Agenda of Regular Meeting

The Board of Trustees
Pilot Point Independent School District

A Regular Meeting of the Pilot Point Independent School District Board of Trustees will be held September 9, 2026, beginning at 5:00 PM in the Pilot Point ISD Administration Board Room, 829 S. Harrison Street, Pilot Point, TX 76258.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

A. **Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, to seek the advice regarding pending or contemplated litigation, a settlement offer, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.**
Pursuant to Section 552.0821 of the Texas Government Code to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revelated by the deliberation.

1. Consultation and deliberation regarding recommendation of the Superintendent to send notice of proposed mid-year termination and/or in the alternative end-of-year termination of the probationary contract and suspension without pay pending termination of April Howard for good cause pursuant to Pilot Point ISD Board Policies DFAA (LEGAL), DFAA (LOCAL), DFAB (LEGAL) and Texas Education Code Sections 21.103 and 21.104.

B. **The Board may conduct a closed meeting to deliberate: (1) a security audit, (2) security assessments or deployments relating to information resources technology, (3) certain network security information described by Texas Government Code section 2059.055, or (4) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices. Tex. Gov't Code § 551.076.**

1. Texas School Safety Center Security Audit
2. K9 Agreement

13. **OPEN SESSION**

A. **Consider and Take Possible Action for Matters Discussed in Closed Session**

1. Consideration and possible action regarding recommendation of the Superintendent to send notice of the proposed mid-year termination and/or in the alternative end-of-year termination of the probationary contract and suspension without pay pending termination of April Howard for good cause pursuant to Pilot Point ISD Board of Trustees' Policies DFAA (LEGAL), DFAA (LOCAL), DFAB (LEGAL), and Texas Education Code Sections 21.103 and 21.104.
2. Discuss and Consider Texas School Safety Center Security Audit
Casey Adam/Eric Dortch
3. Discuss and Consider K9 Agreement
Eric Dortch

14. **ADJOURNMENT**

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources & Communications
Subject: Student of the Month/Recognition
Date: September 9, 2026

Background Information and Rationale:

Pilot Point ISD is committed to celebrating the achievements of our students and highlighting the many ways they excel both in and out of the classroom. Recognizing students allows the district to celebrate their hard work and dedication while also reinforcing the strong partnership between our schools, families, and community. These recognitions support our mission of fostering pride in Pilot Point ISD and encouraging all students to reach their fullest potential.

Recognition:

Pilot Point Early Childhood Center - Cooper Kincaid-PK; Sage Jeffries- K

Pilot Point Elementary - Abigail Laur, Serenity Henderson and Elly Vaughan

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources & Communications
Subject: Employee of the Month "Bearcat Best"
Date: September 9, 2026

Background Information and Rationale:

Pilot Point ISD is proud to recognize employees through the **Bearcat Best Initiative**, which celebrates staff members who embody the core values of our district. Each month, the initiative highlights a key quality that contributes to a positive culture and supports student success.

For September, we are honoring employees who exemplify the Bearcat BEST of *Begins with Me*. These individuals take personal responsibility for their actions, demonstrate initiative in their roles, and inspire others through their positive leadership and commitment. By recognizing their efforts, we celebrate those who embody our values and strengthen the collaborative spirit that makes Pilot Point ISD a place where excellence begins with each of us.

Employee Recognition:

ECC - Betty Davis

ES - Ana Bernon

MS - Kenya Davis

HS - Maycee Stuckly

Pilot Point
Independent School District

To: Board of Trustees
From: Brittany Floyd, CFO
Subject: Notice of Public Hearing to Discuss Proposed Tax Rate
Date: September 9, 2026

Background Information and Rationale:

According to Board Policy CE (LOCAL), the annual public meeting to discuss the Proposed Tax Rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the Proposed Budget and/or Tax Rate, sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the Proposed Budget and/or Tax Rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Superintendent Report
Date: September 9, 2026

Background Information and Rationale:

Pilot Point
Independent School District

To: Board of Trustees
From: Casey Adam, Asst. Superintendent of Administrative Services & Operations
Subject: Facilities Update
Date: September 9, 2026

Background Information and Rationale:

MS Gym Floor: Repairs on the Middle School gym floor will take place over Christmas Break. Repairs are expected to take three weeks maximum. This will include cutting out the damaged area, replacing the wood, sanding and refinishing the entire court. Images provided by the vendor Ponder are included to see what the finished product should look like.
You may recall from previous reports that multiple quotes were secured. The lowest bidder (Ponder) was selected and the total estimated cost is under $20,000.
MS Gym Floor Rendering Photo

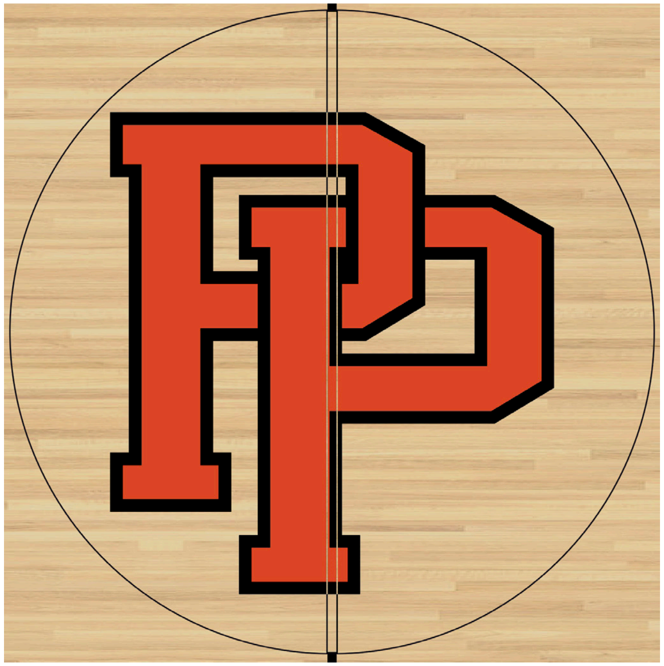
Ideal Impact- Through our partnership with Ideal Impact, PPISD saved $10,012.54 during the month of July!

HS Gym Floor: The HS Gym Floor is expected to be finished the week of 8/31
We anticipate that we can resume regular operations beginning on: 9/8/26

Current Photo of the floor in the painting process:

COLORS

- BLACK
- WHITE
- STAIN
- ORANGE



CENTER COURT LOGO: 99” X 108”
2 COLOR / 2 PAINT STENCIL
REDRAWN

PILOT POINT

BASELINE TEXT: 350” X 36”
1 COLOR / 1 REVEAL STENCIL

BEARCATS

BASELINE TEXT: 286” X 36”
1 COLOR / 1 REVEAL STENCIL

ART NEEDED ☐ YES ■ NO

DATE	8/10/2026	
TIME	9:03	AM
VERSION	1	PILOT POINT

PONDER Company, Inc.

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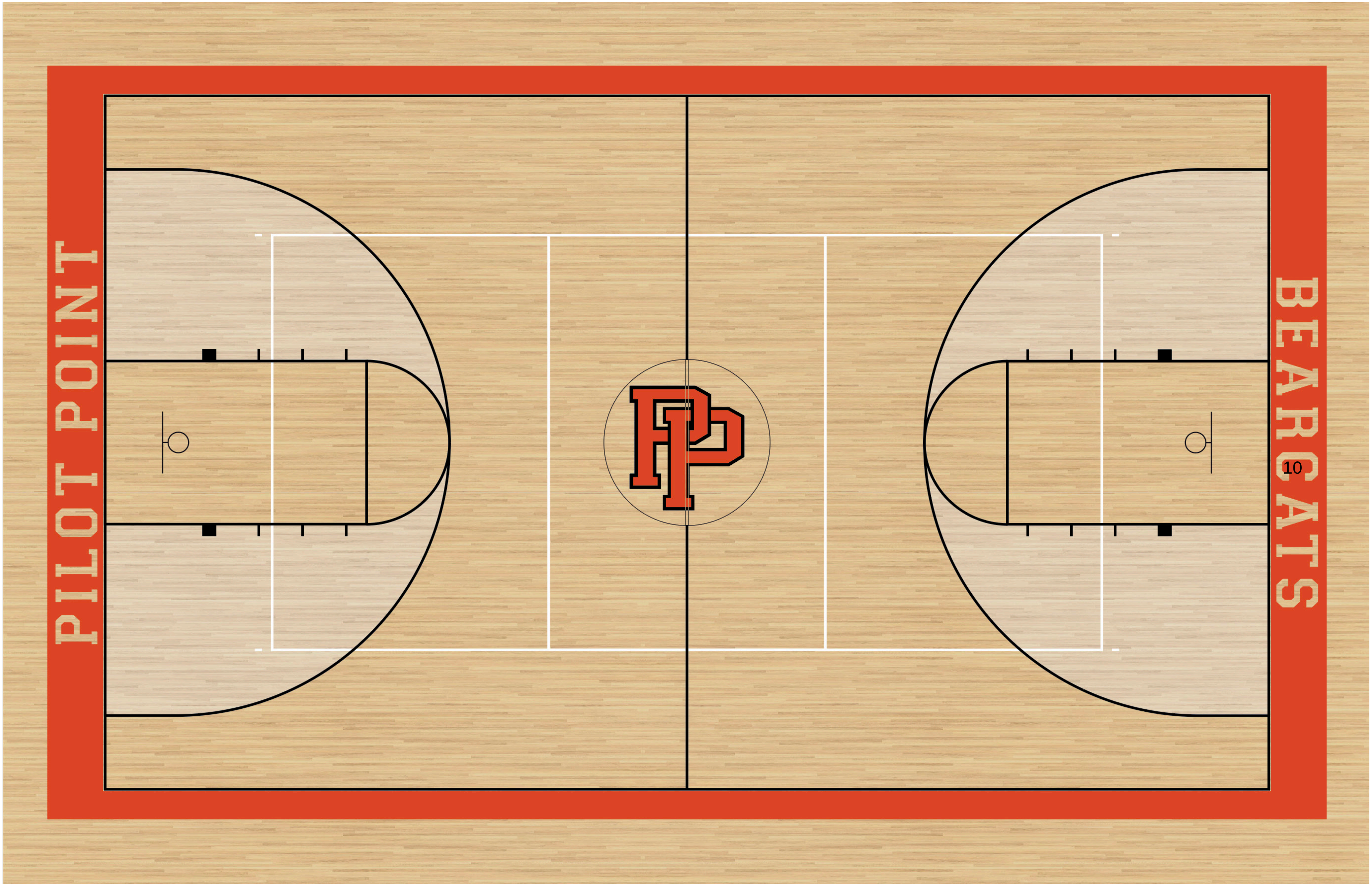
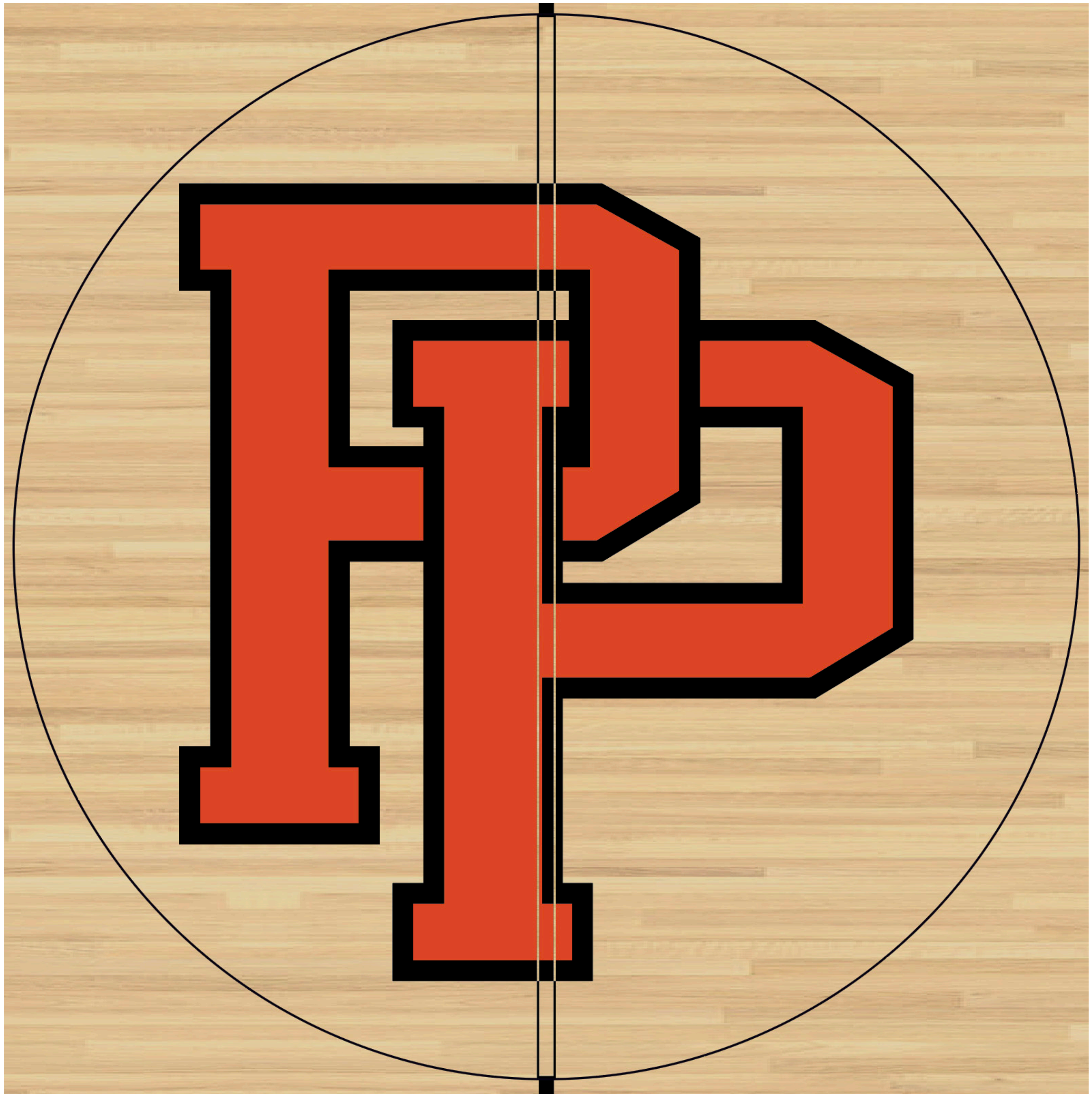


FULLCOURT: 84′ X 50′ GYM SIZE: 99′ X 64′

BASELINES: 48″ SIDELINES: 24“



CENTER COURT

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources & Communications
Subject: ESS Substitute Report
Date: September 9, 2026

Background Information and Rationale:

Pilot Point ISD partners with ESS to provide substitute teacher services across the district. Each year, ESS provides a comprehensive report outlining substitute fill rates, usage data, and trends that impact instructional continuity. This yearly report offers the Board valuable insight into how effectively our substitute program is supporting campuses and classrooms.

Pilot Point ISD

ESS End-of-Year Review

2025 – 2026

Key Measures & Results: 2025–2026

August 2025 – May 2026

2,619
Filled Absences

345
Unfilled Absences

88%
Fill Rate

Fill rate by position

	Unfilled	Filled	Fill Rate %
Teachers	208	2129	91%
Aides	135	452	77%
Nurses	1	25	96%

Key Measures & Results: 2024–2025

August 2024 – May 2025

2,533
Filled Absences

676
Unfilled Absences

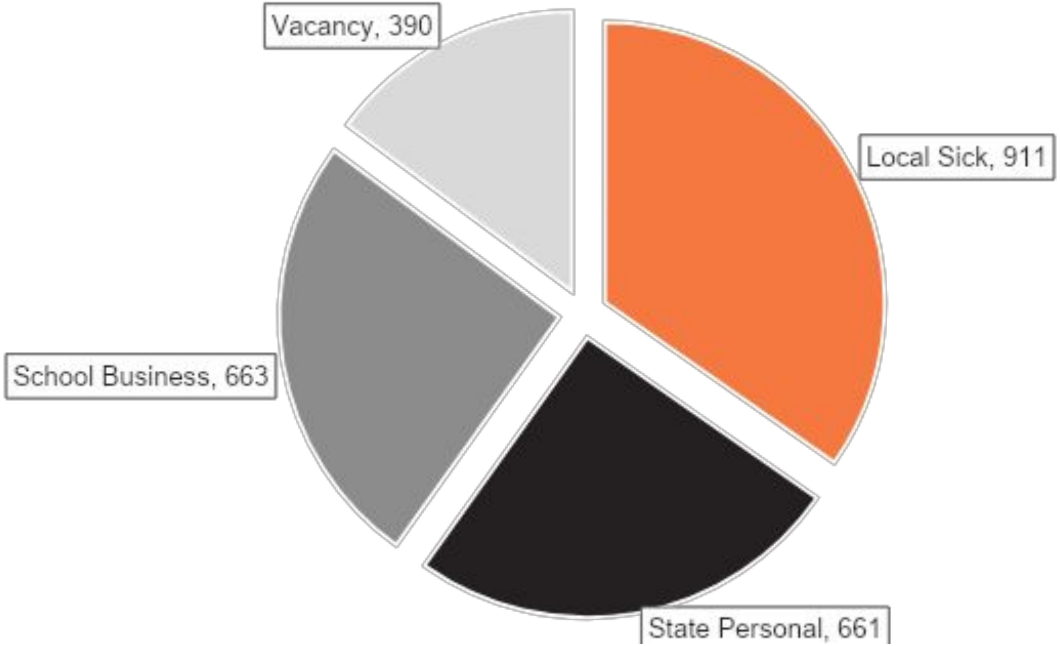
79%
Fill Rate

Fill rate by position

	Unfilled	Filled	Fill Rate %
Teachers	399	1855	82%
Aides	277	678	71%

Year over year, the district fill rate improved 9 points — from 79% to 88%.

Top 4 Absence Reasons



2,625

absences across the four leading reasons

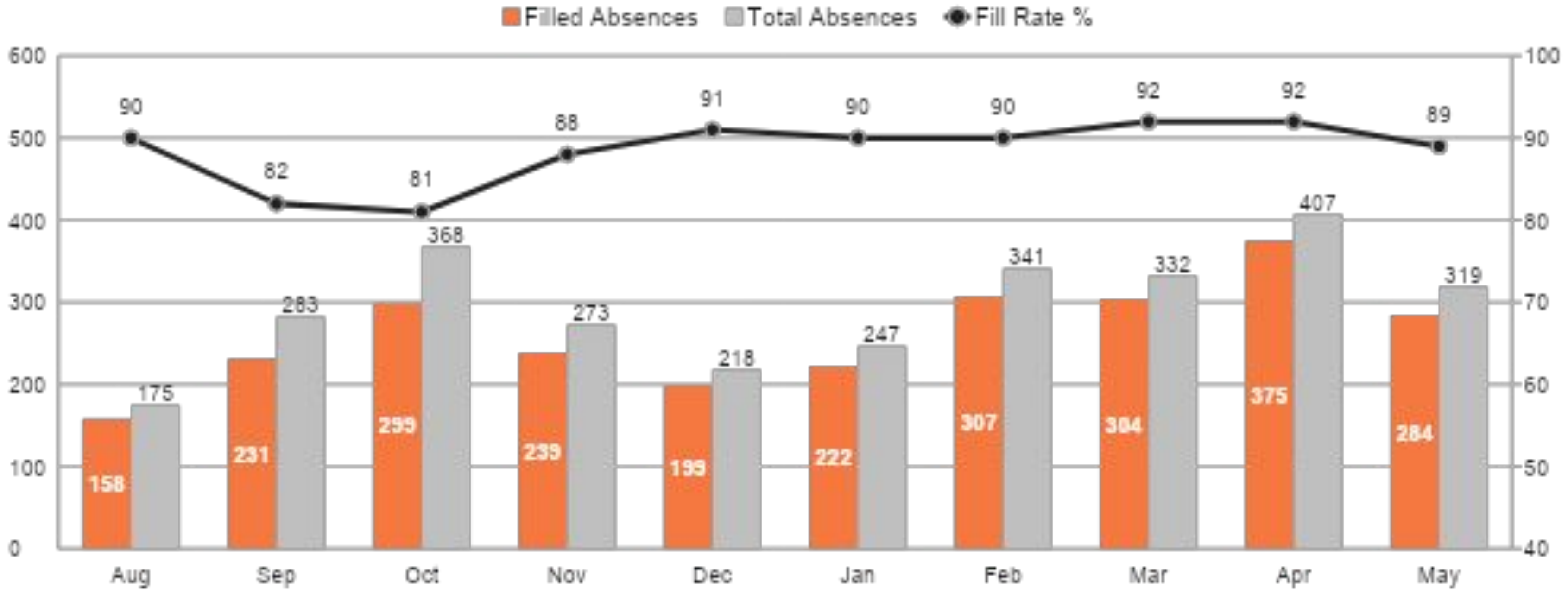
35%

of them were Local Sick — the single largest driver

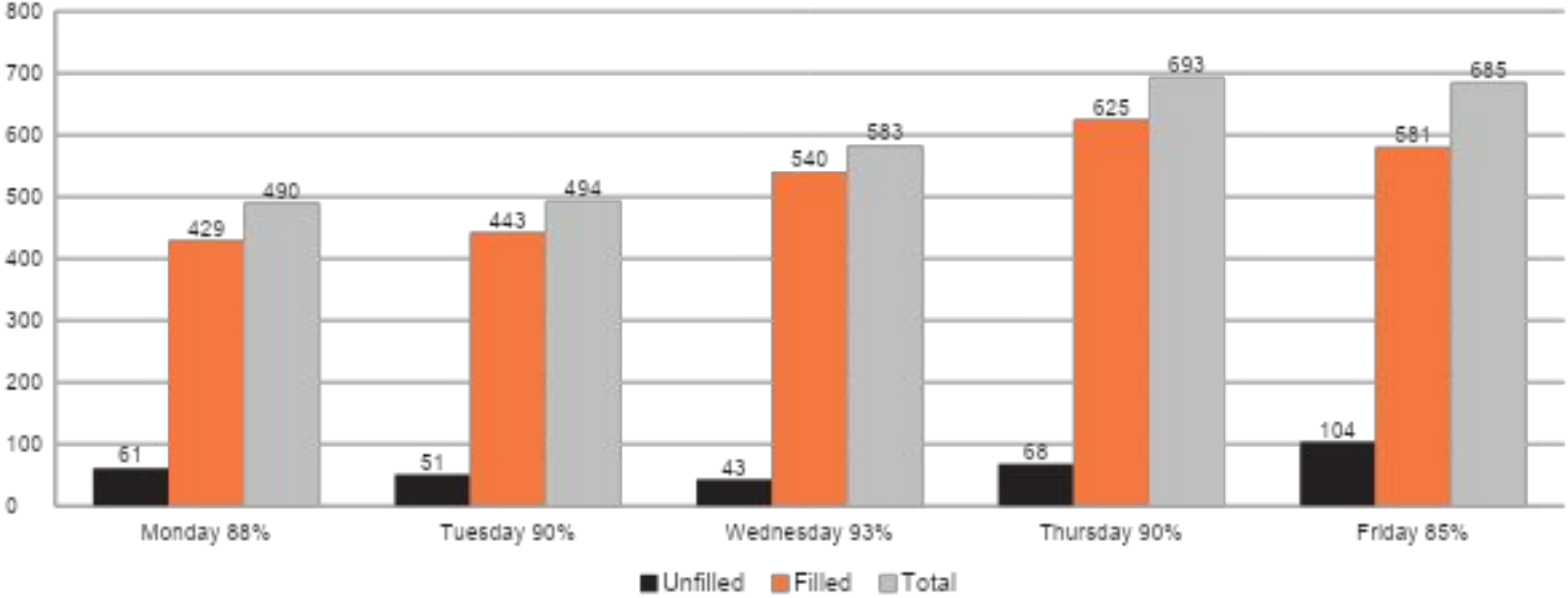
390

were vacancies — open positions, not time off

Total Absences by Month

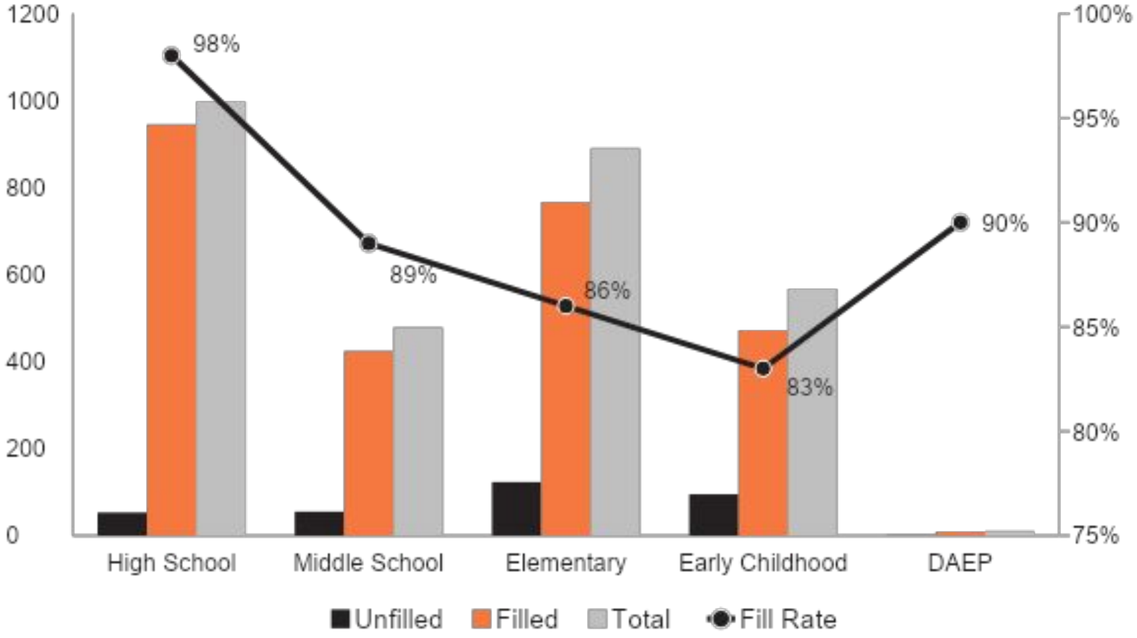


Total Absences by Day of the Week



PILOT POINT
Independent School District

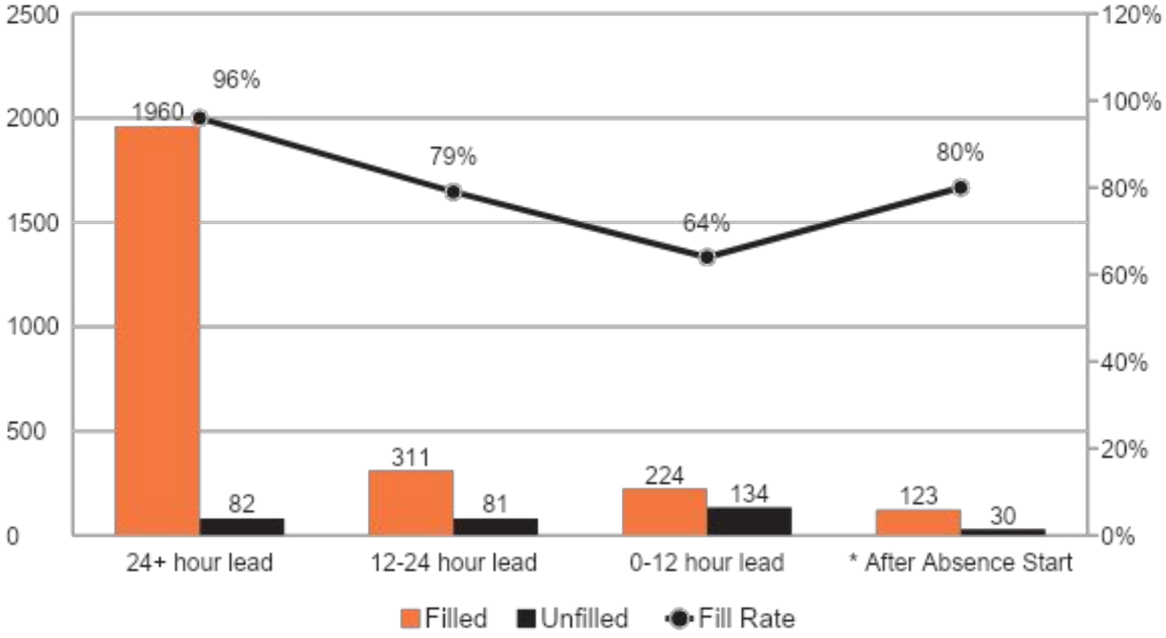
All Positions – All Schools



Fill rate by campus

Campus	Fill Rate
High School	98%
Middle School	89%
Elementary	86%
Early Childhood	83%
DAEP	90%

Time to Fill Data



96%

fill rate when an absence is entered 24+ hours ahead

64%

fill rate with less than 12 hours of lead time

Early entry is the single biggest lever the district controls.

Hiring Numbers & Summer Recruiting

Fall 2025

- Started with 127 active subs
- 30 subs hired Aug – Dec

Local Recruitment

- Yard signs in high-traffic community areas
- Postcards at library, city hall, etc.
- District Meet the Teacher night

Hiring Stage Change

- New hire orientations
  - May move to in-house once per month

Spring 2026

- Ended with 103 active subs
- 44 total organic hires

Other Recruitment

- Indeed ads
- Bordering-town community events — 4th of July, library story times, etc.

Engagement 2026–2027

- Drive referral incentive for teachers
- Drive referral incentive for subs over summer break

74 substitutes hired across the year · 127 active subs in August · 103 in May

Contact Information

ESS LIVE SUPPORT

800.641.0140 · SupportSouth@ESS.com

ACCOUNT MANAGER

Rocky Lewis

MLewis@ess.com

RECRUITER

Kate Inman

Kinman@ess.com

REGIONAL MANAGER

Stephanie Riley

sriley@ess.com

V.P. OF OPERATIONS

Courtney Gee

Cgee@ESS.com

ESS Every day counts.

PILOT PP POINT
Independent School District

Thank you for your partnership!

Pilot Point ISD · ESS End-of-Year Review 2025–2026

Pilot Point
Independent School District

To: Board of Trustees
From: Eric Dortch, Chief of Police
Subject: Police Department Report
Date: September 9, 2026

Background Information and Rationale:

A brief report will be provided outlining activity and projects that are currently underway with the Pilot Point ISD Police Department. Pilot Point ISD PD is proactive in implementing and maintaining a secure and safe environment for the students and staff of our district.

Informational purposes only. For review.

Pilot Point Independent School District
Police Department

August 2026 Report

Historical News:

Pilot Point ISD Police Department workload for this month:

Type of Incident	Number
Calls for Service (CFS) Activity	33
Criminal Mischief	0
Drug possession	0
Theft	1
Sexual Offenses	0
Assault Offenses	
Disorderly Conduct	0
Criminal Trespass	0
Traffic Offenses/Warnings	9 (Pilot Point PD Traffic Stops)
Fleet Incidents	1
Harassment	0
Nicotine Vape / Alcohol Offenses	0
School Offenses (Class C Misdemeanor) Activity	15
Cybercrime	0
All other significant activity	1

Type of Incident	Number
New Investigations	0
Pending Investigations	0
Closed Investigations	0

Projects:

For questions about this report, please contact Chief Eric Dortch at edortch@pilotpointisd.com.

Pilot Point ISD abides by information protection and disclosure laws, such as the Family Educational Rights and Privacy Act (FERPA) and the Texas Public Information Act (PIA). *See* Board Policies FL (LEGAL), FL (LOCAL), GBAA (LEGAL) and GBAA (LOCAL).

829 S. HARRISON ST
PILOT POINT, TEXAS 76258
940.686.8700
www.pilotpointisd.com

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Child Nutrition Report
Date: September 9, 2026

Background Information and Rationale:

In an effort of transparency within our Child Nutrition Program, a monthly report is included, which provides the number of meals served, good things, and upcoming events within the program.

