the last five flu seasons, with only 64." School was not shut down then, nor is it shut down for flu season.

I don't like it when people complain, but don't offer solutions, so my solutions are as follows:

- At the very least, bring the students back to rotating days where one week they go to 3 days of school, then the next week they go to 2 days of school, etc. (rather

than just 2 days of school a week). Maximize the time the children are in class so they are with their peers and get face to face time with teachers.

- I sympathize that not everyone has the same comfort level at this time, so if a teacher does not feel safe in the classroom then my suggestion is to hire long term substitutes and offer a health leave of absence to the teacher. I'm sure there are plenty of subs out there who would very much appreciate the extra work.
- Children who are at high risk can continue with online work at home until a vaccine can get out to the populous, or Deschutes County covid numbers are low enough. They can do the online course that many students have already opted for.
- Our isolated county should not be held to state-wide metrics. Let the 4-12th graders at least reopen with the same metrics as k-3rd grades. According to current standards, our older children will not get back into school this year! It's devastating to offer no hope to our older children!

Thank you for your time and for thoughtfully considering what I have to say. I am imploring you to take measures to bring health back to the children of Bend-La Pine schools by attending to their mental well being above the miniscule risk to their physical health via covid-19. Their mental health is a much larger crisis right now!

Sincerely,
Chelsea Town

From:	Darcy Yazzolino
To:	RUSSELL George - STBRD
Subject:	Open our schools!!!
Date:	Thursday, October 29, 2020 10:21:28 AM

To whom this reaches,

I write you today begging you to please reopen schools! Our numbers do not show a significant enough reason to keep children out of school. Why can some schools open but others must stay closed? The long term effects this has on our children are astronomical. Our kids need to be in a classroom setting.

I live in a town of about 10,000 people. Most of our families are working class, surviving paycheck to paycheck. My friends are having to choose work or their child's education. They're having to choose between going to work or leaving their child home alone for 8 hours a day.

My own children are struggling! My 1st grade daughter is in tears everyday over her frustrations. Honestly, I'm in tears everyday over her frustrations. You see, she's a twin and her brother is breezing through his work, he's gifted. She is a hands on learner. She needs hands on work and intervention style groups. She's struggling with reading simple 8 page books and to blend words such as buzz and zigzag. If she were in school she would be thriving!!!!

My 6 grade daughter is losing her spark. She craves interaction. She wants to know her teachers and actually experience middle school. She's a good student, hard on herself at times. Now she sits in-front of an iPad for a minimum of 5 hours a day. She turns her work in and has kept her GPA above 3.00 but she's missing out on so much!

Please reopen our schools!!!

Darcy Yazzolino
Parent of 3
Eagle Point, OR
360-907-0990

Sent from my iPhone

From:	Heather Hansen
To:	StateBoard Public Email
Subject:	Online education is harming our children
Date:	Friday, October 16, 2020 7:13:52 PM

To whom it may concern:

> I am a front line healthcare worker that has been seeing patients in clinic four days per week since the end of March. We have 85 staff In clinic and nine providers that see between 16 and 20 patients per day each, children included. We have had zero outbreaks among our clinic staff with diligent hand sanitizer and mask use.
>
> We need to stop harming our children and let them go back to school. Online school is inadequate and completely unsustainable. It will have a generational impact and further divide the gap between the wealthy and poor.
>
> Teachers can go back to work just like grocery workers, camp counselors, UPS, healthcare workers etc. The teachers with health concerns can teach online but harming the majority to protect a minority cannot continue to be the plan going forward.
>
> Sincerely,
> Heather Hansen -Dispenza,MD

From:	Leslie
To:	GILL Colt - ODE; StateBoard Public Email; dean.e.sidelinger@dhsoha.state.or.us
Subject:	Reopening OR schools
Date:	Monday, October 19, 2020 8:04:56 PM

Dear Mr. Gill and Mr. Sidelinger and the Board of Education,
I am writing to you about an issue of burning importance to many parents and children in this state- getting kids back to school buildings in person. I have followed the opening metrics closely, since March when schools shut down. To think that my 2 children and thousands of other kids in this state have not attended school in 8 months, in person, is truly mind boggling. 8 months of my kids isolated at home, trying to teach themselves math and a variety of other subjects, telling us that they are depressed and hate learning online. "This isn't school" is what they say. My son is missing his senior year- his college counseling, the social supports he needs, and many other huge milestones and important elements of getting him to college.

Yet it doesn't feel like policy makers on this issue feel the same urgency we do, despite the well documented harms of keeping kids out of school. No other country, indeed, no other state, has kept as many kids out of school as a percent of the population as Oregon has. Nearly every other state (Puerto Rico is one exception and is all CDL, I believe) has gotten kids back in person at least part of the week. Last week at the ODE board meeting, Director Gill said that just 6% of kids in Oregon were receiving any in person schooling. 6%. That is not a number to be proud of. (This article has a comparison of states opening metrics). https://www.cnn.com/interactive/2020/health/coronavirus-schools-reopening/?fbclid=IwAR06Kp_ihb0_a6zTGN3sdO_pOxUNrHoJM69gzCk-zP8a_9B0AV6aqGJ1l7I.

The justification for Oregon's failure on this important measure is contained in the below language from the OHA's page on returning to schools.
"Any in-person model risks spreading COVID-19. Re-opening salons, in-person dining and large gatherings all added to the risk of new cases. Modeling shows that closing schools could prevent 2-4% of deaths from COVID-191 , less than other social distancing measures. However, a July 13, 2020 study2 by the Institute for Disease Modeling, Bellevue, Washington demonstrated that, unless community spread is reduced, reopening schools to in-person instruction, even with protective measures like physical distancing and face coverings, will cause significant 1 Lancet Child Adolescent Health. 2020 May;4(5):397-404. 2https://covid.idmod.org/data/Schools_are_not_islands_we_must_mitigate_community_transmission_to_reopen_schools.pdf Issued: 07.28.2020 growth of the epidemic. A June 2020 study3 by REL Mid-Atlantic noted that opening schools to in-person instruction, "…is likely to result in increased infection among children, teachers and support staff, although several of the mitigation strategies can substantially reduce the number of infections."

The studies cited here are from **July.** I firmly believe- and a growing body of evidence supports- that they are outdated and not based on newer, better science. You are making decisions to keep Oregon's schools closed based on outdated studies that have not held up, that were base d on modeling and not on actual data. I am including at the bottom of this email citations to 5 other studies showing the opposite, that schools can be reopened safely without causing surges in Covid spread. And I could cite another 15. **These studies are more recent, based on better data gathered after we better understood how to contain spread, and are not hypothetical. They are not models.** These rates are based on testing kids and teachers in schools that have reopened, many of them in states that have more Covid than Oregon. The rates of Covid post opening have stayed well below .2% in school populations. The NYT today published an article showing very low rates in reopened schools (28 positives out of 16,298 tests).
(https://www.nytimes.com/2020/10/19/nyregion/schools-coronavirus.html?searchResultPosition=5)

We have the 4th lowest Covid rate in the country, yet the fewest kids back in school as a percent of our population, and essentially unattainable metrics for reopening. This is wrong on

every conceivable front.
Oregon's Department of Education and the Oregon Health Authority claim to care about Diversity, Equity, and Inclusion, yet kids of color and low-income kids are being harmed disproportionately by school closures, as are women and of course women of color. Not only are these children's educations suffering more due to predictable issues of lack of parental time or academic support, and poor access to internet, shuttering school buildings in low income neighborhoods is disastrous for multiple reasons- nutritionally, for healthy physical activity, for mental health reasons, and because schools create cohesion in communities. The homicide rate in outer Southeast Portland North Portland has sky rocketed- closing schools cannot possibly be helping. (*Enrollment for School is Dropping Around the Country,* NPR, October 9, 2020, at:
https://www.npr.org/.../enrollment-is-dropping-in-public).

Last, I have never seen my peers and colleagues so disappointed in Portland as a city and Oregon as a state. So many people I know are talking about leaving and going to states where their kids can go to school. Many already have. I know at least 10 people who have withdrawn their kids from PPS because their child cannot deal with the stress and chaos of online learning and the quality of content they are getting isn't worth the mental stress on the family and the time to manage it all. Our state is not doing its job in getting kids back to school. My family values education enormously, as do most families. My dad was the first in his family to go to college. Their other grandfather left school in 8th grade. Both of those grandparents-all of them, actually- told our kids that education always comes first, above sports, friends, anything else. My kids believed them. I wish I could say I had the same faith that all of you believed the same thing. Please, put Oregon's children ahead of adult political maneuvering and get them back in school. The science supports reopening schools safely.

https://www.nytimes.com/2020/09/28/opinion/schools-coronavirus.html
https://www.npr.org/2020/10/10/921699487/the-big-experiment-alaska-school-district-returns-to-classrooms
Schools Aren't Super-Spreaders, The Atlantic, October 9, 2020, at:
https://www.theatlantic.com/.../schools-arent.../616669/

Reopening Primary Schools During the Pandemic, September 3, 2020, at:
https://www.nejm.org/doi/full/10.1056/NEJMms2024920...

Leslie Bienen, DVM, MFA
Program Coordinator, EXITO Pilot Project Program
Faculty, OHSU-PSU Joint School of Public Health
Founding Principal, C3 Science Communication
www.c3science.com

From: JUDY SUNDSTROM
To: StateBoard Public Email
Subject: NEW Research on YALE STUDY on Kids, Babies, Day Care & Schools
Date: Monday, October 19, 2020 10:28:32 AM

To our LEADERSHIP at Oregon State Board of Education:

Below is an article summarizing research on transmission. Please read & pay attention to the impact this could have on the decisions to let our STUDENTS RETURN TO SCHOOL!!!!!

We have 11 grandchildren being severely impacted by your decisions & wish you would reconsider decisions unfairly impacting their education!!!!

The Yale study on child care workers (57000 children) showed no increase in risk for workers that had contact with kids versus those that didn't.

There is some data that young kids can infect young kids, which is new. Also, Germany's data on school start actually showed DECREASING COMMUNITY RATES when kids went back to school.

https://emilyoster.substack.com/

https://l.facebook.com/l.php?u=https%3A%2F%2Femilyoster.substack.com%2Fp%2Fnew-research-not-by-me-on-kids-babies%3Futm_medium%3Demail%26utm_campaign%3Dcta%26fbclid%3DIwAR3A7qvq-6NXiDX3NIeAG-rkTs0YfTt47s7_0Q5Fz46YEpU1VgxffilcF9E&h=AT03DcLsiNniWOvPosO5zn8HePkjnHh3uDodirQJLrQNO8qsVqaypUYpcQdCvAI-xLPbh93F-I_HFrmcE0QXlFEqg_iu7RMT5FjhiYbyFlR0QxhFii1-qBdlH4uXg66lnw&__tn__=-UK-R&c[0]=AT2pd-8MwLMaDjKbh2wgk9yOKbYIkGcx4yw4GhKBI5NJvklQ1BLuqwKkgP6-j5iOQJjAeyJcirrM_Jl8EsimA4BkUcoVxtURWkwfZ64e26RbFSipUZverBph1i0fhvY8v1hNT35GgsY5q4TcEkS_sQzPXG3PWXJil2h7YYgmGjZ7nDa2xfkKDP9JPYsmY9h0Rdv7MoqG6vopkdtsUh3qbUlfsVkRC_uEsPoQn0w

Respectfully submitted,

Dr & Mrs Paul E. & Judy Sundstrom

jsundstrom3@msn.com
503-936-3003

From:	Trevor Moerkerke, MD
To:	StateBoard Public Email
Cc:	douglas.byrd@pcc.edu; sammyofkate@protonmail.com
Subject:	Submission for Public Comment for 11/19/2020 Board Meeting: Let's follow the data - and common sense - on reopening schools in Oregon
Date:	Wednesday, October 21, 2020 8:43:37 AM

Dear Oregon State Board of Directors,

Despite our continued struggle with the COVID-19 pandemic, Oregon has been cautiously reopening. Restaurants, shops, bars, salons, gyms, daycares, preschools, swimming pools, and indoor playgrounds are all open and following safety measures guided by scientific consensus. But one place has been conspicuously absent from reopening: public schools. Our children have not attended school in-person for months and most will have to wait much longer.

This continued lack of in-person learning is a game changer. Distance learning requires children to spend hours each day in front of their computers, and remote classrooms do not allow them to socialize easily with their peers. Our schools' essential task of teaching our children how to be empowered individuals in a diverse society cannot be done online.

Worryingly, there is increasing evidence that the stress caused by remote learning has already had a negative impact on children's physical and mental health, contributed to a loss of important skills, and limited their social development. These impacts are not necessarily just short-term: the lack of in-person school may increase their risk for chronic health conditions and lower their future economic prospects. Their families and caregivers are suffering as well, and these consequences are felt disproportionately by our students and families of color and by those experiencing poverty.

Recent expert guidance strongly recommends that we do everything we can to safely educate our students in-person. And schools have been open all over the country for months now with encouraging safety data that suggests that they have not been a major source of COVID-19 spread. Even in states like Florida, where COVID-19 cases per capita and positivity rates are at much higher levels than here in Oregon, schools have not been implicated in major outbreaks as feared.

Oregon's school reopening metrics go well beyond our neighbors in California and Washington and give students a minimal chance to return to school in-person despite this encouraging data. Common sense safety measures like wearing face coverings, frequent hand-washing, and social distancing work, and despite initial fears that school reopenings would result in major spread of COVID-19 cases, our country's experience tells us otherwise.

Our children both attend Cooper Mountain Elementary School in Beaverton. Even though it has been operating remotely for months, it is not sitting empty. Much like several other area schools, Cooper Mountain permits a private daycare to use the site to host learners from K - 6th grade. While physically at school, students instead learn remotely rather than receive instruction from their teachers. Fortunately, excellent safety protocols are in place, and we've had no large outbreaks amongst those children and staff. But how can anyone not be stunned to see our schools being used in this way?

We support public education and our teachers, but we are making a mistake by continuing with remote learning alone. If we don't open schools to in-person learning soon, we'll continue to fail the most vulnerable members of our community. We now have data to support that it is possible to do so safely. We strongly urge that the Board, ODE, OHA, and Governor Brown adjust Oregon's metrics for school reopening to be more in line with our West Coast neighbor states in order to facilitate increased in-person learning across the state.

Respectfully,

Trevor Moerkerke, MD, Family Physician at Virginia Garcia Memorial Health Center and Clinical Assistant Professor at OHSU

Douglas Byrd, PhD, Professor of Political Science at Portland Community College
Both reside in Beaverton, Oregon

Trevor J. V. Moerkerke, MD
Family Physician
Virginia Garcia Memorial Health Center

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From: [Kim Stevenson, Hayden & Kennedy]
To: [redacted email]
Subject: Hello everyone. I was born and raised in Oregon and taught 4/5 grade...
Date: Sunday, October 25, 2020 4:37:33 PM

Hello everyone. I was born and raised in Oregon and taught 4/5 grade in Albany, before moving to Arizona and now Idaho.

I own a youth leadership company and specialize in teaching emotional intelligence skills to kids of all ages. To say that the school closures have an impact on the collective psyche of our young people would be a massive understatement.

A few days ago, a high school student in our new hometown took his life. I wrote the following as a reminder of the often overlooked epidemic of teenage suicide.

Teenage suicide is a real dilemma.

Please take these words to heart. The mental and emotional well-being of our youth is absolutely critical, now more than ever.

As the world of education continues to jockey for position in the proverbial "Race To The Top," with a heightened emphasis on letter grades and test scores, we must not overlook the real common core - a child's heart.

Suicide is perhaps the most difficult way to lose a loved one. No parent should ever have to experience this.

As a community, it's easy to rush to judgment when we hear of these horrific events. Some are quick to point fingers at the parents while others blame friends for failing to recognize the signs.

In an effort to move from judgment (reactive) to prevention (proactive), I invite you (parents and caregivers) to do these 3 things tonight with your children.

1. Assure them that emotions are part of being human. Anger, sadness, and jealousy are not bad emotions; they are simply energy in motion. We must empower them to use the energy in a meaningful way. Whatever is repressed, gets expressed.

2. Acknowledge whatever they may be feeling. As parents, it's easy to dismiss what our kids say and perhaps label it as unnecessary whining or complaining. However, the deepest need of the human heart, regardless of age, is to be understood. When you acknowledge their emotions, you are seeking to understand.

3. Tell your child you love them. I know this sounds cliched, but it's easy to overlook these powerful words. Don't just say it once out of obligation, say it all of the time out of commitment.

My heart aches for all families who've lost loved ones to suicide. I pray that we use this moment as an opportunity to educate, empower and encourage our youth.

Instead of waiting for a suicide to occur so that we may discuss the importance of mental health with our children, let's aim to implement preventative, proactive measures that serve as empowerment tools for ALL students, regardless of age.

Remember, it's caring, committed people (NOT just programs) that save lives.

[#suicideprevention][https://sam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facebook.com%2Fhashtag%2Fsuicideprevention%2F__exp__%3D0%26__cft__&data=04%7C01%7CStaneBoard.PublicEmail%40ade.state.or.us%7C85d2091e1c41d5d7089f08d870ee2689%7C3ad5141d0b2e01e0cd7d0f9f08d870ee2689%7C0%7C0%7C637350565286020996%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=mGcXAtUQRkn87gFIEer%2Byo9RGgMc2LK%2Fr0Kh8I7yKuc%3D&reserved=0][0-AZ3bVd8VC4seqL_jLU4iVr7dZzkITE-N4Vvpx]X_wIDtQcfHiiXqKi8ke8D6kpG7OpvMDnBKj1xDXWVB8BC3ys1-TCa8tqX_HLTWUhCM7bd77h5hkp25iT0YmUvwED-7Yu20k_:is_:**SK:4)

- Kim

From:	Drs. Howerton, Hopkin & Kennedy
To:	Kim Harroun
Subject:	My friend from high school gave me permission to share this:
Date:	Sunday, October 25, 2020 4:37:47 PM

My friend from high school gave me permission to share this:

"I work for a public school in Nebraska. We have about 50/50 in person and online class. We take extraoradinary measures to ensure our students and staff are safe. We have had very few cases and everyone that has gotten sick has recovered. We wash hands, santize everything, wear masks, and social distance. It is not selfish to want your children to have a proper education and social interaction. Suicides, depression, mental illness, and abuse are all way up because of the pandemic and the isolation and disruption of routines that so many people are experiencing. Having children in school helps to alleviate many of these problems and ensure their social development."

- Kim

From:	Ed Rollins
To:	StateBoard Public Email
Subject:	11/19/2020 meeting
Date:	Tuesday, November 10, 2020 3:03:53 PM

Please to your part to stop this unnecessary and devastating harm to Oregon's youth.
Let them learn and let them play, immediately.
Ed Rollins

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Hello,

My name is Emily Dayton. I am a parent of two daughters, one is in 2nd grade and the other is 4 years old. My husband and I settled in Oregon nearly 14 years ago, enjoying its natural beauty and general social progressiveness. I grew up in Pennsylvania and my husband in Scotland. Things have been tough with the corona virus, very tough. I am now unemployed, due to the school closures, as I must stay home with my children. I am generally very supportive of the Democratic governor and government of Oregon, and have consistently voted Democratic on every occasion and issue. On only one issue so far have I found common ground with some Republican or right-leaning organizations and individuals. That is the recent issue of enforced school closures in Oregon due to the coronavirus.

Something isn't right in Oregon anymore. Decisions are being made that do not make sense. These decisions are regarding the closure of schools. My 2nd grade child loved school, now she can barely remember it. Time lines are long for children, a term, a year away from school for a young child is like an eternity. Going to school is hazy, an increasingly distant memory in her mind. Online school has very little value, she only logs on to it as she is desperate for some sort of communication with peers and with a teacher. She tries, but learns little and most of the time is wasted on technological problems and glitches. What does she see on the screen? Tiny faces, blurred images of her peers, many of whom are lined up with masks at long tables in childcare facilities. At these facilities they are helped by adult staff to keep them logged into their zoom classes, they are spaced out from peers at tables. After zoom "school" they recreate together outside under controlled conditions following Covid guidelines. But, their parents must pay large amounts of money for them to be there. Why can't they be at school? Why can't they be spaced out, masked, looked after by trained adults at school? They can use the ample outdoor spaces that are normal for most school grounds to move some activities outdoors. This is what many European countries, and many other states are doing. I am considering just removing her from her school as an enrolled student soon. Her needs are not being respected by the State of Oregon, or by our local school board. Neither are the needs of any other young student. The screen light is affecting her sleep, and the experience of this is causing a mental depression. What are the alternatives for us? If I was wealthy, I could try to get her into one of the local private schools that are offering in-person instruction. But we are now firmly lodged in a very low income bracket, under $30,000/year for a family of four, thanks to me leaving my job due to school closure.

I hear about the school situation in Pennsylvania, as I have school-aged relatives there. In their area, near Pittsburgh, Covid rates are as high as they are here, and yet many districts are operating on a hybrid or even full open schedule. Yes, cases have occurred, and will occur, in schools, and then procedures are in place to deal with that. Classes are in pods, so do not mix with other classes, so if a case occurs only that class needs to stay home for a period of time. This is what many states are doing. This is practical. This is reality. Usually school-related outbreaks are small in number, and can be dealt with in an orderly fashion, without widespread panic and loss of function. Most parents in the population recognize this, and can do reasonable risk assessment concerning our children. In Scotland, where we have many school-aged nieces and nephews, similar procedures are in place. There have been multiple occasions of Coronavirus outbreaks in schools, as neglecting to reopen schools in the fall was not considered to be an option. When a case, or an exposure is detected, the affected class will stay home for a period of weeks. Testing and tracing take place. The whole school does not close. And these schools are operating under full schedules, with masks but not reduced class sizes. Can Scotland compare to Oregon? Yes, the size and population are very similar, the only difference is that recent

infection rates in Scotland are much higher than they are in Oregon. Another difference? Scotland, as well as most other states, and most other developed countries, have seen that closing schools to children is destructive, unwise, and in denial of reality. It is harmful, shameful and cowardly that our children are forced to bear the heavy load of this virus, due to adult incapacity to change, to think creatively, to accept responsibility for their education. Education should be first, always first. Lower grades should be in school, at least attending under a hybrid schedule, attending school just a few mornings a week would be fine at this point. That way, small groups could be maintained as different grades could be on site at different times. Beautiful, expensively created outdoor spaces around schools could utilized for as much outdoor time as possible. Young children need to see peers, see a teacher in real life. School closures are harming children.

I have learned that some school buildings in my district, Eugene district 4j, will be soon used by childcare organizations such as the YMCA, as they facilitate the care of children and their education over zoom within educational edifications that are not being used for the purpose of education. This is the height of insanity and absurdity. Why are lesser trained staff of groups like the YMCA, or community centers, more qualified to adhere to Covid 19 guidelines than regular school district staff and teachers would be? These questions need to be answered. Oregonians should be hearing explanations for these questions every day. It is a statewide emergency. People are becoming increasingly outraged, disgusted and dismayed by the lack of leadership on this.

The coronavirus is bad, it is scary. Most of us are scared, and doing our part to stop transmission. My family has cut off nearly all social meetings, certainly any occurring indoors, and have not gone to a restaurant or crowd event since March. But Oregon has gotten this one backwards, bars and tattoo parlors, casinos all are open while schools are closed. That is shameful, that is a blight and an assault on children. That tells children that they are not important enough to do everything we can for them, to make sure that they can be educated at school. It is also in denial of scientific reality. There are a myriad of articles about the ways in which school openings have not lead to superspreading of the virus across this country, including in very 'hot' areas. Similar articles can be found about international rates in schools as well. This virus will continue to be here. Waiting for a vaccine to fix this is not realistic thinking. It may not work, it may take many years. The children of Oregon cannot be left to dangle by their USB cords burning their eyes out on zoom school for years. They will certainly end up unplugged. One year in a young child's life is a very precious and important thing. A whole year of missed school is going to have a very profound effect on their brain development, social development, emotional stability, and upon the economic foundation of their existence, which is their family. Many families I know, including my own are now down to one, solidly low, income. In fact, I am now compelled to visit food pantries and am eligible for the SNAP program. This is helpful, but doesn't it put more pressure on the state? As will a whole class of sub-educated children who are unable to function in a school setting after being denied it for an extended period. Oregon already lags dismally in school graduation rates, do you believe this will help? How long do you think Oregonians will be willing to pay taxes for an educational system that exists in a zoom room? This emergency applies to all children in Oregon, but is especially hard on the lowest grades, and especially to those of us with low SES. Low social economic status is not restricted to any particular racial or ethnic grouping, all populations of race can be found represented within it.

As adults, we need to recognize that this virus is now part of our biome, we don't want it, we will wear masks, and avoid high-moderate risk situations. But our children need us to be much wiser, and to figure

out ways to make sure they go to school in the midst of this virus. There are many examples to look at, practices to imitate. Community centers, private schools have been running summer camps in Oregon for months. There were not a spate of uncontrolled outbreaks related to those programs. Schools can follow the same guidelines. Of course, air filtration must be dealt with immediately, get the schools outfitted with the HEPA filters, they help extraordinarily to filter out tiny particles and exchange air. Students must wear masks, of course they would stay in classroom pods, starting out at just a few hours a day, a few days a week. What about wastewater testing? That is very effective, and underutilized in finding the virus before outbreaks are discovered through other means. If some teachers are too afraid to go to class, find the teachers that are not too afraid. There are many of them. Teachers that want to avoid schools buildings can work in the online setting. Something needs to be done, now. Schools need to be open, this year. Yes, even if college parties continue to spread the virus, and workplace and small gathering-related outbreaks continue to occur. Because they will. It is wildly illogical for young children to be denied an in-person education because of the actions of college-aged students, or adults having parties, or going to bars or strip clubs. This is not reasonable, not logical, it is nonsensical. The state of Oregon now has vastly increased testing capacity, why are we not hearing that this capacity is being specifically used to reopen schools? That is what we should all be hearing. Use it to open schools. Test students, do random testing, test teachers. Get schools open. Create a policy. Why can't the University of Oregon help? They have boasted about the creation of their own tests. Since their students came back, mostly studying online while crowding into student housing, Lane County numbers have shot up. Why must those students be here? They can stay home and study online, elementary aged children cannot study online. It does not work. The reason those students are here is because of economic concerns of the University. So they should use some of their resources to help the elementary aged children of Lane County get back into classrooms. They can expand their boasted-of testing program to young children and elementary teachers, make a commitment to help the younger students of Lane County return to school. Many community members are rather disgusted with them for insisting on their students coming back, which has resulted in a local escalation in the virus numbers. This has reduced the chances young children have of returning to school, which is also ridiculous and based upon adherence to extremely exaggerated metrics. Many of the children of Lane County are the University of Oregon's future students, but that future will not happen if they do not receive a satisfactory elementary education.

I find the phrase "kids are resilient" to be increasingly offensive. It is true to varying degrees depending on the child, but when policy makers and school counselors use it broadly in relation to these closures, it is just a way of saying that they will not personally be willing to take any actions, and indeed they won't need to, because children will just be fine despite terrible circumstances. It flies in the face of all of the recent emphasis in trauma-informed education, where the needs and behaviors of each child should be looked at through a lens of possible past traumas they may have endured. Trauma-informed educational practices view children as having very specific sensitivities, and as being very vulnerable to psychological problems due to stresses and trauma. The 'resilience' of children is not something that is a scientific known, it is comfort self-talk for adults who want to disengage from action that will help children. Keeping children out of school is creating an entire population of traumatized children. Closing the schools has created trauma in their brains. This is abusive. I have called my child's pediatrician with concerns about her sleep, the screens, the depression over loss of contact with school and peers. As a pediatrician, she was alarmed and frightened by the state's decision to enforce extended school closures. She was shocked that this would continue to be the response.

Pleading and begging the public to follow guidelines is a good idea, but it is not a policy or strategy. There comes a point when reality must be faced, we live in country where up to a third of people believe that the virus is not real, and buy into any number of deranged and outlandish conspiracy theories. This virus will not stop by pleading with people in this country. But guess what? Children still need to be, have a right to be, educated by a live human being and a chance to see other living children at school. To have these early years at school is where a sense of community comes from, where it takes root. It is a hard thing to cultivate later. It absolutely cannot be created over a screen. To convince ourselves that somehow online education can in any way measure up to in-person education seems to me to be form of child abuse. We make the decision for them, as it is easier for us to do that, it requires less action, less creativity, and our children suffer from it.

The metrics Oregon is using for reopening schools are too severe. Under them, schools will never open. My family would then have to make a decision to move, because our daughters deserve to go to school. To deny this fact, and persist with these impossible metrics is just as misguided and unwise as the president's continued insistence that the virus will someday just vanish into thin air, or indeed already has. To persist with these school closures, especially for grades k-3, is wrong. It is morally wrong, scientifically unsound and gravely dangerous to the well-being of society.

I need to know, all of Oregon needs to know, what are you doing to reopen schools? Besides begging people to wear masks, most of us already are. What are you doing? How are you studying, learning from other states and countries who are dealing with the same issue, but have schools open, at least partially? What are you doing to upgrade air systems in school buildings? What creative ways are you considering for moving parts of the educational experience outdoors? Who are you consulting when doing this research? In what ways do you feel that keeping schools closed is helping? Examine those thoughts, are they based in fear? We need to be brave, we need to rise to the occasion. This is hard, but there are ways that school can be in session as safely as possible within these circumstances. There are procedures, practices. Several months of data is there from other districts around the country and the world. Look at it. Re-evaluate this. At the end I have copy-pasted an article about Rhode Island, and will include other links.

Regards,

Emily Dayton

Eugene, OR

The New York Times

Coronavirus Schools Briefing

October 9, 2020

Covering the seismic changes to U.S. education, from preschool to K-12 to universities, that are taking place during the coronavirus pandemic.

(Please forward this email to friends, or let them know they can sign up here.)

By Amelia Nierenberg

Writer, Newsletters

For today's edition, we're taking an in-depth look at how the country's smallest state handled reopening.



Physical education class at LaPerche Elementary School in Smithfield, R.I., has been reorganized around no-contact sports. David Degner for The New York Times

How Rhode Island did it

This year, some things look different at Raymond C. LaPerche Elementary School, in Smithfield, R.I. At recess, students play tag with pool noodles to stay sufficiently distanced and four square is a no-go (everyone touches the ball). Groups of friends eat lunch together, though they're six feet apart. And students coordinate colorful masks with outfits and sneakers.

"The governor said we're going back, so we've gone back," said Julie Dorsey, the school's principal, keeping one eye on a fidgety fifth-grade class at lunch. "We knew we had to be ready."

Across the state, a majority of students are back in classrooms at least part time, in both public and private schools. In class, masks are mandatory. While many other states have left reopening plans up to individual districts, Rhode Island has centralized its approach.

Early on, Gov. Gina Raimondo put public and private schools on a single calendar to simplify reopening. She opened 14 rapid testing locations exclusively for students and teaching staff, and set up a statewide contact tracing system just for schools.

“These districts aren’t going to be able to do it on their own,” she told The Times. “I have studied the failure of the federal government to lead in this crisis, and I didn’t want that to happen to our cities and towns.”

The governor said she had to weigh risks of infection against permanent gaps in education.

“Is there a risk of spreading the virus by sending kids to school? Yes, obviously, of course,” she said. “But if we work hard enough, we can mitigate that risk substantially.”

Julie Dorsey, the principal at Raymond C. LaPerche Elementary School, takes a student’s temperature. For most of her students, masks are now second nature.David Degner for The New York Times

“The risk of children being left behind academically, mentally and potentially permanently is 100 percent certain,” she added. “This is the front lines of equity. Who do you think is going to be left behind and permanently hurt by this?”

Rhode Island, the smallest state, is also one of the most densely populated; you can get anywhere by car in about an hour. Although its size may have made centralization easier, officials say it’s a scalable model for other states nationwide.

“This is a pandemic that has made clear that no one entity can do this alone,” said Nicole Alexander-Scott, the director of the state’s Department of Health. “It’s a whole of government approach.”

Early on in the pandemic Governor Raimondo called in the state’s National Guard to assist with school testing and logistics.

“You can leverage resources,” said Harrison Peters, Providence’s superintendent, speaking of the centralization. “What I like, too, is the purchasing power. When you go to get P.P.E. and you say: ‘Hey, we’ve got 24,000 kids,’ versus ‘Hey, I’ve

got a state of about 200,000 kids,' that's going to put you at the beginning of the line."

The Guard is also helping to run a 24/7 crisis command center, an operations hub that plans school walk-throughs, deploys substitute nurses and coordinates the statewide response. Phones ring regularly with questions and concerns from administrators, while staff members also plan for the future. So far, they've fielded over 260 calls and made over 45 visits.

The state's reopening hasn't been totally flawless: The North Providence superintendent said the state failed to promptly notify the school district after two students tested positive. (The state disputed this claim.) Either way, a high school temporarily switched to remote learning after the cases.

Not everyone has embraced the governor's plan. Some districts, concerned about aged ventilation systems, delayed the return to in-person learning. Teachers in Providence protested against the reopening in September.

In a briefing on Wednesday, Governor Raimondo said the state has seen positive cases in 95 schools since reopening, with 69 having only one case. About 6,000 students and staff members have been tested through the state's designated PreK-12 testing system, with a 2 percent positivity rate — almost half of which were for students and teachers who had not set foot in a classroom.

"That means in all of those schools, the system is working," she said. "The testing is working. The contact tracing is working. We haven't seen outbreaks. If and when we do, we will handle them."

Desks at LaPerche are spaced out, instead of the table groupings students may have had last year.David Degner for The New York Times

On the second day of school, several administrators at the Anthony Carnevale Elementary School, in Providence, had to quarantine. Within hours, the state's rapid response team stepped in, hearing teachers' complaints, beefing up cleaning protocols and fine-tuning the plan.

"Because we had those conversations, we had the protocol and the procedures in place, my team knew what to do," said Sindy Giard, the school's principal.

“When something like this happens, you have to review your plan and tweak it a little bit.”

Dorsey, the principal in Smithfield, regularly refers to an exhaustive protocol guide that the state put out to help educators think through possible scenarios. “The protocols are awesome,” she said. “Anytime I’m like, ‘What kind of sign am I supposed to have in the bathrooms?’ I just look it up.”

Administrators and health officials say the ultimate success of Rhode Island’s plan isn’t about avoiding coronavirus cases altogether — that’s just not realistic — but about how the system handles them.

“It’s definitely a when. I know that. We know that,” Dorsey said. “Having the first adult isolated case really showed me the process. It was like: ‘OK. We figured that one out. Now we’ll move on to the next one.’”

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https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/
https://www.insider.com/emily-oster-school-infections-low-in-areas-with-rampant-coronavirus-2020-10
https://www.latimes.com/world-nation/story/2020-10-14/preschools-and-daycares-dont-appear-to-drive-coronavirus-infections-new-national-study-shows

https://www.npr.org/2020/10/10/921699487/the-big-experiment-alaska-school-district-returns-to-classrooms

https://www.oregonlive.com/opinion/2020/10/opinion-oregons-strict-school-reopening-guidelines-put-covid-19-burden-on-kids.html

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From:	Erik Harper
To:	StateBoard Public Email
Subject:	REOPEN SCHOOLS NOW!
Date:	Tuesday, November 17, 2020 10:51:31 AM

No scientific evidence is actually being used to inform these draconian lockdown policies and more harm is coming from them than good. Kids are the lowest of the lowest risk pool with this virus, so it is time to reopen schools.

Do the right thing. History will judge your actions.

--
Erik Harper
Note: This email address is *not* linked to a mobile device.

From: frankiepedraza@yahoo.com

To: governor@maine.gov; tammy.warner@riopc.edu; Lynn.Owens@riopc.edu; rcavallaro@ccri.edu; ana.riley@ride.ri.gov; Legal@ride.ri.gov; angelica.infantegreen@ride.ri.gov; Lynn.Owens@riopc.edu; dvolkman@pa.gov; nortega@pa.gov; reproebuck@pahouse.net; Wlangerholc@pasen.gov; ra-stateboardofed@pa.gov; rgoin@passhe.edu; dwilson@passhe.edu; dgreenstein@passhe.edu; tagarcia@pa.gov; terry@nicwa.org; RODAMAKER Ramona R.; HECC INFO; VELIZ Anthony - STBRD; COLONNA Jerome - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; HOWARD Kimberly - STBD; CANNON Ben; banthony@osrhe.edu; rwhite@osrhe.edu; jhickman@osrhe.edu; aholloway@osrhe.edu; gjohnson@osrhe.edu; carlisha@impacttulsa.com; kurtbollenbach@gmail.com; estelaokc@gmail.com; Carolyn.Thompson@sde.ok.gov; Robyn.Miller@sde.ok.gov; Joy.Hofmeister@sde.ok.gov; sdeservicedesk@sde.ok.gov; Mary.Smith@highered.texas.gov; BoardMember@highered.texas.gov; Commissioner@highered.texas.gov; sboecargill@sbcglobal.net; rubencortezfortexas@gmail.com; marty@martyrowley.com; georgina.perez@tea.texas.gov; Aicha.Davis@tea.texas.gov; jeffrey.cottrill@tea.texas.gov; commissioner@tea.texas.gov; nderksen@highered.ohio.gov; sdavidson@highered.ohio.gov; mchavanne@highered.ohio.gov; dgatterdam@highered.ohio.gov; lisa.woods@education.ohio.gov; linda.haycock@education.ohio.gov; laura.kohler@education.ohio.gov; john.richard@education.ohio.gov; superintendent@education.ohio.gov; jill.louters@ndus.edu; casey.ryan.2@ndus.edu; nicholas.hacker@ndus.edu; ndus.office@ndus.edu; dpiees@nd.gov; dpiasstsupt@nd.gov; kbaesler@nd.gov; information@dpi.nc.gov; mark.johnson@nc.dpi.gov; president@northcarolina.edu; regent.brown@nysed.gov; john.dagati@nysed.gov; legal@nysed.gov; commissioner@nysed.gov; thomas.schawel@state.nm.us; mario.suazo@state.nm.us; timothy.hand@state.nm.us; gwen.warniment@state.nm.us; gsatedrow@msn.com; ped.helpdesk@state.nm.us; stephanie.shanklin@oshe.nj.gov; thomas.hilliard@oshe.nj.gov; lauren.banks@oshe.nj.gov; colleen.schulz@doe.state.nj.us; stateboardoffice@doe.nj.gov; kevin.dehmer@doe.nj.gov; karyl.martin@usnh.edu; todd.leach@usnh.edu; bridget.pare@doe.nh.gov; christine.brennan@doe.nh.gov; christopher.bond@doe.nh.gov; info@doe.nh.gov; frank.edelblut@doe.nh.gov; chancellor@nevada.edu; jreynolds@nshe.nevada.edu; nmackinnon@nshe.nevada.edu; cabba@nshe.nevada.edu; acthibault@doe.nv.gov; ndeinfo@doe.nv.gov; gaspen@anequim.net; lpvb4561@gmail.com; kathleen.fimple@nebraska.gov; cory.epler@nebraska.gov; deborah.frison@nebraska.gov; matt.blomstedt@nebraska.gov; cmiller@montana.edu; aunsworth@montana.edu; tmoseman@mt.gov; julia.swingley@mt.gov; dylan.klapmeier@mt.gov; elsie.arntzen@mt.gov; tracy.hinds@dese.mo.gov; commissioner@dese.mo.gov; kari.monsees@dese.mo.gov; communications@dese.mo.gov; board@ihl.state.ms.us; questions@ihl.state.ms.us; azhang@mde.k12.org; rellis@mdek12.org; wcole@mdek12.org; jia.mikuls@state.mn.us; winnie.sullivan@state.mn.us; info.ohe@state.mn.us; anthony.kinkel@state.mn.us; daron.korte@state.mn.us; heather.mueller@state.mn.us; mde.commissioner@state.mn.us; mde.contactus@state.mn.us; golzynskid@michigan.gov; ackleym@michigan.gov; schneiderm@michigan.gov; ricem6@michigan.gov; awisneski@dhe.mass.edu; cpapanikolaou@dhe.mass.edu; equiroz@dhe.mass.edu; jwulfson@doe.mass.edu; jriley@doe.mass.edu; boe@doe.mass.edu; trish.mccown@maryland.gov; jennifer.katz@maryland.gov; carol.williamson@maryland.gov; karen.salmon@maryland.gov; educationplan.msde@maryland.gov; mharrismsbe@yahoo.com; ault@melmacfoundation.org; knappjanes09@gmail.com; jlapoint@maine.rr.com; chelsey.a.fortin@maine.gov; jonathan.j.shapiro@maine.gov; daniel.chuhta@maine.gov; commish.doe@maine.gov

Cc: beverly.emory@dpi.nc.gov; Kimberly.bright@riopc.edu; joshua.flanagan@ride.ri.gov; Angela.Teixeira@ride.ri.gov; alehman@passhe.edu; enriquef@clackamas.edu; THOMAS Kyle; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; dblanke@osrhe.edu; dcasey@osrhe.edu; brian.bobek@bp.com; Terrie.Cheadle@sde.ok.gov; Phil.Bacharach@sde.ok.gov; Nichole.Bunker-Henderson@highered.texas.gov; sboesupport@tea.texas.gov; smelton51@gmail.com; gcates@highered.ohio.gov; charlotte.mcguire@education.ohio.gov; danita.bye@ndus.edu; joe.maimone@dpi.nc.gov; mark.chisholm@state.nm.us; regent.tilles@nysed.gov; aaron.baldwin@nysed.gov; jessica.nixon@maine.gov; katarina.sandoval@state.nm.us; hasani.carter@oshe.nj.gov; dodi.price@doe.nj.gov; tia.miller@usnh.edu; rdavis@nshe.nevada.edu; jloftis@doe.nv.gov; bernthaljohn@gmail.com; brian.halstead@nebraska.gov; pete.ricketts@nebraska.gov; jweltman@montana.edu; hmook2@mt.gov; jenifer.cline@mt.gov; timothy.johnson@mt.gov; info@dhewd.mo.gov; sarah.madden@dese.mo.gov; omar.jamil@mdek12.org; cwright@mdek12.org; thomas.sanford@state.mn.us; bobbie.burnham@state.mn.us; mde.govrelations@state.mn.us; alless@michigan.gov; jstewart@doe.mass.edu; emily.dow@maryland.gov; amalie.brandenburg@maryland.gov; pgeiger523@gmail.com

Subject: Re: About Opening Up Schools In The Fall (Urgent!)

Date: Wednesday, November 11, 2020 7:26:24 PM

What I have to say is listed below. Thank you.

> On Sunday, September 20, 2020, 09:01:49 PM CDT, <frankiepedraza@yahoo.com> wrote:
>
> Dear School Officials,
>
> I believe schools should NOT open up to students in the fall due to the risk of the coronavirus. Students aren't going to social distance and wear masks. It is going to be hard to police if schools do enforce mask wearing and social distancing. WHY RISK STUDENTS GETTING SICK DUE TO TRUMP'S DISREGARD FOR THE CORONAVIRUS??!! Teachers could get sick as well. How are they going to teach if that happens?

> Thank you for hearing my opinion. I look forward to hearing from you.
>
> Mr. Pedraza

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Thursday, October 15, 2020 8:02:04 PM

Mr. Veliz,

This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.

Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I understand there was some concern ODE wasn't hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.

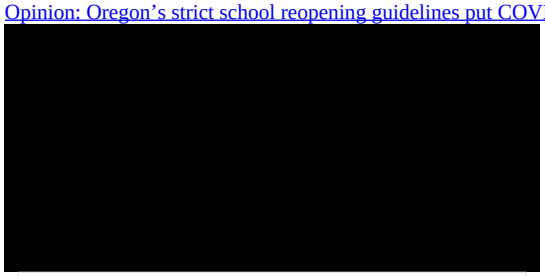
OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Open the schools!

Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids



Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

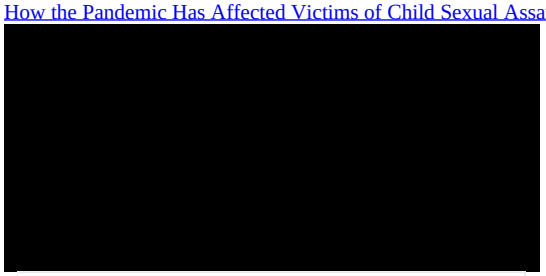
Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.

How the Pandemic Has Affected Victims of Child Sexual Assault



How the Pandemic Has Affected Victims of Child Sexual Assault

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million

<gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

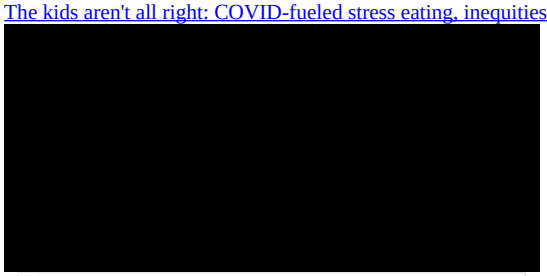
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

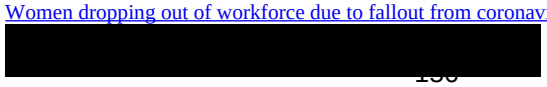
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



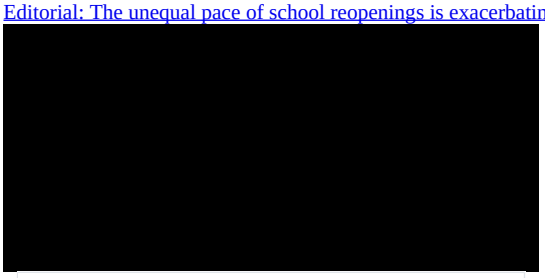


Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

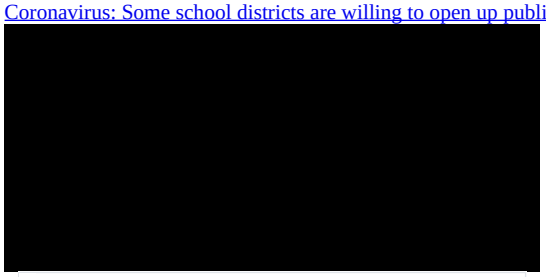
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> Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.
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Coronavirus: Some school districts are willing to open up public schools — for a price



Coronavirus: Some school districts are willing to open up public schools — for a price

Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.

Sent from Yahoo Mail on Android

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> As a grandmother of four I fear more for their future and then I fear dying from Covid19.
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> >
> > What would your responses be to her questions? Do tell!
> >
> > Stephanie Grant
> >
> > 



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Put kids back in school!
>
> Forget Zoom Kindergarten. Put Kids Back in School.
>
> 
>
> **Forget Zoom Kindergarten. Put Kids Back in School.**
>
> Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Overblown. That's one way to describe the epic fear mongering.
> >
> > Open the schools!
> >
> > Schools Aren't Super-Spreaders
> >
> > 
> >
> > **Schools Aren't Super-Spreaders**
> >
> > Fears from the summer appear to have been overblown.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> > >
> > > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why

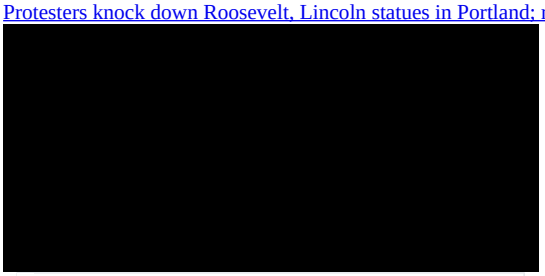
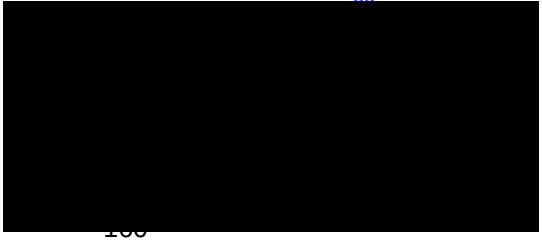
you've been so quiet?

Where are all the heros? Who will save the children?

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
>
> Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
>
> 
>
> **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
>
> PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of “rage” toward Columbus Day.
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > WHO would have thought?? Haha.
> >
> > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > All this stress for a 99% plus survival rate.
> > >
> > > #yeseverykid
> > > #retirepetercourtney
> > >
> > > Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19
> > >
> > > 

[redacted]

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen
>
> [redacted]
>
> **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
>
> Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> >
> > Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
> >
> > I'm sure you'll be seeing more peaceful protesting in the future.
> >
> > #yeseverykid
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
> > >
> > > Enrollment Is Dropping In Public Schools Around the Country
> > >
> > > [redacted]

[redacted]

Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

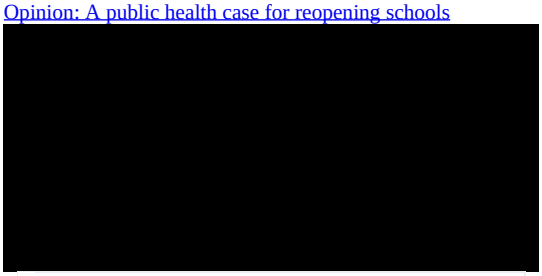
On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.

#savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Retire Peter.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds





COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Wow! Last minute communication. No different then what you've been doing to the Schools and parents.
>
> Open the schools
> Open the state
>
> Some Oregon pumpkin patches almost got shut down



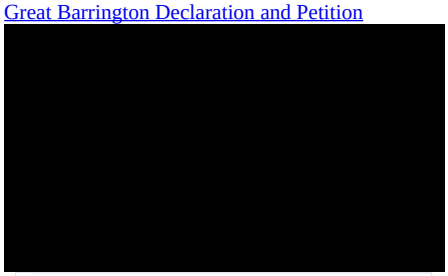
Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Science that looks at the entire picture.
>
> Open the schools
> Open the state
>
> Great Barrington Declaration and Petition



Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread



So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Open the schools, open Oregon.

Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August



Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Thursday, October 15, 2020 8:14:28 PM

And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.

All of Oregon's precious children deserve more and better then what officials have done.

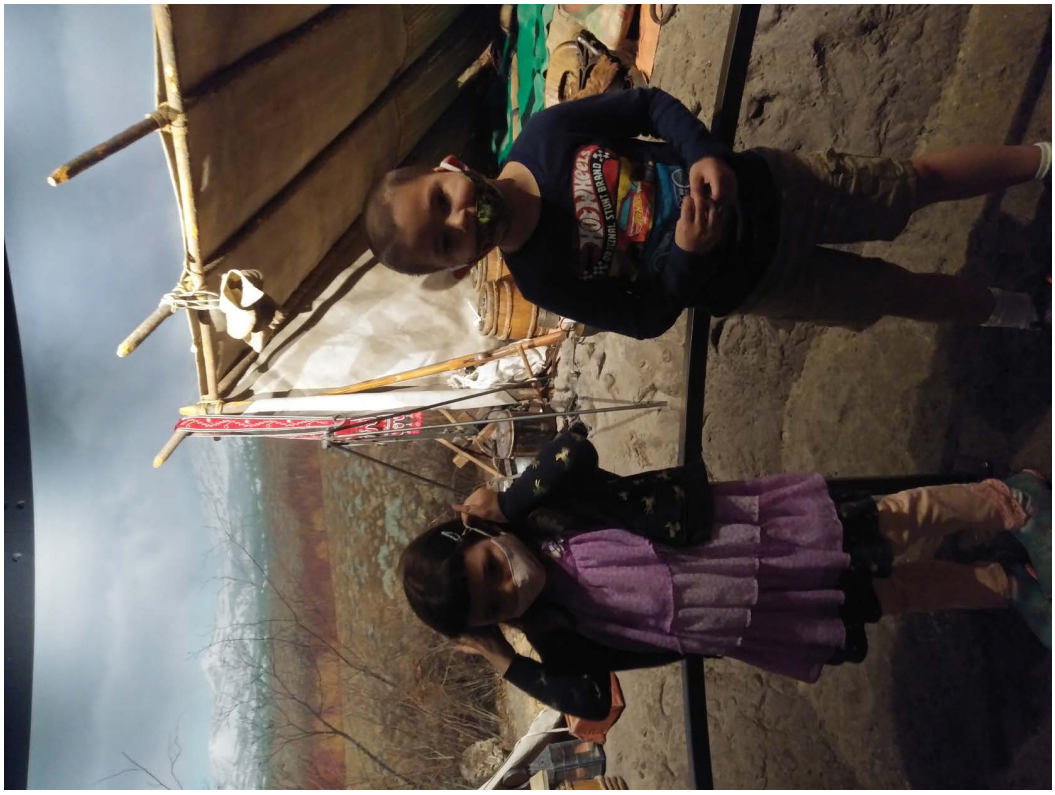
Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



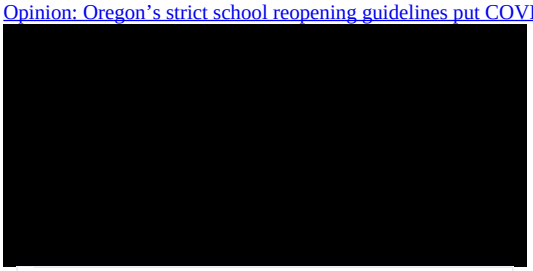
Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Open the schools!

Opinion: Oregon’s strict school reopening guidelines put COVID-19 burden on kids

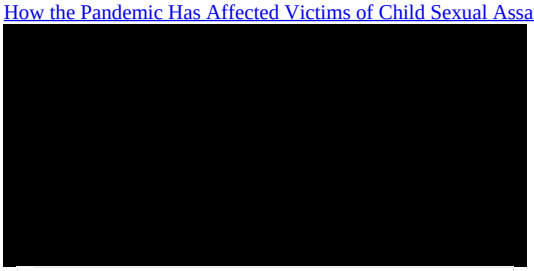


Opinion: Oregon’s strict school reopening guidelines put COVID-19 burden on kids

Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
>
> 
>
> **How the Pandemic Has Affected Victims of Child Sexual Assault**
>
> According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > These people know how to look fear in the face and break out of mold.
> >
> > Stop being ninnies. Open Oregon. Open the Schools .
> >
> > .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
> >
> > 
> >
> > **No masks, no distancing: Schools in**

Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

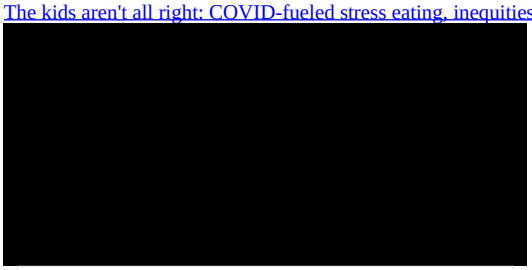
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

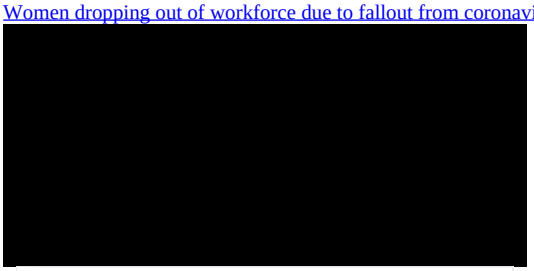
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

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Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

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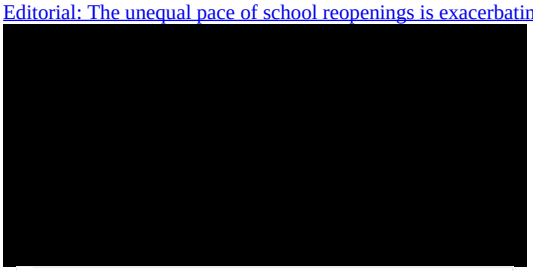
https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

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Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity



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Health disparities translate into educational inequities in California during the pandemic.

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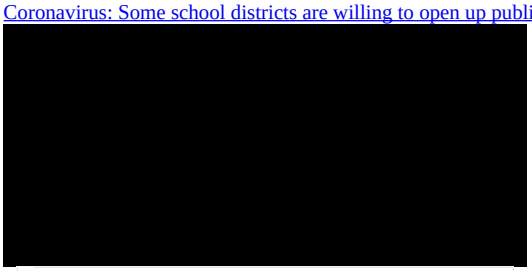
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Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price



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Instead of opening safely, some public school districts are double

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It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

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What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

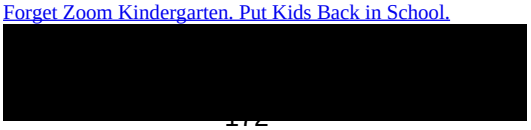
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Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.





Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

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> Overblown. That's one way to describe the epic fear mongering.
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> Open the schools!
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Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

> Sent from Yahoo Mail on Android
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[redacted]

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

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>
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> > Enrollment Is Dropping In Public Schools Around the Country
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> > Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.
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Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
>
> #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
>
> Retire Peter.
>
> Opinion: A public health case for reopening schools
>
> [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Do it! Open the schools. Open the State.
>
> Opinion: A public health case for reopening schools
>
> [redacted]
>
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> Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
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>
> > COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds
> >
> > [redacted]
> >
> > **COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds**
> >
> > 121 million more people could be pushed to the brink of starvation this year.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Wow! Last minute communication. No different then

what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down

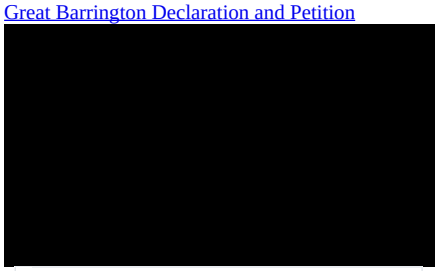


Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Science that looks at the entire picture.
>
> Open the schools
> Open the state
>
> Great Barrington Declaration and Petition
>
> 
>
> **Great Barrington Declaration and Petition**
>
> As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection
>
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> On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Remote learning a catastrophe.
> >
> > https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
> >
> > Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread



So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html

Sent from Yahoo Mail on Android

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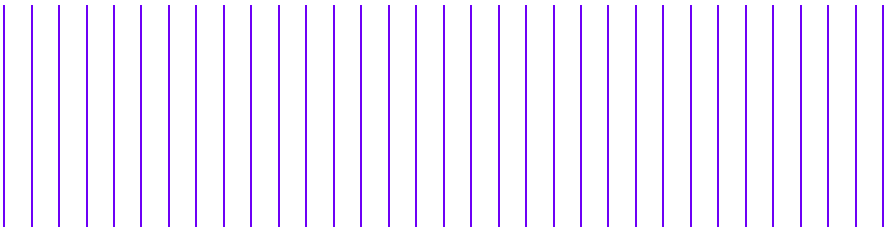
Open the schools, open Oregon.

Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August



Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

Doctors at Cook Children's Medical



Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From:	Glenn Million
To:	SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Thursday, October 15, 2020 8:33:44 PM

Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.

My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

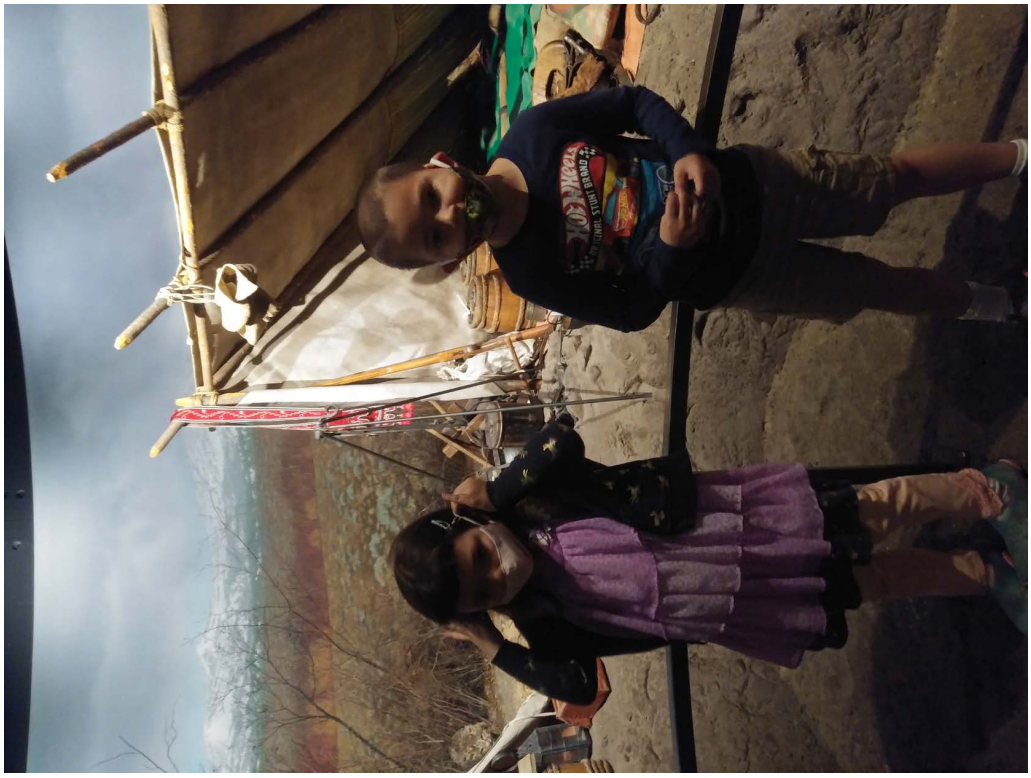
On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.
>
> 

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Mr. Veliz,
> >
> > This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
> >
> > These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
> >
> > Open the schools!

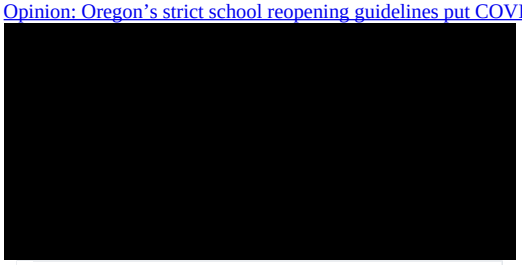


Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
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Opinion: Oregon’s strict school reopening guidelines put COVID-19 burden on kids

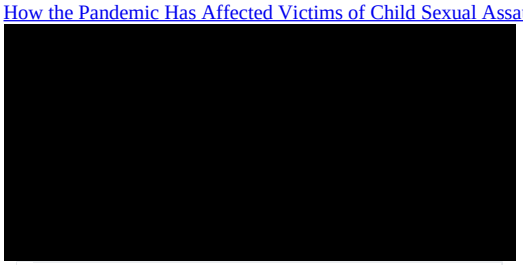


Opinion: Oregon’s strict school reopening guidelines put COVID-19 burden on kids

Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
>
> 
>
> **How the Pandemic Has Affected Victims of Child Sexual Assault**
>
> According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > These people know how to look fear in the face and break out of mold.
> >
> > Stop being ninnies. Open Oregon. Open the Schools .
> >
> > .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
> >
> > 
> >
> > **No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News**
> >
> > Students in Denmark were some of the first in the world to h

back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

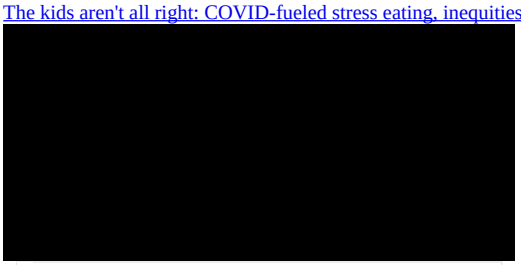
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

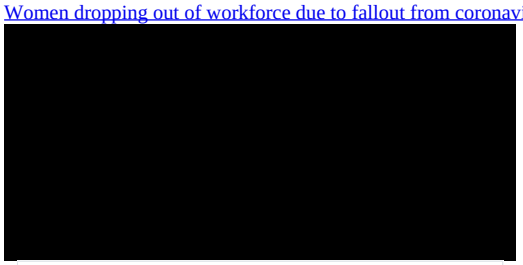
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Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

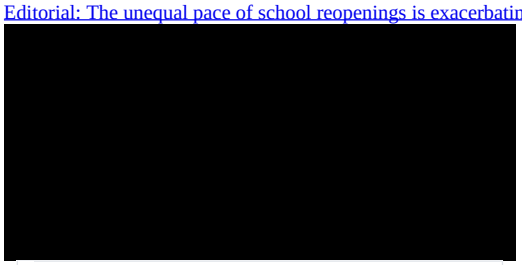
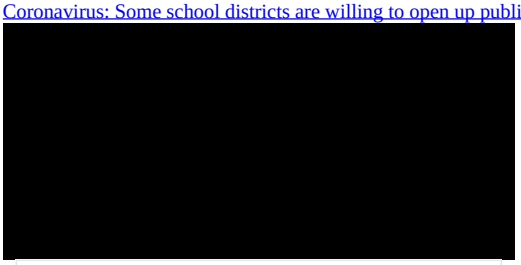
We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

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On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Because you care about inequality. Open the Schools, Open Oregon
>
> Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity
>
> 
>
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>
> Health disparities translate into educational inequities in California during the pandemic.
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>
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>
> > Double dipping! Not in Oregon. Say it isn't so.
> >
> > Criminal really.
> >
> > Open the schools, Open Oregon and restore law and order in Portland.
> >
> > Coronavirus: Some school districts are willing to open up public schools — for a price
> >
> > 
> >
> > **Coronavirus: Some school districts are willing to open up public schools — for a price**
> >
> > Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million

<gunslng44@yahoo.com> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

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Where are all the heros? Who will save the children?

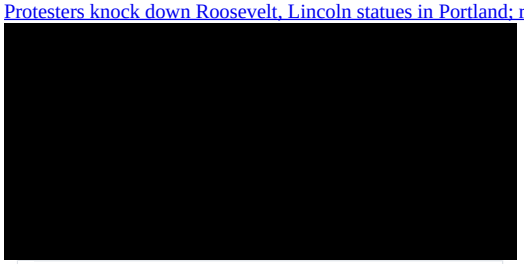
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867

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> #retirepetercourtney
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Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

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Enrollment Is Dropping In Public Schools Around the Country



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Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

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Sent from Yahoo Mail on Android

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> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
>
> #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
>
> Retire Peter.
>
> Opinion: A public health case for reopening schools
>
> [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Wow! Last minute communication. No different then what you've been doing to the Schools and parents.
>
> Open the schools

Open the state

Some Oregon pumpkin patches almost got shut down



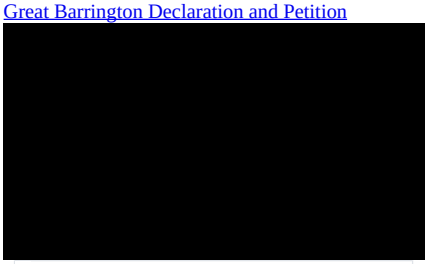
Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Science that looks at the entire picture.
>
> Open the schools
> Open the state
>
> Great Barrington Declaration and Petition



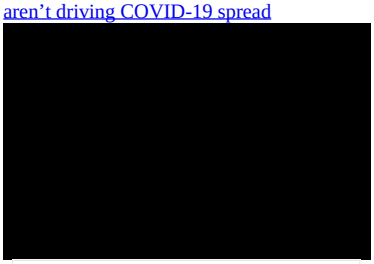
Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Remote learning a catastrophe.
> >
> > https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren’t driving COVID-19 spread



So far, so good. California school openings aren’t driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
>
> https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Open the schools, open Oregon.
> >
> > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
>
> 
>
> **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
>
> Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.



Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Thursday, October 15, 2020 8:55:57 PM

Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.

My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.
>
> 
>

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

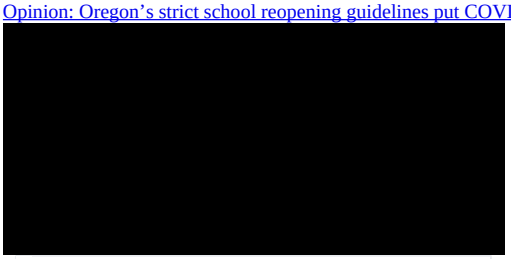
> I understand there was some concern ODE wasn't hearing from parents and guardians of color.
>
> I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
>
> OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Open the schools!

Opinion: Oregon’s strict school reopening guidelines put COVID-19 burden on kids

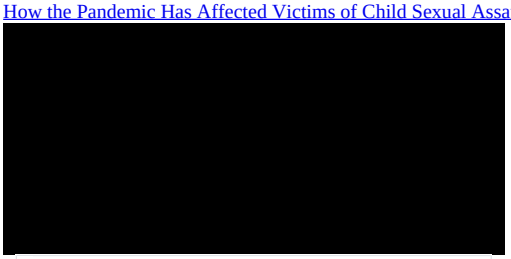


Opinion: Oregon’s strict school reopening guidelines put COVID-19 burden on kids

Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
>
> 
>
> **How the Pandemic Has Affected Victims of Child Sexual Assault**
>
> According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > These people know how to look fear in the face and break out of mold.
> >
> > Stop being ninnies. Open Oregon. Open the Schools .
> >
> > .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
> >
> > 
> >
> > **No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News**
> >
> > Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

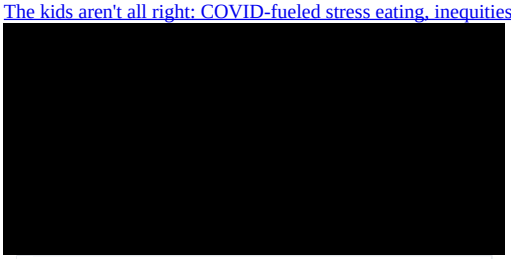
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

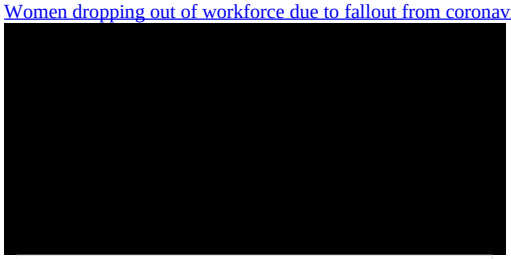
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

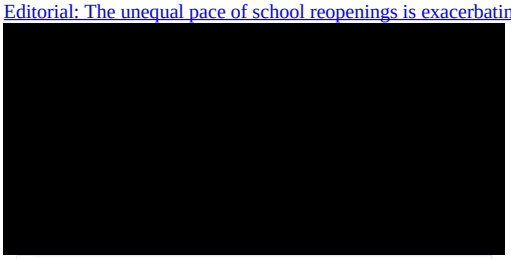
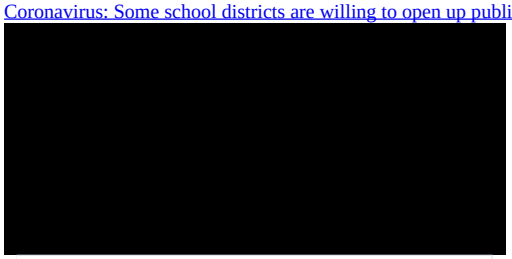
We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Because you care about inequality. Open the Schools, Open Oregon
>
> Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity
>
> 
>
> **Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity**
>
> Health disparities translate into educational inequities in California during the pandemic.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Double dipping! Not in Oregon. Say it isn't so.
> >
> > Criminal really.
> >
> > Open the schools, Open Oregon and restore law and order in Portland.
> >
> > Coronavirus: Some school districts are willing to open up public schools — for a price
> >
> > 
> >
> > **Coronavirus: Some school districts are willing to open up public schools — for a price**
> >
> > Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> > >
> > > It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.

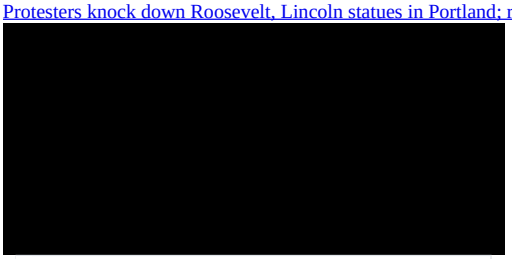


Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Overblown. That's one way to describe the epic fear mongering.
>
> Open the schools!
>
> Schools Aren't Super-Spreaders
>
> 
>
> **Schools Aren't Super-Spreaders**
>
> Fears from the summer appear to have been overblown.
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> >
> > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> >
> > Where are all the heros? Who will save the children?
> >
> > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > >
> > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
> > >
> > > 
> > >
> > > **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
> > >
> > > PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> All this stress for a 99% plus survival rate.
>
> #yeseverykid
> #retirepetercourtney
>
> Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19
>
> 
>
> **Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19**
>
> Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Screen time! What's the science on that?
> >
> > #yeseverykid
> > #retirepetercourtney
> >
> > JAMA Pediatrics releases new data on kids' screen time - Bizwomen
> >
> > 
> >
> > **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
> >
> > Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> > >
> > > Your big attempt to engage the public was a fail. Grade F for you schoolies. Then read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
>
> Enrollment Is Dropping In Public Schools Around the Country
>
> 
>
> **Enrollment Is Dropping In Public Schools Around the Country**
>
> Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.
>
> Sent from Yahoo Mail on Android
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> > 
> >
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The Federalist

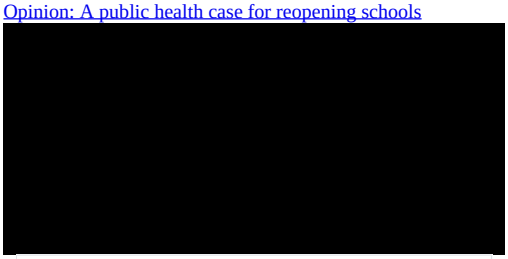
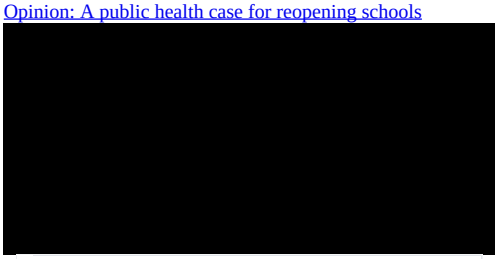


The Federalist

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Open the state

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SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

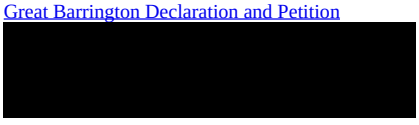
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[redacted]

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> Remote learning a catastrophe.
>
> https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> If Cali can do it so can we. Open the schools.
>
> So far, so good. California school openings aren't driving COVID-19 spread
>
> [redacted]
>
> **So far, so good. California school openings aren't driving COVID-19 spread**
>
> Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
> >
> > https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Open the schools, open Oregon.
>
> Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
>
> 
>
> **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
>
> Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Thursday, October 15, 2020 9:05:25 PM

Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.

Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group

learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.

All of Oregon's precious children deserve more and better then what officials have done.

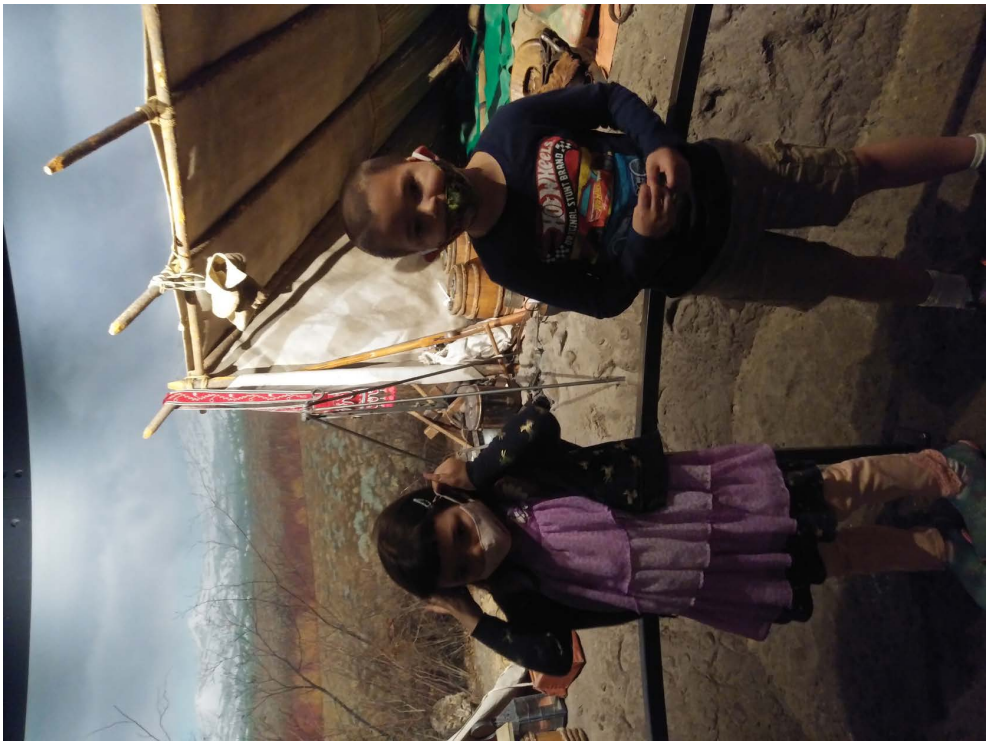
Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> I understand there was some concern ODE wasn't hearing from parents and guardians of color.
>
> I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
>
> OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Open the schools!
>
> Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
>
> [redacted]

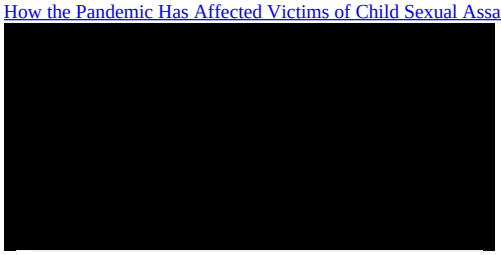


Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

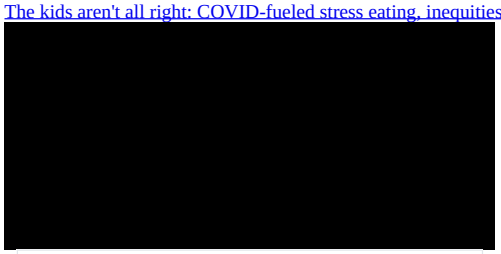
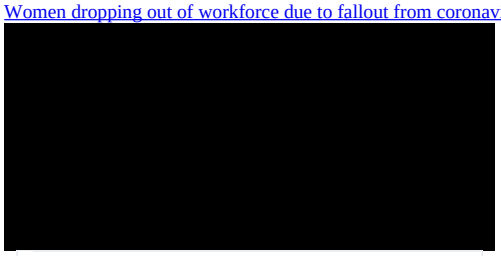
Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
>
> 
>
> **How the Pandemic Has Affected Victims of Child Sexual Assault**
>
> According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > These people know how to look fear in the face and break out of mold.
> >
> > Stop being ninnies. Open Oregon. Open the Schools .
> >
> > .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
> >
> > 
> >
> > **No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News**
> >
> > Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.
> >
> > Sent from Yahoo Mail on Android

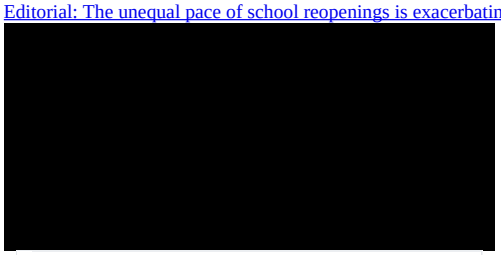
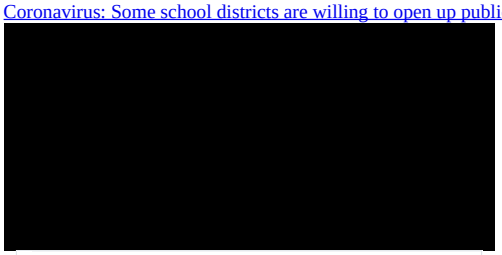
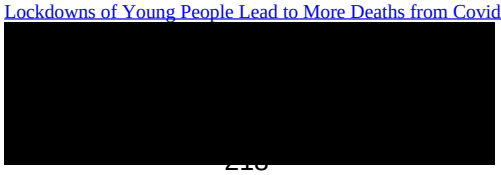
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Oh my dear educated officials do tell what medical side effects occur when one is obese??
>
> Early childhood obesity, is that hard to overcome??
>
> Open the schools and the state.
>
> The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say
>
> 
>
> **The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say**
>
> One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?
> >
> > Just another consequence of your actions.
> >
> > Women dropping out of workforce due to fallout from coronavirus pandemic
> >
> > 
> >
> > **Women dropping out of workforce due to fallout from coronavirus pandemic**
> >
> > Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.
> > >
> > > To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.
> > >
> > > We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.
> > >
> > > There is nothing to justify the extent of these lock downs.

https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Because you care about inequality. Open the Schools, Open Oregon
>
> Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity
>
> 
>
> **Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity**
>
> Health disparities translate into educational inequities in California during the pandemic.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Double dipping! Not in Oregon. Say it isn't so.
> >
> > Criminal really.
> >
> > Open the schools, Open Oregon and restore law and order in Portland.
> >
> > Coronavirus: Some school districts are willing to open up public schools — for a price
> >
> > 
> >
> > **Coronavirus: Some school districts are willing to open up public schools — for a price**
> >
> > Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> > >
> > > It's time to start living. Open the schools, open Oregon.
> > >
> > > Lockdowns of Young People Lead to More Deaths from Covid-19
> > >
> > > 

[redacted]

Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.
>
> What would your responses be to her questions? Do tell!
>
> Stephanie Grant
>
> [redacted]
>
> **Stephanie Grant**
>
> September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Put kids back in school!
> >
> > Forget Zoom Kindergarten. Put Kids Back in School.
> >
> > [redacted]
> >
> > **Forget Zoom Kindergarten. Put Kids Back in School.**
> >
> > Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Overblown. That's one way to describe the epic fear mongering.
> > >
> > > Open the schools!
> > >
> > > Schools Aren't Super-Spreaders
> > >
> > > [redacted]

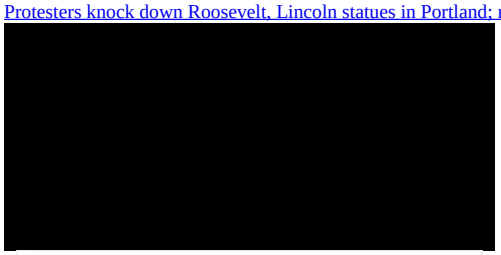


Schools Aren’t Super-Spreaders

Fears from the summer appear to have been overblown.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> So it's a union thing and not based on data and science? Cotton I'm really shocked.
>
> And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
>
> Where are all the heros? Who will save the children?
>
> https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> >
> > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
>
> 
>
> **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
>
> PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of “rage” toward Columbus Day.
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > WHO would have thought?? Haha.
> >
> > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



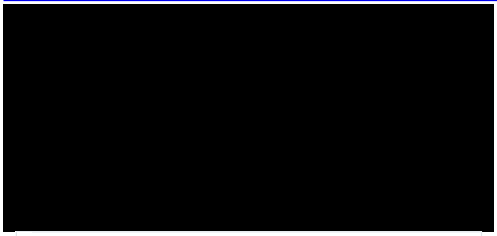
Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> >
> > Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
> >
> > I'm sure you'll be seeing more peaceful protesting in the future.
> >
> > #yeseverykid
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax

dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country

[redacted]

Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]

The Federalist

National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

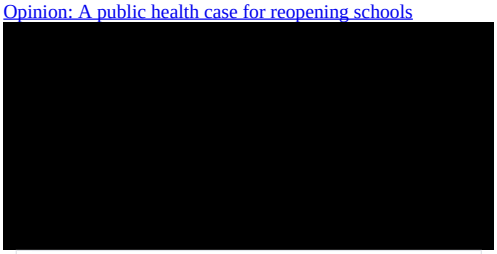
On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.

#savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Retire Peter.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

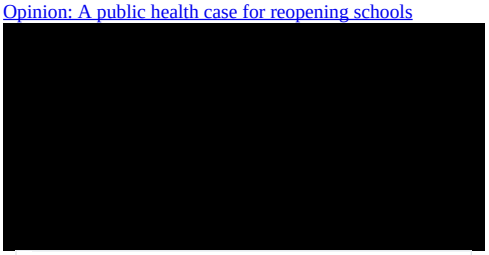
Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds





COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Wow! Last minute communication. No different then what you've been doing to the Schools and parents.
>
> Open the schools
> Open the state
>
> Some Oregon pumpkin patches almost got shut down



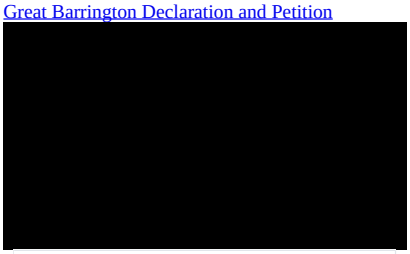
Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Science that looks at the entire picture.
>
> Open the schools
> Open the state
>
> Great Barrington Declaration and Petition



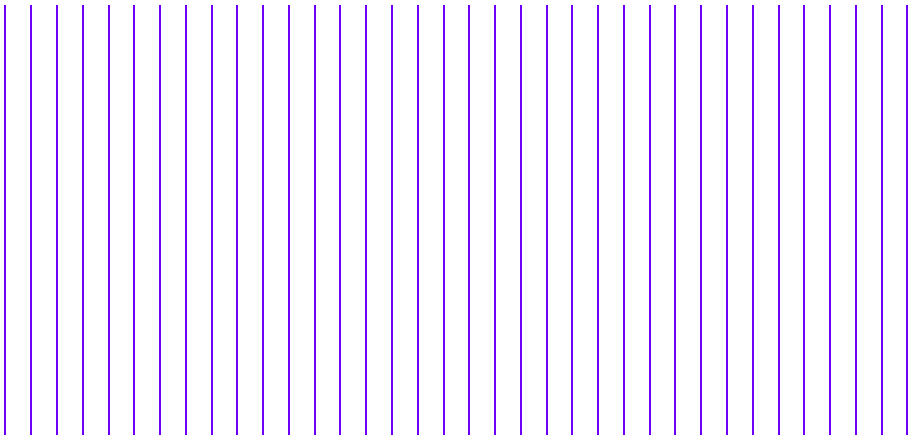
Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Remote learning a catastrophe.
>
> https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > If Cali can do it so can we. Open the schools.
> >
> > So far, so good. California school openings aren't driving COVID-19 spread
> >
> > [redacted]
> >
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> >
> > Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.
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> >
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> > > Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
> > >
> > > https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Open the schools, open Oregon.
> > > >
> > > > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
> > > >
> > > > [redacted]



Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From:	Glenn Million
To:	SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Thursday, October 15, 2020 9:12:38 PM

And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.

Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.

Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.

Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> I understand there was some concern ODE wasn't hearing from parents and guardians of color.
>
> I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
>
> OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Open the schools!
> >
> > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > [redacted]

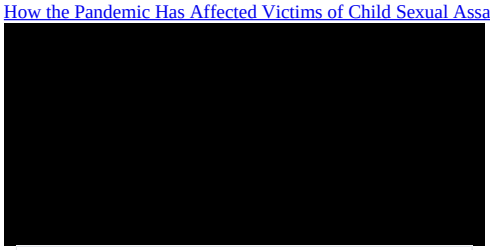


Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

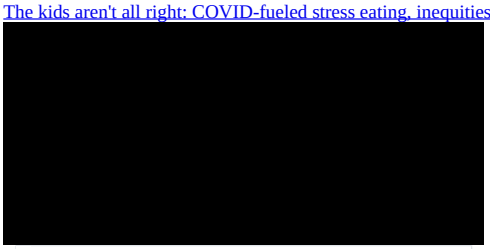
> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
>
> 
>
> **How the Pandemic Has Affected Victims of Child Sexual Assault**
>
> According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > These people know how to look fear in the face and break out of mold.
> >
> > Stop being ninnies. Open Oregon. Open the Schools .
> >
> > .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
> >
> > 
> >
> > **No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News**
> >
> > Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

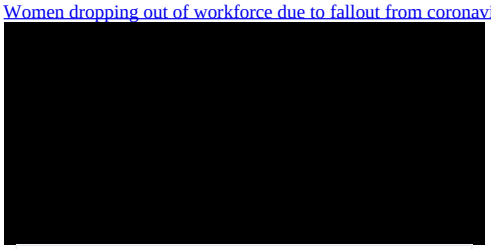


The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

Sent from Yahoo Mail on Android

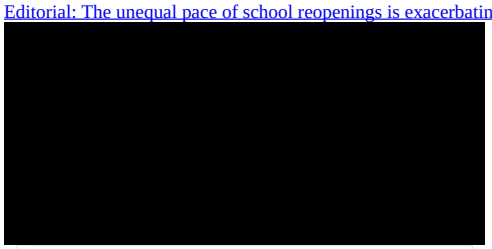
On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?
>
> Just another consequence of your actions.
>
> Women dropping out of workforce due to fallout from coronavirus pandemic
>
> 
>
> **Women dropping out of workforce due to fallout from coronavirus pandemic**
>
> Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.
> >
> > To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.
> >
> > We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.
> >
> > There is nothing to justify the extent of these lock downs.
> >
> > https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84
> >
> > Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity



Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

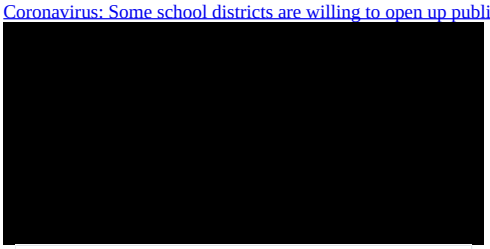
On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price



Coronavirus: Some school districts are willing to open up public schools — for a price

Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.

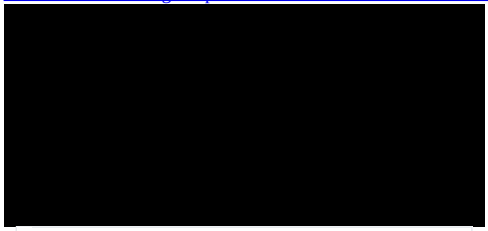
Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More

Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Overblown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders



[redacted]

Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> So it's a union thing and not based on data and science? Cotton I'm really shocked.
>
> And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
>
> Where are all the heros? Who will save the children?
>
> https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> >
> > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
> >
> > [redacted]
> >
> > **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
> >
> > PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > WHO would have thought?? Haha.
> > >
> > > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > All this stress for a 99% plus survival rate.
> > > >
> > > > #yeseverykid
> > > > #retirepetercourtney
> > > >
> > > > Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19
> > > >
> > > > [redacted]

[redacted]

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen
>
> [redacted]
>
> **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
>
> Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> >
> > Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
> >
> > I'm sure you'll be seeing more peaceful protesting in the future.
> >
> > #yeseverykid
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
> > >
> > > Enrollment Is Dropping In Public Schools Around the Country
> > >
> > > [redacted]

[redacted]

Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

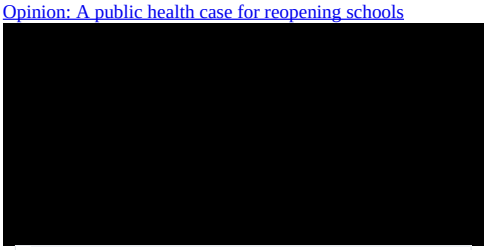
> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > It's Friday, Oct 9th and what have you done today to open the

schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.

#savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Retire Peter.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds



COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down



Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition



Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread



So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Open the schools, open Oregon.

Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August



Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Thursday, October 15, 2020 9:23:09 PM

And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.

The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.

The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.

Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



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On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
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> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
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> All of Oregon's precious children deserve more and better then what officials have done.
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> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
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> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

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<gunslng44@yahoo.com> wrote:

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>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million
> <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
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> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million
> > <gunslng44@yahoo.com> wrote:
> >
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> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > > [redacted]

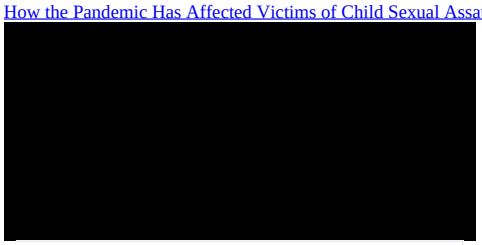


Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

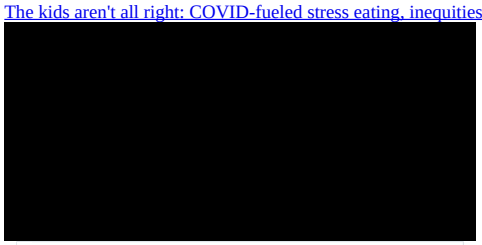
On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
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> **How the Pandemic Has Affected Victims of Child Sexual Assault**
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> According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children
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> > These people know how to look fear in the face and break out of mold.
> >
> > Stop being ninnies. Open Oregon. Open the Schools .
> >
> > .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
> >
> > 
> >
> > **No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News**
> >
> > Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.
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> >
> > > Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

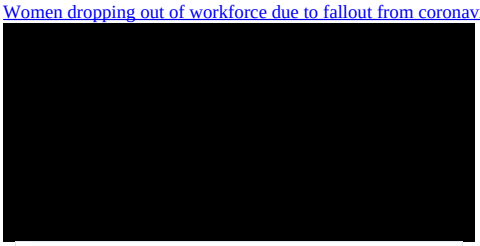


The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

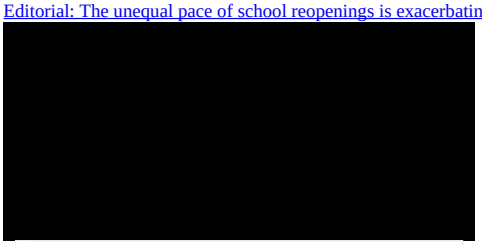
One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?
>
> Just another consequence of your actions.
>
> Women dropping out of workforce due to fallout from coronavirus pandemic
>
> 
>
> **Women dropping out of workforce due to fallout from coronavirus pandemic**
>
> Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.
> >
> > To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.
> >
> > We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.
> >
> > There is nothing to justify the extent of these lock downs.
> >
> > https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

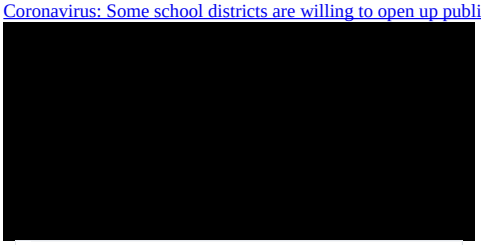


Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Double dipping! Not in Oregon. Say it isn't so.
>
> Criminal really.
>
> Open the schools, Open Oregon and restore law and order in Portland.
>
> Coronavirus: Some school districts are willing to open up public schools — for a price
>
> 
>
> **Coronavirus: Some school districts are willing to open up public schools — for a price**
>
> Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> >
> > It's time to start living. Open the schools, open Oregon.
> >
> > Lockdowns of Young People Lead to More Deaths from Covid-19
> >
> > 
> >
> > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> >
> > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Overblown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

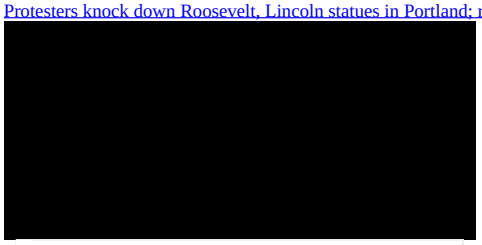
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
>
> Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
>
> I'm sure you'll be seeing more peaceful protesting in the future.
>
> #yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
>
> Enrollment Is Dropping In Public Schools Around the Country



Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less

state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

#savethechildren
#retirepetercourtney

The Federalist

[redacted]

The Federalist

National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.

#savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Retire Peter.

Opinion: A public health case for reopening schools

[redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down

[redacted]



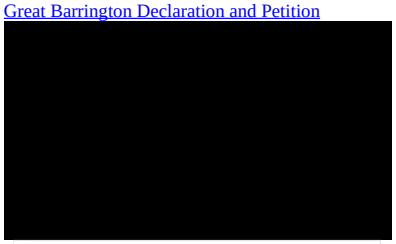
Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Science that looks at the entire picture.
>
> Open the schools
> Open the state
>
> Great Barrington Declaration and Petition



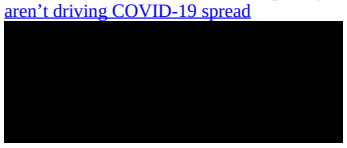
Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Remote learning a catastrophe.
>
> https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > If Cali can do it so can we. Open the schools.
> >
> > So far, so good. California school openings aren't driving COVID-19 spread





So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
>
> https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Open the schools, open Oregon.
> >
> > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
>
> 
>
> **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
>
> Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
>
> Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Friday, October 16, 2020 9:42:25 AM

I wonder if the real problem here are the short sighted, narrow minded adults acting like they are an island and only they know what discrimination and racism feel like. Do you really believe my four grandchildren care about the differences in the color of their skin, hair and eye color? Do you think they get together and throw out racist comments and slurs at each other? I have grands as white as ghosts with strawberry blond hair and grands with black hair and big brown eyes and together we are family and that is all that matters.

It's you adults that are teaching them racism. Shame on you for not treating every child as the unique beautiful creatures that they are who deserve better from the public schools.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.
>
> The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.
>
> The grandchildren are deeply crushed as are we.
>
> 

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
> >
> > Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.

My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> > Mr. Veliz,
> >
> > This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
> >
> > These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
> >
> > Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
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> > > [redacted]
> > >
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> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

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> > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > >
> > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > >
> > > [redacted]

[redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

[redacted]

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

[redacted]

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

[redacted]

Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

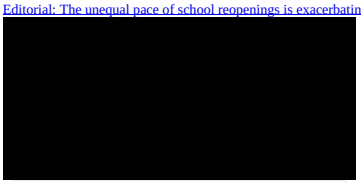
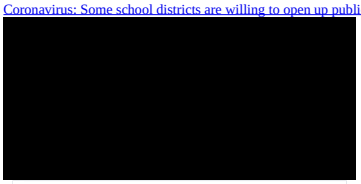
We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Because you care about inequality. Open the Schools, Open Oregon
>
> Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity
>
> 
>
> **Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity**
>
> Health disparities translate into educational inequities in California during the pandemic.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Double dipping! Not in Oregon. Say it isn't so.
> >
> > Criminal really.
> >
> > Open the schools, Open Oregon and restore law and order in Portland.
> >
> > Coronavirus: Some school districts are willing to open up public schools — for a price
> >
> > 
> >
> > **Coronavirus: Some school districts are willing to open up public schools — for a price**
> >
> > Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> > >
> > > It's time to start living. Open the schools, open Oregon.
> > >
> > > Lockdowns of Young People Lead to More Deaths from Covid-19
> > >
> > > 
> > >
> > > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> > >
> > > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant

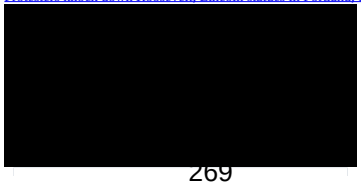


Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Put kids back in school!
>
> Forget Zoom Kindergarten. Put Kids Back in School.
>
> 
>
> **Forget Zoom Kindergarten. Put Kids Back in School.**
>
> Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Overblown. That's one way to describe the epic fear mongering.
> >
> > Open the schools!
> >
> > Schools Aren't Super-Spreaders
> >
> > 
> >
> > **Schools Aren't Super-Spreaders**
> >
> > Fears from the summer appear to have been overblown.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> > >
> > > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> > >
> > > Where are all the heros? Who will save the children?
> > >
> > > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > > >
> > > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
> > > >
> > > > 

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Screen time! What's the science on that?

#yeseverykid
#retirepetercourtney

JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

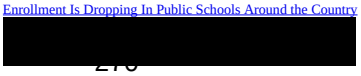
#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country



[redacted]

Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
>> It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
>>
>> #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
>>
>> Retire Peter.
>>
>> Opinion: A public health case for reopening schools
>>
>> [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down

[redacted]

Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition

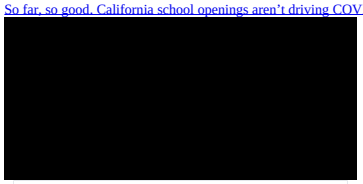


Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Remote learning a catastrophe.
>
> https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > If Cali can do it so can we. Open the schools.
> >
> > So far, so good. California school openings aren't driving COVID-19 spread
> >
> > 
> >
> > **So far, so good. California school openings aren't driving COVID-19 spread**
> >
> > Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
> > >
> > > https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Open the schools, open Oregon.
> > > >
> > > > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
> > > >
> > > > 
> > > >
> > > > **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
> > > >
> > > > Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
> > > >
> > > > Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Olem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Friday, October 16, 2020 12:39:36 PM

Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?

They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.

Signed Grandma

School House Does Not Rock



Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.
> >
> > The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.
> >
> > The grandchildren are deeply crushed as are we.
>
> 

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
>
> Open the Schools!!
>
> 

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> > Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
> >
> > Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.
>
> 



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

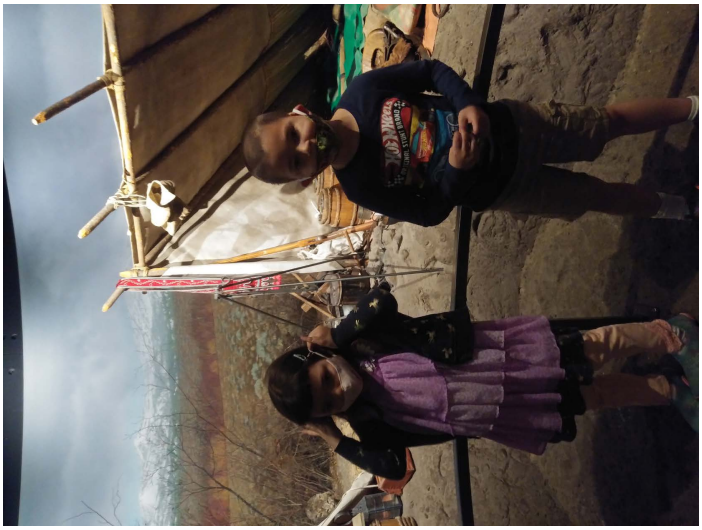
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million
> <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million
> > <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million
> > > <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]

[redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

[redacted]

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

[redacted]

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

[redacted]

Women dropping out of workforce due to fallout from coronavirus pandemic

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violation of the tax payers contract with the public school system.

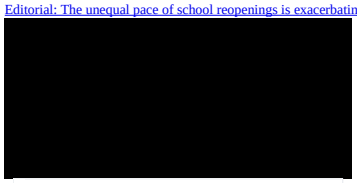
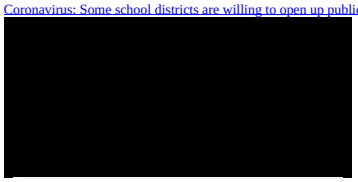
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> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> > >
> > > It's time to start living. Open the schools, open Oregon.
> > >
> > > Lockdowns of Young People Lead to More Deaths from Covid-19
> > >
> > > 
> > >
> > > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> > >
> > > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.
> > > >
> > > > What would your responses be to her questions? Do tell!
> > > >
> > > > Stephanie Grant
> > > > [redacted]



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Put kids back in school!
>
> Forget Zoom Kindergarten. Put Kids Back in School.
>
> 
>
> **Forget Zoom Kindergarten. Put Kids Back in School.**
>
> Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Overblown. That's one way to describe the epic fear mongering.
> >
> > Open the schools!
> >
> > Schools Aren't Super-Spreaders
> >
> > 
> >
> > **Schools Aren't Super-Spreaders**
> >
> > Fears from the summer appear to have been overblown.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> > >
> > > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> > >
> > > Where are all the heros? Who will save the children?
> > >
> > > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > > >
> > > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
> > > >
> > > > 
> > > >
> > > > **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
> > > >
> > > > PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> WHO would have thought?? Haha.
>
> https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> All this stress for a 99% plus survival rate.
>
> #yeseverykid
> #retirepetercourtney
>
> Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19
>
> 
>
> **Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19**
>
> Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen
>
> 
>
> **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
>
> Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
>
> Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
>
> I'm sure you'll be seeing more peaceful protesting in the future.
>
> #yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
>
> Enrollment Is Dropping In Public Schools Around the Country
>
> 

Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

#savethechildren
#retirepetercourtney

The Federalist

[redacted]

The Federalist

National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.

#savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Retire Peter.

Opinion: A public health case for reopening schools

[redacted]

Opinion: A public health case for

reopening schools

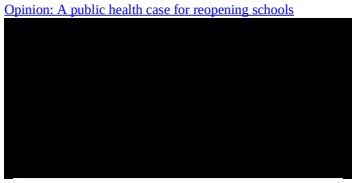
Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools



Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds



COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down



Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition



Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Remote learning a catastrophe.
>
> https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > If Cali can do it so can we. Open the schools.
> >
> > So far, so good. California school openings aren't driving COVID-19 spread
> >
> > [redacted]
> >
> > **So far, so good. California school openings aren't driving COVID-19 spread**
> >
> > Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
> > >
> > > https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Open the schools, open Oregon.
> > > >
> > > > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
> > > >
> > > > [redacted]
> > > >
> > > > **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
> > > >
> > > > Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
> > > >
> > > > Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Friday, October 16, 2020 12:52:09 PM

Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.

My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.

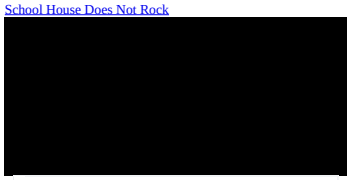
Open the schools or allow the tax dollars to follow the child.

Signed Grandma

https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?
>
> They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.
>
> Signed Grandma
>
> School House Does Not Rock
>
> 
>
> **School House Does Not Rock**
>
> When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey...
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.
> >
> > The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.
> >
> > The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
>
> Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.

My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

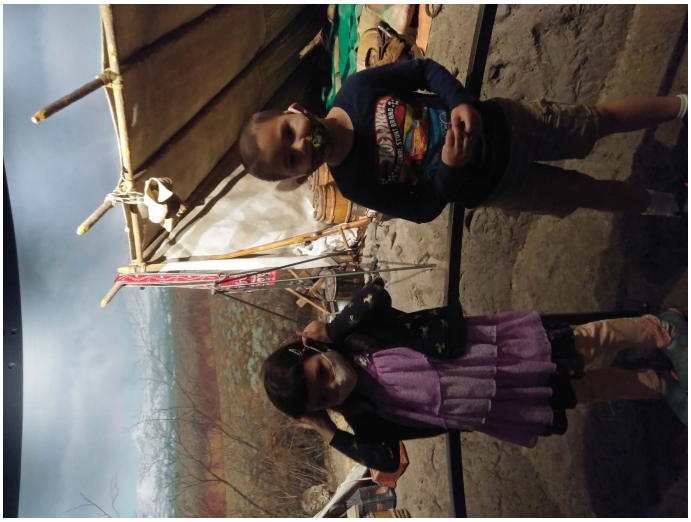
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]

[redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

[redacted]

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

[redacted]

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

[redacted]

Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and

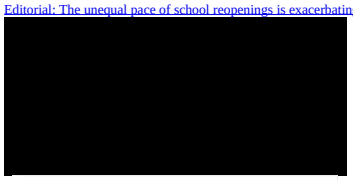
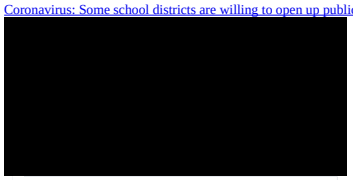
guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Because you care about inequality. Open the Schools, Open Oregon
>
> Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity
>
> 
>
> **Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity**
>
> Health disparities translate into educational inequities in California during the pandemic.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Double dipping! Not in Oregon. Say it isn't so.
> >
> > Criminal really.
> >
> > Open the schools, Open Oregon and restore law and order in Portland.
> >
> > Coronavirus: Some school districts are willing to open up public schools — for a price
> >
> > 
> >
> > **Coronavirus: Some school districts are willing to open up public schools — for a price**
> >
> > Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> > >
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> > > >
> > > > What would your responses be to her questions? Do tell!
> > > >
> > > > Stephanie Grant
> > > >
> > > > 

[redacted]

Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Put kids back in school!
>
> Forget Zoom Kindergarten. Put Kids Back in School.
>
> [redacted]
>
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> Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?
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> > Schools Aren't Super-Spreaders
> >
> > [redacted]
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> > > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> > >
> > > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> > >
> > > Where are all the heros? Who will save the children?
> > >
> > > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > > >
> > > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
> > > >
> > > > [redacted]
> > > >
> > > > **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
> > > >
> > > > PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Screen time! What's the science on that?

#yeseverykid
#retirepetercourtney

JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country



Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

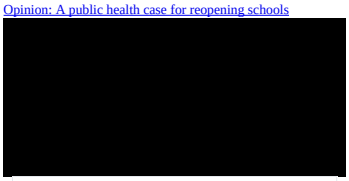
On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
> >
> > #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
> >
> > Retire Peter.
> >
> > Opinion: A public health case for reopening schools
> >
> > [redacted]
> >
> > **Opinion: A public health case for reopening schools**
> >
> > Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million

<gunslng44@yahoo.com> wrote:

Do it! Open the schools. Open the State.

Opinion: A public health case for reopening schools



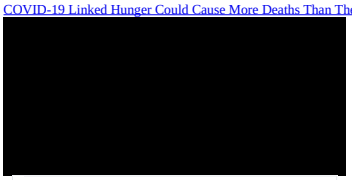
Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds



COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

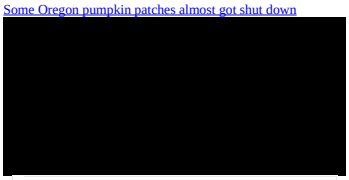
Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down



Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition

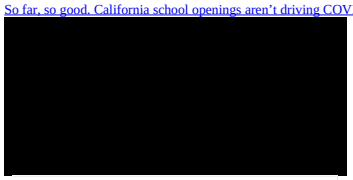
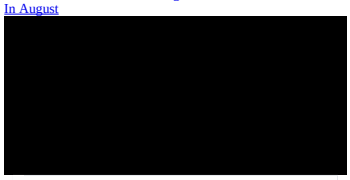


Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Remote learning a catastrophe.
>
> https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > If Cali can do it so can we. Open the schools.
> >
> > So far, so good. California school openings aren't driving COVID-19 spread
> >
> > 
> >
> > **So far, so good. California school openings aren't driving COVID-19 spread**
> >
> > Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
> > >
> > > https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Open the schools, open Oregon.
> > > >
> > > > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
> > > >
> > > > 
> > > >
> > > > **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
> > > >
> > > > Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
> > > >
> > > > Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Saturday, October 17, 2020 8:07:00 AM

Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.

Open the schools!!

Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5seI4J6680S_8JtGRTb4h2tGE0

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.
>
> My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.
>
> Open the schools or allow the tax dollars to follow the child.
>
> Signed Grandma
>
> https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?
> >
> > They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.
> >
> > Signed Grandma
> >
> > School House Does Not Rock
> >
> > 
> >
> > **School House Does Not Rock**
> >
> > When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey…
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.
> > > >
> > > > The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.
> > > >
> > > > The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunsing44@yahoo.com> wrote:

> And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
>
> Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.
>
> 



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

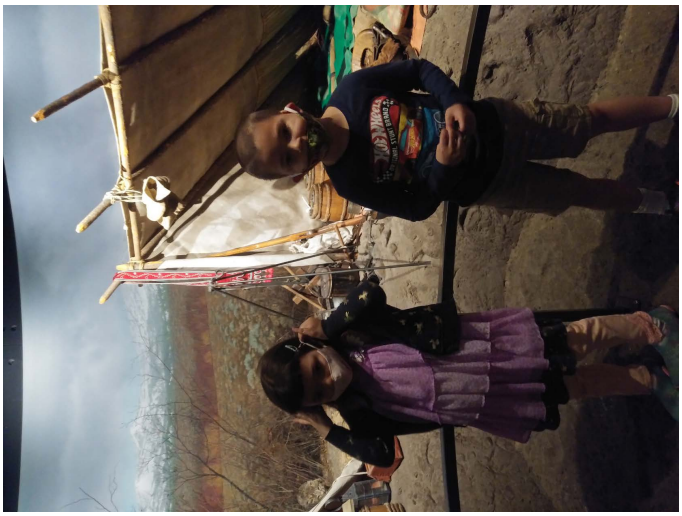
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million
> <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million
> > <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million
> > > <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

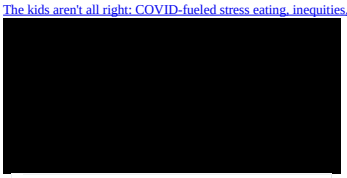
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

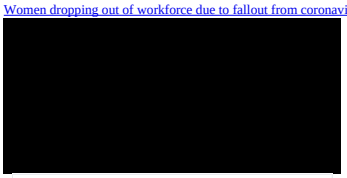
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

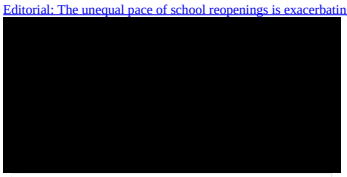
https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity



Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

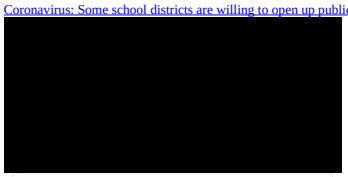
On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price



Coronavirus: Some school districts are willing to open up public schools — for a price

Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Overblown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

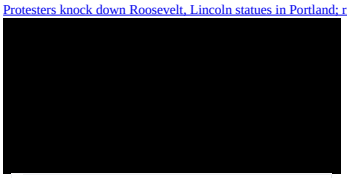
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

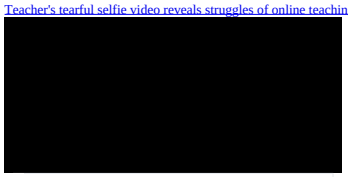
Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

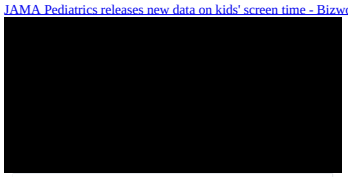
Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Screen time! What's the science on that?

#yeseverykid
#retirepetercourtney

JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country



Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
>
> #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
>
> Retire Peter.
>
> Opinion: A public health case for reopening schools
>
> [redacted]
>
> **Opinion: A public health case for reopening schools**
>
> Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Do it! Open the schools. Open the State.
>
> Opinion: A public health case for reopening schools
>
> [redacted]



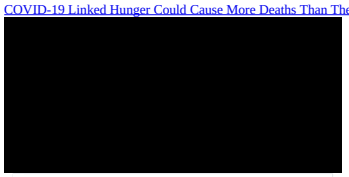
Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds



COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down



Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition



Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

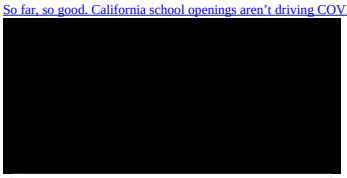
https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread



So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Open the schools, open Oregon.

Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August



Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

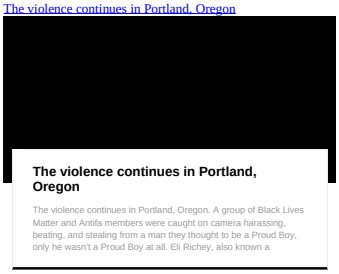
Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; YELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Saturday, October 17, 2020 3:04:06 PM

Falsely labeling and then beating a bi-racial man. Are we ready to talk about the idea of Antifa?

The violence continues in Portland, Oregon



The violence continues in Portland, Oregon

The violence continues in Portland, Oregon. A group of Black Lives Matter and Antifa members were caught on camera harassing, beating, and stealing from a man they thought to be a Proud Boy, only he wasn't a Proud Boy at all. Eli Richey, also known a

Sent from Yahoo Mail on Android

On Sat, Oct 17, 2020 at 8:06 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.
>
> Open the schools!!
>
> Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.
>
> https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5sel4J6680S_8JtGRTb4h2tGE0
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.
> >
> > My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.
> >
> > Open the schools or allow the tax dollars to follow the child.
> >
> > Signed Grandma
> >
> > https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?
> > >
> > > They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.
> > >
> > > Signed Grandma
> > >
> > > School House Does Not Rock
> > >
> > > 
> > >
> > > **School House Does Not Rock**
> > >
> > > When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey…
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.
> > > > >
> > > > > The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.
> > > > >
> > > > > The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
>
> Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

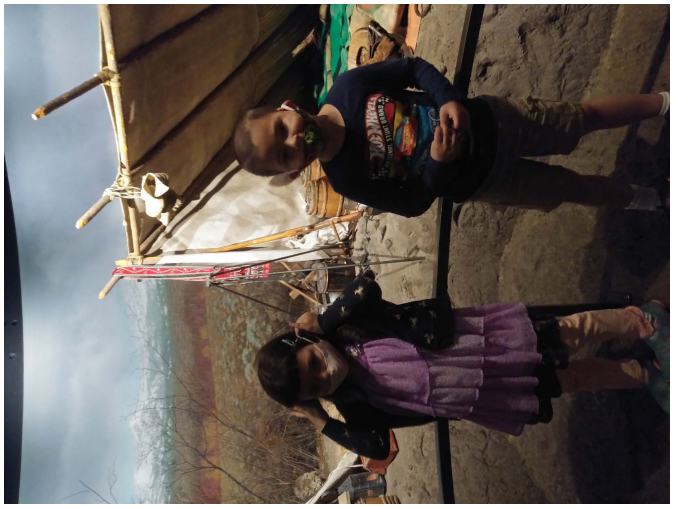
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> > Mr. Veliz,
> >
> > This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
> >
> > These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
> >
> > Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]
> > > >
> > > > **How the Pandemic Has Affected Victims of**

Child Sexual Assault

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

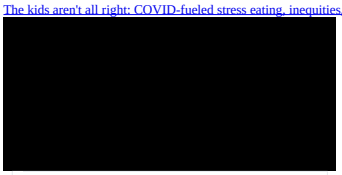
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

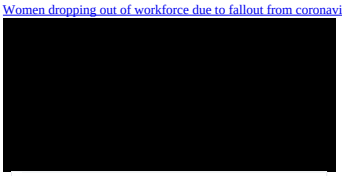
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

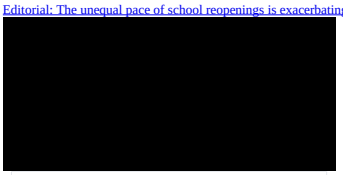
https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity



Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

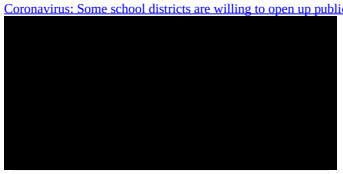
On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price



Coronavirus: Some school districts are willing to open up public schools — for a price

Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Overblown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

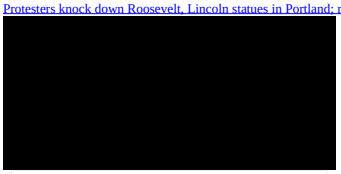
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

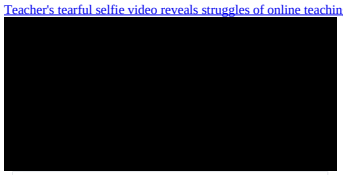
Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

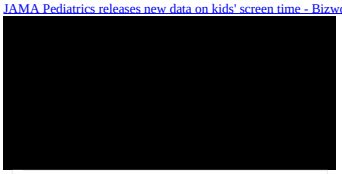


Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen
>
> 
>
> **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
>
> Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> >
> > Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
> >
> > I'm sure you'll be seeing more peaceful protesting in the future.
> >
> > #yeseverykid
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
> > >
> > > Enrollment Is Dropping In Public Schools Around the Country
> > >
> > > 
> > >
> > > **Enrollment Is Dropping In Public Schools Around the Country**
> > >
> > > Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
>
> #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
>
> Retire Peter.
>
> Opinion: A public health case for reopening schools
>
> [redacted]
>
> **Opinion: A public health case for reopening schools**
>
> Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Do it! Open the schools. Open the State.
>
> Opinion: A public health case for reopening schools
>
> [redacted]



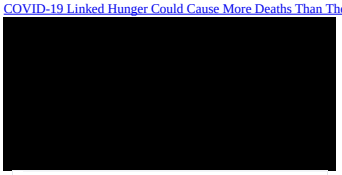
Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds



COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

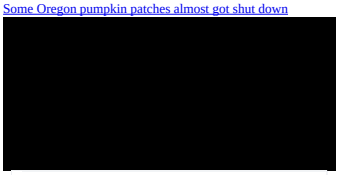
Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down



Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition



Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

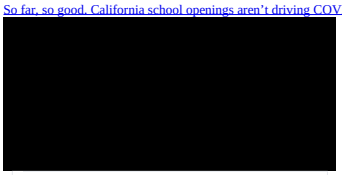
https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread



So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Open the schools, open Oregon.

Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August



Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

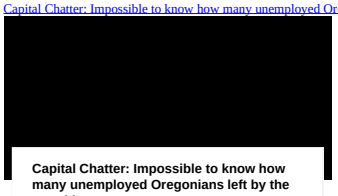
Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Sunday, October 18, 2020 8:18:19 AM

You Kate Brown are ultimately responsible for this failure.

Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside

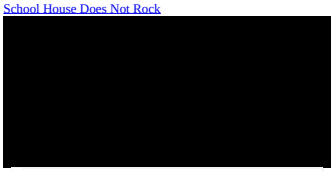


Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside

How many Oregonians are so frustrated with the state's unemployment system that they have given up seeking benefits?

Sent from Yahoo Mail on Android

On Sat, Oct 17, 2020 at 3:03 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Falsely labeling and then beating a bi-racial man. Are we ready to talk about the idea of Antifa?
>
> The violence continues in Portland, Oregon
>
> 
>
> **The violence continues in Portland, Oregon**
>
> The violence continues in Portland, Oregon. A group of Black Lives Matter and Antifa members were caught on camera harassing, beating, and stealing from a man they thought to be a Proud Boy, only he wasn't a Proud Boy at all. Eli Richey, also known a
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 17, 2020 at 8:06 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.
> >
> > Open the schools!!
> >
> > Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.
> >
> > https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5seI4J6680S_8JtGRTb4h2tGE0
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.
> > >
> > > My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.
> > >
> > > Open the schools or allow the tax dollars to follow the child.
> > >
> > > Signed Grandma
> > >
> > > https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?
> > > >
> > > > They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.
> > > >
> > > > Signed Grandma
> > > >
> > > > School House Does Not Rock
> > > >
> > > > 
> > > >
> > > > **School House Does Not Rock**
> > > >
> > > > When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey…

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million
<gunslng44@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.

The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.

The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.

Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.
>
> 



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

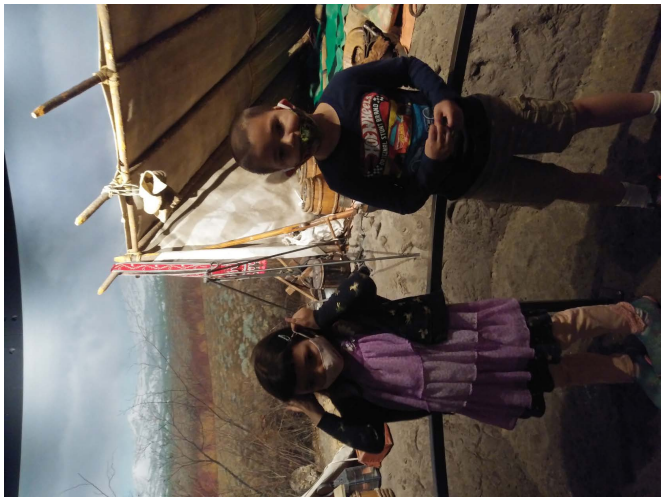
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> I understand there was some concern ODE wasn't hearing from parents and guardians of color.
>
> I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
>
> OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million
<gunslng44@yahoo.com> wrote:

> Open the schools!
>
> Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
>
> [redacted]
>
> **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
>
> Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
>
> How the Pandemic Has Affected Victims of Child Sexual Assault
>
> [redacted]
>
> **How the Pandemic Has Affected Victims of Child Sexual Assault**

According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

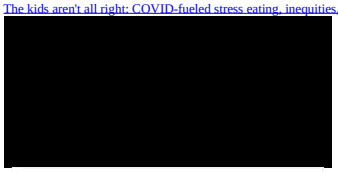
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

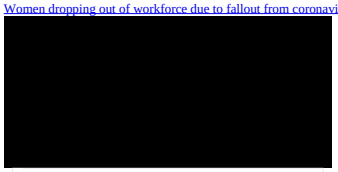
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

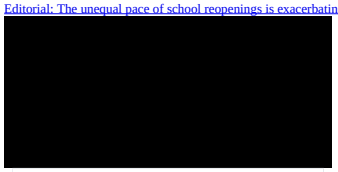
https://m.youtube.com/watch?feature=youtu.be&v=KQjzzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity



Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

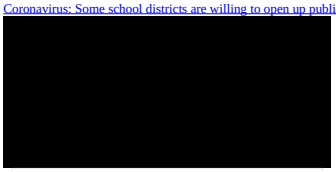
On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price



Coronavirus: Some school districts are willing to open up public schools — for a price

Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19



Lockdowns of Young People Lead to More Deaths from Covid-19

"Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant



Stephanie Grant

September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Overblown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

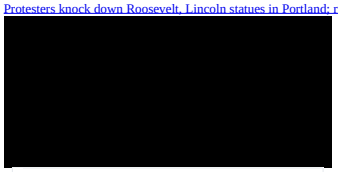
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:

WHO would have thought?? Haha.

https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw

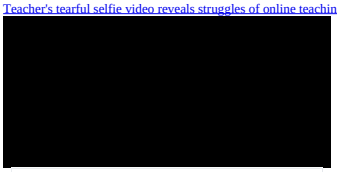
Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:

All this stress for a 99% plus survival rate.

#yeseverykid
#retirepetercourtney

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen
>
> 
>
> **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
>
> Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> >
> > Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
> >
> > I'm sure you'll be seeing more peaceful protesting in the future.
> >
> > #yeseverykid
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
> > >
> > > Enrollment Is Dropping In Public Schools Around the Country
> > >
> > > 
> > >
> > > **Enrollment Is Dropping In Public Schools Around the Country**
> > >
> > > Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
>
> #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
>
> Retire Peter.
>
> Opinion: A public health case for reopening schools
>
> [redacted]
>
> **Opinion: A public health case for reopening schools**
>
> Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Do it! Open the schools. Open the State.
>
> Opinion: A public health case for reopening schools
>
> [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down

[redacted]

Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition

[redacted]

Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

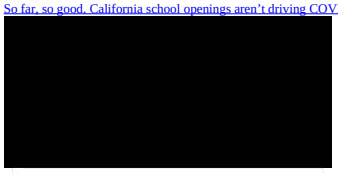
https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren’t driving COVID-19 spread



So far, so good. California school openings aren’t driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

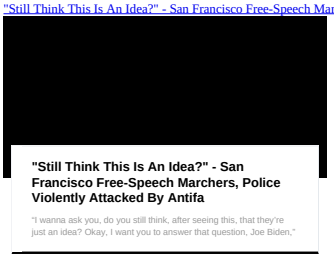
> Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
>
> https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Open the schools, open Oregon.
> >
> > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
>
> 
>
> **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
>
> Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
>
> Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Sunday, October 18, 2020 8:48:33 AM

Oh look Kate your Antifa friends punching the teeth out of a black man protesting in support of FREE SPEECH.

Stop pandering this violent group and uphold law and order.

"Still Think This Is An Idea?" - San Francisco Free-Speech Marchers, Police Violently Attacked By Antifa

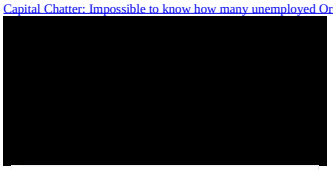


"Still Think This Is An Idea?" - San Francisco Free-Speech Marchers, Police Violently Attacked By Antifa

"I wanna ask you, do you still think, after seeing this, that they're just an idea? Okay, I want you to answer that question, Joe Biden,"

Sent from Yahoo Mail on Android

On Sun, Oct 18, 2020 at 8:17 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> You Kate Brown are ultimately responsible for this failure.
>
> Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside
>
> 
>
> **Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside**
>
> How many Oregonians are so frustrated with the state's unemployment system that they have given up seeking benefits?
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 17, 2020 at 3:03 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Falsely labeling and then beating a bi-racial man. Are we ready to talk about the idea of Antifa?
> >
> > The violence continues in Portland, Oregon
> >
> > 
> >
> > **The violence continues in Portland, Oregon**
> >
> > The violence continues in Portland, Oregon. A group of Black Lives Matter and Antifa members were caught on camera harassing, beating, and stealing from a man they thought to be a Proud Boy, only he wasn't a Proud Boy at all. Eli Richey, also known a
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sat, Oct 17, 2020 at 8:06 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.
> > >
> > > Open the schools!!
> > >
> > > Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.
> > >
> > > https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5seI4J6680S_8ItGRTb4h2tGE0
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.
> > > >
> > > > My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.
> > > >
> > > > Open the schools or allow the tax dollars to follow the child.
> > > >
> > > > Signed Grandma
> > > >
> > > > https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/
> > > >
> > > > Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?

They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.

Signed Grandma

School House Does Not Rock

[redacted]

School House Does Not Rock

When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey…

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:

And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.

The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.

The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.

Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.

My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

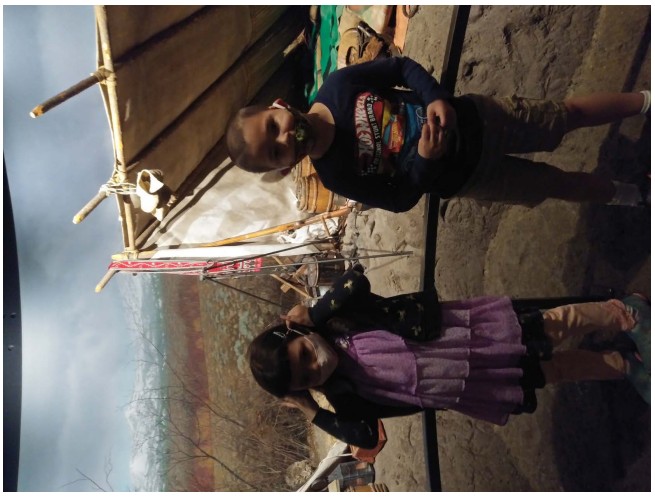
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Mr. Veliz,
> >
> > This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
> >
> > These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
> >
> > Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]
> > > >
> > > > **How the Pandemic Has Affected Victims of Child Sexual Assault**
> > > >
> > > > According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

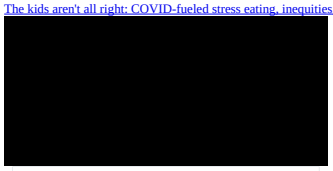
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

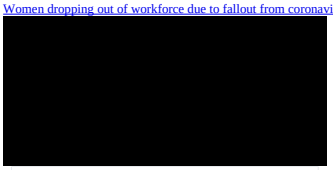
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

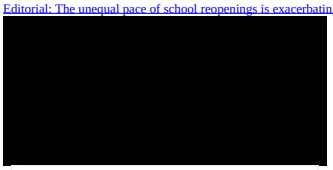
https://m.youtube.com/watch?feature=youtu.be&v=KQjzzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

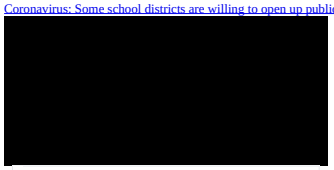


Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Double dipping! Not in Oregon. Say it isn't so.
>
> Criminal really.
>
> Open the schools, Open Oregon and restore law and order in Portland.
>
> Coronavirus: Some school districts are willing to open up public schools — for a price
>
> 
>
> **Coronavirus: Some school districts are willing to open up public schools — for a price**
>
> Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> >
> > It's time to start living. Open the schools, open Oregon.
> >
> > Lockdowns of Young People Lead to More Deaths from Covid-19
> >
> > 
> >
> > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> >
> > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.
> > >
> > > What would your responses be to her questions? Do tell!
> > >
> > > Stephanie Grant
> > >
> > > 
> > >
> > > **Stephanie Grant**
> > >
> > > September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

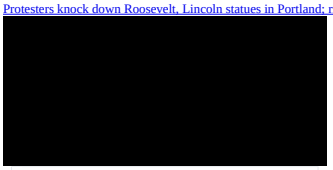
> Overblown. That's one way to describe the epic fear mongering.
>
> Open the schools!
>
> Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

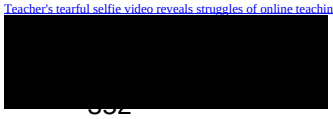
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> >
> > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> >
> > Where are all the heros? Who will save the children?
> >
> > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > >
> > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > WHO would have thought?? Haha.
> > > >
> > > > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > All this stress for a 99% plus survival rate.
> > > > >
> > > > > #yeseverykid
> > > > > #retirepetercourtney
> > > > >
> > > > > Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



[redacted]

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Screen time! What's the science on that?

#yeseverykid
#retirepetercourtney

JAMA Pediatrics releases new data on kids' screen time - Bizwomen

[redacted]

JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country

[redacted]

Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
> >
> > #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
> >
> > Retire Peter.
> >
> > Opinion: A public health case for reopening schools
> >
> > [redacted]
> >
> > **Opinion: A public health case for reopening schools**
> >
> > Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Do it! Open the schools. Open the State.
> > >
> > > Opinion: A public health case for reopening schools
> > >
> > > [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down

[redacted]

Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition

[redacted]

Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

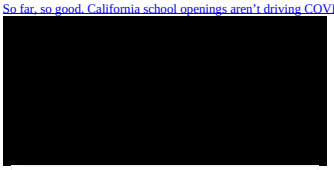
https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread

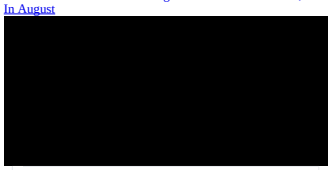


So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

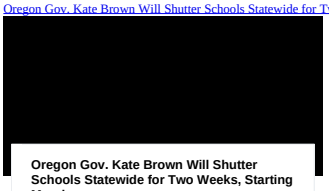
On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
>
> https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Open the schools, open Oregon.
> >
> > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
>
> 
>
> **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
>
> Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
>
> Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Sunday, October 18, 2020 8:50:22 AM

Kate, did you state sending children home will NOT stop the spread?

Oregon Gov. Kate Brown Will Shutter Schools Statewide for Two Weeks, Starting Monday

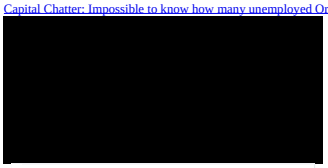


Oregon Gov. Kate Brown Will Shutter Schools Statewide for Two Weeks, Starting Monday

Brown's announcement, while expected, is another marker of how dire the coronavirus outbreak has gotten.

Sent from Yahoo Mail on Android

On Sun, Oct 18, 2020 at 8:48 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Oh look Kate your Antifa friends punching the teeth out of a black man protesting in support of FREE SPEECH.
>
> Stop pandering this violent group and uphold law and order.
>
> "Still Think This Is An Idea?" - San Francisco Free-Speech Marchers, Police Violently Attacked By Antifa
>
> 
>
> **"Still Think This Is An Idea?" - San Francisco Free-Speech Marchers, Police Violently Attacked By Antifa**
>
> "I wanna ask you, do you still think, after seeing this, that they're just an idea? Okay, I want you to answer that question, Joe Biden,"
>
> Sent from Yahoo Mail on Android
>
> On Sun, Oct 18, 2020 at 8:17 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > You Kate Brown are ultimately responsible for this failure.
> >
> > Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside
> >
> > 
> >
> > **Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside**
> >
> > How many Oregonians are so frustrated with the state's unemployment system that they have given up seeking benefits?
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sat, Oct 17, 2020 at 3:03 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Falsely labeling and then beating a bi-racial man. Are we ready to talk about the idea of Antifa?
> > >
> > > The violence continues in Portland, Oregon
> > >
> > > 
> > >
> > > **The violence continues in Portland, Oregon**
> > >
> > > The violence continues in Portland, Oregon. A group of Black Lives Matter and Antifa members were caught on camera harassing, beating, and stealing from a man they thought to be a Proud Boy, only he wasn't a Proud Boy at all. Eli Richey, also known a
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Sat, Oct 17, 2020 at 8:06 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.
> > > >
> > > > Open the schools!!
> > > >
> > > > Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5sel4Jf6680S_8JtGRTb4h2tGE0

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.

My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.

Open the schools or allow the tax dollars to follow the child.

Signed Grandma

https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?

They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.

Signed Grandma

School House Does Not Rock



School House Does Not Rock

When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey...

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million
<gunslng44@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.

The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.

The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
>
> Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunsIng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.
>
> 



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

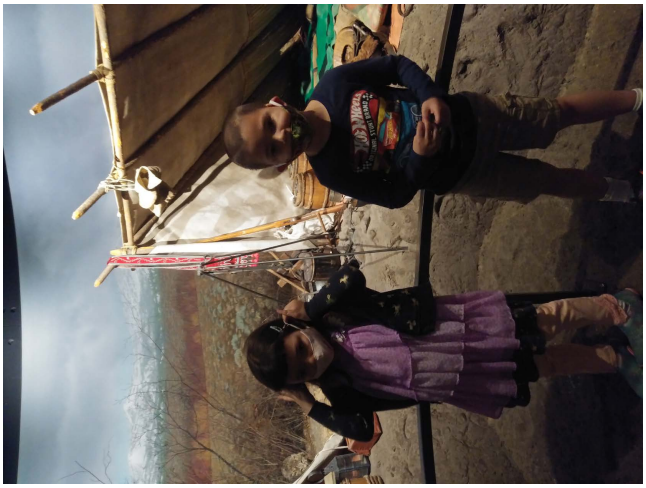
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]
> > > >
> > > > **How the Pandemic Has Affected Victims of Child Sexual Assault**
> > > >
> > > > According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

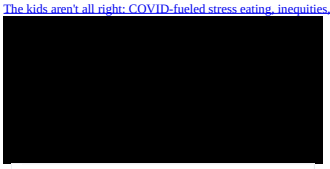
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> These people know how to look fear in the face and break out of mold.
>
> Stop being ninnies. Open Oregon. Open the Schools .
>
> .No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News
>
> 
>
> **No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News**
>
> Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

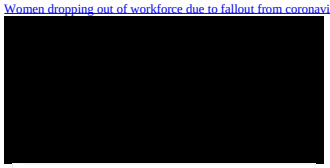
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Oh my dear educated officials do tell what medical side effects occur when one is obese??
>
> Early childhood obesity, is that hard to overcome??
>
> Open the schools and the state.
>
> The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say
>
> 
>
> **The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say**
>
> One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?
>
> Just another consequence of your actions.
>
> Women dropping out of workforce due to fallout from coronavirus pandemic
>
> 
>
> **Women dropping out of workforce due to fallout from coronavirus pandemic**
>
> Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.
> >
> > To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.
> >
> > We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.
> >
> > There is nothing to justify the extent of these lock downs.
> >
> > https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84
> >
> > Sent from Yahoo Mail on Android
> >
> > On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Because you care about inequality. Open the Schools, Open Oregon
> > >
> > > Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity
> > >
> > > [redacted]

[redacted]

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Double dipping! Not in Oregon. Say it isn't so.
>
> Criminal really.
>
> Open the schools, Open Oregon and restore law and order in Portland.
>
> Coronavirus: Some school districts are willing to open up public schools — for a price
>
> [redacted]
>
> **Coronavirus: Some school districts are willing to open up public schools — for a price**
>
> Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> >
> > It's time to start living. Open the schools, open Oregon.
> >
> > Lockdowns of Young People Lead to More Deaths from Covid-19
> >
> > [redacted]
> >
> > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> >
> > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.
> > >
> > > What would your responses be to her questions? Do tell!
> > >
> > > Stephanie Grant
> > >
> > > [redacted]
> > >
> > > **Stephanie Grant**
> > >
> > > September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Put kids back in school!
> > > >
> > > > Forget Zoom Kindergarten. Put Kids Back in School.
> > > >
> > > > [redacted]

[redacted]

Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Overblown. That's one way to describe the epic fear mongering.
>
> Open the schools!
>
> Schools Aren't Super-Spreaders
>
> [redacted]
>
> **Schools Aren't Super-Spreaders**
>
> Fears from the summer appear to have been overblown.
>
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> >
> > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> >
> > Where are all the heros? Who will save the children?
> >
> > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > >
> > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police
> > >
> > > [redacted]
> > >
> > > **Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police**
> > >
> > > PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > WHO would have thought?? Haha.
> > > >
> > > > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > All this stress for a 99% plus survival rate.
> > > > >
> > > > > #yeseverykid
> > > > > #retirepetercourtney
> > > > >
> > > > > Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19
> > > > >
> > > > > [redacted]
> > > > >
> > > > > **Teacher's tearful selfie video reveals struggles of online teaching amid COVID-**

19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

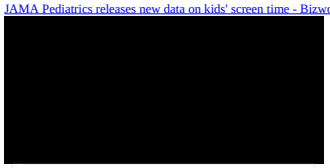
Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Screen time! What's the science on that?

#yeseverykid
#retirepetercourtney

JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country



Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
> >
> > #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
> >
> > Retire Peter.
> >
> > Opinion: A public health case for reopening schools
> >
> > [redacted]
> >
> > **Opinion: A public health case for reopening schools**
> >
> > Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Do it! Open the schools. Open the State.
> > >
> > > Opinion: A public health case for reopening schools
> > >
> > > [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Some Oregon pumpkin patches almost got shut down

[redacted]

Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Science that looks at the entire picture.

Open the schools
Open the state

Great Barrington Declaration and Petition

[redacted]

Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Remote learning a catastrophe.

https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren't driving COVID-19 spread

[redacted]



So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
>
> https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Open the schools, open Oregon.
> >
> > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
> >
> > 
> >
> > **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
> >
> > Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
> >
> > Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; YELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Monday, October 19, 2020 9:33:09 AM

I hope the businesses are successful. I also hope Portland businesses do the same.

Federal judge allows 21 businesses to sue Seattle over harms caused by CHOP

[redacted]

Federal judge allows 21 businesses to sue Seattle over harms caused by CHOP

The businesses allege that the unlawfully took their private property for public use with no compensation and restricted their ability to conduct business.

Sent from Yahoo Mail on Android

On Sun, Oct 18, 2020 at 8:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Kate, did you state sending children home will NOT stop the spread?
>
> Oregon Gov. Kate Brown Will Shutter Schools Statewide for Two Weeks, Starting Monday
>
> [redacted]
>
> **Oregon Gov. Kate Brown Will Shutter Schools Statewide for Two Weeks, Starting Monday**
>
> Brown's announcement, while expected, is another marker of how dire the coronavirus outbreak has gotten.
>
> Sent from Yahoo Mail on Android
>
> On Sun, Oct 18, 2020 at 8:48 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Oh look Kate your Antifa friends punching the teeth out of a black man protesting in support of FREE SPEECH.
> >
> > Stop pandering this violent group and uphold law and order.
> >
> > "Still Think This Is An Idea?" - San Francisco Free-Speech Marchers, Police Violently Attacked By Antifa
> >
> > [redacted]
> >
> > **"Still Think This Is An Idea?" - San Francisco Free-Speech Marchers, Police Violently Attacked By Antifa**
> >
> > "I wanna ask you, do you still think, after seeing this, that they're just an idea? Okay, I want you to answer that question, Joe Biden,"
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sun, Oct 18, 2020 at 8:17 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > You Kate Brown are ultimately responsible for this failure.
> > >
> > > Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside
> > >
> > > [redacted]
> > >
> > > **Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside**
> > >
> > > How many Oregonians are so frustrated with the state's unemployment system that they have given up seeking benefits?
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Sat, Oct 17, 2020 at 3:03 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Falsely labeling and then beating a bi-racial man. Are we ready to talk about the idea of Antifa?
> > > >
> > > > The violence continues in Portland, Oregon
> > > >
> > > > [redacted]

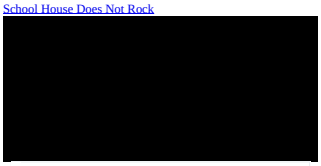


The violence continues in Portland, Oregon

The violence continues in Portland, Oregon. A group of Black Lives Matter and Antifa members were caught on camera harassing, beating, and stealing from a man they thought to be a Proud Boy, only he wasn't a Proud Boy at all. Eli Richey, also known a

Sent from Yahoo Mail on Android

On Sat, Oct 17, 2020 at 8:06 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.
>
> Open the schools!!
>
> Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.
>
> https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5seI4I6680S_8ItGRTb4h2tGE0
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
>> Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.
>>
>> My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.
>>
>> Open the schools or allow the tax dollars to follow the child.
>>
>> Signed Grandma
>>
>> https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/
>>
>> Sent from Yahoo Mail on Android
>>
>> On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>>
>>> Were you all pandering to the unions with those deep pockets and dollars that find their way to your war chests? What about us little people without the income and means to influence your decisions. Don't my two Native American-Latino disabled grandchildren matter to you?
>>>
>>> They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.
>>>
>>> Signed Grandma
>>>
>>> School House Does Not Rock
>>>
>>> 
>>>
>>> **School House Does Not Rock**
>>>
>>> When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey…
>>>
>>> Sent from Yahoo Mail on Android
>>>
>>> On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>>>
>>>> Sent from Yahoo Mail on Android
>>>>
>>>> On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>>>>
>>>>> And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.
>>>>>
>>>>> The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.
>>>>>
>>>>> The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.
>
> Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.
>
> My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.
>
> 



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

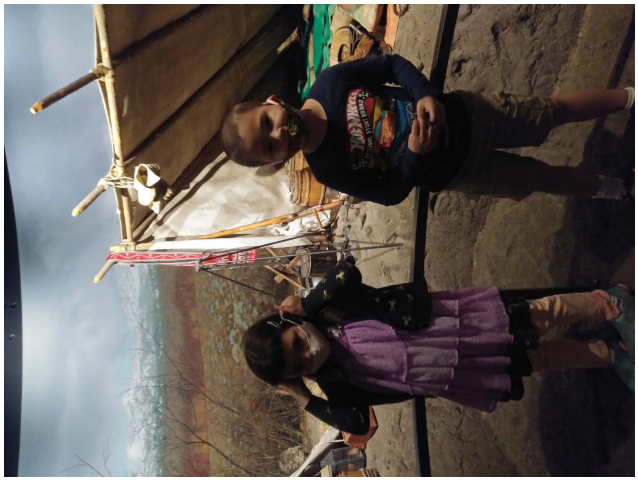
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Mr. Veliz,
>
> This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
>
> These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
>
> Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]
> > > >
> > > > **How the Pandemic Has Affected Victims of Child Sexual Assault**
> > > >
> > > > According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

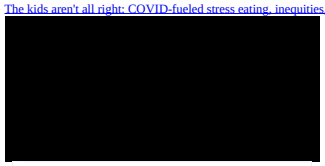
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

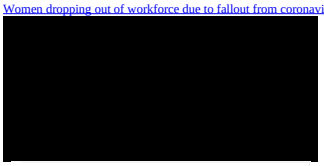
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

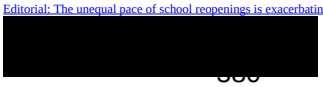
https://m.youtube.com/watch?feature=youtu.be&v=KQizzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity



[redacted]

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Double dipping! Not in Oregon. Say it isn't so.
>
> Criminal really.
>
> Open the schools, Open Oregon and restore law and order in Portland.
>
> Coronavirus: Some school districts are willing to open up public schools — for a price
>
> [redacted]
>
> **Coronavirus: Some school districts are willing to open up public schools — for a price**
>
> Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> >
> > It's time to start living. Open the schools, open Oregon.
> >
> > Lockdowns of Young People Lead to More Deaths from Covid-19
> >
> > [redacted]
> >
> > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> >
> > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.
> > >
> > > What would your responses be to her questions? Do tell!
> > >
> > > Stephanie Grant
> > >
> > > [redacted]
> > >
> > > **Stephanie Grant**
> > >
> > > September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Put kids back in school!
> > > >
> > > > Forget Zoom Kindergarten, Put Kids Back in School.
> > > >
> > > > [redacted]

Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

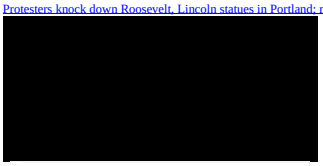
> Overblown. That's one way to describe the epic fear mongering.
>
> Open the schools!
>
> Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

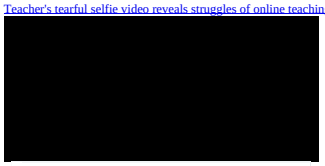
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> >
> > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> >
> > Where are all the heros? Who will save the children?
> >
> > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > >
> > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > WHO would have thought?? Haha.
> > > >
> > > > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > All this stress for a 99% plus survival rate.
> > > > >
> > > > > #yeseverykid
> > > > > #retirepetercourtney
> > > > >
> > > > > Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

> > > > > Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

Screen time! What's the science on that?

#yeseverykid
#retirepetercourtney

JAMA Pediatrics releases new data on kids' screen time - Bizwomen



JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#yeseverykid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country



Enrollment Is Dropping In Public Schools Around the Country

Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.

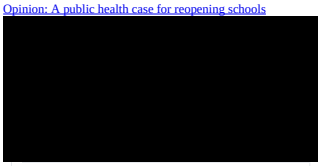
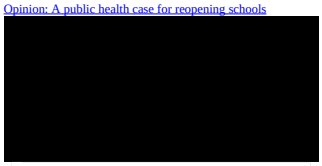
Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

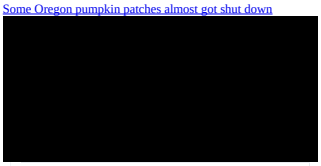


Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> 
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
> >
> > #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
> >
> > Retire Peter.
> >
> > Opinion: A public health case for reopening schools
> >
> > 
> >
> > **Opinion: A public health case for reopening schools**
> >
> > Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Do it! Open the schools. Open the State.
> > >
> > > Opinion: A public health case for reopening schools
> > >
> > > 
> > >
> > > **Opinion: A public health case for reopening schools**
> > >
> > > Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds
> > > >
> > > > 
> > > >
> > > > **COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds**
> > > >
> > > > 121 million more people could be pushed to the brink of starvation this year.
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > Wow! Last minute communication. No different then what you've been doing to the Schools and parents.
> > > > >
> > > > > Open the schools
> > > > > Open the state

Some Oregon pumpkin patches almost got shut down



Some Oregon pumpkin patches almost got shut down

SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

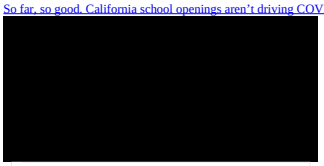
> Science that looks at the entire picture.
>
> Open the schools
> Open the state
>
> Great Barrington Declaration and Petition



Great Barrington Declaration and Petition

As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection

> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Remote learning a catastrophe.
> >
> > https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > If Cali can do it so can we. Open the schools.
> > >
> > > So far, so good. California school openings aren't driving COVID-19 spread



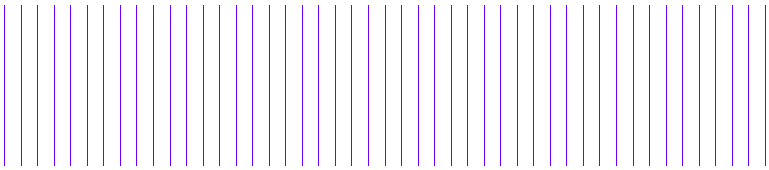
So far, so good. California school openings aren't driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
> > > >
> > > > https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > Open the schools, open Oregon.
> > > > >
> > > > > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August



Cook Children's Sees 'Alarming' Rise In



Suicide Patients, 'Nearly A Child Or Teen A Day' In August

Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.

Sent from Yahoo Mail on Android

From: Glenn Million
To: SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Monday, October 19, 2020 9:35:45 AM

Uh-oh....how could this be!! End the riots in Portland.

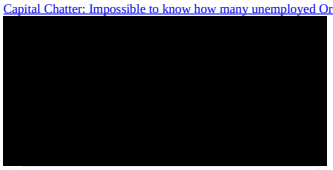
BLM Supporter Tied to Michigan Gov. Whitmer Kidnapping Plot. Demands Grow for Her to Apologize to Trump



BLM Supporter Tied to Michigan Gov. Whitmer Kidnapping Plot. Demands Grow for Her to Apologize to Trump

Sent from Yahoo Mail on Android

On Sun, Oct 18, 2020 at 8:17 AM, Glenn Million <gunslng44@yahoo.com> wrote:

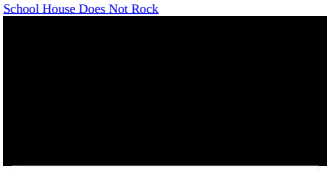
> You Kate Brown are ultimately responsible for this failure.
>
> Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside
>
> 
>
> **Capital Chatter: Impossible to know how many unemployed Oregonians left by the wayside**
>
> How many Oregonians are so frustrated with the state's unemployment system that they have given up seeking benefits?
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 17, 2020 at 3:03 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Falsely labeling and then beating a bi-racial man. Are we ready to talk about the idea of Antifa?
> >
> > The violence continues in Portland, Oregon
> >
> > 
> >
> > **The violence continues in Portland, Oregon**
> >
> > The violence continues in Portland, Oregon. A group of Black Lives Matter and Antifa members were caught on camera harassing, beating, and stealing from a man they thought to be a Proud Boy, only he wasn't a Proud Boy at all. Eli Richey, also known a
> >
> > Sent from Yahoo Mail on Android
> >
> > On Sat, Oct 17, 2020 at 8:06 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Why YES the slow approach to reopening schools is failing kids. Didn't think anyone would ever ask.
> > >
> > > Open the schools!!
> > >
> > > Signed Grandma of 4 grands including 2 Native American - Hispanic with one on an IEP grands. So weird I have to state these things to make educating all children important to you.
> > >
> > > https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/?fbclid=IwAR3tCXT3vEF0qps8M5y-6nrSRVMgPzLkF5seI4J6680S_8JtGRTb4h2tGE0
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 16, 2020 at 12:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Women are amazing, powerful creatures. We often gracefully balance working and caring for our families. Our voices matter just as much as any mans so don't discriminate against us because of our gender.
> > > >
> > > > My three lovely granddaughters will be raised to respect and understand their value including my Native American-Hispanic granddaughter.
> > > >
> > > > Open the schools or allow the tax dollars to follow the child.
> > > >
> > > > Signed Grandma
> > > >
> > > > https://www.marketplace.org/2020/10/15/mothers-overwhelmingly-supervise-remote-learning-poll-finds/
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Fri, Oct 16, 2020 at 12:38 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > Were you all pandering to the unions with those deep pockets and dollars that find their way to your wallets? What about us little people without the income and means to influence your decisions. Don't my two Native

American-Latino disabled grandchildren matter to you?

They deserve the tax dollars allocated for their education. Distance learning for a five and six year old is not doable. We want to encourage their love of learning. Not ruin it with too much computer time.

Signed Grandma

School House Does Not Rock



School House Does Not Rock

When her second grade daughter was accepted into Fossil Distance Learning Program, an Oregon-based online charter school, Amanda Kinsey felt relieved. After more than a year on the waitlist, Kinsey…

Sent from Yahoo Mail on Android

On Fri, Oct 16, 2020 at 9:41 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:22 PM, Glenn Million <gunslng44@yahoo.com> wrote:

And just for you Kate Brown. The damage created by the Beachie Fire could have been avoided through a combination of forest management and better response during a historic windstorm. Why did it take you until Thursday, after the event occurred on Monday, to call up the Guard? Why did you not coordinate to have the power shut off? Why did you allow the fire near Opal Creek to burn for weeks?? People lost their lives.

The attached photo is all that remains of our families beloved campsite at Taylor Park. I place full blame on you Kate Brown and your lack of leadership.

The grandchildren are deeply crushed as are we.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:12 PM, Glenn Million <gunslng44@yahoo.com> wrote:

And last but hardly least. Full of spunk and fire let me introduce Alex. So engaged and eager to learn, she has the older children to guide her way. She deserves an education either through the public schools or tax $$$ for private education.

Open the Schools!!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:04 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Then we have Ms Lela Mae, named after her great grandmother. Computer Apps seem to be her favorite method of learning. She grew up camping at Taylor Park that was lost in the Beachie Fire. Our hope is to teach her perseverance and how to rebuild. She's of European decent but she's just a child so I hope you don't hold the color of her skin against her. Plus she's female and we know the history of the struggles women have faced throughout history.
>
> Does she really deserve any less then any other child?



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:55 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Next up is Avery's older brother Jericho, also Hispanic, Native American and has a speech disorder. Sweet, sensitive, loves animals and nature. Math wiz as well!! He loved Kindergarten and his teacher. She was amazing. He enjoyed our Thursday evenings with the SK Indian Education group learning about his heritage combined with science. Until of course that was shutdown to flatten the curve and not overwhelm the hospitals. Tell me, are our hospitals overwhelmed??



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:33 PM, Glenn Million
<gunslng44@yahoo.com> wrote:

Maybe part of the problem here is you don't have faces to attach to the thousands of students YOU are failing. It's easy to look the other way.

My sweet, extremely articulate, Hispanic, Native American granddaughter, age 5 wants to write you a letter. She writes to everyone, embellished with stickers of course, including to the President of the United States of America. Please meet Ms. Avery... She wants to know when she can go to school.





Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

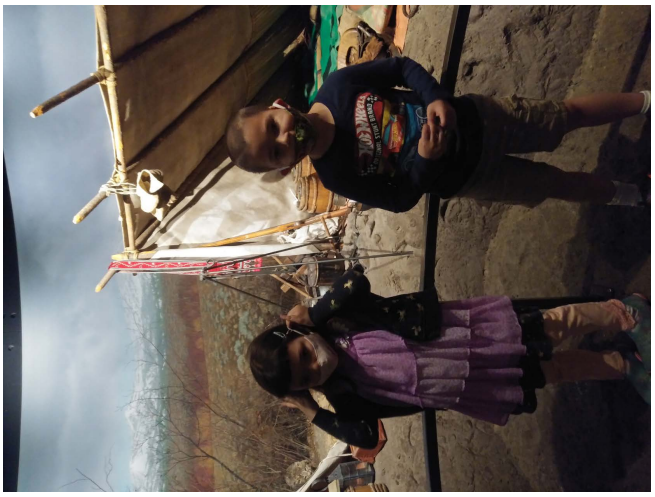
> And these Mr Felix are all my grandchildren whom we homeschool while working full time jobs. The photo is of a science project studying the result of mixing solids with liquids. If you can't open the schools then send the tax dollars allocated for their education so we can have all resources available to give them the best opportunities available.
>
> All of Oregon's precious children deserve more and better then what officials have done.
>
> Open the schools.



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> > Mr. Veliz,
> >
> > This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.
> >
> > These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
> >
> > Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?
>
> It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the $$ follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.
>
> EVERY child of EVERY background deserves an education. Open the schools.
>
> Warmest Regards,
> Grandma
>
> Sent from Yahoo Mail on Android
>
> On Thu, Oct 15, 2020 at 5:51 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I understand there was some concern ODE wasn't hearing from parents and guardians of color.
> >
> > I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.
> >
> > OPEN the SCHOOLS and the state.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Open the schools!
> > >
> > > Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids
> > >
> > > [redacted]
> > >
> > > **Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids**
> > >
> > > Oregon's standards for reopening schools, which are stricter than many states' including Washington and California, are putting the health and welfare of students at risk, writes Bend pediatrician Kate Broadman.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 14, 2020 at 12:42 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.
> > > >
> > > > How the Pandemic Has Affected Victims of Child Sexual Assault
> > > >
> > > > [redacted]
> > > >
> > > > **How the Pandemic Has Affected Victims of Child Sexual Assault**
> > > >
> > > > According to Nashville nonprofit Our Kids, the fallout of COVID-19 is making it easier for abusers to harm children

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being ninnies. Open Oregon. Open the Schools .

.No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News



No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Students in Denmark were some of the first in the world to head back to school after COVID-19 lockdowns. Countries around the world, including Canada, have looked at the Danish model in designing their own school plans.

Sent from Yahoo Mail on Android

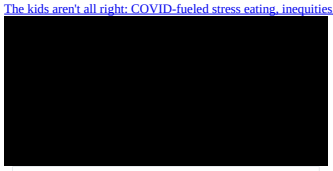
On Wed, Oct 14, 2020 at 7:47 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say



The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

One patient, 11, gained 40 pounds at his recent physical. Even though he doesn't have Type 2 diabetes like his parents, his doctor predicts he will.

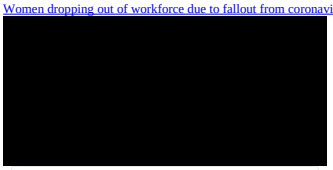
Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic



Women dropping out of workforce due to fallout from coronavirus pandemic

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

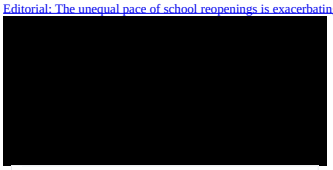
https://m.youtube.com/watch?feature=youtu.be&v=KQjzzUbjf84

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Million <gunslng44@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

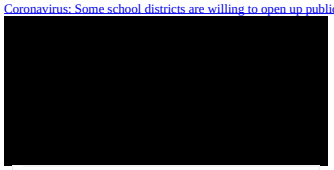


Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Health disparities translate into educational inequities in California during the pandemic.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Double dipping! Not in Oregon. Say it isn't so.
>
> Criminal really.
>
> Open the schools, Open Oregon and restore law and order in Portland.
>
> Coronavirus: Some school districts are willing to open up public schools — for a price
>
> 
>
> **Coronavirus: Some school districts are willing to open up public schools — for a price**
>
> Instead of opening safely, some public school districts are double dipping from taxpaying parents by selling child care.
>
> Sent from Yahoo Mail on Android
>
> On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > As a grandmother of four I fear more for their future and then I fear dying from Covid19.
> >
> > It's time to start living. Open the schools, open Oregon.
> >
> > Lockdowns of Young People Lead to More Deaths from Covid-19
> >
> > 
> >
> > **Lockdowns of Young People Lead to More Deaths from Covid-19**
> >
> > "Lockdowns of young people will not work irrespective of how many so-called experts claim otherwise. An argument or decision stands on its merit rather than the prestige of the person articulating it. The proper role of experts in a free society is t
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 6:23 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.
> > >
> > > What would your responses be to her questions? Do tell!
> > >
> > > Stephanie Grant
> > >
> > > 
> > >
> > > **Stephanie Grant**
> > >
> > > September 28th I attended the Utah County Board of Health meeting. I sat next to Tisha Dayton. She is a brilliant RN. We both attended the meeting to speak to the board about the ridiculous...
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 6:21 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.



