

Amery Board of Education
Monday, February 17, 2020

A Regular Board Meeting of the Amery Board of Education is scheduled for Monday, February 17, 2020, at 6:00 PM in the Board Room at the Amery Intermediate School
543 Minneapolis Ave S
Amery, WI 54001 at the Amery Intermediate School, located at 543 Minneapolis Avenue in Amery, Wisconsin. Business under review will include:

I. Call to Order

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II. Closed Session

Considering employment, promotion, compensation or performance evaluation data, of any public employee over which the governmental body has jurisdiction or exercises responsibility in order to take Personnel Action pursuant to Wisconsin Statute 19.85(1)(c).

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III. Open Session 6:30 pm

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IV. Introduction of New Staff Members - Shawn Doerfler

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V. Consent Agenda Items

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A. Agenda

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B. Minutes

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C. Financial/Budget Reports

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D. Board Vouchers

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VI. Community Comments

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VII. Administrative/Committee/Department Reports

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A. Administrator Reports

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B. School Nutrition Report - *Stacy Nelson*

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C. Student Engagement Strategic Plan Update - *Kate Weisenbeck & Brad Baumgartner*

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VIII. Informational Items

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A. Legislative Update - *Shawn Doerfler*

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B. Buildings and Grounds Update - *Board Members, George Sigsworth & Shawn Doerfler*

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C. Wisconsin Association of School Boards (WASB) Convention Recap - *Shawn Doerfler, Erin Hosking & Chelsea Whitley*

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IX. Action Items

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A. Second Reading of Board Policy 443.5 - *Shawn Doerfler*

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B. Technology Purchase - *Clint Waalen*

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C. Band Trip 2020 - *Meredith Enjaian*

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D. Personnel

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X. Closed Session

Considering employment, promotion, compensation or performance evaluation data, of any public employee over which the governmental body has jurisdiction or exercises responsibility in order to take Personnel Action pursuant to Wisconsin Statute 19.85(1)(c).

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XI. Adjournment

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DALE JOHNSON

Clerk, Amery Board of Education



In compliance with the Americans with Disabilities Act, the School District of Amery will provide reasonable accommodations for persons with disabilities who wish to participate in public meetings. If you require an accommodation, please contact the District Office at (715) 268-9771 a minimum of 72 hours prior to the meeting.

The original agenda for this meeting was provided for publication more than one week prior to the meeting date. Due to this fact, the agenda published in the Amery Free Press may have been altered after publication. The final agenda is available on the District's website: www.amerysd.k12.wi.us at least twenty-four (24) hours prior to the meeting.

**OFFICIAL MINUTES OF
THE AMERY SCHOOL DISTRICT BOARD OF EDUCATION
January 20, 2020**

The regular meeting of the Amery School District Board of Education reconvened into open session on Monday, January 20, 2020 in the Board Room located at the Amery Intermediate School. Board members present: Chelsea Whitley, Keith Anderson, Dale Johnson, Charlotte Glenna, and Erin Hosking. Chelsea Whitley called the meeting to order in open session at 6:30 p.m.

Introduction of New Staff Members: The following new staff members were introduced to the Board of Education: Lisa Inlow, M.J. Vendela, Tommy Dusek, Jeremy Casselberry, and Erin Christensen.

Spotlight on Education: First grade students from Lien Elementary presented their Ocean Dive projects to the Board.

Consent Agenda Items: Charlotte Glenna reviewed the consent agenda items and made a motion to approve; second by Dale Johnson. Motion carried.

Community Comments: None.

Administrative/Committee/Department Reports:

- **Shawn Doerfler, District Administrator** – Dr. Doerfler noted that the Winter Ball has been rescheduled to Saturday, February 1st. Also, Dr. Doerfler, George Sigsworth, and members of the Board will tour the district’s facilities as a group on February 11th.
- **Josh Gould, High School** – Mr. Gould shared that it is the midpoint of the winter sports season, and we are having continued success broadcasting many of our events on the We Are Network. Mr. Gould also updated the board on recent events including a hypnotist performance at the high school, honors band, and the end of the first semester. He expressed his thanks to Polk Burnett Operation Round Up who awarded a \$1,000 grant to the high school which will be used to fund college tours for the junior class. Upcoming events include Snow Week, ACT test prep, freshman registration night, the Youth Rec Fair, the military ASVAB test, and a visit from motivational speaker Dave Revers.
- **Tom Bensen, Middle School** – Mr. Bensen noted that 7th and 8th grade students will be attending the upcoming Dave Revers presentation at the high school. He expressed his appreciation to the Board for the staff in-service time provided on January 20th, noting that staff worked on project-based learning programming, PBIS data and discussion, and PLC initiatives. Mr. Bensen also shared that intermediate and middle school students recently participated in the Prairie Fire Theatre’s performance of *Sleeping Beauty*. Lastly, he noted that middle school quiz bowl is underway, and that Genius Hour activities will kick off in a few weeks.
- **Oralee Schock, Intermediate School** – Ms. Schock noted that there have been a number of absences in all buildings due to illness. She shared that intermediate staff recently completed benchmark testing in reading and math. She also stated that she and her staff appreciated the in-service time on January 20th, indicating that intermediate staff used their time to work in both PLC teams and vertical teams, as well as to continue to work on essential standards.
- **Cheryl Meyer, Lien Elementary School** –The 26th Annual Family Read-In was recently held at Lien Elementary. Mrs. Meyer also shared that every Friday from 8:45 a.m.-9:45 a.m. everyone in the elementary school is reading, including all staff members. Mrs. Meyer expressed her thanks for the in-service time on January 20th, noting that her staff received training on digital resources for the new math curriculum, and worked in PLC groups on essential standards and formative assessments. Staff also recently completed

benchmark testing, allowing them to see the growth in their students, and plan for interventions as needed. Lastly, 4K registration packets will be mailed out to area families this week.

- **Brad Baumgartner, Pupil Services** – Mr. Baumgartner thanked the Board for the opportunity to work with staff during in-service time. He noted that special education staff participated in building level in-service activities as well as received social skills training from UW-Stout staff. Crisis Prevention Institute (CPI) training was also offered to new staff during in-service time.
- **Tom Olson, Director of Transportation** – Mr. Olson presented the board with his annual transportation report. He shared that over the past year, the District has updated its fleet with one new bus and two new vans. The bus garage has also received new blacktop and garage doors. Both Mr. Olson and the members of the Board recognized our transportation staff and expressed their appreciation for the important work they do in the district.

Informational Items:

- Jonathan Sherwood of CliftonAllenLarson (CLA) presented the Board with the results of the District's financial audit for the 2018-2019 school year.
- Dr. Doerfler noted that the Wisconsin Association of School Boards (WASB) annual convention will take place this week in Milwaukee. Representing the School District of Amery are District Administrator Shawn Doerfler, Director of Facilities George Sigsworth, Business Manager Andy Dyb, and school board members Erin Hosking and Chelsea Whitley. Erin Hosking will serve as the district's WASB delegate.
- The Board discussed a provision within Act 105 which allows school boards to permit students who participate in athletics or another organized physical activity to waive .5 credit of physical education and instead take an additional .5 credit in English, social studies, math, science, or health education. Amery physical education teachers Justin Schuh, Jesse Rose, and Mike Kelly addressed the Board with their concerns about implementing this practice in the School District of Amery. The Board also considered a DPI guidance document outlining factors and questions to consider when adopting this provision. After discussion, the Board decided not to pursue this option for the School District of Amery.
- The Board completed a first reading of revisions to board policy 443.5 regarding student use of cell phones on campus. The Board will do a second reading of this policy at their February meeting.
- Dr. Doerfler noted that there is one at-large seat open for the spring election. The registered candidates for this seat are incumbent Erin Hosking and Emilie Bremness. The school board election will take place on Tuesday, April 7th.

