



Texas School for the Deaf  
**Governing Board**

NOTICE IS HEREBY GIVEN that a Regular Meeting of the Governing Board of the Texas School for the Deaf shall be held on **April 13, 2018 at 10:00 AM**, Texas School for the Deaf, Multipurpose Room of the South Ford/CTE Congress Bldg 1102 Ave Austin, Tx 78704.

If, during the course of the meeting, discussion of any item on the agenda should be held in closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions shall be taken in open session.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows (items do not have to be taken in the same order as shown on this meeting notice):

**AGENDA**

1. **Call to Order:** Announce the presence of a quorum.
2. **Call Roll of Board Members** 3
3. **Pledge of Allegiance** 4
4. **Public Participation:** *Provide opportunity for public comment on non-agenda items and introduction of visitors.* 5
5. **Senior Video Goodbye Filming** 6
6. **Recognitions** 7
7. **Consent Agenda:** *All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.* 8
  - A. Board Meeting Minutes of February 15 and 16, 2018 9
  - B. Gifts and Donations 14
  - C. Operating Budget 15
  - D. Operations Report 18
8. **International Studies Presentation** 19
9. **Superintendent's Report** 20
  - A. Noises Off 25
  - B. Summer Programs
  - C. Sunset Over the Savanna 26
  - D. CEASD Hill Day
  - E. Meetings with new Analysts
  - F. Diversity and Inclusion



## Governing Board

G. AccessCSforAll Grant	
H. Heritage Grant	
I. Graduation Speaker	
J. Superintendent Travel	
K. Gallaudet Board	
L. End of Year Events	
M. Texas Society of Children of the American Revolution	
N. Enrollment	30
O. Academic Bowl	
P. Battle of the Books	
10. <b>School Safety Update</b>	<b>31</b>
11. <b>Approval of Exception Areas for District of Innovation Plan</b>	<b>43</b>
12. <b>TSD Governing Board Scholarships</b>	<b>56</b>
13. <b>Discussion of June/July Meeting Date</b>	<b>57</b>
14. <b>Board Policies</b>	<b>60</b>
15. <b>Approval of Non Ch. 21 Contracts 2018-19</b>	
16. <b>Approval of Term Contracts 2018-19</b>	
17. <b>Approval of Probationary Contracts 2018-19</b>	
18. <b>Recommendations for 4th Year Probationary Contracts 2018-19</b>	
19. <b>Recommendations for Termination of Probationary Contracts 2018-19</b>	
20. <b>Adjourn</b>	

<b>Item</b>	<b>Call Roll of Board Members</b>
<b>Information</b>	Eric Hogue, President Shawn Saladin, Vice President Susan Ridley, Secretary Sha Cowan Ryan Hutchison Tyran Lee David Saunders Angie Wolf
<b>Contact</b>	Beth Polo
<b>Action</b>	Information only.



<b>Item</b>	<b>Provide opportunity for public comment and introduction of visitors</b>
<b>Information</b>	<p>The Open Meetings Act requires TSD to allow citizens (including parents of TSD students and TSD employees) to address the Board during Board meetings under procedures established by the Board. The Board may not deliberate or act on the item the citizen is addressing unless the item is on the agenda. If a citizen addresses an item that is not on the agenda, the Board President will acknowledge the citizen's comments. The item may be placed on an agenda of a future meeting or it may be deferred to the Superintendent to follow-up.</p> <p>Time allotted for speakers determined by the Board President at the meeting. Generally, it is 3 – 5 minutes per person.</p>
<b>Contact</b>	Eric Hogue
<b>Action</b>	Information only.



<b>Item</b>	<b>Recognitions</b>
<b>Information</b>	The Board would like to recognize employees who have made a significant contribution to TSD since the last Board meeting.
<b>Contact</b>	Claire Bugen and Eric Hogue
<b>Action</b>	Information Only.

**Item****Consent Agenda Items****Information**

*All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.*

- a. Board Meeting Minutes of February 15-16, 2018** (Eric Hogue)
- b. Gifts and Donations** (Justin Wedel)
- c. Operating Budget** (Justin Wedel)
- d. Operations Report** (Russell O. West)

**Contact**

Eric Hogue

**Action**

Approval.



**Governing Board Meeting  
Meeting Minutes  
February 15 – 16, 2018**

Presiding Officer

President Eric Hogue

A Governing Board Meeting of the Texas School for the Deaf was held at the Texas School for the Deaf campus, in Austin Texas February 15-16, 2018.

The Board found and determined that, in accordance with the policies and Order of this Board and with Chapter 551 (Open Meetings) of the Texas Government Code, as amended, the notice of the meeting has been properly complied with, including the posting of notice as to time, date, place of the meeting, and the subjects to be discussed at said meeting.

Call to Order

President, Eric Hogue called the meeting to order at 3:09 p.m. February 15, 2018. Board members attending are: Vice President Shawn Saladin, Sha Cowan, Ryan Hutchison, David Saunders. Other attendees: Claire Bugen, Leonard Schwartz.

Closed Session

President Eric Hogue called for a closed session to discuss the mid year evaluation of the Superintendent, at 3:10 p.m. Under Texas Code 551.074. The session ended at 4:10 p.m.

Open Session

President Eric Hogue called to re-open executive session from a closed session at 9:20 a.m. February 16, 2018. Board members attending are: Vice President Shawn Saladin, Sha Cowan, Tyran Lee, Ryan Hutchison, and David Saunders. Other attendees: Claire Bugen, Julie Dodd, Bobbie Beth Scoggins, and Justin Wedel.

Public Comment

A request for visitors or public comment was made. No one came forward with any items to address the Board.

Pledge of Allegiance

The GSA / Pride group lead the Board in the pledge of allegiance.

Texas School for the Deaf students Jonah Hazlet, Craig Hall and TSD instructor Alan Hamilton presented a sample gavel to Board President Eric Hogue. They asked him what changes or additions he would like for the finished product. They told him the gavel is going to be made of wood from Deaf Smith's tree. It was the tree Deaf Smith used to spy on the Mexican Army.



### Recognitions

The Board recognized Apple for their landscaping and clean up efforts of the campus on Martin Luther King Day. Apple is also providing technical training to many of Texas School for the Deaf student groups.

### Consent Agenda Items

*All matters listed under the Consent Agenda are considered to be routine by the Governing Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed by a board member from the Consent Agenda and will be considered separately.*

- a. **Board Meeting Minutes of December 14 and 15, 2017** (Eric Hogue)
- b. **Gifts and Donations** (Justin Wedel)
- c. **Operations Report** (Russell O. West)
- d. **FY18 Operating Budget** (Justin Wedel)

Board member, Sha Cowan, requested minor changes to the December 14-15 Board Meeting Minutes.

The above Consent Agenda Items with minor changes to the December 14-15, 2017 Board meeting minutes were motioned by Sha Cowan to be accepted as is. Ryan Hutchison seconded the motion. All were in favor of accepting the Consent Agenda items with minor changes to the December 14–15 Board meeting minutes.

