

Final Posting: Monday, May 5, 2025 at 3:45pm

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, May 6, 2025

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER</u>	
Ms. Susan Zibrat, President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
Cross Middle School Students	
3. <u>RECOGNITION OF STUDENT ART</u>	
Cross Middle School Students	
4. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u>	
Tuesday, May 27, 2025 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
5. <u>RECOGNITIONS</u>	
A. Recognition of the Staff of Rillito Center	4
B. Recognition of 2025 Family, Career and Community Leaders of America (FCCLA) Award Winner	14
C. Recognition of 2025 Future Business Leaders of America Award Winner	15
D. Recognition of 2025 HOSA-Future Health Professionals Winner	16
E. Recognition of 2025 SkillsUSA Winners	17
F. Presentation of Distinguished Service Awards	18
G. Recognition of Employee's Exemplary Leadership and Compassion During Community Emergency	19
6. <u>INFORMATION²</u>	
A. Superintendent's Report	20
B. Status of Construction Projects	29
7. <u>PUBLIC COMMENT¹</u> (30 Minutes Maximum)	
8. <u>CONSENT AGENDA³</u>	
A. Approval of Appointment of Administrative Personnel	45
B. Approval of Appointment of Non-Administrative Personnel	47
C. Approval of Personnel Changes	53
D. Approval of Leave(s) of Absence	56
E. Approval of Separation(s) and Termination(s)	58
F. Approval of Minutes of Previous Meeting(s)	62
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,614,522.72	72
H. Acceptance of Gifts	73
I. Receipt of March 2025 Report on School Auxiliary and Club Balances	75
J. Approval of Sole Source Purchasing Contracts for Fiscal Year 2026	84
K. Approval of Multi-Term Contracts for Fiscal Year 2026	88
L. Approval of Cooperative Purchasing Contracts for Fiscal Years 2025 and 2026	91
M. Award of Contract for Extended Learning and Child Care Services-Based Upon Responses to Request for Proposal (RFP) 2425005	92
N. Award of Contract for 6-12 Textbook Adoption for Science RFP #2425004	94
O. Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)	95
P. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants	99
Q. Approval of Out of State Travel	

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9. **STUDY/ACTION**

A. Study and Approval of the Revised Expenditure Budget #2 for Fiscal Year 2024-2025

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10. **PUBLIC COMMENT**¹ (30 Minutes Maximum)

11. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

12. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 6, 2025**

TITLE: Special Recognition of the Staff of Rillito Center; Celebrating Extraordinary Heart and Dedication

BACKGROUND:

The Amphitheater School District has long cherished its tradition of honoring those who exemplify excellence, compassion, and service within our community. When we speak of individuals or groups as "The Pride of Amphi," we celebrate their achievements, contributions, and the heartfelt dedication they bring to our district. These words are spoken with genuine admiration and appreciation, serving as a testament to the extraordinary people who make our district special.

Today, we wish to extend that recognition to the outstanding staff of Rillito Center—a team whose unwavering commitment and compassion continuously elevate the lives of their students. Rillito Center staff serve some of our most profoundly disabled students, and they demonstrate daily that extraordinary acts of kindness, patience, and love are the foundation of their work.

Last week, this remarkable team went beyond their already exceptional efforts to create an event that truly embodied their spirit of compassion and inclusion: a prom for their students. Under the theme "Under the Sea," staff members dedicated what must have been countless hours to decorate the entire Center, transforming it into a magical, underwater wonderland. The atmosphere was filled with music, dancing, and a palpable sense of celebration—every bit as vibrant and meaningful as any “regular” high school prom.

This event was more than just an enjoyable day; it was a powerful testament to the heart and soul of the Rillito Center and its staff and students. It showcased their ability to create moments of joy, normalcy, and dignity for their students—moments that many of us might take for granted in any other setting. Their effort and dedication turned a simple event into a lasting memory, demonstrating that every student deserves to experience the joy of celebration and the feeling of being truly valued.

Therefore, this item proposes that the entire staff of Rillito Center be recognized as "The Pride of Amphi" not only for their ongoing devotion to their students but also for their extraordinary act of kindness and love in orchestrating this beautiful prom. Their work exemplifies the very best of our district’s values and reminds us all that with passion and heart, we can create moments of joy that transcend expectations.

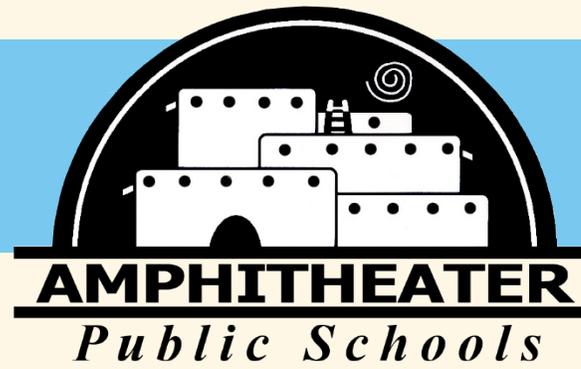
Thank you, Rillito Center staff, for your unwavering commitment and for reminding us that compassion and dedication are the true markers of excellence. You are a shining example of what it means to serve with heart, and it is with the greatest of pride that we acknowledge your extraordinary contributions.

RECOMMENDATION:

The Superintendent gratefully and proudly recommends that the Governing Board take special and specific action to recognize the extraordinary level of service and dedication exemplified by the Rillito Center staff – a level that is truly exceptional.

INITIATED BY:

Date: April 30, 2025



May 6, 2025

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The Rillito Center







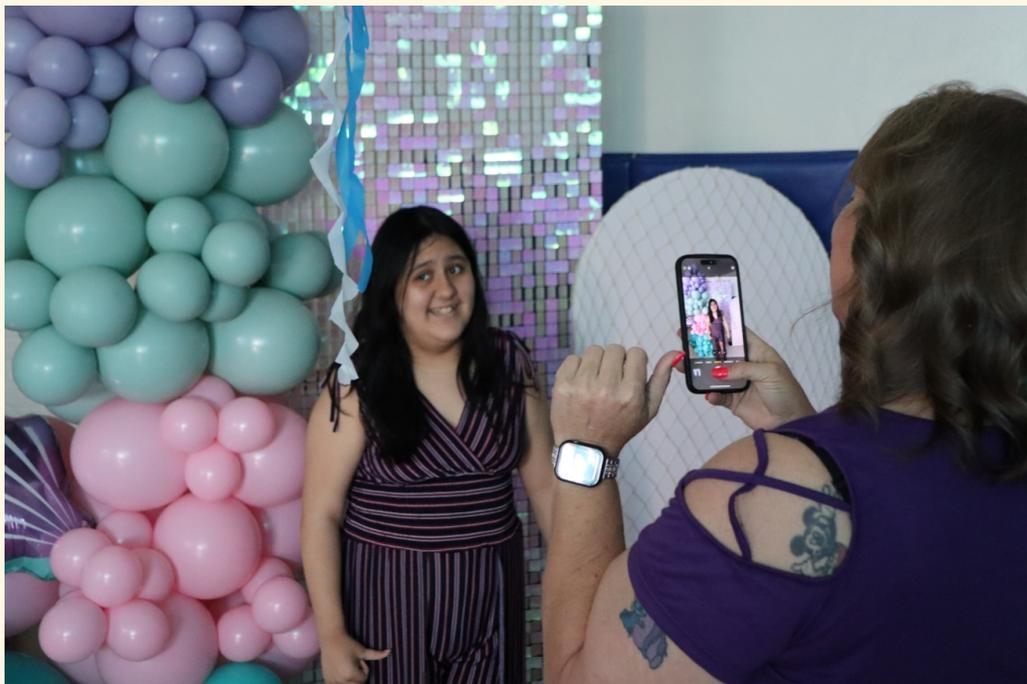














**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 6, 2025**

**TITLE: Recognition of 2025 Family, Career and Community Leaders of America (FCCLA)
Award Winner**

BACKGROUND:

Family, Career and Community Leaders of America (FCCLA) is a national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Members can demonstrate family and consumer sciences skills, career skills and interpersonal skills through competitive events.

The following student placed first in her competition category at the FCCLA State Leadership Conference March 4-6, 2025:

Canyon del Oro High School Culinary Arts:

- **Izzy Barreda**, 1st Place, Mystery Basket Event

CDO FCCLA Culinary Arts Advisor: Nick Meitner

RECOMMENDATION:

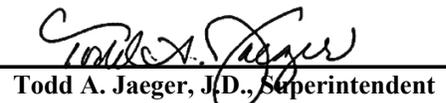
This item is for the Governing Board's information and recognition.

INITIATED BY:



Jen Anderson
Executive Assistant to the Superintendent and Governing Board

Date: April 28, 2025


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Recognition of 2025 Future Business Leaders of America (FBLA) Winner

BACKGROUND:

Future Business Leaders of America (FBLA) is a dynamic national student organization that helps young men and women become leaders. The awards recognize and reward excellence in a comprehensive range of business and career-related topics. Each competitive event prepares our students for successful careers in business by providing opportunities to apply classroom concepts in a workforce-simulated competitive environment.

The following student from Canyon del Oro High School won First Place at the 2025 FBLA State Competition, April 1-3, 2025:

- **Louisa Collins**, First Place, Photo Editing

FBLA advisor: Lee Street

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: April 28, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Recognition of 2025 HOSA-Future Health Professionals Winners

BACKGROUND:

HOSA-Future Health Professionals is an organization designed to empower students to become leaders in the global health community. The purpose of the organization is to develop leadership and technical skill competencies that are an integral part of the Health Science Education instructional program.

The following student from Canyon del Oro High School placed in the State HOSA competition which took place March 17-19th, 2025:

Leeah Payne, Second Place, Organic Chemistry

Leeah also received the HOSA Scholarship for \$1000.00. Several other HOSA members were granted scholarships for their volunteer work and participation in internships.

HOSA advisor: Stephen Whetherhult

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Jen Anderson
Executive Assistant to the Superintendent and Governing Board

Date: April 28, 2025


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Recognition of 2025 SkillsUSA Winners

BACKGROUND:

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. The SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology and service students.

Employers, experts from industry and educators work together to design, judge and recognize the members for their accomplishments in competitions that have real-world challenges. Contestants use math, science, reading, and language skills in conjunction with hands-on technical skills to compete against the best in Arizona. Currently, more than 14,000 teachers, students, and school administrators serve as SkillsUSA Arizona members.

The following students from Canyon del Oro High School finished in 1st or 2nd place in their respective categories at the SkillsUSA Arizona State Leadership and Skills Conference April 22-23, 2025:

- **Kate McEuen**, Masonry, Gold Medal, attending Nationals in June
- **Ruben Gibbons**, Electrical Wiring, Silver Medal

CDO SkillsUSA Advisor: Josh Ronstadt

- **Chloe Colton**, Mobile Electronics, Gold Medal, attending Nationals in June
- **Amiyah Combs**, Power Equipment Technology, Silver Medal

CDO Skills USA Advisor: Jeremy Tarbet

RECOMMENDATION:

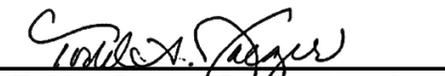
This item is for the Governing Board's information and recognition.

INITIATED BY:



Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: April 28, 2025


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of May:

- Bethani Gregg, Registrar/Educational Assistant, Copper Creek Elementary School
- Heidi Edmondson, Curriculum Instruction Program Specialist, Student Services

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson

Jen Anderson,
Executive Assistant to the Superintendent and Governing Board

Date: April 28, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 6, 2025**

TITLE: **Recognition of Employee’s Exemplary Leadership and Compassion During
Community Emergency**

BACKGROUND:

On April 1, 2025, in the early afternoon, a Kingman USD (KUSD) bus was involved in a collision with a passenger vehicle on Interstate 10 near Tangerine Road. The result of the collision left the bus turned over on its side. The bus was carrying thirty-five KUSD students, four staff members and the bus driver. All students and staff were transported to Tucson Medical Center and Banner University Medical Center for evaluation and medical treatment.

Approximately thirty minutes after the collision occurred, the District’s Director of Transportation, Ms. Norma Frye, became aware of the accident and called the KUSD’s Director of Transportation to offer help and logistical support to KUSD students and staff. Ms. Frye then drove to the accident scene to be the “eyes & ears” for KUSD administration, as communication between KUSD administration and on-site staff was spotty and limited. Ms. Frye was able to provide firsthand knowledge and pictures of the accident scene to KUSD administration.

After all students and staff were transported from the accident site to hospitals, Ms. Frye drove to the hospitals, offering continued support and direct communications with KUSD administrators. Throughout the afternoon and into the night, Ms. Frye was present at the hospitals gathering information to assist KUSD’s response team in the mobilization of staff and vehicles from Kingman, AZ to support students, staff and families.

Throughout the night, KUSD students and staff were released from the hospitals to family or KUSD staff. Ms. Frye transported a KUSD staff member and two students from Tucson Medical Center to a local hotel that night and continued to be in communication with the KUSD Director of Transportation until the early morning hours the next day.

On the morning of April 2, 2025, Ms. Frye picked up three KUSD students, whose parents were unable to make the trip to Tucson the night before, from a local hotel and drove to Wickenburg, Arizona where she met up with the KUSD Superintendent and Director of Transportation. The students transferred to KUSD vehicles for the remainder of their trip to Kingman to reunite with their families.

Ms. Frye’s actions to assist another school district in their time of need are to be applauded and commended. Ms. Frye is a true asset to the District and statewide school transportation community.

RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:

Richard C. La Nasa, Executive Manger Operational Support

Date: April 28, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Superintendent's Report

BACKGROUND:

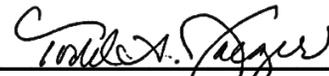
The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: April 29, 2025



Todd A. Jaeger, J.D., Superintendent



May 6, 2025

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Superintendent's Report





Grad Walk!



Last week, the Class of 2025 from each of our high schools visited their feeder pattern schools to celebrate their graduation and inspire our elementary and middle school students to think about the promise of their own. This is a highlight each year for the seniors and the schools they visit.



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CDO -- A+ School !

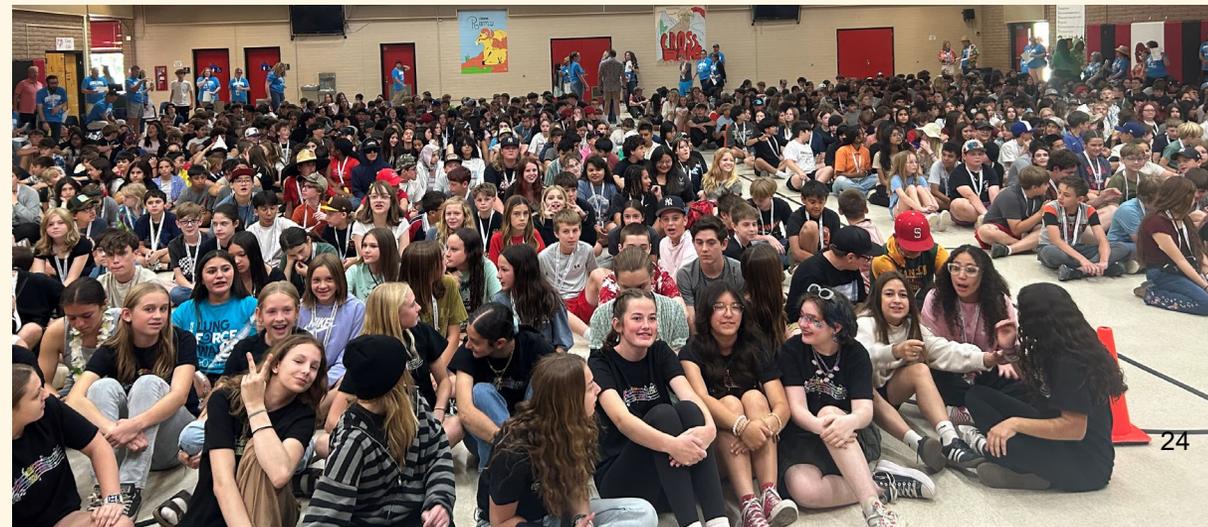


On Wednesday of last week, Canyon del Oro High School celebrated its designation as an A+ School of Excellence with campus-wide festivities that included games, exhibits, student performances and more.





Cross Middle School – A+ School !



Cross Middle School also marked its A+ School of Excellence designation with a school-wide assembly that included band, orchestra, and choir performances and lots of celebration!



Excellence in CTE Programs



The District held its annual CTE Breakfast on April 24, showcasing our programs at all three high schools. Students, staff and community and business leaders gathered to learn more about our programs and help shape them as we continue to develop strong partnerships to benefit our students and prepare them for college and career.





Story Time Party



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The ECHO Resource Center hosted a Story Time Party on May 3rd complete with backpacks loaded with school supplies, story time, crafts, immunizations and well checks, giveaways, and information on community resources. Students were able to register for preschool and kindergarten on site. A special thank you to all of our community partners that helped make the event a huge success!





Arts on Display

A reminder that there is still time to visit the District's Student Art Show, which goes through tomorrow at Tucson Mall. Take a stroll through the mall to see student art from all of our schools.



AMPHITHEATER PUBLIC SCHOOLS PRESENTS:

**STUDENT
ART SHOW**

**APRIL 23-
MAY 7, 2025**



**TUCSON
MALL**

@AMPHISCHOOLS



AMPHI.COM

**FEATURING STUDENT ARTWORK
KINDERGARTEN THROUGH HIGH SCHOOL**



Upcoming Year End Events

- May 15-May 21: Preschool, Kindergarten, Fifth- and Eighth-Grade Promotions throughout the District
- May 15: Rillito Center Graduation
- May 16: Rillito Center Awards Ceremony
- May 19: Canyon Del Oro Graduation & Project Grad Celebration
- May 20: Ironwood Ridge Graduation and Project Grad Celebration
- May 21: Amphitheater High Graduation and Project Grad Celebration
- May 21: Last Day of School
- May 21-May 24: Odyssey of the Mind World Finals – at Michigan State University



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Division and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: April 25, 2025

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
5.6.25 Governing Board Meeting

President Zibrat, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with School Facility Division Building Renewal Grant (BRG) and Bond funding.