Forget Zoom Kindergarten. Put Kids Back in School.

Given everything we now know about the spread of COVID-19, there's a strong case for reopening elementary schools. But can an appeal to the head sway the heart?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:35 PM, Glenn Million <gunslng44@yahoo.com> wrote:

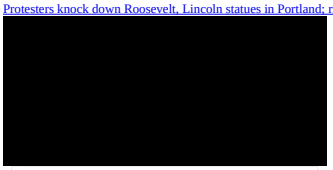
> Overblown. That's one way to describe the epic fear mongering.
>
> Open the schools!
>
> Schools Aren't Super-Spreaders



Schools Aren't Super-Spreaders

Fears from the summer appear to have been overblown.

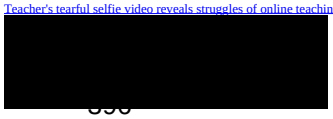
> Sent from Yahoo Mail on Android
>
> On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > So it's a union thing and not based on data and science? Cotton I'm really shocked.
> >
> > And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?
> >
> > Where are all the heros? Who will save the children?
> >
> > https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3684867
> >
> > Sent from Yahoo Mail on Android
> >
> > On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.
> > >
> > > Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police



Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

PORTLAND, Ore. (AP) — Protesters overturned statues of former Presidents Theodore Roosevelt and Abraham Lincoln in Portland on Sunday night in a declaration of "rage" toward Columbus Day.

> > > Sent from Yahoo Mail on Android
> > >
> > > On Mon, Oct 12, 2020 at 5:51 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > WHO would have thought?? Haha.
> > > >
> > > > https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74#.7daqw
> > > >
> > > > Sent from Yahoo Mail on Android
> > > >
> > > > On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > > >
> > > > > All this stress for a 99% plus survival rate.
> > > > >
> > > > > #yeseverykid
> > > > > #retirepetercourtney
> > > > >
> > > > > Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19



[redacted]

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Terry Kinder, a seventh grade civics teacher at Bellview Middle School in Bellview, Florida, recorded herself on Sept. 10 while sitting in her car before class.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Screen time! What's the science on that?
>
> #yeseverykid
> #retirepetercourtney
>
> JAMA Pediatrics releases new data on kids' screen time - Bizwomen
>
> [redacted]
>
> **JAMA Pediatrics releases new data on kids' screen time - Bizwomen**
>
> Children ages 2 to 5 shouldn't watch more than one hour of high-quality children's programming per day,experts say.
>
> Sent from Yahoo Mail on Android
>
> On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > I missed today's town hall. Got busy with my granddaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".
> >
> > Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.
> >
> > I'm sure you'll be seeing more peaceful protesting in the future.
> >
> > #yeseverykid
> >
> > Sent from Yahoo Mail on Android
> >
> > On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!
> > >
> > > Enrollment Is Dropping In Public Schools Around the Country
> > >
> > > [redacted]
> > >
> > > **Enrollment Is Dropping In Public Schools Around the Country**
> > >
> > > Many parents appear to be keeping their children out of public school, especially from kindergarten. The declines could mean less state funding for school districts.
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <gunslng44@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:44 AM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.
>
> #savethechildren
> #retirepetercourtney
>
> The Federalist
>
> [redacted]
>
> **The Federalist**
>
> National Association Of Scholars Calls For Revoking The 1619 Project Pulitzer Prize
>
> Sent from Yahoo Mail on Android
>
> On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 40th in education. Not a record to be proud of gentlemen.
> >
> > #savethechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.
> >
> > Retire Peter.
> >
> > Opinion: A public health case for reopening schools
> >
> > [redacted]
> >
> > **Opinion: A public health case for reopening schools**
> >
> > Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.
> >
> > Sent from Yahoo Mail on Android
> >
> > On Thu, Oct 8, 2020 at 8:06 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Do it! Open the schools. Open the State.
> > >
> > > Opinion: A public health case for reopening schools
> > >
> > > [redacted]

[redacted]

Opinion: A public health case for reopening schools

Pediatrician and epidemiologist Alex Foster writes that research shows that with the right precautions, schools can fully reopen this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million <gunslng44@yahoo.com> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

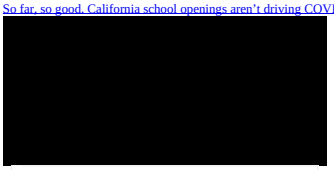
121 million more people could be pushed to the brink of starvation this year.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Wow! Last minute communication. No different then what you've been doing to the Schools and parents.
>
> Open the schools
> Open the state
>
> Some Oregon pumpkin patches almost got shut down
>
> [redacted]
>
> **Some Oregon pumpkin patches almost got shut down**
>
> SAUVIE ISLAND, Ore. — Farmers say a lack of communication between government agencies and conflicting last-minute guidance issued to farms nearly shut down some Oregon pumpkin patch activities.
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Science that looks at the entire picture.
> >
> > Open the schools
> > Open the state
> >
> > Great Barrington Declaration and Petition
> >
> > [redacted]
> >
> > **Great Barrington Declaration and Petition**
> >
> > As infectious disease epidemiologists and public health scientists we have grave concerns about the damaging physical and mental health impacts of the prevailing COVID-19 policies, and recommend an approach we call Focused Protection
> >
> > Sent from Yahoo Mail on Android
> >
> > On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> >
> > > Remote learning a catastrophe.
> > >
> > > https://nymag.com/intelligencer/2020/10/remote-education-distance-learning-schools-teacher-unions-red-for-ed.html
> > >
> > > Sent from Yahoo Mail on Android
> > >
> > > On Wed, Oct 7, 2020 at 3:01 PM, Glenn Million <gunslng44@yahoo.com> wrote:
> > >
> > > > If Cali can do it so can we. Open the schools.

So far, so good. California school openings aren’t driving COVID-19 spread

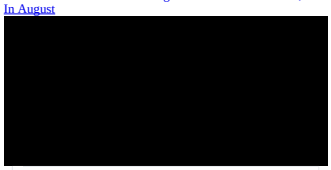


So far, so good. California school openings aren’t driving COVID-19 spread

Health and Human Services Secretary Mark Ghaly discussed whether school reopening is tied to COVID-19 spread.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Million <gunslng44@yahoo.com> wrote:

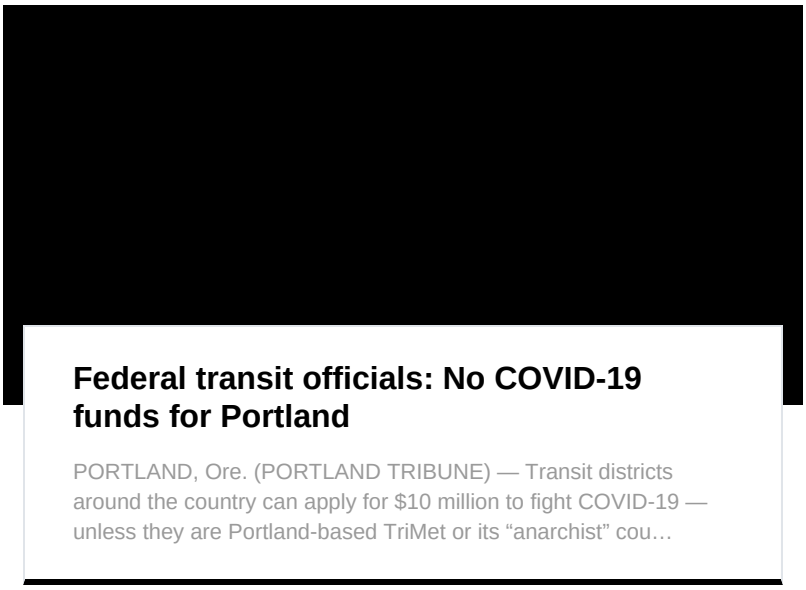
> Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.
>
> https://www.yahoo.com/huffpost/lost-year-students-kids-coronavirus-211259743.html
>
> Sent from Yahoo Mail on Android
>
> On Wed, Oct 7, 2020 at 2:17 PM, Glenn Million <gunslng44@yahoo.com> wrote:
>
> > Open the schools, open Oregon.
> >
> > Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August
>
> 
>
> **Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August**
>
> Doctors at Cook Children's Medical Center in Fort Worth said they admitted juvenile suicide patients at a rate of almost one per day in August.
>
> Sent from Yahoo Mail on Android

From:	Glenn Million
To:	SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; kimberly.howard@ode.or.us; COLONNA Jerome - STBRD
Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Monday, October 19, 2020 12:08:37 PM

Well I couldn't agree more on withholding funds for Portland.

How about the districts use some of the money help fund Covid Crisis Homeschoolers??

Federal transit officials: No COVID-19 funds for Portland



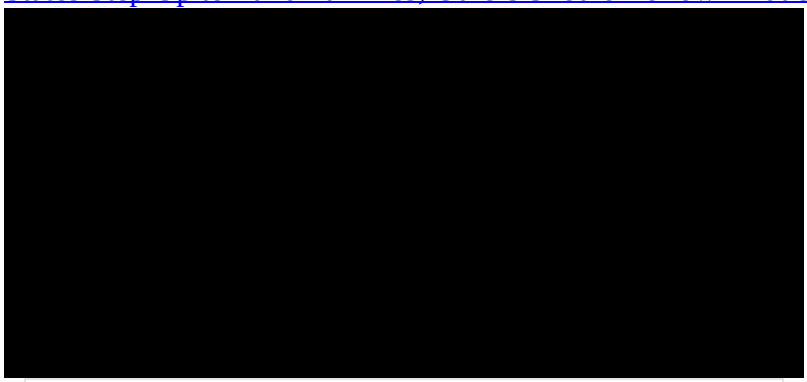
Federal transit officials: No COVID-19 funds for Portland

PORTLAND, Ore. (PORTLAND TRIBUNE) — Transit districts around the country can apply for $10 million to fight COVID-19 — unless they are Portland-based TriMet or its “anarchist” cou…

From:	Glenn Million
To:	SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; COLONNA Jerome - STBRD
Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Monday, October 19, 2020 12:16:24 PM

How about Oregon step up!

States Step Up to Fund Families; Others Should Follow - Education Next



States Step Up to Fund Families; Others Should Follow - Education Next

Idaho, North Carolina, and Oklahoma innovate by decentralizing education spending, decisions in response to pandemic

Sent from Yahoo Mail on Android

On Mon, Oct 19, 2020 at 12:08 PM, Glenn Million <gunslng44@yahoo.com> wrote:

> Well I couldn't agree more on withholding funds for Portland.
>
> How about the districts use some of the money help fund Covid Crisis Homeschoolers??
>
> Federal transit officials: No COVID-19 funds for Portland



Federal transit officials: No COVID-19 funds for Portland

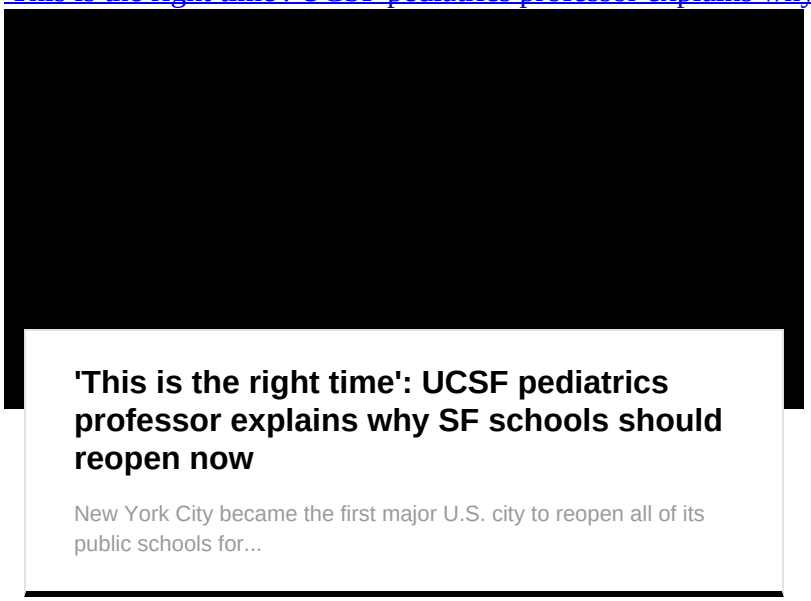
PORTLAND, Ore. (PORTLAND TRIBUNE) — Transit districts around the country can apply for $10 million to fight COVID-19 — unless they are Portland-based TriMet or its “anarchist” cou…

From:	Glenn Million
To:	SEN Courtney; SEN Boquist; United States Senate; GILL Colt - ODE; REP Clem; dean.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor; VELIZ Anthony - STBRD; SCURLOCK Jennifer - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; COLONNA Jerome - STBRD
Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Monday, October 19, 2020 3:27:55 PM

Aren't you really just exchanging one life for another under these draconian lockdowns?

Open the schools

'This is the right time': UCSF pediatrics professor explains why SF schools should reopen now



https://data.unicef.org/covid-19-and-children/

Sent from Yahoo Mail on Android

On Mon, Oct 19, 2020 at 12:16 PM, Glenn Million <gunslng44@yahoo.com> wrote:

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[redacted]

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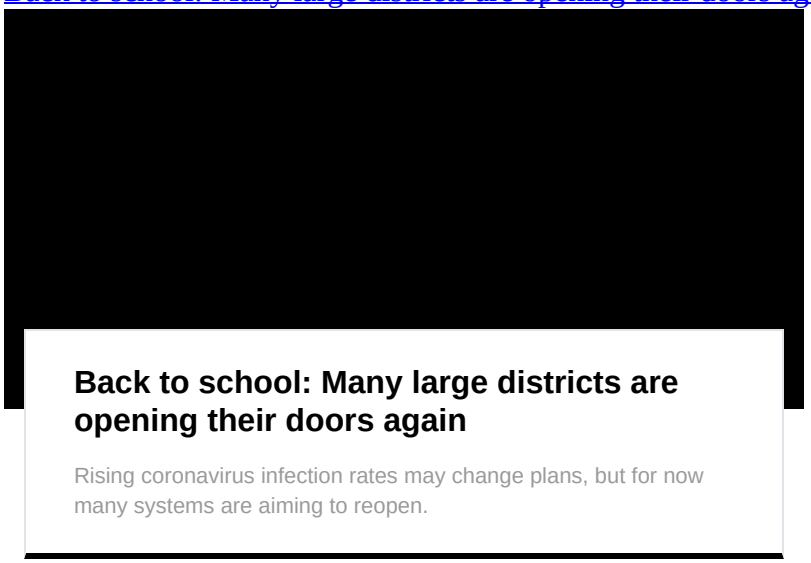
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Subject: Re: OPEN the SCHOOLS / STOP the RIOTS
Date: Tuesday, October 20, 2020 4:51:53 AM

The children are not yours to sacrifice. Open the schools.

Signed Grandma of minority and disabled grandchildren.

Back to school: Many large districts are opening their doors again



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Open the schools, public and private.

Hermiston Christian school sues Gov. Brown over in-person coronavirus restrictions



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Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Wednesday, October 21, 2020 7:19:21 AM

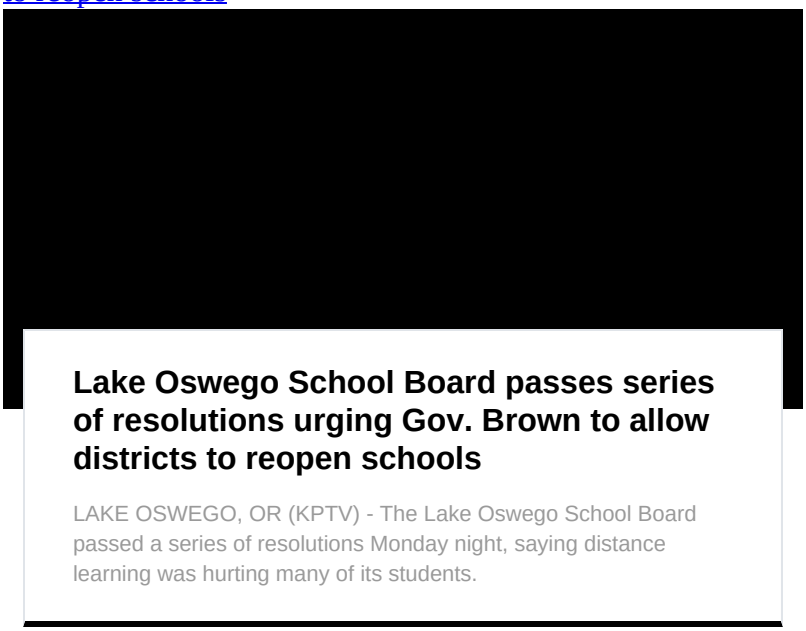
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Writing on behalf of my grandchildren, two whom are hispanic-native American and one with a disability. Also for my son, single father with full custody of his two Hispanic - Native American children, one with a disability.

And last but not ever least my three granddaughters. May they never have to experience the gender discrimination others before them have endured.

Open the schools.

Lake Oswego School Board passes series of resolutions urging Gov. Brown to allow districts to reopen schools



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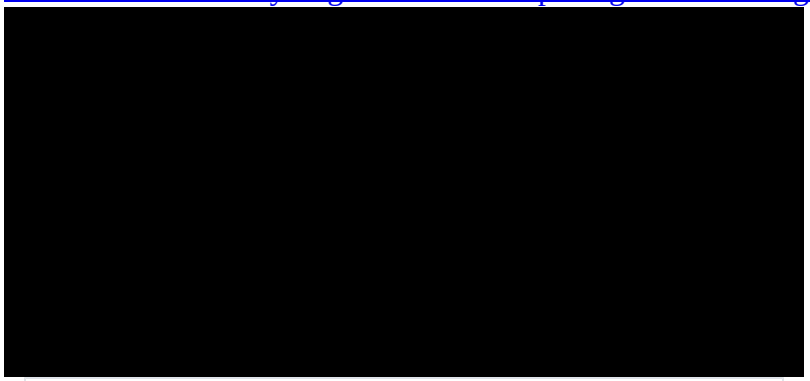
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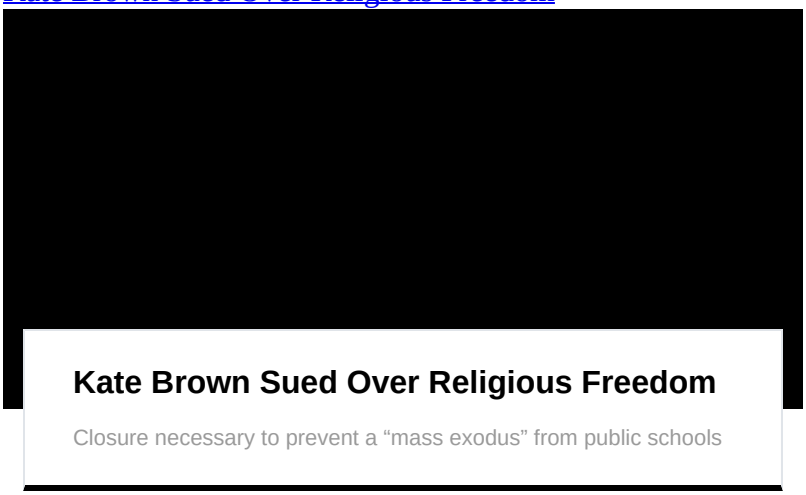
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Subject:	Re: OPEN the SCHOOLS / STOP the RIOTS
Date:	Wednesday, October 21, 2020 7:34:03 AM

Oh my gosh!!! Discriminating against a group of American Citizens to protect the Unions. How much did you receive in donations? I'm not religious and I think this is wrong.

Well every chance I get I encourage parents to pull their children and homeschool. Bless social media.

Open the schools.

Kate Brown Sued Over Religious Freedom



Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 7:19 AM, Glenn Million <gunslng44@yahoo.com> wrote:

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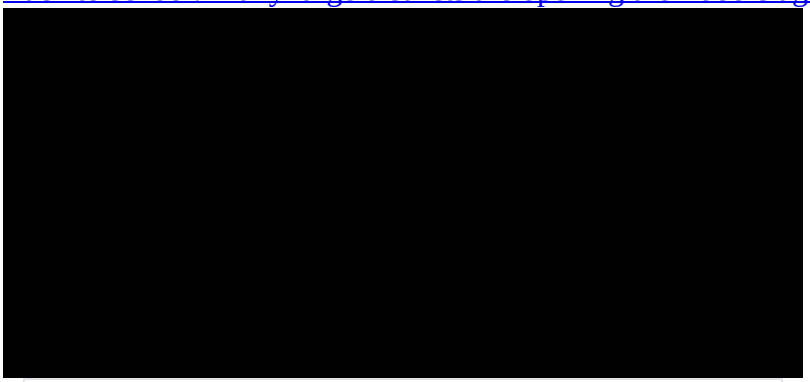
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Subject: RE: [EXTERNAL] Fwd: [EXTERNAL] Fwd: [EXTERNAL] Fwd

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On Thu, Oct 15, 2020 at 6:14 PM, Glenn Milton <[redacted]> wrote:

And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native Americans on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BS follow the child. It is for these babies we collectively as an extended family have come together to homeschool and continue their education as Civics Homeschoolers on top of our full time jobs. It is for retired families like ours all over the state I reach out to you protesting articles and scientific data suggesting opening of the schools.

A VERY child of EVERY background deserves an education. Open the schools.

Warmest Regards,
Caroline

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Milton <[redacted]> wrote:

I understand there was some concern/DJE raised/ hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native Americans. Silent Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.

OPEN the SCHOOLS and the state.

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On Thu, Oct 15, 2020 at 8:09 AM, Glenn Milton <[redacted]> wrote:

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Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

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These people have been in lock-box in the face and break out of mold.

Stop being sheeple. Open Oregon. Open the Schools.

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Milton <[redacted]> wrote:

Wrong. How educated officials do we all what medical side effects occur when one is altered??

Easily childhood already, is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID fueled silence, inequities, lack of Slavers expected to boost obesity, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Milton <[redacted]> wrote:

Oh look! Its like a step backwards in breaking through that glass ceiling! Are your decisions forcing women back in kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:36 AM, Glenn Milton <[redacted]> wrote:

Scrapping, reining, or feeling another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the course of these fuck downs.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Milton <[redacted]> wrote:

Not your you can abuse Inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Milton <[redacted]> wrote:

Double digging! Not in Oregon. Say it isn't so.

Comical really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million <[redacted]> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

[redacted]

Lockdowns of Young People Lead to More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:23 PM, Glenn Million <[redacted]> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

[redacted]

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:25 PM, Glenn Million <[redacted]> wrote:

Put kids back in school!

[redacted]

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 3:39 PM, Glenn Million <[redacted]> wrote:

Gentlemen. That's one way to describe the epic fear mongering.

Open the schools!

[redacted]

Schools Aren't Super-Spreaders

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Million <[redacted]> wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Peter, Peter, Peter who might you dissent for? Who do ofego yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

https://www.oregonlive.com/coronavirus/2020/10/oregon-sets-new-record-for-single-day-coronavirus-case-count-with-1-022-cases-reported-tuesday.html

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:06 AM, Glenn Million <[redacted]> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

[redacted]

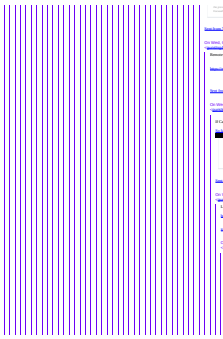
Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:56 AM, Glenn Million <[redacted]> wrote:

WHO would have thought?! Haha.

https://www.wsws.org/en/articles/2020/10/12/pers-o12.html?fbclid=IwAR2Ts0ZwJ_Ow_Ge1ZQ_ZqLwtwvJ_Ka_wvwww



Try privately with the Psychics, and unsubscribe anytime with all Personal Data Gone.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Milton <[redacted]> wrote:

Science! Incoming, a downright fix.

https://www.cnn.com/2020/10/07/opinions/california-schools-reopening-covid-19-coronavirus-gupta/index.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton <[redacted]> wrote:

It Cali says do it so can we. Open the schools.

https://www.gofundme.com/f/open-schools-now-please?utm_medium=social&utm_source=customer

So far, so good. California school openings aren't driving COVID-19 spread

Nearly half the state's districts have fully reopened, and there's no sign of a surge.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:29 PM, Glenn Milton <[redacted]> wrote:

Lost year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/huffpost/kids-year-pandemic-hole-coronavirus-211439545.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]> wrote:

Open the schools, open Oregon.

Study: US Children's Suicide Threatening Rates Are Statewide Emergency, Three Are At Historically Dangerous Levels In Texas, Oregon And Virginia

Covid: Children's lives 'starving' Rise in Suicide Patients, 'Nearly A Child Or Teen A Day' In August.

Sent from Yahoo Mail on Android

From: Glenn Milton
To: Stakeholder Involved; Superintendent Request
Subject: Re: OPEN the SCHOOLS, STOP the ROTS
Date: Thursday, October 22, 2020 8:17:00 AM

Good information. You life long govt servants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Sent from Yahoo Mail for Android



Please Stop Hyperizing Normal From Kids (and Teachers) Right Now

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 8:17 AM, Glenn Milton <gumthingtd@yahoo.com> wrote:

More data and science!!! School Choice!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.



Schoolchildren Seem Unlikely to Fuel Coronavirus Surges, Scientists Say

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:02 PM, Glenn Milton <gumthingtd@yahoo.com> wrote:

Overdose deaths up but can't link it to Covid. Wow! Look at the big brains ORSA.

Who here believes in Occam's Razor? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State. Shut down the violent protestors. Manage the looms.

Stop being the government of mayhem.

https://www.kgw.com/article/news/health/as-oregon-sees-20-by-spring-2020-compared-to-last-year-and-in-2018-and-2019-2020-has-been-deadly-in-oregon-so-far-in-spring-2020-compared-to-last-year/283-e7ad-4ce3-a4ce-c28c-d70ec0e5d5ad?fbclid=IwAR0ZNo_mnnGwvJpmvvvVSJ4ZvnWLTBwwMBwm_wmmwww



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It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BI follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

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These people know how to look free in the face and break out of mold.

Stop being sheeple. Open Oregon. Open the Schools..

[redacted] — with success so far | CBC News

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:37 AM, Glenn Milton <[redacted]> wrote:

Oh my, that whirrrrrl effect/ah-ha will what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

[redacted]

The kids aren't all right: COVID-fueled stress eating, inequities, lack of fitness expected to boost obesity, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:02 AM, Glenn Milton <[redacted]> wrote:

Oh look! Is this a step backwards to breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

[redacted]

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Milton <[redacted]> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a mother to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must restore forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lack dozens.

https://oregonbe.sentry.siteid/Dreams-come-duffey-45?pid=fa4dbe

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Milton <[redacted]> wrote:

Because you care about inequality. Open the Schools, Open Oregon

[redacted]

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequality

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Milton <[redacted]> wrote:

Double dipping! Not in Oregon. Say it isn't so.

Continual cruelty.

Open the schools, Open Oregon and restore law and order in Portland.

[redacted]

Coronavirus: Some school districts are planning to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 9:07 AM, Glenn Million <[redacted]> wrote:

I'm a grandmother of four. I fear more for their future and their lives dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:23 PM, Glenn Million <[redacted]> wrote:

Mighty good question. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:25 PM, Glenn Million <[redacted]> wrote:

Pre kids back to school!

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:36 PM, Glenn Million <[redacted]> wrote:

Overblown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:28 AM, Glenn Million <[redacted]> wrote:

So it's a serious thing, and not banned on date and sciience? Curious I'm really shocked.

And Peter, Peter, Peter who might your dancer be? Who do align yourself with? Is this why you've been so quiet?

Where are all the forest? Who will save the children?

https://twitter.com/i/status/1315999917

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:58 AM, Glenn Million <[redacted]> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:01 AM, Glenn Million <[redacted]> wrote:

WHO would have thought?! Haha.

https://www.nbcnews.com/news/us-news/it-has-become-political-football-why-covid-testing-has-been-politicized-n1243819?cid=bulk-19250813-Fashion%20and%20Style-20201012&utm_medium=email&utm_source=Sailthru&utm_campaign=Daily%20Briefing%20Mon%20Oct%2012%202020&utm_term=Daily%20Briefing

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:41 PM, Glenn Million <[redacted]> wrote:

All this seems for a PPE/Latex surveyed sale.

#yesmoneyfirst
#letthegrowbecurrency

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million <[redacted]> wrote:

Screens time? What's the science on that?

#yesmoneyfirst
#letthegrowbecurrency

JAMA Pediatrics releases new data on kids' screen time - Bluecasters

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million <[redacted]> wrote:

I second today's town hall. Cut busy with my guardian/gitters teaching them new things, and lost track of time. Feedback: I'm receiving from others is, it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture us".

Your big attempt to engage the public was a fail. Could'a' Use you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be writing some peaceful protesting in the future.

#yesmoneyfirst

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million <[redacted]> wrote:

Keep it up and the school system as we've become it will implode. Layoffs, downsizing, restructuring, and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll veer you and Kate Brown all a big thank you!

Enrollment Is Dropping in Public Schools Around the Country

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million <[redacted]> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:58 AM, Glenn Million <[redacted]> wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

#yesmoneyfirst
#letthegrowbecurrency

The Federalist

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million <[redacted]> wrote:

It's Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 48th in education. Not a record to be proud of goodness.

#unvaccinechildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Rotten Press.

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 9:56 PM, Glenn Million <[redacted]> wrote:

Oct 8. Open the schools. Open the State.

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:46 PM, Glenn Million <[redacted]> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:30 PM, Glenn Million <[redacted]> wrote:

Wow! Less student communication. No different then what you've been doing to the Schools and parents.

Open the schools
Open the state

Game: Oregon pumpkin patches almost got shut down

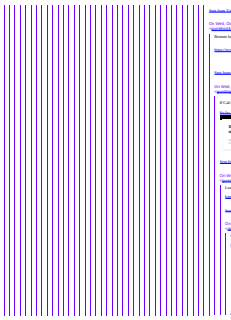
Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:50 PM, Glenn Million <[redacted]> wrote:

Screen-free hacks at the senior planner.

Open the schools
Open the state

Great Barrington Declaration and Petition



Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:26 PM, Glenn Milton <[redacted]> wrote:

Newest learning a catastrophe.

https://www.cnn.com/us/live-news/coronavirus-pandemic-10-07-20/index.html#link-1602104397

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:51 PM, Glenn Milton <[redacted]> wrote:

If Cali can do it so can we. Open the schools.

[redacted]

So far, so good: California school openings aren't driving COVID-19 spread

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:20 PM, Glenn Milton <[redacted]> wrote:

Love you if you don't open the schools. Low income and disadvantaged to be targeted at a greater rate. Open the schools.

https://www.yahoo.com/lifestyle/how-one-school-fully-reopened-153200745.html

Sent from Yahoo Mail on Android

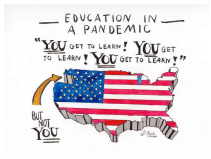
On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]> wrote:

Open the schools, open Oregon.

[redacted]

Cook Children's Sees 'Alarming' Rise in Suicide Patients, 'Nearly A Child Or Two A Day' In August

Sent from Yahoo Mail on Android



Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:54 AM, Glenn Million <gunsling4@yahoo.com> wrote:

Good information. You life long gun savants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 8:17 AM, Glenn Million <gunsling4@yahoo.com> wrote:

More data and research. School Closure!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 8:03 PM, Glenn Million <gunsling4@yahoo.com> wrote:

Overdose deaths up but can't link it to Covid. Wow! Look at the big brains OHA.

Who best believes in Occam's Razor?? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State. Shut down the violent protestors. Manage the furries.

Stop being the government of mayhem.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 8:22 PM, Glenn Million <gunsling4@yahoo.com> wrote:

It's been a few days since I put facts in the children you are damaging by not opening the schools and allowing tax $$ to follow the child.

Two of the three are Latino / Native American. They are the ones with the black hats

One male with a learning disability.

These girls who will be raised to understand the history of women suffrage and all that we have fought for to be seen as equals to men. They will carry on the fight because it isn't over as was made apparent by the GOE who stated they had not heard from enough men. What a bigoted, entitled thing to say.



Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:07 PM, Glenn Million <gunsling4@yahoo.com> wrote:

Don't you think those parents deserve tax funds to help offset their costs? Or may be it might give an edge to low income families.

Don't be elitists. Allow the tax dollars to follow the child.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:55 PM, Glenn Million <gunsling4@yahoo.com> wrote:

Shocking!! Isn't? We will follow the science and data!

It's simple really, open the schools and make school choice a thing! Allowing the tax dollars to follow the child is revolutionary really.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:37 PM, Glenn Million <gunsling4@yahoo.com> wrote:

I know you all are aware of connectivity issues for families. Another reason to open the schools and let the tax dollars follow the child.

Stop being the base of our society.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 10:31 PM, Glenn Million <gunsling4@yahoo.com> wrote:

You know what bums my fuck-nut!! I feel deeply insulting to the GOE stating they have not heard from enough men when historically it is the women who bears the burden and makes the sacrifices. I would also think that in today's world of gay marriage where there is not the traditional "father" figure this would not even relevant.

I am a WOMAN, a MOTHER and a GRANDMOTHER as well as an essential working professional. Your sexism and blatant bias will not silence my voice.

Open the schools and allow the tax dollars to follow the child.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 2:32 PM, Glenn Million <gunsling4@yahoo.com> wrote:

I understand it's Pronouns Day?! Woot woot.

He/She/Xir/Hers/Him/Her on behalf of all Pronouns identifying male/female/binary/fluid/nonbinary/disabled/LGBTQ students and single dads / moms / grandparents / and all other guardians of the children require that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 12:55 PM, Glenn Million <gunsling4@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the fifth most restrictive state?! Are you playing politics with Oregonians lives as if we have endured enough?

Open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:44 AM, Statefboard Public Email <StateBoard.PublicEmail@ode.state.or.us> wrote:

Dear Glenn Million,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I need your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

Lisa Pickens
Executive Administrative
Oregon Department of Education
lisa.pickens@ode.state.or.us | www.oregon.gov/ode

From: Glenn Million <gunsling4@yahoo.com>
Sent: Wednesday, October 21, 2020 8:17 AM
To: ODE Courtesy <ODECourtesy@oregonlegislature.gov>; SEN.Boquist <Sen.BrianBoquist@oregonlegislature.gov>; United States Senate <senator_merkley@merkley.senate.gov>; GILL Colt - ODE <colt.gill@ode.state.or.us>; REP Clem <Rep.BrianClem@oregonlegislature.gov>; dawn.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor <Governor.Brown@state.or.us>; VELIZ Anthony - STBED <Anthony.Veliz@ode.state.or.us>; SCURLOCK Jennifer - STBED <Jennifer.Scurlock@ode.state.or.us>; RUSSELL George - STBED <George.Russell@ode.state.or.us>; MARTINEZ-ZAPATA Guadalupe - STBED <Guadalupe.Martinez.Z@ode.state.or.us>; kimberly.howard@ode.state.or.us; COLORADO Jessica - STBED <Jessica.Colorado@ode.state.or.us>
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS

Mr. Veliz,

This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.

Open the schools!



Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 6:37 AM, Glenn Million wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:25 PM, Glenn Million wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:21 PM, Glenn Million wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:38 PM, Glenn Million wrote:

Incredible. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:48 AM, Glenn Million wrote:

So it's a union thing, and not based on data and science? Curious I'm really shocked.

And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heroes? Who will save the children?

https://twitter.com/i/status/1315997111876599297

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:56 AM, Glenn Million wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland, riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:51 AM, Glenn Million wrote:

WOW! I could have thought!!! Haha.

https://www.opb.org/article/2020/10/09/portland-police-declare-riot-protesters-who-tore-down-statues-lincoln-roosevelt/?fbclid=IwAR2k7kNXIyTT7ZcAbyCdk7Qmm

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:45 PM, Glenn Million wrote:

Kill this enemy for a 99% plus survival rate.

#powerstyclub
#notvirgincountry

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million wrote:

Screens down! What's the science on that?

#powerstyclub
#notvirgincountry

23ABC: Pediatrics releases new data on kids' screen time - Bluewave

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million wrote:

I missed today's town hall. Got busy with my grandchildren/teachers teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the travel talked and saw the political allegiance.

I'm sure you'll be seeing more peaceful protesting in the future.

#powerstyclub

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:10 AM, Glenn Million wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll race you and Kate Brown all a big flash you!

Enrollment is Dropping in Public Schools Around the Country

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:43 AM, Glenn Million wrote:

Well I really hope you don't support the 3J19 Project for schools however I have no faith in your leadership so only time will tell.

#saveBlackchildren
#whitepeoplecountry

The Federalist

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million wrote:

It's Friday. Go Nix and what have you done today to open the schools, open the state?? I've read we rank 48th in education. Not a record to be proud of gentlemen.

#saveBlackchildren from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Peter Pens...

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 6:59 PM, Glenn Million wrote:

Oh it: Open the schools. Open the State.

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 5:42 PM, Glenn Million wrote:

COVID-19-Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 1:32 PM, Glenn Million wrote:

Wow! Last minute communications. No different than what you've been doing to the Schools and parents.

Open the schools.
Open the state

Some Oregon pumpkin patches almost got shut down

Sent from Yahoo Mail on Android

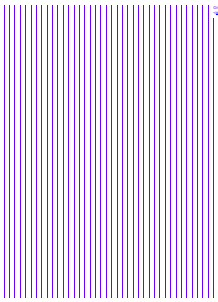
On Wed, Oct 7, 2020 at 9:30 PM, Glenn Million wrote:

Science that looks at the entire picture.

Open the schools.
Open the state

Great Barrington Declaration and Petition

Sent from Yahoo Mail on Android



On Wed, Oct 7, 2020 at 3:39 PM, Glenn Milton <[redacted]> wrote:

Remote learning a catastrophe.

https://nypost.com/2020/09/23/remote-education-disaster-learning-schools-teachers-unions-and-lost-school/

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton <[redacted]> wrote:

If Cali can do it so can we. Open the schools.

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So far, so good. California school openings aren't driving COVID-19 spread

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:30 PM, Glenn Milton <[redacted]> wrote:

Lets pray if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.nbcnews.com/health/news/cost-studying-kids-coronavirus-n1242473?cmp

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]> wrote:

Open the schools, open Oregon.

On Wed, Oct 7, 2020 at 2:14 PM, The Daily Beast Newsletter <[redacted]> wrote:

Cash Children's Ines 'Alarming' Rise in Suicide Patients, Nearly 4 Child Or Teen A Day' In August

Sent from Yahoo Mail on Android

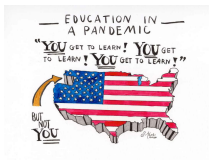
From: Steve Miller
To: [redacted]
Subject: [redacted]
Date: [redacted]

Not very words but captures the sentiments.....

"At this point, they won't let back in our classrooms until after the Christmas Break, and even then, with severe restrictions. This has been the darkest time - I feel as though we're just betraying our students and families. We're losing kids. Even through a screen, I can see them become more detached every week. The at-risk ones, those that really need the nurturing and support from their teachers, I fear we've never going to get them back. I've said more than once that I hope I don't see my teacher who "doesn't feel safe" coming back to school, in a Costco or Safeway or restaurant, forcing other workers to take a risk they're not willing to take themselves. Come to think of it, they'll better not be having gatherings for Thanksgiving either."

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 7:46 PM, Glenn Million <gunning4@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 6:54 AM, Glenn Million <gunning4@yahoo.com> wrote:

Good information. You felt long part servants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 8:27 AM, Glenn Million <gunning4@yahoo.com> wrote:

Meet data and science!! School Choice!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.

School Children Seem Unlikely to Fuel Coronavirus Surges, Scientists Say

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 8:52 PM, Glenn Million <gunning4@yahoo.com> wrote:

Overdose deaths up but can't link it to Covid. Wow! Lock us the big booze OHA.

Who here believes in Occam's Razor?? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State. Shut down the violent protestors. Manage the forests.

Stop being the government of mayhem.

https://www.latimes.com/california/story/2020-10-22/california-coronavirus-deaths-increase-cases-testing-positivity-rate-hospitalizations?utm_campaign=COVID%20Tracking%20Project&utm_medium=email&utm_source=newsletter&utm_content=20201022

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:12 PM, Glenn Million <gunning4@yahoo.com> wrote:

It's been a few days since I put facts to the children you are damaging by not opening the schools and allowing tax \$\$ to follow the child.

Two of the three are Latino. Native American. They are the ones with the black hair.

One male with a learning disability.

Three girls who will be scared to understand the history of women suffrage and all that we have fought for to be seen as equals to men. They will carry on the fight because it isn't over as was made apparent by the DOE who stated they had not heard from enough men. What a bigoted, entitled thing to say.



Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:07 PM, Glenn Million <gunning4@yahoo.com> wrote:

Don't you think these parents deserve tax funds to help offset their costs? Or maybe it might give an edge to low income families.

Don't be elitist. Allow the tax dollars to follow the child.

Frustrated parents turn to tutors to help kids as distance learning continues in Oregon

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:02 PM, Glenn Million <gunning4@yahoo.com> wrote:

Shockingly lost? We will follow the science and data!

It's simple really, open the schools and make school choice a thing! Allowing the tax dollars to follow the child is revolutionary really.

Report: Data From 300,000 Students Across 47 States Reveals Shockingly Low COVID Case Rate | The Daily Wire

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:37 PM, Glenn Million <gunning4@yahoo.com> wrote:

I know you all are aware of connectivity issues for families. Another reason to open the schools and let the tax dollars follow the child.

Stop being the lame of our society.

A fourth-grader walked to school to use its WiFi because he didn't have internet at home

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 12:38 PM, Glenn Million <gunning4@yahoo.com> wrote:

You know what burns my little acid I feel deeply insulting is the ODE stating they have not heard from enough men when historically it is the woman who bears the burdens and makes the sacrifices. I would also think that in today's world of gay marriage where there is not the traditional "father" figure this would not even relevant.

I am a WOMAN, a MOTHER and a GRANDMOTHER as well as an essential working professional. Your sexism and blatant bias will not silence my voice.

Open the schools and allow the tax dollars to follow the child.

Even The Most Successful Women Pay A Big Price In Pandemic

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 7:22 PM, Glenn Million <gunning4@yahoo.com> wrote:

I understand it's Protocols Day!! Woot woot.

I feel like Hia Hers Hias like on behalf of all Protocols identifying male/female/binary/fluid/minority/disabled/LGBTQ students, and single dads / moms / guardparents / and all other guardians of the children request that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 12:15 PM, Glenn Million <gunning4@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the 8th most restrictive state? Are you playing politics with Oregonians lives as if we have endured enough?

Open the schools.

Oregon 8th most restrictive state! ... Yet, Gov. expands mask mandate.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:49 AM, StateBoard Public Email <StateBoard.Public@ode.state.or.us> wrote:

Dear Glenn Million,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I need your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

OREGON DEPARTMENT OF EDUCATION

Lisa Pulliams
Interim Board Administrator
Oregon Department of Education
Desk: 503-947-5704
lisa.pulliams@ode.state.or.us | www.oregon.gov/ode

From: Glenn Million <gunning4@yahoo.com>
Sent: Thursday, October 15, 2020 6:00 PM
To: [redacted]
Subject: [redacted]

Mr. Yorba,

This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vazquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully unarmed are not being advocated for.

Open the schools!

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:14 PM, Glenn Million <[redacted]> wrote:

And just for full disclosure my eldest grandchild who has an IEP for an expressive speech disorder. How about them statistics! Hispanic Native Americans on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BS follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

Earnest Regards,
Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 9:51 PM, Glenn Million <[redacted]> wrote:

I understand there was some concerns CDC raised hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Slow Tribe to be exact. You have been hearing from these groups and to insinuate otherwise is troubling.

OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Million <[redacted]> wrote:

Open the schools!

[redacted]

Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 10:43 PM, Glenn Million <[redacted]> wrote:

Not only are you putting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.

[redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:06 AM, Glenn Million <[redacted]> wrote:

Time people know how to look fear in the face and brush out of mold.

Stop being enemies. Open Oregon. Open the Schools..

[redacted]

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:57 AM, Glenn Million <[redacted]> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Fatty childhood obesity, is that hard to overcome??

Open the schools and the state

[redacted]

The kids aren't all right: COVID-fueled crises, eating, inequities, lack of library expected to boost obesity, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:42 AM, Glenn Million <[redacted]> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back in kitchen, barefoot and pregnant?

Just another consequence of your actions.

[redacted]

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:39 AM, Glenn Million <[redacted]> wrote:

Foregoing, missing, or finding another career are all valid reasons and actions for a mother to take if they so choose. It is every workers right to do so and I encourage them to resort to a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but disaster bearing is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There's nothing to justify the extent of these lock downs.

[redacted]

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:39 AM, Glenn Million <[redacted]> wrote:

Because you care about inequality. Open the Schools, Open Oregon

[redacted]

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:53 AM, Glenn Million <[redacted]> wrote:

Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

[redacted]

Coronavirus: Some school districts are choosing to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million wrote:

As a grandmother of four I fear worst for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19

Lockdowns of Young People Lead to More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:23 PM, Glenn Million wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Be still!

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:21 PM, Glenn Million wrote:

Put kids back in school.

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:39 PM, Glenn Million wrote:

Ouchhhcee. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:05 AM, Glenn Million wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Peter, Peter, Peter who might your donors be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

https://reason.com/2020/10/09/the-evidence-on-2020/?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:54 AM, Glenn Million wrote:

Evidence and information are not the answer. Still haven't read an article citing your statement acknowledging this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland, riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:53 AM, Glenn Million wrote:

WHO would have thought?? Haha.

https://www.yahoo.com/lifestyle/woman-who-had-flesh-ate-over-course-the-covid-woman-lockdown-torture-wore-021400244.html?fr=sycsrp_catchall

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 5:43 PM, Glenn Million wrote:

All this seems for a 99% plus survival rate.

#powerofchild

#writeyourcongressman

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:29 PM, Glenn Million wrote:

Screen time? What's the science on that?

#powerofchild

#writeyourcongressman

JAMA Pediatrics releases new data on kids' screen time - Bizzarenon

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Million wrote:

I missed today's town hall. Get busy with my grandkids/gotten teaching them zero things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolbiz. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#powerofchild

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:33 AM, Glenn Million wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation leaving the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll race you and Kate Brown all a big thank you!

Enrollment is Dropping in Public Schools Around the Country

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Million wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:43 AM, Glenn Million wrote:

Well I really hope you don't support the 1619 Project for schools,however I have no faith in your leadership so only time will tell.

#nowhereliketome

#writeyourcongressman

The Federalist

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million wrote:

Hi Friday. On 9th and what have you done today to open the schools, open the state?? I've read no kids in education. Not a second to be proud of goodnesss

#nowhereliketome from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Rosie Pena

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 9:06 PM, Glenn Million wrote:

Do it! Open the schools. Open the State

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:43 PM, Glenn Million wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Million wrote:

Wow!. Last measure communication. No different then what you've been doing re the Schools and parents.

Open the schools.
Open the state

Sweet Oregon pumpkin patchers almost get shut down

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Million wrote:

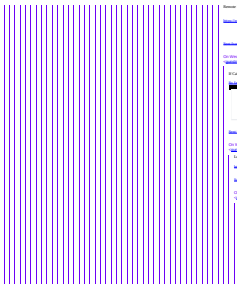
Screen that looks at the entire picture.

Open the schools.
Open the state

Great Barrington Declaration and Petition

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Million wrote:



Remote learning a catastrophe.

https://nypost.com/2020/09/30/lockdowns-take-heavy-toll-on-kids-mental-health-study-finds/?utm_medium=social&utm_source=email&utm_campaign=sharebar

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton <[redacted]@yahoo.com> wrote:

If Cali can do it so can we. Open the schools.

On Tue, Sep 29, 2020 at 10:11 PM, Glenn Milton <[redacted]@yahoo.com> wrote:

So far, so good. California school openings aren't driving COVID-19 spread

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Milton <[redacted]@yahoo.com> wrote:

Lose year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.nytimes.com/2020/10/06/opinion/sunday/coronavirus-education.html?action=click&module=Opinion&pgtype=Homepage

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]@yahoo.com> wrote:

Open the schools, open Oregon.

https://www.foxnews.com/health/cook-childrens-sees-alarming-rise-in-suicide-patients-nearly-a-child-or-teen-a-day-in-august

Cook Children's Sees 'Alarming' Rise In Suicide Patients, Nearly A Child Or Teen A Day In August

Sent from Yahoo Mail on Android

From: [redacted]
To: [redacted]
Subject: [redacted]
Date: [redacted]

Not my words but leave it to a foreigner to point out the obvious and put it so eloquently.

Douglas Murray, author of The Madness of Crowds, just visited Portland and says that we are the epicenter. "It's post-apocalyptic."

"Like you, I've managed to travel very widely around the world in my life—a great honor, privilege of my life—but it means that I do have some reference points. What people in Portland are living through is not normal."

"…people who think that it's perfectly normal to engage as a full-time occupation, to assailing, the state…any. from face of the state—as if it is a fascist entity which needs to be pulled down entirely…"

"It is not normal for drivers to be prevented from going from streets because they're like half of the poorly-paramilitary groups, as is happening in this city. It's not normal that the police would not be visible for hours in the center of the city at night, and that instead mobilize, that are self-appointed, barricade those areas off and the police don't go.

None of this is normal, let alone, as I saw the other night, crowds of Antifa activists trying to basically storm, or something similar, a federal building, in order that, well, what do they want to do? There it, obviously. And they get into this weaving battle with federal police, which I saw myself, and they set fires to things. And then tried to persuade the police to attack them. And that, again, I mean I've seen running battles before. I've just never seen them in a first-world city that's said to be at peace…

"I have never been to a place, where it is normal and acceptable for people to graffiti and put up signs everywhere saying that a journalist should be murdered. NOWHERE. I have been to totalitarian countries where journalists are at this kind of risk. But I have never been, again, to a first-world, free, democratic society where the local authorities allow paramilitary organizations to demand the killing of a journalist for the crime of reporting. And to have such calls everywhere in the center of the city…it's not free speech. That is incitement to murder, and the authorities here don't care about it at all. They clearly don't care about it or they'd have done something about it."

https://tv.rumble.com/search?channel=dorothy-f-675.MD2.rss&q

Sent from Yahoo Mail on Android

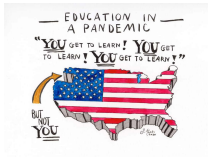
On Sat, Oct 24, 2020 at 8:17 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

Not my words but captures the sentiment……

"At this point, they won't be back in our classrooms until after the Christmas Break, and even then, with severe restrictions. This has been the darkest time - I feel as though we're just betraying our students and families. We're losing kids. Even through a screen, I can see them become more detached every week. The at-risk ones, those that really need the mentoring and support from their teachers, I fear we're never going to get them back. I've said more than once that I hope I don't see any teacher who "doesn't feel safe" coming back to school, in a Costco or Safeway or restaurant, forcing other workers to take a risk they're not willing to take themselves. Come to think of it, they'd better not be having gatherings for Thanksgiving either."

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 7:45 PM, Glenn Million <gunsblog4@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:54 AM, Glenn Million <gunsblog4@yahoo.com> wrote:

Good information. You life long govt servants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Please Stop Expecting Normal From Kids [redacted]

Please Stop Expecting Normal From Kids (and Teachers) Right Now

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 8:17 AM, Glenn Million <gunsblog4@yahoo.com> wrote:

Nice data and research! Indeed Charts!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.

Schools/children Seem Unlikely to Fuel [redacted]

Schools/children Seem Unlikely to Fuel Coronavirus Surges, Scientists Say

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 8:02 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

Overthere deathsvsp has can't link it to Covid. Wow! Look at the big brains OHA.

Who here believes in Occam's Razor? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State. Shut down the violent protestors. Manage the forces.

Stop being the government of mayhem.

https://www.bbc.com/news/uk-politics-54564330?intlink_from_url=https%3A%2F%2Fwww.bbc.com%2Fnews%2Fuk-politics-54564330&link_location=live-reporting-story

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 6:12 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

It's been a few days since I put faces to the children you are damaging by not opening the schools and allowing tax $$ to follow the child.

Two of the three are Latino - Native American. They are the ones with the black hair.

One male with a learning disability.

Three girls who will be raised to understand the history of woman suffrage and all that we have fought for to be seen as equals to men. They will carry on the fight because it isn't over as was made apparent by the DOE who stated they had not heard from enough men. What a bigoted, entitled thing to say.



Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 6:57 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

Don't you think these parents deserve tax funds to help offset their costs? Or maybe it might give an edge to low income families.

Don't be elitists. Allow the tax dollars to follow the child.

Frustrated parents turn to tutors to help [redacted]

Frustrated parents turn to tutors to help kids as distance learning continues in Oregon

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 6:50 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

Shockingly low! We will follow the science and data!

It's simply really, open the schools and make school choice a thing! Allowing the tax dollars to follow the child is revolutionary really.

Report: Data From 200,000 Students [redacted]

Report: Data From 200,000 Students Access 2/ States Reveals Shockingly Low COVID Case Rate | The Daily Wire

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:37 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

I know you all are aware of connectivity issues for families. Another reason to open the schools and let the tax dollars follow the child.

Stop being the lame of our society.

A fourth-grader walked to school to use [redacted]

A fourth-grader walked to school to use its WiFi because he didn't have internet at home

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 12:28 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

You know what hmm my little and I find deeply insulting is the DOE stating they have not heard from enough men when historically it is the woman who bears the burden and makes the sacrifices. I would also think that in today's world of gay marriage where there is not the traditional "father" figure this would not even relevant.

I am a WOMAN, a MOTHER, and a GRANDMOTHER as well as an essential working professional. Your women and blatant bias will not silence my voice.

Open the schools and allow the tax dollars to follow the child.

Even The Most Successful Women Pay A [redacted]

Even The Most Successful Women Pay A Big Price In Pandemic

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:30 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

I understand it's Pronouns Day!! Woot woot.

He/She His/Hers Him/Her on behalf of all Pronouns identifying male/female/binary/fluid/multi/LGBTQ students and single dads / moms / grandparents / and all other guardians of the children request that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 11:33 PM, Glenn Million <gunsblog4@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the 8th most restrictive state? Are you playing politics with Oregonians lives as if we have endured enough?

Open the schools.

Oregon 8th most restrictive state/ …Yet, [redacted]

Oregon 8th most restrictive state/ …Yet, Gov. expands mask mandate

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:48 AM, StateBoard Public Email <StateBoard.Public@state.or.us> wrote:

Dear Glenn Million,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I need your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

Lisa Pinheiro
Interim Board Administrator
Oregon State Board of Education
lisa.pinheiro@state.or.us | www.oregon.gov/ode

From: Glenn Million <gunsblog4@yahoo.com>
Sent: Thursday, October 22, 2020 6:02 PM
To: [redacted]
Subject: Re: OPEN the DOORS!!! STOP the RIOTS!

Ms. Yelke,

This email chain is being forwarded specifically for you. Jericho and Avery Millikan's mother is half Hispanic and a member of the Siletz Tribe. Her Last name is Vazquez. Jericho has an expressive speech disorder and is on an IEP.
These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.
Open the schools!



Sent from Yahoo Mail on Android

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And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. Not a about them cracker! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BE follow the child. It is for these babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

Warmest Regards,
Cornelius

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:52 PM, Glenn Millikan <[redacted]> wrote:

I understand there was some concern EDC voiced hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.

OPEN the SCHOOLS and the state.

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How the Pandemic Has Affected Victims of Child Sexual Assault

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On Wed, Oct 14, 2020 at 9:08 AM, Glenn Millikan <[redacted]> wrote:

Three people know how to look four in the face and break out of mold.

Stop being sinners. Open Oregon. Open the Schools.

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Millikan <[redacted]> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity is that hard to overcome??

Open the schools and the state.

The kids aren't all right: COVID-fueled school closures are making them more exposed to boost obesity, experts say

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Oh Gosh! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

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Navigating, solving, or fueling another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

It's time more forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished there you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the events of these last eleven.

https://m.youtube.com/watch?feature=youtu.be&v=RVJmvUNiNI

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Reverse you care about inequality. Open the Schools, Open Oregon

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

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Double dogging! Not in Oregon. Not it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Consensus: Some school districts are willing to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Million wrote:

As a grandmother of four I fear more for their future and their I fear dying from Covid19.

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No it's a astute thing and not based on data and science? Comon I'm really shocked.

And Peter, Peter, Pete who might your drawn for? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:56 AM, Glenn Million wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You mean like watching Portland be destroyed or perhaps your aloof.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:02 AM, Glenn Million wrote:

Will I would have thought?? Haha.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:03 PM, Glenn Million wrote:

All this serves for a 99% plus survival rate.

Screenshot
thirdeyeprotectsanctuary

Sent from Yahoo Mail on Android

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Screw time! What's the science on that?

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thirdeyeprotectsanctuary

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Sent from Yahoo Mail on Android

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Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:48 AM, Glenn Million wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

thirdeyeprotectsanctuary

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Million wrote:

It's Friday. On 9th and what have you done today to open the schools, open the state?? I've read our rank dfeh in education. Not a record to be proud of gentlemen.

Anywhere hitlists from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Better Dems

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 9:56 PM, Glenn Million wrote:

Do it! Open the schools. Open the State.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:44 PM, Glenn Million wrote:

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:40 PM, Glenn Million wrote:

Wow! I see science communication. No different then what you're been doing to the Schools and parents.

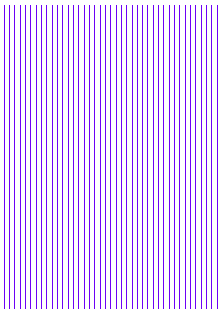
Open the schools
Open the state

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:50 PM, Glenn Million wrote:

Science that backs us the entire picture.

Open the schools
Open the state



Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Milton <[redacted]> wrote:

Remote learning a catastrophe.

https://nypost.com/2020/10/07/new-nbc-poll-shows-dramatic-learning-schools-lose-key-students-of-color-all-class/

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton <[redacted]> wrote:

If Cali can do it so can we. Open the schools.

So far, so good: California school openings aren't driving COVID-19 spread

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:50 PM, Glenn Milton <[redacted]> wrote:

Last year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/lifestyle/los-angeles-data-coronavirus-211020243.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]> wrote:

Open the schools, open Oregon.

Cook Children's Sees Alarming Rise In Suicide Patients, Nearly A Child Or Teen A Day' In August

Cook Children's Sees Alarming Rise In Suicide Patients, Nearly A Child Or Teen A Day' In August

Sent from Yahoo Mail on Android

From: Steve Allen
To: Glenn Millton; Rosemary Lovett; Ramona Hoffman
Subject: RE: [EXTERNAL] Re: Public Comment
Date: Monday, October 26, 2020 8:46:00 AM

What are you doing to give parents, guardians and caretakers a tax break or tax dollars to offset the additional out of pocket cost and lost pay to accommodate the massive changes in the public education system?? You owe it to them!!

Sent from Yahoo Mail on Android

On Sun, Oct 25, 2020 at 12:56 AM, Glenn Millton <gunndog2@yahoo.com> wrote:

Not my words but leave it to a foreigner to point out the obvious and put it so eloquently.

Douglas Murray, author of The Madness of Crowds, just visited Portland and says that we are the epicenter. "It's pure apocalyptic."

"Like you, I've managed to avoid very widely around the world in my life – a great honor, privilege of my life – but it means that I do have some reference points. What people in Portland are living through is not normal."

"... people who think that it's perfectly normal to engage as a full-time occupation, in assailing the state – any front face of the state – as if it is a fascist entity which needs to be pulled down routinely. ..."

"It's not normal for drivers to be pursued from going down streets because they've blocked off by pseudo-paramilitary groups, or is happening in this city. It's not normal that the police would not be visible for hours in the center of the city at night, and that instead militias, that are self-appointed, barricade those areas off and the police don't go.

None of this is normal, for cities, as I saw the other night, a mob of hostile activists trying to barricade streets, or something similar, a federal building, in order that, well, what do they want to do? There is, obviously. And they get into this running battle with federal police, which I was myself, and they set fires to things. And then tried to provoke the police to attack them. And that, again, I mean I've seen running battles before: I've just never seen them in a first-world city that's said to be at peace. ...

"I have never been to a place, where it is common place and acceptable for people to gaslite and pee-up signs everywhere saying that a journalist should be murdered. NOWHERE. I have been to totalitarian countries where journalists are at this kind of risk. I have been to closed societies where journalists fear they are at such a risk. But I have never been, again, to a first-world, free, democratic society where the local authorities allow paramilitary organisations to demand the killing of a journalist for the crime of reporting. And to have such calls everywhere in the center of the city. ...It's not free speech. That is incitement to murder, and the authorities here don't care about it at all. They clearly don't care about it or they'd have done something about it."

https://reason.com/podcast/douglas-murray-the-madness-of-crowds/#disqus_thread

Sent from Yahoo Mail on Android

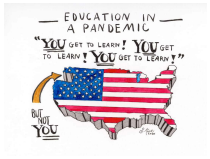
On Sat, Oct 24, 2020 at 6:17 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

Not my words but captures the sentiment.....

"At this point, they won't be back in our classrooms until after the Christmas Break, and even then, with severe restrictions. This has been the darkest time - I feel as though we've just betrayed our students and families. We're losing kids. Even through a screen, I can see them become more detached every week. The suicide rates, those that really need the mentoring and support from their teachers, I fear we've never going to get them back. I've said more than once that I hope I don't see any teacher who "doesn't feel safe" coming back to school, in a Costco or Safeway or restaurant, forcing other workers to take a risk they're not willing to take themselves. Come to think of it, they'd better not be having gatherings for Thanksgiving either."

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 7:20 PM, Glenn Millton <gunndog2@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:54 AM, Glenn Millton <gunndog2@yahoo.com> wrote:

Good information. Non-life-long-gov-servants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 6:17 AM, Glenn Millton <gunndog2@yahoo.com> wrote:

Short data and science!! School Choice!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:02 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

Overdose deaths up but can't link it to Covid. Wow! Look at the big brains OHA.

Who here believes in Oceanic Karen?? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State Burn down the violent protestors. Manage the heroin.

Stop being the government of mayhem.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:12 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

It's been a few days since I put knees to the children you are damaging by not opening the schools and allowing tax $$ to follow the child.

Two of the them are Latino - Native American. They are the ones with the black hats.

One male with a learning disability.

Those girls who will be noted to understand the history of woman suffrage and all that not have fought for to be seen as equals co-ners. They will carry on the fight because it isn't over as was made apparent by the OHE who stated they had not heard from enough ones. What a bigoted, entitled thing to say.



Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:57 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

Don't you think these parents deserve tax funds to help offset their costs? Or maybe it might give an edge to low income families.

Don't let elitists. Allow the tax dollars to follow the child.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:50 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

Shockingly low! We will follow the science and data!

It's simple really, open the schools and make school choice a thing! Allowing the tax dollars to follow the child is revolutionary really.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:31 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

I know you all are aware of connectivity issues for families. Another reason to open the schools and let the tax dollars follow the child.

Stop being the bane of our society.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 12:28 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

You know what bums my hide and I find deeply insulting is the OHE stating they have not heard from enough ones when historically it is the women who bears the burden and makes the sacrifices. I would also think that in today's world of gay marriage where there is not the traditional "father" figure this would not even relevant.

I am a MUAMA, a MUOMB and a GRANDMOTHER as well as an essential working professional. Your reviews and blames lies will not silence my voice.

Open the schools and allow the tax dollars to follow the child.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 3:32 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

I understand it's Protestors Day?! Wow! xoxo.

Hi/She/His/Hers/Him/Her on behalf of all Pronouns Alive(Living male/female/binary/fluid/neutral)/Dead(deceased)/disabled/ELGBTQ students and single dads / moms / grandparents / and all other guardians of the children request that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 12:31 PM, Glenn Millton <gunndog2@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the 8th most restrictive state? Are you playing politics with Oregonians lives as if we have endured enough?

Open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:29 AM, StateBoard Public Email <StateBoard.Public.Email@ode.state.or.us> wrote:

Dear Glenn Millton,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I need your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

Crist Pitcher
Executive Assistant to the Superintendent
Oregon Department of Education
255 Capitol St NE, Salem, OR 97310
Crist.pitcher@ode.state.or.us | www.oregon.gov/ode

From: Glenn Millton <gunndog2@yahoo.com>

Sent: Thursday, October 15, 2020 8:02 PM
To: Gillis, Courtney <Gillis.Peter.Courtney@oregonlegislature.gov>; Ellis Boquist <Ben.BrianBoquist@oregonlegislature.gov>; United States Senator <senator_merkley@merkley.senate.gov>; DLL Cult - ODE <cult.ut@ode.state.or.us>; REP Clem <Rep.BrianClem@oregonlegislature.gov>; dreece.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor <Governor.Brown@state.or.us>; VELIZ Anthony - STBRD <Anthony.Veliz@ode.state.or.us>; ELLARLOCK Jennifer - STBRD <Jennifer.Scurlock@ode.state.or.us>; RUSSELL George - STBRD <George.Russell@ode.state.or.us>; MARTINEZ-ZAPATA Guadalupe - STBRD <Guadalupe.Martinez.Z@ode.state.or.us>; Kimberly Howard@ode.state.or.us; COLEMAN Jerome - STBRD <Jerome.Coleman@ode.state.or.us>
Subject: Re: OPB the SCHOOLS !!! STOP the SUITS

Mr. Velez,

This email chain is being forwarded/sent specifically for you. Jericho and Avery Milliott's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vazquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully unseated are not being advocated for.

Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:54 PM, Glenn Milliott <[redacted]> wrote:

And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BS follow the child. It is for those babies we collectively, as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full-time jobs. It is for retired families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

Warmest Regards,
Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:52 PM, Glenn Milliott <[redacted]> wrote:

I understand there was some concern EDE wasn't hearing from parents and guardians of color.

I'm surprised at the suggestion and for the second race of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.

OPEN the SCHOOLS and the seats

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:09 AM, Glenn Milliott <[redacted]> wrote:

Open the schools!

Opinion: Oregon's cabinet-level reopening guidelines put COVID-19 burden on kids

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 10:43 PM, Glenn Milliott <[redacted]> wrote:

The only we are seeing women's rights back decades you are seeing them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 98% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.

How the Pandemic Has Affected Victims of Child Sexual Assault

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:39 AM, Glenn Milliott <[redacted]> wrote:

These people know how to look best in the how and break out of mold.

Stop being atomic. Open Oregon. Open the Schools.

No masks, no distancing: Schools in Denmark defy COVID-19 — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Milliott <[redacted]> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Fairly childhood obesity is due hand in enviroment??

Open the schools and the seats.

The kids aren't all right: COVID-hushed stress making, long jobs, lack of library, expected to boost obesity, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:22 AM, Glenn Milliott <[redacted]> wrote:

Oh look! In this, a step backwards in breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:56 AM, Glenn Milliott <[redacted]> wrote:

Belagering, relining, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinstate a well established social program in a way that endangers the health and well being of children leaving families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools, and this must with healthy, able bodied individuals. If this is not reestablished then you most the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

https://m.youtube.com/watch?feature=youtu.be&v=4GGuAAaIbIA

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Milliott <[redacted]> wrote:

Because you care about inequality. Open the Schools, Open Oregon.

Editorial: The unequal pace of school reopenings is exacerbating California's educational inequity

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Milliott <[redacted]> wrote:

Double digging! Size in Oregon. Say it isn't so.

Continued study.

Open the schools, Open Oregon and restore law and order in Portland.

Connecticut: Some school districts are willing to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 6:07 AM, Glenn Millton <[redacted]> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowners of Young People Lead in More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:20 PM, Glenn Millton <[redacted]> wrote:

Maybe good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:25 PM, Glenn Millton <[redacted]> wrote:

Pavlich back in school!

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:38 PM, Glenn Millton <[redacted]> wrote:

Nonetheless. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Super-Spreaders

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Millton <[redacted]> wrote:

So it's a science thing, and not based on data and science? Curious I'm really shocked.

And Peter, Peter, Peter who might your character be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heroes? Who will save the children?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:56 AM, Glenn Millton <[redacted]> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

Sent from Yahoo Mail on Android

Protesters knock down Roosevelt, Lincoln statues in Portland, riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:53 AM, Glenn Millton <[redacted]> wrote:

"AND would have thought?" Haha.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:42 PM, Glenn Millton <[redacted]> wrote:

All-the scares for a 99% plus survival rate.

#preventprid

#lettingnaturetakeitsway

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:39 PM, Glenn Millton <[redacted]> wrote:

"Scares done" What's the science on that?

#preventprid

#lettingnaturetakeitsway

JAMA Pediatrics releases new data on kids' screen time - Bizwomen

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:48 PM, Glenn Millton <[redacted]> wrote:

I missed today's town hall. Cut busy with my granddaughters watching three new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be saving more powerful protesting in the future.

#preventprid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:02 AM, Glenn Millton <[redacted]> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll cover you and Kate Brown all a big thank you!

Enrollment Is Dropping in Public Schools Around the Country

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Millton <[redacted]> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:43 AM, Glenn Millton <[redacted]> wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

#saveMedfordme

#letitgotothecemetery

The Federalist

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Millton <[redacted]> wrote:

It's Friday, I'm 56s and what have you done today to open the schools, open the state!!!! I've read set cards 40th in education. Not a reward to be proud of gentlemen.

#saveMedfordme from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Screw Penn.

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 4:06 PM, Glenn Millton <[redacted]> wrote:

It's 4! Open the schools. Open the State.

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:53 PM, Glenn Millton <[redacted]> wrote:

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:30 PM, Glenn Millton <[redacted]> wrote:

Wow! Last minute announcements. No different then what you're been doing to the Schools and parents.

Open the schools

Open the state

Easter Oregon pumpkin patches almost got shut down

Sent from Yahoo Mail on Android

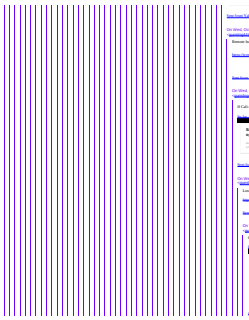
On Wed, Oct 7, 2020 at 3:55 PM, Glenn Millton <[redacted]> wrote:

Science that looks at the entire picture.

Open the schools

Open the state

Great Barrington Declaration and Petition



[Sent from Yahoo Mail on Android]

On Wed, Oct 7, 2020 at 3:28 PM, Glenn Milton <[redacted]> wrote:

Reveals becoming a catastrophe.

https://nypost.com/2020/10/07/rescue-allocation-diverts-hospitals-schools-teaches-arizona-covid-lies-effected/

[Sent from Yahoo Mail on Android]

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton <[redacted]> wrote:

If Cali can do it so can we. Open the schools.

[redacted]

So far, so good. California school openings aren't driving COVID-19 spread

[Sent from Yahoo Mail on Android]

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I rest your if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/lifestyle/new-york-mayor-bill-de-blasio-says-schools-will-reopen-despite-coronavirus-181439749.html

[Sent from Yahoo Mail on Android]

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]> wrote:

Open the Schools, now!!!

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:01 AM, Glenn Millton <gunnlogic@yahoo.com> wrote:

Sent from Yahoo Mail on Android

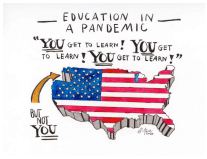
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Very savvy words but captures the sentiment.....

"At this point, they won't be back in our classrooms until after the Christmas Break, and even then, with severe restrictions. This has been the darkest time - I feel as though we've just betrayed our students and families. We're losing kids. Even through a screen, I can see them become more detached every week. The at-risk ones, those that really need the mentoring and support from their teachers, I fear we've never going to get them back. I've said more than once that I hope I don't see any teacher who "doesn't feel safe" coming back to school, in a Costco or Safeway or restaurant, forcing other workers to take a risk they're not willing to take themselves. Come to think of it, they'd better not be having gatherings for Thanksgiving either."

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Good information. You life long govt servants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Please Stop Expecting Normal From Kids (and Teachers) Right Now

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 6:57 AM, Glenn Millton <gunnlogic@yahoo.com> wrote:

More data and science!! School Choice!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.

Schoolchildren Seem Unlikely to Fuel Coronavirus Surges, Australia Say

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On Thu, Oct 22, 2020 at 8:09 PM, Glenn Millton <gunnlogic@yahoo.com> wrote:

Overdue shaths up but can't link it to Covid. Wow! Look at the big brains OHA.

Who here believes in Occam's Razor?? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State. Shut down the violent protestors. Manage the forests.

Stop being the government of mayhem.

https://www.kgw.com/article/news/politics/oregon-sen-75-to-oregon-2020-compared-to-last-presidential-.../283-e4f1-1fe6-c5f8-2f7bc1b4f3bd?fbclid=IwAR2_xuqmo-1pm-xmdVbrw_cnmqvmm-TuD-mmOwvw-dvaba-4c-oregon-sen-75-to-oregon-2020-compared-to-last-presidential-.../283-e4f1-1fe6-c5f8-2f7bc1b4f3bd?fbclid=IwAR2_xuqmo-1pm-xmdVbrw_cnmqvmm-TuD-mmOwvw-dvaba-4c-oregon-2020-compared-to-last-presidential-.../283-e4f1-1fe6-c5f8-2f7bc1b4f3bd&__tn__=-UC*F

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It's been a few days since I put faces to the children you are damaging by not opening the schools and allowing tax \$\$ to follow the child.

Two of the three are Latino - Native American. They are the ones with the black hair.

One male with a learning disability.

Three girls who will be tasked to understand the history of woman suffrage and all that we have fought for to be seen as equals to men. They will carry on the fight because it isn't over an men made apparent by the CDC who stated they had not heard from enough men. What a bigoted, entitled thing to say.



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Don't you think these parents deserve tax funds to help offset their costs? Or maybe it might give an edge to low income families.

Don't let efrtrex. Allow the tax dollars to follow the child.

Frustrated parents turn to tutors to help kids as distance learning continues in Oregon

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:50 PM, Glenn Millton <gunnlogic@yahoo.com> wrote:

Shockingly, here! We will follow the science and data!

It's simple really, open the schools and make school choice a thing! Allowing the tax dollars to follow the child is revolutionary really.

Report: Data From 200,000 Students Nationwide Shows Children Rarely Low COVID Case Rate | The Daily Wire

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:37 PM, Glenn Millton <gunnlogic@yahoo.com> wrote:

I know you all are aware of connectivity issues for families. Another reason to open the schools and let the tax dollars follow the child.

Stop being the hate of our society.

A fourth-grader walked to school to use its WiFi because he didn't have internet at home

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 10:38 PM, Glenn Millton <gunnlogic@yahoo.com> wrote:

You know what harms my baby and I feel deeply insulting is the CDDE stating they have not heard from enough men when historically it is the woman who bears the burden and makes the sacrifices. I would also think that in today's world of gay marriage where there is not the traditional "father" figure this would not even relevant.

I am a WOMAN, a MOTHER and a GRANDMOTHER as well as an essential working professional. Your sexism and blatant bias will not silence my voice.

Open the schools and allow the tax dollars to follow the child.

Even The Most Successful Women Pay A Big Price In Pandemic

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 2:32 PM, Glenn Millton <gunnlogic@yahoo.com> wrote:

I understand it's Pronouns Day!! Wear some

Hip/Hip Hip/Hers Him/Him on behalf of all Pronouns identifying male/female/binary/fluid/diverse/(Un)disabled/LGBTQ students and single dads / moms / grandparents / and all other guardians of the children request that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 12:31 PM, Glenn Millton <gunnlogic@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the 8th most restrictive state? Are you playing politics with Oregonians lives as if we have endured enough?

Open the schools.

[redacted]

Oregon 8th most restrictive state! ...Yet, Gov. expands mask mandate.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 6:05 AM, StateBoard Public Email <StateBoard.PublicEmail@ode.state.or.us> wrote:

Dear Glenn Millton,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I send your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

OREGON DEPARTMENT OF EDUCATION

Lisa Pinheiro
Executive Assistant/Administrator
Chairperson and Vice Chairperson
Oregon State Board of Education
Lisa.pinheiro@ode.state.or.us | www.oregon.gov/ode

Pronouns: she/her

From: Glenn Millton <gpenly3422@yahoo.com>
Sent: Wednesday, October 21, 2020 5:31 AM
To: ODE-Superintendent <Superintendent@ode.state.or.us>; SEIA Hospital <Sen.EstesBoyle@oregonlegislature.gov>; United States Senator <senator_merkley@merkley.senate.gov>; GILL Coll. - ODE <coll.gill@ode.state.or.us>; REP Clem <Rep.BrianClem@oregonlegislature.gov>; deana.scalzitiger@bhusha.state.or.us; patrick.allen@bhusha.state.or.us; BROWN Governor <Governor.Brown@state.or.us>; VELLA Anthony - ETSRD <Anthony.Vella@ode.state.or.us>; SCLARLOCK Jennifer - ETSRD <Jennifer.Scurlock@ode.state.or.us>; RUSSELL George - ETSRD <George.Russell@ode.state.or.us>; MARTINEZ ZAPATA Guadalupe - ETSRD <Guadalupe.Martinez.Z@ode.state.or.us>; kimberly.howard@state.or.us; COLEMAN Jerome - ETSRD <Jerome.Coleman@ode.state.or.us>
Subject: Re: OPEN the SCHOOLS! STOP the RACES.

Ms. Vella,

This email chain is being forwarded specifically for you. Jericho and Avery Millton's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vazquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.

Open the schools!

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 4:12 PM, Glenn Millton <[redacted]> wrote:

And just for fell cla known my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BS follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Civis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

Kindness Regards,
Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:51 PM, Glenn Millton <[redacted]> wrote:

I understand there was some concern/ IDK wasn't hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Silent Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.

OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 8:09 AM, Glenn Millton <[redacted]> wrote:

Open the schools!

[redacted]

Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Millton <[redacted]> wrote:

Not only are you setting women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have self cure at 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are

[redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Millton <[redacted]> wrote:

Force people home free to link free in the face and break out of mold.

Stop being scouts. Open Oregon. Open the Schools.

[redacted]

No masks, no distancing: Schools in Sweden open during COVID — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Millton <[redacted]> wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Curly childhood obesity, is that hard to overcome??

Open the schools and the state.

[redacted]

The kids aren't all right: COVID-fueled mental health crisis is as bad as parents expected in hard-hit county, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:40 AM, Glenn Millton <[redacted]> wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions forcing women back in kitchen, barefoot and pregnant?

Just another consequence of your actions.

[redacted]

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:36 AM, Glenn Millton <[redacted]> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

My mass move forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not remedied then you owe the parents and guardians of these children the tax dollars allocated for their education.

Never is nothing to justify the extent of these lock downs.

Sent from my mobile - sorry to spell/fat finger - using Tally + JFK's ghost

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:30 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

Because you care about inequality. Open the Schools, Open Oregon

[redacted]

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:02 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

Double dipping? Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and remove law and order in Portland.

[redacted]

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

Ag a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon

[redacted]

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:23 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

Mighty good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your response be to her questions? Do tell!

[redacted]

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:23 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

Put kids back in school.

[redacted]

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:39 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

Ooohhlone. That's one way to describe the epic fear-mongering.

Open the schools!

[redacted]

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

So it's a union thing and not based on data and science? Cotton I'm really shocked.

And Now, Penn, Penn who might your democrat be? Who do align yourself with? Is this why you've been so quiet?

Where are all the heros? Who will save the children?

[redacted]

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 6:56 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You must like watching Portland be destroyed or perhaps your afraid.

[redacted]

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 5:51 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

WHO would have thought?? Haha.

[redacted]

Sent from Yahoo Mail on Android

On Sun, Oct 11, 2020 at 2:41 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

All data across the w 99% plus survival rate

dysmorrychid

theirregularmortuary

[redacted]

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 7:29 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

Tyrrow time! What's the science on that?

dysmorrychid

theirregularmortuary

[redacted]

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

I missed today's town hall. Got busy with my granddaughters teaching them new things and I lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala. "Don't lecture me".