Action Items:

- The Board reviewed bids for the purchase of a combi oven/steamer for the Middle School kitchen. Dale Johnson made a motion to accept the bid from Tri Mark in the amount of \$18,402.44; second by Charlotte Glenna. Motion carried.
- Erin Hosking made a motion to approve the open enrollment space limitations for the 2020-2021 school year as presented by Mr. Baumgartner; second by Dale Johnson. Motion carried.
- The Board completed a second reading of policies 821.2, 821.2 Exhibits 1 & 2, and 865 which pertain to social media and technology, as well as policy 882 which addresses law enforcement investigations on school grounds. Dale Johnson made a motion to approve the policies as presented; second by Charlotte Glenna. Motion carried.

- Erin Hosking made a motion to approve the personnel action as presented; second by Charlotte Glenna. Motion carried.

New Employees	
Fadia Saleh	School Nutrition

Motion made by Erin Hosking, second by Charlotte Glenna, to adjourn open session, take a five minute recess, and reconvene in closed session. Roll call vote 5-0. Motion carried. Open session adjourned at 8:25 p.m.

Respectfully Submitted,

DALE JOHNSON
Clerk, Amery Board of Education

**OFFICIAL MINUTES OF
THE AMERY SCHOOL DISTRICT BOARD OF EDUCATION
February 11, 2020**

The School District of Amery Building and Grounds Committee held a meeting on Tuesday, February 11, 2020 at Amery Intermediate School.

Board members present: Keith Anderson, Dale Johnson, Charlotte Glenna, and Erin Hosking

Board members absent: Chelsey Whitley

Administrators present: Shawn Doerfler

Others present: Troy Miller, LHB

Charlotte Glenna called the meeting to order at 4:05 p.m.

Members of the committee conducted a tour of each school building in the district and discussed repairs, maintenance, and safety and security issues.

Motion made by Erin Hosking, second by Keith Anderson, to adjourn the meeting. Roll call vote 4-0. Motion carried. The meeting adjourned at 7:40 p.m.

Respectfully Submitted,

DALE JOHNSON
Clerk, Amery Board of Education

**GENERAL CHECKING
FINANCIAL STATEMENT
SCHOOL DISTRICT OF AMERY
1/1/2020 – 01/31/2020**

I. BEGINNING BALANCES

Checking Beginning Balance	182,734.11
Money Market Beginning Balance	50,000.00

II. INCOME

Interest Earned – Bremer Jan. 1, 2020	203.89
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Itemized Receipts

Electronic	Mid-America Payment	90,000.00
Electronic	DPI-Foodservice Aid, Spec. Ed Claim	45,185.32
Electronic	DPI-Flow Thru Claim, Title I Claim	206,158.26
Electronic	DPI-Transportation Aid, Title II Claim	86,823.64
Electronic	Short Term Borrow	800,000.00
Electronic	Transfer - BMO Student Activity	2,244.70
Electronic	Community Ed/Food Program/Clubhouse	42,478.49

Total Itemized Receipts	1,272,890.41
Miscellaneous Receipts - Including Tax Payments	2,254,257.34

Total Income	3,527,351.64
Total Amount Available	3,760,085.75

III. EXPENDITURES

Net Payroll	1/3/2020	391,686.08
Net Payroll	1/17/2020	350,642.29
Bank Fees		191.66
Board Vouchers		945,842.50
Short Term Borrow Repay (principle + interest)		1,700,361.11
Community Education/Clubhouse/E-fund Lunch Fees		146.30
State Tax Adjustment		267.41
Direct Debit BMO		18,933.25
Direct Debit EBC (403-B)		28,970.62
Direct Debit 457 WI Deferred Compensation		1,370.00
Direct Debit Fed Tax/SS Medicare		214,055.15
Direct Debit WI Tax		41,957.64
Direct Debit WRS		114,348.90

Total Expenditures	3,808,772.91
General Cash Balance as of Jan. 31, 2020	(48,687.16)

**DEBT SERVICE
FINANCIAL STATEMENT
SCHOOL DISTRICT OF AMERY
1/1/2020 – 1/31/2020**

I. BEGINNING BALANCES

Money Market	234,146.98
Checking	<u>27,468.57</u>
Total Beginning Balance	<u><u>261,615.55</u></u>

II. INCOME

Interest Earned	
Total Interest Earned	13.92
	<u>-</u>
Total Income	<u>13.92</u>
Total Amount Available	<u><u>261,629.47</u></u>

III. EXPENDITURES

None	<u>-</u>
Total Expenditures	<u><u>-</u></u>
Balance as of Jan 31, 2020	<u><u>261,629.47</u></u>

01/01/2020 - 01/31/2020

Description	Date	Board Checks	Direct Debits	Payroll + ACH
VOID CHECKS 126387, 126388	1/2/2020	-1681.27		
CK# 127821, 127822 - REISSUED EBC CHECKS	1/2/2020	\$ 1,681.27		
SAFE DEPOSIT FEE - ANNUAL	1/2/2020		\$ 30.00	
CK #127870-127916	1/3/2020	\$ 324,339.36		
PR 1/3/2020	1/3/2020			\$ 391,686.08
Direct Debit-OnCare Fee	1/6/2020		99.00	
Direct Debit-SS/Med/Fed	1/6/2020		113,422.77	
Direct Debit-WI Tax	1/6/2020		\$ 22,228.08	
Direct Debit-Bankcard Fees	1/7/2020		54.12	
Direct Debit-Gateway Services	1/7/2020		24.80	
Direct Debit-403B	1/8/2020		\$ 14,485.31	
Direct Debit-457B	1/8/2020		\$ 685.00	
CK #127917-128006	1/9/2020	174360.73		
Void Check	1/9/2020	-284.71		
Direct Debit-Magic Wrighter monthly fee	1/10/2020		\$ 22.50	
Direct Debit-deposit slips	1/13/2020		\$ 107.54	
REPAY SHORT TERM BORROWS + INTEREST	1/15/2020		1,000,361.11	
CK #128007-128057	1/16/2020	\$ 57,900.92		
PR 1/17/2020	1/17/2020			\$ 350,410.28
PR 1/17/2020 (staff member)	1/17/2020			\$ 232.01
REPAY SHORT TERM BORROW	1/17/2020		300,000.00	
CK #128058	1/21/2020	\$ 50.00		
CK #128059	1/21/2020	137.15		
Direct Debit-403B	1/21/2020		14,485.31	
Direct Debit-457B	1/21/2020 ¹¹		685.00	

Direct Debit-SS/Med/FED	1/21/2020		\$ 100,632.38	
Direct Debit-WI State Taxes	1/21/2020		19,729.56	
CK #128060-128104	1/23/2020	\$ 49,343.35		
Direct Debit-state tax adjustment	1/24/2020		\$ 267.41	
REPAY SHORT TERM BORROW	1/27/2020		\$ 400,000.00	
BMO-January	1/28/2020		\$ 18,933.25	
VOID - check #128047 SD of Boyceville	1/30/2020	\$ (100.00)		
CK #128105-128163	1/30/2020	340095.7		
Direct Debit-WRS	1/31/2020		114,348.90	
	TOTAL	\$ 945,842.50	\$ 2,120,602.04	\$ 742,328.37