AHS:

Bond Projects

Main Gym Floor Resurfacing – May 26 th – July 20 th	\$73,517
Basketball Court (Exterior) Resurfacing – PO Issued	\$50,281
Back Up Generators for MDF Rooms - Complete	\$235,511
801 Exterior Door Replacement – PO Issued	\$7,870

BRG Projects

CP # 3 Hot Water Line Replacement Construction - 98 % Complete	\$343,704
Campus Roof Replacements	
PH I, East Campus – Construction	\$4,446,750
PH II, West Campus – Construction - Phase Grant Funding Requested	\$3,250,796
CP # 2 Hot Water Line Replacement Construction - 98 % Complete	\$414,781
South Gym HVAC Conversion Construction - Phase Grant Funding Requested	\$1,541,569
CP # 3 Chiller Replacement – Summer '25 Project	\$567,251
Main Gym Elevator Modernization – PO Issued	\$120,285

CDO:

Bond Projects

South Gym Floor Repairs & Resurfacing - May 20 th – June 27 th	\$67,737
T & M Building Central Plant Replacement Design - PO Issued	\$88,150
North Gym Basketball Hoop Repair – PO Issued	\$17,118

BRG Projects

Campus Weatherization Design - PH I, W Campus – Phase Grant Funding Requested	\$8,130
- PH II, E Campus – Phase Grant Funding Requested	\$7,860
Fire Alarm Replacement	\$1,996,169
Main Electric Fee Conductor Replacement - Summer ' 25 Project	\$37,935
Fire Alarm Monitoring Cellular Conversion - PO Issued	\$2,073
Domestic Water Main Line Replacement Assessment - Grant Request Submitted	\$7,105
Hydronic Valve Replacements – PO Issued	\$14,231

IRHS:

Bond Projects

Main Gym Floor Resurfacing – May 26 th – July 20 th	\$79,296
Tennis Court Safety Netting – Complete	\$17,550

Batter's Eye Installation – Structure Ordered \$43,884

Fine Arts Parking Renovations – PO Issued \$13,058

Adjacent Ways Projects

Fine Arts Fire Lane Renovations – PO Issued \$30,570

BRG Projects

Fire Alarm Monitoring Cellular Conversion \$2,073
- Phase Grant Funding Requested

300 Building Roof Repair – BRG Application Submitted

Central Plant Tower # 2 Replacement – BRG Application
Submitted

AMS:

Bond Projects

East Property Line Fence Replacement – 25 % Complete \$185,254

BRG Projects

Library Roof Replacement Design \$20,100
– Phase Grant Funding Requested

Fire Alarm System Replacement \$1,095,437
- Construction Start 3/31

Fire Alarm Monitoring Cellular Conversion \$2,073

Copper Creek:

Bond Projects

Access Control Upgrades – Complete \$32,137

Stairway Tread R & R – PO Issued	\$31,461
<u>BRG Projects</u>	
Cooling Tower Replacement – 95 % Complete	\$539,257
Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073
<u>Coronado:</u>	
<u>Bond Projects</u>	
Gym Bleacher Replacement – Summer '25 Project	\$99,902
Locker Room Door Replacement – PO Issued	\$3,948
<u>BRG Projects</u>	
Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073
<u>Cross:</u>	
<u>BRG Projects</u>	
Campus Weatherization Design - Phase Grant Funding Requested	\$41,900
Fire Alarm Monitoring Cellular Conversion - PO Issued	\$2,073
<u>Donaldson</u>	
<u>BRG Projects</u>	
Fire Alarm Monitoring Cellular Conversion - PO Issued	\$2,073

Harelson:

BRG Projects

Campus Roof Design	\$52,520
- Phase Grant Funding Requested	
Fire Alarm Monitoring Cellular Conversion	\$2,073
- Complete	

Holaway

Bond Projects

Pre-School Parking Lot Renovations – PO Issued	\$96,319
Front Parking Lot Renovations – PO Issued	\$55,710

Adjacent Ways Projects

Front Parking Lot Fire Lane Renovations – PO Issued	\$38,212
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BRG Projects

Fire Alarm Monitoring Cellular Conversion - Complete	\$2,073
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Innovation:

BRG Projects

Central Plant Chiller Replacement Construction	\$1,099,133
- 85 % Complete (\$605k BRG Funds/\$495k Bond Funds)	
Fire Alarm Monitoring Cellular Conversion	\$2,073
- Phase Grant Funding Requested	

Keeling:

Bond Projects

Kitchen Area Fire Sprinkler Addition – PO Issued	\$4,516
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BRG Projects

MPR VCT Floor Replacement – Phase Grant Requested	\$42,452
Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073

La Cima:

BRG Projects

Campus Weatherization Design - Phase Grant Funding Requested	\$33,920
Campus Roof Replacement Construction	
- North Phase – Complete	\$674,718
- South Phase - Phase Grant Funding Requested	\$601,138
- MPR Phase – Phase Grant Funding Requested	\$1,653,475
MPR Floor Cracking Assessment – Phase Grant Funding Requested	\$20,780
Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073

Land Lab:

BRG Projects

Fire Alarm Replacement – Complete	\$134,103
Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073

Mesa Verde

BRG Projects

Campus Weatherization Assessment - Phase Grant Funding Requested	\$9,695
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Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073
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Nash:

BRG Projects

Campus Roof Design - Phase Grant Funding Requested	\$67,240
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Fire Alarm Monitoring Cellular Conversion - PO Issued	\$2,073
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Painted Sky:

Bond Projects

North Parking Lot Improvements – PO Issued	\$39,558
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Adjacent Ways Projects

North Bus Loop & Fire Lane Improvements – PO Issued	\$18,600
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BRG Projects

Boiler # 2 Replacement - Phase Grant Funding Requested	\$695,000
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Campus Weatherization Assessment – Complete - Design Phase Grant Funding Requested	\$9,405
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Campus Roof Replacement Assessment - Complete - Design Phase Grant Funding Requested	\$8,465
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Fire Alarm Monitoring Cellular Conversion - Phase Grant Funding Requested	\$2,073
--	---------

Prince:

Bond Projects

Front Parking Lot Improvements – PO Issued \$24,902

Adjacent Ways Projects

Fire Lane Improvements – PO Issued \$18,481

BRG Projects

Campus Roof Replacement Design \$47,760
- Phase Grant Funding Requested

Campus Weatherization Design \$46,100
- Phase Grant Funding Requested

Fire Alarm Monitoring Cellular Conversion \$2,073
- Phase Grant Funding Requested

Rillito Center

BRG Projects

Fire Alarm Monitoring Cellular Conversion \$2,073
- Phase Grant Funding Requested

Rio Vista

Bond Projects

Fence Painting – PO Issued \$3,360

BRG Projects

Roof Counter Flashing Repairs \$3,350
– Phase Grant Funding Requested

Fire Alarm Monitoring Cellular Conversion \$2,073
- PO Issued

Walker

Bond Projects

Admin Building HVAC Replacement – Summer '25 Project \$91,278

BRG Projects

Roof Replacement Assessment \$8,265
– Phase Grant Funding Requested

Fire Alarm Monitoring Cellular Conversion \$2,073
- Phase Grant Funding Requested

Wilson:

BRG Projects

MPR Buildings Roof Replacement \$1,949,989
- Phase Grant Funding Requested

Campus Weatherization Design \$47,760
- Phase Grant Funding Requested

Fan Coil Replacements – PO Issued \$73,747

Fire Alarm Monitoring Cellular Conversion - Complete \$2,073

Sump Pump Lift Station Repairs \$55,805
- Phase Grant Funding Requested



May 6, 2025

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Status of Construction Projects

Highlights

BRG & Bond Funds



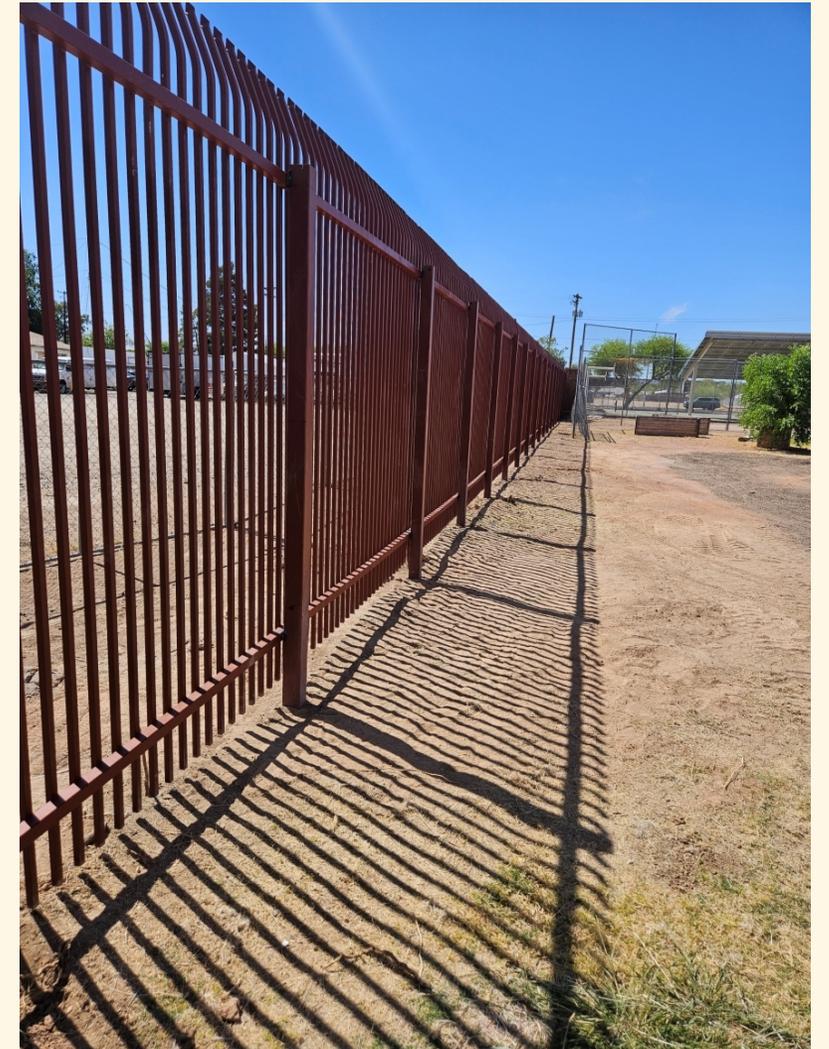


- Amphitheater High School Back Up Generators – Bond Funds



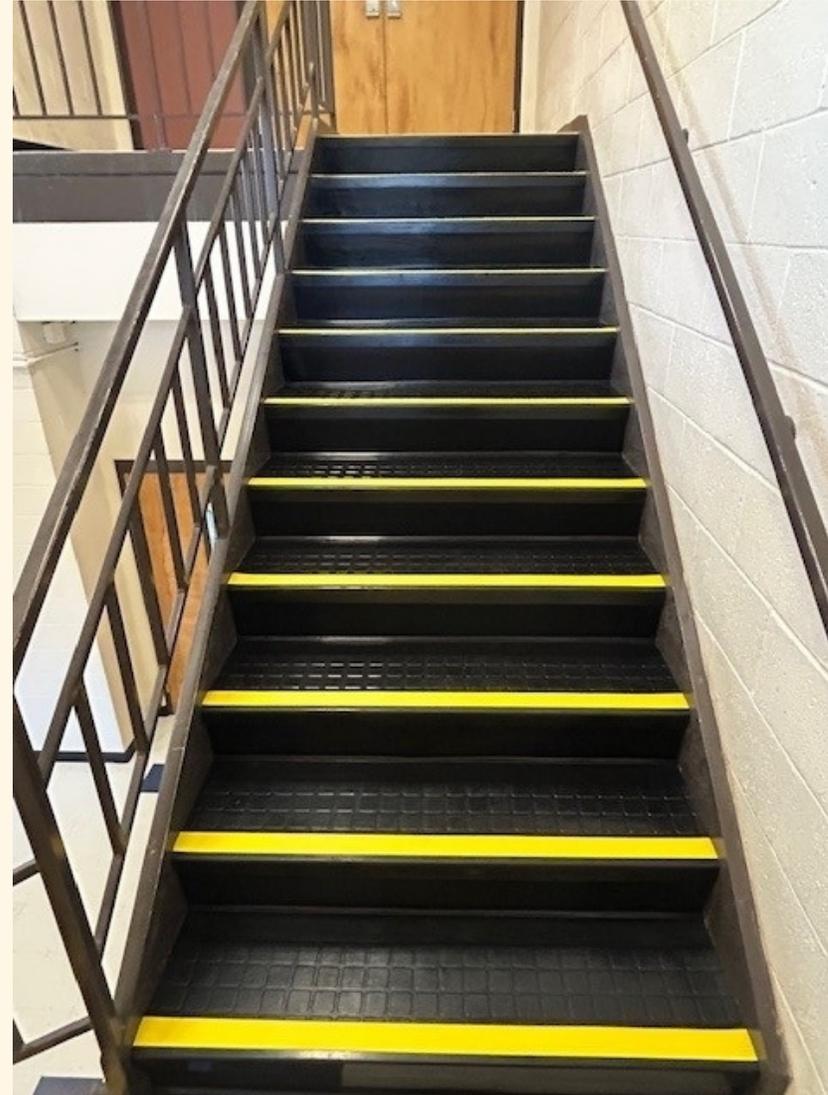


- Amphitheater Middle School Security Fencing - Bond Funds



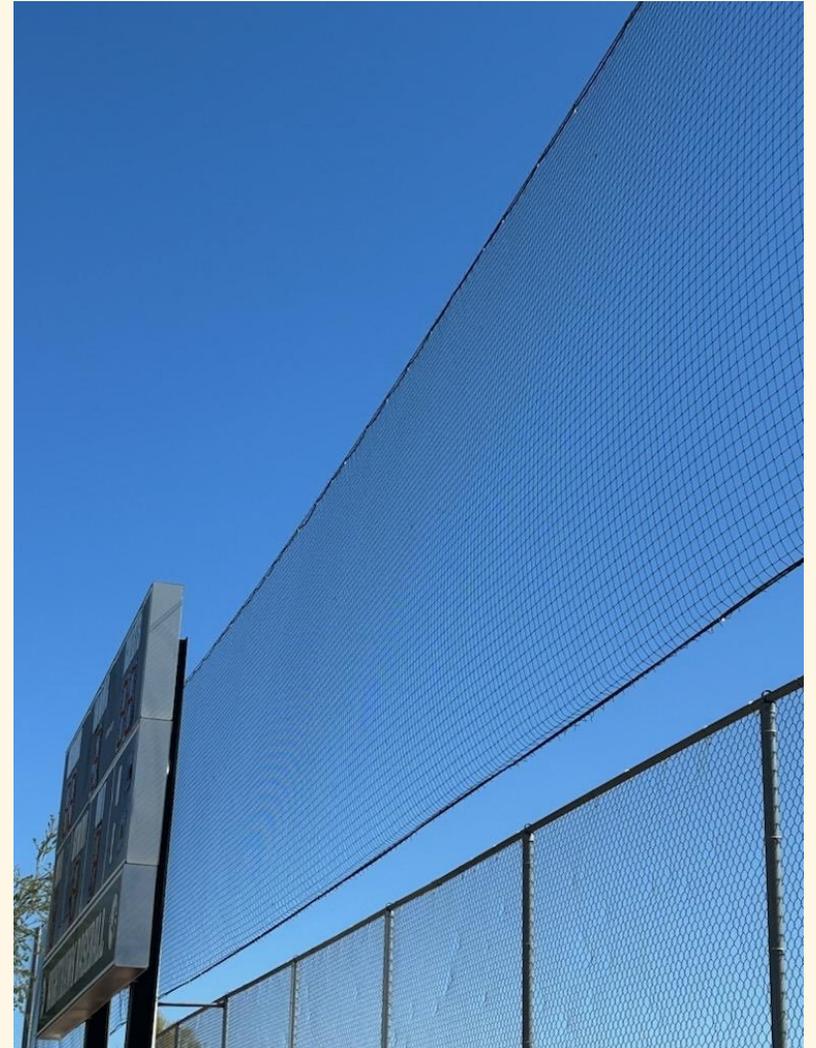


- Copper Creek Elementary School Stairway Stair Tread Replacement – Bond Funds





- Ironwood Ridge High School Tennis Court Safety Netting – Bond Funds





April 2025 SFD BRG Phase Grant Funding Awards

WIL – MPR Stage HVAC Replacement – Amendment	\$	4,902
AHS – Fire Alarm CPU Failure – Amendment	\$	2,934
CCK – Fire Alarm System Monitoring POTS Conversion	\$	2,074
COR – Fire Alarm System Monitoring POTS Conversion	\$	2,074
INN – Fire Alarm System Monitoring POTS Conversion	\$	2,074
LAC – Fire Alarm System Monitoring POTS Conversion	\$	2,074
MV – Fire Alarm System Monitoring POTS Conversion	\$	2,074
PSKY – Fire Alarm System Monitoring POTS Conversion	\$	2,074
PRI – Fire Alarm System Monitoring POTS Conversion	\$	2,074
RIL – Fire Alarm System Monitoring POTS Conversion	\$	2,074
WAL – Fire Alarm System Monitoring POTS Conversion	\$	2,074
AHS Main Gym Elevator Modernization	\$	120,285
	April 2025 Funding	\$ 146,783
	SY '24 – '25 New Grant Funding	\$ 6,408,287
	SY '24 – '25 Grant Project Funding Requests Pending Award	\$ 15.2M



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 5, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 5, 2025

Todd A. Jaeger, J.D., Superintendent

5/6/2025

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Mansouri	Darlene	Director of Federal Programs	CT-AD-RET	Federal/State Programs			Rehire		*
Valenzuela	Julie	Director of 21st Century Educati	CT-AD-RET	Wetmore Center			Rehire		*

*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 5, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 5, 2025

