



Governing Board

NOTICE IS HEREBY GIVEN that a Regular Meeting of the Governing Board of the Texas School for the Deaf shall be held on **February 20, 2020 at 1:00 PM**, Texas School for the Deaf, Multipurpose Room of the Ford/CTE Bldg 1102 South Congress Ave Austin, Tx 78704.

If, during the course of the meeting, discussion of any item on the agenda should be held in closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions shall be taken in open session.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows (items do not have to be taken in the same order as shown on this meeting notice):

AGENDA

1. **Call to Order:** Announce the presence of a quorum.
2. **Call Roll of Board Members** **3**
3. **Pledge of Allegiance** (Middle School Robotics Teams) **4**
4. **Public Participation:** *Provide opportunity for public comment on non-agenda items and introduction of visitors.* **5**
5. **Recognitions** (Clare Bugen, Eric Hogue) **6**
6. **Consent Agenda:** *All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.* **7**
 - A. **Board Meeting Minutes of December 13th, 2019** (Eric Hogue) **8**
 - B. **Gifts and Donations** (Justin Wedel) **15**
 - C. **Operating Budget FY20** (Justin Wedel) **16**
 - D. **Operations Report** (Claire Bugen, Beth Polo) **20**
7. **Superintendent's Report** (Claire Bugen) **21**
 - A. Enrollment Update **26**
 - B. Superintendent Travel
 - C. NRSC National VEX-IQ Robotics Competition
 - D. International Studies Update **27**
 - E. Statewide Robotics Funding
 - F. Pancake Breakfast
 - G. Legislative Appreciation Day
 - H. Mandy Harvey Fundraiser Concert



Governing Board

I.	Mental Health and Substance Abuse Training	
J.	Board Scholarship Fund Update	
K.	Continuum of Services Update	
L.	Discovery Retreat - 9th and 10th Grade	
8.	Internal Audit FY20 - Risk Assessment (Justin Wedel)	30
9.	CEASD Accreditation and Strategic Planning Update (Claire Bugen)	32
10.	Safety Committee Update (Claire Bugen, Justin Wedel)	35
11.	Update on Strategic Plan: SGT 5 - Outreach for Maximum Statewide Impact (BobbieBeth Scoggins)	37
12.	School Calendar 2020-2021 (Stella Egbert)	43
13.	Board Policies (Sha Cowan)	45
14.	Adjourn	

Item	Call Roll of Board Members
Information	Eric Hogue, President Shawn Saladin, Vice President Angie Wolf, Secretary Sha Cowan Dina Moore Christopher Moreland David Saunders Keith Sibley Heather Withrow
Contact	Lindsey Kang
Action	Information only

Item

Provide opportunity for public comment and introduction of visitors

Information

The Open Meetings Act requires TSD to allow citizens (including parents of TSD students and TSD employees) to address the Board during Board meetings under procedures established by the Board. The Board may not deliberate or act on the item the citizen is addressing unless the item is on the agenda. If a citizen addresses an item that is not on the agenda, the Board President will acknowledge the citizen's comments. The item may be placed on an agenda of a future meeting or it may be deferred to the Superintendent to follow-up.

Time allotted for speakers determined by the Board President at the meeting. Generally, it is 3 – 5 minutes per person.

Contact

Eric Hogue

Action

Information Only

Item	Recognitions
Information	The Board would like to recognize individuals who have made a significant contribution to TSD since the last Board meeting.
Contact	Claire Bugen and Eric Hogue
Action	Information Only

Item **Consent Agenda**

Information All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.

- a. Board Meeting Minutes of December 13th 2019** (Eric Hogue)
- b. Gifts and Donations** (Justin Wedel)
- c. Operating Budget FY20** (Justin Wedel)
- d. Operations Report** (Claire Bugen, Beth Polo)

Contact Eric Hogue

Action Approval



**Governing Board Meeting
Meeting Minutes
December 13, 2019**

Presiding Officer

President Eric Hogue

A Governing Board Meeting of the Texas School for the Deaf was held at the Texas School for the Deaf campus, in Austin Texas December 13, 2019.

The Board found and determined that, in accordance with the policies and Order of this Board and with Chapter 551 (Open Meetings) of the Texas Government Code, as amended, the notice of the meeting has been properly complied with, including the posting of notice as to time, date, place of the meeting, and the subjects to be discussed at said meeting.

Call to Order

President Eric Hogue called the meeting to order at 9:03 am December 12, 2019. Board members attending are: Board Secretary Angie Wolf, Sha Cowan, Christopher Moreland, Dina Moore, David Saunders, Keith Sibley and Heather Withrow. Other attendees: Claire Bugen, Julie Dodd, Stella Egbert, Mari Liles, Elizabeth Sterling, and Justin Wedel.

Pledge of Allegiance

The Junior NAD students lead the Board in the pledge of allegiance.

Public Comment

A request for visitors or public comment was made. Jon and Shelly Bergeron requested to discuss the new applied programs that is replacing the special needs program.

Jon Bergeron went over what he spoke with the Board about last meeting. He said he was very surprised of how dismissive Board President Eric Hogue was towards his concerns about the applied programs. He was upset that Board President Hogue said there was a forum for the parents and not many parents showed up for the forum. He stated, that the forum was not well advertised and was during homecoming which made it hard for people to come due to parking issues and crowds due to the event. He said, he was concerned that the Board was not alarmed about the special needs student's safety. He said, after reviewing the superintendent's notes it was contradictory to what he discussed at the last Board meeting. He could see why the Board was confused. He stated, that he disagreed that there is a happy group of parents. He estimated that nine out of ten parents of special needs children attending Texas School for the Deaf are upset about the changes in the SND program. To prove his point he and his wife, Shelly Bergeron, read letters from concerned parents. Some of the information in the letters were as follows:



One parent discussed that their child had challenges due to the changes made. The parent couldn't attend the homecoming forum due to being out of town. The information given to them as a parent was unclear and after the fact. They had no idea about the changes until school had already started. This parent felt like staff didn't even know about the changes until school had started.

Another parent stated there was no explanation of the new program and was concerned for their child's safety. This parent likes the idea of the changes being made but felt like they were done too quickly and without enough planning and thought. Their child had issues with being discriminated against due to their child's special needs causing the child issues. Their child had issues moving around campus and they were worried about their safety due to that issue.

Another letter stated that change is good but it needed to be implemented better. Other suggestions were there are pros and cons of the new program. Their child was benefiting with better grades academically, but their child has been confused with another student multiple times especially on the bus.

Jon Bergeron stated he was shocked that there are no staff trained on how to take care of special needs students like there was in the old program. He feels this puts these children at risk. When the SND program was part of TSD the staff was trained on a continual basis. Mr. Bergeron suggested that TSD do a survey of the parents so they can figure out what the issues are with the new program. He feels the parents will be more open and honest about how worried they are. He is still upset that no parents were included in discussions or interviewed about these changes. He is also concerned that no one with experience is over the special need's students in this new program. Robert Solis had years of experience and would have been beneficial to have in this new program. He left TSD and has not been replaced. He feels if someone with experience was over the special need's children in this new program it would ease a lot of the parent's concerns.

Shelly Bergeron was upset, she said she moved here so her child could go to school at TSD. The whole time her son went to school at TSD she never worried about his safety until this year. It will be his last year at TSD, but she worries deeply for all the other special needs children since this program was implemented.

President Eric Hogue let the Bergeron's know he and the Board appreciated their discussion. He let them know that he understood that change can be sloppy sometimes. He assured them that Superintendent Claire Bugen was keeping all the Board informed about the new program. He let the Bergeron's know that there will be another parent meeting soon. Mr. Bergeron was upset due to the fact some parents had been notified about the parent meeting, but they never received anything about the meeting. This proved his point that the communication with this program is a mess, and is just not organized. Causing much worry from parents of the special need's children. It concerns them that their kids are not in good hands and are not being taken care of. Superintendent Claire Bugen assured the



Bergeron's she would find a way to collect data from the parents about the program, so they can work together to make it a success.

Recognitions

The following people were recognized for their outstanding work and contributions at the Texas School for the Deaf:

Retiring Homegoing Coordinator Sadrah Black

The Discovery Retreat team: David Coco, Aaron Mowell, Debbie Schiraldi, and Cindy Wiechman

Consent Agenda Items

All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.

- a. Board Meeting Minutes of October 18, 2019
- b. Gifts and Donations
- c. Operating Budget FY20
- d. Operations Report
- e. Appointment of SHAC Members

Board Member Heather Withrow asked to pull the Board Meeting Minutes of October 18, 2019.

The above Consent Agenda items with the exception of the Board meeting minutes of October 18, 2019 were motioned by David Saunders to be accepted as is. Board Secretary Angie Wolf seconded the motion. All were in favor of accepting the consent agenda items with the exception of the Board Meeting Minutes of October 18, 2019 as is. Motion carries unanimously.