Your big attempt to engage the public was a fail. Dumb P for you, education. They read through the word salad and saw the political alignment.

I'm sure you'll be saving more powerful posturing in the future.

dysmorrychid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:13 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

[redacted]

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:05 AM, Glenn Millon <[redacted]@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:50 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

dysmorrychid

theirregularmortuary

[redacted]

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:27 AM, Glenn Millon <[redacted]@yahoo.com> wrote:

It's Friday, Oct 9th and what have you done today to open the schools, open the state?? For real we rank 45th in education. Not a record to be proud of gentlemen.

Anywhere children from pedophiles, domestic violence, poor educational opportunities, and oppressive governments.

Enter Penn.

[redacted]

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 9:56 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

Fix it! Open the schools. Open the State.

[redacted]

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:42 PM, Glenn Millon <[redacted]@yahoo.com> wrote:

[redacted]

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 6:30 PM, Glenn Wilson
<[redacted]> wrote:

Wow!. Last minute communication. No different then what you've been doing to the Schools and parents.

Open the schools.
Open the state

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:59 PM, Glenn Wilson
<[redacted]> wrote:

Reference the attachments at the center picture.

Open the schools.
Open the state

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 5:26 PM, Glenn Wilson
<[redacted]> wrote:

Newsom banning a sauvignon.

https://www.latimes.com/politics/story/2020-10-07/newsom-education-distance-learning-schools-teachers-unions-and-the-red-blend

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 5:51 PM, Glenn Wilson
<[redacted]> wrote:

I Call can do it so can we. Open the schools.

https://www.latimes.com/california/story/2020-10-07/so-far-so-good-california-school-openings-aren-t-showing-covid-19-spread

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Wilson
<[redacted]> wrote:

Low rate if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/lifestyle/san-marinos-kelly-coronavirus-211259745.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Wilson
<[redacted]> wrote:

Open the schools, open Oregon.

https://www.latimes.com/business/story/2020-10-07/newsom-reopening-schools-covid19-guidance

Sent from Yahoo Mail on Android

Subject: Re: Fwd: Please Stop Exposing Normal From Kids (and Teachers) Right Now
Date: Sat, 31 Oct 2020 10:08:51 -0700
From: Glenn Milton <gpmilton@yahoo.com>
To: Glenn Milton <gpmilton@yahoo.com>

I just read a little 13 year old girl from Sunny committed suicide October 22nd. Before Covid19 and the shutdown orders issued by Gov Brown she was happy and full of life.

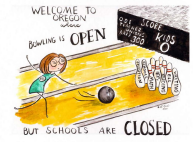
Her name was Olivia.



Sent from Yahoo Mail on Android

On Mon, Oct 26, 2020 at 8:56 AM, Glenn Milton <gpmilton@yahoo.com> wrote:

Sometimes a flaky political satire helps to point out the irony in the inconsistent manner policies are applied. Although bowling alleys vs schools is not an apples to apples comparison there are others that come closer. Take for example flying for 4.5 hours together on a plane packed in like sardines or shopping at a Walmart Super Center or Costco that sees thousands of customers, picking up items and exchanging cash. If a store clerk can manage rooming in contact with 100's of customers then we should be able to open schools. If not then the educational funds should follow the child providing parents and students the financial resources needed to decide what is in the best interests of the students and family. These funds can help offset tutoring, private school and homeschooling.



Casualties to four grandkids, two Latino Native-American, 1 IEP, and support for a single father with full custody (no child support).

Sent from Yahoo Mail on Android

On Sun, Oct 25, 2020 at 8:41 AM, Glenn Milton <gpmilton@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Sun, Oct 25, 2020 at 12:56 AM, Glenn Milton <gpmilton@yahoo.com> wrote:

Not my words but leave it to a foreigner to point out the obvious and put it so eloquently.

Douglas Murray, author of The Madness of Crowds, just visited Portland and says that we are the epicenter. "It's post-apocalyptic."

"Like you, I've managed to travel very widely around the world in my life – a great bonus, privilege of my life – but it means that I do have some reference points. What people in Portland are living through is not normal."

"... people who think that it's perfectly normal to engage as a full-time occupation, to actually, the want – any front face of the want – as if it is a fascist entity which needs to be pulled down violently ..."

"It is not normal for drivers to be prevented from going down streets because they're 'the last call' by youth-controlled groups, as is happening in this city. It's not normal that the police would not be visible for hours in the center of the city at night, and that instead militias, that are self-appointed, barricade those areas off and the police don't go.

Some of this is normal, for alone, as I saw the other night, crowds of Antifa activists trying to basically storm, or something similar, a federal building, in order that, well, what do they want to do? Burn it, obviously. And they get into this running battle with federal police, which I saw myself, and they set fires to things. And then tried to provoke the police to attack them. And that, again, I mean I've seen some them in a first world city that's said to be at peace...

"I have never been to a place, where it is a common place and acceptable for people to gamble and put up signs everywhere saying that a journalist should be murdered. NOWHERE. I have been to totalitarian countries where journalists are at this kind of risk. I have been to closed societies where journalists but they are at such a risk. But I have never been, again, to a first-world, free, democratic society where the local authorities allow paramilitary organizations to demand the killing of a journalist for the crimes of reporting. And to have such calls everywhere in the centre of the city ...it's not free speech. That is incitement to murder, and the authorities here don't care about it at all. They clearly don't care about it or they'd have done something about it."

https://www.youtube.com/watch?feature=share&fbclid=IwAR2Ce4Ja4Ba

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:17 PM, Glenn Milton <gpmilton@yahoo.com> wrote:

Not my words but supports the sentiment.....

"At this point, they won't be back in our classrooms until after the Christmas Break, and even then, with severe restrictions. This has been the darkest time - I feel as though we're just betraying our students and families. We're losing kids. Even through a screen, I can see them become more detached every week. The at-risk ones, those that really need the mentoring and support from their teachers, I fear we're never going to get them back. I've said more than once that I hope I don't see any teacher who "doesn't feel safe" coming back to school, in a Costco or Safeway or restaurant, forcing other workers to take a risk they're not willing to take themselves. Come to think of it, they'll better not be having gatherings for Thanksgiving either."

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 7:45 PM, Glenn Milton <gpmilton@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 9:54 AM, Glenn Milton <gpmilton@yahoo.com> wrote:

Good information. You life long govt servants need to allow the teachers to teach and get rid of the overreach. You do not know what's best.

Please Stop Exposing Normal From Kids (and Teachers) Right Now

Sent from Yahoo Mail on Android

On Fri, Oct 23, 2020 at 8:17 AM, Glenn Milton <gpmilton@yahoo.com> wrote:

Move data and science!! School Choice!!

Open the public schools for those that want to return.

Allow the educational funds to follow the child.

Schoolchildren Seem Unlikely to Fuel Coronavirus Surges, Scientists Say

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:02 PM, Glenn Milton <gpmilton@yahoo.com> wrote:

Overdose deaths up but can't link it to Covid. Wow! Look at the big brains OHA.

Who here believes in Occam's Razor?? Raise your hand.

Open the schools. Allow tax dollars to follow the child. Open the State. Shut down the violent protestors. Manage the forests.

Stop being the government of mayhem.

https://www.kgw.com/article/news/health/is-oregon-on-10-to-survive-2020-crossword-to-face-record-of-.../283-0a5d1c1d-1dfd-11eb-a70b-d75bc1e0d5bd?fbclid=IwAR0-Ulzm-cmsMwm_xaxuqm-4ecvaxmMwm_xaxuqm-4ecvaxmMwm_xaxuqm-4ecvaxm

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:38 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

Shockingly low! We will follow the science and data!

It's simply really, open the schools and make school choice a thing! Allowing the tax dollars to follow the child is revolutionary really.

Report: Data From 200,000 Students Across 17 States Reveals Shockingly Low COVID Case Rate | The Daily Wire

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:37 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

I know you all are aware of connectivity issues for families. Another reason to open the schools and let the tax dollars follow the child.

Stop listing the haste of our society.

A fourth-grader walked to school to use its Wi-Fi because he didn't have internet at home

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 12:30 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

You know what bores me, hide and? find deeply insulting is the ODE stating they have not heard from enough men when historically it is the woman who bears the burden and makes the sacrifices. I would also think that in today's world of gay marriage where there is not the traditional "father" figure this would not even relevant.

I am a WOMAN, a MOTHER and a GRANDMOTHER as well as an essential working professional. Your sexism and blatant bias will not silence my voice.

Open the schools and allow the tax dollars to follow the child.

Even The Most Successful Women Pay A Big Price in Pandemic

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 2:32 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

I understand it's Pronouns Day!!! Woot woot.

But But But,Here Herellet us behalf of all Pronouns identifying male/female/binary/fluid/minority/disabled/LGBTQ students and single dads / moms / grandparents / and all other guardians of the children respect that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 12:31 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the 8th most restrictive state? Are you playing politics with Oregonians first as it we have endured enough?

Open the schools.

Oregon 8th most restrictive state' ...Yet, Gov. expands mask mandate.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:48 AM, StateBoard Public Email <StateBoard.Public.Email@ode.state.or.us> wrote:

Dear Glenn Million,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I need your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

OREGON DEPARTMENT OF EDUCATION

From: Glenn Million <gpmillsjr@yahoo.com>
Sent: Thursday, October 15, 2020 8:02 PM
To: SEN.Courtney <Sen.PeterCourtney@oregonlegislature.gov>; SEN.Beyer <Sen.BeverlyBeyer@oregonlegislature.gov>; Unitest States Senate <senator_merkley@merkley.senate.gov>; GILL Cali - ODE <cali.gill@ode.state.or.us>; REP Clem <Rep.BrianClem@oregonlegislature.gov>; deane.e.sidelinger@dhsoha.state.or.us; patrick.allen@dhsoha.state.or.us; BROWN Governor <Governor.Brown@state.or.us>; VELIZ Anthony - STBRD <Anthony.Veliz@ode.state.or.us>; SCURLOCK Jennifer - STBRD <Jennifer.Scurlock@ode.state.or.us>; RUSSELL George - STBRD <George.Russell@ode.state.or.us>; MARTINEZ-ZAPATA Guadalupe - STBRD <Guadalupe.Martinez.Z@ode.state.or.us>;
Subject: Re: OPB/Active SCHOOLS: K-12 GOP Has ROOTS

Ms. Veliz,

This email chain is being forwarded specifically for you. Jericho and Avery Million's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.

Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 30, 2020 at 6:14 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. Here about three-quarters' Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the \$\$ follow the child. It is for those babies not collectively, as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

Sincerely Regards,
Grandma

Sent from Yahoo Mail on Android

On Thu, Oct 30, 2020 at 5:51 PM, Glenn Million <gpmillsjr@yahoo.com> wrote:

I understand there was some concern ODE wasn't hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Silver Tribe to be exact. You have been hearing from those groups and in insinuate otherwise is insulting.

OPEN the SCHOOLS and the state.

Sent from Yahoo Mail on Android

On Thu, Oct 29, 2020 at 8:09 AM, Glenn Million <gpmillsjr@yahoo.com> wrote:

Open the schools!

Opinion: Oregon's schoi school reopening guidelines put COVID-19 burden on kids

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 12:42 PM, Glenn Milton wrote:

Not only, are you serving women's rights back decades, you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics, after all I have well over a 99% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.

How the Pandemic Has Affected Victims of Child Sexual Assault

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 9:09 AM, Glenn Milton wrote:

These people know how to look fear in the face and break out of mold.

Stop being sissies. Open Oregon. Open the Schools.

No masks, no distancing: Schools in Sweden never closed. Did it work?

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Milton wrote:

Oh my dear educated officials do tell what medical side effects occur when one is obese??

Early childhood obesity, is that hard to overcome??

Open the schools and the state.

The kids aren't all right. COVID-fueled mental health problems in kids are being expected to haunt obesity, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:22 AM, Glenn Milton wrote:

Oh look! Is this a step backwards in breaking through that glass ceiling? Are your decisions leaving women back in kitchen, barefoot and pregnant?

Just another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:38 AM, Glenn Milton wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they so choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children forcing families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

It's was more forward with re-opening the schools and the state with healthy, able bodied individuals. If this is not reestablished then you owe the parents and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Milton wrote:

Because you care about inequality. Open the fr Schools, Open Oregon

Editorial: The screwed pace of school reopenings is exacerbating California's educational inequity

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:52 AM, Glenn Milton wrote:

Double dipping! Not in Oregon. Say it isn't so.

Criminal really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Milton wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to start living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:29 PM, Glenn Milton wrote:

Mighty good questions. Wished this intelligent, passionate women lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:01 PM, Glenn Milton wrote:

Not kids back to school!

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 2:26 PM, Glenn Milton wrote:

Overthrown. That's one way to describe the epic fear mongering.

Open the schools!

Schools Aren't Superspreaders

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:48 AM, Glenn Milton wrote:

So it's a racism thing and not based on data and science? Cannot I'm really shocked.

And Peter, Peter, Peter who might your dancers be? Who do align yourself with? Is this why you've been so quiet?

Where are all the teens? Who will save the children?

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:58 AM, Glenn Milton wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You men like watching Portland be destroyed or perhaps your afraid.

Protesters Smash down Roosevelt, Lincoln statues in Portland; riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:01 AM, Glenn Milton wrote:

WOKE would have thought?? Haha.

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 3:41 PM, Glenn Milton wrote:

Hit this storms for a 70% plus survival rate.

#openyourkid
#letthegreatcustomer

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 3:39 PM, Glenn Milton wrote:

Is video time! What's the science on that?

#openyourkid
#letthegreatcustomer

JAMA Pediatrics releases new data on kids' screen time - Bizzuvere

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 12:58 PM, Glenn Milton wrote:

Voted self today's town hall. Got busy with my grandslaughters teaching them new things and lost track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Grade F for you schoolies. They read through the word salad and saw the political alignment.

On care you'll be seeing more peaceful protesting in the future.

#openyourkid

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:13 AM, Glenn Milton wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and there may be an opportunity here. If it happens then I'll owe you and Kate Brown all a big thank you!

Enrollment Is Dropping in Public Schools Around the Country

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:59 AM, Glenn Milton wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:44 AM, Glenn Milton <[redacted]> wrote:

Well I really hope you don't support the 1619 Project for schools however I have no faith in your leadership so only time will tell.

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Milton <[redacted]> wrote:

1. At Friday, Oct 9th and what have you done today to open the schools, open the state?? I've read we rank 48th in education. Not a record to be proud of gentlemen.

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 6:08 PM, Glenn Milton <[redacted]> wrote:

1. Do it! Open the schools. Open the State.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:43 PM, Glenn Milton <[redacted]> wrote:

Wow! Low misses communication. No different then what you've been doing to the Schools and parents.

Open the schools.
Open the state

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Milton <[redacted]> wrote:

Science that looks at the entire picture.

Open the schools.
Open the state

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:29 PM, Glenn Milton <[redacted]> wrote:

Remote learning a catastrophe.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton <[redacted]> wrote:

If Cuth can do it so can we. Open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:20 PM, Glenn Milton <[redacted]> wrote:

Last year if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:17 PM, Glenn Milton <[redacted]> wrote:

Open the schools, open Oregon.

Sent from Yahoo Mail on Android

Date: [redacted]
To: [redacted]
Subject: [redacted]
Mailing list: [redacted]

Let me help you expand on this, the burden was disproportionately heavy on the working mother or grandmother.

Pass legislation to allow educational dollars to follow the child. Keep the schools closed and you will continue to see a surge in parents unenrolling them from the public system.

Did you look into the young lady who committed suicide Oct 22nd? She was from Amity and only 13 years old. She became depressed from the isolation. Her name was Olivia. She was important. She mattered.

Mental health is a BIG issue on all of this.

Sent from Yahoo Mail for Android



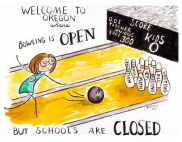
In Las Vegas, the burdens of remote learning rest heavy on working parents

On Mon, Oct 26, 2020 at 5:21 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Mon, Oct 26, 2020 at 8:56 AM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

Sometimes a little political satire helps to point out the irony in the inconsistent manner policies are applied. Although bowling alleys vs schools is not an apples to apples comparison there are others that come close. Take for example flying for 4.5 hours together on a plane packed in like sardines or shopping at a Walmart Super Center or Costco then sees thousands of customers, picking up items and exchanging cash. If a some clerk can manage coming in contact with 100's of customers then we should be able to open schools. It was then the educational funds should follow the child providing parents and students the financial resources needed to decide what is in the best interests of the students and family. These funds can help offset tutoring, private school and homeschooling.



Grandma to four grandkids, two Latino Native American, 1 IEP, and support for a single father with full custody (no child support).

Sent from Yahoo Mail on Android

On Sun, Oct 25, 2020 at 8:41 AM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

Sent from Yahoo Mail on Android

On Sun, Oct 25, 2020 at 10:56 AM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> Not my words but leave it to a foreigner to point out the obvious and put it so eloquently:
>
> Douglas Murray, author of The Madness of Crowds, just visited Portland and says that we are the epicenter. "It's post apocalyptic."
>
> "Like you, I've managed to travel very widely around the world in my life – a great honor, privilege of my life – but it means that I do have some reference points. What people in Portland are living through is not normal."
>
> "...people who think that it's preferable to engage as a full time occupation, in assailing the state...any State but of the state—as if it is a fascist entity, which needs to be pulled down instantly...."
>
> "It is not normal for directors to be prevented from going down streets because they're blocked off by pseudo paramilitary groups, as is happening in this city. It's not normal that the police would not be visible for hours in the center of the city at night, and that instead mid-last, that are self-appointed, barricade these areas off and the police don't go.
>
> None of this is normal, let alone, as I saw the other night, stewards of Antifa activists trying to basically renew, or something-timber, a federal building, to-order. And, well, what do they want to do? Burn it, obviously. And they get into this sneering battle with federal police, which I saw myself, and they set fires to things. And then tried to prosecute the police to attack them. And that, again, I mean I've seen running battles before; I've just never seen them in a few-world city that's said to be at peace...
>
> "I have never been to a place, where is it necessary, almost, or certainly, almost acceptable for people to graffiti and put up signs everywhere saying that a journalist should be murdered. NOWHERE. I have been to totalitarian countries where journalists are at this kind of risk. I have been to closed societies where journalists but they are at such a risk. But I have never been, again, to a free world, free, democratic society where the local authorities allow paramilitary organizations to demand the killing of a journalist for the crime of reporting. And to have such calls everywhere in the center of the city ...it's not free speech. That is incitement to murder, and the authorities here don't care about it at all. They clearly don't care about it or they'd have done something about it."
>
> https://twitter.com/i/status/1320000000000000000

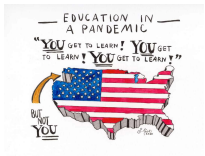
Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:17 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> Not my words but captures the sentiment.....
>
> "At this point, they won't be back in our classrooms until after the Christmas Break, and even then, with severe restrictions. This has been the darkest time - I feel as though we're just betraying our students and families. We're losing kids. Even though at a recent, I can see them become more detached every week. The at-risk ones, those that really need the mentoring and support from their teachers, I fear we're never going to get them back. I've said more than once that I hope I don't ever see my teacher who "doesn't feel safe" coming back to school, in a Costco or Safeway or restaurant, but my other workers to take a risk they're not willing to take themselves. Come to think of it, they'd better not be having gatherings for Thanksgiving either."

Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 7:28 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:



Sent from Yahoo Mail on Android

On Sat, Oct 24, 2020 at 8:54 AM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

Good information. This bitching gave me an excellent idea to allow the teachers to march and get rid of the overreach. You do not know what a hero

Sent from Yahoo Mail on Android



Please Stop Expecting Normal From Kids (and Teachers) Right Now

On Fri, Oct 23, 2020 at 8:37 AM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

Have data and science? School Choice!!

Open the public schools for-three-four-ware to-return.

Allow the educational funds to follow the child.



Schools/children Saves Unlikely to Fuel Coronavirus Surges, Scientists Say

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 9:02 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

Overdue-thanks-to-her can't link it-to Covid. Wow! Look at the big-brains-DHA.

Who-here-believes-in-Occam's-Razor?? Raise your-hand.

Open the schools. Allow tax-dollars to follow the child. Open the-Stats- Shut-down the violent protesters. Manage the-homes.

Stop-being the government of mayhem.

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 6:22 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> My-latest-a few-days-since-I-put-facts-to-the-children-you-are-damaging-by-not-opening-the-schools-and-allowing-tax-$$-to-follow-the-child.
>
> Two-of-the-three-are-Latino...Native-American. They-are-the-ones-with-the-black-hair.
>
> One-male-with-a-learning-disability.
>
> Three-girls-who-will-be-solved-to-understand-the-history-of-women-suffrage-and-all-that-we-have-fought-for-to-be-seen-as-equals-to-men. They-will-carry-on-the-fight-because-it-isn't-over-as-was-made-apparent-by-the-ODE-who-stated-they-had-not-heard-from-enough-men. What-a-bigoted,-neutfed-thing-to-say.



Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:57 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> Don't-you-think-these-parents-deserve-tax-funds-to-help-offset-their-costs? Or-maybe-it-might-give-an-edge-to-low-income-families.
>
> Don't-be-elitists. Allow-the-tax-dollars-to-follow-the-child.



Frustrated parents turn to tutors to help kids as distance learning continues in Oregon

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:50 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> Shockingly, but-We will follow the-science-and-data!
>
> It's-simple-really, open the-schools-and-make-school-choice-a-thing! Allowing the tax dollars to follow the child is revolutionary really.



Report: Data From 200,000 Students Across 27 States Reveals Shockingly Low COVID Case Rate | The Daily Wire

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 5:37 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> I-know-you-all-are-aware-of-connectivity-issues-for-families. Another-reason-to-open-the-schools-and-let-the-tax-dollars-follow-the-child.
>
> Stop-being-the-bane-of-our-society.



A fourth-grader walked to school to use to WiFi because he didn't have internet at home

Sent from Yahoo Mail on Android

On Thu, Oct 22, 2020 at 10:29 PM, Glenn Millikin <gsmillikin@yahoo.com> wrote:

> You-know-what-bores-my-kids-and-I-bad-deeply-insulting-is-the-ODE-stating-they-have-not-heard-from-enough-men-when-historically-it-is-the-woman-who-bears-the-burden-and-makes-the-sacrifices. I-would-also-think-that-in-today's-world-of-gay-marriage-where-there-is-not-the-traditional-"father"-figure-this-would-even-more-relevant.
>
> I-am-a-WOMAN,-a-MOTHER-and-a-GRANDMOTHER-as-well-as-an-essential-working-professional. Your-sexism-and-blatant-bias-will-not-silence-my-voice.
>
> Open-the-schools-and-allow-the-tax-dollars-to-follow-the-child.

[redacted]

Even The Most Successful Women Pay A Big Price in Pandemic

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 2:32 PM, Glenn Millon <gunslinger@yahoo.com> wrote:

I embraced it's Pronouns Day!! Wear soon.

As One Vis.Hon.Voc.ite on behalf of all Pronouns identifying male/female/binary/fluid/minority/disabled/LGBTQ students,and single dads / moms / grandparents / and all other guardians of the children respects that you open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 12:15 PM, Glenn Millon <gunslinger@yahoo.com> wrote:

Please do make my comments public! Transparency is cool and it holds YOU accountable.

So what's up with Oregon being the 8th most restrictive state? Are you playing politics with Oregonians lives as if we have endured enough?

Open the schools.

Sent from Yahoo Mail on Android

On Wed, Oct 21, 2020 at 8:48 AM, Statehboard Public Email <StateBoard.Public@ode.state.or.us> wrote:

Dear Glenn Millon,

I am writing in response to your emails to the State Board of Education. Comments received by the Board are posted as public comments to the Board's public webpage. I note that you include photographs of children. I need your consent to publish these photos of your grandchildren to the webpage. Your name and email address would also be included in the posting.

Thank you.

OREGON DEPARTMENT OF EDUCATION

From: Glenn Millon <gunslinger2@yahoo.com>
Sent: Thursday, October 15, 2020 9:02 PM
To: [redacted]
Subject: Re: OPEN the SCHOOLS / STOP the RIOTS

Mr. Yelle,

This email chain is being forwarded specifically for you. Jericho and Avery Millon's mother is half Hispanic and a member of the Siletz Tribe. Her last name is Vasquez. Jericho has an expressive speech disorder and is on an IEP.

These are two of the beautiful children of color you have wrongfully assumed are not being advocated for.

Open the schools!



Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 6:12 PM, Glenn Millon <gunslinger2@yahoo.com> wrote:

And just for full disclosure my oldest grandchild also has an IEP for an expressive speech disorder. How about them cookies! Hispanic Native American on an IEP. And what, you felt his father and family were too ignorant to advocate for him? We didn't have resources or knowledge of what to do?

It is for him and my other grandchildren I have been writing you everyday to encourage you to open the schools or have the BS follow the child. It is for those babies we collectively as an extended family have come together to homeschool and continue their education as Crisis Homeschoolers on top of our full time jobs. It is for mixed families like ours all over the state I reach out to you providing articles and scientific data supporting opening of the schools.

EVERY child of EVERY background deserves an education. Open the schools.

Vivamus Regards,
Corabbey

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:52 PM, Glenn Millon <gunslinger2@yahoo.com> wrote:

I understand there was some concern OSE wasn't hearing from parents and guardians of color.

I'm surprised at the suggestion and for the record two of my four grandchildren identify as Hispanic and Native American. Siletz Tribe to be exact. You have been hearing from those groups and to insinuate otherwise is insulting.

OPEN the SCHOOLS and the seats.

Sent from Yahoo Mail on Android

On Thu, Oct 15, 2020 at 5:09 AM, Glenn Millon <gunslinger2@yahoo.com> wrote:

Open the schools!

[redacted]

Opinion: Oregon's strict school reopening guidelines put COVID-19 burden on kids

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 11:22 PM, Glenn Millon <gunslinger2@yahoo.com> wrote:

This only ant you seeing women's rights back decades you are putting them and children directly in harm's way. I'd rather take my chances with Covid then be a part of your oppressive and unnecessary tactics after all I have well over a 70% chance of surviving Covid. Victims have a life long challenge of dealing with the mental and physical damage done by domestic and sexual assault. What a bunch of narrow minded shallow thinking individuals you are.

[redacted]

How the Pandemic Has Affected Victims of Child Sexual Assault

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 8:09 AM, Glenn Millon <gunslinger2@yahoo.com> wrote:

These people know how to look fear in the face and break out of mold.

Stop being sissies. Open Oregon. Open the Schools..

[redacted]

No masks, no distancing: Schools in Sweden never closed its doors — with success so far | CBC News

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:47 AM, Glenn Millon <gunslinger2@yahoo.com> wrote:

Oh my dear educated officials oh well what medical side effects occur when one is obese??

Early childhood obesity, is that hard to enumerate??

Open the schools and the seats

[redacted]

The kids aren't all right: COVID-fueled mental health crisis could be worse than expected for Seoul elderly, experts say

Sent from Yahoo Mail on Android

On Wed, Oct 14, 2020 at 7:32 AM, Glenn Milton <[redacted]> wrote:

Oh look! Is this a way backwards to breaking through that glass ceiling? Are your decisions forcing women back to kitchen, barefoot and pregnant?

Not another consequence of your actions.

Women dropping out of workforce due to fallout from coronavirus pandemic

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 11:39 AM, Glenn Milton <[redacted]> wrote:

Resigning, retiring, or finding another career are all valid reasons and actions for a teacher to take if they see choose. It is every workers right to do so and I encourage them to move in a direction that is best for themselves and their family.

To reinvent a well established social program in a way that endangers the health and well being of children leaving families to accept nothing but distance learning is a violation of the tax payers contract with the public school system.

We must move forward with re-opening the schools and the same with healthy, able bodied individuals. If this is not reestablished then you owe the parents, and guardians of these children the tax dollars allocated for their education.

There is nothing to justify the extent of these lock downs.

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 10:20 AM, Glenn Milton <[redacted]> wrote:

Because you care about inequality. Open the Schools, Open Oregon.

Editorial: The unequal pace of school reopenings is underscoring California's educational inequity

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 9:52 AM, Glenn Milton <[redacted]> wrote:

Double dipping? Not in Oregon. Say it isn't so.

Continued really.

Open the schools, Open Oregon and restore law and order in Portland.

Coronavirus: Some school districts are willing to open up public schools — for a price

Sent from Yahoo Mail on Android

On Tue, Oct 13, 2020 at 8:07 AM, Glenn Milton <[redacted]> wrote:

As a grandmother of four I fear more for their future and then I fear dying from Covid19.

It's time to save living. Open the schools, open Oregon.

Lockdowns of Young People Lead to More Deaths from Covid-19

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:25 PM, Glenn Milton <[redacted]> wrote:

Highly good questions. Wished this intelligent, passionate woman lived in Oregon.

What would your responses be to her questions? Do tell!

Stephanie Grant

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 8:21 PM, Glenn Milton <[redacted]> wrote:

Put kids back in school!

Forget Zoom Kindergarten. Put Kids Back in School.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 4:39 PM, Glenn Milton <[redacted]> wrote:

Overblown. That's one way to describe the epic fear-mongering.

Open the schools!

Schools Aren't Super-Spreaders.

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 10:49 AM, Glenn Milton <[redacted]> wrote:

So it's a rumor thing and not based on data and science? Curious I'm really shocked.

And Peter, Peter, Peter who might your chosen be? Who do align yourself with? Is this why you've been so quiet?

Where are all the loves? Who will save the children?

https://reports.oregon.gov/oha/Documents/20210604_ID_DISEASE.pdf

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:56 AM, Glenn Milton <[redacted]> wrote:

Violence and destruction are not the answer. Still haven't read an article citing your statement admonishing this behavior. You mean like watching Portland be destroyed or perhaps your afraid.

Protesters knock down Roosevelt, Lincoln statues in Portland; riot declared by police

Sent from Yahoo Mail on Android

On Mon, Oct 12, 2020 at 9:51 AM, Glenn Milton <[redacted]> wrote:

Still!! would love thoughts?? Haha.

https://www.yahoo.com/lifestyle/oregon-school-reopens-idle-for-four-days-as-state-plans-to-confederate-its-children-now-a-first-responders-group-131800744.html?.tsrc=fauxdal

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:22 PM, Glenn Milton <[redacted]> wrote:

All this seems for a 99% plus survival rate.

#powerwashd

#letthegamesstart

Teacher's tearful selfie video reveals struggles of online teaching amid COVID-19

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:39 PM, Glenn Milton <[redacted]> wrote:

Screen time! What's the science on that?

#powerwashd

#letthegamesstart

CDC: Pediatrics releases new data on kids' screen time - Bizwomen

Sent from Yahoo Mail on Android

On Sat, Oct 10, 2020 at 2:59 PM, Glenn Milton <[redacted]> wrote:

I noticed today's tweet ball. Cut busy with my granddaughters coaching them new things and low track of time. Feedback I'm receiving from others is it was not a town hall but more of a lecture. To quote the elegant and lovely Kamala, "Don't lecture me".

Your big attempt to engage the public was a fail. Could'a' I've you schoolies. They read through the word salad and saw the political alignment.

I'm sure you'll be seeing more peaceful protesting in the future.

#powerwashd

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 10:43 AM, Glenn Milton <[redacted]> wrote:

Keep it up and the school system as we've known it will implode. Layoffs, downsizing, restructuring and may be legislation having the tax dollars follow the child. I've been a supporter of the voucher system for a long time and throw may be an opportunity here. If it happens then I'll woo you and Kate Brown all a big thank you!

Enrollment Is Dropping In Public Schools Around the Country

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 9:09 AM, Glenn Milton <[redacted]> wrote:



Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:34 AM, Glenn Milton <[redacted]> wrote:

Well I really hope you don't support the 1619 Project for schools,however I have no faith in your leadership to only time will tell.

#powerwashd

The Federalist

Sent from Yahoo Mail on Android

On Fri, Oct 9, 2020 at 8:37 AM, Glenn Milton <[redacted]> wrote:

It's Friday, I'm Out and what have you done today to open the schools, open the state?? I've read no sank slide in education. Not a record to be proud of gentlemen.

#powerwashd

Racist Posts

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Thu, Oct 8, 2020 at 9:06 PM, Glenn Milton <[redacted]> wrote:

Do it! Open the schools. Open the State.

[redacted]

Opinion: A public health case for reopening schools

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 6:42 PM, Glenn Milton [redacted] wrote:

[redacted]

COVID-19 Linked Hunger Could Cause More Deaths Than The Disease Itself, New Report Finds

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 4:33 PM, Glenn Milton [redacted] wrote:

Wow! Last minute communication. No different then what you've been doing to the Schools and parents.

> Open the schools.
> Open the state

[redacted]

Some Oregon pumpkin patches almost got shut down

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:30 PM, Glenn Milton [redacted] wrote:

Science that looks at the entire picture.

> Open the schools.
> Open the state

[redacted]

Great Barrington Declaration and Petition

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:08 PM, Glenn Milton [redacted] wrote:

Browser learning a catastrophe.

https://oregon.com/brief/news/2020/10/opinion-after-seven-distance-learning-schools-in-the-unions-exit-for-all.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 3:01 PM, Glenn Milton [redacted] wrote:

If I all can do it we can see. Open the schools.

[redacted]

So far, so good. California school opening's don't driving COVID-19 spread

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:55 PM, Glenn Milton [redacted] wrote:

> Love your if you don't open the schools. Low income and disadvantaged to be impacted at a greater rate. Open the schools.

https://www.yahoo.com/lifestyle/clean-water-pandemic-educ-coronavirus-231029743.html

Sent from Yahoo Mail on Android

On Wed, Oct 7, 2020 at 2:37 PM, Glenn Milton [redacted] wrote:

Open the schools, open Oregon.

[redacted]

Cook Children's Sees 'Alarming' Rise In Suicide Patients, 'Nearly A Child Or Teen A Day' In August

Sent from Yahoo Mail on Android

From:	Greg Moore
To:	Julie.Craig@schoolboard.bend.k12.or.us; Shimiko.Montgomery@schoolboard.bend.k12.or.us; Stuart.Young@schoolboard.bend.k12.or.us; Amy.Tatom@schoolboard.bend.k12.or.us; Melissa.BarnesDholakia@schoolboard.bend.k12.or.us; Carrie.Douglass@schoolboard.bend.k12.or.us; HOWARD Kimberly - STBD; MARTINEZ-ZAPATA Guadalupe - STBRD; WHEELER Bridgett - STBRD; COLONNA Jerome - STBRD; SCURLOCK Jennifer - STBRD; VELIZ Anthony - STBRD; SIEGEL Marc - ODE; ODE Frontdesk; meg.boyd@state.or.us; "jenni.knaus@state.or.us"
Subject:	Please Push for Local Control of Our Schools And Open them Up!
Date:	Tuesday, October 20, 2020 8:31:58 PM

Dear School Board Members,

I am the parent of two children at Bend Senior High School. My 16-year old son Carson is a Junior and a full-IB diploma student, high level cross country runner, and lacrosse player. My 15-year old daughter Addison is an honor student, will be a full IB diploma student, and also runs cross country and plays lacrosse. Our State Leadership, including Kate Brown, the ODE, and Health Department are doing far more to hurt our youth than protect them, or their teachers, as we have learned more about COVID-19. The more we have learned about this issue, the more it is clear that schools are not a notable vector for spreading the virus, but the closure of schools is absolutely detrimental to education, and maybe most important, it is devastating for the physical & mental health of our youth.

We all had an excuse for not knowing what to do relative to the opening up of businesses, sports, and schools in the Spring, but it is not possible to claim we are being guided by science or recognizing real-world examples of what works and what has failed. We know, now, that COVID-19 is not a threat to healthy youth or teachers, nor are open schools a threat to our communities, and claiming we have to keep them closed for safety is showing blatant ignorance of science and knowledge. Here is what we now know:

- *Our youth are at extremely low risk from COVID-19* – in the age-group of our kids, the IFR is at an incredibly low 0.003%, and that includes those with pre-existing conditions (PECs). When PECs are backed out of the mix, the rate becomes next to nil.

- *Our youth are extremely unlikely to spread the virus from school to the home*. The low level of viral count and lack of symptoms results in very low viral shedding. In the real world, this has shown to result in schools not representing a notable vector for viral spread…. All one has to do is look at what has happened when schools have been open throughout the world, and while there have been some situations where there is a rash of infections, there is NOT a rash of deaths involving students, their teachers, or their families. We are not on an island with our own virus, we should be taking advantage of the information available to us from where schools have been open, but it seems as though YOU have been ignoring the evidence that is out there, WE should not be the tightest locked down state in America as it hurts our kids.

- These are scientific facts we now know, and it is not acceptable for the political and Education Department leaders to ignore the science…. *this is the time to recognize what we know and develop new metrics for opening up schools* ***and*** *when developing the protocols for occupancy and operations once the schools are open, do it in a way that gives the youth something to look forward to, to make school worthwhile for education and socialization*.

- *Distance learning is a total failure* and an incredibly selfish demand on the youth. Every parent I have talked to has indicated how abysmal the education experience is. Personally, I

am not worried about my kids, as they have developed into honors level students, exceptionally adept at self-starting and leading their own education. But I am also a coach, and I am observing those I have coached, as well as my kids' friends, and it is clear that this system is losing kids. What we are seeing is Oregon students getting left behind, falling through the cracks, giving up on studies and sports, and leading down the wrong roads of life.

- Keeping kids out of school is doing *the worst harm relative to socialization*, as well as physical and mental health. What the Education Department has deprived our kids, and deprived the teachers from helping with, is leading to depression, missed domestic violence, and yes, suicide. *There have already been two suicides in the Bend – Lapine District his Fall term*. These deaths may have been avoided with kids in school. It is no longer a theoretical idea that depression and suicide may occur with schools closed, the policy of schools being closed may have now led to the death of a nice boy at the beginning of his life. But that is just the most extreme example, talk to any doctor, and he/she will tell you that there is a huge increase in teenage depression.

There is no choice in this situation that will be free of any risk, or that some will not be able to benefit. But since there is no notable link between schools being opened, and increased community spread of infection or death, GIVE US OUR LIBERTY/RESPONSIBILITY to have our kids in school if we want them in school. NO ONE CARES MORE ABOUT THEIR KIDS THAN PARENTS…. Parents are not going to send their kids into a dangerous environment, we DO NOT NEED SALEM TO PROTECT US!

Opening up the schools may result in some people getting sick, and maybe even some dying, but those losses will be dwarfed by the number hurt and lost by keeping the schools closed down. It is time for us to all stand up and act like adults. We need to stop making naïve decisions based only on one dimension of "safety" of what MIGHT happen, while ignoring more assured losses due to the lost education and the lost socialization.

And please remember, when developing the protocols for when school is back in-person, school cannot be only about the grind of academics, with no fun, no socialization, no joy.

We owe it to our youth to give them back what they need.

Thank you for your consideration, and best regards,

Gregory W. Moore, MAI
Appraisal Group of Central Oregon, LLC
AGCO - Moore Valuation, Inc.
60602 Woodside Rd.
Bend, Oregon 97702
(541) - 480-6527 / greg@agco-appraisal.com



From:	H
To:	StateBoard Public Email
Subject:	for State Board meeting November 19
Date:	Wednesday, November 4, 2020 6:34:18 PM

To the State Board of Education:

I insist our children return to public schools, to the classrooms as soon as possible. I insist all extracurricular activities and sports associated with public schools resume as soon as possible. COVID19 is no longer an excuse. It is here to stay, and it is not any more of a problem than the many other diseases and causes of illness and death that we have accepted as part of life for a long time.

Heather Gray
Stayton, Oregon

From:	Holly Keller
To:	StateBoard Public Email
Cc:	SEN Findley
Subject:	Children in school!
Date:	Thursday, November 12, 2020 11:15:26 AM

To whomever will listen:

Being a parent is a difficult, challenging but yet rewarding experience. As a mom of three children, I find this to be very true. However, some things become a priority, and those included are my childrens health, mental awareness and their wellbeing as well as their education.

When this pandemic started 9 months ago and everything closed, I felt very hopeful that we would very soon have a normal life. But we are 9 months into this craziness. And my children have not had a normal school day in a classroom, with teachers and friends in roughly 260 days! As a parent and Oregonian, I would like answers and something to be done about this.

When will this ever end? When will the Governor understand the mental health, wellbeing and education of so many children NEED to become a priority. In my opinion I feel it should be up to the school district and parents to either live in fear about this disease or continue to live their lives to the fullest. If parents feel that online education is right for their child then accommodations should be put in place for those. But as for myself and my children, that's not an option.

My kids world has been flipped upside down. My oldest daughter is a freshman in High School and not in a million years did she ever think she would be starting her high school adventure with no sports, no friends, and not able to experience high school the NORMAL way! I also have a daughter who is starting middle school and she is in the same boat as her older sister. When will this stop? When will my children along with many others be able to sit in school for 8 hours and enjoy the time they have with teachers and friends? When will the Governor understand she is harming these children, she isn't looking out for their best interest, she is digging a hole for them deeper, and deeper.

I also have a son, who is 8. This is a very very difficult time for him. He is a child who needs to have the routine, which consists of getting up in the morning and attending school. Coming home to unwind then starting on homework. He has not got that since March. He is a very hands on learner and as a working mother, how can I do that? Our educators are doing the best they can, while trying to not have a mental breakdown. When myself and my husband have a full time job to keep bills paid,food on the table while making sure that my kids are attending online class and trying to keep up with homework. MY KIDS NEED TO BE IN SCHOOL!!!! Our children yearn for school, they yearn for learning. School isn't about coloring, math, writing papers; its about riding buses with friends, walking into a classroom and SEEING a smile on the teachers face, not hidden behind a mask. For gods sake this isn't Halloween!!! They miss laughing with friends, running around at recess, SPORTS, awards assemblies, library day, PE day. These are some of the aspects of school these children, MY children are missing. This is detrimental to their emotions and mental status.

Governor Brown, you are doing more harm to these children and the lasting effects

you have put on the whole state of OREGON will outweigh the damages that COVID will ever do.

I am begging, pleading, that you please give the school district and parents the option and power to decide what is best for our children. You alone, have created damage, emotional and mental torture, to those people you should be leading.

Please let our children back in to school! They need it desperately, more then you will ever know!

From a very concerned parent.

From: Indu Fairbanks
Subject: Our Children Deserve Better.
Date: Tuesday, October 20, 2020 7:36:00 AM

To whom it may concern,

With every passing week, the fact that our children in Central Oregon are not in school, my absolute sadness and anger with our state government, and elected officials, continues to mount. I have three sons, two of which are currently 'attending' Bend LaPine schools. Their mental and emotional health continues to noticeably decline with each passing "school" day, and as a mom, it's absolutely gut wrenching. We have a solid, two parent household, a good home life - and our children are still struggling. I cannot begin to fathom what some children are going through right now. It's almost too difficult to think about. And now schools are sending out emails asking if children are interested in counseling groups? How about we just get our children back IN school where they belong?

A meeting with our local interim Superintendent Lora Nordquist yesterday, left many of us more frustrated than ever about what our state elected officials are really concerned about. Is education not a priority in Oregon? It would seem not based on what's currently happening in our state.

While children across the country, in states and cities far greater impacted by Covid, continue returning to school. We in Central Oregon are left with distance learning as our children's only option for public schooling. More parents are unenrolling their children from the public school system every day, and our family won't be far behind if things don't change. There's an election coming up in case you didn't know, and we are voting for those people that have our children's best interests in mind. I am absolutely disappointed and embarrassed to live in a state that cares so little about the future of our children. Whether it's academics, or their mental and emotional health. Our children deserve better.

Please see below article for reference on the most current academic research regarding Covid and reopening schools - I'm sure none of this is actually "news" to you, it's just information our state continues to ignore to the detriment of our children.

https://depts.washington.edu/pandemicalliance/wordpress/wp-content/uploads/2020/10/COVID-19-Schools-Summary_2020_10_19.pdf?mkt_tok=eyJpIjoiaTlJKaFlLVTRON4JUIJCondyIsInQiOiJnb2Q5M0h5MHIxZTlkT0ZRVmdKejVGSWtGblwvWFJkaFlYOWF6d0xNdFVNWTI4cVdrZnVlVnB4aUg3TDJrWHFya0tzUEZTYnpzd28xUWJQuiNGM0ZMYmRNTG0zbUwyd2U2WnRmUiZuMHNFYTRsM0VCdDBVM2hSZ0w3UEFMRHEyNDkifQ%3D%3D&fbclid=IwAR3QiM4X8DzRIXH-TIBMFhHrQVEkmq4sF5lUDnhCXmZNpHit0U3Lu7qX2fI

Do your part, and use your position to take action in getting our children back in school where they belong. As a parent that loves my three boys more than anything, I am far more concerned about the irreparable damage of them not returning to school, then the minimal risk of possible contracting Covid 19. Our Children deserve better.

Sincerely,
Indu Fairbanks
Bend, OR

From: Janis Kuritsubo
To: StateBoard Public Email
Subject: Public Comment: CDL is not working for my student
Date: Wednesday, November 18, 2020 4:22:45 PM

I'm writing out of concern of our kids' social and emotional health. My 9th grader is struggling with online school. He is not getting the in-person socialization he needs to be motivated to learn and he has had very little interaction with his friends since March. At this point, he is going through the process of school without getting much value out of it. I am concerned he will completely disengage from school and for his emotional welfare.

Opening our schools should be given priority over opening gyms, indoor dining, and bars as they have done in other parts of the US and world. We should be giving our kids social and emotional well-being just as much priority as keeping them safe from COVID. Let districts with input from parents, teachers and staff decide when to open school. I'm very worried about our Oregon kids.

Janis Morrison
Tigard 97224
Sent from my iPad

From: J
To: StateBoard Public Email
Subject: Schools need to open
Date: Thursday, November 5, 2020 10:56:26 PM

Good evening!

This is for public comment and to be in the State Board meeting notes scheduled on November 19, 2020.

As a parent in this state with a teenage son who was a straight A student, I am gravely concerned about his mental health and declining grades. He went from caring about school and getting straight A's to now having three F's and not caring about much of anything. Per a conversation we had this afternoon as I was trying to get my 11th grade 16 year old son to log on he said, "It doesn't matter Mom. Online school sucks. Teachers don't care and I can't get any help like I did on campus. I want to be in school where I can interact with my teachers and friends in person. I am not logging in until that happens." The sad part is, I can't make him log in. I can place all kinds of punishments and I have, but I can't make him do it. That is so very frustrating by as a parent as I can't help him. I have to weigh my punishment with his current mental health and failing grades. My 16 year old is going to fail this semester due to these draconian lockdowns which will put him behind. He has been more and more depressed these last few months.

I have written all legislators, Governor Brown, Director Gill and others with no response at least 2 times since school started. I do not want my son to be a casualty of COVId because schools and state agencies will not allow them to open over what? A 99.4-99.9% survivable virus that is slightly more than the flu. There is so much unnecessary fear going around over this virus that majority survive if they get it. However, I am seeing more and more teen suicides because of these lockdowns. Precious children who would not have taken their lives if they were in school and allowed to learn in class with their teachers and peers and to do extra curricular activities. I don't want my son to be a part of that number.

All the science and data points that schools have low transmission rates and very few children have died from COVID. Those who have, had other underlying health conditions that the majority of kids don't have. In OR, not one school aged child has died of COVId What science also shows is how kids need social interaction, in person learning, physical activities, no more than 2 hours of screen time per day, and so much more for our kids whose brains and bodies are still developing These lock downs can and will have so many more effects on our children that will last for decades to come. We need to get these schools open ASAP and stop the draconian and abusive lockdowns.

I am also concerned about people like Nancy Willard who is taking advantage of the tattle tale line and rallying teachers to call in false claims to keep schools shut down. See pictures below. She has also rallied teachers to do sick-outs if schools open back up. Any teacher who participate in these shenanigans, and she has a large following of teachers and parents, should immediately be out on suspension. Any teacher, parent, or child who falsely uses the tattle tale line needs to have consequences severe enough to deter people from falsely reporting to try and get schools shut back down.

Again, there are way more consequences for our children in keeping schools locked down and students locked out than in opening them. Please open them back up immediately.

Regards,
Jeanette Schade



Complaints are now to be filed with OSHA. I had a good discussion with a person responsible for overseeing this at OSHA and was very happy.

You can file by calling them or an online form.

The focus of OSHA is on employee health and risk. It is very important to frame your complaint in terms of how what the school is doing could increase your chances of getting sick - and is in violation of Ready Schools safety guidance.

“Staff are not consistently wearing masks in a place you need to be and this is increasing your risk of exposure.” “Student who has a cough was not isolated and was returned to your room thus increasing your risk of exposure.” “Students are not being required to wear masks and remain socially distant, which is increasing their chance of transmission and thus raising risk to your health.”

You can file anonymously - but please do not. You can also request confidentiality. They will absolutely honor this.

By providing your name and contact information

9:28

LTE



Nancy Willard shared a link.

Visual Storyteller · 47m ·

Make sure you note the new contacts guidance - 15 minutes over 24 hours.

Those of you who are in schools that are already open can perhaps dampen the rush to try to open schools by holding schools accountable for absolutely every safety precaution.

Everyone who sent me a pm with a concern that I put into the document please file a complaint.

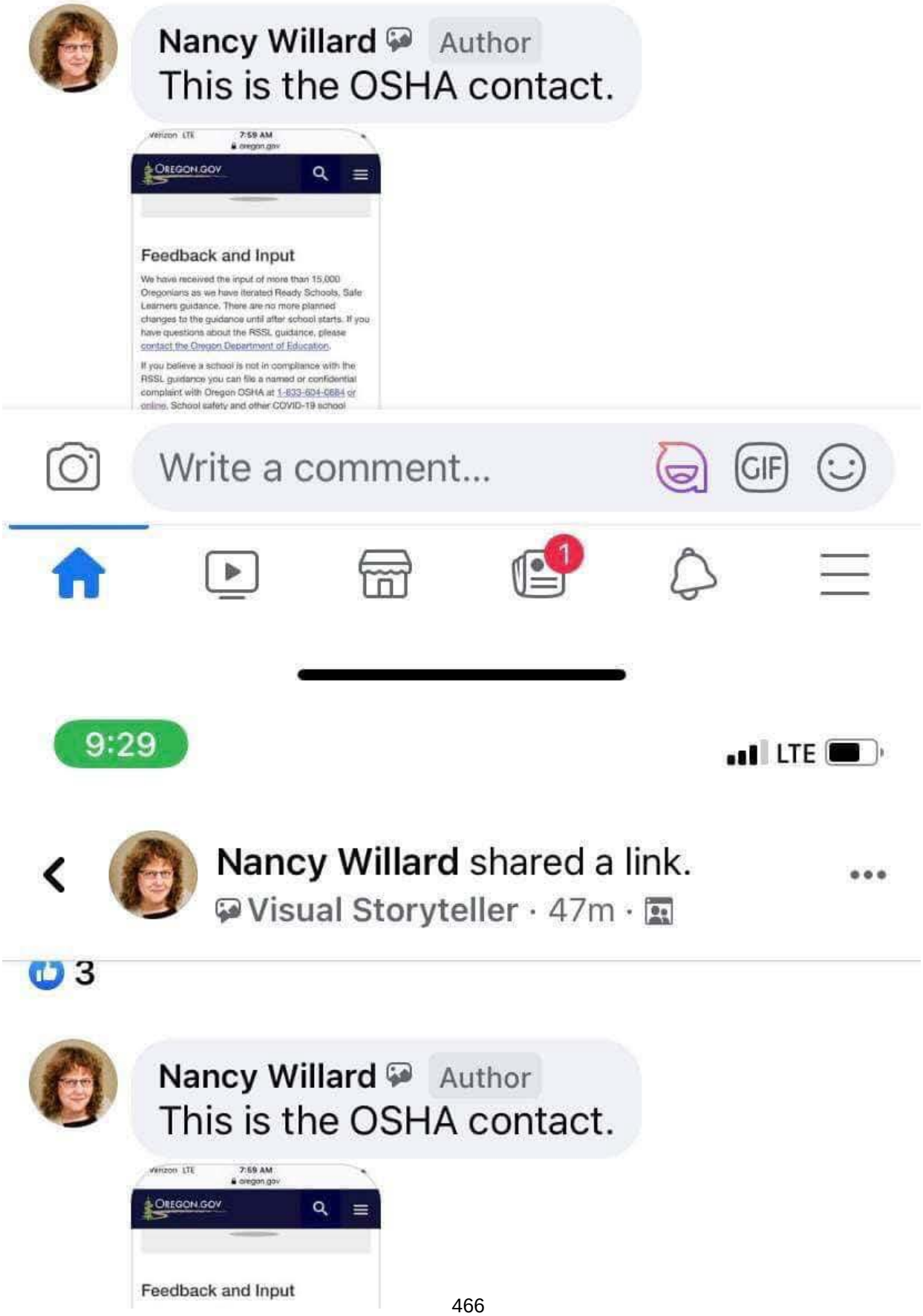
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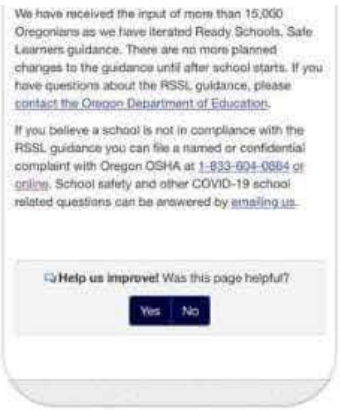
OSHA.GOV

www.osha.gov

Like Comment

3


Nancy Willard Author
This is the OSHA contact.
OREGON.GOV
Feedback and Input
We have received the input of more than 15,000 Oregonians as we have iterated Ready Schools, Safe Learners guidance. There are no more planned changes to the guidance until after school starts. If you have questions about the RSSL guidance, please contact the Oregon Department of Education.
If you believe a school is not in compliance with the RSSL guidance you can file a named or confidential complaint with Oregon OSHA at 1-833-604-0684 or online. School safety and other COVID-19 school
Write a comment...
GIF
9:29
LTE
Nancy Willard shared a link.
Visual Storyteller · 47m ·
3
Nancy Willard Author
This is the OSHA contact.
OREGON.GOV
Feedback and Input



46m Like Reply



Nancy Willard Author

Pay close attention to these exclusion requirements.



46m Like Reply



Write a comment...

9:26

LTE

Nancy Willard ▶ Oregon for a Safe Return to Campus

29m ·

Note this from the Let Oregon Learn group. The counts of the related groups. Gee. What is the driving interest?



Let Oregon Learn!

Rene Gabriel Gonzalez

1d ·

Hope you all are having a restful Sunday. Seeing parents for first time since covid started, watching a couple of kids soccer games. A good day. Our movement continues to grow; you are not alone in advocating for your families. Get some rest and lets keep problem-solving and pushing.
Clack is Back (clack to school) - 3,700
Let Oregon Learn - 2,800
Let them Play - 26,000
Open Bend-LaPine - 2000
Opening PDX - 664 members, 33% growth in a week

Back to School Beaverton - 250

57 29 Comments 4 Shares

Like Share



Laura Appleman shared a link.

1d ·

Join Group

9:27 LTE

Nancy's Post



Nancy Willard ▶ Oregon for a Safe Return to Campus

Visual Storyteller · 24m ·

Do we know what districts are jumping in to immediately open schools? The odds are high that they do not have all of their "i's" dotted and "t's" crossed.

Have all teachers been trained? Do they have their

disease management plans in place? Screening? Isolation practices?

If there are any lacks, immediately file a complaint with OSHA. See my other post.

Like Comment

2



Paula Stockemer
Hvac systems????

5m Like Reply

Write a comment...

9:27

LTE

Oregon for a Safe Return...



Nancy Willard shared a link.

Visual Storyteller · 46m ·

This is important information on filing a complaint. The information on the ODE website on filing complaints has changed.

Complaints are now to be filed with OSHA. I had a good discussion with a person responsible for overseeing this at OSHA and was very happy.

You can file by calling them or an online form.

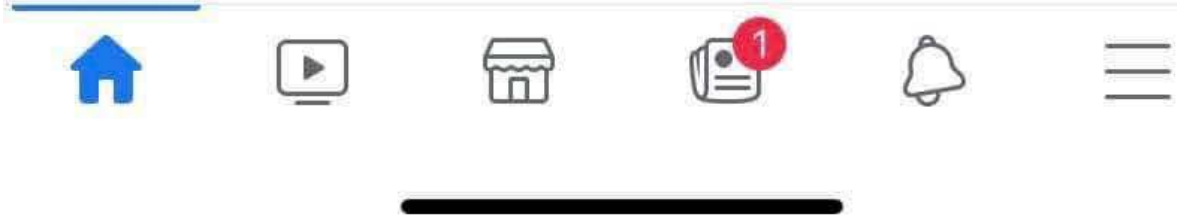
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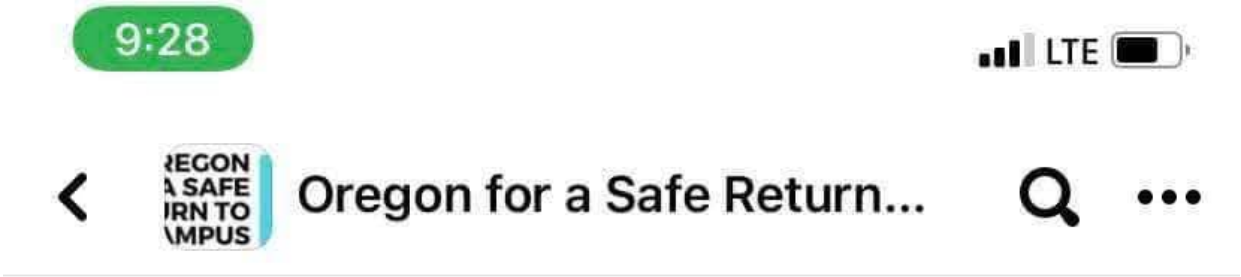
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distant, which is increasing their chance of transmission and thus raising risk to your health."

You can file anonymously - but please do not. You can also request confidentiality. They will absolutely honor this.

By providing your name and contact information





By providing your name and contact information they can contact you again for more information and to let you know the response from the school and their actions. This also allows ongoing discussion to ensure the school follows through with corrections.

There are two situations you can file. One allows for more direct action. It is easier for them to respond if you report that something has happened or is happening that presents risk to your health

your health.

However you can also report if something may happen - this would be at the point of ineffective planning. They may not be able to do as much in these situations - but report.

Here is the great aspect. Even though you can file and request confidentiality with OSHA your school could figure out who filed and retaliate against you.

If your school retaliates against you in any way, you can contact OSHA and they will refer this to BOLI for a retaliation proceeding. You have the right to file complaints with OSHA for health concerns.

Here is the information on whistleblower protections: https://www.osha.gov/OshDoc/data_General_Facts/whistleblower_rights.pdf

The more complaints against a school and failure of the district to effectively address the better





The more complaints against a school and failure of the district to effectively address the better. Hold your district and school responsible for every Ready School safety requirement.

The place where I suspect many schools are going to fall down - which is going to be increasing in frequency given the time of year - is when students or staff get sick.

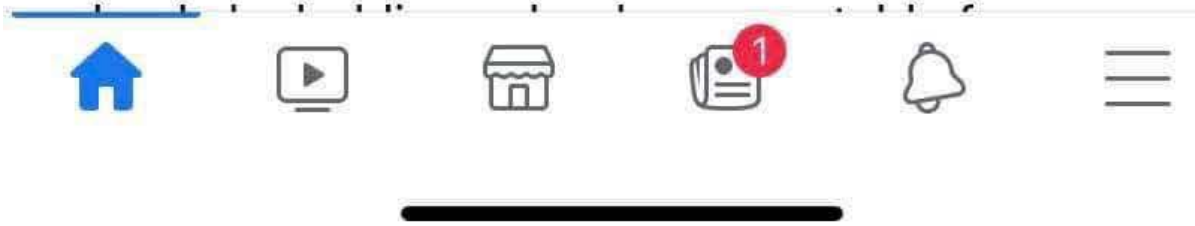
Look closely at your schools plan for management of Covid. There is guidance from the Oregon School Nurses Association. Make sure this has been followed in the written guidance AND is being followed in practice.

Look also at the exclusion requirements. If any student gets sick with symptoms that could be Covid that student is home for 2 weeks. Make sure the school is strongly recommending testing and that testing is easily available in your community.

As we are entering cold and flu season the numbers of students who should be sent home for long periods of time should go up substantially. So much for their receiving a quality education.

Make sure you note the new contacts guidance - 15 minutes over 24 hours.

Those of you who are in schools that are already open can perhaps dampen the rush to try to open







Nancy Willard shared a link.
Visual Storyteller · 47m ·

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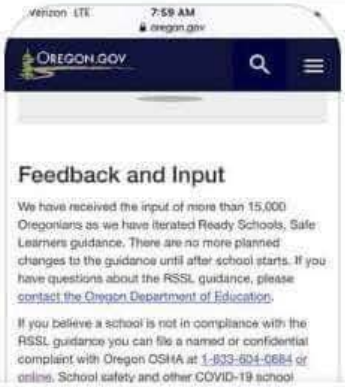
and send it to those not in this group.

OSHA.GOV
www.osha.gov

Like Comment

3

Nancy Willard Author
This is the OSHA contact.



Write a comment... GIF

9:29 LTE

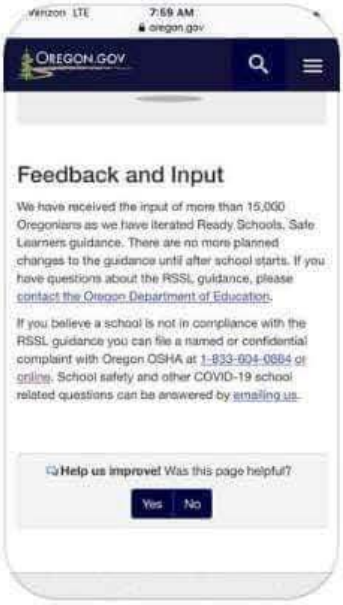
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3



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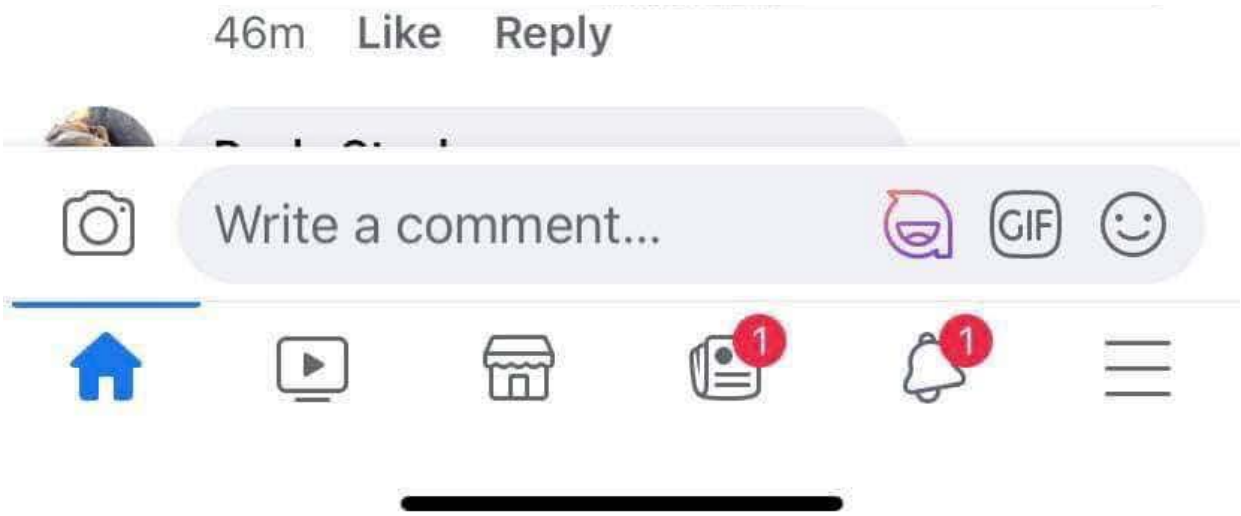
46m Like Reply



Nancy Willard Author

Pay close attention to these exclusion requirements.





Sent from my iPhone

From:	Jennifer Leppin
To:	HOWARD Kimberly - STBD; COLONNA Jerome - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; RUSSELL George - STBRD; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; VELIZ Anthony - STBRD
Subject:	Let our children return to school: Stop another suicide statistic from COVID-19
Date:	Monday, October 26, 2020 4:43:19 PM

Re: Re-Opening Oregon Schools

To whom it may concern:

How many children must die from the emotional damage during COVID-19? How many must be diagnosed with emotional trauma, prescribed anti-depressants, anxiety medicine or mood stablers? How many need to die from child abuse, neglect, commit suicide before enough is enough?

Oregon Department of education has an opportunity to change the storyline of this horror film COVID-19 has created on our youth. As humans, we are social beings. We are meant for communication, partnership, friendship. Physically seeing, hearing, and touching your friends sends serotonin the happiness chemical to our brains that a pill, video chat, or decision to end a life cannot alleviate.

Our communities have endured pain, and loss that no community should ever experience with the recent tragedy of a 13 year old Middle School student deciding to end her own life. Prior to the solitaire COVID-19 has imposed on our state, this young lady was a vibrant social butterfly who will never get to live her life. Her mother currently mourns the loss of a child, something no parent should have to go through. This could have and should have been prevented. Our children must go back to school. The danger to their future, far outweighs any political agenda behind COVID-19.

It has been 7 months, since Oregon was put under lock down and our children were in school. The imminent danger appeared to be overwhelming our hospitals with patients and seemingly shutting down our health care system. However, during this pandemic, agendas changed. The paradigm since then has changed. Hospital employees are being furloughed or let go due to the lack of patients, but we are still forced into solitary confinement. Yes, to our children this is exactly what we are in.

I personally have a 7 year old struggling with distance learning. She is an emotional mess She will not leave my side for her once joyful sleep overs at grandma's. Her confidence has tanked, feeling like she has no friends. Learning is hard. Especially in a household with two working parents, education has become a trigger for bad behavior. The anxiety and stress endured by the learner and me as a parent helping comes at a cost I am not sure can be reversed. Our children are falling behind. More behind than we were compared to other countries already.

The logics around the choice to refuse our children of their right to a public in-person education is irrational and illogical. Oregon Health Authority does not deem a contact for contact tracing to be anyone wearing a mask or being more than 6 feet apart from each other. Why are our guideline to return to school stricter than our health authority for contact tracing? Why has the power to decide the fate of our community been taken from us? Our children can ride the bus and be 3 feet apart. The bus ride is over an hour. But yet, we cannot go to school where the children are masked, and desks are appropriate distance apart such that they are not deemed a 'close contact'? How does this make logical sense? We as parents, should be the only ones who can decide what is best for our children. NOT the government. Our community is now dealing with the loss of a 13 year child on top of all the other emotional issues arises due to solitary.

We ask that you, as representatives, give us the power to decide what is best and reasonable for ourselves. In the times of equality, we are experiencing the utmost unequal opportunity to educate our children. Our children need to be in school. Their emotional, physical and entire existence depends on it.

Quit robbing our children of their education and emotional wellbeing. Enough is enough. Let our children LEARN!

Please, I beg you, you have the power to stop the increase in child suicide due to the solitary confinement imposed upon us.

Sincerely,

From: prestonbabers@juno.com
To: BROWN Governor; StateBoard Public Email
Cc: patrick.allen@dhsoha.state.or.us; dean.e.sidelinger@dhsoha.state.or.us; john.larson@oregoned.org; colt.gill@state.or.us
Subject: Update from Press Release Oct 21,2020
Date: Thursday, October 29, 2020 4:37:48 PM

I just read through the press release titled:

Governor's Healthy Schools Reopening Council Reviews Steps Necessary for Safe School Reopening

To say that the release was disappointing is an understatement. Nothing has been updated for standards or metrics. Our kids are suffering!!!

I would like to see information released regarding families from different demographics and how they are doing based on you personally gathering information. Are you talking to families? Are you talking to students? I do so daily.

I meet with a group of 12th grade girls daily via zoom as a part of the private school I work for checking in on students. They are not ok! Our kids are depressed, full of anxiety, feeling isolated. These are kids from families that have resources to provide for a parent to be home, put food on the table and additional academic support. Our school has done an incredible job actually giving full instruction during the distance learning time. However, the mental health and emotional well being of our children is not ok.

This is very different from public schools. The majority of our friends have their children in public schools and what passes as instruction is so incredibly disappointing. The gap is widening and you are responsible. The gap is widening public vs private education, the gap is widening with poverty vs wealthy, the gap is widening for minorities vs the white community, the gap is widening for gender inequity with more woman forced to leave the workplace.

We are seeing people move out of state monthly due to loss of jobs and school here in Oregon. We are seeing families travel every weekend to play sports in other states. This again shows the gap widening between those with money and those without. It is growing the economies of other states, while locally businesses are closing weekly.

Please respond to let me know what point saving our children from neglect, hunger, abuse, lack of education, poverty and gender inequality becomes more important than Covid-19. If you can please let me know what metrics you are using to calculate the impact of the above issues vs the impact of Covid-19 to make decisions for our state, our schools and our children.

Please respond to let me know how childcare centers and learning centers can be open, but schools can not be? How are they different?

Please respond to let me know how Linfield is able to be in-person and have students sharing rooms on campus, but 4-12 grade can not be in school?

Thank you.

Jennifer Preston, Independence resident

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- **In Pennsylvania, a Stall Tactic Could Lift Trump to Victory**

From:	Jessica Petkun
To:	sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Wagner; sen.alanolsen@state.or.us; SEN Taylor; SEN Fagan; sen.chuckthomsen@state.or.us; sen.CliffBentz@oregonlegislature.gov; REP Lewis; REP Neron; rep.margaretdoherty@state.or.us; REP Prusak; REP Salinas; REP Drazan; REP Meek; REP Power; rep.jeffreardon@state.or.us; REP Bynum; REP Williams; REP Bonham; BROWN Governor; colt.gill@state.or.us; HOWARD Kimberly - STBD; MARTINEZ-ZAPATA Guadalupe - STBRD; WHEELER Bridgett - STBRD; COLONNA Jerome - STBRD; SCURLOCK Jennifer - STBRD; VELIZ Anthony - STBRD; SIEGEL Marc - ODE; ODE Frontdesk; meg.boyd@state.or.us; jenni.knaus@state.or.us; jgreen@osba.org; president@oregonpta.org; president-elect@oregonpta.org; legislation@oregonpta.org; treasurer@oregonpta.org; secretary@oregonpta.org; HARTIGAN Endi; Betsy.devos@ed.gov; caroline.skidmore@schoolboard.bend.k12.or.us; Julie.Craig@schoolboard.bend.k12.or.us; Shimiko.Montgomery@schoolboard.bend.k12.or.us; Stuart.Young@schoolboard.bend.k12.or.us; Amy.Tatom@schoolboard.bend.k12.or.us; Melissa.BarnesDholakia@schoolboard.bend.k12.or.us; Carrie.Douglass@schoolboard.bend.k12.or.us; john.larson@oregoned.org; reed.scottschwalbach@oregoned.org; jim.fotter@oregoned.org; George Conway; Elizabeth Holden; Pamela Ferguson; Thomas Kuhn; HealthServices; Nahad Sadr-Azodi; Sarah.Holloway@deschutes.org; SIDELINGER DEAN E; HAGEN ALLYSON; SEN Findley; REP MooreGreen; SEN Roblan; REP AlonsoLeon; kmorris@klamathcounty.org; mbennett@bakercounty.org; bangsber@ohsu.edu; kdempsey@georgefox.edu; operations@euvalcree.org; erika.lopez@hsd.k12.or.us; sonyamj@ctsi.nsn.us; leec@mail.irco.org; info@dlrichardson.us; Heather@factoregon.org; Rachael.Banks@dhsoha.state.or.us; mdelavergnebrown@h.co.crook.or.us; Lancioni@ohsu.edu; rldannen@co.douglas.or.us; acunao@hsd.k12.or.us; gelmanc@nclack.k12.or.us; jjauregui@central.k12.or.us; llongoria@ontario.k12.or.us; kjonathan@cann.us; perera@gresham.k12.or.us; msiegel@delphian.org; sipeh@umatillasd.org; tennealw@scesd.k12.or.us; lisa.birk@bend.k12.or.us; Anna Park; Brian Kissell
Subject:	Letter to Governor Brown and colleagues regarding school metrics.
Date:	Tuesday, October 27, 2020 10:44:06 AM

Oct. 27, 2020
Dear Governor Kate Brown and colleagues,

You have indicated to school districts, school boards and the media that you are re-evaluating the return to school metrics. And yet, Friday, when we expected an announcement, you posted a Halloween photo. This is beyond infuriating.

Here I sit, doing online distance learning with my 2nd grade daughter all day long. My two middle school sons share a table downstairs where they stare at their iPad screens from 8am till 3pm. My children are SO lucky and blessed compared to most. They have always excelled at school, they have all of the internet, supplies, space, food, medical care, warmth and safety that they need to thrive. Their parents are financially secure, highly educated and blessed with flexible work situations. This is in STARK contrast to so many students in our town and state who are struggling with not one but many or all of these contributing factors.

And yet, even my kids STRUGGLING. Headaches, backaches, eye strain, all a daily complaint. We have been so diligent in the 13 years of having children to keep them OFF screens. My middle school sons do not have phones, we have no tvs in bedrooms, they are required to play sports and do chores after school, there is no video gaming late into the night. We have done this because brain research CLEARLY supports the correlation between screen time and negative indicators of physical and mental health as well as academic success.

Their teachers are working double time to provide this online version of school, a tremendous amount of work. I taught for 10 years at the elementary level in an economically and socially struggling immigrant community in Oregon and I know that the teachers are working well past the point of physical and emotional exhaustion to provide this subpar experience for my kids. Our family loves and supports these teachers, they are fundamental and essential in the building of a strong new generation of citizens of our world.

I share your deep frustration with the Trump administration. We have turned in our ballots, we are desperate for change, we wait on pins and needles for the decisions to come in the next

weeks. We have followed masking, distancing and travel regulations with precision and encourage our community to do the same. As a family we daily pray for the healing of our world from this disease. It had really never occurred to me to pray for scientists and vaccine producers but now I sure do, every single day.

However, with all of the above said, my children, the State of Oregon's children are being asked to bear a cost that is too great. Their contribution to the disease spread is well proven to be low. I know you have been flooded with emails full of research and scientific articles. I am begging you to weigh the risks and benefits honestly. The risks to children in Oregon (food scarcity, lack of security and safety from abuse, declining physical health and wellness, declining academic abilities, downward spiral of mental health, suicide) are far too great and currently far outweigh the risk of virus spread in school settings. Why have children been forced to bear this societal burden that they did not create and do not contribute to? How can it be that bars, gyms and nail salons continue to operate as normal while the children sit at home on screens or have been pulled out of their education entirely? This is not right.

Please, please read the research and listen to the experts. Change the state metrics for reopening schools, yes, keeping safety in mind but weighing ALL of the risks and benefits. The children of Oregon are already SO far behind. We need the green light to get back to growing and building a healthy, happy and smart new crop of citizens for the future.

Sincerely,
Jessica Petkun

Mother to Walter, Fritz and Astrid.
Teacher with Masters in Education, Lewis and Clark College, Portland, OR.
Children's Ministry Coordinator, Grace First Lutheran Church, Bend, OR.
30 year resident of Oregon.

From:	Jillian Layton
To:	StateBoard Public Email
Subject:	Public Comment
Date:	Tuesday, November 10, 2020 10:52:21 PM

To whom this may concern -

My name is Jillian Layton and I am a senior at Central High School in Polk County. A lot of people in my community are advocating for returning to in-person school, but I disagree with this effort. I am a member of the Central High School Student Government, and recently we threw a homecoming week that was supposed to meet social distancing guidelines. Students (myself included) along with teachers struggled to follow the parameters set. I also know many students in my community have been blatantly disregarding Covid social distancing guidelines. For example, many students in my town have been throwing no mask parties and one even caused an outbreak in our town. This all makes me believe that going back could have horrible repercussions for us all.

I will admit, distance learning is not my favorite way to spend my senior year. However is it worth risking student and staff lives to go back to school in person? I don't believe so. If anyone should go back to school it is students who's family is homeless, suffering from extreme poverty, or in highly suspected unsafe home situations. Yet, the people advocating to go back to school are not championing this reason for returning. They want to resume in person learning because they simply miss being in school, and as valid as their reasons are, they are simply not worth the risks involved. This discussion should be tabled till March when we are not in the height of cold and flu season and hopefully we have made more progress in conquering this pandemic.

Thank you for listening to my testimony.

Sincerely, Jillian Layton

From: Julie Kosik
Subject: Kids back to school
Date: Thursday, October 29, 2020 2:43:14 PM

Good afternoon,

I am writing to express my opinion about kids getting back to school.

They need to be back in the classroom!

I have three kids. They are three very different kids than they were 8 months ago.

My oldest is a Sophomore and is struggling so much socially that I really worry about her.

My normally very disciplined straight A student Freshman struggles to get up in the mornings and his grades are suffering.

Finally, my second grader. Well... he cries every day. He hates the online school and gets to be in person.

The risks to them not being in school are far greater than Covid.... and we would know. My older two had Covid in August. They had headaches. In normal times, I would have sent them to school.

Please send our kids back to the classroom.

Sincerely,

Julie Kosik

From: kaitlyn Green
To: StateBoard Public Email
Subject: Oregon schools
Date: Monday, October 26, 2020 9:16:33 PM

Good evening,

I am a parent of 2 school aged kids who both are struggling with the “distance learning “ Both of my children have adhd and can’t focus or need additional help however it is not possible with this kind of learning. Both my husband and I are essential workers and not able to be home with them to make sure that they are completing their work on time and the school does not have the grades available for the parents to view before their shortened semesters end and they are given final grades. On top of all of this one of my kids is a senior. This is not way to spend their last year with all of their friends before they are going in different directions next year. The distance learning is not only hurting these kids with the lack of learning but also setting them back emotionally. Please get them back in school now. Quit putting it off and putting them at more risk of emotional damage being done.

Signed A concerned parent from North Santiam School District,
Mandy Green

Sent from my iPhone

From:	Kat Arn
To:	StateBoard Public Email
Subject:	Bring back basketball/all school sports
Date:	Wednesday, November 11, 2020 5:11:14 PM

For the sake of our students, it is time to prioritize and enable bringing back all schools sports NOW.
There are so many reasons.
1. Physical and Mental health. Now more than ever, our kids are sitting in front of screens all day. They need their sports back.
2. Kids with money are still traveling to other states to play where COVID is more prevalent and where restrictions are not enforced.
   a. Bring back schools sports so that ALL students have an equitable opportunity.
   b. Allowing Oregon students to play in Oregon where we wear masks and enforce restrictions will help reduce the spread of COVID.
3. OHA guidelines indicate that it's less risky to have small groups (say a sports cohort), with masks/hand hygiene/social distance, for shorter durations of time (say a 2 hr practice instead of an 8 hr school day). This supports bringing back school sports BEFORE students return for physical school.
4. My student is able to put on a mask and work at Fred Meyer. He is able to put on a mask and work out at a gym. Why can't he put on a mask and join his high school team and coach for practice? The rules are punitive.
4. This is urgent. High school goes by so quickly. These are critical developmental times. Reward students for succeeding at online school by giving sports back!

Sincerely, Kat Arn
Gresham Barlow School District
Sam Barlow High School
Parent of Sr. basketball player and freshman runner

From:	Kat Arn
To:	StateBoard Public Email; Bruce Schmidt; Dr. A. Katrise Perera; orozco25@gresham.k12.or.us
Subject:	Allow sports now, please
Date:	Wednesday, November 11, 2020 5:28:01 PM

For the sake of our students, it is time to prioritize and enable bringing back all schools sports NOW.
There are so many reasons.
Physical and Mental health. Now more than ever, our kids are sitting in front of screens all day. They need their sports back. I can not emphasize this enough.
It is not just heartbreaking, it isn't necessary, because...
OHA guidelines allow it. The current OHA guidelines indicate that training and conditioning is allowed for all indoor sports.
~The current OHA guidelines indicate that training and conditioning is allowed for all indoor sports.
~OHA guidelines also state that the risk of transmitting COVID is less if groups can be smaller (say 15 athletes and coaches on a basketball team), allow for social distance (drills no problem), and duration of time is less (2 hr practice is far less than an 8 hr school day). Masks and hand hygiene can also be easily accommodated. There is no reason to make indoor sports dependent on returning to school. Actually, we SHOULD bring back indoor sports BEFORE students return to physical school.
Kids with money are still traveling to other states to play where COVID is more prevalent and where restrictions are not enforced.

a. Not allowing kids to play in their home schools is **punitive.**
b. Bring back school sports so that ALL students have an **equitable opportunity.**
b. Allowing Oregon students to play in Oregon where we wear masks and enforce restrictions will **help reduce the spread of COVID**.

