

Final Posting: Monday, September 30, 2024 at 4:00pm

**REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD**

**Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705**

**Tuesday, October 1, 2024**

**6:00 PM**

**(Doors open 30 minutes prior to the start of the meeting)**

**AMPHITHEATER PUBLIC SCHOOLS**

**MISSION**

***To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.***

**We Believe**

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

**We Value**

***achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.***

**AGENDA\***

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.*

*Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available in the lobby. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

1. <b><u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u></b>	
Dr. Scott Baker, President	
2. <b><u>PLEDGE OF ALLEGIANCE</u></b>	
Copper Creek Elementary School Students	
3. <b><u>RECOGNITION OF STUDENT ART</u></b>	
Copper Creek Elementary School Students	
4. <b><u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u></b>	
Tuesday, October 15th 2024 at 4:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Central Conference Room.	
5. <b><u>RECOGNITIONS</u></b>	
A. Presentation of Distinguished Service Awards	4
6. <b><u>INFORMATION<sup>2</sup></u></b>	
A. Superintendent's Report	5
B. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)	13
C. Introduction of the Meet and Confer Teams for the 2024-2025 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups	50
D. Weighted and Unweighted Courses and the Calculation of Student Grade-Point Averages (GPA)	53
7. <b><u>PUBLIC COMMENT<sup>1</sup></u></b> (30 Minutes Maximum)	
8. <b><u>CONSENT AGENDA<sup>3</sup></u></b>	
A. Approval of Appointment of Non-Administrative Personnel	70
B. Approval of Personnel Changes	73
C. Approval of Leave(s) of Absence	76
D. Approval of Separation(s) and Termination(s)	78
E. Approval of Stipend for Coaching Volunteers	81
F. Approval of Minutes of Previous Meeting(s)	83
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,388,221.05	88
H. Receipt of August 2024 Report on School Auxiliary and Club Balances	89
I. Approval of Disposal of Surplus Property via PublicSurplus.com	98
J. Approval of Out of State Travel	99
9. <b><u>PUBLIC COMMENT<sup>1</sup></u></b> (30 Minutes Maximum)	
10. <b><u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u></b>	
11. <b><u>ADJOURNMENT</u></b>	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at [www.amphi.com](http://www.amphi.com), and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential

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supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Superintendent's office: (520) 696-5205.

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** October 1, 2024

**TITLE:** Presentation of Distinguished Service Awards

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**BACKGROUND:**

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of October:

- Tracy Gaspari, Attendance Clerk, Wilson K-8 School
- Rebecca Green, Reading Intervention & AVID Teacher, Coronado K-8 School

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

*Jen Anderson*

Jen Anderson,  
Executive Assistant to the Superintendent and Governing Board

Date: September 17, 2024

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** October 1, 2024

**TITLE:** Superintendent's Report

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**BACKGROUND:**

The Superintendent will provide a brief review of recent and future activities in the District and community.

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**RECOMMENDATION:**

This item is presented for the Board's information.

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**INITIATED BY:**

**Date:** September 24, 2024

A handwritten signature in cursive script that reads "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent



October 1, 2024

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# Superintendent's Report





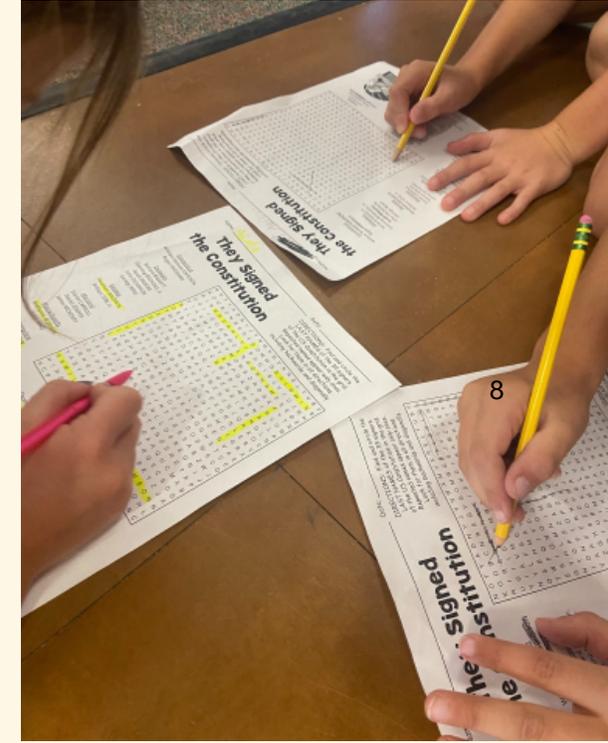
# Around Our Schools



Career and Technical Student Organization (CTSO) Club Officers and Advisors from our three high schools got together for an Officer and Advisor Retreat a couple weeks ago. CTSOs are a required part of all Career and Technical Education programs and help students learn how to run clubs and follow all required policies and requirements of the state. The clubs also help students learn invaluable professional skills they will use well into their future.



# Around Our Schools



Students throughout the District marked Constitution Day on September 17, 2024. On September 17, 1787, America's forefathers signed the historic document. Students from Prince, and Mesa Verde Elementary Schools and Innovation Academy are shown here participating in learning activities which commemorated the day and taught them the significance of the founding document.



# Around Our Schools



Our Roving Chef program visited Mesa Verde Elementary School in mid-September to teach students how to make quesadillas. They also made salsa, with the blending powered by stationary bicycle pedalling. Thank you to our Food Service department for providing a fun, tasty experience for these Mountain Lions.



# Around Our Schools



Copper Creek Elementary School celebrated its 16th Annual Hawk Walk on September 13th. The fundraiser includes a fun run and, of course, the human sundae as a cherry on top of the event!





# Around Our Schools



Savannah Randall, a 6th grader from Cross Middle School, recently advocated for a measure to allow Oro Valley residents to own chickens. Her initiative led to a Town Council decision to approve ownership of small livestock for residents in Oro Valley.



William Holmes, who graduated from Ironwood Ridge High School in 2024, has won the prestigious 2024 Rocky Mountain Student Production <sup>11</sup> Award for his outstanding school project in the category of Best High School Music Video. The award marks a significant milestone for Ironwood Ridge High School as this is their first “Student Emmy.”



# Upcoming Events

- Oct. 2: Presentation at Oro Valley Town Council Meeting
- Oct. 4: Superintendent Roundtable Meeting with Governor Hobbs
- Oct. 10: Superintendent Panel Regarding CTE
- Oct. 7-11: Schools closed for Fall Break. District offices will be open.
- Oct. 15: Special Board meeting (4 p.m.)
- Oct. 22: Governing Board meeting (5:30 p.m.)
- Oct. 31: Halloween (school in session)
- Nov. 1 & 2: United Way Days of Caring Event (25th Annual)
- Nov. 4: This is High School at Amphi High
- Nov. 5: Election Day (school in session)
- Nov. 8: This is High School at CDO
- Nov. 11: Veterans Day (holiday)
- Nov. 15: This is High School at IRHS



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**    **Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)**

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**BACKGROUND:**

Pursuant to A.R.S. 15-491(K) the District Administration is required to present to the Board an annual review of projects funded by bond monies, capital improvement projects, building renewal and adjacent ways.

The presentation provided will fulfill this obligation.

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**RECOMMENDATION:**

For information and discussion only.

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**INITIATED BY:**

Richard C. La Nasa, Executive Manager, Operational Support

Date: September 23, 2024

Todd A. Jaeger, J.D., Superintendent



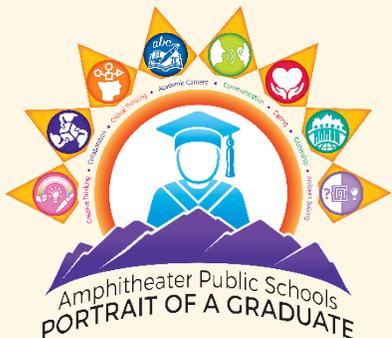
October 1, 2024

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# Annual Bond & Capital Expenditure Report

Per A.R.S. § 15-491 (K)

7/1/23 – 6/30/24





Per A.R.S. § 15-491 (K)

District Administration is required to present to the Board an annual review of projects being funded with bond funds

Included in this presentation is data from three District funding sources for facility capital improvements:

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Bond Funds

Adjacent Ways Funds

Building Renewal Grant Funds





# SY '23 – '24 Adjacent Ways Project Expenditures

## \$294,774

- Donaldson Elementary School fire lane paving - \$48,089
- Prince Elementary School sidewalk replacement - \$4,242
- Painted Sky Elementary School fire lane paving - \$67,556
- Amphi Middle School sidewalk replacement - \$2,112
- Amphi Middle School fire lane paving - \$49,838
- Amphi High School fire lane paving - \$122,955





# SY '23 – '24 Building Renewal Grant Expenditures

**\$6,343,690**

## **Amphitheater High School - \$2,097,340**

- Central plant 3 pipe replacement design - \$2,218
- East campus roof replacement design - \$71,740
- West campus roof replacement design - \$70,120
- 300 wing site drainage renovation - \$485,002
- North gym HVAC conversion - \$788,639
- 800 building HVAC conversion design - \$24,330
- Central plant 3 cooling tower replacement - \$195,017
- Central plant 2 cooling tower replacement - \$143,531
- Domestic water line replacement - \$110,000



- Central plant 2 pipe replacement design - \$10,031
- Central plant 3 chiller replacement design - \$24,095
- South gym HVAC conversion design - \$7,848
- Land Lab fire alarm assessment - \$570
- 200 wing electrical feed replacement - \$19,700
- 800 building HVAC conversion - \$144,500





## **Amphitheater Middle School - \$83,400**

- Library roof leak repair - \$83,400

## **Canyon del Oro High School - \$899,130**

- Weatherization assessment phase 1 - \$8,380
- Weatherization assessment phase 2 - \$8,130
- North gym HVAC conversion - \$882,620



## Copper Creek Elementary School - \$672,661

- MPR Roof Replacement - \$672,661





## **Cross Middle School - \$10,500**

- Weatherization assessment - \$10,500

## **Donaldson Elementary School - \$23,600**

- Building A & MPR roof repairs - \$23,600

## **Harelson Elementary School - \$6,705**

- Campus roof assessment - \$6,705



## **Innovation Academy - \$24,981**

- Temporary chiller - \$12,000
- Chiller replacement design - \$10,643
- Chiller replacement - \$2,338

## **Ironwood Ridge High School - \$547,354**

- Mold remediation - \$93,022
- Academic buildings weatherization - \$438,690
- Classroom carpet replacement - \$15,642





## La Cima Middle School - \$54,478

- Mold remediation - \$5,578
- Campus roof replacement design - \$48,900

## Mesa Verde Elementary School - \$418,853

- Campus roof replacement - \$418,853





## **Nash Elementary School – \$13,355**

- Campus roof assessment - \$7,505
- MPR, Kitchen & Admin building roof repairs - \$5,850

## **Painted Sky Elementary School - \$651,982**

- Fire alarm replacement - \$635,237
- Weatherization assessment - \$9,405
- Boiler replacement design - \$7,340