Winter Sports

Winter Playoffs Approaching

Events:

Snow Week

Dave Roevers Inspirational Speaker

ACT Test Prep Sessions

Freshman Registration Night

Youth Rec Fair Feb 11st

Military ASVAB Test Feb 13th

Future Events:

Parent Teacher Conferences Feb 17 and 20

ACT March 3 (Juniors)

Youth Frontiers 10th graders at Wapo March 3

WITC Field Trip for 9th Graders March 3

Warrior Check (Formerly Teen Screen) March 10 and 12

Administrative Report

Submitted by: Thomas Bensen
Amery Middle School Principal

Date: February 17, 2020

Important Topics of Information –

- **Gifted and Talented Programs:** Our gifted and talented students have been very busy recently participating in many GT math competitions, leadership trainings and drama activities, etc. This week we have a great Battle of the Books competition for students. Coming up we have several teams district wide preparing for the regional DI competition in March. At the middle school we also have several quiz bowl teams competing in a round robin tournament.
- **Parent Teacher Conferences:** The middle school has parent teacher conferences on Monday, February 17, from 1-8 PM and on Thursday, Feb. 20, from 4-8 PM.
- **MS Grading Policy Meetings:** We will be holding meetings for parents on February 17 and 20 to review with them our plans for our transition to standards based grading.
- **MS Teen Anxiety Parent Workshop:** We will be hosting a parent workshop at the MS on February 17 on Teen Anxiety.

Important Dates:

February 17: In-Service Day – 8:00 AM – 1:00 PM
February 17: MS Parent Teacher Conferences – 1:00 – 8:00 PM
February 17: Parent Workshop on Teen Anxiety – 5:30 PM
February 17: MS Grading Policy Parent Meeting – 6:00 PM
February 18: MS Technology Committee Meeting 3:25 PM
February 19: 6th Grade Quiz Bowl
February 20: MS Parent Teacher Conferences – 4:00 – 8:00 PM
February 20: DAC Meeting at CESA #11 – 9:00 AM
February 20: MS Grading Policy Parent Meeting – 6:00 PM
February 21: No School
February 24: PBIS Tier 2 Committee Meeting – 10:25 AM
February 25: MS Battle of the Books Competition
February 25: District Technology Committee Meeting – 3:30 PM
February 26: 6th Grade Quiz Bowl
February 27: MS Dance – 5:30 PM
February 28: Genius Hour – 10:31 AM
March 2: Essential Elements Class – New Teachers – 3:30 PM

March 4: End of 4th Term for MS Applied Arts Classes
March 4: PBIS Tier 1 Committee Meeting – 3:15 PM
March 6: Genius Hour – 10:31 AM
March 7: Regional DI in Osceola
March 9: PBIS Tier 2 Committee Meeting – 10:25 AM

Administrative Report
Submitted by: Oralee Schock
Amery Intermediate School Principal

Date: February 17, 2020

Important Topics of Information:

- The Intermediate teachers just completed their winter benchmark testing. The students completed the winter benchmarks, Christy compiles the scores and creates the local norming process. The teachers are doing a great job with the implementation of the universal assessments, data collection and adjusting instruction based on the data collected.
- Tri Semester 2 will end on Friday, Feb. 14th with report cards going home in the Family Folders on Thursday, March 5th. Our Tri Semester PBIS celebration will be a movie (Toy Story 4) and popcorn in the gym on Thursday, Feb. 20th.
- The Intermediate Book Fair will be held on February 13th through Feb. 20th. This year's theme is "Jungle". Mrs. Braaten and Mrs. Pickard will be working hard to promote this once-a-year fundraiser. Funds from the bookfair are used to bring special events to our students.
- Parent/Teacher conferences will be held on Monday, Feb. 17th from 1:00-8:00 PM and Thursday, Feb. 20th from 4:00-8:00 PM. Teacher inservice will be held on Feb. 17th from 8:00 am to 12:00 pm. Forward training and Focus Groups will be the agenda items. Once again, we will have our parents sign up for February parent/teacher conferences using the online host, Pick-A-Time.

Upcoming events:

- Completing classroom budgets for 2019-20. All orders, to complete the budgets, are due to Christy by April 10th.
- The Forward test will be administered to all Intermediate students during the April 14th through the 24th testing window. Make up testing will take place during the week following the completion of the exams.
- Camp Wapo information will go home soon to parents so that they can start planning for our annual trip on May 20th & 21st.

Administrative Report

Submitted by Cheryl Meyer, Lien Elementary School Principal
Wednesday, February 12, 2020

Important Topics of Information:

Registration for 2020-2021

On Thursday, February 6th, registration paperwork was sent home in family folders for the 2020-2021 school year. This year Lien Elementary staff are offering families the opportunity to observe **all** our learning environments including Montessori Children's House, Montessori Lower Elementary, Project Based Learning for grade 1 and our traditional classroom environments, referred to as Legacy classrooms. Families interested in this opportunity need to call Katie Elmer and schedule an observation convenient to them and their schedule.

TEACHER INSERVICE

There is no school for students on Monday, February 17th as there is in-service scheduled in the morning and parent/teacher conferences scheduled from 1:00 – 8:00 PM. The elementary in service will focus on the topic Trauma Sensitive Schools. Retired teacher, Mary will offer unique *strategies for helping children of trauma and children lagging in executive functioning skills. Staff will gain positive strategies to deal with children in "the heat of their moment" along with action methods they can use to recover lagging executive functioning skills in their students.*

SNOW TUBING AT TROLLHAUGEN

On Thursday, February 26th, Lien Elementary School students will "celebrate the season" by going snow tubing at Trollhaugen. A special thank you to the Parents as Partners committee for paying the transportation costs of approximately \$700.00.

JUMP ROPE FOR HEART

Jump Rope for Heart is a national educational fund-raising program that is sponsored by the American Heart Association and the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). Jump Rope for Heart engages elementary students in jumping rope while raising funds to support lifesaving heart and stroke research. Students ask friends and family for donations and receive thank-you gifts based on the dollars they raise. This educational program teaches physical fitness and promotes the value of community service to students and their families. It shows students that they can contribute to their community's welfare. Students at Lien participated in "jump rope activities" the week of February 10th. All participants received a granola bar and a bottle of water sponsored by Central Auto Body and Dick's Market.

UPCOMING DATES OF IMPORTANCE

Parent Teacher conferences	February 17, 1:00 – 8:00 PM February 20, 4:00 – 8:00 PM
No school for students	February 17 and February 20
2 nd Grade Music Concert	Thursday, February 27, 6:30 PM HS Auditorium
Elementary Spring Carnival	Friday, March 6, 2020
4K & K Positive Solutions Workshop	March 17, 24, and 31, April 7, 14,

Submitted by: Brad Baumgartner Director of Pupil Services

Date: Wednesday, February 12th, 2020

Updates:

Medicaid Annual Cost Report:

The Medicaid Annual Cost Report was reviewed and approved on January 28th, 2020. This annual report reconciles the school district's annual cost reporting for School-Based-Medicaid Billable Services. Based on the state Medicaid reimbursement formula, the district receives a portion of billable services returned to the general fund. Submission of this annual report requires coordination between the Pupil Services office, Transportation, Related Services and the Business Office.