Board member Heather Withrow asked a question about Secretary Angie Wolf signing the minutes for October since she was not present for that meeting. President Eric Hogue explained the purpose for the signatures and that Secretary Angie Wolf didn't need to be present to sign off on the minutes. President Eric Hogue then asked for a motion for the October 18, 2019 Board meeting minutes.

The October 18, 2019 Board meeting minutes were motioned by Heather Withrow to be accepted as is. Christopher Moreland seconded. All were in favor of accepting the October 18, 2019 Board meeting minutes as is. Motion carries unanimously.



Superintendent's Report

Superintendent Claire Bugen went over the enrollment which is 568. She discussed the student holiday events and how much the students look forward to it. She let the Board know the stats of the Board's Scholarship fund. She showed pictures of the MOU signing between TSD and the EPA. She discussed the new partnership with the EPA and how interested and involved the students are with this alliance. She went over her upcoming travel. She explained the new Lamar University classes taking place at TSD. Other information shared was; the master plan update, pancake breakfast, NRSC robotics competition being held at TSD, former assistant superintendent Betty Bounds memorial, and the city of Austin Employee of the Year Award that Superintendent Clare Bugen received.

CEASD

Superintendent Claire Bugen explained the CEASD accreditation and strategic planning process. TSD is in the data collection phase and is right on schedule.

Update on Strategic Goal Teams

Donna Altuna presented the latest progress on strategic goal team 4; Data Driven Decisions.

Superintendent Claire Bugen and Director of Technology Services Mari Liles presented the latest progress on strategic goal team 1; Communication.

SAO Cybersecurity Audit Update

Director of Technology Services Mari Liles went over the SAO Cybersecurity audit history and findings. She discussed the goals and solutions to maintain compliance. She thanked her staff for all the hard work.

Approval of Annual Report

Superintendent Claire Bugen discussed the annual report and requested the Board's approval.

Secretary Angie Wolf motioned to approve the Texas School for the Deaf annual report. Heather Withrow seconded. All were in favor of approving the Texas School for the Deaf annual report. Motion carries unanimously.

Continuum of Services Update

Director of Instruction Stella Egbert discussed the continuum of services and the on-going changes and adjustments they are making to keep the program advancing and growing. She let the Board know that she liked the parent suggestion earlier in the meeting about surveying the parents that have children in the program. She wants to also do a survey with the students themselves to see how they perceive the changes, and what they may need to help them adjust to it better. She wants to hear all the needs of the parents not just the day student parents. She is thinking of sending staff on the buses when the students are going home on Fridays so they could visit with the parents about their concerns.



She is hoping to replace Robert Solis' position soon.

Director of Instruction Stella Egbert explained that this program has been discussed and worked on since 2013. Board member Heather Withrow confirmed this saying she remembered many discussions about the program and when would be the best time implement it. She said she completely understands that the unknown is scary especially with parents and their worries for their children.

Director of Instruction Stella Egbert said she did see there was an issue about the next forum mail out. She resent the information today when the Bergeron's said they did not receive their meeting notification. Secretary Angie Wolf said she feels we dropped the ball with parent communication about this program. Heather Withrow agreed. Stella Egbert said she wanted to have monthly meetings with parents about the program and how they are working on the concerns. Angie Wolf and Heather Withrow liked this idea. Stella Egbert also said she felt the parents would gain a lot of knowledge about the program and how it is working from the ARD's. She wanted everyone to know that they didn't necessary change the student's familiarity, they still have their aides to support them, and we follow each student's IEP.

President Eric Hogue expressed that change can be very difficult for people. He said, sure we may have missed some things, but we want to correct that and communicate better going forward.

Secretary Angie Wolf said the most important thing is that the students are safe. Director of Instruction Stella Egbert said that as soon as they saw there was a breakdown in the transitions of class High School Principal Karl Hummel corrected the issues and made sure the students were safe.

Superintendent Claire Bugen said that she will do a follow up with the parents and send them their action plan and let the parents communicate their concerns moving forward. Principal Karl Hummel is also working diligently to make sure the parents are more involved. He realized quickly they were feeling left out of the loop and wanted to correct that.

Superintendent Claire Bugen said that we needed to focus closer on the dorm part of the program and get it more robust.

Board Member Heather Withrow asked about OT/PT. She was told that OT/PT classes come to these students, instead of the students going to them.

Director of Instruction Stella Egbert she wants this program to be a living document, she wants it to grow and continue to change for the better.

Board member David Saunders said that he feels like we should respond to the parents that spoke to them earlier in the meeting. He said they feel left out and I think the Board should acknowledge them. Superintendent Claire Bugen said they



would draft a letter and make sure they know we will discuss updates to the program at the February Board meeting.

Board member Dina Moore would like a summary of the surveys and other information gathered from the parents. She would like good feedback and the bad feedback to review.

Board member Christopher Moreland would like for us to meet the parents where they are at this point and help them move forward with the program instead of being lost and feeling left out. Secretary Angie Wolf suggested we provide a report to the parents once a month updating them on the program.

Board member Keith Sibley would like for the lawyer to review the letter before it is sent. The Board agreed that a letter should be written, and the lawyer should review it before it is sent out.

Student Code of Conduct

Director of Instruction Stella Egbert requested the Board approve the Student Code of Conduct.

David Saunders motioned to approve the Student Code of Conduct. Keith Sibley seconded. All were in favor of approving the Student Code of Conduct. The motion passed unanimously.

Proclamation for High School ELAR

Director of Instruction Stella Egbert went over the proclamation for high school ELAR. Board member Dina Moore would like a full list of the ELAR for parents to see what TSD uses. It was decided the full TSD listing will be kept in the library.

Election of Board Officers

David Saunders motioned to nominate Eric Hogue to continue as Texas School for the Deaf Governing Board President. Heather Withrow seconded the motion. All were in favor to keep Eric Hogue as the Texas School for the Deaf Governing Board President.

Secretary Angie Wolf motioned to nominate Shawn Saladin to continue as the Texas School for the Deaf Governing Board Vice President. David Saunders seconded the motion. All were in favor to keep Shawn Saladin as the Texas School for the Deaf Governing Board Vice President.

David Saunders motioned to nominate Angie Wolf to continue as the Texas School for the Deaf Governing Board Secretary. Heather Withrow seconded the motion. All were in favor to keep Angie Wolf as the Texas School for the Deaf Secretary.

Policies Review and Approval

Board Member Heather Withrow standing in for Policy Committee Chair Sha Cowan requested Board approval for the following policies.



Policy Review and Approval

Motion as is:

DBA Employment Requirements and Restrictions: Credentials and Records
DEC Compensation and Benefits: Leaves and Absences
DFAC Probationary Contracts: Return to Probationary Status
DHE Employee Standards of Conduct: Searches and Alcohol Drug Testing
GNB Relations with Educational Entities: Regional Education Service Centers
GNC Community Relations: Colleges and Universities
FO Student Discipline
FOF Students Discipline: Students with Disabilities
EHBD Special Programs: Federal Title I
EHDB (NEW) Alternative Methods for Earning Credit: Credit by Examination with Prior Instruction
EHDC (NEW) Alternative Methods for Earning Credit: Credit by Examination without Prior Instruction
EHAB Basic Instructional Program: Required Instruction: Elementary
EHBF Special Programs: Career and Technical Education
EMI Miscellaneous Instructional Policies: Study of Religion
GKA (EXHIBIT) Community Relations: Conduct on School Premises

Motion with minor changes:

GND Relations with Educational Entities: State Education Agency
FOE Student Discipline: Emergency and Alternative Placement
FOB Student Discipline: Out of School Suspension
FOD Student Discipline: Expulsion
EFA Instructional Resource: Instructional Materials

Motion to delete:

EEJA (DELETE) Individualized Learning: Credit by Examination with Prior Instruction
EEJB (DELETE) Individualized Learning: Credit by Examination without Prior Instruction
EFAA (DELETE) Instructional Materials: Selection and Adoption

All were in favor. Motion carries unanimously.

Adjournment

President Eric Hogue wished everyone Happy Holidays. He then adjourned the Texas School for the Deaf Governing Board meeting at 1:21 pm.

Eric Hogue, President

Angie Wolf, Secretary

Item **Gifts and Donations**

Information Education Code §30.052 (I), states that the Board may accept and retain control of gifts, devises, bequests, donations, or grants, either absolutely or in trust, of money, securities, personal property, and real property from any individual, estate, group, association, or corporation. The funds or other property donated or the income from the property may be spent by the board for: (1) any purpose designated by the donor that is in keeping with the lawful purpose of the school; or (2) any legal purpose, if a specific purpose is not designated by the donor.