## Prince Elementary School – \$169,763

- Campus roof assessment - \$7,105
- Campus weatherization assessment - \$9,095
- Cooling tower replacement - \$153,563





## **Rillito Center – \$6,945**

- Swimming pool room HVAC Repair - \$6,945

## **Rio Vista Elementary School - \$35,273**

- Fire alarm repairs - \$12,687
- Chiller compressor replacement - \$22,586

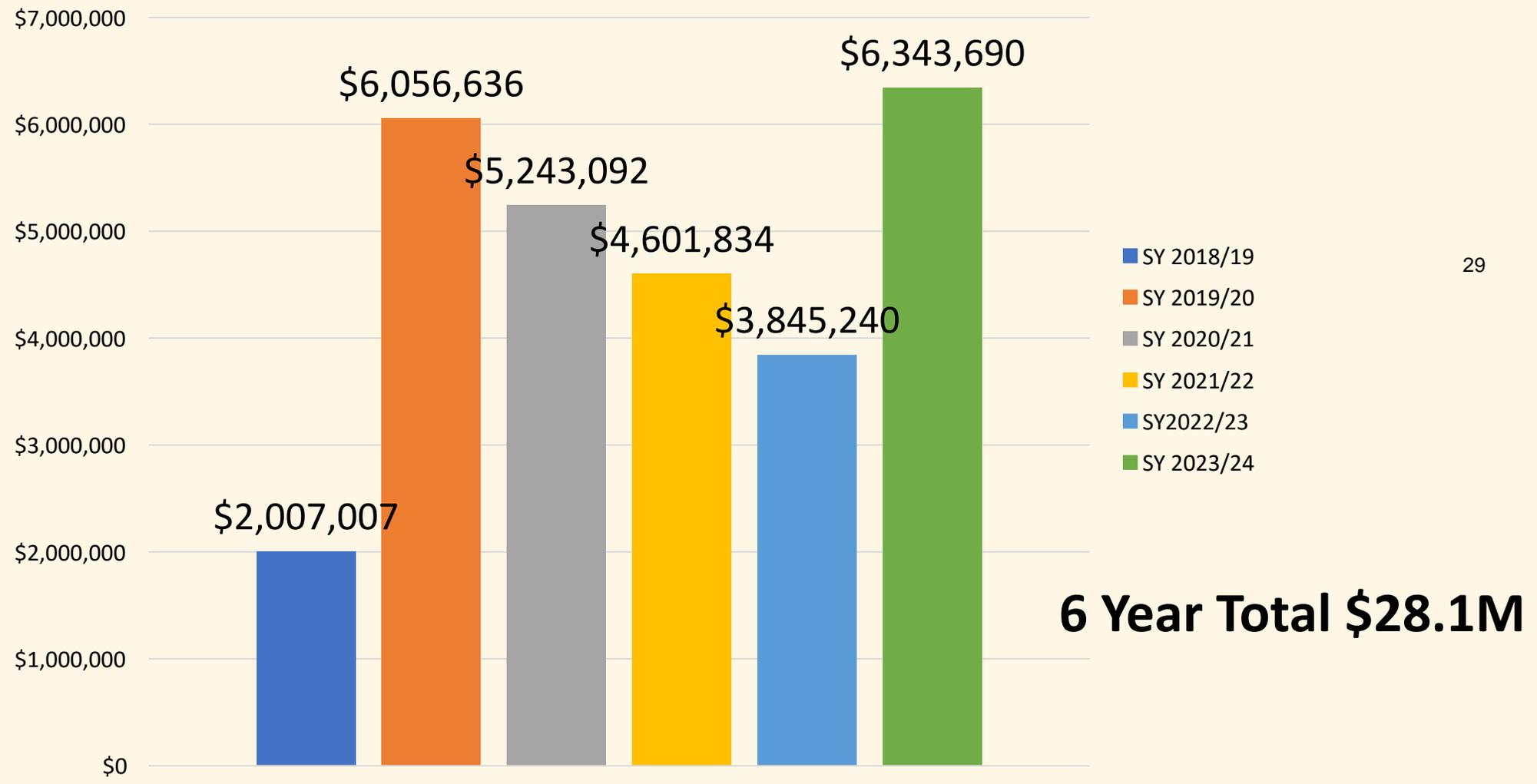


## Wilson K-8 School - \$627,370

- MPR stage HVAC replacement - \$79,679
- MPR roof design - \$11,630
- Underground hot/chilled water pipe replacement - \$523,997
- Weatherization assessment - \$12,065



# Building Renewal Grant Expenditures By School Year





# SY '23-'24 Facilities Renewal Bond Project Expenditures



**\$3,851,141**



## **Amphitheater High School - \$699,743**



- Security fencing - \$30,922
- Student parking lot restoration - \$122,995
- Single point of entry security booth - \$75,466
- Building E parking lot restoration - \$29,977
- Building H renovation - \$132,853
- Land Lab bathroom renovation - \$29,744
- Central plant # 1 VFD - \$18,149
- Bottle fillers - \$31,840
- Central plant # 1 & 2 control upgrades - \$63,246





- Performing Arts Center access controls - \$44,238
- Building 800 renovations - \$34,157
- Campus clock replacements - \$69,664
- Parking lot drainage improvements - \$16,494





## **Amphitheater Middle School - \$176,356**

- Parking lot replacement - \$97,118
- B building stage bathroom floor replacement - \$7,571
- Campus building improvements - \$71,667

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## **Canyon del Oro High School - \$395,142**

- East parking lot replacement design - \$1,092
- BN building HVAC - \$3,632
- Dance room renovations - \$13,946
- North Gym HVAC design - \$5,870



- Auto shop heater replacement - \$15,508
- Security fencing - \$2,376
- Central plant pipe replacement - \$33,210
- East parking lot light fixture conduit/conductors - \$55,915
- Bottle fillers - \$39,299
- HVAC controls - \$22,600
- N building flooring - \$5,129
- South gym floor resurfacing - \$42,621
- Access controls - \$153,945





## **Copper Creek Elementary School - \$120,545**

- Central plant renovation design - \$20,935
- Campus building & site improvements - \$99,610

## **Coronado K-8 School - \$231,050**

- Locker rooms HVAC replacement - \$114,238
- Bottle fillers - \$19,560
- Exterior building painting - \$97,251



## **Cross Middle School - \$98,521**

- Bottle filler - \$4,300
- Sidewalk replacement - \$10,323
- Library renovations - \$83,898

## **Donaldson Elementary School - \$124,903**

- Parking lot replacement - \$105,196
- Campus PA replacement - \$19,708



## Harelson Elementary School - \$36,254

- Bottle filler - \$8,810
- Exterior painting - \$27,444

## Holaway Elementary School - \$270,492

- Admin office renovation - \$116,912
- Access controls - \$37,818
- Security fencing - \$23,311
- Campus improvements - \$92,451





## **Innovation Academy - \$18,125**

- Chiller replacement design - \$11,367
- Fencing - \$6,757

## **Ironwood Ridge High School - \$416,459**

- Kitchen renovations - \$2,500
- Central plant valve replacement - \$187,802
- D building access controls - \$27,166
- Central plant controls - \$17,300
- Classroom carpet replacement - \$60,934



- Kitchen floor renovations - \$74,373
- Main gym floor resurfacing - \$46,384





## La Cima Middle School - \$64,508

- Security fencing - \$1,692
- Central plant controls - \$1,384
- Central courtyard renovations - \$61,432

## Mesa Verde Elementary School - \$3,752

- Handicap sidewalk ramp - \$3,752





## **Nash Elementary School - \$161,146**

- Kitchen HVAC replacement - \$32,835
- Playground equipment replacement - \$128,311

## **Painted Sky Elementary School - \$151,303**

- Classroom carpet replacement - \$27,103
- Classroom, bathroom & MPR renovations - \$124,200



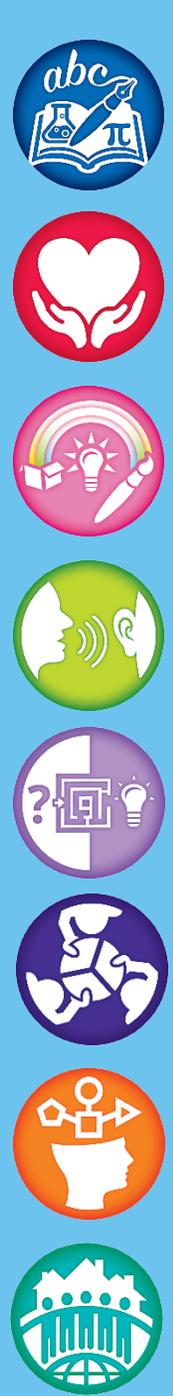
## Prince Elementary School - \$91,675

- C building HVAC renovations - \$42,136
- C building HVAC controls - \$49,539

## Rillito Center - \$77,339

- Playground renovations - \$77,339





## Rio Vista Elementary School - \$164,222

- Building C access controls - \$19,790
- Security fencing - \$13,930
- MDF HVAC replacement- \$14,597
- Playground equipment replacement - \$115,905





## **Walker Elementary School - \$187,074**

- Building E Renovations - \$88,100
- Building I HVAC replacements - \$98,974

## **Wilson K-8 School - \$306,720**

- South MPR & locker room HVAC replacement - \$183,609
- Basketball court & track improvements - \$20,895
- Parking lot improvements - \$27,084
- Security fencing – \$16,423
- Classroom carpet replacement - \$58,708