Training:

Content Area Instruction, Co-Teaching, Collaboration & Differentiation:

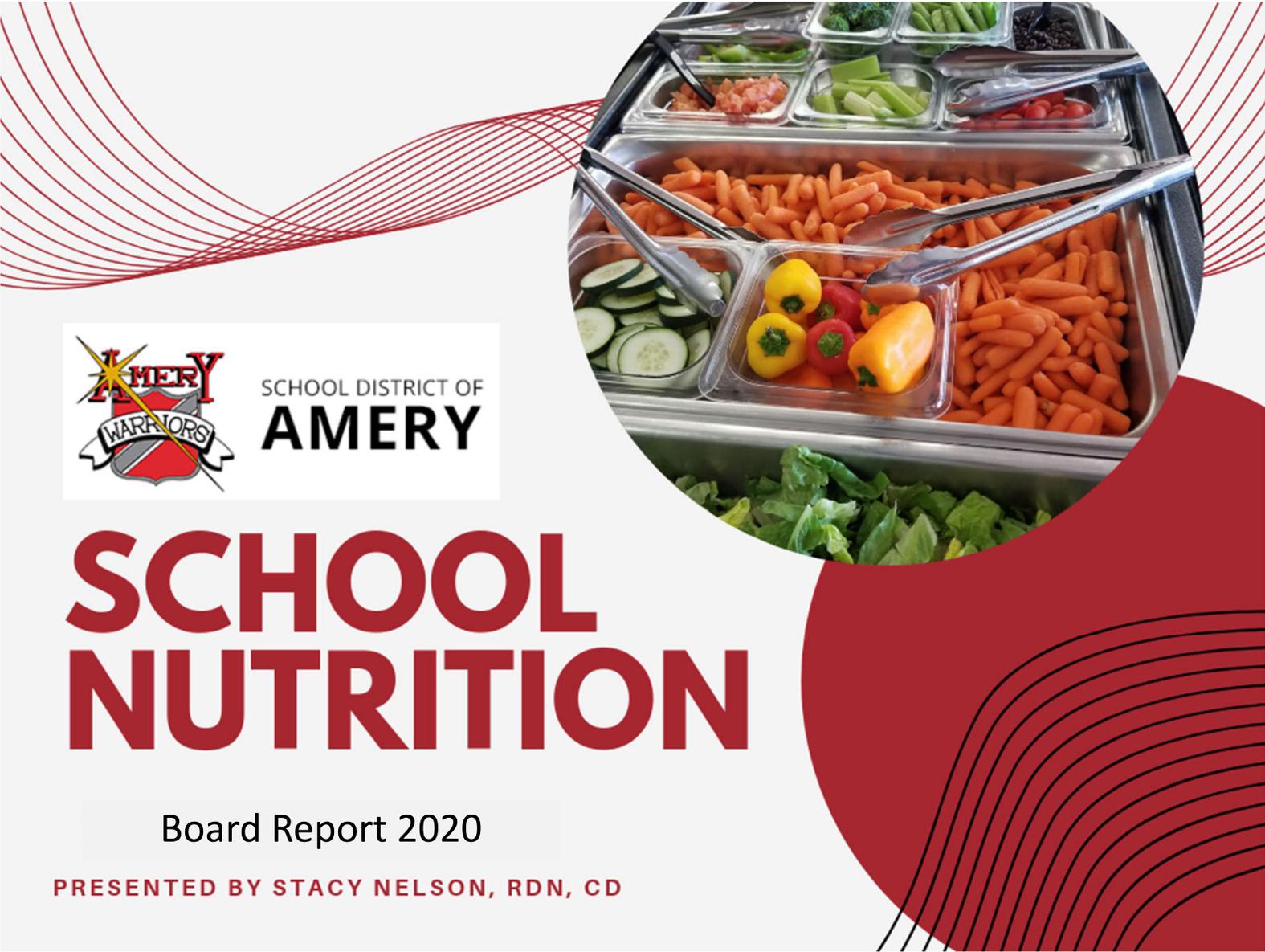
Select staff will attend a training through CESA 11 that focuses on the promotion of inclusion of students with unique learning needs. The training includes research-based strategies for effective co-teaching, differentiating instruction & improving student understanding of challenging and complex content. The training will be led by Dr. Joseph Sencibaugh, an Associate Professor of Education at Webster University. This training addresses current models of support occurring at the Middle and High School in the School District of Amery.

District Special Education Staff Meetings:

Throughout the year, Special Education staff K-12 meet afterschool one time per month. Topics have included OASYS updates/form changes, Occupational Therapy guidance, Zones of Regulation Best Practices & IEP writing and procedural compliance. This time also includes opportunities for group collaboration, delivery of student/staff incentives & a group book study focused on mindfulness/emotional intelligence.

Mentoring/Mentee Activities:

There are four new to district staff this year. Through the district-wide mentoring program, new staff meet with mentors on a regular basis. Mentors are available to respond to questions, assist with IEP/Evaluation development and help new staff navigate the handbook procedures and day-to-day operations within their schools. New special education staff have reported the mentoring to be very supportive and a positive system of onboarding in the School District of Amery.