### Superintendent's Report

Superintendent, Claire Bugen discussed a feedback survey on the reorganization of Academics she sent out to key staff. She informed the Board that student enrollment is good except our budget is limited and higher enrollment is a burden on the staff due to the budget restraints. She let the Board know that the Texas School for the Deaf Foundation gala will be held at a new venue on May 18<sup>th</sup>. She let them know that a group of TSD students will be traveling to Washington D.C. to visit with legislators. ERCOD staff member Theresa Johnson gave a brief overview of the Space Pioneer Day ERCOD hosted. Superintendent Claire Bugen then informed the Board of a performance given by Rosa Lee Timms in which some of the parents were upset with part of the content. Superintendent Bugen let the Board know that she responded to each complaint privately and personally. She as of today has not received any formal complaints. Other Superintendent topics were as follows: Annual ARDs, option schools, Superintendent travel, Sertoma pancake breakfast, new personnel, CEASD advocacy summit, graduation speaker, mobile Discovery Retreat, new ranger statue, and TEA collaborative efforts.

### Statewide Outreach Report

ERCOD Director Bobbie Beth Scoggins, Staff members Rachella Moore, and Theresa Johnson went over the evolution of the summer programs and the changes that will be made for future summer programs. Board member Ryan Hutchison would like the staff to look into using interns from the local colleges for



staffing during summer programs. He feels this will be a great way to seed future TSD teachers.

District of Innovation Resolution

Superintendent Claire Bugen explained the district of innovation resolution and requested the board approve Texas School for the deaf to move forward in the process due to it being in the best interest of the school.

Ryan Hutchison motioned to move forward with the District of Innovation Resolution. David Saunders seconded the motion. All were in favor moving forward with the District of Innovation Resolution.

Approval of 18-19 School Calendar

Superintendent Claire Bugen discussed two draft calendars. The first draft will be implemented if the school receives the district of innovation. If TSD does not receive the district of innovation then the second draft will be used for the 18-19 school calendar.

Shwan Saladin motioned accept both school calendars, noting that the first calendar will be used if the school receives the district of innovation. If not, the second calendar will be used. Ryan Hutchison seconded the motion. All were in favor accepting both school calendars, noting that the first calendar will be used if the school receives the district of innovation. If not, the second calendar will be used.

Internal Audit Risk Assessment

Kim Lopez-Gonzales of Garza Gonzales went over the internal audit risk assessment. She recommended that they do an internal audit of the payroll department for this year. Board member Ryan Hutchison requested they do an internal audit of the Food Services area as well. It was explained that the budget was set up for one audit this assessment, but they would be willing to audit Food Service for the next risk assessment. Ryan Hutchison was fine with having the food services as the next risk assessment.

Ryan Hutchison motioned to accept payroll as the risk assessment internal audit this year. David Saunders seconded the motion. All were in favor of accepting payroll as the risk assessment internal audit this year.

District Improvement Plan / Strategic Goal Teams 3 and 5 Updates

Human Resources Director Julie Dodd went over the strategic goal updates for Staff Support. ERCOD Director Bobbie Beth Scoggins then informed the Board about the updates and progress for the Outreach strategic goals.

Preliminary LAR Discussion

Chief Financial Office Justin Wedel went over a list of potential LAR items for the upcoming legislative session.



Board member Ryan Hutchison would like to go through MOU with Texas Facilities Commission and see if there is a need for revisions or additional amendments.

Board member David Saunders would like to figure the cost to incorporate better security in due to the recent violence at schools. He stated he has already been in communication with the Department of Public Safety about them helping patrol the campus since it is state property.

Policies

Policy Committee Chair and Board Member Sha Cowan requested Board approval for the following policies.

**MOTION AS IS:**

- AE Educational Philosophy
- DGA Employee Rights and Privileges: Freedom of Association
- DGC Employee Rights and Privileges: Immunity
- DMD Professional Development: Professional Meetings and Visitations
- EF Instructional Resources
- FMA Student Activities: School Sponsored Publications
- FMF Student Activities: Contests and Competition

**MOTION WITH MINOR CHANGES:**

- DFE Termination of Contract: Resignation
- FM Student Activities
- FMB Student Activities: Student Government (Replacing old FMB)
- FMD Student Activities: Social Events
- FN Student Rights and Responsibilities
- GBAA Information Access: Requests for Information
- GBAA(Exh) Information Access: Requests for Information (Exhibit)
- GKG Community Relations: School Volunteer Program

**MOTION to DELETE:**

- DGB Employee Rights and Privileges: Personnel-Management Relations
- FFFD Student Safety: Auto Bicycle Use

All were in favor of approving all the above policies as stated.

Adjournment

President, Eric let everyone know how much he enjoyed the ribbon cutting ceremony at PIP for the new playground equipment. He informed the Board that the next meeting would be April 13<sup>th</sup> but to block their calendars for April 12<sup>th</sup> just in case it was needed. The February 15-16 Texas School for the Deaf Governing Board meeting was adjourned at 12:08 p.m.



---

Eric Hogue, President

---

Susan Ridley, Secretary

**DRAFT**

**Item**                      **Gifts and Donations**

**Information**      Education Code §30.052 (l), states that the Board may accept and retain control of gifts, devises, bequests, donations, or grants, either absolutely or in trust, of money, securities, personal property, and real property from any individual, estate, group, association, or corporation. The funds or other property donated or the income from the property may be spent by the board for: (1) any purpose designated by the donor that is in keeping with the lawful purpose of the school; or (2) any legal purpose, if a specific purpose is not designated by the donor.

Additionally, Government Code §575.001-575.003 states that a state agency with a governing board may accept a gift of \$500 or more only if a majority of the board, in an open meeting, approves accepting the gift.

Donations received (through April 3, 2018) that require Board acceptance:

Date	Donor	Amount	Designated Purpose
2/2/18	James Kallina	\$ 1,500.00	Scholarship Donation
2/14/18	Austin Sertoma	\$ 2,900.00	MS Math Donation
2/28/18	Parent Teacher Staff Org.	\$ 500.00	5 <sup>th</sup> Grade Class Field Trip
2/28/18	Parent Teacher Staff Org.	\$ 500.00	International Studies
3/5/18	B-Real Films inc.	\$ 3,000.00	Auditorium, Theatre Program
3/22/18	Apple viaTSD Foundation	\$ 44,124.99	Apple – MLK Service Day Contrib.