# SY '23 – '24 Bond Expenditures - Transportation

- 1 – Bus with Wheel Chair Lift - \$196,780



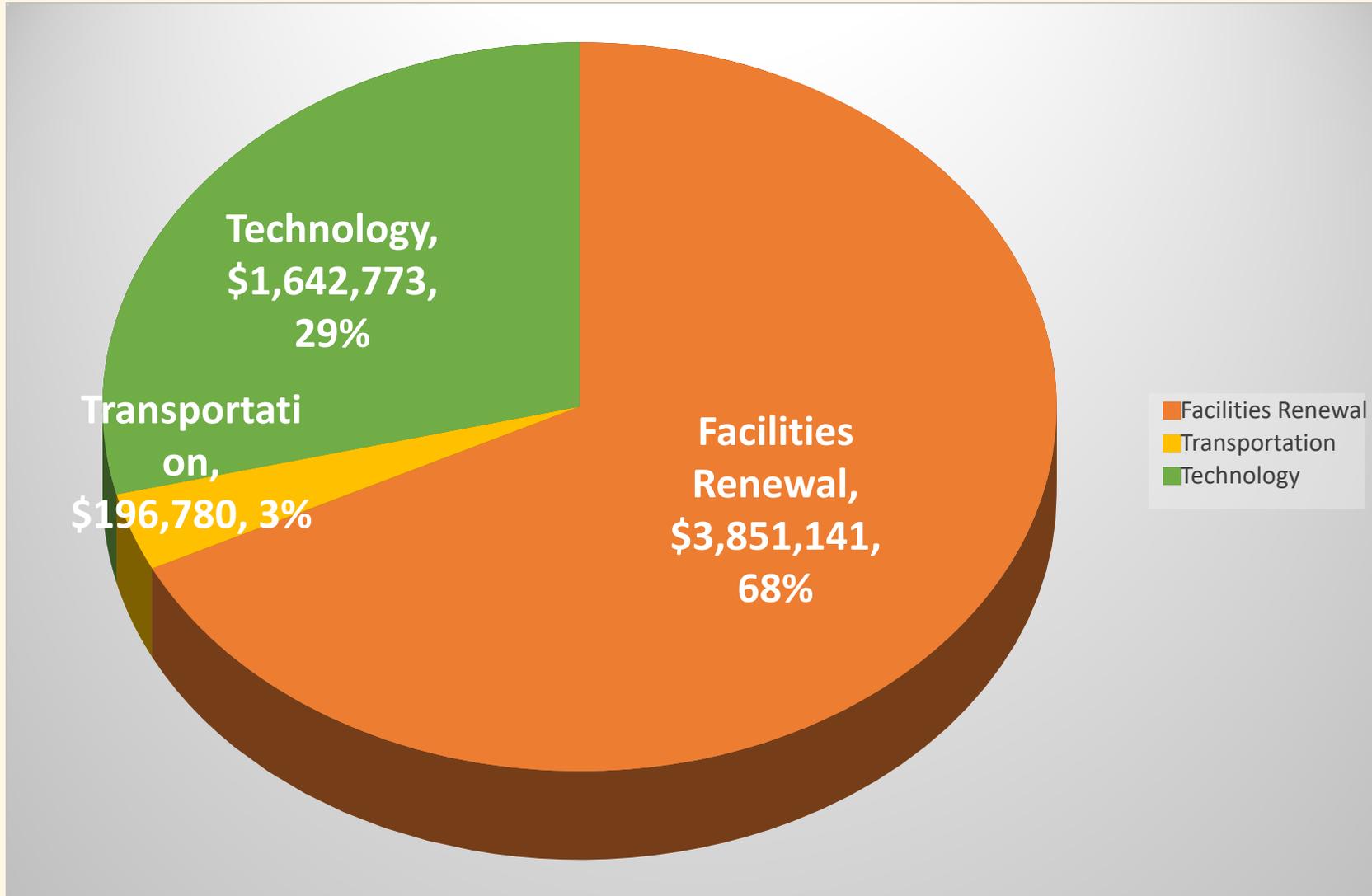


# SY '23 – '24 Bond Expenditures - Technology

- **Computers, technology equipment, cabling and infrastructure - \$1,642,773**

# 2023-2024 SY Bond Expenditures

## \$5,690,694





# 2023 - 2024 SY Facilities Expenditure Summary

<b>Total</b>	<b>\$10,489,605</b>
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# Questions?



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: October 1, 2024**

**TITLE: Introduction of Meet and Confer Teams for the 2024-2025 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support, and Professional/Non-Teaching Employee Groups**

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**BACKGROUND:**

Each year, a team of District representatives meet and confer with a team of employee representatives on matters affecting employee working condition policies, wages, and other compensation. The individuals who represent the employees during this process are selected annually by the Amphitheater Education Association (AEA). The Governing Board has recognized AEA as the exclusive meet and confer representatives for all employees except administrators.

The Governing Board has delegated the responsibility to the Superintendent to establish meet and confer procedures with AEA for this purpose. Our regulation (formerly HD-R) identifies the procedures for meet and confer. This annual process begins with teams meeting during the fall to discuss issues and concerns relating to personnel policies in the District's Policy Manual. Regulation (formally HD and HD-R) requires that the discussions relating to personnel policies conclude by the end of January.

At the conclusion of personnel policy work, the teams then meet and confer on compensation matters. This process will be finished by the end of March.

**Meet and Confer Process**

The meet and confer procedures that the teams are to follow each year:

- *Two committees of six (6) to eight (8) people will be established to work on personnel policy matters - one committee responsible for professional staff policy recommendations and one committee responsible for support staff policy recommendations. These two committees will each consist of three (3) or four (4) members selected by the Superintendent or the Superintendent's designee and representing the administration ("the District Team") and three (3) or four (4) members selected by the Association representing the Association and district employees ("the AEA Team").*
- *The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*
- *The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*

The District team members and the AEA team members assigned to the “Professional Staff Policy Committee” are responsible for meeting and conferring, then making recommendations to the Governing Board, about the District’s personnel policies related to professional staff. For purposes of meet and confer, “professional staff” is defined as persons working in classifications paid on the “certificated” or “professional non-teaching” placement schedules.

Likewise, the District team members and the AEA team members assigned to the “Support Staff Policy Committee” are responsible for meeting and conferring, then making recommendations to the Governing Board, regarding the District’s personnel policies related to employees working in all other non-administrative, represented classifications.

### **The AEA Meet and Confer Teams**

AEA Vice-President Rebecca Green has informed the Superintendent that the AEA’s designated representatives in this year’s meet and confer process will be:

#### AEA Professional Staff Team

Colin Cordell, Fifth grade Teacher, Innovation Academy  
Rebecca Green, Literacy Intervention and AVID Teacher, Coronado K-8, AEA Certified Vice-President  
Brie Ronnie, Fifth grade Teacher, Painted Sky Elementary

#### AEA Support Staff Team

Vanessa Harding, Bookstore Manager, Amphitheater High School  
Linda Lewis, Special Education Instructional Assistant, Coronado K-8  
Robert Wacker, Journeyman Electrician

AEA Facilitator for both teams: A.J. Benavidez, Special Education Instructional Assistant, Rillito Center

### **The District Meet and Confer Teams**

The Superintendent has selected the following representatives for the District team:

#### District Professional Staff Team

Matthew Munger, Associate Superintendent for Secondary Education  
Chris Trimble, Wilson K-8 School Principal  
Angela Wichers, Amphitheater Middle School Principal

Facilitator: Tassi Call, Associate Superintendent for Elementary Education

#### District Support Staff Team

John Hastings, Director of Human Resources  
Richard La Nasa, Executive Manager of Operational Support  
J.J. Letts, Coronado K-8 School Principal

Facilitator: Chris Gutierrez, Cross Middle School Principal

### **Meet and Confer Schedule**

The Meet and Confer teams begin the year working collaboratively to develop a joint survey for employees to provide input before the policy portion of meet and confer starts. Meeting dates and team communications about Meet and Confer are posted on the District website under the “Employees” tab.

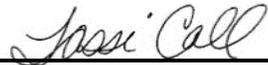
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**RECOMMENDATION:**

No action is required of the Governing Board currently. This item is presented to introduce the Governing Board to the meet and confer teams and to provide the Governing Board the opportunity to review the meet and confer process and comment as needed.

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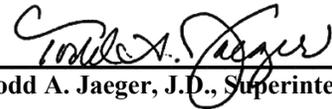
**INITIATED BY:**



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Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 13, 2024



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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**        **October 1, 2024**

**TITLE:**        **Weighted and Unweighted Courses and the Calculation of Student Grade-Point Averages (GPA)**

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**BACKGROUND:**

Districts, including Amphitheater Public Schools, have utilized an academic course structure that assigns both weighted and unweighted values to courses that are most often associated with courses that are deemed “on-level” or “advanced.” Unweighted on-level courses adhere to a 4-point scale while advanced courses, such as AP, IB, REACH, or dual enrollment college courses utilize a weighted value that is based on a 5-point scale.

While every district determines their own criteria for what is “on-level” or “advanced” and may vary on specific courses, the impact on student Grade Point Averages (GPAs) results in students having the opportunity to earn above a 4.0 GPA.

The grade a student earns in an on-level course follows a structure where an A = 4 points, a B = 3 points, a C = 2 points, a D = 1 point, and an F = 0 points. Whereas in a weighted class that follows a 5-point scale an A = 5 points, a B = 4 points, a C = 3 points, a D = 2 points, and an F = 0 points.

A student’s GPA is determined by multiplying each grade associated with a course by the number of “points” assigned to the grade, such as reflected above, and divided by the total number of courses a student has completed. A student’s GPA can be calculated during each grading term; however, the student’s cumulative GPA is calculated both at the end of each year and at the conclusion of a student’s senior year.

Student GPA’s have an impact on eligibility to participate in extracurricular activities, qualification for Honor Roll, and admission into school organizations, such as National Honor Society. Additionally, student GPAs often result in students earning a discount on car insurance.

Student GPA’s are provided in two formats, weighted and unweighted, and both are reflected on the student’s transcript and are reported to academic institutions for admission purposes and scholarship purposes. Consideration of weighted and unweighted GPAs may be different in post-secondary academic institutions. Some in-state universities will only use the unweighted GPA, whereas out-of-state universities, particularly ivy league colleges will use both. Where a student’s weighted GPA, which reflects completion of advanced level coursework, plays a critical role is in qualification and consideration for competitive private and public scholarships.

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**RECOMMENDATION:**

This Board item is presented for the Board’s information.

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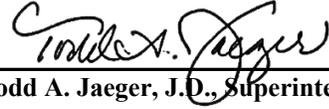
**INITIATED BY:**



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**Matthew Munger**  
**Associate Superintendent for Secondary Education**

**Date: September 24, 2024**



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**Todd A. Jaeger, J.D., Superintendent**



# Information on Weighted and Unweighted Courses and the Calculation of Student GPAs

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Matt Munger  
Associate Superintendent for Secondary Education



# Weighted/Unweighted Courses



Districts, including Amphitheater Public Schools, have utilized an academic course structure that assigns both weighted and unweighted values to courses that are most often associated with courses that are deemed “on-level” or “advanced.”

Historically, classes that are awarded a “weighted” value include courses where students are completing course work that is college level and/or beyond what a student would experience in an “on-level” course. Courses, such as AP, IB, Honors, Dual Enrollment not only have to meet State Standards, but must comply with the program’s or university’s/college’s course requirements and standards.