Additionally, Government Code §575.001-575.003 states that a state agency with a Governing Board may accept a gift of \$500 or more only if a majority of the Board, in an open meeting, approves accepting the gift.

Donations received (through February 11, 2020) that require Board acceptance:

Date	Donor	Amount	Designated Purpose
11/14/19	TSD Foundation	\$29,637.00	19-20 Mini Grant Cycle
11/21/19	Sorenson Communications	\$ 500.00	Wrestling Sponsorship
12/03/19	Woodlands Christian Academy	\$10,000.00	Football Travel Reimb.
12/04/19	Sertoma - Austin	\$ 2,224.00	Earmolds / Audiology Supp.
12/12/19	Sorenson Communications	\$ 750.00	19-20 AT – SW Classic
12/16/19	Estovel, Inc.	\$ 500.00	Families in Need
12/19/19	TSD Foundation	\$20,000.00	19-20 Funding Priorities
01/15/20	Greater Round Rock C.F.	\$ 2,000.00	Pancake Breakfast
01/30/20	NW Sertoma - Austin	\$ 625.00	Pancake Breakfast
Total:		\$ 66,236.00	

Contact Justin Wedel

Action Information Only

FY 2020
Balances by Org as of 01/10/2020

Strategy	Division Director	Org Code	Department Name	FY 2020	Amount	Balance	Percentage
				Budget	Expended as of 02/11/2020		Expended
Technical Assistance	Bobbie Beth Scoggins	121	ERCOD	934,720	356,562	578,158	38.15%
Statewide Outreach	Bobbie Beth Scoggins	123	Discovery Retreat	60,000	22,268	37,732	37.11%
Statewide Outreach	Bobbie Beth Scoggins	124	PIP	400,792	163,966	236,826	40.91%
Technical Assistance	Bobbie Beth Scoggins	132	Distance Learning	75,178	40,566	34,612	53.96%
Statewide Outreach	Bobbie Beth Scoggins	790	Summer School GAA Summer Program	700,925	29,189	671,736	4.16%
Statewide Outreach	Bobbie Beth Scoggins	792	Family Weekend Retreat (FWR) GAA Summer Program	21,500	-	21,500	0.00%
Statewide Outreach	Bobbie Beth Scoggins	793	Communication Skills Workshop (CSW)	249,550	-	249,550	0.00%
Statewide Outreach	Bobbie Beth Scoggins	797	Outreach College Prep (TWC)	-	-	-	0.00%
Statewide Outreach	Bobbie Beth Scoggins	798	Outreach MS STEM (TWC)	-	-	-	0.00%
Technical Assistance	Bobbie Beth Scoggins	830	Deaf TEC Grant	72,247	33,857	38,390	46.86%
Technical Assistance	Bobbie Beth Scoggins	7941	Region XI Guide By Your Side	40,000	16,165	23,835	40.41%
Technical Assistance	Bobbie Beth Scoggins	7942	Region XI Special Projects	27,000	7,858	19,142	29.10%
Technical Assistance	Bobbie Beth Scoggins	7943	Region XI Online Resources	67,000	512	66,488	0.76%
Technical Assistance	Bobbie Beth Scoggins	7945	Mental Health Webinar Series	45,000	947	44,053	2.10%
Technical Assistance	Bobbie Beth Scoggins	8151	Parent Support	102,885	34,219	68,666	33.26%
Technical Assistance	Bobbie Beth Scoggins	8152	Guide By Your Side	131,148	48,822	82,326	37.23%
Technical Assistance	Bobbie Beth Scoggins	8153	Family Training and Support	18,000	729	17,271	4.05%
Technical Assistance	Bobbie Beth Scoggins	8154	Resources for Spanish Speaking Families	25,000	5,564	19,436	22.25%
Technical Assistance	Bobbie Beth Scoggins	8155	Resource Website	20,000	5,180	14,820	25.90%
Technical Assistance	Bobbie Beth Scoggins	8156	Family Signs	55,000	29,297	25,703	53.27%
Technical Assistance	Bobbie Beth Scoggins	8157	Parent Training on Transition	21,000	2,006	18,994	9.55%
Technical Assistance	Bobbie Beth Scoggins	8158	K-12 Mental Health Initiative	15,000	4,100	10,900	27.33%
				\$ 3,081,945	\$ 801,804	\$ 2,280,141	26.02%
Central Administration	Claire Bugen	111	Superintendent's Office	570,703	248,480	322,223	43.54%
Central Administration	Claire Bugen	112	Governing Board	64,100	9,339	54,761	14.57%
Instruction/Residential	Mari Liles	131	Information Technology Services	752,630	306,819	445,811	40.77%
Classroom Instruction	Mari Liles	133	Software Maintenance Fees	117,000	37,005	79,995	31.63%
Classroom Instruction	Mari Liles	862	Title IV, Part A	10,000	300	9,700	3.00%
Classroom Instruction	Mari Liles	8261	Technology Services (Interagency Contract)	208,000	27,043	180,957	13.00%
Central Administration	Julie Dodd	141	Human Resources	606,956	254,353	352,603	41.91%
Other Support Services	Julie Dodd	142	Sign Language	113,833	51,919	61,914	45.61%
				\$ 2,443,222	\$ 935,258	\$ 1,507,964	38.28%
Classroom Instruction	Stella Egbert	510	Director of Instruction	643,871	283,191	360,680	43.98%
Classroom Instruction	Stella Egbert	511	Curriculum	117,507	48,961	68,546	41.67%
Classroom Instruction	Stella Egbert	521	Elementary/ECE	2,617,093	1,166,159	1,450,934	44.56%
Related and Support Services	Stella Egbert	522	Elementary/ECE Support	619,514	242,931	376,583	39.21%
Classroom Instruction	Stella Egbert	541	Physical Education	399,535	169,378	230,157	42.39%
Classroom Instruction	Stella Egbert	542	Aquatics	53,961	24,076	29,885	44.62%
Classroom Instruction	Stella Egbert	561	High School	2,435,149	1,010,741	1,424,408	41.51%
Related and Support Services	Stella Egbert	562	High School/CTE Support	694,375	296,257	398,118	42.67%
Career and Transition	Stella Egbert	570	Ranger Press	100,440	39,525	60,915	39.35%
Career and Transition	Stella Egbert	571	Career Technology Education	1,265,720	514,185	751,535	40.62%
Career and Transition	Stella Egbert	572	ACCESS	1,049,056	389,975	659,081	37.17%
Career and Transition	Stella Egbert	573	ACC Dual Credit	74,240	33,021	41,219	44.48%
Classroom Instruction	Stella Egbert	581	Middle School	1,405,801	571,525	834,276	40.65%
Related and Support Services	Stella Egbert	582	Middle School Support	396,624	131,474	265,150	33.15%
Career and Transition	Stella Egbert	796	Outreach Access 18+ (TWC)	-	-	-	0.00%
Classroom Instruction	Stella Egbert	821	IDEA-B Formula	284,271	139,921	144,350	49.22%