Preventing school sports is not protecting students. My student can still put on a mask and work at Fred Meyer. My student can still put on a mask and go to a gym. My kids can travel to another state without a mask and play sports. We are merely preventing students from having bonds and experiences with their peers and their coach/mentors which are critically important for their physical and mental health.
This is urgent. High school goes by so quickly. These are critical developmental times. Our students have been patient and good spirited. They have done the right things. What message are we sending them that we'll allow adults to go back to bars, but students can't return to their high school gyms?
Reward students for succeeding at online school by giving sports back!

Sincerely, Kat Arn
Gresham Barlow School District
Sam Barlow High School
Parent of Sr. basketball player and freshman runner

From:	Kat Arn
To:	StateBoard Public Email; orozco25@gresham.k12.or.us; Dr. A. Katrise Perera
Subject:	now is the time to resume school sports
Date:	Friday, November 13, 2020 5:00:44 PM

Despite new restrictions enacted by the Governor and rising rates in Oregon, I would argue that now, more than ever, we need to provide access to sports for our students.
We have taken away sports for almost 300 days. When you take away their motivation, their coping tool for stress, their healthy activity, their incentive to follow the rules, they are going to seek unhealthy distractions- whether it's cutting virtual class, depression, alcohol, ignoring COVID guidance by traveling outside of Oregon to play. Teens will seek excitement whether it comes from healthy endorphins or unhealthy trouble. No shutdown will stop that.
Sports keep kids on track.
Now is the time to provide options for them to participate in local sports where they can follow the local COVID guidelines. Let's enable access to high school sports, in local cohorts, with masks and hand hygiene, for short durations, as is advised by OHA as less risky.

Let's enable practices to resume (as soon as is allowed based on the new shutdown guidance) and continue to advocate to allow for local competition even before in-person school resumes.
We can provide kids with a healthy outlet, while respecting COVID guidelines and contribute to flattening the curve by providing safer options for our student-athletes.

Thanks again for your consideration and advocacy.
Kat Arn
Parent of Barlow Senior basketball player and Barlow Freshman runner

From:	Katie B
To:	nik.blosser@oregon.gov
Subject:	Please reopen schools safely
Date:	Saturday, October 24, 2020 12:55:07 PM

I am writing with potential solutions for how to open schools safely.

I believe two facts strongly:

1. Teachers must feel safe going back to school.

2. Schools must reopen.

Schools are critical for the social and emotional health of all children and closed schools pose a serious problem for children who are disadvantaged, have special needs or are in crisis and for working mothers.

Luckily, countless studies worldwide are showing that schools are opening safely and that they are not drivers of covid-19 transmission.

So how do we accomplish the above goals? I believe we start by putting the burden on parents to provide a safe environment for teachers.

Tell parents that they must provide the following for teachers before schools can reopen. Trust me. Parents are resourceful and they can get this done.

1. Parent volunteers outside of school each morning. Parents should put their money where their mouth is and volunteer to be the first line of defense screening kids as they come to school. They should be checking masks and asking that each child had their temperature taken that morning. (If not, the parent volunteers should take the students' temperature.) Tell parents a volunteer sign up system must be in place and filled before schools can open.

2. Plexiglass for teachers' desks. Parents can fundraise, find resources and work together to provide this simple safety measure for teachers. (They cost about $200 each.)

3. A portable air filter with HEPA filtration for each classroom. Please see the below Harvard article about the importance of portable air filters for risk mitigation. I highly recommend that you read this article. Among other recommendations, it says,

GAZETTE: *Do you need special air cleaners designed to filter out viruses or is a HEPA filter good enough****ALLEN:*** *I've been really careful to not recommend things that are going to cost a million dollars and take months to install. The portable air cleaners with the HEPA filters are tried-and-true technology. The science on how they work is really clear and decades deep. And it's literally as simple as plugging one into the wall and turning it on. The filter captures 99.97 percent of particles at 0.3 microns. These filters are going to capture any airborne viral particles. So there's always something you could do.*

We proposed this as a national strategy: Think about the billions we're giving away in stimulus. How about a portable air cleaner in every classroom? It is a really cheap, inexpensive way to get our students back and keep risk low. This is a strategy that can work through the depths of winter in the Northeast, for example, when you can't open your windows.

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/

Luckily, this is an item that we have in abundance in Oregon after the smoke event in September. Put the onus on parents to find, donate, purchase and provide these for each classroom. (These cost $100-$200 each.)

4. Touchless hand sanitizer dispensers for each classroom. (About $25 each.)

What should school districts do?

1. Allow teachers who do not feel safe to take a year off and have their jobs guaranteed when they return.

2. Make deals with online providers so that teachers are able to work from home. For example, our local school district works with K12.com. K12.com is currently hiring at a fast rate. Local districts should reach out to their online course providers such as K12.com and ask/require that when they hire new teachers, a percentage of them come from local Oregon teachers who would like to work from home.

What should the state do?

1. The state should provide hazard pay to teachers who return to in-person learning! They are essential workers going to work with children during a pandemic. This is the most important measure that I am listing and emergency covid funds should be used for this first.

2. Change the metrics. This is also critically important! No schools will open with our current metrics which is a statewide emergency. I believe control should be given to local districts and should be based on a combination of: case rate per 100k, percentage positivity, and local hospital capacity.

Massachusetts has excellent metrics as referenced in the Harvard study:

>56 cases per 100k per week = Red zone, virtual school
28-56 = yellow zone, hybrid school
<28 = green zone, full time school

3. Allow local teachers a say as to whether they go to full time or hybrid. Hybrid seems harder for teachers since they are exposed to just as many kids and must reinvent the wheel and manage different teaching modalities. The state should waive specific classroom requirements upon request and allow hybrid vs. full time to be decided by local teachers.

4. Provide the parent-sourced items above (plexiglass, portable air filters and sanitizer dispensers) for the 20% of schools that are in the most disadvantaged areas and are likely to struggle with parent fundraising.

5. Give teachers the first option to take a potential vaccine! Again, these are essential workers.

6. Provide rapid tests to schools so when teachers or parent volunteers see a child coming to school with symptoms, they can be tested quickly.

I believe with all of my heart that schools are the most essential function of our society. If rates cannot be lowered out of the red zone, we should institute a curfew, close bars at 10 pm, require visitors to Oregon to provide a negative Covid test before travel and look at many other measures before we consider closing schools.

We need to reopen ***and*** teachers should feel safe at the workplace and I believe the above measures would help.

I hope you will consider some of these measures and will work to open schools as quickly as you can.

Thank you for listening,

From:	Kelly Strycharz
To:	HOWARD Kimberly - STBD
Subject:	Return Our Kids to School
Date:	Sunday, October 25, 2020 12:23:26 PM

Dear Department of Education Member:

As a parent of a 6th grader @ High Desert Middle School I am emphatically imploring your board to challenge Governor Brown to allow local communities to determine when our students can return to school safely. The current state metrics are an over reach and not backed by any evidence based research. Comprehensive Distance Learning (CDL) is failing our students.

Comprehensive Distance Learning (CDL) is a disaster. In the recently published Great Barrington Declaration over 6000+ scientists and medical professional have stated that lockdowns are causing "irreparable damage." https://gbdeclaration.org My TAG student who thrived in school and loved learning, now hates school. The New England Journal of Medicine https://www.nejm.org/doi/full/10.1056/NEJMms2024920 states that students "lose out on essential education, social and developmental benefits and returning students to school should be a "top national priority." The "AAP strongly advocated that all policy considerations for the coming school year should start with the goal of having students physically present in school". Social isolation is causing difficulty with identifying students with learning deficits, physical or sexual abuse, depression and suidice. https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/. Personally, I see my student becoming more and more disengaged with learning, more depressed, and losing his love of learning.

Scientific research has also determined that the infection rates of both students and staff are extremely low. A Brown University study of 227,000 students in 50 states show the infection rate was only 0.14% for students and 0.25% for staff. https://www.axios.com/k-12-reopening-coronavirus-cases-data-6c39ea76-21f5-422a-b99d-20e3914002c4.html. Again the New England Journal of Medicine states that "even under conditions of moderate transmission (<10 cases per 100,000 people primary schools should be recognized as essential services." https://www.nejm.org/doi/full/10.1056/NEJMms2024920. And there is very little evidence that schools have been drivers of transmission of COVID. https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/20201019-SchoolsSummary.pdf. For those families that have concerns about infection of COVID, they already have an options of online learning, just keep your students at home. Those families what are struggling like mine, having a kiddo at home navigating CDL entire alone, and believe the science that it's safe to return to school with interventions in place are stuck with a learning model that is not working for our students. My student reports that there is not peer to peer interaction at all, that students are not even engaged with the teacher, and that most of the work completed is just "busy work".

I also question the educational hours are students are receiving with CDL. My middle schooler only has each of his 7 classes twice per week for a 55 minute period. How is this meeting the requirement of 900 hours of instruction time? With 7 periods of 55 minutes 2x/week that is only 770 minutes of school/week or 12.83 hours/week. There is roughly 35 weeks in the Bend Lapine School year so that is only 449.16 hours of instruction???? HALF

THE STATE MANDATED INSTRUCTION of 900 hours. And these kids haven't been in school for 7 months! How far behind are they getting in their learning? And without any mandated state testing being completed, we have no idea how far this students are sliding academically. I can personally attest that my student is not being challenged academically at all with CDL and in losing desire daily to participate in this failed method of learning.

Please advocate for our students in Oregon. Get our children back in school.

Kelly Strycharz

From:	Kelly Tilden
To:	dean.e.sidelinger@dhsoha.state.or.us; StateBoard Public Email; GILL Colt - ODE
Subject:	Portland Public School Children- impact of remote learning
Date:	Thursday, October 22, 2020 12:04:08 PM

Dear Members of the Oregon Board of Education,

I am a parent of a 10th grader and 6th grader who attend Franklin High School and Sunnyside Environmental School respectively. I am writing from my makeshift desk on our dining room table with our sons spread out in different rooms trying to learn remotely. I wish you could sit here and listen and feel my children's frustration and sense of failure every day (and see how it impacts my ability to meet the expectations set by my job.)

Both of my children were reluctant learners before this pandemic and now this remote learning experience has sucked dry any interest or joy in learning. My 10th grader thought he was failing Geometry because he had failed to navigate the right platform to turn in his assignments and it took repeat efforts with the teacher to fix this. So, his decision was to stop doing all homework and fail (and lie to his parents about it). My son hit a wall, literally, after trying to read his Spanish assignment this week. I am exhausted by the anger, frustration and tears that they experience every day. We have such limited tools to address their frustration and fears right now. We are scarring our children.

The isolation and lack of sports has turned my fun loving active children into insecure and anxious sad children. It is becoming harder and harder for them to engage socially with others. I am frightened by this. They do not understand how the Oregon Ducks can play football and our neighborhood can be filled with people drinking at bars but they cannot attend school or play sports. I also do not understand this outcome.

My husband is a public defender and I have often compared the essential nature of the services he provides to our community to the role of teachers: critical, underpaid, thankless, truly making a difference. Since the pandemic, his work has continued. He is in court with jurors and defendants wearing masks and protecting the rights of his clients. The courts determined that this work was essential and came up with a plan to get his clients back to court safely. Our children deserve similar effort. Teachers are essential workers and nothing is more essential than our children's education. We have wasted time with metrics not based on science and our children are suffering consequences that other students who are fortunate to live in other states who make decisions based on science and the critical need of education are not having to endure.

I have been shocked and dismayed by the lack of communication by the ODE and by the state to address these concerns. We need leadership, innovation, and communication. We need science guiding the metrics, we need resources to provide opportunities to allow our children to catch up, we need innovation to make hybrid learning a reality in the overcrowded PPS schools and to provide additional summer courses and supports for our children, and we need funding to provide the adequate number of teachers to cover the hybrid schedule and to address those who cannot return to the classroom due to high risk categories. Step up and solve these problems. We have one shot to do this right for these children.

Sincerely, Kelly Tilden

From: performancesvt
To: StateBoard Public Email
Subject: Open schools
Date: Tuesday, November 17, 2020 9:01:07 PM

School board,

I wanted to state that we need to have an option for kids to go to school full time. We can sign a waiver to allow our to go to school and not gave the schools held liable.

Thanks
Kenny

From: Kimberly Harroun
To: Kimberly Harroun
Subject: I am curious if anyone has dealt with what our rights as parents and...
Date: Wednesday, October 21, 2020 11:30:00 AM

I am curious if anyone has dealt with what our rights as parents and families are in regards to having a camera continually running throughout the day for distance learning. I struggle with this issue. I have dealt with kids taking pictures of the group class discussion and those pictures circulating with memes to make fun of others. I have seen parents walk through unknowingly and be on camera. Kids forget to turn the speaker off and other students hear things they shouldn't be hearing in the background. To me they are huge distractions. The list goes on. After about the first week of school I let the teachers and principal know that my children would be online and can turn their camera on for attendance purposes only but I did not want it on continually. They respected my wishes and things I have been going well until yesterday. I received an email yesterday stating that from now on their cameras needed to be on. Due to equality every kid needs to abide by the same rules. I understand that kids can be logged on but not be present. Kids can be cheating the whole time too! But if kids are not in school there is no way for the school to police these actions. I did quit my job to be home with my kids due to this situation and am fortunate that I am able to. I am present the entire day with them to help and monitor their progress. I just do not like the idea of their cameras being on all day. I feel like it is distracting and an invasion of our personal space in our home.

- Kim

From: Kim Harroun
To: Kim Harroun
Subject: One day. That's all. One day. One day I decide to let my kid do school...
Date: Wednesday, October 21, 2020 11:30:34 AM

One day. That's all. One day. One day I decide to let my kid do school with friends in my home and I get two emails from teachers complaining about it. I'm not at all upset with the teachers. Their complaints were valid. I'm just frustrated with ALL.OF.THIS.

My son will now go back into his cave by himself and sit in front of his computer screen all day because our Governor has decided his mental and emotional health is worth sacrificing.

- Kim

From: Kim Harroun
To: Kim Harroun
Subject: You know what I think is extremely selfish? That the majority...
Date: Wednesday, October 21, 2020 11:31:06 AM

You know what I think is extremely selfish? That the majority of the burden of this virus, has been placed upon our children.

March 2020 their entire existence was ripped away from them. Their friends, school, sports, freedoms, privacy, all of it taken away.

Sure, the rest of us made some big sacrifices too. But we've mostly "earned" those back in some form. Shoot, we can go to strip clubs, so rules can't be too strict.

But our children (our future) they've been told to just "get by", adapt, make the best of it.

Why? Because a group of ADULTS are too selfish to step up and do what's right. From Governor Kate Brown all the way down to the Oregon Education Association and it's members that are allowing this to continue.

Us parents, the ones with kids who are struggling, the ones who have had to quit their jobs, the ones who have 5 kids that all need wifi and devices at the same time, the ones who can see the mental health of their children deteriorating, we're screaming into an abyss.

We live in America, yet our hands are literally tied when it comes to trying to properly educate our children. We deserve A CHOICE!!!

I can completely and totally appreciate the individuals who do not feel safe returning to a classroom, they should continue to be given an online option. But they should be wanting the same courtesy to be extended to those that feel differently as them as well.

Open our schools!! Our children deserve better. They have been punished long enough. It's time ADULTS step up and stop this nonsense.

Do better for our struggling children

- Kim

From:	Kimberly Harroun
To:	Kimberly Harroun
Subject:	I am an attorney and mother of two boys in the North Clackamas School...
Date:	Wednesday, October 21, 2020 11:31:57 AM

I am an attorney and mother of two boys in the North Clackamas School District. I wanted to make each of you aware of what has transpired in the District as a result of poor decision making by faculty and administration in the midst of this pandemic. My 9th grader's class load is currently as follows:
Health
PE
Study Hall
Physics
As you can see, my son has only one real class this quarter – Physics. Apparently, North Clackamas plans to cram a year's worth of math and language arts into two quarters. How is this allowed and who thought this was a good idea? I've also heard from several different sources that the class schedule was done in this manner to make it more difficult to transition back to a live classroom this year. It is readily apparent to me that offering a good public education to our children is no longer a priority to those in charge of the curriculum in the North Clackamas School District and the burden is falling squarely on the shoulders of parents and students. Indeed, my family was forced to hire a writing/english tutor to make up for the utter lack of instruction being offered to my child this year. As you can imagine, this lack of planning/instruction is going to hit lower income and minority students much harder than others.

Can one of you please shed some light as to why available classes/class loads were changed just because students aren't physically present in the classroom? My two boys literally have two hours of instruction per day. Why are teachers not currently teaching/working 7-8 hours a day like everyone else in this country? As a long-time tax payer in this state I am extremely disappointed in the quality of education my children are receiving right now and need some answers.

- Kim

From: Kimberly Harroun
To: Kimberly Harroun
Subject: This is our house my 2 are the ones behind senior and a sophomore...
Date: Wednesday, October 21, 2020 11:32:26 AM

This is our house my 2 are the ones behind senior and a sophomore. These 2 boys were 3 sport athletes and 3.5 gpa. Most teachers are trying! I see it... Very hard, just like us parents! One day the teacher spent the entire class having one one ones! And I have listened. It's heart breaking! The teachers get it, but are doing everything they can to keep them motivated! Fun class days, group assignments, etc. THIS IS NOT WORKING!!! Let them go back I am off on Friday's and try really hard to listen!! A LOT!!
I have to add there are still the teachers giving assignments like they are in person teaching and expecting way way to much. When they see that 70% of their class is behind!

- Kim

From: Kimberly Harroun
To: Kimberly Harroun
Subject: I decided to listen today to my 9th graders English zoom class. The...
Date: Wednesday, October 21, 2020 11:32:59 AM

I decided to listen today to my 9th graders English zoom class. The teacher said at the beginning of the class that only 5 out of the 19 students in the class were passing and she doesn't know what to do. She told the 5 students that they were free from her class today and to do work from other classes. I told my 9th grader to stay on the zoom, she said no because she didn't want the teacher to think she wasn't listening to instructions because she was one of the five. I wanted to hear how the teacher was going to "motivate" the others.
Distancing learning is not working. Zooms is not for everyone.

- Kim

From:	Kim Harroun
To:	Kim Harroun
Subject:	Here in Salem, my freshman son gets algebra assignments piled on him...
Date:	Wednesday, October 21, 2020 11:33:55 AM

Here in Salem, my freshman son gets algebra assignments piled on him. He has zoom calls on Tuesday and Thursday. So on Tuesday, they are assigned and due Thursday. Then on Thursday they are assigned and due the following Tuesday. That along with 3 other classes means he is working 7 days a week. He is on an IEP but not much help is given. I have signed him up and paid for in person pod learning which is helping. If he has a teacher explain an assignment in person, he absorbs it. It’s hard for him to learn over a computer screen. Then he won’t turn in assignments because he is overwhelmed and discouraged. Learning is hard enough for him, this just sucks!

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- Kim

From: Kim Harroun
To: Kim Harroun
Subject: Dear Governor Brown,
Date: Friday, October 23, 2020 12:54:26 PM

Dear Governor Brown,

I can imagine that you are being bombarded with emails, please find a compromise for living with COVID. We all know now that this disease is not going anywhere soon. We have to learn to live with it. We need compromises. What can you do to prevent further teen suicide in a time when the virus hasn't taken our youth here in Oregon, yet suicide is rising!! Please work with your team to find a compromise, we are seeking choice and options for safe, in-person learning for those students who want this option. This can be achieved by loosening the COVID 19 metrics, changing the mandates to guidelines in order to restore local control over local school districts, and using safety measures that are in place to reopen the economy to reopen schools such as masking and social distancing. I know this works as I have seen first hand child care facilities being successful.

Please allow sports to continue. This isn't me asking you for my own kids, they are in club sports and ARE playing, and it really really helps them level their emotions and get out of the funk from sitting at home. I am asking for those who can't afford to play and who aren't able to speak up for themselves. I AM speaking for these families!! I repeat, I AM speaking up for those less fortunate, please listen. Please help your state move forward, we can do this together!!!

- Kim

From:	Kim Harroun
To:	Kim Harroun
Subject:	My sons school has decided to allow certain kids back for 2 hours...
Date:	Friday, October 23, 2020 12:55:27 PM

My sons school has decided to allow certain kids back for 2 hours a day Monday-thursday. Today my son went to school for the first time since last spring. He has struggled with missing his friends and missing being around other kids and I got to see his face light up when he told me how his day at school was! He was so excited to be around other students and teachers and the school environment again. It was such a happy moment. 2 hours a day 4 days a week isnt ideal but its something. Experiencing that moment today reminded me why this is such an important fight. Hes a first grader and distance learning is not working for him. Families need choices. I hope some other families have gotten to experience small wins like ours today.

- Kim

From: Kim Harrison
To: Kim Harrison
Subject: From OSBA FB page...
Date: Friday, October 23, 2020 12:56:58 PM

From OSBA FB page...

"From OPB: Despite widespread concerns, two new international studies show no consistent relationship between in-person K-12 schooling and the spread of coronavirus. And a third study from the United States shows no elevated risk to childcare workers who stayed on the job.

Combined with anecdotal reports from a number of U.S. states where schools are open, as well as a crowdsourced dashboard of around 2000 U.S. schools, some medical experts are saying it's time to shift the discussion from the risks of opening K-12 schools to the risks of keeping them closed."

https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.opb.org%2Farticle%2F2020%2F10%2F21%2Fare-the-risks-of-reopening-schools-exaggerated%2F%3Ffbclid%3DIwAR0FrDSKwyJKk_BSfIap0mkd_gO4gQMbBA8P_-epfd56_ocUfQ7czPv2SwKk&data=04%7C01%7CStateBoard.PublicEmail%40ode.state.or.us%7C972f03ae95b8499145a08d8778dca5f%7Cb45141f8b26949a2935afa54bf5846f8%7C0%7C0%7C637390798174243315%7CUnknown%7CTWFpbGZsb3dfeyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=js3yrzPkCkyxMun44M2jDQY18NIUpai3e0Fh5Xj3lUc%3D&reserved=0

- Kim

From: Kim Harroun
To: Kim Harroun
Subject: I saw a kid post this on social media and instantly my heart...
Date: Friday, October 23, 2020 12:59:49 PM

I saw a kid post this on social media and instantly my heart hurt for him. Mental health is just as important as physical health. I just feel like while they are maybe protecting them from this virus, they are creating just as bad, if not worse, long term consequences for youth.

"School is not even about learning anymore. It's just about getting stuff done on time. They set such high standards for us and act like we don't have personal lives. Some of us are dealing with depression, which can drain someone of having any motivation to do work at all and they keep adding more assignments by the day making it even more stressful and more overwhelming. We can't do this anymore. We are drained mentally."

I speak to kids and this is a consistent response to distance learning. School is the best place a kid can be and it has nothing to do with teaching or learning.

- Kim

From:	Kim Harroun
To:	Kim Harroun
Subject:	This was on the "Clack to School" page today. This happened in Portland...
Date:	Friday, October 23, 2020 1:00:25 PM

This was on the "Clack to School" page today. This happened in Portland. In our State. To one of our children. A 12 year old boy.

Suicides in Oregon are up 81% year over year. Nearly Doubled.

My own children are doing ok. They truly dislike distant learning. It's horrible. It's not learning. It's not good emotionally, physically or socially. My 3 kids are going to get through it.

I'm worried about the kid who struggles academically, emotionally, socially... who is falling behind in all those areas. The student who doesn't think he/she belongs.... doesn't think he/she can make it back form these 3 F's. Who doesn't have support at home. Who is having to be the PARENT at home. The student who is being abused physically, sexually and/or emotionally. The student who is so far down that they feel their only option is to end their life.

This is what happens when you take away normalcy from someone's life. When you make them stay away from their friends, teachers and mentors. When you take away those additional sets of eyes that love/care for them. Those that can see their pain and get them the help they need....or give them something as simple as a hug.

Our children NEED in person school with their teachers/friends and administrators.

I will never agree with any of you who are a proponent to shut down our schools. I don't see your point of view... and I don't want to. You are wrong.

You can talk about liability of covid all you want, but if another child takes their life in YOUR school district.... YOUR friend... YOUR child....

Is there not a GREATER liability for you as a district when a child takes their life in part because YOU did not fight enough to get them back in school.

If you are a proponent to get our children back IN school... Ask your self: Am I doing enough?

I have lost a few "friends" these past 4 weeks. I don't care. If It took me caring "too much" for our children to be IN school. We weren't friends to begin with.

I will never stop fighting for our children. Join me in that fight. We aren't just fighting for their right to learn.... We are fighting for their LIVES.

- Kim

From: Kim Harroun
To: Kim Harroun
Subject: To whom it may concern,
Date: Saturday, October 24, 2020 9:09:11 PM

To whom it may concern,

I think what is happening in Oregon to our children is unforgivable. They are falling behind all the other states in athletics and in person learning. Although you can have those things if you pay for private school and private sports clubs. There is a huge discrepancy to the kids that can't afford it because their parents don't have the income or they have multiple kids. I am a nurse who is watching the kids not coming in with viruses, but suicide attempts and severe anxiety. There health is declining due to lack of interaction with others, putting cloth masks on which do nothing, and decreased physical activity because they can't participate in sports. All the pediatricians and other countries prove that going back to school is not the cause of wide spread illness or death. Our state has one of the lowest death rates, but here we are suffering. Please change the peramaters to match the death rate not number of infections which is meaningless. Help keep our children healthy and safe.

Julie (parent of 4)

- Kim

From: Kim Harroun
To: Kim Harroun
Subject: So far, schools do not seem to be stoking community transmission of...
Date: Sunday, October 25, 2020 10:40:52 AM

So far, schools do not seem to be stoking community transmission of the coronavirus, according to data emerging from random testing in the United States and Britain. Elementary schools especially seem to seed remarkably few infections.

“The more and more data that I see, the more comfortable I am that children are not, in fact, driving transmission, especially in school settings,” said Brooke Nichols, an infectious disease modeler at the Boston University School of Public Health.

But the more pressing question for scientists and policymakers has been how often transmission from children happens. The bulk of evidence now suggests only limited transmission from young children to adults.

The risk among older children in middle and high schools is less clear, but many experts believe that these schools may be able to contain the coronavirus, provided the community prevalence is low and the schools take abundant precautions.

Weighed against the substantial harms to children and parents from keeping schools closed, elementary schools should at least offer in-person learning, said Dr. David Rubin, a pediatrician and infectious disease expert at the University of Pennsylvania.

Rather than closing schools where community transmission is high, businesses like restaurants, bars or other indoor spaces where adults congregate should be shuttered, Dr. Rubin said.

“Children are not being prioritized, and they’re missing out on all the positive things about going to school,” Dr. Jenkins said. “I don’t understand why we’re not as a community getting together and deciding that schools need to be a priority and making them as safe as we can.”

- Kim

From: Kim Harroun
To: Kim Harroun
Subject: My sweet, angelic, daughter took her own life on Thursday night, 10...
Date: Tuesday, October 27, 2020 1:46:11 PM

My sweet, angelic, daughter took her own life on Thursday night, 10/22/2020. I discovered her in the morning on Friday, 10/23/2020. My decade of emergency medical experience was worthless. She was gone.

She was 13 years old, in 8th grade at Amity Middle School. She loved life and everyone in it. She enjoyed drawing, reading, doing crafts, singing, playing music and writing short stories. Her creativity had no boundaries.

Olivia was a social butterfly. She thrived in school, before covid. Her social life was stolen by the governor. Her Girl Scout troop activities suspended/canceled in the name of covid. Her love for academic achievement faded away with every day spent on a computer. No one suspected just how much she was hurting. She never let on that she was planning to end her pain.

I won't post graphic details, but I know many have questions, so feel free to send them my way. I'm operating on autopilot, numb, in shock and angry. I may not respond right away, but I'll do my best to keep up.

Let's keep her loving spirit alive.

- Kim

From: Korallynn Basham
To: StateBoard Public Email
Subject: Reopening Schools
Date: Sunday, November 1, 2020 7:20:47 AM

Hello School Board,

My name is Korallynn Thelen and I have a daughter who has special needs. I write you with a heavy heart due to the lack of supports and education my daughter has received within the PPS school system by distance learning. I was hoping that you can use the data from other school openings around the world and the US to make a case to open schools. Also, provide the schools with the action items to open schools the most safe manner.

I don't have faith that the motivations are in the right place when PPS and the government is prioritizing in person athletics, in person distance learning, retail shops, bowling allies, movie theaters, swimming pools, nail salons and spas over in person education. Every other country in the world is prioritizing in person education over opening of all those other corporations. Why is this not the priority? We need to get together a panel of experts to determine what steps need to take for reopening and do it now! Already in Beaverton the schools have lost 1700 students. What is the impact of those budget shortfall? These are the things that PPS, PAT, the teachers union and the government need to consider when they are delaying the reopening of schools. Comprehensive distance learning is not working. Students are depressed, not learning and commuting suicide. I worry about the mental health of my daughter, her friends, my nieces and nephews. Who since moving to distance learning have become shells of the children they once were.

I just feel bad for all of the kids who are being completely left behind in the distance learning model. The impact of this short sided decision is going to effect BIPOC and special needs children for years to come. Even the metrics for reopening are going to greater impact communities of lower income. Clearly the system is messed up when in person athletics, in person distance learning, movies theaters, bars, restaurants, swimming pools and salons are opened yet the schools remain closed. And now the experts aka CDC and doctors are saying that the risk of not opening outweighs the risk for contracting COVID. Those are the experts that you should be listening to when making these decisions not the teachers union who has their own priorities.

This is very disappointing that there are no viable options for supporting Clara and our family during this pandemic. It is disheartening that PPS has prioritized in person athletics and in-person distance learning above supporting the most marginalized groups. PPS should prioritize special needs students and BIPOC communities over in-person athletics and in-person distance learning child care. PPS has not provided Clara with the base level services she needs to be successful in a digital setting. Parents are left to scramble to support their children with no help besides sitting next to your child 100% of the time so she can even log into a lesson.

Concerns for my child's education during the 20-21 school year:

We are concerned that Clara's increased behavior will prevent her from being able to return to in-person learning during the school year.
We are concerned that during the 20-21 school year and Comprehensive Distance Learning Clara will be in and not have the support to build and/or maintain relationships with her peers.
Lack of speech therapy and OT will continue to widen the gap since Clara doesn't have the base level skills to engage in a digital setting the digital therapy is not an option for her.

Considerations for the school about my child's education during the 20-21 school year:

We are working from home (40 hours a week) and do not have the ability to support multiple transitions throughout the day.

Lack of technology Clara needs to baselevel participate in distance learning. AKA: no touchscreen to mute unmute herself.

Lack of a uniform method of logging into the meetings. Sometimes it's through seesaw or google meets.

Lack of a uniform schedule. Sometimes there is math sometimes there is not.

Constant communication is not clear. Emails, text messages, documents embedded in emails then attached. Difficult to understand what is going on in the classroom.

Lack of an adult by her side 100% of the time to support distance learning and ensure she is engaging in the lesson.
Do not have adequate space so background noise is a constant issue

Input, suggestions, and proposed solutions:

Limit transitions to as few as possible and support any transitions with a visual schedule. Provide virtual (and socially distanced if appropriate) opportunities

for students to engage with each other to maintain important social relationships.

In-person education for special needs ASAP. Prioritizing in-person education for special needs students over daycare for distance learning and in-person athletics.

We look forward to seeing REAL solutions for children with special needs and REAL supports. We would like to be compensated for the therapy and education opportunities that she is missing out from PPS not attempting to even try any time for in-person education or attempt FAPE. The damage that distance learning is doing to my child is immeasurable since these early learning years are VITAL to children with disabilities. Typical children will have the ability to bounce back from this horrible administering of education however I fear (based on lots of research) that this damage is going to set the tone for years to come for Clara.

Lb: research shows that when low income college students leave, they rarely return, negatively affecting their earnings for the rest of their lives. They need their kids in school.

Approximately 865,000 women ages 20 and over, including 324,000 Latinas and 58,000 Black women, dropped out of the workforce in September, according to an analysis of Labor Department data by the National Women's Law Center. https://www.oregonlive.com/coronavirus/2020/10/women-in-oregon-nationwide-dropping-out-of-workforce-amid-coronavirus-pandemic.html?fbclid=IwAR2s5uWBkpotBor0KVQHUjX-c_MYrneu1Hu0MAK6KtmYxcwIQbW9qb0YaeQ

Please open the schools! It is what children need. These children are going to be known as COVID generation that was left behind because the schools were closed. With swift action, you have the power to change that narrative and become the voice behind the change! Please get are children into the classroom as soon as possible! You hold the children's futures quite literally in your hands.

Korallynn

Sent from my iPhone

From:	Kris Whitney
To:	StateBoard Public Email
Subject:	Testimony
Date:	Wednesday, November 18, 2020 1:58:09 PM

Hello-

I am a parent of three children in the Lake Oswego school district. As I watched my 5th grade daughter cry herself to sleep for the last three nights, I wonder how affected the people in charge are by their decisions that are ultimately shaping my children and family. As you listen to the union and the fear mongling to prevent schools from going back to in-person, do you know you are increasing depression, anxiety and loneliness in otherwise happy children? Leaving vulnerable children in abusive homes? Leaving them without food? Leaving them home all day alone because their parents have to work? Or do you simply not care because it is easier not to try?

I have friends in Chicago, San Francisco, numerous cities in Southern California, Texas and Idaho that all have happy and healthy children because their school and government officials are listening to science and allowing the children to attend school. Are you paying attention? People are leaving the state of Oregon, people are moving to private schools instead of public, people are spreading Oregon's new and deserved terrible reputation to anyone that will listen because of the choices being made in the last few months by the ODE and school officials.

Children deserve to go to school. We pay taxes and support the school system. NO ONE understands the decisions or rational you are using to make your decisions. DO BETTER.

Sincerely,
Kris Whitney

From:	Kristin Sherwood
To:	StateBoard Public Email; mult.chair@multco.us; GILL Colt - ODE; mayorwheeler@portlandoregon.gov; Nik.Blosser@oregon.gov
Cc:	REP Power; SEN Taylor
Subject:	Return to in-person learning in Oregon
Date:	Tuesday, November 10, 2020 7:22:15 PM

Good evening,

I am writing to put my support behind the call to implement a safe and prompt return to in-person learning and co-curricular activities for those who choose.

I am the parent of two daughters who attend Cleveland High School in Southeast Portland; one a senior and one a sophomore. Both are engaged students who want so badly to return to in-person learning. They want to learn in a classroom where they can ask questions and engage in dialogue with their teachers and their peers. They do not want to spend their mornings looking at a screen of black boxes, or joining a break-out room with their peers who may or may not speak (and no one there to notice). They don't want to continue to jump through hoops each afternoon to secure their daily attendance marks. They want to learn chemistry in a lab, to *do* screen printing and ceramics as they were scheduled to do, they want to converse in Spanish with their teacher and classmates, they want to give speeches in person, and they want to talk about what they are learning in English, or Government, or History *together*. They want to learn in person.

We know it will not be like it was. We know it will not be all day, every day. We realize they will be wearing masks all day. But we need to get these kids back in the classroom in some capacity.

Each of my daughters has vocalized their disappointment that our state continues to prioritize business over education. How, they have asked, is it that bars or bowling alleys are open, but schools are closed? I do not have an answer for them beyond the fact that here in Oregon, the economy appears to be the priority of our state leaders. But why must that be?

Data from numerous states and countries show schools are not significant sources of spread. Renowned public health expert Dr. Ashish K. Jha writes that "Schools need to be bolder about returning to the classroom…There are other things that are far more high risk that we're leaving open while being remote in schools, and that doesn't make any sense…. [T]he idea that schools should be the first casualty, before casinos, bars, and restaurants, in my mind defies logic." https://www.edweek.org/ew/articles/2020/11/03/schools-need-to-be-bolder-about-reopening.html

Why are we not being bold here in Oregon?

In solidarity with the ED 300 Call to Action, I am writing to ask that you immediately prioritize reopening Oregon schools so that all students have an option for in person-learning in January 2021.

Sincerely,

Kristin Sherwood
Southeast Portland

From:	Kristin Sherwood
To:	Kristin Sherwood
Cc:	patrick.allen@dhsoha.state.or.us; dean.e.sidelinger@dhsoha.state.or.us; Charles.boyle@oregon.gov; StateBoard Public Email; GILL Colt - ODE; mayorwheeler@portlandoregon.gov; Nik.Blosser@oregon.gov; district1@multco.us; schoolboard@pps.net
Subject:	Support return to in-person learning in Portland Public Schools
Date:	Saturday, November 14, 2020 12:55:22 PM

Dear leaders in Portland, Multnomah County, and the State of Oregon,

I am writing, once again, to put my support behind the call to implement a safe and prompt return to in-person learning and co-curricular activities for those who choose.

I want to highlight the following from this month's Portland Monthly article "*As Oregon Locks Down Again, Has the Chance to Open Schools Slipped Away?*":

> "The data seems pretty clear," says Dr. Alex Foster, an assistant professor of pediatric medicine at Oregon Health and Sciences University. "If you are taking precautions, around masks primarily, you can have school with relaxed physical distancing. There are examples in which they have (elementary-aged) children at some distance, not exactly six feet, and that's not showing dramatic case counts or spikes as a result."
>
> Meanwhile, virtual education is taking a toll on students and families. From Salem, the state's second largest school district, comes word that half of high school students are failing at least one class, three times higher than expected levels. Studies showed that students from historically underserved communities—among them Black, Latino and Indigenous kids—disproportionately lacked access to high-speed internet connection, leaving them at real risk of being left far behind.
>
> Regardless of background, just about anyone with kids can attest to the negative effects of loneliness and isolation on children's mental and emotional health. And story after story has documented that it is women who are dropping out of the work force in droves to manage virtual learning at home—wiping out decades of hard-won professional gains.

I am heartened to see the recent measures put in place to mitigate the recent surge in cases here in Multnomah County and other counties across Oregon. I am hopeful that these stronger efforts will continue and that they demonstrate your prioritizing opening Oregon schools so that all students have an option for in person learning early in 2021.

Sincerely,

Kristin Sherwood
parent to a Cleveland HS senior and sophomore

From: Kristofer Blankenship
To: StateBoard Public Email
Subject: In Person School
Date: Saturday, October 24, 2020 10:15:13 PM

As someone who works with parents that are struggling with addiction, I have a front row seat to view the devastating affects that are taking place due to children not being allowed to go to school. This is especially true for younger kids and those with special needs. Virtual learning is not only proving to be ineffective, it is actually causing harm to the self-esteem of these children. Not every child has a parent that knows how to use a computer. Imagine being a child that has special needs with parents or in many cases, a parent, that can't help their child because they themselves weren't properly educated. And then there are the parents that have multiple children and/or jobs and then you throw in trying to get a hold on your addiction. This is just the tip of the iceberg of the problems that I encounter with my clients on a daily basis. So, I implore you, the decision makers, to take these things into account and give these children their lives back. Thank you!

Kristofer Blankenship
Intensive Family Services
541-936-5459

Get Outlook for iOS

From: Lainie Pyper
To: StateBoard Public Email
Subject: PLEASE SAVE OUR CHILDREN!
Date: Wednesday, November 11, 2020 10:39:11 PM

TO WHOM IT MAY CONCERN,

Thank you for taking my email. 43 states are now open and allowing students to attend in person school. 2 states in the US are in full closure and the 7 other states are in partial closure. Oregon is one of the 7. We are in the minority!

Most states that have no order are allowing each individual school district to decide! Brilliant! Why shouldn't we get to look at our local numbers and make that choice based on our unique districts and what is best for them? Just like Governor Brown would never want President Trump to come in and order us to open or close our schools, our state government should not get the power to close districts at a state level.

I'm willing to take a risk. My husband is a dentist in our small town of Silverton, with very few cases. If anyone in our family gets infected, he will have to close his office. I'm willing to take that risk so our kids can get back in school.

A few weeks ago, I had to beg my 15 year old to practice his clarinet. 9 months without band is killing his desire to continue playing. These school closures are detrimental to our music programs across the state. My daughter is a senior in high school and she will most likely get no state competitions this year. Devastating.

But my concern goes beyond me and my family... One New York Times article states child abuse cases dropped by 51%. Sounds good? Not so: the article reads,

"Reports of child abuse in New York City have dropped sharply since the coronavirus crisis began. And that is worrying the authorities. The steep decline could be a sign that an unseen epidemic of abuse is spreading behind locked doors, according to the police, prosecutors and child protection officials. As the virus has shuttered the city, the fragile system of safeguards designed to protect children has fallen apart.

"Teachers are normally the leading reporters of suspected abuse, calling for help when they notice bruises or signs of hunger or mistreatment at home. Now, teachers get a glimpse of their students only in a virtual classroom, if they see them at all. And while much of the city has been staying indoors and "staying safe," for many children from troubled homes, the coronavirus pandemic has confined them to the most dangerous place they can be.

"The tensions resulting from stay-at-home orders and social distancing — isolation, unemployment and even alcohol abuse — can easily erupt into violence, child welfare experts said. Sexual predators now have all-day access to children who would normally be in school; in the Bronx, for example, sexual abuse is the most common type of child abuse arrest since the start of the pandemic, according to the borough's District Attorney's Office.

"In many cases, investigators have responded to reports of neglect and found that they were

related to families' struggles with Covid-19."

USA Today - "Pennsylvania hospitals are treating more children with severe child abuse injuries, indicating the state's most vulnerable kids are not safe at home during the coronavirus outbreak. They are seeing more sever cases than ever before."

Oregon? OPB reports child abuse drops 70% in 1 month leaving Oregon officials concerned.

"On Feb. 19, a Wednesday, we had 834 calls reporting child abuse and neglect," DHD spokesman Jake Sunderland said. "On Wednesday, March 25, we had 246."

"Most abuse and neglect reports come from people who are designated as "mandatory reporters," such as teachers and other staff that are frequently around children in schools, he said. Other mandatory reporters include doctors, dentists and licensed therapists.

"When a child is at school, they're spending a significant portion of the day with mandatory reporters that are trained and expected to be hyper-aware of the signs of abuse and neglect," he said. "Kids across Oregon are not in school right now, so they're missing that time around mandatory reporters."
That's a major concern for the agency, compounded by the social isolation the coronavirus pandemic has brought to households.

"As social isolation sets in, in order to slow the curve of the spread of coronavirus, kids and families are interacting with less people," Sunderland said. "Kids have less eyes on them and less opportunities to recognize and suspect abuse and neglect.

CNN. NPR. NBC News. Washington Post. The story is consistent throughout the entire country: Kids are not safer at home.

Please fight for our children and their safety, education and overall well being. PLEASE save our children! Let those who are comfortable go back to school. Those who are not or at risk, can have online learning options. There is a way to make it work for all people!

Please make noise for our kids!

Thank you for reading. Please let me know what you are doing to get our kids back into school.

Lainie Pyper

PS Below are the sources for the quotes in my email:

> I read from these 2 sources:
> https://www.nytimes.com/2020/06/09/nyregion/coronavirus-nyc-child-abuse.html
>
> https://www.usatoday.com/story/news/nation/2020/05/13/hospitals-seeing-more-severe-child-abuse-injuries-during-coronavirus/3116395001/

Here are a few more, showing a broad coverage reporting the same devastating tale:

https://www.washingtonpost.com/education/2020/04/30/child-abuse-reports-coronavirus/

https://www.npr.org/sections/coronavirus-live-updates/2020/04/28/847251985/child-sexual-abuse-reports-are-on-the-rise-amid-lockdown-orders

https://www.cnn.com/2020/05/17/politics/child-abuse-pandemic/index.html

https://www.usnews.com/news/health-news/articles/2020-08-20/many-child-abuse-cases-may-be-going-unreported-during-pandemic

And here is the article specific to Oregon from OPB that I didn't get to finish reading due to my 3 minute limit:

https://www.opb.org/news/article/child-abuse-reports-drop-70-in-one-month-leaving-oregon-officials-concerned/

From:	Larry Dickinson
To:	StateBoard Public Email
Cc:	Michelle Dickinson
Subject:	State School Board please help our youth and children! mental health is a real issue
Date:	Sunday, November 8, 2020 11:07:25 PM

State School Board please help our youth and children!
Mental health is a real issue, which I have seen the state do nothing to help.
We need these students in classrooms with good teachers. When do children become priority #1 with you? If you think they are #1 or even #5, what have you done for them as they are hurting?

If they were #1 we would be doing everything to get them back in the classrooms.
I have no faith in you, the last board meeting spent most of the time talking indigenous people, black lives matter etc.. but very little about what we can do for the students, and even if you did, what have you done.

The children are at home miserable starting to hearabout other students committing sucide, we have 3 near us recently. They don't enjoy looking at computers and starting to not care anymore. I personally have 5 in the public schools, and if you don't get some of them back in the classroom before the end of the school year, us and many others will leave and feel no incentive to come back.

Please battle for your children, and not just for everyone else, politics, teachers unions, Kate Brown.
We watch most of the nation where students can go to school, much more than here. Thank you in your last meeting for saying our public comment did not matter, since it was not a fair representation of the population. How dare you judge me, I give +800 hours a year volunteering at Hillsboro High, and Brookwood which is very diverse, I fight for the youth's mental health.

Please step and do something for the kids, and get them back to school.
-Larry

PS I know you give them food, but they need to be in a classroom and loved.

From:	Laura I Appleman
To:	Laura Appleman
Subject:	Please revisit and loosen the school reopening metrics, return schools to local control, and give parents, students, and teachers a choice
Date:	Wednesday, October 28, 2020 3:37:45 PM

We now know much more about COVID spread and transmissibility from children than we did in the summer of 2020. Multiple scientific studies and large-scale data collections of reopened schools have concluded that not only are children of little risk in becoming seriously ill with the virus, but they are also **not** transmission vectors, either to other children or to adults. World-wide, scientists, doctors, health experts, and epidemiologists now agree that closing schools indiscriminately is not the solution, instead strongly urging schools to reopen. Schools across the country and around the world have reopened safely, with no increase in community spread after opening.

Ultimately, our "one size fits all" school lockdown, imposed on virtually all of Oregon schools despite location, size, school return plans, district, or county, is doing far more harm than good. The ramifications from these extremely restrictive school-return metrics will have negative externalities felt by our children for years to come. We urge you to **reconsider the metrics** and allow a **local, district-led determination** of when schools are capable of opening in a safe and socially-distanced manner. Please give parents, students, and teachers **a choice**.

Thank you for your consideration. Below is a sampling of various articles and studies supporting a safe return to school *today*.

****

- *WHO Backflips on Virus Stance by Condemning Lockdowns*, October 12, 2020, at:
- https://www.news.com.au/world/coronavirus/global/coronavirus-who-backflips-on-virus-stance-by-condemning-lockdowns/news-story/f2188f2aebff1b7b291b297731c3da74
-
    - Major policy change from World Health Organization, now stating that lockdowns do more harm than good
-

· *Health Experts Join Global Anti-Lockdown Movement*, BBC News, October 7, 2020, at:

Coronavirus: Health experts join global anti-lockdown movement



From: Laura I Appleman
To: StateBoard Public Email
Subject: Reopening Schools in Oregon
Date: Sunday, November 8, 2020 1:33:01 PM

Please consider the latest evidence of how reopening schools for our children is safe, even with rising case counts. Teachers are no more likely to get COVID from teaching than any other professional who works outside the home:

Teachers no more likely than other key workers to get Covid, says ONS



From:	Leslie Bienen
To:	GILL Colt - ODE; patrick.allen@dhsoha.state.or.us; David Bangsberg; StateBoard Public Email; ODECOVID19; nik.blosser@oregon.gov; governor@oregon.gov; jesse@northwesthealth.org; jacobsda@ohsu.edu; anscott@pps.net; sbailey@pps.net; mdepass@pps.net; jbrim-edwards@pps.net; akohnstamm@pps.net; elowery@pps.net; rmoore5@pps.net
Subject:	Re: Partnerships needed to reopen schools
Date:	Monday, November 2, 2020 2:41:21 PM

Please note I forgot to include the supporters who signed my letter! Apologies for the addendum.
Korallynn Basham, Samantha Miller, RN,CNM, Rene Gonzalez, Anna Bar, MD, Jen Lincoln, Mariah Coffey, Danielle Mackey, Jenne Snodgrass Glover, Laura Appleman, Naomi Easton, Chris Ciri Dodge, Meanie Chadderdon, Andrea Stolowitz, Helen Harris McDevitt, Patricia Nossen-Johnson, Kim McGair, Belinda Hanson, Kelly Tilden, Dan Welch, Yung Yu Ma.

On Mon, Nov 2, 2020 at 2:15 PM Leslie Bienen <lbienen@pdx.edu> wrote:

> Dear Governor Brown, Director Gill, PPS Board Members, Director Beason, Dean Bangsberg, President Jacobs, and Director Allen,
>
> I am writing to you as a parent of two high schoolers, a co-founder of the advocacy group Opening PDX Schools, as a medical professional, and as a faculty member of the School of Public Health (views are my own, however). I and three friends (also parents) started the FB group Opening PDX Schools to join with like-minded parents who view our 8-month school closure in Oregon as the biggest public health emergency facing Oregon, other than Covid infections and deaths. The school shutdown, a downstream effect of the pandemic, is having major unforeseen consequences. The scale of this failure to get our kids back in school is massive. Out of the 560,000 k-12 students in Oregon, a tiny 10% of them are in any in-person at school at all. Governor Brown's new guidelines (per her press conference) will get another 10% back, leaving 80% of OR students at home learning remotely (CDL). That is 448,000 students receiving 0 hours of in-person instruction. Data gathered in the past two months in USA, and around the world in the past 7 months, show school reopening can be done without increasing Covid spread significantly, even when community spread is rising. The bottom of this email contains a list of references providing evidence for this statement.
>
> Doctors, health researchers, psychologists and psychiatrists, nutritionists, economists, are documenting the severe harms of school closures. Parents, however, already knew the harms, because they are at home with kids who are depressed, struggling, not learning, dropping out, on screens all day, have no plans to go to college, and are sadly committing suicide at record rates this year- and our teen suicide rates in Oregon were already appalling, the 11th worst in the USA. Many of these parents are not at home, because they are working outside the house. Links documenting these irreparable harms are at the bottom of this letter.
>
> Not surprisingly, as word of our FB page spread, and we joined with other groups around the state, our numbers have grown to about 30,000 members-this includes Opening PDX Schools, Back to School Beaverton, Clack to School, Let Oregon Learn, Let's Play (a return to sports focused group) and many others. We are helping each other advocate, spread the word, rally for open schools, and support kids who are struggling. But we need our primary health institutions in this state- OHSU, Kaiser Permanente NW, the Joint School of Public Health, to step up and help out; to provide leadership, engagement, and resources where they can.
>
> I do not say lightly that this situation constitutes a pre-eminent public health emergency. As a faculty member of the School of Public Health, I get many emails from our leaders about equity

and diversity and re-imagining health equity, yet where are our institutions on this issue? A massive amount of data is showing, not surprisingly, that low-resource children are suffering the most with school shutdowns, as well as SpEd students, and kids with physical and learning disabilities. Low resource students rely on schools for their nutrition, their exercise, for help with their learning and physical challenges, to get routine eye and ear checks, to have school counselors see and check in on them, and of course are the most likely to have parents on the frontline as Covid workers, parents who can't help them with school, haven't gone to college, cannot be around during the day, and to have no or inadequate internet. 94,000 Oregonians have no access to the internet and another 301,000 have slow and unreliable internet. Very conservatively estimating, 67,000 kids in Oregon are now stuck trying to learn in a home with an addicted family member- and that is extrapolating from national numbers, when we know OR has higher rates of addiction and substance use disorders. Overdoses increased by 70% in April and May, according to the OHA. In addition, OR already has appalling disparities in educational attainment for students of color. Black students at PPS meet the requirements in math at a rate of 11% compared to 60% of white students; Native Americans/AI students in PPS have some of the worst, most disproportionate educational attainment of any group. Does anyone think this prolonged shutdown is not making these disparities worse?

What is stopping students from being brought back, in addition to the fact that our metrics for going back are still not in line with other states' and still far too rigid? Oregon has the 4th lowest Covid rates in the country, yet the fewest children in school per capita of almost any state. One main reason is that teachers are afraid of getting Covid and afraid that their districts do not have the resources they need or the money to make buildings safe for them. While I do not agree with every demand being made by the teachers' unions right now before public school teachers in PPS, for example, will go back, I absolutely agree that safe return to school requires a vastly improved testing model compared to what is now available or utilized in OR. *We rank at the very bottom for numbers of people tested per capita.* Only Puerto Rico is testing a smaller percentage of its residents than OR. This is unacceptable. Even states with many low-income people and not a lot of resident wealth, like Maine and Arkansas, are doing much better than Oregon. You can see how badly we are doing on this metric here. Dr. Fauci today said, when asked what would you say to teachers who are afraid to go back, that healthy teachers below 60 years should go back to the classroom. For that to happen, OR needs to do something radical with its testing and make a plan to regularly test teachers and students, as other districts like New York City Public Schools has done- a district with far more challenges than any big district in OR. We are preparing a spreadsheet looking at what other districts are doing to test teachers and students, and would be happy to share it when it's ready. Our spreadsheet showing how out of step OR metrics for reopening are is available here. While the new metrics helped a bit, they left high schoolers completely in the cold, arguably the most at-risk group of students for negative consequences of being out of school, with the least amount of time to make up what they are missing and losing out on. I predict, based on my work on BUILD EXITO, a program to support underrepresented students to pursue careers in research, that a high number of a- risk kids won't make it to college next year, or perhaps ever as a direct result of HS shut downs. I hear over and over from my PSU students that HS counselors are so often instrumental in getting first-gen kids to college.

We need our institutions to step up- Kaiser Permanente has test capacity, and a Community Benefit Department. KPNW has shown a durable and admirable commitment to the health of communities here in OR. OHSU also has capacity, and is already testing residents of the metro area for free. PPS and other large districts like Beaverton and Clackamas must partner with big health care systems like Kaiser, OHSU and Providence that can make this happen. NYC has brought back 26% of its students in person, which is more than 300,000 students. They have had a .5% positivity rate of Covid in students and staff attending in person. They did not renovate buildings, or put in expensive new HVAC systems- they are relying on testing and other public health measures that can be done reasonably cheaply. Our students need the institutions devoted to protecting health in this city to step up and help the districts- donate testing capacity, help them

make a plan, provide lab facilities. What is happening now in our state is simply unacceptable- and 560,000 kids are paying the price.

Please look at the citations below, documenting harms to kids from school shut downs, and that opening can be done safely. Please figure out how these institutions can partner with our school leaders to make school safe for teachers and students as soon as possible. There is so much expertise in our medical institutions here in Portland but they have not been engaged in this critical issue of getting kids back to school safely, as they should be. I am asking all of you to work together to help get our kids back to school, where they belong.

Respectfully, Leslie Bienen DVM, MFA

Links: **We have dozens and dozens of articles on all these topics here: https://docs.google.com/document/d/1KHdZtDiBWxbazLbTh6ISgeC1-oMZNYnLpzDOd57_wqQ/edit#**

Harms of closing schools: (small sampling of many, many articles)

https://collateralglobal.org/?fbclid=IwAR0Hcf4NVSozFRaSQAt4j_hp-9aCbpEVHZPjM6VFXYm7ubOYinJ5OHCqjzY

https://www.latimes.com/california/story/2020-11-02/failing-grades-surge-poor-la-students-covid-19?fbclid=IwAR1nYe3WoHj6embwbdTE-ogEqDn8UcTaDvv4rXG3lrzpw8Um5LqRUHQs_Xg

Remote Schooling is Putting Kids Under Toxic Stress, Wash. Post, Oct. 10, 2020, at: https://www.washingtonpost.com/.../remote-school.../...

https://www.wsj.com/articles/end-the-school-shutdown-11603235888?fbclid=IwAR3-vTLfwvu_osDyGtbOIMthiUMg9BG-9UjKZdM8ILWTCgP_jA4ttIqeync

WHO Backflips on Virus Stance by Condemning Lockdowns, October 12, 2020, at: https://www.news.com.au/.../f2188f2aebff1b7b291b297731c3da74
Major policy change from World Health Organization, now stating that lockdowns do more harm than good

Health Experts Join Global Anti-Lockdown Movement, BBC News, October 7, 2020, at: https://www.bbc.com/news/health-54442386...

Child Abuse and Neglect Cases Up Nearly 80% Amid Coronavirus, KUSI San Diego, October 2, 2020, at: https://www.kusi.com/child-abuse-and-neglect-cases-up.../

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/

Evidence that reopening can be done safely:

The New York City Schools That Didn't Close, New Yorker, September 24, 2020, at: https://www.newyorker.com/.../the-new-york-city-schools...

https://www.opb.org/article/2020/10/21/are-the-risks-of-reopening-schools-exaggerated/?fbclid=IwAR08pKfwdKJqd5atkS4Y8U2wl5K-fHuBDptKDcC8uUCLy7v0x3b1B0V_irw

Opinion | What Parents Need to Know About School Coronavirus Case Data

NPR. 'The Big Experiment': Alaska School District Returns To Classrooms
https://www.npr.org/2020/10/10/921699487/the-big-experiment-alaska-school-district-returns-to-classrooms

> --
> Leslie Bienen, DVM, MFA
> Faculty Member, OHSU-PSU School of Public Health
> Pilot Project Coordinator, BUILD EXITO Program

--
Leslie Bienen, DVM, MFA
Faculty Member, OHSU-PSU School of Public Health
Pilot Project Coordinator, BUILD EXITO Program

From:	Leslie
To:	StateBoard Public Email; governor@oregon.gov
Subject:	Public comment
Date:	Wednesday, November 18, 2020 12:59:19 PM

Dear Director Gill and ODE,

I support the Governor's pause but I am not hopeful it will get our cases down to the level current ODE metrics require to get kids back to school. Oregonians are burned out and frustrated by 9 months of kids in no school particularly while cases were low and manageable from April-October. The fact that there was no school then is a tragedy of poor management and lack of planning by ODE and districts. Dr. Fauci and every public health expert said late fall and winter were going to be worse but Oregon did nothing to take advantage of our low fall and summer cases. So here we are in November with cases high. **What is the plan to get kids back in January if cases have not come down sufficiently, which they likely will not.** The OHA and everyone else now says schools aren't causing transmission even when there are cases in the community. Yet districts still have their heads in the sand and are not releasing plans to go back in January. A new study from Harvard says half of young people are suffering mental health problems including suicidal ideation.https://fee.org/articles/harvard-researchers-nearly-half-of-young-adults-showing-signs-of-depression-amid-pandemic/. Parents are stressed and exhausted and children are failing and falling behind. There are well over 1 million parents and kids in this state. Is the ODE listening to us at all, or only to the concerns of those afraid to go back. I don't expect you to force those who are high risk to go back but at some point a public health framework has got to be applied to schools and staff. A public health framework cannot function on the "one case is too many" principle. That is not public health, which has always been the framework guiding schools until recently because schools are an essential service, without which societies cannot function. The risk of Covid transmission is not going to be zero,not even when a vaccine is available widely. The risk of driving down the highway is not zero, yet we all do it. The risks of reopening are low and manageable when basic precautions are followed- not touchless faucets, but air flow and ventilation, masks, and spacing. They are not zero, but it seems that is what Oregon is waiting for, at enormous costs to children and families, particularly women.

Leslie Bienen,

From:	lisafordcpa
To:	StateBoard Public Email
Subject:	public comment: teenager depression from CDL and no sports
Date:	Tuesday, November 17, 2020 5:57:47 PM

The statewide policy of no in person school is willfully sacrificing an entire generation. Every effort should be made to prioritize education in person for ALL of K-12. Distance learning and sports prohibition has turned my teenager from a thriving, honor roll, happy engaged athlete into a depressed, unhealthy version of herself. And this is a child of privilege who is provided other activities and connections. Distance learning is inequitable and DOES NOT WORK. Prioritize our kids!!!!

Sent from my Verizon, Samsung Galaxy smartphone

From:	Lisa Johnson
To:	COLONNA Jerome - STBRD; VELIZ Anthony - STBRD; WHEELER Bridgett - STBRD; RUSSELL George - STBRD; guadalupe.martinez@ode.state.or.us; inspiredink77@mail.com; SCURLOCK Jennifer - STBRD; HOWARD Kimberly - STBD
Subject:	letter2
Date:	Thursday, October 29, 2020 9:57:10 PM

I really Hope someone is listening. I know dozens of Parents who are at their wits end with schooling, teens who are suicidal, children being neglected and abused, people being forgotten, and kids who are getting fat and unhealthy.

I have tried a politically correct and professional letter in the last week or so. I have heard back from 2 Leaders. I sent every Representive, Every Senator in Oregon, Coos County Commissioners, Gov. Brown, Superintendent of Coos County Schools and much more. I was expecting more care and concern. So I thought a sobering letter may get your attention.

Because of the school metric being completely illogical, our Coos County has been shut down since March. We have PLENTY of PPE, our hospitals are not over run, numbers are low, yet we are being ignored and parents have no way of knowing when schools will be open.

Wasn't the point of the shutdown to gather our resources, keep our hospitals below capacity and SLOW the infection? Oregon has done that. This shutdown was NEVER to absolutely stop COVID19. That is impossible. Yes. Impossible.

As a result, kids are being left home alone while we work. KIDS ARE TEACHING THEMSELVES. Do not pretend this is not happening. Kids are getting fatter because there are no OSAA sports available below High School levels. Parents are abusing and neglecting their children. This IS HAPPENING. We don't hear about it because kids aren't in school and don't have a counselor or a teacher to recognize the abuse.

Teens are contemplating suicide because they have Nothing to live for. Yes, NOTHING TO LIVE FOR.

Coos County has NOTHING. No social gatherings, no movie Theatres, no music, no art, no dance. We do not have access to ANYTHING that Portland, Salem, or Eugene have. We don't even have skate parks. The parks we do have are being squatted on by homeless, mentally ill, and criminals.

We have to get back to school. we cannot wait. Our kids cannot wait. Our state will fall if it doesn't happen. Oregon's future is at stake. If you care, you will change the metrics. You have to.

Stop being political and do what is right and lead. Please.

Lisa Johnson

Coos County Oregon

On Mon, Oct 19, 2020, 12:13 AM Lisa Johnson <inspiredink77@gmail.com> wrote:

> Oregon Department of Education Board members,
>
> I am speaking to you on behalf of School Districts in Coos County Oregon.
>
> I wanted to write you to you and plead my case as a parent, business owner, and community advocate. I want to encourage you, plead with you, to open our schools back up and rewrite the school reopening metrics. I believe it is the only way out of this conflict.
>
> We are going to be forced to consider leaving Oregon because our state does not support kids, parents, teachers, and families that are requesting in person learning. Our livelihood and educational rights are being violated. Oregon follows an impossible metrics for reopening schools. We understand that not everyone supports this idea, and that is okay. But I am an advocate for my kids and my community, and what I have to say needs to be considered and heard. That is why I am appealing to your leadership for help.
>
> I had talked to dozens of parents who have moved their kids out of state, and are in the process of leaving Oregon all together. When there are no schools, and limited jobs as a result of this shutdown, parents are given an ultimatum. Stay and suffer, or move to a better life for their kids and family. When parents pull children out of school, money for our state is lost. We understand how important it is to keep kids in school, not only for education, but for budgets, and funding. We have to do something or are education system is going to fall.
>
> Our kids are suffering in this shutdown and the scary thing is that there is no resolution in sight with the current metrics we have set in place. The school reopening metrics has huge flaws. It allows no acceptance, no waiver or imperfections within its construction. We feel there is no way out and is therefore illogical to follow. We need a metrics that is reasonable. As it is currently written, it is extremely unlikely that our schools will be considered for reopening.
>
> What we need is a metrics that counts hospitalizations as its number 1 evidence to derive a conclusion of reopening. Currently COVID 19 is counted as a whole, regardless of seriousness vs. asymptomatic. In other words, the metrics does not separate the hospitalizations vs. people who recover quickly. It only goes by the positive cases and is then used against the populated county to keep it shut down. Changing the metrics will

be a step in the right direction.

Coos county has less than the 100,000 population. People are afraid to get tested because of the punishment it inflicts on their neighbors, community, and schools. If COVID 19 were as deadly as a poisonous snake bite then I would be extremely concerned. But it is not. We should only be concerned with hospitalization count for this metrics. Other health providers, EMT's and nurses believe this is the correct course of action as well. This makes more sense. Listing businesses, schools, churches or other "hot spots" only send people into a panic and in turn hate against those who work or go to schools and churches at these locations. It causes people to turn on one another. This is not healthy for our community.

There is another concern regarding this school shutdown. Thousands of children being left home alone for distance learning. For working families, like ours, with 2 parents working, we leave our kids home alone to do their school work in front a computer. They make there own lunches, do their own work, and we hope there is no real emergency because our closest neighbor is over a quarter mile away. This was ever more scary when fire season was in affect. I was forced to quit working to stay home with my children.

My property is miles away from a village town. We live up a hill surrounded by trees. If there were a fire, it would travel uphill and would engulf our entire property and home. There is no way out. We live on a single road. One way in. One way out. We don't have a regular phone line. We have no access to WiFi internet, other than a hotspot on a phone. This puts my kids in a very dangerous situation if they were to be left home alone. I am just one family. What about the thousands of families who leave their kids home alone because they have to make a living wage? This is unacceptable and unsafe so we don't work if there isn't an adult at home with my 5th grader and 7th grader. We are getting by. But what about the families who cannot afford not to work. They are put in a very precarious position to choose between at home school and working.

Our school district is so small and distanced in demographic than many other counties in the state. We do not have resources and community support for those whom live out in the country. We do not have broadband, fiber optic lines, and cannot afford satellite internet. So the lack of WiFi technologies is a huge problem for our families. We need in person learning to be available for those who are willing to take that chance and frankly have no other way. Parents, like myself and my husband, are willing to take the risk by sending our kids back to school. They need to go. We have to support our family by working.

COVID19 is gonna happen, that is clear. But we have to be realistic. It has over 99% survival rate. That is the science. Kids rarely get sick from it, and we are smart, educated

parents who maintain distance from the elderly and immune compromised. We wear masks, where needed and we are doing everything we can to adhere to the stipulations setup by the state. It is unclear how many in the last month were hospitalized. And that is the number we should be concerned with not the total cases. The metrics must be changed otherwise our schools will never reopen.

Waiting on a vaccine is clearly not the option either, after seeing the many setbacks of vaccine companies. Waiting on a vaccine will take years. We don't have years to wait. The reality is that we will do what we have to do in order to help our children and our future. If we are given the opportunity to do right by them, or we are going to be forced to leave. And we all know what happens when attendance goes down.

Putting our kids back in school will allow working families to work, it will provide our kids with safety and education they deserve. They will grow stronger and more confident as a result. We will not be forced to take our kids out of our district and move out of state to find education in person, sports to play, and employment. We want to stay. The way we are headed, good, hardworking, and smart people will be forced to leave. We don't want to see suicide, anxiety, drug abuse, depression, and drop out rate sky rocket. You cannot allow this to happen.

Please do the right thing. Listen to the parents. Listen to the warnings of the WHO, that does not advocate lockdowns as a primary means of controlling the virus, (Washington Examiner Oct. 10th, 2020,) Dr. David Navarro warns," The only time we believe a lockdown is justified is to buy you time to reorganize, regroup, rebalance your resources, protect your health workers who are exhausted." We have done this is Coos County. Thousands of medical health experts signed their names to a petition calling for the end of coronavirus lockdowns, citing "irreparable damage," they have caused. (Washington Examiner)

We want our state to be an amazing state to live in. The ball is in your court. This has gone on long enough. Please open our schools up in our county as other have done. Please help change the metrics. Appeal to the leaders that are above you. You have facts. You have science.

I am pleading with you. For myself. For my community. For my kids. Please, open our schools back up in our county, and in our state. Allow our kids to do sports and bring back art and music. It will benefit all Oregonians in the long run. You know this. Parents know this.

Thank you for your time and consideration. This is something I believe in with all my heart. And I can guarantee you I am not the only voice in Coos County that is asking for change.

Sincerely,

Lisa Johnson
Advocate for our children
Parent of a 5th grader and 7th grader
Coos County, School District 8,
Coquille, Oregon
Inspiredink77@gmail.com

From:	Lisa Johnson
To:	StateBoard Public Email; inspiredink77@gmail.com
Subject:	Junior high/HS return
Date:	Tuesday, November 10, 2020 6:26:51 PM

Oregon Dept. of Education Leaders,

I am a mother of a 5th grader, and 7th grader. Our County was able to open 4-7th graders for in person this week. This puts one in school, and one at home. Even though I am grateful for this 2nd round of reopening, I feel it is still not enough. Our Junior High and High school students need to be back to in person learning.

I am sure you will be getting many letters regarding reopening of schools. Please listen to these parents. The metrics still need to change. We need all Oregon students back in the classroom for those who want it. We need teachers back, for those who want it. And we need parents to have the ability to return to work if they want it. If COVID-19 is going to dictate what our leadership chooses, then parents, teachers, and kids NEED to have that Choice.

There are plenty of teachers who prefer distance teaching, and availability of teachers who want to have the CHOICE to go back.

There are many things at play here. If the metrics doesn't change soon, parents will be forced to leave their county and/or state. That means school dollars will be lost. The school budget won't be met, and students will lose valuable time lost in an education system in Oregon that fails them.

We can no longer leave our kids at home by themselves, to teach themselves. I live 6 miles away from a village town. My closest neighbor is .25 miles away. Most of us who live out in the country, do not have house phones or fire departments. We have volunteer Rural Fire Departments. If there is an emergency, our kids have to figure out how to handle it on their own.

We do not want to keep leaving them at home, but we also do not want to be poor people, living in homeless shelters. We will NOT allow our family to go broke. So our Governor is giving us a dangerous ultimatum.

You have the power to change the metrics. You have the power to give our schools the ability to open. Hospitalizations should be the metrics count. NOT total cases. We will NEVER open without this change.

Thank you for your time and consideration.

Parents of the South Coast

From:	Lisa Johnson
To:	StateBoard Public Email; colt.gill@state.or.us; govenor.brown@state.or.us; Lisa Johnson; patrick.allen@dhsoha.state.or.us
Subject:	School reopening for Jr. High/HS
Date:	Tuesday, November 17, 2020 7:38:07 PM

It is time to transition our Junior High and High school students,Even if it is 1 day/week. We OWE it to them. We want them to succeed and if we don't do it now, they are going to fail.

You must allow our kids to have a chance in life. You have the power to do this. As parents we want a CHOICE. Some parents will stay with comprehensive. Some want in-person learning. It not about socializing anymore, it's about succeeding.

You have the power to do this. let our counties, community leaders, and parents decide what is BEST for their kids. We cannot wait any longer. We have to get them back in the classroom.

The decisions you make this week, will determine if Oregon will succeed or fail. There MUST be a CHOICE.

If we wait for no one to contract the disease, we will be waiting forever. Vaccines are on the way. But we have to phase in students, or lose a generation entirely.

Make the Choice to get Parents the Choice.

Lisa Johnson
Coos County Parent and Advocate for in person learning Choice for Coquille School District

From: Lisa Simshauser
To: colt.gill@state.or.us
Cc: StateBoard Public Email
Subject: Massachusetts Governor pushing to reopen schools
Date: Thursday, November 12, 2020 9:06:32 PM

Please prioritize our children.
https://boston.cbslocal.com/2020/11/12/massachusetts-gov-charlie-baker-news-conference-covid-coronavirus-schools-carlisle/?fbclid=IwAR3RoeOonp_U2lxTokyMGRuNNLN95BRoWxD0i6C7QYAQ7sHCPxiSt1jHVkU Sent from my iPhone

From: Lisa Simshauser
To: colt.gill@state.or.us
Cc: StateBoard Public Email
Subject: Education should be a priority
Date: Saturday, November 14, 2020 5:49:05 PM

Let’s find tests and get Oregon Students back to class and onto fields.

https://www.nydailynews.com/coronavirus/ny-coronavirus-cuomo-20201114-os3ib7ump5hx5evhgoinl5n5ee-story.html

Sent from my iPhone

From:	Lisa Simshauser
To:	StateBoard Public Email
Subject:	Public Comment—My high schoolers are depressed
Date:	Tuesday, November 17, 2020 7:38:24 PM

Hi,

First, thank you for the efforts to adjust the metrics to reopen schools. When Mr. Gill and Governor Brown spoke at the press conference last month I truly believed that they had come to the realization that schools need to be a top priority.
Additionally, I appreciate the new guidance to help slow down the virus.

I am writing this email to ask the education board to take a state leadership role advocating for our students as we close in on 300 days of CDL. Please make sure that when restrictions are loosened the first thing to open is schools. As Governor Cuomo said, "it is time to see schools as part of the solution and not part of the problem." There is no reason to have bars, restaurants, gyms, ect be open prior to k-12 being back in class. Those businesses need to be funded until schools can open.

European Cities are locking down but keeping schools open. And our own scientific leaders, Dr. Fauci and Dr. Jha are advocating for in person education.
Depression, abuse, addiction all on the rise. Oregon is failing our students.

I have two boys, a Senior and A Freshman.
My Senior loves to learn in the classroom and on a court/field. He will play two Varsity Sports this year (please) and was named a National Merit Semifinalist. He is trying to keep it together but so depressed and losing his light. He is being asked to help kids with math all the time because no one seems to be able to grasp it through CDL. My younger son will need a tutor if there is not a process to get kids caught up. We are the lucky ones. I know there are students left alone, trying to stay alive in abusive homes, going to bed hungry, ect. 300 Days!

So hopeful for a successful vaccine. However, the virus is not going away. We can not hold students out until everyone is vaccinated. How many students will we lose to suicide? How many will be left behind?

Please! Demand more tests. Demand excellence for all students. Dig into the metrics. Our students matter. We deserve a CHOICE for in person k-12 public education in Oregon.

Thank you!

Lisa Simshauser

-

Sent from my iPhone

From:	Liz Sittinger
To:	StateBoard Public Email
Subject:	Kids back to school
Date:	Monday, October 26, 2020 9:42:58 PM

I'm a parent of a Senior and a junior in High School. My kids need to be back in school in person. They are struggling this year very much. I feel like our kids are having a very difficult time during this pandemic. I also feel that it should be up to each family if they are comfortable going to in person or staying with online school. It also doesn't make a whole lot of sense with restaurants and stores that are open but not schools.
I would just really love for us to do the right thing for our kids and get them back in school with their friends. We don't need anymore depression and anxiety for our kids!!!

Thanks for listening,
Liz Sittinger

Sent from Yahoo Mail for iPhone

From:	lori white
To:	lori white
Subject:	Save our children
Date:	Sunday, November 1, 2020 10:13:11 PM

23.
23 teen suicides (heartbreakingly not including those under 13) since March.
8 this month that I know of including our dear friend. Our dear confident, fun loving, athletic, happy 15 year old friend.
No covid deaths.
No super spreaders at schools open. No super spreader events at the few sports open including a soccer league I am on the executive board for.

This madness has to stop. It is time to truly open schools, open sports, even basketball, allow for winter season to happen, and save our children. Especially our teens - the middle and high schoolers that the metrics and openings just forget about.
These metrics, closures, and political theatre are killing our children. Literally.

Save our children.

Lori White
Teacher, Mom of 6, basketball mom,concerned mom

From:	Mandy Magaddino
To:	patrick.allen@dhsoha.state.or.us; dean.e.sidelinger@dhsoha.state.or.us; Charles.boyle@oregon.gov; StateBoard Public Email; GILL Colt - ODE; mayorwheeler@portlandoregon.gov; Nik.Blosser@oregon.gov; sen.fredgirod@state.or.us; sen.kimthatcher@state.or.us; sen.ginnyburdick@state.or.us; SEN Wagner; sen.alanolsen@state.or.us; SEN Taylor; SEN Fagan; sen.chuckthomsen@state.or.us; sen.CliffBentz@oregonlegislature.gov; REP Lewis; REP Neron; rep.margaretdoherty@state.or.us; REP Prusak; REP Salinas; REP Drazan; REP Meek; REP Power; rep.jeffreardon@state.or.us; REP Bynum; REP Williams; REP Bonham; elizabeth.merah@oregon.gov; nikki.fisher@oregon.gov
Subject:	ALLOW SCHOOLS TO DECIDE FOR THEMSELVES WHEN TO OFFER IN PERSON TEACHING
Date:	Thursday, November 12, 2020 12:41:17 PM

ED300: www.ed300.org

OREGON FAMILY GROUPS FORM STATEWIDE COALITION, SEEK PROMPT IN-PERSON REOPENING OF SCHOOLS

Family groups call for prioritizing in-person K-12 options by January 6, 2021

A coalition of parent groups across Oregon have united under a single umbrella organization, **ED300.** We are calling on appointed and elected leaders to remove statewide barriers to in-person learning by January 6th.

The announcement on Monday by the leaders of multiple grassroots organizations represents the first joint effort by tens of thousands of parents from Portland to southern and eastern Oregon. January 6th marks the 300th day since the vast majority of Oregon's approximately 600,000 students set foot in a classroom.

Parents began organizing in September to advocate on behalf of students as we witnessed learning losses, technology failures, repercussions of no school-based activities, accessibility issues for students with disabilities, and significant mental and emotional health challenges for too many students.

"We call on Governor Brown to remove the state's barriers, and ask superintendents, school boards and lawmakers to engage parent groups such as ED300 to implement a safe and prompt return to in-person learning and co-curricular activities for those who choose," said Rene Gonzalez, a parent of three school-aged children and spokesperson for ED 300 and Opening PDX Schools.

"The learning losses attributable to remote education are not recoverable for many students with learning challenges," said Jennifer Dale, spokesperson for Clack to School and parent of three school-aged children, including a daughter receiving special education services.

We are asking the Governor and the Oregon Department of Education to:

- **Immediately prioritize reopening Oregon schools so that all students have an option for in person-learning by January 6th, 2021.**

  - Data from numerous states and countries show schools are not significant sources of spread.
  - OR's recent uptick in cases is not due to schools and data do not support that open schools worsen existing spikes driven by other sources (workplaces and in the community).
  - The mental, social, and educational impacts on children and reduced ability of parents to work is now a crisis that must be addressed.
  - Renowned public health expert Dr. Ashish K. Jha: "Schools need to be bolder about returning to the classroom…There are other things that are far more high risk that we're leaving open while being remote in schools, and that doesn't make any sense…. [T]he idea that schools should be the first casualty, before casinos, bars, and restaurants, in my mind defies logic." https://www.edweek.org/ew/articles/2020/11/03/schools-need-to-

be-bolder-about-reopening.html

- **Remove statewide mandates and county-level metrics and replace them with guidelines that will allow for tailored community-level approaches.**

  - We are out of alignment with 42 other states that have guidelines rather than mandates. Oregon's overly blunt mandates are prolonging closures and harming every age student, from early learners to high school students who need support in their journeys to higher education.

- **Collaborate with parents to track and share outcome data related to distance learning.**

  - School districts must be transparent about reporting enrollment data, student engagement information, grading outcomes and attendance in order to allow parents to make informed decisions about in-person versus remote options.

- **Discuss the impact of the looming expiration of the FFCRA (employer paid leave) on December 31st.**

  - Schools will likely reopen in hybrid models. Families must understand how state lawmakers will support Oregon's families and parents.

From: mandy_spenc@hotmail.com
To: StateBoard Public Email
Subject: School Opening Inconsistencies
Date: Tuesday, October 27, 2020 4:49:37 PM

Good Afternoon:

I am writing on behalf of a very frustrated parent. When my children started school we were living in the Oakland, Or. area, located in Douglas County. We moved a few years ago to Sutherlin and stayed with Oakland School District because that is what my kids were used to. We live in Sutherlin and make the 5 mile commute to Oakland and that has always worked for us. Where our house is located, we are not able to get very good internet coverage. My 8th grader is doing okay with it, but my 4th grader struggles with it every single day. I work Monday through Friday 8:00 to 2:30 and then go to my 2nd job which is Monday, Wednesday, and Friday from 4:00 to 8:00pm. My son is 9 years old and in the 4th grade. Between me not being home all day and our glitchy internet connection he is not able to receive any kind of education at the moment. I have spoken with the Superintendent from Oakland School District several times and she is trying to get the 4th graders in school for at least a 2 hours per day. This still leaves my son severely lacking a education. I then called Sutherlin school district who is letting their 4th graders come back to school Monday through Thursday. I was told that

because of ODE's rules my son is not allowed in the classroom because they can only have 18 kids in a class at a time. I explained that we do not have good internet service and my son is not able to get a distance education and online learning will not work for him. That is not to mention that our experience with online education is not even close to what they would receive in the classroom. He apologized and said he understood my frustration, but because of ODE's rules there was nothing he could do. I then asked why Sutherlin School District was allowed to open when Oakland's was not? Oakland is a smaller school district with less kids, 5 miles away from Sutherlin. His answer to me was: "he had to really fight for his kids, and I would have to ask Oakland's Superintendent about that." I am also confused on why Glide, South Umpqua, Hucrest, Winston, UVC, and other schools that surround us and are larger are allowed to open? I have already reached out to an attorney, because the inconsistency with who is allowed to open and who is not are insane and make no sense. Right now my son is getting refused a education and this is NOT RIGHT! If someone could call me or write back to explain some of this I would greatly appreciate.