# Differentiating Course Requirements



Course: ENGo10A/ENGo10B		<b>English 10: Discovering a Personal Point of View</b>
Grade: 10	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Analyzing Cultural Connections through Literature or Honors English 9</i>		
Students will have an opportunity to expand their critical thinking skills applied to: <ul style="list-style-type: none"> <li>• In-depth analysis of poetry, short stories, novels, drama, and non-fiction</li> <li>• Analyzing and evaluating what it means to develop a strong point of view</li> <li>• Apply research skills to reading, writing, listening, and speaking</li> <li>• Class discussions and oral presentations. (These two elements are an integral part of our program).</li> <li>• Independent reading is a requirement</li> </ul>		



Course: ENGo17A/ENGo17B		<b>Honors English 10: Analysis of Literature and Composition</b>
Grade: 10	All Year	Course offered at: CDO IRHS
Prerequisites: <i>Honors/AP English eligibility or A/B in Honors 9, and teacher recommendation</i>		
This course focuses on intensive instruction of essay writing, with an emphasis on literary and rhetorical analysis. This course will teach students how writers and speakers use their words to influence an audience. It focuses on intensive instruction of: <ul style="list-style-type: none"> <li>• Essay writing, with an emphasis on literary and rhetorical analysis, persuasion and timed writing</li> <li>• Vocabulary development</li> <li>• Test-taking skills</li> <li>• Class discussions and oral presentations, as oral language is one of the ways in which words can influence different audiences ( the development of listening and speaking skills is an integral part of this class curriculum)</li> <li>• Independent reading is a requirement</li> <li>• Each school has a <i>required</i> summer reading to be completed before the fall semester begins (Please visit the English/Language Arts Department website for the list)</li> </ul> <p><b>This course carries a weighted grade.</b></p>		



Course: ENG110A/ENG110B		<b>REACH Honors English 10: A Gifted Approach to Analysis of Literature and Composition</b>
Grade: 10	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>REACH English Honors/AP English eligibility</i>		
In this course, students will have an opportunity to exercise their creative and critical thinking skills applied to accessible (contemporary) literature in a variety of mediums. Composition instruction includes creative problem solving through project-based instruction, as well as a Writing Coach series in a process-based approach to writing instruction. This course will prepare students for honors, Advanced Placement, Dual Enrollment and IB classes. The curriculum employs: <ul style="list-style-type: none"> <li>• Thematic literary analysis</li> <li>• Thesis-based writing with a focus on the power of revision</li> <li>• Student-centered, visual spatial, project-based learning</li> <li>• Independent reading is a requirement</li> </ul> <p>In addition, students have ample opportunities to apply their critical thinking skills through discussion-based learning and oral presentations as an integral part of this program.</p> <p>The course is designed for identified gifted students taught and will include push-in lessons four times per quarter taught by the high school REACH teacher. The curriculum will be enhanced with visual-spatial strategies and gifted components.</p> <p><b>This course carries a weighted grade.</b></p>		



# Examples of Weighted Courses



## ADVANCED COURSEWORK

### ADVANCED PLACEMENT (AP) COURSES

The Advanced Placement (AP) Program has enabled millions of students to take college-level courses and earn college credit while still in high school. AP Exams are given in May. Students who earn a qualifying score on an AP Exam are typically eligible to receive credit, placement into advanced courses, or both, in college.

AP courses are designed to challenge students who demonstrate a consistent record of outstanding academic achievement. Rich course material, vibrant classroom discussions and demanding assignments help students develop the content mastery and critical thinking skills that are expected of college students.

In Amphitheater School District, students who enroll in AP courses are expected to take the AP Exam. Scholarships are available to offset the cost of AP Exam fees for families in financial need. AP courses carry a weighted grade.

### CAMBRIDGE ACADEMY

The Cambridge Academy is a series of classes that are offered to Amphitheater High School's 9th and 10th grade students. These courses have typically been termed "Pre-Advanced Placement" or "Honors". The Cambridge Academy offers rigorous coursework that is based on the University of Cambridge International General Certificate of Secondary Education (IGCSE) Curriculum. This curriculum is the world's most popular international curriculum for 14 to 16 year olds and is globally recognized and valued by American Universities. Amphitheater High School is using this curriculum with 9th and 10th grade students to ensure that they will be prepared for Advanced Placement classes and have the option of accepting the Grand Canyon Diploma. Cambridge courses carry a weighted grade.

### DUAL ENROLLMENT COURSES

Dual enrollment allows high school students to take college-level courses at a reduced cost at their high school through partnerships between Amphitheater Public Schools and Pima Community College and the University of Arizona. Students earn both high school credit and college credit by passing the class. Dual Enrollment classes carry a weighted grade.

### HONORS COURSES

Honors courses are designed to challenge students who wish to apply to highly competitive colleges and universities. Students are expected to use independent learning and study skills, and complete additional projects presented by the instructor. Students should consult a school counselor before enrolling in honors courses. Honors classes carry a weighted grade.

### INTERNATIONAL BACCALAUREATE (IB) COURSES

With a goal of developing inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect, the International Baccalaureate (IB) Programme offers challenging programs of international education and rigorous assessment. IB courses carry a weighted grade.

Weighted courses in Amphitheater are "weighted" on a 5-point scale.

Thus, a student's grade and GPA would be weighted, meaning:

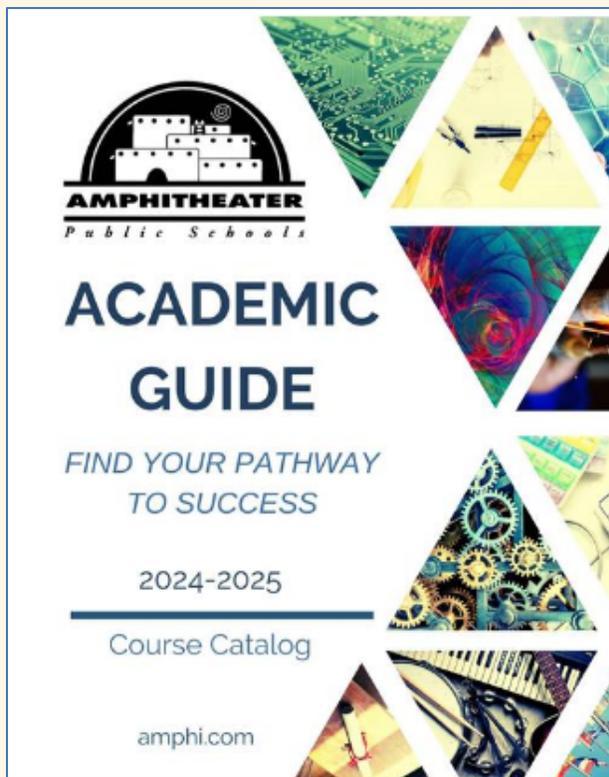
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Grade	Weight
A	5 points
B	4 points
C	3 points
D	2 points
F	0 points





# How Will a Student Know?



Amphitheater’s Academic Guide (Course Catalog), which is reviewed and published annually, includes notations that informs students and parents if a course is weighted.

Course: MTHo16A/MTHo16B		AP Calculus AB
Grade: 11-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: "C" or better in Introduction to Calculus or teacher recommendation		
<p>AP Calculus AB focuses students’ attention on exploring the concepts, methods, and applications of differential and integral calculus. This course is equivalent to the first semester of college calculus. Students may elect to take the AP Calculus Exam which may give them one semester college math credit. In this course, students will...</p> <ul style="list-style-type: none"> <li>• Explore how limits are used to solve problems involving change and apply limits to define integrals</li> <li>• Apply derivatives to set up and solve real-world problems involving instantaneous rates of change</li> <li>• Learn how the Fundamental Theorem of Calculus connects integration and differentials</li> <li>• Apply properties of integrals and practice useful integration techniques</li> <li>• Solve differential equations and apply that knowledge to deepen understanding of exponential growth and decay</li> <li>• Make connections that all the solving of a wide range of problems involving net change over an interval of time and to find areas of regions or volumes of solids defined using functions</li> <li>• For more information on this class, please visit the <a href="#">AP site</a>.</li> </ul>		
This course carries a weighted grade.		



# How Will a Student Know?



Course: UASERP370A, 370B		<b>American Sign Language</b> (UA SERP370A and UA SERP370B, 4.0 Credit Hours)
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS (Online)
Prerequisites: <i>None</i>		
<p>Students enrolling in the Introduction to American Sign Language course will study the parameters, syntax, sentence types, pluralizations, fingerspelling numbers and sign modulation. Additionally, students will learn about facial expressions, body language, nouns and verbs, modals, sign space, timeline and time modulations, classifiers, lexicalized fingerspelling, conceptual accuracy, conversational regulators, regional dialects and variations, and pronominalization. This course will also include an overview of deaf history and culture. <b>This course carries a weighted grade.</b></p> <p><i>Sophomores may be permitted to take this course based on fulfillment of prerequisites and/or available seating.</i></p>		

Course: CTS163/JTS163		<b>Automotive Technology III</b> (Pima Community College: AUT100 3.0 Credit Hours)
Grade: 11-12	All Year	Course offered at: CDO
Prerequisites: <i>Apply to Pima Community College and completion of any placement requirements</i>		
<p>Students enrolled in this course will expand upon the concepts learned in Auto I and II. They will be applying their knowledge of basic and advanced automotive fundamentals along with their knowledge of small engines. <b>This course carries a weighted grade.</b></p> <p>This course counts towards Pima Community College's AAS-Auto Technology Meets CTE/JTED</p>		Fee required

Course: PCCMAT151		<b>College Algebra</b> (Pima Community College: MAT151, 3.0 Credit Hours)
Grade: 11-12	All Year	Course offered at: IRHS
Prerequisites: <i>Apply to Pima Community College and completion of any placement requirements</i>		
<p>This course is an introduction to college-level algebra, covering concepts that include functions, exponential and logarithmic functions, linear and higher systems, graphing and calculator use. A graphing calculator is required. <b>This course carries a weighted grade.</b></p> <p><i>Sophomores may be permitted to take this course based on fulfillment of prerequisites and/or available seating.</i></p>		



# How are GPAs Calculated



$$\frac{\text{Total Points Earned}}{\text{Total Credits Attempted}} = \text{Grade Point Average}$$

A student's GPA is determined by multiplying each grade associated with a course and dividing by the total number of courses a student has completed.

A student's GPA can be calculated during each grading term; however, the student's cumulative GPA can also be calculated at the end of each year and at the conclusion of a student's senior year.



# Calculating GPAs: Unweighted and Weighted

A → 4    D → 1

B → 3    F → 0

C → 2



Unweighted GPA

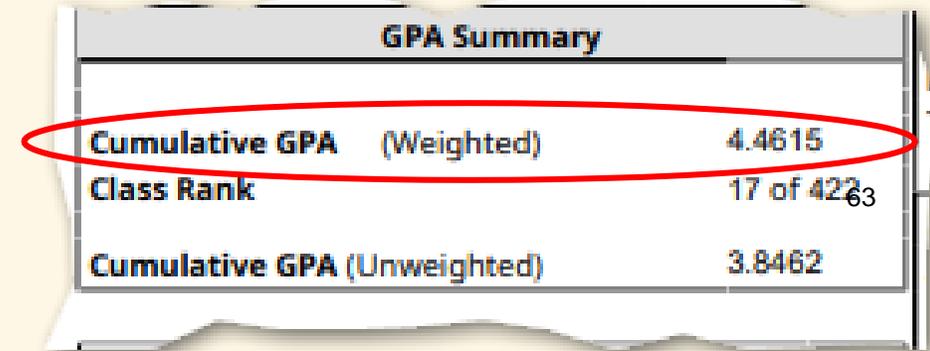
## Unweighted vs. Weighted

A	4.0	5.0	62
B	3.0	4.0	
C	2.0	3.0	
D	1.0	2.0	
F	0.0	1.0	

# Examples:

## \* Weighted GPA

Class:	Credit:	Grade:	Value in GPA
English 11	1.0	A	4 x 1 = 4 pts
US History	1.0	B	3 x 1 = 3 pts
AP Calculus*	1.0	B	4 x 1 = 4 pts
Engineering*	1.0	A	5 x 1 = 5 pts
Marching Band	1.0	C	2 x 1 = 2 pts
AP Chemistry*	1.0	C	3 x 1 = 3 pts



