



Governing Board

NOTICE IS HEREBY GIVEN that a Regular Meeting of the Governing Board of the Texas School for the Deaf shall be held on **December 14, 2018 at 9:00 AM**, Texas School for the Deaf, Multipurpose Room of the Ford/CTE Bldg 1102 South Congress Ave Austin, Tx 78704.

If, during the course of the meeting, discussion of any item on the agenda should be held in closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions shall be taken in open session.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows (items do not have to be taken in the same order as shown on this meeting notice):

AGENDA

1. **Call to Order:** Announce the presence of a quorum.
2. **Call Roll of Board Members** 3
3. **Pledge of Allegiance** 4
4. **Public Participation:** *Provide opportunity for public comment on non-agenda items and introduction of visitors.* 5
5. **Recognitions** 6
6. **Consent Agenda:** *All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.* 7
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 - F. SAO Security Audit
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Governing Board

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17. Adjourn	

Item	Call Roll of Board Members
Information	Eric Hogue, President Shawn Saladin, Vice President Susan Ridley, Secretary Sha Cowan Ryan Hutchison Tyran Lee David Saunders Angie Wolf
Contact	Beth Polo
Action	Information only.

Item	Provide opportunity for public comment and introduction of visitors
Information	<p>The Open Meetings Act requires TSD to allow citizens (including parents of TSD students and TSD employees) to address the Board during Board meetings under procedures established by the Board. The Board may not deliberate or act on the item the citizen is addressing unless the item is on the agenda. If a citizen addresses an item that is not on the agenda, the Board President will acknowledge the citizen's comments. The item may be placed on an agenda of a future meeting or it may be deferred to the Superintendent to follow-up.</p> <p>Time allotted for speakers determined by the Board President at the meeting. Generally, it is 3 – 5 minutes per person.</p>
Contact	Eric Hogue
Action	Information only.

Item	Recognitions
Information	The Board would like to recognize employees who have made a significant contribution to TSD since the last Board meeting.
Contact	Claire Bugen and Eric Hogue
Action	Information Only.

Item **Consent Agenda Items**

Information *All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.*

- a. **Board Meeting Minutes of October 19, 2018** (Eric Hogue)
- b. **Gifts and Donations** (Justin Wedel)
- c. **Operations Report** (Russell O. West)
- d. **FY2019 Operating Budget Update** (Justin Wedel)
- e. **Term and Probationary Contracts** (Julie Dodd)

Contact Eric Hogue

Action Approval.



**Governing Board Meeting
Meeting Minutes
October 19, 2018**

Presiding Officer

Vice President Shawn Saladin

A Governing Board Meeting of the Texas School for the Deaf was held at the Texas School for the Deaf campus, in Austin Texas October 19, 2018.

The Board found and determined that, in accordance with the policies and Order of this Board and with Chapter 551 (Open Meetings) of the Texas Government Code, as amended, the notice of the meeting has been properly complied with, including the posting of notice as to time, date, place of the meeting, and the subjects to be discussed at said meeting.

Call to Order

Vice President Shawn Saladin called the meeting to order and will be presiding due to President Eric Hogue not being able to attend the meeting. The meeting was called to order at 10:07 am October 19, 2018. Board members attending are: Secretary Susan Ridley, Sha Cowan, Ryan Hutchison, Tyran Lee and Angie Wolf.

The Texas School for the Deaf Football and Volleyball Captains led the Board and meeting attendees in the Pledge of Allegiance.

Public Comment

A request for visitors or public comment was made. Allen Hamilton, Craig Hall, Daniel Veit, John Hodnet, Logan Roscoe, Jonah Hazelett, presented the Board gavel and base to Vice President Shawn Saladin. Vice President Shawn Saladin was honored to be able to accept the gavel and base for President Eric- Hogue.

Recognitions

The following people were recognized for their outstanding work and contributions at the Texas School for the Deaf:

Clyde Egbert
Kat Murphy

Superintendent Claire Bugen introduced Holly Hawk the new Executive Director of the TSD Foundation.

Consent Agenda Items

All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.



- a. Board Meeting Minutes of August 30-31, 2018 (Eric Hogue)
- b. Gifts and Donations (Justin Wedel)
- c. FY2018 Operating Budget Wrap-Up (Justin Wedel)
- d. Professional/Probationary Contracts (Julie Dodd)
- e. Update Board Operating Procedures (Beth Polo)

The above Consent Agenda items were motioned by Ryan Hutchison to be accepted as is. Secretary Susan Ridley seconded the motion. All were in favor of accepting the consent agenda items as is. Motion carries unanimously.

McKinney York Master Plan Update

Michelle Rossomando & Aaron Taylor introduced their team went over their construction projects they will be working on at Texas School for the Deaf.

Superintendent's Report

Superintendent Claire Bugen informed the Board the current Texas School for the Deaf enrollment. We are currently at 529 students, and this will probably be the lowest number for the year. She went over the school safety updates and the new Department of Public Safety Partnership. She let them know that all the staff has attended two town halls on safety and active shooter drills. The staff has been trained on the emergency warning systems as well. She let the Board know that TSD will be hosting the National Deaf Education Conference. She also, let them know about the TAD Symposium she attended. It explained the Legislative Process in an easy to understand training environment. Other topics Superintendent Bugen went over were deaf awareness week, superintendent travel, Texas Deaf Children Policy Conversations, professional development updates, and homecoming. Superintendent Bugen and IT Director Mari Liles went over the audit on cyber-security.

Technology Presentation

IT Director Mari Liles presented on the state of Texas School for the Deaf technology infrastructure.

Strategic Goal Team Updates

Stella Egbert and Julie Dodd gave an update on SGT 3 focusing on PPfT and succession planning.

Donna Altuna and Karl Hummel gave an update on SGT 4 they focused on discussing MAP testing, CAPPs, and MSB the new SHARS provider.

Recess

Vice President Shawn Saladin recessed for a break at 12:58 p.m.

Open Session

Vice President Shawn Saladin called the meeting back to order at 1:05 p.m.

Update on LAR Public Hearing



Superintendent Claire Bugen went over the materials that were provided to the legislators in the first public hearing. She also discussed the exceptional items that she presented to at the hearing. She let the Board know that she was able to give the bus drivers an increase in salary due to be so underpaid compared to the rest of the market.

Policies

Sha Cowan requested Board approval for the following Policies.

Policy Review and Approval

Motion as is:

BED Board Meetings Public Participation
DFBA Term Contracts Suspension Term During Contract

Motion with minor changes:

DEE Compensation and Benefits Expense Reimbursement
EHBAC Mainstreaming
FOE Student Discipline Emergency Placement
GKC Visitors to the School

Motion to Table:

DI Employee Welfare

Ryan Hutchison motioned to approve the above policies as stated. Tyran Lee seconded. All were in favor of approving all the above policies as stated. Motion carries unanimously.

Adjournment

Vice President Shawn Saladin adjourned The Texas School for the Deaf Governing Board meeting at 1:26 pm.

Shawn Saladin, Vice President Presiding

Susan Ridley, Secretary

Item **Gifts and Donations**

Information Education Code §30.052 (l), states that the Board may accept and retain control of gifts, devises, bequests, donations, or grants, either absolutely or in trust, of money, securities, personal property, and real property from any individual, estate, group, association, or corporation. The funds or other property donated or the income from the property may be spent by the board for: (1) any purpose designated by the donor that is in keeping with the lawful purpose of the school; or (2) any legal purpose, if a specific purpose is not designated by the donor.

Additionally, Government Code §575.001-575.003 states that a state agency with a Governing Board may accept a gift of \$500 or more only if a majority of the Board, in an open meeting, approves accepting the gift.

Donations received (October 11, 2018 through December 6, 2018) that require Board acceptance:

Date	Donor	Amount	Designated Purpose
10/12/18	Convo Communications	\$ 1,000.00	TSD Opening Day
Total:		<u>\$ 1,000.00</u>	

Contact Justin Wedel

Action Approval

**Item
Information**

Professional Contracts for 2018-2019

Probationary

Bertling, Richard Middle School Teacher

Contact

Julie Dodd, Michelle Anderson

Action

Board Approval.

