

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, May 7, 2024

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u>	
Dr. Scott Baker, President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
Amphi High School Students	
3. <u>RECOGNITION OF STUDENT ART</u>	
Amphi High School Students	
4. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u>	
Tuesday, May 28, 2024 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
5. <u>RECOGNITIONS</u>	
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10. **ACTION**

A. Adoption of the Fiscal Year 2023-2024 Expenditure Budget Revision 2

117

11. **PUBLIC COMMENT**¹ (30 Minutes Maximum)

12. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

13. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Recognition of 2024 National Merit Scholar

BACKGROUND:

Students qualify to become semifinalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test ([PSAT/NMSQT®](#)). Nationwide, this group of approximately 16,000 semifinalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$31 million in scholarship money for college.

To become a finalist, the students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

Kayden Brant, from Ironwood Ridge High School, has been named a National Merit Scholar. The award is valued at \$2,500 and places him among the top 2,500 students in the competition. He will also be eligible for tuition scholarships at over 100 universities across the country.

Kayden is ranked third in his class. He is involved in several extracurricular activities both at school and in the community including playing on the varsity football team and being an active member at his church.

RECOMMENDATION:

This item is presented for the Governing Board's recognition.

INITIATED BY:



Jen Anderson
Executive Assistant to the Superintendent and Governing Board

Date: April 26, 2024



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 7, 2024**

**TITLE: Recognition of 2024 Family, Career and Community Leaders of America (FCCLA)
Award Winners**

BACKGROUND:

Family, Career and Community Leaders of America (FCCLA) is a national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Members can demonstrate family and consumer sciences skills, career skills and interpersonal skills through competitive events.

The following students placed first or second in their respective categories at the FCCLA State Leadership Conference April 1-3, 2024:

Ironwood Ridge High School Early Childhood:

- **Ruby Schulte**, Gold, Teaching Strategies
- **Kya Hertzog, Elizabeth Keegan, Gabriella Saenz**, Silver, Focus on Children

IRHS FCCLA ECE Advisor: Erin Merendo

Canyon del Oro High School Culinary Arts:

- **Madison Reynolds**, Silver, Mystery Basket Event
- **Haley Terrazas**, Silver, Cookie Display

CDO FCCLA Culinary Arts Advisor: Nick Meitner

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

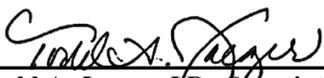
INITIATED BY:



Jen Anderson

Executive Assistant to the Superintendent and Governing Board

Date: April 26, 2024



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Recognition of 2024 HOSA-Future Health Professionals Winners

BACKGROUND:

HOSA-Future Health Professionals is an organization designed to empower students to become leaders in the global health community. The purpose of the organization is to develop leadership and technical skill competencies that are an integral part of the Health Science Education instructional program.

The following students from Canyon del Oro High School placed in the State HOSA competition:

Chantal Newhouse, Second Place, Researched Persuasive Speaking and Writing, Biotechnology

Allison Thome, Second Place, Human Heredity, Biotechnology

Both CDO HOSA Sports Medicine and CDO HOSA Biotech earned Gold Chapter Awards and several students earned scholarships at this year's event.

HOSA advisors: Stephen Whetherhult and Caroline Krater

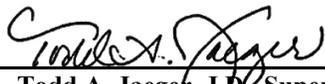
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Jen Anderson
Executive Assistant to the Superintendent and Governing Board

Date: April 25, 2024


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Recognition of 2024 SkillsUSA Winners

BACKGROUND:

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. The SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology and service students.

Employers, experts from industry and educators work together to design, judge and recognize the members for their accomplishments in competitions that have real-world challenges. Contestants use math, science, reading, and language skills in conjunction with hands-on technical skills to compete against the best in Arizona. Currently, more than 14,000 teachers, students, and school administrators serve as SkillsUSA Arizona members.

The following students from Canyon del Oro High School finished in 1st or 2nd place in their respective categories at the SkillsUSA Arizona State Leadership and Skills Conference March 28-29, 2024:

- **Kate McEuen**, Masonry, First Place and heading to Nationals in June
- **Cameron Wall**, Plumbing, Second Place and heading to Nationals in June

SkillsUSA Advisor **Josh Ronstadt** was named Skills USA Region 5 Advisor of the Year.

Canyon del Oro High School also won a Chapter of Excellence Award.

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: April 26, 2024

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Recognition of 2024 National Future Farmers of America (FFA) Organization Winners

BACKGROUND:

FFA (Future Farmers of America) is a youth organization for students interested in agriculture and leadership. The organization helps members discover their talents through hands-on experiences, which give them the tools to achieve real-world success. Amphitheater High School students competed at the Pima County Fair and won the following honors:

- **Julia Araiza:** Reserve Grand Champion Lamb Showman, Grand Champion Novice Cattle Showman
- **Mikayla Diaz-Espuma:** Grand Champion Novice Sheep Showman
- **Angela Coats:** Reserve Grand Champion Goat Showman

During the fair, the students had the opportunity to network with possible buyers and practice professional skills in dealing with people in industry. The students auctioned off their animals and the club's total was \$53,203. 00. Students use the money to pay off their feed debts and many reinvest their leftover funds into next year's animal or put it towards higher education.

FFA advisor: Morgan Berrigan

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

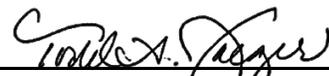
INITIATED BY:



Jen Anderson

Executive Assistant to the Superintendent and Governing Board

Date: April 29, 2024



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of May:

- Oscar Espinosa, Lead Custodian, Canyon del Oro High School
- JT Parham, College and Career Advisor, Amphitheater High School

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson

Jen Anderson,
Executive Assistant to the Superintendent and Governing Board

Date: April 26, 2024

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Status of Construction Projects

BACKGROUND:

The administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Division, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

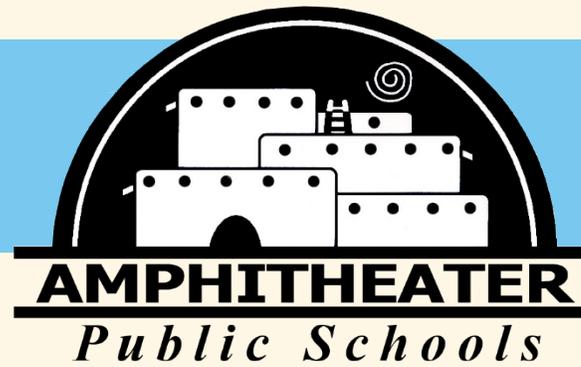
A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: April 26, 2024

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

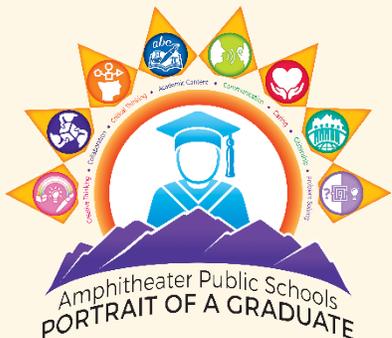


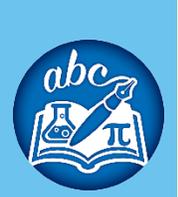
May 7, 2024 ¹¹

Status of Construction Projects

Highlights

BRG, ESSER & Bond Funds





- Amphitheater High School Security Fencing – Bond Funds





- Ironwood Ridge High School Weatherization - BRG Funds





- Holaway Elementary School Security Fencing – Bond Funds





SFD BRG Phase Grant Funding Awards

Current Month Funding	\$0
SY '23 – '24 YTD	\$4,572,489

Status of Construction Projects
5/7/24 Governing Board Meeting

President Baker, Vice President Zibrat, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with School Facility Division Building Renewal Grant (BRG), Bond and ESSER funding.

AHS:

Bond Projects

Back Up Generators for MDF Rooms – PO Issued	\$235,511
Storm Water Drainage Improvements – Summer Project	\$16,476
Performing Arts Center Access Controls – May Project	\$44,238
Central Plant 1 & 2 Control Upgrades – Summer Project	\$140,112
Campus Clock Replacements – Summer Project	\$70,615
300/400 Wing Security Fencing - Complete	\$15,941
Drainage Improvements – Summer Project	\$16,476
Library Media Room & Locker Room Improvements	\$81,999

BRG Projects

CP # 3 Hot Water Line Replacement Construction	\$229,666
- Phase Grant Funding Requested	
Campus Roof Replacements	
PH I, East Campus – Design - Complete	\$71,940
PH II, West Campus – Design - Complete	\$70,120
CP # 2 Hot Water Line Replacement Construction	\$414,781
- Summer Project	

800 Building HVAC Conversion Construction - Phase Grant Funding Requested	\$361,251
South Gym HVAC Conversion Design – Complete	\$24,915
Central Plant 2 Cooling Tower Replacement – Const. - Complete	\$118,932
200 Wing Electric Feeder Replacement – Summer Project	\$19,700
800 Building Water Line Replacement – Complete	\$110,000
CP # 3 Chiller Replacement Design – PO Issued	\$24,095

CDO:

Bond Projects

Central Plant Triple Duty Valve – Summer Project	\$30,559
Campus Access Controls PH I – May Project	\$153,944
East Parking Lot Light Poles Electric Feeder - 95% Complete	\$55,915
South Gym Floor Resurfacing – Summer Project	\$43,209
Campus HVAC Control Upgrades – May Project	\$52,136

BRG Projects

Campus Weatherization Design	
- PH I, W Campus – Phase Grant Funding Requested	\$8,130
- PH II, E Campus – Phase Grant Funding Requested	\$7,860

North Gym Evaporative Cooler to A/C Conversion \$1,208,101
- Summer Project

Fire Alarm Replacement – Grant Application Approved

IRHS:

Bond Projects

Central Plant Control Upgrades – Summer Project \$27,262

Food Service Kitchen Flooring – Summer Project \$74,373

BRG Projects

Weatherization Academic Buildings Construction \$417,263
- 90% Complete

AMS:

Bond Projects

Campus Building & Site Improvements–Summer Project \$101,638

BRG Projects

Library Roof Replacement Assessment \$3,650
– Phase Grant Funding Requested

Library Roof Leak Repairs - Construction \$83,400
- Complete

Copper Creek:

Bond Projects

Central Plant Cooling Tower & Pump Upgrades Design \$20,450
- Complete

Campus Building & Site Improvements–Summer Project \$140,828

BRG Projects

Kitchen Water Heater Replacement – Grant Application Approved

Cooling Tower Replacement – Grant Application Approved

Coronado:

Bond Projects

Exterior Painting – Summer Project \$97,251

Central Plant Pump & VFD Replacement – Summer Project \$39,571

Cross:

Bond Projects

Library Improvements – Summer Project \$146,291

Sidewalk R & R – Summer Project \$10,323

BRG Projects

Campus Weatherization Assessment – Complete \$10,500
- Design Phase Grant Funding Requested

Donaldson:

Bond Projects

Pods B & C HVAC Replacement – Summer Project \$188,316

Campus PA Replacement – Summer Project \$86,860

BRG Projects

A Bldg. & MPR Roof Leak Repairs – Construction \$23,600
- Complete

Harelson:

Bond Projects

Exterior Courtyard Painting – Summer Project \$27,442

BRG Projects

Campus Roof Assessment – Complete \$6,705
- Design Phase Grant Funding Requested

Innovation:

Bond Projects

Fencing – Summer Project \$6,757

BRG Projects

Central Plant Chiller Replacement Construction \$1,099,133
- Chillers Ordered (\$605k BRG Funds/\$495k Bond Funds)

La Cima:

Bond Projects

Central Plant Controls Upgrade – May Project \$44,829

ESSER Projects

Central Plant Chiller Replacement – June Project \$425,983

BRG Projects

Campus Weatherization Design – 75% Complete \$33,920

Campus Roof Replacement Design – Complete \$48,900

Classroom Buildings Roof Leak Repair – Grant Application
Approved

Land Lab:

BRG Projects

Fire Alarm Replacement Assessment – PO Issued \$760

Nash:

BRG Projects

Campus Roof Assessment – Complete \$7,705
- Design Phase Grant Funding Requested

Painted Sky:

Adjacent Ways Projects

East Fire Lane Replacement – Summer Project \$67,556

BRG Projects

Fire Alarm Replacement Construction – 70% Complete \$625,947

Boiler # 2 Replacement Design – PO Issued \$19,315

Campus Weatherization Assessment – PO Issued \$9,405

Campus Roof Replacement – Grant Application Approved

Campus Roof Repairs – Grant Application Approved

Prince:

Bond Projects

Building C Ductwork, Flooring & Lighting – 95% Complete \$392,205
- Final Project Construction Scheduled in June '24

BRG Projects

Campus Roof Replacement Assessment – Complete \$7,105
- Design Phase Grant Funding Requested

Campus Weatherization Assessment – Complete \$9,095
- Design Phase Grant Funding Requested

Central Plant Cooling Tower Construction \$149,670
- Summer Project

Rio Vista:

BRG Projects

Chiller Compressor Replacement – Grant Application Approved

Temporary Chiller – Grant Application Approved

Wilson:

Bond Projects

Classroom Carpet Replacement – Summer Project \$58,708

Security Fence Improvements – PO Issued \$16,423

BRG Projects

MPR Stage HVAC Replacement Construction \$246,820
- 25% Complete, Summer Completion

MPR Buildings Roof Replacement Design – Complete \$26,820

Building Hot Water Line Replacement Construction \$1,537,638
- 20% Complete

Campus Weatherization Assessment – Complete \$12,065
- Design Phase Grant Funding Requested

MPR Water Heater Replacement – Grant Application Approved

Wetmore:

ESSER Projects

HVAC Replacement – 95% Complete \$743,579

Purchasing Warehouse:

ESSER Projects

HVAC Replacement – 95% Complete \$202,642

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 7, 2024**

TITLE: **Projections of Site Staffing and Non-Staffing Allocations**

BACKGROUND:

This agenda item is presented to inform the Governing Board about projected staffing and non-staffing budget allocations for Fiscal Year (FY) 2024-2025. Annually presented each spring by Administration, it provides Board members an opportunity to review allocations ahead of the next fiscal year. These allocations serve as essential documentation for various funding reports submitted by the District to federal and Arizona state governments.

I. State Funding of School Districts

Arizona funds public school districts based on the number of days that each pupil attends school during the first 100 days of school - referred to as a “current year funding” system. This system poses challenges as districts cannot anticipate funding until after the 100th school day. After the 100th day of school, the state calculates each enrolled student’s average daily attendance, a.k.a. Average Daily Membership (“ADM”), during the first 100 days of the current school year, and issues funds to the school district based on the ADM of each student.

The state’s “current year funding” system provides a set amount of funding per student regardless of how many schools that student enrolls in that year. For example, when a student enrolled with Amphitheater also attends another Arizona school district or charter school during the first 100 days, the ADM for that student is divided proportionally between the two schools. Likewise, if a student enrolled in an Amphitheater school also takes a summer school class on-line through a non-District on-line charter program, the funding that the state provides to Amphitheater for the student is reduced proportionally by the number of days that the student was enrolled with the on-line charter program during the same fiscal year. The same is true if a student enrolled in an Amphitheater school simultaneously enrolls in a non-District on-line charter school. This means that Amphitheater loses a proportionate share of a student’s ADM if a student enrolls in an on-line school over the summer even though the student attended an Amphitheater school every day during the first 100 days of schools.

Moreover, Arizona does not provide full funding to a high school if the student is registered for less than four classes per day. It also does not provide any funding for students who start the school year after the 100-day ADM calculation completes. Finally, the state stops providing funding for a student when a student withdraws to move out of state, homeschool or enroll in a private school. Under the state funding laws, a student who has missed school for 10 consecutive days (regardless of whether the absence is excused or unexcused) is automatically dropped and funding ceases for that student unless the student re-enrolls in the school.

II. Predicting Enrollment for Next Year

Because the state uses ADM to fund school districts, Administration forecasts staffing needs for the next fiscal year by analyzing current year ADM for each grade level. This involves advancing grade levels and while considering enrollment trends. For example, the ADM for current year 8th graders is advanced to the high school designated for each student’s attendance for the following school year.

Current year ADM is the most accurate way for sites to start the process for budgeting for the next school year. For example, a school could claim to have 1,000 students enrolled for the next school year. However, if the students do not all attend school during the first 100 days and/or if the students are not registered for at least 4 classes during the year, then the school will not be providing full services to all 1,000 students. Therefore, the school does not need to be staffed as if it is providing full services to 1,000 students. Using the current year ADM, schools are staffed based upon the actual number of students being served as designated by the state.

Therefore, Administration begins budget planning for the subsequent fiscal year each January by reviewing the 100th day ADM from the current fiscal year to project site staffing needs for the following school year. The ADM provided by the state this year indicates that, like other school districts in the area, enrollment has declined,

which has resulted in a loss of projected ADM. A loss of ADM can be a major factor affecting staffing and resource allocations for a school district.

III. Projecting Staffing and Non-Staffing Allocations for Next Fiscal Year

For obvious reasons, there is always some amount of uncertainty when planning for the next fiscal year under a current year funding system. This is particularly true when some staffing positions are specifically allocated based on projected student enrollment. For instance, the number of teachers required to teach at a specific grade in elementary school depends on the number of students enrolled for that grade level. However, some positions remain consistent regardless of enrollment changes, as elementary schools will still need positions like a principal, administrative assistant, health assistant, and custodian. The same is true for most non-staffing allocations as well, inasmuch as school needs for electricity, water, cleaning supplies, etc. are not as dependent on enrollment numbers.

Administration does not rely solely on the ADM roll up to the next grade level to plan for the next school year. In addition, Administration reviews student registrations and open enrollment applications, including cohort enrollment by grade level, to project enrollment for the next school year. Furthermore, Administration identifies other potential enrollment changes through a review of expected property development in neighborhoods served by individual schools, anecdotal data from schools on population trends, etc., ADM information from the earlier years, and open enrollment applications to determine the budget and resource allocations per site for the next fiscal year.

For the purpose of the Board's discussion and review of this annual administrative function, a sample staffing and non-staffing allocation (one each) for each school level (high, middle and elementary) has been attached. These allocations are based upon formulas established by the Governing Board and administration to ensure an equitable distribution of common resources to schools across the District.

The total number of Full Time Equivalent (FTE) positions for each classification to be staffed at the school site is then provided to the site administrator to determine how the FTE allocation is applied to staff, the specific programs, and courses offered by the school. While some courses offerings are mandatory for compliance with the graduation requirements established by the Governing Board and the Arizona State Board of Education, the site principal has discretion to change course offerings and teacher assignments as appropriate to meet the needs of the students, parents, and community for that specific school.

IV. Other Important Information about Staffing Allocations for FY 2024-2025

The Board meeting presentation of this agenda item will include information to show how normal maintenance and operations funding provided to the Amphitheater District by the State of Arizona are generally applied at a high school, middle school and elementary school. It is important to remember that, depending on the individual school site, there are other allocations that may augment these M&O staffing allocations that are funded from additional sources such as the District's M&O budget override, K-3 special programs override, special education programs, Title I, K-3, and other grant funds.

RECOMMENDATION:

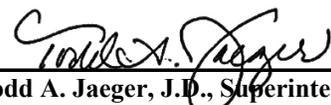
This item is presented for review and discussion and complies with previous Board action. No new action is required at this time.

INITIATED BY:



John Hastings
Director of Human Resources

Date: May 6, 2024



Todd A. Jaeger, J.D., Superintendent

**Sample High School
Staffing Allocations (M&O) for Projected Enrollment of 1,630**

Job Classification	24-25 FORMULA FTE
Principal	1.0000
Assistant Principal	3.0000
Instructional Support Asst.	0.0000
Teachers(less non-JTED CTE)*	49.2000
CTE Teachers (non-JTED)	5.6000
Teacher AZMERIT Intervention	0.5000
Teacher Alternative Education	1.0000
Orchestra Teacher	0.2000
Counselor	4.000
Librarian	1.0000
School Nurse	1.0000
Athletic Trainer	1.0000
Behavior Intervention Monitor	1.0000
School Administrative Assistant	1.0000
High School Registrar	1.0000
Secretary I	2.0000
Attendance Clerk	1.0000
Clerk	1.0000
Bookstore Clerk	0.5000
Bookstore Manager	1.0000
Library Assistant	1.0000
Computer Operator	1.0000
Bookstore Bookkeeper	1.0000
School Health Assistant	1.0000
Library Clerk	0.5000
Library Media Technician I	0.5000
Computer Repair Technician	1.0000
Security Officer	4.5000
Campus Monitor	0.7500
Custodian III	1.0000
Custodian II	2.0000
Custodian I	11.3000
Groundskeeper II	1.0000
Groundskeeper I	3.0000
High School Maintenance Mechanic	1.0000

* State law mandates that school districts cannot supplant their CTE programs with those funded by a JTED. Thus, the District must maintain its (proportionate) pre-JTED CTE staffing levels.

