

**MCCALL-DONNELLY JT. SCHOOL DISTRICT NO. 421
BOARD OF TRUSTEES
REGULAR MEETING AGENDA**

LOCATION: Douglas A. MacNichol Building, 120 Idaho Street, McCall, ID 83638
DATE: June 14, 2021
TIME: 6:00 PM

1. Public Hearing-Amendment of the 2020-2021 Maintenance & Operation Budget-5:15pm	2
2. Public Hearing- Proposed 2021-2022 Maintenance & Operation Budget-5:30pm	
3. Call to Order	
4. Pledge of Allegiance	
5. Announcement of Changes/ additions to the agenda	
6. Awards and Recognition	
7. Consent Agenda	
a. Minutes of the May 10, 2021 Regular Meeting	3
b. Minutes of the May 14, 2021 Special Meeting	8
c. Monthly Financials	
1. District Financials	10
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d. New Hires	39
e. Resignations and Transfers	40
f. Alternative Authorization 2021-2022	41
g. Pay Periods 2021-2022	42
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8. Audience and Communication	
9. Reports	
a. COVID-19 Local Conditions Update	
10. Action Items	
a. Non-Resident Student Memorandum of Agreement	44
b. Amended 2020-2021 Budget and Proposed 2021-2022 Budget	
c. Guest Teacher/ Substitute Salary	47
d. 2021-2022 Salary Schedules	48
e. Construction Management/General Contractor Services Selection	52
f. Policy 3122- Excused and Unexcused Absences	53
g. McCall-Donnelly Education Foundation Grant Request	56
h. Heartland High School Sources of Strength Grant	102
11. Board Trustees/Superintendent Comments	
12. Adjournment	

Note: Because of the need to efficiently conduct its business within the available time, and to deal with situations where unexpected issues arise and/or where the Board needs to address issues not on the Agenda, the Agenda may be modified either before or at the meeting.

Notice of this agenda has been given to the public by posting conspicuously, forty-eight (48) hours prior to the time for convening the meeting at the following public buildings within the District.

Bianca Imel
 Bianca Imel, Board Clerk
 McCall-Donnelly Jt. School District No. 421
 Valley and Adams Counties, Idaho

NOTICE OF BUDGET HEARING McCALL-DONNELLY JOINT SCHOOL DISTRICT No. 421 VALLEY & ADAMS COUNTIES

NOTICE IS HEREBY GIVEN, that a regular meeting of the Board of Trustees of McCall-Donnelly Jt. School District No. 421, Adams and Valley Counties Idaho, will be held on June 14, 2021, at 5:00 p.m. at McCall-Donnelly High School, Douglas A. MacNichol Building, 401 N. Mission, McCall, Idaho, at which meeting there shall be a public hearing on the amended 2020 -2021 budget and the 2021 - 2022 maintenance and operation budget for the upcoming school year.

**AMENDED BUDGET 2020-2021 AND SUMMARY STATEMENT 2021-2022 SCHOOL BUDGET
ALL FUNDS**

***** General M & O Fund *****

***** All Other Funds *****

	Prior Year Actual 2018-2019	Prior Year Actual 2019-2020	Current Budget 2020-2021	Amended Budget 2020-2021	Proposed Budget 2021-2022	Prior Year Actual 2018-2019	Prior Year Actual 2019-2020	Current Budget 2020-2021	Amended Budget 2020-2021	Proposed Budget 2021-2022
REVENUES										
Beginning Balances	4,071,732	4,859,512	4,859,512	4,859,512	4,884,452	5,299,822	5,461,534	5,226,234	5,266,234	27,663,480
Local Revenues	5,797,245	6,023,846	5,790,755	5,790,755	5,824,212	2,654,960	2,654,960	2,477,406	24,977,406	2,704,750
County Revenues										
State Revenues	7,983,144	8,694,198	8,652,743	8,652,743	9,432,768	219,792	219,792	219,524	291,524	262,502
Federal Revenues	9,108	7,624		418,675	8,120	1,207,336	1,207,336	760,127	1,349,205	1,745,045
Other Revenues						21,882				
Transfers						1,384,700	21,882	30,000	30,000	30,000
TOTALS	17,861,229	19,585,180	19,303,010	19,721,685	20,149,552	10,788,492	9,565,504	8,713,291	31,914,369	32,405,777
EXPENDITURES										
Salaries	7,708,210	8,407,272	8,655,107	8,655,107	9,150,492	476,480	476,480	500,113	500,113	496,529
Benefits	2,622,861	2,904,514	3,155,170	3,155,170	3,306,934	215,360	215,360	218,895	218,895	211,571
Purchased Services	1,874,000	1,990,385	2,306,834	2,725,509	2,925,805	224,110	224,110	417,278	671,356	587,728
Supplies & Materials	553,160	532,401	580,150	580,150	580,650	309,228	309,228	358,875	358,875	795,736
Capital Outlay	160,999	171,365	252,300	252,300	280,299	376,380	376,380	416,800	416,800	3,848,572
Debt Retirement						2,340,700	2,340,700	2,084,850	2,084,850	2,729,600
Insurance	60,605	66,728	67,000	67,000	69,400					
Transfers	21,882		30,000	30,000	30,000	1,384,700				
Contingency Reserve			25,000	25,000	25,000					
Reserve Balances	4,859,512	5,512,515	4,231,449	4,231,449	3,780,972	5,461,534	5,623,246	4,716,480	27,663,480	23,736,041
TOTALS	\$ 17,861,229	19,585,180	19,303,010	19,721,685	20,149,552	10,788,492	9,565,504	8,713,291	31,914,369	32,405,777

A copy of the proposed budget as determined by the Board of Trustees is available for public inspection at the School District Office at 120 Idaho Street, McCall, Idaho between the hours of 8:00 a.m. and 5:00 p.m. from the date of this notice until the date of the hearing. This budget hearing is called pursuant to Section 33-801, Idaho Code as amended.

Dated this 3rd day of June, 2021

Bianca Imel, Clerk
Joint School District #421
Valley & Adams Counties, Idaho

MCCALL-DONNELLY JT SCHOOL DISTRICT #421

May 10, 2021

The Regular Meeting of the Board of Trustees of McCall-Donnelly Joint School District No. 421, Valley and Adams Counties, Idaho, was convened on Monday, May 10, 2021 at 6:00 p.m. At the Douglas A. MacNichol Building and Via Zoom, 401 N Mission, McCall ID, McCall, Idaho, in said District, as provided in Section 33-510, Idaho Code.

1. CALL TO ORDER

Trustee Erekson convened the regular meeting with the Call to Order at 6:00 pm.

Trustees present:	Jenny Ruemmele	Zone 1
	Jon Walker	Zone 2
	Heidi Galyardt	Zone 3
	Laurie Erekson	Zone 4
	Lewis McLin	Zone 5

Also present:

James Foudy, Superintendent
Bianca Imel, Clerk
Penny Lancaster, Treasurer

2. PLEDGE OF ALLEGIANCE

3. ANNOUNCEMENT OF CHANGES/ADDITIONS TO THE AGENDA

Added Action items:

- g. Out of State Travel-Washington DC Close-up
- h. Additional Donnelly elementary Staffing

4. AWARDS AND RECOGNITION

- a. 2020 District Juried Art Show Winners

5. CONSENT AGENDA

- a. Minutes of the April, 2021 Regular Meeting
- b. Monthly Financials
- c. New Hires May 2021
- d. Employee Retirements and/or Resignation April 2021

Upon a motion by Trustee McLin, and a second by Trustee Galyardt, the Board unanimously voted to approve the consent agenda.

6. AUDIENCE AND COMMUNICATION

None

7. REPORTS

a. COVID-19 Locals Conditions Update

Chief of Staff Dr. Gregory Irvine stated Valley County has consistently remained under 5% of the daily case average of COVID-19 over the past four weeks. He stated even with low community spread, there is concern of influx with the upcoming Memorial Day weekend. Dr. Irvine stated the CDC has approved and recommends anyone 12 years and older, are eligible to receive the Pfizer COVID-19 vaccine. He shared for those who are interested in receiving the vaccine, there will be a mobile vaccine vehicle available June 22nd through June 24th in Valley County.

Chief Nursing Officer Amber Green shared statistics of how many community members have been vaccinated in Valley County. She stated St. Luke’s Health is available to help facilitate appointments and location sites to receive the Pfizer vaccine.

Trustee Erekson requested all current information regarding vaccination guidelines, be sent via email and on the district webpage to students, parents, and staff. Superintendent Foudy shared he will obtain the most current information from the CDC and CDH.

Trustee Erekson thanked Dr. Irvine and Amber Green for their guidance and advice throughout the school year.

b. Budget report

Treasurer Penny Lancaster stated historically a budget work session is presented at each board meeting in May, once the state’s revenue has been released for the upcoming school year. The district received budget information FY22 within the last 24 business hours. Mrs. Lancaster will conduct a budget work session within the next week.

c. Payette Lakes Middle School Course Reorganization

6th grade teacher Amanda Hathaway of Payette Lakes middle school, presented the report of the re-organization of class schedules. Currently the middle school is operating with 7 courses at 45 minutes each. The proposed change will reduce the schedule to 6 courses but increase the classroom time to 55 minutes a period.

d. Student Occupied Maintenance FY22

Superintendent Foudy presented the annual student occupied maintenance and project list report.

e. Central Services Solution

Superintendent Foudy shared all tasks has been completed from the 2015 facilities team’s priority list with the exception of a central services facility. Jason Clay director of operations shared a conceptual design of what the re-model could look like. The re-design allows additional office space to house district office staff, IT, and district wide support staff. Treasurer Penny Lancaster shared Forest Funds and capital construction funds could possibly be used to fund the construction and she will look into other resources to fund the project.

8. ACTION ITEMS

a. Bond Sale Resolution

Nick Miller managing partner for Hawley Troxell law firm, presented the overview of the bond resolution and timeline. He stated after the sale of the bonds the district should receive funding mid-June 2021.

Upon a motion by Trustee Walker, and a second by Trustee Galyardt, the Board unanimously voted to approve the Resolution Authorizing the Issuance and Providing for the Sale of General Obligation Bonds, Series 2021A (Sales Tax and Credit Enhancement Guaranty) and Taxable General Obligation Refunding Bonds, Series 2021B (Sales Tax and Credit Enhancement Guaranty) of Joint School District No. 421, Valley and Adams Counties, State of Idaho, Authorizing the Matter of Sale of the Bonds, Delegating Authority to Approve the Terms, Provisions and Sale of the Bonds, and Providing for Related Matters.

b. MDSO Policy 7700 Bond Account

Superintendent Foudy shared the Bond Account policy is recommended by ISBA and provides legal guidance regarding management of bond funds.

Upon a motion by Trustee Ruemmele, and a second by Trustee McLin, the Board unanimously voted to accept and adopted policy 7700-Bond Account.

c. Architectural Services Selection

Upon a motion by Trustee Walker, and a second by Trustee McLin, the Board unanimously voted to authorize the superintendent to enter negotiations with Design West and subsequently execute a contract for services.

d. 2021-2022 Handbooks

Superintendent Foudy stated there were no substantial changes to the handbooks. Trustee Ruemmele suggested for next year to provide the board with an executive summary of the changes versus submission of the completed handbooks.

Upon a motion by Trustee Walker, and a second by Trustee Galyardt, the Board unanimously voted to adopt the 2021-2022 handbooks.

e. Food Service Policy

Upon a motion by Trustee Walker, and a second by Trustee Ruemmele, the Board unanimously voted to adopt the food service policies.

f. 2021-2023 IHSAA Cooperative Agreement

Superintendent Foudy presented the IHSAA Cooperative Agreement, which is renewed every two years.

Upon a motion by Trustee Ruemmele, and a second by Trustee McLin, the Board unanimously voted to approve the IHSAA Cooperative Agreement.

g. Out of State travel-Washington DC -Close Up FY22

Secondary teacher Mike Kraemer shared the district has attended the trip every two years. Due to the pandemic it has been over 4 years since the high school last attended. He stated that by planning now, we will allow the students adequate time to prepare and fundraise. The cost will be between \$2000 to \$2500 per student. Fees include all activities, flight, hotel, and most food. The anticipated travel dates would be March 14th-18th, 2022.

Upon a motion by Trustee Ruemmele, and a second by Trustee Galyardt, the Board unanimously voted to approve the out of state travel for the Washington DC Close Up Trip 2022 with the caveat upon return, a summary and report of the trip, will be presented to the Board at a future meeting.

h. DES Additional Staffing

Upon a motion by Trustee Ruemmele, and a second by Trustee McLin, the Board unanimously voted to approve an additional 1.0 FTE teacher at Donnelly Elementary FY22.

9. BOARD TRUSTEES/SUPERINTENDENT COMMENTS

Trustee McLin stated he would like to see if the district could increase the classified base salary schedule to an hourly rate of no less than fifteen dollars an hour. He stated the current salary schedule does not allow a sustainable wage for the current living costs in Valley County.

Trustee Ruemmele agreed with Trustee McLin with regard to increasing the classified schedule with a base wage of fifteen dollars.

Trustee Galyardt stated she would like clear communication to the community regarding the details of high school graduation.

Trustee Walker -No comment

Trustee Erikson wished Trustee Ruemmele a very happy birthday

Superintendent Foudy requested clarification on which board trustees would be attending graduation. Trustees Erikson, McLin, and Galyardt will be attending this year's graduation ceremony.

Upon a motion by Trustee Galyardt, and a second by Trustee Ruemmele, the Board unanimously agreed to go into Executive Session at 7:53pm

10. **EXECUTIVE SESSION** (Action Item) **IC 74-206(1)(b)** To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public-school student; and (j) To consider labor contract matters authorized under section 74-206A(1)(a) and (b), Idaho Code.

ADJOURNMENT

Acting Resulting from the Executive Session: None

ADJORN Whereas, the Board has no further business to conduct or come before it, the meeting adjourned at 8:45 p.m.

ATTEST:

Laurie Erekson, Chair

Bianca Imel, Clerk

MCCALL-DONNELLY JT SCHOOL DISTRICT #421 May 14, 2021

The Budget Workshop Special Meeting of the Board of Trustees of McCall-Donnelly Joint School District No. 421, Valley and Adams Counties, Idaho, was convened on Friday, May 14, 2021 at 2:00 p.m. At the Douglas A. MacNichol Building, 401 Mission Str., McCall, Idaho, in said District, as provided in Section 33-510, Idaho Code.

TRUSTEES PRESENT	Jenny Ruemmele	Zone 1
	Jon Walker	Zone 2
	Heidi Galyardt	Zone 3
	Laurie Erekson	Zone 4
TRUSTEES ABSENT	Lewis McLin	Zone 5

ALSO PRESENT
Jim Foudy, Superintendent
Penny Lancaster, Director of Finance

CALL TO ORDER

Chairman Erekson convened the meeting with the Call to Order at 4:15 p.m.

PROPOSED 2021-2022 GENERAL FUND M&O BUDGET PRESENTATION – The Director of Finance presented the Board with a power point explaining the proposed 21-22 Budget.

EXECUTIVE SESSION- (Action Item) **IC 74-206(1)(j)** To consider labor contract matters authorized under section 74-206A(1)(a) and (b), Idaho Code.

Upon motion duly made by Trustee Ruemmele and seconded by Trustee Galyardt the board unanimously voted in the affirmative to enter into executive session at 4:15 p.m.

Whereas the Board concluded the Executive Session, the Chair reconvened the special meeting at 4:35 p.m.

ACTION RESULTING FROM EXECUTIVE SESSION

Superintendent Foudy presented changes to the current Master Agreement for the upcoming 2021-2022 school year.

Upon a motion by Trustee Ruemmele and seconded by Trustee Galyardt the Board unanimously voted to ratify the proposed 2021-2022 Master agreement including proposed changes to the certified salary schedule and benefits.

ADJOURNMENT

ADJORN Whereas, the Board has no further business to conduct or come before it, the meeting

adjourned at 4:50 p.m.

ATTEST:

Laurie Erekson, Chair

Penny Lancaster, Director of Finance

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
19229	05/05/2021	Idaho Power Processi	11,086.28	41421	Acct#2205728773
19230	05/17/2021	3rd Millennium Class	180.00	0421,0321	Nicotine Intervention Courses
19231	05/17/2021	A Plus Awards	457.75	31360	Music Department Plaques
19232	05/17/2021	Adaptive Star Mobili	1,569.99	1445	EQUIPMENT - Estimate #1211 - Axiom Phoenix 3 Stroller for high school SpEd student
19233	05/17/2021	Amazon	340.08	8655466453	April Amazon Purchases
19233	05/17/2021	Amazon	860.42	6575495637	Amazon - admin, admin equip., Campbell, Hill, Field Day, Library, Office, Pickard, Reading, Sick Room, supply closet
19233	05/17/2021	Amazon	198.89	5547435763	misc Amazon charges 847456834554
19233	05/17/2021	Amazon	0.46	7779454679	Amazon.com 555985784464
19233	05/17/2021	Amazon	250.57	4385967896	EQUIPMENT - PT 939746975489, 975654843593
19233	05/17/2021	Amazon	54.99	8585473574	JEDRY - Plant stand
19233	05/17/2021	Amazon	49.95	9837896648	Face masks
19233	05/17/2021	Amazon	-49.95	5938884797	credit memo for PO 4912100085
19233	05/17/2021	Amazon	111.16	5385878383	COVAULT MDEF GRANT 657565365498
19233	05/17/2021	Amazon	686.17	5596483649	Supplies
19234	05/17/2021	Amerigas - McCall	1,925.27	805030357	PLMS 5659
19234	05/17/2021	Amerigas - McCall	437.19	805030358	Maint-5667
19235	05/17/2021	Anderson Julian & Hu	117.00	68153	Legal services
19236	05/17/2021	Berg, Valerie	380.00	51221	Reim NNU, 4 credits, Idaho Public Driver Education Instructor
19236	05/17/2021	Berg, Valerie	176.96	51221-1	Reim Idaho Principal Network meetings, training 2/25/21,3/15/21
19237	05/17/2021	Builders FirstSource	21.99	83267209	supplies
19238	05/17/2021	Caxton Printers Ltd	157.40	1033180	43 Ctn DLDS 5 3 21
19238	05/17/2021	Caxton Printers Ltd	4,301.23	1033181	Everyday Math 4 Consumable Order BRMES
19238	05/17/2021	Caxton Printers Ltd	1,031.31	1033165	Connecting Math Concepts / NW order for DES
19238	05/17/2021	Caxton Printers Ltd	3,391.28	1033164	Connecting Math Concepts order for BRMES / PLMS
19239	05/17/2021	Childrens Health Mar	5,236.00	41069	Great Body Shop for DES / BRMES 2021-2022
19240	05/17/2021	Clay, Jason	50.00	050521	Reim cell phone
19241	05/17/2021	The Club	130.00	98182	PE class outings - Invoice #68182
19242	05/17/2021	Cochrane, Andrew	58.24	51121	Reim mileage
19243	05/17/2021	Cognia	1,200.00	137998	Accreditation Fee - Invoice #00137998
19243	05/17/2021	Cognia	1,000.00	137735	Engagement Review Fee - Invoice #00137735
19244	05/17/2021	Connect Powered by F	796.00	17949	internet charges
19245	05/17/2021	Consolidated Electri	172.45	4438-10026	supplies
19245	05/17/2021	Consolidated Electri	66.66	4438-10027	supplies
19245	05/17/2021	Consolidated Electri	7.94	4438-10023	supplies
19246	05/17/2021	Covault, Sarah	21.84	51121	Reim mileage
19246	05/17/2021	Covault, Sarah	226.34	51221	MDEF GRANT, COVAULT - MDSO Mentor Expenses
19246	05/17/2021	Covault, Sarah	95.32	051421	MENTOR PROGRAM, COVAULT - reimburse for groceries

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
19247	05/17/2021	Crockett, Margaux	2,100.00	51221	DES Counselor
19248	05/17/2021	Decker Equipment	120.43	381025A	Replacement chair glides
19249	05/17/2021	Department of Health	8,667.35	April 2021	Medicaid match
19250	05/17/2021	Division of Building	100.00	M000513-20	MDHS - 2021 Annual cert fee
19250	05/17/2021	Division of Building	100.00	M000534-20	MDHS Lift #2 2021 Annual certification fee
19250	05/17/2021	Division of Building	125.00	H001843-20	BRMES 2021 annual certification fee
19251	05/17/2021	Donnelly City of	328.50	042721	DES water,sewer
19252	05/17/2021	Ed Staub & Sons	369.60	4820033	DES Propane
19253	05/17/2021	EdNetics	6,137.02	105466	Phone Service
19254	05/17/2021	Ferguson Enterprises	162.29	9263799	supplies
19254	05/17/2021	Ferguson Enterprises	26.07	9299758	supplies
19255	05/17/2021	Fisher's Document Sy	288.00	902595	Uniflow Online 2 Month Extension
19256	05/17/2021	Glass Pro Inc	234.80	38202	White bus glass
19257	05/17/2021	GoodSource Tools For	39.20	SI0523081	DES
19257	05/17/2021	GoodSource Tools For	992.33	SI0523082	DES
19257	05/17/2021	GoodSource Tools For	32.18	SI0523083	DES
19257	05/17/2021	GoodSource Tools For	54.88	SI0523084	MDHS
19257	05/17/2021	GoodSource Tools For	267.30	SI0523085	MDHS
19257	05/17/2021	GoodSource Tools For	1,783.88	SI0523086	MDHS
19257	05/17/2021	GoodSource Tools For	189.44	SI0523092	BRMES
19257	05/17/2021	GoodSource Tools For	314.34	SI0523093	BRMES
19257	05/17/2021	GoodSource Tools For	1,540.81	SI0523095	BRMES
19257	05/17/2021	GoodSource Tools For	249.08	SI0523096	PLMS
19257	05/17/2021	GoodSource Tools For	603.36	SI0523097	PLMS
19257	05/17/2021	GoodSource Tools For	129.71	SI0523099	PLMS
19258	05/17/2021	Grainger	249.90	9871008638	podium stepladder
19258	05/17/2021	Grainger	1,033.10	9869338773	supplies
19259	05/17/2021	Grasmick Produce Com	221.99	01640535	Supplies
19259	05/17/2021	Grasmick Produce Com	197.74	01643391	Supplies
19259	05/17/2021	Grasmick Produce Com	255.59	01646129	Supplies
19259	05/17/2021	Grasmick Produce Com	82.52	01648378	Supplies
19259	05/17/2021	Grasmick Produce Com	117.73	01640879	Supplies
19259	05/17/2021	Grasmick Produce Com	157.86	01641781	Supplies
19259	05/17/2021	Grasmick Produce Com	338.56	01643454	Supplies
19259	05/17/2021	Grasmick Produce Com	203.03	01646137	Supplies
19259	05/17/2021	Grasmick Produce Com	6.67	01646922	Supplies
19259	05/17/2021	Grasmick Produce Com	129.05	01648487	Supplies
19259	05/17/2021	Grasmick Produce Com	10.68	01649182	Supplies
19259	05/17/2021	Grasmick Produce Com	334.43	01640488	Supplies