Informational purposes only. For review.

Monthly Food Service Report

August 2026

	August 2025	August 2026	vPM
Enrollment	1705	1832	+127
Serving Days	15	16	+1
Breakfast Total	4565	4600	+35
Lunch Total	9378	11218	+1840
Adults	13	16	+3
Dinner “Snack”	925	152	-773

I have compared August 2025 and August 2026.

Thank You

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources & Communications
Subject: Personnel Report
Date: September 9, 2026

Background Information and Rationale:

This personnel report is provided for the Board's information and reflects staffing changes within Pilot Point ISD through September 9, 2026. The report includes resignations accepted by administration and new hires processed through Human Resources as the district continues building its team for the 2026–2027 school year.

September 9, 2026
Personnel Report

PERSONNEL RESIGNATIONS AS OF AUGUST 12, 2026

NAME	POSITION	RESIGNATION/RETIREMENT
Joshua Roundy	ECC Paraprofessional	Termination

NEW HIRES

Certified Personnel

NAME	POSITION	CERTIFICATION (S)	YEARS OF EXPERIENCE
Karen Hennard	Bilingual Kindergarten	Karen Hennard 10 Bilingual Pre-K Core Subjects (EC-6)	10

At Will Employees

NAME	POSITION	CERTIFICATION (S)	YEARS OF EXPERIENCE

Transfers

NAME	POSITION	CERTIFICATION (S)	YEARS OF EXPERIENCE

Pilot Point Independent School District
Board of Trustees
Minutes of Regular Meeting
Wednesday, August 12, 2026

A Regular Meeting of the Pilot Point Independent School District Board of Trustees was held Wednesday, August 12, 2026, beginning at 5:00 p.m. in the Pilot Point ISD Administration Board Room, at 829 S. Harrison Street, Pilot Point, TX 76258.

1. **CALL TO ORDER / ROLL CALL**

Renee Polk, Board President, confirmed a quorum and called the meeting to order at 5:00 p.m.

Board Members present: Renee Polk, Place #1; Mark Harpool, Place #2; Mandy Kirby, Place #3; Lora Renfro, Place #4; Jacob Stuckly, Place #5; Justin Chance, Place #6.

Board Members absent: Craig Bickers, Place #7.

Staff members present: Dr. Shannon Fuller, Superintendent; Casey Adam, Assistant Superintendent of Administrative Services & Operations; Alicia Bonnett, Assistant Superintendent of Curriculum & Instruction; Brittany Floyd, Chief Financial Officer; Valerie Wall, Director of Human Resources; Marzia Infante, High School Principal; Taylor Penn, Middle School Principal; Shana Pike, Elementary School Principal; Andrea Kennedy, Early Childhood Center Principal; Scott Cronian, Director of Technology; Eric Dortch, Chief of Police; and Angie Price, Recording Secretary.

Audience members present: William Harrison, Jason Pool, Marilyn Woolison, Carla Woolison, LeeAnn Ray, and others not listed on the attendance sheet.

2. **PLEDGES TO THE FLAGS**

The pledges to the United States of America and Texas flags were led by Board President, Renee Polk.

3. **INVOCATION**

The invocation was given by Board Trustee, Lora Renfro.

4. **RECOGNITION**

A. **Introduction of New Administrators**

Valerie Wall introduced Casey Adam, the District's new Assistant Superintendent of Administrative Services and Operations. Ms. Adam brings more than 20 years of experience in public education, having served in various roles, including teacher, principal, and superintendent. Ms. Wall also introduced Patty Barrera, who has returned to Pilot Point ISD to serve in the role of Principal at the elementary school.

B. **STAAR 100%**
The Board recognized George Woolison, a 7th grader at Pilot Point Middle School, for earning a perfect score on the Spring 2026 6th Grade Math STAAR test and presented him with a certificate of achievement.

C. **Back to School Bash Committee Recognition**
The Board recognized the effort and contributions of the Back to School Bash Committee, whose hard work made this year's event such a success. Certificates of appreciation were presented to the District's community partners: the Pilot Point Chamber of Commerce, the Pilot Point Educational Foundation, the Pilot Point Police Department, and the Pilot Point ISD Police Department.

5. **SWEARING IN OF NEW POLICE OFFICERS**
Chief Eric Dortch swore in two new officers to the Pilot Point ISD Police Department: Officer Kelly Wilson and Officer Milan Kauer. Officer Wilson will be stationed at the high school and Officer Kauer will be stationed at the middle school.

6. **PUBLIC COMMENT**
No one signed up to address the Board.

7. **INFORMATION REPORTS AND PRESENTATIONS**
A. **STAAR Update**
Alicia Bonnett provided the annual STAAR results and accountability update to inform the Board of student performance and academic outcomes as measured by the state's accountability assessment system. The District-wide accountability rating is 77 (C), unchanged from last year. College, Career, and Military Readiness (CCMR) is 89%, the PPHS graduation rate is 96%, and Science saw a 5% District-wide increase. The presentation also outlined the district's instructional plan and "4 Big Rocks" focus for the coming year, including Tier 1 mastery of essential Texas Essential Knowledge and Skills (TEKS), high expectations and support for all students, a guaranteed and viable curriculum, and highly effective Principal Leadership Conferences, all aimed at closing gaps for high-needs subgroups and strengthening consistency in Math and English/Language Arts and Reading (ELAR). Ms. Bonnett discussed the overall performance, highlighting areas of strength while also pointing out opportunities for continued improvement.

B. **Report of Emergency Repair Contract Authorization Under Board Policy CH (Local)**
Casey Adam reported on the emergency repair contract authorized under Board Policy CH (Local) for the high school gym floor. A broken condensation pan under an AC unit caused extensive water damage, warping the floor. The repair is on track with the original timeline and completion is expected by the end of August. A mock-up of the new floor design was provided.

C. **Review of Student Handbook for 2026-2027**
Casey Adam reviewed key updates to the Student Handbook for the upcoming school year. Notable changes include new protocols for staff misconduct investigations and parent notification, updated guidance on managing private spaces and restrooms, and clarified visitor management procedures, including a new provision allowing referees, judges, and other officials to eject spectators from athletic events without a prior verbal warning. The handbook also includes additional resource links, minor wording clarifications, and a new college entrance exam requirement for the Class of 2028.

D. **Superintendent Report**
Dr. Shannon Fuller welcomed everyone to the new school year and recognized the principals and campus leaders for their efforts in preparing their campuses, training staff, and ensuring a smooth start to the school year.
Dr. Fuller presented the District's first enrollment report of the 2026-2027 school year, reporting a total enrollment of 1,823 students as of August 12, 2026. The District concluded the 2025-26 school year with an enrollment of 1,754 students, representing an increase of 69 students to date.
The District has commissioned an updated demographics study, which is scheduled to be presented to the Board at the November 2026 meeting. Board training dates were discussed, and a bond workshop for Board members is scheduled to take place immediately following the regular Board meeting on September 9, 2026. The Calendar of Events was presented, and Dr. Fuller reviewed upcoming District activities, highlighting the Bearcat Booster Club Dinner and Auction and the numerous athletic events scheduled throughout the upcoming weeks.

E. **Personnel Report**
The Personnel Report was included for informational purposes and Board member review.

F. **Police Department Report**
The Police Department Report was included for informational purposes and Board member review.

G. **Child Nutrition Report**
The Child Nutrition Report was included for informational purposes and Board member review.

H. **Review of Board Operating Procedures**
Renee Polk led the monthly review of the Board Operating Procedures, with a focus on Procedures for Board Participation. Mrs. Polk directed Board members to page 6 of the Board Operating Procedures Manual, which outlines expectations that Board members conduct themselves professionally, ethically, and with decorum during all Board meetings. The procedures also state that Board members shall refrain from engaging in external communications during Board meetings and that the Board shall follow the most recent available edition of Robert's Rules of Order.

8. **CONSENT AGENDA ITEMS**

A. **Minutes from the July 8, 2026, Regular Meeting**
B. **Consider JJAEP Memorandum of Understanding**
C. **Consider District Prices for Student Breakfast and Lunch Meals for 2026–2027**
D. **Consider Denton County 4-H Extracurricular Status and Adjunct Faculty**
E. **Consider Cooke County 4-H Extracurricular Status and Adjunct Faculty**
F. **Consider Designated Nonbusiness Days for Public Information Act Response**

I move to APPROVE the Consent Agenda Items as presented. This motion, made by Jacob Stuckly and seconded by Lora Renfro, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

9. **DISCUSSION AND ACTION ITEMS**

A. **Discuss and Consider Purchases over $50,000, per Board Policy CH (LOCAL)**

1. Middle School Gym Floor Repair
The quote came in under $50,000, so Board approval was not required. The District will proceed with Ponder Company for repairs, as they were the lowest bid.

2. Technology Purchase to Support Promethean Interactive TVs
Casey Adam presented an option for a technology purchase from DataVox to upgrade the District's Promethean Interactive TVs. The new hardware will refresh aging software, restore access to Android apps and the Google Play Store, and enable remote management. It will also allow every interactive TV to display Raptor alerts during drills and real emergencies, which is a safety enhancement the Technology Department and Chief Dortch have been working toward.
I move to APPROVE the technology purchase as proposed in the DataVox quote. This motion, made by Jacob Stuckly and seconded by Mandy Kirby, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

B. **Discuss and Consider 2026-2027 Buy-down Insurance Proposal**
Brittany Floyd submitted the 2026-2027 Buy-Down Insurance Proposal, which helps reduce the District's financial burden of high deductibles in the event of property damage or loss. The proposed buy-down insurance policy through USI Insurance stipulates a $50,000 deductible that will be covered under this agreement in the event of a qualifying loss.
I move to APPROVE the USI buy-down insurance policy for the 2026-2027 school year as presented. This motion, made by Mark Harpool and seconded by Justin Chance, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

C. **Discuss and Consider 2026-2027 Property and Casualty Insurance Proposal**
Brittany Floyd presented the 2026-2027 Property and Casualty Insurance Proposal and noted that the new baseball field was added to the property schedule.
I move to APPROVE the 2026-2027 Property and Casualty Insurance policy as presented. This motion, made by Justin Chance and seconded by Mark Harpool, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

D. **Discuss and Consider 2026-2027 Tank Liability Insurance**
Brittany Floyd provided the 2026-2027 Tank Liability Insurance proposal to Board members.
I move to APPROVE the 2026-2027 Tank Liability Insurance policy as presented. This motion, made by Justin Chance and seconded by Mandy Kirby, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

E. **Discuss and Consider TASB Candidate Endorsement**
Dr. Fuller presented the Texas Association of School Boards (TASB) Overview-2026 Nomination Information, which identifies candidates nominated by their local school boards for vacant TASB Board positions or positions with expiring terms. The Pilot Point ISD Board may choose to endorse a candidate for a TASB Board position. One nomination was presented for Region 11, Position C.
I move to APPROVE the endorsement of Justin Chapa (I) from Arlington ISD for the TASB Region 11, Position C opening. This motion, made by Jacob Stuckly and seconded by Mandy Kirby, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

10. **FINANCIAL SECTION**
A. **Discuss and Consider Budget Amendments**
None presented; no action required.

B. **Discuss and Consider Donation Summary**
None presented; no action required.

C. **Discuss and Consider July 2026 Financial Reports**
Brittany Floyd reviewed the July 2026 Financial Reports and provided information from the Budget Summary and Investment Report to Board members.
I move to APPROVE the July 2026 Financial Reports as presented. This motion, made by Mandy Kirby and seconded by Jacob Stuckly, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

D. **Discuss July 2026 Check Payment List**
The Check Payment List was included for informational purposes and Board member review.

E. **Discuss and Consider 2026 Parcel Fee for Tax Collections**
Brittany Floyd presented a letter from the Denton County Tax Assessor-Collector notifying the District of an increase in the parcel fee associated with tax collection notices mailed on behalf of the District, resulting in an amendment to the current contract. The Denton County Tax Assessor-Collector collects property taxes for Pilot Point ISD in Denton, Cooke, and Grayson counties. The increased fee will affect the District's quarterly payments to the Denton County Tax Assessor-Collector and could result in an annual increase of more than $50,000, depending on the volume and type of notices mailed throughout the year.
I move to APPROVE the updated contract for services provided by the Denton County Tax Assessor-Collector's Office. This motion, made by Jacob Stuckly and seconded by Justin Chance, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0

11. **ADJOURNMENT**
I move to adjourn. This motion, made by Jacob Stuckly and seconded by Justin Chance, Passed.
Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 6, Nay: 0
With no further business, the Board voted to adjourn the meeting at 5:58 p.m.

Renee Polk, Board President

Mandy Kirby, Board Secretary

Pilot Point
Independent School District

To: Board of Trustees
From: Alicia Bonnett, Assistant Superintendent, Curriculum & Instruction
Subject: Consider Regional Day School Program for the Deaf
Date: September 9, 2026

Background Information and Rationale:

As part of the Special Education Department, the district provides specialized educational services and support to students who are deaf or hard of hearing through the Denton County Regional Day School Program for the Deaf (RDSPD). A small number of PPISD students require the specialized programming and services provided through this program, which is also utilized by several surrounding school districts.

The attached agreement serves as the Memorandum of Understanding (MOU) between the Denton County RDSPD and Pilot Point ISD. Approval of this agreement will allow PPISD to continue this partnership and ensure students who are deaf or hard of hearing have access to the specialized educational services and supports they need.

Recommendation:

I recommend approval of the RDSPD agreement.

Denton Regional Day School
Program for the Deaf

Shared Services Arrangement
Interlocal Agreement
and
Operational Procedures

2024

…**Serving students with hearing loss in Cooke, Denton, and Wise counties…**

Denton Independent School District

Administration as of June 2026 (subject to change)

Dr. Susannah O'Bara
Denton ISD Superintendent

Dr. Lacey Rainey
Denton ISD Assistant Superintendent
Academic Programs

Robin Brownell
Denton ISD Area Superintendent
Department of Special Education

Dr. Stacie Bonner
Denton ISD Executive Director of Special Education

Dr. Pam Troki-Ables
Denton ISD Director of Special Education

Kerrie Martin
Supervisor
Denton Regional Day School Program for the Deaf

Management Board Members

Renee Funderburg	Argyle ISD
Karen Wright	Aubrey ISD
Hillary Terry	Cooke County Special Education Co-op
Montie Parker	Decatur ISD
Dr. Stacie Bonner	Denton ISD
Mary Flanagan	Gainesville ISD
Tracy Allen	Krum ISD
Dr. Jay Weidenbach	Lake Dallas ISD
Dr. Traci White	Lewisville ISD
Kristi Roberts	Little Elm ISD

Sarah Grayson	Muenster ISD
Kris Kelly	Northwest ISD
Nicole Park	Pilot Point ISD
Diana Hunt	Ponder ISD
Melissa Dorum	Sanger ISD
Aaron Heil	Wise County Shared Services

TABLE OF CONTENTS

Purpose

The purpose of the Operational Procedures is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with who are eligible under the Individuals with Disabilities Act as Deaf or Hard of Hearing in the Denton area as indicated above. It is agreed and understood that any student who has a hearing loss which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Denton RDSPD SSA, subject to the ARD committee recommendations.

The Denton RDSPD SSA's administrative offices will be located in Denton, Texas. The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 et seq.; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§ 30.081 – 30.087 and TEA's Financial Accountability System Resource Guide, Volume 13 §1.3; implementing regulations for all applicable statutes.

Should a Local Education Agency ("LEA") seek to become a Member District of the Denton RDSPD SSA, a written request must be provided to the Denton RDSPD SSA Supervisor for Management Board consideration 30 days before the notification to TEA of pending reconfiguration changes effective for the subsequent year are due. Any legal fees incurred due to the reconfiguration will be assessed against the School District seeking to become a member. Any reconfiguration is subject to approval by each Member District's Board of Trustees.

Students with hearing differences who are not enrolled in the RDSPD but meet the eligibility requirements of a student who is Deaf or Hard of Hearing (DHH) with an Auditory Impairment, but whose hearing loss is not so severe as to prevent the processing of linguistic information to impede academic progress, shall not be enrolled in the RDSPD for direct services. The Denton RDSPD SSA will make available a certified teacher of the deaf to be a member of the student's ARD Committee. Additionally, per ARD determination of need, the Denton RDSPD SSA will make available personnel for consultation on a per pupil fee basis. Any Member District seeking to access these services shall provide notice to the Fiscal Agent by the end of the previous school year. Personnel for consultation will be provided on a per-pupil fee basis. The per-pupil fee will be set at each annual budget proposal and is subject to approval by the SSA Management Board.

All special education terms and acronyms used in the operational procedures will have the meanings and definitions provided to such terms and acronyms as set out in 20 U.S.C. § 1401 et seq., the Individuals with Disabilities Education Act (IDEA) and its implementing regulations, 34 CFR 300 et seq, and the Texas Administrative

Code, 19 TAC Chapter 89. Such terms and acronyms will include, but not be limited to, FAPE or Free Appropriate Public Education, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act, ARD or Admission, Review and Dismissal, and DHH or Deaf and Hard of Hearing,

Management

The Denton RDSPD SSA shall be governed by the Cooperative Management Board ("Management Board") comprised of a special education administrator designated by each Member District's Superintendent. The Management Board will meet, at least annually, to review the Interlocal Agreement. Other meetings will be scheduled as determined by the Fiscal Agent's Executive Director of Special Education, or designee, whereby the Management Board may either meet as a whole or as ad hoc sub-committees. The Management Board Members will keep their respective Superintendents advised of RDSPD Management Board actions, as appropriate. The designated administrator of the Fiscal Agent will serve as Chairperson of the Management Board.

The Chairperson, or designee, will maintain contact with the state leadership of the Regional Day School Programs within the Texas Education Agency to obtain all relevant information for program maintenance and operation. Information will be communicated with all Management Member Districts.

All Management Member Districts will receive a copy of the Denton RDSPD Shared Services Arrangement Interlocal Agreement and Operating Procedures on behalf of their respective local school Member Districts and will act as the liaison for all information sharing, as well the agent of each individual district.

The Denton RDSPD SSA, through the Fiscal Agent Board, may purchase goods and services necessary to administer and operate the Denton RDSPD SSA. All non-consumable instructional materials will be deemed property of the Denton RDSPD SSA when such supplies and materials are purchased with Denton RDSPD SSA funds. Equipment purchased by a Member District remains property of the Member District.

Prior to September 1st of each school year, the Supervisor of the Denton RDSPD will present to the chairperson any suggested date(s) for the management board meeting(s). The supervisor will organize the meeting(s), prepare all handouts, prepare the agendas, and serve as recording secretary. The supervisor will maintain all documentation of the meeting(s) including the board minutes. A copy of the meeting minutes will be submitted to the administrators within ten school days after each meeting.

Any Member District may contact the chairperson or supervisor to request an additional meeting for any reason reasonably related to the operation or facilitation of the Denton RDSPD SSA. Additional meetings will be subject to all requirements of regularly scheduled meetings and will be held at a mutually agreeable time, provided at least 15 days notice is provided to all Member Districts. Discussion items may be added to any regularly scheduled meeting through the request of any board member. All requests regarding additional discussion items will be made at least five days prior to a regularly scheduled meeting.

Unless otherwise provided herein, the Management Board actions require the approval of a majority of a quorum of Member Districts. Each Management Board member present shall have only one vote regardless of whether that Board member represents more than one Member District in his/her role as a Director/Supervisor of another Shared Services Arrangement. A quorum is defined as a majority of all the Member Districts of the Denton RDSPD SSA. The RDSPD Supervisor has discretion to allow for votes to be submitted by written communication or by proxy.

The Board will be governed by federal and state laws and the State Board of Education/ Commissioner's Rules. The Shared Services Arrangement Interlocal agreement and operating procedures of the Denton RDSPD and the Denton ISD Special Education Operating Procedures will provide local support to assure appropriate educational services for all students in the DRDSPD. The supervisor of the Denton RDSPD will provide the management board with an annual operational plan indicating:

- Educational services to be provided,
- Accountability of student learning,
- Delivery system of services,
- Staff development program for educators and parents,
- Staffing needs, and
- Compliance status.

It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties. Each Member District agrees that this agreement shall exist in perpetuity, until and unless it is modified by written agreement of all parties, the RDSPD dissolves as contemplated herein, or a Member District withdraws from the RDSPD as contemplated herein.

Revocation of Membership

The Management Board may by a majority vote of its membership revoke the membership of one of its Member Districts for intentional non-compliance with the terms of this Agreement in accordance with the following procedures. "Intentional non-compliance" is defined as knowingly and willfully causing a substantial disruption to the operation and functioning of the RDSPD, which includes intentional refusal to participate in dispute resolution processes as set forth below:

1. If a claim of intentional non-compliance with the terms of the Agreement is made against any Member District, the Fiscal Agent Superintendent will first notify the Member District Superintendent of the allegation. The Fiscal Agent Superintendent and the Member District Superintendent will first attempt to informally resolve the issue.
2. If the claim cannot be informally resolved, the Management Board shall meet to vote on the proposed revocation of membership for intentional noncompliance. A majority vote of a quorum of the Management Board must vote in favor of the

proposed revocation. The Member District being considered for proposed revocation shall not have a vote in this process.

3. Should the vote carry in accordance with Section 8.1.2, then within 3 school days of the vote the Coordinator shall provide written notice consistent with the determinations of the Management Board and must contain at minimum, a description of the alleged intentional noncompliance with all supporting evidence and appropriate corrective action that the Member District being considered for revocation must take to cure the noncompliance with an appropriate timeframe for correction. The notice will be delivered to the Member District Superintendent, who will then be required to forward the notice within three school days of receipt to the Board President of the Board of Trustees for the Member District being considered for revocation.
4. The Member District being proposed for revocation may, within 30 school days of the date of receipt of the notice of proposed revocation elect to (1) request a hearing in front of the RDSPD Coordinator to dispute any allegations of non-compliance and/or dispute the appropriateness of the corrective action, (2) agree to perform any requested corrective action and submit written documentation of such corrective action, or (3) elect to submit notice of withdrawal of its membership in the RDSPD as set forth in Section 5.4.

Revocation of membership shall be effective on the final day of the RDSPD's fiscal year in which revocation is made if revocation is proposed prior to December 1. If the revocation is proposed following December 1 of the fiscal year, then revocation will be effective the final day of the following fiscal year unless otherwise agreed by the parties. The Member District subject to revocation shall return to the RDSPD any supplies, equipment or fixtures in its possession that were purchased with RDSPD funds on before the effective date of revocation. The Member Districts further agree that any uncommitted surplus funds after charges and liabilities remaining in the RDSPD's operating fund as of the effective date of revocation shall remain with the RDSPD.

Financial Responsibility

The Denton RDSPD SSA will operate on a budget prepared by the RDSPD Supervisor and chairperson. The budget shall be presented to the Management Board during the spring meeting, reviewed by the Management Board, and is conditioned upon the approval of all Member Districts. Annual budgets must be approved by Denton ISD as the fiscal agent. If a Member District fails to approve the budget and all other Member Districts approve the proposed budget, the Member Districts will first work collaboratively to attempt to modify the budget in a manner consistent with each Member District's wishes. If good-faith attempts to modify and unanimously approve the budget fail, the Member District that fails to approve the budget may be subject to revocation. The Member Districts in agreement may vote to revoke the membership of the Member District that fails to approve the budget; the vote must be unanimous. The Member District that fails to approve the budget shall not have a vote under this provision.

The RDSPD Supervisor will review the program needs for the coming school year and apply the adopted budget formula to determine the participating school district's share of financial support for operations of the Denton RDSPD. This budget formula will be reviewed annually, and billing will occur annually. The formula will be applied to any costs related to operation of the Denton RDSPD—planned or unplanned— which are incurred by the fiscal agent. Invoices will be sent annually prior to October 15th and will be payable on December 15th of each year.

Absent written agreement of each Member District, all participating Member Districts shall maintain liability insurance and assume responsibility for any financial costs related to mediation, hearings, legal fees, or court costs associated with the defense of the Member District.

The Special Education Director of each Member District will inform the Member District Boards of Trustees the respective share to be contributed to the Denton RDSPD SSA to be included in the budgets adopted by the Member Districts Boards of Trustees. The budget will be prepared in accordance with guidelines established by the Texas Education Agency.

Administrative costs, including, but not limited to, all costs and salaries related to the Supervisor, classroom teachers, itinerant teachers, interpreters, classroom aides, and Regional Day School office staff, as well as any uncontrollable costs, incurred by the Denton RDSPD SSA, over and above the amount of state deaf and/or federal funds, shall be divided among Member Districts as outlined below. Students enrolled after December 1st of the academic year will not be assessed a fee for that school year.
The Denton RDSPD SSA is funded as follows:

Revenue: based on PEIMS October Snapshot date (the last Friday of October).

State Deaf Funds - as eligible
IDEA-B Discretionary Deaf
IDEA-C ECI

Local Fee based on December 1 Child Count (RDSPD Tuition)

- A per pupil flat rate is billed under these categories:
  - Cluster Site
  - Itinerant
  - Birth – 3
- This rate is subject to change upon approval of the MB and is specified…

Total Budget - Expenses = Negative/Deficit

The formula for administrative and uncontrollable costs is as follows:
Total Deficit/All students enrolled on December 1 (classroom-based students being 1 and home-based students being .5 full time equivalent or FTE) = Amount due per student.

Denton ISD will receive IDEA-C Early Childhood Intervention (Deaf), State Deaf and IDEA-B Discretionary (Deaf) funds. When the budget is prepared for the RDSPD program and the amounts awarded will not be sufficient to cover the costs, the deficit amount is then divided based upon the total number of students enrolled on December 1 of the previous school year in the RDSPD. The amounts billed to the district will help cover the cost of deaf education teachers, interpreters, paraprofessionals, educational audiologists, speech therapists and related services (as appropriate), Hearing Assistive Technology, travel, materials and supplies and other administrative and uncontrollable costs as set forth herein.

Member Districts will be notified in writing, and a Management Board meeting will be held if any excess costs are to be charged back to Member Districts and the maximum total amount of their shared excess costs are estimated to be. Excess costs are costs which are over and above the amount billed to Member Districts at the beginning of a school year. The Management Board will approve by quorum any excess cost amount and how it will be distributed to Member Districts.

A Member District shall not be responsible for any costs associated with the RDSPD SSA unless such Member District has a student receiving services from the RDSPD SSA.

The RDSPD's accounts may be audited annually by the independent auditor for the Fiscal Agent at the Fiscal Agent's expense. The cost of such an audit will be considered an administrative cost as set forth herein.

For those students being served in Denton ISD, the sending school district will submit an allocation based on a per student total derived by the management board using the preceding December 1st child count and agreed upon formula. Denton ISD will receive ADA funds for eligible students receiving their education in the Denton ISD. The fiscal or property audit of these funds will be conducted in accordance with the rules and guidelines of the Denton ISD.

Fiscal Agent

Denton Independent School District shall serve as the Fiscal Agent for the Denton RDSPD SSA. Denton Independent School District acknowledges that it is an accredited Texas school district and that it serves eligible children from Early Childhood through 18+ transition services.

The Fiscal Agent, as a Member District, is subject to Member District responsibilities. Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Denton RDSPD SSA policies.

The Fiscal Agent will account for salaries and expenses of Denton RDSPD SSA personnel (exception: high – cost 1/1 staffing – see Responsibilities) and Denton RDSPD SSA operating expenses. The parties acknowledge that the Fiscal Agent may access total State and Federal allocations, such as IDEA Part B funds; Part C funds (ECI); State Deaf funds; and any other funding received for the purpose of furthering this program.

Member District per-pupil tuition calculations are based on the expenditures that exceed all the total state and federal allocations.

The Fiscal Agent will prepare and submit any reports or applications required by federal or state law, TEA guidelines, or Denton RDSPD SSA policy.

The RDSPD Supervisor, on behalf of the Fiscal Agent, may negotiate contracts with outside service providers for special education and related services for students receiving Denton RDSPD SSA services in accordance with law and Fiscal Agent policies. The Fiscal Agent shall require compliance with Americans with Disabilities Act, Family Educational Rights and Privacy Act, and all other relevant state and federal laws by each service provider.

The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the Denton RDSPD SSA on or before August 1 preceding the end of the last fiscal year during which it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before February 1 or other TEA mandated timelines, preceding the end of the last fiscal year during which it intends to serve as Fiscal Agent. After a satisfactory independent audit of the SSA's accounts, the transfer of Fiscal Agent status will become effective July l.

Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum of its members appoint a Member District as Fiscal Agent, subject to any required permission from the Texas Commissioner of Education. All TEA timelines shall apply to any reconfiguration, including a change in Fiscal Agent. However, a Member District, if so elected by the Management Board, is not required to serve as Fiscal Agent. It is agreed that assuming the role of Fiscal Agent would require specific approval by the Member District's Board of Trustees or other governing body, if not an ISD.

Reporting Requirements

Denton ISD, as the fiscal agent, shall submit PEIMS student data and will be considered the district of accountability. The fiscal agent and all participating member districts shall provide required PEIMS records to TEA. Member districts may participate in more than one RDSPD SSA.

Responsibilities

The provisions below are intended to outline the general responsibilities of each Member Districts, as well as that of the fiscal agent.

Compensation of high-cost staffing that is provided (as a result of an ARD Committee decision) on a one-on-one basis for students placed in the RDSPD will be the responsibility of the sending district. This includes nursing services (door-to-door), Personal Care Attendants (PCAs), and Intervenors (communication access for students who are Deafblind). The Denton RDSPD will hire these individuals and cover their compensation then bill-back the applicable sending district on a real-time basis. The sending district may include this compensation in their high-cost funds submission. [voted on/approved at January 17, 2024 Denton RDSPD MB Meeting]

Member Districts agree that any funds assessed under RDSPD SSA Operational Procedures will be remitted by December 15th of each year, or within ninety (90) calendar days of receiving a statement from the Fiscal Agent, whichever is later.

Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds. Each Member District will be liable for any cost associated with its residentially placed students. This includes any transportation cost incurred as a result of a Member District's initiated placement in the Texas School for the Deaf.

Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the Denton RDSPD SSA operations.

Child Find is the responsibility of each Member District including the initial evaluation to determine eligibility. The Member District is responsible for the initial placement through the ARD Committee process.

Except as otherwise provided herein, each Member District is ultimately responsible for the education of all students with hearing differences residing within its district boundaries whether the child is served in the local program, the Denton RDSPD SSA, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD Committee.

Member Districts, when considering referral of a student to the Denton RDSPD, will contact the RDSPD deaf education supervisor to schedule a mutually agreeable time to attend the initial ARD meeting.

The participating school district will provide appropriate representation for sharing in the decision-making responsibilities of the ARD committee for each of their students.

Each Member District will be responsible for the transportation of student(s) to Denton RDSPD campuses both during the school day and outside of the school day as needed for extracurricular activities where participation/attendance is required [athletics practices and games, competition practices and events (FFA, UIL, etc.)]

The Denton RDSPD Supervisor will plan with each of the Administrators of Special Education:

- In the referral/admissions process to the Denton RDSPD.
- In the preparation of the students returning to their local school districts.
- In assisting local school personnel with materials and instructional

modifications for teachers of those students who are identified as DHH auditory impaired being served on their home campuses.

- In reporting to the local Administrator of Special Education as to student progress and the educational needs for the coming school year.
- In assisting the local Director of Special Education in the selection of appropriate related personnel for serving students who are DHH with auditory impairment.
- To be available to assist parents of students who are DHH have a hearing loss in their understanding of their child's educational needs, planning for the future, determining state/community resources available to the student and the family, planning for life skills necessary for independent living, and providing information regarding area support organizations.
- In providing support to general teachers in their class preparations, techniques for teaching students who are DHH have a hearing loss and state/regional/community resources available for students' success in learning.
- To provide training assistance to the local multidisciplinary evaluation team in assessing students who are DHH with a hearing loss.
- To provide assistance to incorporate elements in the local evaluation process that will assist in assessing the student who are DHH has a hearing loss and in developing the IEP.
- Denton RDSPD personnel collaborate with ECI Intervention Specialists in accordance with applicable MOUs and within the geographic boundaries of the programs.
- Services are initiated as determined by the Infant Family Service Plan (IFSP) meeting.