**Sample Middle School
Staffing Allocations (M&O) for Projected Enrollment of 701**

Job Classification	24-25 FORMULA FTE
Principal	1.0000
Assistant Principal	1.0000
Instructional Support Asst.	0.0000
Teachers	23.6714
Orchestra Teacher	0.3333
Counselor	1.0000
Librarian	1.0000
School Nurse	1.0000
Instructional Tech Specialist	0.6000
Library Clerk	0.0000
School Administrative Asst	1.0000
Middle School Registrar	1.0000
Attendance Clerk	1.0000
Clerk	0.2500
School Health Assistant	1.0000
Security Officer	1.2500
Behavior Intervention Monitor	1.0000
Campus Monitor	0.5000
Crossing Guard	0.2500
Custodian II	1.0000
Custodian I	3.8000
Groundskeeper II	1.0000
Groundskeeper I	2.0000

**Sample Elementary School
Staffing Allocations (M&O) for Projected Enrollment of 332**

Job Classification	24-25 FORMULA FTE
Principal	1.0000
Teachers*	14.0000
Art	0.5000
Band	0.2000
Music	0.5000
Orchestra	0.2000
P.E.	0.6000
Academic Intervention	0.5000
K-3 Reading (MOWR)	0.5000
School Administrative Assistant	1.0000
Educational Assistant	0.5000
Clerk	0.5000
Instructional Technology Specialist	0.6000
Behavior Intervention Monitor	1.0000
School Health Assistant	1.0000
Library Assistant	1.0000
Campus Monitor	0.7500
Crossing Guard	0.5000
Custodian II	1.0000
Custodian I	2.0000
Groundskeeper I	0.5000

* Teacher allocations are adjusted to reduce class sizes in Kindergarten through Third Grade when appropriate by virtue of the K-3 budget override (*Proposition 476*) passed in November of 2019.

Amphitheater Public Schools
Non-staff Allocations
Sample High School

589 - Sample High School

<u>Factors used for calculations:</u>	<u>Projected</u>
Student FTE, incl. Sp. Ed.	1630
Students (Heads), incl. Sp. Ed.	1630
Certified Regular Education FTE	56.40
Building Square Footage	326,218.00
Athletic Supply Rate	\$24,880.00
Athletic Equipment Rate	\$37,120.00

M & O Allocations

		<u>Per Unit</u>		<u>Unit</u>			<u>Preliminary Allocation</u>
001.00.100.1001.589.6611	Supplies	\$31.20	X	Student FTE	=	\$52,322.40	
001.00.100.1001.589.6615	Graphics & Printing Copier Maintenance	\$20.70	X	Student FTE	=	34,713.90	
001.00.100.1001.587.6432	Agreements	\$4.70	X	Student FTE	=	7,881.90	
001.00.100.2210.589.6811	Staff Development, Cert. Outside Print	\$0.00	X	Rglr. Ed. Teachers	=	0.00	
001.00.100.1001.589.6339	Newspapers			Flat Rate Student	=	7,500.00	
001.00.100.2410.589.6532	Postage	\$3.00	X	Heads	=	5,031.00	
001.00.100.1001.589.6515	Field Trips	\$0.00	X	Student FTE	=	0.00	
001.00.100.2220.589.6611	Library Supplies	\$4.70	X	Student FTE	=	7,881.90	
001.00.620.1001.589.6611	Athletic Supplies			Flat Rate	=	24,880.00	
001.00.620.1001.589.6333	Referees			Flat Rate	=	12,000.00	
001.00.620.1001.589.6431	Athletic Equip. Maintenance & Repair			Flat Rate	=	2,800.00	
001.00.620.1001.589.6811	AIA Membership Fee			Flat Rate	=	8,000.00	
001.00.100.2620.589.6616	Custodial Uniforms			Flat Rate	=	2,958.00	
001.00.100.2620.589.6611	Custodial Supplies	\$0.09	X	Sq. Ft.	=	29,359.62	
001.00.100.2630.589.6611	Grounds Supplies			Formula	=	13,476.23	
Total M & O Allocation							<u>218,884.95</u>

Capital Outlay

625.00.100.1001.589.6700	Carry-over from previous year*						
625.00.100.1001.589.6731	Furniture and Equipment	21.85	X	Student FTE Student	=	36,642.45	
625.00.100.1001.589.6642	Textbooks	66.00	X	Heads	=	110,682.00	
625.00.100.1001.589.6645	Textbook Adoption	7.15	X	Student FTE	=	11,990.55	
625.00.100.2220.589.6641	Library Books	14.00	X	Student FTE	=	23,478.00	
625.00.620.1001.589.6732	Athletic Equipment			Flat Rate	=	37,120.00	
Total Capital Outlay Allocation							<u>219,913.00</u>

Total Net Allocation

\$437,297.95

*Carryover amounts will be determined after the Annual Financial Report (AFR) is prepared.

Amphitheater Public Schools
Non-staff Allocations
Sample Middle School

588 - Sample Middle School

<u>Factors used for calculations:</u>	<u>Projected</u>
Student FTE, incl. Sp. Ed.	701
Students (Heads), incl. Sp. Ed. Certified Regular Education FTE	701
Building Square Footage	23.60
Athletic Supply Rate	104,060
Athletic Equipment Rate	\$11,580.00
	\$9,180.00

M & O Allocations

		<u>Per Unit</u>		<u>Unit</u>		<u>Preliminary Allocation</u>
001.00.100.1001.588.6611	Supplies	\$29.20	X	Student FTE	=	\$20,469.20
001.00.100.1001.588.6615	Graphics & Printing Copier Maintenance	\$20.70	X	Student FTE	=	14,510.70
001.00.100.1001.587.6432	Agreements	\$4.70	X	Student FTE Rglr. Ed.	=	\$3,294.70
001.00.100.2210.588.6811	Staff Development, Cert.	\$0.00	X	Teachers	=	0.00
001.00.100.2410.588.6532	Postage	\$3.00	X	Student Heads	=	2,103.00
001.00.100.1001.588.6515	Field Trips	\$0.00	X	Student FTE	=	0.00
001.00.100.2220.588.6611	Library Supplies	\$4.00	X	Student FTE	=	2,804.00
001.00.620.1001.588.6611	Athletic Supplies			Flat Rate	=	11,580.00
001.00.620.1001.588.6333	Referees			Flat Rate	=	6,200.00
001.00.100.2620.588.6616	Custodial Uniforms			Flat Rate	=	1,218.00
001.00.100.2620.588.6611	Custodial Supplies	\$0.09	X	Sq. Ft.	=	9,365.40
001.00.100.2630.588.6611	Grounds Supplies			Formula	=	9,704.54
Total M & O Allocation						<u>82,849.54</u>

Capital Outlay

625.00.100.1001.588.6700	Carry-over from previous year*					
625.00.100.1001.588.6731	Furniture and Equipment	13.65	X	Student FTE	=	9,568.65
625.00.100.1001.588.6642	Textbooks	39.60	X	Student Heads	=	27,759.60
625.00.100.1001.588.6645	Textbook Adoption	14.30	X	Student FTE	=	10,024.30
625.00.100.2220.588.6641	Library Books	14.00	X	Student FTE	=	9,814.00
625.00.620.1001.588.6732	Athletic Equipment			Flat Rate	=	9,180.00
Total Capital Outlay Allocation						<u>66,346.55</u>

Total Net Allocation

\$149,196.09

*Carryover amounts will be determined after the Annual Financial Report (AFR) is prepared.

Amphitheater Public Schools
 Non-staff Allocations
 Sample Elementary School

587 - Sample Elementary

<u>Factors used for calculations:</u>	<u>Projected</u>
Student FTE, incl. Sp. Ed.	332
Students Heads, incl. Sp. Ed.	332
 Certified Regular Education FTE	 14.00
Building Square Footage	106,000

M & O Allocations

		<u>Per Unit</u>		<u>Unit</u>		<u>Allocation</u>
001.00.100.1001.587.6611	Supplies	\$23.70	X	Student FTE	=	\$12,703.20
001.00.100.1001.587.6615	Graphics & Printing Copier Maintenance	\$20.70	X	Student FTE	=	12,703.20
001.00.100.1001.587.6432	Agreements	\$4.70	X	Student FTE	=	2,519.20
001.00.100.2210.587.6811	Staff Development, Cert	\$0.00	X	Rglr. Ed. Teachers	=	0.00
001.00.100.2410.587.6153	Summer Clerical Hours			Flat Rate Student	=	380.00
001.00.100.2410.587.6532	Postage	\$1.50	X	Heads	=	804.00
001.00.100.1001.587.6515	Field Trips	\$0.00	X	Student FTE	=	0.00
001.00.100.2220.587.6611	Library Supplies	\$1.00	X	Student FTE	=	536.00
001.00.100.2620.587.6616	Custodial Uniforms			Flat Rate	=	696.00
001.00.100.2620.587.6611	Custodial Supplies	\$0.09	X	Sq. Ft.	=	<u>6,236.91</u>
Total M & O Allocation						<u><u>36,578.51</u></u>

Capital Outlay

625.00.100.1001.587.6700	Carry-over from previous year*					
625.00.100.1001.587.6731	Furniture and Equipment	13.65	X	Student FTE	=	7,316.40
625.00.100.1001.587.6642	Textbooks	39.60	X	Student Heads	=	21,225.60
625.00.100.1001.587.6645	Textbook Adoption	14.30	X	Student FTE	=	<u>7,664.80</u>
Total Capital Outlay Allocation						<u><u>36,206.80</u></u>

Total Net Allocation \$72,785.31

*Carryover to be determined after the Annual Financial Report (AFR) is prepared.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of April 29, 2024.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to read "John Hastings".

John Hastings, Director of Human Resources

Date: April 29, 2024

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

5/7/2024

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Aukee	Lisa	Teacher - Spanish Language	CT-RET	CDO High School			Rehire		* \$51,736.30
Aukee	Lisa	Teacher - Psychology	CT-RET	CDO High School			Rehire		* \$12,934.07
Erickson	Ruth	Teacher - Government	CT-RET	CDO High School			Rehire		* \$52,402.43
Erickson	Ruth	Teacher - Theory of Knowledge	CT-RET	CDO High School			Rehire		* \$13,100.61
Frantziskonis	Karyn	Teacher - Academic Intervention	CT-RET	Amphi Middle School			Rehire		* \$36,758.30
Frantziskonis	Karyn	Curriculum, Instruction, & Interv. S	CT-RET	Amphi Middle School			Rehire		* \$36,758.30
Hervert	Margaret	Teacher - Grade 2	CT-RET	Rio Vista Elementary			Rehire		* \$36,024.26
Hjalmarson-Kittred	Mary Beth	Teacher - Mathematics	CT-RET	CDO High School			Rehire		* \$40,544.21
King	Brenda	Librarian	CT-RET	Amphi Middle School			Rehire		* \$70,357.67
Panneck	Jeffery	Teacher - Social Studies	CT-RET	La Cima Middle School			Rehire		* \$60,466.23
Paulson-Midgley	Tamara	Teacher - Orchestra	CT-RET	Amphi Middle School			Rehire		* \$23,578.55
Paulson-Midgley	Tamara	Teacher - Band	CT-RET	Amphi Middle School			Rehire		* \$23,585.63
Paulson-Midgley	Tamara	Teacher - Music	CT-RET	Amphi Middle School			Rehire		* \$23,578.55
Yetman	Christopher	Teacher - Mathematics	CT-RET	CDO High School			Rehire		* \$52,415.86
Yetman	Christopher	Teacher - Academic Decathlon	CT-RET	CDO High School			Rehire		* \$13,103.96
Yetman	Elethia	Teacher - Spanish Language	CT-RET	CDO High School			Rehire		* \$70,245.31
Kimminau	Polly	Math Coordinator	CT-PR-RET	Wetmore Center			Rehire		* \$55,554.12
Ryan	Frank	Psychologist	CT-PR-RET	Wetmore Center			Rehire		* \$44,824.65
Pye	Andragayle	GEAR UP Coach	CT-PR	Amphi High School			Rescind		*
Rincon	Christina	Speech/Language Pathologist	CT-PR	Wetmore Center			Rehire		*
Applebaugh	Elizabeth	Teacher - Special Education Reso	CT	Cross Middle School			Rehire		*
Barker	Lisa	Teacher - Kindergarten	CT	Rio Vista Elementary			Correction		* position
Carotenuto	Lisa	Librarian	CT	Coronado K-8 School	LIB-MA	0 years	Replacement	Ms. Letts	*

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Collins	Camryn	Teacher - Social Studies	CT	Amphi Middle School	CTT-BA	0 years	Replacement	Ms. Wichers	*
Gee	Cortney	Teacher - Technology	CT	La Cima Middle School			Rehire		*
Gee	Cortney	Teacher - Computer Programming	CT	La Cima Middle School			Rehire		*
Gee	Cortney	Teacher - AVID	CT	La Cima Middle School			Rehire		*
Gee	Cortney	Teacher - Career Exploration & Tr:	CT	La Cima Middle School			Rehire		*
Granillo	Russell	Teacher - Music	CT	Prince Elementary			Rehire		*
Granillo	Russell	Teacher - Orchestra	CT	Prince Elementary			Rehire		*
Granillo	Russell	Teacher - Music	CT	Prince Elementary			Rehire		*
Harakal	Amanda	Teacher - Academic Intervention	CT	La Cima Middle School			Rehire		*
Holt	Kris	School Improvement Specialist	CT	Prince Elementary			Rehire		*
Holt	Nicolas	Teacher - Graphic Design	CT	CDO High School			Rehire		*
Holt	Nicolas	Teacher - Drama	CT	CDO High School			Rehire		*
Holt	Nicolas	Teacher - Stagecraft	CT	CDO High School			Rehire		*
Houck	Chrysanne	Teacher - Computer Programming	CT	Amphi Middle School			Rehire		*
Houck	Chrysanne	Teacher - Technology	CT	Amphi Middle School			Rehire		*
Houck	Chrysanne	Teacher - Career Exploration & Tr:	CT	Amphi Middle School			Rehire		*
Jernigan	Kevin	Teacher - Academic Intervention	CT	Amphi Middle School			Rehire		*
Jernigan	Kevin	Teacher - Academic Intervention	CT	Amphi Middle School			Rehire		*
Jernigan	Kevin	Teacher - ELL/SEI	CT	Amphi Middle School			Rehire		*
Lawrence	Mia	Teacher - REACH	CT	Painted Sky Elementary			Rehire		*
Loving	Victoria	Teacher - Art	CT	La Cima Middle School			Rehire		*
Min	Duellae	Teacher - ELL/SEI	CT	Amphi Middle School			Rehire		*
Munson	Kelly	Teacher - Academic Intervention	CT	Prince Elementary			Rehire		*
Munson	Kelly	Teacher - P. E.	CT	Prince Elementary			Rehire		*
Nau	Camile	Teacher - Kindergarten	CT	Donaldson Elementary			Rehire		*

*	2024-2025 School Year	HSP High School Principal					ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal					ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal					ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal					ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal					CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal					CT	Certified
		SAS Support Administrator					CL-AD	Classified Administrative
							CL	Classified
							PR	Professional
							ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Perkins	Mason	Teacher - AVID	CT	Amphi Middle School			Rehire		*
Rudd	Amy	Teacher - Art	CT	Holaway Elementary			Rehire		*
Tritz	Lacy	Teacher - Kindergarten	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Sheber	*
Vallot	Heather	Teacher - Grade 5	CT	Prince Elementary	CTT-MA	2 years	Replacement	Ms. Sheber	*
Willson	Patricia	Teacher - Cross Categorical Class	CT	Mesa Verde Elementary			Rehire		*
Willson	Patricia	Teacher - Cross Categorical Class	CT	Wilson K-8 School			Rehire		*
Blatecky	Li	Food Service Attendant	CL-RET	Amphi Middle School			Rehire		* \$17.33 per hour
Gutierrez	Sharon	Bus Driver	CL-RET	Transportation			Rehire		* \$26.16 per hour
Lindsey	Cathy	Special Education Teaching Assis	CL-RET	Walker Elementary			Rehire		* \$16.93 per hour
Palumbo	Ann	Food Service Attendant	CL-RET	Walker Elementary			Rehire		* \$15.61 per hour
Richards	Amy	Supervisor of Food Service	CL-RET	Coronado K-8 School			Rehire		* \$19.83 per hour
Bibbey	Sarah	Social Worker	CL-PR	La Cima Middle School			Rehire		*
Fell	Christine	Social Worker	CL-PR	Rio Vista Elementary			Rehire		*
Kirkendall	Alexis	Social Worker	CL-PR	Amphi Middle School			Rehire		*
Malis	Michelle	District Program Coordinator	CL-PR	Wetmore Center			Rehire		*
Beanne	Nibigira	Translator/Interpreter	CL	Federal/State Programs			Rehire		*
Blaine	Margaret	Native American Tutor/Advisor	CL	Federal/State Programs			Rehire		*
Cox	Martin	Instructional Technology Specialis	CL	Prince Elementary			Rehire		*
Garcia Felix	Carlos	Budget Technician	CL	Federal/State Programs			Rehire		*
Gray	Sandra	Instructional Technology Specialis	CL	Amphi Middle School			Rehire		*
Guerena	Tanya	Preschool Aide/Caregiver	CL	Amphi High School			Rehire		*
Huckaby	Carla	Campus Monitor	CL	Donaldson Elementary			Rehire		*
Johnson	Connie	Preschool Aide/Caregiver	CL	Holaway Elementary			Rehire		*
Lewis	Brandy	Administrative Assistant I	CL	Wetmore Center			Rehire		*
Leyva	Ariana	Preschool Aide/Caregiver	CL	Donaldson Elementary			Rehire		*

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
McKay	Colett	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Mitchell	Kimberly	Budget Technician	CL	Wetmore Center			Rehire		*
Nakamura	Christina	Special Education Teaching Assis	CL	Cross Middle School			Rehire		*
Ousley	Phoenix	Instructional Technology Specialis	CL	Amphi Middle School			Rehire		*
Perez	Daryana	Clerk	CL	Federal/State Programs			Rehire		*
Randall	Robin	Classroom Aide/Caregiver	CL	Holaway Elementary			Rehire		*
Robison	Julia	Preschool Aide/Caregiver	CL	CDO High School			Rehire		*
Santillan	Mary Beth	Homeless Education Liaison	CL	Federal/State Programs			Rehire		*
Vazquez	Elva	Administrative Assistant I	CL	Federal/State Programs			Rehire		*
Williams	Daniel	Campus Monitor	CL	Donaldson Elementary			Rehire		*

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
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Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

05/07/2024
GOVERNING BOARD MEETING
APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Panos	Maria		CT		04/15/2024	

AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 7, 2024**

TITLE: **Approval of Personnel Changes**

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 6, 2024.

Currently, Bus Drivers are paid on Level 11 of the Classified/Support Staff Salary Placement schedule which has a minimum starting rate of pay of \$17.75 per hour. As part of the Meet and Confer recommendations approved by the Governing Board on March 5, 2024, the minimum starting rate of pay was increased by a market adjustment of 80¢ per hour to \$18.55 per hour for Fiscal Year 2024-2025 (FY25).

However, the approved FY25 rate of pay of \$18.55 is still below market. In an effort to hire bus drivers, increase our competitive edge for recruiting and retaining bus drivers, and reduce costs associated with the use of contract vendors due to unfilled bus driver vacancies, Administration recommends the placement level of Bus Driver on the Classified/Support Staff Salary Placement schedule be moved from Level 11 to Level 13 which has a minimum starting rate of pay of \$21.33 per hour for FY25.

Due to this recommendation, incumbent staff should receive an adjustment as well. Adjustments to current staff will be structured in similar fashion (reverse graduating scale) to the recent market adjustments applied to certificated staff for 2024-2025. Their individual increases will be presented at a future Governing Board meeting.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented, as well as moving the Bus Driver from Level 11 to Level 13 on the Classified/Support Staff Salary.

