

UNITY SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting

Agenda

Tuesday, January 10, 2023 6:00 PM

Unity School Board Room, 1908 150th St., Balsam Lake, WI 54810

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation, for items germane to the agenda, during the meeting as indicated on the agenda.

Patricia C. Kastens, Clerk

1. **6:00 PM** Call to Order/Notice of Meeting/Roll Call
2. Approval of the Agenda
3. Consideration to Suspend Regular Session and Convene Closed Session for the Purpose of WI § 19.85 (1)(c) in considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and WI § 19.85(g): Conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.
 - a. Roll Call
 - b. Approval of the Closed Minutes, December 13, 2022 - Board of Education Meeting
 - c. Personnel §19.85 (1)(c)
 - d. Consideration of Bus Company Contract §19.85(g)
 - e. Adjourn Closed Session
 - f. Convene Regular Session
4. Possible Action on Recommendation(s) From Closed Session
5. Residents' Requests to Speak/Address the Board (Max. of 3 min. Items must be germane to the agenda. Any written comment must be submitted by email to brobinson@unity.k12.wi.us by NOON on Tuesday, January 10, 2023. Such comments will be provided to the Board of Education for consideration and review.) (Board Policy 187 - Public Participation at Board Meetings)
6. Board of Education Member Update
7. **Information**
 - a. Proposed WASB Resolutions
 - b. Submitted Reports
 - 1) Principal Reports 2
 - c. District Administrator's Report - *Mr. Brandon Robinson* 5
8. **Consent Agenda**
 - a. Approval of Minutes, December 13, 2022 - Regular Board of Education Meeting
 - b. Approval of Elementary/Middle School/High School Activity Accounts 9
 - c. Approval of Vouchers 11
 - d. Financial Report - *Ms. Kara Holden* 13
 - e. Personnel
 - 1) Consideration and Approval of Various Hires, Retirements, and Resignations, including but not limited to:
9. **Action Agenda**
 - a. Consideration and Approval of the 2021-2022 Audit Results - *Dan Carlson and Sarah Kobs (CliftonLarsonAllen)*
 - b. Federal Grant Required Consideration and Approval of the Unity COVID Return to School Plan - *Mr. Brandon Robinson* 14
 - c. Consideration and Approval of the 2023-2024 Educational Options - *Mr. Brandon Robinson* 35
 - d. Consideration and Approval of Open Enrollment Space Availability for the 2023-2024 School Year - *Ms. Carol Kline*
 - e. Consideration and Approval of the 2023-2024 Unity High School Course Catalog - *Mr. Zack Fugate*
 - f. Consideration and Approval of the following Administrative Rules and Board Policies: - *Mr. Brandon Robinson*
 - 1) Annual Review and Approval of Board Policy 341.8 - Native American Policies and Procedures and 2023 IPP(Indian Policies and Procedures) for the Unity School District 37
10. Adjourn

Unity
Elementary
January 2023

Elementary Principal’s Report

WIG Day

While it would be interesting to have the administrative team try on different wig’s, WIG stands for something else! Wildly Important Goal.

In December we appreciated participating in a day of data analysis of our student’s academic achievement, hosted by our regional data coordinator from CESA 11. The main focus was on honing in on some of the more ‘wildly important goal’ areas for our kids. Thank you to Mr. Robinson, the board, and all who made this possible. We were able to glean additional insights into actions we can immediately take and implement to help our students learn even more from our instruction.



At the Elementary School we have begun a mathematics standards mapping and scoring board process and will be meeting and planning weekly on increasing mastery of identified priority areas for our students.

Holiday Memories

Our last week of school before Christmas was filled with learning, but also fun. Thank you to the Student Council for the great dress up days, the teachers and food service for your special touches, Mr. Brown for the first class food drive, Busy Bugs for thinking ahead and filming their dress rehearsal, and especially Santa and Mrs. Claus for flying in on the sleigh just before the big winter storm closed us down!



Winter Testing

We will be starting our mid year reading benchmarking assessments, along with our district STAR mathematics and reading assessments to continue to measure what we can do to help students this year.

CLOUD CHOIR



Pictured above:

The 6, 7 & 8 grade choirs with the "big check" donation at the Mall of America

On Friday, December 9th the MS Choir went to the Mall of America and participated in the CLOUDS choir. The middle school raised money via a "coin war" to be donated to the childhood cancer fundraiser. In total, the students and staff raised \$1,270.18 to donate to Zach Sobeich's Osteosarcoma Fund.

For more information about the Clouds Choir, as well as Zach Sobeich's research and history, visit: <https://childrenscancer.org/zach/>

Pictured below:

Members of the student council are shown with the money raised from the coin war



Boys Basketball Wrap-Up

In annual tradition, the Middle School Boys Basketball team played versus middle and high school staff to wrap up the 2022 season. Students enjoyed cheering for both teams!



STUDENTS OF THE WEEK



December 2, 2022

L to R

- 5th Grade: Ashton Nagel
- 6th Grade: Sophia Hill
- 7th Grade: Dakota Hyden
- 8th Grade: Mikalah Whitlock
- Exploratory Team: Jorry Olson



December 9, 2022

L to R

- 5th Grade: Addison Jagielo
- 6th Grade: Alec Nagel
- 7th Grade: Alyssa Chance
- 8th Grade: Jacob Johnson
- Exploratory Team: Aaliyah Hicks



December 16, 2022

L to R

- 5th Grade: Ava Johnson
- 6th Grade: Morgan Seeger
- 7th Grade: Evelyn Fugate
- 8th Grade: Henry Heinen

SCIENCE OLYMPIADS

The first ever Unity Middle School Science Olympiad team made its debut at the Boyceville Tournament on Saturday, December 2nd. Not only did the team have fun learning about Science Olympiads, the team also did very well in competition. The Middle School team placed 4th overall in Division B-2. In addition to placing as a team, Middle School students took home individual medals in 20 of 23 events!



UNITY EAGLES

Unity Student Council: Attending the Fall Leadership Conference



Numerous members and student leaders attended the Wisconsin Association of Student Council's Region 1 Fall Leadership Tour. During their time, they were lucky enough to hear from keynote speaker, Melvin Adams, who is a former member of the Harlem Globetrotters. Amongst other topics, his primary focus was having the Student Council leaders from all of the Region 1 school consider what type of legacy they will leave as student leaders. During their time, they also had an incredible

opportunity to spend time with other district teams and share ideas, learn about various programs, and build strong connections. The High School Student Council has been incredible over the past 5 years, and the guidance and leadership they gain from being a part of such an excellent organization is tremendous. They have strong Council leaders, and they receive quality training and experiences under the leadership of Mrs. Wilhelm, the Student Council Advisor. Keep it up!

EXCITING EVENTS Check out the Unity Website



Students in Mr. Lee's Cabinetmaking class have been working hard on their beautiful cabinetry projects. In this class, students learn numerous cutting and joint techniques for various styles and cabinet products. 1



The Unity Powerlifting Club has started their competition season. Several of the competitors have already qualified for the state tournament with excellent lifts from their first competition! 2



The Unity Girls Basketball team shared some laughs over the holiday break with an Ugly Sweater contest during one of their practices. There were some tremendously terrible sweaters! 3



The Unity Boys Basketball team has been enjoying team dinners with some great support from parents and community members. Each week, the shares a fun meal and enjoys the time before a game. 4



The Unity HS Wrestling team is excited for a few awesome changes happening this year. Gym 2 will be the home for Unity Wrestling. With a brand new wrestling mat, spotlight, and a strong team, it will be an exciting year! 5

"Practice like you have never won...compete like you have never lost."

What's New?- The Unity Athletics Page

Prior to the winter break, Unity School District implemented a new social media page committed to providing consistent, quality communication for all of the High School and Middle School athletics. Parents and community members alike can view the page to find out weekly events, game times, locations, new programming opportunities, and occasionally there

will be information regarding youth athletics as well. The primary focus is to create a "one-stop-shopping" experience for all things Unity Athletics. For sport-specific information and team highlights, parents and community members are encouraged to like and follow the team pages directly. If you haven't yet checked out the Unity Athletics page, do so soon!