CHECK CHECK			INVOICE	INVOICE
NUMBER	DATE	VENDOR	AMOUNT	NUMBER DESCRIPTION
19259	05/17/2021	Grasmick Produce Com	284.10	01642853 Supplies
19259	05/17/2021	Grasmick Produce Com	264.28	01645486 Supplies
19259	05/17/2021	Grasmick Produce Com	117.00	01647834 Supplies
19259	05/17/2021	Grasmick Produce Com	84.59	01648277 Supplies
19259	05/17/2021	Grasmick Produce Com	73.13	01641708 Supplies
19259	05/17/2021	Grasmick Produce Com	196.31	01643399 Supplies
19259	05/17/2021	Grasmick Produce Com	89.92	01645226 Supplies
19259	05/17/2021	Grasmick Produce Com	53.20	01647964 Supplies
19260	05/17/2021	Green, Linzie	440.00	51221 REim NNU 4 credits - Idaho Public Driver Education Instructor Licensing
19261	05/17/2021	Harlow's School Bus	105,362.26	April 2021 Bus Routes
19262	05/17/2021	Hathaway, Amanda	189.00	051021 Indoor Group Cycling Specialty Certificate
19263	05/17/2021	Haws, Jessica	116.48	51121 Reim mileage
19264	05/17/2021	Henggeler, Jacquelyn	189.00	51021 Reim Indoor Group Cycling Specialty Certificate
19265	05/17/2021	Howes, Lisa	50.00	050521 Reim cell phone
19266	05/17/2021	Idaho Digital Learni	1,875.00	421210-1 Drivers Education
19266	05/17/2021	Idaho Digital Learni	255.00	421211-1 Pay for online students, Aitchison, Isakson, Kober, Pease
19267	05/17/2021	Idaho Power Processi	11,196.69	042221 Acct#2201371255
19268	05/17/2021	Imel, Bianca	440.00	51121 Reim NNU 4 credits - Idaho public driver ED instructor licensing
19269	05/17/2021	IXL Learning	400.00	S402160 JEDRY - 25 student licenses, Math
19270	05/17/2021	Jerry's Auto and	109.99	215123 supplies
19271	05/17/2021	Jorgensen, Michael	300.00	51221 Reim MOSS- .5 credit, Hybrid Wilderness First Responder Recert
19272	05/17/2021	Kennedy, Conor	50.00	050521 Reim cell phone
19272	05/17/2021	Kennedy, Conor	120.74	51121 Reim SRV AD Meeting 5/5/21
19273	05/17/2021	Kinetico Home Water	55.60	13707 Water for DO
19274	05/17/2021	KnowBe4	4,181.40	121705 KnowBe4 Subscription 2021-2022
19275	05/17/2021	Lakeshore Disposal	515.11	25344697 MDHS 112602-002,112602-003,112602-005
19275	05/17/2021	Lakeshore Disposal	222.20	25344697 - HHS 112602-006
19275	05/17/2021	Lakeshore Disposal	336.85	25344696 DES-112600-001
19275	05/17/2021	Lakeshore Disposal	475.89	25344739 PLMS 115569
19275	05/17/2021	Lakeshore Disposal	530.35	25344866 BRMES 263081
19276	05/17/2021	Luff, Joseph	55.89	51321 Reim mileage
19277	05/17/2021	Maxwell, Kristine	20.14	51321 Reimbursement for classroom supplies
19278	05/17/2021	May Hardware	6.82	8836 supplies
19278	05/17/2021	May Hardware	32.35	8627 supplies
19278	05/17/2021	May Hardware	2.69	9105 supplies
19278	05/17/2021	May Hardware	4.49	9088 supplies
19278	05/17/2021	May Hardware	7.19	8990 supplies
19278	05/17/2021	May Hardware	7.19	9355 supplies
19278	05/17/2021	May Hardware	13.99	9331 supplies

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
19278	05/17/2021	May Hardware	8.98	9631	supplies
19278	05/17/2021	May Hardware	2.33	9752	supplies
19278	05/17/2021	May Hardware	26.51	9901	supplies
19278	05/17/2021	May Hardware	1.79	9979	supplies
19278	05/17/2021	May Hardware	7.64	9991	supplies
19278	05/17/2021	May Hardware	12.07	9961	supplies
19278	05/17/2021	May Hardware	37.93	9904	supplies
19278	05/17/2021	May Hardware	53.05	10224	supplies
19278	05/17/2021	May Hardware	199.99	10432	supplies
19278	05/17/2021	May Hardware	5.39	10413	supplies
19279	05/17/2021	McCall-Donnelly High	1,475.00	51321	Reimbursement for Officials
19280	05/17/2021	McCoy, Warren	20.00	050521	Reim cell phone
19281	05/17/2021	Meadow Gold Dairy	155.28	111111316	PLMS
19281	05/17/2021	Meadow Gold Dairy	140.22	542641	PLMS
19281	05/17/2021	Meadow Gold Dairy	139.64	543753	PLMS
19281	05/17/2021	Meadow Gold Dairy	155.28	544864	PLMS
19281	05/17/2021	Meadow Gold Dairy	154.70	545981	PLMS
19281	05/17/2021	Meadow Gold Dairy	319.77	111111294	BRMES
19281	05/17/2021	Meadow Gold Dairy	319.77	542644	BRMES
19281	05/17/2021	Meadow Gold Dairy	319.77	543756	BRMES
19281	05/17/2021	Meadow Gold Dairy	319.77	544867	BRMES
19281	05/17/2021	Meadow Gold Dairy	334.83	545984	BRMES
19281	05/17/2021	Meadow Gold Dairy	110.57	111111309	DES
19281	05/17/2021	Meadow Gold Dairy	110.59	542643	DES
19281	05/17/2021	Meadow Gold Dairy	125.65	543755	DES
19281	05/17/2021	Meadow Gold Dairy	140.71	544866	DES
19281	05/17/2021	Meadow Gold Dairy	129.07	545983	DES
19281	05/17/2021	Meadow Gold Dairy	201.63	111111293	MDHS
19281	05/17/2021	Meadow Gold Dairy	156.45	542642	MDHS
19281	05/17/2021	Meadow Gold Dairy	179.04	543754	MDHS
19281	05/17/2021	Meadow Gold Dairy	170.93	544865	MDHS
19281	05/17/2021	Meadow Gold Dairy	163.40	545982	MDHS
19282	05/17/2021	Miner's Grab n Go	184.66	April 2021	Fuel
19283	05/17/2021	Minshall, Meghan	1,697.50	51221	DES Counselor
19284	05/17/2021	Murray Group	2,405.00	0873 April	April 2021 Benefit consulting Fee
19285	05/17/2021	Newcomb, Amy	70.26	51021	Lunch refund
19286	05/17/2021	Norheim Enterprises	9,094.96	190	CBRS services April 2021 - Invoice #190
19286	05/17/2021	Norheim Enterprises	3,132.50	3	HHS Therapeutic services from 12/7/2020 - 5/3/2021 - Invoice #3
19287	05/17/2021	OETC	746.80	252692	Azure Overage Chargers

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
19287	05/17/2021	OETC	682.36	252378	Azure Overage Chargers
19288	05/17/2021	Office Savers Online	115.98	5176	Supplies, cleaner
19288	05/17/2021	Office Savers Online	137.99	5021	supplies, vacuum filter bags
19289	05/17/2021	Olson, Annika	49.28	51121	Reim mileage
19289	05/17/2021	Olson, Annika	440.00	51121-1	Reim NNU 4 credits, ID Public driver Ed Inst Licensing
19290	05/17/2021	Payette Lakes Rec Wa	786.77	05/21-1812	MCC4305 PLMS sewer
19290	05/17/2021	Payette Lakes Rec Wa	393.38	05/21-1811	MCC4304 MDHS#2 sewer
19290	05/17/2021	Payette Lakes Rec Wa	393.38	05/21-1810	MCC4303 MDHS #1 sewer
19290	05/17/2021	Payette Lakes Rec Wa	49.17	05/21-1809	MCC4302 HHS sewer
19290	05/17/2021	Payette Lakes Rec Wa	49.17	05/21-1808	MCC4301 DO sewer
19290	05/17/2021	Payette Lakes Rec Wa	49.17	05/21-1806	MCC4299 MDHS Sewer
19290	05/17/2021	Payette Lakes Rec Wa	49.17	05/21-1805	MCC4298 Maint shop sewer
19290	05/17/2021	Payette Lakes Rec Wa	786.77	05/21-0201	BAR4306 BRMES sewer
19290	05/17/2021	Payette Lakes Rec Wa	49.17	05/21-1807	MCC4300 MDHS #3 sewer
19291	05/17/2021	Pro Nation Healthcar	7,134.20	1752	PT & OT Services 4/16/21 - 4/30/21
19291	05/17/2021	Pro Nation Healthcar	6,970.88	1738	PT & OT services for 4/1/21 - 4/15/21
19292	05/17/2021	Refrigeration Suppli	10,052.00	18219483-0	internet programable temp
19292	05/17/2021	Refrigeration Suppli	59.90	18219182-0	supplies
19292	05/17/2021	Refrigeration Suppli	-469.00	18219838-0	Return internet programmable thermostat, temp and CO2 thermostat
19293	05/17/2021	Riddell -All America	838.33	951371309	Helmet Reconditioning
19294	05/17/2021	Ridley's Family Mark	73.98	MDHS421	April Ridley's Purchases
19294	05/17/2021	Ridley's Family Mark	20.85	671358Kite	supplies
19294	05/17/2021	Ridley's Family Mark	6.79	30708kitch	supplies
19294	05/17/2021	Ridley's Family Mark	44.61	210818Kite	supplies
19294	05/17/2021	Ridley's Family Mark	23.03	300821	supplies
19294	05/17/2021	Ridley's Family Mark	53.08	220944Kite	supplies
19294	05/17/2021	Ridley's Family Mark	6.19	201556kite	supplies
19294	05/17/2021	Ridley's Family Mark	98.81	MDHSApril2	FCS Classroom Supplies
19294	05/17/2021	Ridley's Family Mark	75.28	DESApril21	snacks for testing, math rewards
19295	05/17/2021	Riggers, Brenna	50.00	050521	Cell phone reimbursement
19296	05/17/2021	Riverside Insights,	249.93	074172	1622315 WJ IV Achievement Standard & Extended Form C
19297	05/17/2021	Schoensee, Phillip	50.00	050521	Reim cell phone
19297	05/17/2021	Schoensee, Phillip	20.16	51121	Reim mileage
19298	05/17/2021	School Specialty Inc	596.50	2081272721	Replacement Seat parts
19299	05/17/2021	Shell Fleet Plus	1,416.09	71675845	Fuel
19300	05/17/2021	Shred-It USA -Boise	98.27	8181994907	Shredding service
19301	05/17/2021	Sievers, Rachel	165.00	51121	Reim ISU 3 credits, Preparing to teach during covid
19301	05/17/2021	Sievers, Rachel	60.00	51121-1	Reim NNU 1 credit, Onward: Cultivating Emotional Resilience
19302	05/17/2021	Simplot Partners	3,768.50	216053244	supplies

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
19303	05/17/2021	Star-News	120.00	56275	Paper ads
19304	05/17/2021	StateFire	189.00	9291915	MDHS service call kitchen
19304	05/17/2021	StateFire	189.00	9292005	BRMES service call kitchen
19305	05/17/2021	Swift, Lynn	120.00	51221	Reim NNU- 2 credits Master Educator Premium Alignment
19306	05/17/2021	SYSCO Food Services	240.50	140801374	Supplies - DES
19306	05/17/2021	SYSCO Food Services	237.43	140808429	Supplies - DES
19306	05/17/2021	SYSCO Food Services	273.55	140815492	Supplies - DES
19306	05/17/2021	SYSCO Food Services	241.23	140803121	Supplies - BRMES
19306	05/17/2021	SYSCO Food Services	735.57	140804803	Supplies - BRMES
19306	05/17/2021	SYSCO Food Services	347.68	140808433	Supplies - BRMES
19306	05/17/2021	SYSCO Food Services	714.16	140811868	Supplies - BRMES
19306	05/17/2021	SYSCO Food Services	875.39	140815493	Supplies - BRMES
19306	05/17/2021	SYSCO Food Services	656.67	140801380	Supplies - MDHS
19306	05/17/2021	SYSCO Food Services	543.90	140804812	Supplies - MDHS
19306	05/17/2021	SYSCO Food Services	579.25	140808444	Supplies - MDHS
19306	05/17/2021	SYSCO Food Services	601.59	140811879	Supplies - MDHS
19306	05/17/2021	SYSCO Food Services	587.42	140815504	Supplies - MDHS
19306	05/17/2021	SYSCO Food Services	165.24	140801381	Supplies - PLMS
19306	05/17/2021	SYSCO Food Services	372.40	140808434	Supplies - PLMS
19306	05/17/2021	SYSCO Food Services	218.80	140811869	Supplies - PLMS
19306	05/17/2021	SYSCO Food Services	260.92	140815494	Supplies - PLMS
19307	05/17/2021	Thomas, Timothy	127.24	51221	Reim SRV Principal meeting 5/5/21
19308	05/17/2021	TIAA Commercial Fina	680.75	8129109	Copiers
19308	05/17/2021	TIAA Commercial Fina	1,618.83	8136975	Copiers
19309	05/17/2021	Todd, Nathan	20.00	050521	Reim cell phone
19310	05/17/2021	United Graphic Desig	757.08	1673	MDEF GRANT COVAULT - tshirts
19311	05/17/2021	Verizon Wireless	550.46	9878759000	Cell phone service
19312	05/17/2021	Vibetech Specialties	7,750.00	6323	Wall pads for PLMS
19313	05/17/2021	Walker, Jeffrey	20.00	050521	Reim cell phone
19314	05/17/2021	Xerillion Corporatio	1,988.75	64773	Microsoft Office 365 Licenses
19314	05/17/2021	Xerillion Corporatio	2,445.00	64773-1	Confident cloud advantage systems mgmt
19316	05/17/2021	United Heritage	26.28	COBRA -LAF	COBRA -LAFEE MAR APR
19317	05/20/2021	Idaho Power Processi	9,472.13	051821	Acct#2205728773
19318	05/20/2021	Pine Cove Consulting	1,146.36	11769C	Eaton UPS Battery Backup
19318	05/20/2021	Pine Cove Consulting	7,261.40	11771C	Verkada CD41 Security cameras
19318	05/20/2021	Pine Cove Consulting	8,245.88	11638C	Heartland Security Camera Upgrades
19319	05/20/2021	Y&S Technologies	92,905.26	10861	Lenovo 300e 2nd Gen Laptops - 252 units PC Anywhere Cart - 7 Units 3-year Warranty
19328	05/28/2021	State Department of	100.00	ALT AUTH -	ALT AUTH - WOLF

CHECK CHECK			INVOICE	INVOICE
NUMBER	DATE	VENDOR	AMOUNT	NUMBER DESCRIPTION
202000169	05/13/2021	US Bank Corp 0941	323.56	51321BRMES misc credit card charges
202000169	05/13/2021	US Bank Corp 0941	2,531.07	51321Curr West Music Catalog
202000169	05/13/2021	US Bank Corp 0941	526.63	51321DES District Credit card- office, reading, postage
202000169	05/13/2021	US Bank Corp 0941	-260.00	51321DES2 IASA refund
202000169	05/13/2021	US Bank Corp 0941	1,847.62	51321DO US Bank -April 2021
202000169	05/13/2021	US Bank Corp 0941	425.00	51321DO1 National Assoc of School Nurses Conference - Paying for B Riggers
202000169	05/13/2021	US Bank Corp 0941	16.71	51321HHS Food for students
202000169	05/13/2021	US Bank Corp 0941	139.00	51321HHS1 High School Years - Newsletter - Invoice #43021HV
202000169	05/13/2021	US Bank Corp 0941	108.00	51321HHS2 OptiSigns - Annual subscription
202000169	05/13/2021	US Bank Corp 0941	279.00	51321HHS4 PD HODSDON - Bureau of Education & Research ELA Webinar
202000169	05/13/2021	US Bank Corp 0941	55.00	51321Kitch postage
202000169	05/13/2021	US Bank Corp 0941	86.90	51321Kitch supplies
202000169	05/13/2021	US Bank Corp 0941	790.03	51321MDHS April Credit Card Purchases
202000169	05/13/2021	US Bank Corp 0941	583.50	51321PLMS Supplies
202000169	05/13/2021	US Bank Corp 0941	7.70	51321Sped Mailing of student SpEd records
202000169	05/13/2021	US Bank Corp 0941	51.26	51321SPed1 New tires for SpEd Tandem Bike
202000169	05/13/2021	US Bank Corp 0941	132.50	51321Sped2 EQUIPMENT - PT - 2 hopscotch carpets, 3 jump ropes
202000169	05/13/2021	US Bank Corp 0941	21.39	51321Tech ProBuild
202000169	05/13/2021	US Bank Corp 0941	14.99	51321Tech1 Zoom
202000169	05/13/2021	US Bank Corp 0941	14.85	51421Maint supplies
202000169	05/13/2021	US Bank Corp 0941	40.36	51421Maint dump
202000169	05/13/2021	US Bank Corp 0941	1,482.94	51421Maint Washer and dryer for DES
202000169	05/13/2021	US Bank Corp 0941	50.00	51421Maint Timedox
202000170	05/25/2021	EFTPS	4,456.32	20210525AD Payroll accrual
202000170	05/25/2021	EFTPS	799.16	20210525AD Payroll accrual
202000170	05/25/2021	EFTPS	49,513.24	20210525AD Payroll accrual
202000170	05/25/2021	EFTPS	45,752.85	20210525AD Payroll accrual
202000170	05/25/2021	EFTPS	10,700.30	20210525AD Payroll accrual
202000170	05/25/2021	EFTPS	45,752.85	20210525AF Payroll accrual
202000170	05/25/2021	EFTPS	10,700.30	20210525AF Payroll accrual
202000177	05/25/2021	EFTPS	35.62	20210525BD Payroll accrual
202000177	05/25/2021	EFTPS	163.48	20210525BD Payroll accrual
202000177	05/25/2021	EFTPS	38.23	20210525BD Payroll accrual
202000177	05/25/2021	EFTPS	163.48	20210525BF Payroll accrual
202000177	05/25/2021	EFTPS	38.23	20210525BF Payroll accrual
202000177	05/25/2021	EFTPS	59.58	20210525CD Payroll accrual
202000177	05/25/2021	EFTPS	57.35	20210525CD Payroll accrual
202000177	05/25/2021	EFTPS	13.41	20210525CD Payroll accrual
202000177	05/25/2021	EFTPS	57.35	20210525CF Payroll accrual

<u>CHECK</u>	<u>CHECK</u>		<u>INVOICE</u>	<u>INVOICE</u>	
<u>NUMBER</u>	<u>DATE</u>	<u>VENDOR</u>	<u>AMOUNT</u>	<u>NUMBER</u>	<u>DESCRIPTION</u>
202000177	05/25/2021	EFTPS	13.41	20210525CF	Payroll accrual
		Totals for checks	573,309.30		

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
100	General M & O	160,416.81	-500.00	240,949.83	400,866.64
220	Forest Reserve Fund	0.00	0.00	1,071.34	1,071.34
231	Local Special Projects	0.00	0.00	1,189.90	1,189.90
232	Local Special Projects	0.00	0.00	468.00	468.00
241	Driver's Education	944.05	0.00	2,110.86	3,054.91
243	Professional Technical - State	0.00	0.00	372.84	372.84
245	State Technology	0.00	0.00	92,905.26	92,905.26
246	Safe & Drug Free Schools	0.00	0.00	7,261.40	7,261.40
251	Title I-A	1,145.79	0.00	0.00	1,145.79
257	IDEA Part B School-Age	2,659.01	0.00	2,261.95	4,920.96
258	IDEA Part B Pre-School	134.12	0.00	0.00	134.12
260	School Based Medicaid	0.00	0.00	32,053.31	32,053.31
271	Title II-A - Teacher Quality	170.59	0.00	360.30	530.89
273	Title IV-A - Safe & Drug Free	0.00	0.00	3,132.50	3,132.50
290	Child Nutrition Fundhild Nutri	2,871.07	70.26	21,260.11	24,201.44
***	Fund Summary Totals ***	168,341.44	-429.74	405,397.60	573,309.30

***** End of report *****

SUMMARY STATEMENT 2020 - 2021 REVENUE AND EXPENSE

GENERAL FUND

Ending May 31, 2021

GENERAL M & O FUND							
REVENUES	Prior Year Actual 2017-2018	Prior Year Actual 2018-2019	Prior Year Actual 2019-2020	Current Budget 2020-2021	Activity FY to Date 2020-2021	Unexpended Balance 2020-2021	Percentage FY to Date 2020-2021
Beginning Balances	4,005,975	4,071,732	4,859,512	5,512,515	-	5,512,515	0.00%
Local Tax Revenue	5,696,727	5,653,920	5,780,441	5,689,255	3,972,444	1,716,811	69.82%
Other Local	148,974	143,325	243,405	101,500	40,091	61,409	39.50%
County Revenue	4,000	-	-	-	-	-	
State Revenue	7,193,043	7,983,144	8,694,198	8,652,743	8,725,639	(72,896)	100.84%
Federal Revenue	8,164	9,108	7,624	-	418,675	(418,675)	
Other Sources					-	-	
Totals	17,056,883	17,861,229	19,585,180	19,956,013	13,156,849	6,799,164	65.93%
EXPENDITURES	Prior Year Actual 2017-2018	Prior Year Actual 2018-2019	Prior Year Actual 2019-2020	Current Budget 2020-2021	Activity FY to Date 2020-2021	Unexpended Balance 2020-2021	Percentage FY to Date 2020-2021
Salaries	7,334,249	7,708,210	8,408,260	8,655,107	6,641,477	2,013,630	76.73%
Benefits	2,416,504	2,622,861	2,904,514	3,155,170	2,274,423	880,747	72.09%
Purchased Services	1,693,048	1,874,000	1,989,391	2,306,834	2,200,652	106,182	95.40%
Supplies & Materials	556,103	553,160	532,407	580,150	306,432	273,718	52.82%
Capital Outlay	109,720	160,999	171,365	252,300	184,766	67,534	73.23%
Debt Retirement						-	
Insurance & Judgments	57,952	60,605	66,728	67,000	65,219	1,781	97.34%
Transfers (net)	816,745	21,882	-	30,000	-	-	
Contingency Reserve			-	25,000			
Unappropriated Balances	4,072,562	4,859,512	5,512,515	4,884,452	-	-	
Totals	17,056,883	17,861,229	19,585,180	19,956,013	11,672,969	3,343,592	58.49%