Total:    \$52,524.99

**Contact**                      Justin Wedel

**Action**                      Approval



**FY 2018  
Balances by Org Code as of 04/02/2018**

Strategy	Division Director	Org Code	Department Name	FY 2018	Amount		Percentage Expended
				Budget	Expended as of 04/2/2018	Balance	
Technical Assistance	Bobbie Beth Scoggins	121	ERCOD	607,028	342,376	264,652	56.40%
Statewide Outreach	Bobbie Beth Scoggins	123	Discovery Retreat	57,000	21,579	35,421	37.86%
Statewide Outreach	Bobbie Beth Scoggins	124	PIP	346,814	213,769	133,045	61.64%
Technical Assistance	Bobbie Beth Scoggins	132	Distance Learning	231,611	120,998	110,613	52.24%
Statewide Outreach	Bobbie Beth Scoggins	790	Summer School	588,130	14,345	573,785	2.44%
Statewide Outreach	Bobbie Beth Scoggins	791	Extended Year Services (EYS)	67,349	-	67,349	0.00%
Statewide Outreach	Bobbie Beth Scoggins	792	Family Weekend Retreat (FWR)	9,956	-	9,956	0.00%
Statewide Outreach	Bobbie Beth Scoggins	793	Communication Skills Workshop (CSW)	294,477	-	294,477	0.00%
Technical Assistance	Bobbie Beth Scoggins	830	Deaf TEC Grant	53,489	36,619	16,870	68.46%
Classroom Instruction	Bobbie Beth Scoggins	851	IDEA-C ECI	5,712	1,884	3,828	32.98%
Technical Assistance	Bobbie Beth Scoggins	7941	Region XI Guide By Your Side	44,000	22,288	21,712	50.65%
Technical Assistance	Bobbie Beth Scoggins	7942	Region XI Special Projects	42,000	10,257	31,743	24.42%
Technical Assistance	Bobbie Beth Scoggins	7945	Mental Health Webinar Series	30,000	175	29,825	0.58%
Technical Assistance	Bobbie Beth Scoggins	8151	Parent Support	100,719	30,892	69,827	30.67%
Technical Assistance	Bobbie Beth Scoggins	8152	Guide By Your Side	136,281	59,504	76,777	43.66%
Technical Assistance	Bobbie Beth Scoggins	8153	Family Training and Support	15,000	-	15,000	0.00%
Technical Assistance	Bobbie Beth Scoggins	8154	Resources for Spanish Speaking Families	25,000	11,640	13,360	46.56%
Technical Assistance	Bobbie Beth Scoggins	8155	Resource Website	31,000	8,500	22,500	27.42%
Technical Assistance	Bobbie Beth Scoggins	8156	Family Signs	55,000	24,816	30,184	45.12%
Technical Assistance	Bobbie Beth Scoggins	8157	Parent Training on Transition	5,000	981	4,019	19.62%
Technical Assistance	Bobbie Beth Scoggins	8158	K-12 Mental Health Initiative	20,000	3,634	16,366	18.17%
				<b>\$ 2,765,566</b>	<b>\$ 924,257</b>	<b>\$ 1,841,309</b>	<b>33.42%</b>
Central Administration	Claire Bugen	111	Superintendent's Office	471,731	254,163	217,568	53.88%
Central Administration	Claire Bugen	112	Governing Board	61,100	17,417	43,683	28.51%
Instruction/Residential	Claire Bugen	131	Information Technology Services	589,504	298,962	290,542	50.71%
Classroom Instruction	Claire Bugen	133	Software Maintenance Fees	116,983	51,003	65,980	43.60%
Classroom Instruction	Claire Bugen	136	Learning Resource Center	126,967	80,543	46,424	63.44%
Central Administration	Claire Bugen	141	Human Resources	545,244	309,042	236,202	56.68%
Other Support Services	Claire Bugen	142	Sign Language	107,192	68,263	38,929	63.68%
Instruction/Residential	Claire Bugen	5905	Acquisition of Hardware Payments 16-17	133,333	-	133,333	0.00%
Instruction/Residential	Claire Bugen	5918	Acquisition of Hardware Payments 18-19	49,042	-	49,042	0.00%
				<b>\$ 2,201,096</b>	<b>\$ 1,079,393</b>	<b>\$ 1,121,703</b>	<b>49.04%</b>
Classroom Instruction	Claire Bugen	510	Director of Instruction	519,474	327,166	192,308	62.98%
Classroom Instruction	Claire Bugen	511	Curriculum	167,615	77,485	90,130	46.23%
Classroom Instruction	Claire Bugen	521	Elementary/ECE	1,800,052	1,070,613	729,439	59.48%
Related and Support Services	Claire Bugen	522	Elementary/ECE Support	369,476	226,914	142,562	61.42%
Classroom Instruction	Claire Bugen	531	Special Needs	1,317,141	821,371	495,770	62.36%
Related and Support Services	Claire Bugen	532	Special Needs/ACCESS Support	291,736	165,857	125,879	56.85%
Classroom Instruction	Claire Bugen	541	Physical Education	349,833	183,943	165,890	52.58%
Classroom Instruction	Claire Bugen	542	Aquatics	32,000	2,555	29,445	7.98%
Classroom Instruction	Claire Bugen	561	High School	1,548,286	951,701	596,585	61.47%
Related and Support Services	Claire Bugen	562	High School/CTE Support	539,065	304,581	234,484	56.50%
Career and Transition	Claire Bugen	571	Career Technology Education	1,137,939	652,994	484,945	57.38%
Career and Transition	Claire Bugen	572	ACCESS	959,011	599,097	359,914	62.47%
Career and Transition	Claire Bugen	573	ACC Dual Credit	20,000	7,279	12,721	36.40%
Classroom Instruction	Claire Bugen	581	Middle School	1,080,181	666,995	413,186	61.75%
Related and Support Services	Claire Bugen	582	Middle School Support	299,391	194,135	105,256	64.84%
Classroom Instruction	Claire Bugen	821	IDEA-B Formula	281,002	67,215	213,787	23.92%
Career and Transition	Claire Bugen	824	Perkins Grant	25,694	13,913	11,781	54.15%
Classroom Instruction	Claire Bugen	8261	Technology Services (Interagency Contract)	152,683	-	152,683	0.00%
Classroom Instruction	Claire Bugen	8262	Director of Instruction (Interagency Contract)	63,740	524	63,216	0.82%
Classroom Instruction	Claire Bugen	8263	Curriculum (Interagency Contract)	229,040	51,461	177,579	22.47%