District Administrator's Report

January 2023

Unity School District

Making the Most of School Closures

This has been an exciting winter season so far, with record snowfalls, frequent winter storms, and multiple school closures and delays. Planning for continued learning opportunities during these events can be a challenge.

After the first days of closure and delays, Unity has shifted to a flexible learning model on days when school is closed. For the remainder of the year, Unity students will participate in remote learning activities when school is canceled. For middle and high school students, these lessons and activities will be virtual, using the students's school assigned technology devices. Elementary students will be provided learning activities that can be done with or without technology.

Teachers will be providing "virtual office hours" where students can connect with them virtually. Teachers will be available via video meeting in Google Meet to answer questions, provide guidance, and lead activities. Specific times are communicated with students.

Unity appreciates the patience that parents and students have shown this school year. If parents have questions, or suggestions, about inclement weather days and flexible learning, they are encouraged to contact their child's principal.

Unity: A Great Place to Live, Learn, and Work!

Check Out Some Amazing Career Opportunities! Unity School District, like other districts throughout the region, is feeling the effects of a staffing shortage in many categories.

Join the team! Unity School District is seeking team members in a variety of different positions.

Consider becoming an employee of an amazing school district! Career opportunities are accessible at <https://www.unity.k12.wi.us/o/unity-school-district/page/employment>.

Current Openings include: Grade 5-12 Choir Teacher, LEAP Childcare Teachers and Assistants, Educational Assistants, Custodians, and substitute employees in all positions.

Interested individuals are encouraged to contact the school district office at (715) 825-3515 or Kobussen at (715) 330-4234.

Return to School Plan Reauthorized

Unity's Return to School Plan is required to be reviewed and reauthorized every six months through 2023. There are no changes to the plan that are recommended. The plan is required for the school district to qualify for federal grant funding.

District Administrator's Report

January 2023

Unity School District

UNITY FACILITIES

Winter

HOURS OF OPERATION

NOW OPEN SATURDAYS
3PM-6PM
STARTING 12/10!

COMMUNITY POOL

FITNESS CENTER

MONDAY

5:45AM-7:45AM - ADULT LAP SWIM
5:45PM-7:45PM - **OPEN SWIM**

6:00AM-7:30AM
6:00PM-9:00PM

TUESDAY

5:45PM-7:45PM - **OPEN SWIM**

6:00PM-9:00PM

WEDNESDAY

5:45AM-7:45AM - ADULT LAP SWIM
5:45PM-7:45PM - ADULT LAP SWIM

6:00AM-7:30AM
6:00PM-9:00PM

THURSDAY

5:45PM-7:45PM - **OPEN SWIM**

6:00PM-9:00PM

FRIDAY

5:45AM-7:45AM - ADULT LAP SWIM
5:45PM-7:45PM - **OPEN SWIM**

6:00AM-7:30AM
6:00PM-9:00PM

SATURDAY

3:00PM-6:00PM - **OPEN SWIM**

CLOSED

SUNDAY

3:00PM-6:00PM - **OPEN SWIM**

3:00PM-6:00PM

MEMBERSHIPS AVAILABLE FOR PURCHASE BY DAY, MONTH, OR YEAR!
ASK AN ATTENDANT FOR MORE INFORMATION!

COMMUNITY OPEN GYM

FREE! ALL AGES!

***CHILDREN UNDER 12 MUST BE ACCOMPANIED BY AN ADULT AT ALL TIMES**

SUNDAYS FROM 3:00PM - 6:00PM

HIGH SCHOOL GYM#1

District Administrator's Report

January 2023

Unity School District

Unity Wall of Honor Nominations Sought

Years ago, the Unity Board of Education established a "Wall of Honor" to recognize and honor the accomplishments of Unity alumni and employees. Criteria for selection to the "Wall of Honor" will be based on contributions in the areas of education, business, human services, government, athletic, military, fine arts, and community involvement. Alumni selection is based on post-high school accomplishments. The nominee will be screened by a selection committee, which will meet in early March. Deadline for applications each year is March 1st.

If you know of someone who is worthy of being considered for the "Wall of Honor," nomination forms are available at Unity's District and School offices. Additionally, application forms are available on the District website at www.unity.k12.wi.us. If you have any questions, call or write to Unity Wall of Honor, Unity School District, 1908 150th St./Hwy 46N, Balsam Lake, WI 54810; (715) 825-3515.

"Expect Great Things"



2022 - 2023 UNITY SCHOOL DISTRICT GOALS

1. PREPARE STUDENTS FOR THEIR FUTURE BY INCREASING CAREER READINESS THROUGH THE EXPANSION OF YOUTH APPRENTICESHIP, ADVANCED PLACEMENT, EARLY COLLEGE CREDIT PROGRAM, START COLLEGE NOW, AND NEW PROGRAMS.
2. IMPROVE READING ACHIEVEMENT AND LITERACY THROUGH IMPLEMENTATION OF A RIGOROUS CURRICULUM WITH FLEXIBLE AND PERSONALIZED LEARNING OPPORTUNITIES FOR STUDENTS.
3. CONTINUE TO IMPLEMENT SUPPORTIVE MENTAL HEALTH PROGRAMMING FOR STUDENTS.
4. PROMOTE LEADERSHIP DEVELOPMENT AND CHARACTER-BUILDING OPPORTUNITIES FOR ALL STUDENTS.

District Administrator's Report

January 2023

Unity School District

Upcoming Meetings and Events

DATE	MEETING	PLACE	TIME
Tuesday, January 10	Board of Education Meeting	Board Room	6:00 PM
Wednesday, January 11	Administrative Team Meeting	Board Room	9:00 AM
Friday, January 13	CESA 11 Superintendent Meeting	Turtle Lake	9:00 AM
Monday, January 16	No School: Staff Inservice	District	
January 17-20	WASB State Education Convention	Milwaukee	
Wednesday, January 25	Administrative Team Meeting	Board Room	9:00 AM
Wednesday, February 1	Administrative Team Meeting	Board Room	9:00 AM
Wednesday, February 8	Administrative Team Meeting	Board Room	9:00 AM
Friday, February 10	CESA 11 Superintendent Meeting	Turtle Lake	9:00 AM
Tuesday, February 14	Board of Education Meeting	Board Room	6:00 PM
Tuesday, February 21	Lakeland Conference Superintendent Meeting	Turtle Lake	10:00 AM
Friday, February 24	End of Second Trimester		



School Closing Information

Unity School District Website, www.unity.k12.wi.us
 WCCO Channel 4, www.wcco.com
 KSTP Channel 5, www.kstp.com
 KMSP Channel 9, www.myfox9.com
 KARE Channel 11, www.kare11.com
 iOS or Google App, Unity School District