Item **Superintendent's Report**

Information At each Board Meeting the Superintendent prepares a high-level summary of what has transpired since her last communication with the Board. The Superintendent will respond to any questions and/or elaborate on any issues at the Board meeting.

Contact Claire Bugen

Action Information Only.



DATE: DECEMBER 14, 2018
TO: GOVERNING BOARD
FROM: CLAIRE BUGEN
RE: FOR YOUR INFORMATION

- A. TSD Legislative Day.** We have invited legislators to tour the school Monday, December 10. The invitation (attached) has a link to the “It’s All About Me” video: <https://www.tsd.state.tx.us/apps/video/watch.jsp?v=50443>. A copy of our planned agenda is attached.
- B. DeafTEC Math Conference.** In early November, over 100 Deaf Education professionals from three different countries traveled to Austin to attend the DeafTEC Math Conference. TSD was well represented at the conference organized by DeafTEC, including TSD’s own Rachella Moore, Theresa Johnson, and Dawn Kidd. Dawn also presented a session about growth mindset and the language of mathematics. TSD was fortunate to send a group of 17 teachers and curriculum specialists to participate in the conference. There was a panel of impressive TSD students who spoke to the audience about how their TSD teachers presented math concepts in ways they could comprehend. More information about this event will be in the next Lone Star.
- C. Enrollment Update.** The enrollment as of 12/7/18 is 542 (215 of these are residential students). Last year at this time enrollment was 564. Enrollment grid is attached.
- D. Student Holiday Plans.** It’s that time of year again when we plan holiday events for the students. A schedule of the Holiday Events is attached.
- E. Holiday Shutdown.** We will be having a complete shutdown for the 2-week holiday break. TFC and subcontractors will be upgrading various heating and cooling pumps, removal and replacement of two electrical substations, installation of VFDs, and replacement of cooling towers on the Central Plant. No one will be allowed on campus during the shutdown.
- F. SAO Security Audit.** You may recall TSD received notice of a Cybersecurity Audit from the State Auditor’s Office. The first onsite meeting with auditors and IT staff was October 17, and a formal entrance conference on October 23. Multiple meetings with various staff from October 24 – November 29. Onsite meetings and fieldwork are complete. Auditors are preparing their initial findings report, which is due to Mari Liles by December 10. Auditors will send a summary report to me in January to which I will have 10 days to respond. They will then prepare a final summary and share with the

Board in February. Some areas of concern mentioned by the auditors are Security Training is not done with entire staff on a regular basis, Security Policies and Procedures are not well established, and not enough staff or resources to have a 'security team' to implement and enforce security standards.

G. CAPPS HR Update. TSD has completed the Fit/Gap phase of the CAPPS project. This is the phase when CPA staff drill down to specific TSD processes to understand where CAPPS will fit and where there may be a gap. TSD staff have met with CPA in multiple work sessions to provide critical, detailed information regarding Payroll, Time and Labor, Agency Funding and Performance Management.

TSD Payroll is different from all other agency payroll due to variables that are specific to a school such as stipends, substitute teachers, etc. TSD/CPA have been working together closely for months to accommodate all of the TSD payroll variables. TSD provided CPA with our current Payroll spreadsheet to show them the details that are currently accounted for and CPA will help to create an updated version for CAPPS.

The CAPPS Team at CPA is using all of the TSD information they have gathered so far to build a prototype of CAPPS in preparation for the Conference Room Pilot (CRP) phase beginning in March. Between now and March, CPA will continue to design, build and test CAPPS to prepare for CRP sessions.

TSD Training staff have started to map out a plan to create CAPPS training videos to share with TSD staff next spring. The TSD CAPPS deployment is currently scheduled for July 15, 2019.

H. Safety Report. We are moving forward with our Safety plans. We will be hosting a Town Hall on Preparing for Active Shooter/Intruder drills for all staff on January 15th. In preparation for that we have sent a letter to parents and staff explaining our plans and are currently working on a one-page Active Shooter/Intruder drill instruction sheet. In preparation for this drill we are also updating our addresses in ALERTUS and aligning the emergency messages with our new Standard Response Protocols.

I. U.S. Dept. of Education Assistant Secretary Visit. During the recent CEASD board meeting we were asked to reach out to OSERS Secretary to invite him to our school. Johnny Collett has accepted our invitation to tour the school February 20, 2019, while he is in Austin for a conference. Assistant Secretary Collett's mission is to improve early childhood, educational, and employment outcomes and raise expectations for all people with disabilities, their families and communities across the nation. We will have a planning committee to prepare for his visit.

J. Summer Programs Makeover. After much planning and dialogue we are moving from a summer school model to a summer camp model for our summer programs. From June 9-July 3, 2019 we will be offering an array of general camp sessions (Spectrum Camp) for varying ages as well as specialized camps for Drivers Education, STEM, Deaf That!, Swim Camp, Coding Camp, and College Prep. ERCOD staff have worked very hard on this new model and we are hoping that these programs will be well received by our statewide stakeholders. (There is a copy of the 2019 Summer Camps

and Program brochure in your purple folders.)

K. Signing Santa. Thanks to the Optimist Club, our wonderful staff and community Signing Santa was a big success this year. Families gathered in large numbers so that their deaf and hard of hearing children could communicate directly with Santa. We had some media coverage of the event:

Santa signs for deaf kids in Texas mall, spreads Christmas cheer

Every deaf kid there was able to sign with Santa and communicate with him at the Austin mall.

Author: Hank Cavagnaro

Published: 10:27 AM EST December 6, 2018

Video: <https://www.13wmaz.com/video/news/signing-santa-greets-deaf-children-in-austin/269-8362392>

AUSTIN — Getting your picture taken with Santa is a special moment for any kid and something everyone should get at least once. Most of the time, the mall will bring back those memories. The lights, the music, and yes -- Santa.

But on Wednesday at the Barton Creek Square Mall in Southwest Austin, the Santa there wasn't quite 'Ho Ho Ho'ing, but rather signing.

"That's the only way they can tell Santa what they want," said Diana Melcer with the Austin Optimism club.

"Especially as deaf kids, being able to talk directly with Santa in their native language of sign language," signed Trudy Zhang, who is deaf and has a deaf child.

Every kid there was able to sign with Santa and communicate with him. The Austin Optimism club helps put on the event with the school of the deaf in Austin. They've been doing this for the last 24 years and it means a lot for the parents.

"This is the only one I know of. It happens once a year on one day from 4 p.m. to 8 p.m. and it's on an annual basis," signed Zhang. "It's a special day, a special time of year."

Each child gets to go up to Santa and have their photo taken. They also get a stocking with a small stuffed animal and candy cane. It's these special moments of meeting Santa that mean so much.

"It doesn't matter the nationality, the speaking or hearing impaired, we're here for all the children," said Melcer.

Because every kid deserves to talk to Santa.

Texas School for the Deaf Campus Tour

December 10, 2018

8:50 – 11:00am

Time	Location
8:50am	If driving, enter through the Elizabeth Gate entrance and park at CTE Ford Building Parking Lot (spaces reserved).
9:00am – 9:10am	Toddler Learning Center (TLC): Toddlers 18 months to 3 years in half-day program
9:10am – 9:20am	Elementary: 5 th Grade English Language Arts Reading Classrooms Kindergarten Classrooms
9:20am – 9:25am	Special Needs: Science Classroom OT/PT: Motor Lab Activity
9:25am – 9:30am	Transition to Distance Learning
9:30am – 9:40am	Distance Learning: ASL Storytelling Classroom
9:40am – 9:55am	Middle School Dorms: Furniture (Living and Bedrooms) Middle School: Math Classroom
10:00am – 10:10am	High School: College Algebra Classroom
10:10am – 10:20am	Kleberg: Dual Credit Welding
10:20am – 10:30am	Career Technical Education (CTE): Walk-thru of classes
10:30am – 11:00am	Debriefing: Refreshments in CTE Dining Room

Revised as of 12/4/2018 by TKH

Please join us for the

Annual Holiday Celebrations

Tuesday, 12/18 – PIP to Mt. Playmore

Wednesday, 12/19 – SND to Movie House Eatery

Thursday, 12/20 – ECE to The Austin Aquarium
Elementary to Epic Fun

Friday, 12/21 – Middle & High School to Main Event

If you would like your child to opt out of the celebrations,
please contact your child's teacher.