**FY 2018  
Balances by Org Code as of 04/02/2018**

Strategy	Division Director	Org Code	Department Name	FY 2018	Amount	Balance	Percentage
				Budget	Expended as of 04/2/2018		Expended
Classroom Instruction	Claire Bugen	8264	Elementary/ECE (Interagency Contract)	21,408	6,107	15,301	28.53%
Classroom Instruction	Claire Bugen	8265	Special Needs (Interagency Contract)	19,153	9,200	9,953	48.03%
Classroom Instruction	Claire Bugen	8266	Physical Education/Aquatics (Interagency Contract)	5,232	526	4,706	10.05%
Classroom Instruction	Claire Bugen	8267	High School (Interagency Contract)	24,842	8,693	16,149	34.99%
Classroom Instruction	Claire Bugen	8268	Middle School (Interagency Contract)	12,762	1,938	10,824	15.19%
Classroom Instruction	Claire Bugen	841	IDEA-B Preschool	16,650	2,030	14,620	12.19%
Classroom Instruction	Claire Bugen	860	Title I, Part A	84,892	26,273	58,619	30.95%
Classroom Instruction	Claire Bugen	861	Title II, Part A	10,294	8,888	1,406	86.34%
Classroom Instruction	Claire Bugen	862	Title IV, Part A	10,000	-	10,000	0.00%
Related and Support Services	Claire Bugen	891	State Supplemental (Visually Impaired)	4,500	-	4,500	0.00%
				<b>\$ 11,393,092</b>	<b>\$ 6,449,454</b>	<b>\$ 4,943,638</b>	<b>56.61%</b>
Central Administration	Justin Wedel	211	Business Administration	455,771	191,033	264,738	41.91%
Other Support Services	Justin Wedel	213	Mailroom	26,487	12,560	13,927	47.42%
Central Administration	Justin Wedel	231	Accounting	287,851	159,830	128,021	55.53%
Other Support Services	Justin Wedel	241	Purchasing	158,477	76,085	82,392	48.01%
Other Support Services	Justin Wedel	245	Copy Machines	110,000	45,650	64,350	41.50%
Other Support Services	Justin Wedel	262	Workers Comp/Unemployment	145,000	82,354	62,646	56.80%
Other Support Services	Justin Wedel	281	Utilities	1,041,341	444,975	596,366	42.73%
Other Support Services	Justin Wedel	282	Cell Phones	85,000	34,085	50,915	40.10%
Other Support Services	Justin Wedel	299	Facilities AR	190,000	1,120	188,880	0.59%
Central Administration	Justin Wedel	5908	CAPPS Implementation	30,000	19,129	10,871	63.76%
				<b>\$ 2,529,927</b>	<b>\$ 1,066,821</b>	<b>\$ 1,463,106</b>	<b>42.17%</b>
Residential Services	Wilmonda McDevitt	610	Director of Student Llife	208,944	91,922	117,022	43.99%
Residential Services	Wilmonda McDevitt	612	Residential Supervisors	415,107	234,775	180,332	56.56%
Residential Services	Wilmonda McDevitt	621	Residential Student Development	339,899	178,349	161,550	52.47%
Residential Services	Wilmonda McDevitt	641	Residential Services Staff	2,118,844	1,285,728	833,116	60.68%
Residential Services	Wilmonda McDevitt	8269	Extracurricular Stipends	18,000	1,769	16,231	9.83%
				<b>\$ 3,082,794</b>	<b>\$ 1,792,543</b>	<b>\$ 1,308,251</b>	<b>58.15%</b>
Related and Support Services	Russell West	410	Student Support Services	1,321,809	750,695	571,114	56.79%
Related and Support Services	Russell West	411	Auditorium	15,000	4,215	10,785	28.10%
Related and Support Services	Russell West	412	Director of Support Operations	174,620	59,936	114,684	34.32%
Related and Support Services	Russell West	416	Hearing Aids/Earmolds	10,113	6,678	3,435	66.03%
Related and Support Services	Russell West	417	Family Services	269,020	159,175	109,845	59.17%
Related and Support Services	Russell West	434	Interpreting Services	733,586	422,987	310,599	57.66%
Related and Support Services	Russell West	451	Health Services	789,661	464,704	324,957	58.85%
Transportation	Russell West	462	Transportation	856,656	526,337	330,319	61.44%
Transportation	Russell West	463	Homegoing Expenses	1,064,469	710,796	353,673	66.77%
Related and Support Services	Russell West	468	Food Services	984,141	587,091	397,050	59.66%
Residential Services	Russell West	471	Athletics	393,704	202,126	191,578	51.34%
Residential Services	Russell West	473	Coaching Stipends	173,500	89,864	83,636	51.79%
Other Support Services	Russell West	491	Security	368,324	205,854	162,470	55.89%
Related and Support Services	Russell West	813	School Lunch Program Equipment Grant	15,558	-	15,558	0.00%
Transportation	Russell West	5904	Transportation Items - Capital	125,000	7,008	117,992	5.61%
				<b>\$ 7,295,161</b>	<b>\$ 4,197,466</b>	<b>\$ 3,097,695</b>	<b>57.54%</b>
<b>Grand Totals</b>				<b>\$ 29,267,636</b>	<b>\$ 15,509,934</b>	<b>\$ 13,775,702</b>	<b>52.99%</b>

17

<b>Item</b>	<b>Support Operations Report</b>
<b>Information</b>	<p><b>TFC Deferred Maintenance:</b> The TSD Main Package (multiple projects for a total of 24 buildings) were initiated by <b>Flintco Constructive Solutions</b> in June 2017:</p> <p style="padding-left: 40px;">The following projects are completed: <b>Operations Complex Renovation Project, Kleberg Project, Business Office Renovation Project.</b></p> <p style="padding-left: 40px;"><b>Bouldin Creek Improvement Project</b> is completed, pending punch list approval.</p> <p style="padding-left: 40px;"><b>TSD GYM Renovation and Repairs Project</b> is approximately 90% complete and should expect completion by May 1<sup>st</sup>. Installation of Dehumidifier System Pool Plaster Repairs Replacement of glass blocks</p> <p style="padding-left: 40px;"><b>Cottage 564 Renovation &amp; Improvement Project</b> is approximately 95% complete and should expect completion by April 20<sup>th</sup>. Installation of Acoustical Ceiling Installation of Doors and Hardware</p> <p style="padding-left: 40px;"><b>R.L. Davis Auditorium Exterior Restoration Project</b> is approximately 80% complete.</p> <p style="padding-left: 40px;"><b>Deaf Smith Center Upgrading Project</b> is approximately 60% complete and scheduled completion date is May 1<sup>st</sup>.</p> <p><b>TSD Campus Master Plan:</b> At the conclusion of the 85<sup>th</sup> Legislative Session, the school was awarded \$14,600,000 for the construction of a new central services center and a new Toddler Learning Center (TLC). Of the total, \$4,200,000 was specifically allocated to the TLC.</p> <p>The second Master Plan meeting has not yet been scheduled, however, an architectural firm has been identified and subjected to TFC Commissioners Approval in April.</p>
<b>Contact</b>	Russell O. West
<b>Action</b>	Information only.

<b>Item</b>	<b>International Studies Presentation</b>
<b>Information</b>	<p>Seven International Studies students went to South Africa from March 13<sup>th</sup> through March 30<sup>th</sup>. They will share a presentation about their trip including a visit to three different deaf schools and meeting Wilma Newdoudt-Druchen, a Member of Parliament in South Africa. We attended several museums including the Apartheid Museum, Robben Island (a prison where Nelson Mandela spent most of his years), and the Hector Pieterse Museum about the Soweto Uprising, probably the most touching one of all. We got to see the “Big Five” (African elephant, black rhinoceros, Cape buffalo, African lion, and African leopard) during our Safari Trip with a tour guide, Arun, who can sign. We got to taste some of their game meats including ostrich, crocodile, kudu, and impala. We also tried what is considered South Africa’s delicacy snack, mopane worms (a caterpillar known as the Madora). For more stories of the trip, check out the students’ blog &amp; vlog at: <a href="https://www.offexploring.com/tsd-southafrica">https://www.offexploring.com/tsd-southafrica</a> and some photos in Instagram at: @tsd_intl_studies.</p> <p>Students: Nevan Graves Taran Johnson Kaci Ketchum Jakiya Murphy Jack Scarboro Precious Schwartz Tarique Sylvester</p> <p>Teacher: Jennifer Campero</p>
<b>Contact</b>	Wilmonda McDevitt
<b>Action</b>	Information Only

**Item**                      **Superintendent's Report**

**Information**              At each Board Meeting the Superintendent prepares a high-level summary of what has transpired since her last communication with the Board. The Superintendent will respond to any questions and/or elaborate on any issues at the Board meeting.