FY 2020
Balances by Org as of 01/10/2020

Strategy	Division Director	Org Code	Department Name	FY 2020	Amount		Percentage Expended
				Budget	Expended as of 02/11/2020	Balance	
Career and Transition	Stella Egbert	824	Perkins Grant	23,933	8,523	15,410	35.61%
Classroom Instruction	Stella Egbert	841	IDEA-B Preschool	17,278	7,076	10,202	40.95%
Classroom Instruction	Stella Egbert	860	Title I, Part A	80,379	42,033	38,346	52.29%
Classroom Instruction	Stella Egbert	861	Title II, Part A	9,744	6,764	2,980	69.42%
Classroom Instruction	Stella Egbert	8263	DOI/Curriculum (Interagency Contract)	156,179	61,426	94,753	39.33%
Classroom Instruction	Stella Egbert	8264	Elementary/ECE (Interagency Contract)	27,500	14,066	13,434	51.15%
Classroom Instruction	Stella Egbert	8266	Physical Education/Aquatics (Interagency Contract)	8,000	2,342	5,658	29.27%
Classroom Instruction	Stella Egbert	8267	High School (Interagency Contract)	24,500	19,048	5,452	77.75%
Classroom Instruction	Stella Egbert	8268	Middle School (Interagency Contract)	13,500	4,695	8,805	34.77%
				\$ 12,518,170	\$ 5,227,290	\$ 7,290,880	41.76%
Central Administration	Justin Wedel	211	Business Administration	391,558	136,259	255,299	34.80%
Other Support Services	Justin Wedel	213	Mailroom	23,000	11,534	11,466	50.15%
Central Administration	Justin Wedel	231	Accounting	326,126	135,413	190,713	41.52%
Other Support Services	Justin Wedel	241	Purchasing	156,381	61,608	94,773	39.40%
Other Support Services	Justin Wedel	245	Copy Machines	85,000	26,701	58,299	31.41%
Other Support Services	Justin Wedel	262	Workers Comp/Unemployment	110,000	82,465	27,535	74.97%
Other Support Services	Justin Wedel	281	Utilities	930,000	353,000	577,000	37.96%
Other Support Services	Justin Wedel	282	Cell Phones	70,000	28,955	41,045	41.36%
Other Support Services	Justin Wedel	299	Facilities AR	140,000	30,950	109,050	22.11%
Transportation	Justin Wedel	462	Transportation	941,558	427,752	513,806	45.43%
Related and Support Services	Justin Wedel	468	Food Services	1,012,408	500,895	511,513	49.48%
Other Support Services	Justin Wedel	491	Security	476,417	197,488	278,929	41.45%
Transportation	Justin Wedel	5904	Transportation Items - Capital	145,000	31,270	113,730	21.57%
				\$ 4,807,448	\$ 2,024,292	\$ 2,783,156	42.11%
Related and Support Services	Wilmonda McDevitt	411	Auditorium	15,000	7,143	7,857	47.62%
Transportation	Wilmonda McDevitt	463	Homegoing Expenses	1,463,376	615,805	847,571	42.08%
Residential Services	Wilmonda McDevitt	471	Athletics	437,728	195,481	242,247	44.66%
Residential Services	Wilmonda McDevitt	473	Coaching Stipends	96,425	70,500	25,925	73.11%
Residential Services	Wilmonda McDevitt	610	Director of Student Llife	172,023	67,723	104,300	39.37%
Residential Services	Wilmonda McDevitt	612	Residential Supervisors	445,301	197,108	248,193	44.26%
Residential Services	Wilmonda McDevitt	621	Residential Student Development	478,630	204,887	273,743	42.81%
Residential Services	Wilmonda McDevitt	641	Residential Services Staff	2,368,116	1,085,556	1,282,560	45.84%
Classroom Instruction	Wilmonda McDevitt	8269	Extracurricular Stipends (Interagency Contract)	20,000	1,500	18,500	7.50%
				\$ 5,496,599	\$ 2,445,703	\$ 3,050,896	44.49%
Related and Support Services	Elizabeth Sterling	410	Student Support Services	1,487,622	682,702	804,920	45.89%
Related and Support Services	Elizabeth Sterling	416	Hearing Aids/Earmolds	12,500	2,929	9,571	23.43%
Related and Support Services	Elizabeth Sterling	417	Family Services	291,541	120,855	170,686	41.45%
Related and Support Services	Elizabeth Sterling	434	Interpreting Services	741,424	346,279	395,145	46.70%
Related and Support Services	Elizabeth Sterling	451	Health Services	790,366	379,847	410,519	48.06%
Classroom Instruction	Elizabeth Sterling	791	Extended Year Services (EYS) GAA Summer Program	73,300	-	73,300	0.00%
Related and Support Services	Elizabeth Sterling	795	State Supplemental (Visually Impaired)	5,397	290	5,107	5.37%
				\$ 3,402,150	\$ 1,532,901	\$ 1,869,249	45.06%
			Grand Totals	\$ 31,749,534	\$ 12,967,249	\$ 18,782,285	40.84%

Strategy	Division Director	Org Code	Department Name	FY 2020 Budget	Amount		Percentage Expended
					Expended as of 02/11/2020	Balance	
Classroom Instruction	Stella Egbert	8261	Technology Services (Interagency Contract)	208,000	27,043	180,957	13.00%
Classroom Instruction	Stella Egbert	8263	Curriculum (Interagency Contract)	156,179	61,426	94,753	39.33%
Classroom Instruction	Stella Egbert	8264	Elementary/ECE (Interagency Contract)	27,500	14,066	13,434	51.15%
Classroom Instruction	Stella Egbert	8266	Physical Education/Aquatics (Interagency Contract)	8,000	2,342	5,658	29.27%
Classroom Instruction	Stella Egbert	8267	High School (Interagency Contract)	24,500	19,048	5,452	77.75%
Classroom Instruction	Stella Egbert	8268	Middle School (Interagency Contract)	13,500	4,695	8,805	34.77%
Residential Services	Wilmonda McDevitt	8269	Extracurricular Stipends (Interagency Contract)	20,000	1,500	18,500	7.50%
Total				457,679	130,119	327,560	28.43%

Item	Operations Report
Information	<p>Work has begun on GMP 5, and will continue for roughly the next 18 months. The major projects currently underway are described below:</p> <p>Gamblin Field Stadium Lighting is being replaced and upgraded by energy efficient and brighter LED lights. We are able to achieve a brighter and more even level of lighting, and are reducing the field lights from 6 poles to 4. We will also be adding permanent underground electrical lines to power the scoreboard and time clock.</p> <p>Communication Manholes are being upgraded with sump pumps to ensure they are kept free of water which will increase the safety and continuity of our power and data lines. There are 37 of these across campus and this project will be ongoing through much of the next 18 months. Potholing (high pressure water drilling) is being used to check for underground utilities at each location to ensure we do not damage any lines.</p> <p>Koen Hall and Lewis Hall roof leak repair has begun. They will be doing a complete roof and metal flashing replacement and the project will take about 2 months. The grassy quad between the dorms will be blocked during this time as a safety precaution, but students are permitted to reside in the dorms.</p> <p>Cottage 570 is undergoing repairs and upgrades to become the new permanent home for Human Resources. The outside will be hardened with brick and masonry repair, weather proofing, and new windows. The interior will be brought up to ADA code, and provide for needed office and meeting space.</p>
Information Contact	Claire Bugen, Beth Polo
Action	Information Only

Item	Superintendent's Report
Information	At each Board Meeting the Superintendent prepares a high-level summary of what has transpired since her last communication with the Board. The Superintendent will respond to any questions and/or elaborate on any issues at the Board meeting.
Contact	Claire Bugen
Action	Information Only



DATE: FEBRUARY 20, 2020
TO: GOVERNING BOARD
FROM: CLAIRE BUGEN
RE: FOR YOUR INFORMATION

- A. Enrollment Update.** The enrollment as of 2/12/20 is 589 (223 of these are residential students). Last year at this time enrollment was 561. Enrollment grid is attached.
- B. Superintendent Travel.** I will be traveling on February 25th to attend the Gallaudet Board of Trustees meeting in Washington, D.C returning the 28th. Next will be the CEASD Board Meeting and Conference in Philadelphia - April 24-29th – this is the annual spring meeting that Stella Egbert, Bobbie Beth Scoggins, Barbara Hussey, Lisa Svenningsen and myself will attend. June 30-July 3 I will be a presenter at the NDEC conference in Chicago, which coincides with the NAD conference (July 1-5) and then the Statewide Conference on Education of the Deaf July 14-16 in Corpus Christi.
- C. NRSC National VEX-IQ Robotics Competition.** February 6th – 9th we hosted 15 Deaf schools with 30+ teams competing with each other for the NTID Regional STEM Center (NRSC) nationwide VEX IQ robotics competition. There were 2 days of competition for the middle school students and their robots. The results were excellent and everyone had a great time. TSD teams took 2 of the top 3 Judges Awards; Design Award and Amaze Award, and they won 1st place Championship Match and 1st place Skills Competition.
- D. International Studies Update.** Seven International Studies students and three chaperones will be leaving for Vietnam March 6th returning on March 23rd. They will spend a few days in Hanoi and visit a deaf school and some deaf owned businesses. Then on to Sapa to see the rice fields and some tribes. The next stop would be Ha Long Bay, the UNESCO World Heritage site, which features thousands of limestone karsts. Then they will fly to Hue to visit DMZ “demilitarized zone,” where the north and south were divided during the war and walk through the Vinh Moc tunnels that shelters people from the bombing. Next they will land in Hoi An for the day and visit My Son, an abandoned and partially ruined Hindu temple. They will spend the last few days in Ho Chi Minh City, formerly called Saigon, to visit another deaf school and the Vietnam War museum. The students made a video [watch video](#) about their upcoming trip. We are carefully monitoring the State department warning levels and staying in close communication with the parents on the risk levels and precautions. **UPDATE:** Sadly, we made the decision to postpone the trip today (see attached parent email).