UNITY SCHOOL DISTRICT

ACTIVITY ACCOUNT SUMMARY AS OF December 31, 2022

HIGH SCHOOL				
ACCOUNT	BEG BALANCE	INCOME	EXPENSES	END BALANCE
164400-General Account	\$5,140.52	\$1,768.12		\$6,908.64
164401-Basketball - Boys	\$1,808.35	\$1,037.00	\$1,534.00	\$1,311.35
164402-Baseball - HS	\$3,622.08			\$3,622.08
164403-FFA	\$22,165.53	\$889.00	\$1,184.44	\$21,870.09
164404-FBLA	\$2,337.37	\$925.98	\$2,972.00	\$291.35
164405-Skills USA	\$4,482.40	\$1,200.00	\$351.00	\$5,331.40
164406-Athletics	\$1,143.77			\$1,143.77
164407-Football	\$3,374.18			\$3,374.18
164408-Volleyball	\$3,357.70	\$50.00	\$2,178.04	\$1,229.66
164409-Basketball - Girls	\$641.98			\$641.98
164410-Softball	\$898.45			\$898.45
164411-Soccer Club	\$0.00			\$0.00
164412-Grad Party	\$0.00			\$0.00
164413-Migizi Club	\$641.97			\$641.97
164414-Music Club	\$5,776.51			\$5,776.51
164415-Natnl Honor Society	\$797.40			\$797.40
164416-Student Council	\$2,828.85	\$550.00	\$392.54	\$2,986.31
164417-Theatre Arts	\$4,241.15			\$4,241.15
164418-Library	\$2,713.60		\$876.29	\$1,837.31
16419-Farm2School	\$708.00			\$708.00
164420-Tennis	\$4,086.67			\$4,086.67
164422 - Class of 2022	\$465.24			\$465.24
164423 - Class of 2023	\$4,312.98			\$4,312.98
164424 - Class of 2024	\$2,110.90	\$3,774.00	\$2,215.50	\$3,669.40
164425 - Class of 2025	\$689.20			\$689.20
164426 - Class of 2026	\$0.00			\$0.00
TOTALS	\$78,344.80	\$10,194.10	\$11,703.81	\$76,835.09
MIDDLE SCHOOL				
ACCOUNT	BEG BALANCE	INCOME	EXPENSES	END BALANCE
General	\$9,679.23	\$59.36	\$170.69	\$9,567.90
Student Council	\$1,137.11	\$1,270.18	\$34.13	\$2,373.16
Drama	\$747.76			\$747.76
Sopko	\$465.83			\$465.83
PE Program	\$623.50			\$623.50
MS Athletics	\$537.52			\$537.52
Girls Traveling Bball	\$5,975.70		\$230.24	\$5,745.46
Wrestling	\$375.40			\$375.40

TOTALS	\$19,542.05	\$1,329.54	\$435.06	\$20,436.53
ELEMENTARY SCHOOL				
ACCOUNT	BEG BALANCE	INCOME	EXPENSE	END BALANCE
General	\$6,406.30	\$26.61	\$150.00	\$6,282.91
Yearbook	\$2,389.78			\$2,389.78
TOTALS	\$9,716.70	\$26.61	\$150.00	\$8,672.69

NEW JULY 2022 BALANCES AS OF 10/4/22

HIGH SCHOOL				
ACCOUNT	BEG BALANCE	INCOME	EXPENSE	END BALANCE
164400-General Account	\$4,031.58	\$48.48		\$4,080.06
164401-Basketball - Boys	5,794.48		2,063.13	3,731.35
164402-Baseball - HS	3,615.08		598.00	3,017.08
164403-FFA	10,249.74			10,249.74
164404-FBLA	2,003.99			2,003.99
164405-Skills USA	3,609.13			3,609.13
164406-Athletics	1,143.77			1,143.77
164407-Football	3,337.63			3,337.63
164408-Volleyball	2,602.55			2,602.55
164409-Basketball - Girls	641.98			641.98
164410-Softball	898.45			898.45
164411-Soccer Club	0.00			0.00
164412-Grad Party	0.00			0.00
164413-Migizi Club	641.97			641.97
164414-Music Club	5,776.51			5,776.51
164415-Natnl Honor Society	797.40			797.40
164416-Student Council	2,828.85			2,828.85
164417-Theatre Arts	6,391.15			6,391.15
164418-Library	1,836.53			1,836.53
16419-Farm2School	708.00			708.00
164420-Tennis	4,527.69			4,527.69
164422-Class of 2022-2025	7,288.44			7,288.44
TOTALS	\$68,724.92	\$48.48	\$2,661.13	\$66,112.27

CHECK #	VENDOR	CHECK DATE	AMOUNT
17353	RAPTOR TECHNOLOGIES, INC.	12/2/22	\$ (2,500.00)
17575	SKILLSUSA INC.	12/2/22	\$ (250.00)
17699	EDUCERE	12/2/22	\$ (734.69)
17737	ALLEVA, WILLIAM	12/1/22	\$ 245.00
17738	ALLEVA, WILLIAM	12/1/22	\$ 85.00
17739	BEREITER, ANDY	12/1/22	\$ 265.00
17740	EMERY, JAMES	12/1/22	\$ 265.00
17741	FISK, JEREMIAH	12/1/22	\$ 95.00
17742	KUHN, JOSH	12/1/22	\$ 95.00
17743	MORRIS, BRAD	12/1/22	\$ 265.00
17744	RUCK, JACOB	12/1/22	\$ 245.00
17745	RUCK, JACOB	12/1/22	\$ 85.00
17746	ST CROIX FALLS MUSIC DEPT.	12/1/22	\$ 163.15
17747	ALLEVA, WILLIAM	12/5/22	\$ 85.00
17748	FERN, JEFF	12/5/22	\$ 95.00
17749	HALLBERG, NICK	12/5/22	\$ 100.00
17750	JOHNSON, DALE	12/5/22	\$ 95.00
17751	KLIMEK, JOSH	12/5/22	\$ 95.00
17752	PAX, STEVEN	12/5/22	\$ 95.00
17753	RUCK, JACOB	12/5/22	\$ 85.00
17754	SANDERS, STEVE	12/5/22	\$ 95.00
17755	SAUVE, BRAD	12/5/22	\$ 95.00
17757	ELECTRONIC FEDERAL TAX PAYMENT	12/5/22	\$ 70,745.79
17758	WEA TAX SHELTERED ANNUITY TRUST	12/5/22	\$ 5,516.46
17759	WISCONSIN DEPARTMENT OF REV	12/5/22	\$ 11,304.01
17761	UNITY FOOD SERVICE	12/6/22	\$ 372.50
17762	ST CROIX FALLS CINEMA	12/7/22	\$ 1,950.00
17768 - 17770	AMAZON CAPITAL SERVICES	12/9/22	\$ 2,344.41
17771	AUDIO ARCHITECTS	12/9/22	\$ 1,198.33
17772	BUREAU VERITAS	12/9/22	\$ 224.00
17773	CAHILL STUDIOS	12/9/22	\$ 174.00
17774	CESA #11	12/9/22	\$ 20,188.00
17775	CONFIDENTIAL RECORDS, INC	12/9/22	\$ 163.00
17776	DON JOHNSON'S CUMBERLAND MOTORS LLC	12/9/22	\$ 97.78
17777	ECOLAB	12/9/22	\$ 509.84
17778	EDUCERE	12/9/22	\$ 49.97
17779	FAMILY THERAPY ASSOCIATES	12/9/22	\$ 3,180.00
17780	FLOOR FIXERS, LLC	12/9/22	\$ 3,516.20
17781	HARBOR FREIGHT TOOLS	12/9/22	\$ 31.61
17782	HORIZON COMMERCIAL POOL SUPPLY	12/9/22	\$ 840.41
17783	J.W. PEPPER & SON, INC	12/9/22	\$ 133.43
17784	JOHNS REFRIGERATION INC.	12/9/22	\$ 647.99
17785	JOSTENS	12/9/22	\$ 32.75
17786	LARSON, WYATT	12/9/22	\$ 25.00
17787	LOFFLER COMPANIES, INC.	12/9/22	\$ 454.08
17788	MEDICA	12/9/22	\$ 369.00
17789	MENARDS-SCF	12/9/22	\$ 133.91
17790	OAK RIDGE CHEMICAL INC	12/9/22	\$ 86.50
17791	POLK BURNETT ELECTRIC COOP.	12/9/22	\$ 407.80
17792	RAMICH, DOUGLAS	12/9/22	\$ 252.50
17793	RAPTOR TECHNOLOGIES, INC.	12/9/22	\$ 2,500.00
17794	REALLY GOOD STUFF	12/9/22	\$ 473.75
17795	RMM SOLUTIONS	12/9/22	\$ 3,028.21
17796	SKYWARD	12/9/22	\$ 200.00
17797	ULINE	12/9/22	\$ 707.54
17798	UNITY SKILLS USA	12/9/22	\$ 400.00
17799	UW GREEN BAY	12/9/22	\$ 3,757.52
17800	UW-RIVER FALLS STUDENT BILLING	12/9/22	\$ 8,628.43
17801	WCA GROUP HEALTH TRUST	12/9/22	\$ 118,026.89
17802	WI ASSOCIATION OF SKILLSUSA	12/9/22	\$ 250.00
17803	ZIPPERER, TIRZAH	12/9/22	\$ 272.00
17805	ALLEVA, WILLIAM	12/20/22	\$ 150.00
17806	BEDNAR, JILL	12/20/22	\$ 300.00
17807	HOLDEN, KARA	12/20/22	\$ 90.93
17808	HUDL	12/20/22	\$ 11,700.00
17809	JOHNSON, EMMA	12/20/22	\$ 39.00
17810	LANSING, JOSIE	12/20/22	\$ 39.00
17811	LUNSMANN, MIKE	12/20/22	\$ 150.00