OTHER FUND SUMMARY REPORT

McCall Donnelly School District #421

Ending May, 2021

Summary Statement --Other Funds --Revenue and Expense

FUND	Account	Budget	Monthly Activity	FY to Date Activity	Unexpended Balance	FY to Date Percent
220 - Federal Forest Fund	Revenue	2,000.00	348,733.40	349,058.32	(347,058.32)	17452.92%
	Expense	265,000.00	(491.16)	109,844.19	155,155.81	41.45%
231 - MDEF Grant	Revenue	27,646.00		27,646.00	-	100.00%
	Expense	27,646.00	1,189.90	254,458.60	(226,812.60)	920.42%
232 - Dual Credit/AO	Revenue	4,945.00	120.00	12,390.00	(7,445.00)	250.56%
	Expense	4,945.00	468.00	16,596.42	(11,651.42)	335.62%
241 - Driver Education	Revenue	22,000.00	7,045.00	31,412.07	(9,412.07)	142.78%
	Expense	26,118.00	7,417.93	26,709.77	(591.77)	102.27%
243 - State Professional Technical	Revenue	33,579.00	-	35,653.00	(2,074.00)	106.18%
	Expense	33,579.00	372.84	33,186.16	392.84	98.83%
245 - State Instructional Technology	Revenue	158,000.00	23,413.00	118,047.00	39,953.00	74.71%
	Expense	205,400.00	92,905.26	150,815.25	54,584.75	73.43%
246 - State Substance Abuse	Revenue	16,000.00	-	10,519.80	5,480.20	65.75%
	Expense	16,000.00	7,261.40	15,463.89	536.11	96.65%
251 - Title I-A	Revenue	119,406.00	30,419.36	87,863.22	31,542.78	73.58%
	Expense	119,406.00	9,618.77	91,883.56	27,522.44	76.95%
252 - ESSERF Funds	Revenue	126,199.00	106,580.00	127,017.00	(818.00)	100.65%
	Expense	126,199.00	-	109,604.00	16,595.00	86.85%
257 - IDEA Part B School Age	Revenue	224,550.00	67,905.58	200,684.29	23,865.71	89.37%
	Expense	224,550.00	17,423.98	164,536.79	60,013.21	73.27%
258 - IDEA Part B - Preschool	Revenue	8,109.00	2,536.64	9,467.98	(1,358.98)	116.76%
	Expense	8,109.00	968.71	9,438.08	(1,329.08)	116.39%
260 - School Based Medicaid	Revenue	170,000.00	3,884.78	109,353.02	60,646.98	64.33%
	Expense	170,000.00	32,053.31	215,747.79	(45,747.79)	126.91%
262 - Title VI-B Rural Education	Revenue	23,207.00	-	21,936.00	1,271.00	94.52%
	Expense	23,207.00	-	21,936.00	1,271.00	94.52%
271 - Title II-A	Revenue	20,015.00	8,561.80	17,058.33	2,956.67	85.23%
	Expense	20,015.00	1,307.28	18,630.93	1,384.07	93.08%
273 - Title IV-A	Revenue	12,602.00	-	2,537.50	10,064.50	20.14%
	Expense	12,602.00	3,132.50	7,065.50	5,536.50	56.07%
289 - Non- ESSERF - Blended Learning	Revenue	119,468.00	-	119,468.00	-	100.00%
	Expense	119,468.00	-	103,698.45	15,769.55	86.80%
290 - Food Services	Revenue	376,056.00	78,061.12	263,807.44	112,248.56	70.15%
	Expense	377,605.00	42,247.48	335,688.40	41,916.60	88.90%
310 - Debt Services	Revenue	2,379,200.00	20,243.69	1,651,182.03	728,017.97	69.40%
	Expense	2,379,200.00	-	2,333,700.00	45,500.00	98.09%
410 - Major Maintenance	Revenue	12,000.00	-	3,141.44	8,858.56	26.18%
	Expense	215,000.00	-	116,506.39	98,493.61	54.19%
710 - MSDS EE Scholarship	Revenue	1,500.00	171.00	1,742.00	(242.00)	116.13%
	Expense	1,500.00	-	1,000.00	500.00	66.67%
720 - Neisinger Scholarship	Revenue	200.00	-	74.94	125.06	37.47%
	Expense	1,000.00	-	1,000.00	-	100.00%
730- DES Scholarship	Revenue	1,000.00	110.00	1,098.00	(98.00)	109.80%
	Expense	1,000.00	-	-	1,000.00	0.00%
Totals	Revenue	3,857,682.00	697,785.37	3,201,157.38	656,524.62	82.98%
	Expense	4,377,549.00	215,876.20	4,137,510.17	240,038.83	94.52%

MDSD #421 BUDGET OVRAGE REPORT - FISCAL YEAR 2021 - May		Amount of Overage from Budgeted Amount									
Account Number	Description	October	November	December	January	February	March	April	May	June	Total Overage
100E515000300401	Purchased Services - MDHS - Naviance subscription	-	-	-	-	-	3,781.36	72.00	68.40	-	3,921.76
100E611000400401	Supplies-Materials - Counseling - MDHS	-	-	-	-	-	-	622.08	-	-	622.08
100E632000200000	Benefits - Master Educator Premium - Did not include in budget benefit cost on MEP payments - SDE funded	-	-	-	-	-	-	5,794.30	1,035.01	-	6,829.31
100E656000300000	Admin Techn - Purchased Services	-	-	-	-	-	-	-	3,088.28	-	3,088.28
100E656000315000	Admin Techn - Other Prof Services - Cell phone upgrade	-	-	-	-	-	-	784.76	113.62	-	898.38
100E661000550602	Custodial Equipment - PLMS	-	-	-	535.48	-	-	-	-	-	535.48
100E663000320401	Purchased Services - NSO - MDHS - Fire system software/School Dude subscription increase	-	-	-	-	-	-	1,175.10	-	-	1,175.10
100E663000320491	Purchased Services - NSO - HHS - Fire system software/School Dude subscription increase	-	-	-	-	-	-	1,039.32	-	-	1,039.32
100E664000320102	Maintenance - SO - DES - Purchased Srvc - DES fire clean up and repair; insurance deductible	5,345.45	-	-	-	-	-	-	-	-	5,345.45
100E665000550102	Maintenance - Equipment - DES	-	-	-	-	-	-	-	1,082.94	-	1,082.94
100E665000320491	Maintenance - Grounds - HHS - Purchased Srvc - Fencing	844.50	-	-	-	-	-	-	-	-	844.50
100E665000400602001	Supplies-Materials - Sabala	-	-	-	520.47	-	-	-	-	-	520.47
100E665000550401	Equipment - Grounds - MDHS - Angle broom and parts for skid	-	-	-	-	-	-	2,535.78	-	-	2,535.78
100E683000329000	General Transporation Maintenance - Work on Operations Truck - 2003 Dodge	-	-	-	-	-	-	1,202.05	-	-	1,202.05
220E512000550000	Forest Funds - Music Equipment - Over due to cost of approved piano donation and cost	753.78	78.94	-	-	924.94	-	-	-	-	1,757.66
220E515000550000	Forest Funds - Equipment - Activity Bus Purchase-Replacement	-	-	-	43,591.00	(1,500.00)	-	-	-	-	42,091.00
232E515000440000	Ad Opportunities - AP Exams - Partially offset by revenue rcvd for dual credit offerings	-	-	-	6,399.00	4,784.42	-	-	-	-	11,183.42
410E664000535101	Major Maintenance - Building Components - BRMES - Wainscotting and building repair - more damage	9,577.36	6,970.80	-	-	-	-	-	-	-	16,548.16
100E682000346401	ExtraCurricular Transportation - Sports	-	-	-	-	-	-	-	3,369.01	-	3,369.01
100E531000111000	Interscholastic Coaching Salaries	-	-	-	-	-	-	-	20,687.36	-	20,687.36
100E651000316000	Business Operations - Purchased Services	-	-	-	-	-	-	-	680.31	-	680.31
241E515000111210	Drivers Education - Salaries	-	-	-	-	-	-	-	1,093.22	-	1,093.22
241E515000300210	Drivers Education - Purchased Services	-	-	-	-	-	-	-	1,875.00	-	1,875.00
<i>(Any budget account over budget by \$500 or more)</i>											128,926.04

General Fund	54,377.58
Other Funds	74,548.46
	128,926.04

Description: SBAA Entity 401 Check Request Report - Check Request Report

Bank Account: MDHS Checking (Us Bank Na)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By	
<u>Description</u>		<u>1099</u>			<u>Invoice Amount</u>	<u>Invoice Number</u>	<u>Invoice Date</u>		
<u>General Ledger Account Distribution</u>				<u>Accounting Amount</u>					
000023245	000026624	114.20		04/05/2021	A Plus Awards		04/05/2021	04/30/2021	Bevill, Lauren
	JV GBB Awards		YES		39.75	31303		03/17/2021	
	750 L 417000 932 401 000				39.75				
	VAR GBB Awards		YES		49.50	31303		03/17/2021	
	750 L 417000 921 401 000				49.50				
	State Trophy Engrave		YES		15.00	31303		03/17/2021	
	750 L 417000 921 401 000				15.00				
	Shipping and Handling		YES		9.95	31303		03/17/2021	
	750 L 417000 921 401 000				9.95				
000023246	000026620	545.97		04/05/2021	BSN Sports		04/05/2021	04/30/2021	Bevill, Lauren
	G Series Package				310.00	912085158		04/23/2021	
	750 L 417000 928 401 000				310.00				
	Dudle WT12YFP Yellow, 3 DZ				235.97	912085170		04/23/2021	
	750 L 417000 936 401 000				235.97				
000023247	000026622	450.00		04/05/2021	Business Pros of America		04/05/2021	04/30/2021	Bevill, Lauren
	BPA Nationals, Chapter 22-0101				450.00	5693		03/30/2021	
	750 L 417000 873 401 000				450.00				
000023248	000026625	2,233.51		04/05/2021	Hansen, Cody		04/05/2021	04/30/2021	Bevill, Lauren
	REIM: GBB State Tournament				2,233.51				
	750 L 417000 932 401 000				2,233.51				
000023249	000026621	33.73		04/05/2021	May Hardware		04/05/2021	04/30/2021	Bevill, Lauren
	Shop Supplies				17.75	8822		03/31/2021	
	750 L 417000 881 401 000				17.75				
	Drama Supplies				15.98	8735		03/30/2021	
	750 L 417000 875 401 000				15.98				
000023250	000026623	31.73		04/05/2021	Stanley, Forrest		04/05/2021	04/30/2021	Bevill, Lauren
	REIM: NFHS Officials Training				31.73	211735		03/10/2021	
	750 L 417000 920 401 000				31.73				
000023251	000026647	1,761.50		04/06/2021	ImprintCity		04/06/2021	04/30/2021	Bevill, Lauren
	Team Gear Imprinting				1,761.50	48496		04/01/2021	
	750 L 417000 928 401 000				1,761.50				
000023252	000026711	1,381.07		04/08/2021	Bucks Bags		04/08/2021	04/30/2021	Bevill, Lauren
	Track Jerseys and Printing				1,381.07	D-22856		04/02/2021	
	750 L 417000 912 401 000				434.47				
	750 L 417000 937 401 000				946.60				
000023253	000026712	408.00		04/08/2021	IHSAA		04/08/2021	04/30/2021	Bevill, Lauren
	WR State Tournament Admission				408.00	A 3054		03/04/2021	
	750 L 417000 921 401 000				408.00				

Bank Account: MDHS Checking (Us Bank Na)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution				Accounting Amount				
000023254	000026719	100.00		04/09/2021	Council Greens Golf Course	04/09/2021	04/30/2021	Bevill, Lauren
	Greens Fee				100.00		04/09/2021	
	750 L 417000 935 401 000				100.00			
000023255	000026755	108.84		04/12/2021	Idaho State Tax Commission	04/12/2021	04/30/2021	Bevill, Lauren
	March Tax Collectd				108.84			
	750 L 417000 866 401 000				108.84			
000023256	000026756	25.08		04/12/2021	McCall City of	04/12/2021	04/30/2021	Bevill, Lauren
	LOT Tax Collected Jan, Feb, March 2021				25.08			
	750 L 417000 866 401 000				25.08			
000023257	000026763	100.00		04/14/2021	Clay, Amie	04/14/2021	04/30/2021	Bevill, Lauren
	Track Timer, Payette 4/2				100.00			
	750 L 417000 920 401 000				100.00			
000023258	000026759	126.60		04/14/2021	Hietala, Larry	04/14/2021	04/30/2021	Bevill, Lauren
	REIM: River Bend Golf Course Greens Fee				111.00		04/05/2021	
	750 L 417000 935 401 000				111.00			
	REIM: Roling Hills Golf Course Greens Fee				15.60		04/12/2021	
	750 L 417000 935 401 000				15.60			
000023259	000026762	100.00		04/14/2021	Jackson, David	04/14/2021		Bevill, Lauren
	Track Timer, Payette 4/2				100.00			
	750 L 417000 920 401 000				100.00			
000023260	000026758	75.00		04/14/2021	Kamah High School	04/14/2021	04/30/2021	Bevill, Lauren
	Track Meet Entry Fee				75.00		04/14/2021	
	750 L 417000 920 401 000				75.00			
000023261	000026760	100.00		04/14/2021	Stanley, Forrest	04/14/2021	04/30/2021	Bevill, Lauren
	Track Official, Payette 4/2				100.00			
	750 L 417000 920 401 000				100.00			
000023262	000026761	100.00		04/14/2021	Wardle, Luke	04/14/2021	04/30/2021	Bevill, Lauren
	Track Timer, Payette 4/2				100.00			
	750 L 417000 920 401 000				100.00			
000023263	000026764	68.66		04/14/2021	Ridley's Family Markets	04/14/2021	04/30/2021	Bevill, Lauren
	Boosters Winter Awards Supplies				68.66		03/10/2021	
	750 L 417000 864 401 000				68.66			
000023264	000026952	188.82		04/19/2021	Meadow Gold Dairy	04/19/2021	04/30/2021	Bevill, Lauren
	Milk				62.94 537446		03/05/2021	
	750 L 417000 886 401 000				62.94			
	Milk				62.94 538490		03/12/2021	
	750 L 417000 886 401 000				62.94			
	Milk				62.94 540574		03/26/2021	
	750 L 417000 886 401 000				62.94			

Bank Account: MDHS Checking (Us Bank Na)

Check Mbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution		Accounting Amount						
000023265	000026951	317.94		04/19/2021	Printshop	04/19/2021	04/30/2021	Bevill, Lauren
	Drama Shirt Printing		317.94				04/17/2021	
	750 L 417000 875 401 000		317.94					
000023266	000027026	9.98		04/22/2021	C&M Lumber Company Inc	04/22/2021	04/30/2021	Bevill, Lauren
	Shop Supplies		9.98	447745			04/19/2021	
	750 L 417000 881 401 000		9.98					
000023267	000027025	425.00		04/22/2021	Geoffrey Hill	04/22/2021		Bevill, Lauren
	Deposit: 2021 Homecoming Dance		425.00					
	750 L 417000 867 401 000		425.00					
000023268	000027024	1,455.00		04/22/2021	US Bank Corp 0941	04/22/2021	04/30/2021	Bevill, Lauren
	Hometown Pizza, BPA meeting supplies		59.87				03/09/2021	
	750 L 417000 873 401 000		59.87					
	McCall Craftworks, project supplies		77.37				03/10/2021	
	750 L 417000 889 401 000		77.37					
	Amazon, practice golf balls		249.90				03/11/2021	
	750 L 417000 908 401 000		249.90					
	Custom Ink, golf team jerseys		593.21				03/15/2021	
	750 L 417000 935 401 000		593.21					
	PNTA, drama supplies		25.97				03/16/2021	
	750 L 417000 875 401 000		25.97					
	Custom Ink, golf team jerseys		20.14				03/18/2021	
	750 L 417000 935 401 000		20.14					
	Amazon, cheer uniform parts		19.99				03/16/2021	
	750 L 417000 926 401 000		19.99					
	Zoom, drama subscription		14.99				03/24/2021	
	750 L 417000 875 401 000		14.99					
	Amazon, industrial arts supplies		99.99				03/29/2021	
	750 L 417000 881 401 000		99.99					
	Amazon, industrial arts supplies		266.58					
	750 L 417000 881 401 000		266.58					
	Amazon, drama supplies		26.99					
	750 L 417000 875 401 000		26.99					
000023269	000027028	604.34		04/26/2021	BSN Sports	04/26/2021		Bevill, Lauren
	Baseball Hats		478.08	912329490			04/14/2021	
	750 L 417000 934 401 000		478.08					
	Baseball Hats		126.26	912329494			04/14/2021	
	750 L 417000 934 401 000		126.26					
000023270	000027029	364.30		04/26/2021	McU Sports	04/26/2021	04/30/2021	Bevill, Lauren
	Athletic Director Supplies		364.30	156908			04/22/2021	
	750 L 417000 921 401 000		364.30					
000023271	000027027	208.13		04/26/2021	Sorensen, Bradford	04/26/2021	04/30/2021	Bevill, Lauren
	REIM: Albertsons, golf supplies		51.14				04/24/2021	
	750 L 417000 935 401 000		51.14					

Bank Account: MDHS Checking (Us Bank Na)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
<u>Description</u>		<u>1099</u>	<u>Invoice Amount</u>	<u>Invoice Number</u>	<u>Invoice Date</u>			
<u>General Ledger Account Distribution</u>		<u>Accounting Amount</u>						
000023271	000027027				...			
	REIM: Centennial Golf Course, Greens Fees		156.99				04/24/2021	
	750 L 417000 935 401 000		156.99					
000023272	000027030	600.00		04/26/2021	River Birch Golf Course		04/26/2021	Bevill, Lauren
	District Golf Tournament		600.00					
	750 L 417000 920 401 000		600.00					
					28 Check Requests for MDHS Checking			
		12,037.40			Net Amount of Check Requests for MDHS Checking			
		114.20			1099 Amount of Check Requests for MDHS Checking			
					Grand Totals			
					28 Check Requests			
		12,037.40			Net Amount of Check Requests			
		114.20			1099 Amount of Check Requests			

* A void check record exists for this check.

***** End of report *****

Description: SBAA Entity 602 Check Request Report - ASB Check Request Report

Bank Account: PLMS Checking (Us Bank Na)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution		Accounting Amount						
000006124	000026708	58.20		04/08/2021	Idaho State Tax Commission	04/08/2021	04/30/2021	Campbell, Sally
	March Sales Tax		58.20					
	750 L 417000 866 602 000		58.20					
000006125	000026709	34.39		04/08/2021	McCall City of	04/08/2021	04/30/2021	Campbell, Sally
	Q1 2021 Sales Tax		34.39					
	750 L 417000 866 602 000		34.39					
000006126	000026710	74.15		04/08/2021	Treasure Valley Coffee	04/08/2021	04/30/2021	Campbell, Sally
	Coffee		74.15	2160:07245846		03/09/2021		
	750 L 417000 401 602 000		74.15					
000006127	000026811	8.24 *		04/15/2021	Gudmundsen, Claire	04/15/2021	04/15/2021	Campbell, Sally
	Reim Viking Java Cafe supplies		8.24	Ridley's 4/9/21				
	750 L 417000 945 602 000		8.24					
000006127	000026821	8.24	VOID	04/15/2021	Gudmundsen, Claire	04/15/2021	04/15/2021	Campbell, Sally
	Reim Viking Java Cafe supplies		8.24	Ridley's 4/9/21				
	750 L 417000 945 602 000		8.24					
000006128	000026813	15.76 *		04/15/2021	Ridley's Family Markets	04/15/2021	04/15/2021	Campbell, Sally
	Viking Java Cafe' supplies		15.76					
	750 L 417000 945 602 000		15.76					
000006128	000026819	15.76	VOID	04/15/2021	Ridley's Family Markets	04/15/2021	04/15/2021	Campbell, Sally
	Viking Java Cafe' supplies		15.76					
	750 L 417000 945 602 000		15.76					
000006129	000026812	20.31 *		04/15/2021	Swift, Ryan	04/15/2021	04/15/2021	Campbell, Sally
	Reim T&F supplies		20.31	May Hardware				
	750 L 417000 912 602 000		20.31					
000006129	000026817	20.31	VOID	04/15/2021	Swift, Ryan	04/15/2021	04/15/2021	Campbell, Sally
	Reim T&F supplies		20.31	May Hardware				
	750 L 417000 912 602 000		20.31					
000006130	000026814	183.25 *		04/15/2021	US Bank Na	04/15/2021	04/15/2021	Campbell, Sally
	Plastic Easter Eggs		21.96	WalMart 3/25/21				
	750 L 417000 401 602 000		21.96					
	Candy for St. Patrick's Day activities		44.00	RiteAid 3/17/21				
	750 L 417000 940 602 000		44.00					
	St. Patrick's Day activities supplies		107.30	Amazon 3/10/21				
	750 L 417000 940 602 000		107.30					
	Spotify		9.99			03/15/2021		
	750 L 417000 401 602 000		9.99					

* A void check record exists for this check.

Bank Account: PLMS Checking (Us Bank Na)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution		Accounting Amount						
000006130	000026815	183.25	VOID	04/15/2021	US Bank Na	04/15/2021	04/15/2021	Campbell, Sally
	Plastic Easter Eggs					21.96	WalMart 3/25/21	
	750 L 417000 401 602 000					21.96		
	Candy for St. Patrick's Day activities					44.00	RiteAid 3/17/21	
	750 L 417000 940 602 000					44.00		
	St. Patrick's Day activities supplies					107.30	Amazon 3/10/21	
	750 L 417000 940 602 000					107.30		
	Spotify					9.99		03/15/2021
	750 L 417000 401 602 000					9.99		
000006131	000026822	8.24		04/15/2021	Gudmundsen, Claire	04/15/2021	04/30/2021	Campbell, Sally
	Reim Viking Java Cafe supplies					8.24	Ridley's 4/9/21	
	750 L 417000 945 602 000					8.24		
000006132	000026820	15.76		04/15/2021	Ridley's Family Markets	04/15/2021	04/30/2021	Campbell, Sally
	Viking Java Cafe' supplies					15.76		
	750 L 417000 945 602 000					15.76		
000006133	000026818	20.31		04/15/2021	Swift, Ryan	04/15/2021	04/30/2021	Campbell, Sally
	Reim T&F supplies					20.31	May Hardware	
	750 L 417000 912 602 000					20.31		
000006134	000026816	183.25		04/15/2021	US Bank Na	04/15/2021	04/30/2021	Campbell, Sally
	Plastic Easter Eggs					21.96	WalMart 3/25/21	
	750 L 417000 401 602 000					21.96		
	Candy for St. Patrick's Day activities					44.00	RiteAid 3/17/21	
	750 L 417000 940 602 000					44.00		
	St. Patrick's Day activities supplies					107.30	Amazon 3/10/21	
	750 L 417000 940 602 000					107.30		
	Spotify					9.99		03/15/2021
	750 L 417000 401 602 000					9.99		

15 Check Requests for PLMS Checking
4 Void(s)
394.30 Net Amount of Check Requests for PLMS Checking
0.00 1099 Amount of Check Requests for PLMS Checking

Grand Totals
15 Check Requests
4 Void(s)
394.30 Net Amount of Check Requests
0.00 1099 Amount of Check Requests

* A void check record exists for this check.

***** End of report *****

Description: SBAA Entity 101 Check Request Report - ASB Check Register Report

Bank Account: BRME Checking (Us Bank Na)

<u>Check Nbr</u>	<u>Check ID</u>	<u>Amount</u>	<u>Void</u>	<u>Check Date</u>	<u>Vendor</u>	<u>Prt/Pst Dt</u>	<u>Stmt Date</u>	<u>Entered By</u>
<u>General Ledger Account Distribution</u>				<u>1099</u>	<u>Invoice Amount</u>	<u>Invoice Number</u>	<u>Invoice Date</u>	
<u>Description</u>				<u>Accounting Amount</u>				
000002308	000026757	200.00		04/13/2021	US Bank Na	04/13/2021	04/30/2021	Frederick, Jodi
Credit Card Sunshine Anderegg wedding						200.00	04132021	04/13/2021
750 L 417000 303 101 000						200.00		

Grand Totals

	1 Check Requests
200.00	Net Amount of Check Requests
0.00	1099 Amount of Check Requests

* A void check record exists for this check.