Thank You

Mandy Spencer
541-315-1439

From:	Marcia Callender
To:	StateBoard Public Email
Subject:	Public comment
Date:	Tuesday, November 17, 2020 3:44:19 PM

I urge you to be strong in your advocacy for at a minimum a hybrid model for all school children. I think when we look back on the pandemic the approach to children having access to in person learning will be one of our states greatest mistakes. We have been slow to recognize the science and slower to pivot when needed. We are doing irreparable harm to our youth, and have taken the approach government knows best instead of a community based resolve to solve this issue. Kids have little voice, you will always find a reason to not return to school, let's focus on reasons we should return- kids have been out of school nearly 9 months we must do better in terms of testing, learning from other states, and using a laser focus approach not a statewide sledge hammer. Families, esp mother's are bearing the brunt, suicides are up. Have you interviewed families to get their perspective ?
Marcia callender
Nurse practitioner

Sent from my iPhone

From:	Mari Thompson
To:	COLONNA Jerome - STBRD; VELIZ Anthony - STBRD; WHEELER Bridgett - STBRD; RUSSELL George - STBRD; SCURLOCK Jennifer - STBRD; COLONNA Jerome - STBRD; HOWARD Kimberly - STBD; guadalupe.martinez@ode.state.or.us
Subject:	Metrics and opening schools
Date:	Monday, October 19, 2020 10:53:45 AM

Oregon students are suffering. I have a 7th grader and a senior in the Beaverton school district who are muddling through “comprehensive distance learning”. The only thing comprehensive about it is the fact that it is entirely online. The learning that is done is definitely not comprehensive and doesn’t even come close to what would be happening if they were in person. My senior has an IEP and is having a really tough time learning this way. He needs to have in person instruction. He is taking culinary arts and instead of being able to participate in person he watches his instructor cook things. Now how can that be even close to hands-on learning which is what he benefits from most? He already missed part of his junior year where he was hoping to get the best grades of his entire high school career and bring his GPA up. He was taking classes he loved with instructors he actually enjoyed and only got PAssing grades which did nothing for his GPA. My seventh grader is doing Flex online and gets maybe 1 to 2 hours of work per day. It is appalling and the bureaucrats making these decisions have no idea how bad it is for our kids apparently because they keep schools closed. Do they even have children? Their job is to educate our kids and many kids are having the worst education of their lives thrust upon them by these government officials. Please consider changing the metrics to something reasonable like other states have done and get our kids back in school! Thank you for your consideration.

Sincerely,
Another frustrated parent,

Mari Seeger Thompson

Sent from my iPhone

From: Matthew Taylor
To: VELIZ Anthony - STBRD
Subject: Open our schools
Date: Saturday, October 17, 2020 3:09:42 PM

Sir,

You need to be advocating to open our public schools now! Not pushing to open our schools shows that You are either ignorant to the fact, or willingly accepting that you are complicit in damaging the mental health, social development, and future educational opportunities for an entire generation of our states children. I implore you, please, put aside any political opinions and fight to reopen our schools.

Matthew D. Taylor

From:	melissa spendal
To:	StateBoard Public Email
Subject:	Data showing students future earnings lessening each month schools are closed to in person learning.
Date:	Monday, October 19, 2020 10:52:42 AM

Please read this article on how children's future earning potential is being lessened each month we keep schools closed to in person learning.

https://finance.yahoo.com/news/school-closures-will-cost-students-thousands-in-future-earnings-penn-wharton-budget-model-125743955.html

Melissa Spendal
Sent from my iPhone

From:	Michael Swadley
To:	StateBoard Public Email
Subject:	How can we help as parents and a community!?
Date:	Friday, October 16, 2020 12:00:48 PM

I sent the following email to Tim Porter Superintendent of the Scappose school district. I hope this helps you all come to a decision. I can't imagine the pressure y'all are under during these times.

Dear Mr. Porter,
I appreciate the amazing effort I've seen your team put forth on all levels!
I currently have children in 2nd, 3rd, 4th, 5th, 7th, and finally 10th grades! This is a new frontier for sure!

Last May my now 10th grader attempted suicide and spent 3 days in ICU and was later checked into a mental hospital. There were a lot of contributing factors, but the one issue that pushed her over the edge was the lack of access to sports. This has been an outlet for the stress and grief over the years after the death of her mom.
In light of the recent tragedy (we had an 11th grader who would have been involved in cross country commit suicide this past weekend) and seeing our struggle as a community to find fields and basketball courts to play on, It seems like giving the community access to these facilities may help some kids.
I've heard that lack of liability ins could be an issue. If that's the case I'm sure there are people in the community that could pool our resources to provide some Ins. I can't imagine the stress you have on your plate trying to make these decisions.
Is there anything else we can do to help you make this vital decision? Do we need a petition signed, a protest? How do we arm you with the tools to get these places opened up?

Thank you for your very valuable time sir or madam!!

--
Michael Swadley
Swadley Roof Systems LLC
Pn 281-736-5201
Fx 281-201-4501
Any unauthorized use is strictly prohibited and may be unlawful.
--
Michael Swadley
Swadley Roof Systems LLC
Pn 281-736-5201
Fx 281-201-4501
Any unauthorized use is strictly prohibited and may be unlawful.

From: Mollie Fessler
Subject: Safely returning to school
Date: Wednesday, November 18, 2020 1:14:51 PM

As was stated in the press conference a few weeks ago, schools have proven to not be super spreaders of Covid 19. If that is the case, Oregon kids should be allowed back into the classroom. It is time that we stop the one size fits all approach and let individual schools/districts decide if they can safely return the kids to the classroom. It needs to be a local decision and not by someone who is not even in the classroom. Distance learning has proven to be a disaster. We are pushing kids threw the system. I have a family member who is a kindergarten teacher, she is very worried about some of the kids' home lives, as school was considered the only safe place they had. The cure is worse than the disease, we are causing more harm than good, and not just in the education system. Please let the decisions be a local one and let Oregon kids go back to school and stop leaving them behind!

From:	Nancy Willard
To:	SEN Roblan; REP AlonsoLeon; SEN Findley; REP MooreGreen; kmorris@klamathcounty.org; mbennett@bakercounty.org; HOWARD Kimberly - STBD; bangsber@ohsu.edu; kdempsey@georgefox.edu; president@oregonpta.org; operations@euvalcree.org; erika.lopez@hsd.k12.or.us; sonyamj@ctsi.nsn.us; Heather@factoregon.org; leec@mail.irco.org; info@dlrichardson.us; info@latnet.org; acunao@hsd.k12.or.us; abarragan@rsd7.net; aclark@509j.net; gelmanc@nclack.k12.or.us; hgodsey@mesd.k12.or.us; jjauregui@central.k12.or.us; kjonathan@cann.us; llongoria@ontario.k12.or.us; tammy.hosaka@hoodriver.k12.or.us; mmunoz@pps.net; perera@gresham.k12.or.us; teacher of the year 2019; msiegel@delphian.org; sipeh@umatillasd.org; tennealw@scesd.k12.or.us; MWilk@glide.k12.or.us; Rachael.Banks@dhsoha.state.or.us; mdelavergnebrown@h.co.crook.or.us; lancioni@ohsu.edu; BOB DANNENHOFFER
Cc:	GILL Colt - ODE; Lindsey.D.CAPPS@oregon.gov
Subject:	Reopening Council
Date:	Sunday, October 25, 2020 11:02:34 AM
Attachments:	Concerns Regards Metrics.pdf elevating teacher voices.pdf Voices of Educators.pdf PastedGraphic-9.png

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The message below was sent to me by someone promoting school opening, by another person. The message was apparently sent to you. I would like to use this message as a frame to analyze the arguments of those who are promoting the opening of schools.

I did reach out to Dr. Bob and he tried to find a way to put some folks like me, who are promoting safe reopening, with those who are promoting opening — without the necessary components to ensure safety. HIs objective was to seek to achieve consensus. I tried to get to a level of agreement on the underlying facts. This task was not accomplished. Some of the participants told Bob — in their first message — that they had already achieve consensus — their conclusion was that schools should open. This was prior to considering any of my thoughts. Interesting concept of "consensus."

However, I want to start with a critical question that I would love one of you to answer very promptly:

You are apparently a government appointed body that is providing guidance on critically important issues. Who is providing staff for your Council? Where have the agendas, underlying resource materials, and minutes of your meetings being publicly posted? Given the critical importance of your guidance it is of profound concern to me that your work appears to be so invisible. I would like to know who is staffing your Council so I can make a public records request. The reasons for this will become evident below.

My comments will be in blue.

Governor Brown, Director Gill, and Council Members,
As a college instructor of public policy and father of boys aged 5 and 8, I am writing to urge you to amend or drop the current metric-based system that is preventing children statewide from receiving effective, in-person education while doing little to nothing to support public health.

I would encourage you to return to the original Metrics on when schools should Transition to Comprehensive Distance Learning, which is that in-person instruction would not continue if more than 30 incidents per 100,000, with one exception — Limited In Person Instruction. But I think we need to revise the LIPI Metric to be safer when the incident rate is over 30. More on the issue of how the Transition Metric was mysteriously changed around September 20 is in the attached document, that I sent to the State Board of Education.

I also want to call your attention to several factors that should inform policymaking.
First, keeping children out of school does not keep them "safe", contrary to some arguments.
According to the CDC, there have been 39 deaths involving COVID-19 nationwide among children 5-14 year to date through October 21. (https://www.cdc.gov/nchs/nvss/vsrr/covid_weekly/index.htm). This compares to 163,968 deaths for those 65 and older during the same timeframe. Most people understand that COVID-19 is less dangerous in the young, but few consider the enormous magnitude of the difference in relative risk. More people die annually in school bus crashes than of COVID-19 (https://injuryfacts.nsc.org/motor.../road-users/school-bus/). The basic math of this disease shows no reason to "protect" children by keeping them out of schools.

First, we need to be considering the safety of all members of the community — not just children. But also school staff, the families of the children and staff, and then the wider community. Because we know from very recent research that children are more likely to get infected, they are less likely to show symptoms, and they appear to be very significant spreaders of Covid. In many families there are people in the house who are at high risk. So a child going to school could become infected, have no symptoms, and then transmit the virus to their grandmother, who is raising them.

This is one reason I want to see what information resources have been provided to you. Have you been provided with the latest research on issues related to Covid and children? If you have not, then whoever is staffing your Council has not provided effective support. If you have not been provided with this research, then none of your guidance should be considered credible.

This is the headline from a recent study by folks at Princeton: Largest Covid-19 contact tracing study to date finds children key to spread, exigence of super spreaders. https://www.princeton.edu/news/2020/09/30/largest-covid-19-contact-tracing-study-date-finds-children-key-spread-evidence.

There is some study going on in the US that some leading educational organizations have signed on to. This is being led by an economics professor. Not an epidemiologist. She is already on the record in several commentaries that she thinks schools should open. She entered this study with a preconceived bias that she is now trying to prove. There is NO WAY that anything she or this study reports should be considered credible. https://www.theatlantic.com/ideas/archive/2020/10/schools-arent-superspreaders/616669/

I want to know if you have been provided with this information — without a critical analysis. BTW all of these issues — the Princeton study and the bias of Emily Oster have been fully discussed in the Oregon Safe Return Facebook group. Members of this group, me included, have maintained a strong focus on ensuring we fully understand the accurate research. We focus on our efforts on understanding these issues in a manner that is totally evidence based. This darn well better also be the focus of this Council. This is why I need to see what insight you have been provided.

In case you had not notices, the infection rates are increasing. Halloween, Thanksgiving, and holiday gatherings are going to contribute to an increase. National authorities are warning about a "dark winter." This is NOT the time to increase the potential of super spreader events by opening schools!!!

Related, policymakers need to understand the baseline alternative to not having children in school. When in-person school is not available, children are not held in perfect antiseptic isolation. Instead, they are spending time in disorganized pods or even in daycare with other children in school buildings (in Bend). In light of the alternative, there is arguably no reason to expect a reduction in Coronavirus infection from denying students in-person school.

The environments he noted are not the same as a school environment. There are more children present in school. Others have argued that since grocery stores and salons are open, schools should be able to open.

We have seen new guidance from CDC on what constitutes "contact." 15 minutes with close connections over a 24 hour period" is considered by CDC to be considered a close contact. However there is other guidance that 6 feet is insufficient — because of the aerosol nature of the virus.

What he did not mention are concerns of schools related to HVAC systems that can spread this virus further. The Metrics have not required that ALL school buildings have an independent HVAC analysis — which could be considered essential before allowing students or requiring significant numbers of staff to be in the building. This requirement should be added.

The safety of staff at schools is important, and some have argued that protecting staff is sufficient grounds for cancelling all in-person learning. That is an extreme position that is unreasonable in light of the precautions in place to maintain distance, limit interactions between cohorts, and use masks. There is no reason to think that these precautions will be ineffective in schools, and in fact there is every reason to believe they will appropriately manage risk.
Proponents of closure have argued that children cannot distance and use masks effectively. This is not true - I coached soccer for both kindergarteners and third graders this fall and can report perfect compliance with mask requirements even under some very unpleasant conditions (heat, smoke). Children listen to adults and there is no reason think they cannot follow COVID protocols.

It should be considered a significant concern that the parents who are promoting opening are so dismissive of the health concerns of school staff. In many communities they are also denigrating teachers regularly online. This will cause ongoing concerns. The more that the state allows the decisions to open to be made at the local level, the greater the level of bullying and denigration of teachers that will occur. This will cause long lasting damage to the community. To avoid the damage that will occur at the local level if you allow more decisions at the local level, the greater the damage.

There are plenty of reasons to realize that the safety protocols that are important will not be sufficient to protect those in the school environment. Simply wearing a mask frequently or always has not been shown to prevent becoming infected. https://www.cdc.gov/mmwr/volumes/69/wr/pdfs/mm6936a5-H.pdf. When children are in school, they are allowed to eat. When they are eating, they are not wearing masks.

I also have been a soccer coach for kindergartners to 2nd graders. There are generally around 10-15 children on a team. They play outside. Sometimes they are not compliant.

Other workers are laboring daily in protective equipment for society's benefit. My wife is a medical professional who sees 12 new patients per day in a small office at a distance of approximately 3'; she has been doing this since April. I will teach a course this winter and have elected to do so in person, not because there is zero risk, but because it is the right thing to do for students and the risk is minor.

Every medical professional is working in an exceptionally safe environment. There is no equivalent in schools. The vast majority of college classes are being provided online — due to a recognition of the risks.

Even if statistical risk is minor, some staff may prefer not to work in person, which is understandable. They should be accommodated, for example through alternative work arrangements or by offering leaves of absence; such policies are already in place in several school districts. This common sense approach lets schools get back to the critical work of educating our children while honoring the concerns and medical circumstances of individual staff.

Many teachers and support staff have reported that although they are at high risk and presented documentation to their district, their requests for accommodations have been denied. The idea that staff "who prefer not to work in person" would be honored is laughable. The choices provided to staff who are at higher risk have been to place themselves at risk or quit.

Recently I provided some emotional support to a member of Oregon Safe Return. She is a special education teacher in a small school that opened K-3 and LIPI for special education in older grades. She is a mom of 2 younger children. She is medically at risk. She provided doctor documentation to her school and her request for accommodations was denied. Shortly after K-3 students came in, there was an infection. One class went into quarantine. The older sibling of a child in quarantine continued to be in her special ed class. This student had challenges with masks and social distancing.

What would you do in that situation? Would you quit to protect your own safety? She can't quit. She needs to money. Write a will and try to explain to her children what might happen if she were to get sick. Check that off — she did that. Pray? Yep, doing that. Cry? Lots of crying. Look for a new position in a district where the leaders care about staff? Likely a good idea. Reportedly, many teachers are doing this. You will be able to tell the districts where the leaders were least concerned about the well-being of their staff by staff turn over. You can be sure of that.

How about filing a complaint with the state? If she were to file a complaint with ODE, that complaint with her name would be sent to her superintendent. She was already being disparaged, subjected to workplace bullying, by other members of the school staff because she was concerned about her health and life. What level of retaliation do you think she would experience if she filed a complaint?

One critical factor you must understand is that there is absolutely NO WAY to ensure that the safety protocols in Ready Schools are being implemented by schools. They clearly are not — as an attached document identifies. But for any staff member to file a complaint takes incredible bravery. Their complaint, with their name, will be sent to their superintendent. Retaliation has occurred and would occur.

I teach a framework for evaluating public policy that compares costs and benefits of a policy, while also weighing equity impacts on the vulnerable. The school closure has minimal if any benefit and imposes enormous costs on children, especially poor children. Risk reduction to staff is perhaps the only benefit of the policy, and it can be more effectively addressed through individual accommodation. School closures are poor policy that should not continue.

One might hope that in his class he would teach that the first step in making public policy is having an accurate understanding of the facts. Another step in the process should be to create clearly understood standards for compliance.

There are disturbing recent increases in COVID-19 incidence in Oregon and nationwide. While this demands attention of policymakers, it should have no bearing on school reopening.

Evidence of the accurate of my prior sentences.

Rather, the state should be managing risk of COVID through other policies that are more effective and less harmful to children. So far, appropriate prioritization on conjunctive management of all reopening has not happened, as evidenced by our open bars and now bowling: Oregon allows bowling alleys, skating rinks to open with restrictions. While a rational state COVID policy is beyond the scope of the council, you can do enormous good by eliminating the metric-based approach and allowing our children to immediately return to school.

Evidence of the accurate of my prior sentences.

I do hope the Council can provide guidance on a rational — grounded in accurate research insight — set of Metrics for opening schools.

I do have some thoughts on what could be accomplished. However, this weekend I am presenting on Trauma, Resilience, and Equity in the Age of Covid and Black Lives Matter at the Association for Middle Level Education Conference and need to get back to this. I also would like to see your minutes and the resources that have been provided to be able to form these recommendations.

Thank you, and I appreciate your efforts to rationalize policy on this matter.
Ray Hartwell, Bend

Blessings,

Nancy



Nancy Willard, M.S., J.D. (she)
Website: http://embracecivility.org
Email: nwillard@embracecivility.org
Cell: 541-556-1145

From:	Cohen, Naomi
To:	StateBoard Public Email
Subject:	Let"s get these kids back to school!
Date:	Wednesday, November 4, 2020 4:38:45 PM

Hello,

Thank you for taking the time to hear my voice. Can we please find a way to get these kids back to school? Especially the seniors?! They are missing out on a huge year and, in all honesty, my boys aren't learning much via Zoom. I appreciate the efforts you've made in order to make school happen online. However, these kids are getting depressed and anxious and unable to truly blossom as they sit at home and partially engage in class. They are moody and sad and frustrated and are starting to question the worth of online schooling. It's been heartbreaking to have to watch my two boys, who are solid athletes, miss out on so much this year. My oldest is trying to apply to schools…he was hoping to have this year to gain more exposure in football and basketball. All of that has been taken from him. So many seniors have been impacted by this and it is truly heartbreaking. Last year, at least the kids had more than half the year to be "normal". This year, these kids have had nothing normal. My oldest is a very social person, I've seen changes in him lately that have me worried. He told me he needs to be at school for the social piece. He struggles academically, the new Zoom way of life isn't going to help him academically. We have to find a way to get these kids back in school. It is necessary and it is urgent that we make this happen, for their mental stability. These kids need some kind of life back. Thank you for listening,

-Naomi Cohen
Mother of Sammy and Dimitri Cohen (grades 12 and 11 at Mountainside High School)

From:	Nate Sandvig
To:	StateBoard Public Email
Subject:	Opening School Plan?
Date:	Wednesday, November 18, 2020 4:23:14 PM

Hi,

As a parent of 4 in the PPS system (K, 2nd, 5th), what is the path forward to get the kids back in school as a strong advocate of in-class education given online is not working.

Is there a plan to get the kids back in the classroom if "green light" is given tomorrow? How long and what is it going to take (i.e. $/space) to get kids back in the classroom that is happening in other states/countries?

Thanks,
Nate Sandvig

From: Nicole Carlson
Subject: Give us the CHOICE for in-person learning
Date: Wednesday, October 28, 2020 4:03:47 PM

I have never written, called, or emailed any public servant before in my life. But I have also never been so utterly concerned about the well-being of my children, along with the majority of school aged children across the state of Oregon.

Let's paint a picture. I used to have two smart, outgoing and well-adjusted girls. When the pandemic hit, we were told 2 weeks to flatten the curve. I was on board and ready to do what was right to keep people safe and healthy. We hunkered down and stayed in. We stayed home, no play dates, no parks, no sports and no school. We made the most of family time and enjoyed our summer together. My youngest, now in Kindergarten, was able to attend her beloved preschool the entire time. There were no Covid outbreaks.

During summer, our schools were gearing up for hybrid learning. Not ideal, of course, but I figured we could tough it out until November. That is, until the governor squashed that for all schools and put everyone on virtual only school. This was based on what? I still don't know and I'm not sure you have a good answer either.

Fast forward to the start of the school year. We were told we would just have to make it to November, then we could do hybrid. But now many schools are saying not until January or February will they consider in-person learning. Can I ask, what is the end game here? Why is a virus with a 99.9% survival rate preventing our children from learning and socializing? Not to mention the mental health aspect. When abuse, suicide, depression, anxiety, poverty, hunger and isolation, not to mention not really learning anything via zoom all day is the cure, I'll gladly take the risk of this virus.

When this pandemic began and schools closed down, all of us were at least in the same boat in our nation, regarding education. Now, we as Oregonians are NOT EVEN CLOSE. Our state has by far, the strictest mandates in the nation. Based on what? Kids in every hot spot city are being allowed in-person education in other states and that is creating a great divide. Why are we not given the choice? Why not let those teachers, parents and children who want to go in person go? We have never been even close to filling hospitals, in fact, our hospitals have had to lay off staff.

I understand that there are people who do not want to be in-person for schools. I appreciate that and I think they should be allowed to continue virtual learning as long as they want. But what about those that want and NEED school to be in-person. I do not have children with special needs, I can't even imagine what those parents and children are going though. I am lucky enough to have a warm house, food, internet and the ability to live on one income. What about those who don't?

My older daughter is bright, outgoing and used to love school. She now sits in front of a computer screen all day, most of her peers with their cameras off and listens to a teacher talk on zoom. She HATES school now. My youngest kindergartener has no interest in zoom school. She HATES school now and cries daily because of it. Why? How can a teacher teach a 5 year old to write through a screen? How can they learn to socialize through a screen?

Bars, restaurants, bowling alleys, Costco, WalMart, strip clubs, pot shops; all OPEN! To know that the governing powers of this state put our children's well fare so far down the list is unforgivable.

Here are some articles you may be interested in because they are based on science. I beg you to please read them. I beg you to please see the irreparable damage you are doing to children and families. Many of whom may never recover.

Please know, I will be voting for those I know are fighting for our children. They deserve so much better.

Nicole Carlson

503-730-7042

https://www.apa.org/news/apa/2020/10/online-learning-mental-health?fbclid=IwAR0ERqetsoT8W3mx9FeVjWGVhJMXKfXPglxfvXdpUgzXGzc_Vgj-GcFUZ0Q

https://news.harvard.edu/gazette/story/2020/10/is-the-slow-approach-to-reopening-schools-failing-kids/

https://www.npr.org/2020/10/21/925794511/were-the-risks-of-reopening-schools-exaggerated?utm_term=nprnews&utm_medium=social&utm_source=facebook.com&utm_campaign=npr&fbclid=IwAR14srSQH-Jwl9tYL1veKzSXHFBysX5cCNAUwHIQWDV8m5KQJqp4ZrcCwQE&fbclid=IwAR2Tu1cr7AkuKiOVKZbnsME1bxZY1G7zlOckTqCIHUeB8gaHg6XcNdd7t3I&fbclid=IwAR0fr7gX2_vMmsFc2hiOTK4ImLVudwZ2NynVYIZXHIOkmldK1tTCMMGGG38

https://www.sfchronicle.com/bayarea/heatherknight/article/This-system-is-failing-all-these-children-15669047.php?fbclid=IwAR3bLBW2aozk9WwOrS2eemk5ZEK-wsdTcUcMAi7LpF7AMeOF0slhNGX0ZtY

https://hechingerreport.org/what-kids-stand-to-lose-if-2020-steals-kindergarten/

https://www.wsj.com/articles/end-the-school-shutdown-11603235888?mod=e2fb&fbclid=IwAR3qs7nlULhPlC_smocoBPAkfksZP6yTsskHV-RJ09Vw6vzYF0GOXHImcJQ

From: Rhonda Gomes
To: StateBoard Public Email
Subject: Plea for the Choice/Option to Return to School
Date: Tuesday, October 20, 2020 9:10:09 PM

Hello. I am a West Linn-Wilsonville School District parent, to both Senior and Sophomore students. I am writing in hopes that someone will finally listen to the pleas of students, teachers and parents who want the CHOICE and OPTION to return to in classroom learning, where many so desperately want and need to be, not just for proper educational reasons but more importantly because of the extreme detrimental emotional, mental and social impact not being at school is having on all of them. These impacts are going to be long lasting even after the return to school takes place. We are soon hitting the 8 month now. Nobody would have ever thought we would still be in this situation. Loneliness, depression, addictions, abuse and suicides due to school shutdowns are now far surpassing COVID-19 virus hospitalizations and deaths.

Parents, students, teachers, the Department of Education, members of state and the society as a whole, need to rally together to get our kids safely back to school ASAP. As parents (and children) fighting for this, all we are asking for is to get our right back to have the CHOICE and the OPTION that we deserve.

It is sad and disgraceful that politicians and the OEA have taken away our OPTION for a CHOICE to go back to school for those who want to. It has been stripped right out from underneath us. Those that don't want to return to school, already have that option and choice in place. Lucky for them. Very unlucky for the rest of us.

We are fortunate enough to still have jobs through this pandemic and not have to leave those jobs to assist our children through CDL learning unlike so many others that have had to or need to BUT for our own family, the emotional, mental and social impacts have taken a very large toll from online schooling, staring at a computer screen for hours, not having any motivation left to then continue homework online, 7.5 months of social isolation and no interaction with peers, friends and teachers, the loss of making memories, and the unknown future of college or university for my Senior (let alone everything else her and her peers have been robbed of for the remainder of their Junior year and now Senior year).

It is vitally important for all kids to return to school that want to but in my opinion, especially the Seniors. This is it for them. Their last opportunity for school in their adolescence before they go out into the real world as adults.

My Senior had a really tough few years in school after we moved here from Canada that put her in a really dark place and just when things finally start going well, she is in a good place and has a good group of friends, this happens and she is losing the last 15 months of her high school years to make up for the horrible years she had. The relationships, the experiences the memories, a proper education, and everything that goes along with college/university preparation. All gone. Her high school life could bluntly end after 2.5 years. For many, it will be a form of PTSD. That may sound dramatic but believe me it isn't. When you have a child that has endured more than any teen should, to then take away her last opportunity to heal some wounds is tragic. And she is not the only one.

Both of my children are strong academic students but in addition to the emotional, mental and social impacts, their academics are now suffering. Their motivation and drive to succeed is suffering. Both of my children are academically driven but my Senior especially made it her life goal to put in whatever effort she needed to excel in school and be at the top of her class. Due to the other pains she endured through the years, it was vitally important for her achieve this success. She was driven more than most of her friends and peers. She wanted to stand-out and show her worth in the way she best knows how. And now even that has become extremely difficult with the cancellations of SAT/ACT testing, getting a PASS instead of a letter grade to showcase her achievements for the last 1/2 of 11th grade (and now looking equal to all of those that did not put forth the same effort throughout school) and from not getting the proper education and recognition with in-class learning. It has been utterly deflating for her. Feeling like all the extreme effort she put forth was all for none.

Not having children herself, I don't feel like Kate Brown can truly understand the devastating impacts to children and families. As for the OEA, they should support both the educators that do want to return to school and those that don't. Those that do, can return to in-class learning. Those that don't can continue with on-line learning. There are

probably many teachers who don't want to return that are ready to retire. Give them that opportunity. There are many brand new teachers that are ready to start their careers with in-class learning that can fill in for those that don't want to or can retire. Give them that opportunity.

Maybe Kate Brown (and the OEA) should sit down with students and families personally or visit their homes to see first hand what is happening. Or maybe students and families need to send videos of what their lives are like all day trying to manage school from home or with their kids that are struggling. Whether they are at stay-at-home parents, working from home or had to quit their jobs, I am hearing the same difficult stories over and over in addition to our own. Maybe that would have some impact. Maybe the media should also do daily news stories of the impact to children and families.

There just does not seem to be any getting through to Kate Brown or the OEA. They are not listening or they do not care but they are basically one in the same. We are only one of five states not in school! How can this be happening?! It has truly become a personal and political agenda. It doesn't have anything to do with overloading hospitals anymore and the metrics put forth are completely unattainable and our kids will never return to school at this rate.

It is truly heartbreaking to see and hear about the devastating impact on so many people's lives because of self-serving, personal agenda based decisions that have taken place to date.

All we are asking for is to give us back our right back to have a CHOICE and OPTION to safely return to school. Is that not what our country is about?! Freedom and choices? This does not feel like America (or Oregon) at all. It feels like prison.

I sincerely hope from the bottom of my heart that our story and those of so many others will reach someone that can finally make a difference. Someone that will be able to promote change, give us back a choice and end the nightmares that so many are living.

Thank you in advance for listening and for doing everything in your power to reverse this downward spiral. Our children need you. Their parents need you. So many educators and support staff need you. Society as a whole needs you.

With Sincere Regards,
Rhonda Gomes
971-804-1126
prredogs@gmail.com

From: Rian Rhoe
To: StateBoard Public Email
Subject: On the subject of Oregon Schools Staying Closed to In-Person for Nearly a Year
Date: Tuesday, October 27, 2020 10:07:53 AM

Hi,

I'm the mother of a Kindergartner in Beaverton School District. When schools closed back in March, I was 100% understanding and supportive. I watched the news unfolding from Italy, and then New York and I was terrified that Covid would explode in Oregon, creating a shortage of ventilators and overwhelming hospitals. I supported Governor Brown's precautions. My husband worked from home, ultimately laying off 30% of the workforce at his company, and then losing his job to the restructuring. His layoff allowed for the flexibility required for my part-time job, which I'm capable of doing from home. We did not socialize with anyone other than my parents. We wore masks. We ordered our groceries online. I saw my 6 year old develop signs of depression. After 4 weeks or so of this, we decided to allow him to play outdoors with the neighbor children. It all felt very fraught and urgent, but it had a CLEAR GOAL.

It never occurred to me that we would not return to school, at least with a hybrid model in the autumn. If I'd known, I would have perhaps been more active earlier on. We survived the summer thanks to wonderful summer camps like trackers and Soccer Shots, which required kids to wear masks once the Governor's orders went into effect, but not before. They did their best with social distancing, but of course with 6 year olds, this was not perfect. My child began to be himself again. He became confidant and happy again. I was so grateful.

I'm writing not on behalf of my own child, who will be fine somehow from now until BSD potentially reopens in February, but on behalf of all of the children without the resources and privilege that our family has. We spend $1600/month on a nanny share, to make sure that our child has the support he needs with CDL. Sharing this with another family makes it financially possible and creates a small-ish social bubble. Our child plays with two families down the street. We let him go to the playground and use hand sanitizer after. My husband has taken a new job, at lower pay, that he can do from home. Without these things, we would be in serious mental health danger. They sound like small things, but they are keeping us going for the long haul.

It seems like priorities were lost along the way. The current standards for re-opening were made before more clear research about potential spread among younger children became available. What I can't understand is the generic way that people refer to a "safe school opening." What is safe? Is safe when there is a vaccine? When Covid is below the rate set by Governor Brown? Why is there such variation among the states for reopening? Do people actually believe that this whole thing will "go away" and we will return to "normal"? Increasingly, epidemiologists are saying we will live with Covid for the long haul. Maybe, a vaccine will work and enough people will get it to stamp it out. More likely, it will be like the flu with seasonal variations, coming back each year. We cannot live like this indefinitely. We can't keep pushing back the inevitable, making children, working parents, those who suffer from abuse, those who are hungry or houseless, or without internet to take the biggest cost in a society that has largely gotten back on with life, albeit with masks and distance. The restaurant industry saw that they had to open or perish and they pushed lawmakers to get back in the game. I wish that teachers could advocate for the health and well-being of children with the same fervor, but fear of this virus has impacted decision making to the point where it's nearly impossible to be rational. The reality is that teachers will get Covid. And kids will too. This will happen if schools are open or not. This virus is terrible. We have not succeeded at eradicating it and must find a way to live with it.

I think that we need to do the thing that will bring the most good to the most people. I don't want my kids to get Covid, but I can't expect them to live in a bubble with no end in sight. School and education is an essential function of society. We cannot function without it. Parents can't work and facilitate CDL from 8-2pm. Kindergartners can't get ready for school and learn social skills necessary to be successful in life on an iPad.

The inequality that will come out of this will have a much larger impact than the virus will have on kids.

What do we need to reopen schools that we don't have? Why can't we create smaller class sizes? Why can't we use the surplus from the budget this year to pay for HEPA filters, hazard pay, PPE, whatever the schools need? Why do we need to base numbers on counties and not school boundaries or zip codes?

We have an enormous opportunity to learn from the many countries and states that have opened schools (or Sweden where schools never closed for K-5th) and to thoughtfully reopen our schools.

Please lead the way. We desperately need leadership not ambiguity.

All the best,

Rian Rhoe Bornling

From:	Rian Schlyper
To:	StateBoard Public Email
Subject:	Its Time For Kids to be in school
Date:	Friday, October 16, 2020 3:05:06 PM

To whom it may concern,

Can we please start the process of sending children back to school. Oregon numbers are some of the best in the country and yet our children have not been sent back to school. The online learning that has been provided by the Tigard Tualatin School District is pathetic. My 1st grade daughter spends less than 45mins a day learning from a real teacher. The rest of the day she is watching pre recorded youtube videos. Our students are falling behind academically. They are getting lost in an onslaught of pre-recorded videos and busy work to complete. They are suffering from depression and anxiety from a lack of social development. Oregon has flattened the curve, it is time for kids to be in school. If this does not happen soon I along with many other families will start homeschooling. It will be far more tailored to my children's ability. Thank you

Rian Schlyper
Tualatin

From:	Rick Breckler
Subject:	Regarding Our Public Schools
Date:	Thursday, October 22, 2020 10:17:20 AM

Nearly every single day. Nearly every single day now there is another news article (from reliable sources) citing studies showing that NOT opening schools is likely more harmful to students and society than safely opening them. Below is a link to the latest one I've seen. You would not need to try hard to find other articles indicating the same information.
https://www.npr.org/2020/10/21/925794511/were-the-risks-of-reopening-schools-exaggerated

Can you find articles about schools closing due to COVID outbreaks? Of course you can! The overwhelming presence of news media in our daily lives ensures this. You can always find something to fear in every one of those articles. But please remember another science-based bit of logic - **"Correlation does not imply causation"**. The school district we live in, with over 40,000 students, does not have zero cases just because we're not in school. And an open school with 10 cases does not absolutely mean that the cases were contracted or spread in schools.

The fact is, most of the rest of the world is safely moving on. In Oregon we are sitting in a harmful holding pattern doing nothing.

I don't need to make this long by citing the faulty metrics we are currently using in our state - I am sure you are aware of them. They are stricter than the rest of the country, which probably seemed like a good idea at the time. Now, it does not at all. These unattainable metrics are holding us back from the rest of the country and world.

Our kids are the ones who are hurting most. They are the ones who are going to bear the burden of catching up academically in the long-term. They are the ones who are battling depression. They are the ones lacking social interaction and safe places they find in school. Online learning does not supplant this in any way. We can stop acting like it does.

I respect this virus and I respect public health. I respect educators and families who may not be willing to send their children to school yet. I believe all of these things can be respectfully addressed, but getting our schools open needs to be a top priority. There are many people pulling out of Oregon public education because of this. They are seeking alternative options...or even just uprooting their lives to move somewhere that takes education more seriously.

I understand that your ability to change or influence these metrics/decisions may be limited. Or it may be totally within your control. I am sending this same letter to people in various capacities, because I do not have the time or tolerance to change it based on the audience...like many parents right now I'm working full time and also bearing a large portion of the burden for my children's public education. I just hope you will do what you can with whatever your influence is.

Thank you if you actually read this. Most of us who are ready for schools to open safely do not feel listened to at all.

From: Rick Breckler
To: Rick Breckler
Subject: Re: Regarding Our Public Schools
Date: Friday, October 23, 2020 7:48:08 AM

It's just every single day now. Reliable news sources, fact-based studies. Not "models"...facts. Our kids are falling behind.

https://www.usnews.com/news/health-news/articles/2020-10-19/reopened-schools-in-new-york-city-not-seeing-covid-case-spikes?src=usn_fb&fbclid=IwAR1NmAt4LMVFnScYyqBFrFTvY3cEGva1hKfEacvtVTFa-pUpmZe9achwCcA

https://nyti.ms/3dOEwBL

From: Rick Breckler <rick_breckler@hotmail.com>
Sent: Thursday, October 22, 2020 10:17 AM
Subject: Regarding Our Public Schools

Nearly every single day. Nearly every single day now there is another news article (from reliable sources) citing studies showing that NOT opening schools is likely more harmful to students and society than safely opening them. Below is a link to the latest one I've seen. You would not need to try hard to find other articles indicating the same information. https://www.npr.org/2020/10/21/925794511/were-the-risks-of-reopening-schools-exaggerated

Can you find articles about schools closing due to COVID outbreaks? Of course you can! The overwhelming presence of news media in our daily lives ensures this. You can always find something to fear in every one of those articles. But please remember another science-based bit of logic - **"Correlation does not imply causation"**. The school district we live in, with over 40,000 students, does not have zero cases just because we're not in school. And an open school with 10 cases does not absolutely mean that the cases were contracted or spread in schools.

The fact is, most of the rest of the world is safely moving on. In Oregon we are sitting in a harmful holding pattern doing nothing.

I don't need to make this long by citing the faulty metrics we are currently using in our state - I am sure you are aware of them. They are stricter than the rest of the country, which probably seemed like a good idea at the time. Now, it does not at all. These unattainable metrics are holding us back from the rest of the country and world.

Our kids are the ones who are hurting most. They are the ones who are going to bear the burden of catching up academically in the long-term. They are the ones who are battling depression. They are the ones lacking social interaction and safe places they find in school. Online learning does not supplant this in any way. We can stop acting like it does.

I respect this virus and I respect public health. I respect educators and families who may

not be willing to send their children to school yet. I believe all of these things can be respectfully addressed, but getting our schools open needs to be a top priority. There are many people pulling out of Oregon public education because of this. They are seeking alternative options...or even just uprooting their lives to move somewhere that takes education more seriously.

I understand that your ability to change or influence these metrics/decisions may be limited. Or it may be totally within your control. I am sending this same letter to people in various capacities, because I do not have the time or tolerance to change it based on the audience...like many parents right now I'm working full time and also bearing a large portion of the burden for my children's public education. I just hope you will do what you can with whatever your influence is.

Thank you if you actually read this. Most of us who are ready for schools to open safely do not feel listened to at all.

From: Sandi Sperry
To: StateBoard Public Email
Subject: Public comment
Date: Wednesday, November 18, 2020 6:57:20 AM

Dear board,

CDL is not working well for our students and they need to be back in school like many other states and countries have done successfully. Schools have been proven to not be spreader sites.

We cannot be expected to have zero transmission with a virus, this has never been expected before. Our kids need better education. If public schools do not open in person soon many families will look to private schools and then funding for public schools will suffer.

Protect high risk teachers by having them teach online option but others are able to be in person just like all the other people in our state that are at work every day.

Thanks,
Sandi Sperry
Mother of 3 in 4J School District

Sent from Sandi's iPhone

From:	Sara Lindsley Starlin
To:	Stateboard.publicemail@state.or.us
Subject:	Fwd: Student support
Date:	Monday, November 2, 2020 11:05:49 AM

Below is the email that I sent to Colt Gill regarding his comments at the press conference last week. Today I received a reply from him but unfortunately it just contained links to the Ready Schools document and the new metrics, none of which specifically address my email.

---------- Forwarded message ---------
From: **Sara Lindsley Starlin** <sara.starlin@gmail.com>
Date: Fri, Oct 30, 2020 at 1:41 PM
Subject: Student support
To: <colt.gill@state.or.us>

Regarding your comment in today's press conference that students are unable to get the help they need through distance learning, I wanted to share my schedule with you to show how I am actually providing MORE support than usual. As a speech pathologist doing distance learning, I am able to speak to the parents in the moment, answering questions, modeling strategies, and providing parent coaching. Additionally, thanks to Seesaw messages and assignments, I am connecting with many families more than ever! Students are making great progress because their parents are aware of their individual targets. They join us in celebration when a student meets a goal and they know what they need to be reinforcing throughout the student's day. If the concern is that students can't access teacher support, then there are ways that we can solve that problem through distance learning. It does not require being back in-person.

For reference, this is what my typical Monday looks like:
8-8:30am IEP meetings
8:30-9am Evaluations
9-10am Therapy for students in Life Skills
10-10:30 Individual therapy
10:30-10:40 Respond to Seesaw messages, approve posts
10:40-11:10 Individual therapy
11:10-12:10 Office hours for SLPs in my district (I am the lead SLP so spend a lot of time helping others in my district transition to teletherapy, helping them understand the changes to paperwork,etc)
12:10-12:40 lunch
12:40-2:45 Individual Therapy
3-3:30 IEPs or office hours
3:30-4pm IEPs or prep

From: Sarah Cox
To: StateBoard Public Email
Subject: Public comment
Date: Saturday, October 17, 2020 6:57:43 PM

Dear State Board of Educators,

We are all aware of the serious impacts that Covid has had on our community and I realize there are no easy answers. I am writing to appeal to you to start to open up all schools. The virus is serious however increased negative effects on the mental health, suicide rate, drug use, loneliness, and domestic violence perhaps is more detrimental to the overall health than Covid for the school age population. Please make the right decision and be a voice to open up ALL Schools for on site learning. Kids need to be in school learning!

Sincerely,
Sarah Cox

From:	scotti.shaner@comcast.net
To:	StateBoard Public Email
Subject:	Re: school opening to in-person classes
Date:	Sunday, November 8, 2020 8:21:45 AM

I'll keep it short, DO NOT DO OPEN SCHOOLS! We're not ready. We have plenty of evidence to validate that. And everybody will screw it up over the holidays because they will think opening schools means parties/gatherings are okay.

Take care,
Scotti Shaner
Mom of a 7th grader and a Sophomore
Avid Volunteer
Student and Staff Advocate

From:	Shannon Nash
To:	HOWARD Kimberly - STBD; COLONNA Jerome - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; RUSSELL George - STBRD; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; VELIZ Anthony - STBRD
Subject:	School Metric Changes
Date:	Thursday, October 22, 2020 3:37:40 PM

Dear Sir or Madam,

Thank you for your public service. I understand these are certainly difficult times without easy answers. The purpose of this letter is to relay the concerns I have for my child's wellbeing and request that you take immediate action to change the metrics to facilitate students returning to school.

We have been distance learning since March. At this time, it is easy to come to the conclusion that it is not working. I, as a mother, have had to greatly reduce my work hours in order to assist my children with their learning. It would be impossible to assure any type of education for them otherwise. Thankfully, due to the CARES Act and State Employment, this has not impacted my family financially; however, my work product for my state job has gone way down because nobody is doing my job while I am helping my children with school. This could create an impact on my job and future employment and as a woman, this doesn't help my self-esteem. **It has created tension in the household on who's job is more important at work, the husband or the wives - which it shouldn't come down to this to make sure my kids have an education.**

Not attending school is affecting, not only my child's emotional and mental health, but mine as well. It is too hard and the risk to staying at home far outweighs the risk of going back to school. Overdose and suicide rates are currently outpacing last year in many places in the country. I don't want the same for Oregon, but fear this is exactly what will happen.

While I understand case counts are going up, deaths and hospitalizations and deaths have slowed or stayed the same. The hospitalization rates should be the most important numbers as that is the reason we stayed home in the first place as we didn't want our hospitals to end up like New York and turn people away? Even your own data shows children aged 10-19 have the lowest rate of hospitalization and ZERO deaths.

Other states and even entire countries have opened schools without detriment to their society. New York, where dealth and hospitalization were a big concern at the beginning, are opening their schools to full-time in person learning! The CDC and WHO have both made statements that students are best served by being in school.

I don't know how kids are doing online learning who don't have a parent available for assistance. Ask the schools how many kids haven't even signed on for one day of class yet! My daughter in 4th grade, 5 out of 23 of her classmates are doing the assignments! That is sad.

Will you adjust the school-related metrics to allow greater flexibility in re-opening? Parents need it, kids need, and the whole state suffers without additional flexibility.

Thank you for your consideration.

Sincerely,

Shannon Ball
Mother of a 7th grader and 4th grader.

From:	Shannon Nelson
To:	StateBoard Public Email
Subject:	CDL Concerns - URGENT
Date:	Sunday, October 25, 2020 8:46:29 AM

To whoever will listen and advocate for my children,

I have two school aged children, 9 & 11. We are currently enrolled in CDL. And I'm here to tell you THIS IS NOT WORKING.

My boys end every day frustrated, angry, irritated and upset. They spend 4 hours a day in front of a screen with homework online after that. They have limited access to extracurricular activities and their peers. We are seeing behavior in our boys that we have never experienced before. Our oldest had a full blown anxiety attack and had no idea how to process the feelings, because it was foreign to him.

My boys are SUFFERING. We are pulling them from public schools. Because if our state representatives don't care about our kids then I have no reason to support them. Our children are our future.

You are KILLING OUR FUTURE while trying to save the past.

Read that again. Our youths suicide rates are going up. The message we are getting is that our states officials DO NOT CARE about our children's health; mental, emotional, physical.

Please. Fix this. We are done.

Sincerely, an exhausted and concerned parent,
Shannon Nelson - 503-951-3493
In the Salem/Keizer School District

From: shannon valdez
To: HOWARD Kimberly - STBD
Subject: Please read before next board meeting
Date: Friday, October 23, 2020 9:10:27 AM

I was advised by the Salem Keizer School district office to email the Oregon School Board pd Education to stress my concern in regards to my experience with my children and their digital learning. And find out when the next meeting is? I want to have my Email message (Forward) to the head coordinator of the next meeting. To have my email of concerns read out loud for me.

I am here to stress my concerns the digital learning is causing. And how I feel giving the School districts the (OPTION) to give parents the choice to send their kids to school or not. It's so CRITICAL to allow parents the choice, to send their kids to school. When their children are already so behind, on IEP's, Behavioral and such. My kids IEP's plans are NOT being met! My kids IEP's state they need teacher 101 support to be able to physically PASS their classes.

Due to their IEP's NOT being met and by law. They should be. My teenagers a failing. My 5th grader is failing. My now kinder is failing.

By not giving the schools the options to reopen is causing so much more harm then good. When you can have (employers) working all Uber our country from Stores, Malls, Theaters, Doctors Clinics, Chucky Cheese, Restaurants, Parks, Churh and other amusement activities. And many families are bringing there children to these places. And where they can sit and enjoy eating 6ft away for well over an hour suit mask off. Yet we can not give parents the options to send their children to schools to do the same thing. Especially when learning is at risk. Even more so for kids like mine. Suffering due to this poor choice. When other schools in our country is giving parents options.

What happened to module 4???

What brought me to call the Salem Keizer School District office in the first place. Is being repeatedly told my kids have to be logged in for school everyday on school day and be in every class through out the day. And my kids need to be caught up on their homework and everything turned in. And expect my kindergartener to know how to completely log on and out of a computer, and sign in and out of classes all day long on her own. And know how to do all her work on her own basically is a completely a joke.

(PRETTY HIGH STANDARDS and Un- Realistic expectations) for kids with special needs and working parents.

I explained over and over... to the teachers, the principal. That I... let me make this clear. (I AM A WORKING PARENT). I CAN NOT..... quit my lively hood to support my kids financially, and not work. To make sure my kids are logging in all day long.

I do not have family support. That a family member can volunteer their time to sit besides my kids all day long to helps them.

I run two businesses on my own. I have 5 kids to take care, a mortgage and more. I do not get free welfare assistance from the state. My job does not have hours catered to school hours.

My teenagers are on IEP and have Learning disabilities. And they have stressed to me. It's not their responsibility to miss their live class sessions, when they are behind and having a hard time understanding the work. It's too much for them. They are feeling depressed. The work assignments keeps piling up. They feel alone and my kids have displayed depression and anxiety and stress greater then when they were attending school. Distance learning / digital Learning. Which do NOT and is proving to not work for my kids on IEP.

Now let's focus on my 10yr old... he is having a hard time as well. He is a 5th grader. He is unable to remember. Or even set alarms to get him self to log back into class at all or on time. He does not know is schedule. He's nit sure what assignments are due or what's going on day by day. He just graduated from IEP, besides his speech right before Covid shut down hit. He was just on top of class for reading and Math and happy. He now, had gain weight, he use to come home from school to read a book. And Iked math. Since Covid shut down. He dislikes reading, he doesn't like math. He's been unable See friends and play with them since the shut down.

My child has had ZERO interaction with any kids. He doesn't have Family members that are children. So ZERO interaction. No interest in school now.

Give you an example what happened over summer. We had bought our 10yr a Nintendo Switch last Jan. For his bday. So he can play with his friends online in the game called Fortnite. As like most parents. We monitor screen time. Because, it's unhealthy.

When the shut down happened and all summer long. My son spent all day playing the game Fortnite. Because, it's the only way to have an outlet for any kind of social interaction with children besides his siblings that he argues with.

His little sister accidentally broke the Nintendo switch. My son being so kind and loving. Pretend to be ok... not having a Nintendo switch or a way to play with any kids. And went 2 solid month in what I Later learned (complete) loneliness. Not one single child to talk to or play with. Due to my business being an all time peak season for work. My younger children were home every single day. With one of my teenagers. Why the rest of us work. I was able to take them camping once for a few days. But that's is since Covid shut down if the schools. My child home everyday... no where to go or anyone to talk too.

One of my teens pulled me to the side. And been telling me. My son, my 10yr old has been (Secretly Crying) by himself. My son was in such a DEEP secretive depression. That like most parents scared he would commit suicide secretly. After hearing MANY

stories of other teenagers and elementary level children committing suicide due to being forced to stay home. Where schools SAVES lives and helps keep kids from committing suicide, having an outlet, having that social skills, and those teachers to look forward to.

Trapping children to stay home. And a society that is not welcoming and not much where to go and know friends to be around for several months straight in a row. Is critically Damaging!!

I didn't have the money at the moment to buy a new Nintendo Switch. And I think the screen time all day everyday in the tv and plus school screen time is Extremely harmful. I can't imagine anything else being more harmful. Then loosing my son into depression or taking his life over this.

I came home with a new Nintendo switch. And my son Mason 10yrs old. Turned around , and tears were rolling down so hard on his face. And he just held me for along time. He explained how happy he was.

Currently Mason is on screen time when he wakes up for schooling. And after school, he is on screen time for the rest of day. Playing with his friends online till dinner time. That many hours of screen time is so unhealthy... but same time losing a child to depression is worst.

This school disrepair is creating so MANY unhealthy habits and creating depression and suicide rate at a all Time high. I don't want to even go into details for domestic violence and sexual assault children are facing and extremely SICKENING!

Which I was a victim advocate for over 2 years at the district attorneys office. And my older kids and I are survivors of a severe domestic violence situation and I use to substitute in the school district working with behavioral/ life skills kids constantly before Covid shut down. So out of ALL PEOPLE..... I am one individual that knows and understands the TRUE CRITICAL IMPACT. The schools districts are going to have to live with. Knowing they are responsible for such harmful effects keeping the schools closed. The schools KNOW BETTER!! They know the harm this is causing!

Just remember. When your enjoying your family at these businesses and laughing. How many children are at home suffering depression, abuse when they have no outlet to go to for laughter with friends and outlet.

Which frustrates me... I run two businesses and had signed back up as a victim advocate with the district attorneys office again. To help all those families suffering. Then I had to force myself to quit the District Attorneys office. Because with my two business, and volunteering at the DA office. I had to give up one. To try help my kids Navigate this online learning. Even now... it's hard for me and even finding The time or understanding.

This is ridiculous... I'm doing the best I can. With a huge LOAD of responsibilities already as it is. And have to know and learn how all my kids schooling's are working.

Home work... and my own business that requires me still working well around the clock.

And for me to stress my concerns and work schedule to the schools, and teachers and principals. And still get repeated phone calls, and messages from the school district for my kids lack of attendance and home work being turned in and what can we do... (IS ENOIGH).

I can't CHANGE my situation without loosing our lively good to survive. I've already quit the DA office I was in. And I can't afford to quit my two business over this. Just because, the school district ((chooses)) to remain closed and not give parents options.

When the school district chooses to remain closed and no OPTIONS for my kids to attend school. They choose for families like mine to suffer.

I'm taking my high school kids to school every Thursday for one hour of 101 help with their case managers. Because, the school online is failing
Them. Mean time... I have to (drive them) to school. So that means my younger kids will be forced to miss their afternoon schooling Every Thursday. While I drive mY kids to school and have to wait for them to be done inside the parking lot with my Kids and work in business.

Right now, my business are entering slow season. So it will get better with me, being home. As March comes around. Business's take off full board and by end of April. I will be working ((all day)) anywhere from 6AM to 11PM. My kids younger kids. Will most likely be forced to drop out of school. If their is distance online Learning in place after February and still giving parents NO option to send their kids to school.

This is outrageous... the school board would put this kind of pressure on working families on my
Situation. My LEGAL job as a PARENT is to drop my kids off at school and pick them up. And to provide Food, Roof, shelter, Clothes, Love and take my Kids to DR. Visits.

There is NO LAW, That states as a parent I am
Forced to QUIT MY JOB or pay for a baby sitter. So my kids can attend ONLINE schooling. Especially when THE STATE GOVERNMENT will NOT pay for my kids to have a baby's sitter during their school hours. I DO NOT qualify for WELFARE!

So what options do i have?

I like to know the next school board meeting to make my voice heard.

~Shannon Valdez 503-877-8449
Salem Keizer School District

Sent from my iPhone

From: Shannon Welter
Subject: Schools
Date: Friday, October 30, 2020 5:55:51 AM

Hi - I'm writing you to request your support in opening schools at lease for K-1. These are our most vulnerable learners, most of which struggle with distance learning as they are still learning the essential skills taught in K-1, not only does not knowing how to read/write make following written instructions impossible, but these kids do not have other essential skills learned at this age in the classroom such as the ability to sit still and focus for an extended period of time.

I have 2 students in the Lake Oswego School District (ages 6 and 8). I am writing to urge you to revisit the metrics that are keeping our schools from re-opening in-person instruction. At a minimum, we need K-1 back in school, but K-3 would be ideal.

While virtual learning may work academically for some, we are experiencing growing in-equities for all children, especially our most vulnerable students in grades K-3. We are seeing children who are beginning to suffer unrecoverable, permanent losses in academics, social and emotional growth, and their mental health.

My 6 year old (1st grade) has grown to have a strong dislike to school based on the online experiences in the spring and thus far in the fall. It breaks my heart to see someone just starting his schooling career, to not want to go to school at all. Each day, all of us are in tears trying to get him to do his assignments and sit still on zoom calls for 4+ hours a day. Not only has this experience ruined his school experience, but it is also having a huge negative impact on our family life. We simply cannot go on like this any longer. Additionally, half of our salary goes to paying for babysitters and tutors, so that we can continue to work our full time jobs, although we still spend much of the day assisting with the kids. Schools are the structure and social support children need, now more than ever.

Our school administrators and teachers spent the summer months anticipating and planning to safely re-open in person. Plans are already in place. Please consider revisiting the metrics, and allowing our local counties and districts to decide when and how to safely put these plans in place and bring our children back to school.

Thank you for your time and considering my request.

- Shannon Welter

From:	Sherri Martinelli
To:	MARTINEZ-ZAPATA Guadalupe - STBRD; HOWARD Kimberly - STBD; Jeromo.Colonna@state.or.us; RUSSELL George - STBRD; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; VELIZ Anthony - STBRD
Cc:	travisbeard1029@gmail.com
Subject:	Oregon"s Schools
Date:	Tuesday, October 20, 2020 3:39:02 PM

I am an attorney and mother of two boys in the North Clackamas School District. I wanted to make each of you aware of what has transpired in the District as a result of poor decision making by faculty and administration in the midst of this pandemic. My 9th grader's class load is currently as follows:

Health
PE
Study Hall
Physics

As you can see, my son has only one real class this quarter – Physics. Apparently, North Clackamas plans to cram a year's worth of math and language arts into two quarters. How is this allowed and who thought this was a good idea? I've also heard from several different sources that the class schedule was done in this manner to make it more difficult to transition back to a live classroom this year. It is readily apparent to me that offering a good public education to our children is no longer a priority to those in charge of the curriculum in the North Clackamas School District and the burden is falling squarely on the shoulders of parents and students. Indeed, my family was forced to hire a writing/english tutor to make up for the utter lack of instruction being offered to my child this year. As you can imagine, this lack of planning/instruction is going to hit lower income and minority students much harder than others. Can one of you please shed some light as to why available classes/class loads were changed just because students aren't physically present in the classroom? My two boys literally have two hours of instruction per day. Why are teachers not currently teaching/working 7-8 hours a day like everyone else in this country? As a long-time tax payer in this state I am extremely disappointed in the quality of education my children are receiving right now and need some answers.

Thanks,
Sherri Martinelli

From:	Skyla Harper
To:	howatt3@gresham.k12.or.us; oconnell5@gresham.k12.or.us; piluso2@gresham.k12.or.us; petersen21@gresham.k12.or.us; gomez87@gresham.k12.or.us; orozco25@gresham.k12.or.us; meg.boyd@state.or.us; jenni.knaus@state.or.us; SIEGEL Marc - ODE; HOWARD Kimberly - STBD; COLONNA Jerome - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; VELIZ Anthony - STBRD
Subject:	Distant Learning From a Seniors Perspective
Date:	Saturday, November 7, 2020 10:00:01 AM

Good Morning,
My name is Skyla Harper and I am a senior this year at Sandy High School, and Center for Advanced Learning. We have such a weird world going on around us, and it is quite the opposite of how I would've imagined it.
If you asked me freshman year how I imagined my senior year I would have told you this: I get to be with my friends as we celebrate the last year of High School. Get ready for prom, go to my last homecoming, be excited to go to college in the fall, and during the day I'd get to sit in a classroom full of people (some who annoyed me and some who don't). But that's not what I got, none of the seniors did. Instead we see our closest friends (if we are lucky), and dread doing school work even if we have nothing better to do. It is not fun, we aren't engaged, and I can definitely tell you google is our best friend. Some of us have 1 class, some of us have 7. Some teachers are understanding, and others expect even more out of you. It's hard to sit and look at my computer for 4 + hours a day, and I'm almost 18- so let's not even mention middle and elementary school.
Senior year is not what I'd imagine, and it's getting harder and harder to make the best out of it. Will all my work get done, yes. But will it be anywhere close to the best work I can put out? Probably not, because the motivation I had is lacking extremely. If I had the choice to go back to school I would take it, because I'm bored with school, I miss my friends, and I'm sad for me and my fellow seniors who missed the last Friday night football game, homecoming, and the first last day of school.
All of this has significantly decreased the education that we (not just seniors) deserve. Going back in person will not look "normal", but schools across the nation are doing it, and it is working. I am an A student, I will be attending George Fox University to study nursing in the fall of 2021. I got there because I am a motivated student, and I want my education to mean something. But this year- I have not gained knowledge, but instead grown to be frustrated with school. I am writing to you, because I have a voice and it deserves to be heard.
Thank you for your time,
Skyla Harper
SHS/ CAL class of 2021

Ps.
This email was also sent to the OTSD Board and superintendent.

From:	Stephanie Brenden
To:	StateBoard Public Email
Subject:	Schools reopening
Date:	Monday, November 9, 2020 2:36:30 PM

To whom it may concern: I would like to express my concerns for my children that I am TEACHING at home, not by choice but because I was forced to do so. I would do anything for my children but when I am not properly educated on how to teach or what I am teaching, this is unfair to ALL parents. I am a nurse and I would not expect someone to walk into my job and save a life without proper training. To me, this is a no-brainer! So…I ask, why are parents expected to know what to teach and how to teach their children?

Second of all, the repercussions I am seeing as a nurse in the ER; abuse (several a week, which by the way is a HUGE increase from normal times), the overdosed teenager who tried to commit suicide and the depression and anxiety of individuals because of what is going on in our society. I am appalled by this but not by COVID! I will be the first to say, COVID is real but so is the flu, Covid is real but so is suicide, Covid is real but so is abortion, Covid is real but so are a lot of other detriments to our lives. We have to learn how to deal with new viruses that are here to stay. We cannot shutdown the most important thing on our list; EDUCATION OF OUR CHILDREN. This should be at the forefront of every person and every issue at the State level. We are hurting them in far more ways than this virus is and I refuse to call it a Pandemic. That is over with, we are just stringing this out as long as we can to see who will take the bait; hook, line and sinker! Let's move on. I hope that whomever is reading this is advocating for the generation at the greatest risk of mental health; our children. Please put them back in the classroom where they belong before we see more repercussions from this.

I am an exhausted mother of 3 grade school children and I work part time. I don't get a break, it's either teaching or working. It breaks my heart to see my children crying in front of their chrome books because they don't understand what they are trying to learn in front of a screen. I beg you to please advocate that our children return to the classroom for their teaching.

A concerned parent,
Stephanie Brenden

From:	Suzanna Kruger
To:	StateBoard Public Email
Subject:	Distance learning
Date:	Tuesday, November 17, 2020 2:22:26 PM

Dear Oregon State Board of Education,

I am writing to ask you to develop a statement and a plan to continue with Comprehensive Distance Learning for Oregon students and educators.

One of the most difficult things to navigate about this pandemic is the lack of coordinated, national leadership. People without expertise in public health or even basic biology have been in positions to make decisions for the community as a whole. Individuals have had to make their own decisions down to the level of the family. Many people do not seem to understand the risks involved with COVID, not just for our senior citizens, but also in terms of hospital bills and long term consequences and complications owing to damage to the cardiovascular system and organs such as the lungs, kidneys, and brain.

Teachers, school staff, and children have died. Children have been left without parents.

Parents are getting very conflicting messages about schools reopening. In talking with educators around the country, trying to teach various arrangements of in-person, hybrid and remote, for varying and uneven portions of time, with portions of students and staff yoyo-ing back and forth to home in quarantine and back to school, has made the school year very inconsistent and frustrating around the country.

Taking a stand and saying, "We will continue with remote learning and live lessons for x hours a day 5 days a week statewide," would send a strong, consistent message as well as keep students and the community safe.

The evidence saying students can't transmit the disease is faulty. Half the students in school two days a week and on their own for three has meant learning losses in other states. Students bouncing between school and home to quarantine has added to a lack of consistency and stress for teachers and parents.

Thank you,

Suzanna Kruger
Parent, HS Biology teacher
Seaside OR
503-739-3726

From: Tamara Schlyper
To: StateBoard Public Email
Subject: Children Need to Return to School
Date: Friday, October 16, 2020 2:59:43 PM

To whom it may concern-

As a parent of both a 4 year old and a gifted (TAG) first grader, I cannot emphasize enough what a monumental hardship this has been on my entire family to continue to keep our children home for distance learning. In particular, my first grader's love for learning has completely gone stagnant. In fact, what was once a child who was top of her class and considered a highly advanced student, now wakes up every morning dreading school and the entire educational day. It's heartbreaking to see such a dramatic shift in our once joyous child.

When asked what we can do to supplement our daughter, the teacher simply had to tell us "I'm so sorry. Nothing can be done. Distance learning just doesn't work for advanced children." And frankly, it doesn't work for any children. You know that and I know that. But the issue is, of course, metrics and data and a plethora of other scientific and bureaucratic reasons that we are using to keep our kids at home. However, we have to see the insanity of being one of the only states to still have kids home but also one of the only states to have the lowest numbers. We all stayed home and flattened the curve. It's time to get our children back in school so they can thrive again.

I believe this pandemic is real. We wear masks. We social distance. We respect our community and those that are at an increased risk. However, I also can't stand by anymore and not advocate for my children and their future. I'm seeing an entire generation of children falling behind and losing their drive to learn. Please don't let this go on any longer. Please let our children return safely to school.

Tamara Schlyper

From:	Mclain
To:	BROWN Governor; StateBoard Public Email; Steve Quick-Burns-Hines; REP Owens
Subject:	Make our Students a Priority-their education should be atleast as important as bars and casinos
Date:	Tuesday, November 10, 2020 8:07:32 AM
Attachments:	Copy of ED 300 11.9.20 Press Release.pdf

Last week Governor Brown announced new metrics that were supposed to allow more students to attend in person schooling. While at face value this seems like a welcome change the reality is that the guidelines and rules that are set forth in the state of Oregon are too onerous for school districts to feel they can put kids in the classroom and not fear fines and harassment coming from the OSHA line established by the governor.

The Oregon State Board of Education must relax these guidelines before some Oregon Students are lost forever. France and Germany are undergoing unprecedented surge, and yet they have deemed schools essential. Other states within the United Stated are also going through surges that would dwarf what is happening in Oregon, and yet they understand the importance of education. Utah has prioritized testing in order to ensure that students can safely go to school. Meanwhile, in Oregon, you can go to bars, you can go to casinos, college students can party in Eugene to celebrate a football game, but our youth cannot go to school. Oregon has the lowest test rate per million of any state in the USA, according to www.worldometers.info/coronavirus and yet we are still bound by county wide testing positivity rates.

Numerous studies have shown there is virtually no risk to students from covid, and that community spread does not come from the schools, or from sports. What is harmful is the total shutdown of our schools. The focus seems to be on getting elementary students back to school, and while I appreciate the importance of that, it misses the boat on high school students. A freshman in high school with one year of lost learning, may never be able to overcome that deficit in time to graduate. Lost credits from failing grades, and lost learning from not being in the classroom will cause drop out rates to skyrocket in the years to come. Oregon must figure out a way to get ALL of our students back in the classroom by January.

Tara McLain

FOR IMMEDIATE RELEASE: November 9, 2020

Contacts:
Leslie Bienen, Opening PDX Schools, 509-951-1118, elbeewitty@gmail.com
Jennifer Dale, Clack to School, 503-413-0075, jenniferpdale@gmail.com
ED300: www.ed300.org

OREGON FAMILY GROUPS FORM STATEWIDE COALITION, SEEK PROMPT IN-PERSON REOPENING OF SCHOOLS

Family groups call for prioritizing in-person K-12 options by January 6, 2021

A coalition of parent groups across Oregon have united under a single umbrella organization, **ED300.** We are calling on appointed and elected leaders to remove statewide barriers to in-person learning by January 6th.

The announcement on Monday by the leaders of multiple grassroots organizations represents the first joint effort by tens of thousands of parents from Portland to southern and eastern Oregon. January 6th marks the 300th day since the vast majority of Oregon's approximately 600,000 students set foot in a classroom.

Parents began organizing in September to advocate on behalf of students as we witnessed learning losses, technology failures, repercussions of no school-based activities, accessibility issues for students with disabilities, and significant mental and emotional health challenges for too many students.

"We call on Governor Brown to remove the state's barriers, and ask superintendents, school boards and lawmakers to engage parent groups such as ED300 to implement a safe and prompt return to in-person learning and co-curricular activities for those who choose," said Rene Gonzalez, a parent of three school-aged children and spokesperson for ED 300 and Opening PDX Schools.

"The learning losses attributable to remote education are not recoverable for many students with learning challenges," said Jennifer Dale, spokesperson for Clack to School and parent of three school-aged children, including a daughter receiving special education services.

We are asking the Governor and the Oregon Department of Education to:

- **Immediately prioritize reopening Oregon schools so that all students have an option for in person-learning by January 6th, 2021.**
    - Data from numerous states and countries show schools are not significant sources of spread.
    - OR's recent uptick in cases is not due to schools and data do not support that open schools worsen existing spikes driven by other sources (workplaces and in the community).
    - The mental, social, and educational impacts on children and reduced ability of parents to work is now a crisis that must be addressed.
    - Renowned public health expert Dr. Ashish K. Jha: "Schools need to be bolder about returning to the classroom…There are other things that are far more high risk that we're leaving open while being remote in schools, and that doesn't make any sense…. [T]he idea that schools should be the first casualty, before casinos, bars, and restaurants, in my mind defies logic." https://www.edweek.org/ew/articles/2020/11/03/schools-need-to-be-bolder-about-reopening.html
- **Remove statewide mandates and county-level metrics and replace them with guidelines that will allow for tailored community-level approaches.**
    - We are out of alignment with 42 other states that have guidelines rather than mandates. Oregon's overly blunt mandates are prolonging closures and harming every age student, from early learners to high school students who need support in their journeys to higher education.
- **Collaborate with parents to track and share outcome data related to distance learning.**
    - School districts must be transparent about reporting enrollment data, student engagement information, grading outcomes and attendance in order to allow parents to make informed decisions about in-person versus remote options.
- **Discuss the impact of the looming expiration of the FFCRA (employer paid leave) on December 31st.**
    - Schools will likely reopen in hybrid models. Families must understand how state lawmakers will support Oregon's families and parents.

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From:	Mclain
To:	patrick.allen@dhsoha.state.or.us; GILL Colt - ODE; StateBoard Public Email; REP Owens
Subject:	Please loosen restrictions on our youth
Date:	Thursday, November 12, 2020 4:56:05 PM

Last week my 14 year old and my 17 year stayed at home all week trying to teach themselves college writing and geometry. My son, a 4.0 student struggled with his geometry concepts and stressed over earning Ds on a series of assignments. My daughter, a senior, lost her motivation for school work and went to work all week, leaving me having to argue and convince her that school was actually important, contrary to what the state of oregon has been showing in the last 200+ days.

Studies across the United states, and around the world are showing that school and sports do not lead to spread of coronavirus. What does lead to spread are social gatherings, particularly those that involve alcohol. Yet we have created a situation in our state where the only social outlet for our youth is to gather in social groups and, for many high school students partake in risky behavior.

The demographic least affected by the virus is the most affected by the restrictions.

Statewide we have shown that we believe bars and restaurants are more important than education.

I urge you to loosen the restrictions to allow our youth to participate fully in school, and to allow them to have a positive outlet. Otherwise, they will continue to gather anyway, just doing far less productive activities.

Tara McLain, Harney county resident

From:	teagh handed
To:	StateBoard Public Email; dean.e.sidelinger@dhsoha.state.ord.us; GILL Colt - ODE; anscott@pps.net; mdepass@pps.net; akohnstamm@pps.net; rmoore5@pps.net; sbailey@pps.net; jbrim-edwards@pps.net; elowery@pps.net
Date:	Wednesday, November 11, 2020 7:25:34 PM

Dear Governor Brown, Superintendent Guerrero, PPS School Board, Oregon Department of Education,

My name is Teagh and I am a 6th grader at Sunnyside Environmental. I want to be back in school. Remote class makes it so much harder to do my work. It is so hard to know when my assignments are due and I hate Canvas.
I just want to go back to school. Please find a way to get us back in class. I think you could even stop remote classes for now and wait until things are better and have us start class in person in the spring. I miss being on the playground with my friends. I did not get to do Outdoor School or any of my field studies. This was the first year that I was going to try out for the middle school basketball team. My cousin is going to class and playing volleyball in PA. My parents are at work. My dad goes to court and visits his clients at jail. I think.if they can do that safely than we can do it at Sunnyside.

Teagh Hanrahan

From:	Terence McClelland
To:	StateBoard Public Email
Subject:	Please Open up the Schools. Its Safe and they NEED it!
Date:	Wednesday, November 4, 2020 10:08:08 AM

Please vote to open up the schools. Kids are in dire need of onsite education.

Thank you.

Regards,

Terence P. McClelland
Operations Manager
P: 503.232.4889

Business Hours:
Monday - Friday 10:00 AM - 6:00 PM
Closed Saturdays(Temporarily)

From:	Julie Motschenbacher
To:	colt.gill@state.or.us; HOWARD Kimberly - STBD; COLONNA Jerome - STBRD; RUSSELL George - STBRD; MARTINEZ-ZAPATA Guadalupe - STBRD; SCURLOCK Jennifer - STBRD; WHEELER Bridgett - STBRD; VELIZ Anthony - STBRD
Subject:	K-12 Education
Date:	Wednesday, October 21, 2020 9:51:42 AM

Dear Oregon Department of Education Board,

Please see the article below that was posted today in the New York Times. Our Childrens very lives are dependent on getting back into school where they are provided an education, food, and for some, shelter and safety. We all must learn to live with this virus as every other business is doing. Please give families the choice to attend school in person. Our metrics must be updated to coincide with the progress the medical community is making in treating this virus.

Sincerely,

Tony and Julie Motschenbacher

K-12 students come back, safely

After nearly all of the country's largest districts started the school year remote-only, students are slowly returning to classrooms. The Washington Post reports that 24 of the country's 50 biggest school districts have resumed in-person classes for large groups of students. Just 11 are fully remote and have no immediate plans to bring students back to classrooms.

The reversal, the Post reporters Laura Meckler and Valerie Strauss wrote, is**"**driven by fear that students are falling behind and early evidence that schools have not become coronavirus superspreaders as feared."

Comprehensive data are scarce, but that trend has been borne out, anecdotally, across the country. Generally, cases are notably low in elementary schools, and increase slightly in middle and high schools. In Texas and New York City, well less than 1 percent of tests from students and school staff members are positive.

Some scientific research seems to confirm that trend. Two international studies found little relationship between transmission and the return to classrooms, NPR reported.

"Some medical experts are saying it's time to shift the discussion from the risks of opening K-12 schools to the risks of keeping them closed," NPR's Anya

Kamenetz wrote.

From: Tracy Williams
Subject: Give schools the choice to open
Date: Friday, November 13, 2020 8:58:36 AM

All of the information coming out about the spread of covid indicates it is coming from restaurants and bars where people are not wearing masks and NOT SCHOOLS. Teenagers in particular, not being in school is part of the spread of covid. We are tired of policing them and they need to be in a controlled environment in the classroom with masks so that they can fulfill some of their need for social interaction.

Parents can't control teenagers who drive and socialize. You know that Portland Public School on line classes are about 4 hours a week right? The online school is a joke. What are all these teenagers doing for all the other hours? They are socializing!

Current policies on closures are backfiring and causing this to be worse and it REEKS of teacher union pressure and leaders' fear of the union. Let the schools decide if they can go back safely. If they have a plan let them implement it; if they don't have a plan then they can all stay home.

Tracy Williams
Portland, Or

wilich@comcast.net

From: Wendy Glidden
To: StateBoard Public Email
Subject: Article with data
Date: Friday, October 16, 2020 1:59:41 PM

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https://www.theatlantic.com/ideas/archive/2020/10/schools-arent-superspreaders/616669/

From:	Marcus East
To:	StateBoard Public Email
Subject:	Public Comment: Distance Learning is harming kids
Date:	Thursday, November 19, 2020 1:40:03 PM

Dear Members of the Board,
Thank you for work during these difficult times. I understand your job is not an easy one right now.
While I appreciate the recent modifications to return to school metrics, they are not enough. The majority of students in Oregon have not been inside a classroom since March even with the recent modifications.
Distance learning is a failure. Here in Salem Keizer Schools, where my four children attend, kids are failing academically at a much greater rate than when they were in the classroom. The technology is a barrier to quality instructional time. In the beginning, my kids contended with dropped zoom calls, freezing and other glitches causing them to miss what little instructional time they were receiving. They are fortunate because my husband and I could provide them with Macbooks, which do not have the glitches that the district-provided Chrome books do. My kids can now receive instructional time without interruption. What about all the kids who don't have this luxury? They are still contending with interrupted instructional time. I can stay home with my kids to ensure they log on to their meets, do their homework and learn. So many families must decide between a paycheck and staying home to help their children with school. It's wrong. The inequity in distance learning is unacceptable.
When will Oregon value public education again? Sadly, it's not a priority in the state right now. The Oregon Department of Education claims its priorities are:

- Graduating our students college and career ready
- Closing the Achievement Gap
- Teacher and administrator effectiveness
- Increasing performance for all schools and districts
- A strong, seamless education system from early childhood through higher education

Yet, it's current actions are causing the achievement gap to grow, performance for all schools to decline and an education system marred with disruption and confusion. In fact, ODE seems more concerned with the adults and their health than its stated priorities. It's about time that children take priority. Public education is essential for a thriving economy. European countries have prioritized education during a pandemic. Emerging data is showing that schools are not sources of Covid spreading. Teachers who work in schools in states that have returned children to the classroom are not getting Covid at any greater rate than what is already in their community.
If you're going to make decisions based on science, which I whole heartedly agree with, please look at ALL the science not just the number of new Covid infections. The American Academy of Pediatrics' position is that kids should be in the classroom. The best chance for kids to academically thrive is in the classroom. Equity is best achieved in the classroom. Schools are not Covid super spreaders. If ODE truly stands by it's priorities and mission statement, than it must return children to the classroom. It's the only way to honor it's duties to Oregon children and families.

Please, please make returning to the classroom the top priority. It is essential.
Thank you,
Amy East
2832 Eagle Eye Ave NW
Salem, OR 97304
Mother of four
Daughter, 16, junior at West Salem High School
Son, 14, freshman at West Salem High School
Son, 10, 5th grader at Kalapuya elementary
Son, 7, 1st grader at Kalapuya elementary

From:	Angie Donahoo
To:	StateBoard Public Email
Date:	Wednesday, November 18, 2020 10:36:37 PM

Parent of a Junior, 2020 Senior Graduate and 8 year old-here we are 8+ months into the pandemic and our children's lives are being completely turned upside down. My Junior, a 6'6" dedicated basketball player gained 20 lbs during the spring/summer due to inactivity. He has a real opportunity to play post high school however these restrictions are inhibiting his opportunity to continue working on perfecting his craft. My 2020 Senior graduate missed out on his final year of baseball and months later, I still find him at the baseball field just trying to come to grips with his final year of baseball being taken away from him. My 8 year old, who was getting all of his social activity from a video games personality entirely changed. He was a very social kid who I never had to monitor on electronics. But that's all he had. It was as if the life was being sucked out of him. He too gained a significant amount of weight for an 8 year old. The effects on their mental health is absolutely detrimental. On Friday, Nov 13, Governor Brown acknowledged the activities essential to kids' mental health and said activities already approved K-12 would not be affected. OHA even published the guidelines however, here we are the day the freeze went into effect and the rules have entirely changed-a completely 180 from what was stated and documented publically. From what I've seen, the teens are so happy to be able to participate they are completely complying from wearing masks, socially distancing, cleansing etc. the programs they're participating in too are making sure the mandates are being followed. In our community, two students, unrelated tested positive and out of an abundance of caution, they paused all activities. We are doing our part, I implore you to do yours. Let our children participate in the activities that are essential to their health and welfare.

From:	brandi wachs
To:	StateBoard Public Email
Subject:	Public Comment re: CDL
Date:	Thursday, November 19, 2020 9:32:47 AM

Hello,

As a parent of 2 daughters in Beaverton High School, I cannot stress enough how critical it is to find a way to allow for children to return to the classroom.

Please enlist help from area health professionals to establish safe protocols in the schools.

Please put children's needs first and recognize how cruel CDL and no activities is for our young people.

Please focus on high schoolers as this is their last chance for contact before they graduate, and to retain students at risk for dropping out completely.

Please encourage Superintendents to be brave and put children first to open schools NOW.

Please advocate to our state government the need for schools to open now, as a higher priority over adult social venues and retail.

The data and information is out there to support students being in school and it is time for Oregon to wake up and catch up.

Thank you for your consideration,

Brandi Wachs

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Brandi Wachs
cell: 503-475-6169

From:	Camille Hammond
To:	StateBoard Public Email
Subject:	Public Comment-New restrictions negatively impact students
Date:	Wednesday, November 18, 2020 5:28:34 PM

To Whom it May Concern:
First of all, to those who are truly trying to advocate for the youth of Oregon, I want to say thank you for being a voice to the voiceless, our most vulnerable and ignored population in the state of Oregon, our children.