17812	PERKINS, DAWN	12/20/22	\$	519.46
17813	POLK COUNTY SHERIFF'S DEPT	12/20/22	\$	14,288.20
17814	POLK BURNETT ELECTRIC COOP.	12/20/22	\$	5,302.50
17815	HORACE MANN LIFE INSURANCE COM	12/27/22	\$	1,976.32
17816	THRIVENT FINANCIAL FOR LUTHERANS	12/27/22	\$	526.32
17817	UNITY EDUCATION SCHOLARSHIP	12/27/22	\$	15.00
17818	UNITY FOOD SERVICE	12/27/22	\$	372.50
17819	ALTA ENTERPRISES, INC	12/28/22	\$	1,386.55
17820 -	17821 AMAZON CAPITAL SERVICES	12/28/22	\$	2,058.84
	17822 AQUARIUS WATER CONDITIONING, INC	12/28/22	\$	149.00
	17823 BARTLEY SALES	12/28/22	\$	807.00
	17824 BIMBO BAKERIES USA, INC	12/28/22	\$	732.00
	17825 CAHILL STUDIOS	12/28/22	\$	777.00
	17826 CAROLINA BIOLOGICAL SUPPLY CO	12/28/22	\$	675.81
	17827 CESA #5	12/28/22	\$	100.00
	17828 CONTINENTAL CLAY	12/28/22	\$	64.80
	17829 CWS SECURITY WATCH	12/28/22	\$	546.66
	17830 DALCO	12/28/22	\$	2,457.40
	17831 DAVE'S SERVICE CENTER	12/28/22	\$	11,172.90
	17832 E.O. JOHNSON	12/28/22	\$	2,139.44
	17833 ENDEAVORS ADULT DEVELOPMENT CENTER	12/28/22	\$	90.00
	17834 GOPHER	12/28/22	\$	2,846.63
	17835 GROTH MUSIC	12/28/22	\$	243.49
	17836 HEALY AWARDS, INC.	12/28/22	\$	93.95
	17837 HILLYARD	12/28/22	\$	195.92
	17838 HISTORIC THEATRE GROUP	12/28/22	\$	2,970.00
	17839 HOLDTS DISPOSAL, LLC	12/28/22	\$	525.00
	17840 HORIZON COMMERCIAL POOL SUPPLY	12/28/22	\$	1,721.60
	17841 ICCPA	12/28/22	\$	50.50
	17842 JOHNS REFRIGERATION INC.	12/28/22	\$	662.99
	17843 LAKELAND COMMUNICATIONS	12/28/22	\$	2,395.25
	17844 LEWIS LAW OFFICE, LLC	12/28/22	\$	2,346.00
	17845 LOFFLER	12/28/22	\$	356.19
	17846 MENARDS-SCF	12/28/22	\$	272.87
	17847 MIDWEST MACHINERY CO.	12/28/22	\$	1,112.68
	17848 NATURES SELECT ORCHARD	12/28/22	\$	176.00
	17849 NCS PEARSON, INC	12/28/22	\$	64.90
	17850 O'REILLY	12/28/22	\$	16.69
	17851 PARTS TOWN, LLC	12/28/22	\$	443.37
	17852 POLK BURNETT ELECTRIC COOP.	12/28/22	\$	240.99
	17853 QUADIENT FINANCE USA INC	12/28/22	\$	39.00
	17854 RMM SOLUTIONS	12/28/22	\$	1,634.50
	17855 SECURITY CHECK ME	12/28/22	\$	42.00
	17856 ST CROIX HEALTH	12/28/22	\$	551.00
	17857 TASC	12/28/22	\$	125.00
	17858 TL ENTERPRISE	12/28/22	\$	657.00
	17859 UW-RIVER FALLS STUDENT BILLING	12/28/22	\$	3,181.07
	17860 WATERMAN RECYCLING AND DISPOSAL LLC	12/28/22	\$	470.00
	17861 WI DEPT OF JUSTICE	12/28/22	\$	35.00
	17862 WRAP 1 SIGNS & GRAPHICS	12/28/22	\$	440.80
	17863 WSMA	12/28/22	\$	150.00
	17864 ALLEVA, WILLIAM	12/31/22	\$	105.00
	17865 CASH	12/31/22	\$	252.00
	17866 KLEIN, DON	12/31/22	\$	190.00
	17867 RUCK, JACOB	12/31/22	\$	105.00
	17868 THOEN COUNSELING SERVICES	12/31/22	\$	1,460.00
	17869 BMO MASTERCARD	12/31/22	\$	4,459.90
	17870 CHASE CARD SERVICES	12/31/22	\$	2,792.12
	17871 HUEBSCH SERVICES	12/10/22	\$	5,514.04
	17872 NORTHWESTERN WIS ELECTRIC CO	12/16/22	\$	18,919.94
	17873 WE ENERGIES	12/7/22	\$	7,061.70
	17874 ELECTRONIC FEDERAL TAX PAYMENT	12/20/22		77,966.04
	17875 PAYROLL ACCOUNT	12/20/22		531,522.86
	17876 WEA TAX SHELTERED ANNUITY TRUST	12/20/22		5,516.46
	17877 WISCONSIN DEPARTMENT OF REV	12/20/22		12,968.28
	17878 WISCONSIN RETIREMENT SYSTEM	12/30/22		85,329.22
				\$ 1,099,206.65

December, 2022
 UNITY SCHOOL DISTRICT
 ALL FUNDS

PROOF OF CASH

BANK	BALANCE November 30, 2022	DEPOSITS/ RECEIPTS	WITHDRAWALS/ DISBURSEMENTS	BALANCE December 31, 2022
BALANCE PER BANK:				
Bank of Baldwin - 4034 General Checking	\$ -	\$ 519,376.09	\$ 519,376.09	\$ -
Bank of Baldwin - 3781 Sweep	833,909.41	831,094.98	1,051,891.85	613,112.54
Bank of Baldwin - 9458 Debt Service	6,057.66	19.01		6,076.67
LGIP - #1 - Debt Service	48,173.14	165.77		48,338.91
LGIP - #2 - General	1,831.81	6.30		1,838.11
Matrix Bank - 4217 - OPEB	855,004.40	1,648.13		856,652.53
Bremer Bank - 0907 Capital Improvement	381,146.79	323.71		381,470.50
Bank Baldwin - 3863 ES Activity	8,796.08	26.61	150.00	8,672.69
Bank Baldwin - 8579 MS Activity	19,557.05	1,329.54	435.06	20,451.53
Bank Baldwin - 3894 HS Activity	83,481.93	10,194.10	13,967.81	79,708.22
Bank Baldwin- 7068 Scholarship Milltown CC	35,570.44	244.75		35,815.19
Bank Baldwin- 1817 Scholarship Lumsden	33,154.81	228.12		33,382.93
Bank Baldwin- 2643 Scholarship Amery Farmers	15,460.64	106.38		15,567.02
Bank Baldwin- 7799 Scholarship Checking	55,794.83	156.68		55,951.51
Bank Baldwin - 1217 Scholarship G Melby Am Legion	12,047.50	3,101.17		15,148.67
	\$ 2,389,986.49	\$ 1,368,021.34	\$ 1,585,820.81	\$ 2,172,187.02



UNITY SCHOOL DISTRICT

SOAR TO SCHOOL PLAN 2022-2023

January, 2023 Version 4.2

SOAR TO SCHOOL PLAN

PLAN FOCUS

- In-Person Learning
- Practical COVID Mitigation Procedures
- Mental Health and Social Supports
- Academic Interventions
- Positive Comprehensive School Experience

SOAR TO SCHOOL PLAN

Plan Changes

- The UNITY SOAR TO SCHOOL PLAN 2022-2023 is subject to change based upon local community COVID health data. Various COVID mitigation strategies may be changed or reinstated.
- District administration is authorized to make changes as needed, subject to Board approval.
- The Plan will be modified to comply with a legal order or mandate by a superseding governmental authority.
- The Plan satisfies the requirements of Federal ESSER Funding.