***** End of report *****

Description: SBAA Entity 102 Check Request Report - ASB Check Request Report

Bank Account: DES Checking (Us Bank Na)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
<u>Description</u>		<u>1099</u>		<u>Invoice Amount</u>		<u>Invoice Number</u>	<u>Invoice Date</u>	
<u>General Ledger Account Distribution</u>				<u>Accounting Amount</u>				
000002053	000026619	19.47		04/01/2021	Herbst, Virginia		04/01/2021	Davenport, Wendy
	reimbursement for kindness campaign					19.47	33121	03/31/2021
	750 L 417000 306 102 000					19.47		
000002054	000026947	629.45		04/19/2021	US Bank Na		04/19/2021	Davenport, Wendy
	4th building material for birdhouses				YES	272.02	53537767	04/02/2021
	750 L 417000 308 102 000					272.02		
	books for 5th - Chinook Salmon					357.43	4221	04/02/2021
	750 L 417000 309 102 000					357.43		
000002055	000027031	40.28		04/27/2021	Idaho Spring Water Co.		04/27/2021	Davenport, Wendy
	staff water				YES	40.28	42521	04/25/2021
	750 L 417000 401 102 000					40.28		
					3 Check Requests for DES Checking			
		689.20			Net Amount of Check Requests for DES Checking			
		312.30			1099 Amount of Check Requests for DES Checking			
					Grand Totals			
					3 Check Requests			
		689.20			Net Amount of Check Requests			
		312.30			1099 Amount of Check Requests			

* A void check record exists for this check.

***** End of report *****

Description: SBAA Entity 491 Check Request Report - ASB Check Request Report

Bank Account: HHS Checking (Us Bank Na)

Check Mbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution		Accounting Amount						
000000132	000026810	37.56		04/15/2021	US Bank Na	04/15/2021	04/30/2021	Butler, Christine A.
Snacks for finals			37.56					
750 L 417000 201 491 000			37.56					

Grand Totals

	1	Check Requests
37.56		Net Amount of Check Requests
0.00		1099 Amount of Check Requests

* A void check record exists for this check.

***** End of report *****

Description: SBAA Entity 401 Acct. Receipt/Disbursement Summary Rpt - ASB Board Summary Report

Account	Description	Apr. 1, 2021	Posted SBAA	Posted SBAA	Apr. 30, 2021
		Beginning Balance	Receipts	Disbursements	Ending Balance
750 A 111000 101 401 000	Cash/Cash/US Bank Checking	40,409.24	14,309.85	-12,037.40	42,681.69
750 A 111000 103 401 000	Cash/Cash-Savings/US Bank Savings	10.78	6.00	0.00	16.78
750 A 111000 103 401 003	Cash/Cash-Savings/Savings	13,750.01	-5.95	0.00	13,744.06
750 A 111000 104 401 000	Cash/Cash - CD/US Bank CD	0.00	0.00	0.00	0.00
750 A 111000 105 401 000	Cash/Cash - CD 2/ID First CD	0.00	0.00	0.00	0.00
750 A 111000 106 401 000	Cash/LGIP Savings 3634	100,643.71	0.00	17.65	100,661.36
750 A 111000 879 401 000	Cash/Petty Cash/Petty Cash	939.00	0.00	0.00	939.00
Total Asset Accounts:		155,752.74	14,309.90	-12,019.75	158,042.89
750 L 111000 879 401 000	Cash/Petty Cash/Petty Cash	0.00	0.00	0.00	0.00
750 L 417000 000 401 000	Student Body Ac/Out of District Student Travel	0.00	0.00	0.00	0.00
750 L 417000 120 401 000	Student Body Ac/Music/Music	-671.50	0.00	0.00	-671.50
750 L 417000 202 401 000	Student Body Ac/Spanish/Spanish	0.00	0.00	0.00	0.00
750 L 417000 303 401 000	Student Body Ac/Sunshine Fund/Sunshine Fund	-244.69	-100.00	0.00	-344.69
750 L 417000 401 401 000	Student Body Ac/General/General	-14,045.74	0.00	0.00	-14,045.74
750 L 417000 407 401 000	Student Body Ac/Science Club/Science Club	-227.87	0.00	0.00	-227.87
750 L 417000 864 401 000	Student Body Ac/MDJSD: Athletic/MDHS Booster	-1,568.75	-520.00	293.66	-1,795.09
750 L 417000 865 401 000	Student Body Ac/Postage/Postage	-68.14	0.00	0.00	-68.14
750 L 417000 866 401 000	Student Body Ac/Sales Tax/Sales Tax	-181.09	-70.37	133.92	-117.54
750 L 417000 867 401 000	Student Body Ac/Class of 2017/Class of 2022	-3,237.22	-943.78	425.00	-3,756.00
750 L 417000 868 401 000	Student Body Ac/Class of 2018/Class of 2023	-1,100.00	0.00	0.00	-1,100.00
750 L 417000 869 401 000	Student Body Ac/Class of 2019/Class of 2024	-1,100.00	0.00	0.00	-1,100.00
750 L 417000 870 401 000	Student Body Ac/Class of 2020/Class of 2020	-100.00	0.00	0.00	-100.00
750 L 417000 871 401 000	Student Body Ac/Class of 2021/Class of 2021	-1,511.87	0.00	0.00	-1,511.87
750 L 417000 872 401 000	Student Body Ac/ASB Senate/ASB Senate	-1,598.49	-8.00	0.00	-1,606.49
750 L 417000 873 401 000	Student Body Ac/BPA/BPA	-631.76	0.00	509.87	-121.89
750 L 417000 874 401 000	Student Body Ac/Counseling/Counseling	-4,158.31	-15.00	0.00	-4,173.31
750 L 417000 875 401 000	Student Body Ac/Drama/Drama	-2,332.68	0.00	401.87	-1,930.81
750 L 417000 876 401 000	Student Body Ac/Science/Science	0.00	0.00	0.00	0.00
750 L 417000 877 401 000	Student Body Ac/Family Consumer/Family Consumer S	-2,777.80	0.00	0.00	-2,777.80
750 L 417000 878 401 000	Student Body Ac/French Club/French Club	-543.27	0.00	0.00	-543.27
750 L 417000 879 401 000	Student Body Ac/Petty Cash/Petty Cash	-1,017.95	0.00	0.00	-1,017.95
750 L 417000 881 401 000	Student Body Ac/Industrial Arts/Industrial Arts	-4,810.22	-420.00	394.30	-4,835.92
750 L 417000 882 401 000	Student Body Ac/Interact Club/Interact Club	0.00	0.00	0.00	0.00
750 L 417000 883 401 000	Student Body Ac/Lost Books/Lost Books	-2,080.49	-10.00	0.00	-2,090.49
750 L 417000 884 401 000	Student Body Ac/NHS/National Honor Society	-1,524.86	0.00	0.00	-1,524.86
750 L 417000 885 401 000	Student Body Ac/Scholarships/Scholarships	-7,108.24	0.00	0.00	-7,108.24

Account	Description	Apr. 1, 2021	Posted SBAA	Posted SBAA	Apr. 30, 2021
		Beginning Balance	Receipts	Disbursements	Ending Balance
750 L 417000 886 401 000	Student Body Ac/Weight Room/Weight Room	-1,126.64	0.00	188.82	-937.82
750 L 417000 887 401 000	Student Body Ac/Yearbook/Yearbook	-4,723.82	-256.50	0.00	-4,980.32
750 L 417000 888 401 000	Student Body Ac/Greenhouse/Greenhouse	0.00	0.00	0.00	0.00
750 L 417000 889 401 000	Student Body Ac/Art Club/Art Club	-351.13	0.00	77.37	-273.76
750 L 417000 891 401 000	Student Body Ac/iClub/iClub	-1,936.16	0.00	0.00	-1,936.16
750 L 417000 892 401 000	Student Body Ac/Humanitarian/Humanitarian Club	0.00	0.00	0.00	0.00
750 L 417000 893 401 000	Student Body Ac/Mathletes Club/Mathletes Club	0.00	0.00	0.00	0.00
750 L 417000 894 401 000	Student Body Ac/MDHS Garden/MDHS Garden	-2,572.74	0.00	0.00	-2,572.74
750 L 417000 895 401 000	Student Body Ac/Committed/Committed Program	0.00	0.00	0.00	0.00
750 L 417000 896 401 000	Student Body Ac/Music Boosters/Music Boosters	-7,643.50	-500.00	0.00	-8,143.50
750 L 417000 897 401 000	Student Body Ac/Beverage Vend/Beverage Vending	-1,049.64	-195.30	0.00	-1,244.94
750 L 417000 898 401 000	Student Body Ac/BSoccer G/BSoccer General	-532.90	0.00	0.00	-532.90
750 L 417000 899 401 000	Student Body Ac/Cheerleading G/Cheerleading Gener	-818.11	0.00	0.00	-818.11
750 L 417000 900 401 000	Student Body Ac/Cross Country G/Cross Country Gen	-305.00	0.00	0.00	-305.00
750 L 417000 901 401 000	Student Body Ac/Football G/Football General	-613.05	0.00	0.00	-613.05
750 L 417000 902 401 000	Student Body Ac/GSoccer G/GSoccer General	-567.48	0.00	0.00	-567.48
750 L 417000 903 401 000	Student Body Ac/Volleyball G/Volleyball General	-565.74	0.00	0.00	-565.74
750 L 417000 904 401 000	Student Body Ac/BBasketball G/BBasketball General	-500.00	0.00	0.00	-500.00
750 L 417000 905 401 000	Student Body Ac/GBasketball G/GBasketball General	-383.99	0.00	0.00	-383.99
750 L 417000 906 401 000	Student Body Ac/Wrestling G/Wrestling General	-325.75	0.00	0.00	-325.75
750 L 417000 907 401 000	Student Body Ac/Baseball G/Baseball General	-4.28	0.00	0.00	-4.28
750 L 417000 908 401 000	Student Body Ac/Golf G/Golf General	-280.84	0.00	249.90	-30.94
750 L 417000 909 401 000	Student Body Ac/Library/Library	-645.68	0.00	0.00	-645.68
750 L 417000 910 401 000	Student Body Ac/Bank Interest/Bank Interest/Servi	-2,444.50	-17.89	0.00	-2,462.39
750 L 417000 911 401 000	Student Body Ac/Softball G/Softball General	-539.02	0.00	0.00	-539.02
750 L 417000 912 401 000	Student Body Ac/Track G/Track General	-434.47	0.00	434.47	0.00
750 L 417000 913 401 000	Student Body Ac/Vandal Pride C/Vandal Pride Club	-6,609.35	0.00	0.00	-6,609.35
750 L 417000 915 401 000	Student Body Ac/Admissions/Admissions	-7,234.55	0.00	0.00	-7,234.55
750 L 417000 916 401 000	Student Body Ac/ASB Cards/ASB Cards	-16,431.27	-198.72	0.00	-16,629.99
750 L 417000 917 401 000	Student Body Ac/Family Passes/Family Passes	-4,098.46	0.00	0.00	-4,098.46
750 L 417000 918 401 000	Student Body Ac/Game Manager/Game Manager	-417.50	0.00	0.00	-417.50
750 L 417000 919 401 000	Student Body Ac/Real Foods/Real Foods for Real Pe	-1,321.97	0.00	0.00	-1,321.97
750 L 417000 920 401 000	Student Body Ac/Officials/Officials	-255.11	-7,500.00	1,106.73	-6,648.38
750 L 417000 921 401 000	Student Body Ac/Athletic Mgmt/Athletic Management	-1,644.70	-1,543.94	846.75	-2,341.89
750 L 417000 922 401 000	Student Body Ac/State Travel/State Travel	-1,910.64	-256.30	155.00	-2,011.94
750 L 417000 923 401 000	Student Body Ac/Uniforms/Uniforms	-450.29	0.00	0.00	-450.29
750 L 417000 924 401 000	Student Body Ac/WIC/WIC	-3,690.00	0.00	0.00	-3,690.00
750 L 417000 925 401 000	Student Body Ac/B Soccer F/B Soccer - Fundraising	-1,069.55	0.00	0.00	-1,069.55
750 L 417000 926 401 000	Student Body Ac/Cheerleading F/Cheerleading Fundr	-731.26	0.00	19.99	-711.27

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<u>Account</u>	<u>Description</u>	<u>Apr. 1, 2021</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Receipts</u>	<u>Posted SBAA</u> <u>Disbursements</u>	<u>Apr. 30, 2021</u> <u>Ending Balance</u>
750 L 417000 927 401 000	Student Body Ac/Cross Country F/Cross Country Fun	-1,085.05	0.00	0.00	-1,085.05
750 L 417000 928 401 000	Student Body Ac/Football F/Football Fundraising	-6,608.50	0.00	2,071.50	-4,537.00
750 L 417000 929 401 000	Student Body Ac/GSoccer F/GSoccer - Fundraising	-3,112.22	-25.00	0.00	-3,137.22
750 L 417000 930 401 000	Student Body Ac/Volleyball F/Volleyball Fundraisi	-2,537.34	0.00	0.00	-2,537.34
750 L 417000 931 401 000	Student Body Ac/BBasketball F/BBasketball Fundrai	-4,043.47	0.00	0.00	-4,043.47
750 L 417000 932 401 000	Student Body Ac/GBasketball F/GBasketball Fundrai	-2,674.67	-380.00	2,273.26	-781.41
750 L 417000 933 401 000	Student Body Ac/Wrestling F/Wrestling Fundraising	-212.64	0.00	0.00	-212.64
750 L 417000 934 401 000	Student Body Ac/Baseball F/Baseball Fundraising	-2,720.50	-562.75	604.34	-2,678.91
750 L 417000 935 401 000	Student Body Ac/Golf F/Golf Fundraising	-4,562.50	0.00	1,048.08	-3,514.42
750 L 417000 936 401 000	Student Body Ac/Softball F/Softball Fundraising	-1,026.78	0.00	235.97	-790.81
750 L 417000 937 401 000	Student Body Ac/Track F/Track Fundraising	-357.35	-1,184.00	946.60	-594.75
750 L 417000 938 401 000	Student Body Ac/Clearing Acct/Clearing Account	232.68	0.00	0.00	232.68
750 L 417000 999 401 000	Student Body Ac/PE/Athletic/Physical Education/At	-174.37	0.00	0.00	-174.37
Total Liability Accounts:		-155,752.74	-14,707.55	12,417.40	-158,042.89
Total Asset Accounts:		155,752.74	14,309.90	-12,019.75	158,042.89
Total Liability Accounts:		-155,752.74	-14,707.55	12,417.40	-158,042.89
Total Equity Accounts:		0.00	0.00	0.00	0.00
Total Revenue Accounts:		0.00	0.00	0.00	0.00
Total Expense Accounts:		0.00	0.00	0.00	0.00
Grand Total:		0.00	-397.65	397.65	0.00

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***** End of report *****

Description: SBAA Entity 602 Acct. Receipt/Disbursement Summary Rpt - ASB Board Summary Report

Account	Description	Apr. 1, 2021	Posted SBAA	Posted SBAA	Apr. 30, 2021
		Beginning Balance	Receipts	Disbursements	Ending Balance
750 A 111000 101 602 000	Cash/Cash	21,466.39	1,938.84	-394.30	23,010.93
Total Asset Accounts:		21,466.39	1,938.84	-394.30	23,010.93
750 L 111000 101 602 000	Cash/Cash/Petty Cash	0.00	0.00	0.00	0.00
750 L 111000 952 602 000	Cash/Gifted-Talented/Gifted and Talented	0.00	0.00	0.00	0.00
750 L 417000 120 602 000	Student Body Ac/Music/Music	-28.90	0.00	0.00	-28.90
750 L 417000 202 602 000	Student Body Ac/Spanish/Spanish Club	-726.71	0.00	0.00	-726.71
750 L 417000 401 602 000	Student Body Ac/General/Miscellaneous	-1,953.19	-173.55	106.10	-2,020.64
750 L 417000 866 602 000	Student Body Ac/Sales Tax/Sales Tax	-92.59	-79.11	92.59	-79.11
750 L 417000 876 602 000	Student Body Ac/Science/Science Club	-86.78	0.00	0.00	-86.78
750 L 417000 879 602 000	Student Body Ac/Petty Cash/Petty Cash	-500.00	0.00	0.00	-500.00
750 L 417000 884 602 000	Student Body Ac/NHS/Honor Society	-261.64	0.00	0.00	-261.64
750 L 417000 887 602 000	Student Body Ac/Yearbook/Yearbook	-3,155.20	-1,162.42	0.00	-4,317.62
750 L 417000 889 602 000	Student Body Ac/Art Club/Art Club	-1,120.79	0.00	0.00	-1,120.79
750 L 417000 899 602 000	Student Body Ac/Cheerleading G/Cheerleading	-522.77	0.00	0.00	-522.77
750 L 417000 900 602 000	Student Body Ac/Cross Country G/Cross Country	-362.15	0.00	0.00	-362.15
750 L 417000 901 602 000	Student Body Ac/Football G/Football	-1,731.49	0.00	0.00	-1,731.49
750 L 417000 903 602 000	Student Body Ac/Volleyball G/Volleyball	-2,952.04	0.00	0.00	-2,952.04
750 L 417000 904 602 000	Student Body Ac/BBasketball G/Boys Basketball	-69.90	0.00	0.00	-69.90
750 L 417000 905 602 000	Student Body Ac/GBasketball G/Girls Basketball	-431.38	-480.00	0.00	-911.38
750 L 417000 906 602 000	Student Body Ac/Wrestling G/Wrestling	-951.40	0.00	0.00	-951.40
750 L 417000 912 602 000	Student Body Ac/Track G/Track & Field	-183.24	0.00	20.31	-162.93
750 L 417000 939 602 000	Student Body Ac/Faculty/Faculty	-9.27	0.00	0.00	-9.27
750 L 417000 940 602 000	Student Body Ac/Student Council/Student Council	-536.88	0.00	151.30	-385.58
750 L 417000 941 602 000	Student Body Ac/6th Grade/6th Grade	-250.41	0.00	0.00	-250.41
750 L 417000 942 602 000	Student Body Ac/Veterans Prg/Veterans Program	-472.11	0.00	0.00	-472.11
750 L 417000 943 602 000	Student Body Ac/Chess Club/Chess Club	-45.27	0.00	0.00	-45.27
750 L 417000 944 602 000	Student Body Ac/Business Club/Business Club	-632.17	0.00	0.00	-632.17
750 L 417000 945 602 000	Student Body Ac/Special Ed/Special Education	-236.57	-43.76	24.00	-256.33
750 L 417000 948 602 000	Student Body Ac/Lifetime Sports/Lifetime Sports	-2,633.54	0.00	0.00	-2,633.54
750 L 417000 949 602 000	Student Body Ac/Debate Club/Debate Club	-100.00	0.00	0.00	-100.00
750 L 417000 950 602 000	Student Body Ac/7th Grade/7th Grade	-328.00	0.00	0.00	-328.00
750 L 417000 951 602 000	Student Body Ac/8th Grade/8th Grade	-1,009.98	0.00	0.00	-1,009.98
750 L 417000 952 602 000	Student Body Ac/Gifted-Talented/Gifted and Talent	-82.02	0.00	0.00	-82.02
750 L 417000 953 602 000	Student Body Ac/Samson/Samson Trail Run	0.00	0.00	0.00	0.00
Total Liability Accounts:		-21,466.39	-1,938.84	394.30	-23,010.93

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<u>Account</u>	<u>Description</u>	<u>Apr. 1, 2021</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Receipts</u>	<u>Posted SBAA</u> <u>Disbursements</u>	<u>Apr. 30, 2021</u> <u>Ending Balance</u>
	Total Asset Accounts:	21,466.39	1,938.84	-394.30	23,010.93
	Total Liability Accounts:	-21,466.39	-1,938.84	394.30	-23,010.93
	Total Equity Accounts:	0.00	0.00	0.00	0.00
	Total Revenue Accounts:	0.00	0.00	0.00	0.00
	Total Expense Accounts:	0.00	0.00	0.00	0.00
	Grand Total:	0.00	0.00	0.00	0.00

***** End of report *****

Description: SBAA Entity 101 Acct. Receipt/Disbursement Summary Rpt - ASB BOARD SUMMARY REPORT

Account	Description	Apr. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Apr. 30, 2021 Ending Balance
750 A 111000 101 101 000	Cash/Cash/Cash	21,521.19	246.08	-200.00	21,567.27
750 A 111000 103 101 000	Cash/Cash-Savings/Cash-Savings	683.31	0.00	0.00	683.31
Total Asset Accounts:		22,204.50	246.08	-200.00	22,250.58
750 L 114000 111 101 000	Other Receivabl/Elementary Fund	0.00	0.00	0.00	0.00
750 L 417000 111 101 000	Student Body Ac/Elementary Fund/Elementary Fund	-15,049.87	0.00	0.00	-15,049.87
750 L 417000 120 101 000	Student Body Ac/Music/Music Fund	-73.83	0.00	0.00	-73.83
750 L 417000 201 101 000	Student Body Ac/Donations-Grant/Donations	-1,116.74	0.00	0.00	-1,116.74
750 L 417000 222 101 000	Student Body Ac/McCall Art/McCall Art Calendar	-219.50	-100.00	0.00	-319.50
750 L 417000 303 101 000	Student Body Ac/Sunshine Fund/Sunshine Fund	-307.19	-146.00	200.00	-253.19
750 L 417000 305 101 000	Student Body Ac/Classroom 1/1st Grade	0.00	0.00	0.00	0.00
750 L 417000 306 101 000	Student Body Ac/Classroom 2/2nd Grade	0.00	0.00	0.00	0.00
750 L 417000 307 101 000	Student Body Ac/Classroom 3/3rd Grade	0.00	0.00	0.00	0.00
750 L 417000 309 101 000	Student Body Ac/Classroom 5/5th Grade	-4.40	0.00	0.00	-4.40
750 L 417000 444 101 000	Student Body Ac/Fourth Grade/Fourth Grade	-943.88	0.00	0.00	-943.88
750 L 417000 620 101 000	Student Body Ac/Interest/Interest	57.35	-0.08	0.00	57.27
750 L 417000 909 101 000	Student Body Ac/Library/Library	-4,546.44	0.00	0.00	-4,546.44
Total Liability Accounts:		-22,204.50	-246.08	200.00	-22,250.58
Total Asset Accounts:		22,204.50	246.08	-200.00	22,250.58
Total Liability Accounts:		-22,204.50	-246.08	200.00	-22,250.58
Total Equity Accounts:		0.00	0.00	0.00	0.00
Total Revenue Accounts:		0.00	0.00	0.00	0.00
Total Expense Accounts:		0.00	0.00	0.00	0.00
Grand Total:		0.00	0.00	0.00	0.00

***** End of report *****

Description: SBAA Entity 102 Acct. Receipt/Disbursement Summary Rpt - ASB Board Summary Report