Todd A. Jaeger, J.D., Superintendent

5/6/2025

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Bailey	Mark	Teacher - Grade 1	CT-RET	Painted Sky Elementary			Rehire		*
Bonar	Ann	Teacher - Generalist	CT-RET	CDO High School			Rehire		*\$62,016.27
Burch	Gregory	Teacher - Media Communication/C	CT-RET	Ironwood Ridge High			Rehire		*\$51,496.38
Desjarlais	Paul	Teacher - Physics	CT-RET	Ironwood Ridge High			Rehire		*\$71,801.81
Godlewski	Fabienna	Teacher - Mandarin Language	CT-RET	CDO High School			Rehire		*\$66,328.71
Gonzalez	Rachel	Teacher - P. E.	CT-RET	Ironwood Ridge High			Rehire		*
Hjalmarson-Kittred	Mary Beth	Teacher - Mathematics	CT-RET	CDO High School			Rehire		*
Irwin	Teresa	Librarian	CT-RET	Cross Middle School			Rehire		*
Kautz	Douglas	Teacher - Mathematics	CT-RET	Ironwood Ridge High			Rehire		*
Morabito	Rachel	Teacher - Special Education Reso	CT-RET	Mesa Verde Elementary			Rehire		*
Mounts	Deborah	Teacher - ELL/SEI	CT-RET	Prince Elementary			Rehire		*\$66,001.53
Paulson-Midgley	Tamara	Teacher - Orchestra	CT-RET	Ironwood Ridge High			Rehire		*
Paulson-Midgley	Tamara	Teacher - Band	CT-RET	Ironwood Ridge High			Rehire		*
Paulson-Midgley	Tamara	Teacher - Music	CT-RET	Amphi Middle School			Rehire		*
Ruiz	Jamie	Teacher - Special Education Reso	CT-RET	Keeling Elementary			Rehire		*
Ruiz	Judith	Teacher - Kindergarten	CT-RET	Holaway Elementary			Rehire		*
Teel	Kathy	Teacher - ELL/SEI	CT-RET	Amphi Middle School			Rehire		*
Watkins	Sean	Teacher - Mathematics	CT-RET	Ironwood Ridge High			Rehire		*
Yetman	Christopher	Teacher - Mathematics	CT-RET	CDO High School			Rehire		*
Yetman	Christopher	Teacher - Academic Decathlon	CT-RET	CDO High School			Rehire		*
Ryan	Frank	Psychologist	CT-PR-RET	Wetmore Center			Rehire		*
Sullivan	Christine	School Improvement Specialist	CT-PR-RET	Federal/State Programs			Rehire		*
Bissonnette	Carly	Social Worker	CT-PR	Mesa Verde Elementary			Rehire		*

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*	2025-2026 School Year	HSP High School Principal					ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal					ADCL	Addendum Classified	
New	New hire filling a newly created position	ESP Elementary School Principal					ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal					ADDM	Addendum Only	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal					CT-AD	Certified Administrative	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal					CT	Certified	
		SAS Support Administrator					CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Burkhart	Laura	Social Worker	CT-PR	Donaldson Elementary	SOCIAL WOF	0 years	Replacement	Mr. Sczcepaniak	*
Hollis	Amyra	Counselor	CT-PR	Copper Creek Elementary			Rehire		*
Kirkendall	Alexis	Social Worker	CT-PR	Amphi Middle School			Rehire		*
Rodriguez	Emilio	Social Worker	CT-PR	Nash Elementary			Rehire		*
Anderson	Rebecca	Teacher - Music	CT	Mesa Verde Elementary			Rehire		*
Anderson	Rebecca	Teacher - Orchestra	CT	Mesa Verde Elementary			Rehire		*
Brandon	Shannon	Teacher - Music	CT	Harelson Elementary			Rehire		*
Brightman	Damon	Teacher - Social Studies	CT	Amphi Middle School			Rehire		*
Brightman	Damon	Teacher - Academic Intervention	CT	Amphi Middle School			Rehire		*
Cafcules	Renee	Teacher - Special Education Reso	CT	Prince Elementary	CTT-BA	9 years	Replacement	Ms. Doyle	*
Carroll	Emily	Teacher - Mathematics	CT	Ironwood Ridge High			Rehire		*
Cheney	Tara-Jayne	Teacher - Cross Categorical Class	CT	Wilson K-8 School			Rehire		*
Daglio	Brett	Teacher - Academic Intervention	CT	Keeling Elementary			Rehire		*
Dean	Pamela	Imagine Preschool Director	CT	Ironwood Ridge High			Rehire		*
Doe	Summer	Teacher - Grade 5	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Doyle	* 49
Goldstein	Heidi	Teacher - Mathematics	CT	Ironwood Ridge High			Replacement	Dr. Jenkins	*\$50,472.07
Guymon	Chad	Teacher - Diesel Engine Repair	CT	Amphi High School	CTT-BA	0 years	New	Mr. Malis	*
Hensbest de Calvi	Jennifer	Teacher - Art	CT	Amphi Middle School			Rehire		*
Iadevaia	Jennifer	Teacher - Art	CT	Donaldson Elementary			Rehire		*
Kaneda	Yoko	Imagine Preschool Director	CT	Donaldson Elementary			Rehire		*
Loorz	Jennifer	Teacher - Grade 4	CT	Harelson Elementary	CTT-MA	5 years	Replacement	Ms. Hayes	*
McDole	Kimberly	School Improvement Specialist	CT	Keeling Elementary			Rehire		*
McMillan-Dale	Meredith	Teacher - Art	CT	Mesa Verde Elementary			Rehire		*
Miller	Brianna	Teacher - Language Arts	CT	Amphi Middle School	CTT-BA	0 years	Replacement	Ms. Wichers	*
Miller	Brianna	Teacher - Academic Intervention	CT	Amphi Middle School	CTT-BA	0 years	Replacement	Ms. Wichers	*

*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Nordstrom	Sarah	Imagine Preschool Director	CT	Harelson Elementary			Rehire		*
Parker	Ergis	Teacher - Special Education Presc	CT	Copper Creek Elementary			Rehire		*
Pickard	Emma	Teacher - ELL/SEI	CT	Wilson K-8 School			Rehire		*
Ramos	Kristine	Teacher - Mathematics	CT	Amphi Middle School	CTT-EDS	10 years	Replacement	Ms. Wichers	*
Ramos	Kristine	Teacher - Math Lab	CT	Amphi Middle School	CTT-EDS	10 years	Replacement	Ms. Wichers	*
Reed	Stephan	Teacher - Special Education Reso	CT	Amphi Middle School	CTNT-BA	0 years	Replacement	Ms. Wichers	*
Sand	Cassidy	Teacher - Language Arts	CT	Amphi Middle School			Rehire		*
Selvy	Susan	Teacher - Cross Categorical Class	CT	Wilson K-8 School			Rehire		*
Semon	Sarah	Teacher - Kindergarten	CT	Copper Creek Elementary	CTT-BA	0 years	Replacement	Ms. Hillig	*
Sicignano	Sydney	Teacher - Grade 1	CT	Harelson Elementary	CTT-BA	0 years	Replacement	Ms. Hayes	*
Swazey	Hunter	Teacher - P. E.	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Doyle	*
Swazey	Hunter	Teacher - P. E.	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Doyle	*
Vigil	Janice	Teacher - Special Education Reso	CT	Wilson K-8 School	CTNT-MA	10 years	Replacement	Mr. Trimble	*
Wallach	Ted	Teacher - Adaptive P.E.	CT	Donaldson Elementary			Rehire		*
Wallach	Ted	Teacher - Band	CT	Donaldson Elementary			Rehire		* 50
Wallach	Ted	Teacher - Music	CT	Donaldson Elementary			Rehire		*
Watson	Katherine	Teacher - Grade 4	CT	Copper Creek Elementary	CTT-BA	0 years	Replacement	Ms. Hillig	*
Yrrizary	Alexis	Teacher - ELL/SEI	CT	Prince Elementary			New	Ms. Doyle	*\$22,652.29
Cecena	Sandra	Educational Assistant to the Elem	CL-RET	Keeling Elementary			Rehire		*
Cecena	Sandra	Clerk	CL-RET	Keeling Elementary			Rehire		*
Gutierrez	Sharon	Bus Driver	CL-RET	Transportation			Rehire		*
Martinez	David	District Athletic Equipment Coordir	CL-RET	Wetmore Center			Rehire		*
Plattor	Edward	Bus Driver	CL-RET	Transportation			Rehire		*\$24.52 per hour
Quinn	David	Library Clerk	CL-RET	Ironwood Ridge High			Rehire		*
Quinn	David	Library Media Technician I	CL-RET	Ironwood Ridge High			Rehire		*

*	2025-2026 School Year	HSP High School Principal					ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal					ADCL	Addendum Classified	
New	New hire filling a newly created position	ESP Elementary School Principal					ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal					ADDM	Addendum Only	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal					CT-AD	Certified Administrative	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal					CT	Certified	
		SAS Support Administrator					CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Rogan	James	Campus Monitor	CL-RET	Mesa Verde Elementary			Rehire		*
Warrick	Michael	Student Data Management System	CL-PR-RET	Wetmore Center			Rehire		*\$84,167.38
Begay	Kimberly	Native American Education Advise	CL-PR	Federal/State Programs			Rehire		*
Van Riper	Erin	District Program Coordinator	CL-PR	Federal/State Programs			Rehire		*
Beanne	Nibigira	Translator/Interpreter	CL	Federal/State Programs			Rehire		*
Cook	Melissa	Classroom Aide/Caregiver	CL	Mesa Verde Elementary			Rehire		*
Cox	Jennifer	Preschool Instructional Specialist	CL	Harelson Elementary			Rehire		*
Cox	Martin	Instructional Technology Specialist	CL	Prince Elementary			Rehire		*
Figueroa	Cameron	Special Education Teaching Assis	CL	Mesa Verde Elementary			Rehire		*
Garza	Shirah	Classroom Aide/Caregiver	CL	Holaway Elementary	2	0 years	Replacement	Ms. Valentin	
Gonzalez	Siobhan	School Health Aide	CL	Ironwood Ridge High			Rehire		*
Gray	Sandra	Instructional Technology Specialist	CL	Amphi Middle School			Rehire		*
Hatwell	Kimberly	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		*
Honomichl	Erika	Special Education Teaching Assis	CL	Mesa Verde Elementary			Rehire		*
Hossain	Ismat	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		* 51
Hynes	Gregory	Campus Monitor	CL	Innovation Academy	1	0 years	Replacement	Mr. McConnell	*
Jones	Gerald	Groundskeeper I	CL	Facilities Support	2	5+ years	Replacement	Mr. Gill	*
Leyva	Ariana	Preschool Aide/Caregiver	CL	Donaldson Elementary			Rehire		*
Lowe	Evelyn	Preschool Instructional Specialist	CL	Ironwood Ridge High			Rehire		*
Martin	Elinore	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		*
Ochoa	Kathleen	Budget Technician	CL	Federal/State Programs			Rehire		*
Olen	Laura	Preschool Aide/Caregiver	CL	Keeling Elementary			Rehire		*
Ousley	Phoenix	Instructional Technology Specialist	CL	Amphi Middle School			Rehire		*
Puente	Anna	Bilingual Clerk	CL	Federal/State Programs			Rehire		*
Quijada	Mary	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		*

*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Santillan	Mary Beth	Homeless Education Liaison	CL	Federal/State Programs			Rehire		*
Shin	Song Yi	Bus Driver	CL	Transportation	13	2 years	Replacement	Ms. Frye-George	
Smith	Lexie	Classroom Aide/Caregiver	CL	Mesa Verde Elementary			Rehire		*
Valladolid	Jessica	Classroom Aide/Caregiver	CL	Mesa Verde Elementary			Rehire		*
Vazquez Sanchez	Elva	Administrative Assistant I	CL	Federal/State Programs			Rehire		*
Verdugo	Beatriz	Student/Family Advocate	CL	Keeling Elementary			Rehire		*
Tracy	Carol	ADDN - Principal Mentor	ADCT	Nash Elementary			Rehire		*\$375.49 per day

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*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 5, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 5, 2025

Todd A. Jaeger, J.D., Superintendent

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ackerman	Janet	Teacher - Economics	CT	CDO High School	Transfer			*
Breitengross	Erika	Teacher - Kindergarten	CT	Donaldson Elementary	Promotion	CTT-BA	0 years	*
Chavira	Madison	Teacher - Grade 4	CT	Copper Creek Elementary	Decrease FTE			*<0.5 FTE>
Laughter	Marlana	Teacher - ELL/SEI	CT	Amphi Middle School	Transfer		N/A	*
Linville	Rebecca	Teacher - English	CT	Ironwood Ridge High	Transfer		N/A	*
Schwingback	Michael	Teacher - Special Education Resource - I	CT	Ironwood Ridge High	Transfer		N/A	*
Upmann	Adam	Teacher - Mathematics	CT	CDO High School	Transfer			*
Aguirre	Adilene	Parent Educator	CL	Federal/State Programs	Promotion	4	+\$0.66	
Dallman	Ashley	Instructional Technology Specialist	CL	Harelson Elementary	Transfer	3	5 years	*
Jimenez	Raul	Behavioral Intervention Monitor	CL	CDO High School	Transfer	3	N/A	*
Peterson	Caleb	Refrigeration Mechanic III	CL	Facilities Support	Promotion	15	+\$3.67	
Solis Moiza	Cindy	Special Education Teaching Assistant	CL	Rillito Center	Promotion	3	+ \$1.63	
Tapia	Diana	School Administrative Assistant	CL	La Cima Middle School	Promotion	4	+\$0.65	
Alvarez	Kristen	ADDN - Summer School Lead Teacher	ADCT	Nash Elementary	Addendum			\$2,940.00
Bernal	Yemen	ADDN - Enrichment Tutor - ACHIEVE	ADCT	Prince Elementary	Addendum			\$25.00 per hour
Bissonnette	Carly	ADDN - Enrichment Tutor - ACHIEVE	ADCT	Mesa Verde Elementary	Addendum			\$25.00 per hour
Carter	Beth	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$840.00
Carter	Beth	ADDN - Section 504	ADCT	Cross Middle School	Correction			Amount: \$3,250.00
Christman	Jill	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum			\$400.00
Cliff	Mary	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$2,190.00
Colaanni	Nina	ADDN - Section 504	ADCT	Painted Sky Elementary	Correction			Amount: \$1,250.00
Cooper	Esther	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$2,640.00

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*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Derksen	Melanie	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$2,040.00	
Ernsky	Steven	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$1,290.00	
Holt	Kris	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$2,040.00	
Lossou-Lossavi	Shari-Ann	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$2,040.00	
McCoy	Lorraine	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum		\$200.00	
Miranda	Jennifer	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$225.00	
Parriott	Lisa	ADDN - Section 504	ADCT	Cross Middle School	Correction		Amount: \$5,250.00	
Queiruga	Jennifer	ADDN - Section 504	ADCT	Amphi Middle School	Correction		Amount: \$500.00	
Rea	Veronica	Teacher - ED (SPED) Classroom	ADCT	Ironwood Ridge High	Added Duty		\$3,573.15	
Sanchez	Tenaya	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum		\$200.00	
Shiba	Robert	ADDN - Summer School Teacher MS	ADCT	Cross Middle School	Addendum		\$2,677.50	
Yeager	Elizabeth	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum		\$1,000.00	
Pereida	Danixa	ADDN - Summer School Classroom Aide/	ADCL	Nash Elementary	Addendum		\$15.45 per hour	
Williams	Samantha	ADDN - Summer School Instructional Aid	ADCL	Nash Elementary	Addendum		\$15.30 per hour	

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*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of April 28, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: April 28, 2025

Todd A. Jaeger, J.D., Superintendent

5/6/2025

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Blockburger	Sheldon	Teacher - P. E.	CT	Cross Middle School	04/18/2025	Start
Killom	Natalie	Teacher - Music	CT	CDO High School	04/16/2025	Start
Kipley	Kayla	Teacher - Special Education Resol	CT	Amphi High School	04/24/2025	Start
Blauser	Devonne	Bus Driver	CL	Transportation	04/25/2025	End
Escamilla de Gorr	Amalia	Custodian I	CL	Amphi Middle School	04/11/2025	End
Goulapally	Kalpana	Campus Monitor	CL	Wilson K-8 School	04/18/2025	End
Vazquez Sanchez	Elva	Administrative Assistant I	CL	Wetmore Center	04/25/2025	End
Vazquez Sanchez	Elva	Administrative Assistant I	CL	Wetmore Center	03/26/2025	Start

* 2025-2026 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of May 5, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 5, 2025

Todd A. Jaeger, J.D., Superintendent

5/6/2025

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Chop	Chad	Coach - Baseball Head HS	VOLCO	Ironwood Ridge High	04/22/2025	Dismissal	
Horetski	Janis	Teacher - Grade 3	CT-RET	Mesa Verde Elementary	05/22/2025	Resignation	
Bogart	Kathrine	Social Worker	CT-PR	Amphi High School	05/22/2025	Resignation	
Hillig	Stephanie	Principal	CT-AD	Copper Creek Elementary	06/30/2025	Retirement	Returning ESI
Arthurs	Robbin	Curriculum, Instruction, & Int	CT	Keeling Elementary	05/29/2025	Retirement	
Arthurs	Robbin	Teacher - Academic Inter	CT	Keeling Elementary	05/22/2025	Retirement	
Brown	Ashlyn	Teacher - Grade 3	CT	Walker Elementary	05/22/2025	Resignation	
Dallman	Ashley	Teacher - Grade 5	CT	Harelson Elementary	05/22/2025	Rescind	
Flores Zamora	Jesus	Teacher - P. E.	CT	Amphi Middle School	05/22/2025	Resignation	
Floyd	Katherine	Teacher - AVID	CT	Amphi Middle School	06/30/2025	Retirement	Returning ESI
Floyd	Katherine	Teacher - Mathematics	CT	Amphi Middle School	06/30/2025	Retirement	Returning ESI
Floyd	Katherine	Teacher - Math Lab	CT	Amphi Middle School	06/30/2025	Retirement	Returning ESI
Holt	Kris	School Improvement Special	CT	Prince Elementary	06/30/2025	Retirement	Returning ESI
Hoyos	Kaylyn	Teacher - English	CT	Ironwood Ridge High	05/22/2025	Resignation	
Mendivil	Jorge	Teacher - Mathematics	CT	Amphi High School	05/22/2025	Retirement	Returning ESI
Owen	Lorraine	Teacher - Literacy Intervent	CT	Prince Elementary	06/30/2025	Retirement	Returning ESI
Owen	Lorraine	Teacher - Literacy Intervent	CT	Prince Elementary	06/30/2025	Retirement	Returning ESI
Pham	Phi	Teacher - Mathematics	CT	Amphi Middle School	05/22/2025	Retirement	Returning ESI
Rodriguez	Kallie	Teacher - Social Studies	CT	Amphi Middle School	05/01/2025	Breach of Contract	
Scarborough	Grace	Teacher - English	CT	CDO High School	05/22/2025	Resignation	
Schuerch	Romina	Teacher - Spanish Language	CT	Ironwood Ridge High		Resignation	
Scolman	Rebecca	Teacher - Special Education	CT	Wilson K-8 School	06/30/2025	Correction	Correction: Separation date
Street	Lee	Teacher - Digital Photograph	CT	CDO High School	06/30/2025	Correction	Correction: Separation date