In the governor's recent mandate she stated that "youth activities" would remain open, as well as schools. Yet across the state youth sports and schools have been told or have chosen to close. My daughter dances in a studio with 5 other girls, all wearing masks, all spaced more than 36 square feet apart. And they have been ordered closed. What in the world does the state of Oregon expect children to do, in the pouring rain, when no indoor facilities are open to them? These are facilities that have gone above and beyond to make sure that their spaces are safe and up to government standards, and you have shut them down, punishing the children who very clearly have NO voice in any of this. I am so disgusted with my state. In every decision that has been made it has been abundantly clear that Oregon DOES NOT CARE about its future, the children of Oregon. I am lucky, we have a treadmill and little area where my children can at least get a little bit of exercise if I make them. But what in the world do you expect our poorest, most vulnerable population to do, especially the BIPOC community that you claim you care so much about? I love that there is nothing about people rioting in the streets but yet these schools, studios, gyms, that have tried so hard to operate safely no longer are able to because of your "freeze," which I'm sure will not last only 2 weeks. Malls can be open but socially distant dance studios and gymnastics gyms, etc can not be.
Children are depressed, children are hurting. I delivered a meal on Tuesday to a family whose mom suffers from severe rheumatoid arthritis. There are 5 children living in borderline hoardish conditions, with a single mom who is trying her damndest to make it work. These children literally have NO PLACE to go, and their mom is on pain killers just to try to function. It broke my heart. Yet there are literally NO options for them to be in another safe place, and with the weather they can not even be outside other than to walk around in the rain. I am just so fed up with a state that claims to care.I am just so tired of my state not giving a damn about students and not doing anything to help,and instead closing the activities that would give them some hope and something to look forward to and a way to look outside themselves. I don't write this for fear of my own kids, we are doing fine. And because I'm white you probably wouldn't care anyways. I heard that comment several times in September at the ODE meeting, that because the BIPOC community wasn't more represented than what we said didn't matter. I am not writing this because of my kids, but because, as an educator and a mom, I care about our children across the state and I want them to have a voice. Oregon can "follow the science" and do better and be better for our children. Please consider using your voice to allow more students access to education and opportunities for in person learning/growth.
Sincerely,
Camille Hammond

From:	Carin R
To:	StateBoard Public Email
Subject:	Public Comment: Reopen All Schools Now, CDL is failing miserably
Date:	Thursday, November 19, 2020 9:14:49 AM

Dear Members of the Oregon State School Board,

The time has come to look at the extensive data from Europe and the rest of the country finding that schools do not have any significant impact on virus spread and reopen all of Oregon's schools now. Increasing the metrics of cases allowed for reopening while simultaneously increasing testing did little to nothing to get the majority of Oregon's children back in school. This is not acceptable. The rest of the world has found that the harms of having children out of school outweigh any benefits of keeping them away, regardless of the amount of cases in the community, which varies with time for other reasons. In fact, Oregon's school and children's activity closures are directly causing a large amount of child suicides and mental health issues. In fact, my child has been asked to help out in a Zoom-based intervention today by the school counselor for her 7 year old friend experiencing significant depression. We don't know if it will work or if my daughter's friend will make the same sad choice so many other children have made in Oregon to escape the agony of CDL, school and activity closures permanently.

In addition, in my son's 5th grade class, his teacher said only 8 out of 28 kids have completed their work. Many teachers report well over half of their students are failing. Our principal told me that a large amount of students have gone backwards in reading, not only not improving since the Spring, but actually are reading at a lower level now than they were last year. My son gets splitting headaches frequently at the end of the school day from spending so much time looking at his chromebook screen even though his eyesight is fine. This method of teaching is not only not working, but it is harming children physically and mentally and taking them backwards in their learning. Please remember that the purpose of schools is to educate children, not to please irrationally fearful teachers unions.

Studies have found that teachers of students in person are at no greater risk of the virus than those in other professions. In my children's school district, Beaverton School District in Washington County, 72% of families want their children to go back to in-person learning. While the small amount of high risk teachers and staff members should ideally be given first priority for online teaching or other jobs for those 28% of families that do not wish to go back to school in person, the majority of teachers are not high risk and should be allowed to go back and teach in person as they are being paid to do. My family is very angry to have our hard-earned tax dollars go to the state without our children getting an effective education in return. It pains me each day my son complains of his headaches from school and asks "Why does Oregon hate kids?"

CDL has failed Oregon's children miserably. The rest of the world considers in person education essential. Reopen all of Oregon's schools to in person learning for those families who want to go now.

Also, since race was a big focus at the last ODE meeting, I wanted to mention that my children are both Hispanic and Native American. However, all children are harmed by these closures and they deserve more prioritization by state officials rather than being continuously put last, behind every business, union and interest group. Please do the right thing and get our children back in school without delay. Thank you for your time.

Sincerely,
Carin Ruiz
Portland, OR
(Beaverton School District)

From:	CAROL HOWE
To:	StateBoard Public Email
Subject:	Reopen our schools!
Date:	Wednesday, November 18, 2020 9:32:19 PM

To the state board of education:

In my experience working in public education since 2003, district and state leaders rely on data to make decisions. I am not sure why this is not the case with regard to the handling of school closures due to COVID.

If you look at the following numbers, it is hard to make a case that COVID-19 is infecting a high percentage of the population of Oregon. (These figures are calculated using a total state population on 4,218,000.)
Total cases based on positive tests: 56,743 (1.34% of the population)
Total hospitalizations: 3888 (0.092% of population)
Total deaths: 788 (0.018% of population)

If you compare this to health figures from the OHA for other diseases in 2018, heart disease killed 8159 (0.195% of the population in 2018), cancer killed 6820 (0.163%) and suicide killed 844 (0.08%). So there were more deaths from suicide in 2018 than we have had from COVID in 2020. Why the different response?

I see it as your job as education leaders to use DATA to reduce the fear of the teachers and especially their union leaders so that schools can re-open immediately!

Let's look at some other data / information:

American Institute for Economic research reported on a large study in the UK that found no evidence of serious harms from COVID-19 to adults in close contact with children, compared to those living in households without children. This has implications for determining the benefit-harm balance of children attending school in the COVID-19 pandemic.
Adverse childhood experiences, including family violence, nonaccidental trauma and mental illness, are expected to increase during lockdown and worsen during the anticipated economic recession.
A study on home confinement in the UAE concluded that the COVID-19 lockdown and fear of infection impacted significantly on children of school ages. It negatively impacted their mental, behavioral, physical, sleep, and eating health.
Johannes Huebner, the head of the pediatric infectious disease department at the Ludwig-Maximilians University Hospital in Munich, recently told NPR correspondent Rob Schmitz that scientific studies have not detected high rates of transmission in schools. "Most of the infections are brought into the schools by adults, by teachers, and then spread among kids. But most of the time, it's only single cases. It's two, three kids, five maybe that get positive." Thus, despite harsh lockdowns in Europe, children are still attending school.
Dimitri Christakis, a pediatrician at Seattle Children's Hospital and editor of the journal *JAMA Pediatrics*, has just published a paper that estimates 5.53 million years

of life could be lost as a result of school closures in the United States.
The CDC reported on 11/13/20 that beginning in April 2020, the proportion of children's mental health–related Emergency Department visits among all pediatric ED visits increased and remained elevated through October. Compared with 2019, the proportion of mental health–related visits for children aged 5–11 and 12–17 years increased approximately 24%. and 31%, respectively.
The WHO's special envoy David Nabarro for COVID-19 had the following to say about lockdowns on October 8: ***"We in the World Health Organization do not advocate lockdowns as the primary means of control of this virus,"*** *told* The Spectator *in an interview aired on Oct. 8.*

So, I do not understand your nor especially the governor's response to COVID. You are doing irreversible harm to our children and communities. Please take a different approach.

Thank you for your consideration,
Carol Howe
Bend, Oregon

From:	Eric Happel
To:	StateBoard Public Email; StateBoard Public Email
Subject:	Public comment to open schools
Date:	Wednesday, November 18, 2020 5:17:59 PM

Hi,

Our family has 3 children in public school. 6th grade (west sylvan, PPS), 9th and 11th (Lincoln, PPS). We are in favor of immediately opening school and moving away from a metric based approach. Why?

Two reasons:
1) Zoom school (CDL) is failing our kids.
a. In PPS for example, 1552 students lost enrollment in Oct; similar trends across all zoom school districts. LINK
b. Hundreds of PPS students have not been able to access school due to inability to meet the technical needs (for multiple reasons, but this impacts the disadvantaged / at risk student the most). I'm sure this is true across the state.
c. Salem-Kaiser reported 50% of students had at least one F. That is outrageously high and likely similar across other school districts as well. This isn't teachers/student failure. This is our approach to using online only to teach. LINK

2) It is safer than we "think" to open schools responsibly and safely. Simply stated schools DO NOT increase the spread of COVID when opened correctly.
a. In OHA most recent weekly report, there were 61 open schools in Oregon that had at least one Covid case considering both Students + Facility. Dating all the way back to Sept 4th, on average, there were only 1.9 cases per this group of schools. The most cases in one school was 6. Most have 2 or 1. This is straight forward OREGON proof that we can open schools without them being super spreaders. LINK
b. There are documents in many cities around the country with similar conclusions. Here are two important ones.
i. In NY as found in the Emily Oster's dashboard there are over 2M staff + students. Staff + Students have a LOWER infection rate per 100K than the Communities they are in. Meaning the strong positive behaviors in the school are safer than the surrounding community. LINK
ii. In New Orleans with 7 weeks of data, only 43 cases. This is a more diverse city. NO LINK

Our state is not making the youth a priority. I see tweets from the Governor that are both inflammatory and in many cases simply wrong and lead to increased fear. Yesterday she said on CNN that our cases were growing exponentially. That is factually incorrect. While they have increased from about ~600 per day in October to about ~950 per day in mid November they are now again stabilized, albeit at a higher rate. But this is not an exponential increase (it is roughly a 50-60% increase) and when we say things like "exponential" we scare people

which is not helpful. Oregon, looking at CDC comparisons is still among the best and lowest infection rates in the country. We are lower than many parts of the world as well. Would it be good for us to get this down? Absolutely. Does scaring people by exaggerating accomplish this? No. It just makes people either anxious, scared and/or angry. All are useless emotions to helping ourselves and kids in this world.

The Governor, state leaders and school boards are not prioritizing students. The Governor appears to see kids as "risks" to spread the disease not as an "at-risk" impacted group. The Governor "fear" tweeted about Halloween so many times I lost count. Yet I can't remember the last time she voiced concern about our kids' futures. I don't mean to harp on the Governor, but as you are the key advocates for our kids, the State Board must look carefully and see the errors here in judgement and seek to move us to a data driven assessment of the risk of both opening AND not-opening schools. This has not been done or at least shared.

Zoom school is failing our kids and cannot be adequately fixed. In-school options that include masks, lower populations via hybrid models, careful bell schedules etc... are PROVEN to not increase the spread of the disease and in-some cases are actually decreasing when school rates are lower than the surrounding community (NY). This isn't hypothesis. This is hard data from Oregon and other states. We must eliminate the "case number" metrics to open schools and move toward hybrid options for every school in the state. It is a moral imperative and supported by the data.

Sincerely,
Eric Happel
Portland, OR

From:	James Spicer
To:	StateBoard Public Email
Subject:	Public comment
Date:	Friday, November 20, 2020 8:22:13 AM

https://www.thedenverchannel.com/news/national/coronavirus/cdc-director-pushes-back-on-schools-closing-amid-pandemic

I am writing to implore the school board to allow students the choice to return to school. Schools across the country are safely opening and many have been in school since the beginning of fall. Oregon students are being left behind. It is common knowledge that online learning is not meeting students academic, emotional, or social needs. Please consider allowing students to return to the classrooms with safety protocols in place. Schools are essential.

Sincerely, Heather Spicer LCSW

Sent from my iPhone

From: Jan Cox
To: StateBoard Public Email
Subject: Re: Please mitigate verse eliminate
Date: Thursday, November 19, 2020 4:09:33 PM

To our Oregon Dept Of Education,

I have lived through 2 pandemics. I retired from Infectious Disease and I'm asking you to consider mitigation verse elimination when making decisions on the Covid-19 issues. The pandemic of 1957 continued 11 years in the US. I have 7 grandchildren, two of which are fortunate to be in Oregon private in person schools and are doing very well.

I also have a 9 year old grandson who has gone from a happy child to one that only shows his hat instead of his typically smiling face on his computer camera. Please think of him when making your important decisions. Thank you for reading my letter as Our Oregon children deserve better.

Sincerely,
Jan Cox

From:	Jennifer Brooks
To:	StateBoard Public Email
Subject:	Testimony for public schools
Date:	Thursday, November 19, 2020 11:30:42 AM

My name is Jennifer Brooks and I am a mom of three students in the Lake Oswego school district. My youngest son is a fourth grader. He is a very bright student, however he has dyslexia and dysgraphia. Online learning is so frustrating and difficult for him. He cries almost every day and is falling very behind in math and continues to fall further behind in literacy. It is so frustrating to me that I can drive by restaurants and bars and malls that are packed full of people that don't need to be there, yet he cannot attend school. I understand that bartenders and others in the service industry need their jobs. But the state must find a way to pay them to stay at home and prioritize children getting into the classroom instead of parents getting into a restaurant! These kids need in person learning and sport and other activities that allow them to have a mental release. To say no is unacceptable. To try to move forward safely is the answer. You cannot allow malls bars and restaurants to remain open and keep kids at home! Consider that you might be creating a larger educational and psychological casualty than you realize.

From:	Julie Skarphol
To:	StateBoard Public Email
Subject:	Public Testimony
Date:	Wednesday, November 18, 2020 11:44:26 PM

I am writing tonight about schools being closed.

I am a mother of four and also do crisis care for families in the Portland Metro area. I see first hand how school closures are impacting various students. This is a very serious matter, and in some cases, a matter of life or death.

Right now kids are being abused and neglected and no one knows. Right now kids are going hungry. Right now kids are feeling isolated and depressed. Right now some kids have no one to help them. Right now kids are contemplating suicide. They feel hopeless, and why shouldn't they? Everything has seemingly been taken from them and no one seems to care. Casinos and malls get to be open. Strip clubs, bowling alleys, liquor stores, and many other venues have been allowed to open. They feel like they don't matter, and the state's actions show that to be true. Children are bearing the burden of Covid-19 and will be doing so for years. Oregon is not making them a priority.

Getting schools to reopen safely has been done across the country, and across the globe. It has been their number one priority. Oregon needs to make this a priority. We are failing our kids- especially those of color. We are altering their lives with these decisions. Please look at the data from this non-partisan study. The income loss is staggering! This decision will mean higher rates of crime, higher rates of chronic health problems, and a shorter life expectancy.

https://www.mckinsey.com/industries/public-and-social-sector/our-insights/covid-19-and-student-learning-in-the-united-states-the-hurt-could-last-a-lifetime?utm&fbclid=IwAR10F7aR9_7KkUtsQ-Sh7yolrI2Kxk-dhiW4pDfUd-nVH_UfxJkOqxAVNJ8#

Please do everything you can to make opening schools THE NUMBER ONE priority for Oregon. Our future depends on it!

Julie Skarphol
503-758-2560

From: Leah Persichilli
To: StateBoard Public Email
Subject: PARENT PERSPECTIVE IEP
Date: Wednesday, November 18, 2020 7:58:31 PM

Hello,

I am a parent of a student who receives special education services. I am appalled and distressed at the profound lack of services and the flagrant violation of IDEA that has occurred since the beginning of the school closures.

My child, like so many others who receive special education services, is falling further and further behind. He is a smart, engaged young man who needs to access in-person education to meet his IEP goals. He has been denied this since March. I don't understand how bars, restaurants, hotels, air b-n-b's, (and until recently salons, gyms, yoga studios) are all "essential businesses", yet school is not? Teachers are essential workers. Schools - with proper precautions in place - are not super-spreaders. There is science behind this. Where are our priorities when people can dine out and go to Crossfit while our children are denied their education? I'm afraid I already know the answer - money. Which then begs the question: how are my (ample) tax dollars for public education - that my son is simply not receiving - being allocated? How is the money the schools receive for his services being spent?

Families of children with special needs already experience tremendous emotional, physical and financial stressors.
By law we have the right to access supports and education. It is not an exaggeration to say that our lives and our children's lives depend on it. I have witnessed horrible tragedies occur when supports are inaccessible. I fear we are being backed into a corner in which there will be terrible consequences for our children and our families.

Leah Persichilli, mother to Miles Barnes
lpbubbles@hotmail.com
[redacted]

From:	Maria Lisboa
To:	StateBoard Public Email
Cc:	GILL Colt - ODE
Subject:	Public Testimony re: distance learning @ Canby HS
Date:	Thursday, November 19, 2020 1:05:18 AM

To Whom It May Concern:
I am the mother of a sophomore at Canby High School where the distance learning model has been in use since the beginning of the shutdowns last March.
Distance learning has been a disappointing experience for my son and for me. I know that teachers are doing the best they can but this is about how my son learns best, and the best way for him to access his education. Having a 504 Plan has not helped in the least, and he is FAILING all his core classes.
Working in front of a computer from 9am until 3pm is mentally and physically exhausting, and he has little energy left to do additional work IN the computer.
My son needs more individualized help in Algebra, and the virtual delivery is not sufficient. He needs more than the teacher is able to offer via Zoom.

There is plenty of evidence regarding the low risk of children to get sick from covid. I do not understand why high schoolers have not been given a priority for in-classroom learning given the fact that they are capable of self-restraint, of keeping their masks on, and will follow all safety guidelines in order to be in school. Teenagers do NOT trade masks, nor will they go around hugging teachers or other classmates.
My otherwise jovial and optimistic child is feeling defeated. This child of mine has overcome great challenges in his short life, becoming an amazing track athlete in the last few years (top 20 in the 100m and 200m at state level). He has great aspirations for his future. Distance learning is sucking the life out of him, and is not providing the kind of education that he needs. There is NOTHING in his 504 Plan that is supportive is his learning disabilities in this current teaching model.
Please, consider opening schools for all high schoolers as soon as possible. This academic year has proven to be a fiasco in terms of student performance with many failing not just one but several classes. Our teenagers are being robbed of equitable opportunities and an effective pedagogical model.
Thanks for your time.
Sincerely,
Maria Lisboa

From: Melanie Gabriel
To: StateBoard Public Email; GILL Colt - ODE
Subject: Public testimony
Date: Thursday, November 19, 2020 11:00:34 AM

Dear Mr. Gill and Members of Oregon Education State Board,

I want to share a letter I wrote to Governor Brown. I am pleading with you to protect the children of Oregon and open our schools!!

Dear Governor Brown,

My name is Melanie I'm 13 years old and in the 8th grade. I'm writing you today to share my story and experience with the corona virus and restrictions forced on me and my peers. I'm only brave enough to do this because I'm doing it for my Girl Scout Sister Olivia, and for all the Olivia's in the state of Oregon. I have never met Olivia, but she is my sister because we were both Girl Scouts. I say were because Olivia is no longer with us, she took her own life due to the isolation from Covid-19.

I'm sure you remember being a child, but you could never understand what it's like being a child during a pandemic. My entire world turned upside down when school closed in March. I have been living in hell for eight months now. Hell might actually be better than this because at least I would be with other people. I don't even care if their bad people, I just need to be with people at this point! Everything I have ever lived for is gone. I can't play sports, no music lessons, no school, no drama, no clubs. I can't hang out with friends. Zoom is not school, and it's definitely worse than hell!

I am clinically depressed and suffer from an anxiety disorder. I have had a crisis therapist and a regular therapist. Some weeks I have had therapy three or more times. My mom has called the suicide hotline with me. She also rarely sleeps because I scare her so much. She is so worried that I will be another Olivia. That she will wake up one day and find me dead. She has told me this several times during one of our many sleepless nights. She also tells me no matter how bad I feel it is never that bad and always fixable. She's only partially correct though. There is nothing I can do to fix this, only you can fix this! What happened to Olivia never should have happened in the first place! Your restrictions are to blame for that. Taking everything away from us, with no end in sight has left us hopeless. What's left to live for is a question I used to ask myself daily. The answer was always my family. Getting to do math with my papa, playing with my cousin, board games with my aunt. This is what has kept me going all these months. This week you took all that away too with your new restrictions/orders. I have absolutely nothing left to live for, you have taken it all from me. I am left feeling complete defeated, hopeless and see no end in sight. So I will spend many sleepless nights with my poor exhausted mother, because her only goal in life right now is to keep me alive until schools open back up and I get my normal life back.

I searched the internet for hours to look for teen suicide rates during Covid but I was unable to find any information. I do know that suicide is the leading cause of death for teens in the state of Oregon. I'm sure it has gotten much worse this year. We're also ranked 11th highest in the nation for teen suicide. I also know that the corona virus has a 97% recovery rate. I know I'm only 13, but if I did the math right that's extremely good odds of recovering.

I will end this with a few questions for you. How many Olivia's will it take before you end this shut down? How are you deciding who gets to live and die? Oregon's youth are killing themselves because you shut down our communities over a virus with a 97% recovery rate! Im extremely fortunate to have a mom that will go countless sleepless nights for me. I know for a fact that not all parents will do that, nor do all parents know their child is struggling. I have so many friends who are suicidal right now and feel the same way I do! I doubt this letter will even be read by you but I had to try. You need to know what is happening to the youth in Oregon because of this shutdown. I hold you responsible for my Girl Scout sister Olivia's death, and for any other teen that dies from suicide due to isolation from the shutdowns you have ordered. You have zero control over what happens with Covid, but you have 100% control over this! I urge you to reconsider you shutdown and restrictions. This is me tossing you my life hoping you will catch it and make the right choice!

Warmly,
Melanie

From:	Michele Javernick
To:	StateBoard Public Email; colt.gill@state.or.us; DIRECTORSOFFICE OHA
Cc:	SEN Findley; REP MooreGreen; SEN Roblan; REP AlonsoLeon; kmorris@klamathcounty.org; mbennett@bakercounty.org; HOWARD Kimberly - STBD; bangsber@ohsu.edu; kdempsey@georgefox.edu; president@oregonpta.org; operations@euvalcree.org; erica.lopez@hsd.k12.or.us; sonyamj@ctsi.nsn.us; leec@mail.irco.org; info@dlrichardson.us; Heather@factoregon.org; Rachael.Banks@dhsoha.state.or.us; mdelavergnebrown@h.co.crook.or.us; lancioni@ohsu.edu; rldannen@co.douglas.or.us; acunao@hsd.k12.or.us; gelmanc@nclack.k12.or.us; jjauregui@central.k12.or.us; llongoria@ontario.k12.or.us; kjonathan@cann.us; perera@gresham.k12.or.us; msiegel@delphian.org; sipeh@umatillasd.org; tennealw@scesd.k12.or.us
Subject:	Public Comment: The need to open schools
Date:	Wednesday, November 18, 2020 8:34:25 PM

Dear State School Board, Re-Opening Council, Director Gill, and Director Allen
I was going to write to you and cite statistics and articles on why schools should re-open. But I am sure you know all the statistics and have read the articles. I have not read one article or study in the past 2 months that has suggested kids should NOT go back to school. Every study agrees that Distance Learning is a disaster, schools are not spreading the virus, parents (especially women) are dropping out of the workforce, the equity gap is further exasperated by school closures. The American Association of Pediatrics is urging states to get kids back to school because of the negative effects this has on kids. Dr. Fauci said, just today, to do everything possible to keep the kids in school. No one is disputing any of these facts. And yet Oregon schools are still closed with no hope of them opening. Waiting for arbitrary metrics that we are never going to meet. When it clear that schools should be treated as essential.
So I struggle with what to write that you do not already know. I wish I could sit down with and talk to you so you could understand. Since that is not possible I guess I will just try to explain what we are going through. The emotional toll this has taken on my kids and our entire family is hard to put into words. I go to work every day because I work for essential businesses. So my kids have been sitting home alone everyday for 8 months now. It has been really hard, but we have managed by staying positive. We were happy to do our part for the good of Oregon. For months I have come home after working all day and engaged my kids with walks, bike rides, puzzle night, cooking night etc. You name an activity and we have done it. But as the months have dragged on this becomes harder. School not starting in the fall was devastating to my kids. But I kept telling them to stay positive and this will end soon. But honestly I just can't do it any longer. I am exhausted from trying to keep a full time job, keep the kids positive, and be involved with their online learning. My kids wake up each day knowing they have no where to go and have to stare at a computer screen all day. They used to be motivated A and B students who loved life, and loved playing sports. The prolonged closures have turned them into angry, unmotivated kids that have trouble getting up each day.
My kids watch the rest of Oregon getting some of their freedoms back. But they do not get any of their school or school activities back. They see friends and cousins in other states going to school, going to football games, having homecomings. All while they have nothing. I can't explain to them why other states can accomplish opening but Oregon can't. Everything regarding Covid in Oregon seems arbitrary. The daycare in our elementary school is open, but we are told it is not safe to go to school. My kids can't play high school basketball, but Pac 12 can play. I guess Covid only spreads in high school gyms and not in college gym? I can't find words to explain this to my kids any longer. I think we are all just numb. I leave for work each day feeling numb and

usually cry all the way to work because I know they are struggling. I call them several times during the day with encouraging words, just praying that this is not the day they decide they can't take it any longer. We all wake up everyday hanging on by a thread, and do whatever we can just to make to it through the day. Each day worse than the previous day. I know we can't wait until February (our school district TTSD announced distance learning until at least February) for a change. We were all willing to do this for a short period of time and it was the right thing to do. But you can't expect kids to endure this any longer without any hope that it will end. My kids can't endure this any longer and they feel hopeless I feel hopeless and mentally unable to help them cope any longer. The next step for me if things do not change will be to quit my job to stay home. I can't leave my kids home alone everyday in the mental condition they are in. This will bring financial stress to add on to everything else we are going through. Not to mention another woman dropping out of the workforce

I am sure there are thousands of people feeling the same way. I think a lot of people have been pushed to edge and will not be able to handle this any longer. I worry that as the darkness of the Oregon winter settles in, and kids sit at home alone feeling hopeless, that this is a recipe for disaster. We are on the verge of a mental health disaster in this state and you have the power to avert this disaster. There has been one teen suicide (that I know of) recently in Yamhill county. I listened to her mom on a radio show last week and it was heartbreaking. Please don't let there be more. I always hear that one Covid death is too many. How many teen deaths are too many? You CAN open schools and prevent this because opening schools does not increase the spread. The science has proven that schools CAN re-open safely. We will still have Covid in our community, but we will not have kids suffering. Why have both? There are so, so, so many reasons to open the schools. And only one reason (teachers do not want to go back) that I can think of to keep them closed . Seems like an easy decision. I understand there are people who want to continue to stay online, which I respect. They should continue with online. But for those who do not, we deserve a choice to go back and our kids deserve to be educated. And all kids, not just K-3. High school kids deserve the same.

There is one more thing I would like to talk you about. I have have been told that Director Gill has said that you are only hearing from white privileged parents and they need to hear from others before things will change. Implying that just because my families skin color is white or we live in a nice house our voices do not matter. Our kids can't feel hopeless because they live in a nice house? That comment does make any sense to me, but I will ignore that and try to explain why you are not hearing from other families. I grew up in an abusive home. My dad was an alcoholic. He owned a restaurant and worked a lot, so our only salvation was that he was not home a lot. But the nights he did come home drunk were not fun nights. My only good times were school. When I was in school I could forget about what was going on at home. I was able to be a kid and learn and hang out with my friends. I think ALOT about what if Covid had happened when I was a kid. My dads restaurant would be closed, so he would be home all the time. Schools closed so I have no where to go. Liquor stores would be open so he can still get drunk. I always thought my situation was horrible. But my situation plus lockdowns sounds like a nightmare. A 8 month nightmare that seems like it will never end. How would I have survived that situation? Who would have known it was happening? Who would have advocated for me? I honestly don't know if I would be around today if Covid would have happened when I was a kid.

Living in an abusive home is life altering, and not something I would not wish upon my worst enemy. I know there is at least one kid living in this same situation somewhere in our state. Abusive people are very good at isolating their victims, so no one knows what is going on. There would have been no one in my family writing letters and advocating for me. That is why you are not hearing from people like that. That is why I am writing to you, to advocate for those kids because they do not have a voice. If you have never been through something like this you would not ever consider it when sitting around making your decisions. I want you to think about these kids when you talk about keeping schools closed. Should you protect these kids who have no voice, or should you protect teachers who are afraid to come back to work? Science says teachers that are under 60 and in good health will be fine coming back to work. There is no science that says kids will be fine if you keep schools closed. In fact, science says the exact opposite. So please, please get the youth of Oregon back into schools soon. Nothing good will happen if you do not, and the consequences will be dire.

"Leaving children to teach themselves from a sofa might be the greatest untold tragedy of the pandemic."

"In effect, what we've been doing is requiring young people to bear the burden of controlling a disease from which they face little to no risk. This is entirely backward from the right approach."

Sincerely,
A very concerned parent
Michele Javernick

From: Mollie Tate
To: GILL Colt - ODE; StateBoard Public Email
Subject: A Desperate Mother Of Two Children In Crisis
Date: Thursday, November 19, 2020 3:19:55 PM

To whom it may concern and who can advocate for the loves of my life: my children, and many more like them facing life threatening crises,

I am writing to share my children's grief with anyone and everyone who will hear me. I was inspired to write you today after reading a brave little girl's story on social media; you may have already read her story, but just in case you haven't, here it is:

Dear Governor Brown,

My name is Melanie I'm 13 years old and in the 8th grade. I'm writing you today to share my story and experience with the corona virus and restrictions forced on me and my peers. I'm only brave enough to do this because I'm doing it for my Girl Scout Sister Olivia, and for all the Olivia's in the state of Oregon. I have never met Olivia, but she is my sister because we were both Girl Scouts. I say were because Olivia is no longer with us, she took her own life due to the isolation from Covid-19.

I'm sure you remember being a child, but you could never understand what it's like being a child during a pandemic. My entire world turned upside down when school closed in March. I have been living in hell for eight months now. Hell might actually be better than this because at least I would be with other people. I don't even care if their bad people, I just need to be with people at this point! Everything I have ever lived for is gone. I can't play sports, no music lessons, no school, no drama, no clubs. I can't hang out with friends. Zoom is not school, and it's definitely worse than hell!

I am clinically depressed and suffer from an anxiety disorder. I have had a crisis therapist and a regular therapist. Some weeks I have had therapy three or more times. My mom has called the suicide hotline with me. She also rarely sleeps because I scare her so much. She is so worried that I will be another Olivia. That she will wake up one day and find me dead. She has told me this several times during one of our many sleepless nights. She also tells me no matter how bad I feel it is never that bad and always fixable. She's only partially correct though. There is nothing I can do to fix this, only you can fix this! What happened to Olivia never should have happened in the first place! Your restrictions are to blame for that. Taking everything away from us, with no end in sight has left us hopeless. What's left to live for is a question I used to ask myself daily. The answer was always my family. Getting to do math with my papa, playing with my cousin, board games with my aunt. This is what has kept me going all these months. This week you took all that away too with your new restrictions/orders. I have absolutely nothing left to live for, you have taken it all from me. I am left feeling complete defeated, hopeless and see no end in sight. So I will spend many sleepless nights with my poor exhausted mother, because her only goal in life right now is to keep me alive until schools open back up and I get my normal life back.

I searched the internet for hours to look for teen suicide rates during Covid but I was unable to find any information. I do know that suicide is the leading cause of death for teens in the state of Oregon. I'm sure it has gotten much worse this year. We're also ranked 11th highest in

the nation for teen suicide. I also know that the corona virus has a 97% recovery rate. I know I'm only 13, but if I did the math right that's extremely good odds of recovering.

I will end this with a few questions for you. How many Olivia's will it take before you end this shut down? How are you deciding who gets to live and die? Oregon's youth are killing themselves because you shut down our communities over a virus with a 97% recovery rate! Im extremely fortunate to have a mom that will go countless sleepless nights for me. I know for a fact that not all parents will do that, nor do all parents know their child is struggling. I have so many friends who are suicidal right now and feel the same way I do! I doubt this letter will even be read by you but I had to try. You need to know what is happening to the youth in Oregon because of this shutdown. I hold you responsible for my Girl Scout sister Olivia's death, and for any other teen that dies from suicide due to isolation from the shutdowns you have ordered. You have zero control over what happens with Covid, but you have 100% control over this! I urge you to reconsider you shutdown and restrictions. This is me tossing you my life hoping you will catch it and make the right choice!

Warmly,
Melanie

This child's experience hits so close to home for my boys and I right now. I've been in and out of the ER and mental crisis center with the both of them several times since school has started in September; my sophomore in high school is having consistent panic attacks and wanting to at the worst of his days, end his life because he doesn't believe he can endure any more of the grief that he's experiencing. My other child who is in sixth grade is dealing with daily anxiety attacks that are giving him debilitating nausea and he has barely eaten or drank anything in over 6 weeks.
I am a single mother, working full time. I don't have the luxury of a plethora of family or friends to sit with them everyday, helping them feel less lonely or helping them succeed in school . School was a safe, healthy place lace for them to learn, socialize and feel connected in their community.
I come home each night to missed assignments and broken spirits. I have walked them through their school work with them the best I can but most of the time, they stare at the computer like statues. Both of them were failing every class and somehow I held their hands through their missing assignments right before their fall term ended, so they could pass some of their classes. We stayed up until midnight getting caught up. They were barely engaged. I was a 4.0 college grad and the online learning was even challenging for me to navigate. How can they learn a meaningful, comprehensive education in this platform when they can barely function with living through the day without distress?

Before COVID forced us into lock down, they were both highly social, both played a variety of sports and neither had a hint of mental health issues compared to now. Neither one of them have any more desire to join sports teams or even go outside for fresh air.

Life is diminishing for them by the day and they both feel that the normalcy to their lives has ended. I do the best I can to say uplifting, optimistic things to them daily; I try to give them hope that change will occur when there's a vaccine, or that this time they're in will build resilience. I fight daily to save their young, vulnerable souls from type of pain that could ultimately take their lives or ruin their futures, if they continue to be hindered by this mental health distress.

I have been searching for therapists or psychologists for almost 2 months; mental health providers are booking out months, not accepting new patients or straight up not returning my calls.
The pediatrician sends his social worker into the room each time make an appointment, which we've had to go to more times in the past few months than in their entire infancy and childhoods. The social worker gives the kids a generic list of coping mechanisms and sends them on their way. While the intention is pure, it doesn't help them one bit; trust me when I say I've tried beyond comprehension to help them apply these lists of coping skills, they don't work. It's almost a mockery to their misery at this point.

I fear where their minds will be after a long, cold, dark winter and months more of isolation. I love them more then life itself and feel both helpless and heartbroken to see them in this much pain. My career life has rebounded and they see me live a normal routine, day in and day out and they ask why they are being asked to isolate in misery. Our family needs a solution before my kids become a statistic. There is no reason that the school districts of Oregon can't put together an option for in person classes. How much longer do my children and many of other children, the group that will soon be adults in society, need to sit and decline? For many of them, how will these past months and the months upcoming, reshape their futures and ultimately the future of our society, unfavorably?

Sincerely,
Mollie Tate, RDH:
worried mother of 2 in the North Clackamas School District, Milwaukie, OR
503-358-3386

From: Nicole Carlson
To: BROWN Governor; colt.gill@state.or.us; StateBoard Public Email
Subject: Public Testimony for ODE
Date: Thursday, November 19, 2020 7:55:31 AM

I think it's time you give parents real answers to their very real questions.
How is it that public schools are closed but private schools are open?
How is it that public schools are closed but dorms and colleges, which have shown to be spreading events, are open?
How is it that my daughters, whom you've decided cannot go to school, now cannot dance at their dance studio when there has been no transmission or spread of the virus but college sports are allowed?
Malls are open? Nail salons and massage places are open? Walmart, Costco and every other retail store is open where thousands and thousands of people touch thousands and thousands of items every day.
But school, nope, we can't do that.
How do you justify this?
How can you tell parents and children that they must continue to suffer with no in person school while strip clubs, bars, pot shops, all retail, was allowed to stay open?
When will you take the mental health of our most vulnerable seriously?
When is their well-being going to matter?
Will it be when there are more young Teen suicides? How about more depression? How about more anxiety? How about more obesity?How about more abuse? How about more poverty?
We already know half the student population is failing. Is that not enough?
Please, tell us, when will ALL of the SCIENCE proving that schools and school age children are not causing spread of Covid be ENOUGH?
To say that I am fed up, frustrated and just outright ANGRY is an understatement.
Our children have no outlets.
Mobs are allowed to rally or protest with not one word from our government leaders but children cannot go to school! That is, unless we can pay for it. I pay a large amount to have my kindergartener go to a pod learning place twice a week just so she can have some kind of human interaction.
You've had 8 months to put something in place. When will it be enough?
Now we need to tell our kids they can't celebrate thanksgiving as well.
But hey, let's go get a pedicure and watch some college football on TV.
No matter that kids across the country have been in school. Their friends and relatives in other states can play sports and go to school, but not us? Even New York schools are still open!
Please, answer these questions directly. Enough of the skirting around with "answers" that don't actually answer anything.
I look forward to hearing your response at the meeting tonight.

Sincerely
Nicole Carlson

Sent from my iPhone

From: Riley Dodge
To: StateBoard Public Email
Subject: Open our schools
Date: Thursday, November 19, 2020 9:35:59 AM

Dear ODE,

I want to start this letter by saying that my children are essential, their education is essential and their mental health and well being are essential. I am a mother of two kids, Zoe (8) and Finn (5), my children are enrolled at Three Rivers Elementary School in 3rd grade and kindergarten. My 5 year old has not had the the opportunities that should be afforded to him because of this pandemic and my daughter Zoe has been struggling since the start of school. She does not want to take instruction from her mother, she doesn't want to sit and stare at a screen counting down the minutes to her next webex meeting and next assignment, so that she can rush through it to just get it done. She is not retaining information like she once use too, school is simply not fun anymore, and instead it is something she dreads every morning. She asks me everyday, "when do I get to go back to school?" and I have no answers for her.

I want to know why my kids are not in school and why there are not essential to you? This has gone on long enough, COVID is not going away, the rest of the world continues on, but schools do not. We are seeing increased numbers because Kate Brown has ordered more rapid testing to be done and shocking enough there has been a huge spike in positive tests, which the false positivity rate is a whole other issue that has yet to be addressed and I imagine never will. We are seeing increased numbers because it's cold and flu season, people are indoors more, and people are simply tired of living in fear. We should be looking at the number of deaths in Deschutes county, not the number of positive COVID tests.

I am tired of hearing "wear your mask" "socially distance" "avoid large crowds" "wash your hands" because I and my family are doing that and yet we are still not in school! The highest age group of individuals with COVID in Deschutes county is 20-29. This group is living their lives, they have no fears, they are not dying from COVID, most of them do not have kids that are sitting at home starring at computer screens. They are seeing their friends, going to parties, going out to bars and LIVING their lives! Yet my kids suffer because a 5 and 8 year old are held to higher standards than 20 yr olds?

Please, help me understand this? I am an Occupational Therapist, I work in acute care at St Charles. I have worked with many COVID patients, I do not live in fear! I go to work and do my job because otherwise I don't get paid, my family doesn't eat, and I cannot keep a roof over their heads! I don't have a union backing me and state taxes paying me! As far as I'm concerned, if teachers, the school board and union cared about my kids, then the school board would be urging teachers to walk out of their webex's and refuse to teach until their kids are back in classrooms, but sadly I do not see that happening. Again, please tell me why my kids are not essential?? I imagine if all of us parents pulled our kids out of the Bend/LaPine school district, then something might change because its simple, money talks!

I am sorry if I have offended you in my letter, but I am tired and mad that the rest of the world continues to move forward but my kids cannot. I have no words for them and they look to me to know the answers because I am "mom" So please, I challenge you to give me an answer as to why my kids are not essential?

Riley Dodge

Sent from my iPhone

From:	Sandi Sperry
To:	vandercar_c@4j.lane.edu; ODECOVID19; petere@osaa.org; StateBoard Public Email
Subject:	Let them play
Date:	Thursday, November 19, 2020 8:19:31 PM

Dear OSAA, ODE, and 4J Superintendent,
This is a very good article about the need to have students allowed to participate in sports even if not fully back in school. Please give our kids a shot to do this starting in January as originally planned. Our seniors are running out of time. Stand up for our kids and use the experience of other sports that have been playing with success for many months be our guide. My kids have been playing club soccer for months with no issues but playing with their friends and representing their schools is an important part of their educational experience.

https://wiaa.com/News.aspx?ID=1745&Mon=11&Yr=2020&fbclid=IwAR2ooiYS00_Q9A4i3jwi8gMk3QW10aLuGeUQcLDloeVXWIRp16UjJRJT3MI

Sent from Sandi's iPhone

From: Sarah Cox
To: StateBoard Public Email
Subject: Open our schools!
Date: Thursday, November 19, 2020 11:23:16 AM

Another plea to open up all schools for all ages. The virus is at an all time high but kids are not the ones dying from it and they should have the choice to go to school. The mental health of these kids is suffering. Suicide, depression, loneliness, obesity to name a few of the rising problems. SO please give kids the option and start in person learning!

Sincerely,
Sarah

From:	Shelby Stricklin
To:	StateBoard Public Email
Subject:	Please open our schools
Date:	Thursday, November 19, 2020 2:53:41 PM

To Whom It May Concern,

The CDC NEVER Recommended we close our schools due to the Pandemic. Neither does the President of the United States. Kate Brown is acting like a dictator and our children are suffering! Please hear the people's cried and OPEN OUR SCHOOLS NOW!

Thank you,

Shelby Stricklin - USA Patriot
Bend, Or
541.848.9973

From:	Susan Bird
To:	StateBoard Public Email
Subject:	Public Testimony
Date:	Thursday, November 19, 2020 4:17:27 PM

Good afternoon,

I'd like to add my voice to the growing number of parents, students, and educators pushing for schools in Oregon to reopen soon. I have a long history in the education system, having five kids of my own in the public school system (k-6th), serving as the Vice President of our elementary PTSO, having taught science in a public high school, and currently teaching as a professor at a public four year university. I support and greatly value education in all its varieties.

I understand many of the complexities associated with a safe return to school, and I initially strongly supported the lockdown measures the state of Oregon took. I was proud to be an Oregonian at first, as I observed the cautious and science-backed approach that our leaders took to protect lives. As time has passed on, however, it seems that school reopenings have fallen to the bottom of the list of priorities. I remember distinctly thinking in April of 2020 that surely the Department of Education was planning ahead to find a way for students to return by Fall. I'm very disappointed that this return has still not happened. I'm disappointed to see economic needs consistently being prioritized above the needs of our children and families. Why must we ask the children, the least susceptible to the virus among us, to make the biggest sacrifice?

Why must my Kindergartener be deprived of peers and required to navigate pages upon pages of an online learning system? Why must my child with ADHD/Dyslexia rely solely on her parent to help her navigate her learning challenges during her first year of middle school? Why must she have to deal with this alone when the state is still paying counselors and paraeducators, but not allowing those employees and struggling students to interact in person, in meaningful ways? Why must our children struggle through tears of frustration while they are utterly alone in a room, and their teacher a mere 2-D image on the screen that cuts in and out with the spotty WiFi?

The virus is real, and it is raging. But, it is doing so in the absence of face to face school. School is clearly not a causal factor in our current spread. Let's close the shopping malls and ice rinks, let's mandate takeout only from bars and restaurants, let's let the adults make the sacrifices for a change, and not continue to place the burden on the most vulnerable, most voiceless ones in our society, whose lives have been upended since March. It's time to try a new approach. This simply isn't working for our children. They deserve a society that values them, nurtures them, and prioritizes their needs as if our very future depends on them. Because it does. Our children deserve better.

Sincerely,

Susan Bird

From:	Mclain
To:	GILL Colt - ODE; REP Owens; Steve Quick-Burns-Hines; BROWN Governor; StateBoard Public Email; BLOSSER Nik * GOV; HORNER Leah * GOV
Subject:	State is Failing on testing- untie that metric from our schools
Date:	Thursday, November 19, 2020 10:06:10 AM

We have learned this week that the state of Oregon is woefully behind much of the USA in testing. Not only that, but the Oregon Health Authority has no idea how many tests it runs each day, or even each week.

Oregon Health Authority also told us that they count each person, not each test. So if one person is tested 5 times in each week then the negative tests do not count against the positives. Meaning our positivity rate is higher than it actually is.

Unicef recently published data on 191 different countries that show no link between covid transmission and school openings. What is happening is we are risking an entire generation. Children are suffering losses of their education that they may never get back. Oregon must put a plan in place to have all children back in our schools by January 4th. It is vital for our future.

https://www.unicef.org/press-releases/unicef-calls-averting-lost-generation-covid-19-threatens-cause-irreversible-harm

https://www.kgw.com/article/news/health/coronavirus/oregon-health-authority-has-no-idea-how-many-tests-are-available-used-or-left-over/283-9276ad32-3003-4087-9ad3-9ec9bf6d9f7d

Oregon State Board of Education
Meeting Date: November 19, 2020

AGENDA ITEM: 3.A

SUBJECT: Instructional Materials Adoption/OAR 581-11-0070 & 0071 Instructional Materials Adopted by the State Board of Education **STAFF NAME & OFFICE**: **Aujalee Moore; Office of Teaching, Learning and Assessment** Rule 581-011-0070 and 581-011-0071 indicate that the State Board of Education shall adopt a list of basal instructional materials annually in the subject matter cycle adopted by the Board according to the criteria adopted by the Board under OAR 581-011-0117. The subject area under consideration for 2020 is World Languages. The list for World Languages basal instructional materials is ready to be reviewed and adopted and includes materials for Chinese language, French language, and Spanish language courses. ☐ New Rule ☐ Amend Existing Rule ☐ Repeal Rule	☒ **First Reading** ☐ **Presentation** ☒ **No Presentation** ☐ **Action** ☐ **Temp Rule** ☐ **Presentation** ☐ **No Presentation**

BACKGROUND

The State Board of Education adopts instructional materials on a 7-year subject matter cycle prior to October 31 each year. This results in a 7-year contract with publishers for the content area proposed for adoption (ORS 337.050, OAR 581-011-0070, and OAR 581-011-0071). Due to the impact of COVID-19, the rule was temporarily revised to allow the State Board of Education to adopt World Language materials prior to December 31, 2020.

During the summer of 2020, reviewers in the 2020 World Languages Evaluation received one day of training, and Review Leaders received an additional two hours of training. The training included an equity grounding with Mariana Praschnik-Enriquez, a team member from the Equity, Diversity and Inclusion office, and a session on Accessible Educational Materials by Linda Brown with Office of Enhancing Student Opportunities. Panelists received technical training about scoring and writing high-quality feedback statements in addition to the aforementioned sessions. The training materials will be included on the Instructional Materials site as guidance for school districts that wish to conduct independent reviews and/or professional development.

The review panel reviewed and evaluated materials virtually during the month of August. The reviewers provided comments and feedback describing how each submission conformed to the review criteria. This information will be shared when the adopted list is published and can be used by districts to support their local adoptions. Score notification was provided to publishers on September 4, 2020 and a list of recommendations was compiled.

Oregon Department of Education hereby requests the State Board of Education adopt basal instructional materials for World Languages beginning February 1, 2021 and ending June 30, 2027.

Oregon State Board of Education
Meeting Date: November 19, 2020
AGENDA ITEM: 3.A

Basal instructional materials are not considered a comprehensive curriculum. To that end, school districts will need to review the strengths and weaknesses of each instructional material listed to guide supplemental material selection. The reviewed World Languages instructional materials must meet a threshold of 80% of criteria to be approved for recommendation.

Following adoption by the State Board of Education, school districts make the local decision to select and adopt from the ODE list (ORS 337.050 and OAR 581-022-2355), independently adopt instructional materials using the state criteria (OAR 581-022-2350) or postpone adoption for up to two years (OAR 581-022-2360).

SUMMARY OF PREVIOUS BOARD ACTION

This has not been before the Board previously.

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☒ N/A; first read—hasn't been before board
☐ No; same as last month
☐ Yes – As follows:

POLICY ISSUE OR CONCERNS

There are no known policy questions raised due to this request.

EQUITY IMPACT ANALYSIS

By providing a list of approved instructional materials in World Languages, students from different communities including those historically underserved may have access to high-quality instructional materials. Adopting the list for World Languages will work towards the elimination of the achievement gap and opportunity gap by allowing students access and opportunity to high-quality materials and resources.

Because of the equity training provided to panelists, during the World Languages instructional materials evaluation in August 2020, participants on the French language committee identified content that is not aligned with ODE's equity stance. The evaluation committee came to a unanimous consensus that the materials should not be recommended to the State Board of Education based on the presence of negative stereotypes and outdated, racially coded language. The materials were scored as a "Does Not Meet" and are not recommended for adoption.

FISCAL ANALYSIS

Oregon State Board of Education
Meeting Date: November 19, 2020

AGENDA ITEM: 3.A

Adoption of the list of World Languages instructional materials will save school districts money by allowing them to choose from the list rather than conducting independent adoptions. Districts who purchase from the state adopted list receive a guaranteed contract price for six years. However, school districts may still conduct independent adoptions if they so choose.

EFFECT OF A "YES" OR "NO" VOTE

A "Yes" vote will provide Oregon school districts with a list of World Languages instructional materials to choose from that are aligned to the World Language adopted criteria.

A "No" vote will mean that there will not be an ODE approved list of adopted World Languages instructional materials for Oregon school districts; therefore, school districts would need to conduct independent adoptions to choose their World Language materials.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: 2020 Category 1-3 Adopted Lists – World Languages

Oregon Instructional Materials in World Languages - Contract Years 2021-2027

Category	Oregon Adoption Criteria**	Submission #	Publisher	Program Title	Copyright Date
Category 1: Levels 1-2 - Chinese	MEETS	1001	Carnegie Learning, Inc. - Score Sheet	*Zhen Bang! Level 1 & 2	2017 - Price Sheet
Category 1: Levels 1-2 - Chinese	DOES NOT MEET	1002	Cengage Learning, Inc. - Score Sheet	Chinese Treasure Chest - Publisher Response	2019
Category 1: Levels 1-2 - Chinese	DOES NOT MEET	1008	Sinolingua Co., Ltd (WHHS) - Score Sheet	Voyages in Chinese Level 1 & 2 - Publisher Response	2017
Category 1: Levels 1-2 - French	DOES NOT MEET	1001	Carnegie Learning, Inc. - Score Sheet	T'es Branche? Level 1 & 2 - Publisher Response	2019
Category 1: Levels 1-2 - French	MEETS	1002	Cengage Learning, Inc. - Score Sheet	* LIAISONS: AN INTRODUCTION TO FRENCH	2020 - Price Sheet
Category 1: Levels 1-2 - French	DOES NOT MEET	1004	MEP Education - Score Sheet	Cosmopolite 1 & 2 - Publisher Response	2017
Category 1: Levels 1-2 - French	DOES NOT MEET	1004	MEP Education - Score Sheet	Les Loustics 1& 2 - Publisher Response	2013
Category 1: Levels 1-2 - French	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	Clémentine 1 & 2 - Publisher Response	2018
Category 1: Levels 1-2 - French	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	D'accord 1 & 2 - Publisher Response	2019
Category 1: Levels 1-2 - French	MEETS	1007	Wayside Publishing Company - Score Sheet	*EntreCultures 1 & 2	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1001	Carnegie Learning, Inc. - Score Sheet	Que Chevere Level 1 & 2	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1002	Cengage Learning, Inc. - Score Sheet	Exploraciones	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1002	Cengage Learning, Inc. - Score Sheet	Exploremos	2018 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1003	Edinumen USA - Score Sheet	Mundo Real Level 1 & 2	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1005	Savvas Learning Company, LLC - Score Sheet	Autentico Level 1 & 2	2018 - Price Sheet
Category 1: Levels 1-2 - Spanish	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	Espanol Santillana Levels 1 & 2 - Publisher Response	2020
Category 1: Levels 1-2 - Spanish	DOES NOT MEET	1006	637 Vista Higher Learning - Score Sheet	Listos! A-C - Publisher Response	2018

Category 1: Levels 1-2 - Spanish	MEETS	1006	Vista Higher Learning - Score Sheet	Senderos Level 1 & 2	2018 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1007	Wayside Publishing Company - Score Sheet	EntreCulturas Levels 1 & 2	2017 - Price Sheet
Category 2: Levels 3-4 - Chinese	MEETS	2001	Carnegie Learning, Inc. - Score Sheet	*Zhen Bang! Level 3	2017 - Price Sheet
Category 2: Levels 3-4 - Chinese	DOES NOT MEET	2002	Cengage Learning, Inc. - Score Sheet	Step Up with Chinese Level 3 - Publisher Response	2019
Category 2: Levels 3-4 - Chinese	DOES NOT MEET	2008	Sinolingua Co., Ltd (WHHS) - Score Sheet	Voyages in Chinese Level 3 - Publisher Response	2017
Category 2: Levels 3-4 - French	DOES NOT MEET	2001	Carnegie Learning, Inc. - Score Sheet	T'es Branche? Level 3 & 4 - Publisher Response	2019
Category 2: Levels 3-4 - French	MEETS	2002	Cengage Learning, Inc. - Score Sheet	*ENCORE INTERMEDIATE FRENCH, NIVEAU INTERMEDIAIRE	2020 - Price Sheet
Category 2: Levels 3-4 - French	DOES NOT MEET	2004	MEP Education - Score Sheet	Cosmopolite 3 & 4 - Publisher Response	2017
Category 2: Levels 3-4 - French	DOES NOT MEET	2004	MEP Education - Score Sheet	Les Loustics 3 - Publisher Response	2017
Category 2: Levels 3-4 - French	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	D'accord L3 - Publisher Response	2019
Category 2: Levels 3-4 - French	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	Zig Zag+ 1 & 2 - Publisher Response	2018
Category 2: Levels 3-4 - French	MEETS	2007	Wayside Publishing Company - Score Sheet	*EntreCultures 3	2020 - Price Sheet
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2001	Carnegie Learning, Inc. - Score Sheet	Que Chevere 3 & 4 - Publisher Response	2020
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2002	Cengage Learning, Inc. - Score Sheet	EXPLORACIONES CURSO INTERMEDIO - Publisher Response	2020
Category 2: Levels 3-4 - Spanish	MEETS	2003	Edinumen USA - Score Sheet	*Mundo Real 3 & 4	2020 - Price Sheet
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2005	Savvas Learning Company, LLC - Score Sheet	Realidades 4 - Publisher Response	2014
Category 2: Levels 3-4 - Spanish	MEETS	2005	Savvas Learning Company, LLC - Score Sheet	*Autentico 3	2018 - Price Sheet
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	Santillana Levels 3 & 4 - Publisher Response	2015

Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	Senderos Level 3 & 4	2018
Category 2: Levels 3-4 - Spanish	MEETS	2006	Vista Higher Learning - Score Sheet	Listos! Levels D-E	2021 - Price Sheet
Category 2: Levels 3-4 - Spanish	MEETS	2007	Wayside Publishing Company - Score Sheet	*EntreCulturas 3 & 4	2017 - Price Sheet
Category 3: Levels 5+ - French	DOES NOT MEET	3001	Carnegie Learning, Inc. - Score Sheet	T'es Branche? Level 4 - Publisher Response	2019
Category 3: Levels 5+ - French	DOES NOT MEET	3006	Vista Higher Learning - Score Sheet	Zig Zag+ 3 - Publisher Response	N/A
Category 3: Levels 5+ - French	MEETS	3006	Vista Higher Learning - Score Sheet	*Face-a-face	2021 - Price Sheet
Category 3: Levels 5+ - Spanish	DOES NOT MEET	3001	Carnegie Learning, Inc. - Score Sheet	Que chevere! Level 4 - Publisher Response	2020
Category 3: Levels 5+ - Spanish	DOES NOT MEET	3006	Vista Higher Learning - Score Sheet	Listos Levels F - Publisher Response	2021
Category 3: Levels 5+ - Spanish	DOES NOT MEET	3006	Vista Higher Learning - Score Sheet	Revista 5e - Publisher Response	2018
Category 3: Levels 5+ - Spanish	MEETS	3006	Vista Higher Learning - Score Sheet	*Imagina 4e	2019 - Price Sheet
Category 3: Levels 5+ - Spanish	MEETS	3006	Vista Higher Learning - Score Sheet	*Senderos Levels 5	2018 - Price Sheet
Category 3: Levels 5+ - Spanish	MEETS	3007	Wayside Publishing - Score Sheet	*Tejidos	2013 - Price Sheet

** indicates "exemplary" program scoring of 100% on Key (3 or 4/ 1 or 2) and 100% on Supporting (1 or 2) on all metrics as well as 90% of point value.*

***Instructional materials designated as "does not meet Oregon adoption criteria" may still be adopted as (1) supplemental materials or (2) in other course categories, at the discretion of local school boards. School districts must complete an independent evaluation to adopt materials designated as "does not meet Oregon adoption criteria" in the category of Social Sciences.*

****If an item did not meet the minumum requirements in the Key Criteria outlined of the World Languages Adoption Criteria (adopted by the State Board of Education in February 2020), scores were not required for supplemental criteria.*

Oregon Instructional Materials in World Languages – Category 1

Category	Oregon Adoption Criteria**	Submission #	Publisher	Program Title	Copyright Date
Category 1: Levels 1-2 - Chinese	MEETS	1001	Carnegie Learning, Inc. - Score Sheet	*Zhen Bang! Level 1 & 2	2017 - Price Sheet
Category 1: Levels 1-2 - Chinese	DOES NOT MEET	1002	Cengage Learning, Inc. - Score Sheet	Step Up with Chinese Level 1-2 - Publisher Response	2019
Category 1: Levels 1-2 - Chinese	DOES NOT MEET	1002	Cengage Learning, Inc. - Score Sheet	Chinese Treasure Chest - Publisher Response	2019
Category 1: Levels 1-2 - Chinese	DOES NOT MEET	1008	Sinolingua Co., Ltd (WHHS) - Score Sheet	Voyages in Chinese Level 1 & 2 - Publisher Response	2017
Category 1: Levels 1-2 - French	DOES NOT MEET	1001	Carnegie Learning, Inc. - Score Sheet	T'es Branche? Level 1 & 2 - Publisher Response	2019
Category 1: Levels 1-2 - French	MEETS	1002	Cengage Learning, Inc. - Score Sheet	* LIAISONS: AN INTRODUCTION TO FRENCH	2020 - Price Sheet
Category 1: Levels 1-2 - French	DOES NOT MEET	1004	MEP Education - Score Sheet	Cosmopolite 1 & 2 - Publisher Response	2017
Category 1: Levels 1-2 - French	DOES NOT MEET	1004	MEP Education - Score Sheet	Les Loustics 1& 2 - Publisher Response	2013
Category 1: Levels 1-2 - French	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	Clémentine 1 & 2 - Publisher Response	2018
Category 1: Levels 1-2 - French	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	D'accord 1 & 2 - Publisher Response	2019
Category 1: Levels 1-2 - French	MEETS	1007	Wayside Publishing Company - Score Sheet	*EntreCultures 1 & 2	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1001	Carnegie Learning, Inc. - Score Sheet	Que Chevere Level 1 & 2 - Publisher Response	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1002	Cengage Learning, Inc. - Score Sheet	Exploraciones	2020 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1002	Cengage Learning, Inc. - Score Sheet	Exploremos	2018 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1003	Edinumen USA - Score Sheet	Mundo Real Level 1 & 2	2020 - Price Sheet

Category 1: Levels 1-2 - Spanish	MEETS	1005	Savvas Learning Company, LLC - Score Sheet	Autentico Level 1 & 2	2018 - Price Sheet
Category 1: Levels 1-2 - Spanish	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	Espanol Santillana Levels 1 & 2 - Publisher Response	2020
Category 1: Levels 1-2 - Spanish	DOES NOT MEET	1006	Vista Higher Learning - Score Sheet	Listos! A-C - Publisher Response	2018
Category 1: Levels 1-2 - Spanish	MEETS	1006	Vista Higher Learning - Score Sheet	Senderos Level 1 & 2	2018 - Price Sheet
Category 1: Levels 1-2 - Spanish	MEETS	1007	Wayside Publishing Company - Score Sheet	EntreCulturas Levels 1 & 2	2017 - Price Sheet

** indicates "exemplary" program scoring of 100% on Key (3 or 4/ 1 or 2) and 100% on Supporting (1 or 2) on all metrics as well as 90% of point value.*

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****If an item did not meet the minumum requirements in the Key Criteria outlined of the World Languages Adoption Criteria (adopted by the State Board of Education in February 2020), scores were not required for supplemental criteria.*

Oregon Instructional Materials in World Languages - Contract Years 2021-2027

Category	Oregon Adoption Criteria**	Submission #	Publisher	Program Title	Copyright Date
Category 2: Levels 3-4 - Chinese	MEETS	2001	Carnegie Learning, Inc. - Score Sheet	*Zhen Bang! Level 3	2017 - Price Sheet
Category 2: Levels 3-4 - Chinese	DOES NOT MEET	2002	Cengage Learning, Inc. - Score Sheet	Step Up with Chinese Level 3 - Publisher Response	2019
Category 2: Levels 3-4 - Chinese	DOES NOT MEET	2008	Sinolingua Co., Ltd (WHHS) - Score Sheet	Voyages in Chinese Level 3 - Publisher Response	2017
Category 2: Levels 3-4 - French	DOES NOT MEET	2001	Carnegie Learning, Inc. - Score Sheet	T'es Branche? Level 3 & 4 - Publisher Response	2019
Category 2: Levels 3-4 - French	MEETS	2002	Cengage Learning, Inc. - Score Sheet	*ENCORE INTERMEDIATE FRENCH, NIVEAU INTERMEDIAIRE	2020 - Price Sheet
Category 2: Levels 3-4 - French	DOES NOT MEET	2004	MEP Education - Score Sheet	Cosmopolite 3 & 4 - Publisher Response	2017
Category 2: Levels 3-4 - French	DOES NOT MEET	2004	MEP Education - Score Sheet	Les Loustics 3 - Publisher Response	2017
Category 2: Levels 3-4 - French	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	D'accord L3 - Publisher Response	2019
Category 2: Levels 3-4 - French	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	Zig Zag+ 1 & 2 - Publisher Response	2018
Category 2: Levels 3-4 - French	MEETS	2007	Wayside Publishing Company - Score Sheet	*EntreCultures 3	2020 - Price Sheet
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2001	Carnegie Learning, Inc. - Score Sheet	Que Chevere 3 & 4 - Publisher Response	2020
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2002	Cengage Learning, Inc. - Score Sheet	EXPLORACIONES CURSO INTERMEDIO - Publisher Response	2020
Category 2: Levels 3-4 - Spanish	MEETS	2003	Edinumen USA - Score Sheet	*Mundo Real 3 & 4	2020 - Price Sheet
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2005	Savvas Learning Company, LLC - Score Sheet	Realidades 4 - Publisher Response	2014

Category 2: Levels 3-4 - Spanish	MEETS	2005	Savvas Learning Company, LLC - Score Sheet	*Autentico 3	2018 - Price Sheet
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	Santillana Levels 3 & 4 - Publisher Response	2015
Category 2: Levels 3-4 - Spanish	DOES NOT MEET	2006	Vista Higher Learning - Score Sheet	Senderos Level 3 & 4	2018
Category 2: Levels 3-4 - Spanish	MEETS	2006	Vista Higher Learning - Score Sheet	Listos! Levels D-E	2021 - Price Sheet
Category 2: Levels 3-4 - Spanish	MEETS	2007	Wayside Publishing Company - Score Sheet	*EntreCulturas 3 & 4	2017 - Price Sheet

** indicates "exemplary" program scoring of 100% on Key (3 or 4/ 1 or 2) and 100% on Supporting (1 or 2) on all metrics as well as 90% of point value.*

***Instructional materials designated as "does not meet Oregon adoption criteria" may still be adopted as (1) supplemental materials or (2) in other course categories, at the discretion of local school boards. School districts must complete an independent evaluation to adopt materials designated as "does not meet Oregon adoption criteria" in the category of Social Sciences.*

****If an item did not meet the minimum requirements in the Key Criteria outlined of the World Languages Adoption Criteria (adopted by the State Board of Education in February 2020), scores were not required for supplemental criteria.*

Oregon Instructional Materials in World Languages - Contract Years 2021-2027					
Category	Oregon Adoption Criteria**	Submission #	Publisher	Program Title	Copyright Date
Category 3: Levels 5+ - French	DOES NOT MEET	3001	Carnegie Learning, Inc. - Score Sheet	T'es Branche? Level 4 - Publisher Response	2019
Category 3: Levels 5+ - French	MEETS	3006	Vista Higher Learning - Score Sheet	*Face-a-face	2021 - Price Sheet
Category 3: Levels 5+ - French	DOES NOT MEET	3006	Vista Higher Learning - Score Sheet	Zig Zag+ 3 - Publisher Response	N/A
Category 3: Levels 5+ - Spanish	DOES NOT MEET	3001	Carnegie Learning, Inc. - Score Sheet	Que chevere! Level 4 - Publisher Response	2020
Category 3: Levels 5+ - Spanish	MEETS	3006	Vista Higher Learning - Score Sheet	*Imagina 4e	2019 - Price Sheet
Category 3: Levels 5+ - Spanish	MEETS	3006	Vista Higher Learning - Score Sheet	*Senderos Levels 5	2018 - Price Sheet
Category 3: Levels 5+ - Spanish	DOES NOT MEET	3006	Vista Higher Learning - Score Sheet	Listos Levels F - Publisher Response	2021
Category 3: Levels 5+ - Spanish	DOES NOT MEET	3006	Vista Higher Learning - Score Sheet	Revista 5e - Publisher Response	2018
Category 3: Levels 5+ - Spanish	MEETS	3007	Wayside Publishing Company- Score Sheet	*Tejidos	2013 - Price Sheet

** indicates "exemplary" program scoring of 100% on Key (3 or 4/ 1 or 2) and 100% on Supporting (1 or 2) on all metrics as well as 90% of point value.*

***Instructional materials designated as "does not meet Oregon adoption criteria" may still be adopted as (1) supplemental materials or (2) in other course categories, at the discretion of local school boards. School districts must complete an independent evaluation to adopt materials designated as "does not meet Oregon adoption criteria" in the category of Social Sciences.*

****If an item did not meet the minumum requirements in the Key Criteria outlined of the World Languages Adoption Criteria (adopted by the State Board of Education in February 2020), scores were not required for supplemental criteria.*

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 3.B

SUBJECT: Medication Administration 581-021-0037 **STAFF NAME & OFFICE**: Sasha Grenier, OTLA Summarize the issue. Three to five sentences that explains the subject and the need for board attention—what's the problem/concern/issue? If this is a rule, what is the change that needs to be made? ☐ New Rule ☒ Amend Existing Rule ☐ Repeal Rule	☐ **First Reading** ☐ **Presentation** ☒ **No Presentation** ☐ **Action** ☒ **Temp Rule** ☐ **Presentation** ☐ **No Presentation**

BACKGROUND

Include the following points for new OARs, OAR updates or changes.

1. History:
    a. What prompted the rule (why do we have it?) State law? Federal law? Incident? Why are changes/amendments being proposed?
    This rule exists to regulate the safe administration of medication to students in school. The rule specifies training requirements for anyone administering medication in a school setting. ODE is proposing that this rule be ammended to clarify that, during the 2020-2021 school year, the required medication administration training's 'in person' requirement can be met in a synchronous, virtual format, as long as certain conditions are met.
    b. What is the current requirement in rule or statute?
    The rule (581-021-0037) refers back to ORS 339.869, which requires that ODE set forth rules for medication administration in schools. The rule requires that all staff who are designated to administer medication in school must be trained in-person every 1st and 3rd year by licensed personnel, and online in the intervening years.
    c. Why is this rule being brought forward right now?
    School nurses and other school health staff are concerned about exposure to COVID-19 during in-person trainings. Although ODE has developed a memo that strongly encourages school districts to maintain face to face training offerings, if safety & infection prevention protocol cannot be ensured, then only using a synchronous, virtual, interactive format may qualify as 'in person'.
2. Purpose
    a. What function does the current rule hold?
    To ensure reduce health-related barriers for students obtaining an education.
    b. How long has the rule been in place?
    The rule has been in place since 1998, and revised this year (2020) to include rules to support policies to allows for the adminitration of medication to reduce an opioid overdose.
3. Does the board have any areas of discretion or is this strictly mirroring statute?

This rule goes further than the statute to have specific training and protocol rules.
   a. If the board does have discretion, those areas should be called out here or in the next section.
4. Stakeholder voice/input (individual and collective i.e., groups)
   a. Who was involved in bringing this to the Board?
   We involved the State School Nurse Advisory Board (SNAG), School Health Coordinators from the MESD, the Oregon Health Authority, the Oregon School Nurse Association, and ODE's Rules Advisory Committee (RAC)
   b. What did engagement in this process entail?
   E-mails, phone calls, and text messages.
   c. Who may be affected by this?
   School nurses and other licensed trainers.
   d. Whose voice is missing?
   Students who receive medication in school.
   e. What additional information does the Board need prior to moving forward?
   This rule change was introduced to the RAC and adjusted with their input.

SUMMARY OF PREVIOUS BOARD ACTION

1. Has this been before the board before? If so, what action did the board take?
   Yes, in September. There were no questions from the board.

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☐ N/A; first read—hasn't been before board
☐ No; same as last month
☒ Yes – As follows. Some formatting changes and highlighted language changes, based on RAC & OHA feedback:

For the 2020-2021 school year, to qualify as "in-person" a distance training format may only be considered when these measures can be met:

i. Emergency medication training that requires skill demonstrations must follow OHA rules and updated guidance.
   - It is recommended that medication training which requires skill demonstrations be provided via same-room in-person format with appropriate disease prevention measures in place.

ii. Trainers must be licensed and working within their scope of practice.
   - It is recommended that trainers who have never conducted medication administration training before conduct the training via same-room in-person format first, or reach out to experienced trainers to co-facilitate via distance format.

iii. Content is provided at a distance via synchronous, interactive online sessions with the trainer and learners visible on screen.
   - It is recommended to limit the number of learners so that sessions can be as interactive as possible.

- It is recommended that a second person co-facilitate online sessions to support engagement of all participants.

POLICY ISSUE OR CONCERNS

These policy issues or concerns could be from the field, stakeholder groups, statements submitted during the comment period, or discussions among ODE staff. Consider the following questions:

1. Stakeholders
    a. How have you intentionally involved stakeholders who are also members of communities affected by this rule?
    We reached out to school nurses who conduct trainings and ensure that staff can administer medication safely. This rule was also introduced and discussed at the October Rules Advisory Committee (RAC) meeting.
    b. Who are the historically underserved groups affected?
    These rules intend on protecting students who face medical conditions in the school setting and require medication.
    c. Has there been consultation or collaboration with tribes in this rule change or policy decision?
    No.
    d. How has the Oregon Department of Education modified or enhanced the rule change or policy decision to address the needs of historically underserved communities?
    No.
2. Negative/Positive Effects
    a. What is the impact on the population most affected by this rule that the board should consider?
    School staff will continue to be able to provide medication to students when they return to school buildings.

EQUITY IMPACT ANALYSIS

The following questions are designed to examine how the proposed rule, policy or action systematically affect historically underserved students and/or communities.

1. How are historically underserved populations impacted by this docket item?
    a. Demonstrate how the rule changes, policy, or action could produce other unintended consequences not listed in the docket.

Without passing of this rule, students who have medical needs may not have trained staff available to administer medication when they return to school buildings. Students with medical conditions have been historically underserved. Similarly, school staff and nurses will be protected from exposure to COVID if safety and infection prevention protocol cannot be maintained. COVID has had a disproportionate impact on underserved communities.

FISCAL ANALYSIS

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 3.B

What is the fiscal impact of the proposed rule changes to the Department of Education, school districts, education service districts or schools? Use the following suggestions as a guide:

No fiscal impact.

EFFECT OF A "YES" OR "NO" VOTE

Explain the consequences of a Board approving or not approving the staff recommendation.
If the SBE votes 'yes', the rule will allow that the required medication administration training can be conducted in a synchronous virtual format during the 2020-2021 school year.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☒ other

ATTACHMENTS

Attachment 1: Proposed rule change.

CREATED BY SG 8-26-2020

581-021-0037
Administration of Medication

(1) As used in this rule, definitions of terms shall be as follows:

(a) “Adrenal crisis” means adrenal crisis as defined in ORS 433.800.

(b) “Adrenal insufficiency” means adrenal insufficiency as defined in ORS 433.800.

(c) "Asthma" means a chronic inflammatory disorder of the airways that requires ongoing medical intervention.

(d) "Designated personnel" means the school personnel designated to administer medication pursuant to district policy and procedure.

(e) “Medication” means:

(A) Any drug, chemical compound, suspension or preparation in suitable form for use as a curative or remedial substance taken either internally or externally but not injected;

(B) Premeasured doses of epinephrine;

(C) Medication to treat adrenal insufficiency;

(D) Glucagon to treat severe hypoglycemia; and

(E) naloxone or any similar medication that is designed to rapidly reverse an overdose of an opioid drug.

(f) "Nonprescription medication" means medication that under federal law does not require a prescription from a prescriber.

(g) “Notice of a diagnosis of adrenal insufficiency” means written notice to the school district from student or the parent or guardian of a student who has been diagnosed as adrenal insufficient with a copy of an order from the student’s primary care provider that includes the student’s diagnosis, description of symptoms indicating the student is in crisis, prescription for medication to treat adrenal insufficiency crisis, and instructions for follow-up care after medication to treat adrenal insufficiency crisis has been administered.

(h) "Prescriber" means:

(A) A doctor of medicine or osteopathy or a physician assistant licensed to practice by the Board of Medical Examiners for the State of Oregon except as allowed under subsection (5) of this rule;

(B) An Oregon-licensed advance practice registered nurse with prescriptive authority;

(C) A dentist licensed by the Board of Dentistry for the State of Oregon;

(D) An optometrist licensed by the Board of Optometry for the State of Oregon;

(E) A naturopathic physician licensed by the Board of Naturopathy for the State of Oregon; or

(F) A pharmacist licensed by the Board of Pharmacy for the State of Oregon.

(i) "Prescription medication" means any medication that under federal law requires a prescription by a prescriber.

(j) "Severe allergy" means a life-threatening hypersensitivity to a specific substance such as food, pollen, dust, or insect sting.

(2) (a) School districts shall adopt policies and procedures that provide for:

(A) The administration of medication to students by designated personnel;

(B) The administration of medication by a student to themself without assistance from designated personnel; and

(b) School districts may adopt policies and procedures that provide for the administration of naloxone or any similar medication that is designed to rapidly reverse an overdose of an opioid drug by trained school personnel to any student or other individual on school premises who the personnel believe in good faith is experiencing an overdose of an opioid drug.

(3) Policies and procedures for the administration of medication to students by designated personnel shall:

(a) Include a process to designate and supervise appropriate school personnel that takes into account when a student is in school, at a school-sponsored activity, under the supervision of school personnel, and in transit to or from school or school-sponsored activities;

(b) Require designated personnel to successfully complete annual training on the administration of medication.

(A) Training for designated personnel must be provided by a person who is familiar with the delivery of health services in a school setting and who is:

(i) A Registered Nurse licensed by the Oregon State Board of Nursing;

(ii) A doctor of medicine or osteopathy or a physician assistant licensed to practice by the Board of Medical Examiners for the State of Oregon; or

(iii) A pharmacist licensed by the Board of Pharmacy for the State of Oregon.

(B) The training for designated personnel must be based on requirements set out in guidelines that are approved by the Oregon Department of Education and include a discussion of applicable district policies, procedures and materials;

(C) The first training for a designated personnel and every third training thereafter must be provided in-person. During the intervening years, designated personnel may complete an online training that has been approved by the Oregon Department of Education so long as a trainer is available within a reasonable time following the training to answer questions and provide clarification. For the 2020-2021 school year, to qualify as "in-person" a distance training format may only be considered when these measures can be met:

i. Emergency medication training that requires skill demonstrations must follow OHA rules and updated guidance.
    - It is recommended that medication training that requires skill demonstrations be provided via same-room in-person format with appropriate disease prevention measures in place.

ii. Trainers must be licensed and working within their scope of practice.
    - It is recommended that trainers who have never conducted medication administration training before conduct the training via same-room in-person format first, or reach out to experienced trainers to co-facilitate via distance format.

iii. Content is provided at a distance via synchronous, interactive online sessions with the trainer and learners visible on screen.
    - It is recommended to limit the number of learners so that sessions can be as interactive as possible.
    - It is recommended that a second person co-facilitate online sessions to support engagement of all participants.

(c) Permit designated personnel to administer prescription medication where:

(A) Because of its prescribed frequency or schedule, the medication must be given while in school, at a school-sponsored activity, while under the supervision of school personnel, and in transit to or from school or school-sponsored activities;

(B) The student's parent or guardian has provided written permission or the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.675 and 109.640; and

(C) The student or the student's parent or guardian has provided the school district with written instruction for the administration of the medication from the prescriber that includes the name of the student, name of the medication, dosage, method of administration, frequency of administration, any other special instructions, and the signature of the prescriber. A prescription medication label prepared by a pharmacist at the direction of a prescriber shall be sufficient if all of the information required by this definition except for the prescriber's signature is included.

(d) Permit designated personnel to administer nonprescription medication where:

(A) The nonprescription medication is necessary for the student to remain in school;

(B) The nonprescription medication is provided in the original manufacturer's container by the parent or guardian of the student;

(C) The student or the student's parent or guardian has provided written instruction for the administration of the nonprescription medication that includes the name of the student, name of the medication, dosage, method of administration, frequency of administration, any other special instructions, and signature of the student's parent or guardian. If the written instruction is not consistent with the manufacturer's guidelines for the nonprescription medication, the written instruction must also include a written order allowing the inconsistent administration signed by a prescriber; and

(D) For nonprescription medication that is not approved by the Federal Drug Administration, a written order from the student's prescriber that includes the name of the student, name of the medication, dosage, method of administration, frequency of administration, a statement that the medication must be administered while the student is in school, any other special instructions, and the signature of the prescriber.

(e) Include procedures for the administration of premeasured doses of epinephrine by school personnel trained as provided by ORS 433.815 to any student or other individual on school premises who the personnel believe in good faith is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine;

(f) Include procedures for the administration of medication by school personnel to treat a student who the personnel believe in good faith is experiencing symptoms of adrenal crisis. The procedures must provide that:

(A) Only upon notice of a diagnosis of adrenal insufficiency as defined in this rule, the building administrator of the school the student attends will designate one or more school personnel to be responsible for administering medication to treat adrenal insufficiency in the event the student exhibits symptoms that school personnel believe in good faith indicate the student is experiencing symptoms of adrenal crisis;

(B) The designated personnel will successfully complete training to administer medication to treat a student who has adrenal insufficiency and is experiencing symptoms of adrenal crisis in accordance with rules adopted by the Oregon Health Authority;

(C) The student or parent or guardian of the student must provide adequate supply of the student's prescribed medication to the school district; and

(D) In the event that a student experiences symptoms of adrenal crisis and the designated personnel determines the medication to treat adrenal insufficiency should be administered, any available school personnel will immediately call 911 and the student's parent or guardian.

(g) Provide guidelines for the management of students with life-threatening food allergies and adrenal insufficiency while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in before-school or after-school care programs on school-owned property, and in transit to or from school or school-sponsored activities. The guidelines must include:

(A) Standards for the education and training of school personnel to manage students with life threatening allergies or adrenal insufficiency;

(B) Procedures for responding to life-threatening allergic reactions or adrenal crisis;

(C) A process for the development of an individualized health care and allergy plan for every student with a known life-threatening allergy and an individualized health care plan for every student for whom the school district has been given proper notice of a diagnosis of adrenal insufficiency as defined in this rule;

(D) Protocols for preventing exposures to allergens;

(E) A process for determining if or when a student may self-carry prescription medication when the student has not been approved to self-administer medication;

(h) Address the following:

(A) Safe storage, methods for administration, handling, monitoring supply and disposing of medications;

(B) Transcribing, record keeping and reporting of medication administration, including errors in administration;

(C) The role of designated personnel to monitor student responses to medication;

(D) Emergency medical response for life threatening side effects and allergic reactions, including the administration of premeasured doses of epinephrine to students and other individuals; and

(E) Confidentiality of student health information contained within the education record.

(4) Policies and procedures for the administration of medication by a student to themself without assistance from designated personnel shall:

(a) Permit a student to administer prescription medication to themself where the student is able to demonstrate the ability, developmentally and behaviorally, to self- administer medication and has permission to self-administer medication from a school building administrator, and a prescriber or registered nurse practicing in a school setting.