E. Statewide Robotics Funding. Texas Workforce Commission (TWC) is reviewing our proposal for the Statewide Robotics program TWC's Commissioner Alvarez initially reached out to TSD to help out with expanding opportunities for the state's deaf and hard of hearing students to participate in the Robotics competition. The purpose of the Texas Robotics for the Deaf and Hard of Hearing Students program is to increase the Science, Technology, Engineering, and Math (STEM) interest of high school deaf and hard of hearing students statewide through robotics competition experiences. Robotics has grown exponentially for the past few years in the public and private schools in the State of Texas, yet the levels of the deaf and hard of hearing participants remain very limited. Within the robotics competition experience, teams of students grow many invaluable soft skills required for future participation in the workforce. Students will have the opportunity to practice and improve communication skills, critical thinking skills, problem-solving skills, interpersonal, analytical skills, while simultaneously fostering an interest in STEM-related careers. The students will also have the opportunity to experience and learn technical skills that are specific to different career fields, such as engineering, programming, and developing a marketing plan for fundraising and outreach services. The structure of the proposal - TSD will host two separate 1-week sessions to introduce the robotics (build, coding, maintaining engineering notebook, etc.) during the summer. After the two sessions, the top 10 students will be selected for the first mainstreaming Robotics team, and they will be registered under TSD as the second team. During the fall semester, TSD will host 4 "build" weekends, meaning all students will come to TSD to stay over the weekend to focus on design, build and complete a robot to compete in Austin Metro League (AML) for the year.

F. Pancake Breakfast. The 16th Annual All-You-Can-Eat Pancake Breakfast on Saturday, February 1st was a great success, not only because of the strong foundation built by Austin Sertoma but because of the new level brought by Share the Will Foundation's loyal members and all the collaborative efforts from those who have also found TSD to be as special as we know it is. We cannot thank them all enough for helping to bring everything and everyone together to pull this off! They, with the awesome TSD cafeteria staff ran the smoothest operation behind the scenes that we've ever achieved. They were making pancakes at 4:30am Saturday and didn't stop until we'd served 651 plates to hungry attendees and sent 184 to-go plates to area first responders. Thanks to Georgetown Sertoma, the Williamson County Sheriff, and the Round Rock Community Foundation, and the Austin Jeep People who delivered hot, delicious pancakes to all Fire, EMS and police stations in Round Rock, Georgetown, Pflugerville, Hutto and Manor. The Let's Go Fishing pond was really popular and fun. Kids took home over 100 trophies. We love our traditions -both old and new- thanks to Gary Knippa & Friends for the live music, and Round Rock Ballet Folklorico and The Lone Star Saber Academy's Jedi. It was a thrill to have Hippo Home Insurance back again for sponsoring and adding to the fun. And to Austin Roasting Company for the delicious joe. As always, our TSD and TFC staff came through – We couldn't have done this without them, Interpreting Services, TSD Security, LRC, the business office, and Keena's partner in crime, Gabe Cardenas. A big shout out to all of the volunteers, and those from Share the Will, ACC, Round Rock Zoi Ora Filos, Hutto R.O.T.C. and People Helping People, and the TSD students – the middle school math team, and high school's academic bowl team and international studies for helping to sell tickets. Last but not least, a big shout out to **Keena Miller!** Without her masterful coordination, this event would not have happened!

- G. Legislative Appreciation Day.** Personalized invitations have been hand-delivered to all House, Senate, Lt. Governor, Governor, and LBB staff to visit/tour TSD on March 10th. We invited the stakeholders to see first-hand our wonderful school, staff, and students. One pager attached.
- H. Mandy Harvey Fundraiser Concert.** Mandy Harvey, a deaf singer/songwriter and *America's Got Talent* finalist, will be giving a concert at TSD on Saturday, March 21st. Proceeds will benefit TSD's Foundation. An excerpt from her website "Mandy Harvey is an award-winning singer, songwriter, and inspirational speaker who lost her residual hearing at the age of nineteen. Mandy tours the world performing her original music and presenting her inspirational story of never giving up and continuing to *try* – she calls these messages Wisdom For Life."
- I. Mental Health and Substance Abuse Training.** January 24-25 TSD hosted a 2-day training "Identifying Mental Health and Substance Abuse for Deaf and Hard of Hearing Students" presented by Deb Guthmann, Ph.D. Topics covered a number of substances and how they are used, prevalence of use by D/HH consumers, age of initiating substance use by D/HH children. Talked about the mindset of substance users, where they are psychologically operating from and how the need for a fix overrides all other needs. Showcased a number of resources online to include smoking cessation training for students and the curriculum that is being designed for teacher use, vaping and e-cigarette information. Three Deaf program directors of substance abuse centers across the nation joined the training via zoom and talked about the philosophies of their centers and strategies for providing services. 60 participants included TSD counselors, interpreters and dorm staff, RDSPD administrators and teachers, community interpreters, and others. One participant flew in from Seattle, Washington and another came from New Mexico.
- J. Board Scholarship Fund Update.** Previously mentioned both 2019 recipients have received their \$500 scholarships. Right before holiday break we received an inquiry from the 2nd of the two 2017 scholarship winners about fulfilling his requirement to get his \$500. This has recently been sent to his college admissions office rendering the Governing Board Scholarship Fund to have a zero balance. If you elect to give two \$500 scholarships to the Class of 2020 in May, we'll need some more monetary donations from the Board, or another source of fundraising.
- K. Continuum of Services Update.** Since the December Board meeting we have accomplished the following related to the Continuum of Services programming changes;
- Held a parent forum on December 17th to share the results of High School Survey on Applied Programming (attached) and updated parents on Action Plan regarding the continuum of services (attached) and notes from meeting (attached).
 - Board sent a letter to parents on January 9th in follow up to the December meeting (attached).
 - Two Core Team meetings including *Claire Bugen (Superintendent)*, *Stella Egbert (Director of Instruction)*, *Wilmonda McDevitt (Director of Student Life)*, *Elizabeth Sterling (Special Education Director)*, *Karl Hummel (HS Principal)*, *Megan Scarboro (CTE Principal)*, *Lisa Svenningsen (HS Assistant Principal)*, and *Brian*

Sipek (MS Principal) were held on December 16th January 22nd to review our progress on the Action Plan.

- DOI, Stella Egbert met with Shelly Bergeron on January 22nd to discuss a letter from parents inviting other parents to join a task force to address concerns in lieu of parent forums. The letter was sent on February 14th (attached).

L. Discovery Retreat – 9th and 10th Grade. Three weekends ago in Killeen, ERCOD hosted its Winter Discovery Retreat for deaf and hard of hearing high school freshmen and sophomores, introducing them to the concept of self-driving cars. With a strong group of students, we were able to dive into the curriculum provided by Joyce Ridgelo of AutoAuto AI which also provided several small self-driving cars for students to work with. Through the weekend, our students learned about how to code their car to recognize certain things that would help their car drive without human involvement such as road lines, pedestrians, color and shape identification (i.e. stop signs). To help with the student's understanding, several games and challenges were provided - a popular one was the Pedestrian Minefield game where students had to program their car to be able to drive through an area without hitting any of the small pedestrians that were standing around. It was a fun game and also a very good way to introduce the students to the concept of machine learning.

We also had Dr. David Coco as a guest to talk about his past involvement in the GPS project that was headed at the University of Texas and how GPS is helping shape the landscape of self-driving cars. It was cool to see how kids reacted to the fact that Dr. Coco had worked on such a large-scale project. At the end of the weekend, our students left feeling confident that they understood how self-driving cars functioned and were able to explain to their parents how a car such as Tesla is able to drive hands free. A couple of students emphasized how they felt that they now had a better understanding of different career possibilities in the computer science field that they could use coding skills in. Overall, a very successful DR!

TEXAS SCHOOL FOR THE DEAF ENROLLMENT

REGULAR SCHOOL YEAR PROGRAMS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parent Infant Program	18	19	18	28	20	23	21	22	23
Pre-Kindergarten	10	19	19	11	9	18	18	11	26
Pre-School	12	22	18	19	25	22	26	30	19
K-5 Elementary	98	94	104	120	115	110	118	124	141
Special Needs	81	59	64	61	54	57	72	75	
Middle School	106	104	98	82	94	96	101	84	96
High School	173	178	208	197	201	192	201	185	223
ACCESS	28	55	52	66	65	44	44	40	61
TOTAL	526	550	581	584	583	562	601	571	589
Residential Enrollment	241	242	274	262	248	214	247	226	223

SUMMER PROGRAMS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017 - 2018	2018-2019
Extended Year Services Program	52	40	30	32	30	16	29	62
Summer Camps and Programs	248	203	66	122	126		67	69
Summer Camps and Programs Non-TSD	99	110	101	109	135		53	82
Early Childhood Education	16	23	17	14	14		16	9
Parent Infant Program	2	3	12	13	15	10	14	15
Accelerated Instruction						17	7	27
Other Short-Term Programs	145	179	233	159	146	162	180	248
TOTAL	461	445	459	449	436	205	366	512

TOTAL SERVED	1086	995	1040	1033	1019	767	967	1083
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Updated 2/12/2020

From: Claire Bugen <claire.bugen@tsd.state.tx.us>

Sent: Thursday, February 13, 2020 11:34 AM

Cc: Karl Hummel <karl.hummel@tsd.state.tx.us>; Lisa Svenningsen <lisa.svenningsen@tsd.state.tx.us>; Stella Egbert <stella.egbert@tsd.state.tx.us>; Eric Hogue <erichogue@gmail.com>; Justin Wedel <justin.wedel@tsd.state.tx.us>; Stacy Correa <stacy.correa@tsd.state.tx.us>; Wilmonda McDevitt <wilmonda.mcdevitt@tsd.state.tx.us>; Jennifer Campero <jennifer.campero@tsd.state.tx.us>

Subject: International Studies Trip to Vietnam

[Use CAUTION when opening links/attachments]

Dear Parents and Students involved in International Studies,

Thank you all for your patience and thoughtfulness regarding the upcoming trip to Vietnam.