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*	2025-2026 School Year					ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget					ADCL	Addendum Classified
Abandonment	Employee abandoned position					ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract					CT-AD	Certified Administrative
Dismissal	Employee terminated by the District					CT	Certified
Resignation	Employee resigning from the District					CL-AD	Classified Administrative
Retirement	Employee retiring from the District					CL	Classified
						PR	Professional

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
West	Tailor	Teacher - Adaptive P.E.	CT	Holaway Elementary	05/22/2025	Resignation	
Windes	Jenny	Teacher - Mathematics	CT	CDO High School	06/30/2025	Retirement	Returning ESI
Engstrom	Gerald	Custodian II	CL-RET	Wilson K-8 School	05/02/2025	Retirement	
Schrepfer	Sandra	Special Education Teaching	CL-RET	Mesa Verde Elementary	05/21/2025	Resignation	
Castro Figueroa	Maria	Custodian I	CL	La Cima Middle School	05/01/2025	Retirement	
Childress	Erin	Clerk	CL	Ironwood Ridge High	05/21/2025	Resignation	
Childress	Erin	Attendance Clerk	CL	Ironwood Ridge High	05/22/2025	Budget RIF	
Fears	Carolyn	Special Education Teaching	CL	Copper Creek Elementary	05/22/2025	Rescind	
Holdcroft	Marilyn	Food Service Attendant I	CL	Holaway Elementary	05/21/2025	Retirement	
Martinez	Kayla	Transportation Attendant	CL	Transportation	04/18/2025	Resignation	
Monaghan	Jacquet	Custodian I	CL	Amphi High School	04/18/2025	Resignation	
Nobles	Edward	Bus Driver	CL	Transportation	04/18/2025	Resignation	
Patterson	Clifton	Bus Driver Trainee	CL	Transportation	03/31/2025	Abandonment	
Shanklin	Anna	Transportation Attendant	CL	Transportation	04/17/2025	Resignation	
Shuman	Debra	Special Education Teaching	CL	Amphi High School	05/22/2025	Retirement	
Soto	Mario	Bus Driver	CL	Transportation	04/24/2025	Dismissal	
Stoll	Mary	Special Education Teaching	CL	Cross Middle School	05/21/2025	Resignation	

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*	2025-2026 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Ramirez	Rebecca		CL		04/14/2025	



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

April 8, 2025

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Jen Anderson

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: April 28, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 8, 2025**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, April 8, 2025, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M. Ed., Vice President
Ms. Patricia Harris, Member
Mr. Matthew A. Kopec, Member

Governing Board Member Absent

Ms. Vicki Cox Golder, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER

President Zibrat called the meeting to order at 6:00 p.m.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger invited Tim Ripp, Principal of Mesa Verde Elementary School to present the students to lead the Pledge of Allegiance. Mr. Ripp introduced Karen Edmiston, teacher and Odyssey of the Mind (OM) coach from Mesa Verde. Ms. Edmiston introduced OM team members Rhett, Micah, Lily, David, and Abby and spoke about strengths that each student brought to their team. The students then led the Pledge of Allegiance.

3. RECOGNITION OF STUDENT ART

Superintendent Jaeger asked Mr. Ripp to introduce the Mesa Verde Elementary School Art teacher. Mr. Ripp introduced Ms. Meredith Dale to talk about the artwork display. Ms. Dale thanked the Governing Board and stated that each week, 300 students come through the art classroom to explore and use their imaginations. She went on to speak about how students in art class learn problem solving, how to express ideas, ask questions, reflect, organize their thoughts and work with others. Ms. Dale was appreciative of the support.

Ms. Harris spoke about the team's impressive performance at the Odyssey of the Mind Tournament and presented the students and Ms. Dale with certificates of recognition on behalf of the Governing Board.

A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Ripp, Ms. Edmiston, Ms. Dale, and the Mesa Verde students.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced that the next Special Governing Board meeting will be held on

5. RECOGNITIONS

A. Recognition of 2025 Odyssey Inclusive Teams

Superintendent Jaeger asked Vice President Day, who is also State Director of Odyssey of the Mind (OM), to introduce this recognition. He also noted that the Governing Board would be officially recognizing the OM teams traveling to the World Finals at the next meeting.

Vice President Day shared that Odyssey Inclusive was piloted last year in Maine and California and has expanded to more states this year. Amphitheater High School has the first teams in Arizona and it is expected to further expand in the years to come. Vice President Day introduced Ms. Marian Johnson, teacher from Amphitheater High School and State Coordinator for Odyssey Inclusive.

Ms. Johnson stated she was privileged to speak about this program and its participants and went on to explain the background of the program. She shared that the teams competed at the Regional OM Competition on March 1st. Ms. Johnson shared some of the comments made by the judges, including what an amazing example of true inclusion the team was. She introduced Team 1 members Zayvon, Cyara, Landon, Alexander, Emily, and Alan and Team 2 members Nala, Franco, Anthony, Sierra, Jamiesha, Liam, Diego, Erika, and Emmanuel.

Vice President Day extended her congratulations to the team and how proud she was of their representation of the District. She distributed certificates of recognition on behalf of the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Johnson, and the students to mark the occasion.

B. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council

For the Ironwood Ridge High School Superintendent's Student Advisory Council PowerPoint, please see Exhibit 1.

Superintendent Jaeger explained that he meets regularly with the advisory students during the year. He said they are a valuable resource to him and appreciated their input about their school and the District on behalf of themselves, and their peers. He noted they are a sincere and earnest group who are active in their school community and not only represent their own interests but the interests of their friends and siblings around the District. He invited Ironwood Ridge High School Principal Dr. Oranté Jenkins to introduce the students.

Dr. Jenkins thanked the Governing Board for the recognition of the hardworking students. He introduced Scarlett, Lydia, Brooklyn, Alexander, Max, Hannah, David, Lucy N., Isabella, and Lucy W. He shared each student's professed accomplishments, extracurricular activities, favorite class at Ironwood, and their plans after high school.

Mr. Kopec acknowledged the parents in the audience and presented the students with certificates of recognition on behalf of the Governing Board. A picture was taken with the students, Dr. Jenkins, the Governing Board and Superintendent Jaeger.

C. Recognition of Arizona Educational Foundation A+ Schools of Excellence

For the Arizona Educational Foundation A+ Schools of Excellence PowerPoint, please see Exhibit 2.

Superintendent Jaeger shared he was thrilled when he heard the announcement that three schools in the District were receiving this prestigious distinction. He noted Amphitheater has not had an A+ School of Excellence since 2000 and it's a rarity to have one school in a District receive it, much less three. Superintendent Jaeger mentioned the amount of work and effort it takes the school teams to compile the information for the application. He asked the principals of Innovation Academy, Cross Middle School, and Canyon del Oro High School, Mr. McConnell, Mr. Gutierrez, and Ms. Bulleigh to come forward to speak about the process.

Ms. Bulleigh stated she had great pride in sharing the journey that the schools' staff, students, and community went through to earn this prestigious award. She spoke about the extensive application and some of the questions in it as well as it being a collaborative process many contributed to. Ms. Bulleigh also spoke of the collaboration between the three schools throughout the process.

Mr. Gutierrez spoke about sharing application responses with staff and community groups to solicit feedback and the collaborative preparation that ensued to prepare for the site visits.

Mr. McConnell spoke about the review teams' evaluations which included visiting all classrooms and leaving feedback, meeting panelists, and observing the overall culture of each site. He noted that the judges made sure that every part of the school was included in their assessment, making it a rigorous and in-depth process. He praised the cohesive efforts of all involved which helped portray an honest and authentic impression of each of the schools.

Ms. Bulleigh concluded that all three schools are proud of this accomplishment. She expressed gratitude for the support received from their communities and from the school district, and she thanked the Governing Board for this recognition.

Mr. Kopec stated how proud he was of this accomplishment and the positive impact it has on students. He thanked everyone for their hard work and presented Mr. McConnell, Mr. Gutierrez, and Ms. Bulleigh certificates of recognition on behalf of the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. McConnell, Mr. Gutierrez, Ms. Bulleigh, and their respective teams to mark the occasion.

PUBLIC COMMENT

President Zibrat stated if it would meet with the Governing Board's approval, she wished to inject Public Comment earlier into the meeting, as there is a request to make a comment brought forth by a student and it would be advantageous to allow her to speak so that she could leave the meeting earlier. The Governing Board was agreeable to this request.

Jada Hoskinson is a student at Canyon del Oro High School and shared that she wanted to address the Board about plastic foam trays being used to serve food in schools. She said that she has spoken to her school administration as well as District administration including the Head of Food Service, Mr. Greeson. Ms. Hoskinson spoke about the damaging effects of plastic foam on wildlife, in landfills, and possible side effects when ingested by humans. She gave estimates of the number of trays used by the District each year and suggested alternatives such as reusable or compostable trays and the various costs associated with the alternatives. She encouraged the District to explore a more sustainable alternative for the health and well-being of students and the planet.

D. Presentation of Distinguished Service Awards

President Zibrat asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger stated that each month during the school year, a certificated and a support staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Mr. Michael McConnell, Principal of Innovation Academy and Classified Distinguished Service Award recipient, Steve Priestle, Behavior Intervention Monitor, to come forward.

Mr. McConnell described Mr. Priestle as an invaluable staff member at Innovation who demonstrates versatility, dedication, adaptability, and is always willing to take on any role necessary. He noted that Mr. Priestle is loved and appreciated beyond measure at Innovation Academy.

A video presentation was shown honoring Mr. Priestle for the work he has done in the

District.

President Zibrat asked Mr. Priestle if he would like to share anything. He acknowledged his wife and staff from Innovation who were in the audience and thanked everyone for this recognition.

President Zibrat presented Mr. Priestle with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger asked Mr. Chris Trimble, Principal at Wilson K-8 and Certified Distinguished Service Award Recipient, Abigail Rouintree, first grade teacher at Wilson K-8 to come forward.

Mr. Trimble spoke about how Ms. Rouintree's dedication, professionalism, and passion for student success make a lasting impact on her students, colleagues, and the school community. He noted her classroom is a welcoming space where students can reach their full potential. Mr. Trimble went on to share that Ms. Rouintree is a lifelong learner committed to improving, collaborates with her colleagues, and is a role model of kindness and patience.

A video presentation was shown honoring Ms. Rouintree for the work she has done in the District.

President Zibrat asked Ms. Rouintree if she would like to share anything. She thanked the Governing Board, Mr. Trimble, her Wilson K-8 colleagues, and her family in the audience.

President Zibrat presented Ms. Rouintree with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Mr. Priestle, Mr. McConnell, Ms. Rouintree, Mr. Trimble the Governing Board, and Superintendent Jaeger to mark the occasion.

E. Recognition of the 2025 Early Career Special Education Administrator of the Year

Superintendent Jaeger asked Ms. Kristin McGraw, Executive Director of Student Services to introduce this recognition.

Ms. McGraw introduced Rob Wolf, Assistant Director of Student Services and Principal at Rillito Center. She explained that the award is given to administrators who have made a significant contribution resulting in improved services and outcomes for students with disabilities. Ms. McGraw went on to speak about Mr. Wolf's efforts to create positive relationships with staff and families, how he has impacted programming for students with special needs, his support to staff through professional development, and continued implementation of inclusive practices and co-teaching throughout the District. She spoke of his lasting impact on students over the past 15 years.

Ms. Harris spoke about how amazing it is to see Mr. Wolf in action at Rillito Center. She presented him with a certificate of recognition from the Governing Board. A picture was taken with Mr. Wolf, Ms. McGraw, the Governing Board and Superintendent Jaeger.

F. Recognition of the 2025 United Way Early Childhood Literacy Champion Award Winner

Superintendent Jaeger stated that he was proud that so many Amphitheater teachers have received this award in previous years and it's such a testament to the District's focus on literacy. He asked Ms. Mamie Spillane, Principal at Rio Vista, to come forward.

Ms. Spillane introduced Ms. Kayleigh Paul, Preschool Teacher, at Rio Vista Elementary School. She noted that she acted as Ms. Paul's mentor during her first year of teaching where she first saw her grit, patience, and unwavering commitment to her students. Ms. Spillane went on to speak about Ms. Paul's engaging, thoughtful lessons, strong relationships with her students, and seemingly effortless classroom management. Ms. Spillane concluded by

calling Ms. Paul a model educator and how lucky Rio Vista is to have her as part of their family.

Mr. Kopec thanked Ms. Paul for her work in Early Childhood Education and how impactful it is. He noted the presentation at the United Way Business Breakfast was wonderful. Ms. Paul thanked the Governing Board, Ms. Spillane, her mother, Shelby Davis, and Tiffany Bucciarelli-Fay for nominating her for this award and introducing her to the preschool world.

Mr. Kopec presented Ms. Paul with a certificate of recognition on behalf of the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Paul, Ms. Spillane, Ms. Bucciarelli-Fay, and Rio Vista coworkers.

G. Recognition of the ITEEA STEM Schools of Excellence

Superintendent Jaeger shared that in the recently announced 2025 Arizona Business Ranking, Amphitheater School District was ranked third best school district in the state and was the only school in Southern Arizona to make the top ten. He noted one of the accolades the guide cited was that Amphitheater has two ITEEA STEM Schools of Excellence. He asked Ms. Call to introduce the recognition.

Ms. Call stated she was honored to introduce the schools receiving the International Technology and Engineering Educators Association (ITEEA) Schools of Excellence and notes that this award honors schools that excel in implementing high quality STEM education programs, demonstrate exceptional achievement in integrating STEM education across their curricula, and show a strong commitment to fostering innovation, critical thinking, and problem solving skills in students.

She explained the five key features of the award are STEM Integration, Innovative Curriculum, Community Engagement, Support for Educators, and Student Impact. Ms. Call introduced Ms. Annette Orelup, Principal of Keeling Elementary, and Mr. Michael McConnell, Principal of Innovation Academy.

Mr. McConnell stated both schools had teachers recognized at the ITEEA Annual Conference the week prior. He introduced Ms. Ashlee Watson, recipient of the Elementary STEM Council Excellence in Elementary STEM Education Award. Mr. McConnell spoke about Ms. Watson helping to develop the school's STEM curriculum from day one, her unwavering dedication to her students, innovative approach to teaching, and ability to inspire students to embrace STEM. He went on to speak about Ms. Watson's efforts to integrate real-world applications and hands-on learning experiences and the lasting impact these make on her students. Mr. McConnell wished Ms. Watson congratulations on a well-deserved award.

Ms. Orelup stated that Ms. Beth Brungardt, winner of the Goodheart-Willcox Teacher Excellence Award, was unable to attend the meeting. She spoke about Ms. Brungardt's passion for teaching, dedication to her students and STEM education. Ms. Orelup noted that Ms. Brungardt is the ED-P teacher and even though her students face unique challenges, she never fails to teach, and challenges the students to think critically, to innovate and develop skills that will serve them for years to come. Ms. Orelup stated Ms. Brungardt's classroom is a place where every student feels valued and empowered to explore and ask questions, to think independently and work collaboratively. She concluded by sharing that Ms. Brungardt is a mentor, role model, and a source of encouragement for her students and colleagues alike.

Mr. Kopec presented Mr. McConnell, Ms. Orelup, and Ms. Watson with certificates of recognition and noted that this type of award takes a lot of hard work from many. Ms. Watson introduced her family members in the audience. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. McConnell, Ms. Orelup, and Ms. Watson to mark the occasion.

6. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint see Exhibit 3.

Superintendent Jaeger began his report by sharing photo highlights of recent events in the District.

- Tucson Clean and Beautiful visited Nash Elementary where students cleaned their campus, planted trees, and painted rocks
- USA Pickleball Serves taught students at Amphitheater Middle School the basics of the game and donated equipment to the school
- 5th grade REACH students at Painted Sky Elementary created a Creativity Festival for the school last month and were excited to share with their fellow students
- Innovation Academy celebrated their AEF A+ School of Excellence rating with a pep assembly to showcase their banner, hand out student awards, and witness a silly staff race around the courtyard
- The Ironwood Ridge High School Jazz Band was one of six performing arts groups selected to perform at the ADE Youth Arts Month Festival held at the Arizona State Capitol Plaza
- Imagine Preschool Inclusion Program at Coronado K-8 held their annual "CommuniTea" party to connect and celebrate the students' successful year so far
- The Odyssey of the Mind State Finals were held at Canyon del Oro High School on March 29th. 11 District teams qualified for the World Finals in May
- Thank you to the Amphi Foundation, community partners, staff and students who took part in the Annual Foundation Gala on April 5th. There were over 600 guests and \$178, 849 was raised

Superintendent Jaeger offered to answer any questions. There were none.

B. Status of Construction Projects

For the Status of Construction Project attachments see Exhibit 4.

Superintendent Jaeger said that Mr. LaNasa will give an update on District construction projects that utilize bonds and other funding sources. He asked Mr. LaNasa to present the report.

Mr. LaNasa showed photos which highlighted completed projects and some currently under construction:

- Amphitheater High School concrete replacement using Bond funds
- Copper Creek Elementary School cooling tower replacement using BRG funds
- Innovation Academy chiller replacement using BRG and Bond funds
- La Cima Middle School roof replacement using BRG funds

Mr. LaNasa reported that in March 2025 the District received \$97,461 in funding and a total \$6,261,504 funding for the 2024-2025 school year. The Grant Project Funding Requests Pending Award is \$15.3 million.