GPA Summary	
Cumulative GPA (Weighted)	4.4615
Class Rank	17 of 422 <sub>63</sub>
Cumulative GPA (Unweighted)	3.8462

## \* Weighted course

$$4 + 3 + 4 + 5 + 2 + 3 = 21 \text{ pts}$$

$$21 \div 6 = \mathbf{3.5} \text{ Weighted GPA}$$





# Examples:



## \* Unweighted GPA

Class:	Credit:	Grade:	Value in GPA
English 11	1.0	A	4 x 1 = 4 pts
US History	1.0	B	3 x 1 = 3 pts
AP Calculus*	1.0	B	3 x 1 = 3 pts
Engineering*	1.0	A	4 x 1 = 4 pts
Marching Band	1.0	C	2 x 1 = 2 pts
AP Chemistry*	1.0	C	2 x 1 = 2 pts

GPA Summary		
Cumulative GPA (Weighted)		4.4615
Class Rank		17 of 422 <sub>64</sub>
Cumulative GPA (Unweighted)		3.8462



\* *Weighted course*



$$4 + 3 + 3 + 4 + 2 + 2 = 18 \text{ pts}$$

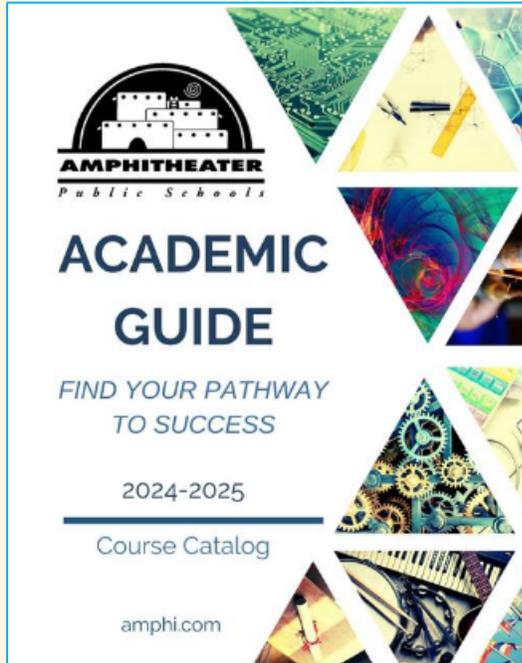


$$18 \div 6 = 3.0 \text{ Unweighted GPA}$$





# Information on GPAs



## GRADE POINT AVERAGE (GPA)/CLASS RANK

For the purpose of determining the grade point average of students, the following scale will be issued:

A = 4, B = 3, C = 2, D = 1, and F = 0.

Amphitheater Public Schools recognizes that some courses are designed to be more challenging. As a result, some courses receive weighted grades. The weighted grade scale is: A = 5, B = 4, C = 3, D = 2, and F = 0. Advanced Placement (AP), Cambridge Academy, Dual Enrollment, Honors, and International Baccalaureate Programme (IB) courses carry weighted grades. *Please note, colleges and universities may consider the unweighted or weighted grade point average for admittance.*

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Grade point average and class rank are computed beginning with the fall of the freshman year and each semester thereafter through the seventh semester. Both weighted and unweighted GPA are computed. Ranking is computed based on the weighted GPA.

## A Notable Exception

### COURSE CREDIT/MIDDLE SCHOOL GRADES

A student who has attended an Amphitheater School District middle school will receive high school credit for Algebra I, Geometry, and/or Algebra II courses and high school level Spanish I and Spanish II courses taken during the student's middle school enrollment. The grades earned in such courses shall be posted on the student's high school transcript but shall not be included in grade point average calculations.



# How GPAs Impact Students



Student GPAs have a profound impact on opportunities during and after high school.



Prior to graduating, a student's GPA has an impact on their ability to participate in extracurricular activities, admittance into school organizations, such as National Honor Society, and their ability to earn "Honors" prior to graduation.

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## ARIZONA INTERSCHOLASTIC ACTIVITIES ELIGIBILITY

The Amphitheater Governing Board has these eligibility requirements for students that participate in Arizona Interscholastic Activities (AIA). The AIA requirements include:

- Seniors must be enrolled in a minimum of four classes.
- Freshmen, sophomores, and juniors must be enrolled in a minimum of five (5) classes.
- Students must not receive a failing grade at specified grade checks.
- Students must have a "C" average (2.0) at specified grade checks. Calculations include core and elective classes.





# How GPAs Impact Students



## ACADEMIC HONORS



### SCHOLARS PROGRAM

The Scholars Program has rigorous academic demands such as extensive reading, analytical writing, long-term projects, and/or challenging lab experiences, as well as high expectations. The courses are designed for the self-motivated student who is an independent learner and requires little teacher direction or repetition to master difficult material. Scholar classes are defined as; any core academic class with the word "Honors" in the course name, any class with a weighted grade, any dual enrollment class taken on school campus, and any math class accelerated at least one grade level. The typical grade level begins with Algebra I in the freshman year.



Students who meet the Scholars Program requirements will receive special recognition during Senior Honors Night.

Requirements:

- Overall weighted GPA of 3.5 or higher
- Successful completion of 12 or more Scholars Program classes during high school career



### ACADEMIC LETTER

An Academic Letter is available to juniors and seniors who meet GPA requirements while taking Scholars' classes. Applications are available at the beginning of each semester.

Requirements:

- Overall weighted GPA of 3.5 or higher
- Weighted GPA of 3.5 or higher for the semester in which the letter is awarded
- Two or more "Scholars' Classes" taken in the semester for which the letter is awarded





# Class Rank



Student class rank, which is directly related to a student's **weighted** GPA, determines a student's ranking within their cohort.



Class rank is also used to determine the Valedictorian, Salutatorian, and Top Ten for each graduating class.



Similar to weighted GPA, class rank is often required information when student's apply for scholarships or admissions to in/out-of-state universities.



GPA Summary	
Cumulative GPA (Weighted)	4.4615
<b>Class Rank</b>	<b>17 of 422</b>
Cumulative GPA (Unweighted)	3.8462

GPA Summary	
Cumulative GPA (Weighted)	3.1786
<b>Class Rank</b>	<b>232 of 422</b>
Cumulative GPA (Unweighted)	2.9643



# Questions



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**            **Approval of Appointment of Non-Administrative Personnel**

---

**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of September 30, 2024.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the appointment(s) be approved as presented.

---

**INITIATED BY:**



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**John Hastings, Director of Human Resources**

**Date: September 30, 2024**



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**Todd A. Jaeger, J.D., Superintendent**

10/1/2024

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Rea	Veronica	Teacher - ED (SPED) Classroom	CT	Ironwood Ridge High	CTT-BA	0 years	Replacement	Dr. Jenkins	
Roberts	Michelle	Teacher - Grade 1	CT	Nash Elementary	CTT-BA	10 years	New	Ms. Jarrett	
Molina	Mia	Classroom Aide/Caregiver	CL	Wilson K-8 School	2	0 years	Replacement	Mr. Trimble	
Odo	David	Custodian I	CL	Amphi High School	2	0 years	Replacement	Mr. Malis	
Ontiveros	Josye	Classroom Aide/Caregiver	CL	Holaway Elementary	2	0 years	Replacement	Ms. Valentin	
Pennello	Sarah	Routing Coordinator	CL	Transportation	11	0 years	Replacement	Ms. Frye-George	
Stoglin	Barbara	Classroom Aide/Caregiver	CL	Nash Elementary	2	5+ years	Replacement	Ms. Jarrett	
Gaskins Felix	Antonio	Student Worker	ASW	Amphi High School			New		\$14.35 per hour
Tracy	Carol	ADDN - Principal Mentor	ADDM	Prince Elementary			Rehire		\$8,819.76
Tracy	Carol	ADDN - Principal Mentor	ADDM	Walker Elementary			Rehire		\$8,819.76
Verrett	Monica	Special Events Worker	ADDM	Amphi High School			Rehire		\$14.35 per hour

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*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

10/01/2024  
GOVERNING BOARD MEETING  
APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Kroell	Lorraine		CL		09/16/2024	

AD           Administrative  
PR           Professional  
CT           Certified  
CL           Classified



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**            **Approval of Personnel Changes**

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**BACKGROUND:**

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of September 23, 2024.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the personnel changes be approved as presented.

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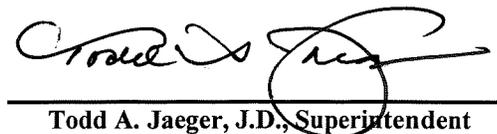
**INITIATED BY:**



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**John Hastings, Director of Human Resources**

**Date: September 23, 2024**



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**Todd A. Jaeger, J.D., Superintendent**

10/1/2024

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Carlson	Joanne	Teacher - Academic Intervention	CT	Wilson K-8 School	Added Duty			\$11,021.62
Smith	Alexander	Teacher - Adaptive P.E.	CT	Wilson K-8 School	Added Duty			\$9,673.30
Larkin	Jennifer	Imagine Preschool Director	CL-PR	Coronado K-8 School	Salary Adjustment	IPSD-BA	+\$10,907.16	
Chen	Christopher	ADDN - Academic Competitions	ADCT	CDO High School	Addendum			\$1,600.00
Claus	Katherine	ADDN - Percussion HS	ADCT	Amphi High School	Addendum			\$1,349.53
Claus	Katherine	ADDN - Drama HS	ADCT	Amphi High School	Addendum			\$2,429.16
Claus	Katherine	ADDN - Band Director HS	ADCT	Amphi High School	Addendum			\$3,292.86
Claus	Katherine	ADDN - Musical Assistant Director HS	ADCT	Amphi High School	Addendum			\$1,831.05
Craig	Morgan	ADDN - Extra Curric. Activ. Director	ADCT	Coronado K-8 School	Addendum			\$2,159.26
Craig	Morgan	ADDN - Extra Curric. Activ. Director	ADCT	Coronado K-8 School	Addendum			\$2,159.26
Craig	Morgan	ADDN - Extra Curric. Activ. Director	ADCT	Coronado K-8 School	Addendum			\$2,159.26
Farnall	Deborah	ADDN - Student Council EL	ADCT	Mesa Verde Elementary	Addendum			\$1,025.65
Herron	Candace	DH - Student Services MS	ADCT	Wilson K-8 School	Correction			Amount - \$1,295.55
Higgins	Ashley	Coach - 1st Q. Interscholastic Supen	ADCT	Cross Middle School	Addendum			\$500.00
Impelluso	Sonya	ADDN - Musical Director HS	ADCT	Amphi High School	Addendum			\$2,306.08
Impelluso	Sonya	ADDN - Orchestra HS	ADCT	Amphi High School	Addendum			\$2,105.27
Impelluso	Sonya	ADDN - Vocal Music HS	ADCT	Amphi High School	Addendum			\$2,105.27
Kadous	Julissa	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum			\$30.00 per hour
Kipley	Kayla	ADDN - Student Government HS	ADCT	Amphi High School	Addendum			\$1,889.35
Pike	Jennifer	ADDN - Odyssey of the Mind	ADCT	Coronado K-8 School	Addendum			\$1,600.00
Randall	Lesa	ADDN - Yearbook HS	ADCT	Amphi High School	Addendum			\$1,997.31
Yetman	Christopher	ADDN - Academic Competitions	ADCT	CDO High School	Correction			Position

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*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinez	David J	Special Events Worker	ADCL	CDO High School	Addendum			\$14.35 per hour

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*	2023-2024 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
Extension	End date being extended
Increase FTE	Increase in hours/contract
Promotion	Employee receiving a promotion to another position
Reassignment	Employee moving to another position at the direction of the administration
Status Change	Employee changing status (i.e. short term to career)
Temporary	Employee working for a limited period of time
Transfer	Employee moving from one position to another

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
EL	Elementary
MS	Middle School
HS	High School



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**            **Approval of Leave(s) of Absence**

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**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of September 23, 2024.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the leave request(s) be approved as presented.