Student Services

For those students being served in the Denton Regional Day School Program for the Deaf, the following services will be provided:

- Periodic assessments;
- IEP documentation on the provision of services except for the initial ARD,
- Annual ARD/IEP meetings and others as necessary;
- School calendar of pupil educational events including extracurricular events;
- Educational classes appropriate for implementation of the IEP and provided in the least restrictive instructional arrangement;
- Instructional equipment and/or related services appropriate to the implementation of the IEP;
- Copies of the students' progress reports sent to the parents and the home districts;
- Appropriate instructional classes for those students qualifying for extended school year services as determined in an ARD/IEP meeting in collaboration with the home district; and
- Assessment for student transition planning and collaboration with community and service agencies for future services.

A reasonable amount of notice will be given to the LEA to collaborate on the possible placement of a student to the home district for services.

Non-Member Services

Entry into the Denton Regional Day School Program for the Deaf is based on request from an accredited independent school district, the Texas Education Agency, and the Denton RDSPD supervisor.

Students from school districts other than those Member Districts who are parties to this Agreement (Non-Member LEAs) will be considered for services/placement upon written request to the Coordinator with authority of the Fiscal Agent. An authorized representative of the Non-Member LEA shall be present at a Management Board meeting to present information and any requested clarification of information regarding the need(s) of the student(s) seeking to access services. The Member District Boards of Trustees hereby delegate authority to the Management Board to enter into contracts with non-member LEAs as set forth herein. The Member Districts acknowledge that TEA guidelines indicate that services may be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, Subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the RDSPD, the requested services may be declined.

Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement, include, but are not limited to: (1) the type of services needed; (2) whether additional RDSPD staff will have to be employed or engaged to serve the student; (3) whether the Non-Member LEA is a member of any other shared services arrangement; (4) whether the Non-Member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the Non-Member LEA will agree to transfer funds applicable to the education of the student as DHH to the RDSPD as appropriate and allowable; (6) whether the Non-Member LEA will pay all other costs incurred by RDSPD in providing educational services to the student(s); and (7) whether the Non-Member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by the student or his or her parents.

The possible services that may be provided to Non-Member LEAs are set forth in Exhibit A. Costs for providing Non-Member LEA services shall be determined by the RDSPD Coordinator at the time the Non-Member LEA and RDSPD enter into an agreement.

The form of the Interlocal contract for Non-Member LEA educational services is attached as Exhibit B.

Students from Non-Member Charter Schools may be considered for placement upon request to the RDSPD through a services contract. Such contracts shall be in the form attached as Exhibit C. The possible services that may be provided to the Non-Member Charter School students are set forth in Exhibit A.

In the event a Non-Member LEA or Charter School does not agree to enter into a contract, then the RDSPD will provide contact information of providers with whom those schools may directly contract for services, if available.

Each Member District, by approval of this RDSPD Agreement, authorizes and delegates to the Member District's Superintendent the authority to execute the forms of agreements set forth at Exhibits B and C.

Dissolution of Denton RDSPD Services

Services provided by the Denton RDSPD may be discontinued and the program dissolved upon written notice from the Texas Education Agency indicating the non-availability of designated state funds to support the education of students who are deaf through the DRDSPD.

Voluntary dissolution of this Agreement shall require the affirmative vote of a majority of the Boards of Trustees of each Member District. Upon dissolution, the Denton RDSPD SSA's funds and any other remaining assets will be divided equally among the Member Districts.

Any equipment purchased with management board funds for use by a designated student will follow the student to his/her home school district and become the property of that school district. Equipment and instructional resources purchased by state funds for classroom use for more than one student will remain the property of the Denton Independent School District or the fiscal agent at that time.

The Member Districts agree that all costs and fees related to, resulting from or associated with the dissolution including, but not limited to legal costs, mediation costs, and other expenses or obligations shall be paid in the amount calculated to be each Member District's proportionate share pursuant to the formula set forth in the Financial Responsibility section, herein.

Withdrawal from the Denton RDSPD

A Member District may withdraw from the Denton RDSPD SSA by providing the Fiscal Agent written notice of its proposed action no later than August 1 preceding the last fiscal year during which the Member District intends to remain as a Member District in the Denton RDSPD SSA. The Member District shall submit any other documentation required to effectuate the withdrawal. The Member District retains responsibility of ensuring all withdrawal requirements are met. Upon delivery of such notice, the Member's withdrawal from the Denton RDSPD SSA shall be effective June 30 of the last fiscal year during which the withdrawing Member District is a member of the Denton

RDSPD SSA. The withdrawing Member District shall return to the Denton RDSPD SSA any supplies, equipment, or fixtures in its possession that were purchased with Denton RDSPD SSA funds, prior to or by the effective June 30. The Member Districts further agree that any uncommitted surplus funds, after full satisfaction of all charges and liabilities, remaining in the Denton RDSPD SSA's operating fund shall be calculated, and the withdrawing Member District shall receive a proportionate share, as calculated pursuant to the formula set forth in Section 7.2 herein, of such remaining balance, in full and complete payment for, and settlement of, any legal and equitable rights and interest, if any, such withdrawing Member District may have in the Denton RDSPD SSA's property or assets. Additionally, a withdrawing Member District shall pay all costs and fees related to, resulting from or associated with its withdrawal, including, but not limited to legal costs, insurance or any other expenses or obligations.

Service Costs

Costs of Services to Non-Member Entities

The following services are available on a contractual basis to non-member entities:

Instruction by a certified teacher of the deaf—available on-site in Denton ISD at the age-appropriate campus where other students with a hearing difference are in attendance. The sending district is responsible for transportation.

> Cost: $100 per hour for a minimum of 1 hour per week, based on contractual agreement and payable upon receipt of invoice.

Consultation by a certified teacher of the deaf or ARD meeting representation—available at the site of the non-member district/entity at a mutually agreeable date and time.

> Cost: $100 per hour plus mileage at the State rate per mile and payable upon receipt of invoice.

Costs of Services to Member Districts

Member districts may access the following services:

DHH representation at an ARD meeting or staffing by a certified teacher of the deaf—provided at a mutually agreeable time at no charge to the member districts.

DHH specialist for consultation—available to all member districts at no charge and based on student need.

DHH specialist for staff development—available at a designated site in the member district at a mutually agreeable time at no charge to the member districts.

Program Accountability

Yearly, the participating special education administrators/management Member Districts will be given an opportunity to evaluate the Denton Regional Day School Program for the Deaf by reviewing the following data:

- Student results on State-mandated and local assessments;
- Students' attendance records (as needed for mileage reimbursement);
- A list of graduates, student drop-outs, etc., as applicable to the RDSPD;
- A list of the students referred from the Early Childhood Intervention (ECI) program and other child find activities; and
- A list of staff development activities, evaluation results, attendance records, and/or other data relevant to the Denton RDSPD.

Member District Approval by Board of Trustees

The attached Denton Regional Day School Program for the Deaf 'Shared Services Arrangement and Operational Guidelines" was presented to and approved by the Board of Trustees of the following member district as denoted by signature of the Board President or Chairperson.

______________________________	______________________
Member District Name	Date Presented
______________________________	______________________
President/Chair, Board of Trustees	Date Signed

Please return this signed approval page to:

Denton RDSPD Supervisor
Denton ISD Special Education Services
1303 North Elm Street
Denton, Texas 76201

The final contract with attorney certification and approval of all 26 member districts must be submitted by the RDSPD Supervisor to the Texas Education Agency, Division of IDEA Coordination, by June 1, 2026.

Pilot Point
Independent School District

To: Board of Trustees
From: Alicia Bonnett, Assistant Superintendent of Curriculum & Instruction
Subject: Discuss and Consider District and Campus Improvement Plans
Date: September 9, 2026

Background Information and Rationale:

Each year, the administration presents the Board of Trustees with the District and Campus Improvement Plans. These plans are aligned with the PPISD Scorecard and outline the strategies, action steps, and timelines that will be implemented to support the district's identified goals.

The plans are intended to be dynamic and will be monitored and updated throughout the year as district and campus needs evolve.

Copies of the District and Campus Improvement Plans are included in your Board packet. Following Board approval, the plans will be posted on the district website for public access.

Recommendation:

I recommend board approval of the 2026-2027 District and Campus Improvement Plans.

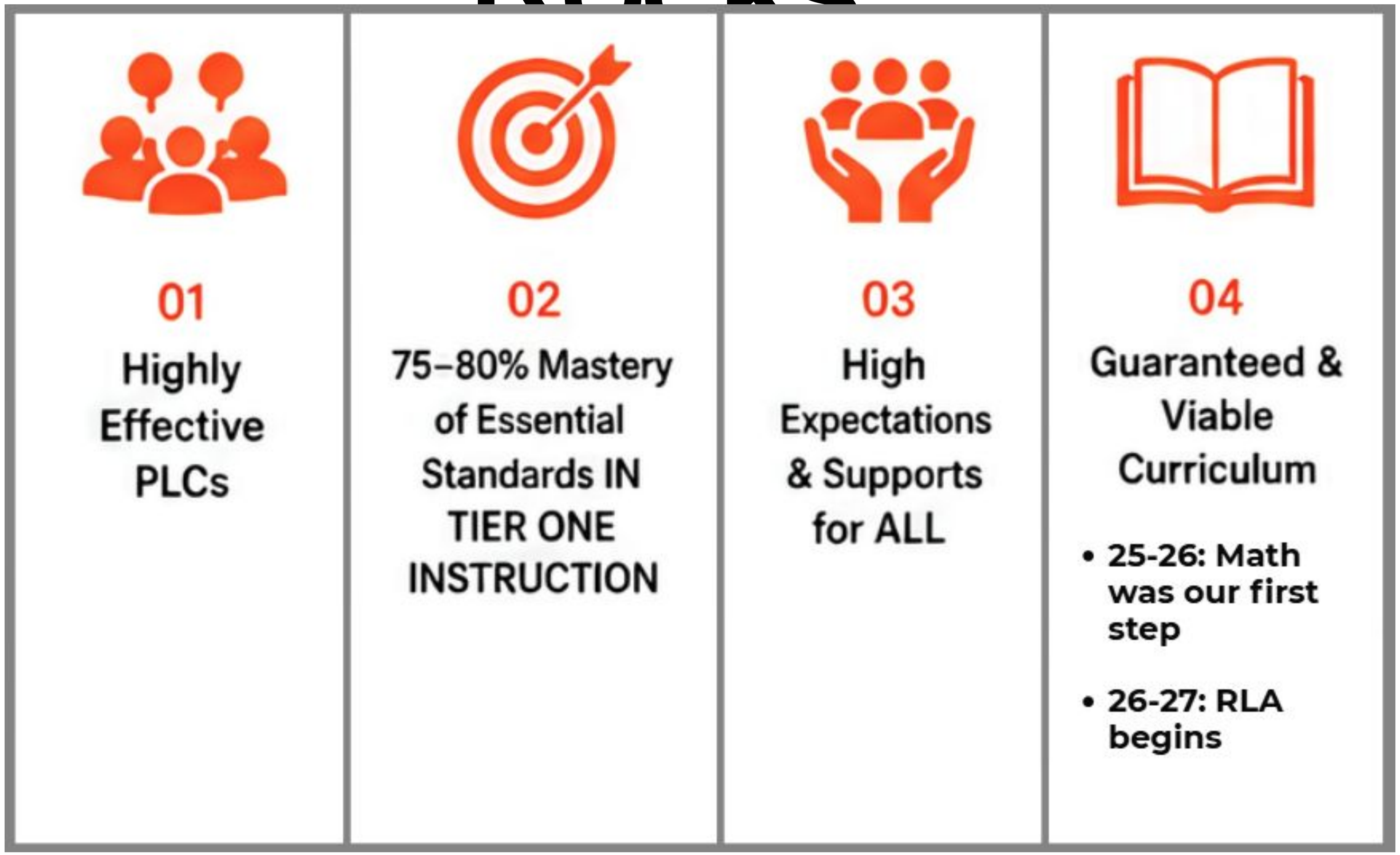
Pilot Point ISD

District Improvement Plan

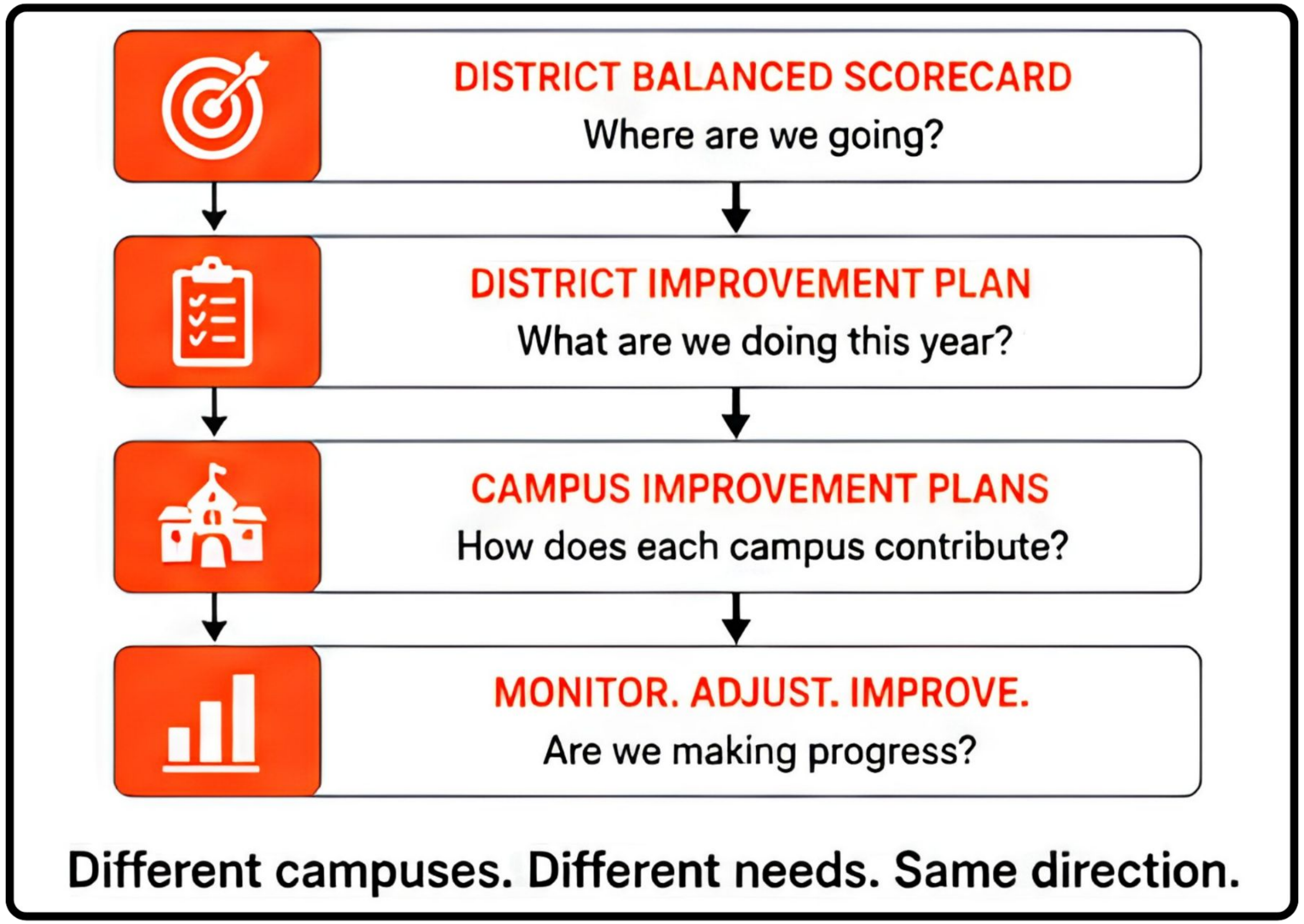
2026-2027

PILOT POINT SCHOOLS

Our Instructional "4 Big Rocks"



DIP Development Process



PILOT POINT SCHOOLS

District Alignment

PILOT POINT SCHOOLS

PPISD Balanced Scorecard

1. Student Achievement:
   Improve student outcomes and academic performance

2. Personnel:
   Recruit, develop, and retain quality staff

3. Communication / Parent & Community:
   Strengthen communication, engagement, and satisfaction

4. Fiscal Responsibility:
   Use resources strategically and responsibly

Our Long-Term Direction

PILOT POINT SCHOOLS

2026–2027 DISTRICT IMPROVEMENT PLAN

1 **Student Achievement**
77 → 80 accountability score

2 **Personnel**
56% → 64% teacher satisfaction with professional learning

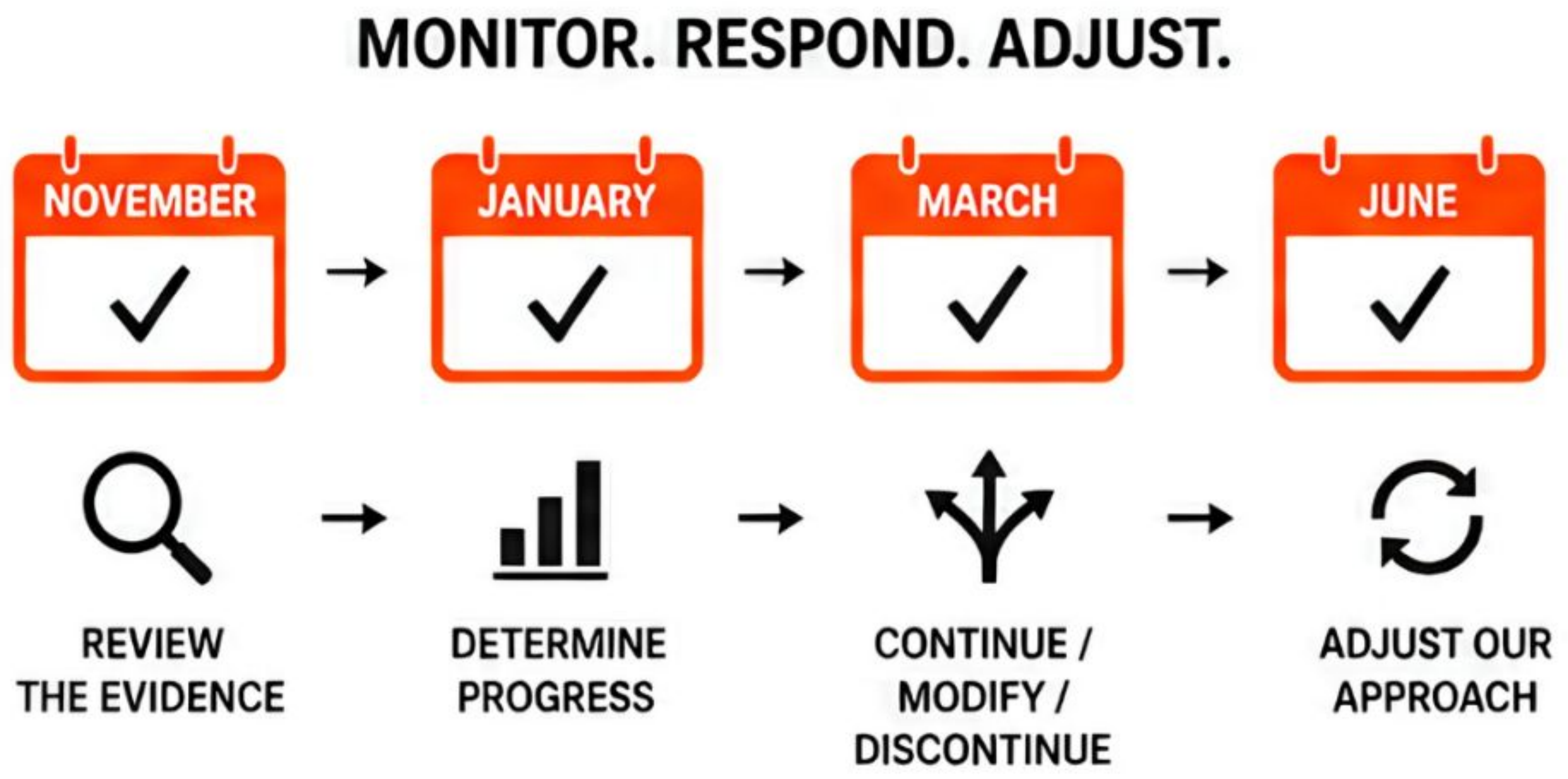
3 **Communication & Engagement**
73% → 79% parent satisfaction with communication
24% → 27% parent participation in surveys

4 **Fiscal Responsibility**
Sustain strong financial performance & strategically align resources

77 → 80

C → B

Our district's annual student achievement target is to move from a 77 to at least an 80.



The plan is a living document that is revisited throughout the year.

Pilot Point ISD

Campus Improvement Plans

2026-2027

PILOT POINT SCHOOLS

2026–2027 CAMPUS IMPROVEMENT PLANS

CAMPUS	PRIMARY FOCUS
Early Childhood Center	Foundational Literacy & Early Learning
Elementary School	Student Achievement / Instructional Priorities
Middle School	Student Achievement + EB Mathematics
High School	Student Achievement / College, Career & Post-Secondary Readiness

★ The MS has a 5th Goal to address an identified Additional Targeted Support (ATS) through the state/federal accountability process.

CIP Development Process

Campus Data (CNA) → District Direction (Scorecard & DIP) → Stakeholder Input → Campus Goals → Strategies & Actions → Monitor & Adjust

Thank you for your consideration

ONE DISTRICT. ONE DIRECTION.

Balanced Scorecard	Sets the destination.
District Improvement Plan	Sets the annual priorities.
Campus Improvement Plans	Turn priorities into campus action.
Continuous Monitoring	We adjust based on evidence.

PPISD: Dedicated to

Pilot Point Independent School District

Early Childhood Center

Accountability Rating: C

2026-2027 Campus Improvement Plan

Generated by Plan4Learning.com
September 02, 2026 at 11:08 AM

Mission Statement

Dedicated to Excellence

The school where every student wants to grow, the district where every educator wants to teach, and the community where every family wants to live.

Vision

The school where every student wants to grow,
The district where every educator wants to teach, and
The community where every family wants to live.

Value Statement

Core Values

Relationships

Integrity

Family

Faith

Compassion

Goals

Goal 1

Student Achievement and Academic Growth: By May 2027, in alignment with PPISD's trajectory toward 85% Approaches and Above by 2029, PPECC will increase PK matched growth from 66% to at least 80% overall and in monolingual PK classrooms; increase the dual-language PK composite from 66% to at least 80%; increase monolingual kindergarten DIBELS 8 composite benchmark attainment from the 57.4% campus reference to at least 70%; and increase Spanish kindergarten Lectura composite benchmark attainment from 30.6% to at least 55%.

Performance Objective 1 ☑ High Priority

By May 2027, PPECC will strengthen PK-K foundational literacy through aligned core instruction, progress monitoring, targeted intervention, and teacher coaching.

Evaluation Data Source: Primary data sources should include C-PALLS+ BOY/MOY/EOY, mCLASS DIBELS 8, Lectura, progress-monitoring records, verified classroom rosters, intervention logs, walkthroughs, PLC minutes, and coaching documentation.

Strategy 1

Align PK-K foundational-literacy instruction:Develop an aligned PK-K English and Spanish instructional sequence for oral language, phonological awareness, phonics, decoding, and word reading. Establish protected daily literacy and small-group instruction.

Strategy's Expected Result/Impact: Consistent, aligned literacy instruction and timely intervention will increase PK-K readiness across all instructional pathways.

Staff Responsible for Monitoring: Classroom teacher

Formative Reviews

November	January	March	June

Strategy 2

Implement a campus-wide MTSS literacy cycle: use BOY data to establish flexible groups.
Provide targeted Tier 2 and Tier 3 instruction and adjust intervention based on student response.

Strategy's Expected Result/Impact: Students experience increased time and opportunity in Tier I Instruction

Staff Responsible for Monitoring: Campus Administration
Instructional Leadership Team
Team Leads
Classroom Teacher

Formative Reviews

November	January	March	June

Strategy 3

Monitor progress by classroom and pathway:Create separate dashboards for monolingual PK, monolingual kindergarten, and Spanish kindergarten. Review C-PALLS+, DIBELS 8, and Lectura data without combining unlike measures.

Formative Reviews

November	January	March	June

Strategy 4

Strengthen explicit daily literacy instruction: use modeling, choral and individual responses, manipulatives, cumulative review, oral-language practice, and differentiated small groups.

Formative Reviews

November	January	March	June

Strategy 5

Provide coaching and professional learning: provide training, modeling, coaching, and feedback focused on the 7 Steps, foundational literacy, bilingual instruction, and data-based intervention.

Formative Reviews

November	January	March	June

Goal 2

Personnel: PPECC will continue to attract, develop, support, and retain highly effective educators by strengthening staff culture, coaching and feedback, research-based professional learning, and recognition.

Performance Objective 1

Recruit and Retain High-Quality Staff: By June 2027, PPECC will strengthen the recruitment, retention, and engagement of highly effective staff through intentional recruitment practices, meaningful recognition, staff feedback opportunities, leadership opportunities, and a supportive campus culture.

Evaluation Data Source: Campus staff retention/turnover rate
Staff survey results
Staff engagement/culture survey data
Stay interview data
Exit interview data, when applicable
Vacancy data
Applicant/recruitment data
New-hire retention data
Staff recognition/participation records

Strategy 1

Recruitment and Retention of High-Quality Staff: Strengthen recruitment and retention by developing effective on-boarding systems and intentionally promoting PPECC as a desirable place to work through stakeholder communication, community partnerships, targeted marketing, and a consistent online presence that highlights campus culture, professional growth opportunities, and the benefits of working at PPECC.

Strategy's Expected Result/Impact: PPECC will increase its ability to attract and retain high-quality staff through a stronger on-boarding experience, increased awareness of employment opportunities, and a positive campus culture that supports professional growth and employee satisfaction.

Formative Reviews

November	January	March	June

Strategy 2

Staff Culture: Strengthen staff culture and voice by increasing fellowship, community involvement events, pairing all staff with a building buddy and providing multiple ways for staff to share celebrations, concerns, and collaborations.

Strategy's Expected Result/Impact: A stronger sense of belonging and community will increase staff engagement, strengthen relationships and collaboration among employees, and contribute to a positive campus culture that supports employee retention.

Staff Responsible for Monitoring: Campus Administrators
Team Leads
Counselor
Campus Leadership Committees

Formative Reviews

November	January	March	June

Strategy 3

Staff Recognition: Implement monthly Bearcat BEST employee recognition by administration, peer-to-peer Bearcat BEST, pin recognition, and staff bulletin boards highlighting student-centered practices and staff contributions that positively impact student learning and growth.

Strategy's Expected Result/Impact: Increased staff recognition will strengthen employee morale, engagement, and sense of value, while promoting a culture that celebrates staff contributions and their positive impact on students outcomes.

Staff Responsible for Monitoring: Campus Administration
Campus Leadership Committees
Staff Feedback/Survey Data

Formative Reviews

November	January	March	June

Performance Objective 2

Building Capacity: By June 2027, PPECC will strengthen staff capacity through high-quality professional learning, job-embedded coaching and feedback cycles, and opportunities for professional growth and leadership, with the goal of increasing staff satisfaction with professional learning.

Evaluation Data Source: Professional learning attendance/participation records
Staff professional learning satisfaction/feedback surveys
District staff survey results
Coaching and feedback documentation
Walkthrough/observation data
Professional learning plans
Leadership/professional growth participation records

Strategy 1

Coaching and Feedback: Implement job-embedded professional learning and coaching cycles informed by data from walkthroughs, observations, and teacher professional conferences, ensuring professional learning is responsive to identified instructional needs and aligned with campus student achievement priorities.

Strategy's Expected Result/Impact: Staff will receive timely, targeted professional learning and feedback aligned to identified instructional needs, resulting in increased teacher capacity, stronger instructional practices, and improved support for student learning and achievement.

Staff Responsible for Monitoring: Campus Administration and Instructional Leadership Team

Formative Reviews

November	January	March	June

Strategy 2

High-Quality Professional Learning: Provide professional learning that is aligned to campus instructional priorities, student needs, and staff-identified areas for growth, with opportunities for staff to apply, practice, and reflect on new learning within their professional practice.

Strategy's Expected Result/Impact: Staff will perceive professional learning as relevant, meaningful, and applicable to their work, resulting in increased professional learning satisfaction and improved confidence and capacity to apply new learning in support of student success.

Staff Responsible for Monitoring: Campus Admin
Instructional Leadership Team

Formative Reviews

November	January	March	June

Strategy 3

Professional Growth & Leadership: Provide meaningful opportunities for staff to pursue professional growth and develop leadership capacity through campus leadership roles, collaborative teams, mentoring, professional learning communities, committees, and other opportunities aligned to individual strengths and interests.

Strategy's Expected Result/Impact: Staff will have increased opportunities to grow professionally, view effective Tier 1 instruction modeled by campus peers, contribute to campus decision-making, and develop leadership skills, resulting in greater engagement, professional confidence, and satisfaction with opportunities for professional growth.

Staff Responsible for Monitoring: Campus Administration
Instructional Leadership Team

Formative Reviews

November	January	March	June

Goal 3

Communication/Parent & Community: By May 2027, PPECC will strengthen positive relationships with families and community stakeholders through consistent, accurate, timely, and engaging two-way communication while creating meaningful opportunities for families and community partners to participate in the success of PPECC students.

Performance Objective 1

Family Engagement and Two-Way Communication: By May 2027, PPECC will strengthen family engagement through consistent bilingual communication, meaningful two-way communication opportunities, family engagement events, and increased participation in campus and district surveys. PPECC will conduct at least four Parent-Teacher Advisory Committee meetings with representation from PK, kindergarten, monolingual, dual-language, and special education families, and at least 80% of PPECC families will participate in one or more campus events, conferences, advisory meetings, surveys, or other two-way engagement opportunities.

Evaluation Data Source: Parent square reports, volunteer roster, event volunteer rosters, advisory committee agendas and sign-in sheets, event participation records, conference and contact logs, ParentSquare analytics, website and social-media engagement, parent surveys, and documented campus responses to feedback.

Strategy 1

Coordinated Family Communication: Implement a coordinated bilingual communication system using ParentSquare, the campus website, social media, newsletters, and direct communication to provide timely, accurate, and accessible information about campus events, student learning, available supports, and opportunities for family involvement.

Strategy's Expected Result/Impact: Families will have increased access to timely, accurate, and understandable information about their child's learning and campus opportunities, resulting in greater awareness of available supports and increased opportunities for meaningful family engagement.

Staff Responsible for Monitoring: Communication calendar, ParentSquare analytics, newsletters, website and social-media posts, direct-contact logs, and monthly highlight records

Formative Reviews

November	January	March	June

Strategy 2

Two-Way Family Communication: PPECC will implement a monthly bilingual communication calendar to ensure families receive timely, consistent, and accessible information. ParentSquare will serve as the primary communication platform, supported by the campus website, social media, newsletters, and direct family contacts. The campus will publish at least two learning or event highlights each month and use a rotation system to ensure equitable representation of PK, kindergarten, monolingual, dual-language, special education, and other student groups. Essential communications will be provided in English and Spanish. Campus leadership will review communication logs and ParentSquare engagement data quarterly and adjust outreach for families with limited participation.

Strategy's Expected Result/Impact: Families will have increased access to campus information, stronger awareness of learning and events, and improved satisfaction with campus communication.

Staff Responsible for Monitoring: Principal, office staff, teachers, bilingual/ESL staff, and campus communication designee

Formative Reviews

November	January	March	June

Strategy 3

Family Engagement and Representation: Provide intentional opportunities for families to participate in campus activities and decision-making while seeking representation from PK, kindergarten, monolingual, dual-language, special education, and other student groups.