He offered to answer any questions. Mr. Kopec expressed his gratitude to the transportation department for their support to the victims of the recent bus accident affecting Kingman students. Superintendent Jaeger noted that the state allocated \$200 million in bond funds

and our District has pursued and received \$6.2 million of it. He noted this was an incredible result in pursuing these funds and how significant it is to lessen the burden on taxpayers.

7. PUBLIC COMMENT

Per the Governing Board's request, Public Comment took place earlier in the meeting.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Mr. Kopec requested Item 8. J. Approval of Intergovernmental Agreements with Pima County and The City of Tucson for Pima Early Education Program (PEEP) be held for separate consideration and recommended that the remaining Agenda items be approved as presented.

Mr. Kopec moved for Consent Agenda Items 8. A. -I and K. be approved as presented. Vice President Day seconded the motion. Voice vote in favor – 4. President Zibrat, Vice President Day, Ms. Harris and Mr. Kopec. Opposed – 0. Consent Agenda Items 8. A.-I, and K. passed.

Mr. Kopec wished to acknowledge the PEEP Program and the funding partners of Pima County and the City of Tucson. He also praised the rapid expansion of Early Education in Amphitheater and the staff members who have maintained a high standard.

Mr. Kopec moved that Item 8. J. be approved as presented. Vice President Day seconded the motion. Voice vote in favor 4. President Zibrat, Vice President Day, Ms. Harris, and Mr. Kopec. Opposed – 0. Motion passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 5.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

C. Approval of Leave(s) of Absence

Approval of Leave(s) of Absence were approved as listed in Exhibit 7.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 9.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the March 25, 2025 meeting as submitted in Exhibit 10.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,237,450.72

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 11.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1254	\$253,635.72	1255	\$34,069.05	1256	\$11,577.48
1257	\$230,691.86	1258	\$232,364.60	1259	\$77,407.31
1260	\$271,774.24	1261	\$131,715.46	1262	\$581,106.02
1263	\$189,218.78	1264	\$172,494.67	1265	\$11,507.64
1267	\$68,758.25	1268	\$61,129.64		

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 12.

I. Approval of Amendment to Intergovernmental Agreement with Pima County Community College District for Dual Enrollment

The Governing Board approved the Amendment to Intergovernmental Agreement with Pima County Community College District for Dual Enrollment as submitted in Exhibit 13.

J. Approval of Intergovernmental Agreements with Pima County and The City of Tucson for Pima Early Education Program (PEEP)

The Governing Board approved the Intergovernmental Agreements with Pima County and The City of Tucson for Pima Early Education Program (PEEP) as submitted in Exhibit 14.

K. Approval of Out of State Travel

The Governing Board approved requests for out of state travel as listed in Exhibit 15.

9. STUDY/ACTION

A. Approval of Joint Recommendation from Meet and Confer Committee for an Employee Compensation and Fringe Benefits Package for Fiscal Year 2025-2026

For the Joint Recommendation from Meet and Confer Committee for an Employee Compensation and Fringe Benefits Package for Fiscal Year 2025-2026 PowerPoint see Exhibit 16.

President Zibrat stated she wanted to acknowledge an email each of the Governing Board members received from Rebecca Green, President of the Amphitheater Education Association (AEA). In the email, Ms. Green stated how proud she was of each member of the Meet and Confer team and indicated strong support of tonight's recommendation.

Superintendent Jaeger also praised the camaraderie shown by the Meet and Confer teams over the past few years and feels lucky the District has the AEA as part of the organization.

Ms. Call stated the District has amazing Meet and Confer teams and noted that this is the second year with these same teams who always keep students at the forefront of the work they do. She shared that the heavy lift the leads do prior to the teams meeting, allows the teams to expedite their work and focus on collaboration.

Ms. Call shared a timeline of the committee process starting January 7th and concluding March 24th and a copy of the signed Joint recommendation. She stated the recommendations are as follows:

- Pass through of the anticipated two percent (2%) increase in funding guaranteed by the state under Prop 123 to all eligible employees
- Provision that if the District receives new and undesignated funding in the current year that can be used for salaries, the Meet and Confer committee will reconvene

Ms. Call noted that the only increase in benefits is a 3% increase to the Delta Dental Plan only which if chosen by the employee, equals about \$20 a year. She shared the joint survey results with 499 employees responding and 93.56% agreeing with the recommendations. Ms. Call explained 97 employees made comments with the main themes being a 2% increase does not combat current inflation, concerns about the continued cost of health care, low pay at all levels, and thanks to the meet and confer teams for their work for all employees. Ms. Call concluded by reiterating what an approval of the joint recommendation means and offered to answer any questions.

Vice President Day moved to approve the Joint Recommendation from Meet and Confer Committee for an Employee Compensation and Fringe Benefits Package for Fiscal Year 2025-2026. Mr. Kopec seconded the motion. Voice vote in favor 4. President Zibrat, Vice President Day, Ms. Harris, and Mr. Kopec. Opposed – 0. Motion passed.

10. ACTION

A. Resolution Recognizing the Special Contributions of Educational Support Personnel

For the Resolution Recognizing the Special Contributions of Educational Support Personnel see Exhibit 16.

Ms. Harris moved to adopt the Resolution Recognizing the Special Contributions of Educational Support Personnel. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor-4. President Zibrat, Vice President Day, Ms. Harris, and Mr. Kopec. Opposed – 0. Item 10. A. passed.

Ms. Day read the resolution.

11. PUBLIC COMMENT

There were no comments.

12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Ms. Day requested formal recognition for Ms. Frye-George from the Transportation Department.

13. ADJOURNMENT

Ms. Day moved to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor-4. President Zibrat, Vice President Day, Ms. Harris, and Mr. Kopec. Opposed – 0. The meeting adjourned at 8:01 p.m.

Jen Anderson
Minutes respectfully submitted for Governing Board Approval
Jen Anderson, Executive Assistant to the Superintendent & Governing Board

April 15, 2025
Date

Susan Zibrat, Governing Board President

April 22, 2025
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Vouchers Totaling and Not Exceeding \$2,614,522.72 (Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 05, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 22, 2025

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Donor	Site
Ck in the amount \$200.00	CROSS MIDDLE SCHOOL PTO	CROSS MIDDLE SCHOOL
Ck in the amount \$477.22	KARYN AMANDA ANTON	CROSS MIDDLE SCHOOL
Ck in the amount \$478.00	CROSS MIDDLE SCHOOL PTO	CROSS MIDDLE SCHOOL
Ck in the amount \$4,200.00	CROSS MIDDLE SCHOOL PTO	CROSS MIDDLE SCHOOL
Ck in the amount \$478.00	CROSS MIDDLE SCHOOL PTO	CROSS MIDDLE SCHOOL
Ck in the amount \$560.34	DENISE KING	CROSS MIDDLE SCHOOL
Ck in the amount \$1,628.94	HARELSON PTO	HARELSON ELEMENTARY
Ck in the amount \$946.56	IRHS POM LINE BOOSTER	IRONWOOD RIDGE HIGH SCHOOL
216 CHILDREN READING BOOKS (2nd - 5th)	HARPER COLLINS CHILDREN'S BOOKS	NASH ELEMENTARY
10 READING BOOKS PER STUDENT (K-5)	KGUN9/SCRIPPS HOWARD FOUNDATION	NASH ELEMENTARY
200 HARDCOVER READING BOOKS (K)	CUSTOM BACKOFFICE SOLUTIONS	OTHER
Ck in the amount \$3,500.00	PAINTED SKY PTO	PAINTED SKY ELEMENTARY
Ck in the amount \$50.00	LEXANN DOWNEY - LEWIS	WALKER ELEMENTARY
5 GAL BUCKET OF PICKLES	KLEIN PICKLES	WALKER ELEMENTARY
Ck in the amount \$19,033.00	WILSON PTO	WILSON K-8



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Receipt of March 2025 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 22, 2025

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
 Summary of Activity for All Schools
 Auxiliary Account
 For the Month Ending March 31, 2025**

Beginning Balance	\$	3,142,115.74
Plus Deposits		186,558.47
Less Disbursements		<u>(171,413.63)</u>
Ending Book Balance For All Schools	\$	<u>3,157,260.58</u>
Outstanding Deposits		(659,651.29)
Outstanding Checks		<u>55,050.40</u>
Ending Bank Balance For All Schools	\$	<u>2,552,659.69</u>

**Amphitheater Public Schools
 Summary of Activity for All Schools
 Student Activity Accounts
 For Month Ending March 31, 2025**

Beginning Balance	\$	671,675.39
Plus Deposits		97,549.06
Less Disbursements		<u>(101,972.98)</u>
Ending Book Balance For All Schools	\$	<u>667,251.47</u>
Outstanding Deposits		(67,565.58)
Outstanding Checks		<u>17,392.20</u>
Ending Bank Balance For All Schools	\$	<u>617,078.09</u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending March 31, 2025**

<u>Amphi Middle School</u>	
Student Gov't	4,139.44
AVID	-
Culture Exchange	-
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	439.13
Science Club	1,684.15
Sports Academy	-
Yearbook	-
Amphi Middle School Total	\$ 6,589.30
<u>Copper Creek Elementary</u>	
Student Council	5,334.70
Accelerated Reader Club	-
Turquoise Times	32.28
Copper Creek Total	\$ 5,366.98
<u>Coronado K-8 Schools</u>	
Elementary Student Council	4,858.12
Middle School Student Council	4,696.77
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	925.74
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	4,932.84
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 29,735.05
<u>Cross Middle School</u>	
Student Council	11,530.55
6th Grade Club	-
Band Club	2,145.39
Choir Club	2,116.40
Future Problem Solvers	-
Guitar Club	-
Life Skills Exploratory Club	142.96
Math Counts	-
Musical Theater Club	1,315.32
NJHS	1,294.18
Orchestra Club	2,624.19
PE Club	-
Star Club	2,178.57
Tri-M Club	-
Web Club	3,825.57
Cross Middle School Total	\$ 27,173.13

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending March 31, 2025**

<u>Donaldson Elementary</u>	
Student Council	4,943.00
Donaldson Total	\$ 4,943.00
<u>Harelson Elementary</u>	
Student Council	1,136.53
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,569.54
<u>Holaway Elementary</u>	
Student Council	753.22
Holaway Total	\$ 753.22
<u>Innovation Academy</u>	
Student Council	200.69
Algebra Club	116.52
Entrepreneur Club	280.44
Odyssey of the Mind	7,219.53
Innovation Academy Total	\$ 7,817.18
<u>Keeling Elementary</u>	
Student Council	1,053.71
Keeling Total	\$ 1,053.71
<u>La Cima Middle School</u>	
Student Council	1,837.75
NJHS	1,078.08
La Cima Total	\$ 2,915.83
<u>Mesa Verde Elementary</u>	
Student Council	5,646.31
Mesa Verde Total	\$ 5,646.31
<u>Nash Elementary</u>	
Student Council	1,634.36
Nash Total	\$ 1,634.36
<u>Painted Sky Elementary</u>	
Student Council	2,526.48
Nature Shop	929.20
Orchestra	269.55
Band	704.45
Chorus	773.42
Milers	2,389.75
OM	584.95
Bagel & Books	-
Sign Language	177.00
Algebra	-
Yoga	-
NEHS	1,021.61
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 9,729.26

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending March 31, 2025**

<u>Prince Elementary</u>	
Student Council	1,290.63
Prince Total	\$ 1,290.63

<u>Rio Vista Elementary</u>	
Student Council	981.94
Rio Vista Total	\$ 981.94

<u>Walker</u>	
Student Council	2,304.39
Fitness Fanatics	396.83
Odyssey of the Mind	2,848.80
Walker Total	\$ 5,550.02

<u>Wilson</u>	
Student Council	5,338.53
Algebra Club	473.77
Archery Club	942.67
Art Club	2,906.76
Elementary Student Council	3,552.57
Elementary Choir	715.44
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Elementary Honor Society	98.58
National Junior Honor Society	1,205.61
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Yearbook Club	1,921.71
Wilson Total	\$ 22,386.56

Total K-8 Club Balances	\$ 135,136.02
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Plus: Outstanding Checks	480.09
Less: Outstanding Deposits (Inc CC's)	(2,415.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance	\$ 133,201.11
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Sweep Account	\$ 133,201.11
	0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending March 31, 2025**

1001 Student Council	\$ 13,720.71	1510 Knitting Club	\$ -
1035 Art Club	1,136.01	1520 Media Club	1223.37
1050 AHS Unified Panters Club	-	1560 National Honor Society	295.39
1070 Band Club	161.51	1590 Odyssey of the Mind	-
1080 Baseball	2,159.50	1600 Orchestra Club	1,006.17
1085 Golf -Boys	-	1606 Archery Club	3,081.00
1110 Basketball -Girls	1,973.90	1620 Mariachi Club	413.50
1111 Book Club	250.00	1631 Panther Popcorn	5,423.57
1113 Drama Club	1,004.39	1740 ASL Club	2,740.55
1115 Choir Club	5,868.43	1742 PEP Club	-
1120 AVID Club	2,812.65	1744 Auto Skills USA Amphi Chapter	3,141.47
1135 Reading Club	-	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	-	1770 Softball Club	866.37
1172 Dance Club	82.46	1780 Spanish Club	1,839.43
1180 Basketball -Boys	5,529.99	1785 AHS Spiritline Cheer	283.42
1200 Panther Partners Club	1,588.34	1790 Cross Country Club -Girls	819.87
1223 Creative Writing Club	-	1803 HOSA Club	2,999.30
1226 Early Childhood Club	974.78	1830 Swim Club	912.89
1227 Yearbook Club	1,727.54	1835 Tennis -Girls	11.72
1230 Fashion Sewing Club	-	1840 Tennis -Boys	12.47
1234 FFA Club	2,476.78	1850 Tech Theater Club	380.68
1235 FFA - Loan Funds	13,577.18	1860 Trackers - Track & Field Club	1,230.88
1245 French Club	1,964.83	1900 Volleyball -Girls	5,071.23
1250 FBLA Club	2,553.23	1905 Beach Volleyball	5,931.91
1255 A/V Panthers Club	4,120.41	1923 Panther POD	-
1261 The Game Club	51.00	1950 Bookstore Over/Short	0.52
1265 Equality Club	564.00	1965 Astronomy Club	-
1275 Girls Golf Club	-	1981 Girls Powerlifting	-
1280 Greenhouse Club	62.70	1982 Ukulele Club	-
1290 Wrestling	649.14	1983 Amphi Welding Club	300.00
1300 Football Club	\$660.28	1984 Scholarship Club	-
1310 Inter Act Club	1,403.56	1985 National Technical Honor Society Clut	-
1350 Volleyball -Boys	109.35	1990 Blood Drive Club	-
1450 Debate Club	586.14		
1470 Soccer -Girls	116.76		

Amphi HS Total Clubs	<u>\$ 105,984.10</u>
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Plus: Outstanding Checks	3,260.40
Less: Outstanding Deposits (Inc CC's)	(14,661.18)
NSF Checks/Void/Stale/Account Adj	(30.00)
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 94,553.32</u>

Sweep Account	\$ 94,553.32
	0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending March 31, 2025**

1001 Student Government	\$ 10,421.66	1420 IB Club	259.47
1020 Academic Decathlon	2,943.85	1425 Anime Club	-
1031 Black Excellence Student Union	231.50	1470 Soccer -Girls	-
1033 Awareness	15.00	1480 Link Crew	7,050.40
1034 AM Art Club	203.00	1530 Model United Nations	208.84
1050 Special Olympics	472.84	1560 National Honor Society	1,156.22
1070 Band Club	1,974.94	1580 Youth and Government	-
1081 Be Kind /Ben's Bell Club	465.64	1590 Odyssey of the Mind	6,205.34
1083 Biology Club	1,174.28	1600 Orchestra Club	9.55
1084 Bowling Club	29.44	1650 Psychology Club	28.00
1085 Golf -Boys	11,504.87	1740 Sign Language Club	376.02
1110 Basketball -Girls	1,485.63	1742 Senior Spirit Squad	632.82
1111 Book Club	20.62	1743 Skills USA Construction	20,727.82
1113 Drama Club	18,540.12	1744 Skills USA Autos	21,708.74
1115 Choir	1,725.88	1745 Soccer -Boys	27.60
1118 Engineering Club	603.16	1770 Softball Club	245.35
1128 Mountain Bike	-	1780 Spanish Club	616.92
1140 Chemistry Club	372.57	1785 Spiritline/ Pomline	1,741.86
1145 Chess	1,751.70	1786 Stunt & Cheer	6,233.79
1150 Culinary Arts/FCCLA	3,600.00	1790 Cross Country	7,935.56
1155 Catering	13,356.22	1800 HOSA-Future Health Professionals	9,724.59
1172 Dance	7,651.81	1801 Athletic Training After Teaching (ATAT)	-
1180 Basketball -Boys	-	1830 Swim Club	-
1200 DoradoTeam	1,572.52	1835 Tennis -Girls	6,406.45
1220 Girls Who Code Club	-	1840 Tennis -Boys	2,840.86
1224 Entrepreneurship Club	13.00	1860 Track & Field Club	23,353.46
1225 Environmentalist Club	211.22	1865 TRI-M Club	216.70
1226 Early Childhood	5160.51	1900 Volleyball -Girls Club	-
1227 Yearbook	6898.02	1905 Beach Volleyball	1,164.13
1230 FCA Club	81.61	1911 Poetry Club	-
1245 French Club	126.76	1915 CDO Pickleball Club	211.22
1250 FBLA	1333.52	1916 Podcast Club	-
1254 Fashion Photography	33.00	1917 Clay Club	572.65
1255 Photography Club	1390.95	1918 CDO Newspaper Club	-
1267 LGBTQ+	266.62	1919 Literature Club	-
1270 German Club	296.06	1921 CDO Aeronautics	-
1275 Golf -Girls	6327.35	1922 Mud Club	465.00
1290 Wrestling	8185.19	1923 Skate Club	-
1300 Football Club	2164.11	1940 Decision Point Club	-
1310 Interact	-	1950 Bookstore Over/Short	-
1345 Take-A-Hike Club	-	1989 Taylor Nation (Dorado version)	-
1350 Volleyball -Boys	4178.95		