INITIATED BY:


John Hastings, Director of Human Resources

Date: May 6, 2024


Todd A. Jaeger, J.D., Superintendent

5/7/2024

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Glavin	Kelsey	School Improvement Specialist	CT-PR	Holaway Elementary	Transfer	PR EX	5 years	*
Granillo	Russell	Teacher - Music	CT	Prince Elementary	Added Duty			* \$4,558.67
Granillo	Russell	Teacher - Music	CT	Prince Elementary	Rescind			*
Granillo	Russell	Teacher - Orchestra	CT	Prince Elementary	Rescind			*
Granillo	Russell	Teacher - Music	CT	Prince Elementary	Rescind			*
Horetski	Christine	Teacher - Special Education Resourc	CT	Holaway Elementary	Transfer			*
Lopez	Lindsay	Instructional Support Assistant	CT	Cross Middle School	Transfer			*
Spencer	Dawna	Teacher - Cross Categorical Classroc	CT	Donaldson Elementary	Transfer			*
Weiler	Karissa	Teacher - Preschool Director	CT	Keeling Elementary	Added Duty			* \$10,525.17
Aldama	Ana	15 Passenger Bus Driver	CL	Transportation	Promotion	9	+\$2.25	
Cecena	María	15 Passenger Bus Driver	CL	Transportation	Promotion	9	+\$2.25	
Ochoa	Christine	15 Passenger Bus Driver	CL	Transportation	Promotion	9	+\$2.25	
Parra	Veronica	15 Passenger Bus Driver	CL	Transportation	Promotion	9	+\$2.25	
Rodriguez	Connie	15 Passenger Bus Driver	CL	Transportation	Promotion	9	+\$2.25	
Thrush	Haley	Classroom Aide/Caregiver	CL	Holaway Elementary	Transfer			*
Arviso	Victoria	Teacher - Preschool Director	ADCT	Walker Elementary	Added Duty			* \$9,038.25
Avila	Paul	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Avila	Paul	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum			\$30.00 per hour
Avila	Paul	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum			\$30.00 per hour
Biallas-Odell	Wendy	ADDN - Principal Mentor	ADCT	Rillito Center	Salary Adjustment			\$3,319.70
Borden	Kylie	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Byrnes	Melanie	ADDN - ESY Physical Therapist	ADCT	Rillito Center	Addendum			\$63.80 per hour

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*	2024-2025 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Campbell	Ondrea	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$30.00 per hour	
Castle	Jordan	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Cochiolo	Rebecca	ADDN - ESY Occupational Therapist	ADCT	Rillito Center	Addendum		\$38.86 per hour	
Flores Zamora	Jesus	Coach - Volleyball Assistant MS	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Gran	Jennifer	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Habinek	Angela	ADDN - Academic Assistant EL	ADCT	Mesa Verde Elementary	Decrease FTE		<0.5 FTE>	
Hicken	Leslie	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$30.00 per hour	
Higgins	Kellie	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Keller	Jennifer	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Le	Thanhleim	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Lepore	Andrew	ADDN - Extra Hours	ADCT	Ironwood Ridge High	Added Duty		\$28.43 per hour	
Mendez	Melissa	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Mercillott	Christopher	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Michaels	Christina	ADDN - Summer School Teacher MS	ADCT	La Cima Middle School	Addendum		\$2,677.50	
Okonya	Elizabeth	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	40
Raney	Heather	ADDN - ESY Speech/Language Path	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Shiba	Robert	ADDN - Summer School Teacher MS	ADCT	Cross Middle School	Addendum		\$2,677.50	
Smalley	Stephanie	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Tarquin	Kathy	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Vasquez	Kassandra	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Wexler	Douglas	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
White	Janielle	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Benavidez	Anthony	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$17.80 per hour	
Dickey	Anitra	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$17.50 per hour	

*	2024-2025 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Finney	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.50 per hour	
Fiske	Hui	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$21.97 per hours	
Flores	Mallory	ADDN - Summer School Presch. Inst	ADCL	Mesa Verde Elementary	Addendum		\$17.05 per hour	
Fogle	Tommy	ADDN - Classroom Aide/Caregiver	ADCL	Coronado K-8 School	Addendum		\$14.50 per hour	
Hartwig	Georganne	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$17.50 per hour	
Henley	Jolee	ADDN - Summer School Presch. Inst	ADCL	Wilson K-8 School	Addendum		\$17.14 per hour	
Hernandez	David	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$19.76 per hour	
Hernandez	Mary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.50 per hour	
Mastorocco	Wendy	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$20.99 per hour	
Molina Velazquez	Andres	ADDN - Classroom Aide/Caregiver	ADCL	Keeling Elementary	Addendum		\$16.05 per hour	
Munoz	Marina	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$19.48 per hour	
Murrill	Kellie	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$16.39 per hour	
Pinto	Arcilio	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$17.26 per hour	
Plimpton	Bethany	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$16.80 per hour	
Plimpton	Bethany	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.80 per hour	41
Plimpton	John	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$18.63 per hour	
Slaton	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.50 per hour	
Trombetta	Ann	ADDN - Summer School Preschool A	ADCL	Painted Sky Elementary	Addendum		\$16.61 per hour	

*	2024-2025 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of April 29, 2024.

RECOMMENDATION:

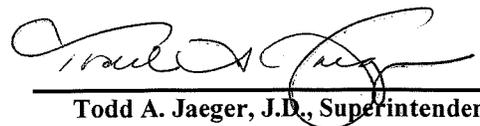
It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: April 29, 2024



Todd A. Jaeger, J.D., Superintendent

5/7/2024

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Bultman	Benjamin	Teacher - History	CT	Amphi High School	04/22/2024	Start
McMillan-Dale	Meredith	Teacher - Art	CT	Mesa Verde Elementary	04/18/2024	Start
Queiruga	Jennifer	Teacher - Academic Intervention	CT	Amphi Middle School	04/17/2024	End
Rini	Kaitlyn	Teacher - Special Education Resou	CT	Ironwood Ridge High	04/15/2024	End
Burchwell	Craig	Security Officer	CL	La Cima Middle School	04/17/2024	End
Moore	Juana	Custodian I	CL	Cross Middle School	05/01/2024	Extension
Romero	Cenobio	Custodian I	CL	Walker Elementary	04/22/2024	Extension
Tyczynski	Kristine	Assistant to Audiologist	CL	Wetmore Center	04/22/2024	Start

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* 2024-2025 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of May 6, 2024.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 6, 2024

Todd A. Jaeger, J.D., Superintendent

5/7/2024

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Rubio	Odette	Speech/Language Pathologist	CT-PR	Wetmore Center	05/17/2024	Resignation	
Bivens	Joanna	Teacher - Music	CT	Painted Sky Elementary	05/17/2024	Resignation	
Bivens	Joanna	Teacher - Music	CT	Painted Sky Elementary	05/17/2024	Resignation	
Brito	Lourdes	Teacher - Pandemic Recovery	CT	Harelson Elementary	05/17/2024	Retirement	
Candelaria	Maria	Teacher - Grade 1	CT	Coronado K-8 School	05/17/2024	Resignation	
Duggan	Terry	Teacher - Kindergarten	CT	Coronado K-8 School	05/17/2024	Retirement	
Gibson-Sinclair	Jill	Teacher - Grade 5	CT	Holaway Elementary	05/17/2024	Resignation	
Gladney	Marvin	Teacher - English	CT	Amphi High School	04/23/2024	Separation Agreement	
Nicholas	Julie	Teacher - Social Studies	CT	Cross Middle School	05/17/2024	Retirement	
Porter	Ronald	Teacher - Special Education	CT	CDO High School	05/17/2024	Retirement	Returning ESI
Wickens	Simon	Teacher - Mathematics	CT	Amphi High School	05/17/2024	Other	Did not accept contract
Taouil	Sarah	Social Worker	CL-PR	Amphi High School	05/17/2024	Resignation	45
Amdor	Morgan	School Psychologist Intern	CL	Wetmore Center	05/23/2024	Resignation	
Briseno	Ramona	Custodian I	CL	Coronado K-8 School	03/26/2024	Resignation	
Farlow	Sydney	Campus Monitor	CL	Rio Vista Elementary	05/16/2024	Resignation	
Price	Hayden	Computer Systems Operator	CL	Amphi High School	04/25/2024	Resignation	

*	2024-2025 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

05/07/2024
 GOVERNING BOARD MEETING
 SEPARATIONS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Berry	Barbara		CT		04/12/2024	
Meyer	Joyce		CT		04/15/2024	
Smith	Bernadette		CT		04/18/2024	
Olson	Linda		CL		04/18/2024	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of April 29, 2024.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

A handwritten signature in black ink, appearing to read "John Hastings".

John Hastings, Director of Human Resources

Date: April 29, 2024

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

5/7/2024

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Campillo	Robert	Coach - Baseball Assistant HS	CDO High School	Stipend	\$1,200.00
Dalton-Aragon	Jaron	Coach - Volleyball Assistant MS	La Cima Middle School	Overflow Coach	\$1,400.00
Estrella	Ivan	Coach - Baseball Assistant HS	CDO High School	Stipend	\$1,200.00
Murray	Jeremy	Coach - Baseball Assistant HS	CDO High School	Stipend	\$1,200.00
Toia	Dennis	Coach - Baseball Assistant HS	CDO High School	Stipend	\$1,200.00

* 2024-2025 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

April 9, 2024
April 23, 2024

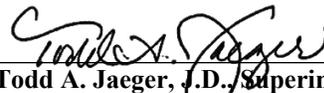
RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:


Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: May 1, 2024


Todd A. Jaeger, J.D., Superintendent

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 9, 2024**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, April 9, 2024, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Susan Zibrat, Vice President
Ms. Vicki Cox Golder, Member
Ms. Deanna M. Day, M. Ed., Member
Mr. Matthew A. Kopec, Member

Governing Board Member Absent

Dr. Scott K. Baker, President

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Vice President Zibrat called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger invited Andrew Szczpaniak, Principal of Donaldson Elementary School to present the students to lead the pledge of allegiance. He introduced Student Council members Adlee, Faith, Aston, Nicolette, Brynn, Jordyn, Vincent and Devon Busby, Student Council sponsor. The students then led the pledge of allegiance.

On behalf of the Governing Board, Mr. Kopec gave the students certificates of recognition. To mark the occasion, a picture was taken of the students, Mr. Szczpaniak, Ms. Busby, the Governing Board and Superintendent Jaeger.

3. RECOGNITION OF STUDENT ART

Superintendent Jaeger asked Mr. Szczpaniak to introduce the Donaldson Elementary School art teacher. Mr. Szczpaniak introduced Jennifer Iadevaia to talk about the art on display. Ms. Iadevaia thanked the Governing Board for the opportunity to share their artwork. She said the art represents what the students have learned about artists, the seven elements of art and principles of design. The display showcased Mondrian inspired artwork with primary colors and lines, winter landscapes, mixed colors that showed shading, and 3-D works of art made with paper mâché and recycled materials.

On behalf of the Governing Board, Mr. Kopec gave Ms. Iadevaia a certificate of recognition.

To mark the occasion, a picture was taken with Ms. Iadevaia, the Governing Board and Superintendent Jaeger.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

Vice President Zibrat announced that the next Special Governing Board meeting will be held on Tuesday, April 23, 2024 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Recognition of 2024 Odyssey of the Mind World Teams

For a complete list of teams that qualified for the Odyssey of the Mind World Finals, see Exhibit 1.

Superintendent Jaeger said that Amphi has a long history of participation in Odyssey of the Mind (OM) competitions. Recently, the District hosted the state tournament, and 12 Amphitheater District teams qualified for the World Finals competition to be held May 20-May 24, 2024 in Ames, Iowa.

He asked Ms. Day to present the awards and noted that she is the statewide director of the Odyssey of the Mind program.

Ms. Day expressed her appreciation to the Governing Board members and Superintendent Jaeger for being judges. She also thanked the many volunteers that made the program a success, and Scott Little, Chief Financial Officer, for subsidizing the teams attending the World Finals.

Ms. Day shared a PowerPoint slide with a statement she felt sums up OM: “Months of practice, hours of prop building...eight minutes to show the world!”. She then showed a slide of the “Portrait of a Graduate” characteristics.

President Day called each Odyssey of the Mind team to the front of the room to be recognized. She also asked each team to talk about the “Portrait of a Graduate” characteristics that they used for their projects and give an example of how that characteristic was evidenced.

On behalf of the Governing Board, Ms. Cox Golder presented each team member and coach with a certificate of recognition.

To mark the occasion, a photo was taken of each team with their coaches, the Governing Board, and Superintendent Jaeger. Principals Stephanie Hillig (Copper Creek Elementary School), Michael McConnell (Innovation Academy), and Bethany Papajohn (Painted Sky Elementary School) were also included with their team pictures.

B. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council

Superintendent Jaeger explained that he meets regularly with the advisory students during the year. He said they are a valuable resource to him and appreciated their input about their school and the District on behalf of themselves, and their peers. He noted they are earnest about representing their community. He invited Principal Dr. Oranté Jenkins and Ms. Alissa McGowan, IRHS Student Government Advisor, to introduce the members of the council who were able to attend.

Dr. Jenkins thanked the Governing Board for the recognition of the hardworking students that represent what it is to be a “Nighthawk”. He asked Ms. McGowan to introduce the students.

Ms. McGowan said the students continuously strive to serve the school with their leadership, service, kindness and compassion. She asked the IRHS Advisory members present to join her and commented that many of the students on the Advisory Council are also involved with afterschool activities and were unable to attend the meeting this evening. Ms. McGowan explained that all of the students on the Advisory Council also serve as officers of the

Ironwood Ridge Student Government. She introduced each of the students, as a PowerPoint presentation was shown with each of the students' names and picture.

The students were given the opportunity to make comments about their experience on the advisory council.

On behalf of the Governing Board, Mr. Kopec presented each of the students with a certificate of recognition and a picture was taken with the students, Ms. McGowan, Dr. Jenkins, the Governing Board and Superintendent Jaeger.

C. Presentation of Distinguished Service Awards

Vice President Zibrat asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger stated that each month during the school year, a certificated and a support staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Rob Wolf, Assistant Director of Student Services, Wendy Biallas Odell, Interim Principal, Rillito Center and Classified Distinguished Service Award recipient, Mariana Munoz, Teaching Assistant, at the Rillito Center to come forward.

Mr. Wolf spoke about Ms. Munoz's work at Rillito Center. He said she has been at Rillito Center for 17 years and has literally been in every classroom and worked with every age level. She is dedicated to working with each student regardless of their challenging behaviors.

A video presentation was shown honoring Ms. Munoz for the work she has done in the District.

Ms. Zibrat asked Ms. Munoz if she would like to share anything. Ms. Munoz expressed her appreciation of her family and co-workers for their support. Additionally, she commented that as a longtime employee, the acknowledgement brings joy to her heart.

Ms. Zibrat presented Ms. Munoz with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger explained the Principal from Keeling Elementary School, was not able to attend the meeting, and he asked Ms. Call to come forward to recognize the Certified Distinguished Service Award recipient, Beth Brungardt, Special Education ED-P Teacher.

Ms. Call read Ms. Brungardt's nomination, which highlighted her many teaching positions and leadership roles. The nomination concluded with, "She is most certainly the Pride of Amphi!"

A video presentation was shown honoring Ms. Brungardt for the work she has done in the District.

Ms. Zibrat asked Ms. Brungardt if she would like to share anything. She said she greatly appreciates her job, her family and her colleagues from Keeling Elementary School for their support.

Ms. Zibrat presented Ms. Brungardt with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Ms. Brungardt, Ms. Munoz, Mr. Wolf, Ms. Biallas Odell, Ms. Call, the Governing Board, and Superintendent Jaeger to mark the occasion.

Superintendent Jaeger suggested that in order to recognize the new administrative appointments, the Consent Agenda be addressed at this time.

(See below Item 8. Consent Agenda for motions and details.)

6. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint see Exhibit 2.

Superintendent Jaeger began his report by sharing photo highlights of recent events in the District.

He reported that students from around the District were able to observe and experience the recent solar eclipse with the help of some super stylish eclipse glasses. It was a rare and wonderful learning opportunity for the students!

Superintendent Jaeger said that the Culinary Arts students at Ironwood Ridge High School had the opportunity to learn about making sushi from a couple of local expert chefs. The chefs have been visiting the culinary classes for more than 10 years and have helped generations of students learn how to create these dishes step-by-step.

He commented that to prepare students for state-mandated testing, some schools held special activities over the past couple of weeks. The Walker Elementary School Wolves had a pump-up assembly to answer questions and wish third- and fifth-graders good luck on their tests.

Superintendent Jaeger shared that on April 1st, at Innovation Academy there were foot inspections for third-graders. The students removed their shoes and socks and cleaned one foot for measurement and inspection. Students learned two things. First, to study whether there is a direct correlation between foot size and student achievement. Second, and perhaps most importantly, it was April Fool's Day!

He talked about the state Odyssey of the Mind Tournament on March 30th hosted by Canyon del Oro High School. The competition included teams from all over Arizona. There were 12 qualifying teams from Amphitheater, and they are headed to Ames, Iowa in May to compete at the World Finals. He thanked the Canyon del Oro High School administration for hosting the competition and all of the volunteers who made the event possible.

Superintendent Jaeger reported that Amphitheater schools had 94 winners in the annual regional Southern Arizona Research, Science and Engineering Foundation (SARSEF) science fair competition. In addition to the projects that were recognized, Keeling Elementary School was named the "Top Elementary School". Teachers and staff also earned awards:

- **SARSEF Champion Educator of Science and Engineering:**
Kimberly Smith, Holaway Elementary School
Pam Vandivort for her work with Keeling Elementary School
- **Education Advocate of Science and Engineering:**
Lindsay Wong, Harelson Elementary School
Michaela Rodrigues, Innovation Academy
- **Alex and Laura Schauss Teacher Award:**
Rachelle Ferris, Innovation Academy

He also congratulated Innovation Academy student Alexander Means, who took third place in the Arizona Science and Engineering Fair.

Superintendent Jaeger said that Amphi Governing Board members, staff and students from schools in Oro Valley participated in a parade to celebrate the "50th Anniversary of the Town of Oro Valley". The parade began at Ironwood Ridge High School and finished at the Town Hall. He commented that it was a fun event for all and gave a special "shout out" to Bethany Papajohn, Principal of Painted Sky Elementary School for driving the school bus.

He thanked the Amphi Foundation and all the community and business members who attended the annual Amphi Gala. The event featured many students, including Canyon del Oro High School and Prince Elementary School scholars (pictured), as well as additional students displaying their work and activities during the student showcase portion of the evening. He explained that the Foundation offers invaluable support and resources to District students, staff members, and the community. He expressed his gratitude for the dedication of the Foundation board members and volunteers.

Superintendent Jaeger noted that the District is in the final month of the yearlong initiative that has focused on each of the characteristics of the “Portrait of a Graduate”. For April, we are highlighting “Communication” throughout our schools and the District community.

He talked about the annual Student Art Show at Tucson Mall. He said the show runs April 10-24, 2024 and features artwork created by District students from Kindergarten through High School. The event is a wonderful showcase of the students artwork and the District’s commitment to learning about art and importance of creative thinking.

B. Status of Construction Projects

For the Status of Construction Project attachments see Exhibit 3.

Vice President Zibrat asked Superintendent Jaeger to introduce this item.

Superintendent Jaeger said that Mr. La Nasa will give an update on District construction projects that utilize bonds and other funding sources. He asked Mr. LaNasa to present the report.

Mr. LaNasa spoke about the projects currently under construction with School Facility Division Building Renewal Grants (BRG), Bond, Adjacent Ways and ESSER funding.

Amphitheater High School (AHS) Bond projects include backup generators for MDF rooms and campus clock replacements. Improvements are being made to the performing arts center access controls and 300/400 wing security fencing. Upgrades to central plant 1 and 2 controls and storm water drainage will be made this summer. Bottle filler installation and Campus to Clothing Bank access controls have been completed. Building Renewal Grant (BRG) projects include the central plant (CP) #2 and #3 hot water lines and CP # 3 chiller replacement. Additional projects include phase I east campus and phase II west campus roof replacements. Buildings 800 and south gym Heating, Ventilation, and Air Conditioning (HVAC) conversion, and replacement of the 200 wing electric feeder and 800 building water line. The CP #3 cooling tower replacement has been completed.

Canyon del Oro High School (CDO) Bond projects include the central plant triple duty valve, campus access controls, campus HVAC control upgrades, south gym floor resurfacing and East parking lot light poles electric feeder. Installation of bottle fillers has been completed. BRG projects include fire alarm replacement, phase I west campus and phase II east campus weatherization and the north gym evaporative cooler to air conditioning conversion (summer project).

Ironwood Ridge High School (IRHS) Bond projects include central plant control upgrades and food service kitchen flooring (summer projects). Building D access control installation has been completed. BRG projects include the weatherization of the academic buildings.