**Contact**                      Claire Bugen

**Action**                      Information Only.



**DATE:** APRIL 6, 2018  
**TO:** GOVERNING BOARD  
**FROM:** CLAIRE BUGEN  
**RE:** FOR YOUR INFORMATION

---

- A. Noises Off.** The TSD Performing Arts Program presents the High School Production of **Noises Off**. Thursday through Saturday, April 12<sup>th</sup> – 14<sup>th</sup>. Says Director Gabi Nocciolino "Michael Frayn's **Noises Off** takes a fond look at the follies of "theatre people," whose susceptibility to out-of-control egos, memory loss, and passionate affairs turn every performance into a high-risk adventure. This "play-within-a-play" captures a touring theatre troupe's production of *Nothing On* in three stages: dress rehearsal, the opening performance, and a performance towards the end of a debilitating run. Frayn gives us a window into the inner workings of theatre behind the scenes, progressing from flubbed lines and missed cues in the dress rehearsal to mounting friction between cast members in the final performance. Brimming with slapstick comedy, **Noises Off** is a delightful backstage comedy, complete with slamming doors, falling trousers, and -- of course -- flying sardines!" (Flyer attached.)
- B. Summer Programs.** The Summer Programs start (check-in) Sunday, June 17<sup>th</sup> through July 13<sup>th</sup> (Family Weekend Retreat is June 15<sup>th</sup> -17<sup>th</sup>). The programs are for students interested in Early Childhood Education (half days), Elementary, Middle School, High School Transition, Driver's Safety and Education training and Adult Driver's Education training. To date we have 176 attendees. Bobbie Beth and HR are working together to hire the staff for all programs. (There will be a Summer Programs brochure in your purple folder at the Board meeting.) We have also submitted several proposals to TWC for some new summer programs and will keep you updated as to their approval.
- C. Sunset Over the Savanna.** May 18<sup>th</sup> is the TSD Foundation's 12<sup>th</sup> Annual Diamond Gala at the Exotic Game Ranch and Pavillion in beautiful Buda, TX, hosted by the Texas Disposal Systems. <http://www.texasdisposal.com/exotic-game-ranch/> We hope that you will be able to attend the Gala, which will feature the Daily Moth's Alex Abenchuchan. (Invitation attached.)
- D. CEASD Hill Day.** The Laurent Clerc National Deaf Education Center, Gallaudet University Office of Undergraduate Admissions, National Association of the Deaf, American Foundation for the Blind, and CEASD hosted an Education and Advocacy Summit (aka CEASD Hill Day) on February 27<sup>th</sup> and 28<sup>th</sup>. Jennifer Campero and 4 High School students went to Washington DC to have leadership training workshops and then meet with Congressman Lloyd Doggett, and Zack Barth, Legislative Assistant to Congressman Roger Williams.
- E. Meetings with New Analysts.** Justin, Gabe and I have met with the new GOBP analyst Mary Lynn Bunkley, and Avery Saxe our new analyst from the LBB. We provided both with our overview presentation that focuses on TSD as "*More Than a School.*" The presentation highlights those things that make us unique and illustrate the many ways our students Learn, Grow and Belong at TSD.

- F. Diversity and Inclusion.** We are continuing to explore ways to foster diversity and equity in our school environment. Preventing all the “isms” is about laying the groundwork to develop the attitudes, skills, and approaches enabling all members of the school community to recognize and value difference. Next year we plan to focus on Social Emotional Learning as the vehicle to build these core values.
- G. AccessCSforAll Grant.** TSD is a research partner in the NSF grant *AccessCSForAll*, which will create a research practitioner partnership (RPP) with schools that serve students who are deaf, blind, or have learning disabilities as well as mainstream schools to test the effectiveness of an accessible version of the Advanced Placement Computer Science Principles. In addition, our RPP partners include Code.org and the College Board. The project will also develop resources for computer science teachers to help them include students with disabilities in their courses and partner with the College Board to ensure that they are ready to properly evaluate students with disabilities. Daniel Veit, David Coco and myself are representing TSD in the implementation of this grant. This year the focus is primarily on the blind and visually impaired students and next year the focus will shift to deaf and hard of hearing students.
- H. Heritage Grant.** We were disappointed that we did not receive the Heritage Grant that we applied for but we plan of doing so again next year when the RFP is issued. I want to recognize former TSD teacher and current Heritage Museum curator, Franna Camenisch, for her work on the grant submission.
- I. Graduation Speaker.** Representative Trent Ashby declined our invitation to be the commencement speaker. We are now asking Senator Donna Campbell, member of the Senate Committee on Finance.
- J. Superintendent Travel.** On behalf of the TSD Foundation on April 5<sup>th</sup> I will be traveling to Taft, TX with Mark Seeger to visit longtime TSD supporters Evelyn and William Floerke, who are in their 90's. Next, I'll be traveling to the annual CEASD conference April 21-24 and the National Outreach Conference April 24-26, both at Florida School for the Deaf and the Blind in St. Augustine. Then, May 8-11, I will travel to Washington, D.C. for the Gallaudet Board of Trustees meeting and commencement ceremonies.
- K. Gallaudet Board Chair.** I have unexpectedly moved from Vice Chair to Chair of the Gallaudet Board since Tiffany Williams has resigned to move on to new career paths. Hopefully this will be a short-term assignment until new officers are elected in October.
- L. End of Year Events.** We are already preparing for the End of Year (EOY) events. We just learned from Flintco that in spite of renovations beginning in Seeger Gym, we will be able to host our EOY activities there. Wednesday, June 6<sup>th</sup> the High School Luncheon, Awards program and Senior Walk is from 11:00 to 3:30. We would like at least one Board representative to give the Governing Board Scholarships to the 2 deserving students. And as usual we request your participation in the Graduation Ceremony, which is Thursday, June 7<sup>th</sup> at 2:00pm. (Your invitation will be in your purple folder.) For anyone who would like to be on campus earlier, the senior/parent buffet will be at 11:30 that morning in the Seeger Gym. For those who want to stay a little longer, our annual EOY party for staff is Friday, June 8<sup>th</sup> at 8:30am. I hope as many

of you as possible can attend Graduation and other events. I promise you it will be fun just ask Shawn, Sandy and Eric!

**M. Texas Society of Children of the American Revolution.** T.S.C.A.R. had an annual state conference banquet in Dallas on Saturday, March 24<sup>th</sup>. Eric Hogue and Kimberly Gonzalez, a TSD senior from Grapevine, had been invited by the T.S.C.A.R. president to represent the school, along with Amber Farrelly of the TSD Foundation. T.S.C.A.R. had adopted ASL Storytelling as their fundraising project through the Foundation. 24 school districts across the state - 48 classes a week, participate in ASL Storytelling classes.

**N. Enrollment.** We are four students short of hitting 600!

### TEXAS SCHOOL FOR THE DEAF

REGULAR SCHOOL YEAR PROGRAMS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Parent Infant	19	18	19	18	28	20	23	23
Pre-Kinder	15	10	19	19	11	9	18	18
Pre-School	7	12	22	18	19	25	22	21
K-5 Elementary	104	98	94	104	120	115	110	116
Special Needs	73	81	59	64	61	54	57	72
Middle School	96	106	104	98	82	94	96	101
High School	193	173	178	208	197	201	192	200
Access	34	28	55	52	66	65	44	45
<b>TOTAL</b>	<b>541</b>	<b>526</b>	<b>550</b>	<b>581</b>	<b>584</b>	<b>583</b>	<b>562</b>	<b>596</b>
<b>Residential Enrollment</b>	<b>268</b>	<b>241</b>	<b>242</b>	<b>274</b>	<b>262</b>	<b>248</b>	<b>214</b>	<b>240</b>
<b>SUMMER PROGRAMS</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017 - 2018</b>
Extended Year Services Program	36	52	40	30	32	30	16	
Summer School	169	248	203	66	122	126		
Summer Enrollment Non-TSD	81	99	110	101	109	135		
Early Childhood	14	16	23	17	14	14		
Parent Infant	9	2	3	12	13	15	6	
AI							17	
STEM							11	
Other Short-Term Programs	210	145	179	233	159	146	149	
<b>TOTAL</b>	<b>438</b>	<b>461</b>	<b>445</b>	<b>459</b>	<b>449</b>	<b>436</b>	<b>199</b>	
<b>TOTAL SERVED</b>	<b>1060</b>	<b>1086</b>	<b>995</b>	<b>1040</b>	<b>1033</b>	<b>1019</b>	<b>761</b>	

