

Final Posting: Monday, October 13, 2025 at 3:45pm

**REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD**

**Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705**

**Tuesday, October 14, 2025**

**6:00 PM**

**(Doors open 30 minutes prior to the start of the meeting)**

**AMPHITHEATER PUBLIC SCHOOLS**

**MISSION**

***To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.***

**We Believe**

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

**We Value**

***achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.***

**AGENDA\***

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.*

*Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available in the lobby. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

1. <b><u>CALL TO ORDER</u></b>	
Ms. Susan Zibrat, President	
2. <b><u>PLEDGE OF ALLEGIANCE</u></b>	
Nash Elementary Students	
3. <b><u>RECOGNITION OF STUDENT ART</u></b>	
Nash Elementary Students	
4. <b><u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u></b>	
Tuesday, October 28, 2025 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
5. <b><u>RECOGNITIONS</u></b>	
A. Presentation of Distinguished Service Awards	4
B. Recognition of the 2025 Arizona International Baccalaureate Diploma Programme Teacher of the Year	5
C. Recognition of the Amphi Foundation for Contributions to the Amphitheater Public School District	6
6. <b><u>INFORMATION<sup>2</sup></u></b>	
A. Superintendent's Report	8
B. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)	15
C. Introduction of the Meet and Confer Teams for the 2025-2026 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups	49
7. <b><u>PUBLIC COMMENT<sup>1</sup></u></b> (30 Minutes Maximum)	
8. <b><u>CONSENT AGENDA<sup>3</sup></u></b>	
A. Approval of Appointment of Non-Administrative Personnel	52
B. Approval of Personnel Changes	56
C. Approval of Leave(s) of Absence	64
D. Approval of Separation(s) and Termination(s)	66
E. Approval of Stipend for Coaching Volunteers	69
F. Approval of Minutes of Previous Meeting(s)	71
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,115,446.41	84
H. Acceptance of Gifts	85
I. Approval of Parent Support Organization(s) - 2025-2026	87
J. Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 2526000	93
K. Approval of Disposal of Surplus Property via PublicSurplus.com	94
L. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants	95
M. Approval of Facility Rental Program Fees	114
N. Approval of Fee Waivers for Facility Rentals 2025-2026 School Year	118
O. Approval of Out of State Travel	121
9. <b><u>STUDY/ACTION</u></b>	
A. Approval of the 2024-2025 Annual Financial Report	

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10. **PUBLIC COMMENT**<sup>1</sup> (30 Minutes Maximum)
11. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**
12. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at [www.amphi.com](http://www.amphi.com), and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Superintendent's office: (520) 696-5205.

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** October 14, 2025

**TITLE:** Presentation of Distinguished Service Awards

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**BACKGROUND:**

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of October:

- Lupe Espinoza, Bilingual Office Assistant, Equal Opportunity Office
- Shelley Quevedo, Math Teacher, Coronado K-8 School

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

*Jen Anderson*

Jen Anderson,  
Executive Assistant to the Superintendent and Governing Board

Date: September 29, 2025

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** October 14, 2025

**TITLE:** Recognition of the 2025 Arizona International Baccalaureate Diploma Programme Teacher of the Year

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**BACKGROUND:**

The International Baccalaureate Diploma Programme is a rigorous, 11<sup>th</sup> and 12<sup>th</sup> grade diploma program for students seeking personal and academic growth that prepares them to compete in the 21st Century marketplace. IB learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

Canyon del Oro High School ELA Teacher, **Tenaya Sanchez**, was named the Arizona 2025 International Baccalaureate Diploma Programme Teacher of the Year. The award highlights Ms. Sanchez's distinguished teaching performance and exemplary fidelity to IB principles and practices.

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**RECOMMENDATION:**

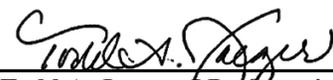
This item is presented for the Board's information and recognition.

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**INITIATED BY:**

  
Jen Anderson  
Executive Assistant to the Superintendent & Governing Board

Date: September 30, 2025

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**        **October 14, 2025**

**TITLE:**            **Recognition of the Amphi Foundation for Contributions to the Amphitheater Public School District**

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**BACKGROUND:**

Since 1983, the Amphi Foundation has enriched the quality of education in Amphitheater Public Schools students by funding districtwide programs, school programs, a clothing bank, teacher grants, classroom grants, student scholarships, and various other initiatives.

The Amphi Foundation mobilizes the community and its stakeholders by raising significant funds to support educational opportunities for students and by providing grant opportunities for teachers and staff who seek to implement innovative ways to engage students. Through their work, the Amphi Foundation promotes excellence in education, lifelong learning, and responsible citizenship for Amphitheater students.

The Amphi Foundation strives to make a meaningful impact on student success by ensuring that kids have the resources and support they need to attend school ready to learn and become the most successful versions of themselves. In recent years, they have experienced exponential growth. Over the last decade, they've reinvested more than two million dollars in support of Amphi schools, students, and educators. They offer a variety of programs and services, which fall under three areas of focus:

- **Resources:** Basic essentials like clothing, shoes, and hygiene supplies for our students so they can go to school and be ready to learn.
- **Support:** Grants for educators with funding and support for technology, STEAM, and fine arts programs.
- **Success:** Literacy support, summer programs, athletic fee waivers, academic travel stipends, scholarships, and more.

The Foundation does all of this work under the leadership of Executive Director **Megan George**, Community Impact Director **Julie Charters**, and a volunteer Board of Directors:

Tara Barrera  
Josh Bassett  
Tassi Call  
Jill Christman  
Monique Conway  
Samantha De Dios-Goodwin  
Todd Jaeger  
Dianna Kuhn

Justin Lukasewicz  
Michael McConnell  
Megan Page  
Jeremy Spruce  
Carol Tracy  
Frank Vidal  
Angela Wichers

**The Amphi Foundation Clothing Bank**, has been serving the Amphi community for over forty-years by providing new and gently used clothing for students in need. The Clothing Bank also offers shoes, jackets, accessories such as backpacks and lunchboxes as well as personal hygiene supplies and lice kits. With cash donations, grant funding, and a team of devoted volunteers, the clothing bank distributes over 30,000 items annually to thousands of Amphi students in need. Clothing bank volunteers accept, sort, and wash donations, fill orders for schools, and hold open house shopping events for families. **Ms. Sandy Kreamer** helps lead the current team of volunteers:

Ronda Ammon  
Kathleen Bean  
Wren Breedlove  
Suzi Cook  
Cathy Cox  
Jill Heerboth  
Karen Heffren  
Karynina Johnson  
Kathy Jorgensen  
Cindy Juliano

Sandy Lindblad  
Becky Magnotto  
Alice Packard  
Misty Reyes  
Debi Ridge  
Cathy Schroder  
Katie Strumpf  
Dorothy Terrazas  
Nellie Ziegler

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

*Jen Anderson*

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Jen Anderson,  
Executive Assistant to the Superintendent & Governing Board

Date: October 1, 2025

*Todd A. Jaeger*

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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** October 14, 2025

**TITLE:** Superintendent's Report

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**BACKGROUND:**

The Superintendent will provide a brief review of recent and future activities in the District and community.

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**RECOMMENDATION:**

This item is presented for the Board's information.

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**INITIATED BY:**

**Date:** September 30, 2025

A handwritten signature in cursive script that reads "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent



October 14, 2025

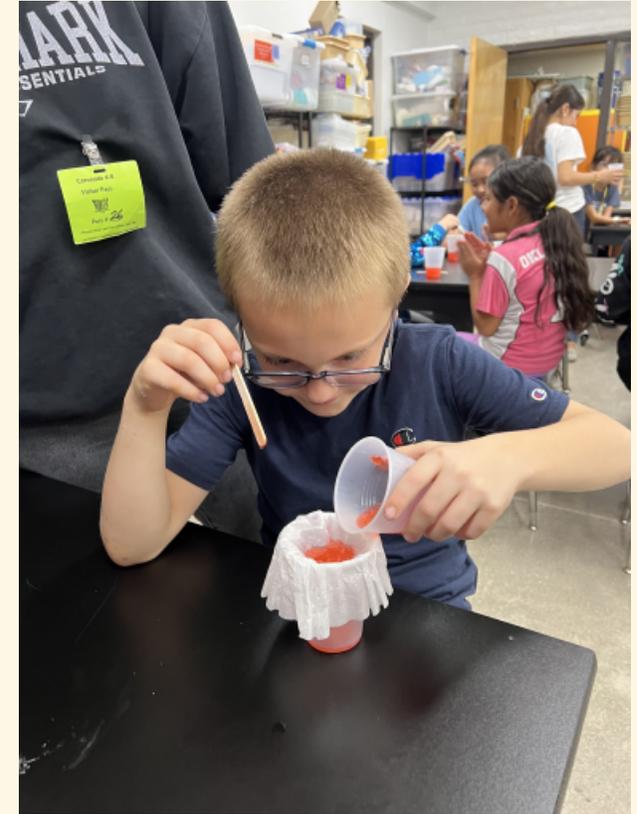
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# Superintendent's Report





# Around Our Schools



Third graders at Coronado K-8 recently had a special visit from a local program called the Junior Science Initiative, which consists of students from various high schools across Tucson. These high school students led the classes in an engaging experiment where they extracted DNA from strawberries. The kids had so much hands-on fun mixing, observing, and discovering all while learning that DNA is what makes all living things unique.



# Around Our Schools



Schools around the District held spirit weeks heading into Fall Break. Above, it's 'On Wednesdays We Wear Pink,' and at right, La Cima students were in their feelings with 'Inside Out Monday.'



INSIDE OUT  
MONDAY





# Around Our Schools



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Copper Creek's annual Hawk Walk fundraiser proved to be another resounding success, raising vital funds for the Copper Creek PTO and playfully turning some staff members into human sundaes. Special thanks to Ironwood Ridge High School's cheerleaders for getting the event started, the Golder Ranch Fire District for keeping everyone cool, and all of the volunteers who came out to make the event special.





# Around Our Schools



Thank you to Camp Cooper for visiting Keeling Elementary School recently. Students learned about the desert and the animals that live in it. This is the type of hands-on experience that engages our students and makes learning fun.



# Exchange Program



Tassi Call, Associate Superintendent for Elementary Education, represented Pima County and our District recently in a Childcare Supply Network Peer Exchange hosted by the National Association of Counties (NACo) in Cleveland, Ohio. During the exchange, participants collaborated on strategies to expand access to high-quality childcare and preschool and strengthen intergovernmental coordination to make it possible.



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**    **Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)**

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**BACKGROUND:**

Pursuant to A.R.S. 15-491(K) the District Administration is required to present to the Board an annual review of projects funded by bond monies, capital improvement projects, building renewal and adjacent ways.

The presentation provided will fulfill this obligation.

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**RECOMMENDATION:**

For information and discussion only.

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**INITIATED BY:**

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 2, 2025

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A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



October 14, 2025

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# Annual Bond & Capital Expenditure Report

Per A.R.S. § 15-491 (K)

7/1/24 – 6/30/25





Per A.R.S. § 15-491 (K)

District Administration is required to present to the Board an annual review of projects being funded with bond funds

Included in this presentation is data from three District funding sources for facility capital improvements:

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Bond Funds

Adjacent Ways Funds

Building Renewal Grant Funds





# SY '24 – '25 Adjacent Ways Project Expenditures

**\$80,312**

- Donaldson Elementary School fire lane paving - \$5,876
- Harelson Elementary School bus lane paving - \$47,440
- Painted Sky Elementary School fire lane paving - \$22,638
- Coronado K-8 School fire lane improvements - \$4,358





# SY '24 – '25 Building Renewal Grant Expenditures

## \$7,369,046



### Amphitheater High School - \$1,706,169



- Central plant 2 hydronic pipe replacement - \$404,750
- Central plant 3 chiller replacement - \$566,704
- Small gym HVAC conversion design - \$17,067
- Land lab fire alarm replacement - \$134,103
- 800 building HVAC conversion - \$228,426
- Central plant 3 hydronic pipe replacement - \$343,704
- Fire alarm monitoring POTS to cellular conversion - \$2,073
- Fire alarm CPU replacement - \$9,342





## Amphitheater Middle School - \$706,440

- Library roof assessment - \$3,650
- Roof repairs - \$1,720
- Fire alarm replacement - \$698,997
- Fire alarm monitoring POTS to cellular conversion - \$2,073



## Canyon del Oro High School - \$1,508,934

- D building HVAC master condenser replacement - \$169,242
- North gym HVAC conversion - \$704,445
- Fire alarm replacement - \$581,442
- 15,000 volt main electric service cable replacement - \$39,649
- Central plant hydronic valve replacement - \$14,156





## Copper Creek Elementary School - \$575,309

- MPR water heater replacement - \$24,958
- Central plant cooling tower replacement - \$539,257
- MPR high vent leak repairs - \$9,020
- Fire alarm monitoring POTS to cellular conversion - \$2,073





## **Coronado K-8 School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Cross Middle School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Donaldson Elementary School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

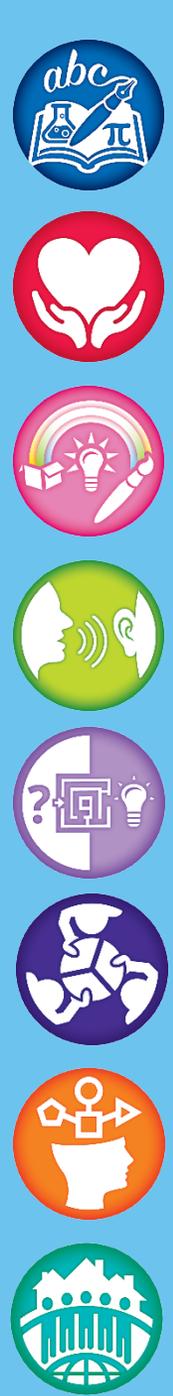


## **Harelson Elementary School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Holaway Elementary School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073



## **Innovation Academy - \$584,380**

- Chiller replacement - \$582,307
- Fire alarm monitoring POTS to cellular conversion - \$2,073



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## **Ironwood Ridge High School - \$51,843**

- Fire alarm monitoring POTS to cellular conversion - \$2,073
- 300 building roof leak repairs - \$49,770



## La Cima Middle School - \$805,307

- Weatherization assessment - \$33,920
- Roof replacement - \$669,758
- Roof repairs - \$99,556
- Fire alarm monitoring POTS to cellular conversion - \$2,073





## **Keeling Elementary School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Mesa Verde Elementary School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Nash Elementary School – \$6,223**

- Roof repairs - \$4,150
- Fire alarm monitoring POTS to cellular conversion - \$2,073



## Painted Sky Elementary School - \$26,464

- Roof replacement assessment - \$8,465
- Fire alarm monitoring POTS to cellular conversion - \$2,073
- Boiler replacement design - \$15,925

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## Prince Elementary School – \$2,073

- Fire alarm monitoring POTS to cellular conversion - \$2,073



## **Rillito Center – \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Rio Vista Elementary School - \$2,073**

- Fire alarm monitoring POTS to cellular conversion - \$2,073

## **Walker Elementary School - \$4,628**

- Roof repairs - \$2,555
- Fire alarm monitoring POTS to cellular conversion - \$2,073



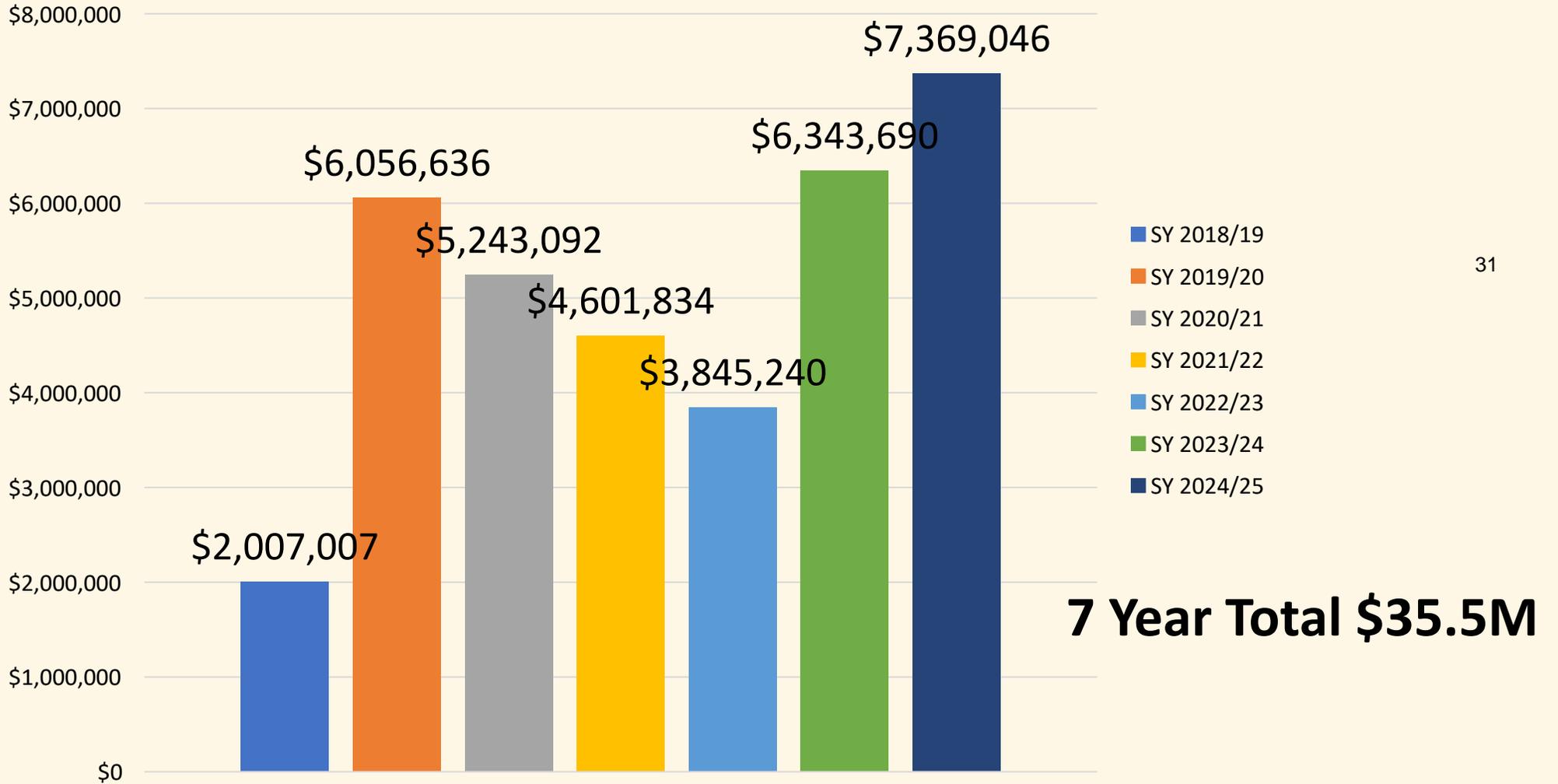
## Wilson K-8 School - \$1,372,613

- Underground HVAC water pipe replacement - \$1,061,013
- MPR stage HVAC replacement - \$193,243
- MPR roof replacement design - \$15,190
- Kitchen water heater replacement - \$27,352
- Fire alarm monitoring POTS to cellular conversion - \$2,073
- Administration fan coil replacements - \$73,741

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# Building Renewal Grant Expenditures By School Year





# SY '24-'25 Facilities Renewal Bond Project Expenditures



**\$2,458,035**



## **Amphitheater High School - \$617,511**



- Central plants 1 & 2 controls - \$76,866
- 800 building renovations - \$82,014
- Library & locker room renovations - \$81,999
- Fence painting - \$22,839
- Drainage improvements - \$9,364
- HVAC controls - \$55,281
- Water heater replacements - \$78,797
- Trainer's room renovations - \$14,000
- Concrete slab replacements - \$108,060





- Fine arts classrooms renovations - \$87,750
- HVAC controls - \$9,850

## **Amphitheater Middle School - \$229,135**

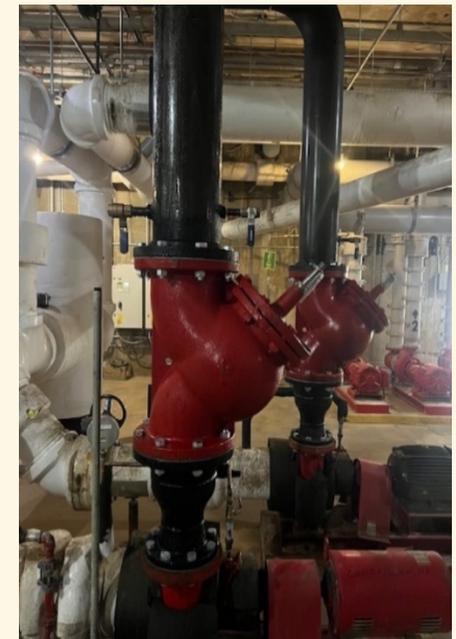
- Site improvements - \$35,471
- Exterior door painting - \$15,947
- Security fencing - \$177,717





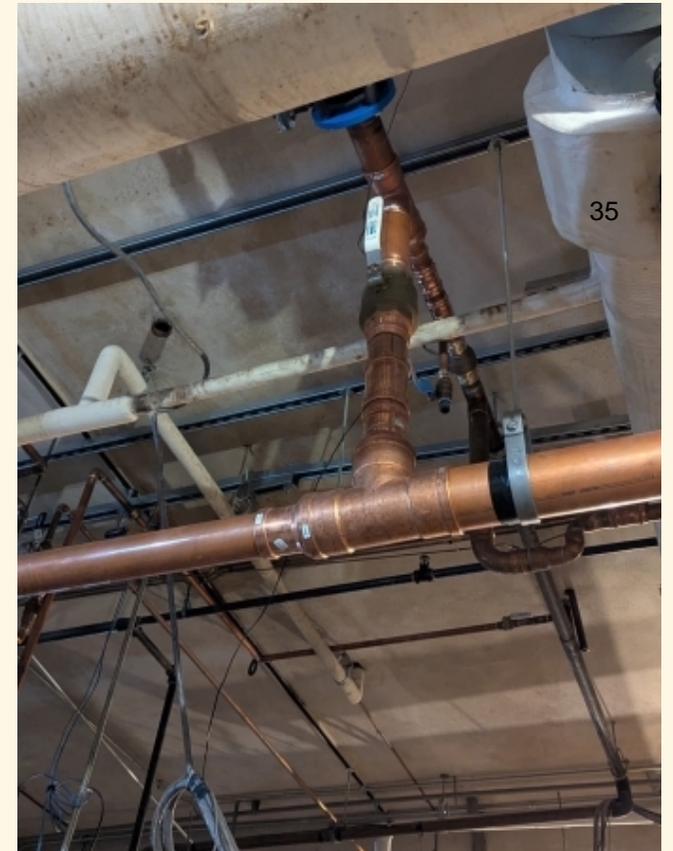
## Canyon del Oro High School - \$278,750

- HVAC controls - \$29,537
- N building renovations - \$41,166
- Central plant valve replacements - \$30,559
- Woodshop heater replacement - \$22,355





- Main electrical service feeder replacement design - \$5,133
- T building CP valve actuator replacement - \$6,377
- Parking lot striping & signs - \$2,783
- Security fencing - \$8,203
- Exterior painting - \$47,594
- CP plant water line replacement - \$35,828
- Track repair - \$2,802
- Basketball hoop repairs - \$17,118
- Tennis court lighting replacement - \$29,296





## Copper Creek Elementary School - \$121,016

- Site improvements - \$57,418
- Access controls - \$32,137
- Stair tread replacements - \$31,461

## Coronado K-8 School - \$173,666

- Central plant pump replacements - \$39,571
- Parking lot improvements - \$15,100
- Field lighting controls - \$15,145
- MPR bleacher replacement - \$99,902
- Locker room door replacement - \$3,948





## Cross Middle School - \$99,954

- Library renovations - \$62,393
- Classroom sink replacements - \$5,474
- Classroom LED lighting - \$16,874
- MPR collapsible wall repairs - \$6,945
- Sidewalk replacement - \$8,268



## Donaldson Elementary School - \$70,762

- Pod D wall removal - \$3,610
- Campus PA replacement - \$67,152



## **Harelson Elementary School - \$23,663**

- Parent drop off re-paving - \$23,663

## **Holaway Elementary School - \$31,404**

- Site improvements - \$31,404

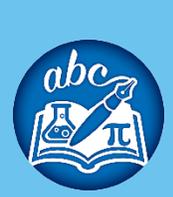
## **Innovation Academy - \$169,655**

- Chiller replacement - \$100,784
- Classroom counter replacements - \$68,871



## Ironwood Ridge High School - \$186,983

- Auditorium & gym seating replacements - \$35,232
- Access controls - \$65,044
- Tennis court safety netting - \$17,550
- Baseball field improvements - \$24,842
- Athletic field grading/erosion control - \$26,520
- Athletic field retaining wall - \$13,230
- Irrigation electrical controls - \$4,475



## La Cima Middle School - \$78,438

- Central plant controls - \$43,446
- Stage painting - \$5,272
- MPR flooring - \$29,720

## Mesa Verde Elementary School - \$55,979

- Security fencing - \$55,979





## **Nash Elementary School - \$13,925**

- Well site improvements - \$13,925

## **Painted Sky Elementary School - \$65,779**

- Parking lot improvements - \$45,336
- Classroom, bathroom & MPR renovations - \$20,443