CDO HS Total Clubs	\$ 236,903.48
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Plus: Outstanding Checks	11,371.12
Less: Outstanding Deposits (Inc CC's)	(28,286.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 219,988.60

Sweep Account	\$ 219,988.60
	\$ (0.00)

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending March 31, 2025**

1001 Student Government	\$ 19,576.68	1430 Key Club	\$ 511.20
1035 Art Club	1,706.53	1450 Speech & Debate	-
1040 Photography/Skills USA	22,640.77	1470 Soccer -Girls	9,414.89
1050 REP-Relationship, Excellence, Pride	4,035.30	1530 Model United Nations	4,072.26
1055 Fashion Design	-	1560 National Honor Society	4,006.30
1070 Band Club	240.51	1575 PHP-People Helping People	-
1080 Baseball	1,284.47	1595 Japanese	53.74
1085 Golf -Boys	3,098.93	1600 Orchestra Club	3.75
1095 Ridge Audio	2,067.85	1630 Journalism	7,468.88
1110 Basketball -Girls	347.74	1700 Club Green	1,223.36
1113 Drama	663.14	1740 Sign Language	399.00
1115 Choir	366.80	1745 Soccer -Boys	13,262.60
1125 Silver Singers	-	1750 Robotics Club	2,029.68
1128 Cycling Club	-	1755 Sports Medicine-HOSA	125.00
1150 Culinary Arts	1,502.03	1760 Rock & Metal	-
1173 Pomline	0.58	1770 Softball Club	831.31
1180 Basketball -Boys	6,373.58	1785 Spiritline/Cheer Club	7,425.64
1203 Pop till you Drop	2,271.51	1790 Cross Country	906.13
1226 Early Childhood	761.98	1800 Sports Medicine Trainers	628.33
1227 Yearbook	18,807.00	1803 Healthcare - HOSA	180.00
1230 FCA-Future Christian Athletes	-	1830 Swim Club	5,795.65
1250 FBLA-Future Business Leaders	-	1835 Tennis -Girls	2,541.83
1256 Film/On the Ridge Design	959.85	1840 Tennis -Boys	7,819.61
1260 Gaming	114.95	1850 Technical Theater Club	78.53
1266 Q Club	399.57	1860 Track & Field Club	-
1275 Golf -Girls	1,028.32	1900 Volleyball -Girls	1,921.98
1290 Wrestling	2,278.12	1905 Beach Volleyball	8,338.64
1300 Football	8,625.19	1910 Imprints of Honor	1,032.65
1345 Climbing Club	-		
1350 Volleyball -Boys	10,035.51	1950 Bookstore Over/Short	-

Ironwood Ridge HS Total Clubs	\$ 189,257.87
Plus: Outstanding Checks	2,280.59
Less: Outstanding Deposits (Inc CC's)	(22,203.40)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 169,335.06

Sweep Account \$ 169,335.06
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Sole Source Purchasing Contracts for Fiscal Year 2026

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1053*, the District, may utilize products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached list of Sole Source vendors for Fiscal Year 2025-2026

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: April 24, 2025

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Vendor Name	Award	Award DESC
Adair Baird, David	B/A	Sole Source
AP Fire Protection	B/A	Sole Source
Apperson, Inc.	B/A	Sole Source
Assoc Supervision & Curriculum Dev	B/A	Sole Source
Avid Center	B/A	Sole Source
AZ Business & Education Coalition	B/A	Sole Source
AZ Daily Star	B/A	Sole Source
AZ Interscholastic Association	B/A	Sole Source
Ben's Bells Inc.	B/A	Sole Source
AZ K-12 Center	B/A	Sole Source
AZ Odyssey Of The Mind	B/A	Sole Source
AZ School Board Assoc	B/A	Sole Source
Bedford, Freeman & Worth Publishing Group	B/A	Sole Source AP Stat.
Bedford, Freeman & Worth Publishing Group	B/A	Sole Source HS Cal.
Bedford, Freeman & Worth Publishing Group	B/A	Sole Source History AP
Black Box Network Services Inc	B/A	Sole Source
Brainpop	B/A	Sole Source
Cengage Learning, Inc	B/A	Sole Source AP Cal.
Cengage Learning, Inc	B/A	Sole Source M. Wrld History
Center for the Future of Arizona	B/A	Sole Source
College Board/Ap Program	B/A	Sole Source
College Board/PSAT	B/A	Sole Source
Curriculum Associates, Llc	B/A	Sole Source
Data Management	B/A	Sole Source
Delta Education	B/A	Sole Source
e3 Diagnostics	B/A	Sole Source
Encyclopedia Britannica Inc	B/A	Sole Source
Finalsite	B/A	Sole Source
Frontline Technologies Group Llc	B/A	Sole Source
Hand2Mind	B/A	Sole Source
Houghton Mifflin Harcourt Pub Co	B/A	Sole Source
Igt2Hvit, LLC	B/A	Sole Source
Infinite Campus, Inc.	B/A	Sole Source
Insignia Software Corporation	B/A	Sole Source
Intl Baccalaureate	B/A	Sole Source
InTouch Receipting	B/A	Sole Source
Jobing.Com	B/A	Sole Source
Johnson Controls Fire Protect LP	B/A	Sole Source
Lango SW LLC	B/A	Sole Source
Learning Without Tears	B/A	Sole Source
Literacy Connects	B/A	Sole Source
Literacy Volunteers Of Tucson	B/A	Sole Source
Lrp Conferences & Publications	B/A	Sole Source

Mcgraw-Hill School Education	B/A	Sole Source
MediaNet Solutions Inc	B/A	Sole Source
Multicard	B/A	Sole Source
Museum Of Science	B/A	Sole Source
Mystery Science, Inc	B/A	Sole Source
National Geographic Society	B/A	Sole Source
Natl Geographic Learning	B/A	Sole Source
Natl School Boards Assoc (Nsba)	B/A	Sole Source
Navigate360 LLC	B/A	Sole Source
Nutrislice, Inc.	B/A	Sole Source
NW Evaluation Association	B/A	Sole Source
Odyssey Of The Mind Program	B/A	Sole Source
Odysseyware	B/A	Sole Source
Parents As Teachers Nat'L Center	B/A	Sole Source
PDQ.com Corporation	B/A	Sole Source
Pearson Assessments	B/A	Sole Source
Phoenix Desert Summer Institute	B/A	Sole Source
Phonak Hearing Systems	B/A	Sole Source
Pitsco Education	B/A	Sole Source
Pima Community College	B/A	Sole Source
Pima County Regional Support Center	B/A	Sole Source
Pima County Sheriffs Department	B/A	Sole Source
Powerschool Group LLC	B/A	Sole Source
Project Lead The Way	B/A	Sole Source
Realityworks Inc	B/A	Sole Source
Red Rover Technologies, LLC	B/A	Sole Source
Riverside Publishing	B/A	Sole Source
Sage Software, Inc.	B/A	Sole Source
Savvas Learning Company LLC	B/A	Sole Source
Scholastic Books	B/A	Sole Source
Scholastic Inc	B/A	Sole Source
Scholastic Magazine	B/A	Sole Source
Scholastic News	B/A	Sole Source
Scholastic Teaching Resources	B/A	Sole Source
School Specialty LLC	B/A	Sole Source
Seas Education, Inc.	B/A	Sole Source
Staff Devel (Sde)	B/A	Sole Source
Studies Weekly	B/A	Sole Source
Suntran	B/A	Sole Source
Sw Gas Corp	B/A	Sole Source
Teamtaylor Inc	B/A	Sole Source
Time For Kids	B/A	Sole Source
Tools4Ever	B/A	Sole Source
Town Of Oro Valley	B/A	Sole Source

Tucson Electric Power Co	B/A	Sole Source
Tucson Symphony Orchestra	B/A	Sole Source
Turnaround Consulting	B/A	Sole Source
Turnaround Schools	B/A	Sole Source
Tyler Business Forms	B/A	Sole Source
Tyler Technologies, Inc.	B/A	Sole Source
U Of A Dept. Of Math	B/A	Sole Source
U Of A Flandrau Science Center	B/A	Sole Source
Univ Cambridge International Exams	B/A	Sole Source
University Of Arizona	B/A	Sole Source
Vector Solutions	B/A	Sole Source
Verdugo, George	B/A	Sole Source
Vista Higher Learning	B/A	Sole Source
Wilson Language Training	B/A	Sole Source
Zoo-Phonics	B/A	Sole Source
Luminace Solar Arizona 2 LLC	UTILITY	Sole Sourcer
Flowing Wells Irrigation District	UTILITY	Sole Source
Metro Water	UTILITY	Sole Source
Los Cerros A1:C110+A70:C110Water	UTILITY	Sole Source

Specialized Education Of Az, Inc	SPED Private School	SPED Private School: Exempt Pursuant to R7-2-1002.C.8
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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Multi-Term Contracts for Fiscal Year 2026

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1093*, the attached list of Multi-Term Contracts are eligible for renewal with Governing Board approval.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached list of renewals for Multi-Term contracts for the Fiscal Year 2026.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: April 29, 2025

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Vendor Name	Award Number	Award	Date Awarded	Expiration Date
A5 Des+Con, LLC	JOC2023	AMPHI	5/31/2023	5/31/2028
Air Cool	2324002	AMPHI	7/26/2023	6/30/2028
Amerigas	2324016	AMPHI	6/26/2024	6/26/2030
AP Fire Protection	03-30-2021	AMPHI	7/1/2021	6/30/2026
Apache Medical Transportation LLC	7262022	AMPHI	8/8/2022	6/30/2027
ASU Sun Corridor Network	10/18/2021	AMPHI	10/18/2021	6/30/2026
Athletes Global Corporation	2324007	AMPHI	2/14/2024	2/14/2029
AYSO	2324007	AMPHI	2/14/2024	2/14/2029
AZ Desert Design LLC	9192022	AMPHI	10/15/2022	6/30/2027
Beginners Edge Sports Training	2324007	AMPHI	2/14/2024	2/14/2029
Blackstone Security Services, Inc.	2324005	AMPHI	10/4/2023	10/4/2028
Breckenridge Group, Inc.	622022	AMPHI	6/2/2022	6/30/2027
Buddy the Ball	2324007	AMPHI	2/14/2024	2/14/2029
Building Excellence LLC	JOC2023	AMPHI	5/31/2023	5/31/2028
Chasse Building Team, Inc.	JOC2023	AMPHI	5/31/2023	5/31/2028
Citizen Tours - Gray Line Tours	6272022	AMPHI	6/27/2022	6/27/2027
Collaborative Student Transportation of	7262022	AMPHI	8/8/2022	6/30/2027
Conterra Ultra Broadband, LLC	15-0006	AMPHI	6/11/2019	6/30/2027
Creative Concepts International	9192022	AMPHI	10/15/2022	11/15/2027
Divine Charters	6272022	AMPHI	6/27/2022	6/27/2027
Epic One Builders	JOC2023	AMPHI	5/31/2023	5/31/2028
Everdriven Technologies LLC	7262022	AMPHI	8/8/2022	6/30/2027
Forum Educational Travel	2324019	AMPHI	8/14/2024	8/14/2029
Geniuses Unleashed LLC	9192022	AMPHI	10/15/2022	6/30/2027
Handi Car, Inc	7262022	AMPHI	8/8/2022	6/30/2027
Heinfeld & Meech, Pc	2324014	AMPHI	5/7/2024	5/7/2029
HopSkipDrive, Inc	7262022	AMPHI	8/8/2022	6/30/2027
Hye Tech Network & Security Solutions LL	APS2024052010224	AMPHI	2/26/2025	2/26/2030
Hye Tech Network & Security Solutions LL	2324013	AMPHI	3/5/2024	3/5/2029
Instrumental Music Center	2324001	AMPHI	10/4/2023	10/4/2028
Jan Pro	1-12-2022	AMPHI	1/14/2022	6/30/2027
Kapp-Con Inc	JOC2023	AMPHI	5/31/2023	5/31/2028
Kelly-Wright & Associates PC	622022	AMPHI	6/2/2022	6/30/2027
Little Scholars	2324007	AMPHI	2/14/2024	2/14/2029
Martin, White & Griffis Structural Engin	622022	AMPHI	6/2/2022	6/30/2027
Metro Fire Equipment	04-13-2021	AMPHI	7/1/2021	6/30/2026
Monrad Engineering, Inc	622022	AMPHI	6/2/2022	6/30/2027
Mountain View Tours Inc	6272022	AMPHI	6/27/2022	6/27/2027
My Gym Tucson	2324007	AMPHI	2/14/2024	2/14/2029
Pinnacle Petroleum, Inc.	832022	AMPHI	8/8/2022	6/30/2027

Play Well Teknologies	2324007	AMPHI	2/14/2024	2/14/2029
PowerSchool Group LLC	06-02-2021	AMPHI	7/6/2021	7/6/2026
Project Exploration Inc	2324019	AMPHI	8/14/2024	8/14/2029
Reliant Well Drilling & Pump Corp	2222023	AMPHI	5/9/2023	5/9/2028
RWC International	4132023	AMPHI	5/9/2023	5/9/2028
Santa Rita Landscaping LLC	2-10-2022	AMPHI	2/22/2022	2/22/2027
Southwest Road Trips	6272022	AMPHI	6/27/2022	6/27/2027
Southwest Water Solutions	2324006	AMPHI	10/4/2023	10/4/2028
Sturgeon Electric Company, Inc.	06-17-2021	AMPHI	7/6/2021	6/30/2026
SW Foodservice Excellence LLC	542022	AMPHI	5/24/2022	5/24/2027
Synovia Solutions	2324017	AMPHI	8/8/2024	8/8/2029
TGA Of Tucson	2324007	AMPHI	2/14/2024	2/14/2029
University Termite & Pest Control	2324015	AMPHI	5/29/2024	5/29/2029



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Cooperative Purchasing Contracts for Fiscal Years 2025 and 2026

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1191*, the District, may utilize cooperative purchasing agreements already established by other agencies to procure materials and services. The following is a list of cooperative purchasing agencies/organizations with which the District has participation agreements:

- 1GPA** (1 Government Procurement Alliance)
- IGA** (Intergovernmental Agreement)
- TIPS** (Inter Local Purchasing Systems)
- Mohave/ASPIN** (Arizona Schools Program in Nutrition)
- OMNIA** (National IPA, TCPN, US Communities)
- NCPA** (National Cooperative Purchasing Alliance)
- S.A.V.E** (Strategic Alliance for Volume Expenditures)
- Arizona State Procurement Office** (SPO/WSCA/NASPO-Western State Contracting Alliance/National Association of State Procurement Officials)
- CES** -Cooperative Education Services

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve these Cooperatives for the remainder of Fiscal Year 2025 and for Fiscal Year 2026

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 29, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Award of Contract for Extended Learning and Child Care Services- Based Upon Responses to Request for Proposal (RFP) 2425005

BACKGROUND:

Request for Proposal 2425005 (RFP) for the Extended Learning and Child Care Services was posted for 26 days on the Arizona Purchasing site on www.AZPurchasing.org. There were fifty-eight vendors who downloaded the solicitation from www.AZPurchasing.org. The District received five responsive proposals, the Evaluation Team scored each proposal based on the evaluation criteria listed in the RFP (they were 100 points possible). The results were:

Alpha Best	79.25	points
Champion	68	points
Right at School	49.5	points
Innovation	47	points
Imagine	18.25	points

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Alpha Best** as determined by their responsive bid to RFP 2425005 for the Extended Learning and Child Care Services.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 29, 2025

Todd A. Jaeger, J.D., Superintendent

RFP Extend Learning and Child Care Services 2425005

Evaluation Sheet

Criterion Description	Possible Points
Program Fees – the proposed rate for each program offered; ability to offer financial assistance and/or scholarships; summary of percentage of program fees that are typically covered under scholarships and how the scholarships are funded.	40
Capacity/Experience – past experience in the provision of extended learning and childcare programs for school age children; capacity and capability to carry out the scope of services in this RFP; past record of performance in public school settings; financial stability and solvency. Proposer must provide two years of profit and loss statements, as well as balance sheets, and include a narrative describing its financial and programmatic capacity to fulfill its proposal throughout the entire term of the awarded contract. (NOTE: Such information submitted by the Provider will remain confidential and be treated by the District as protected trade information under Arizona public records law.)	35
Programs Offered – ability to offer a range of programs that meet the needs and interests of students; availability of programs that will provide academic assistance to students; ability to provide programs with appropriate supervision for students to allow for both quality learning opportunities as well as safety for students.	20
Contractor Summary and Responsiveness of Proposal – Contractor must provide a brief history of the company that includes its philosophy of doing business and history of doing business with school districts (if any). Contractor must complete all required forms, provide requested information, and provide an electronic copy of proposal.	5
TOTAL :	100



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 6, 2025**

TITLE: Award of Contract for 6-12 Textbook Adoption for Science RFP #2425004

BACKGROUND:

A committee of over thirty district teachers, administrators and community members reviewed textbook series for Science for students in grades 6-12 in January through April of 2025. The committee scored materials presented by thirteen (13) vendors against established criteria including quality indicators of Science materials, requirements of the RFP, and alignment to Arizona Science Standards. Textbooks recommended by the committee were put on display from February 28-April 28, 2025, and were available online and at Wetmore Center satisfying the sixty (60) day display requirement. All teachers, parents, and community members had the opportunity to review the materials and provide feedback to the administration during this time period. A public notice of the display period was posted in the local newspaper, and on District and school websites.

Upon review of the materials, the top vendors for the middle and high school levels were determined. Based on the requirements of the RFP, and ratings by the committee, the following recommendations for the award of contract are made to the Governing Board this evening for approval:

Middle School: Grades 6-8 Science, elevateScience, SAVVAS Learning Company, Copyright 2019

High School: High School Biology, Miller & Levine Biology, SAVVAS Learning Company, Copyright 2019, High School Physics, Experience Physics, SAVVAS Learning Company, Copyright 2022, High School Chemistry, Experience Chemistry, SAVVAS Learning Company, Copyright 2021

AP Courses: High School AP Biology, Biology for the AP Course (1E), Bedford, Freeman & Worth, Copyright 2022, High School Physics, College Physics for the AP Physics 1&2 Courses (3E), Bedford, Freeman & Worth, Copyright 2023, High School Physics C, Physics for Scientists and Engineers: A Strategic Approach with Modern Physics, 5th edition, Copyright 2022, High School Chemistry, Chemistry: A Molecular Approach 6e, AP Edition, Pearson Education, Inc., Copyright 2023

All proposed materials are available in both print and online formats with extensive teacher and student resources. The content of these materials reflects the Arizona Department of Education's vision for Science instruction and includes resources to support inquiry-based learning. Materials in each series provide teachers with multiple options for differentiation/personalization of instruction for students.

