

Final Posting: Monday, November 13, 2023 at 4:00pm

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, November 14, 2023

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u>	
Ms. Deanna M. Day, M. Ed., President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
Ironwood Ridge High School Students	
3. <u>RECOGNITION OF STUDENT ART</u>	
Ironwood Ridge High School Students	
4. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT REGULAR GOVERNING BOARD MEETING</u>	
Tuesday, December 5, 2023 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
5. <u>RECOGNITIONS</u>	
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B. Recognition of National Merit Scholarship Commended Students and Semifinalists	5
C. Recognition of the Canyon del Oro High School Chess Team	6
D. Recognition of Canyon del Oro High School 2023 Division II State Swim Team Runners-Up	7
E. Recognition of 2023 Ironwood Ridge High School Boys' Golf State Champions	8
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G. Recognition of 2023 District Legendary Teacher Award Recipient	10
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I. Recognition of Cognia Circle of Excellence Award Recipient	12
6. <u>INFORMATION</u>²	
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B. Status of Construction Projects	21
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8. <u>CONSENT AGENDA</u>³	
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H. Acceptance of Gifts	56
I. Approval of Parent Support Organization(s) - 2023-2024	58
J. Receipt of September 2023 Report on School Auxiliary and Club Balances	62
K. Approval of Disposal of Surplus Property via PublicSurplus.com	71
L. Approval of All Authorized Signatories on District Checking Accounts for the 2023- 2024 Fiscal Year	72
M. Approval of Agreement with the Arizona Department of Education for Arts Consumables Program Grant	74
N. Approval of Supplemental Texts and Materials	
O. Approval of Revision to the 2023-2024 Governing Board Meeting Schedule	

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P. Approval of Out of State Travel	89
9. <u>STUDY</u>⁴	
A. Public Meeting Pursuant to A.R.S. §15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override	98
B. Presentation on Advancement Via Individual Determination (AVID) and Recognition of AVID Schoolwide Site of Distinction and Showcase School	118
C. Presentation on District Data as it relates to the School A-F Letter Grades	130
10. <u>ACTION</u>	
A. Resolution Declaring the Tuesday Before Thanksgiving as “Kindness Day”	146
11. <u>PUBLIC COMMENT</u>¹ (30 Minutes Maximum)	
12. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u>	
13. <u>ADJOURNMENT</u>	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: November 14, 2023

TITLE: Recognition of 2023 Young Woman of Impact Award Winner

BACKGROUND:

Each year the University of Arizona recognizes Women of Impact in the community who embody the UArizona mission and values of integrity, compassion, exploration, adaptability, inclusivity, and determination. Additionally, honorees are selected based on their willingness to empower others, impact on their campus or community, and commitment to embracing educational opportunities and defining goals for the future. For the first time, UArizona has expanded their campaign to recognize outstanding high school students across Pima County.

Amphitheater High School senior, **Hannah Harding**, was named as a 2023 Young Woman of Impact. Hannah, along with her principal, A.J. Malis, and a parent attended the award celebration on October 20, 2023.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: November 3, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of National Merit Scholarship Commended Students and Semifinalists

BACKGROUND:

We are proud to recognize the following students for being National Merit Scholarship Commended Students and Semifinalists:

National Merit Scholarship Commended Students:

Jacob German, Canyon del Oro High School
Nathan Hartman, Canyon del Oro High School
Gavin Meyers, Canyon del Oro High School
Taryn Quelland, Canyon del Oro High School

Annalise Barrett, Ironwood Ridge High School
Ashley Hanks, Ironwood Ridge High School

National Merit Scholarship Semifinalists:

Kevin Neese, Canyon del Oro High School
Micah Neese, Canyon del Oro High School
Leo Stealey-Euchner, Canyon del Oro High School

Kayden Brant, Ironwood Ridge High School
Cooper Delp, Ironwood Ridge High School
Emma Langlais, Ironwood Ridge High School

Students qualify to become semifinalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test ([PSAT/NMSQT®](#)). Nationwide, this group of approximately 16,000 semifinalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$31 million in scholarship money for college.

To become a finalist, the students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

RECOMMENDATION:

This item is presented for the Governing Board's recognition.

INITIATED BY:

Matt P. Munger
Associate Superintendent for Secondary Education

Date: November 3, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of the Canyon del Oro High School Chess Team

BACKGROUND:

The Canyon del Oro High School Chess Team finished in first place in AIA Region IV, the Southern Arizona Region. Varsity Chess competitions are team competitions, comprised of 5 students competing against 5 other students, with the strongest players on board 1 and down to board 5. The team finished with a perfect 9-0 record against other schools in the region.

The team's first board, Devin Roberts, finished undefeated within the region. Cian Kelly, the team's second board, also finished undefeated within the region. Leo Stealey-Euchner finished with 4 wins and a draw. Evan Lehner finished with 8 wins and a loss, Samden Bottorf finished with 7 wins, 1 draw, and a loss, and Daniel Green finished with 5 wins.

The team also competed in a State Team Qualifier and finished 2nd place at the tournament. The team members will also have a chance to qualify as individuals for the state championship.

Team Members:

Varsity

Board 1: Devin Roberts
Board 2-3: Cian Kelly
Board 2-3: Leo Stealey-Euchner
Board 3-4: Evan Lehner
Board 3-5: Samden Bottorf
Board 4-5: Daniel Green
Board 5: Joshua Welch

Junior Varsity

Landen Bemis
Julia Smith
Aurelia Aragon
Ryan Schrage
Maximiliano Gonzalez

Coach: Mr. Chris Chen

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: November 3, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of Canyon del Oro High School 2023 Division II State Swim Team Runners-Up

BACKGROUND:

The Canyon del Oro High School swim team finished the state swim meet as state runners-up. The state meet was held at the Skyline Aquatics Center in Mesa, Az. In addition, several team members finished the meet as individual state champions and runners-up.

Seniors

Ruben Padilla-Diaz
Scott Edmiston
Mason Stewart

Juniors

Gavin Yewell
Evan Duarte
Ethan Erickson

Sophomores

Cooper Dale

Freshman

Luke Weibel
Jacob Callahan

Individual and Relay Team Winners:

Scott Edmiston-1st Place State Champion in 50 Freestyle (He defended his State title from last year and broke his school record from last year)

Scott Edmiston-2nd Place State Runner-Up in 100 Freestyle

Boys 200 Free Relay-2nd Place Runners-Up: Mason Stewart, Ruben Padilla-Diaz, Luke Weibel, Scott Edmiston

Coaches:

Jen Inboden (Head Coach)
JB Yewell (Head Coach)

Don Enright (Assistant Coach)
Ana Roper (Assistant Coach)

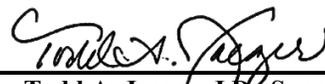
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Armando Soto, Director of Interscholastic

Date: November 6, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of Ironwood Ridge High School 2023 Division II Boys State Golf Champions

BACKGROUND:

The Ironwood Ridge High School Boys' golf team won the state championship, beating second place Notre Dame Prep by 1 stroke based on the tie breaker. The state championship was held at Aguila Golf Course in Laveen, Arizona. The following student athletes will be recognized for their outstanding efforts and achievements:

<u>Seniors</u>	<u>Juniors</u>
Brasen Briones	Sean Kelly
Jacob Medina	Wyatt Charnoki
Jayden Schmitz	

Head Coach – Ryan Bais

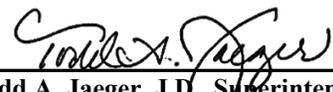
RECOMMENDATION:

This item if for the Governing Board's information and recognition.

INITIATED BY:


Armando Soto, Director of Interscholastic

Date: November 6, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of November:

- Von Laughlin, SPED Teacher's Assistant, Copper Creek Elementary School
- Caryn Tate, Kindergarten Teacher, Harelson Elementary School

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson

Jen Anderson, Executive Assistant to the Superintendent and Governing Board

Date: November 3, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of 2023 District Legendary Teacher Award Recipient

BACKGROUND:

On September 28, 2023, we celebrated Legendary Teacher Day, a day set aside to honor special teachers who make a difference in students' lives. Exceptional teachers in our District were nominated for this award, and we are pleased to share that the 2023 District Legendary Teacher Award Recipient for the Amphitheater School District is Ms. Julie Ramsey, who is currently an Assistant Principal at Coronado K-8 School, but was previously an English teacher at Amphi High School. The student who nominated Ms. Ramsey for this distinguished award is Miriam Barraza, who graduated from Amphi High School in 2022. Here is what she said about Ms. Ramsey:

"I was in a variety of classes that Mrs. Ramsey would teach for three years straight. When I was a sophomore and junior, I was enrolled into her Link Crew class for both years. Then when I became a senior, I was enrolled into both her AP English class and her student body government class. Not only was Mrs. Ramsey an impeccable English teacher, she was an even better mentor. I always told Mrs. Ramsey, "you're like my second mom", which to this day is still true. Not only would she help me stay on track with my academics, but she would also keep encouraging me to keep striving for my goals. She cares about each and every one of her students and always wants to see everyone succeed. She is not only an exemplary teacher that helps her students understand every concept she teaches but she is also an amazing woman overall who gets along with everyone. Thank you, Mrs. Ramsey, for being the person that you are and continue to be since I've graduated high school. You are one of those unforgettable teachers that I will continue to look up to and thank for the rest of my life."

We are so proud and pleased to have Ms. Ramsey in the Amphi Family.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: November 3, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of 2024 Arizona Teacher of the Year Semifinalist

BACKGROUND:

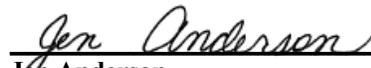
The Arizona Educational Foundation honors Arizona teachers by awarding the Arizona Teacher of the Year to outstanding public school teachers for their hard work and dedication to the children in the state of Arizona.

This year, Amphitheater High School Special Education teacher, **Marian Johnson**, was named one of the top five finalists in the state of Arizona. Marian will serve as an ambassador this coming year and participate in professional development and speaking engagements around the state.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: November 3, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Recognition of Cognia Circle of Excellence Award Recipient

BACKGROUND:

Each year, Cognia Arizona presents Circle of Excellence Awards to leaders committed to improving children's educational opportunities. Criteria includes generating a common vision and mission for higher educational expectations, demonstrating a record of significant and distinguished contributions to the education profession, providing a lasting positive impact on student learning, and serving as a role model for future generations of educators.

Cognia Arizona's recipient of the Circle of Excellence Award for 2023 is Innovation Academy teacher, **Ms. Mandi Cordell**. Ms. Cordell was recognized at the Arizona School Administrators Fall Conference luncheon on October 23, 2023.

RECOMMENDATION:

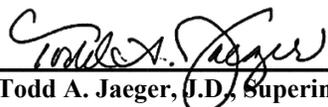
This is presented for the Board's information and recognition.

INITIATED BY:


Jen Anderson

Executive Assistant to the Superintendent & Governing Board

Date: November 3, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Superintendent's Report

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: November 2, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D. Superintendent



November 14, 2023

14

Superintendent's Report





Around Our Schools



Veteran's Day: Above, Painted Sky Elementary School third-graders performed patriotic songs for veterans at the Veterans Community Care Center at the VA on Monday. At top, Wilson K-8 families gathered to honor veterans, and at right, Innovation Academy students had the opportunity to visit with a Marine veteran.





Around Our Schools

Mesa Verde Elementary School held its "Color Run" last week! Mountain Lion students ran laps around their field, getting sprayed with colorful paint. Thank you to Mesa Verde families and members of the CDO Spiritline for coming by and helping this fun day happen!





Around Our Schools



“This is High School”: Fifth-graders visited CDO, IRHS and AHS over the past couple of weeks to learn about all of the incredible learning opportunities they will have in a few years. The high school students loved showing off their CTE skills and equipment, too.





Around Our Schools



Several of our teachers have been recipients of the Barstool: Extra Yard for Teachers Award, which comes with a \$1,000 check! Among them: Amanda Bryant at CDO, Rob Lantz at CDO, Ashlee Watson at Innovation Academy, Trish Ambrosio and Sam Burgin at IRHS, and Kelsey Bronson at Prince Elementary School.



Around Our Schools



Kindergarteners from Prince, Holaway and Rio Vista Elementary Schools visited Wetmore on Halloween, and as usual, our Wetmore departments went all out to make the visit special. After the kindergarteners went back to school, a group of Wetmore staff visited Rillito to celebrate Halloween with the students there, too.



Around Our Schools



October was Caring Month, part of the District's Portrait of a Graduate initiative. Above, principals at Ironwood Ridge and Canyon del Oro High School gathered some of their Early Childhood Education students who help care for our preschoolers. At left, Wilson Wranglers wear orange as part of bullying prevention month. For November, we are focusing on Critical Thinking.





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Status of Construction Projects

BACKGROUND:

The administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Division, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: November 3, 2023

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

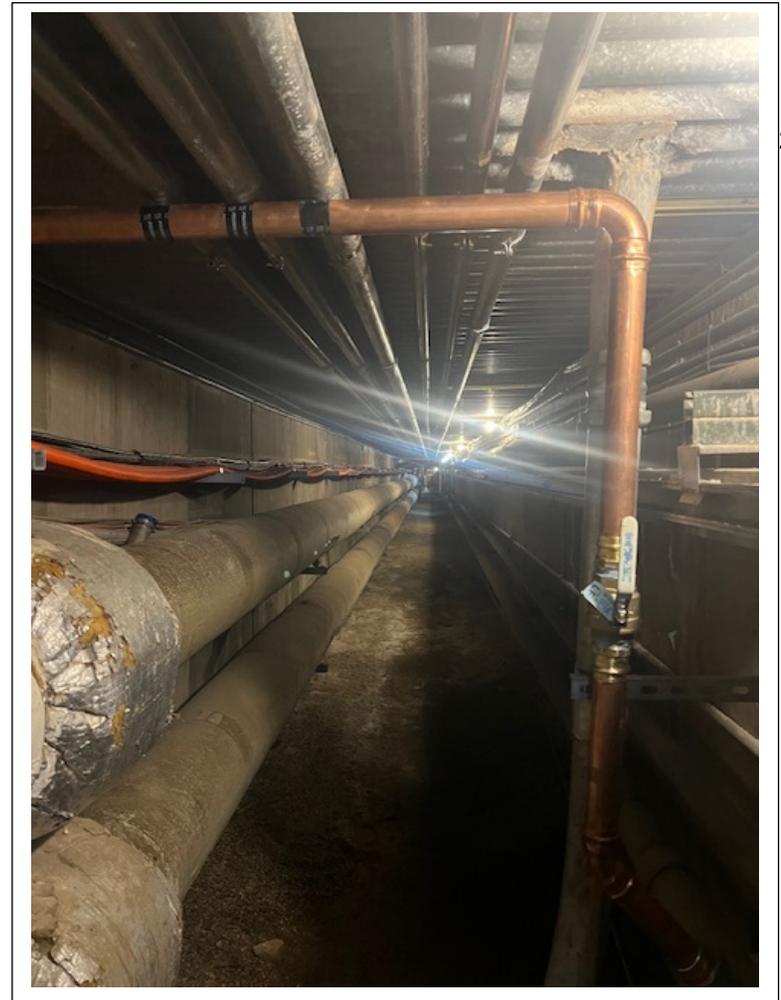
11/14/23 Status of Construction Projects - Highlights

AHS Building DN Evaporative Cooler to A/C Conversion – BRG Funds



22

CDO Central Plant Water Line Replacement – Bond Funds



IRHS Central Plant Control Valve Replacements – Bond Funds



AMS Bulding D Bathroom Flooring Replacement – Bond Funds



25

AMS – Building 300 HVAC Replacements – ESSER Funds



26



5

Mesa Verde – ADA Accessible Ramp – Bond Funds



27



6

Nash Buidling I HVAC Replacement – ESSER Funds



28



7

Wilson South MPR and Locker Room HVAC Replacement – Bond Funds



29



8

Status of Construction Projects
11/14/23 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with School Facility Division Building Renewal Grant (BRG), Bond and ESSER funding.

AHS:

Bond Projects

Back Up Generators for MDF Rooms – Procurement

Main Entrance Security Upgrades – Complete \$93,188

Main Entrance Security Access Controls - Complete \$13,388

Building E Parking Lot Restoration – Winter Break \$29,976

Building H Hallway Improvements – Winter Break \$49,617

BRG Projects

CP #3 Hot Water Line Replacement Construction

- Phase Grant Funding Pending

300 Wing – Structural Repairs Phase II Construction \$166,692

- 50 % Complete

Campus Roof Replacements

PH I, East Campus – Design Phase Grant Pending \$71,940

PH II, West Campus – Design Phase Grant Pending

Bldg DN Evaporative Cooler to A/C Conversion \$896,784

- 85% Complete

CP # 2 Hot Water Line Replacement Construction

- Phase Grant Funding Pending

800 Building HVAC Conversion Design \$24,330
- Phase Grant Funding Approved

South Gym HVAC Conversion Design \$24,915
- Phase Grand Funding Approved

CDO:

Bond Projects

Building BN HVAC Controls Improvement \$10,358
- Complete

Central Plant Water Line Replacement - Complete \$33,210

Auto Shop Heater Replacements Units Ordered \$15,508

ESSER Projects

Building BN HVAC Improvements- Complete \$281,183

Central Plant Controls - Construction Pending \$39,455
- 95% Complete

BRG Projects

Campus Weatherization Assessment
- PH I, W Campus – PO Issued \$8,100
- PH II, E Campus – PO Issued \$8,130

North Gym Evaporative Cooler to A/C Conversion \$1,208,101
- Unit Deliveries Pending

IRHS:

Bond Projects

CP Plant Control Valve Replacements – 85% Complete \$187,802

BRG Projects

Weatherization Academic Buildings Construction \$417,263
- 10% Complete

Classroom A105 Carpet Replacement – Complete \$7,875

AMS:

Bond Projects

Building D Stage Bathroom Floor Replacement – Complete \$7,571

ESSER Projects

Building 300 HVAC Improvements – Complete \$149,647

Copper Creek:

Bond Projects

Central Plant Cooling Tower & Pump Upgrades Design \$20,450
- 55% Complete

BRG Projects

MPR Roof Replacement – 90% Complete \$587,299

Coronado:

Bond Projects

Boys & Girls Locker Room HVAC Improvements \$114,238
- Complete

Cross:

BRG Projects

Campus Weatherization Assessment \$10,500
- Phase Grant Approved

Donaldson:

Bond Projects

Main Parking Lot Reconstruction – Winter Break \$82,513

Adjacent Ways Projects

Fire Lane Reconstruction – Winter Break \$48,088

Land Lab:

Bond Projects

Building D Restroom HVAC – Procurement

Harelson:

BRG Projects

Campus Roof Assessment \$6,705
- Phase Grant Approved

Holaway:

Bond Projects

Campus Access Control Improvements – Complete \$37,818

Innovation:

BRG Projects

Central Plant Chiller Replacement – Design 85 % Complete \$20,150

Temporary Chiller Rental – Approved \$43,100

La Cima:

Bond Projects

Security Fence Improvements – Complete \$1,692

ESSER Projects

Central Plant Chiller Replacement – March '24 Project \$425,983

BRG Projects

Campus Weatherization Design – Grant Submitted \$33,920

Campus Roof Replacement Design - Approved \$48,900

Mesa Verde:

Bond Projects

Sidewalk Access Ramp – Complete \$3,572

BRG Projects

Campus Roof Replacement \$1,601,623

East Classrooms - 95% Complete

West Classrooms - 95% Complete

Admin – 95% Complete

MPR – 95% Complete

Nash:

Bond Projects

Playground Equipment Replacement – PO Issued \$128,311

Kitchen HVAC Replacement – Complete \$32,835

ESSER Projects

Building I HVAC Improvements – Complete \$156,101

BRG Projects

Campus Roof Assessment – Phase Grant Approved \$7,705

Painted Sky:

BRG Projects

Fire Alarm Replacement Construction – PO Issued \$633,337

Boiler # 2 Replacement Design – PO Issued \$19,315

Prince:

Bond Projects

Building C Ductwork, Flooring & Lighting – 95% Complete \$392,205

BRG Projects

CP Water Treatment Equipment Repair – Complete \$1,047

Campus Roof Replacement Assessment – PO Issued \$7,105

Campus Weatherization Assessment – PO Issued \$9,095

West Wing HVAC Coil Replacement – Complete \$6,600

Rillito:

BRG Projects

Swimming Pool HVAC Repair – November Project \$7,000

Rio Vista:

Bond Projects

Building C 2nd Floor Access Controls – Complete \$19,790

Playground Improvements – PO Issued \$115,905

Walker:

Bond Projects

Building I HVAC Replacement – PO Issued \$98,974

Wilson:

Bond Projects

South MPR & Locker Room HVAC - Complete \$183,609

BRG Projects

MPR Stage HVAC Replacement Construction \$246,820
- PO Issued

MPR Buildings Roof Replacement Design – PO Issued \$26,820

Building Hot Water Line Replacement Construction \$1,537,638
- PO Issued

Campus Weatherization Assessment – PO Issued \$12,065

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of November 13, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: November 13, 2023

Todd A. Jaeger, J.D., Superintendent

11/14/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Holt	Nicolas	Teacher - Graphic Design	CT	CDO High School	CTT-BA	0 years	Replacement	Ms. Bulleigh	
Holt	Nicolas	Teacher - Stagecraft	CT	CDO High School	CTT-BA	0 years	Replacement	Ms. Bulleigh	
Holt	Nicolas	Teacher - Drama	CT	CDO High School	CTT-BA	0 years	Replacement	Ms. Bulleigh	
Miranda	Robbin	Cook	CL-RET	Wilson K-8 School	1	5 years	Replacement	Mr. Greeson	
Peterson	Jacquelyn	School Nurse	CL-PR	Rillito Center	CTT-BA	0 years	Replacement	Ms. Perkovac	
Schagel	Erica	School Nurse	CL-PR	Rillito Center	CTT-MA	9 years	Replacement	Ms. Perkovac	
Arvizu	Rafaela	Food Service Attendant	CL	Amphi Middle School	1	5 years	Replacement	Mr. Greeson	
Betacourt	Michelle	Preschool Aide/Caregiver	CL	Innovation Academy	1		Rehire		
Bransky	Jodi	Preschool Aide/Caregiver	CL	Innovation Academy	1	5 years	Replacement	Mr. McConnell	
Cecena	Maria	Transportation Attendant	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Dempsey	Clifford	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	38
Gastelum	Barbara	Benefits Specialist	CL	Wetmore Center	10	5 years	Replacement	Mr. McDoniel	
George	Eric	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Gomez	Rosa	Custodian I	CL	Coronado K-8 School	2	0 years	Replacement	Ms. Letts	
Heebsh	Alexander	JTED Computer Repair Technician	CL	Wetmore Center	9	0 years	Replacement	Ms. Valenzuela	
Hollfelder	Scott	Auto Mechanic II	CL	Transportation	11	5+ years	Replacement	Ms. Frye-George	
Navarro	Luz	Food Service Attendant	CL	Ironwood Ridge High	1	0 years	Replacement	Mr. Greeson	
Orszulak	Arthur	HR Specialist	CL	Wetmore Center	10	5+ years	Replacement	Mr. Hastings	
Palomarez	Catharine	Preschool Aide/Caregiver	CL	Prince Elementary	1	5 years	Replacement	Ms. Sheber	
Romero	Rebeca	Custodian I	CL	Amphi Middle School	2	3 years	Replacement	Ms. Wichers	
Rubio	Luz	Custodian I	CL	Nash Elementary	2	0 years	Replacement	Ms. Jarrett	
Salvucci	Lisa	Special Education Teaching Assisi	CL	Rio Vista Elementary	3	0 years	Replacement	Ms. Spillane	
Santiago	Lianabel	Bilingual Clerk	CL	Prince Elementary	2	5 years	Replacement	Ms. Sheber	

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Santiago	Lianabel	Bilingual Instructional Assistant	CL	Prince Elementary	2	5 years	Replacement	Ms. Sheber	
Stabbert	Aimee	Special Education Teaching Assis	CL	Harelson Elementary	3	5 years	Replacement	Ms. Hayes	
Charles	Jaime	Student Worker	ASW	Amphi High School			New	Mr. Malis	\$13.85 per hour
Lopez	Carlos	Student Worker	ASW	Amphi High School			New	Mr. Malis	\$13.85 per hour
Martinez	Marco	Student Worker	ASW	Amphi High School			New	Mr. Malis	\$13.85 per hour
Danehy	Thomas	Special Events Worker	ADDM	Amphi High School			Rehire		\$13.85 per hour
Pena	Thomas	Special Events Worker	ADDM	CDO High School			Rehire		\$13.85 per hour

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*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

**11/14/2023
GOVERNING BOARD MEETING
APPOINTMENTS**

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Barker	Lisa		CT		10/19/2023	
Bartolic	Gregery		CT		10/19/2023	
Caceres	Scott		CT		10/18/2023	
Coggshall	Anita		CT		11/01/2023	
Collet	Kellie		CT		11/01/2023	
D'Amore	Jodi		CT		10/18/2023	
Damiani	David		CT		10/20/2023	
Goldberg	Emily		CT		10/30/2023	
Graun	Suzanne		CT		10/09/2023	
Koellner	Michael		CT		10/18/2023	
Munoz-Myers	Vincent		CT		10/19/2023	
Sweet	Kenneth		CT		10/19/2023	
Thornburgh	Alexandra		CT		10/23/2023	
Watkins	Hawkeye		CT		10/09/2023	
Bransky	Jodi		CL		10/18/2023	
Crouse	Meredith		CL		10/25/2023	

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Approval of Personnel Changes**

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of November 13, 2023.

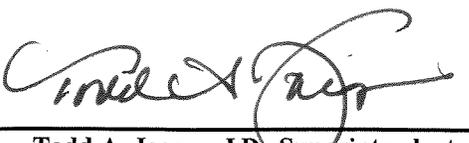
RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: November 13, 2023


Todd A. Jaeger, J.D., Superintendent

11/14/2023

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Epstein	Bethany	Social Worker	CT-PR	Painted Sky Elementary	Decrease FTE			<0.50 FTE>
Daigle	Joyce	Teacher - Academic Intervention	CT	Coronado K-8 School	Additional Position			\$8,110.17
Daigle	Joyce	Instructional Coach	CT	Coronado K-8 School	Decrease FTE			<0.2 FTE>
Engel	Katherine	Teacher - ELL/SEI	CT	Amphi High School	Additional Position			\$8,537.32
Heagle	Denise	Teacher - ELL/SEI	CT	Amphi High School	Additional Position			\$7,632.52
Gutierrez	Sharon	Bus Driver	CL-RE	Transportation	Increase FTE		N/A	+0.25 FTE
Boyan	Beth	Special Education Teaching Assistan	CL	Donaldson Elementary	Increase FTE			+0.3375 FTE
Caso	Lily	Classroom Aide/Caregiver	CL	Copper Creek Elementary	Reassignment			
Estudillo	Stephanie	Special Education Teaching Assistan	CL	Rio Vista Elementary	Promotion	3	+\$0.61	
Etter	Hannah	Preschool Aide/Caregiver	CL	CDO High School	Transfer			
Hurtado	Siria	Secretary I	CL	Ironwood Ridge High	Transfer			
Lopez	Erica	Special Education Teaching Assistan	CL	Donaldson Elementary	Increase FTE			+0.3375 FTE
Mixson	Kaelynn	Crossing Guard	CL	Mesa Verde Elementary	Decrease FTE			<0.25 FTE>
Moncada	Maria	Cook	CL	Holaway Elementary	Transfer			
Pacheco	Alma	Special Education Teaching Assistan	CL	CDO High School	Transfer		<\$2.95>	
Robles Marquez	Dina	Custodian I	CL	Prince Elementary	Increase FTE			+0.50 FTE
Schild	Margaret	Preschool Aide/Caregiver	CL	Innovation Academy	Rescind			Increase FTE
Sowid	Caitlin	Crossing Guard	CL	Mesa Verde Elementary	Additional Position			\$14.00 per hour
Velarde	Omaira	Educational Assistant to the Element	CL	Holaway Elementary	Transfer	4	+\$0.63	
Velarde	Omaira	Clerk	CL	Holaway Elementary	Transfer	1	<\$0.15>	
Ammon	Connie	ADDN - Enrichment Tutor - ACHIEVE	ADCT	Coronado K-8 School	Addendum			\$25.00 per hour
Brower	Thomas	ADDN - Academic Assistant EL	ADCT	Wilson K-8 School	Addendum			\$700.00

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Bucciarelli-Fay	Tiffany	ADDN - Extra Days	ADCT	Keeling Elementary	Added Duty		\$281.00 per day	
Caldwell	Theresa	ADDN - Interscholastic Activities Mgr	ADCT	Amphi High School	Addendum		\$1,425.00	
Chen	Christopher	ADDN - eSports	ADCT	CDO High School	Addendum		\$1,800.00	
Chen	Christopher	ADDN - eSports	ADCT	CDO High School	Addendum		\$1,800.00	
Christensen	Deborah	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Dallman	Ashley	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$336.29	
Dowell	Jessica	Coach - Basketball Assistant MS	ADCT	Cross Middle School	Addendum		\$1,400.00	
Escobar	Rigel	ADDN - Certified Staff Trainer	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Flores Zamora	Jesus	Coach - Basketball Assistant MS	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Gibson-Sinclair	Jill	ADDN - Student Council EL	ADCT	Holaway Elementary	Addendum		\$475.00	
Gotlieb	Hayley	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Gritis	Abigail	Coach - Soccer Assistant MS	ADCT	Cross Middle School	Addendum		\$1,400.00	
Hayes	Jeremy	Coach - Soccer Head MS	ADCT	Coronado K-8 School	Addendum		\$1,700.00	
Higgins	Kellie	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$30.00 per hour	43
Kiple	Kayla	Coach - Spiritleading Head Winter HS	ADCT	Amphi High School	Addendum		\$2,450.00	
Lee	Auvie	Coach - Soccer Assistant MS	ADCT	Cross Middle School	Addendum		\$1,400.00	
Lise	Ronald	Coach - Basketball Head HS	ADCT	Amphi High School	Addendum		\$3,000.00	
Martinez	David	Coach - Softball Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Payne Joos	Shannon	Coach - Spiritleading Assistant Winte	ADCT	Amphi High School	Addendum		\$2,250.00	
Peterson	Christine	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$336.29	
Schwingbeck	Michael	ADDN - Interscholastic Activities Mgr	ADCT	Amphi High School	Addendum		\$1,425.00	
Smith	Kimberly	ADDN - Technology Coach EL	ADCT	Holaway Elementary	Addendum		\$1,550.00	
Smith	Michael	Coach - Weight Training HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Tapling	Colby	ADDN - Academic Assistant EL	ADCT	Holaway Elementary	Addendum		\$700.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Taylor	Liza	ADDN - Homebound	ADCT	Ironwood Ridge High	Addendum		\$30.00 per hour	
Venhuizen	Aurora	ADDN - AVID Site Team Coordinator	ADCT	Holaway Elementary	Addendum		\$1,500.00	
Venhuizen	Aurora	ADDN - Student Council EL	ADCT	Holaway Elementary	Addendum		\$475.00	
Watson	David	Coach - Wrestling Head HS	ADCT	Amphi High School	Addendum		\$3,000.00	
Watson	David J E	Coach - Wrestling Assistant HS	ADCT	Amphi High School	Addendum		\$2,400.00	
Willis	John	ADDN - Extra Days	ADCT	Amphi High School	Added Duty		\$283.84	
Willis	John	Coach - Equipment Technician Fall H	ADCT	Amphi High School	Addendum		\$1,850.00	
Dunaway	Michael	Special Events Worker	ADCL	Amphi High School	Addendum		\$13.85 per hour	
Estudillo	Stephanie	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Added Duty		\$15.15 per hour	
Freney	Nicholas	Special Events Worker	ADCL	Amphi High School	Addendum		\$13.85 per hour	
Jaeger	Todd	ADDN - Performance Stipend	ADCL	Wetmore Center	Stipend		100% FY24 Performance Pay	
Neisius	Penelope	ADDN - eSports	ADCL	Ironwood Ridge High	Addendum		\$1,800.00	
Neisius	Penelope	ADDN - eSports	ADCL	Ironwood Ridge High	Addendum		\$1,800.00	
Pacheco	Alma	Special Events Worker	ADCL	CDO High School	Addendum		\$13.80 per hour	44
Sipchen	James	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.00 per hour	
Toothman	Luke	ADDN - Instructional Aide	ADCL	Amphi Middle School	Addendum		\$14.00 per hour	

*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of November 6, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: November 6, 2023

Todd A. Jaeger, J.D., Superintendent

11/14/2023

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Arnold	Monika Christina	Teacher - Grade 4	CT	Harelson Elementary	10/16/2023	Start
Arnold	Monika Christina	Teacher - Grade 4	CT	Harelson Elementary		Extension
Bucciarelli-Fay	Tiffany M	Director of Early Childhood Education	CT	Wetmore Center	10/27/2023	End
Houser	Jennifer Ashley Ford	Teacher - P. E.	CT	Coronado K-8 School	09/18/2023	End
Olea Rowe	Briana	Teacher - Mathematics	CT	La Cima Middle School	10/20/2023	End
Penna	Kelli Suzanne	Teacher - Special Education Resources	CT	Keeling Elementary	11/03/2023	End
Randall	Louisa Maria	Teacher - P. E.	CT	CDO High School	10/20/2023	End
Silva	Laura	Social Worker	CT	Mesa Verde Elementary	10/16/2023	End
Ahumada	Deborah Ann	HR Recruitment Specialist	CL	Wetmore Center	10/31/2023	Start
Fuentes Barraza	Barbara C	Custodian I	CL	Amphi High School	10/27/2023	End
Hayes	Karen K	Campus Monitor	CL	Walker Elementary	10/26/2023	Start
Hipple	Bryan G	Bus Driver	CL	Transportation	10/13/2023	End
Hizny	April Dawn	Data & Assessment Coordinator	CL	Wetmore Center	09/19/2023	Start
Hurd-Klett	Pamela Ann	Special Education Teaching Assistant	CL	Cross Middle School		Extension
Millan	Sonia	Custodian I	CL	Innovation Academy	10/24/2023	Start
Palmer	Marcus	Campus Monitor	CL	Cross Middle School	10/13/2023	End
Van Riper	Erin	District Program Coordinator	CL	Wetmore Center	11/01/2023	Intermittent

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- * 2022-2023 School Year
- CT-AD Certified Administrative
- CT Certified
- CL-AD Classified Administrative
- CL Classified
- PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Separation(s) and Termination(s)

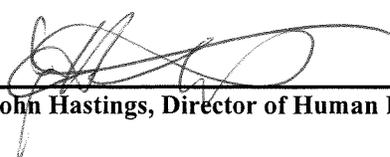
BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of November 13, 2023.

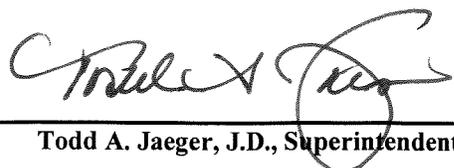
RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: November 13, 2023


Todd A. Jaeger, J.D., Superintendent

11/14/2023

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Jacks	Nathanie	Coach - Football Assistant	HVOLCO	Ironwood Ridge High	10/03/2023	Resign Addendum Only	
Krackow	Fran	Teacher - Special Education	CT-RET	Walker Elementary	10/27/2023	Separation Agreement	
Reis	Cary	Teacher - General Science	CT	Amphi Middle School	11/09/2023	Resignation	
Arredondo	Raquel	Special Education Teaching	CL	Amphi High School	11/16/2023	Resignation	
Cortez	Monique	Library Assistant	CL	Rio Vista Elementary	10/16/2023	Resignation	
Dunaway	Michael	Security Officer	CL	Amphi High School	10/31/2023	Dismissal	
Hall	Ava	Preschool Aide/Caregiver	CL	CDO High School	10/16/2023	Resignation	
Jacks	Nathaniel	Campus Monitor	CL	Ironwood Ridge High	10/18/2023	Resignation	
Martinez	Grace	Clerk	CL	Holaway Elementary	10/05/2023	Resignation	
Martinez	Grace	Educational Assistant to the	CL	Holaway Elementary	10/05/2023	Resignation	
Schild	Margaret	Preschool Aide/Caregiver	CL	Innovation Academy	10/27/2023	Resignation	
Shabazz	Abdurrazak	Custodian I	CL	Amphi High School	10/19/2023	Dismissal	48
Shanks	Alvin	Transportation Attendant	CL	Transportation	09/27/2023	Resignation	
Tobin	Timothy	Special Education Teaching	CL	Rillito Center	10/06/2023	Resignation	
Watters	Jilaine	Custodian I	CL	Coronado K-8 School	10/26/2023	Resignation	
Stott	Bryant	Coach - Football Assistant	HADCT	Ironwood Ridge High	10/01/2023	Resign Addendum Only	
Wong	Lindsay	ADDN - Student Council	EL ADCT	Harelson Elementary	07/28/2023	Resign Addendum Only	

*	2022-2023 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Approval of Stipend for Coaching Volunteers**

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of November 6, 2023.