<u>Account</u>	<u>Description</u>	<u>Apr. 1, 2021</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Receipts</u>	<u>Posted SBAA</u> <u>Disbursements</u>	<u>Apr. 30, 2021</u> <u>Ending Balance</u>
750 A 111000 101 102 000	Cash/Cash	12,989.58	29.17	-689.20	12,329.55
Total Asset Accounts:		12,989.58	29.17	-689.20	12,329.55
750 L 417000 120 102 000	Student Body Ac/Music/Music	-97.13	0.00	0.00	-97.13
750 L 417000 201 102 000	Student Body Ac/Donations-Grant/Donations-Grants	-48.02	0.00	0.00	-48.02
750 L 417000 202 102 000	Student Body Ac/Spanish/Spanish	-551.51	0.00	0.00	-551.51
750 L 417000 304 102 000	Student Body Ac/Classroom K/Classroom K	-142.21	0.00	0.00	-142.21
750 L 417000 305 102 000	Student Body Ac/Classroom 1/Classroom 1	-533.52	0.00	0.00	-533.52
750 L 417000 306 102 000	Student Body Ac/Classroom 2/Classroom 2	-263.55	0.00	19.47	-244.08
750 L 417000 307 102 000	Student Body Ac/Classroom 3/Classroom 3	-512.08	0.00	0.00	-512.08
750 L 417000 308 102 000	Student Body Ac/Classroom 4/Classroom 4	-1,107.79	0.00	272.02	-835.77
750 L 417000 309 102 000	Student Body Ac/Classroom 5/Classroom 5	-3,777.34	0.00	357.43	-3,419.91
750 L 417000 401 102 000	Student Body Ac/General/General	-2,590.39	-29.17	55.43	-2,564.13
750 L 417000 666 102 000	Student Body Ac/Run Girl Run/Run Girl Run	-340.05	0.00	0.00	-340.05
750 L 417000 888 102 000	Student Body Ac/Greenhouse/Greenhouse	-1,017.88	0.00	0.00	-1,017.88
750 L 417000 909 102 000	Student Body Ac/Library/Library	-193.25	-15.15	0.00	-208.40
750 L 417000 948 102 000	Student Body Ac/Lifetime Sports/Ski Day/Lifetime	-537.00	0.00	0.00	-537.00
750 L 417000 999 102 000	Student Body Ac/PE/Athletic/Physical Education	-1,277.86	0.00	0.00	-1,277.86
Total Liability Accounts:		-12,989.58	-44.32	704.35	-12,329.55
Total Asset Accounts:		12,989.58	29.17	-689.20	12,329.55
Total Liability Accounts:		-12,989.58	-44.32	704.35	-12,329.55
Total Equity Accounts:		0.00	0.00	0.00	0.00
Total Revenue Accounts:		0.00	0.00	0.00	0.00
Total Expense Accounts:		0.00	0.00	0.00	0.00
Grand Total:		0.00	-15.15	15.15	0.00

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***** End of report *****

Description: SBAA Entity 491 Acct. Receipt/Disbursement Summary Rpt - ASB Board Summary Report

<u>Account</u>	<u>Description</u>	<u>Apr. 1, 2021</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Receipts</u>	<u>Posted SBAA</u> <u>Disbursements</u>	<u>Apr. 30, 2021</u> <u>Ending Balance</u>
750 A 111000 101 491 000	Cash/Cash	3,310.02	0.00	-37.56	3,272.46
Total Asset Accounts:		3,310.02	0.00	-37.56	3,272.46
750 L 111000 101 491 000	Cash/Cash	0.00	0.00	0.00	0.00
750 L 417000 201 491 000	Student Body Ac/Donations-Grant/Donations-Grants	-2,133.85	0.00	37.56	-2,096.29
750 L 417000 300 491 000	Student Body Ac/Purchased Servi/Purchased Service	-697.91	0.00	0.00	-697.91
750 L 417000 400 491 000	Student Body Ac/Supplies/Supplies and Materials	-51.06	0.00	0.00	-51.06
750 L 417000 401 491 000	Student Body Ac/General/Fundraising	0.00	0.00	0.00	0.00
750 L 417000 402 491 000	Student Body Ac/General Sales/General Sales	-427.20	0.00	0.00	-427.20
750 L 417000 866 491 000	Student Body Ac/Sales Tax/Sales Tax	0.00	0.00	0.00	0.00
750 L 417000 915 491 000	Student Body Ac/Admissions/Admissions	0.00	0.00	0.00	0.00
750 L 417000 946 491 000	Student Body Ac/Clubs & Organiz/Clubs & Organizat	0.00	0.00	0.00	0.00
750 L 417000 947 491 000	Student Body Ac/School Fees/School Fees & Charges	0.00	0.00	0.00	0.00
Total Liability Accounts:		-3,310.02	0.00	37.56	-3,272.46
Total Asset Accounts:		3,310.02	0.00	-37.56	3,272.46
Total Liability Accounts:		-3,310.02	0.00	37.56	-3,272.46
Total Equity Accounts:		0.00	0.00	0.00	0.00
Total Revenue Accounts:		0.00	0.00	0.00	0.00
Total Expense Accounts:		0.00	0.00	0.00	0.00
Grand Total:		0.00	0.00	0.00	0.00

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***** End of report *****

Date: June 14, 2021
To: Board of Trustees
From: Jim Foudy
Subject: Staff Member New Hires

It is recommended that the following individuals be approved for hire / assignment for the 2021-2022 school year:

Location	Employee	Assignment	*Certification Required
MDHS	Kim Allen	Senior Projects Teacher	Yes
BMES	Maria Ames	Kindergarten Paraprofessional	No
PLMS	Angela Becker	7 th Grade Science Teacher	Yes
DES	Jennifer Dempsey	Elementary Teacher One-year Temporary	Yes
BMES	Amanda Dingeldein	Kindergarten Teacher	Yes
MDHS	Julie Carroll	Head Cheer Coach	No
MDHS	Janell Hodsdon	7 th Grade Volleyball Coach	Yes
BMES	Angela Isakson	Kindergarten Paraprofessional	No
DES	Jennifer Jacobsen	Librarian Paraprofessional	No
DES	Theresa Tulleners	Elementary Teacher One-year Temporary	Yes

Jim Foudy
Superintendent

Date: June 14, 2021
To: Board of Trustees
From: Jim Foudy
Subject: Employee Resignation and Transfers

It is recommended that the following resignations be approved:

Location	Employee	Current Assignment	Effective Date
DES	Maria Ames	Classroom/Special Education Paraprofessional [In-District Transfer]	August 2021
MDHS	Linzie Green	Classroom Paraprofessional	August 2021
BMES	Jennifer Jacobsen	Kindergarten Paraprofessional [In-District Transfer]	August 2021

Jim Foudy
Superintendent



June 14, 2021

To: McCall-Donnelly School District, Board of Trustees

From: Jim Foudy

Subject: Alternate Authorization- Teacher to New

Administration recommends the board of trustees **declare that an area of need exists in the district for the following position:**

1. Sara Wolf at Barbara Morgan Elementary- Special Education [K-8]

By declaring an area of need, the district is able to pursue authorizations from the Professional Standards Commission (PSC) allowing the listed teacher to expand their service.

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McCall-Donnelly Joint School District No. 421



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MCCALL-DONNELLY JT. SCHOOL DISTRICT #421 2021-2022 PAYROLL PERIOD REPORTING AND PAY DATES

Month	Pay Period Ending Date	Pay Date
July	Saturday, July 10, 2021	Friday, July 23, 2021
August	Tuesday, August 10 2021	Wednesday, August 25, 2021
September	Friday, September 10, 2021	Friday, September 24, 2021
October	Sunday, October 10, 2021	Monday, October 25, 2021
November	Wednesday, November 10, 2021	Tuesday, November 23, 2021
December	Friday, December 10, 2021	Friday, December 17, 2021
January	Monday, January 10, 2022	Tuesday, January 25, 2022
February	Thursday, February 10, 2022	Friday, February 25, 2022
March	Thursday, March 10, 2022	Friday, March 25, 2022
April	Sunday, April 10, 2022	Monday, April 25, 2022
May	Tuesday, May 10, 2022	Wednesday, May 25, 2022
June	Friday, June 10, 2022	Friday, June 24, 2022

EMPLOYEE AND SUPERVISOR PAYROLL REPORTING PROCEDURES

Employee – The time sheet must be completed with all employee payroll information and be signed and dated. The date, start and end times, and number of regular/overtime hours must be completed for each day worked. Paid absences from work must be shown on the day claimed and the reason for the absence. The number of total hours to be paid must be calculated and shown on the time sheet.

Secretary/Supervisor – Time sheets must be signed and dated. Time sheets are due in the District Office by the 15th or the next business day, if the 15th occurs on a weekend or holiday.

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STUDENT DRESS AND APPEARANCE

RESPONSIBILITY

Students' dress, personal appearance and conduct are required to be of such character as not to disrupt or detract from the educational environment of the school. Any style which tends to diminish instructional effectiveness or discipline control by teachers is not acceptable.

The Principal or designee shall have the right to designate which types of dress, fashion, fads, or appearance disrupt or detract from the educational program and may be a potential safety hazard. Specific dress code requirements and prohibitions:

1. Shoes must be worn at all times.
2. Half shirts, crop tops, halter tops, backless or strapless tops are not allowed.
3. Low cut clothing as well as clothing with slits must provide appropriate coverage.
4. Shorts, skirts and dresses must be within 6 inches from the top of the knee.
5. Any attire that is associated with drugs, alcohol, tobacco, profanity, obscenity, sexuality, sexual orientation, or has racial, ethnic or religious slurs are prohibited.
6. Underwear is not to be visible.
7. No sunglasses without permission.

Special Occasions - The Principal or designee shall retain the authority to grant exceptions for designated spirit days, special occasions, or special conditions.

SCHEDULING

SUMMARY: Removed "Remote Instruction" and added a 2 min passing period.

Monday – Thursday Schedule

8:00 am to 9:30 am – Period One

9:32 am to 11:02 am – Period Two

11:02 am to 11:42 am – Lunch

11:42 am to 1:12 pm – Period Three

1:14 pm to 2:40 pm – Advisory/Internship Release

Friday Schedule – In Person Intervention or Remote Instruction

8:00 am to 9:00 am – Period One

9:00 am to 10:00 am – Period Two

9:02 am to 10:02 am – Period Two

10:00 am to 11:00 am – Period Three

10:04 am to 11:04 am – Period Three

11:00 am to 11:40 am – Lunch

11:04 am to 11:44 am - Lunch

11:40 am to 3:30 pm – Teacher Intervention & Collaboration

11:44 am to 3:30 pm – Teacher Intervention & Collaboration

ACADEMIC CURRICULUM

Academic curriculum will generally be organized in, approximately, sixty (60) hour blocks of instruction. The academic core classes will contain material substantially equal to that provided by

MEMORANDUM OF UNDERSTANDING

The purpose of this Memorandum of Understanding (MOU) is to define the agreement between McCall-Donnelly School District No. 421, Cascade School District No. 422, Council School District No. 13 and Meadows Valley School District No. 11. This MOU applies only for the student open enrollment considerations identified in this document and does not relate to any other service, benefit or program between these three school districts.

WHEREAS the McCall Donnelley School District No. 421, Cascade School District No. 422, Council School District No. 13 and Meadows Valley School District No. 11 are in close geographical proximity to one another; and

WHEREAS, each of the three identified school districts have employees that reside within the boundaries of their neighboring districts, including situations where employees are hired by the respective districts after February 1 of any given calendar year.

WHEREAS, Section 33-1402, Idaho Code states as follows:

. . . Whenever the parent or guardian of any pupil determines that it is in the best interest of the pupil to attend a school within another district, or to attend another school district within the home district, such pupil or pupils may be transferred to and attend the selected school, subject to the provisions of this section and section 33-1404, Idaho Code. The pupil's parent or guardian must apply annually for admission to a school within another district, or to another school within the home district, on a form provided by the state department of education. The application accompanied by the pupil's accumulative record, must be submitted to the receiving school district by February 1 for enrollment during the following school year, and notice of such application given to the home district. The

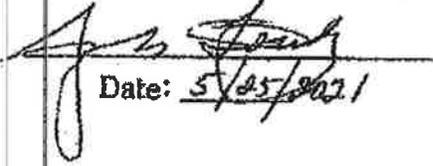
receiving school district or the receiving school within the home district, shall notify the applicant within sixty (60) days and, if denied, must include written explanation of the denial. Upon agreement between the resident and nonresident school boards, or between the affected schools within the home district, the deadlines for application may be waived. Whenever any pupil enrolls in, and attends a school outside of the district within which the parent or guardian resides, the parent or guardian shall be responsible for transporting the pupil to and from the school or to an appropriate bus stop within the receiving district. . . .

Through this MOU it is hereby agreed between the Board of Trustees of each of the four Districts to this MOU the following:

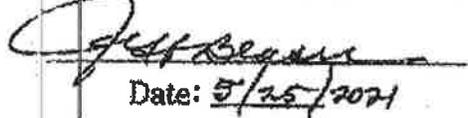
1. The Boards of Trustees of the McCall-Donnelly School District No. 421, Cascade School District No. 422, Council School District No. 13 and Meadows Valley School District No. 11 hereby agree, each individually and collectively, to have waived the February 1st application deadline for “open enrollment” associated with any student who is the child or ward of District employee of the receiving District, without the need to request a specific individual waiver for such employee’s student.
2. This MOU shall therefore serve as the statutorily required “agreement” between the Board of Trustees of the resident district and the Board of Trustees of the non-resident district that the February 1st application deadline has been waived, solely for children and wards of school district employees, thus allowing for a non-resident child or ward of an employee of the non-resident school district to enroll such child or ward in the school in which they work, as opposed to where they reside.
3. This MOU shall remain in effect from the date of execution until June 30, 2022 and shall annually renew between the four districts unless otherwise objected to by any of the four districts, which act shall re-open this MOU for discussion on a potential successor MOU.

In WITNESS WHEREAS, the parties hereto have executed this MOU as of the date listed below:

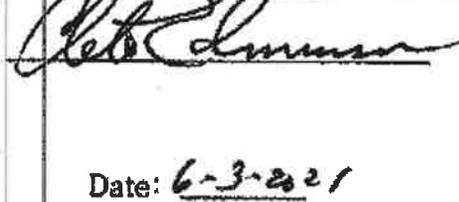
On behalf of McCall-Donnelly School District:


Date: 5/25/2021

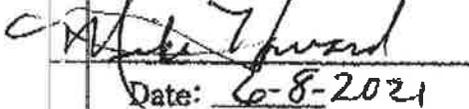
On behalf of the Cascade School District


Date: 5/25/2021

On behalf of the Council School District


Date: 6-3-2021

On behalf of the Meadows Valley School District:


Date: 6-8-2021

McCall-Donnelly Joint School District No. 421



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June 14, 2021

To: McCall-Donnelly School District Board of Trustees

From: Jim Foudy, Superintendent

Subject: Guest Teacher / Substitute Salary Schedule

In an effort to streamline compensation processes for guest teachers and substitutes, administration recommends the following compensation schedule for the 2021-2022 school year:

Position:	Rate:
Classified, 7 Hours	\$80
Classified, up to 4 Hours	\$40
Certified, 8 Hours	\$90 (1/2 day \$45.00)
Certified Long-Term Must be selected by building principal. Certificated guest teachers will be given preference.	Days 6 – 20 of assignment: 1/186 of certificated base salary. Day(s) 21+ 1/186 of individual's placement on certificated salary schedule, if certified.

All Guest Teachers / Substitutes hired after August 14, 2017 must complete district provided training prior to work.

"Developing Lifelong Learners Today"

Barbara R Morgan Elementary School Donnelly Elementary School Payette Lakes Middle School
Heartland High School McCall-Donnelly High School

**ADMINISTRATOR SALARY SCHEDULE
2021-2022
McCall-Donnelly Joint School District #421**

	SENIOR HIGH PRINCIPAL	MIDDLE SCHOOL PRINCIPAL	ELEMENTARY >299 PRINCIPAL	ELEMENTARY PRINCIPAL <300 Curriculum & Assessment	SPECIAL PROGRAMS DIRECTOR & ALTERNATIVE SCHOOL
	220 Day Contract	220 Day Contract	220 Day Contract	220 Contract	220 Day Contract
0	90,628	85,729	84,101	84,101	84,101
1	92,008	87,034	85,381	85,381	85,381
2	93,409	88,360	86,682	86,682	86,682
3	94,831	89,705	88,002	88,002	88,002
4	96,276	91,072	89,342	89,342	89,342
5	97,742	92,458	90,702	90,702	90,702
6	99,230	93,866	92,083	92,083	92,083
7	100,741	95,296	93,486	93,486	93,486
8	102,275	96,747	94,909	94,909	94,909

2021-2022 Certified Salary Schedule

	BA	BA+24	MA
0	44,800	45,376	45,500
1	45,307	46,043	46,192
2	45,997	46,721	46,894
3	46,697	47,408	47,832
4	47,408	48,106	49,027
5	47,408	48,814	50,330
6	47,408	49,532	52,155
7	47,408	50,261	54,047
8	47,408	51,000	56,007
9	47,408	51,000	58,038
10	47,408	51,000	60,143
11	47,408	51,000	62,325
12	47,408	51,000	64,585
13	47,408	51,000	66,928
14	47,408	51,000	69,355
15	47,408	51,000	71,833
16	47,408	51,000	74,400

2021-2022 Classified Salary Schedule

McCall-Donnelly Joint School District #421

Steps	Pay Grade 1	Pay Grade 2	Pay Grade 3	Pay Grade 4	Pay Grade 5	Pay Grade 6
0	15.11	15.52	15.94	17.85	19.99	22.39
1	15.37	15.78	16.21	18.15	20.33	22.77
2	15.63	16.05	16.48	18.46	20.68	23.16
3	15.89	16.32	16.76	18.77	21.03	23.55
4	16.16	16.60	17.05	19.09	21.39	23.95
5	16.44	16.88	17.34	19.42	21.75	24.36
6	16.72	17.17	17.63	19.75	22.12	24.77
7	17.00	17.46	17.93	20.08	22.49	25.19
8	17.29	17.76	18.24	20.43	22.88	25.62
9	17.59	18.06	18.55	20.77	23.27	26.06
10	18.06	18.55	19.05	21.33	23.89	26.76
11	18.55	19.05	19.56	21.91	24.54	27.48
12	19.05	19.56	20.09	22.50	25.20	28.23
13	19.56	20.09	20.63	23.11	25.88	28.99
14	20.09	20.63	21.19	23.37	26.58	29.77
15	21.28	21.85	22.44	25.13	28.15	31.53

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MDSO Classified Pay Grade Definitions by Position

Description

	Grade	Description	Grade
Asst Secretaries/Registrars/counselors	3	Grounds	4
Building Head Cook	2	Maintenance	4
Central Services	5	Nutrition Manager	5
College and Career Advisor	4	Paraprofessionals / Classroom Aides	2
Cook	1	Secretaries	4
Custodians	1	Technology Technician	5
District Custodial Supervisor	4		

Employees possessing a BA / BS degree or IBI certification will move up one column.

Years of experience are capped at 15

Custodians working majority of shift hours after 3:30 p.m. will receive night differential pay of \$.30 more per hour

**DIRECTOR SALARY SCHEDULE
2021-2022
McCall-Donnelly Joint School District No. 421**

	Director of Finance	Director of Operations	Director of Technology
0	68,739	68,739	69,089
1	70,142	70,142	70,499
2	71,573	71,573	71,938
3	73,034	73,034	73,406
4	74,524	74,524	74,904
5	76,045	76,045	76,433
6	77,597	77,597	77,993
7	79,181	79,181	79,585
8	80,797	80,797	81,209
9	82,445	82,445	82,866
10	84,128	84,128	84,128

McCall-Donnelly Joint School District No. 421



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July 14, 2021

To: McCall-Donnelly Board of Trustees

From: Jim Foudy, Superintendent

Subject: Construction Manager / General Contractor (CM/GC Services)

Following the successful passage of the March 9, 2021 bond election, a Request for Qualifications for Construction Manager / General Contractor (CM/GC Services) was initiated. The selection was a qualifications-based process. Six firms submitted timely responses. RFQ's were reviewed in detail and follow up interviews were conducted with three firms.

Administration recommends the Board authorize the superintendent or designee to enter negotiations with CM Company, Inc., and subsequently execute a contract for services.

“Developing Lifelong Learners Today”

Barbara R.Morgan Elementary School Donnelly Elementary School Payette Lakes Middle School
Heartland High School McCall-Donnelly High School

Policy — 3122

Students

Excused and Unexcused Absences

Each building will develop attendance policies that are consistent with those policies established by the board of trustees in cooperation with staff and parents and including students at the secondary level. Those policies will be submitted to the superintendent for approval and printed and disseminated to students and parents through school handbooks or other methods of distribution.

Regular school attendance is necessary for mastery of the educational program provided to students of the district. Students at times may appropriately be absent from class. The following principles shall govern the development and administration of attendance procedures within the district:

- A. Absences due to illness or a health condition; a religious observance, when requested by a student's parent(s); school-approved activities; family emergencies; and, as required by law, disciplinary actions or short-term suspensions shall be excused. The principal may, upon request by a parent, grant permission in advance for a student's absence providing such absence does not adversely affect the student's educational progress. A student, upon the request of a parent, may be excused for a portion of a school day to participate in religious instruction provided such is not conducted on school property or involves the school to any degree.
- B. If an absence is excused, the student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher except that in participation-type classes a student's grade may be affected because of the student's inability to make up the activities conducted during a class period.
- C. An excused absence shall be verified by the parent or school authority responsible for the absence.
- D. As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused shall be considered truant and shall experience the consequences of his/her absence. A student's grade shall be affected if a graded activity or assignment occurs during the period of time when the student is truant.

A student may be suspended or expelled for habitual truancy as defined by Idaho Code 33-206. Prior to suspension or expulsion, the parent shall be notified in writing that the student has truanancies

- E. A Student who has been expelled for attendance violations may petition the Board

for reinstatement. Such petition may be granted upon presentation of a firm and unequivocal commitment to maintain regular attendance.

- F. All suspensions and/or recommendations for expulsions shall be reported in writing to the superintendent within 24 hours after imposition.

Classification of absences shall be:

1. Excused – any absence from school with parent permission. Verification required as shown in Section C above.
2. Unexcused/Truant – returning following an absence without parental excuse or leaving a class or the campus without permission.
3. School Related – field trips, extracurricular activities and other school-planned activities off campus.
4. Extraordinary – any absence beyond the scope listed above.
 - a. extended illness, accident, or health issues (physician verification required)
 - b. physical or neurological handicap (physician verification required)
 - c. pregnancy and related complications (physician verification required)
 - d. educational travel programs sanctioned but not necessarily sponsored by the school district; state, regional, national competitions (academic, athletic, fine arts)
 - e. family travel
 - f. bereavement

It is understood that extraordinary absence causes course difficulties for both the student and the teacher. Therefore, prior to the absence (unless the absence is for an emergency of illness or bereavement) the student, together with the parents(s)/guardian(s), will meet at a time which is determined by the teacher and which is agreeable to all parties.

After discussion and consideration of the student's class standing, previous absences and ability to work outside the class, the teacher shall determine what action is to be taken. The following options will be available:

1. The teacher determines when and for how long the student shall meet with the teacher either prior to or after the absence, or
2. The teacher suggests that a tutor be employed by the parent(s)/guardian(s) to assist the student in his/her absence to complete course work assigned by the teacher, or
3. The teacher suggests that the student enroll in an on-line or correspondence course approved by the McCall-Donnelly School District.

The responsibility to comply with the results of the meeting among student, parent(s)/guardian(s), and teacher rests with the student and parent(s)/guardian(s). Any expense incurred in employing a tutor or enrolling in an on-line or correspondence course shall not be the responsibility of the McCall-Donnelly School District. Should the student fail to complete the work satisfactorily, as judged by the teacher (except in the case of on-line or correspondence class, which will be judged by the offering institution), the student shall not receive credit for the course.