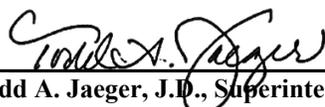
RECOMMENDATION:

It is the administration's recommendation that the Governing Board approve as the core Science textbooks listed above starting with the 2025-2026 school year.

INITIATED BY:


Elizabeth Jacome, Director of Curriculum and Assessment

Date: April 30, 2025


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)

BACKGROUND:

Arizona Revised Statute 15-249.06 appropriates state funding for an incentive bonus to school districts and to charter schools for each high school student who receives a passing score during the previous fiscal year for college credit in the area of mathematics, English language arts, social studies or science. This bonus, identified as the “College Credit by Exam Incentive Bonus” (“CCEIB”), provides for the following incentive bonus payments to school districts and charter schools.

- A student who receives a passing score on a qualifying examination and who is enrolled in a school where 50% or more of the students are eligible for free or reduced-price lunches shall generate for the school district or charter school a bonus of \$145.58 per passing score on a qualifying examination (subject to availability of funds).
- A student who receives a passing score on a qualifying examination and who is enrolled in a school where less than 50% of the students are eligible for free or reduced-price lunches shall generate for the school district or charter school a bonus of \$97.05 per passing score on a qualifying examination (subject to availability of funds).

The bonus amounts shown above reflect reductions approved by the Arizona Board of Education. The adjusted payout amounts are due to Arizona Department of Education’s budget constraints and a reduction in the allocation associated with CCEIB.

Qualifying exams include Advanced Placement (AP), Cambridge International Exam (CIE) A and AS Level and International Baccalaureate (IB) exams.

ARS 15-249.06(D) requires that the District “*distribute at least fifty percent of the bonus monies to the associated classroom teacher for each student who passes a qualifying examination.*” The remainder of any bonus monies received by the District “*shall be used for teacher professional development or student instructional support or materials.*” During a previous legislative session, the CCEIB law was amended to expand the group of persons who may qualify to receive the CCEIB to include other teachers who instructed a student in the same department or subject area who may be approved by the school principal or school district governing board to receive the bonus.

The purpose of this item is to advise the Governing Board about the receipt of the College Credit by Exam Incentive Bonus funds and to request authorization to distribute fifty five percent (55%) of the funds received for each student who passed the qualifying examination during FY 2023-2024 to the associated Advanced Placement/Cambridge/International Baccalaureate classroom teacher. In cases where there were more relevant teachers affecting the qualifying examination, ten percent (10%) of the funds received shall be distributed amongst those teachers. The total amount, with matching costs, equates to a distribution to

the associated Advanced Placement/Cambridge/International Baccalaureate teacher for each student receiving a passing score on a qualified exam in the amount of: (a) \$73.63 for students attending a school that receives Title I funds and (b) \$49.08 for students attending a school that does not qualify for Title I funds. The percentage disbursed to the Advanced Placement/Cambridge/International Baccalaureate classroom teacher or relevant teachers was determined through input provided by teachers and Amphi EA. The specific amount to be distributed to the associated teacher varies by school and is presented on the list attached with this Agenda Item.

The remainder of the funds not paid to the relevant teachers, according to law, is used to support professional development and the purchase of content related textbooks and instructional materials related to Advanced Placement/Cambridge/International Baccalaureate.

RECOMMENDATION:

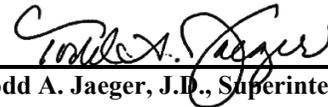
It is the recommendation of Administration that the Governing Board approve the distribution of fifty five percent (55%) of any College Credit by Exam Incentive Bonus monies received by the District pursuant to ARS 15-249.06(C) to the associated Advanced Placement/Cambridge/International Baccalaureate classroom teacher for the student who passed the qualified exam as indicated on the attached distribution list and ten percent (10%) to any relevant teacher listed.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: April 30, 2025



Todd A. Jaeger, J.D., Superintendent

Name	School	Amount
Russell, Denese Lene	Amphitheater High	\$ 20.08
Beuthin, Kevin William	Amphitheater High	\$ 147.26
Thornburg, Ryan E	Amphitheater High	\$ 73.63
Smith, Shawn M	Amphitheater High	\$ 20.08
Kevershan, Kimberly	Canyon del Oro High	\$ 101.25
Lantz, Robert Alan	Canyon del Oro High	\$ 1,524.65
Cook, Crystal Corey	Canyon del Oro High	\$ 101.25
Arnold, Lindi Dalpiaz	Canyon del Oro High	\$ 1,671.90
Lima, Natalie Anne	Canyon del Oro High	\$ 101.25
Allen, Elizabeth	Canyon del Oro High	\$ 101.25
Bravard, Tabitha Erin	Canyon del Oro High	\$ 101.25
Grimes, Elizabeth Anne	Canyon del Oro High	\$ 101.25
Bomke Keating, Amy Patrice	Canyon del Oro High	\$ 392.66
Roseman, Ronny Michael	Canyon del Oro High	\$ 736.24
Goldstein, Heidi Louise	Canyon del Oro High	\$ 101.25
Chen, Christopher Ko-Hsin	Canyon del Oro High	\$ 837.49
Stoll, Sydney Catherine	Canyon del Oro High	\$ 101.25
Pechuzal, Caroline L	Canyon del Oro High	\$ 294.50
Moes, John David Scott	Canyon del Oro High	\$ 687.16
Altemara-Arnold, Sara Diane	Canyon del Oro High	\$ 101.25
Haskell, Joseph L	Canyon del Oro High	\$ 98.17
Wagner, Zachary James Ekern	Canyon del Oro High	\$ 101.25
Castle, Jordan Ray	Canyon del Oro High	\$ 101.25
Piazza, Elizabeth Leigh	Canyon del Oro High	\$ 101.25
Nicley, Camille Yeats Costello	Canyon del Oro High	\$ 101.25
Harris, Noreen Christina	Canyon del Oro High	\$ 101.25
Sanchez, Tenaya J	Canyon del Oro High	\$ 788.41
Fox, Erica Rose	Canyon del Oro High	\$ 1,868.23
Yeager, Elizabeth Nicole	Canyon del Oro High	\$ 1,325.23
Hebert, Patricia	Canyon del Oro High	\$ 101.25
Girard, Robert Michael	Canyon del Oro High	\$ 788.41
Watkins, Brent D	Canyon del Oro High	\$ 101.25
Hjalmarson-Kittredge, Mary Be	Canyon del Oro High	\$ 101.25
Christman, Jill Roberta	Canyon del Oro High	\$ 834.41
Powell, Matthew W	Canyon del Oro High	\$ 444.83
Windes, Jenny Ann	Canyon del Oro High	\$ 101.25
Aukee, Lisa A	Canyon del Oro High	\$ 1,374.32
Yetman, Christopher S	Canyon del Oro High	\$ 1,622.81
Manno, Theodore Gerald	Ironwood Ridge High	\$ 46.92
Greene, Hannah Jane	Ironwood Ridge High	\$ 194.17
Vissichelli, Joseph E	Ironwood Ridge High	\$ 783.16
Choquette, Dru Makana	Ironwood Ridge High	\$ 46.92
Miller, Zane Donald	Ironwood Ridge High	\$ 46.92
Foster, Jennifer A	Ironwood Ridge High	\$ 46.92
Morey, Sarah Lynn	Ironwood Ridge High	\$ 46.92
Leider, Sydney Nicole	Ironwood Ridge High	\$ 46.92
Shugert, Carmen Elba	Ironwood Ridge High	\$ 46.92
Bartz, Emily Noel	Ironwood Ridge High	\$ 49.09
Anderson, Katie Rose	Ironwood Ridge High	\$ 46.92
Anderson, Benjamin M	Ironwood Ridge High	\$ 2,353.81

Snyder, Jamie Lynn	Ironwood Ridge High	\$	46.92
Seymour, Gene C	Ironwood Ridge High	\$	46.92
Wentworth, Ann Elizabeth	Ironwood Ridge High	\$	46.92
Fulks, Neal Shannon	Ironwood Ridge High	\$	46.92
Garbera, Shawn P	Ironwood Ridge High	\$	46.92
Seo, John Dongkeon	Ironwood Ridge High	\$	46.92
Greenway, Mike	Ironwood Ridge High	\$	46.92
Mcgowan, Alissa Kathleen	Ironwood Ridge High	\$	537.76
Baker, Kevin Allen	Ironwood Ridge High	\$	390.50
Ackerman, Janet Parkman	Ironwood Ridge High	\$	292.34
Taylor, Liza Renee	Ironwood Ridge High	\$	46.92
Rouille, Doreen Lynn	Ironwood Ridge High	\$	46.92
Ambrosio, Trish	Ironwood Ridge High	\$	586.83
Gipson, Lori Jean Rost	Ironwood Ridge High	\$	147.25
McElhinney, Judith Marina	Ironwood Ridge High	\$	881.33
Slattery, Ruth Ann	Ironwood Ridge High	\$	98.17
Scrivner, Matthew Allen	Ironwood Ridge High	\$	46.92
Delaney, April Lyn	Ironwood Ridge High	\$	832.25
Singer, Sharon R	Ironwood Ridge High	\$	245.42
Lang, William Matthew	Ironwood Ridge High	\$	392.66
Kautz, Douglas C	Ironwood Ridge High	\$	46.92
Watkins, Sean Michael	Ironwood Ridge High	\$	46.92
Een, Jenny Pacific	Ironwood Ridge High	\$	46.92
Desjarlais, Paul L	Ironwood Ridge High	\$	685.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

BACKGROUND:

The District submitted Building Renewal Grant (BRG) Applications to the Arizona Department of Administration School Facilities Division (SFD) to correct Minimum Adequacy Guideline deficiencies at District locations.

The SFD approved the following BRG Application(s) with Phase Grant funding to be awarded for each BRG:

- BRG-007179 – IRHS – Tower # 2 Replacement - SF280251
- BRG-007177 – RIO – Rooftop Chiller Replacement – SF117251

The Governing Board is required to approve SFD Terms and Conditions for each BRG Application to accept the awards.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFD Building Renewal Grants and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: May 1, 2025

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023, November 6, 2024

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5731, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5731, A.A.C. Title 7 section R7-1-101 through R7-6-276, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5731.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, and the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable School Facilities Division Performance Specifications;
- f. The SFD will require Design Scope Development meetings with the selected designer before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the SFD via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the SFD if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost

sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

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Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

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- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

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For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of

these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8.1 RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

09. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2023-01. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD-PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHTS IN DATA, RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within

the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD-funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized

to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023, November 6, 2024

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5731, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5731, A.A.C. Title 7 section R7-1-101 through R7-6-276, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5731.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, and the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable School Facilities Division Performance Specifications;
- f. The SFD will require Design Scope Development meetings with the selected designer before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the SFD via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the SFD if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

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3.5 DISBURSED FUNDS

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3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost

sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

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The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

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06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of

these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

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The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

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The Parties shall comply with Executive Order 2023-01. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

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The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

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Neither party may assign any rights hereunder without the express, prior written consent of both parties.

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- a) To acknowledge Architects and their school designs successfully funded by the Board;
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19.1 WARRANT COMPLIANCE

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19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

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19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

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The SFD may enter into additional agreements with the District that authorize the District to utilize SFD-funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized

to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 6, 2025**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STUDENTS

Jeremy Tarbet and Alyssa Miller request permission to take 1 Canyon del Oro Automotive student to SkillsUSA National Competition in Atlanta, Georgia on June 23-28, 2025. Approximate cost of travel is \$7,675.00 and will be paid using Tax Credit, Gifts and Donations, and Student Activities funds. No school days will be missed, and no substitutes required.

Richard Diaz requests permission to take 1 Canyon del Oro Future Business Leaders of America student to FBLA-National Leadership Conference/Competition in Anaheim, California on June 27-July 3, 2025. Approximate cost of travel is \$4,496.00 and will be paid using Student Activities funds. No school days will be missed, and no substitutes required.

BUDGET CODE KEY		
526.00.610.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Expenses, CDO
530.00.610.2190.6892.282.0000	G & D	Student Support Services, Student Expenses, CDO
850.00.610.2190.6892.282.0000	Student Activities	Student Support Services, Student Expenses, CDO
850.00.610.1001.6892.282.0000	Student Activities	Classroom Instruction, Student Expenses, CDO

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: May 2, 2025

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO High School

ESTIMATED NUMBER OF STUDENTS: 1

NAME OF SCHOOL GROUP/CLUB/ENTITY: Canyon del Oro Automotive

STAFF ADVISOR(S)/CHAPERONES: Jeremy Tarbet and Alyssa Miller

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: SkillsUSA National Competition in Atlanta, GA

DESTINATION OF TRAVEL: 285 Andrew Young International Blvd NW, Atlanta, GA 30313

DATES OF TRAVEL: 6/23/2025-6/28/2025

ACADEMIC BENEFITS TO STUDENTS: Student competition in National event (Mobile Electronics) to represent Arizona

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles
Transportation approval: _____
 Other _____

Are expenses paid from any of the following accounts? Auxiliary Harbor Freight Tax Credits X Club Funds X
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
	<u>\$425.00</u>	<u>526.00.610.1001.6892.282.0000</u>
Registration	<u>\$850.00</u>	<u>526.00.610.1001.6892.282.0000</u>
	<u>\$1000.00</u>	<u>530.00.610.2190.6892.282.0000</u>
Transportation	<u>\$2000.00</u>	<u>530.00.610.2190.6892.282.0000</u>
	<u>Self-paid</u>	<u>850.00.610.2190.6892.282.0000</u>
Meals	<u>\$1000.00</u>	<u>530.00.610.2190.6892.282.0000</u>
	<u>\$1200.00</u>	<u>530.00.610.2190.6892.282.0000</u>
Lodging	<u>\$1200.00</u>	<u>530.00.610.2190.6892.282.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$7675.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **Harbor Freight, tax credit, club**

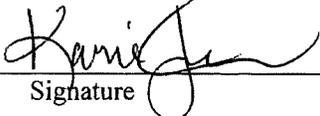
COST TO EACH STUDENT \$ _____

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? _____

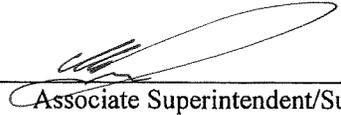
FUNDING SOURCE(S): **Harbor Freight, tax credit, club**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  5/1/25
Signature Date

APPROVED BY:  5/1/25
Principal/Supervisor Date

 5/1/2025
Associate Superintendent/Supervisor Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 1

NAME OF SCHOOL GROUP/CLUB/ENTITY: Future Business Leaders of America

STAFF ADVISOR(S)/CHAPERONES: Richard Diaz

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: FBLA - National Leadership Conference / Competition

DESTINATION OF TRAVEL: Anaheim Convention Center, 800 W Katella Ave Anaheim, CA 92802

DATES OF TRAVEL: June 27 – July 3, 2025

ACADEMIC BENEFITS TO STUDENTS: The National Leadership Conference is the premier conference on FBLA's schedule. Compete in competitive events, attend business oriented workshops.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other: Airplane

Are expenses paid from any of the following accounts? Auxiliary Yes Tax Credits Yes Club Funds Yes
Parent Organization Yes

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

rev. 6.1.2022



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 6, 2025

TITLE: Study and Approval of the Revised Expenditure Budget #2 for Fiscal Year 2024-2025

BACKGROUND:

The Governing Board approved the adoption of the budget on July 10th. This budget revision reflects a projected Average Daily Membership reduction of 525 students.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approves this second revision to the budget.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: April 29, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



FY 2025
State of Arizona
School District Annual Expenditure Budget
Districtwide Budget

Revised #2

Version

By the Governing Board

We hereby certify that the Budget for the Fiscal Year 2025 was

Table with 2 columns: Action (Proposed, Adopted, Revised) and Date (6/25/2024, 7/10/2024, 05/06/2025)

Signed _____
Signed _____

The FY 2025 budget file for the version described above will be uploaded via
the School Finance Budget System on ADE's website by 05/07/2025
Type the Date as MM/DD/YYYY

Superintendent signature _____ Business Manager signature _____

Todd Jaeger _____ Scott Little _____
Superintendent name (typed name) Business Manager name (typed name)

District contact employee: _____ Scott Little _____

Telephone: 520-696-5000 Email: slittle@amphi.com

Revenues and property taxation

Table showing total budgeted revenues for fiscal year 2024 (\$110,000,000) and estimated revenues by source for fiscal year 2025 (excluding property taxes) including Local, Intermediate, State, Federal, and TOTAL.

District tax rates for prior and budget fiscal years (A.R.S. §15-903.D.4)

Table comparing tax rates for Prior FY 2024 and Est. Budget FY 2025 across categories: Primary Tax Rate, Secondary Tax Rates (M&O Override, Special Program Override, Capital Override, Class A Bonds, Class B Bonds, CTED, Desegregation, Total Secondary Tax Rate).

Total budgeted expenditures and aggregate school district budget limit (A.R.S. §15-905.H)

Table comparing Budgeted Expenditures and Budget Limit for four categories: Maintenance and Operation Fund, Unrestricted Capital Fund, Federal projects other than Impact Aid, and Total aggregate school district budget limit.

Average teacher salaries (A.R.S. §15-903.E)

Table showing average teacher salaries for FY 2025 (budget year), FY 2024 (prior year), and percentage increase (2%).

Comments on average salary calculation (Optional):

Check this box if your district has no teachers (transporting districts and some CTEDs).