RECOMMENDATION:

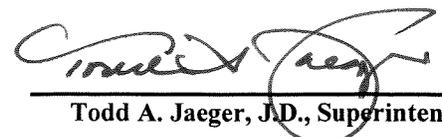
It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:



John Hastings, Director of Human Resources

Date: November 6, 2023



Todd A. Jaeger, J.D., Superintendent

11/14/2023

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Bartley	Daniel	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$732.20
Bellomo	Donato	Coach - Soccer Head HS	Amphi High School	Stipend	\$3,000.00
Canham	Chelsea	Coach - Basketball Assistant HS	CDO High School	Stipend	\$2,400.00
Carver	Jayson	Coach - Basketball Assistant HS	CDO High School	Stipend	\$2,400.00
Chavez	Martin	Coach - Soccer Assistant MS	Cross Middle School	Stipend	\$1,400.00
Corral	German	Coach - Basketball Assistant HS	Amphi High School	Stipend	\$2,400.00
Danehy	Thomas	Coach - Basketball Head HS	Amphi High School	Stipend	\$3,000.00
Frederick	Michael	Coach - Soccer Head HS	Amphi High School	Stipend	\$3,000.00
Garcia	Jose	Coach - Basketball Assistant HS	Amphi High School	Stipend	\$2,400.00
Golden	Timothy	Coach - Basketball Head MS	Coronado K-8 School	Stipend	\$1,700.00
Jacks	Nathaniel	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Joiner	Ronald	Coach - Wrestling Head HS	Amphi High School	Stipend	\$3,000.00
Lopez	Francisco	Coach - Wrestling Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Payne	John	Coach - Spiritleading Assistant W	Amphi High School	Stipend	\$2,250.00
Rokop	Daniel	Coach - Wrestling Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Scandaliato	Sarina	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Stewart	Zachary	Coach - Basketball Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Tuakalau	Taumafa	Coach - Basketball Assistant HS	Amphi High School	Stipend	\$2,400.00
Valencia	Brian	Coach - Soccer Assistant HS	Amphi High School	Stipend	\$2,400.00
Vieux	Thoby	Coach - Basketball Assistant MS	Cross Middle School	Stipend	\$1,400.00

50

* 2022-2023 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

October 24, 2023

RECOMMENDATION:

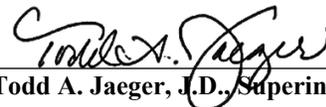
The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:



Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: November 2, 2023



Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, October 24, 2023**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, October 24, 2023, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Deanna M. Day, M. Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

President Day asked Ms. Beth Lake to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Day announced that the next Regular Governing Board meeting will be held on Tuesday, November 14, 2023 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. PUBLIC COMMENT

There were no comments.

5. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[*Amphitheater Public Schools Public View - BoardBook Premier*](#)

President Day asked if any items needed to be removed for comment or discussion. There were none.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 5. A.-N. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 5.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the October 3, 2023 meeting as submitted in Exhibit 6.

G. Approval of Vouchers Totaling and Not Exceeding \$3,817,177.22

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 7.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1077	\$211,788.91	1078	\$333,284.85	1079	\$153,510.63
1080	\$820,564.40	1082	\$152,452.50	1083	\$52,592.31
1084	\$29,580.20	1085	\$9,661.54	1086	\$259,853.85
1087	\$155,018.95	1088	\$15,403.14	1089	\$30,063.05
1090	\$488,482.48	1091	\$65,649.29	1092	\$6,353.39
1093	\$342,597.55	1094	\$688,376.37	1096	\$1,943.81

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 8.

I. Approval of Parent Support Organization(s) - 2023-2024

The Governing Board approved Donaldson PTO, Prince PTO, IRHS Project Graduation, AHS Band Parent Association for the 2023-2024 school year as submitted in Exhibit 9.

J. Award of Contract for Food Service Walk-In Refrigerator/Freezer - Based Upon Responses to Invitation for Bids (IFB) 2324008

The Governing Board approved Award of Contract for Food Service Walk-In Refrigerator/Freezer - Based Upon Responses to Invitation for Bids (IFB) 2324008 to Epic One.

K. Approval of the 2022-2023 Annual Financial Report – Revised

The Governing Board approved the 2022-2023 Annual Financial Report – Revised as submitted in Exhibit 10.

L. Approval of School Facilities Oversight Board FY 2023 Preventive Maintenance Program Report

The Governing Board approved School Facilities Oversight Board FY 2023 Preventive Maintenance Program Report as submitted in Exhibit 11.

M. Approval of Proposition 301 New Participants Performance Pay Awards for 2023-2024 Fiscal Year

The Governing Board approved Proposition 301 New Participants Performance Pay Awards for 2023-2024 Fiscal Year as submitted in Exhibit 12.

N. Approval of Out of State Travel

The Governing Board approved Out of State Travel requests as submitted in Exhibit 13.

6. ACTION

A. Resolution Declaring the Third Friday of November as “School District Substitute Employee Day”

Superintendent Jaeger stated that Amphitheater began celebrating this day of recognition last school year. He spoke about the gratitude Amphitheater has for the support from substitute staff.

Vice President Cox Golder made a motion adopt the resolution. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The Governing Board passed and adopted the Resolution Declaring the Third Friday of November as “School District Substitute Employee Day” as submitted in Exhibit 14.

Ms. Zibrat read the resolution.

7. EXECUTIVE SESSION

1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5)

B. Discussion Pertaining to the Employment of the Superintendent, and in Accordance with His Terms of Employment May Include an Annual Evaluation of His Performance, Pursuant to A.R.S. § 38-431.03(A)(1).

President Day asked for a motion to hold Executive Session. Vice President Cox Golder moved that the Board go into an Executive Session to address the matters identified in item 7. of the Board’s agenda and pursuant to the legal authorities listed on the agenda under item 7. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed–0.

President Day proclaimed they were in Executive Session at 5:33p.m.

8. RECONVENE PUBLIC MEETING

President Day reconvened the meeting at 6:20p.m.

9. PUBLIC COMMENT

There were no comments.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests.

11. ADJOURNMENT

President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. The meeting adjourned at 6:21p.m.

Jen Anderson (Gretchen) Hahn
Minutes respectfully submitted for Governing Board Approval
Jen Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

November 8, 2023
Date

November 14, 2023
Date

Deanna M. Day M. Ed, Governing Board President



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$4,607,511.95

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 13, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 6, 2023

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations		11/14/2023
Ck in the amount \$30,000.00	Amphitheater Foundation	Other
Ck in the amount \$294.00	Arizona Educational Foundation	Amphitheater High School
Ck in the amount \$54.53	Copper Creek PTO	Copper Creek Elementary
Ck in the amount \$372.00	American Online Giving Foundation	Canyon del Oro High School
Ck in the amount \$11,900.00	Innovation Academy PTO	Innovation Academy
Ck in the amount \$48.00	Frontstream	Walker Elementary School
Ck in the amount \$416.00	Frontstream	Cross Middle School
17 pairs Poms	Jose Gomez	Amphitheater High School
28 Safety Glasses/Protective Goggles	Jorge Mendivil	Amphitheater High School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Approval of Parent Support Organization(s) – 2023-2024**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

CDO Swimming Booster
Model UN Booster (Ironwood Ridge High School)
CDO Womans Soccer Booster

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 6, 2023

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization CDO Swimming Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 87-2285808

OFFICERS:

Name: Anthony Ferrara

Name: Sara Hardigan

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/01/21

Date taking office: 08/17/23

Name: Kurt Weibel

Name: Brenda Peaison

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/17/23

Date taking office: 08/17/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

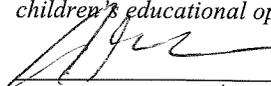
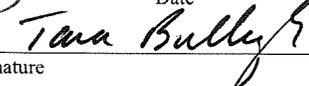
- Formal Non-Profit Please Attach: 1) Articles of Incorporation (*first year only*) _____
- 2) I.R.S. Determination Letter (*first year only*) _____
- 3) Annual budget, goals and objectives
- 4) Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- 7) Most recent treasurers financial report
- 8) Most recent bank statement

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Minimum/season Executive meetings held how often? once/month
Beginning and end of season

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>9-21-23</u>		<u>9/21/23</u>
Signature	Date	Signature	Date
	<u>9/21/2023</u>		<u>9/21/23</u>
Signature	Date	Signature	Date
Site Administrator's Approval: 		<u>10/23/23</u>	
Signature		Date	

OCT 24 '23 AM 11:55

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 11/14/23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization Model UN Booster

School Ironwood Ridge High Sch

Related Student Organization or Club _____

Taxpayer I.D. 93-3987628

OFFICERS:

Name: Shauntey Herran

Name: Josh Custer

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/12/23

Date taking office: 09/12/23

Name: Nickie Voss

Name: Cynthia Carr

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/12/23

Date taking office: 09/12/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? 1x mo. Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Cynth Carr</u>	<u>9-12-2023</u>	<u>Josh Custer</u>	<u>9-12-23</u>
Signature	Date	Signature	Date
<u>Shauntey Herran</u>	<u>9/12/23</u>	<u>[Signature]</u>	<u>9/12/23</u>
Signature	Date	Signature	Date
Site Administrator's Approval: <u>[Signature]</u>		<u>10-5-23</u>	
Signature		Date	

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 601114/23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization CDO Womens Soccer Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 88-3340180

OFFICERS:

Name: Colleen Hehli

Name: Jessic Ramirez

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/13/23

Date taking office: 11/10/21

Name: Melinda Ferrall

Name: Sharon Mohan

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/13/23

Date taking office: 09/13/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Colleen Hehli</u>	<u>9/30/2023</u>	<u>Sharon Mohan</u>	<u>10/3/23</u>
Signature	Date	Signature	Date
<u>Melinda Ferrall</u>	<u>10/3/2023</u>	<u>Jessica Ramirez</u>	<u>10/3/23</u>
Signature	Date	Signature	Date
Site Administrator's Approval: <u>Tara Bullough</u>	<u>10/3/23</u>		
Signature	Date		

OCT 24 '23 AM 11:55

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 11/14/23



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Receipt of September 2023 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 2, 2023

Todd A. Jaeger, J.B., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending September 30, 2023**

Beginning Balance	\$ 3,307,523.50
Plus Deposits	124,507.76
Less Disbursements	<u>(112,321.67)</u>
Ending Book Balance For All Schools	<u><u>\$3,319,709.59</u></u>
Outstanding Deposits	(304,040.23)
Outstanding Checks	<u>48,783.49</u>
Ending Bank Balance For All Schools	<u><u>\$3,064,452.85</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending September 30, 2023**

Beginning Balance	\$776,685.89
Plus Deposits	85,613.79
Less Disbursements	<u>(52,799.12)</u>
Ending Book Balance For All Schools	<u><u>\$809,500.56</u></u>
Outstanding Deposits	\$ (98,124.80)
Outstanding Checks	<u>25,406.82</u>
Ending Bank Balance For All Schools	<u><u>\$736,782.58</u></u>

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending September 30, 2023

Amphi Middle School

Student Gov't	3,525.76
AVID	154.58
Culture Exchange	146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 8,848.84

Copper Creek Elementary

Student Council	3,803.14
Accelerated Reader Club	-
Turquoise Times	32.28
Copper Creek Total	\$ 3,835.42

Coronado K-8 Schools

Elementary Student Council	4,858.12
Middle School Student Council	3,756.01
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	799.04
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	3,848.82
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 27,583.57

Cross Middle School

Student Council	3,779.27
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	795.76
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,313.57
Tri-M Club	335.31
Web Club	3,416.38
Cross Middle School Total	\$ 26,314.22

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending September 30, 2023**

<u>Donaldson Elementary</u>	
Student Council	2,203.78
Donaldson Total	\$ 2,203.78
<u>Harelson Elementary</u>	
Student Council	613.60
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,046.61
<u>Holaway Elementary</u>	
Student Council	856.24
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	352.06
Algebra Club	936.09
Entrepreneur Club	43.90
Odyssey of the Mind	375.00
Innovation Academy Total	\$ 1,707.05
<u>Keeling Elementary</u>	
Student Council	930.71
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	5,191.33
NJHS	1,095.90
La Cima Total	\$ 6,287.23
<u>Mesa Verde Elementary</u>	
Student Council	4,616.31
Mesa Verde Total	\$ 4,616.31
<u>Nash Elementary</u>	
Student Council	1,634.36
Nash Total	\$ 1,634.36
<u>Painted Sky Elementary</u>	
Student Council	4,999.14
Nature Shop	929.20
Orchestra	374.74
Band	474.45
Chorus	653.42
Milers	1,421.75
OM	951.79
Bagel & Books	-
Sign Language	152.00
Algebra	-
Yoga	-
NEHS	1,008.24
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 11,317.58

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending September 30, 2023**

Prince Elementary

Student Council	760.97
Prince Total	\$ 760.97

Rio Vista Elementary

Student Council	981.94
Rio Vista Total	\$ 981.94

Walker

Student Council	1,998.88
Fitness Fanatics	257.90
Odyssey of the Mind	2,662.80
Walker Total	\$ 4,919.58

Wilson

Student Council	8,855.38
Algebra Club	473.77
Archery Club	996.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,147.22
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,435.67
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	2,319.03
Wilson Total	\$ 26,903.09

Total K-8 Club Balances **\$ 130,747.50**

Plus: Outstanding Checks	1,240.00
Less: Outstanding Deposits (Inc CC's)	(1,129.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance **\$ 130,858.50**

Sweep Account \$ 130,858.50
0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2023**

1001 Student Council	\$ 13,948.20	1470 Soccer -Girls	\$ 116.76
1035 Art Club	968.01	1480 Link Crew	-
1070 Band Club	674.18	1520 Media Club	1,223.37
1080 Baseball	2,959.09	1560 National Honor Society	184.66
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,016.41	1600 Orchestra Club	1,006.17
1113 Drama Club	1,716.75	1631 Panther Popcorn	3,077.99
1115 Choir Club	4,814.43	1740 ASL Club	3,044.18
1120 AVID Club	316.52	1744 Auto Skills USA Amphi Chapter	2,015.62
1128 Mt. Bike Club	-	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,510.08
1172 Dance Club	82.46	1780 Spanish Club	1,566.23
1180 Basketball -Boys	3,768.44	1785 AHS Spiritlines	2,105.08
1200 Panther Partners Club	2,675.82	1790 Cross Country Club -Girls	1,413.53
1227 Yearbook Club	1,343.96	1795 Cross Country Club -Boys	-
1234 FFA Club	3,639.12	1803 HOSA Club	508.28
1235 FFA - Fair Checks	12,040.66	1830 Swim Club	1,220.19
1240 Fut Comp Scientists of AHS	374.06	1835 Tennis -Girls	11.72
1245 French Club	2,478.99	1840 Tennis -Boys	5.58
1255 Photo Club	4,108.41	1850 Tech Theater Club	380.68
1261 The Game Club	51.00	1860 Trackers - Track & Field Club	13.38
1265 Equality Club	564.00	1900 Volleyball -Girls	5,957.06
1280 Greenhouse Club	62.70	1905 Beach Volleyball	4,779.50
1290 Wrestling	1,974.45	1950 Bookstore Over/Short	0.50
1300 Football Club	8,989.38		
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		

Amphi High School Total Clubs	<u>\$ 101,245.18</u>
Plus: Outstanding Checks	5,508.87
Less: Outstanding Deposits (Inc CC's)	(3,680.30)
NSF Checks/Void/Stale/Account Adj	10.00
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 103,083.75</u>

Sweep Account \$ 103,083.75
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2023**

1001 Student Council	\$ 46,022.89	1300 Football Club	\$ 9,556.51
1020 Academic Decathlon	12,202.49	1345 Take-A-Hike Club	-
1031 Black Excellence Student Union	231.50	1350 Volleyball -Boys	277.87
1033 Awareness	55.00	1400 HOSA-Bio Science	918.83
1034 AM Art Club	203.00	1420 IB Club	259.47
1050 Amphi All-Stars Club/Special Olympics	472.84	1470 Soccer -Girls	-
1060 Asian American Cultural Society	-	1472 Latino Student Union	-
1070 Band Club	1,375.00	1480 Link Crew	2,042.78
1081 Be Kind /Ben's Bell Club	465.64	1530 Model United Nations	208.84
1083 Biology Club	895.16	1560 National Honor Society	2,505.57
1084 Bowling Club	81.52	1575 United Native Nations	-
1085 Golf -Boys	20,400.75	1590 Odyssey of the Mind	5,657.44
1110 Basketball -Girls	9,403.17	1600 Orchestra Club	9.55
1111 Book Club	20.62	1640 Ping Pong	-
1113 Drama Club	191.73	1650 Psychology Club	28.00
1115 Choir	4,011.91	1710 Math Club	-
1118 Engineering Club	924.53	1740 Sign Language Club	-
1128 Mountain Bike	-	1742 Senior Spirit Squad	632.82
1140 Chemistry Club	398.13	1743 Skills USA Architecture	3,493.02
1145 Chess	1,561.31	1744 Skills USA Autos	12,037.91
1150 Culinary Arts/FCCLA	3,946.99	1745 Soccer -Boys	27.60
1155 Catering	11,787.16	1770 Softball Club	2,245.35
1172 Dance	5,501.97	1780 Spanish Club	688.22
1180 Basketball -Boys	-	1785 Spiritline/ Cheer	7,571.89
1200 Dream Team	7,571.27	1786 Stunt & Cheer	11,452.67
1220 Girls Who Code Club	-	1790 Cross Country	6,925.72
1224 Entrepreneurship Club	1,405.00	1800 Sports Medicine- HOSA	1,425.39
1225 Environmentalist Club	268.16	1830 Swim Club	-
1226 Early Childhood	5,419.04	1835 Tennis -Girls	5,232.81
1227 Yearbook	8,422.82	1840 Tennis -Boys	2,022.60
1230 FCA Club	5.00	1860 Track & Field Club	14,443.30
1245 French Club	126.76	1865 TRI-M Club	348.20
1250 FBLA	174.00	1880 Unicycle	-
1254 Fashion Photography	33.00	1905 Volleyball -Beach	4,502.98
1255 Photography Club	608.86	1915 CDO Pickleball Club	285.00
1267 LGBTQ+	266.62	1917 Clay Club	340.00
1270 German Club	394.98		
1290 Wrestling	11,116.99	1950 Bookstore Over/Short	

CDO High School Total Clubs	\$ 251,106.15
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Plus: Outstanding Checks	13,357.34
Less: Outstanding Deposits (Inc CC's)	(3,332.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 261,131.49

Sweep Account	\$ 261,131.49
	0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2023**

1001 Student Council	\$ 47,097.49	1530 Model United Nations	2,120.88
1035 Art Club	1,706.53	1560 National Honor Society	3,488.88
1040 Photography/Skills USA	-	1590 Odyssey of the Mind	-
1070 Band Club	240.51	1595 Japanese	53.74
1075 Cares for Kids	-	1600 Orchestra Club	3.75
1080 Baseball	1,104.47	1630 Journalism	8,019.87
1085 Golf -Boys	2,230.26	1700 Club Green	1,418.64
1095 Ridge Audio	1,028.44	1720 Athletic Club	-
1110 Basketball -Girls	417.78	1740 Sign Language	399.00
1113 Drama	120.96	1745 Soccer -Boys	9,046.38
1115 Choir	3,628.31	1750 Robotics Club	2,029.68
1150 Culinary Arts	2,902.84	1770 Softball Club	230.01
1173 Pomline	3,442.89	1780 Spanish Club	-
1180 Basketball -Boys	1,448.86	1785 Spirit-Cheer Club	14,353.11
1203 Pop till you Drop	273.52	1790 Cross Country	906.13
1215 Animal Club	-	1800 Sports Medicine	1,325.98
1227 Yearbook	106,037.37	1830 Swim Club	7,005.32
1230 FCA-Fellowship Christian Ath	-	1835 Tennis -Girls	1,164.25
1245 French	-	1840 Tennis -Boys	6,169.97
1256 Film	1,690.89	1850 Tech Theater Club	78.53
1260 Gaming	114.95	1860 Track & Field Club	-
1266 Q Club	399.57	1900 Volleyball -Girls	40,201.98
1275 Golf -Girls	51.33	1905 Volleyball -Beach	650.00
1285 History/Travel	-	1910 So. AZ Veterans Heritage Club	2,673.88
1290 Wrestling	2,153.12	1940 Young Life	-
1300 Football	22,672.88	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	9,278.67		
1400 HOSA-Bio Science Club	-		
1430 Key Club	2,502.82		
1470 Soccer -Girls	14,507.29		

IRHS School Total Clubs	\$ 326,391.73
Plus: Outstanding Checks	5,300.61
Less: Outstanding Deposits (Inc CC's)	(89,983.50)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 241,708.84

Sweep Account \$ 241,708.84
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Oven, food warmer	1
Floor Scrubber/Vacuum's	6
Computer Laptop charging carts	14

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: November 7, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of All Authorized Signatories on District Checking Accounts for the 2023- 2024 Fiscal Year

BACKGROUND:

Staffing changes require modifications to the list of authorized signatories.