Item **Annual Report**

Information In accordance with our Memorandum of Understanding on Accountability with TEA we publish an Annual Report describing the educational performance of the School. The Annual Report is disseminated to parents of enrolled students, districts that have students attending TSD, Regional Education Service Centers and other state offices. The Report is provided for public discussion at the December board meeting.

Contact Claire Bugen

Action Approval of the Annual Report for 2017-18

Together



ANNUAL REPORT 2017-2018



www.tsd.state.tx.us



Our Mission

Texas School for the Deaf ensures students learn, grow and belong in a language- rich environment while supporting students, families and professionals through statewide outreach services.

Our Vision

The Texas School for the Deaf aspires to be a premier leader in bilingual education that challenges each student to reach their full potential.

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A Message from our Board President and Superintendent

Dear TSD Family, Friend, Colleague, and Supporter,

We are pleased to share with you our 2017-2018 Annual Report. As you will see, TSD remains steadfast in meeting the needs of the students we serve locally, and statewide. Nationally, we continue to embrace opportunities to build collaborations and partnerships ... always with the goal of helping deaf and hard students and their families thrive and become STRONGER TOGETHER!

As we continue with year 3 of our Strategic Plan, we want you to know your investment in our work matters. Last year we provided services to 603 students on campus and an additional 375 students in summer and other short-term programs. Additionally, we supported over 3,000 parents and professionals through statewide outreach services. We forged new partnerships with Apple, Austin Community College, the Texas Workforce Commission and Educational Service Center Region XI.

Your investment in us is guided by our incredibly talented staff, families, our TSD Governing Board, the Foundation Board, our alumni, and state legislative leadership. This report summarizes our collective achievements this past school year in providing our students with exciting opportunities to LEARN. GROW. BELONG.

Thank you for helping us continue to meet the needs of students who are deaf and hard of hearing and to enhance the skills of the professionals who serve them.

With gratitude,



A handwritten signature in black ink that reads "Eric Hogue". The signature is fluid and cursive.

Eric Hogue, Board President



A handwritten signature in black ink that reads "Claire Bugen". The signature is fluid and cursive.

Claire Bugen, Superintendent



Noises Off breaks all box office records!

Achieving Milestones Together

- TSD's BUFF team won first place competing against California School for the Deaf-Fremont at Gallaudet University's 2018 National Battle of the Books (BOTB) competition for middle schoolers.
- TSD eighth grader, Trey Johnson, was named 2018 BOTB's Most Outstanding Player.
- Finishing first, out of 40 schools from across the country, TSD's middle school MathCounts team went to the finals competition hosted at the National Technical Institute for the Deaf in Rochester, New York.
- The Little Prince came to life on stage thanks to the success of TSD's Performing Arts department's annual middle school drama performance.
- After months of research and planning, eighth graders spent a week learning in the field about the areas' history, ecology, wildlife and geology in Big Bend National Park.
- Students in TSD's International Studies courses dove in to learning everything about South Africa, then traveled the country, experienced a four-day safari, and met the nation's first deaf female member of parliament.
- The only high school team from the South Regional Division to have two All-Stars, our TSD Academic Bowl team won fourth place and earned a top spot out of 80 teams to advance to Nationals.
- The annual high school production, Noises Off, was our highest grossing stage performance to date with accolades abounding from all audiences.
- TSD's Culinary Arts team competed for the first time at the ProStart Competition in Houston.
- The TSD Chargerbots Robotics team received three awards last year, the first a 2nd place Connect Award, the second a 3rd place Motivate Award. Subsequently, during the TAPPS competition the team won the Innovate Award for their unique robot design.



Academic Bowl Team earns Fourth Place at Nationals.



The cast of *The Little Prince* celebrate their achievement!

Healthier and Safer Together



- Improved checks and balances increased accuracy and transparency with automation of financial operations forms and procedures.
- Security improvements adopted across campus with installation of locked key-access on all doors, security cameras and Alertus emergency message beacons.
- Austin's Emergency Management Services teamed with Hands Only CPR, to train TSD high school students on CPR and life saving measures.
- The Federal Bureau of Investigation's Evidence Response Team visited students in their Forensic Science class at TSD and shared experiences from different criminal investigations, demonstrated traditional and advanced crime-solving techniques, and brought some of the gear used in the field that the students could try out, such as bulletproof vests and bunny suits.
- TSD students joined the Yellow Bike Project to repair and rehabilitate gently used bicycles; students were each awarded one bike for themselves following their hard work.
- Expertise from the National Weather Service and Texas Facilities Commission Fire Control Team aided TSD with added safety and security.
- To provide students with stimulation during the day, movement breaks and meditation were introduced in classrooms and therapy centers to promote Social and Emotional Learning.

Pictures from left to right:

Elementary launches Bilingual Language Arts Training in grades K-2.

Superintendent Claire Bugen joins in Super Heroes Day!

Numerous safety improvements enhanced campus security.



PIP students enjoying the playground.



TSD Board President Eric Hogue and Superintendent Claire Bugen with students.



Apple Day of Service yields new PIP playground!

Celebrating Successes Together

- 10th Annual “SND Rocks!” fundraiser earned almost \$7,000 for TSD’s Special Needs Programming.
- Following two full days of bilingual training, teachers implement a new Bilingual Language Arts program for students in Kindergarten through second grades.
- The TSD Foundation’s mini-grant program awarded more than \$20K to support TSD classrooms, teachers and faculty.
- Implemented new Digital Media and Career Preparation advisory committees in Career and Technical Education.
- Students in TSD’s ACCESS (Adult Curriculum for Community, Employment, and Social Skills) program benefitted as a result of staff’s innovative mini-grant proposals awarded from the TSD Foundation to support - Cooking is Bazaar, What’s a Drill, Camera in Action, and the Corner Market.
- With their own fundraising, fifth grade students spent a weekend learning about nature and the environment at The Outdoor School.
- Ribbon cutting held to open new playground, thanks to the TSD Foundation’s financial support for the Toddler Learning Center.
- 14 new partnerships brought the total to 62 business partners who employ TSD students from our ACCESS program, Special Needs and Career Preparation work-study programs.
- CAPPs (Centralized Accounting, Purchasing and Payroll System) implemented in TSD administration to improve the school’s overall financial reporting and processes.
- Apple’s Day of Service yielded a plethora of landscaping feats, playground installations and camaraderie to the TSD community.



**New Welding Lab launches
Advanced Career Training.**



Breaking Records Together

- TSD took first place scoring the most points at the National Deaf Interscholastic Athletic Association's USA Deaf Track and Field event.
- Student, Anabelle Weaver, received the All-American Best Performance for Track and Field in the 1600 relay event.
- TSD brought home another first place trophy from the annual Spike Out volleyball tournament.
- Our TSD Lady Rangers claimed the Clerc Classic basketball championship.
- TSD owned the Hoy Softball Tournament, finishing first.
- TSD girls basketball advanced to the TAPPS Final Four.
- TSD boys and girls clenched the Berg & Seeger Track & Field championship.
- TSD earned National Championships in boys Cross Country, girls Basketball, Volleyball, Softball and both boys and girls teams in Track and Field.



Clerc Classic Champions!



Seniors cherish a celebratory moment.

Gathering Data Together

TSD ACCOUNTABILITY DATA: A TWO-YEAR COMPARISON

For students in grades 3 – high school, various versions of the State of Texas Assessments of Academic Readiness (STAAR) are administered. Each student's Admission, Review and Dismissal (ARD) committee determines which assessment and assessment format (online or paper-pencil) is appropriate for that student.