TSD\_03.22.2018

**O. Academic Bowl.** In February, the TSD Academic Bowl team traveled to the Tennessee School for the Deaf for the 2018 Academic Bowl South Regionals. The Varsity team, which consisted entirely of our young first-time Academic Bowl players, placed fourth and advanced to the Academic Bowl Nationals that will take place in April. Nevan Graves, Kaytlin Huey, Cage Keathley, and Kodi Lee won all their preliminary matches, and they clinched a spot in the quarterfinals after defeating Atlanta School for the Deaf. The team then beat Virginia School for the Deaf in a close and exciting match to advance to the semifinals and ended up finishing 4th after a very intense match against W.T. Woodson High School from Fairfax, Virginia. Nevan and Kaytlin were honored as two of the six All-Stars of the tournament, selected based on statistics, attitude, and leadership. TSD was the only school that had two All-Stars selected. Led by coaches Michelle Halvorsen, Clair Oberrender, and Michael Wynne, the Varsity team will be traveling to Gallaudet University on April 14, 2018. Let's all wish them the best of luck at Nationals!

**P. Battle of the Books.** Breaking News! Please join me in congratulating our Middle School Battle of the Books team for their 1st place Championship at the National competition at Gallaudet

University. They won some hard fought matches to achieve their goal in the Buff Division and we are very proud of them. Our team consisted of the following students and their teacher/coach Laura Smith: Jadella Mitchum, Dashiel Ferguson and Trey Johnson. Additional honors included Dashiel being named All-Star Player and only a first year 6th grader—how about that—and Trey Johnson was selected as the Most Outstanding Player. We couldn't be more proud!

**Trey Johnson (8th)**

**Favorite Book:** Code Talker

**Favorite Character:** Harry Potter

**Fun fact:** Currently compete in both BOTB and MathCounts second year in a row.

**Jadella Mitchem (8th)**

**Favorite Book:** See you in the Cosmos

**Favorite Character:** Naruto

**Fun fact:** Can drink a bottle of Hot Sauce and not think it is spicy at all!

**Dashiel Ferguson (6th)**

**Favorite Book:** Code Talker

**Favorite Character:** Lucky the Dog, from the Survivors Series

**Fun fact:** Birthday is on New Years Eve.

**Chaperone:** Laura Smith



**Texas School for the Deaf  
Austin, TX**

**Roster from Left to Right**



**TEXAS SCHOOL  
OF THE DEAF**

**Texas School for the Deaf**  
Performing Arts Program presents a High School Production

# NOISES OFF

by Michael Frayn



*Director*  
**GABI NOCCIOLINO**



*Co-Director*  
**BRIAN CHESLIK**

**R.L. Davis Auditorium**

*All performances will be  
voice interpreted.*

**Dates:**

Thursday, April 12, 7:00 p.m.  
Friday, April 13, 10:30 a.m. & 7:00 p.m.  
Saturday, April 14, 7:00 p.m.

**Tickets:**

\$8 Adults  
\$5 Students/Seniors  
*Recommended age 14+*



Texas School for the Deaf **FOUNDATION**

### Many thanks to our sponsors!

Your generous support will help to ensure that all deaf and hard of hearing children of Texas are given the opportunity to **LEARN, GROW, and BELONG.**



### Our Mission

TSD Foundation's mission is to strengthen and sustain language, academic achievement and career pathways for deaf and hard of hearing students at Texas School for the Deaf (TSD) and across Texas by enhancing educational opportunities in five key funding areas:

Literacy • Outreach • Technology • STEM • Career & Technical Education (CTE)

Learn more at: [tsdfoundation.org](http://tsdfoundation.org)



Texas School for the Deaf **FOUNDATION**

## *12<sup>th</sup> Annual Diamond Gala* *Sunset over the Savanna*

*benefiting*

*The Texas School for the Deaf*

*Friday, May 18, 2018 | 6 p.m. - 10 p.m.*  
*11508 Carl Road | Buda, Texas 78610*



You're invited to join us for an evening of fine dining, entertainment, games and fundraising to support the Texas School for the Deaf. Enjoy an elegant buffet in part prepared by the Texas School for the Deaf Culinary Arts students served with selected wines, and a specially prepared dessert.

## *Sunset over the Savanna*

*featuring special guest  
Alex Abenchuchan, The Daily Moth  
hosted by the Texas Disposal Systems  
Exotic Game Ranch*



### **Program**

Cocktail Reception & Silent Auction  
Dinner Served  
Live Auction, Fund-A-Need, Entertainment  
Special Dessert Served  
Silent Auction Closes

---

### **Ticket Price**

Individual: \$150  
Couple: \$275

---

27

### **Sponsorship Opportunities**

<b>DIAMOND</b>	<b>EMERALD</b>	<b>RUBY</b>	<b>SAPPHIRE</b>
<b>\$10,000</b>	<b>\$5,000</b>	<b>\$2,500</b>	<b>\$1,000</b>

Learn more about special early bird discounts and RSVP today!  
<https://tsdfoundation.org/diamond/>



Texas School for the  
Deaf **FOUNDATION**

(512) 462-5750  
www.tsdfoundation.org

First and Last Name \_\_\_\_\_

Billing Address \_\_\_\_\_

City \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

I would like to receive information about TSDF via email.

### Payment Type\*

Purchase online, easily and safely: [tsdfoundation.org/diamond](http://tsdfoundation.org/diamond)

Check enclosed payable to *Texas School for the Deaf Foundation*

Charge my credit card:  Visa  MC  Amex

Account # \_\_\_\_\_ Exp. \_\_\_\_\_ CVC \_\_\_\_\_

Signature \_\_\_\_\_

### Tickets\*

\_\_\_\_\_ Total amount due

\_\_\_\_\_ Number of single tickets (\$150 each)

\_\_\_\_\_ Number of couple tickets (\$275 each)

I am unable to attend but would like to make a donation to support:  
Literacy - Outreach - Technology - STEM - Career & Technical Education

Amount \_\_\_\_\_

\*Contributions to the Texas School for the Deaf Foundation are tax deductible. TSDF keeps all donor information confidential. EIN: 20-1867184

**Thank you!**



## **Many thanks to our additional sponsors!**

*We could not do the work we do without our generous sponsors.*

### **RUBY SPONSORS**

Communication by Hand, LLC

Mark Seeger & Jeff Harper

### **SAPPHIRE SPONSORS**

John Blazier

Hal & Jackie Caldcleugh

Billy Collins

Oliver & Bobbye Meek

Rich & Laura Villa

The Whitley & Kallina Families

Sprint Accessibility

Law Office of Amber D. Farrelly

Kramer Wealth Managers

---

*We still have sponsorship opportunities available!  
If you're interested in becoming a sponsor, visit us online:  
<https://tsdfoundation.org/diamond/>*