The attached listing represents the recommended authorized signatories on all District checking accounts for the 2023-2024 fiscal year.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this listing of signatories for all District checking accounts for the 2023-2024 fiscal year.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 6, 2023

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
DISTRICT CHECKING ACCOUNTS
2023-2024

Revised 10/23/23

<u>OPERATING ACCOUNT</u>	Well Fargo Bank <u>ACCOUNT #</u>	<u>AUTHORIZED SIGNATURES</u>	
Operating Sweep Account	052-9786493	Scott Little	
Flexible (FSA) Transfers In & Out	052-9786485	Clifford Wadhams	
Electronic Payment Clearing Acct (formerly Direct Deposit)	674-4101186	Rebecca Hout	DELETE
Clearing In & Out	408-4002182	Vanessa Rivera	DELETE
District Tax Credit Clearing	700-0388392	Beverly Nixon	
Payroll Clearing Account	432-4032481		
Food Service In & Out	052-9787038	Scott Little	
Food Service Revolving Account	072-8892605	Clifford Wadhams Ernestina Wahlmeier	
District Revolving Account	052-9786477	Scott Little Clifford Wadhams Rebecca Hout Margarette Lindsey Kathy Sawicki Sandra Keefe	DELETE ADD ADD
Amphi Schools FBO Individual EPARS Participants	2000045003743	Scott Little	
TSA Consulting Group Inc		Clifford Wadhams	
Benefits Account	453-9601887	Christopher McDaniel	
Health Savings Account			
District Auxiliary Activities	409-4801180	Scott Little	
District Student Activities	408-4101180	Clifford Wadhams Rebecca Hout Margarette Lindsey Kathy Sawicki Jennifer Luna	DELETE ADD ADD
Amphi High Auxiliary Activities	072-8501321	Scott Little	
Amphi High Student Activities	072-8504242	A.J. Malis Glenda Arffa Tyrone Cephers Vanessa Harding	
CDO High Auxiliary Activities	052-9786469	Scott Little	
CDO High Student Activities	052-9792012	Tara Bulleigh Brent Spencer Marco Dominguez Amanda Magelli Geneva Carry Robinson	
Ironwood Ridge High Auxiliary Activities	612-2124529	Scott Little	
Ironwood Ridge High Student Activities	052-9789935	Orante Jenkins Rowdy Frederiksen Emily Rios Patricia Harris Tracey Fowler Joan Ferell	



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Agreement with the Arizona Department of Education for Arts Consumables Program Grant

BACKGROUND:

The Arizona Department of Education has approved a grant that will enable all Arts teachers and PreK-3 grade teachers to receive \$1,000 per full time arts teacher to purchase arts consumables such as paints, brushes, sheet music, and so much more. These materials will enhance the learning environment and inspire students to explore their talents. We are asking the state to approve a grant of \$246,000 for Amphitheater Public Schools. An approved IGA is required before we can apply for the grant.

The Grant will help Amphitheater Public Schools to continue amazing arts instruction in our District.

RECOMMENDATION:

The Administration recommends that the Governing Board approve this grant.

INITIATED BY:

Tassi Call, Assistant Superintendent for Elementary Education

Date: November 8, 2023

Todd A. Jaeger, J.D., Superintendent



INTERGOVERNMENTAL AGREEMENT (IGA)

ARIZONA DEPARTMENT OF EDUCATION
1535 W. Jefferson, Bin # 37
Phoenix, Arizona 85007
(602) 364-2517

IGA No:

PROJECT TITLE:
Arts Consumables

Effective Date:
Termination Date:

Pursuant to Arizona Revised Statutes (A.R.S.) § 11-952 *et seq.* this Intergovernmental Agreement is entered into by the Arizona State Board of Education ("BOARD"), acting through the Arizona Department of Education ("ADE"), an agency of the State of Arizona, and Amphitheater SD ("CONTRACTOR"). The BOARD is authorized to enter into this agreement by A.R.S. § 15-203(B)(1) and the CONTRACTOR is authorized to enter into this agreement by virtue of ^{A.R.S.} ~~15-212(A)~~. Pursuant to A.R.S. § 11-951 *et seq.* both parties are authorized to enter into agreements for the joint exercise of any power common to the contracting parties as to governmental functions necessary to the public health, safety and welfare, and the proprietary functions of such public agencies.

Therefore the ADE and the CONTRACTOR agree to abide by all the terms and conditions set forth in this agreement.

~~For and on behalf of the CONTRACTOR~~
701 W. Wetmore Rd.

For and on behalf of the Arizona Department of Education
1535 W Jefferson Street, Bln # 37
Phoenix, Arizona 85007

Tucson AZ 85705

City State Zip Code

Todd A. Jaeger 11-08-2023
Signature of Person Authorized to Sign Date
Todd Jaeger

Signature of Person Authorized to Sign Date

Printed Name
Superintendent

Printed Name
Chief Procurement Officer

Title

Title

INTERGOVERNMENTAL AGREEMENT DETERMINATION

In accordance with A.R.S. § 11-952, this agreement has been reviewed by the undersigned who has determined that this agreement is in appropriate form and within the powers and authority granted to the respective public body.

Lisa Anne Smith

Signature

Signature

Lisa Anne Smith, Attorney for Amphitheater SD

Typed Name and Title

11/8/2023
Date

Date



IGA No.

Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

1. Purpose of Agreement

The purpose of this agreement is for CONTRACTOR to act as the agent for the Arizona Department of Education (ADE) to provide grant funds to eligible public-school teachers for arts supplies, materials and instructional aids that are of a consumable nature.

2. Term of Agreement

This agreement is effective from November 1, 2023 through June 30, 2024 and can be renewed in accordance with Section 3, or be terminated in accordance with Sections 9 and 11.

3. Renewal of Agreement

This agreement may be renewed for additional terms, upon agreement of the CONTRACTOR and ADE, and by both parties signing an Amendment extending this Agreement. ADE shall prepare the Amendment for additional periods for both parties' signatures.

4. Scope of Services

ADE and the CONTRACTOR shall perform the obligations agreed to by each as set forth in Attachment "A," Scope of Work attached hereto and incorporated herein by reference.

5. Payment

As payment for full and satisfactory performance of the services, the ADE agrees to pay the CONTRACTOR as outlined in Attachment "B" Funding.

6. Changes

This agreement may only be changed in writing and must be signed by both parties and their duly authorized agents (an Amendment). In the event that state or federal law enacted after the effective date of this agreement conflicts with any term of this agreement, controlling law will apply and supersede that/those term(s). The parties agree to promptly consider an appropriate Amendment to the agreement to remove each conflict.

7. Arbitration

Both parties agree to resolve all disputes arising out of or relating to this agreement through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

8. Breach

This agreement may be terminated by either party if the other party fails to fulfill its obligations.



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Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

9. Termination

Except as otherwise provided, this agreement may be terminated without cause upon thirty (30) days written notice by either party.

10. Governing Law

This agreement shall be governed and interpreted by the laws of the State of Arizona, and to the extent applicable, the Arizona Procurement Code (A.R.S. § 41-2501, et seq.) and the administrative rules promulgated thereunder (A.A.C. R2-7-901 et seq.).

11. Non-Availability of Funds

Every payment obligation of the Arizona Department of Education (ADE) under this agreement is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. If funds are not allocated and available for the continuance of the agreement, this agreement may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to ADE in the event this provision is exercised, and ADE shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

12. Cancellation for Conflict of Interest

Pursuant to A.R.S. § 38-511, the State of Arizona ("State"), its political subdivisions or any department or agency of either may, within three years after its execution, cancel any contract (agreement), without penalty or further obligation, made by the State, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the State, its political subdivisions or any of the departments or agencies of either is, at any time while the contract (agreement) or any extension of the contract (agreement) is in effect, an employee or agent of any other party to the contract (agreement) in any capacity or a consultant to any other party of the contract (agreement) with respect to the subject matter of the contract (agreement). A cancellation made pursuant to this provision shall be effective when either party receives written notice of the cancellation unless the notice specifies a later time.

13. Non-Discrimination

The Parties shall comply with Executive Order 09-09, which mandates that all persons regardless of race, creed, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities, and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, age, national origin, political affiliation or disability.

14. Records

Pursuant to A.R.S. §§ 35-214 and 35-215, the CONTRACTOR shall retain and shall contractually require each subcontractor to retain all data, books and other records ("Records") relating to this agreement for a period of five years after completion of the agreement. All



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Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

Records shall be subject to inspection and audit by the State at reasonable times. Upon request, the CONTRACTOR shall produce the original of any or all such Records.

15. Compliance Requirements for A.R.S. § 41-4401, Government Procurement: E-Verify Requirement

- A. The contractor warrants compliance with all Federal Immigration laws and regulations relating to employees and warrants its compliance with Section A.R.S. § 23-214, Subsection A. (That subsection reads: "After December 31, 2007, every employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-Verify program.)
- B. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of the contract and the contractor may be subject to penalties up to and including termination of the contract.
- C. Failure to comply with a State audit process to randomly verify the employment records of contractors and subcontractors shall be deemed a material breach of the contract and the contractor may be subject to penalties up to and including termination of the contract.
- D. ADE retains the legal right to inspect the papers of any employee who works on the contract to ensure that the contractor or subcontractor is complying with the warranty under paragraph A.

16. Confidentiality

ADE and CONTRACTOR may choose, from time to time, in connection with work contemplated under this agreement, to disclose confidential information to each other (Confidential Information). All such disclosures must be in writing and marked as Confidential Information. The Parties shall not disclose to unauthorized third parties any Confidential Information of the other Party and will use such information only for the purposes of this Agreement, and for three (3) years after the termination of this agreement; provided that the receiving Party's obligations hereunder shall not apply to information that: (A) is already in the receiving Party's possession at the time of disclosure; or, (B) is or later becomes part of the public domain through no fault of the receiving Party; or, (C) is received from a third party with no duty of confidentiality to the disclosing party; or, (D) was developed independently by the receiving party prior to disclosure; or, E. is required to be disclosed by law or regulation.

Any information that is transmitted orally or visually, in order to be protected hereunder, shall be identified as such by the disclosing party at the time of disclosure, and identified in writing to the receiving party, as Confidential Information, within thirty (30) days after such oral or visual disclosure. The CONTRACTOR shall retain the right to refuse acceptance of such Confidential Information that is not required for the purposes of this agreement.

Both parties agree to comply with the federal Family Educational Rights and Privacy Act of 1974. This applies to all provisions of this agreement which involves identifiable individual student data.

17. Property Disposition

Disposition of property acquired for the purpose of this agreement, either by ADE or with funds provided by ADE, shall be determined by ADE upon termination or completion of the agreement. Upon termination or completion of this agreement, the CONTRACTOR shall provide ADE with a listing of all such property, and shall make arrangement to return or dispose of this



IGA No.

Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

property as directed by ADE. The CONTRACTOR shall provide ADE with an inventory for this property within 90 days of this agreement becoming effective, and annually thereafter.

18. Property of the State

Title and exclusive copyright to all reports, information, data, curricula, materials, and software prepared by CONTRACTOR in performance of this agreement shall vest in the State of Arizona.

19. Public Record

Both parties recognize that work product developed under this agreement become public information, except as limited by section 17, "Confidentiality."

20. Indemnification

Each party (as "Indemnitor") agrees to defend, indemnify, and hold harmless the other party (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") arising out of bodily injury of any person (including death) or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnitee are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers. The State of Arizona, Department of Education, is self-insured per A.R.S. 41-621.

In addition, should (Governmental Agency) utilize a contractor(s) and subcontractor(s) the indemnification clause between (Governmental Agency) and its contractor(s) and subcontractor(s) shall include the following:

To the fullest extent permitted by law, (contractor or subcontractor) shall defend, indemnify, and hold harmless the (Governmental Agency) and the State of Arizona, and any jurisdiction or agency issuing any permits for any work arising out of this Agreement, and its departments, agencies, boards, commissions, universities, , officers, officials, agents, and employees (hereinafter referred to as "Indemnitee") from and against any and all claims, actions, liabilities, damages, losses, or expenses (including court costs, attorneys' fees, and costs of claim processing, investigation and litigation) (hereinafter referred to as "Claims") for bodily injury or personal injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the contractor or any of the directors, officers, agents, or employees or subcontractors of such contractor. This indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such contractor to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree. It is the specific intention of the parties that the Indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the Indemnitee, be indemnified by such contractor from and against any and all claims. It is agreed that such contractor will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable. Additionally on all applicable insurance policies, contractor and its subcontractors shall name the State of Arizona, and its departments, agencies, boards, commissions, universities, officers, officials, agents, and employees as an additional insured and also include a waiver of subrogation in favor of the State.



IGA No.

Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

21. Insurance Requirements for Governmental Parties to an IGA

Insurance will not be required for this agreement.

22. Notices

All written communications shall be addressed and mailed or personally served as follows:

To the CONTRACTOR:

To ADE:

Procurement, Bin # 37
Arizona Department of Education
1535 West Jefferson
Phoenix, AZ 85007
Email: ProcurementInbox@azed.gov

Technical Contact: Mark Hodge
Telephone: (602) 542-3536
Email: mark.hodge@azed.gov



INTERGOVERNMENTAL AGREEMENT
ATTACHMENT A – SCOPE OF WORK

IGA Number

1.0 ADE MISSION STATEMENT

The Arizona Department of Education (ADE) is a service organization committed to raising academic outcomes and empowering parents.

2.0 BACKGROUND

The State of Arizona's budget, set forth in SB 1720, contained an appropriation of \$10,000,000 for Arts Consumables. SB 1720 further noted:

The appropriated amount for art consumables shall be distributed for grants of not more than \$1,000 per recipient to public school arts teachers and any public-school teachers for preschool through third grade for arts supplies, materials and instructional aids that are of a consumable nature as defined by the uniform system of financial records prescribed by the auditor general pursuant to section 15-271, Arizona Revised Statutes.

The Arizona Department of Education (ADE) has determined that this grant appropriation is best distributed by directing the grants through the Local Education Agencies (LEA) to provide in Grants to their teachers. Therefore, ADE is entering into contracts with LEAs to act on its behalf in distributing the grants to eligible teachers.

ADE receives spending authority for the Arts Consumables Grants on a quarterly basis. As of November 1, 2023, ADE has \$5,000,000 of spending authority. The remaining \$5,000,000 in spending authority will be made available in equal parts at the beginning of FY24's third and fourth quarter.

3.0 CONTRACTOR RESPONSIBILITIES

Contractor shall:

3.1 Provide all services in a linguistically appropriate manner that advances ADE's mission of The Arizona Department of Education (ADE) is a service organization committed to raising academic outcomes and empowering parents.

3.2 Be an eligible public-school.

3.3 Distribute grants of not more than \$1,000 per recipient to public school arts teachers and any public-school teachers for preschool through third grade (Eligible Teacher) employed by the LEA for arts supplies, materials and instructional aids that are of a consumable nature (Allowable Purchases) as defined by the uniform system of financial records (USFR) prescribed by the auditor general pursuant to Section 15-271, Arizona Revised Statutes.

3.3.1 "Consumables" might include but is not limited to the following supplies. In all cases, and in any conflict between this list and the USFR, the USFR shall prevail:

Dance

- License fees for use of music
- Dance shoes, costuming, elastic hairbands, and bobby pins
- Floor tape and splking tape
- Materials to create props and set for performances
- Costuming for performances
- Pencils, markers, paper, and other basic classroom needs
- Therabands and tennis/lacrosse
- Cleaning wipes/antibacterial cleaning supplies
- Other consumable dance supplies



INTERGOVERNMENTAL AGREEMENT
ATTACHMENT A – SCOPE OF WORK

IGA Number

Drama and Theatre

- Supplies to create costumes for one-time productions
- Materials needed to create set pieces for performances (nails and screws for set constructions, paint, lumber, gaffer's tape, etc.)
- Sheet music or script usage fees, royalty fees, license fees
- Props for performances
- Other consumable drama and theatre supplies

Music

- Sheet music
- Rented musical instruments
- Tuning or maintenance for existing musical instruments
- Reeds, bow rosin, cleaning cloths, or other consumable items related to musical instruments
- License fees for use of music
- Other expendable music supplies
- Software rental

Visual Arts

- Drawing supplies (paper, sketch pads, pens, ink, charcoal, etc.)
- Painting supplies (paint, paintbrushes)
- Pencils, pens, pastels, oil pastels
- Ink, beads, wood, leather, yarn, glue, or other items for mixed media or collage projects
- Sponges, paper towels, or cleaning supplies
- Supplies to create collaborative works that are not permanently installed in a building
- Ceramic or sculpture supplies (clay, paint, glazes, glue)
- Software rental
- Other consumable visual art supplies
- Other consumable media art supplies

- 3.4 Provide ADE with a list of qualified arts teachers in their LEA.
- 3.5 Provide Grants of no more than \$1,000.00 per Eligible Teacher.
- 3.6 Provide all funds solely as Grants to Eligible Teachers for Allowable Purchases.
- 3.7 Collect receipts and relevant supporting documentation before providing any Grants to Eligible Teachers.
- 3.8 Request reimbursement for all consumables purchased.
- 3.8.1 For reimbursement, provide an Itemized Invoice for all requested reimbursements including:
- A description of the allowable purchase,
 - Name and address of the vendor from whom the allowable purchase was obtained,
 - Itemized and total invoice from the vendor from whom the allowable purchase was obtained,
 - Include the Contract Number on all Invoices.

4.0 ADE RESPONSIBILITIES

ADE will:

- 4.1 Review all invoices and supporting documentation and approve, reject, or request additional information for, the request for reimbursement submitted by the LEA.



INTERGOVERNMENTAL AGREEMENT
ATTACHMENT A – SCOPE OF WORK

IGA Number

- 4.2 Pay all reimbursements as received for all allowable purchases through the Arizona Procurement Portal, to the amount of the appropriated funding and available spending authority on a first request, first funded basis.

5.0 REPORTING REQUIREMENTS

Contractor shall:

- 5.1 Provide ADE with Quarterly Reports indicating:

- 5.1.1 The name of each teacher who was provided a grant under this Contract;
- 5.1.2 The amount received by each teacher;
- 5.1.3 An Itemized list of Allowed Purchases as defined in Section 3.7; and
- 5.1.4 Copies of all receipts and supporting documentation collected pursuant to Scope of Work Section 3.6.
- 5.1.5 Quarterly reports will be due September 30, December 31, March 31, and June 30, 2024. The first report under this contract shall be due March 31, 2024.