## Prince Elementary School - \$75,684

- C building HVAC renovations - \$11,457
- Campus PA & clocks - \$64,227

## Rillito Center - \$94,102

- Parking lot reconstruction - \$94,102





## **Rio Vista Elementary School - \$3,360**

- Fence painting - \$3,360

## **Walker Elementary School - \$26,825**

- Exterior painting - \$26,825

## **Wilson K-8 School - \$41,532**

- Exterior painting - \$41,532

# SY '24 – '25 Bond Expenditures – Transportation

## \$1,612,709

- 5 - 84 passenger Transit Buses
- 1 - SPED Bus one with wheel chair lift
- 1 - 925 Bus





# SY '24 – '25 Bond Expenditures - Technology

- Computers, technology equipment, cabling and infrastructure - \$2,449,237



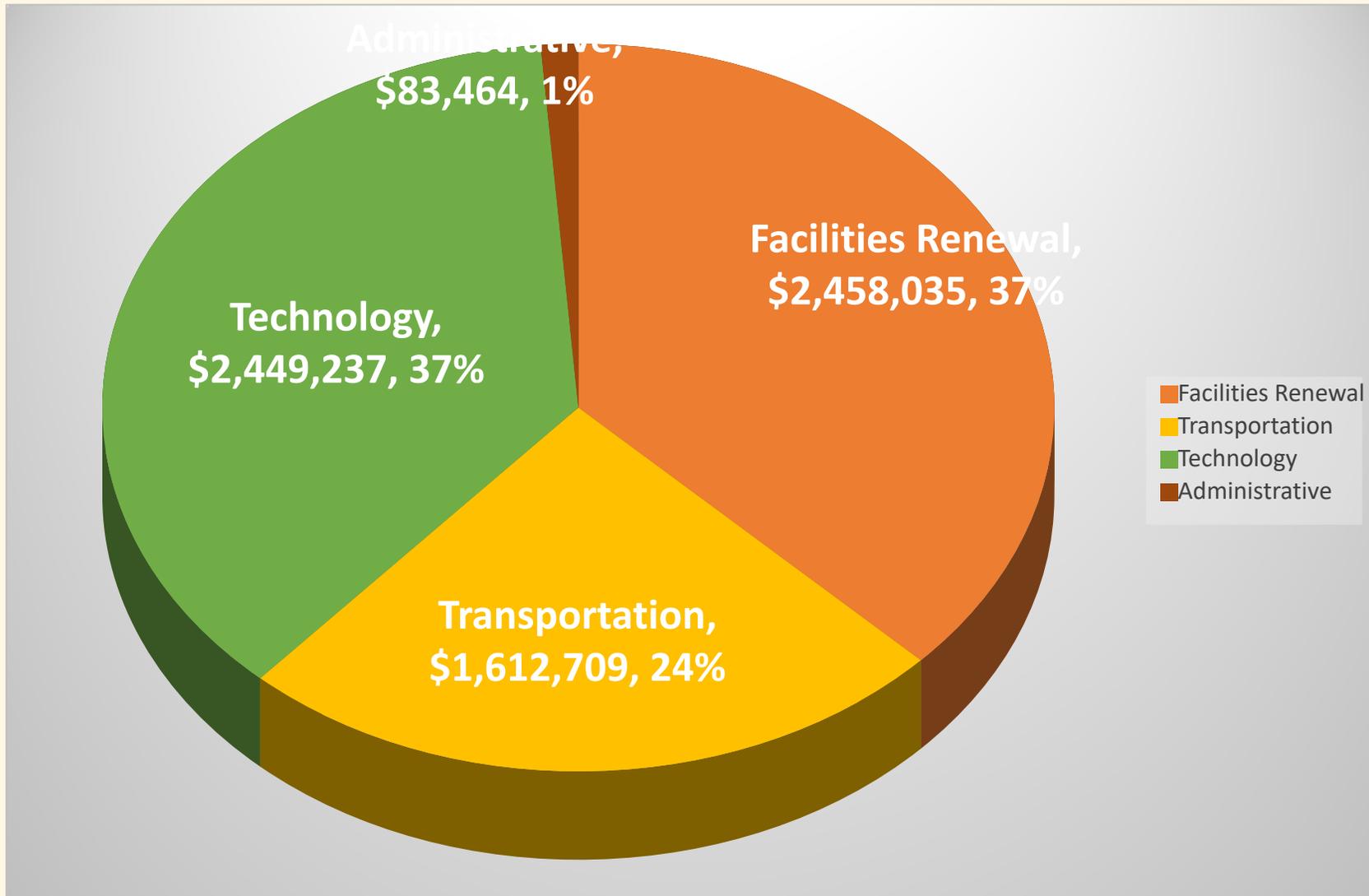
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# SY '24 – '25 Bond Expenditures – Administrative

- Administrative salary expenses - \$83,464

# 2024-2025 SY Bond Expenditures

## \$6,613,295





# 2024 - 2025 SY Facilities Expenditure Summary

• Adjacent Ways	\$ 80,312
• Building Renewal Grant	\$ 7,369,046
• Bond	\$ 2,458,035
<b>Total</b>	<b>\$ 9,907,393</b>



# Questions?



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: October 14, 2025**

**TITLE: Introduction of Meet and Confer Teams for the 2025-2026 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support, and Professional/Non-Teaching Employee Groups**

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**BACKGROUND:**

Each year, a team of District representatives meets and confer with a team of employee representatives to discuss matters related to employee working conditions, wages, and other forms of compensation. The employee representatives are selected annually by the Amphitheater Education Association (AEA), which the Governing Board has recognized AEA as the exclusive meet and confer representatives for all employees, excluding administrators.

The Governing Board has delegated authority to the Superintendent to establish meet and confer procedures with AEA for this purpose. These procedures are outlined in Procedure 1-109.A.

The annual Meet and Confer process begins in the fall, when the teams meet to address issues and concerns related to personnel policies in the District's Policy Manual. According to Policy 1-109 and Procedure 1-109.A, discussions regarding personnel policies must be concluded by the end of January.

Once personnel policy discussions are completed, the teams then meet and confer on compensation matters. The entire process is completed by the end of March.

**Meet and Confer Process**

The meet and confer procedures that the teams are to follow each year:

- *Two committees of six (6) to eight (8) people will be established to work on personnel policy matters - one committee responsible for professional staff policy recommendations and one committee responsible for support staff policy recommendations. These two committees will each consist of three (3) or four (4) members selected by the Superintendent or the Superintendent's designee and representing the administration ("the District Team") and three (3) or four (4) members selected by the Association representing the Association and district employees ("the AEA Team").*
- *The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*
- *The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*

The District and AEA team members assigned to the “Professional Staff Policy Committee” are responsible for meeting and conferring, then making recommendations to the Governing Board, about the District’s personnel policies related to professional staff. For purposes of meet and confer, “professional staff” is defined as persons working in classifications paid on the “certificated” or “professional non-teaching” placement schedules.

Likewise, the District and AEA team members assigned to the “Support Staff Policy Committee” are responsible for meeting and conferring, then making recommendations to the Governing Board, regarding the District’s personnel policies related to employees working in all other non-administrative, represented classifications.

### **The AEA Meet and Confer Teams**

AEA Vice-President Rebecca Green has informed the Superintendent that the AEA’s designated representatives in this year’s meet and confer process will be:

#### AEA Professional Staff Team

Colin Cordell, Fifth grade Teacher, Innovation Academy  
Rebecca Green, Literacy Intervention and AVID Teacher, Coronado K-8, AEA Certified Vice-President  
Brie Ronnie, Fifth grade Teacher, Painted Sky Elementary

#### AEA Support Staff Team

Vanessa Harding, Bookstore Manager, Amphitheater High School  
Linda Lewis, Special Education Instructional Assistant, Coronado K-8  
Robert Wacker, Journeyman Electrician

AEA Facilitator for both teams: A.J. Benavidez, Special Education Instructional Assistant, Rillito Center

### **The District Meet and Confer Teams**

The Superintendent has selected the following representatives for the District team:

#### District Professional Staff Team

Matthew Munger, Associate Superintendent for Secondary Education  
Chris Trimble, Wilson K-8 School Principal  
Angela Wichers, Amphitheater Middle School Principal

Facilitator: Tassi Call, Associate Superintendent for Elementary Education

#### District Support Staff Team

John Hastings, Director of Human Resources  
Richard La Nasa, Executive Manager of Operational Support  
J.J. Letts, Coronado K-8 School Principal

Facilitator: Chris Gutierrez, Cross Middle School Principal

### **Meet and Confer Schedule**

The Meet and Confer teams begin the year working collaboratively to develop a joint survey for employees to provide input before the policy portion of meet and confer starts. Meeting dates and team communications about Meet and Confer are posted on the District website under the “Employees” tab.

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**RECOMMENDATION:**

No action is required of the Governing Board currently. This item is presented to introduce the Governing Board to the meet and confer teams and to provide the Governing Board the opportunity to review the meet and confer process and comment as needed.

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**INITIATED BY:**

*Tassi Call*

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Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 26, 2025

*Todd A. Jaeger*

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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Appointment of Non-Administrative Personnel**

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**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 13, 2025.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the appointment(s) be approved as presented.

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**INITIATED BY:**

  
\_\_\_\_\_  
John Hastings, Director of Human Resources

Date: October 13, 2025

  
\_\_\_\_\_  
Todd A. Jaeger, J.D., Superintendent

10/14/2025

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE	ADD'L INFO	RECOMMENDED BY	COMMENT
Kechely	Leigh	Teacher - REACH	CT-RET	Donaldson Elementary			Rehire		\$18,704.05
Kechley	Leigh	Teacher - REACH	CT-RET	Prince Elementary			Rehire		\$28,056.07
Morie	Robin	Speech/Language Pathologist	CT-PR	Wetmore Center	SLP	10 years	Replacement	Ms. McGraw	
Gottfredson	Shelly	Imagine Preschool Director	CL-PR	Copper Creek Elementary	IPSD-BA	2 years	Replacement	Ms. Bucciarelli-Fay	
Anaya	Daniel	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Burrola	Priscilla	Campus Monitor	CL	Walker Elementary	1	0 years	Replacement	Ms. Reynolds	
Davis	Jhoanna	Food Service Attendant - Lead	CL	Keeling Elementary	6	3 years	Replacement	Mr. Greeson	
Dominguez	Alba	Food Service Attendant	CL	Rio Vista Elementary	1	0 years	Replacement	Mr. Greeson	
Evans	Maureen	School Health Aide	CL	Innovation Academy	4	5+ years	Replacement	Mr. McConnell	
Machado	Bernadette	Special Education Teaching Assist	CL	Copper Creek Elementary	3	2 year	Replacement	Ms. Hillig	
Majenty	Micaela	Classroom Aide/Caregiver	CL	Amphi Middle School	2	4 yaears	Replacement	Ms. Wichers	
Martinez	Miichael	Groundskeeper II	CL	Facilities Support	5	5+ years	Replacement	Mr. Gill	
Molina	Angel	Transportation Attendant	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Noriega	Luis	Transportation Attendant	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Ortiz	Sonia	Food Service Attendant	CL	Ironwood Ridge High	1	5 years	Replacement	Mr. Greeson	
Padilla	Luis	Bus Driver	CL	Transportation	13	0 years	Replacement	Ms. Frye-George	
Palmer	Michael	Crossing Guard	CL	Holaway Elementary	1	0 years	Replacement	Ms. Valentín	
Palmer	Michael	Instructional Technology Specialis	CL	Holaway Elementary	3	5 years	Replacement	Ms. Valentín	
Reyes	Maria	Special Education Teaching Assist	CL	Copper Creek Elementary			Rehire	Ms. Hillig	\$16.49 per hour
Goldman	Emma	Student Worker	ASW	Ironwood Ridge High			New		\$14.70 per hour
Reynolds	Brooklynn	Student Worker	ASW	Ironwood Ridge High			New		\$14.70 per hour

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Duarte	Raymond A.	Special Events Worker	ADDM	CDO High School			Addendum		\$14.70 per hour
Martinez	Damon	ADDN - Percussion HS	ADDM	Amphi High School			Addendum		\$1,349.53

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

10/14/2025  
 GOVERNING BOARD MEETING  
 APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Andree	Valerie		CT		09/19/2025	
Brooks	Barbara		CT		09/19/2025	
Buechler	Ashtyn		CT		09/17/2025	
Franck	Stacey		CT		09/23/2025	
Fulks	Neal		CT		09/22/2025	
Lunsford	Gary		CT		09/18/2025	
Nolli-Carns	Cynthia		CT		09/18/2025	
Santiago	Roberto		CT		09/23/2025	
Schriesheim	David		CT		09/17/2025	
Sisson	Alyssa		CT		09/18/2025	
Windorski	Sarah		CT		09/22/2025	
Woodman	Zoe		CT		09/23/2025	
Engel	Leslie		CL		09/22/2025	
Fecske	Ilona		CL		09/22/2025	
Greco	Kitt		CL		09/18/2025	
Winget	Ashley		CL		09/18/2025	

AD Administrative  
 PR Professional  
 CT Certified  
 CL Classified



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Personnel Changes**

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**BACKGROUND:**

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 3, 2025.

In addition, the Support Staff/Classified Salary Placement Schedule is being presented to the Governing Board for formal approval. This action is being taken in response to a request from the District's auditors, who recommended formal adoption of the schedule by the Governing Board.

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**RECOMMENDATION:**

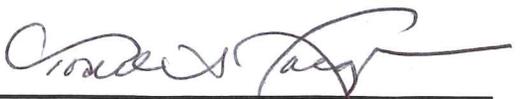
It is the recommendation of the Administration that the personnel changes be approved as presented as well as the approval of the Support Staff/Classified Salary Placement Schedule.

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**INITIATED BY:**

  
John Hastings, Director of Human Resources

Date: October 3, 2025

  
Todd A. Jaeger, J.D., Superintendent

10/14/2025

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Herchenhahn	Gina	Teacher - AVID	CT	Coronado K-8 School	Additional Position			+0.1667 FTE
Herchenhahn	Gina	Teacher - Social Studies	CT	Coronado K-8 School	Decrease FTE			<0.1667 FTE>
McClemons	Teri	Psychologist	CT	Amphi Middle School	Added Duty			\$15,205.73
Polcyn	Dawn	Psychologist	CT	Amphi Middle School	Added Duty			\$14,507.56
Potter	Elizabeth	Psychologist	CT	Amphi Middle School	Added Duty			\$15,037.82
Spencer	Dawna	Teacher - Special Education ED-P	CT	Donaldson Elementary	Added Duty			\$8,329.17
Vissichelli	Joseph	Teacher - REACH	CT	Ironwood Ridge High	Decrease FTE			<0.20 FTE>
McCoy	Christie	Custodian I	CL	Copper Creek Elementary	Decrease FTE			<0.50 FTE>
Trujillo	Sergio	Custodian III	CL	Amphi High School	Added Duty		+\$0.76	
Foster	Alyssa	Coach - Soccer Assistant MS	ADCT	Wilson K-8 School	Addendum			\$1,511.48
Gonzalez	Gabriela	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Gradillas	Brittney	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Higgins	Ashley	Coach - 2nd Q. Interscholastic Supervisor	ADCT	Cross Middle School	Addendum			\$500.00
Higgins	Ashley	Coach - 1st Q. Interscholastic Supervisor	ADCT	Cross Middle School	Addendum			\$500.00
Hughes	Melissa	ADDN - Section 504	ADCT	Prince Elementary	Addendum			\$250.00
Kadous	Julissa	ADDN - Student Council EL	ADCT	Nash Elementary	Addendum			\$1,025.65
Kirkendall	Alexis	ADDN - Added Duty	ADCT	Amphi Middle School	Added Duty			\$780.80
Kitay	Hillary	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Lewis	Loralee	ADDN - Section 504	ADCT	Copper Creek Elementary	Correction			Amount: \$350.00
Lindner	Breanna	ADDN - Math Counts MS	ADCT	La Cima Middle School	Addendum			\$512.82
McKee	Scott	ADDN - Weight Training Coach	ADCT	CDO High School	Addendum			\$2,807.03
Miller	Brianna	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum			\$30.00 per hour

*	2024-2025 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Morabito	Rachel	ADDN - Essential Recruit Stipend	ADCT	Mesa Verde Elementary	Addendum		\$4,000.00	
Natale	Sarah	ADDN - Academic Assistant EL	ADCT	Painted Sky Elementary	Addendum		\$800.00	
Obregon	Jose	Coach - Soccer Head MS	ADCT	Wilson K-8 School	Addendum		\$1,835.37	
Olszewski	Cynthia	ADDN - Section 504	ADCT	CDO High School	Correction		Amount: \$2,200.00	
Parriott	Lisa	ADDN - Section 504	ADCT	CDO High School	Correction		Amount: \$2,200.00	
Powell	Matthew	Coach - Equipment Technician Spring HS	ADCT	CDO High School	Addendum		\$1,997.31	
Randall	Louisa	Coach - Assistant Athletic Trainer Spring	ADCT	CDO High School	Addendum		\$1,997.31	
Randall	Louisa	Coach - Assistant Athletic Trainer Winter	ADCT	CDO High School	Addendum		\$1,997.31	
Rawn	Melissa	ADDN - Academic Assistant EL	ADCT	Painted Sky Elementary	Addendum		\$800.00	
Rice	Christal	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$30.00 per hour	
Richards	Monet	ADDN - Math Counts MS	ADCT	La Cima Middle School	Addendum		\$512.82	
Robles	Nickolas	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Sullivan	Jenna	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Sutton	Kyle	ADDN - Section 504	ADCT	CDO High School	Correction		Amount: \$2,150.00	
Willis	John	ADDN - Section 504	ADCT	Amphi High School	Addendum		\$250.00	
Willis	John	Coach - Equipment Technician Winter HS	ADCT	Amphi High School	Addendum		\$1,997.31	
Fowler	Tracey	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$19.70 per hour	
Franks	Brian	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$14.70 per hour	
Gudino	Alexia	ADDN - Classroom Aide/Caregiver	ADCL	Keeling Elementary	Addendum		\$15.45 per hour	
Harasimowicz	Nicole	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$14.70 per hour	
Hardin	Kristy	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$18.79 per hour	
Nieth	Martina	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$17.29 per hour	
Pacheco	Felipe	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$19.80 per hour	
Pinto	Arcilio	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$18.79 per hour	

*	2024-2025 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Quihuis Fleming	Anthony	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$16.72 per hour
Salaz Smith	Yvonne	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$19.24 per hour
Schollian	Kyle	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$15.76 per hour
Schwingbeck	Michael	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$14.70 per hour
Soto	Rosemary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$16.96 per hour
Walker	Natalie	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$14.70 per hour

*	2024-2025 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

<b>AMPHITHEATER PUBLIC SCHOOLS</b>		
<b>FY26 SUPPORT STAFF/CLASSIFIED PLACEMENT SCHEDULE</b>		
<b>LEVEL 1</b>		<b>MINIMUM</b>
Assistant to Audiologist		15.30
Bookstore Clerk		
Bus Driver Trainee		
Campus Monitor		
Clerk		
Cook		
Crossing Guard		
ECHO Afterschool Aide/Caregiver		
Food Service Attendant		
Instructional Aide		
Library Clerk		
Preschool Aide/Caregiver		
School Health Assistant		
Student/Family Advocate		
Transportation Attendant		
<b>LEVEL 2</b>		<b>MINIMUM</b>
Attendance Clerk		15.45
Behavioral Intervention Monitor		
Bilingual Clerk		
Bilingual Instructional Assistant		
Classroom Aide/Caregiver		
Computerized Copy Machine Operator		
Custodian I		
Food Service Courier		
Groundskeeper I		
Human Resources Customer Service Representative		
Library Media Technician I		
Mail/Courier Service Provider		
Native American Tutor/Advisor		
Registrar - Middle School		
Shipping/Receiving Clerk		
Student Services Coordinator Assistant I		
Trades Apprentice		
Translator/Interpreter		
<b>LEVEL 3</b>		<b>MINIMUM</b>
Agriscience Assistant		15.60
Bilingual Community Liaison		
Bookkeeper I		
Computer Systems Operator		
High School Athletic Secretary		
Instructional Technology Specialist		
Reading Room Assistant		
Registrar - Amphi Academy Online K-12		
Secretary I		
Special Ed Teaching Assistant		
Student Services Coordinator Assistant II		

<b>AMPHITHEATER PUBLIC SCHOOLS</b>		
<b>FY26 SUPPORT STAFF/CLASSIFIED PLACEMENT SCHEDULE</b>		
<b>LEVEL 4</b>		<b>MINIMUM</b>
District Athletic Equipment Coordinator		15.75
Ed Assistant To Elementary Principal		
Elementary School Health Aide		
GEAR UP Assistant		
Graphics & Printing Assistant		
Library Assistant		
Parent Educator		
Registrar - High School		
Secretary II		
Transportation Scheduler		
<b>LEVEL 5</b>		<b>MINIMUM</b>
Automotive Parts Coordinator		16.00
Cook - Lead		
Custodian II		
ECHO Afterschool Instructional Specialist		
Fringe Benefits Assistant		
Groundskeeper II		
Human Resources Data Technician		
Instructional Specialist - Land Lab/Agriscience		
Inventory Control Clerk		
Maintenance Supply Coordinator		
Preschool Instructional Specialist		
Secretary III		
Student Records Management Specialist		
<b>LEVEL 6</b>		<b>MINIMUM</b>
Custodian III		16.30
Food Service Attendant - Lead		
Inventory & Procurement Coordinator		
Lead Groundskeeper I		
Parent Educator Coordinator		
Procurement Specialist		
School Admin Assistant		
Security Officer		
Special Ed Records Specialist		
<b>LEVEL 7</b>		<b>MINIMUM</b>
Alternative/Small Vehicle Driver		16.85
Bilingual Office Assistant		
Bookkeeper II		
Language Assessment Specialist		
Special Ed Records Specialist - Lead		

<b>AMPHITHEATER PUBLIC SCHOOLS</b>		
<b>FY26 SUPPORT STAFF/CLASSIFIED PLACEMENT SCHEDULE</b>		
<b>LEVEL 8</b>		<b>MINIMUM</b>
Administrative Assistant I		17.15
Facilities Technician		
Food Service Supervisor		
Irrigation Systems Mechanic		
Maintenance Technician II		
Manager-Bookstore		
Painter III		
Preventative Maintenance Technician II		
Speech/Language Pathology Assistant		
<b>LEVEL 9</b>		<b>MINIMUM</b>
15 Passenger Bus Driver		17.55
Administrative Assistant - Bilingual Communication		
Grounds Equipment Mechanic		
Journeyman Carpenter		
<b>LEVEL 10</b>		<b>MINIMUM</b>
Auto Mechanic I		18.25
Benefits Specialist		
Budget Technician		
Certification & Training Specialist		
District Food Service Coordinator		
Human Resources Recruitment Specialist		
Human Resources Specialist		
Lead Facilities Technician		
Lead Irrigation Systems Mechanic		
Transportation Dispatcher		
<b>LEVEL 11</b>		<b>MINIMUM</b>
Administrative Assistant II		18.55
Administrative Assistant II - Legal		
Auto Mechanic II		
Human Resources Generalist		
Routing Coordinator - Transportation		
School Psychologist Intern		
Transportation Driver Trainer/Relief		
<b>LEVEL 12</b>		<b>MINIMUM</b>
Auto Mechanic Lead		19.71
Computer Repair Technician		
District Substitute Coordinator		
JTED Computer Repair Technician		
Locksmith		
Transportation Training & Safety Coordinator		

<b>AMPHITHEATER PUBLIC SCHOOLS</b>		
<b>FY26 SUPPORT STAFF/CLASSIFIED PLACEMENT SCHEDULE</b>		
<b>LEVEL 13</b>		<b>MINIMUM</b>
Bus Driver		21.33
Certified Occupational Therapy Assistant		
Chief Mechanic - Garage		
Computer Network System Installer		
Payroll Specialist I		
Refrigeration Mechanic II		
Web & Digital Media Specialist		
<b>LEVEL 14</b>		<b>MINIMUM</b>
Homeless Education Liaison		23.26
Payroll Specialist - Lead		
Plumber		
<b>LEVEL 15</b>		<b>MINIMUM</b>
Building Automation Technician		25.00
Electrician		
Electronic Technician		
Facilities Project Coordinator		
Lead Plumber		
Refrigeration Mechanic III		
<b>LEVEL 16</b>		<b>MINIMUM</b>
Lead Electrician		27.00
Lead Refrigeration Mechanic		
<b>LEVEL 17</b>		<b>MINIMUM</b>
Computer Network System Coordinator II		29.00
• Additional compensation may be given for years of experience.		
• Pay rates include override retention funding previously itemized separately on the salary schedule and are subject to reduction if the override expires.		
		7/1/2025



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Leave(s) of Absence**

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**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of October 3, 2025.

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**RECOMMENDATION:**

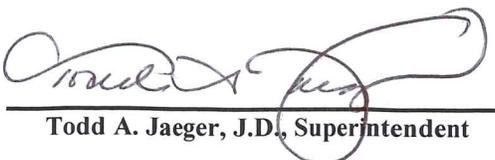
It is the recommendation of the Administration that the leave request(s) be approved as presented.