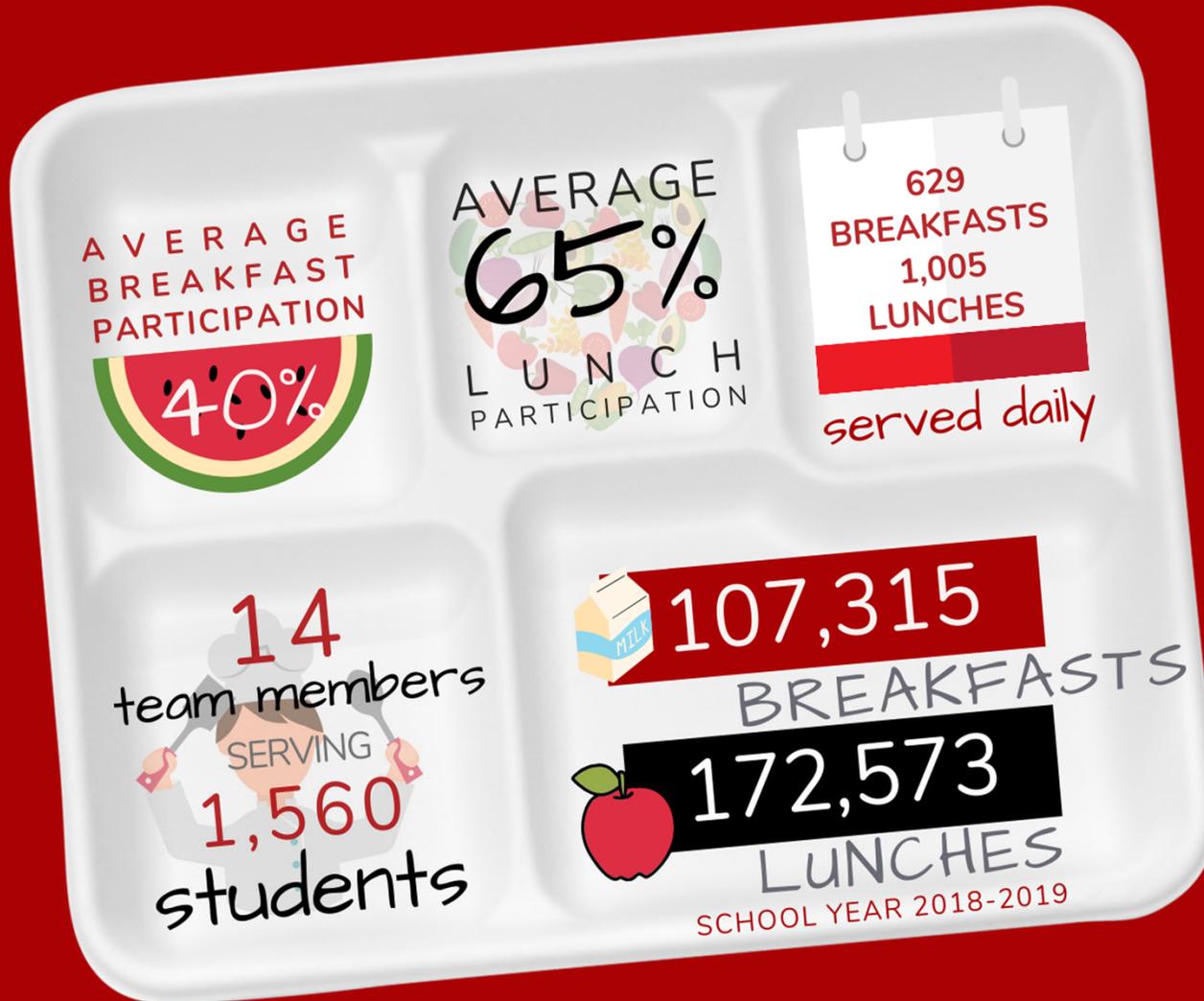
SCHOOL NUTRITION

Board Report 2020

PRESENTED BY STACY NELSON, RDN, CD



**School
Year
18-19**



courtesy of:
SEALevel
SOCIAL

National School Breakfast SY 2018-2019

	Meals	ADP (1)	%ADP (2)	Rates (3)
Students Free	44,851	254	40%	57%
Students Reduced	15,939	104	17%	50%
Students Paid	46,525	271	43%	30%
Total	107,315	629		40%

National School Lunch SY 2018-2019

	Meals	ADP (1)	%ADP (2)	Rates (3)
Students Free	57,916	318	32%	72%
Students Reduced	22,310	137	13%	66%
Students Paid	92,347	550	55%	61%
Total	172,573	1,005		65%

Summer Food Service Program 18-19

	Sites	Total ADA	Breakfast	Lunches
July 2018 17 Days Operating	1	137	1,609	2,325
August 2018 8 Days Operating	1	193	1,161	1,544
June 2019 15 Days Operating	3	418	4,804	6,143
Total			7,574	10,012

New 2019!

Picnic at the Library



Free & Reduced Numbers

Site	Free/reduced percentage as of January 31, 2020
Lien Elementary School	46%
Amery Intermediate School	43%
Amery Middle School	39%
Amery High School	34%
District Wide	40%

Grand Totals- From all Programs

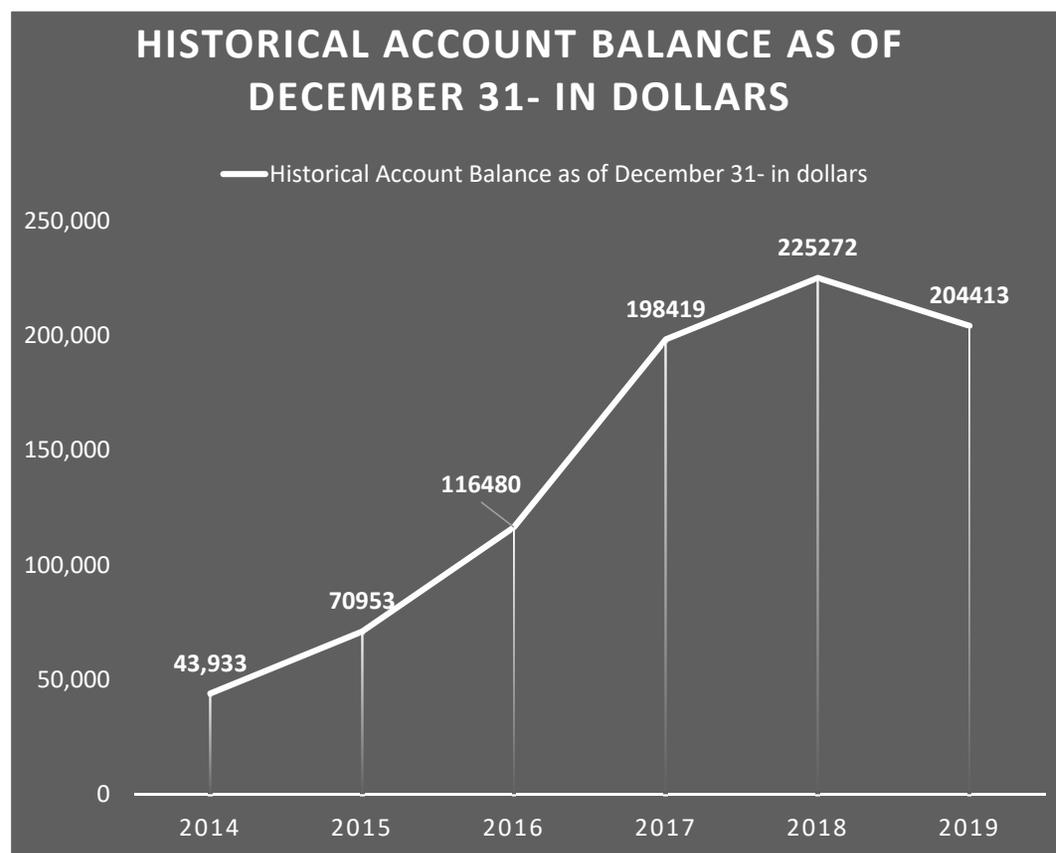
Beginning Fund Balance	\$280,331.92
+ Total Revenues (from all programs)	\$1,023,536.28
- Total Expenditures (from all programs)	\$1,033,497.83
=Ending Fund Balance	\$270,370.00



PLE Tool for 2020-2021 School Year

Where do we Stand??

- Tool Updates
- Exemption Language



2018-2019 Team Thank you!



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
 School Nutrition Team, PO Box 7841, Madison, WI 53707-7841
 480119 - Amery School District
 Child Nutrition Program Report July 1, 2018 - June 30, 2019

National School Lunch - (NSL)					National School Lunch - (SK-NSL)				National School Lunch - (SK-NSLAE)		
	Meals	ADP (1)	%ADP (2)	Rates (3)	Meals	ADP (1)	%ADP (2)	Rates (3)	Meals	ADP (1)	%ADP (2)
Students Free	57,916	318	32%	72%	0	0	0%	0%	0	0%	0%
Students Reduced	22,310	137	13%	66%	0	0	0%	0%	0	0%	0%
Students Paid	92,347	550	55%	61%	0	0	0%	0%	0	0%	0%
Total Student Meals	172,573	1,005		65%	0	0			0	0	

School Breakfast (SB, SBSEVERE)					Special Milk Program (SMP)		WI School Day Milk Program (WMMP)		
	Meals	ADP (1)	%ADP (2)	Rates (3)		Milk		Milk	Juice
Students Free	44,851	254	40%	57%	Free	0	Free	25,980	0
Students Reduced	15,939	104	17%	50%	Paid	0	Cost Per 1/2 Pint Milk	\$0.1510	
Students Paid	46,525	271	43%	30%			Cost Per Unit Juice		\$0.0000
Total Student Meals	107,315	629		40%	Total Milk	0	Elderly Nutrition (EN)		
					Cost Per 1/2 Pint Milk	\$0.0000	Meals		0

NOTE: If there are no figures showing in an area that your agency has a program in, it is because the figures have not been submitted to DPI by your agency.