- 5.2 Provide ADE with an Annual Report indicating:

- 5.2.1 The name of each teacher who was provided a grant under this Contract;
- 5.2.2 The amount received by each teacher;
- 5.2.3 An Itemized list of Allowed Purchases as defined in Section 3.7; and
- 5.2.4 Copies of all receipts and supporting documentation collected pursuant to Scope of Work Section 3.6.
- 5.2.5 Annual reports shall be due July 15, 2024.



**INTERGOVERNMENTAL
AGREEMENT
ATTACHMENT B – FUNDING**

IGA Number

TO BE COMPLETED BY CONTRACTOR:

1. Identify how many Public School Art Teachers are employed by the LEA?

79

2. Identify how many public-school teachers for preschool through third grade are employed by the LEA?

167

3. Provide the amount of funding requested. Note the amount cannot exceed \$1000 per teacher identified in 1 and 2.

\$246,000

4. Indicate how you will distribute the requested sum to provide for each Eligible Teacher.

We will provide the \$1,000 to each teacher eligible for the grant. All items will be ordered and approved by our department to ensure items ordered follow the guidelines of the grant.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Supplemental Texts and Materials

BACKGROUND:

Attached is a list of new supplemental texts and materials.

RECOMMENDATION:

This list is presented for the Governing Board's approval.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Matthew Munger".

Matthew Munger
Associate Superintendent for Secondary Education

Date: November 13, 2023

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

SUPPLEMENTAL TEXTS						
Course	Level <i>Grade or Grade Range</i>	Title	Publisher	Copyright	ISBN# <i>Please use 10 digit # if available.</i>	Submitted by <i>School Name</i>
Software Application Design	Secondary	MIT App Inventor	MIT	N/A	https://appinventor.mit.edu	Amphi HS
REACH Honors English 9 and 10	Secondary	Spirited Away (Film)	Studio Ghibli	2017	B073ZWJWTP [ASIN - no ISBN]	Amphi HS
REACH Honors English 9 and 10	Secondary	The Dark Knight (Film)	Warner Bros.	2008	ASIN #: B001HBAPBA	Amphi HS
REACH Honors English 9 and 10	Secondary	The Truman Show (Film)	Paramount	1998	B000NQLQN8	Amphi HS
						86



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Approval of Revision to the 2023-2024 Governing Board Meeting Schedule

BACKGROUND:

Meetings of the Amphitheater Governing Board typically are held the second and fourth Tuesday of each month during the regular school year. Administration requests to cancel the Special Governing Board meeting scheduled for **February 27th, 2024** and change the date of the Regular Governing Board Meeting scheduled for **March 12th, 2024** to **March 5th, 2024**. The revised 2023-2024 Governing Board meeting schedule for the Amphitheater School District is presented to the Board for approval.

RECOMMENDATION:

The Administration recommends that the revised 2023-2024 meeting schedule for the Amphitheater Governing Board be approved as presented.

INITIATED BY:



Jen Anderson
Executive Assistant to the Superintendent and Governing Board

Date: November 2, 2023



Todd A. Jaeger, J.D., Superintendent

Amphitheater Governing Board 2023-2024 Meeting Schedule

The Governing Board of Amphitheater Unified School District No. 10 of Pima County will hold regular Governing Board meetings and Special Governing Board meetings, along with Executive Sessions, on the dates listed below. During months when two meetings are scheduled, the first meeting of the month the Governing Board will conduct primarily regular business. On the second meeting of the month the Governing Board will conduct primarily executive session business for student discipline and other closed session matters. In months when just one meeting is scheduled, the Board may conduct both regular business and executive session matters. Additional meetings may be called by the Board as needed.

All Governing Board meetings are held in the Leadership and Professional Development Center, at 701 W. Wetmore Road, Tucson, Arizona, 85705 unless notice to the contrary is posted. Generally, regular meetings will begin at 6:00 p.m., and special meetings at 5:30 p.m. As times vary, current information will be indicated on agenda postings.

Notices and agendas of all Governing Board meetings and its committees, including updates to location or time, will be posted not less than 24 business hours in advance of the meeting. These notices and agendas will be posted at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the bulletin board case located at the front center entrance. Agendas are also posted on the District’s website: www.amphi.com. For more information, you may contact the Governing Board office at (520) 696-5158.

<u>2023-2024</u>	<u>TYPE OF MEETING</u>
Tuesday, July 11, 2023 Tuesday, July 25, 2023	Regular Public Meeting Special Public Meeting
Tuesday, August 8, 2023 Tuesday, August 22, 2023	Regular Public Meeting Special Public Meeting
Tuesday, September 12, 2023*	Regular Public Meeting
Tuesday, October 3, 2023 Tuesday, October 24, 2023	Regular Public Meeting Special Public Meeting
Tuesday, November 14, 2023 *	Regular Public Meeting
Tuesday, December 5, 2023 *	Regular Public Meeting
Tuesday, January 9, 2024 Tuesday, January 23, 2024	Organizational Public Meeting Special Public Meeting
Tuesday, February 13, 2024*	Regular Public Meeting
Tuesday, March 5, 2024 Tuesday, March 26, 2024	Regular Public Meeting Special Public Meeting
Tuesday, April 9, 2024 Tuesday, April 23, 2024	Regular Public Meeting Special Public Meeting
Tuesday, May 7, 2024 Tuesday, May 28, 2024	Regular Public Meeting Special Public Meeting
Tuesday, June 11, 2024 Tuesday, June 25, 2024	Regular Public Meeting Special Public Meeting

*Indicates months when there is only one Board meeting scheduled: September, November, December, & February

Governing Board approval pending



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Michael McConnell, Mandi Cordell, Patricia Patchin, Annette Orelup, Tassi Call, Kim McDole, Brianna Mounts, and Hannah Bartz request permission to attend International Technology & Engineering Educators Association (ITEEA) National Conference on March 6-9, 2024 in Memphis, Tennessee. Approximate cost of travel is \$18,650.74 and will be paid using Results Based Funding and Title II funds. Three school days will be missed, and substitutes are required.

Todd Jaeger requests permission to attend LRP’s National Institute on Legal Issues of Educating Individuals with Disabilities on May 4-8, 2024 in Savannah, GA. Approximate cost of travel is \$4,660.00 and will be paid using Maintenance and Operations funds designated for professional development. Three school days will be missed, and no substitutes are required.

STUDENTS

Pam Elslager, Mike Walter, and Ben Chulick request permission to take 10 Ironwood Ridge High School Girls Basketball players to the Franklin Girls Basketball Classic on November 30-December 2, 2023 in El Paso, TX. Approximate cost of travel is \$1560.00 and will be paid using Tax Credit and Booster Club funds. Two school days will be missed, and no substitutes are required.

Jon Elslager, Pam Elslager, Mike Walter, and Margie Cross request permission to take 9 Ironwood Ridge High School Girls Basketball players to Hobbs Holiday Tournament on December 27-30, 2023 in Hobbs, New Mexico. Approximate cost of travel is \$2,160.00 and will be paid using Gifts and Donations funds. No school days will be missed, and no substitutes are required.

BUDGET CODE KEY		
457.00.100.2210.6360.119.0000	Results Based Funding	Improvement of Instruction, Employee Travel, Innovation
140.24.100.2210.6360.109.0000	Title II	Improvement of Instruction, Employee Travel, Keeling
457.00.100.2210.6582.119.0000	Results Based Funding	Improvement of Instruction, Employee Travel, Innovation Academy
140.24.100.2210.6582.109.0000	Title II	Improvement of Instruction, Employee Travel, Keeling
457.00.100.2210.6105.119.0000	Results Based Funding	Improvement of Instruction, Substitutes, Innovation
140.24.100.2210.6105.109.0000	Title II	Improvement of Instruction, Substitutes, Keeling
001.00.100.2579.6360.501.0000	M & O	Training Non-Instructional, Employee Travel, Superintendent
001.00.100.2579.6582.501.0000	M & O ⁸⁹	Training Non-Instructional, Employee Travel, Superintendent
526.00.620.2190.6892.280.0000	Tax Credit	Tax Credit funds, Student Travel, IRHS

530.00.610.2190.6892.280.0000	Gifts & Donations	Other Student Support Services, Student Travel, IRHS
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RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: November 13, 2023



Todd A. Jaeger, J.D. Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Michael McConnell Mandi Cordell SCHOOL: Innovation, Keeling, Office of Learning and Instruction
Patricia Patchin Annette Orelup, Tassi Call Department (opt.): Office of Learning & Ins.
Kim McDole Brianna Mounts Hannah Bartz DATE(S): March 6-9, 2024

ACTIVITY/EVENT: International Technology & Engineering Educators Association (ITEEA) National Conf.

LOCATION: Memphis, TN

ABSENCE: # Days 4 Sub Required: Yes # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$1,859.00</u>		<u>457-00-100-2210-6360-119-0000</u>
	<u>\$3,275.00</u>		<u>140-24-100-2210-6360-109-0000</u>
Transportation	<u>\$2,472.00</u> Mode <u>air</u>		<u>457-00-100-2210-6582-119-0000</u>
	<u>\$4,120.00</u>		<u>140-24-100-2210-6582-109-0000</u>
Rental Car			_____
Meals	<u>\$619.50</u>		<u>457-00-100-2210-6582-119-0000</u>
	<u>\$1,032.50</u>		<u>140-24-100-2210-6582-109-0000</u>
Lodging	<u>\$1,269.00</u>		<u>457-00-100-2210-6582-119-0000</u>
	<u>\$1,903.74</u>		<u>140-24-100-2210-6582-109-0000</u>
Substitutes	<u>\$840.00</u>		<u>457-00-100-2210-6105-119-0000</u>
	<u>\$1,260.00</u>		<u>140-24-100-2210-6105-109-0000</u>
TOTAL	<u>\$18,650.74</u>		

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: The annual ITEEA conference provides an unparalleled opportunity for technology and engineering educators to gain comprehensive professional development and networking experiences. This is a unique opportunity to learn from and share with other technology and engineering STEM education professionals in a variety of formats. Attendance at this conference will benefit all staff and students at Innovation. Additionally, the learning will be imbedded in the summer district PD that Innovation teachers lead.

Submitted by: _____ Date _____
 Signature

Principal/Supervisor _____ Date _____
Tassi Call 91 11/6/23
 Associate Superintendent/Superintendent _____ Date _____

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd A. Jaeger, J.D. _____

SCHOOL: District Offices
 Department (opt.): Superintendent's Office
 DATE(S): 5/4/24-5/08/24

ACTIVITY/EVENT: LRP's National Institute on Legal Issues of Educating Individuals with Disabilities

LOCATION: Savannah, GA

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$2570.00</u>		<u>001.00.100.2579.6360.501.0000</u>
Transportation	<u>\$700.00</u>	Mode <u>Air</u>	<u>001.00.100.2579.6582.501.0000</u>
Rental Car	<u>\$225.00</u>		<u>001.00.100.2579.6582.501.0000</u>
Meals	<u>\$265.50</u>		<u>001.00.100.2579.6582.501.0000</u>
Lodging	<u>\$900.00</u>		<u>001.00.100.2579.6582.501.0000</u>
Substitutes			
TOTAL	<u>\$4660.00</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attending the LRP National Institute on Legal Issues of Educating Individuals with Disabilities.

Outcomes and academic benefits to students and staff: The conference offers sessions on compliance and implementation strategies in the areas of IDEA, Section 504, Behavior Management and Special Education Law.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

Signature Date

Principal/Supervisor Date

Todd A. Jaeger

Associate Superintendent/Supervisor Date 11-7-23

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: IRHS

ESTIMATED NUMBER OF STUDENTS: 10

NAME OF SCHOOL GROUP/CLUB/ENTITY: Girls Basketball

STAFF ADVISOR(S)/CHAPERONES: 3 Pam Elslager, Mike Walter, Ben Chulick

ABSENCE: # Days 2 Sub Required: Yes X No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **This tournament benefits the student-athlete in teaching them how to compete at a high level with good sportsmanship. This tournament also offers learning different culture styles outside of ours as teams from other states will be competing. We will also be conducting a study table Thursday and Friday for a couple of hours each day in a conference room the hotel will provide**

DESTINATION OF TRAVEL: Franklin Girls Basketball Classic-900 Resler Dr El Paso, TX 79912

DATES OF TRAVEL: Nov 30-Dec 2, 2023

ACADEMIC BENEFITS TO STUDENTS: **This tournament benefits the student-athlete in teaching them how to compete at a high level with good sportsmanship. This tournament also offers learning different culture styles outside of ours as teams from other states will be competing. We will also be conducting a study table Thursday and Friday for a couple of hours each day in a conference room the hotel will provide**

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

<input checked="" type="checkbox"/>	Academic Content	<input checked="" type="checkbox"/>	Caring	<input checked="" type="checkbox"/>	Citizenship
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Creative Thinking
<input type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Problem-Solving		

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other **2 mini vans**

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds _____

Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$200.00</u>	<u>Athletics</u> <u>525.00.620.2190.6892.280.0000</u>
Transportation	<u>\$350.00</u>	<u>Booster Club</u>
Meals	<u>\$360.00</u>	<u>Booster Club</u>
Lodging	<u>\$650.00</u>	<u>Tax Credit</u> <u>526.00.620.2190.6892.280.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$1,560.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? _____

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Self

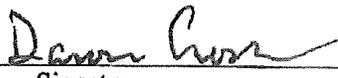
COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Booster Club

FUNDING SOURCE(S): Booster Club

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: 
Signature

10/2/23
Date

APPROVED BY:



Principal/Supervisor

10-2-23
Date



Associate Superintendent/Superintendent

10/5/23
Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Ironwood Ridge High School

ESTIMATED NUMBER OF STUDENTS: 9

NAME OF SCHOOL GROUP/CLUB/ENTITY: Girls Basketball

STAFF ADVISOR(S)/CHAPERONES: Jon and Pam Elslager, Mike Walters, Margie Cross

ABSENCE: # Days _____ Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Basketball Tournament

DESTINATION OF TRAVEL: Hobbs, New Mexico

DATES OF TRAVEL: December 27-30, 2023

ACADEMIC BENEFITS TO STUDENTS: This tournament benefits the student-athlete in teaching them how to compete at a higher level with good sportsmanship. This tournament also offers learning different culture styles outside of ours as teams from other states will be competing.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

<input type="checkbox"/> Academic Content	<input checked="" type="checkbox"/> Caring	<input checked="" type="checkbox"/> Citizenship
<input type="checkbox"/> Collaboration	<input checked="" type="checkbox"/> Communication	<input checked="" type="checkbox"/> Creative Thinking
<input checked="" type="checkbox"/> Critical Thinking	<input checked="" type="checkbox"/> Problem-Solving	

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other 7 passenger Mini-van

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>N/A</u>	<u> </u>
Transportation	<u>\$600.00</u>	<u>Hobbs High School</u>
Meals	<u>\$360.00</u>	<u>Booster Club</u>
Lodging	<u>\$1,200.00</u>	<u>530.00.610.2190.6892.280.0000</u>
Substitutes	<u> </u>	<u> </u>
TOTAL	<u>\$2,160.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS:

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Self

COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Fundraising and Booster Club

FUNDING SOURCE(S): Booster Club and Hobbs Chamber of Commerce (\$1,100.00)

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Daron Cross 11/1/23
Signature Date

APPROVED BY:  11-1-23
Principal/Supervisor Date

 97 11/2/23
Associate Superintendent/Supervisor Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override**

BACKGROUND:

A.R.S. § 15-481(Y) mandates school districts with a voter-approved budget override in place hold an annual public meeting to enable public comment concerning the override. Amphitheater Public Schools is fortunate to have two budget overrides in place at this time: (1) a 10% maintenance and operations (“M&O”) budget override, and (2) a 3.5% K-3 special programs budget override. This agenda item is offered to permit the Governing Board to hold its annual public meeting for these overrides.

I. Law Governing Annual Public Meeting for Overrides

A.R.S. § 15-481(Y) states:

Each school district that currently increases its budget pursuant to this section is required to hold a public meeting each year at which an update of the programs or capital improvements financed through the override is discussed and at which the public is permitted an opportunity to comment and:

...

2. *If the increase is pursuant to subsection E, F, I or J of this section, the update shall include at a minimum the amount expended in the previous fiscal year and the amount included in the current budget for each of the purposes listed in the informational pamphlet prescribed by subsection B of this section.*

Consistent with these requirements, this agenda item also provides the Board with an update about the programs financed through each of the District’s overrides.

II. Significant Benefits of the Voter-Approved Overrides

On May 23, 2022, Cronkite News reported, “Arizona was again among the worst states in the nation for per pupil spending on K-12 education in 2020, a ranking that advocates said was embarrassing but not surprising.”¹ According to the article, the Census Bureau report for this year says:

“Arizona spent \$8,785 per pupil in 2020, ahead of only Utah and Idaho that year. And it was dead last – 51st among states and the District of Columbia – when it came to the amount spent on actual instruction, at \$4,801 per pupil.

¹ Morgan Fischer/Cronkite News, Arizona Mirror May 23. “Arizona Again near Bottom of States for per Pupil Spending, Census Says.” *Arizona Mirror*, 23 May 2022, <https://www.azmirror.com/2022/05/23/arizona-again-near-bottom-of-states-for-per-pupil-spending-census-says/> (Nov. 8, 2022).

Both were well below the national average of \$13,494 overall and \$8,176 on instruction per pupil for that year.”

According to the National Center for Education Statistics, Arizona has not funded its public schools at the national state average since the 1980s.² Arizona has “slipped to ‘bad’ and then to ‘worse’, becoming one of the lowest funded public education systems in the country, on a per-pupil basis,” and unfortunately, that is the reality that Arizona school districts face today.

With this in mind, Amphitheater Public Schools asked voters to approve a general M&O override after significant study and a community survey of the District’s electors. In 2005, the voters of the Amphitheater Unified School District put a 10% M&O override in place to enable students who attend Amphitheater’s schools greater opportunities than those provided generally by the State of Arizona. The Amphitheater community renewed the override in 2009, in 2014, and again in 2019. In 2019, the Amphitheater community also approved a 3.5% special programs override specifically for the benefit of the District’s Kindergarten through Third Grade program.

Both overrides are seven-year overrides. This means that the voters approved putting a budget override in place to allow the Amphitheater District to exceed the standard Revenue Control Limit (the amount that Arizona authorizes each school district to spend to educate the students of that district) by 10% for seven years. Similarly, the K-3 special programs override authorizes the District to exceed its K-3 budget by 3.5% during that same time. Both overrides are in place for their full percentage amounts for school years (“SY”) 2020-2021 through 2024-2025 and then will begin to phase out over a two-year period.

Although the State of Arizona began increasing its education spending in 2019 for the first time in a decade, the minimal increase provided does not even make a dent in the amount needed to promote Arizona from its rank as the lowest per pupil spending state. Today, Arizona remains well below average in funding of public education, and Arizona school districts continue to struggle from the consistent and substantial annual budgetary cuts that the Arizona legislature made to public education between 2009 – 2018. Fortunately, the 10% M&O budget override that the Amphitheater voters put in place helped Amphitheater Public Schools to be able to continue to provide consistent benefits for its students despite the significant budget cuts experienced by Arizona school districts. Through the assistance of our voters, students who attend Amphitheater Public Schools had and continue to have experiences that other school districts were unable to provide for nearly a decade.