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**INITIATED BY:**

  
John Hastings, Director of Human Resources

Date: October 3, 2025

  
Todd A. Jaeger, J.D., Superintendent

10/14/2025

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Guadian	Amelinda	Bus Driver	CL	Transportation	10/01/2025	End
Guadian	Amelinda	Bus Driver	CL	Transportation	09/30/2025	Extension
Guadian	Amelinda	Bus Driver	CL	Transportation	09/19/2025	Extension
Johnson	Daniel	Bus Driver	CL	Transportation	09/22/2025	End
Johnson	Daniel	Bus Driver	CL	Transportation	09/04/2025	Start
Outram	Erin	Bus Driver	CL	Transportation	10/03/2025	Start
Powell	Rycharde	Custodian III	CL	Amphi High School	09/20/2025	Extension

\* 2024-2025 School Year  
CT-AD Certified Administrative  
CT Certified  
CL-AD Classified Administrative  
CL Classified  
PR Professional



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Separation(s) and Termination(s)**

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**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of October 3, 2025.

66

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**RECOMMENDATION:**

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

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**INITIATED BY:**

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**John Hastings, Director of Human Resources**

**Date: October 3, 2025**

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**Todd A. Jaeger, J.D., Superintendent**

10/14/2025

**GOVERNING BOARD MEETING  
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Brady	Lawrence	Teacher - Mathematics	CT	Amphi High School	10/03/2025	Resignation	
Brightman	Damon	Teacher - Academic Interve	CT	Amphi Middle School	10/03/2025	Resignation	
Brightman	Damon	Teacher - Social Studies	CT	Amphi Middle School	10/03/2025	Resignation	
Pike	Jennifer	Teacher - Art	CT	Coronado K-8 School	10/03/2025	Retirement	Returning ESI
Pike	Jennifer	Teacher - Odyssey of the Mii	CT	Coronado K-8 School	10/03/2025	Retirement	Returning ESI
Watson	David	Teacher - P. E.	CT	Amphi High School	10/03/2025	Resignation	
Calvin	Leann	Special Education Teaching	CL	Coronado K-8 School	10/03/2025	Resignation	
Carpio	Jesse	Custodian I	CL	Harelson Elementary	09/23/2025	Resignation	
Dees	Barbara	Special Education Teaching	CL	Copper Creek Elementary	09/22/2025	Resignation	
DiFonzo	Agostino	Bus Driver	CL	Transportation	09/26/2025	Resignation	
Enriquez	Irma	Transportation Attendant	CL	Transportation	09/16/2025	Resignation	
Fitzgerald	Konstantina	Preschool Instructional Spec	CL	Ironwood Ridge High	09/25/2025	Resignation	
Garcia	Juan	Lead Irrigation Systems Mec	CL	Facilities Support	01/16/2026	Resignation	
Gastelum	Andrea	Classroom Aide/Caregiver	CL	Amphi Middle School	08/28/2025	Resignation	
Henson	Samuel	Web & Digital Media Special	CL	Wetmore Center	09/23/2025	Budget RIF	
Lamadrid	Norma	Bilingual Clerk	CL	Amphi High School	09/26/2025	Resignation	
Perez	Shania	Classroom Aide/Caregiver	CL	Wilson K-8 School	10/03/2025	Resignation	
Perez Dorme	Veronica	Crossing Guard	CL	Holaway Elementary	10/03/2025	Resignation	
Pivonka	Kathryn	Special Education Teaching	CL	Coronado K-8 School	10/03/2025	Resignation	
Vega	Amber	Registrar - Middle School	CL	Amphi Middle School	09/19/2025	Resignation	
Pitcher	Ethan	Student Worker	ASW	Keeling Elementary	08/12/2025	Resignation	

*	2024-2025 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

10/14/2025  
GOVERNING BOARD MEETING  
SEPARATIONS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Amaral	Alyssa		CT		09/12/2025	
Catalanotto	Ann		CT		09/15/2025	



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Stipend for Coaching Volunteers**

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**BACKGROUND:**

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of October 3, 2025.

69

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**RECOMMENDATION:**

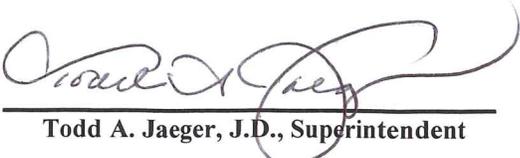
It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

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**INITIATED BY:**

  
\_\_\_\_\_  
John Hastings, Director of Human Resources

Date: October 3, 2025

  
\_\_\_\_\_  
Todd A. Jaeger, J.D., Superintendent

10/14/2025

**GOVERNING BOARD MEETING  
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Basye	Andrew	Coach - Baseball Assistant HS	CDO High School	Stipend	\$2,591.11
Bock	William	Coach - Soccer Head HS	CDO High School	Stipend	\$3,238.11
Cardenas	Calvin	Coach - Football Assistant MS	Amphi Middle School	Stipend	\$1,511.48
Dunlap	Michael	Coach - Soccer Assistant HS	Ironwood Ridge High	Stipend	\$2,591.11
Fowler	Kelly	Coach - Softball Head HS	CDO High School	Stipend	\$3,238.88
Hicks	Matthew	Coach - Football Assistant MS	Wilson K-8 School	Stipend	\$1,511.48
Hisey	Jason	Coach - Baseball Head HS	CDO High School	Stipend	\$3,238.88
Pearce	Frederick	Coach - Basketball Head MS	Wilson K-8 School	Stipend	\$1,835.37
Rodriguez	Daniel	Coach - Wrestling Assistant HS	Ironwood Ridge High	Stipend	\$2,591.11
Williams	Susan	Coach - 2nd Q. Interscholastic Su	Cross Middle School	Stipend	\$500.00
Williams	Susan	Coach - 1st Q. Interscholastic Su	Cross Middle School	Stipend	\$500.00

\* 2024-2025 School Year



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: October 14, 2025**

**TITLE: Approval of Minutes of Previous Meeting(s)**

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**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board:

September 9, 2025

September 23, 2025

**RECOMMENDATION:**

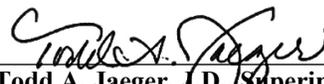
The Administration recommends that the minutes of the previous meeting(s) be approved.

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**INITIATED BY:**

  
Jen Anderson  
Executive Assistant to the Superintendent & Governing Board

Date: September 30, 2025

  
Todd A. Jaeger, J.D., Superintendent

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, September 9, 2025**

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A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 9, 2025, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Susan Zibrat, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Ms. Vicki Cox Golder, Member  
Dr. Michael Gemma, Member  
Mr. Matthew A. Kopec, Member

**Superintendent's Cabinet Members**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Mr. Richard La Nasa, Executive Director of Operational Support  
Mr. John Hastings, Director of Human Resources  
Ms. Elizabeth Jacome, Director of Curriculum & Assessment  
Ms. Kristin McGraw, Director of Student Services  
Ms. Julie Valenzuela, Director of 21st Century Education  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER**

President Zibrat called the meeting to order at 6:00pm.

**2. PLEDGE OF ALLEGIANCE**

Superintendent Jaeger asked Andrew Szczepaniak, Principal of Donaldson Elementary, to come forward to introduce his students. Mr. Szczepaniak spoke about Donaldson students being guided by the character traits of respect, responsibility, kindness, and safety which supports the Promise of a Graduate. He went on to explain that at Donaldson, staff makes a difference one student at a time, one lesson at a time, and one moment at a time.

Mr. Szczepaniak shared that he is proud of the students present who embody the spirit of making a difference. He introduced Xiomenna, Henry, Mackenzie, Ruby, Jordan, Roman, and Cali. The students led the Pledge of Allegiance.

Ms. Cox Golder asked if any of the students wished to say anything. Several of the students introduced their families in the audience. She presented the students with certificates of recognition. A photo was taken with the Governing Board, Superintendent Jaeger, Mr. Szczepaniak, and the Donaldson students to mark the occasion.

**3. RECOGNITION OF STUDENT ART**

Mr. Szczepaniak asked art teacher and interventionist, Ms. Jennifer Iadevaia, to come forward and commented that she works to nurture students' artistic talents and creativity while also working to help students become confident, skilled readers. Ms. Iadevaia spoke about the masks in the display case made by 4<sup>th</sup> and 5<sup>th</sup> graders who studied Cubism art. They incorporated different building materials, but applied math and science skills to form the cement pedestals for the masks. She went on to speak about the art in the Boardroom which was a collaborative effort between last year's kindergarteners and 1<sup>st</sup> graders who made large format, Mickey Mouse mash-ups. Lastly, Ms. Iadevaia shared about the colorful Legacy Wall students paint to "leave their mark" on Donaldson.

Ms. Cox Golder presented Ms. Iadaveia with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Szczepaniak, and Ms. Iadaveia.

**4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Zibrat announced the next Special Governing Board Meeting will be held Tuesday, September 23, 2025 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center.

**5. ADMINISTRATION OF OATH OF OFFICE TO APPOINTED GOVERNING BOARD MEMBER**

Superintendent Jaeger stated he was pleased to welcome the newest Board member, Dr. Michael Gemma, who he noted, is not a stranger to the district as he was previously the principal of Canyon del Oro High School for nine years. He went on to speak about Dr. Gemma's wide breadth of experience in education and how fortunate the District is that he decided to return to Amphitheater to complete Ms. Harris' term.

Superintendent Jaeger explained that Arizona state law requires that governing board members subscribe to the public oath of office set up for public officers in Arizona. He noted Dr. Gemma already did so last week at the Pima County Superintendent's Office, but it is customary to also administer the oath publicly at a board meeting.

President Zibrat asked Mrs. Karen Gemma, Dr. Gemma's wife, to come forward as she would be administering the oath. Dr. Gemma recited the Oath of Office. President Zibrat called a break for a reception to congratulate Dr. Gemma.

*The reception began at 6:16pm. The meeting was called back to order at 6:30pm.*

**6. RECOGNITIONS**

**A. Presentation of Distinguished Service Awards**

President Zibrat asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger stated that each month during the school year a certificated and a classified staff member are recognized with a Distinguished Service Award. He asked Tim Ripp, Principal of Mesa Verde Elementary, to come forward to introduce the classified recipient.

Mr. Ripp introduced Debbie Doe, Office Clerk from Mesa Verde, as a cornerstone of what makes Mesa Verde special and stated her love for the Mesa Verde community is unmatched. He went on to speak about her dedication first as a parent volunteer, yearbook creator, and eventually as an employee in the school office. Mr. Ripp spoke of her professionalism, tireless efforts, and her pursuit of the very best for the students of Mesa Verde.

A video presentation was shown honoring Ms. Doe for the work she has done in the District.

President Zibrat asked Ms. Doe if she would like to say anything. Ms. Doe thanked her husband and daughter and her Mesa Verde friends. She expressed her gratitude for the Mesa Verde community.

President Zibrat presented Ms. Doe with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger asked Ms. Tara Bulleigh, Principal of Canyon del Oro High School to come forward to introduce the certificated honoree.

Ms. Bulleigh introduced Ms. Jill Christman, Chemistry teacher from Canyon del Oro. Ms. Bulleigh shared that Jill Christman has been at CDO for twenty-five years and currently serves as the Science Department Chair and is an integral part of the school's leadership team. She went on to share some of Ms. Christman's other accolades including the Presidential Award for Excellence in Mathematics and Science teaching which is the highest award a K-12 teacher can earn from the US Government.

A video presentation was shown honoring Ms. Christman for the work she has done in the District.

Dr. Gemma asked Ms. Christman if she would like to share anything. She thanked her husband and daughter, her colleagues, and Ms. Bulleigh for her support.

Dr. Gemma stated it was a honor to be a colleague of Ms. Christman. He presented Ms. Christman with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A photo was taken with the Governing Board, Superintendent Jaeger, Ms. Doe, Ms. Christman, Mr. Ripp, and Ms. Bulleigh to mark the occasion.

#### **B. Recognition of the National Athletic Trainers' Association Secondary School Athletic Trainer of the Year Recipient**

Superintendent Jaeger asked Mr. A.J. Malis, Principal of Amphitheater High School, to introduce this recognition. Mr. Malis introduced, Ms. Monica Ortiz, Athletic Trainer from Amphi High. He explained that each year the National Athletic Trainers' Association honors eleven regional and one national winner of the Secondary Athletic Trainer of the Year. Criteria of the award includes elevating the AT profession, providing public awareness and education, contributing to their communities beyond their athletic duties, and providing excellent patient care.

Mr. Malis shared that Ms. Ortiz has been the Athletic Trainer at Amphi High since 2023 and has been instrumental in streamlining athletic care for their student athletes, is a knowledgeable care provider, and has engaged community health care partners to offer two free physical exam clinics for student athletes to ensure a physical is not a barrier to participation in athletics. Ms. Ortiz has also worked with the Amphi Foundation to help provide healthy snacks for students after school. Mr. Malis praised Ms. Ortiz's hard work and dedication in her role as the Athletic Trainer at Amphi High.

Mr. Kopec asked if there was anyone Ms. Ortiz would like to recognize. Ms. Ortiz thanked her colleagues in the audience, her athletic trainer from high school, Connie, and her husband for his support.

Mr. Kopec presented Ms. Ortiz with a certificate of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Ortiz, and Mr. Malis to mark the occasion.

#### **C. Recognition of Senior Professional in Human Resources Certification Recipient**

Superintendent Jaeger explained he had two Cabinet members who pursued national level certifications from their respective professional associations this year and how proud he is of them for completing them.

He introduced John Hastings, Director of Human Resources and shared that Mr. Hastings is a long time employee who first began in Human Resources as an administrative assistant. Superintendent Jaeger stated that he knows what a lengthy and indepth process it was to complete the certification and the knowledge base that it required.

Vice President Day commented on Mr. Hasting's long tenure with the district and presented him with a certificate of recognition from the Governing Board. Mr. Hastings thanked the Board for the recognition and gave a special thanks to Superintendent Jaeger for supporting his professional endeavors.

A picture was taken with the Governing Board, Superintendent Jaeger, and Mr. Hastings.

#### **D. Recognition of Accreditation in Public Relations Recipient**

Superintendent Jaeger explained this is also a very prestigious accreditation and shared that Ms. Michelle Valenzuela, Director of Communications, has been with the District for seven years. He commented on the rigor required to complete the accreditation process and what a nice way it is to acknowledge Ms. Valenzuela's expertise in public relations.

Ms. Valenzuela spoke about the accreditation process which included a panel presentation and an examination. She extended a thank you to her fellow Cabinet members for their support and to the Governing Board.

President Zibrat presented Ms. Valenzuela with a certificate of recognition from the Governing Board.

A picture was taken with the Governing Board, Superintendent Jaeger, and Ms. Valenzuela.

#### **E. Recognition of Cognia STEM Certification Recipients**

Superintendent shared that he was proud of both of these schools for this achievement and asked Ms. Call to talk about it further. Ms. Call spoke about the Cognia STEM Certification which recognizes schools that demonstrate excellence in science, technology, engineering and math education. She shared that Keeling Elementary and Innovation Academy are two of 400 school across 35 states to earn this certification. Ms. Call went on to detail the work required of Ms. Orelup and Mr. McConnell to compile all of the information required for submission including eighteen teaching videos and culminating in a presentation and Q & A with Cognia.

Ms. Orelup shared how proud she was to receive the certification on behalf of Keeling. She spoke of the commitment, collaboration, and many hours of hard work from Keeling's staff, students, families, and community partners. Ms. Orelup explained that becoming a STEM school has been a powerful transformation that has reshaped teaching, learning, and preparing students for the future. She thanked Mr. McConnell and the staff of Innovation Academy for their guidance and support through the process.

Mr. McConnell extended his congratulations to Keeling Elementary School. He noted that the recertification process was a meaningful time to reflect on their journey over the last nine years and recognize the growth the school has made. Mr. McConnell stated that earning this certification reaffirms that the school is continuously evolving to meet the needs of today's learners. He shared he is privileged to work for such an amazing and supportive community of staff, students, and families and gave credit to them for all of the work they continue to do. Mr. McConnell thanked the Governing Board for their support.

Mr. Kopec commented on how much work has been done at both sites and how many students have benefited from it. He presented Ms. Orelup and Mr. McConnell with certificates of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Orelup, Mr. McConnell, and Ms. Call to mark the occasion.

### **7. INFORMATION**

#### **A. Superintendent's Report**

*For the Superintendent's Report PowerPoint see Exhibit 1.*

Superintendent Jaeger shared highlights of recent events in the District:

- Amphi Middle School and Prince Elementary held an Open House and Resource Fair for families
- The Food Service team instituted "Lucky Tray Day" for several elementary schools with prizes for having a lucky tray
- The first round of awards assemblies occurred at Harelson and Walker Elementaries
- Coronado K-8 National Junior Honor Society members spent an afternoon making blankets for children in foster care and in hospitals
- Thank you to the volunteers from Church of Jesus Christ of Latter Day Saints for spending a day of service working on projects at several District schools
- The REACH Institute was a huge success offering education to gifted students and parents
- AVID educators from around the state gathered at Amphi High School for the AVID PATH Conference

- Rio Vista Elementary School completed their annual school photo on the playground in the shape of a heart
- The Amphi Foundation announced the creation of the Patsy Harris Memorial Fund with proceeds directly supporting students and educators in the District

Superintendent Jaeger went on to discuss the 2024 NAEP (National Assessment of Educational Progress) Results. He provided some background information on the report's origins and purpose as it explores trends in education and explained that the assessment is conducted using a random sampling of schools across the country and Cross Middle School was included in the 2024 sample. Superintendent Jaeger shared highlights of the report:

- More students than ever are scoring below the NAEP's threshold for mastery of basic skills
- The lowest performers are falling even further behind
- Absenteeism is up among high school seniors with 31% of seniors saying they missed 3 or more days of school the previous month
- 12<sup>th</sup> graders were less prepared for college than their 2019 counterparts
- All students at all performance levels except the very highest saw statistically significant score declines
- More students than ever before are now performing at the lowest levels in both math and reading

Superintendent Jaeger shared information regarding Arizona 4<sup>th</sup> and 8<sup>th</sup> grade trends in reading and math, but noted no Arizona high schools were included in the 2024 NAEP assessment cohort and no Arizona schools were sampled in science at any grade level. He went on to share graphics of how Arizona's performance in 4<sup>th</sup> and 8<sup>th</sup> grade reading and math compare to other states. He offered Board members the opportunity to request further information.

## **B. Status of Construction Projects**

*For the Status of Construction Projects PowerPoint see Exhibit 2.*

Superintendent Jaeger asked Mr. La Nasa to present his report. Mr. La Nasa stated all of the summer construction projects have been completed and his team is starting to plan larger projects to start during Fall and Winter breaks. He said his report this evening would focus on discuss Capital projects and the Building Renewal Grant (BRG) program.

Mr. La Nasa explained that the School Facilities Oversight Board receives money from the legislature and has to stretch the funds as far as they can when approving grant projects. They released a fiscal year 26 Building Renewal Grants Project Planning Funding Prioritization Plan. He offered key points of the BRG Program:

- FY 26 appropriation is \$200 million
- BRG have funded \$47million in projects thru 8/15/25
- There are \$310 million of projects awaiting funding
- Gap in funding reflects importance of voter approved bonds

Mr. La Nasa went on to share the proposed BRG road map which outlines the priority of awards including Fire/Life/Safety projects, HVAC, weatherization, urgent and critical projects. He projected the District would still likely be successful in getting roofing projects funded despite the complicated award system. Mr. La Nasa spoke about a more streamlined way the District has been submitting projects for approval.

Mr. La Nasa shared that August 2025 funding totaled \$178,157 bringing the school year total to \$2,728,748 with \$13 million in projects awaiting funding which includes roofing and weatherization projects. He offered to answer any questions. There were none.

## **8. PUBLIC COMMENT**

President Zibrat indicated she would, assuming no objection, exercise her privilege to move this item forward, given the hour to allow the single recorded speaker to address the Board. There were no objections.

Maggie Schaffer is the Director of Field Experiences for the University of Arizona College of Education in the Elementary and Early Childhood programs. She shared that she began teaching in Amphitheater schools and wished to acknowledge the wonderful partnerships the University of Arizona has with many of the District's elementary schools. Ms. Schaffer shared that school administration and faculty have been great partners in the UA teacher preparation program. She offered her gratitude to Tassi Call for her thoughtful considerations and efficient organization, Laurie Sheber for technical assistance and guidance, and the Technology Department for connecting students to technology accounts. Ms. Schaffer went on to say they love to place their students with Amphi teachers as they are wonderful mentors and students report a high level of satisfaction in working with them. In closing Ms. Schaffer again offered her gratitude for the partnership with Amphitheater and is pleased the next cohort is beginning this year at Prince Elementary.

## **9. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

*President Zibrat asked if any items needed to be removed for further discussion or comment. There were none.*

*Ms. Cox Golder moved for Consent Agenda Items 9. A.– K. be approved as presented. Mr. Kopec seconded the motion. Roll Call vote in favor – 5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed – 0. Consent Agenda Items 9. A.-K. passed.*

### **A. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 3.*

### **B. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 4.*

### **C. Approval of Leave(s) of Absence**

*Leave(s) of Absence were approved as listed in Exhibit 5.*

### **D. Approval of Separation(s) and Termination(s)**

*Separations and Terminations were approved as listed in Exhibit 6.*

### **E. Approval of Stipend for Coaching Volunteers**

*Stipend for Coaching Volunteers were approved as listed in Exhibit 7.*

### **F. Approval of Minutes of Previous Meeting(s)**

*Minutes from the August 26, 2026 Governing Board meeting were approved as submitted in Exhibit 8.*

### **G. Approval of the 2025-2026 Organizational Chart**

*The Governing Board approved the 2025-2026 Organizational Chart as submitted in Exhibit 9.*

### **H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,130,984.28**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1048	\$79,147.74	1049	\$15,788.19	1050	\$19,320.01
1051	\$112,593.23	1052	\$7,797.51	1054	\$251,690.28
1055	\$49,382.16	1056	\$332,924.30	1057	\$11,774.82
1058	\$4,016.01	1059	\$101,823.68	1060	\$144,726.35

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as submitted in Exhibit 11.*

**J. Approval of Parent Support Organization(s) - 2025-2026**

*The Governing Board approved CDO Football Touchdown Club, CDO Parent Organization, Nighthawk Parent Organization, Nighthawk Swim & Dive Booster, CDO International Baccalaureate, La Cima Middle School PTO, and IRHS School Theatre Booster as submitted in Exhibit 12.*

**K. Approval of Out of State Travel**

*The Governing Board approved requests for Out of State Travel as listed in Exhibit 13.*

**10. PUBLIC COMMENT**

There was no public comment.

**11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

**12. ADJOURNMENT**

*President Zibrat moved to adjourn. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed – 0. The meeting adjourned at 7:58p.m.*

Jen Anderson  
 Minutes respectfully submitted for Governing Board Approval  
 Jen Anderson, Executive Assistant to the Superintendent & Governing Board

September 26, 2025  
 Date

Susan Zibrat, Governing Board President

October 14, 2025  
 Date

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, September 23, 2025**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 23, 2025, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Susan Zibrat, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Ms. Vicki Cox Golder, Member  
Dr. Michael Gemma, Member  
Mr. Matthew A. Kopec, Member

**Superintendent's Cabinet Members**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Mr. Scott Little, Chief Financial Officer  
Mr. Richard La Nasa, Executive Director of Operational Support  
Mr. John Hastings, Director of Human Resources  
Ms. Elizabeth Jacome, Director of Curriculum & Assessment  
Ms. Kristin McGraw, Director of Student Services  
Ms. Julie Valenzuela, Director of 21st Century Education  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER**

President Zibrat called the meeting to order at 5:30pm.

**2. EXECUTIVE SESSION**

**1. Motion to Recess Open Meeting and Hold an Executive Session for:**

**A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2), Regarding, Student # 30054228**

**B. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30080898**

*Vice President Day moved that the Board go into an Executive Session to address the matters identified in Item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under Item 2. President Zibrat seconded the motion. Voice vote in favor- 5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed-0.*

*President Zibrat proclaimed that they were in Executive Session at 5:30pm.*

**3. RECONVENE PUBLIC MEETING**

The public meeting reconvened at 6:03pm.

**4. PLEDGE OF ALLEGIANCE**

Ms. Cox Golder led the Pledge of Allegiance.

**5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Zibrat announced the next Regular Governing Board Meeting will be held on Tuesday, October 14, 2025 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

## **6. INFORMATION**

### **A. Presentation on the Department of Learning and Instruction's Professional Learning Plan 2025-2026**

*For the Office of Learning and Instruction Professional Learning Plan PowerPoint see Exhibit 1*

Superintendent Jaeger explained that District Administration has done a lot of work over the years to build up professional learning programs for staff. He asked Ms. Elizabeth Jacome, Director of Curriculum and Assessment to come forward and present the state of professional learning in Amphitheater.

Ms. Jacome stated that the professional learning plan is designed to foster continuous growth for all educators by aligning with the values of equity, continuous, job-embedded learning that is aligned with the Amphitheater College and Career Readiness Framework, and demonstrates evidence-based planning. She went on to explain professional learning is influenced by Curriculum Coordinators, Curriculum Instructional Program specialists (CIPS), district committees that collaborate and provide recommendations on curricular decisions, and required state and district trainings.