In the past, the Texas Education Agency (TEA), provided a Modified version of STAAR (STAAR M) for students receiving instruction under a modified curriculum designed to meet their needs, however beginning with the 2014 -2015 academic school year, this option became obsolete. Following the removal of STAAR M, TEA offered STAAR Accommodated (STAAR A) from the spring of 2015 through the fall of 2016. STAAR A was an accommodated version of STAAR and was offered as an online assessment in the same grades and subjects as STAAR. Students taking STAAR A had automatic access to many allowable accommodations including Language and Vocabulary Supports, Content Supports, Oral/Sign Accommodations and all Allowable Test Administration Procedures and Materials accommodations. Beginning with the 2016 – 2017 school year, STAAR A also became obsolete. Currently, TSD students take either STAAR [online or paper-pencil version], or STAAR Alternate 2 (STAAR Alt. 2) [paper version only], with ARD determined individual specific allowable accommodations. More accommodations are available through the online format than are allowable through the paper version.

STAAR Alt. 2 was developed by TEA to meet the federal requirements mandated under the Elementary and Secondary Education Act (ESEA), a federal education law previously known as No Child Left Behind. TEA designed the STAAR Alternate 2 to assess students in grades 3–8 and high school who have significant cognitive disabilities and who are receiving special education services. The same content areas tested on STAAR are also tested on STAAR Alternate 2 by grade level: 3 – 8 and HS End-of-Course (EOC) STAAR exams. The State of Texas Assessments of Academic Readiness (STAAR) program, which was implemented in spring 2012, includes annual assessments for:

- reading and mathematics, grades 3–8
- writing at grades 4 and 7
- science at grades 5 and 8
- social studies at grade 8
- End-of-Course (EOC) assessments for English I, English II, Algebra I, biology and U.S. history

Higher STAAR academic performance standards set by TEA took effect in 2016. These standards



*Learning and
Growing Can
Be Fun*

represent the level of performance students must meet or exceed to pass a STAAR assessment. Currently, the cut scores needed to earn an “Approaches Grade Level, Meets Grade Level or Masters Grade Level” (all considered passing levels) in grades 3 – 8 and for End-of-Course EOCs, are now “frozen” and will remain so until further notice from TEA’s Texas Commissioner of Education, Mike Morath. It should be noted that the performance standard in place when a student first takes an EOC assessment is the standard that will be maintained throughout the student’s school career. Last year 11th and 12th grade students were scored under the lower performance standards for STAAR, and this year, the lower passing standards apply only to our 12th grade students. Our current 9th, 10th and 11th grade students are all currently scored using the new higher passing standards.

Per TEA, they will release STAAR scores for grades 3, 4, 6, 7, science for grade 5 and science and social studies on June 13, 2018. Therefore, only 5th and 8th grade math and reading scores are included in the **Number of Students**, **Percent of Students** and **Percentage of students who passed STAAR (Grades 5 and 8)** charts below. All STAAR Alternate 2 scores for grades 3 – 11, however, have been received and are documented here.

Type of State Assessments taken at TSD	Number of Students	Percent of Students
STAAR: Grades 5, 8 and High School	237	61%
STAAR Alternate 2: Grades 3–8 and High School	48	11%

Percentage of students who passed STAAR (Grades 5 and 8)

Grade	2016-2017 Reading/ELA	2017-2018 Reading/ELA	2016-2017 Math	2017-2018 Math
5th	20%	20%	25%	65%
8th	20%	32%	43%	49%

Percentage of students who passed STAAR Alternate 2 (Grades 3 – 8)

Grade	2016-2017 Reading/ELA	2017-2018 Reading/ELA	2016-2017 Math	2017-2018 Math
3rd	100%	100%	100%	100%
4th	100%	100%	100%	100%
5th	100%	83%	100%	100%
6th	100%	100%	100%	100%
7th	100%	88%	100%	100%
8th	100%	100% ₃₇	100%	83%

Percentage of students who passed STAAR EOCs

Subject	2016-2017	2017-2018
English I	25%	9%
English II	14%	13%
Algebra I	51%	44%
Biology	NA*	48%
US History	85%	47%

*Biology was not offered as a course at TSD in 2016 – 2017, as High School moved this course from being taught in grade 9 to grade 11.

Percentage of students who passed STAAR Alternate 2 EOCs

Subject	2016-2017	2017-2018
English I	100%	100%
English II	100%	100%
Algebra I	100%	100%
Biology	100%	100%
US History	100%	100%

Memorandum of Understanding with Texas Education Agency

Texas School for the Deaf (TSD) has a Memorandum of Understanding (MOU) with the Texas Education Agency (TEA) on Accountability. During the 17-18 school year, TSD worked with TEA to revise the previous MOU, which had been in effect since 1998. Although no one assessment is specified in the MOU, TEA approved TSD's request to move from giving the SAT

10 (a non-standards based assessment) to the Measures of Academic Progress (MAP), which is a normed, state-aligned computer adaptive assessment program. MAP provides educators with a RIT (Rasch Unit) score which is an estimation of a student’s instructional level. Through fall and spring testing events, students, parents, educators and administrators can track student progress. In addition, MAP provides educators with information needed to better target instruction, and to make student-focused, data-driven decisions. At TSD, MAP is administered to most students in grades 3 – 11 for reading and math. After fall MAP assessments, NWEA (Northwest Evaluation Association - makers of MAP) provides a projected RIT growth score for each student in math and in reading. This score is a projected amount of “growth” for that academic school year. Based on 2016 – 2017 baseline data, department administrators set goals/indicators for the 2017 – 2018 school year. These indicators mark the number of students projected to meet or exceed projected RIT growth for reading and math by fall of 2018. Recently when asked how many students typically meet their predicted growth scores annually, NWEA stated,

“Since each student’s growth goal is the mean (or average) normative growth, in a very general sense, one could reasonably expect that about 50% of students meet their growth goals.”

Current norms are based on random samples of over 10.2 million students who take MAP annually. Additionally, MAP was not developed for students who meet eligibilities for Special Education. That said, projected overall department scores of 50% or above on a campus where all students are bilingual learners, and where many students meet qualifications for eligibilities other than deafness, are ambitious indeed. Because MAP assesses students on their functioning level, it should also be noted that like many other schools for the Deaf around the nation, other than small and individual groups as needed, TSD has decided not to allow accommodations for students taking MAP.

Students with the most significant cognitive disabilities are included in the overall MOU indicator Targeted and Achieved results as well; however, these students are evaluated on report card results, which reflect mastery of IEP objectives, and not on MAP scores.

	Targeted	Achieved
High School	50%	50%
Middle School	40%	51%
Elementary	40%	43%

STUDENT ENROLLMENT

Regular School Year Programs	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Parent Infant	18	19	18	28	20	23	21
Pre Kindergarten	10	19	19	11	9	18	18
Pre School	12	22	18	19	25	22	26
K5 - Elementary	98	94	104	120	115	110	118
Special Needs	81	59	64	61	54	57	72
Middle School	106	104	98	82	94	96	101
High School	173	178	208	197	201	192	201
ACCESS (Transitional)	28	55	52	66	65	44	44
TOTAL	526	550	581	584	583	562	601
Residential Enrollment	241	242	274	262	248	214	247
Summer Programs	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Extended Year Services Programs	36	52	40	32	30	16	29
Summer School	248	203	66	122	126	0*	67
Summer Enrollment Non-TSD	99	110	101	109	135	0*	53
Early Childhood	16	23	17	14	14	0*	16
Parent Infant	2	3	12	13	15	10	14
AI						17	7
STEM						11	5
Other Short-Term Programs	145	179	233	159	146	151	175
TOTAL	461	445	459	449	436	205	366
TOTAL SERVED	1086	995	1040	1033	1019	767*	967

* Summer programs were suspended in 2017 due to financial constraints.



Summer swimmers frolic.