III. Funds Provided through the Budget Overrides

The amount provided through the voter-approved overrides changes annually depending on the amount of the District’s budget. A school district’s M&O budget is largely determined by its student enrollment so budget overrides can change annually when enrollment changes occur. While the District has seen a declining student enrollment trend for several years largely due to natural changes in the birth cohort, the enrollment changes caused by the pandemic made these changes more significant this year. Sadly, not every student who left the District during the pandemic returned and that enrollment decline affects the overall M&O budget and consequently the amount provided to the District through each override as well.

1. 10% Budget Override

Last year, Amphitheater reported receiving an additional \$8, 550,093 in its M&O budget through the 10% override. The amount provided through the override this year is \$8,344,257.

² ARIZONA RANKS 49TH IN EDUCATION FUNDING – HOW DID WE GET HERE? (2019, May 22). Retrieved from <https://azcharters.org/arizona-ranks-49th-in-education-funding-how-did-we-get-here/> (Nov. 8, 2022).

2. 3.5% K-3 Override

Last year, the funds provided through the voter-approved 3.5% K-3 special programs override were an additional \$2,474,823 specifically for K-3 education in Amphitheater Public Schools. The amount provided this year is less, at a total of \$2,385,460.

IV. Programs Financed by the 10% M&O Budget Override

1. Dedicated Certificated Teachers to Teach Art in Elementary Schools

The M&O override also continues to permit the District to provide a certificated art teacher at every one of its elementary schools. Like with class size reduction, the M&O budget only affords a partial contract for art at the elementary schools, but funding from the 10% M&O override enables art teachers to expand the amount of time that students have in art class each week. This year, the number of art teachers at each of the District's eleven (11) elementary schools and two (2) K-8 schools remained consistent with prior years during which the 10% M&O budget override has been in place.

2. Dedicated Certificated Teachers to Teach Music in Elementary Schools

Similarly, the M&O override continues to enable dedicated certificated music teachers to offer expanded music classes at every one of the District's elementary and K-8 schools. This year, the number of elementary music teachers remained consistent with prior years in which the 10% M&O budget override has been in place.

3. Dedicated Certificated Teachers to Teach PE in Elementary Schools

The same is true for certificated physical education teachers who continue to provide expanded physical education offerings at each elementary and K-8 school in the District as well. This year, the number of elementary physical education teachers in the District's elementary and K-8 schools remained consistent with prior years in which the 10% M&O budget override has been in place.

4. Choice Middle School Elective Classes, Math Labs, and Writing Labs

Through the 10% M&O override this year, advanced learning and elective courses continue to be made available to middle school students at every middle school and K-8 school. These elective course offerings include career exploration, drama, dance, MESA (Mathematics, Engineering, and Science Achievement), science, programming and technology. In addition, the override also continues to add math and writing labs for middle school students.

5. High School Technology, Science and Fine Arts Classes

Moreover, the 10% M&O override likewise continues to fund additional technology, science and fine arts electives in all three high schools. The additional courses provided through the override include specialized elective offerings in the areas of art, music, computer science, modern languages, and advanced placement courses.

6. Tutoring and Intervention Programs

The District has been fortunate to be able to apply federal ESSER dollars toward tutoring and intervention services for students this year; however, ESSER funds will end in 2023. This is allowing the 10% M&O override funds typically used to fund these programs to be applied to cover the salary increases approved by the Board last spring for the teacher and other staff specifically paid by override funds. Despite the ending of ESSER funds, the 10% M&O override funds will continue to fund tutoring and other intervention programs to serve students

throughout the school year and into the summer consistent with prior years in which the override has been in place.

7. Amphitheater Public School Employee Compensation Enhancement

The override also continues to provide additional funding to enhance compensation for certificated and classified personnel in the District so that District wages remain competitive to hire the best educators for our students. This benefit provided by the current override is important for the District to compete against private employers and charter schools to obtain trained professional staff. Currently, all staff continue to receive an increase of approximately three percent (3%) to their base salaries through the funding provided by the general 10% M&O override.

8. Added Technology Positions to Remain Current with Technology Changes

The override has also made possible hiring of added positions in our Facilities and Technology Departments, to better enable the District to maintain facilities and our growing technology demands. The following positions continue to be funded through the override: two Maintenance Tech II positions in the Facilities Department, and one Programmer Analyst in the Technology Department.

9. Class Size Reduction

Before voters put the override in place, class sizes at the elementary level were routinely at or over 30 students, and middle and high school classes in areas like English, math or science ranged upwards of 35-38 students. The current 10% M&O override continues to permit the District to add additional staff in schools where class sizes are larger, particularly in the core content areas that every student in the grade level must take, by adding another teacher when necessary and thereby reducing the number of students in a class at that grade level.

This year, the funding provided through the override provided additional classroom teachers.

V. Programs Funded through the 3.5% K-3 Special Programs Override

The 3.5% special programs override for Kindergarten through Third Grade programs are being used specifically to benefit Kindergarten through Third Grade programs in all District elementary and K-8 schools in the following ways.

1. Free Full-Day Kindergarten

The 3.5% special program override funds free full-day kindergarten at all of Amphitheater's elementary and K-8 schools. Prior to the K-3 special programs override being approved by the voters, Amphitheater Public Schools only offered free all-day Kindergarten to children attending schools that qualify for Title I funds given the ability to use Title I funds for this purpose. Schools that did not qualify for Title I offered half-day Kindergarten and parents who wanted their students to attend the full-day had to subsidize the second half of the Kindergarten day. Now, Kindergarten is offered for the full-day at no cost throughout the District. This has freed-up those Title I funds previously dedicated to pay for Kindergarten for use in Title I schools to benefit students at those schools in alternative ways.

2. Additional Class-Size Reduction in Kindergarten – Third Grades

The special program override also funds additional teachers for Kindergarten to Third Grade classrooms to further reduce class size for the youngest learners in the District. Through the funding provided by this special programs override, the District has been able to reduce class sizes in Kindergarten through Third Grades with goals of class maximum student numbers of:

- Kindergarten - 25 students
- First Grade - 25 students
- Second Grade - 26 students
- Third Grade - 27 students

This is a substantial decrease from classes that used to exceed 30. Research has established that smaller class size is an important determinant of academic and social student outcomes due to increasing the time available to the teacher to better tailor their instruction to meet individual student needs. Therefore, the changes provided to the youngest learners of the District through the 3.5% special programs override are helping these students through increased student engagement, small group learning, focused instruction, and decreased time spent by the teacher on classroom management.

VI. Renewal of 10% M&O Override and 3.5% K-3 Special Programs Override

At the conclusion of the 2024-2025 school year, both the 10% M&O Override and 3.5% K-3 Override, will end. Recognizing the extraordinary value both overrides have provided to students and the staff that support students throughout the District, the District plans to seek voter approval to renew the 10% M&O Override and 3.5% K-3 Special Programs Override in November 2024.

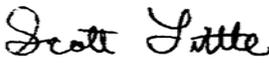
VII. Conclusion

Amphitheater Public Schools appreciates the confidence of its electors in continuing to approve the 10% M&O override and to approve the new 3.5% K-3 special programs override, both of which greatly benefit the students of this District. Each budget override provides critical programs that are necessary for students to continue to receive a high-quality education and develop the Portrait of a Graduate skills that Amphitheater strives for each student to attain before graduating from the District. With other states in the United States dedicating nearly triple the amount that Arizona provides for per-pupil public education funding, the programs that Amphitheater Public Schools is able to provide through these voter-approved budget overrides help keep our students competitive as they prepare for their post-high school colleges or careers in the rapidly changing world.

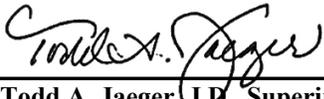
RECOMMENDATION:

This item is presented for the Governing Board to comply with the requirements of A.R.S. § 15-481(Y) by holding a public meeting for Administration to provide an update of the programs financed through the 10% M&O override and the 3.5% K-3 Special Programs override, and to permit public comment during the public meeting.

INITIATED BY:

  
Tassi Call,
 Associate Superintendent for Elementary Education
Matt Munger,
 Associate Superintendent for Secondary Education
 and
Scott Little,
 Chief Financial Officer

Date: November 13, 2023


 Todd A. Jaeger, J.D., Superintendent



Annual Report on District Programs Financed through Budget Overrides

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General Information about a Budget Override



- Arizona law permits school districts to obtain local voter approval to *override* the state budget formulas for a school district's capital and/or maintenance and operations (M&O) budgets.



- Voters may also authorize a special programs override to exceed the budget for a specific program.

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- Funds received through the override are used for the specific purposes approved by the voters.



- The amount of the budget increase is limited to the percentage amount approved by the voters and for the length of time authorized by the voters.





State Limitations on School District Spending



- Regardless of a school district's tax base or its level of need, each school district is limited by state formulas to the amount it can spend as M&O and Capital funds.



- Except for bonds, state formulas generally tie spending to the number of enrolled students.



- Arizona school districts do not have authority to increase their budget without voter-approval to *override* the budget set through state formula.



- The additional funding provided through a budget override annually depends on the M&O budget. Annual amounts provided by a budget override are a percentage of the M&O budget.





Amphitheater Public Schools Overrides

1. 10% general M&O budget override
2. 3.5% K-3 special programs budget override



Important Facts about Both Overrides

- Approved by the voters on November 5, 2019
- Remain in place for 7-years
 - Authorize budget override at the full percentage for the first 5 years
 - Begins School Year 2020-2021
 - Ends School Year 2024-2025
 - Unless renewed, each override will phase down during years 6 and 7 as follows:
 - Year 6: decreased by 1/3
 - Year 7: decreased by another 1/3
 - Year 8: override ceases and budget returns to regular state budget

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10% M&O Override Amount



- The 10% budget override amount is 10% of the amount of funding the State provides Amphitheater Public Schools each year.



- When the state education funding is higher, then the 10% budget increase is higher.



- When the M&O override was first approved in 2005, the override amount was approximately \$8.1 million. It fluctuates annually depending on the amount of funding the state provides for education that year and the District's student enrollment.

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- This year, the M&O override provides \$8,344,257 in additional funding to Amphitheater Public Schools. This amount decreased from last year largely due to the decreased enrollment.



Comparison of Amounts Provided by 10% M&O Override

2022-2023
(actual)

\$8,550,093

2023-2024
(estimated)

\$ 8,344,2557



Schools that Receive Funding through the 10% M&O Override

High Schools

Amphitheater High School
Canyon del Oro High School
Ironwood Ridge High School

Middle Schools

Amphitheater Middle School
Cross Middle School
La Cima Middle School

K-8 Schools

Coronado K-8 School
Wilson K-8 School

Online School

Amphi Academy Online

Student Services Program

Rillito Center

Elementary Schools

Copper Creek Elementary
Donaldson Elementary
Harelson Elementary
Holaway Elementary
Innovation Academy
Keeling Elementary
Mesa Verde Elementary
Nash Elementary
Painted Sky Elementary
Prince Elementary
Rio Vista Elementary
Walker Elementary



How the 10% M&O Override Helps Schools



- All elementary schools have dedicated certificated teachers for their special class offerings:

Art	Music	Physical Education
-----	-------	--------------------



- All middle schools benefit through additional elective classes and intervention labs, which may include:

Career Exploration	Drama	Dance
MESA	Science	Programming
Technology	Math Lab	Writing Lab



- All high schools benefit with additional elective classes in areas of technology, science and fine arts, such as:

Art	Music	Computer Science
Modern Languages		Advanced Placement



- Students in all schools have also benefitted from the override through tutoring and intervention programs provided during the school year and over the summer. However, this year, these programs were funded through the federal ESSER monies, which allowed the override funds to be adjusted to cover increased costs due to inflation, including some of the salaries paid solely through override funds.



Other Important Benefits Provided through 10% M&O Override

- The 10% M&O override adds approximately 3% to base salaries for employees, which helps keep District salaries competitive to be able to hire quality educators.
 - *NOTE: This 3% to base salaries is different from the retention stipend approved for employees by the Governing Board for SY 21-22, SY 22-23, and SY 23-24. The retention stipend is paid through federal ESSER funds.*
- The 10% M&O override adds technology and facilities positions to enable the District to remain current with technology changes and growing technology demands.
 - 2 Maintenance Tech II positions in the Facilities Department, and
 - 1 Programmer Analyst in the Technology Department.

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3.5% Special Programs Override Amount

- Voters authorized the District to override its budget for Kindergarten through Third Grade by 3.5%
- Funds must be used in the K-3 program for the specific purpose approved by the voters :
 1. Free All Day Kindergarten
 2. Further reduction of class size in K-3 grades
- Amount provided by override depends on amount of funding the State provides Amphitheater Public Schools each year
- 3.5% K-3 Special Programs Override currently provides \$2,385,460 in additional funding for our K-3 program

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Comparison of Amounts Provided by the 3.5% K-3 Special Programs Override

2022-2023
(actual)

\$2,474,823

2023-2024
(estimated)

\$ 2,385,460



How the 3.5% K-3 Special Programs Override Helps Elementary Schools

Free Full-day Kindergarten in All Elementary and K-8 Schools

- Title I funds were previously used to subsidize Kindergarten in Title I schools
 - Now, those funds are being used to help all students in the Title I schools
- Parents in schools that did not qualify to receive Title I funds used to have to subsidize a half-day of Kindergarten
 - Now, no parent pays for Kindergarten at any Amphitheater school

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Additional Help for K-3 Students through the 3.5% Special Programs Override

Additional Class Size Reduction for K-3 Grades

- Since the election, Regulation IIB-R (Class Size) has been revised to further reduce class size maximums for K-3 classes while the override is in place to:
 - Kindergarten - 25 students
 - First Grade - 25 students
 - Second Grade - 26 students
 - Third Grade - 27 students
- This year, average K-3 class sizes meet the IIB-R maximums. However, IIB-R also puts steps in place for assistance to be provided to a teacher should class maximums need to be exceeded.

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Concluding Remarks



- Both overrides provide substantial benefits for Amphitheater students and their educational programs
- These overrides provide critical programs that are necessary for student success at a national level in a rapidly changing world. Recognizing that the overrides will expire in 2024-2025, Amphitheater School District will seek voter approval to renew the overrides and continue the programs that support and benefit our students
- Amphitheater Public Schools is especially grateful to the voters of the school district who continue to support the students of the District with these overrides





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Presentation on Advancement Via Individual Determination (AVID) and Recognition of AVID Schoolwide Site of Distinction and Showcase School

BACKGROUND:

This presentation will provide information regarding Advancement via Individual Determination (AVID). AVID is a K-12 college readiness system that supports students through providing access to high quality instruction and rigorous coursework. AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

Each year AVID Center selects schools that are exceptional at the implementation of AVID Schoolwide. Amphitheater High School was selected as an AVID Schoolwide Site of Distinction.

Principal, Amphitheater High School:
AJ Malis

AVID Site Coordinator, Amphitheater High School:
Shawn Smith

Additionally, AVID Center selects schools as model schools across the county. Prince Elementary School has been selected as a Showcase Elementary School.

Principal, Prince Elementary School:
Laurie Sheber

AVID Site Coordinators, Prince Elementary School:
Kelsey Glavin
Gabriela Gonzalez

RECOMMENDATION:

This item is presented for Governing Board's study and recognition.

INITIATED BY:

Tassi Call

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: November 7, 2023

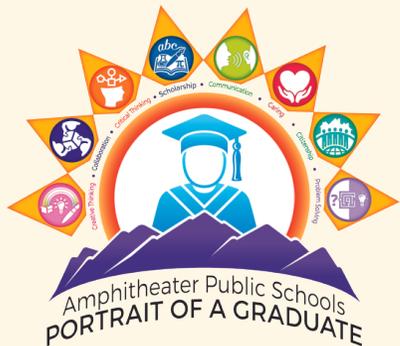
Todd A. Jaeger
Todd A. Jaeger, J.D., Superintendent



AVID – Advancement Via Individual Determination:

Providing scaffolded support to educators and students to encourage college and career readiness and success

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Julie Valenzuela
Director of 21st Century Education



What is AVID?

AVID Secondary:

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally underrepresented in higher education. AVID Secondary equips teachers and schools with what they need to help these students succeed on a path to college and career success.

- Elective courses one period a day
- Additional academic, social, and emotional support
- AVID Excel for our middle school ELL students
- Closes the opportunity gap
- Professional Learning that sticks
- Resources that drive school transformation
- Feedback and follow-up to keep us on track



What is AVID?

AVID Elementary:

By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way. Children learn about organization, study skills, communication, and self-advocacy. AVID Elementary students take structured notes and answer and ask high-level questions that go beyond routine answers.

- Strong college-going culture
- College and career exposure
- Academic foundation for paths to college and career success
- Closes the opportunity gap before it begins
- Professional Learning that sticks
- Resources that drive school transformation
- Feedback and follow-up to keep us on track

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AVID Sites

First school in the District:

La Cima Middle School 2008

8 feeder-pattern schools joined between 2009-2014:

AHS, AMS, Holaway, Keeling, Nash, Prince, Rio Vista, Walker

3 additional schools joined in 2022:

Coronado, Donaldson, Mesa Verde

Decision to go District-wide was made last year, started this SY 2023-2024



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Programs Status

Working Toward Certification:

Coronado PK-5

Holaway

New Implementation – Year 2

Donaldson

Mesa Verde

Fully Certified Sites

Coronado 6-8

La Cima

Nash

Prince

Rio Vista

Walker

AVID Site-Wide Site

AMS

Site of Distinction

AHS





AVID Strategic Planning



May 31 and June 1, 2022

Invitation from AVID to pilot new Strategic Planning session – only district invited in the state.

Purpose: Align our work and to ensure equity of practices to deepen college and career readiness opportunities for ALL students and to align district work into a strong research-based framework.

Invited a strong representative group of district and site administration.



Definition of AVID Districtwide:

“Grounded in the AVID College and Career Readiness Framework, Districtwide AVID informs strategic planning and resource allocation to establish the beliefs and infrastructure needed to ensure college and career readiness for all students.”

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August 2022 through May 2023

Creation of our Amphitheater College and Career Readiness Framework and a district created definition of rigor. Beginning of work to culturize the work district-wide.



Revisited and Updated 11/1/2023

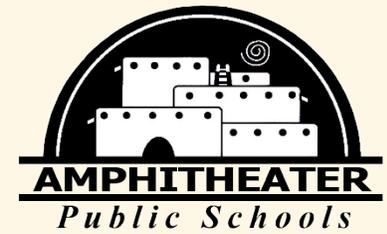
Revisited the 5 Tenets of AVID: Insist on Rigor, Break Down Barriers, Align the Work, Advocate for Students, District Strategic Planning Implementation. Revaluated where we were based on pre-survey (pre 5/2022) and post-survey (10/2023) and identified areas where we are doing well and where we need to grow.

The group will be meeting quarterly to continue focusing on our framework.