Strategy's Expected Result/Impact: PPECC will increase family participation and strengthen representation of diverse family perspectives in campus activities, feedback, and decision-making.

Staff Responsible for Monitoring: Campus Administration
Counselor
Instructional Leadership Team

Formative Reviews

November	January	March	June

Performance Objective 2

Parent Satisfaction and Responsiveness: By May 2027, PPECC will achieve at least a 30% parent survey response rate and at least 90% parent satisfaction with campus communication, engagement opportunities, and family support. Parent feedback will be reviewed at MOY and EOY, with identified concerns assigned a documented response or action step.

Evaluation Data Source: advisory committee agendas and sign-in sheets, event participation records, conference and contact logs, ParentSquare analytics, website and social-media engagement, parent surveys, and documented campus responses to feedback.

Strategy 1

Bilingual Family Feedback and Response Cycle: Implement a bilingual family feedback and response cycle that regularly collects, reviews, and responds to parent feedback through surveys, meetings, conferences, and other communication opportunities.

Strategy's Expected Result/Impact: Families will see evidence that their feedback is reviewed and used to inform campus decisions and improvements, resulting in increased parent satisfaction, trust, and confidence in PPECC's responsiveness to family needs.

Staff Responsible for Monitoring: Principal, office staff, teachers, bilingual/ESL staff, and Parent-Teacher Advisory Committee.

Formative Reviews

November	January	March	June

Performance Objective 3

Community Engagement and Partnerships: By May 2027, PPECC will strengthen community engagement by consistently celebrating student and staff success, increasing opportunities for community involvement, and developing or strengthening partnerships that support PPECC students and families.

Evaluation Data Source: advisory committee agendas and sign-in sheets, event participation records, conference and contact logs, ParentSquare analytics, website and social-media engagement, parent surveys, and documented campus responses to feedback.

Strategy 1

Community Communication and Celebration: Consistently communicate and celebrate student, staff, academic, and campus accomplishments through social media, the campus website, ParentSquare, newsletters, and other approved communication platforms. Publish at least two learning or campus-event highlights each month while intentionally representing PK, kindergarten, monolingual, dual-language, special education, and other student groups.

Strategy's Expected Result/Impact: PPECC will increase awareness of student and staff accomplishments and strengthen positive perceptions of the campus, helping families and community stakeholders feel more connected to and invested in PPECC.

Formative Reviews

November	January	March	June

Strategy 2

Community Partnerships: Develop and strengthen partnerships with local businesses, community organizations, community leaders, and other stakeholders to provide resources, family supports, student experiences, recognition opportunities, and other supports for PPECC students and families.

Strategy's Expected Result/Impact: PPECC will expand community support and access to resources and opportunities that complement campus efforts to support student and family success, while strengthening relationships between the campus and the broader community.

Staff Responsible for Monitoring: Campus Administration
Instructional Leadership Team
Counselor
Team Leads

Formative Reviews

November	January	March	June

Goal 4

Fiscal Responsibility: PPECC will responsibly use campus resources to support student learning, quality instruction, staff development, safety, and campus improvement within the approved budget.

Performance Objective 1

Strategic Budget Alignment: By September 30, 2026, 100% of planned campus expenditures will be connected to an approved Campus Improvement Plan goal, performance objective, or strategy. Each expenditure will identify its purpose, funding source, account code, responsible staff member, and expected result.

Evaluation Data Source: campus budget reports, purchase orders, expenditure records, CIP funding crosswalks, inventory records, classroom resource checks, professional-learning records, staff surveys, safety reports, corrective-action logs, and quarterly campus committee reviews.

Strategy 1

Evaluate major campus purchases and program expenditures for effectiveness, utilization, and alignment with student and campus needs.

Strategy's Expected Result/Impact: Campus resources will be directed toward programs, materials, professional learning, and services demonstrating the greatest benefit to students and staff.

Staff Responsible for Monitoring: Principal, Principal's Secretary, Department Chairs/Budget Managers

Evidence:
Budget reports
Program utilization data
Purchase records
Department requests
Campus needs assessment

Formative Reviews

November	January	March	June

Performance Objective 2

Instructional Resources: By the end of the first 20 instructional days, 100% of classrooms will have the required curriculum, instructional materials, technology, and student supports needed to deliver core instruction. Supplemental resources will be assigned according to student assessment data, program requirements, and documented campus needs.

Evaluation Data Source: campus budget reports, purchase orders, expenditure records, CIP funding crosswalks, inventory records, classroom resource checks, professional-learning records, staff surveys, safety reports, corrective-action logs, and quarterly campus committee reviews.

Strategy 1

Collaborate with Curriculum and Instruction Team to track, monitor, and inventory core curriculum instructional materials, and student supports.

Strategy's Expected Result/Impact: Teachers will have adequate time to proactively plan engaging and effective lesson plans and cycles to meet their individual student needs.

Staff Responsible for Monitoring: Campus Administration
Team Leads

Formative Reviews

November	January	March	June

Performance Objective 3

Fiscal Monitoring and Accountability: The principal and campus leadership team will conduct monthly budget reviews and quarterly budget-to-actual reviews throughout the 2026-2027 school year. The campus will maintain expenditures within the approved budget, address financial variances promptly, and complete an annual evaluation of each funded strategy's implementation and impact.

Evaluation Data Source: campus budget reports, purchase orders, expenditure records, CIP funding crosswalks, inventory records, classroom resource checks, professional-learning records, staff surveys, safety reports, corrective-action logs, and quarterly campus committee reviews.

Strategy 1

Use a resource-prioritization process: Review student data, staffing, classroom needs, safety concerns, and stakeholder input before allocating discretionary resources. Prioritize requests based on urgency and expected impact.

Strategy's Expected Result/Impact: Prioritize requests based on urgency and expected impact.

Staff Responsible for Monitoring: Leadership team

Formative Reviews

November	January	March	June

Strategy 2

Discuss and review budget expenditures and updates during monthly Principal PLCs with the appropriate staff (Title I, II, III, etc)

Strategy's Expected Result/Impact: Expenditures will be used to increase student achievement and access to grade-level priority standards. Spending deadlines will successfully be met.

Staff Responsible for Monitoring: Campus administration
Secretary

Formative Reviews

November	January	March	June

Performance Objective 4

Facilities, Safety, and Long-Range Planning: By June 2027, PPECC will systematically identify, document, communicate, and monitor facility, safety, accessibility, and operational needs to support a safe, functional, and effective learning and working environment.

Evaluation Data Source: Facility needs list
Work orders
Safety inspection documentation
Campus walkthrough documentation
Facility requests
Follow-up documentation

Strategy 1

Continuation of weekly facility audits via door-checks, building concerns and work-orders, safety inspections, and campus walkthrough documentation.

Strategy's Expected Result/Impact: Reduced repair and request wait time for building needs.

Staff Responsible for Monitoring: Campus Administration
Team Leads

Formative Reviews

November	January	March	June

Pilot Point Independent School District

Pilot Point Elementary School

Accountability Rating: C

2026-2027 Campus Improvement Plan

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September 02, 2026 at 11:10 AM

Mission Statement

Dedicated to Excellence

The school where every student wants to grow, the district where every educator wants to teach, and the community where every family wants to live.

Vision

The school where every student wants to grow,
The district where every educator wants to teach, and
The community where every family wants to live.

Value Statement

Core Values

Relationships

Integrity

Family

Faith

Compassion

Goals

Goal 1

Aligning with the PPISD trajectory toward 85% Approaches and Above by 2029, PPES will increase all-subject STAAR Approaches from 68% to at least 73% by May 2027. Mathematics Meets will increase from 36% to at least 42%, RLA Meets will increase from 49% to at least 54%, and Grade 5 science will increase to at least 69% Approaches and 34% Meets.

Performance Objective 1

Develop and systematically implement a guaranteed, viable, TEKS-aligned written, taught, and assessed curriculum through high-quality Tier I instruction, common assessments, and PLC response cycles.

Goal 2

By May 2027, the zero-score rate on reading extended constructed responses will decrease to 45% or lower in Grades 3 and 4, while Grade 5 will maintain or improve its 2026 performance.

Performance Objective 1

Implement a vertically aligned writing process (APES) with common response language, grade-appropriate exemplars, frequent short and extended responses, scoring calibration, and timely feedback across content areas.

Goal 3

By May 2027, students receiving special education services will increase RLA Meets from 17% to at least 26% and mathematics Meets from 13% to at least 22%. Mathematics growth for this group will increase from 34% to at least 50%. PPES will meet or exceed the 40% TELPAS progress target for emergent bilingual students.

Performance Objective 1

Implement effective co-teaching and specially designed instruction through ongoing staff training and coaching, protected co-planning, clearly defined teacher roles, evidence-based co-teaching models, accommodations fidelity checks, short-cycle progress monitoring, and data-based instructional adjustments.

Performance Objective 2

Use language objectives, structured academic talk, visuals, sentence stems, explicit vocabulary, TELPAS proficiency descriptors, and regular LPAC/PLC progress review.

Goal 4

By May 2027, 100% of classroom teachers will use ParentSquare and send newsletters, offer parent-teacher conferences a minimum of twice a year, and maintain evidence of family communication. The campus will ensure that 100% of Title I purchases align to identified needs in the Campus Needs Assessment and Campus Improvement Plan.

Performance Objective 1

Strengthen two-way family communication regarding learning priorities, events, attendance, behavior, and ways families can support learning; provide translation and interpretation as needed.

Pilot Point Independent School District

Pilot Point Middle School

Accountability Rating: C

2026-2027 Campus Improvement Plan

Generated by Plan4Learning.com
September 02, 2026 at 11:18 AM

Mission Statement

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Vision

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Table of Contents

Goals

Goal 1

Aligning with the PPISD Scorecard, PPMS will be at 80% Approaches Grade Level and/or Above on the STAAR test by the year 2030.

Performance Objective 1

☑ **High Priority**

2026-2027 Math STAAR
6th Grade: Increase by 5%
7th Grade: Increase by 7%
8th Grade: Increase by 6%

Evaluation Data Source: STAAR test; MAP test; Benchmarks

Performance Objective 2

2026-2027 RLA STAAR
6th Grade: Increase by 6%
7th Grade: Increase by 2 %
8th Grade: Maintain

Evaluation Data Source: STAAR test; MAP test; Benchmarks

Performance Objective 3

2026-2027 Science/Social Studies STAAR
8th Science: Increase by 2%
8th Social Studies: Increase by 8%

Evaluation Data Source: STAAR test; MAP test; Benchmarks

Goal 2 Personnel: Maintain a personnel program to attract, develop, compensate, evaluate and retain quality staff members.

Performance Objective 1

By June 2027, teacher retention rate will improve by 5%, as measured by staff rosters and exit interview data.

Evaluation Data Source: Staff rosters

Performance Objective 2

By April 2027, 90% of instructional staff will report satisfaction with professional learning opportunities in the annual district survey.

Evaluation Data Source: District survey

Goal 3

Fiscal Responsibility: Determine a plan based on funding that creates safe, pleasant, and cost-effective district facilities and the best education within the District's resources while operating within the annual budget.

Performance Objective 1

Hold monthly budget meetings to ensure that 100% of campus purchases made align with instructional priorities and needs.

Performance Objective 2

Increase the number of teachers that apply for a Pilot Point Education Foundation grant by 10%.

Evaluation Data Source: PPEF Grants; Campus Budget

Goal 4

Communication: Provide positive relationships with students, staff, parents, and community through effective communication.

Performance Objective 1

PPMS will provide a minimum of four social media updates/Parent Square communications per week.

Evaluation Data Source: Parent Square analytics; PPMS social media

Goal 5 To close the student achievement gap, we will increase EB Student Mastery of Priority Mathematics Standards.

Performance Objective 1

By May 2027, at least 60% of EB students will meet or exceed their individual MAP Math projected growth target, and EB student mastery on campus mathematics benchmarks will increase by at least 10 percentage points from the beginning-of-year baseline.

Evaluation Data Source: MAP Scores, Benchmark testing

Strategy 1 ☑ Additional Targeted Support Strategy

Math teachers will consistently implement sheltered language instruction in their classrooms.

Strategy's Expected Result/Impact: Increase EB access to grade-level math instruction

Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, and Math Department Chair/PLC Lead

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments

Formative Reviews

November	January	March	June

Strategy 2 ☑ Additional Targeted Support Strategy

Math PLCs will implement a recurring EB-focused data cycle to monitor mastery of priority standards, analyze student work, plan reteaching, and evaluate the effectiveness of instructional supports.

Strategy's Expected Result/Impact: Tracking EB student achievement

Staff Responsible for Monitoring: Instructional Coach and Principal/AP

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning

Formative Reviews

November	January	March	June

Strategy 3 ☑ Additional Targeted Support Strategy

EB students who do not demonstrate mastery of identified priority mathematics standards will receive targeted small-group intervention using explicit instruction, mathematical language development, visual representations, and scaffolded problem-solving.

Strategy's Expected Result/Impact: Increase EB access to grade-level math instruction

Staff Responsible for Monitoring: Math teachers/interventionists; monitored by instructional coach and administration

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Formative Reviews

November	January	March	June

Goal Tables

Additional Targeted Support Strategies

Goal	Performance Objective	Strategy	Description
5	1	1	Math teachers will consistently implement sheltered language instruction in their classrooms.
5	1	2	Math PLCs will implement a recurring EB-focused data cycle to monitor mastery of priority standards, analyze student work, plan reteaching, and evaluate the effectiveness of instructional supports.
5	1	3	EB students who do not demonstrate mastery of identified priority mathematics standards will receive targeted small-group intervention using explicit instruction, mathematical language development, visual representations, and scaffolded problem-solving.

Pilot Point Independent School District

Pilot Point High School

Accountability Rating: B

2026-2027 Campus Improvement Plan

Generated by Plan4Learning.com
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Mission Statement

Pilot Point High School prepares every student for success through strong relationships, high expectations, purposeful instruction, and a commitment to continuous growth.

Every day of preparation matters.

Vision

Pilot Point High School will be a campus where every student is known, challenged, supported, and prepared to succeed—academically, personally, and beyond graduation. Through consistent preparation, collaboration, and high-quality instruction, we will create a culture of excellence where performance reflects the work we put in every day.

Value Statement

- **Preparation** — We believe success begins before the moment of performance. We plan intentionally, practice purposefully, and come ready to succeed.
- **Excellence** — We hold ourselves and our students to high expectations and continuously work to improve.
- **Relationships** — We build strong, meaningful relationships because students and adults perform at their best when they feel known, valued, and supported.
- **Ownership** — We take responsibility for our work, our growth, our results, and the success of our campus.
- **Teamwork** — We collaborate, support one another, and recognize that student success is a shared responsibility.

Goals

Goal 1

Pilot Point High School will increase student academic achievement, academic growth, and engagement through a guaranteed and viable curriculum, high-quality Tier 1 instruction, effective PLC practices, targeted intervention, and continuous monitoring of student performance.

Performance Objective 1 ☑ High Priority

STAAR/EOC Achievement- By May 2027, Pilot Point High School will increase overall STAAR/EOC performance, with RLA Meets Grade Level or Above increasing from 50% to at least 60% and Mathematics Meets Grade Level or Above increasing from 19% to at least 35%, while increasing the percentage of students achieving Masters Grade Level and maintaining or improving Approaches Grade Level performance.

Evaluation Data Source: STAAR/EOC results
NWEA MAP assessments
STAAR Interim Assessments
Common Formative Assessments
Benchmark assessments
PLC data
Student work
Walkthrough data

Strategy 1

Guaranteed and Viable Curriculum- Implement a guaranteed and viable curriculum through consistent lesson internalization, common pacing, identification of essential standards, and alignment of instruction and assessment to the rigor of the TEKS.

Strategy's Expected Result/Impact: Increased alignment between the written, taught, and assessed curriculum will improve Tier 1 instruction and increase student performance at Approaches, Meets, and Masters Grade Level.

Evidence of implementation:

Lesson plans
Lesson internalization documents
PLC agendas/minutes
Curriculum pacing documents
Walkthrough data
Common assessments
Student work

Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Instructional Coaches/Specialists, Teachers

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	January	March	June

Strategy 2

High-functioning PLCs- Implement weekly Professional Learning Communities that use common formative assessment data to answer the four PLC questions and follow the campus instructional cycle:

Assess - Analyze - Reteach - Reassess

PLCs will analyze student performance by standard, individual student, performance level, classroom, and accountability group.

Strategy's Expected Result/Impact: Teachers will respond more quickly to student learning needs, resulting in increased mastery of essential standards and improved STAAR/EOC achievement and growth.

Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Instructional Coaches/Specialists, Teachers

Evidence of Implementation:

Weekly PLC agendas
CFA results
Data analysis protocols
Reteach plans
Reassessment results
Student work
PLC walkthroughs

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	January	March	June

Strategy 3

Tier 1 Mastery- Establish a campus expectation that at least 80% of students demonstrate mastery of identified essential standards through Tier 1 instruction and common formative assessments.

When fewer than 80% of students demonstrate mastery, PLC teams will identify the instructional gap, plan targeted reteaching, provide additional instruction, and reassess student learning.

Strategy's Expected Result/Impact: Increasing the effectiveness of initial Tier 1 instruction will reduce the number of students requiring intensive intervention and increase STAAR/EOC achievement.

Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Instructional Coaches/Specialists, Teachers

Evidence of Implementation:

CFA mastery reports
PLC documentation
Reteach plans
Reassessment results
Student work
Walkthrough data

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	January	March	June

Strategy 4

Targeted intervention and enrichment- Provide timely, targeted Tier 2 intervention for students who have not mastered essential standards and enrichment/extension for students who have demonstrated mastery. Intervention groups will be flexible and based on current student performance data.

Strategy's Expected Result/Impact: Students will receive instruction targeted to specific learning gaps, increasing the percentage of students moving from Did Not Meet to Approaches, Approaches to Meets, and Meets to Masters.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Department Chairs, Teachers, Special Education Staff

Evidence of Implementation:

Intervention rosters
Student intervention plans
CFA results
Reassessment data
MAP data
STAAR Interim data
Student progress-monitoring records

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

Academic Growth- By May 2027, Pilot Point High School will increase RLA Academic Growth from 59% to at least 70% and Mathematics Academic Growth from 61% to at least 72%, with particular emphasis on students who did not meet grade-level standards during the previous year.

Evaluation Data Source: STAAR Academic Growth
NWEA MAP growth
STAAR Interim Assessments
CFA data
Student growth trackers

Strategy 1

Individual Student Growth Targets- Establish individual academic growth targets for students using prior-year STAAR performance, NWEA MAP data, and current classroom performance.

Strategy's Expected Result/Impact: Teachers and administrators will be able to identify whether individual students are on track for expected or accelerated growth and intervene before end-of-year assessments.

Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Teachers

Evidence of Implementation:

Student growth trackers
MAP reports
STAAR data
PLC student lists
Student data conferences

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	January	March	June

Strategy 2

Student Data Conferences- Teachers and campus staff will conduct targeted data conferences with identified students to review current performance, establish academic goals, and monitor progress toward those goals.

Strategy's Expected Result/Impact: Students will understand their current performance and academic targets and assume greater ownership of their learning and growth.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Teachers

Evidence of Implementation:

Student goal sheets
Conference documentation
Student data trackers
MAP/STAAR reports

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	January	March	June

Performance Objective 3 ☑ High Priority

Closing Achievement Gaps- By May 2027, Pilot Point High School will reduce achievement gaps between All Students and identified accountability groups, with targeted emphasis on Economically Disadvantaged, Emergent Bilingual, Special Education, and High Focus students, as measured by STAAR/EOC achievement and academic growth.

Evaluation Data Source: STAAR/EOC
Closing the Gaps report
MAP
CFA data
STAAR Interim Assessments
Accountability subgroup trackers- Bearcat Watchlist

Strategy 1

Accountability Group Monitoring- Disaggregate all major campus and PLC assessment data by applicable accountability group and maintain campus watch lists for students whose performance impacts Closing the Gaps indicators.

Strategy's Expected Result/Impact: Campus staff will identify achievement gaps earlier and implement targeted instructional responses before state assessments.

Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Counselors, Teachers

Evidence of Implementation:

Accountability scoreboard
PLC subgroup reports
Student watch lists
CFA data
Interim assessment data
Intervention records

Formative Reviews

November	January	March	June

Strategy 2

EB and Special Education Instructional Support- Strengthen classroom implementation of language supports, accommodations, differentiation, and specially designed instruction for Emergent Bilingual and Special Education students.

Strategy's Expected Result/Impact: Improved access to grade-level curriculum and rigorous instruction will increase achievement and academic growth for identified student groups.

Staff Responsible for Monitoring: Principal, Assistant Principals, Special Education Staff, EB Staff, Department Chairs, Teachers

Evidence of Implementation:

Walkthrough data
Lesson plans
Student work
Accommodation documentation
PLC documentation
CFA results
TELPAS results

Formative Reviews

November	January	March	June

Performance Objective 4 ☑ High Priority

CCMR- By May 2027, Pilot Point High School will increase the percentage of students meeting at least one College, Career, and Military Readiness indicator from 89% to at least 95%, while increasing opportunities for students to earn multiple CCMR indicators.

Evaluation Data Source: CCMR Tracker
TSIA2 results
Dual Credit rosters
Industry-Based Certification tracker
AP participation/results
Military readiness documentation

Strategy 1

Maintain an individual CCMR tracker for every student and identify students without a CCMR indicator for targeted intervention and advising.

Strategy's Expected Result/Impact: Every student will have an identified pathway toward earning at least one CCMR indicator prior to graduation.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, CTE Staff

Evidence of Implementation:

CCMR tracker
Student lists
Counselor documentation
Student conferences

Formative Reviews

November	January	March	June

Strategy 2

TSIA2 Preparation and Testing- Provide scheduled TSIA2 preparation, boot camps, targeted tutorials, and multiple testing opportunities throughout the school year.

Strategy's Expected Result/Impact: Increased TSIA2 readiness will increase the number of students meeting college-readiness and CCMR criteria.

Staff Responsible for Monitoring: Principal, Counselors, Teachers, Testing Coordinator

Evidence of Implementation:

TSIA2 testing rosters
Boot camp attendance
TSIA2 results
Student progress reports

Formative Reviews

November	January	March	June

Strategy 3

Multiple CCMR Pathways- Increase student access to Dual Credit, AP, CTE Industry-Based Certifications, TSIA2, and other qualifying CCMR opportunities based on individual student needs and postsecondary goals.

Strategy's Expected Result/Impact: More students will graduate with at least one CCMR indicator, with an increasing number earning multiple indicators.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, CTE Teachers

Evidence of Implementation:

Dual Credit enrollment
AP enrollment/testing
IBC testing
CCMR tracker
Student four-year plans

Formative Reviews

November	January	March	June

Performance Objective 5

Graduation- By May 2027, Pilot Point High School will maintain a federal graduation rate of at least 96% while reducing the number of students who become off-track for graduation because of attendance, credit deficiencies, or course failure.

Evaluation Data Source: Graduation cohort reports
Credit reports
Attendance data
Course failure reports
Credit recovery records

Strategy 1

On-Track-to-Graduate Monitoring- Maintain an on-track-to-graduate system for students that identifies credit deficiencies, attendance concerns, failed courses, EOC requirements, and other graduation barriers.

Strategy's Expected Result/Impact: Students at risk of not graduating will be identified early enough for campus staff to provide intervention and recovery opportunities.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Registrar

Evidence of Implementation:

Graduation tracker
Credit checks
Student/parent conferences
Credit recovery records
Attendance reports

Formative Reviews

November	January	March	June

Performance Objective 6

Attendance- By May 2027, Pilot Point High School will achieve an average daily attendance rate of at least 95% and reduce chronic absenteeism through early identification and tiered interventions.

Evaluation Data Source: Daily attendance
ADA reports
Chronic absenteeism reports
Parent contact logs
Attendance intervention documentation

Strategy 1

Monitor attendance weekly and implement tiered interventions for students demonstrating patterns of absenteeism.

Strategy's Expected Result/Impact: Early intervention will reduce chronic absenteeism and increase instructional time for students.

Staff Responsible for Monitoring: Principal, Assistant Principals, Attendance/Truancy Staff, Counselors

Evidence of Implementation:

Weekly attendance reports
Parent contacts
Attendance conferences
Intervention plans
Attendance contracts

Formative Reviews

November	January	March	June

Strategy 2

Implement recognition for strong and improved attendance and intentionally connect chronically absent students with campus staff, organizations, activities, and support systems.

Strategy's Expected Result/Impact: Students will demonstrate increased school connectedness and improved attendance.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Teachers, Club Sponsors

Evidence of Implementation:

Attendance recognition records
Student participation data
Mentoring documentation
Attendance trends

Formative Reviews

November	January	March	June

Goal 2

Pilot Point High School will attract, develop, support, and retain highly effective educators by creating a positive professional culture, providing meaningful recognition and leadership opportunities, and implementing research-based, job-embedded professional learning, coaching, and feedback that improve teaching and student outcomes.

Performance Objective 1

Recruitment and Retention of High-Quality Staff- By June 2027, Pilot Point High School will increase the retention of effective staff and strengthen employee engagement through intentional recruitment, recognition, staff feedback, leadership opportunities, and a supportive campus culture.

Evaluation Data Source: Campus retention rate
Staff survey results
Stay interviews
Exit interviews
Staff recognition records
Vacancy data
Recruitment participation

Strategy 1

Implement a comprehensive campus staff retention and recognition system that includes regular staff recognition, opportunities for staff voice, team-building activities, leadership opportunities, and intentional support for new and returning employees.

Strategy's Expected Result/Impact: Employees will experience increased belonging, recognition, support, and professional satisfaction, resulting in improved staff morale and retention.

Staff Responsible for Monitoring: Principal, Assistant Principals, Principal's Secretary, Department Chairs

Evidence:

Recognition calendar
Staff recognition records
Staff survey results
Staff participation
Retention data
Stay interview documentation

Formative Reviews

November	January	March	June

Strategy 2

Systematically gather staff feedback through surveys, stay interviews, department meetings, Guiding Coalition meetings, and other opportunities for employee voice.

Strategy's Expected Result/Impact: Campus leadership will identify concerns earlier, respond to employee needs, and use staff feedback to improve campus systems, professional learning, culture, and retention.

Staff Responsible for Monitoring: Principal, Assistant Principals

Evidence:

Staff surveys
Survey participation rate
Stay interviews
Guiding Coalition agendas
Department feedback
Campus action steps developed from feedback

Formative Reviews

November	January	March	June

Performance Objective 2

By May 2027, 100% of PPHS instructional staff will participate in research-based, job-embedded professional learning aligned to identified campus instructional priorities, with ongoing coaching, feedback, and collaborative support provided to increase the quality and consistency of classroom instruction.

Evaluation Data Source: Professional Development attendance and participation records
Staff professional learning surveys/feedback
District staff survey results
Instructional walkthrough and observation data
Coaching and feedback documentation
PLC implementation data
Teacher retention data
Student achievement and growth data

Strategy 1

Job-Embedded Professional Learning- Provide sustained professional learning aligned to campus data and instructional priorities, including:

Lesson internalization
Essential standards
Content and language objectives
Checks for understanding
Academic discourse
Small-group instruction
Differentiation
Emergent bilingual supports
Special education supports
Common formative assessments
Data analysis
Reteach and reassessment

Strategy's Expected Result/Impact: Teachers will increase their capacity to deliver rigorous, aligned, and responsive Tier 1 instruction, resulting in improved student achievement and academic growth.

Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Instructional Coaches/Specialists

Evidence:
Professional learning agendas
Attendance records
Teacher feedback
Walkthrough data
Lesson plans
PLC documentation
Student performance data

Formative Reviews

November	January	March	June

Strategy 2

Coaching and Feedback- Implement ongoing instructional coaching and feedback cycles based on walkthrough data, student performance, teacher goals, and identified instructional needs.

Strategy's Expected Result/Impact: Teachers will receive timely, actionable feedback and support that results in measurable improvement in instructional practice and student learning.

Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches/Specialists

Evidence:
Walkthrough data
Coaching documentation
Teacher goals
Follow-up observations
PLC observations
Student performance data

Formative Reviews

November	January	March	June

Strategy 3

Provide systematic mentoring, coaching, professional learning, and campus support for first-year and new-to-PPHS teachers.

Strategy's Expected Result/Impact: New teachers will demonstrate increased instructional effectiveness, confidence, campus connectedness, and retention.

Staff Responsible for Monitoring: Principal, Assistant Principals, Mentors, Department Chairs

Evidence:
Mentor documentation
New-teacher meeting agendas
Walkthrough data
Teacher feedback
Retention data

Formative Reviews

November	January	March	June

Goal 3

Pilot Point High School will strengthen trust and positive relationships with students, families, and community stakeholders through consistent, accurate, timely, and engaging two-way communication while creating meaningful opportunities for families and community partners to participate in the success of PPHS students.

Performance Objective 1

Parent and Family Engagement- By May 2027, Pilot Point High School will increase parent and family engagement through consistent communication, meaningful two-way communication opportunities, family engagement events, and increased participation in campus and district surveys.

Evaluation Data Source: Parent survey participation and satisfaction results
ParentSquare analytics
Campus communication analytics
Family engagement event attendance/sign-in sheets
Parent conference participation
Parent feedback.

Strategy 1

Implement a coordinated campus communication system using ParentSquare, the PPHS website, social media, campus newsletters, marquee, digital signage, and other approved platforms to provide families with timely and accurate information.

Strategy's Expected Result/Impact: Families will receive consistent and accurate information regarding academics, activities, student opportunities, deadlines, and campus events, strengthening trust and engagement.

Staff Responsible for Monitoring: Principal, Assistant Principals, Principal's Secretary, Receptionist, Counselors

Evidence:

ParentSquare analytics
Campus newsletters
Website updates
Social media analytics
Marquee updates
Digital signage
Campus communication calendar

Formative Reviews

November	January	March	June

Strategy 2

Two-Way Parent Communication- Increase opportunities for parents to provide feedback and engage in meaningful dialogue with campus leadership through surveys, family meetings, parent conferences, ParentSquare, and campus engagement events.

Strategy's Expected Result/Impact: Campus leadership will better understand family needs and perceptions while increasing parent trust, satisfaction, and participation.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors

Evidence:

Parent survey participation
Parent survey results
Event attendance
Parent feedback
ParentSquare engagement
Conference documentation

Formative Reviews

November	January	March	June

Strategy 3

Family Engagement and Parent Education- Provide at least four family engagement opportunities during the school year connected to academics, graduation, CCMR, testing, student programs, safety, or postsecondary planning.

Strategy's Expected Result/Impact: Families will increase their understanding of campus programs, academic expectations, graduation requirements, and opportunities available to students.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Teachers

Evidence:

Event calendar
Sign-in sheets
Parent feedback
ParentSquare participation
Presentation materials

Formative Reviews

November	January	March	June

Performance Objective 2

Community Engagement and Partnerships- By June 2027, Pilot Point High School will increase community engagement by consistently celebrating student and staff success, expanding opportunities for community involvement, and establishing or strengthening partnerships with local businesses, organizations, and higher education institutions.

Evaluation Data Source: Social media analytics
Website updates
ParentSquare analytics
Communication calendar
Number of student/staff recognitions

Strategy 1

Consistently communicate and celebrate student, staff, academic, athletic, fine arts, CTE, extracurricular, and campus accomplishments through social media, the campus website, ParentSquare, digital signage, marquee, and community communication platforms.

Strategy's Expected Result/Impact: Increased visibility of PPHS accomplishments will strengthen community pride, engagement, and positive perceptions of the campus.

Staff Responsible for Monitoring: Principal, Principal's Secretary, Receptionist, Assistant Principals, Sponsors/Coaches

Evidence:

Social media analytics
Website updates
ParentSquare analytics
Communication calendar
Number of student/staff recognitions

Formative Reviews

November	January	March	June

Strategy 2

Develop and strengthen partnerships with local businesses, community organizations, higher education institutions, and community leaders to support internships, career exploration, guest speakers, student recognition, mentoring, sponsorships, and other student opportunities.