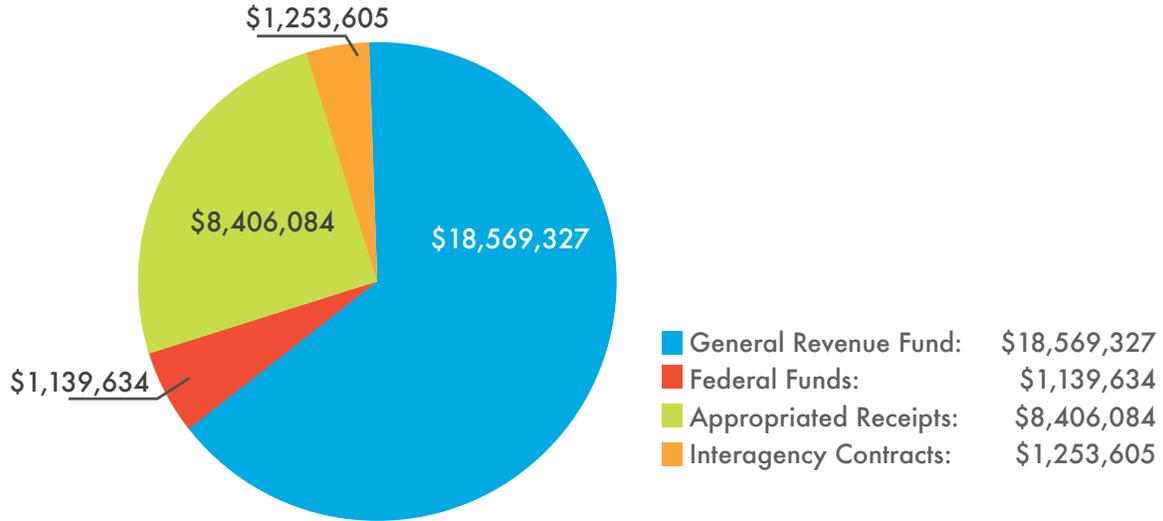
We are practicing our movement breaks and meditation as part of Social Emotional Learning!



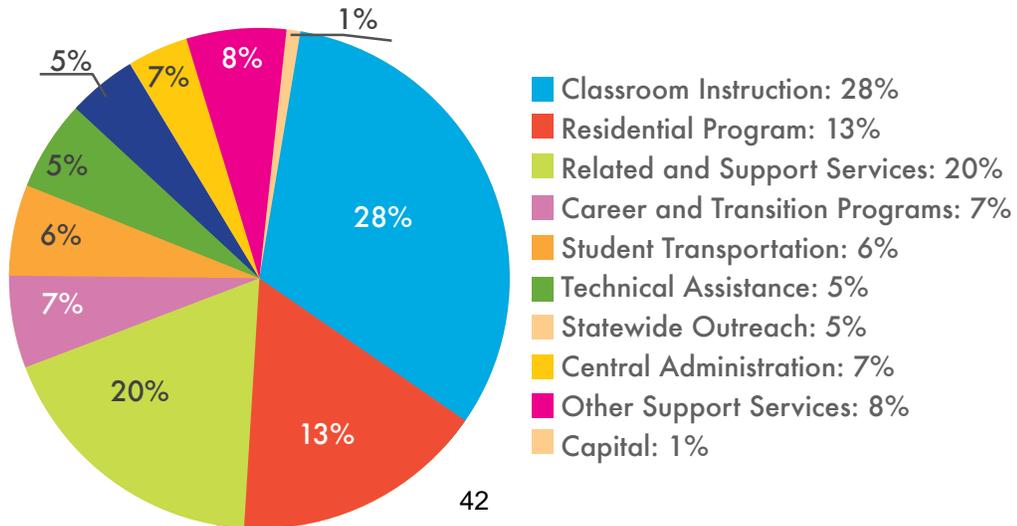
SND Rocks supports Special Needs students.

FINANCIAL DATA

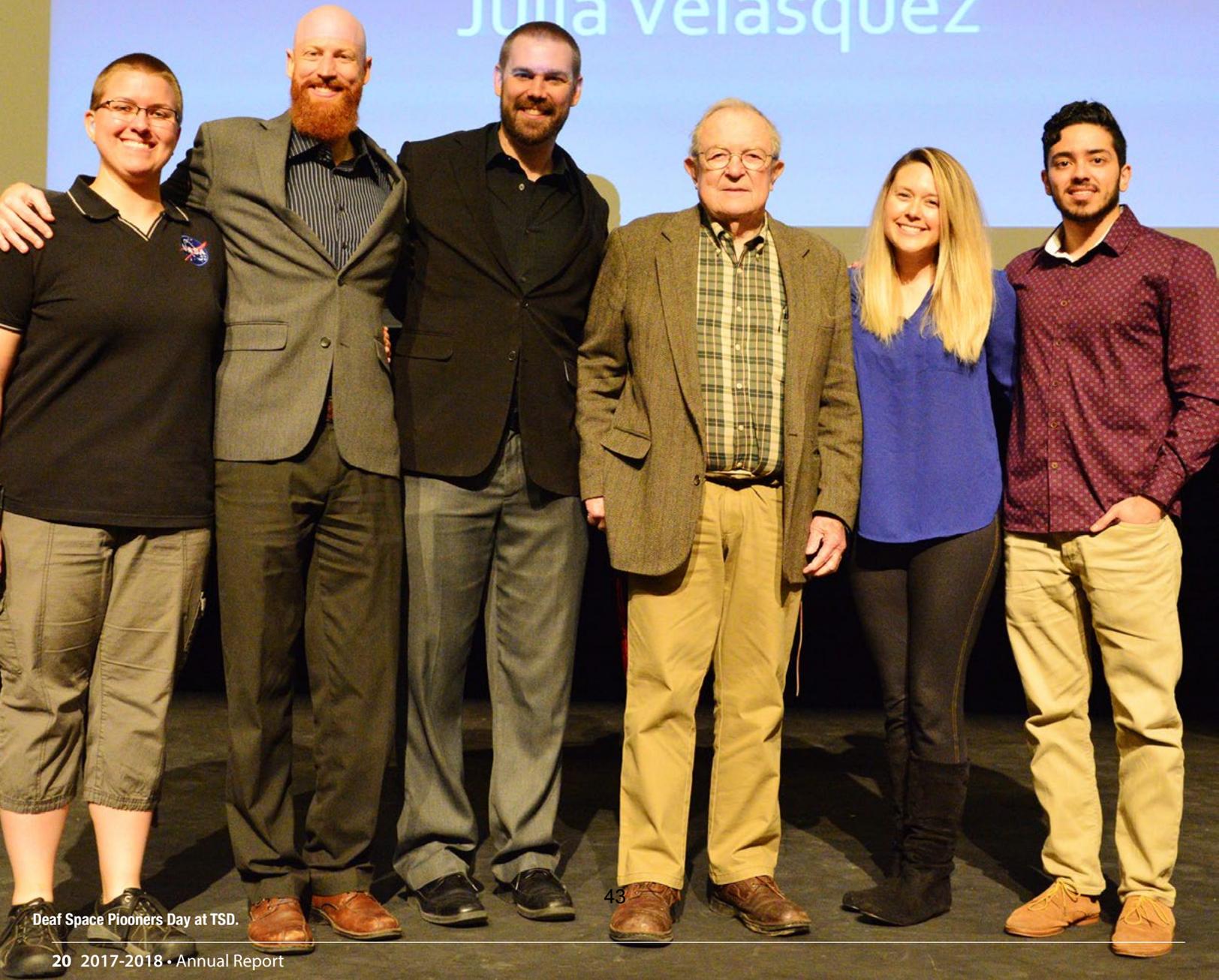
FY 2018 REVENUE (APPROPRIATED)



FY 2018 APPROPRIATIONS BY FUNCTION



David Myers
Austin Vaday
Julia Velasquez



Deaf Space Pioners Day at TSD.