Amphitheater Middle School (AMS) BRG projects include the library roof leak repairs and the library roof replacement.

Copper Creek Elementary School Bond projects include the completion of the central plant cooling tower and pump upgrades.

Coronado K-8 School Bond projects include exterior painting (summer project). The installation of bottle fillers has been completed.

Cross Middle School Bond projects include the completion of the installation of bottle fillers. BRG projects include the campus weatherization.

Donaldson Elementary School Bond projects include pods B and C HVAC replacement. Sidewalk and crosswalk improvements have been completed. BRG projects include building A and MPR roof leak repairs.

Harelson Elementary School Bond projects include the exterior courtyard painting (summer project). The installation of bottle fillers has been completed. BRG projects include the campus roof assessment.

Innovation Academy Bond and BRG projects include the replacement of the central plant chiller.

La Cima Middle School Bond projects include upgrades to the central plant controls. ESSER projects include the central plant chiller replacement (summer project). BRG projects include the campus roof leak repair, replacement and weatherization.

Land Lab Bond projects include the completion of building D restroom HVAC improvements. BRG projects include the fire alarm replacement assessment.

Nash Elementary School Bond projects include the completion of the replacement of playground equipment. BRG projects include the campus roof assessment. Administrative, kitchen and MPR roof leak repairs have been completed.

Painted Sky Elementary School Adjacent Ways Projects include the East fire lane replacement. BRG projects include campus roof replacement, weatherization assessment and replacement of the fire alarm and boiler # 2.

Prince Elementary School Bond projects include building C ductwork, flooring and lighting. BRG projects include the campus roof replacement, weatherization and the CP cooling tower construction (summer project).

Rio Vista Elementary School Bond projects include the completion of the playground improvements. BRG projects include the chiller compressor replacement. The fire alarm cable replacement has been completed.

Wilson K-8 School Bond projects include security fence improvements and classroom carpet replacement. The speed bump replacements have been completed. BRG projects include the MPR stage HVAC and roof replacement, hot water line replacement and campus weatherization.

Wetmore District Office ESSER projects include the HVAC replacement.

Purchasing/Warehouse ESSER projects include the HVAC replacement.

Mr. La Nasa talked about the replacement of the fire alarm system at Painted Sky Elementary School. He explained that Amphi was the first District in the state to receive funding for a fire alarm system that was failing and needed to be upgraded but was still functioning.

Referring to the fire alarm system project, Superintendent Jaegar noted the significance of receiving the BRG funding. The project required replacement but would have used bond money instead. The cost for the project was approximately \$625,000. Another project at Wilson K-8 School cost approximately \$1,500,000. He complimented Mr. La Nasa for obtaining the funds from the BRG for those projects and saving the bond money for other expenses.

Mr. La Nasa said that since his last report, the School Facilities Division (SFD) Building Renewal Grant (BRG) year to date award received for SY 2023-2024 by the District is \$4,572,489. He noted the SFD BRG funds are almost depleted and did not expect much additional funding this school year. However, they will still continue to submit requests that may be filled next school year.

He offered to answer any questions. There were none.

Vice President Zibrat thanked him for the report.

7. PUBLIC COMMENT

There were no comments.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Superintendent Jaeger requested Item 8. A. Approval of Appointment of Administrative Personnel be held for separate consideration and recommended that the remaining Agenda items be approved as presented.

Ms. Cox Golder moved for Consent Agenda Items 8. B. -L. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Consent Agenda Items 8. B.-L. passed.

Superintendent Jaeger recommended Willow Schroeder for the position of Assistant Director of Student Services for FY 2024-2025. He spoke about Ms. Schroeder's educational background and prior work experience.

Superintendent Jaeger recommended Leighann Reynolds for the position of Principal of Walker Elementary School for FY 2024-2025. He said that Ms. Reynolds is currently an Assistant Principal at Amphitheater High School. He spoke about her prior administrative experience with the District and her educational background.

Ms. Day moved that Item 8. A. be approved as presented. Ms. Cox Golder seconded the motion. Voice vote in favor 4. Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Motion passed.

To mark the occasion, a picture was taken with Ms. Schroeder and Ms. Reynolds.

Superintendent Jaeger then invited everyone to a reception to welcome the administrators.

Vice President Zibrat called for a break at 7:15 pm.

The meeting resumed at 7:25 p.m.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 5.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

D. Approval of Leave(s) of Absence

Approval of Leave(s) of Absence were approved as listed in Exhibit 7.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

F. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 9.

G. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the March 5, 2024 and the March 26, 2024 meetings as submitted in Exhibit 10.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,074,979.94

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 11.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1247	\$245,534.09	1248	\$647,637.58	1250	\$332,985.20
1251	\$165,206.68	1252	\$970,998.37	1253	\$187,514.51
1254	\$20,897.75	1255	\$63,921.78	1256	\$14,603.63
1257	\$60,091.76	1258	\$182,536.04	1259	\$7,031.39
1261	\$111,374.99	1262	\$64,646.17		

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 12.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com

K. Revisions to Governing Board Polices GCCA (Professional Staff Sick Leave) and GCCD (Professional Staff Military/Legal Leave)

The Governing Board approved Revisions to Governing Board Polices GCCA (Professional Staff Sick Leave) and GCCD (Professional Staff Military/Legal Leave) as submitted in Exhibit 13.

L. Approval of Out of State Travel

The Governing Board approved requests for out of state travel as listed in Exhibit 14.

9. STUDY

A. Study of Proposed 2024-2025 Code of Conduct

For the Proposed 2024-2025 Code of Conduct attachments see Exhibit 15.

Superintendent Jaeger stated this is the time of year that we prepare for the upcoming school year. Ms. Call and Mr. Munger will be presenting a proposed Code of Conduct.

Ms. Call recapped that every year the Code of Conduct is reviewed. She explained that to be effective, a Code of Conduct must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public. As part of the review process, input is received from the Associate Superintendents, Principals, Assistant Principals, Superintendent’s Advisory Councils, and District administrators and staff who work with student discipline.

Mr. Munger shared a PowerPoint presentation of the proposed changes. He explained that they wanted the Code of Conduct to be a user friendly resource. He stated that if there are violations that involve law enforcement it is noted. Mr. Munger said updates clarified dress code violations versus student ID violations. He talked about the changes made to technology violations. These changes updated some of the terminology to make it more relevant to today.

Mr. Munger explained that hyperlinks are imbedded in the proposed Code of Conduct that will allow parents and students access to resources, information or statutes. Additionally, these forms will be fillable and accessible via a QR code. The forms can then be completed and submitted digitally.

He offered to answer any questions. There were no questions.

Ms. Day commented that the ability to have a hyperlink was a positive change.

Vice President Zibrat thanked them for the report.

10. ACTION

A. Resolution Recognizing the Special Contributions of Educational Support Personnel

For the Resolution Recognizing the Special Contributions of Educational Support see Exhibit 16.

Superintendent Jaeger explained that each year the District sets aside a day to recognize educational support personnel. He recommended that the resolution be read, and then adopted so that educational support staff can be honored on Wednesday, April 24, 2024.

Ms. Day read the resolution.

Ms. Day moved to adopt the Resolution Recognizing the Special Contributions of Educational Support Personnel.

Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-4. Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Item 10. A. passed.

11. PUBLIC COMMENT

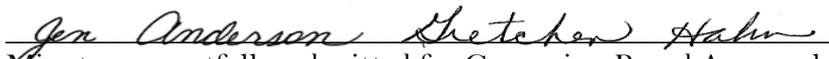
There were no comments.

12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests.

13. ADJOURNMENT

Ms. Day moved to adjourn. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-4. Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. The meeting adjourned at 7:55 p.m.



Minutes respectfully submitted for Governing Board Approval

Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board

Gretchen Hahn, Governing Board Office Secretary

May 1, 2024

Date

May 7, 2024

Date

Susan Zibrat, Governing Board Vice President

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 23, 2024**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, April 23, 2024, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Dr. Scott K. Baker, President
Ms. Susan Zibrat, Vice President
Ms. Vicki Cox Golder, Member
Ms. Deanna M. Day, M. Ed., Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. John Hasting, Director of Human Resources
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Baker called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. EXECUTIVE SESSION

1. Motion to Recess Open Meeting and Hold an Executive Session for

A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30060517

Vice President Zibrat moved that the Board go into an Executive Session to address the matters identified in Item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under Item 2. Mr. Kopec seconded the motion. Voice vote in favor- 5. President Baker, Vice President Zibrat, Ms. Cox Golder, Ms. Day and Mr. Kopec. Opposed-0.

President Baker proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Baker reconvened the meeting at 6:17 p.m.

4. PLEDGE OF ALLEGIANCE

President Baker asked Vice President Zibrat to lead the Pledge of Allegiance.

5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Baker announced that the next Regular Governing Board meeting will be held on Tuesday, May 7, 2024 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

6. PUBLIC COMMENT

There were no comments.

7. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Baker asked if any items needed to be removed for further discussion or comment.

Superintendent Jaeger requested Items A. and C. be held for separate consideration.

Ms. Cox Golder moved for Consent Agenda Items 7. B. and D.-Q. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Baker, Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Consent Agenda Items 7. B. and D.-Q. passed.

Superintendent Jaeger recommended Colby Tapling for the position of Assistant Principal of Prince Elementary School for FY 2024-2025. He spoke about Mr. Tapling's prior educational background, teaching and administrative experience with the District. He said unfortunately Mr. Tapling was unable to attend the meeting due to a death in his family.

Mr. Kopec moved that Colby Tapling be approved for the position of Assistant Principal of Prince Elementary School for FY 2024-2025. Ms. Day seconded the motion. Voice vote in favor – 5. President Baker, Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Motion passed.

Superintendent Jaeger recommended Kate Guymon for the position of Instructional Support Assistant at Donaldson Elementary School for FY 2024-2025. He talked about Ms. Guymon's educational background and the prior teaching, training and leadership positions she has held in the District.

Ms. Cox Golder moved that Kate Guymon be approved for the position of Instructional Support Assistant at Donaldson Elementary School for FY 2024-2025. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Baker, Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Motion passed.

To mark the occasion, a picture was taken of Ms. Guymon, the Governing Board, and Superintendent Jaeger.

President Baker called for a seven-minute break to hold a reception for Ms. Guymon.

President Baker reconvened the meeting at 6:32 p.m.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel appointments were approved as listed in Exhibit 2.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

D. Approval of Leave(s) of Absence

Approval of Leave(s) of Absence were approved as listed in Exhibit 4.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 5.

F. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 6.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,214,082.22

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 7.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1263	\$97,621.00	1264	\$511,880.55	1265	\$80,053.59
1266	\$144,164.59	1267	\$99,102.44	1268	\$510,881.79
1269	\$6,219.58	1270	\$70,370.79	1271	\$102,124.25
1272	\$13,943.39	1273	\$78,004.67	1274	\$358,144.71
1275	\$133,237.34	1277	\$8,333.53		

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 8.

I. Receipt of March 2024 Report on School Auxiliary and Club Balances

The Governing Board approved Receipt of March 2024 Report on School Auxiliary and Club Balances as submitted in Exhibit 9.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Award of Contract for Emergency Generator for Amphitheater High School (AHS)-Based Upon Responses to Request for Bid (RFB) 2324004-3

The Governing Board approved Award of Contract for Emergency Generator for Amphitheater High School (AHS)-Based Upon Responses to Request for Bid (RFB) 2324004-3 to Epic One.

L. Approval of Health Insurance with Kairos Health Arizona

The Governing Board approved Health Insurance with Kairos Health Arizona

M. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

The Governing Board approved the Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 10.

N. Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)

The Governing Board approved to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C) as submitted in Exhibit 11.

O. Approval of Supplemental Texts and Materials

The Governing Board approved Supplemental Texts and Materials as submitted in Exhibit 12.

P. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Graduation Ceremonies

The Governing Board approved Fireworks for Canyon del Oro High School and Ironwood Ridge High School Graduation Ceremonies as submitted in Exhibit 13.

Q. Approval of Out of State Travel

The Governing Board approved requests for out of state travel as listed in Exhibit 14.

8. STUDY/ACTION

A. Approval of 2024-2025 Code of Conduct

For the 2024-2025 Code of Conduct attachments see Exhibit 15.

Superintendent Jaeger recapped that the proposed 2024-2025 Code of Conduct was presented as a Study item at the April 9, 2024 Governing Board meeting. It was now being presented for Governing Board approval. He said Ms. Call and Mr. Munger were prepared to answer any questions.

There were none.

Ms. Day moved to approve the 2024-2025 Code of Conduct. Ms. Cox Golder seconded the motion. Voice vote in favor – 5. President Baker, Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Motion passed.

9. ACTION

A. Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 6-10, 2024 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 7, 2024 as “Teacher and Educational Professionals Day”

For the Resolution Recognizing the Special Contributions of Educational Support see Exhibit 16.

Superintendent Jaeger recommended that the resolution be read and adopted so that Teachers and Educational Professionals can be honored on Tuesday, May 7, 2024.

Ms. Cox Golder moved to adopt the Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 6-10, 2024 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 7, 2024 as “Teacher and Educational Professionals Day. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor-5. President Baker, Vice President Zibrat, Ms. Cox Golder, Ms. Day, and Mr. Kopec. Opposed – 0. Item 9. A. passed.

President Baker read the resolution.

10. PUBLIC COMMENT

There were no comments.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Ms. Day requested an update on varsity letter guidelines and addenda.

12. ADJOURNMENT

President Baker adjourned the meeting at 6:39 p.m.

Jen Anderson Gretchen Hahn
Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Governing Board Office Secretary

May 1, 2024
Date

Scott K. Baker, Ph. D., Governing Board President

May 7, 2024
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$2,541,902.81

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 6, 2024

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 29, 2024

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations List		
Gifts and Donations		05-07-24
Ck in the amount \$500.00	Catalinas Community Chorus	Copper Creek Elementary School
Ck in the amount \$504.00	State of Arizona	Coronado K-8 School
Ck in the amount \$3,883.96	State of Arizona	Coronado K-8 School
Ck in the amount \$500.00	Catalinas Community Chorus	Donaldson Elementary School
Ck in the amount \$50.00	Casas Adobes Congregational Church	Keeling Elementary School
Ck in the amount \$1,000.00	CalPortland Company	Keeling Elementary School
Ck in the amount \$200.00	Tom & Ana Danehy	Amphitheater High School
Ck in the amount \$500.00	Catalinas Community Chorus	Rio Vista Elementary School
Ck in the amount \$785.00	Scott Weiler	Cross Middle School
Ck in the amount \$5,000.00	Amphitheater Foundation	Keeling Elementary School
Ck in the amount \$3,500.00	Amphitheater Foundation	Cross Middle School
Ck in the amount \$785.00	Marie Willard	Cross Middle School
Ck in the amount \$785.00	Eric Jacobs	Cross Middle School
Ck in the amount \$1,570.00	Cody & Jackie McGuire	Cross Middle School
Ck in the amount \$1,265.00	Nicholas & Melanie Barrett	Cross Middle School
Ck in the amount \$634.00	Jenifer Hutchinson Fernandez	Innovation Academy
Ck in the amount \$4,500.00	BHP Minerals	Painted Sky Elementary School
Ck in the amount \$225.00	Progressive Insurance Foundation	Wilson K-8 School
Ck in the amount \$785.00	James & Amanda Champion	Copper Creek Elementary School
Ck in the amount \$785.00	Christopher & Nicole Warfield	Copper Creek Elementary School
Ck in the amount \$785.00	Paul Gosz	Cross Middle School
Ck in the amount \$785.00	David Payne	Cross Middle School
Ck in the amount \$785.00	Tran & Daughters	Cross Middle School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Cooperative Purchasing Contracts for Fiscal Year 2025

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1191*, the District, may utilize cooperative purchasing agreements already established by other agencies to procure materials and services. A listing of cooperative contracts that the purchasing department anticipates using is maintained and available for review. The following is a list of cooperative purchasing agencies/organization with which the District has participation agreements:

- 1GPA** (1 Government Procurement Alliance)
- GSA** (General Services Administration)
- TIPS** (Inter Local Purchasing Systems)
- Mohave/ASPIN** (Arizona Schools Program in Nutrition)
- OMNIA** (National IPA, TCPN, US Communities)
- NCPA** (National Cooperative Purchasing Alliance)
- S.A.V.E** (Strategic Alliance for Volume Expenditures)
- Arizona State Procurement Office** (SPO/WSCA/NASPO-Western State Contracting Alliance/National Association of State Procurement Officials)

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve these Cooperatives for Fiscal Year 2025.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 1, 2024

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Multi-Term Contracts for Fiscal Year 2025

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1093*, the attached list of Multi-Term Contracts is eligible for renewal with Governing Board approval.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached list of renewals for Multi-Term contracts for the Fiscal Year 2024-2025.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: May 6, 2024

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Vendor Name	Award Number	Award Description	Date Awarded	Expires
A5 Des+Con, LLC	JOC2023	AMPHI	5/31/2023	5/31/2028
AAG Glass & Tint	06-03-2020	AMPHI	6/23/2020	6/23/2025
Air Cool	2324002	AMPHI	7/26/2023	7/26/2028
AlphaBest Education Inc	03-05-2020	AMPHI	5/26/2020	5/26/2025
AMN Allied Services LLC	02-18-2020	AMPHI	5/12/2020	5/12/2025
AP Fire Protection	03-30-2021	AMPHI	5/27/2021	5/27/2026
Apache Medical Transportation LLC	7262022	AMPHI	8/8/2022	8/8/2027
ASU Sun Corridor Network	10/18/2021	AMPHI	9/9/2021	9/9/2026
Athletes Global Corporation	2324007	AMPHI	2/14/2024	2/14/2029
Austin Texas Learning Group, LLC	02-18-2020	AMPHI	5/12/2020	5/12/2025
Avesis Third Party Administrators, Inc	01-09-2020	AMPHI	5/15/2020	5/15/2025
AYSO	2324007	AMPHI	2/14/2024	2/14/2029
AZ Desert Design LLC	9192022	AMPHI	10/15/2022	10/15/2027
Basic Benefits, LLC	01-09-2020	AMPHI	5/15/2020	5/15/2025
Bee Line	6272022	AMPHI	7/12/2022	7/12/2027
Beginners Edge Sports Training B.E.S.T.	2324007	AMPHI	2/14/2024	2/14/2029
Blackstone Security Services, Inc.	2324005	AMPHI	10/4/2023	10/4/2028
Breckenridge Group, Inc.	622022	AMPHI	6/2/2022	6/2/2027
Buddy the Ball	2324007	AMPHI	2/14/2024	2/14/2029
Building Excellence LLC	JOC2023	AMPHI	5/31/2023	5/31/2028
Canyon Fence Co	10-15-2020	AMPHI	11/17/2020	11/17/2025
Chasse Building Team, Inc.	JOC2023	AMPHI	5/31/2023	5/31/2028
Citizen Tours - Gray Line Tours	6272022	AMPHI	7/12/2022	7/12/2027
Collaborative Student Transportation of	7262022	AMPHI	8/8/2022	8/8/2027
CoreMedical Group	02-18-2020	AMPHI	5/15/2020	5/15/2025
Creative Concepts International	9192022	AMPHI	10/15/2022	10/15/2027
Delta Dental Of Arizona	4132023	AMPHI	4/25/2023	4/25/2028
Delta Education	04-14-2020	AMPHI	4/25/2020	6/23/2025
Divine Charters	6272022	AMPHI	7/12/2022	7/12/2027
Dotcom Therapy Inc	02-18-2020	AMPHI	5/12/2020	5/12/2025
EDU Healthcare, LLC	02-18-2020	AMPHI	5/12/2020	5/12/2025
Employers Dental Services	4132023	AMPHI	4/26/2023	4/26/2028