SOAR TO SCHOOL PLAN

Plan Overview

TOPIC	DISTRICT COVID STRATEGY
Face Coverings	Masks and Face Coverings are not required for students and staff on District property.
COVID-19 Health Services Office	Unity has a COVID isolation room available in the Health Services Office, if someone develops symptoms during the school day.
Close Contact Process	Close contact processing is not conducted by the school district.
Positive Case Communication	Unity does not provide parent notification regarding positive COVID cases. Parents should continue to monitor their children for symptoms. The District Administrator may direct continued communication if determined necessary.
Screening	COVID screening should be conducted by students and staff each day, prior to arriving at school.
Vaccination Exemption	All students and staff identified as a close contact are exempted from the requirement of isolation if vaccinated, unless symptomatic.
Voluntary COVID Testing	Voluntary COVID testing may be available through the Unity Health Services Office, through an agreement with the WI DHS. Any testing is voluntary and is offered as a convenience for families.

SOAR TO SCHOOL PLAN

Plan Overview

TOPIC	DISTRICT COVID STRATEGY
COVID Related Student Absences	COVID related student absences are supported through Canvas Learning.
Visitors	Visitors to classrooms are allowed, if non-symptomatic. Visitors must follow school safety check-in procedures. Pickup and drop-off access for parents are limited to the entrance, unless prior arrangements have been made.
Transportation	Assigned seats are required on daily bus routes. There are no limitations at this time.
Field Trips	School sponsored field trips are allowed. Students and staff shall abide by the COVID requirements of the field trip location.
Social Distancing	Social distancing is not required at this time.
Hygiene	Increased hand washing procedures will continue. Hand sanitizer stations continue to be available in all common areas.
Cleaning and Disinfection	Increased cleaning and disinfection between student groups continues in all classrooms, buses, and interior common areas.
Ventilation	Filtration and ventilation air exchange rates are to meet or exceed CDC recommended levels.
Communication	Information regarding updates to the Soar to School Plan will be posted to the District website at www.unity.k12.wi.us .

SOAR TO SCHOOL PLAN

Plan Components

- COVID Screener and Absences
- Optional Mask Policy
- Learning Model
- Special Education and 504 Plans
- Health Services
- Mental Health Supports
- Athletics and Co-Curricular Activities
- Technology
- Communication
- School Nutrition
- Transportation
- Facilities Management
- Unity Child Care

SOAR TO SCHOOL PLAN

COVID Screener and Absences

- **Parents/Guardians should not send their child(ren) to school if they are ill.**
- A COVID screener tool is located on the District website at www.unity.k12.wi.us.
- Parents/Guardians should screen their child(ren) daily, prior to arriving at school or placing their child on the school bus.

SOAR TO SCHOOL PLAN

Masks are not required

- All students, staff, and visitors have the option of wearing a mask or face covering on school property.
- School activities at other locations may require wearing masks in compliance with the venue's requirements. Unity will follow the requirements of the host venue.
- All students, regardless of whether they are wearing a mask or not, will be treated with kindness, empathy, and respect.
- The policy of mask wearing will be periodically reviewed by the district administration.

SOAR TO SCHOOL PLAN

Learning Model

- Unity School District is committed to providing an In-Person learning model for the success of its students.
- Canvas Learning Management System is used to organize learning activities and lessons for students, for those in school and absent.
- To this end, a “Virtual Learning Option” is not available for all students. If a parent or student is interested in a virtual learning setting, they must meet with their principal for approval. Virtual learning is provided by a contracted vendor (Wisconsin Virtual Academy, EduCere, etc.) and supported by District staff.

SOAR TO SCHOOL PLAN

Special Education and 504 Plans

- Unity School District is committed to working collaboratively with families of students with disabilities to ensure that consistent, quality services are provided.
- Parents of students with disabilities are encouraged to communicate with their principal or child's case manager regarding their child's IEP and whether additional adjustments or modifications may be necessary.
- Parents have the option of attending meetings in person, via telephone, Google Meet, or ZOOM.

SOAR TO SCHOOL PLAN

Health Services

- **Free, voluntary COVID testing may be offered at the school through an agreement with WI DHS.** Testing may be offered as a convenience for families. The testing program may be concluded if participation declines, as determined by the District Administrator.
- A separate COVID isolation room is located in the Health Services Office. The isolation room has additional ventilation and filtration.
- The school nurse will send home students who present with symptoms during the school day.
- All individuals with COVID symptoms are to remain home for 24 hours after symptoms subside, without the use of fever reducing medication.

SOAR TO SCHOOL PLAN

Mental Health Supports

- A school social worker continues to provide parent/family support, connecting with available resources.
- Unity has an in-school therapy clinic, with an agreement with Family Therapy Associates (FTA), to provide therapy sessions. Parents are encouraged to communicate directly with their child's school counselor or FTA for referral or scheduling.
- Unity will continue to utilize screeners to identify students who may benefit from assistance or counseling.
- Unity has implemented the daily screener, CloseGap, so that struggling students may receive a same-day connection with a counselor.

SOAR TO SCHOOL PLAN

Athletics and Co-Curricular Activities

- **The WIAA COVID guidelines are posted online at www.wiaawi.org.**
- Unity will follow the WIAA COVID guidelines as much as possible, to ensure that Unity's student-athletes are allowed to compete.
- Sharing of common items, like water bottles, is discouraged.
- Home events may be streamed via Unity's YouTube Channel or WeAreUnity.
- Events, concerts, and games may have an audience or spectators.
- Concession sales are allowed.

SOAR TO SCHOOL PLAN

Technology

- Students are provided with school issued technology devices.
 - Grades 1-4: iPad, stored at school, unless needed during absence.
 - Grades 5-8: iPad, with keyboard case, able to be taken home daily.
 - Grades 9-12: Apple Laptop, able to be taken home daily.
- Internet Access: Parents are encouraged to communicate with the District if internet access is limiting your family's educational experience.
 - Public WiFi Access:
 - Unity School Parking Lot
 - Village Public Libraries
 - Lakeland Communications - Milltown, WI
- Canvas Learning Management System is used to organize learning activities and lessons for students, for those in school and absent.
- Google Meet and Zoom is used when virtual meetings are necessary.
- If a parent or student is interested in a virtual learning setting, they must meet with their principal for approval. Virtual learning is provided by a contracted vendor (Wisconsin Virtual Academy, EduCere, etc.) and supported by District staff.

SOAR TO SCHOOL PLAN

Communication

- COVID information will be shared via the District website at www.unity.k12.wi.us. Parents are encouraged to download the Unity App and follow the District on Facebook and Instagram.
- Any school or district-wide parent communication is facilitated via the Infinite Campus Parent Notification System. Parents are encouraged to update their contact information in the parent portal. Communication occurs in various ways through this system; phone call, text messaging, and emails.
- Periodic letters may be mailed or sent home with students.
- Parents are encouraged to communicate with their child(ren)'s teachers and principal whenever they have concerns or questions.

SOAR TO SCHOOL PLAN

School Nutrition

- Students have access to hand sanitizer and hand washing prior to eating.
- Food options are available. The Food Service Department follows the guidance of the WI DPI and USDA regarding school meals.

SOAR TO SCHOOL PLAN

Transportation

- Assigned seats are required on school buses for daily routes.
- Social distancing is not possible on school buses.
- Buses are disinfected frequently.