It is to be noted that parent(s)/guardian(s) and student realize that the classroom grade following an extraordinary absence may be affected due to the student's extended absences, even when arrangements are made and work is made up.

~~Virtual Attendance: A student who is enrolled in an McCall-Donnelly School District class who is not physically present may be counted as present under the following conditions:~~

- ~~1. Make prior arrangements with the instructor to be virtually involved with the class.~~
- ~~2. The instructor has to approve the plan for virtual attendance.~~
- ~~3. The principal and parent must approve the plan.~~

~~The plan should include the method of connecting to the class and expectations for the student's contribution, assignments, and interaction with the class.~~

~~Upon return to classroom the student must confer with instructor regarding completion of the expectations. If the student does not meet the instructor's expectations, he/she will be marked absent for the day(s) missed.~~

The superintendent shall enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures shall be disseminated broadly and made available to parents and students annually.

Policy History:

Adoption:	First Reading:	June 2012	
	Second Reading:	July 2012	Adopted

Proposed for Amendment: May 2021



2021-22 GRANT GUIDELINES AND APPLICATION

The McCall - Donnelly Education Foundation is now accepting applications for projects that fall within any of the following categories. ***Projects must clearly meet the intent of one of the following categories to be considered:***

1. New and innovative programs that drive academic success
2. Supporting student well-being and mental health with fun and engaging activities.
3. Innovative programs that promote art, music, and creative thinking
4. Programs that promote healthier lifestyles and physical activities in new and innovative ways

How to apply: Applications are available online at MDEF.org and at District schools and the District office. You must answer all questions on the application form and include a detailed budget. Grant proposals must be for no less than \$2,500 and no more than \$25,000. If you are affiliated with the McCall Donnelly School District then the Principal for the students who will be involved in your project must sign your application. Other MDSB Board of Trustee rules and approvals may apply. Consult the District office if you are unsure of these requirements.

All applications must be received in PDF form via Email. Hard copied applications mailed to the MDEF will not be accepted. Incomplete applications will not be accepted. Late applications will not be accepted. Applications must be received on or before Friday June 15, 2021. Send completed applications to:

grants@MDEF.org

Grant recipients will be determined in early July, 2021. Funds will be available on August 1, 2021, and must be used by June 30, 2022. Variances in expenditures from the original proposal may be granted, but the grant recipient must inform the MDEF prior to proceeding with the variance. MDEF reserves the right to reject the variance request. Use of excess funds from cost savings must have MDEF approval prior to expenditure. Any unused funds at the end of the 2021-22 grant cycle must be returned to MDEF.

Grantees will be required to sign a grant acceptance agreement agreeing to the grant award provisions before funds are distributed. These provisions include requirements to give credit to MDEF in all external communications about your program. Interim and final grant reports will be required. Grant recipients must summarize how the funds were spent and provide proof of expenditures. The interim report must be received by January 31, 2022 and final report must be received by June 30, 2022.

If you have any questions regarding the MDEF grant program or the application contact the MDEF Grant Committee at grants@mdef.org.



For MDEF Use Only MDEF Grant Application _____-2022 Score _____

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: Janell Hodsdon

Mailing address: 124 Idaho Street McCall, Idaho 83638

Contact Person: Janell Hodsdon

Telephone: (208) 634-3686 / (208) 880-9254

Email: Jhodsdon@mdsd.org

Check the category this grant application represents:

- Innovative Programs for Academic Success
- Student Well-being and Mental Health
- Healthier Lifestyles and Physical Activities
- Art, Music, and Creative Thinking

Project Title: Lifetime Fitness at Heartland High School

Brief narrative of the proposed project/project summary:

I currently teach Physical Education at Heartland High School. Our Lifetime Fitness classes have provided an invaluable opportunity for our students to grow physically, socially and emotionally, all while taking them outside to experience the many outdoor opportunities within our great community. Heartland High School (HHS) does not have a gym and is very limited in fitness equipment and space for our lifetime fitness classes. I recently partnered with McCall Parks and Recreation and had the opportunity to borrow equipment during the 20-21 school year, such as mountain bikes, snowshoes, and cross-country ski equipment. This opportunity has inspired me to apply for this grant in hopes to gain our own equipment and storage space for our students at HHS.

This proposed project includes a storage shed in which the equipment would be stored. The equipment requested for this project is as followed: Mountain bikes, kayak/SUP board, paddles, life vests, cross-country skis, poles & XC boots and snowshoes.



1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?

I'm a teacher for the McCall-Donnelly School District. I currently teach English, Health and Physical Education at Heartland High School.

2. Why is this project needed?

Heartland High School is a small, unique alternative high school. We do not have a gym and have a very limited selection of fitness equipment and space. We have been borrowing mountain bikes, cross-country ski equipment and snowshoes from our local recreation department during the school year. Previously, these outdoor P.E. classes were not offered, but trying to teach fitness classes while wearing a mask this year inspired me to take the class outside. I've enjoyed seeing students learn new, outdoor activities, bond with their peers and be excited for class, even when it's snowing! We are in need of our own equipment and storage space to continue to offer this great opportunity for our students.

3. What are the proposed outcomes of the project and how will they be measured?

The outcome of this project would be to gain the equipment and storage shed to have access to the equipment throughout the school year(s) and future use. This would provide an opportunity for the HHS Physical Education program to grow and develop and to continue to encourage and motivate our students to live a healthy, active lifestyle.

4. How is the project innovative and new in its approach to achieving its proposed outcomes?

I have had the opportunity to start the Physical Education program here at Heartland High School and I have seen students become excited to get outside, motivated to be more physically active and encouraged through new experiences and challenges. To gain our own equipment will allow us to continue to offer the fitness classes throughout the school year. It allows us to take our students outside during our changing seasons, to try a new outdoor activity, and to motivate them to be active. The storage shed will provide a space to store all the equipment and any additional borrowed equipment.



5. What is the timeline for the project? When would funds be needed?

The timeline for the project would begin in the 2021-2022 school year. Funds would be needed by August 2021.

6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)

No, there are no other sources of funds for the project. I could possibly contribute additional equipment if I'm able to find used/pre-owned equipment that would be a good addition to the program. This may include used winter equipment at local ski swaps as new Nordic equipment is limited in supply at this time.

7. If only partial funding for the project is awarded, how will this affect the project?

Partial funding may limit the project substantially as the need of a storage shed is most important. We cannot store the equipment requested in HHS as we do not have the space.

8. Explain how the project will continue after the end of this year's grant funding?

We have seen first-hand how important physical fitness and outdoor recreation is for our students. Offering Lifetime P.E. classes has encouraged our students and has helped them succeed in their academics and both physically and mentally. This project will continue every school year as we offer Lifetime Fitness at HHS. We will be able to build a foundation with the equipment requested and potentially add additional equipment in the future. The storage shed will be a permanent storage space on our campus and will provide valuable storage space for our school.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
<u>(1) Storage shed</u>	\$7,000		\$7,000
<u>(5) Mountain bikes + helmets</u>	\$550 each		\$2,750
<u>(5) Kayaks/Paddle board package + life vests (Sit-in kayak and/or inflatable paddleboard.)</u>	\$550 each		\$2,750
<u>(5) Cross-country skis, poles, boots</u>	\$200 each		\$1,000
<u>(5) Snowshoes</u>	\$100 each		\$500
Totals:	MDEF Funds 14,000	Matching Funds 0	Total Cost \$14,000

Total grant funds requested from MDEF: \$14,000



Jamell Hedadon
Applicant's signature

5/28/2021
Date

[Signature]
Principal's signature*

5/28/21
Date

*If Applicant is affiliated with the MDSD, then their Principal or Superintendent must sign.





2021-22 GRANT GUIDELINES AND APPLICATION

The McCall - Donnelly Education Foundation is now accepting applications for projects that fall within any of the following categories. ***Projects must clearly meet the intent of one of the following categories to be considered:***

1. New and innovative programs that drive academic success
2. Supporting student well-being and mental health with fun and engaging activities.
3. Innovative programs that promote art, music, and creative thinking
4. Programs that promote healthier lifestyles and physical activities in new and innovative ways

How to apply: Applications are available online at MDEF.org and at District schools and the District office. You must answer all questions on the application form and include a detailed budget. Grant proposals must be for no less than \$2,500 and no more than \$25,000. If you are affiliated with the McCall Donnelly School District then the Principal for the students who will be involved in your project must sign your application. Other MSD Board of Trustee rules and approvals may apply. Consult the District office if you are unsure of these requirements.

All applications must be received in PDF form via Email. Hard copied applications mailed to the MDEF will not be accepted. Incomplete applications will not be accepted. Late applications will not be accepted. Applications must be received on or before Friday June 15, 2021. Send completed applications to:

grants@MDEF.org

Grant recipients will be determined in early July, 2021. Funds will be available on August 1, 2021, and must be used by June 30, 2022. Variances in expenditures from the original proposal may be granted, but the grant recipient must inform the MDEF prior to proceeding with the variance. MDEF reserves the right to reject the variance request. Use of excess funds from cost savings must have MDEF approval prior to expenditure. Any unused funds at the end of the 2021-22 grant cycle must be returned to MDEF.

Grantees will be required to sign a grant acceptance agreement agreeing to the grant award provisions before funds are distributed. These provisions include requirements to give credit to MDEF in all external communications about your program. Interim and final grant reports will be required. Grant recipients must summarize how the funds were spent and provide proof of expenditures. The interim report must be received by January 31, 2022 and final report must be received by June 30, 2022.

If you have any questions regarding the MDEF grant program or the application contact the MDEF Grant Committee at grants@mdef.org.



For MDEF Use Only MDEF Grant Application -2022 Score

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: Audrey Swanson

Mailing address: 401 N. Mission St. / McCall ID 83638

Contact Person: Audrey Swanson

Telephone: (208) 365-8188 Email: aswanson@mdsd.org

Check the category this grant application represents:

- Innovative Programs for Academic Success Student Well-being and Mental Health
 Healthier Lifestyles and Physical Activities Art, Music, and Creative Thinking

Project Title: Idaho Shakespeare Festival Workshop/Broadway in Boise

Brief narrative of the proposed project/project summary:

- Part 1: The Idaho Shakespeare Festival’s Education Department offers schools the opportunity to contract with them to develop and customize workshops for both the stage and the classroom. To make this opportunity available for MDHS Drama students, I would work with a representative from The Idaho Shakespeare Festival (ISF) to plan a single or multi-day residency in which theater education professionals from ISF would visit MDHS and engage students in a workshop experience to complement and enhance our current study in the theater classroom.
- Part 2: Each year, the Velma B. Morrison Center offers a number of off-Broadway plays and musicals (for example: *Cats*, *Hamilton*, *Wicked*) through their “Broadway in Boise” season. Currently MDHS students do not have an opportunity to experience a professional, large scale, Broadway caliber performance such as these shows. The goal of this part of the project is to offer students (at least partially) funded attendance at and transportation to one of these performances each school year.



The intention of both of these projects is to broaden the realm of performing arts experiences offered within our own school and region, adding depth and additional learning opportunities to our growing program, while also providing **fun and engaging social/performance opportunities for MDHS students.**

1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?
 - I have been the drama teacher and program director at McCall-Donnelly High School since 2014.
2. Why is this project needed?
 - Over the last five years, the MDHS Drama program has expanded its offerings to students to include opportunities such as a theater arts tour to NYC, an annual trip to a show at the Idaho Shakespeare Festival, two annual performance days at BMES, annual participation in the BSU High School Theater Festival, a fall dinner theater, and regular participation in the District III and Idaho State Drama Competitions. This project is necessary to support not only the growing program, but the growing *interests* of students in the program. Additionally, even in light of our best efforts, during the pandemic school year, **student opportunities to experience live performance and interactive theater instruction have been extremely limited to completely absent.** Lastly, like most school engagement programs, the drama program contingent includes a number of low-income students who, without provision via the school, would likely never experience opportunities such as those proposed here.
3. What are the proposed outcomes of the project and how will they be measured?
 - Part 1 Outcome: A representative from the Idaho Shakespeare Festival's Education Department visits MDHS in the winter of 2021-2022 to engage MDHS students in a single or multi-day theater workshop/residency.
 - Part 2 Outcome: Approximately 12 students attend an off-broadway production in Boise at the Morrison Center in December.
4. How is the project innovative and new in its approach to achieving its proposed outcomes?
 - MDSD does not currently offer any comparable opportunities to students interested in the performing arts. Both experience opportunities expand the MDHS Drama Program in new directions and **support student engagement and positive social interaction.**



5. What is the timeline for the project? When would funds be needed?
- Ideally the funds for both parts would be available as soon as possible in summer 2021 in order to be able to plan the ISF workshop and purchase tickets - availability is limited - to the Broadway in Boise show, in a timely manner.
6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)
- Additional funds to support these efforts will be requested from The GIG - Kit Worthington Foundation for the Arts. The time needed to plan and facilitate an Idaho Shakespeare Festival Workshop and also the time necessary to offer, organize, secure, and attend a trip to a Broadway in Boise production would be contributed by myself as the MDHS Drama Program director.
7. If only partial funding for the project is awarded, how will this affect the project?
- Partial funding could still provide for a shorter or minimal ISF workshop as well as fewer tickets offered to students or a higher student ticket cost for the Boise in Broadway production.
8. Explain how the project will continue after the end of this year's grant funding?
- The success of the project(s) will be assessed in terms of student participation and academic/extracurricular benefit, with the potential for continuing to offer the projects on an annual, bi-annual, or rotating four-year basis.

Audrey Swanson
Applicant's signature

5/27/21
Date

[Signature]
Principal's signature*

5-27-21
Date

*If Applicant is affiliated with the MDSB, then their Principal or Superintendent must sign.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
Single or multi-day workshop/residency at MDHS with Idaho Shakespeare Festival	\$1500.00		\$1500.00
FLOOR seats to "Broadway in Boise" show at Morrison Center	~ \$100.00 towards ticket cost x 12 (number of students attending) = \$1200.00 (tickets are approx. \$120.00 group rate, including fees)	(student contribution/fundraising to cover remainder of ticket cost)	\$1200.00 +
Totals:	MDEF Funds \$2700.00	Matching Funds	Total Cost \$2700.00 +

Total grant funds requested from MDEF: \$2700.00



For MDEF Use Only MDEF Grant Application _____ -2022 Score _____

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: Lee Leslie

Mailing address: PO Box 991 McCall, Idaho 83638

Contact Person:

Telephone: 208-407-1420 Email: lleslie@mdsd.org

Check the category this grant application represents:

- Innovative Programs for Academic Success Student Well-being and Mental Health
 Healthier Lifestyles and Physical Activities Art, Music, and Creative Thinking

Project Title: Physical Fitness Renewal.

Brief narrative of the proposed project/project summary:

We are seeking a weight room equipment renewal! The weight room classes run 100 students per day (most in the school) along with all athletic teams and approximately 40% of our faculty. We also provide summer school weight training these past five years and have 97 students signed up for this coming summer.

The weight room presently consists of the following:

- A. 4 Dumb bell racks with weights ranging from 5 lbs. to 100 lbs. (We need more 5's, 10's & 15's for our Physical Education class and the female lifters. We also have some larger dumb bells that need replacing for safety reasons. **Approximate costs: \$1500.00**
- B. Cardio Machines: 2 Treadmills (21 needing repair), 2 Ellipticals, 2 Stationary Bikes and 3 Rowing Machines. These have been amazing machines and have countless hours on them. They all need re-conditioning but are in great shape! With the number of students and the winter weather months, we need at least one more of each machine. **Approximate costs: \$17,000.00**
- C. Power Plates. We have eight 45 lbs. and 35 lbs. plates that need replacing. **Approximate costs: \$1,600.00**
- D. We have 2 pull down machines that 15+ years old. **Approximate costs: \$4,000.00**



- 1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?**

I am the Strength Coach and Head Football coach. We teach 9th through 12th graders. McCall, Donnelly, New Meadows and Cascade high schools.

- 2. Why is this project needed?**

Safety and more opportunities for students to get a workout.

- 3. What are the proposed outcomes of the project and how will they be measured?**

Since we started this strength program 6 years ago, we have climbed to the top of the states 2A Athletic programs in the state and recently named top athletic high school in the Snake River conference in 3A. Our students are creating amazing results in strength and speed increases.

- 4. How is the project innovative and new in its approach to achieving its proposed outcomes?**

I would call our strength program the top performer in the state of Idaho on all levels and we are bursting at the seams for more safe equipment!

- 5. What is the timeline for the project? When would funds be needed?**

ASAP! We have upwards of 100 students signed up for summer school which starts on the 14th of June.

- 6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)**

For the past 6 years, the football program and small weight room budget has replaced damaged equipment and added a couple new machines. We will continue to do so.



- 7. If only partial funding for the project is awarded, how will this affect the project?
Through the Football Peach fundraiser

- 8. Explain how the project will continue after the end of this year's grant funding?
Not only will it continue, it is thriving!

Luc Lusk
Applicant's signature

5/27/2021
Date

Donald R. Dymun
Principal's signature*

6/2/21
Date

*If Applicant is affiliated with the MDSD, then their Principal or Superintendent must sign.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
Hex Dumb bells from Gym Outfitters or lowest bid.			<i>Approximate costs: \$1500.00</i>
Star Trec (this is the same company that we purchased from in 2015) or lowest bid.			<i>Approximate costs: \$17,000.00</i>
Power Plates from Gym Outfitters or lowest bid.			<i>Approximate costs: \$1,600.00</i>
Pulldown Machines from Gym Outfitters of lowest bid.			<i>Approximate costs: \$4,000.00</i>
Totals:	MDEF Funds	Matching Funds	Total Cost \$ 24,100

Total grant funds requested from MDEF: _____

McCall-Donnelly Jt. School District #421

Gift and Grant Approval Form

Gifts and Grants shall be submitted to the District Office for Board approval prior to applying for any awards. The grant must satisfy the criteria below and meet the requirements of Board Policy 7260.

<u>Phil Schoensee</u>	<u>6/9/21</u>
Applicant Name	Date Requested
<u>Heartland High School</u>	<u>MDEF</u>
School Name	Source of Gift and Grant
<u>School of Rock</u>	
Title of Grant	

- Gifts or grants to the district in excess of \$2,000 in value are considered regular grants and require board approval.
- Small grants are awards of \$2,000 or less in value. Small grants must be approved by the Superintendent.

Gift and Grant Criteria

To be acceptable, a gift or grant must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs, such as additional staff workload.
3. The award will be appropriate and safe for students.
4. Acceptance of the award will not imply endorsement of any business or product.
5. The gift will not conflict with any provision of the Board policy or public law.
6. The gift will have a purpose consistent with those of the District.

Please attach a copy of the grant application or a description of the Gift and/or Grant.

Date Received

Board Chair Signature

Date



2021-22 GRANT GUIDELINES AND APPLICATION

The McCall - Donnelly Education Foundation is now accepting applications for projects that fall within any of the following categories. ***Projects must clearly meet the intent of one of the following categories to be considered:***

1. New and innovative programs that drive academic success
2. Supporting student well-being and mental health with fun and engaging activities.
3. Innovative programs that promote art, music, and creative thinking
4. Programs that promote healthier lifestyles and physical activities in new and innovative ways

How to apply: Applications are available online at MDEF.org and at District schools and the District office. You must answer all questions on the application form and include a detailed budget. Grant proposals must be for no less than \$2,500 and no more than \$25,000. If you are affiliated with the McCall Donnelly School District then the Principal for the students who will be involved in your project must sign your application. Other MDSB Board of Trustee rules and approvals may apply. Consult the District office if you are unsure of these requirements.

All applications must be received in PDF form via Email. Hard copied applications mailed to the MDEF will not be accepted. Incomplete applications will not be accepted. Late applications will not be accepted. Applications must be received on or before Friday June 15, 2021. Send completed applications to:

grants@MDEF.org

Grant recipients will be determined in early July, 2021. Funds will be available on August 1, 2021, and must be used by June 30, 2022. Variances in expenditures from the original proposal may be granted, but the grant recipient must inform the MDEF prior to proceeding with the variance. MDEF reserves the right to reject the variance request. Use of excess funds from cost savings must have MDEF approval prior to expenditure. Any unused funds at the end of the 2021-22 grant cycle must be returned to MDEF.

Grantees will be required to sign a grant acceptance agreement agreeing to the grant award provisions before funds are distributed. These provisions include requirements to give credit to MDEF in all external communications about your program. Interim and final grant reports will be required. Grant recipients must summarize how the funds were spent and provide proof of expenditures. The interim report must be received by January 31, 2022 and final report must be received by June 30, 2022.

If you have any questions regarding the MDEF grant program or the application contact the MDEF Grant Committee at grants@mdef.org.



For MDEF Use Only MDEF Grant Application _____-2022 Score _____

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: Heartland High School

Mailing address: 124 Idaho Street

Contact Person: Phil Schoensee

Telephone: 208-991-7862 Email: pschoensee@mdsd.org

Check the category this grant application represents:

- Innovative Programs for Academic Success
- Student Well-being and Mental Health
- Healthier Lifestyles and Physical Activities
- Art, Music, and Creative Thinking

Project Title: Heartland High "School of Rock"

Brief narrative of the proposed project/project summary:

This grant will provide 3 electric guitars, 1 bass guitar, amps, effects pedals, tuners, and studio headphones for students at Heartland High School to use for small group and individual jam sessions and lessons for all levels. Students will be able to play and practice with the electric guitars, bass, and effects pedals during lunch, advisory period, after school, or whenever a music therapy break is needed, without being too loud for others.



1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?
Mr. Schoensee is the Principal at Heartland High School and has provided HHS students the use of several acoustic guitars that are displayed in his office. Students regularly use these guitars but it is difficult for them to be played in the school building on a regular basis without being too loud or disruptive for others. Also, several students indicate that they would like to learn how to play guitar or bass but don't want other students to hear them until they are more proficient. Electric guitars and bass with amps and headphones will allow student to explore and practice more freely.
2. Why is this project needed?
Many students at the alternative high school have expressed an interest to learn or continue playing electric guitar and bass at Heartland High School. They either don't have an instrument of their own or it is impractical for them to bring it to school on a regular basis. This will provide our students with a wonderful opportunity to meet their creative and therapeutic needs.
3. What are the proposed outcomes of the project and how will they be measured?
The Heartland High School of Rock equipment will be utilized by students at our alternative high school primarily during lunch and during the advisory period at the end of the school day. Students may play and practice individually or in small group jam sessions led by students, Mr. Schoensee, or guest musicians. Student participation and use numbers will be collected on a weekly basis. Student use and interest surveys will be collected at the end of each quarter.
4. How is the project innovative and new in its approach to achieving its proposed outcomes?
Heartland High School does not currently have a formal music room or program to provide students with the opportunity to explore and develop music creativity. The School of Rock grant is an innovative approach to meeting this need to practice and play electric guitars and bass with a wide variety of effects pedals within any classroom or the school's family room commons area without disturbing others. Ultimately, students will also feel comfortable to perform in front of their peers during lunch or special assemblies.
5. What is the timeline for the project? When would funds be needed?
We would like to purchase the School of Rock equipment in August so that students can begin playing and practicing at the beginning of the school year.



6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)

The Heartland High School supplies and materials budget will be used to maintain the new equipment with updated strings, guitar picks, and tuners as needed.