AVID Strategic Planning



District Definition of Rigor:



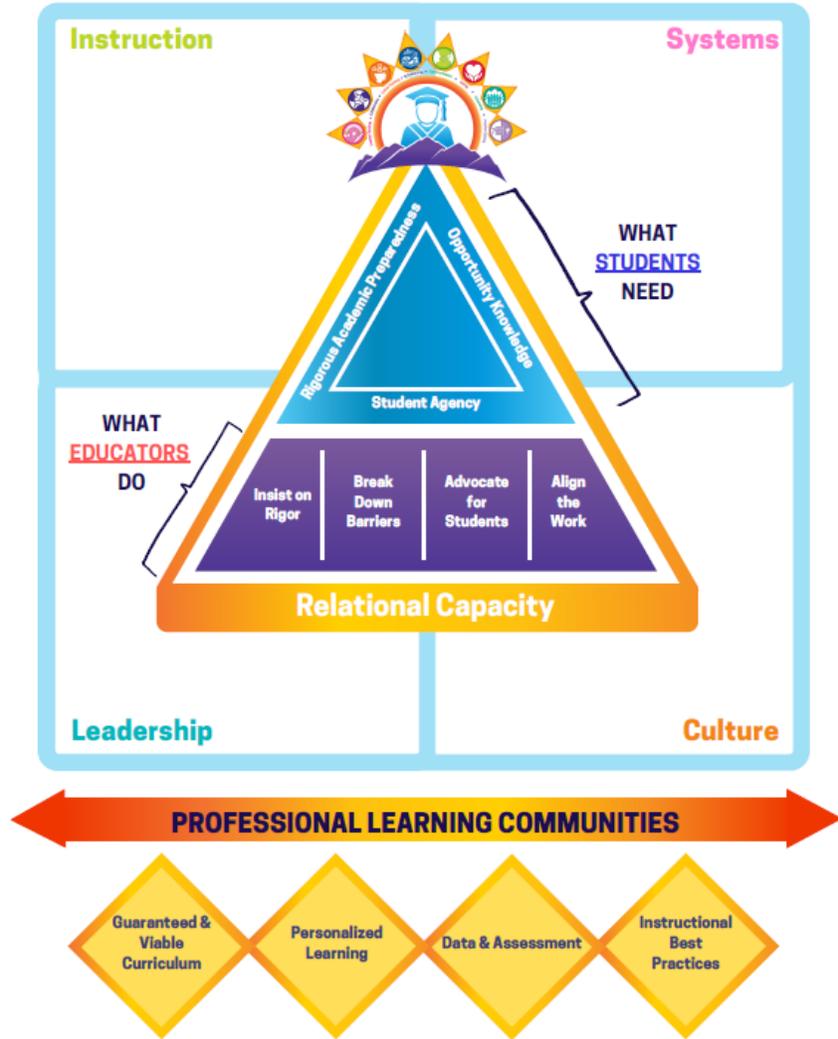
Rigorous learning is an intentional approach that fosters student agency and empowers students to take control of their own learning without fear of failure and requires:



- Sustaining Amphitheater's 8 areas of the Portrait of a Graduate
- Personalized Competency Based Learning
- Setting high expectations
- Engaging students in complex, inquiry-based tasks
- Challenging students' thinking to reach increasingly higher levels of understanding
- WICOR strategies across all content areas



AMPHITHEATER COLLEGE & CAREER READINESS FRAMEWORK



adapted from AVID CCR framework

WHAT STUDENTS NEED

STUDENT AGENCY

Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

RIGOROUS ACADEMIC PREPAREDNESS

Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

OPPORTUNITY KNOWLEDGE

Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

INSIST ON RIGOR

Educators provide learning experiences in which every student is challenged, engaged, and develops a greater ownership of their learning through increasingly complex levels of understanding.

BREAK DOWN BARRIERS

Educators actively identify and work to eliminate structural and perceptual barriers that limit students' access to relevant and challenging learning opportunities.

ALIGN THE WORK

Educators increasingly align policies, practices, and beliefs to the shared vision of all students succeeding in college, career, and life.

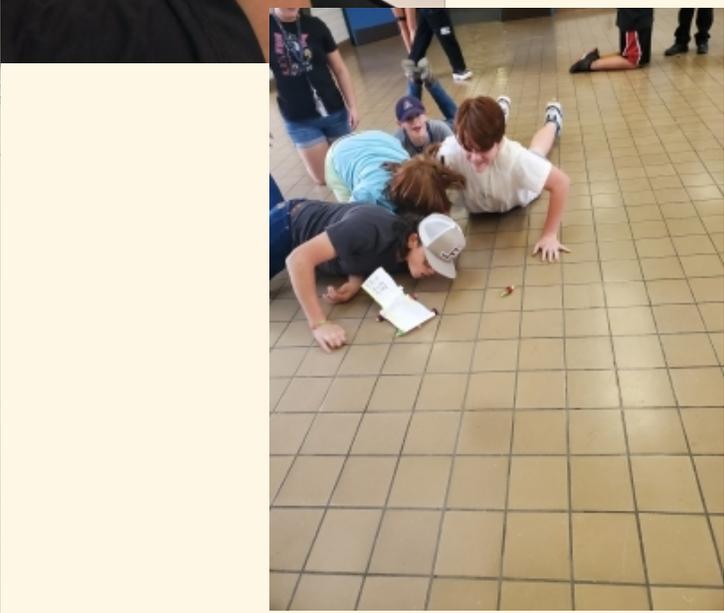
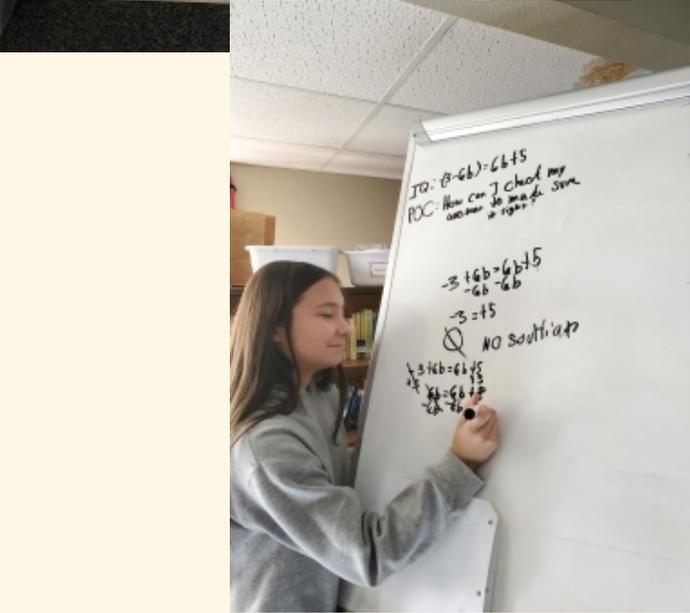
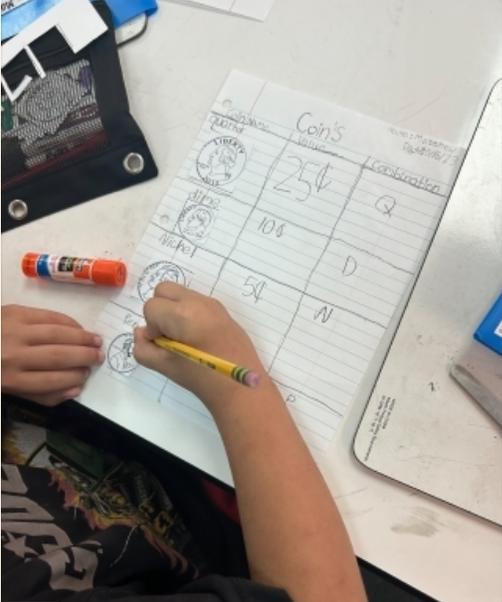
ADVOCATE FOR STUDENTS

Educators extend social, emotional, and academic support to students and challenge policies, practices, or beliefs that limit potential.

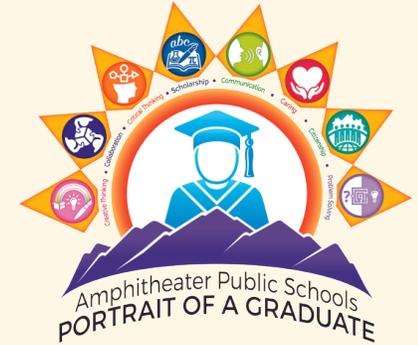
WHAT EDUCATORS DO

adapted from AVID CCR framework





Celebrations



**Prince Elementary School – 2023-2024 School Year
Showcase School – Elementary equivalent of AVID
Demonstration School**

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Amphitheater High School – 2023-2024 Site of Distinction





Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 14, 2023

TITLE: Presentation on District Data as it relates to the School A-F Letter Grades

BACKGROUND:

This presentation will provide information regarding the review of the District Data as it relates to the School A-F letter grades. It will focus on the A-F letter grading system, analysis of the components in Amphi schools to identify potential within the A-F model and outline areas and next steps for continuous improvement in our schools.

RECOMMENDATION:

This item is presented for Governing Board's study.

INITIATED BY:

Tassi Call

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: November 7, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



A-F LETTER GRADES

A REVIEW OF THE A-F LETTER GRADE SYSTEM AND AMPHI DATA

Jason Weaver
Program Evaluation and Data Analyst
Office of Learning and Instruction

A-F Letter Grades



Review the key components and calculations of the A-F letter grade system.



Review District Letter Grades



Review State Assessment Achievement Data

A-F Letter Grades: Proficiency Levels for Students



Highly Proficient (Level 4)

- ✓ Advanced understanding, highly likely to be ready (for the next grade level).



Proficient (Level 3)

- ✓ Strong understanding, likely to be ready (for the next grade level).



Partially Proficient (Level 2)

- ✓ Partial understanding, likely to need support be ready (for the next grade level).

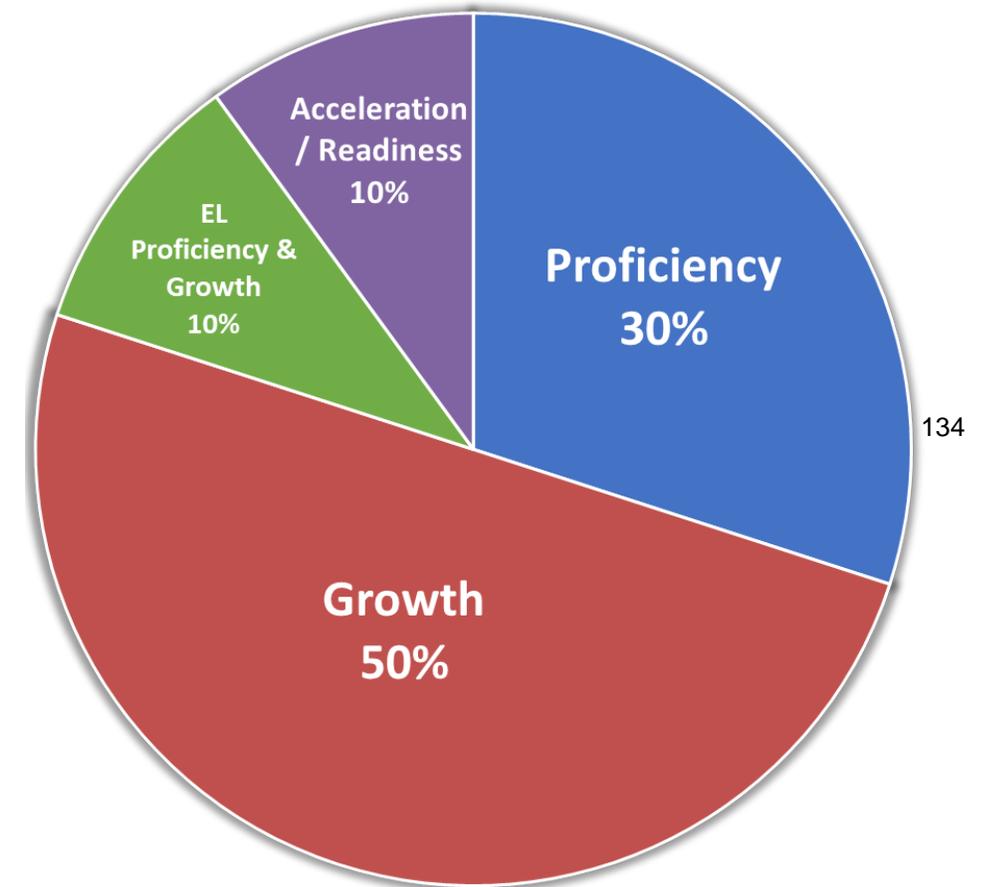


Minimally Proficient (Level 1)

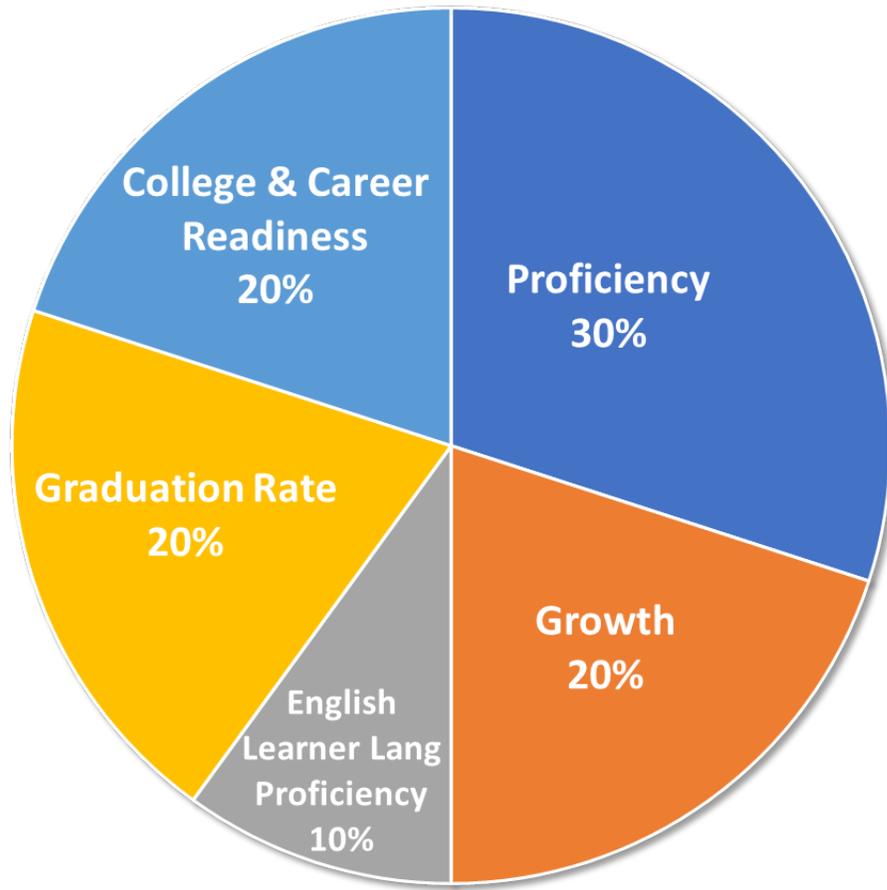
- ✓ Minimal understanding, highly likely to need support be ready (for the next grade level).

A-F Letter Grades: K-8 Structure

- Percentage of **proficient** students on the AASA grade level assessment (grades 3-8)
- Longitudinal indicators of relative student **growth**
- English Learner language **proficiency** and **growth** (grades K-8)
- Indicators to measure students' ability to **accelerate** beyond elementary school



A-F Letter Grades: High Schools



- Percentage of **proficient** students on the state administered ACT (grade 11)
- Longitudinal indicators of relative student gain and **growth**
- English Learner language **proficiency** and **growth** (grades 9-12)¹³⁵
- College and Career Readiness Indicators
- Graduation rate



A-F Letter Grade Underlying Factors

Highly Proficient Points

Growth versus Proficiency

Stability and Proficiency Weights (FAY 1, 2, 3)

Non-Cohort Comparison

Capped Points

Minimum of Ten ($N = 10$)



2022-2023 Letter Grades and State Assessment Data



A-F Letter Grade Definitions

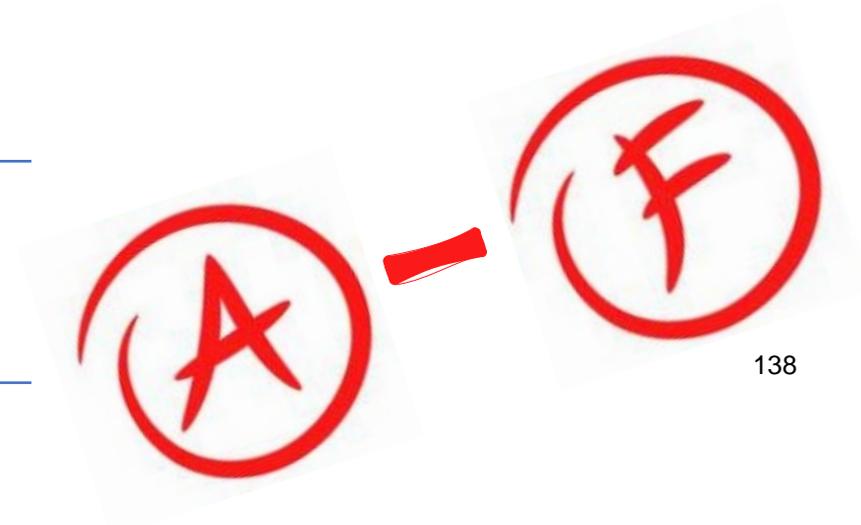
A - Excellent

B - Highly Performing

C - Adequately Performing

D - Minimally Performing

F - Failing



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2022-2023 Letter Grades

<i>Canyon Del Oro High School</i>	A
<i>Copper Creek Elementary School</i>	A
<i>Cross Middle School</i>	A
<i>Donaldson Elementary School</i>	A
<i>Harelson Elementary School</i>	A
<i>Innovation Academy</i>	A
<i>Painted Sky Elementary</i>	A
<i>Wilson K-8 School</i>	A
<i>Coronado K-8 School</i>	B
<i>Ironwood Ridge High School</i>	B
<i>Keeling Elementary School</i>	B
<i>Mesa Verde Elementary School</i>	B
<i>Prince Elementary School</i>	B
<i>Rio Vista Elementary School</i>	B
<i>Walker Elementary School</i>	B
<i>Amphitheater High School</i>	C
<i>Amphitheater Middle School</i>	C
<i>La Cima Middle School</i>	C
<i>Nash Elementary School</i>	C
<i>Holaway Elementary School</i>	D