Ms. Jacome went on to speak about the Student-Centered Coaching Model which utilizes the supports of site based Curriculum, Intervention, Instructional Support Specialists (CISS) to provide coaching cycles of different lengths to meet individual needs. She shared that examples of professional learning that occurs on Early-Release Wednesdays includes site-based learning, professional learning communities, department meetings, student support meetings, planning time, and designated district-professional learning days. Ms. Jacome explained the use of Communities of Practice (CoP's) which provide opportunities for teachers to deepen their professional learning through collaboration with District colleagues. There are also several opportunities throughout the year to allow teachers to become AVID Trained Educators.

In preparing for this presentation, Ms. Jacome said that she looked at professional learning that was relaunched right after COVID. Limitations at that time included only three curriculum coordinators, and seven CISS; there was limited capacity and Professional Learning was confined to large group settings.

Ms. Jacome spoke about last year's CoP's which were limited to elementary classroom teachers and secondary core curriculum teachers. District CoP's were organized by content, subject area, and there were three modules of AVID District Communities of Practice. She also spoke about the use of data from surveys that helped craft the Professional Learning plan for 2025-2026.

Ms. Jacome stated that this year's plan includes opportunities for all teachers, learning facilitated by Coordinators, CISS, and teachers, flexible, teacher driven learning plans that provide agency over learning, and model personalized learning strategies. She gave an overview of learning opportunities such as Specialized CoP's, Guided CoP's, and Personalized Professional Learning Plans (PPLP). Ms. Jacome shared specific details of upcoming CoP dates including AVID District CoP's for new and continuing educators.

Ms. Jacome said the Office of Learning and Instruction will monitor the professional learning sessions, seek feedback, and remain responsive to the needs of teachers and students. She offered to answer any questions.

Dr. Gemma said that it was an excellent presentation and commended the customization of the program for teachers. He asked if professional learning hours count toward re-certification. Ms. Jacome stated yes they do.

### **B. Presentation on Data & Accountability: Business Intelligence Tools**

*For the Presentation of Data & Accountability: Business Intelligence Tools PowerPoint see Exhibit 2.*

Superintendent Jaeger explained that for years the District has been seemingly data-rich, but data unaware due to the absence of a way for schools to utilize their data in a timely manner. He explained Mr. Jason Weaver, Program Evaluation and Data Analyst, was tasked with finding a tool that would examine data and put it into forms that was understandable for end users.

Mr. Weaver explained that there has been a long recognized need for a way schools and staff can access and utilize data in a timely way and the limitations of "off the shelf" products to do so.

He explained that Business Intelligence (BI) involves tools and processes that convert raw data into actionable insights. In education specifically it can analyze attendance, performance trends, enrollment changes, and

supports data-driven decision making in these areas. He noted dashboards can be crafted for whatever information is needed.

Mr. Weaver went to speak about Tableau Business Intelligence Tool which:

- Transforms raw data into meaningful insights
- Provides live information on key metrics
- Shows real time, student level data that can be accessed and acted upon

Mr. Weaver went on to show examples of various dashboards that showcased data on student achievement, enrollment, and attendance. He went on to explain where Tableau can get data, loading data, and sharing information. He also explained role-based access that helps ensure security and student privacy. Mr. Weaver explained the use of Tableau was piloted last year with three schools and this year it has expanded access to each principal and assistant principal at each school in the District. He shared the deeper, more relevant conversations with principals about data which travels back to teachers and how the use of this technology supports a data driven culture of decision making and continuous improvement.

Mr. Weaver offered to answer any questions. Dr. Gemma expressed his awe and commented what an excellent tool this is for principals. He asked if it would be possible to correlate something like teacher attendance with student attendance. Mr. Weaver stated if data existed on both of those constructs, you could analyze if there was a correlation.

## **7. PUBLIC COMMENT**

There was no public comment.

## **8. CONSENT AGENDA**

***Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.***

***[9. Amphitheater Public Schools Public View - BoardBook Premier](#)***

*President Zibrat asked if any items needed to be removed for further discussion or comment. There were none.*

*Ms. Cox Golder moved for Consent Agenda Items 8. A.– O. be approved as presented. Mr. Kopec seconded the motion. Roll Call vote in favor – 5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed – 0. Consent Agenda Items 8. A.-O. passed.*

### **A. Approval of Appointment of Non-Administrative Personnel**

*The Governing Board approved that Appointment of Non-Administrative Personnel as submitted in Exhibit 3.*

### **B. Approval of Personnel Changes**

*The Governing Board approved Personnel Changes as submitted in Exhibit 4.*

### **C. Approval of Leave(s) of Absence**

*The Governing Board approved Leave(s) of Absence as submitted in Exhibit 5.*

### **D. Approval of Separation(s) and Termination(s)**

*The Governing Board approved Separation(s) and Termination(s) as submitted in Exhibit 6.*

### **E. Approval of Stipend for Coaching Volunteers**

*The Governing Board approved the Stipend for Coaching Volunteers as submitted in Exhibit 7.*

### **F. Approval of Vouchers Totaling and Not Exceeding Approximately \$6,870,718.07**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1061	\$28,117.43	1062	\$303,314.55	1063	\$16,144.67
1064	\$41,474.16	1065	\$56,641.33	1066	\$14,829.52

1067	\$98,694.91	1068	\$58,282.28	1069	\$385,358.97
1070	\$4,333.97	1071	\$47,774.25	1072	\$5,788,191.30
1073	\$7,144.39	1075	\$20,416.34		

**G. Acceptance of Gifts**

*The Governing Board approved the Acceptance of Gifts as submitted in Exhibit 9.*

**H. Receipt of August 2025 Report on School Auxiliary and Club Balances**

*The Governing Board approved Receipt of August 2025 Report on School Auxiliary and Club Balances as submitted in Exhibit 10.*

**I. Approval of Parent Support Organization(s) - 2025-2026**

*The Governing Board approved Painted Sky PTO, CDO Swimming Booster, Walker Elementary PTO, Keeling PTO, Prince PTO, Harelson PTO, Donaldson Elementary PTO, CDO Womans Soccer Booster, IRHS Girls Basketball Booster, CDO Wrestling Booster, and Holarway Elementary PTO as submitted in Exhibit 11.*

**J. Approval of One-Time Increase to Job Order Contract Limit**

*The Governing Board approved One-Time Increase in Job Order Contract Limit.*

**K. Approval of an Additional Sole Source Vendor- (Lexia) for Fiscal Year 2026**

*The Governing Board approved an Additional Sole Source Vendor (Lexia) for Fiscal Year 2026.*

**L. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants**

*The Governing Board approved the Arizona Department of Administrative School Facilities Division Building Renewal Grants as submitted in Exhibit 12.*

**M. Approval of Third Amendment to Option and Lease Agreement with New Cingular Wireless PCS, LLC**

*The Governing Board approved the Third Amendment to Option and Lease Agreement with New Cingular Wireless PCS, LLC as submitted in Exhibit 13.*

**N. Approval of Amendment to Intergovernmental Agreement with Pima County to Extend Pima Early Education Program (PEEP)**

*The Governing Board approved the Amendment to Intergovernmental Agreement with Pima County to Extend Pima Early Education Program (PEEP) as submitted in Exhibit 14.*

**O. Approval of Out of State Travel**

*The Governing Board approved requests for Out of State Travel as submitted in Exhibit 15.*

**10. STUDY**

**A. Study of Changes in District Attendance Rates**

*For the Changes in District Attendance Rates PowerPoint see Exhibit 16.*

Superintendent Jaeger explained that since the pandemic, attendance has declined as the message during that time was in-person attendance didn't matter. He claims this was a disservice to students and families, but is hopeful since there has been some improvement due to new policies and enforcement. He asked Mr. Munger to present information.

Mr. Munger stated he and Ms. Call wished to share attendance patterns as the first quarter of school is nearing its end. He explained that chronic absenteeism is twice as high as it was prior to the pandemic. Chronic absenteeism is defined as absences exceeding 10% of the school year, which in Amphitheater equals 17 days.

Mr. Munger went on to detail the changes in Attendance Procedure which went into effect at the beginning of the 2025-2026 school year. The changes included modifications in language to comply with statutes, the possibility of loss of privileges such as student travel and extracurriculars for chronic absenteeism, and more communication with parents including weekly progress reports that include a snapshot grades,

absences, and tardies. He went on to share data that demonstrates a slight uptick in overall district attendance since last year with improvements across all grade levels resulting in a decline in chronic absenteeism. He offered to answer any questions. There were none.

**B. Study of Arizona Conflict of Interest Laws for School Board Members**

*For the Arizona Conflict of Interest Laws for School Board Members PowerPoint presentation see Exhibit 17.*

Superintendent Jaeger explained that the information being presented about Conflicts of Interest is required to be shared on an annual basis and it is also at the urging of the Auditor General that this information be shared with Governing Board members specifically to be followed by district employees as well.

He explained Title 38 applies to all public officers and employees and it states that public officers must have no personal interests in the transactions with the government they represent which comes from 1967 case law. Superintendent Jaeger went on to explain that school districts are political subdivisions of the state of Arizona which is distinct from state agencies. He said the law doesn't preclude any interest but a "substantial interest" and explained the definitions of substantial interest and how the state defines "relatives". Superintendent Jaeger explained that if a conflict exists, the individual must disclose the interest and refrain from any decision-making or action related to the conflict.

Superintendent Jaeger went on to explain what "refrain from" means and substantial versus remote interests. He shared several questions one could ask themselves to help determine if a conflict exists. If the answer is affirmative to the questions, disclosure of the conflict is required. Superintendent Jaeger went on to outline the consequences of failing to disclose a conflict which can include criminal charges, forfeiture of public office, contract cancellation, and private citizen suits.

Superintendent Jaeger explained that according to state statute, no employee of a school district or their spouse may hold membership on a governing board in the same district. He also provided the pertinent statutes for the Board to review. He offered to answer any questions. There were none.

**11. ACTION**

**A. Resolution Declaring September 25, 2025 as "Legendary Teacher Day"**

*For the Resolution Declaring September 25, 2025 as "Legendary Teacher Day" see Exhibit 18.*

*Vice President Day moved to approved the Resolution Declaring September 25, 2025 "Legendary Teacher Day". Ms. Cox Golder seconded. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed-0.*

*Vice President Day read the Resolution.*

**12. PUBLIC COMMENT**

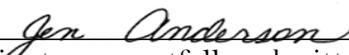
There was no public comment.

**13. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

**14. ADJOURNMENT**

*Vice President Day moved to adjourn. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed-0. The meeting adjourned at 7:36pm.*

  
\_\_\_\_\_  
Minutes respectfully submitted for Governing Board Approval  
*Jen Anderson, Executive Assistant to the Superintendent & Governing Board*

October 3, 2025  
Date

\_\_\_\_\_  
*Susan Zibrat, Governing Board President*

October 14, 2025  
Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Vouchers Totaling and Not Exceeding \$2,115,446.41 (Final Total)**

---

**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

---

**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: October 13, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Acceptance of Gifts**

---

**BACKGROUND:**

Donations detailed on the attached listing have been received by the District.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

---

**INITIATED BY:**



Scott Little, Chief Financial Officer

Date: September 30, 2025

---



Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Donor	Site
Carpet and Install	National Carpet	Canyon del Oro High School
Ck in the amount \$750.00	State of Arizona	Ironwood Ridge High School
Ck in the amount \$400.00	AL & Wanda Johnson	Other
345 Herman Miller Aeron Chairs	Alabama Project	Other
Ck in the amount \$100.00	The Blackbaud Giving Fund	Keeling Elementary



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**        **October 14, 2025**

**TITLE:**        **Approval of Parent Support Organization(s) – 2025-2026**

---

**BACKGROUND:**

Approval of the following Parent Support Organization(s) pursuant to District Procedure 4-102.A:

- Cross Band Boosters
- IRHS Model UN
- Nighthawks Girls Golf Booster
- IRHS Wrestling Booster
- Rio Vista PTO

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve these changes to the list of approved parent support organizations.

---

**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: September 30, 2025

---

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Cross Band Boosters

School Cross Middle School

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 41-2274852

OFFICERS:

Name: Lee Anne Mitchell

Name: Jill Paulos

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 06/24/25

Date taking office: 06/24/25

Name: Meagan Cook

Name: Crystal Rambaud

Office Held: Vice President

Office Held: Secretary

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 06/24/25

Date taking office: 06/24/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
  - 1) Articles of Incorporation (*first year only*)
  - 2) I.R.S. Determination Letter (*first year only*)
  - ✓3) Annual budget, goals and objectives
  - ✓4) Current operating by-laws
  - ✓5) Last fiscal year AZ Corporation Commission Annual Report
  - ✓6) Last fiscal year I.R.S. Form 990 Annual Report
  - ✓7) Most recent treasurers financial report
  - ✓8) Most recent bank statement

- Informal Non-Profit Please Attach:
  - 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? every month Executive meetings held how often? Monthly Aug-Jun

10 months Aug-May

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Lee Anne Mitchell 6/24/2025  
Signature Date

Jill Paulos 6/24/25  
Signature Date

Meagan Cook 6/24/2025  
Signature Date

Crystal Rambaud 6/24/25  
Signature Date

Site Administrator's Approval: [Signature]  
Signature

8/1/25  
Date

For district use: Finance Department recommendation: approval  
Governing Board Agenda date: 8/8/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization IRHS Model UN School Ironwood Ridge High Sch

Related Student Organization or Club \_\_\_\_\_ Taxpayer I.D. 93-3987628

OFFICERS:

Name: Jennifer Grajeda  
Office Held: President  
Address: \_\_\_\_\_

Name: Jeffrey Clark  
Office Held: Treasurer  
Address: \_\_\_\_\_

E-mail: \_\_\_\_\_  
Phone(s): \_\_\_\_\_

E-mail: \_\_\_\_\_  
Phone(s): \_\_\_\_\_

Date taking office: 08/14/25

Date taking office: 09/05/24

Name: Andrea Barre  
Office Held: Vice President  
Address: \_\_\_\_\_

Name: Helene Bouchard  
Office Held: Secretary  
Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 08/14/25

Date taking office: 08/14/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
  - 2) I.R.S. Determination Letter (*first year only*)
  - 3) Annual budget, goals and objectives
  - 4) Current operating by-laws
  - 5) Last fiscal year AZ Corporation Commission Annual Report
  - 6) Last fiscal year I.R.S. Form 990 Annual Report
  - 7) Most recent treasurers financial report
  - 8) Most recent bank statement
- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements? Yes  No  By-laws reviewed annually?  Yes  No  
Member meetings held how often? monthly Executive meetings held how often? monthly/as needed

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

[Signature] 14 Aug 2025 [Signature] 8/14/25  
Signature Date Signature Date

[Signature] 8/14/25 [Signature] 08/14/2025  
Signature Date Signature Date

Site Administrator's Approval: [Signature] 9/23/25  
Signature Date

For district use: Finance Department recommendation: approved  
Governing Board Agenda date: 10/24/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Nighthawks Girls Golf Booster

School Ironwood Ridge High Sch

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 45-2744290

OFFICERS:

Name: Matt Mc Mahon

Name: Ken Weiss

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 08/14/25

Date taking office: 08/14/25

Name: Cyndi Schrecker

Name: \_\_\_\_\_

Office Held: Vice President

Office Held: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 08/14/25

Date taking office: \_\_\_\_\_

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
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  - 2) I.R.S. Determination Letter (first year only)
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- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? Quarterly Executive meetings held how often? Quarterly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 8/14/25  
Signature Date

[Signature] 8-14-25  
Signature Date

[Signature] 8/14/25  
Signature Date

Signature Date

Site Administrator's Approval: [Signature]  
Signature

9/23/25  
Date

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 10/4/25  
901

SEP 25 '25 AM 11:23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025-2026

Name of Organization IRHS Wrestling Booster

School Ironwood Ridge High Sch

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 27-0281266

OFFICERS:

Name: Kimberly Boogie

Name: \_\_\_\_\_

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 12/10/24

Date taking office: \_\_\_\_\_

Name: Alma Provencher

Name: \_\_\_\_\_

Office Held: Secretary

Office Held: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 12/10/24

Date taking office: \_\_\_\_\_

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

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  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? \_\_\_\_\_ Executive meetings held how often? \_\_\_\_\_

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

[Signature] 8-25-25  
Signature Date

[Signature] 8/25/25  
Signature Date

Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Site Administrator's Approval: [Signature]  
Signature

9/2/25  
Date

For district use: Finance Department recommendation: approved  
Governing Board Agenda date: 9/14/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization RIO VISTA FTO School Rio Vista Elementary

Related Student Organization or Club \_\_\_\_\_ Taxpayer I.D. 20-5742464

OFFICERS:

Name: Phyllis Hunter

Name: Alyssa Ghubril

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 08/01/25

Date taking office: 08/01/25

Name: Taymar Pixleysmith

Name: \_\_\_\_\_

Office Held: Secretary

Office Held: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 08/01/25

Date taking office: \_\_\_\_\_

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
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  - 2) I.R.S. Determination Letter (first year only)
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- Informal Non-Profit Please Attach:
  - 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements? Yes  No  By-laws reviewed annually?  Yes  No

Member meetings held how often? monthly Executive meetings held how often? \_\_\_\_\_

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 9/4/25      [Signature] 9/4/25  
 Signature                      Date                      Signature                      Date  
[Signature] 9/4/25                      \_\_\_\_\_  
 Signature                      Date                      Signature                      Date

Site Administrator's Approval: [Signature] 9/4/25  
Signature                      Date

For district use: Finance Department recommendation: approved  
Governing Board Agenda date: 10/14/25



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING: October 14, 2025**

**TITLE: Award of Contract for Recycle/Disposal of Surplus Electronic Equipment- Based Upon Responses to Request for Quote (RFQ) 2526000**

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**BACKGROUND:**

Request for Quote 2526000(RFQ) for the Recycle/Disposal of Surplus Electronic Equipment was posted for 17 days on the Arizona Purchasing site on [www.AZPurchasing.org](http://www.AZPurchasing.org). This solicitation requested bids for the Recycle/Disposal of Surplus Electronic Equipment. The sale of this surplus is revenue to the district. There were twenty-six vendors who downloaded and nine responsive. The results were:

Vendor	Quote
EWaste	\$ 50,249.00
Tech Reboot	\$ 25,732.50
Ample	\$ 23,262.00
Clutch	\$ 17,000.00
Landmark	\$ 16,574.00
TempUS	\$ 15,100.00
Pulse	\$ 15,000.00
K12	\$ 14,005.00
CSC	\$ 5,333.33

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board award a contract to **EWaste** as determined by their responsive proposal to RFQ 2526000 for the Recycle/Disposal of Surplus Electronic Equipment.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: September 30, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM**  
**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Disposal of Surplus Property via PublicSurplus.com**

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**BACKGROUND:**

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Delta Jointer	1
Cafeteria Tables	3
Biotech Freezer	1
Lab Sterilizer	1
Yamaha Keyboard	1
Yamaha Speakers	2

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: October 3, 2025

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**    **Approval of Arizona Department of Administration School Facilities Division  
Building Renewal Grants**

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**BACKGROUND:**

The District submitted Building Renewal Grant (BRG) Applications to the Arizona Department of Administration School Facilities Division (SFD) to correct Minimum Adequacy Guideline deficiencies at District locations.

The SFD approved the following BRG Application(s) with Phase Grant funding to be awarded for each BRG:

- BRG-007610 – CDO – T & M Plant HVAC Equipment Replacement – SF282255
- BRG-007683 – AHS – Auditorium and Fine Arts Leaking Transformer Replacement – SF281253

The Governing Board is required to approve SFD Terms and Conditions for each BRG Application to accept the awards.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board accepts the SFD Building Renewal Grants and authorize the Governing Board President to sign the attached Terms and Conditions.

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**INITIATED BY:**

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

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Richard C. La Nasa, Executive Manager, Operational Support

Date: September 30, 2025

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent

# SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023, November 6, 2024

## TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number

Project Title:

### 01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5731, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5731, A.A.C. Title 7 section R7-1-101 through R7-6-276, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

### 02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5731.

#### 2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund.

### **03. FINANCIAL CONDITIONS**

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, and the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable School Facilities Division Performance Specifications;
- f. The SFD will require Design Scope Development meetings with the selected designer before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the SFD via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

#### **3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS**

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

### 3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

### 3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the SFD if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

### 3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

### 3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

### 3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost

sharing.

#### **04. REPORTING REQUIREMENTS**

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

##### **4.1 PUBLIC RECORD**

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

##### **4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT**

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

#### **05. INSURANCE REQUIREMENTS**

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

#### **06. AUDIT OF RECORDS**

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of

these Terms and Conditions.

## **07. AVAILABILITY OF FUNDS**

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

## **08. APPEALABLE AGENCY ACTION**

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

### **8.1 RESOLUTION OF DISPUTES**

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

## **09. NON-DISCRIMINATION**

The Parties shall comply with Executive Order 2023-01. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

## **10. TERMINATION**

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

#### **11. ASSIGNMENT AND DELEGATION**

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

#### **12. CANCELLATION FOR CONFLICT OF INTEREST**

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

#### **13. ENTIRE AGREEMENT**

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

#### **14. APPLICABLE LAW**

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

#### **15. THIRD-PARTY ANTITRUST VIOLATIONS**

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

#### **16. PROGRAM REVIEW AND SITE VISITS**

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

#### **17. RIGHTS IN DATA, RIGHT TO USE, DUPLICATE AND DISCLOSE**

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within

the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

## **18. FEDERAL IMMIGRATION AND NATIONALITY ACT**

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at [USCIS.GOV](http://USCIS.GOV).

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

## **19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401**

### **19.1 WARRANT COMPLIANCE**

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

### **19.2 BREACH OF WARRANTY**

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### **19.3 FAILURE TO COMPLY**

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### **19.4 INSPECTION**

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

## **20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.**

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD-funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

## **21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL**

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

## **22. FLOW-DOWN REQUIREMENTS**

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

## **23. CERTIFICATION / AUTHORIZATION**

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized

to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

\_\_\_\_\_  
Governing Board President (signature)

\_\_\_\_\_  
Date

Name (printed/typed)

School District

\_\_\_\_\_  
Superintendent (signature)

\_\_\_\_\_  
Date

Name (printed/typed)

\_\_\_\_\_  
CFO/Business Manager (signature)

\_\_\_\_\_  
Date

Name (printed/typed)

# SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023, November 6, 2024

## TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number

Project Title:

### 01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5731, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5731, A.A.C. Title 7 section R7-1-101 through R7-6-276, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

### 02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5731.

#### 2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund.

### **03. FINANCIAL CONDITIONS**

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, and the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable School Facilities Division Performance Specifications;
- f. The SFD will require Design Scope Development meetings with the selected designer before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the SFD via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

#### **3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS**

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

### 3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

### 3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the SFD if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

### 3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

### 3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

### 3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost

sharing.

#### **04. REPORTING REQUIREMENTS**

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

##### **4.1 PUBLIC RECORD**

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

##### **4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT**

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

#### **05. INSURANCE REQUIREMENTS**

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

#### **06. AUDIT OF RECORDS**

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of

these Terms and Conditions.

## **07. AVAILABILITY OF FUNDS**

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

## **08. APPEALABLE AGENCY ACTION**

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

### **8.1 RESOLUTION OF DISPUTES**

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

## **09. NON-DISCRIMINATION**

The Parties shall comply with Executive Order 2023-01. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

## **10. TERMINATION**

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

#### **11. ASSIGNMENT AND DELEGATION**

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

#### **12. CANCELLATION FOR CONFLICT OF INTEREST**

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

#### **13. ENTIRE AGREEMENT**

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

#### **14. APPLICABLE LAW**

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

#### **15. THIRD-PARTY ANTITRUST VIOLATIONS**

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

#### **16. PROGRAM REVIEW AND SITE VISITS**

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

#### **17. RIGHTS IN DATA, RIGHT TO USE, DUPLICATE AND DISCLOSE**

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within

the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

## **18. FEDERAL IMMIGRATION AND NATIONALITY ACT**

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at [USCIS.GOV](http://USCIS.GOV).

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

## **19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401**

### **19.1 WARRANT COMPLIANCE**

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

### **19.2 BREACH OF WARRANTY**

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### 19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### 19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

## **20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.**

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD-funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

## **21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL**

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

## **22. FLOW-DOWN REQUIREMENTS**

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

## **23. CERTIFICATION / AUTHORIZATION**

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized

to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

\_\_\_\_\_

Governing Board President (signature)

\_\_\_\_\_

Date

Name (printed/typed)

School District

\_\_\_\_\_

Superintendent (signature)

\_\_\_\_\_

Date

Name (printed/typed)

\_\_\_\_\_

CFO/Business Manager (signature)

\_\_\_\_\_

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**    **Approval of Facility Rental Program Fees**

---

**BACKGROUND:**

Governing Board Policy 3-202 requires the establishment of reasonable fees for the rental of District property as defined by the policy and Arizona Revised Statutes. "Reasonable use fee" means an amount that is at least equal to the District's cost for utilities, services, supplies or personnel that the school provides to the lessee pursuant to the terms of the lease.

The Administration presented to the Governing Board a proposed rental rate fees schedule for the 2025-2026 school at the June 10, 2025 Governing Board Meeting. The rental rate fee schedule was approved by the Governing Board at this meeting.

The Administration is proposing a revision to the approved 2025 -2026 school year Rental Program Fee schedule. The revised rental rate fee schedule proposes no increase in fees but breaks down the approved building facility use fees between facility fees and utility fees.