(b) Permit a student to administer non-prescription medication to themself where the student is able to demonstrate the ability, developmentally and behaviorally, to self- administer medication and the student has permission to self- administer medication from a building administrator;

(c) Require parental consent except where a student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.675, and 109.640;

(d) For nonprescription medication that is not approved by the Federal Drug Administration, require a written order from the student's prescriber that includes the name of the student, name of the medication, dosage, method of administration, frequency of administration, a statement that the medication must be administered while the student is in school, any other special instructions, and the signature of the prescriber.

(e) Include policies and procedures for the self-administration of medication by kindergarten through grade 12 students with asthma or severe allergies that comply with ORS 339.866;

(f) Address the following:

(A) Safe storage, methods for administration, handling, and disposing of medications;

(B) Record keeping;

(C) Whether student response to medication should be monitored by designated personnel and the role of designated personnel in such monitoring;

(D) Emergency medical response for life threatening side effects and allergic reactions, including the administration of premeasured doses of epinephrine; and

(E) Confidentiality of student health information contained within the education record.

(5) Policies and procedures for the administration of naloxone or any similar medication that is designed to rapidly reverse an overdose of an opioid drug by trained school personnel to any student or other individual on school premises who the personnel believe in good faith is experiencing an overdose of an opioid drug shall:

(a) Include a process to designate and supervise appropriate school personnel that takes into account when students or others are in school or at a school-sponsored activity.

(b) Require designated personnel to successfully complete training developed by the Oregon Health Authority on the administration naloxone every three years. The training must be delivered in accordance with rules adopted by the Oregon Health Authority.

(c) Permit designated personnel to administer naloxone or any similar medication that is designed to rapidly reverse an overdose of an opioid drug by trained school personnel to any student or other individual on school premises who the personnel believe in good faith is experiencing an overdose of an opioid drug.

(d) Address the following:

(A) Safe storage, accessibility and availability of the medication during an emergency, methods for administration, handling, and disposing of medications;

(B) Record keeping;

(C) Whether response to medication should be monitored by designated personnel and the role of designated personnel in such monitoring;

(D) Emergency medical response procedures following administration of the medication; and

(E) Confidentiality of health information for the person receiving the administration of medication.

(6) A registered nurse who is employed by a public or private school or by an education service district or a local public health authority as defined in ORS 431.003 to provide nursing services at a public or private school may accept an order from a physician licensed to practice medicine

or osteopathy in another state or territory of the United States if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days.

Statutory/Other Authority: ORS 326.051
Statutes/Other Implemented: ORS 339.866, 339.867, 339.869, 339.870, 678.038 & SB 665

REVIEWED BY: JW 08-26-2020

OAR 581-021-0081 – Student Absences

(1) Definitions for the purpose of this rule:

(a) “Family member or Caregiver” means a family member or caregiver responsible for and appointed to represent a student.

(b) “Student" means a minor between the ages of 6~~7~~ and 18 who has not completed the 12th grade, and who is not exempt from compulsory attendance under ORS 339.030.

(c) "Eligible Student" means a student who has reached 18 years of age, a legally emancipated student, or a student who is attending only an institution of postsecondary education and is not enrolled in a secondary school.

(d) “Excused absence” means an absence from school as allowed in ORS 339.065.

(e) “Mental or behavioral health absence” means an absence taken by a student to promote their mental and behavioral health as stated by the family member or caregiver.

(2) Absence Documentation. School districts can not require confirmation of a healthcare provider appointment following a student’s absence, unless required by the public health authority.

(3) Absence Recording. For purposes of accurate tracking of regular attendance, the school must record military-connected absences separately from other absences per ORS 339.065.

(4) Notice of Excused Absence Allowances. Schools must include information about the number and type of allowed excused absences as outlined in ORS 339.065 in the student policy handbook as developed for ORS 339.250 that is distributed to students and families at the beginning of each school year. The following must be included in the student policy handbook:

(a) Mental or behavioral health as excused absences.

(b) Absences related to being a dependent of a member of the Armed Forces of the United States.

(5) School Response to Absence. When notified by a family member, caregiver, or eligible student of an excused or unexcused absence, schools must:

(a) Allow work missed by the student to be made up within a reasonable period of time following the return to school, at a minimum of one day per day absent. Schools must work with students to determine what is reasonable based upon the student needs, academic

situation, and amount of make up work to be completed. For a planned absence, schools should provide homework prior to the absence. Evaluation of student work received within the allowable time following return to school shall not incur a penalty or grade reduction related to being late.

(b) Offer equitable access to community, academic, and social/emotional resources. Resources must be culturally and linguistically responsive and support mental/behavioral health and physical well-being.

Statute Auth: ORS 339.065

Statute implement: ORS 339.065

Oregon State Board of Education
MEETING DATE

AGENDA ITEM: Student Absences

SUBJECT: Student Absences **STAFF NAME & OFFICE**: Maggie Mashia and Leah Thorp, Office of Education Innovation and Improvement Following the passage of HB 2191 and HB 2556 (2019), which modified ORS 339.065, the ODE has held listening sessions and a survey to receive input on the implementation of these bills. We present a rule that clarifies the definition of mental and behavioral health absences, how a school should respond to absences, and how a school should notify students and families of the types of absences that are excused by law. ☒ New Rule ☐ Amend Existing Rule ☐ Repeal Rule	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☒ **Presentation** ☐ **No Presentation**

BACKGROUND

Include the following points for new OARs, OAR updates or changes.

1. History:
    a. What prompted the rule (why do we have it?) State law? Federal law? Incident? Why are changes/amendments being proposed?
    Following the passage of Oregon HB 2191 (2019) and HB 2556 (2019), the ODE staff received many inquiries from schools and districts to clarify the wording of the OAR. Subsequenly, ODE staff held listening sessions and conducted a survey to understand the needs of school districts for clarification about student absences. These two bills added types of excused absences—mental or behavioral health and dependents of members of the Armed Forces of the Unites States to the list in ORS 339.065.
    b. What is the current requirement in rule or statute?
    There are no current rules that respond to the ORSs mentioned in both bills. ORS 339.065, the main amended ORS, specifies the types of absences that must be excused by school districts when calculating Regular Attendance.
2. Purpose
    a. What function does the current rule hold?
    N/A. This is a new rule.
    b. How long has the rule been in place?
    N/A. This is a new rule.
3. Does the board have any areas of discretion or is this strictly mirroring statute?
    a. If the board does have discretion, those areas should be called out here or in the next section.
    This is strictly mirroring statute.
4. Stakeholder voice/input (individual and collective i.e., groups)
    a. Who was involved in bringing this to the Board?

The Every Day Matters team, in collaboration with Tribal Attendance Promising Practices staff, both working to reduce chronic absenteeism in Oregon at the ODE have created this OAR after hosting listening sessions and a survey across the state to determine the areas for clarification regarding student absences.

b. What did engagement in this process entail?

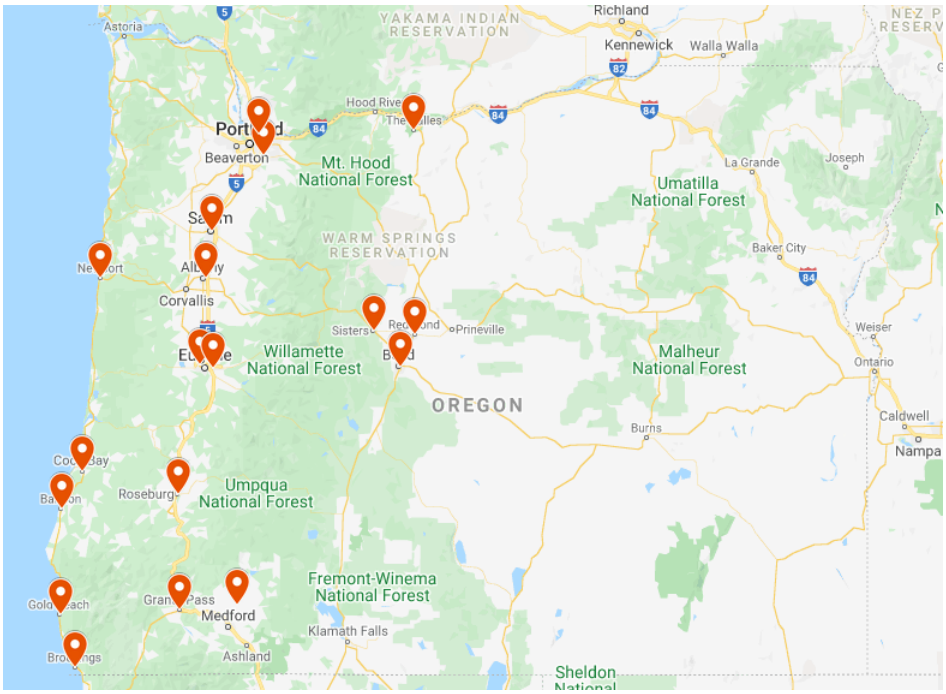


Figure 1 A map of the locations of the 24 listening sessions held in Oregon to prepare for this OAR.

We hosted 24 listening sessions (more were scheduled and cancelled due to COVID-19) from December 2019-March 2020 that included 5 public/community sessions, 8 student sessions, 10 educator sessions, Government to Government with the 9 Federally Recognized Tribes, and Family Advocates. We also hosted an online survey, available in 5 languages and by paper if requested, that mirrored the guiding questions of the listening sessions. The listening sessions were focused largely on mental and behavioral health absences but also facilitated discussion on barriers to student attendance overall. The notes from the meetings and 161 survey responses were analyzed for themes. These themes determined the questions that the Every Day Matters team was trying to answer in developing this OAR.

Following the first draft of the OAR, both internal and external partners that work with student attendance and student groups that are frequently chronically absent were solicited for feedback and two presentations were made to the newly-formed ODE Rules Advisory Committee.

c. Who may be affected by this?
All students, families of students, and school staff may be affected by this rule, as this rule puts into place requirements for schools for when students are absent, notification to families about the types of excused absences available, and makes it not allowable to require the submission of proof of a medical visit.

Community health centers, mental and behavioral health professionals, and community organizations that provide supports to students referred to them may see an increase in need for providers and resources.

d. Whose voice is missing potentially?
Because the listening sessions were halted, it is difficult to know that we heard voices of all of our historically underserved student populations and their families. We continue to work to gain feedback on the OAR but it is difficult at this time with the many needs of schools and districts to rethink education during a pandemic.

e. What additional information does the Board need prior to moving forward?
The team kept equity at the forefront of all conversations. Which of our students reported experiencing grade reductions for days missed from school? Which of our students are most likely to not be able to produce a doctor's note confirming an appointment in the case of an illness absence? What steps can we put into place that create conversations around available resources for our students experiencing a mental health need?

SUMMARY OF PREVIOUS BOARD ACTION

1. Has this been before the board before? If so, what action did the board take?
Yes, this rule was presented for a first read in September 2020. The board gave comments in support of the rule at that meeting.

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☐ N/A; first read—hasn't been before board
☒ No; same as last month
☐ Yes – As follows:

POLICY ISSUE OR CONCERNS

These policy issues or concerns could be from the field, stakeholder groups, statements submitted during the comment period, or discussions among ODE staff. Consider the following questions:

1. Stakeholders

a. How have you intentionally involved stakeholders who are also members of communities affected by this rule?
We have intentionally spoken with school administrators and teachers, attendance clerks, students, parents, and community members. While we did not have listening sessions with all affinity groups that we were planning, due to COVID-19, we have been thoughtful about reaching out for feedback and OAR revision.

b. Who are the historically underserved groups affected?
The design of the OAR and the feedback received thus far is that this rule positively affects our historically underserved students. This is through the removal of practices that have been found to disproportionately affect students of color and students experiencing poverty to the detriment of their education.

The common requirement that students produce a healthcare provider note in the instance of an illness disproportionately affects our students experiencing poverty, students experiencing houselessness, and our rural students, all of whom may find it more difficult to transport to and receive medical care. Further, this practice does not align with the spirit of HB 2191, which adds mental and behavioral health as excused absences, since not all mental and behavioral health absences will be tended to by a mental health provider.

The portion addressing grading policies removes the allowance for teachers and administrators to inequitably deduct grades as a result of absence, unless the school board has adopted a specific grading policy as outline in ORS 339.280.

School district personnel have reported that they are intentionally keeping the allowable excused absence of mental or behavioral health days a secret so that students don't "abuse" the policy. We believe that all students and parents should be provided the policy around excused absences yearly so that they may be informed that these excused absences exist, hence the section about inclusion in the student handbook.

c. If the rule change or policy decision has tribal implications and it has been deemed appropriate by the Department's Tribal Liaison, the Deputy Superintendent, or State Board, has there been engagement or collaboration with tribes in this rule change or policy decision?
All 9 Federally-Recognized tribes were included in the listening session that took place during the Government to Government in Spring 2020. Ramona Halcomb, Indian Education Specialist at the ODE, has collaborated on this OAR, and outreach to the tribes for OAR review continues to occur.

d. How has the Oregon Department of Education modified or enhanced the rule change or policy decision to address the needs of historically underserved communities?
We expect these policy changes presented in this OAR to positively impact our historically underserved communities by removing stated barriers to their education. These barriers include inequitable views of legitimacy of student absences and makeup policies,

2. Negative/Positive Effects
    a. What is the impact on the population most affected by this rule that the board should consider?
    School districts may require notes from healthcare administrators to act as a deterrent to absences and this OAR eliminates this option. They also may use grading policies that reduce assignment or course grades to deter from absences. School districts will potentially have fewer policies in place to deter from student absences.

    b. What is the impact on eliminating the opportunity or achievement gap?
    It is expected that the impact to grading policies, family relationships, and student engagement when in school will be positive. This may see a closing of the opportunity and achievement gaps.

    c. Have all the potential unintended consequences been considered?
    If it is determined that unintended consequences arise from the adoption of this rule to negatively impact students, steps will be taken to amend the policy.

    d. Does this rule advance the 40/40/20 goals?
    Not directly, no; however, it is expected that the long term effect will be fewer students pushed out of the educational system due to unmet mental health needs, punitive grading systems, and a lack of awareness about the resources available to them.
3. What are the barriers to more equitable outcomes, either:
    a. State or federally mandated?
    There is room in ORS 339.065 and 339.280 to consider how the current policies affect our students that have historically underserved in their education through inequitable attendance practices.
    b. Political?
    School districts may find it difficult to release the punitive consequences for absences due to the belief that those consequences will spur students to attend more frequently. Reducing grades and requiring doctor's notes are somewhat controversial.
    c. Emotional?
    d. Financial?
    e. Programmatic?
    School district reporting of attendance and use of attendance as a metric may cause some school districts to be less likely to educate parents and students about mental health absences or grant these days because of the accountability metrics.

EQUITY IMPACT ANALYSIS

The following questions are designed to examine how the proposed rule, policy or action systematically affect historically underserved students and/or communities.

1. Will historically underserved populations be impacted by this docket item?
    a. If yes, describe how the rule changes, policy, or action could produce other unintended consequences not listed in the docket.
    Yes, we anticipate historically underserved students, particularly students of color and students experiencing poverty, to be positively impacted by this rule as it will put into place a response to absences that is less punitive and more supportive of student needs and barriers to attending. The punitive nature of attendance practices has disproportionately affected historically underserved students through inequitable implementation of policies.
    b. If no, refer to *Policy Issue or Concerns* and identify the historically underserved populations affected. Conduct a reflection and examination, which will and should answer 1a.
2. Examine the potential impact of the rule changes, policy, or action on historically underserved populations in Oregon. Describe this ongoing and/or foreseeable impact, using as much detail as possible.
We have addressed this throughout the document and believe it to be clear that the impact is expected to be a remedy of areas of inequity among our historically underserved students.
3. Explain how the rule change, policy, or action works toward the elimination of either (one or both):
    a. the achievement gap
    b. the opportunity gap
    By reducing the punitive nature of responses to absences and shifting the focus to student learning and well-being, it is expected that schools will alter the culture and climate of their learning so that there is a greater focus on connecting and engaging with students on a real, substantive way while also focusing on their well-being that then increases learning. Once students know that they are welcome back into the school after an absence, and that the staff and teachers care about both their physical, mental, and behavioral health and their learning, the students will feel able and supported in their education. This should result in decreases in both the achievement and opportunity gaps.

FISCAL ANALYSIS

What is the fiscal impact of the proposed rule changes to the Department of Education, school districts, education service districts or schools? Use the following suggestions as a guide:

1. How does the proposed rule fit within the budget of the agency?
    a. Which units/divisions/offices will be impacted and how?
    There is not an anticipated impact to the budget of the agency.
2. How does the proposed rule change impact school districts and ESDs?
    School districts will need to create and maintain resources and practices that address the needs of the student when the school is alerted that the student will be absent. This may

require more staff time to have those conversations with parents, caregivers, and families to offer these materials. Additionally, more time will need to be allocated to building resource connections with community partners to ensure that families receive complete information about external community supports.

3. How does the proposed rule change impact schools and other educational institutions?
   The expected impact to schools is a positive change in culture and climate with the shift from a penalizing response to absences to one of resources and support. There is not an anticipated fiscal impact beyond some staff time for conversations with parents, caregivers, and family.
4. Does the proposed rule change impact other stakeholders?
   No.

EFFECT OF A "YES" OR "NO" VOTE

Explain the consequences of a Board approving or not approving the staff recommendation.
This OAR gives clarity to schools around the definition of a mental or behavioral health absence, directs schools to provide information to students on the types of absences they have available to them, including mental and behavioral health absences, requires schools to provide information about resources to students and families that experience an absence, and work with students to make up work that they missed in the event of an absence.

A yes vote on this OAR will ensure that schools are meeting those absence-related needs of students, particularly students historically marginalized in our educational system. It will create a conversation around attendance, student's mental health and other needs, and working together to ensure that an absence is not detrimental to a student's education and future.

A no vote on this OAR will maintain the status quo for students in Oregon, where they may be unaware that they are allowed to take time for their mental health. Responses to absences may continue to be punitive in nature and disproportionately affect our economically disadvantaged students and our students of color.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☒ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: Student Absence OAR

CREATED BY: JAW 09-22-2020

581-017-0640

Accelerated College Credit Instructor Grant Program: Definitions

The following definitions apply to OAR 581-017-0640 to 581-017-0650:

(1) "Accredited" means a public or private post-secondary institution of education that has gone through a validation process to meet accreditation standards and is recognized by one of six accrediting bodies approved by the US Department of Education.

(2) "Community College district" has the meaning in ORS 341.005(5).

(3) "Education Service District" or "ESD" means education service district as defined in ORS 334.003(2).

(4) "Public post-secondary institution of education" means:

(a) the following public universities:

(A) University of Oregon;

(B) Oregon State University;

(C) Portland State University;

(D) Oregon Institute of Technology;

(E) Western Oregon University;

(F) Southern Oregon University;

(G) Eastern Oregon University;

(b) Oregon Health and Science University

(5) "Qualified as instructors of accelerated college credit program courses" means meeting the requirements of a high school's higher education partner(s) to be able to teach a dual-credit course that can award students college credit.

(6) "Rural" means NCES Census Codes Corresponding to Districts Eligible for Funding under the Rural Education Achievement Program (REAP):

(a) 32 - Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area;

(b) 33 - Town, Remote: Territory inside an urban cluster that is more than 35 miles from an urbanized area;

(c) 41 - Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster;

(d) 42 - Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster; and

(e) 43 - Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

(7) “School district” means a common or union high school district.

(8) “Students from Racial or Ethnic Groups that Have Historically Experienced Academic Disparities” includes, but is not limited to American Indian and Alaska Native students, Black and African American students, Hispanic and Latino students, Native Hawaiian and Pacific Islander students, and multiracial students, and any other racial or ethnic group identified by the school district as historically experienced academic disparities.

Statutory/Other Authority: ORS 340.320

Statutes/Other Implemented: ORS 340.320

581-017-0644

Accelerated College Credit Instructor Grant Program: Purpose

Grant funds may be used for:

(1) Expanding support for school districts, education service districts and public postsecondary institutions of education to provide professional learning opportunities for high school instructors of accelerated college credit program courses;

(2) Ensuring high school teachers have dependable online access to graduate courses meeting community college requirements for dual credit instructors;

(3) Improving professional relationships among instructors of accelerated college credit programs courses;

(4) Developing online graduate courses in content areas identified by the department in collaboration with the commission as needing development; and

(5) Collecting and analyze qualitative experience data related to the provision of professional development and training to instructors of accelerated college credit program courses, with an emphasis on development and training programs that are able to increase the number of instructors who are qualified to provide accelerated college credit program courses.

(6) Tuition reimbursement by an eligible applicant for tuition credits earned at an accredited private or public post-secondary institution of education.

Statutory/Other Authority: ORS 340.320

Statutes/Other Implemented: ORS 340.320

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 3.D

SUBJECT: 581-017-0640 and 581-017-0644 Accelerated College Credit Instructor Grant Program **STAFF NAME & OFFICE**: Pandie Anderson Teaching, Learning & Assessment The proposed rule amendments use language better aligned with the intent of the legislation regarding Accelerated College Credit Instructor Grant Program, which was passed by the Legislature in 2019 as part of HB 2263. ☐ New Rule ☒ Amend Existing Rule ☐ Repeal Rule	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☐ **Presentation** ☒ **No Presentation**

BACKGROUND

In 2019, the Legislature passed and the Governor signed into law HB 2263 (2019). Sections 4 through 6 of that bill direct the Oregon Department of Education, in collaboration with the Higher Education Coordinating Commission (HECC), to administer the Accelerated College Credit Instructor Grant Program. The proposed rules are necessary for the Department to administer that grant.

The stakeholder engagement in this process preceded the adoption of HB 2263 and entailed a 2-year collaboration with k-12 and higher education leaders. The engagement included feedback from the Oregon Education Association (OEA) Gold Standards and a large student survey with partner "Oregon Student Voice." The HB 2263 legislative record includes testimony from citizens, dual credit coordinators, college and career readiness personnel, higher education partners, and OEA. ODE has drafted the previous adopted administrative rules in consultation with the Sustainable Systems for Accelerated Learning Work Group, consisting of statewide leaders throughout the education system, including community colleges, universities, school districts, education ESDs, ODE and HECC.

The Office of Legislative Counsel reviewed adopted administrative rules for the Accelerated College Credit Instructor Grant Program. The review found the term "public post-secondary institutions of education" included "not-for-profit institutions of higher education" which may be problematic and inconsistent with the legislative intent. The proposed rule amendments fixes the definition and how grant funds may be used.

SUMMARY OF PREVIOUS BOARD ACTION

This is the first time the Board has considered amended rules for this grant program.

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☐ N/A; first read—hasn't been before board
☒ No; same as last month
☐ Yes – As follows:

Oregon State Board of Education
MEETING DATE: November 19, 2020
AGENDA ITEM: 3.D

POLICY ISSUE OR CONCERNS

The bill is fairly prescriptive. However, the Board does have discretion to set some additional criteria for the grant program. In **581-010-0640 Accelerated College Credit Instructor Grant Program** add definition for "accredited": means a public or private post-secondary institution of education that has gone through a validation process to meet accreditation standards and is recognized by one of six accrediting bodies approved by the US Department of Education.

In **581-010-0644 Accelerated College Credit Instructor Grant Program** add more explicit language for whom is to receive tuition reimbursement: Tuition reimbursement by an eligible applicant for tuition credits earned at an accredited private or public post-secondary institution of education to high school instructors of accelerated college credit program courses.

EQUITY IMPACT ANALYSIS

As the funding is limited, a rating system might be required to determine eligibility and some teachers might not receive funding. Through the process of re-imbursement, only teachers or districts who can pay the costs up front will be able to access this grant. As schools that are rural and/or with low levels of historically underserved students participating in accelerated learning receive the highest priority in award of this funding, excluding an interested teacher in one of these schools is unlikely.

Teachers, through increased access to graduate level college credit in their content area, will deepen their subject area knowledge and capacity for college teaching and will meet their higher education partners' instructor qualifications requirements for dual-credit courses, thereby increasing access to college credit for historically underserved student populations in Oregon. Research shows that students who partake in accelerated learning opportunities are more likely to graduate, participate in higher education, and persist in higher education.

FISCAL ANALYSIS

With regard to the fiscal impact of this rule, the Accelerated College Credit Instructor Grant Program is already allocated in the 2019-2021 ODE budget per HB 2263. These funds were reduced by 50% during the budget reduction process. All Grant Agreements with ESDs were reduced 50% as a result. The Standards and Instructional Support Department in the Office of Teaching and Learning will manage this grant.

EFFECT OF A "YES" OR "NO" VOTE

If the Board votes **YES –** There will be greater clarity in administering the College Credit Instructor Grant Program.

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 3.D

If the Board votes **NO** – Current adopted administrative rules will remain in place. However, rules will be out of alignment with legislative intent. There may be confusion with regard to the types of graduate institutions teachers can attend for tuition reimbursement as well as who exactly can receive this reimbursement.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☒ Other: Office of Legislative Counsel

ATTACHMENTS

Attachment 1: Draft OAR 581-017-0640 and OAR 581-017-0644 Accelerated College Credit Instructor Grant Program

581-017-0693
Latino/a/x and Indigenous Student Success Plan Grant Program: Definitions

The following definitions apply to OAR 581-017-0693 to 581-017-0708

(1) “Afro-Latino/a/x” means an individual from Mexican, Central American, South American, or Caribbean communities who identify with African ancestry.

(2) “Central American” means an individual of descent from: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, or Panama, including Black, Afro-Latino/a/x, and Indigenous communities residing in those nations.

(3) “Community-Based Organization” means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.

(4) “Community Voice” means that members representing the community served by the project will be involved in co-constructing the project design, implementation, and/or providing strategic guidance in final decision-making.

(5) “Culturally Specific Organization” means an organization that serves a particular cultural community and is primarily staffed and led by members of that community; these organizations demonstrate: intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities, barriers or challenges documented in the community and how that influences the structure of their program or service; commitment to the community’s strength-based and self-driven thriving and resilience; ability to describe and adapt their services to the community’s cultural practices, health and safety beliefs/practices, positive cultural identity/pride, religious beliefs, etc.

(6) “Department” means the Oregon Department of Education.

(7) “Disproportionate” refers to unequal or inequitable differences in access and outcomes that historical and current-day White supremacy has created between certain families, children and students. What is “proportionate,” however, must also be critically analyzed and addressed in terms of its values, intent, and ideology.

(8) “Indigenous” means an individual from Mexican, Central American, South American, or Caribbean communities who identify with indigenous or tribal communities from those geographic regions.

(9) “Latino/a/x and Indigenous Student Success Grant” or “Grant” means a grant established by ORS 329.845.

(10) “Latino/a/x and Indigenous Student Success Plan” means the plan established by ORS 329.845 and adopted by the State Board of Education.

(11) "Partnership” means a group of organizations, Tribes, districts or individuals who agree to work together with a common interest and shared vision. In a partnership, there is a high level of trust and 2-way communication, and differences in power and privilege are addressed. Roles and responsibilities on all sides are well-defined and developed with shared authority in decision making. There might be shared space and staff, with expectations and agreements in writing. .

(12) “South American” means an individual of descent from: Brazil, Colombia, Argentina, Peru, Venezuela, Chile, Ecuador, Bolivia, Paraguay, Uruguay, Guyana, Suriname, French Guiana, Falkland Island including Black, Afro-Latino/a/x, and Indigenous communities residing in those nations.

(13) “Student” means a student enrolled in early childhood through post-secondary education who:

(a) Is Latino/a/x, Hispanic, Black, Afro-Latino/a/x, or Indigenous, including individuals of Mexican, Cuban, Puerto Rican, Dominican, South American or, Central American descent; and

(b) Has experienced disproportionate results in education due to current and historical practices and policies, as identified by the State Board of Education by rule.

Statutory/Other Authority: ORS 329.845
Statutes/Other Implemented: ORS 329.845
History:
ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0696
Latino/a/x and Indigenous Student Success Plan Grant Program: Establishment

(1) There is established the Latino/a/x and Indigenous Student Success Plan Grant Program to support Community-Based Organizations, early learning hubs, providers of early learning services, school districts, and post-secondary institutions of education, who are working to design, implement, improve, expand, or otherwise revise programs and services for Latino/a/x and/or Indigenous students.

(2) Programs and services provided under a Grant must address one or more of the strategies or objectives included in the Latino/a/x and Indigenous Student Success Plan.

Statutory/Other Authority: ORS 329.845
Statutes/Other Implemented: ORS 329.845
History:
ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0699
Latino/a/x and Indigenous Student Success Plan Grant Program: Eligibility

(1) The Department will establish a process for eligible entities to apply for a Latino/a/x and Indigenous Student Success Grant.

(2) To be eligible to receive a Grant, an applicant must:

(a) Be a Community-Based Organization, early learning hub, provider of early learning services, school district, or post-secondary institution of education; and

(b) Demonstrate the majority of the students served by the proposed project are Students served by the plan and their families.

Statutory/Other Authority: ORS 329.845
Statutes/Other Implemented: ORS 329.845
History:
ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0702
Latino/a/x and Indigenous Student Success Plan Grant Program: Criteria

(1) The Department will award Grants to eligible entities based on the following criteria:

(a) Whether the proposed project successfully implements the strategies provided in the Latino/a/x and Indigenous Student Success Plan;

(b) Whether the applicant authentically and consistently engages Community Voice in the proposed project; and

(c) Whether the applicant demonstrates equitable distribution of Grant funds and resources in Partnership.

(2) The Department may give priority to applications that:

(a) Are led by Culturally Specific or Community-Based Organizations that represent Latino/a/x and Indigenous communities;

(b) Demonstrate authentic and on-going Partnerships with Community-Based Organizations, Culturally Specific Organizations, school districts, early learning hubs, educational service districts, providers of early learning services, post-secondary institutions of education, or tribe(s);

(c) Will help ensure geographic diversity of the Grant program by including rural communities or other underserved communities with large Latino/a/x and Indigenous student populations; or

(d) Address a strategy or an objective of the Latino/a/x and Indigenous Student Success Plan that requires additional support, as determined by the Department.

Statutory/Other Authority: ORS 329.845
Statutes/Other Implemented: ORS 329.845
History:
ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0705
Latino/a/x and Indigenous Student Success Plan Grant Program: Funding

(1) Applicants must submit a detailed budget that explains how Grant funds will be used.

(2) Administrative costs, which include indirect costs, will be allowed as a percentage of the Grant funds disbursed as follows:

(a) Up to five percent for school districts, early learning hubs, or post-secondary institutions of education; or

(b) Up to ten percent for Community-Based Organizations, or providers of early learning services.

Statutory/Other Authority: ORS 329.845
Statutes/Other Implemented: ORS 329.845
History:
ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0708
Latino/a/x and Indigenous Student Success Plan Grant Program: Reporting

Grant recipients must report project or program outcomes in the manner and form required by the Department.

Statutory/Other Authority: ORS 329.845
Statutes/Other Implemented: ORS 329.845
History:
ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

OREGON DEPARTMENT OF EDUCATION

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Latino/a/x & Indigenous Student Success Permanent Rules

(Indigenous Mexican, Central, South American)

Michael Reyes Andrillon, Carmen Xiomara Urbina

November 19, 2020

Permanent Rules Recap

- The current rules are interim and expire in November. They were developed in response to critical community needs around COVID-19.

- These permanent rules will establish a funding processes for future grant opportunities to support the long-term plan, pending additional funding from the legislature.

- The long-term plan will be presented to the State Board in early 2021.

Updates from Temporary to Permanent Rules

Proposed Rule Changes:

- Naming Afro-Latino/a/x, Black, and Indigenous communities.
- **Updated and expanded definitions**
- Better clarity on funding eligibility, criteria, and priorities.
- Better clarity on administrative costs.
- Rules allow for development of multiple RFAs (pending additional funding).

OREGON DEPARTMENT OF EDUCATION
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Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 3.E

SUBJECT: Latino/a/x and Indigenous Student Success Grants - Administrative Rules **STAFF NAME & OFFICE**: Michael Reyes, Office of Equity, Diversity, and Inclusion The Student Success Act (2019) creates a statewide student success plan for Latino/a/x and Indigenous students, including a grant program to implement the strategies outlined in the plan. In order to implement this section of the Act, the State Board of Education is required to adopt administrative rules to guide the implementation of the grant program. The State Board adopted temporary rules to implement this grant program at the May 2020 meeting. These rules expire on November 23, 2020. The Department needs the State Board to adopt permanent rules prior to the temporary rules expiring. X New Rule (Temporary rules for the interim plan were adopted in May 2020.) ☐ Amend Existing Rule ☐ Repeal Rule	**☐ First Reading** **☐ Presentation** **☐ No Presentation** **X Action** **☐ Temp Rule** **☐ Presentation** **X No Presentation**

BACKGROUND

The Student Success Act (HB 3427) was passed in 2019 by the Oregon Legislature to create a significant investment in Oregon's schools. The SSA includes sections to address the educational achievement gap experienced by Latino/a/x and Indigenous students.

The current temporary rules expire in November 2020 so the Department is proposing permanent rules. The rules create the structure to award SSA grant funding to address the disproportionate results in education due to historical practices faced by Latino/a/x and Indigenous students. The first round of grant making awarded this past summer informed the updates to the rules. The permanent rules establish grant eligibility, applicant criteria, and key priorities for funding. The rules will also provide a framework for the development of the Latino/a/x and Indigenous Student Success Plan, which is scheduled for adoption in early 2021.

These rules will impact Latino/a/x and Indigenous families and students across the state, community based organizations who serve those communities, and school districts. The department consulted the Interim Latino/a/x Student Success Advisory Committee and community members involved in the Rules Advisory Committee.

SUMMARY OF PREVIOUS BOARD ACTION

These rules were presented to the Board in October for First Read.

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 3.E

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☐ N/A; first read
☐ No; same as last month
X Yes – As follows:

Some of the definitions were updated (see highlighted) informed by discussions and feedback from the Equity Terminology workgroup.

POLICY ISSUE OR CONCERNS

In developing the rules, we were challenged in creating a grant-making process that allows for different types of organizations and community groups to apply. We recognize that in many parts of our state, there may not be a culturally-specific organization representing communities of color. We created funding criteria and priorities that will prioritize culturally-specific organizations, and in regions of the state where that may not be an option, ensure that community voice is centered in the decision-making of the funded project.

We are continuing our work to establish definitions across the Department that reflect the different ways our communities show up, center equity, and address deficit-based language. We are creating funding criteria that prioritizes authentic and accountable partnerships between potential grantees and the community members they are accountable to.

EQUITY IMPACT ANALYSIS

In Oregon, Latino/a/x and Indigenous students experience worse educational outcomes than their white peers. This is due to historic and current systemic inequities that exist across the state. These rules will support community-based organizations, providers of early learning services, school districts, and higher education institutions to improve educational outcomes by developing programs and addressing inequities at the systemic level.

FISCAL ANALYSIS

The proposed rules will not have a negative fiscal impact on the Department. The legislature has not yet allocated funding for the Latino/a/x and Indigenous Student Success Plan after the 2019-2021 biennium. The grants may potentially have a positive fiscal impact for early learning hubs, providers of early learning services, school districts, post-secondary institutions of education, and community-based organizations who are working to design, implement, improve, or expand, programs and services for Latino/a/x and Indigenous students.

EFFECT OF A "YES" OR "NO" VOTE

If the Board adopts the rules, the Department will have the necessary requirements in place to develop grant agreements and issue grant awards statewide. If the Board does not adopt the rules, the

Department will not have the requirements and policies necessary to effectively administer the grant program. It will need to bring the rules back to the Board at a later date. This may delay the distribution of the funds to grant recipients.

STAFF RECOMMENDATION

X Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: x State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: Proposed Rules for the Latino/a/x and Indigenous Student Success Grant

581-017-0675
American Indian/Alaska Native Student Success Plan Grant Program: Definitions

The following definitions apply to OAR 581-017-0675 to 581-017-0690:

(1) "American Indian/ Alaska Native Student Success Plan Grant" or "Grant" means a Grant established under ORS 329.843.

(2) "Community-Based Organization" means a nonprofit organization that is representative of a community or significant segments of a community, and that is located within or in close proximity to the community it serves.

(3) "Community Voice" means that members representing the community served by the project must be involved in the design, implementation, and/or provide strategic guidance.

(4) "Culturally Responsive" means the implicit recognition and incorporation of the cultural knowledge and experience of students served by the plan in teaching, learning and assessment. This includes identifying and valuing: students' cultural assets in instruction and assessment; diverse frames of reference that correspond to multifaceted cultural perspectives/experiences; and performance styles in the classroom that do not reflect dominant values of achievement or success.

(5) "Culturally Specific Organization" means an organization that serves a particular cultural community and is primarily staffed and led by members of that community; these organizations demonstrate intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities or challenges documented in the community and how that influences the structure of their program or service; ability to describe the community's cultural practices, health and safety beliefs/practices, positive cultural identity/pride/resilience, religious beliefs, etc. and how their services have been adapted to those cultural norms.

(6) "Department" means the Oregon Department of Education.

(7) "Disproportionate Discipline" means disproportionate rates of suspensions and expulsions for American Indian/ Alaska Native students compared to their white classmates who commit similar infractions and who have similar discipline histories.

(8) "Opportunity gap" refers to the effects and disparities the dominant, White supremacist system and culture has historically, currently, and intentionally created for groups of students where factors such as race, ethnicity, socioeconomic status, English proficiency, geography, financial wealth, gender, sexuality, familial situations, and disabilities determine or constrain what opportunities the system offers and how these affect their educational aspiration, achievement, and attainment. These effects and disparities form an educational debt that the dominant educational system owes to marginalized students as well as a need to address and shift the system itself.

(9) "Student" means individuals who self-identify as American Indian/ Alaska Native who are enrolled in early childhood through post-secondary education.

(10) “Tribe” means a federally recognized tribal government in Oregon: the Burns Paiute Tribe; the Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians; the Cow Creek Band of Umpqua Tribe of Indians; the Confederated Tribes of Grand Ronde; the Confederated Tribes of Siletz Indians; the Confederated Tribes of the Umatilla Indian Reservation; the Confederated Tribes of Warm Springs; the Coquille Indian Tribe, and the Klamath Tribes.

Statutory/Other Authority: ORS 329.843
Statutes/Other Implemented: ORS 329.843
History:

581-017-0678
American Indian/Alaska Native Student Success Grant Program: Establishment

(1) There is established the American Indian/ Alaska Native Student Success Plan Grant Program to support early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, Community-Based Organizations, and Tribes that are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/ Alaska Native students.

(2) Programs and services provided under a Grant must address one or more of the strategies or objectives included in the American Indian/Alaska Native Student Success Plan.

Statutory/Other Authority: ORS 329.843
Statutes/Other Implemented: ORS 329.843
History:

581-017-0681
American Indian/Alaska Native Student Success Plan Grant Program: Eligibility

(1) To be eligible for an American Indian/Alaska Native Student Success Grant, an entity must:

(a) Be an early learning hub, a provider of early learning services, a school district; an education service district; a post-secondary institution of education, Tribes, a Community-Based Organization or a Culturally Specific Organization; and

(b) Serve a percentage or number of American Indian/ Alaska Native student and youth populations as determined by the Department.

Statutory/Other Authority: ORS 329.843
Statutes/Other Implemented: ORS 329.843
History:

581-017-0684
American Indian/Alaska Native Student Success Plan Grant Program: Criteria

(1) The Department's Office of Indian Education will establish a process for eligible entities to request an American Indian/ Alaska Native Student Success Plan Grant each grant period for which funds are available.

(2) The Department and Office of Indian Education will award grants to eligible recipients based on the following criteria:

(a) Whether the proposed project successfully implements the strategies and objectives provided in the American Indian/Alaska Native Student Success Plan; and

(b) Whether the eligible recipient is actively engaged in or prepared to enter into an inclusive partnership and/or consortium with other organizations invested in the success of American Indian/ Alaska Native students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:

(A) If the eligible recipient is a school district, early learning hub, provider of early learning services, education service district, a community-based organization, or a post-secondary institution of education, the partnership and/or consortium must include a tribe and/or a culturally specific organization **that works with American Indian/ Alaska Native students.**

(B) Partnerships and consortiums must designate a lead entity to serve as the fiscal agent for the Grant.

(c) Whether the applicant authentically engaged community voice, composed of American Indian/ Alaska Native community members or Tribes, in the design, implementation, or strategic guidance of the proposed project.

(3) The Office of Indian Education may give priority to applications that:

(a) Reflect geographic diversity to ensure representation of grant recipients and Students throughout the state. This includes areas of the state that demonstrate a lack of sufficient services for American Indian/ Alaska Native students;

(b) Demonstrate evidence of prior implementation of a robust Culturally Responsive program or service as a way to close Opportunity Gaps for American Indian/ Alaska Native students;

(c) Provide a sustainability plan to continue the proposed project or program for at least two years after the grant funding has ended; or

(d) Address a strategy or an objective of the American Indian/ Alaska Native Student Success Plan that requires additional support, as determined by the Office of Indian Education.

Statutory/Other Authority: ORS 329.843
Statutes/Other Implemented: ORS 329.843
History:

581-017-0687
American Indian/Alaska Native Student Success Grant Plan Grant Program: Funding

(1) Applicants must submit a detailed budget that explains how Grant funds will be used.

(2) Administrative costs, which include indirect costs, will be allowed as a percentage of the Grant funds disbursed as follows:

(a) Up to five percent for school districts, early learning hubs, or post-secondary institutions of education; or

(b) Up to fifteen percent for Tribes, Community-Based Organizations, Culturally Specific organizations, or providers of early learning services.

(c) Administrative costs for partnerships or consortiums will be allowed based on the lead entity's organization type.

Statutory/Other Authority: ORS 329.843
Statutes/Other Implemented: ORS 329.843
History:

581-017-0690
American Indian/ Alaska Native Student Success Plan Grant Program: Reporting

Grant recipients must report project or program outcomes in the manner and form required by the Office of Indian Education.

Statutory/Other Authority: ORS 329.843
Statutes/Other Implemented: ORS 329.843
History:

Oregon State Board of Education
Meeting Date: November 19, 2020

AGENDA ITEM: 4.A

SUBJECT: American Indian/ Alaska Native Student Success Administrative Rules **STAFF NAME & OFFICE**: Deleana OtherBull & April Campbell/ Office of Indian Education The Student Success Act calls for the Office of Indian Education to update a comprehensive plan for the American Indian/ Alaska Native Student Success Plan for early learning and K-12 students. This five-year state plan will guide agency decision-making through 2020-2025. This plan provides AI/ AN communities with a mission that centers shared goals and sets specific data-driven priorities designed to meet the needs of AI/ AN students in the state of Oregon. Rules provides framework for the AI/ AN Student Success Plan Grant Programs ☐ New Rule ☒ Amend Existing Rule ☐ Repeal Rule	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☒ **Presentation** ☐ **No Presentation**

BACKGROUND

Under House Bill 3427, section 38 Statewide Equity Initiatives, the Student Success Act directs the Department of Education Office of Indian Education (OIE) to develop and implement a statewide education plan for American Indian/ Alaska Native students who are enrolled in early childhood learning through post-secondary education programs.

OIE has convened the American Indian/ Alaska Native (AI/AN) State Advisory Committee on Indian Education, comprised of members of the AI/AN community and other stakeholders from across the state of Oregon, to advise and provide recommendations and input to the office regarding the development and implementation of the plan.

The focal points of the plan are to address:

- American Indian Student Success Outcomes
- Increase Graduation, increased achievement by closing opportunity gaps, increase attendance, address disproportionate discipline
- Diversity educator advancement and workforce development
- School, district, community, tribal development and engagement
- Professional development
- Curriculum and instructions

The first AI/AN Education state plan was originally developed and implemented in October 1991. It was updated in 2006. And again in 2017.

Oregon State Board of Education
Meeting Date: November 19, 2020

AGENDA ITEM: 4.A

Development of the AI/AN State Education plan and its updates have been guided through a collaborative process and shared leadership by the AI/AN Advisory Committee Members, AI/ AN students and youth, Tribes, ODE leadership, the Government to Government Education Cluster (comprised of representatives from each of the 9 federally recognized tribes in Oregon), the general AI/AN community and other committed stakeholders. By engaging the wider community through public community conversations and data analyses, the Office of Indian Education

The board has discretion to define terms, establish the components of the implementation of the Student Success Plan, identify other factors that may be included in the implementation of the Student Success Plan, and set requirements to receive the grant awards. Any decisions in these areas must not conflict with, or go beyond, statutory authority.

In addition to advisement from region's nine (9) Federally recognized tribal governments, in order to ensure that the Student Success Plan was co-developed with our partners, other recommendations and input were received from the following:

- K-12 public school students;
- Families;
- Communities;
- Tribal governments;
- Educators;
- Public charter schools;
- School Districts; and
- General public.

SUMMARY OF PREVIOUS BOARD ACTION

This is the second reading.

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☐ N/A; first read—hasn't been before board
☐ No; same as last month
☒ Yes – As follows:

After the Office of Indian Education released two RFAs for Student Success and Educator Success, feedback from community and Tribes were solicited after receiving a low turnout of applications. At our AI/ AN Advisory Committee meeting, held on November 3, 2020, we requested feedback from both tribal representatives and advisory committee members as to why they think we did not get more

applications and what barriers tribes may be facing. We've included the written responses from that request. Tribes and advisory committee members called on an increased indirect rate. Proposed rules reflect the increase.

Additionally, OIE has worked with the ODE Rules Advisory Committee to utilize terminology that is equity-based and rooted in community voice so that term definitions are consistent.

POLICY ISSUE OR CONCERNS

The Office of Indian Education has considered the policy issues and/ or concerns that could arise during the implementation of the Student Success Plan Grant Program. The Office has intentionally involved all stakeholders who are also members of the communities affected by the administrative rules. This includes the involvement of the AI/AN State Advisory Committee on Indian Education and the Education Cluster during Government to Government meeting on October 6, 2020 and on November 6, 2020.

Second Read: Adoption by SBE.

EQUITY IMPACT ANALYSIS

The Office of Indian Education strategically aligned the plan with ODE's strategic goals and key initiatives, including boosting attendance and graduation rates for American Indian / Alaska Native students, providing culturally relevant professional development for school district staff, increasing recruitment and retention of Native teachers, and implementing historically-accurate, culturally-embedded Native American curriculum and instructional materials across the K-12 system.

In September 2017, the American Indian / Alaska Native Students In Oregon: A Review of Key Indicators[1] report was published. The primary data source for this report is available on the ODE website at Reports and Data. This data was utilized to drive discussions and create objectives outlined in the revised 2018-2023 American Indian Alaska Native Education Plan. It is important the recognize, these objectives are not all inclusive but a guide to improve educational outcomes including system improvements for our AI/AN students.[1]

All objectives outlined in this plan is an overarching effort to increase graduation rates for AI/AN students in which these students and youth meet and exceed statewide averages for all students and youth with the knowledge that graduation rates vary among student population groups, with historic and current rates for economically disadvantaged, special education,

[1] *American Indian / Alaska Native Students In Oregon: A Review of Key Indicators,* Oregon Department of Education September 2017. http://www.oregon.gov/ode/reports-and-data/researchbriefs/Documents/Internal/American_Indian_Alaska_Native_Students_In_Oregon.pdf

homeless, emergent bilingual, Black/African-American, Latino/a/x, American Indian/Alaska Native, and Native Hawaiian/Pacific Islander students falling below the overall state average.

The AI/AN Student Success Plan implemented with an equity lens may help diminish this opportunity gap because it will allow school districts to identify and tailor culturally-responsive supports for students. In addition, an the Student Success Plans allows districts to compare data of specific student populations to determine which interventions are working and those that are not effective. This will allow districts to change their system practices to prevent issues before they arise.

To ensure that the AI/AN Student Success Plan is centered on equity, the proposed rules require grant recipients to participate in ODE technical assistance, which must include how to use these systems to support equitable outcomes for students.

FISCAL ANALYSIS

The proposed rules will not have a negative fiscal impact on the Department. The legislature allocated $3.19m for awarding AI/AN Student Success Plan grants during the 2019-21 biennium. It will have a positive fiscal impact for early learning hubs, providers of early learning services, school districts, Education Service Districts, post-secondary institutions of education, community-based organizations and Tribe(s) who are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/ Alaska Native students that receive a grant.

EFFECT OF A "YES" OR "NO" VOTE

Second Read: If the Board adopts the rules, OIE will have the necessary requirements in place to develop grant agreements and issue grant awards statewide. If the Board does not adopt the rules, OIE will not have the requirements and policies necessary to effectively administer the grant program. It will need to bring the rules back to the Board at a later date. It is currently operating on temp rules that are set to expire in December 2020.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: American Indian/ Alaska Native Student Success Plan Administrative Rules
Attachment 2: AI/ AN Feedback on indirect rate for OIE

Office of Indian Education
American Indian/Alaska Native Advisory Committee
Prepared for the State Board of Education
November 19, 2020

Rule Feedback on OAR 581-017-0640 to 581-017-0655

Provided by Tribal Representatives/Advisory Committee Members

Summary:

Two recent RFAs were released for the Office of Indian Education for Student Success and Educator Success. To date, we have only received 10 applications, though we did have 29 downloads of the application. We extended the deadline to submit applications and sent a notification to stakeholders. At our AIAN Advisory Committee meeting, held on November 3, 2020, we requested feedback from both tribal representatives and advisory committee members as to why they think we did not get more applications and what barriers tribes may be facing. We've included the written responses from that request below.

The indirect rate is a direct barrier and concern for our Tribe's education department to apply for projects; as the time to document, seek approval and administer new projects is not a small burden upon tribal departments'. In many cases, the tribal administration requests that a tribal department remunerate the funding from other sources and in most cases, this is not possible. This is a direct impact as to whether the time for research/development and advocacy in effort into the possibility that a project may/may not be supported and/or approved through various internal processing.

A solution could be to allow that in-kind or a similar match, in the sense of time spent involved with the delivery of new projects become a forthcoming and known acceptable practice; so that a limit set to INDIRECT does not directly impact participation in (ODE programs) project intent.

Our Tribe has requested that all grant submissions include the federal indirect rate. This is for obvious business reasons, there is quite a bit of overhead involved in administering any grants. The Tribe needs to be prudent with labor and resources when looking at grant opportunities.

If a granting agency does not allow indirect or asks that indirect be lower than the federal rate, there is a high likelihood that the request to submit a grant application will not even make it past our internal grant committee.

An indirect cap rate of 10% is a barrier to our Tribe to apply for these funds. Tribes negotiate an indirect rate using a federally mandated calculation that is approved and audited annually. We are then required to use this rate for all funding. An award with a capped rate that is less than the federally negotiated rate creates a funding gap that the tribe is legally obligated to close using their funds.

An established indirect rate is a good deal for small non-profits because they don't have to go through the effort of establishing their indirect rate, which is a complex and burdensome process. This penalizes Tribes because 10% doesn't begin to cover indirect costs. So while this particular grant targets the majority of our AI/AN youth and programs, and we believe that we could offer meaningful services that meet the grant objectives, this established indirect rate prevents us from pursuing because receiving the grant would cost us money. This can be sometimes equal to or more than the value of the grant and is money which the Tribe does not have.

10% indirect rate coverage is better than not allowing any, but it is an economic hardship because we as departments are required to pay the administration whatever the currently negotiated rate is. In our case, the rate for 2020, it is 26.09%. This means that the department has to find the resources to pay the remaining 16.09% due to our tribal administration for expenses incurred as a result of the implementation of the grant.
Tribal non-profits are required to fundraise the difference if the indirect amount is lower than the agency indirect %. It puts a burden on program staff who don't have the ability to fundraise when the majority of their time is spent on programming.
The thought and intent is well meaning I believe that a 5% indirect limit and also raising the percentage from 5 to 10% is better. It isn't until writing and winning grants, I had realized that there are so many more parts to receiving grant money as well. The finance person who works on the budget, the finance supervisor who guides and instructs decisions, to the ultimate authorization of the top Tribal official. The indirect rate covers the electricity, the building maintenance, and costs for lawyers who look over contracts to ensure the language is agreeable to the Tribes as a whole, should the contract need oversight and acceptance of the Tribal Council their time is also a consideration. Most times the small indirect rate will not cover time of the initial finance person. After careful consideration, I have changed my position to believing a 15% indirect is more comparable to all the "hidden" costs of receiving grant money. And when it's appropriate the negotiated federal IDC would be most beneficial.

Thank you for considering these barriers for tribes to apply for the current grants.

Baker School District 5J
2090 4th Street
Baker City, Oregon 97814

BAKER SCHOOL
DISTRICT
Mark Witty, Superintendent

541-524-2260
www.baker5j.org
mark.witty@bakersd.org

To: Oregon Department of Education Board of Directors & Colt Gill, Director of ODE

Date: October 26, 2020

Subject: Request for Waiver from ODE to Use Community Connections for HS Students

Baker SD 5J is requesting a waiver from the Oregon Department of Education to allow for the use of Public Transportation as a means of transporting grades 9-12 students immediately to end of SY 2021.

The basis for the request lies within the inability of our Transportation Department to deliver all our students to and from school while keeping students physically distanced on the bus thus meeting the recommendations outlined in RSSL. The waiver would allow for in-town 9-12 grade students to ride public transportation. Those students would walk to designated pick up locations and then the public bus would drop off the students at BHS and Eagle Cap Innovative High School.

Families would purchase the bus pass for their student from Public Transportation. The District would then reimburse the families for the purchase of a Bus Pass. The District will then seek reimbursement from the state transportation grant.

By having the ability to provide public transportation as an option benefits the community greatly. We can provide high quality in person education to all our students and continue to follow the protocols and guidelines amidst this pandemic. By utilizing public transportation, the District will be allowed to serve Special Education students to the same high level of service they are accustomed to receiving.

By utilizing public transportation, we will be able to transport our students safely and efficiently. The public transportation service will have the required background checks as well as the Special Education training needed.

We will work closely with Community Connections by providing the necessary supervision at stops to make sure students are loading and unloading appropriately. We will communicate and discuss problems as they arise. This will be a daily check-in mirroring our current protocols with BSD Bus drivers. We will continually monitor the overall situation and make adjustments as necessary. Data will be analyzed and reported out where appropriate.

Baker School District appreciates your consideration of allowing us to utilize Community Connections as a resource that will expand our capacity to deliver students to in person instructions while maintaining the recommendations from RSSL. We are hoping that this request can be expedited so that we can safely move a fourth of our 9-12 students back to in person school.

Thank you for your consideration,

Mark W. Witty, Supt. Baker SD 5J

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 4.B

SUBJECT: Transportation Waiver Request **STAFF NAME & OFFICE**: Brian Reeder and Brock Dittus, Office of Child Nutrition, Research, Accountability, Fingerprinting, and Transportation Baker School District has requested a waiver of the requirement to provide transportation to students in grades 9-12 for the 2020-21 school year.	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☒ **Presentation** ☐ **No Presentation**

BACKGROUND

ORS 327.043 requires school districts to provide transportation for secondary students who reside more than 1.5 miles from school unless that requirement is waived by the State Board of Education:

> **327.043 When district required to provide transportation; waiver.**
>
> (1) A school district is required to provide transportation for elementary students who reside more than one mile from school and for secondary school students who reside more than 1.5 miles from school. A district is also required to provide transportation for any student identified in a supplemental plan approved by the State Board of Education.
>
> (2) Notwithstanding subsection (1) of this section, the State Board of Education may waive the requirement to provide transportation for secondary school students who reside more than 1.5 miles from school. A district must present to the board a plan providing or identifying suitable and sufficient alternate modes of transporting secondary school students.

Baker School District is requesting a waiver of the requirement to privde trasnportation for students in grades 9-12. The district's request (attachement 1) sets out the dsitrict's plan for alternative transportation.

Superintendent Mark Witty will attend the Board meeting to answer any questions for the Board.

SUMMARY OF PREVIOUS BOARD ACTION

This is the first time the Board has considered this waiver request from Baker School District. The Board has previously considered transportation waiver requests, but none of those requests have related to the specific concerns posed by COVID-19.

POLICY ISSUE OR CONCERNS

1. **Impact on families**

The proposed waiver has the impact of shifting responsibility for much of the transportation of students from the district to the families. ODE staff have raised this concern for the district. Superintendent Witty will be prepared to explain the equity impacts of this waiver proposal on the district's families.

2. **Impact of COVID**

The Department's Ready Schools Safe Learners guidance does impose requirements on districts related to transportation. (See section 2i.) For example, the guidance recommends the following:

- Provide at least three feet of physical distance between passengers. Potential exposures on a bus are significantly reduced by three feet of distance, in combination with face coverings, and open windows for ventilation.
- When feasible, provide at least six feet of physical distance between the driver and passengers (except during boarding and while assisting those with mobility devices); reinforce this requirement by cordoning off seats as appropriate.

These requirements impact the number of students a district is able to transport using district school busses.

3. **Reimbursement from the transportation grant fund**

The district's waiver requests states "Families would purchase the bus pass for their student from Public Transportation. The District would then reimburse families for the purchase of the Bus Pass. The District will then seek reimbursement from the state transportation grant."

ODE staff have raised concerns about whether the cost of the bus passes would be an approved cost that could be reimbursed from the state transportation grant. Staff continue to work on determining whether that could be a reimbursed cost. At this point, the Board should consider it highly unlikely that the district would be reimbursed for the cost of the bus passes through state transportation grant.

Oregon State Board of Education
MEETING DATE: November 19, 2020

AGENDA ITEM: 4.B

EFFECT OF A "YES" OR "NO" VOTE

If the board votes YES, the district will no longer be required to provide transportation to students in grades 9-12.

If the board votes NO, the district will be required to provide transportation to students in grades 9-12 who live more than 1.5 miles from the school.

STAFF RECOMMENDATION

☐ Approve ☐ Approve next month ☒ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: Baker School District Waiver Request 10-26-2020

DRAFT PROPOSED REVISIONS 11.19.2020

Board Advisors/Stakeholder Groups - Policy #102

A. Creation and Term of Board Advisors

The board may elect to have board advisors. Advisors will serve a one-year term from July 1 through June 30. Advisors may serve more than a single term and be re-elected for consecutive terms. Advisors will receive all materials distributed to the board as a whole

1. Criteria for Advisor Selection
   - Interest in serving as an advisor for one year
   - Commitment to attend board meetings and any special board functions
   - Willingness to participate in policy discussions
   - Ability to deliberate policy issues
   - Demonstrated leadership qualities
   - Experience with education delivery in Oregon
   - Actively employed in good standing

2. Advisors
   - K-12 School Administrator
   - K-12 Teacher
   - K-12 Student
   - K-12 Elected School Board Member
   - Early Learning Teacher/Professional Advisor

3. Advisor Selection Process

In consultation with the ~~Superintendent of Public Instruction~~Director of the Oregon Department of Education and the board chair, advisors will be selected as follows:

K-12 School Administrator: Up to three nominations from the Co~~nf~~alition~~federation~~ of Oregon School Administrators will be submitted to the

board. The board Executive Committee will recommend a candidate to the full board who will vote on the selection.

K-12 Teacher: Up to three nominations from the Oregon Education Association will be submitted to the board. The board Executive Committee will recommend a candidate to the full board who will vote on the selection.

K-12 Student: The board administrator will solicit candidates, review applications, and forward up to three names to an interviewing committee named by the board chair who will recommend a candidate to the full board who will vote on the selection.

K-12 Elected School Board Member: Up to three nominations from the Oregon School Boards Association will be submitted to the board. The board Executive Committee will recommend a candidate to the full board who will vote on the selection.

Board advisors will be approved by a vote of the full board.

4. Responsibilities of Advisors
    - Attend board meetings
    - Assist the board in analyzing issues, proposals, and requests before it
    - Other duties as assigned by the board chair

5. Advisor Compensation

    Advisors are eligible for reimbursement of actual expenses incurred in attending board meetings and board- related activities, including mileage, meals, and hotels.

B. Stakeholder Groups

The board may vote to have regular reports from stakeholder groups including but not limited to:

1. Recognized Stakeholders

- Oregon School Boards Association
- Oregon Education Association
- ~~Confederation~~ Coalition of Oregon School Administrators
- Nine Confederated Tribes of Oregon
- Community Organizations
- Parent Groups

2. Responsibilities of Stakeholders

- Make periodic updates at board meetings of their organization's activities
- Assist the board in analyzing issues, proposals, and requests before it

END OF POLICY

Oregon State Board of Education
MEETING DATE September 19, 2020

AGENDA ITEM: 3.A

SUBJECT: State Board of Education Policy and Procedure Manual Revisions: Policy #102 Board Advisors **STAFF NAME & OFFICE**: Lisa Pinheiro, Interim Board Administrator	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☐ **Presentation** ☐ **No Presentation**

BACKGROUND

The State Board of Education Policy and Procedures Manual states in Policy Number 102 that each year, the board may elect to have board advisors. The Board of Education selects new or reappoints advisors on a yearly basis. Advisors serve a one-year term from July 1 through June 30 and may serve more than a single term and be re-elected for consecutive terms.

The Policy and Procedure manual calls for the nominations of four advisors: K-12 Administrator, K-12 Teacher, K-12 Student, and Early Learning Advisor.

This year the SBE is considering action to enhance equity, diversity, and inclusion policies and efforts at the local school board level. Due to this focus, the State Board of Education would like to have the voice of a local school board member who would be ready to engage in these conversations.

The SBE Policy and Procedure manual does not currently provide a process for the selection of a local school board member and therefore needs to be revised to add a fifth category and create a selection process for a local school board member.

Revisions proposed:

- Addition of a K-12 Elected School Board Member as a Board Advisor
- Inclusion of a process that mirrors the Superintendent and Teacher advisor selection processes: Up to three nominations are to be submitted by the Oregon School Boards Association and the Board Executive Committee will recommend a candidate to the full board who will vote on the selection.
- A requirement that the school board advisor needs to be currently serving as a local school board member and have an interest in serving as an advisor for one year; a commitment to attend board meetings and any special board functions; a willingness to participate in policy discussions and policy deliberation.

Oregon State Board of Education
MEETING DATE September 19, 2020

AGENDA ITEM: 3.A

A vote of the full board is required.

SUMMARY OF PREVIOUS BOARD ACTION

The Board has not taken action on the nominations

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

- ☐ N/A; first read—hasn't been before board
- ☐ No; same as last month
- ☐ Yes – As follows:

POLICY ISSUE OR CONCERNS

The Policy and Procedures manual provides a process for the slection of board advisors. Over time, there have been specific groups the Board has depended on to nominate individuals to serve as board advisor nominations such as the Coalition of Oregon School Administrators and the Oregon Education Association.

With the adoption of 2020-2021 strategic initiatives in October 2020, the Board articulated its intent to consider equity intitiatives and policies that are, should, or could be initatied at the local level. It is the Board's intention to take into account the perspectives and experiences of school boards as the Board delves into this work.

EQUITY IMPACT ANALYSIS

The Board is focused on efforts to enhance equity, diversity, and inclusion policies and practices at the local school board level. Having the voice of local school board member involved in board discussions and deliberations in these efforts is paramount to setting policy as well as establishing attainable expectations.

FISCAL ANALYSIS

Advisors are eligible for reimbursement of actual expenses incurred in attending board meetings and board-related activities, including mileage, meals and hotels.

EFFECT OF A "YES" OR "NO" VOTE

Oregon State Board of Education
MEETING DATE September 19, 2020

AGENDA ITEM: 3.A

A yes vote confirms the revisions to the Policy and Procedure Manual, Policy #102 to provide a process for the selection of a local school board member. A no vote leaves the board without a local school board member advisor.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment #1: Policy and Procedure Manual, Policy #102 proposed revisions

Brandy Penner

20100 NE Kings Grade
Newberg, OR 97132
360.601.6323
pennerb@newberg.k12.or.us

30 October 2020

Dear Kimberly and Colt,

While the rural-urban divide is nothing new at the state level, it took moving from inner SE Portland to a 20-acre farm outside of Newberg for me to understand the rural perspective. Every Oregonian would be so lucky as to experience living in a rural setting in our beautiful state! I have seen a small slice of it traveling through Yamhill and Polk counties meeting superintends and school board members in my role as Region 13 representative to the OSBA Board of Directors. The natural beauty and majesty are awe-inspiring and humbling. It is undeniable that the support and revitalization of our rural communities depend on thriving school districts. Schools that support the whole child and end systemic oppression.

As chair of the Newberg school board, I have seen first hand what wilful ignorance looks like. In response to our board's adoption of an anti-racist resolution and creating a board goal to become an anti-racism school board, the board has received high community involvement. Some claim that racism does not exist in our community. Others think that the board is being racist in claiming that BIPOC students face systemic oppression. A recent unsanctioned political rally on school grounds included people openly carrying weapons and flashing white power signs, was described as a "parade." The whitewashing and denial of oppression are astounding. Unfortunately, Newberg is not an outlier in this.

I share this experience not because I am losing hope, quite the opposite. State-wide equity work is imperative, and that includes a focus on supporting our rural districts in this often contentious and painful work. If we hope to create a state education system that serves ALL students, we must include our rural communities. We must have their participation and engagement if we are to have any hope of addressing hundreds of years of state-sanctioned oppression.

It would be an honor to serve in an advisory role to the state board of education as we continue to grow into a more equitable state. This may be the most critical work of our lifetimes and positively impact generations of Oregonians. As a locally elected school board member representing rural and medium-sized districts, I offer an unwavering commitment to social justice and a dedication to creating an equitable education system for all Oregonians. Thank you for your consideration, your time, and your service.

Sincerely,

Brandy Penner

Brandy Penner

360.601.6323
brancoff@gmail.com

Professional Summary

An enthusiastic advocate for public education eager to contribute to team success through relationship building and social justice advocacy. Poses a clear understanding of the Oregon public school system and the legislative process as well as the rural and urban educational experience. Motivated to learn, grow, and serve.

Experience

Oregon School Boards Association, Board of Directors Representative Position 13 Yamhill/Polk

January 2018 - Present, Salem, Oregon

- Work directly with fourteen district administrators and boards to improve communication and representation at the state level.
- Experience in legislative advocacy, equity and leadership training, board development, and relationship building.

Newberg School District Board of Directors, Director Zone 2/Board Chair

July 2017 - Present, Newberg, Oregon

- Oversee district-wide changes to modernize board procedures and approaches in order to address systemic inequities, disparities in academic growth, improvement of staff retention.
- Initiated operational improvements through a district-wide policy review and update.
- Service on equity, policy, and budget committees.

5 Penner Farm, Small Business Owner

March 2016-Present, Newberg, Oregon

- Oversee the daily operations of a small business with $40,000 annual revenue.
- Integrated social media and web initiatives to strengthen communication and marketing.

Portland Public Schools & Newberg Public Schools, Community Volunteer

August 2012-Present, Portland & Newberg, Oregon

- Increased volunteer rates through recruitment, retention, and ongoing support.
- Applied performance data to evaluate and improve academic outcomes, social and emotional supports, and attendance at the middle school level.

Education

Washington State University/Bachelor of Arts Sociology

August 1997 - June 2001, Pullman, Washington

New York University/Course work in Master of Social Work

August 2002 - January 2003, New York, NY

Gonzaga University/Master in Organizational Leadership

September 2020- Currently Enrolled, Spokane, Washington

Affiliations

Newberg Noon Rotary

Chehalem Valley Chamber of Commerce

Oregon State Board of Education
MEETING DATE November 19, 2020

AGENDA ITEM: 4.D

SUBJECT: State Board of Education School Board Advisor Nomination **STAFF NAME & OFFICE**: Lisa Pinheiro, Interim Board Administrator	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☐ **Presentation** ☐ **No Presentation**

BACKGROUND

The State Board of Education Policy and Procedures Manual states in Policy Number 102 that each year, the board may elect to have board advisors. The Board of Education selects new or reappoints advisors on a yearly basis. Advisors serve a one-year term from July 1 through June 30 and may serve more than a single term and be re-elected for consecutive terms.

The Policy and Procedure manual, with the revisions adopted by the Board on November 19, 2020, calls for the nominations of five advisors: K-12 Administrator, K-12 Teacher, K-12 Student, K-12 Elected School Board Member and an Early Learning Advisor.

This year the SBE is considering action to enhance equity, diversity, and inclusion policies and efforts at the local school board level. Due to this focus, the State Board of Education would like to have the voice of a local school board member who would be ready to engage in these conversations.

The School Board advisor needs to be currently serving as a local school board member and have an interest in serving as an advisor for one year; a commitment to attend board meetings and any special board functions; and a willingness to participate in policy discussions and policy deliberation.

A vote of the full board is required.

The Oregon School Boards Association submitted three candidates for consideration. In consultation with the Director of the Oregon Department of Education and the Board Chair, the Board Executive Committee reviewed the applications and is now making its final recommendations to the full board.

The following nominations is being made:

- Brandy Penner, Newberg School District Board of Directors

Oregon State Board of Education
MEETING DATE November 19, 2020
AGENDA ITEM: 4.D

SUMMARY OF PREVIOUS BOARD ACTION

The Board has not taken action on the nominations

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

- ☐ N/A; first read—hasn't been before board
- ☐ No; same as last month
- ☐ Yes – As follows:

POLICY ISSUE OR CONCERNS

The Board is focused on efforts to enhance equity, diversity, and inclusion policies and practices at the local school board level. Having the voice of local school board member involved in board discussions and deliberations in these efforts is paramount to setting policy as well as establishing attainable expectations.

EQUITY IMPACT ANALYSIS

The Board is focused on efforts to enhance equity, diversity, and inclusion policies and practices at the local school board level. Having the voice of local school board member involved in board discussions and deliberations in these efforts is paramount to setting policy as well as establishing attainable expectations.

FISCAL ANALYSIS

Advisors are eligible for reimbursement of actual expenses incurred in attending board meetings and board-related activities, including mileage, meals and hotels.

EFFECT OF A "YES" OR "NO" VOTE

A yes vote confirms the appointment. A no vote leaves the board without a local school board member advisor.

STAFF RECOMMENDATION

Oregon State Board of Education
MEETING DATE November 19, 2020

AGENDA ITEM: 4.D

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: Brandy Penner Resume
Attachment 2: Brandy Penner Letter of Interest

Greetings and Salutations;

I am honored at being nominated for the teacher advisor position on the State Board of Education. I would like to take this opportunity to offer some insight into my composition and the passions that drive me.

My name is Monica Rosario Bergmann. I was born in Western Massachusetts into a bilingual and bicultural family. Throughout my life I was exposed to racism and inequity on many fronts. Western Massachusetts is a very progressive community; it conditioned me to embrace the difficult conversations and consider multiple perspectives.

My mother, an immigrant, noticed and discussed with us the inequities that people who were historically underserved faced. She understood firsthand how difficult it was to come to a country not speaking the language. As a child I joined her in her work as a social worker for a migrant education program. Through this experience, I witnessed my mother meeting people exactly where they were and offering space to honor them without judgement. She offered service through education and advocacy in their own language.

Serving as a residential counselor at a family homeless shelter through my undergraduate years and some of my graduate school as well, I learned from the residents and their experiences. I supported them in self-reflection, awareness and growth. These years of service and advocacy have fortified my lifelong passion for serving populations who are historically underserved. It was clear to me that cultural and trauma sensitive services are essential in moving towards racial equity.

For the last 13 years, I have provided services to the Central Oregon community as a Bilingual SLP for both school and preschool aged children. In the High Desert ESD I have worked as a member of the multi-disciplinary evaluation team and have provided services in Crook, Deschutes, and Jefferson Counties.

I am a Therapeutic Life Story Work practitioner, having studied with Richard Rose. I sit on the Equity and Learning Resources group and the Language Access spoke group with the HDESD. Presently I am participating in the Trauma Aware Virtual Learning Community through the OEA. I also serve on the OEA Mediation Network and am an Equity Sparks participant. If I am chosen to be a part of the board, I will incorporate a racial equity lens and bring a commitment to racial justice as I feel that this will benefit the community as a whole.

With gratitude,

Monica Rosario Bergmann

Monica Rosario Bergmann
FlowTactics@gmail.com
224 NW Bond Street ~Bend, Oregon 97703
413.374.1644

Summary:

Competent and enthusiastic bilingual/bicultural professional. Deeply invested in actively contributing to the team and program. Adept in creative teaching strategies that fully engage students in the learning process. Strive to always incorporate a racial equity lens and bring a commitment to racial justice.

Education:

University of Massachusetts ~Amherst
BS Exercise Science ~Graduation February 1999
MA Communication Disorders ~Graduation February 2004

Licenses, Certifications, Special Skills:

Peer Mediation Certificate Oregon 2016 ~ Instructor: Tsipora Dimant. OEA Mediation Network participant
Trauma Aware Virtual Learning Community
Equity Sparks participant
American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competency (CCC)
Wilderness First Responder, First Aid and CPR (infant, child, and adult)
Therapeutic Life Story Work Practitioner – with Richard Rose
Fluent in Spanish; reading, writing, and speaking.

Related Experience:

Bilingual Speech-Language Pathologist
High Desert Educational Service District ~ Bend, Oregon
08.08-present
Develop and execute a pilot program to target Bilingual Language Development incorporating experiential education, yoga, physical activity, and Growth Mindset in a culturally sensitive environment.
Design and implement therapeutic speech and language services in my Bilingual Language Development classroom, integrated classrooms, self-contained classrooms, community classrooms, Head Start, and in a variety of homes.
Develop alternatives to verbal communication and addressed language, literacy, cognitive, academic, and social-emotional skills through thematic instruction.
Collaborate with families, classroom teachers, and special education services providers to design and implement individualized family service plans (IFSP) for children birth to 5 years of age.
Supervise SLP-As and also a specially trained Educational Assistant. Provided supervision for a CFY student.
Execute multidisciplinary evaluations of monolingual and bilingual preschool children with special needs in home and at center.
Lead Communicators training for support staff to develop solid skills in working with a population of diverse abilities.

Riverside Rehabilitation ~ www.RSI.org ~ Easthampton, MA
03.05-05.06 ~ *Bilingual Speech-Language Pathologist* 12.03-03.05 ~ *Clinical Fellowship year*
Managed a caseload across four programs: VNA/Hospice Home Care, Early Intervention family based therapy, Day Habilitation programs in Sutton and Easthampton, and the Holyoke Public School System.
Completed Bilingual Evaluations with the Interdisciplinary Preschool Evaluation Team composed of myself, a bilingual academic assessor, OT, and PT.
Designed and managed a schedule to provide therapeutic services to students in the Elementary, Middle, and High School levels as well as the self-contained Behavior Program.
Developed and implemented annual goals and objectives for my students.

Supervised a bilingual SLPA in the Latency and Alternative Program.

Residential Counselor
Jessie's House Family Shelter ~ Northampton, MA ~ 09.96-05.99 & 11.03-05.04
Held space for counseling sessions with residents of the family shelter. Topics ranged from safe sex, HIV/AIDS counseling, employment, emotional/physical abuse, parenting skills, etc.
Mediated and resolved conflicts between residents or between residents and staff. Led peer support sessions. I often counseled residents on very sensitive topics, often leading to referrals outside of the system.
Full time employment, five 12-hour overnight shifts per week.

Children's Case Manager
Northwestern Counselling and Support Services ~Saint Albans, VT ~Fall 2000
Designed programs to build social skills, confidence, and self-awareness in children ages 6 to 17 with social, behavioral and/or emotional issues. Established a relationship with the Burton Snowboards Chills program to increase exposure and awareness of the possibilities in the world and the out of doors for the at-risk children on my caseload.

Surrogate Reviewer and Skills Trainer
Stavros Center for Independent Living ~Amherst, MA ~9.98-11.99
As a skills trainer, I advocated for the independence of individuals with disabilities. Taught individuals procedures for hiring/firing Personal Care Attendants (PCA), how to analyze and convey their needs to the PCA, and other daily living skills. Traveled between office sites and homes. Meticulously organized files containing personal records and confidential information. If for mental or medical reasons the individual was not able to fun his/her program, a surrogate was involved to speak on their behalf. My secondary assignment was to review the abilities and organizational skills of surrogate candidates.

Other Experience:
Oregon State University Associate Faculty – Tourism, Recreation, Adventure Leadership department
December 2019 - present
Instructor for white water kayaking and canoeing.

Whitman College Outdoor Program – Student Leader Trainer
August 2019
Introducing skills and polishing existing skills. Reviewing WCOP protocols and procedures. Leading practice drills for student leader to prep for leading new student orientation trips.

Zoar Outdoor ~Whitewater Kayaking and Swiftwater Rescue Instructor ~Charlemont, MA
2001-2007, 2016-2018 ~ *Seasonal*
Whitewater kayaking and Swiftwater Rescue instructor for 1-5 day courses.

Tumalo Creek Kayak and Canoe ~Whitewater Kayaking Instructor Trainer ~Bend, OR
Spring 2008 - Present
Leed a variety of kayak courses from beginner to instructor level. Taught intro to SUP and SUP yoga. Collaborated with She Jumps to offer kayaking instruction to women by women. Mentor new and aspiring instructors.

Crossroads School Environmental Outdoor Education Instructor ~Based in Santa Monica, CA
Multiple Outdoor Leadership and Technical Courses 2017 - present
Engaged students through experiential education and personal development activities on the river and at camp. Provided whitewater kayak instruction for the Middle and Upper School Whitewater programs on the Kern River. Consulted with Director regarding the risk management and instruction skills of the local

contractor which ultimately led to the development of an in house instruction program.

Otter Bar Lodge ~Whitewater Kayaking Instructor ~Forks of the Salmon, CA
Summers of 2015 and 2016
Week long whitewater kayaking courses at Forks of the Salmon in Northern California. Instructors rotate daily to teach small group sessions: flatwater, on the river, and evening chalk talks. Coordinate and communicate with instruction team for logistics and fluid instruction between groups.

Rustic Pathways ~Guide for High School Travel and Service Programs in Perú
Summers 2011-2013
Guide, interpreter, and mediator for 14 to 18 year-old travel students on trips focusing on cultural immersion, community service, and adventure in various areas of Perú.

Oregon State Board of Education
MEETING DATE November 19, 2020

AGENDA ITEM: 4.E

SUBJECT: State Board of Education Teacher Advisor Nomination **STAFF NAME & OFFICE**: Lisa Pinheiro, Interim Board Administrator	☐ **First Reading** ☐ **Presentation** ☐ **No Presentation** ☒ **Action** ☐ **Temp Rule** ☐ **Presentation** ☐ **No Presentation**

BACKGROUND

The State Board of Education Policy and Procedures Manual states in Policy Number 102 that each year, the board may elect to have board advisors. The Board of Education selects new or reappoints advisors on a yearly basis. Advisors serve a one-year term from July 1 through June 30 and may serve more than a single term and be re-elected for consecutive terms.

The Policy and Procedure manual, with the revisions adopted by the Board on November 19, 2020, calls for the nominations of five advisors: K-12 Administrator, K-12 Teacher, K-12 Student, K-12 Elected School Board Member and an Early Learning Advisor.

Advisors must be willing to serve as an advisor for one year; a commitment to attend board meetings and any special board functions; and a willingness to participate in policy discussions and policy deliberation.

A vote of the full board is required.

The Oregon Education Association submitted three Teacher Advisor candidates for consideration. In consultation with the Director of the Oregon Department of Education and the Board Chair, the Board Executive Committee reviewed the applications and is now making its final recommendations to the full board.

The following nomination is being made:

> Monica Rosario Bergmann, Bilingual Speech-Language Pathologist at High Desert Educational Service District

SUMMARY OF PREVIOUS BOARD ACTION

The Board has not taken action on the nomination.

Oregon State Board of Education
MEETING DATE November 19, 2020

AGENDA ITEM: 4.E

HAS THE RULE CHANGED SINCE LAST BOARD MEETING?

☐ N/A; first read—hasn't been before board
☐ No; same as last month
☐ Yes – As follows:

POLICY ISSUE OR CONCERNS

The Board is focused on efforts to enhance equity, diversity, and inclusion policies and practices including the role of and standards for compulsory bilingual education. Having a bilingual speech pathologist voice in these discussions will be valuable to the Board.

EQUITY IMPACT ANALYSIS

The Board is focused on efforts to enhance equity, diversity, and inclusion policies and practices including the role of and standards for compulsory bilingual education. Having a bilingual speech pathologist voice in these discussions will be valuable to the Board.

FISCAL ANALYSIS

Advisors are eligible for reimbursement of actual expenses incurred in attending board meetings and board-related activities, including mileage, meals and hotels.

EFFECT OF A "YES" OR "NO" VOTE

A yes vote confirms the appointment. A no vote leaves the board without a teacher advisor.

STAFF RECOMMENDATION

☒ Approve ☐ Approve next month ☐ No recommendation at this time
Prompted by: ☐ State law changes ☐ Federal law changes ☐ other

ATTACHMENTS

Attachment 1: Monica Rosario Bergmann Resume
Attachment 2: Monica Rosario Bergmann Letter of Interest