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**INITIATED BY:**

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**John Hastings, Director of Human Resources**

**Date: September 23, 2024**

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**Todd A. Jaeger, J.D., Superintendent**

10/1/2024

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Lettera	Pamela Lynn	Teacher - Grade 1	CT	Hareison Elementary	09/03/2024	End
Allen	Herbert	Maintenance Technician II	CL	Wetmore Center	09/13/2024	End
Engstrom	Gerald	Custodian II	CL	Wilson K-8 School	09/20/2024	End
Padillo Reyes	Gladys	Food Service Attendant	CL	Amphi Middle School	09/03/2024	Start

\* 2023-2024 School Year  
CT-AD Certified Administrative  
CT Certified  
CL-AD Classified Administrative  
CL Classified  
PR Professional



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**            **Approval of Separation(s) and Termination(s)**

---

**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of September 23, 2024.

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**RECOMMENDATION:**

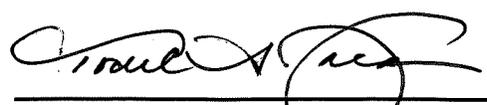
It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

---

**INITIATED BY:**

  
John Hastings, Director of Human Resources

Date: September 23, 2024

  
Todd A. Jaeger, J.D., Superintendent

10/1/2024

**GOVERNING BOARD MEETING  
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Chrzanowski	Kathy	Food Service Attendant	CL	Amphi High School	09/19/2024	Deceased	
Jacobson	Leah	Special Education Teaching	CL	Holaway Elementary	05/16/2024	Resignation	*
McKay	Colett	Bus Driver	CL	Transportation	09/17/2024	Resignation	
Roll	Julianna	Special Education Teaching	CL	Cross Middle School	08/21/2024	Resignation	
Soland	Alison	Classroom Aide/Caregiver	CL	La Cima Middle School	09/11/2024	Resignation	
Vincent	Shelley	Special Education Teaching	CL	Donaldson Elementary	09/20/2024	Resignation	
Flores	Dianytza	Student Worker	ASW	Donaldson Elementary	08/07/2024	Resignation	

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\* 2023-2024 School Year  
 Budget RIF Reduction in force due to budget  
 Abandonment Employee abandoned position  
 Breach of Contract Employee did not fulfill contract  
 Dismissal Employee terminated by the District  
 Resignation Employee resigning from the District  
 Retirement Employee retiring from the District

ADCT Addendum Certified  
 ADCL Addendum Classified  
 ADDM Addendum Only  
 CT-AD Certified Administrative  
 CT Certified  
 CL-AD Classified Administrative  
 CL Classified  
 PR Professional

10/01/2024 GOVERNING BOARD MEETING  
SEPARATIONS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Kagler	Patricia		CT		09/16/2024	



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**            **Approval of Stipend for Coaching Volunteers**

---

**BACKGROUND:**

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of September 23, 2024.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

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**INITIATED BY:**

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**John Hastings, Director of Human Resources**

**Date: September 23, 2024**

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**Todd A. Jaeger, J.D., Superintendent**

10/1/2024

**GOVERNING BOARD MEETING  
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Carver	Jayson	Coach - Basketball Assistant HS	CDO High School	Stipend	\$2,591.11
Cross	Daron	Coach - Basketball Head HS	Ironwood Ridge High	Stipend	\$3,238.88
Flanagan	Avery	Coach - Basketball Assistant HS	CDO High School	Stipend	\$2,591.11
Hartmann	Dylan	Coach - Basketball Head MS	Coronado K-8 School	Stipend	\$1,835.37
Luke	Richard	Coach - Wrestling Assistant HS	CDO High School	Stipend	\$2,591.11
Marchus	Matthew	Coach - Soccer Assistant HS	CDO High School	Stipend	\$2,591.11

\* 2023-2024 School Year



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** October 1, 2024

**TITLE:** Approval of Minutes of Previous Meeting(s)

---

**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

September 24, 2024

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**RECOMMENDATION:**

The Administration recommends that the minutes of the previous meeting(s) be approved.

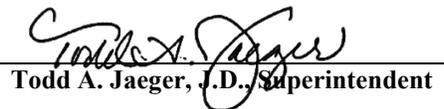
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**INITIATED BY:**



Jen Anderson  
Executive Assistant to the Superintendent & Governing Board

Date: September 25, 2024

  
Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, September 24, 2024**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 24, 2024 beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Dr. Scott K. Baker, President  
Ms. Susan Zibrat, Vice President  
Ms. Vicki Cox Golder, Member  
Ms. Deanna M. Day, M. Ed., Member

**Governing Board Member Absent**

Mr. Matthew A. Kopec, Member

**Superintendent's Cabinet Members**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Mr. John Hastings, Director of Human Resources  
Ms. Elizabeth Jacome, Director of Curriculum and Assessment  
Ms. Kristin McGraw, Director of Student Services  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Julie Valenzuela, Director of 21st Century Education  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Baker called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

**2. PLEDGE OF ALLEGIANCE**

Dr. Baker led the Pledge of Allegiance.

**3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Baker announced that the next Regular Governing Board meeting will be held on Tuesday, October 1, 2024 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

**4. PUBLIC COMMENT**

There was no public comment.

**5. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

[Amphitheater Public Schools Public View - BoardBook Premier](#)

*Ms. Day moved for Consent Agenda Items 5. A.-M. be approved as presented. Ms. Cox Golder seconded the motion. Voice vote in favor – 4. President Baker, Vice President Zibrat, Ms. Cox Golder and Ms. Day. Opposed – 0. Consent Agenda Items 6. A.-M. passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of Absences were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 4.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipend for Coaching Volunteers were approved as listed in Exhibit 5.*

**F. Approval of Minutes of Previous Meeting(s)**

*The Governing Board approved the September 10, 2024 meeting minutes as submitted in Exhibit 6.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,305,039.86**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 7.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1063	\$76,932.32	1064	\$135,314.79	1065	\$8,902.24
1066	\$129,288.81	1067	\$631,923.86	1068	\$35,361.06
1069	\$168,381.60	1070	\$1,217,998.65	1071	\$144,816.49
1072	\$4,972.85	1073	\$342,259.05	1074	\$544,161.55
1075	\$82,057.15	1076	\$5280.66	1078	\$35,459.03

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as submitted in Exhibit 8.*

**I. Approval of Parent Support Organization(s) - 2024-2025**

*The Governing Board approved CDO Wrestling Booster, IRHS Baseball Booster Club, Mesa Verde PTO, A Club (Amphi High School), IRHS Wrestling Booster, and CDO Band Boosters for the 2024-2025 school year as submitted in Exhibit 9.*

**J. Approval of Supplemental Texts and Materials**

*The Governing Board approved Supplemental Texts and Materials as submitted in Exhibit 10.*

**K. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants**

*The Governing Board approved Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 11.*

**L. Approval of Construction Change Order for Amphi High School 800 Wing CTE Renovation 2324012**

*The Governing Board approved the Construction Change Order request as listed in Exhibit 12.*

**M. Approval of Out of State Travel**

*The Governing Board approved requests for Out of State Travel as listed on Exhibit 13.*

**6. STUDY**

Superintendent Jaeger stated that it is a requirement of state law for any school district with an override in place to hold a public meeting each year so the public has an opportunity to hear about the amounts and uses made of funds from an existing override, as well as have an opportunity to make comments regarding the same.

Mr. Munger stated that the information about the current district overrides is familiar to the Governing Board as they have recently called for an election to renew them. He explained that Arizona law prohibits school districts from overriding their budget set forth by state formulas without voter approval and the funds are to be used for the specific purposes approved by the voters. Mr. Munger said that Amphitheater currently has two overrides in place: a 10% general Maintenance and Operations budget override and a 3.5% K-3 Special Programs budget override.

Ms. Call stated that the current overrides were approved by voters in November of 2019 and the full override ceases in the 2024-2025 school year. The override then decreases by one third each subsequent school year until the 2027-2028 school year when it ceases completely if not renewed by voters. She explained that the 10% budget override amount is based on the state funding the district receives which fluctuates each year usually due to enrollment numbers. Ms. Call stated that this year’s M & O override provided over \$8.6 million in funding. She also shared a comparison of funding over the last three years and noted that all schools in Amphitheater receive funds through this override. Ms. Call explained that the M & O override provides certificated teachers for Art, Music, and Physical Education at the elementary level while the middle and high schools benefit through additional electives, intervention labs and tutoring. Additionally, the override adds approximately 3.8% to base salaries for employees as well as high-demand technology and facilities positions.

Ms. Call explained that the 3.5% Special Programs Override funds free all-day kindergarten for all district schools and reduces class sizes for grades kindergarten through third grade. She noted that this school year the override has provided approximately \$3 million in funds and showed a comparison of funds received the last three school years.

Mr. Munger concluded by saying that both overrides substantially benefit all Amphitheater students and that since the full override expires this school year, the Governing Board has called for an election to renew them. He explained the two overrides will be combined into one 13.5% override and is Proposition 413 on the November ballot.

Superintendent Jaeger commented that the override was first recommended by a Blue-Ribbon Committee that convened twenty-five years ago which Vice President Zibrat served on. He noted that the funds have always served the purposes set forth by that committee and the district has never waived in that. He also thanked the Board for their continued support.

There were no comments from the public regarding this item.

**7. PUBLIC COMMENT**

There was no public comment.