The proposed rental rate fee schedule for the remainder of the 2025-2026 school year is attached for review.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve the proposed Facility Rental Rates presented for the remainder of the 2025-2026 school year.

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**INITIATED BY:**

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Richard C. La Nasa, Executive Manager, Operational Support

Date: October 8, 2025

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Todd A. Jaeger, J.D., Superintendent



<b>Room Rates/Hour (3 hour minimum on all rentals)</b>		
<b>High School-Community Non-Profit Rate</b>	<b>Utility Fee + Facility Fee</b>	<b>Total</b>
Gymnasium	\$27 + \$63	\$90
Auditorium	\$30 + \$70	\$100
Cafeteria/LRC/Lecture Hall	\$16.50 + \$38.50	\$55
Classroom	\$7.50 + \$17.50	\$25
<b>High School-Commercial Rate</b>		
Gymnasium	\$36 + \$84	\$120
Auditorium	\$39 + \$91	\$130
Cafeteria/LRC/Lecture Hall	\$25.50 + \$59.50	\$85
Classroom	\$19.50 + \$45.50	\$65
<b>Middle School-Community Non-Profit Rate</b>		
Gymnasium	\$16.50 + \$38.50	\$55
Cafeteria/LRC/MPR	\$16.50 + \$38.50	\$55
Classroom	\$7.50 + \$17.50	\$25
<b>Middle School-Commercial Rate</b>		
Gymnasium	\$25.50 + \$59.50	\$85
Cafeteria/LRC/MPR	\$25.50 + \$59.50	\$85
Classroom	\$19.50 + \$45.50	\$65
<b>Elementary School-Community Non-Profit Rate</b>		
Multipurpose Room	\$13.50 + \$31.50	\$45
Cafeteria	\$13.50 + \$31.50	\$45
Classroom	\$6 + \$14	\$20
<b>Elementary School-Commercial Rate</b>		
Multipurpose Room	\$24 + \$56	\$80
Cafeteria	\$24 + \$56	\$80
Classroom	\$7.50 + \$17.50	\$25



<b>Athletics/Field Rates/Hour (3 hour minimum on all rentals)</b>	
<b>High School-Community Non-Profit Rate</b>	
Football & Track with Lights	\$75
Football & Track without Lights	\$30
Baseball & Softball with Lights	\$75
Baseball & Softball without Lights	\$30
Sand Beach Volleyball Court with Lights	\$40
Sand Beach Volleyball Court without Lights	\$30
Tennis & Racquetball Court with Lights	\$25
Tennis & Racquetball Court without Lights	\$10
Practice Field	\$25
<b>High School-Commercial Rate</b>	
Football & Track with Lights	\$125
Football & Track without Lights	\$80
Baseball & Softball with Lights	\$85
Baseball & Softball without Lights	\$30
Sand Beach Volleyball Court with Lights	\$50
Sand Beach Volleyball Court without Lights	\$40
Tennis & Racquetball Court with Lights	\$35
Tennis & Racquetball Court without Lights	\$15
Practice Field	\$25
<b>Middle School-Community Non-Profit Rate</b>	
Football Field or Track	\$30
Baseball/Softball Field	\$30
Coronado Baseball/Softball Field with Lights (Pima County Subsidy)	\$10
<b>Middle School-Commercial Rate</b>	
Football Field or Track	\$35
Baseball/Softball Field	\$35
Coronado Baseball/Softball Field with Lights (Pima County Subsidy)	\$15
<b>Elementary-Community Non-Profit Rate</b>	
All Fields	\$25
<b>Elementary-Commercial Rate</b>	
All Fields	\$35



<b>All Sites Misc. Rates</b>	
<b>Community Non-Profit Rate</b>	
Ramada	\$15 per use
Parking Lot	\$75 per use
Equipment	\$30 per use
Piano	\$25 per use
Grand Piano	\$25 per use
Portable Public Address System	\$30 per use
Fixed Public Address System/PA System	\$30 per use
Projector	\$10 per use
Stage Lighting	\$30 per use
<b>Commercial Rate</b>	
Ramada	\$25 per use
Parking Lot	\$75 per use
Equipment	\$30 per use
Piano	\$25 per use
Grand Piano	\$25 per use
Portable Public Address System	\$30 per use
Fixed Public Address System/PA System	\$30 per use
Projector	\$10 per use
Stage Lighting	\$30 per use
Late Payment Fee	\$30 per event
Returned Check Fee	\$40 per return
Application Fee	\$30 per event
Change Fee	\$50 per change
Audio Visual Support/Technology Support/Security/Set-up fees per hour/per person (Holiday \$60 per hour)	\$45 per hour
Student A/V Support	\$26 per hour
Custodial Flat Per hour (during regular shift hours)	\$26 per hour
Custodial Overtime Per hour (Holidays \$61 per hour) 3 hour minimum	\$46 per hour
Cancellation Fee less than 48 hour notice	10% Total Invoice



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Fee Waivers for Facility Rentals 2025-2026 School Year**

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**BACKGROUND:**

The list below is comprised of District and community organizations, with which the District has a reciprocal and long-standing relationship in support of the District’s Mission and Values.

The Administration submits the following list to the Governing Board for consideration and approval of Facility Fee Waiver status for the 2025-2026 school year. A waiver of Utility Fee if applicable is not included.

- Academic Decathlon
  - Canyon Del Oro High School student classes and Academic Decathlon club hosts this state-wide event yearly.
- AdvancED
  - A non-profit organization, AdvancED conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential. Their commitment is to help schools improve. Meetings are held at the Wetmore offices periodically throughout the year.
- ASU LEGO League
  - The Regional Qualifying Robotics Tournament is held annually at Wilson. This competition supports STEAM opportunities for our students and hosts approximately 500 students from Arizona schools. The competition involves volunteers from Wilson, ASU and Raytheon, and promotes engineering design, core values and project presentation in addition to STEAM opportunities for our students.
- AZ Board of Regents
  - They are involved with a variety of programs designed to improve higher education and serve Arizona’s students. This group in the past has held meetings at various locations within our school district.
- AZ Department of Transportation
  - They hold public meetings at various locations to update the community on road and property zoning changes that affect surrounding neighborhoods.
- AZ Music Education Association
  - Middle School Honor Band and Orchestra students participate in this one-day, yearly event at Canyon Del Oro High School.
- Bountiful Baskets
  - Participants sign up for food baskets and community volunteers distribute these food baskets at Coronado K-8 School and Wilson K-8 School twice a month.
- Boy Scouts and Girl Scouts Local Troops
  - These boy and girl organizations hold yearly registrations and weekly meetings at various sites.
- Catalina Mountain Elks
  - Once a year Catalina Mountain Elks organizes a National Hoop Shoot Competition and Soccer Shoot Out at Coronado K-8 School. This event is free of charge to the participants.
- College Board – Scholastic Aptitude Test (SAT)
  - Our high schools are host sites for SAT testing in Arizona throughout the year.

- GAP Ministries
  - GAP Ministries through an agreement with Amphitheater Public Schools, serves free meals after school to low-income students and their families that may not otherwise have a meal source after school. GAP Ministries shares over 1 million pounds of healthy vegetables, fruit and basic food needs to over 70 Southern Arizona nonprofits serving the needy.
- Governing Board Approved Parent Teacher Organizations
  - Parent Teacher Organizations support the schools with fund raising activities and volunteer their time for the enrichment of the staff and students.
- Impact of Southern AZ (*Formerly Catalina Community Services*)
  - They support the Coronado K-8 School community by offering free after school care to low-income families.
- International Baccalaureate (IB)
  - Canyon Del Oro IB classes & IB Club raise money to pay for transportation to testing sites for their advanced placement classes.
- Literacy Volunteers of Tucson
  - Trained volunteers work with the community to teach English as a second language to parents within the Amphitheater community at no cost to the participants. There are several sites throughout the Amphitheater Public School District that host day and evening classes.
- Native American Education
  - The Amphitheater School District Native American Education Department recognizes the special education and culturally related academic needs of Native American students and provides tutoring/advising, family advocates, family celebratory gatherings, college night, and a summer transition and enrichment program.
- Odyssey of the Mind (OM)
  - OM is an international educational program that provides creative problem-solving opportunities for grades K-12. Teams compete in local, state, national, and world competitions.
- Oro Valley Parks and Recreation.
  - Through an Intergovernmental Agreement (IGA) Oro Valley Parks and Recreation partners with Amphitheater Public Schools for use of Canyon Del Oro High School's parking facility when not in use by the site. Through the IGA Amphitheater Public Schools has permission to use the parking at James D. Krieger Park for overflow parking for large events. Also, Canyon Del Oro High School's Physical Education classes, Canyon Del Oro High School's swim team and Ironwood Ridge High School's swim team benefit by use of the pool during the year.
- Oro Valley Police Department (OVPD)
  - Amphitheater Public Schools partners with the Oro Valley Police Department with School Resource Officers at our schools in Oro Valley. OVPD holds meetings as well as Police Officer Testing dates at Canyon Del Oro High School throughout the year.
- Pima County Attorney's Office
  - Community Justice Board Meetings are held twice a month at Canyon Del Oro High School. Trained community volunteers meet with youth and their guardians to hold youth accountable for their actions and decisions; build problem-solving, decision-making, and life skills. They encourage and motivate the youth to feel more connected to their communities.
- Project Graduation
  - Parents and community members come together to create an all-night safe, sober event for our graduating seniors.
- Relay for Life
  - Each year more than 500 participants and volunteers come together at Ironwood Ridge High School to honor cancer survivors, and raise awareness about what we can do to reduce cancer risk, while raising money to help the American Cancer Society fight the disease.
- Special Olympics

- Each year one of our High Schools hosts the Spring Special Olympics Track and Field Competitions for people with intellectual disabilities. For athletes, Special Olympics sports provide a gateway to empowerment, competence, acceptance, and joy.
- Student Clubs
  - Amphitheater student clubs hold meetings before and after school and plan and execute fund raising events and community programs throughout the year to encourage student participation in their school, community, and the world.
- Teen Challenge
  - Nash Elementary School’s parking facility was opened to Teen Challenge for overflow parking for their grand opening. Teen Challenge of Tucson is a non-profit organization that offers faith-based recovery programs for substance abusers.
- Town of Oro Valley
  - They hold public meetings at various locations to update the community on road and property changes that affect their neighborhood.
- University of Arizona (*College of Education*)
  - The UA Cohort Program utilizes the Amphitheater Leadership & Professional Development Center to hold leadership classes for teachers in the Tucson area working towards their Masters and/or Doctorate Degrees.

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**RECOMMENDATION:**

It is the recommendation of the Administration to approve facility use fee waivers for the groups listed above for Facility Rentals in the Amphitheater Public Schools during the 2025-2026 school year.

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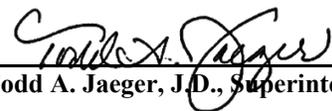
**INITIATED BY:**



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Richard C. La Nasa, Executive Manager, Operational Support

Date: October 8, 2025



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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of Out of State Travel**

**BACKGROUND:**

**SCHOOL**

Brie Ronnie, Caryn Wall, Shannon Merry, Marie Kagie-Shutey, Michael Herman, Marcy Drew and Jeremiah Jenkins request permission to take 65 Painted Sky 5<sup>th</sup> grade students to Disney Imagineer Physics Lab and Riley Farms American Revolution Experience on May 4-6, 2026 in Anaheim and Yucaipa, California. Approximate cost of travel is \$49,725 and will be paid using Tax Credit, Auxiliary, and Gifts and Donations funds. Three school days will be missed, and no substitutes are required.

**STAFF**

Kimberly Begay requests permission to attend National Johnson O’Malley Association Annual Conference on November 5-11, 2025 in Denver, Colorado. Approximate cost of travel is \$2,546 and will be paid by National Johnson-O’Malley Association, and Johnson O’Malley funds. Five school days will be missed, and no substitute is required.

Jayelle Harrison and Cebre Henry (IEC members) request permission to attend National Johnson O’Malley Association Annual Conference on November 7-11, 2025 in Denver, Colorado. Approximate cost of travel is \$5,997 and will be paid by Johnson O’Malley funds. Three school days will be missed, and no substitutes are required.

<b>BUDGET CODE KEY</b>		
526.00.100.1001.6892.114.0000	Tax Credit	Classroom Instruction, Student Expenses, Painted Sky
525.00.100.1001.6892.114.0000	Auxiliary	Classroom Instruction, Student Expenses, Painted Sky
530.00.100.1001.6892.114.0000	Gifts & Donations	Classroom Instruction, Student Expenses, Painted Sky
230.26.100.2579.6582.509.0000	Johnson O’Malley	Non-Instructional Training, Employee Travel, State and Federal Programs
230.26.100.2579.6360.509.0000	Johnson O’Malley	Non-Instructional Training, Employee Training, State and Federal Programs

**RECOMMENDATION:**

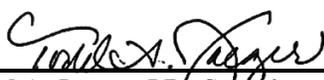
It is the recommendation of the administration that the above travel be approved.

**INITIATED BY:** \_\_\_\_\_



**Matthew Munger**  
Associate Superintendent for Secondary Education

**Date: October 13, 2025**

  
**Todd A. Jaeger, J.D., Superintendent**

AMPHITHEATER PUBLIC SCHOOLS  
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Painted Sky

ESTIMATED NUMBER OF STUDENTS: 65

NAME OF SCHOOL GROUP/CLUB/ENTITY: 5<sup>th</sup> Grade

STAFF ADVISOR(S)/CHAPERONES: Brie Ronnie, Caryn Wall, Shannon Merry, Marie Kagie-Shutey, Michael Herman, Marcy Drew, Jeremiah Jenkins

ABSENCE: # Days 3 Sub Required:  Yes  No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Disney Imagineer Physics Lab and Riley Farms American Revolution Experience

DESTINATION OF TRAVEL: Anaheim, California and Yucaipa, California

DATES OF TRAVEL: May 4-6, 2026

ACADEMIC BENEFITS TO STUDENTS: 65 5th graders will travel to California for the Disney Imagination Campus Properties of Motion Physics Lab and the Riley Farms American Revolution Simulation. In the Physics lab students will learn how kinetic energy and speed are used to create attractions and gain an understanding of the real-world application of physics. Students will design coasters based on the laws of force and motion then ride a similar attraction and have the chance to modify their designs back at the Physics Lab, based on their findings. They will design and build 3 prototypes. The students will participate and compete in building the most structurally sound roller coaster (that will carry a marble the farthest), applying what they learned from the Physics lab. This program is only open to schools as other visitors aren't allowed in the Physics Lab. The historical simulation at Riley Farms will depict the key events that led to the American Revolution. The students will take on the duties of the soldiers, reenact the battles, and arrive at historically accurate solutions. They will experience a first-hand glimpse of America's past during an historical American Revolution Reenactment. The students will participate and compete in a history quiz competition at Riley Farms where they collect "tickets" throughout the day for answering historical questions correctly. They will exchange the tickets for the historical prize at the end.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Caring                     | <input checked="" type="checkbox"/> Citizenship       | <input checked="" type="checkbox"/> Collaboration     |
| <input checked="" type="checkbox"/> Communication   | <input checked="" type="checkbox"/> Creative Thinking | <input checked="" type="checkbox"/> Critical Thinking |
| <input checked="" type="checkbox"/> Problem-Solving | <input type="checkbox"/> Scholarship                  |   |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles  
Transportation approval: \_\_\_\_\_  
 Other Project Exploration Buses

Are expenses paid from any of the following accounts? Auxiliary yes Tax Credits yes Club Funds no

Parent Organization no

**EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)**

	APPROX. COST	BUDGET CODE
Registration	<u>\$49,725</u>	<u>526.00.100.1001.6892.114.0000</u> <u>525.00.100.1001.6892.114.0000</u> <u>530.00.100.1001.6892.114.0000</u>
Transportation	_____	_____
Meals	_____	_____
Lodging	_____	_____
Substitutes	_____	_____
<b>TOTAL</b>	<u>\$49,725</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? no

IF SO, SOURCE & AMOUNTS: The field trip is paid for with tax credit donations, fundraising, and by the parents.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Chaperones will pay for themselves.

COST TO EACH STUDENT \$ 765-could be less if enough money is raised through donations and fundraising or via tax credit donations.

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Tax credits and fundraising.

FUNDING SOURCE(S): Tax credits, fundraising, and parents.

FUNDRAISING ACTIVITIES PLANNED (If applicable):

holiday grams, restaurant nights, car wash, and a bake sale are planned for future. Business donations.

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:       Bonnie Ronnie        
Signature

      9/18/25        
Date

APPROVED BY:       [Signature]        
Principal/Supervisor

      9/18/25        
Date

      Yassir Ali        
Associate Superintendent/Superintendent

      9/18/25        
Date

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Jayelle Harrison – IEC Member \_\_\_\_\_ SCHOOL: District Offices  
Cebre Henry – IEC Member \_\_\_\_\_ Department (opt.): Native American Education  
 \_\_\_\_\_ DATE(S): November 7-11, 2025

ACTIVITY/EVENT: National Johnson O’Malley Association Annual Conference

LOCATION: Denver, Colorado

ABSENCE: # Days 5 Sub Required:  Yes  No # of School Days Missed 2

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$1,800</u>	<u>230.26.100.2579.6360.509.0000</u>
Transportation	<u>\$1,192</u> Mode <u>Air/mileage/Uber</u>	<u>230.26.100.2579.6582.509.0000</u>
Rental Car	_____	
Meals	<u>\$516</u>	<u>230.26.100.2579.6582.509.0000</u>
Lodging	<u>\$2,489</u>	<u>230.26.100.2579.6582.509.0000</u>
Substitutes	_____	
<b>TOTAL</b>	<b><u>\$5,997</u></b>	

The District will  (or) will not  receive reimbursement from outside sources.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Will support the NAE program staff in learning new strategies and techniques for working with Native American students and their families to review mutually developed standards of educational excellence for Native students served by the educational programs within the United States.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content  | <input checked="" type="checkbox"/> Caring          | <input checked="" type="checkbox"/> Citizenship       |
| <input checked="" type="checkbox"/> Collaboration     | <input checked="" type="checkbox"/> Communication   | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving |   |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: *Kimberly Thompson-Bugay*  
Signature

10/01/2025  
Date

*Marlene W. Jensen*  
Principal/Supervisor

10/8/25  
Date

*[Signature]*  
Associate Superintendent/Superintendent

10/13/2025  
Date

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Kimberly Begay

SCHOOL: District Offices

Department (opt.): Native American Education

DATE(S): November 5-11, 2025

ACTIVITY/EVENT: National Johnson O'Malley Association Annual Conference

LOCATION: Denver, Colorado

ABSENCE: # Days 7 Sub Required:  Yes  No

# of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$0 (PAID BY NJOMA)</u>		
Transportation	<u>\$631</u>	Mode <u>Air/Mileage/Uber</u>	<u>230.26.100.2579.6582.509.0000</u>
Rental Car	_____		
Meals	<u>\$422</u>		<u>230.26.100.2579.6582.509.0000</u>
Lodging	<u>\$1,494</u>		<u>230.26.100.2579.6582.509.0000</u>
Substitutes	_____		
<b>TOTAL</b>	<b><u>\$2,546</u></b>		

The District will  (or) will not  receive reimbursement from outside sources.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Will support the NAE program staff in learning new strategies and techniques for working with Native American students and their families to review mutually developed standards of educational excellence for Native students served by the educational programs within the United States.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content  | <input checked="" type="checkbox"/> Caring          | <input checked="" type="checkbox"/> Citizenship       |
| <input checked="" type="checkbox"/> Collaboration     | <input checked="" type="checkbox"/> Communication   | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving |   |

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

Kimberly Begay  
Signature

10/01/2025

Date

Marlene Mansueti  
Principal/Supervisor

10/8/25

Date

[Signature]  
Associate Superintendent/Superintendent

10/13/2025  
Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 14, 2025**

**TITLE:**            **Approval of the 2024-2025 Annual Financial Report**

---

**BACKGROUND:**

The State of Arizona requires the Governing Board to adopt an Annual Financial Report (AFR) by October 15<sup>th</sup>. The Governing Board also must publish and submit to the State a report of all revenue and expenditures for the previous year. A review of the Fiscal Year (FY) 2024-2025 Annual Financial Report will be presented.

The Finance Department is currently reviewing the report and will provide updated documents prior to the meeting.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board members certify the 2024-2025 Annual Financial Report and direct its submission to the State and for publication on the Arizona Department of Education website.

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: October 10, 2025

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



### Annual Financial Report

**Instructions**

We, the Governing Board of the District, hereby certify the Annual Financial Report and School Level Reporting Form per A.R.S. §15-904 for the Fiscal Year **2025**

Signature/Date

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature/Date

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

District website link of posted AFR [www.amphi.com](http://www.amphi.com)

The annual financial report file(s) for FY 2025 uploaded to the Arizona Department of Education's website on 10/14/2025 contain(s) the data for the annual financial report described above.  
Date

Superintendent signature

Todd Jaeger  
Superintendent (typed name)

Scott Little  
District contact employee

Business Manager signature

Scott Little  
Business Manager (typed name)

520.696.5000  
Telephone number

slittle@amphi.com  
Email

#REF!

#REF!

Districts must review the FY 2025 AFR Formula Corrections file and make any required formula corrections before finalizing and submitting the AFR. Select the X in the dropdown box in cell AA34 once this step is complete.

Total expenditures by fund	
1. Maintenance & Operation (from page 2, line 32)	\$ 110,050,659
2. Classroom Site Funds (from page 3, line 13)	\$ 10,633,106
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)	\$ 8,291,361

**Instructions**

**Funds available**

Beginning fund balance (1)

**Revenues**

**1000 Local**

1110	Property taxes
1140	Penalties and interest on taxes
1280	Revenue in lieu of taxes
1311	Tuition from individuals excluding summer school
1312	Tuition from individuals for summer school
1320	Tuition from other Arizona districts
1330	Tuition from out-of-state districts
1340	Tuition from other private sources (other than individuals)
1350	Tuition from other government sources within Arizona
1360	Tuition from other government sources outside Arizona
1410	Transportation fees from individuals
1420	Transportation fees from other Arizona districts
1430	Transportation fees from out-of-state districts
1440	Transportation fees from other private sources (other than individuals)
1450	Transportation fees from other government sources within Arizona
1460	Transportation fees from other government sources outside Arizona
1500	Investment income
1750	Revenue from enterprise and student activities
1790	Extracurricular activities fees tax credit
1800	Revenue from community services activities
1910	Rentals
1920	Contributions and donations from private sources
1950	Miscellaneous revenues from other districts
1960	Miscellaneous revenues from other local governmental units
Other (specify) (2)	Stale Dated checks

**Total Local Revenues (lines 2-26)**

**2000 County**

2110	County School Fund
2210	Special County School Reserve Fund
Other (specify)	

**Total County Revenues (lines 28-30)**

**3000 State**

3100	Unrestricted
3110	State Equalization Assistance
3120	Additional State Aid
3200	Restricted
Other (specify)	

**Total State Revenues (lines 32-36)**

**4000 Federal**

4100	Unrestricted revenue received directly from the federal government
4200	Unrestricted revenue received from the federal government through the state
4300	Restricted revenue received directly from the federal government
4500	Restricted revenue received from the federal government through the state
4700	Revenue received from the federal government through other intermediate agencies
4800	Revenue in lieu of taxes
4900	Revenue for/on behalf of the district
Other (specify)	

**Total Federal Revenues (lines 38-45)**

**Total fund revenue (lines 27, 31, 37, and 46)**

5100	Issuance of bonds
5200	Fund transfers-in
Other (specify)	

**Total funds available (lines 1 and 47 through 50)**

**Total expenditures**

6900 Other financing uses and other items including transfers-out

**Total expenditures and other uses (lines 52 plus 53)**

**Ending fund balance (line 51 minus line 54) (3)**

Maintenance and Operation Fund 001	Unrestricted Capital Outlay Fund 610	Adjacent Ways Fund 620	Bond Building Fund 630	Debt Service Fund 700 (4)	All other funds		
Actual	Actual	Actual	Actual	Actual	Actual		
1.	8,288,788	10,009,808	481,144	8,742,058	13,279,646	1.	
2.	62,378,767	3,600,608	448,153		13,468,626	2.	
3.	0				0	3.	
4.	0	0	0		0	4.	
5.	0	0			955,927	5.	
6.	0	0			0	6.	
7.	83,469	0			0	7.	
8.	0	0			0	8.	
9.	0	0			0	9.	
10.	0	0			1,918,753	10.	
11.	0	0			0	11.	
12.	0	0			0	12.	
13.	0	0			0	13.	
14.	0	0			0	14.	
15.	0	0			0	15.	
16.	0	0			0	16.	
17.	0	0			0	17.	
18.	186,032	265,336	9,741	0	977,213	1,133,390	18.
19.	0	0			0	1,884,867	19.
20.	0	0			0	595,537	20.
21.	0	0			0	0	21.
22.	0	0			0	398,989	22.
23.	0	0			0	476,933	23.
24.	0	0			0	2,255,620	24.
25.	0	0			0	0	25.
26.	458,300	422	0	1,623	1	11,452,818	26.
27.	63,106,568	3,866,366	457,894	1,623	14,445,840	21,072,835	27.
28.	0	0					28.
29.	0	0					29.
30.	0	0					30.
31.	0	0					31.
32.	1,129,095	0				0	32.
33.	24,989,162	1,637,542				0	33.
34.	13,859,645	1,048,842				0	34.
35.						19,988,633	35.
36.	0	0			0	0	36.
37.	39,977,902	2,686,384			0	19,988,633	37.
38.	0					0	38.
39.	0					1,965,309	39.
40.						14,980	40.
41.						35,836,471	41.
42.	0					10,000	42.
43.	0					0	43.
44.	0					877,061	44.
45.	0				0	0	45.
46.	0				0	38,703,821	46.
47.	103,084,470	6,552,750	457,894	1,623	14,445,840		47.
48.				0		0	48.
49.	0	0	0	0	26		49.
50.	0	0	0	0	0		50.
51.	111,373,258	16,562,558	939,038	8,743,681	27,725,512		51.
52.	110,050,659	8,291,361	80,312	6,613,295	11,555,162		52.
53.	0	0	0	129,000	26		53.
54.	110,050,659	8,291,361	80,312	6,613,295	11,555,188		54.
55.	1,322,599	8,271,197	858,726	2,130,386	16,170,324		55.