- (1) ADP (Average Daily Participation) is total meals served by category (free, reduced, paid, and total) divided by days of operation, based on the claim of October 2018.
- (2) % ADP is ADP by category divided by total ADP, based on the claim of October 2018.
- (3) Participation rate is ADP by category divided by the number of students eligible in that category, based on the October 2018.

Reimbursements - Federal and State	
FEDERAL REIMB. (4)	TOTALS
NSL	\$295,606.01
SB, SBSEVERE	\$136,139.60
SK-NSL	\$0.00
SK-NSLAE	\$0.00
SMP	\$0.00
CACFP	\$0.00
SFSP	\$51,820.36
STATE REIMB.	
NSL MATCH	\$8,532.86
SB MATCH	\$7,916.56
WMMP	\$2,419.25
EN	\$0.00
TOTAL	\$502,434.64

PER MEAL	NSLP (includes PBR)	SBP (includes SB, SBSevere)	SNACKS (includes SK-NSL, SK-NSLAE)
Labor	\$2.41	\$0.46	\$0.00
Food	\$1.89	\$0.77	\$0.00
Equipment	\$0.33	\$0.00	\$0.00
Purchased Serv.	\$0.05	\$0.00	\$0.00
Other	\$0.07	\$0.03	\$0.00
Per Meal Cost	\$4.75	\$1.26	\$0.00
Per Meal Revenue	\$3.74	\$2.08	\$0.00
Per Meal Balance	-\$1.01	\$0.82	\$0.00

NOTE: (4) Amounts shown do not reflect any repayments of overclaims that have been returned to DPI by check.

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
 School Nutrition Team, PO Box 7841, Madison, WI 53707-7841
 480119 - Amery School District
 Child Nutrition Program Report July 1, 2018 - June 30, 2019

Reported Revenues					
Revenues	Operating Transfer from Non-Food Service Account	Paid Lunch Equity Transfer from Non-Food Service Account	Non-Program Food Revenue Transfer from Non-Food Service Account	School Food Revenue excluding Transfers	Total Revenues
NSL	\$0.00	\$0.00		\$645,883.22	645,883.22
SB, SBSEVERE	\$0.00			\$223,747.43	\$223,747.43
SK-NSL, SK-NSLAE	\$0.00			\$0.00	\$0.00
SMP	\$0.00			\$0.00	\$0.00
Grants (FFVP, etc)	\$0.00			\$0.00	\$0.00
WMMP	\$0.00			\$4,727.55	\$4,727.55
EN	\$0.00			\$0.00	\$0.00
Non-Program Foods	\$0.00		\$0.00	\$100,575.40	\$100,575.40
CACFP	\$0.00			\$0.00	\$0.00
SFSP	\$0.00			\$48,602.68	\$48,602.68

Reported Expenditures						
Expenditures per program	Labor	Food	Equipment	Purchased Services	Other	TOTAL Expenditures
NSL	\$415,312.14	\$326,965.51	\$56,969.17	\$9,399.28	\$11,381.68	\$820,027.78
SB,SBSEVERE	\$49,614.65	\$82,105.17	\$221.88	\$0.00	\$3,559.23	\$135,500.93
SK-NSL, SK-NSLAE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SMP	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00
Grants (FFVP, etc)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
WMMP	\$0.00	\$9,844.81	\$0.00	\$0.00	\$0.00	\$9,844.81
EN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Non-Program Foods	\$14,123.36	\$18,348.36	\$0.00	\$0.00	\$968.81	\$33,440.53
CACFP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SFSP	\$15,907.10	\$18,681.98	\$0.00	\$0.00	\$94.70	\$34,683.78

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
 School Nutrition Team, PO Box 7841, Madison, WI 53707-7841
 480119 - Amery School District
 Child Nutrition Program Report July 1, 2018 - June 30, 2019

Balance			
Program	Total Revenue	Total Expenses	Balance
NSL	\$645,883.22	\$820,027.78	-\$174,144.56
SB, SBSEVERE	\$223,747.43	\$135,500.93	\$88,246.50
SK-NSL, SK-NSLAE	\$0.00	\$0.00	\$0.00
SMP	\$0.00	\$0.00	\$0.00
Grants (FFVP, etc)	\$0.00	\$0.00	\$0.00
WMMP	\$4,727.55	\$9,844.81	-\$5,117.26
EN	\$0.00	\$0.00	\$0.00
Non-Program Foods	\$100,575.40	\$33,440.53	\$67,134.87
CACFP	\$0.00	\$0.00	\$0.00
SFSP	\$48,602.68	\$34,683.78	\$13,918.90

GRAND TOTALS - All USDA Child Nutrition Programs including CACFP and SFSP	
Beginning Fund Balance:	\$280,331.92
+ Total Revenues:(from all programs)	\$1,023,536.28
- Total Expenditures: (from all programs)	\$1,033,497.83
= Ending Fund Balance:	\$270,370.00

Totals - CACFP and SFSP		
ITEMS	CACFP	SFSP
+ Total Revenues:	\$0.00	\$48,602.68
- Total Expenditures:	\$0.00	\$34,683.78

School District of Amery Student Engagement Action Plan 1 of 3

Strategic Goal: The School District of Amery will improve the learning environment for all students in order to increase student engagement, both social emotionally and academically.

Measurable Objective: By June 2022, each building will show a 7% increase in student belongingness and engagement according to a selected student engagement instrument.

Measurable Action Steps	Responsible Personnel	Time Frame	Evidence What will be the visible results of successful implementation?
Integrated use of student engagement instrument/survey.	Pupil Service Team	2020-2022	Survey Results: Welcome & Youth Risk Behavior Surveys
Explored, evaluated, and implemented opportunities to strengthen relationships between students and staff to ensure all students are connected to at least 1 adult in the district at both the MS and HS.	MS At-Risk Committee, HS At-Risk Committee	2020-2022	Student data shows an increase in student engagement and connections with staff. (Student engagement surveys, Check-In/Check-Out implemented District-Wide)
Implement PBIS in all schools with fidelity.	Building & District PBIS Committees, Administration	2020-2022	PBIS staff and student surveys, fidelity checks, etc. (Ongoing, SWIS Data, Stop-Think, Implementation of Second-Step K-8)
Develop ongoing and sustained professional development to address poverty, social-emotional needs of students.	At-Risk Committees, Administrators	2020-2022	PDH/PDUs, In-Service presentations, TSS trainings, etc.

Support staff and bus driver training to increase knowledge and skills in working with at-risk students.	Administrative Team, Support Staff, Pupil Services Team	2020-2022	PDUs, In-Service trainings
Align intervention curriculum, strategies & activities to embed Social Emotional Learning opportunities K-12.	Administrative Team, Pupil Services and PBIS Committees	2020-2022	Development of K-12 SEL Framework

**School District of Amery
Student Engagement
Action Plan 2 of 3**

Strategic Goal: The School District of Amery will improve the learning environment for all students in order to increase student engagement, academic growth & attendance.

Measurable Objective: By June 2022, each building will reduce by 7%, the number of students showing three or more At Risk Factors as identified by building level criteria.