SOAR TO SCHOOL PLAN

Facilities Management

- Daily and weekly cleaning and disinfecting continues.
- Disinfection supplies continue to be made available and used between student groups.
- Plexiglass shields may remain in the office and food service areas.
- Ventilation systems continues to maximize air filtration and fresh air circulation.
- Hand sanitizer stations continue to be provided in common areas.
- Additional water bottle filling stations have been installed.
- Classroom spaces maximize space between students as much as practical.

SOAR TO SCHOOL PLAN

Unity Child Care

- The LEAP Childcare Center has distinct COVID mitigation strategies unique to the needs of the setting.
- LEAP Childcare Center closure and exclusion decisions are made separately from the school buildings and will be communicated directly with parents.

Questions

Questions regarding the Soar To School Plan, 2022-2023, and any other COVID related measures should be directed to:

Brandon Robinson, District Administrator

Plan Review

The plan is reviewed continually by the District Administration, in consultation with the Health Department, DPI, and DHS.

SOAR TO SCHOOL PLAN SUMMARY

January 2023

Plan Overview

- ☆ Face coverings for students and staff are not required.
- ☆ Bus Capacity is not limited (social distancing not possible).
- ☆ Volunteers are welcome back to campus. Visitors are allowable, if non-symptomatic.
- ☆ Events are conducted in-person, streaming/recordings are available.
 - ☆ Evening events are open to the public, school day events are open to family.
- ☆ Community Education classes and events are not limited.
- ☆ Mental Health and social supports are available to students.

COVID Cases & Testing

- Confirmed positive COVID cases are excluded while symptomatic.
- COVID contact tracing is conducted by the Polk County Health Department.
- Voluntary testing may be available onsite for students and staff.

COVID Precautions

- Plexiglass barriers remain in Food Service serving areas.
- Additional Bottle filling stations.
- Cleaning/Disinfection practices continue.
- Facility HVAC fresh air intake remains at maximum levels.

Student Learning & Technology

- Canvas is used by students, staff, and parents as our LMS. Canvas extends the classroom beyond the building, so students can connect with learning at home.
- iPads and MacBooks will be available, Grades 1-12.
- Academic interventions are provided to students who have been identified as being behind learning expectations.
- Virtual learning may be requested by parents and may be provided in individual and special circumstances, at the discretion of the principal.

Events & Activities

- Specific information is shared prior to events (Homecoming, Dads & Donuts, Poetry Readings, etc.) about how parents can participate.
- Follow WIAA Sports Guidance.

Student Pick Up & Drop Off

- Parents entrance to the buildings is limited before and after school to limit congestion in the entries. Pre-arrangement of meetings is encouraged.

Unity School District Educational Options for the 2023-2024 School Year

Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the following areas represent educational options for Wisconsin students.

The Unity School District “Meets Expectations” on the Wisconsin Department of Public Instruction’s District Report Card for the 2021-2022 school year. Specific district and school report cards can be found at <https://apps2.dpi.wi.gov/reportcards/> for your convenience. Report card data can also be found on the district’s website homepage. [Due to the COVID-19 Pandemic, DPI recommends to please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged.]

The Unity School District offers students a variety of educational options to children who reside within the boundaries of the Unity School District. The District’s primary educational pathway and instructional program for students begins with our Early Childhood Program through 12th grade. The District’s educational options and recent school performance category (if applicable) are listed below:

Recommended Options:

- Attendance at resident public schools
- Full-time open enrollment
- Early College Credit Program, course options, and partial enrollment options for pupils enrolled in a home-based private educational program
- Parents of children with disabilities are also advised that there is a special needs voucher program

Unity School District Specific Options:

Elementary Schools:

Unity Elementary School – Meets Expectations

Middle School:

Unity Middle School – Exceeds Expectations

High Schools:

Unity High School – Meets Expectations

Additional Educational programs offered to eligible students who are enrolled in and attending school in the Unity School District include:

- Early childhood special education (for students who are at least 3 years old, prior to school-age)
- Special education for students with disabilities
- English learner services
- Career and Technical Education (CTE) programs
- Personalized learning instructional opportunities
- Alternative educational program(s)
- Summer school programming

High School Program Highlights:

Students at Unity High School (UHS) have a wide variety of educational opportunities throughout their time enrolled. These opportunities are provided to meet the needs of our students with variation in coursework as well as to personalize their learning experience to best meet their individual needs. Additionally, we strive to ensure we are providing quality opportunities aligned to our district and community expectations.

Below are opportunities provided for current students enrolled at UHS:

Face-to-Face Classroom Instruction: Students at Unity High School have the opportunity to enroll in a wide variety of coursework in core academic classes, visual arts, performing arts, career and technical education, family consumer science, and other elective opportunities. These courses offered by UHS staff are offered through face-to-face instruction or hybrid online courses taught using our learning management system. Students participating in these educational opportunities are held accountable to the grading for learning guidelines identified by UHS and included in our student handbook. These expectations are further communicated in teacher syllabi and/or course expectation guidelines.

Additional course opportunities include:

Online Courses (WVS) Hybrid Courses
Advanced Placement (AP)
Transcripted Credits (TC)
Independent Study (IS)
Youth Apprenticeship (YA)
Work-Based Learning

Early College Credit Program: Early College Credit Program (ECCP) is a collaborative program between UHS, the UW system universities, CVTC and Northwood Technical College. Juniors and seniors may enroll in college level courses that earn high school and college or technical school credit. Admission is based on school records and/or special interest courses, approval by the District Administrator and available space. If approved, tuition and fees are paid by the school district. Application deadlines are March 1 for fall semester and October 1 for spring semester. Students may not enroll in more than 18 credits during their junior and senior years. Upon enrollment in an ECCP course, it is the student's responsibility to notify the college or technical school if the student decides not to take the course. This must be accomplished prior to the first class session in order to avoid enrollment charges. Students/families will be required to reimburse the school district for tuition costs in the event of failed or incomplete ECCP classes.

Part-time Open Enrollment: Part-time Open Enrollments provides a means for Wisconsin students to take courses offered by other Wisconsin school districts and also includes the opportunity for students to enroll in courses offered by charter schools, various institutions of higher education and approved nonprofit organizations at no cost to the student. Specifically, Part-time Open Enrollments allows students enrolled in a public school district to take up to two courses at any time from an educational institution. Part-time Open Enrollments applications must be submitted and received 6 weeks prior to the start of any course.

For more information, please contact the District Administrator, Brandon Robinson, at brobinson@unity.k12.wi.us or (715) 825-3515.

Updated: January 11, 2022

Unity School District - Board of Education

Board Policy 341.8

Native American Policies and Procedures

Last Revised 1/10/2023

It is the intent of the Unity School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. In order to fulfill the requirements of Title VIII (Impact Aid Program) and Title VI (Indian Education Formula Grant), the following policies and procedures are adopted by the Unity Board of Education.

Policy 1: Opportunity to Comment

Students, parents of Native American children, and/or Tribal officials will have an opportunity to annually address the Board of Education at a meeting of the Board Policy and Programming Committee regarding participation of Native American children on an equal basis in the educational programs.

The District Administrator, or a designee assigned by the District Administrator, will review individual grievances and comments from Tribal officials and parents to assess the extent of Native American children's participation in the educational program on an equal basis with non-Native children.

Policy 2: Dissemination of Information

Unity School District will disseminate and/or make available applications, evaluations, program plans and other information related to the educational programs of the school system in a timely manner.

The following materials shall be made available on the district website to tribal officials, school committees, and parents of Native American children:

- Title VI (Indian Education Formula Grant) and Title VIII (Impact Aid) applications/information/surveys
- Evaluations of educational programs assisted with funds provided by Title VIII or Title VI
- Any program plans for educational programs funded by Title VIII or Title VI that the school system plans to initiate or eliminate
- Assessment data for Native American students and non-Indian students in the district

The materials mentioned above, when appropriate, will be sent home to parents by electronic means or in hard copy, as requested by parents or guardians.