Epic One Builders	JOC2023	AMPHI	5/31/2023	5/31/2028
Everdriven Technologies LLC	7262022	AMPHI	8/8/2022	8/8/2027
Forum Educational Travel	962022	AMPHI	9/13/2022	9/13/2027
Geniuses Unleashed LLC	9192022	AMPHI	10/15/2022	6/30/2024
Hand2Mind	04-14-2020	AMPHI	6/23/2020	6/30/2025
Handi Car, Inc	7262022	AMPHI	8/8/2022	6/30/2027
Hartford Life & Accident Ins Co	01-09-2020	AMPHI	5/15/2020	6/30/2025
Heinfeld & Meech, Pc	03-12-2019	AMPHI	6/12/2019	6/12/2024
HopSkipDrive, Inc	7262022	AMPHI	8/8/2022	8/8/2027
Hye Tech Network & Security Solutions LL	1-11-2022	AMPHI	1/25/2022	1/25/2027
Hye Tech Network & Security Solutions LL	2324013	Amphi	3/5/2024	3/5/2029
Instrumental Music Center	2324001	AMPHI	10/4/2023	10/4/2028
Invo HealthCare Associates, LLC	02-18-2020	AMPHI	5/12/2020	5/12/2025
Jan Pro	1-12-2022	AMPHI	1/25/2022	1/25/2027
Kapp-Con Inc	JOC2023	AMPHI	5/31/2023	5/31/2028
Kelly-Wright & Associates PC	622022	AMPHI	6/2/2022	6/30/2027
Little Scholars	2324007	AMPHI	2/14/2024	2/14/2029
MajorClarity	11-19-2020	AMPHI	1/26/2021	6/30/2026
Martin, White & Griffis Structural Engin	622022	AMPHI	6/2/2022	6/30/2027
Metro Fire Equipment	04-13-2021	AMPHI	4/27/2021	4/27/2026
Minnesota Life Insurance Company	01-09-2020	AMPHI	5/15/2020	5/15/2025
Monrad Engineering, Inc	622022	AMPHI	6/2/2022	6/2/2027
Mountain View Tours Inc	6272022	AMPHI	7/12/2022	7/12/2027
Museum Of Science	04-14-2020	AMPHI	6/23/2020	6/23/2025
My Gym Tucson	2324007	AMPHI	2/14/2024	2/14/2029
Pearson Online & Blended Learning K-12	07-23-2020	AMPHI	8/4/2020	8/4/2025
Pinnacle Petroleum, Inc.	832022	AMPHI	8/9/2022	8/9/2026
Pitsco Education	04-14-2020	AMPHI	6/23/2020	6/23/2025
Play Well Teknologies	2324007	AMPHI	2/14/2024	2/14/2029
Powerschool Group LLC	06-02-2021	AMPHI	7/6/2021	7/6/2026
Project Lead The Way	04-14-2020	AMPHI	6/23/2020	6/23/2025
Reliant Well Drilling & Pump Corp	2222023	AMPHI	5/9/2023	5/9/2028
RWC International	4132023	AMPHI	5/9/2023	5/9/2028
Santa Rita Landscaping LLC	2-10-2022	AMPHI	2/22/2022	2/22/2027
School Specialty LLC	04-14-2020	AMPHI	6/23/2020	6/23/2025
Scott Rumel Architect	08-07-2019Q	AMPHI	9/10/2019	9/10/2024

Silverado Rooter & Plumbing, Inc	8302022	AMPHI	9/13/2022	9/13/2027
Southwest Road Trips	6272022	AMPHI	7/12/2022	6/27/2027
Southwest Water Solutions	2324006	Amphi	10/4/2023	10/4/2028
Student Therapy And Resource Svcs	02-18-2020	AMPHI	5/12/2020	5/12/2025
Sturgeon Electric Company, Inc.	06-17-2021	AMPHI	7/6/2021	7/6/2026
SW Foodservice Excellence LLC	542022	AMPHI	5/24/2022	5/24/2027
TGA Of Tucson	2324007	AMPHI	2/14/2024	2/14/2029
United Pet Care Llc	01-09-2020	AMPHI	5/15/2020	5/15/2025
Cengage Learning, Inc	02-05-2020A	AP Calculus (Calculus: A Complete Course)	5/13/2020	5/13/2025
Bedford, Freeman & Worth Publishing Group	02-05-2020B	AP Statistics (The Practice of Statistics for the AP Exam)	5/13/2020	5/13/2025



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Sole Source Purchasing Contracts for Fiscal Year 2025

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1053*, the District, may utilize products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached list of Sole Source vendors for Fiscal Year 2024-2025.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: May 1, 2024

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Vendor	Award	
AP Fire Protection	B/A	Sole Source
Apperson, Inc.	B/A	Sole Source
Assoc Supervision & Curriculum Dev	B/A	Sole Source
Avid Center	B/A	Sole Source
AZ Business & Education Coalition	B/A	Sole Source
AZ Daily Star	B/A	Sole Source
AZ Interscholastic Association	B/A	Sole Source
AZ K-12 Center	B/A	Sole Source
AZ Odyssey Of The Mind	B/A	Sole Source
AZ School Board Assoc	B/A	Sole Source
Ben's Bells Inc.	B/A	Sole Source
Black Box Network Services Inc	B/A	Sole Source
Brainpop	B/A	Sole Source
Center for the Future of Arizona	B/A	Sole Source
College Board/Ap Program	B/A	Sole Source
College Board/PSAT	B/A	Sole Source
Community Outreach Program For The Deaf	B/A	Sole Source
Curriculum Associates, Llc	B/A	Sole Source
Data Management	B/A	Sole Source
Encyclopedia Britannica Inc	B/A	Sole Source
Finalsite	B/A	Sole Source
Frontline Technologies Group Llc	B/A	Sole Source
Houghton Mifflin Harcourt Pub Co	B/A	Sole Source
IBoss, Inc	B/A	Sole Source
Igt2Hvit, LLC	B/A	Sole Source
Infinite Campus, Inc.	B/A	Sole Source
Insignia Software Corporation	B/A	Sole Source
Intl Baccalaureate	B/A	Sole Source
InTouch Receipting	B/A	Sole Source
Jobing.Com	B/A	Sole Source
Johnson Controls Fire Protect LP	B/A	Sole Source
Learning Without Tears	B/A	Sole Source
Literacy Connects	B/A	Sole Source
Literacy Volunteers Of Tucson	B/A	Sole Source
Lrp Conferences & Publications	B/A	Sole Source
Mcgraw-Hill School Education	B/A	Sole Source
MediaNet Solutions	B/A	Sole Source
MSR West, Inc	B/A	Sole Source
Multicard	B/A	Sole Source
National Geographic Society	B/A	Sole Source
Natl Geographic Learning	B/A	Sole Source
Natl School Boards Assoc (Nsba)	B/A	Sole Source
Nutrislice, Inc.	B/A	Sole Source

Vendor	Award	
Parents As Teachers Nat'L Center	B/A	Sole Source
Pearson Assessments	B/A	Sole Source
Phoenix Desert Summer Institute	B/A	Sole Source
Phonak Hearing Systems	B/A	Sole Source
Pima Community College	B/A	Sole Source
Pima County Regional Support Center	B/A	Sole Source
Pima County Sheriffs Department	B/A	Sole Source
Powerschool Group LLC	B/A	Sole Source
Project Lead The Way	B/A	Sole Source
Realityworks Inc	B/A	Sole Source
Red Rover Technologies, LLC	B/A	Sole Source
Riverside Publishing	B/A	Sole Source
Sage Software, Inc.	B/A	Sole Source
Savvas Learning Company LLC	B/A	Sole Source
Scholastic Books	B/A	Sole Source
Scholastic Inc	B/A	Sole Source
Scholastic Magazine	B/A	Sole Source
Scholastic News	B/A	Sole Source
Scholastic Teaching Resources	B/A	Sole Source
Seas Education, Inc.	B/A	Sole Source
Staff Devel (Sde)	B/A	Sole Source
Suntran	B/A	Sole Source
Sw Gas Corp	B/A	Sole Source
Teamtaylor Inc	B/A	Sole Source
Time For Kids	B/A	Sole Source
Tools4Ever	B/A	Sole Source
Town Of Oro Valley	B/A	Sole Source
Tucson Electric Power Co	B/A	Sole Source
Tucson Symphony Orchestra	B/A	Sole Source
Turnaround Consulting	B/A	Sole Source
Turnaround Schools	B/A	Sole Source
Tyler Technologies, Inc.	B/A	Sole Source
U Of A Dept. Of Math	B/A	Sole Source
U Of A Flandrau Science Center	B/A	Sole Source
University Of Arizona	B/A	Sole Source
Vector Solutions	B/A	Sole Source
Wilson Language Training	B/A	Sole Source
Zoo-Phonics	B/A	Sole Source
Specialized Education Of Az, Inc	SPED Private School	SPED Private School:
Cognia, Advance Education, Inc	UNIQUE	UNIQUE
Marana Farm Festivals, LLC	UNIQUE	UNIQUE

NW Evaluation Association	B/A	Sole Source
Odyssey Of The Mind Program	B/A	Sole Source
Odysseyware	B/A	Sole Source

Flowing Wells Irrigation District	UTILITY	Sole Source
Los Cerros Water	UTILITY	Sole Source
Metro Water	UTILITY	Sole Source



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Award of Contract for Audit Services-Based Upon Responses to Request for Proposal (RFP) 2324014

BACKGROUND:

Request for Proposal 2324014 (RFP) for Audit Services was posted for 28 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for Audit Services. The District received one responsive proposal, the Evaluation Team scored each proposal based on the evaluation criteria listed in the RFP (they were 100 points possible). The results were:

Heinfeld Meech	100
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The pricing is in line with the District's current costs.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award contracts to **Heinfeld Meech** as determined by their responsive proposal to RFP 2324014 for the Audit Services and that the District provided adequate opportunity for other vendors to submit bids.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 1, 2024

Todd A. Jaeger, J.D., Superintendent

Mandatory Requirements listed on page six of the this solicitation document have been met.	35
Qualifications of the Offeror, financial and otherwise, to provide the District with the requirements listed in the RFP, provide appropriate staffing, and technical experience.	30
Cost (including ongoing costs if any)	25
Responsiveness of Proposal to include: Completed All Required Forms, Provided Requested Information, and Provided an Electronic Copy of Proposal	10
Total	100



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 7, 2024**

TITLE: **Award of Contract for K-12 Textbook Adoption for Social Studies RFP #2324010**

BACKGROUND:

A committee of over thirty district teachers, administrators and community members reviewed textbook series for Social Studies for students in grades K-12 in January through April of 2024. The committee scored materials presented by twelve (12) vendors against established criteria including quality indicators of Social Studies materials, requirements of the RFP, and alignment to Arizona State Standards. Textbooks recommended by the committee were put on display from March 6, 2024 – May 4, 2024, and were available online and at Wetmore Center satisfying the sixty (60) day display requirement. All teachers, parents, and community members had the opportunity to review the materials and provide feedback to the administration during this time period. A public notice of the display period was posted in the local newspaper, in District and school newsletters and on District and school websites.

Upon review of the materials, the top vendors for the elementary, middle and high school levels were determined. Based on the Best and Final Offer bids, requirements of the RFP, and ratings by the committee, the following vendor recommendations for award of contract are made to the Governing Board this evening for approval:

Elementary: Studies Weekly, Studies Weekly Social Studies c2023

Middle School: National Geographic/Cengage, World History and Great Civilizations c2025, Civics and Citizenship c2024, World Cultures and Geography c2017, Gale in Context: for Educators Unlimited, digital supplement

High School: McGraw Hill, World History c2023, United States History c2023, United States Government and Civics c2023, Economics, c2023, Actively Learn, digital supplement

AP Courses: Bedford Freeman & Worth Publishing, Ways of the World for AP c2023, A Fabric of a Nation c2024, American Government: Stories of a Nation (Presidential Election Update) 1E for AP Gov c2021, Krugman’s Economics for the AP Course 4E c2023

All proposed materials are available in both print and online formats with extensive teacher and student resources. The content of these materials reflects the Arizona Department of Education’s vision for Social Studies instruction and includes resources to support inquiry-based learning. Materials in each series provide teachers with multiple options for differentiation/personalization of instruction for students.

RECOMMENDATION:

It is the administration's recommendation that the Governing Board approve as the core Social Studies textbooks and digital resources listed above starting with the 2024-2025 school year.

INITIATED BY:

Elizabeth A. Jacome
Elizabeth Jacome, Director of Curriculum and Assessment

Date: May 7, 2024

Todd A. Jaeger
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Award of Contract for K-12 Textbook Adoption for Spanish RFP#2324011

BACKGROUND:

A committee of six (6) district teachers, an administrator and a community member reviewed textbook series for Spanish Modern Language for students in grades 6-12 in January through April of 2024. The committee scored materials presented by seven (7) vendors against established criteria including quality indicators of Social Studies materials, requirements of the RFP, and alignment to Arizona State Standards. Textbooks recommended by the committee were put on display from March 6, 2024 – May 4, 2024, and were available online and at Wetmore Center satisfying the sixty (60) day display requirement. All teachers, parents, and community members had the opportunity to review the materials and provide feedback to the administration during this time period. A public notice of the display period was posted in the local newspaper, in District and school newsletters and on District and school websites.

Upon review of the materials, the top vendors for the elementary, middle and high school levels were determined. Based on the Best and Final Offer bids, requirements of the RFP, and ratings by the committee, the following vendor recommendations for award of contract are made to the Governing Board this evening for approval:

Spanish I, II, III: Vista Higher Learning, Descubre c2022

AP Spanish: Vista Higher Learning, Tamas (AP)

All proposed materials are available in both print and online formats with extensive teacher and student resources. The content of these materials aligns with the Arizona Department of Education's World and Native Languages Standards and the NCSSFL/ACTFL Can-Do Statements. Materials in each series provide teachers with multiple options for differentiation/personalization of instruction for students.

RECOMMENDATION:

It is the administration's recommendation that the Governing Board approve as the core Spanish textbooks and digital resources listed above starting with the 2024-2025 school year.

INITIATED BY:


Elizabeth Jacome, Director of Curriculum and Assessment

Date: May 7, 2024


Todd A. Jaeger, Jr., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Approval of Fee for Canyon Del Oro High School Summer Bridge Program for Incoming Freshman

BACKGROUND:

The past several years, Canyon Del Oro High School has offered incoming Freshman the opportunity to attend the Bridge Program. The program provides students with a week-long experience that supports students' promotion to high school.

Throughout the experience, students interact with teachers, administrators, and students involved in CDO's Link Crew, to promote a successful transition to high school. Incoming students are able to develop positive relationships with students mentors, learn to navigate the school campus, hone organizational strategies that support positive academic performance, and forge new friendships with other incoming freshman.

Previously, the Bridge Program was funded using ESSER monies; however, with the elimination of these funds, Canyon Del Oro High School would need to assess a nominal fee to continue the program that supports students' transition to high school.

Based on the last several years' enrollment in the Bridge program, a \$55.00 fee would cover the cost of staff who facilitate the program and related supplies students use during their experience.

RECOMMENDATION:

This item is presented for the Governing Board's approval, which the administration recommends.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: May 3, 2024

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 7, 2024**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Matt Kopec requests permission to attend AVID Summer Institute 2024 on June 16-19, 2024, in Dallas, Texas. Approximate cost of travel is \$1,600.00, and will be paid using Title II funds. No school days will be missed, and no substitutes are required.

David Humphreys, Monique Berry-Kelley, Justin Chavez, Amanda Harakal, Cyra Sadowl, Bryan Minson, Andrea Veytia, and Neely Johnson request permission to attend AVID Summer Institute 2024 on June 16-19, 2024, in Dallas, Texas. Approximate cost of travel is \$20,262.00, and will be paid using Title I funds. No school days will be missed, and no substitutes are required.

Susan Steen requests permission to attend AVID Summer Institute 2024 on June 16-19, 2024, in Dallas, Texas. Approximate cost of travel is \$1,780.50, and will be paid using Maintenance & Operating funds. No school days will be missed, and no substitutes are required.

STUDENTS

Michael Smith, Bob Jones, Rose Marie Smith, Brittany Merrill, and Tom Taylor request permission to take 50 Ironwood Ridge High School Cross-Country students to Mt. Carmel Cross Country Invitation on September 20-22, 2024, in San Diego, California. Approximate cost of travel is \$13,470.00, and will be paid using Booster and Gifts and Donations funds.

Stephen Whetherhult and Kelly Payne request permission to take 12 Canyon del Oro High School HOSA students to HOSA International Leadership Conference on June 26-30, 2024, in Houston, Texas. Approximate cost of travel is \$14,629.00, and will be paid using Student Activities and JTED funding. No school days will be missed, and no substitutes are required.

Josh Ronstadt requests permission to take 1 Canyon del Oro High School JTED student to SkillsUSA Nationals Competition on June 26-29, 2024, in Atlanta, Georgia. Approximate cost of travel is \$8,488.55, and will be paid using JTED and Tax Credit funds. No school days will be missed, and no substitutes are required.

Gabriela Gonzalez and Nickolas Robles request permission to take 7 Prince Elementary School Odyssey of the Mind students to OM World Finals on May 21-26, 2024 in Ames, Iowa. Approximate cost of travel is \$14,273.88, and will be paid using Tax Credit and Gifts and Donations funds. No school days will be missed, and no substitutes are required.

BUDGET CODE KEY		
140.24.100.2579.6582.510.0000	Title II	Non-Instructional Training, Employee Travel, Office of Learning & Instruction,
100.24.100.2210.6360.165.0000	Title I	Improvement of Instruction, Employee Training, La Cima
100.24.100.2579.6360.165.0000	Title I	Non-Instructional Training, Employee Training, La Cima
100.24.100.2210.6582.165.0000	Title I	Improvement of Instruction, Employee Travel, La Cima
100.24.100.2579.6582.165.0000	Title I	Non-Instructional Training, Employee Travel, La Cima
001.00.100.2210.6360.280.0000	M & O	Improvement of Instruction, Employee Training, IRHS
001.00.100.2210.6582.280.0000	M & O	Improvement of Instruction, Employee Travel, IRHS
530.00.610.1001.6113.280.0000	Gifts & Donations	Classroom Instruction, Substitutes, IRHS
850.00.610.1001.6892.282.0000	Student Activities	Classroom Instruction, Student Expenses, CDO
596.00.362.1001.6892.282.0000	JTED	Classroom Instruction, Student Expenses, CDO
850.00.410.2710.6519.282.0000	Student Activities	Student Transportation, Student Travel, CDO
596.00.410.2710.6519.282.0000	JTED	Student Transportation, Student Travel, CDO
850.00.610.2190.6892.282.0000	Student Activities	Student Support Services, Student Expenses, CDO
596.00.362.2190.6892.282.0000	JTED	Student Support Services, Student Expenses, CDO
596.00.318.1001.6892.282.0000	JTED	Classroom Instruction, Student Expenses, CDO
526.00.610.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Expenses, CDO
526.00.410.2710.6519.282.0000	Tax Credit	Student Transportation, Student Travel, CDO
596.00.318.2190.6892.282.0000	JTED	Student Support Services, Student Expenses, CDO
526.00.610.2190.6892.282.0000	Tax Credit	Student Support Services, Student Expenses, CDO
526.00.610.1001.6892.111.0000	Tax Credit	Classroom Instruction, Student Expenses, Prince
530.00.610.1001.6892.111.0000	Gifts & Donations	Classroom Instruction, Student Expenses, Prince
526.00.410.2710.6519.111.0000	Tax Credit	Student Transportation, Student Travel, Prince
530.00.410.2710.6519.111.0000	Gifts & Donations	Student Transportation, Student Travel, Prince
526.00.610.2190.6892.111.0000	Tax Credit	Student Support Services, Student Expenses, Prince
530.00.610.2190.6892.282.0000	Gifts & Donations	Student Support Services, Student Expenses, Prince

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


Matthew Munger
 Associate Superintendent for Secondary Education

Date: May 6, 2024


Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Matt Kopec _____

SCHOOL: District Office
 Department (opt.): Governing Board
 DATE(S): June 16-19, 2024

ACTIVITY/EVENT: **AVID 2024 Summer Institute**

LOCATION: **Dallas, Texas**

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration			
Transportation	<u>\$700.00</u>	Mode: <u>air</u>	<u>140.24.100.2579.6582.510.0000</u>
Rental Car	_____		
Meals	<u>\$225.00</u>		<u>140.24.100.2579.6582.510.0000</u>
Lodging	<u>\$675.00</u>		<u>140.24.100.2579.6582.510.0000</u>
TOTAL	<u>\$1600.00</u>		

The District will (or) will not receive reimbursement from outside sources.
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.
 Purpose of travel: **To participate in AVID Summer Institute professional development.**

Outcomes and academic benefits to students and staff: **Participants will strengthen their understanding of AVID implementation and learn valuable best practice strategies to ensure rigorous implementation toward AVID district-wide.**

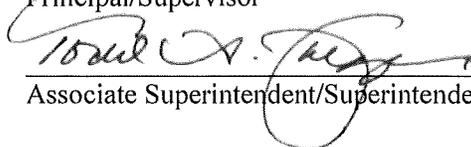
Identify which characteristics of the Portrait of Graduate are specifically related to this request.