Measurable Action Steps	Responsible Personnel	Time Frame	Evidence What will be the visible results of successful implementation?
Developed a system of tracking which includes time of year, review of the data, and implement with fidelity at least 3 effective interventions to reduce risk factors at each building level.	At-Risk Committee, Building Committee, Pupil Services Team Members	2020- 2022	Pupil Services & At-Risk Teams Active in Each School District-Wide. Academic & Social-Emotional interventions targeted toward students 'at-risk.' (CICO, Tier II Interventions & Second Step)
Identify & implement strategies and interventions to increase student attendance and address chronic absenteeism.	District Attendance Committee, Building Committees, Pupil Services Team Members	2020- 2022	Recommendations made by Committees. New attendance policy implemented. Continue implementation, provide PDH opportunities and refine procedures.
Establish a communication structure to share School-Wide Trauma Sensitive Schools (TSS) goals. Maintain & expand TSS practices District-Wide.	PBIS Committees, Pupil Services Team Members and Administration	2020- 2022	TSS school goal & data-sharing meetings, PDH opportunities & recommendations made by PBIS Teams, certified staff, support staff & Administration.

**School District of Amery
Student Engagement
Action Plan 3 of 3**

Strategic Goal: The School District of Amery will develop strategies and interventions to increase academic achievement and close gaps for struggling students.

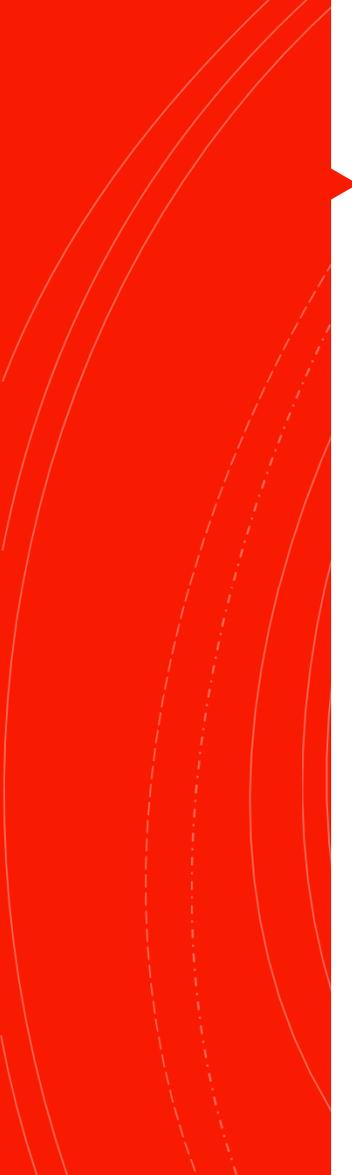
Measurable Objective: By June 2022, each building will increase by 7%, the number meeting their individual targeted growth rate among the group of students receiving Tier II and Tier III reading and math interventions.

Measurable Action Steps	Responsible Personnel	Time Frame	Evidence What will be the visible results of successful implementation?
Develop an improved system to support teachers in student-centered implementation of CORE (co-teaching, supported teaching, etc.).	Title Teachers, Special Education Teachers, General Education Teachers and Administrators	2020-2022	Co-Teach & Supported Teaching Visible in Core Academics. Ongoing – increased Co-Teach & Supported Teaching in HS & MS over the last year.
Evaluate building schedules and staff assignments to determine effectiveness for delivery of academic intervention. Make recommendations for improvement.	Title Teachers, Special Education Teachers, General Education Teachers and Administrators	2020-2022	Ongoing. Evident by increase of academic intervention structures (math, reading, added value or study skills support) in all schools
Develop standardized procedure for sharing data. Make recommendations for grade-level transition planning and alignment of Tier II and Tier III interventions.	Title Teachers, Special Education Teachers, General Education Teachers and Administrators	2020-2022	Written Guidance & Check-Lists for Grade-Level Working Files, Assessment review and student data sharing.

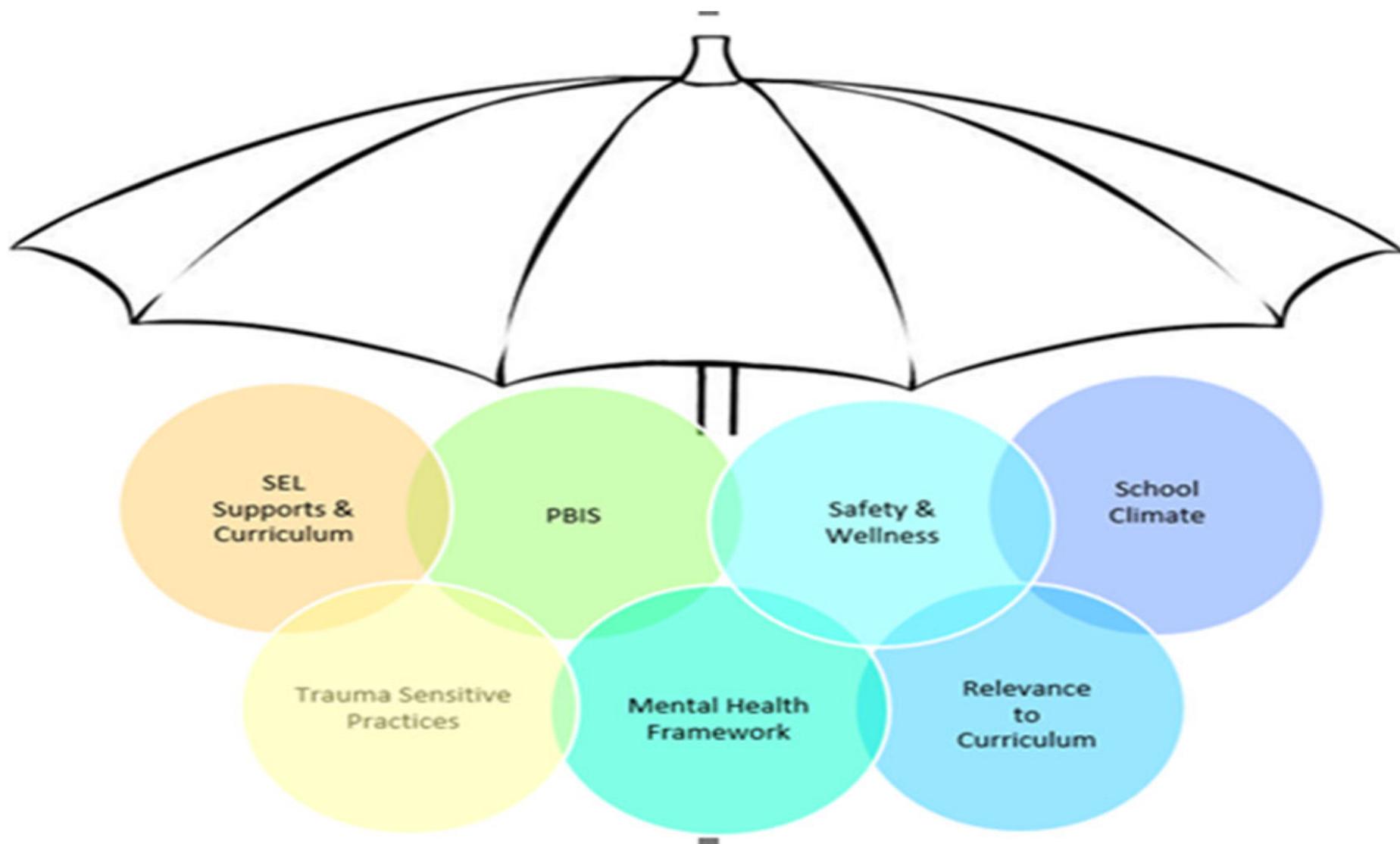
Student Engagement Strategic Plan

School District of Amery

2020-2022

- 
- **Pupil Services Vertical Team – *Supporting All Students***

 - **Lisa Bensen – Elementary Counselor**
 - **Troy Mlynarczyk – Intermediate Counselor**
 - **Becca Radle – Elementary/Intermediate Student Success Coordinator**
 - **Juli Montgomery-Riess – Middle/High Student Success Coordinator**
 - **Karen Ganje – High School Counselor**
 - **Yvonne Kurtzhals – High School Counselor**
 - **Linnae Seaman – School Nurse**
 - **Katie Johnson – Elementary/Middle School Psychologist**
 - **Deanna Johnson – Intermediate/High School Psychologist**
 - **Kate Weisenbeck- Middle School Counselor**



Action Plan Goal & Objectives

- **Committee Goal:**

The School District of Amery will improve the learning environment for all students in order to increase student engagement, both social emotionally and academically.