I think we are all aware that this is a difficult decision for a multitude of reasons. Last evening I did some additional thinking and research. I thought more about Kim's comment about why the School is not making the final decision and then I came upon this website specific to Vietnam. <https://www.bangkokpost.com/world/1856784/vietnam-quarantines-area-with-10-000-residents-over-coronavirus>.

Additionally I conferred with my colleague at CSD-R whose students were scheduled to go to Japan. (They are currently working with their travel agency to postpone their trip until next year.) New Mexico School for the Deaf has already canceled their trip.

I have decided we should postpone our Vietnam trip until next year. We can work out the details with regard to Jennifer's International Studies class and we can open up the trip to additional students. Viet Nam is a great country to visit, rich with history relevant to our lives in the US, and we definitely should take this trip.

Sadly this will not allow Jack, Joe and Michaela to participate and I regret that, but I believe this is the best decision.

Our travel agent has agreed to refund \$900 of the \$1,104.99 you have paid. TSD will reimburse you the difference. Thankfully, Wilmonda has not yet paid the fees for lodging, guides, site visits, etc.

Thank you for your understanding,

Claire



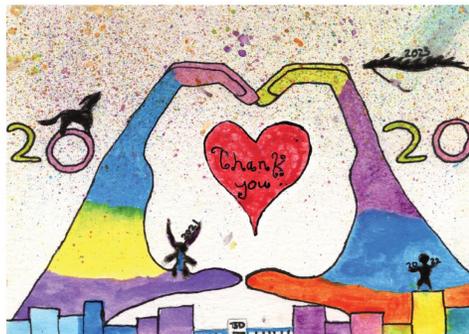
Claire Bugen / Superintendent
claire.bugen@tsd.state.tx.us

Texas School for the Deaf
 Office: 512-462-5300 / Mobile: 512-844-8229 / VP: 512-410-1001
 1102 South Congress Ave Austin, TX 78704
www.tsd.state.tx.us





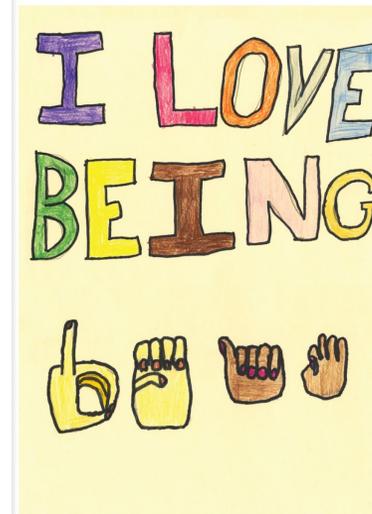
Title: Seasons of Love
TSD Artist: Jadelisse M., 4th Grade



Title: Thank You Heart
TSD Artist: Viola S.M., 10th Grade



Title: Ranger Pride
TSD Artist: Pedro R., 10th Grade



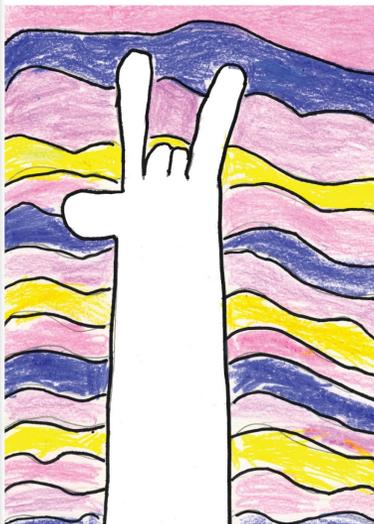
Title: Deaf Pride
TSD Artist: Betty E., 5th Grade



I would like to invite you to visit my school for
Legislative Appreciation Day!

MARCH 10, 2020
8:30 to 11:30 AM

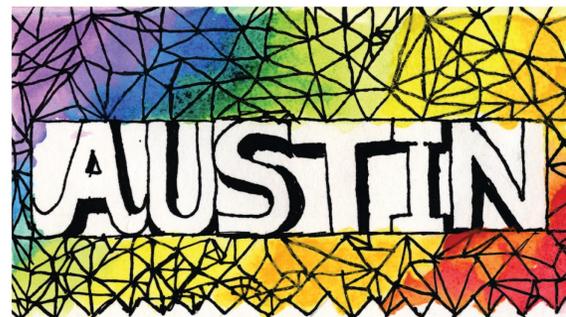
Please RSVP to Gabriel Cardenas,
Public Information Officer,
Texas School for the Deaf
gabriel.cardenas@tsd.state.tx.us
512-462-5372



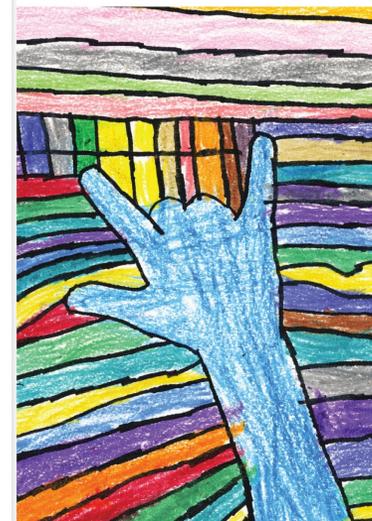
Title: Waves of Love
TSD Artist: Mikaela K., 2nd Grade



Title: TSD Clocktower
TSD Artist: Destiny B., 12th Grade



Title: Austin Reflections
TSD Artist: Dylan S., 10th Grade



Title: Reaching New Heights
TSD Artist: Caleb M., 2nd Grade



Texas School for the
Deaf **FOUNDATION**

MUSIC LANE PRESENTS

MANDY HARVEY



**BENEFIT CONCERT SUPPORTING DEAF AND
HARD OF HEARING CHILDREN ACROSS TEXAS**

TICKETS ON SALE SOON!

Item	Internal Audit FY20 – Risk Assessment
Information	<p>As part of TSD’s Internal Audit contract, Garza / Gonzales & Associates requests input from key figures to assist in the development of the Annual Risk Assessment. This input helps determine program areas of low, medium, or high risk to the School and will ultimately contribute towards determining which department or program is reviewed for the current year audit cycle.</p> <p>Recent areas selected for audit have included Purchasing, HR / Payroll, Homegoing Transportation, Accounting, Athletics Revenue, and Performance Measures.</p> <p>Attached is a recurring list of program areas that are offered for consideration and input from the TSD Governing Board.</p>
Contact	Justin Wedel
Action	Information

Potential Auditable Areas for Governing Board Consideration – February 2020

#	Auditable areas
1	Abuse, Neglect, and Exploitation
2	Accounting - Cashier Function / Student Activity
3	Accounting - All Other Functions
4	Admissions and Assessment
5	Athletic Revenue
6	Campus Security
7	Fixed Assets
8	Food Service
9	Health Services and Student Health Center
10	Homegoing Transportation
11	Human Resources and Payroll
12	Information Technology
13	Local Transportation
14	Performance Measures
15	Purchasing / Purchasing Card / HUB Compliance
16	Residential Services
17	Risk Management
18	Supplies Warehouse

Item	CEASD Accreditation and Strategic Planning
Information	<p>Our self-study for CEASD accreditation and our preparation for strategic planning are in full swing. We have collected data from more than 2,500 stakeholders including staff, students, parents and community members. That data has been analyzed and summarized for presentation at the School Community Planning Team.</p> <p>CEASD Standards Focus Groups have collected survey data on each standard and identified both areas of strength and opportunities for growth.</p> <p>We have conducted numerous planning meetings with our Strategic Planning consultant Jeanne Marie Ellis and are in the final preparation for the School Community Planning Team meeting on February 20 and 21st. We will present you with an overview of the process and timeline.</p>
Contact	Claire Bugen
Action	Information Only



2019-2020 TSD Strategic Planning

TIMELINE

2019-2020 TSD Strategic Planning and Accreditation Process

September – December 2019

INTERNAL/EXTERNAL ASSESSMENT

- Student Performance, Demographic Data
- Technology Impact, Economic Impact
- Political Landscape, Stakeholder Views
- Local, State, National Trends
- CEASD Standards Surveys
- Mission, Vision, and Beliefs Survey