# TEXAS SCHOOL FOR THE DEAF

REGULAR SCHOOL YEAR PROGRAMS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Parent Infant	19	18	19	18	28	20	23	23
Pre-Kinder	15	10	19	19	11	9	18	18
Pre-School	7	12	22	18	19	25	22	21
K-5 Elementary	104	98	94	104	120	115	110	116
Special Needs	73	81	59	64	61	54	57	72
Middle School	96	106	104	98	82	94	96	101
High School	193	173	178	208	197	201	192	200
Access	34	28	55	52	66	65	44	45
<b>TOTAL</b>	<b>541</b>	<b>526</b>	<b>550</b>	<b>581</b>	<b>584</b>	<b>583</b>	<b>562</b>	<b>596</b>

<b>Residential Enrollment</b>	<b>268</b>	<b>241</b>	<b>242</b>	<b>274</b>	<b>262</b>	<b>248</b>	<b>214</b>	<b>240</b> <sup>30</sup>
-------------------------------	------------	------------	------------	------------	------------	------------	------------	--------------------------

SUMMER PROGRAMS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017 - 2018
Extended Year Services Program	36	52	40	30	32	30	16	
Summer School	169	248	203	66	122	126		
Summer Enrollment Non-TSD	81	99	110	101	109	135		
Early Childhood	14	16	23	17	14	14		
Parent Infant	9	2	3	12	13	15	6	
AI							17	
STEM							11	
Other Short-Term Programs	210	145	179	233	159	146	149	
<b>TOTAL</b>	<b>438</b>	<b>461</b>	<b>445</b>	<b>459</b>	<b>449</b>	<b>436</b>	<b>199</b>	

<b>TOTAL SERVED</b>	<b>1060</b>	<b>1086</b>	<b>995</b>	<b>1040</b>	<b>1033</b>	<b>1019</b>	<b>761</b>	
---------------------	-------------	-------------	------------	-------------	-------------	-------------	------------	--

**Item**                      **School Safety Update**

**Information**              In the wake of tragic events in Florida and schools across the country, TSD reviewed safety and emergency protocols, met with several stakeholders including law enforcement representatives, and participated in the Central Texas School Safety Consortium to discuss school safety.

**Contact**                      Russell O. West, Justin Wedel, Gabriel Cardenas

**Action**                      Information Only.



# TSD Safety Update

GABRIEL CARDENAS, JUSTIN WEDEL, & RUSSELL O. WEST



In the wake of tragic events in Florida and schools across the country, TSD reviewed safety and emergency protocols, met with several stakeholders including law enforcement representatives, and participated in the Central Texas School Safety Consortium to discuss school safety.



On Monday March 19<sup>th</sup>, TSD had a productive stakeholder's meeting with representatives from the Texas Department of Public Safety, the Travis County Sheriff's Department, and the Austin ISD Police Department.

Several ideas were discussed, and suggestions made, to improve our communication and security on campus, including establishing a *School Safety Committee* which will have its first meeting on Wednesday April 18<sup>th</sup>.

- 
- Locked Campus  
(Student Access Badges / Doors)

Status: **In Progress**

- Add another visual alert color

Status: **Working with TFC/Flintco**

- Identify off campus areas students can run to  
and later be reunited with staff when safe.  
(Conduct drills each semester)

Status: **School Safety Committee**

- 
- Guards at the gate should step out of the guard house and greet every visitor.

Status: **In Progress**

- Conduct frequent emergency drills (i.e., evacuation, lockdown, active shooter, intruder, etc.).

Status: **In Progress**

- Remove the campus map from the TSD website.

Status: **Complete**

- 
- Cameras should be able to zoom in for more detailed viewing of pedestrian and entrance gates.

Status: **Investigate costs**

- Suggested having a team of staff trained to monitor surveillance cameras
  - Currently, cameras can be monitored and they retain 2-weeks worth of recorded data
  - Administrative personnel could share surveillance monitoring duties from their desks

Status: **In Progress**

- Have master keys, badges, campus map for APD and Travis County Sheriffs.
  - Have multiple sets readily available so that emergency crews do not have to wait for security.

Status: **Complete**

- Retrain our staff to lock the doors from the outside at all times, using “quarter” size magnets.

Status: **Working with TFC/Flintco**

- Have a cache of water and snacks available at certain locations within the buildings for long periods of lockdown.

Status: **School Safety Committee**

- 
- Posting of signage throughout the campus (e.g. “No Trespassing” “State Property”).

Status: **School Safety Committee**

- Have a drop-down gate at the Congress Ave. entrance similar to the Elizabeth gate.

Status: **Working with TFC/Flintco**

- Post the Safety Officer/Risk Manager position

Status: **In Progress**

- Coordinate a tabletop exercise and drill with Travis County Sheriff's SWAT (Harthausen) in early June.

Status: **School Safety Committee**

- Suggested attending an active shooter drill at Westlake.

- Coordinate with Luran Santos on Wednesday, May 30<sup>th</sup>

Status: **School Representative will attend**

- Review School Communications Apps – Remind 101 (<http://www.remind.com>).

Status: **School Safety Committee**



**Promote Internal and External Campaign:**

#ifyouseesomethingsaysomething.



Questions?

**Item**                      **Approval of District of Innovation Exemptions**

**Information**

The District Advisory Committee and the Instructional Leadership Committee will review the following exemptions for our local District of Innovation Plan:

1. Adjustment to the first and last day of instruction
2. Exemption for certification requirements to teach Career and Technical Education classes
3. Exemption to adjust the minutes of instruction
4. Exemption to adjust minimum attendance
5. Exemption related to staff development
6. Exemption related to minutes of planning and preparation time
7. Campus Behavior Coordinators

**Contact**                      Claire Bugen

**Action**                      Approval of plan to become a District of Innovation



# DISTRICT OF INNOVATION

Governing Board Meeting

April 13, 2018

# 84<sup>TH</sup> LEGISLATURE HB 1842

- School districts may become Districts of Innovation to gain exemptions from certain provisions of the Texas Education Code.
- You passed a resolution to consider developing a plan at the February Board Meeting.

# TEA

- Currently unsure if District of Innovation applies to TSD
- Currently in “legal” waiting for interpretation
- No downside to us
  - If approved, we move forward with a local plan
  - If not approved we move forward because the “denial” implies that these requirements do not apply to us

# LOCAL INNOVATION PLAN

- ILC and DAC addressed possible areas of exemption for the Local Innovation Plan

# ALIGNMENT TO STRATEGIC PLAN AND DIP

- Strategic Priority 2: Academic and Personal Achievement
  - 2.2 Social Emotional Learning
  - 2.3 ASL/English Bilingual
  - 2.5 Career and College Readiness
  - 2.4 Academics
- Strategic Priority 3: Staff Support
  - 3.1 Recruit highly qualified staff
  - 3.2 Increase employee satisfaction

# FIRST AND LAST DAY OF INSTRUCTION

- 25.0811 states that the first day of school may not occur before the fourth Monday in August.
- Flexibility with this allows us to end the year earlier allowing for more time to engage in a variety of summer programs and keep us parallel with other Central Texas school calendars, specifically AISD.

# CTE CERTIFICATION OF TEACHERS

- 21.003, 21.004 and 21.053 govern certification requirements.
- In lieu of some these requirements TSD needs to be able to establish its own local qualification procedures to facilitate hiring instructors to teach dual credit, STEM, and CTE courses utilizing industry and work experts and certifications as opposed to traditional certifications.