Strategy's Expected Result/Impact: Students will have increased access to authentic learning experiences, career exposure, mentorship, and community resources while strengthening the relationship between PPHS and the Pilot Point community.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, CTE Staff

Evidence:

Partnership list
Partnership agreements
Internship opportunities
Guest speakers
Career activities
Community participation
Student participation

Formative Reviews

November	January	March	June

Goal 4

Pilot Point High School will strategically, transparently, and responsibly allocate campus resources to support student achievement, high-quality instruction, professional learning, safety, campus operations, and long-term improvement while operating within the approved budget.

Performance Objective 1

Strategic Allocation of Resources- By June 2027, Pilot Point High School will conduct quarterly budget reviews and monthly financial monitoring to ensure campus expenditures are aligned with Campus Improvement Plan priorities and available resources are used strategically to support student achievement and campus operations.

Evaluation Data Source: Quarterly budget reports
Budget meeting agendas
Purchase orders
Expenditure reports
CIP alignment documentation

Strategy 1

Conduct quarterly budget reviews with campus leadership and appropriate budget managers to evaluate expenditures, remaining balances, projected needs, and alignment with Campus Improvement Plan priorities

Strategy's Expected Result/Impact: Campus funds will be intentionally allocated to the instructional, professional learning, safety, and operational priorities with the greatest impact on students.

Staff Responsible for Monitoring: Principal, Principal's Secretary, Department Budget Managers

Evidence:

Quarterly budget reports
Budget meeting agendas
Purchase orders
Expenditure reports
CIP alignment documentation

Formative Reviews

November	January	March	June

Strategy 2

Review campus financials and purchasing monthly to monitor expenditures by fund and object code and ensure purchases are appropriate, necessary, and aligned with campus priorities.

Strategy's Expected Result/Impact: The campus will maintain accurate budget information, reduce unnecessary expenditures, and maximize available resources.

Staff Responsible for Monitoring: Principal, Principal's Secretary

Evidence:

Monthly budget reports
Purchase order documentation
Fund/object code reports
Budget balance reports

Formative Reviews

November	January	March	June

Performance Objective 2

Facilities, Safety, and Long-Range Planning- By June 2027, Pilot Point High School will systematically identify, document, communicate, and monitor facility, safety, accessibility, and operational needs to support a safe, functional, and effective learning environment.

Evaluation Data Source: Facility needs list
Work orders
Safety inspection documentation
Campus walkthrough documentation
Facility requests
Follow-up documentation

Strategy 1

Maintain and regularly review campus facility and operational needs, including safety, HVAC, instructional spaces, technology, accessibility, and other identified facility concerns.

Strategy's Expected Result/Impact: Facility needs will be identified and communicated proactively, allowing campus and district leadership to prioritize repairs, improvements, and long-range planning.

Staff Responsible for Monitoring: Principal, Assistant Principals, Principal's Secretary, District Operations Personnel

Evidence:
Facility needs list
Work orders
Safety inspection documentation
Campus walkthrough documentation
Facility requests
Follow-up documentation

Formative Reviews

November	January	March	June

Performance Objective 3

Effective and Efficient Use of Resources- By June 2027, Pilot Point High School will evaluate campus expenditures and identify opportunities to maximize existing resources and pursue additional funding or community resources that directly support Campus Improvement Plan priorities.

Evaluation Data Source: Budget reports
Program utilization data
Purchase records
Department requests
Campus needs assessment

Strategy 1

Evaluate major campus purchases and program expenditures for effectiveness, utilization, and alignment with student and campus needs.

Strategy's Expected Result/Impact: Campus resources will be directed toward programs, materials, professional learning, and services demonstrating the greatest benefit to students and staff.

Staff Responsible for Monitoring: Principal, Principal's Secretary, Department Chairs/Budget Managers

Evidence:
Budget reports
Program utilization data
Purchase records
Department requests
Campus needs assessment

Formative Reviews

November	January	March	June

Pilot Point Independent School District

2026-2027 District Improvement Plan

Generated by Plan4Learning.com
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Mission Statement

Dedicated to Excellence

The school where every student wants to grow, the district where every educator wants to teach, and the community where every family wants to live.

Vision

The school where every student wants to grow,
The district where every educator wants to teach, and
The community where every family wants to live.

Value Statement

Core Values

Relationships

Integrity

Family

Faith

Compassion

Goals

Goal 1

Student Achievement: PPISD will increase its overall accountability scaled score from 77 (C) to at least 80 (B) during the 2026-2027 school year, representing a minimum three-point improvement in the district's overall accountability score.

Performance Objective 1 ☑ High Priority

Academic Growth: During the 2026-2027 school year, PPISD will increase academic growth through consistent, high-quality Tier 1 instruction, with particular emphasis on improving the district's Academic Growth score 5 points, from 65 (D) to 70 (C), and increasing student mastery of Essential Standards.

Evaluation Data Source: - STAAR/EOC assessment results
- NWEA MAP Growth data
- PK-1 Circle assessment data
- K-2 MCLASS data
- Common Formative Assessment (CFA) results
- Progress-monitoring data
- Student work
- PLC implementation evidence
- Classroom walkthrough/observation data
- MTSS documentation

Strategy 1

High-Impact Tier 1 Instructional Practices: Strengthen Tier 1 instructional practices through professional learning, coaching, small-group instruction, language-rich classroom practices, and high-quality instructional resources.

Strategy's Expected Result/Impact: Teachers consistently implement high-impact Tier 1 instructional practices that provide appropriate scaffolds and supports while maintaining grade-level expectations, resulting in improved student learning evidence and academic growth.

Staff Responsible for Monitoring: - Campus Administration
- Instructional Coaches
- Curriculum & Instruction Administration

Formative Reviews

November	January	March	June

Strategy 2

Data-Driven Instruction & Highly Effective PLCs: Continuation of districtwide PLC protocols focused on student growth data, Common Formative Assessments, student work, instructional response, and progress monitoring to inform Tier 1 instructional planning and adjustments.

Strategy's Expected Result/Impact: PLC teams consistently use common student-learning evidence to identify learning gaps, determine appropriate instructional responses, and monitor whether those responses result in measurable student growth. PLC Teams monitor and track gaps and trends in focus areas to adjust instruction.

Staff Responsible for Monitoring: - Campus Administration
- Instructional Coaches
- Teachers/PLC Teams

Formative Reviews

November	January	March	June

Strategy 3

Progress Monitoring & Instructional Response: Implement consistent districtwide expectations for progress monitoring using NWEA MAP, Common Formative Assessments, and other appropriate student-learning evidence to identify demonstrations of expected growth and guide timely instructional adjustments.

Strategy's Expected Result/Impact: Teachers consistently prioritize Essential Standards and use student-learning evidence to adjust Tier 1 instruction, with 75-80% mastery serving as the district instructional target for identified Essential Standards. Teachers provide common formative assessments and monitor student progress on the Essential Standards to make timely instructional decisions. When demonstration of expected growth is not met, students are identified earlier, receive timely instructional responses, and demonstrate improved progress during subsequent measurement periods.

Staff Responsible for Monitoring: - Campus Administration
- Instructional Coaches
- Teachers/PLC Teams

Formative Reviews

November	January	March	June

Strategy 4

MTSS & Targeted Intervention: Implement consistent districtwide MTSS systems for identifying students requiring additional support, providing targeted intervention and enrichment, monitoring progress, and adjusting support based on evidence.

Strategy's Expected Result/Impact: Students receive timely, targeted support matched to identified needs, resulting in improved progress toward grade-level expectations and increased academic growth.

Staff Responsible for Monitoring: - Campus Administration
- MTSS Teams
- Counselors
- Teachers
- Interventionists
- Instructional Coaches
- Director of Special Education

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

Student Achievement: PPISD will increase student achievement through a guaranteed and viable curriculum, consistent implementation of Essential Standards, and effective assessment practices, with particular emphasis on improving the district's Student Achievement score 2 points, from 78 (C) to 80 (B), and increasing the percentage of students performing at or above grade-level expectations during the 2026-2027 school year.

Evaluation Data Source: - STAAR/EOC assessment results
- NWEA MAP Growth achievement/achievement-level data
- PK-1 Circle assessment data
- K-2 MCLASS data
- Common Formative Assessment results
- Essential Standards mastery data
- Student work
- Curriculum implementation evidence
- Classroom walkthrough/observation data
- District and campus assessment data

Strategy 1

Guaranteed & Viable Curriculum: Continue to implement and monitor the district's guaranteed and viable curriculum to ensure consistent alignment among the written, taught, and assessed curriculum across Math classrooms and campuses. Collaboratively develop an RLA Framework for PPISD based on RBIS.

Strategy's Expected Result/Impact: Students experience consistent access to grade-level standards and appropriately rigorous instruction, resulting in increased student mastery and achievement across classrooms and campuses.

Staff Responsible for Monitoring: - Assistant Superintendent of Curriculum & Instruction
- Coordinator of Instructional Support
- Campus Administration
- Instructional Coaches

Formative Reviews

November	January	March	June

Strategy 2

Essential Standards & Mastery: Monitor district expectations for identifying, prioritizing, teaching, assessing, and responding to Essential Standards to ensure students achieve mastery of the most critical grade-level standards.

Strategy's Expected Result/Impact: Students demonstrate increased mastery of identified Essential Standards, contributing to increased performance on district and state assessments and a greater percentage of students performing at or above grade-level expectations.

Staff Responsible for Monitoring: - Campus Administration
- Instructional Coaches
- Teachers/PLC Teams
- Coordinator of Instructional Support

Formative Reviews

November	January	March	June

Strategy 3

Content-Specific Achievement: Continue to strengthen and refine implementation of district-adopted curriculum and content-specific instructional practices in identified priority areas, with particular attention to mathematics and RLA.

Strategy's Expected Result/Impact: Students demonstrate increased mastery of grade-level content in identified priority areas, resulting in improved STAAR/EOC and local assessment performance. Teachers demonstrate increased mastery of research-based instructional strategies and high-yield practices.

Staff Responsible for Monitoring: - Assistant Superintendent of Curriculum & Instruction
- Coordinator of Instructional Support
- Campus Administration
- Instructional Coaches
- Teachers/PLC Teams

Formative Reviews

November	January	March	June

Strategy 4

Assessment & Instructional Alignment: Develop and implement common formative assessment practices aligned to Essential Standards and district curriculum expectations to provide timely and actionable evidence of student mastery.

Strategy's Expected Result/Impact: Teachers and PLCs have reliable, common evidence of student mastery that is used to identify instructional gaps, adjust instruction, and provide additional support before state assessment windows.

Staff Responsible for Monitoring: - Coordinator of Instructional Support
- Campus Administration
- Instructional Coaches
- Teachers/PLC Teams

Formative Reviews

November	January	March	June

Performance Objective 3 High Priority

College, Career, and Military Preparation: PPISD will increase the percentage of students demonstrating College, Career, and/or Military Readiness by expanding access to readiness opportunities, strengthening readiness systems, and providing targeted support to students who have not yet met a CCMR indicator.

Evaluation Data Source: - CCMR accountability data
- AP enrollment and completion
- Dual Credit enrollment and completion
- Honors enrollment and completion
- Industry Certification data
- TSI participation and results
- PSAT/SAT/ACT participation and results
- ASVAB/DOD participation and results
- CCMR pathway/student tracking data
- Course enrollment data
- Student CCMR intervention/support documentation

Strategy 1

Expand Readiness Opportunities: Expand access to and participation in advanced coursework, industry certifications, readiness assessments, and other college, career, and military preparation opportunities.

Strategy's Expected Result/Impact: More students participate successfully in meaningful CCMR pathways, increasing the percentage of students meeting the district's CCMR indicators and progressing toward the Balanced Scorecard long-term target. Students earn Tier 1 or 2 Industry-Based Certifications and are prepared for in-demand jobs within the current workforce.

Staff Responsible for Monitoring: - CCMR Coordinator
- CTE Coordinator
- High School Administration
- Counselors
- Teachers

Formative Reviews

November	January	March	June

Strategy 2

Strengthen Readiness Systems: Review CCMR pathways and student readiness data frequently to identify gaps in access, participation, completion, and success, and adjust supports accordingly.

Strategy's Expected Result/Impact: Campus and district leaders use the following CCMR data to identify students needing additional support and to make informed decisions about courses, testing opportunities, certifications, and postsecondary preparation:

- CCMR accountability data
- Advanced Placement, Dual Credit, and Honors enrollment/completion
- Industry Certification data
- TSI participation and results
- PSAT/SAT/ACT participation and results
- ASVAB/DOD participation and results
- Student CCMR pathway tracking
- Course enrollment data
- CCMR student intervention/support documentation

Formative Reviews

November	January	March	June

Strategy 3

Targeted CCMR Student Support: Identify and provide targeted support to students who have not yet met a College, Career, and Military Readiness indicator through monitoring, counseling, testing opportunities, coursework, certifications, and postsecondary preparation.

Strategy's Expected Result/Impact: Students who are not yet CCMR are identified early and connected to an appropriate readiness pathway and support. Increased student participation and successful completion of CCMR opportunities will contribute to growth in the district's overall CCMR rate.

Staff Responsible for Monitoring: - High School Administration
- Counselors
- CCMR Coordinator
- CTE Coordinator
- Teachers

Formative Reviews

November	January	March	June

Performance Objective 4 ☑ High Priority

Closing the Gaps, Engagement & Student Well-Being: PPISD will improve outcomes for identified student groups through targeted academic, attendance, engagement, and student-support systems, with particular emphasis on improving the district's Closing the Gaps score from 74 (C).

Evaluation Data Source: - STAAR/EOC performance by student group
- NWEA MAP performance by student group
- TELPAS
- Attendance data
- Chronic absenteeism
- Discipline data/disproportionality
- Student engagement/participation data
- Counseling/student support data
- MTSS data
- Parent/student survey data
- Safety/emergency-response data

Strategy 1

Targeted Support for Identified Student Groups: Analyze student achievement, growth, attendance, and engagement data by student group to identify gaps and implement targeted academic and support strategies for students demonstrating the greatest need.

Strategy's Expected Result/Impact: Identified student groups demonstrate improved academic performance, growth, attendance, and engagement, contributing to improved Closing the Gaps performance.

Staff Responsible for Monitoring: - Campus Administration
- Counselors
- MTSS Teams
- Teachers
- Coordinator of Instructional Support

Formative Reviews

November	January	March	June

Strategy 2

Attendance & Student Engagement: Implement and monitor districtwide systems for improving student attendance and increasing participation in meaningful academic, extracurricular, and co-curricular opportunities.

Strategy's Expected Result/Impact: Attendance and student participation improve through consistent monitoring, early identification of concerns, and timely campus intervention and support.

Staff Responsible for Monitoring: - Campus Administration
- Attendance Staff
- Counselors
- Teachers

Formative Reviews

November	January	March	June

Strategy 3

Counseling, Well-Being & Student Support: Systematically implement the districtwide counseling program and student support systems, including student lessons, staff support, parent education, and targeted interventions based on identified student needs.

Strategy's Expected Result/Impact: Students have increased access to consistent counseling and well-being supports, while staff and families have clearer systems for identifying and responding to student needs.

Staff Responsible for Monitoring: - Campus Administration
- Counselors
- MTSS Teams
- Teachers

Formative Reviews

November	January	March	June

Strategy 4

Safety & Prevention: Maintain proactive campus safety operations and provide required prevention and awareness education, including dating violence prevention and awareness.

Strategy's Expected Result/Impact: Students and staff demonstrate increased awareness of safety expectations, reporting procedures, healthy relationships, and prevention practices, supported by effective emergency-response and campus safety systems.

Staff Responsible for Monitoring: - Campus Administration
- Counselors
- Teachers
- PPISD Police

Formative Reviews

November	January	March	June

Goal 2

Personnel: By May 2027, PPISD will increase teacher satisfaction with professional learning from 56% to 64%, as measured by the annual district staff survey, by providing targeted, relevant, and differentiated PL opportunities aligned with staff-identified needs, instructional priorities, and student achievement goals, in progress toward the district's long-term goal of 85% satisfaction.

Performance Objective 1

By May 2027, staff satisfaction with professional learning will increase to at least 64%, as measured by the spring district staff survey.

Evaluation Data Source: Fall and Spring Surveys

Goal 3

Parent & Stakeholder Communication: By May 2027, PPISD will increase parent satisfaction with communication and engagement from 73% to 79%, as measured by a district-wide survey, by implementing consistent, transparent communication practices, in progress toward the district's long-term goal of 90% satisfaction. Additionally, by May 2027, PPISD will increase parent participation in district surveys from 24% to 27%, as measured by response rates, by promoting surveys through multiple communication channels and sharing how feedback is used to guide district decisions, in progress toward the district's long-term goal of 30% participation.

Performance Objective 1

By May 2027, parent satisfaction with communication and engagement will increase to at least 79%, as measured by the spring district-wide parent survey.

Evaluation Data Source: Spring Survey

Performance Objective 2

By May 2027, parent participation in district surveys will increase to at least 27%, as measured by spring survey response rates.

Evaluation Data Source: Survey Responses

Goal 4

Fiscal Responsibility: By May 2027, PPISD will sustain 98 or above on FIRST Rating & audit with "limited to no findings," shift .50% of funding priorities from 6300 & 6400 to 6200 to support educator professional learning, and spend funds in the best ways possible for the district.

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources & Communications
Subject: Discuss and Consider Waivers and Permits for Uncertified Teachers
Date: September 9, 2026

Background Information and Rationale:

House Bill 2 (HB 2), as amended, provides Texas school districts with the authority to employ non-certified individuals in instructional positions under specific circumstances when certified teachers are not available. These provisions allow districts to:

- Address staffing shortages in high-need subject areas and grade levels
- Provide flexibility in recruitment and hiring to meet evolving workforce needs
- Allow experienced professionals from other fields to transition into education

Emergency certification under HB 2 provides individuals with subject-matter expertise an expedited pathway to obtain Texas teacher certification while serving students in the classroom. This approach maintains instructional quality and continuity of services during periods of high demand.

Pilot Point ISD is currently employing six (6) non-certified instructional staff members across multiple grade levels and specialized programs. These staff members include:

- Four (4) staff members on teacher waivers, enrolled in educator preparation programs at iTeach and through TEA
- Two (2) staff members on emergency certification in special education roles

Teacher Name	Grade Level	Assignment	EPP	Status
Courtney Hicks	Kinder	Kindergarten at ECC	iTeach	Waiver
Alaijha Williams	Kinder	Kindergarten at ECC	iTeach	Waiver
Marycela Gonzalez	Kinder	Bilingual Kindergarten at ECC	iTeach	Waiver
Blanca Arias	2nd Grade	Bilingual 2nd Grade at ES	TEA	Waiver

Debbie Kocab	Elementary	SPED Inclusion Elem	iTeach	Emergency Cert
Kelsy Mayse	Elementary	SPED Inclusion Elem	In Progress	Emergency Cert

Assignments include bilingual education, special education, and primary grade instruction. The individuals employed hold relevant educational backgrounds and professional qualifications, with most actively engaged in certification completion programs.

The use of waivers and emergency certification will allow Pilot Point ISD to:

- Maintain continuity in student instruction, particularly in kindergarten and special education programs
- Support bilingual education initiatives that serve our diverse learner population
- Ensure all students receive quality special education services through qualified personnel

Recommendation:

The administration recommends Board approval of waivers and emergency certification for the six (6) non-certified instructional staff members identified above, in accordance with House Bill 2 and applicable State Board of Education rules.

Pilot Point
Independent School District

To: Board of Trustees
From: Eric Dortch, Chief of Police
Subject: Discuss and Consider MOU with Pilot Point Police Department
Date: September 9, 2026

Background Information and Rationale:

Texas Education Code §37.081(g) provides that a school district police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts between the department and the agencies.

The District and the Pilot Point Police Department recognize the importance of maintaining a safe and secure learning environment for students, staff, and visitors. This Memorandum of Understanding (MOU) establishes a framework for communication, coordination, and collaboration between Pilot Point ISD and the Pilot Point Police Department regarding school safety, emergency response, and law enforcement matters within overlapping jurisdiction.

The MOU clarifies the roles and responsibilities of each organization, establishes reasonable communication and coordination expectations, and supports a consistent and effective response to safety and security matters affecting the District. Formalizing this partnership also strengthens the collaborative relationship between Pilot Point ISD and the Pilot Point Police Department and supports the District's ongoing commitment to the safety and well-being of students and staff.

Recommendation:

I recommend board approval of the Memorandum of Understanding between Pilot Point ISD and the Pilot Point Police Department in accordance with Texas Education Code §37.081(g).

MEMORANDUM OF UNDERSTANDING
CONCERNING COMMUNICATION AND COORDINATION BETWEEN THE PILOT POINT INDEPENDENT SCHOOL DISTRICT POLICE DEPARTMENT AND THE PILOT POINT POLICE DEPARTMENT

This Memorandum of Understanding (this "MOU") is made and entered into by and between the following parties: the Pilot Point Independent School District Police Department ("PPISD PD") and the Pilot Point Police Department ("PPPD") through the City of Pilot Point ("City").

WHEREAS, Texas Education Code §37.081(g) provides that a school district police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts between the department and the agencies; and,

WHEREAS, the Pilot Point Independent School District Police Department has overlapping jurisdiction with the Pilot Point Police Department and desires to enter into such a memorandum of understanding with regard to communication and coordination of efforts between the agencies; and,

WHEREAS, it is the desire of the two agencies to assist one another in the notification and investigation of certain criminal offenses occurring in the territorial jurisdictions of the two entities; and,

WHEREAS, this cooperative effort will assist in the agencies' respective responsibilities and mission to serve the citizens of Pilot Point and the Pilot Point Independent School District ("PPISD");

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained in this memorandum of understanding, the undersigned parties agree as follows:

1. **Notification between Parties:**

   The PPISD Police Department to Notify the Pilot Point Police Department

   A. A PPISD PD officer will call the PPPD to advise of any serious incident that occurs within PPISD if resources from both agencies are needed for the good of the community and the success of the investigation. The term "serious incident" includes, but is not limited to, the following crimes, offenses, or situations, or evidence thereof:
      i. Any degree felony.
      ii. Murder or attempted murder.
      iii. Aggravated robbery where a firearm or knife is used.
      iv. Aggravated sexual assault.
      v. Sexual assault of an adult or a child.
      vi. Any indecent exposure or solicitation of a child report. This includes pornographic pictures being taken of children or shown to children**, but**

excludes incidents determined to be punishable as class B & C level offenses under Section 43.261 Penal Code.

vii. Aggravated assault where a gun or weapon is used or threatened.
viii. Aggravated kidnapping.
ix. Any EOD or explosive weapon is used or threatened.
x. Any disturbance where a mass or group is involved (i.e., riot).
xi. Any criminal intelligence information developed by a PPISD PD officer concerning any criminal incident which occurred, or is planned away from PPISD property, and within PPPD jurisdiction.
xii. Any other situation where the PPISDPD or PPPD determines there is a need based on impact to the community, impact to public safety, or requires an immediate response that may need involvement from both agencies. This is designed to encourage open communication between the two departments.

B. Once contacted by PPISD PD, the PPPD will determine what, if any, response is needed from the PPPD Chief or Officer. This decision should be based on the resources needed to accomplish the investigative goal, to serve the community, and safeguard students and staff.

The Pilot Point Police Department to notify the PPISD Police Department

C. PPPD personnel are to notify the PPISD PD directly to advise of the following incidents involving PPISD students or school safety that occur within the jurisdiction of the PPISD PD:
   i. Bus Accidents: All PPISD bus accidents in order for PPISD PD to facilitate: assistance for the investigation and collection of student data necessary for the investigation; assistance with school reunification of students to parents; and assistance should alternate transportation and medical transportation be made. Unless otherwise mutually agreed, PPISD PD will defer and PPPD will retain primary jurisdiction for roadway investigations and completion of all TxDOT reports. PPISD PD shall assist the PPPD in the collision response and logistics involving such collision. PPISD PD will handle bus related investigations occurring on District property unless the incident involves serious bodily injury or death.
   ii. SWAT Responses: Any SWAT call in audible or visible proximity to PPISD property (addresses in Exhibit A), which might cause alarm or interrupt campus or bus operations.
   iii. Armed Suspect: Any armed suspect on PPISD school grounds or in proximity to school grounds during school hours that may necessitate a school lockdown for the safety and security of the students.
   iv. Sex Crimes/Suspects: Any sex crimes or suspicious person around school properties who is approaching students walking to and from school.
   v. Fire and Road Blockages: Any fires or complete road blockages around schools during school hours, or which may affect bus transportation.

vi. PPISD Community Deaths: Any death of a PPISD student, parent, staff member, or board member, to the extent the PPPD is aware of the person's affiliation with PPISD.
vii. Pre-planned Tactical Operations: Any pre-planned tactical operation planned during school hours within audible or visible proximity of a school (i.e., a pre-planned search warrant). While details are not necessary, there may be a request to limit traffic flow around the target area, and PPISD schools in the area.
viii. 911 calls: Any 911 calls received originating from school campuses or school properties. Any calls responded to after hours or holidays involving school property that require a criminal investigation or follow-up.
ix. Requests for Administrative Assistance: Any calls where the PPPD believes that PPISD PD administrative assistance may assist to avoid recidivism or increase mutual agency efficiency in responding to situations. Such calls may be harassment or assaultive in nature where both parties are students at a common campus or other criteria the officer believes may benefit from PPISD PD or PPISD administrative intervention.
x. Arrest Notifications: Arrest notifications shall be made in compliance with Tex. Code of Crim. Proc.§ 15.27 and forwarded to the Chief of the PPISD PD as designee for the Superintendent for dissemination.

Note: PPISD PD is not a 24-hour department. The department's hours are from 7:15 am to 4:30 pm on school business days, as determined in the official school calendar for school administrators. Except in the event of an emergency, notifications required under this section must be made to the PPISD Chief of Police via phone or email during the department's official business hours.

2. Investigations.

A. If the decision is made to call in additional PPPD resources for an incident that has occurred on school property for which the PPISD PD initiated the response, PPISD PD shall lead the investigation and PPPD will assist in such investigation as necessary.
B. The parties have agreed that in any case in which PPISD PD initiated the investigation and for which the PPPD requests the lead, PPISD PD will afford the PPPD that authority. In order to maintain the flow of information between the agencies, however, one PPISD PD officer will be assigned to work with the PPPD in the investigation. This collaboration will allow the PPISD PD and the PPPD to stay informed and pool resources to accomplish the investigative goal.
C. It is understood that PPISD PD's primary investigative duty is in school-related matters throughout the Pilot Point Independent School District, and its secondary duty is to all other matters that may come within its jurisdiction. PPISD PD agrees to support and assist the PPPD in off campus matters as resources are available and requested by the PPPD. Typically matters of traffic congestion surrounding campus arrival and dismissal may require a collaboration in addressing these

circumstances. Bus stops are generally viewed much the same with the designated stop location being off of PPISD property but may require collaboration due to the cause and effect of any issues that arise at such locations.

D. It is also understood that there may be situations in which the citizens of the Pilot Point Independent School District and Pilot Point may be better served by the originating investigative agency retaining primary jurisdiction over the investigation and processing of the offense and the parties agree to collaborate in determining the most efficient allocation of investigative resources needed to complete the investigation.

3. Information and Record Sharing.

A. The PPPD and PPISD PD agree to follow guidelines contained in the Texas Family Code (Chapter 58) and the Family Educational Records Privacy Act (20 U.S.C. §1232g and following) governing the sharing of student and juvenile information, as well as all regulations governing the sharing of student and juvenile information.

B. Specific requirements:
   i. Information disclosed under this agreement relates to the juvenile justice system's ability to serve, before adjudication, the student whose records are being released.
   ii. Information obtained shall not be disclosed to a third party, other than another juvenile justice agency, except as permitted or required by law.
   iii. Information received under this section shall be destroyed, if permitted or required by applicable law, when the child is no longer under the jurisdiction of a juvenile court.
   iv. PPISD PD and the PPPD collectively recognize and agree that, in accord with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g, 34 C.F.R. Part 99), PPISD may not disclose education records to a law enforcement unit without prior written consent, except as appropriate in the case of an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. The parties further recognize and agree that FERPA permits PPISD to disclose personally identifiable student information in order to comply with a lawfully issued subpoena or court order if PPISD makes a reasonable attempt to notify the parent or eligible student of the order or subpoena in advance of compliance.

4. Off Duty Employment.

A. PPISD PD on occasions may have a need to employ law enforcement officers from the other party for special events or occasions. Such employment may be approved or denied in accordance with the employed officer's departmental policy and procedures for off duty employment.

B. When employed by PPISD PD as an off-duty officer, the off-duty officer shall adhere to the direction of the PPISD PD's on-duty law enforcement supervisor.

5. Liability, Immunities, and Defenses.

A. Nothing herein shall be deemed or construed to create a partnership, joint venture, joint enterprise, employer-employee relationship, or principal-agent relationship between the PPPD and PPISD PD. In the event of joint or concurrent negligence of the Parties, responsibility, if any, shall be apportioned comparatively in accordance with the laws of the State of Texas without, however, waiving any governmental or statutory immunity or defense available to any Party individually under Texas law. PPISD PD shall be responsible for its sole negligence in accordance with applicable law. PPPD shall be responsible for its sole negligence in accordance with applicable law. The provisions of this section are solely for the benefit of the Parties hereto and are not intended to create or grant any rights, contractual or otherwise, to any other person or entity.

B. No party to this MOU shall be responsible for the acts of an employee of another party.

C. It is expressly understood and agreed that, in the execution of this MOU, no Party waives, nor shall be deemed hereby to have waived any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions. By entering into this MOU, the Parties do not create any obligations, express or implied, other than those set forth herein, and this MOU shall not create any rights in Parties not signatories hereto. To the extent authorized under the Constitution and laws of the State of Texas, and without waiving sovereign immunity or any other immunity provided by law, each Party shall be responsible for any claims, demands, suits, actions, damages, and causes of action related to or arising out of or in any way connected with its own actions, and the actions of its personnel rendered or performed pursuant to the terms and conditions of this Agreement.

6. Termination and Renewal.

A. Either party may withdraw from and terminate this memorandum of understanding on twenty (20) days' written notice to the other party.

B. This memorandum of understanding is effective when signed by both parties. It shall automatically renew annually, on September l of each successive year for up to five (5) years, unless terminated by either party by written notice given according to the terms of this memorandum of understanding.

Signatures on Next Page

PASSED AND APPROVED by the City Council of the City of Pilot Point, Texas on this the 10th day of September 2026.

____
Chad Major, Mayor

ATTEST:

____
Lenette Cox, City Secretary

School District

____
Shannon Fuller, PPISD Superintendent

Exhibit A: Address of Pilot Point ISD Property

Pilot Point High School
1300 N. Washington St
Pilot Point, TX 76258

Pilot Point Middle School
828 S. Harrison St
Pilot Point, TX 76258

Pilot Point Elementary School
501 E Carol St
Pilot Point, TX 76258

Pilot Point Early Childhood Center
829 South Jefferson St
Pilot Point, TX 76258

Pilot Point Alternative Education Center
500 E Liberty St
Pilot Point, TX 76258

Pilot Point ISD Administration Building
829 S Harrison St
Pilot Point, TX 76258

Pilot Point School Bus Storage
500 E Main Street
Pilot Point, TX 76258

Pilot Point Baseball Fields
500 E Liberty St
Pilot Point, TX 76258

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Discuss and Consider MOU with Pilot Point Fire Department
Date: September 9, 2026

Background Information and Rationale:

It is mutually beneficial for Pilot Point ISD, the City of Pilot Point, and Emergency Medical Services (EMS) to enter into an Agreement establishing the duties, assignments, responsibilities, and obligations of each party in providing emergency medical services at Pilot Point ISD home football games.