- **Objective #1** Increase Belongingness & Engagement
- **Objective #2** Reduce At-Risk Factors
- **Objective #3** Increase Academic Growth & Close Gaps

#1 Increase Student Belongingness & Engagement

- Integrated use of student engagement surveys: Welcome, Youth Risk Behavior & School Climate Surveys
- Strengthening relationships between students & staff: Check-In/Check-Out & Stop/Think Interventions
- Implement Positive Behavior Interventions & Supports: Second-Step SEL Curriculum K-8, SWIS Behavior Data System
- Sustained Professional Development to address Hardship & Social-Emotional Student Needs: In-Service Presentations, Trauma Sensitive Schools Trainings, Professional Development Hours

#2 Reduce Student At-Risk Factors

- Developed a system of tracking which includes time of year, review of the data to intervene and reduce risk factors at each building level.
- Identify & implement strategies and interventions to increase student attendance and address chronic absenteeism.
- Establish a communication structure to share School-Wide Trauma Sensitive Schools (TSS) goals. Maintain & expand TSS practices District-Wide.

#3 Increase Academic Achievement & Close Gaps

- Develop an improved system to support teachers in student-centered implementation of CORE (co-teaching, supported teaching, etc.).
- Evaluate building schedules and staff assignments to determine effectiveness for delivery of academic intervention. Make recommendations for improvement.
- Develop standardized procedure for sharing data. Make recommendations for grade-level transition planning and alignment of Tier II and Tier III interventions.



Professional Learning Communities, Trauma Sensitive Practices, Positive Behavior Interventions & Supports
Three Initiatives, Many Services, All Staff

The School District of Amery shall allow students to possess and use cell phones ~~electronic equipment, including, but not limited to, pagers, cellular telephones, games and personal handheld computers,~~ during the school day on school premises and at school-sponsored activities. ~~under the following conditions:~~

The rules for cell phone use during the school day for students will be determined by the principal of each school building. The cell phone use procedure shall be made clear to students at the beginning of each school year.

School policy for computer use will be defined in the school technology use ~~handbook contract.~~

- ~~1. Students who bring electronic equipment to school are responsible for keeping it turned off and out of sight during the school day, which includes the full period of time between the beginning of the first class and the end of the last class of the school day, unless there is an emergency situation that jeopardizes the safety of students or staff. Each building will establish regulations governing use in the school buildings and on the school grounds.~~
- ~~2. Students shall not turn on or use electronic equipment while being transported to and from school or school-sponsored activities or trips, unless they receive permission from the supervising teacher, coach or bus driver, or if there is an emergency situation that jeopardizes the safety of students, chaperones or staff.~~
- ~~3. Students shall not turn on or electronic equipment while on school-sponsored activities or trips, unless they receive permission from the supervising teacher, coach or bus driver, or if there is an emergency situation that jeopardizes the safety of students, chaperones or staff.~~
- ~~4. Any parent or guardian who wants to have his/her student use electronic equipment at an unauthorized time may submit a request in writing to the student's building principal, fully explaining the reasons for the use. The principal's decision shall be final.~~

~~Exceptions to this policy may be made for students who have requested special permission and the building principal has determined the electronic equipment will be used or possessed for medical, school, vocational or other legitimate purposes.~~

~~Violations of this policy shall result in a disciplinary action in accordance with the parent/student handbook in effect for the student's school.~~

This policy shall be conveyed annually to all students enrolled in the district and a copy of this policy shall be made available to individuals upon request.

Cell phone use is prohibited by State of Wisconsin Law in all locker room and bathroom settings.

Legal References	Wisconsin State Statute	Section 118.258
	Wisconsin State Statute	Section 175.22
Approved	March 19, 1990	
Revised	December 20, 1993	
	July 18, 2005	
	June 22, 2009	

Cell Phone Policy

Amery High School

Students are permitted to access their cell phones before the school day begins, during breaks and during their scheduled lunch. Cell phone use is not allowed in bathrooms and locker rooms. Students are not allowed to access cell phones during instructional times unless permitted by the teacher. In the classroom cell phones must be out of sight and not on the student's physical body, for example, not in a pocket or sitting on a lap. Cell phones must remain in student backpacks, lockers or a teacher may request the use of a cell phone container.

First violation: Students will forfeit their cell phone to their classroom teacher for the remainder of the school day.

Second violation: Students will forfeit their cell phone to administration for 5 school days. A school day is defined as 7:55AM-3:12PM.

Third violation: Students will forfeit their cell phone to administration for 10 school days and have a parent meeting with administration.

Amery Middle School

Students who bring cellular telephones to school are responsible for keeping their telephones turned off and out of sight during the school day, which includes the full period of time between the beginning of the first class and the end of the last class of the school day.

Cell phones and cameras are not allowed to be out and/or used in the school locker rooms at any time. (Wisconsin State Statute Chapter 175.22).

Amery Intermediate School / Lien Elementary School

Students who bring cellular telephones to school are responsible for keeping their telephones turned off and out of sight during the school day, which includes the full period of time between the beginning of the day and the end of the school day, including recess time. Students shall not turn on or use cellular telephones while being transported to and from school or while on school-sponsored activities or trips, unless they receive permission from the supervising teacher or bus driver.

Cell phones are to be stored in the student's backpack or may be left with their teacher or in the office until the end of the day.

Google Chrome Management Device License Purchase

The District/Building Technology Committees have agreed on Chromebooks for the next student device refresh for grades 3-12. In order for us to manage these devices, we need to purchase 1,200 Chrome Management Licenses (one per device).

Through March 9th, Google's MSRP per device license = \$30.00

After March 9th, Google's MSRP per device license = \$38.00

Vendor	Current Price	Quantity	Total Price
Heartland Business Systems	\$25.00	1,200	\$30,000
Dell	\$25.00	1,200	\$30,000
CDWG	\$25.00	1,200	\$30,000
Connecting Point	\$26.50	1,200	\$31,800

If we purchase these licenses prior to March 9th, the district will save \$9,600.00.

Band Trip 2020

Dates of Travel: December 28, 2020 – January 1, 2021

Travel Company: Bob Rogers Travel

Who is attending:

- 2020-2021 HS Band & Color Guard Students
- 1 chaperone for every 8 band Members (approximately 10-12 chaperones)
- Meredith Enjaian (Director) and Brent Lundgren (significant other)

More information about location, itineraries, payments, etc. will be at the Band Trip Information Meeting. This meeting will take place in HS Auditorium on March 9th at 6:00pm.

Regular Board Meeting

Personnel Action

February 17, 2020

Resignations	
Jessica Luke	Clubhouse Assistant Teacher
Kate Weisenbeck	8 th Grade Volleyball Coach
New Employees	
Teri Maurer	Clubhouse Worker