# MINUTES OF INSTRUCTION

- 25.081 & 25.082 pertains to the number of instructional minutes required in a school year and length of school day.
- More non instructional days for teachers to manage IEPs, data analysis and benchmarking, providing new student learning objectives and increased training opportunities.
- Additionally as a residential school some holiday weeks require calendar alteration in order to accommodate homegoing schedules.
- This also allows us to shorten the school day for homegoing or other special events.
- SEL activities also require time out of class for social emotional development.

# SINGLE CAMPUS BEHAVIOR COORDINATORS

- 37.0012
- Discipline and Behavior Coordination is often done in teams and many districts do not support having a Behavior Coordinator on each school campus.
- TSD as a one campus school does not have too much of an issue with this so it may not be in our final plan.

# TEACHER APPRAISAL

- AISD is a District of Innovation and as such they have adopted their own appraisal matrix in lieu of the state's TTESS appraisal system.
- Since TSD will be implementing PPfT, an AISD Compensation and Teacher Performance program—it is logical that we seek exemption from TTESS.

# OUT OF STATE TEACHERS

- Increased flexibility to hire out of state teachers with proper training in “hard to fill” positions.
- We do not currently have a friendly reciprocity state and any flexibility with this requirement when we cannot locate a Texas certified teacher is welcomed.
- Flexibility in how “highly qualified” is applied.

# 90% RULE FOR MINIMUM ATTENDANCE

- 25.092 is called the 90% seat time rule
- The innovation here would not penalize students for absence due to extracurricular activities, academic experiences, field based experiences (work study), distance learning
- We also have students with additional health problems and required absences for treatment and therapies
- The current 90% rules contradicts the notion that class credit should be earned on mastery

<b>Item</b>	<b>TSD Governing Board Scholarships</b>
<b>Information</b>	The TSD Governing Board will assess the status of their scholarship account and set the amount of scholarships to be awarded to one female and one male graduating senior who demonstrate outstanding citizenship.
<b>Contact</b>	Eric Hogue
<b>Action</b>	Board Approval

**Item**                      **Discussion of June Meetings/Work Session**

**Information**              The TSD Governing Board will need to convene a Working Session to approve the Agency Strategic Plan and address and identify Exceptional Items for the Legislative Appropriations Request (LAR).

We will discuss the option of convening this meeting via videoconferencing for those unable to come to Austin.

**Contact**                      Claire Bugen

**Action**                      Board Approval

# June 2018

< Today >

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 Memorial Day	29	30	31	Jun 1 SND Super Students SOTX Awards	2
3	4	5 Elementary Awards TSD Retirement Party	6 HS Luncheon HS Awards Senior Walk	7 HS Parent Buffet Graduation	8 Staff EOY Party	9
10	11	12	13	14	15 Family Weekend Retreat	58 16
17 Family Weekend Retreat Father's Day	18	19	20	21	22	23
24	25	26	27	28	29	30

# July 2018

< Today >

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Jul 1	2	3 Independence Day	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	59 21
22	23	24	25	26	27	28
29	30	31	Aug 1	2	3	4

<b>Item</b>	<b>Board Policies</b>																																		
<b>Information</b>	<table border="0"> <tr> <td data-bbox="485 407 553 436">AEA</td> <td data-bbox="678 407 1068 436">Philosophy of Communication</td> </tr> <tr> <td data-bbox="485 438 526 468">BE</td> <td data-bbox="678 438 886 468">Board Meetings</td> </tr> <tr> <td data-bbox="485 470 532 499">CK</td> <td data-bbox="678 470 899 499">Safety Programs</td> </tr> <tr> <td data-bbox="485 501 553 531">CKF</td> <td data-bbox="678 501 919 531">Risk Management</td> </tr> <tr> <td data-bbox="485 533 553 562">CLA</td> <td data-bbox="678 533 1442 562">Buildings, Grounds, and Equipment Management: Security</td> </tr> <tr> <td data-bbox="485 564 553 594">CLB</td> <td data-bbox="678 564 1487 594">Buildings Grounds and Equipment Management: Maintenance</td> </tr> <tr> <td data-bbox="485 596 553 625">CLC</td> <td data-bbox="678 596 1328 667">Buildings, Grounds, and Equipment Management: Traffic and Parking Controls</td> </tr> <tr> <td data-bbox="485 669 553 699">CLE</td> <td data-bbox="678 669 1328 741">Buildings, Grounds, and Equipment Management: Flag Displays</td> </tr> <tr> <td data-bbox="485 743 553 772">COA</td> <td data-bbox="678 743 1049 772">Food Services Management</td> </tr> <tr> <td data-bbox="485 774 553 804">DCA</td> <td data-bbox="678 774 1253 804">Employee Practices: Probationary Contracts</td> </tr> <tr> <td data-bbox="485 806 526 835">DF</td> <td data-bbox="678 806 1040 835">Termination of Employment</td> </tr> <tr> <td data-bbox="485 837 574 867">EHBH</td> <td data-bbox="678 837 1019 867">Other Special Populations</td> </tr> <tr> <td data-bbox="485 869 553 898">EMG</td> <td data-bbox="678 869 943 898">Animals on Campus</td> </tr> <tr> <td data-bbox="485 900 532 930">FM</td> <td data-bbox="678 900 906 930">Student Activities</td> </tr> <tr> <td data-bbox="485 932 553 961">FMF</td> <td data-bbox="678 932 1243 961">Student Activities: Contest and Competition</td> </tr> <tr> <td data-bbox="485 963 553 993">FNC</td> <td data-bbox="678 963 899 993">Student Conduct</td> </tr> <tr> <td data-bbox="485 995 553 1024">GKA</td> <td data-bbox="678 995 1149 1066">Community Use of School Facilities: Conduct on School Premises</td> </tr> </table>	AEA	Philosophy of Communication	BE	Board Meetings	CK	Safety Programs	CKF	Risk Management	CLA	Buildings, Grounds, and Equipment Management: Security	CLB	Buildings Grounds and Equipment Management: Maintenance	CLC	Buildings, Grounds, and Equipment Management: Traffic and Parking Controls	CLE	Buildings, Grounds, and Equipment Management: Flag Displays	COA	Food Services Management	DCA	Employee Practices: Probationary Contracts	DF	Termination of Employment	EHBH	Other Special Populations	EMG	Animals on Campus	FM	Student Activities	FMF	Student Activities: Contest and Competition	FNC	Student Conduct	GKA	Community Use of School Facilities: Conduct on School Premises
AEA	Philosophy of Communication																																		
BE	Board Meetings																																		
CK	Safety Programs																																		
CKF	Risk Management																																		
CLA	Buildings, Grounds, and Equipment Management: Security																																		
CLB	Buildings Grounds and Equipment Management: Maintenance																																		
CLC	Buildings, Grounds, and Equipment Management: Traffic and Parking Controls																																		
CLE	Buildings, Grounds, and Equipment Management: Flag Displays																																		
COA	Food Services Management																																		
DCA	Employee Practices: Probationary Contracts																																		
DF	Termination of Employment																																		
EHBH	Other Special Populations																																		
EMG	Animals on Campus																																		
FM	Student Activities																																		
FMF	Student Activities: Contest and Competition																																		
FNC	Student Conduct																																		
GKA	Community Use of School Facilities: Conduct on School Premises																																		
<b>Contact</b>	Sha Cowan																																		
<b>Action</b>	Review and approve.																																		