<input checked="" type="checkbox"/> Academic Content	<input type="checkbox"/> Caring	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Collaboration	<input type="checkbox"/> Communication	<input checked="" type="checkbox"/> Creative Thinking
<input checked="" type="checkbox"/> Critical Thinking	<input checked="" type="checkbox"/> Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature Date

 Principal/Supervisor Date


 Associate Superintendent/Superintendent 81 4/29/24
 Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Neely Johnson, Andrea Veytia, Bryan Minson _____ SCHOOL: La Cima Middle
Cyra Sadowl, Amanda Harakal, Justin Chavez _____ Department (opt.):
Monique Berry-Kelley, David Humphreys _____ DATE(S): June 16, -19, 2024

ACTIVITY/EVENT: AVID Summer Institute

LOCATION: Dallas, TX

ABSENCE: # Days 0 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u> (Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$6,594.00/\$2,198.00</u>	<u>100.24.100.2210/2579.6360.165.0000</u>
Transportation	<u>\$4,200.00/ \$1,400.00</u> Mode <u>air/car</u>	<u>100.24.100.2210/2579.6582.165.0000</u>
Rental Car	_____	_____
Mcals	<u>\$1,590.00/\$530.00</u>	<u>100.24.100.2210/2579.6582.165.0000</u>
Lodging	<u>\$2,250.00/\$1500.00</u>	<u>100.24.100.2210/2579.6582.165.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$20, 262.00</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: Participation in AVID Summer Institute Professional Development

Outcomes and academic benefits to students and staff: Participants will strengthen their understanding of Avid implementation on their campus and learn valuable best practice strategies to ensure rigorous implementation towards AVID school-wide program.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ 4.30.24
 Signature Date
 _____ 4.30.24
 Principal/Supervisor Date
 _____ 5/17/2024
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Susan Steen

SCHOOL: IRHS
Department (opt.): _____
DATE(S): June 16-19, 2024

ACTIVITY/EVENT: AVID 2024 Summer Institute

LOCATION: Dallas, Texas

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>\$999.00</u>		<u>001.00.100.2210.6360.280.0000</u>
Transportation	<u>\$800.00</u>	Mode <u>Air</u>	<u>001.00.100.2210.6582.280.0000</u>
Rental Car	_____		_____
Meals	<u>\$206.50</u>		<u>001.00.100.2210.6582.280.0000</u>
Lodging	<u>\$675.00</u>		<u>001.00.100.2210.6582.280.0000</u>
Substitutes	_____		_____
TOTAL	<u>\$1,780.50</u>		

The District will (or) will not receive reimbursement from outside sources.
* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: **To participate in AVID Summer Institute professional development.**

Outcomes and academic benefits to students and staff: **Participants will strengthen their understanding of AVID implementation and learn valuable best practice strategies to ensure rigorous implementation toward AVID district-wide.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Susan Steen _____ Date 4/18/24
Signature _____ Date _____
Principal/Supervisor _____ Date 4-22-24
Associate Superintendent/Superintendent _____ Date 5/6/2024

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **Ironwood Ridge High School**

ESTIMATED NUMBER OF STUDENTS: 40-50

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Boys & Girls Cross Country Team**

STAFF ADVISOR(S)/CHAPERONES: **Michael Smith, Bob Jones, Rose Marie Smith, Brittany Merrill, Tom Taylor**

ABSENCE: # Days 3 Sub Required: X Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: : **Mt. Carmel Cross Country Invitational. Purpose = To seek out greater competition that we cannot find locally. By seeking out greater competition we hope to build our program and support our efforts of achieving excellence.**

DESTINATION OF TRAVEL: **Morley Field, San Diego, CA**

DATES OF TRAVEL: **9/20 – 9/22/2024**

ACADEMIC BENEFITS TO STUDENTS: : **Students will be able to experience competition at a higher level which will set them up for greater success later in our season. Students will be able to run faster than they ever have as well as reflet upon how the greater competition helped them to achieve these times.**

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

X Academic Content	X Caring	X Citizenship
X Collaboration	X Communication	X Creative Thinking
X Critical Thinking	X Problem-Solving	

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval:

X Other **Mountain View Bus Tours**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds _____
Parent Organization Yes, IRTFCC Booster Club

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$500.00</u>	<u>Booster Club</u>
Transportation	<u>\$6,270.00</u>	<u>Booster Club</u>
Meals	<u>Self pay</u>	_____
Lodging	<u>\$6,400.00</u>	<u>Booster Club</u>
Substitutes	<u>\$300.00</u>	<u>530.00.610.1001.6113.280.0000</u>
TOTAL	<u>\$13,470.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? N/A

COST TO EACH STUDENT \$ \$400.00 or less

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? _____

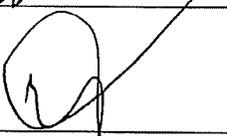
FUNDING SOURCE(S): IRTFCC Booster Club

FUNDRAISING ACTIVITIES PLANNED (If applicable):

Track and Field Invitationals (previous years)

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  4/16/2024
 Signature Date

APPROVED BY:  4-17-24
 Principal/Supervisor Date

 4/22/2024
 Associate Superintendent/Supintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 12

NAME OF SCHOOL GROUP/CLUB/ENTITY: HOSA

STAFF ADVISOR(S)/CHAPERONES: Stephen Whetherhult, Kelly Payne

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: HOSA International Leadership Conference

DESTINATION OF TRAVEL: 1001 Avenida De Las Americas, Houston, TX 77010 – George R Brown Convention Center Houston, Texas

DATES OF TRAVEL: 6/26/24 – 6/30/24

ACADEMIC BENEFITS TO STUDENTS: Compete at the International level, attend workshops led by industry professionals, network with mentors and peers from around the country and world.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION: Most Students will be driving themselves, but we have reserved a mini-bus and will provide transportation for those that need it.

District-owned vehicles

Transportation approval: _____

Other Plane and Shuttle and Lyft

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits yes Club Funds yes
Parent Organization _____

rev. 6.1.2022

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$1,080.00</u>	<u>850.00.610.1001.6892.282.0000</u>
	<u>\$180.00</u>	<u>596.00.362.1001.6892.282.0000</u>
Transportation	<u>\$6,000.00</u>	<u>850.00.410.2710.6519.282.0000</u>
	<u>\$1,720.00</u>	<u>596.00.410.2710.6519.282.0000</u>
Meals	<u>Self Paid</u>	<u>_____</u>
	<u>\$ 649.00</u>	<u>596.00.362.2190.6892.282.0000</u>
Lodging	<u>\$3,000.00</u>	<u>850.00.610.2190.6892.282.0000</u>
	<u>\$2,000.00</u>	<u>596.00.362.2190.6892.282.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$14,629.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
 IF SO, SOURCE & AMOUNTS: _____

**** PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? CTE

COST TO EACH STUDENT \$ _____

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? _____

FUNDING SOURCE(S): CTE, Club Funds

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Stephen Weatherholt _____ 4/22/24
 Signature Date

APPROVED BY: Tana Bullock _____ 4/26/24
 Principal/Supervisor Date

Queen Urye _____ 5/2/24
 Associate Superintendent/Supervisor Date
 CTE Director

[Signature] _____ 5/2/24
 Associate Superintendent/Supervisor Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS 2

NAME OF SCHOOL GROUP/CLUB/ENTITY: SkillsUSA Construction/Architecture

STAFF ADVISOR(S)/CHAPERONES: Josh Ronstadt

ABSENCE: # Days 0 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL SkillsUSA Nationals Competition

DESTINATION OF TRAVEL Westin Peachtree Plaza 210 Peachtree St. NW, Atlanta, GA 30303

DATES OF TRAVEL 6/24-6/29 2024

ACADEMIC BENEFITS TO STUDENTS: Students will use their knowledge and skills to compete against students from around the country.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Airline (Delta or United)

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
	<u>\$400.00</u>	<u>596.00.318.1001.6892.282.0000</u>
Registration	<u>\$800.00</u>	<u>526.00.610.1001.6892.282.0000</u>
	<u>\$832.20</u>	<u>596.00.410.2710.6519.282.0000</u>
Transportation	<u>\$1,344.40</u>	<u>526.00.410.2710.6519.282.0000</u>
	<u>\$333.00</u>	<u>596.00.318.2190.6892.282.0000</u>
Meals	<u>\$ 840.00</u>	<u>526.00.610.2190.6892.282.0000</u>
	<u>\$1,158.95</u>	<u>596.00.318.2190.6892.282.0000</u>
Lodging	<u>\$2,780.00</u>	<u>526.00.610.2190.6892.282.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$8,488.55</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

**** PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? CTE

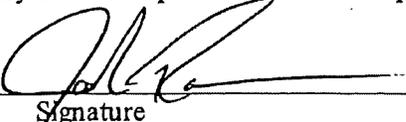
COST TO EACH STUDENT \$ 2210.74

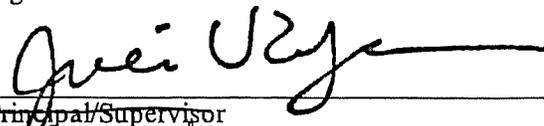
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Tax credits

FUNDING SOURCE(S): CTE, Tax Credit

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  5/1/24
Signature Date

APPROVED BY:  5/1/2024
Principal/Supervisor Date
CTE Director

 5/2/2024
Associate Superintendent/Supintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Prince Elementary

ESTIMATED NUMBER OF STUDENTS: 7

NAME OF SCHOOL GROUP/CLUB/ENTITY: Odyssey of the Mind

STAFF ADVISOR(S)/CHAPERONES: Gariela Gonzalez, Nickolas Robles

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Compete in Odyssey of the Mind World Finals

DESTINATION OF TRAVEL: Iowa State University, Ames, Iowa

DATES OF TRAVEL: May 21-26, 2024

ACADEMIC BENEFITS TO STUDENTS: Odyssey of the Mind fosters critical thinking, problem solving and creative thinking

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Commercial Airline and Rental Vehicle

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$7,065.00</u>	<u>526.00.610.1001.6892.111.0000</u> <u>530.00.610.1001.6892.111.0000</u>
Transportation	<u>\$6,058.88</u>	<u>526.00.410.2710.6519.111.0000</u> <u>530.00.410.2710.6519.111.0000</u>
Meals	<u>\$ 350.00</u>	<u>526.00.610.2190.6892.111.0000</u> <u>530.00.610.2190.6892.111.0000</u>
Lodging	<u>\$ 800.00</u>	<u>526.00.610.2190.6892.111.0000</u> <u>530.00.610.2190.6892.111.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$14,273.88</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Gifts and Donations

COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? No cost to students

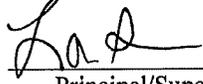
FUNDING SOURCE(S): Tax Credit and Gifts & Donations

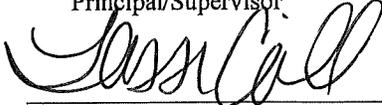
FUNDRAISING ACTIVITIES PLANNED (If applicable):

No

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  5/1/24
Signature Date

APPROVED BY:  5/1/24
Principal/Supervisor Date

 5/1/24
Associate Superintendent/Supintendent Date

rev. 6.1.2022



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Study of Potential Bond and Override Election in November 2024

BACKGROUND:

After decades of state budgets that not only failed to keep pace with inflation but, much worse, imposed steep and drastic state budget *cuts*, Arizona’s education funding continues to hover at or very near the absolute bottom of the nation. Indeed, the 2023 edition of the “Making the Grade” report issued by the Education Law Center annually placed Arizona at 50th out of 51 states and the District of Columbia for education funding – an appalling statement. And, Arizona’s education funding grade, not surprisingly, was an “F”.

Apart from the national embarrassment which this funding status represents, we are now decades past a moment when our state’s supreme court ruled our education funding system to be inadequate and unconstitutional, school funding in Arizona shows no signs of reversing this history any time soon. As a consequence, many – if not most – school districts in the state have turned to their local constituents to partially right these wrongs through bonds and budget overrides.

Bonds and overrides are the only mechanisms by which local communities can ensure better funding for their students and their schools, and the Amphitheater community has consistently done so on a recurring basis for decades. This item is presented to permit the Board to study and discuss the consideration of both a bond election and an override renewal election to be held this coming November which would provide the local community with the ability to continue filling the funding gaps which our District faces.

ARIZONA SCHOOL DISTRICT FUNDING BACKGROUND

Arizona school districts generally derive their funding from the school district’s property tax base, state and federal allocations (from various state and federal taxes), grants, gifts and donations.

These various sources of funds fall into two basic school budget “categories” within each district. The first basic budget is Maintenance and Operations, aka M&O, consisting of finances specifically allocated to school districts under strict state formulas to pay for the day-to-day operations and functions, such as employee payroll, utilities, fuel, supplies, services, and certain equipment. M&O expenses are largely fixed costs, with employee pay and benefits comprising the largest single expense.

The second basic budget is Capital, which consists of allocations to school districts (again, under strict and limited state formulas) to be used to fund such things as building construction, durable assets and equipment, textbooks, and vehicles. Funds maintained in a capital account are restricted solely to capital purchases.

Arizona school districts are limited in the amount of funds that can be expended in both M&O and capital. Regardless of how valuable an individual school district’s tax base or its level of need might be, each school district is limited by state formulas to certain amounts which can be spent in each of these basic funds. In general, these limitations are set by some variable of the number of students served.

There are, of course, exceptions to these ordinary spending limits. These exceptions include the funding required to comply with desegregation court orders or U.S. Office of Civil Rights orders. They also include local bonds and budget overrides approved by the voters who reside in the school district.

REVIEW OF SCHOOL DISTRICT CAPITAL FUNDING AND BONDS

Arizona: A Legally Proven History of Inequitable School Facilities

The construction of new school facilities or the improvement of school facilities in Arizona school districts, as in many states throughout the country, was originally entirely funded through the localized funding source of bonds approved by local voters. That long-utilized funding system was then challenged by litigation in the 1990's, in Roosevelt Elementary School District v. the State of Arizona, a case in which the Amphitheater School District was a co-plaintiff.

The basic premise of the plaintiffs' case was that school districts lacking sufficient assessed property valuation within their jurisdiction (upon which bonding capacity is based) were disadvantaged in meeting their needs for school facilities. The plaintiffs, represented by the Arizona Center for Law in the Public Interest, argued that the school finance system relating to facilities and capital projects financing was unconstitutional in nature.

The essence of the constitutional claim in Roosevelt was that, in general, residents of districts with much higher valuations enjoyed much better school facilities than their counterparts in districts with lower valuations, violating the clause of the Arizona Constitution requiring a "general and uniform" system of public schools throughout the state. The result, the plaintiffs argued, was that the quality and quantity of facilities within school districts could vary wildly depending upon their local communities' resources.

The veracity of the allegations of disparity between districts could not be disputed. The evidence in the case established that assessed property values varied from about \$5.8 million per-pupil in the Ruth Fisher Elementary School District, where the Palo Verde nuclear power plant is located, to \$749 per-pupil in the San Carlos Unified District in Gila County, where there was almost no commercial property and 96% of the land in that county was federal, state, or tribal land – none of which are subject to property tax.¹

The Roosevelt plaintiffs prevailed, and the courts found the former school capital finance system to be unconstitutional. The State of Arizona was consequently ordered by the court to establish a different, equitable way of financing school construction.

Students FIRST

In 1998, the approved Students FIRST legislation established a centralized school capital finance system by placing primary responsibility for school capital funding with the State. This legislation created the School Facilities Board (SFB), and the SFB was given the responsibility to:

- Develop guidelines and standards for building adequacy
- Conduct a statewide assessment of all then existing school buildings
- Coordinate the correction of identified school deficiencies (after comparing assessment data with adequacy standards) using correction funding
- Administer a building renewal fund and preventative maintenance program to maintain a level of building adequacy over time
- Approve and coordinate new school construction statewide

¹ Roosevelt Elementary Sch. Dist. No. 66, et al. v. Bishop, et al., 877 P.2d 806, at 810 (Ariz.1994).

Significantly, this corrective legislation also eliminated the ability of school districts to seek Class A bonds, the traditional means of school construction and refurbishment, foreclosing that practice from that time forward, and a more limited system for “Class B” bonds was established. (More info on Class B bonding is provided below).

SFB Deficiency Corrections

According to the State of Arizona, the statewide assessment of all school facilities was completed in May of 2001, creating a list of deficiencies to be corrected. Thereafter, the SFB coordinated the correction funding and efforts with individual districts throughout the state. The law creating the SFB mandated completion of the correction phase of its activities by June 30, 2004.

Notably, the deficiencies corrected through the SFB process were identified and determined by the SFB, using its adequacy standards. District facilities were compared to these *minimum* standards to establish the equitability of facilities to those of a standardized formula.

Deficiency correction, contrary to common perception however, did not bring all schools statewide to a level of *equality*. Even after Students FIRST, school districts could and do have differing quantities of, and quality in, their school facilities. The Students FIRST system was merely designed to ensure that every district met a minimum standards deemed acceptable by the SFB adequacy guidelines – this arguably representing *equitability*, which is all that is actually required by the Roosevelt decision.

Building Renewal

The Students FIRST legislation also established the Building Renewal Fund for the purpose of maintaining the continuing adequacy (and equitability) of existing school facilities. Monies from this fund, allocated directly to schools, can be used for renovations and repairs of a building, upgrades to building systems (heating, cooling, plumbing, etc.) that will extend the useful life of a building, and for infrastructure costs. Monies from this fund may not, however, be used for new construction, remodeling interior space for aesthetic purposes, exterior beautification, demolition, soft capital items or routine maintenance.

Under the building renewal program, the SFB was supposed to allocate funds to schools based upon the square footage, age, and student capacity of each building within a district, using a common statewide formula. The legislature’s funding of the SFB building renewal formula was therefore, by definition, intended to ensure schools *continue* to meet adequacy standards on an equitable, statewide basis. The legislature’s funding of the system, however, was inconsistent for many years of its existence.

In fiscal year 2001-2002, for example, the Amphitheater School District only received approximately 51% of the building renewal allocation it should have received. Since that same fiscal year, the District never received complete funding of the building renewal formula (nor has any other Arizona district). Indeed and rather remarkably, after all that Roosevelt established, school districts received absolutely no building renewal funding many years, beginning in 2008, because the Arizona Legislature simply cut the funding for the system altogether. The following table demonstrates these and other cuts over more than a decade.

Fiscal Year	Budget Cut to Amphitheater
2009	\$ 4,314,921.00
2010	\$ 5,208,175.00
2011	\$ 9,956,373.00
2012	\$ 10,602,989.00
2013	\$ 10,050,306.00
2014	\$ 10,362,983.00
2015	\$ 10,815,181.00
2016	\$ 12,490,348.00
2017	\$ 12,545,091.00
2018	\$ 12,759,774.00
2019	\$ 11,220,561.00
2020	\$ 9,099,062.11

In 2016, just as one example, state funding for the capital needs of the District was just over \$800,000 – down from \$7,753,870 in Fiscal Year 2005, after millions of dollars in state cuts. And, even today, state building renewal funds remain wholly inadequate, with approximately \$200 million in total funding for the entire state. With about 228 school districts in our state, that’s less than \$1 million per district to address all of their building renewal needs – for new roofs, air conditioning equipment, fire alarms, etc.

To put that in perspective, the re-roofing of just one of our schools recently cost nearly \$5 million; the cooling system replacement for *just one building* at one of our high schools recently cost more than \$600,000; and a new fire alarm system for one elementary school in our district cost more than \$500,000.

The disparity between the capital needs of the District and state funding is not solely attributable to budget cuts over many years. School district funding received from the State of Arizona has long been eclipsed by actual needs, often leaving districts dependent upon their bonding capacity to provide adequate facilities for their students. Again, just by way of one example, the one-year disparity in 2015 between the true needs of the District for replacements of life-cycle expired building systems and capital repairs and renovations, and the actual capital funding received by the District was \$17,001,188.

Meeting Local Needs After Students FIRST

While the majority of school capital funding should come from the state system, undeniable reality is that the system which is *supposed* to ensure that schools meet building adequacy standards does not do so. Moreover, even if statewide adequacy standards were to have been supported since Students FIRST came to be, these *minimal* standards often fail to truly meet district and community needs.

The Students FIRST law, while eliminating the former Class A bond system, does provide districts with some limited ability to augment the state’s capital funding that is provided (or is supposed to be provided, more accurately) by the state legislature.

First, the law does provide for limited bonds referred to as “Class B” Bonds. Under the Students FIRST legislation, Class B Bonds were limited to 5% of a district’s net assessed value. Students FIRST also continues to allow districts to obtain voter approval for Capital Overrides, which is voter authorization to exceed the normal state limits on capital budgets. The maximum life of a capital override is 7 years, and they provide for specific amounts of funding within given fiscal years.