Sharing Resources Together

- In collaboration with the Texas Education Agency, a series of focused Mental Health seminars were developed and presented by experts to assist classroom teachers, student behavior support staff, school counselors and parents.
- TSD's Educational Resource Center on Deafness (ERCOD) and Texas Region 11 Education Service Center together developed online training and professional development for 64 new statewide Parent Advisors.
- ERCOD led a collaborative effort along with the Texas A&M Colonias Program, the Texas Association of the Deaf, the Texas Latino Council for the Deaf and Hard of Hearing, and the TSD Foundation to develop an early intervention curriculum for Promotoras working in Colonias along the Texas border.
- TSD and ERCOD co-sponsored the biennial Statewide Conference on Deaf Education attended by 698 professionals and parents, and 44 students.
- An Online Drivers Education module in American Sign Language is in the works for deaf and hard of hearing students in partnership with Department of Licensing and Regulation.



"Weird but True" Instagram Series.



TSD staff promote STEM at the ERCOD Booth.

Saying Thank You Together

- Josie Abbenante
- Alex Abenchuchin
- Jean Ann Gold-Adamson
- Elaine Aiello
- Alabama Institute for the Deaf and Blind
- Alamo Cafe
- Alamo Draft House
- Alamo Drafthouse Cinema
- Alison Albrecht
- David Altschub
- Donna Altuna
- American Eagle Outfitters
- Amy's Ice Cream
- Any Baby Can
- Apple, Inc.
- Applebee's
- Kim Arrigo
- Blanca Arvizu
- Bill Ash
- The City of Austin
- Austin Aquarium
- The Austin Beer Garden Brewery
- Austin Bouldering Project
- Austin Community College
- Austin Community College-Gallaudet University Regional Center Southwest
- The Austin Deaf Club
- Austin Fit Magazine
- Austin Habitat for Humanity ReStore
- The Austin Humane Society
- The Austin Independent School District Science Health Resource Center
- Austin Independent School District's Science Circle
- Austin Ninjas
- Austin Public Library
- Austin Revolution Film Festival
- The Austin Sertoma Club
- Austin Sign Language School
- Austin Trail of Lights
- The Austin Yellow Bike Project
- Timothy Avedekian
- B-Real Films, Inc.
- Babies "R" Us
- Bellamie Bachleda
- Gantulga Badarch
- Bahama Beach
- Ken and Rachel Baker
- Christina Baldoni
- Steve Baldwin
- Michael Barker Photography
- Barley Swine
- Barnes & Noble
- Barton Creek Square Mall
- Batch Craft Beer and Kolaches
- BBVA Compass
- Bearded Bastard
- Bella on the River
- Ben White Florist
- Bennu Coffee
- Mark and Gloria Seidlin-Bernstein
- Berry Austin
- Cass Bertling & Friend
- Angela Biatner
- Tramon Biciunas
- Bicycle Sport Shop
- Birds Barbershop
- Elon Black
- Blue Note Bakery
- Blue Velvet
- Boudros
- Bouldin Creek Café
- Alexandria Bradshaw
- Brass Ovaries
- Elizabeth Brewer
- Nancy Bridenbaugh
- Danette Steelman-Bridges
- Lindsey Brister
- Broadway Productions
- Claire Bugen
- Burro Cheese Kitchen
- Billy Buza and Family
- ByMara
- C3 Presents
- CAAG - Communication Ability Access Group
- Cabo Bob's
- Franna and Walt Camenisch
- Sedonia Campbell
- Cape Cod Deaf Sailing
- Capital City Automotive
- Capital of Texas Zoo
- Castle Hills Fitness
- Catholic Charities Hope Donation Center
- Central High School ASL Students
- Central Texas School Safety Consortium
- Chaparral Ice
- Chi'lantro BBQ
- LeeAnn Childress
- Mary Chimelak
- Angela Chmielenski
- Beth Chung
- Chuy's
- Clarenca Hodges
- Clark Travel Enterprises, LLC
- Clint Small Jr. Middle School
- Jason Coleman
- ColorfuLoCa
- Communication Service for the Deaf-CSD
- R. Perry Connolly
- Convo Communications LLC
- Amy Cormier
- The County Line
- Cover 3
- Tom and Shalia Cowan
- Craig O's
- Cream Whiskers
- Crepe Crazy
- Crowne Plaza Austin
- Crux Climbing Center
- Norma Cuevas
- CWS Apartment Homes
- Dorothy Czerny
- Alison Dabney
- The Daily Moth
- Dan's Hamburgers
- Joe Dannis
- Dart'em Up
- Dart Bowl
- Dave & Busters
- Dawn Sign Press
- DeafTEC
- Craig DeBellis
- Deep Ellum
- Delaware School for the Deaf
- Delta Zeta Austin Alumnae Chapter
- Derrah Morrison Enterprises, LLC
- Al and Sherry Deuel
- Dickson Furniture
- Do-Seum
- Doc's Backyard
- Rosemary Doscker
- Krystal Dosch
- Alok Doshi
- The Draw & Leopard Boutique
- Chad Duhon
- Keri Walker-Dunster
- Duppet Puppet
- Michelle Dupre
- Eastern North Carolina School for the Deaf PSO
- Eastside Cafe
- Eden East
- Edgewise Hospitality
- Hannah Ehrenberg
- Eldorado Cafe
- Eliza Page
- Elkhart County Special Education Cooperative
- Ellis & Salazar ProCare
- Embassy Suites by Hilton Town Lake
- Embellish Nails and Boutique
- Eric Emmons
- The Enchanted Florist
- Bonnie Ervin
- Julieta Estrada
- Diana Everett
- Exotic Resort Zoo
- Kiara Faught
- Stefanie Fenton
- Figure 8 Coffee Purveyors
- Fixe Southern House
- FlintCo
- The Flower House
- Forbidden Fruit
- Gretchen Forgey
- Joan Forney
- Fort Worth Zoo
- Fortress of Inca
- Cynthia Foss
- Francisco's Salon
- Tammy Freiling
- Mary Fult
- Gallaudet University
- Rosemary Gallegos
- Mrs. Marilyn Galloway
- Jose and Martha Garza
- Wanda Garza
- Geneva School of Boerne
- Lilly Gerow
- Darlene Gibbons
- Goodwill Central Texas EBooks
- Kyle Gosson
- Governor's Committee on People with Disabilities
- Green Mesquite
- Jennifer Greene
- Unique & Jon Grosenheider
- Guero's
- Guillermo's
- Rachel Guzman
- H-E-B Stores
- Half Price Books
- Beth Hamilton
- Rachel Harris
- Hat Creek Burger Company
- Hatbox
- Marilyn and Charles Hatton
- Healthy Pet
- Ronald and Linda Heckman
- Debra Helman
- Michael and Karen Henry
- Manny Hernandez
- Diana Herron
- The Hertz Corporation
- Hilton Austin
- Hippo Insurance
- John and Dee Logan-Hodnett
- Holiday Inn Austin Town Lake
- Holy Roller
- Home Depot
- HomeGoods
- Home Slice Pizza
- Hops and Grain
- Houndstooth Coffee
- House Wine
- Houston Arboretum and Nature Center
- Houston Zoo
- Hudson Meats
- Jazmyne Huerta Photography
- Martin Huerta
- Alan and Vicki Hurwitz
- Hyatt Regency
- The "I Love U Guys" Foundation
- IBM
- Illinois School for the Deaf
- Infinte Monkey Theorem
- Inner Space Cavern
- Internal Revenue Services
- IPODARO Salon
- Irie Bean Coffee Bar
- Erica Israel & Friends
- April Jackson
- JC Sports Performance
- JeZoe
- JOANN Fabric and Craft Stores
- Jo's Coffee
- Joe's Bakery
- Governor's Committee on People with Disabilities
- John's Crazy Socks
- Dean and Linda Johnson
- Paige Johnson
- Jackie Johnstone
- Jump! Gymnastics
- Jumpstreet
- June's
- Juniper
- James and Kristi Kallina
- Kansas School for the Deaf Student Body Council
- Jennifer Karpoich
- Kendra Scott
- Jim and Renita Kennedy
- Amanda Kennon
- Julia Kerns
- KEYE
- Robin Kleffman
- Kristin Knifton