February – March 2020

ESTABLISH STRATEGIC GOAL TEAMS (SGTs)

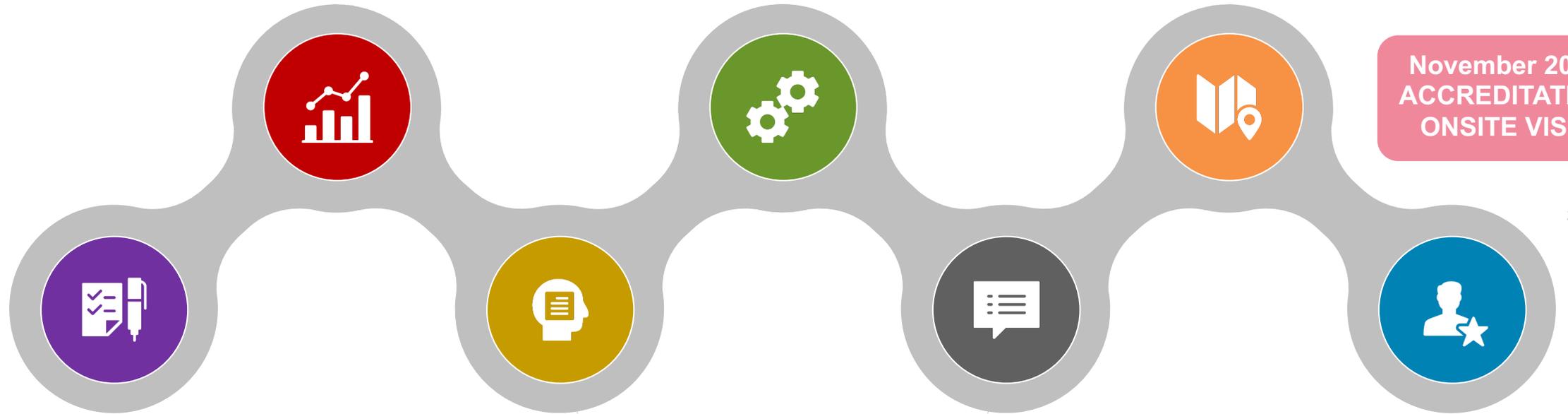
- Feb 6th – Training
- SGTs Meet and Conduct Research on Critical Issues

May – July 2020

FORMALIZE PLANS

- Five-Year Strategic Plan Developed
- District Improvement Plan (DIP) Development
- Begin Compiling CEASD Self Study

November 2020
ACCREDITATION
ONSITE VISIT



June – September 2019

CONDUCT SURVEYS

- CAYCI Surveys
- UT Employee Engagement

January 24th and 25th, 2020

SCHOOL COMMUNITY PLANNING TEAM MEETING

- 25 Members
- Review Mission, Vision, Belief Statements
- Review Internal/External Assessment (Survey Data)
- Identify Critical Issues

April 2020

SGT REPORTS

- SGT Reports Due (April 17th)
- SGT Chairs present final report at CEASD Core Meeting
- SGT Reports/Critical Issues Approved by Board

August – October 2020

BOARD REVIEW & APPROVAL

- Board approves Strategic Plan
- Board approves DIP
- Self Study Assembly in Final Stages
- Preparation of Evidence for Exhibit Room
- Develop Schedule for Site Visit

Item	Safety Committee Update
Information	<p>Prior to Russell West’s departure from TSD, he was responsible for our safety implementation efforts-- much of which occurred in collaboration with TSD’s installation of fire alarms, security cameras, Alertus warning systems, scrolling message boards etc.</p> <p>This year, we have established a School Wide Safety Committee to continue our work on drills, risk management, hardening of the campus, and the multitude of requirements in Senate Bill 11. We will provide you with a brief update on the work we have done this first semester</p>
Contact	Claire Bugen, Justin Wedel
Action	Information Only

Safety Committee Update

* February 2019 - Invited Austin Police, Austin Fire Department, and DPS to observe an **Active Shooter/Lockdown Drill** at TSD. TSD is building relationships with local agencies that will enhance campus safety and improve the response by fire and police to any campus emergencies.

* Fall 2019 - TSD is encouraging law enforcement agencies to visit TSD and spend time on campus by outfitting a **dedicated office for DPS** inside the Elementary Building.

* Fall 2019 - Continually **working with other state agencies and local government agencies** to build professional relationships. Invited SORM Representative to observe TSD Lockdown Drill and Fire Department representative to the Safety Committee.

* September 2019 - Approximately 30 reflective signs stating to the public "**No Trespass, State Property, Violators will be prosecuted**" were displayed on the exterior of the entire campus increasing student safety.

* Installed **16 additional sets of panic buttons for a total of 17 sets** including Central Plant improving safety for students and staff. (These buttons allow drills to be implemented immediately from 17 different locations.)

* **Anonymous Alerts** - September 2019 roll out for students and staff of student anti-bullying and safety reporting mobile and desktop APP. Free to download. Students can anonymously submit reports to school administrators and establish an anonymous 2 way conversation including submitting screenshots and videos.

* **2020 Safety Grant** - Purchasing hand held radios for Security Personnel to enhance safety and quickly communicate safety information. Securing the Kleberg building with a chain link fence to enhance safety during lockdowns where roll up doors are open for classes.

* **EOP/Multihazard (Emergency Operations Plan)** being updated

February 2020 training on **Anonymous Alerts SMART Button** app which allows for instant communication of information, including emergencies, and identifies the location of the reporter through a GPS application. (Will be implemented later this spring)

* **Restricting vehicle traffic on the Mall** to enhance student and staff safety by installing a chain link barrier

* Increasing safety for students/staff by offering a **Golf Cart Safety** and Maintenance Class to staff.

* Contacted "**iWatchTexas**" and partnered to include TSD to the drop down menu of Texas Schools for the school safety community reporting system/ Free APP

* Currently implementing a **comprehensive action plan** on various aspects of school safety outlined in **SB 11**.

Item **Update on Strategic Plan: SGT 5 – Outreach for Maximum Statewide Impact**

Information ERCOD has been working on a variety of initiatives designed to improve services to students, families and professionals across Texas. The update will address our role in birth – 3 services, the Deaf Mentor program and re-branding of ERCOD.

Contact Bobbie Beth Scoggins

Action Information Only

SGT 5: Outreach

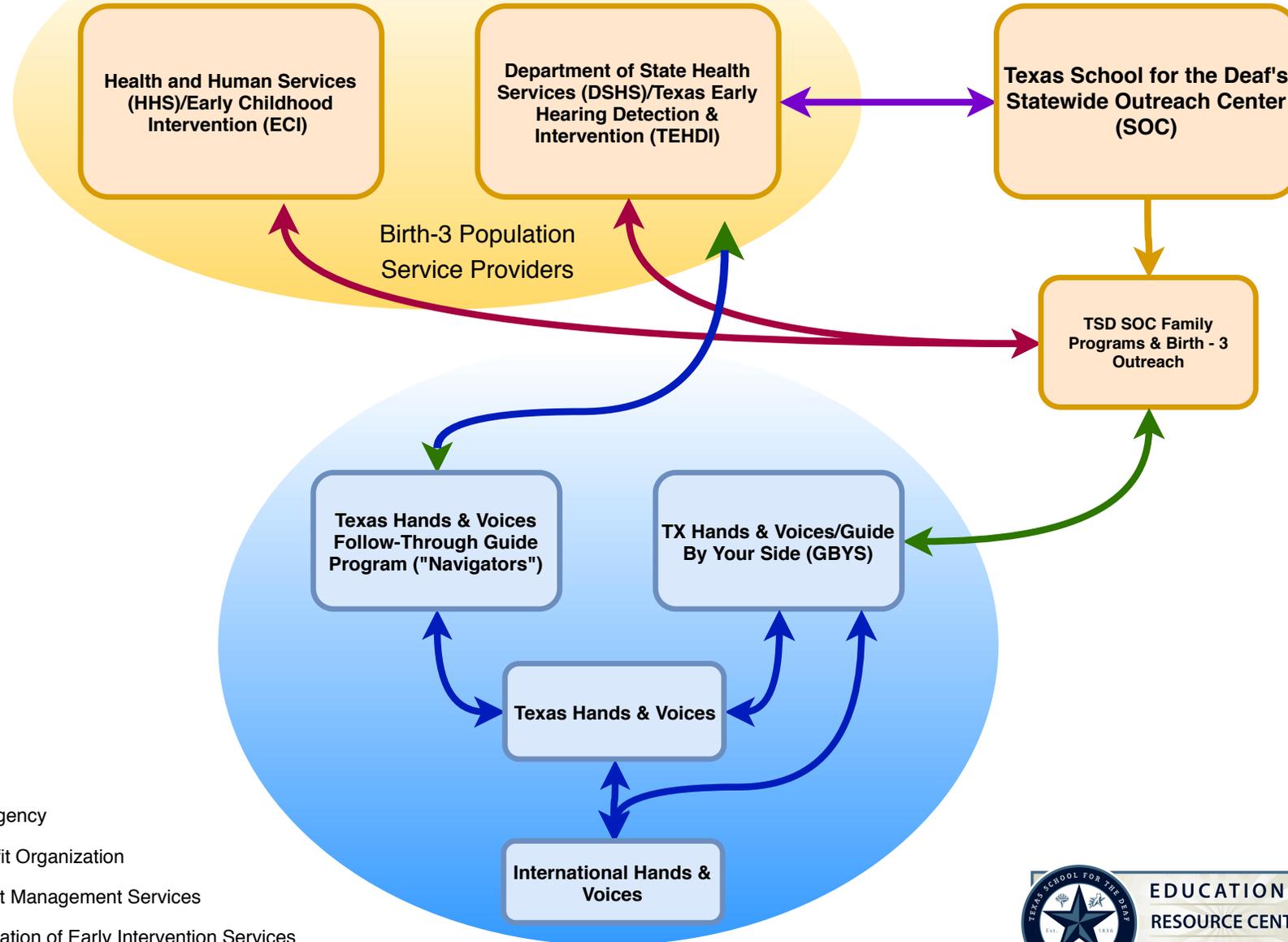
Obj 1- Increase number of strategic collaborations/partnerships resulting in increased capacity for resource development and service delivery/efficiency.