**8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

**9. ADJOURNMENT**

*Ms. Day moved to adjourn. Ms. Cox Golder seconded. There was no discussion. Voice vote in favor-4. President Baker, Vice President Zibrat, Ms. Cox Golder and Ms. Day. Opposed – 0. The meeting adjourned at 5:45 p.m.*

*Jen Anderson (Gretchen Hahn)*  
Minutes respectfully submitted for Governing Board Approval  
*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board*  
*Gretchen Hahn, Governing Board Office Secretary*

September 30, 2024  
Date

October 1, 2024  
Date

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*Scott K. Baker, Ph. D., Governing Board President*



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 01, 2024**

**TITLE:**      **Approval of Vouchers Totaling and Not Exceeding Approximately \$1,388,221.05  
(Final Total)**

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**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.,

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**INITIATED BY:**

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Scott Little, Chief Financial Officer

Date: September 30, 2024

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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **October 01, 2024**

**TITLE:**            **Receipt of August 2024 Report on School Auxiliary and Club Balances**

---

**BACKGROUND:**

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: September 26, 2024

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools  
 Summary of Activity for All Schools  
 Auxiliary Account  
 For the Month Ending August 31, 2024**

Beginning Balance	\$	2,981,637.72
Plus Deposits		183,264.18
Less Disbursements		<u>(79,417.32)</u>
Ending Book Balance For All Schools	\$	<u>3,085,484.58</u>
Outstanding Deposits		(625,677.87)
Outstanding Checks		<u>25,822.32</u>
Ending Bank Balance For All Schools	\$	<u>2,485,629.03</u>

**Amphitheater Public Schools  
 Summary of Activity for All Schools  
 Student Activity Accounts  
 For Month Ending August 31, 2024**

Beginning Balance	\$	744,866.18
Plus Deposits		71,093.01
Less Disbursements		<u>(26,432.62)</u>
Ending Book Balance For All Schools	\$	<u>789,526.57</u>
Outstanding Deposits		(75,446.50)
Outstanding Checks		<u>8,489.01</u>
Ending Bank Balance For All Schools	\$	<u>722,569.08</u>

**Amphitheater Public School District #10**

**Elementary/Middle Schools  
Student Activity Account Club Balances  
For Month Ending August 31, 2024**

<b><u>Amphi Middle School</u></b>	
Student Gov't	2,034.33
AVID	154.58
Culture Exchange	146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	625.80
Science Club	1,136.53
Sports Academy	30.00
Yearbook	2,402.16
<b>Amphi Middle School Total</b>	<b>\$ 6,856.05</b>
<b><u>Copper Creek Elementary</u></b>	
Student Council	4,178.09
Accelerated Reader Club	-
Turquoise Times	32.28
<b>Copper Creek Total</b>	<b>\$ 4,210.37</b>
<b><u>Coronado K-8 Schools</u></b>	
Elementary Student Council	4,858.12
Middle School Student Council	3,076.78
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	925.74
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	4,892.84
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
<b>Coronado Total</b>	<b>\$ 28,075.06</b>
<b><u>Cross Middle School</u></b>	
Student Council	3,962.18
6th Grade Club	282.15
Band Club	1,558.20
Choir Club	2,116.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	1,865.53
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,313.57
Tri-M Club	335.31
Web Club	3,235.71
<b>Cross Middle School Total</b>	<b>\$ 26,783.51</b>

**Amphitheater Public School District #10**

**Elementary/Middle Schools  
Student Activity Account Club Balances  
For Month Ending August 31, 2024**

<b><u>Donaldson Elementary</u></b>	
Student Council	5,392.13
<b>Donaldson Total</b>	<b>\$ 5,392.13</b>
<b><u>Harelson Elementary</u></b>	
Student Council	1,327.29
5th Grade Activities	125.36
Track	307.65
<b>Harelson Total</b>	<b>\$ 1,760.30</b>
<b><u>Holaway Elementary</u></b>	
Student Council	856.28
<b>Holaway Total</b>	<b>\$ 856.28</b>
<b><u>Innovation Academy</u></b>	
Student Council	200.69
Algebra Club	116.52
Entrepreneur Club	17.44
Odyssey of the Mind	6,453.67
<b>Innovation Academy Total</b>	<b>\$ 6,788.32</b>
<b><u>Keeling Elementary</u></b>	
Student Council	1,006.71
<b>Keeling Total</b>	<b>\$ 1,006.71</b>
<b><u>La Cima Middle School</u></b>	
Student Council	1,096.09
NJHS	1,095.90
<b>La Cima Total</b>	<b>\$ 2,191.99</b>
<b><u>Mesa Verde Elementary</u></b>	
Student Council	4,616.31
<b>Mesa Verde Total</b>	<b>\$ 4,616.31</b>
<b><u>Nash Elementary</u></b>	
Student Council	1,634.36
<b>Nash Total</b>	<b>\$ 1,634.36</b>
<b><u>Painted Sky Elementary</u></b>	
Student Council	3,199.14
Nature Shop	929.20
Orchestra	169.55
Band	479.45
Chorus	653.42
Milers	2,054.75
OM	584.95
Bagel & Books	-
Sign Language	175.00
Algebra	-
Yoga	-
NEHS	851.78
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
<b>Painted Sky Total</b>	<b>\$ 9,450.09</b>

**Amphitheater Public School District #10**

**Elementary/Middle Schools  
Student Activity Account Club Balances  
For Month Ending August 31, 2024**

**Prince Elementary**

Student Council	1,174.63
<b>Prince Total</b>	<b>\$ 1,174.63</b>

**Rio Vista Elementary**

Student Council	981.94
<b>Rio Vista Total</b>	<b>\$ 981.94</b>

**Walker**

Student Council	2,108.03
Fitness Fanatics	257.90
Odyssey of the Mind	2,848.80
<b>Walker Total</b>	<b>\$ 5,214.73</b>

**Wilson**

Student Council	8,628.52
Algebra Club	473.77
Archery Club	942.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,188.66
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,882.67
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,864.46
Yearbook Club	2,088.80
<b>Wilson Total</b>	<b>\$ 26,879.84</b>

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<b>Total K-8 Club Balances</b>	<b>\$ 133,872.62</b>
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Plus: Outstanding Checks	209.91
Less: Outstanding Deposits (Inc CC's)	(2,238.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

<b>Bank Balance</b>	<b>\$ 131,844.53</b>
---------------------	----------------------

Sweep Account	\$ 131,844.53
	0.00

**Amphi High School  
Student Activity Account  
Schedule of Club Balances  
For the Month Ending August 31, 2024**

1001 Student Council	\$ 11,204.70	1300 Football Club	\$ 6,956.44
1035	1,136.01	1310 Inter Act Club	1,571.65
1050 AHS Unified Panters Club	-	1350 Volleyball -Boys	109.35
1070 Band Club	481.09	1450 Debate Club	586.14
1080 Baseball	2,559.14	1470 Soccer -Girls	116.76
1085 Golf -Boys	-	1480 Link Crew	-
1110 Basketball -Girls	1,265.79	1520 Media Club	1,223.37
1111 Book Club	250.00	1560 National Honor Society	286.73
1113 Drama Club	1,524.31		
1115 Choir Club	5,852.43	1600 Orchestra Club	1,006.17
1120 AVID Club	1,023.25	1606 Archery Club	2,100.00
1135 Reading Club	-	1620 Mariachi Club	-
1145 AHS Chess Club-GOT	-	1631 Panther Popcorn	5,484.14
1172 Dance Club	82.46	1740 ASL Club	2,354.55
1180 Basketball -Boys	17,064.83	1742 PEP Club	-
1200 Panther Partners Club	2,724.13	1744 Auto Skills USA Amphi Chapter	3,106.84
1223 Creative Writing Club	-	1745 Soccer -Boys	112.82
1226 Early Childhood Club	57.30	1770 Softball Club	866.37
1227 Yearbook Club	1,365.76	1780 Spanish Club	1,582.05
1234 FFA Club	2,067.99	1785 AHS Spiritlines	884.92
1235 FFA - Loan Funds	23,653.63	1790 Cross Country Club -Girls	795.87
1245 French Club	2,069.04	1803 HOSA Club	1,496.46
1250 FBLA Club	1,914.61	1830 Swim Club	912.89
1255 A/V Panthers Club	4,108.41	1835 Tennis -Girls	11.72
1261 The Game Club	51.00	1840 Tennis -Boys	12.47
1265 Equality Club	564.00	1850 Tech Theater Club	380.68
1275 Girls Golf Club	-	1860 Trackers - Track & Field Club	13.38
1280 Greenhouse Club	62.70	1900 Volleyball -Girls	2,449.73
1290 Wrestling	484.45	1905 Beach Volleyball	3,521.86
		<b>1950 Bookstore Over/Short</b>	<b>0.52</b>

<b>Amphi High School Total Clubs</b>	<b>\$ 119,510.91</b>
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Plus: Outstanding Checks	5,013.08
Less: Outstanding Deposits (Inc CC's)	(706.50)
NSF Checks/Void/Stale/Account Adj	(500.00)
Deposit Error/Adjustments	-
<b>Bank Balance</b>	<b>\$ 123,317.49</b>

Sweep Account	\$ 123,317.49
	0.00

**Canyon Del Oro High School  
Student Activity Account  
Schedule of Club Balances  
For the Month Ending August 31, 2024**

1001 Student Council	\$ 23,766.98	1400 HOSA-Bio Science	\$ -
1020 Academic Decathlon	281.36	1420 IB Club	259.47
1031 Black Excellence Student Union	231.50	1425 Anime Club	-
1033 Awareness	15.00	1470 Soccer -Girls	-
1034 AM Art Club	203.00	1480 Link Crew	952.14
1050 Amphi All-Stars Club/Special Olympics	472.84	1530 Model United Nations	208.84
1070 Band Club	6,555.00	1560 National Honor Society	2,145.06
1081 Be Kind /Ben's Bell Club	465.64	1590 Odyssey of the Mind	3,815.41
1083 Biology Club	120.09	1600 Orchestra Club	9.55
1084 Bowling Club	29.44	1650 Psychology Club	28.00
1085 Golf -Boys	14,556.92	1740 Sign Language Club	186.02
1110 Basketball -Girls	3,635.88	1742 Senior Spirit Squad	632.82
1111 Book Club	20.62	1743 Skills USA Construction	11,957.09
1113 Drama Club	2,109.76	1744 Skills USA Autos	20,192.62
1115 Choir	1,985.88	1745 Soccer -Boys	27.60
1118 Engineering Club	558.66	1770 Softball Club	2,245.35
1128 Mountain Bike	-	1780 Spanish Club	616.92
1140 Chemistry Club	372.57	1785 Spiritline/ Cheer	4,298.39
1145 Chess	2,067.38	1786 Stunt & Cheer	13,161.86
1150 Culinary Arts/FCCLA	4,291.32	1790 Cross Country	6,410.16
1155 Catering	12,898.27	1800 Sports Medicine- HOSA	278.11
1172 Dance	7,705.79	1801 Athletic Training After Teaching (ATAT)	-
1180 Basketball -Boys	-	1830 Swim Club	-
1200 Dream Team	1,234.02	1835 Tennis -Girls	4,585.11
1220 Girls Who Code Club	-	1840 Tennis -Boys	1,986.76
1224 Entrepreneurship Club	604.43	1860 Track & Field Club	13,050.66
1225 Environmentalist Club	239.45	1865 TRI-M Club	216.70
1226 Early Childhood	5369.65	1900 Volleyball -Girls Club	-
1227 Yearbook	7979.46	1905 Volleyball -Beach	1,706.13
1230 FCA Club	81.61	1911 Poetry Club	-
1245 French Club	126.76	1915 CDO Pickleball Club	211.22
1250 FBLA	910.27	1916 Podcast Club	-
1254 Fashion Photography	33.00	1917 Clay Club	322.65
1255 Photography Club	653.07	1918 CDO Newspaper Club	-
1267 LGBTQ+	266.62	1919 Literature Club	-
1270 German Club	394.98	1940 Decision Point Club	-
1275 Golf -Girls	753.33	<b>1950 Bookstore Over/Short</b>	-
1290 Wrestling	9531.41	1989 Taylor Nation (Dorado version)	-
1300 Football Club	15730.51		
1310 Interact	-		
1345 Take-A-Hike Club	-		
1350 Volleyball -Boys	277.87		