- (1) The Maintenance and Operation fund beginning fund balance includes the revolving account cash balance of 10,000 at 7/1/24.
- (2) The Government Property Lease Excise Tax revenue included on line 26 is 0
- (3) The Maintenance and Operation fund ending fund balance includes the revolving account cash balance of 10,000 at 6/30/25.
- (4) Debt Service fund, interest expenditures amount: 2,467,212

**Maintenance and Operation Fund (001)—Expenditures**

Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
							Budget	Actual	Prior year actual	
<b>100 Regular education</b>										
1000 Instruction	1.	23,829,151	7,820,278	745,092	183,932	404,282	33,059,150	32,982,735	28,336,332	16.4%
2000 Support services										
2100 Students	2.	3,091,265	765,869	117,606	50,695	4,955	4,081,196	4,030,390	3,563,070	13.1%
2200 Instructional staff	3.	2,212,861	568,117	99,576	55,283	19,606	3,039,689	2,955,443	3,382,893	-12.6%
2300 General administration	4.	1,217,079	264,451	491,494	17,481	29,989	1,873,622	2,020,494	1,578,502	28.0%
2400 School administration	5.	5,581,722	1,391,151	1,743	29,953	1,774	7,050,960	7,006,343	6,482,480	8.1%
2500 Central services	6.	2,787,136	742,078	1,109,283	58,946	229,079	4,955,454	4,926,522	4,060,487	21.3%
2600 Operation & maintenance of plant	7.	8,025,765	2,266,117	3,122,870	3,051,905	71,229	20,901,276	16,537,886	22,102,587	-25.2%
2900 Other	8.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of noninstructional services	9.	294,821	77,012	0	4,600	0	655,652	376,433	553,877	-32.0%
610 School-sponsored cocurricular activities	10.	164,991	44,319	(150)	0	54,384	214,148	263,544	246,069	7.1%
620 School-sponsored athletics	11.	1,039,798	211,281	221,943	226,363	54,053	1,730,151	1,753,438	1,625,309	7.9%
630 Other instructional programs	12.	0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other programs	13.	0	0	0	0	508	522	508	0	--
Subtotal (lines 1-13)	14.	48,244,589	14,150,673	5,909,457	3,679,158	869,859	77,561,820	72,853,736	71,931,606	1.3%
<b>200 and 300 Special education</b>										
1000 Instruction	15.	12,047,288	3,033,365	753,758	15,707	4,289	14,681,634	15,854,407	13,462,453	17.8%
2000 Support services										
2100 Students	16.	4,285,724	1,050,211	1,724,916	54,775	5,174	7,811,375	7,120,800	5,387,928	32.2%
2200 Instructional staff	17.	912,615	252,357	74,827	7,363	9,707	1,249,978	1,256,869	1,046,973	20.0%
2300 General administration	18.	165,861	43,617	0	0	0	214,966	209,478	199,984	4.7%
2400 School administration	19.	53,618	11,908	0	0	0	67,266	65,526	44,953	45.8%
2500 Central services	20.	0	0	29,334	1,189	0	43,566	30,523	34,297	-11.0%
2600 Operation & maintenance of plant	21.	65,025	15,005	14,872	13,806	1,559	86,053	110,267	65,870	67.4%
2900 Other	22.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of noninstructional services	23.	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	17,530,131	4,406,463	2,597,707	92,840	20,729	24,154,838	24,647,870	20,242,458	21.8%
<b>400 Pupil transportation</b>	25.	3,239,832	967,696	2,885,002	772,567	5,375	6,671,202	7,870,472	8,471,141	-7.1%
<b>510 Desegregation</b>										
(from districtwide desegregation expenditures, page 2, line 44)	26.	2,980,211	593,321	443,977	3,143	4,348	4,025,000	4,025,000	4,025,000	0.0%
<b>530 Dropout prevention programs</b>										
1000 Instruction	27.	52,898	7,952	0	0	0		60,850	128,780	-52.7%
2000-3000 Support serv. & oper. of noninstructional serv.	28.	54,395	13,507	660	0	0		68,562	632	10748.4%
Subtotal (lines 27 and 28)	29.	107,293	21,459	660	0	0	129,412	129,412	129,412	0.0%
<b>540 Joint career and technical education and vocational education center</b>	30.	0	0	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading program</b>	31.	453,846	70,323	0	0	0	524,169	524,169	434,095	20.7%
<b>Total expenditures (lines 14, 24-26, 29-31)</b>	32.	72,555,902	20,209,935	11,836,003	4,547,708	900,311	113,066,441	110,050,659	105,233,712	4.6%

**Instructions**

**Classroom Site Fund—Revenues, expenditures, and fund balances**

	Beginning fund balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400,6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Total expenditures			% Increase/ decrease in actual	Ending fund balance
									Budget	Actual	Prior year actual		
<b>Classroom Site Fund 010</b>													
Revenues													
CSF revenue	1.	11,206,489											
Interest income and other revenues	2.	154,134											
Total revenues (lines 1 and 2)	3.	11,360,623											
Expenditures													
1000 Instruction	4.		8,484,944	532,344	0	0	0	0	12,616,896	9,017,288	9,470,080	-4.8%	
2100 Support services - students	5.		353,141	64,966	0	0	0	0	340,997	418,107	434,624	-3.8%	
2200 Support services - instructional staff	6.		881,523	208,619	107,569	0	0	0	157,383	1,197,711	445,941	168.6%	
2300 Support services - general administration	7.				0				0	0	0	0.0%	
2500 Central services	8.							0	0	0	0	0.0%	
3300 Community services operations	9.		0	0	0				0	0	0	0.0%	
4000 Facilities acquisition and construction	10.						0		0	0	0	0.0%	
5000 Debt service	11.							0	0	0	0	0.0%	
Total expenditures (lines 4-11)	12.		9,719,608	805,929	107,569	0	0	0	13,115,276	10,633,106	10,350,645	2.7%	
Total Classroom Site Fund	13.	7,566,933	11,360,623	9,719,608	805,929	107,569	0	0	13,115,276	10,633,106	10,350,645	2.7%	8,294,450

Total actual Fund 010 expenditures from accounting records (should agree to cell M21) 10,633,106

Unrestricted Capital Outlay (610) Fund—Expenditures

Instructions Expenditures	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals			% Increase/ decrease in actual
								Budget	Actual	Prior year actual	
<b>Unrestricted Capital Outlay Override (1)</b>	0	0	0	0	0	0	0	0	0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (2)</b>											
1000 Instruction		2,930,729		211,823			228	6,302,500	3,142,780	2,766,731	13.6%
2000 Support services											
2100, 2200 Students and instructional staff	0	28,451	43,414	447,455			292	975,000	519,612	489,278	6.2%
2300, 2400, 2500, 2900 Administration	0		736,491	682,290		0	1,577	3,492,039	1,420,358	2,629,300	-46.0%
2600 Operation & maintenance of plant	0		33,235	1,132,376			0	35,000	1,165,611	1,781,947	-34.6%
2700 Student transportation	0		0	18,137			0	25,000	18,137	805,851	-97.7%
3000 Operation of noninstructional services	0		0	0			0	0	0	8,457	-100.0%
4000 Facilities acquisition and construction	0		0	0			1,587,763	1,000,000	1,587,763	1,406,073	12.9%
5000 Debt service					437,100	0		0	437,100	0	--
<b>Total Unrestricted Capital Outlay Fund (lines 2-9)</b>	0	2,959,180	813,140	2,492,081	437,100	0	1,589,860	11,829,539	8,291,361	9,887,637	-16.1%

Total actual Fund 610 expenditures from accounting records (should agree to cell L19) 8,291,361

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 reading program as described in A.R.S. §15-211:

Budget 0 Actual 151,688

Other funds—Required capital expenditure detail [A.R.S. §15-904(B)]

Selected expenditures by object code	Unrestricted Capital Outlay Fund 610		Bond Building Fund 630		New School Facilities Fund 695		Adjacent Ways Fund 620	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
<b>Total fund expenditures</b>	11,829,539	8,291,361	11,120,578	6,613,295	0	0	901,032	80,312
6150 Classified salaries	0	0	0	67,325	0	0	0	0
6200 Employee benefits	0	0	0	16,139	0	0	0	0
6450 Construction services	0	1,587,763	0	2,727,639	0	0	0	80,312
6655 Short-term noninstructional software subscription		813,141		0		0		0
6710 Land and improvements	0	0	0	0	0	0	901,032	0
6720 Buildings and improvements	0	0	4,155,405	0	0	0	0	0
673X Furniture and equipment	600,000	617,783	0	0	0	0	0	0
673X Vehicles	3,000,000	751,054	1,400,000	1,612,709	0	0	0	0
673X Technology-related hardware and software	1,827,039	1,123,245	5,565,173	1,919,505	0	0	0	0
6831, 6832, 6833 Redemption of principal	0	437,100	0	269,978	0	0	0	0
6841, 6842, 6843, 6850, 6860 Interest	0	0	0	0	0	0	0	0
<b>Total (lines 2-12)</b>	5,427,039	5,330,086	11,120,578	6,613,295	0	0	901,032	80,312
<b>Total amounts reported on lines 2 through 12 above for:</b>								
Renovation	2,000,000	1,587,763	4,155,405	2,727,639			0	80,312
New construction	0	0	0	0	0	0	901,032	0
Other	3,427,039	3,742,323	6,965,173	3,885,656	0	0	0	0
<b>Total (lines 14-16)</b>	5,427,039	5,330,086	11,120,578	6,613,295	0	0	901,032	80,312

Funds 610, 630, 695, and 620

1. New construction cost per square foot	\$ 0
2. Land acquisition costs	\$ 0

Capital assets as of June 30, 2025	
Land and improvements	42,731,926
Buildings and improvements	279,095,263
Furniture, equipment, vehicles, and technology	46,128,131
Construction in progress	2,186,951
<b>Total</b>	<b>370,142,271</b>

Federal and State Projects

**Instructions**

**Federal projects**

- 100-130 ESEA Title I - Helping Disadvantaged Children
- 140-150 ESEA Title II - Prof. Development and Technology
- 160 ESEA Title IV - 21st Century Schools
- 170-180 ESEA Title V - Promote Informed Parent Choice
- 190 ESEA Title III - Limited English & Immigrant Students
- 200 ESEA Title VII - Indian Education
- 210 ESEA Title VI - Flexibility and Accountability
- 220 IDEA Part B
- 230 Johnson-O'Malley
- 240 Workforce Investment Act
- 250 AEA - Adult Education
- 260-270 Vocational Education - Basic Grants
- 280 ESEA Title X - Homeless Education
- 290 Medicaid Reimbursement
- 349 National Forest Fees
- 353 Taylor Grazing Fees
- 374 E-Rate
- 378 Impact Aid
- 300-399 Other Federal Projects
- 699 Federal Impact Aid (Construction)
- Total federal project funds (lines 1-20)**

**Total COVID-19 federal relief funds included in lines above**

**State projects**

- 400 Vocational Education
- 410 Early Childhood Block Grant
- 420 Ext. School Yr. - Pupils with Disabilities
- 425 Adult Basic Education
- 430 Chemical Abuse Prevention Programs
- 435 Academic Contests
- 450 Gifted Education
- 456 College Credit Exam Incentives
- 460 Environmental Special Plate
- 465-499 Other State Projects
- Total State project funds (lines 23-32)**

**Total federal and State projects (lines 21 and 33)**

	Beginning fund balance	Revenues	Net other financing sources and uses including transfers (1)	Expenditures		Ending fund balance	Fund types
	Actual	Actual	Actual	Budget	Actual	Actual	
1.	(838,307)	4,299,370	(146,798)	5,014,762	4,458,098	(1,143,833)	Special revenue
2.	(109,707)	498,621	(16,849)	882,512	460,313	(88,248)	Special revenue
3.	(223,014)	794,810	(15,302)	977,267	702,243	(145,749)	Special revenue
4.	0	0	0	0	0	0	Special revenue
5.	(30,964)	135,044	(3,861)	184,244	164,302	(64,083)	Special revenue
6.	0	14,980	(392)	14,980	14,588	0	Special revenue
7.	0	0	0	0	0	0	Special revenue
8.	(2,856,798)	5,740,134	(78,885)	3,128,815	2,727,449	77,002	Special revenue
9.	(6,045)	43,736	(1,255)	41,826	36,725	(289)	Special revenue
10.	0	0	0	0	0	0	Special revenue
11.	0	0	0	0	0	0	Special revenue
12.	(146,103)	557,636	(14,822)	367,264	400,152	(3,441)	Special revenue
13.	(7,474)	75,536	(3,732)	53,853	67,426	(3,096)	Special revenue
14.	4,469,597	2,024,906	0	3,475,512	3,499,283	2,995,220	Special revenue
15.	0	0	0	0	0	0	Special revenue
16.	0	0	0	0	0	0	Special revenue
17.	72,495	139,251	0	500,000	0	211,746	Special revenue
18.	0	0	0	0	0	0	Special revenue
19.	(19,149,363)	18,568,993	(82,504)	490,000	1,034,066	(1,696,940)	Special revenue
20.	0	0	0	0	0	0	Special revenue
21.	(18,825,683)	32,893,017	(364,400)	15,131,035	13,564,645	138,289	
22.	(18,262,794)	17,452,998	(69,588)		511,216	(1,390,600)	
23.	2	140,033	0	138,045	138,045	1,990	Special revenue
24.	0	0	0	0	0	0	Special revenue
25.	0	0	0	0	0	0	Special revenue
26.	0	0	0	0	0	0	Special revenue
27.	0	0	0	0	0	0	Special revenue
28.	0	0	0	0	0	0	Special revenue
29.	0	0	0	0	0	0	Special revenue
30.	201,362	2,304	0	350,000	0	203,666	Special revenue
31.	0	0	0	0	0	0	Special revenue
32.	289,832	1,113,942	0	1,767,549	1,037,108	366,666	Special revenue
33.	491,196	1,256,279	0	2,255,594	1,175,153	572,322	
34.	(18,334,487)	34,149,296	(364,400)	17,386,629	14,739,798	710,611	

	Other financing sources including transfers-in 5000 (1)	Other financing uses including transfers-out 6900 (1)
1.	49,782	196,580
2.	1,026,775	1,043,624
3.	844,875	860,177
4.	0	0
5.	223,783	227,644
6.	23,326	23,718
7.	0	0
8.	6,166,587	6,245,472
9.	45,757	47,012
10.	0	0
11.	0	0
12.	661,118	675,940
13.	0	3,732
14.	0	0
15.	0	0
16.	0	0
17.	0	0
18.	0	0
19.	0	82,504
20.	0	0
22.	0	69,588

	Other financing sources (2)	Other financing uses (2)
23.	0	0
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	0	0
29.	0	0
30.	0	0
31.	0	0
32.	0	0

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Generally, there are no allowable transfers to or from any state projects. However, the Arizona Ninth Grade Success Grant allows indirect costs transfers from the grant.

Instructions

Main financial statement table with columns: Beginning fund balance, Revenues, Net other financing sources and uses including transfers, Expenditures, Ending fund balance. Rows include various fund categories like Instructional Improvement, Career & Technical Education, etc.

Instructional Improvement Fund 020 summary table with columns: Budget, Actual. Rows include Expenditures, Teacher compensation increases, Class size reduction, etc.

Check this box if your district did not have expenditures in the Instructional Improvement Fund

Arizona Industry Credentials Incentive Fund 597 summary table with columns: Budget, Actual. Rows include Expenditures, Teacher instructional costs, Student certification, etc.

Summary table for Other financing sources including transfers-in and Other financing uses including transfers-out. Columns: 5000, 6900. Rows 1-39.

(1) Actual revenues and actual expenditures should agree with supplement, fund 071—line 13 and fund 072—line 26.

**Instructions**

**A. Bonds and short-term debt**

1. Bonds outstanding, July 1, 2024	67,530,000	1.
2. Bonds issued during FY 2025	0	2.
3. Bonds retired during FY 2025	(9,080,000)	3.
4. Bonds outstanding, June 30, 2025	58,450,000	4.
5. Short-term debt outstanding, July 1, 2024	0	5.
6. Short-term debt outstanding, June 30, 2025	0	6.

**B. District assessed valuation and other district information**

1. FY 2025 Assessed valuations and tax rates			
a. Primary	1,968,042,183.0000	Tax rate	3.3402
b. Secondary	1,968,042,183.0000	Tax rate	1.4869
2. Number of schools			
			22
3. Actual days in session			
			176
4. Area of school district (square miles)			
			108

(Report this WHETHER OR NOT district changed boundaries in FY 2025)

**C. County approved liabilities incurred in excess of district budget (A.R.S. §15-907)**

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage	0	0	1.
2. Excessive/unexpected legal expenses	0	0	2.
3. Mitigation or removal of health or safety hazard	0	0	3.

**D. Current expenditures by category**

1. Classroom instruction excl. supplies (function 1000, except line 2 amount)	
2. Classroom supplies (function 1000, object code 6600)	
3. Administration (functions 2300, 2400, 2500, & 2900)	
4. Support services—students (function 2100)	
5. All other support services & operations (functions 2200, 2600, 2700, 3100, & 3400)	
6. Total current expenditures	0
7. Total current expenditures from federal funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	
8. Total current expenditures from state and local funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	0

**E. Other long-term debt**

1. Other principal (object 6832)	521,275
2. Other interest (object 6842)	0
3. Instructional software subscriptions (more than 12 months) principal (object 6833)	185,803
4. Instructional software subscriptions (more than 12 months) interest (object 6843)	0
5. Did the district enter into any new financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (yes or no)	No

**F. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act**

0

**G. Rewards, discounts, incentives, and other financial consideration received from credit card companies (A.R.S. §35-391)**

0

**H. Cash and investments held at June 30, 2025**

1. Sinking funds	16,170,324
2. Bond funds	2,130,386
3. Other funds, except for any employee retirement funds	48,525,755

**I. Average teacher salary (A.R.S. §15-903.E)**

1. Average salary of all teachers employed in FY 2025	58,450
2. Average salary of all teachers employed in FY 2024	58,293
3. Increase in average teacher salary from prior year	157
4. Percentage increase	0.3%

Comments on average salary calculation (optional):

Prior year contained Retention Stipends.

Check this box if your d

**J. Certified staff salaries and FTE (funds 001-799 excluding 575)**

	Salaries	FTE
1. Substitute teachers (functions 1000, 2213 & 3300, object codes 6105-6109)	2,270,080	
2. Classroom teacher base salaries (functions 1000 & 3300, object codes 6110-6114)	36,703,304	761.00
a. Classroom teachers in their first 3 years as defined by A.R.S. §15-941(E)	5,444,802	123.20
b. Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E)	31,258,502	637.80
3. Classroom teacher performance pay (functions 1000 & 3300, object codes 6115-6119)	2,907,453	
4. Classroom teacher payments not related to additional duties (function 1000 & 3300, object codes 6120-6129)	2,214,346	
5. Classroom teacher payments related to additional duties (all functions, object cods 6130-6139)	2,663,283	
6. Other certified staff (all functions, object codes 6140-6149)	12,053,577	

**7. In FY 2025, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:**

a. Increasing base salary by granting years of experience on its salary schedule? (yes or no)	Yes
b. Making payments in addition to their base salary? (yes or no)	Yes

**8. Total certified salary payments from accounting data**

58,877,312

Total certified salaries do not include accounting records. Click for line 8 for more i

**Instructions**

**A. Enrollment of gifted pupils by grade (A.R.S. §15-779.02)**

Areas of identification [A.R.S. §15-203(A)(15)]

1. Quantitative reasoning
2. Verbal reasoning
3. Nonverbal reasoning
4. Total duplicated enrollment (lines 1-3)

	Grade												Total	
	K	1	2	3	4	5	6	7	8	9	10	11		12
1.	35	47	56	47	38	47	41	18	13	27	32	25	33	459
2.	7	17	23	19	30	42	39	28	20	25	35	24	22	331
3.	26	19	30	29	33	35	56	51	49	86	87	121	122	744
4.	68	83	109	95	101	124	136	97	82	138	154	170	177	1,534

**B. M&O special education programs by type**

(A.R.S. § 15-761)

**1. Total all disability classifications**

2. Gifted education
3. Remedial education
4. ELL incremental costs
5. ELL compensatory instruction
6. Vocational and technological education (non-CTED)
7. Career education
8. Career technical education (CTED programs in 300 range)
9. Total (lines 1-8)

	Program 200 & 300 budget	Program 200 & 300 actual	
1.	21,249,490	21,276,388	1.
2.	1,774,274	1,754,210	2.
3.	0	0	3.
4.	0	0	4.
5.	0	0	5.
6.	0	0	6.
7.	0	0	7.
8.	1,131,074	1,124,240	8.
9.	24,154,838	24,154,838	9.

10. IEP required pupil transportation costs coded within program 400

775	3,133,662	10.
-----	-----------	-----

**C. Maintenance and Operation expenditures for gifted pupils (elementary, secondary, and total)**

Actual expenditures for all gifted programs:

K-8	\$ 1,345,743
9-12	\$ 408,467
<b>Total</b>	<b>\$ 1,754,210</b>

**D. Expenditures for audit services**

1. Nonfederal audit expenditures - M&O fund
2. Federal audit expenditures - all funds

	Budget	Actual
6350	50,400	69,889
6330	6,000	4,400

**E. Maintenance and Operation fund expenditures for performance pay (A.R.S. §15-920)**

Actual expenditures made in FY 2025

\$ 0
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**F. Tuition**

1. Tuition to other Arizona districts (object 6561)
2. Tuition to out-of-state districts (object 6562)
3. Tuition to private schools (object 6563)
4. Tuition to ed services\coops\IGAs (object 6564)
5. Tuition other (object 6569) (1)
6. Total (lines 1-5)

Tuition expenditures
292,130
0
86,208
0
279,876
658,214

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

**Instructions**

Additional information for National Public Education Financial Ssurvey (NPEFS) reporting

	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	Miscellaneous and charges for district services 6885, 6890	All object codes (excluding 6900)	
1000 Instruction	52,225,560	13,168,259	2,077,500	5,765,086	1,797,985	164,953				560,296	1,606	75,761,245
2000 Support services												
2100 Students	9,489,370	2,333,346	1,920,645	377,251	89,408	26,517				237,771	0	14,474,308
2200 Instructional staff	6,252,840	1,556,251	811,439	246,908	1,211,894	115,966				16,160	0	10,211,458
2300 General administration	1,436,029	324,290	491,614	27,546	10,110	25,609	0			4,380	65,272	2,384,850
2400 School administration	5,676,970	1,411,741	7,727	34,310	30,647	1,774				0	508	7,163,677
2500, 2900 Central services, other	3,023,935	798,952	1,368,771	790,529	1,783,205	670,179		0		12,223	0	8,447,794
2600 Operation and maintenance of plant	8,181,463	2,313,191	4,813,077	5,384,223	1,142,835	4,577				68,211	54,413	21,961,990
2700 Student transportation	3,248,454	969,862	2,991,170	772,567	1,630,846	52				5,323		9,618,274
3000 Operation of noninstructional services												
3100 Food service operations	2,264,479	607,432	401,103	2,798,567	211,095	12,103				1,857	0	6,296,636
3200 Enterprise operations	0	0	0	0	0	0				0	0	0
3300 Community services operations											1,754,332	1,754,332
3400 Bookstore operations	604,029	126,251	4,308	21,111	0	20				(211)	0	755,508
Total (lines 1-12)	92,403,129	23,609,575	14,887,354	16,218,098	7,908,025	1,021,750	0	0	906,010	1,876,131	158,830,072	
From federal funds	7,286,413	1,927,241	2,190,114	6,218,540	1,242,976	203,226	0	0	38,047	0	0	19,106,557
From state and local sources	85,116,716	21,682,334	12,697,240	9,999,558	6,665,049	818,524	0	0	867,963	1,876,131	139,723,515	
4000 Facilities acquisition and construction	67,325	16,139	12,610,586	0	0	0			0	128,977	0	12,823,027
5000 Debt service								9,787,078	2,467,212		0	12,254,290

Impact Aid revenues received that were intended to replace local tax revenues

0

**Teacher salaries (funds 001-799 excluding 575, function 1000)**

	Certified teachers (objects 6110-6139)	Certified substitutes (objects 6105-6109)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	
1. Regular education (programs 100, 280, 511, and 550)	33,369,740	1,056,274	801,204	0	1.
2. Special education (programs 200-230, 250, 512, 514, and 515)	6,926,302	953,270	132,401	0	2.
3. Vocational ed. and CTED (programs 270, 300-399, and 540)	1,422,673	72,877	0	0	3.
4. Other (programs 240, 260, 265, 513, and 530)	1,320,126	20,953	69,984	0	4.
5. Cocurricular activities, athletics, and other (program 600-630)	676,904	21,820	3,943	0	5.