- Leslie Pohl Kosbau
- Kramer Wealth Managers
- Kelly Krzyska
- KTBC-Fox
- Kung Fu Saloon
- KVUE
- KXAN
- Mara Ladines
- Lady Bird Johnson Wildflower Center
- Lake Travis Zipline
- Christy LaSalle
- Rosemary Latin
- Theresa Layne
- Nancy Lazarczyk
- Pete and Deborah Ledoux
- Bryce Leiker
- Tasha Lemke
- Lick Honest Ice Creams
- Mari Liles
- Carrie Lindeman
- Live Oak Brewing Company
- Aaron Loggins
- Lone Star Riverboat
- Diana Lopez
- Louisiana School for the Deaf
- Lowe's
- Lucky Monkey
- Alexis Luna
- Luta Gear
- Tommy Lynn Jr.
- Casey Lyons
- Heidi MacLaughlin
- The Magik Theater
- Penny Maphis
- Nora Marroquin
- Saul and Amy Marroquin
- Amber Martin
- Martin House
- Massage Harmony
- Maudie's Tex-Mex
- Maya Star
- Keri-Lynn McBride
- Johnna McConnell
- Wilmonda McDevitt
- The Meadows Center
- The Melting Pot
- Ann Meredith
- Merit Coffee
- Mark Meter
- Mexican Manhattan
- Michael and Jennifer Greene
- Micklethwait Craft Meats
- Mighty Fine
- Mindy's Bakeshop
- Moonlight Bakery
- MoonShine Patio Bar & Grill
- Erin Moran
- Morgan's Wonderland
- Moviehouse and Eatery Austin
- Amanda Moyer
- Mozzarella
- MSD Capital
- Mt. Playmore
- Musano Communication
- The National Association of the Deaf
- National Oceanic and Atmospheric Administration
- The National Science Foundation
- Natural Bridge Wildlife Ranch
- NLand Surf Park
- Albert Nocciolino
- Michelle Norman
- The North Austin Optimist Club
- North High School ASL Students
- Northwest Austin Sertoma Club
- Patricia O'Rourke
- Oasis Texas Brewing Company
- Old Navy
- Once Over Coffee Bar
- Open Door Preschools
- Lisa Oshman
- Thomas Otto
- P. Terry's
- Bonnie Padgett
- Painting With A Twist
- Paper Bear
- Parkhill Smith & Cooper
- Paz Veterinary
- Michael Pearson
- Thomas Peets
- Edward Peltier
- Robert & Orit Pennington
- Pepperbox Coffee
- PETCO
- Cora Gonzales and Ronald Phillips
- Phoenix Day School for the Deaf
- Nikkia Pickney
- Pilates South Austin
- Shirley H. Platt
- Point Collision Center
- Point Venture Lions Club
- Potbelly Sandwich Shop
- Roger Pratt
- Purple/Z
- Quack's 43rd Street Bakery
- Barbara Raimondo
- Patricia Chavarria and Antonio Ramirez
- Ranger Press
- Realty Austin
- Red Chair Vintage
- Scarlett Reichenbach
- Relay Texas
- Kathleen Riccione
- Andrea Richards
- Susan Ridley
- Deysi and Oracio Rivera
- Ro Fitness
- David and Debbie Roby
- The Rochester Institute of Technology-National Institute for the Deaf
- Raymond Rodell
- Jessica Zoe Rodriguez
- Margaret Rodriguez
- Rosemary's Fabulous Cakes
- Patricia Ross
- Hetty Rothenberg
- Loretta Roukt
- Round Rock Sertoma Club
- Round Rock Express
- Route 66 Promo
- Rowing Dock
- Rudy's BBQ
- Dianna Ruiz
- Sa-Ten Coffee and Eats
- Karen Salvo
- San Antonio Zoo
- San Marcos Sertoma Club
- Anabel and Jose Sanchez
- Kathy Sbisá
- Scan Mailboxes
- Elizabeth Scheppeler
- Schlitterbahn
- Scholastic
- Tiffany Schubel
- Leonard Schwartz
- SeaWorld
- Sertoma of Georgetown
- Shake Shack
- Anne Duke-Shaw
- Kalista Shult
- Hope Simon
- Sky Candy
- Skydive Spaceland Houston
- Slab BBQ
- Mirsha G. Smith
- Snarf's
- Sno Beach
- Socialissima
- Caroline Solomon
- Karen Sorensen
- Sorenson Communications Inc.
- Paulette Sottak
- The Soup Peddler
- South Congress Cafe
- South High School ASL Students
- Southside Flying Pizza
- Spectrum News
- Spillar Custom Hitches, Inc.
- Candice Spivey
- Spokesman Coffee
- Spredfast
- Sprint Relay
- Meenakshi Sripal
- St. David's South Austin Medical Center
- Dave Staehle
- Starbucks
- Melody Stein
- James and Ruth Stern
- Ronald Stern
- Still Austin Whiskey Co.
- Strange Land Brewery
- Mary Stribling
- Stylin' 66
- Subway
- Sun Moon & Stars Learning Center
- Shayla Sweed
- Sweet Ritual
- T. J. Maxx
- Jennifer Tandoc Artist
- Target
- The Tasty Spoon
- TeamBuilders8
- Texas Association of Parents and Educators of the Deaf
- The Texas Association of the Deaf
- Texas Association of the Deaf Senior Citizens
- Texas Closed Captioning
- Texas Coffee Traders
- Texas Department of Public Safety
- Texas Disposal Systems Exotic Game Ranch
- Texas Education Service Center Region 13
- Texas Facilities Commission
- Texas Facilities Commission State Surplus Warehouse
- Texas General Land Office
- Texas Hands & Voices
- Texas Hills Vineyard
- Texas Lone Star Magazine
- Texas Rowing Center
- Texas School for the Blind and Visually Impaired
- Texas School for the Deaf Alumni Association
- Texas School for the Deaf Foundation
- Texas School for the Deaf Parent-Teacher-Student-Organization
- Texas School Safety Center
- Texas Society Children of the American Revolution
- Texas State Aquarium
- Texas State Independent Living Council
- The Texas Workforce Commission
- Sherice Beyers and Ronald Thompson
- Thundercloud Subs
- Tiff's Treats
- Todd Timmer
- Tito's Vodka
- TJ Maxx
- Tony C's Coal Fired Pizza
- Top Drawer Thrift Store
- TopGolf
- Torchy's Tacos
- Townlake YMCA
- Kristi Townsend
- Trader Joe's
- Travis County Services for the Deaf and Hard of Hearing
- Travis County Sheriff's Department
- Amanda Trent
- Trianon Coffee Shop
- Sharie Troquille
- Tate and Sarah Tullier
- Tate Tullier Photography
- TV Dinners and Catering
- Twomey Auto Works
- Sheri Youens-Un
- University Co-op Bookstore
- The University of Texas
- The University of Texas at Austin Food Services – Jester Dining
- The University of Texas Libraries
- The University Texas Child Development Center
- Urban Axes
- Marcos Valle
- Joey Vaughan
- Leonardo Vega
- Virginia School for the Deaf and the Blind
- John VonGonten
- Michelle Gerson-Wagner
- Christie Walker
- Oliver S. Walkup
- Waterloo Ice House
- Ernest Watson
- Kenneth Weaver
- Welding Journal
- West Virginia School for the Deaf Jr. NAD
- Western Pennsylvania Deaf Senior Citizens
- Western Pennsylvania School for the Deaf
- Westlake High School
- Whataburger
- Wheatsville Co-op
- Whitakers Auto Body & Paint
- Barbara White
- Shay White
- Whole Earth Provisions
- Wilber & Aracely Nava
- Wild Foods Co.
- Wild Heart Yoga
- William and Donna Wilson
- William Chris Vineyards
- Tom and Heather Withrow
- Witte Museum
- Angie Wolf
- Katie Wright
- David Wyman
- Elaine Young
- Z VRS
- Zax

Stronger

*Governing Board of the
Texas School for the Deaf*



Board President Eric Hogue, Board Secretary Angie Wolf, Ryan Hutchison, Sha Cowan, Board Vice President Shawn Saladin, Susan Ridley, Tyran Lee and David Saunders.