Because home football games bring together large numbers of students, staff, families, and community members, having dedicated EMS coverage provides an additional layer of preparedness and supports a timely response to medical emergencies that may occur during athletic events. The Agreement establishes a clear understanding among the parties regarding EMS coverage, communication, coordination, and responsibilities during home football games.

Formalizing this partnership supports the District's commitment to student and spectator safety while strengthening coordination between the District, the City, and EMS during athletic events.

Recommendation:

Administration recommends that the Board of Trustees approve the Agreement between Pilot Point ISD, the City of Pilot Point, and Emergency Medical Services to provide EMS services at Pilot Point ISD home football games.

INTERLOCAL AGREEMENT
CITY OF PILOT POINT, TEXAS AND PILOT POINT INDEPENDENT SCHOOL DISTRICT
EMERGENCY MEDICAL SERVICES

This Agreement is entered into on the 1st day of October 2026, between the City of Pilot Point, a Texas home rule municipality, (the "City") and the Pilot Point Independent School District (the "District" or "PPISD"). Together the CITY and PPISD shall be referred to as the "Parties."

WHEREAS, the inter-local Cooperation Act, Chapter 791 of the Texas Government Code (the "Act") provides the authority to political subdivisions for contracts by and between each other to facilitate the governmental functions and services of said political subdivisions under the terms of the Act; and

WHEREAS PPISD and the City have the authority to enter into this Agreement under the Interlocal Cooperation Act (Chapter 791 of the Texas Government Code); and

WHEREAS it is mutually beneficial for the parties to enter into an Agreement which establishes the duties, assignment, responsibility and obligations of the Emergency Medical Services, the City, and the PPISD.

NOW, THEREFORE, for and in consideration of the payments and mutual covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parities, agree as follows:

1. Scope of Agreement
    a. The City shall provide two Emergency Medical Professionals for the 2026-2027 fiscal year to serve as medical professionals assigned to Pilot Point ISD during football games and other sporting events as requested by PPISD.

2. Terms of the Agreement
    a. The term of the Agreement shall commence on the 1st day of October 2026 and will end at midnight on September 30, 2027.

3. Payment for Services
    a. PPISD shall pay the City for services rendered on an as needed basis. The cost calculation is based on the overtime rate of two Emergency Medical Professionals, as well as use of City owned equipment.
    b. The payment formula and calculation for this payment is set forth in Exhibit A attached hereto and incorporated herein.

4. Independent Contractor
    a. The City is and at all times shall be deemed to be an independent contractor and shall be wholly responsible for the manner in which it determines personnel assigned to the District and the way the City performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between PPISD and the CITY or any of the CITY's agents or employees. The CITY assumes exclusive responsibility for the acts of its employees as they relate to the services provided during the course and scope of their employment. The CITY, its agents

and employees shall not be entitled to any rights or privileges of PPISD employees and shall not be considered in any manner to be a PPISD employee.

5. Insurance
   a. The CITY shall provide PPISD documentation of its coverages, said coverages to meet the approval of PPISD. The City shall maintain, during the terms of this Agreement, workers compensation insurance, general liability coverage, and auto liability coverage for each employee, agent, representative, and/or contractor of the City engaged in work under this Agreement. Upon request, the CITY shall provide PPISD with certificates of insurance indicating such coverage prior to the beginning of any activities under this Agreement.

6. Availability of Funds: non-Appropriation
   a. All expenditures made by the CITY and PPISD in fulfilling their obligations hereunder, shall be paid only from current revenues legally available. Notwithstanding any other provision of this Agreement, all obligations of the parties under this Agreement which require the expenditure of funds are conditioned on the availability of funds appropriated for this purpose.

7. Termination
   a. This Agreement may be terminated by either party at any time, at its sole discretion, with or without cause, and without prejudice by giving (90) days written notice of terminations. Upon termination, all unpaid expenses incurred by the City shall be paid by PPISD within 20 days of the date of termination.

8. Assignment of Agreement
   a. This Agreement is not assignable.

9. General Provisions
   a. No waiver of a breach or any provision of the Agreement by either party shall constitute a waiver of any subsequent breach of such provisions. Failure of either party to enforce any provision of this Agreement shall not be constructed as a waiver thereof.
   b. All obligations of each party shall be performed in Denton County, Texas. The laws of the State of Texas shall govern the interpretation, validity, performance, and enforcement of this Agreement and the exclusive venue for any legal proceedings involving this Agreement shall be Denton County, Texas.
   c. Notices to PPISD shall be deemed given when delivered in person to the superintendent of Schools of PPISD or on the next business day after the mailing of said notice addressed to said PPISD by United States mail, certified or registered mail, return receipt requests and postage paid at 829 S Harrison Street, Pilot Point, Texas 76258.
   d. Notices to the CITY shall be deemed given which delivered in person to the City Manager of the City or on the next business day after the mailing of said notice addressed to said CITY by United States mail, certified or registered mail, return receipt requested and postage paid at 102 E Main Street, Pilot Point, Texas 76258.

e. The place for mailing notices for a party may be changed only upon written notice given to the other in the manner herein prescribed for notice sent to the last effective place of mailing for notifying party.
f. If any provision of the Agreement is held to be illegal, invalid or unenforceable under present or future laws, (1) such provision shall be fully severable, (2) this Agreement shall be constructed and enforced as if such illegal, invalid or unenforceable provision had never been a part of this Agreement, and (3) the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by by its severance from this Agreement.
g. There are no third-party beneficiaries of this Agreement.

10. Mutal Hold Harmless, no waiver of immunity
    a. To the extent allowed by law, PPISD does hereby agree to waive all claims against, release, and hold harmless the CITY and all of its officials, officers, agents, employees, in both their public and private capacities, from any and all liability, claims, suits, demands, losses, damages, attorney fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury to or death of any person or for loss of damage to, or loss of use of any properly arising out of or in connection with this Agreement.
    b. To the extent allowed by law, the CITY does hereby agree to waive all claims against, release, and hold harmless PPIDS and all of its officials, officer, agent, employees, in both their public and private capacities from any and all liability, claims, suits, demands, losses, damages, attorney fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury to or death of any person or for loss of, damage to, or loss of use of nay property arising out of or in connection with Agreement.
    c. It is the intention of both parties that this mutual hold harmless clause shall be interpreted to mean each party shall be responsible for the actions of each party's own employees, officials, officers, and agents. The parties hereby agree that they have not waived their sovereign immunity by entering and performing its obligations under this Agreement.

11. Dispute Resolution
    a. Should a dispute arise between the parties regarding this interlocal Agreement, or the terms contained herein, the parties shall first attempt to resolve the dispute through direct discussions in a spirit of cooperation. If such discussion fails to resolve the dispute, the parties hereto agree that they shall submit such dispute to non-binding mediation with a mutually agreed upon mediator. Siad mediation shall be conducted within thirty (30) days follow written notice of a demand for mediation by either party, unless the parties agree to a shorter or longer period, and the costs of such mediation shall be borne by the party demanding same. The purpose of this section is to reasonably ensure that the CITY and PPISD in good faith utilize mediation before pursuing litigation. The party's participation in, or the results of any medication under this section shall not be construed as a waiver by the parties of any rights, privileges, defenses, remedies, or immunities

available to the parties as government entities, nor waiver of any termination provisions, expiration dates or deadlines set forth in this Agreement.

(Signatures Next Two Pages)

PASSED AND APPROVED by the City Council of the City of Pilot Point, Texas on this the 10th day of September, 2026.

____
Chad Major, Mayor

ATTEST:

____
Lenette Cox, City Secretary

School District

____
Shannon Fuller, PPISD Superintendent

EXHIBIT A

Hourly Rate (Salary & Benefits)	$78
Equipment Rate Per Hour (Ambulance & Supplies)	$22
Total Hourly Rate	$100
Hours on Average	4
Number of Staff Needed	2
Total Cost Per Game	**$800**

Pilot Point
Independent School District

To: Board of Trustees
From: Brittany Floyd, Chief Financial Officer
Subject: Discuss and Consider Monthly Financial Reports
Date: September 9, 2026

Background Information and Rationale:

The Business Office staff is committed to being a good steward of taxpayer dollars. We serve the needs of the Pilot Point ISD staff, students, and community, as well as follow the goals set forth by the Board of Trustees.

Amendments: Public funds of the district may not be spent in any manner other than as provided for in the budget adopted by the board, but the board may amend the budget when a change is made to increase/decrease any one of the functional spending categories or increase/decrease revenue object accounts and other resources; most often amendments are requested to cover necessary unforeseen expenses.

Donations: The Donation Summary is presented on a monthly basis to inform the Board of donations to campuses or programs within the district.

Financial Reports: The financial reports are presented on a monthly basis to inform the Board on the financial health of the district and how the budget (revenues & expenditures) is progressing through the fiscal year.

Check Payments: The Check Payment Summary is presented on a monthly basis to inform the Board of checks written as payment during the preceding month.

Investment Report: The investment officer shall monitor the investment portfolio and keep the Board informed at least quarterly.

Recommendation:

Approve Budget Amendment as Presented: Budget Amendments - None

Approve Donation Summary as Presented: Donation Summary - None

Approve Monthly Financial Reports as Presented: Funds Summaries for General Fund (199), Child Nutrition (240), & Interest & Sinking (599);

Informational Report - Check Summary

Pilot Point
Independent School District

To:	Board of Trustees
From:	Brittany Floyd, Chief Financial Officer
Subject:	Discuss and Consider Agreement for the Purchase of Attendance Credit due to Excess Local Revenue
Date:	September 9, 2026

Background Information and Rationale:

Each year Pilot Point ISD has to Approve the decision to Purchase Attendance Credits from the State due to our Excess Local Revenue.

Pilot Point ISD chooses Option 3 which gives the State the authority to take the amount we owe for Excess Local Revenue out of our State Payments.

Recommendation:

I recommend Board approval of the Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to delegate contractual authority to the Superintendent.

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the "school year").

The agreement is for Pilot Point Independent School District ("the district"), with a county-district number of 061-903, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Date:

Signature of President, Board of Trustees

Date:

Signature of Secretary, Board of Trustees

Signature of Superintendent

Date:

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Pilot Point Independent School District
Donation Summary
September 9, 2026

Date	Donor Name	Donor Requested Purpose	Value
District-Wide			
	No donations to report		
High School			
08/07/26	Pilot Point Athletic Booster	Boys Athletics	$ 6,500.00
08/07/26	Pilot Point Athletic Booster	Girls Athletics	$ 2,250.00
08/23/26	Texas Elite Cheer	Cheer Gym Use	$ 1,380.00
08/10/26	Texas Republic Bank	PPHS Kick Cats	$ 150.00
08/10/26	Platinum Ford North	PPHS Kick Cats	$ 1,000.00
08/10/26	Glen's Lock Service	PPHS Kick Cats	$ 500.00
08/10/26	Notoriously Yours	PPHS Kick Cats	$ 100.00
Middle School			
	No donations to report		
Elementary School			
	No donations to report		
Early Childhood Center			
	No donations to report		
Total Donations			$ 11,880.00

Note:
Acceptance of a donation does not constitute district endorsement or approval of any product, service, organization, or issue and shall not determine whether the district will purchase goods or services from a vendor.

PILOT POINT INDEPENDENT SCHOOL DISTRICT

Budget Summary

For the month ended August 31, 2026

General Fund

		Original Budget	Revised Budget	YTD Actual	YTD Encumb	Variance	Percent to Total
Revenues							
5700	Local and Intermediate Sources	$ 15,905,195	$ 15,905,195	$ 231,326	$ -	$ (15,673,869)	1.45%
5800	State Program Revenues	9,327,639	9,327,639	192,299	-	(9,135,340)	2.06%
5900	Federal Program Revenues	280,000	280,000	-	-	(280,000)	0.00%
7900	Flow Through	-	-	-		-	#DIV/0!
	TOTAL REVENUES	$ 25,512,834	$ 25,512,834	$ 423,625	$ -	$ (25,089,209)	1.66%
Expenditures							
11	Instruction	12,594,909	12,594,909	648,516	225,055	11,721,338	6.94%
12	Instructional Resources and Media Serv	155,275	155,275	8,726	7,813	138,736	10.65%
13	Curriculum and Instructional Staff Dev.	181,611	181,611	52,761	25,763	103,086	43.24%
21	Instructional Leadership	413,820	413,820	58,187	19,896	335,736	18.87%
23	School Leadership	1,399,480	1,399,480	116,432	11,298	1,271,750	9.13%
31	Guidance, Counseling & Evaluation Serv	634,261	634,261	41,280	19,355	573,625	9.56%
32	Social Work Services	-	-	-	-	-	#DIV/0!
33	Health Services	263,448	263,448	12,853	5,642	244,954	7.02%
34	Student Transportation	1,563,051	1,563,051	12,865	365,210	1,184,975	24.19%
35	Food Services	-	-		-	-	#DIV/0!
36	Cocurricular & Extracurricular Activities	1,365,262	1,365,262	125,115	60,737	1,179,410	13.61%
41	General Administration	1,611,701	1,611,701	165,374	71,704	1,374,623	14.71%
51	Plant Maintenance and Operations	2,841,223	2,841,223	457,201	475,269	1,908,753	32.82%
52	Security and Monitoring Services	768,039	768,039	80,243	23,202	664,595	13.47%
53	Data Processing Services	894,342	894,342	420,039	297,753	176,550	80.26%
61	Community Services	321,463	321,463	5,902	5,811	309,750	0.00%
71	Debt Service	299,950	299,950	-	-	299,950	0.00%
81	Facilities Acquisition and Construction	-	-	60,647	-	(60,647)	#DIV/0!
91	Recapture Payments	-	-	-	-	-	#DIV/0!
93	Other Uses	20,000	20,000	-	-	20,000	0.00%
95	Juvenile Justice Alt Ed	25,000	25,000	-	-	25,000	
99	Other Intergovernmental Charge	160,000	160,000	3,778	-	156,222	2.36%
00	Indirect Costs	-	-	-	-	-	
1100	TOTAL EXPENDITURES	$ 25,512,834	$ 25,512,834	$ 2,269,918	$ 1,614,510	$ 21,628,407	15.23%
1200	Excess Rev Over/(Under) Expenses	-	0	(1,846,293)			
Summary of Budgeted Fund Balance Deficit							
	Pre-Paid Items	2,213	2,213	2,213			
	Retirement of Long-Term Debt	870,000	870,000	870,000			
	Designated for Construction	125,200	125,200	125,200			
	Designated for Claims & Judgements	100,000	100,000	100,000			
	Designated for Capital Exp for Equipment	100,000	100,000	100,000			
	Other Assigned Fund Balance	2,719,002	2,719,002	2,719,002			
	Undesignated Fund Balance	5,466,796	5,466,796	5,466,796			
Budgeted Total fund Balance 07/01/25		9,383,211	9,383,211	9,383,211			
Budgeted Total fund Balance 06/30/26		$ 9,383,211	$ 9,383,211	$ 7,536,918			

Debt Service Fund
Funds 5XX

		Original Budget	Revised Budget	YTD Actual	YTD Encumb	Variance	Percent to Total
Revenues							
5700	Local and Intermediate Sources	$ 4,084,009	$ 4,084,009	$ 59,515	$ -	$ (4,024,494)	1.46%
5800	State Program Revenues	-	-	-	-	-	
5900	Federal Program Revenues	-	-	-	-	-	
	TOTAL REVENUES	$ 4,084,009	$ 4,084,009	$ 59,515	$ -	$ (4,024,494)	1.46%
Expenditures							
71	Debt Services	3,272,200	3,272,200	989,085	-	2,283,115	30.23%
1100	TOTAL EXPENDITURES	$ 3,272,200	$ 3,272,200	$ 989,085	$ -	$ 2,283,115	30.23%
1200	Excess Rev Over/(Under) Expenses	811,809	811,809	(929,570)			
Budgeted Total fund Balance 07/01/25		5,881,066	5,881,066	5,881,066			
Budgeted Total fund Balance 06/30/26		$ 6,692,875	$ 6,692,875	$ 4,951,496			

Food Service
Fund 240

		Original Budget	Revised Budget	YTD Actual	YTD Encumb	Variance	Percent to Total
Revenues							
5700	Local and Intermediate Sources	$ 226,500	$ 226,500	$ 24,002	$ -	(202,498)	10.60%
5800	State Program Revenues	$ -	$ -	$ -	$ -	-	#DIV/0!
5900	Federal Program Revenues	$ 511,500	$ 511,500	$ 17,144	$ -	(494,356)	3.35%
	TOTAL REVENUES	$ 738,000	$ 738,000	$ 41,146	$ -	$ (696,854)	5.58%
Expenditures							
35	Food Services	825,000	825,000	120,361	28,916	675,723	18.09%
1100	TOTAL EXPENDITURES	$ 825,000	$ 825,000	$ 120,361	$ 28,916	$ 675,723	18.09%
1200	Excess Rev Over/(Under) Expenses	(87,000)	(87,000)	(79,215)			
Summary of Budgeted Fund Balance Deficit							
	Reserved for Food Service	250,848	250,848	250,848			
	less funds transferred for construction						
Budgeted Total fund Balance 07/01/25		250,848	250,848	250,848			
Budgeted Total fund Balance 06/30/26		$ 163,848	$ 163,848	$ 171,633			

PILOT POINT INDEPENDENT SCHOOL DISTRICT

Statement of Position - By Fund

For the Month Ended July 31, 2026

Fund	Beginning Market Value	Net Change	Interest	Ending Market Value	Interest Rate
General Fund					
Point Bank Checking	7,603,189.28	(2,287,026.10)	20,555.75	5,336,718.93	3.82%
Lone Star General Operating	8.28	0.00	0.03	8.31	3.83%
Logic General Operating	1.39	0.00	0.00	1.39	3.83%
Point Bank Checking Workers Comp	342,959.09	(8,000.99)	1,078.02	336,036.12	3.82%
Point Bank Student Account	42,731.12	(5,189.19)	131.82	37,673.75	3.82%
Point Bank Child Nutrition	152,114.10	(82,571.98)	476.34	70,018.46	3.82%
Point Bank Scholarship	23,700.40	(3.00)	1.09	23,698.49	0.05%
Lone Star Scholarship	0.02	0.00	0.00	0.02	3.83%
Total Investments General Fund	**8,164,703.68**	**(2,382,791.26)**	**22,243.05**	**5,804,155.47**	
Interest and Sinking Funds					
Point Bank	6,538,822.07	(837,968.67)	19,828.12	5,720,681.52	3.82%
Total Interest and Sinking Fund	**6,538,822.07**	**(837,968.67)**	**19,828.12**	**5,720,681.52**	
Construction Funds					
Lone Star	4.55	(0.00)	0.01	4.56	3.83%
Total Internal Service Fund	**4.55**	**(0.00)**	**0.01**	**4.56**	
Total Investments	**$ 14,703,530.30**	**$ (3,220,759.93)**	**$ 42,071.18**	**$ 11,524,841.55**	

Pilot Point Independent School District
Investment Strategy Statement
For the Investment Period
July 2026

The portfolio maintained by the Pilot Point Independent School District is in compliance with the investment strategy as expressed in the local Investment Policy and with H.B. 2459 regarding types of investments allowed to be purchased by school districts. The current portfolio is made up of checking accounts and investments with LOGIC and Lone Star, all authorized investment pools as specified in H.B. 2459.

Investment strategies for the General Fund, Special Revenue Funds, Internal Service Funds, Construction Funds and Debt Service Funds shall have as their primary objective to assure that there is adequate investment liquidity to meet anticipated cash flow needs. This will be accomplished through careful preparation of cash flow forecasts which will be used a guide for the purchase of investments whose maturity closely matches the cash requirements. The opportunity to earn additional yield will be considered in making investment decisions but will at no time be the primary reason for an investment decision.

This investment strategy statement and the following investment reports represent the investment position of the District as of July 31, 2026 in compliance with the Board approved Investment Policy and the Public Investment Act (Texas Government Code 2256).

Prepared by: Brittany Floyd Brittany Floyd, Chief Financial Officer

Approved by: Dr. Shan Fuller Dr. Shannon Fuller, Superintendent

Pilot Point
Independent School District

To: Board of Trustees
From: Brittany Floyd, CFO
Subject: Discuss and Consider Proposed 2026 Tax Rate
Date: September 9, 2026

Background Information and Rationale:

A Tax Levy for 2026 for the further maintenance of the public schools in the Pilot Point Independent School District and for the Interest and Bonded Debt Fund purposes is needed.

2026 Tax Rate

$.7179	Maintenance and Operations Rate
$.2000	Interest and Sinking Rate
$.9179	Total Rate

THE ADOPTION OF THE TAX RATE OF .9179 IS EFFECTIVELY A 2% PERCENT DECREASE IN THE TAX RATE.

2025 Tax Rate

$.7382	Maintenance and Operations Rate
$.2000	Interest and Sinking Rate
$.9382	Total Rate

Recommendation:

I recommend Board approval of a Tax Rate Levy for 2026 of $.9179/$100 assessed value as per the attached Order.

Pilot Point Independent School District

Ordinance Setting Tax Rate

September 9, 2026

On this date, we, the Board of Trustees of the Pilot Point Independent School District, hereby levy or set the tax rate on $100 valuation for the District for the tax year 2026-2027 at a total tax rate of $.9179, to be assessed and collected by the duly specified assessor and collector of taxes as follows:

$ .7179_____ for the purposes of maintenance and operations and

$ .2000______for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

IN CERTIFICATION THEREOF:

Signed: ____

Pilot Point ISD Board President

Attest: ____

Pilot Point ISD Board Secretary

*This document shall be affixed and attached to the Official board minutes of the date publicized for the setting of the School official tax rate.

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003321	08-05-2026	CAS-CLAIMS ADMINISTR	070404	MILLER 6/25	753-41-6499.42-999-799000	WORKERS COMP - LYNN MILLER	213.68	N
003322	08-05-2026	CAS-CLAIMS ADMINISTR	070403	TRISTAN7/28-8/3	753-41-6499.42-999-799000	WORKERS COMP STEPANIE TRIS	907.85	N
003323	08-10-2026	CAS-CLAIMS ADMINISTR	070491	TRISTAN 8/4-10	753-41-6499.42-999-799000	STEPHANIE TRISTAN WORKERS	1,271.00	N
	08-18-2026	CAS-CLAIMS ADMINISTR	070491	TRISTAN 8/4-10	753-41-6499.42-999-799000	VOIDED BY CAS	-1,271.00	N
						Totals for Check 003323	**.00**	
006620	08-13-2026	NORTEX COMMUNICATI	070536	11239255	199-53-6251.18-999-799000	COMMUNICATIONS	990.00	N
006621	08-13-2026	WASTE CONNECTIONS	070556	9356430V185	199-51-6259.00-001-799000	HS & MS-SOLID WASTE	1,123.67	N
			070556	9356430V185	199-51-6259.00-041-799000	HS & MS-SOLID WASTE	643.87	N
			070556	9356430V185	199-51-6259.00-101-799000	HS & MS-SOLID WASTE	643.87	N
			070556	9356430V185	199-51-6259.00-102-799000	HS & MS-SOLID WASTE	1,025.45	N
			070556	9356430V185	199-51-6259.29-999-799000	HS & MS-SOLID WASTE	421.64	N
			070556	9356430V185	199-51-6259.50-001-799000	HS & MS-SOLID WASTE	292.21	N
						Totals for Check 006621	**4,150.71**	
006622	08-18-2026	CAS-CLAIMS ADMINISTR	070629		753-41-6499.42-999-799000	SHARING THROUGH END OF JUL	295.00	N
006623	08-21-2026	CAS-CLAIMS ADMINISTR	070668		753-41-6499.42-999-799000	WORKERS COMP - LYNN MILLER	10.00	N
006624	08-10-2026	MUSTANG SPECIAL UTIL	070626		199-51-6255.29-999-799000	MONTHLY UTILITY BILLING	280.94	N
006625	08-27-2027	CITY OF PILOT POINT	070683		199-51-6255.00-001-799000	WATER / SEWER JULY 2026	4,061.51	N
			070683		199-51-6255.00-041-799000	WATER / SEWER JULY 2026	406.93	N
			070683		199-51-6255.00-101-799000	WATER / SEWER JULY 2026	580.63	N
			070683		199-51-6255.00-102-799000	WATER / SEWER JULY 2026	427.92	N
			070683		199-51-6255.39-001-791000	WATER / SEWER JULY 2026	256.77	N
			070683		199-51-6255.42-999-799000	WATER / SEWER JULY 2026	108.34	N
			070683		199-51-6255.50-001-791000	WATER / SEWER JULY 2026	489.43	N
			070683		199-51-6255.88-999-799000	WATER / SEWER JULY 2026	106.71	N
						Totals for Check 006625	**6,438.24**	
006626	08-13-2026	POINT BANK	070582		199-00-1102.50-001-700000	START UP CASH FOR HOME GAM	3,000.00	N
006627	08-13-2026	POINT BANK	070521		199-00-1102.45-001-700000	START UP CASH FOR HOME GAM	300.00	N
006628	08-28-2026	POINT BANK	070342		199-00-1102.00-041-700000	PETTY CASH	200.00	N
006629	08-28-2026	POINT BANK	070343		199-00-1102.45-041-700000	VOLLEYBALL CASH BOX	200.00	N
006630	08-28-2026	POINT BANK	070372		199-00-1102.00-102-700000	PETTY CASH	200.00	N
006631	08-28-2026	POINT BANK	070344		199-00-1102.50-041-700000	FOOTBALL CASH BOX	300.00	N
006632	08-28-2026	POINT BANK	070416		240-00-1102.00-001-700000	CAFETERIA PETTY CASH	50.00	N
			070416		240-00-1102.00-041-700000	CAFETERIA PETTY CASH	50.00	N
			070416		240-00-1102.00-101-700000	CAFETERIA PETTY CASH	25.00	N
			070416		240-00-1102.00-102-700000	CAFETERIA PETTY CASH	100.00	N
						Totals for Check 006632	**225.00**	
006633	08-13-2026	US BANK CARDMEMBER	070471		199-00-1412.00-000-700000	TOLL REPLINISH	767.00	N
			070116		199-11-6249.16-001-711000	Drum Line Repair Heads	1,611.95	N
			070192		199-11-6299.16-001-711000	Music Licensing for Marching S	1,648.40	N
			070202		199-11-6299.16-001-711000	Marching Band services	499.00	N

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			070445		199-11-6399.02-001-722000	TEACHER INSERVICE LUNCH	340.36	N
			070264		199-11-6399.16-001-711000	ATSSB All Region Jazz Music	80.00	N
			070824		199-11-6399.23-001-711000	TEACHERS AND STAFF SHIRTS	1,230.56	N
			070035		199-11-6411.23-001-711000	ICC 2026/ HOTEL	381.50	N
			070135		199-11-6499.02-001-722000	AG OFFICER RETREAT LUNCH	381.35	N
			070274		199-13-6411.02-001-722000	ATAT CONVENTION/ AIRLINE	513.40	N
			070781		199-13-6411.02-001-722000	TRAVEL STATE CONVENTION	5,280.63	N
			070028		199-13-6411.02-001-722000	AG TEACHERS CONF/ FUEL	208.21	N
			070173		199-13-6495.42-001-799024	TSNAP DUES - DALIA SANDOVAL	55.00	N
			070311		199-23-6399.23-041-799000	NOTARY	167.66	N
			070378		199-34-6249.00-999-799000	DETAIL WHITE FLEET SUBURBAN	60.00	N
			070133		199-36-6399.16-001-799000	Water Jugs Bulk Discount	1,020.00	N
			070226		199-36-6411.16-001-799000	TBA CONVENTION/ HOTEL	554.71	N
			070225		199-36-6411.16-001-799000	TBA CONVENTION/ REGISTRATIO	230.00	N
			070078		199-36-6411.34-001-791000	THSCA CONVENTION/ HOTEL	625.68	N
			070075		199-36-6411.46-001-791000	THSCA CONVENTION/ HOTEL	815.10	N
			070781		199-36-6412.02-001-722000	HOTEL FOR STATE CONVENTION	5,067.36	N
			070788		199-36-6412.02-001-722000	MEAL AG STATE CONVENTION	179.90	N
			070789		199-36-6412.02-001-722000	MEAL AG STATE CONVENTION	79.78	N
			070130		199-36-6495.16-001-799000	Dues	115.00	N
			070129		199-36-6495.16-001-799000	Dues	145.00	N
			070132		199-36-6495.16-001-799000	Dues	115.00	N
			070201		199-36-6495.16-001-799000	CPR Training for Band Director	44.00	N
			070131		199-36-6495.16-041-799000	Dues	115.00	N
			070066		199-41-6411.00-701-799000	SUPERINTENDANT PROGRAM/FU	59.22	N
			070480		199-41-6411.00-701-799000	PARKING - ESC 11 TOY BANQUET	25.00	N
			070392		199-41-6495.00-750-799000	TASBO ANNUAL MEMBERSHIP	155.00	N
			070477		199-41-6495.00-750-799000	TASA MEMBERSHIP - ADAM	369.00	N
			070379		199-41-6499.00-701-799000	LEADERSHIP DAY LUNCHEON	260.00	N
			070236		199-41-6499.00-702-799000	BOARD MEETING SUPPLIES	124.86	N
			070257		199-41-6499.00-702-799000	BOARD REGALIA REPAIR/PRESS	37.92	N
			070263		199-41-6499.00-750-799000	MENTOR KICKOFF LUNCH	277.52	N
			070247		199-41-6499.00-750-799000	GENIALLY SUBSCRIPTION	150.00	N
			070283		199-51-6249.00-041-799000	MS-CLASSROOM REWORK	578.00	N
			070282		199-51-6249.00-041-799000	MS-CLASSROOM REWORK	1,367.95	N
			070276		199-51-6319.00-041-799000	GENERAL MAINTENANCE	895.77	N
			070278		199-51-6319.00-999-799000	MAINTENANCE SAFETY	14.97	N
			070539		199-51-6319.00-999-799000	MAINTENANCE SUPPLIES	49.28	N
			070144		199-51-6499.00-999-799000	STORAGE UNIT RENTAL PAYMEN	428.00	N
			070275		199-52-6399.93-999-799000	PD-COFFEE W/A COP & TRNGS	40.44	N
			070770		199-52-6411.93-999-799000	HOTEL	379.92	N
			070045		199-52-6411.93-999-799000	SBLE TRAINING/ HOTEL	483.08	N
			070046		199-52-6411.93-999-799000	SBLE TRAINING/ FUEL	55.65	N
			070364		199-52-6499.93-999-799000	PD-CPR RE-CERTIFICATION	55.00	N
			070526		199-52-6499.93-999-799000	OPEN PO- TRAINING	37.89	N