The intent of both mechanisms (Class B bonds and Capital Overrides) is to allow some local control of decisions to exceed the state’s minimum standards.

Bond Elections – In General

Arizona school district finance laws and budget restrictions do not permit school districts to “save up” or accumulate a large amount of cash to complete major capital improvement programs within their District on a cash or “pay as you go” basis. Instead, after careful and deliberate consideration by their governing boards, administrations and community members, Districts can request their local voters’ approval to issue Class B general obligation bonds (“G.O. Bonds”) which operate to finance locally approved school improvements or construction over time.

Bonds represent a promissory note between the school district and the investors who purchase them. The interest received by investors is exempt from state and federal taxation, enabling the districts to pay lower interest rates than other borrowers.

Principal and interest on the bonds are repaid from a secondary property tax levied on the taxable property within the District. This tie to assessed valuation leads to their status as the safest form of bonds next to U.S. Treasury Bonds resulting in very attractive tax-exempt interest rates.

School districts can only hold bond elections in November of each year, and governing boards authorizing such elections are required to formally call for the November election by the preceding June. Naturally, the District electorate must approve a bond question by a majority.

If approved, bond funds must be spent on the specific projects outlined in the Voter Information Pamphlet which is mailed to all registered voters.

Previously, bonds could not be spent on capital items such as computer equipment or pupil transportation vehicles (school buses). Apparently recognizing their failures to fund capital over the years, however, the Arizona Legislature did amend law (A.R.S. §15-491) to expressly permit the use of short term school bonds to purchase furniture, fixtures and equipment, including technology.

Current Bonding in Amphitheater

In 2017, District voters approved the sale of Class B bonds for building renewal and other programs in our District. That bonding authority has now expired. Continuation of the facility and other improvements, renovations and maintenance which those bonds made possible is dependent upon new bonding authority.

REVIEW OF SCHOOL DISTRICT BUDGET OVERRIDES

General Explanation of a Budget Override

Overrides are an important option for school districts in Arizona where educational spending ranks among the lowest in the nation. The local voters of school districts within Arizona are able to authorize their school district to override the strict state budget limits normally imposed on school district services. In this way, local communities can choose whether they wish their school district to have greater resources than those generally provided for all school districts through the Arizona Legislature.

Where overrides are approved by voters, they are funded by local property tax assessments. Because this results in a tax levy increase in most cases, it is important to understand that budget overrides do not provide carte blanche spending authority for the school district. Arizona state law places specific limitations on the amount and length of spending authorized through a budget override.

For example, Arizona state law limits the duration of the budget override. Voters can approve an override to last for one, two or five years. A five-year override actually lasts longer than five years because it includes a two-year “phase out” period in years 6 and 7. In year 6, the amount reduces to two-thirds of the initial budget increase approved by the voters. In year 7, it reduces to one-third the amount of the initial override.

Budget overrides are also limited in their amount. As identified above, M&O budget overrides can be granted up to fifteen percent (15%) of the Revenue Control Limit. K-3 budget overrides can be granted up to five percent (5%) of the Revenue Control Limit associated with grades Kindergarten through eighth grade. School districts also have the option to seek a combined maintenance and operations budget override with a K-3 override for up to fifteen percent (15%) when the school district uses a budget override fully funded by a local tax levy.

History of Amphitheater’s Current M&O Overrides

Amphitheater Public Schools currently relies on community support of a budgetary override to support the children of the district. In April 2001, the Governing Board studied the override election process after more than 20 years of having no override in place. In the months and years that followed that study, the Board continued to review relevant issues on several occasions, including legal requirements, procedural issues, and the purposes for overrides. Community members were surveyed, showing favor of an override to provide benefit for students. The Amphitheater community ultimately approved a general maintenance and operations budget override in May of 2005, and then renewing it in 2009, 2014, and 2019 – with the addition of a special override for K-3 programs in 2019.

Amphitheater’s current general M&O override of 10% has been in place since 2019 and will begin to expire after next fiscal year. If the current override is not renewed this November, it will begin to phase out.

Similarly, Amphitheater’s current K-3 “special program” override of 3.5% has been in place since 2019 and will begin to expire after next fiscal year. If the current override is not renewed this November, it will begin to phase out.

The Current General 10% M&O Override and its Significant Benefits for Amphitheater

The current general 10% M&O override has helped Amphitheater significantly as it dealt with the approximately \$107 million dollar budget cuts since the Great Recession. The current override provides the following benefits for students:

- Prior to the override, class sizes at the elementary level were routinely at or over 30 students. In middle school, English and writing classes ranged up to 35 students; averages in Language Arts in 7th

grade were 29.3; in Science 32.3; and both math and science classes were as high as 38 students. In high school, English, Math & Science classes ranged up to 35 or 36 students.

The override provides funds to lower class sizes by permitting the District to add additional staff in schools where grade level sizes are larger and reduce the number of students in a class at that grade level or in a particular content area. It also permits the District to provide additional specialized teachers in areas that further benefit students, such as physical education, art, and music.

Unfortunately, budget cuts made since the Great Recession added to class size, so this particular funding is having less impact than it used to provide.

- Prior to 2005, some elementary grade levels only received as little as 20 minutes a week in Art, Music and Physical Education instruction. That has changed, thanks to the override. Now, at least 50 minutes per week per grade level in Art, Music, and Physical Education is provided in all District Elementary Schools.
- Math and Writing Labs have been added at each middle school, along with Technology, Science and Fine Arts electives, and new courses have been added at the high school level:
 - Middle school enhancements include Marine Biology, MESA (Mathematics, Engineering, and Science Achievement), Drama, and Dance.
 - At the high school level, course additions include the following: Studio Art, Computer Science, Engineering, French III and IV, Music Theory, AP Psychology, AP Environmental Science, Academic Challenges, and Teen Court.
- Tutoring and other intervention programs have been implemented which now serve students throughout the school year, as well as into the summer.

The current general 10% M & O override also provided benefits to District employees:

- Compensation Enhancements -- Several school districts in the Tucson area have long benefitted from overrides, making not just their programs and services more competitive, but so too their staff compensation. Therefore, the override included a specific component to adjust employee compensation – to make the District more competitive in the recruitment and retention of staff. Approximately 3% of staff compensation currently comes from the existing override.
- Support Staff: The override made possible the hiring of several new positions in our Facilities and Technology Departments, to better enable the District to maintain facilities and our growing technology demands. Still today, those positions continue to be supported and made possible through the override.

Unfortunately, the current 10% general M&O override expires at the end of the next school year and will thereafter begin phasing out (as described above) unless it is renewed by November 2024. If the current override expires and begins to phase out, the programs and services supported by the override, as well as the employees whose salaries are benefitted by it, will be affected.

The Current K-3 M&O Override

At the time of the last renewal of the general override in 2019, the District also sought voter approval to override state funding shortfalls through a 3.5% K-3 M&O budget override. At that time, district schools that did not qualify for Title I federal funds were unable to provide full-day Kindergarten. Thus, parents at those schools were required to pay tuition for the second half of the Kindergarten day if they wanted full day K.

The current K-3 override now provides funding that allows all Kindergarten students at all district schools to attend the full school days without payment of tuition – free all-day K, which the state used to provide funding for but also has cut from the state budget.

The current K-3 override also provides the District with funds to specifically and further lower class sizes for students in Kindergarten through Third Grade – from 5 to 8 students per class. Studies have shown that students in early grades benefit substantially from lower class sizes as they learn essential skills necessary to assist them to become life-long learners.

Surrounding School Districts Who Have Approved Overrides

The majority of surrounding school districts operate with budget overrides. Catalina Foothills, Flowing Wells, Marana, Sahuarita, Vail, and Altar Valley all currently have overrides in place. Competition for staff, students and programs with that context is therefore very much dependent upon the ability of the Amphitheater District to maintain the existing overrides.

Moving Forward: Collapsing Two Overrides into One

Because both existing overrides are being renewed at the same time, and given changes in state law over time, it is appropriate to combine both overrides into one – while still maintaining the original district and therefore voter-approved intentions of each override’s functions. Further study and consideration of these two existing overrides will therefore be consolidated.

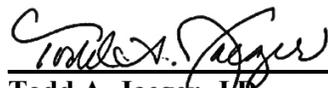
Presentation

As additional background information to facilitate Governing Board discussion and consideration, staff will make a presentation to the Board at the May 7, 2024 meeting regarding both a potential bond and override election.

RECOMMENDATION:

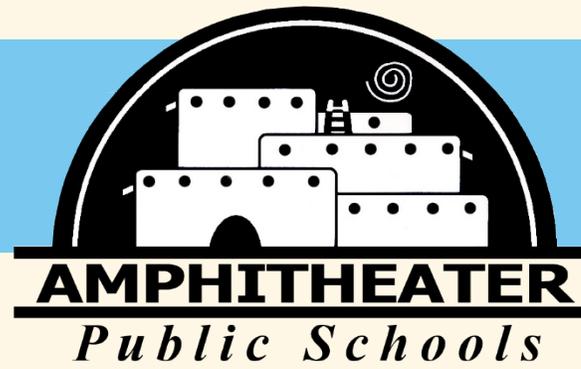
This is presented for the Board’s information, study and discussion. No action is required at this time.

INITIATED BY:



Todd A. Jaeger, J.D.
Superintendent

Date: May 6, 2024



May 7, 2024

100

2016 Bond Re-Cap



2016 Bond

\$58 Million School Improvement Bond approved by voters in November 2016

Provide funding for:

- School facility maintenance and renovation (Facility Renewal)
- Student transportation
- Infrastructure technology

101

The fourth and final sale of bonds complete in 2023.

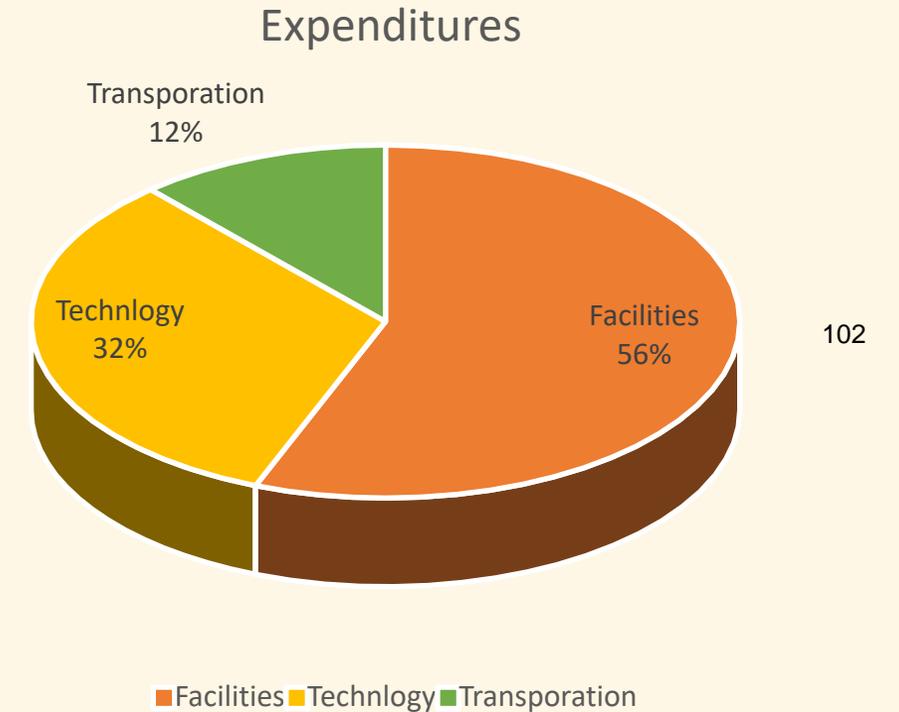




Yearly Bond Expenditures

As Reported Annually Per A.R.S. § 15-491 (K)

School Year	Facility			Total
	Renewal	Technology	Transportation	
2017 -2018	\$ 5,460,684	\$ 1,520,532	\$ 986,525	\$ 7,967,741
2018 - 2019	\$ 3,450,813	\$ 1,295,006	\$ 552,171	\$ 5,297,990
2019 - 2020	\$ 3,291,032	\$ 1,966,717	\$ 600,408	\$ 5,858,157
2020 - 2021	\$ 1,886,784	\$ 3,830,018	\$ 1,125,135	\$ 6,841,937
2021 - 2022	\$ 2,475,422	\$ 1,830,798	\$ 604,714	\$ 4,910,934
2022 - 2023	\$ 5,243,971	\$ 2,212,625	\$ 627,661	\$ 8,084,257
	\$ 21,808,706	\$ 12,655,696	\$ 4,496,614	\$ 38,961,016





A continued need for bond funds

- Facility Renewal
 - Maintain school facilities to meet the State of Arizona Minimum Adequacy Guidelines (MAG). Lack of sufficient state funding for the School Facilities Division Building Renewal Grant (BRG) Program to adequately fund school facility renewal
 - District Capital Plan funding requirements of \$7.5 – \$10M per year to maintain and replace of end of life-cycle building systems
 - Aging infrastructure – The average age of District’s 26 sites is 52 years old with the median construction date of 1973
 - End of ESSER funding on 9/30/24. Funding supplemented HVAC replacement costs



- Facility Renewal - Continued

- Exponential increases in equipment & renovation costs

Example: 5 ton Rooftop package unit installed

\$10k in 2020, \$15k in 2023 – increase of 50%



- Technology

- Network infrastructure improvements and replacement of end of life equipment
- Exponential increases in equipment costs
- End of ESSER funding on 9/30/24. Funding supplemented student Chromebook purchases

- Transportation

- Replacement of buses – Current fleet ages back to 2008
- Exponential increases to the cost of buses
Example: 84 passenger bus
\$181k in 2020, \$210k in 2023 – increase of \$29k



How are Facility Renewal Capital Requirements Projected? (56% of Bond)

Facility Condition Assessment

A Facility Condition Assessment (FCA) is an inspection method used to document the condition of a facility, based on the on-site physical assessment conducted by¹⁰⁶ subject specific experts to verify the existing building systems condition and the major system component deficiencies, to determine facility capital renewal and deferred capital needs.

In simple terms the FCA allows the District to project short term and long term capital funding requirements.



Facility Condition Index



The Facility Condition Index (FCI) is a measure which represents the physical condition of a facility compared to its replacement value. The FCI is expressed as a percentage.



$$\text{FCI} = \frac{\text{Repair and Renewal Value}}{\text{Current Replacement Value}} \times 100$$



The higher the FCI score, the worse the condition of the facility. An increase in spending on repair and renewal will decrease the FCI score. ¹⁰⁷



Prior to the 2016 Bond the District wide FCI was 15.63%. The most recent FCI from 2023 is 11.9%, a substantial improvement of the FCI score.



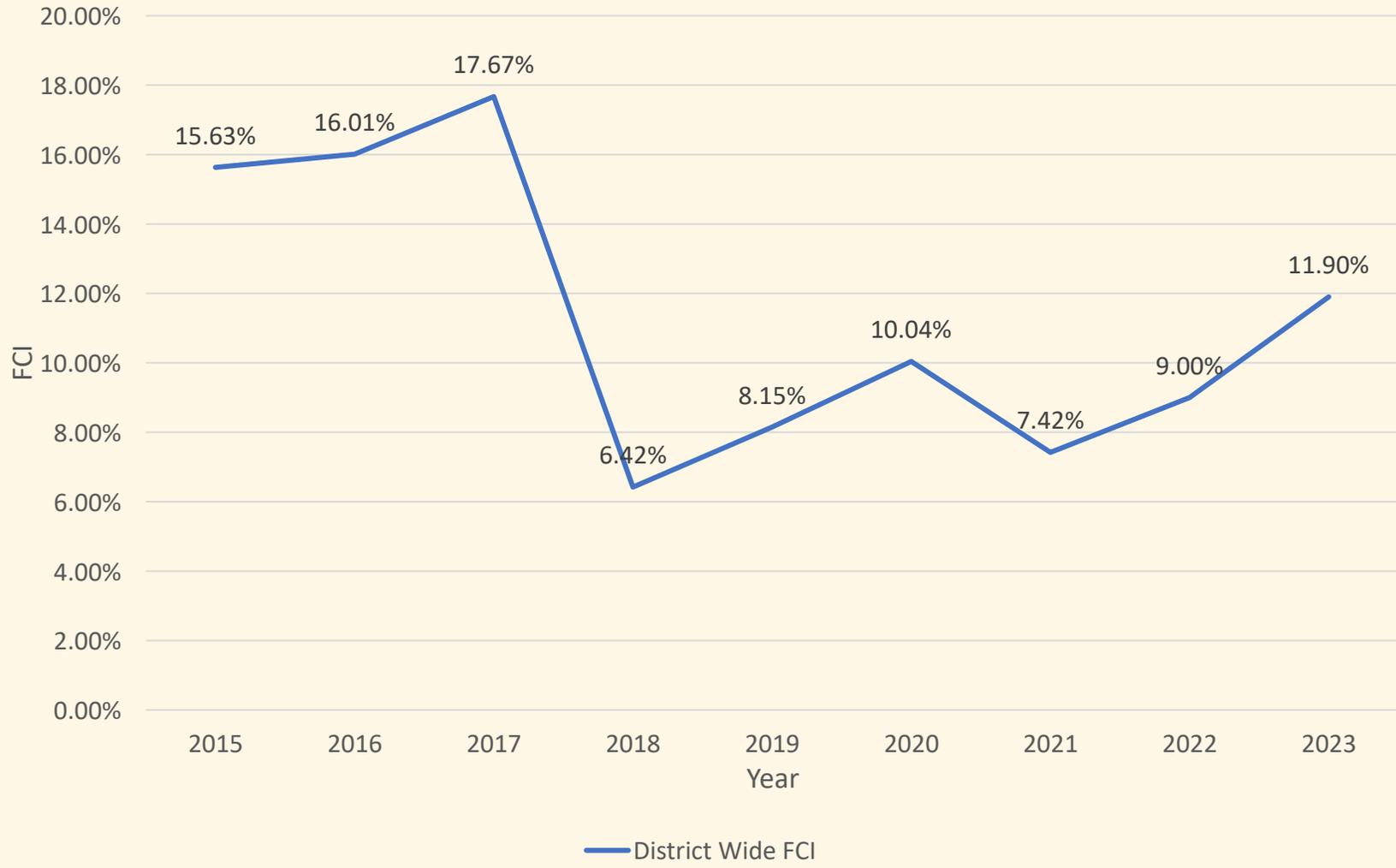
FCI Guidelines

Good Condition	0.0 – 10.0%
Fair Condition	10.1 – 20.0%
Poor Condition	20.1 – 100%





District Wide FCI





Questions?



AMPHITHEATER

P u b l i c S c h o o l s

Additional Information On Bond and Override Elections

2023-2024 Tax Rates

	<i>Maint. & Operation (M&O)</i>	<i>Unrestricted Capital</i>	<i>Adjacent Ways</i>	<i>Dropout Prevention</i>	<i>Local Aid</i>	<i>Primary Total</i>	<i>Class B Bond</i>	<i>Desegregation</i>	<i>M&O - Override</i>	<i>K-3 - Override</i>	<i>Add'l Assistance - Override</i>	<i>Secondary Total</i>	<i>Combined Tax Rate</i>
TUCSON UNIFIED	3.3134	0.2402	0.0246	0.0188		3.5970	0.3758	1.5644				1.9402	5.5372 ¹¹
MARANA	3.1861	0.1993	0.0933			3.4787	1.4028		0.8091			2.2119	5.6906
FLOWING WELLS	3.0989	0.2544				3.3533	1.3759		1.4970			2.8729	6.2262
AMPHITHEATER	3.1827	0.2505	0.0186	0.0069		3.4587	0.7352	0.2137	0.4620	0.1386		1.5495	5.0082
SUNNYSIDE	3.2122	0.2425		0.0414		3.4961	0.7897					0.7897	4.2858
TANQUE VERDE	3.1334	0.2634				3.3968	0.6219		0.9493			1.5712	4.9680
CATALINA FOOTHILLS	3.0889	0.2687				3.3576	0.6629		0.6315		0.2798	1.5742	4.9318
VAIL	3.2801	0.2608	0.2411			3.7820	1.3256		1.7040			3.0296	6.8116
SAHUARITA	3.3030	0.2638				3.5668	1.5220		1.3789		0.2343	3.1352	6.7020
ALTAR VALLEY	2.2386	0.4858			1.6549	4.3793			0.8528			0.8528	5.2321



Current Override Amounts

10% \$8,623,074

3.5% \$3,039,132

Total \$11,662,206

112



Uses of the Override

- **Dedicated Certificated Teachers to Teach Art in Elementary Schools**
- **Dedicated Certificated Teachers to Teach Music in Elementary Schools**
- **Dedicated Certificated Teachers to Teach PE in Elementary Schools**
- **Middle School Elective Classes, Math Labs, and Writing Labs**
- **High School Technology, Science and Fine Arts Classes**
- **Tutoring and Intervention Programs**
- **Amphitheater Public School Employee Compensation Enhancement (3.79%)**
- **Added Technology Positions to Remain Current with Technology Changes**
- **Class Size Reduction**
- **Free Full-Day Kindergarten**
- **Additional Class-Size Reduction in Kindergarten – Third Grades**

113



Positions Funded by the Overrides

- 102.6 (FTE)

Full Time Equivalent Positions

114



Proposed Bond Amount

- \$84,000,000 Total
- Four \$21 million in bond sales starting in 2025 – then every 2 years
- Tax rate expected to decline slightly each year for the life of the bonds (estimated at 15 years)

115



Timelines

- Elections must be called prior to June 21, 2024





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 7, 2024

TITLE: Adoption of the Fiscal Year 2023-2024 Expenditure Budget Revision 2

BACKGROUND:

Arizona Revised Statutes 15-905(E) requires Governing Boards to make their final revisions to their budgets prior to May 15th.