Fund 001 (M&O)

Maintenance and Operation (M&O) Fund

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2024	Budget FY 2025			
	100 Regular education											
1000 Instruction	1.	189.43	189.43	24,011,922	7,763,333	803,193	156,414	324,288	39,113,224	33,059,150	-15.5%	1.
2000 Support services												
2100 Students	2.	104.95	104.95	3,137,253	790,343	106,905	45,156	1,539	3,591,263	4,081,196	13.6%	2.
2200 Instructional staff	3.	89.66	89.66	2,277,480	587,227	115,800	43,489	15,693	2,847,955	3,039,689	6.7%	3.
2300 General administration	4.	12.60	12.60	1,101,663	258,031	471,047	16,158	26,723	2,013,779	1,873,622	-7.0%	4.
2400 School administration	5.	112.00	112.00	5,611,591	1,410,079	165	26,472	2,653	6,735,458	7,050,960	4.7%	5.
2500 Central services	6.	85.40	85.40	2,839,548	757,355	1,128,518	46,194	183,839	4,421,297	4,955,454	12.1%	6.
2600 Operation & maintenance of plant	7.	394.99	394.99	8,131,749	2,290,409	4,558,150	5,877,792	43,176	21,243,080	20,901,276	-1.6%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of noninstructional services	9.	16.00	16.00	301,782	78,870	0	275,000	0	557,363	655,652	17.6%	9.
610 School-sponsored cocurricular activities	10.	42.50	42.50	168,789	45,359	0	0	0	245,548	214,148	-12.8%	10.
620 School-sponsored athletics	11.	25.00	25.00	1,005,356	199,192	225,570	247,595	52,438	1,713,523	1,730,151	1.0%	11.
630 Other instructional programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other programs	13.	0.00	0.00	0	0	0	0	522	0	522		13.
Regular education subsection subtotal (lines 1-13)	14.	1,072.53	1,072.53	48,587,133	14,180,198	7,409,348	6,734,270	650,871	82,482,490	77,561,820	-6.0%	14.
200 and 300 Special education												
1000 Instruction	15.	394.59	394.59	11,355,053	2,862,424	442,354	17,643	4,160	12,982,590	14,681,634	13.1%	15.
2000 Support services												
2100 Students	16.	73.80	73.80	4,390,521	1,074,634	2,286,921	53,987	5,312	5,535,014	7,811,375	41.1%	16.
2200 Instructional staff	17.	38.70	38.70	912,569	255,697	64,550	7,571	9,591	1,033,126	1,249,978	21.0%	17.
2300 General administration	18.	3.00	3.00	170,202	44,764	0	0	0	196,580	214,966	9.4%	18.
2400 School administration	19.	2.30	2.30	55,041	12,225	0	0	0	45,485	67,266	47.9%	19.
2500 Central services	20.	0.00	0.00	0	0	42,537	1,029	0	40,815	43,566	6.7%	20.
2600 Operation & maintenance of plant	21.	5.00	5.00	66,715	15,400	0	2,338	1,600	32,674	86,053	163.4%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of noninstructional services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	517.39	517.39	16,950,101	4,265,144	2,836,362	82,568	20,663	19,866,284	24,154,838	21.6%	24.
400 Pupil transportation	25.	189.88	189.88	3,355,938	973,325	1,638,488	697,993	5,458	8,270,242	6,671,202	-19.3%	25.
510 Desegregation (from districtwide desegregation Budget, page 2, line 44)	26.	83.35	85.35	3,044,691	740,219	234,244	5,846	0	4,025,121	4,025,000	0.0%	26.
530 Dropout prevention programs	27.	0.75	0.75	103,000	20,600	5,812			129,412	129,412	0.0%	27.
540 Joint career and technical education and vocational Education center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading program	29.	7.00	7.00	436,807	87,362				529,740	524,169	-1.1%	29.
Total expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,870.90	1,872.90	72,477,670	20,266,848	12,124,254	7,520,677	676,992	115,303,168	113,066,441	-1.9%	30.

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total all disability classifications	17,613,349	21,249,490	1.
2. Gifted education	1,286,790	1,774,274	2.
3. Remedial education	0		3.
4. ELL incremental costs	0		4.
5. ELL compensatory instruction	0		5.
6. Vocational and technical education (non-CTED)	0		6.
7. Career education (non-CTED)	0		7.
8. Career technical education (CTED)	966,145	1,131,074	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	19,866,284	24,154,838	9.
10. IEP required pupil transportation costs coded within Program 400	775,000	775	10.

Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18
 Staff-Pupil 1 to 27

Expenditures budgeted for audit services

M&O Fund - Nonfederal	6350	<u>50,400</u>
All funds - Federal	6330	<u>6,000</u>

FY 2025 performance pay (A.R.S. Section 15-920)

Amount budgeted in M&O Fund for a performance pay component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 275,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2024	Budget FY 2025	
1000 Instruction	1.	10,093,517	2,523,379					18,148,580	12,616,896	-30.5%
2100 Support services - students	2.	272,798	68,199					389,037	340,997	-12.3%
2200 Support services - instructional staff	3.	125,906	31,477					179,557	157,383	-12.3%
2300 Support services - general administration	4.							0	0	0.0%
2500 Central services	5.							0	0	0.0%
3300 Community services Ooerations	6.							0	0	0.0%
4000 Facilities acquisition and constructor	7.							0	0	
5000 Debt service	8.							0	0	
Total Expenditures (lines 1-8)	9.	10,492,221	2,623,055	0	0	0	0	18,717,174	13,115,276	-29.9%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2024 Classroom Site Fund Budget Limit (from FY 2024 latest revised Budget, page 3, line 16)	10.	12,528,524
FY 2024 Actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	10,945,452
Unexpended Budget Balance (line 10 minus 11)	12.	1,583,072
Interest earned in the Classroom Site Fund in FY 2024	13.	392,363
FY 2025 Classroom Site Fund allocation (provided by ADE, based on \$792)	14.	11,206,489
Adjustments to FY 2025 Classroom Site Fund Budget Limit (1)	15.	(66,648)
FY 2025 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	13,115,276

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

Fund 610 (UCO)

Unrestricted Capital Outlay (UCO) Fund

Expenditures	Rentals 6440	Library books, textbooks, & instructional aids (2) 6641-6643	Short-term noninstructional software subscription 6655	Property (2) 6700	Redemption of principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals		% Increase/Decrease
								Prior FY 2024	Budget FY 2025	
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)	2.									
1000 Instruction	2.	6,000,000		300,000			2,500	6,301,500	6,302,500	0.0%
2000 Support services										
2100, 2200 Students and instructional staff	3.	400,000		575,000				975,000	975,000	0.0%
2300, 2400, 2500, 2900 Administration	4.			3,492,039				6,006,788	3,492,039	-41.9%
2600 Operation & maintenance of plant	5.			35,000				36,100	35,000	-3.0%
2700 Student transportation	6.			25,000				25,000	25,000	0.0%
3000 Operation of noninstructional services (5)	7.							0	0	0.0%
4000 Facilities acquisition and construction	8.			1,000,000				1,000,000	1,000,000	0.0%
5000 Debt service	9.							0	0	0.0%
Total unrestricted capital outlay fund (lines 2-9)	10.	0	6,400,000	0	5,427,039	0	2,500	14,344,388	11,829,539	-17.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the budget year total column.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 400,000
6642 Textbooks	5,500,000
6643 Instructional Aids	500,000
673X Furniture and Equipment	600,000
673X Vehicles	3,000,000
673X Tech Hardware & Software	1,827,039

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of _____, and interest on bonds of _____.

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B))]

Expenditures	Unrestricted Capital Outlay		Bond Building		New School Facilities		Adjacent Ways			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	14,344,388	11,829,539	17,162,217	11,120,578	0		901,032	901,032	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	0		0		0		0		4.
6710 Land and Improvements	5.	0		0		0		901,032	901,032	5.
6720 Buildings and Improvements	6.	0		8,900,000	4,155,405	0		0		6.
673X Furniture and Equipment	7.	510,000	600,000	0		0		0		7.
673X Vehicles	8.	3,000,000	3,000,000	1,600,000	1,400,000	0		0		8.
673X Technology Hardware & Software	9.	4,404,788	1,827,039	6,662,217	5,565,173	0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	7,914,788	5,427,039	17,162,217	11,120,578	0	0	901,032	901,032	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	100,000	2,000,000	17,162,217	4,155,405			0		13.
New Construction	14.	0		0		0		901,032	901,032	14.
Other	15.	7,814,788	3,427,039	0	6,965,173	0		0		15.
Total (lines 13-15, must equal line 12)	16.	7,914,788	5,427,039	17,162,217	11,120,578	0	0	901,032	901,032	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2025 \$ 450,000

Districts that are levying any amount for adjacent ways must fill in the Truth in Taxation Worksheet and follow the requirements of A.R.S. Sec. 15-905.01. The amount reported in footnote 2 above pulls to the Truth in Taxation Worksheet, Li

Special projects

Federal projects FTE & expenditures

- 1. 100-130 ESEA Title I - Helping Disadvantaged Children
- 2. 140-150 ESEA Title II - Prof. Dev. and Technology
- 3. 160 ESEA Title IV - 21st Century Schools
- 4. 170-180 ESEA Title V - Promote Informed Parent Choice
- 5. 190 ESEA Title III - Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII - Indian Education
- 7. 210 ESEA Title VI - Flexibility and Accountability
- 8. 220 IDEA Part B
- 9. 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 11. 250 AEA - Adult Education
- 12. 260-270 Vocational Education - Basic Grants
- 13. 280 ESEA Title X - Homeless Education
- 14. 290 Medicaid Reimbursement
- 15. 349 National Forest Fees
- 16. 353 Taylor Grazing Fees
- 17. 374 E-Rate
- 18. 378 Impact Aid
- 19. 300-399 Other Federal Projects
- 20. 699 Federal Impact Aid (Construction)
- 21. Total Federal Project Funds (lines 1-20)

State projects FTE & expenditures

- 22. 400 Vocational Education
- 23. 410 Early Childhood Block Grant
- 24. 420 Ext. School Yr. - Pupils with Disabilities
- 25. 425 Adult Basic Education
- 26. 430 Chemical Abuse Prevention Programs
- 27. 435 Academic Contests
- 28. 450 Gifted Education
- 29. 456 College Credit Exam Incentives
- 30. 460 Environmental Special Plate
- 31. Other State Projects
- 32. Total State Project Funds (lines 22-31)
- 33. Total Special Projects (lines 21 and 32)

Instructional Improvement Fund Expenditures (020)

- 1. Teacher compensation increases
- 2. Class size reduction
- 3. Dropout prevention programs (M&O purposes)
- 4. Instructional improvement programs (M&O purposes)
- 5. Total instructional improvement Fund (lines 1-4)

FTE		Total all functions	
Prior FY	Budget FY	Prior FY	Budget FY
35.00	35	4,431,318	5,014,762
6.00	6	963,827	882,512
1.00	1	495,533	977,267
0.00	0	0	0
2.00	2	178,757	184,244
1.00	1	15,663	14,980
0.00	0	0	0
16.00	16	3,121,365	3,128,815
1.00	1	48,428	41,826
0.00	0	0	0
0.00	0	0	0
3.00	3	344,062	367,264
0.00	0	0	53,853
0.00	0	2,168,504	3,475,512
0.00	0	500,000	500,000
0.00	0	0	0
60.00	60	43,659,945	490,000
125.00	125	55,927,402	15,131,035
4.00	4	114,437	138,045
0.00	0	0	0
0.00	0	0	0
0.00	0	0	0
0.00	0	0	0
0.00	0	0	0
0.00	0	350,000	350,000
0.00	0	0	0
19.00	19	574,602	1,767,549
23.00	23	1,039,039	2,255,594
148.00	148	56,966,441	17,386,629

	Prior FY	Budget FY
1.	200,000	200,000
2.	175,000	175,000
3.	159,924	159,924
4.	400,000	400,000
5.	934,924	934,924

Other funds expenditures

- 1. 050 County, City, and Town Grants
- 2. 071 English Language Learner (1)
- 3. 072 Compensatory Instruction (1)
- 4. 500 School Plant (2)
- 5. 510 Food Service
- 6. 515 Civic Center
- 7. 520 Community School
- 8. 525 Auxiliary Operations
- 9. 526 Extracurricular Activities Fees Tax Credit
- 10. 530 Gifts and Donations
- 11. 535 Career & Technical Education Projects
- 12. 540 Fingerprint
- 13. 545 School Opening
- 14. 550 Insurance Proceeds
- 15. 555 Textbooks
- 16. 565 Litigation Recovery
- 17. 570 Indirect Costs
- 18. 575 Unemployment Insurance
- 19. 580 Teacherage
- 20. 585 Insurance Refund
- 21. 590 Grants and Gifts to Teachers
- 22. 595 Advertisement
- 23. 596 Career Technical Education
- 24. 597 Arizona Industry Credentials Incentive
- 25. 639 Impact Aid Revenue Bond Building
- 26. 650 Gifts and Donations-Capital
- 27. 660 Condemnation
- 28. 665 Energy and Water Savings
- 29. 686 Emergency Deficiencies Correction
- 30. 691 Building Renewal Grant
- 31. 700 Debt Service
- 32. 720 Impact Aid Revenue Bond Debt Service
- 33. 850 Student Activities
- 34. Other 855 Empl Ins

Internal Service Funds 950-989

- 1. 9__ Self-Insurance
- 2. 955 Intergovernmental Agreements
- 3. 950 Warehouse
- 4. 951 Print Shop

	Prior FY	Budget FY
0	0	
0	0	
0	0	
2,759,765	3,336,077	
6,000,000	6,000,000	
850,909	1,234,883	
135,686	2,164,453	
2,100,000	2,100,000	
2,000,000	2,000,000	
1,915,990	1,836,075	
10,005	37,260	
15,000	13,759	
0	0	
376,500	314,840	
74,492	76,864	
137,258	475,098	
1,021,388	1,224,517	
10,748	10,581	
0	0	
24,663	10,824	
0	0	
0	0	
1,900,000	2,100,000	
65,000	65,000	
0	0	
455,986	454,865	
4,383	30,499	
0	0	
0	0	
7,000,000	7,000,000	
16,000,000	16,000,000	
0	0	
1,000,000	1,250,000	
7,538,175	6,000,000	

0	
2,500,000	3,000,000
100,000	100,000
500,000	500,000

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

\$ -

**Calculation of FY 2025 General Budget Limit
 (A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance and Operation</u>		<u>B.</u> <u>Unrestricted Capital Outlay</u>
*1. FY 2025 Revenue Control Limit (RCL) (from BSA55 tab, page 3; includes FRPL and DAA onetime supplements)	\$ <u>85,232,010</u>	\$ <u>85,232,010</u>		\$ <u>0</u>
*2. (a) FY 2025 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ <u>6,821,854</u>			
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ <u>0</u>			
(c) Total DAA (line 2.a plus 2.b)	\$ <u>6,821,854</u>			<u>6,821,854</u>
*3. FY 2025 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)				
(a) Maintenance and Operation		<u>8,902,633</u>		
(b) Unrestricted Capital Outlay				
(c) Special Program		<u>3,097,209</u>		
*4. Small school adjustment for districts with a student count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, calculation of small school adjustment phase down limit, line 6)				
*5. Tuition revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)				
(a) Individuals and other private sources		<u>85,000</u>		
(b) Other Arizona districts				
(c) Out-of-State districts and other governments				
(d) Certificates of educational convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)				
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)				
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)				
8. Budget Increase for:				
(a) Desegregation expenditures (A.R.S. §15-910.G-K)		<u>4,025,000</u>		
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>10,789,967</u>		
(b) Dropout prevention programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>129,412</u>		
(c) Registered warrant or tax anticipation note interest expense incurred in FY 2023 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)				
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)				
* (f) FY 2024 Performance pay unexpended budget carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>		
(g) Excessive property tax assessed valuation judgments (A.R.S. §§42-16213 and 42-16214)				
* (h) Transportation revenues for attendance of nonresident pupils (A.R.S. §§15-923 and 15-947)				
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.				
(a) Prior year over expenditures/resolutions:				

(b) Decrease for transfer from M&O to Energy and Water Savings Fund				
(c) Increase for Energy and Water Savings Fund transfer to M&O				
(d) Noncompliance adjustment				
(e) ADM/Transportation Audit Adjustment				
(f) Other: _____				
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>805,210</u>		
11. FY 2025 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		<u>\$ 113,066,441</u>		
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)				<u>\$ 6,821,854</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**Calculation of FY 2025 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)**

Unrestricted Capital Budget Limit

1. FY 2024 Unrestricted Capital Budget Limit (UCBL) (from FY 2024 latest revised Budget, page 8, line 12)	\$ <u>14,344,388</u>
2. Total UCBL adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted amount available for FY 2024 Capital expenditures (line 1 + 2)	\$ <u>14,344,388</u>
4. Amount budgeted in Fund 610 in FY 2024 (from FY 2024 latest revised Budget, page 4, line 10)	\$ <u>14,344,388</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>14,344,388</u>
6. FY 2024 Fund 610 actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>9,887,637</u>
7. Unexpended budget balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>4,456,751</u>
8. Interest earned in Fund 610 in FY 2024	\$ <u>550,934</u>
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ _____
10. Adjustment to UCBL for FY 2025 (A.R.S. Section 15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior year over expenditures/resolutions:	\$ _____
(b) ADM/Transportation audit adjustment	\$ _____
(c) Other:	\$ _____
11. Amount to be used for capital expenditures (from page 7, line 12)	\$ <u>6,821,854</u>
12. FY 2025 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u>11,829,539</u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**Supplement to school district annual expenditure budget for districts that budget for English language learners
(A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2024	Budget FY 2025	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional staff	3.	0.00							0	0	0.0%
2300 General administration	4.	0.00							0	0	0.0%
2400 School administration	5.	0.00							0	0	0.0%
2500 Central services	6.	0.00							0	0	0.0%
2600 Operation & maintenance of plant	7.	0.00							0	0	0.0%
2700 Student transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional staff	13.	0.00							0	0	0.0%
2300 General administration	14.	0.00							0	0	0.0%
2400 School administration	15.	0.00							0	0	0.0%
2500 Central services	16.	0.00							0	0	0.0%
2600 Operation & maintenance of plant	17.	0.00							0	0	0.0%
2700 Student transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%