- **Site Visits by AIDB staff for VEX-IQ done for Robotics. Four Discovery Retreat 2020 Summer Camps and Programs dates all set for FY 20 with various partners (i.e. AYW, NRSC and UTofA)**
- **Action plan developed to partner with AYW for a San Antonio Discovery Retreat on February 29, 2020 and 2020 Summer Camps on June 14 - 21.**

Obj 2- Secure funding to recruit Deaf & Hard-of-Hearing Mentors, provide training using the SKI HI curriculum, and prepare to pilot the program in Fall of 2020 in one or more of the following services areas: general or special education, Regional Day School Program for the Deaf, Early Childhood Intervention Agency, TEHDI system, Educational Service Centers, private schools, parent groups, higher education.

- **DHHM Coordinator secured. Deaf Mentors and HH role models ready. Procedures Manual being developed. Budget submitted for a HRSA grant to Texas Department State Health Services on Deaf Mentors and related 0-3 activities on TXEHDI system.**

Texas School for the Deaf Statewide Outreach Center Plus Statewide Birth-3 Service Provision



- State Agency
- Nonprofit Organization
- Contract Management Services
- Coordination of Early Intervention Services
- Memorandum of Agreement/Understanding



Texas School for the Deaf Statewide Outreach Center and Birth to 3 Service Provision Based on EHDI 1-3-6 Model

1

Infant screened by 1 month of age

Resources if infant does not pass screening

3

Hearing loss identified by 3 months of age

Resources for infants identified as deaf/hard of hearing

6

Early intervention services and amplification initiated no later than 6 months of age

School Age

*Department of State Health Services (DSHS)/Texas Early Hearing Detection and Intervention (TEHDI)

Texas Hands & Voices Follow-Through Guide Program

Statewide Outreach Center (SOC) at Texas School for the Deaf (TSD)
➤ Birth to 3 Outreach

Health and Human Services Commission (HHSC)/Early Childhood Intervention (ECI)

*Department of State Health Services (DSHS)/Texas Early Hearing Detection and Intervention (TEHDI)

Statewide Outreach Center (SOC) at Texas School for the Deaf (TSD)
➤ Birth to 3 Outreach

*Health and Human Services Commission (HHSC)/Early Childhood Intervention (ECI)

Texas Hands & Voices/Guide By Your Side (GBYS) Program
➤ Programs under Hands & Voices International

Statewide Outreach Center (SOC) at Texas School for the Deaf (TSD)
➤ Birth to 3 Outreach

Texas Hands & Voices/Guide By Your Side (GBYS) Program
➤ Programs under Hands & Voices International

*Health and Human Services Commission (HHSC)/Early Childhood Intervention (ECI)

Texas Education Agency (TEA)

Statewide Outreach Center (SOC) at Texas School for the Deaf (TSD)
➤ Family Programs & Services
➤ Transition

Texas Hands & Voices/Guide By Your Side (GBYS) and ASTra
➤ Programs under Hands & Voices International

*Responsible for documenting results in TEHDI MIS
Parents can opt out of consent to share information with ECI and SOC

State Agency

Nonprofit Organization

Coordination of Early Intervention Services/Results provided to external agency

Contract Management Services

Memorandum of Agreement/Understanding

SGT 5: Outreach

Obj 3 - Change ERCOD name to more commonly understood terminology descriptive of the department's work, to be more inline with outreach departments at Deaf schools nationwide, and to drop "deafness" from the title.

- **Selected name: TSD Statewide Outreach Center. Communication Team met to discuss the rollout plan with soft/launch dates leading to the 2020 SWCED conference.**

* **Logo identified.**



STATEWIDE
OUTREACH
CENTER



AT TEXAS SCHOOL FOR THE DEAF



STATEWIDE
OUTREACH
CENTER



AT TEXAS SCHOOL FOR THE DEAF

Item School Calendar 2020-2021

Information We will present our school calendar which is closely, though not exactly, aligned with Austin ISD. The first day of school for students will be August 17 and the last, May 27th. The 20-21 school year will include 189 days for teachers and 175 student days or 75,515 minutes.

Teachers and contract staff will have 10 staff development days and 4 preparation days.

The calendar is attached for your approval.

Contact Stella Egbert

Action Request for Approval



TEXAS SCHOOL FOR THE DEAF

LEARN GROW BELONG

2020 - 2021 School Calendar

AUGUST 2020

S	M	T	W	TH	F	S
S-11	F-16					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	{A	18	19	20	21	22
23	24	25	26	X	22	29
30	31					

SEPTEMBER 2020

S	M	T	W	TH	F	S
S-20	F-21	1	2	H	4	5
6	R	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020

S	M	T	W	TH	F	S
S-21	F-22			1	2	3
4	5	6	7	8	9	10
11	R	13	14	15	16	17
18	{19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020

S	M	T	W	TH	F	S
S-16	F-18					
1	2	3	4	5	6	7
8	9	10	X	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18Z	19
20	21	22	23	24	25	26
27	28	29	30	31	S-14	F-14

JANUARY 2021

S	M	T	W	TH	F	S
S-18	F-19				1	2
3	R	{A	6	7	8	9
10	11	12	13	14	15	16
17	R	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY 2021

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	R	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2021

S	M	T	W	TH	F	S
	1	X	3	4	5	6
7	8	9	10	H	12	13
14	15	16	17	18	19	20
21	{22	23	24	25	26	27
28	29	30	31	S-17	F-18	

APRIL 2021

S	M	T	W	TH	F	S
S-20	F-21			H	2*	3
4	R*	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	X	22	23	24
25	26	27	28	29	30	

MAY 2021

S	M	T	W	TH	F	S
S-19	F-20					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	GHZ	28	29
30	31					

JUNE 2021

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2021

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Legend

- A Semesters Begin 8/17/2020 & 1/5/2021 & 8/16/2021
- { } Nine Weeks
- Z Semester Ends
- R Residential Students Return on a Monday
- H Thursday Home-going Day for Students, classes dismiss at 2:20pm
- Staff Development Day
- Teacher Prep Day
- School Closed, Mandatory Day Off
- Closed for Students & Contract Staff
- * Bad Weather Make Up Days
- X Holiday; School NOT closed
- ★ TSD Homecoming – TBD
- G Graduation Day; Classes Until Noon
- △ Summer Programs 6/7 – 7/2/21
- ▲ Family Weekend Retreat 6/4 – 6/6/21
- ⬡ Communication Skills Workshops 7/11 – 7/31/21

Staff Development/Teacher Prep Dates

08/10/20 – 08/14/20	01/04/21
08/17/20	02/15/21
09/04/20	03/12/21
10/12/20	04/05/21
11/23/20 – 11/24/20	08/09/21 – 08/13/21

Instructional Minutes

1st Semester	35,470
2nd Semester	40,045
Total	75,515

Item	Board Policies
Information	FFBA (NEW) Crisis Intervention: Trauma Informed Care FFB (NEW) Student Welfare: Crisis Intervention CQB (NEW) Cybersecurity
Contact	Sha Cowan
Action	Request for Approval