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			070291		199-52-6499.94-999-799000	VOLUNTEER BACKGROUND CHE	18.66	N
			070023		199-53-6251.18-999-799000	INTERNET	280.00	N
			070377		199-61-6499.80-101-799000	DAYCARE ANNUAL TRAININGS	66.00	N
			070168		255-13-6411.00-001-799000	LEAD4WARD STAAR DATA TRAC	350.00	N
			070012		263-13-6411.00-001-725000	TITLE III SYMPOSIUM/ HOTEL	398.10	N
			070015		263-13-6411.00-101-725000	TITLE III SYMPOSIUM/ HOTEL	445.31	N
			070018		263-13-6411.00-999-725000	TITLE III SYMPOSIUM/ HOTEL	70.06	N
			070018		263-13-6411.00-999-725000	TITLE III SYMPOSIUM/ HOTEL	168.88	N
			070335		461-36-6399.30-041-799000	LUNCH FOR DECORATING	92.35	N
						Totals for Check 006633	**30,065.38**	
046026	08-31-2026	ERIC DORTCH	070049		199-52-6411.93-999-799000	DID NOT ATTEND	-270.00	N
046125	08-05-2026	MANSFIELD TIMBERVIE	070341		199-36-6499.48-001-791000	HS CROSS COUNTRY MEET FEE	300.00	N
046126	08-06-2026	BIG BRAND TIRE &	070414	4017-9787433	199-34-6249.00-999-799000	VEHICLE MAINTENANCE-2024 CH	1,575.51	N
046127	08-06-2026	DEANNA PATTERSON	762899	2930	199-00-2110.00-000-700000	DANCE TEAM UNIFORMS	8,748.00	N
046128	08-06-2026	GAME ONE	070374	10622306	199-36-6399.41-001-791050	MS FOOTBALL HELMETS	5,020.00	N
046129	08-06-2026	HEARTLAND	070413	6294041	240-35-6399.00-001-799000	ONLINE SUBSCRIPTION	1,548.00	N
			070413	6294041	240-35-6399.00-041-799000	ONLINE SUBSCRIPTION	1,548.00	N
			070413	6294041	240-35-6399.00-101-799000	ONLINE SUBSCRIPTION	1,548.00	N
			070413	6294041	240-35-6399.00-102-799000	ONLINE SUBSCRIPTION	1,548.00	N
						Totals for Check 046129	**6,192.00**	
046130	08-06-2026	JOHN HESSE	070412	08042026	199-51-6249.00-999-799000	MNTNC-GATE AND OPENER	6,000.00	N
046131	08-06-2026	MARZIA INFANTE	070010	MILEAGE 7/12-	263-13-6411.00-001-725000	TITLE III SYMPOSIUM /MILEAGE	469.80	N
046132	08-06-2026	LAKE RAY ROBERTS RO	070479	2026-2027 DUES	199-41-6495.00-701-799000	26-27 ANNUAL DUES	160.00	N
046133	08-06-2026	MAGIC SHRED	070398	17813	199-51-6249.00-999-799000	SPED-SHREDDING	147.50	N
046134	08-06-2026	MIDWAY BAPTIST CHUR	070384	CONVOCATION	199-41-6499.00-720-799000	PPISD CONVOCATION 2026	775.00	N
046135	08-06-2026	MO'S TROPHIES	763563	2250	199-00-2110.00-000-700000	PLAQUES	210.00	N
046136	08-06-2026	JENNIFER PAXTON	070423	REIMBURSEME	199-11-6411.23-102-725000	ESL SUPPLENTAL EXAM	118.87	N
			070423	MILEAGE 7/8	199-11-6411.23-102-725000	ESL SUPPLENTAL EXAM/ MILEAG	30.45	N
						Totals for Check 046136	**149.32**	
046137	08-06-2026	ROCK HILL CROSS COU	070466	X-COUNTRY	199-36-6499.48-001-791000	HS CROSS COUNTRY MEET FEE	600.00	N
046138	08-06-2026	SCHAD & PULTE WELDI	070456	167097	199-11-6399.02-001-722000	AG BARN SUPPLIES	49.50	N
046139	08-06-2026	TASB, INC.	070407	693728	199-41-6399.00-702-799000	BOARDBOOK SUBSCRIPTION	2,250.00	N
046140	08-06-2026	TEXAS SCOTTISH RITE	763776	CI2026002323	199-00-2110.00-000-700000	DYSLEXIA MATERIALS	1,396.86	N
046141	08-06-2026	TEXAS STATE UNIVERSI	070476	LEMARR -	865-00-2190.57-001-700000	NHS SCHOLARSHIP	250.00	N
046142	08-06-2026	UNIVERSITY OF TEXAS	070419	2026-2027 DUES	199-36-6495.00-001-791000	2026-27 MEMBERSHIP	2,800.00	N
046143	08-13-2026	AMERICAN DANCE/DRIL	763178	2026131	199-36-6299.97-001-791000	3 DAY DANCE CAMP	2,500.00	N
046144	08-13-2026	AT & T MOBILITY	070560	07272026	199-51-6256.00-999-799000	MOBILE PHONE SERVICE	69.48	N
			070555	07232026	199-51-6256.93-999-799000	TRANSP.-MOBILE PHONE SERVIC	1,761.29	N
			070540	07272026	199-52-6299.93-999-799000	PD-WIRELESS SERVICE	840.79	N
						Totals for Check 046144	**2,671.56**	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046145	08-13-2026	BIRDVILLE INDEPENDEN	070513	X-COUNTRY	199-36-6499.48-001-791000	HS CROSS COUNTRY MEET FEE	250.00	N
046146	08-13-2026	BOYD CROSS COUNTRY	070511	X-COUNTRY	199-36-6499.48-001-791000	HS CROSS COUNTRY MEET FEE	200.00	N
046147	08-13-2026	BOYD CROSS COUNTRY	070512	X-COUNTRY	199-36-6499.48-041-791000	MS CROSS COUNTRY MEET FEE	200.00	N
046148	08-13-2026	JACOB CABANISS	070584	MILEAGE 7/19-	199-13-6411.02-001-722000	AG TEACHERS CONF/ MILEAGE	747.00	N
046149	08-13-2026	CALLISBURG ISD	070567	VB FEE 8/27&29	199-36-6499.45-001-791000	HS VOLLEYBALL TOURNAMENT	450.00	N
046150	08-13-2026	COLLINSVILLE HIGH SC	070515	X-COUNTRY	199-36-6499.48-041-791000	MS CROSS COUNTRY MEET FEE	200.00	N
046151	08-13-2026	VILLAGE CAFE OF PILOT	070525	FFA BANQUET	865-00-2190.02-001-700000	FFA BANQUET MEAL - MAY	480.00	N
046152	08-13-2026	JAMES LUKAS CYR	070397	5903	199-51-6249.02-001-722000	AG TECH SUPPORT	500.00	N
046153	08-13-2026	DAWN WAYE	070309	1172401-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	10.25	N
			070314	1618899-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
						Totals for Check 046153	**32.25**	
046154	08-13-2026	DAWN WAYE	070302	1239656-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	7.50	N
046155	08-13-2026	DAWN WAYE	070303	1334519-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
046156	08-13-2026	DAWN WAYE	070304	1239655-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
046157	08-13-2026	DAWN WAYE	070305	1466519-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
046158	08-13-2026	DAWN WAYE	070306	1618895-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	7.50	N
046159	08-13-2026	DAWN WAYE	070307	1044596-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	10.25	N
046160	08-13-2026	DAWN WAYE	070308	1142076-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	10.25	N
046161	08-13-2026	DAWN WAYE	070310	1466516-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
046162	08-13-2026	DAWN WAYE	070312	1466517-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
046163	08-13-2026	DAWN WAYE	070313	1466520-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	22.00	N
046164	08-13-2026	DAWN WAYE	070316	1632730-2026	199-34-6499.00-999-799000	VEHICLE REGISTRATION	10.25	N
046165	08-13-2026	WILLIAM EICHENBERGE	070492	REIMBURSEME	263-11-6499.00-999-725000	REIMBURSEMENT ESL TEST	118.87	N
046166	08-13-2026	ELLIOTT ELECTRICAL S	070547	06-87798-01	199-51-6319.00-041-799000	MS-FUSES	344.30	N
046167	08-13-2026	CALEB WESLEY FRIESE	070506	8/3-8/7	199-11-6299.16-001-711000	Summer Help	250.00	N
046168	08-13-2026	GAME ONE	070071	80035803	199-36-6399.45-001-791000	HS VOLLEYBALL SUPPLIES	989.00	N
046169	08-13-2026	MARZIA INFANTE	070587	MILEAGE 6/22-	199-23-6411.23-001-799000	SBLE CONFERENCE/ MILEAGE	469.80	N
			763845	MILEAGE 6/7-10	255-13-6411.00-001-799000	PLC/MILEAGE 6/7-6/10	468.35	N
						Totals for Check 046169	**938.15**	
046170	08-13-2026	INNOVATIVE TURF	070396	23550	199-51-6249.50-001-791000	FIELD FERTILIZER	1,275.00	N
046171	08-13-2026	MILAN KAUER	070530	REIMBURSEME	199-52-6499.93-999-799000	PD-FINGERPRINTING	10.21	N
046172	08-13-2026	MAGIC SHRED	070537	17936	199-51-6249.00-999-799000	SHREDDING SERVICES	50.00	N
046173	08-13-2026	MISSOURI WELDING INS	070522	KROUSKUP-	481-61-6499.00-001-799000	PPISD EMPLOYEE SCHOLARSHIP	1,000.00	N
046174	08-13-2026	MOAKCASEY, LLC	070548	INV15777	199-00-2110.00-000-700000	NETWORK OF QUALITY SCHOOL	24.42	N
			070548	INV15777	199-41-6291.00-701-799000	NETWORK OF QUALITY SCHOOL	4,000.00	N
						Totals for Check 046174	**4,024.42**	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046175	08-13-2026	WALTERS WEDDING ES	070565	2ND	865-00-2190.00-001-702028	PROM VENUE CLASS OF 2028	1,671.00	N
046176	08-13-2026	NOCONA INDEPENDENT	070510	X-COUNTRY	199-36-6499.48-001-791000	HS CROSS COUNTRY MEET FEE	330.00	N
046177	08-13-2026	OFFEN PETROLEUM	070554	INV2253347	199-34-6311.00-999-799000	FUEL PURCHASE	9,639.43	N
046178	08-13-2026	PARENT SQUARE	070551	2024-29172	199-11-6399.00-999-711000	PARENT SQUARE 26-27	15,356.25	N
046179	08-13-2026	PILOT POINT POST-	070406	98478	199-41-6499.00-999-799000	BACK TO SCHOOL AD	585.00	N
046180	08-13-2026	ANGIE PRICE	070550	JUN/JUL	199-41-6411.00-720-799000	MILEAGE REIMBURSEMENT	73.23	N
046181	08-13-2026	READ NATURALLY INC	070394	280630	199-11-6299.00-102-723000	DYSLEXIA LICENSES	2,254.00	N
046182	08-13-2026	REBEL ATHLETIC INC	070393	SO-48539023	199-36-6399.30-041-791000	CHEER SHORTS	150.99	N
046183	08-13-2026	REGION X ESC	070538	202322	199-00-2110.00-000-700000	SAFETY/SECURITY AUDITS	5,400.00	N
046184	08-13-2026	REGION XI ESC	070220	4102600652	199-53-6251.18-999-799000	MONTHLY LIT FIBER INTERNET	800.00	N
046185	08-13-2026	WELLS FARGO VENDOR	070535	110188102	199-11-6244.00-001-711000	COPIERS & PRINTERS	14.75	N
			070535	110188102	199-11-6244.00-041-711000	COPIERS & PRINTERS	10.18	N
			070535	110188102	199-11-6244.00-101-711000	COPIERS & PRINTERS	2,165.04	N
			070535	110188102	199-11-6244.00-102-711000	COPIERS & PRINTERS	7.42	N
			070535	110188102	199-11-6264.00-001-711000	COPIERS & PRINTERS	869.20	N
			070535	110188102	199-11-6264.00-041-711000	COPIERS & PRINTERS	703.34	N
			070535	110188102	199-11-6264.00-101-711000	COPIERS & PRINTERS	604.14	N
			070535	110188102	199-11-6264.00-102-711000	COPIERS & PRINTERS	700.43	N
			070535	110188102	199-41-6244.00-750-799000	COPIERS & PRINTERS	2.67	N
			070535	110188102	199-41-6264.00-750-799000	COPIERS & PRINTERS	273.83	N
						Totals for Check 046185	**5,351.00**	
046186	08-13-2026	S & S ATHLETIC BOOST	070514	X-COUNTRY	199-36-6499.48-041-791000	MS CROSS COUNTRY MEET FEE	200.00	N
046187	08-13-2026	SANGER HIGH SCHOOL	070566	VB FEE 8/20-22	199-36-6499.45-001-791000	HS VOLLEYBALL TOURNAMENT	475.00	N
046188	08-13-2026	SCHAD & PULTE WELDI	070507	166665	199-00-2110.00-000-700000	AG-WELDING SUPPLIES	49.50	N
046189	08-13-2026	VARSITY SPIRIT FASHIO	763909	14925020	461-36-6399.97-001-791000	DANCE TEAM SUPPLIES	4,950.35	N
046190	08-13-2026	WASTE CONNECTIONS	070556	9356430V185	199-51-6259.00-001-799000	HS & MS-SOLID WASTE	1,123.67	N
			070556	9356430V185	199-51-6259.00-041-799000	HS & MS-SOLID WASTE	643.87	N
			070556	9356430V185	199-51-6259.00-101-799000	HS & MS-SOLID WASTE	643.87	N
			070556	9356430V185	199-51-6259.00-102-799000	HS & MS-SOLID WASTE	1,025.45	N
			070556	9356430V185	199-51-6259.29-999-799000	HS & MS-SOLID WASTE	421.64	N
			070556	9356430V185	199-51-6259.50-001-799000	HS & MS-SOLID WASTE	292.21	N
	08-14-2026	WASTE CONNECTIONS	070556	9356430V185	199-51-6259.00-001-799000	DISTRICT CHK INSTEAD	-1,123.67	N
			070556	9356430V185	199-51-6259.00-041-799000	DISTRICT CHK INSTEAD	-643.87	N
			070556	9356430V185	199-51-6259.00-101-799000	DISTRICT CHK INSTEAD	-643.87	N
			070556	9356430V185	199-51-6259.00-102-799000	DISTRICT CHK INSTEAD	-1,025.45	N
			070556	9356430V185	199-51-6259.29-999-799000	DISTRICT CHK INSTEAD	-421.64	N
			070556	9356430V185	199-51-6259.50-001-799000	DISTRICT CHK INSTEAD	-292.21	N
						Totals for Check 046190	**-.00**	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046192	08-20-2026	DAVID AUTO PARTS	070616	5803	199-51-6319.00-999-799000	MAINTENANCE SUPPLIES	21.38	N
			070616	5908	199-51-6319.00-999-799000	MAINTENANCE SUPPLIES	131.18	N
						Totals for Check 046192	**152.56**	
046193	08-20-2026	DELL TECHONOLOGIES	070083	5314780	199-53-6639.18-999-799000	LAPTOPS & CHROMEBOOKS - EC	187,020.86	N
046194	08-20-2026	ERIC DORTCH	070591		199-52-6411.93-999-799000	FUEL REIMBURSEMENT	74.40	N
			070590		199-53-6411.18-999-799000	HOTEL/FUEL REIMBURSEMENT	205.07	N
						Totals for Check 046194	**279.47**	
046195	08-20-2026	DURHAM SCHOOL SERV	070619	00008854	199-34-6249.00-999-799000	WHITE FLEET COST	37.00	N
			070631	00008851	199-36-6249.16-001-791034	FIELD TRIP CHARGES	492.75	N
			070631	00008851	199-36-6249.35-001-791034	FIELD TRIP CHARGES	262.80	N
			070631	00008851	199-36-6249.48-001-791034	FIELD TRIP CHARGES	963.60	N
						Totals for Check 046195	**1,756.15**	
046196	08-20-2026	MARILYN PELZEL	070680		199-41-6299.00-750-799000	CONTRACTED HUMAN RESOURC	3,990.00	N
	08-26-2026	MARILYN PELZEL	070680		199-41-6299.00-750-799000	NO SIGNATURE	-3,990.00	N
						Totals for Check 046196	**.00**	
046197	08-20-2026	RAPTOR TECHNOLOGIE	070368	INV276582	199-52-6299.00-001-799000	CAMPUS MONITORING	3,300.41	N
			070368	INV276582	199-52-6299.00-041-799000	CAMPUS MONITORING	3,300.41	N
			070368	INV276582	199-52-6299.00-101-799000	CAMPUS MONITORING	3,300.41	N
			070368	INV276582	199-52-6299.00-102-799000	CAMPUS MONITORING	3,300.41	N
						Totals for Check 046197	**13,201.64**	
046198	08-20-2026	RECORDS CONSULTAN	070463	56229	199-41-6291.00-701-799000	FIXED ASSET INVENTORY	6,720.00	N
046199	08-20-2026	SQUARE CENTER SERVI	070640	982828	199-51-6249.50-001-791000	REPAIR ON MOWER	222.50	N
046200	08-20-2026	VALERIE WALL	070602		199-41-6411.00-750-799041	MENTOR TRAINING/ MILEAGE	97.29	N
046201	08-27-2026	ALPACA, INC.	070552	1569	199-41-6291.00-701-799000	ALPACA 26-27	7,938.00	N
046202	08-27-2026	ATMOS ENERGY	070696		199-51-6258.00-001-799000	UTILITY JULY 2026	254.41	N
			070696		199-51-6258.00-041-799000	UTILITY JULY 2026	100.70	N
			070696		199-51-6258.00-041-799000	UTILITY JULY 2026	117.52	N
			070696		199-51-6258.00-101-799000	UTILITY JULY 2026	134.33	N
			070696		199-51-6258.00-102-799000	UTILITY JULY 2026	111.51	N
			070696		199-51-6258.29-999-799000	UTILITY JULY 2026	103.11	N
			070696		199-51-6258.42-999-799000	UTILITY JULY 2026	98.30	N
						Totals for Check 046202	**919.88**	
046203	08-27-2026	BIG BRAND TIRE &	070621	4017-10015554	199-34-6249.00-999-799000	2012 CHEV. SILVER TIRES	1,065.04	N
046204	08-27-2026	ANANTHA BRAHMESWA	070664		240-35-6499.00-101-799000	CAFETERIA REFUND	49.00	N
046205	08-27-2026	KYLE BRYSON	070689		199-36-6299.45-001-791000	HS VOLLEYBALL OFFICIAL	130.00	N
			070689		199-36-6419.45-001-791000	HS VOLLEYBALL OFFICIAL	20.00	N
						Totals for Check 046205	**150.00**	
046206	08-27-2026	CALLISBURG ISD	070694		199-36-6499.45-001-791000	HS VOLLEYBALL TOURNAMENT	500.00	N
046207	08-27-2026	DELL TECHONOLOGIES	070299	10885784910	199-53-6639.18-999-799000	ECC & ES LAPTOP REFRESH	24,539.00	N
			070410	10887971186	199-53-6639.18-999-799000	PD-LAPTOPS	16,019.65	N
			070300	10885871420	199-53-6639.18-999-799000	REPLACEMENT DESKTOPS	13,174.60	N
						Totals for Check 046207	**53,733.25**	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046208	08-27-2026	DIRECT ENERGY	070682	26211005993051	199-51-6257.00-001-799000	ELECTRIC SERVICES - JULY 2026	9,899.27	N
			070682	26211005993051	199-51-6257.00-041-799000	ELECTRIC SERVICES - JULY 2026	2,600.74	N
			070682	26211005993051	199-51-6257.00-101-799000	ELECTRIC SERVICES - JULY 2026	4,901.13	N
			070682	26211005993051	199-51-6257.00-102-799000	ELECTRIC SERVICES - JULY 2026	33,137.15	N
			070682	26211005993051	199-51-6257.16-001-799000	ELECTRIC SERVICES - JULY 2026	143.60	N
			070682	26211005993051	199-51-6257.29-999-799000	ELECTRIC SERVICES - JULY 2026	332.15	N
			070682	26211005993051	199-51-6257.39-001-791000	ELECTRIC SERVICES - JULY 2026	56.45	N
			070682	26211005993051	199-51-6257.42-999-799000	ELECTRIC SERVICES - JULY 2026	650.05	N
			070682	26211005993051	199-51-6257.46-001-791000	ELECTRIC SERVICES - JULY 2026	83.31	N
			070682	26211005993051	199-51-6257.50-001-791000	ELECTRIC SERVICES - JULY 2026	2,848.49	N
			070682	26211005993051	199-51-6257.88-999-724000	ELECTRIC SERVICES - JULY 2026	157.85	N
						Totals for Check 046208	**54,810.19**	
046209	08-27-2026	ELLIOTT ELECTRICAL S	070681	06-84233-01	199-51-6319.00-102-799000	ES-HVAC MAINTENANCE	13,745.00	N
			070622	06-88759-01	199-51-6319.00-102-799000	ES-MAINTENANCE SUPPLIES	198.00	N
			070624	06-88759-02	199-51-6319.00-102-799000	ES-MAINTENANCE SUPPLIES	250.00	N
			070625	06-88759-03	199-51-6319.00-102-799000	ES-MAINTENANCE SUPPLIES	198.00	N
			070707	83-74429-01	199-51-6319.00-999-799000	HVAC MAINTENANCE	937.00	N
						Totals for Check 046209	**15,328.00**	
046210	08-27-2026	ESTRELLITA, INC	070468	R37444	263-11-6299.00-999-725000	PD K1 NATIONAL	258.00	N
046211	08-27-2026	HANKINS, EASTUP, DEA	070663		199-41-6212.00-750-799000	SUMMER AUDIT	7,500.00	N
046212	08-27-2026	JOHN HESSE	070722	08122026A	199-51-6249.02-001-722000	AG-PROJECT CENTER	11,400.00	N
046213	08-27-2026	J & M CONSTRUCTION	070692	10763	199-00-2110.00-000-700000	HANDICAP RAMPS	350.00	N
046214	08-27-2026	BOE J LINTZ	070690		199-36-6299.45-001-791000	HS VOLLEYBALL OFFICIAL	130.00	N
			070690		199-36-6419.45-001-791000	HS VOLLEYBALL OFFICIAL	20.00	N
						Totals for Check 046214	**150.00**	
046215	08-27-2026	NORTH CENTRAL TEXA	070759		865-00-2190.58-001-700000	STUCO/RED CROSS SCHOLARSH	500.00	N
046216	08-27-2026	MARILYN PELZEL	070680		199-41-6299.00-750-799000	CONTRACTED HR SERVICES	3,990.00	N
046217	08-27-2026	PILOT POINT FEED STO	070645	172608100022	199-36-6399.02-001-722099	NEEDED SUPPLIES (SYRINGES)	15.95	N
046218	08-27-2026	PILOT POINT POST-	070710	98516	199-41-6491.00-750-799000	TAX RATE & BUDGET NEWSPAPE	357.19	N
046219	08-27-2026	RAPTOR TECHNOLOGIE	070718	INV267701	199-52-6299.94-999-799000	VISITOR MANAGEMENT ACCESS	26,250.00	N
046220	08-27-2026	REGION XI ESC	070635	3002600601	199-13-6239.42-999-721000	BUILDING YOUR GT TOOLBOX	2,100.00	N
046221	08-27-2026	RIDDELL ALL AMERICAN	070487	952644481	199-36-6399.41-001-791050	HS FOOTBALL HELMETS	13,414.95	N
046222	08-27-2026	SCHOOL OUTFITTERS L	070386	INV14440591	199-13-6399.23-101-723000	START UP MATERIALS	281.31	N
046223	08-27-2026	SEIDLITZ EDUCATION, L	070437	41300	263-11-6399.00-999-725000	ELPS FLIP BOOKS	1,006.89	N
046224	08-27-2026	SOVEREIGN BANK	070717		199-51-6257.41-999-799000	IDEAL IMPACT PAYMENT PLAN	24,689.86	N
046225	08-27-2026	SPORTDECALS	070337	INV58794	199-36-6399.50-001-791000	HS FOOTBALL SUPPLIES	1,190.00	N
046226	08-27-2026	TASB, INC.	070482		199-41-6399.00-750-799000	ADMIN GUIDE TO EDUCATOR CE	30.00	N

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046227	08-27-2026	TEXAS A & M UNIVERSIT	070760		865-00-2190.58-001-700000	STUCO/RED CROSS SCHOLARSH	500.00	N
046228	08-27-2026	TOM BEAN ISD	070695		199-36-6499.45-001-791000	HS VOLLEYBALL TOURNAMENT	500.00	N
E00935	08-06-2026	CHEERLEADING COMPA	070266	0843603CW	199-36-6399.30-001-791000	POMS AND SIGNS	180.56	Y
			070266	0843603CW	461-36-6399.30-001-791000	POMS AND SIGNS	1,956.84	Y
						Totals for Check E00935	**2,137.40**	
E00936	08-06-2026	CK2 PRINTING	070323	2025	199-31-6499.00-001-723000	DEPARTMENT SHIRTS	87.50	Y
			070323	2025	199-31-6499.00-041-723000	DEPARTMENT SHIRTS	87.50	Y
			070323	2025	199-31-6499.00-101-723000	DEPARTMENT SHIRTS	87.50	Y
			070323	2025	199-31-6499.00-102-723000	DEPARTMENT SHIRTS	87.50	Y
			070324	2028	461-11-6399.60-101-700000	ECC STAFF SHIRTS 26-27	1,190.00	Y
			070458	2019	461-36-6399.32-001-791000	HS GIRLS PRACTICE SHIRTS	1,533.00	Y
						Totals for Check E00936	**3,073.00**	
E00937	08-06-2026	CMS MECHANCIAL SER	070060	13575-P	199-51-6249.90-001-799000	HS-WATER TOWER RISER ROOM	7,010.00	Y
			070061	13576-P	199-51-6249.90-001-799000	WORK ON COOLING TOWER	11,475.00	Y
						Totals for Check E00937	**18,485.00**	
E00938	08-06-2026	LEAH COBB	070450	7/28-7/31	199-11-6299.16-001-711000	Summer Help	250.00	Y
E00939	08-06-2026	DATAVOX INC	070024	1246097	199-53-6399.18-999-799099	SWITCHING & ACCESS POINT HA	31,024.35	Y
E00940	08-06-2026	FIRETROL PROTECTION	070415	101105121	199-51-6249.00-001-799000	ALARM & SPRINKLER INSPECTIO	1,500.00	Y
			070415	101105121	199-51-6249.00-041-799000	ALARM & SPRINKLER INSPECTIO	1,500.00	Y
			070415	101105121	199-51-6249.00-101-799000	ALARM & SPRINKLER INSPECTIO	1,500.00	Y
			070415	101105121	199-51-6249.00-102-799000	ALARM & SPRINKLER INSPECTIO	1,500.00	Y
			070415	101105121	199-51-6249.50-001-791000	ALARM & SPRINKLER INSPECTIO	1,500.00	Y
			070415	101105121	199-51-6249.88-999-724000	ALARM & SPRINKLER INSPECTIO	1,500.00	Y
						Totals for Check E00940	**9,000.00**	
E00941	08-06-2026	FLOYETTE ORIGINALS, I	763094	1063986	199-00-2110.00-000-700000	WHITE FELT RIBBON BAND	1,872.00	Y
E00942	08-06-2026	FRONTLINE TECHNOLO	070421	INVUS242399	199-41-6399.42-750-799000	FORECAST 5 ANALYTICS	5,500.00	Y
E00943	08-06-2026	G T DISTRIBUTORS INC	070219	UNIV0104508	199-52-6399.93-999-799000	PD-UNIFORMS	142.50	Y
			070219	UNIV0104515	199-52-6399.93-999-799000	PD-UNIFORMS	306.39	Y
			070219	UNIV0104324	199-52-6399.93-999-799000	PD-UNIFORMS	11.00	Y
			070219	UNIV0104325	199-52-6399.93-999-799000	PD-UNIFORMS	48.52	Y
			070219	INV1094582	199-52-6399.93-999-799000	PD-UNIFORMS	131.20	Y
						Totals for Check E00943	**639.61**	
E00944	08-06-2026	JACOBY GRAY	070452	7/28-8/06	199-11-6299.16-001-711000	Summer Help	500.00	Y
E00945	08-06-2026	GRAYSON CENTRAL AP	070464	4TH QTR 2026	199-99-6213.00-703-799000	4TH QUARTER 2026	3,777.72	Y
E00946	08-06-2026	JPH OPERATING, LLC	070400	722261	199-51-6259.00-101-799000	ECC-WASTE DISPOSAL	733.00	Y
			070399	72226	199-51-6259.00-102-799000	ES-WASTE DISPOSAL	108.00	Y
						Totals for Check E00946	**841.00**	
E00947	08-06-2026	HOWARD R. LEWIS JR	070449	7/28-8/6	199-11-6299.16-001-711000	Summer Help	500.00	Y
E00948	08-06-2026	ROBYN SHAW	070405	042026	199-41-6299.00-750-799000	PAYROLL ONLINE TRAINING	273.60	Y

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
E00949	08-06-2026	MONK HOLDINGS, LLC	763406	513784	199-00-2110.00-000-700000	MARY WILLIAMS	172.00	Y
E00950	08-06-2026	TEXAS ASSOC OF COM	070389	2026-2027 DUES	199-41-6495.00-701-799000	INSTITUTIONAL MEMBERSHIP 26-	600.00	Y
E00951	08-06-2026	TEXAS SCHOOL PROCE	070420	3581	199-41-6299.00-701-799000	INTERIM WORK	2,250.00	Y
E00952	08-06-2026	ULTIMATE DRILL BOOK,	070387	2612231	199-36-6399.16-001-799000	UDB APP Bundle	2,679.60	Y
E00953	08-06-2026	BRADLEY JAMES WINDE	070451	7/28-8/3	199-11-6299.16-001-711000	Summer Help	400.00	Y
E00954	08-13-2026	AMAZON CAPITAL	070353	1FYR-G3NW-	199-11-6399.23-041-711000	INSTRUCTIONAL SUPPLIES	199.62	Y
			070322	1FYR-G3NW-	199-11-6499.23-041-799000	MS POWER STRIPS	1,119.80	Y
			070271	16GM-713F-	199-13-6399.23-001-723000	GENERAL SUPPLIES	293.88	Y
			070272	16GM-713F-	199-13-6399.23-041-723000	GENERAL SUPPLIES	437.50	Y
			070272	1GK4-7YFV-	199-13-6399.23-041-723000	GENERAL SUPPLIES	528.99	Y
			070334	1MQ9-6D7M-	199-31-6399.23-041-799000	COUNSELING SUPPLIES	421.69	Y
			070326	1DC6-QWMH-	199-31-6399.23-102-799000	OFFICE SUPPLIES	273.93	Y
			070255	1TT7-X3VF-	199-36-6399.32-001-791000	HS GIRLS ATHLETIC SUPPLIES	192.96	Y
			070288	19N1-YXKG-	199-41-6399.00-750-799000	BUSINESS OFFICE SUPPLIES	67.44	Y
			070217	1JHK-RWWR-	199-53-6399.18-999-799000	TECHNOLOGY SUPPLIES	1,635.46	Y
			070259	1T4J-Y6CH-MJJ1	199-53-6399.18-999-799000	TECHNOLOGY SUPPLIES	654.36	Y
			070217	19NL-M1H7-	199-53-6399.18-999-799000	TECHNOLOGY SUPPLIES	81.18	Y
			070290	1X6R-TGP3-	199-53-6399.18-999-799000	TECHNOLOGY SUPPLIES	263.45	Y
			070350	1WLN-9YRX-	240-35-6399.00-001-799000	CHILD NUTRITION SUPPLIES	30.43	Y
			070350	1WLN-9YRX-	240-35-6399.00-041-799000	CHILD NUTRITION SUPPLIES	30.44	Y
			070350	1WLN-9YRX-	240-35-6399.00-101-799000	CHILD NUTRITION SUPPLIES	30.44	Y
			070350	1WLN-9YRX-	240-35-6399.00-102-799000	CHILD NUTRITION SUPPLIES	30.44	Y
			070350	1WLN-9YRX-	240-35-6399.00-999-799000	CHILD NUTRITION SUPPLIES	39.29	Y
			070261	1XNL-WKFL-	263-11-6399.00-999-725000	7 STEPS BOOKS	1,054.40	Y
			070205	1JY6-VDHK-	461-36-6399.32-001-791000	HS GIRLS COACHING OFFICE	476.46	Y
						Totals for Check E00954	**7,862.16**	
E00955	08-13-2026	AUTHERS BUILDING GR	070295	1375	199-81-6631.00-041-799000	MS-MOISTURE MITIGATION	60,646.95	Y
E00956	08-13-2026	CK2 PRINTING	070385	2004	461-11-6399.68-102-711000	STAFF SHIRTS	1,118.00	Y
E00957	08-13-2026	CMS MECHANCIAL SER	070541	14892-P	199-51-6249.00-041-799000	MS-CAFETERIA MAINTENANCE	693.64	Y
E00958	08-13-2026	ELITE REFINISHERS, LL	070365	4501	199-51-6249.00-001-799026	HS-REMOVE/REPLACE GYM FLO	129,740.00	Y
E00959	08-13-2026	EVERWAY HOLDCO, LLC	070087	00286929N	199-13-6299.00-001-723000	SPECIAL EDUCATION LICENSES	1,615.87	Y
			070087	00286929N	199-13-6299.00-041-723000	SPECIAL EDUCATION LICENSES	1,615.87	Y
			070087	00286929N	199-13-6299.00-101-723000	SPECIAL EDUCATION LICENSES	1,615.87	Y
			070087	00286929N	199-13-6299.00-102-723000	SPECIAL EDUCATION LICENSES	1,615.89	Y
						Totals for Check E00959	**6,463.50**	
E00960	08-13-2026	G T DISTRIBUTORS INC	070219	UNIV0104826	199-52-6399.93-999-799000	PD-UNIFORMS	124.98	Y
E00961	08-13-2026	JPH OPERATING, LLC	070545	61026	199-51-6259.29-999-799000	SOLID WASTE REMOVAL	1,079.00	Y
E00962	08-13-2026	LONE STAR SILVERSMIT	763374	6500	199-00-2110.00-000-700000	AG MECH BUCKLE	160.04	Y
E00963	08-13-2026	RDMR, INC	763262	05115	199-51-6249.00-001-799000	HS-HVAC REPAIR	28,950.00	Y