7. If only partial funding for the project is awarded, how will this affect the project?
We will purchase fewer sets of electric guitars amps, and headphones. Our plan is to provide 3 electric guitar sets and 1 bass guitar set.
-
-

8. Explain how the project will continue after the end of this year's grant funding?
This one time purchase of musical instruments and equipment will provide ongoing opportunities for students at Heartland High School to learn and play electric guitar and bass for multiple years.

Applicant's signature

6/9/21
Date

Principal's signature*

6/9/21
Date

*If Applicant is affiliated with the MDSD, then their Principal or Superintendent must sign.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
3 x Electric Guitar with Amplifier (\$400 each set)	\$1200		\$1200
1 x Electric Bass Guitar with Amplifier	\$400		\$400
4 x Effects Pedals (\$100 each)	\$400		\$400
4 x Guitar Tuner (\$30 each)	\$120		\$120
4 x Studio Headphones (\$50 each)	\$200		\$200
4 x Guitar Stand (\$50 each)	\$200		\$200
Totals:	MDEF Funds \$2520	Matching Funds	Total Cost \$2520

Total grant funds requested from MDEF: \$2520

E-7260

McCall-Donnelly Jt. School District #421

Gifts, Grants, Donation and Bequests Approval Form

Requests for gifts, grants and bequests shall be submitted to the District Office for Board approval prior to applying for any awards. They must satisfy the criteria below and meet the requirements of Board Policy 7260.

Gifts, grants, donation or bequests with a value in excess of \$2,000 shall be subject to approval by the board.

Gifts, grants, donation or bequests with a value greater than \$500 but less than or equal to \$2,000 shall be subject to approval by the superintendent or designee.

Gifts, grants, donations or bequests with a value of \$500 or less shall be approved by the supervising administrator or director.

Gifts, Grants, Donation and Bequest Criteria

To be acceptable, a gift, grant or bequest must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs.
3. The award will be appropriate and safe for students.
4. The gift, grant and/or bequest will not conflict with any provision of the Board policy or public law.
5. The gift, grant and/or bequest will have a purpose consistent with those of the District.

Ted McManus + Matt Hellhake 6-3-21
 Applicant Name Date Requested

MDHS
 School Name

Stibnite Forest Classroom
 Title of Grant, Gift, Donation or Bequest

MDEF
 Source of Grant

 Superintendent or Administrator Signature Date: _____

Please attach a copy of the grant application or a description of the grant, gift or bequest.

 Date Received

 Board Chair Signature Date



2021-22 GRANT GUIDELINES AND APPLICATION

The McCall - Donnelly Education Foundation is now accepting applications for projects that fall within any of the following categories. ***Projects must clearly meet the intent of one of the following categories to be considered:***

1. New and innovative programs that drive academic success
2. Supporting student well-being and mental health with fun and engaging activities.
3. Innovative programs that promote art, music, and creative thinking
4. Programs that promote healthier lifestyles and physical activities in new and innovative ways

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All applications must be received in PDF form via Email. Hard copied applications mailed to the MDEF will not be accepted. Incomplete applications will not be accepted. Late applications will not be accepted. Applications must be received on or before Friday June 15, 2021. Send completed applications to:

grants@MDEF.org

Grant recipients will be determined in early July, 2021. Funds will be available on August 1, 2021, and must be used by June 30, 2022. Variances in expenditures from the original proposal may be granted, but the grant recipient must inform the MDEF prior to proceeding with the variance. MDEF reserves the right to reject the variance request. Use of excess funds from cost savings must have MDEF approval prior to expenditure. Any unused funds at the end of the 2021-22 grant cycle must be returned to MDEF.

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If you have any questions regarding the MDEF grant program or the application contact the MDEF Grant Committee at grants@mdef.org.



For MDEF Use Only **MDEF Grant Application** _____ **-2022** **Score** _____

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: Ted McManus and Matt Hellhake

Mailing address: MDHS, 401 N. Mission St. McCall

Contact Person: Tim Thomas

Telephone: 208-315-3081

Email: tmcmanus@mdsd.org

Check the category this grant application represents:

- Innovative Programs for Academic Success Student Well-being and Mental Health
- Healthier Lifestyles and Physical Activities Art, Music, and Creative Thinking

Project Title: **Stibnite Forest Classroom at MDHS**

Brief narrative of the proposed project/project summary:

McCall-Donnelly High School is surrounded by beautiful places to take learning outside. However, one obstacle we have faced for years is a lack of comfortable seating space that includes sun and shade. We are proposing an outdoor classroom on the undeveloped, forested school district property south of the high school (across Stibnite St and bordering the bike path). We have located an area that could be used and made into a natural setting to take classes outside. There are teachers from several departments who have expressed interest in using this space. English teachers would use the space for creative writing exercises and open discussions of poetry. Music teachers would take an orchestra to practice with different acoustics. The science department would use this outdoor learning space in many capacities. Each year, the students collect water quality data from the Payette River and then head back to the classroom to analyze the data and discuss the activity. Students also collect data during the tree identification/ecology unit but return to the classroom to analyze data and have discussions. If this learning space were available, those students could stay outside and have a conducive space for discussions and data analysis while giving students the opportunity to stay immersed in the environment that they are studying. It can be difficult to quantify the benefits of all of this on student learning, but it is well documented that connecting students to their natural environment while learning about it substantially benefits engagement in their learning. Our goals are summed up well by educational researchers Lieberman and Hoody in this way: Place-based education “is not primarily focused on learning about the environment nor is it limited to developing environmental awareness. It is about using a school’s surroundings and community as a framework within which students can construct their own learning.”



1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?

We teach Biology, Integrated Science, English and Economics at MDHS. We are the Department Chairs of the Sciences and Languages Departments.

2. Why is this project needed?

At the high school, we lack comfortable outdoor spaces to take our classes and have a *productive* class in a natural setting. This space is less than a five-minute walk from the school and would provide a partially shaded, protected space to teach students.

3. What are the proposed outcomes of the project and how will they be measured?

The project aims to give all teachers at MDHS a space to take classes to work on projects or material that is more appropriately delivered outdoors – creative writing, science lessons, music performance, etc. Regular, continuous use of the space by teachers from different disciplines would be the best measurement of the project’s success.

4. How is the project innovative and new in its approach to achieving its proposed outcomes?

This outdoor classroom project is innovative in that it utilizes moveable benches so that teachers can use the space in a variety of ways.

5. What is the timeline for the project? When would funds be needed?

We hope to have the classroom ready for use in the Fall of 2021, so the funds would be needed as soon as possible to order the benches and get the work started during the summer of 2021. Much of the excavation work could be done while waiting for the benches to arrive.

6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)

There are no other sources of funding for the project, just many hours of volunteer time and materials in the way of wood chips to create the outdoor space. We would be coordinating the construction of the 1000 square foot space with the help of maintenance staff and procuring wood chips from local tree cutters to cover the space before bringing in the park benches.



7. If only partial funding for the project is awarded, how will this affect the project?

Partial funding would make it difficult to bring an entire class to the space. Ten benches would be needed to bring a group of 20-30 students to the classroom.

8. Explain how the project will continue after the end of this year's grant funding?

This is a long-term project. The benches are built to be used for decades. The only maintenance would be cleaning of the benches and occasional weed mitigation on the site.

Applicant's signature

Date

Principal's signature*

Date

*If Applicant is affiliated with the MDSD, then their Principal or Superintendent must sign.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
10 6-Ft Recycled Plastic Malibu Bench from The Park Catalog	\$4100		\$4100
Shipping cost	\$910		\$910
Wood chips		\$1000	\$1000
Site work		\$750	\$750
Totals:	MDEF Funds \$5010	Matching Funds \$1750	Total Cost \$6760

Total grant funds requested from MDEF: \$5010.00

McCall-Donnelly Jt. School District #421

Gift and Grant Approval Form

Gifts and Grants shall be submitted to the District Office for Board approval prior to applying for any awards. The grant must satisfy the criteria below and meet the requirements of Board Policy 7260.

Bogdan Monahan
Applicant Name July 1, 2021
Date Requested

Barbara R. Morgan Elementary School
School Name McCall Donnelly Education Foundation
Source of Gift and Grant

Gaga Ball Pit
Title of Grant

- Gifts or grants to the district in excess of \$2,000 in value are considered regular grants and require board approval.
- Small grants are awards of \$2,000 or less in value. Small grants must be approved by the Superintendent.

Gift and Grant Criteria

To be acceptable, a gift or grant must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs, such as additional staff workload.
3. The award will be appropriate and safe for students.
4. Acceptance of the award will not imply endorsement of any business or product.
5. The gift will not conflict with any provision of the Board policy or public law.
6. The gift will have a purpose consistent with those of the District.

Please attach a copy of the grant application or a description of the Gift and/or Grant.

Date Received

Board Chair Signature

Date



For MDEF Use Only **MDEF Grant Application** _____ **-2022** **Score**

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: Bogdan Monahan

Mailing address: P.O. Box 1667, McCall ID, 83638

Contact Person:

Telephone: (208) 634 8461

Email: hamncheesebob@gmail.com

Check the category this grant application represents:

- Innovative Programs for Academic Success Student Well-being and Mental Health
 Healthier Lifestyles and Physical Activities Art, Music, and Creative Thinking

Project Title: Gaga Ball Pit

Brief narrative of the proposed project/project summary: I intend to build a gaga ball pit at Barbara R. Morgan elementary school as my Eagle Scout project. Gaga ball is a form of below-the-waist dodgeball that is played in an octagonal enclosure. Rules are simple, and keep the game safe by banning contact with the ball above the waist.

1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?

I am an eighth grade student, (graduating from middle school this year) at Payette Lakes Middle School. I am a former student at the elementary school. My project will benefit all the students at the elementary school.

2. Why is this project needed?

With more and more students entering our school system each year, the classrooms and playgrounds become more crowded leading to more annoyances like lines for slides, but also more serious things like injuries from falls. A new, safe, active, and easily accessible entertainment method like gaga is a great way to keep from overcrowding existing playgrounds.

3. What are the proposed outcomes of the project and how will they be measured?
The Gaga ball pit will provide a new and healthy way for kids to occupy themselves at recess and after school. Its successfulness can be measured by looking at the amount of kids that use it at recess.
4. How is the project innovative and new in its approach to achieving its proposed outcomes?
The gaga ball pit is easy to build and maintain. The rules are easy to learn and comprehend. There is lots of physical activity involved in playing, and there are very no real dangers involved. It can also involve as many players as fit in the enclosure, unlike swings, where only one person can use them at one time.
5. What is the timeline for the project? When would funds be needed?
I would like to be finished with the project by the time school starts again in the fall. That way, I could make time to teach the new students how to use it before they misuse it, and I could also work with my volunteers during normal daylight hours in the summer, instead of having to work after our school in the fall.
6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)
I will be working with volunteers and friends to build the project. I will also have a few donations to work with but those will only be able to cover smaller costs, not the cost of lumber, which constitutes the vast majority of the net price.



7. If only partial funding for the project is awarded, how will this affect the project?
Even partial funding will probably be enough for me, since I can draw on donations and volunteers rather than paid workers.

8. Explain how the project will continue after the end of this year's grant funding?
The gaga ball pit will be a permanent structure, using cedar to prevent decay or warping. Upcoming students who do not know how to use the pit responsibly or correctly will learn from older students who have used the structure before

Roan Monahan
Applicant's signature

6/9/21 Date

[Signature]
Principal's signature*

6/10/21 Date

*If Applicant is affiliated with the MDSD, then their Principal or Superintendent must sign.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
Lumber	1950	0	1950
Metal Materials	500	0	500
Refreshments	0	100	100
Other	50	50	100
Totals:	2500	150	2650

Total grant funds requested from MDEF: \$ 2,500.00



2021-22 GRANT GUIDELINES AND APPLICATION

The McCall - Donnelly Education Foundation is now accepting applications for projects that fall within any of the following categories. ***Projects must clearly meet the intent of one of the following categories to be considered:***

1. New and innovative programs that drive academic success
2. Supporting student well-being and mental health with fun and engaging activities.
3. Innovative programs that promote art, music, and creative thinking
4. Programs that promote healthier lifestyles and physical activities in new and innovative ways

How to apply: Applications are available online at MDEF.org and at District schools and the District office. You must answer all questions on the application form and include a detailed budget. Grant proposals must be for no less than \$2,500 and no more than \$25,000. If you are affiliated with the McCall Donnelly School District then the Principal for the students who will be involved in your project must sign your application. Other MDSB Board of Trustee rules and approvals may apply. Consult the District office if you are unsure of these requirements.

All applications must be received in PDF form via Email. Hard copied applications mailed to the MDEF will not be accepted. Incomplete applications will not be accepted. Late applications will not be accepted. Applications must be received on or before Friday June 15, 2021. Send completed applications to:

grants@MDEF.org

Grant recipients will be determined in early July, 2021. Funds will be available on August 1, 2021, and must be used by June 30, 2022. Variances in expenditures from the original proposal may be granted, but the grant recipient must inform the MDEF prior to proceeding with the variance. MDEF reserves the right to reject the variance request. Use of excess funds from cost savings must have MDEF approval prior to expenditure. Any unused funds at the end of the 2021-22 grant cycle must be returned to MDEF.

Grantees will be required to sign a grant acceptance agreement agreeing to the grant award provisions before funds are distributed. These provisions include requirements to give credit to MDEF in all external communications about your program. Interim and final grant reports will be required. Grant recipients must summarize how the funds were spent and provide proof of expenditures. The interim report must be received by January 31, 2022 and final report must be received by June 30, 2022.

If you have any questions regarding the MDEF grant program or the application contact the MDEF Grant Committee at grants@mdef.org.



For MDEF Use Only **MDEF Grant Application** _____ **-2022** **Score** _____

**McCall-Donnelly Education Foundation
Grant Application**

Applicant name: **University of Idaho McCall Outdoor Science School (MOSS)**
Mailing address: **1800 University Ln #1025 McCall, ID 83638**
Contact Person: **Beth Kochevar**
Telephone: **303-870-0223** Email: **ekochevar@uidaho.edu**

Check the category this grant application represents:

- Innovative Programs for Academic Success
- Student Well-being and Mental Health
- Healthier Lifestyles and Physical Activities
- Art, Music, and Creative Thinking

Project Title: **Outdoor Local Learning in MDSD**

Brief narrative of the proposed project/project summary:

The University of Idaho College of Natural Resources' McCall Outdoor Science School (MOSS) would like to continue the collaboration and partnership with the McCall-Donnelly School District (MDSD) to support interested teachers in planning and implementing outdoor-focused activities based on local examples. We propose to host a teacher professional development workshop and hire AmeriCorps members to support teachers in lesson creation and delivery. This work will build on a 15-year relationship between MOSS and MDSD that was expanded in 2018-19 to explore innovative ways to support teachers in implementing inquiry-based, place-based learning in their own classrooms throughout the school year. This work is a collaborative partnership between faculty and staff at MOSS and teachers and administrators at Barbara R. Morgan and Donnelly Elementary Schools. Our hope is that in developing and continuing these collaborative partnerships that we will be able to increase the capacity for local learning across our institution and within MDSD so that

- A. students can continue to achieve high standards through a curriculum tied to local, concrete examples of concepts that are connected to students' lived experiences,
- B. students learn in the outdoors and increase social-emotional skills and well-being
- C. more teachers will feel that they have the resources and professional development training needed to implement this kind of learning and in their classrooms, and
- D. we will all reach more students in more impactful ways.



1. How is the applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?

The University of Idaho McCall Outdoor Science School (MOSS) has a 15-year collaborative relationship with the McCall-Donnelly School District that has historically primarily focused on programs for 5th graders and high schoolers. In the past three years this relationship has expanded. For two years we developed in-class collaborations with Kindergarten, 3rd, and 1st grade. During the COVID-19 pandemic in 2020-2021, the collaboration pivoted to provide outdoor learning to 90 K-5th grade students when they were not directly in the classroom due to the hybrid school schedule. In the coming school-year and in the wake of COVID-19 we hope we can continue our legacy of collaboration and assist elementary classroom teachers in providing outdoor local learning opportunities in K-5th grades, as teachers desire and have capacity.

2. Why is this project needed?

Locally-focused learning has been shown to 1) help connect students to the process of learning, 2) deepen subject-matter understanding by building on concrete and familiar examples of concepts, 3) provide a holistic understanding of a place that integrates knowledge and skills across subject areas, and 4) provides opportunities for civic engagement that can support students' sense of purpose within the community (Demarest, 2015). Further, when learning about the local community occurs outdoors, studies have shown that teachers can support social and emotional skill-building outdoors, which in turn improves their class communities (Ng & Bull, 2018), students can increase their attention and focus (Stevenson, Schihab & Bentsen, 2018), and students are more likely to experience moments of happiness (Benita, Bansal & Tuncer, 2019).

The McCall-Donnelly School District and the McCall Donnelly Education Foundation have embraced local, place-based and outdoor models of learning and teachers have shown great interest in implementing this kind of learning in their classes. In the 2019-20 school year MDSD adopted the Idaho Content Standards in Science, which are largely based on the Next Generation Science Standards (NGSS). These standards address Disciplinary Core Ideas, Science Practices and Cross-cutting Concepts. Place-based and local learning is an ideal pedagogical model to help students achieve these standards, and the outdoor environment provides real-life examples. MOSS has organized its curriculum around the NGSS since they were introduced several years ago, and has a working understanding of how to implement these standards in our local setting. The lessons and units developed for the first two years of the Local Learning partnership were based on these standards and they can serve as exemplars for new curriculum development. In 2020-2021 the MDSD elementary grades introduced a new science curriculum, and it is a great opportunity for MOSS and MDSD to work together to integrate place-based examples into that curriculum.



The 2020-21 school year proved challenging for our local students and families for a multitude of unprecedented reasons. To protect students from COVID-19, MDSB adopted a hybrid, every-other-day model of in-person learning for students. On the days students were not in school, MOSS was honored to partner with MDSB to offer outdoor in-person learning for 50 K-5th grade students each day. Students could learn in-person 5-days per week, and their parents could work outside the home to support their families. During the MOSS Day Program, AmeriCorps members and MOSS Graduate Students taught seasonally-influenced lessons that focused on the social and ecological interactions students saw right in front of them each day. Students not only learned about the natural world around them, but were able to socialize and develop relationships that are important for children's development. As one parent stated, "Our priority this year was to protect the social/emotional needs of our kindergartener, which MOSS did, but we were also impressed with the amount of knowledge that she has picked up over the course of the year, both educational and when it comes to life skills." Although the circumstances of the pandemic and associated hardships for families was immense, we feel proud of our niche and the support we could provide families and students this year.

We received generous funding from MDEF and other sources to support student scholarships and infrastructure for the MOSS Day Program this past year. But, due to our program capacity and because we are a self-funded program, we were unable to serve all K-5th grade students in the district. We believe the Local Learning model of MOSS instructors helping teachers incorporate this type of learning in their classrooms allows us to engage as many students as possible in outdoor, locally-focused lessons and thus achieve many of the beneficial outcomes we saw during the MOSS Day Program. Feedback from District teachers has shown a willingness to develop and implement this kind of innovative, locally focused learning, and the last few years showed positive impact on teachers and students. To continue this progress teachers have expressed that they need time for collaboration and continued support in gathering resources, peer mentoring and modeling of teaching techniques, as well as helpers such as AmeriCorps members in their classrooms.

To that end, MOSS proposes to host a professional development workshop with our partner teachers and hire AmeriCorps members to serve as collaborators in the partner classrooms for the 2021-22 school year. During the workshop in Summer 2021, we will provide a space for interested teachers to integrate Outdoor Local Learning into existing curriculum and standards for the upcoming school year. MDSB staff, MOSS staff and AmeriCorps members will facilitate sessions on place-based design principles, and best practices in outdoor learning. MDSB teachers will share the standards that they will be working from and examples of successful learning activities that they have for their students. Ample time will be given for brainstorming and planning for curriculum implementation. Curriculum design will follow the Understanding by Design Framework (Wiggins and McTighe, 1998), and will address Idaho science and social studies standards, Common Core Language Arts and Math standards and the MDSB Ecoliteracy framework. MOSS staff and AmeriCorps members will help teachers to envision and plan for the coming school year and will assign specific "assisting" tasks to AmeriCorps members – for example, they may be in charge of writing specific lesson plans, contacting community partners, arranging materials and equipment, or scouting out learning locations. Throughout the subsequent school year, AmeriCorps members will help interested teachers deliver



locally-focused lessons to their students, plan field trips, and provide more one-on-one time with students each day. While we would like to reach as many students as possible, teachers are not required to participate, and the number of involved grades will depend on teacher capacity as well as the number of AmeriCorps members we are able to fund.

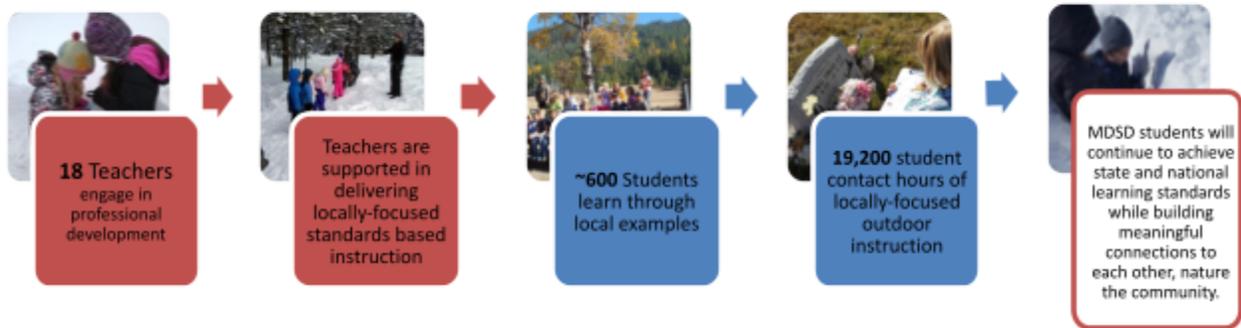
A note about Local Learning and Covid-19:

As with many members of our community, we are hopeful that the 2021-22 school year will be back to a schedule similar to before the pandemic. However, if there are restrictions on field trips, schedules, or visitors in the classroom, we are confident we can work with MDSD to pivot our programming to provide as many students as possible with outdoor, locally-focused learning opportunities.