Policy 3: Modification of Education Program

When necessary, modified educational programs will be developed to promote equal participation in the educational program by Native American children by the Board Policy and Programming Committee, facilitated by the District Administrator, which will be charged with formulating recommendations for such modifications. Furthermore, the Native American Policies and Procedures Board Policy may be modified as needed based upon input from tribal representatives and parents of Native American students, and at the discretion of the District Administrator and the Board of Education.

Policy 4: Assessment of Equal Participation

Unity School District will annually assess the extent to which Native American students are participating on an equal basis in the educational programs and activities of the District.

Unity School District administration, in coordination with the Board Policy and Programming Committee, will review school data, comments, and information regarding the assessment and extent of Native American students' participation and progress in the educational programs and services offered by the District.

Unity School District will annually submit requested information to the Wisconsin Department of Public Instruction and the U.S. Department of Education.

Policy 5: Parent/Community Views

The Round Lake Education Committee and/or Tribal Education Department may invite the District Administrator to their meetings. If the District Administrator is unable to attend, he/she shall assign a designated representative to attend on his/her behalf. The District Administrator or designee shall be prepared to share information about the extent to which Native American students are participating on an equal basis in the educational programs and activities of the District.

Policy 6: Notification of Meetings

Unity School District shall notify Tribal officials and Native American parents of the location and times of Board of Education and Board Policy and Programming Committee meetings. This notification process shall be in compliance with Board policy. Such notification shall be on the District website, www.unity.k12.wi.us, and by written notification at the U.S. Postal Offices in Centuria, Milltown, and Balsam Lake.

Policy 7: Native American Program Coordination

The Unity Board of Education may authorize the District Administrator to hire and employ a Native American Coordinator. The District Administrator shall establish a job description, duties, and expectations. A primary focus of the position may be the ongoing and successful communication with tribal officials and parents.



UNITY SCHOOL DISTRICT

INDIAN POLICY AND PROCEDURES FOR THE
UNITY SCHOOL DISTRICT

@UNITYSCHOOL

"EXPECT GREAT THINGS"

#UNITYEAGLEPRIDE

It is the intent of the Unity School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Unity School District will consult with local tribal education departments, in the planning and development of American Indian Policies and Procedures (hereafter referred to as IPP's), general education programs, and co-curricular activities. These policies and procedures will be reviewed and revisions will be made within 90 days of the determination that requirements are not being adequately met. Any notice of inadequacy must be made in writing and verified by the District Administrator.

ATTESTATIONS

The Unity School District attests that it has established IPP's as required in section 7003 of the Impact Aid law for any children claimed who reside on eligible American Indian lands. The IPP's have been adequately disseminated to the tribe(s) and parents of children residing on eligible American Indian lands. A copy of the current policies and procedures is attached to the FY 2020 Impact Aid application.

The Unity School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of American Indian children through the American Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of American Indian children prior to the submission of the FY 2020 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following American Indian policies and procedures become effective upon school board approval (see last page for approval date).

POLICY 1: The LEA will disseminate relevant applications, evaluations, program plans, and information related to the LEA's education program and activities with sufficient advance notice to allow tribal officials and parents of American Indian children the opportunity to review and make recommendations.

[34CFR222.94(a)(1)]

- i. Parents of American Indian students will be given notice of all information related to equitable participation, the content of the education program, and the Impact Aid Application through Board of Education approved methods of communication which includes letters sent home with students, email, postings in tribal buildings, and on the school webpage at www.unity.k12.wi.us. Information will also be given to parents regarding the locations where this pertinent information can be found which will be, the Tribal education departments, the Unity School District Office, and on the school webpage at www.unity.k12.wi.us and also through publication in our bi-monthly newsletter.
- ii. Parents of American Indians students and tribal officials will be given notice at least five to seven days in advance of any Board meeting where educational program changes will be discussed.

PROCEDURE 1: The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than five days in advance of any Board meeting, email to the tribal education department chairperson a copy of the following documents:

- i. FY 2024 Impact Aid application
- ii. Evaluation of all educational programs assisted with Impact Aid funds
- iii. Plans for education programs the District intends to initiate, change, or eliminate

In addition, information regarding these materials may be included in the District's Bi-Monthly Newsletter, which is made available to all parents and the tribal education department.

Parents of American Indian children, tribal officials, and the public will be given notice of any, and all meetings related to equal participation, or the content of the educational program by including information about meeting times and location. Five days prior to said meeting, the parents of American Indian students and tribal officials will be notified by Board of Education approved methods of communication which includes letters sent home with students, email, posting notices in tribal buildings, and on the school webpage at www.unity.k12.wi.us.

POLICY 2: The Unity School District will provide an opportunity for the tribe and parents of American Indian children to provide their views on the District's educational program and co-curricular activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational program and activities. [34CFR222.94(a)(2)]

- i. Notify tribes and the parents of American Indian children of the opportunity to submit comments, recommendations, and other input concerning the educational programs including but not limited to core academics, electives, and co-curricular activities including, but not limited to sports, music, field trips, and clubs, by website, email, by attending any monthly, quarterly, or annual meeting, by contacting a tribal education chairperson or appearing in person by visiting the Unity School District Office.
- ii. At any time, parents of tribal students are welcome to submit comments, recommendations, and other input concerning the educational programs and co-curricular activities of the Unity School District to the Unity School District, District Administrator.
- iii. The Unity School District will communicate with tribal parents and the Board of Education using their preferred methods of communication which includes letters sent home with students, email, and posting notices in tribal buildings, and on the school webpage at www.unity.k12.wi.us.
- iv. If participation in surveys or questionnaires results in a low rate of participation or established meetings yield in a low rate (less than 25%) of participation by the parents of American Indian students and tribal officials, the Unity School District will re-evaluate its plan. The Unity School District may re-locate or change times of meetings to encourage participation.

PROCEDURE 2: In order to allow American Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs, (2) the overall operation of the District's education program, and (3) the degree of parental participation allowed in the same, the District Administrator or designee will annually provide parents of American Indian children and tribal officials with a questionnaire formally requesting their input and recommendations. Once the questionnaire data is gathered, the District Administrator or designee may hold a forum where such commentary may be reviewed by American Indian parents, tribal education department leaders, and tribal officials. Only items related to the survey will be addressed and a summary of recommendations will be prepared. One week prior to the meeting, the parents of American Indian students

and tribal officials will be notified using Board of Education approved methods of communication which includes letters sent home with students, email, posting notices in tribal buildings, and on the school webpage at www.unity.k12.wi.us.

The Unity School District will regularly consult and involve the tribal education department chairperson in the planning and development of education programs and activities. American Indian representation will be solicited for major task forces, committees, etc. so that American Indian people will have a forum for input of their views in the formulation of the total school district program, including curriculum and activities.

By approving this policy, the Unity School District Board of Education agrees to accept two appointments (tribal education chairperson and District Native American Coordinator) to serve the District Administrator in an advisory capacity on matters related to academic and co-curricular programs. These two advisers will serve as advocates for American Indian students, parents, and the tribes as a whole. When information is disseminated as agenda notices, these individuals will be responsible for communicating the items and their implications to their tribe. They will also be responsible for bringing the Council's, education department's, and parent's perspective to the meeting to guarantee input from the American Indian community regarding academic and co-curricular programming.

To ensure thorough transparency and promote mutual respect among all involved, the Unity Board of Education requires a meeting annually (not to be confused with the District's annual financial meeting) with both representatives at the school district to review the recommendations gathered from the questionnaire data, share administrative recommendations from the collaborative work of administration and the education department, and take any questions brought forth by parents of American Indian children, education department staff, and tribal officials. One week prior to the meeting, the parents of American Indian students and tribal officials will be notified using Board of Education approved methods of communication which includes letters sent home with students, email, posting notices in tribal buildings, and on the school webpage at www.unity.k12.wi.us.