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
E00964	08-13-2026	PENDERS MUSIC COMP	070516	767222	199-11-6399.16-001-711000	Music	60.00	Y
			070576	791303	199-11-6399.16-001-711000	Jazz Music for year	168.82	Y
						Totals for Check E00964	**228.82**	
E00965	08-13-2026	PILOT POINT ACE HARD	070543	548180	199-51-6319.00-001-799000	HS-GENERAL MAINTENANCE	953.62	Y
			070558	548182	199-51-6319.00-041-799000	MS-MAINTENANCE SUPPLIES	3,380.55	Y
			070542	548178	199-51-6319.00-101-799000	ECC-GENERAL MAINTENANCE	800.99	Y
			070544	548181	199-51-6319.50-001-791000	MASSEY-MAINTENANCE	556.40	Y
			070557	548179	199-51-6399.00-999-799000	GENERAL MAINTENANCE SUPPLI	1,627.27	Y
						Totals for Check E00965	**7,318.83**	
E00966	08-13-2026	QUILL CORPORATION	070107	49577330	199-11-6399.23-001-723000	SPED DEPT SUPPLIES	409.90	Y
			070107	49577330	199-11-6399.23-041-723000	SPED DEPT SUPPLIES	409.90	Y
				49492501	199-11-6399.23-041-723000	ITEMS NOT RECEIVED	-12.99	Y
			070375	49755948	199-11-6399.23-101-711000	LAMINATION ROLLS	684.54	Y
			070107	49577330	199-11-6399.23-101-723000	SPED DEPT SUPPLIES	409.90	Y
			070107	49577330	199-11-6399.23-102-723000	SPED DEPT SUPPLIES	409.90	Y
						Totals for Check E00966	**2,311.15**	
E00967	08-13-2026	ESC REGION 13	070032	288362	199-11-6411.23-001-711000	ICC 2026/ REGISTRATION	425.00	Y
E00968	08-13-2026	TAHER, INC -BIN #13509	070430	0076125-IN	240-00-2110.00-000-700000	PAPER INVENTORY	1,891.45	Y
			070428	0076124-IN	240-00-2110.00-000-700000	FOOD SERVICE EXPENSES	6,182.60	Y
						Totals for Check E00968	**8,074.05**	
E00969	08-13-2026	TASBO	070438	464410	199-41-6411.00-750-799000	THE PEIMS CONNECTION SERIES	750.00	Y
E00970	08-13-2026	TLS RENEWABLES, LLC	070546	JULY 2026	199-51-6254.00-041-799000	SOLAR CONTRACT	523.31	Y
E00971	08-13-2026	TREVIPAY - WALMART	070380	2892E7C9	199-23-6399.23-102-724000	STAFF MEETINGS SUPPLIES	374.71	Y
			070380	BF394CD5	199-23-6399.23-102-724000	STAFF MEETINGS SUPPLIES	35.88	Y
			070395	A0E67ADD	199-23-6499.23-102-799000	OFFICE SUPPLIES	29.98	Y
			070395	D64C2600	199-23-6499.23-102-799000	OFFICE SUPPLIES	15.99	Y
			070395	F36D839B	199-23-6499.23-102-799000	OFFICE SUPPLIES	2.94	Y
			070422	A4E00928	461-36-6399.50-001-791000	HS BOYS ATHLETIC MEAL	356.25	Y
						Totals for Check E00971	**815.75**	
E00972	08-20-2026	AMAZON CAPITAL	070357	13XM-PXTH-	199-11-6399.23-001-711000	HS CONVO, SUPPLIES	189.21	Y
			070351	197J-3C67-	199-11-6399.23-041-711000	INSTRUCTIONAL SUPPLIES	317.62	Y
				1KT9-J37T-C1X9	199-11-6399.23-041-711000	RETURNED MERCHANDISE	-139.84	Y
			070363	1P1G-MKDY-	199-11-6399.23-102-711000	SUPPLIES FOR CLOSET	543.46	Y
			070336	1CQG-JGHC-	199-23-6399.23-041-799000	SUPPLIES	326.07	Y
			070362	1K79-HPDV-	199-23-6399.23-102-724000	OFFICE DESK SUPPLIES	23.95	Y
			070362	1K79-LP4T-	199-23-6399.23-102-724000	OFFICE DESK SUPPLIES	49.99	Y
			070328	1K3Y-K3VK-	199-23-6399.23-102-724000	OFFICE SUPPLIES	280.98	Y
			070333	19HN-4FJR-	199-23-6499.23-102-799000	STAFF SUPPLIES/MEETING	140.98	Y
			070327	1HQQ-VPCW-	199-23-6499.23-102-799000	TEACHER SUPPLIES	16.88	Y
			070327	1K79-HPDV-	199-23-6499.23-102-799000	TEACHER SUPPLIES	183.44	Y
			070338	1DHX-HCXC-	199-36-6399.02-001-722099	AG TEACHER SUPPLIES	47.49	Y
			070339	1F7G-9WLG-	199-36-6399.02-001-722099	SCRIBBLEDO WHITEBOARD SET	35.99	Y
			070103	1YMQ-LTP9-	199-36-6399.16-001-799000	Supplies for the Marching Seas	58.27	Y

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			070356	13XM-PXTH-	199-36-6399.16-041-799000	Supplies needed	1,084.03	Y
			070340	17MG-CDHD-	199-36-6399.97-001-791000	DRILL TEAM SUPPLIES	252.79	Y
			070340	1DHX-HCXC-	199-36-6399.97-001-791000	DRILL TEAM SUPPLIES	1,115.40	Y
			070359	1TNX-DNWL-	199-41-6399.00-750-799000	HR SUPPLIES	16.16	Y
			070359	1LMR-YXQN-	199-41-6399.00-750-799000	HR SUPPLIES	96.24	Y
						Totals for Check E00972	**4,639.11**	
E00973	08-20-2026	BENCHMARK EDUCATIO	070057	606237	410-11-6399.00-101-711000	YEARLY SUBSCRIPTION	14,140.00	Y
E00974	08-20-2026	COSERV	070615		199-51-6257.29-999-799000	ELECTRIC SERVICE-AUGUST 202	986.53	Y
E00975	08-20-2026	DC DAVID CONSTRUCTI	070613	406	199-51-6319.00-999-799000	MAINTENANCE SUPPLIES	158.80	Y
E00976	08-20-2026	DENTON COUNTY TERM	070627	27301	199-51-6248.00-001-799000	PEST MANAGEMENT	120.00	Y
			070627	27301	199-51-6248.00-041-799000	PEST MANAGEMENT	120.00	Y
			070627	27301	199-51-6248.00-101-799000	PEST MANAGEMENT	120.00	Y
			070627	27301	199-51-6248.00-102-799000	PEST MANAGEMENT	120.00	Y
			070627	27301	199-51-6248.00-999-799000	PEST MANAGEMENT	120.00	Y
						Totals for Check E00976	**600.00**	
E00977	08-20-2026	BRITTANY FLOYD	070670		199-41-6499.00-750-799000	STAMPS	82.00	Y
E00978	08-20-2026	JPH OPERATING, LLC	070620	71026	199-51-6249.00-041-799000	SOLID WASTE REMOVAL	836.00	Y
E00979	08-20-2026	BRAYDEN MITTAG	070453		199-11-6299.16-001-711000	ColorGuard	1,365.00	Y
E00980	08-20-2026	TRACIE O'NEAL	070671	PPHS2026	199-36-6299.30-001-791000	HS CHEER CHOREOGRAPHY	2,950.00	Y
E00981	08-20-2026	QBS LLC	070609	INV551009	199-31-6411.23-102-723000	SAFETY CARE TRAINING/ REGIS	899.00	Y
E00982	08-20-2026	TASBO	070630	463969-2026	199-41-6495.00-750-799000	TASBO MEMBERSHIP	155.00	Y
E00983	08-20-2026	TREVIPAY - WALMART	070246	C91A2F70	199-13-6399.00-999-711000	CURRICULUM SNACKS FOR TRAI	208.80	Y
			070246	206BFCB1	199-13-6399.00-999-711000	CURRICULUM SNACKS FOR TRAI	35.64	Y
						Totals for Check E00983	**244.44**	
E00984	08-20-2026	RUTH CAROLANN TULLI	070646		199-11-6299.16-001-711000	summer band help	250.00	Y
E00985	08-27-2026	4IMPRINT, INC.	070361	31899621	199-11-6399.23-102-711000	STUDENT OF THE MONTH DECAL	475.00	Y
			070361	31899621	461-36-6399.54-102-799000	STUDENT OF THE MONTH DECAL	10.10	Y
						Totals for Check E00985	**485.10**	
E00986	08-27-2026	AMAZON CAPITAL	070433	1G7H-N17H-	199-11-6399.18-001-723000	SPED GENERAL SUPPLIES	1,313.47	Y
			070441	1LPG-DGTJ-	199-11-6399.23-001-711000	HS PEIMS OFFICE SUPPLIES	253.65	Y
			070351	1KT9-J37T-C1X9	199-11-6399.23-041-711000	INSTRUCTIONAL SUPPLIES	139.84	Y
			070502	1PL7-MLHD-	199-11-6399.23-101-711000	ECC SUPPLIES	267.12	Y
			070174	1MK9-NFQM-	199-11-6399.88-999-724000	DAEP SUPPLIES	28.90	Y
			070336	1M1D-WVCM-	199-23-6399.23-041-799000	SUPPLIES	230.51	Y
			070328	1KT9-J37T-7JRC	199-23-6399.23-102-724000	OFFICE SUPPLIES	71.58	Y
			070301	1LJK-RXW6-	199-31-6399.00-101-723000	CLASSROOM FURNITURE	902.49	Y
			070442	1WW1-WYGL-	199-31-6399.23-001-799000	HS COUNSELOR SUPPLIES	216.86	Y
			070472	1J99-PXFX-	199-31-6399.23-101-799000	COUNSELOR / SUPPLIES	186.34	Y
			070426	1HFX-4M9C-	199-33-6399.23-101-799000	NURSE SUPPLIES / ECC	1,396.36	Y
			070426	1L46-XMJW-	199-33-6399.23-101-799000	NURSE SUPPLIES / ECC	87.88	Y
			070448	191F-H9P3-	199-36-6399.16-041-799000	BASEBALL SUPPLIES	653.95	Y

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			070467	1G7Y-N17H-	199-36-6399.40-001-791000	HS TRAINER SUPPLIES	73.80	Y
			070520	1P6V-WNMV-	199-36-6399.40-001-791000	HS TRAINER SUPPLIES	182.34	Y
			070486	1Q9J-37XQ-	199-36-6399.50-001-791000	HS FOOTBALL SUPPLIES	263.14	Y
			070509	1TWP-M4DK-	199-36-6399.89-001-791000	HS BOYS SOCCER SUPPLIES	843.75	Y
			070402	1HCP-YMFJ-	199-41-6399.00-750-799000	OFFICE SUPPLIES	381.88	Y
			070408	1DQQ-31DD-	199-53-6399.00-999-723000	SPED TECHNOLOGY EQUIPMENT	10,095.55	Y
			070549	1GC3-RW17-	199-53-6399.00-999-723000	GENERAL SUPPLIES	3,899.07	Y
			070488	11CG-1CV4-	199-61-6399.80-101-799000	DAYCARE SUPPLIES	1,263.39	Y
			070488	1HXQ-49MM-	199-61-6399.80-101-799000	DAYCARE SUPPLIES	117.70	Y
			070528	1FML-R1TF-	240-35-6399.00-101-799000	CHILD NUTRITION SUPPLIES -EC	74.98	Y
			070376	1K79-HPDV-	461-11-6399.68-101-711000	BACKDROP/TABLE CLOTH AND S	198.40	Y
			070376	1H4K-VDVC-	461-11-6399.68-101-711000	BACKDROP/TABLE CLOTH AND S	199.99	Y
			070325	1T6J-DYG9-	461-12-6399.27-101-799000	STAFF MORAL	563.20	Y
			070461	1C46-QWYK-	865-00-2190.00-001-702027	YEARBOOK SUPPLIES	841.72	Y
						Totals for Check E00986	**24,747.86**	
E00987	08-27-2026	ANSWER360	070684	56104	199-51-6256.00-001-799000	PHONE SERVICE 08/01/26-08/31/2	1,458.98	Y
			070684	56104	199-51-6256.00-041-799000	PHONE SERVICE 08/01/26-08/31/2	948.97	Y
			070684	56104	199-51-6256.00-101-799000	PHONE SERVICE 08/01/26-08/31/2	1,118.47	Y
			070684	56104	199-51-6256.00-102-799000	PHONE SERVICE 08/01/26-08/31/2	1,406.62	Y
			070684	56104	199-51-6256.29-999-799000	PHONE SERVICE 08/01/26-08/31/2	280.34	Y
			070684	56104	199-51-6256.42-999-799000	PHONE SERVICE 08/01/26-08/31/2	609.99	Y
			070684	56104	199-51-6256.88-999-799000	PHONE SERVICE 08/01/26-08/31/2	328.17	Y
						Totals for Check E00987	**6,151.54**	
E00988	08-27-2026	CHLOE MICHELLE LLC	070089	1669	199-33-6249.23-001-799000	AUDITORY SCREENING	98.50	Y
			070089	1669	199-33-6249.23-041-799000	AUDITORY SCREENING	98.50	Y
			070089	1669	199-33-6249.23-101-799000	AUDITORY SCREENING	98.50	Y
			070089	1669	199-33-6249.23-102-799000	AUDITORY SCREENING	98.50	Y
						Totals for Check E00988	**394.00**	
E00989	08-27-2026	BROOK MAYS MUSIC	070068	AH2AMI	199-11-6399.41-001-711016	BAND INSTRUMENTS &	1,910.47	Y
			070068	AH2AMI	199-36-6399.16-001-799000	BAND INSTRUMENTS &	2,189.53	Y
						Totals for Check E00989	**4,100.00**	
E00990	08-27-2026	CHEM-AQUA, INC.	070720	9736363	199-51-6249.00-001-799000	HS-WATER TREATMENT	1,716.30	Y
E00991	08-27-2026	EFFICIENT FACILITIES I	070686	46105	199-51-6248.00-001-799000	PEST CONTROL SERVICES	59.61	Y
			070686	46105	199-51-6248.00-041-799000	PEST CONTROL SERVICES	59.61	Y
			070686	46105	199-51-6248.00-101-799000	PEST CONTROL SERVICES	59.61	Y
			070686	46105	199-51-6248.00-102-799000	PEST CONTROL SERVICES	59.61	Y
			070686	46105	199-51-6248.00-999-799000	PEST CONTROL SERVICES	59.63	Y
			070697	46131	199-51-6249.00-999-799099	GROUNDS SERVICES - JULY 2026	10,754.45	Y
			070698	46132	199-51-6249.79-001-799000	JANITORIAL SERVICES-JULY	17,770.20	Y
			070698	46132	199-51-6249.79-041-799000	JANITORIAL SERVICES-JULY	9,051.59	Y
			070698	46132	199-51-6249.79-101-799000	JANITORIAL SERVICES-JULY	8,794.87	Y
			070698	46132	199-51-6249.79-102-799000	JANITORIAL SERVICES-JULY	12,463.79	Y
			070698	46132	199-51-6249.79-999-799000	JANITORIAL SERVICES-JULY	2,655.96	Y
						Totals for Check E00991	**61,788.93**	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
E00992	08-27-2026	ESS SOUTH CENTRAL L	070677	INV839859	199-11-6299.00-001-711000	CONTRACTED SUBSTITUES	1,319.90	Y
			070677	INV839859	199-11-6299.00-001-723000	CONTRACTED SUBSTITUES	167.50	Y
			070677	INV839859	199-11-6299.00-001-724000	CONTRACTED SUBSTITUES	67.00	Y
			070677	INV839859	199-11-6299.00-041-711000	CONTRACTED SUBSTITUES	837.50	Y
			070677	INV839859	199-11-6299.00-041-723000	CONTRACTED SUBSTITUES	201.00	Y
			070677	INV839859	199-11-6299.00-041-724000	CONTRACTED SUBSTITUES	402.00	Y
			070677	INV839859	199-11-6299.00-102-724000	CONTRACTED SUBSTITUES	67.00	Y
			070677	INV839859	199-12-6299.00-041-799099	CONTRACTED SUBSTITUES	147.40	Y
			070677	INV839859	199-23-6299.00-102-799000	CONTRACTED SUBSTITUES	737.00	Y
						Totals for Check E00992	**3,946.30**	
E00993	08-27-2026	HUDL	070672	HUS00030958	199-36-6499.32-001-791032	HUDL SUBSCRIPTION RENEWAL	2,750.00	Y
			070672	HUS00030958	199-36-6499.32-041-791032	HUDL SUBSCRIPTION RENEWAL	2,750.00	Y
			070672	HUS00030958	199-36-6499.33-001-791033	HUDL SUBSCRIPTION RENEWAL	2,750.00	Y
			070672	HUS00030958	199-36-6499.33-041-791033	HUDL SUBSCRIPTION RENEWAL	2,750.00	Y
						Totals for Check E00993	**11,000.00**	
E00994	08-27-2026	RDMR, INC	070639	05118	240-35-6630.00-999-799000	MS-VENT A HOOD	22,413.00	Y
E00995	08-27-2026	MULTI-HEALTH SYSTEM	070473	SIP00672795	199-31-6299.00-001-723000	COUNSELING CURRICULUM	1,362.82	Y
			070473	SIP00672795	199-31-6299.00-041-723000	COUNSELING CURRICULUM	1,362.81	Y
			070473	SIP00672795	199-31-6299.00-101-723000	COUNSELING CURRICULUM	1,362.81	Y
			070473	SIP00672795	199-31-6299.00-102-723000	COUNSELING CURRICULUM	1,362.81	Y
						Totals for Check E00995	**5,451.25**	
E00996	08-27-2026	PILOT POINT ACE HARD	070706	548590	199-51-6319.00-101-799000	ECC-PAINTING SUPPLIES	16.18	Y
			070702	548529	199-51-6319.50-001-791000	ATHLETIC EQUIPMENT-MNTNC	161.46	Y
			070778	548675	240-35-6399.00-999-799000	GENERAL MAINTENANCE	25.97	Y
						Totals for Check E00996	**203.61**	
E00997	08-27-2026	QUILL CORPORATION	070354	49824767	199-11-6399.23-001-711000	HS PALLET OF PAPER	1,689.60	Y
			070454	49842407	199-11-6399.23-001-711000	TEACHERS SUPPLIES	287.29	Y
			070440	49863078	199-11-6499.23-001-799000	HS PEIMS DESK	1,025.09	Y
			070483	49879519	199-41-6399.00-750-799000	OFFICE SUPPLIES	40.13	Y
						Totals for Check E00997	**3,042.11**	
E00998	08-27-2026	STAR AUTISM SUPPORT	070020	SAS-11096	199-11-6399.23-001-723000	LIFE SKILLS CURRICULUM	715.00	Y
			070020	SAS-11096	199-11-6399.23-041-723000	LIFE SKILLS CURRICULUM	715.00	Y
			070020	SAS-11096	199-11-6399.23-101-723000	LIFE SKILLS CURRICULUM	715.00	Y
			070020	SAS-11096	199-11-6399.23-102-723000	LIFE SKILLS CURRICULUM	715.00	Y
			070021	SAS-11095	199-13-6299.00-001-723000	LIFE SKILLS CURRICULUM	3,375.00	Y
			070021	SAS-11095	199-13-6299.00-041-723000	LIFE SKILLS CURRICULUM	3,375.00	Y
						Totals for Check E00998	**9,610.00**	
E00999	08-27-2026	TEPSA	070779		199-23-6495.23-101-799000	TEPSA RENEWAL	199.50	Y
			070773		199-23-6495.23-102-799000	TEPSA MEMBERSHIP RENEWAL	399.00	Y
			070775		199-23-6495.23-102-799000	TEPSA MEMBERSHIP	399.00	Y
			070779		199-23-6499.23-101-799000	TEPSA RENEWAL	199.50	Y
						Totals for Check E00999	**1,197.00**	

For the Month of August

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
E01000	08-27-2026	TREVIPAY - WALMART	070478	A11FDC98	199-11-6499.23-101-711000	BREAKFAST MEET THE TEACHER	184.33	Y
			070504	5D969A56	199-61-6499.80-101-799000	DAYCARE CLASSROOM SNACKS	115.99	Y
			070504	33A026A7	199-61-6499.80-101-799000	DAYCARE CLASSROOM SNACKS	90.45	Y
						Totals for Check E01000	**390.77**	
E01001	08-27-2026	ULINE, INC	070425	210789763	199-11-6499.23-041-799000	MS-FURNITURE	11,156.25	Y
			070431	211869995	199-11-6639.42-999-723000	SPED DEPT FURNITURE	2,643.36	Y
						Totals for Check E01001	**13,799.61**	
E01002	08-27-2026	MANSON WESTERN, LL	070481	WPS-643234	199-31-6299.00-001-723000	SCHOOL PSYCHOLOGY TESTING	265.50	Y
			070481	WPS-643234	199-31-6299.00-041-723000	SCHOOL PSYCHOLOGY TESTING	265.50	Y
			070481	WPS-643234	199-31-6299.00-101-723000	SCHOOL PSYCHOLOGY TESTING	265.50	Y
			070481	WPS-643234	199-31-6299.00-102-723000	SCHOOL PSYCHOLOGY TESTING	265.50	Y
						Totals for Check E01002	**1,062.00**	
FFA12	07-20-2026	FIRST FINANCIAL ADMIN	DEDCH		199-00-2153.00-005-700000	JUL WIRE HEALTH INSURANCE	210.04	N
			DEDCH		199-00-2153.00-008-700000	JUL WIRE HEALTH INSURANCE	5,491.40	N
			DEDCH		199-00-2153.00-018-700000	JUL WIRE LIFE INSURANCE	3,222.38	N
			DEDCH		199-00-2153.00-020-700000	JUL WIRE HEALTH INSURANCE	1,141.65	N
			DEDCH		199-00-2153.00-022-700000	JUL WIRE LIFE INSURANCE	1,301.29	N
			DEDCH		199-00-2153.00-025-700000	JUL WIRE HEALTH INSURANCE	186.54	N
			DEDCH		199-00-2153.00-026-700000	JUL WIRE HEALTH INSURANCE	506.45	N
			DEDCH		199-00-2153.00-027-700000	JUL WIRE HEALTH INSURANCE	311.74	N
			DEDCH		199-00-2159.00-003-700000	JUL WIRE MISCELLANEOUS DED	2,808.31	N
			DEDCH		199-00-2159.00-012-700000	JUL WIRE MISCELLANEOUS DED	146.00	N
			DEDCH		199-00-2159.00-013-700000	JUL WIRE MISCELLANEOUS DED	154.70	N
			DEDCH		199-00-2159.00-015-700000	JUL WIRE INCOME REPLACEMEN	3,208.33	N
			DEDCH		199-00-2159.00-016-700000	JUL WIRE INCOME REPLACEMEN	1,689.16	N
			DEDCH		199-00-2159.00-029-700000	JUL WIRE TAX SHEL. ANNUITY	275.00	N
			DEDCH		199-00-2159.00-030-700000	JUL WIRE TAX SHEL. ANNUITY	1,000.00	N
			DEDCH		199-00-2159.00-035-700000	JUL WIRE TAX SHEL. ANNUITY	50.00	N
			DEDCH		199-00-2159.00-041-700000	JUL WIRE TAX SHEL. ANNUITY	602.00	N
			DEDCH		199-00-2159.00-048-700000	JUL WIRE 457 DEFERRED COMP.	700.00	N
			DEDCH		199-00-2159.00-057-700000	JUL WIRE INCOME REPLACEMEN	460.00	N
			DEDCH		199-00-2159.00-507-700000	JUL WIRE TAX SHEL. ANNUITY	1,158.00	N
			DEDCH		199-00-2159.00-508-700000	JUL WIRE TAX SHEL. ANNUITY	595.00	N
	08-20-2026	FIRST FINANCIAL ADMIN	DEDCH		199-00-2153.00-005-700000	AUG WIRE HEALTH INSURANCE	210.04	N
			DEDCH		199-00-2153.00-008-700000	AUG WIRE HEALTH INSURANCE	5,213.16	N
			DEDCH		199-00-2153.00-018-700000	AUG WIRE LIFE INSURANCE	3,222.38	N
			DEDCH		199-00-2153.00-020-700000	AUG WIRE HEALTH INSURANCE	1,107.73	N
			DEDCH		199-00-2153.00-022-700000	AUG WIRE LIFE INSURANCE	1,258.03	N
			DEDCH		199-00-2153.00-025-700000	AUG WIRE HEALTH INSURANCE	186.54	N
			DEDCH		199-00-2153.00-026-700000	AUG WIRE HEALTH INSURANCE	525.49	N
			DEDCH		199-00-2153.00-027-700000	AUG WIRE HEALTH INSURANCE	311.74	N
			DEDCH		199-00-2159.00-003-700000	AUG WIRE MISCELLANEOUS DED	2,808.31	N
			DEDCH		199-00-2159.00-012-700000	AUG WIRE MISCELLANEOUS DED	131.00	N
			DEDCH		199-00-2159.00-013-700000	AUG WIRE MISCELLANEOUS DED	153.30	N
			DEDCH		199-00-2159.00-015-700000	AUG WIRE INCOME REPLACEME	3,025.00	N

For the Month of August

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			DEDCH		199-00-2159.00-016-700000	AUG WIRE INCOME REPLACEME	1,689.16	N
			DEDCH		199-00-2159.00-029-700000	AUG WIRE TAX SHEL. ANNUITY	275.00	N
			DEDCH		199-00-2159.00-030-700000	AUG WIRE TAX SHEL. ANNUITY	1,000.00	N
			DEDCH		199-00-2159.00-035-700000	AUG WIRE TAX SHEL. ANNUITY	50.00	N
			DEDCH		199-00-2159.00-041-700000	AUG WIRE TAX SHEL. ANNUITY	602.00	N
			DEDCH		199-00-2159.00-048-700000	AUG WIRE 457 DEFERRED COMP.	700.00	N
			DEDCH		199-00-2159.00-057-700000	AUG WIRE INCOME REPLACEME	460.00	N
			DEDCH		199-00-2159.00-507-700000	AUG WIRE TAX SHEL. ANNUITY	1,158.00	N
			DEDCH		199-00-2159.00-508-700000	AUG WIRE TAX SHEL. ANNUITY	595.00	N
						Totals for Check FFA12	**49,899.87**	
IRS06	07-20-2026	INTERNAL REVENUE SE	DEDCH		199-00-2151.00-000-700000	JUL WIRE FINANCE DEDUCTION	66,441.44	N
			DEDCH		199-00-2152.01-000-700000	JUL WIRE FINANCE DEDUCTION	15,366.11	N
			DEDCH		199-00-2152.02-000-700000	JUL WIRE FINANCE DEDUCTION	15,366.11	N
						Totals for Check IRS06	**97,173.66**	
IRS08	08-20-2026	INTERNAL REVENUE SE	DEDCH		199-00-2151.00-000-700000	AUG WIRE PAYROLL DEDUCTION	61,969.24	N
			DEDCH		199-00-2152.01-000-700000	AUG WIRE PAYROLL DEDUCTION	14,735.92	N
			DEDCH		199-00-2152.02-000-700000	AUG WIRE PAYROLL DEDUCTION	14,735.92	N
						Totals for Check IRS08	**91,441.08**	
PPS12	07-20-2026	PILOT POINT I.S.D. SCH	DEDCH		199-00-2159.00-002-700000	JUL WIRE MISCELLANEOUS DED	497.00	N
	08-20-2026	PILOT POINT I.S.D. SCH	DEDCH		199-00-2159.00-002-700000	AUG WIRE MISCELLANEOUS DED	482.00	N
						Totals for Check PPS12	**979.00**	
TRS07	07-06-2026	TEACHER RETIREMENT	DEDCH		199-00-2155.00-000-700000	JUL WIRE FINANCE DEDUCTION	92,982.47	N
			DEDCH		199-00-2155.01-000-700000	JUL WIRE FINANCE DEDUCTION	943.24	N
			DEDCH		199-00-2155.02-000-700000	JUL WIRE FINANCE DEDUCTION	19,619.91	N
			DEDCH		199-00-2155.03-000-700000	JUL WIRE FINANCE DEDUCTION	142.92	N
			DEDCH		199-00-2155.04-000-700000	JUL WIRE FINANCE DEDUCTION	7,835.57	N
			DEDCH		199-00-2155.05-000-700000	JUL WIRE FINANCE DEDUCTION	485.03	N
			DEDCH		199-00-2155.08-000-700000	JUL WIRE FINANCE DEDUCTION	16,082.10	N
	07-16-2026	TEACHER RETIREMENT	DEDCH		199-00-2153.00-120-700000	JUL WIRE FINANCE DEDUCTION	19,722.00	N
			DEDCH		199-00-2153.00-121-700000	JUL WIRE FINANCE DEDUCTION	15,470.00	N
			DEDCH		199-00-2153.00-122-700000	JUL WIRE FINANCE DEDUCTION	43,826.00	N
						Totals for Check TRS07	**217,109.24**	
TRS08	08-06-2026	TEACHER RETIREMENT	DEDCH		199-00-2155.00-000-700000	AUG WIRE FINANCE DEDUCTION	96,059.36	N
			DEDCH		199-00-2155.01-000-700000	AUG WIRE FINANCE DEDUCTION	946.68	N
			DEDCH		199-00-2155.02-000-700000	AUG WIRE FINANCE DEDUCTION	22,045.89	N
			DEDCH		199-00-2155.03-000-700000	AUG WIRE FINANCE DEDUCTION	143.44	N
			DEDCH		199-00-2155.04-000-700000	AUG WIRE FINANCE DEDUCTION	8,094.86	N
			DEDCH		199-00-2155.05-000-700000	AUG WIRE FINANCE DEDUCTION	1,196.72	N
			DEDCH		199-00-2155.06-000-700000	AUG WIRE FINANCE DEDUCTION	1,127.51	N
			DEDCH		199-00-2155.08-000-700000	AUG WIRE FINANCE DEDUCTION	16,184.50	N
	08-16-2026	TEACHER RETIREMENT	DEDCH		199-00-2153.00-120-700000	AUG WIRE FINANCE DEDUCTION	19,722.00	N
			DEDCH		199-00-2153.00-121-700000	AUG WIRE FINANCE DEDUCTION	15,470.00	N
			DEDCH		199-00-2153.00-122-700000	AUG WIRE FINANCE DEDUCTION	45,322.00	N
						Totals for Check TRS08	**226,312.96**	

Total Checks	**1,810,704.06**

End of Report