Revisions have been made to our projected enrollments and Group B student counts.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this revision of the 2023-2024 Expenditure Budget.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 1, 2024

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



FY 2024
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2024 was

Table with 2 columns: Action (Proposed, Adopted, Revised) and Date (6/28/2023, 7/11/2023, 1/0/1900)

SIGNED _____ SIGNED _____

The FY 2024 budget file for the version described above will be uploaded via the School Finance Budget System on ADE's website by January 0, 1900

Superintendent Signature: Todd Jaeger
Business Manager Signature: Scott Little

District Contact Employee: Scott Little

Telephone: (520) 696-5077 Email: slittle@amphi.com

REVENUES AND PROPERTY TAXATION

Table showing Total Budgeted Revenues for Fiscal Year 2023 (\$110,000,000) and Estimated Revenues by Source for Fiscal Year 2024 (Local, Intermediate, State, Federal, TOTAL)

District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

Table comparing Primary and Secondary Tax Rates for Prior FY 2023 and Est. Budget FY 2024

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

Table showing Budgeted Expenditures and Budget Limit for Maintenance and Operation Fund, Unrestricted Capital Fund, Federal Projects, and Total Aggregate School District Budget Limit

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

Table showing Average salary of all teachers employed in FY 2024, FY 2023, and Percentage increase (3%)

Comments on average salary calculation (Optional):

Check this box if your district has no teachers (transporting districts and some CTEDs).

DISTRICT CONTACT INFORMATION

	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent		Todd	Jaeger	tjaeger@amphi.com	520-696-5000	
Executive Assistant to Superintendent		Jennifer	Anderson	janderson@amphi.com	520-696-5000	
Chief Financial Officer		Scott	Little	slittle@amphi.com	520-696-5000	
Business Manager 1		Cliff	Wadhams	cwadhams@amphi.com	520-696-5000	
Business Manager 2						
Business Consultant						
School District Employee Report (SDER) Coordinator		John	Hastings	jhastings@amphi.com	520-696-5000	
SPED Data Reporting Coordinator		Nicole	Franzen	nfranz@amphi.com	520-696-5000	
AzEDS/ADM Data Coordinator		Nicole	Stern	nstern@amphi.com	520-696-5000	
Transportation Data Reporting Coordinator		Norman	George	nfryegeorge@amphi.com	520-696-5000	
CTE Coordinator						
Poverty Coordinator						
Assessments Coordinator		Elizabeth	Jacome	ejacome@amphi.com	520-696-5000	
Curriculum Coordinator						
Information Technology (IT) Director						
Bookstore Manager		Scott	Little	slittle@amphi.com	520-696-5000	
Governing Board Member						
Governing Board Member		Deanna	Day	dday@amphi.com	520-696-5000	
Governing Board Member		Vicki	Cox Golder	vcgolder@amphi.com	520-696-5000	
Governing Board Member		Susan	Zibrat	szibrat@amphi.com	520-696-5000	
Governing Board Member		Scott	Baker	scottkbaker@amphi.com	520-696-5000	
Governing Board Member		Matt	Kopec	mkopec@amphi.com	520-696-5000	
Governing Board Member						
Governing Board Member						
Governing Board Member						

SELECT from Dropdown

Student Information Systems (SIS) Vendor

InfiniteCampus (InfiniteCampus)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

In Touch

District's website home page address

www.amphi.com

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2023	Budget FY 2024			
	100 Regular Education											
1000 Instruction	1.	528.83	189.43	29,787,655	7,818,402	948,147	194,600	364,420	37,366,910	39,113,224	4.7%	1.
2000 Support Services												
2100 Students	2.	71.07	104.95	2,679,897	799,632	87,167	22,877	1,690	3,302,659	3,591,263	8.7%	2.
2200 Instructional Staff	3.	49.71	89.66	2,045,629	488,634	235,996	63,298	14,398	2,436,981	2,847,955	16.9%	3.
2300 General Administration	4.	11.25	12.60	1,155,898	259,883	487,949	62,401	47,648	1,707,355	2,013,779	17.9%	4.
2400 School Administration	5.	89.10	112.00	5,090,270	1,518,844	102,112	23,285	947	6,445,174	6,735,458	4.5%	5.
2500 Central Services	6.	52.30	85.40	2,443,177	636,648	969,883	167,944	203,645	4,311,143	4,421,297	2.6%	6.
2600 Operation & Maintenance of Plant	7.	227.81	394.99	6,971,289	1,850,962	6,442,298	5,929,834	48,697	16,954,279	21,243,080	25.3%	7.
2900 Other	8.	0.00	0.00						0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.50	16.00	244,803	62,560		250,000		606,996	557,363	-8.2%	9.
610 School-Sponsored Cocurricular Activities	10.	25.00	42.50	135,686	37,398	1,112		71,352	229,998	245,548	6.8%	10.
620 School-Sponsored Athletics	11.	6.00	25.00	953,765	186,628	266,780	253,720	52,630	1,761,697	1,713,523	-2.7%	11.
630 Other Instructional Programs	12.	0.00	0.00						0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00	0.00						0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,068.57	1,072.53	51,508,069	13,659,591	9,541,444	6,967,959	805,427	75,123,192	82,482,490	9.8%	14.
200 and 300 Special Education												
1000 Instruction	15.	337.49	394.59	10,259,371	2,309,447	392,751	16,722	4,299	13,223,629	12,982,590	-1.8%	15.
2000 Support Services												
2100 Students	16.	55.60	73.80	3,534,978	718,919	1,223,467	54,884	2,766	5,831,455	5,535,014	-5.1%	16.
2200 Instructional Staff	17.	0.00	38.70	738,977	193,489	93,054	5,205	2,401	990,593	1,033,126	4.3%	17.
2300 General Administration	18.	21.85	3.00	157,425	38,317	838			197,438	196,580	-0.4%	18.
2400 School Administration	19.	2.00	2.30	37,508	7,977				18,254	45,485	149.2%	19.
2500 Central Services	20.	0.15	0.00			30,848	9,967		2,359	40,815	1630.2%	20.
2600 Operation & Maintenance of Plant	21.	0.00	5.00	4,889	10,033	14,652	1,870	1,230	41,372	32,674	-21.0%	21.
2900 Other	22.	2.00	0.00						0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.0%	23.
Subtotal (lines 15-23)	24.	419.09	517.39	14,733,148	3,278,182	1,755,610	88,648	10,696	20,305,100	19,866,284	-2.2%	24.
400 Pupil Transportation	25.	115.75	189.88	2,842,187	885,240	3,645,233	895,536	2,046	7,699,958	8,270,242	7.4%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	75.68	83.35	3,061,447	747,635	211,197	4,721	0	4,025,000	4,025,000	0.0%	26.
530 Dropout Prevention Programs	27.	1.75	0.75	103,000	20,600	5,812			129,412	129,412	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	7.00	7.00	424,384	105,356				514,640	529,740	2.9%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,687.84	1,870.90	72,672,235	18,696,604	15,159,296	7,956,864	818,169	107,797,302	115,303,168	7.0%	30.

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	18,107,000	17,613,349	1.
2. Gifted Education	1,198,100	1,286,790	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	1,000,000	966,145	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	20,305,100	19,866,284	9.
10. IEP required pupil transportation costs coded within Program 400	775,000	775,000	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18
 Staff-Pupil 1 to 27

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Number of FTE - Certified Employees

Number of FTE - Certified Purchased Services Personnel

	Prior FY	Budget FY
Number of FTE - Certified Employees	908.28	908.00
Number of FTE - Certified Purchased Services Personnel		0.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>51,250</u>
All Funds - Federal	6330	<u>4,000</u>

FY 2024 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 225,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
1000 Instruction	1.	14,644,003	3,504,577					14,122,781	18,148,580	28.5%
2100 Support Services - Students	2.	311,230	77,807					381,696	389,037	1.9%
2200 Support Services - Instructional Staff	3.	143,645	35,912					176,168	179,557	1.9%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Constructor	7.							0	0	
5000 Debt Service	8.							0	0	
Total Expenditures (lines 1-8)	9.	15,098,878	3,618,296	0	0	0	0	14,680,645	18,717,174	27.5%

The district has budgeted greater in Fund 010 than the Classroom Site Fund Budget Limit as calculated below by \$6,188,650.

Classroom Site Fund Budget Limit Calculation

FY 2023 Classroom Site Fund Budget Limit (from FY 2023 latest revised Budget, page 3, line 16)	10.	14,680,645
FY 2023 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	12,827,664
Unexpended Budget Balance (line 10 minus 11)	12.	1,852,981
Interest Earned in the Classroom Site Fund in FY 2023	13.	392,363
FY 2024 Classroom Site Fund Allocation (provided by ADE, based on \$758)	14.	10,283,180
Adjustments to FY 2024 Classroom Site Fund Budget Limit (1)	15.	
FY 2024 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	12,528,524

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Short-term Noninstructional Software Subscription 6655	Property (2) 6700	Redemption of Principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)	2.									
1000 Instruction	2.	6,000,000		300,000			1,500	4,301,500	6,301,500	46.5%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	400,000		575,000				975,000	975,000	0.0%
2300, 2400, 2500, 2900 Administration	4.		27,000	5,979,788				5,611,874	6,006,788	7.0%
2600 Operation & Maintenance of Plant	5.		1,100	35,000				35,000	36,100	3.1%
2700 Student Transportation	6.			25,000				25,000	25,000	0.0%
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0%
4000 Facilities Acquisition and Construction	8.			1,000,000				1,021,000	1,000,000	-2.1%
5000 Debt Service	9.							0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	6,400,000	28,100	7,914,788	0	0	11,969,374	14,344,388	19.8%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 400,000
6642 Textbooks	5,500,000
6643 Instructional Aids	500,000
673X Furniture and Equipment	510,000
673X Vehicles	3,000,000
673X Tech Hardware & Software	4,404,788

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	11,969,374	14,344,388	9,942,925	17,162,217	0		793,980	901,032	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	0		0		0		0		4.
6710 Land and Improvements	5.	0		0		0		793,980	901,032	5.
6720 Buildings and Improvements	6.	0		9,942,925	8,900,000	0		0		6.
673X Furniture and Equipment	7.	510,000	510,000	0		0		0		7.
673X Vehicles	8.	3,000,000	3,000,000	0	1,600,000	0		0		8.
673X Technology Hardware & Software	9.	4,419,867	4,404,788	0	6,662,217	0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	7,929,867	7,914,788	9,942,925	17,162,217	0	0	793,980	901,032	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	50,000	100,000	9,942,925	17,162,217			0		13.
New Construction	14.	0		0		0		793,980	901,032	14.
Other	15.	7,879,867	7,814,788	0		0		0		15.
Total (lines 13-15, must equal line 12)	16.	7,929,867	7,914,788	9,942,925	17,162,217	0	0	793,980	901,032	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2024 \$ 350,000

Districts that are levying any amount for adjacent ways must fill in the Truth in Taxation Worksheet and follow the requirements of A.R.S. Sec. 15-905.01. The amount reported in footnote 2 above pulls to the Truth in Taxation Worksheet, Li

SPECIAL PROJECTS

FEDERAL PROJECTS FTE & EXPENDITURES

1.	100-130 ESEA Title I - Helping Disadvantaged Children	40.35	35	4,518,348	4,431,318
2.	140-150 ESEA Title II - Prof. Dev. and Technology	4.74	6	696,956	963,827
3.	160 ESEA Title IV - 21st Century Schools	0.15	1	503,220	495,533
4.	170-180 ESEA Title V - Promote Informed Parent Choice	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	1.60	2	122,955	178,757
6.	200 ESEA Title VII - Indian Education	1.33	1	15,663	15,663
7.	210 ESEA Title VI - Flexibility and Accountability	0.00		0	
8.	220 IDEA Part B	52.90	16	2,037,195	3,121,365
9.	230 Johnson-O'Malley	0.45	1	48,885	48,428
10.	240 Workforce Investment Act	0.00		0	0
11.	250 AEA - Adult Education	0.00		0	0
12.	260-270 Vocational Education - Basic Grants	1.00	3	340,010	344,062
13.	280 ESEA Title X - Homeless Education	0.00		0	0
14.	290 Medicaid Reimbursement	0.00		2,127,511	2,168,504
15.	374 E-Rate	0.00		500,000	500,000
16.	378 Impact Aid	0.00		0	0
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	56.83	60	43,612,689	43,659,945
18.	Total Federal Project Funds (lines 1-17)	159.35	125	54,523,432	55,927,402

STATE PROJECTS FTE & EXPENDITURES

19.	400 Vocational Education	0.00	4	107,598	114,437
20.	410 Early Childhood Block Grant	0.00		0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	0.00		0	0
22.	425 Adult Basic Education	0.00		0	0
23.	430 Chemical Abuse Prevention Programs	0.00		0	0
24.	435 Academic Contests	0.00		0	0
25.	450 Gifted Education	0.00		0	0
26.	456 College Credit Exam Incentives	0.00		350,000	350,000
27.	460 Environmental Special Plate	0.00		0	0
28.	Other State Projects	0.00	19	679,142	574,602
29.	Total State Project Funds (lines 19-28)	0.00	23	1,136,740	1,039,039
30.	Total Special Projects (lines 18 and 29)	159.35	148	55,660,172	56,966,441

INSTRUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)

1.	Teacher Compensation Increases	125,000	200,000
2.	Class Size Reduction	175,000	175,000
3.	Dropout Prevention Programs (M&O purposes)	298,000	159,924
4.	Instructional Improvement Programs (M&O purposes)	57,710	400,000
5.	Total Instructional Improvement Fund (lines 1-4)	655,710	934,924

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
40.35	35	4,518,348	4,431,318
4.74	6	696,956	963,827
0.15	1	503,220	495,533
0.00		0	
1.60	2	122,955	178,757
1.33	1	15,663	15,663
0.00		0	
52.90	16	2,037,195	3,121,365
0.45	1	48,885	48,428
0.00		0	0
0.00		0	0
1.00	3	340,010	344,062
0.00		0	0
0.00		2,127,511	2,168,504
0.00		500,000	500,000
0.00		0	0
56.83	60	43,612,689	43,659,945
159.35	125	54,523,432	55,927,402
0.00	4	107,598	114,437
0.00		0	0
0.00		0	0
0.00		0	0
0.00		0	0
0.00		0	0
0.00		350,000	350,000
0.00		0	0
0.00	19	679,142	574,602
0.00	23	1,136,740	1,039,039
159.35	148	55,660,172	56,966,441

Prior FY	Budget FY
125,000	200,000
175,000	175,000
298,000	159,924
57,710	400,000
655,710	934,924

OTHER FUNDS EXPENDITURES

1.	050 County, City, and Town Grants	0	
2.	071 English Language Learner (1)	0	0
3.	072 Compensatory Instruction (1)	0	0
4.	500 School Plant (2)	2,505,511	2,759,765
5.	510 Food Service	6,000,000	6,000,000
6.	515 Civic Center	611,000	850,909
7.	520 Community School	136,043	135,686
8.	525 Auxiliary Operations	2,100,000	2,100,000
9.	526 Extracurricular Activities Fees Tax Credit	2,000,000	2,000,000
10.	530 Gifts and Donations	1,990,047	1,915,990
11.	535 Career & Technical Education Projects	50,000	10,005
12.	540 Fingerprint	15,000	15,000
13.	545 School Opening	0	0
14.	550 Insurance Proceeds	257,631	376,500
15.	555 Textbooks	67,984	74,492
16.	565 Litigation Recovery	135,467	137,258
17.	570 Indirect Costs	917,804	1,021,388
18.	575 Unemployment Insurance	20,000	10,748
19.	580 Teacherage	0	0
20.	585 Insurance Refund	24,152	24,663
21.	590 Grants and Gifts to Teachers	0	0
22.	595 Advertisement	0	0
23.	596 Career Technical Education	1,385,973	1,900,000
24.	597 Arizona Industry Credentials Incentive	65,000	65,000
25.	639 Impact Aid Revenue Bond Building	0	0
26.	650 Gifts and Donations-Capital	425,110	455,986
27.	660 Condemnation	4,292	4,383
28.	665 Energy and Water Savings	0	0
29.	686 Emergency Deficiencies Correction	0	0
30.	691 Building Renewal Grant	7,000,000	7,000,000
31.	700 Debt Service	16,000,000	16,000,000
32.	720 Impact Aid Revenue Bond Debt Service	0	0
33.	850 Student Activities	1,000,000	1,000,000
34.	Other 855 Empl Ins	8,500,000	7,538,175

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	0	
2.	955 Intergovernmental Agreements	100,000	2,500,000
3.	9__ OPEB	100,000	100,000
4.	9__ _____	500,000	500,000

Prior FY	Budget FY
0	
0	0
0	0
2,505,511	2,759,765
6,000,000	6,000,000
611,000	850,909
136,043	135,686
2,100,000	2,100,000
2,000,000	2,000,000
1,990,047	1,915,990
50,000	10,005
15,000	15,000
0	0
257,631	376,500
67,984	74,492
135,467	137,258
917,804	1,021,388
20,000	10,748
0	0
24,152	24,663
0	0
0	0
1,385,973	1,900,000
65,000	65,000
0	0
425,110	455,986
4,292	4,383
0	0
0	0
7,000,000	7,000,000
16,000,000	16,000,000
0	0
1,000,000	1,000,000
8,500,000	7,538,175

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2024 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2024 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ <u>86,812,417</u>	\$ <u>86,812,417</u>	\$ <u>0</u>
*2. (a) FY 2024 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ <u>6,789,284</u>		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ <u>0</u>		
(c) Total DAA (line 2.a plus 2.b)	\$ <u>6,789,284</u>		<u>6,789,284</u>
*3. FY 2024 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>8,683,233</u>	
(b) Unrestricted Capital Outlay			
(c) Special Program		<u>3,039,132</u>	
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		<u>40,000</u>	
(c) Out-of-State Districts and Other Governments			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		<u>4,025,000</u>	
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>8,651,964</u>	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>129,412</u>	
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2022 (A.R.S. §15-910.N, as amended by Laws 2022, Ch. 285, §3)			
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2023 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other: <u>Student Attendance Audit</u>		<u>(152,861)</u>	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>814,974</u>	
*11. Estimated Allocation of Onetime State Aid Supplement (Laws 2023, Ch. 133, §31)		<u>3,259,897</u>	
12. FY 2024 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u><u>115,303,168</u></u>	
13. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ <u><u>6,789,284</u></u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2024 UNRESTRICTED CAPITAL BUDGET LIMIT
(A.R.S. §15-947.D)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2023 Unrestricted Capital Budget Limit (UCBL) (from FY 2023 latest revised Budget, page 8, line 12)	\$ 11,969,374
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2023 Capital Expenditures (line 1 + 2)	\$ 11,969,374
4. Amount Budgeted in Fund 610 in FY 2023 (from FY 2023 latest revised Budget, page 4, line 10)	\$ 11,969,374
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ 11,969,374
6. FY 2023 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 1,897,150
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 7,486,186
8. Interest Earned in Fund 610 in FY 2023	\$ 68,918
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$
10. Adjustment to UCBL for FY 2024 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other:	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 6,789,284
12. FY 2024 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ 14,344,388

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2023	Budget FY 2024	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%