POLICY 3: The Unity School District will encourage American Indian students to participate in all curricular subjects including, but not limited to core academics, electives, and co-curricular activities including but not limited to sports, music, field trips and clubs and will assess the extent to which American Indian children participate on an equitable basis with non-Indian children in the District's education programs and activities. [34CFR222.94(a)(3)]

- i. After each academic semester and co-curricular season, the District Administrator or designee(s) will assess the extent to which equal participation of American Indian students is occurring in each program.
- ii. All educational programs including, but not limited to core academics, electives, and all co-curricular programs including, but not limited to sports, music, field trips and clubs will be assessed to ensure American Indians students participate on an equitable basis with non-Indian students.
- iii. At the required Title 6 meeting and the meeting referenced in procedure #2, the Unity School District will share its assessment findings with the parents of American Indian students, tribal education departments, and tribal officials through the Board of Education approved methods of

communication which includes letters sent home with students, email, posting in tribal buildings, and on the school webpage at www.unity.k12.wi.us.

- iv. At any time, through direct communication such as phone call, email, letter, or visiting the Unity School District Office, or at any monthly school board meeting, request results of findings of any assessments concerning American Indian student participation in all academic subjects including, but not limited to core academics, electives, and co-curricular activities including, but not limited to sports, music, field trips and clubs on an equal basis. Note that this data will be aggregate and not reveal individual students. Data can be provided as long as it does not lead to individual identification of students.
- v. The parents of American Indian students, tribal officials, and any other interested parties will be given an adequate time of one week to review and provide meaningful input on any recommendations and questions concerning the school district's academic subjects including, but not limited to core academics, electives, and co-curricular activities including, but not limited to sports, music, field trips and clubs.
- vi. The District will provide adequate time of one week for parents of American Indian students and tribal officials review the assessments and provide meaningful input on any recommendations concerning academic subjects and co-curricular activities.
- vii. Recommendations or suggestions concerning the District's academic subjects including but not limited to core academics, electives, and co-curricular activities including, but not limited to sports, music, field trips and clubs will be submitted to the District Administrator and Board of Education for review, consideration and possible adoption.

PROCEDURE 3: The Unity School District will take the following measures to assess the extent to which American Indian children participate on an equitable basis with non-American Indian children in the District's academic programs and activities.

- i. The Unity School District will monitor American Indian student participation in all academic subjects including, but not limited to core academics, electives, and co-curricular activities including, but not limited to sports, music, field trips, and clubs.
- ii. District officials will review school data to assess the extent of American Indian children's participation in the District's educational programs including, but not limited to core academics, electives, and co-curricular activities including, but not limited to sports, music, field trips, and clubs on an equal basis.
- iii. The Unity School District will share its assessment of district funding, American Indian student participation, related academic achievements and other related data and it will be shared with the parents of American Indian children and tribal officials by Board of Education approved methods of communication which include letters sent home with students, email, posting in tribal buildings, and on the school webpage www.unity.k12.wi.us one week prior to any meeting in addition to publication in our bi-monthly newsletter.

- iv. Parents of American Indian children, tribal officials, and other interested parties may express their views on participation at any time through direct communication (such as phone call, email, letter or visiting the Unity School District Office) with the school district or at monthly or annual school board meetings. Tribal officials and parents of American Indian students will be given a one week notice prior to the meetings in order to review and assess all evaluations.
- v. Procedures for modifying District policy are established by the Board of Education. and will be continually articulated. Procedures will allow for tribal and parental assessment of American Indian child's participation in Unity education programs and activities. Recommendations will be considered by the Board of Education for possible adoption.
- vi. Copies of all meeting reports will be provided to the tribal education department by Board of Education approved methods of communication which include letters sent home with students, email, posting in tribal buildings, and on the school webpage www.unity.k12.wi.us.

POLICY 4: The Unity School District will modify the IPP's if necessary, based upon the results of any assessment or meaningful input described in this document. [34CRF222.94 (a)(4)]

- i. At any time, parents of American Indian students or tribal officials can express their questions and concerns and make recommendations for changes to the IPP's by attending monthly or annual meetings, phone call, email, visit to the Unity School District Office, or communication to the tribal education department chairpersons.
- ii. Each respective tribe-appointed Board of Education representative will prepare official recommendations for changes to the IPP's and bring those changes to the Unity Board of Education.
- iii. Changes to the IPP's will be implemented in the month immediately following an approval by the Unity Board of Education.
- iv. Within two weeks after the Unity Board of Education approving any changes to the IPP's, the parents of American Indian students and others will be made aware of any changes to the IPP's by Board of Education approved methods of communication which include letters sent home with students, email, posting in tribal buildings, and on the school webpage at www.unity.k12.wi.us.

PROCEDURE 4: At any time, parents of American Indian students or tribal officials can express their concerns and make recommendations for changes to the IPP's by attending monthly or annual meetings, phone call, email, a visit to the Unity School District Office, letter or by contacting the District Administrator. When it appears that a concern does exist regarding the educational programming for American Indian students, the District Administrator along with the appropriate building administrators will meet with the Board of Education representatives to determine next steps. The representatives will have direct interaction the education departments of the tribe. The representatives will be charged with the following:

- i. Review the American Indian questionnaire for²³ input and the Unity School District's response to the American Indian parent comments recommending changes in the District's policies and procedures

and recommend modification of the policies and procedures if necessary, to respond to American Indian input.

- ii. For those concerns found to have merit, develop a list of recommendations.
- iii. The Board of Education representative will bring all IPP recommendations (renewals and changes) to the District Administrator for review prior to the board meeting where said recommendations are potentially going to be approved. Changes will be reviewed and then their recommended adjustments will be shared with the Board Policy Committee and brought to the next appropriate board meeting for Board consideration, review, and potential adoption.
- iv. The tribal representatives will report to the Unity Board of Education on the impact of the action taken prior to the annual meeting. New or continuing educational concerns will be identified.
- v. The parents of American Indian students and tribal officials will be made aware of any possible changes to the IPP's by Board of Education approved methods of communication which includes letters sent home with students, email, posting in tribal buildings, and on the school webpage at www.unity.k12.wi.us in addition to publication in our bi-monthly newsletter.
- vi. Finally, the Unity Board of Education can approve the changes to the IPP's in the month immediately following the month in which the annual meeting between the tribal representatives and the District Administrator is held.

POLICY 5: The Unity School District will respond at least annually in writing to comments and recommendations made by the tribes or parents of American Indian children, and disseminate the responses to the tribe and parents of American Indian children prior to submission of the IPP's by the LEA.
[34CRF222.94(a)(5)]

- i. The District Administrator will respond annually in writing to comments and recommendations made by parents of American Indian students and tribal officials to the IPP's, using the Board of Education approved methods of communication which includes letters sent home with students, email, posting in tribal buildings, and on the school webpage at www.unity.k12.wi.us within two weeks of the meeting between the school and tribes.
- ii. The Unity Board of Education will disseminate the responses to the comments and recommendations of parents of American Indian students and tribal officials by the Board of Education approved methods of communication which includes letters sent home with students, email, posting in tribal buildings, and on the school webpage at www.unity.k12.wi.us within two weeks of the annual meeting between the school and representatives.

PROCEDURE 5: The Unity School District will at least annually, respond in writing to comments and recommendations made by the tribal officials, or parents of American Indian children, and disseminate the responses to all parties through Board of Education approved methods of communication which includes letters sent home with students, email, posting in tribal buildings, and on the school webpage at www.unity.k12.wi.us, within two weeks of the annual meeting between the school and representatives.

POLICY 6: The Unity School District will provide a copy of the IPP's annually to the affected tribe.
[34CRF222.94(a)(6)]

- i. Annually, after submission of the Impact Aid application, the Unity School District will provide a copy of the current Indian Policies & Procedures to the tribal education department using mail, email, and the school webpage at www.unity.k12.wi.us and through publication in the bi-monthly district newsletter.

PROCEDURE 6: The Unity School District will annually, after submission of the Impact Aid application is completed, provide a copy of the current Indian Policies & Procedures to the tribal education department by mail or email and also post it on the school webpage at www.unity.k12.wi.us as well as publication in the bi-monthly newsletter.