3. What are the proposed outcomes of the project and how will they be measured?

Outcome	Measurement Objectives	Instruments
Teachers will feel supported in planning and carrying out outdoor locally-focused standards-based lessons in their classroom.	In biannual focus group meetings, teachers will provide examples of specific ways that they feel supported by the program.	Focus group protocol
	In a mid-program survey delivered through Qualtrics, teachers will report that they agree or strongly agree with statements like “I feel that I have the support needed to implement locally focused standards-based learning in my classroom”. “I could continue to teach this way even without MOSS support”, and “I understand how I can meet standards through locally-focused curriculum”.	Mid-program survey
MDSD students will continue to <u>achieve state and national learning standards</u> while engaged in outdoor, local learning.	Average student performance on normative testing will not significantly decrease from average scores for that teacher’s class in years prior to program implementation.	Normative testing (averages, not by individual student)
	Average student performance on normative testing MAY increase from average scores achieved prior to program implementation.	
	Teachers will engage students in learning in or with community (e.g. field trips, having speakers come into the classroom, conducting interviews in the community) on at least two occasions throughout the school-year.	Curriculum plans and logs of learning activities
MDSD students will engage in outdoor	Approximately 400 students will engage in at least 2 hours per week of locally-focused standards	Enrollment rosters and activity logs.

locally-focused standards based instruction.	based instruction, much of which can take place outdoors.	
	Quarterly units will align to state and national standards while providing local examples of concepts and local application of learning.	Teacher-developed curriculum units.
MDSD Students will experience joy and happiness during outdoor instruction	A pre and post survey of students' feelings of happiness will show that students felt happier after experiencing outdoor lessons.	Teacher comments, student surveys
MDSD students will see how what they learn in school is connected to their social and ecological communities.	Students will provide examples from their home and community life that connect to what they are learning in school.	Student work
	Students will provide examples of how what they are learning in school matters to their community.	Student work



4. How is the project innovative and new in its approach to achieving its proposed outcomes?

Place-based and locally focused outdoor learning are not new – in fact, they are some of the oldest forms of learning. However, the use of place-based and locally focused learning in public classrooms has had a resurgence in the last 15 years as its benefits have come to be understood. The true innovation of this approach is in providing both immersive and ongoing professional support to teachers as they develop their own curricular innovations. Additionally, our model has been an example for innovative education in other areas, especially during the pandemic. In the last year, Green Schoolyards America has led an effort to connect school districts and outdoor education organizations as a response to COVID-19 limitations on in-person schooling. In this effort, districts and schools have identified ways to use outdoor spaces on their property or nearby to expand physical space for safe student learning, and outdoor education organizations have helped provide instructional capacity for outdoor-focused lessons or activities. MOSS's collaboration with MDSD during the pandemic was featured in local news outlets as well as on the nation-wide outdoor science

resources platform The BEETLES Project. Continuing with this type of collaboration but directly in the school setting will further provide examples for other districts to pursue outdoor learning opportunities that ultimately benefit their students academically, personally, and socially.

Teacher Feedback from Local Learning 2018-2020

On the value of partnership and professional support:

“Emma [AmeriCorps member] is really focused on our science standards, and now that we’re almost done teaching the new ELA curriculum there’s a lot of great text to support the science standards. [AmeriCorps members] have taken the science standards, and we’ve had science modules about animal adaptation and biomimicry, and all the ELA text we read for three weeks were around those ideas.”

– Sara Wolf, 1st Grade, BRMES

“The value of our... partnership has been far greater than any of us anticipated. It has provided a much-desired connection to not only our local environment but to our community at large. It has created an opportunity for students to connect with experts of the field, in the field. Because of the support we have received (training, manpower, and resources), we find ourselves able to provide students with greater quality and highly engaging environments in which to learn.” – Jamie VanMiddendorp, (formerly) 3rd Grade BMES



AmeriCorps members Emma Woodworth and Ashlee Fliney teach Donnelly Kindergarteners about what it means to do science.

“3rd grade has loved our continued collaboration. ...Like the most recent [unit and field trip] has been about watersheds and snow science and tying it to the design thinking project and along with that bringing in community members, like the City [of McCall]. One

of our standards is: make a claim about the merit of a design solution that reduces the impact of a weather related hazard, and the project totally speaks to that. [The AmeriCorps members] have done such a great job of targeting those standards and making a relevant project for it.”

-Tenaya Wave, 3rd Grade BRMES



3rd Graders explore a stream table on a field trip

“It’s like having built-in PD- learning about teaching outdoors from Ashlee [the AmeriCorps member].”-Beth Heflin, Kindergarten DES

On the impact to student learning:

“It’s been great to have the tree journals that we’re utilizing, so the parents are really excited to get those at the end of the year. so [the students] are really doing their best work. And with that [AmeriCorps members] tie in so many of our learning standards.” -Stacey Barcas, Kindergarten, BRMES

“It’s just been fun to watch the progression [of the kids] from the beginning of the year to the end of the year, and their knowledge of being able to learn out in the environment. The first couple of trips they say, “I don’t need my coat” and they don’t take [MOSS time] seriously, and by the end of the year we can say, “you need all five things” and they bring them in or we can provide if they don’t have any, but they start to understand that [they are] going to be outside for two hours.”

-Ryan Aronson, 3rd Grade BRMES



First Graders observe animal tracks in the snow



“The things we are enjoying most in Donnelly’s kindergarten are seeing the students make meaningful connections to academic work outside the classroom and most importantly, watching learning come to life for the students.” -Beth Heflin, Kindergarten, DES

“The interaction we get to see between Emma and Ashlee and the fun games that they do; [the students] just get excited about it, and that’s what we want for kids. It gives them that unique opportunity that so many other kids just don’t get.” -Tenaya Wave, 3rd Grade BRMES

“Our kids are benefitting leaps and bounds from getting them outside and getting them engaged in their community.” -Tenaya Wave, 3rd Grade BRMES

Parent Feedback from MOSS Day Program, 2020-21

“My kids love it, and I love that they get to spend so much time learning in an outdoor setting/ surrounded by the natural world.” -Heather Lewis

“There was truly nothing that could have made up a better year than the programming at Moss. For a year that was so traumatic and challenging for so many kids- MOSS made our kids year memorable, educational, fun and enriching. We wish the kids could have this every year.” -Jamie Phillips

“I think all schools should incorporate outdoor learning!! I love when my kids come home and tell me all the adventures of the day!! They loved the outdoor learning and fun with other kids their age” -Sabrina Sims

“We are so grateful for this program. Our priority this year was to protect the social/emotional needs of our kindergartner, which MOSS did, but we were also impressed with the amount of knowledge that she has picked up over the course of the year, both educational and when it comes to life skills.” -April Whitney

We went on a family snowshoe adventure at some point during the winter session and were blown away at the information our daughter was sharing with us while on our hike. She pointed out plant names, showed us tracks from animals and what she assumed they were, and told us all the different uses of old man's beard. Never has she learned such practical information that she was able to retain. Honestly, I wish school could be through MOSS all the time. -Ragan Erickson

My student LOVES the MOSS day program and would like it to continue. We are thankful for this amazing silver lining during a tough time. -Bethany Thomas

I was impressed with the relationship building that happened over the course of the year; my son always spoke about cooperative activities that he participated in and he seemed to grow close with all the members of his group. My son shared many of the things he learned, ie. how to measure the weather. His favorite learning experiences including learning about fire, measuring snow, looking at snowflakes with a magnifying glass, making hypothesis, and learning the MOSS leader song. He liked exploring the woods with this friends and building snowcaves. I just wish there was a way to continue the program for elementary aged kids through their entire school experience! -Melissa Coriell



5. What is the timeline for the project? When would funds be needed?

We plan to host a professional development planning workshop with District staff in summer 2021, depending on COVID-19 protocols and scheduling. School year projects (led by teachers and AmeriCorps members) will be implemented between September – May of the 2021-22 school year. Funds will be needed by August, 2021.

6. Are there other sources of funds that will be used for the project? How is the applicant contributing to the overall cost of the project? (donations, in-kind contributions, staff time, etc.)

This project requires a match for AmeriCorps members, professional development, and equipment. In order for the yearlong collaboration to occur, we must obtain funding for AmeriCorps members to directly engage with teachers and students in their classes. In this proposal we are requesting funds for two AmeriCorps member who will support teachers during the school year and support for teachers' professional development. Existing equipment will be used to support learning (field gear, clipboards, etc.). Faculty and staff time (approximately 1 month of staff time) and other AmeriCorps expenses including supervision and office-space will be provided in-kind from MOSS. Please see the logic model below for greater context.

7. If only partial funding for the project is awarded, how will this affect the project?

If only partial funds are awarded, we will continue to seek other grant funding for AmeriCorps member matches, but it is unlikely that we will be able to working directly in each interested classroom during the school year without MDEF funding for AmeriCorps members. We will work with the District to identify other potential sources of support for the professional development workshop and stipends for teachers during the school year.

8. Explain how the project will continue after the end of this year's grant funding?

In the short term, we will continue to seek funding for teacher professional development and classroom supports for curriculum implementation. In the medium-term, we envision that as teachers gain confidence and skills with this type of instruction, and have curriculum developed that they can build on, we will be able to move on to support other teachers. In the long term, we envision that capacity for outdoor locally-focused, standards-based instruction across the district will be sufficient to continue without external support. This project has been discussed extensively with Jim Foudy, MDSO Superintendent even through his transition out of MDSO. Building administrators Valerie Berg and David Pickard are supportive of these efforts. We are excited to collaborate with the new MDSO Superintendent and discuss the benefits of this work and possible future iterations. Our hope is that this partnership and this kind of learning will continue to become engrained in the fabric of day to day schooling in the District.



Local Learning Logic Model

Situation context and Goals	Inputs	Outputs			Outcomes
		Participants	Activities	Products	
<p>The purpose of this project is to support the McCall-Donnelly School District as it seeks to increase outdoor place-based education in their schools. In particular, we aim to partner with elementary teachers to build year-long, sustainable place-based projects that will increase student engagement, contribute to achievement of local and national standards and contribute to students' sense of themselves as important parts of the community.</p>	2 MOSS AmeriCorps Members	~ 100 Kindergarten students at BRMES and DES	<p>Summer professional development workshop with MDSD teachers to plan and collaborate with MOSS staff on curriculum design.</p>	<p>Professional development workshop co-led by MOSS and MDSD staff</p> <p>Year-long local curriculum for K-5th grade.</p>	<p>Short-Term: Teachers will feel supported in planning and carrying out a locally-focused standards-based curriculum in their classroom.</p> <p>AmeriCorps members will <u>gain skills in curriculum design</u> for classrooms.</p> <p>MDSD students will continue to <u>achieve state and national learning standards</u> while engaged in meaningful projects within the community.</p> <p>Medium-term: The capacity for local learning in MDSD will increase. MOSS and MDSD schools will be more connected to the community.</p> <p>Long-term: Students will be more invested in the McCall and Donnelly communities while being successful in school.</p>
	18 teachers at DES and BRMES	~ 100 1st grade students at BRMES and DES			
	2 Building administrators at BRMES and DES.	~100 2 nd grade students at BRMES and DES	<p>Quarterly check-ins with MOSS staff to evaluate progress and make changes as needed.</p>		
	1 MOSS faculty member	~ 100 3 rd grade students at BRMES and DES			
	1 MOSS program coordinator	~ 100 4 th grade students at BRMES and DES			
	Existing science equipment	~ 100 5 th grade students at BRMES and DES			



Belm Kocherian

Applicant's signature

Date

6/10/2021

Principal's signature*

Date

*If Applicant is affiliated with the MDSB, then their Principal or Superintendent must sign.



Proposed Project Budget

Budget Item Description (Itemize)	Grant funds Requested from MDEF	Matching funds provided by other sources (if any)	Total Item Cost (from all sources)
Continuing education credits (\$60 per credit). 2 credits per teacher x 18 teachers.	\$2,160		\$2,160
Workshop space rental @ \$500 per day x 2 days		\$1,000 (from MOSS)	\$1,000
Provided lunch for 18 teachers plus 5 facilitators for workshop		\$552 (from MOSS)	\$552
Stipends for teachers @ \$200 per teacher x 18 teachers	\$3,600		\$3,600
Field Trip and supplies costs-BRMES		\$4,000 (from BRMES, depending on COVID-19 protocols)	\$4,000
Matching funds for AmeriCorps member @ \$8,700 per member x 2 members	\$17,400		\$17,400
AmeriCorps supervision and office space required in kind match @ \$6,300 per member x 2 members		\$12,600 (from MOSS)	\$12,600
Workshop facilitator time for planning and instruction (32 hours x 2 MOSS staff)		\$2,856 (from MOSS)	\$2,856
5% Indirect Costs (UI Foundation)	\$1,186.95		\$1,186.95
Totals:	MDEF Funds \$24,378.95	Matching Funds \$21,008	Total Cost \$45,386.95

Total grant funds requested from MDEF: \$24,378.95

McCall-Donnelly Jt. School District #421

Gift and Grant Approval Form

Gifts and Grants shall be submitted to the District Office for Board approval prior to applying for any awards. The grant must satisfy the criteria below and meet the requirements of Board Policy 7260.

Phil Schoensee 6/9/21
Applicant Name Date Requested

Heratland High School SDE - Idaho Lives Project
School Name Source of Gift and Grant

Idaho Lives Suicide Prevention Program
Title of Grant

- Gifts or grants to the district in excess of \$2,000 in value are considered regular grants and require board approval.
- Small grants are awards of \$2,000 or less in value. Small grants must be approved by the Superintendent.

Gift and Grant Criteria

To be acceptable, a gift or grant must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs, such as additional staff workload.
3. The award will be appropriate and safe for students.
4. Acceptance of the award will not imply endorsement of any business or product.
5. The gift will not conflict with any provision of the Board policy or public law.
6. The gift will have a purpose consistent with those of the District.

Please attach a copy of the grant application or a description of the Gift and/or Grant.

Date Received

Board Chair Signature

Date

Idaho Lives Project Suicide Prevention Programs Cover Letter

Thank you for your interest in the Idaho Lives Project's Suicide Prevention Program grants, including the *Sources of Strength™* program for middle/junior and senior high schools.

Secondary schools applying for the 2021-2022 ILP grant have the option to receive *Sources of Strength™* or select a youth suicide prevention program that best meets the unique needs of their students and staff. Per ILP funding requirements, approximately ten (10) schools will receive *Sources of Strength*. An additional nine (9) schools may apply to receive the program of their choice, including *Sources of Strength*.

ILP has the in-house capacity to provide *Sources of Strength* training. The acceptance of other youth suicide prevention programs will take into consideration the availability of local or regional certified trainers, program implementation costs, and the inclusion of safe and appropriate messaging. If accepted, ILP may cover some or all the program implementation costs of other programs.

Below are the application for the 2021-2022 school cohort, the ILP *Sources of Strength™* Overview and the additional questions required for applications requesting a different program. This is ILP's 11th school cohort since the Project's inception in 2013, and we are excited again to offer this opportunity to bring training for suicide prevention and ongoing wellness to Idaho's schools.

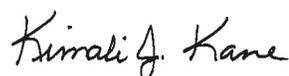
We want schools to be successful in their application process. There are a few steps that can improve your chances of success. First, we recommend you closely review the two attachments. Second, you might consider inviting a few colleagues to work together on the application. Third, during the narrative section, we strongly suggest questions are answered as thoroughly as possible. We have noticed schools that only use one or two sentences to answer any of these questions may not be competitive with other schools' submissions. Lastly, if you have **any** questions during the application preparation, please do not hesitate to reach out to us. We are happy to offer any applicant guidance on completing their application.

Please note, if your school has been affected by a sudden student or staff death in the 2020-2021 school year, or if yours is an ILP *Sources of Strength™* legacy school from cohorts 1 – 8 (originally received this program between March 2014 and March 2019), please mark "yes" to the appropriate question on the application, and you will be contacted to answer a few additional questions.

A letter of approval from the school administrator must accompany your application. Please share this correspondence if someone else on your school team will be the lead contact for this submission. The **deadline for submission this year is midnight, Monday, April 26, 2021.**

Thank you for all you do for Idaho's youth.

Best wishes,



Kim Kane, MPA
GLS Project Director
Idaho Lives Project
kkane@idaholives.org
www.idaholives.org



Hannah Crumrine
Program Administrator
Idaho Lives Project
hcrumrine@idaholives.org

"There are few things more tragic than a fight against misery that is both winnable and unfought."

~ Thomas Joiner, PhD



Sources of Strength™ (Sources) in Schools – Overview

**Please note: items that also apply to programs other than Sources are marked * below.*

Eligibility

- This program is for Idaho public and charter middle/junior and senior high schools. *
- Legacy schools from cohorts 1-8 (previously received the program between March 2014 and March 2019) *are eligible* to reapply and **must** respond to additional questions provided upon application submission. *
- Legacy schools from cohorts 9 -10 are *ineligible to apply*. Contact ILP about Booster training. *
- Elementary schools, please contact ILP for information about available training and materials. *

Participating Schools Receive

- *Sources* Adult Advisor and Peer Leader separate trainings provided to their school in year 1
- *Sources* Booster Adult Advisor and Peer Leader combined trainings to their school in year 2
- Suicide prevention gatekeeper training for all school personnel *
- *Sources* licensing and materials in Years 1 and 2. Schools are responsible for the \$500 annual licensing fee beginning in Year 3 of the program.
- Stipends for *Sources* program: \$2,500 in year 1 (At least \$500 must be spent on Peer Leader activities)
- Ongoing support and technical assistance from Sources of Strength and the Idaho Lives Project

Participating Schools Requirements [Note: depending on any CoVid restrictions in the fall, trainings may be provided virtually through the Zoom platform.]

- Commit to training by providing an appropriate location for and involve **all** school personnel in **one 2.5-hour Suicide Prevention Fundamentals Instruction: Schools™ training. This is a fundamental condition of participation in the Program. We will work with you to fit this training into your schedule.** *
- Identify and support four to ten (depending on school size) Adult Advisors who represent the diversity of your school staff and who have high relational connectivity with students to participate in **two full-day trainings** (one Adult Advisor training and one Peer Leader training), and to facilitate ongoing *Sources of Strength™* activities with school Peer Leader teams (approx. 4 staff hours per month).
- Allow for time within the school day (not lunch) for program meetings and activities.
- Participation by then school lead and the Adult Advisors (administrator-optional) in one 1-hour informational webinar.
- Collect and report data in collaboration with Sources of Strength (if *Sources* program) and the Idaho Lives Project to fulfill evaluation components of the Program. *
- Nominate student Peer Leader teams, obtain active parental consent for student participation, and allow Peer Leaders to participate in trainings and conduct messaging activities.
- Provided appropriate training space for all required trainings. *

Selection and Other Information

- School selections are based on merit and completeness of the application. *
- ILP will bring training to a cohort of at least ten schools per school year through the 2024/2025 school year. *
- The attached application is for training to be provided fall semester 2021. *

It is HIGHLY recommended that interested applicants visit the Sources of Strength website for more detailed information about the program at <http://sourcesofstrength.org>.

To apply for participation in the 2020/2021 program, complete the attached application and submit it AND an administrator approval letter as attachments to Melisa Blackwell at mblackwell@idaholives.org

NO LATER THAN midnight, Monday, April 26, 2021

For questions or more information *including application guidance*, visit the FAQs section at www.idaholives.org or contact Kim Kane at kkane@idaholives.org or Judy Gabert at jgabert@idaholives.org.



Idaho Lives Project: School Application
Cohort 11

School Information

SCHOOL NAME: Heartland High School (Alternative)
DISTRICT NAME & NO.: McCall-Donnelly School District #421
SCHOOL MAILING ADDRESS: 124 Idaho St., McCall, ID 83638
SIZE OF STUDENT BODY: 34
GRADE LEVELS WITHIN SCHOOL: 9-12

School Administrator Information

NAME: Phil Schoensee EMAIL: pschoensee@msds.org PHONE #: 208-634-3686

Program Lead/Contact Person (if different from administrator)

NAME: Phil Schoensee TITLE:
EMAIL: PHONE #:

Person filling out application (if different from program lead/contact)

NAME: Christine Butler TITLE: Administrative Assistant
EMAIL: cbutler@msds.org PHONE #: 208-634-3686

- I have read and understand the Sources of Strength Overview provided with this application: _X_Yes ___No
I have obtained approval from my school administrator to apply for this program; he/she has read the Sources of Strength Overview; and his/her letter of approval is attached: _X_Yes ___No ___Pending
My school experienced a sudden student or staff death in the 2020-2021 school year: ___Yes _X_No
My schools is an ILP Sources cohort 1 - 8 legacy school (received program previously between March 2014 and March 2019): ___Yes _X_No

Narrative

Please respond to all questions below. The narrative section (responses to questions 1-4 collectively) must be limited to three (3) typed pages in no smaller than 11 pt. font. Please type your responses directly into the application.

- 1. Please describe your school's need for the program. Include what you see as the primary issues for your students and staff, and any other relevant issues which demonstrate need.
Students at Heartland High School meet eligibility criteria outlined in Idaho Code for At-Risk Students in order to attend an alternative high school. While most of our students have a background struggling with failing grades and poor attendance, the leading concerns for our students are anxiety and depression. Many of our students have also suffered from bullying in the larger school settings. Unfortunately, we have lost 3 HHS

students in the last 3 years due to suicide or accident. While our school is centered on fostering acceptance and resilience while continuing to complete the high school diploma, we do not have a formal program to support our students and staff specifically in the area of suicide prevention.

2. Please describe any existing programs within the school which address social and emotional learning (SEL). If you have no current SEL programs, describe any past programs your school has implemented and the reasons for discontinuing those programs if not longer active.

At Heartland High School we utilized an informal mentoring-based program in our daily Advisory Period. Teacher's connect with and guide students on person, academic, and career interests and concerns. This year we have also contracted with a local mental health professional to provide counseling services during Advisory two days a week. While this has been a wonderful addition, our students would benefit from additional support.

3. Program continuity and sustainability is of a primary concern in selecting schools. Please describe your school's ability to provide and leverage support for the successful implementation and sustainability of the program. Discuss administration and staff buy-in, how you will allot time during the school day for program meetings and activities, and how your school will handle staff turnover to ensure continuation of this program.

We have a small staff of 3 teachers, 1 secretary, and a part-time principal at Heartland High School for a small alternative high school with roughly 30 students. Buy in is very strong within our family-like school and we have the capacity to fully and consistently implement the Sources of Strength program during our daily Advisory Period.

4. So that we may form a clear idea of the needs of special populations within your school **beyond the percentages provided for sub populations below**, please describe these needs. Include information on ethnic diversity, socio-economic status, LEP, students of military families, students who are foster children, students of incarcerated parents, students identifying as LGBT, students of refugee families, students with disabilities, or any other relevant factors relating to special populations.

Again, students at Heartland High School meet eligibility criteria outlined in Idaho Code for At-Risk Students in order to attend an alternative high school. Our student body is very diverse with students experiencing homelessness, LEP, low socioeconomic status, foster care, parent incarceration, gender identity transition, and learning/emotional disabilities.

Statistics

For questions 6-10, please provide estimates where actual numbers are not known.

Mark estimates with "est."

5. **Number of completed suicides among students, school personnel or others whose suicides significantly affected the school or school community:**

2020-21 school year: 0 in which month(s)?:

2019-20 school year: 1 in which month(s)?: July

6. **Number of incidents of student suicide ideation:**

2020-21 school year: 2

2019-20 school year: 2

7. **Number of bullying/harassment incidents:** 106

2020-21 school year: 1

2019-20 school year: 1

8. Race - Provide the racial profile of the student body by percentage:

Hispanic: 12%

Asian: -

White: 88%

American Indian: -

Black: -

Reporting 2 or more races: -

Pacific Islander: -

9. Special populations by percentage:

Percentage of LEP students: 6%

Percentage of homeless students: 8%

Percentage of students in foster care: 0% (this year)

Percentage of refugee students: 0%

Percentage of students identifying as lesbian, gay, bisexual or transgendered (LGBT): 10%

Percentage of students qualifying for free and reduced lunch: 40%

Other Programs

If you are selecting a program other than Sources of Strength™, please also provide the following information.

1. Youth suicide prevention program name:
2. Link to the program website:
3. A summary of the theory behind or research supporting the effectiveness of the program
4. A summary of your plan for program implementation and intended audience
5. The approximated cost of the program with a breakdown of expected expenditures

Once completed, please submit your application in MS Word format with a signed approval letter from your administrator (required) no later than **midnight, Monday, April 26, 2021.**

Submit your *application* and *approval letter* as attachments to mblackwell@idaholives.org