**Other items (funds 001-799, excluding 575)**

6. Textbooks used for instruction (function 1000, object 6640)	839,839	6.
7. Number of FTE-certified teachers	761	7.
8. Number of FTE-contract teachers	12	8.

**Utilities and energy detail (funds 001-799 excluding 575, only function 2600)**

1. 6410-6411 Utility services	1,359,758	1.
2. 6620-6629 Energy	4,123,093	2.

**CTED districts only (funds 001-799 excluding 575, all functions)**

1. 6591 Services purchased from other Arizona districts	0	1.
2. 6870 Pass-through payments	0	2.
3. 6880 Sub-awards	0	3.

**Revenue from selected federal sources**

1. ESEA Title IV - Student Support and Academic Enrichment Grants	70,453	1.
2. ESEA Title IV - 21st Century Community Learning Centers	405,137	2.
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	0	3.
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0	4.

**Programs 700-900 expenditure detail (funds 001-799, excluding 575)**

	Property 6700	All other (excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	26,047	1,979,062	2,005,109
4. Function 3300-Community Service Operations (program 900)	78,471		

**Property detail for function 4000 (funds 001-799, excluding 575)**

1. 6710 Land and Improvements	0	1.
2. 6720 Buildings and Improvements	0	2.
3. 6731-39 Equipment	0	3.
4. Total (lines 1-3)	0	4.
5. 6450 Construction	12,700,823	5.

**Technology (funds 001-799 excluding 575, all functions)**

1. 6340 Technical services	5,133	1.
2. 6432 Technology-related repairs and maintenance	820,809	2.
3. 6443 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	218,445	4.
5. 6641-43 Software reported in library books, textbooks, or instructional aids	0	5.
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	1,060,294	6.
7. 6737-38 Technology-related hardware & software (less than \$5,000)	2,618,193	7.
8. Subtotal (lines 1-7)	4,722,874	8.
9. 6739 Technology-related hardware & software (\$5,000 or more)	1,055,054	9.
10. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	10.
11. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	185,803	11.

**Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)**

1. Function 2210 Improvement of instruction	898,012	1.
2. Function 2220 Library/media services	64,836	2.

**Books, Periodicals, and Instructional Aids (funds 001-799, excluding 575, programs 100-630, excluding 400)**

1. Object 664X, functions 1000 and 2220	3,465,085	1.
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**Instructions**

**Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief funds**

		Programs 100-630									Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Interest on short term debt 6850	Miscellaneous 6890	Other 6800	
<b>Current expenditures from COVID-19 federal relief funds</b>												
1000 Instruction	1.	(117)	0	0	(34)	0	0		0	0	0	(151)
2100, 2200 Student support services	2.	115,271	24,267	10,945	0	0	0		0	0	0	150,483
2300, 2500, 2900 Other support services	3.	0	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	0	0	0	0	0	0		0	0	0	0
2600 Operation and maintenance of plant	5.	0	0	0	0	0	0		0	0	0	0
2700 Student transportation	6.	0	0	0	0	0	0		0	0	0	0
3100 Food service operations	7.	0	0	0	0	0	0		0	0	0	0
3200 Enterprise operations	8.	0	0	0	0	0	0		0	0	0	0
3300 Community services operations	9.	0	0	0	0	0	0		0	0	0	0
3400 Bookstore operations	10.	0	0	0	0	0	0		0	0	0	0
<b>Other</b>	11.	0	0	360,884	0	0	0	0	0	0	0	360,884
Total (lines 1-12)	12.	115,154	24,267	371,829	(34)	0	0	0	0	0	0	511,216

	Total spending detail	Classroom spending detail
<b>Technology related expenditures from COVID-19 federal relief funds</b>		
1. 6340 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6443 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Supplies-technology-related	0	0
6. 6737-38 Technology-related hardware & software (less than \$5,000)	0	0
7. 6739 Technology-related hardware & software (\$5,000 or more)	0	0
8. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0
9. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	0
10. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	0

Other financing uses for federal relief funds	
1. 6910 Indirect costs transfers-out	69,588

Capital outlay expenditures detail for COVID-19 federal relief funds	
1. Programs 100-630, function 4000, objects 6100-6700 and 6890	360,883
2. Programs 100-630, all functions, object 67XX	0

	Total award (all fiscal years)	FY 2020 through FY 2024 expenditures and other financing uses	FY 2025 expenditures and other financing uses	Amount remaining to spend
<b>COVID-19 federal relief funds</b>				
1. Elementary and secondary school emergency relief funds (ESSER I)	3,173,678	3,173,678		
2. Elementary and secondary school emergency relief funds (ESSER II)	13,002,600	13,002,600	0	0
3. Elementary and secondary school emergency relief funds (ESSER III)	29,093,690	28,307,038	430,320	356,332
4. Governor's emergency education relief funds (GEER) - includes acceleration academies program	0	0	0	0
5. Coronavirus relief fund (CRF)—enrollment stability grant (ESG) program	5,613,633	5,613,633		
6. Other COVID-19 federal relief funds	561,669	561,669	0	0
7. Total	51,445,270	50,658,618	430,320	356,332

Total FY 2025 expenditures + other financing uses **580,804**

The amount in cell F47 should agree to the amount in cell F438

**Food Service**

**Instructions**

		Fund 510		
		Actual		
<b>Beginning fund balance (1)</b>	1.	3,704,621	1.	
<b>Revenues</b>				
1500 Investment income	2.	161,095	2.	
1600 Food service	3.	1,127,762	3.	
Other local sales	4.	8,047	4.	
4500 Restricted revenue rec. from fed. gov.	5.	5,163,473	5.	
4900 Revenue for/on behalf of the district	6.	739,325	6.	
<b>Total revenue</b> (lines 2-6)	7.	7,199,702	7.	
5000 Other financing sources and fund transfers-in	8.	0	8.	
<b>Total available</b> (lines 1, 7, and 8)	9.	10,904,323	9.	

**A. Number of operating months**

**B. Number of meals served**

	Breakfasts	Lunches/ Suppers	A la carte*	Snacks
1. Served at district locations				
a. Reimbursable meals only	655,419	906,511		73,389
b. Program adults/adult workers	0	5,190		
c. Other	34	1,951	234,174	
2. Served at other locations				
a. Reimbursable meals only				
b. Program adults/adult workers				
c. Other				

\* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

**C. Meal prices**

	P-6	7-8	9-12	Adult
1. Reduced breakfast	2.07/2.54	2.54		
2. Reduced lunch	4.05	4.05		
3. Reduced snack	n/a	n/a		
4. Paid breakfast	0.39	0.39	0.39	2.75
5. Paid lunch	0.44	0.44	0.44	4.75
6. Paid snack	n/a	n/a	n/a	

**D. Special milk program**

Charge to children per 1/2 pint milk unit \_\_\_\_\_  
 Number of 1/2 pint milk units served to children \_\_\_\_\_

**For comparison only - prior year number of meals served**

	Breakfasts	Lunches/ Suppers	A la carte	Snacks
1. Served at district locations				
a. Reimbursable meals only	650,477.00	907,629.00	0.00	87,778.00
b. Program adults/adult workers	1,253.00	9,839.00	0.00	0.00
c. Other	221.00	15,047.00	247,319.21	0.00
2. Served at other locations				
a. Reimbursable meals only	0.00	0.00	0.00	0.00
b. Program adults/adult workers	0.00	0.00	0.00	0.00
c. Other	0.00	0.00	0.00	0.00

**Expenditures**

6150 Classified salaries	
6200 Employee benefits	
6400 Purchased property services	
6570 Food service management	
6591 Services purchased from other AZ districts	
6610 General supplies (nonfood items)	
6620 Energy	
6631 USDA Commodities (excluding freight)	
6632 USDA Commodities (freight only)	
6633 Other food	
6634 Storage costs for USDA Commodities	
6700 Property (excluding 6731-39)	
6731-32, 6734-35, 6737-38 Furniture & equipment, vehicles, & tech. costing under \$5,000	
6733, 6736, 6739 Furniture & equipment, vehicles, & tech. costing \$5,000 or more	
6832 and 6842 Other principal and interest	
Other expenditures	
<b>Total expenditures</b> (lines 10-25)	
6910 Indirect costs transfers-out	
6900 Other financing uses and fund transfers-out (excluding indirect costs transfers-out)	
<b>Total expenditures &amp; other uses</b> (lines 26-28)	
<b>Ending fund balance</b> (line 9 minus line 29) (1)	

**F. Services purchased from the M&O fund to repair and maintain food service property owned, rented, or used by the district (function 2600).**

6400 Purchased property services

(1) Includes food service fund revolving account cash balance of \$ \_\_\_\_\_ at 7/1/24 or \$ \_\_\_\_\_ at 6/30/25, as applicable.

Food Service Fund 510		M&O expenditures Fund 001	Capital expenditures Fund 610
Budget	Actual	Actual	Actual
10.	2,264,089	0	0
11.	607,342	0	0
12.	171,148	0	0
13.	251,064	0	0
14.	0	0	0
15.	380,376	4,600	0
16.	18,570	0	0
17.	739,325	0	0
18.	56,337	0	0
19.	1,571,007	0	0
20.	0	0	0
21.	0	0	0
22.	185,122	0	0
23.	25,973	0	0
24.	0	0	0
25.	187,817	0	0
26.	6,000,000	6,458,170	4,600
27.	0	0	0
28.	0	0	0
29.	6,458,170	0	0
30.	4,446,153	0	0

**E. Detail of food service management company expenditures**

Classified salaries	0
Employee benefits	0
Supplies and materials (nonfood)	0
Food	0
Management fee	251,064
Other	0
<b>Total</b> (must equal total of amounts on line 13 above)	251,064

Fiscal year 2025 Districtwide desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Number of individual school reports

Maintenance and Operation (M&O) Fund Expenditures	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
						Budget	Actual	Prior year actual	
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 1.	1,877,726	300,272	300,278	(461)	0	2,684,426	2,477,816	2,867,711	-13.6%
2000 Support services									
2100 Students 2.	498,126	128,927	11,779	636	4,348	532,222	643,817	430,219	49.6%
2200 Instructional staff 3.	325,576	83,059	4,136	2,968	0	421,110	415,738	360,604	15.3%
2300 General administration 4.	53,088	16,221	0	0	0	93,042	69,309	75,899	-8.7%
2400 School administration 5.	8,419	1,750	0	0	0	13,402	10,170	9,430	7.8%
2500 Central services 6.	126,602	31,022	450	0	0	103,450	158,074	104,630	51.1%
2600 Operation & maintenance of plant 7.	90,673	32,069	127,335	0		177,348	250,076	176,507	41.7%
2900 Other 8.						0	0	0	0.0%
3000 Operation of noninstructional services 9.						0	0	0	0.0%
Subtotal (lines 1-9) 10.	2,980,211	593,321	443,977	3,143	4,348	4,025,000	4,025,000	4,025,000	0.0%
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 11.						0	0	0	0.0%
2000 Support services									
2100 Students 12.						0	0	0	0.0%
2200 Instructional staff 13.						0	0	0	0.0%
2300 General administration 14.						0	0	0	0.0%
2400 School administration 15.						0	0	0	0.0%
2500 Central services 16.						0	0	0	0.0%
2600 Operation & maintenance of plant 17.						0	0	0	0.0%
2900 Other 18.						0	0	0	0.0%
3000 Operation of noninstructional services 19.						0	0	0	0.0%
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0	0	0.0%
<b>513 Desegregation - pupil transportation</b> 21.						0	0	0	0.0%
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 22.						0	0	0	0.0%
2000 Support services									
2100 Students 23.						0	0	0	0.0%
2200 Instructional staff 24.						0	0	0	0.0%
2300 General administration 25.						0	0	0	0.0%
2400 School administration 26.						0	0	0	0.0%
2500 Central services 27.						0	0	0	0.0%
2600 Operation & maintenance of plant 28.						0	0	0	0.0%
2700 Student transportation 29.						0	0	0	0.0%
2900 Other 30.						0	0	0	0.0%
3000 Operation of noninstructional services 31.				140		0	0	0	0.0%
Subtotal (lines 22-31) 32.	0	0	0	0	0	0	0	0	0.0%

Fiscal year 2025 Districtwide desegregation expenditures [A.R.S. §15-910(J)]

Fiscal year 2025 Districtwide desegregation expenditures [A.R.S. §15-910(J)]

M&O Fund (concluded) Expenditures	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
						Budget	Actual	Prior year actual	
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 33.						0	0	0	0.0%
2000 Support services									
2100 Students 34.						0	0	0	0.0%
2200 Instructional staff 35.						0	0	0	0.0%
2300 General administration 36.						0	0	0	0.0%
2400 School administration 37.						0	0	0	0.0%
2500 Central services 38.						0	0	0	0.0%
2600 Operation & maintenance of plant 39.						0	0	0	0.0%
2700 Student transportation 40.						0	0	0	0.0%
2900 Other 41.						0	0	0	0.0%
3000 Operation of noninstructional services 42.						0	0	0	0.0%
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0	0	0.0%
<b>Total M&amp;O Fund desegregation (lines 10, 20, 21, 32, &amp; 43) (must agree to AFR page 2, line 26) 44.</b>	2,980,211	593,321	443,977	3,143	4,348	4,025,000	4,025,000	4,025,000	0.0%

- The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) 11/1/1999
- The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J)(3)(d) 8/1/2000
- An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) \_\_\_\_\_
- Number of students who participate in desegregation activities. A.R.S. §15-910(J)(3)(f) 10,800

Desegregation revenues A.R.S. §15-910(J)(3)(a), & (j):	
Tax levy:	\$ <u>0</u>
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct desegregation activities A.R.S. §15-910(J)(3)(h)			
Teachers	Administrators	Others	Total
35	1	52	88

The amounts above should be the actual number of positions

Fiscal year 2025 Districtwide desegregation expenditures [A.R.S. §15-910(J)]

Unrestricted Capital Outlay (UCO) Fund Expenditures	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals			% Increase/decrease in actual
								Budget	Actual	Prior year actual	
<b>511 Desegregation - regular education</b>											
1000 Classroom instruction 45.								0	0	0	0.0%
2000 Support services 46.								0	0	0	0.0%
3000 Operation of noninstructional services 47.								0	0	0	0.0%
4000 Facilities acquisition & construction 48.								0	0	0	0.0%
5000 Debt service 49.								0	0	0	0.0%
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0	0	0	0.0%
<b>512 Desegregation - special education</b>											
1000 Classroom instruction 51.								0	0	0	0.0%
2000 Support services 52.								0	0	0	0.0%
3000 Operation of noninstructional services 53.								0	0	0	0.0%
4000 Facilities acquisition & construction 54.								0	0	0	0.0%
5000 Debt service 55.								0	0	0	0.0%
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0	0	0.0%
<b>513 Desegregation - pupil transportation</b> 57.								0	0	0	0.0%
<b>514 Desegregation - ELL incremental costs</b>											
1000 Classroom instruction 58.											
2000 Support services 59.											
3000 Operation of noninstructional services 60.											
4000 Facilities acquisition & construction 61.											
5000 Debt service 62.											
Subtotal (lines 58-62) 63.											
<b>515 Desegregation - ELL compensatory instruction</b>											
1000 Classroom instruction 64.								0	0	0	0.0%
2000 Support services 65.								0	0	0	0.0%
3000 Operation of noninstructional services 66.								0	0	0	0.0%
4000 Facilities acquisition & construction 67.								0	0	0	0.0%
5000 Debt service 68.								0	0	0	0.0%
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0	0	0.0%
<b>Total UCO Fund desegregation (lines 50, 56, 57, 63, &amp; 69) (include in fund 610 AFR page 4, lines 2-9)</b> 70.	0	0	0	0	0	0	0	0	0	0	0.0%

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	82,876	19,740					102,616 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	82,876	19,740	0	0	0		102,616 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				144			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	82,876	19,740	0	0	0		102,616 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	51,671	9,231					60,902 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	51,671	9,231	0	0	0		60,902 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				147			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	51,671	9,231	0	0	0		60,902 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	163,734	44,034					207,767 1.
2000 Support services							
2100 Students 2.	14,232	2,922					17,154 2.
2200 Instructional staff 3.	20,719	4,386					25,106 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	198,685	51,342	0	0	0		250,027 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				150			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	198,685	51,342	0	0	0		250,027 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	159,857	33,868		50			193,775 1.
2000 Support services							
2100 Students 2.	24,716	5,067					29,783 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	184,573	38,935	0	50	0		223,558 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				153			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	184,573	38,935	0	50	0		223,558 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	204,071	40,380	(235)				244,215 1.
2000 Support services							
2100 Students 2.	30,330	10,071					40,401 2.
2200 Instructional staff 3.	12,267	4,957					17,224 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	246,668	55,407	(235)	0	0		301,840 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				156			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	246,668	55,407	(235)	0	0		301,840 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	150,439	29,424	82,644	284			262,791 1.
2000 Support services							
2100 Students 2.	47,066	12,873	0				59,939 2.
2200 Instructional staff 3.	22,282	4,623					26,905 3.
2300 General administration 4.							0 4.
2400 School administration 5.	8,419	1,750					10,170 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	228,206	48,670	82,644	284	0		359,804 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.			159				0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	228,206	48,670	82,644	284	0		359,804 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	134,078	32,564	0	0			166,642 1.
2000 Support services							
2100 Students 2.	28,690	6,076					34,766 2.
2200 Instructional staff 3.			0				0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	162,767	38,640	0	0	0		201,408 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				162			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	162,767	38,640	0	0	0		201,408 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	68,976	12,109	0	0			81,085 1.
2000 Support services							
2100 Students 2.	51,513	10,686					62,199 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	120,489	22,795	0	0	0		143,284 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				165			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	120,489	22,795	0	0	0		143,284 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	113,509	24,461	41,804	0			179,774 1.
2000 Support services							
2100 Students 2.	55,972	15,744					71,716 2.
2200 Instructional staff 3.	21,616	4,458	207				26,282 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.	12,116	4,734					16,850 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	203,214	49,397	42,011	0	0		294,622 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				168			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	203,214	49,397	42,011	0	0		294,622 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	52,381	9,427					61,808 1.
2000 Support services							
2100 Students 2.	11,385	2,337					13,723 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	63,767	11,764	0	0	0		75,531 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				171			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	63,767	11,764	0	0	0		75,531 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	119,355	28,427	80,237				228,019 1.
2000 Support services							
2100 Students 2.	28,736	5,799	0				34,535 2.
2200 Instructional staff 3.	11,163	2,288					13,452 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	159,255	36,515	80,237	0	0		276,006 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				174			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	159,255	36,515	80,237	0	0		276,006 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	55,046	12,758					67,804 1.
2000 Support services							
2100 Students 2.	0	0					0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	55,046	12,758	0	0	0		67,804 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				177			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	55,046	12,758	0	0	0		67,804 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	37,997	4,683					42,680 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	37,997	4,683	0	0	0		42,680 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				180			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	37,997	4,683	0	0	0		42,680 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.							0 1.
2000 Support services							
2100 Students 2.	46,531	11,774					58,305 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	46,531	11,774	0	0	0		58,305 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				183			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	46,531	11,774	0	0	0		58,305 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	(134,776)	(107,668)	(26,573)	117			(268,899) 1.
2000 Support services							
2100 Students 2.	28,690	6,076					34,766 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	(106,086)	(101,592)	(26,573)	117	0		(234,133) 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				186			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	<b>(106,086)</b>	<b>(101,592)</b>	<b>(26,573)</b>	117	0		<b>(234,133)</b> 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	164,571	9,559	33				174,163 1.
2000 Support services							
2100 Students 2.	43,520	13,008					56,528 2.
2200 Instructional staff 3.	31,134	6,474					37,608 3.
2300 General administration 4.							0 4.
2400 School administration 5.	0	0					0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.	69,850	25,490					95,340 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	309,075	54,531	33	0	0		363,639 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				189			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	309,075	54,531	33	0	0		363,639 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	50,873	10,878		(68)			61,683 1.
2000 Support services							
2100 Students 2.	0						0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	50,873	10,878	0	(68)	0		61,683 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				192			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	50,873	10,878	0	(68)	0		61,683 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	92,299	21,731					114,030 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	92,299	21,731	0	0	0		114,030 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				195			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	92,299	21,731	0	0	0		114,030 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	38,079	7,824					45,903 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.			55,655				55,655 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	38,079	7,824	55,655	0	0		101,558 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				198			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	38,079	7,824	55,655	0	0		101,558 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	243,076	55,875	122,368	(553)			420,767 1.
2000 Support services							
2100 Students 2.	52,592	14,845					67,437 2.
2200 Instructional staff 3.	30,205	6,408					36,614 3.
2300 General administration 4.							0 4.
2400 School administration 5.	0	0	0				0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.	8,706	1,846	0				10,552 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	334,580	78,974	122,368	(553)	0		535,369 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.				201			0 30.
3000 Operation of noninstructional services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	334,580	78,974	122,368	(553)	0		535,369 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	13,628	3,422	0				17,050 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.			71,680				71,680 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	13,628	3,422	71,680	0	0		88,730 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of noninstructional services 31.				204			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	13,628	3,422	71,680	0	0		88,730 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.	15,986	(2,456)					13,531 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	15,986	(2,456)	0	0	0		13,531 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of noninstructional services 31.				207			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	15,986	(2,456)	0	0	0		13,531 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>511 Desegregation - regular education</b>							
1000 Classroom instruction 1.							0 1.
2000 Support services							
2100 Students 2.							0 2.
2200 Instructional staff 3.							0 3.
2300 General administration 4.							0 4.
2400 School administration 5.							0 5.
2500 Central services 6.							0 6.
2600 Operation & maintenance of plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of noninstructional services 9.							0 9.
Subtotal (lines 1-9) 10.	0	0	0	0	0		0 10.
<b>512 Desegregation - special education</b>							
1000 Classroom instruction 11.							0 11.
2000 Support services							
2100 Students 12.							0 12.
2200 Instructional staff 13.							0 13.
2300 General administration 14.							0 14.
2400 School administration 15.							0 15.
2500 Central services 16.							0 16.
2600 Operation & maintenance of plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of noninstructional services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
<b>513 Desegregation - pupil transportation</b> 21.							0 21.
<b>514 Desegregation - ELL incremental costs</b>							
1000 Classroom instruction 22.							0 22.
2000 Support services							
2100 Students 23.							0 23.
2200 Instructional staff 24.							0 24.
2300 General administration 25.							0 25.
2400 School administration 26.							0 26.
2500 Central services 27.							0 27.
2600 Operation & maintenance of plant 28.							0 28.
2700 Student transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of noninstructional services 31.				210			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

M&O expenditures (concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
<b>515 Desegregation - ELL compensatory instruction</b>							
1000 Classroom instruction 33.							0 33.
2000 Support services							
2100 Students 34.							0 34.
2200 Instructional staff 35.							0 35.
2300 General administration 36.							0 36.
2400 School administration 37.							0 37.
2500 Central services 38.							0 38.
2600 Operation & maintenance of plant 39.							0 39.
2700 Student transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of noninstructional services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
<b>Total M&amp;O desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>	0	0	0	0	0		0 44.

Number of students who participate in desegregation activities \_\_\_\_\_

Fiscal year 2025 School-by-school desegregation expenditures [A.R.S. §15-910(J)]

Instructions

Capital expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831-6833	Interest 6841-6843, 6850	All other object codes (excluding 6900)	Totals	
								Budget	Actual
<b>511 Desegregation - regular education</b>									
1000 Classroom instruction 45.									0 45.
2000 Support services 46.									0 46.
3000 Operation of noninstructional services 47.									0 47.
4000 Facilities acquisition & construction 48.									0 48.
5000 Debt service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
<b>512 Desegregation - special education</b>									
1000 Classroom instruction 51.									0 51.
2000 Support services 52.									0 52.
3000 Operation of noninstructional services 53.									0 53.
4000 Facilities acquisition & construction 54.									0 54.
5000 Debt service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
<b>513 Desegregation - pupil transportation</b> 57.									0 57.
<b>514 Desegregation - ELL incremental costs</b>									
1000 Classroom instruction 58.									
2000 Support services 59.									
3000 Operation of noninstructional services 60.									
4000 Facilities acquisition & construction 61.									
5000 Debt service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL compensatory instruction</b>									
1000 Classroom instruction 64.									0 64.
2000 Support services 65.									0 65.
3000 Operation of noninstructional services 66.									0 66.
4000 Facilities acquisition & construction 67.									0 67.
5000 Debt service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
<b>Total capital desegregation (lines 50, 56, 57, 63, &amp; 69) 70.</b>	0	0	0	0	0	0	0		0 70.

### AFR Desegregation Instructions

Only those districts that made expenditures for desegregation in accordance with A.R.S. §15-910(J), must complete the districtwide and school-by-school desegregation AFR forms.