**CDO High School Total Clubs** \$ 216,034.98

Plus: Outstanding Checks	2,968.08
Less: Outstanding Deposits (Inc CC's)	(290.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
<b>Bank Balance</b>	<u><u>\$ 218,713.06</u></u>

Sweep Account \$ 218,713.06

**Ironwood Ridge High School  
Student Activity Account  
Schedule of Club Balances  
For the Month Ending August 31, 2024**

1001 Student Council	\$ 49,044.79	1430 Key Club	\$ 625.81
1035 Art Club	1,706.53	1450 Speech & Debate	-
1040 Photography/Skills USA	21,140.77	1470 Soccer -Girls	4,332.89
1070 Band Club	240.51	1530 Model United Nations	495.42
1080 Baseball	1,284.47	1560 National Honor Society	2,001.30
1085 Golf -Boys	2,378.93	1595 Japanese	53.74
1095 Ridge Audio	3,830.44	1600 Orchestra Club	3.75
1110 Basketball -Girls	336.66	1630 Journalism	7,468.88
1113 Drama	663.14	1700 Club Green	1,223.36
1115 Choir	6.80	1740 Sign Language	399.00
1125 Silver Singers	-	1745 Soccer -Boys	7,523.43
1128 Cycling Club	-	1750 Robotics Club	2,029.68
1150 Culinary Arts	1,921.85	1760 Rock & Metal	-
1173 Pomline	2,455.29	1770 Softball Club	831.31
1180 Basketball -Boys	1,448.86	1785 Spirit-Cheer Club	9,389.52
1203 Pop till you Drop	1,127.58	1790 Cross Country	906.13
1226 Early Childhood	324.98	1800 Sports Medicine	1,026.19
1227 Yearbook	76,485.25	1803 Healthcare - HOSA	-
1250 FBLA-Future Business Leaders	-	1830 Swim Club	7,196.90
1256 Film	754.85	1835 Tennis -Girls	2,521.83
1260 Gaming	114.95	1840 Tennis -Boys	8,051.24
1266 Q Club	399.57	1850 Tech Theater Club	78.53
1275 Golf -Girls	51.33	1860 Track & Field Club	-
1290 Wrestling	2,153.12	1900 Volleyball -Girls	26,966.48
1300 Football	48,253.78	1905 Volleyball -Beach	10,093.36
1345 Climbing Club	-	1910 So. AZ Veterans Heritage Club	1,229.35
1350 Volleyball -Boys	10,035.51		
		<b>1950 Bookstore Over/Short</b>	<b>-</b>

<b>IRHS School Total Clubs</b>	<b>\$ 320,608.06</b>
Plus: Outstanding Checks	297.94
Less: Outstanding Deposits (Inc CC's)	(72,212.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
<b>Bank Balance</b>	<b>\$ 248,694.00</b>

Sweep Account \$ 248,694.00  
0.00



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**      **Approval of Disposal of Surplus Property via PublicSurplus.com**

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**BACKGROUND:**

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<i><u>Description</u></i>	<i><u>Quantity</u></i>
Kiln	1
Mobile Heating Cabinet	1

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: September 26, 2024

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING:**      **October 1, 2024**

**TITLE:**            **Approval of Out of State Travel**

**BACKGROUND:**

**STAFF**

Jayelle Harrison requests permission to attend National Indian Education Association Annual Convention on October 9-12, 2024 in Palm Springs, CA. Approximate cost of travel is \$1,104.25 and will be paid using Johnson O'Malley funds. No school days will be missed, and no substitutes are required.

Todd Jaeger requests permission to attend 2024 National Superintendents Forum on December 7-10, 2024 in San Francisco, California. Approximate cost of travel is \$850.00 and will be paid using Maintenance and Operations funds. Two school days will be missed, and no substitutes are required.

**STUDENTS**

Nicolas Holt, Emery Thomure, and Lee Street request permission to take 30 CDO Canyon Player students on a college and career tour March 16-20, 2025, in Los Angeles, California. Approximate cost of travel is \$35,000.00 and will be paid using Student Activities funds. No school days will be missed, and no substitutes are required.

<b>BUDGET CODE KEY</b>		
230.25.100.2579.6360.509.0000	Johnson O'Malley	Training Non-Instructional, Employee Training, State & Federal Programs
230.25.100.2579.6582.509.0000	Johnson O'Malley	Training Non-Instructional, Employee Travel, State & Federal Programs
001.00.100.2320.6582.501.0000	M & O	Executive Administration, Employee Travel, Superintendent
850.00.610.1001.6892.282.0000	Student Activities	Classroom Instruction, Student Expenses, CDO
850.00.410.2710.6519.282.0000	Student Activities	Student Transportation, Student Travel, CDO
850.00.610.2190.6892.282.0000	Student Activities	Student Support Services, Student Expenses, CDO

**RECOMMENDATION:**

It is the recommendation of the administration that the above travel be approved.

**INITIATED BY:**

**Matthew Munger**  
Associate Superintendent for Secondary Education

**Date: September 30, 2024**

**Todd A. Jaeger, J.D., Superintendent**

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Jayelle Harrison – IEC \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

SCHOOL: School / Site District Offices  
 Department (opt.): Native American Education

DATE(S): October 9-12, 2024

ACTIVITY/EVENT: National Indian Education Association Annual Convention

LOCATION: Palm Springs, CA

ABSENCE: # Days 0 Sub Required:  Yes  No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>\$725.00</u>		<u>230.25.100.2579.6360.509.0000</u>
Transportation	<u>\$172.75</u>	Mode <u>Uber, Parking, Miles</u>	<u>230.25.100.2579.6582.509.0000</u>
Rental Car	_____		_____
Meals	<u>\$206.50</u>		<u>230.25.100.2579.6582.509.0000</u>
Lodging	<u>Paid by Attendee</u>		_____
Substitutes	_____		_____
<b>TOTAL</b>	<b><u>\$1,104.25</u></b>		

(Note: Tax credit contributions are District funds and require a budget code.)

The District will  (or) will not  receive reimbursement from outside sources.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: To support the NAE program staff in learning new strategies and techniques; to attend a Research Forum where research will be shared on Native education, and opportunities to join Tribal leaders, Native advocates, parents, elders, and students working to transform Native learning systems.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content  | <input checked="" type="checkbox"/> Caring          | <input checked="" type="checkbox"/> Citizenship       |
| <input checked="" type="checkbox"/> Collaboration     | <input checked="" type="checkbox"/> Communication   | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving |   |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: *Jamie Harrison-Bey* \_\_\_\_\_ September 24, 2024  
 Signature Date  
*Warlene Mansucci* \_\_\_\_\_ 9/26/2024  
 Principal/Supervisor Date  
 \_\_\_\_\_ 9/30/2024

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Todd Jaeger \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

SCHOOL: District Office  
 Department (opt.): Superintendent's Office  
 DATE(S): 12/7/24-12/10/24

ACTIVITY/EVENT: 2024 National Superintendents Forum

LOCATION: San Francisco, CA

ABSENCE: # Days 4 Sub Required:  Yes  No # of School Days Missed 2

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
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(Note: Tax credit contributions are District funds and require a budget code.)

Registration

Transportation	<u>\$550.00</u>	Mode: <u>Air</u>	<u>001.00.100.2320.6582.501.0000</u>
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Rental Car \$ \_\_\_\_\_

Meals included

Lodging	<u>\$300.00</u>	<u>001.00.100.2579.6582.501.0000</u>
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TOTAL \$850.00

The District will  (or) will not  receive reimbursement from outside sources.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attend and speak at the National Superintendents Forum.

Outcomes and academic benefits to students and staff: Attending this large national conference will enable learning of the latest issues , best practices in public education, and collaboration with superintendents from around the country.

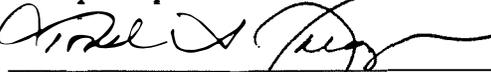
Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content  | <input type="checkbox"/> Caring                   | <input type="checkbox"/> Citizenship       |
| <input checked="" type="checkbox"/> Collaboration     | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving          |  |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: \_\_\_\_\_  
 Signature Date

Principal/Supervisor \_\_\_\_\_ Date

 \_\_\_\_\_ Date 9-27-2024  
 Associate Superintendent/Superintendent 101 Date

AMPHITHEATER PUBLIC SCHOOLS  
STAFF/STUDENT TRAVEL REQUEST

*Attach supporting documentation as needed*

**ORIGINAL SUBMISSION**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL**

SCHOOL: CDO High School

ESTIMATED NUMBER OF STUDENTS: 30

NAME OF SCHOOL GROUP/CLUB/ENTITY: Canyon Players

STAFF ADVISOR(S)/CHAPERONES: Nicolas Holt, Emery Thomure, Lee Street

ABSENCE: # Days 5 Sub Required:  Yes  No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: College and Career Tour

DESTINATION OF TRAVEL: Los Angeles, CA

DATES OF TRAVEL: March 16, 2025 – March 20, 2025

ACADEMIC BENEFITS TO STUDENTS: Acting/Directing/Playwriting & Technical Theatre students view firsthand a professional television production studio, post-production facilities and costume, scenery and properties shops. Students will tour Sony Pictures Studios and Universal Studios which includes a VIP backstage tour geared specifically to theatrical production. Students will view a live performance (based on availability) at the Pantages Theatre. Students will take three college tours at UCLA (based on availability), New York Film Academy, and Cal Northridge (based on availability) highlighting the Theatre, Television & Film departments to see how colleges prepare artists for work in the performing arts. Students will participate in improvisation workshops and attend a ComedySportz performance to view the application of improvisation and participate in a ComedySportz competition where student vie for best improv performance.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Caring          | <input checked="" type="checkbox"/> Citizenship       | <input checked="" type="checkbox"/> Collaboration     |
| <input checked="" type="checkbox"/> Communication   | <input checked="" type="checkbox"/> Creative Thinking | <input checked="" type="checkbox"/> Critical Thinking |
| <input checked="" type="checkbox"/> Problem-Solving | <input type="checkbox"/> Scholarship                  |   |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: \_\_\_\_\_

Other Mountain View Bus Lines

Are expenses paid from any of the following accounts? Auxiliary \_\_\_\_\_ Tax Credits \_\_\_\_\_ Club Funds XXX  
Parent Organization \_\_\_\_\_