A - Excellent

B - Highly Performing

C - Adequately Performing

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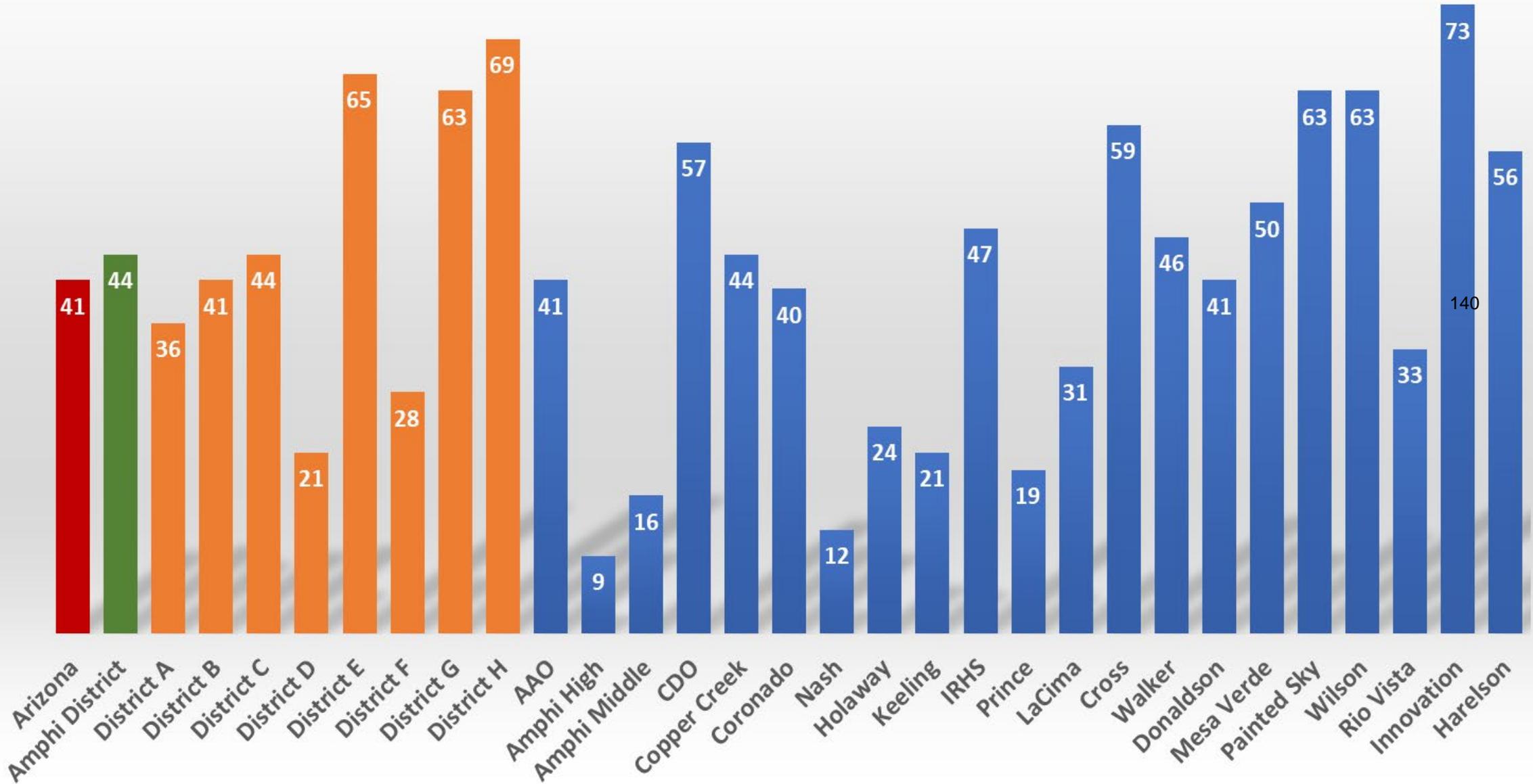
D - Minimally Performing

F - Failing



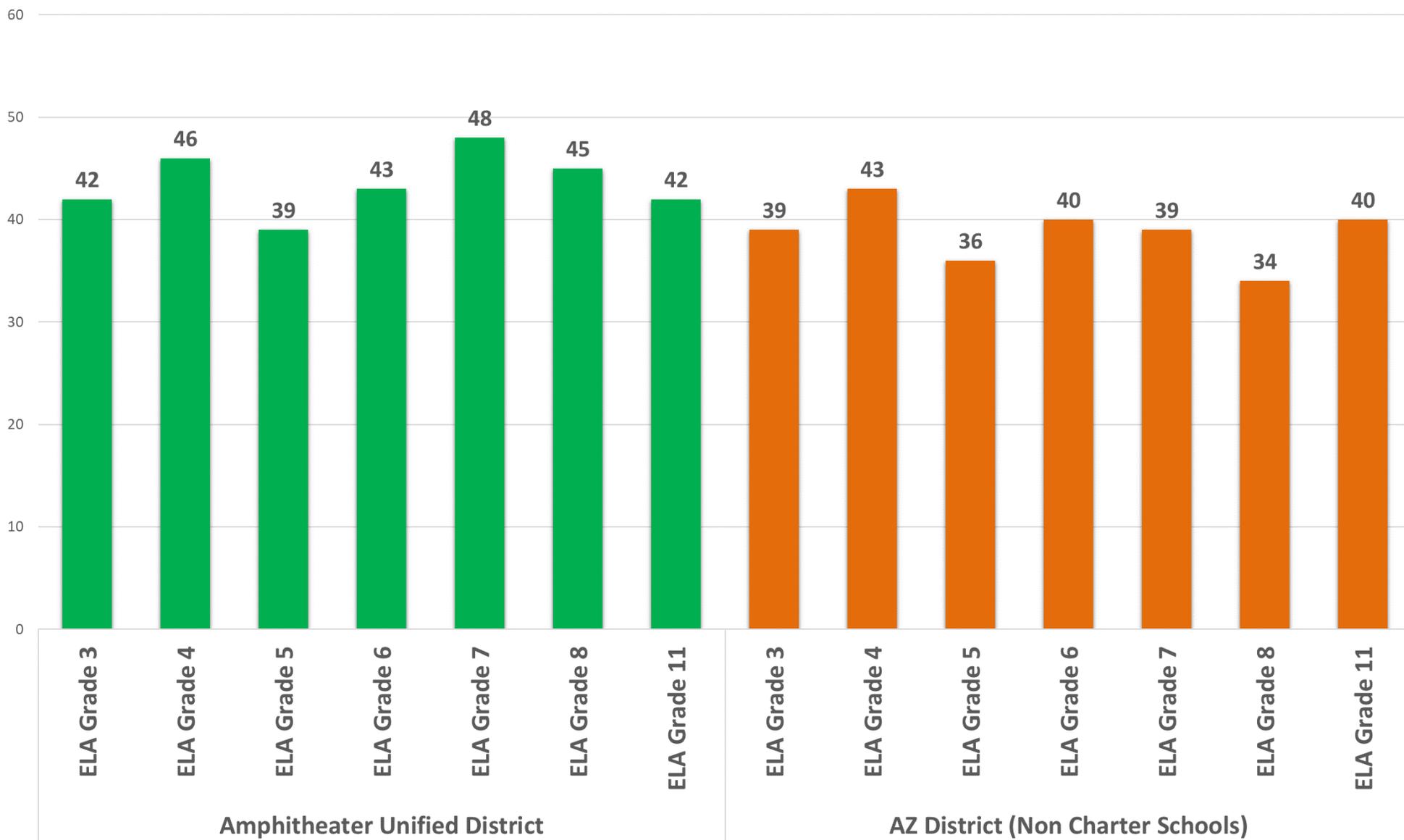
2022-2023 ELA Percent Passing

State Assessments





English Language Arts Proficiency – Grade Level

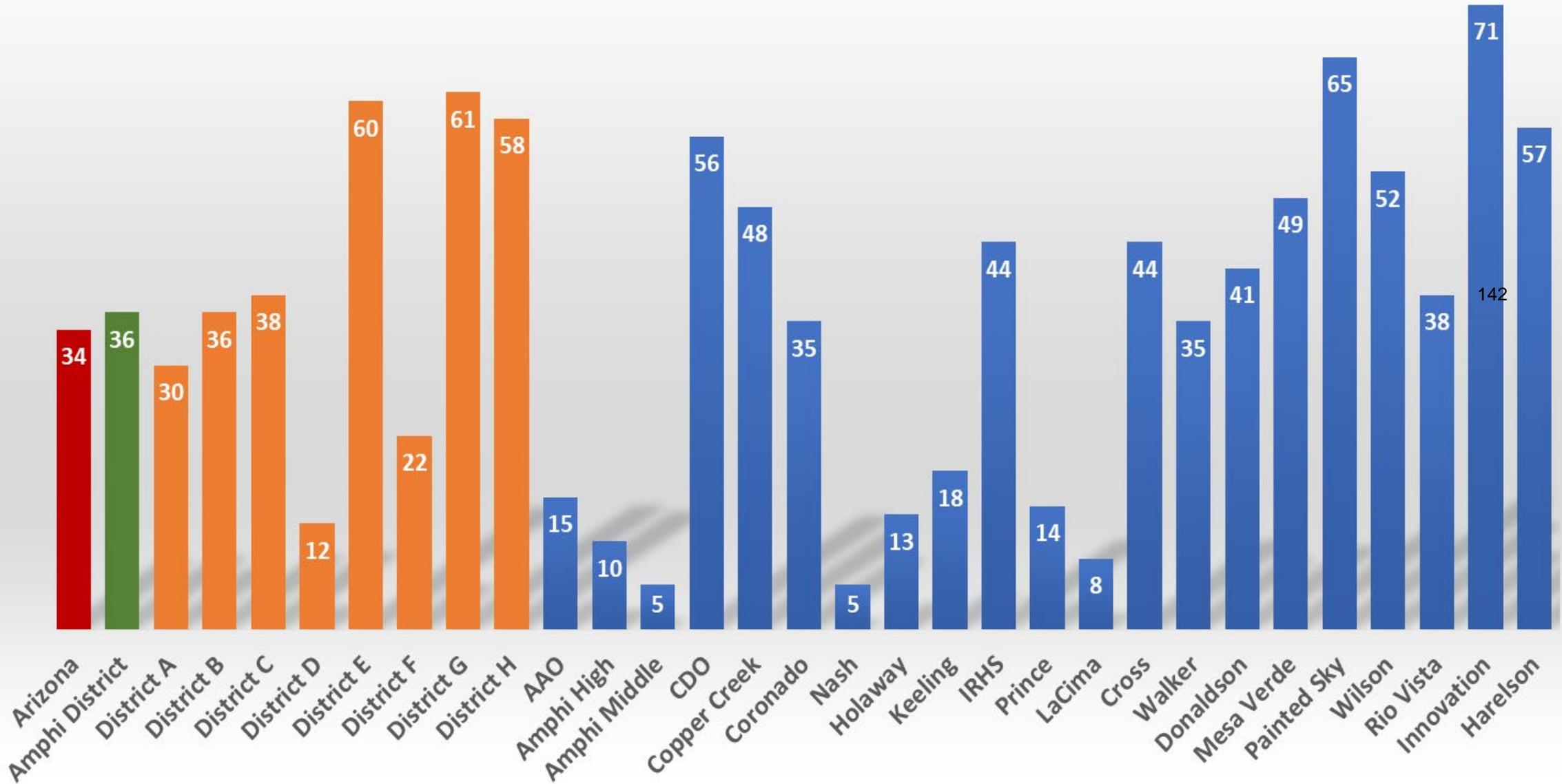


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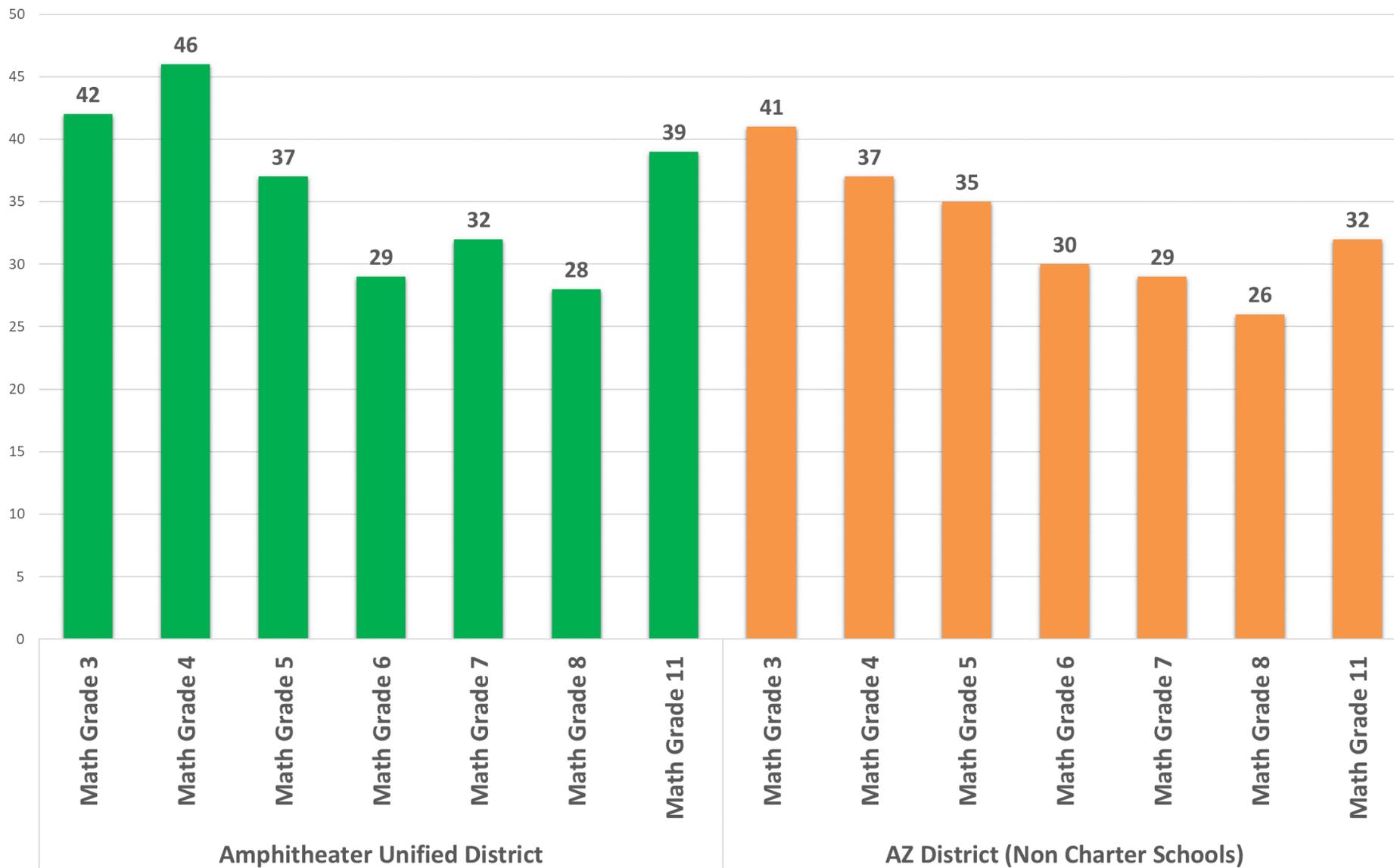
2022-2023 Math Percent Passing

State Assessments





State Assessment Mathematics Proficiency – Grade Level



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Student Performance Summary

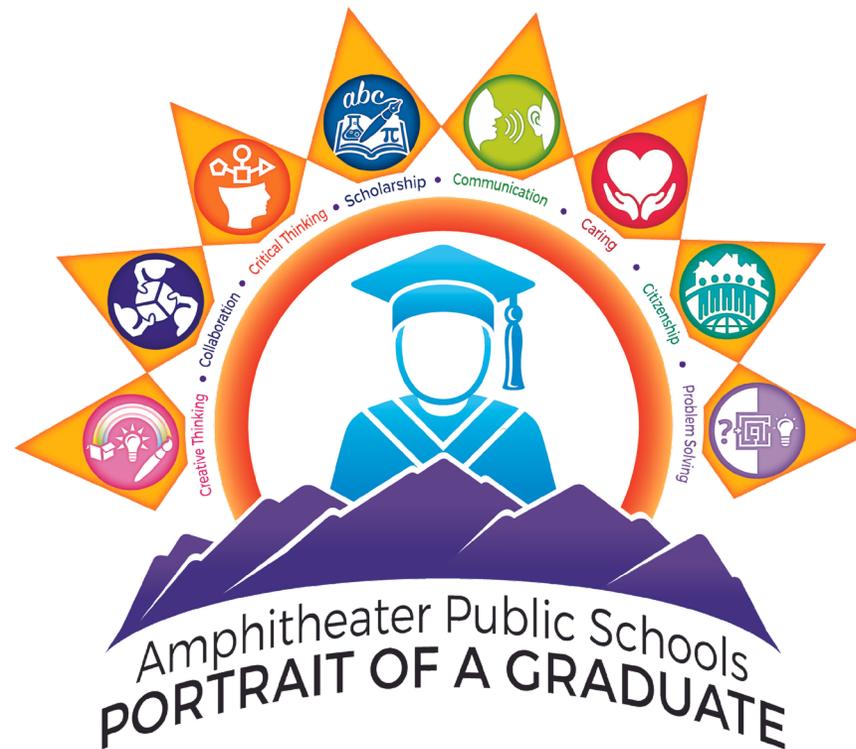
75% of Amphi schools were Excellent or Highly Performing

A-F provides one snapshot or view of our schools

Areas of success and excellence to build upon

Areas requiring growth and improvement

Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 14, 2023**

TITLE: **Resolution Declaring November 21, 2023 as “Kindness Day”**

BACKGROUND:

World Kindness Day is observed in November as a recognition of the profound effect that acts of kindness can have on a community. Amphitheater Public Schools has a long history of understanding the benefits of kindness and of promoting kind acts and caring in schools. The District formally demonstrated its commitment to this important core value by including it in the Portrait of a Graduate.

This year, the District will continue the tradition to promote kindness and encourage staff, students and families to celebrate kindness on the Tuesday before Thanksgiving.

The 2023 Amphitheater Kindness Day will be observed on Tuesday, November 21, 2023. The attached Resolution serves to set that day apart here in our District.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached Resolution.

INITIATED BY:

Date: November 13, 2023

Todd A. Jaeger, J.D., Superintendent

**A RESOLUTION OF THE GOVERNING BOARD OF
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10
OF PIMA COUNTY, ARIZONA,
RECOGNIZING KINDNESS DAY**

WHEREAS, kindness and caring are among the core values of the Amphitheater Public School District as demonstrated throughout its history; and

WHEREAS, these qualities are deemed so important they are essential characteristics of the District's Portrait of a Graduate, which serves as a guiding vision for all Amphitheater students; and

WHEREAS, it is important to remember that, regardless of where we come from and what we believe, we are all human beings with similar needs and the common desire to be treated with dignity and respect; and

WHEREAS, even the very simplest acts of kindness have the power to enable communities to strengthen their bonds and build trust; and

WHEREAS, demonstrating a commitment to kindness sets a positive example for friends, families and colleagues and emphasizes the value of expressing gratitude and recognizing the good in others; and

WHEREAS, as we continue to recover from a pandemic that has had a profound effect on our students, children need their teachers, support staff and classmates to provide them with the encouragement and positive influence that acts of kindness bring; and

WHEREAS, studies have shown that practicing kindness can improve individuals' physical and mental health; and

WHEREAS, the Amphitheater School District believes the Tuesday before Thanksgiving is an opportune time to encourage schools and departments to focus on spreading kindness and an attitude of gratitude by incorporating these values into school programs and activities;

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Tuesday, November 21, 2023, as "Kindness Day" in the District.

PASSED AND ADOPTED by the Governing Board this 14th day of November 2023.

Governing Board Members:

Deanna M. Day, M.Ed.
President

Vicki Cox Golder
Vice President

Scott K. Baker, Ph.D.

Matthew A. Kopec

Susan Zibrat