Districts should use the first two worksheets to report all districtwide expenditures for desegregation activities and magnet programs. The worksheets following the districtwide desegregation AFR pages are for reporting desegregation activities and magnet programs at a school level. A new worksheet should be added for each school and the budget links updated to ensure that the correct budget amounts are linked to the correct school page.

Page	Reference	
	General	<p>Some districts may need to work with their information technology (IT) departments to make this a trusted file and enable macros.</p> <p>If you have difficulty adding school pages, any other questions, or suggestions for improving the forms in future years, please contact the Arizona Department of Education, School Finance at (602) 542-5695, or <a href="mailto:SFBudgetTeam@azed.gov">SFBudgetTeam@azed.gov</a></p>
Districtwide page 1	Number of individual school reports	Specify the number of individual school reports, excluding the districtwide AFR.
Districtwide pages 1 & 2	Desegregation - ELL expenditures	Districts expending desegregation monies for English Language Learners (ELLs), should report these monies on the desegregation AFR under the program codes 514—Desegregation—ELL Incremental Costs and 515—Desegregation—ELL Compensatory Instruction. Desegregation pupil transportation costs for compensatory instruction should be reported under program code 515 rather than program code 513—Desegregation—Pupil Transportation.
Districtwide page 2	Desegregation revenues	Total district revenues to fund desegregation activities and magnet programs must be reported in the fields provided. If revenues are from other than a tax levy, a brief description must be provided. If some or all desegregation activities and/or magnet programs are funded partially or entirely with state aid, this should be reported on an "Other" line.
Districtwide page 3	UCO Fund expenditures	The capital expenditures recorded for desegregation should also be included in the individual line items for the Unrestricted Capital Outlay Fund on AFR page 4, lines 2 through 9.
Districtwide IA fund pages 1-3	Impact Aid Fund expenditures	<p>This work sheet should be completed if districts used impact aid monies for desegregation expenditures in the IA Fund instead of or in addition to using M&amp;O and UCO Funds.</p> <p>The impact aid M&amp;O and capital type expenditures for desegregation should be reported by function and object code.</p> <p>The total impact aid desegregation expenditures reported on line 70 should be included on the line for the Impact Aid Fund on AFR page 5, line 16.</p>
Template	General	<p>Districts should prepare the school-by-school desegregation AFRs using the same guidance as provided for the districtwide forms and report expenditure amounts that were assigned to each school's unit code. However, the school-by-school desegregation AFRs are not separated by fund and should include all desegregation expenditures from the M&amp;O, UCO, and IA Funds based on the type of expenditure. Any district level desegregation expenditures made on behalf of all schools <b>do not need</b> to be allocated to individual schools and can be recorded on the districtwide desegregation AFR only.</p> <p>Use the "Add a School" button at the top of the Template page to add schools, as needed. A copy of the district's most recently revised desegregation budget must be placed in the folder and must be named "2025DESEGBUD.xls". This file must be open and "trusted" while adding school pages. When adding a school, each school's name must agree exactly to the page name assigned for that school in the 2025DESEGBUD.xls file. As each school page is added, budgeted amounts will automatically populate into the Budget column.</p> <p>After all applicable school pages have been created, districts should enter the school name and CTDS number in the spaces provided. Districts should then enter expenditure amounts in the applicable cells throughout each school page.</p> <p>Prior to uploading the Deseg AFR through the common logon, districts should verify that the tab names in the workbook agree to those in the 2025DESEGBUD.xls file. If the district did not rename and use the Template tab to report expenditures for one of its schools, that tab should be deleted.</p>



**GOVERNING BOARD AGENDA ITEM**  
**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      October 14, 2025

**TITLE:**    **Study, Discussion and Approval of Governing Board Vote on Recommended Revisions to the Arizona School Boards Association Bylaws**

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**BACKGROUND:**

Amphitheater Public Schools is a member of the Arizona School Boards Association (ASBA). ASBA has forwarded a proposal to its member boards to consider and, if desired, act upon. This bylaw proposal by the ASBA Board of Directors must be approved by two-thirds of the ASBA member boards to be effective. After discussion, the Board will vote to give direction to Ms. Jen Anderson, Executive Assistant to the Superintendent and Governing Board, to vote in the manner the board has approved.

The ASBA Governance Committee, with unanimous approval from the ASBA Board of Directors, has proposed changes to the bylaws. While most updates are for clarity, the substantive changes include:

- Eligibility for Office – clarifying who can and cannot hold elected office.
- Meeting Protocols – defining who may address the body with permission of the chair.
- Representation – updating county co-director rules using census data and clarifying appointments for national roles.
- Executive Oversight – requiring the board to ratify the Executive Director’s contract within a timeframe.
- Committees & Leadership – defining standing committees and chairs.
- Emergency & Vacancy Procedures – clarifying actions in emergencies and removals.
- Voting & Quorum – authorizing electronic voting and raising quorum requirements.
- Caucus Alignment – requiring caucus bylaws to align with ASBA bylaws.

The proposed bylaw revisions to are set forth in the attached document with language to be added identified in *blue* and proposed deletions in *red*. A summary of the proposed changes has also been provided for the Board’s reference.

ASBA strongly encourages all district member boards to exercise their ASBA membership rights and participate in voting. Electronic voting on the proposed changes to the Bylaws is now open and will closed on Friday, December 16, 2025 at 5:00 p.m.

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**RECOMMENDATION:** The Administration recommends that the Governing Board study, discuss and vote on the proposed changes to the ASBA Bylaws.

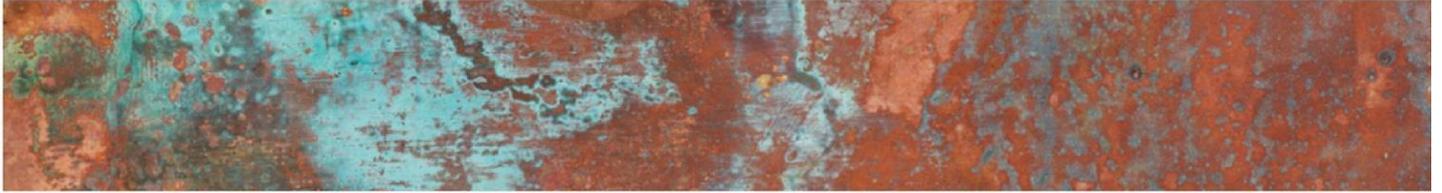
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**INITIATED BY:**

  
\_\_\_\_\_  
Jen Anderson  
Executive Assistant to the Superintendent & Governing Board

Date: October 2, 2025

  
\_\_\_\_\_  
Todd A. Jaeger, J.D., Superintendent



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EDUCATE. ADVOCATE. ELEVATE.

# ASBA Bylaws



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## Introduction

ASBA is a membership driven organization as described in these Bylaws. As a Private Nonprofit, ASBA is committed to compliance with the Articles of Incorporation, these Bylaws, and the Internal Policy Manual, in all aspects of our work. A review and understanding of these Bylaws facilitate smooth interaction between and among members. Your membership and participation are appreciated.

# **BYLAWS ARIZONA SCHOOL BOARDS ASSOCIATION, INC.**

## ***Article I - Name of the Association***

The Association shall be called the ARIZONA SCHOOL BOARDS ASSOCIATION, INC.

## ***Article II - Purpose of the Association***

The Purpose of the Association shall be:

*Section 1.* To promote the general advancement of public education in the State of Arizona and the United States of America and its Territories.

*Section 2.* To promote lay control of public education.

*Section 3.* To coordinate educational policies and procedures and promote uniform application of school laws of the state.

*Section 4.* To coordinate the activities and interest of school boards and accommodation schools within the State of Arizona.

*Section 5.* To present reports, recommendations and information concerning education to the Legislature, State Board of Education, and other governmental officials and agencies.

*Section 6.* To provide leadership to the local school boards.

- (a) By exchanging information and ideas pertaining to all aspects of education.
- (b) By encouraging effective communication with students, parents, community, school personnel, legislators and appropriate agencies.
- (c) By encouraging the most desirable and effective communication between school boards and school personnel, the legislature, and the general public.

*Section 7.* To cooperate with other organizations for the benefit of the children in the public schools of the state and nation.

### **Article III - Policies of the Association**

The adoption of the beliefs of the Arizona School Boards Association, changes thereto, or additions thereto, shall require a majority vote in favor of such adoption by the delegates of member boards. Changes to bylaws and core beliefs may occur by an electronic vote of the membership using a procedure adopted by the Board of Directors.

### **Article IV - Membership**

#### **Section 1. Classes of Membership**

(a) **Active Member -**

Any governing board of a school district of the State of Arizona is eligible to be an active member of the Association, and membership shall be classified under the name of the district thus represented **may hold elected offices within the organization.**

(b) **Honorary Member-**

Each past president of the Association, **subject to remaining in good standing,** shall automatically become ~~and remain~~ an honorary life member. The Board of Directors of the Association may elect **or remove** ~~additional~~ honorary life members.

(c) **Associate Member-**

Accommodation schools within the state of Arizona; the Arizona State School for the Deaf and the Blind; the State Juvenile Education System Board; agency school boards, or local school boards, as established by the Bureau of Indian Affairs of the United States Department of the Interior; tribal school boards, charter school governing bodies; and accredited community colleges shall be eligible for Associate Membership. Any former member of a public school governing board shall be eligible for Associate Membership upon written application to the executive director and upon the payment of dues as established by the Association. Membership privileges of the Associate Members shall be determined by the Board of Directors. **May not hold elected offices within the organization.**

(d) **Organization Affiliate -**

Any commercial or professional service firm that wishes to participate in the programs and activities of the Association shall be eligible for Organization Affiliate Membership upon written application to the executive director and approval by the Board of Directors. **May not hold elected offices within the organization.**

#### **Section 2. Voting Powers of the Membership**

(a) **Active Members -**

A governing board that is an active member of the Association shall be deemed present at a membership meeting if one or more members of such governing boards are in attendance. On each matter presented to the membership for vote, each governing board that is an active member shall be entitled to one vote, provided such governing board has paid dues as established and assessed in section 3(a) hereafter. The right to the floor for the purpose of discussion shall,

however, be open to any and all members of a governing board who is an active member.

- (b) **Honorary Members** -  
Honorary members shall also have the right to the floor for **discussion purposes if permitted by the chair** ~~the purpose of discussion~~ but shall not be entitled to vote.
- (c) **Associate Members** -  
Associate members shall have the right to the floor for discussion purposes **if permitted by the chair** but shall not be entitled to vote.
- (d) **Organization Affiliate** -  
Organization affiliate members **shall not have the right to the floor for discussion purposes and** shall not be entitled to vote.

### **Section 3. Dues of the Membership**

- (a) **Active Members** -  
The dues of each active member shall be established by the Association at an annual membership meeting or as established by law.
- (b) **Honorary Members** -  
Honorary members shall not pay any dues.
- (c) **Associate Members** -  
The dues of associate members shall be as established by the ~~Association by an electronic vote of the membership using a procedure adopted by the~~ Board of Directors.
- (d) **Organization Affiliates Members** -  
The dues of organization affiliate members shall be as established ~~by the Association by an electronic vote of the membership using a procedure adopted by~~ the Board of Directors.

### **Section 4. Resignation**

Any member of any classification may submit a resignation in writing to the executive director and such resignation shall be effective ten (10) days after receipt.

### **Section 5. Suspension and Expulsion**

Failure to pay dues shall be grounds for suspension or expulsion from the Association. The Board of Directors may also terminate the membership of a member for actions of the member contrary to ASBA's bylaws, under procedures adopted by the Board of Directors. Suspension or expulsion shall automatically constitute a termination (in case of suspension, however, only for the period of suspension) of all member's rights and privileges in the Association.

## **Article V - Officers and Board of Directors and Executive Committee**

### **Section 1. Officers and Terms of Office**

- 1.1** The officers of the Association shall be president, president-elect, treasurer, secretary, and immediate past president, each of whom shall serve a term of one (1) year or until the selection and/or qualification of his/her successor.
- 1.2** Upon election as the *president-elect*, he/she shall accede automatically to the presidency at such time as he/she is duly qualified. No two offices may be held by the same person.

## **Section 2. Board of Directors**

**2.1** The governing body of the Association shall be a Board of Directors consisting of the officers, one representative from each of the counties of the state, except ~~Maricopa and Pima counties which are allotted two (2) representatives.~~ **counties with populations over 500 thousand shall be entitled to one (1) additional representative on the Board of Directors.**

**2.2** **When a county crosses the population threshold granting an additional director position, at the county meeting, districts will select co-directors who will alternate terms of office to offset the current representation for the county.**

**2.3** County representatives shall serve for a period of two (2) years with no member serving more than three (3) consecutive two (2) year terms. ~~However, at the first meeting of the Board of Directors after the adoption of the bylaws, county representatives shall determine by lot the one half of their number who will serve for one (1) year and the one half who will serve for two (2) years.~~

**2.4** Thereafter, members of the Board of Directors shall be elected by member boards of their counties at their annual County Workshop meetings.

**2.5** Ex-officio members of the Arizona School Boards Association Board of Directors shall be:

- (a) Any ~~person~~ **active school board member** residing in Arizona who is either an officer or director of ~~the any national association~~ during his/her term of office in the national body, and
- (b) Any member of an ASBA active member Governing Board serving as President of the Hispanic ~~Caucus~~ Native American **Indian** Caucus and Black Caucus during his/her term of office in such caucus or any successor caucus by another name.

## **Section 3. Qualifications**

Each officer and director, with the exception of the immediate past president, shall be a member of a governing board which is a member of the Association. No more than one (1) elected officer shall be elected from any ~~one~~ member board and no two (2) board of directors' positions may be held by the same person.

## **Section 4. Authority**

The Board of Directors shall manage the affairs of the Association and shall have the power to adopt such rules as are consistent with the bylaws.

## **Section 5. Nominations and Elections**

**5.1** A nominating committee shall be constituted and selected as follows: the immediate past president of the Association shall serve as chairman of the committee and the remaining members shall be appointed by the president in consultation with the directors from those counties in which a county representative to the Board of Directors is elected for a two-year term.

**5.2** No two (2) members of the nominating committee shall be from the same county, and no more than three (3) members, in addition to the past president, shall be members of the Board of Directors.

**5.3** The committee shall submit a slate of ~~candidates officers~~ consisting of one or more nominees for each office to the general membership at an annual membership meeting. Additional nominations may be made from the floor provided the consent of the nominee has been obtained.

**5.4** The election of officers of the Association shall take place at the annual membership meeting. ~~The election shall be by written ballot~~ When there is more than one nominee for any office, **an election will be held**, and only designated delegates shall be allowed to vote.

**5.5** The officers, county representatives, and ex-officio members of the Board of Directors shall take office at the close of the annual membership meeting.

**5.6** County representatives to the Board of Directors shall be nominated and elected by the official delegates of the governing boards of school districts at the county workshop of each county.

#### **Section 6. Selection of Executive Director**

**6.1** The Executive Director (**ED**) shall be appointed by the Board of Directors, with a contract not to exceed four (4) years.

**6.2** He/she shall receive such salary and expenses as the Board of Directors shall determine or as may be consistent with the laws of the State of Arizona providing, therefore.

**6.3** **The contract for the Executive Director shall be reviewed and ratified by the entire Board of Directors only after a thorough vetting process determined by the ASBA Board of Directors has been completed.**

#### **Section 7. Duties of Officers, Board of Directors and Executive Committee**

**7.1** The president shall:

(a) Have such power and duties as are usually exercised by such an officer.

(b) ~~He/she~~ Preside over meetings of the Association, the Board of Directors and of the Executive Committee.

(c) Unless otherwise provided for herein, he/she shall appoint all standing and special committees.

(d) ~~The president shall~~ Be an ex-officio member of all committees, except the nominating committee, with voting power.

**7.2** The president-elect shall:

(a) In the absence or disability of the president, shall have the authority and perform the duties of the president.

(b) **Serve as the Chair of the Legislative Committee.**

**7.3** The treasurer ~~and secretary~~ shall:

(a) ~~H~~Have such powers and duties as are usually exercised by such officers.

~~The treasurer shall collect dues and receipt therefor; shall receive and cause to be deposited all monies belonging to the Association, shall disburse the funds of the Association in accordance with the dictates of the Board.~~

(b) **Serve as the Chair of the Budget and Financial Oversight Committee.**

(c) ~~He/she shall~~ Report regularly to the board, **delegates, and membership** ~~prepare a budget report to be presented to delegates and membership~~ and shall perform such other duties as are delegated to him/her by the president or by the Board of Directors.

**7.4** The secretary shall:

(a) **Record and submit** ~~keep~~ the minutes of all ~~meetings of the Association, the Board, and the Executive Committee;~~ **shall Executive Session meetings of the Board of Directors.**

(b) ~~keep a membership roster up to date at all times; shall preserve the records and the files of the Association; shall give all notices required.~~ **Ensure minutes from all other Board of Director meetings are properly recorded and filed.**

**7.5.** The immediate past-president shall:

(a) **Serve as the chair of the Nominating Committee.**

(b) **Serve in other capacities as determined by the Board of Directors.**

#### **Section 8. Executive Committee**

The Executive Committee shall be composed of the officers of the Association.

Duties:

(a) The Executive Committee shall have the authority of the Board of Directors to act on

- any emergency when the president deems it impracticable to call a meeting of the entire board.
- (b) It may review plans and programs to be presented to the Board of Directors at their regular meetings.
  - (c) It shall have authority to give direction or delegate that such direction be given on legislative action to come before the State Legislature on which there is no formal Association position.
  - (d) All actions of the Executive Committee shall be subject to ratification by the Board of Directors.
  - (e) **Any action taken upon declaration of emergency shall be ratified by the Board of Directors within ten (10) business days.**

**Section 9. Vacancies and removal from office.**

- 9.1.** A vacancy in any **Executive Committee** office or on the Board of Directors occurring between annual membership meetings shall be filled by a vote of the Board of Directors **upon submission of a recommendation by the Executive Committee**. Such a person shall hold office until the next annual membership meeting of the Association.
- 9.2.** Any officer or director who *misses more than one meeting out of any four (4) consecutive meetings, unless he/she is excused* by the Board of Directors for a valid reason, may have his/her office vacated by action of the board.
- 9.3. Any officer or director may be removed by a two-thirds vote of the Board of Directors in consultation with the county's school board members for actions deemed contrary to the code of conduct in the ASBA's bylaws or conduct deemed detrimental to the Association, after a hearing and due process.**

**Article VI - Meetings and Voting**

**Section 1. Membership Meetings**

- 1.1** The Association shall hold an annual membership meeting and ~~in addition~~ an annual Delegate Assembly. ~~at a time and place designated by the preceding annual membership meeting, by a vote of the membership, or by subsequent determination by the Board of Directors.~~ Notice of the time and place shall be given by written notice to all members at least sixty (60) days but not more than ninety (90) days prior to the meeting.
- 1.2** Special meetings of the membership may be called at any time by the Board of Directors or by the president; ~~and-~~
- (a) the president shall call a special meeting **of the membership promptly within ten (10) business days** upon receipt by him/her of a petition ~~stating the purpose of the meeting~~ signed by no less than ~~ten (10)~~ **twenty (20)** active members **and stating the purpose of the meeting.**
  - (b) Notice of the time and place of a special meeting shall be given to members at least ~~fifteen (15)~~ **ten (10) business** days prior to the meeting date, and such notice shall specify the business to be transacted.
  - (c) The presence of representatives of no less than ~~twenty-five (25)~~ **fifty (50)** active members **in person or electronically** shall be necessary to constitute a quorum at any meeting of the membership.

**Section 2. Meetings of the Board of Directors and Executive Committee**

- 2.1** The Board of Directors shall meet at least once each quarter of each calendar year.
- 2.2 The president shall call a special meeting of the Board of Directors or Executive Committee upon receipt of a petition presented to ASBA staff stating the purpose of the meeting signed by no less than twenty (20) active member districts.**

- 2.3** Special meetings shall be ~~upon the call of the president, be and such meetings shall~~ called upon written request of five (5) members of the Board of Directors.
- 2.4. Special meetings may be called by the president of the Association provided a ten (10) business day notice is given.**
- 2.5** All members should be given notice of time and place of special meetings at least ~~five (5)~~ **ten (10)** days prior to the meeting date.
- 2.6** The Executive Committee shall meet from time to time as it deems necessary or upon call of the president.
- 2.7 Emergency meetings may be called to handle issues with no less than 48 hours notice.**
- (a) All actions approved in an emergency meeting must be ratified by the entire Board of Directors within ten (10) business days.**
  - (b) Emergency meetings may be called by the president or no less than five (5) members of the Board of Directors.**

### **Section 3. Annual Delegate Assembly**

- 3.1** The annual Delegate Assembly shall be held to establish the political agenda items which support the beliefs of the association in the legislative process and in the priorities of the Association. Action agenda items may be submitted to the annual Delegate Assembly of the Association by the action of member boards, the Board of Directors of this Association, or any committee appointed by it, and shall be transmitted to the executive director not later than sixty (60) days before the opening date of the annual Delegate Assembly. All action items so submitted shall be forwarded immediately to the legislative committee for consideration.
- 3.2** The legislative committee is charged with creating a draft political agenda and shall consider the district action agenda items submitted. The draft legislative agenda shall be sent to members at least twenty (20) days prior to the annual Delegate Assembly by the legislative committee.
- 3.3** Other action agenda items submitted to the chairman of the legislative committee during the annual Delegate Assembly and prior to the last business session shall be considered by the membership at said meeting, provided that such action agenda items are in proper written form and signed by registered delegates from at least ten (10) active members.
- 3.4** The ~~reporting member~~ **Chair or designee** of the legislative committee shall be authorized, on behalf of the committee, to move for floor action on action agenda items and beliefs.
- 3.5** All action agenda items reported out of the legislative committee shall be ~~distributed~~ **distributed** as soon as possible and made available to the delegates.
- 3.6** Action agenda items passed at the annual Delegate Assembly will constitute the Political Agenda and shall be considered the position of the Association until the next Delegate Assembly. The presence of representatives of no less than **20% of member districts or ~~twenty five (25) fifty (50)~~** active members shall be necessary to constitute a quorum at the Delegate Assembly, **whichever is fewer.**

## **Article VII - Committees & Caucuses**

### **Section 1. Standing Committees**

Standing Committees of the Association shall be ~~a~~ Nominating Committee and a Legislative Committee.

### **1.1. Nominating Committee**

(a) The nominating committee shall be so constituted and have such powers as previously provided herein.

(b) **The immediate past-president or designee shall serve as the chair of the committee.**

### **1.2. Legislative Committee**

(a) The legislative committee, consisting of as many members as deemed advisable by the president and the Board of Directors, shall meet upon the call of the president to consider legislative matters, and the effect thereof on governing boards.

(b) **The president-elect or designee shall serve as the chair of the committee.**

### **1.3. Budget and Financial Oversight Committee**

(a) **The Budget and Financial Oversight Committee shall be established as a standing committee and shall have such powers as deemed necessary to ensure the financial health of the Association.**

(b) **The treasurer or designee shall serve as the Chair of the committee.**

### **1.4. Governance Committee**

(a) **The Governance Committee shall be established as a standing committee and have responsibilities commensurate with the purpose of the committee.**

(b) **The Chair of the Governance Committee shall be appointed by the president.**

## **Section 2. Caucuses**

Caucuses shall exist to enhance the work of the association by addressing the unique needs of member districts. Caucuses of ASBA are considered to be affiliated with ASBA as a program provider with responsibility for the caucuses. Each caucus ~~shall is-expected to~~ adopt its own bylaws for operating, programming, and governing within the context of the relationship with ASBA described herein. **All caucus bylaws shall conform to applicable statutes, ASBA Bylaws, and ASBA Internal Policies.**

With the adoption of this section, the Black Caucus of ASBA and the Hispanic/Native American Indian Caucus of ASBA are hereby established.

Caucuses shall be added or eliminated to this provision through the amendment process described in article VIII of this document.

## **Article VIII - Amendment of Bylaws ~~and Core Beliefs~~**

**Section 1.** These Bylaws ~~or the Core Beliefs~~ may be amended or repealed, or new ones adopted as follows:

- (a) By a vote of two-thirds of the member boards using an electronic vote of the membership using a procedure adopted by the Board of Directors.
- (b) Amendments may be submitted by action of a member board, the Board of Directors of this Association, or any committee appointed by it, and shall be transmitted to the executive director not later than September 15. Such amendments shall be forwarded to the membership at least thirty (30) days prior to the opening of electronic voting as approved by the ASBA Board of Directors.

## **Article IX - Parliamentary Authority**

**Section 1.** The rules contained in the current edition of Robert's Rules of Order newly revised shall govern the proceedings of the ASBA in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order that ASBA may adopt.

Adopted by the ASBA Delegate Assembly, April 6, 1974.

Amended:

September 12, 1975  
June 12, 1976  
December 8, 1976  
November 30, 1977  
November 29, 1978  
December 12, 1979  
December 2, 1981  
June 25, 1983  
December 5, 1985  
December 12, 1986  
December 13, 1990  
December 12, 1991  
December 15, 1994  
December 14, 1995  
December 12, 1996  
December 11, 1997  
December 10, 1998  
December 13, 2001  
December 16, 2004  
December 14, 2006  
December 11, 2008  
December 16, 2010  
December 15, 2011  
December 13, 2012  
December 11, 2014  
December 16, 2021