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Item **Update on Master Plan**

Information

TFC, McKinney York, Chasco, and TSD continue to collaborate on the Master Plan for TSD. Partial funding in the amount of \$14.6 million was approved by the 85th Legislature to construct the Toddler Learning Center and Central Services Building. Various design schemes have been proposed for the building, and McKinney York will be proposing a finalized version of the schematics. The Board will be asked to approve the current conceptual design for the TLC/Central Services Building.

Contact

Michelle Rossomando, Aaron Taylor

Action

Request for Approval.

Item	Internal Audit Final Report for FY2018
Information	<p>The Texas Internal Auditing Act (Texas Government Code Chapter 2102, or the Act) requires certain state agencies and higher education institutions to implement an internal auditing program and appoint an internal auditor.</p> <p>In addition, the Act requires those entities to submit an internal audit annual report each year to the Governor, the Legislative Budget Board, the Sunset Advisory Commission, the State Auditor’s Office, and the entities’ governing board and chief executives.</p> <p>The report attached is provided by Garza / Gonzalez & Associates in response to this requirement.</p>
Contact	Justin Wedel
Action	Approval

Item	District Improvement Plan Update
Information	The Board has a responsibility to monitor the implementation of the Strategic Plan, which is translated to annual objectives in the District Improvement Plan. This will be our second update on the implementation of the DIP for the 2018-19 school year, and we will hear from our SGT 1 related to Communication and SGT 5 related to Outreach.
Contact	Claire Bugen & SGT Chairs
Action	Information Only

SGT 1: Implement an integrated approach to communication that represents progressive technologies, a knowledge and appreciation of our audiences and a respectful and transparent culture.

Obj 1.1 Family Engagement

- Hosted trainings on understanding ARD meetings
- Received a mini grant for remote parent sign language instruction
- Continue Homegoing stop parent meetings and identify parent mentors

Obj 1.2 Promote a culture of respect

- Added Ranger to Ranger moments to Good News
- Plans to integrate this goal with Social Emotional Training

Obj 1.3 Technology and Social Media

- Used social media to communicate the water issues and weather related concerns
- Provide incentives for roving Tweeters to promote school events
- Have installed a monitoring tool for social media accounts
- Working on a redesign of the website
- Increase signed communication on the website

Obj 1.4 Trust and Transparency

- Improve communication via Town Hall meetings related to school safety and Social
- Emotional Training for the Instructional, Student Support and selected Residential staff
- Work with HR to plan second tier of professional development on trust and transparency

SGT 5: Outreach

Obj 5.1 Strategic Partnerships/Collaborations

- TxA&M Promotora training: completed pilot workshop: Working with Families of Infants and Toddlers who are Deaf or Hard of Hearing
- Next step - submit for DSHS approval. Begin Dec 2018.

Obj 5.2 Deaf and Hard of Hearing Mentors and Training

- RFP for Coordinator Consultant drafted
- SKI-HI Deaf Mentor training scheduled for May 10-12, 2019
- Pilot of program will occur between June – August 2019 – Launch Date: September 2019

Obj 5.3 Remake of ERCOD Brand

- Initiated process of evaluation on approachability of ERCOD's brand name and image, with new name, look and feel.
- Initiated process to explore ERCOD's standing within TSD to become a division instead of staying as a department to better reflect our role as an outreach center on a statewide basis.
- Will meet every 2 weeks to continue the process to be revealed by the relaunch of our website at the 2020 Statewide Conference of Education for the Deaf and Hard of Hearing.

Item **ELAR Proclamation Committee**

Information The State Board of Education (SBOE) issues a proclamation to call for new instructional materials. The proclamation lists the subject areas scheduled for review. It contains a schedule of adoption procedures, requirements, the Texas Essential Knowledge and Skills (TEKS), and instructions for providing electronic files for braille and large type materials.

Proclamation 2019 calls for instructional materials for English language arts and reading, grades K–8; handwriting (English and Spanish), grades K–5; and Personal Financial Literacy.

Contact Stella Egbert

Action Board Approval.

K-8 English Language Arts and Reading Proclamation Committee

Multi-Tiered System of Supports Reading, Writing, and ASL Structuring Committee Members

Debbie Andries, SND Principal
Donna Altuna, Instructional Data Analyst
Danielle Berrigan, Elementary Teacher
Meghan Blackmon, MS-HS Librarian
Erin Bunce, High School ELAR Teacher
Tamara Copeland-Samaripa, High School Curriculum Specialist
Stella Egbert, Director of Instruction
Anne Duke Shaw, Middle School ELAR Teacher
Sandy Kimball, Middle School Interim Principal
Mark Holcomb, High School ASL Teacher
Barbara Hussey, ECE-Elementary Principal
Leslie Hussey, ECE-Elementary-SND Librarian
Christina Sicoli, Middle School Curriculum Specialist
Laura Smith, Middle School ELAR Teacher
Joey Vaughan, Elementary Curriculum Specialist
Michael Wynne, Jr., ASL Evaluator

Elementary Teachers

Megan Canne
Kimberly Rogers

Special Needs Elementary and Middle School Teachers

Rachele Gossett
Tracie Stalvey

Item **SHAC Member Appointments**

Information A SHAC (School Health Advisory Committee) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The TSD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

A minimum of five members must be appointed to serve on the SHAC by Board of Trustees. We recommend that the Board appoint the following individuals:

Amy Holcomb, PTSO
Crystal Kelley Schwartz, Parent/Community
Debbie Davison, Parent/Community
Dr. Gu, Medical Director
Keri Sluyter, Parent

A complete listing of SHAC members is attached.

Contact Russell O. West/Claire Bugen

Action Board Approval.

School Health Advisory Committee 2018-2019

Russell O. West- Director of Student Support Services and Campus Operations, SHAC Chair

Amy Holcomb- PTSO Representative

April Vuorijarvi- Special Needs Dept

Claudia Avuncan- Admissions and Records

Clint Sadler- Residential Supervisor

Crystal Kelley Schwartz- Community Member

Deb Kuglitsch- Middle School Dept

Debbie Davison- Community Member

Dr. Gu- TSD Physician

Elizabeth Sterling- Special Ed Director

Erin Moran- Counselor

Karen Henry- Career Counselor

Keri Sluyter- Asst Director of Student Life

Krista Brown- Elementary/ECE Asst Principal

Lisa Gelineau- Community Member

Lisa Svenningsen- High School Asst Principal

Mary Chimelak- High School Dept

Michelle Anderson- Human Resources

Myra Buttacavoli- Director of Health Services

Nick Bannon- Physical Education Dept

Rebekah Kasper- Residential Dept

Robert Solis- Special Needs Asst Principal

Sandy Kimball- Middle School Interim Principal

Sharon Shira Layton- Residential Supervisor

Sisakoth Chhun- Elementary Dept

Tara Huber- Counselor

Trish Grooms- Counselor

Wilmonda McDevitt- Director of Student Life

Item	Report on Board Training Requirements
Information	Annually, at the last regular meeting of the board of trustees held during a calendar year, the current president of each local board of trustees shall announce the name of each board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in the required continuing education as of the date of the meeting.
Contact	Beth Polo/Eric Hogue
Action	Board President will recognize hours earned by the Board members in the past year, and will identify additional hours needed.

Item	Board Policies
Information	BBD Board Member Training BDF Board Advisory Committees BEC Board Meetings Closed Meetings BF Board Policy BJCB Superintendent Professional Development BP Administrative Regulations CBB State and Federal Resources CFA Financial Reports and Statements CFD Accounting Activity Funds CHB Purchasing and Acquisition Petty Cash CJ Contracted Services CK Risk Management CKA Safety Risk Management Program Inspections CKB Safety Risk Management Program Accident Prevention CKC Safety Risk Management Program Emergency Plans CKD Safety Risk Management Program Emergency Medical Equipment Procedures CLF Naming TSD Buildings CRF Unemployment Insurance DB Employee Signed Communication DM Professional Development DMB Professional Employment Training EHB Curriculum Design Special Programs GKC Visitors to the School
Contact	Sha Cowan
Action	Review and approve.